MINUTES OF THE MEETING OF THE BOARD OF HIGHERT EDUCATION OF THE CITY OF NEW YORK

HELD

JUNE 19, 1972

AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER
33 WEST 42 STREET—BOROUGH OF MANHATTAN

The Chairman called the meeting to order at 6:00 p.m.

There were present:

Luis Quero-Chiesa, Chairman
David I. Ashe
Herbert Berman
Frederick Burkhardt
Alexander A. Delle Cese
Jean-Louis d'Heilly
Norman E. Henkin
John A. Morsell

Jack I. Poses
Edward S. Reid
Barbara A. Thacher
Francisco Trilla
Eve Weiss
Nils Y. Wessell
Arleigh B. Williamson
Isaiah E. Robinson

N. Michael Carfora, Secretary of the Board
Arthur H. Kahn, General Counsel

Chancellor Robert J. Kibbee
President Milton G. Bassin
President John W. Kneller
President Leonard Lief
President Robert E. Marshak
President Joseph S. Murphy
President Mina Rees
President Donald H. Riddle
President Clyde J. Wingfield
President William M. Birenbaum
President James A. Colston
President Candido de Leon
President Edgar D. Draper

President Leon M. Goldstein
President Kurt R. Schmeller
President Joseph Shenker
President Herbert M. Sussman
Professor Nathan Weiner
Mr. Alan Shark

Deputy Chancellor Seymour C. Hyman
Vice-Chancellor Julius C. C. Edeein
Vice-Chancellor Timothy S. Healy
Vice-Chancellor J. Joseph Meng
Vice-Chancellor David Newton
Vice-Chancellor Frank J. Schultz

The absence of Miss Canino, Mr. DeNovellis, Mr. Hayes, Mrs. Ingersoll, Rev. Johnson and Dr. Lee was excused.

The Chairman introduced Ambassador Robert F. Wagner, Chairman of the Citizens' Commission, who reported as follows:

In the name of the Citizens' Commission on the Future of the City University, I thank you for your reception and for your expressions of appreciation of our work.

It is a special pleasure for me to be here tonight when the Board is also honoring an old friend of mine, Professor Arleigh Williamson, celebrating his long service to this Board and to higher education, not to speak of Staten Island.

Arleigh Williamson was one of my first appointees to the Board of Higher Education and one of my best. I can only hope that all of my appointments were as good.

As far as the report of the Citizens' Commission is concerned, I am pleased to know that a significant number of our recommendations have already been acted on or are in the process of being acted on.

I am glad that the University plans to give due consideration to each of our many recommendations and proposals.

There can be arguments about some of them. There were arguments about some of them within the Commission.

We held hearings with interested groups inside and outside the University. We held private meetings with decision makers and opinion leaders — with Regents, legislators and councilmen.

We met with representatives of private colleges and of the City's Board of Education.

We tried to cover the waterfront, in assembling and sifting all points of view and all the facts and figures relevant to the future of the City University.

It was a hard working Commission. Every member of this Commission put in many, many days and nights, not only in meetings but in reading and studying documents, testimony and staff reports.

We didn't do it all by ourselves, of course. We had help... from paid professional staff and from our unofficial staff consultants from the topmost ranks of the Central Office of the University... from Chancellor Bowker, in his time, and his colleagues, and from Chancellor Kibbee, since he took over... and from three chairmen of the Board under whom we have served, so to speak... Porter Chandler, Fred Burkhardt, and now my old friend, Luis Quero-Chiesa.

When this Commission was created, the burning issues were not as clear as they have since become.

Governor Rockefeller and the State Legislature brought their issues into the open during the past winter and spring of this year. Our Commission confronted those issues. Our report strongly recommends the preservation of the City University as a City institution, the retention of free tuition and the continued support of Open Admissions. I note with pleasure that our recommendations on these points coincide with positions which this Board took during the legislative crunch of 1972.

Of course we made many other recommendations which we felt were constructive.

I am glad to hear, from the Chancellor, that you have plans to consider them all. I hope you will find them worthwhile considering, even if you do not agree with each and every one of them.

This Board, after all, has the responsibility for conducting the University, and for establishing its policies. Yet you are well aware, I am sure, that in the final analysis, the City University is a public agency, and that the public judgment, although it can be wrong, is really the last word.

So it is neither the faculty, nor the students, nor the Board of Higher Education, nor the Regents, nor the Governor, nor the Legislature, nor the Mayor, who will make the ultimate decisions about the future of the University, but rather the public judgment.

The Citizens' Commission tried, as best it could, to serve as moderator and reporter of that public judgment, with respect to the future of the City University.

That was on the major issues and questions concerning the nature and mission of the City University and its governmental and inter-institutional relations.

On some of the lesser questions, concerning governance and management, etc., we used our own judgment and the expertise of our professional staff. We thought those recommendations would be helpful too.

As a result of this assignment, all the members of the Commission became aficionados of the University... those of us who weren't, before. The City University has acquired a group of unofficial alumni, otherwise known as Saturday and Sunday quarterbacks.
We will be watching what happens to our recommendations, and win or lose, we will be in there cheering for the City University.

And if we can do more than cheer, we certainly are ready and willing to do everything we possibly can to advance our recommendations, and more importantly to advance the welfare, the present, and the future of the City University.

Upon motion duly made, seconded and carried, the following resolutions were adopted, or action was taken as noted: (Calendar Nos. 1 through 15)

**NO. 1. ELECTION OF EXECUTIVE COMMITTEE MEMBER:** Laid over.

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the Board of Higher Education for the following meetings be approved as circulated:

- Executive Committee Meeting - April 18, 1972
- Regular Board Meeting - April 24, 1972

**NO. 3. BOARD MEETING DATES FOR 1972-73 ACADEMIC YEAR:** RESOLVED, That the following schedule of meeting dates be approved for the academic year 1972-73:

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>25, 1972</td>
</tr>
<tr>
<td>October</td>
<td>24, 1972</td>
</tr>
<tr>
<td>November</td>
<td>27, 1972</td>
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<tr>
<td>December</td>
<td>18, 1972</td>
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<tr>
<td>January</td>
<td>22, 1973</td>
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<tr>
<td>February</td>
<td>26, 1973</td>
</tr>
<tr>
<td>March</td>
<td>26, 1973</td>
</tr>
<tr>
<td>April</td>
<td>30, 1973***</td>
</tr>
<tr>
<td>May</td>
<td>29, 1973</td>
</tr>
<tr>
<td>June</td>
<td>18, 1973**</td>
</tr>
</tbody>
</table>

* Tuesday
**Third Monday
***Fifth Monday

and be it further

RESOLVED, That the bylaws of the Board be waived to permit the approval of the above schedule.

**EXPLANATION:** Monday, October 23, 1972 and May 28, 1973 are legal holidays. Monday & Tuesday, April 23 & 24, 1973 are religious holidays. The December 18, 1972 & June 18, 1973 meetings are scheduled for the third Monday rather than the fourth as required by the bylaws. It has been difficult in the past to obtain a quorum for the late December and June meetings because of the holiday season and the start of vacations.

**NO. 4. COMMITTEE ON LAW:** (a) RESOLVED, That the following proposed bylaw amendments be adopted:

**PROPOSED BYLAW AMENDMENTS TO SECTIONS 8.1 and 8.2**

Section 8.1 DEFINITION OF FACULTY RANK. The presidents, vice-presidents, deans, associate and assistant deans, the business managers and all persons who are employed full-time on an annual salary basis in titles on the permanent instructional staff, except college laboratory technicians, shall have faculty rank. All persons having faculty rank shall have the right to vote both in the faculty of which they are members and in their respective departments provided, however, that they have not received notice of non-reappointment, or
submitted a resignation. A person with faculty rank who is retiring shall retain his voting rights during his last year of service. Members with faculty rank in the Hunter College High School and the Hunter College Elementary School shall be subject to the limitations in Section 8.3 which refer to them.

Section 8.2 DEFINITION OF FACULTY STATUS. Persons employed in the titles of instructor or lecturer (full-time) who have been reappointed on an annual salary basis for a third or later years of continuous full-time service shall have faculty status. All persons having faculty status shall have such voting rights as they are entitled, provided, however, that they have not received notice of non-reappointment or submitted a resignation. A person with faculty status who is retiring shall retain his voting rights during his last year of service.

PROPOSED BYLAW AMENDMENT TO SECTION 9.1(d)

PLAN NO. ONE -- There shall be in each department a Committee on Appointments consisting of the department chairman and, where possible, of four other members who must have faculty rank. The number of members of faculty rank shall not affect provision for student membership if a college governance plan so provides. A majority of the faculty members of the Committee must be tenured. The department chairman shall be the chairman of the Committee. The four faculty members shall be elected by a majority vote of those persons in the department having faculty rank. Election shall be held at the same time that the Department Chairman is elected. A vacancy in the Office of Chairman prior to the expiration of his term when such vacancy necessitates an election for a new Chairman shall not affect the term of the Committee.

PLAN NO. TWO -- There shall be in each department a departmental Committee on Personnel and Budget, consisting of the department chairman, and where possible, of four other members who must have faculty rank. The number of members of faculty rank shall not affect provision for student membership, if college governance plans so provide. A majority of the faculty members of the Committee must be tenured. The four faculty members shall be elected by a majority vote of those persons in the department having faculty rank. Election shall be held at the same time that the Department Chairman is elected. A vacancy in the Office of Chairman prior to the expiration of his term when such vacancy necessitates an election for a new Chairman shall not affect the term of the Committee.

NOTE: Matter in bold type is new.

(b) No report given.

NO. 5. COMMITTEE ON TRUSTS AND GIFTS: Mr. Poses, on behalf of the Committee on Trusts and Gifts, presents the following resolutions and report of transactions:

a. RESOLVED, That the Bankers Trust Company of New York be reappointed as custodian and depository of all stocks, bonds, mortgages and other securities and evidences of indebtedness belonging to the Board of Higher Education and shall receive a fee at the same rate as last year.

b. RESOLVED, That Brundage, Story & Rose, Investment Counsel, be reappointed for both the Investment Pool and Bernard M. Baruch Fund.

Mr. d’Heilly and Mrs. Weiss asked to be recorded as voting “NO” with respect to the reappointment of investment counsel.
c. RESOLVED, That Cotty, Felleman & Co., Inc. be appointed as Investment Counsel for the City University Voorhees Fund from July 1, 1972 to June 30, 1973 at an annual fee of $7,500 payable quarterly.

d. RESOLVED, That the sum of $900 be appropriated out of unrestricted income to pay for temporary clerical help in the Accounting Unit of the Central Office at not more than $5.00 per hour, and for supplies.

e. Report of Transactions.

INVESTMENT TRANSACTIONS
May 1, 1971 – April 30, 1972
Baruch Fund

Purchases & Exchanges

<table>
<thead>
<tr>
<th>Shares</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,500</td>
<td>Amalgamated Sugar Co., Com.</td>
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<tr>
<td>4,000</td>
<td>Bethlehem Steel Corp., Com.</td>
</tr>
<tr>
<td>1,900</td>
<td>Brown-Forman Distillers Corp., Class A Com.</td>
</tr>
<tr>
<td>2,000</td>
<td>Campbell Soup Co., Capt. Com.</td>
</tr>
<tr>
<td>2,000</td>
<td>Central Soya Co., Inc. Com.</td>
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<tr>
<td>400</td>
<td>General American Oil Co. of Texas Com.</td>
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<tr>
<td>2,000</td>
<td>International Nickel Co., of Canada Ltd. Com.</td>
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<tr>
<td>2,000</td>
<td>Kennecott Copper Corp., Com.</td>
</tr>
<tr>
<td>4,000</td>
<td>United States Steel Com.</td>
</tr>
<tr>
<td>1,000,000</td>
<td>U.S. Treasury Notes 8% Due 5/17/71, Roll over to SER &quot;E&quot; 5% Due 8/15/72</td>
</tr>
<tr>
<td>1,000</td>
<td>Westvaco Corp., Com.</td>
</tr>
<tr>
<td>1,100</td>
<td>Brown-Forman Distillers Corp., Class &quot;B&quot; Com.</td>
</tr>
<tr>
<td>1,000</td>
<td>U.S. Gypsum 1.80 Conv. PFD</td>
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<tr>
<td>1,500</td>
<td>Inland Steel Corp., 2.40 Conv. PFD</td>
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<tr>
<td>2,000</td>
<td>Castle &amp; Cooke Inc., Capt.</td>
</tr>
<tr>
<td>2,000</td>
<td>C.P.C. International Inc., Com.</td>
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<tr>
<td>1,000</td>
<td>Ideal Basic Industries Inc., Com.</td>
</tr>
<tr>
<td>1,000</td>
<td>International Paper Co., Com.</td>
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<tr>
<td>1,000</td>
<td>Inspiration Cons. Cooper Co., Com.</td>
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<tr>
<td>1,000</td>
<td>PPG Industries Inc., Com.</td>
</tr>
<tr>
<td>2,000</td>
<td>Southland Royalty Co., Com.</td>
</tr>
<tr>
<td>2,000</td>
<td>Texas Gulf Sulphur Co., Com.</td>
</tr>
<tr>
<td>1,000</td>
<td>Vulcan Materials Co., Com.</td>
</tr>
<tr>
<td>500</td>
<td>Cabot Corp.</td>
</tr>
<tr>
<td>1,000</td>
<td>Ideal Basic Ind. Inc. Com.</td>
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Sales, Maturities/Collections, Exchanges

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>1,400 shs.</td>
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<tr>
<td>1,736 shs.</td>
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<tr>
<td>$50,000</td>
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<td>$100,000</td>
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<tr>
<td>3,000 shs.</td>
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<td>$225,000</td>
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<td>72/100 shs.</td>
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<td>24/100 shs.</td>
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<td>$35,000</td>
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<td>$50,000</td>
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<tr>
<td>$60,000</td>
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</tbody>
</table>
Stocks Received, Dividends, Splits

3,000 shs. Louisiana Land & Exploration Co., Capt. Com. (2 for 1 Split)
5-24/100 shs. Rohm & Haas Co. (2% Dividend)
36-72/100 shs. General American Oil Co., of Texas (3% Dividend)

INVESTMENT TRANSACTIONS
May 1, 1971—April 30, 1972
Investment Pool

Purchases, Exchanges

$50,000  Aluminum Co. of America, 5.25% Due 9/15/91
3,000 shs.  Bethlehem Steel Corp. Com.
3,000 shs.  Central Soya Co., Inc. Com.
1,000 shs.  Ingersoll-Rand 2.35 Conv. Pfd. Com.
1,000 shs.  International Nickel Co. of Canada Com.
1,000 shs.  Sun Oil Co. 2.35 Conv. Pfd.
$150,000  Swift & Co. Deb. 7-3/8% Due 3/1/78
$150,000  Union Oil of California 8-1/4% Due 6/30/76
1,500 shs.  U.S. Gypsum 1.80 Conv. Pfd.
2,300 shs.  United States Steel Com.
600 shs.  Standard Oil of California Co. Com.
1,600 shs.  Aluminum Co. of Canada Ltd. 9 1/2% Due 3/1/96
$24,000  United Aircraft Corp. Conv. Com. Reg. 5.375% Due 10/1/91
2,000 shs.  Inland Steel 2.40 Conv. Pfd. “A”
$90,000  Commonwealth Edison 1st Mtg. 3% Due 2/1/72
1,000 shs.  Rex Chainbelt Inc. 2.36 Conv. Pfd. “B”
$40,000  General Electric Co. 20 Year Deb. Reg. 3-1/2% Due 5/1/76
1,000 shs.  International Paper Co. Com.
1,000 shs.  Marathon Oil Co. Com.
3,000 shs.  Southland Royalty Co. Com.
2,000 shs.  Commonwealth Edison 1st Mtg. Bonds 8.75% Due 6/1/76
$60,000  Pacific Gas & Electric Co. 3.75% Due 12/1/78
$50,000  Consumer Power Co. 1st Mtg. Bonds 8.75% Due 6/1/76

Sales, Maturities, Collections, Exchanges

$60,000  American Tel & Tel Co. 35 Yr. Deb. Reg. 5.125% Due 4/1/2001
1,575 shs.  Flying Tiger Corp. 1.20 CUM Conv. Pfd.
525 warrants  Flying Tiger Corp. 1.20 CUM Conv. Pfd.
$50,000  Pacific Gas & Elec. Co., 3% Due 6/1/71 (MATURED) 1st RFGD Mtg. SER “K”
$200,000  Shell Oil Co., Deb. Reg. 5.3% Due 3/15/92
$250,000  Union Carbide Corp., S/F Deb. Reg. 5.3% Due 3/1/97
$90,000  U.S. Treasury Notes Series “B” 5.375% Due 11/15/71
$100,000  Consolidated Edison of N.Y. 1st RFGD Mtg. Series “C” 2.75% Due 6/1/72
$50,000  Pan American World Airways Conv. S/D 4-1/2% Due 8/1/86
$60,000  Pan American World Airways Conv. S/D 5-1/4% Due 2/15/89
$275,000  U.S. Treasury Notes Ser. “B” 5.375% Due 11/15/71 (Matured)
$50,000  United Gas Corp. 1st Mtg. 3.5% Due 2/1/72 (Matured)
$100,000  American Tel & Tel Corp. 25 Yr. Deb. 3-3/8% Due 12/1/73
$200,000  Bethlehem Steel Corp. Deb. 5.4% Due 1/15/92
$100,000  General Electric Co., S/F Deb. 5.3% Due 5/1/92
$100,000  Sherwin Williams Co., Deb. 5.4% Due 4/6/92
INVESTMENT TRANSACTIONS
May 1, 1971 — April 30, 1972

Wollman Pool

Purchases, Exchanges

$15,000  Aluminum Co. of America 5.25% Due 9/15/91
100 shs.  Bethlehem Steel Co. Com.
200 shs.  International Nickel Co. of Canada Ltd. Com.
$15,000  Ohio Power 1st Mtg. 7.25% Due 12/1/76
100 shs.  Shell Oil Co.
100 shs.  United States Steel Co. Com.
$10,000  Commonwealth Edison 1st Mtg. 3% Due 2/1/77
$19,000  Union Oil Co. of California Deb. 8.25% Due 6/30/76
200 shs.  C.P.C. International Inc.

Sales, Maturities, Collections, Exchange

$12,000  U.S. Treasury Notes Series “B” 5.375% Due 11/15/71
$8,000  U.S. Treasury Notes Series “B” 5.375% Due 11/15/71 Matured
$18,000  Consolidated Edison Co. 2.75% Due 6/1/72

INVESTMENT TRANSACTIONS
May 1, 1971 — April 30, 1972

Voorhees Fund

Purchases and Exchanges

3,000 shs.  Heublein Inc. Com.
$200,000  Lomas & Nettleton Financial Corp. 5.6% Due 6/1/91
3,000 shs.  American Shipbuilding Co. Com.
3,000 shs.  Ralston Purina Co. Com.
3,000 shs.  Bristol Myers Co. Com.
1,800 shs.  Kendall Co. Com.
2,500 shs.  Sperry & Hutchinson Co. Com.

Sales, Maturities, Collections, Exchanges

700 shs.  I.B.M. Com.
488 shs.  Texas, Oil & Gas Com.
$7,000  Florida Gas & Transmission Co., 1st Mtg. Pipe Line 6% Due 11/1/86
$6,000  M.P.B. Corp. 5.5% Due 11/1/71
8,571 shs.  Sundstrand Corp. Com.
$250,000  Gen. American Transp. Co. 5.45% Due 12/1/86
$34,000  Tennessee Gas Transmission 4% Due 4/1/75
$250,000  Tennessee Gas Transmission 5.375% Due 1/1/86
$250,000  U.S. Steel S/D 4.825% Due 1/1/86
$21,000  Kerr McGee Corp. 5.25% Due 6/1/77

Stocks Received, Dividends, Splits

150 shs.  American Shipbuilding Co. Com. 5% Stock Dividend
NO. 6. COMMITTEE ON THE ACADEMIC PROGRAM: RESOLVED, That the following actions approved by the Committee on the Academic Program be adopted:

I. GRADUATE:

A. PROGRAM IN GUIDANCE AND COUNSELING (M.S. IN EDUCATION)—THE CITY COLLEGE:

RESOLVED, That the Program in Guidance and Counseling leading to the M.S. in Education to be given at The City College be approved in principle, effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College/Division; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will initiate a substantive review in consultation with the President of the College/Division; and be it further

RESOLVED, That the Master Plan be so amended.

EXPLANATION: This program, developed in response to the new and expanded requirements for the school counselor certificate issued by the New York State Department of Education, follows a model cooperatively designed by the faculties of the six units of the City University which offer master’s degree programs in Guidance and Counseling. The objectives of the program are to prepare graduates to serve as counselors in schools, in a variety of social agencies and institutions, in community action programs, in one-to-one and group counseling relationships, and in consultative and coordinative capacities. The revised curriculum takes into consideration the new capacities demanded of counselors, especially in urban and metropolitan areas. It offers a wide range of study and practice options to permit specialization in the newer as well as traditional counselor roles, and includes intensive field experience, independent study and research.

B. PROGRAM IN EDUCATION FOR EDUCATIONAL DIRECTORS IN DAYCARE AND HEADSTART PROGRAMS (M.S. IN EDUCATION)—THE CITY COLLEGE:

RESOLVED, That the Program in Education for Educational Directors in Daycare and Headstart Programs leading to the M.S. in Education to be given at The City College be approved in principle, effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College/Division; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will initiate a substantive review in consultation with the President of the College/Division; and be it further

RESOLVED, That the Master Plan be so amended.

EXPLANATION: This program will prepare graduates for positions as educational directors for Daycare and Headstart Programs. Its objectives are to give students a thorough knowledge of child development as it affects all aspects of program considerations; develop skill in planning programs, methods and material of early childhood education or individualized education; and to develop skill in Community Relations and Parent Education. It is intended primarily for people presently employed as Educational Directors, but will be open to those aspiring to such positions.

The field of Early Childhood Education in general, and programs directed at poverty preschoolers such as Headstart and Daycare in particular, are expanding rapidly in the whole country and especially in New York City. In 1970-71, 150 new Daycare Centers were opened; 100 more are expected to open within the next few months. This program, which will enroll up to 25 students per semester, has been developed in cooperation with various city agencies who urgently need trained supervisors in Daycare centers.
C. PROGRAM IN ECONOMICS (FOUR YEAR BA/MA DEGREE)—HUNTER COLLEGE:

RESOLVED, That the Program in Economics leading to the four year BA/MA Degree to be given at Hunter College be approved in principle, effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College/Division; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will initiate a substantive review in consultation with the President of the College/Division; and be it further

RESOLVED, That the Master Plan be so amended.

EXPLANATION: This program combines three years of undergraduate studies with one year of graduate studies and will qualify graduates for careers which require a first graduate degree, such as junior economist in government, or an economic research assistant in private enterprise. Many young men and women find the obtaining of a first graduate degree too costly, either in financial terms, or in terms of years of study. By enabling qualified students to advance more rapidly in their academic achievements this program will open opportunities, both career and academic, which are not otherwise available.

D. PROGRAM IN LATIN AMERICAN AREA STUDIES (M.A. DEGREE OR CERTIFICATE)—QUEENS COLLEGE:

RESOLVED, That the Program in Latin American Area Studies leading to the M.A. Degree or to the Certificate in Latin American Studies to be given at Queens College be approved in principle, effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College/Division; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will initiate a substantive review in consultation with the President of the College/Division; and be it further

RESOLVED, That the Master Plan be so amended.

EXPLANATION: This program is designed to further post graduate education and to prepare students for careers in government, business, or education.

At present there are only two institutions in the New York City area which offer graduate work in Latin American Studies—Columbia University and New York University—and as the curriculum of these programs has been curtailed, they no longer meet existing needs. The Queens program is an interdisciplinary program to be offered with the participation of the departments of Economics, History, Political Science, Romance Languages, and Sociology, and will enable the College to make maximum use of existing facilities at its Latin American Center. It has been formulated in direct response to the needs of students and includes special seminars designed to give students an opportunity for intensive study of topics relevant to their area of interest.

E. PROGRAM IN CHEMISTRY (FOUR-YEAR B.A./M.A. DEGREE)—QUEENS COLLEGE:

RESOLVED, That the Program in Chemistry leading to the Four-Year B.A./M.A. Degree to be given at Queens College be approved in principle, effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College/Division; and be it further
RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will initiate a substantive review in consultation with the President of the College/Division; and be it further

RESOLVED, That the Master Plan be so amended.

EXPLANATION: Queens College is one of the country's leading sources of chemistry graduates at the B.A. level. This program will enable qualified students to undertake graduate work as quickly as possible. It permits students with exceptional ability to begin advance work during the third year of study and to start the graduate curriculum at the beginning of the fourth year.

The program is in keeping with similar programs approved by the Board which encourages outstanding students to complete the requirements for the M.A. degree within four years.

F. PROGRAM IN ENVIRONMENTAL SCIENCE (M.A. DEGREE)—RICHMOND COLLEGE:

RESOLVED, That the Program in Environmental Science leading to the M.A. Degree to be given at Richmond College be approved in principle, effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College/Division; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will initiate a substantive review in consultation with the President of the College/Division; and be it further

RESOLVED, That the Master Plan be so amended.

EXPLANATION: The objective of this program is to produce highly trained scientists in those areas of the biological, physical, and social sciences that are important in solving environmental problems. To cope with the scientific problems of environmental quality control, graduates of the program will be trained to apply such analytical techniques as systems analysis and computer simulation to problems of pollution, resource management, and selected aspects of urban planning. The program, which was developed after a thorough review of existing programs in this field, proposes to use Staten Island as its primary laboratory for field work, study and research. It will help to foster the ecologically sound development of Staten Island and strengthen the relations of the College to neighboring educational institutions and to the community.

G. PROGRAM IN GUIDANCE AND COUNSELING (M.S. IN EDUCATION)—RICHMOND COLLEGE:

RESOLVED, That the Program in Guidance and Counseling leading to the M.S. in Education to be given at Richmond College be approved in principle, effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College/Division; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will initiate a substantive review in consultation with the President of the College/Division; and be it further

RESOLVED, That the Master Plan be so amended.

EXPLANATION: This program, developed in response to the new and expanded requirements for the school counselor certificate issued by the New York State Department of Education, follows a model cooperatively designed by the faculties of the six units of The City University which offer master's degree programs in Guidance and Counseling. The objectives of the program are to prepare graduates to serve as counselors in schools, in a variety of social agencies and institutions, in community action programs in one-to-one and group counseling relationships, and in consultative and coordinative capacities. The revised curriculum takes into consideration the new capacities demanded of counselors, especially in urban and metropolitan areas. It offers a wide range of study and practice options to permit specialization in the newer as well as traditional counselor roles, and includes intensive field experience, independent study and research.
H. PROGRAM IN MATHEMATICS EDUCATION FOR THE INTERMEDIATE SCHOOL TEACHER (M.S. IN EDUCATION)—LEHMAN COLLEGE:

RESOLVED, That the Program in Mathematics Education for the Intermediate School Teacher leading to the M.S. in Education to be given at Lehman College be approved in principle, effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College/Division; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will initiate a substantive review in consultation with the President of the College/Division; and be it further

RESOLVED, That the Master Plan be so amended.

EXPLANATION: The existing programs for the preparation of teachers of Mathematics in grades 6-9 are inadequate. They include only one methods course and as this course is not directed toward the special problems of the intermediate grades, many teachers are unable to cope with the problems of this group.

The purpose of this curriculum is to prepare effective teachers of mathematics in the intermediate grades (6-9) who are also able to serve as coordinators and supervisors of elementary and intermediate school mathematics programs. It is designed for those students who majored in mathematics as undergraduates and who elect to teach young adolescents. The curriculum focuses on mathematical content and on methods of teaching mathematics in the important intermediate grades. It will help prospective teachers to realize the full potential of the mathematics they teach and train them in the use of appropriate remedial techniques during the intermediate years. This program for intermediate school teachers is the first of its kind in New York City and the need for it is urgent.

I. PROGRAM IN MATHEMATICS (FOUR-YEAR B.A./M.A.)—LEHMAN COLLEGE:

RESOLVED, That the Program in Mathematics leading to the Four-Year B.A./M.A. in Mathematics to be given at Lehman College be approved in principle, effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College/Division; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will initiate a substantive review in consultation with the President of the College/Division; and be it further

RESOLVED, That the Master Plan be so amended.

EXPLANATION: Lehman College already has a program in which qualified high school students are permitted to take college courses in their senior year, and there is an increasing need to offer additional types of programs in which talented students can progress at an accelerated rate.

In this program gifted students will be identified in their sophomore year and permitted to proceed to an M.A. Degree in four years instead of five. The program is similar to those offered at other units of the University which encourage exceptional students to complete the requirements for the M.A. Degree within four years.

II. UNDERGRADUATE

AA. MAJOR IN BLACK AND PUERTO RICAN STUDIES (B.A. DEGREE)—HUNTER COLLEGE:

RESOLVED, That the Major in Black and Puerto Rican Studies leading to the B.A. Degree to be given at Hunter College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.
EXPLANATION: The curriculum in the Department of Black and Puerto Rican Studies is an interdisciplinary one, designed to meet the needs of students who are seeking information concerning the backgrounds, life styles, aspirations and potential of Blacks and Puerto Ricans, and who wish to develop their own ideologies and goals based on a study of Third World people in the United States and elsewhere. The curriculum leads to the baccalaureate degree with a concentration in Black Studies, or Puerto Rican Studies, or a balanced program drawn from both the Black and Puerto Rican sequences. The Department of Black and Puerto Rican Studies has been in existence for three years and this program will provide students with an opportunity to major in Black and Puerto Rican Studies which has not been possible at Hunter College until now.

BB. PROGRAM IN RELIGION (B.A. DEGREE)—HUNTER COLLEGE:

RESOLVED, That the Program in Religion leading to the B.A. Degree to be given at Hunter College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: This program will provide students with the opportunity to examine the nature of religion and the forms its various expressions have taken. The purposes of the program are (a) to introduce the field of religion in general; (b) to present the thought, documents, and history of major religious traditions; and (c) to give students an insight into the distinctive approaches of these traditions for the analysis of the human condition and its problems. Religion will be studied as an academic discipline and will not reflect any doctrinal bias.

The program is interdisciplinary and will consist of a series of core courses taught by specialists in the field of religion and other related areas. It will provide students with a sound academic background in religion which will prepare them for graduate work or serve as a step toward a career in this field.

CC. MAJOR IN AFRO-AMERICAN STUDIES (B.A. DEGREE)—BROOKLYN COLLEGE:

RESOLVED, That the Major in Afro-American Studies leading to the B.A. Degree to be given at Brooklyn College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: In establishing a Department of Afro-American Studies in 1970, Brooklyn College and the Board endorsed a program of study which provided a new, systematic, comprehensive focus on the experience and affairs of the Afro-American population. In order for the program to succeed in preparing students in the most effective way, and to permit them to specialize in this field, it is now necessary to provide for a concentration in the department which will satisfy the requirements for the B.A. Degree.

This is an interdisciplinary program which offers a broad background in Afro-American studies and prepares graduates for a wide range of careers where an understanding of Afro-American affairs is useful.

DD. PROGRAM IN COMPUTATIONAL MATHEMATICS (B.S. DEGREE)—BROOKLYN COLLEGE:

RESOLVED, That the Program in Computational Mathematics leading to the B.S. Degree to be given at Brooklyn College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: A significant number of students with undergraduate mathematics majors find employment in some computer related field where it is advantageous to know how to use and to apply computers. This program will equip students to apply mathematical and computational skills to the physical, biological, social and behavioral sciences. Graduates will be qualified to serve in positions such as Scientific Programmer, Systems Analyst, Applied Mathematician, Operations Research Analyst, Applications Programmer, and others. They will also be prepared for graduate work in this field.

This program has been developed in light of the recommendations made by the Committee on Undergraduate Programs of the Mathematical Association of America, and offers a wide range of options.

EE. INTERDEPARTMENTAL MAJOR IN THE SCHOOL OF SCIENCE (B.S. DEGREE)—BROOKLYN COLLEGE:

RESOLVED, That the Interdepartmental Major in the School of Science leading to the B.S. Degree to be given at Brooklyn College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.
EXPLANATION: Rapid progress in science has resulted in the emergence of a number of new specialities and interdisciplinary approaches which do not fall neatly into the traditional department structure. Some examples are neurobiology, geochemistry, behavioral genetics, biophysics, and environmental science. Eventually some of these may become sufficiently formalized to warrant the creation of special programs. Until such time, however, there is need to make possible an individualized approach for small numbers of students with special educational objectives.

This program is intended to provide curricular flexibility and an opportunity to carry out interdisciplinary studies to meet special needs. Each plan of study must show a valid educational objective, coherence and progression to an advanced level of elective work, and all plans must be approved by an advisory committee consisting of members of the relevant departments.

FF. MAJOR IN PUERTO RICAN STUDIES (B.A. DEGREE)—BROOKLYN COLLEGE:

RESOLVED, That the Major in Puerto Rican Studies leading to the B.A. Degree to be given at Brooklyn College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: The Department of Puerto Rican Studies was established in the Spring of 1970, and in order to respond to growing student needs and interests in this area, it is now essential to provide a major in Puerto Rican Studies.

This program will prepare students for graduate work and for professional careers in agencies, programs and institutions which serve large numbers of Puerto Rican youth, adults, and families. It will provide students with the opportunity to study the history, needs, aspirations and contributions of Puerto Ricans on the Island of Puerto Rico and on the mainland. It will also serve to prepare students interested in teaching careers to become bilingual teachers, teachers of English as a second language, or more effective teachers in predominantly Puerto Rican school districts.

GG. JOINT MAJOR IN THEATRE AND DANCE (B.A. DEGREE)—QUEENS COLLEGE:

RESOLVED, That the Joint Major in Theatre and Dance leading to the B.A. Degree to be given at Queens College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: The purpose of this program is to enable students to develop a comprehensive understanding of the closely related art forms of theatre and dance and to attain artistic competence in them. It is intended for persons who expect to be engaged in teaching and research as well as for those preparing for a professional career in the theatre.

A number of colleges and universities throughout the country offer interdepartmental programs in theatre and dance, but no program is available at any public institution in New York City which relates these two arts and fills the needs of talented young people who desire a professional career. The program brings together courses already established in the Queens College Department of Drama and Theatre with a well rounded curriculum of dance to be offered by the Department of Health and Physical Education, and will fill an educational need which has previously been neglected.

HH. MAJOR IN URBAN STUDIES (B.A. DEGREE)—QUEENS COLLEGE:

RESOLVED, That the Major in Urban Studies leading to the B.A. Degree to be given at Queens College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: A considerable number of City University graduates take jobs in urban specialities. This interdisciplinary program is designed to respond to the need in the metropolitan area for graduates who have a special knowledge, sensitivity, and training in urban problems. Since Queens College presently offers a Masters Degree in Urban Studies, the program will also provide a natural funnel to the graduate program.

The curriculum is structured to train students to identify and analyze problems in the area of urban affairs, and to explore solutions and construct new options. The program includes internships which give the student practical experience in urban affairs.

II. MAJOR IN AMERICAN STUDIES (B.A. DEGREE)—JOHN JAY COLLEGE:

RESOLVED, That the Major in American Studies leading to the B.A. Degree to be given at John Jay College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.
EXPLANATION: As a result of the Open Admissions Program, approximately 1,000 civilian students who are not candidates for police studies have entered John Jay College, and they require the offering of majors beyond those currently given at the college. The American Studies major is one of the programs that will offer students a wider choice of curriculum at John Jay. It will combine a variety of disciplines focusing on the history, culture, and contemporary problems of the United States, and is designed for students who wish to explore the American experience as a whole.

JJ. MAJOR IN GOVERNMENT (B.A. DEGREE)—JOHN JAY COLLEGE:

RESOLVED, That the Major in Government leading to the B.A. Degree to be given at John Jay College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: This is another of the course offerings designed to provide a wider choice of curriculum to John Jay police candidates and civilian students. No government major existed previously at John Jay, despite the marked interest which students have shown in courses in government. For many police students a government major is a particularly appropriate option, especially for those who seek to understand the larger context in which they work, and for those who desire second careers in government service. For the other students who come to college oriented toward social concerns, the government major will provide a choice in the direction of their interests. The program will focus on American national and local politics, the area of greatest concern to John Jay students.

KK. MAJOR IN HISTORY (B.A. DEGREE)—JOHN JAY COLLEGE:

RESOLVED, That the Major in History leading to the B.A. Degree to be given at John Jay College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: At present no history major exists at John Jay, despite a marked popularity of many history courses. As history majors, students will now be able to continue graduate studies or prepare for the teaching of history at the secondary school level. It will also provide a background for students interested in law school, other fields of advanced study, or for governmental service.

LL. MAJOR IN LITERATURE (B.A. DEGREE)—JOHN JAY COLLEGE:

RESOLVED, That the Major in Literature leading to the B.A. Degree to be given at John Jay College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: A literature major is a standard and traditional feature of liberal arts colleges, and this major is being added to the curriculum to provide a wider choice of studies to the student body now at John Jay. It will replace the literature "core sequence" under the old Humanities major.

MM. MAJOR IN PHILOSOPHY (B.A. DEGREE)—RICHMOND COLLEGE:

RESOLVED, That the Major in Philosophy leading to the B.A. Degree to be given at Richmond College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: This program offers a major that has traditionally been a part of college curricula, and will prepare students to undertake graduate studies in the field. The curriculum includes basic courses in the history of philosophy, in epistemology and metaphysics, and in political and social philosophy. Students are also encouraged to take courses in the history of ideas and in the substantive fields (e.g. science, politics, literature) they wish to explore from the point of view of philosophy.

NN. MAJOR IN AMERICAN STUDIES (B.A. DEGREE)—LEHMAN COLLEGE:

RESOLVED, That the Major in American Studies leading to the B.A. Degree to be given at Lehman College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.
EXPLANATION: In this interdisciplinary program, students will acquire a basic competence in the two central disciplines of History and English and will then build upon this base by selecting courses from a wide range of fields such as political science, arts, music, philosophy, etc. Students will be encouraged, under supervision, to formulate their own courses of study within a broad framework. In addition, through a tutorial, seminar, or colloquium, each student in the program will be provided with a specialized course of study designed to synthesize his work within the program. The program will be administered jointly by the Departments of History and English.

OO. INTERDEPARTMENTAL PROGRAM IN ANCIENT CIVILIZATION OF THE MEDITERRANEAN AND NEAR EAST (B.A. DEGREE)—LEHMAN COLLEGE:

RESOLVED, That the Interdepartmental Program in Ancient Civilization of the Mediterranean and Near East leading to the B.A. Degree to be given at Lehman College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: This program is designed primarily to prepare students for further studies and careers in Ancient History, Archaeology, and Art History.

Students desiring to pursue careers in these fields often find that their undergraduate training was deficient because it focused on only one aspect of ancient civilization and did not prepare them adequately for research. This interdepartmental program will remedy that defect. It will provide a thorough background in the many varied aspects of these civilizations and includes research courses which enable the student to undertake, under faculty supervision, individual research from original sources in a specific topic of his choice.

PP. INTERDEPARTMENTAL CONCENTRATION IN ANTHROPOLOGY AND BIOLOGY (B.S. DEGREE)—LEHMAN COLLEGE:

RESOLVED, That the Interdepartmental Concentration in Anthropology and Biology leading to the B.S. Degree to be given at Lehman College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: This program is intended for students who plan a career in secondary education in the life sciences, where increasing emphasis is being placed on human origins and biological variations in human groups, and for students who plan to specialize in human biology at the graduate level.

Graduate programs in Human Biology have recently been instituted at a number of major universities, e.g. Harvard and Cornell, and are being developed at others. But at present there is no single program in the metropolitan area that trains students in this field, and as a result interested students have not been able to take full advantage of the graduate programs now being offered in this field.

QQ. INTERDEPARTMENTAL PROGRAM IN COMPARATIVE LITERATURE (B.A. DEGREE)—LEHMAN COLLEGE:

RESOLVED, That the Interdepartmental Program in Comparative Literature leading to the B.A. Degree to be given at Lehman College be approved effective September, 1972 subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: The purpose of this program is twofold: to encourage students to sharpen their understanding of one literature by comparative study of it in terms of another, and to introduce students to the concepts and techniques of comparative literature in preparation for graduate study and teaching careers. The program will help to meet the growing demand for graduates whose training goes beyond the confines of a single culture.

The plan of the program has been developed by representatives from all the departments of language and literature in the College. In order to fulfill its purpose it will focus on study of various literatures in their original languages and introduce comparative study only after sufficient linguistic competence has been attained in those languages.

RR. PROGRAM FOR TEACHER EDUCATION (A.A.S. DEGREE)—MEDGAR EVERS COLLEGE:

RESOLVED, That the Program for Teacher Education leading to the Associate of Applied Science Degree to be given at Medgar Evers College be approved effective September, 1972 subject to financial ability and to the approval of the State University Trustees.
EXPLANATION: During recent years, there has been increased emphasis on the training and employment of paraprofessionals as teaching aides, and this development has opened up new job and career opportunities in the teaching field. The curriculum proposed here is designed to meet the need for Education Associates - the new position for which paraprofessionals are being trained. Graduates of the program will be able to assist classroom teachers in all instructional activities; participate in daily and long-range classroom planning; assist in developing and implementing classroom routines; suggest and prepare instructional materials; and perform a variety of other tasks as needed.

Initially the program will focus upon training teacher aides to work at the elementary level (K-6) and will prepare students for the A.A.S. degree only.

III. DOCTORAL DEGREE:

PROGRAM IN SOCIAL WORK PROGRAM DESIGN AND ADMINISTRATION (D.S.W.)—HUNTER COLLEGE SCHOOL OF SOCIAL WORK:

RESOLVED, That the program in Social Work Program Design and Administration, leading to the Doctor of Social Welfare Degree (D.S.W.) to be given in the Graduate School at the Hunter College School of Social Work, be approved in principle, effective September 1, 1972, subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College/Division; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will initiate a substantive review in consultation with the President of the College/Division; and be it further

RESOLVED, That the Master Plan be so amended.

EXPLANATION: At the present time the City of New York is urgently in need of trained personnel who can assume leadership positions in social work education and in the major fields of social service.

In the past, the City has relied on persons rising through the ranks to fill positions in these areas. But today the time-tested method of promotion through the ranks is no longer adequate. As a result of the rapid growth of welfare services, the City finds itself faced with a situation in which the shortage of trained leadership in the field of social work jeopardizes the success of the various programs which depend upon skilled personnel in this field. In view of the scale of social work programs in New York City, and the seriousness of the problems they present, the training of personnel for these programs must now be given the highest educational priority. The success of welfare programs in New York City will, to a large measure, depend upon the success of City University in providing the personnel which have become essential to the City's needs.

The purpose of this program is to educate professional social workers to be able to formulate policies, plan, administer, and evaluate social work programs. Graduates of the program will be able to assume positions such as Directors of Training for large public and voluntary social agencies; Directors of Education for national and regional staffs of organizations in the social service field; Faculty for professional graduate schools; Directors of Undergraduate and Associate Degree Programs. Graduates will also be able to contribute, through independent scholarship, to the knowledge on which such programs rely.

Currently there are 1,700 full-time students enrolled in Master's programs in social welfare in the Metropolitan area, yet no doctoral program is available at present at any public institution in New York. Only two private institutions, Columbia and Yeshiva, offer social welfare doctoral programs and neither of these seeks to prepare students in program design and administration, the areas of focus here.

This program can be initiated without additional cost to the University. The teaching staff necessary for the program is already serving on the faculty, and space for classrooms and offices, and library facilities are adequate.

Since the end of World War II, social work education has experienced the most dramatic expansion in its history as a result of the unprecedented demand for persons trained in this area. By initiating this program, the City University will help to fill the acute need for persons competent to design and administer programs in social services and to give new directions to this vital and rapidly expanding field.

NO. 7. COMMITTEE ON CAMPUS PLANNING AND DEVELOPMENT: RESOLVED, That the following items approved by the Committee on Campus Planning and Development be adopted:
A. COMPLETE AND MAINTAIN MANHATTAN BEACH CAMPUS—KINGSBOROUGH COMMUNITY COLLEGE: Laid Over.

B. RENTAL OF SPACE—THE CITY UNIVERSITY:

RESOLVED, That the Board approve the rental of Apartment 3 at 131 Eagle Street, Albany, New York, at a monthly rate of $225 beginning January 15, 1972 for use by University personnel as an office/apartment; and be it further

RESOLVED, That the Department of Real Estate be requested to execute a lease for the aforementioned space.

EXPLANATION: The apartment consists of four rooms and bath and provides both office and living quarters. The apartment serves as a base of operations during the legislative session, as well as on a year round basis, providing for CUNY staff who must meet frequently with officials and staff of the State University, State Budget Bureau, Dormitory Authority, etc.

The ever expanding requirement that CUNY people spend time in Albany supports the economics of the $225 per month apartment rental in lieu of the past practice of hotel room rentals.

C. ACQUISITION OF NEW YORK UNIVERSITY BRONX CAMPUS:

RESOLVED, That the Board authorizes the Chancellor of The City University of New York to submit an application to the Dormitory Authority of the State of New York to permit the acquisition of the real property owned by New York University and the Dormitory Authority located in the County of the Bronx, City and State of New York, and known as the New York University Heights Campus and all buildings, structures and improvements thereon including fixtures, equipment and other personal property which are related to the continued use of the facility for educational purposes (the "Heights Campus"), for the sole use by the Bronx Community College; and be it further

RESOLVED, That approval of this application be requested of the Trustees of the State University of New York, the State Director of the Budget and the Director of the Budget of the City of New York; and be it further

RESOLVED, That the Master Plan of the City University be amended to include appropriate provision for the acquisition of the Heights Campus for the sole use by the Bronx Community College; and be it further

RESOLVED, That the Trustees of the State University be requested to approve an amendment to the Master Plan of the State University approving and authorizing such acquisition of the Heights Campus; and be it further

RESOLVED, That the Board of Regents be requested to approve and incorporate a provision for such acquisition of the Heights Campus into the Regents Plan for the Expansion and Development of Higher Education in the State; and be it further

RESOLVED, That the Governor of the State of New York be requested to approve such acquisition of the Heights Campus.

EXPLANATION: The aforementioned actions are required prerequisites, specified in recent legislation, to the acquisition of the University Heights Campus of New York University for use by The City University of New York for the Bronx Community College. This acquisition will be via the City University Construction Fund and the New York State Dormitory Authority. The City University Construction Fund is proceeding in accordance with the recent legislation to establish a valuation for the campus and to negotiate the terms of the sale.
NO. 8. SALK SCHOLARSHIPS: RESOLVED, That the Board approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Florence Comite—Brooklyn College
Randi Leavitt—Brooklyn College
Charles Maltz—Brooklyn College
Gail R. Zimmermann—Brooklyn College
Steven Fischkoff—Queens College
Stanley Lopyan—Queens College
Gene Nathan—Queens College
Allen Samarel—Queens College

HONORARY

Steven Bass—City College
Ira M. Kupferberg—City College
Leonard J. Lind—City College
Ira E. Kaplan—Brooklyn College
David Seewald—Brooklyn College
Jeffrey Lee Gilbert—Lehman College
Bruce J. Goldberg—Hunter College
Joel Kabak—Queens College

EXPLANATION: The Board of Estimate resolution providing the Salk Scholarships adopted originally on May 26, 1955, was amended on February 8, 1968 and January 13, 1972. It provides eight scholarships with stipend, and eight Honorary Salk Scholarships without stipend for undergraduates and graduates of the colleges who have been accepted for admission in September to an American medical school as candidate for the M.D., Ph.D., or D.Sc. The awards are made on recommendation by the appropriate faculty agencies and the presidents of each college, and allocated upon the determination each year by the Chancellor.

NO. 9. COMMITTEE ON CAMPUS GOVERNANCE: Mr. Henkin, on behalf of the Committee on Governance, presented the following report:

As you know, the Board’s statement of policy on governance was adopted in February of 1971. The statement called for the development and adoption of college governance plans no later than September of 1971. The Committee on Campus Governance was given the responsibility for reviewing plans submitted to insure compliance with the statement, and for reviewing existing plans and recommending changes necessary to conform them to the guidelines contained in the statement.

At the time the guidelines were adopted by the Board, five colleges had already had governance plans approved. In the seventeen months since the adoption of the Board’s guidelines, four more colleges (including the two on the Board’s calendar tonight) have submitted governance plans for approval to the Board. Eleven colleges have not yet submitted a plan for approval.

During the past year and a half of its involvement in the governance operation of the colleges, the Committee has discerned a distinct lack of urgency among the faculty and students of the University that is at marked contrast with the atmosphere which existed in the spring of 1969 when the Board of Higher Education first established the Commission on Governance. As the Board will no doubt remember, in the summer of 1969 and through 1970 there was a strong push on the part of students and faculty to revise the existing governance structure of the colleges of the University to provide for increased participation of these groups in the decision-making process, as well as to improve the communication of decisions and the rationale for those decisions throughout the college community. During the discussions and meetings which led to the development of the Board’s guidelines on governance, it was apparent that this view was shared not only by students and faculty, but also by the administration of the University; and as evidenced by its guidelines, by this Board itself. Since that time, however, for various reasons the fervor seems to have subsided. Students and faculty appear more content with status quo, and attitude which, in the opinion of the Committee, is largely accountable for the lack of development of governance plans within the University.

During the past year, the Committee has had occasion to meet with most of the presidents for the purpose of discussing governance at their individual colleges. The Committee soon realized that the individual institutions, while having much in common, each have separate identities and each has its own particular problems. The Committee does feel a certain degree of disappointment in the lack of progress within the area of governance. On the other hand, the Committee is well aware of the particular situations at each of the campuses and finds the reasons for this lack of progress in most instances to be fairly well justified.

This, however, is said with a strong caveat from the Committee; it would appear that the colleges’ administrators, faculty and students seem to have fallen into the trap of relaxing in the sunshine and not worrying about the hole in the roof, since it is causing no annoyance at this time. The Committee is concerned that the reasons for the push toward greater faculty and student involvement in governance may again emerge, and that the University will be again faced with the problems it faced in 1969. The Committee does not believe at this time that the Statement of Policy on Organization and Governance of City University of New York should be amended, nor does the Committee feel that it should relax in its efforts to continue prodding the colleges toward the development of internal governance plans in accordance with those guidelines.

In an attempt to assist the colleges in developing plans the Committee has begun the drafting of a model plan. This model could possibly be used as the basis for a major revision of those parts of the bylaws dealing with the internal governance structure of the college as well as a guide to the colleges now in the process of developing plans.
A. REORGANIZATION OF COLLEGE COMMITTEE ON FACULTY PERSONNEL AND BUDGET—BROOKLYN COLLEGE:

WHEREAS, A total governance plan has not been promulgated; and

WHEREAS, The College Committee on Faculty Personnel and Budget must be reorganized in a manner which is consistent with the six-school structure already approved by the Board of Higher Education; therefore be it

RESOLVED, That all bylaws to the contrary notwithstanding and in accordance with the “Reorganization of Personnel and Budget” approved April 27, 1972 by the Committee on P & B, the present College Committee on Faculty Personnel and Budget be reconstituted as the Council on Administrative Policy; and be it further

RESOLVED, That there shall be a Committee on Faculty Personnel and Budget for each of the six schools and a seventh Committee on Faculty Personnel and Budget for the Departments of Educational Services, Library, and Student Affairs and Services; and be it further

RESOLVED, That a College Review Committee on Faculty Personnel be established in accordance with the mandate of the Board of Higher Education; and be it further

RESOLVED, That a Program Review and Budget Committee be established, to make recommendations to the President on goals, policy guidelines, effectiveness of programs, achievement in terms of goals and priorities, the overall direction of the College, and any other matter that bears on obtaining the maximum yield from the financial resources of the College.

EXPLANATION: The Brooklyn College Committee on Faculty Personnel and Budget approved on April 27, 1972, the reorganization of Personnel and Budget functions.

Since a total governance plan has not been produced as yet, and since the College Committee on Faculty Personnel and Budget must be reorganized in a manner consistent with the six-school structure, already approved by the Board of Higher Education on November 22, 1971, a structure is proposed which will divide the present powers of the Committee on Faculty Personnel and Budget in such a way as to place them at the proper level and at the same time strengthen some of the other functions of the P & B which have been developing over the past year. This structure could very well serve then as a segment of a total governance plan yet to be developed by the College.

B. Item withdrawn.

C. CHARTER OF GOVERNANCE—KINGSBOROUGH COMMUNITY COLLEGE:

RESOLVED, That the Charter of Governance of Kingsborough Community College be approved on an interim basis through the fall semester.

EXPLANATION: The Board’s Statement of Policy on the Organization and Governance of The City University of New York reads that “as a condition for submission of governance plans to the Board for approval, such plans shall have been approved by the majority of students and faculty voting in an election held for the purpose of approving the plan, provided, however, that at least 30% of each constituency votes in the election.

“The Board’s Committee on Campus Governance shall have the responsibility for reviewing plans so submitted to insure compliance with this statement and shall also review existing plans and recommend changes necessary to conform them to the guidelines contained in the Statement.”

The Board’s Committee on Campus Governance, after consultation with the College, certifies that its plan conforms to the prerequisites mentioned above and recommends that it be approved.

Mr. Ashe asked to be recorded as voting “NO” on item 2.c. as it applies to the percentage of eligible voters participating in an election.
D. CHARTER OF GOVERNANCE—HOSTOS COMMUNITY COLLEGE:

RESOLVED, That the Charter of Governance of Hostos Community College be approved on an interim basis through the fall semester, as amended as follows:

EXPLANATION: The Board’s Statement of Policy on the Organization and Governance of The City University of New York reads that “as a condition for submission of governance plans to the Board for approval, such plans shall have been approved by the majority of students and faculty voting in an election held for the purpose of approving the plan, provided, however, that at least 30% of each constituency votes in the election.

“The Board’s Committee on Campus Governance shall have the responsibility for reviewing plans so submitted to insure compliance with this statement and shall also review existing plans and recommend changes necessary to conform them to the guidelines contained in the Statement.”

The Board’s Committee on Campus Governance, after consultation with the College, certifies that the plan conforms to the prerequisites mentioned above and recommends that it be approved.

(a) Item II to read:

“In addition, this Council shall be asked for advice [and shall be closely involved] in the search for and appointment of a Dean, Vice-President or President of Hostos.”

Matter in brackets to be deleted.

(b) Item VI, Conduct of Business—delete the word “normally.”

Mr. Ashe asked to be recorded as voting “NO” with respect to the section on Voting—For Matters of Greater Importance.

E. WAIVER OF THE BYLAWS—RICHMOND COLLEGE:

RESOLVED, That the application of the bylaws of the Board of Higher Education to Richmond College be waived until February 1, 1973.

EXPLANATION: For the past 5 years the strict application of the bylaws to Richmond College has been waived in accordance with the Board’s policy to waive the applicability of the bylaws to new colleges. Richmond College has developed an internal governance plan in conformity with the Board’s Statement of Policy on the Organization and Governance of The City University of New York. Since the Richmond College governance plan has not yet been ratified by the faculty and student constituencies a further waiver for a one-year period will permit the College to accomplish the formal establishment of an internal governance plan following the Board’s guidelines.

NOTE: A complete copy of each Charter of Governance is on file with these minutes in the Office of the Secretary.

NO. 10. CONTRACTS AND OTHER FINANCIAL MATTERS: RESOLVED, That the following resolutions presented by the presidents and recommended by the Chancellor be adopted:

A. RENTAL AND MAINTENANCE OF DATA PROCESSING EQUIPMENT—QUEENS COLLEGE:

RESOLVED, That on the basis of efficiency, economy and standardization the Board approve the expenditure for rental and maintenance by Queens College of Data Processing Equipment as manufactured by International Business Machines Corporation at an estimated cost of $130,000 for the period July 1, 1972 to June 30, 1973 chargeable to Queens College Expense budget Code 42-4600-413-01-73, rental of data processing equipment, and/or such other funds as may be available, subject to financial ability; and be it further
RESOLVED, That the Director of the Budget be requested to approve this expenditure.

EXPLANATION: Equipment as manufactured by International Business Machines Corporation is currently in use at the College, and to avoid any interruption in service the College wishes to maintain this particular equipment.

B. UNIFORMED GUARD SERVICE—RICHMOND COLLEGE:

RESOLVED, That the Business Manager of Richmond College be authorized to advertise for, receive and open bids, and award contract to the lowest responsible bidder for uniformed guard service for all locations of Richmond College at an estimated cost of $200,000 for the academic year. This expense is chargeable to code 42-4800-403-01-73.

EXPLANATION: The present contract although renewable expires June 30, 1972, and continuance of proper guard service is essential. The purpose of soliciting competitive bids is to obtain the lowest price possible.

C. CLEANING AND MAINTENANCE SERVICE—RICHMOND COLLEGE:

RESOLVED, That the Business Manager of Richmond College be authorized to advertise for, receive and open bids, and award contract to the lowest responsible bidder for cleaning and maintenance service for all locations of Richmond College at an estimated cost of $400,000 for the academic year. This expense is chargeable to code 42-4800-400-01-73.

EXPLANATION: The present contract although renewable expires June 30, 1972, and continuance of proper cleaning and maintenance service is essential. The purpose of soliciting competitive bids is to obtain the lowest price possible.

D. UNIFORMED GUARD SERVICE—KINGSBOROUGH COMMUNITY COLLEGE:

RESOLVED, That the Board approve contract documents and authorize Kingsborough Community College to advertise for, receive and open bids and award contract to the lowest responsible bidder for furnishing uniformed guard service as required by Kingsborough Community College for the period 7/1/72-6/30/73 at an estimated cost of $200,000 chargeable to code 042-403-01-73 and/or such other funds, excepting student activity funds, as may be available, subject to financial ability.

NO. 11. ORAL REPORT OF THE CHANCELLOR:

There are a few things that we always want to talk about. Perhaps this is the next to the last time we'll be able to talk about the budget. I hope so. As you know, the Mayor approved a budget about a week ago. It was for 9.4 billion dollars for the City, and our estimate is that it will end up with 41.1 million dollars for the City University. It is a programmatic budget. The decreases were in monies for social security and the retirement systems because they have revised that. Many of these things require a sympathetic interpretation by the Budget Director as to the meaning of some of the figures. I had a conversation last week with the Mayor and a shorter one with Mr. Grossman, and I think we will get a reasonably sympathetic interpretation of what the budget means. The budget doesn't become final until June 24 or 25. Then we will finally have a budget. If that happens, and I assume it will, we will have a budget some six weeks earlier than I understand was available last year. Despite all the dire prognostications that I and others made six months ago, it will be a reasonable budget. We will have more money available in this budget than we had expected.

There are several items that deal with the question of finances at the University which I would like to mention. The least important in the sense that it was not a really major issue although it appeared to be when it was being discussed was the question of the Hunter Elementary and Secondary schools. As you know, the issue arose because I had asked each college president to present ways in which they could operate on a budget smaller than it was this year and at the same time enroll more students than
this year. Among some 27 or 28 ways of cutting the budget at Hunter College, the president mentioned the elimination of the Hunter Elementary and Secondary schools. This was interpreted to mean that we were going to cut out these schools, and once that got around, the reaction of the parents of 300 elementary school students and 1000 high school students was amazing. In fact, they got a bill introduced in the State Legislature which directed the Board of Higher Education to continue these schools. This bill was passed by both houses, but the Governor vetoed it on the ground that it was not a proper legislative act and should be decided by the University.

The second thing I wanted to talk about briefly was to recall that several months ago we proposed several things in an effort to get out of the impasse when the Governor tried to eliminate the master plan of York College on the grounds that he wanted the City University to present a list of priorities in the construction program. Through the efforts of Dr. Hyman, Mr. Spiridon and Mr. Poses, a plan was proposed setting the five-year construction at a 500 million dollar level and an 800 million dollar level, which was the equivalent of 500 million dollars in 1966. Our hope was to suggest to the Governor that he was making a decision at a time when he need not make it. We wanted him to approve the construction program and to say that he would allow us to spend $x million dollars by 1975 or 6, at which time this matter would be resolved as to the specific figures after that date. The assurance was that the 500 million dollars was all that we could spend by 1975 or 6, and he might not have to make that decision then. He sent a letter to me about a week ago which suggested among other things that he would approve a construction program of some 520 million dollars which was reasonably similar to the 5 list that I had given him and which he suggested on the ground that this was the estimated amount of the fee fund. He has tried to tie the amount of money to the tuition fees of students. However, Dr. Hyman had certain conversations in the last few days with Dick Dunham, the Budget Director of the State, and reached agreement as to the meaning of that letter, which we felt was a satisfactory arrangement. Dr. Hyman has written to Mr. Dunham, outlining our understanding of the meaning of the letter. If Mr. Dunham agrees, we will have a program that will allow us to go full speed ahead. We assume that we will have to go through a similar effort with the community colleges now that they are under the Construction Fund. I should point out that the Governor would allow a certain amount of money for those construction projects which are further along so we will not be hard up.

The final thing I want to talk to you about is the N.Y.U. Bronx Campus. The bill was voted by the Legislature and signed by the Governor on May 24. There have been discussions going on between Dr. Hyman and our Counsel for the Construction Fund and the N.Y.U. President and their Counsel regarding the ways in which this thing will operate. The first problem was that we jointly select two appraisers even though one would be our appraiser and the other one their appraiser. The number of appraisers to be introduced was limited to four. They were introduced this morning. Each side by secret ballot chose two appraisers and each side was allowed also before the fact to veto any of the appraisers that were proposed. The fact was that we selected two and they selected two different ones. We had vetoed one who happened to be their first choice. We will find out how that will be resolved in a few days. There are all sorts of interesting and legal questions left unanswered and very little precedent for this kind of thing. We will keep you up-to-date on this from time to time.

There is one thing I would want to say about the priorities thing. There has been an agreement that the Governor would move ahead with the York College approval as fast as he could. The Governor requested a clear statement from the Mayor that he will approve the construction program and to say that he would allow us to spend $500 million dollars by 1975 or 6, and he might not have to make that decision then. He has tried to tie the amount of money to the tuition fees of students. However, Dr. Hyman had certain conversations in the last few days with Dick Dunham, the Budget Director of the State, and reached agreement as to the meaning of that letter, which we felt was a satisfactory arrangement. Dr. Hyman has written to Mr. Dunham, outlining our understanding of the meaning of the letter. If Mr. Dunham agrees, we will have a program that will allow us to go full speed ahead. We assume that we will have to go through a similar effort with the community colleges now that they are under the Construction Fund. I should point out that the Governor would allow a certain amount of money for those construction projects which are further along so we will not be hard up.

A third matter is the matter of negotiations. As you know, there was a PERB election held with our staffs, which was completed on the 7th of June. The question was put to each of three groups, the full-time faculty, the part-time faculty, and those who do not fall into either of these categories. Approximately 9200 persons voted in the election. The approval of the P.S.C. as the bargaining agent was overwhelming, 15 or 16 to one, and the vote was also overwhelming in favor of a single bargaining agent. So we will be negotiating with the P.S.C. as a single agent. These negotiations will begin on July 10. The formal demands of the bargaining agent were submitted to Dr. Newton and others today. We received them late this afternoon. In the meantime I have authorized the formation of an advisory committee to work very closely with our bargaining people during the negotiations. The committee will consist of Board members, presidents, central office administrators, and also a representative from the Bureau of the Budget. I have asked the following to serve: Mr. Ashe, Chairman of the Board's Committee on Collective Bargaining, Presidents Lief, Goldstein, Shenker, Dr. Hyman, Dr. Schultz, and Allan Claxton, from the Bureau of the Budget.

There is one final thing. I would like to report briefly on a trip I and some others made to Puerto Rico about a week ago. My purpose in making this trip was primarily to make some contact with the University people in Puerto Rico and work toward the possibility of certain kinds of cooperative arrangements with them because of the increasing Puerto Rican population in our City and in our colleges. The second purpose was to have the pleasure of seeing Don Luis get an honorary degree. We had a meeting with the presidents of the universities in Puerto Rico and discussed the ways in which the City University might help the colleges in Puerto Rico and the colleges in Puerto Rico might help the City University. Out of this came an agreement to set up a task force consisting of three members of the City University, a member of the Board, a member of the central staff, and a college president. They will set up a member of their Commission on Higher Education, which is their governing board, a president, and also one member from the administration of the University of Puerto Rico. I hope we will be able to follow up on this and that it will be helpful both to the City University and to the University of Puerto Rico.
I also had a minor surprise. I drove up into the mountains and had a three-hour visit with Jaime Benítas, president of the University for a number of years, and one of the leading figures on the Island.

I think those are the major matters of substance that I wanted to report to you.

**NO. 12. CHANCELLOR’S REPORT:** Resolved, that the Chancellor’s Report (including Addendum Items) for the month of June 1972 be approved as amended as follows:

(a) **THE CITY COLLEGE:** Item A-1.2.1. Designation of Marion Hosford as Dean of the School of Nursing and Item A-1.2.7. Appointment with tenure of Marion Hosford, to be deleted.

(b) **LEHMAN COLLEGE:** Item A-1.9.1. Appointment of Michael Lerner as Assistant Professor in the Department of Philosophy, to be deleted.

(c) **ADDENDUM:** Item G.1.15. to be deleted.

(d) Items listed in PART H—ERRATA, to be withdrawn or changed as indicated.

**NO. 13. GENERAL DISCUSSION:** The Chairman reported on the following:

(a) Committee assignments will be made shortly and Board members will be receiving forms to fill out indicating their preferences.

(b) Dr. Francisco Trilla has been awarded the “Milton Bergherman Award” by the Citizens’ Union.

**NO. 14. STUDENT UNION BUILDING—QUEENS COLLEGE STUDENT SERVICES CORPORATION:**

Whereas, on July 27, 1970, Calendar No. 17(a), the Executive Committee of the Board of Higher Education adopted a resolution approving the plans and specifications for the construction of the Student Union Building at an estimated cost of $9,500,000 prepared by Frederick P. Wiedersum, Architect, dated October 24, 1967 as thereafter amended July 1, 1970 and approving and consenting to the execution of a mortgage not exceeding $7,200,000 by Queens College Student Services Corporation to secure loans in that amount to finance the costs of construction and other incidental costs of which not more than $3,300,000 was to be loaned to it by United States Department of Housing and Urban Development, bearing interest at the rate of 3% per annum, and not more than $3,900,000 was to be loaned to it by purchasers of bonds issued by Queens College Student Services Corporation, which bonds were to bear interest at 7 1/2% per annum, and further authorizing the execution of the Agreement dated July 28, 1970; and

Whereas, the Corporation has now arranged to obtain additional loans in the amount of not more than $1,400,000 from the Federal Government (thereby making the total $4,700,000 from the Federal Government) in addition to $3,900,000 obtained from the Corporation’s bond issue, to finance the Student Union Building’s present estimated cost of $12,393,900; therefore be it
RESOLVED, That the Board of Higher Education approve and consent to the execution of a Supplementary Agreement with the Queens College Student Services Corporation for the increase of the amount of loans and mortgage securing same to a sum not exceeding $8,600,000 ($4,700,000 Federal, $3,900,000 private) by Queens College Student Services Corporation for completion of the Student Union Building; and be it further

RESOLVED, That the Board of Estimate be requested to authorize Additional Parity Bonds and a Supplemental Trust Agreement not to exceed $1,400,000 by the Queens College Student Services Corporation and that the Board of Estimate further subordinate the reversionary interest of the City of New York to the said Additional Parity Bonds and Supplemental Trust Indenture.

EXPLANATION: Due to income from student fees and investment income during construction not meeting the projected and necessary cash flow, an increase in loans from United States Department of Housing and Urban Development has been requested from $3,300,000 to $4,700,000 at an interest rate of 3% per annum. No increase of the $3,900,000 bonds from private lenders is anticipated. The Supplemental Trust Agreement is necessary to secure the increase of the total loan from $7,200,000 to $8,600,000.

NO. 15. FURNISHING CLEANING AND MAINTENANCE—BROOKLYN COLLEGE: RESOLVED, That the Board of Higher Education approve contract documents and authorize Brooklyn College to advertise for, receive and open bids and award contract to the lowest responsible bidder for furnishing cleaning and maintenance at 72 Schermerhorn Street, 96 Schermerhorn Street and 210 Livingston Street, Brooklyn, New York for a period of one year at an estimated annual cost of $743,820 with options to renew annually for the next two (2) years. Cost is based on an estimate of $2.45 per square foot with an aggregate total of 303,600 square feet (26,800 square feet at 72 Schermerhorn Street, 101,800 square feet at 96 Schermerhorn Street and 175,000 square feet at 210 Livingston Street); chargeable to Brooklyn College Tax Levy Code 042-4500-403-01/73; and be it further

RESOLVED, That the Mayor be requested to approve and authorize the expenditure of the estimated amount of $743,820 for the proposed contract.

EXPLANATION: The three buildings are presently under lease to the City University for use by Brooklyn College. The building at 210 Livingston Street is being renovated by the owner and is expected to be turned over to Brooklyn College on or about July 1, 1972. The two buildings at 72 and 96 Schermerhorn Street are presently under contract maintenance and cleaning to St. John’s University, the owners. For the period ending June 30, 1972, Brooklyn College is paying to St. John’s University an agreed upon proportionate share of the monthly charges for cleaning and maintenance.

Effective June 30, 1972, St. John’s will vacate the six floors it has occupied during the first year of the lease and terminate its cleaning and maintenance contract. Brooklyn College must have a new contract in effect July 1, 1972 to service and maintain all of 72 and 96 Schermerhorn Street buildings, as well as 210 Livingston Street building.

At this point the Board went into Executive Session.

NO. 16. EXPRESSION FOR A SPEEDY RECOVERY: Motion made, seconded and carried, extending to Mrs. Ingersoll the best wishes of the Board for a speedy and complete recovery.

NO. 17. EXPRESSION FOR A SPEEDY RECOVERY: Motion made, seconded and carried, extending to Dr. Birenbaum the Board’s wish for the speedy recovery of his wife, Helen.
The Board, during its dinner break, paid tribute to the Honorable Arleigh B. Williamson who, after eighteen years of dedicated service, is retiring as a member of the Board of Higher Education.

Upon motion duly made, seconded and carried, the meeting adjourned at 10:40 p.m.

N. MICHAEL CARFORA  
Secretary of the Board