The meeting was called to order at 4:02 p.m.

There were present:

**Committee Members:**
- Hon. Wellington Z. Chen
- Hon. Hugo Morales
- Hon. Rita DiMartino
- Hon. Charles Shorter
- Prof. Karen Kaplowitz, faculty member
- Ms. Ana Paola White, student member
- President Russell K. Hotzler, COP liaison

**University Staff:**
- Chancellor James B. Milliken
- Interim Executive Vice Chancellor and University Provost Julia Wrigley
- Provost Julia Wrigley

**Trustee Staff:**
- Ms. Towanda Lewis
- Mr. Anthony Vargas

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<th>Cal. No.</th>
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<td>Committee Chair Wellington Chen welcomed Chancellor James Milliken to the meeting.</td>
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The agenda items were considered and acted upon in the following order:

**I. ACTION ITEMS:**

A. **APPROVAL OF THE MINUTES OF THE MEETING OF APRIL 7, 2014.** The minutes were approved as submitted.

B. **POLICY CALENDAR**

1. **John Jay College – BA in Latin American and Latina/o Studies.** Interim Executive Vice Chancellor and University Provost Julia Wrigley stated that this program is designed to strengthen John Jay College's offerings of traditional liberal arts programs focusing on equality and justice. Students will be prepared for a range of entry-level careers in public service and the non-profit sector. The interdisciplinary curriculum, which includes two research courses and a required Capstone experience, also provides strong preparation for graduate or professional studies.

   In response to a question from Trustee Charles Shorter, Dr. Wrigley stated that this program is meant to capture the interest of many students at the College. Undergraduate students have a very large Latino population at the College, and many of the students who are interested are not just interested in their own heritage, but in understanding of the social context in the expression of that heritage from Latin America and other areas.

   Prof. Karen Kaplowitz stated that this is part of the College’s expansion of the liberal arts majors to become a full-fledged liberal arts college. She added that this is a very important addition to the College’s offerings.

   Dr. Wrigley added that John Jay College has worked on this program for a number of years, and they have perfected it over that time.
Trustee Hugo Morales stated that John Jay College works closely with the Dominican Republic, especially with the police department, and that he supports this initiative.

Following discussion, the item was approved for submission to the Board.

2. **John Jay College – BS in Cell and Molecular Biology.** Dr. Julia Wrigley stated that this program builds on John Jay College’s existing strengths in forensic science. This is a very well-known program at the College offering another STEM major in a field with rapid job growth. The curriculum provides a foundation in basic life sciences, and a specific focus in cellular and molecular biology, with integrated laboratory experience. The program prepares students for entry-level technical positions in biomedical science, as well as for advanced study. Because this is the College’s first degree in the biological sciences HEGIS category, a Master Plan amendment will need to be approved by the state authorities.

Prof. Kaplowitz stated that in 1976 the College was limited to the mission of criminal justice. The College has only one science major now, which is forensic science and many students are interested in other forms of science. This program is the first step to expanding the College’s liberal arts and sciences offerings.

Dr. Wrigley stated that this is a very important step for the College.

Following discussion, the item was approved for submission to the Board.

3. **Baruch College – MA in Arts Administration.** Dr. Wrigley stated that this program is the result of a collaboration among Baruch College’s three schools. The program will be housed at the Weissman School of Arts and Sciences, with the Zicklin School of Business and the School of Public Affairs also participating in curricular development and course offerings. The curriculum is informed by local market needs and focuses on the essentials of managing diverse types of arts organizations. Students will have access to professional internships and a consultancy opportunity in their final semester. This program is in line with what CUNY is hoping to encourage—a more innovative set of master’s programs in a growing field.

Following discussion, the item was approved for submission to the Board.

4. **CUNY School of Journalism – MA in Social Journalism.** Dr. Wrigley stated that this program is another innovative master’s program. It will equip students with the skills necessary to use new social tools as platforms for public information, and to engage with communities in facilitating public discussion. The CUNY School of Journalism has already raised $400,000 from private sources and expects to raise at least $500,000 per year to support scholarships and other program expenses based on its impressive fundraising record.

In response to a question from Trustee Morales, Dr. Wrigley stated that the School anticipates that there will be a strong student interest when the program opens its doors.

Following discussion, the item was approved for submission to the Board.

5. **Borough of Manhattan Community College – AS in School Health Education.** Dr. Wrigley stated that this program will prepare students for a seamless transfer to school health education baccalaureate programs that prepare students for teaching positions in high schools. Additionally, students could seek employment in community health education, a rapidly growing field.
Following discussion, the item was approved for submission to the Board.

6. **Hunter College – BA in Human Biology.** Dr. Wrigley stated that this program is an innovative, multi-disciplinary major that aims to integrate biological, psychological, and socio-cultural approaches. It will provide good preparation for students intending to pursue graduate study in a number of health-related fields.

Following discussion, the item was approved for submission to the Board.

7. **The City University of New York – The City of New York Academic Policy on Military Service.** Dr. Wrigley stated that this proposed policy facilitates access to CUNY educational offerings for military personnel and veterans. The proposed policy provides a comprehensive update of various policies established by the University over the years. In some cases, such policies go back to the 1940s and 1950s, and no longer reflect current realities so this proposed policy will provide a whole range of ways to make it easier for veterans and current military personnel to enter CUNY and to make progress within the University.

Prof. Kaplowitz stated that she had the honor to serve on the task force that developed these proposals. She added that she strongly recommends that this Committee approve the proposed changes.

President Russell Hotzler stated that he also served on the task force and it was a rather comprehensive effort. He added that the proposed policy has a good set of revisions and allows for greater flexibility in accepting transfer credits.

In response to a question from Ms. Ana Paola White, Dr. Wrigley stated that this type of aid is separated from scholarships; however, this proposed policy encourages colleges to consider offering credits for skills acquired while in the military. Many military tasks require training and expertise so national agencies have worked out a set of equivalencies from the training that military personnel have received to what would be a reasonable equivalency in terms of course credit. Therefore, colleges retain the freedom to decide whether or not to allocate course credit and it encourages them to consider this systematically.

Following discussion, the item was approved for submission to the Board.

8. **York College – Establishment of the Department of Nursing.** Dr. Wrigley stated that York College proposes to create a standalone Department of Nursing in line with prevailing CUNY practice. This action will facilitate the maintenance of professional accreditation standards and will aid student advisement. Two tenured faculty members and six untenured faculty members will be transferred from the Department of Health Professions to the Department of Nursing. This action was approved by the York College Senate on March 25, 2014.

In response to a question from Trustee Morales, President Marcia Keizs stated that the nursing program at York College has existed for 40 years. It has however been an RN to BSN. Essentially the students who come to the College are nurses with an associate degree who want to complete their bachelors. Five years ago, York College enhanced this by establishing the generic nursing program, a rapidly growing field. The College has just received the baseline accreditation for eight years for that program, and a renewal for eight years of the earlier program, and the College is positioning itself to develop some master’s programs especially around some online offerings. In terms of the students, the
College graduated 20 students from the generic nursing program this year, and 35 students from the BSN program. They run the gamut of nationalities, ethnic groups, and gender. There are men in the program as well.

Trustee Morales stated that many physicians are abandoning the field of nursing in New York so it is important that CUNY train individuals in these fields.

In response to a question from Prof. Kaplowitz, President Keizs stated that the College will work out the details of tenured and untenured members because there are exceptions for a new department; however, the College can arrange to bring tenured faculty from another department to review these matters.

In response to a question from Trustee Shorter, President Keizs stated that the College is offering two degrees in this department. She added that the establishment of this department leads directly to the bachelor’s of nursing.

In response to another question from Trustee Shorter, Dr. Wrigley stated that the degree in nursing already exists; however, the approval of this resolution will create a freestanding Department of Nursing but it will not change the degree granting component of the College.

Ms. White stated that that there are many students at Hunter College who have difficulty getting into its BSN program because of the limited number of spaces, so she is glad that York College is opening up more spaces, making those spaces available based on need.

Prof. Kaplowitz stated that ten years ago several schools of nursing at CUNY were closed in face of financial difficulty so the University is now making up for it.

Following discussion, the item was approved for submission to the Board.

9. York College – Changing the Name of the School of Health and Behavioral Sciences. Dr. Wrigley stated that the new name accurately reflects the current composition of the department, which houses programs in health sciences, teacher education, and social work. This action also was approved by the York College Senate on March 25, 2014.

Following discussion, the item was approved for submission to the Board.

II. INFORMATION ITEMS:

A. Lehman College - Center for Theoretical and Computational Science

Dr. Wrigley stated that this Center will facilitate research in the field of theoretical, natural, and computational sciences. It will engage undergraduates and graduate students in faculty and student collaborative research, provide scholarships, and sponsor lectures and symposia. A corresponding resolution is being submitted to Lehman College's Chancellor's University Report for June 2014.

B. Report by Interim Executive Vice Chancellor and University Provost Julia Wrigley

Dr. Wrigley stated that the city’s contribution of $50 million a year to CUNY for academic purposes in particular makes a generous addition for the University’s budget. It includes: funding for 60 new advisors for community colleges and comprehensive colleges; a massive extension of ASAP, which will go from 4,000 students to 13,000; significant funding for the
community college and comprehensive associate students to take summer courses, tuition funding, and winter intersession courses. In three years, it will be $6 million a year for the funding of the STEM courses for students who take any courses in the three areas of the common core, which contains STEM courses, and also in STEM majors. Those are the three largest components of the city’s funding. However, it will also be spent on research opportunities for associate students in STEM fields, including opportunities to work for professors in science labs and also to be employed for a semester in work environments involving STEM fields. This will be very significant for the STEM students, as far as encouraging them and developing their skills.

In response to a question from Committee Chair Chen, Dr. Wrigley stated that this year it will be the long planned expansion of ASAP students to 4,000 starting in the fall, but two years hence there will be a rapid acceleration in growth that will require a major mobilization of the University’s efforts and of the college participants. She added that ASAP students receive a lot of special care and advisement.

In response to a question from Trustee Shorter, Dr. Wrigley stated that ASAP students take ordinary courses so there will not be special hiring of faculty members for them; however, there will be special hiring of support staff. She added that ASAP and the Office of Budget will work together along with the Office of Academic Affairs to start the planning of these components.

The meeting was adjourned at 4:28 p.m.