The meeting was called to order at 4:47 p.m.

There were present:

Committee Members:
Hon. Wellington Z. Chen, Chair
Hon. Rita DiMartino
Hon. Charles A. Shorter
Prof. Karen Kaplowitz, faculty member
President Russell K. Hotzler, COP liaison

University Staff:
Executive Vice Chancellor and University Provost
Alexandra Logue

Cal. No. DISPOSITION

The agenda items were considered and acted upon in the following order:

I. ACTION ITEMS:

A. APPROVAL OF THE MINUTES OF THE MEETING OF NOVEMBER 5, 2012. The minutes were approved as submitted.

B. POLICY CALENDAR

1. School of Professional Studies – BA in Urban and Community Studies. Executive Vice Chancellor and University Provost Alexandra Logue stated that this program is designed for adult degree completers who already have a minimum of 24 college credits. This program will make use of the existing partnerships between the School of Professional Studies and the public sector unions in the city to recruit students already employed in public service and administration. The students will be able to choose a sequence of courses related to a specific sector such as health care or the environment, a choice that will help them to advance in their current careers. In addition, graduates of the program will be prepared to enter a number of existing master's programs including urban studies, labor studies and disability studies.

Following discussion, the item was approved for submission to the Board.

2. CUNY Law School – Resolution to Award Honorary Degrees at the School's Commencement Ceremony on May 17, 2013.

   1) Lucas Guttentag Doctor of Laws
   2) Beth Richie Doctor of Laws

Following discussion, the item was approved for submission to the Board.

3. Hunter College – Creation of Medical Laboratory Sciences Department. Executive Vice Chancellor and University Provost Logue stated that this is part of a restructuring action prompted by the creation of the CUNY School of Public Health, with Hunter College as its lead institution, and by the growth of the Medical Laboratory Sciences Program at Hunter College. In the past, the Hunter College Medical Laboratory Sciences Program was
housed in the School of Health Sciences along with Hunter’s Public Health program. Following the recent accreditation of the CUNY School of Public Health, Hunter’s Public Health program is now housed separately in its own school. At the same time, the Medical Laboratory Sciences Program has been growing and as a result, this program is now deserving of department status. The new Department of Medical Laboratory Sciences will be housed in Hunter’s School of Arts & Sciences because the new department’s offerings are rooted in the academic disciplines of biology and chemistry. This action was approved by the Hunter College Senate on December 12, 2012.

Following discussion, the item was approved for submission to the Board.

4. Graduate School and University Center – Resolution to Award an Honorary degree at the School’s Commencement Ceremony on May 23, 2013.

1) Lawrence Weiner
Doctor of Humane Letters

In response to a question from Prof. Karen Kaplowitz, Associate Provost and Dean for Humanities and Social Sciences Louise Lennihan stated that this item was voted on and approved by the faculty at the last Graduate Council meeting.

Following discussion, the item was approved for submission to the Board.

5. Bronx Community College/City College – Dual/Joint AS/BS in Biotechnology. Executive Vice Chancellor and University Provost Logue stated that this dual/joint program targets underrepresented student populations who make up the majority of Bronx Community College students, offering them access to a profession in biotechnology with high growth in employment opportunities. After finishing their foundation science courses along with general education requirements at Bronx Community College, students will transfer seamlessly to City College to complete more advanced courses that are currently offered as part of City College’s recently launched BS in Biotechnology. Bronx Community College and City College have used part of a collaborative Department of Education grant to equip and update their laboratory facilities for this program. Graduates will be prepared for entry level employment in the food and drug industry and in biomedical research. It is anticipated that the graduates will also have an advantage applying to graduate programs due to the research experience that they will gain at the undergraduate level. The proposal includes a letter of support from the director of the Master’s Program in Biotechnology at Columbia University.

Following discussion, the item was approved for submission to the Board.

6. The City University of New York – Course Credit Based on Advanced Placement Scores. Executive Vice Chancellor and University Provost Logue stated that this resolution is related to the fact that in the past most CUNY colleges have counted only a four or a five on the advanced placement test in order to give course credit, but there have been a few exceptions. This resolution now would make it uniform across CUNY that only 4’s and 5’s would count for course credit.

In response to a question, Executive Vice Chancellor and University Provost Logue stated that there have been quite a few articles recently about the value of advanced placement courses and some high schools are no longer offering these courses. The present resolution just states that if colleges do decide to count advanced placement scores, they cannot give credit for a score of 3.

Following discussion, the item was approved for submission to the Board.
II. INFORMATION ITEMS:

Report by Executive Vice Chancellor and University Provost Alexandra Logue

1. An update on Pathways. Dr. Logue noted that, as indicated in her January 2013 communication to the members of the committee, the University remains completely on track with the Pathways Project. The colleges have submitted close to 2,000 courses to use for Pathways this coming fall. In addition, the courses leading into ten of the largest transfer majors have been identified by faculty committees. A new Pathways website whose purpose is to inform students and their advisors has also been created. Advisors are being trained as well. All senior colleges have now submitted their own structures for the college option portion of Pathways. The Pathways requirements are being scribed into our course software system. The majority of structure information was approved by the Board of Trustees as part of the January Chancellor's University Report and the remainder will be approved in the February Chancellor's University Report. CUNY is also working hard at reaching out to students with correct information about Pathways because a great deal of misinformation transmission still appears to be occurring. CUNY is also setting up the student appeals process called for in the Board's June 27, 2011 resolution, and is preparing a Pathways Student Bill of Rights document for wide dissemination. Also, for the purpose of informing students and advisors, there are business cards that summarize the general educational requirements of Pathways. One of the desired characteristics of the Pathways general education structure—which was recommended by the Pathways Steering Committee and then accepted by the Chancellor in December 2011—was that the structure be simple enough for everyone to understand. Some of our colleges' current general education structures are so complex that not even highly-experienced advisors can understand them. Hopefully these business cards help to communicate the essence of the Pathways general education requirements. In summary, CUNY remains completely on track for every single college to be ready for registration for fall 2013 courses. CUNY will meet the deadlines that the CUNY Board of Trustees set for the offering of Pathways courses as of September 20, 2013.

2. An update on Spring 2013 Enrollment. Dr. Logue stated that CUNY’s enrollment is close to the same as it was a year ago with the exception of master's program enrollments, which are down a few percentage points. The University does not yet have complete spring enrollment data, but the majority of this decline is in the Teacher Education programs. This is not surprising, and indeed is perhaps a good outcome because there are currently relatively few jobs for new teachers. However, even if it is good that CUNY currently not prepare as many new teachers, the number of teacher positions will undoubtedly increase in the future so the University needs to be prepared to meet that increased need. In addition, the University needs to continue to add to its portfolio of master's programs other than in Teacher Education given that the teacher education programs—the demand for which fluctuates sometimes widely from year to year—currently represent by far the largest proportion of CUNY's master's programs. Both campus and Central Office administrators and faculty are actively working on expanding and diversifying CUNY's master's degree programs.

The meeting was adjourned at 5:02 p.m.