The Chairperson called the meeting to order at 4:45 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Paul P. Baard
Blanche Bernstein
Maria Josefa Canino
Gladys Carrion

Abdallah Muhammad, ex officio

Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
President Milton G. Bassin
President Roscoe C. Brown, Jr.
Acting President Leo A. Corbie
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
President Leonard Lief
President Gerald W. Lynch

Acting President Martin Moed
President Harold M. Proshansky
President Isaura Santiago Santiago
President Kurt R. Schmeller
President Joel Segall
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolynn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Mrs. Bloom, Mr. D'Angelo, Ms. Titone and Ms. White was excused.
In opening the meeting, the Chairperson spoke of a telephone call he had received in the afternoon from a dear friend who is in Exeter, New Hampshire, and is the senior vice-president of Tyco Labs, a $2.5 billion conglomerate in a variety of businesses world-wide. They had just received in the mail a copy of the CUNY poster, indicating that the University would try to be No. 1 in terms of the senior corporate officials around the country. His name is Irving Gutin, and he had gone to Brooklyn College and then went on to Brooklyn Law School. Whoever is responsible for that campaign in reaching out to our alumni should know that it is having an impact. The Chairperson indicated that he had told his friend that he would give his name and address to Pres. Hess at Brooklyn College to make sure he is on the list. The Chairperson stated that Mr. Gutin can well afford to make a good contribution and asked that this be included in the minutes of the meeting.

A. HONORABLE JOAQUIN RIVERA - APPRECIATION OF SERVICES: Upon motions duly made, seconded and carried, the following resolution was adopted:

WHEREAS, The Honorable Joaquin Rivera served with distinction as a Trustee of The City University of New York from December 23, 1987 to September 27, 1988, and

WHEREAS, His outstanding record included exemplary service as Chairperson of the Committee on Student Affairs and Special Programs for the past six years; Chairperson of the Hostos Community College Presidential Search Committee; Chairperson of the Borough of Manhattan Community College Presidential Search Committee; a member of six other Presidential Search Committees and the Chancellor's Search Committee; and as a member of ten Board committees and task forces, and

WHEREAS, The Honorable Joaquin Rivera exhibited a genuine devotion to the progressive ideals of The City University of New York, and

WHEREAS, His involvement in numerous University activities reflected beneficially on the many disparate constituencies served by the institution;

THEREFORE BE IT RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest appreciation to The Honorable Joaquin Rivera and best wishes for his continued success.

B. NOBEL LAUREATES: The Chairperson reported that Gertrude B. Elion, an alumna of Hunter College, shares this year's Nobel Prize in Medicine, and Dr. Leon M. Lederman, an alumnus of City College, shares the Nobel Prize in Physics. This brings up to eleven the number of Nobel Laureates who are alumni of the University.

At this point Ms. Carrion joined the meeting.

C. EX OFFICIO MEMBER OF THE BOARD: The Chairperson congratulated Abdallah Muhammad on his reelection as chairperson of the University Student Senate and welcomed him back as the student ex officio member of the Board.

Mr. Muhammad introduced his Vice Chairs, four of whom were present and two were not because of attendance at an examination or in class. He pointed out that education and academic careers are stressed before political ambitions.

Those present were Jack Ferrera from Kingsborough Community College, Vice Chair for Community College Affairs; Denise Hines from City College, Vice Chair for Evening Affairs; Guy Conti from Hunter College, Vice Chair for Graduate Affairs; and Greg
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Mayers from Medgar Evers College, Vice Chair for Legislative Affairs. Not present were Jose Ivan Jimenez from Lehman College, Vice Chair for Senior College Affairs; and Stephen Parker from LaGuardia Community College, Vice-Chair for Fiscal Affairs.

Mr. Muhammad stated that he had learned a great deal in the ten months he has served on the Board of Trustees. He has received a vast education on the political process. Many things happened, both good and bad. It is good to have inner strength to fall back on because it allows one to reflect only on the good.

He pointed out that this was Halloween and stated that a trick had been played on a segment of the CUNY student population. A tuition increase of $750 was adopted by the Board for foreign and out-of-State students, starting with the spring semester. This trick, which was approved in July, still looms on the horizon and is designed to prevent the foreign students, most of whom are from the Third World nations, from receiving an education. This is pure racism. Without the Third World foreign students, many would still be thinking that the world is flat. It is understood that if this is approved for one segment, it will soon follow for the other segment. The students present are asking that the Board reconsider its vote and rescind the tuition increase. A treat is in store for the students - a treat that has nothing to do with goblins, witches, or pumpkins. The treat that the students are looking for is the rejection of the $750 tuition increase for foreign students. The continued growth of the CUNY student population and the emergence of legislation by the Trustees that will enhance student life with truth and justice is on the horizon for the Board to determine. One cannot be so blind as not to read the handwriting on the wall. The Board needs the courage to indicate that it made a mistake in July and to make amends in November and the sincerity to vote for a change. Regardless of the decisions made, the CUNY students will be at all Board meetings, 188,000 strong, saying each time, "No justice, no vote, no peace." They will remember Gov. Cuomo when he runs again.

Mr. Muhammad stated that it had been brought to his attention that there had been interference in the past two student elections in which administrators had played a key role. Those who had done so know who they are. Nothing can deter the will of the students. That was why Mr. Muhammad had not campaigned this time. He knew the will of the students would take precedence over the will of those who thought they could make judgment calls on students.

He thanked the Board for the education he had received and looked forward to his next twelve months on the Board.

The Chairperson expressed his hope that the students, together with the friends of the University, the faculty, the leadership of the University, will all work in concert with respect to the upcoming budget, which will be a major challenge, and that the concerns would be articulated as effectively and as thoroughly as Mr. Muhammad had just done on behalf of his constituency.

D. PRESIDENTIAL HONOR: The Chairperson reported that Pres. Augusta Kappner of Borough of Manhattan Community College has been appointed to the New York City Board of Education Chancellor's Universities/Schools Collaborative Steering Committee.

E. FACULTY HONORS: The Chairperson reported the following honors accorded members of the University faculty:

(1) Irving L. Markovitz, professor of political science at Queens College, is among 13 scholars named American Council of Learned Societies/Ford Fellows. He will study African capitalism in comparative perspective - the spirit of African business in Senegal and Ethiopia.
(2) The American Council of Learned Societies has awarded grants for postdoctoral research to:

(a) Lois Hughson, professor of English at Queens College, for a study of the origin and consequences of the image the poet Robert Frost projected.

(b) Regine Latortue, associate professor of Africana studies at Brooklyn College, for research on black women writers - a cross cultural study of African, Afro-American and Caribbean women novelists.

(c) Jill L. Norgren, professor of government at John Jay College of Criminal Justice, for a study of attorneys in 19th century native American litigation.

(d) Carol Oja, assistant professor of music at Brooklyn College, for research on new music in New York, 1920-1930.

(e) Carl E. Rollyson, Jr., associate professor of art history at Baruch College, for a study of Martha Gellhorn.

(f) Judith S. Stein, professor of history at City College, for research on Afro-American workers in steel, 1933-1945.

F. HUNTER COLLEGE HIGH SCHOOL - HONORS: The Chairperson reported that the National Merit Scholarship Corporation named 82 seniors at Hunter College High School as semifinalists in the prestigious National Merit Scholarship Competition for 1988-89. This constitutes 41% of the class and represents the highest number from any school, public or private, in the nation. In addition, five seniors are semifinalists in the National Hispanic Scholar Awards Program, and seven are semifinalists in the 1989 National Achievement Scholarship Program for Outstanding Negro Students.

G. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $92,999 from the National Institute of Mental Health to Prof. Gregory Herek for a project entitled "Public Knowledge, Attitudes, and Behavior Concerning AIDS."

(b) $80,000 from the Ford Foundation to Prof. Dankwart Rustow for a project entitled "Comparative Politics: Research Perspectives for the Next Twenty Years."

(c) $80,000 from the New York State Education Dept. to Dr. Alan Gartner for the Stay In School Partnership Higher Education Program.

(d) $50,000 from the DeWitt Wallace-Reader's Digest Fund to Dr. Alan Gartner for the Career Beginnings Program.

(2) The City College: The City College has received the following grants:

(a) $5 million from the National Science Foundation under its Minority Research Center of Excellence Program to enhance the following three research projects:

1. "Structure and Dynamics of Dye/Substrate Interfaces," under the direction of Dr. Daniel Akins, Professor of Chemistry and Director of The Center for Analysis of Structures and Interfaces.
2. "Ultrafast Nonlinear Optics," under the direction of Prof. Roger Dorsinville, Dept. of Electrical Engineering, and Dr. Robert Alfano, Distinguished Professor of Science and Engineering.

3. "Mass-Selected Cluster Beams," under the direction of Profs. Derek M. Lindsay and John R. Lombardi, Dept. of Chemistry.

(b) $265,000 in equipment from A T & T to the Computer Sciences and Electrical Engineering Departments, and $46,500 from the A T & T Foundation to the Electrical Engineering Department to establish a Semi-conductor Measurement Laboratory.

(c) $66,702 from the National Science Foundation to Prof. K. Becker, Physics Dept., for a project entitled "Measurement of Polarization Correlations Following Excitation of Heavy Rare Gases by Electron Impact."

(3) The College of Staten Island: The College of Staten Island has received the following grants:

(a) $144,140 from the U.S. Air Force Office of Scientific Research to Yigal Ehrlich for a project entitled "Protein Phosphorylation in the Regulation of Neuronal Sensitivity."

(b) $140,425 from the U.S. Dept. of Health and Human Services to Louise Malarkey for the Nursing Career Ladder Program for Paraprofessionals.

(c) $110,300 from the U. of Tennessee/ACS to Fred Naider for a project entitled "Novel Approaches for Drugs against Candida albicans."

(d) $68,219 from the N.Y.C. Municipal Assistance Corporation to Ralph Gut for "Adult Basic Literacy."

(4) Herbert H. Lehman College: Lehman College has received a grant of $282,990 from the National Science Foundation to Prof. Eleanore T. Wurtzel, for Research Improvement at Minority Institutions (RIMI), Molecular Biology Facility for Studies on Regulation, Structure and Function of Biological Macromolecules.

(5) John Jay College of Criminal Justice: John Jay College of Criminal Justice has received a $402,000 three-year grant from the John D. and Catherine T. MacArthur Foundation to the Center on Violence and Human Survival to conduct a psychosocial study of images concerning nuclear threat among average Americans. The project will be headed by Center Director Robert Jay Lifton and Executive Director Charles B. Strozier.

(6) Queens College: Queens College has received the following grants:

(a) $225,000 from the Rockefeller Foundation for the support of research entitled "Asians in the American Program," under the direction of Mr. John Kuo Wei Tchen of the Asian/American Center.

(b) $184,488 from the U.S. Dept. of Energy for the support of research entitled "Direct Synthesis and Optimization of Fe Based Rare Earth Transition Metal Permanent Magnet Systems," under the direction of Prof. Fred Cadieu of the Dept. of Physics.

(c) $100,976 from the U.S. Dept. of Energy for the support of research entitled "Evaporites as a Source for Oil," under the direction of Prof. Charlotte Schrieber of the Dept. of Geology.
(7) York College: York College has received the following grants:

(a) $573,714 from the National Institutes of Health to Dr. Leslie A. Lewis as a Research Training Grant in the Minority Biomedical Research Support Program.

(b) $303,455 from CUNY Central/N.Y.C. Municipal Assistance Corporation, to Dean James C. Hall, Jr. and Mr. Ronald Thomas for New York Adult Literacy Initiative.

(c) $253,874 from the National Science Foundation to Dr. Frank Pomilla for Project Leadership in High School Science and Mathematics.

(d) $216,505 from the N.Y.S. Dept. of Education to Dean James C. Hall, Jr. and Mr. Ronald Thomas for the Adult Literacy Program.

(e) $138,106 from the U.S. Dept. of Education to Dean James C. Hall, Jr. and Mrs. Marsha Kelly for Special Services for Disadvantaged Students.

(f) $65,684 from the N.Y.C. Dept. of Education to Dean James C. Hall, Jr. and Mr. Ronald Thomas for the Job Training Partnership Act.

(g) $62,090 from the U.S. Dept. of Education to Dr. Joseph Koon for the Cooperative Education Administration Program.

(8) Borough of Manhattan Community College: Borough of Manhattan Community College has received the following grants:

(a) $88,320 from the N.Y.C. Dept. of Corrections for a Rikers Island Comprehensive Educational Services Program.

(b) $81,947 from the N.Y.S. Education Dept., a VEA grant, for a Single Parent/Homemakers Program.

(c) $74,998 from the N.Y.S. Education Dept. for a Science and Technology Entry Program.

(d) $60,178 from the N.Y.S. Education Dept., a VEA grant, for the BMCC-NEW YORK WORKS, INC. Financial Services Industry Training Program.

(e) $58,395 from the N.Y.S. Education Dept., an ESSIG project, for the BMCC-NEW YORK WORKS, INC. Financial Services Industry Training Program.

(f) $57,237 from The City University of New York for a Municipal Assistance Corporation Adult Basic Education and ESL program.

(g) $51,512 from the N.Y.S. Education Dept., a VEA grant, for programs for the handicapped.

(9) Fiorello H. LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) $198,000 from the N.Y.S. Education Dept. to MaryBeth Early for the LaGuardia Career Opportunity Professional Recruitment Education Program.

(b) $90,061 from the Dept. of Education to Jane Schulman for Project Teach/Career Headstart Program.

(c) $82,124 from the National Endowment for the Humanities to Richard Lieberman for Fiorello H. LaGuardia Radio Series Program.
(10) Queensborough Community College: Queensborough Community College has received the following grants:

(a) $117,160 from the U.S. Dept. of Education to Daniel Davila for a project entitled "Strengthening Queensborough Community College."

(b) $101,646 from the U.S. Dept. of Education to Juliana Corn for a Demonstration Project to teach Remedial Mathematics to Students with Learning Disabilities-Continuation Proposal.

(c) $77,000 from the N.Y.S. Education Dept. to Karen Steele for the Collegiate Science and Technology Entry Program.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 10)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 31, 1988 (including Addendum Items) be approved as revised as follows:

(a) PART D - ADDENDUM: Add the following:

D7. John Jay College of Criminal Justice - Acquisition of Facility: RESOLVED, That the Board of Trustees of The City University of New York approves the acquisition in the name of the People of the State of New York of the John Jay College facility constructed at 59th Street and 10th Avenue, Manhattan, pursuant to that certain Restated and Amended Capital Lease - Acquisition Agreement between Metropolis Associates I, James E. Fusco and Robert J. Reveley, as landlord, and The City University of New York, dated as of June 30, 1986, as amended to date; and be it further RESOLVED, That any one of the following officers is hereby authorized in accordance with any advice of the General Counsel and Vice-Chancellor for Legal Affairs to sign on behalf of The City University any agreement, instrument or certificate necessary to effect the foregoing, including, without limitation, any filings required in connection with the tax commonly known as the New York Real Property Gains Tax or New York City Real Property Transfer Tax. Such officers are as follows: The Chair or Vice Chair of the Board of Trustees, the Chancellor or Deputy Chancellor of The City University of New York, and the Senior Vice-Chancellor thereof for Facilities Planning and Management; and be it further RESOLVED, That the Senior Vice-Chancellor or the General Counsel and Vice-Chancellor for Legal Affairs is authorized and directed to transmit to the New York State Commissioner of General Services the deed to such property and all other instruments transferring to the People of the State of New York any interest therein or related thereto.

EXPLANATION: The Capital Lease provides that after the facility has been substantially completed, the facility and the underlying land will be conveyed to the State of New York, subject to the Capital Lease. The City University of New York is empowered to acquire real property in the name of the People of the State of New York for senior college purposes, subject to the approval of the State Attorney General.
(b) The City College - Appointment of Managerial Classified Civil Service: The entry for Eddie D. Monroe is withdrawn.

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for October 31, 1988 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Dr. Bernstein stated that some time ago the Board requested that a sheet be attached to the University Report and the Chancellor's Report indicating anything out of the ordinary contained in those Reports. Most of the Board Members do not study those two Reports carefully. She stated that the Board Members would appreciate an addendum indicating anything special in either one of the Reports.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor extended congratulations to the University Student Senate chairperson, Abdallah Muhammad, on his reelection and to the newly elected Student Senate officers.

(b) The Chancellor deferred comments at this point about the University budget until it would be under consideration by the Board later in the meeting.

(c) The Chancellor took special note of the fact that three or four years ago the University began an attempt to secure financial aid for part-time students and to make that a State-wide program. This item was included in Gov. Cuomo's early State of the State messages. That item has been advancing, and now virtually all segments of higher education, including City University, State University, and the independent colleges and universities in the State of New York support modifications in the part-time aid program. That effort will continue.

(d) All of the colleges have been working on a Hurricane Gilbert Relief drive. Although nature is overwhelming the world with disasters this fall, the University has shown extraordinary generosity in supporting people who suffered as a result of these disasters. Dean Robert Jefferson is serving as University-wide coordinator of this effort. A report will be made to the Trustees with respect to the magnitude and success of this program.

(e) The Chancellor reported that a number of the University's publications have won some national awards. He expressed collective appreciation to those responsible.

Mrs. Everett asked to respond to some of Mr. Muhammad's remarks. She stated that one of the things one learns in the University is the careful use of language. When a word is used indiscriminately too often, it lacks meaning. Mr. Muhammad had said that raising tuition was a racist move, and it is not an equitable allegation. The fact of the matter is that this Board (a) voted for an increase because it was forced into a situation of having a reduction in the University's budget if it did
not in fact vote for some sort of increase; (b) the increase involved not only foreign students but out-of-State students. She stated that Mr. Muhammad might disagree with it but could not disagree with the facts. Later in the meeting, it will become evident that an effort is being made to use some of the surplus funds generated by this tuition increase to try to alleviate the problem of these students. Just because one may not like what is done does not mean that the criticism has to be accompanied with an epithet. It is not appropriate. There are times when racist things happen, and at such times Mrs. Everett stated that she would vote with Mr. Muhammad, but this was not one of them. She felt that had to be said.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and of the executive session of September 28, 1988 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

Item B was considered first.

B. 1989-90 Capital Budget Request:

RESOLVED, That the Board approve a 1989-90 Capital Budget Request for $403.5 million, including $278.1 million for major project costs authorized by the City University Construction Fund and funded through New York State Dormitory Authority bonds, $115.4 million for capital rehabilitation work, and $10.0 million for capital equipment funded through City/State capital appropriations; and be it further RESOLVED, That the Board approve a schedule of major projects which have been or will be funded within the legislated Dormitory Authority bond cap limit; and be it further RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

The Capital Budget request and the schedule of projects funded within the bond cap limit are on file in the Office of the Secretary of the Board.

EXPLANATION: The Capital Budget addresses the major construction, rehabilitation and capital equipment needs of The City University.

The City University capital program continues to emphasize the replacement or upgrading of obsolete elements of the University’s physical plant. It is also directed to the eventual elimination of expensive leased space and temporary buildings and the consolidation of campus plants thereby allowing for more efficient and economic operations. In a few cases expanded plants are proposed to relieve overcrowding.

Major projects completed or to be completed this year at a cost of $295.7 million include the new Benjamin Rosenthal Library at Queens College ($54.6 million), an expansion/renovation of the Downtown Brooklyn Campus of New York City Technical College ($44.0 million), a major new facility for John Jay College ($165.0 million) and a new multi-purpose building at Medgar Evers College ($32.1 million).

Projects currently under construction, valued at $360.2 million, include the new Theatre and Physical Education Buildings at York College ($38.9 million), a new Music Building at Queens College ($31.8 million), renovations to create a Law Clinic.
in the CUNY Law School Building at Queens College ($1.3 million), Renovation of Townsend Harris Hall at City College ($17.0 million), modernization of the Boylan Hall Cafeteria at Brooklyn College ($8.1 million), a new Campus Complex at Hostos Community College ($115.9 million), new Marine Science/Academic facilities at Kingsborough Community College ($50.7 million), the renovation of a building acquired for a major addition to LaGuardia Community College ($88.1 million), and the renovation of the Tech II Building at Bronx Community College ($8.4 million).

Bids have been received and construction will soon begin for two building modernizations costing $55.0 million. Included are the renovation of Compton/Goethals Hall at City College ($18.3 million) and the renovation of the former Klapper Library Building at Queens College to recycle it for use by the college Art and English Departments ($36.7 million).

Several other projects, having a tentative aggregate cost estimate of $848.9 million are currently being designed. These include a new campus complex for The College of Staten Island ($398.6 million), restoration of the interiors and exterior facade of Shepard Hall ($80.2 million) and the Steinman Hall Engineering Building ($65.9 million) at City College, renovations in Brooklyn College's Ingersoll and Whitehead Halls ($90.8 million) to substantially upgrade these facilities, rehabilitation of a building acquired for Baruch College ($108.7 million), a new Physical Education Building at Lehman College ($57.6 million), construction of outdoor athletic facilities at York College ($9.0 million), and upgrading of the Utility System ($21.0 million) and the "D" Building ($9.0 million) at Queens College.

The 1989-90 Capital Budget request includes $221.3 million to fund completion costs of several major projects now being designed or constructed. $6.1 million is proposed for a site addition and planning for an expansion of Medgar Evers College. An additional $50.7 million is requested for initial design costs of newly proposed projects, the financing of which will be contingent on an increase in the $1,325 million statutory limit on Dormitory Authority Bonds sold to finance the City University construction program. These new projects include the major rehabilitation/modernization of existing buildings at Baruch, Brooklyn and Queens Colleges and at LaGuardia, Hostos, Bronx, Queensborough and Borough of Manhattan Community Colleges, as well as a new Student Services/Counselling Center at York College.

In addition to the large construction projects funded through the Dormitory Authority, the City and State capital budgets also provide appropriations for rehabilitation work such as replacement of roofs and windows and facade stabilization, asbestos identification and abatement, removal of barriers to the handicapped, upgrading of mechanical and electrical systems and interior alterations to accommodate changing programmatic needs of the colleges. The University's 1989-90 Capital Request includes $115.4 million for 160 such projects. Also proposed is $10.0 million for capital equipment.

The costs of the proposed senior college projects will be borne entirely by the State; the cost of the community college projects will be shared equally by the State and City.

A. 1989-90 Operating Budget Request: The resolution was moved and seconded.

Dr. Bernstein moved an amendment to the budget proposal. There are four items in the budget - Worker Education, CUNY TV, the Italian-American Institute, and Exchange Programs, which in some cases go from zero amount in the current budget to as much as $1.7 million or in some cases involve substantial increases, sometimes a doubling.
The proposed budget for Worker Education goes from zero in the current year to $1.7 million in 1989-90, or possibly from $290,000 to $1.7 million. In a report Dr. Bernstein had apart from the budget, it would seem that the University is spending $290,000 on various Worker Education projects excluding the Center for Worker Education.

Dr. Bernstein stated that her main concern, however, is that a major expansion is proposed at an additional cost of at least $1.4 million and maybe the full $1.7 million without any review by the Academic Affairs Committee for these new academic programs. It does need review by that Committee.

Dr. Bernstein stated further that while provision is made in the allocation for adequate resources for student services in the programs to be arranged with one or another union, an increase of only $1.2 million is provided for all the other tens of thousands of students, many of whom are workers and even members of unions. Dr. Bernstein stated that she was for unions and for helping union members make their way through college. She was also for helping all the University's students, most of whom are workers, to make their way through college.

It did not make sense to Dr. Bernstein at the moment to use these funds to discriminate in favor of one group of workers as against another. Dr. Bernstein was told that the average figure in most of the colleges is that the University now has one counselor for a thousand students. This figure may be considerably worse than this. She has been told that in one college they have one counselor for 2,300 undergraduate students. That is totally unsatisfactory.

Dr. Bernstein stated that she had read the brochure about all the things that CUNY TV has achieved, which are many. The coming year's proposed budget provides for an increase of $425,000 from the current level of about $561,000.

CUNY TV has expanded substantially in the last few years. Daily hours of broadcasting have risen from 10 to 16 and area coverage from just Manhattan to all of the boroughs. Even the Bronx was included in 1988.

It is a major asset to the University, and perhaps at some point the Board should consider telecoursing for credit. But again, Dr. Bernstein did not consider this a high priority in the University now. Student services have a much higher priority.

The proposed budget for the Italian-American Institute is almost double that for the current year, an increase of $419,400. Dr. Bernstein stated that she was sure it would be helpful to provide additional services to students of Italian origin, but why single out this group when all the University's students need more help than they are now getting.

Dr. Bernstein spoke finally about the item for Exchange Programs, budgeted at $384,000, a somewhat lower figure than the sum projected in the budget submitted to the Fiscal Affairs Committee, which also indicated that it was for programs with Puerto Rico and Cuba.

Dr. Bernstein asked why Cuba. There are other countries in the Caribbean with a more appealing political structure, free speech, free press, and a lot fewer people in jail for expressing their views - Mexico and Costa Rico, for example. These countries are countries that have other characteristics of a democratic society.

Dr. Bernstein concluded by saying that, in sum, these four programs have been allocated in new or additional money a total of $2.9 million, enough to hire about 107 counselors at an average cost of about $27,000 per counselor.
The present budget does provide for a $1.2 million increase in student support services from $1.3 million to $2.5 million. The additional $1.2 million will permit the hiring of an additional 44 counselors - hardly a noticeable dent in the problem.

Dr. Bernstein urged the Board to consider transferring the $2.9 million, which she had outlined as increases, now allocated to the four programs noted, to student support services in addition to the $1.2 million already included. The combination of these sums would make at least a noticeable dent in the problem faced in the University with respect to student support services.

Dr. Bernstein moved that the $2.9 million be transferred to the line for student services. Dr. Jacobs seconded the motion, stating that at the last meeting the Board agreed to try to help students who had problems with the tuition increase. He now felt that some of these funds mentioned by Dr. Bernstein might better be used for student aid and student services.

The Chancellor pointed out that in a general way the budget before the Board is an asking budget. It is the beginning salvo in a process that will take all year. It is important to note, for example, that the budget which currently covers expenditures in the University was passed only in July, and so, there is a long way ahead of the University before money can begin to be spent. The University's experience in the past has been that an asking budget shapes for the benefit of the State and the political leaders the direction in which the University thinks it wants to go. It does not describe the direction in which the University will actually go. The process will eventually shape the final budget which will govern the University's expenditures in the coming fiscal year. It is important for the University to tell everyone what it needs to operate as a first class university. It has been the judgment of those who pass the budget in committee and recommend it to the Board as well as all collectively that it reflects desires, intentions, expectations, values, projects that are harbored by people in the University and characterized as having importance to the University. When the time comes to reshape the offerings in order to accommodate the realities, then that issue will be addressed. It would not be mature and prudent to address it in advance. The University's job at this time is to say to the world, including the political leaders, that this is what the University thinks it needs in order to function.

The Chancellor pointed out with regard to some of the questions raised, that the Exchange Programs, for example, are not based on political variables as seemed to have been suggested. The biology program part of the Cuba Exchange, for example, is directed toward the fruit fly, in which experiments are being made by biologists in The City University, who find Cuba a particularly fruitful place to study the fruit fly. Then there are also scientists working on the Cuban parrot and who appreciate this opportunity. The third is a project of Prof. Alsop, an international specialist on the cockroach, who has been doing work on cockroaches in Cuba. The Chancellor assured the Board that the biology programs only have to do with biology and related issues in Cuba, rather than political ones.

The Chancellor agreed with Dr. Bernstein's statement about the Italian-American program, that part of it that provides counselors. Her comment was that the money would be better spent for counselors. The Chancellor wanted the record to show that that program directs much of its attention to the counseling of students.

Dr. Bernstein stated that she understood that.
The Chancellor stated that several other projects had been mentioned which do appear in the budget. They are important to a full representation of the University's interests in the larger community. CUNY TV, for example, has been acknowledged by many to have made an important contribution to the larger cultural life of the people in New York and, indeed, with some additional support, would be in a position to address questions about literacy and to run literacy programs on television.

The Chancellor took the occasion to point out that the budget, as it was before the Board, was an asking budget, and represents virtually every initiative in which the Board at one point or another during the course of the past several years has indicated a direct interest. The important thing ought to be that this budget constitutes a picture of the way the University should function in the world and an explanation to those who want to know what happens to their resources. It is obviously not the document that will govern the collective institutional lives during the course of the next year.

In reply to a question from the Chairperson as to whether all of these items had been considered by the Fiscal Affairs Committee, Vice-Chancellor Vivona stated that they had been considered by the Committee but not in the sense that money would be transferred from one line to another. Each item was discussed at the Committee.

Mr. Howard stated that there were a number of issues that the Committee disagreed on but chose to bring the budget forth to the entire Board for discussion.

Mr. Muhammad stated that he had found some common ground with Dr. Bernstein, stating that he had the same concern that she did. He asked, as a point of information, what an Italian-American Institute is, and Vice-Chancellor Vivona replied that the Italian-American Institute provides an outreach component for the high school students and community organizations. They have counselors in the field, at colleges, up to four days a week. In addition to counseling, the Institute does some aptitude testing, sponsors conferences, workshops and lectures. It conducts research on the Italian-American population. He pointed out that the Institute itself was developed in response to a perceived need on the part of the University and the Trustees that Italians are underrepresented in terms of moving through college, through graduate school, through the various professions. It has a long history, where the Legislature of the State of New York has seen fit to fund it and for a number of years until last year the Executive Budget continued to delete the item with the Legislature restoring it. Last year the Executive saw fit to include the item as a permanent part of the University's budget. In turn, at a time when the Institute went from being the Italian-American Institute proper to being the John D. Calandra Italian-American Institute, the Legislature requested and received a plan and increased the dollar amount associated with that budget. The specific increases cover a number of issues, but the lion's share would be for additional student aids and additional support for counseling. There is some additional request for research, for example, a position for postdoctoral fellowships. That covers the overall mission of the Institute.

At this point Mr. Gribetz joined the meeting.

Mr. Muhammad stated his amazement at the existence of an Italian-American Institute in view of the fact that 60% of the institutions' students are Black and Hispanic and Asian. He stated that the increase of $419,000 could be applied to other sectors. He then brought up the figure of $2,733,000 allocated to Central Administration. The Governor speaks of a deficit of $4.2 million. All of these figures could add up to more than $3 million toward the Governor's deficit of $4 million. If the student waiver fund to be considered later were added, it would all come to the figure needed to cover the foreign student tuition increase. Mr. Muhammad stated that a clearer understanding was needed of the items in the budget.
because it does present a picture to the Legislature of how the focus on education is perceived in New York City. If the University is going to be the leader of the urban institutions throughout the country, it needs to be more practical even though this budget is just an outline in which modifications will be made throughout the year. Mr. Muhammad stated that the budget should be reevaluated.

Dr. Canino stated that the concern with prioritizing the budget along the lines of student support services is a key area that the Student Life Committee, chaired by Dr. Polk, deeply felt as an urgent need, and she was pleased to see in the budget at least the $1.2 million and would certainly like to see it supplemented without question. Her difficulty with Dr. Bernstein's suggestions concerned whether this is the right time to discuss prioritizing the budget in this way. Since Dr. Canino came on the Board, she has seen increased Trustee involvement in the preparation of the budget. The process could still be improved, and Vice-Chancellor Vivona continues to make efforts along those lines. In line with that, Dr. Canino echoed Dr. Bernstein's concern that there be continuing and increasing involvement in the discussion of priorities. That could be better planned earlier in the budget process rather than at the moment in which the Board has to vote on the entire package. Although she did not attend the Fiscal Affairs Committee meeting, she looked very carefully at the budget request. Although the four programs singled out by Dr. Bernstein might be joined by other programs that Dr. Canino might single out, Dr. Canino did not think this was the appropriate moment to do that. However, she did want to comment on one area with which she was familiar and that was the Exchange Programs. The Exchange Programs with the University of Puerto Rico and the University of Havana are the only programs of that nature that the University has with the Caribbean. Given the focus of this budget and the population of the University of Latinos, particularly from the Caribbean, it seemed to Dr. Canino particularly and academically significant that City University has embarked, with the Chancellor's initiative, with these two institutions that are very much involved in dynamic areas of study in the Caribbean. The program with Cuba, which was singled out by Dr. Bernstein more than the one with the University of Puerto Rico - which is not an international program since Puerto Ricans are citizens of this country and, therefore, that is not a part of the international exchange program - is a recent program. The University should be exceedingly proud of that program. Dr. Canino had read all the reports about that program and is very excited about the work that is being done in research by the colleges, including City and Lehman, as well as the Center for Puerto Rican Studies at Hunter. City University is joined by an elite group of other institutions which have similar exchange programs with Cuba, including the University of Pittsburgh, Johns Hopkins, Notre Dame and Harvard. Rather than question the politics, the Board should realize that there are other issues involved including academic freedom and the advance of knowledge and collaboration. Those are not issues that can be debated.

Dr. Canino stated that as Trustees, the Board had every right to seek information about these programs and perhaps the Academic Policy Committee should discuss them. From the knowledge that she has of both these programs, Dr. Canino stated that the money would be well spent. They are very well managed. The Board would probably have to look at its program in Shanghai and all of its international efforts if it were to attempt to select what is a priority for students. The very same students who are in these programs are the students who need support and for whom this is a very enriching experience. It is a very important work. A definitive work on Caribbean slavery will be, in fact, published as a result of the work of twelve students from Cuba and eight students from Lehman College, under the direction of Laird Bergad from the Department of Latin American Studies. It is a very significant work and was done as a result of this program.
Mr. Cenci stated that, with respect to the discussion of the Italian-American Institute, the genesis of that Institute should be brought out since it is important for the deliberations of the Board. Back in the late '70's, a survey was done of graduates of the public high schools in the City of New York and what was happening to them. That survey showed that the Italian American youth at that time were among the largest number of school dropouts. That was a very serious problem. It also showed that there was a great deal of evidence that high school counselors were directing many Italian American youngsters to the community colleges on the basis that their parents were good mechanics and they were good mechanics. Senior colleges were seldom mentioned. That was brought to the attention of legislators, and that opened something beyond that and that was the status of Italian Americans among the faculty in The City University, which was then about 5-1/2 to 6%. The fact is that because of the Italian-American Institute and the fund that went to it - and Mr. Cenci stated that he was privileged to run it for two years -, because there were counselors in the high schools as well as on the campuses, the number of youngsters going on to the senior colleges of the city colleges and the transfer programs was raised. Although Mr. Cenci did not know the exact number, he indicated that today approximately 26% of the youngsters are of Italian American origin. He did not want it thought that it was a pork barrel exercise when numbers alone are viewed. There is a very real social and educational problem in raising the educational aspirations of those young men and women. That is the whole reason for the Institute. Mr. Cenci indicated his feeling that that should be mentioned.

Mr. Howard pointed out that Dr. Bernstein was not suggesting that these programs be closed down but that they be held to the level of the current budget. There were some difficulties with respect to some of these items. There was no difficulty with the Italian-American Institute itself.

The problem was that funds for the Institute were doubled each year. Both Mr. Cenci and Dr. Bernstein attended the Fiscal Affairs Committee meeting and were very helpful in identifying some areas in the budget that needed additional discussion. Dr. Bernstein agreed that her suggestion was to hold these funds to the level of the '88-'89 budget.

Mr. Cenci raised the question of strategy. The Governor stated recently that the shortfall is not going to be $900,000 or $1 million but over $2 billion. If that happens, the Board would be faced with a $40 million cut. The Board will have to meet through its committees to look to a very stressful time with Albany to preserve the main purpose of the University, which is the program itself. At this time, to be precipitous in cutting anything might be an error, and he stated that he was not referring primarily to the Italian-American Institute. The budget is going to be subject to some very rough massaging, and many items will have to be looked at. He stated that at this point the strategy of the Board should be to go with it but be prepared to look at many items.

Mrs. Everett spoke to the question of policy. She stated that it would be very important to call in the not too distant future a meeting of a committee of the whole so that all the Members of the Board could sit together and put into priority order those things which they believe are most important in terms of funding. This would not mean that the Board is ready to relinquish anything but that if push does come to shove, those areas of the University that may be quiet and reserved need not necessarily be the punished ones and those that have the loudest voices get whatever they need. This has to be done in a very thoughtful and methodical way and should be done very soon.

The Chairperson stated that the important thing for this University to do through all of its constituents is to make the most aggressive and effective case in the months ahead to the funding sources, to the Executive and to the Legislature, so
that the resources that are going to be made available to the University might be maximized. That's where the thrust ought to be. The priority matter could be addressed, and the Chairperson stated that Mrs. Everett's suggestion was a good one. But it would be more important for everyone to resolve to make that case to maximize funding. There are things to be learned - how the election turns out, what Congress will look like, what the State Legislature will look like, who will be representing the City in the Legislature, what the revenue numbers will be, etc. But it should not be forgotten that the University will either go forward together as an effective, united group for the funds or it will be at a disability some time months ahead. Hard choices may have to be made. The University has been through strife and difficulty before. But the University ought to go in cohesively, loudly, with knowledge, to insist that in order to preserve this institution and to give the students of this institution and those who will be coming in, what they deserve, proper funding must be secured. The Chairperson stated that that was his sense of what the most important thing was for everyone to be concerned about at this particular time. That does not mean that certain special concerns should be forgotten because it is important to have people who express special concerns, but it is important for the Board to keep its eye on the total opportunity and total challenge as it goes forward.

Dr. Baard stated that he saw the discussions of the Chancellor and the staff as a strategy to optimize coming out as whole as the University can come out. There are a number of tactics designed as part of that strategy. He does not accept the numbers as literal and expects them to change during the course of the year. Dr. Baard indicated that he was more focussed on the overall objective, with which he concurs, and some of the individual details will change.

Mr. Muhammad stated that if everyone is to work as a cohesive body, it should be remembered that a body cannot be weak or ill at one point and expected to function. The budget may seem rational, but Mr. Muhammad stated that when he looked at the major changes and at the same time those which are cut, he knew that something has to be wrong. The University not only proposes a budget that will meet the legislative agenda and constituencies in order to pass, but it should be remembered that the University represents 188,000 students, 9,000 continuing education students. This is a major voting bloc, especially in the mayoral race, which means that pressure can definitely be brought to bear on the community college side. And when it is realized that there are over 200,000 students in State University, it should be evident that the students will exercise their potential ballot based on the view held of the University. If student support is wanted, something must be given to the students in return. Without the students there is no campus. The students are hurting, but the hurt can be cured, and without that the students will not cooperate. Mr. Muhammad pointed to $14 million of increases, and if all increases for foreign students were waived, the students would support the Board and the University. There is a moral obligation not only to pass a budget but to make sure it meets the needs of everyone, and this budget does not really meet the needs of everyone.

Dr. Bernstein wanted to make it clear that she was not suggesting any reduction in the total budget. What she was suggesting was a shift of $2.9 million, which in most cases reflected increases in existing programs. She agreed with the Chancellor that the budget document indicates the thrust of the University. Her view was that with respect to that amount of money, the University would exhibit a much better thrust, a much more useful thrust, if it transferred that money, as she had suggested, to the line for student support services. It would be no news to the Board to know that she considered one of the highest priorities in the University is to improve the graduation rate. When it comes to college, whether it be a community college or a senior college, with the hope of graduating, most of the University's students do
not. Some progress has been made with prefreshman summer programs. This year 4,650 came to these programs out of about 24,000 total new freshmen, about half of whom need that program. The University has just scratched the surface of what needs to be done to help students get through college, a goal that is shared by all. All she was suggesting in the amendment is not a reduction in the total budget but a shift of $2.9 million to student support services. She did not intend to cut out the Puerto Rican Exchange Program but had no way of knowing how much of the sum was Puerto Rico and how much was Cuba. Since money was spent this past year on the Exchange Program, Puerto Rico can be taken care of. Dr. Bernstein stated that she realized that the Board meeting is not the place to take care of what she had tried to do, but she thought it important enough to bring it to the whole Board. There was no way of doing this at the Fiscal Affairs Committee. There were four members of the Committee present and two visitors, Mr. Cenci and herself. She had raised all of these issues, and the response was that this was the Chancellor's initiative and it was important to reach out. She also agreed that the changes should not reflect only her opinion or hers and Mr. Cenci's, but there was no disposition to vote or to consider them. Dr. Bernstein agreed with Mrs. Everett that a committee must be set up that will review the budget and have the right to make changes in the budget presented by the Chancellor without demeaning the Chancellor or the Vice-Chancellor for Budget and Finance. This is a policy statement, probably the most important policy statement that the Board makes and perhaps the only policy statement that it makes. There has to be some opportunity for the Board to make some changes, minor though they may be.

At this point Mr. Muhammad left the meeting.

Mrs. Everett stated that the planning process does not need to reflect any idea that the University will be caught short. That is not what she meant to imply by the notion of planning. But whatever the amount of money, the decision must still be made as to how it should be spent. That is a decision that the Board should be heavily involved with. Most Trustees have expressed a concern with respect to where the students are, the kind of support they get, etc. There are places that are quiet but need attention. The Board needs, in an ongoing way, to review what it considers the most important things to be applied in the budget. It has to be done by the Board.

The Chairperson stated that the nature of the process followed by the Board, which is an ongoing and continuous one, not the least of which is the process that leads hopefully to the adoption of a proposed budget, does effectively meet this result. He stated that if there is a better way to communicate among the constituencies of the University and with the Board, he would be open to that. He would not like the impression to be that for the last 27 years, The City University has somehow had a process whereby a budget has been created without any involvement of the Board in setting priorities. If the Board had not been part of the process, there would not have been a summer prefreshman skills program. If there is a deficiency in terms of communication, and he fully expects that there will be trying moments in the next six to nine months, then he would certainly respond affirmatively and strongly to the suggestion.

Dr. Canino stated that, particularly because of the politics of this budget year and because there is a qualitative thrust in this budget that reflects the kind of concerns that the Board has been articulating in its retreats and committees, that includes teacher education, recruitment of minority faculty, affirmative action, that for the first time gives adequate, if not complete, attention to resources for the disabled, the Board has a budget that reflects a good part of the direction that it wants to follow over the succeeding several years. Particularly after approving the resolution on pluralism with what she anticipated was a good beginning, the establishment of the Committee on Pluralism, and other efforts, she hoped that the
Board could come out united behind a budget that focuses on pluralism and diversity and that any motion to review the budget to take another look at what kind of areas the Board will go to Albany with, be a positive and affirmative resolution. She commended Dr. Bernstein for bringing up the kind of questions she had, stating that it was part of the Board's responsibility. This is a particularly critical year and one that requires that the Board reach some consensus. She asked for an affirmative motion.

At this point Mr. Muhammad returned to the meeting.

In response to a request from Mr. Gribetz, Dr. Bernstein restated her motion.

Dr. Bernstein stated that with two exceptions, she was not removing any item but mostly increases in items. She suggested that there be no increase for the Italian-American Institute from this year's allocation of $561,300 by $419,400; elimination of $354,000 for the Exchange Programs; there be no increase for the CUNY TV Program from $561,000 by $425,000; on Worker Education, which is listed at zero in this year's budget, although in fact, the University seems to be spending about $290,000 on a variety of Worker Education programs, elimination of the budget proposal of $1.7 million. The increases or new monies suggested for elimination equal $2.9 million, and Dr. Bernstein moved that that money be transferred to the budget for support services for students.

Dr. Canino stated that she had not understood the vehemence with which Dr. Bernstein was proposing two eliminations. She stated for the record that she considered it an attack on workers and Latinos that the two programs that are being suggested for elimination target these two segments of the student population. She was very offended.

Dr. Bernstein stated that that program has not been reviewed by any committee. There is no notion of what the money is to be spent for except that each of the colleges is to try to get together with some union and develop programs for workers.

The Board took a vote on the eliminations and transfers moved by Dr. Bernstein and seconded by Dr. Jacobs. Dr. Bernstein and Dr. Jacobs voted YES. Dr. Baard, Dr. Canino, Ms. Carrion, Mr. Cenci, Mr. Gribetz, Mr. Howard, Mrs. Everett, and Mr. Murphy voted NO. Mr. Muhammad abstained. The motion failed of adoption.

Mr. Muhammad moved that Central Administration be reduced $1 million, post freshman $100,000, and the Italian-American Institute $419,000, totaling $1,519,000 and that this sum be allocated for tuition reimbursement, which with the proposed waiver fund, would take care of waivers for all foreign students. The motion failed for lack of a second.

The following resolution was adopted:

RESOLVED, That the Chancellor's 1989-90 Operating Budget Request of $1.2 billion be adopted.

A copy of the Budget Request is on file in the Office of the Secretary of the Board.

EXPLANATION: The Chancellor is recommending approval by the Board of Trustees of the 1989-90 Operating Budget Request of $1.2 billion, an increase of approximately $130.0 million over the current year's base of $1.06 billion. Increases are found in all three areas of the operating budget - University Programs, Senior College campuses and Community College campuses.
University Mission: Excellence and Access continue as the primary goals of the University in the 1989-90 request. The University's commitment to pluralism and diversity is supported throughout the request.

University-wide requests: Support for initiatives funded in the current year will be sought in such areas as Student Success, Graduate Education and Research, Collaborative Programs, Libraries, Computing, Security, Child Care, Equipment, and Handicapped Access. Enhancement to Science, Mathematics and Technology Programs throughout the University are highlighted in the request. Increases are requested in Basic Skills and Support Services, particularly for freshmen and part-time students. Worker Education, Teacher Education, Partnership Activities, and programs for disabled students are also included as request items. The graduate initiative includes increases in the number of faculty and funding for research equipment, as well as fellowship and other financial support for graduate students. In each of the above activities, funding is dedicated to recruiting and supporting minority faculty and students.

Senior and Community College Objectives: This portion of the budget focuses on strengthening the academic mission of the colleges. College budgets have been built around a limited number of programmatic requests. Resources would be directed toward those academic programs or needs that would enable the colleges to promote their unique academic missions. In most cases, this relates to the undergraduate program and the need for additional faculty, faculty support, supplies, equipment and facilities. Examples include building a core curriculum, developing a cooperative education program, expanding a particular discipline cluster, etc.

In the community colleges, a special effort will be made to increase academic success by addressing a broad range of student needs which become apparent in the freshman year. It should also be noted that the formula changes requested for the community colleges coincide with those of the State University.

The major policy initiatives are:

- Strengthening the academic mission of each of the colleges and units within the University by providing our students with top level academics and providing our faculty with the support they need for teaching and research.

- Providing educational opportunities to all New Yorkers by expanding and enhancing student support services and skills development.

- Contributing to the vitality of New York by providing educational services to the hundreds of thousands of New Yorkers outside The City University's walls.

- Enhancing the University's infrastructure through support of those items and activities that are inside our buildings.

- Improving the University's management through internal controls, productivity measures, increased flexibility with increased accountability, and the centralization of various financial resources to improve management effectiveness.

Mr. Muhammad voted NO. Dr. Bernstein abstained.
C. University Computer Center - Telecommunications Management System:

RESOLVED, That the Board of Trustees of The City University of New York approve the specifications and contract documents and authorize The City University to purchase from Communication Design Corporation a Telecommunications Management System to be installed at the University Computer Center, polling software and hardware, and implementation services at a net purchase price of $250,000 chargeable to budget code 2-038-01-300; and be it further

RESOLVED, That the Secretary is authorized to execute any and all agreements and documents necessary to effect the purposes of the foregoing resolution, after approval by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: Telephone charges and data transmission costs have been continually rising. In the past, the telephone company handled all the colleges' telecommunication responsibilities, i.e. switching moves and changes of telephones, repairs, and billing. The colleges' role was to contact the telephone company for services and monitor the billing.

Almost all the colleges that do not now have their own PBX have plans to replace their wiring and install their own switch. They are doing so not only to upgrade service, but also to control telephone expenses. Major functions they must now address are detailed telephone billing, cable tracking, telephone maintenance, equipment inventory and directory upkeep. After an extensive review of software products it was concluded that a centralized management system available to all the colleges would be the most cost effective way to satisfy the colleges' management system need. Fortunately, the State University of New York (SUNY) with input from CUNY's Office of Management Consulting recently requested proposals from various software vendors for telecommunications management systems. Communications Design Corporation's proposal represented the system best suited to both SUNY and CUNY's needs. Four units, Hunter, College of Staten Island, the Graduate Center, and the Central Office will be the first to run under the new module of CDC's system.

D. New York City Technical College - Computer Equipment:

RESOLVED, That the Board of Trustees of The City University of New York on behalf of New York City Technical College authorize and approve the contract document for various I.B.M. equipment to be purchased from State Contract No. P27627 at an estimated cost of $100,000 chargeable to code 086-01-309 or other such codes subject to financial ability.

EXPLANATION: The new computer equipment will be used to upgrade existing computer equipment to better service the college community.

E. Hostos Community College - Equipment for ESL and Modern Language Laboratories:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and authorize Hostos Community College to advertise and solicit bids and award a contract(s) to the lowest responsible bidder(s) for the purchase of equipment for the ESL and Modern Language Laboratories at an estimated total cost of $116,437 chargeable to Capital Project HN-246.

EXPLANATION: Capital Project HN-246 provides $116,437 for the purchase of 70 student recorders, 70 headsets, two teacher consoles, two video recorders and two computers for language learning programs. The equipment will be installed in the college's ESL and Modern Language Laboratories.
F. Hostos Community College - Network for Administrative Computers:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and authorize Hostos Community College to enter into a contract with IBM Inc. or to advertise and solicit bids and award a contract(s) to the lowest responsible bidder(s) for the acquisition of micro-computers and networking equipment/supplies at an estimated total cost of $327,554 chargeable to Capital Project number HN-192.

EXPLANATION: Capital Project HN-192 provides $327,554 for the purchase of 80 micro-computer workstations and related equipment to be used as an Administrative network. The college intends to use a combination of IBM equipment which will be selected through the competitive bidding process.

G. New York City Technical College - Jay Street Building, Cafeteria Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Stephen Lepp Associates, P.C. and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award to the lowest responsible bidder the contract for furnishing all labor, materials and equipment required for the rehabilitation of the Cafeteria, Jay Street Building, New York City Technical College, Project No. NY005-087 at an estimated construction cost of $261,292 chargeable to State Capital Construction Fund.

EXPLANATION: The project consists of the rehabilitation of the existing kitchen preparation and service areas including the installation of new mechanical ventilation and kitchen equipment, to improve the health and safety of the users, and to eliminate odors and fire hazards.

The estimate of $261,292 includes construction contingencies and cost escalation to bid date.

On May 24, 1986, Cal. No. 7.K., the Board of Trustees adopted a resolution that approved the selection of the firm of Stephen Lepp Associates, P.C., for this project.

H. Queensborough Community College - Athletic Field Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Rothzeid, Kaiserman, Thomson & Bee, P.C. Architects and Planners, A.I.A. and authorize the Office of Facilities Planning, Construction & Management to advertise, bid and award contracts to the lowest responsible bidder for furnishing all labor and materials for the rehabilitation of the Athletic Field at Queensborough Community College, Project No. QB813-085/CU781-085, at a total estimated construction cost of $224,000 chargeable to the New York City Capital Budget Code HN-206.

EXPLANATION: The project consists of removal of the existing track surface, reestablishment of the sub-base, and resurfacing of the Athletic Field track at Queensborough Community College.

This project has been recommended and approved by the College. The construction estimate includes a recommended contingency.

On October 28, 1985, Cal. No. 4H, the Board of Trustees adopted a resolution that approved the selection of the firm of Rothzeid, Kaiserman, Thomson and Bee P.C. Architects and Planners, A.I.A. for this project.
I. Medgar Evers College - Window Replacement:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Rothzeid, Kaiserman, Thomson & Bee, P.C. Architects and Planners, A.I.A. and authorize the Office of Facilities Planning, Construction & Management to advertise, bid and award contracts to the lowest responsible bidder for furnishing all labor and materials for the replacement of windows at Medgar Evers College, Project No. ME730-083/CU781-085, at a total estimated construction cost of $190,000 chargeable to the New York City Capital Budget Code HN-206.

EXPLANATION: The project consists of replacement of existing windows in the Gymnasium/Auditorium in Wing "C" of the Prep Building.

This project has been recommended and approved by the College. The construction estimate includes a recommended contingency.

On October 28, 1985, Cal. No. 4H, the Board of Trustees adopted a resolution that approved the selection of the firm of Rothzeid, Kaiserman, Thomson and Bee P.C. Architects and Planners, A.I.A. for this project.

J. CUNY Law School at Queens College - Legal Clinic Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York, accept the contract documents and cost estimate of $1,052,000 for the Rehabilitation of The Legal Clinic at the CUNY Law School at Queens College, Project No. QC-018-087; and be it further

RESOLVED, That The City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award the contracts for the construction of the aforesaid alteration.

EXPLANATION: Funding has been authorized and bonds have been sold to finance the proposed work.

Renovation of a former Junior High School to provide a facility for the CUNY Law School was completed in 1986 except for 7,800 square feet of space. The Law School now plans to renovate this unfinished space in the building to house the Legal Clinic, which is currently located in several locations throughout the building.

The plans have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority of the State of New York. The final construction cost estimate is $1,052,000. It is recommended that the final contract documents be accepted and authorization to invite bids and award contracts for the construction be given.

On June 27, 1988, Cal. No. 4.A, the Board of Trustees adopted a resolution which accepted the preliminary plans, outline specification and cost estimate as prepared by Richard Dattner, Architects, P.C. and authorized the Dormitory Authority of the State of New York to complete final plans, specifications and bid documents for the legal clinic.

The above item is recommended with the concurrence of the majority of the members of the Ad Hoc Committee on The City University School of Law at Queens College.
In response to a question from Dr. Jacobs, the Chairperson stated that the Law School has been funded as part of the overall budget of the University but has been incremental to any other budget item.

In response to another question from Dr. Jacobs, the Chairperson stated that the University is still in negotiation with the two plaintiffs, and it is hoped that a satisfactory conclusion to the litigation may be found. There is still the issue of a temporary governance plan, which under its terms, requires review, and preliminary discussions between the President of the College, the Dean of the Law School, and the Central Administration have taken place and will continue.

Mr. Howard pointed out that this item had been approved by the Fiscal Affairs Committee subject to approval by the Ad Hoc Committee on the Law School. The majority of the members of the Ad Hoc Committee on the Law School have approved the item.

In response to a question by Dr. Jacobs, the Chairperson stated that the Ad Hoc Committee on the Law School consisted of himself as Chairperson, Dr. Bernstein, Mrs. White, Ms. Carrion, a student representative, Dr. Lekachman, and Mr. Gribetz. The Chancellor, the President of Queens College, and the Dean of the Law School are non-voting members.

K. Baruch College - Uniformed Guard Service:

RESOLVED, That the Board of Trustees of The City University of New York approve specifications and contract documents and authorize Baruch College to advertise for, receive and open bids, and award a contract to the lowest responsible bidder for uniformed guard service at all the buildings occupied by the College, at an estimated cost of $980,000, chargeable to Code 70050-176-8901-806-2-23480-14-00, and/or such other funds as may be available, subject to financial ability. This contract will be awarded for a one-year period with three one-year renewal options.

EXPLANATIONS: Uniformed guard service is required to ensure a safe environment for students, faculty, and staff at Baruch College.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. Brooklyn College - M.S. in Information Systems:

RESOLVED, That the program in Information Systems leading to the Master of Science degree to be offered at Brooklyn College be approved, effective September, 1989, subject to financial ability.

EXPLANATION: Brooklyn College currently offers both baccalaureate and master's programs in computer and information science. The proposed program in Information Systems leading to the Master of Science degree builds upon and complements these existing programs and would effectively strengthen the computer-related offerings at Brooklyn College.

The proposed program would be directed primarily to developing information systems professionals and would concentrate on technical policy, organizational, and management issues of large information systems. It is designed to be more commercially and professionally oriented than the existing M.A. program in Computer
and Information Science at the College and more technically oriented than an M.B.A. program with a concentration in information systems. Students will be educated to qualify for technical and management positions in commercial and administrative data processing centers, which now play a major role in the service economy of New York City. Graduates of the program will be prepared to assume job positions with titles such as systems analyst, systems designer, user liaison, microcomputing coordinator, and deputy director of information systems.

Although the proposed M.S. in Information Systems would largely attract students with specific career orientation for whom the master's would be a terminal degree, it would also articulate with the recently established CUNY Ph.D. program in Computer Science, which has encouraged the department to strengthen its information systems capability in order to support doctoral level information systems studies.

In response to a question from Mr. Gribetz, Pres. Hess stated that Computer Science deals with the theory of computers as a science, and Information Systems deals more with psychological applications.

Mr. Gribetz raised the question of articulation between this program and the Ph.D. in Computer Science and was told that there is a partial overlap. Generally, the people interested in Information Systems are not interested in going on to the academic pursuit of a Ph.D.

Mr. Gribetz pointed out that this would be the first place in the University that will have a computer degree that is not a science degree but in information systems.

Pres. Segall stated that Baruch offers a degree in Computer Information Systems at the graduate level and also a program at the undergraduate level. In response to another question about articulation, Pres. Segall stated that there is no clear articulation. They are different programs. Computer theory is done essentially by mathematicians and essentially by number theorists.

Mr. Gribetz stated that neither President was implying that someone who gets a degree in science will not go into the workplace rather than continue an academic career. He understood it to mean that the reality of the computer science degree is that those who achieve it do not go into the corporate work structure. Pres. Hess indicated that what he had been saying is that the other track, Information Systems, would lead to corporate work. Graduates of the other one, Computer Science, which he had not addressed, tend to go into both academics and the corporate world, and that is the group that tends to go on to the Ph.D.

In response to another question from Mr. Gribetz, Pres. Hess stated that this was not a lesser degree but is analogous to what is happening with M.S. and M.A. degrees.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved.

A. Visiting Distinguished Professor: RESOLVED, That Malcolm Bowie be designated Visiting Distinguished Professor of French at the Graduate School and University Center for the period 2/1/89-7/31/89, with compensation of $15,000 per annum in addition to his regular academic salary, subject to financial ability.
NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. Foreign Student Tuition Waiver Funds: The resolution was moved and seconded.

Mr. Muhammad took exception to the criticism of his use of the word "racism," and suggested that attention be paid rather to the category itself.

He raised several questions with respect to this resolution. He asked whether the fund would exempt students from the entire $750 increase or on a scale of from 0 to $750. Act. Vice-Chancellor Brown stated that there was a limited pool, and the amount would depend on the numbers of students who are enrolled and are eligible for assistance. The goal would be to alleviate the burden of the additional $750. There would probably have to be a range, somewhere between $250 and $750.

Mr. Muhammad raised the question of the criteria for eligibility, pointing out that foreign students coming to this country have to show that they will be self-supporting. Act. Vice-Chancellor Brown replied that the students will fill out the application. It is true that a student needs to be able to verify that he will meet the financial requirements in coming to school in this country. There are other considerations. Students do not necessarily always know what their living expenses will be.

In reply to a question from Mr. Muhammad as to the amount of the fund, Act. Vice-Chancellor Brown indicated the possibility of a fund of about $1 million, with $500,000 for a semester. She could not say how far it would go because she did not know how many students will, in fact, be adversely affected by the increase and will not come, how many in spite of that will come. The University will work with the numbers and will try to be equitable. The University is working on the assumption that the fiscal situation will be such that the State is not going to relieve the University of the obligation to impose this tuition increase and the terms will remain the same.

Mr. Muhammad called attention to the differing values of the currencies and the standards of living, suggesting that the cost would be much more to some foreign students based on this. Act. Vice-Chancellor Brown stated that the applications that are being designed to assess the financial need of the students will take into account to the extent possible the currency in the country and the value of that currency vis-a-vis the American dollar.

Dr. Canino asked what the consequences would be if the resolution were referred back to the Committee, and Act. Vice-Chancellor Brown stated that part of the consequences would be that there would be no plan ready to address the needs of the students in the spring, which was the reason the Board delayed the imposition of the increase until the spring semester. She did not know if in committee the numbers of students could be determined prior to the start of the semester. The colleges are informing the students of the tuition increase and that there will be a new financial assistance plan.

Mr. Muhammad stated that $9 million was needed every year to account for every foreign student. He suggested that the budget be increased by $8 million to include this amount so that every foreign student would be covered.

The Chairperson stated that $1 million was the figure that represents the sense of the capacity at the present time but that would not preclude the possibility that this figure could be raised during the budget process. This will not be satisfactory in terms of a policy with respect to the tuition increase but there might be hope to find more resources for the waiver program.
At this point Dr. Baard left the meeting.

Mrs. Everett pointed out that some of the people in the Budget Office could figure out that we were offsetting the increase with a waiver program. On the other hand, she agreed that every effort should be made to see what other resources might be available to enhance that $1 million. She also pointed out that not every student who comes to the University is in need. Many wealthy students may come from abroad to study in this University. The foreign students vary from those who are very much in need to those who can well afford the tuition. The University has to be responsive on an as needed basis. Waivers cannot be given across the board.

The following resolution was adopted:

RESOLVED, That an undergraduate senior college tuition waiver fund be established for the benefit of needy foreign undergraduate students who do not have the financial resources to pursue undergraduate studies for which they are qualified, provided that to be eligible, a foreign undergraduate student shall meet the following criteria: (1) have F-1 or J-1 visa status; (2) be admitted to or enrolled in an undergraduate degree program; (3) register for a minimum twelve credits (or equivalent); (4) be in good academic standing; and (5) demonstrate need by submitting required financial aid forms; and be it further

RESOLVED, That the Graduate Tuition Waiver Fund, first established by the Board on June 22, 1970, be enhanced by additional funds for the benefit of needy foreign graduate students who do not have the financial resources to pursue graduate studies for which they are qualified; and be it further

RESOLVED, That the Chancellor establish such regulations as are necessary for the administration of the tuition waiver funds.

EXPLANATION: At its meeting on July 14, 1988, the Board adopted substantial increases in tuition for non-resident students, effective with the Spring 1989 semester. These increases may present financial hardship to many of the approximately 6,200 foreign students currently enrolled in the University. The provision of funds for foreign tuition waivers is intended to lessen the financial burden on foreign students, thereby enabling them to pursue their academic studies at The City University. Funds for the foreign tuition waiver funds should come from the increased revenues of the non-resident tuition increases.

Mr. Muhammad abstained.

In response to a request from Mr. Howard, the Chairperson directed that the Student Affairs Committee present a report to the Board at the November meeting on an interim basis as to implementation and that the Student Affairs Committee present a report to the Board at the January meeting as to its final resolution, including to the extent that the information is available by that point, any possibility with respect to increasing the fund beyond $1 million.

At this point Item 9 was considered.

NO. 9. HONORARY DEGREES: (a) RESOLVED, That the following honorary degrees, approved by the appropriate faculty bodies and recommended by the Chancellor, be presented at the November 17, 1988 convocation at John Jay College of Criminal Justice to celebrate the opening of the new building:
Minutes of Proceedings, October 31, 1988

NAME DEGREE
Rudolph Giuliani Doctor of Laws
Charles J. Hynes Doctor of Laws
Benjamin Ward Doctor of Laws
Herbert Wechsler Doctor of Laws

(b) RESOLVED, That, as approved by the appropriate faculty body and recommended by the Chancellor, the honorary degree of Doctor of Science be presented to Andrei Sakharov on November 9, 1988, on the occasion of his lecture at the Graduate School and University Center.

NO. 8. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and reports noted:

A. Adult Learning Week:

WHEREAS, 90,000 adults participate in The City University of New York's Adult and Continuing Education programs on an annual basis; and

WHEREAS, Thirteen colleges within the University currently offer Adult Literacy programs; and

WHEREAS, Adult education is an increasingly important part of college and university life, reflective of both the increasing educational needs and the demographics of New York City,

THEREFORE, BE IT RESOLVED, That the Board of Trustees of The City University of New York hereby designates the week of November 13 Adult Learning Week; and

BE IT FURTHER RESOLVED, That the Board encourages the constituent colleges of The City University of New York to host appropriate educational activities, seminars, and events in celebration of both the contributions and potential of adult students.

EXPLANATION: The New York State Education Department has designated the week of November 13 as Adult Learning Week. The City and State governments are actively participating in the celebration. On Wednesday, November 9, The City University of New York will honor the significant achievements of adult students who demonstrated exemplary progress through the Adult Literacy Program. A University-wide ceremony will be held at Hunter College.

B. Reports:

On behalf of Mrs. Bloom, the chairperson of the Committee, Mr. Cenci presented the following reports:

(1) On Wednesday, November 9, Mayor Koch will present awards to a representative group of adult students who have demonstrated exemplary progress through the Adult Literacy Program. The ceremony will be held at Hunter College's West Building, 8th Floor Faculty Dining Room, 9:30-11:00 A.M. This one important activity, which is part of the larger mosaic of educational offerings available to adult students, is symbolic of the University's commitment to education for students of all ages. The week of November 13 is a time for all of our colleges to celebrate and publicize the contributions and potential of adult students.

(2) On Thursday, November 10, Felix Rohatyn will receive the Robert J. Kibbee Award at a ceremony to be held at Borough of Manhattan Community College, Theatre II.
(3) The Society of Salk Scholars held its Second Annual Scientific Conference this past Friday at the Mount Sinai Medical Center. Dr. Julius Axelrod, a Nobel Laureate and alumnus of City College, was the keynote speaker and greetings were provided by Vice-Chairperson Edith Everett and Chancellor Murphy. This program continues to be a source of great pride to the University, and the dedication of Vice-Chairperson Everett in this regard was acknowledged.

C. Statement on Kristallnacht:

November 9-10, 1988 marks the fiftieth anniversary of Kristallnacht-The Night of Broken Glass. Exactly five decades ago, the criminal government of the Nazis initiated a night of terror against German and Austrian Jews that shocked the civilized world. Hundreds of synagogues were destroyed; homes and businesses were ransacked; scores of innocent people were killed and thousands were arrested, beaten and sent to concentration camps. The lack of a strong response by civilized nations paved the way for future atrocities and genocidal acts by the Nazi regime. It was a shameful and barbaric period for all of mankind.

Fifty years later, we have the opportunity to learn from the historical lesson of Kristallnacht. Evil must be confronted and opposed wherever it arises. Cultural, religious, racial, and ethnic differences must be respected if we are ever to build a just society. In the spirit of its commitment to pluralism and diversity, the Board of Trustees, the College Presidents and Administration of the University join together to take appropriate action to commemorate Kristallnacht—in the memory of all those who suffered and perished—and be unified in the determination that such barbarism shall never again be perpetrated against any group.

NO. 10. COMMENDATION OF VICE-CHANCELLOR HERSHENSON: On behalf of Dr. Baard who had left the meeting earlier, Mr. Cenci read the following statement:

I would like to take this occasion to compliment the effective work done by our Vice-Chancellor Jay Hershenson, as evidenced one and a half weeks ago by the editorial in The New York Times citing our Nobel Laureates. I have always encouraged Vice-Chancellor Hershenson to launch an ad campaign (to which the Chairperson alluded earlier tonight). For about $20,000 we could have purchased a page in the Times, but it would not have a fraction of the impact those paragraphs in the editorial columns had in The New York Times. Congratulations again, Vice-Chancellor Hershenson and staff. You have saved us the equivalent of over $100,000 in advertising effectiveness.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:46 P.M.

SECRETARY, MARTIN J. WARMBRAND