The Chairperson called the meeting to order at 4:55 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice-Chairperson

Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Judah Gribetz

Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice-Chancellor for Legal Affairs

Chancellor Joseph S. Murphy
Acting Deputy Chancellor Laurence F. Mucciolo
Acting President Adriana G. Aldridge
President Roscoe C. Brown, Jr.
President Jay C. Chun
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
President Leonard Lief
President Harold M. Proshansky
President Kurt R. Schmeller

William R. Howard
Harold M. Jacobs
Joaquin Rivera
Brenda Farrow White

Flerida Negron, ex officio

President Joel Segall
President Donna E. Shalala
President Joseph Shenker
Senior Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Leo A. Corbie
Vice Chancellor Jay Hershenson
Acting Vice Chancellor John J. McGarraghy
Vice Chancellor Joseph F. Vivona
Etta G. Grass, Assistant Secretary of the Board

The absence of Mr. Baard, Mr. Cenci, Mr. D’Angelo, Dr. Polk and Mrs. Titone was excused.
A. DEATH OF CHAIRMAN OF BOARD OF HIGHER EDUCATION SERVICES CORPORATION:
The Chairperson reported with regret the recent passing of the Chairman of the Board of the Higher Education Services Corporation, Franklin H. Ornstein. Mr. Ornstein served the students of the State of New York with great zeal and leadership during his tenure as Chairman of the Board of that organization which does so much in funding and financial aid for students not only in City University but in all colleges and universities in the State. It is appropriate to acknowledge his good work.

B. BOARD MEMBER HONOR: The Chairperson reported that the Honorable Judah Gribetz has been named by Mayor Koch to the City's Charter Revision Commission.

C. PRESIDENTIAL HONORS: (1) The Chairperson reported that Pres. Jay C. Chunn II of Medgar Evers College is one of the first two recipients of the Martin Luther King, Jr. Award presented by the Baptist Pastors and Churches Union of Brooklyn and Long Island to members of the Brooklyn Community who have given sacrificial and exceptional services in keeping the dream of Dr. King alive.

(2) The Chairperson reported that Pres. Augusta Kappner was the recipient of the New York Urban League's Building Brick Award at the League's 20th Anniversary Reception held at Windows on the World on January 11, 1987.

D. NEW YORK CITY TECHNICAL COLLEGE - STUDENT ACHIEVEMENTS: The Chairperson announced that both the Department of Radiologic Technology and the Department of Nursing of New York City Technical College reported one hundred percent passing rates on recent professional licensing examinations.

E. DEATH OF DISTINGUISHED PROFESSOR: The Chairperson reported with great regret the death on January 19, 1987 of Dr. Benjamin G. Levich. Dr. Levich, an internationally prominent physical chemist and the founder of physiochemical hydrodynamics, a field of science that brings together several disciplines, was the Albert Einstein Professor of Science at The City College. He was also director of the Institute of Applied Chemical Physics at the College as well as Distinguished Professor of Chemical Engineering.

F. GRANTS. The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) BROOKLYN COLLEGE: Brooklyn College has received the following grants:

(a) $250,000 matching grant from the Ford Foundation to encourage gifted undergraduates to pursue academic careers. Students will examine research methods, the disciplinary and interdisciplinary nature of knowledge, and ethnicity, and will work closely with faculty mentors on research projects.

(b) $85,000 from Polytechnic University to Prof. Fred Pollak, Dept. of Physics, to support a project entitled "PINY SUBCONTRACT."

(c) $79,340 from the National Institute of Mental Health to Prof. Eric Heinemann, Dept. of Psychology, to support a project entitled "Concept Learning and Form Recognition."

(d) $55,672 from the U.S. Dept. of Education to Prof. Dorothy Geddes, Dept. of Education, to support a project entitled "Practicum in Higher Order Thinking Skills in Mathematics."

(e) $30,000 from the National Science Foundation to Prof. Fred Pollak, Dept. of Physics, to support a project entitled "Electromodulation Investigation of Semiconductor Superlattices, Quantum Well Hetero Junctions."

(2) THE CITY COLLEGE: The City College has received the following grants:

(a) $400,000 from the Josiah Macy Jr. Foundation to Dean L. Beckum, Dept. of Education, for the Macy Medical Professions Program.

(b) $291,776 from the U.S. Dept. of Education to Prof. R. Simmelkaer, School of General Studies for Institutional Aid: Strengthening Program.
(c) $192,971 from the Air Force Office of Scientific Research to Prof. R. Alfano, Dept. of Physics, for “Ultrafast Physics in Microstructure & Alloy Systems.”

(d) $184,000 from the National Science Foundation to Prof. M. Sarachik, Dept. of Physics, for “Acquisition of Dilution Refrigerator & Auxiliary Equipment for Magnetic & Transport Investigations.”

(e) $145,050 from the National Science Foundation to Prof. S. Weinbaum and P. Ganatos, Dept. of Mechanical Engineering and Prof. R. Pfeffer, Dept. of Chemical Engineering, for “Transport of Macromolecules Across Arterial Wall & Low Reynolds Number Flow Applications to Biological Systems.”

(f) $124,367 from the U.S. Dept. of Education to Prof. R. Otheguy, Dept. of Elementary Education, for Second Language Instruction Program.

(g) $105,800 from the U.S. Dept. of Energy to Prof. M. Sarachik, Dept. of Physics, for “Magnetic Properties of Doped Semiconductors.”

(h) $100,000 from the Office of Naval Research to Prof. R. Alfano, Dept. of Physics, for “Vibrational Kinetics & Energy Transfer Induced by Shock Waves in Organic Crystals & Polymers Studies by Picosecond Laser Spectroscopy.”

(i) $99,000 from the U.S. Air Force to Prof. D. Schilling, Dept. of Electrical Engineering, for “Communications Using Channels Formed by Meteor Bursts.”

(j) $92,000 from the Air Force Office of Scientific Research to Prof. G. Eichmann, Dept. of Electrical Engineering, for “Optical Acquisition, Image & Data Compression.”

(k) $84,984 from Institute for Schools of the Future to Prof. B. Brownstein, School of Education, for “Models Schools of the Future.”

(l) $84,000 from Defense Nuclear Agency to Prof. J. Birman, Dept. of Physics, for Theoretical Modeling Support.

(m) $73,500 from the U.S. Dept. of Education to Prof. W. Rogers, Dept. of Career Planning & Placement, for Cooperative Education Program for the School of Architecture.

(n) $70,200 from N.Y.C. Board of Education to Prof. A. J. Franklin, Dept. of Psychology, for CUNY Child Center for Preschoolers.

(o) $70,000 from N.Y.S. Dept. of Education to Dean L. Beckum, School of Education, for Science and Technology Entry Program.

(p) $60,000 from N.Y.C. Board of Education to Prof. M. Marin and L. Mantel, Depts. of Secondary & Continuing Education & Biology, for Model Program to Enhance Science Teaching in New York City.

(q) $60,000 from Jet Propulsion Laboratory to Prof. W. Pierson, Institute of Marine and Atmospheric Science, for NASA Scatterometer (NSCAT) Investigation.

(r) $59,946 from International Business Machines Corp. to Prof. L. Jiji and Z. Dagan, Dept. of Mechanical Engineering, for “Boiling Jet Impingement Cooling of Microelectronic Heat Sources.”

(s) $59,550 from National Institutes of Health to Prof. M. Fishman, Dept. of Chemistry for Research Training for Biomedical Careers.

(t) $54,000 from U.S. Dept. of Energy to Prof. M. Lax, Dept. of Physics, for “Conduction & Propagation in Disordered Systems.”

(u) $50,000 from U.S. Department of Energy to Prof. R. Shinnar, Dept. of Chemical Engineering, for “Assessment of Novel Concepts in Coal Gasification.”
(v) $49,998 from Defense Supply Service-Washington/NASC to Prof. J. Birman, Dept. of Physics, for "Electromagnetic Microwave & Optical Response of Bounded Media."

(w) $38,000 from Jessie Smith Noyes Foundation to Prof. H. Dyasi, Dept. of Elementary Education, for Workshop Center.

(3) QUEENS COLLEGE: Queens College has received the following grants:

(a) $2,000,000 MERIT (Method to Extend Research in Time) Award to Prof. Robert Bittman, Dept. of Chemistry, to continue his study of the interaction of the components of biological membranes at the molecular level. This grant, for which no one can apply, is being given for the first time, and Prof. Bittman is among the 27 scientists named to receive it.

(b) $420,000 from U.S. Dept. of Education, for support of Institutional Grant entitled "Institutional Aid: Strengthening Program" for the period from October 1, 1986 through September 30, 1987 under the direction of Dr. Helen S. Cairns, Dean of Graduate Studies and Research.

(c) $100,550 from the National Institutes of Health/National Eye Institute, for the support of research entitled "Tonic Inhibition of Cones by Dark Adapted Rods" for the period from September 30, 1986 through September 29, 1987 under the direction of Prof. Thomas Frumkes of the Dept. of Psychology.

(4) BOROUGH OF MANHATTAN COMMUNITY COLLEGE: Borough of Manhattan Community College has received the following grants:

(a) $686,537 from the N.Y.S. Education Dept., Vocational Act funds, to support education programs for the Disadvantaged, Handicapped, Adults, Single Parents and Title IIB.

(b) $168,846 from the N.Y.S. Education Dept. for the 8% Jobs Training Partnership Act (JTPA) program to provide basic skills for adults.

(c) $72,180 from N.Y.S. Education Dept. to support the Small Business Contractors Training Assistance Program (SCAP) in collaboration with the Dept. of Housing Preservation and Development Program (HPD).

(d) $65,025 from N.Y.S. Education Dept. to support the Entrepreneurial Training Program in collaboration with the American Women's Economic Development Corporation.

(e) $39,000 from the Fund for the Improvement of Post-Secondary Education (FIPSE) to develop a Liberal Arts core curriculum.

(f) $9,500 from the Equitable Life Assurance Company to support practical writing skills for bilingual Hispanic students in business programs.

(g) $8,000 from the Manhattan Borough President's Office to support the Saturday Children's Theatre series and Jacobs Pillow Winter Dance Festival to be held at the Performing Arts Center, and an additional $8,000 for this purpose from the Dept. of Cultural Affairs.

(h) $3,000 from Con Edison for a Dropout Prevention Program in conjunction with the N.Y.C. Board of Education.

(5) BRONX COMMUNITY COLLEGE: Bronx Community College has received the following grants:

(a) $349,073 from U.S. Dept. of Education, to strengthen the College's administration and coordination procedures; initiate academic program improvements; to assure increased student competency in mathematics and English as a Second Language; and to enhance student services, under the direction of Susan Forman, Office of Academic Affairs.

(b) $79,521 from N.Y.S. Education Dept. to provide counseling and instruction to unemployed adults and at-risk youths who have been identified by Jane Addams Vocational High School as being unable to enroll in JTPA programs because of low test scores, under the direction of the Office of Continuing Education.
(c) $55,000 from U.S. Dept. of Energy, to provide scholarships, books and laboratory fees for minority students preparing for careers in energy-related fields, under the direction of Evelyn Kish, Office of the Dean of Students.

(6) HOSTOS COMMUNITY COLLEGE: Hostos Community College has received the following grants:

(a) $151,773 from U.S. Dept. of Education, to Dean Alberto Guzman, Academic Affairs, for “Academic Reinforcement for the Transitional ESL Student” and “Management Information Services.”

(b) $102,602 from U.S. Dept. of Education, to Prof. Minerva Rosario, Early Childhood Education, for “The Development of a Teacher Training Program in Bilingual Early Childhood Education with a Specialization in Communications Skills, Mathematics, Science and Electronic Learning.”

(7) LAGUARDIA COMMUNITY COLLEGE: LaGuardia Community College has received the following grants:

(a) $231,500 from New York City to Alexis Frazier for the CUNY Adult Literacy Project.

(b) $150,394 as a Title III grant to Dr. Michael Brookes for Strengthening Developing Institutions.

(c) $131,778 from N.Y.S. Dept. of Education to Shirley Saulsbury for Sheet Metal Apprentice Training Program.

(d) $79,664 from N.Y.S. Dept. of Education to Despene Gazianis for Korean Small Business Management Program.

(e) $65,000 from Dept. of Social Services to Gary DeFrancesco for “Food Facts,” in conjunction with Cornell University and N.Y.C. Board of Education.

(f) $41,156 from U.S. Dept. of Education to Dean Irwin Feifer, Supplemental Funds for Cooperative Education.

(g) $20,000 from N.Y.S. Dept. of Criminal Justice to Ed Sisco, LaGuardia Community College and Gateway Community Restoration, Inc. for Neighborhood Preservation Crime Prevention.

(8) GRADUATE SCHOOL AND UNIVERSITY CENTER: The Graduate School and University Center has received the following grants:

(a) $500,000 challenge grant from the National Endowment for the Humanities to establish four endowed chairs in the “history, criticism, and theory of the arts.” The Graduate School has three years to raise $1.5 million in matching funds, to fulfill a $2 million endowment goal. The endowment will support the appointments of nationally-renowned scholars to distinguished professorships in the doctoral program in Art History, Comparative Literature, Music, and Theatre.

(b) $66,066 from the National Endowment for the Humanities to Prof. Sarah Pomeroy for a project entitled “The Family in Classical and Hellenistic Greece.”

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for January 26, 1987 (including Addendum Items) be approved as revised as follows:

(a) PART D - ADDENDUM: Add the following:

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<th>Dept. &amp; Title</th>
<th>Name</th>
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(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.
EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Dr. Bernstein questioned the inclusion of an item with respect to changes on the third floor of the Central Administration Building in light of the possible move of the University out of that building in a few years. The Chairperson replied that the move would not occur for another three and a half years at the earliest, and the purpose of the rehabilitation is to provide more comfortable space for the Trustees who come to Central Office for various purposes related to their work on the Board.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for January 26, 1987 (including Addendum Items) be approved as revised as follows:

(a) PART D - ADDENDUM: Add the following:

D.10. The Graduate School and University Center - Promotion in CLT Series:

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<th>Name</th>
<th>Prior Title</th>
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<td>Smith, Randolph</td>
<td>Senior College</td>
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<tr>
<td>Technician</td>
<td></td>
<td>Lab. Technician</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor reported the sponsorship by the University of a videotape on abstract art shown in Shanghai. It will be aired internationally in 46 countries. Dr. Bernstein represented the Board of Trustees on the opening day of the show. Prof. Wurmfeld of Hunter College put the show together. The University can take credit for producing an international event.

(b) Governor Cuomo's proposed Executive Budget has been published. There is a thirty-day period during which technical changes in the Budget can be made as a consequence of the University's initiative. The legislative hearings will be the first opportunity the University will have to respond to the Legislature's request for the University's reaction to the Budget. They are scheduled for February 4. The Board of Trustees will make its annual visit to Albany on February 9 and 10. Individual college visits, also part of the ceremonies, will take place after the Board's trip. It is hoped that the combination of changes made during the thirty-day amendment period as well as the University's efforts in the Legislature will be reflected in the Budget approved by March 31. It should be noted that the Executive Budget for the first time proposes an increase in expenditure at a level in excess of $1 billion.

(c) The Chancellor noted that three important people, friends of The City University, have assumed new leadership positions. The first is Speaker Mel Miller, who is the former chairman of the Assembly Higher Education Committee; Assemblyman Saul Weprin, who will be chairman of the Assembly Ways and Means Committee. Both are graduates of Brooklyn College. The third is Ed Sullivan, who will be assuming the chairmanship of the Assembly Higher Education Committee. He had served on that Committee and represents the Upper West Side and has been a faculty member at Queens College. The University is in the extraordinary debt of Stanley Fink, who served as Speaker for many years, and Assemblyman Mark Siegel, who chaired the Higher Education Committee in the Assembly and now becomes chairman of the Assembly Committee on Corporations. Other legislators who have been consistently supportive of The City University have new Committee assignments, including Roger Green, the new chair of the Legislative Committee on Science and Technology.
(d) The Chancellor reported that the City Council and the Board of Estimate have approved $2.1 million for adult literacy classes at The City University, and this represents an increase of $400,000 over last year. This funding, as in the past, comes from MAC surplus funds. Recently a Channel 13 program featured the Adult Literacy Program with particular emphasis on City University participation.

(e) The beginning of the annual budgetary season starts with a fairly decent, although not a great nor a disastrous, budget. The University, being the kind of institution it is, finds itself always representing its interests to larger publics and to narrower political publics in order to bring about its objectives. This year is no different. The Chancellor looked forward to a unified effort on behalf of all those interested in the best interest of The City University of New York to work together as they have in the past in order to see that the University's budget provides the necessities for maintaining its activities and its academic and intellectual life.

NO. 2Y. TRIBUTE TO FORMER PRESIDENT JOSHUA SMITH: Dr. Jacobs called attention to a letter received which commended former Pres. Joshua Smith as one of the outstanding presidents of a community college.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of November 24, 1986 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - SCHOOL OF SOCIAL WORK, AMENDMENT OF LEASE:

RESOLVED, That the Board approve an amendment to an existing lease to provide for the renovation of existing space and the construction of a three story addition to the building known as 127-135 East 79 Street, Borough of Manhattan, for use by the Hunter College School of Social Work; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate lease amendment after it has been approved by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The Hunter College School of Social Work has occupied the subject building under a twenty year lease which commenced November 22, 1968. The lease can be renewed by the College for four (4) consecutive twenty year periods upon written notice.

The base rental for each twenty year period is one dollar ($1).

The University is responsible for water meter and sewer charges.

The School of Social Work is currently experiencing a serious shortage of classroom and faculty office space at the building. Also, the adoption of new technologies into social work education has created a need for specialized spaces such as computer laboratories and audio-visual rooms which cannot now be accommodated by the School due to the space shortage.

In order to address these needs, a proposed lease amendment has been reached with the Lois and Samuel Silberman Fund Inc., the landlord of the building, to renovate the existing floors and add three new floors to the building. Such construction will increase the gross square footage at the building from approximately 70,000 to 92,000. All construction will be in accordance with plans and specifications approved by the College.

The landlord will undertake the construction and be reimbursed by the University for his actual costs. The estimated construction cost is $6,500,000. The University would reimburse the landlord over a thirty (30) year period commencing upon completion of work.

The rental for the thirty year period will not exceed $700,000 per annum.

The Chairperson stated that this is a creative private-public partnership which has already made the Hunter College School of Social Work one of the top schools in the country. There has been an extremely innovative type of financing put together by Senior Vice-Chancellor Farley and Vice-Chancellor Vivona and Pres. Shalala to enable the University to get the additional floors constructed with the Silberman Fund and the principals being very active in that aspect of obtaining financing. He commended the Fund and the College.
B. CITY UNIVERSITY MEDICAL SCHOOL - RENTAL OF SPACE:

RESOLVED, That the Board approve a twenty-year lease for approximately 17,800 square feet of space at the Queens Hospital Center for use by The City University of New York Medical School; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to sign the appropriate lease document after it has been approved by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: Under the proposed lease the University's Medical School will rent approximately 17,800 square feet of space constituting the entire second floor and portions of the sixth floor of the Queens Medical Center which is administered by the New York City Health and Hospital Corporation.

The Medical School will use the space for academic, clinical and administrative purposes.

The term of the lease will be for a twenty (20) year period commencing upon completion of alteration work.

The base annual rental for the first five (5) years will be $267,000 ($15/S.F.). Thereafter, the rent shall be recalculated based upon a reimbursement formula as detailed in the lease agreement.

The construction of the demised premises shall be funded by monies specifically appropriated for the purpose in the City Capital Budget at a cost not to exceed $3,300,000.

The Health and Hospital Corporation will provide all utilities and cleaning.

The City University shall provide its own security and be responsible for repairs and maintenance to the demised premises.

This lease is subject to the approval of the New York State Division of the Budget.

C. HOSTOS COMMUNITY COLLEGE - RENTAL OF SPACE:

RESOLVED, That the Board approve a ten-year lease for approximately 8,682 square feet constituting the entire building known as 575 Walton Avenue, Borough of the Bronx, for use by Hostos Community College; and be it further

RESOLVED, That the Board request the Assistant Commissioner, Department of General Services, Division of Public Structures, Bureau of Leasing and Space Management to execute the aforesaid lease.

EXPLANATION: Hostos Community College currently has various administrative offices housed at 472 Grand Concourse. This building, along with several other buildings in the area, is scheduled to be demolished in conjunction with the Master Plan construction program.

In order to provide replacement space for the activities currently located at 472 Grand Concourse, the Bureau of Leasing and Space Management has negotiated a lease for use of 8,682 square feet of space constituting the entire building known as 575 Walton Avenue.

The proposed lease will be for the ten year period commencing on January 1, 1987 and ending December 31, 1996.

The base annual rental will be $31,500 ($3.63/S.F.).

Tenant shall take the premises "as is." Landlord will provide services including but not limited to heat, hot and cold water. Landlord shall provide two self-contained air-conditioning units for the ground floor.

Tenant shall pay for taxes, assessments, electricity and cleaning.
D. QUEENS COLLEGE - CAMPUS-WIDE UTILITY SYSTEMS STUDY:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Carlson & Sweatt for engineering services to perform a Campus-wide Study of Queens College Utility Systems, Project No. QC938-086, at a fee not to exceed $200,000 chargeable to the State Capital Construction Fund.

EXPLANATION: In order to implement the University's 1985-86 Capital Construction Program at Queens College, the firm now proposed was selected in accordance with procedures established by The City University of New York to provide a study to determine the physical condition and proper operational mode of the campus electrical and steam supply and distribution systems, and the economics of providing a combined central chiller plant for the various new buildings in construction or in design.

The study will also include the feasibility of upgrading the present fire alarm system with a compatible system used in the new buildings.

NOTE: Matter in brackets to be deleted; matter underlined is new.

This resolution amends the resolution adopted by the Board on September 29, 1986, Cal. No.7.(B) (2). Final negotiations required that the fee amount be adjusted.

E. BARUCH COLLEGE, CITY COLLEGE AND NEW YORK CITY TECHNICAL COLLEGE - VARIOUS REHABILITATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Walter P. Bishop, Consulting Engineer, P.C. and authorize the Office of Facilities Planning and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, material and equipment required for construction of various rehabilitation projects at Baruch College, City College and New York City Technical College, Combined Project No. CU964-086, at an estimated cost of $2,252,500, chargeable to the State Capital Construction Fund.

EXPLANATION: The project consists of:

1. BARUCH COLLEGE: Air Conditioning of Main Auditorium and Lecture Halls 4-North and 4-South at 17 Lexington Avenue. Currently, only heating and ventilation is provided in these spaces. This project will provide air-conditioning to allow the college to utilize the spaces all year round. (BA751-085). Sub-total cost = $829,500.

2. CITY COLLEGE: Installation of a Heating and Ventilation System for Park Building. This project will provide for the rehabilitation of inadequate systems and the replacement of non-functioning systems to comply with Code requirements to make the facility functional. (CC944-086). Sub-total cost = $323,000.

3. NEW YORK CITY TECHNICAL COLLEGE: Installation of a new Heating and Cooling Plant at Klitgord Center and separate utilities. Currently, the college is receiving all of its utility services from an adjacent Board of Ed school. Services provided to date have been erratic and inadequate at times. The project will allow the college to be independent and provide its own services more effectively operationally and cost wise. (NY938-095). Sub-total cost = $1,100,000.

The total estimated cost of $2,252,500 includes construction contingencies and cost escalation to bid date.

F. KINGSBOROUGH COMMUNITY COLLEGE - WINDOW REPLACEMENT, ETC.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Department of Technical and Operational Services to advertise for, receive bids, and award a contract to the lowest responsible bidder for the installation of replacement windows in various buildings and installation of a unit air conditioner in the College Radio Station, in an amount not to exceed $166,000, chargeable to Capital Project No. KG 780-986, and/or such other funds as may be available.

EXPLANATION: This is an Energy Conservation project.
G. NEW YORK CITY TECHNICAL COLLEGE - OFFICE RENOVATIONS:

RESOLVED, That the Board of Trustees of The City University of New York on behalf of New York City Technical College authorize and approve the contract document and specifications to advertise for, receive and open bids and award contract to the lowest responsible bidder to provide labor, material, equipment and tools necessary for the renovation of the Biology Faculty and Staff offices at 300 Pearl Street, Brooklyn, New York 11201 at an estimated cost of $164,000 chargeable to Capital Budget CUNY Project No. 773-086.

EXPLANATION: The existing offices are partially demolished due to the modification of the corridor in accordance with the Master Plan. Therefore, remodeling to accommodate the Biology Faculty Department and Chairperson offices in new remodeled facility is a necessity.

H. NEW YORK CITY TECHNICAL COLLEGE - ALLIED HEALTH CENTER RENOVATIONS:

RESOLVED, That the Board of Trustees of The City University of New York on behalf of New York City Technical College authorize and approve the contract document and specifications to advertise for, receive, open bids and award a contract to the lowest responsible bidder to provide labor and materials for the renovation of the Allied Health Center at 300 Pearl Street, Brooklyn, New York 11201, at an estimated cost of $125,000, chargeable to code 177-01-460.

EXPLANATION: The work is necessary to provide a suitable facility for the center.

I. BARUCH COLLEGE - MAGNETIC TAPE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York approve specifications and contract documents and authorize Baruch College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for the lease or purchase of a magnetic tape system and supporting equipment for the IBM 4331 and 4341 mainframe computers located at Baruch College's Administrative Computer Center. The total cost of this equipment, including maintenance costs, is estimated at $120,000 to be paid over a five-year period, chargeable to Code 70050-176-8701-866-2-22120-13-00 and/or such other funds as may be available, subject to financial ability.

EXPLANATION: Upgrading the current tape drives will improve efficiency and allow for more rapid back-up of data bases and application systems. The higher capacity tape drives are necessary for the on-line student registration system now in the implementation phase at the Administrative Computer Center. Installation of the new equipment will enhance the college's computing capabilities and shorten the time required for production jobs.

J. CUNY LIBRARY SYSTEM - COMPUTING EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the purchase of an IBM 3725 Communications Controller and an IBM 3380 BE4 disk under New York State Contract number P15888 at a cost of $246,300 chargeable to Library Systems code number 7000.

EXPLANATION: The design of the Library System requires that terminals be available at each library site at which the System is to be installed, as well as those sites at which development and maintenance will take place. Since the NOTIS System will reside at the University Computer Center, access must be provided for these terminal clusters. The current communications controllers at the University Computer Center do not have sufficient capability to allow connectivity. The additional 3725 will provide this capability for the system as currently planned.

Development and testing of the NOTIS Library System requires significant additional disk storage. This space is not currently available on existing disks at the University Computer Center. The addition of one IBM 3380 BE4 will provide sufficient disk storage space for the first phase of implementation.

K. BROOKLYN COLLEGE - RESEARCH EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to advertise for and award a contract to the lowest responsible bidder for the purchase of an Electron Monochromator for Electron Energy Loss Spectroscopy, at an estimated cost of $195,000 to be charged to New York State Tax Levy Code 70-451057-1A-86-57600.
EXPLANATION: To conduct research in a Surface Laboratory it is necessary to use sophisticated ultra high vacuum techniques to determine the electronic structure of these materials and their interfaces, and to determine how they can be modified to obtain the best desired properties for electronic devices. This research is being conducted to maintain the supremacy of the American computer Industry.

L. BARUCH COLLEGE - SITE ACQUISITION:

RESOLVED, That pursuant to Section 3.04 of the Agreement of Lease dated July 15, 1986 among the State Dormitory Authority, The City University Construction Fund and The City University, (City University College Issues) The City University hereby recommends to the Authority that the Authority acquire for use by Baruch College and the real property and improvements thereon known as 135,137, 139-41, 143-145 and 147-151 East 24th Street; 41,43,45,49, 51-55 and 57 Lexington Avenue; 138-148 East 25th Street, Manhattan, comprising Lots 24,26,27,28, 30,32,60 and 66, Borough of Manhattan, at a purchase price of $20,000,000 plus any other costs associated with the acquisition of the property and, if the Authority is unable to so purchase the same, that the Authority acquire title pursuant to the procedures set forth in the Eminent Domain Procedure Law of the State of New York; and be it further

RESOLVED, That the City University Construction Fund be requested to concur in the aforeindicated purchase price, or authorize acquisition by condemnation; and be it further

RESOLVED, That the New York State Dormitory Authority be advised of this action and be requested to proceed with the acquisition of the site by purchase or condemnation.

EXPLANATION: On October 27, 1986 (Cal. 4G) the Board of Trustees approved the selection of this site (Site B) as one of two expansion sites to provide for additional facilities for Baruch College in accordance with a Baruch College Master Plan.

The Lease Agreement among the Authority, Fund and University requires that the University and Fund recommend an acquisition cost to the Authority. On the basis of an independent appraisal and discussions with the property owners, it is now proposed that the indicated purchase price be recommended to the Authority, and that it be further authorized to proceed with Eminent Domain procedures if deemed appropriate by the Authority.

The site indicated comprises a parcel of approximately 198 feet (fronting on the east side of Lexington Avenue) by 226 feet (along East 24th Street and East 25th Street), which is currently encumbered with substandard housing, retail and garage structures. It is anticipated that the Dormitory Authority will enter into an agreement with the New York City Department of Housing Preservation and Development and other appropriate agents for the maintenance and operation of the facilities on the site during the period of time between the Authority's assumption of ownership and the initiation of Baruch College Construction.

In response to a question from Dr. Jacobs with respect to the status of SRO's, Senior Vice-Chancellor Farley stated that the possession of the site and not the acquisition is the problem. The members of the Committee have expressed their concern that the residents on the site be accommodated in an appropriate and humane way, and it is intended to follow the City's restrictions with respect to replacement housing. The University will not need possession of Site B until the completion of the development of the site approved by the Board at a prior meeting, and so there will be a four or five-year period during which the University can make the necessary arrangements to accommodate these residents.

The question of landmark buildings was raised, and Senior Vice-Chancellor Farley replied that the buildings on the site are not yet landmarked. There are people who feel they should be, and there is an intent to direct the architect to consider the possibility of incorporating elements of the landmarks in the facility ultimately to be built for Baruch, should the buildings become landmarks.

Dr. Canino referred to the City Council action with regard to SRO's and asked what the implications are with respect to this item. The law passed by the City Council has two alternatives. One is a moratorium on the removal of SRO facilities for five years. The other provision states that a developer fund replacement housing at a rate of $45,000 per unit. There is adequate money in the project to make such a payment to whatever entity will be used by the City. The University is willing to make that part of the payment. Dr. Canino asked that the minutes reflect the University's concern and participation in the generation of low income units for single, disabled, poor individuals through this or alternative means.
The Chairperson agreed that the process to be followed, as articulated by Senior Vice-Chancellor Farley, be included in the minutes - that the University will try to be humane and creative and imaginative while in compliance with the City Council resolution in conjunction with obtaining possession of the site.

Mr. Howard stated that it might not be possible to earmark $45,000 per unit. If $45,000 is earmarked for those individuals and the SRO tenants are still there, how will the City on one hand help the University relocate them? The $45,000 is not an actual cost for if an individual has to be moved, the cost will be far greater. Mr. Howard stated that he would like an actual cost in the minutes, the cost of the actual building of that unit plus the cost of moving an individual.

Senior Vice-Chancellor Farley stated that the University would do what it has done in all other acquisitions, which is to follow the procedures, if not actually engaging the City Housing Preservation Department to do it, and that includes paying the cost of relocating both commercial and residential tenants as well as paying for the relocation of the fixtures of the commercial tenants. That is part of the normal policy followed by public agencies. Those costs have been anticipated in the budget for the job.

Mr. Howard suggested that other agencies, in addition to the City of New York, be used for this relocation. There are other agencies that might be a little kinder, and Senior Vice-Chancellor Farley stated that this had been brought up in the Committee and preliminary discussions have been held with non-profit entities that are willing to contract for services to be provided to the SRO tenants.

In reply to a question from Dr. Jacobs as to whether dissatisfied tenants would sue the City or the University, Senior Vice-Chancellor Farley stated that the Dormitory Authority would be the agency initiating the project. The University will have been more than sensitive to these needs by financing and paying relocation costs, by having a more responsible and sensitive managing agent than would normally be the case.

Mrs. Everett asked whether, even if the landmarks are not approved, it might not be desirable to have incorporated in the architectural design the interesting architectural items of the buildings, and Senior Vice-Chancellor Farley stated that this would be looked at.

M. THE CITY COLLEGE - COMPTON HALL, INSTALLATION OF NEW FREIGHT ELEVATOR:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents, specifications and expenditures, and authorize The City College to advertise for, receive and open bids and award a contract to the lowest responsible bidder to furnish all necessary labor, materials, tools and equipment required to install a new Freight Elevator for Compton Hall at The City College, at an estimated cost of $100,000 chargeable to 1986/87 Senior College Special Repair Code, subject to financial ability.

EXPLANATION: The old elevator is beyond repair and in need of replacement.

N. THE CITY COLLEGE - GRADUATE AND UNDERGRADUATE BULLETIN FOR 1987-89:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents, specifications and expenditure and authorize The City College to advertise for, receive and open bids and award contract to the lowest responsible bidder for the typesetting/composition, printing and delivery of the 1987-89 College Graduate and Undergraduate Bulletins at an estimated cost of $110,000, chargeable to Code 70020-176-8801-806-2-23240-12-01, subject to financial ability.

EXPLANATION: This resolution is intended for typesetting/composition, printing and delivery of the 1987-89 City College Graduate and Undergraduate Bulletins.
O. THE CITY COLLEGE - REFRIGERATION PLANT TURBINE CHILLER REPAIR:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents, specifications and expenditure and authorize The City College to advertise for, receive and open bids and award contract to the lowest responsible bidder for furnishing all the necessary labor and material required to repair the number one Turbine 2500 Ton Centravac Chiller in the North Academic Refrigeration Plant at The City College in accordance with the contract specifications at an estimated cost of $100,000 chargeable to 1986/87 Senior College Special Repair Code, subject to financial ability.

EXPLANATION: The Turbine Chiller No. 1 is in a deteriorated condition and currently not working. The Chiller is a back-up system for air conditioning the North Academic Center and must be repaired if it is to provide air conditioning to NAC during the Spring and Summer of 1987.

P. HUNTER COLLEGE - X-RAY DIFFRACTION LABORATORY AND COMPUTER FACILITY:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to advertise for, receive and open bids, and award a contract to the lowest bidder for the Renovation of Rooms 1305, 1305B,1300, and 1300B, of Hunter College North, 695 Park Avenue, New York, New York, into a new x-ray diffraction laboratory and a computation facility at an estimated cost of $250,000 chargeable to expense code 237701400-806-2 or other available funds subject to financial ability fiscal year 86-87.

EXPLANATION: The new facilities will be needed to accommodate the NIH and RCM1 grants. Chemistry's projected research activities require this technical expansion.

Q. COLLEGE OF STATEN ISLAND - WILLOWBROOK CAMPUS CONSOLIDATION:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Edward Durell Stone Associates, associated with the firm Robert T. Coles, Architect, for the preparation of plans, specifications, cost estimates, etc. for The College of Staten Island, Willowbrook Campus Consolidation, Design Package No. 1 (Theatre/Performing Arts Center, Administrative Complex, Demolition, Site Development, Landscaping and Overall Design Coordination), Project No. ST209-085; and be it further

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Ulrich Franzen and Associates, associated with Francoise Bollack, Architects, for The College of Staten Island, Willowbrook Campus Consolidation, Design Package No. 2 (North Academic Quadrangle and South Academic Quadrangle ) Project No. ST210-085; and be it further

RESOLVED, That The City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into contracts for the design of the aforesaid projects.

EXPLANATION: On January 28, 1985 (Cal. No.5), the Board of Trustees selected state-owned property at the former Staten Island Developmental Center (Willowbrook) as a site for the consolidation of The College of Staten Island and at the same time approved a master plan for the new campus. Since that time, following reviews by the State Education Department and the Division of the Budget, the master plan has been revised. In addition, a required Environmental Impact Statement has been completed and the Dormitory Authority is now able to contract for the design of new campus facilities.

Ten architectural firms have been interviewed by a selection committee comprised of Central Office and College staff in accordance with established University procedures. Following a further in-depth review by the Committee, the indicated firms are recommended to the Board of Trustees. The current estimated construction cost for Package 1 is $67.2 million, and for Package 2 is $65.2 million.

NO. 4X. PRESENTATION BY PROVOST LEROY SPARKS: Provost LeRoy Sparks gave a short presentation on activities at New York City Technical College.

Provost Sparks stated that the College is slowly but surely recovering from the shooting incident that took place last summer. The student who was the most critically injured reregistered at the College last week. That is a major step forward. On the other side of the coin, the College has currently four new lawsuits that have been entered against the College and City University. The Provost took the opportunity to thank both the Chancellor's Office and the Office of the Vice-Chancellor for Legal Affairs for seeing the College through that period and for the advice and direction given over the last months.
The College is now in the fifth year of a Title III grant, and there are two more years to go. This grant has afforded the College several new opportunities, starting with the setting up of a student tracking system which has given the College a much better approach and a much better enrollment management situation than was had previously. As part of the grant and its obligations the College is to institutionalize not only activities but various areas of the College. One other area which is really the essence of the grant is to set up a Student Development Center, which would afford the College much better academic advisement in dealing with special target populations. A student might need several different types of advisement, and the College has brought together in a team approach counselors as well as academic advisors to deal with the special needs of the students. It is hoped that out of this will come within the next two years what the College calls the Freshman Year Experience. Every student in his freshman year will go through the Student Development Center to deal with his particular needs and be set on his way for as much success as he possibly can have.

The College has recently gone through a Middle States evaluation and is awaiting the final report. The Interim Report has been considered and as a result of some of the recommendations, the College is setting up a two-and-a-half day conference at the end of February, which is being directed by the faculty as well as the faculty and staff of Student Affairs to deal with the issues mainly of becoming a more student-centered institution. This will then set up the agenda for the next two to three years, which will be designed by the faculty during this particular conference and put in place following that to adhere to some of the recommendations that Middle States has made.

In line with that the President has gone through the presidential evaluation a month following the Middle States evaluation, and the College is awaiting the results of that.

At this point Mr. Gribetz joined the meeting.

The College is approximately 67-70% through its construction and is beginning to see the results in the Library and in Namm Hall, which is one of the main buildings. The campus was originally designed for approximately 7,000 students and has been housing over 11,000 students. The College is not necessarily gaining more space in its new master plan and more than likely will be coming back to the Board very shortly to encourage the Board to support Phase 2 of the master plan, which will give the College more student space as well as instructional space.

Dr. Jacobs asked whether the Governor’s proposed budget has included more funds for security purposes, and Vice-Chancellor Vivona replied that the Executive Budget includes $2 million for improvements in all aspects of campus security as well as 20 positions to be spread out in the colleges for management and other activities related to security. That is a substantial increase to the senior college budget at this point.

NO. 4Y. PRESENTATION BY PRES. KURT R. SCHMELLER: Pres. Schmeller gave a short presentation on activities at Queensborough Community College.

Pres. Schmeller stated that given the nature of Queensborough's students, for many years the College has had a major department devoted to basic educational skills with a similar effort in the Mathematics Department to deal with those students who do not have the proper preparation in math. Not until recently has the College been able to do a proper and structured job, in the President's judgment, in a post-remedial support effort. The students that come through the remedial courses still require a great deal of support assistance even though they are fully involved in credit courses. The College is able to do this because of funding it has received both from Title III, U.S. Department of Education, University funds, and in some cases from making some of the College's own tax levy money available for the purpose.

The College has recently organized four Centers, each led by a full-time person. One is a Tutorial Center for students who are seen on a one-to-one basis with peer tutors. This is targeted to retain students in science and technical areas. This is very important because up to 80% of the freshmen need assistance in mathematics. Not only do the peer tutors provide instruction but also serve as mentors, helping to increase the student's confidence through the experience of working with someone who had recently succeeded in the course they were attempting to complete. The peer tutors are undergraduates either from a senior college or from Queensborough.
Half of the students are from English as a Second Language background. Over two-thirds of the students seeking tutorial help are holding down jobs, about half of which are 12 hours per week or more. Of the students who use the Tutorial Center, about half are referred by the professors while the other half refer themselves from hearsay from the other students concerning the usefulness of the tutorial service. An analysis of final grades shows that 7% of the students tutored passed their courses with grades clustered mainly in the B to C range. This is significant because most of these students are marginal to high risk at the time of referral. Combined official and unofficial withdrawal rates for these courses often rise as high as 50%. In all cases where students received tutoring, withdrawal rates dropped up to 45% in some courses, a strong indication of the retention potential of tutoring services.

In addition to the Tutorial Center, the College has set up an Instructional Resources Center, which has about 30 personal computers and VCR’s as well as some other electronic hardware, and basically this allows the students to benefit from computer-assisted instruction with software designed and developed by faculty.

There is the Academic Advisement Center, which mainly caters to the liberal arts students since faculty in the career and technical departments tend to do a lot of that work in the course of the academic year. This is very valuable simply because the liberal arts students tend to be less focused and need someone especially designated to talk to.

The College has also set up a Writing Center. Here, too, it is found that despite the fact that students complete a writing course in basic skills, go through English, write compositions, they still need assistance in writing at every level. The College has a VEA grant. Both the faculty and the students see this as a very positive experience. This is subjective because results cannot be measured. Both students and faculty see this as an important part of the continuing support effort.

The College has finished the revision of the nursing curriculum and the secretarial science curriculum is going to be revised to reflect the latest technology. A certificate program in manufacturing technology that makes use of the computer-assisted design and manufacturing equipment is in the works, and the College is considering an A.A.S. program in Landscape Design and Horticulture, one in Pharmacy Assistant, and an A.S. degree program in Communication and Media Arts.

The College has had considerable success in offering credit and non-credit courses in Flushing and is looking for a permanent site in that area.

NO. 42. TRIBUTE TO PROF. LEVICH: Provost Charlene McDermott of The City College stated that Prof. Levich was a great scientist who contributed a great deal to physio-chemical hydrodynamics, the field which, in fact, he founded. As Albert Einstein Professor of Science, Distinguished Professor of Chemical Engineering and Physics and head of the College’s Institute for Applied Chemical Physics, he helped project City College into the forefront of scientific research. Dr. Levich also left an indelible mark as a fighter for human rights. His long struggle to emigrate from the Soviet Union served as an inspiration to many others and helped to further the cause of human freedom everywhere. He will be missed for his warmth, his sincerity, and his deep concern for others as well as for his contributions to science. Provost McDermott stated her own great sense of loss, and many others at City College also feel very strongly about this.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved and report noted:

A. BRONX COMMUNITY COLLEGE - A.A.S. IN ADVERTISING ART AND COMPUTER GRAPHICS:

RESOLVED, That the program in Advertising Art and Computer Graphics leading to the Associate in Applied Science degree, to be offered at Bronx Community College, be approved, effective September 1987, subject to financial ability.
EXPLANATION: The purpose of the proposed program is to prepare graduates for entry level positions in the commercial art industry. The curriculum is designed to give students a solid preparation in both the technical aspects of commercial art and the use of the computer to produce visual images. This means that there will be a combination of traditional foundation courses in art, such as design and drawing, courses in the new technology of computers which is increasingly being adapted to this field, and liberal arts courses. The College believes that this combination makes it the only such curriculum offered in New York City.

The commercial art industry is considered to be the second largest industry in the New York City Metropolitan Area and is of primary importance to the economy of both New York City and the State. Publishing, radio, television, music and record production, fashion, cosmetics, and theatre are all industries in New York City which conduct extensive advertising. There is strong evidence that there will be a continued growth and need for qualified workers in the commercial art field.

B. THE CITY COLLEGE - M.A. IN DANCE RESEARCH AND RECONSTRUCTION:

RESOLVED, That a program in Dance Research and Reconstruction leading to the Master of Arts degree to be offered at The City College, be approved, effective September, 1987, subject to financial ability.

EXPLANATION: The proposed program is intended as a first-level graduate degree program using Labanotation as a basic tool for the study of dance as a scholarly discipline. Labanotation is the graphic language of movement notation. It is comparable to music notation which is to sound what Labanotation is to dance. Labanotation has its own history and literature. Research in dance proceeds as research in any other field; it is based on primary materials such as letters, diaries, notes and notations of choreography.

The curriculum will include required courses in research, analysis and criticism, history and notation, with advanced specializations in direction and choreography, criticism, history and notation. It is designed to prepare graduates as dance scholars in such areas as the methods of dance research, dance history, the philosophical and aesthetic aspects of dance style, the analysis of individual dance works and the reconstruction of choreographic masterworks. If approved, the program would be the first of its kind in the country. It is expected to serve as a prototype for graduate research in dance.

C. ARTICULATION:

Dr. Bernstein stated that the Committee had held a special meeting in December to discuss Articulation and other matters and asked that Acting Vice-Chancellor McGarraghy report on the University efforts in this area.

Acting Vice-Chancellor McGarraghy reported that a number of major projects are now going on to help improve transferability in the University.

The first is the updating of the Course Equivalency Guide, the process for which has just begun. The Guide, which was published in 1985, contained evaluations of courses that were listed in the college catalogs as of the summer of 1983. It does not include new courses that have been developed since then nor does it include modifications in the courses already listed in the Guide that might require new evaluations by the senior colleges. If the Guide is to remain a useful document to all of the colleges, the students and the Administration, it has to be kept current. The community colleges are being asked to collect and submit to the Office of Academic Affairs all new courses developed since the 1985 Guide and any changes in existing courses. The information will be forwarded to the senior colleges for evaluation. The evaluations received will be shared with the community colleges at the same time as they are sent for verification to the senior colleges. If there are problems or issues identified about the course evaluations, the senior colleges and the community colleges can work them out and resolve the problems before the next edition of the Guide is published.

In line with that, and as called for by the Board's policy, a process of disciplinary meetings has been begun initially in five areas, English, mathematics, biology, chemistry and psychology. The colleges have selected faculty members for each of these disciplinary areas. They held their first, organizational meeting in December, at which they chose co-chairs, one from the community colleges and one from the senior colleges. They decided on their agenda and are now in the process of collecting information on their campuses and talking with their colleagues. They will meet again in February and a report will be prepared by the late spring in which they will identify major issues with regard to transfer problems in their disciplines and recommendations for solving them.
As called for by the Board’s policy, the Office of Academic Affairs has begun a formal process of monitoring the implementation of the Board policy. Interviews are being held with staff persons on the campuses who are responsible for transfer issues. Patterns of transferability within the University will be examined as well as a random sample of transcripts of persons who moved last fall from community colleges to senior colleges with A.A. degrees to see that the amounts of credits that are called for by the Board policy are being given by the senior colleges, or if they are not, where the problems are and how ways can be found to resolve them.

Acting Vice-Chancellor McGarraghy stated that he would be in position to report back to the Chancellor and the Board by the end of the semester. A workshop will be held in the spring, the purpose of which will be to share among the colleges successful projects that individual campuses have worked out to enhance transferability within the University. The University Committee on Articulation will be reconstituted. It can provide excellent guidance as the Office of Academic Affairs moves forward with these various projects and will help as information comes back from the disciplinary meetings, from the monitoring process to determine appropriate responses to the information secured.

Prof. Wedeen asked how the colleges will resolve problems that are sent back, and Acting Vice-Chancellor McGarraghy replied that the colleges have been asked to provide the names and telephone numbers of all the department chairs, and this information will be shared with all of the colleges in the University so that when particular issues are identified, the chair at the community college can contact his or her counterpart at the senior college to meet and do whatever is necessary to resolve the issue. In cases where there are unresolved issues, the Central Administration can help to negotiate a proper solution. In the five disciplinary areas where the faculty groups are already meeting, that vehicle will be used to help resolve any discrepancies between the colleges.

Dr. Bernstein pointed out that one of the problems that was brought up with respect to the current Guidebook was that in some cases the faculty in the department had not been consulted. She assumed that in the letter that went out with respect to reviewing the Guide and bringing it up-to-date, the suggestion was made that the faculty be consulted. Acting Vice-Chancellor McGarraghy stated that he had said that it is vitally important that the faculty be consulted and urged the Provosts and the Deans of Faculty to consult the faculty members who are engaged in the five disciplinary groups that are ongoing at the same time so that communication be held with those groups as well.

NO. 6. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and reports noted:

A. COMMUNITY COLLEGE MONTH:

WHEREAS, The Association of Community College Trustees and the American Association of Community and Junior Colleges have proclaimed February 1987 as National Community College Month; and

WHEREAS, Over one thousand two hundred community colleges were established in the United States to provide community access to quality post-secondary education opportunities; and

WHEREAS, The City University of New York, as a member of both educational organizations, has been requested to commemorate this special month and to host appropriate campus-based activities; and

WHEREAS, The community colleges of The City University of New York provide liberal arts education opportunities and career preparation for almost 60,000 college students enrolled in degree-credit course work and approximately 18,000 adult continuing education students; and

WHEREAS, The community colleges of The City University of New York serve the special needs of the City’s neighborhoods, offering adult-literacy courses, high-school-equivalency classes, collaborative projects with the Board of Education, recreational facilities, cultural events, disabled-student programs, child care, conferences, seminars, library services, and a wide range of adult and continuing education programs,

BE IT RESOLVED, That, The Board of Trustees of The City University of New York hereby proclaims February 1987 as “Community College Month” and encourages the college administrations and faculty, students, and alumni to plan and host appropriate campus activities, and
BE IT FURTHER RESOLVED, That a true copy of this resolution be forwarded to Governor Mario M. Cuomo and Mayor Edward I. Koch requesting State and City designation of February 1987 as "Community College Month."

Dr. Canino asked whether there was some way, in addition to sending a true copy of the resolution, this can be tied to the legislative review of the budget by referring to the Board's dismay at the current State aid formula. Perhaps some further mileage can be gotten out of this.

The Chairperson stated that one of the problems in reviewing the budget is that the proposed budget does not adequately fund the community colleges; the formula remains inadequate; and with legislative assistance over the past few years part of the make-up has been accomplished. These two items can be worked together.

Dr. Canino brought up some budget issues with respect to Hostos and asked for an update on the matter. Vice-Chancellor Vivona reviewed recent developments and meetings on the subject of the funding of the College. He indicated that the Administration has a two-year plan to bring historically underfunded community colleges into the mainstream. Ms. Negron asked that Acting Pres. Aldridge explain how this affects Hostos because she has received complaints from the students, and she felt that this matter should be resolved as soon as possible. Acting Pres. Aldridge discussed how the actions of the Budget Office have been received by the College. Mr. Rivera asked about the impact of the budget model changes upon Hostos. Chancellor Murphy described the University's efforts to overcome historical underfunding and to implement a plan for the community colleges.

Chairperson Murphy noted that there was at least one other college in the same situation and so it should not be seen as a one college kind of problem. The discussion was a useful review of the modus operandi for the past few years. He was pleased to hear that the real inequities are being addressed.

Ms. Negron proposed that Item No. 7 on the calendar be removed, and the Chairperson recognized Mr. Rivera to proceed with Item No. 7, and he stated, he would recognize Ms. Negron after the item was put forward.

It was pointed out that the agenda of the Committee on Public Affairs had not been completed.

B. ALBANY TRIP: Mrs. Bloom reported that the Albany trip has been scheduled for Monday, February 9, and Tuesday, February 10. The reservations at the Albany Hilton have been arranged by Secretary Warmbrand, and a detailed agenda and schedules will be forwarded to the Board Members.

C. SALK SCHOLARS: Mrs. Bloom announced that on Thursday, January 29, the Society of Salk Scholars will host a reception at the Griffis Faculty Club at the New York Hospital-Cornell Medical Center from 6 to 8 P.M. All Board Members are invited to attend. On January 30th the first annual scientific conference of Salk Scholars will be held from 8:30 A.M. to 4 P.M. at Mount Sinai Medical School. The Salk Scholars, all alumni of The City University, will present papers. Vice-Chairperson Edith B. Everett will present the opening remarks. The keynote speaker is Rosalyn Yalow, Nobel Laureate and a graduate of Hunter College.

Mrs. Everett commended Ms. Sandy Schaefer for her work in connection with the Salk Scholars. She stated further that the University should be very proud of the Salk Scholars and the contributions they are making in their disciplines.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved and actions noted:

A. BOARD POLICY ON THE REVIEW OF ELECTIONS OF OFFICERS OF THE UNIVERSITY STUDENT SENATE: The resolution was moved and seconded.

Ms. Negron spoke of changes in the Bylaws which may affect the Bylaws of the University Student Senate. The Senate has a committee working on changes to its Bylaws, and the students feel competent enough to deal with the situation. They know that the changes should be made and are working on that. Ms. Negron asked that the item be withdrawn until the Senate has had an opportunity to propose changes.
In response to a question from Mr. Howard as to the reason that this item was laid over in November, the Chairperson stated that the Student Trustee wanted an opportunity to have the matter further reviewed and to examine the matter further. Mr. Howard asked whether this had been done, and Mr. Rivera pointed out that at the November meeting he had asked that the item be postponed to the January meeting to allow Ms. Negron time to have the University Student Senate review it. They had known about it before it came up in the Committee. Ms. Negron agreed that she had requested the postponement so that the Senate could have an opportunity to review it. The Senate was to have met on January 25 but because of the Super Bowl and the weather the students were unable to come to consider the item.

Dr. Canino asked whether this could be handled by the Office of Student Affairs and whether that Office could establish a committee. This is a policy matter. Dr. Canino stated that she thought the review of elections should be going on, to which Mrs. Everett replied that it was not and that it was important to see that it will be. She pointed out that this has nothing to do with the internal operation of the organization but will see to it that what happens is in fact legitimate and correct in accordance with previously voted on Bylaws.

Vice-Chancellor Corbie stated that the model that is being used is what is being used on every campus. The colleges have review committees to review elections and to certify them. There is no official mechanism to do that now with respect to the Senate. The University Student Senate has its own Bylaws, certifies its own delegates and certifies its own elections. The Office of Student Affairs has an oversight responsibility to make sure nothing illegal is happening. What has been found in terms of practice is that some things have happened that make for a difficult transitional election period. The matter has been discussed for almost three years. This will put some teeth into the Office of Student Affairs to have elections looked at if there is a challenge to an election. It is not to do more than to supervise and to make sure that a true election is being certified.

Dr. Canino stated that she agreed with the intent but questioned the procedure, asking whether this could not be worked out between the Office of Student Affairs and the University Student Senate.

Vice-Chancellor Corbie agreed that in isolation this would make sense, but there are other items coming up which affect the University Student Senate and in total, all of the changes are very essential.

Dr. Bernstein stated that the issue had been taken up because there were complaints about the election, and it occurred to the Student Affairs Committee that in fact, a Board policy was needed and a review committee had to be set up with members who were not members of the Student Senate. It needs to be an outside committee composed of administrators, faculty and students to review and accept challenges to an election and to decide whether the challenges were legitimate or not. But challenges to an election cannot really be reviewed exclusively by the body which is being challenged.

The Chairperson stated that the guidelines and the policy that the Board was looking to enforce were the Board’s guidelines with respect to qualifications and procedures with respect to the elections conducted for officers and delegates to the University Student Senate. The Board was not looking at the Bylaws of the Student Senate but was attempting to see that its own rules are being complied with.

Ms. Negron stated that the Student Senate committee working on changes in the Senate Bylaws has on its agenda the consideration of a committee on student elections review. From the students’ point of view it is felt that the proposed committee is unfair to the students because it does not have a student majority. The election review committees at the colleges are composed mostly of students. The Senate, therefore, wants an opportunity to review this and come up with its own recommendations.

Mr. Howard pointed out that this item was laid over two months ago and asked Ms. Negron why it took so long to come back to recommend changes. Most of the Trustees have responded to the issues concerning the students, and he stated that he could not not vote for this resolution based on the fact that two months had passed during which the Senate could have reviewed it.

Ms. Negron pointed out that the students were out of school during intersession.
The following resolution was adopted:

RESOLVED, That the Board of Trustees hereby adopts the following policy on the review of elections of officers of the University Student Senate.

Board Policy on the Review of Elections of Officers of the University Student Senate.

There shall be a University Student Senate Elections Review Committee with responsibility for reviewing and certifying the results of elections, for officers of the University Student Senate, in accordance with procedures approved by the Board of Trustees and the University Student Senate. Students may file appeals with the University Student Senate Elections Review Committee. There shall be five members of the committee consisting of two administrators appointed by the chancellor, one faculty member elected by the University Faculty Senate, and two students elected by the University Student Senate, at least one of whom is a student government president who is not a member of the University Student Senate. The members of the committee shall serve a term of one year. The chair of the committee shall be appointed by the chancellor. The committee shall issue rules on its procedures, and the filing and review of appeals.

EXPLANATION: The establishment of the University Student Senate Elections Review Committee will provide a mechanism for reviewing the elections of officers to the University Student Senate.

Dr. Canino and Ms. Negron voted NO.

B. BYLAW AMENDMENT: (1) Notice was served of the introduction of the following amendment to Section 15.6 of the Bylaws of the Board with respect to the election of representatives to the University Student Senate. The amendment will come up for action at the March meeting of the Board.

Section 15.6 THE UNIVERSITY STUDENT SENATE. There shall be a university student senate responsible, subject to the board, for the formulation of university-wide student policy relating to the academic status, role, rights and freedoms of the student. The authority and duties of the university student senate shall not extend to areas of interest which fall exclusively within the domain of the student governments of the constituent units of the university. Consistent with the authority of the board of trustees in accordance with the education law and the bylaws of the board of trustees, the university student senate shall make its own bylaws providing for the election of its own officers, the establishment of its own rules and procedures, for its internal administration and for such other matters as is necessary for its existence. The university student senate shall have the full rights and responsibilities accorded student organizations as provided in these bylaws. The [representatives] delegates to the university student senate shall be elected by their respective [constituencies] student governments from the elected members of the respective student governments.

Note: Matter underlined is new; matter in brackets to be deleted.

EXPLANATION: This bylaw amendment provides for the election of delegates to the University Student Senate by the respective student governments from among the elected members of student government. Therefore, the delegates will be both directly elected by their student bodies, and representative of their student governments.

This bylaw amendment has been approved by the Board Committee on Student Affairs and Special Programs after consideration of the recommendation, received from the Board Special Committee on Student Life, that delegates be elected by the student governments from among the student government members.

The Board Committee on Student Affairs and Special Programs has also approved the following policy on the scheduling of student government elections and the elections of delegates to the University Student Senate, which will implement the proposed Board Bylaw amendment. The proposed policy will be placed on the agenda of the March 1987 Board meeting for consideration:

BOARD POLICY ON THE SCHEDULING OF STUDENT GOVERNMENT ELECTIONS AND THE ELECTIONS OF DELEGATES TO THE UNIVERSITY STUDENT SENATE:

I. Student government elections shall be held at each of the colleges beginning no earlier than April 7, and ending no later than May 7.

II. The newly elected student government(s) at each of the colleges is to take office by June 1.
III. The newly elected student government(s) shall elect delegates to the University Student Senate no later than June 10. The elected delegates must be elected members of the student government.

IV. The college presidents shall certify the newly elected delegates to the University Student Senate to the Vice Chancellor for Student Affairs and Special Programs by June 17.

V. Elections for officers of the University Student Senate shall be held during June, and, if possible, prior to the scheduled June meeting of the Board of Trustees.

VI. Each community college, and senior college without a graduate division, shall have two delegates to the University Student Senate, one a day session student and one an evening session student. Each senior college with a graduate division shall have three delegates to the University Student Senate, one a day session student, one an evening session student, and one a graduate student. The Graduate School, the Law School, and the Medical School shall each have one delegate. If a college, for governance purposes, does not distinguish between day and evening students, it shall instead elect a full-time student delegate and a part-time student delegate.

VII. Each college shall also elect alternate delegates for each allowed delegate. An alternate delegate may vote in the University Student Senate and count towards a quorum only when the specific delegate for whom the person is an alternate is absent.

VIII. All officers of the University Student Senate must be elected by the delegates. Only delegates may run for and be elected to an office of the University Student Senate. Alternate delegates may not run for or be elected to office.

IX. A quorum of the University Student Senate shall be one more than one half of the number of delegates that have been certified by the college presidents to the Vice Chancellor for Student Affairs and Special Programs. Only delegates so certified may vote at University Student Senate meetings.

(2) Notice was served of the introduction of the following new subdivision “e” of Bylaw Section 15.2 with respect to the holding of student government elections and the taking of office of newly elected student governments in accordance with Board policy. The amendment will come up for action at the March meeting of the Board.

Section 15.2 Student Organizations

e. Student government elections shall be scheduled and conducted, and newly elected student governments shall take office, in accordance with policies of the board, and implementing regulations.

Note: Matter underlined is new.

EXPLANATION: The proposed amendment to add subdivision “e” of Section 15.2 will facilitate consideration of the proposed Board policy on the scheduling of student government elections and the election of delegates to the University Student Senate contained in the Explanation to Calendar No. 78(1). Members of the University community will be invited to a special public hearing to be scheduled by the Board Committee on Student Affairs and Special Programs, as well as the regular Board public hearing scheduled for March 25, 1987.

In response to a question from Ms. Negron as to the effect of the notice of these proposed Bylaw amendments, the Chairperson replied that the amendments will be items for the Board’s action in March subject to two hearings and subject to changes that may flow from information developed at the hearings which the Committee on Student Affairs might wish to translate into modifications of the proposed Bylaw amendments.

Ms. Negron asked why the recommendations of the Student Life Committee, which were supposed to be brought to the Board in March, were brought to the Student Affairs Committee for a vote. The Chairperson replied that the Committee on Student Life, chaired by Dr. Polk, is covering a broad range of issues. It is not expected to have a report for the full Board for several months. The Committee on Student Affairs is an ongoing Committee which looks into a whole series of items, and it has jurisdiction over these matters. This particular Bylaw proposal has nothing to do with the activities of the Committee on Student Life necessarily or unnecessarily.
Ms. Negron stated that she is a member of the Committee on Student Life and these policies were presented to the Student Affairs Committee from the Student Life Committee and asked why they are not being presented in March as part of the whole report of the Student Life Committee. The Chairperson stated that one of the reasons why the Board may decide not to adopt this in March is that it may want to hear from the Special Committee on Student Life in the total of all the things that it is going to recommend. He stated that the two are not linked technically. This is not a recommendation of the Committee on Student Life because they have not reported. This is a recommendation of the Board’s Standing Committee on Student Affairs.

Mrs. Everett suggested that since the Trustees may not have received the second proposed bylaw amendment, it be distributed immediately. She stated that the Student Affairs Committee in its discussion of these items asked Ms. Negron to send to its members a list of her own proposals with regard to these issues. These have not yet been received. She stated that if material is not received in a timely fashion, Committees cannot be put off month after month from making decisions based on such matters as Super Bowl, bad weather, etc. Everyone is guilty of the same sort of things, not only students. Ms. Negron replied that Mr. Warmbrand has had her recommendations for some time and asked why they had not been sent to the Board Members and the Members of the Student Affairs Committee.

Dr. Jacobs stated that it was incumbent on the Student Senate to see to it that the members took more interest in student affairs. The Chairperson stated that one of the matters being looked at by the Committee on Student Life is how to encourage students to participate more broadly in the governance of their campuses and the University.

C. QUEENSBOROUGH COMMUNITY COLLEGE STUDENT ACTIVITY FEE - DAY SESSION: Mr. Rivera stated that this item was placed on the calendar despite the fact that it failed to receive Committee approval by a vote of one in favor and three opposed, because Section 16.12 of the Bylaws of the Board requires that where a referendum on student activity fees has been initiated by a petition and is approved by the student body, it must be sent to the Board by the College President with his/her recommendation. If this item is moved and seconded, it will be voted upon by the Board; otherwise it fails. (It will also fail if it does not receive the required nine votes.)

The College President recommended that this fee increase not be approved because of a low voter participation (three and one-half percent), with the vote in favor being by a mere five votes. Furthermore, the College President believed that current fees and reserves were large enough, not to warrant his recommending the increase at this time, but rather allowing the students to petition again and vote in the spring of 1987.

Mr. Rivera stated that the item was being presented to the Board in accordance with the Bylaws. It did not pass his Committee. The recommendation of the Committee is that it not be passed.

The Chairperson asked for a motion to approve the resolution. The item failed for lack of a motion and a second.

NO. 8. AD HOC COMMITTEE ON GUIDELINES FOR TRUSTEE EMERITUS STATUS: RESOLVED, That the following action be approved:

A. TRUSTEE EMERITUS - GUIDELINES FOR SELECTION: Item Withdrawn.

NO. 9. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following actions be approved and report noted:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments and colleges indicated for the period 2/1/87-8/31/87, with compensation at the rate of $10,000 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn College</td>
<td>Anderson, Lennart</td>
<td>Art</td>
</tr>
<tr>
<td>Graduate School and Univ. Center</td>
<td>Gerould, Daniel</td>
<td>Theatre</td>
</tr>
</tbody>
</table>

Professors Anderson and Gerould were introduced.
B. VISITING DISTINGUISHED PROFESSOR: RESOLVED, That Seymour Drescher be designated Visiting Distinguished Professor of History at The Graduate School and University Center for the period 2/1/87-7/31/87, with compensation at the rate of $10,000 per annum in addition to his regular academic salary, subject to financial ability.

C. AMENDMENT TO GOVERNANCE PLAN OF THE COLLEGE OF STATEN ISLAND:

RESOLVED, That Section 7, Subdivision b, of Article I, entitled "College Curriculum Committee," of the Governance Plan of The College of Staten Island be amended as follows (new matter is underlined).

COLLEGE CURRICULUM COMMITTEE

The Curriculum Committee shall recommend, evaluate, and review programs and courses.

It shall consist of the Dean of Faculty or designee, who shall serve as Chairperson (ex officio) without vote, one member from each instructional department, a student member elected by the College Council, and a non-voting member of the Office of the Registrar designated by the head of that office.

EXPLANATION: This amendment provides for the addition of a student member to the College Curriculum Committee, which currently consists of the Dean of Faculty or designee and faculty representatives from twenty (20) departments. The Curriculum Committee is a committee of the College Council. The proposed amendment has been approved in accordance with the Governance Plan by the College Council and a majority vote of the instructional staff, and is recommended by College President.

D. AMENDMENT TO GOVERNANCE PLAN OF QUEENS COLLEGE: Laid over.

E. TERMS AND CONDITIONS OF EMPLOYMENT FOR STAFF COVERED BY THE EXECUTIVE COMPENSATION PLAN:

RESOLVED, That the following Terms and Conditions of Employment be adopted for staff who are serving in titles covered by the Executive Compensation Plan, effective January 1, 1986, or with the date of entry of covered staff into Executive Compensation Plan titles, if later; and be it further

RESOLVED, That the appropriate amendments be made to the University Bylaws to reflect the policies set forth in these Terms and Conditions:

INTRODUCTION

The challenges faced by public institutions of higher education during the coming decades require effective management and leadership. To that end, The City University of New York has established an Executive Compensation Plan (an "executive service") for its executives, which will enhance recruitment and retention of and encourage excellence in performance by its most senior officials.

Staff covered by the Executive Compensation Plan serve in positions charged with the responsibility, under the policy direction of the Board of Trustees, for leading the University and its constituent colleges. Acting under the Bylaws of The City University, they shape, guide, interpret, and embody the mission of the institution, performing a public trust that extends beyond the particulars of their assignments. Through their knowledge, experience, and leadership, they transform that trust and that mission into academic programs, student services, and administrative systems. They are held accountable that these programs, services, and systems: (1) respond to the educational needs of the diverse population served by The City University of New York, (2) are sensitive to the responsibilities of the faculty and the needs of the students, (3) are effectively implemented, (4) operate fairly and efficiently, and (5) conform to the highest principles of public service.

The positions covered by the Plan involve very significant independent management and executive responsibilities, including representation of the University and the colleges to staff and to external public and private entities. By the nature of their duties, these executives are at the highest rank of managerial and confidential employees, not subject to representation through collective negotiation. A separate compensation plan is an
integral part of the effort to increase accountability, improve performance, and reward excellence of these key leaders. The Executive Compensation Plan provides a means of establishing salaries and other terms and conditions independent of the collective negotiation process. The Plan must insure competitiveness for attracting talent external to the University, for retaining talent within the University's own ranks, and for compensating the increased responsibilities and risks of executive service. By eliminating the dependence of the executive staff upon collectively negotiated salaries, it enhances managerial authority and responsibility.

A. APPOINTMENTS OF PERSONS TO POSITIONS IN THE EXECUTIVE COMPENSATION PLAN

Appointments of persons to positions in the titles of Deputy Chancellor, Senior Vice Chancellor for Facilities Planning, Construction, and Management, Vice Chancellor, University Dean, University Administrator, Senior Vice President, Vice President, Dean, Administrator, Assistant Vice President, University Associate Dean, and University Associate Administrator, Associate Dean, and Associate Administrator (or appointments on an acting basis to these titles) and in such other titles as may be added by the Board of Trustees shall be recommended by the Chancellor or the President to the Board of Trustees for its approval. Appointment to and service of a person in the position of Chancellor shall be in accordance with the Bylaws of the University. Appointment to and service of a person in the position of President shall be in accordance with the Bylaws of the University. Service in the titles Deputy Chancellor, Senior Vice Chancellor for Facilities Planning, Construction, and Management, Vice Chancellor, University Dean, University Administrator, University Associate Dean, and University Associate Administrator shall be at the pleasure of the Chancellor. Service in the titles Senior Vice President, Vice President, Assistant Vice President, Dean, Associate Dean, Administrator, and Associate Administrator shall be at the pleasure of the President.

These appointments stand by themselves and do not require simultaneous appointment to any other titles. Leaves of absence are to be given for appointments in effect, as follows:

a) Tenured and Certificated Members of the Instructional Staff.

Persons in the Executive Compensation Plan who held tenure or a Certificate of Continuous Employment in a title on the instructional staff prior to appointment to a position in the Executive Compensation Plan will be on leave from the title in which tenure or the certificate is held for the duration of an appointment to a position in the Executive Compensation Plan. An entry showing this leave of absence should be placed in the Chancellor's Report through the CUPS system.

b) Members of the Instructional Staff serving in a 13.3.b. appointment in the Higher Education Officer or Business Manager series, an appointment that is not subject to annual or multiple year reappointments.

Persons in the Executive Compensation Plan who held an appointment in accordance with section 13.3.b. of the PSC Agreement prior to appointment to a position in the Executive Compensation Plan shall be deemed to be on leave from the 13.3.b. appointment for the duration of an appointment in the Executive Compensation Plan. An entry showing this leave of absence should be placed in the Chancellor's Report through the CUPS system.

c) New Appointments to the University/College. For persons with responsibilities in academic areas and in other appropriate instances, appointments may be made simultaneously to a position in the Executive Compensation Plan and to a professorial title in an academic department (the titles Assistant Professor, Associate Professor, or Professor). The appointment to a professorial title shall be without salary. Appointment shall be without tenure service credit. The appointment should be renewed each year, and an entry showing a leave of absence should be placed each year in the Chancellor's Report through the CUPS system. The dates of notification of reappointment to the professorial title shall be the same as those applicable to non-tenured members of the professorial staff. Pursuant to the provisions of Section 6.2 of the Bylaws, appointments to the title Professor may be made with immediate tenure, in accordance with established policies and procedures.
B. SEPARATION FROM POSITIONS IN THE EXECUTIVE COMPENSATION PLAN

1. Tenured and Certificated Members of the Instructional Staff

Persons in the Executive Compensation Plan who held tenure or a Certificate of Continuous Employment in a title on the instructional staff prior to appointment to a position in the Plan shall, upon termination from the Plan position, return to the title in which tenure or the Certificate is held.

2. Members of the Instructional Staff serving in a 13.3.b. appointment in the Higher Education Officer or Business Manager series that is not subject to annual or multiple year reappointments.

Persons in the Executive Compensation Plan who held an appointment in accordance with Section 13.3.b. of the CUNY/PSC Agreement prior to appointment to a position in the Plan shall, upon termination from a position in the Plan, return to the title in the HEO or Business Manager series in which the 13.3.b. appointment is held.

3. Members of the Instructional Staff serving in a Multiple Year Appointment in accordance with Article 13 of the Agreement between The City University of New York and the Professional Staff Congress/CUNY.

When a person held a multiple-year appointment prior to appointment to a position in the Executive Compensation Plan, and the expiration date of that previously held multiple-year appointment has not yet arrived, that person may, if not continued in a position in the Plan, resume service in the multiple-year appointment until its expiration date. If the expiration date of the appointment has passed, the employee may be considered for a one-year appointment and subsequently for a further multiple-year appointment.

4. Members of the Instructional Staff Serving in Annual Appointments

Persons serving in annual appointments on the instructional staff who are appointed to a position in the Plan but who are not continued in a position in the Executive Compensation Plan may serve in the previously held position until the expiration date of the appointment previously held. If the expiration date of the appointment has passed, the employee may be considered for a one-year appointment and subsequently for a further multiple-year appointment.

5. Members of the Classified Service on Leave from a Position with Permanent Status

Persons serving in or on leave from an appointment in the Classified Service with permanent status who are appointed to a position in the Plan but who are not continued in a position in the Executive Compensation Plan, shall resume service in the previously held classified service position.

6. In lieu of rights of reverter set forth in Section B 1 - 5 above, employees who are without reverter rights and who are not appointed to another position within the University and who are involuntarily separated from positions in the Executive Compensation Plan for reasons other than cause shall be compensated in a non-pensionable Lump Sum, equivalent to the Executive Compensation Plan pay level, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Total Executive and REM Employment Service**</th>
<th>Value of Lump Sum Payment*, ***</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or more and fewer than 5 years service</td>
<td>3 months (% annual salary)</td>
</tr>
<tr>
<td>5 years or more and fewer than 10 years service</td>
<td>6 months (% annual salary)</td>
</tr>
<tr>
<td>10 or more years of service</td>
<td>1 year (full annual salary)</td>
</tr>
</tbody>
</table>

These payments shall be in addition to payments for any accrued annual leave due the employee.

A person who has a right to revert may resign from all positions within the University and shall be eligible for the lump-sum payment.

* At outgoing rate of pay due on last work day.
** with continuous full-time University service.
*** To be reduced by the salary value of any Travia Leave entitlement.
C. TENURE SERVICE CREDIT

When an untenured member of the instructional staff serving in a tenurable title is appointed to a position in the Executive Compensation Plan and is subsequently appointed without break in service to a tenurable title on the Instructional staff, the period of service in a tenurable title that accrued prior to the appointment in the Executive Compensation Plan shall be added to the period of service in a tenurable title that follows the service in a position in the Executive Compensation Plan for the purpose of determining eligibility for tenure.

When an employee is initially appointed to a position in the Executive Compensation Plan and is simultaneously appointed to a professorial position (without tenure), the employee shall be, from the date of initial employment, on leave from the professorial appointment. No service credit toward tenure in the professorial position shall accrue during any period in which the employee remains in the Plan.

D. WORKLOAD

The work week for persons in positions in the Executive Compensation Plan is no fewer than 35 hours per week, as assigned by the Chancellor or his or her designee or by the President or his or her designee. Regulations established by the college or the Central Office concerning time and leave accounting and record keeping shall be observed by persons in the Executive Compensation Plan.

E. EMPLOYEES IN TITLES IN THE EXECUTIVE COMPENSATION PLAN SHALL BE SUBJECT TO THE FOLLOWING EMPLOYMENT PRACTICES

1. Leave Provisions

Provisions for Temporary Disability Leave shall be governed by Section 13.2 of the Bylaws; Leaves for Special Purposes (including Child Care Leave) shall be governed by Section 13.5 of the Bylaws; and Retirement Leaves shall be governed by Section 13.3 of the Bylaws of The City University of New York. Travia Leave benefits shall be paid to a person who retires from an Executive Compensation Plan title at the salary rate applicable to the last Plan title in which such person served immediately prior to Travia Leave.

2. Jury Duty

Employees in the Executive Compensation Plan who are required to serve on a jury, or are required to report to Court in person in response to a jury duty summons, or are required to report for jury examination, or to qualify for jury duty, shall receive their regular salary during such absences provided that they remit to the University an amount equal to the compensation received by them, if any, for jury duty. Employees in the Executive Compensation Plan on jury duty during annual leave or holidays shall not be required to remit to the University compensation for such duty.

3. Welfare Benefits administered by the PSC-CUNY Welfare Fund

For purposes of welfare benefits administered by the PSC-CUNY Welfare Fund, members of the Executive Compensation Plan shall continue to be entitled to the same benefits as other members of the Instructional Staff. Per capita contributions shall be made in the same manner as for other members of the Instructional Staff.

4. Retirement

Members of the Executive Compensation Plan who are participants in the Public or Optional Retirement Plans shall be entitled to the same benefits, including health insurance benefits, as other members of the Instructional Staff.
F. OTHER ASPECTS OF EMPLOYMENT

1. Salary and Payroll

Persons appointed to State-funded positions in the Executive Compensation Plan will be subject to a two-week pay lag in accordance with the policies of the State of New York.

Salary ranges shall be those established in accordance with the policies of the Board of Trustees. Increment service credit for persons on leave from incremented titles shall be granted.

2. Multiple Positions

a. Employees in the Executive Compensation Plan shall, upon approval of the President, or in the case of the Central Office, the Chancellor, be permitted to engage in outside consultation and professional activities up to a maximum of two (2) days per month. Days, other than regular days off, on which such consultation activities occur shall be charged to annual leave.

b. Employees in the Executive Compensation Plan shall not be permitted to teach within The City University for extra compensation.

3. Voting Rights

Unless the governance plan of the College or the Bylaws of The City University provide for membership of a person covered by the Executive Compensation Plan, by virtue of the functional title, on a personnel and budget committee, such persons shall not be eligible to vote for, serve, or be counted in determining a quorum or toward any required majority involving such committees.

4. Tuition Waiver

Employees in the Executive Compensation Plan titles shall be granted a waiver of tuition fees on the same basis as other members of the Instructional Staff.

5. Fellowship Leaves

Employees in titles in the Executive Compensation Plan who hold the titles of certificated lecturer or of tenured assistant professor, tenured associate professor, or tenured professor shall be eligible upon recommendation of the President to be considered for a Fellowship Leave in accordance with the terms set forth in section 13.1 of the Bylaws of The City University of New York. The employee, however, shall relinquish the position in the Executive Compensation Plan during the term of the Fellowship Leave. Service in the Executive Compensation Plan title shall count as time towards eligibility for Fellowship Leave for persons otherwise eligible. Service in the Executive Compensation Plan title upon return from Fellowship Leave shall satisfy the one-year service requirement.

6. Leaves and Holidays

a. Employees in the Executive Compensation Plan shall have 25 work days per year of annual leave. Accumulation of leave shall be governed by Council of Presidents’ Policy dated April 9, 1985.

b. When demands of service permit, employees in the Executive Compensation Plan may avail themselves of the following holidays:

(1) Independence Day - July 4th
(2) Labor Day - First Monday in September
(3) Columbus Day - Second Monday in October
(4) Veteran’s Day - November 11
(5) Election Day - First Tuesday following the First Monday in November
(6) Thanksgiving Holiday - Fourth Thursday in November and the Friday following
(7) Christmas Holiday - December 24 and 25
(8) New Year’s Holiday - December 31 and January 1
(9) Martin Luther King Jr.’s Birthday in accordance with University policy.
(10) Lincoln’s Birthday - February 12
(11) Washington’s Birthday - Third Monday in February
(12) Memorial Day

If a holiday falls on a Saturday or Sunday that is not a regular work day, it shall be observed on the
Friday before or Monday following as designated by the college or by the University or, at the option
of the University, it may be designated as an unscheduled holiday, to be taken following the holiday
for which it is substituted but prior to the end of the fiscal year, with the prior approval of the
executive’s supervisor. In addition, there shall be two unscheduled holidays during the period July 1
- June 30 of each year.

7. Study Leaves*

Upon recommendation of the Chancellor or President, the Board of Trustees may grant the Chancellor, the
Deputy Chancellor, the Senior Vice Chancellor for Facilities Planning, Construction, and Management, the Vice
Chancellors, the President of each of the colleges, Senior Vice Presidents, Vice Presidents, Deans, and Adminis-
trators (in those cases in which the Dean or Administrator reports directly to the President) a three-month
study leave at full salary during every fifth year of service following the date of initial appointment or the date of
the last leave taken pursuant to this policy, in lieu of vacation leave accrued for that year of service. The leave
shall be for the purpose of improving administrative and academic performance.

*This provision supersedes the Board Resolution, dated June 24, 1985, and adds the titles: Senior Vice Chancellor
for Facilities Planning, Construction, and Management, Senior Vice President, Vice President, Dean, and
Administrator (in those cases in which the dean or administrator reports directly to the President).

8. Excess Vacation Credit Program

Persons appointed to positions in the Executive Compensation Plan are eligible to participate in the excess
vacation credit exchange program. The program parallels that established by New York State for comparable
personnel. Details of eligibility and payment may vary from year to year in accordance with University policy and
New York State practices.

G. FRINGE BENEFITS

All Fringe benefits, including health and welfare benefit packages and disability leave entitlements, as well as
pension eligibility insofar as it is determined by the University, shall be continued in effect for staff in the
Executive Compensation Plan.

H. FINANCIAL DISCLOSURE POLICY

Staff in the Executive Compensation Plan shall comply with the University’s Financial Disclosure Policy.

EXPLANATION: In its effort to retain and attract the best qualified senior executives, the University has established an Execu-
tive Compensation Plan. During the past few years, the Board has approved the establishment of titles and salary ranges for the
titles in the Plan. The Council of Presidents and the Office of Faculty and Staff Relations are recommending the terms and condi-
tions of employment appropriate for the executive staff of The City University of New York. University Bylaw changes will be
proposed at a later date, after these terms and conditions have been approved by the Board of Trustees.
**ADDED ITEM**

**F. AMENDMENT TO MULTIPLE POSITION POLICY:**

RESOLVED, That the Proposed Amendment to the University's Multiple Position Policy be adopted, effective immediately:

**C. WITHIN THE CITY UNIVERSITY - RESEARCH, CONSULTING, EMPLOYMENT**

The City University regards scholarly activity and research as part of the normal activity and responsibility of the faculty. In fact such activities are part of the basis on which faculty members are evaluated, reappointed or promoted. The tax paying public looks to the University as a source of new information, reinterpretations and advancing intellectual activities. Also, the University is looked upon as a community of scholars. This carries the implication of joint scholarly effort and mutual support and availability amongst faculty and students. The faculty is given full-time annual paid employment to cover all the activities of teaching, research, consulting, curriculum development, counseling, committee work, etc.

When special funding in support of research is available, it is presumed to make possible, or easier the scholarly activity that faculty and students wish to or are willing to pursue.

Accordingly, it is the policy of the Board of Trustees that there may not be paid any extra compensation to full-time members of the faculty for work done during the academic work year. This limitation applies to research, consulting or any other employment with The City University or any of its associated organizations, regardless of the source of funds. For the particular case of extra teaching, the policy is expressed in Section 2.b above.

Under the special circumstances of an urgently requested short-term assignment, for a total not more than twelve working days per semester, as expressly authorized by the Chancellor or the President, the Chancellor or the President may authorize specific extra compensation for a faculty member whose services are so required, to the extent that the short-term assignment represents an overload. This authorization must define both time and money limitations, and must state that it was not possible to relieve the faculty member of other duties to an equivalent extent. In the case of assignments which are in the interest of the University or the College, as certified by the Chancellor or President, further adjustments, in the spirit of this paragraph, may be authorized, to meet the needs of particular situations.

Teaching in a City University Summer session shall not exceed two-ninths of an academic year’s full-time commitment as measured both in time and in remuneration. Participation in a scholarly research project (supported by outside funding) or in a special training institute (supported by outside funding) shall not exceed two and one-half ninths of an academic year’s full-time commitment as measured both in time and in remuneration. Participation in a scholarly research project (supported by outside funding) shall not exceed three-ninths of an academic year’s full-time commitment as measured both in time and in remuneration.

Note: Matter underlined is new; matter in brackets to be deleted.

**EXPLANATION:** The proposed amendment would permit faculty members of the University to participate, during the Summer, in scholarly research projects supported by outside funding for up to three-ninths (3/9s) of an academic year’s full-time commitment in time and in remuneration. The present policy limits such efforts in time and remuneration to two-and-one-half ninths. The proposed change is consistent with practices in a number of major universities throughout the United States. It has been endorsed by the Council of Presidents.

**G. EXECUTIVE AND FACULTY SALARIES:** Dr. Jacobs reported that the Committee on Faculty, Staff, and Administration is currently reviewing the matter of executive and faculty salaries. The Committee’s concern is that current salary levels will not permit the University to attract and retain the best faculty and executives. The Committee expects to report to the Board on these matters at the March meeting.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:42 P.M.

MARTIN J. WARMBRAND
Secretary of the Board