The meeting was called to order at 5:22 p.m.

There were present:

**Committee Members:**
- Hon. Wellington Chen, Chair
- Hon. Rita DiMartino
- Hon. Charles A. Shorter
- Prof. Emily Tai, faculty alternate
- Mr. Jeffrey Aikens, student alternate
- President Russell K. Hotzler, COP liaison

**University Staff:**
- Chancellor Matthew Goldstein
- Executive Vice Chancellor and University Provost Alexandra Logue
- Vice Chancellor Gillian Small

**Trustee Ex Officio:**
- Vice Chairperson Philip A. Berry

**Trustee Staff:**
- Deputy to the Secretary Hourig Messerlian
- Ms. Towanda Lewis

The agenda items were considered in the following order:

I. **ACTION ITEMS:**

A. **APPROVAL OF THE MINUTES OF THE MEETING OF APRIL 2, 2012.** The minutes were approved as submitted.

B. **POLICY CALENDAR**

1. **The City University of New York – The 2012-2016 Master Plan.** Executive Vice Chancellor and University Provost Alexandra Logue stated that every four years CUNY is required by the New York State Regents to submit a Master Plan. Members have before them a plan that represents almost a year of work involving all CUNY constituencies. Members also have a document detailing the extensive consultation and drafting process the administration has engaged in since July 2011. The version of the Master Plan sent to members for this meeting was a revision in response to the comments received after a previous draft version was widely distributed at the beginning of April, including to all the Trustees. The current version also incorporates comments by Chancellor William Kirwan of the Maryland University System who was an external reviewer on the Master Plan. The current version is organized according to the four parts of the CUNY mission as derived from New York State Education Law: first, academic excellence; second, maintaining the University as an integrated system and facilitating articulation; third, expansion of access; and fourth, responsiveness to the needs of the University’s urban setting. One theme that carries through the plan is CUNY’s reliance on rigorous data as a guide to its policies and decisions. Accompanying the Master Plan document is a one-page financial plan that shows how CUNY plans to allocate funds toward the more costly elements of the Master Plan.
Dr. Logue stated that a major point to highlight about this Master Plan is that unlike any previous plans, it covers a future period of financial stability for CUNY. Due to the planned tuition increases that the CUNY Board of Trustees has already approved, and due to certain financial reassurances that have been given by the State, CUNY is confident about what its revenue will be over the next four years, which allows for future planning in ways that have never before been possible.

Dr. Logue added that she would like to take this opportunity to thank the Trustees and the many other people who have provided enormous assistance in helping to construct this Master Plan, and also to thank Chancellor Matthew Goldstein who has provided spectacular leadership and guidance for this project.

Following discussion, the item was approved for submission to the Board.

2. **New York City College of Technology – B.Tech in Electrical Engineering Technology.** Dr. Logue stated that this is a baccalaureate degree completion program for the graduates of the existing AAS in Electrical Engineering Technology and other associate level programs. Students will receive in-depth training in control systems, instrumentation systems, communication systems, and power electronic systems as well as in other emerging technologies. In addition, the program includes 25 credits in mathematics and general education courses beyond the associate’s degree, providing students with the tools to integrate concepts from other relevant disciplines. The program prepares students for entering employment as technologists.

Following discussion, the item was approved for submission to the Board.

3. **Queensborough Community College – Closing of the Mechanical Engineering Technology and Design Drafting Department.** Dr. Logue stated that the College has had two relatively small academic departments in related fields of study: one is the Mechanical Engineering Technology and Design Drafting department (known as MET) and the other is the Electrical and Computer Engineering department (known as ECE). These two departments are now merging. This action is prompted by the fact that the current MET chair does not wish to continue in this position, and there are no other faculty who can serve as chair. Also, there is a need to prepare for the upcoming technology reaccreditation process. Therefore, three tenure-track faculty members, and one college laboratory technician from the MET Department are being transferred into the ECE Department. The MET Department will be closed, and the ECE Department will be renamed the Department of Engineering Technology via a corresponding action in the June 2012 Chancellor’s University Report. The new combined department will continue offering all related academic programs currently existing at the college. This resolution is unanimously supported by the faculty.

Following discussion, the item was approved for submission to the Board.

4. **Graduate School and University Center – Institute for Language Education in Transcultural Context.** Dr. Logue stated that the proposed institute is expected to play a vital role in gathering data and providing resources to foster the study of languages other than English at CUNY campuses. This institute will develop strategies for aligning the structure of language instruction with the academic objectives of CUNY students. Using strategic coordination of programming, particular attention will be given to supporting languages whose enrollment numbers do not justify their being offered at every member institution or which are at risk of not being offered at all. The Graduate Center
will be the host campus of the institute with Hunter College and Queens College joining as partners in the initial years. It is expected that other CUNY colleges will formally join the work of the institute as well. As a large urban University in the nation’s most linguistically diverse city, CUNY is uniquely poised to undertake this project in support of preserving and enhancing linguistic resources.

Following discussion, the item was approved for submission to the Board.

5. Hunter College – CUNY Institute for Education Policy at Roosevelt House. Dr. Logue stated that the focus of this institute will be on the analysis, discussion, and dissemination of policy initiatives impacting public education at every level. The institute will concentrate on current reform agendas, analyzing their claims and records, as well as on policy initiatives that show promise for the future. The institute will address such topical issues as validation of various accountability measures, innovative models of educational delivery, and approaches to teaching basic skills in the 21st century. The institute will be directed by David M. Steiner who is the Clara and Larry Silverstein Dean of Hunter College’s School of Education and the recent Commissioner of Education for the state of New York.

Following discussion, the item was approved for submission to the Board.

6. Graduate School and University Center – Ph.D. in Nursing. Dr. Logue stated that this item does not create a new program per se, but rather calls for a change in the degree awarded for an existing registered program. When the Graduate School first began offering a terminal research degree in nursing in 2006, the Doctor of Nursing Science degree was considered the appropriate degree for this purpose. However, nationally this situation has changed over time with the difference between the Doctor of Nursing Science and the Ph.D. in Nursing decreasing. As a result, most Doctor of Nursing Science programs across the country have already changed to Ph.D. programs in nursing. In response to this national trend and consistent with the accrediting body’s recommendations, the Doctor of Nursing Science curriculum at CUNY has already been strengthened as appropriate for a research degree. The program is now ready to be termed a Ph.D.

Following discussion, the item was approved for submission to the Board.


8. Hunter College – DPT in Physical Therapy. Dr. Logue stated that items 7 and 8 each involve a change in the registration of an existing program. At present, CUNY only has a single Doctor of Physical Therapy registration with the Graduate Center as the granting institution and the College of Staten Island and Hunter College as the non-granting partners. The program was registered this way in 2005 because historically the granting of all doctoral degrees at CUNY had been done by the Graduate Center. However, with the recent increase of non-research doctoral degrees, particularly in the health sciences at CUNY, an update of this policy became necessary. A few years ago, it was decided that, based on a case by case review, campuses other than the Graduate Center could bestow professional doctorates. In reality, the Doctor of Physical Therapy program at the Graduate Center has always functioned as two separate programs taught on the two participating campuses. The national accrediting body considers the Hunter College and the College of Staten Island programs to be separate entities and currently accredits them separately. The proposed change of degree authority would therefore bring the New York
State Education Department registration in line with the reality of how the programs are administered, taught, and accredited. There is a transition plan in place to accommodate existing students in the pipeline. Because this will be the first doctoral level degree to be awarded by the College of Staten Island, this action will also require a change in the College of Staten Island’s Master Plan.

Following discussion, items I.B.7 and I.B.8 were approved for submission to the Board.

9. Hunter College – Resolution to Award Honorary degrees at the College’s Commencement Ceremony on January 24, 2013.

   1) Carmen Beauchamp Ciparik  Doctor of Laws

10. Medgar Evers College – Resolution to Award Honorary degrees at the College’s Convocation Ceremony in September 2012.

   1) John Ruffin  Doctor of Science
   2) Wynton Marsalis  Doctor of Fine Arts

Following discussion items I.B.9 and I.B.10 were approved for submission to the Board.

II. INFORMATION ITEMS:

A. CUNY Hub for Innovation and Entrepreneurship

Vice Chancellor Gillian Small stated that as CUNY faculty are becoming more entrepreneurial, the University is encouraging and supporting them in these efforts. The CUNY Hub for Innovation and Entrepreneurship is a new CUNY facility established by the Central Office and by the Vice Chancellor for Research to promote entrepreneurship and provide assistance services and appropriate space for startup companies that have been created by CUNY faculty. The hub is especially important for faculty whose companies receive small business innovation and technology transfer grants. It will be a business incubator and will support efforts CUNY-wide. It can embrace entrepreneurship in science, engineering, and technology as well as non-science based companies. The Hub will be located in Manhattan on 125th Street and will occupy 7,000 square feet. It is expected to house eight to fifteen companies after 18 months and up to 26 companies by the end of the third year.

B. Report by Executive Vice Chancellor and University Provost Alexandra Logue

Dr. Logue stated that the Pathways project continues on schedule. Campuses are deep in the process of creating courses for CUNY’s new common core and, at the senior colleges, for the college option portion of CUNY’s new general education framework. The courses for the common core are being submitted for approval by campuses to the CUNY-wide faculty common core course review committee. Much work will continue over the summer and the fall. Work is also progressing well on aligning the first courses for the largest transfer majors across CUNY. Seven transfer committees have completed their work and four more transfer committees have begun. CUNY is also making good progress with the work involved in modifying software systems in order to better accommodate the Pathways courses and to inform all constituencies about them.
Dr. Logue stated that the second information item concerns the New Community College, which is on track to open as scheduled this September. The first class will consist of 300 students, all of whom have already been admitted. The New Community College faculty and staff are almost finished with their preparations to receive these initial students. There is much excitement and anticipation surrounding the arrival of this first group of students. At the end of the summer, the New Community College will have an accreditation site visit by the New York State Education Department, and it is expected that this new college will be accredited by New York State by the end of the fall.

The meeting was adjourned at 5:42 p.m.