The Chairperson called the meeting to order at 6:05 P.M.

There were present:

James P. Murphy, Chairperson  
Edith B. Everett, Vice Chairperson

Paul P. Baard  
Blanche Bernstein  
Sylvia Bloom  
Maria Josefa Canino  
Louis C. Cenci

William R. Howard  
Harold M. Jacobs  
Margaret Titone  
Brenda Farrow White

Abdallah Muhammad, ex officio  
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board  
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs  
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy  
Deputy Chancellor Laurence F. Mucciolo  
Vice Chancellor Ira Bloom

The absence of Mr. D'Angelo, Mr. Gribetz, Dr. Polk, and Mr. Rivera was excused.

Upon motions duly made, seconded and carried, the following items were adopted: (Calendar Nos. E1 through E2)

NO. E1. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. Appointment of University Professors:

(1) RESOLVED, That Albert H. Bowker be appointed University Professor of Mathematics at the Graduate School and University Center, effective January 1, 1988, with compensation of $10,000 per annum in addition to his regular salary.

EXPLANATION: Dr. Albert H. Bowker served as Chancellor of The City University from 1963 to 1971, and provided the University with inspired leadership during a period of enormous growth and change. This action, an exception to the Board Policy regarding University Professors (Board Meeting of November 20, 1978.
(2) RESOLVED, That Saul Cohen be appointed University Professor of Geology and Geography at Hunter College, effective January 1, 1988, with compensation of $10,000 per annum in addition to his regular salary.

EXPLANATION: Dr. Saul Cohen served with distinction and dedication as President of Queens College from July, 1978 to March, 1985. This action, an exception to the Board Policy regarding University Professors (Board Meeting of November 20, 1978, Cal. No. 7), will permit Professor Cohen to be appointed University Professor although his service as President was for a period of fewer than eight years and did not immediately precede the appointment as University Professor.

B. Reappointment of University Professor:

RESOLVED, That Richard Trent be reappointed University Professor of Education at Brooklyn College, effective September 1, 1988, with compensation of $10,000 per annum in addition to his regular salary.

EXPLANATION: Dr. Trent was appointed as a University Professor effective September 1, 1983, by the Board of Trustees at its meeting of July 14, 1982, in accordance with the Board Policy regarding University Professors (Board Meeting of November 20, 1978, Cal. No. 7.) Dr. Trent is eligible for reappointment for one additional five-year term.

C. 1987-90 District Council 37 Economic Agreement:

RESOLVED, That the 1987-90 District Council 37 Economic Agreement between The City of New York and District Council 37, and the Addendum thereto covering The City University of New York, for the period July 1, 1987 through September 30, 1990, are hereby approved, subject to costing analyses of the City and the State; and be it further

RESOLVED, That upon approval of the Economic Agreement and Addendum by District Council 37, the Chancellory is hereby authorized and directed to execute the agreement.

EXPLANATION: The prior collective negotiating agreements between the University and District Council 37 expired on June 30, 1987. The resolution approves economic agreements that will form the basis of successor separate unit agreements. These economic agreements permit the payment of the first-year salary increases to covered employees. The Agreements are on file in the Office of the Secretary of the Board of Trustees and a copy has been provided to each member of the Board of Trustees.

D. 1987-90 Local 237, International Brotherhood of Teamsters Economic Agreement:

RESOLVED, That the 1987-90 Local 237, International Brotherhood of Teamsters Economic Agreement between The City of New York and Local 237, International Brotherhood of Teamsters, and the Addendum thereto covering The City University of New York, for the period July 1, 1987 through June 30, 1990, are hereby approved, subject to costing analyses of the City and the State; and be it further
RESOLVED, That upon approval of the Economic Agreement and Addendum by Local 237, International Brotherhood of Teamsters, the Chancellory is hereby authorized and directed to execute the agreement.

EXPLANATION: The prior collective negotiating agreements between the University and Local 237, International Brotherhood of Teamsters, expired on June 30, 1987. The resolution approves economic agreements that will form the basis of successor separate unit agreements. These economic agreements permit the payment of the first-year salary increases to covered employees. The Agreements are on file in the Office of the Secretary of the Board of Trustees and a copy has been provided to each member of the Board of Trustees.

NO. E2. TRANSFERS:

A. Medgar Evers College - Transfer To Another College (Instructional Staff):

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<thead>
<tr>
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<th>Effective Date</th>
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<tr>
<td>Jay Chunn, II</td>
<td>Professor, Division of Social Sciences</td>
<td>$58,167</td>
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B. Hunter College - Transfer From Another College (Instructional Staff)

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<th>Title &amp; Department</th>
<th>Salary Rate</th>
<th>Effective Date</th>
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<tbody>
<tr>
<td>Jay Chunn, II</td>
<td>Professor, Office of the Provost</td>
<td>$58,167</td>
<td>2/1/88</td>
</tr>
</tbody>
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Upon motions duly made, seconded and carried, the executive session was adjourned at 7:26 P.M.

MARTIN J. WARMBRAND
SECRETARY OF THE BOARD
Minutes of Proceedings, February 22, 1988

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 22, 1988

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Louis C. Cenci

Judah Gribetz
William R. Howard
Harold M. Jacobs
Robert L. Polk

Abdallah Muhammad, ex officio
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Deputy Chancellor Laurence F. Mucciolo
President Milton G. Bassin
President Roscoe C. Brown
Acting President Leo A. Corbie
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Augusta Souza Kappner
President Shirley Strum Kenny
President Leonard Lief

President Gerald W. Lynch
President Harold M. Proshansky
President Isaura S. Santiago
President Kurt R. Schmeller
President Joel Segall
President Joseph Shenker
President Edmond L. Volpe
Vice Chancellor Ira Bloom
Dean Haywood Burns
Dean George I. Lythcott

The absence of Dr. Baard, Mr. D'Angelo, Mr. Rivera, Mrs. Titone and Mrs. White was excused.
A. VOTER REGISTRATION: The Chairperson reported that Mayor Koch has asked all the colleges in the City, including the private universities, to institute the CUNY system of voter registration.

B. FACULTY HONORS: The Chairperson reported the following honors accorded members of the University faculty:

(a) The following faculty members were honored for outstanding publications:

(1) Ruth Milkman, of the Graduate School and University Center, author of *Gender at Work: The Dynamics of Job Segregation by Sex During World War II*, was honored by the American Historical Association for the best book in women's history or feminist theory.

(2) Judith Summerfield, of Queens College, co-author of *Texts and Contexts: A Contribution to the Theory and Practice of Teaching Composition*, was honored by the Modern Language Association for an outstanding research publication in the field of teaching English language and literature.

(b) The following twelve City University faculty members are lecturing or conducting advanced research in the countries named, in 1987-88, under the Fulbright Scholar Program:

Matthew D. Edel, professor of urban studies, Queens College: Mexico.
Daniel Fuchs, professor of English, College of Staten Island: West Germany.
Sharon K. Hom, assistant professor of law, CUNY Law School at Queens College: China.
James A. Kraus, assistant professor of economics and accounting, Lehman College: China.
Howard H. Lentner, professor of political science, Baruch College: Mexico.
David G. Nasaw, professor of history, College of Staten Island: Israel.
Sankar Sastri, professor of mechanical engineering technology, New York City Technical College: India.
Edward V. Schneider, associate professor of political science, The City College: Iceland.
Susan H. Stempleski, instructor of English, Hunter College: Bolivia.
Cynthia H. Whittaker, professor of history, Baruch College: Finland.
Richard J. Wilson, associate professor of law, CUNY Law School at Queens College: Colombia.

C. STUDENT HONORS: The Chairperson reported that Queensborough Community College Student Chapter of the Institute of Electrical and Electronics Engineers, Inc. has won the 1987/88 IEEE Vincent Bendix Award, presented for engineering projects which stimulate student interest in state-of-the-art research. Queensborough won first place in Region I (includes all engineering technology and engineering colleges in the Northeast area), and was one of twelve winners nationwide. The student participants are John Borsch, Donald Cavaioli, Anthony Chang, Thomas Lindner, Peter Malanga, Narendra Mangra, Mastafa Nazary, and Robert Woodrum. Stuart M. Asser is the IEEE Branch Counselor.

D. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received a grant of $244,832 from the National Institute for Neurological and Communicable Disorders and Stroke to Professor Harry Levitt
for Rehabilitation Strategies for the Hearing Impaired.

(2) College of Staten Island: The College of Staten Island has received a grant of $150,000 from the Office of Mental Retardation/Developmental Disabilities to David Soifer for the Center for Developmental Neuroscience Graduate Fellowships.

(3) Lehman College: Lehman College has received a grant of $80,312 from the National Institutes of Health to Professor Manfred Philipp, Chemistry Department, to develop new types of inhibitors for protein-digesting enzymes.

(4) New York City Technical College: New York City Technical College has received the following grants:

(a) $289,785 from The City University of New York/N.Y.C. Municipal Assistance Corporation to Richard Courage for the Adult Learning Center.

(b) $203,871 from N.Y.C. Department of Employment Job Training Partnership Act to Helen Zias for the Basic Skills Pre-GED/GED Program.

(c) $121,227 from the U.S. Department of Education to Evelyn Whitaker for Drug-Abuse Prevention.

(d) $71,633 from N.Y.S. Department of Education Vocational Education Act to David Dunner for Computer Controlled Multimodal Language Skills Developmental Tutorial Program for Adult Students Enrolled in Career Programs.

(e) $60,000 from N.Y.S. Energy Office to Richard Koral for the Apartment House Institute.

(5) Queens College: Queens College has received a grant of $350,000 from the Andrew W. Mellon Foundation to develop and test a four-semester sequence of World Studies courses, to train the first group of 64 faculty members to teach it, and to initiate World Studies courses for undergraduates on a pilot basis in 1989 and 1990.

(6) LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) $154,350 from the Ford Foundation to help selected colleges nationwide replicate the College's Middle College High School.

(b) $130,000 from the New York State Education Department to Despene Gazianis for Korean Small Business Skills Program.

(c) $105,000 from the Aaron Diamond Foundation for Minority Teacher Training Program.

At this point Mr. Muhammad joined the meeting.

E. FLERIDA NEGRON - APPRECIATION OF SERVICES: Upon motions duly made, seconded and unanimously carried, the following resolution was adopted:

WHEREAS, Flerida Negron, as Chairperson of the University Student Senate, served as an ex officio member of the Board of Trustees, from March 1986 to January 1988; and

WHEREAS, She had previously served as Vice Chairperson for Community College Affairs of the University Student Senate; and
WHEREAS, Her commitment, energy, vision, and experience in the University have contributed greatly to the deliberations of the Board; and

WHEREAS, Flerida Negron has completed her service as Chairperson of the University Student Senate; and

WHEREAS, Her experience and advocacy as a student leader enabled her to contribute to the formulation of policy as a member of the Board Committees on Student Life, and Student Affairs and Special Programs, and the Task Force on Education, Programs and Curriculum Impact; and

WHEREAS, Her knowledge of Hostos Community College made her a valued member of the Hostos Community College Presidential Search Committee; now therefore be it

RESOLVED, That the members of the Board of Trustees express their appreciation for the many contributions she made to the Board of Trustees and The City University of New York, and wish her well in the continuation of her academic pursuits and future career.

Ms. Negron responded by saying that when she first came to the Board, her English was bad and it is still bad, but her intentions were good and are still good. She had a great deal to say on behalf of the students and thanked the Board for listening most of the time. She stated that the Board had supported her and CUNY students on the most basic issues. She supported the actions of the Task Force, headed by Mrs. Everett, because she felt that the recommendations would benefit not only future students but their children, and she stated that she would like the Board to take action on those recommendations.

Ms. Negron expressed appreciation to many people, mentioning Vice Chancellor Jay Hershenson, Secretary Martin Warmbrand, and many of the Board Members. She stated that if the Board needed her assistance in the future, she would be glad to give it.

Mrs. Everett thanked Ms. Negron for her assistance, her sincerity, and her efforts.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 6)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for February 22, 1988 (including Addendum Items) be approved as revised as follows:

(a) PART D - ADDENDUM: Add the following:


RESOLVED, That the Board of Trustees of The City University of New York approve the specifications, contract documents and award of contract to the lowest responsible bidder for the printing and delivery of the "Opportunities for Adults" book - 1988 for the Office of Admission Services, at an approximate cost of $75,000, chargeable to the code 213501200, Supplies and Materials - General.

EXPLANATION: The "Opportunities for Adults" Book - 1988 for the Office of Admission Services is widely distributed, as follows:
Minutes of Proceedings, February 22, 1988

1) To all businesses and institutions that encourage their employees to further their education.
2) To all agencies that do college admission counseling.
3) To all CUNY units.
4) To all adult students interested in applying for admission through the Office of Admission Services.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for February 22, 1988 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2X. ORAL REPORT OF THE DEPUTY CHANCELLOR: In the absence of the Chancellor in Albany, the Deputy Chancellor presented the following report on matters of Board and University interest:

(a) The Deputy Chancellor reported that the Chancellor was in Albany to testify before the Senate Finance and Assembly Ways and Means Committees. This marks the beginning of the formal period in which the 1988-89 Executive Budget is considered by the Legislature. The thirty-day amendment period was concluded last week, and the University received some additional funds to support collective bargaining agreements recently negotiated with the Teamsters and District Council 37. An additional $11 million was received, which brings to $76 million the additional money in the budget recommendations for the next fiscal year. Conversations with legislators and their staffs will continue. An attempt will be made to restore cuts which are still in the budget recommendations, to fund inflationary increases which are not supported in the current budget recommendations, and to seek selectively programmatic improvements. The Trustees will travel to Albany next Monday and Tuesday to support this effort.

At this point Dr. Polk joined the meeting.

(b) The Deputy Chancellor reported that President Reagan's budget, which was released last week, provides for additional funding for certain part-time students in connection with the Pell Program. The budget raises the maximum Pell award level by $100. These are significant improvements, if enacted, for the University since the move to extend eligibility to part-time students from six or more credits to three or more credits could affect about 7,000 additional students in The City University. The effort better to support part-time students has been backed by the University for some time. Those efforts are coming to fruition.

(c) There will be a ceremony on February 23 to recognize student mentors, which will be held in the City Council Chamber in City Hall. Councilman Berman, who is the chair of the Education Committee, will present certificates to people from the various boroughs.

(d) The Deputy Chancellor expressed regret at the passing of John Meng...
In reply to a question from Dr. Jacobs with respect to the community college budget, the Deputy Chancellor stated that the initial information with respect to the City's Financial Plan, which affects the community colleges, indicated a reduction of $7 million. That was reduced to approximately $4 million when the Financial Plan was actually established. The University has, however, been told that an additional $2 to $3 million in cuts may be imposed as a result of the pension legislation for which agreement was recently reached. The University is, therefore, looking at cuts of $7 million against this year's base, plus, given certain budgetary difficulties in this year's budget, the cumulative effect of the proposed cuts and this year's situation might amount to $10 million or more. The University still faces a difficult City situation.

Dr. Jacobs asked whether the community colleges would have to decrease the number of faculty or cut their maintenance budgets, and the Deputy Chancellor replied that the colleges would probably have to undergo staff reductions by attrition if the current situation remains as it is now understood.

In reply to a question from Mr. Howard as to whether the total of $10 million would be immediate or over the next budgetary cycle, the Deputy Chancellor stated that $7 million reflects proposed decreases in the Financial Plan plus the effect of the pension legislation. Those would be reductions in next year's budget. There are some difficulties which would carry over into next year's budget which are included in this year's budget, for example, revenue which has been overestimated. It is not known what the State will do with regard to the community colleges, and this is the top item on the agenda in Albany. Anything the Deputy Chancellor has said would be tempered and modified by additional State aid for the community colleges.

At this point Mr. Gribetz joined the meeting.

The Chairperson stated that the key thrust of next Monday and Tuesday should and will be to discuss the community college problem with the legislators from New York and the leadership. The Chancellor and the Chairperson will meet with the leadership on Tuesday morning, and this problem will be their principal thrust.

In reply to another question from Dr. Jacobs, the Deputy Chancellor stated that the University is contesting the cuts in every way available and appropriate. The Chairperson reported that the community college Presidents and the Chancellor met with the Mayor two weeks ago. It was a meeting to attempt to reinforce the Mayor's understanding of the role of the community colleges. The Chancellor is examining methodologies to enlist broader public support. Those efforts will be finalized in the weeks ahead, and they will include the members of the Board playing a role with the City and the State on this very important matter. In response to a question from Dr. Polk, the Chairperson stated that the meeting with the Mayor was deliberately a meeting with just the Presidents and the Chancellor. He called on President Kappner to report further on the meeting, which was held at Borough of Manhattan Community College.

President Kappner stated that for a first meeting, it went well. They took the opportunity of presenting to the Mayor what the community colleges do and why they are important to the work force of New York City and some of the things they do with regard to the high school population. He was particularly interested in what the community colleges do in regard to assisting the public schools and gave a strong feeling that some follow-up will have to be done in that area.
In reply to a question from Dr. Canino with respect to efforts to be exerted on behalf of the community colleges during the Trustees' trip to Albany, the Chairperson stated that basically the Legislature has been very helpful in previous years, but much of the assistance the University gets does not ultimately come to it. He suggested exploring with the legislators fail-safing whatever enhancements the University gets from the Legislature.

The Deputy Chancellor stated that last year the University received about half of the $6 million allocated by the State. This year the University is seeking modification of the formula which would bring the University an increase of over $200 per FTE student, plus an additional amount for student services. The overall request is about $16 million. The University would like to get the money with a maintenance of effort provision. The difficulty with that is that the City has been funding collective bargaining so that its dollar contributions continue to go up. Another approach is to obtain some sort of political understanding of the Legislature's intent. In response to a question from Dr. Jacobs, the Deputy Chancellor stated that the state community colleges are in the same situation with the same problems.

NO. 2V. PRESENTATION BY PRESIDENT SHIRLEY STRUM KENNY: President Kenny gave a short presentation on activities at Queens College.

President Kenny stated that this is a very special year for Queens College and welcomed everyone to its fiftieth anniversary. It is an opportunity to look forward more than backward. The College has a growing enrollment, which is very gratifying. The College has stunning new buildings, and President Kenny invited everyone to come to see the state of the art new Rosenthal Library, a Science Building opened last year, and ground has been broken for the Music Building. Renovations will start on the old Klapper Library for the Art and English Building.

The College has 53 undergraduate majors and 48 graduate programs. President Kenny mentioned three projects in the area of curricular innovation. The College has received a $350,000 grant from the Mellon Foundation for a new World Studies Program, which is a four-semester sequence that might lead to a new requirement in terms of general education requirements. It is a very exciting program, which begins in general terms of language families, etc., which is global rather than western civilization and ends up with American civilization in the context of the whole span of time and history.

This spring it is hoped that the Queens College Senate will pass the business and liberal arts interdisciplinary minor. This is a program that the College has been working on with its corporate advisory board comprised of outstanding business people and faculty from the various departments. Any major in the undergraduate program will be able to take this curriculum. The number of people in the program will be quite small, but it is seen as a bridge for liberal arts and science majors to come into the world of work. The same thing is being done with journalism, and a journalism advisory board similarly composed is looking at ways in which liberal arts and science majors can get a career preparation if they are interested in going into journalism work. In both of the programs the boards are very excited about the ethnic and racial diversity of the Queens students and the potential for bringing a very diverse group of students into the world of work. The corporate advisory board this spring is co-sponsoring with the Board of Trade a conference on how to bring minorities and women into the workplace and up the ladder. Those are the new curricular thrusts in which the College is involved.
The community service area is very important to the College in terms of the diverse student body. There are 66 different native languages spoken on campus; 45% of the students are either immigrants or children of immigrants; 60% are first generation college students; somewhat over a third are minority students. The College works with a rich mix of students. In looking toward community service the College has focused on its strength through this diverse student body. The College has received a couple of NEH grants. One was for a summer seminar in Latin American Studies for teachers who teach Hispanic students, not that they teach Spanish but they work with large numbers of Hispanic students, so that they would understand the culture from which their students come. It was very successful and that group of teachers has continued to meet during the current year. The College also has an NEH grant for a program called Becoming American, which takes place in public libraries, and with six different populations from various countries spread around the globe, the College is dealing with understanding American culture. The College has also received a large FIPSE grant for teaching American literature to non-native speakers, and that experimental project is going on now.

The Asian American Center has been opened, which will focus on research on Asian Americans. One of the components of that is a translation center in which the College is working with the Borough in order to provide translations for people in times of great need, for example, in hospitals and in public buildings. The College is working first with written material, starting with Korean and Chinese, and then it will be moving into Spanish, etc. There seems to be a great need for this.

The College has a number of collaborative programs with schools - Louis Armstrong School, Townsend Harris, etc. This year the College has taken on the Armstrong House and archives, and that is a wonderfully exciting project. On June 24 there will be a fund raiser which will be the opening night of the Jazz Festival, and the performers will include Ella Fitzgerald, Dizzy Gillespie, Lionel Hampton, etc. There has been a great deal of help from the whole musical world. The Louis Armstrong House will be a museum, and there will be public programs, school children's programs, etc., in that museum. The archives themselves will be in the new Benjamin Rosenthal Library. They comprise tapes, disks, autobiographical material, pictures, etc.

In conclusion, President Kenny mentioned the Black-Jewish People to People Project. This started out with mostly governmental people, one Jewish Assemblyman or Congressman and one Black Assemblyman or Congressman going to a church or synagogue and getting to know the groups. It has gone on to many other things. The next program will be on Media Ethics and Race Relations.

President Kenny stated that she had included in the packet she had distributed her inaugural address in which she spoke of the directions in which the College is going. She stated that the College is having a good time getting there.

**NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and of the executive session of January 25, 1988 be approved.**

**NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:**

A. Lehman College - Uniformed Guard Service:

RESOLVED, That the Board of Trustees of The City University of New York approve and authorize the Business Manager of Herbert H. Lehman College to advertise for, receive and open bids, and award a contract to the lowest responsible
bidder for uniformed guard service for the period July 1, 1988 through June 30, 1989 at an estimated cost of $780,000 chargeable as follows:

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</tr>
<tr>
<td>NON TAX LEVY FUNDS</td>
<td>$40,000.00</td>
</tr>
</tbody>
</table>

and/or such other funds as may be available, subject to financial ability.

EXPLANATION: The continuation of the uniformed guard service is essential to the security of the college.

B. New York City Technical College - Child Care Services:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of New York City Technical College, authorize and approve the renewal of the contract document entered into with New York City Technical College Faculty Student Association for the provision of Child Care Services, 300 Jay Street, Brooklyn, New York 11201, for the period of July 1, 1987 to June 30, 1988, at an estimated cost of $100,000 chargeable to code 2-171-01-430 or other such codes subject to financial ability.

EXPLANATION: Child care services are among the highest student priorities. New York City Technical College has been providing quality child care services for approximately four years to children of parents enrolled at the college. The Center will continue to provide a curriculum component and employ certified teachers and other child care professionals.

C. Hostos Community College - Renovation of Cafeteria/Lounge, 500 Grand Concourse:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents, specifications and authorize Hostos Community College to advertise, receive, open bids and award a contract to the lowest responsible bidder for the renovation and expansion of the Cafeteria/Student Lounge facilities at the 500 Grand Concourse Building; at an estimated cost of $100,000 chargeable to Capital Project HN239.

EXPLANATION: Hostos Community College's Master Plan Construction Program requires that the current Student Lounge be demolished in connection with the construction of new campus facilities. Furthermore, the existing college cafeteria is too small to accommodate the current needs of the college. The proposed work will allow for renovations to the current cafeteria and adjacent spaces to create a larger cafeteria facility for the college and Middle College High School and to provide a new lounge area.

D. Bronx Community College - Technology II Building Alterations:

RESOLVED, That the Board of Trustees of The City University of New York accept the contract documents and construction cost estimate of $5,000,000 for the alteration of the Technology II building at Bronx Community College (Project No. BX 772-084) as prepared by Walter E. Levi Associates, Architects; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award contracts for this alteration project.

EXPLANATION: The work proposed calls for the alteration of the Technology II building, which was originally a Graduate School building.
for Life Sciences, into a modernized space for the College Departments of Biology, Chemistry, Physics, Business and Commerce, Audio-Visual and a 190 seat Lecture Hall.

On November 23, 1987, Cal. No. 4.A., The Board of Trustees adopted a resolution that accepted preliminary documents and cost estimate for this project.

The plans, specifications and cost estimate have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority of the State of New York.

It is recommended that the final contract documents and cost estimate be accepted and authorization to invite bids and award contracts for the construction of this alteration project be given.

E. Hunter College - Art Studios:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Wank Adams Slavin Associates, Architects, Engineers, and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, materials and equipment required for the construction of Art Studios at Hunter College, 695 Park Avenue Building, Project No. HU771-084, at an estimated cost of $5,212,779, chargeable to the State Capital Construction Fund.

EXPLANATION: The project consists of various art studios, shops, and teaching areas to provide suitable facilities including treatment of toxic and plumbing wastes to meet the educational program and code requirements. The estimate of $5,212,779 includes construction contingencies and cost escalation to bid date.

F. Queens College - Fitzgerald Gymnasium and Building "G" Renovations:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of David Paul Helpern, P.C., Architects and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award to the lowest responsible bidder the contract for furnishing all labor, materials and equipment required for the rehabilitation of exterior walls, Fitzgerald Gymnasium, Project No. CU776-084 and masonry restoration of "G" Building, Project No. CU011-087, at an estimated construction cost of $134,000 chargeable to the State Capital Construction Fund.

EXPLANATION: In this project the exterior walls and roof to the Fitzgerald Gymnasium will be rehabilitated to prevent further water damage to the gymnasium floor. In addition, the masonry on the exterior walls of the 80 year old "G" Building will be restored to prevent water infiltration and protect interior renovations and electrical system improvements being made under a separate capital project.

The project has been recommended and approved by the College. The estimate of $134,000 includes construction contingencies and cost escalation to bid date.

G. Baruch College - Lexington Avenue Building, Swimming Pool Filtration:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Syska & Hennessy, Inc.
Engineers and authorize the Office of Facilities Planning, Construction and Management, to advertise, bid and award a contract to the lowest responsible bidder for furnishing all labor, material and equipment required for construction of the swimming pool renovation at 17 Lexington Avenue Building, Baruch College, Project No. BA926-086 (CU972-086) at a total estimated cost of $215,000 chargeable to the State Construction Fund.

EXPLANATION: The project consists of the replacement of swimming pool piping, filtration equipment and of resurfacing the swimming pool at 17 Lexington Avenue Building.

The total estimated cost of $215,000 includes construction contingencies and cost escalation to bid date.

On September 29, 1986, Cal. No. 7. (A) 9., The Board of Trustees adopted a resolution that approved the selection of the firm Syska & Hennessy, Inc. Engineers for this project.

H. York College - Child Care Center:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents prepared by Anthony C. Baker, Architect & Planner, P.C. and authorize York College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for alteration of existing Classroom Building at York College C.U.N.Y. Project YC/CPO: 3-2-87; Child Care Center, estimated cost, $350,000 chargeable to code 70080-176-8701-805-2-21710140 and/or such funds as may be available subject to financial ability.

EXPLANATION: This is an approved project funded in the 1987-88 college budget. The proposed work is for alteration of approximately 5,400 square feet of space in the Classroom Building, which shall be developed into a complete self contained child care facility.

I. York College - Uniformed Guard Service:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and expenditure and authorize York College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for furnishing Uniformed Guard Service for the buildings and campus areas of York College for the period July 1, 1988 to June 30, 1989 at an estimated cost of $1,174,300 with an option to renew for three (3) additional one year periods,

Chargeable to: Code 70080-176-8801-806-2-348-01430 $1,164,300.
Non-Tax Levy Funds 10,000.

and/or such other funds as may be available, subject to financial ability.

EXPLANATION: The uniformed guard service is essential to the security of the college.

J. Queens College - Building "I" Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of David P. Helpern P.C. for the architectural and engineering services for the design and supervision of renovation work to provide facilities for the Building and Grounds Department at Queens College.
EXPLANATION: In order to implement the University's 1987-88 Capital Construction Program at Queens College, the firm proposed was selected in accordance with procedures established by The City University to provide design and supervision of construction services for the rehabilitation project which has an estimated construction cost of $1,560,000.

The project consists of rehabilitation of the "I" Building for Buildings and Grounds facilities at Queens College including conformance to New York City Building & Fire Safety Codes and HVAC electrical work.

In reply to a request from Dr. Jacobs for an update on the situation with respect to Renaissance Plaza, the Chairperson stated that nothing seems to be happening in that area. The list of reasonable items that are in the interest of the University has been clearly explained and transmitted to the builder a number of weeks ago. Nothing has been heard since then. Things seem to be slowing down in Downtown Brooklyn, and the University is being watchful and looking out for the important interests of the University and its students, particularly at a time when the University has some resource problems that are very pressing. In response to another question, the Chairperson stated that the University is not being pressed by anyone but is in a process of communication and discussion and has made its interests and concerns known to the builder. Everyone is aware of what they are. The process is slower than it might have been several months ago. The interests are being very well represented by the Chancellor, the Deputy Chancellor, Sr. Vice Chancellor Farley and the Construction Fund.

Mr. Muhammad asked for a clarification of why a move to Renaissance Plaza would affect the University and particularly the students, and the Chairperson replied that one of the issues asked for a clear understanding from the builder with respect to student utilization and access. The underlying theory of a move requiring the outlay of a great deal of money would be the realization of a more effective administration of the affairs of the institution. That is a potential that will only be realized if the economics of the deal make sense in terms of the current and anticipated financial need. The State and the City asked the University to become involved and review this in terms of its interests and this was an exercise only undertaken with the presumption and assumption that it would provide for a more effective University. Whether that goal can be realized under the terms of this deal remains to be seen because there are a number of very major differences with the builder that relate to economics and the utilization of the facility. At this time the University wants to put every dollar to work for student education in the classroom and student service outside the classroom and to make sure that nothing impedes that important mission of the University.

The Chairperson stated that he and the Deputy Chancellor would be available after the meeting for further discussion.

Mr. Howard stated that the Committee on Fiscal Affairs continues to monitor this matter, along with Sr. Vice Chancellor Farley and other staff persons, and will provide further information to the Board when it is available.

In reply to a question from Dr. Jacobs with respect to guard service, Mr. Howard stated that the managers of security at each of the institutions continue to meet on a regular basis. A report is being prepared, which will probably be submitted to the Chancellor before the next Board meeting and will probably be available at the next Board meeting.
NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. Hunter College - M.A. in the Teaching of Latin:

RESOLVED, That the program in The Teaching of Latin leading to the Master of Arts degree to be offered at Hunter College, be approved, effective September, 1988, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide graduates the opportunity to gain certification as secondary school Latin teachers or secondary school language teachers. The program is designed both for students who have majored in Latin on the undergraduate level and who want to pursue a career as secondary school teachers of Latin, and for experienced teachers of other foreign languages who wish to gain certification in Latin.

For over a century the Hunter College Department of Classics educated large numbers of Latin teachers for careers in public and private schools across the country, but the Teacher Education Program in Latin was dropped in 1974 due to declining Latin enrollments in the high schools. Now there is a new demand for, and a critical shortage of, qualified Latin teachers for the elementary and secondary schools. Not only are traditional programs being developed or reinstated on the high school level, but experimental projects, such as using Latin in the inner-city schools to develop language skills, are being implemented with great success. Increased enrollments in Latin courses in the public schools of New York State reflect this renascence. The number of students studying Latin has risen from 12,305 in 1977-78 to 18,220 in 1986-87. These figures are especially significant in light of an overall decline in the total school population since 1977.

At present, there is no graduate program to prepare secondary school teachers of Latin in the New York metropolitan area similar to the one proposed.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. The City College - Naming of the Learning Resource Center:

RESOLVED, That the Learning Resource Center in The School of Nursing of The City College be named the Helen Kelly Learning Resource Center.

EXPLANATION: In recognition of a gift of $100,000 to The City College from the estate of Monsignor William F. Kelly, The City College wishes to dedicate the Learning Resource Center in the School of Nursing in memory of his late sister, Helen Kelly. Sister Helen Kelly, who predeceased her brother, served as a nurse in the United States Army and in many social service and health organizations during her lifetime. The $100,000 will be used to establish an endowed fund, the Helen Kelly Memorial Fund, the income from which will be used for the benefit of nursing students.

Mr. Gribetz abstained.

B. The City College - Naming of the Outdoor Center:

RESOLVED, That the new Outdoor Center at The City College be named the Herman Goldman Outdoor Center for Sports and Recreation.
EXPLANATION: Mr. Herman Goldman, who died in 1968 at the age of 89, was a member of The City College Class of 1901. A prominent New York City attorney, tax expert, and philanthropist, Mr. Goldman was Class President and was heavily involved with the College's sports programs at the turn of the century.

The Foundation created by Mr. Goldman has made a $1,000,000 commitment toward the construction of the Center. The grant from the Herman Goldman Foundation will help meet the $2,800,000 challenge grant offered by the State of New York for this new facility and will be payable over a period of up to ten years, commencing in 1987.

Mr. Gribetz abstained.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:44 PM.

Secretary Martin J, Warmbrand.
The Chairperson called the meeting to order at 4:45 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Armand D'Angelo

William R. Howard
Harold M. Jacobs
Robert L. Polk
Joaquin Rivera
Margaret Titone
Brenda Farrow White

Abdallah Muhammad, ex officio
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
President Milton G. Bassin
President Roscoe C. Brown
Acting President Leo A. Corbie
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
Acting President Tilden J. LeMelle
President Leonard Lief
President Gerald W. Lynch

President Harold M. Proshansky
President Isaura S. Santiago
President Kurt R. Schmeller
President Joel Segall
President Joseph Shenker
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolyn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Mr. Louis C. Cenci, and Mr. Judah Gribetz was excused.
A. TRUSTEE RECOGNITION: The Chairperson reported that Trustee Maria Canino was honored at a reception on March 4 by the Puerto Rican Congress of New Jersey for her contributions to a better development of the Hispanic community in the field of education and community development.

B. PRESIDENTIAL HONORS: The Chairperson called attention to the fact that President Robert L. Hess had his picture in The New York Times in connection with a story about the collaborative programs between Brooklyn College and the public schools. He stated that it was a wonderful acknowledgment about a program to which this University has been committed for a number of years. Many of the Presidents and administrators have worked at developing models for ways in which this University can be helpful to the public education system in New York City.

The Chairperson also reported that President Hess will be the recipient on April 17 of the Academic Leadership Award tendered by the National Council of Young Israel at its Youth Foundation Banquet.

C. FACULTY HONORS: The Chairperson reported the following honors accorded members of the University faculty:

1. Julia Przybos, associate professor in the Department of Romance Languages at Hunter College, has been awarded a Fellowship for College Teachers and Scholars by the National Endowment for the Humanities.

2. Deborah Partridge Wolfe, professor emerita of education at Queens College, is the recipient of the National Alliance of Black School Educators' Marcus A. Foster Distinguished Educator Award. The award was presented to Dr. Wolfe in December in observance of the 15th anniversary of the organization, which she helped establish.

3. M. Paul Friedberg, director of the urban landscape program at The City College, has recently been appointed to the Board of Directors of the Landscape Architecture Foundation.

D. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

1. Graduate School and University Center: The Graduate School and University Center has received the following grants:

   a. $115,910 from the William T. Grant Foundation to Profs. Herbert Saltzstein and Dalton Miller-Jones for a project entitled "The Effects of Taking the Role of Child-Care Helpers on Adolescent Social Cognition Self-Concept and Social Relations with Peers and Adults."

   b. $75,707 from the U.S. Dept. of Education to Prof. Irving Hochberg for a project entitled "Preparation of Leadership Personnel in Hearing Impairment."

2. City University School of Law at Queens College: The City University School of Law at Queens College has received a grant of $127,732 from the N.Y.S. Dept. of Social Services for the support of training contract entitled "Training Program for DSS Hearing Officers and Supervising Hearing Officers" under the direction of Ms. Holly Hartstone.

3. The City University Medical School: The City University Medical School has received a grant of $51,502 from the World Health Organization to Prof. S.
Meshnick for a project entitled "Activated Oxygen Generators as Antimalarial Agents."

(4) **The City College:** The City College has received the following grants:

(a) $195,789 from the U.S. Air Force Office of Scientific Research to Prof. R. Alfano, Dept. of Physics, for a project entitled "Ultrafast Physics in Microstructure and Alloy Systems."

(b) $156,100 from the National Science Foundation to Profs. B. Sakita and M. Kaku, Dept. of Physics, for a project entitled "Problems in Strong and Weak Interactions."

(c) $125,000 from the U.S. Air Force to Prof. R. Alfano, Dept. of Physics, for a project entitled "Ultrafast Optical Digital Computation Using Nonlinear Optics."

(d) $119,999 from the National Aeronautics & Space Administration to Prof. W. Pierson, Institute of Marine & Atmospheric Science, for a project entitled "Remote Sensing Research on Radar Backscatter Theory & on Improving Conventional Methods for Measuring Winds at Sea."

(e) $101,290 from the U.S. Dept. of Education, to Prof. W. Rogers, Dept. of Architecture, for Cooperative Education Program for the School of Architecture.

(f) $54,486 from Brookhaven National Laboratories to Profs. C. Miller and C. Costantino, Dept. of Civil Engineering, for a project entitled "Verification of Soil/Structure Interaction Methods."

(g) $54,409 from N.Y.S. Education Dept. to Prof. M. Roth, Dept. of SEEK Counselling, for Collegiate Science & Technology Entry Program (CSTEP).

(h) $54,050 from the National Science Foundation to Prof. G. Baumslag, Dept. of Mathematics, for a project entitled "Mathematical Sciences: Finitely Presented Groups."

(i) $50,000 from the U.S. Dept. of Energy to Prof. E. Levich, Dept. of Chemical Engineering/Physics, for a project entitled "Comparative Study of the Vorticity Field in Turbulent Flows."

(5) **Hunter College:** Hunter College has received the following grants:

(a) $200,000 from the Aaron Diamond Foundation to Elaine Walsh, Dept. of Urban Affairs, for the Public Service Scholars Program.

(b) $177,098 from the U.S. Education Dept. to Louis Ray and Sylvia Fishman, Office of Student Services, for Special Services for Disadvantaged Students.

(c) $127,264 from the National Cancer Institute to Richard Franck, Dept. of Chemistry, for a project entitled "Synthesis of the Aureolic Acid Antibiotics Family."

(d) $65,000 from the Community Service Society of New York to Frank Bonilla and Diana Caballero, Centro de Estudios Puertorriquenos, for the Puerto Rican/Latino Education Roundtable.
(e) $65,000 from the Leon Loewenstein Foundation to Donna Shalala for the Professionalism Task Force of the New York City Board of Education.

(f) $61,062 from the National Institute of Mental Health to Philip Zeigler, Dept. of Psychology, for a project entitled "Neural Control of Vertebrate Ingestive Behavior."

(g) $51,740 from the Office of Naval Research to Ann Henderson, Dept. of Biological Sciences, for a project entitled "Exposure of Human Cells to Electromagnetic Fields."

(h) $50,000 from the Louis and Rachel Rudin Foundation to Evelynn Gioiella, School of Nursing, for Scholarships for Nursing Students.

(6) Lehman College: Lehman College has received a grant of $399,083 from the National Institutes of Health to Prof. William Jakinovich, Jr., Dept. of Biological Sciences, for a project entitled "Physiology of the Sweet Taste Response."

(7) Queens College: Queens College has received the following grants:

(a) $63,873 from the Charles Stark Draper Laboratory, Inc. for the support of research contract entitled "Thin Film Samarium Cobalt Magnets for Microelectronic Applications" under the direction of Prof. Fred Cadieu of the Dept. of Physics.

(b) $62,497 from the Educational Foundation of America for the support of research entitled "Establishment of Community Recycling Information Service" under the direction of Dr. Barry Commoner of the Center for the Biology of Natural Systems.

(c) $56,043 from the N.Y.S. Division of Youth to provide ex-offenders with an opportunity to prepare for careers through enrollment in the Paralegal Studies Program, under the direction of Alan Wolk, Office of Paralegal Studies.

(d) $55,000 from the Leon Loewenstein Foundation, Inc. for the support of program development entitled "A Comprehensive Peer Tutoring Program" under the direction of Prof. Frank Riessman of the Elementary Education Dept. (awarded jointly with the Graduate Center).

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for March 21, 1988 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for March 21, 1988 (including Addendum Items) be approved.
EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor reported that the next ten days are the last ten days in the University's budget cycle in negotiations with the State on next year's budget and the beginning of the State's fiscal year. Following that will be the City negotiations on the budget. He asked that the Presidents, faculty, and students continue their efforts to communicate the University's needs to appropriate legislators. There appear still to be differences about revenue projections. The University's responsibility at the moment is to look for whatever support it can get from its friends for its education programs. He reaffirmed that as a public institution, the University's resources depend upon its ability to persuade the legislators of the needs of the University and the desirability of supporting those needs.

(b) The Chancellor noted that the efforts on behalf of Medgar Evers College, which have been going on for some years, appear to be bearing some fruit. There has been increasing support in public relations. There have been a news article in the Daily News and the Amsterdam News and some editorials which have been supportive of four-year status for Medgar Evers College. That item is in the Governor's Budget. The University is looking for legislative support of the Governor's Budget for Medgar Evers College.

(c) This coming week the University will be represented at a press conference in Washington held by a coalition of national educational associations. It will be essentially directed toward supporting for the first time an item in the President's Budget of an increase in Pell Grants, and, for the first time, an increase in part-time student financial aid.

(d) The Chancellor expressed his personal regret as well as the regret of those who knew him on the passing of Gordon Lea, who was assistant professor of English at Lehman College for many years and an active member of the University Faculty Senate.

At this point the Chairperson and the Chancellor left the meeting.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of February 22, 1988 be approved.

At this point the Chairperson and the Chancellor rejoined the meeting.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. Borough of Manhattan Community College - Mainframe Computer and Peripheral Equipment:

RESOLVED, That the Board of Trustees of The City University of New York approve contract documents and specifications and authorize the Borough of Manhattan
Community College to purchase and install an IBM 4381 - P23 CPU and IBM 3720 Communication Controller, and two IBM 3380 or equivalent direct access storage devices (with necessary control unit) and IBM 327X or equivalent terminals at an estimated cost of $615,000, chargeable to Capital Project HN-192.

EXPLANATION: The mainframe computing requirements of the college cannot be met with its existing equipment. The proposed replacement will allow the college to reconfigure its mainframe computing needs by increasing its CPU, disk storage, and communications capabilities. The new configuration will satisfy current and projected mainframe computing applications such as a newly developed student adviser reservation experience system.


RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Queens College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for the Lease/Purchase acquisition of an Integrated Student Information System for Queens College, at a total estimated cost of $450,000, chargeable to Code 2-280-01-530 and/or such other funds as may be available.

EXPLANATION: The Integrated Student Information System will be college based and will be compatible with University data base management software (IDMS). The system will be a state-of-the-art mechanism for the storage, retrieval, and processing of all aspects of student and student-related information, including standard reports required by the University and the State of New York.

This request has been approved by the Office of the Vice Chancellor for Budget and Finance.

C. Hostos Community College - IBM Token Ring Microcomputer Network Lab for Academic Computing:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hostos Community College to purchase IBM Token Ring Network with 50 IBM Microcomputers, available under the State of New York contract P27627, at an estimated cost not to exceed $180,000, chargeable to Capital Project HN192.

EXPLANATION: This lab will be useful in teaching Business Applications to Data Processing students taking the Business option. The applications that will be taught in this lab are recommended by the Data Management Association. This new business option is intended to prepare students for positions involving direct use of microcomputers for business administration and decision support in financial institutions. We are setting up two labs with 25 machines each connected with the IBM token ring network. Installation of the network will allow us to purchase lower cost individual workstations and increase the amount of software we will be able to provide.

D. Hostos Community College - West Academic Complex Construction:

RESOLVED, That the Board of Trustees of The City University of New York accept the contract documents and cost estimate of $23,212,000 as prepared by the firm of Voorsanger and Mills, Architects in association with Hirsch Danois Partnership for the construction of the New West Academic Complex Building Addition at Hostos Community College; and be it further
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award contracts for the construction of the aforesaid New Building Addition.

EXPLANATION: Funding has been authorized and the Dormitory has sold bonds to finance the construction of a new facility which will consist of a major addition to the 475 Grand Concourse Building located on the west side of the Grand Concourse, south of East 149th Street, The Bronx. The New Building Addition will provide 53,770 net assignable square feet of space in a building of 101,285 gross square feet and will accommodate the West Academic Complex's Departments of Allied Health Services, Natural Sciences, Health and Human Services, the Library, Day Care, classrooms and adjunct offices.

On June 29, 1987 (Cal. No. 4P), the Board of Trustees accepted preliminary plans, etc. for this project and authorized the completion of the final documents now considered.

The final plans have been reviewed and accepted by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority of the State of New York.

It is recommended that the final contract documents be accepted and authorization to invite bids and award contracts for the construction of this facility be given.

E. Kingsborough Community College - Telecommunications System:

RESOLVED, That the Secretary is authorized to enter into an agreement for the lease purchase of a telephone system from AT&T for all the buildings occupied by Kingsborough Community College, at a cost of $337,000 per year for a period of five years, chargeable to FY1988-89 236601420 and such other funds as may be available over a five year period, and, if deemed advisable, to submit the same to the New York City Board of Estimate for its approval, and be it further

RESOLVED, That the Secretary enter into annual maintenance agreements with AT&T after the first year's free maintenance, the cost for the next four years to be $60,000, annually, provided service is satisfactory to the college.

EXPLANATION: On January 27, 1986 (Calendar Item 4.F.), the Board of Trustees of The City University of New York approved a resolution, authorizing Kingsborough Community College to request proposals for and enter into an agreement for a telecommunications system at an estimated cost of $200,000 annually for a five year period. In accordance with this resolution, the college advertised its request for proposal in the City Record and sent out invitations to submit proposals to 85 vendors. Seven proposals were received by the College, of which three were dropped from consideration for failure to comply with specifications as required by the Request for Proposal. Of the four remaining, AT&T was the lowest in cost, while proposing the delivery of high quality services and products.

F. LaGuardia Community College - Building Annex Renovations:

RESOLVED, That the Board of Trustees of The City University of New York, accept
final plans, specifications and preliminary construction cost estimate of $49,800,000 for the renovation of an existing building annex at LaGuardia Community College, CUNY Project No. LG734-083, as prepared by Warner, Burns, Toan and Lunde, Architects, in association with J.C. Harris Associates, Architects, and be it further

RESOLVED, That the City University Construction Fund be requested to accept the final plans, specifications and construction cost estimate and to authorize the Dormitory Authority of the State of New York to proceed to advertise for bids based on the above documents.

EXPLANATION: The work proposed, calls for the renovation of an existing building annex which will provide approximately 218,500 net assignable square feet of space comprised of a Library, 800 seat theater, pool, dining facility, laboratories, classrooms, offices, tutorial areas and student activity spaces.

A new exterior facade and upgrading of mechanical, electrical and lighting systems to meet Code and program requirements are planned in the facility. 31st Place, which is being demapped, will be landscaped into a central court area connecting the proposed annex facility with the adjacent present main campus building.

On November 26, 1984, Cal. No. 4.A., the Board of Trustees adopted a resolution that approved the selection of the firm of Warner, Burns, Toan and Lunde Architects in association with J.C. Harris Associates, Architects for this project.

The final plans, specifications and cost estimate have been reviewed and accepted by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority, and acceptance by the Board is recommended so that the Dormitory Authority of the State of New York can advertise for bids and award to qualified bidders within the construction cost estimate.

G. Hunter College, 695 Park Avenue Building - Chiller Replacement:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Syska & Hennessy, Inc. Engineers and authorize the Office of Facilities Planning, Construction and Management, to advertise, bid and award a contract to the lowest responsible bidder for furnishing all labor, material and equipment required for construction of Chiller Replacement at 695 Park Avenue Building, Hunter College, Project No. HU930-086 (CU972-086) at a total estimated cost of $1,150,000 chargeable to the State Construction Fund.

EXPLANATION: The project consists of the replacement of the existing absorption chiller with two new 800 ton and 200 ton absorption chiller units, three 400 ton cooling towers and the accessories needed for efficient function of the system.

The total estimated cost of $1,150,000 includes construction contingencies and cost escalation to bid date.

On September 29, 1986, Cal. No. 7(A), (9), the Board of Trustees adopted a resolution that approved the selection of the firm Syska & Hennessy, Inc.
H. Borough of Manhattan Community College - Elevator and Escalator Maintenance:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize the Borough of Manhattan Community College to advertise for, receive, open and award a contract to the lowest responsible bidder for furnishing elevator and escalator full service and repair maintenance with a one year renewal option at the same rates, terms and conditions at an estimated cost of $150,000, chargeable to Code 2-17701-400, contractual services and/or such other funds as may be available.

EXPLANATION: The present contract expires June 30, 1988 and continued service is essential.

I. Supplemental Agreement No. 2 to Lease Agreement Among City University Construction Fund, Dormitory Authority, and The City University of New York:

RESOLVED, That the proposed Supplemental Agreement No. 2 dated as of March __, 1988 to the Agreement of Lease dated as of July 15, 1986 between the Dormitory Authority of the State of New York, the City University Construction Fund, and The City University of New York, relating to Dormitory Authority of the State of New York City University Consolidated Revenue Obligations, providing for the leasing by the Fund from the Dormitory Authority of facilities for the use of The City University and the financing by the Dormitory Authority of such facilities by the issuance of bonds and note pursuant to the Dormitory Authority of the State of New York City University Consolidated Revenue Obligation Resolutions be approved; and be it further

RESOLVED, The the Chairperson or Vice Chairperson is hereby authorized and directed to execute this Supplemental Agreement on behalf of The City University and is authorized to cause the seal of The City University to be affixed thereto; and be it further

RESOLVED, That the Secretary of the Board of Trustees is hereby authorized and directed to sign the Supplemental Agreement in attestation of the signature of the Chairperson or Vice Chairperson and/or of the seal of The City University and to cause the Supplemental Agreement to be delivered on behalf of The City University to the other parties thereto; and be it further

RESOLVED, That the Chairperson or Vice Chairperson of the Board of Trustees is authorized to make such changes in the Supplemental Agreement as he or she shall deem appropriate or necessary in accordance with the advice of the General Counsel to the Board of Trustees, including the deletion or addition of facilities, and the signature of the Chairperson or Vice Chairperson of the Board of Trustees and the attestation of such signature by the Secretary shall be conclusive evidence of the approval by the Board of Trustees of such changes.

EXPLANATION: The purpose of the proposed Supplemental Agreement is to authorize the Dormitory Authority to provide financing for several facilities which have been authorized by the New York State Legislature. The costs to be financed approximate $26 million and will provide for costs for new or modernized facilities at eleven campuses.
NO. 5. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following items be approved:

A. AIDS Policy: In moving the resolution, Mrs. Bloom made the following statement:

"This policy resolution addresses our collective concern about the AIDS epidemic. As the largest urban university in the nation, City University should be in the forefront of an educational effort to help prevent the spread of the disease and to dispel misinformation.

"Many of our colleges have already done a great deal to educate their communities about AIDS. These efforts are continuing. For example, on Tuesday, April 5, a Bronx-wide conference will be held at Lehman College. But the Public Affairs Committee believes that a University-wide effort at this time would assist the campuses as they address AIDS-related issues.

"The report of the Chancellor's Advisory Committee on AIDS, chaired by Vice-Chancellor David Rigney, has been widely circulated and discussed. The policy statement focuses on education, awareness, and compassion. Six objectives are identified and addressed:

"1. Educating the University community about AIDS and related issues;

"2. Providing information on transmission and risk reduction to prevent further spread of the disease;

"3. Facilitating access to proper medical, administrative, counseling, and other assistance;

"4. Identifying those educational and work situations where special precautions may be advisable;

"5. Encouraging research on AIDS;

"6. Lessening the fears and unwarranted reactions associated with the disease towards those who have it and those who may be at risk.

"A University-wide AIDS coordinator would be designated by the Chancellor and a number of educational programs are suggested.

"I would also like the record to indicate that there is a question-and-answer guide included in the report for background information purposes only in order to assist the colleges in the preparation of appropriate materials.

"The Committee on Public Affairs reviewed the proposed AIDS policy at two meetings and unanimously recommends its adoption. I also want to acknowledge the fact that these materials were reviewed by Dean Lythcott and his staff at the Medical School."

The resolution was seconded and adopted as follows:

WHEREAS, Acquired Immune Deficiency Syndrome ("AIDS") is a deadly disease for which there is currently no known cure or effective treatment; and,
WHEREAS, preventive education is society's best hope for inhibiting the further spread of the AIDS virus; and

WHEREAS, The City University of New York, as the nation's leading public urban university, has an important opportunity to take a leadership role in the area of AIDS education,

THEREFORE BE IT RESOLVED, That the October 26, 1987, report of the Chancellor's Advisory Committee on AIDS is hereby approved, with the recommendation that it be fully implemented (see below):

AND BE IT FURTHER RESOLVED, That the October 26, 1987, policy statement and question-and-answer guide prepared by the Chancellor's Advisory Committee on AIDS is hereby approved and adopted (see below):

EXPLANATION: AIDS is widely recognized as a serious public health problem in the United States. The Board of Trustees concurs with the recommendations made by the Council of Presidents that the University promulgate a policy statement and undertake various educational efforts, as outlined in the Committee's report, in order to help combat the further spread of this disease.

Report of the Chancellor's Advisory Committee on Acquired Immune Deficiency Syndrome (AIDS)

Recommendations and Comments

I. Adoption of Policy Statement and Guidelines

Anyone picking up a newspaper today cannot help but become aware that there is growing concern about AIDS, among members of the health professions and the lay public alike. As a major educational institution in the City of New York, the University should be in the forefront of the educational effort to help prevent the spread of the disease and to dispel misinformation that may cause unnecessary anxiety.

Although many of the individual campuses have already done a great deal to educate their constituencies about AIDS (as indicated in our survey a year ago), the committee believes that the promulgation of University policy and guidelines at this time would be of assistance to the campuses and others as they continue to address the educational and policy issues related to AIDS.

A draft policy statement, with a question-and-answer guide, accompanies this report. As set forth in the proposed statement and guidelines, the philosophy underlying the University's position is based on the following major principles.

1) University policy is based on the consensus of medical authorities that AIDS is not readily communicable. It is not foodborne or airborne, and it is not spread through casual contact such as normally occurs in work, school, or social settings. Medical authorities consistently maintain that transmission of the AIDS virus requires intimate sexual contact, the direct exchange of body fluids, the sharing of intravenous injection needles, or the transfusion of the blood products of an infected individual.
The University's responses are further based on recommendations issued by the U.S. Public Health Service, the Centers for Disease Control (CDC), and the New York State and City Departments of Health. As these recommendations may be modified or expanded, the University should review and, where appropriate, revise its guidelines.

2) University policy is also based on the legal premise that both Federal and State laws prohibiting discrimination against qualified handicapped individuals apply to victims of AIDS or ARC (AIDS-Related Complex). We note that the United States Justice Department has issued a position paper arguing that Section 504 of the Rehabilitation Act of 1973 does not apply to AIDS/ARC victims who may be discriminated against based on fear of contagion; we believe this interpretation is in error and should not be followed. In our view, Section 504 was intended to forbid discrimination that is not medically or otherwise justified, and recent Federal court decisions lend weight to our view.

We also note that sexual orientation discrimination is prohibited by the City Administrative Code Section 8-108.1 and by Article 8 of the Professional Staff Congress/CUNY collective bargaining agreement, as well as by other of the University's collective bargaining agreements.

One further legal premise of University policy is that medical records are confidential and may not be released without consent, except as required by law.

3) Consistent with these fundamental medical and legal principles, University policy should be based on a compassionate concern for the problems of AIDS victims, with the aim of providing the maximum feasible accommodation to such individuals. At the same time, University policy should address the concerns of people in contact with AIDS victims, not by accommodating or succumbing to the irrational and excessive reactions that occasionally may occur, but by providing education, counseling and appropriate administrative support for all students and employees.

It should be University policy that each AIDS-related problem be addressed individually, with a focus on the medical facts involved. The answers given in the guidelines are meant as a framework from which can be developed specific responses to individual cases.

II. Coordination of Information and Services

1) Campus Liaisons and Information Sites

As has been true to date, the campuses should have the primary responsibility to address AIDS educational and policy issues, with appropriate support, advice in individual cases, and coordination of overall University efforts provided by the University administration. In connection therewith, the committee recommends that the Chancellor designate a University-wide AIDS coordinator to be responsible for regularly providing information to the chief student affairs administrators and the chief personnel officers at the colleges, as well as to any other person/s designated by the presidents. This would facilitate the exchange of information, and would enable the Central administration, or an appropriate central committee, to coordinate efforts and to exercise oversight.
The committee also recommends that each campus designate a particular office or location, accessible to students and employees, where accurate and current information about AIDS and community resources would be available.

2) Periodic Mailing/Distribution

In an effort to assure that appropriate information is made available to every member of the University community, the committee believes that a concerted, periodic mailing or distribution of AIDS materials, including the University policy statement, should be undertaken. Such materials might be distributed at the beginning of each academic year in conjunction with student registration and the distribution of employee paychecks.

Numerous informational brochures are available. One of the most informative is the recent Surgeon General's report issued by the U.S. Public Health Service.\(^1\) It provides information about AIDS, its symptoms, known means of transmission, and precautions for avoiding or reducing the risks of contracting it.

3) Additional Educational Efforts

There are other educational approaches the campuses may wish to consider. The committee offers the following suggestions.

In connection with the operation of their information sites, the campuses may wish to develop lists of speakers for student groups and campus-wide symposia. The development of referral lists for AIDS testing, counseling and other health services, hospices, funeral parlors, etc. would be an important resource.

In addition to the direct distribution of informational brochures, the colleges may wish to utilize other means of disseminating information, including posters, pamphlets, articles and announcements in student newspapers and on student radio stations, and publicity concerning AIDS hotlines. The University television channel might be used for panel discussions. The committee believes there are useful video tapes on AIDS that could be made available for viewing. Such video presentations might be scheduled so as to reach the widest possible audience of students and employees.

The colleges should conduct training programs for counselors, benefits personnel, and other student and employee support staff, where appropriate. In addition to psychological counseling, the colleges may wish to provide assistance with insurance coverage, housing, and civil rights issues.\(^2\) Special training should be provided to individuals involved with child-care centers, hospital and other clinical programs, sports and physical education programs, food services and food preparation programs, laboratories, and cleaning services.

\(^1\) The U.S. Public Health Service Public Affairs Office advises that up to 1,000 printed copies, or a "photo-ready" copy, of the Surgeon General's Report can be obtained without cost from the AIDS Clearinghouse (P.O. Box 14252, Washington, D.C. 20044).

\(^2\) We recognize that this recommendation for enlarged counseling services raises, but does not resolve, the question of appropriate additional resources to provide such counseling.
Educational efforts should focus on means of AIDS prevention. Although much controversy has been generated over the distribution of condoms, the committee notes that that controversy itself may have the beneficial effect of increasing awareness of AIDS. Distribution of condoms, (which may be obtained without charge from the New York City Department of Health), as part of a preventive education program may be a worthwhile endeavor. Installation of condom vending machines should also be considered.

III. Integration of Health Issues into College Curricula

A very important area for exploration is the development of appropriate health-related curricula. The committee believes the incorporation of AIDS education and other health-related matters into college courses -- in nursing, science, behavioral science, health, and physical education -- should be carefully examined by college faculties and academic leaders, with appropriate support and coordination provided by the University administration. A health component to the campuses' freshman orientation programs should likewise be considered.

IV. Ongoing Areas of Concern

1) Health Insurance

A review should be made of the existing health and welfare benefit plans provided for our employees, with priority given toward shifting the balance in the coverage, to provide significantly greater catastrophic coverage, including nursing home, home-health, and hospice care. By the same token, a review should be made of the group health insurance plans made available to our students.

2) Funding

Funding for training and the development of AIDS education programs will be a continuing problem. Grant money does not currently appear to be readily available. Consideration should be given to requesting State budget allocations for these purposes.

3) Leadership

The crucial element in combatting the AIDS epidemic is to convince people to change their modes of behavior and their basic attitudes, most formidable tasks. The University seems uniquely well-suited to help develop effective AIDS education programs - programs designed to educate the public generally and, in particular, to reach those most at risk.

It is the committee's basic recommendation that the University take a leadership role in this area.
POLICY STATEMENT AND QUESTION-AND-ANSWER GUIDE CONCERNING ACQUIRED IMMUNE DEFICIENCY SYNDROME (AIDS)

The City University of New York

In response to the AIDS epidemic, The City University will foster education, awareness, and compassion. The University will address its resources and its efforts to tasks that include:

- educating the University community about AIDS and related issues;
- providing information on transmission and risk reduction to prevent further spread of the disease;
- facilitating access to proper medical, administrative, counseling, and other assistance;
- identifying those educational and work situations where special precautions may be advisable;
- encouraging research on AIDS and its related issues; and
- lessening the fears and the unwarranted reactions associated with the disease, towards those who have it, and those who may be at risk.

The University believes that since there is currently no available cure for AIDS or treatment to inhibit the AIDS virus, preventive education is of paramount importance. The University also believes that as AIDS education increases, misinformation about the disease and its transmission, and unwarranted reactions to it will decrease.

Statement of Principles

University policy is based on the consensus of medical authorities that AIDS is not readily communicable. It is also based on the opinion of legal counsel that various Federal and State anti-discrimination laws pertain to AIDS victims and to persons perceived as such. Consistent with these underlying medical and legal premises, it is University policy that each AIDS-related problem be addressed individually, with a focus on the medical facts involved and with due regard to issues of privacy and confidentiality. The answers given in these guidelines are meant as a framework from which can be developed specific responses to individual cases.

The University's guidelines are further based on recommendations issued by the U.S. Public Health Service, the Centers for Disease Control (CDC), and the New York State and City Departments of Health. As those recommendations may be

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3. In developing these guidelines, the University reviewed various AIDS guidelines of other colleges and universities. The format and content of this Question-and-Answer Guide are patterned after one prepared by The Ohio State University, with modifications suggested by members of the Chancellor's Advisory Committee on AIDS.

4. Throughout these guidelines, the term AIDS, where appropriate, includes ARC (AIDS-Related Complex), and other conditions due to infection by HIV (Human Immunodeficiency Virus).
modified or expanded, the University will review and, where appropriate, revise these guidelines.

Within that context, the University has formulated the following questions and answers regarding these policy issues.

Student Concerns

1. **What will the University do if a student has, or suspects he or she has AIDS?**

   If a student is uncertain of his or her medical condition and seeks help, the University will offer to refer the student for a medical evaluation, including counseling and further medical follow-up if appropriate. This referral will be made on a confidential basis.

   With the concurrence of his or her physician, a student with AIDS will be permitted to continue regular classroom attendance at the University.

2. **How will the University respond to complaints of discrimination or harassment against students with AIDS, or students who simply are perceived to be in high risk groups?**

   The University will respond to any conflict or harassment first by informal means, counseling and educating the individuals involved. However, if harassment continues, such conduct may be dealt with as a disciplinary matter under established University procedures, with due regard to privacy concerns.

3. **How will the University respond to students who wish to change class schedules because a person in their class has AIDS?**

   Concern about casual transmission of AIDS is not supported by medical evidence. A concern that a professor or classmate has, or is believed to have, AIDS will not be considered a legitimate reason for a student's dropping a course, requesting a section reassignment, or making other program changes. The University's response to concerns of this nature will be to provide AIDS education and appropriate counseling to those involved.

4. **What guidelines will be followed for students working in hospital settings pursuant to University-hospital affiliations, or in campus clinics?**

   The University and its students will abide by the hospitals' established policies and procedures for employees and staff regarding the care of patients with AIDS and the treatment of employees with AIDS. The University clinics will follow the CDC guidelines with respect to AIDS and will modify established policies and procedures if those guidelines are changed.

5. **Are student medical records confidential?**

   Medical records are confidential and may not be released without the student's consent, except as otherwise required by law. Persons working in offices where such information is kept will be made aware of this policy and that sanctions will be imposed for improperly divulging confidential information.
6. Will students be routinely tested for HIV antibodies?

No. The CDC guidelines do not recommend such routine testing.

Personnel Concerns

1. What will the University do if a professor or employee has, or suspects he or she has AIDS?

If a professor or employee is uncertain of his or her medical condition and seeks help, the University will offer to refer the professor or employee for a medical evaluation, including counseling and further medical follow-up if appropriate. This referral will be made on a confidential basis.

If a professor or employee has AIDS, it will be treated in accordance with established personnel policies and guidelines, as any other illness is treated. For example, if a professor is unable to teach a class, arrangements will be made for others to teach the class. If a professor is totally unable to carry out assigned duties, he or she can be placed on temporary disability leave or, if eligible, long-term disability leave.

2. What will happen if a supervisor knows or suspects an employee has AIDS and needs medical attention and/or counseling?

All decisions will be made case-by-case, based on the medical and other facts of each situation and with due regard to issues of privacy and confidentiality. Where appropriate, the University will offer to make confidential medical or counseling referrals.

3. How will the University respond to requests for transfers or changes in working conditions based on concerns about AIDS?

Concern about casual transmission of AIDS is not supported by medical evidence. A concern that a colleague or co-worker has, or is believed to have, AIDS will not be considered a legitimate reason for requiring transfers or making other changes in working conditions. The University’s response to concerns of this nature will be to provide AIDS education and appropriate counseling to those involved.

4. What if an employee (or a student) working in a food service has, or is suspected of having, AIDS?

According to the CDC, no instances of foodborne AIDS transmission have been documented. Consistent with the CDC guidelines, University employees infected with HIV will not be restricted from work unless they have evidence of other infections or illnesses for which any food service worker must be restricted. The CDC advises that all food service workers should follow existing recommended standards and practices of good personal hygiene and food sanitation, and should exercise care to avoid injury to hands when preparing food.

5. What about concerns by employees engaged in cleaning activities?

Employees working in areas where exposure to body fluids or blood spills are likely should follow relevant CDC guidelines. The CDC recommends that
individuals cleaning up such spills should wear disposable gloves, and that any objects or surfaces exposed to blood or body fluids be cleaned with detergent followed by an EPA-approved hospital disinfectant or a freshly prepared solution of household bleach diluted 1:10 in water.

6. What about concerns regarding children in the University-supported Child Care Centers?

The CDC has no reported cases of AIDS transmission in school or day care settings. Guidelines issued by the CDC, however, do recognize a minimal, potential risk of transmission by preschool children who do not have control over behavior or bodily functions. Because of the slight risk, the University will provide training for its employees in the day care centers to understand AIDS, and to ensure necessary precautions are taken.

If a child enrolled in a University day care center is diagnosed as having AIDS or has a positive HIV test result, the case will be handled in accordance with the CDC guidelines and guidelines from the New York State Department of Health, based on the child's medical condition.

7. Are employee medical records confidential?

Medical records are confidential and may not be released without the employee's consent, except as otherwise required by law. Persons working in offices where such information is kept will be made aware of this policy and that sanctions will be imposed for improperly divulging confidential information.

8. Will employees be routinely tested for HIV antibodies?

No. The CDC guidelines do not recommend such routine testing.

In reply to a question from Dr. Canino as to when the Board would be receiving a progress report on the implementation of the policy, Vice Chancellor Rigney stated that there would be a report during the current semester.

Dr. Polk suggested that each campus designate someone to be an official counselor for those with AIDS or those concerned as to whether or not they had AIDS. He asked that this be incorporated into this concept. The Chairperson asked that the record show that Dr. Polk requested such a compliance implementation process and urged the Presidents with the Administration to endeavor to make such a facility available at the campuses.

B. Child Care:

Mrs. Bloom stated that on Friday, April 29, 1988 at 11:30 A.M. a special celebration will be held at Bronx Community College to recognize the 17th anniversary of the oldest child care program in City University. Matilda Cuomo and Chancellor Murphy will receive Golden Acorn awards for their advocacy of child care.

Dr. Bernstein stated that there are some people who are critical of this bill because it does not focus on low income families. The income limits in the bill are $34,000 a year and in some states it might go higher than that. She suggested an addition to the resolution to indicate that while the Board
supports the general objectives of the bill, it hoped that the bulk of the funds would be devoted to low income families. The amount of money contemplated in the bill would only cover about one-fifth of those needing this care, and if a great deal of the money goes to middle income families, there will not be enough for low income families.

The amendment was accepted and the resolution was adopted as follows:

WHEREAS, The availability of quality child care is critical to the self-sufficiency and independence of millions of American families, including the growing number of parents of young children seeking a postsecondary education to improve their circumstances;

WHEREAS, The unmet need for child care among City University students is substantial and of particular importance to increasing numbers of single parents and adult students who wish to pursue higher education advancement;

WHEREAS, Legislation has been introduced in both houses of Congress (The Better Child Care Services Act--S. 1885 and H.R. 3660) that would authorize $2.5 billion in State grants to improve and expand child care services, including child care services provided by postsecondary institutions;

THEREFORE IT IS RESOLVED, that the Board of Trustees of The City University of New York calls upon the United States Congress to enact, and the President to approve, the Better Child Care Services Act; and be it further

RESOLVED, That the Board urge that the bulk of the funds appropriated be allocated for low income families.

C. Pluralism and Diversity in The City University of New York:

RESOLVED, That the Board of Trustees of The City University of New York accepts and approves a statement of principles and recommendations for actions on pluralism and diversity in The City University of New York:

Pluralism and Diversity in The City University of New York
A Statement of Principles and Recommendations for Actions

A Report Prepared by the Council of Presidents' ad hoc Committee on Pluralism and The City University

January 20, 1988

I. Statement of Principles:

The City University of New York, as an institution in a historically diverse society, is committed to engendering values and implementing policies that will enhance respect for individuals and their cultures. Our cultural, racial and ethnic diversity -- our pluralism -- is one of our most valued, significant, and important characteristics. The City University commits itself to finding ways for all of us to work together in a productive, harmonious, and mutually supportive manner; this must be accomplished without requiring complete agreement on what is good, just, and worthy and without any requirement that we all be the same.

The student body of The City University of New York reflects perhaps the
broadest ethnic, racial, and generational diversity in the United States. Our campuses have growing numbers of students who are minorities, women, new immigrants, older people, and disabled persons.

We rejoice in the richness of the student mix. We realize that in order truly to benefit from this diversity we must first ensure sensitivity to and respect for our students and the cultures that nurtured them. But we firmly believe that our commitment to pluralism must extend far beyond these responses. We must be proactive in evolving both principles and programs that not only avoid racism, agism, and other biases but also build on the strengths that our multiethnic, multiracial, multi-generational student body offers.

In both curricular and co-curricular pursuits, we must realize that our strength lies in our diversity. Our college administrators must assume the responsibility to create an environment that respects the individual dignity of every member of the University community. Our faculty, counselors and staff must be broadly knowledgeable about and fully responsive to the aspirations and needs of a heterogeneous student body.

Our curricula should embrace an understanding of cultures world-wide; we must broaden our students' understanding of arts, humanities, and social sciences beyond the traditional Western culture courses. Our co-curricular activities should involve students not only in groups with common ethnic or racial backgrounds but also in activities that transcend differences, build bridges between cultures, and help our students understand one another.

We must continue to work to broaden the diversity of our faculty and staff through affirmative action. We need to develop strong programs for faculty and staff development and advancement. And we must invest in our own future by expanding the pool of women and minority candidates for professorial appointments through our graduate programs.

Our community relations must link various constituencies, showing the greatest respect for all who participate. The same commitment to interracial harmony which must characterize our student, faculty, and staff activities should infuse our outreach to the community.

The City University of New York is fortunate in being able to mold new ways of building on the strength and energy of a diverse population. We cannot merely react to this situation -- we must seize it as an opportunity to strengthen our entire program as we continue our tradition of access and excellence.

II. **Recommendations for Action by the Trustees, the Central Administration, and the Campuses:**

1. The public reaffirmation by the Trustees of The City University's commitment to pluralism as:
   a) an essential value that higher education must embrace;
   b) an indispensable component of the mission of The City University.

2. Establishment and affirmation at the level of the Trustees and the Central Administration of operational benchmarks for achieving and nurturing pluralism within CUNY. These benchmarks should include references to CUNY-wide progress
in achieving affirmative action goals; policies involving the recruitment of students, faculty and staff; the content of official publications of CUNY; diversity and pluralism in curricular offerings; and the quality of co-curricular activities that effectively enhance diversity and pluralism on the campuses and ensure that every student experiences pluralism.

3. The development at the level of the Central Administration of plans and procedures to provide the support necessary to establish cooperative programs between the Administration and each campus that will provide creative approaches to the management of ethnic and racial diversity. As part of this initiative, each campus would (1) develop a specific, local plan to confront racism and promote pluralism, and (2) develop mechanisms for anti-racist, pluralistic interaction and cooperative projects with its immediate community.

4. The appointment of a University-level task force to review the availability of and level of support for ethnic studies and women's studies programs on the campuses of CUNY, and to assess the degree to which these programs, where they do exist, are available to all students.

5. The appointment of a University-level task force to review and make recommendations concerning the breadth of distribution of minority students across all CUNY undergraduate and graduate degree programs.

6. The establishment of a University-level task force to work with the Professional Staff Congress on a long range, funded program of faculty development for pluralism and diversity.

7. The establishment of a University-wide program to increase the number of Ph.D.'s awarded by CUNY to women and members of minority groups, and to encourage and motivate more students from these groups to pursue college teaching as a career. Key to this plan should be an aggressive effort by the University to identify promising undergraduates on the campuses of the CUNY colleges and structure their undergraduate experiences (including fellowship support) in order to maximize the probability that an increasing number of these students will become committed to college level teaching. Judicious and aggressive articulation within CUNY will also be a critical factor in this effort to ensure that students who begin their careers in one of the community colleges will have access to the relevant supports and will receive encouragement to education towards the doctoral degree.

Members of the Committee:

President Bernard W. Harleston (Chair)
Vice Chancellor Jay Hershenson
President Robert L. Hess
President Augusta Kappner
President Shirley S. Kenny
President Isaura S. Santiago
President Edward Volpe

EXPLANATION: The Board of Trustees received a report on pluralism prepared by President Bernard Harleston of City College in June 1987. The report, which included materials submitted by the University Faculty Senate, was discussed by the Trustees. Chancellor Murphy appointed a Council of Presidents Ad Hoc Committee on Pluralism in The City University, which prepared both a statement
of principles and recommendations for action by the Trustees, the Central Administration, and the campuses. The Council of Presidents unanimously endorsed the report at its January meeting.

Mr. Muhammad applauded the Committee on this presentation and President Harleston for his commitment to pluralism. He stated that he represented the University Student Senate and 253,000 students who are glad to see that this type of achievement has been put forth. A multi-cultural week is coming up at New York City Technical College under the leadership of President Schwerin and co-chaired by the student administration. He praised the inclusion of affirmative action goals and pointed out that at some of the colleges only 5% or less of the tenured faculty is Black and Hispanic. The implementation of this policy will be a great goal for the students and for the University.

Dr. Canino asked for the timetable for implementation of this policy, given its importance. The Chancellor replied that once the task forces are created, deadlines will be established. In reply to a question from Dr. Canino as to when the Board will have a progress report, the Chancellor stated that such a report could be made in the fall. The Chairperson stated that periodic reports could be made on specific items called for by this resolution, and he expected the Committee on Public Affairs would want to receive reports on the implementation and that the Council of Presidents would continue to be active as well.

In reply to a question from Dr. Jacobs as to the funding of the task force to be created with the Professional Staff Congress, the Chancellor stated that the University would fund it. There are a number of common enterprises with the P.S.C. that are negotiated, and this could be equated with them.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. Visiting Distinguished Professors:

RESOLVED, That the following be designated Visiting Distinguished Professors in the departments, the colleges, and for the periods indicated, with compensation of $10,000 per annum in addition to their regular academic salaries, subject to financial ability:

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<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>Queens College</td>
<td>Lillian Rubin</td>
<td>Sociology</td>
<td>9/1/88-1/31/89</td>
</tr>
<tr>
<td>The City College</td>
<td>Chinua Achebe</td>
<td>English</td>
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Mr. Muhammad commended The City College on the designation of Dr. Achebe, who is a distinguished and highly recognized writer with a world-wide reputation.

NO. 7. COMMITTEE FOR LONG-RANGE PLANNING: RESOLVED, That the following item be approved:

A. Recommendations of the Task Force on Education Programs and Curriculum Impact:

The Chairperson stated that when the Task Force Report was concluded and received by the Board for action, the Board affirmed that it was a process, not an event. It was an open process whereby the Board of Trustees would listen, ponder, and would encompass broad support within the University community for
the principles set forth in the Task Force Report. The key recommendations were basically the strengthening of the liberal arts preparation of future teachers in the elementary schools with the adjunctive involvement of sequences of education courses and programs. A hearing was held which lasted for about four and a half hours and close to eighty witnesses were heard. A good, constructive amount of input was received, and the Board recognized that from the point of view of the faculty segment of the University, while there was a great deal of support for the recommendations contained in the Task Force Report, there were many key elements in the faculty who were quite upset with the process aspect. In an attempt to respond to the concerns expressed at the hearing, some drafting and consultation were done; the Committee for Long-Range Planning was reconvened on March 18, which adopted the substitute resolution before the Board, which basically endorses the recommendations, requests implementation of the plan by the colleges with a preliminary plan to Academic Affairs by mid-November, with the Chancellor authorized to approve or require modifications or exceptions to the Report as may be mandated by external authorities or developed by the faculty of the college with innovative and experimental programs consistent with the goals and the objectives of the Report. The Chancellor would report full plans to the Board by April 1989, with the goal being to implement the college plans by the beginning of the 1989-90 academic year. The point of the resolution is to keep the process moving, to keep the basic thrust clear, but to accord flexibility with respect to campus response in terms of deviations from the literal impact of the Report, to involve as clearly stated the campuses in the development of plans through established governance and administrative procedures. The Chairperson stated that the work of the Task Force was not yet complete and commended Mrs. Everett, the chair of the Task Force, Dr. Bernstein, the co-chair, and the Presidents, faculty, staff and students who had participated in the endeavor. He stated that the faculty had a key role to play in curriculum and course development for the University. The resolution intended to supply a process where the partnership of the University is acknowledged, and the role of each is appropriately involved.

Professor Wedeen expressed faculty appreciation to the Chairperson and the Board for arriving at this resolution, which is evidence of the fact that the process was open and the testimony listened to. The result is an affirmation of the trust that does and should exist among the various constituencies.

Dr. Canino expressed appreciation for the opportunity to make a statement by way of explanation of her vote, and, more importantly, to communicate the concern which she felt was shared by others both on the staff and Trustee level and in the education community.

Dr. Canino stated that she has been actively participating in the efforts to bridge the differences that separated the Faculty Senate and Trustees on the resolutions originally on the calendar, particularly, as these concerned the engagement of faculty and especially education faculties in the curricular revision of elementary, early childhood, and bilingual education teacher preparation in the University. She was very thankful to the Task Force for having brought to the Trustees a very responsible forum in which to engage these important issues.

She stated that she endorsed the general thrust and conclusions of the Report, to wit, that City University bears responsibility and must be held accountable for the quality of teacher preparation provided by its institutions. She
supported, specifically, the goal of the Task Force that City University initiate "a realignment of the goals, programs, and structures of teacher education programs consistent with the reassertion of the professional status of teaching," and that the University initiate "a commitment to address directly the realities of changing demographics -- a graying of the teaching force; an imbalance between the increasing number of minority students as contrasted to a continuing predominance of majority teachers; an increasing number of students who speak languages other than English and a teaching force of monolingual teachers; and, the staggering number of social, economic, cultural and racial issues facing staff of the public schools." In this context she applauded the Trustees, the staff and the Task Force members for the Report and, particularly, for the substitute resolution, which makes it possible for the Chancellor and the college faculties to collaboratively develop innovative, coherent models for the training of prospective teachers based on current research, pedagogical wisdom, experience and other sources.

Dr. Canino stated that she could not in good conscience endorse all of the recommendations as in the first paragraph of the substitute resolution. She did not want to burden the Board with further debate as there would be ample time when the Chancellor reports to the Board on the plans for implementation as presented according to the timetable in the resolution.

Dr. Canino urged the college faculties to consider in the development of their plans that it is Black and Hispanic children who are primarily at risk in the schools and that as President Michael Timpane of Teachers College, Columbia, stated in his March 14 letter before the public hearing, "The strengthening of the liberal arts preparation for teachers, the raising of standards for both curricular content and student performance in teacher preparation programs, the creation and expansion of internships, and the development of clinical schools are all necessary and desirable components of the drive to make teaching a more respected and effective profession." While such proposals are most desirable, they must all be subject to one essential caveat; they must not affect adversely the participation of racial and ethnic minorities in teacher education or the profession.

In this connection, Dr. Canino stated her belief that Recommendation No. 9, if implemented, would negatively impact on the participation of ethnic and racial minorities in teacher education. This Recommendation centers on the use of the communications and general knowledge part of the National Teacher Examination as an entrance or progress standard for undergraduate education certification sequence students. By its own words the Task Force admits on Page 22 that "there is no compelling evidence that NTE performance is related directly to teaching effectiveness, and much evidence that minority students perform poorly on the examination." To use it as an entrance or a progress criterion would limit rather than open more opportunities for minority students in the teaching profession. At the hearing the Puerto Rican Council on Higher Education, President Roscoe Brown, Dr. Oliver Patterson of The City College, as well as the New York Public Interest Research Group, testified to the effect that there are national real concerns about the racial and gender impact. Women are testing twice as poorly on these components of the NTE examination. Even the makers of the test, the Educational Testing Service, are planning to abandon this test by 1991, as reported in The New York Times article of March 16, 1988.

Dr. Canino urged the college faculties in preparing their plans for a systematic approach to the professional development of the City University
teaching course that

(1) they reject the NTE as an entrance or progress criterion;

(2) that in the review of the liberal arts curriculum and the education offerings in the development of the plans, that specialists in bilingual education, special education, ethnic studies, and women studies should be incorporated fully in the development and the presentation of plans, whether they be departures or implementations of the Report;

(3) that articulation with the community colleges be emphasized;

(4) that emphasis be given to the social and cultural understanding that teachers must bring into the classroom, and, as President Harleston and the committee have very well put it in their pluralism agenda, the University's curriculum should embrace an understanding of cultures world-wide;

(5) that recruitment, training, and effective preparation of minority professionals be a centerpiece of the University's efforts.

The Chairperson stated that nothing that Dr. Canino had pointed out or urged would be inconsistent with the process that would be set in motion by adoption of the resolution.

Dr. Polk concurred with the points in Dr. Canino's presentation, stating that he had not been aware of the aspects that she had mentioned. He urged they be given strong consideration.

Mrs. White also concurred with Dr. Canino's comments. The City school system is overwhelmingly minority, and the University's minority student population approaches if not exceeds 60%. The University must be acutely aware of the underrepresentation of minorities in the teaching ranks in the City schools. Not only must the University be aware of that underrepresentation, but it must take steps to eliminate it. Mrs. White stated that she was not wholly familiar with the NTE but was aware of the poor performance of minorities on a number of standardized tests. This must be recognized and reckoned with. Specific steps must be taken in terms of reviewing the NTE. If it is keeping a number of future teachers from entering the profession, the University has to embark on a structured program of readiness if the NTE is indeed to remain a standard. If it is not to remain a standard, the University still has to embark on a rigorous program of preparation of prospective teachers.

Mr. Rivera stated that he was unfamiliar with the information that Dr. Canino had spoken of. He had discussed this with her. As a member of the Task Force, if he had had that information before him, he would certainly have recommended something other than the recommendation as he read it. He stated that he had no problems with the Report itself; he recommended it highly. However, in view of the new information, he stated that Recommendation 9 should be looked at. He did not believe that a test such as this that is very open-ended should be considered as an entrance or as a progress standard.

Mrs. Everett pointed out that the Task Force Report states specifically that the NTE test is very likely skewed. However, the University should be concerned with the students succeeding, which means passing whatever requirements there are. To graduate someone from a University who cannot pass a test is a sham if
that test is required for them to practice their profession. It is, therefore, the University's responsibility to help students and it is specifically stated that the means of helping these students is to pass this examination just as long as it is a requirement. The standard is not being praised. It is there, and as long as it is there, the students have to cope with it. If they cannot, they will not be accepted professionally.

In reply to a question as to what would replace this exam in 1991, Mrs. Everett stated that there would be other exams or other standards.

Vice Chancellor Reid-Wallace, in providing clarification of Recommendation 9, stated that the language is that the test would be used either as an entrance or a progress standard. It is left up to the faculty of the respective institutions to determine whether they will in fact use the sections that were referred to as entrance or progress standards, and her sense, from the testimony on March 16, is that the majority of institutions would in effect use the NTE not as an entrance criterion but rather as a progress standard. For the purposes of clarification with respect to Dr. Canino's concerns, Vice Chancellor Reid-Wallace added that the University is fully cognizant of the fact that large numbers of students, particularly minority students, have not fared well on standardized tests. One of the things that was built into the Report because of that was that there was no intention to block any student from an opportunity to have the teaching experience as a means of qualifying as a teacher. The language in the Report is very explicit that the University will put itself in a position to offer academic support services to those students. The language was further arranged in such a way as to be certain that the University will not wait until the student has failed before the support service is offered. Every effort will be made to offer those students academic support service from the very beginning to be certain that they are assured an opportunity for success.

Dr. Canino stated that this is being debated in a number of forums by educators at all levels of public education. The general knowledge and communications component, which is the specific recommendation of the Task Force, is based primarily on liberal arts formative information, and so the use of it as a progress criterion in terms of teacher effectiveness is very questionable. As a criterion for entry, it should not even be considered because it really is more correlated with Trivial Pursuit. The import of Dr. Canino's statement was that given the University's concerns for increasing effectiveness and the number of minority teachers, this Recommendation should be rejected as an entrance or progress criterion. Other ways should be found to measure the ability of students to progress as effective clinicians and practitioners.

The Chairperson stated that the transcript of the colloquy of the discussion should be part of the material sent to the colleges as they begin to develop their plans.

Dr. Baard stated that on the larger issue of the Report itself, he expressed thanks to everyone who worked hard on this, the Task Force that developed the thinking, the people who came out and honestly disagreed on both sides of the debate. There were many bright, committed, motivated people, who honestly disagreed. Then a way was figured out so that everyone would end up a winner, especially the young students who would be served by the teachers produced by the University. It was one of the most satisfying experiences he has had on the Board, and he thanked the people who resolved it all.
Dr. Bernstein pointed out, as had Mrs. Everett, that the NTE is now a requirement, including the general knowledge part. If the student goes through all the other courses and all the education sequences and does not pass the NTE, he will not be able to teach. The important part of this Recommendation is that the University must help its students so that they can pass it. It does not help them to ignore it. There is no way to ignore it. It is part of the requirements. Until it is changed, and if it is changed, it is not likely to be all that dissimilar, the main concern that the faculties should have in the colleges is what they should be doing to help the students pass the test.

Dr. Canino asked that Vice Chancellor Rigney look into the question whether as a result of lawsuits, the use of the NTE as an entrance criterion is prohibited. It is a State requirement, but it is not a requirement that education majors be subjected to any component of this test.

Mrs. Everett stated that although the NTE is unpleasant, it is a fact of life. If the Report did not mention it or how to deal with it, the University would be derelict in its duty because the requirements of the students were glossed over. On the contrary, the Task Force took the bull by the horns and stated that the University has an obligation to its students to do whatever it can do to see that the students get the jobs that were promised them. They spent a number of years training to be teachers. It would be a cruel joke if they got to the end of that segment of their lives and found out that in fact they could not be teachers. The Recommendation deals with reality.

The following resolution was adopted:

RESOLVED, That the Board of Trustees endorses the recommendations contained in Report I of the Task Force on Education Programs and Curriculum Impact, which is on file in the Office of the Secretary; and be it further

RESOLVED, That the Chancellor shall request each of the senior colleges to develop a plan for the implementation of the Report; and be it further

RESOLVED, That each of the colleges shall submit by November 15, 1988 a letter of intent to the Vice Chancellor for Academic Affairs describing its general plan to implement the Report; and be it further

RESOLVED, That the Chancellor shall be authorized to approve or require modifications and exceptions to the Report recommendations as may be mandated by external authorities or as may be developed by the faculty of the college and proposed in its implementation plan, including innovative alternative approaches and experimental programs that are consistent with the goals and objectives of the Report; and be it further

RESOLVED, That the Chancellor shall report to the Board of Trustees regarding the letters of intent; and be it further

RESOLVED, That each of the colleges, through its established governance and administrative procedures, shall submit its full implementation plan to the Vice Chancellor for Academic Affairs by April 1, 1989 for further action by the Board of Trustees; and be it further

RESOLVED, That the goal for implementing the college plans in consonance with
the Report shall be the beginning of the 1989-90 academic year.

EXPLANATION: Report I of the Task Force on Education Programs and Curriculum Impact provides a comprehensive set of recommendations to strengthen the educational and professional preparation of future teachers. This resolution, which reflects faculty advice and testimony, endorses the Report and invites the faculty of each senior college to develop a plan for its implementation. It challenges the faculties to address these fundamental issues by exercising the traditional role of the faculty in the development of curriculum.

Mrs. Everett stated that it was a difficult task to put this together. It was done in a collegial way with an enormous amount of cooperation. She expressed thanks especially to the members of the Task Force, the resource people who served on the Task Force, the vice chair of the Task Force, Dr. Blanche Bernstein, who was a particularly wonderful ally and helper. She also wanted to express a special thanks to the staff, in order of their appearance on the scene. She spoke first of Deputy Chancellor Laurance Mucciolo, who really worked almost beyond the call of duty. He helped keep the momentum up, and she stated that she was eternally grateful to him. Next she mentioned Dean John McGarraghy, who helped write the Report and kept it moving. Last but hardly least, she thanked Vice Chancellor Carolynn Reid-Wallace, who has been superb. She also wanted to thank the Chairperson for having inaugurated the whole process and having put the group together.

In the editorial that the Washington Post ran when they first saw the Report, the editorial writer started his comments by saying and he was quoting Woodrow Wilson, who is reported to have said that when it comes to education reform, moving University faculty is like trying to move a graveyard. Mrs. Everett was glad to say that by the Board's action, that certainly does not apply to City University. She saw the faculty already excited and enthusiastic and ready to proceed with this and commended them for their vitality and their enthusiasm. The Board has done a landmark thing, and she hoped all would see the fruits of this action in the not too distant future.

The Chairperson stated that the work of the Task Force has just begun. There was a misunderstanding as to the process with respect to what the role of the faculty is and should be. The most important thing the Task Force can do from here on in is to try to look at the dysfunctional society in which the University is endeavoring to deliver public education and to look within the University at the various areas in which it prepares people to participate as professionals in that society. He spoke of the health services, social services, criminal justice areas, the public administration area. The University should see, in trying to educate people in those segments, whether it could engender a better understanding of public education as those individuals are trained and prepared to assume their role in society. Public education will not function in a dysfunctioning society, a society that has so many social problems, economic problems, health and criminal justice problems. That was the challenge that he now gave the Task Force. He stated that the Task Force has done great work but its finest hour lies ahead.

Upon motions duly made, seconded and carried, the Board went into executive session to consider personnel and real estate matters. The public meeting was adjourned at 5:58 P.M.
The Chairperson called the Executive Session to order at 6:02 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Armand D'Angelo

William R. Howard
Harold M. Jacobs
Robert L. Polk
Joaquin Rivera
Margaret Titone
Brenda Farrow White

Abdallah Muhammad, ex officio
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Sr. Vice Chancellor Donal E. Farley
Deputy Chancellor Laurence F. Mucciolo
Vice Chancellor Ira Bloom

The absence of Mr. Louis C. Cenci, and Mr. Judah Gribetz was excused.

NO. E1. PERSONNEL MATTERS: No action.

NO. E2. REAL ESTATE MATTER: No action.

Upon motions duly made, seconded and carried, the executive session was adjourned at 7:17 P.M.

SECRETARY MARTIN J. WARMBRAND
In the absence of the Chairperson and the Vice Chairperson, Dr. Jacobs chaired the meeting and called the meeting to order at 4:47 P.M.

There were present:

Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Louis C. Cenci
Abdallah Muhammad, ex officio
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

The absence of Mr. Murphy, Ms. Everett, Dr. Baard, Mr. D'Angelo, Mr. Gribetz, Dr. Polk, Ms. Titone, and Ms. White was excused.
A. FUTURE RATIFICATION OF ACTIONS: Because a quorum was not present, the Members of the Board agreed that the actions taken at this meeting would be presented for ratification at the May meeting of the Board.

B. PRESIDENTIAL HONORS: The Acting Chairperson reported the following presidential honors:

1. The University of Rochester has awarded an honorary Doctor of Humane Letters degree to President Shirley Strum Kenny of Queens College.

2. President Gerald W. Lynch of John Jay College of Criminal Justice has been appointed to serve on the Mayor's New York City Substance Abuse Task Force chaired by Peter Benitez, New York City Criminal Justice Coordinator. In addition, President Lynch was asked to chair the Prevention and Education Subcommittee. The mission of the Committee is to assess the existing substance abuse services in New York City and to make recommendations to the Mayor to address the unmet needs in this area.

C. GUGGENHEIM FELLOWSHIPS: The Acting Chairperson reported that Guggenheim Fellowships have been awarded to the following four members of the University faculty:

Gregory Rabassa, Professor of Comparative Literature at the Graduate School and Distinguished Professor of Romance Languages at Queens College

Gabriel Laderman, Professor of Art at Queens College

Ronald Levao, Associate Professor of English at Queens College

Carol Haerer, Adjunct Lecturer in Art at Queensborough Community College

D. GRANTS: The Acting Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $694,202 from the National Institute for Neurological and Communicable Disorders and Stroke to Prof. Harry Levitt for Rehabilitation Strategies for the Hearing Impaired.

(b) $186,531 from the National Science Foundation to Prof. Bonnie Brownstein for a project entitled "Experimenting with Robotics Leads to Further Understanding of Science Mathematics and Technology."

(c) $96,266 from the U.S. Veterans Administration to Profs. Mark Weiss and Harry Levitt for Perception of Reverberation by the Hearing Impaired.

(d) $56,313 from the Governor's Office of Employee Relations to Profs. Mildred Lee and Alan Gross for the Evaluation of Project Reach Tutors and PALS Components.

(e) $50,000 from the New York State Education Dept. to Prof. Bert Flugman for Supercenter's Proposal to Train Assistant Principals.
(f) $50,000 from the Rockefeller Foundation to Prof. Kathleen McCarthy for Research and Educational Activities of the Center for the Study of Philanthropy.

(2) CUNY Medical School: The City University Medical School has received the following grants:

(a) $98,377 from New York State Education Dept. to Prof. M. Slater for the Gateway to Higher Education Program.

(b) $70,530 from New York State Education Dept. to Prof. M. Slater for Science & Technology Entry Program (STEP).

(3) Baruch College: Baruch College has received the following grants:

(a) $398,407 from N.Y.S. Dept. of Social Services to Prof. H. Jack Shapiro, director of the Center for Management, for training of the department's audit and quality control staff.

(b) $102,133 (over two years) from the National Endowment for the Humanities to Dr. Glen LaFantasie, director of the Gallatin Papers project of the Center for the Study of Business and Government. This project also received $1,000 from the Vincent Astor Foundation and $8,400 from the National Historical Publications and Records Commission of the National Archives.

(4) The City College: The City College has received the following grants:

(a) $148,800 from the National Science Foundation to Prof. H. Cummins, Physics Dept., for a project entitled "Laser Light Scattering Studies of Solids."

(b) $144,169 from the National Institutes of Health to Prof. M. Steinberg, Chemistry Dept., for a project entitled "Oncogene Expression in SV40-Infected Keratinocytes."

(c) $107,000 from U.S. Dept. of Energy to Prof. R. Shinnar, Chemical Engineering Dept., for a project entitled "Hydrogen Recovery by Novel Solvent Systems."

(d) $90,000 from the National Science Foundation to Prof. M. Sarachik, Physics Dept., for a project entitled "Studies of Faraday Rotation in n-cadmium Selenide (Materials Research)."

(e) $62,050 from the National Science Foundation to Prof. I. Chavel, Mathematics Dept., for a project entitled "Mathematical Sciences: Analysis in the Large."

(f) $60,365 from IBM to Prof. L. Jiji, Mechanical Engineering Dept., for a project entitled "Boiling Jet Impingement Cooling of Microelectronic Heat Sources."

(g) $60,000 from U.S. Dept. of Energy to Prof. S. Lindenbaum, Physics Dept., for a project entitled "Task A. Experimental Research on the Fundamental Properties of Subnuclear Particles & Their Interaction at BNL & CCNY."

(5) The College of Staten Island: The College of Staten Island has received a grant of $64,960 from Aneutronic Energy Labs, Inc. to Michael Kress for a
project entitled "PIC Simulation of Migma-Plasma."

(6) New York City Technical College: New York City Technical College has received the following grants:

(a) $78,161 from New York City Youth Bureau to Dean Sonya Shapiro for a project entitled "Expanding Options for Teen Mothers."

(b) $77,233 from New York State Education Dept., Vocational Education Act, to Dean Sonya Shapiro for a project entitled "Access for Women in Technical Careers."

(c) $54,706 from the Job Training Partnership Act (JTPA) to the Division of Continuing Education.

(d) $49,995 from New York State Education Dept., Aid for Dependent Children, Vocational Education Act, to Dean Sonya Shapiro for a project entitled "Gaining Access for Women (Aid for families with dependent children)."

(7) Queens College: Queens College has received a grant of $68,409 from U.S. Dept. of Education for the support of research entitled "Improving Methods for Appropriately Identifying Handicapped Children," under the direction of Prof. Roland Yoshida of the School of Education Educational & Community Programs.

(8) LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) $199,400 from Community Development Agency to Fern Khan for Emergency Community Services Homeless Program.

(b) $166,400 from the McConnell Clark Foundation to Fern Khan for Project Enable/Adults Who Are Homeless and Living in Shelters Program.

(c) $160,000 from the New York State Education Dept. to Mary Beth Early for LaGuardia Career Opportunity Professional Recruitment Education Program.

(d) $80,000 from the Commission on the Bicentennial of the U.S. Constitution to Gary DeFrancesco for The Bicentennial Connection Project.

(e) $62,428 from the United States Department of Education to Gary DeFrancesco for Valuing Diversity Magnet Schools IS227 Program.

Upon motions duly made, seconded and carried, the following resolutions were approved by the Board Members present or action was taken as noted, subject to ratification at the next meeting of the Board: (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for April 25, 1988 (including Addendum Items) be approved, as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for
April 25, 1988 (including Addendum Items) be approved, as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

At this point Mr. Muhammed joined the meeting.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor reported that the State budget has been adopted. It is a tight budget, but a stable budget, and it will allow the University to operate for the year without major difficulties, although there will be some problems. The real problem is with the community college budget, which will require dramatic, perhaps draconian measures for the University to live within the proposed budget reduction, which is almost $8 million. The University is organizing all its constituencies to call the Mayor's attention to the fact that this budget will not allow the community colleges to function adequately during the course of the coming year. The Mayor's budget will be out on May 9 or 10, and thereafter the City Council and the Board of Estimate will have an opportunity to add or subtract or edit the budget. Although the University will make every effort before those two bodies, the fact is that there is a powerful executive system in New York and the executive budget normally is close to the one that is put in place. Generally speaking, only very minor alterations occur during the deliberations of the City Council and the Board of Estimate. That is the situation with City Hall. The University's efforts now are directed toward a substantial increase in the community college budget while the budget is still in the Mayor's hands. The Chancellor, however, warned the Board and the other officers of the University that the University is faced with a disastrous scenario for next year, and the University will have to work very hard in the next few weeks in an effort to avoid it.

The Chancellor stated that he met with the Business Alliance for the Community Colleges, which has a direct interest in the University's graduates and understands the value of a well prepared manpower pool, and they are agreed that the community colleges contribute to that. The University will meet with other constituencies, including student organizations and other University organizations. The Chancellor solicited ideas for overcoming this budgetary problem.

(b) On behalf of the Board and the Administration, the Chancellor expressed congratulations to President Joseph Shenker, who has accepted the position of President of Bank Street College of Education after twenty-three years with The City University of New York. The Chancellor stated that he will be missed but was happy that President Shenker will remain in New York City.

(c) The Chancellor noted that there will be a memorial service for Dr. John Meng, former President of Hunter College, at the Lecture Hall 714 in the West Building of Hunter College on Friday, May 6, at 5:30 P.M. Those who have been in the University long enough to remember John Meng will remember that he represented Hunter in a forceful and dramatic way and was always loyal to the College and the University.
NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and of the executive session of March 21, 1988 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. Brooklyn College - Roof Replacement:

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to advertise for and award a contract to the lowest responsible bidder to furnish all labor and materials needed for the replacement of bituminous roof on the Student Union Building, at an estimated cost of $195,000 chargeable to New York State Tax Levy Code 70 456057 1A 87 53700 216602460 or other such funds subject to financial ability.

EXPLANATION: Replacement of the roof is necessary due to leakage and a generally deteriorated condition; extensive problems with ponding on the roof, as well as the poor condition of the flashings.


RESOLVED, That the Board of Trustees of The City University of New York approve the specifications, contract documents and award of the contract to the lowest responsible bidder for the printing of the Office of Admission Services' "Freshman Admissions Guide - 1989", at an approximate cost of $175,000, with the option to renew for two additional one year periods at an estimated cost of $175,000 for fiscal year 1989-1990, chargeable to the budget code 213501200, or other such funds as may be available.

EXPLANATION: The "Freshman Admissions Guide - 1989" for the Office of Admission Services is distributed, as follows:

1) To all agencies that conduct admissions counseling.
2) To all high schools (public, private, parochial) in the New York metropolitan area.
3) To all CUNY units.
4) To universities and colleges outside CUNY.
5) To all students applying for admission to CUNY through the Office of Admission Services.
6) To college fairs.

C. Hostos Community College - East Academic Complex:

RESOLVED, That the Board of Trustees of The City University of New York, accept the preliminary plans, outline specifications and preliminary construction cost estimate of $58,688,000 for the construction of the East Academic Complex (New Theater, Physical Education, Classroom, Food Service and Office Complex) at Hostos Community College, CUNY Project No. HS202-085 as prepared by Gwathmey Siegel and Associates, Architects and be it further

RESOLVED, That the City University Construction Fund be requested to accept the preliminary plans, outline specifications, and construction cost estimate and to authorize the Dormitory Authority of the State of New York to complete final plans, specifications and bid documents for the East Academic Complex.
EXPLANATION: The work proposed calls for the construction of the East Academic Complex which will provide 133,200 net assignable square feet of space for the Theater, Physical Education, Classroom, Food Services and Administrative Offices of the College.

Site work will provide a plaza between the new building and 500 Grand Concourse, a main entrance and off-street parking.

On June 24, 1985, Cal. No. 4.J, the Board of Trustees adopted a resolution that approved the selection of the firm of Gwathmey Siegel and Associates, Architects for this project.

The preliminary plans, outline specifications and cost estimate have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority and acceptance by the Board is recommended in order that the Architect may proceed with the development of final plans, specifications and cost estimates for the East Academic Complex.

D. Hunter College - Elevator Repair:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Hunter College to award a contract to Westinghouse Elevator Company, 1211 Avenue of the Americas, New York, New York 10036 for the complete overhaul of five passenger elevators at Hunter College, 695 Park Avenue, New York, New York 10021 at an estimated cost of $380,000 chargeable to expense code 217401383-248959 Lump Sum Repair, or any other such funds subject to financial ability.

EXPLANATION: Existing doors do not operate satisfactorily and are unsafe. New door interlocks will not allow any door to be opened until the car has reached a landing. Current motor doors are in poor condition and required new motors, new door interlocks, and new car door hangers with non-metallic rollers. Present door rollers are noisy and worn out. Clutches are very old and required replacing. Hatch door hanger and metal rollers should be replaced with new hatch doors and nonmetallic rollers. At present, most of the door operation systems are badly worn, with door locks not in 100% working order, creating a hazardous safety situation. These elevators are more than 50 years old. Westinghouse is the manufacturer and installer and the only source for parts. Moreover, Hunter College has a five year contract with Westinghouse to maintain these elevators.

In the interest of safety, reliability, efficiency and economy, the College administration requests that Westinghouse Elevator Co., the original manufacturer and installer of the elevators, be awarded this contract.

E. Hunter College - Pneumatic Temperature Control System and Building Automation System Maintenance:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Hunter College to advertise for, receive and open bids and award a contract to the lowest responsible bidder to provide maintenance service for the Honeywell Pneumatic Temperature Control System and the Honeywell Building Automation System, located in Hunter College's East and West buildings, for the period from July 1, 1988 through June 30, 1989 with the option to renew for one additional year
at an estimated cost of $150,000 chargeable to expense code 217701460-446052 or any available funds subject to financial ability.

EXPLANATION: The East and West buildings are equipped with Honeywell Automatic Controls. These controls affect all vital functions of the buildings HVAC systems. These buildings are sealed and strict control of the internal temperature and air flow is a must for the health and comfort of the occupants.

F. Hunter College - X-Ray Diffractometer System:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Hunter College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for the purchase of a x-ray diffractometer system for the Division of Science and Mathematics, Hunter College, 695 Park Avenue, New York, New York 10021 at an estimated cost of $300,000; of which $50,000 will be charged to expense code 22701300-441052 fiscal year 87-88. The balance of the purchase $250,000 will be charged to expense code 22701300-441052 or any other available funds subject to financial ability fiscal year 88-89.

EXPLANATION: To further the study of Gene Structure and Function, it is necessary to purchase a x-ray diffractometer system. This equipment is used for the study of the structure of DNA. It collects X-ray diffractor data from single crystals. This study of the molecular structure of drug-DNA complexes and protein-nucleic acid interactions is expected to be critical for genetic expression and control processes.

G. Hunter College - #3380 Direct Access Storage Device:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to enter into an agreement with IBM, Inc., 590 Madison Avenue, New York, N.Y. 10022 for the purchase of 3380 DASD (direct access storage and control unit devices) at an estimated cost of $250,000 chargeable to expense code 221201309 and any such other available funds, subject to fiscal ability.

EXPLANATION: The 3380 direct access storage devices are required to enable the continued expansion of Hunter College's on-line financial and student information data base systems, the planned implementation of additional administrative application systems, and improvements to the computer operating system environment.

In order to obtain the best price, it is necessary to purchase this equipment from IBM. The vendor extends a substantial discount to CUNY.

H. Hunter College - Purchase of Additional Microcomputers and Associated Equipment:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to enter into an agreement with IBM, Inc., 590 Madison Avenue, New York, New York 10022 for the purchase of additional microcomputers and associated equipment at an estimated cost of $150,000 chargeable to expense code 248201309 and any such other available funds, subject to fiscal ability.

EXPLANATION: The additional equipment will enable the college to expand the
existing microcomputer capability campus wide.

In order to obtain the best price, it is necessary to purchase this equipment from IBM. The vendor extends a substantial discount to CUNY.

I. Hunter College - #3480 Magnetic Tape Subsystem:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to enter into an agreement with IBM, Inc., 590 Madison Avenue, New York, New York 10022 for the purchase of a 3480 magnetic tape subsystem at an estimated cost of $175,000 chargeable to expense code 221201305 and any such other available funds, subject to fiscal ability.

EXPLANATION: The 3480 magnetic tape subsystem is required to replace an outmoded and slower tape system. With its faster data transfer rate and more reliable operation, the 3480 tape cartridge system would reduce computer system overhead, increase operational productivity, provide additional compatibility with the University Computer Center, and eliminate the need to institute an additional shift of computer operations personnel.

In order to obtain the best price, it is necessary to purchase this equipment from IBM. The vendor extends a substantial discount to CUNY.

J. LaGuardia Community College - Maintenance Service:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize F.H. LaGuardia Community College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for furnishing maintenance service for the period of July 1, 1988 through June 30, 1989, with the option to renew the contract for three consecutive one year periods at an estimated cost of $986,400 chargeable to code 217801401.

EXPLANATION: Maintenance services are essential to the College to ensure the health and safety of the students, faculty and staff, as well as to provide continued maintenance of the college buildings.

K. LaGuardia Community College - Renewal of Cleaning Contract 1988/89:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize F.H. LaGuardia Community College (a) to renew its contract with Paris Cleaning Contractors Corporation or (b) to advertise for, receive, open bids and award a contract to the lowest responsible bidder for supplying cleaning as required by the College for the period of July 1, 1988 through June 30, 1989 at a total estimated cost of $973,759 chargeable to code 217801401.

EXPLANATION: Cleaning services are required for the safety and health of the faculty, staff and students of the College. The estimated cost includes provisions for this effect of anticipated inflationary cost and additional service for a new building opening.

L. LaGuardia Community College - Uniformed Guard Service:

RESOLVED, That the Board of Trustees of The City University of New York approve
the contract documents and specifications and authorize F.H. LaGuardia Community College to advertise for, receive, open bids and award a contract to the lowest responsible bidder for furnishing Uniformed Guard Service for the period of July 1, 1988 through June 30, 1989 with three (3) one year renewal options at an estimated cost of $499,975 chargeable to code 234801400.

EXPLANATION: Uniformed Guard Service is necessary to safeguard the students, faculty, staff and property of the college. The estimated cost includes provisions for the effect of anticipated inflationary costs and additional service for new building openings.

M. New York City Technical College - Elevator Maintenance Service:

RESOLVED, That the Board of Trustees of The City University of New York on behalf of New York City Technical College authorize and approve the contract document and specifications to advertise, receive and open bids and award contract to the lowest responsible bidder for elevator maintenance service for fiscal year 1988-89 at an estimated amount not to exceed $250,000, chargeable to Code 2-177-01-462 or other such code subject to financial ability (See also Cal. No. 2 (b) 4, 4/20/64).

This contract will be awarded for one year with three one-year renewal options.

EXPLANATION: This contract shall include options to renew for three additional years with a "Wage Escalation Clause." The service required is for all elevators in all locations of the college.


RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Queens College to advertise for, receive and open bids and award contract to the lowest responsible bidder for Uniformed Guard Service as required by Queens College for the period July 1, 1988 to June 30, 1989 at a total estimated cost of $1,500,000, chargeable to Code 2-348/243-01-400 and/or such other funds as may be available subject to financial ability; said agreement shall contain options to renew for four additional consecutive terms.

EXPLANATION: Guards are utilized to prevent entrance of unauthorized vehicles; to patrol the campus and rented property; and to protect against theft, vandalism, illegal parking and other illegal or improper deportment.

O. The Central Office - Rental of Space:

RESOLVED, That the Board approve a sublease for the rental of approximately 8,100 square feet of office space constituting the entire 29th floor of building known as 11 West 42 Street, Borough of Manhattan, to be used for Central Administration and University Programs; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate sublease document after it has been approved by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The Dormitory Authority of the State of New York (DASNY), as tenant, currently occupies approximately 8,100 square feet of office space
Minutes of Proceedings, April 25, 1988

constituting the entire 29th floor of 11 West 42 Street pursuant to a lease (the "Overlease") which will expire on September 29, 1989.

DASNY is scheduled to vacate the subject premises and move to new quarters by May 31, 1988.

A proposed sublease has been agreed to which will give the University occupancy of the demised premises for the period from June 1, 1988 to September 29, 1989. This sublease would provide the University with badly needed additional administrative office space.

Pursuant to the proposed sublease, the University would pay DASNY an annual rental equivalent to 60% of the cost of the Overlease. The estimated first year annual rental to the University is $144,000 ($17.78/S.F.). This rental is subject to increase due to tax and operating cost escalations as well as increases in the cost of utilities pursuant to the Overlease.

Under the sublease, the landlord would provide heat, elevator service, air-conditioning and cleaning.

In addition, DASNY will give the University all of the furniture at the demised premises at no additional cost.

The University is responsible for interior repairs.

No extensive renovations are needed to prepare the premises for the University's occupancy.

The Committee on Fiscal Affairs, Facilities and Contract Review has requested that the Sr. Vice Chancellor report to it well in advance of the sub-lease termination date if the University intends to propose continued use of the space beyond that date.

NO. 4X. VICE CHANCELLOR CAROLYNN REID-WALLACE: The Chancellor announced that Vice Chancellor Carolynn Reid-Wallace has been appointed to the National Council on the Humanities and congratulated her on this major appointment.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. Queens College - M.A. in Psychology: Clinical Behavioral Applications in Mental Health Settings:

RESOLVED, That the program in Psychology: Clinical Behavioral Applications in Mental Health Settings leading to the Master of Arts degree, to be offered at Queens College, be approved, effective September, 1988, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with: knowledge and skills in behavior modification/behavior analytic training, the main modality of intervention; training in assessment of intellectual functioning and personality; practica in behavioral techniques; additional courses in such areas as statistics, psychometrics, psychotherapy and psychoanalysis; and a two semester (450 hour) supervised externship in a community agency. The program meets the needs of students who are interested in
a terminal M.A. degree that will provide them with job-entry skills, as well as people who are already working in mental health settings with only a B.A. degree and who wish to obtain professional-level training, both to help them better serve their agencies and to qualify them for career advancement.

The program is designed to prepare students to work in entry-level positions involving behavioral assessment and intervention skills in State psychiatric centers, State and local institutions for the developmentally and mentally disabled, and the many private institutions which service similar populations. Such entry-level positions are variously referred to as: Applied Behavior Specialist; Behavior Modification Specialist; Behavior Psychologist; and Applied Behavior Analyst. These entry-level positions typically require completion of an M.A. degree program in Psychology.

A real need exists for well-trained M.A. - level personnel with professional skills in applying behavioral techniques to mental health populations. This need is not currently being adequately met by local universities. Recent expansion in the size and range of services offered by private, community-oriented agencies has resulted in a burgeoning demand for M.A. - level persons skilled in the application of behavioral techniques to the problems of various clinical populations. The new program builds on existing skills-oriented courses within the department. All faculty, equipment, space and facilities required for this program are already on hand, so it can be launched with modest new costs during its first five years.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. Distinguished Professors: RESOLVED, That the following be designated Distinguished Professors in the departments, the colleges, and for the periods indicated, with compensation of $10,000 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>The City College</td>
<td>Cowin, Stephen</td>
<td>Mechanical Engineering</td>
<td>9/1/88-8/31/89</td>
</tr>
<tr>
<td>Graduate School and</td>
<td>Schiffer, Stephen</td>
<td>Philosophy</td>
<td>9/1/88-8/31/89</td>
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<tr>
<td>University Center</td>
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</tbody>
</table>

B. Visiting Distinguished Professors: RESOLVED, That the following be designated Visiting Distinguished Professors in the departments, the colleges, and for the periods indicated, with compensation of $10,000 per annum in addition to their regular academic salaries, subject to financial ability.

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<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
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<tr>
<td>The City College</td>
<td>Araujo, Emannol</td>
<td>Art</td>
<td>9/1/88-8/31/89</td>
</tr>
<tr>
<td>Queens College</td>
<td>Driskell, David</td>
<td>Art</td>
<td>2/1/89-7/31/89</td>
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C. Amendment to Hunter College Governance Plan: The resolution was moved and seconded.

Dr. Bernstein requested clarification of the amendment to Section 13 with respect to its reference to presidential search committees. Acting President LeMelle stated
that the first part of the amendment establishes a method for selection of members and chairs of search committees for academic officers from dean on up. The selection of faculty and student members to serve on presidential search committees would be consistent with Board policy and procedures. Dr. Bernstein asked whether the sentence could be rewritten.

Following discussion, the amendment to the Hunter College Governance Plan was remanded to the Committee on Faculty, Staff, and Administration for further review and clarification.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty bodies and recommended by the Chancellor, be presented at the commencement exercises or as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>Baruch College</td>
<td>Herbert Gold</td>
<td>Doctor of Humane Letters</td>
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<td></td>
<td>Bert Mitchell</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>The City College</td>
<td>Carlos Fuentes</td>
<td>Doctor of Letters</td>
</tr>
<tr>
<td></td>
<td>Stanley Kaplan</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td></td>
<td>Sarah Lawrence Lightfoot</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td></td>
<td>Alfred F. Moran</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td></td>
<td>Guang-Zhao Zhou</td>
<td>Doctor of Science*</td>
</tr>
<tr>
<td>The Graduate School and University Center</td>
<td>Sidney E. Cohn</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td></td>
<td>Marian Wright Edelman</td>
<td>Doctor of Humane Letters</td>
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<td></td>
<td>John H. Kornblith</td>
<td>Doctor of Humane Letters</td>
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<td></td>
<td>Lillian L. Poses</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Evelyn E. Handler</td>
<td>Doctor of Science</td>
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<td></td>
<td>Richard R. Green</td>
<td>Doctor of Pedagogy</td>
</tr>
<tr>
<td></td>
<td>Donna E. Shalala</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>The City University of New York Law School at Queens College</td>
<td>Fred Toyosaburo Korematsu</td>
<td>Doctor of Laws</td>
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<td>Milton Mollen</td>
<td>Doctor of Laws</td>
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<td></td>
<td>Antonia Pantoja</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Mount Sinai School of Medicine</td>
<td>Joseph A. Califano</td>
<td>Doctor of Humane Letters</td>
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<td></td>
<td>Gerald D. Laubach</td>
<td>Doctor of Humane Letters</td>
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<td></td>
<td>Maxine Singer</td>
<td>Doctor of Science</td>
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<td></td>
<td>Thomas E. Starzl</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>Queens College</td>
<td>Michael Harrington</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td></td>
<td>Toni Morrison</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>

*To be awarded on May 3rd, on the occasion of the Sigma Xi Lecture

NO. 8. CUNY LAW SCHOOL: Mr. Howard commented on the presence of individuals from
the CUNY Law School both outside and inside the building and asked that the record show he was cognizant of their presence and the reason for their presence.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:23 P.M.

SECRETARY MARTIN J. WARMBRAND.
The Chairperson called the meeting to order at 4:47 P.M.

There were present:

James P. Murphy, Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Louis C. Cenci

Abdallah Muhammad, ex officio
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
President Milton G. Bassin
President Roscoe C. Brown, Jr.
Acting President Leo A. Corbie
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
Acting President Tilden J. LeMelle
President Leonard Lef
President Harold M. Proshansky

President Isaura S. Santiago
President Kurt R. Schmeller
President Ursula Schwerin
President Joel Segall
President Joseph Shenker
President Edmond L. Volpe
Sr, Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolynn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean George L. Lythcott

The absence of Ms. Everett, Dr. Canino, Mr. D'Angelo, Mr. Gribetz, Dr. Jacobs, and Ms. White was excused.
A. RATIFICATION OF ACTIONS - APRIL 25, 1988: RESOLVED, That the Board ratify the actions taken at the meeting of April 25, 1988, which actions were taken subject to ratification and are set forth in the Board minutes of that meeting.

EXPLANATION: Because a quorum was not present at the meeting of April 25, 1988, the Board is asked to ratify the actions taken at that meeting.

B. DEAN HAYWOOD BURNS: The Chairperson announced that Dean Haywood Burns of The City University School of Law at Queens College would not be present at the meeting because he was being honored at a reception at Bronx Community College where he was to be awarded the first Paralegal Studies Human Rights Award. On behalf of the Board, the Chairperson congratulated Dean Burns on this honor.

C. MANHATTAN BOROUGH PRESIDENT'S COMMISSION ON YOUTH: The Chairperson reported that Manhattan Borough President David N. Dinkins has appointed a Commission on Youth, consisting of a group of eminent individuals, including several young people, to address the future direction of youth services in the city and examine why existing services and programs fail to meet the needs of a significant portion of our young people. Included in the membership of this Commission are Trustee Maria Josefa Canino, Dean Thomas Minter of Lehman College, Prof. Patricia Dempsey of the Hunter College School of Social Work, Tammika Smith, a freshman at Hunter College, and Joel Hornstein, a senior at Hunter College Campus High School.

D. PRESIDENTIAL HONORS: The Chairperson reported that President Augusta S. Kappner of Borough of Manhattan Community College was awarded the Barnard College Medal of Distinction and the Columbia University Medal of Excellence at the commencement exercises on May 18, 1988. She has also been appointed to the American Council on Education Commission on Women in Higher Education and a member of the Board of Directors of the New York Urban Coalition.

E. OFFICE OF ADMISSION SERVICES - CASE AWARDS: The Chairperson reported that the Office of Admission Services has been awarded three medals by the CASE (Council for the Advancement and Support of Education) annual national competition. The three awards - two silver and a bronze - were received for the covers of the major OAS publications and were in three different categories for Illustration in Print:

Silver Medal - Individual Illustration category, for Freshman Admissions Guide; Jim McMullan, Artist


Bronze Medal - Cover Design category, for Freshman Admissions Guide; Jim McMullan, Artist

F. STUDENT HONORS - BOROUGH OF MANHATTAN COMMUNITY COLLEGE: The Chairperson reported that 79 students have been named to the National Dean's List; 45 have
been selected and received the National Collegiate Minority Leadership Award; and 32 will be listed in the 1988 edition of Who's Who Among Students in American Junior Colleges.

G. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $325,000 from Spencer Foundation to Prof. Sylvia Scribner for Research Program on Workplace Learning.

(b) $224,923 from New York State Education Dept. to Dr. Lee Cohen & Dr. Bert Flugman for the Program Implementation Center.

(c) $150,000 from the Ford Foundation to Prof. Kathleen McCarthy for Research & Educational Activities of the Center for the Study of Philanthropy.

(d) $106,871 from Teachers College, Columbia University, to Prof. Sylvia Scribner for a project entitled "Cognitive Skills Acquisition at Work."

(2) The City College: The City College has received the following grants:

(a) $120,000 from U.S. Dept. of Energy to Prof. H. Cummins, Physics Dept., for a project entitled "Dynamics & Pattern Selection at the Crystal-Melt Interface."

(b) $111,710 from the National Science Foundation to Prof. J. Guyden, Biology Dept. for a project entitled "T-Cell Development: Studies in Vivo and in Organ Culture."

(c) $75,000 from the National Science Foundation to Prof. A. Acrivos, Institute for Applied Chemical Physics, for a project entitled "Transport Processes in Two-Phase Systems: An Effective Continuum Theory."

(d) $75,000 from the U.S. Dept. of Energy to Prof. E. Levich, Institute for Applied Chemical Physics for a project entitled "Comparative Study of the Vorticity Field in Turbulent Flows."

(e) $70,000 from the U.S. Dept. of Energy to Profs. G. Sivashinsky, A. Frankel & E. Levich, Institute for Applied Chemical Physics, for a project entitled "Topics in Physico-Chemical Hydrodynamics."

(f) $61,538 from the U.S. Dept. of Energy to Prof. M. Lax, Physics Dept., for a project entitled "Transport in Small and/or Random Systems."

(g) $60,000 from the Jet Propulsion Laboratory to Prof. W. Pierson, Institute of Marine & Atmospheric Science, for a project entitled "NASA Scatterometer (NSCAT) Investigation."

(h) $60,000 from the U.S. Dept. of Energy to Prof. M. Sarachik, Physics Dept., for a project entitled "Magnetic Properties of Doped Semiconductors."
(i) $52,500 from the National Science Foundation to Profs. L. Roytman, G. Eichmann, & N. Marinovic, Electrical Engineering Dept. for a project entitled "BIBO-Stability and Nonessential Singularities of the Second Kind."

(3) **The College of Staten Island:** The College of Staten Island has received the following grants:

(a) $200,000 from the N.Y.S. Dept. of Health to John Oppenheimer, for a project entitled "Air Pollution and Respiratory Diseases on Staten Island."

(b) $128,920 from the National Institutes of Health to Fred Naider, for a project entitled "Peptide-Cell Interactions in *Saccharomyces cerevisiae*."

(4) **John Jay College of Criminal Justice** has received a grant of $284,000 from the U.S. Dept. of Education for the Parent Leadership Project, a collaborative effort by CUNY, six school districts of the N.Y.C. Board of Education, and local health and criminal justice agencies to develop Model Substance Abuse Prevention Parent Leadership Programs to further the effort toward maintaining drug-free schools. This program will allow parents to play a more active role in the schools and community, and be more actively involved in reducing Substance abuse among children.

(5) **Queens College:** Queens College has received the following grants:

(a) $124,297 from the National Science Foundation for the support of contract entitled "Assignment Under Intergovernmental Personnel Act of 1970," under the direction of Prof. David Speidel of the Dept. of Geology.

(b) $110,000 from N.Y.S. Dept. of Education, for the support of training contract entitled "Teacher Opportunity Corps," under the direction of Prof. William Proefriedt of the School of Education.

(c) $58,588 from the National Science Foundation, for the support of research entitled "Black Americans in a Multi-ethnic Urban Setting: A Comparison of two Middle-Income Communities," under the direction of Dr. Steven Gregory of the Dept. of Anthropology.

(6) **Bronx Community College:** Bronx Community College has received the following grants:

(a) $106,152 from the U.S. Dept. of Health and Human Services, to provide increased opportunities for minority disadvantaged individuals to enter the field of nursing by means of a special recruitment program, a summer enrichment program, financial assistance and microcomputer-assisted learning, under the direction of Violet Katz, Nursing Dept.

(b) $56,043 from N.Y.S. Division for Youth, to provide ex-offenders with an opportunity to prepare for careers through enrollment in the Paralegal Studies program, under the direction of Allan Wolk, Office of Paralegal Studies.

(c) $50,000 from the MacArthur Foundation, to provide high school students with after-school and summer jobs, mentors, and guidance services, thereby facilitating their completion of high school and entry into college or full-time employment, under the direction of Sylvia Miranda, Office of the Dean of Students.
(7) **Medgar Evers College:** Medgar Evers College has received the following grants:

(a) $421,261 from N.Y.S. Education Dept. to Dr. E. Simmons for the Center for Law and Social Justice's Parent Participation Project.

(b) $91,569 from N.Y.C. Dept. of Employment to Mrs. Brenda Chunn for the Summer 1987 Mobil Academy Program.

(8) **LaGuardia Community College:** LaGuardia Community College has received the following grants:

(a) $215,594 from the U.S. Dept. of Education to Samuel Farrell for Veterans Upward Bound program.

(b) $145,365 from U.S. Dept. of Education to Alice Osman for Tutor Counseling Special Services program.

At this point Mr. Rivera joined the meeting.

**H. PRESENTATION BY PRESIDENT HAROLD M. PROSHANSKY:** President Proshansky gave a short presentation on activities at The Graduate School and University Center.

President Proshansky stated that the Graduate School started with four Ph.D. programs and now has 31. CUNY's Graduate School has fared extremely well in its academic evaluations. In 1988 it ranks among the top ten graduate schools in the country. The important thing to say, however, despite the stereotypes and misinformation that occurs, is that the Graduate School is not the building on 42 Street. The School now has 1500 faculty, of whom under 100 are centrally located, while the rest come from the campuses. It is evident that without the faculty from the various campuses, the Graduate School could never be. The idea that it could exist on the basis of a handful of people at 42 Street is inconceivable. Even though it is a graduate school, it attempts to follow the same policies that the University does as a whole. In terms of national comparisons, 8% of the Ph.D. students are minority group students. The national average is about 4.5%. This is basic policy. The School never stops its effort to increase the number of minorities among its doctoral students. The students are an integral part of the Graduate School's governance. The Graduate Council, which is a faculty-student Council, does all the academic approvals and cannot function unless the students are involved. A principle which was stated from the beginning and did not meet with much success then but is more successful now is that the Graduate School tries to do more than just educate. A public university should try to solve some of the complex problems of the community, and the Graduate School has 28 centers and institutes, mainly centers. They were carefully developed, although the Graduate School failed on some. Over the last 15 years, about 15 of them were terminated.

President Proshansky then introduced Associate Provost Geoffrey Marshall, who spoke of the 31 doctoral programs at the Graduate School. National rankings of the programs take place from time to time, which, by and large, are based on the reputations of the programs and not on something quantifiable, such as publications or hard data. One of the signs of reputation is what happens with the student body, and in the last decade the Graduate School has experienced a 50% increase in its student body. Despite the 50% increase, the Graduate School has maintained the level of minority student enrollment.
Associate Provost Marshall stated that when Mina Rees was President of the Graduate School, she established in 1970 an Office and a Director for Expanded Educational Opportunity. That Office still exists and deserves a great deal of credit for whatever success has been achieved. By and large, in the United States minority enrollment has traditionally been in education. The Graduate School has no doctoral degree in education. The minority students in the Graduate School are in other fields. However, there are not enough minority students in graduate education, but the problem is nationwide with respect to the number of students graduating with undergraduate degrees as well as the number going on for graduate education. It is a very severe national problem, and at the moment no one knows exactly the best way to approach it.

Associate Provost Marshall spoke of the extraordinary decline in the number of American students studying science. That decline is very pronounced, and more about it will be appearing in national magazines. The circumstance will have to be faced shortly in this country where both academic instruction in science, academic science, and industrial science will be very severely affected.

The two problems are national: minority enrollment and enrollment in science.

With respect to the number of centers and institutes, President Proshansky stated that there is developing among the University faculty a focus on interdisciplinary work. The National Science Foundation has created five centers of interdisciplinary science at different points in the United States. In doctoral work research is critical not only for the faculty but for the students, and a center becomes a vehicle for making that a possibility. There is no funding from the State for centers. The money comes from non-tax-levy support.

President Proshansky then introduced Dean Solomon Goldstein, who gave a brief rundown on centers and institutes. The thrust is, wherever possible, to make the centers and institutes interdisciplinary and to orient them toward problems which really reinforce the theoretical aspects that are covered within the individual programs. The bounds of individual disciplines are guarded very carefully, and yet, one of the seminal things that has occurred in higher education in this century has been the breakdown of boundaries between disciplines to form such fields as psycholinguistics and biochemistry or biophysics, etc. In endeavoring to maintain the integrity of the programs, the Graduate School felt a strong need to bring scholars together from different fields to allow them to deal with research endeavors.

In the course of doing that, there have been developed a number of centers and institutes. These centers and institutes, in addition to being in the main interdisciplinary and dealing with problems all are aware of in the City, State, etc., are also training grounds for graduate students in terms of research. They provide $546,000 in support for graduate students and allow them to carry on their studies and gain experience in graduate work.

There has been an effort to make sure that in this set of training factors and this exposure to real problems and to utilize theoretical knowledge, a very strong attempt is being made to involve minority students. The Ralph Bunche Center for the United Nations, which is a major center under the Graduate School's jurisdiction, has developed a scholarship fund and has obtained funding from two foundations, and moneys are used for minority fellowships. It also has a thrust of looking at political development in Africa, and conferences and activities have been carried forward in this important area of endeavor.
One of the other major centers is the Center for Advanced Study in Education, which is the largest and oldest center. Here, again, the effort is very real to address problems that are of importance to New York City and New York State, and funding for a wide variety of projects has been obtained. There are projects concerned with vocational education across the State, and this Center has been a clearinghouse for the five major cities in New York State for such activity. Additionally, there has been developed this past year a National Science Foundation supported project, and an alliance has been made with a group called The Schools of the Future. Funding has been obtained for Robotics in the Classroom. Elementary and junior high school teachers will be going through a training program in terms of upgrading their knowledge in areas of computer science and robotics so that they can be more experienced and also give to the students in the class something more interesting than the rote learning which often occurs. In every way the Center for Advanced Study in Education has been involved in activities in terms of developing actions which benefit the City and the State.

The Bildner Center for Western Hemisphere Studies has been very much involved in studies in Latin America, but not simply in studying the problems but how these problems impact on problems here in the United States, particularly in New York, and what are some of the opportunities that are afforded by the interchange with Latin American scholars. This Center has become sufficiently known for its activities so that when the Board of Regents revised the curriculum for junior high school in terms of global history, the Center was asked to develop the curriculum that would be used in the guidance of teachers.

Not all the centers are social science oriented. There are a couple of centers involved in the sciences. The sciences are housed on the campuses, and most research in the sciences at the doctoral level takes place on the campuses. One area where there are laboratories at the Graduate School is in the area of speech and hearing science, and the Center for Speech and Hearing Science has become a major focus for activity concerned with the theoretical problems of hearing loss and deafness, studying such problems as the development of instrumentation which will allow for facilitating and stimulating the auditory areas. The growth of that Center has been limited by available space. They have garnered many grants but have the problem of housing themselves to get the work done.

President Proshansky concluded the presentation by appealing to the Board for assistance in obtaining housing for graduate students and young faculty. The problem has been partially solved by private arrangements through the Research Foundation and others. This has become a crucial issue, and both students and faculty are being lost because of the extraordinary housing problem in New York City.

In response to a request from the Chairperson for a definition of minority, the Board was told that the Graduate School numbers included Black and Hispanic students but did not include Asians or others. President Proshansky stated that the Graduate School has more female students than male. The problems of affirmative action in the faculty are not easily solved until more people go into advanced research and want to go on to graduate school.

Dr. Baard stated that nine years ago he was accepted as a Ph.D. candidate at the Graduate Center. Had he accepted that, it would have precluded the wonderful opportunity to serve on the Board, but he had to turn it down because he could not go full-time during the day. Dr. Baard noted that a recent report
indicated that the number of part-time Ph.D. study opportunities has been increased by four to five times. He applauded that effort.

He also applauded the centers, which have a good practical focus to them. There is such incredible knowledge at the Graduate Center, especially in the social sciences, and the City is blessed with so many opportunities for study. President Proshansky stated that credit is due not to the administration but to a handful of faculty who decided to get together. This is above and beyond their other duties for they do not have released time for this involvement.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 11).

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for May 24, 1988 (including Addendum Items) be approved, as revised as follows:

(a) **PART D - ADDENDUM:** Add the following:

**D.4. Agreement with Shanghai University:** RESOLVED, That the Board of Trustees of The City University of New York approve an Affiliation Agreement between The City University of New York and Shanghai University renewing an exchange program for a period of three years between the two Universities through an exchange of instructors and administrators.

**EXPLANATION:** In November, 1985 an exchange agreement negotiated between The City University of New York and Shanghai University was approved. The present agreement is similar in substance to that agreement and builds upon a desirable and beneficial relationship between the two Universities. Once executed, this agreement will make it possible each year, for three CUNY instructors to teach at Shanghai University for a period of one semester and two administrators working as a team for two weeks to render technical administrative assistance to Shanghai University. In exchange, three instructors from Shanghai University will teach and lecture at CUNY colleges and two administrators will provide their expertise wherever deemed necessary by The City University of New York.

A complete copy of the Agreement is on file in the Office of the Secretary.


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<thead>
<tr>
<th>Dept., Title</th>
<th>Name</th>
<th>Salary Rate</th>
<th>Eff. Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs</td>
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<tr>
<td>University Associate Dean (Acting</td>
<td>Hamby, Edwina</td>
<td>$72,816</td>
<td>6/6/88</td>
</tr>
<tr>
<td>Associate Dean for Education Programs)</td>
<td>E.H.</td>
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</table>

(b) Items listed in **PART E - ERRATA,** to be withdrawn or changed as indicated.

**EXPLANATION:** The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

**NO. 2. CHANCELLOR'S REPORT:** RESOLVED, That the Chancellor's Report for May 24, 1988 (including Addendum Items) be approved, as revised as follows:

(a) Items listed in **PART E - ERRATA,** to be withdrawn or changed as indicated.
EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor reported that Dr. Canino has been reappointed to the Board of Trustees and the reappointment was confirmed by the State Senate last week. Speaking for the Council of Presidents and all who have had an opportunity to work with Dr. Canino, the Chancellor expressed gratification upon her reappointment and that she will continue to serve The City University of New York in future as she has in the past, conscientiously and intelligently.

(b) The Chancellor acknowledged the presentation with respect to the Graduate School and commented that it is indeed, as described, an enormously vital and exciting place. It is an intellectual and academic mecca in the University, and, hopefully, it will spread its creative and vital tentacles into all of the colleges and invigorate the collective University life.

(c) The Chancellor commented on several of the budgetary issues faced by the University at the moment. First is the community college problem. The budget is not yet complete and will not be, probably, until the end of June. There will be a City-wide hearing on Tuesday, May 31. So far all in the University community - Presidents, students, faculty members, Trustees, community representatives - have attempted to represent the University's interests before the City Council and the Board of Estimate. The University is still substantially behind where it ought to be in order to be able to function even at last year's level. The Chancellor expressed his personal appreciation to Dr. Bernstein, who gave a presentation on a Sunday evening at City Hall. There was a positive response to that presentation.

(d) The Mayor visited LaGuardia Community College's International High School last Friday. An impressive presentation was prepared by the 13, 14 and 15 year old students in the Middle College High School. They come from 32 different countries, and the Mayor was a little taken aback by the intelligence and sharpness that these students were able to demonstrate in solving problems that the Mayor himself acknowledged he could not have managed even when he was in high school. The students were certainly impressive. The Chancellor hoped the Mayor would appreciate how overwhelming the University's efforts have been in terms of impressing him and how important it is for the community colleges to get more in the way of support than they have in the past.

(e) Another serious problem concerns the $300 to $900 million problem in the State, which was analyzed on the front page of The New York Times, which reports a deficit of a magnitude far in excess of what has been expected. The University has been asked by the State to respond to some of the kinds of cutbacks that might be on the horizon. That has been done, although a particular number has not been given to the University to work on. It is hoped that these cutbacks will be avoided. The suspicion is that the University will be facing some senior college problems as the year wears on; the exact magnitude will have to wait until agreement is reached as to how revenues have been decreasing.

(f) The Chancellor stated that he has been attending commencements and will attend others. These are the times when the payoff for the Board is really clear. The students graduating are after all the product of this institution,
and they are filled with the hope and expectation that the kind of education they were able to get at this University will afford them better lives. All of the colleges collectively have, more than any other institution in the City, contributed to their opportunities for a new and different life, the kind of life that would not have been available to them, had this University not existed. Seeing the families, the children, the husbands, the wives and the parents of graduates together in one place, one feels there is no more dramatic moment in the life of this institution than that moment when people get a tangible reward for their own personal sacrifice for getting an education. No one with an ounce of sensitivity could fail to be moved at the enormous emotional impact of that experience.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of April 25, 1988 be approved.

NO. 4. BOARD MEETING DATES FOR 1988-89 ACADEMIC YEAR: RESOLVED, That the following schedule of meeting dates be approved for the academic year 1988-89, with the understanding that a meeting will also be held in December if the need arises:

- Wednesday, September 28, 1988
- Monday, October 31, 1988
- Monday, November 28, 1988
- Monday, January 30, 1989
- Monday, February 27, 1989
- Monday, March 27, 1989
- Monday, April 24, 1989
- Monday, May 22, 1989
- Monday, June 26, 1989

NO. 5. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty bodies and recommended by the Chancellor, be presented at the commencement exercises as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn College</td>
<td>Barbara Aronstein Black</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td></td>
<td>Allan Boesak</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td></td>
<td>Benjamin Eisenstadt</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>John Jay College</td>
<td>Arthur L. Liman</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td></td>
<td>Mother Teresa</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td></td>
<td>Sydney Schanberg</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>College of Staten Island</td>
<td>Richard Green</td>
<td>Doctor of Humane Letters</td>
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NO. 6. SALK SCHOLARSHIPS: RESOLVED, That the Board approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

**Jonas E. Salk Scholarship Recipients**

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
</tr>
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<tbody>
<tr>
<td>Hunter College</td>
<td>Marlene Corujo</td>
</tr>
<tr>
<td>Brooklyn College</td>
<td>Bogdan P. Gheorghiu</td>
</tr>
<tr>
<td>The City College</td>
<td>Carl J. Louison</td>
</tr>
</tbody>
</table>
The alternates for the scholarship in rank order are:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
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</thead>
<tbody>
<tr>
<td>The City College</td>
<td>Leslie Seecoomar</td>
</tr>
<tr>
<td>Queens College</td>
<td>Dina B. Weintraub</td>
</tr>
<tr>
<td>Queens College</td>
<td>Joel Blankson</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Steffen Robert Buchholz</td>
</tr>
<tr>
<td>Queens College</td>
<td>Jongwon Lee</td>
</tr>
<tr>
<td>Brooklyn College</td>
<td>Robyn Joy Wolintz</td>
</tr>
<tr>
<td>Brooklyn College</td>
<td>Reuben E. Last</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Phyllis Migdal</td>
</tr>
</tbody>
</table>

At this point Cal. Nos. 10A and B were considered.

NO. 10. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. Distinguished Professors: RESOLVED, That the following be designated Distinguished Professors in the departments, the colleges, and for the periods indicated, with compensation of $10,000 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>College</th>
<th>Name</th>
<th>Department</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hunter College</td>
<td>DeCarava, Roy</td>
<td>Art</td>
<td>9/1/88-8/31/89</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Krauss, Rosalind</td>
<td>Art</td>
<td>9/1/88-8/31/89</td>
</tr>
<tr>
<td>Queens College</td>
<td>Harrington, Michael</td>
<td>Political Science</td>
<td>6/1/88-8/31/88</td>
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Professor DeCarava and Professor Krauss were introduced.

Mr. Muhammad read for the record a resolution passed on May 19 by the Day Student Senate of Queens College with respect to Professor Harrington:

WHEREAS, Michael Harrington is renowned as a great advocate against poverty and injustice;

WHEREAS, The writing and teaching of Michael Harrington are consistent with the missions of The City University and the College;
WHEREAS, Michael Harrington has taught at Queens College, CUNY, for more than fifteen years, having served thousands of undergraduate and graduate students during this time;

WHEREAS, On Tuesday, May 24, 1988, the Board of Trustees of The City University of New York will be considering Michael Harrington as a Distinguished Professor of Political Science at Queens College; and

WHEREAS, Michael Harrington is most deserving of this honor;

BE IT RESOLVED, That the Day Student Senate of Queens College encourage and applaud the action of the Board of Trustees to honor Michael Harrington as a Distinguished Professor; and be it further

RESOLVED, That the Day Student Senate of Queens College express its gratitude and appreciation for Michael Harrington's years of service to the students of our College. We look forward to his return next summer.

B. Visiting Distinguished Professor: RESOLVED, That Gerard Defaux be designated Visiting Distinguished Professor of French at The Graduate School and University Center for the period 9/1/88-1/31/89, with compensation of $10,000 per annum in addition to his regular academic salary, subject to financial ability.

NO. 6.A. PRESIDENT URSULA SCHWERIN: As chairperson of the University Student Senate and as president of the Student Government of New York City Technical College, Mr. Muhammad presented a Nigerian print on a plaque to President Schwerin in appreciation of her ten years of devoted service to the student body of New York City Technical College.

NO. 6.B. DR. PAUL P. BAARD: The Chairperson acknowledged the fact that Dr. Baard had received a Ph.D. degree from Fordham University two years ago.

NO. 6.C. PRESIDENT SHIRLEY STRUM KENNY: The Chancellor reported that President Kenny has edited a volume on The Works of George Farquhar, an 18th century playwright. The Chancellor expressed pleasure that one of the Presidents could have completed a monumental study of theatre in the 18th century.

NO. 7. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. Baruch College - Renovation of Existing Building (Site A):

RESOLVED, That the Board of Trustees of The City University of New York, accept preliminary plans, outline specifications and preliminary construction cost estimates of $53,072,000 for the renovation of an existing building, Site A, 141-155 East 25th Street, New York City, at Baruch College, CUNY Project No. BA759-085 as prepared by Davis Brody & Associates, Architects, and be it further

RESOLVED, That The City University Construction Fund be requested to accept the aforesaid preliminary plans, outline specifications and preliminary construction cost estimate and to authorize the Dormitory Authority of the State of New York to complete final plans, specifications and bid documents for this project.

EXPLANATION: The work proposed calls for the renovation of an existing building which will provide approximately 180,290 net assignable square feet of space comprised of a library, educational and administrative computer centers.
administrative offices, a conference center, a media center and a centralized receiving operation.

The alteration will also provide a new roof, windows and elevators, restore exterior walls, completely modernize mechanical, electrical and life safety systems and provide a new Central Plant for the North Campus. Completion of this facility will allow the library and other functions to vacate the 155 E. 24th Street Building, freeing the building for commencement of Site B construction.

On September 29, 1986, Cal. No. (A)(2), the Board of Trustees adopted a resolution that approved the selection of the firm of Davis Brody Associates, Architects for this project.

The preliminary plans, outline specifications and cost estimates have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority and acceptance by the Board is recommended in order that the Architect may proceed with development of final plans, specifications and cost estimates.

B. Borough of Manhattan Community College - Guard Service:

RESOLVED, That the Board of Trustees of The City University of New York, approve the contract documents and specifications and authorize the Borough of Manhattan Community College to advertise for, receive, open and award a contract to the lowest responsible bidder for furnishing Guard Service for the period from July 1, 1988 to June 30, 1989, with three (3) one-year renewal options at an estimated cost of $1,250,000 chargeable to code 2-34801-400, contractual services and/or such other funds as may be available.

EXPLANATION: The present contractor has decided not to renew the present contract. The present contract expires June 30, 1988 and continued service is essential.

C. The City College - Purchase of New IBM Computer:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize The City College to enter into a contractual agreement to purchase IBM Model 4381-T23 Computer with Model 3880 Disc Controller and AJ4, BJ4-3380 Drives under New York State Contract #P27627 from the IBM Corporation, 590 Madison Avenue, New York, NY 10022 at a total cost of $600,000.00 payable over a five (5) year period. This will be charged to code 70020-176-8901-806-2-22120-15-30 subject to Financial Ability.

EXPLANATION: The new machine will be used as a replacement for our existing model 4381. With four (4) times the memory, and 30% faster, this will allow the Computer Aided Engineering Design Systems (CAEDS) software for the upgraded CAD laboratory to operate effectively. Our present system pages 130 to 175 times per second with this package. Prior to CAEDS this was acceptable at peaks of 25 pages per second. The existing 4381 will replace the 4341 as it is three times faster, has two times additional channel flexibility, three times additional user accessibility and the maintenance will be reduced by 50% (from $14,400.00 to $7,200.00 annually). In addition, it is imperative that the 4341 be replaced since we have reached the limit of user accessibility on it.

The College has received permission from New York State Fiscal Planning Unit to participate in the proceeds of a State Certificate of Participation issue so that the State will purchase the equipment from IBM and the University will repay the
STATE FOR THE EQUIPMENT OVER A FIVE (5) YEAR PERIOD AT A FAVORABLE RATE OF INTEREST WHICH CURRENTLY IS BETWEEN 5 AND 6 PERCENT. THE ANNUAL INSTALLMENT PAYMENTS ARE ESTIMATED AT $146,300.00. THE INDEBTEDNESS TO THE STATE WILL BE FUNDED THROUGH OUR Operating Budget.

D. The City College - Painting Interior of Steinman Hall:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize The City College to advertise for bids and award a contract to the lowest responsible bidder for refurbishing and painting of all corridors, stairways, restrooms, classrooms and laboratories in Steinman Hall. The total estimated cost of $200,000.00 is chargeable to State Tax Levy Funds/Senior College Repair Code or other such funds subject to Financial Ability.

EXPLANATION: The interior of Steinman Hall has not been painted for eight (8) years and the rehabilitation is necessary for sanitary and health reasons as well as to preserve accreditation and upgrade the areas which have a high degree of use by the students and the community.

E. Graduate School and University Center - Additional Telecommunications Equipment:

RESOLVED, That this Board permit the Graduate School and University Center to purchase additional telephone equipment under the existing contract with ATTIS approved by this Board on September 29, 1986 (Cal. No. 19) at an additional cost totalling $365,870. payable from Code No. 226054 1A 87 55950 or such other funds as may be available, and be it further

RESOLVED, That the Secretary is authorized to execute all agreements, amendments and modifications of agreements and other documents to effect the purpose of the above resolution, after approval by the General Counsel.

EXPLANATION: The agreement authorized by this Board on September 29, 1986 was for the total sum of $1,168,645.04 payable over a seven year period. The total sum represented the equipment needed at that time. Equipment needs have changed since that date, requiring additional equipment for the Graduate School premises costing $145,807, and equipment which will be located in the new space which the Graduate School is renting at 1114 Avenue of the Americas, costing $220,000. The existing agreement permitted additional equipment purchases at specified prices. The above resolutions will permit the University to purchase this additional equipment at the advantageous prices listed in the original agreement.

F. Graduate School and University Center - Shelving:

RESOLVED, That the Board of Trustees of The City University of New York approve contract documents and allow the Graduate School and University Center to advertise, receive bids and award to the lowest responsible bidder a contract for shelving in the amount of $120,000 chargeable to: Code 226054 1A 88 53690.

EXPLANATION: Shelving which is interchangeable with the rest of the college is required for new rental space consisting of 135 offices.

G. CUNY Medical School - Purchase of Electron Microscope:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize The City College - CUNY Medical
School to enter into a contractual agreement to purchase an Electron Microscope JEOL Model JEM-100CSII under GSA Contract #GS00F-93369, Item #66-226A from JEOL, USA Inc., 11 Dearborn Road, Peabody, MA 01960 at a total cost of $151,037.40 chargeable to code 70110-176-8801-580-2-21891-53-00 subject to Financial Ability.

EXPLANATION: The acquisition of the JEOL Electron Microscope equipment for the CUNY Medical School is consistent with the growing technological/scientific need of modern medical/scientific curriculum in the disciplinary area of cell biology and anatomical sciences. This acquisition will facilitate our meeting the accreditation standards of the Liaison Committee on American Medical Education and will strengthen the development of related research under progress at CUNY Medical School.

H. The City College - Purchase of Spectrometer and Accessories:

RESOLVED, That the Board of Trustees of The City University of New York approve the purchase of an IBM Model No. 9098-6408706 NR/300AF FT-NMR Spectrometer with accessories for City College against contract number P25826. The total cost is $394,500.00 of which $155,000.00 was paid by the Research Foundation of The City University of New York, the balance of $239,500.00 to be financed through the COPS installment purchase plan, approval of which was received on 2/19/88. Repayment to COPS is chargeable to code 700020-176-8701-1-11170-13-00 subject to Financial Ability.

EXPLANATION: The purchase of a Spectrometer is an academic requirement for the Research Center in Minority Institution (RCMI) Program at The City College. The purchase is jointly funded by the National Institute of Health through the CUNY Research Foundation specifically for the RCMI Program which received cost sharing funding from New York State in the 1986-87 funding of CUNY. The vendor will be paid upon approval of contract and receipt of invoice through COPS. Repayment to COPS will be made from the City College operating budget over a five (5) year period.

I. University Application Processing Center - Computer Processor, etc.:

RESOLVED, That the Board of Trustees of The City University of New York approve the specifications and contract documents and authorize The City University to purchase via an installment purchase plan agreement with the International Business Machines Corporation and have installed at the University Application Processing Center an IBM 3090 Model 180E processor and related peripherals at a net purchase price of $2,746,500.

EXPLANATION: The City University has an opportunity to acquire a 3090 Model 180E processor with 32 meg real storage for a net purchase price of $2,746,500. This represents a 25% discount on the regular $3,662,000 purchase price of the equipment. This substantial discount is being offered to the University by the Academic Information Systems group within IBM. CUNY is one of only 110 colleges and universities nationwide eligible for such a discount. There is no vendor able to supply equal hardware for a comparable price.

The University Application Processing Center (UAPC) provides a wide range of computer services to all the colleges in the University. UAPC is specifically responsible for all computer support for the University's student services programs (Admissions & Financial Aid).

In addition to University functions, UAPC has provided administrative computer support to the Board of Education's High School Division for more than twenty years. A recent agreement has vastly increased the scope of those services. As part of the continuing cooperative effort between the University and the Board of Education UAPC
will, commencing immediately, provide administrative computer services to all New York City public high schools. These services will allow both smoother and more efficient functioning in the schools and more timely access to the data needed for effective planning and decision making. In addition UAPC will provide data processing support to both the Board of Education's evening and summer high school programs.

The purchase of an IBM 3090-180E mainframe is necessary to successfully meet the requirements of the increased computer processing workload inherent in the required service provision as well as the expanded development of the Financial Aid and Admissions system of the University.

J. University Computer Center - Purchase of Disk Controller, etc.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Computer Center to purchase under New York State Contract P31854, two (2) disk storage devices and a disk controller at a total estimated cost of $248,071, chargeable to Code 70000-249450-1A-57400-291701309. These will be purchased under a five (5) year agreement through New York State Certificate of Participation at 6.56% interest.

EXPLANATION: The financing will be requested through New York State Certificate of Participation. These storage devices are necessary to meet the expanding needs of the research and advanced instructional community as well as new systems development for the UCC and campus support. This has the approval of the Vice Chancellor for Budget and Finance.

K. New York City Technical College - Alteration Projects:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Stephen Lepp Associates, P.C. and authorize the Office of Facilities, Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidder for furnishing all labor, materials and equipment required for construction of various alterations at New York City Technical College, combined project No. CU005-087, at an estimated cost of $1,880,000. chargeable to the State Capital Construction Fund.

EXPLANATION: On September 28, 1987 (Cal. No. 4.B.8) the indicated firm was selected by the Board to prepare bidding documents and a cost estimate approved for the following projects:

1. Renovation of Jay St. cafeteria to expand the existing kitchen preparation and service areas including new equipment.

2. Closing of High Street - North Campus. The work includes construction of a new fence/roof cover from 186 Jay Street (rear) to 172 Pearl Street entrance, security lighting and tree landscaping.

3. Renovation of "G" Building - Construct a new Student Development Center on floors 4, 5 and 6 with expansion of the Day Care Center on the 3rd floor including new air conditioning on all floors.

The plans and specifications are complete. The estimate of $1,880,000. includes construction contingencies and cost escalation to bid date.
L. Agreement with the New York State Dormitory Authority:

RESOLVED, that the Board of Trustees of The City University of New York approve an agreement with the New York State Dormitory Authority to authorize the payment of $238,707 from appropriated State operating funds to the Dormitory Authority to cover the University's share of the cost of a service contract entered into by the Dormitory Authority to provide a University wide asbestos survey. The service contract is with the firm of Hall Kimbrell Environmental Services Inc.

EXPLANATION: The firm of Hall Kimbrell Environmental Services Inc. will, at City University and Dormitory Authority owned buildings, locate and document the existence of asbestos, prioritize abatement for asbestos containing materials, estimate the costs associated with abatement and develop and conduct a training seminar series. This work will be performed at twenty (20) campuses including one hundred ninety three (193) buildings and associated utility tunnels and manhole systems.

The total cost of the Hall Kimbrell contract is $698,093. CUNY's share, which equals $238,707, reflects the cost of work being performed at CUNY-owned buildings and is detailed as follows:

1 - Site Survey Work $130,587.
2 - Recommendations & Report Preparation 97,748.
3 - Reimbursables 5,115.
4 - Seminar Costs 5,257.

**TOTAL** $238,707.

M. Cost Estimating Consulting Services - Fee Amendment:

RESOLVED, That the Board of Trustees of The City University of New York approve an amendment to the service contract with the firm of NASCO Associates Inc., contract No. N950353, for the purpose of providing cost estimates for The City University of New York's Capital Budget Requests for FY 1989-90 and development of a master scheduling program for the Department of Design, Construction and Management, Project No. CU009-087, at a total amended fee not to exceed $150,000 which is an increase of $114,530 over the original fee of $35,470, chargeable to the State Capital Construction Fund.

EXPLANATION: This amendment extends the consultant's original service contract under which the consultant meets with College Campus Facilities Officers, visits campuses to examine specific conditions, reviews proposed projects and prepares detailed cost analyses in support of CUNY's annual capital budget request. In addition, this amendment will authorize the consultant to assist the Department of Design, Construction and Management in developing a master schedule to support project management efforts.

N. The City College - Shepard Hall Tower Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York accept the contract documents and cost estimate of $20,000,000 as prepared by The Stein Partnership for the rehabilitation of Shepard Hall Towers at The City College of New York, Project No. CC794-086; and be it further
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award contracts for the construction of the aforesaid Rehabilitation of Shepard Hall Towers.

EXPLANATION: The 1987-88 State Budget included funding authorization for the rehabilitation of Shepard Hall Towers at The City College of New York.

This rehabilitation will provide for the replacement of the existing terra cotta, provision of a new structural support system, and removal and replacement of the deteriorating roof, with state of the art materials and methods. The present structure has shown signs of structural distress requiring immediate remedial work.

The completion of this work, in conjunction with the separate contract for the renovation of the interior spaces at Shepard Hall, will provide the college with a safe and functional facility to accommodate its educational program.

On January 25, 1988, Cal. No. 4.A. (7), the Board of Trustees adopted a resolution that accepted preliminary plans, outline specifications and preliminary construction cost estimates.

The final plans have been reviewed and accepted by the College, the Office of Facilities Planning and Management, and the Dormitory Authority of the State of New York.

It is recommended that the final contract documents be accepted and authorization to invite bids and award contracts for the construction of the rehabilitation be given.

At this point Mrs. Titone left the room.

NO. 8. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. LaGuardia Community College - A.A.S. Programs in Aviation Maintenance Technology: Airframe and Powerplant:

RESOLVED, That the programs in Aviation Maintenance Technology: Airframe and Aviation Maintenance Technology: Powerplant, both leading to the Associate in Applied Science degree, to be offered at LaGuardia Community College, be approved, effective September, 1988, subject to financial ability.

EXPLANATION: The purpose of the proposed programs is to provide students with the knowledge and skills necessary for entry level positions as aircraft maintenance technicians. These technicians are responsible for the inspection, maintenance and repair of the structures of aircraft such as the frame, fuselage, wings and control surfaces, and of the powerplant and related systems.

The primary student population that the programs will serve is graduates of the City's Aviation High School, which is located only four blocks from the College. These graduates possess one of the two FAA certificates--Airframe and Powerplant--required for these entry level positions. There is a pool of 70-100 such graduates each year. When they complete one of these degree programs they will receive an associate's degree and qualify for the other FAA certificate. This will enable them to take the FAA licensure examination for the aircraft maintenance positions. The College will conduct the programs cooperatively with Aviation High School. The College will have academic responsibility for the degree programs and will contribute its expertise in basic skills and a foundation of liberal arts
courses; the High School will provide the specialized laboratories and equipment and will be the primary source of adjunct faculty employed by the technical courses. The Board of Education supports this initiative and will contribute the building custodial costs in using the High School's facilities and equipment after 2:00 p.m. each day.

In reply to a question from Mr. Howard as to support from the airlines for this program, the Board was told that there is no subsidy but that there are jobs available for the graduates.

B. LaGuardia Community College - Certificate Program in Court Reporting:

RESOLVED, That the program in Court Reporting leading to a certificate to be offered at LaGuardia Community College be approved, effective September 1988, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary to gain employment as machine stenographers in titles such as Court Reporter, Notereader, Transcriptionist, Legislative Reporter, and Legal Stenographer. These professionals record the proceedings for conferences and conventions; for federal agencies, law offices and reporting agencies; and for legal, insurance and other types of hearings.

A survey conducted by the College indicated a demand for trained machine stenographers that is far in excess of the numbers of graduates the proposed certificate program expects to produce each year. In addition, District Council 37 of the American Federation of State, County and Municipal Employees, which represents court reporters in New York State's Civil Court, Criminal Court, Family Court, and Surrogate Court, has been able to assure the College of a wide range of employment open to people who graduate from the program with the skills necessary to pass the State examination. Entry level salaries range upward from $30,000 and experienced reporters earn as high as $60,000 per year.

At present, only one other institution in New York City, Stenographic Academy, offers machine stenographic training. Tuition and fees at the Academy are $4800 per year. Thus, many people interested in pursuing a career in this field are excluded. The strong employment and career opportunities in this field show the clear need for an alternative source of machine stenographic training in the metropolitan area.

At this point Mrs. Titone rejoined the meeting, and Dr. Baard left.

C. Borough of Manhattan Community College - A.S. Program in Engineering Science:

RESOLVED, That the program in Engineering Science leading to the Associate in Science degree, to be offered at Borough of Manhattan Community College, be approved, effective September, 1988, subject to financial ability.

EXPLANATION: The program is designed to provide students with preparation in the basic sciences and mathematics of the first two years of engineering education in order that they may transfer into the upper division of engineering programs. These programs lead to careers as either chemical, mechanical, civil, electrical, or computer engineers. The proposed curriculum builds on existing courses in the physical sciences, computer methods and mathematics, and is an appropriate addition to the liberal arts and career programs offered by the College. It will serve a student population that is predominantly minority and female, and thus will help attract women and minorities into engineering careers.
Engineering is the second largest profession in the United States, employing more than one million people. Jobs are located in manufacturing and non-manufacturing industries, in federal, state, and local governments and on college and university faculties. One-half of this workforce is expected to retire within ten years. Women and minorities are severely underrepresented in engineering and form the largest untapped pool for increasing engineering enrollment. The nation is not being adequately served by current efforts to increase the number of women and minorities in the engineering workforce.

President Kappner pointed out that the program is fully articulated with the engineering program at The City College and is based on a model articulation in the State between two-year and four-year colleges which will enable the College to articulate the program easily with many other engineering schools within New York State.

D. Queens College - Certificate Program in Educational and Learning Technologies:

RESOLVED, That the program in The Educational and Learning Technologies leading to an Advanced Certificate to be offered at Queens College be approved, effective September, 1988, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare professionals for leadership positions as educational technologists within school systems. The program is designed for experienced professionals who have already earned a master's degree, have basic computer literacy and some computer language experience, and now wish to prepare for leadership roles by obtaining a deeper understanding of the applications of modern learning technologies in educational settings. The program is intended to prepare these persons to design and implement plans that incorporate and integrate new types of technology hardware and software into the school curriculum in order to strengthen school learning environments. The program will also prepare them to advise administrators on appropriate technology to help streamline the administrative functions of schools.

Because of the rapid infusion of new technology in the schools, particularly micro-computer software that goes far beyond language learning, and new forms of hardware such as videodisks and videotapes, there is a large gap between potential value to educational programs and real use. The new technology can also be used to streamline administrative functions of the school, such as: scheduling, attendance, record keeping, correspondence and automation of testing. The proposed program would respond to the increasing interest of public school teachers and administrators in this area, and the growing need of school systems for personnel trained in learning technology.

At this point Dr. Baard rejoined the meeting.

NO. 9. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and reports noted:

A. Opposition To Cuts In Title III-A Of The Higher Education Act

WHEREAS, Title III-A of the Higher Education Act provides substantial support to higher education institutions, including The City University of New York, in the form of competitive grants to strengthen administrative and academic services to students from minority groups and disadvantaged backgrounds;
WHEREAS, Fiscal 1988 funding for Title III-A of the Higher Education Act is $15 million lower than the year before;

WHEREAS, This reduction in funding will result in cutbacks of over 40 percent in the AY 1988-89 continuation grants already approved to City University institutions—City College, John Jay, Medgar Evers, and Brooklyn College—and will prevent new grants from being made to any four-year colleges at the University;

THEREFORE, IT IS RESOLVED, That the Board of Trustees of The City University of New York calls upon the United States Congress to enact $15 million in supplemental funding to restore Title III to its previous funding level and prevent a substantial curtailment of services under the program.

B. REPORTS: (1) Mrs. Bloom reported that the Committee on Public Affairs has worked closely with President Lynch on the CUNY Substance Abuse Prevention Program. This initiative, which was originally proposed by Chairperson Murphy, has permitted the University to play an important leadership role in providing substance abuse counseling and informational services. Mrs. Bloom reported that the University has received a $284,000 grant from the U.S. Department of Education to develop a parent-leadership program in collaboration with the Board of Education.

(2) Mrs. Bloom reported that there was a very successful building dedication at New York City Technical College last week to celebrate the new atrium. Trustees Cenci, Howard, Muhammad, in addition to Mrs. Bloom, attended this important occasion. She expressed warm congratulations to President Schwerin and the entire New York City Technical College community.

NO. 10. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

C. Amendment to Hunter College Governance Plan:

RESOLVED, That the revised Governance Plan of Hunter College be approved.

EXPLANATION: The revised Governance Plan of Hunter College has been approved by the Hunter College Senate and is recommended by the College President. The Hunter College Senate is composed of 114 teaching instructional staff members and 72 students.

The amendments add a Section 13 to Article VIII which establishes a procedure for constituting "Search committees for administrators (full deans and above) who, because of the nature of their policy making, have a significant impact on academic affairs and on the rights and welfare of the students and the faculty." The Hunter College Senate will be responsible for nominating a panel of search committee members and search committee chairs from whom the college president will select the search committee members and the committee chair. The search committee will nominate candidates to the college president, who will have the final authority to make a recommendation to the Board of Trustees. The proposed Section 13 will not apply to presidential search committees.

The other amendments to the Governance Plan are of a more routine nature and include: (a) changing references to the Board of Higher Education to the Board of Trustees; (b) lengthening the period during which Senate elections are held from the last three weeks of classes during the spring semester to the last four weeks (see Article III, Section 2); (c) making editorial changes in Article IV on the composition of the College Senate to facilitate the continued operation of the
Board of Trustees

Senate, in the event the names of programs, administrators, or other entities are changed, to define department and division, and to include the School of Social Work by name; and (d) redefining the composition of the College Senate Committees to reflect the growth from four divisions to five divisions, as well as to allow for future growth, at times specifying representation by division, but not changing the proportional representation of faculty and students. The five divisions are Humanities and Arts, Programs in Education, Schools of Health Professions, Sciences and Mathematics, and Social Sciences.

NOTE: The Hunter College Governance Plan as amended is at the end of the Minutes of the Board meeting of May 24, 1988.

Dr. Bernstein noted for the record that there is a reference in the governance plan to searches for all administrators of the College, and the President is an administrator of the College. However, the resolution as adopted by the Board takes care of the situation she raised at the last meeting.

D. Policy re Committee Structure:

RESOLVED, That the Board Policy on Committee Structure be amended as follows:

1. Each standing committee shall consist of six or fewer Trustee members, with a minimum of four Trustee members and one Faculty and one Student representative, appointed in accordance with paragraph 2 below. The Committee for Long-Range Planning, a special committee, shall include the Chairperson of the Board as Chair, the Vice Chairperson of the Board as Vice Chair, the Chairperson of the [six] five Standing Committees, and the Chairpersons of the University Faculty Senate and University Student Senate as ex officio members of the Committee.

2. The members of the standing committees of the Board and the chairperson and vice chairperson of each such committee shall be designated by the Chairperson of the Board. Each Trustee appointed to a committee of the Board shall be entitled to vote on the matters before the Committee. In addition, each year the Chairperson of the Board shall appoint one faculty member after consultation with the Chairperson of the University Faculty Senate and one City University student after consultation with the Chairperson of the University Student Senate to sit with and serve as members of each of the [six] five standing committees. When the Chairperson of the Faculty Senate or Chairperson of the University Student Senate is appointed to a standing committee, such Chairperson shall constitute the respective faculty or student member of the committee. Each committee member shall individually and without power of substitution or delegation, during the term of his or her appointment, be entitled to vote on the matters before the committee. In addition, the Chairperson of the Board may appoint one alternate faculty member, after consultation with the Chairperson of the University Faculty Senate and one alternate City University student, after consultation with the Chairperson of the University Student Senate, to sit with and serve as members of each of the standing committees in the absence of the designated faculty or student member, respectively, and accordingly be entitled to vote and be counted for purpose of a quorum in any vote of such committee. In the event the faculty or student member of a committee resigns or is otherwise unable to serve, the alternate faculty or student member, respectively, shall not automatically succeed to the position of faculty or student member. Students must satisfy the Board's "Eligibility Guidelines for the University Student Senate" to be appointed and continue to serve as member or alternate member of a Board committee.

3. A majority of the members of a committee shall constitute a quorum for the
conduct of the work of the committee, provided, however, that at least 3 Trustee members shall participate in any vote of the committee. A majority of the committee members rather than a majority of the quorum shall be required for an action of a committee to be forwarded to the Board for approval.

4. The Chairperson of the Board, and Vice Chairperson of the Board in the absence of the Chairperson of the Board, shall be a member ex officio of all standing committees, and accordingly shall be entitled to vote and be counted for purpose of a quorum in any vote of such committee.

5. All actions of Board Committees shall be advisory and subject to review and approval by the Board.

EXPLANATION: This resolution amends the Board Policy on Committee Structure adopted on October 27, 1980. The amendments make provision for alternate faculty and student members of standing committees, in order to enhance faculty and student representation and participation. The changes also clarify the applicability of the Board's University Student Senate Eligibility Guidelines, which require a student to be enrolled in a degree program and to have minimum cumulative grade point average of 2.0, as they apply to service on Board standing committees. The modification from six to five standing committees reflects a change made by the Board at its meeting on June 25, 1984.

NO. 11. COMMITTEE FOR LONG-RANGE PLANNING: RESOLVED, That the following item be approved:

A. Status Report/Master Plan of the University:

RESOLVED, That the Board of Trustees of The City University of New York adopt "The 1988-1992 Master Plan for The City University of New York" for submission to the Board of Regents as the University's Master Plan for 1988-1992 and for submission to the Governor of the State of New York and the Mayor of the City of New York, the President of the State Senate and the Speaker of the State Assembly as the University's assessment of its future as required by Section 6206(2) of the State Education Law.

EXPLANATION: During the course of the last year, The City University has reviewed those critical issues which it will face in the next several years. In preparing the report the Chancellor has engaged in wide consultation within the University involving the colleges, their faculties and students.

The adoption of the report serves three purposes as follows: First, the report satisfies the mandate of submitting a special status report to the Governor, the Mayor, and the legislative leadership, as requested by the University's governance legislation of 1979. Second, the report serves appropriately as the University's 1988-1992 Master Plan submission to the Regents. Finally, the report will furnish guidelines and guideposts for the University's development and progress in the next four years.

The process of planning is a continuing one. The policies and analyses reflected in this report will, undoubtedly, be subject to change in the future as conditions change and as new issues emerge. This report, then, should be considered as part of that continuing process of planning which should be responsive to changing needs and conditions.

A copy of the Master Plan is on file in the Office of the Secretary.
Mr. Howard asked whether the Report would be amended to reflect possible cutbacks by the State. The Chancellor stated that the expectation was that the University would deal with whatever kinds of fiscal constraints it might have to in a systematic and rational way. There may be some things the University will not be able to undertake if the money is not there. The process in the minds of the Administration and of the Board of Trustees should reflect what the University should be doing in an ideal world and what kind of accommodations would have to be made in view of current reality. There are items that might be considered utopian, and they will not go forward if the resources are not available.

Upon motions duly made, seconded and carried, the Board went into executive session to consider a personnel matter. The public session was adjourned at 6:12 P.M.

Secretary Martin J. Warmbrand
Minutes of Proceedings, May 24, 1988

GOVERNANCE PLAN OF HUNTER COLLEGE

ARTICLE I

Section 1

The Hunter College Senate shall be established as the legislative body of the College with authority to determine College policy on all matters not reserved now or hereafter by Education Law or Board of Trustees Bylaws to the President of Hunter College, to other officers or duly constituted bodies of the College or The City University, or the Board of Trustees.

Section 2

Effective as of the first meeting of the Senate, the present Hunter College Faculty Council is to be considered dissolved and its powers assumed by the College Senate under terms of this Plan.

ARTICLE II

Section 1

As the College legislative agency, the Senate shall have policy making powers in the following areas:

A. Curriculum and related education matters.
B. Academic requirements and standards of academic standing.
C. College development, review and forward planning of facilities, staff, and fiscal requirements.
D. Instruction and the evaluation of teaching.
E. Safeguarding the academic freedom of ALL members of the Hunter College community.
F. Other matters which may be subsequently assigned to the legislative prerogatives of Hunter College.

Section 2

In addition to its legislative powers, the Senate shall have the right to express itself formally as an advisory body in any area it considers important, and to transmit its recommendations to the cognizant authorities.

Section 3

There shall be completed, no later than by the end of the third year, a thorough and impartial review of the composition, structure, and functions of the College Senate by a group empowered to propose, should it so deem necessary, a new version of the governance plan or major revisions thereof in the form of amendments for referendum (Article XIV) and submission to the Board of Trustees, if required. In the meantime, the Senate will use the latitude afforded it under this Plan for continued development of organization and procedures in order to fulfill its mandated functions effectively.
BOARD OF TRUSTEES

ARTICLE III

Section 1

The Hunter College Senate shall have 200 members, all of them with full voting rights in the Senate, being composed of 57% faculty members, 38% students and 5% representatives of the administration, with seats reserved in the following proportions:

Professors, Associate Professors, Assistant Professors, and Instructors on full-time appointments 44%
Lecturers (full-time), Lecturers (part-time), Adjunct Lecturers, and all other part-time members of the teaching faculty who are not also serving in full-time appointments. 13%
Undergraduate students - Day Session, other than Department of Academic Skills 14%
Undergraduate students - Evening Session. 11%
Undergraduate students - Department of Academic Skills 2%
Graduate students. 11%
Administration. 5%

Section 2

The College Senate shall schedule regular nominations and elections (other than the initial one—See Article X) once a year during the last four weeks of classes in the spring semester; and it shall convene following such elections no later than June 1. The faculty and the student bodies shall be responsible, through duly constituted organizations, for conducting the elections of their respective representatives in accordance with the terms of this Plan.

ARTICLE IV

Section 1

A. Hunter College is a multifaceted institution which has offerings organized into programs, departments, professional schools, and divisions, the structure and titles of which may change as the needs of its students change. It also has an administrative structure and administrative officers which change in title and function as the college develops. Therefore, wherever the Plan refers to a specific administrative officer (e.g. Dean, Registrar, etc.), or academic unit (e.g. department, school, division, etc.), or academic position (e.g. instructor, lecturer, etc.) such language should be construed to include any equivalent officer, academic unit, or academic position regardless of the particular language that is currently in use. In all such instances not fixed by the Plan, the equivalencies shall be determined by the Administrative Committee of the Senate and approved by the Senate.

B. For the purposes of the Plan, the following equivalencies shall apply:

(i) The word "department" shall mean any unit of the college which elects members to its Personnel & Budget Committee. In addition, for purposes of
Article IV, Student Services shall be included as a department.

(ii) The word "division" shall mean any unit of the college which has a P & B Committee consisting of representatives of more than one department but fewer than all the departments. The divisions include: Humanities and the Arts, Programs in Education, Schools of Health Professions, Sciences and Mathematics, and Social Sciences.

Section 2

A. The 88 Senate seats reserved to representatives in the ranks of Professor, Associate Professor, Assistant Professor, and Instructor on full-time appointments shall be filled as follows:

(i) All departments shall be rank-ordered by the number of such faculty in the department. Each department shall be allocated 2 seats, and the remaining seats shall be allocated by assigning one additional seat to each department from the top of the list down, until the available number is exhausted.

(ii) Each department will fill its allocated seats by nominations from and elections by its faculty members in the ranks of Professor, Associate Professor, Assistant Professor, and Instructor on full-time appointments.

B. The 26 Senate seats reserved to representatives in the ranks of Lecturer (full-time), Lecturer (part-time), Adjunct Lecturer, or in any other part-time teaching appointment while not also on full-time appointment, shall be filled as follows:

(i) All departments shall be rank-ordered by the number of the department's faculty members in such positions. Each of the first 10 departments in this list shall fill 1 seat by nominations and election from among and by these faculty members.

(ii) In each of the remaining departments that include faculty members in these ranks, the latter shall make nominations for, and elect from among their number, one nominee for one of the 16 remaining Senate seats.

(iii) The remaining seats shall then be filled by an at-large election from among the nominees selected according to paragraph B (ii) above. In this election, votes shall be cast only by the faculty members of the departments to which B (ii) applies who are in the ranks of Lecturer (full-time), Lecturer (part-time), Adjunct Lecturer, or on any other part-time appointment while not also serving on a full-time appointment.

C. The 28 Senate seats reserved to undergraduate students of the Day Session, other than students in the Department of Academic Skills, shall be filled as follows:

(i) Of these seats, 17 shall be reserved to Day Session departmental majors. Towards their election, each department will elect, from nominations made within its own ranks, 2 nominees for these seats. All Day Session Seniors, Juniors, and Sophomores who have declared their major will elect the required number of representatives by an at-large vote among these nominees.

(ii) The remaining 11 Senate seats shall be reserved to Day Session Freshmen and
Sophomores who have not as yet declared their major. Candidacy at-large shall be declared by filing a petition meeting the requirements established by the Senate. From the pool of such candidates, the Day Session Freshmen and non-major Sophomores will elect the required number of representatives by an at-large election.

D. The 22 Senate seats reserved to undergraduate students of the Evening Session shall be filled as follows:

(i) All departments shall be rank-ordered by the number of full-time equivalent undergraduate students enrolled in their courses scheduled after 5:00 p.m. In each of the top 10 departments on the list, the Evening Session students affiliated with such a department shall make nominations and elect from their ranks 1 representative.

(ii) Within the terms of this Plan, the Bylaws of the Evening Session Council (Article IX) shall specify procedures for the nomination of candidates in such a fashion as to insure the inclusion of at least one nominee from every department that schedules courses in the Evening Session, and shall provide for the subsequent election of the remaining 12 representatives by an electoral college that consists of the student members of the Evening Session Council.

(iii) For these purposes, any degree or non-degree undergraduate student, more than half of whose program is scheduled after 5:00 p.m., shall have the right to opt for the status of Evening Session student. Doing so shall preclude eligibility to be nominated, or elected to the Senate, or to vote in Senate elections in any other category. An Evening Session student taking a course in a department and who has taken at least one previous course in a department may affiliate with it, but not with more than one department.

E. The 22 Senate seats reserved to graduate students shall be filled as follows:

(i) 15 seats shall be filled by graduate students matriculated in programs offered in the various divisions and the School of Social Work; one seat to each division and the School of Social Work and the remainder shall be allocated in proportion to the total number of matriculated students enrolled. Such allocations shall be recalculated every January, starting in 1982.

(ii) There shall be 4 representatives who are matriculated graduate students and are elected by the matriculated graduate students in an at-large election.

(iii) There shall also be 3 non-matriculated graduate student representatives, elected by the non-matriculated graduate students in an at-large election.

F. Four Senate seats shall be filled by nominations and elections from among and by the students in the Department of Academic Skills. Students may opt for this status, provided they have not yet chosen their major and are taking work in the Department. Doing so precludes their voting or serving in the at-large categories of the Day Session Freshmen and non-major Sophomores.

G. The 10 representatives of the administration shall be appointed by the President of Hunter College.
H. (i) A Senate seat reserved for faculty members with specific rank, or other qualifications (as outlined in Article IV, Sections 2A and B), that remains vacant after the elections scheduled for such seats, shall be filled for the remainder of the regular term by a faculty election conducted by a process approved by the Senate.

(ii) A Senate seat reserved for students with specified sessional, major-non-major, graduate-undergraduate or other qualifications (as outlined in Article IV, Sections C, D, E and F) that remains vacant after the elections scheduled for such seats, shall be filled for the remainder of the regular term by a student election conducted by a process approved by the Senate.

Section 3

For each of the constituencies, defined by the election procedures of Article IV, Section 2, the eligibility to serve and the right to vote shall be based on the same qualifications:

A. For every such category, eligibility to be nominated or elected to the Senate, or to vote in Senate elections, shall require one full semester of service in the specified rank, position, and/or status preceding the semester in which such nominations are made or the elections take place.

B. Students shall be in good standing and, if enrolled - whether matriculated or not

(i) In the Graduate Program, shall have completed at least 3 hours of credit.

(ii) In the Evening Session, shall have completed at least 6 hours of credit.

C. Those holding appointment to the instructional staff while enrolled in a graduate program at Hunter College under the conditions that make them eligible to stand for election to the Senate and to vote in Senate elections as graduate students shall not be eligible for nomination or election to the Senate or to vote in Senate elections as faculty members. If ineligible to vote as graduate students, enrollment in graduate courses shall not affect eligibility as faculty members.

Section 4

In College-wide referenda and other votes conducted among all members of the instructional staff combined, a ballot cast by a faculty member in the rank of Professor, Associate Professor, Assistant Professor, Instructor, or Lecturer (full-time) on full-time annual appointment shall be tallied as a full vote. A ballot cast by a faculty member in the ranks of Lecturer (part-time), Adjunct Lecturer, or any other part-time member of the teaching faculty not also serving on a full-time appointment shall be tallied as a half vote.

Section 5

Certification as to class, status, and standing of students shall be made by the Registrar. Certification as to rank, position, and status of faculty shall be made by the Chief Academic Officer. Appointed representatives of the administration shall be certified to the Senate by name and administrative title.

ARTICLE V
BOARD OF TRUSTEES

elect from among its members a Chair, a Vice-Chair, a secretary, and such other officers as it deems necessary. Their term of office shall be one year, and the Chair and Vice-Chair shall not serve in their respective offices for more than three consecutive terms.

Section 2

The Chair may, if he or she so desires, appoint a recording secretary with the responsibility for preparing the minutes and keeping the papers of the Senate in order.

Section 3

The Chair, Vice-Chair, and secretary of the Senate, together with the Chair of the Evening Session Council, if an elected officer (Article IX), shall constitute the Administrative Committee of the Senate. The Chair of the Senate shall be the Chair of this Committee which will:

A. Prepare the agenda for regular and special meetings, causing it to be published in the College no less than 10 days before the meeting.

B. Be responsible for having prepared an Administrative Report, presenting the recommendations of the various Senate Committees that are considered routine, this report to be distributed to the representatives 10 days in advance of the meeting. Unless exceptions are taken, this Report will be handled as a single item of the agenda.

C. Assure continuity of the Senate's business between meetings.

ARTICLE VI

Section 1

The regular term of office for representatives shall be 2 years, extending from May 15 of the first year to May 14 of the second year. From the members, elected in the initial election, however, one-half shall be selected by lot in each category to serve a single year only. Hence, in the future, one-half of the Senate seats will be filled by the annual elections. Unexpired terms shall be filled at the next scheduled elections.

Section 2

A vote for recall of a representative may be petitioned either by one-half or by 20 members of the representative's constituency, whichever is smaller. For this purpose, the constituency shall be defined as consisting of no less than the number of votes cast in the election of the representative. Seats vacated by recall shall be filled at the time of the next election for whatever portion may remain of the unexpired term.

ARTICLE VII

Section 1

The Senate shall be empowered to regulate the conduct of its business, including the establishment of a schedule for regular meetings and procedures for calling special meetings. The calendar of regular meetings shall be established sufficiently far in advance to permit its publication in the Registrar's annual College Calendar. The
Senate shall develop practical election provisions with a view towards keeping itself as nearly as possible at full strength. It shall have the right to extend the mandated committee structure (Article VIII) by establishing additional standing, special or ad hoc Committees; and it shall set its own rules of procedure and operation, being governed until it does so by Robert's Rules of Order, latest edition.

Section 2

The regular meetings of the Senate shall be open to all members of the Hunter College community qualified to vote in the Senate elections, and all of such members shall have the right to be recognized under procedures to be established by the Senate.

Section 3

A quorum of the Senate and its Committees shall consist of no less than one-half of their voting membership plus one, unless otherwise prescribed in this Plan or specified under procedures established by the Senate.

ARTICLE VIII

Section 1

A. All committees of the Senate shall preserve the spirit of equity regarding sessional, divisional, and other representation of students and faculty, and in the scheduling of meetings. Committee membership shall be open to all members of the faculty and to all students who are eligible for membership on the Senate. They shall be elected by the Senate from among nominations made by a Nominating Committee (Article X) and/or nominations from the floor.

B. When a committee vacancy cannot be filled with a faculty member or student with specified qualifications, that vacancy shall be first reported to the Senate and then may be filled by a faculty member or student, respectively, without regard to the qualifications specified.

Section 2

In reorganizations of the Hunter College administration, Academic Administrators designated to serve ex-officio on standing committees of the Senate shall have responsibility, as nearly as possible, for the same functions as those who are currently designated to serve in such capacity.

Section 3

In the exercise of its responsibility for the design and modification of Hunter College curricula the Senate shall establish two Committees on Course of Study, one graduate and one undergraduate. These committees shall be constituted as follows:

A. The Graduate Course of Study Committee

Six faculty members who teach in the graduate program, at least one faculty member from each of the divisions; one graduate student from each of the divisions; and serving without vote the Deans of the divisions, and the Chief Librarian or designee.
B. The Undergraduate Course of Study Committee

One faculty representative from each of the divisions, and two from the divisions serving at-large, including one representing the Evening Session; one student from each division, at least one of whom is from the Evening Session, and one student in the SEEK program; and, serving without vote, the Chief Academic Officer, or designee, the Dean of the Evening Session, the Deans of the divisions, and the Chief Librarian or designee.

C. Both of these Committees shall be chaired by faculty members, elected by the voting members of the Committee.

D. There shall also be Divisional Committees on Curriculum, each composed of a Dean (with vote) and at least one faculty member and one student in equal numbers from each department in the Division, elected by the department as it may decree in its Bylaws (see Article XII). These Divisional Committees shall review departmentally initiated proposals or may initiate their own proposals for programs or curriculum changes, submitting such proposals for consideration to the appropriate Senate Committee on Course of Study.

In the area of undergraduate curriculum, they shall have the right to act on all changes in title, credit, and description of existing or approved new courses. Their reports to the Undergraduate Course of Study Committee on such matters shall be attached, without further review or discussion by the latter, to its report presented to the College Senate for approval. Divisional Curriculum Committee decisions may be appealed by the departments to the Senate Committee on Undergraduate Course of Study. Matters on which departmental appeals are pending shall not be forwarded to the Senate, and a two-thirds majority of the Senate Committee members present and voting shall be required to override such divisional decisions.

Section 4

A. The Undergraduate Course of Study Committee shall concern itself through study and research with policies relating to the curricular organizations. All proposals pertaining to:

(i) Basic Prescriptions.
(ii) New Majors.
(iii) New Minors.
(iv) Credit and Major or Minor concentration.
(v) Degree Requirement.
(vi) Interdisciplinary Program.
(vii) Experimental courses shall be submitted to the Undergraduate Course of Study Committee for action.

Final decision on all curricular proposals is to be made by the College Senate, except in cases where final authority is vested in the Undergraduate Course of Study Committee by the Senate.

B. The Graduate Course of Study Committee shall review all Master's Programs and all graduate courses to be listed in the Hunter College Bulletin on graduate studies, whether on the Master's or the Doctoral level.

Section 5

There shall be a Committee on Undergraduate Academic Requirements consisting of 11
voting members: 6 faculty members, one faculty member from each division including three from the Day Session, two from the Evening Session and one member of the Department of Academic Skills; and 5 students of whom two shall be Day Session students, two Evening Session students, and one student in the SEEK Program. The Dean of Students, the Dean of the Evening Session or their designees, the Assistant Vice President for Administrative Services and the Assistant Dean for Advising and Counseling shall serve without vote. The Chair shall be a faculty member elected by the voting membership of the Committee. Its functions shall include the formulation of policy regarding methods of grading, requirements of student attendance, regulations relating to withdrawal from courses, and admissions not specified by Board of Trustees Bylaws.

Section 6

There shall be a Committee on Student Standing, consisting of 5 faculty members, serving with vote, and serving without vote the Dean of Students, the Dean of the Evening Session or their designees and the Assistant Dean for Advising and Counseling. The voting faculty membership shall include at least two members of the Evening Session Council and a representative of the Department of Academic Skills. The Chair of the Committee shall be elected by its voting membership. The Committee shall be responsible for the evaluation of student records, for recommending to the Senate the award of degrees to qualified students, and for formulating policy, for adoption by the Senate, on the retention of students and the maintenance of academic standards.

Section 7

In order to insure effectiveness, compatible procedures and comparable standards in the evaluation of teaching and teachers by the students throughout the departments (Article XII), and to assure the formal consideration of the results of such appraisals in the professional evaluation of members of the teaching faculty, the Senate shall establish a Committee on Evaluation of Teaching. This Committee will, among other things, be responsible for: the preparation of standard guides for an evaluation questionnaire to provide opportunities, under its supervision, for some departmental variation in the details of the evaluation procedure; continuing review of the scope, validity, content, and efficacy of the questionnaires actually utilized; and the compilation, analysis, and publication of the data produced by such questionnaires in order to facilitate widespread understanding of the purposes and results of the evaluation procedure.

The Senate Committee on Evaluation of Teaching will consists of 12 members, all with vote: 7 students and 5 faculty members. If a student has been elected to the Administrative Committee of the Senate, that student will serve as a committee member, and chair the committee.

Section 8

There shall be established a Master Plan Committee of the Senate, consisting of one faculty member from each division; an equal number of students at least one each elected from the three sessions and from SEEK, and a Chair, elected by the Senate without constraint as to category. In addition, the Chief Academic Officer and the Vice President for Administration or their designees shall serve as non-voting members. This Committee will be the general College development planning group, concerning itself with the priorities that affect long term projections as regards programs and facilities. It will make policy recommendations on these matters for adoption by the Senate, and it will be responsible for drafting the annual revision
of the Hunter College portion in the CUNY Master Plan, submitting such draft for approval to the Senate.

Section 9

The Senate shall establish a Committee on the Budget, consisting of one faculty member from each division; the Director of SEEK, an equal number of students, including at least one elected from each of the three sessions; and a Chair elected by the Senate without constraint as to category. The Chief Academic Officer, the Vice President for Administration and designee will serve ex-officio without vote.

The Committee on the Budget shall annually develop the guidelines which, on review by the Senate and approval by the President of Hunter College, will be followed by the departments in the preparation of their projected budgets. It will review the resulting consolidated annual budget of the College and report on it to the Senate.

In addition, it will advise the President, at the latter's discretion, on the apportionment of instructional resources, budget, and space allocated to the College.

Section 10

The Senate shall establish a Committee on Grade Appeals, consisting of 4 faculty members and 3 students, and preserving the spirit of equity regarding sessional representation of students and faculty. The Committee on Grade Appeals will consider grade appeals in which the student or faculty member involved takes exception to the decision of the Departmental Grade Appeals Committee. The Committee on Grade Appeals shall establish guidelines for procedures to be followed in its review of grade appeals and will report its decisions in each case to the parties concerned, the department Chair, and to the Registrar. The decision of the Grade Appeals Committee is final. The Committee shall also make an annual statistical report to the Senate.

Section 11

The Senate shall establish a Committee on the Calendar, consisting of one faculty member from each of the divisions and the School of Social Work, and a faculty member teaching in the evening, an equal number of students at least one each from Day Session, Evening Session, and Graduate, and 4 ex-officio members (Dean of Students or designee, Associate Dean for the Evening Session, Assistant Vice President for Administrative Services, and Director of Financial Aid). The Committee on the Calendar will make recommendations on the College Calendar, and, in consultation with the Faculty Personnel & Budget Committee, on the Bell Schedule. The Committee will also evaluate existing registration procedures and make recommendations regarding changes in registration procedures.

Section 12

There shall be a Committee on Departmental Governance, consisting of one faculty member and one student from each division, and one member of the administration (all with vote). The Committee on Departmental Governance shall: (a) make recommendations to the Senate on standards for Departmental Bylaws; (b) review Departmental Bylaws and Amendments approved by departments and make recommendations for Senate action; (c) make recommendations to the Senate on alleged infractions of Departmental Bylaws.
Section 13

Administrative search committees shall be constituted for all administrators (full deans and above) who, because of the nature of their policy making, have a significant impact on academic affairs and on the rights and welfare of the students and the faculty. The proceedings of search committees shall be confidential.

Different search committee staffing procedures may be appropriate for administrators who have college-wide impact and those who affect primarily only their divisions. In any procedure adopted, the Senate shall be responsible for nominating the panel of search committee candidates and search committee Chairs from whom the College President will select the search committee and the search committee Chair.

The search committee shall have the responsibility of nominating candidates for administrative positions to the College President who shall have the final authority to make recommendations to the CUNY Board of Trustees.

ARTICLE IX

Section 1

There shall also be established an Evening Session Council, to operate under Bylaws and according to procedures that are devised by a faculty/student body, established for this purpose by the Dean of the Evening Session, and that are approved by the College Senate. Its membership shall include the Dean and Associate Dean of the Evening Session, at least one faculty representative from each department or its equivalent, elected where possible on the basis of nominations from the ranks of faculty who teach more than one half of their program in the Evening Session, and at least one student representative from each department or its equivalent, elected from and by the ranks of affiliated Evening Session students.

Section 2

At least one member of this Evening Session Council shall be included in every standing committee of the College Senate, with the exception of the Committee on Graduate Curriculum.

Section 3

The Evening Session Council shall have the following responsibilities:

A. To develop and recommend to the President of Hunter College required improvements in the supporting services (library, business office, registrar, etc.) during the evening hours.

B. To provide the Administrative Committee of the College Senate with agenda items of concern to the Evening Session that are not the responsibility of existing Senate Committees.

C. To organize its student membership as an electoral college in filling the 12 at-large seats on the Senate for Evening Session students, pursuant to nomination and election procedures to be specified in the Evening Session Council Bylaws.

D. To identify, review, and give focus to matters of interest to the Evening Session, with the right to express itself as an advisory body on all Evening Session matters and to transmit its recommendations to the cognizant authorities.
ARTICLE X

Section 1

It shall be the responsibility of the President of Hunter College to set the place and time of the first election within thirty days of the ratification (Article XV) of this Plan, to convene the newly elected Senate for its first meeting, and to function as its Chair until the first slate of officers has been elected.

Section 2

The next order of business shall be the review and adoption of the Evening Session Council Bylaws and the seating of the student representatives at-large, elected by the electoral college of Evening Session Council student members, provided such elections are found to have taken place in consonance with the approved Bylaws.

Section 3

The Senate shall then proceed with the election of a Nominating Committee, so that nominations for membership on the standing committees can be made. This Committee shall be composed of 4 faculty representatives, 4 student representatives, and one Chair without vote. Ties shall be reported to the Senate.

ARTICLE XI

Nothing in the terms of this Plan shall be construed to prevent the continuation, or the establishment in the future, of student governments and faculty organizations under instruments of governance which do not arrogate onto such bodies the exercise of functions properly mandated by this Plan to the College Senate, or any body or committee thereof.

ARTICLE XII

Section 1

It shall be the responsibility of the individual departments to devise, to change as required and after approval by the Senate, to publish their own Bylaws, providing for a departmental policy committee or committees, a Committee on the Evaluation of Teaching, and such other committees as College and Board of Trustees Bylaws may require or departmental preference may indicate.

Section 2

It is the intent that departments, given the differences in their size and variations in their programs, shall have and exercise substantial latitude in devising their policy making structures, provided that they assure by representation and schedule the greatest possible opportunity for participation. Large departments may find it expedient to have separate departmental policy committees for each of the three sessions, capped by an appropriate arrangement for coordination between them. In departments which decide to staff only a single Departmental Policy Committee, this Committee shall include at least one student representative of any session in which courses are offered and, for any session in which more than two members of the department teach courses, at least one faculty representative who teaches a course in that session. It shall also schedule its meetings so as to permit as much participation as possible. Departmental policy bodies shall include equal numbers of voting faculty and student members, and there shall be one among
them whose duties include that of reviewing the adequacy of departmental governance and to initiate proposals for change if deemed necessary.

Departmental Bylaws shall also provide for the review of curriculum proposals. In small departments, this may be assigned as one of its duties to the Departmental Policy Committee. In larger departments, a distinct curriculum committee, or even separate committees on the graduate and the undergraduate curriculum, may be specified.

Section 3

An important departmental function is the evaluation of faculty course work, to be governed by the following basic considerations:

A. Student evaluations of faculty teaching and course handling is to be a significant factor in the professional appraisal of faculty performance for purposes of reappointment, promotion, and tenure.

B. Student evaluations of faculty should be made routinely each semester in all college courses.

C. A standing Departmental Committee on the Evaluation of Teaching, composed almost entirely of student majors in the Department but including a single faculty member with an alternate to insure faculty/student liaison within the Department, shall be responsible for the distribution of the questionnaire and the management of the evaluation in each department. Its purview is to extend to all matters of administration and interpretation of the adopted teacher evaluation procedures.

D. Each semester's questionnaire results are to be submitted to the Department Chair by the Chair of the Committee on the Evaluation of Teachers for use in the duly constituted procedures of professional appraisal.

E. There is also to be faculty evaluation of course handling, based on observation and interview of all faculty members in the Department.

F. As to non-tenured faculty:

(i) A strongly negative student questionnaire response for a faculty member for a semester is to be the basis for discussion of the results by the Chair of the department or a designee with the faculty member before reappointment for a second year.

(ii) Strongly negative student questionnaire responses for a faculty member for 5 successive semesters are to be strongly presumptive basis for a departmental recommendation of non-reappointment of this faculty member. Such a questionnaire response record shall be the basis for a detailed review of a faculty member's prospect for further appointment by the department after consultation with the department Teaching Evaluation Committee and the faculty member.

If after such consultation the Department Personnel and Budget Committee concludes that the questionnaire responses are a valid reflection of the level of classroom competence of the faculty member, it will not recommend reappointment. If a department decides to recommend the reappointment of a faculty member with such a negative response record, the department Student Evaluation Committee shall have the right immediately to appeal this recommendation to the Divisional Dean and if necessary to the President.
Pending the outcome of such appeals, any action to reappoint will be held in abeyance.

(iii) The same procedures are to be applied to untenured faculty who are being considered for reappointment with tenure.

(iv) Strongly positive questionnaire responses for a faculty member during the time periods indicated in F. (i) and (ii) above, shall be a strongly presumptive basis for reappointment of the faculty member; such reappointment may be denied by the department if it concludes that the faculty member is not demonstrating prospects of achieving professional growth within the discipline.

(v) Reappointment with tenure shall also be based on other required and significant criteria of professional accomplishments and standing.

G. As to tenured faculty:

Strongly negative student questionnaire responses for a faculty member for 5 successive semesters can be assumed to have given ample opportunity for the kind of reviews, spelled out in the preceding paragraphs of this Article.

They shall therefore be taken as a strongly presumptive basis for a departmental recommendation that the faculty member: (1) either be assigned to non-teaching duties he or she is demonstrably competent to perform; or (2) be brought up on charges of incompetence, with due recognition of all rights under law under applicable collectively negotiated contracts.

ARTICLE XIII

Section 1

The College shall establish the office of Hunter College Ombudsman, providing a full-time secretary and such assistance as the incumbent may choose to staff the operation.

Section 2

Any member of the College community eligible to serve on the Senate, may be nominated or may nominate herself or himself for the position of Hunter College Ombudsman. Such nominations shall be addressed to the Nominations Committee of the Senate which may make its own nominations as well as soliciting them from the floor of the Senate. Each candidate shall be voted on individually by a for-or-against vote, the appointment going to the candidate with the highest plurality of for-voters, provided their number exceeds two-thirds of the number of representatives present and voting.

Section 3

The appointment shall be for a term of three years, removal from office to occur only as a result of disability.

Section 4

The Hunter College Ombudsman shall consider complaints and grievances that are brought by any member of the Hunter College community, concerning a condition or
problem in the College, may investigate the conditions giving rise to such complaints and may refer cases to others when the usual appeals procedures seem adequate. The Ombudsman will undertake independent investigations, in general, only if the usual procedures have proved inadequate or have been exhausted, and shall be empowered to recommend action to any officer or to any committee or organization of the College. The Ombudsman shall from time to time report on his or her work to the Hunter College Senate; and may otherwise publicize the results of investigations.

Section 5

The Ombudsman shall be responsible for causing an impartial review to be conducted of the structure and the functioning of the College Senate at the end of two years of operation, with a view to recommending such changes in structure, functions, operations, Bylaws and the like as this review of Senate experience may indicate.

ARTICLE XIV

Section 1

Amendments to the Plan may be proposed for referendum by a three-fourths majority of the Senate members present and voting at any meeting, regular or special, provided that the text of the proposed amendment has been submitted in writing to the Senate membership no less than ten days prior to such meeting. To be approved, amendments shall require a majority vote in each constituency, faculty and students, with no less than 30% of each voting.

Petition for amendment may be filed either by 20% of the Senate membership or by 10% of either the student or the faculty voting constituency.

Section 2

This section is an amendment to Section 1 of Article XIV and, preserving the spirit of equity regarding sessional representation of students and faculty, governs the possible amendment of all articles of the Plan except the total percentages of the faculty, student, and administration representations as set forth in Article III, Section 1.

A. An amendment may be proposed by written petition to the Administrative Committee bearing the signatures of not less than 20% of the Senate members or 200 members of the Hunter College community.

B. Upon receipt, the Administrative Committee will schedule as the first order of business, a First Reading of the proposed amendment, not later than the second regular meeting following its submission date, for discussion without vote.

C. A Second Reading will take place at the next Senate meeting, at least 27 days later, the complete text having been mailed to all Senate members and to the chief officer of the faculty organizations and the student governments. At such meeting, the proposed Amendment shall be subject to amendment from the floor by a 3/4 vote of those present and voting. After debate on the proposed Amendment as submitted and amended, the Amendment will be formally proposed if it receives a 3/4 vote of all those present.

D. A Third Reading will be the first order of business after the election of Senate Officers at the first meeting of the Senate after the 14th of May (Article VI, Section 1). Approval by written ballot by 3/4 of all those present shall
constitute adoption, which shall be certified by the Chairperson to the President.

ARTICLE XV

Ratification of this Plan will be completed when it has been:

A. Accepted by a majority of all students and a majority of the instructional staff of Hunter College; provided that at least 30% of each constituency votes.

B. Recommended by the President of Hunter College to the Board of Trustees.

C. Approved by the Board of Trustees.

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Adopted by the Board of Higher Education on December 28, 1970, Cal. No.23

The Chairperson called the executive session to order at 6:16 P.M.

There were present:

James P. Murphy, Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Louis C. Cenci

Abdallah Muhammad, ex officio
Shirley Ullman Wedeen, ex officio

William R. Howard
Robert L. Polk
Joaquin Rivera
Margaret Titone

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Vice Chancellor Ira Bloom

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo

The absence of Mrs. Everett, Dr. Canino, Mr. D'Angelo, Mr. Gribetz, Dr. Jacobs, and Mrs. White was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted:

E.1. ACTING PRESIDENT OF LAGUARDIA COMMUNITY COLLEGE:

RESOLVED, That Dr. Martin Moed be appointed Acting President of LaGuardia Community College, effective July 1, 1988, with an annual salary at the applicable presidential level, subject to financial ability, and that during the period of his service as Acting President, Dr. Moed be granted leave from his current position at LaGuardia Community College.

EXPLANATION: Dr. Joseph Shenker, the founding President of LaGuardia Community College, has resigned to assume the Presidency of the Bank Street College of Education. Dr. Moed, who is currently the Vice President and Dean of Faculty of the College, has agreed to accept the position of Acting President of LaGuardia Community College, effective July 1, 1988. Dr. Moed will be granted a leave from his present position at LaGuardia Community College.

Mrs. Titone left the meeting before the vote was taken.

Upon motions duly made, seconded and carried, the executive session was adjourned at 6:35 P.M.
The Chairperson called the meeting to order at 4:47 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Louis C. Cenci

Armand D'Angelo
William R Howard
Robert L. Polk
Joaquin Rivera
Margaret Titone
Brenda Farrow White

Abdallah Muhammad, ex officio
Shirley Ullman Wedeen ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
President Roscoe C. Brown
Acting President Leo A. Corbie
President Leon M. Goldstein
President Matthew Goldstein
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
Acting President Tilden J. LeMelle
President Leonard Lief
President Harold M. Proshansky

President Isaura S. Santiago
President Kurt R. Schmeller
President Joel Segall
President Joseph Shenker
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolyn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Mr. Gribetz, and Dr. Jacobs was excused.
A. PRESIDENTS - EXPRESSIONS OF APPRECIATION: The Chairperson stated with regret that Presidents Schwerin and Shenker were attending their last Board meetings as Presidents of their respective colleges and commended their wonderful contributions to the University. He recognized President Lief, who read resolutions of appreciation of their services.

Upon motions duly made, seconded, and carried, the following resolutions were adopted by acclamation:

(1) President Ursula C. Schwerin: WHEREAS, President Ursula C. Schwerin began her college career at New York City Community College and returned to it as college president; and

WHEREAS, With her appointment she became the first woman president of a City University community college; and

WHEREAS, She presided over the renaming of New York City Community College as New York City Technical College and its conversion to senior college funding status in the University's system and also thereby became the first woman college president of a technical college in the United States; and

WHEREAS, Under Dr. Schwerin's stewardship the college has received international acclaim as a world leader in technical education; and

WHEREAS, Under her ten years of activist leadership the college has reached out not just to the surrounding community, but government, business, industry and the professions, and she has participated in numerous governmental, civic and educational committees and commissions; and

WHEREAS, Her concern for the college environment has resulted in a renovated and expanded South Campus, which was dedicated on May 18; and

WHEREAS, She has always endeavored to facilitate intercultural understanding and appreciation among the diverse constituencies at New York City Technical College; and

WHEREAS, Ursula Schwerin has been active in the affairs of the University and served on the Council of Presidents and its Executive Committee and its committees on Academic Affairs and Student Affairs and Special Programs; and

WHEREAS, She announced her intention to resign from the presidency to "practice what she has preached" and pursue her studies of the liberal arts; therefore be it

RESOLVED, That the Board of Trustees of Th City University of New York expresses its appreciation to Ursula C. Schwerin for her labors on behalf of the University and her college and for her grace, warmth, and diligence over the years, and extends its sincerest best wishes to her in her pursuit of her desires.
President Joseph Shenker: WHEREAS, Dr. Joseph Shenker has been the founding president of LaGuardia Community College of The City University of New York, the only comprehensive cooperative education college in New York State, since its inception in 1971; and

WHEREAS, Under his leadership the college has attracted national attention for its cooperative education program and for the success of its associated Middle College High Schools; and

WHEREAS, He has demonstrated an abiding commitment to programs for disabled students, especially the deaf and hearing impaired; and

WHEREAS, President Shenker also served as Acting President of Hunter College and Kingsborough Community College as well as Dean for Community Colleges under the auspices of the Chancellor's Office; and

WHEREAS, President Shenker's abilities have been recognized by his appointments to the New Jersey Department of Higher Education panel on the future health and vitality of the community college system, and to the search panel for a new Chancellor of the Board of Education and by his position as Vice President of the Board of the National Commission for Cooperative Education; and

WHEREAS, He has served long and ably on the Council of Presidents, as Chair of its Committee on Collective Bargaining, and on its Executive Committee and the Research Foundation Board of Directors; and

WHEREAS, President Shenker has announced his resignation from the Presidency of LaGuardia Community College to serve as President of the Bank Street College of Education; therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its deep appreciation for his extraordinary devotion to LaGuardia Community College and to the University and offers its best wishes for his continued success at Bank Street College.

Mr. D'Angelo suggested that in addition to a resolution of appreciation of services, the Board find some other way of demonstrating its feeling for Presidents leaving the service of the University who have earned the admiration and respect of all over the years. He suggested that a task force be designated to deal with this.

B. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $181,288 from the National Institute of Mental Health to Prof. Gregory Herek for a project entitled "Public Education about AIDS: A Social Psychological Approach."

(b) $157,115 from the National Institute of Mental Health to Prof. Suzanne
Ouellette Kobasa for a project entitled "Caring for Persons with AIDS: The Volunteer Community."

(c) $128,000 from the U.S. Department of Education to Mr. Dean Harrison for the Patricia Roberts Harris Graduate and Professional Study Fellowship Program.

(d) $115,877 from the National Institute on Drug Abuse to Prof. Sue Rosenberg Zalk for a project entitled "Reentry Women Students: Substance Use and Role Strain."

(e) $92,467 from the U.S. Department of Education to Prof. David Katz for a project entitled "Training Parent Educators to Work with Parents of Handicapped Elementary School Children: A Cornerstone for Career Development."

(f) $88,116 from the National Science Foundation to Profs. Michael Shub and Dennis Sullivan for a project entitled "Mathematical Sciences: Dynamical Systems Geometry, Complexity and Topology."

(2) The City College: The City College has received the following grants:

(a) $192,655 from the National Institutes of Health to Prof. J. Wallman, Dept. of Biology, for a project entitled "Role of Vision in Etiology of Axial Myopia."

(b) $189,320 from the National Science Foundation to Dean A. Posamentier, Dept. of Education (Admin.), for the Teacher Enhancement Academy for Mathematics (TEAM).

(c) $148,065 from the National Science Foundation to Dean A. Posamentier, Dept. of Education (Admin.), for Establishing a Center for Science & Mathematics Education.

(d) $65,000 from the U.S. Dept. of Energy to Prof. S. Lindenbaum, Dept. of Physics, for Task A. Experimental Research on the Fundamental Properties of Subnuclear Particles and Their Interaction at BNL & CCNY.

(e) $61,000 from the National Science Foundation to Prof. A. Acrivos, Institute of Applied Chemical Physics, for a project entitled "Sedimentation in Settling Tanks Having Inclined Walls--The Boycott Effect."

(f) $57,556 from the U.S. Dept. of Energy to Prof. R. Shinnar, Dept. of Chemical Engineering, for a project entitled "Assessment of Novel Concepts in Coal Gasification."

(3) College of Staten Island: The College of Staten Island has received a grant of $103,532 from the U.S. Department of Education to William Ebenstein for Student Support Services.

(4) John Jay College of Criminal Justice: John Jay College of Criminal Justice has received the following grants:

(a) $143,000 from the U.S. Department of Education to Dr. Catherine Rovira for a Summer 1989 Modern Language Training Institute for 50 high school teachers from New York, New Jersey, Connecticut and Pennsylvania.

(b) $130,000 from the N.Y.S. Education Dept. to Dr. Louis Guinta to further develop the College's Video Instructional Lab and Communication Skills Center.
(c) $80,000 from the U.S. Department of Education to Dr. Ellen Rosen for the Patricia Roberts Harris Fellowship Program.

(d) $70,000 from the National Science Foundation to Dr. Lawrence Kobilinsky and Dr. Robert Rothchild for the College Science Instrumentation Program.

(e) $60,000 from the N.Y.S. Education Dept. to Dr. Lawrence Kobilinsky for a Collegiate Science and Technology Entry Program.

(5) Lehman College: Lehman College has received a grant of $1,225,000 from the National Institutes of Health to Dean Oscar Fisch for the Minority Biomedical Research Support Program.

(6) Queens College: Queens College has received the following grants:

(a) $248,325 from the National Institutes of Health/National Institute of General Medical Sciences, for the support of research entitled "The Regulation of Maltose Fermentation in Saccharomyces," under the direction of Prof. Corinne Michels of the Dept. of Biology.

(b) $228,440 from the National Institutes of Health/National Heart, Lung, and Blood Institute, for the support of research entitled "Structural Properties of Membranes," under the direction of Prof. Robert Bittman of the Dept. of Chemistry.

(c) $176,030 from the National Endowment for the Humanities, for the support of research entitled "The Papers of Robert Morris 1781-1784," under the direction of Prof. Elizabeth Nuxoll of the Dept. of History.

(d) $175,447 from the National Institutes of Health/National Cancer Institute, for the support of research entitled "A New Experimental Model for Dormancy in Breast Cancer," under the direction of Prof. Jeanne Szalay of the Dept. of Biology.

(7) Queensborough Community College: Queensborough Community College has received a grant of $75,000 from Marrow Tech, Inc. to Gail Naughton for a project entitled "Bone Marrow Transplantation."

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 8)

**NO. 1. UNIVERSITY REPORT**: The University Report was moved and seconded.

Prof. Wedeen asked the record to indicate that the University Faculty Senate, with respect to Item D21 in the University Report Addendum, recommended that the Board decline to dissolve the Brooklyn College Department of Comparative Literature.

Mr. Muhammad moved that Item D21 be held for discussion in executive session in order to allow the Members of the Board of Trustees who were not present at the public hearing to hear both sides of the discussion as to whether or not the Department of Comparative Literature should be combined with the Department of English. The motion was seconded by Mr. Howard. The motion failed for lack of nine votes.
Mr. Muhammad stated that at the public hearing, unanimous sentiment was expressed by 20 speakers, including both faculty and students, that the two Departments not be combined. The students would receive a better education in a separate department rather than be lost in a large department, such as the English Department.

President Hess stated that this matter is the end result of two years of discussion on the Brooklyn College campus. He pointed out that there is no correlation in colleges and universities between administrative units and academic disciplines. Some departments are entirely single discipline; some house two disciplines; some house many disciplines. At Brooklyn College, the Modern Languages and Literature Department houses degree programs in French language and literature, Spanish, Russian, and Chinese, and nothing about that has compromised the quality of any of the degree programs or the course offerings which are a matter of faculty jurisdiction.

President Hess stated that the question of administrative organization is assigned to the President by the Bylaws of The City University. In this case there is a Department which has a declining enrollment. The five members of the Department who are capable of teaching between fifteen and twenty sections a semester were teaching in the past Fall a total number of 14.5 FTE's. Accordingly, after consultation and looking into a variety of other alternatives, it was felt that the best path would be to house the program in the English Department, where students in that related discipline would become more aware of the existence of offerings in Comparative Literature and hence might bolster the enrollment in these courses.

President Hess stated that the faculty members in the Department were teaching less than 50% of their regular assignment within Comparative Literature, and the average enrollment in those courses was very low. If the College followed literally its guidelines for not scheduling small sections, it would have been even lower.

President Hess expressed concern for the welfare of this program. He indicated that there is no proposal to eliminate the major or any of the other matters which are faculty matters. But it is felt that if this is to thrive, it is important that an alternative mode of administration be found for it. He pointed out that Comparative Literature is a relatively young discipline and that there are only 80 Departments of Comparative Literature in the more than 1300 senior colleges in the country. At many institutions Comparative Literature does not exist as an undergraduate program but only as a graduate program. Furthermore, in addition to those colleges where there exists Comparative Literature in a separate undergraduate department, there are also many institutions where it is housed in an English Department or a Modern Language or Literature Department or stands as a program reporting to a dean of the college.

President Hess stated that all of these alternatives were examined, and it was the best judgment of the Provost's Office and the President's Office at Brooklyn College that what is being proposed is the best alternative available.

Dr. Polk asked Prof. Wedeen for the rationale for the University Faculty Senate statement. He also asked for an overview of how the hearing went.

Prof. Wedeen replied that the Department presented to the University Faculty Senate a packet of testimony from various scholars in the field, from members
in the Department and students, attesting to the fact that there are only two Comparative Literature Departments within City University, the value of this Department to the Graduate School and to scholars in the field. They presented this to the Senate after having had it taken up by the Faculty Council at Brooklyn College and after an overwhelming vote in Faculty Council - 17 to 39 - at the College to keep the Department and not have it combined within another discipline although it was understood that the program would remain. The Senate then presented it at a plenary; a two-part resolution was passed, the first part stating that it was the hope of the University Faculty Senate that no Department would be combined, renamed, dissolved without due consultation of all the constituent bodies. It was on the basis of that, the unanimous resolution was approved asking that this Department not be combined into another Department. Then, at the hearings, there were about 20 people speaking to the desire for this discipline to be maintained as an independent Department.

President Hess pointed out that at the hearing, at which he was present but did not speak, he submitted to the hearing officers 14 pages of minutes of the Brooklyn College Council on Administrative Policy, which detailed the history of this decision. He suggested that Vice-Chancellor Reid-Wallace might wish to comment on this matter.

Vice-Chancellor Reid-Wallace stated that the issue that is important to make clear is one that relates to the administrative restructuring and the responsibility of the President for that particular decision. In the material that was submitted by President Hess, it appears that over a two-year period faculty persons from the Brooklyn College community had an opportunity to give input into this particular issue. Based on all of the evidence presented from faculty as well as from the Administration of Brooklyn College, what is really being discussed is an academic program that has been placed in another home but has not been deleted or in any way diluted in terms of its ability to offer a degree program. From a long-term point of view, Vice-Chancellor Reid-Wallace mentioned that in addition to academic content, cost efficiency has to be considered and also what is necessary to preserve programs. With faculty handling 14.5 FTE's, in the long term, without some kind of administrative action now, that program would not even under the proposed arrangement be available to those students who are interested in studying Comparative Literature. It appears as if due process was observed, the faculty members were consulted over the course of a two-year period, and that the President of the institution, acting on a number of factors, made the very tough decision to preserve the program but to reconstitute it in a new arrangement.

Mr. Howard asked whether there was similar consolidation in other smaller programs at Brooklyn College, and President Hess replied that about five years ago the Dance Department experienced difficulties, and after consultation, it was decided after some temporary solutions to merge the programs of the Dance Department into the Conservatory of Music. The enrollment in the Dance programs has since doubled. Similarly, about four years ago, it was decided that the Department of Home Economics and Consumer Studies, which was also housing a degree program in Nutrition Sciences that was running into trouble, should have those Nutrition Sciences programs merged with the Health Sciences Department. That program has been operating at a much better level since then.

Dr. Canino asked whether there were any other programs at Brooklyn College under similar consideration because of enrollment and faculty-FTE ratios, and President Hess mentioned concern over the future direction of the Department of Anthropology. President Hess stated that this was included in the College's five-year plan which was published in 1986.
A vote was taken, and the University Report failed of adoption, with only eight affirmative votes.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for June 27, 1988 (including Addendum Items) be approved as revised as follows:

(a) PART D - Addendum - Add the following:

D20. LaGuardia Community College - Executive Compensation Plan Study Leave

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<th>Dept., Title</th>
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<td>Administration</td>
<td>Stapleton, Joseph</td>
<td>$81,585</td>
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D21. New York City Technical College - Educational Opportunity Center in Brooklyn - Reappointment Without Tenure or CCE (Annual)

<table>
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<tr>
<td>Academic Affairs</td>
<td>McClenny, Eva</td>
<td>$30,278</td>
<td>7/1/88-6/30/89</td>
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<tr>
<td>HE Assistant</td>
<td>Boyce, Denise</td>
<td>$25,695</td>
<td>8/30/88-8/29/89</td>
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<tr>
<td>Lecturer</td>
<td>Boyd-Bell, Brenda</td>
<td>$30,668</td>
<td>8/30/88-8/29/89</td>
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<tr>
<td>Lecturer</td>
<td>Browne, Cameron</td>
<td>$29,604</td>
<td>8/30/88-8/29/89</td>
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<tr>
<td>Lecturer</td>
<td>Chandler, Emma</td>
<td>$29,604</td>
<td>8/30/88-8/29/89</td>
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<tr>
<td>Lecturer</td>
<td>Rawls, Michele</td>
<td>$24,187</td>
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<tr>
<td>Lecturer</td>
<td>Robinson, Patrick</td>
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<tr>
<td>Lecturer</td>
<td>Stroud, Willie</td>
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<tr>
<td>Sub Lecturer</td>
<td>Dyson, Sharwyn</td>
<td>$25,695</td>
<td>8/30/88-8/29/89</td>
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<tr>
<td>Sub Lecturer</td>
<td>Owens, Priscilla</td>
<td>$25,695</td>
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<td>Laboratory Technician</td>
<td>Romney, Frankie</td>
<td>$24,719</td>
<td>8/30/88-8/29/89</td>
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<td>Business Office</td>
<td>Ogunusi, James</td>
<td>$37,061</td>
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<td>HE Officer (Bus.Mgr./Coord. of Business Affairs)</td>
<td>Sadler, Cornelius</td>
<td>$61,075</td>
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<tr>
<td>Program Development and Research</td>
<td>Bush, Roderick</td>
<td>$30,278</td>
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<tr>
<td>HE Associate (Coord. of Prog. Dev. and Research)</td>
<td>Charms, Vernon</td>
<td>$50,823</td>
<td>7/1/88-6/30/89</td>
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D.22. Hunter College - Establishment of the Hunter College Campus Schools Summer Enrichment Program for the Gifted: 1988: BE IT RESOLVED, That the Hunter College Campus Schools conduct a Summer Enrichment Program for the Gifted, designed to serve the special interests and strengths of intellectually gifted children in New York City. The program will comprise a three-course series, offered daily at the Campus Schools to gifted students in Grades 3-10 (as of September, 1988), starting on Tuesday, July 5, and ending Thursday, July 28. Sessions are from 9:00 a.m. - 2:30 p.m., Monday through Thursday. Child care is available from 2:30 - 6:00 p.m. on Campus Schools premises.

The fee for the program is $375 per student. A total enrollment of approximately 250 students is anticipated.

Some scholarship aid, based on economic need, is available, funded in part through a contribution from the Boys Club.

EXPLANATION: This resolution is in keeping with the Hunter College Campus Schools' goal of promoting increased opportunity and access to special education for the gifted, and with its mission as a model/demonstration school. It is an outgrowth of a small, successful pilot program conducted in Summer 1986 and repeated on a larger scale in Summer 1987. Individual attention will be given each student, and students will be encouraged to explore areas of interest not available during the school year, as well as to investigate, in depth, topics of special concern. Course work is diverse and geared to students' age and intellectual level and interest. Although formal homework is not assigned, students who wish to continue their work at home are not discouraged.

The courses are taught by Hunter College Campus Schools teachers.

D23. Brooklyn College - Upgrade of Pit Elevators and Purchase of Fire Curtains - Gershwin and Whitman Theatres: RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to advertise for and award a contract to the lowest responsible bidder to furnish all labor and material needed for the upgrade of the pit elevators and the purchase of fire curtains for the Gershwin and Whitman Theatres, at an estimated cost of $38,000, chargeable to New York State Tax Levy Code 70-45-6057-1A-87-53700 (2120011460) or other such funds, subject to financial ability.
EXPLANATION: Replacement of fire curtains and upgrade of pit elevators is necessary to conform to safety and environmental regulations of the City, State, and Federal Governments.

D24. Hunter College - Appointment Annual Other Than Professoriate (Subject to Affirmative Action Search Procedures - Except Substitutes)

<table>
<thead>
<tr>
<th>Dept. Title</th>
<th>Name</th>
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<tr>
<td>Hunter College Campus Schools</td>
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<tr>
<td>Principal</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(Principal of the Elementary School)</td>
<td>Pober, Arthur</td>
<td>$54,655</td>
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D25. Hunter College - Transfer to Another Department (Instructional Staff)

<table>
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<tr>
<th>Title. Name</th>
<th>Department</th>
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<tr>
<td>Professor</td>
<td>School of Health Sciences</td>
<td>$61,075</td>
<td>9/1/88</td>
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<tr>
<td>Chunn, Jay C., II</td>
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</table>

Transfer with tenure from the Office of the Provost to the School of Health Sciences. The transfer has been approved by the Personnel and Budget Committee of the School of Health Sciences.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 1. UNIVERSITY REPORT: The Chancellor requested that the Board reconsider the University Report.

The Chairperson stated that anyone who voted against the University Report might move to have that vote reconsidered.

Dr. Canino moved that the University Report be reconsidered. The motion was seconded by Mr. Howard and adopted by the Board.

Dr. Canino moved that Item D21 be separated out of the University Report. The motion was seconded by Mr. Howard and failed with seven affirmative votes.

Mrs. Everett asked why there was opposition to the Brooklyn College item. Her understanding was that the President of a college has certain rights and obligations. In the case of Brooklyn College, the President exercised that authority. The vote would indicate that he does not have that authority, and Mrs. Everett stated she would like to know the reasons for that belief.

Dr. Polk stated he had abstained from voting.

The Chairperson pointed out that the University is facing the hardest and most severe budget crisis in recent memory, and decisions have to be made as a Board and as an Administration over the next number of weeks as to how to deal with something that could be as large as a $20 million problem. In that context the Board will expect its administrators to try to be fair and reasonable and
balance academic need with resource availability. What the President of Brooklyn College after two years of deliberation with all the elements of that College has done is to try to adhere to that spirit of leadership which the Board expects from its Presidents. In that context the Board is dealing with this particular issue.

Mrs. Titone stated that she wanted this issue as a separate issue to expedite the University Report and not because she opposed the President's position. She is actually in favor of his position.

Mr. Howard stated that he also had no difficulty with the consolidation. He stated that he did not particularly like the approach of consolidating one department when there are other units that might require it. He was in favor of a long-term plan of strategy in all of the institutions.

Mrs. Everett agreed but stated that it was not fair to the people who had been working on this for two years.

Dr. Bernstein stated that it might be a good goal not to take a step in any effort at consolidation or expansion or retention or any other topic unless there is a survey that all programs are looked at and all decisions about consolidation are made at once. The world does not work that way. There is a particular proposal before the Board which makes sense to a fair number of the Trustees and which has followed the procedures appropriate to the College. She saw no reason to postpone a decision about this program at this time and wait for the two or three years that it might take to do a complete survey in all the colleges of which programs could be consolidated.

Dr. Canino stated that her motion to separate was to move the University Report forward. Her concern and her voting had to do with using the fiscal situation and efficiency as the reasoning behind the closing of small Departments, and she had questions about that without challenging the President's right to reorganize or reconstitute programs. The University Report should not be held up because of this one item, and she moved again that Item D21 be separated from the University Report. Dr. Polk seconded the motion.

The Chairperson stated that a motion at the end of a statement was out of order and that the only one who could make such a motion was someone who voted against separating this item the last time a vote was taken on this.

Mrs. Bloom stated that at the public hearing 20 people spoke opposed to the President's recommendation. Those Trustees who were present and heard those people find it difficult to take a different stand.

Mr. Cenci stated that he was one of those at the hearing, and the presentations were very well done. He pointed out that there are a number of implications. He stated his belief in the Administration's responsibility and the right to make a hard decision. This was not a new decision. It went back over a period of time. There is decreasing enrollment in the face of a budget situation, which might not have been known two years ago or six months ago but has now become very real. He referred to Mr. Howard's statement about the need for a plan and stated that he felt that each of the Presidents might have an informal plan. He mentioned another aspect. These courses are not being eliminated, which he would oppose. That is important. The University might have to find ways to keep everything alive in a different way. A long-range plan would be in order, but at the present time he could not find fault with the decision of the President of Brooklyn College.
The Chancellor pointed out that at the moment there are only two Comparative Literature Departments in the University with the other one at Queens College. Comparative Literature is not necessarily, although it is at some institutions, constituted as a separate department. It is not traditionally or necessarily traditionally one of the major subjects under the guise of liberal arts. Although it is practiced, it is not necessarily organized as an independent department. There are not enough students to keep everyone teaching a full-time schedule. Consequently, the proposed rearrangement will enable the faculty to be more efficiently utilized. He did not like the idea of linking efficiency and education, but the University is faced with serious financial problems. If the Presidents do not have the authority to do this, the Board is taking away from them the authority to do many other things they will have to be doing or thinking about doing in the next few months. Part of the report the Chancellor will be making to the Board will be precisely not just the likelihood but the necessity to begin to implement a $12.7 million cut in the State budget, which has been directly imposed on the University by the Division of the Budget. This does not have to wait for further action by the State Legislature. The University is facing a situation of considerable financial magnitude of which this is a very small piece.

In reply to a question from Mr. Howard, President Hess stated that one of the individuals in the Department who has a Ph.D. in German has asked to be assigned to the Modern Language Department. He was recommending that the other four be assigned to the English Department. There are questions in seniority which are governed by a University policy. Ordinarily, individuals receive seniority from the Department which receives them as of the date of transfer. In the case of two individuals having the same date, according to University policy, the President can break the tie. These individuals would be assigned to the new Department in the order of seniority they had in the old Department. They will retain their seniority with respect to each other.

A vote was taken on the University Report. There were eight affirmative votes. Dr. Canino, Mr. Howard, and Mrs. White voted NO. Dr. Polk, Mr. Rivera, and Mr. Muhammad abstained.

A motion was made, seconded and adopted that the University Report be reconsidered. Mrs. Everett abstained.

Mrs. Bloom moved that Item D21 be separated out of the University Report and referred to the Committee on Academic Policy, Program, and Research for review and consideration in the light of all the testimony and discussions. The motion was seconded by Mrs. White. The motion was adopted. Mrs. Everett voted NO.

The following resolution was adopted:

RESOLVED, That the University Report for June 27, 1988 (Including Addendum Items except Item D21) be approved as revised as follows:

(a) PART D - ADDENDUM: Add the following:

D22. Bronx Community College - Renewal of Security Guard Service: RESOLVED, That the Board of Trustees of The City University of New York authorize Bronx Community College to renew the contract with Halbey Security Protective Corporation for the period of July 1, 1988 to June 30, 1989 at a cost chargeable as follows:
Subject to financial ability.

EXPLANATION: The College is exercising its second option to renew the contract for the security of the personnel, students, and property of the College. The increase in cost is the difference of the original bid rate and the current prevailing wage rate schedule of the City of New York Labor Division.

D23. The Graduate School and University Center - Administrative Designation - Committee Approval Not Required (Affirmative Action Report on File - Executive Compensation Plan)

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<tr>
<td>Associate Dean</td>
<td>Flugman, Bert</td>
<td>$70,000</td>
<td>7/1/88</td>
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</tbody>
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D24. Hunter College - Affiliation Agreement for Student Field Work and Clinical Experience: RESOLVED, That the Board, on behalf of Hunter College, authorize the President of Hunter College to enter into an affiliation agreement with:

St. Vincents Hospital
7th Avenue & 11th Street
New York, N.Y. 10011

to provide clinical experiences to students enrolled in Hunter College Master's Program in Rehabilitation Counseling with the agreement to be subject to the approval of the General Counsel as to form.

EXPLANATION: This agreement is in aid of the ability of Hunter College students to obtain significant clinical field work training in the area of Rehabilitation.

D25. Queens College - Appointment of Professoriate Staff (Subject to Affirmative Action Search Procedures - Except Substitutes)

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<th>Name</th>
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<td>CUNY Law School Assoc.Prof.</td>
<td>Romany, Celina</td>
<td>$58,129</td>
<td>9/1/88-8/31/89</td>
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(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

At this point Mrs. Everett left the meeting.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:
(a) The Chancellor stated that both the negotiations with regard to the City's budget for the community colleges of The City University as well as the State budget continue and will continue well into the month of July. As for the City, at the moment the Council and the Board of Estimate have identified possible revenue increases and taxes, some of which will require legislative approval. Some of these are currently being considered by the Assembly Democratic Conference. Assuming that a tax package will be approved by the Legislature, there will be add-ons considered by City Government. The University hopes to be able to reduce some of its responsibilities, should that occur. Under the most favorable circumstances, it will be an extremely tight community college budget. The University continues to monitor the developments on the community college side closely.

(b) As far as the State budget discussions are concerned, the staff of the Governor and the legislative leadership have been meeting. There is as yet no resolution. There are several plans that have been put forward. Part of the plan from the Division of the Budget requires no further approval by any agency. In addition, the discussions that are going on at the moment between the Governor and the legislative leadership may assist the University if the legislative plan is put in place or some part of it adopted. On the whole, it is more favorable to the University's interests than the D.O.B.'s plan. This will occupy the University for some time to come.

(c) Yesterday the University submitted testimony to the House of Representatives opposing the Library Awareness of the F.B.I. and calling for appropriate safeguards for the future. This is a subject which some of the University's librarians have raised and librarians across the country have raised related to the program put in place by the F.B.I. which requires that librarians exercise and then report a kind of surveillance on those who ask questions about certain kinds of books or engage in certain kinds of research. The City University has taken, both as a result of action by the College and University librarians, a strong position in opposition to the F.B.I.'s program.

(d) The Chancellor announced that on June 28 from 5 to 7 P.M. the University would express appreciation to President Shenker for his contributions to the University.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and of the executive session of May 24, 1988 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: A. RESOLVED, That the following items be approved:

(1) Brooklyn College, CUNY Law School, The Graduate Center, and York College - Renovation Projects:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Belfatto and Pavarini, for architectural and engineering services for the design and supervision of construction for various projects at the above institutions, CUNY Project NO. CU001-088 (BY005-088, BY007-088, CL001-088, GR001-088, YCO02-008) at a fee not to exceed $11,000 chargeable to the State Capital Construction Fund.

EXPLANATION: In order to implement the University's 1988-89 Capital Construction Program at Brooklyn College, CUNY Law School, The Graduate Center and York College, the firm now proposed was selected in accordance with procedures established by The City University to provide design and supervision of
construction services for the rehabilitation projects which have an estimated construction cost of $3,438,000.

The projects consist of:

BY005-088/BY007-088 Brooklyn College - Provide a new roof on Gideonse Hall and LaGuardia Hall and replace the fence around the athletic fields. Cost: $1,335,000.

CL001-088 CUNY Law School - Provide operable windows, revise section entry areas and provide for audio/visual equipment in the auditorium at a budgeted cost of $296,000.

GR001-088 Graduate Center - Replace all windows at a budgeted cost of $1,017,000.

YC002-088 York College - Provide a roof and parapet and renovate the HVAC system in the classroom building and provide a telephone and computer connection between the classroom building and the academic core at a budgeted cost of $790,000.

(2) Baruch College, City College, John Jay College, and Lehman College - Renovation Projects:

RESOLVED, That the Board of Trustees of The City University of New York, approve a service contract with the firm of Kallen & Lemelson for engineering services for the design and supervision of construction for various rehabilitation projects at Baruch College, City College, John Jay College and Lehman College, CUNY Project NO. CU003-088 (BA005, BA007, CC002, JJ002, LM005-088) at a fee not to exceed $186,000 chargeable to the State Capital Construction Fund.

EXPLANATION: In order to implement the University's 1988-89 Capital Construction Program at Baruch College, City College, John Jay College and Lehman College, the firm now proposed was selected in accordance with procedures established by The City University to provide design and supervision of construction services for the rehabilitation projects which have an aggregate estimated construction cost of $972,000.

The projects consists of:

BA005-088/BA007-088 Baruch College - Install additional electrical service to provide for new electrical loads due to new air conditioning equipment and provide power distribution to service new micro-computer laboratories at various campus buildings at budgeted costs of $500,000 and $47,000 respectively.

CC002-088 City College - Upgrade existing water, ventilation and electrical services to present code standards for use of existing three story structure as a repair garage with accompanying storage areas at budgeted cost of $123,000.

JJ002-088 John Jay College - Replacement or rehabilitation of existing fan housings for the HVAC system at a budgeted cost of $208,000.

LM005-088 Lehman College - Upgrade three existing passenger elevators to comply with Local Law 16 and provide handicapped accessible controls and permanently remove two existing sidewalk elevators from service at a budgeted cost of
(3) Lehman College - Physical Education Building:

RESOLVED, That the Board of Trustees of The City University of New York, approve a service contract with the firm of Raphael Vinoly, P.C., Architect for the preparation of programs, plans, specifications, cost estimates, etc., for a New Physical Education Building at Lehman College, CUNY Project No. CU006-088, LM001-88, and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid construction project.

EXPLANATION: The fiscal 1988/1989 Budget appropriated $7,789,000 for the design of a physical education building at Lehman to replace the current, obsolete gymnasium constructed in 1931. The new building will be a state-of-the-art facility and will enable the college to conduct a full range of physical education programs. The new building is tentatively estimated at $48,757,000.

The facility will encompass approximately 164,000 gross square feet and will be located at the northern end of the campus adjacent to the Speech/Theater and Performing Arts Center.

The proposed firm was selected in accordance with procedures established by The City University and has been approved by the President of Lehman College.

(4) Queens College - Rehabilitation of "D" Building:

RESOLVED, That the Board of Trustees of The City University of New York, approve a service contract with the firm of Beyer, Blinder & Belle in Association with Daniel Pang Associates for the preparation of plans, specifications, cost estimates, etc. for the Rehabilitation of "D" Building at Queens College, CUNY Project No. CU007-088, QC001-088, and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid alteration project.

EXPLANATION: The "D" building is a Spanish style three story and basement building that will be altered to provide approximately 19,600 net assignable square feet for the SEEK (Search for Education, Elevation and Knowledge) Department.

Tentatively estimated at $5,264,000, the alteration will preserve the exterior Spanish style character and provide administrative offices and classrooms for its occupants. Also included are asbestos removal, and upgrading of electrical and mechanical systems.

The proposed firm was selected in accordance with procedures established by The City University and has been approved by the President of Queens College.

(5) Queens College - Upgrading Utilities:

RESOLVED, That the Board of Trustees of The City University of New York, approve a service contract with the firm of Syska and Hennessy, Inc. for preparation of plans, specifications, and cost estimates for upgrading
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid project.

EXPLANATION: The existing utilities infrastructure is unreliable and of inadequate capacity to support the recent expansion of the campus. The scope of work will include the following items:

1. An extension of the existing heating plant with a 5th boiler and a new stack.
2. Replacement of the existing primary power distribution system with a new system.
3. Replacement of the existing fire alarm and detection system.
5. Construction of a consolidated Maintenance and Shop Building.

The proposed firm was selected in accordance with procedures established by The City University and has been approved by the President of Queens College.

(6) Hostos Community College - Emergency Lighting:

RESOLVED, That the Board of Trustees of The City University of New York, approve the contract documents as prepared by W. F. Chun Architects & Planners, and authorize the Office of Facilities Planning, Construction and Management to advertise, bid, and award a contract to the lowest responsible bidder for installation of emergency lighting at Eugenio Maria de Hostos Community College, Project No. CU965-085/HS910-085, at an estimated cost of $53,000 chargeable to the State Capital Construction Fund.

EXPLANATION: The project consists of installing emergency lighting in 475 Grand Concourse and 500 Grand Concourse.

The estimate of $53,000 includes construction contingencies and cost escalation to bid date.

(7) Queens College - Emergency Lighting:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by David Paul Helpman, P.C., and authorize the Office of Facilities Planning, Construction and Management to advertise, bid, and award contracts to the lowest responsible bidders for installation of Emergency lighting at Queens College, Project No. QC941-084B, at an estimated cost of $85,000 chargeable to the State Capital Construction Fund.

EXPLANATION: The project consists of installing emergency lighting in Powdermaker Hall.

The estimate of $85,000 includes construction contingencies and cost escalation to bid date.

(8) The City College, and The College of Staten Island - Alteration and Restoration Projects:
RESOLVED, That the Board of Trustees of The City University of New York, approve the contract documents as prepared by Henry A. LeGendre and Associates, and authorize the Office of Facilities Planning, Construction and Management to advertise, bid, and award contracts to the lowest responsible bidders for construction of various alterations and restoration projects at The City College and The College of Staten Island, Project No. CU778-085, at an estimated cost of $1,856,000 chargeable to the State Capital Construction Fund.

EXPLANATION: The project consists of:

CU778-085 - Various Alteration and Rehabilitation Work At The City College (CC) & The College of Staten Island (SI)

CC787-085, Shepard Hall Loading Facility - Provide a loading facility for the college mail room & central duplicating facility located in Shepard Hall.

CC788-085, Replace Windows of Park Building - Replace original windows with double glazed windows conforming to CUNY Energy Standards.

CC795-085, Steinman Hall, Waterproofing of South Terrace - Remove the existing wearing terrace surface and planters, rewaterproof, and replace the wearing surface.

CC796-085, Restoration of Rubble Walls - Restore damaged and deteriorated rubble walls throughout the campus.

CC797-085, Repair slate roofs of Shepard Hall and Townsend Harris Hall - Repair approximately 21,000 square feet of slate roofing.

ST743-085, Signage System for the Handicapped - Install a code compliant signage system for the handicapped throughout the campus.

ST927-085, Enclosed Walkway Between Buildings, Electric Operators on Doors and Rehabilitation of Hardware on all Existing Exterior Doors - Provide a rain protected and windproof walkway between buildings on the campus, install electric operators on one door of each building, and rehabilitate hardware on all existing exterior doors.

The estimate of $1,856,000 includes construction contingencies and cost escalation to bid date.

(9) The City College - Shepard Hall Interior Renovation:

RESOLVED, That the Board of Trustees of The City University of New York, accept the contract documents and cost estimate of $32,072,000 as prepared by the firm of William A. Hall Partnership for the Renovation of Shepard Hall Interior at The City College of New York, Project No. CC404-086; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award contracts for the construction of the Renovation of Shepard Hall Interior.

EXPLANATION: The 1987-88 State Budget included funding authorization for the Renovation of Shepard Hall Interior at The City College of New York.

The Renovation will provide approximately 256,000 gross square feet of modern teaching facilities for its Music, Theater, and Communication Programs. Also housed will be the Center for Legal Education, Alumni Association, City College
Fund and Research Foundation. The building will be provided with a new heating, ventilating and air conditioning system, life safety and fire protection systems, accessibility for the physically handicapped, and will be upgraded to conform to current codes.

On January 25, 1988, Cal. No. 4.A. (10), the Board of Trustees adopted a resolution that accepted preliminary plans, outline specifications and preliminary construction cost estimates.

The final plans have been reviewed and accepted by the College, the Office of Facilities Planning, Construction and Management, and the Dormitory Authority of the State of New York.

It is recommended that the final contract documents be accepted and authorization be given to invite bids and award contracts for the renovation.

(10) John Jay College - Construction of New Space:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the architectural firm of David Paul Helpern P.C. and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award a contract to the lowest responsible bidder for furnishing all labor, material and equipment required for construction of areas in which to relocate departments at John Jay's North Hall Facility, located at 445 West 59th Street, New York, N.Y. 10019, Project JJ001-087 (CU003-087) at a total estimated cost of $750,000 chargeable to the State Capital Construction Fund or other such funds subject to financial ability.

EXPLANATION: The project consists of the design and construction of new space in which to relocate activities and offices displaced by new construction. John Jay College is in the process of acquiring a new facility. Since all activities could not move into the new facility, it became necessary to relocate these activities into space generated by departments moving into the new facility. The total cost for the entire project is estimated at $2,854,000, including contingencies and escalation.

(11) CUNY Law School at Queens College - Legal Clinic Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans, outline specifications and preliminary construction cost estimate of $1,052,000 for the rehabilitation of the Legal Clinic at the CUNY Law School at Queens College, CUNY Project No. QC018-087 as prepared by Richard Dattner Architect, P.C. and be it further

RESOLVED, That the City University Construction Fund be requested to accept the preliminary plans, outline specifications, and construction cost estimate and to authorize the Dormitory Authority of the State of New York to complete final plans, specifications and bid documents for the Legal Clinic.

EXPLANATION: The renovation work for the CUNY Law School facility was completed in 1986 except for 6,200 square feet of space. The Law School now plans to convert this unfinished space in its building to house the Legal Clinic currently located in several locations throughout the building.

On May 26, 1987, Cal. No. 7.A, the Board of Trustees adopted a resolution that approved the selection of the firm of Richard Dattner Architect, P.C. for this project.
The preliminary plans, outline specifications and cost estimate have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority and acceptance by the Board is recommended in order that the architect may proceed with the development of final plans, specifications and cost estimates for the Legal Clinic.

(12) The College of Staten Island - Rental of Space:

RESOLVED, That the Board approve a five-year lease for approximately 3,000 rentable square feet of space at 30 Bay Street, Borough of Staten Island, to be used by The College of Staten Island; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate lease document after it has been approved by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The proposed lease for the subject premises will allow the College to move certain offices off the campus in order to make space available for the construction of new laboratories.

The proposed new lease will be for a five-year period to commence upon substantial completion of tenant-approved alteration work performed by the Landlord. The base annual rent will be as follows:

- First year - $49,500
- Second year - $51,000
- Third year - $52,500
- Fourth year - $54,000
- Fifth year - $55,500

($16.50/S.F.)
($17.00/S.F.)
($17.50/S.F.)
($18.00/S.F.)
($18.50/S.F.)

Landlord will paint the premises prior to occupancy.

Landlord will provide heat and exterior and structural repairs.

Landlord will provide cleaning on a cost pass-thru basis.

Tenant will pay its proportionate share of real estate taxes and electricity.

Tenant will reimburse the Landlord for the cost of tenant alterations in a lump sum upon substantial completion at a cost not exceed $100,000.

(13) New York City Technical College - Rental of Space:

RESOLVED, That the Board approve a ten-year lease for the rental of approximately 19,188 rentable square feet of administrative office space constituting part of the thirteenth floor of the building known as One Pierrepont Plaza, Borough of Brooklyn, to be used by New York City Technical College; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate lease document after it has been approved by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The proposed new lease will house several of the College's administrative offices currently located on campus. Moving these offices will allow the College to free space on campus for the establishment of a new student center.
The new lease will be for a ten-year period commencing upon substantial completion of the installation work to be performed by the landlord. The proposed lease will be at an annual rental of $479,700 ($25.00/S.F.) for the first five years and $537,264 ($28.00/S.F.) for the last five years.

Landlord, at his cost, will alter the space per tenant's work letter. Landlord will also provide services including but not limited to standard cleaning, air conditioning, heat and elevator service.

Tenant will pay for electricity and its proportionate share of real estate taxes and direct operating costs over the base year of the lease. Tenant will also have benefit of the substantial real-estate tax abatement at the premises during the term of the lease.

The rentable area of the demised premises is subject to verification by the University.

(14) Office of Governmental Relations - Rental of Space:

RESOLVED, That the Board approve a five-year lease for approximately 663 square feet of space on the second floor at 1660 L Street, Washington, D.C., to be used by the Office of Governmental Relations; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate lease document after it has been approved by General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The City University of New York's Washington, D.C. staff has occupied cramped quarters in a 312 square foot block of space at 1225 Connecticut Avenue pursuant to a sublease that started July 1, 1985 and will expire on June 30, 1988. The base annual rental of this sublease is $7,566 ($24.25/S.F.). The University's staff will need to vacate the premises upon the June 30, 1988 expiration date.

A new location has been found that will provide the University with approximately 663 square feet at the premises known as 1660 L Street. Under the proposed new lease, the base annual rental would not exceed $15,912 ($24.00/S.F.). This lease would be for a five-year term to commence on July 1, 1988 and terminate on June 30, 1993.

Landlord, at his cost, will provide certain tenant approved alterations to the space. Landlord would provide services, including but not limited to, cleaning, heat, air conditioning, repairs and maintenance, elevator service and electricity.

Tenant shall pay its proportionate share of increases for direct operating costs and taxes over the base-year.

The base annual rental is subject to an annual increase as detailed in the lease.

The Tenant shall have an option to renew said lease for a period of two years upon written notification.

(15) The Central Office and Senior Colleges - Motor Vehicle Liability Insurance:
RESOLVED, That this Board authorizes continuation of liability insurance coverage for Central Office and Senior College motor vehicles for an additional year commencing July 1, 1988, at an estimated annual cost of $400,000, to be procured by the Central Office by public bidding procedures and charged equitably to the senior college units, coverage to be equivalent to that carried by the State of New York for its vehicles. The Secretary of the Board is authorized to execute all necessary agreements and documents, subject to review and approval by the Vice Chancellor for Legal Affairs.

EXPLANATION: This coverage was first obtained pursuant to Resolution of June 28, 1982 (Cal. No. 9.A.). There are approximately 210 vehicles in this category. Centralized bidding will result in an advantageous fleet policy rate although separate policies may be issued to participating colleges.

(16) The College of Staten Island - Shuttle Bus Service 7/1/88-6/30/89:

RESOLVED, That the Board of Trustees of The City University of New York authorize The College of Staten Island to advertise, receive and open bids, and award a contract to the lowest responsible bidder for Shuttle Bus Service for the period July 1, 1988 through June 30, 1989, with the option to renew for three (3) consecutive one-year periods, at an estimated cost of $180,000 chargeable to code 22601400 or such other funds as may be available.

EXPLANATION: The College of Staten Island has developed a shuttle system which allows students to take courses at both Sunnyside and St. George campuses (a distance of approximately three miles). The shuttle bus service is required to enable students and staff to move safely between the two campuses.

(17) Medgar Evers College - Purchase of an IBM Mainframe Computer:

RESOLVED, That the Board of Trustees of The City University of New York approve the specifications and contract documents and authorize Medgar Evers College to purchase and install an IBM 4381-P22 mainframe processor and related peripherals, as well as microcomputer workstations, for academic laboratories and administrative offices at a total cost not to exceed $800,000 chargeable to Capital Project HN 192.

EXPLANATION: Medgar Evers College does not own a mainframe computer system and must rely on the University Computer Center to meet its mainframe computing needs. The college has an opportunity to acquire an IBM 4381-P22 machine at a discount that is greater than that usually available to higher education institutions. Acquisition of this computer system will enable the college to control its data processing requirements, plan for the development and implementation of new and needed administrative applications and systems, and provide instructional opportunities to its students that otherwise would not be available to them.

(18) Medgar Evers College - 1988-89 Custodial Service Contract:

RESOLVED, That the Board of Trustees approve and authorize the Business Manager of Medgar Evers College to advertise for, receive, and open bids, and award a contract for Custodial Services at 1650 Bedford Avenue, Brooklyn, New York, to the lowest bidder at an estimated cost of $150,000 to be charged against FAS code 217801400 for the period of July 1, 1988 to June 30, 1989 with the possibility of three renewals.

EXPLANATION: The College does not have sufficient custodial staff to maintain
its new facilities on Montgomery Street. Proper custodial service is essential to keep the academic surroundings conducive to learning.

(19) New York City Technical College - Temporary Service Personnel:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract document and specifications to advertise for, receive and open bids and award a contract to the lowest responsible bidder for Temporary Service Personnel at an estimated cost of $148,000, chargeable to code 305-01-430 or other such codes subject to financial ability.

EXPLANATION: This contract shall include option to renew for two additional years with a "Wage Escalation Clause." This service is for Laborers, Typists, Clerical Office Workers, Data Entry Personnel required for special projects and Cashier Tellers.

(20) University Computer Center - Renewal of Installment Purchase Plan Agreement for IBM 3480 Control Units:

RESOLVED, That the Board of Trustees of The City University of New York authorize The University Computer Center to renew its agreement with the International Business Machines Corp. (IBM), in accordance with the terms of the Open Market Price Agreement between The State of New York and IBM, for the Installation Purchase Plan Agreement for IBM 3480 Tape Control Units for the period of July 1, 1988 through June 30, 1989 at a total estimated cost of $112,874.00, chargeable to budget code 70000-249450-1A-89-57609-291701-309.

EXPLANATION: This expenditure is for the IBM 3480 Tape Control Units currently installed at The University Computer Center.

(21) University Computer Center - Renewal of Rental of IBM Software Products:

RESOLVED, That the Board of Trustees of The City University of New York authorize The University Computer Center to renew its agreement with the International Business Machines Corp. (IBM), in accordance with the terms of the Open Market Price Agreement between The City of New York and IBM, for the period of July 1, 1988 through June 30, 1989 at an estimated cost of $332,369.00, chargeable to budget code 70000-249450-1A-89-55115-291701-532.

EXPLANATION: This expenditure is for the rental of IBM software products currently installed at The University Computer Center.

(22) University Computer Center - Renewal of Installment Purchase Plan Agreement for IBM 3081 KX3 Central Processor:

RESOLVED, That the Board of Trustees of The City University of New York authorize The University Computer Center to renew its contract with the International Business Machines Corp. (IBM), for the Installation Purchase Plan Agreement of IBM 3081 KX3 Central Processor for the period of July 1, 1988 through June 30, 1989 at an estimated cost of $130,743.00 chargeable to budget code 70000-249450-1A-89-57609-291701-309.

EXPLANATION: This expenditure is for the IBM 3081 KX3 Central Processor currently installed at The University Computer Center.
(23) University Computer Center - Renewal of Maintenance of IBM Data Processing Equipment:

RESOLVED, That the Board of Trustees of The City University of New York authorize The University Computer Center to renew its agreement with the International Business Machines Corp. (IBM), in accordance with the terms of the Open Market Pricing Agreement between The City of New York and IBM, for the maintenance of IBM data processing equipment for the period July 1, 1988 through June 30, 1989 at an estimated cost of $611,686.00, chargeable to budget code 70000-24950-1A-89-55951-291701-401.

EXPLANATION: This expenditure is for the maintenance of IBM data processing equipment currently installed at The University Computer Center.

(24) York College - Rental of Space:

RESOLVED, That the Board approve a ten-year lease for approximately 20,000 rentable square feet of space at 92-30 Union Hall Street, Borough of Queens, for use by York College; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate lease document after it has been approved by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: This lease will provide classrooms, laboratories and offices for use by the Queens Educational Opportunity Center which is administered by York College.

The proposed ten-year lease will begin upon substantial completion of the premises by the landlord.

The base annual rental will be $300,000 ($15.00/SF).

The landlord, at his own cost, will provide a standard building installation. Any tenant requested work items over and above the standard installation will be paid by tenant as detailed in the lease. Landlord will provide exterior and structural repairs. Landlord will be responsible for paying real estate taxes and providing building maintenance.

Tenant will be responsible for cleaning and electricity. Tenant will pay for increases in taxes and direct operating costs over the base year.

Funding for this lease will be provided by the State University of New York.

The rentable area is subject to measurement by the University. If the rentable area is determined to be less than 20,000 square feet, the base rental will be reduced by $15.00/SF for every square foot under 20,000.

(25) The College of Staten Island - Neuroscience Research Laboratories Renovation:

RESOLVED, That the Board of Trustees of The City University of New York approve the final plans and specifications for the renovation work for Neuroscience Research Laboratories at 120 Stuyvesant Place, Staten Island, New York as prepared by the Campus Planning Office and authorize The College of Staten Island to advertise, receive bids and award contract to the lowest responsible bidders for various parts of the renovation work at a total estimated cost of $290,000 chargeable to the State Capital Construction Fund and be it further
RESOLVED, That the Director of the Budget be requested to approve said document with cost limitation of $290,000 chargeable to the State Capital Construction Fund.

EXPLANATION: The newly formed Center for Developmental Neuroscience of the Biology Department needs two research laboratories to house the new director, research staff members and graduate students.

(26) Baruch, John Jay and New York City Technical Colleges, and The College of Staten Island - Asbestos Abatement:

RESOLVED, That the Board of Trustees of The City University of New York approve a consulting services contract with the firm of Hall-Kimbrell Environmental Services for engineering services to conduct site surveys, material bulk sampling and to provide environmental assessment reports including asbestos abatement cost estimate for various rehabilitation projects located at Baruch College, John Jay College, New York City Technical College and The College of Staten Island at a fee not to exceed $25,000 chargeable to the State Capital Construction Fund.

EXPLANATION: In compliance with New York City Local Law No. 76, before any rehabilitation project can proceed, any asbestos containing material (ACM) present in space to be renovated must be identified and a time schedule and method of abatement proposed. Under this contract, Hall-Kimbrell will conduct asbestos surveys, sampling and prepare reports and asbestos abatement cost estimates for several facilities to be renovated at four colleges.

(27) The City College - Computer Workstations, etc.:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents, specifications and authorize The City College to award a contract to Digital Equipment Corporation, 2 Penn Plaza, New York, NY 10121 for the purchase of Computer Equipment consisting of 46 VAX Stations Model 2000, 1 Vax Server Model 3600, 1 Vax Server Model 100 and 2 Local Area Networks at a total cost to The City College of $250,000.00. This is chargeable to code 70020-176-8901-2-22340-13-09 subject to Financial Ability.

EXPLANATION: The City College, School of Engineering has been awarded a grant of $367,355.00 by the Digital Equipment Corporation toward the purchase and installation of a DEC Computer workstation network. The actual purchase cost of the network to The City College will be a contribution of $250,000 toward the discounted price of $576,701.00. This price of $576,701.00 is the lowest available discount price and is less than the NYS Contract price. In addition DEC will provide staff training and a cash grant for staffing costs.

The workstation network will consist of 46 individual VAX workstations, two VAX network servers, four laser printers, and appropriate software licenses. This equipment will be used for undergraduate instruction in computer-aided design by the departments of Civil, Electrical, and Mechanical Engineering. This equipment will give the School of Engineering a facility matched by few other schools in the nation.

(28) Hostos Community College - Uniformed Guard Service:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents, and authorize Hostos Community College to advertise and
solicit bids and award a contract for unarmed guard service for fiscal year 1988/89, with options to renew for three additional one year periods, to the lowest responsible bidder at an estimated cost of $895,000 for fiscal year 1988/89. Funds will be chargeable to FAS code 2-348-01-400.

EXPLANATION: Guard service is necessary for the protection of faculty, staff, students and property. The construction associated with the Master Plan has made it necessary for the College to spread its operations over a five block area, requiring additional security coverage. Existing staffing levels are inadequate for proper coverage of numerous facilities located in one of the City's highest crime rate areas.

(29) The City University - Certificates of Participation for Equipment Procurement:

RESOLVED, That the Board of Trustees of The City University of New York authorize and direct the Secretary of the Board to sign the Memorandum of Understanding and any other agreements and instruments, with the approval of the General Counsel and Vice Chancellor for Legal Affairs, on behalf of The City University to effect the University's participation in the State of New York's issuance of Certificates of Participation to finance the lease purchase and installment purchase of new equipment, as well as to refinance existing equipment lease and installment purchase contracts of the senior colleges and the Central Office; and be it further

RESOLVED, That the authority of the University to participate in the foregoing be granted for all State offerings of fiscal years 1987-88 and 1988-89, up to the ceiling established by State statute; and be it further

RESOLVED, That the General Counsel and Vice Chancellor for Legal Affairs be authorized to provide any requested opinions of counsel for The City University in connection with the foregoing; and be it further

RESOLVED, That any of the following University staff members is hereby authorized and directed to sign on behalf of the senior colleges and the Central Office of The City University any certificate required by the State of New York or any other party to the transaction to comply with the above financing program: business managers and other designated fiscal officers of the University's senior colleges and Central Office.

EXPLANATION: The State of New York, under the direction of the Director, Division of the Budget and State Comptroller, issues Certificates of Participation to finance the lease purchase and installment purchase of new equipment, as well as to refinance existing equipment lease and installment purchase contracts of various participating State agencies, departments, instrumentalities and institutions, including the senior colleges and Central Office of The City University of New York. Under this arrangement, the State will apply the proceeds of the sale of Certificates of Participation to the prepayment of existing lease purchase and installment purchase contracts and to the acquisition of new equipment by participating institutions. Financing through such Certificates will reduce finance costs by resulting in lower interest costs than are available through other financing methods (e.g. equipment vendor financing). The University participated in previous State offerings in March, 1987 and June, 1987, which resulted in substantial interest savings on such equipment purchases.

In response to a question from Mr. Howard, Vice-Chancellor Vivona stated that
most of the renewals of licensing agreements for rentals at the Computer Center which occur year to year deal with the lion's share of the equipment which has come from IBM. City College had an opportunity to get a workstation from Digital well below the market cost, specific to a particular program, and the College decided to take advantage of that, with the Committee's agreement. These are individual workstations for research and training purposes. The equipment is not necessarily compatible with IBM equipment.

B. Pursuant to action taken by the Board of Trustees on June 25, 1984, Calendar No. 6R, approval of the following resolution is reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board:

(1) Hunter College - Removal of Hazardous Waste Material:

RESOLVED, That the Board of Trustees of The City University of New York, authorize Hunter College to enter into an agreement without public letting with Clean Venture, Inc., 1160 State Street, P.O. Box 936, Perth Amboy, New Jersey 08862 for inventory, packing and removal of hazardous waste material - North Building, Main Campus at an estimated cost of $150,000 chargeable to expense code 237701400-446052 or any such other available funds, subject to fiscal ability.

EXPLANATION: In order to correct existing violations issued by the Fire Department and the Environmental Health Services for hazardous waste removal, Clean Venture, Inc., was contacted. They are the only vendor who specializes in this service that Hunter College could reach within the 24 hour limit prescribed by the Fire Department. Two other vendors, Chemical Waste and Radiac were contacted, but could not be reached.

(Approved by Edith B. Everett (6/3/88), Sylvia Bloom (6/6/88), Maria Josefa Canino (6/6/88), Louis C. Cenci (6/6/88)).

Cal. No. 6.A. was considered next.

At this point Mrs. Everett rejoined the meeting.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. Distinguished Professor: RESOLVED, That Robert Bittman be designated Distinguished Professor of Chemistry at Queens College for the period 7/1/88-8/31/88, with compensation of $15,000 per annum in addition to his regular academic salary, subject to financial ability.

Prof. Bittman was introduced.

At this point Mrs. Titone left the meeting.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. Graduate School and University Center - Robert F. Wagner Sr. Institute for Urban Public Policy:

RESOLVED, That The City University of New York Robert F. Wagner, Sr. Institute of Urban Public Policy to be established at the Graduate School and University
Center, be approved, effective July, 1988, subject to the Policy Guidelines for Research Institutes and Centers set forth by the Board of Trustees in January, 1984.

EXPLANATION: The purpose of the proposed Institute is to bring to bear the efforts of leading social scientists and humanists at The City University of New York upon the understanding and solving of pressing urban and social problems in New York City. It is intended that the Institute explore and analyze the social, legislative and political legacy associated with Senator Robert F. Wagner, Sr., a key architect of modern urban liberalism; and, also, to encourage and facilitate serious academic analysis of the many problems facing urban areas in the late twentieth century.

The aim of the Institute is to become an instrument through which key decisions are (1) informed by the best objective data and analysis available; and (2) subjected to broad discussion in a neutral setting where a sense of context can be brought to the resolution of public issues. The Institute would seek to bridge the gap between theory and practice, between the analysis of the university and the issues facing decision-makers and it would address the perceived needs of decision-makers and the desires of the broader population. The efforts of the Institute will be published and distributed to senior policy makers at the national, state and city levels as well as the general public. By publicizing research and encouraging debate of results, it is expected that the Wagner Institute will make a significant contribution to New York City and perhaps the nation as well.

B. Borough of Manhattan Community College - A.A.S. Program in Office Automation:

RESOLVED, That the program in Office Automation leading to the Associate in Applied Science degree to be offered at Borough of Manhattan Community College, be approved, effective September, 1988, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary for entry-level positions and advancement in a modern business office with integrated information systems. In recent years new technologies and economic conditions have transformed the business office into a challenging and increasingly complex environment. In order to run their offices effectively, companies now make extensive use of electronic equipment: machine dictation systems, sophisticated text processing input and output systems, and telecommunications systems. The program is intended to serve students entering from high school, students currently working in an office who need a degree to advance or change careers, or persons re-entering the labor market after an absence of some years.

As an international financial and commercial center and the home of more large corporations than any other single area in the nation, New York City is a particularly viable market area for careers in office automation. Every Sunday the Classified Section of The New York Times lists hundreds of career opportunities for administrative assistants, secretaries and text processors. Also, graduates of the College's present Secretarial Science program and currently enrolled students report that on the job they are working more and more with computers and computer related equipment.
C. Borough of Manhattan Community College - A.A.S. Program in Office Operations:

RESOLVED, That the program in Office Operations leading to the Associate in Applied Science degree, to be offered at Borough of Manhattan Community College, be approved, effective September, 1988, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary for entry-level positions and advancement as secretaries--administrative, executive, legal, school, and bilingual--in a modern office environment. Basic office skills--keyboarding, dictation and transcription, communications and language arts, and filing--are still very much in demand. However, technological advancements have resulted in the development of electronic office equipment which requires that the existing office skills be transferred to new machines and procedures and that new skills be learned. The proposed program is designed to prepare students for this transition and to become adaptable in order to keep pace with accelerating changes taking place in office environments. The program is intended to serve students entering from high school, students currently working in an office who need a degree to advance or change careers, or persons re-entering the labor market after an absence of some years.

As an international financial and commercial center and the home of more large corporations than any other single area in the nation, New York City is a particularly viable market area for careers in office operations. Every Sunday the Classified Section of The New York Times lists hundreds of career opportunities for administrative assistants, secretaries and text processors. And it is anticipated that the employment opportunities for secretaries and text processors will increase through the mid-1990's.

At this point Mrs. Titone rejoined the meeting.

D. Kingsborough Community College - A.A.S. Program in Physical Therapist Assistant:

RESOLVED, That the program in Physical Therapist Assistant leading to the Associate in Applied Science degree to be offered at Kingsborough Community College, be approved, effective September, 1988, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary for immediate employment as physical therapist assistants in various health care settings: hospitals, geriatric facilities, nursing homes, rehabilitation centers, sports medicine programs, and orthopedic and physical therapy practices. The program combines laboratory practice at the College with clinical experiences in diverse approved facilities. The laboratory practice will demonstrate and give students practice in the use of equipment; the clinical experience will give students direct contact with patients under the supervision of a registered physical therapist. Students will also be prepared in the basic sciences and humanities pertinent to this field of employment.

For more than a decade, there has been a marked increase in interest in physical fitness, sports and therapeutic rehabilitation, and re-training programs following injury or disease. In addition, there has been significant emphasis on primary health care, as well as increases in the number of nursing, child care and geriatric facilities. As a result of these developments, the
scope of physical therapy has also continued to broaden. Thus, there is a concomitant need to prepare knowledgable physical therapist assistants who can safely and effectively administer therapeutic regimens under the direction and supervision of a registered physical therapist. Projections of the job market to the year 2000 prepared by the United States Bureau of Labor Statistics indicate an eighty-seven percent increase in new jobs for physical therapists. Such demands for physical therapists will result in an increase in the need for physical therapist assistants. This program is designed to fulfill this identified need.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

B. Visiting Distinguished Professors: RESOLVED, That the following be designated Visiting Distinguished Professors in the departments, the colleges, and for the periods indicated, with compensation of $10,000 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>College</th>
<th>Name</th>
<th>Department</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School and University Center</td>
<td>Miliband, Ralph</td>
<td>Political Science</td>
<td>9/1/88-8/31/89</td>
</tr>
<tr>
<td>Graduate School and University Center</td>
<td>Albritton, Rogers</td>
<td>Philosophy</td>
<td>9/1/88-1/31/89</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Roth, Philip</td>
<td>English</td>
<td>9/1/88-8/31/89</td>
</tr>
</tbody>
</table>

C. Amendments to Governance Plan of Brooklyn College:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be approved.

EXPLANATION: The amendments to the Governance Plan of Brooklyn College have been approved by the Brooklyn College Policy Council and are recommended by the College President. The Policy Council consists of an equal number of administrators, faculty members and students, with membership generally totalling about 36 depending upon the number of administrators.

The first amendment (Article I (B)) reduces the number of required meetings of the Policy Council from five times a semester to three. Special meetings may still be called. The reduction conforms to the practice which has developed at Brooklyn College, since meetings have generally not been held in September, January or June.

The second amendment (Article II (C)) provides for alternate departmental delegates on the Faculty Council of Brooklyn College. The Faculty Council consists of department chairpersons, an additional delegate from each department elected by department members, and an additional number of delegates-at-large, equal to the number of departments, elected by the faculty. There are 32 departments at Brooklyn College. The provision for alternate delegates will only apply to the additional delegates elected by the departments.

The third amendment (Article V (B)) formally sets forth procedures which have evolved at Brooklyn College for the consideration of promotions and tenure. Department recommendations on promotion and tenure are submitted to a College-wide Promotion and Tenure Committee consisting of the department chairpersons
and the Dean of Education. The Promotion and Tenure Committee is then divided into five divisional subcommittees. Depending upon if there are candidates, each divisional subcommittee then has faculty subcommittees to make recommendations in the divisional categories of (1) tenure; (2) promotion to associate professor; (3) promotion to full professor; and (4) promotion of college laboratory technicians in academic departments. The faculty subcommittees make personnel recommendations to the divisional subcommittees, which then make recommendations to the College Promotion and Tenure Committee, which then makes recommendations to the college president.

In addition, subcommittees of the full College Promotion and Tenure Committee are provided for when there are candidates in the categories of (1) tenure for college laboratory technicians in non-academic departments; (2) promotion of college laboratory technicians in non-academic departments; (3) and tenure in the registrar series. These subcommittees make personnel recommendations to the College Promotion and Tenure Committee, which then makes recommendations to the college president.

The Brooklyn College Governance Plan as amended is at the end of the minutes of the June 27, 1988 meeting.

D. Amendments to Governance Plan of The Graduate School and University Center:

RESOLVED, That the proposed amendments to the Governance Plan of the Graduate School and University Center be approved.

EXPLANATION: The amendments to the Governance Plan (Graduate Council Bylaws) have been approved by the Graduate Council and are recommended by the College President.

In addition to technical modifications, the substantive changes made are:

1. Election procedures for the Graduate Council are changed to have a joint faculty-student election committee in each program. Previously, the faculty members had established procedures for the election of faculty representatives, and the Doctoral Students' Council (student government) had established uniform procedures for the election of student representatives to the Graduate Council. The joint faculty-student election committees had existed prior to 1985, and were a more effective mechanism in obtaining student representation from each program on the Graduate Council. (See Section 2.1 (D))

2. A Computer Committee is established as a standing committee of the Graduate Council to make recommendations regarding policies on computers and computing. (See Section 2.6(G))

3. A provision is added to require, where programs have subprograms, that the subprograms conform to the relevant provisions of the governance plan regarding program structure. The governance plan provides for equal student and faculty representation on a governance committee to develop the governing structure of a program or subprogram. (See Section 3.7 (F))

The Governance Plan of The Graduate School and University Center as amended is at the end of the minutes of the June 27, 1988 meeting.

E. Naming of the Institute Concerned with Urban Public Policy at The Graduate School and University Center:

RESOLVED, That the proposed institute concerned with urban public policy at the
Graduate School and University Center be named The Robert F. Wagner, Sr., Institute of Urban Public Policy.

EXPLANATION: The Robert F. Wagner, Sr. Institute of Urban Public Policy is intended to bring the resources of the academic community to bear upon the understanding and solving of pressing urban and social problems in New York City. The Institute will encourage and facilitate serious academic analysis of the many problems facing urban areas in the late twentieth century. The Institute will also explore the current fate of the urban-oriented, New Deal welfare measures championed by Senator Robert F. Wagner, Sr. It will focus the efforts of leading social scientists and humanists at The City University of New York on research about urban public policy. These efforts will be published and distributed to senior policy makers at the national, state, and city levels, as well as to the general public.

It is most appropriate that the proposed institute be named for Robert F. Wagner, Sr., because of his remarkable legislative accomplishments. It will be a vital part of the Institute's agenda to analyze the social, legislative, and political legacy associated with Senator Robert F. Wagner, Sr., a key architect of modern urban liberalism. Substantively, Senator Wagner, a seminal figure, was the author of and Senate sponsor for major New Deal legislative achievements, including the National Labor Relations Act, the Social Security Act, emergency relief legislation (WPA and PWA), the National Industrial Recovery Act, and public housing legislation. Late in his life, after World War II, he co-sponsored the housing and urban renewal legislation that made possible the transformation of American cities. In short, Senator Wagner helped to shape post-war America.

F. Renaming of the Institute for Holocaust Studies at The Graduate School and University Center:

RESOLVED, That the Institute for Holocaust Studies at the Graduate School and University Center be named The Emeric and Ilana Csengeri Institute for Holocaust Studies.

EXPLANATION: The original agreement under which the Institute was named the Jack P. Eisner Institute terminated. A new benefactor, Mr. Emeric Csengeri, has generously and formally agreed to support the excellent scholarly activities of the Institute.

Mr. Csengeri is a Holocaust survivor, a graduate of the Hebrew University of Jerusalem, and a successful business executive in Israel, Europe and the United States. He is President of the Giordan Development Corporation, a major builder of residential housing on Staten Island. Beyond his international business activities, he is a man of letters and a sponsor of publications regarding Hungarian-Jewish subjects in Europe and Israel. Since World War II he has been committed to the preservation of the record of the Holocaust and to the advancement of Holocaust studies. Mr. Csengeri is a past president of major Hungarian-Jewish organizations in Israel and the United States. His long-range commitment to the Institute for Holocaust Studies insures the viability and expansion of its scholarly-activities.

G. Establishment of the Belle Zeller Visiting Distinguished Professorship at Brooklyn College:

RESOLVED, That The Board of Trustees of The City University of New York approve
the establishment of the Belle Zeller Visiting Distinguished Professorship at Brooklyn College.

EXPLANATION: Subject to the approval of the Board of Trustees of The City University of New York, the Professional Staff Congress/CUNY, Brooklyn College, and The City University of New York have entered into an agreement that provides for the establishment of the Belle Zeller Visiting Distinguished Professorship in Public Policy and Administration at Brooklyn College. The first Zeller Professor will be appointed no earlier than January, 1989. Subsequent nominees will be selected at least biennially. No Zeller Professor shall hold the position for more than two years. The nomination of candidates shall follow the established procedures for the nomination and appointment of Visiting Distinguished Professors. In addition to teaching responsibilities, the Zeller Professor shall deliver one public lecture each semester under the joint auspices of the Humanities Institute of Brooklyn College and the Professional Staff Congress/CUNY.

The Agreement provides that an annual stipend of at least $5,000, in addition to the established salary level for a Visiting Distinguished Professor, will be provided, to be underwritten by the establishment of an endowment through a combination of (1) a donation from the Professional Staff Congress/CUNY; (2) funds derived by the President of Brooklyn College from the Brooklyn College Foundation; and (3) contributions made by the public in recognition of Belle Zeller.

H. Establishment of The City University of New York Civil Service Commission:

RESOLVED, That there is hereby established a municipal civil service commission, to be known as The City University of New York Civil Service Commission, which shall consist of three persons, not more than two of whom shall at any time be adherents of the same political party, said Commission to be vested with the authority to perform all of the functions set forth herein and such other functions as may be specifically mandated by law;

AND BE IT FURTHER RESOLVED, That the members of the Commission shall be appointed by the Chancellor of The City University of New York, with the advice and consent of this Board, such that of the members first appointed, the term of one shall expire on May 31st of the first even-numbered year following the date of appointment; the term of the second shall expire on May 31st of the second even-numbered year following the date of appointment; and the term of the third shall expire on May 31st of the third even-numbered year following the date of appointment; and upon the expiration of each of such terms, the term of office of each commissioner thereafter appointed shall be six years from the first day of June in the year in which the term of his or her predecessor expired;

AND BE IT FURTHER RESOLVED, That the Chancellor shall designate one member of said Commission to serve at the pleasure of the Chancellor as its Chair. Decisions of the Commission shall be by majority vote. The Chair shall appoint a Secretary and such other staff as may be necessary for the performance of the Commission's duties and responsibilities;

AND BE IT FURTHER RESOLVED, That the duties of the Chair of the Commission shall include, but not be limited to, scheduling and convening regular and special sessions of the Commission; chairing sessions; providing the agenda for such sessions; issuing and signing all formal announcements; and coordinating
the on-going work of the Commission with the Secretary of the Commission;

AND BE IT FURTHER RESOLVED, That the Commissioners and the Chair of the Commission shall receive no compensation for their duties except for the reimbursement of normal and reasonable expenses incurred in carrying out their duties, such reimbursements to be governed by guidelines issued by the Chancellor;

AND BE IT FURTHER RESOLVED, That the Commission shall sit as a body in a regular session no less than once every three months and shall keep true and accurate minutes of its meetings and proceedings, which shall be open to public inspection;

AND BE IT FURTHER RESOLVED, That the Commission shall be vested with the power to adopt and promulgate such Rules and Regulations as are necessary. Such Rules shall be subject to the approval of the New York State Civil Service Commission and shall be effective when filed with the Secretary of State. The Commission shall have all powers enumerated in Title B of Article II of the New York State Civil Service Law;

AND BE IT FURTHER RESOLVED, That the Commission shall hear and determine complaints alleging violations of laws or regulations including, but not limited to, Civil Service Law, the Rules and Regulations of The City University Civil Service Commission, grievances brought by classified service employees who are not subject to collectively bargained agreements, and the Regulations of the Vice Chancellor for Faculty and Staff Relations, provided, however, that no such appeal shall be allowed (a) if the action or determination involved relates solely to matters of internal management of the Office of the Vice Chancellor, or (b) if the action or determination involved was considered and approved in advance by the Commission. Appeals to the Commission may be made subject to Rules of the Commission and subject to administrative procedures found in the Regulations for matters of:

(1) position classification and reclassification;
(2) the establishment and certification of eligible lists;
(3) disqualification of candidates and appointees;
(4) disciplinary actions pursuant to Section 75 of the New York State Civil Service Law; and
(5) appointments to positions, promotions, transfers, resignations and reinstatements;

AND BE IT FURTHER RESOLVED, That, effective upon the adoption of this resolution, the incumbent of the position of Vice Chancellor for Faculty and Staff Relations, or its successor position, shall be responsible for the promulgation of regulations pertaining to employees in the civil service of The City University of New York and its component and constituent colleges and units and the administration of the regulations;

AND BE IT FURTHER RESOLVED, That the Vice Chancellor shall adopt policies and procedures and shall devise criteria, guidelines, delegations, forms, and other issuances necessary to provide for the administration of the laws and rules;

AND BE IT FURTHER RESOLVED, That the Vice Chancellor shall establish, by regulation, standards for maintaining and administering a Uniform Classification and Pay Plan for the classified service in the University;
AND BE IT FURTHER RESOLVED, That the Vice Chancellor shall establish, by regulation, provisions for assisting the colleges in administering delegated authorities of The City University of New York classified service and for overseeing the implementation of the requirements at the colleges.

EXPLANATION: Section 6207 of the New York State Education Law provides that The City University, for the purposes of administering the New York State Civil Service Law, shall be a municipal employer. Establishing a municipal civil service commission vested with certain powers provides the most effective means of administering New York State Civil Service Law with respect to employees of The City University of New York in the Classified Service (the "Non-Instructional Staff.

Since 1979 when The City University became a separate municipal employer, the Committee on Faculty, Staff, and Administration of the Board of Trustees has acted as an interim commission in much the same way as does the Civil Service Commission of the City of New York, the long-standing system from which The City University civil service has its genesis. The Vice Chancellor for Faculty and Staff Relations has overseen University personnel matters, including the civil service system, in a manner analogous to the Personnel Director of the City. The arrangement has proven satisfactory to the University and seems best suited to meeting CUNY's needs.

Thus, the Board Resolution provides the necessary ground rules under which a commission that will be primarily concerned with appeals would operate, while leaving, as currently, the day-to-day administrative functions with the Vice Chancellor. The Resolution addresses the responsibilities of both the CUNY Civil Service Commission and the Vice Chancellor for Faculty and Staff Relations.

The City University of New York Civil Service Commission will have the authority for the jurisdictional classification of positions and the hearing of appeals alleging violations of rules or regulations promulgated by the Commission and the Vice Chancellor for Faculty and Staff Relations, under the authority of the New York State Civil Service Law. The daily administration of the Civil Service system within The City University of New York and its constituent and component colleges and units will be the responsibility of the Vice Chancellor for Faculty and Staff Relations.

Subject to appropriate consultation, the Vice Chancellor will oversee a range of daily operations for the classified service including, but not limited to, the assurance of equal employment opportunity; position classification in the Classified Service; the examination, investigation, appointment, probation, training and development, transfer, separation, lay-off, and performance ratings for employees in the Classified Service; and the establishment and maintenance of eligible lists for appointment. The Vice Chancellor will make and preserve such records as are necessary and appropriate for the proper administration of the New York State Civil Service Law. Matters affecting the terms and conditions of employment for classified service staff represented by collective bargaining representatives are subject to the provisions of the applicable collective bargaining agreement.

The classified service of the University is envisioned as a mixture of centralized functions, when necessary, and decentralized functions, whenever feasible, based upon institutional capacity and preference. The Vice Chancellor...
is responsible for assuring the overall integrity of the system, and the Presidents are responsible for directing the day-to-day administration of college personnel functions under delegated authority.

The University has consulted extensively with the New York State Civil Service Commission and the unions representing classified service staff in the process of developing the plans for The City University Civil Service Commission.

I. Brooklyn College - Establishment of the George and Beatrice Schwartzman Professorship:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the George and Beatrice Schwartzman Professorship.

EXPLANATION: George Schwartzman, Brooklyn College Class of 1940, has contributed an endowment fund of $250,000 to the Brooklyn College Foundation to establish the George and Beatrice Schwartzman Professorship. The Professorship shall be awarded to a senior faculty member at the College with preference, if possible, given to a professor in the analytical subdiscipline in chemistry. The recipient shall be designated by the President of the College upon the recommendation of the Appointments Committee of the Chemistry Department, in consultation with the Provost of the College. The Professorship will be awarded for a five-year term, the first term commencing during the 1989-90 academic year.

The income from the endowment shall be used at the discretion of the President to provide an annual salary supplement and funds for research support and the purchase of equipment and supplies.

At this point Mr. D'Angelo left the room.

J. The City College - Governance Plan:

RESOLVED, That Article V of The City College Governance Plan be amended, as follows (new matter is underlined):

ARTICLE V - THE REVIEW COMMITTEE

The Review Committee, which shall be the Personnel and Budget Committee of the College, shall consist of: Academic Vice President as Chairman: The Deputy Provost; the Deans of the several Schools and the full Deans of the College of Liberal Arts and Science; the Vice Presidents; the Vice Provost; the Dean of the School of General Studies; the Chief Librarian. The Chairman of the Faculty Committee on Personnel Matters and the Chairman of the Executive Committee of the Faculty Senate shall be members ex officio (without vote). The Deputy Provost shall sit with voice and without vote, and, in the absence of the Academic Vice President, shall chair the meeting. The Chief Librarian shall not be present during personnel actions. The functions of the Committee shall be to advise the President with respect to:

a. recommendation for appointments and reappointments;
b. recommendation for the conferring of tenure;
c. recommendations for promotions in rank;
d. personnel recommendations, policies and procedures;
and
e. proposals and policies having budgetary implications.
In voting on academic personnel matters, the voting members of the Review Committee shall consist of: the Academic Vice President, the Deans of the several Schools, the full Deans of the College of Liberal Arts and Science, and the Dean on the Review Committee to whom the Library reports.

EXPLANATION: The amendment to the Governance Plan of The City College has been approved by the Faculty Senate and is recommended by the College President. The position of Deputy Provost, recently established, is added to The City College Review Committee, which serves as the college wide personnel and budget committee. The Deputy Provost will serve without vote, and in the absence of the Academic Vice President will serve as chair of the Review Committee.

The City College Governance Plan as amended is at the end of the June 27, 1988 minutes.

At this point Mr. D'Angelo rejoined the meeting and Dr. Polk left.

NO. 7. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved:

A. Taxation of Financial Aid:

WHEREAS, Grant and scholarship aid for undergraduate and graduate students in The City University of New York is critical in providing access to educational opportunity, particularly for low-income and minority students; and

WHEREAS, Undergraduate and graduate students at The City University receive approximately $162 million in federal, state, and private grant aid; and

WHEREAS, The 1986 Tax Reform Act requires all grant financial aid awarded after August 16, 1986 and received after December 31, 1986, in excess of the amount needed to cover tuition, fees and related expenses, shall be considered as taxable income by all students; and

WHEREAS, Legislation has been introduced in the House of Representatives to repeal these taxation provisions (H.R. 2670 and H.R. 2649);

THEREFORE, BE IT RESOLVED, That the Board of Trustees of The City University of New York calls upon Congress to enact legislation to repeal these provisions in the 1986 Tax Reform Act.

B. Reports: (1) Mrs. Bloom reported that the Robert J. Kibbee Awards Committee unanimously selected Felix Rohatyn as the 1988 recipient because of his extraordinary contributions to New York City. On behalf of the Committee, Mrs. Bloom thanked the Trustees, faculty, students, alumni and the Administration representatives who participated in this important review. A ceremony and event will be planned for the Fall, and it will be a significant opportunity for the entire University community.

(2) Mrs. Bloom reported that the Salk Scholarships ceremony was held at Hunter College on Tuesday, June 7, with the leadership of Vice-Chair Edith Everett. Presentations were made to outstanding graduates of The City University who are pursuing their medical careers. The Public Affairs Committee will be working with Vice-Chair Everett and the Society of Salk Scholars to plan a fund-raising event for next Spring.

At this point Dr. Baard left the room.
NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. John Jay College of Criminal Justice - Student Activity Fee Increase:

RESOLVED, That the student activity fee paid by students at John Jay College be increased from $32.85 to $49.60 for full-time undergraduate students, from $24.85 to $39.85 for part-time undergraduate students and from $17.85 to $30.35 for graduate students, effective the Fall 1988 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Earmarked Allocating Body</th>
<th>Full-Time Undergraduate Current/Proposed</th>
<th>Part-time Undergraduate Current/Proposed</th>
<th>Full &amp; Part-Time Graduate Current/Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Association</td>
<td>$32.00/ $48.75</td>
<td>$24.00/ $39.00</td>
<td>$17.00/ $29.50</td>
</tr>
<tr>
<td>USS</td>
<td>.85/ .85</td>
<td>.85/ .85</td>
<td>.85/ .85</td>
</tr>
<tr>
<td>Total</td>
<td>$32.85/ $49.60</td>
<td>$24.85/ $39.85</td>
<td>$17.85/ $30.35</td>
</tr>
</tbody>
</table>

The summer session student activity fees shall be the part-time undergraduate fee, and the graduate fee.

EXPLANATION: The student activity fee schedule represents an increase of $16.75 in the full-time undergraduate fee, $15.00 in the part-time undergraduate fee, and $12.50 in the graduate student activity fee. A referendum was held in accordance with University bylaw section 16.12 in conjunction with student government elections held on April 20 and April 21, 1988. The vote was 680 in favor, 566 opposed, and 172 abstentions, with 22% of the eligible students voting. The college president supports this overall fee increase, the first since 1982.

Within the College Association fee, the following local earmarkings will exist for full-time undergraduate, part-time undergraduate, and graduate students, respectively. Commencement ($3.00/$3.00/$3.00), Administration ($8.75/$6.75/$6.75) Orientation ($0.75/$0.75/$0.75), Student Activities ($2.50/$2.00/$0.75), Intercollegiate Athletics ($9.00/$6.75/$3.50), Recreation ($7.50/$4.75/$3.25), Dean of Students ($0.75/$0.50/$0.50), Dean of Graduate Studies ($0.00/$0.00/$5.50), Student Government ($3.50/$3.00/$3.00), Media/Yearbook ($3.00/$2.25/$1.75), Clubs ($5.25/$5.00/$0.00), Quality of Life ($0.50/$0.50/$0.25), Child Care ($3.50/$3.25/$0.00), and Unearmarked ($0.75/$0.50/$0.50).

The "Administration" portion of the fee is used for accounting office administrative expenses, I.D. cards, student insurance and the salary for the student government administrative assistant. The "Dean of Students" portion of the fee is used for the annual Deans List reception, a health fair and a reception for recipients of Who's Who in American Colleges and Universities. The "Dean of Graduate Studies" portion of the fee is used for a graduate lecture series.

Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University bylaw section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.
B. The City College - Student Activity Fee Increase - Day Session:

RESOLVED, That the student activity fee paid by Day Session students at City College be increased from $41.35 to $47.35 per semester for full-time students and from $25.35 to $31.35 per semester for part-time students, effective the Fall 1988 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Earmarked Allocating Body</th>
<th>Current Fee F/T - P/T</th>
<th>Proposed Fee F/T - P/T</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Faculty Comm. on Intercollegiate Athletics</td>
<td>$15.00 - $5.00</td>
<td>$15.00 - $5.00</td>
</tr>
<tr>
<td>Student Government</td>
<td>5.00 - 5.00</td>
<td>5.00 - 5.00</td>
</tr>
<tr>
<td>Campus Media</td>
<td>2.50 - 2.50</td>
<td>2.50 - 2.50</td>
</tr>
<tr>
<td>College Association</td>
<td>16.00 - 10.00</td>
<td>16.00 - 10.00</td>
</tr>
<tr>
<td>Committee on Student Health Services</td>
<td>00.00 - 0.00</td>
<td>6.00 - 6.00</td>
</tr>
<tr>
<td>N.Y.P.I.R.G.</td>
<td>2.00 - 2.00</td>
<td>2.00 - 2.00</td>
</tr>
<tr>
<td>U.S.S.</td>
<td>.85 - .85</td>
<td>.85 - .85</td>
</tr>
</tbody>
</table>

Total Student Activity Fee $41.35 - $25.35 $47.35 - $31.35

The summer session student activity fee remains at $4.00 for all day session students and is allocated by the college association.

EXPLANATION: The student activity fee schedule represents an increase of $6.00 in both the full-time and part-time student activity fees. A referendum was held in accordance with University bylaw section 16.12 in conjunction with student government elections held May 10-13, 1988. The vote was 507 in favor, 222 opposed and 371 abstentions, with 15% of the eligible students voting. The college president strongly supports the proposed fee increase which will provide students with comprehensive medical and health services.

The voting composition of the Committee on Student Health Services consists of 5 students, 3 administrators and 1 faculty member. The voting composition of the Student Faculty Committee on Intercollegiate Athletics consists of three faculty members and three students; and the Media Board consists of three faculty members, five students, and the Chairperson of the college association.

Within the Student Government fee, $1.00 is locally earmarked for concerts and $4.00 is locally earmarked to Student Government for student government, clubs and other student activities. The College Association fee is used to support the Student Center, Child Care, the Safety Service and other student activities, with $2.00 of the full-time and part-time College Association fees locally earmarked to support a Child Care Center and $1.00 for the City College Safety Service. Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University bylaw section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

At this point Dr. Baard and Dr. Polk rejoined the meeting.

C. Baruch College - Student Activity Fee Increase - Graduate Division: In introducing this item, Dr. Bernstein stated that the proposal for a student activity fee increase at the Graduate Division of Baruch College was not
approved by the Committee. It came to the Board with the President's negative recommendation pursuant to Board Bylaw Section 16.12(d) because the proposed fee change was approved in a student referendum. In the referendum the vote was 72 in favor and 45 opposed, with only 4% of the eligible student body voting. While the fee was last increased in 1974, the College President did not support the fee increase because of the low voter turnout. He believe it is too small to be considered representative of the graduate student body. The Committee felt the same way and took no action on this item.

The resolution was moved by Mr. Muhammad but failed because of a lack of a second.

Upon motions duly made, seconded and carried, the Board went into executive session to consider personnel matters. The public session was adjourned at 6:31 P.M.

SECRETARY MARTIN J. WARMBRAND
BROOKLYN COLLEGE GOVERNANCE PLAN

Article I. The Policy Council

A. The membership of the Policy Council, which shall consist of an equal number of administrators, faculty and students, shall consist of:

1. Members of the Administration designated as follows:
   a. the President of Brooklyn College who shall chair the Policy Council;
   b. the Vice Presidents;
   c. the Assistant Vice Presidents;
   d. the full Deans.

2. Members of the faculty chosen as follows:
   a. one representative of the Steering Committee of Faculty Council;
   b. one representative of the Liaison Committee of the Council on Administrative policy;
   c. faculty members at large to bring the total number of faculty representatives to the same number as members of administration, to be elected biannually in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

   Faculty members at large may be reelected.

3. Students chosen as follows:
   a. the three presidents of the three student government bodies;
   b. additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.

C. The functions of Policy Council shall be as follows:

1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.

2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, to the Administrative Committee, and
3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council should also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. These shall include, but not be limited to:

1. An Executive Committee
2. A Nominating Committee
3. A Budget Committee
4. A College and Community Committee
5. A Campus Facilities Committee
6. A Long Range Planning Committee
7. A Committee on College Governance

d. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.

c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college's constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.

d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.

e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article II. The Faculty

A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.

B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.
C. 1. The Faculty Council shall consist of all department chairpersons, and an additional delegate of faculty rank or faculty status from each department elected by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate. In addition, delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, shall be elected in a manner determined by Faculty Council. Members shall be elected for a term of three years and may be reelected.

2. The President, the vice presidents, the assistant vice president(s) full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.

D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.

E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article III. Departments

A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b) from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;

2. A quorum shall be defined as a majority of the adjusted membership of the Department;

3. The adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those
without assignment within the Department for a continuous period of two years prior to the election.

4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purpose of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.

C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.

D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.

E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

Article IV. The Council on Administrative Policy

A. The Council on Administrative Policy (approved by BHE, June 19, 1972) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting members as the President may designate. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

B. There shall be a Liaison Committee of CAP consisting of three chairpersons elected annually. Only chairpersons and the Dean of Education shall vote in this election. The Liaison Committee shall serve as the chairpersons' advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the administration. It shall help develop, with the
President, the agenda for the CAP meeting.

C. Department appointments committees will present their recommendations for appointment and reappointment without tenure to the Council on Administrative Policy. The President will preside.

Only department chairpersons and the Dean of the School of Education will be eligible to vote on appointments and reappointments. The other full academic deans, who will participate in the discussions of the Council on Administrative Policy in matters of appointments and reappointments without tenure, will also be advisory to the President in such matters. The President will make his final recommendation to the Board of Trustees.

D. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

Article V. Committee on Promotions and Tenure Committee

A. Department recommendations on promotion and tenure shall be submitted to a college-wide Promotion and Tenure Committee composed of all department chairpersons and the Dean of Education as voting members and of the other full academic deans as non-voting members. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.

B. 1. The College Promotion and Tenure Committee will be divided into five divisions: Humanities, Social Science and Education, Performing Arts, Science, and College Services. The assignment of departments to divisions for the purpose of promotion and tenure considerations will be determined by the President based upon consideration of departmental preference and the recommendation thereon of the Council on Administrative Policy after consultation with the Faculty Council.

2. For each division, there will be a subcommittee comprising all department chairpersons in the division and also the Dean of Education in the division of Social Science and Education. Each divisional subcommittee will appoint faculty subcommittees (consisting of tenured faculty members of the division other than chairpersons) when there are candidates from the division as follows:

   a. A faculty subcommittee on tenure which shall have five members, none of whom is concurrently serving on a departmental Appointments Committee of a department which has a tenure candidate. This subcommittee will make recommendations concerning the reappointment with tenure of divisional candidates, including those in College Laboratory Technician titles in academic departments.

   b. A faculty subcommittee on promotion to Associate Professor, which shall have five members all of whom are either Associate or Full Professors.

   c. A faculty subcommittee on promotion to Full Professor, which shall have five members all of whom are Full Professors.

   d. A three member faculty subcommittee on promotion of College Laboratory Technicians which will make recommendations concerning promotions in academic departments to the ranks of Senior College Laboratory Technician
and Chief College Laboratory Technician.

3. The faculty subcommittees will report their recommendations to the divisional subcommittees. The divisional subcommittees subsequently will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the various subcommittees, will be forwarded to the President.

4. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:

   a. A subcommittee on tenure for College Laboratory Technicians in Non-Academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.

   b. A subcommittee on promotion for College Laboratory Technicians in Non-Academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.

   c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.

5. The subcommittees named in paragraph 4 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.

6. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he requires additional information before making his final recommendation to the Board of Trustees.

Article VI. The College Review Committee on Faculty Personnel

A. There shall be a College Review Committee on Faculty Personnel in accordance with the Board of Trustees resolution of February 9, 1971. This committee, advisory to the President, shall consist of one tenured full professor from each of the five promotion and tenure divisions (omitting the School of Education from the Social Science division) and one tenured full professor from the School of Education. The membership shall be elected by the Council on Administrative Policy. The five divisions and the School of Education shall each present three candidates to the CAP, which shall then elect one candidate from each group. The nominating bodies shall consist of the chairpersons of each division, and in the School of Education, of the Dean and the coordinators of the school's divisions.

No deans, chairpersons, or subunit coordinators may serve on the College
Review Committee. Members may not simultaneously serve on department appointments committees but must have served in some official capacity on personnel committees. Members shall serve for three years. The committee shall be chaired by the Vice President and Provost.

B. The College Review Committee shall review the actions of the College Promotion and Tenure Committee and shall review the reappointment and promotion actions of the various deliberative bodies with respect to adherence to Board Bylaw qualifications and CAP guidelines, maintenance of established standards, and consistency in the application of standards. It shall review faculty reappointments without tenure and faculty leaves upon request of the President.

C. A written report of the Committee's reviews and recommendations shall be submitted to the President and made available to the Council on Administrative Policy.

D. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he requires additional information before making his final recommendation to the Board of Trustees.

Article VII. The Administrative Committee

A. The Administrative Committee shall consist of the President, the vice presidents, the assistant vice presidents, the full deans, and no more than three other members that the President may designate. The President shall serve as chairperson.

B. The Administrative Committee shall make recommendations to the President on goals, priorities, policy guidelines, the overall direction of the college, and budget.

Article VIII. Student Government

A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this governance plan and the Bylaws and policies of the Board of Trustees.

B. These organizations shall have authority in areas relevant to student extracurricular activities at the college. Their powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government
shall have the authority to set aside, decrease or confirm the adverse action.

C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.

D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.

E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.

F. 1. There shall be a Council of Student Governments.
   2. The Council shall consist of the Presidents of the Student Governments.
   3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.
   4. They shall meet with the college President to discuss college-wide matters affecting the college community.
   5. The Chairpersonship of the Council shall rotate on a monthly basis.
   6. The Council may appoint resource members as it sees fit.

Article IX. Student Activity Fees and Auxiliary Enterprises

In the administration of student activity fees and auxiliary enterprises:

A. The Brooklyn College student fee association shall be the college association. The college association shall have responsibility for the supervision and review of college student activity fee supported budgets. All budgets of college student activity fees, except where earmarked by the Board to be allocated by another body, will be developed and allocated by the college association prior to expenditure. The college association shall review student activity fee, including student government fee, allocations and expenditures for conformance with the expenditure categories defined in the Board of Trustees Bylaws and the college association shall disapprove any allocation or expenditure it finds does not so conform.

The College Association shall consist of five members: the presidents of the three student governments plus two members appointed by the President of the college, at least one of whom shall be a member of the faculty. The appointees of the President shall serve at his pleasure. This body will elect its own chair and serve from July 1 to June 30.

B. The Brooklyn College Auxiliary Enterprise Association shall be the auxiliary enterprise board. The auxiliary enterprise board shall have responsibility for the oversight, supervision and review of college auxiliary enterprises. All budgets of auxiliary enterprise funds and all contracts for auxiliary enterprises shall be developed and approved by the auxiliary enterprise association.

The auxiliary enterprise association shall consist of seven members: the three student government presidents plus four members appointed by the President of the college, at least one of whom shall be a member of the faculty. The
appointees of the President shall serve at his pleasure. The President will appoint the chair. The body shall serve from July 1 to June 30.

Article X. Amendment

Amendments to this governance plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.

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Adopted by the Board of Higher Education on November 22, 1976, Cal. No. 5.C.

BYLAWS OF THE GRADUATE COUNCIL
AND
PROCEDURES FOR DOCTORAL PROGRAMS AND OTHER EDUCATIONAL PROGRAMS
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER

Sec. 1 ADMINISTRATIVE OFFICERS

1.1 President

The President of the Graduate School and University Center is the chief academic and administrative officer.

The President has general responsibility in accordance with the decisions of the Board of Trustees to develop, implement and administer the doctoral programs of the University and of other graduate programs of the Graduate School and University Center.

The President has responsibility and authority for the Graduate School and University Center comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the Board of Trustees.

1.2 Provost

The Provost is the principal academic officer responsible to the President; he shall have such additional responsibilities as the President may assign.

1.3 Deans

Deans in the Graduate School and University Center are appointed by the President of the Graduate School and University Center in accordance with the established policies of the Board of Trustees for such appointments.

Deans have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

Sec. 2 GRADUATE COUNCIL

2.1A The faculty and students in each doctoral program shall elect representatives to the Graduate Council according to the following formula: for each 100 or fewer matriculated students—one faculty and one student representative.

2.1B Each graduate educational program in a discipline in which no doctoral work is offered of the Graduate School and University Center shall elect representatives to the Graduate Council, using the same formula as the doctoral programs except that the number of representatives from all such programs shall not exceed ten percent of the total membership of the Council.

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1 Approved by the Board of Higher Education on September 28, 1970; June 19, 1972; September 23, 1974; September 27, 1976; August 7, 1978; and by the Board of Trustees on August 4, 1980; June 28, 1982; January 28, 1985, June 23, 1986 and June 27, 1988.
2.1C All members of the doctoral faculty and all matriculated doctoral
students and the members of the faculties of non-doctoral graduate
educational programs of the Graduate School and University Center
and all matriculated students in these programs are eligible to be
elected to the Council. Neither faculty members nor students on
leave of absence shall be eligible to serve.

2.1D Faculty and student representatives shall be elected according to
the following procedures.

1. In each program the executive committee shall establish an election
committee consisting of the executive officer, three faculty
members, and three student members. This committee shall have
responsibility for nominations and election procedures.

2. The election shall take place no later than April 1 for service in
the subsequent academic year or years. Faculty members shall vote
for faculty representatives only; students shall vote for student
members only. Students or faculty members on leave of absence shall
not vote. The Chairman of each Election Committee shall report the
election results to the Secretary of the Graduate Council no later
than April 15th.

2.1E Terms of Office and Vacancies

Members of the Graduate Council shall be elected for a two-year
term. Faculty or student vacancies in the elected membership of the
Graduate Council shall be filled, respectively, for the unexpired
term, by the faculty executive committee members or student
executive committee members, respectively, of the relevant program.
Replacements for members absent for one semester or more shall be
named in the same way.

2.1F Members Ex Officio and Appointed Members

The President;
The Provost;
The Vice President of Finance and Administration;
The Secretary of the Council;
The Associate Provost;
The Chief Librarian;

One academic officer with major responsibility for graduate work,
except in education, from each senior college of CUNY and the Mt.
Sinai School of Medicine designated by the President of the College
or Mt. Sinai;
The Executive Officers;
The Chairman of the Faculty Policy Committee;
The Chairman of the Doctoral Students' Council;
The Dean of Research and University Programs, without vote;
The Associate Dean of Research and University Programs, without
vote;
The Dean for Urban Policy and Programs, without vote;
The Assistant Provost;
Directors of formally established research centers and institutes,
without vote;
The President of the Ph.D. Alumni Association, without vote.

2.2 Functions

The functions of the Graduate Council shall be:

2.2A To formulate educational policy for all graduate work in doctoral programs and for other graduate programs of the Graduate School and University Center. Its responsibilities include standards of admission and academic performance, and curriculum and degree requirements.

2.2B To approve programs and curricula leading to the doctoral degree; to approve other graduate programs of the Graduate School and University Center and the curricula of these programs.

2.2C To recommend to the Board of Trustees the granting of graduate degrees to qualified candidates. This function shall be exercised exclusively by the faculty members of the Council.

2.2D To consider any other academic matters in the Graduate School and University Center and make recommendations to the Board of Trustees.

2.2E To receive, consider and forward as appropriate, reports and recommendations of its standing committees.

2.3 Officers

2.3A The President of the Graduate School and University Center shall be Chairman of the Graduate Council and shall preside over its meetings. In the absence of the President, the Provost shall preside.

2.3B A Secretary shall be elected for a two-year term. Nominations and election of the Secretary shall take place at the next to last meeting of the Council at the end of each term.

The Secretary shall:
1. prepare an agenda for each meeting in consultation with the Committee on Structure;
2. send out proper notice including the agenda for each meeting of the Council;
3. prepare and distribute copies of the minutes of all Council meetings;
4. have custody of all records of the Council;
5. be responsible for the supervision of the election of representatives and for the filling of vacancies.

2.4 Meetings

There shall be three stated meetings of the Graduate Council each year on dates to be determined by the Secretary. The President upon his own motion may call special meetings of the Council. The Secretary shall call a special meeting if he receives a written request from ten members of the Council. Every member shall be notified of the call which shall specify the items to be acted upon at that meeting.
A majority of the voting members of the Graduate Council shall constitute a quorum.

2.5 Committees

2.5A General. The Graduate Council shall establish standing committees as enumerated in Section 2.6 and such other committees as it deems necessary to the discharge of its responsibilities.

1. It shall be the function of each committee to maintain a continuing study of the subjects committed to its charge in the appropriate section, and to make such reports and recommendations on such subjects as it deems necessary and proper. An annual written report to the Chairman shall be presented at the final Council meeting each May. This report shall include any recommendations made by the committee. The reports will be incorporated into a document to be called, Committee Reports for the year....Committee reports shall reach the members of the Council at least ten days before they are to be acted upon.

2. All recommendations and proposals for Graduate Council action shall make explicit what action the committee seeks Council to approve.

2.5B Membership

1. Each committee shall consist of four faculty members and three student members except as follows: the Committee on Committees shall consist of four faculty members and four student members and the Committee on Curriculum and Degree Requirements shall consist of five faculty members and three student members. No two members of the Committee on Committees shall be from one discipline.

2. Members of Standing Committees of the Council shall be chosen from among the members of the faculties of the doctoral programs or graduate educational programs of the Graduate School and University Center, and from matriculated students in these programs, provided that at least two of the faculty members and one student member shall be members of the Graduate Council. At least two student members of the Committee on Committees shall be members of the Graduate Council.

3. One administrative officer with major responsibility in the area shall serve without vote as staff resources to each of the standing committees with the exception of the Committee on Committees.

4. Student membership on subcommittees and ad hoc committees shall be at least in the same proportion as on the standing committees, except where prescribed otherwise in these Bylaws.

5. A Chairman of each committee shall be elected annually by the members. Each committee may request the services, as consultants, of University personnel who are not members of the committee, and may invite them to participate, without vote, in any or all of the meetings of the committee.

6. A new Committee on Committees shall be elected at the last meeting at the end of the two year term. The Committee on Committees shall
prepare the slates for the new committees. The Secretary shall request nominations for membership on the Committees. If, before the last stated meeting of the Council, not enough nominees have been submitted to present a slate of faculty members and a slate of student members, the Committee on Committees shall provide the additional nominees. If there are nominations from the floor, the elections shall be carried out by secret ballot.

C. Election

1. Members of Standing Committees shall be elected for a two-year term.

2. Elections shall take place at the last stated meeting of the academic year in which the election takes place.

3. The report of the Committee on Committees shall be presented in the form of a faculty slate and/or a student slate of candidates for membership on the committee to be elected.

4. Additional nominations may be made from the floor, subject to the right of the Council, after a reasonable time in which to make nominations has elapsed, to close nominations by a motion duly made and seconded, and carried by a majority vote of those present and voting, a quorum being present. If there are no nominations from the floor, the chairman shall declare elected the slate presented by the Committee on Committees.

5. If a slate presented by the Committee on Committees is supplemented by one or more nominations from the floor, the election shall be carried out by written secret ballot, according to a system of preferential voting approved by the Committee on Committees; this committee shall supervise the counting of the ballots and announce the results of the election as soon as it is practicable to do so.

D. Vacancies

In the event of a vacancy on a committee, the Committee on Committees shall make an interim appointment to take effect at once.

2.6 Standing Committees of the Council and their charges

A. Committee on Structure

1. To review on a continuing basis the structure and operation of these Bylaws.

2. To consider the organization of the University for work leading to the doctoral degree and degrees granted in other educational programs of the Graduate School and University Center.

3. To serve as the steering committee of the Graduate Council responsible together with the Secretary of the Graduate Council for preparation of the agenda.

B. Committee on Curriculum and Degree Requirements

1. To consider general educational policy concerning curriculum and the review and re-evaluation of graduate programs.
2. To make recommendations to Graduate Council concerning courses, programs, and curricula leading to a graduate degree. This responsibility includes recommendations concerning the addition and withdrawal of programs and courses; and changes in titles, descriptions, and prerequisites for courses.

3. To review standards and requirements for doctoral degrees to be granted by the University and for degrees granted by the University in non-doctoral graduate educational programs of the Graduate School and University Center.

4. To recommend standards of admission to the graduate programs of the Graduate School and University Center.

5. To recommend standards of retention and matriculation.

6. To recommend standards for defining "full-time students" and "residence," and for the granting of leaves of absence to students, as well as for setting maximum periods for the earning of the doctoral degree and for degrees granted in other educational programs of the Graduate School and University Center.

7. To designate curricular items on the Graduate Council Agenda as major or minor items.

C. Committee on Research

To recommend policy affecting research undertaken under the auspices of the Graduate School and University Center or involving the commitment of its resources.

D. Committee on Committees

1. To solicit nominations from the faculty and students of the Graduate School and University Center for faculty and student candidates for the Committees of the Graduate Council, to prepare a slate of faculty and student candidates from these nominations, and to prepare a list of alternates to fill such vacancies as may arise on these committees.

2. To supervise the counting of ballots in committee elections.

3. To provide a continuing review of the system of preferential voting, and alternatives of such a system when deemed to be warranted.

4. To provide advice to the President prior to the appointment of the President's Faculty Advisory Committee.

E. Committee on Student Services

1. To consider and make recommendations for such matters as student employment, housing, food services, health services, recreational facilities, and other similar services.

2. To review, from time to time, in consultation with the Committee on Structure, student participation in the governance of the Graduate
School and University Center.

3. To recommend standards and policy for the discipline of students within the guidelines set by the Board of Trustees Bylaws.

4. To review and recommend policy and standards concerning financial aid to students.

5. To review and recommend policy for registration and payment of tuition and fees.

F. Library Committee

1. To recommend policies for developing library resources for instruction and research.

2. To recommend policy for operating the Graduate School and University Center Library.

G. Computer Committee

1. To consider recommendations from faculty and students regarding policies and practices on computers and computing; (The committee should consult with the responsible staff of the computer center in arriving at its recommendations).

2. To communicate its recommendations to the administrative officer responsible for computers.

3. The committee shall meet at least three times a year.

2.7 Presidential Committees

A. The Committee consists of the Provost as chairman and six members elected by the Executive Officers from among their ranks. Each elected member serves for two years. The terms are staggered and half of the total members are elected each year. The Provost is a non-voting member. This committee reviews all proposals for appointments, promotions, and tenure, and makes recommendations to the President.

B. Faculty Advisory Committee

This committee shall be appointed by the President after consulting with the Committee on Committees. It shall advise the President in the discharge of such responsibilities as setting educational policy and in making major administrative appointments, and on other matters as the President requests.

C. Student Advisory Committee

The Steering Committee of the Doctoral Students' Council shall be the President's Student Advisory Committee.

It shall advise him in the discharge of such responsibilities as setting educational policy, making major administrative appointments, and on other matters as the President requests.
D. The Board of Visitors

The Board of Visitors is established to ensure that the President of the Graduate School and University Center is provided with the widest range of expertise and support from outside the University in the discharge of the President's responsibilities.

It is expected to serve as a significant link between the GSUC and the community at large reflecting views and concerns from the varying experiences of its members. The President will consult with the Faculty Advisory Committee about recommendations for membership on the Board of Visitors.

2.8 Ad hoc Committees

Ad hoc committees may be created as needed, either by appointment by the President or by Graduate Council election.

2.9 Rules of Order. The procedures of the Graduate Council shall be governed by ROBERT'S RULES OF ORDER, REVISED, in all cases in which they are applicable and not inconsistent with these bylaws.

Sec. 3 PROGRAM STRUCTURE

3.1 Faculty Membership

A. The faculty of each ongoing doctoral program shall be determined at the start of each academic year and shall consist of all faculty members scheduled to perform either of the following functions in the current academic year and those who performed either of these functions at some time during the preceding two academic years, excluding leaves of absence:

1. teaching a course in the doctoral program;

2. supervising a dissertation.

B. The faculty of each ongoing graduate educational program located at the Graduate School and University Center but not part of a doctoral program shall be determined at the start of each academic year and shall consist of all faculty members scheduled to perform either of the following functions in the current academic year and of those who performed either of these functions at some time during the preceding two academic years, excluding leaves of absence:

1. teaching a course in the program;

2. supervising a thesis.

Assignment of the above functions shall require the approval of the Provost.

C. In addition, faculty members may be appointed upon nomination by a majority of the faculty members of the Faculty Membership Committee and approval of the President; or may be reappointed by the Executive Officer, or a majority of the faculty members of the
Faculty Membership Committee, or the President. Faculty members may be added to the doctoral faculty only if they are:

1. Currently serving on adjunct appointments at the Graduate School;
2. Currently pursuing significant research relevant to a Graduate School program;
3. Appointed to a dissertation committee;
4. Participating in or advising on some aspects of a Graduate School Program.

D. Actions on appointments to the doctoral faculty shall be reviewed by the program's Faculty Membership Committee and by the Provost as specified in Section 3.6A.

E. During the first two years of a program, the faculty shall be appointed by the President. Thereafter, the program's faculty shall be determined in accordance with paragraphs 3.1A, B, C and D.

3.2 Faculty Responsibilities

A. The faculty of each program shall meet at least once each year at which time the faculty shall receive a report from the Executive Committee. A quorum shall consist of 25 persons or 50% of the faculty, whichever is smaller.

B. The faculty shall have responsibility through its members on the Standing Committees of the program to establish policies for the program. The faculty may make direct recommendations to the Graduate Council with respect to curriculum, and to the administration with respect to all matters that affect it.

3.3 Student Responsibilities

A. The students of each program shall meet at least once each year with the Executive Committee.

B. The students shall have responsibility through their representatives to the three Bylaw Standing Committees of the program to make known their views on the policies of the program. The students may make direct recommendations to the Graduate Council and the administration on all matters that affect them.

3.4 Executive Officer

A. Each graduate degree-granting program of the Graduate School and University Center shall have an Executive Officer responsible for administering the affairs of the program in accordance with the policies established by the program faculty, the Graduate Council, and the Board of Trustees.

B. The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.
C. The Executive Officer shall preside at meetings of the program's faculty, of its Executive Committee and of its Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and action concerning the affairs of the program, subject to the powers delegated by these Bylaws as to the program's faculty. The Executive Officer shall serve ex officio as a member of all program committees.

D. Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.

E. The Executive Officer shall work with chairs of college departments in the Executive Officer's discipline to develop procedures for making new senior faculty appointments useful to both the college departments and to the Graduate School and University Center program. In accordance with the policy set down by the Board of Trustees, the Executive Officer shall try to ensure that department chairs give preference, when recruiting part-time faculty, to qualified students enrolled in the doctoral program.

3.5 Executive Committee

A. The Executive Committee shall be constituted as required by each program's governance. In programs in which the doctoral faculty includes two or more faculty members (other than the executive officer) who hold central appointments, at least one member of the Executive Committee must be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years.

B. The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program's membership subject to the policies established by the program.

C. The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty of the doctoral program. The Executive Committee shall work with the relevant college departments in recruiting new faculty.

D. The Executive Committee shall recommend policies and procedures on dissertations.

3.6 Standing Committees. Each program shall have the following standing Committees, and such others as its faculty may decide:

A. Faculty Membership: To nominate members of the program's faculty as provided for in Section 3.1 with a view toward including in the doctoral program faculty newly appointed at the colleges, to maintain a roster of potential doctoral faculty appointments, to record annually the status of those faculty members currently designated, and to review all other actions taken in regard to membership on the doctoral faculty.

A roster of doctoral faculty shall be prepared by a program's Faculty Membership Committee at the start of each academic year for
review by the Provost. The reason for inclusion of each individual in the doctoral faculty shall be explicitly stated.

B. Curriculum and Examination: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.

C. Admission and Awards: To recommend admission and awards procedures and standards for the program, and to administer the procedures.

3.7 Determination and Description of Program Structure

A. After a new program has been in existence for one academic year, it shall draw up a detailed governing structure consistent with these Bylaws. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer and half of whom shall be students elected for that purpose by the student body by mail ballot. Nominations for faculty members shall be made by the Executive Committee; nominations of student members shall require signatures of five students or 20% of the students in the program, whichever is less. Nominations and election of student members of the Governance Committee shall be supervised by the Election Committee described in Sec. 2.1D.

B. The proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty-student meeting, be submitted to a mail vote by faculty and students. A majority of those voting in each group must vote affirmatively for the proposal to pass.

C. A description of the governing structure shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendation to the Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarter vote of the members present.

The description of the program structure shall include:

1. The composition of the Executive Committee and the standing committees described in these Bylaws;

2. The composition and functions of other committees the program may wish to establish;

3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership, and the responsibilities and prerogatives of the student members.

Proposals for Ph.D. and M.A. program governance or amendments thereto shall be explicit in all of their provisions and shall not "Incorporate by Reference" the provisions of the bylaws of the Graduate Council, bylaws of the University, or any other regulation or legislation.

D. Formal provisions shall be made for the expression of student
opinions on decisions affecting appointments, promotion and tenure of individual faculty members.

E. Modification of Program Structure

1. With the approval of the Committee on Structure and the concurrence of the President, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions that may prevail in a doctoral program.

2. Programs may at any time propose a change in their structure within the requirement of these Bylaws, provided that changes are submitted by a majority of the Program's Executive Committee to the Committee on Structure for review and recommendation.

3. If at least thirty percent of the faculty or thirty percent of the students in a program wish to recommend a change in the program's structure, their proposal shall be considered by the Committee on Structure as specified in Section 2.6A. If the Committee on Structure approves their proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

F. In programs with subprograms, the subprogram governance shall conform to relevant regulations in the Graduate Council Bylaws regarding program structure. It is the Executive Officer's responsibility to determine that this adherence to Graduate School and University Center governance exists, and the responsibility of the program executive committee to approve any changes necessary to bring subprogram structures into conformity with this document.

G. The procedure of programs and subprograms shall be governed by ROBERT'S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with these bylaws.

Sec. 4. Appointments, Reappointments, Promotions and Tenure on University Lines

A. Appointments financed by the graduate budget (University lines) shall be recommended to the Board of Trustees by the President after he considers the recommendation of the Academic Review Committee.

B. For Graduate and University Center lines assigned to colleges, recommendations for appointment, reappointment, promotion and tenure are initiated in the colleges. Recommendations are then reviewed in turn by the Executive Committee of the appropriate Graduate School and University Center program, the Academic Review Committee of the Graduate School and University Center, and finally by the President of the Graduate School and University Center.

C. When a line is assigned to the Graduate School and University Center, approval must first come from the Executive Committee of the Program, then from the Academic Review Committee, and finally from the President.

D. With regard to such reviews and approvals (C) by the Executive Committee student members of the Executive Committee shall participate in all discussions of matters of policy and on
individual candidates for appointment, reappointment, promotion, and tenure, but shall not vote on individual candidates.

Sec. 5. Amendments and Review

5.1 These Bylaws and Procedures may be amended by a two-thirds affirmative vote of the members present, there being a quorum at any stated or special meeting of the Graduate Council, provided that the text of the proposed amendment shall have been sent in writing to every member of the Graduate Council at least two weeks before the meeting at which the proposed amendment is to be considered.

5.2 At the spring meeting of every second year, the Committee on Structure shall present a report on these Bylaws and Procedures together with such recommendations for amendment as it shall deem appropriate. The procedures described in the previous paragraph shall be followed except that such amendments shall require a majority affirmative vote of the members present, there being a quorum.
GOVERNANCE PLAN
THE CITY COLLEGE
CHARTER FOR GOVERNANCE

NOTES

1. All titles within this Governance document refer to current organizational structure. It is to be understood that if a position takes on a new title, it is to be the new title which is to fill the appropriate role.

2. Where Chairman or other such title is used, it is to be understood not as a sex designation, but a convenient shorthand term.

3. For Bylaw purposes, the position of Vice Provost for Student Affairs will carry with it the responsibilities of Dean of Students.

4. For purposes of the Bylaws and the rights and responsibilities granted therein, Lecturers and Instructors who have received notice of reappointment on an annual salary basis for a third or later year of continuous full-time service, and all individuals in professorial titles, shall have Faculty rank.

PREAMBLE

The Governance of The City College is the concern of all its members. All its constituencies—students, faculty, and administration—contribute to the maintenance and development of The College; each of the constituencies has its particular area of concern.

Because each constituency has the right to govern itself in areas that are its exclusive concern and responsibility, this document sets forth the powers and organization of the various bodies within The College and guarantees their autonomy on matters exclusively within their jurisdiction. But because the constituencies are interrelated, and because all must participate in the well-being of The College as a whole, this Governance document also provides for communication between constituencies and advisory roles and joint participation on matters of mutual or general concern.

ARTICLE I
The Faculty Senate

There shall be a Faculty Senate of The City College in addition to the several Faculties and the Faculty Council of the College of Liberal Arts and Science.

1. Membership

The Faculty Senate shall be composed of Senators with vote, and the following ex officio members without vote: the President, the Vice President, the Vice Provost, the Registrar, the Director of Admissions and Records, the Chief Librarian, the Ombudsman, all full Deans, five members of the Executive Committee of the Senate and two members of the Executive Committee of the Graduate Student Organization. Senators shall be persons holding Faculty rank, and elected at large from each School. Senators shall be elected in the Spring, for three year terms. The number of Senators shall annually be determined in accordance with a formula which would yield the following representation if elections were to be made by Departments from among their own members, namely: Departments having ten or fewer full-time persons of Faculty rank, including
the Chairman: one Senator; Departments having eleven to twenty-five such persons: two Senators; Departments having twenty-six to fifty such persons: three Senators; and Departments having fifty-one or more such persons: four Senators. For these purposes, any Program, Center, or Institute, or College-wide Department, such as: Department of Student Personnel Services or Library, which has ten or more full-time persons of Faculty rank assigned to it, shall be considered a School. Full-time members of Faculty rank who are members of Programs, Centers, or Institutes who are themselves not represented by any of the above provisions shall collectively elect a Senator or Senators consonant with the formula above, as though they were a School (to a maximum of four representatives). Vacancies in unexpired terms shall be filled from the appropriate constituency, in a manner to be determined by the Senate. The Senate may, by its own action, increase the ex officiis membership at any time.

2. Organization

The Faculty Senate shall elect an Executive Committee from among its elected membership. The number of members of the Executive Committee shall be determined by the Bylaws of the Senate, except that the number of members may not be changed during the annual term of office for which a particular Executive Committee is elected. The Executive Committee shall elect, from among its members, its Chairman, and it shall also elect a Secretary, who will have the duties customarily exercised by such officers.

The Executive Committee shall be empowered to act for the Senate, when the Senate is not in session, on all matters under that body's jurisdiction. It shall report such actions to the Senate. It shall act as a Committee on Committees.

The Chairman of the Executive Committee of the Senate shall preside over meetings of the Senate, or, in his absence, a member of the Senate designated by the Chairman. He shall be the Chairman of the Executive Council.

He shall be an ex officio member, without vote, on all standing committees, except the Executive Committee, of the Senate.

The Faculty Senate shall establish such standing and ad hoc committees as it determines. Each committee shall elect its own Chairman and such other officers as may be appropriate.

Included among the Senate's standing committees shall be ones with the following functions:

a. a committee on administration which examines the conduct of administrative affairs, confers with appropriate officers of administration, and makes regular reports to the Senate. Its members shall minimally be the Chairmen of those standing committees of the Senate concerned with administrative functions at The College, as determined by the Senate Bylaws.

b. a committee on financial planning which participates in the creation of the tentative budget by the President for the Chancellor, and participates in the formulation of the long-range economic policies of The College. It shall participate in the planning for the allocation of the actual budget when it is received. The Vice President for Administrative Affairs shall be a member, ex officio without vote.

c. a committee on educational policy which shall consider and make recommenda-
tions to the Faculty on questions of educational policy which are not wholly within the purview of the Faculties or Faculty Councils of the various Schools. Such questions shall include the creation and approval of new Schools or new Programs, Institutes or Centers involving more than one School. Reports and recommendations emanating from this Committee shall be brought before the Faculty Senate, and, as approved or modified by the Senate, referred to the Provost for appropriate action. The Committee shall be composed of a faculty representative elected from among each of the Curriculum Committees of the various Schools, 5 elected representatives of the Faculty Senate, and the Provost ex officio.

d. a committee on extension and urban services which keeps under continuous review the performance of the entire College in the light of obligations and opportunities appropriate to an academic institution in an urban setting.

e. a committee on student discipline: the Senate shall annually select three Faculty members to represent it on the Joint Committee on Student Discipline.

When a vacancy occurs in the Presidency of The College, the Faculty Senate shall select the Faculty members of an ad hoc committee to advise with the Board of Trustees in filling the vacancy. When a vacancy occurs in a College-wide position such as: the Vice Presidents; the Vice Provosts; Dean of the School of General Studies; and Librarian; the Faculty Senate shall select the Faculty members of an an hoc committee to advise with the President in filling the vacancy.

3. Powers

Through its Executive and standing committees, the Faculty Senate shall have the power to request and receive information (when not inconsistent with Bylaws of the Board of Trustees, contractual agreements and regulations of The College) appropriate to or necessary to the performance of its duties, from students and student organizations, Faculty members and Departments, Schools and Divisions, officers of administration, and such other sources as may be appropriate. It may address communications to the Board of Trustees, which, on being submitted to the President of The College, shall be forwarded to the Board of Trustees without delay by the President, together with his comments thereon. The Faculty Senate shall, in addition to the powers and duties implied in the creating of the standing committees listed above, be the authentic voice of the Faculty of The City College of The City University of New York in all matters which may appropriately be brought before it, including:

a. the academic status, role, rights, obligations and freedoms of the Faculty;

b. student activities (as described in Article II) - upon the achievement of a 30% vote in an election for the Student Senates, student activities shall devolve upon the respective Senates.

c. all College-wide matters;

d. the allocation of resources for educational objectives, for research and scholarly activities, and for the development and maintenance of the physical plant of The College;

e. the establishment and location of new units of The College and the appointment of principal administrative officers thereof;
f. the appointment and retention of the principal administrative officers at the College level;

g. the Faculty responsibilities (i.e., admissions policy, retention standards, credits, curriculum and degree requirements, the granting of degrees, and personnel matters) for interschool or College-wide Programs, Institutes and Centers, which are not wholly within the purview of the Curriculum Committees or Faculties of the various Schools;

h. the relations between The College and local community, or between The College and Governmental units or agencies; and

i. the general public relations of The College.

The Faculty Senate shall not assume the prerogatives and powers appropriate to the several Faculties of the constituent Schools and of the College of Liberal Arts and Science. Decisions within each School as to matters of curriculum and instruction are reserved to the constituent Faculties, and decisions as to the academic standing and progress of students and the conferring of degrees rest with these several Faculties, subject only to the Board of Trustees. The Faculty Senate may pass on such matters in review before its appropriate committees or in plenary session; but it may not infringe upon the powers explicitly reserved to the several academic Faculties. In this regard, questions of jurisdiction shall be resolved by the President on recommendation of the Provost.

4. Meetings

The Faculty Senate shall meet regularly at least twice each semester. Special meetings shall be called by the Chairman of the Executive Committee, by the President, or on the written request of any ten Senators.

5. Bylaws

The Faculty Senate shall adopt its own Bylaws, consistent with this Governance document.

ARTICLE II
The Undergraduate Senate

There shall be an Undergraduate Senate representing the interests of all undergraduate students.

1. Membership

The Undergraduate Senate shall be composed of thirty undergraduate Senators, elected for annual terms, during the month of April. They shall take office with the opening of the succeeding Fall semester. All registered students shall be eligible to vote for Senators. All Senators representing Day Session students must be studying full time. The several Schools and the Divisions of the College of Liberal Arts and Science, the SEEK Program (freshman and sophomore SEEK students represent this electorate; all other SEEK students will vote in their respective Schools), and the School of General Studies, shall be represented in proportion to the electorate. There shall also be the following members, ex officio without vote: The Vice Provost for Student Affairs, the Chairman of the Department of Student Personnel Services, the Chairman of the Senate Committee on Student Affairs, and a member of The Faculty appointed by the Executive Committee of the Faculty Senate.
2. Organization

The offices of the Undergraduate Senate shall be elected as part of the general election for the Senate. These officers, consisting of a President, Executive Vice President, Evening Division Vice President, Campus Affairs Vice President, University Affairs Vice President, and Treasurer, shall be in addition to the thirty Senators indicated above.

The Undergraduate Senate may create such standing and ad hoc committees as it determines. Among the standing committees shall be:

a. an executive committee composed of the officers of the Senate;

b. a committee on finances which shall, at the beginning of each semester, recommend to the Undergraduate Senate the allocation of monies from the Student Activities Fee, and shall keep the budgetary concerns of student activities under continuous review, making appropriate recommendations to the Undergraduate Senate;

c. a committee on educational affairs which shall keep in continuous review all matters having to do with curriculum and instruction, and make recommendations to the Undergraduate Senate;

d. a committee on campus affairs which shall keep under continuous review all matters having to do with out-of-class activities and facilities (except intercollegiate and intramural sports) and make recommendations to the Undergraduate Senate;

e. a committee on community affairs which shall keep under continuous review the performance of the entire College in the light of the obligations and opportunities appropriate to an academic institution in an urban setting; and

f. a committee on university affairs which shall keep under continuous review University policy and procedures as they relate to the interests of The City College.

The Undergraduate Senate shall annually select the undergraduate membership of a standing committee on student discipline.

When a vacancy occurs in the Presidency of The College, the Undergraduate Senate shall select the undergraduate student members of an ad hoc committee to advise with the Board of Trustees in filling the vacancy. When a vacancy occurs in a College-wide office such as: the Vice Presidents; the Vice Provosts; Dean of the School of General Studies; and Librarian; the Undergraduate Senate shall select the undergraduate student members of an ad hoc committee to advise with the President in filling the vacancy.

In addition to the above, the Undergraduate Senate may elect committees from its membership corresponding to standing committees of the Faculty Senate and to standing committees of the several Faculties. These standing committees of the Undergraduate Senate shall have such powers as are mutually agreed upon by concurrent actions of the respective bodies.

3. Powers

The Undergraduate Senate shall, subject to such rules and guides as may be
established by the Board of Trustees and the Faculty Senate, have jurisdiction over extracurricular activities, including the setting of general policy governing student activities (e.g., chartering regulations, publicity regulations, etc.). The Vice Provost of Student Affairs shall administer the policies set by the Undergraduate Senate for extracurricular activities.

Through its Executive Committee and standing committees, the Undergraduate Senate shall have power to request and receive information (not inconsistent with Bylaws of the Board of Trustees, contractual agreements and regulations of The College) appropriate or necessary to the performance of its duties, from students, student organization, Faculty members, Departments, Schools and Divisions, and officers of administration. It may address communications to the Board of Trustees which, on being submitted to the President of The College, shall be forwarded to the Board without delay by the President, together with his comments thereon. The Undergraduate Senate shall, in addition to the powers and duties implied in the creating of the standing committees listed above, be the authentic voice of the undergraduate students of The City College of The City University of New York in all matters that may appropriately be brought before it.

In any matter within its jurisdiction to which the Undergraduate Senate addresses itself, if a petition is signed by five percent of the total undergraduate student body requesting a general referendum, that referendum shall be held and its results shall be binding upon the Undergraduate Senate.

4. Bylaws

The Undergraduate Senate shall adopt its own Bylaws, not inconsistent with this Governance document.

ARTICLE III
The Graduate Student Association

There shall be a Graduate Student Association representative of all candidates for advanced degrees in all the Schools and the College of Liberal Arts and Science.

1. Name

The name of this organization shall be the Graduate Student Association of The City College of New York.

2. Purpose

This organization shall represent the interests of all graduate students at The City College of The City University of New York, and shall, where appropriate:

a. open reciprocal channels of communication where fruitful throughout the academic community;

b. secure meaningful participation in the decision-making organs within the academic community;

c. organize and hold colloquia centering around issues meaningful to its members, and engage in all other activities necessary to represent graduate students.
3. Membership

All graduate students registered at The City College of The City University of New York (including Ph.D. candidates resident on this campus) shall be members of the Graduate Student Association of The City College of New York.

4. Graduate Student Council - Structure

The governing body of the Graduate Student Association of The City College of New York shall be the Graduate Student Council.

The Graduate Student Council shall be elected from among those graduate students who are registered at The City College. Those representatives serving on the Graduate Student Council shall be called Councilors. There shall also be the following members, ex officio without vote: The Vice Provost for Student Affairs, the Chairman of the Department of Student Personnel Services, the Chairman of the Senate Committee on Student Affairs, and a member of The Faculty appointed by the Executive Committee of the Faculty Senate.

Elections shall take place during the month of April each academic year. Tenure of office shall be one year, and vacancies occurring during the academic year shall be filled by appointment by the remaining Councilors from the School in which the vacancy occurs.

Each School shall elect its representatives to the Graduate Student Council in accordance with the schedule below, providing that no more than two representatives shall be elected from any single Department:

<table>
<thead>
<tr>
<th>Number of Students*</th>
<th>Number of Representatives</th>
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<tbody>
<tr>
<td>1 to 250</td>
<td>3</td>
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<tr>
<td>251 to 500</td>
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<td>2,001 to 3,000</td>
<td>7</td>
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<tr>
<td>3,001 to 4,000</td>
<td>8</td>
</tr>
<tr>
<td>4,001 or more</td>
<td>9</td>
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</table>

*Based upon the registration in the Fall semester of the academic year, and including resident Ph.D. candidates.

Each academic year, no later than the second week in May, the Chairman of the Graduate Student Council shall appoint one member to convene the first meeting of the next academic year.

At this meeting the Graduate Student Council shall elect its own officers from among its own membership. The officers shall include: a Chairman, a Vice Chairman, a Secretary, and a Treasurer, and these will have the duties customarily exercised by these officers.

The Graduate Student Council shall establish a committee for each of the Schools, composed of all the representatives from that School. These committees shall be responsible for those activities which pertain to the particular School. Each of these committees shall be responsible for maintaining liaison with each Department or Departmental representatives from each Department in its particular School. These committees shall also encourage the graduate students of each Department in their School to elect a graduate student representative as a liaison with the Graduate Student Council, and, where
possible, aid in the creation of a Department Graduate Student Organization. In addition, these committees shall be responsible for securing the names of nominees for the next election of the Graduate Student Council.

The Graduate Student Council shall establish such standing and ad hoc committees as it determines. Among such standing committees shall be:

a. a committee on finances which shall, at the beginning of each semester, recommend to the Graduate Student Council the allocation of monies from the Graduate Student Activities Fee, and which shall keep the budgetary concerns of graduate student activities under continuous review;

b. a committee on academic life which shall keep in continuous review all matters having to do with curriculum and instruction;

c. a committee on extracurricular life which shall keep in continuous review all matters having to do with out-of-class activities and facilities for graduate students; and

d. in the Spring semester of every year a committee on elections shall be formed, and it will be responsible for:

i. securing the names of the nominees from the School committees, and

ii. carrying out the election of representatives to the Graduate Student Council as a whole.

The Graduate Student Council shall, in addition to the functions stipulated and implied above:

a. establish a policy for the Graduate Student Association of The City College of New York;

b. embody its own procedure in Bylaws, consistent with this Governance document, which shall take effect when approved by two-thirds of those present and voting at a regular meeting;

c. establish a schedule of regular meetings which shall be published to all interested members of the College community;

d. select the graduate membership of the standing committee on discipline and all other campus bodies on which the graduate students are officially represented.

When a vacancy occurs in the Presidency of The College, the Graduate Student Council shall select the graduate student members of an ad hoc committee to advise with the Board of Trustees in filling the vacancy. When a vacancy occurs in a College-wide position, such as: the Vice Presidents; the Vice Provosts; Dean of the School of General Studies; and Librarian; the Graduate Student Council shall select the graduate student members of an ad hoc committee to advise with the President in filling the vacancy.

In addition to the above, the Graduate Student Council may elect committees from its membership corresponding to standing committees of the several Faculties. These standing committees shall have such powers as are mutually agreed upon by concurrent actions of the respective bodies.
5. Graduate Student Council - Powers

The Graduate Student Council shall have powers and duties with reference to graduate students broadly comparable to those for undergraduates assigned to the Undergraduate Senate.

6. Graduate Student Council - Impeachment

Any Councilor may request the impeachment of an officer of the Graduate Student Council. A two-thirds vote of the membership of the Council will be required to impeach an officer.

ARTICLE IV
The Policy Advisory Council

There shall be a Policy Advisory Council to advise the President.

1. Membership

The Policy Advisory Council shall consist of: the President, Vice Presidents; Vice Provosts; all full academic Deans; the Dean of the School of General Studies; the Executive Committee of the Faculty Senate; the Chairman of the Administration Committee of the Faculty Senate; the elected head of the Undergraduate Senate and four other members of the Undergraduate Senate; the elected head of the Graduate Student Association and one other graduate student. There shall also be a representative of the Alumni Association; a representative of the City College Fund; two representatives of the non-teaching staff (administrative (without Faculty rank or status), clerical, custodial, etc.), chosen annually. The part-time instructional staff shall choose two representatives annually, in the month of September, to represent them in the Policy Advisory Council.

The President may invite additional members of the College constituency, or others, to sit with the Policy Advisory Council for the discussion of particular items.

2. Organization

The Policy Advisory Council shall meet regularly once a month, and special meetings may be called as necessary.

The President shall preside at meetings of the Policy Advisory Council or, in his absence, the Provost or a designee of the President.

The Policy Advisory Council shall establish a steering committee and such other standing and ad hoc committees as it determines.

The Steering Committee of the Policy Advisory Council shall consist of: the President or his designee, ex officio; two Deans elected by the Deans who are members of the Council; two undergraduate students elected by undergraduates who are members of the Council; one graduate student elected by graduate students who are members of the Council; and the Chairman and one other member of the Executive Committee of the Faculty Senate. The Steering Committee shall elect its own officers.

The Steering Committee shall establish the agenda of the Council meetings, call special meetings of the Council, and act for the Council in the event of
emergency situations affecting the good and welfare of The College. One item of the Council agenda shall always provide for remarks of the President, the Academic Vice President, and the Chairman of the Executive Committees of the several Senates.

3. Functions

The Policy Advisory Council shall review and keep under continuous study all matters of major policy affecting The College, its students, its officers of instruction and administration, its programs of instruction and research, its facilities, its services to the urban community, its finances, construction programs, and any other items of policy consideration which may appropriately be brought before it.

ARTICLE V

The Review Committee

The Review Committee, which shall be the Personnel and Budget Committee of the College, shall consist of: Academic Vice President as Chairman; The Deputy Provost; the Deans of the several Schools and the full Deans of the College of Liberal Arts and Science; the Vice Presidents; the Vice Provost; the Dean of the School of General Studies; the Chief Librarian. The Chairman of the Faculty Committee on Personnel Matters and the Chairman of the Executive Committee of the Faculty Senate shall be members ex officio (without vote). The Deputy Provost shall sit with voice and without vote, and, in the absence of the Academic Vice President, shall chair the meeting. The Chief Librarian shall not be present during personnel actions. The functions of the Committee shall be to advise the President with respect to:

a. recommendation for appointments and reappointments;
b. recommendation for the conferring of tenure;
c. recommendation for promotions in rank;
d. personnel recommendations, policies and procedures; and
e. proposals and policies having budgetary implications.

In voting on academic personnel matters, the voting members of the Review Committee shall consist of: the Academic Vice President, the Deans of the several Schools, the full Deans of the College of Liberal Arts and Science, and the Dean on the Review Committee to whom the Library reports.

ARTICLE VI

Faculty Committee on Personnel Matters

There shall be a faculty committee on personnel matters, advisory to the President, to consider the tenure and promotions process as a whole, receive references from the Review Committee, consider general criteria for personnel matters, and advise on the appointment of Distinguished Professors. The Committee shall be composed of members of the Faculty elected for a term of three years, as follows:

a. The Chairperson of the Faculty Senate Executive Committee or his/her designee;
b. One member elected by each of the Faculty Councils of the Division of the College of Liberal Arts and Sciences as follows:

1. Science
2. Social Science  
3. Humanities  
4. Arts: Leonard Davis Center  
5. General Education and Guidance

c. One member elected by each of the Faculty Councils of the Schools, as follows:

1. Architecture  
2. Education  
3. Engineering  
4. Nursing  
5. Sophie Davis School of Biomedical Education/CUNY Medical School

d. One member elected by the Library Department by the members with faculty rank.

In the event that a new School or Division of a School comes into being, there shall be representation from that unit consistent with the preceding paragraphs.

**ARTICLE VII**

**Executive Council**

There shall exist an executive council, chaired by the Chairman of the Executive Committee of the several Faculty Councils. This Council shall meet at least twice each semester, to exchange information from among the several Faculties and the Faculty Senate. The Faculty Committee on Personnel Matters shall report its general findings to this Council. Special meetings may be called by the Chairman or by any two members of the Council.

**ARTICLE VIII**

**Personnel and Budget Committees**

The Faculty of each School in The City College shall establish a committee or committees on faculty personnel and budget. The manner of constituting the several Committees and the procedure to be followed by them shall be subject to the approval of the President and the Dean of the School involved.

Where no Personnel and Budget Committee exists, The Review Committee shall be the Personnel and Budget Committee. The Executive Committee of Programs, Centers and Institutes shall be their Personnel and Budget Committees and shall be referred to the Review Committee through the appropriate academic administrator.

In all cases the Dean or appropriate administrator shall sit ex officio without vote.

This Committee shall receive from the several Departments all recommendations for appointments or reappointments with tenure, to the instructional staff, and for promotions in rank. It may, if procedures approved by the President and Dean call for such actions, also receive recommendations from the several Departments for appointments and reappointments without tenure, and for compensation to be paid appointees. It shall recommend action thereon to the Review Committee. The Committee may also recommend to the Review Committee special salary increments. The President shall consider such recommendations in making his recommendations on such matters to the Board.
The Committee shall consult with the Dean on the budget request submitted by the Dean and shall consult with the Dean on allocation of funds and personnel.

ARTICLE IX
Departmental Structure

Each Department and Program shall have a set of Bylaws, under which it will operate, which shall be ratified by a two-thirds vote of the members with Faculty rank of the Department. The Bylaws shall, minimally, include an Article on an executive committee in which, in each Department, the size shall be determined by the total number of Professors, Associate Professors, Assistant Professors, Lecturers, Instructors, and the full-time equivalent of part-time staff in comparable titles: five Faculty members for Departments with seventy-five or fewer; seven Faculty members for Departments with more than seventy-five but fewer than one-hundred; and nine Faculty members for Departments with one-hundred or more. The Chairman of the Department shall be a member of the Executive Committee, and he will also automatically serve as Chairman of the Executive Committee. He and the other members of the Executive Committee are to be elected at the same time, and for a term of three years. A majority of the Executive Committee shall consist of tenured persons in the Department. The Executive Committee shall serve as the Appointments Committee, the Personnel and Budget Committee, and the Committee on Educational Policy of the Department.

The Executive Committee shall consider all matters related to appointments to the instructional staff, and reappointments thereto, with or without tenure; applications for sabbatical and other leaves; and the Departmental budget as submitted for approval by the Chairman. It shall transmit its recommendations to the appropriate Personnel and Budget Committee.

The Bylaws of the Department shall also include a minimum requirement for stated meetings, and shall be consistent with the regulations of the Board of Trustees and The College. Department Bylaws, which shall exist as of the adoption of this document, shall be brought into conformity with this Governance plan.

To ensure student involvement on questions of appointments, reappointments and tenure, the voting Faculty members of each Department must select one of the following plans, by a vote of a majority of those eligible to vote at a regular meeting:

a. that there be elected annually, from among the Department majors and graduate students, two students of at least junior status, who shall sit, with voice and vote, on the Departmental Executive Committee; or

b. that five students from among the Department majors and graduate students, who shall be of at least junior status, shall sit as a committee in their own right, advisory to the Executive Committee, on matters of appointment, reappointment, and tenure, and who may transmit their votes to the appropriate Personnel and Budget Committee. They shall also communicate with the appropriate College or School committees on curriculum and teaching.

Under either "plan a" or "plan b" the nomination and election procedures shall be carried out during the month of April, under the aegis of the Vice Provost for Student Affairs. For students to be legally elected under "plan a" the following minimal participation is required:

a. in Departments with fewer than one-hundred majors and graduate students, no
less than thirty majors and graduate students, or fifty percent, whichever is smaller, must vote;

b. in Departments with more than one-hundred majors and graduate students, thirty percent must vote.

If this fails, then the Departments shall be under "plan b" provided that at least fifteen percent of the majors and graduate students in the Department have voted. If none of the previous conditions are met, the Vice Provost for Student Affairs will make recommendations to the President as to the appropriate structure. At least each time, at the election of the Chairman, the Department shall consider its choice of either "plan a" or "plan b."

A detailed study of the workings of the student input shall be made by the Office of Institutional Research, and reported to the President for his consideration by October, 1974. At that time the question of student involvement on the Executive Committee shall be considered by appropriate administration, Faculty, and student bodies.

A new Department may, at the discretion of the President, be exempted from the requirements herein for a maximum of five years after its establishment.

Programs, Centers, and Institutes shall, to the extent appropriate, conform to the guidelines for Department governance described herein.

This Article will take effect on June 1, immediately succeeding approval of this Governance Plan by the Board of Trustees.

ARTICLE X
The Faculty Councils

The Faculties of each of the constituent Schools shall include members of Faculty rank of the Departments of the Schools and the Dean of the School, with vote, and the following ex officio members without vote: the President, the Vice Presidents, the Vice Provosts, the Dean of the School of General Studies, the Chief Librarian, the Director of Admissions and Records, the Registrar, in the Professional Schools no fewer than two nor more than six students selected annually from among the Department Executive and Advisory Committee members, and in the College of Liberal Arts and Science two students from each Division elected annually from among the Department Executive and Advisory Committee members.

The Faculty Council and the Faculty of a School shall be one and the same except when that number exceeds 150, when it shall be a representative body elected by the Faculty. In the latter case, it shall include two delegates with vote from each Department, and all members ex officis. One delegate shall be the Department Chairman, and the other a person of Faculty rank elected by the Department. In addition, the delegates at large, equal to the number of instructional Departments shall be elected. The nature of nomination and election of delegates at large shall be determined in each Faculty Council in such a way that the delegates at large have Faculty rank. Vacancies shall be filled in the same manner. Each of the delegates, except the Chairman, shall be elected for a three-year term in May of the appropriate year, by secret ballot of the members entitled to vote in each Department. The Faculty Council shall have the power to add other individual staff members to the membership of their respective Faculties, ex officio and without vote, because of the educational responsibilities they serve.
The Faculty shall be responsible for and conduct all the educational affairs customarily cared for by a College Faculty. The Faculty Council shall have the same responsibilities and powers, subject only to the right of the Faculty to reverse any specific vote of the Faculty Council by a two-thirds vote of those entitled to vote for delegates at large to the Faculty Council, at a meeting duly called on notice of the action to be considered.

The Faculty Council shall meet at least twice each semester. It may also be convened upon call of the President or the Dean of the School, or by petition of ten percent of its membership, or by the Executive Committee.

The Faculties and Faculty Councils shall each elect annually an Executive Committee from among their voting members, the number of members to be determined by the Bylaws of that body, except that the number of members may not be changed during the annual term of office for which a particular Executive Committee is elected. The Executive Committee shall elect a Chairman from among its members, and shall also elect a Secretary. They shall exercise the customary duties of such offices.

The Executive Committee shall advise with the President or his designee, and with the Dean when the Council is not in session, on all matters in that body's jurisdiction. It shall report its action to the Faculty or Faculty Councils.

The Faculties and Faculty Councils shall be responsible for the formulation of policy relating to the admission and retention of students, subject to the guidelines of the Board of Trustees, and curriculum, awarding of College credits, and granting of degrees. When a vacancy occurs in the position of Dean of Faculty or Faculty Council shall elect a committee to advise with the President on the choice of the candidates. There shall be a Committee on Course and Standing to carry out the retention and probation educational affairs customarily cared for by a College Faculty. The President shall preside at its meetings, or, in his absence, the Vice President Provost, or the Dean of the College.

The Bylaws of the several Faculties and Faculty Councils shall be brought into conformity with this Governance document upon its approval.

The Agenda of each meeting shall include remarks by the Dean and by the Chairman.

The Faculty Council of the College of Liberal Arts and Science shall be named the General Faculty Council of the College of Liberal Arts and Science and may, through the adoption or amendment of its Bylaws, which Bylaws may not be inconsistent with this charter or the Bylaws of the Board of Trustees, establish such Divisional Faculty Councils as it deems appropriate. The General Faculty Council may also, through adoption or amendment of its Bylaws, delegate to the Divisional Faculty Councils such powers as it deems appropriate.

ARTICLE XI
The Office of the Ombudsman

The Office of the Ombudsman is not intended to replace the normal channels of administrative process. It is an exceptional procedure, to be used only when the normal channels do not adequately respond.

a. The areas of responsibility of the Ombudsman are:
i. Equity - to help individuals in specific cases to seek just and equitable treatment;

ii. Critical Review - to help administrative functionaries (whether connected with student government organizations or with the officers of the Faculty or the administration) to improve their process and procedures, not only to correct a particular inequity or injustice, but also to prevent its recurrence; and

iii. Recommendation and Report - to recommend such changes in procedure and practice as may be appropriate, and to make final, public report on his actions.

b. The methods appropriate to the Ombudsman will be those which are appropriate to the foregoing functions:

i. As to Equity, the Ombudsman will

(a) afford full opportunity for the presentation, in confidence, of any complaint or grievance, from any student or any member of the Faculty or the staff alleging unfairness, inequity, discourtesy, undue delay, or other malfunctioning in the processes of The City College;

(b) investigate, in confidence, to determine the degree of validity of the complaint.

(c) mediate or otherwise resolve the problem, arriving, in confidence, at what appears to be a just resolution (including the dismissal of the complaint or recommendation of action based on the verified complaint); and

(d) report the disposition of the specific case directly to the Office of the President.

Notwithstanding the foregoing, in all cases of alleged inequity, injustice or malfunction, the Ombudsman will not be expected to concern himself with the normal operations of grievance process or disciplinary procedures which are established by the Board of Trustees or by appropriate College bodies and authorities, except that he may, on the sole basis of his own judgment, inquire into possible or alleged unfairness or inequity resulting from possible bias or malfunction in any of these proceedings, and make confidential report thereon to the Office of the President.

ii. As to critical review, the Ombudsman will

(a) be receptive to all suggestions, comments and criticisms regarding the general functioning of College processes and procedures (as distinguished from individual grievances or complaints of inequity);

(b) make appropriate inquiries;

(c) make recommendations, in confidence, to the administrative officer who heads the particular unit involved; and

(d) report to the Office of the President as to the disposition of such recommendations.
As to recommendation, the Ombudsman will, in addition to any recommendations submitted in connection with the foregoing functions, from time to time and annually, make such report and recommendations as he deems wise, directly to the Office of the President, with such substantiation as may be appropriate.

The primary task of the Ombudsman is to serve as a confidential investigator in any specific case of alleged inequity, unfairness or maladministration, and therein to be the impartial spokesman, both to the person or persons making the complaint and to the person(s) against whose performance the allegation is brought. The Ombudsman is to have access to all relevant facts in the case. He is to enjoy the complete cooperation of the individual officers(s) of instruction or administration against whom complaints have been brought. He is to receive cooperation from any complaint. He is to carry out his work in privacy and with full respect for the rights and immunities of all parties.

Having completed his inquiries, he will make such disposition of each case, as, in his sole judgment, is best. He may dismiss the charges as being without foundation or merit. He may recommend corrective action to achieve justice or equity in the particular case. He will determine the question of equity and fairness not on the basis of opinion or bias or preference, but on the basis of whether or not the rules, guidelines, and other governing statutes have been followed honestly and fairly, and without undue delay. If he finds a particular rule or regulation or statute is itself unfair or makes for inequity, he may convey that finding to the Office of the President; but he may not at the same time make a finding against an individual who has faithfully adhered to the guidelines then governing the case.

His secondary, but no less important, task is to make recommendations which seem appropriate to him for changes in the rules, practices, procedures and regulations by which administrative functionaries of the student body, Faculty or administration are guided.

Thirdly, he may recommend changes in procedures and practices which do not involve changes in the rules, regulations, guidelines and statutes.

In arriving at any of the foregoing recommendations, he will consult carefully and fully with the particular officers and offices involved, keeping the President informed of progress.

In addition, should the Ombudsman arrive at conclusions which are critical of the operations and practices of the Office of the President, or Presidential disposition of specific cases duly reported by the Ombudsman to the President, he will so inform the President; and if there is no resolution of the problem which is satisfactory to him, the Ombudsman may take the matter directly to the Board of Trustees, informing the President as he does so.

The powers of the Ombudsman include:

a. access to all records pertinent to any allegation of inequity or injustice or other grievance coming under his jurisdiction;

b. the right to inquire of any officer of instruction or of administration, or of any member of the clerical and custodial staffs, or of any student, in connection with his proper inquiries, and to receive full and complete answers;

c. the right to mediate or otherwise arrive at a compromise or to arrive at his
own proposal for solution of the problem at hand;

d. the right to present his recommendations for solution to the parties involved and to report such recommendations to the supervisory officers of the person(s) involved and to the President; and, having completed the foregoing processes, in confidence;

e. the right to make final public report in the matter.

The Office of the Ombudsman shall be headed by a member of the tenured Faculty, elected by the Faculty each year, at the same time as the election for the Faculty Senate. The electorate shall be the same as for the Faculty Senate. Nominations shall be by petition of at least twenty-five signatures, and there shall be at least two candidates. Failing this, the Faculty Senate shall nominate a sufficient number. A reduced teaching schedule should be afforded for the Ombudsman.

In the Office of the Ombudsman there shall also be a student, preferably one who is in his final year as an undergraduate, elected at the same time as the election for the Undergraduate Senate. The electorate shall be the same as for the Undergraduate Senate. Nominations shall be by petition of at least twenty-five signatures, and there shall be at least two candidates. Failing this, the Undergraduate Senate shall nominate a sufficient number. The Student Ombudsman will perform his duties in consultation with the Faculty Ombudsman, when desirable.

ARTICLE XII
Joint Committees

A committee on student affairs shall keep under continuous review the standards and conditions of extracurricular activities, as well as regulations affecting freedom of expression and student conduct. The membership shall consist of five: two Faculty, two undergraduate students, and one graduate student. The Faculty Senate shall annually select the Faculty members; the Undergraduate Senate, the undergraduate student members; and the Graduate Student Association, the graduate student member of the Committee. The Vice Provost for Student Affairs shall be an ex officio member.

A committee on student discipline shall establish a proper judiciary, establish structures and procedures, and codify rules and regulations governing conduct, leaving to the judiciary the safeguarding of due process within the academic community. The Committee shall also be responsible for continual review of the effectiveness of structures, procedures, rules, and regulations. The Committee membership shall consist of six: three Faculty, two undergraduate students, and one graduate student. The Faculty Senate shall annually select the Faculty members; the Undergraduate Senate, the undergraduate student members; and the Graduate Student Association, the graduate student member of the Committee. All structures, procedures, and codes developed by the Committee shall be in effect when approved by the parent bodies concerned. In case of failure of ratification by the bodies, such proposals shall be brought before a joint conference of six representatives (three Faculty, two undergraduate students and one graduate student) for agreement and final ratification by the bodies. In the absence of a final ratification, the Vice Provost for Student Affairs shall make recommendation to the President who shall establish appropriate procedures.

The College also establishes the practice of Faculty-Student joint Committees
in Curriculum and Teaching. At the Department level, in the Curriculum Committees of the several Faculties, and the Committee on Educational Policy, student members are to be included. Each Faculty and its Departments are responsible for developing and implementing the specific measures for carrying out this policy.

From time to time other joint Committees should be set up by the mutual agreement of the respective bodies.

The budget prepared by the Student-Faculty Intercollegiate Athletic Committee shall be sent for consideration and final decision to both the Faculty Senate and the Undergraduate Senate after consultation with the Vice Provost for Student Affairs. In the event that the two bodies should disagree on any item, a final decision shall be made by the Committee consisting of: three Executive Committee members of the Undergraduate Senate, to be chosen by the Undergraduate Senate; three Executive Committee members of the Faculty Senate, to be chosen by the Faculty Senate; and one member mutually agreed upon by the other six Committee members.

ARTICLE XIII
Community Advisory Committees

One or more community advisory committees may be established by the President as one means of soliciting the advice of the community's citizenry with respect to the goals, programs and directions of The College. The Committees shall have full opportunity to initiate as well as to react. Members of the administrative staff, Faculty, and student bodies may be invited to meet with the Committees.

ARTICLE XIV

1. Amendment Procedure

A proposal to alter the Governance Charter of The City College may be initiated by the President, or by a majority vote of the Faculty Senate, or by a majority vote of the Undergraduate Senate and the Graduate Student Association and the Evening Student Senate acting jointly, or by a petition of five (5%) percent of the student body, or by a petition of ten (10%) percent of the Faculty which is eligible to vote for members of the Faculty Senate.

The initiator of the proposal shall choose which of the two alternative amendment procedures specified below shall be followed. Should the proposed amendment fail, the President, or the Faculty Senate by resolution, or the Undergraduate Senate, the Graduate Student Association and the Evening Student Senate acting jointly by resolution, may elect that the other amendment procedure be utilized.

A. Referendum Process

In a valid Referendum, thirty (30%) percent of the eligible voters must vote. Eligible voters are all those eligible to vote for members of the Faculty Senate or a student government association. Both a majority of the Faculty voting and a majority of students voting are necessary for the proposed amendment to be submitted to the Board of Trustees of The City University of New York for consideration.
B. Legislative Process

The President, after consultation with the Faculty Senate, the Undergraduate Senate, the Graduate Student Association and the Evening Student Senate, shall determine which of these organizations are the affected legislative bodies. Each of the affected legislative bodies must vote in favor of the proposed amendment in order for it to be transmitted to the Board of Trustees of The City University of New York for consideration.

The affected legislative bodies shall vote on the proposed amendment in the following manner. The proposal shall be presented at a meeting at which a quorum is present. At least sixty (60%) percent of the members present must vote in favor of the proposed amendment for it to be approved by that legislative body.

If the proposed amendment receives the approvals specified in either the Referendum or in the Legislative Process, the President shall transmit it to the Board of Trustees of The City University of New York for their consideration.

II. Records

All findings, actions, reports and recommendations of the bodies and offices described in the Governance Charter shall be made in writing. One or more copies must be sent to The College's Archives, and be made available to all members of The College.

III. Governance Charter and Board Bylaws

This Governance Charter shall take precedence over those Bylaws of the Board of Trustees of The City University of New York inconsistent with it.

ARTICLE XV

An association of the entire student body of the School of General Studies, to be known as the Evening Student Union, and its governing body, to be known as the Evening Student Senate, are established.

Adopted by the Board of Higher Education on December 18, 1972, Cal. No. 9.

The Chairperson called the executive session to order at 6:40 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Louis C. Conci
Armand D'Angelo

William R. Howard
Robert L. Polk
Joaquin Rivera
Margaret Titone
Brenda Farrow White

Abdallah Muhammad, ex officio
Shirley Ullman Wedeen ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo

Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenson
Vice Chancellor Carolynn Reid-Wallace

The absence of Mr. Gribetz and Dr. Jacobs was excused.

Upon motions duly made, seconded and carried, the following resolutions were adopted:

**NO. E1. DESIGNATION OF PRESIDENT - HUNTER COLLEGE:**

RESOLVED, That Dr. Paul LeClerc be designated President of Hunter College, effective September 1, 1988, with a salary at the applicable college presidential level, subject to financial ability, and be appointed Professor with tenure in the Department of Romance Languages at Hunter College.

*EXPLANATION: Dr. LeClerc was recommended by the Chancellor to the Board of Trustees for appointment as President of Hunter College following the conclusion of an extensive national search.*

Mr. Rivera and Mr. Muhammad voted NO.

At this point Dr. Baard left the meeting.
NO. E2. DESIGNATION OF PRESIDENT - MEDGAR EVERS COLLEGE:

RESOLVED, That Dr. S. Allen Counter be designated President of Medgar Evers College, effective September 1, 1988, with a salary at the applicable college presidential level, subject to financial ability, and be appointed Professor with tenure in the Division of Natural Sciences and Mathematics at Medgar Evers College.

EXPLANATION: Dr. Counter was recommended by the Chancellor to the Board of Trustees for appointment as President of Medgar Evers College following the conclusion of an extensive national search.

At this point Mrs. Titone left the meeting.

NO. E3. APPRECIATION OF SERVICES - ACTING PRESIDENT TILDEN J. LEMELLE:

WHEREAS, Dr. Tilden J. LeMelle has served with distinction as Acting President of Hunter College of The City University of New York since January 1, 1988; and

WHEREAS, He has provided exemplary leadership during this important transition period; and

WHEREAS, His dedication to the College and to the University is widely acknowledged and appreciated; therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest gratitude to Dr. Tilden J. LeMelle for his outstanding service to Hunter College and to the University.

NO. E4. APPRECIATION OF SERVICES - ACTING PRESIDENT LEO A. CORBIE:

WHEREAS, Dr. Leo A. Corbie has served with distinction as Acting President of Medgar Evers College of The City University of New York since July 1, 1987; and

WHEREAS, He has provided excellent academic and administrative leadership during an important transition period for the College; and

WHEREAS, Dr. Leo A. Corbie has rendered extraordinary service on behalf of the Central Brooklyn community and the citizenry served by Medgar Evers College; therefore be it

RESOLVED, That the Board of Trustees of The City University of New York extends its deepest appreciation to Dr. Leo Corbie for his outstanding service to Medgar Evers College and to the University.

Upon motions duly made, seconded and carried, the executive session was adjourned at 9:04 P.M.

SECRETARY MARTIN J. WARMBRAND
The Chairperson called the special meeting to order at 4:44 P.M.

There were present:

James P. Murphy, Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Louis C. Cenci

Armand D'Angelo
Judah Gribetz
William R Howard
Harold M. Jacobs
Joaquin Rivera
Brenda Farrow White

Abdallah Muhammad, ex officio
Shirley Ullman Wedeen ex officio

Etta G. Grass, Acting Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
President Milton G. Bassin
Acting President Leo A. Corbie
President Matthew Goldstein
President Robert L. Hess
President Augusta Souza Kappner
President Leonard Lief
President Harold M. Proshansky
President Isaura S. Santiago

President Ursula Schwerin
President Joel Segall
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolyn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Associate Counsel Michael Solomon

The absence of Mrs. Everett, Dr. Polk, and Mrs. Titone was excused.
A. GUSTAVE G. ROSENBERG: The Chairperson reported with sadness the death of Dr. Gustave G. Rosenberg, who was a Member of the Board of Higher Education from 1952 until 1956 and Chairman from 1957 until 1966. He pointed out that it was a formative period for many of the colleges, and the latter part of Dr. Rosenberg's chairmanship coincided with the establishment of the University as a university.

Upon motions duly made, seconded and carried, the following resolution was adopted unanimously:

WHEREAS, Dr. Gustave G. Rosenberg was appointed to the Board of Higher Education on October 31, 1952 and served as Chairman of the Board of Higher Education from 1957 until September 26, 1966, and

WHEREAS, During his term on the Board, Dr. Rosenberg served with extraordinary dedication to The City University of New York and its constituent communities, and

WHEREAS, His exemplary devotion to the cause of higher education and to the University extended even after his service on the Board had ended, and

WHEREAS, Dr. Rosenberg was a graduate of The City College, Class of 1922,

THEREFORE, Be it hereby resolved that the Board of Trustees of The City University of New York expresses its deepest regret over the passing of Dr. Gustave G. Rosenberg and extends its heartfelt condolences to his family.

NO. 1. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following item be approved:

A. Non-Resident Tuition: In moving the resolution, Mr. D'Angelo made the following statement:

On June 6, 1988, Governor Cuomo announced a program of budget reductions intended to help fill a projected $900 million revenue gap in the State's 1988-89 budget. Proposed agency-wide budget cuts of $406 million, a $300 million transfer from the Infrastructure Trust Fund and postponement of pending legislation comprised the elements of the savings plan.

The City University's share of the Governor's proposed agency cuts is composed of $12.6 million in cuts in the senior college budget, $4.2 million in increased tuition revenue from a $1,500 annual increase in non-resident charges beginning in the spring of 1989 necessary to generate the required cash savings, elimination of all 1988-89 funding totaling $2 million for four community college programs, and a $600,000 cut in senior college capital rehabilitation funding. A June 16 letter from the Division of the Budget advised the University on expenditure limitations for 1988-89. These limitations incorporated those elements of the Governor's proposal that do not require legislative approval, that is, reductions in senior college spending authority but not the elimination of member items or the increased tuition. The last two items require legislative agreement, and the tuition increase requires action by the Board.

A spending plan must be submitted to DOB that identifies permanent savings as well as one-time reductions. The plan must, of course, not be in deficit. If tuition and other revenues are inadequate to meet the budget level, the University must further reduce spending on a dollar for dollar basis.
With respect to the proposed tuition increase, the position of the Division of the Budget is that the cut to the senior college budget will be increased from $12.6 million to $16.8 million if the non-resident tuition increase is not implemented. This would be necessary to generate the required cash savings in the Governor's plan.

While negotiations in Albany continue on the specifics of the gap-filling plan, there is general agreement among the parties that an increase in non-resident tuition at both SUNY and CUNY would be a necessary element. In fact, on July 12 the Executive Committee of the State University of New York Board of Trustees approved an increase in non-resident tuition effective with the Fall 1988 semester.

Approximately 9,700 students in the senior colleges are non-residents. Nearly two-thirds are foreign students. Approximately two-thirds are undergraduate students, and one-third are graduate students. Few out-of-State students receive financial aid, and no foreign students receive Federal or State support.

This special meeting of the Board was convened to consider the issue of increased tuition for non-resident students at the senior colleges as proposed by the Governor. Neither State law nor the Bylaws of the Board require that a public hearing be held prior to a special meeting of the Board. However, Chairperson Murphy and the Board scheduled a public hearing for July 12 because of the importance of this matter. Copies of the testimony presented at that time have been circulated to the Trustees.

Mr. D'Angelo continued with the following statement:

The action of the Board of Trustees of The City University of New York to increase non-resident tuition in accordance with the schedule presented on July 14, 1988 is recommended after extensive consideration of the Governor's directives, the Legislature's proposals, the response of the State University of New York to a similar situation, and following an evaluation of the potential impact on the student population involved. Although the University stands ready to work with the Governor and the legislative leadership to fulfill its educational mission for all of the people of the State and City who desire to become educated citizens, it is with anguish that the Board proposes an increase in tuition for a category of students who enrich the University and the culture of the City.

The City University of New York is no stranger to fiscal difficulties and the successful fulfillment of its educational mission has often been tested by the imposition of external financial restraints. In 1977, as a result of the New York City fiscal crisis, the Board, with extreme regret, departed from its 130-year-old tradition of free tuition. Fundamentally, the University has strived to protect the integrity and quality of its academic programs while retaining its historic commitment to student access and, in particular, to the lowest tuition possible. It is sound public policy to remove as many barriers to education as practicable for all students, including those who may not today meet the criterion of residency but who are among our most productive future citizens.

The State's policy makers should be advised of the extraordinary value of a diverse student body, offering multi-cultural views, lending strong support to the development of respect for the ethnicities we proudly represent and the
tolerance for which we strive. We have heard eloquent testimony from student representatives in this regard. To measure the contributions of non-resident students in exclusively financial terms is to deny the incalculable value of a pluralistic environment and the many lessons that can be learned within its scope.

The University understands and appreciates its fiduciary obligation to manage responsibly the resources that are allocated to it. The hard and difficult decision being made today represents our awareness of that recognition. However, the University will take the necessary steps to ameliorate the impact of tuition increases, especially in situations of extreme student hardship, through the availability of appropriate financial support and employment opportunities.

The resolution was seconded.

The Chairperson asked for an update on budget negotiations of the past few weeks, and Vice-Chancellor Vivona replied that the State has outlined a plan of proposed budget reductions and increased tuition for the University. While there are discussions about making some adjustments in the overall budget cut, all parties involved - the Legislature, the Governor's Office, the Division of the Budget - are in line with respect to the increase in revenue associated with non-resident students. While the University may receive some reduction in the budget cut, it will not be targeted towards this tuition issue. If the University does not make the change in tuition, the University's budget will be reduced further by $4.2 million this year and in next year's budget by $8.4 million, the annualized value of the increase now being proposed.

In reply to a question from Mr. Howard, Vice-Chancellor Vivona stated that there have been no proposals by any of the groups that would be involved in the decision-making process that would alter what they will do with the revenue budget. They will increase the revenue budget by the anticipated tuition revenue from non-resident increases, and if the University does not meet the budgeted level of revenue, the budget will be cut on a dollar for dollar basis, that is $4.2 million for the year that began July 1 and $8.4 million for the year that begins July 1989. That is separate and apart from the first round of cuts, the $12.6 million cut.

Dr. Canino stated that in The New York Times of July 13, it was reported that the gap is much smaller than the $900 million originally mentioned and that the distribution of the cuts will be different than that currently before the Board. She stated that the Board has a right to be informed other than through The New York Times and of what the implications of that are for the University and particularly with regard to the Administration's best judgment as to what will be the amount or percentage by which the University will be cut.

Vice-Chancellor Vivona replied that the University is currently working under a guideline distributed to all State agencies and The City University on June 11 outlining the cuts and the proposed change in revenue of the tuition increase. Since that time through the negotiations, they are working toward a change in the distribution of the cuts. That change in no case affects the revenue question, the tuition question. What they are dealing with primarily is the first $12.6 million cut in the University's budget. The amount is not known at this time. There is no official word on an accord between the Legislature and the Governor's Office and the Division of the Budget. What is known is that that cut will be reduced, softening the blow to the University. However, it is
clear from all those involved, and the financial plan will say as much, that the revenue target will be increased by $4.2 million.

Deputy Chancellor Mucciolo added that the Assembly has attempted to lower the University’s cut on the expense side of the budget, but they have reached no final agreement with the Governor and the Division of the Budget nor with the State Senate. Only the Assembly is attempting to improve the University’s relative position, but they have said systematically that they do not oppose, but in fact support, the additional revenue item of tuition. That is the most recent information. No interest has been expressed on the part of members of the Assembly to change the item on non-resident tuition.

Dr. Canino pointed out that the Committee was advised that the Senate proposal did not include the raising of non-resident tuition as part of the revenue package and asked whether that had changed. She stated that it is rumored that the gap is not $900 million but $300 million and if the University’s cut is smaller and the State is still insisting on the tuition increase, then she suggested that this was a policy position taken by the State that foreign students should not continue to be subsidized by the taxpayers. She stated that it was a political issue that the University should be aware of and one which academically makes no sense in terms of the role of higher education and the mission of the University and the diversity and pluralism which foreign students add to the institutions.

Vice-Chancellor Vivona stated that the University is now operating with a direction from the Division of the Budget within the Governor’s legal authority to reduce the budget by $12.6 million and increase revenue. The Governor does not have the authority to increase the revenue, but what the State will do, if the University submits a financial plan that does not contemplate increased revenue, is reduce the budget further by $4.2 million. That is where the University stands now, regardless of what the final State surplus turns out to be. If Dr. Canino is correct, the Chancellor and the Chairperson may wish to reconvene to reconsider items, but Vice-Chancellor Vivona did not see that at this point. The State is far along in this process, and the University is acting with the budget cuts, which have already been distributed to the eleven senior colleges. If they are submitted without the change in revenue, that financial plan will be rejected, and the University will be required to add $4.2 million in cuts.

Chancellor Murphy stated that it has been a practice in a number of states to increase the charges for non-resident students. New York residents going to college in New Jersey actually pay rates higher than that paid by New Jersey residents coming to New York. He agreed that this is a shortsighted position and adversely affects the University in ways that suggest a very high level of insensitivity in certain quarters to the fact that the University’s out-of-State students are not simply students from New Jersey or Connecticut but two-thirds of them are foreign students and are a different kind of constituency than are normally thought of when one speaks of out-of-State students. The University is caught in that and has made every effort it could to offer the State explanations of why the University should not be subject to this kind of an out-of-State student tuition increase. The State University does not have the same issue since the total number of their foreign students is much smaller. This has militated toward this policy, and it is especially unfair to the foreign students, who may eventually become American citizens or may go back to Third World countries. The University has tried to offer that explanation repeatedly. It is possible, and the Chancellor believed the University would be in a position to make more affirmative statements in this

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regard and increase the amount of money available to assist those students who are in hardship as a result of these increases.

Mr. Muhammad stated that a New York student going to New Jersey can find a way to claim a New Jersey address and, therefore, pay resident tuition there. Foreign students do not play the games that are played here. Mr. Muhammad called attention to the fact that the Senate has not proposed the tuition increase for out-of-State residents. The $900 million budget cut is the Governor's problem and not the problem of the University and does not have to be solved by the University. The gap has been reduced to $300 million. If that is what the final figure may be, Mr. Muhammad questioned why the $4.2 million cannot be incorporated in the reductions instead of taxing the foreign students. He asked why the foreign students, who make up the greatest part of out-of-State students, should be the ones penalized. It is a political move, and these students are not eligible for Federal or State subsidies. He questioned how they might eventually become citizens if they are not given the right to an education. The Governor should be told that the University prefers to have a cut and have the tuition increase incorporated in the budget reduction. There is no need for the Board to act now since the State has not even concluded what the amount of the gap will be. The Board should wait for the final decision of the legislators before it moves.

The Chairperson suggested that over the summer, through the Committee on Student Affairs and Special Programs, it might be possible to devise a system of financial remission. Mr. Muhammad had raised the question of whether or not that would be legal. Vice-Chancellor Vivona stated that there are currently assistantships for graduate students, and the same can be done with undergraduates. He pointed out, however, that there is no vagueness about the proposal as a budget cut. The University has thirty work days from the time notification from the State was received to submit the plan and live within its budget. Unless the State takes an action to change the plan, the University will have an expenditure reduction of between $12.6 million and $16.8 million. That is real at this point. The University does not have the time to wait on the submission of the budget reduction plan.

Mrs. White raised the question that if the Board subjects the non-resident and foreign students to a tuition increase, what concrete plan of assistance can be presented to these students. The Chairperson replied that the Administration would be asked to help the Student Affairs Committee devise a specific plan, which would be acceptable to the Division of the Budget, and to bring this proposal to the Board in September or earlier if there is an urgency since the tuition increase does not become effective until the spring. The recommendation would specify levels of need, etc.

Mr. Rivera asked whether it was a legal fact that foreign students cannot receive Federal or State help and then questioned where the money for a tuition remission plan would come from. Deputy Chancellor Mucciolo stated that Federal and State programs are not available for foreign students, but the University is able to make available both waiver programs and assistantship and fellowship programs. These are currently available to non-resident graduate students. Such programs are not currently in place for undergraduate students. There was a waiver program for undergraduate students some years ago, but it was discontinued. The money would come from two sources. To the extent that the University generates revenue beyond what is anticipated in the budget there is a commitment from the Division of the Budget that excess revenue could be
recycled for this purpose. The State University has that in mind as well. Additional funds might be made available from the operating budget for such assistance.

Mrs. White asked what percentage of these students might not be able to continue their education if it was not possible to put such an assistance program in place, and the Chancellor replied that 9,700 students are characterized as out-of-State students, of whom 6,000 are foreign students. Half of these come from places where they are probably not getting some kind of government support. The maximum number who might not be able to continue would be approximately 2,500. Many of them are part-time students. There should not be a rationalization that the University will be able to keep people from suffering. The best that can be suggested is that some resources would be set aside to lessen the pain for some. There may be about $1 million to help these students. He would like to see $2 million for this purpose, should this increase go through. The staff and the Student Affairs Committee would be asked to come forward with a program that would allow the University to use whatever money it can find in the most efficient way. The University did not follow the State University practice of instituting the increase in the fall in order to give the students some time to make whatever accommodations they may have to make and to give the University more time to devise a plan to cushion the pain of this.

Mrs. White asked where the $4.2 million of cuts would fall if the tuition increase was disapproved. Vice-Chancellor Vivona stated that of the original $12.6 cut, $4 million would come out of direct services. Given the makeup of the University, as you increase the cut, more and more would have to come from direct services. The position reduction would be increased to $7.1 million; adjuncts reduced by $2.5 million and part-time staff by $1.1 million. OTPS would be cut by $4 million; and the instructional equipment accounts would be cut by $2.1 million. With a budget that is heavily associated with personnel, the University attempts to protect the direct services first, but as the cut grows, there is no other alternative but to target the salary accounts for reduction. If the revenue is not raised, an even larger portion of the overall cut for next year would come from direct services. That would be terribly damaging to programs which are now having a difficult time with the initial cut of $12.6 million. Classes would be cut, which might trigger an overall cut in enrollment. Students might be put on hold with courses not being available in order to complete a degree program. A whole host of secondary and tertiary problems would start to emerge as the cuts hit the direct services more and more.

Dr. Bernstein asked if part of the reduction in the deficit results in large part from borrowing money this year from other funds with the intention of replenishing those funds out of State revenues next year. The purpose of the question was to ask whether the State's financial situation might not be more difficult next year. She also asked if there would not still be a significant public subsidy for out-of-State students even if tuition is raised by $1,500 a year. Vice-Chancellor Vivona replied with respect to the first question that both sides are in agreement that $300 million would be borrowed from the Transportation Trust Fund or the Infrastructure Trust Fund since the State had not intended to spend money from those funds this year, and this would have to be paid back over time. That is the reason why the University is required to make permanent savings rather than one-shot savings in the budget and permanent increases in revenue to pay back those accounts in future years. One difference between the Governor's plan and the Assembly's plan is that in addition to the
$300 million that would be borrowed from the Infrastructure Trust Fund, they contemplate taking $100 to $150 million from surpluses in other public authorities such as the Port Authority, which also would be paid back in time. It all comes back to the issue of making permanent reductions now and maintaining them in the following year so that the annualized value of those savings is achieved, which in turn leads to their justification for telling the University that if it does not institute the $4.2 million in tuition revenue, next year on a full year basis, it becomes $8.4 million in permanent savings in the University's budget. In reply to another question from Dr. Bernstein, Vice-Chancellor Vivona stated that the $8.4 million is in addition to the $12.6, and even if it is less than $12.6, there will be a substantial cut in addition to the proposed revenue increase. The original cut plus the requirement to add tuition are two distinct amounts.

In response to Dr. Bernstein's second question, Vice-Chancellor Vivona stated that the overall cost of education exceeds the $4,000 in total tuition for non-residents by a significant amount.

In reply to questions from Mr. Howard, Vice-Chancellor Vivona stated that there are over 11,000 full-time positions in the senior colleges with an average of a 98% filled level. That is a structural level in the sense that the University could not fill all of its positions 100% of the time. There are just under 11,000 positions filled at the high point of the year. The overall salary budget would be in the $500 million range. The State anticipates turnover savings and reduces the budget by a factor of 2-1/2% to cover any savings that might be accrued when several hundred positions are vacant at any point in time. That is part of the budget formula. The turnover factor is particularly difficult this year, the anticipation of vacancies, because it was increased by 1.1 million. Another 40 to 50 jobs would have to be vacant during the course of the year in order to meet that savings factor. If the University goes beyond, which is contemplated when it does its $12.6 million cut, the University will move $4.2 million of additional savings from salaries towards the cut. If the cut is increased to $16.8 million, an additional $7.1 million would have to come from these savings to help resolve the deficit.

Mr. Howard pointed out that of the 6,000 foreign students, a goodly number are from the Asian community and asked if anything would be done to help that segment of the community particularly with respect to the student assistance fund that might be set up. The Chairperson stated that a student assistance program would take these factors into consideration. If there is a particular segment of the population on which the increase has the greatest impact because there is no offsetting funding from home, this would have to be looked at. Vice-Chancellor Vivona stated that when the tuition increase was structured, an attempt was made to restrict the increases on what were thought to be the vulnerable pockets of students. It was limited on certain parts of the graduate levels because of a variety of factors. If it is discovered to be targeted toward a particular group of students that happen to come from a particular racial or ethnic group, that would be a byproduct.

Deputy Chancellor Mucciolo stated that the proposed increases for certain doctoral students are lower because graduate student support is already inadequately funded.

In reply to another question from Mr. Howard, the Chancellor stated that with respect to the issue of how to protect various categories of students who might be adversely affected, any sort of assistance program devised would be based on
Mr. Howard asked whether the Governor and the Assembly have been made aware that of the 6,000 foreign students, a large number are from the Asian population. The Governor's Office and the Assembly should be made to take the heat in the same way that the Board is. Mr. Howard called attention to the fact that Russia offers far more scholarships to students to come to study in that country than the United States offers to foreign students. He would prefer to have these students exposed to capitalism rather than to communism. He wanted the Governor's Office and the Legislature made aware of this.

Dr. Canino stated that it was admirable that the effort was made to protect foreign students by giving advance notice of the increase, making it effective in the spring rather than in the fall, in order for the students to make arrangements. That is one of the differences between this institution and others. She stated that she has in the past had no difficulty in making tough decisions. To rise above principle, there should be more than political force brought to bear. This once again puts the Board in a position of caving in to the Governor and to the political forces for reasons not of the Board's own making. She proposed that the Board not support the tuition increase for foreign students, that the Board request protected status such as that accorded Corrections and Mental Health, that in view of the kind of students that the University educates, this should be a position that this Board can take even while it is recognized that it is a risky position fiscally. This is the erosion of the University's budget. If the Board starts with foreign students, there is no question that there will be a request for tuition for resident students in the years to come after the elections are over. After that it might be faculty positions, and not necessarily vacancies or frozen positions. Another alternative would be for the Chancellor to say that he has a runaway Board. If tuition of $2 million is raised and a fund of $2 million is sought for financial assistance, that is robbing Peter to pay Paul. Dr. Canino expressed concern about the message being sent by the Board not only to the student body but also to the State. The students and faculty would be behind her proposed message, and it might be that in an election year, a request for protected status might be made.

Chancellor Murphy stated that if the Board were to pursue that kind of a policy, it would be perceived as irresponsible. He believed in fighting for the University and has taken strong positions publicly in the past, occasionally won some victories and occasionally paid some heavy prices. He suggested that before doing battle, it would be advisable to ascertain who the University's allies are. This fight is especially frustrating because there is no ally in a position of political power, in a position to help the University. He regretted that that is the case but that is an objective assessment of political power in the State at the moment, and the priority that those political powers have placed on higher education. Dr. Canino is correct in saying that public higher education in the State does not receive the wealth of support that other agencies do and that lower education has. They have placed much greater emphasis on Grades I through 12. That may reflect the University's ability or weakness. The University has always been involved in a struggle of one kind or another and should be careful of what the consequences are of losing a major battle. This would be a major loss, and the University would pay very heavily for it. There will be an opportunity in the months to come to wage other battles, and the University will be in a better position, will have more allies and better arms when those times come.
Mr. Muhammad suggested that there was a lower increase proposed for doctoral students since it was anticipated that they might remain in this country and become an asset to the community, but the undergraduates would be taxed $750 a semester because the University does not want them to receive an education in this country. A particular constituency of students has been singled out. The job of Trustees is not a political one but a moral one to make sure that everyone who comes to the University obtains an education at a level that he or she can afford. This is a university for working class students. What has been done is racism because the students who have been singled out come from Third World countries. It is plain that they have been singled out because they do not have a vote in the State. But the students who do have a vote will not allow this to happen any longer, and the Board of Trustees has to take a stand. It is better to take across the board cuts than to single out a particular constituency. If a tuition increase is proposed for non-resident students now, there will also come a proposal for an increase for resident students. He reminded the Board that no one but the Board could raise tuition. He urged the Board to stand firm and stated that the shortfall was the Governor's problem and not the Board's.

Dr. Baard stated that he has helped lead many a fight against tuition and tuition-like increases, including student activity fees, etc. He is also the son of immigrant parents and worked at minimum wage to pay for Queensborough Community College when he attended that institution, and so he was extremely sensitive to some of the issues raised. It is nothing new because he had had these discussions with the Chancellor's staff in recent days. It is a classic lose lose situation. The Board either hurts the non-resident students or it hurts all the students. That is simply the reality. The Chancellor's people have tried hard to repeal that reality. There have been a great many successes in negotiation. This is not one. It just couldn't be done. He took some comfort from the idea that there would be a safety net for the most needy students. If the Board does not act on this, student support services which impacted on the attrition rate would suffer. Every campus has requested more student support services. That is one of the first things that would be lost if the action is not taken. Vice-Chancellor Vivona agreed that that would be a vulnerable area although it would vary from campus to campus. Dr. Baard stated that if the reality is that the cut would impact on all the students, particularly the most vulnerable ones, he suggested that the Board find supporters in the Legislature who would help create the safety net fund. That would be an easier action for them to take.

In reply to a question from Mr. Howard with respect to the fact that it was not possible to do anything about this though we have full-time staff in Albany, Chancellor Murphy stated that it was not a question of the ability of the staff to operate effectively. State University and City University both faced the same problem, which was that there were relatively very low levels of support when both the members of the Legislature and the Governor's Office began analyzing what resources they had to cut out of their budget, remembering that this is an action taken late in the process. It is unusual that problems of the State budget had to be dealt with in the middle of July. He suspected that the real reason has been that there has not been a proper coalescing of forces on behalf of these constituencies, not only in the University but generally throughout the State. Traditional sources of support for any measure or policy the University wished to advance or oppose, such as the labor unions, community organizations, other agencies of government and quasi-governmental agencies and private agencies that have always been available to the University to advance its principles and policies and welfare did not coalesce this year.
Mr. Howard asked that if it is anticipated that the budget situation would be worse next year than it is this year, the staff examine the situation so that the Board will be ready to do whatever it has to do to ensure that these problems do not constantly recur.

Upon motions made, seconded, and carried, the Board voted to close the debate on this matter. Mr. Muhammad voted NO.

Upon motions duly made, seconded and carried, the following resolution was adopted.

RESOLVED, That non-resident tuition at The City University of New York senior colleges be increased in accordance with the following schedule, effective with the Spring, 1989, semester.

<table>
<thead>
<tr>
<th>Senior College Non Residents</th>
<th>Current Rate per Semester or Credit</th>
<th>Proposed Rate per Semester or Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Undergraduate</td>
<td>$1,275.00</td>
<td>$2,025.00</td>
</tr>
<tr>
<td>Part-time Undergraduate</td>
<td>96.00</td>
<td>170.00</td>
</tr>
<tr>
<td>Full-time Graduate Level I*</td>
<td>1,600.00</td>
<td>2,350.00</td>
</tr>
<tr>
<td>Part-time Graduate Level I*</td>
<td>844.00</td>
<td>1,594.00</td>
</tr>
<tr>
<td>Master's Part-time*</td>
<td>136.00</td>
<td>198.50</td>
</tr>
<tr>
<td>Master's Level II</td>
<td>940.00</td>
<td>1,200.00</td>
</tr>
<tr>
<td>Master's Level III</td>
<td>403.00</td>
<td>600.00</td>
</tr>
<tr>
<td>Doctoral One Course Registration*</td>
<td>136.00</td>
<td>198.50</td>
</tr>
<tr>
<td>Doctoral Level II</td>
<td>1,330.00</td>
<td>1,600.00</td>
</tr>
<tr>
<td>Doctoral Level III</td>
<td>403.00</td>
<td>600.00</td>
</tr>
<tr>
<td>Law School</td>
<td>2,612.50</td>
<td>3,362.50</td>
</tr>
</tbody>
</table>

*Includes non-degree students

EXPLANATION: On June 6, 1988, Governor Cuomo announced a program of State-wide and agency-specific budget cuts and other actions, in a document entitled "Summary of Proposed 1988-89 Budget Reductions," intended to help fill a projected $900 million revenue gap in the State's fiscal year 1988-89 budget. For The City University of New York, the actions included a $12.6 million cut in the senior college operating budget, elimination of $2 million in special programs at the community colleges, and the substitution of $2.1 million in State aid with revenue from a Spring, 1989, increase in non-resident tuition of $1,500 per FTE student on an annualized basis.

The State Division of the Budget has indicated that the 1988-89 senior college cut will be increased from $12.6 million to $16.8 million in the absence of the recommended tuition increase. Subsequent Executive budgets for the senior colleges will reflect the full year value of the tuition increase of $8.4 million.

There are approximately 9,700 non-resident students at the senior colleges who will be affected by the Governor's proposal. Nearly two-thirds of the non-resident students at the senior colleges are foreign students. The increase for the Spring, 1989, semester is acted upon now in order to permit non-resident students as much advance notice as possible to file the necessary immigration forms and formulate their annual budgets for study at City University.
Dr. Baard, Dr. Bernstein, Mrs. Bloom, Mr. Cenci, Mr. D'Angelo, Mr. Gribetz, Mr. Howard, Dr. Jacobs, Mr. Rivera, and Mr. Murphy voted YES. Dr. Canino, Mrs. White, and Mr. Muhammad voted NO.

Dr. Jacobs suggested that the Governor and the Legislature be made aware of the sentiment of the Board and of the fact that the Board was opposed to the proposal although it had voted for it.

Dr. Baard asked that an effort to create the fund be formally launched. The Chairperson stated that it had been referred to the Student Affairs Committee and asked that the Committee present a recommendation to the Board as soon as possible, even during the summer if possible. If necessary the Board might be reconvened at a special meeting in late August or early September prior to the regular September meeting.

Mr. Howard suggested the necessity of involving the Fiscal Affairs Committee in this matter, and the Chairperson agreed that it has to be a collaborative effort between the two committees.

Mr. Muhammad stated that he would like to see a charge led by the Chancellor that a proposal be made to waive tuition for every out-of-State student who comes to ask for such a waiver.

The Chairperson stated that the intention of the Board and the University is to do a needs assessment and a resource assessment and to try to maximize a program of student assistance directed toward the non-resident and foreign students who are affected by the Board's action. The Chancellor was directed to do this on behalf of the Board.

Dr. Canino asked for a full report in the fall on the distribution of the budget cuts to State agencies and a review of this decision of the Board in the fall in the light of the real amount of the budget cut that the University will have to make. The Chairperson stated that if the situation improves over the summer, the Board would expect that the Administration would be communicating that to the Board and indicating what options it had to improve the situation. Dr. Canino asked if that included reviewing the situation, and the Chairperson replied that if a windfall developed even as late as the end of the first semester, the Board would have to do what is appropriate to ease the adverse impact of the decision made. The shortfall is driven by an underestimation of the capital gains tax as well as some other revenue shortfalls. To the extent that that does not become a recurrent problem, the University might be in a better situation. Dr. Canino asked if the Board could resolve to review this matter, and the Chairperson replied that such a resolution was unnecessary because any action is subject to review depending upon circumstances. He asked that the Fiscal Affairs Committee either late in the summer or at its first meeting in September be on top of the situation and alert the rest of the Board as to what ameliorating action might be taken if the circumstances indicated that.

NO. 2. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. Brooklyn College - Program in Comparative Literature: In moving the item, Dr. Bernstein stated that at the request of the Chairperson, the Academic Affairs Committee held a special meeting on July 6 to consider a resolution from Brooklyn College to discontinue the College's Department of Comparative
Literature and to incorporate the Program of Comparative Literature with its major into the Department of English. This item was removed from last month's University Report at the June Board meeting and was referred to the Committee on Academic Policy, Program, and Research for consideration.

The purpose of the proposed departmental consolidation is to strengthen the Program in Comparative Literature, since transfer to a large and vital department will enable the Program to attract more students and to enrich its offerings. The integrity of the discipline and the major will be preserved. Incidentally, but not without some importance, it will achieve some economies in administrative costs. Board Members are aware that the proposal has not received unanimous approval from all of the college faculty groups involved. The faculty in Comparative Literature is unhappy. The English Department faculty welcomes the consolidation.

In a matter such as this, the Board has the responsibility of ascertaining whether the process followed for considering the proposal for consolidation was in accord with the College's governance plan. But the decision itself is the prerogative of the President, according to the Board's Bylaws. The President's decision reflects his judgment as to the action which is in the best interest of the College, its faculty and its students. The Board should not intervene unless the College's governance procedure was violated. In this case no such evidence exists. The President consulted extensively with the appropriate groups at the College for well over a year before he reached his decision to incorporate Comparative Literature into the English Department. Comparable decisions have been made by Presidents with or without unanimous agreement at Brooklyn in the past and at other CUNY colleges over the years and have been routinely approved by the Board.

The Academic Affairs Committee approved this resolution by a vote of 4 to 2, and Dr. Bernstein recommended its approval by the Board.

The resolution was seconded.

Mr. Muhammad stated that Dr. Bernstein had said that there were no problems involved in this merger and that it did not violate any rules. Mr. Muhammad stated that it had been brought to his attention that Pres. Hess made a decision before consulting the faculty, that the enrollment figures presented were incorrect, and the faculty were prevented from presenting this to the Committee. The figures were approximately 24.3 FTE's in undergraduate courses and if Core 6 were counted, it would be 34.2 FTE's. Based on the fact that there seem to be some disparities in the statistics presented and in the fact that the faculty themselves did not want the merger and the member of the Department who was to be transferred to the Modern Languages Department did not wish this transfer, Mr. Muhammad asked that this proposal either be rejected or sent back to the Committee on Academic Policy, Program, and Research for review of the correct statistics. The other figures might have been an oversight on the part of Pres. Hess.

Pres. Hess stated that the figures are accurate, but the interpretation of the figures is inaccurate. What the President had provided were figures of enrollment in Comparative Literature courses. The other figures provided are the enrollment in courses taught by Comparative Literature faculty. The point that the President was making was that most of the teaching was not in Comparative Literature courses, and those were the figures provided by the President. There was no intention to mislead. It was essentially to demonstrate
that the Program was not thriving in its present format.

Mr. Rivera raised the question of the seniority of the Comparative Literature professors and asked whether their seniority would be effective as of the date of the transfer, July 1, 1988. Pres. Hess replied that the whole purpose of seniority as defined by the University is with regard to job security, particularly in the event of retrenchment. What would happen here is the following. In the event of retrenchment, first every non-tenured member in the Department would have to be let go. Then every certificated employee, that is, lecturers with a CCE, would have to be let go before the tenured faculty are reached. In this case, there are a number of tenured faculty who would be transferred as of this date. Board policy requires that when more than one faculty member is given tenure as of a date, in the case of a transfer, that the President has the obligation to establish a sequence. In this case they will be placed in that Department in the same relative order that they have within the Comparative Literature Department. The most senior person would be the most senior, and the most junior in terms of service would maintain that junior status.

Mr. Rivera pointed out that if the senior professor in Comparative Literature had been tenured much longer than the professors in the English Department, the transfer would give her less seniority than the professors in the English Department who received tenure after her. Pres. Hess stated that that was consistent with the policy established by the Board. He pointed out that de facto the whole question of seniority is related to budget cuts and letting go people on contracts. In the case of the English Department there is a sizable cadre of people who are part-time employees, then untenured, and then at least 12 to 18 people who have certificates. De facto, therefore, this professor is very far from the bottom of the list for job security purposes.

The Chairperson asked if the members of the Department were potentially more or less secure under the status quo than they would be under the amalgamation, and Pres. Hess replied that if the Department were to be preserved and if the College were forced into retrenchment, all five of the faculty members could be retrenched. He hoped that neither situation would prevail, either with the merger or the present status. The Chairperson stated that they would, therefore, be potentially better protected under the proposed arrangement, and the President agreed.

Mr. Muhammad called attention to the fact that the resolution stated that Prof. Aichele's transfer was in accordance with his request but pointed out that Prof. Aichele has since changed his mind in accordance with a letter from him and, therefore, the resolution is incorrect. He also stated that as newcomers in the English Department, they would be most at risk if cuts had to be made. He asked for clarification.

The Chairperson stated that if there were retrenchment and with low enrollment in Comparative Literature courses, the Department would more likely be retrenched.

Dr. Canino expressed concern about the elimination of academic departments. It is a Board concern to question the criteria under which these decisions are being made, and, specifically, if Comparative Literature is being eliminated as a Department, the criterion seemed to be low enrollment in relation to other Departments except that that is questioned by the faculty in the Department of Comparative Literature. There is a question of some savings but that has not
been defined. There is a question of faculty workload except that the faculty also questions that interpretation and put forward that they are in fact teaching the standard load and are participating in the core courses, and the lowering of their FTE count is a consequence of participating in the core courses. That has implications for other small departments, and she once again brought to the fore the question of the Departments of Anthropology, Africana Studies, Judaic Studies, Puerto Rican Studies, which at Brooklyn college have similar profiles. She asked whether the President's authority in this case in his opinion can be applied without using the same uniform criteria to any of these Departments.

Chancellor Murphy stated that if the Retrenchment Guidelines currently adopted are examined by the Board of Trustees, if there is a serious fiscal crisis, the cutting of whole departments is consistent with the Retrenchment Guidelines. It has happened in the past. Whether or not the individuals in Comparative Literature are better or less well served by this depends very much on circumstances that may or may not occur in the future. It is not at all clear whether they are more or less secure in the English Department. The vulnerability of small departments with low enrollment is much greater than that of a larger department. The Chancellor stated that this was not the best forum for the adjudication of individual grievances that are better settled through the union contract or the Education Law. The Board should take into account that the management of an individual institution is clearly the responsibility of the President and should not second guess Presidents in these management situations.

Dr. Canino raised a question with respect to other small departments at Brooklyn College, and Pres. Hess replied that that was not pertinent to the question. Within Brooklyn College there is a statement of the various criteria that are applied with regard to that. There is no CUNY policy, and it would be inappropriate for the Trustees to identify and create a policy for CUNY. However, in the absence of such a policy, the President can only be guided by the authority which the Board has invested in him as President of the College, by the policies that are in existence, and, of course, by the contractual arrangements that are in existence.

Dr. Bernstein pointed out that this question was raised at the Academic Affairs Committee meeting, and Pres. Hess made a detailed statement on the varying circumstances that may give rise to consideration of whether or not a department should be consolidated. These may be different from time to time within a particular college. They may be different from time to time among the colleges. It is possible that the Board ought to give some thought to a universal policy for City University as to when and under what circumstances a department should be consolidated or separated. Dr. Bernstein stated that she would not give this very high priority in light of many other problems that the Board faces. In any event she did not think it had relevance to this particular situation, in which all procedures were followed, all the Bylaws were followed, and in which there is still some disagreement. But it is the President's prerogative to make this decision.

Upon motions duly made, seconded and carried, the Board voted to close debate.
The following resolution was adopted.

RESOLVED, That effective July 1, 1988 the Department of Comparative Literature at Brooklyn College be discontinued as a department, and be it further

RESOLVED, That the Program in Comparative Literature with its major, be incorporated into the Department of English, and be it further

RESOLVED, That effective July 1, 1988 the following members of the instructional staff of the Brooklyn College Department of Comparative Literature be appointed to the Department of English. Tenure is transferred with each member:

<table>
<thead>
<tr>
<th>NAME</th>
<th>PRESENT RANK</th>
<th>TENURE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barbara Gerber</td>
<td>Professor</td>
<td>Tenure</td>
</tr>
<tr>
<td>Marie Giuriceo</td>
<td>Professor</td>
<td>Tenure</td>
</tr>
<tr>
<td>C.D. Kiremidjian</td>
<td>Associate Professor</td>
<td>Tenure</td>
</tr>
<tr>
<td>Dennis Spininger</td>
<td>Professor</td>
<td>Tenure</td>
</tr>
</tbody>
</table>

and be it further

RESOLVED, That effective July 1, 1988, the following member of the instructional staff of the Brooklyn College Department of Comparative Literature, in accordance with his request, which is being honored by the President, be appointed to the Department of Modern Languages and Literatures. Tenure is transferred with the faculty member.

<table>
<thead>
<tr>
<th>NAME</th>
<th>PRESENT RANK</th>
<th>TENURE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Klaus Aichele</td>
<td>Associate Professor</td>
<td>Tenure</td>
</tr>
</tbody>
</table>

EXPLANATION: Brooklyn College is taking this action in order to strengthen the Program in Comparative Literature and thus the institution, since a college is only as strong as its academic departments. Merger with a large and vital department will enable the Program to attract more students and to enrich its offerings, while preserving the integrity of the discipline and the major. Pursuant to the State Education Law, seniority for tenured persons is governed by the date of appointment to the department. Tenured persons appointed effective the same date to the Department of English have the same date of seniority as a result of these appointments. The President, therefore, has stated his intent to break these ties in seniority among the four tenured faculty members identified above as being appointed to the Department of English by using each member’s individual date of appointment to his/her immediately preceding department. The seniority of the tenured faculty member identified above as being appointed to the Department of Modern Languages and Literatures, will be July 1, 1988.

NOTE: This resolution is a revision of Section AI:4.2 in the Brooklyn College University Report for June 27, 1988 which has been withdrawn in the University Report Errata.

Dr. Baard, Dr. Bernstein, Mrs. Bloom, Mr. Cenci, Mr. D'Angelo, Mr. Gribetz, Mr. Howard, Dr. Jacobs, Mr. Rivera, Mrs. White, and Mr. Murphy voted YES.
Mr. Howard stated that he had voted against this resolution in the past because he wanted an overall strategy and has been assured that strategy is going to be looked at.

Dr. Canino voted NO in the absence of a universal policy.

Mr. Muhammad voted No because one of the RESOLVES was contrary to the desire of the faculty member.

The Chairperson asked Counsel if there was any validity to the point, and Mr. Solomon stated that there has been no letter submitted to the Chancellor or the Board to revoke the prior request for a transfer to the Department of Modern Languages and Literature.

Dr. Baard commended Pres. Hess as the head of one of the schools that has distinguished the University in this decade. He appreciated the fact that the President was ready to do the miserable part of his job as well as take the accolades.

NO. 3. REPORT OF TASK FORCE ON EDUCATION PROGRAMS AND CURRICULUM IMPACT:

Prof. Wedeen stated that she thought the matter of the Task Force Report had been resolved some months ago. The process had been followed, and a compromise resolution was adopted in March, 1988. It was not wanted by either extreme, but all felt they could live with it. It endorsed the Task Force Report, but it did not mandate it. It authorized the Chancellor to approve or require modifications and exceptions to the Report recommendations as may be mandated by external authorities or developed by the faculty of the college and proposed in its implementation plan, including innovative alternative approaches, experimental programs that are consistent with the goals and objectives. It challenged the faculty to develop a plan for implementation.

The two items that caused the difficulty were the possibility of a major in education and the capping of the number of credits. The faculty felt that this was possible if it went through the usual process of the college working in concert with the liberal arts faculty of the total college, giving this proposal to the Chancellor who had the right to reject it, but that no option was barred. The colleges were encouraged to come up with any plan they felt was in the best interests of developing the best prospective teachers for the City of New York. When the question of an education major was raised by three institutions, staff of the Office of Academic Affairs stated that this was not possible and that the number of education credits was capped at 24, but that there was some flexibility as to the number of credits in student teaching.

Prof. Wedeen held discussions with the Vice-Chancellor for Academic Affairs and had the perception that it was possible with a good rationale for not going along with the recommendation in the Report. Prof. Wedeen asked that the matter be clarified.

Six weeks later the question of an education major was again raised by a college, and the answer was given that this was not possible.

Prof. Wedeen again discussed the matter with the Vice-Chancellor for Academic Affairs and then with Vice-Chairperson Everett, Chairperson Murphy, Trustee Bernstein, and Deputy Chancellor Mucciolo. The conclusion was reached that a document should go to the Deans of Teacher Education, reiterating the statement that went to the Presidents, which opens the possibility for innovation. It was
the feeling that a letter would be prepared by the Vice-Chancellor for Academic Affairs, who was then out of town. Upon her return this matter and others were discussed. No letter was produced. On July 13 Prof. Wedeen sat down with the Chancellor and the Deputy Chancellor and drafted a letter, which seemed to solve the situation. It was a general letter, reiterating what had been said to the Presidents and confirming to faculty the fact that they were given options, were encouraged to come out with ideas, etc. At 7 o’clock the decision was made that the letter could not go out.

The Chairperson stated that he wanted to be sure that when a policy is made, it is as clear as is humanly possible what the policy meant. He felt it was important that Prof. Wedeen, who had been very much involved in the compromise reached, had an opportunity to speak.

Vice-Chancellor Reid-Wallace thanked Prof. Wedeen for bringing the issue to the floor. She understood the importance of trying to maintain open communication so that the faculty members have every benefit and every bit of information that is available about both the spirit and the substantive intent of the guidelines. She assured Prof. Wedeen that she and members of her staff have made contact with every Dean on every City University campus that offers a program in teacher education. She has personally made contact with faculty members from every campus that offers a teacher education program. To the best of her knowledge, as of the day before, she has been assured by every Dean or the Dean’s representative that there is an understanding of both the intent of the resolution and the way in which faculty members are encouraged to exercise their creative imagination and their understanding of liberal arts and education as a means of responding to the Board resolution.

Vice-Chancellor Reid-Wallace stated that in closing, she wanted to go on record by saying that should there be faculty persons anywhere in the University who have questions about the guidelines, she urged that they contact her or members of her staff because they want to be absolutely clear about that resolution and about those guidelines.

Upon motions duly made, seconded and carried, the special meeting was adjourned at 6:46 P.M.

Acting Secretary Etta G. Grass
The Chairperson called the meeting to order at 4:46 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Louis C. Cenci

Gladys Carrion
Judah Gribetz
William R. Howard
Harold M. Jacobs
Brenda Farrow White

Abdallah Muhammad, ex officio

Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
President Milton G. Bassin
President Roscoe C. Brown, Jr.
Acting President Leo A. Corbie
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
President Leonard Lief
President Gerald W. Lynch

Acting President Martin Moed
President Harold M. Proshansky
President Isaura S. Santiago
President Kurt R. Schmeller
President Joel Segall
President Edmond L. Volpe
Sr! Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolyn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Mr. D'Angelo and Mrs. Titone was excused.
A. APPRECIATION OF SERVICES - THE HONORABLE ROBERT L. POLK: Upon motions duly made, seconded and carried, the following resolution was adopted:

WHEREAS, The Honorable Robert L. Polk served, with extraordinary distinction, as a Trustee of The City University of New York from June 11, 1980, to August 31, 1988; and

WHEREAS, His outstanding record included exemplary service as Chairperson of the City University Construction Fund; Chairperson of the Hunter College Search Committee for a New President; Chairperson of the Special Board Committee on Student Life; Vice Chairperson of the Committee on Fiscal Affairs, Facilities, and Contract Review; Vice Chairperson of the Committee on Student Affairs and Special Programs, and a member of the Committee on Public Affairs, as well as on numerous other committee and task force memberships; and

WHEREAS, The Honorable Robert L. Polk won the admiration and affection of his colleagues in the University community due to his unflagging dedication to the educational mission of The City University of New York; and

WHEREAS, His participation in representational activities on behalf of the University redounded favorably to the many diverse constituencies served by our colleges;

THEREFORE, BE IT RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest appreciation to The Honorable Robert L. Polk and best wishes for his continued success.

At this point Dr. Canino joined the meeting.

Dr. Polk expressed his thanks for the many kindnesses extended to him during his tenure on the Board and his gratitude for their assistance to the Chairperson and Members of the Board, the Chancellor, Vice-Chancellor Hershenson, and Secretary Warmbrand. He was happy to continue his association with the University on the City College campus. He spoke of the activities in which he had been involved as a Member of the Board and saluted the Board and the University for its initiative in affirmative action and he hoped that this initiative would continue to work its way through not only in terms of the University's hiring policies but also in terms of its relationships with vendors and its spending policies.

He also hoped that the University would continue to work at becoming a university and not 17 or 19 individual schools. He hoped the University would not drift or stagnate and that the initiatives that have been set out will continue to be pressed forward in the service of the 180,000 students of the University and urged that that goal not be lost sight of.

Dr. Polk concluded by thanking Senior Vice-Chancellor Farley for his assistance with respect to the work of the Construction Fund.

At this point Ms. Carrion joined the meeting.
B. SPECIAL UNIVERSITY COMMITTEE ON PLURALISM AND DIVERSITY: The Chairperson read the following letter asking certain people to serve on a Special University Committee on Pluralism and Diversity:

The purpose of this Committee, which is being established at the recommendation of Chancellor Murphy, is to monitor and review our progress in implementing the adopted policy resolution of the Board of Trustees and to make recommendations to strengthen our commitment to pluralism, cultural, racial and ethnic diversity, in campus activities and programs.

The University Committee on Pluralism and Diversity will consist of Trustees, College Presidents, Central Administration, a faculty representative and a student representative. Because of the high priority of this effort I have asked Chancellor Murphy to chair the Committee. As you know, the Chancellor has asked each College to prepare a campus plan to confront racism and promote pluralism and to develop mechanisms for appropriate interaction and cooperation. The plans are due by October 31.

The Committee should consider the establishment of operational benchmarks for the enhancement of pluralism within the University. These benchmarks should include but not be limited to a review of University progress in the following areas: the policies and programs relating to the recruitment of faculty and staff, programs to enhance student life and retention as called for in the report of the Board Trustees' Special Committee on Student Life, efforts to prepare minorities for careers in higher education, affirmative action goals and results, diversity and pluralism of curricular offerings and cocurricular activities.

In summary, I eagerly support the Chancellor's commitment to augment significantly our collective efforts to provide equal access and opportunity at all levels of The City University. I am especially interested in the development and implementation of initiatives that build on the extraordinary strengths of our students, faculty, and staff that help us to fulfill our responsibilities to the urban constituencies that we serve.

The Chairperson stated that in the charge to the Committee there will be a specific timetable with respect to interim and final reports with respect to all of these items.

The Chairperson stated that this letter was sent to Dr. Canino, Mr. Cenci, Mrs. White, Mr. Muhammad for his service or that of a designee of his, Prof. Wedeen for either her service or that of a designee, Pres. Harleston, Pres. Kenny, and Pres. Santiago Santiago. There will be appropriate staff support for this effort.

In reply to Mr. Howard's comment that he had understood that Pres. Harleston would chair the Committee, the Chairperson stated that Pres. Harleston had chaired the initial statement on pluralism but this would be a broader effort and is a University-wide endeavor at this point.

C. NEW TRUSTEE WELCOMED: The Chairperson welcomed the newly appointed Trustee, the Honorable Gladys Carrion, and stated that the Board looked forward to working with her.
Ms. Carrion welcomed the opportunity to work with the Board and hoped that they would have a good and long relationship together through the challenges of higher education in the City of New York and to ensure continuation of the mission and the goal of public higher education, which is to be as inclusive as possible and to make that a reality for everyone. She looked forward to working with each and every Member of the Board.

D. CHANCELLOR HONORS: The Chairperson reported that:


(2) On October 9 Brandeis University, on the occasion of its 40th anniversary celebration, will award the honorary degree of Doctor of Humane Letters to Chancellor Murphy.

E. ADMISSIONS REPORT: The Chairperson reported that over 188,000 students enrolled at The City University of New York this semester, according to preliminary enrollment reports from the colleges. This is our highest enrollment in ten years. Freshmen have increased by approximately 5.3%, while transfers are up. A comprehensive analysis has been prepared by Chancellor Murphy and will be sent to the Trustees.

Mr. Howard requested that a report be submitted on the number of students who dropped out of the University and the reasons therefor. He also asked for a report on the progress of retention efforts. Deputy Chancellor Mucciolo stated that some information could be provided, but that it would be very difficult to analyze the reasons without surveying such students.

F. PREFRESHMAN SUMMER BASIC SKILLS PROGRAM: The Chairperson reported that this past summer the Prefreshman Summer Basic Skills Program had an enrollment of 4,651 students at all seventeen campuses as compared with 543 students during its first summer in 1985. The results after four years of operation support the positive efforts of intensive basic skills instruction when delivered over the summer, particularly for highly motivated, yet academically underprepared, entering students. At the senior colleges 75% of the participants progressed in reading, 62% improved in writing, and 80% progressed in mathematics. At the community colleges 60% progressed in reading, 64% in writing, and 72% in mathematics. Most students completed basic skills prior to their freshman year, increasing the likelihood of continuing academic success.

G. COLLEGE HONOR: The Chairperson reported that the American Association of State Colleges and Universities has named Brooklyn College one of the leading AASCU institutions in the area of innovation and change in public higher education. The Ford Colloquium, a program at the College designed to identify, recruit, and train undergraduate students as the next generation of college faculty and which is underwritten by a generous grant from the Ford Foundation, was selected for special commendation in the tenth and final competition for the G. Theodore Mitau Award for Innovation and Change in Higher Education.
H. ALUMNA HONOR: The Chairperson reported that each year the American Association of State Colleges and Universities recognizes one individual as the outstanding graduate of a state college or university. This year the Brooklyn College alumna, Shirley Chisholm, has been selected for this recognition, and Pres. Hess will present her with the award at the annual meeting of AASCU, which will take place in Baltimore in November.

I. FACULTY HONOR: The Chairperson reported that Susan Irene Rotroff, an associate professor of classical and Oriental studies at Hunter College, is one of 31 winners of fellowships awarded by the John D. and Catherine T. MacArthur Foundation.

J. GRANTS: The Chairperson reported a 23% increase over last year in grants received by the City University Research Foundation. In addition, grants and contracts received for the first two months of this fiscal year amount to $35 million as compared to $45 million received for the entire year of 1982.

The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) City University of New York: The City University of New York has received the following grants:

(a) $100,440 from the U.S. Dept. of Education to provide drug education training to police academy cadets.

(b) $95,942 from the U.S. Dept. of Education as the first year's funding of a three-year award for the CUNY Transfer Express Project, to develop a pilot to aid two-year students transferring to the four-year colleges.

(2) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $394,103 from A T & T to Prof. Louis Auslander for DARPA Multi-Processor System Architecture Program.

(b) $232,000 from the Ford Foundation to Prof. Carol Kehr Tittle for a Project to Improve Mathematics Instruction for Women and Minorities: Comprehensive Assessment and Mathematics.

(c) $194,968 from the National Institute for Neurological and Communicable Disorders and Stroke to Prof. Harry Levitt for Video Processing of Speech for Hearing-Impaired Persons.

(d) $149,439 from the National Institute for Child Health and Human Development to Prof. Roger Hart to Develop a Model of Families as Safety Management Systems.

(e) $141,421 from the National Institute for Child Health and Human Development to Prof. Katherine Nelson for Research Training in Human Development.

(f) $125,000 from the National Endowment for the Humanities to Prof. Thomas Karis for a Documentary History of Black Protest and Challenge in South Africa Since 1964.

(g) $87,600 from the National Science Foundation to Profs. Dennis Sullivan and Michael Shub for Dynamical Systems, Geometry, Complexity and Topology.
(h) $84,447 from the Hospital for Special Surgery to Prof. Tracey Revenson for Hospital Patient and Marital Adaptation to Rheumatic Disease.

(i) $84,407 from the U.S. Dept. of Education to Dr. Bert Flugman for Training Transition Linkage Coordinators for Urban High Schools.

(j) $81,004 from the Hospital for Special Surgery to Prof. Suzanne Ouellette Kobasa for a project entitled "Stress and Stress-Resistance in Lupus Pregnancies."

(k) $50,000 from the Ford Foundation to Prof. Marilyn Gittell for a New York State Study of AFDC (Aid for Families with Dependent Children) Women.

(3) City University Medical School: City University Medical School has received the following grants:

(a) $197,823 from the National Institutes of Health to Dean George Lythcott for Programs for Physicians Assistants.

(b) $127,092 from the National Institutes of Health to Prof. M. Slater for Bridge to Medicine Program.

(c) $100,000 from the Aaron Diamond Foundation to Prof. C. Moore for Minority Science Education in Medical Research.

(d) $100,000 from the Aaron Diamond Foundation to Prof. M. Slater for Gateway to Higher Education.

(e) $58,762 from the American Foundation for AIDS to Prof. D. Sloan, Chemistry Dept., City College, and Prof. S. Meshnick, CUNY Medical School, for a project entitled "Nucleotide & Folate Metabolism in Phneumocystis carinii."

(4) Brooklyn College: Brooklyn College has received the following grants:

(a) $227,657 from the U.S. Dept. of Education to Lionel Forstall and Lotess Cright, Educational Services Dept., for Student Support Services.

(b) $158,343 from the Municipal Assistance Corporation to Christine Persico, Adult and Community Education Dept., for the Program for Adult Learning.

(c) $139,326 from the National Institutes of Health to Theodore Raphan, Computer and Information Science Dept., for a project entitled "Multidimentional Dynamics of Vestibulo-Ocular Reflex."

(d) $130,281 from the National Institutes of Health to Anthony Sclafani, Psychology Dept., for a project entitled "Carbohydrate Appetite and Obesity."

(e) $128,816 from the U.S. Dept. of Education to Lionel Forstall, Educational Services Dept., for the Upward Bound Program.

(f) $123,000 from the National Science Foundation to Carl Shakin, Physics Dept., for Studies in Theoretical Nuclear Physics.

(g) $104,235 from the National Institutes of Health/National Eye Institute to Israel Abramov, Psychology Dept., for a project entitled "Hue and Saturation Scaling: A Psychophysical Tool."

(h) $102,257 from the U.S. Dept. of Education to Lionel Forstall, Educational Services Dept., for Brooklyn College Talent Search.
(5) **The City College:** The City College has received the following grants:

(a) $4 million over five years from the National Science Foundation to establish a Comprehensive Regional Center for Minorities, to address the under-representation of minorities in science and technology.

(b) $195,034 from the National Institutes of Health to Prof. R. Callender, Physics Dept., for a project entitled "Resonance Raman Studies of Rhodopsin & Related Pigments."

(c) $194,335 from the National Science Foundation to Prof. M. Marin, Dept. of Secondary & Continuing Education, for a Science Collaborative Project.

(d) $192,038 from the Municipal Assistance Corporation to Prof. O. Garcia, Dept. of Elementary Education, for a Skills & Language Development Program.

(e) $161,300 from the U.S. Air Force Office of Scientific Research to Profs. G. Eichmann and B. M. Liaw, for a project entitled "Massively Parallel Spatial Light Modulation Based Optical Processing."

(f) $155,000 from the National Science Foundation to Prof. W. Kinzey, Anthropology Dept., for IPA Assignment.

(g) $154,974 from the National Institutes of Health to Prof. H. Schulz, Chemistry Dept., for a project entitled "Fatty Acid Metabolism in Heart & Its Regulation."

(h) $150,000 from the National Aeronautics & Space Agency to Prof. J. Johnson, III, Physics Dept., for a project entitled "The Measurement of Reynolds Stresses in Turbulent Compressible Flow."

(i) $146,319 from the National Institutes of Health to Prof. R. Callender, Physics Dept., for a project entitled "Resonance Raman Studies of Enzymes."

(j) $141,000 from the National Science Foundation to Prof. S. Simms, Chemistry Dept., for a project entitled "Biochemical Studies of Protein Methlatin."

(k) $112,865 from the U.S. Dept. of Energy to Prof. F. Smith, Physics Dept., for a project entitled "Investigations of Surface Coatings Based on Silicon & Nitrogen: From Amorphous Si to Silicon Nitride."

(l) $106,301 from the National Science Foundation to Prof. V. Balogh-Nair, Chemistry Dept., for a project entitled "Synthetic Compounds to Probe Molecular Events in Vision."

(m) $100,000 from the N.Y.S. Education Dept. to Prof. L. Beckum, Education Dept., for the Principals Center.

(n) $81,314 from the Frieda Niner Estate to Prof. M. Cosman, English Dept. for the Scholarship Fund.

(o) $75,000 from the U.S. Office of Naval Research to Prof. R. Alfano, Physics Dept., for a project entitled "Identifying Diseased Tissues Using Laser Spectroscopy."
(p) $74,525 from the National Council on Public Works to Prof. M. Pikarsky, Civil Engineering Dept., for National Council on Public Works Improvement.

(q) $73,025 from the National Science Foundation to Prof. S. Weinbaum, Mechanical Engineering Dept., for a project entitled "A New Vascular Model for Whole Limb Heat Transfer."

(r) $72,792 from the National Institutes of Health to Prof. I. Schonfeld, Dept. of Social & Psychological Foundations, for a project entitled "Stress in One Occupational Group: Teachers."

(s) $72,750 from the U.S. Army Research Office to Prof. R. Alfano, Physics Dept., for a project entitled "Photo Dynamics & Physics Behind Tunable Solid State Lasers."

(t) $70,000 from the National Science Foundation to Prof. D. Calhoun, Chemistry Dept., for a project entitled "Autoregulation of Gene Expression by an Allosteric Enzyme."

(u) $60,000 from the National Science Foundation to Prof. S. Springfield, Biology Dept., for a project entitled "Neuromodulation by Histamine & Serotonin in Hippocampus."

(v) $60,000 from the U.S. Naval Air Systems Command to Prof. J. Birman, Physics Dept., for a project entitled "Theory of Condensed Matter Responses to Electromagnet-Microwave & Optical Radiation."

(w) $60,000 from the California Institute of Technology to Prof. J. Johnson, III, Physics Dept., for a project entitled "A Hot Ion Reactor for Crossed-Beam Plasma Processes."

(x) $59,999 from the Jet Propulsion Laboratory to Prof. W. Pierson, Institute of Marine & Atmospheric Science, for NASA Scatterometer (NSCAT) Investigation.

(y) $58,762 from the American Foundation for AIDS to Profs. S. Meshnick, CUNY Medical School, and D. Sloan, Chemistry Dept., for a project entitled "Nucleotide & Folate Metabolism in Phineumocystis carinii."

(z) $52,656 from the U.S. Air Force Office of Scientific Research for a project entitled "Microcracking & Toughness of Ceramic-Fiber/Ceramic Matrix Composites Under High Temperature."

(aa) $50,000 from the National Science Foundation to Profs. B. M. Liaw, G. Delale, L. Jiji, Mechanical Engineering Dept., and Z. Dagan, Chemical Engineering Dept., for Engineering Research Equipment Grant, Universal Microscope System & Microhardness Tester.

(6) **College of Staten Island:** The College of Staten Island has received the following grants:

(a) $216,975 from the N.Y.S. Education Dept. for Vocational Education Programs.

(b) $210,000 from N.Y.S. Office of Mental Retardation/Developmental Disabilities to David Soifer for Center for Developmental Neuroscience Fellowships.
(c) $122,469 from the National Institutes of Health to Lanny Fields for a project entitled "Structural Organization of Equivalence Classes."

(d) $114,696 from N.Y.C. Dept. of Mental Health to Ralph Gut for a Creative Exchange Program.

(e) $81,696 from the National Institutes of Health to Ruth Stark for a project entitled "Spectroscopic Studies of Model Digestive Systems."

(f) $70,000 from the U.S. Education Dept. to Brenda Robinson for Business and International Education.

(g) $68,219 from N.Y.S. Education Dept. to Ralph Gut for the Adult Literacy Program 1988-89.

(h) $54,864 from the National Institutes of Health to Ruth Stark for Research Career Development Award.

(i) $52,300 from the National Science Foundation to Jay Rosen for Research in Stochastic Processes.

(7) John Jay College of Criminal Justice: John Jay College of Criminal Justice has received the following grants:

(a) $143,000 from the U.S. Dept. of Education to Prof. Catherine Rovira, Foreign Languages and Literatures Dept., for a Regional Language Training Institute for 50 grades K-9 teachers of Spanish and French to be held next summer at the College.

(b) $135,000 from the U.S. Dept. of Education to the Dept. of Counseling and Student Life and the Office of Funded Research and Institutional Grants, for a Student Support Services Program grant.

(c) $133,000 from the National Institute of Justice to Dr. Jeffrey Fagan, Law, Police Science, and Criminal Justice Administration Dept., for a study of "The Comparative Impacts of Juvenile and Criminal Court Sanctions for Adolescent Felony Offenders."

(d) $129,000 from N.Y.S. Dept. of Education to Dr. Louis Guinta, Counseling and Student Life Dept., for funding for the 1988-89 Vocational Education Program.

(e) $80,000 from the State Justice Institute to Prof. Susan Rogers, Sociology Dept., for a study of "Factors Affecting the Retention and Productivity of Community Mediators."

(f) $70,600 from the National Science Foundation to Profs. Lawrence Kobilinsky and Robert Rothchild, Science Dept., for an Instrumentation and Laboratory Improvement (ILI) grant.

(g) $68,000 from the U.S. Dept. of Education to Dr. Ellen Rosen, Public Administration Dept., for five Patricia Roberts Harris Public Service Fellowships.

(h) $67,735 from the Hewlett Packard Corporation to Profs. Lawrence Kobilinsky and Robert Rothchild, Science Dept., to integrate a gas chromatograph - mass spectrometer data system (GC-MS) into the lab facilities.
(8) Queens College: Queens College has received the following grants:

(a) $240,798 from the U.S. Dept. of Education, for support of grant for student services entitled "Queens College Upward Bound Program," under the direction of Ms. Paula Anderson of the Dean of Students Office.

(b) $122,469 from the National Institutes of Health/National Institute of Child Health & Human Development, for the support of research entitled "Structural Organization of Equivalence Classes," under the direction of Prof. Thom Verhave, Psychology Dept., and Prof. Lanny Fields of The College of Staten Island.

(c) $117,087 from the U.S. Army Medical Research and Development Command, for support of research entitled "Thermal Responses During Extended Water Immersion: Comparisons of Rest and Exercise, and Levels of Immersion," under the direction of Prof. Michael Toner and Prof. William McArdle, Dept. of Health and Physical Education.

(d) $101,941 from the National Institutes of Health, for the support of research entitled "Psoralen-induced Mutation and Recombination," under the direction of Prof. Wilma Saffran, Chemistry Dept.

(e) $87,600 from the National Science Foundation, for the support of research entitled "Dynamical Systems, Geometry, Complexity and Topology," under the direction of Prof. Dennis Sullivan (awarded jointly with Graduate Center) and Prof. Michael Shub (currently at IBM), Mathematics Dept.

(f) $85,983 from the U.S. Dept. of Education, for support of grant for student services entitled "Special Services for Disadvantaged Students Program," under the direction of Ms. Gail Uellendahl, Dean of Students Office.

(g) $84,939 from the National Institutes of Health/National Institute of General Medical Sciences, for the support of research entitled "Photochemical Approach to the Taxanes," under the direction of Prof. William Berkowitz, Chemistry Dept.

(h) $77,324 from the U.S. Dept. of Education, for support of contract for Program Development (subcontract with N.Y.C. Board of Education) entitled "Magnet School Assistance Program," under the direction of Prof. Paul Longo, School of Education.

(i) $50,000 from the Graduate Center/Robert F. Wagner, Sr. Institute of Urban Public Policy, based on funding from U.S. Dept. of Education, for the support of research entitled "Housing a Great City: The Predicament of New York," under the direction of Prof. Elizabeth Roistacher, Economics Dept.

(9) Bronx Community College: Bronx Community College has received the following grants:

(a) $1,682,640 from N.Y.C. Dept. of Employment, to provide comprehensive testing, assessment, and job placement services for unemployed N.Y.C. residents, under the direction of the Office of Continuing Education.

(b) $643,176 from N.Y.C. Human Resources Administration, for the Home Attendant Training Program, under the direction of the Office of Continuing Education.
(c) $427,172 from N.Y.S. Education Dept., to increase the access of disadvantaged individuals to vocational education courses and careers by means of tutoring, placement services, remediation and appropriate equipment, under the direction of the Office of Continuing Education.

(d) $303,500 from N.Y.C. Adult Literacy Program, to conduct training programs for adults living in the local community who are in need of academic basic skills and English as a Second Language upgrading, under the direction of the Office of Continuing Education.

(e) $262,126 from U.S. Dept. of Education, to continue the tutoring and counseling services of the College's Special Services project for academically disadvantaged students, under the direction of James Stitt, Office of Academic Affairs.

(f) $247,255 from N.Y.C. Dept. for the Aging, to provide case management and home care services for homebound senior citizens in Community Planning Districts 5 and 6, under the direction of the Office of Continuing Education.

(g) $183,951 from N.Y.C. Dept. for the Aging, to serve a nutritious hot lunch and to provide a program of educational and recreational services to local senior citizens, under the direction of the Office of Continuing Education.

(10) **LaGuardia Community College:** LaGuardia Community College has received the following grants:

(a) $430,097 from the N.Y.S. Education Dept. to Alexis Frazier for the Adult Literacy Initiative (MAC/AEA).

(b) $196,050 from N.Y.C. Dept. of Correction to Shirley Miller for the Correctional Education Consortium Program.

(c) $185,000 from the U.S. Dept. of Education to Michael Brookes for Title III Year 3.

(d) $178,871 from N.Y.S. Education Dept. to Arthur Greenberg, Fern Khan and Irwin Feifer for the development of vocational education programs for disadvantaged students.

(e) $133,196 from N.Y.S. Education Dept. to Karen Pearl, Arthur Greenberg, Fern Khan, Irwin Feifer and Michael Brookes for the development of a computerized degree requirement checklist.

(f) $100,000 from N.Y.S. Education Dept. to Ruth Lebovitz for Collegiate Science and Technology Entry Program (CSTEP).

(g) $81,000 from U.S. Dept. of Education to Maryse Prezeau for a Talent Search program.

(h) $80,066 from N.Y.S. Education Dept. to Jane Schulman, Gloria Gallingane and John Garcia for programs addressing the needs of adult homemakers.

(i) $75,000 from N.Y.S. Education Dept. to Godfrey CheePing for Science and Technology Entry Program (STEP).
(j) $71,052 from U.S. Dept. of Education to Sandra Watson for Minority & Women Entrepreneur Training Program.

(k) $61,029 from N.Y.S. Education Dept. to Godfrey Cheeping for Structured Educational Support Program (SESP).

(l) $58,372 from N.Y.S. Education Dept. to Gloria Gallinane and Sandra Watson for programs addressing the needs of single parent/homemakers.

(m) $57,596 from N.Y.S. Education Dept. to Karen Pearl for the continuation of a model program serving learning disabled community college students.

(n) $55,000 from N.Y.S. Education Dept. to Shirley Miller and Linda Johnson for a Comprehensive & Remedial Education Program for Homeless AFDC Limited English Proficient Hispanic Households program.

(11) Queensborough Community College: Queensborough Community College has received the following grants:

(a) $168,428 from U.S. Dept. of Education to Merrill Parra, for a project entitled "Special Services for the Homebound Handicapped: A Comprehensive Post-Secondary Classroom-to-Home Instructional Program."

(b) $68,000 from The City University of New York to Phyllis Lane for a project entitled "Program for the Structurally Unemployed - Home Health Aid Program."

(12) Borough of Manhattan Community College: Borough of Manhattan Community College has received the following grants:

(a) $276,418 from U.S. Dept. of Education for a special services for Disadvantaged Students Program. The principal investigator is James Tynes.

(b) $242,221 from N.Y.S. Education Dept., a VEA grant, for programs for disadvantaged students. The principal investigator is Dean Sandra Poster.

(c) $230,000 from N.Y.C. Dept. of Employment, a JTPA grant, for a Hispanic Case Aid training program. The principal investigator is John Montanez.

(d) $185,186 from N.Y.C. Dept. of Employment for a JTPA GED and ESL program. The principal investigator is Daria Israel.

(e) $172,605 from N.Y.S. Education Dept., a VEA Title 11B grant, for postsecondary improvement and expansion. The principal investigator is Dean Sandra Poster.

(f) $139,996 from N.Y.S. Education Dept. for a Collegiate Science and Technology Entry Program. The principal investigator is Prof. Charles Kosky.

(g) $116,551 from N.Y.S. Education Dept., a VEA grant, for adult Basic Skills programs. The principal investigator is Dean Sandra Poster.

(h) $103,000 from the Chancellor's Economic Development/CUNY fund for a Professional Video Training Program. The principal investigator is Dean Sandra Poster.

(i) $101,082 from N.Y.S. Education Dept. for a Structured Educational Support Program/SEP. The principal investigator is Prof. Charles Kosky.
K. PRESIDENT PAUL LECLERC: The Chairperson welcomed Pres. Paul LeClerc to his first Board meeting as President of Hunter College.

L. TRUSTEE PUBLICATION: The Chairperson reported that the Honorable Louis C. Cenci has just completed a major study in Vocational and Technical Teacher Training, which has received high praise. He congratulated Mr. Cenci on this achievement.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 6):

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for September 28, 1988 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for September 28, 1988 (including Addendum Items) be approved as revised as follows:

(a) Queens College - Reappointment Without Tenure or CCE (Annual): The entry for Penina Katz is withdrawn.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Mr. Muhammad abstained.

Mr. Muhammad asked to which office an inquiry should be made about situations in the Chancellor's Report or information about people in the Chancellor's Report and was told that information is filed in the Office of the Secretary. Mr. Howard commented that if Mr. Muhammad was seeking something along the lines of an internal auditor, that reports directly into the Chancellor's Office. There is no internal audit reporting directly to the Board. The Chairperson stated that to the extent that the Chancellor reports to the Board, all staff reporting to the Chancellor report to the Board. The Chairperson stated that all internal audits are available to the Board Members. Mr. Howard stated that he thought that the question was whether the internal audit could be directed to audit certain items and report back to the Board. In response to a question as to whether that was what he had asked, Mr. Muhammad stated that it was germane to the subject matter. The Chairperson stated that any information with respect to matters that relate to the University other than matters that are subject to privacy constraints by virtue of law or the Bylaws of the institution are accessible to Members of the Board by whatever means are appropriate and necessary. He suggested that anyone who has an inquiry start first with the Secretary and then proceed, if the Secretary is not able to respond, directly to the Chancellor and his staff.
NO.2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor pointed out that this is the eighth anniversary of Mr. Murphy's chairmanship of the Board Trustees of The City University of New York. On behalf of the Presidents and others so inclined including the Board as well, the Chancellor extended to the Chairperson gratitude for the personal and public attention he has given to the University, the magnitude of his investment of time and effort and the foregone pleasures that might have been realized had he engaged in other activities.

(b) The Chancellor joined with the Chairperson, and on behalf of the Presidents, expressed pleasure in welcoming Gladys Carrion to the Board of Trustees and in assuring her that whatever information she would like to have will be made available to her.

(c) The Chancellor welcomed Dr. Paul LeClerc, who is now formally the eleventh President of Hunter College of The City University of New York.

(d) The Chancellor compared Dr. Tilden LeMelle to a designated hitter, stating that last year he served as Acting President of Hunter College and this year he has agreed to serve as Acting President of New York City Technical College. He welcomed Dr. LeMelle in his new capacity.

(e) The Chancellor pointed out that the Chairperson had indicated that the University's enrollment is as high as it has been in a decade. This fall new buildings have opened to accommodate the increased number of students. The monumental new Benjamin Rosenthal Library opened at Queens College this month. He recommended that those who have not had an opportunity to visit it do so. He congratulated Pres. Kenny on having an opportunity to preside on the opening of the Rosenthal Library. Some Trustees were there, as was the Governor, who gave a very moving speech about Benjamin Rosenthal, as well as the importance of books. The renovated John Jay Building was also opened this month. Those who have not seen it should try to do so. It is a magnificent renovation. It shows what can be done with a standing building where the facade is maintained but the interior is rebuilt. The Medgar Evers new facility has opened. Act. Pres. Corbie's executive decision to move in meant that the College is functioning in that building this month. The Chancellor commended Act. Pres. Corbie on having accomplished that move as smoothly as he has. The Atrium opened at New York City Technical College, and it is beautiful. $1,300,000,000 has gone into construction, which means that the University has to request a raise in the construction cap again. That will be a major item in the University's legislative agenda, and it is hoped that Sr. Vice-Chancellor Farley will be as successful with this in future as he has in the past.

(f) With respect to the budget, the Chancellor hoped that the revenue picture will improve in the next month. However, the projections do not permit optimism. The tax cut put in place in order to stimulate business growth in the State of New York may generate a deficit of $1,300,000,000. It is hoped that cuts of the magnitude mentioned by the Governor will not come to pass. As may be known from press reports, the State University Chancellor has indicated some draconian measures that the State University is prepared to take, should these cuts be put in place. City University has not taken a public position with respect to the accommodations to be made. The revenue situation is being watched carefully, and it is hoped that the kinds of actions that the State has indicated it might have to take will not have to be taken. It will be a tough year for the University. There may be a less placid report of the budget situation at the next Board meeting.
(g) With respect to the community college budget, the Chancellor reported that the Mayor has asked for a 1-1/2% cut in dollars for drug enforcement purposes. He has proposed raising property taxes and nuisance taxes to underwrite drug enforcement programs. Failing that, he expects to go to the agency budgets including that of The City University of New York. The University has made a strong appeal for an exemption, jointly with the Board of Education, in a letter to the Mayor, copies of which have been provided to the Trustees, on the ground that the University is already heavily involved in drug education and should not be taxed for it.

(h) The Chancellor reported that Dean Regina Peruggi has been reappointed for a three-year term to the New York State Council for Vocational Education. Dean Peruggi also has taken on responsibility for Worker Education Programs.

(i) The Chancellor introduced this year's Faculty Fellows, Prof. Kathleen Morgan of the Department of Classical and Oriental Languages at Lehman College, Prof. Jon Christian Suggs of the Dept. of English at John Jay College, and Prof. Delores Washington, Dept. of Nursing at Kingsborough Community College.

In reply to a question from Dr. Jacobs, Sr. Vice-Chancellor Farley stated that there has not been any further pressure from City Hall to have the Central Administration move out of the 80th Street Building. Mr. Howard indicated that in the Fiscal Affairs Committee there was a recommendation that the staff be asked to explore possible locations that would be suitable for such a move rather than have the City and State propose locations. Sr. Vice-Chancellor Farley agreed that the University should look at alternatives. He stated that so far the University has not had dedicated resources to accomplish this. What has happened is that the City has suggested that there would be add-on resources in the University budget if it moved to a site that would serve the larger interests of the City and the State. Mr. Howard referred to the cost of the lawyers who were asked to review the relationship between the Public Development Corporation, the City, and the University, and Sr. Vice-Chancellor Farley replied that the Public Development Corporation has indicated that the City would reimburse the University for those expenditures.

Dr. Jacobs asked for a report on the status of the Baruch College developments, and Sr. Vice-Chancellor Farley replied that two sites are involved. The Dormitory Authority has taken title to the Lexington Building and is in process of attempting to relocate the tenants. Parallel with that, an architectural firm is preparing plans and specifications for the renovation of the building. On the second site, which is on Lexington Avenue between 24th and 25th Streets, the Dormitory Authority has commissioned an environmental impact statement, which is the first step toward the acquisition of the building. Funding for the first project has been secured and bonded; for the second project site acquisition money has been secured and bonded. Mr. Howard pointed out that particular care is being taken with respect to the proper handling of the s.r.o. tenants.

Mr. Howard pointed out that with respect to the John Jay Building, the University is missing an opportunity of advising the proper people in the State of the efforts that went into the arrangements that saved the State millions of dollars in the building of that institution in a way different from the way it is usually done. It is a positive that should be publicized. It should be made known that the University saved in excess of $50 million, and the project was completed in half the time. Pres. Lynch pointed out that the building will be dedicated on November 17, and a big point will be made of that. There has been a real campaign to make sure those facts get out.
Mr. Howard also suggested that when Trustees are invited to functions at the colleges, staff people should know what the Trustees look like and treat them with the proper respect. He also pointed out that the Trustees are often not mentioned in literature of the institution. A directive should go out to the colleges reminding them that they are not independent institutions but part of City University, and there should be some information that there is a Board of Trustees that is ultimately responsible. There should be some penalty for non-compliance. Mrs. Bloom pointed out that she scans the newspapers every week and reports such omissions to the Administration, and, temporarily at least, the situation is corrected.

Mr. Muhammad stated that the Chancellor spoke of the draconian measures being considered by State University, and the closing of one of the campuses was a consideration in view of a possible $90 million cut. Information had reached Mr. Muhammad of the possibility of a cut of $32 million levied against City University. He asked if any such letter had gone to the Chancellor or the Board. The Chancellor stated that the figure was $40 million, and a copy of the letter would be sent. Mr. Muhammad asked for the information by the next day.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and of the executive session of June 27, 1988 and of the special Board meeting of July 14, 1988 be approved.

At this point Mr. Gribetz left the meeting.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: A. RESOLVED, That the following items be approved:

(1) The City College - Rehabilitation of Athletic Field:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Abel Bainnson Butz, Landscape Architects and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, materials and equipment required for the rehabilitation of the Athletic Field at City College, Project No. CC916-086 at a total estimated construction cost of $5,027,000 chargeable to the State Capital Construction Fund.

EXPLANATION: This project consists of rehabilitating and expanding the old non regulation field to include a 400 meter eight-lane regulation track, high jump, long jump and pole vault pits and a synthetic turf playing field for soccer, lacrosse, baseball and softball, with new bleachers, field lighting and security fence.

This project has been recommended and approved by the College. The construction estimate includes a recommended contingency.

On June 23, 1986, Cal. No. 4Q, the Board of Trustees adopted a resolution that approved the selection of the landscape architectural firm of Abel Bainnson Butz for this project.
(2) Bronx Community College - Transfer of Surplus Property:

RESOLVED, That pursuant to section 2.13 of the Agreement of Lease dated as of June 20, 1973, the Board of Trustees of The City University of New York requests The City University Construction Fund and the Dormitory Authority of the State of New York to enter into a Supplemental Agreement with it withdrawing from The City University Community College Project, a portion of the Bronx Community College campus facility known as parcels 47, 49, 73 and 74 (Block 3224, Lots 9, 14 and 50) and parcels 70, 71 and 72 (Block 3217, Lots 1, 4 and 6); and be it further

RESOLVED, That in accordance with section 2.14 of the Agreement of Lease as amended and Supplemental Agreements A dated as of June 25, 1974 and H dated as of February 19, 1976, the sense of the Board of Trustees of The City University of New York is that the amount of money to be certified by an authorized officer of the Dormitory Authority pursuant to Section 2.13 and to be paid to the Authority by The City University of New York pursuant to Section 2.14 is nothing; and be it further

RESOLVED, That the Board of Trustees of The City University of New York in accordance with Section 2.16 of the Agreement of Lease agrees to hold the Authority harmless and to indemnify the Authority against any liability arising from any suits or actions brought against the Authority by reason of its undertaking such facility or by reason of the withdrawal of such facility and expenses incurred in defending such suits or actions; and be it further

RESOLVED, That the Board of Trustees of The City University of New York urges The City University Construction Fund and the Dormitory Authority to act promptly on the withdrawal of the indicated parcels facility which are needed by the Board of Education in the City of New York; and be it further

RESOLVED, That the Chair or Vice Chair of the Board of Trustees of The City University of New York is authorized and directed to execute and deliver, and the Secretary of the Board of Trustees of The City University of New York is authorized to affix the seal and to attest thereto, a Supplemental Agreement among the Dormitory Authority, the City University Construction Fund and The City University of New York withdrawing the indicated facility parcel from the City University Community College Project including such indemnification, in form satisfactory to the Authority, as may be necessary to effectuate the provision of Section 2.16 of Agreement of Lease and of the third resolve of this Resolution; and be it further

RESOLVED, That subject to the advice of counsel, prior to execution and delivery, minor changes, insertions and omissions may be made by the Chair or Vice Chair of the Board of Trustees of The City University of New York in any such Supplemental Agreement and that the execution of any such said Supplemental Agreement by the Chair or Vice Chair of the Board of Trustees of The City University of New York and sealed and attested to by the Secretary of the Board shall be conclusive evidence of their authority to execute and deliver such Supplemental Agreement on behalf of The City University of New York.

EXPLANATION: The New York City Board of Education in an effort to relieve the severe overcrowding in School District 10, is seeking to acquire off-campus properties of Bronx Community College, which property is used primarily for college parking. The land would be used as a site for a new public school. In consideration of such acquisition, the Board has agreed to finance and construct equivalent parking facilities on a vacant portion of the main college campus.
This proposed transfer of ownership is acceptable to the College because:

1. The proposed use by the Board of Education serves the needs of the children and residents of the community served by the College.

2. The Board of Education has agreed to construct replacement parking on land available on the main college campus.

3. The College will be relieved of the burden of maintaining and securing the off-campus facility.

In response to a suggestion from Mr. Howard that this item be explained since it is concerned with a transfer of an asset of the University, Sr. Vice-Chancellor Farley stated that the property in question is an off-campus site which was acquired when the University acquired Bronx Community College from New York University. It has been used for student parking and is off the main campus. The Deputy Mayor for Policy and Planning and the Board of Education approached Pres. Brown and Sr. Vice-Chancellor Farley with a request that that site be transferred to the Board of Education as a site for a new school to be built in School District 10, which is the most overcrowded school district in the City. In return for that, it was proposed that a location on the campus be rehabilitated to provide parking for the cars that would be dislocated by giving up the site. Although there was not a full real estate appraisal, a consultant determined that the value of the site that would be given up is about $1.4 million, and the cost to the Board of Education to construct the replacement facility is about $1.250 million for construction only and 10 to 12% would be added for design and construction supervision costs. Dollar-wise they are essentially equivalent. However, the College would come out ahead because the parking spaces provided for the students would increase from 130 to 154; the location which is an unused portion of the campus would be much more accessible to the campus buildings, and it would relieve the College of a security and vandalism problem that the off-campus site has given it. This transfer would benefit the Board of Education, but it would also benefit the College.

Pres. Brown added that the College had been approached by the Board of Education and the City to make some sort of an arrangement to facilitate the development of an elementary school. A small plot on the south side of the campus has already been ceded for a temporary elementary school for about 400 young people. The College feels this is a useful thing to do. The College is gaining by acquiring a nice parking facility, which is close to the College, and the Board of Education will acquire a facility that will enable it to build an elementary school for 1200 students. It is a fair trade-off.

(3) New York City Technical College - Voorhees Endowment Fund:

RESOLVED, That the Board of Trustees of The City University of New York authorize the expenditure of a sum not to exceed $600,000 of income from the Voorhees Endowment Fund, for the purchase of educational supplies and expenses; equipment and Temporary Services to support the Technical and Industrial educational programs of the New York City Technical College during the fiscal year 1988/89.
EXPLANATION: The 1988/89 budget will not provide the requested increases in expenditures to support the academic programs of this college. Additionally, the 1988/89 Budget is undergoing a budget reduction due to a state shortfall in projects revenue. It is therefore, necessary to continue the use of the interest earned from the Voorhees Endowment Fund for this purpose. Under the terms of the court order which transferred the assets of the Voorhees Technical Institute to The Board of Higher Education, "income from the Endowment Fund,...shall be used by The Board of Higher Education to support the Technical and Industrial education programs in such areas as Library Resources, Educational Equipment, Supplies and Materials, Student Financial Aid, Facilities Renovation and other such items that will improve Technical and Educational programs."

(4) Queens College - Maintenance of Control System Equipment:

RESOLVED, That the Board of Trustees of The City University of New York approve the award of contract to Landis & Gyr Powers, Inc. for maintenance service of the Powers 600 Controls System in the New Science Building, Remsen Hall and the Host Computer located in the Heating Plant, at a total estimated cost of $130,829.00 chargeable to Code 2-177-01-402 and/or such funds as may be available. Breakdown of estimated charges is as follows:

1st year - $41,500.00
2nd year - $43,575.00
3rd year - $45,754.00

EXPLANATION: Queens College is requesting that these services be provided by Landis & Gyr Powers, the authorized service representative for Powers 600 Control System equipment, for reasons of efficiency and economy. This will reduce down time on the equipment and will provide space materials and parts at lower prices.

(5) Review of University Accountability Systems:

RESOLVED, That the Board of Trustees authorize the University Controller to develop specifications for, and advertise for, receive and open, Requests for Proposal with respect to the implementation of Generally Accepted Accounting Principles (GAAP). The contract is expected to be for an approximate one year period and the estimated cost of the engagement is $125,000. Services to be performed by the outside contractor include: reviewing University accounting policies and operations and internal controls as they relate to GAAP; recommending changes in policies, systems, manpower and operations to ensure full implementation of GAAP; and assisting in its implementation. The Request for Proposal shall be approved as to form by the General Counsel. Funding for this contract is available in FAS code 24-2-97100-200.

EXPLANATION: New York State Senate and Assembly Bills (S.9199 and A.11973, respectively) amending the New York State Appropriation Act of 1988 require that the University prepare financial statements in accordance with GAAP and that the financial statements for the period ending June 30, 1990 are audited by an independent certified public accountant and that a certified report is prepared within three months after the close of fiscal year 1989-90.
(6) Kingsborough Community College - Main Entrance Gate:

RESOLVED, That the Board of Trustees of The City University of New York amend the Resolution adopted at the meeting of January 25, 1988, Cal. No. 4.A(12) for the reconstruction of the Main Entrance, Project No. KG767-084, to authorize an increase in the estimated cost from $339,000 to the low bid amount of $469,971, including Add Alternate No. 1 (sign), chargeable to Capital Project No. HN-206; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: On May 26, 1988, 8 bids were received from General Construction contractors ranging in price from $410,000 to $702,000, and 2 bids were received from Electrical Contractors: $59,971 and $67,579. The Office of Facilities Planning, Construction and Management has reviewed the bids, and in view of the number and range of bids received, does not believe that rebidding would result in lower costs, and therefore, recommends that the contract be awarded to the low bidders. The Consultant's explanation for the higher bids received is attributable to additional escalation resulting from a later bid date than planned, and the higher bids which are normally received at this time of the year. The Consultant's latest estimate for the Project is $409,538.

(7) Queens College - Alteration Projects:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by Bogen Johnson Jenal & Lau P.C., and authorize the Office of Facilities Planning and Management to advertise, bid and award contracts to the lowest responsible bidders for construction of the restoration project at Queens College, Project No. QC416-086/CU971-086 at an estimated cost of $178,600 chargeable to the State Capital Construction Fund.

EXPLANATION: The project consists of:

Restoration of the facade of Kiely Hall for compliance with New York City Local Law 10. Included are repainting and replacing brick, recaulking limestone joints and replacing limestone panels. Also, spalled concrete encased beams are to be reencased and an area is to be reroofed.

The estimate of $178,600 includes construction contingencies and cost escalation to bid date.

(8) The City College - Shepard Hall Tower & Clerestory Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York accept the contract documents and cost estimate of $20,000,000 (Tower) and $6,750,000 (Clerestory) as prepared by the Stein Partnership for the rehabilitation of Shepard Hall Tower and Clerestory at The City College of New York, Project No. CC794-086; and be it further

RESOLVED, That The City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award contracts for the construction of the aforesaid rehabilitation of Shepard Hall Tower & Clerestory.

EXPLANATION: On May 24, 1988, Cal. No. 7.N. the Board of Trustees adopted a resolution that accepted the final plans, specifications and cost estimate of $20,000,000 for the Shepard Hall Tower Rehabilitation.
Subsequently, in order to correct the potentially hazardous deterioration of the Shepard Hall Clerestory, the Stein Partnership was engaged by the Dormitory Authority of the State of New York to prepare similar contract documents for the rehabilitation of the Clerestory.

The final plans for the Shepard Hall Clerestory Rehabilitation have been reviewed and accepted by the College, the Office of Facilities Planning, Construction and Management, and the Dormitory Authority of the State of New York.

(9) New York City Technical College - Computer Equipment:

RESOLVED, That the Board of Trustees of The City University of New York on behalf of New York City Technical College authorize and approve the purchase of I.B.M. Computer Equipment under New York State Contract Number P27627 from I.B.M. Corporation, 590 Madison Avenue, New York, New York 10022 at an estimated cost not to exceed $600,000, chargeable to code 2-212-01-530 or other such codes subject to financial ability (see also Cal. No. 2 (b) 4, 4/20/64.)

EXPLANATION: The new equipment will be used to upgrade our existing equipment.

(10) New York City Technical College - Uniformed Guard Service:

RESOLVED, That the Board of Trustees of The City University of New York on behalf of New York City Technical College authorize and approve the contract document and specifications to advertise, receive and open bids and award contract to the lowest responsible bidder for Uniformed Guard Service for the period of July 1, 1988 to June 30, 1989 at an estimated amount not to exceed $817,000 chargeable to code 2-348-01-400 or other such codes subject to financial ability (See also Cal. No. 2 (b) 4, 4/20/64).

EXPLANATION: The continuance of proper Guard Services is essential for the security of the college community. This contract will include an option to renew for three (3) additional 1 year periods.

(11) John Jay College - Air Conditioning:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and cost estimate of $277,000, as prepared by Lester Glass and Associates and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award the contracts to the lowest responsible bidder for furnishing all labor, materials and equipment required for construction of air conditioning of first and fourth floor lecture halls at 445 West 56th Street, New York, N.Y.

EXPLANATION: This work is part of a continuing program of capital construction at John Jay College. The project consists of providing air conditioning and attendant HVAC for two lecture halls at the first and fourth floors. The work will upgrade the facilities within code requirements. The estimate includes a construction contingency and cost escalation to bid date.

(12) The Central Office - Keypunching Services:

RESOLVED, That the Board of Trustees authorize the Central Office to award the contract to TBS Computer Services, the lowest responsible bidder, for keypunching, keytaping and verification of data processing documents for the period of July 1, 1988 to June 30, 1989, with an option to renew the contract for four years, in an estimated amount of $30,000 per year; total contractual cost in an estimated amount of $150,000.
EXPLANATION: Funds are used to provide keypunching and keytaping services to all Central Office units, primarily Academic Affairs, Institutional Research and the University Accounting Office.

(13) National Defense/Direct Student Loan and Nursing Student Loan Program - Billing Mailgram, Telephone and Skiptracing Services:

RESOLVED, That the Board authorize the General Counsel and the University Controller to exercise the second and final year renewal period from July 1, 1988 through June 30, 1989 with Academic Financial Services Association at an estimated cost of $350,000.

EXPLANATION: The initial contract period was for one year which expired on June 30, 1987. The first renewal option was exercised and expired on June 30, 1988. The University is satisfied with the services of Academic Financial Services Association and recommends that the last renewal option be exercised as authorized by the October 28, 1985 Cal. No. 4.S. resolution.

(14) Queensborough Community College - Computer Equipment:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queensborough Community College to buy-out an existing lease for three (3) 8380 DASD Disc Drives and an 8880 DASD Controller at an estimated cost of $99,482.00; plus the buy-out of an existing lease on a Printer 5999-528 at an estimated cost of $33,998.00 from Storage Technology, chargeable to Capital Project HN-192, CUNY Project 918-988, Capital Project No. 26217 dated June 30, 1988. The total estimated cost is $133,480.

EXPLANATION: Queensborough Community College will purchase computer equipment presently leased from Storage Technology. The equipment was leased originally to update the college's Academic and Administrative computerized system. Prior to this lease, the college was using a computer system that was not representative of the systems the students would encounter in the business sector. Queensborough Community College decided at that point to lease the equipment and apply for Capital funds to secure the purchase.

(15) The College of Staten Island and New York City Technical College - Rehabilitation Projects:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Pasanella & Klein, Architects, for architectural and engineering services for the design and supervision of construction of various alteration projects at The College of Staten Island and the New York City Technical College, at a fee not to exceed [$227,410] $261,010, chargeable to the State Capital Construction Fund.

Note: Matter in brackets to be deleted/ matter underlined is new.

EXPLANATION: In order to implement the University's 1981-82 Capital Construction program at The College of Staten Island and the New York City Technical College, the firm of Pasanella & Klein, Architects was selected in accordance with procedures established by the Board to provide design and supervision of construction services for the rehabilitation projects which have an aggregate estimated construction cost of [$1,074,000] $1,484,000.
This resolution amends the resolution adopted by the Board on September 24, 1981, Cal. No. 5J. The increased fee is required for services provided by the consultant to update the documents to the latest code requirements and provide increased field inspection due to the intensive structural work to extend one elevator in Namm Hall to the lowest level of the building.

(16) John Jay College of Criminal Justice - Computer Room Contract:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of November 23, 1987, Cal. No. 4.B. for Computer Room air conditioning systems at John Jay College, Project No. JJ911-085 to authorize an increase in the estimated cost from $235,200 to the low bid amount of $277,300 chargeable to the State Capital Construction Fund.

EXPLANATION: On June 28, 1988 a single bid was received for $299,000. This project was rebid August 16, 1988 with four bids received ranging in price from $277,300 to $423,000.

The Office of Facilities Planning and Management has reviewed the bids and in view of the number and range of bids received does not believe that another rebid would result in lower cost. It is therefore recommended that the contract be awarded to the low bidder. The increased cost is attributable to structural redesign.

(17) Central Administration - Lease Amendment:

RESOLVED, That the Board approve an amendment to the lease at 555 West 57th Street to add approximately 16,000 square feet of space to the existing lease for use by the Central Administration; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate lease amendment after it has been approved by the General Counsel and Vice Chancellor for Legal Affairs; and be it further

RESOLVED, That the resolution authorizing the sublease of space for the entire 29th floor at 11 west 42nd Street, approved by this Board on April 25, 1988 (Cal. No. 4.0) be rescinded.

EXPLANATION: On April 25, 1988 this Board approved a resolution to sublease administrative space at 11 West 42nd Street from the Dormitory Authority of the State of New York (DASNY). Subsequently, however, the sublease agreement could not be consummated because of unresolved differences with the building’s ownership.

As an alternative to the above premises, the University and the Landlord of 555 West 57th Street have come to a proposed agreement that will allow the University to add approximately 16,000 square feet of office space on the 14th floor to our existing lease.

The University currently leases approximately 48,528 square feet of space constituting the entire 16th floor and part of the 15th floor at 555 West 57th Street. The current lease extends from July 17, 1988 to July 16, 1998. The annual base rental is $953,575 ($19.65/S.F.). Under the proposed lease amendment, the University will lease an additional 16,000 square feet of office space, representing part of the 14th floor, under the same terms and conditions as the current lease except that:

1. The landlord will alter the 14th floor space at his own cost, pursuant to tenant’s specifications.
2. Rental payments will not start until the new space is substantially complete or November 1, 1988, whichever is later.

3. The cancellation option, in the current lease, will not apply to the 14th floor space.

Under the lease amendment the revised total leased area will be 64,528 square feet of space. The revised annual base rental will be $1,267,975 ($19.65/S.F.) and the lease for the entire premises will expire on July 16, 1998.

Under the lease, the Landlord will continue to provide cleaning, elevator maintenance, heating and air conditioning, hot and cold water, as well as exterior repairs.

Tenant will continue to be responsible for its proportionate share of increases in porter wages and taxes as detailed in the lease document.

(18) Chancellor's Residence and Department of Design, Construction and Management Renovation:

The resolution was moved and seconded.

Sr. Vice-Chancellor Farley explained that this item covers two elements. The Chancellor's residence has not had major upgrading or renovation since its acquisition about twenty years ago. The University's Design and Construction staff has gone through the building and are concerned with items with respect to the roof, the exterior facade, the general condition of the rear yard, etc. The recommendation from the Sr. Vice-Chancellor's staff was that a consultant be employed to do a detailed investigation of the facility, including the plumbing, electrical wiring, etc., as well as the functional layout of the facility. The study would include investigation of all these items, costing out the ones that should be dealt with so that the University could decide which should be implemented. The facility is a public asset, and like any other campus building, should be maintained.

In response to a question from Dr. Jacobs as to whether there had been bidding on the contract, Sr. Vice-Chancellor Farley stated that the process was the same that has been followed with the selection of all consultant architects. Five firms that have had experience with this kind of work were interviewed by a panel of University people and the recommendation of the panel was to select this firm.

In reply to a comment from Mr. Howard, Sr. Vice-Chancellor Farley pointed out that the contract has not been given out but that the recommendation is before the Board for approval. The process for selection is identical with that used on every major project.

In response to another question from Dr. Jacobs, Sr. Vice-Chancellor Farley stated that this is a professional service contract which is not bid out and the amount of the contract is based on a time analysis of the time that would be spent on the study. He indicated that there is another component of this, and that a review of the Office of Design and Management would be included. The amount includes $25,000 for the investigative work on the Chancellor's residence and $18,000 for comparable work on the Office of Design and Management. In addition, there is a $7,000 allowance to pay for probes and other work that may have to be done.
Mr. Muhammad pointed out that the Office of Design and Management is in a leased building, and Sr. Vice-Chancellor Farley stated that the proposed examination is to get more efficient use out of it. The Chairperson pointed out that this is a feasibility study, and Sr. Vice-Chancellor Farley stated that, with respect to the Chancellor's residence, the money would be spent in an attempt to preserve a valuable asset of the University. In reply to another question from Mr. Muhammad, Sr. Vice-Chancellor Farley stated that although there is no formal appraisal of the Chancellor's residence, he estimated that it was worth in excess of $1 million and that $135,000 had been paid for it more than eighteen years ago.

Mrs. White asked for an estimate of the cost of the repairs on the Chancellor's residence and was told that that would depend on the recommendations of the consultant. If there is a decision to move on some part of the work recommended, the fee of the architect who would prepare plans and specifications would be based on a cost estimate. This is preliminary to that to determine what the scope of the work should be.

The Chairperson pointed out that some of the items might be to comply with safety and code requirements.

Dr. Bernstein asked whether one of the items to be examined would be the maximum number of people who could be on the first floor of the house at any one time and was told that that would be included as well as the functional utility of the house and how it could be improved.

In reply to a question from Mr. Howard as to whether any of the five vendors were either Black, Hispanic, or female, Sr. Vice-Chancellor Farley stated that one of the five was a woman-owned firm.

Mr. Howard stated that he had voted NO on this item in the Committee, contrasting the spending of $50,000 for this study with $100,000 for a study with respect to whether Medgar Evers College should be a four-year or a two-year college, which would affect 2500 students.

Dr. Baard pointed out that this is an investment to avoid greater expense at a later time.

The following resolution was adopted.

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Georgio Cavagner for architectural and engineering services for the preparation of feasibility studies for the design of renovations to the Chancellor's Residence and the modernization of the Department of Design, Construction and Management offices, Project Nos. C0701/702-088, at a fee not to exceed $50,000, chargeable to the State Capital Construction Fund.

EXPLANATION: In order to provide the University with facilities consistent with current standards, the firm now proposed was selected in accordance with procedures established by The City University to provide this comprehensive study.

The project consists of:

A. C0701-88 - Chancellor's Residence
   169 E. 79th St., N.Y., NY

   A comprehensive survey of the existing facility including structure, mechanical, electrical, HVAC and plumbing systems, as well as building functions with recommendations for improvement, including cost estimates.
B. **Department of Design, Construction and Management**
1555 Third Avenue, N.Y., NY

A comprehensive survey of the existing facility with recommendations for renovations to improve existing systems and office function, including cost estimates.

Mr. Howard and Mr. Muhammad voted NO.

B. Pursuant to action taken by the Board of Trustees on June 25, 1984, Calendar No. 6R, approval of the following resolutions is reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board:

1. **Hunter College - Electrical Power Distribution System:**

   RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Jansen and Rogan Consulting Engineers, and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award a contract to the lowest responsible bidder for furnishing all labor, materials and equipment required for extending the existing Electrical Power Distribution System, Phase II and III, Project Number HU-921-085 at an estimated construction cost of $1,520,000 chargeable to the State Capital Construction Fund.

   EXPLANATION: Hunter College is undergoing various renovation projects at 695 Park Avenue. The extension of the Existing Electrical Power Distribution System will enable Hunter College to obtain sufficient power to meet the increased demand from these projects.

   The Construction Cost includes 5% Contingency.

   On April 25, 1983, Cal. No. 4.L, The Board of Trustees adopted a resolution that approved the selection of the firm of Jansen & Rogan, Engineers, for engineering services for design and supervision.

   (Approved by James P. Murphy (7/20/88), Sylvia Bloom (7/21/88), Armand D'Angelo (7/21/88), Robert L. Polk (7/21/88))

2. **John Jay College - North Hall Facility:**

   RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the architectural firm of David Paul Helpern P.C. and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award a contract to the lowest responsible bidder for first phase of furnishing all labor, material and equipment required for construction of areas in which to relocate departments at John Jay's North Hall Facility, located at 445 West 59th Street, New York, N.Y. 10019, Project JJ001-087 (CU003-087) at a total estimated cost of $947,716, chargeable to the State Capital Construction Fund or other such funds subject to financial ability.
EXPLANATION: The project consists of the alteration of space in North Hall to relocate activities and offices relocated by reason of completion of the new building for John Jay College and the termination of its leased South Hall Building.

Since all activities could not move into the new facility it became necessary to relocate some South Hall activities into space vacated in North Hall by departments moving into the new facility.

The total cost for the entire project is estimated at $2,854,000. On June 27, 1988, the Board approved a priority first phase of this program which, upon completion, will allow termination of the South Hall lease. The approved estimated cost was $750,000, which had been predicated on the minimal amount of work needed to allow the abandonment of South Hall. In completing the first phase plans, the architect determined it was economic to do certain additional work at the same time rather than defer it to a later phase. The additional work was not included in the cost estimate approved by the Board in June.

On July 28, 1988, five bids ranging from $828,442 to $1,241,000 were received for the work. On August 29, 1988, a Committee of Responsibility determined that the low bidder was unqualified to perform the work. The second lowest bid was $947,716. In view of the number and range of the bids received, the fact that the cost of the entire renovation program will be maintained and that the completion of this first phase will permit the termination of the lease for South Hall, it is recommended that a revised estimate in the amount of the responsible low bid be approved.

(Approved by James P. Murphy (8/30/88), Edith B. Everett (8/30/88), Blanche Bernstein (8/30/88), William R. Howard (8/30/88))

NO. 4X. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: On behalf of the Committee, Dr. Bernstein presented the following report on the last meeting of the Committee:

Dr. Bernstein stated that there were no action items on the last Committee agenda, but the Committee took advantage of that situation for a discussion of policy matters that bear on academic programs, matters which are normally considered only in the context of approval or disapproval of particular programs or issues. Specifically, the Committee discussed the question of duplication of academic programs and Middle States Evaluation of CUNY colleges. While no fixed positions were arrived at or even sought, it was very useful to air the issues at some length.

The question was raised as to whether the Committee should be stricter and more critical in its consideration of duplicate programs than it has been in the past. It is a matter which has concerned the Committee on occasion. The point was made that the issue of duplication is not just about money, but rather academic coherence and fiscal accountability.

The Committee is aware of circumstances where program duplication from college to college is necessary, and even desirable. It is also aware, however, of circumstances which would make duplication inadvisable and unacceptable. The Committee agreed that the chief consideration has been and should continue to be the integrity of the college's overall program and mission.

In the course of the discussion, the Vice-Chancellor stressed, and all agreed, that this question must be considered in the context of the college's own review of academic programs. She further noted that the two-year colleges are in the process of examining their academic programs and priorities.
The second matter concerned Middle States Evaluations of several colleges, which have occurred over the last few years. The recurring concerns of all the Evaluations were: long-range planning in both academic and physical facilities; improvement in students services; coordination between academic support services and academic affairs; faculty development, recruitment and retention of students; improved financial assistance for students, both graduate and undergraduate; and affirmative action goals. Clearly, these are all matters of serious concern to all the colleges, all the committees, and to 80th Street, and require prompt and continuing discussion, analysis, and in the end, some decisions.

In keeping with her September 1987 commitment to make science, engineering, technology, and mathematics a priority, the Vice-Chancellor reported the formation of a task force of professors, charged to undertake an eighteen-month study of science, engineering, technology, and mathematics in the University. Three weeks ago a request was submitted to the United States Department of Education for $5 million to support science at the University. The Task Force, in conjunction with campus faculty, will undertake a systematic evaluation of each college's programs in the various areas. When the work is completed, a report will be submitted to the Academic Affairs Committee, and subsequently, of course, discussed at the Board.

The Committee, in concluding this meeting, felt that the discussion was extremely useful and plans to have a similar policy discussion at the beginning of each academic year.

NO. 5. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved:

A. Resolution of Support for the Sciences and Technologies:

WHEREAS, America's ability to maintain a leadership role in science and technology requires the education of a new cohort of scientific researchers and practitioners, including greater numbers of women and minorities; and

WHEREAS, State-of-the-art facilities and equipment are essential to enable our colleges and universities to fulfill their roles on the front lines of this national challenge; and

WHEREAS, A 1986 White House Science Council report estimated that a ten-year, $10 billion investment will be required to bring college and university research and teaching facilities to an acceptable level;

THEREFORE, BE IT HEREBY RESOLVED, That the Board of Trustees of The City University of New York calls for the enactment of pending National Science Foundation authorization and appropriations legislation to finance a major expansion of federal support for science and engineering facilities and instrumentation at the nation's colleges and universities; and

BE IT FURTHER RESOLVED, That such legislation should provide priority support to institutions which educate significant numbers of women and minority students for scientific and technical careers.

At this point Mr. Muhammad left the meeting.
B. Reports:

(1) Mrs. Bloom reported that last week The City University and the Professional Staff Congress sponsored a ceremony to honor four disabled students who demonstrated significant academic success and community service. It was a very special and memorable occasion. At that time a new Faculty Guide, "Reasonable Accommodations," was distributed in order to facilitate the University's efforts to teach disabled students.

(2) Mrs. Bloom reported that on September 8, the Chancellor's Medal was awarded to Congressman Claude Pepper in Washington, D.C. Many Senators and Congressmen from all over the nation attended the ceremony. Mrs. Bloom asked that Congressman Pepper's letter to Chancellor Murphy be made part of the official record:

Dear Joe:

I wish in the warmest way to thank you and the great City University of New York for your immeasurable contribution to making my 88th birthday the best and most memorable I have ever had the privilege of celebrating. The honor of receiving your prestigious Chancellor's Medal for my work on behalf of our nation's senior citizens, so eloquently cited on the beautiful presentation certificate, is one which I shall cherish all the days of my life, and I want you to know how profoundly grateful I am to you. I also deeply appreciate the kind and generous part you played in hosting the delightful party in the Rayburn Building Courtyard with many of my colleagues and other friends in attendance. This was a beautiful event which I believe everyone enjoyed immensely.

Please extend my deepest thanks to your trustees, presidents, faculty, staff and students for their gracious and meaningful recognition of my record of public service.

Warmest regards, and

Always sincerely,

(sgd) Claude Pepper
Member of Congress

C. Death of Victor Herbert:

Mrs. Bloom expressed the shock of the entire University community at the passing of Victor Herbert. Upon motions duly made, seconded and carried, the following resolution was adopted:

RESOLVED, That the Board of Trustees expresses its deepest regret over the passing of our beloved colleague and friend, Victor Herbert; and

BE IT FURTHER RESOLVED, That the Board recommends that a special University student scholarship be established in Victor Herbert's memory at John Jay College of Criminal Justice of The City University of New York.

EXPLANATION: Victor Herbert served as a Central Office Security Officer for 17 years. Victor's friendly smile and "booming hello" will always be remembered. He earned the respect and admiration of the entire University community. A student scholarship, established in his name, will provide an enduring tribute to Victor Herbert.
Mr. Herbert's daughter, Paula Herbert, was introduced and expressed the family's appreciation for the establishment of the scholarship.

The Chairperson expressed the Board's sympathies to Mr. Herbert's family and stated that the scholarship was a fitting tribute to Mr. Herbert.

D. Manhattan Borough Hearing:

Mrs. Bloom announced that a Manhattan borough hearing would be held on Thursday, September 29, at City Hall in the Blue Room, from 5 to 8 P.M., and urged attendance by as many people as could arrange it.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. Visiting Distinguished Professor: RESOLVED, That Joel Fineman be designated Visiting Distinguished Professor of English at the Graduate School and University Center for the period 2/1/89-7/31/89, with compensation of $15,000 per annum in addition to his regular academic salary, subject to financial ability.

B. Hunter College - Naming of the Mathematics Learning Center:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Mathematics Learning Center at Hunter College, in perpetuity, The Mary P. Dolciani Mathematics Learning Center.

EXPLANATION: The late Mary P. Dolciani, an extraordinary teacher and nationally known author of mathematics textbooks, was a professor at Hunter College for 40 years, until her death in 1985. In 1972, Professor Dolciani created the College's Mathematics Learning Center, a teaching laboratory providing equipment-aided instruction in mathematics.

Following her death, the Foundation she created announced its intention to make a gift of $450,000 towards the renovation and modernization of the Center, incorporating state-of-the-art computer equipment and software to serve academic needs ranging from the remedial to the advanced. In recognition of the gift and the career of this outstanding faculty member, the College proposes the permanent naming of the Center for her.

Upon motions duly made, seconded and carried, the Board went into executive session to consider personnel matters. The public session was adjourned at 6:10 P.M.
The Chairperson called the executive session to order at 6:15 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino

Abdallah Muhammad, ex officio

Louis C. Cenci
Gladys Carrion
William R. Howard
Brenda Farrow White

Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
Vice Chancellor Ira Bloom
Vice Chancellor Carolynn Reid-Wallace

The absence of Mr. D'Angelo, Mr. Gribetz, Dr. Jacobs, and Mrs. Titone was excused.
Upon motions duly made, seconded and carried, the following resolution was adopted or action taken as noted:

**NO. E1. ACTING PRESIDENT OF NEW YORK CITY TECHNICAL COLLEGE:** RESOLVED, That Dr. Tilden J. LeMelle be appointed Acting President of New York City Technical College, effective September 1, 1988, with an annual salary at the applicable presidential level, subject to financial ability.

**EXPLANATION:** Dr. Ursula Schwerin, the President of New York City Technical College for a decade, has retired. Dr. LeMelle, who has served as Acting President of Hunter College and has had many years of service as a faculty member and academic administrator at Hunter College, has agreed to accept the position of Acting President of New York City Technical College, effective September 1, 1988.

**NO. E2. QUEENS COLLEGE - ACTION EFFECTING A LEGAL ORDER, ARBITRATOR'S AWARD, OR SETTLEMENT AGREEMENT (INSTRUCTIONAL STAFF):** A motion was made to approve the following appointments:

<table>
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<tr>
<th>Name</th>
<th>Title &amp; Dept.</th>
<th>Salary Rate</th>
<th>Effective</th>
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<tr>
<td>LaRue, Homer</td>
<td>Law School Assoc. Prof., CUNY Law School</td>
<td>$62,311</td>
<td>9/1/88-8/31/89</td>
</tr>
<tr>
<td>Merton, Vanessa</td>
<td>Law School Assoc. Prof., CUNY Law School</td>
<td>$63,726</td>
<td>9/1/88-8/31/89</td>
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The motion failed of adoption with five Trustees voting in favor of the motion and six Trustees voting against the motion.

**EXPLANATION:** In accordance with the order of the Supreme Court of the State of New York, County of New York, Index No. 88/6646, dated July 8, 1988, the Chancellor was ordered to offer one-year appointments to Law School Associate Professors Homer LaRue and Vanessa Merton, subject to the approval of the Board of Trustees, and conditioned upon the execution of waivers of any right to tenure based upon service during the 1988-89 academic year. The waivers have been executed by Law School Associate Professors LaRue and Merton.

Upon motions duly made, seconded and carried, the executive session was adjourned at 7:05 P.M.

SECRETARY MARTIN J. WARMBRAND
The Chairperson called the meeting to order at 4:45 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson
Paul P. Baard
Blanche Bernstein
Maria Josefa Canino
Gladys Carrion
Abdallah Muhammad, ex officio

Louis C. Cenci
Judah Gribetz
William R. Howard
Harold M. Jacobs
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
President Milton G. Bassin
President Roscoe C. Brown, Jr.
Acting President Leo A. Corbie
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
President Leonard Lief
President Gerald W. Lynch
Acting President Martin Moed
President Harold M. Proshansky
President Isaura Santiago Santiago
President Kurt R. Schmeller
President Joel Segall
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolynn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Mrs. Bloom, Mr. D'Angelo, Ms. Titone and Ms. White was excused.
In opening the meeting, the Chairperson spoke of a telephone call he had received in the afternoon from a dear friend who is in Exeter, New Hampshire, and is the senior vice-president of Tyco Labs, a $2.5 billion conglomerate in a variety of businesses world-wide. They had just received in the mail a copy of the CUNY poster, indicating that the University would try to be No. 1 in terms of the senior corporate officials around the country. His name is Irving Gutin, and he had gone to Brooklyn College and then went on to Brooklyn Law School. Whoever is responsible for that campaign in reaching out to our alumni should know that it is having an impact. The Chairperson indicated that he had told his friend that he would give his name and address to Pres. Hess at Brooklyn College to make sure he is on the list. The Chairperson stated that Mr. Gutin can well afford to make a good contribution and asked that this be included in the minutes of the meeting.

A. HONORABLE JOAQUIN RIVERA - APPRECIATION OF SERVICES: Upon motions duly made, seconded and carried, the following resolution was adopted:

WHEREAS, The Honorable Joaquin Rivera served with distinction as a Trustee of The City University of New York from December 23, 1987 to September 27, 1988, and

WHEREAS, His outstanding record included exemplary service as Chairperson of the Committee on Student Affairs and Special Programs for the past six years; Chairperson of the Hostos Community College Presidential Search Committee; Chairperson of the Borough of Manhattan Community College Presidential Search Committee; a member of six other Presidential Search Committees and the Chancellor's Search Committee; and as a member of ten Board committees and task forces, and

WHEREAS, The Honorable Joaquin Rivera exhibited a genuine devotion to the progressive ideals of The City University of New York, and

WHEREAS, His involvement in numerous University activities reflected beneficially on the many disparate constituencies served by the institution;

THEREFORE BE IT RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest appreciation to The Honorable Joaquin Rivera and best wishes for his continued success.

B. NOBEL LAUREATES: The Chairperson reported that Gertrude B. Elion, an alumna of Hunter College, shares this year's Nobel Prize in Medicine, and Dr. Leon M. Lederman, an alumnus of City College, shares the Nobel Prize in Physics. This brings up to eleven the number of Nobel Laureates who are alumni of the University.

At this point Ms. Carrion joined the meeting.

C. EX OFFICIO MEMBER OF THE BOARD: The Chairperson congratulated Abdallah Muhammad on his reelection as chairperson of the University Student Senate and welcomed him back as the student ex officio member of the Board.

Mr. Muhammad introduced his Vice Chairs, four of whom were present and two were not because of attendance at an examination or in class. He pointed out that education and academic careers are stressed before political ambitions.

Those present were Jack Ferrera from Kingsborough Community College, Vice Chair for Community College Affairs; Denise Hines from City College, Vice Chair for Evening Affairs; Guy Conti from Hunter College, Vice Chair for Graduate Affairs; and Greg
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Mayers from Medgar Evers College, Vice Chair for Legislative Affairs. Not present were Jose Ivan Jimenez from Lehman College, Vice Chair for Senior College Affairs; and Stephen Parker from LaGuardia Community College, Vice-Chair for Fiscal Affairs.

Mr. Muhammad stated that he had learned a great deal in the ten months he has served on the Board of Trustees. He has received a vast education on the political process. Many things happened, both good and bad. It is good to have inner strength to fall back on because it allows one to reflect only on the good.

He pointed out that this was Halloween and stated that a trick had been played on a segment of the CUNY student population. A tuition increase of $750 was adopted by the Board for foreign and out-of-State students, starting with the spring semester. This trick, which was approved in July, still looms on the horizon and is designed to prevent the foreign students, most of whom are from the Third World nations, from receiving an education. This is pure racism. Without the Third World foreign students, many would still be thinking that the world is flat. It is understood that if this is approved for one segment, it will soon follow for the other segment. The students present are asking that the Board reconsider its vote and rescind the tuition increase. A treat is in store for the students - a treat that has nothing to do with goblins, witches, or pumpkins. The treat that the students are looking for is the rejection of the $750 tuition increase for foreign students. The continued growth of the CUNY student population and the emergence of legislation by the Trustees that will enhance student life with truth and justice is on the horizon for the Board to determine. One cannot be so blind as not to read the handwriting on the wall. The Board needs the courage to indicate that it made a mistake in July and to make amends in November and the sincerity to vote for a change. Regardless of the decisions made, the CUNY students will be at all Board meetings, 188,000 strong, saying each time, "No justice, no vote, no peace." They will remember Gov. Cuomo when he runs again.

Mr. Muhammad stated that it had been brought to his attention that there had been interference in the past two student elections in which administrators had played a key role. Those who had done so know who they are. Nothing can deter the will of the students. That was why Mr. Muhammad had not campaigned this time. He knew the will of the students would take precedence over the will of those who thought they could make judgment calls on students.

He thanked the Board for the education he had received and looked forward to his next twelve months on the Board.

The Chairperson expressed his hope that the students, together with the friends of the University, the faculty, the leadership of the University, will all work in concert with respect to the upcoming budget, which will be a major challenge, and that the concerns would be articulated as effectively and as thoroughly as Mr. Muhammad had just done on behalf of his constituency.

D. PRESIDENTIAL HONOR: The Chairperson reported that Pres. Augusta Kappner of Borough of Manhattan Community College has been appointed to the New York City Board of Education Chancellor's Universities/Schools Collaborative Steering Committee.

E. FACULTY HONORS: The Chairperson reported the following honors accorded members of the University faculty:

(1) Irving L. Markovitz, professor of political science at Queens College, is among 13 scholars named American Council of Learned Societies/Ford Fellows. He will study African capitalism in comparative perspective - the spirit of African business in Senegal and Ethiopia.
(2) The American Council of Learned Societies has awarded grants for postdoctoral research to:

(a) Lois Hughson, professor of English at Queens College, for a study of the origin and consequences of the image the poet Robert Frost projected.

(b) Regine Latortue, associate professor of Africana studies at Brooklyn College, for research on black women writers - a cross cultural study of African, Afro-American and Caribbean women novelists.

(c) Jill L. Norgren, professor of government at John Jay College of Criminal Justice, for a study of attorneys in 19th century native American litigation.

(d) Carol Oja, assistant professor of music at Brooklyn College, for research on new music in New York, 1920-1930.

(e) Carl E. Rollyson, Jr., associate professor of art history at Baruch College, for a study of Martha Gellhorn.

(f) Judith S. Stein, professor of history at City College, for research on Afro-American workers in steel, 1933-1945.

F. HUNTER COLLEGE HIGH SCHOOL - HONORS: The Chairperson reported that the National Merit Scholarship Corporation named 82 seniors at Hunter College High School as semifinalists in the prestigious National Merit Scholarship Competition for 1988-89. This constitutes 41% of the class and represents the highest number from any school, public or private, in the nation. In addition, five seniors are semifinalists in the National Hispanic Scholar Awards Program, and seven are semifinalists in the 1989 National Achievement Scholarship Program for Outstanding Negro Students.

G. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $92,999 from the National Institute of Mental Health to Prof. Gregory Herek for a project entitled "Public Knowledge, Attitudes, and Behavior Concerning AIDS."

(b) $80,000 from the Ford Foundation to Prof. Dankwart Rustow for a project entitled "Comparative Politics: Research Perspectives for the Next Twenty Years."

(c) $80,000 from the New York State Education Dept. to Dr. Alan Gartner for the Stay In School Partnership Higher Education Program.

(d) $50,000 from the DeWitt Wallace-Reader's Digest Fund to Dr. Alan Gartner for the Career Beginnings Program.

(2) The City College: The City College has received the following grants:

(a) $5 million from the National Science Foundation under its Minority Research Center of Excellence Program to enhance the following three research projects:

1. "Structure and Dynamics of Dye/Substrate Interfaces," under the direction of Dr. Daniel Akins, Professor of Chemistry and Director of The Center for Analysis of Structures and Interfaces.
2. "Ultrafast Nonlinear Optics," under the direction of Prof. Roger Dorsinville, Dept. of Electrical Engineering, and Dr. Robert Alfano, Distinguished Professor of Science and Engineering.

3. "Mass-Selected Cluster Beams," under the direction of Profs. Derek M. Lindsay and John R. Lombardi, Dept. of Chemistry.

(b) $265,000 in equipment from A T & T to the Computer Sciences and Electrical Engineering Departments, and $46,500 from the A T & T Foundation to the Electrical Engineering Department to establish a Semi-conductor Measurement Laboratory.

(c) $66,702 from the National Science Foundation to Prof. K. Becker, Physics Dept., for a project entitled "Measurement of Polarization Correlations Following Excitation of Heavy Rare Gases by Electron Impact."

(3) The College of Staten Island: The College of Staten Island has received the following grants:

(a) $144,140 from the U.S. Air Force Office of Scientific Research to Yigal Ehrlich for a project entitled "Protein Phosphorylation in the Regulation of Neuronal Sensitivity."

(b) $140,425 from the U.S. Dept. of Health and Human Services to Louise Malarkey for the Nursing Career Ladder Program for Paraprofessionals.

(c) $110,300 from the U. of Tennessee/ACS to Fred Naider for a project entitled "Novel Approaches for Drugs against Candida albicans."

(d) $68,219 from the N.Y.C. Municipal Assistance Corporation to Ralph Gut for "Adult Basic Literacy."

(4) Herbert H. Lehman College: Lehman College has received a grant of $282,990 from the National Science Foundation to Prof. Eleanore T. Wurtzel, for Research Improvement at Minority Institutions (RIMI), Molecular Biology Facility for Studies on Regulation, Structure and Function of Biological Macromolecules.

(5) John Jay College of Criminal Justice: John Jay College of Criminal Justice has received a $402,000 three-year grant from the John D. and Catherine T. MacArthur Foundation to the Center on Violence and Human Survival to conduct a psychosocial study of images concerning nuclear threat among average Americans. The project will be headed by Center Director Robert Jay Lifton and Executive Director Charles B. Strozier.

(6) Queens College: Queens College has received the following grants:

(a) $225,000 from the Rockefeller Foundation for the support of research entitled "Asians in the American Program," under the direction of Mr. John Kuo Wei Tchen of the Asian/American Center.

(b) $184,488 from the U.S. Dept. of Energy for the support of research entitled "Direct Synthesis and Optimization of Fe Based Rare Earth Transition Metal Permanent Magnet Systems," under the direction of Prof. Fred Cadieu of the Dept. of Physics.

(c) $100,976 from the U.S. Dept. of Energy for the support of research entitled "Evaporites as a Source for Oil," under the direction of Prof. Charlotte Schrieber of the Dept. of Geology.
(7) York College: York College has received the following grants:

(a) $573,714 from the National Institutes of Health to Dr. Leslie A. Lewis as a Research Training Grant in the Minority Biomedical Research Support Program.

(b) $303,455 from CUNY Central/N.Y.C. Municipal Assistance Corporation, to Dean James C. Hall, Jr. and Mr. Ronald Thomas for New York Adult Literacy Initiative.

(c) $253,874 from the National Science Foundation to Dr. Frank Pomilla for Project Leadership in High School Science and Mathematics.

(d) $216,505 from the N.Y.S. Dept. of Education to Dean James C. Hall, Jr. and Mr. Ronald Thomas for the Adult Literacy Program.

(e) $138,106 from the U.S. Dept. of Education to Dean James C. Hall, Jr. and Mrs. Marsha Kelly for Special Services for Disadvantaged Students.

(f) $65,684 from the N.Y.C. Dept. of Education to Dean James C. Hall, Jr. and Mr. Ronald Thomas for the Job Training Partnership Act.

(g) $62,090 from the U.S. Dept. of Education to Dr. Joseph Koon for the Cooperative Education Administration Program.

(8) Borough of Manhattan Community College: Borough of Manhattan Community College has received the following grants:

(a) $88,320 from the N.Y.C. Dept. of Corrections for a Rikers Island Comprehensive Educational Services Program.

(b) $81,947 from the N.Y.S. Education Dept., a VEA grant, for a Single Parent/Homemakers Program.

(c) $74,998 from the N.Y.S. Education Dept. for a Science and Technology Entry Program.

(d) $60,178 from the N.Y.S. Education Dept., a VEA grant, for the BMCC-NEW YORK WORKS, INC. Financial Services Industry Training Program.

(e) $58,395 from the N.Y.S. Education Dept., an ESSIG project, for the BMCC-NEW YORK WORKS, INC. Financial Services Industry Training Program.

(f) $57,237 from The City University of New York for a Municipal Assistance Corporation Adult Basic Education and ESL program.

(g) $51,512 from the N.Y.S. Education Dept., a VEA grant, for programs for the handicapped.

(9) Fiorello H. LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) $198,000 from the N.Y.S. Education Dept. to MaryBeth Early for the LaGuardia Career Opportunity Professional Recruitment Education Program.

(b) $90,061 from the Dept. of Education to Jane Schulman for Project Teach/Career Headstart Program.

(c) $82,124 from the National Endowment for the Humanities to Richard Lieberman for Fiorello H. LaGuardia Radio Series Program.
(10) Queensborough Community College: Queensborough Community College has received the following grants:

(a) $117,160 from the U.S. Dept. of Education to Daniel Davila for a project entitled "Strengthening Queensborough Community College."

(b) $101,646 from the U.S. Dept. of Education to Juliana Corn for a Demonstration Project to teach Remedial Mathematics to Students with Learning Disabilities-Continuation Proposal.

(c) $77,000 from the N.Y.S. Education Dept. to Karen Steele for the Collegiate Science and Technology Entry Program.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 10)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 31, 1988 (including Addendum Items) be approved as revised as follows:

(a) PART D - ADDENDUM: Add the following:

D7. John Jay College of Criminal Justice - Acquisition of Facility: RESOLVED, That the Board of Trustees of The City University of New York approves the acquisition in the name of the People of the State of New York of the John Jay College facility constructed at 59th Street and 10th Avenue, Manhattan, pursuant to that certain Restated and Amended Capital Lease - Acquisition Agreement between Metropolis Associates I, James E. Fusco and Robert J. Reveley, as landlord, and The City University of New York, dated as of June 30, 1986, as amended to date; and be it further

RESOLVED, That any one of the following officers is hereby authorized in accordance with any advice of the General Counsel and Vice-Chancellor for Legal Affairs to sign on behalf of The City University any agreement, instrument or certificate necessary to effect the foregoing, including, without limitation, any filings required in connection with the tax commonly known as the New York Real Property Gains Tax or New York City Real Property Transfer Tax. Such officers are as follows: The Chair or Vice Chair of the Board of Trustees, the Chancellor or Deputy Chancellor of The City University of New York, and the Senior Vice-Chancellor thereof for Facilities Planning and Management; and be it further

RESOLVED, That the Senior Vice-Chancellor or the General Counsel and Vice-Chancellor for Legal Affairs is authorized and directed to transmit to the New York State Commissioner of General Services the deed to such property and all other instruments transferring to the People of the State of New York any interest therein or related thereto.

EXPLANATION: The Capital Lease provides that after the facility has been substantially completed, the facility and the underlying land will be conveyed to the State of New York, subject to the Capital Lease. The City University of New York is empowered to acquire real property in the name of the People of the State of New York for senior college purposes, subject to the approval of the State Attorney General.
NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for October 31, 1988 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Dr. Bernstein stated that some time ago the Board requested that a sheet be attached to the University Report and the Chancellor's Report indicating anything out of the ordinary contained in those Reports. Most of the Board Members do not study those two Reports carefully. She stated that the Board Members would appreciate an addendum indicating anything special in either one of the Reports.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor extended congratulations to the University Student Senate chairperson, Abdallah Muhammad, on his reelection and to the newly elected Student Senate officers.

(b) The Chancellor deferred comments at this point about the University budget until it would be under consideration by the Board later in the meeting.

(c) The Chancellor took special note of the fact that three or four years ago the University began an attempt to secure financial aid for part-time students and to make that a State-wide program. This item was included in Gov. Cuomo's early State of the State messages. That item has been advancing, and now virtually all segments of higher education, including City University, State University, and the independent colleges and universities in the State of New York support modifications in the part-time aid program. That effort will continue.

(d) All of the colleges have been working on a Hurricane Gilbert Relief drive. Although nature is overwhelming the world with disasters this fall, the University has shown extraordinary generosity in supporting people who suffered as a result of these disasters. Dean Robert Jefferson is serving as University-wide coordinator of this effort. A report will be made to the Trustees with respect to the magnitude and success of this program.

(e) The Chancellor reported that a number of the University's publications have won some national awards. He expressed collective appreciation to those responsible.

Mrs. Everett asked to respond to some of Mr. Muhammad's remarks. She stated that one of the things one learns in the University is the careful use of language. When a word is used indiscriminately too often, it lacks meaning. Mr. Muhammad had said that raising tuition was a racist move, and it is not an equitable allegation. The fact of the matter is that this Board (a) voted for an increase because it was forced into a situation of having a reduction in the University's budget if it did
not in fact vote for some sort of increase; (b) the increase involved not only foreign students but out-of-State students. She stated that Mr. Muhammad might disagree with it but could not disagree with the facts. Later in the meeting, it will become evident that an effort is being made to use some of the surplus funds generated by this tuition increase to try to alleviate the problem of these students. Just because one may not like what is done does not mean that the criticism has to be accompanied with an epithet. It is not appropriate. There are times when racist things happen, and at such times Mrs. Everett stated that she would vote with Mr. Muhammad, but this was not one of them. She felt that had to be said.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and of the executive session of September 28, 1988 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

Item B was considered first.

B. 1989-90 Capital Budget Request:

RESOLVED, That the Board approve a 1989-90 Capital Budget Request for $403.5 million, including $278.1 million for major project costs authorized by the City University Construction Fund and funded through New York State Dormitory Authority bonds, $115.4 million for capital rehabilitation work, and $10.0 million for capital equipment funded through City/State capital appropriations; and be it further

RESOLVED, That the Board approve a schedule of major projects which have been or will be funded within the legislated Dormitory Authority bond cap limit; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

The Capital Budget request and the schedule of projects funded within the bond cap limit are on file in the Office of the Secretary of the Board.

EXPLANATION: The Capital Budget addresses the major construction, rehabilitation and capital equipment needs of The City University.

The City University capital program continues to emphasize the replacement or upgrading of obsolete elements of the University's physical plant. It is also directed to the eventual elimination of expensive leased space and temporary buildings and the consolidation of campus plants thereby allowing for more efficient and economic operations. In a few cases expanded plants are proposed to relieve overcrowding.

Major projects completed or to be completed this year at a cost of $295.7 million include the new Benjamin Rosenthal Library at Queens College ($54.6 million), an expansion/renovation of the Downtown Brooklyn Campus of New York City Technical College ($44.0 million), a major new facility for John Jay College ($165.0 million) and a new multi-purpose building at Medgar Evers College ($32.1 million).

Projects currently under construction, valued at $360.2 million, include the new Theatre and Physical Education Buildings at York College ($38.9 million), a new Music Building at Queens College ($31.8 million), renovations to create a Law Clinic
in the CUNY Law School Building at Queens College ($1.3 million), Renovation of Townsend Harris Hall at City College ($17.0 million), modernization of the Boylan Hall Cafeteria at Brooklyn College ($8.1 million), a new Campus Complex at Hostos Community College ($115.9 million), new Marine Science/Academic facilities at Kingsborough Community College ($50.7 million), the renovation of a building acquired for a major addition to LaGuardia Community College ($88.1 million), and the renovation of the Tech II Building at Bronx Community College ($8.4 million).

Bids have been received and construction will soon begin for two building modernizations costing $55.0 million. Included are the renovation of Compton/Goethals Hall at City College ($18.3 million) and the renovation of the former Klapper Library Building at Queens College to recycle it for use by the college Art and English Departments ($36.7 million).

Several other projects, having a tentative aggregate cost estimate of $848.9 million are currently being designed. These include a new campus complex for The College of Staten Island ($398.6 million), restoration of the interiors and exterior facade of Shepard Hall ($80.2 million) and the Steinman Hall Engineering Building ($65.9 million) at City College, renovations in Brooklyn College's Ingersoll and Whitehead Halls ($90.8 million) to substantially upgrade these facilities, rehabilitation of a building acquired for Baruch College ($108.7 million), a new Physical Education Building at Lehman College ($57.6 million), construction of outdoor athletic facilities at York College ($9.0 million), and upgrading of the Utility System ($21.0 million) and the "D" Building ($9.0 million) at Queens College.

The 1989-90 Capital Budget request includes $221.3 million to fund completion costs of several major projects now being designed or constructed. $6.1 million is proposed for a site addition and planning for an expansion of Medgar Evers College. An additional $50.7 million is requested for initial design costs of newly proposed projects, the financing of which will be contingent on an increase in the $1,325 million statutory limit on Dormitory Authority Bonds sold to finance the City University construction program. These new projects include the major rehabilitation/modernization of existing buildings at Baruch, Brooklyn and Queens Colleges and at LaGuardia, Hostos, Bronx, Queensborough and Borough of Manhattan Community Colleges, as well as a new Student Services/Counselling Center at York College.

In addition to the large construction projects funded through the Dormitory Authority, the City and State capital budgets also provide appropriations for rehabilitation work such as replacement of roofs and windows and facade stabilization, asbestos identification and abatement, removal of barriers to the handicapped, upgrading of mechanical and electrical systems and interior alterations to accommodate changing programmatic needs of the colleges. The University's 1989-90 Capital Request includes $115.4 million for 160 such projects. Also proposed is $10.0 million for capital equipment.

The costs of the proposed senior college projects will be borne entirely by the State; the cost of the community college projects will be shared equally by the State and City.

A. 1989-90 Operating Budget Request: The resolution was moved and seconded.

Dr. Bernstein moved an amendment to the budget proposal. There are four items in the budget - Worker Education, CUNY TV, the Italian-American Institute, and Exchange Programs, which in some cases go from zero amount in the current budget to as much as $1.7 million or in some cases involve substantial increases, sometimes a doubling.
The proposed budget for Worker Education goes from zero in the current year to $1.7 million in 1989-90, or possibly from $290,000 to $1.7 million. In a report Dr. Bernstein had apart from the budget, it would seem that the University is spending $290,000 on various Worker Education projects excluding the Center for Worker Education.

Dr. Bernstein stated that her main concern, however, is that a major expansion is proposed at an additional cost of at least $1.4 million and maybe the full $1.7 million without any review by the Academic Affairs Committee for these new academic programs. It does need review by that Committee.

Dr. Bernstein stated further that while provision is made in the allocation for adequate resources for student services in the programs to be arranged with one or another union, an increase of only $1.2 million is provided for all the other tens of thousands of students, many of whom are workers and even members of unions. Dr. Bernstein stated that she was for unions and for helping union members make their way through college. She was also for helping all the University's students, most of whom are workers, to make their way through college.

It did not make sense to Dr. Bernstein at the moment to use these funds to discriminate in favor of one group of workers as against another. Dr. Bernstein was told that the average figure in most of the colleges is that the University now has one counselor for a thousand students. This figure may be considerably worse than this. She has been told that in one college they have one counselor for 2,300 undergraduate students. That is totally unsatisfactory.

Dr. Bernstein stated that she had read the brochure about all the things that CUNY TV has achieved, which are many. The coming year's proposed budget provides for an increase of $425,000 from the current level of about $561,000.

CUNY TV has expanded substantially in the last few years. Daily hours of broadcasting have risen from 10 to 16 and area coverage from just Manhattan to all of the boroughs. Even the Bronx was included in 1988.

It is a major asset to the University, and perhaps at some point the Board should consider telecoursing for credit. But again, Dr. Bernstein did not consider this a high priority in the University now. Student services have a much higher priority.

The proposed budget for the Italian-American Institute is almost double that for the current year, an increase of $419,400. Dr. Bernstein stated that she was sure it would be helpful to provide additional services to students of Italian origin, but why single out this group when all the University's students need more help than they are now getting.

Dr. Bernstein spoke finally about the item for Exchange Programs, budgeted at $384,000, a somewhat lower figure than the sum projected in the budget submitted to the Fiscal Affairs Committee, which also indicated that it was for programs with Puerto Rico and Cuba.

Dr. Bernstein asked why Cuba. There are other countries in the Caribbean with a more appealing political structure, free speech, free press, and a lot fewer people in jail for expressing their views - Mexico and Costa Rico, for example. These countries are countries that have other characteristics of a democratic society.

Dr. Bernstein concluded by saying that, in sum, these four programs have been allocated in new or additional money a total of $2.9 million, enough to hire about 107 counselors at an average cost of about $27,000 per counselor.
The present budget does provide for a $1.2 million increase in student support services from $1.3 million to $2.5 million. The additional $1.2 million will permit the hiring of an additional 44 counselors - hardly a noticeable dent in the problem.

Dr. Bernstein urged the Board to consider transferring the $2.9 million, which she had outlined as increases, now allocated to the four programs noted, to student support services in addition to the $1.2 million already included. The combination of these sums would make at least a noticeable dent in the problem faced in the University with respect to student support services.

Dr. Bernstein moved that the $2.9 million be transferred to the line for student services. Dr. Jacobs seconded the motion, stating that at the last meeting the Board agreed to try to help students who had problems with the tuition increase. He now felt that some of these funds mentioned by Dr. Bernstein might better be used for student aid and student services.

The Chancellor pointed out that in a general way the budget before the Board is an asking budget. It is the beginning salvo in a process that will take all year. It is important to note, for example, that the budget which currently covers expenditures in the University was passed only in July, and so, there is a long way ahead of the University before money can begin to be spent. The University's experience in the past has been that an asking budget shapes for the benefit of the State and the political leaders the direction in which the University thinks it wants to go. It does not describe the direction in which the University will actually go. The process will eventually shape the final budget which will govern the University's expenditures in the coming fiscal year. It is important for the University to tell everyone what it needs to operate as a first class university. It has been the judgment of those who pass the budget in committee and recommend it to the Board as well as all collectively that it reflects desires, intentions, expectations, values, projects that are harbored by people in the University and characterized as having importance to the University. When the time comes to reshape the offerings in order to accommodate the realities, then that issue will be addressed. It would not be mature and prudent to address it in advance. The University's job at this time is to say to the world, including the political leaders, that this is what the University thinks it needs in order to function.

The Chancellor pointed out with regard to some of the questions raised, that the Exchange Programs, for example, are not based on political variables as seemed to have been suggested. The biology program part of the Cuba Exchange, for example, is directed toward the fruit fly, in which experiments are being made by biologists in the City University, who find Cuba a particularly fruitful place to study the fruit fly. Then there are also scientists working on the Cuban parrot and who appreciate this opportunity. The third is a project of Prof. Alsop, an international specialist on the cockroach, who has been doing work on cockroaches in Cuba. The Chancellor assured the Board that the biology programs only have to do with biology and related issues in Cuba, rather than political ones.

The Chancellor agreed with Dr. Bernstein's statement about the Italian-American program, that part of it that provides counselors. Her comment was that the money would be better spent for counselors. The Chancellor wanted the record to show that that program directs much of its attention to the counseling of students.

Dr. Bernstein stated that she understood that.
The Chancellor stated that several other projects had been mentioned which do appear in the budget. They are important to a full representation of the University's interests in the larger community. CUNY TV, for example, has been acknowledged by many to have made an important contribution to the larger cultural life of the people in New York and, indeed, with some additional support, would be in a position to address questions about literacy and to run literacy programs on television.

The Chancellor took the occasion to point out that the budget, as it was before the Board, was an asking budget, and represents virtually every initiative in which the Board at one point or another during the course of the past several years has indicated a direct interest. The important thing ought to be that this budget constitutes a picture of the way the University should function in the world and an explanation to those who want to know what happens to their resources. It is obviously not the document that will govern the collective institutional lives during the course of the next year.

In reply to a question from the Chairperson as to whether all of these items had been considered by the Fiscal Affairs Committee, Vice-Chancellor Vivona stated that they had been considered by the Committee but not in the sense that money would be transferred from one line to another. Each item was discussed at the Committee.

Mr. Howard stated that there were a number of issues that the Committee disagreed on but chose to bring the budget forth to the entire Board for discussion.

Mr. Muhammad stated that he had found some common ground with Dr. Bernstein, stating that he had the same concern that she did. He asked, as a point of information, what an Italian-American Institute is, and Vice-Chancellor Vivona replied that the Italian-American Institute provides an outreach component for the high school students and community organizations. They have counselors in the field, at colleges, up to four days a week. In addition to counseling, the Institute does some aptitude testing, sponsors conferences, workshops and lectures. It conducts research on the Italian-American population. He pointed out that the Institute itself was developed in response to a perceived need on the part of the University and the Trustees that Italians are underrepresented in terms of moving through college, through graduate school, through the various professions. It has a long history, where the Legislature of the State of New York has seen fit to fund it and for a number of years until last year the Executive Budget continued to delete the item with the Legislature restoring it. Last year the Executive saw fit to include the item as a permanent part of the University's budget. In turn, at a time when the Institute went from being the Italian-American Institute proper to being the John D. Calandra Italian-American Institute, the Legislature requested and received a plan and increased the dollar amount associated with that budget. The specific increases cover a number of issues, but the lion's share would be for additional student aids and additional support for counseling. There is some additional request for research, for example, a position for postdoctoral fellowships. That covers the overall mission of the Institute.

At this point Mr. Gribetz joined the meeting.

Mr. Muhammad stated his amazement at the existence of an Italian-American Institute in view of the fact that 60% of the institutions' students are Black and Hispanic and Asian. He stated that the increase of $419,000 could be applied to other sectors. He then brought up the figure of $2,733,000 allocated to Central Administration. The Governor speaks of a deficit of $4.2 million. All of these figures could add up to more than $3 million toward the Governor's deficit of $4 million. If the student waiver fund to be considered later were added, it would all come to the figure needed to cover the foreign student tuition increase. Mr. Muhammad stated that a clearer understanding was needed of the items in the budget.
because it does present a picture to the Legislature of how the focus on education is perceived in New York City. If the University is going to be the leader of the urban institutions throughout the country, it needs to be more practical even though this budget is just an outline in which modifications will be made throughout the year. Mr. Muhammad stated that the budget should be reevaluated.

Dr. Canino stated that the concern with prioritizing the budget along the lines of student support services is a key area that the Student Life Committee, chaired by Dr. Polk, deeply felt as an urgent need, and she was pleased to see in the budget at least the $1.2 million and would certainly like to see it supplemented without question. Her difficulty with Dr. Bernstein's suggestions concerned whether this is the right time to discuss prioritizing the budget in this way. Since Dr. Canino came on the Board, she has seen increased Trustee involvement in the preparation of the budget. The process could still be improved, and Vice-Chancellor Vivona continues to make efforts along those lines. In line with that, Dr. Canino echoed Dr. Bernstein's concern that there be continuing and increasing involvement in the discussion of priorities. That could be better planned earlier in the budget process rather than at the moment in which the Board has to vote on the entire package. Although she did not attend the Fiscal Affairs Committee meeting, she looked very carefully at the budget request. Although the four programs singled out by Dr. Bernstein might be joined by other programs that Dr. Canino might single out, Dr. Canino did not think this was the appropriate moment to do that. However, she did want to comment on one area with which she was familiar and that was the Exchange Programs. The Exchange Programs with the University of Puerto Rico and the University of Havana are the only programs of that nature that the University has with the Caribbean. Given the focus of this budget and the population of the University of Latinos, particularly from the Caribbean, it seemed to Dr. Canino particularly and academically significant that City University has embarked, with the Chancellor's initiative, with these two institutions that are very much involved in dynamic areas of study in the Caribbean. The program with Cuba, which was singled out by Dr. Bernstein more than the one with the University of Puerto Rico - which is not an international program since Puerto Ricans are citizens of this country and, therefore, that is not a part of the international exchange program - is a recent program. The University should be exceedingly proud of that program. Dr. Canino had read all the reports about that program and is very excited about the work that is being done in research by the colleges, including City and Lehman, as well as the Center for Puerto Rican Studies at Hunter. City University is joined by an elite group of other institutions which have similar exchange programs with Cuba, including the University of Pittsburgh, Johns Hopkins, Notre Dame and Harvard. Rather than question the politics, the Board should realize that there are other issues involved including academic freedom and the advance of knowledge and collaboration. Those are not issues that can be debated.

Dr. Canino stated that as Trustees, the Board had every right to seek information about these programs and perhaps the Academic Policy Committee should discuss them. From the knowledge that she has of both these programs, Dr. Canino stated that the money would be well spent. They are very well managed. The Board would probably have to look at its program in Shanghai and all of its international efforts if it were to attempt to select what is a priority for students. The very same students who are in these programs are the students who need support and for whom this is a very enriching experience. It is a very important work. A definitive work on Caribbean slavery will be, in fact, published as a result of the work of twelve students from Cuba and eight students from Lehman College, under the direction of Laird Bergad from the Department of Latin American Studies. It is a very significant work and was done as a result of this program.
Mr. Cenci stated that, with respect to the discussion of the Italian-American Institute, the genesis of that Institute should be brought out since it is important for the deliberations of the Board. Back in the late '70's a survey was done of graduates of the public high schools in the City of New York and what was happening to them. That survey showed that the Italian American youth at that time were among the largest number of school dropouts. That was a very serious problem. It also showed that there was a great deal of evidence that high school counselors were directing many Italian American youngsters to the community colleges on the basis that their parents were good mechanics and they were good mechanics. Senior colleges were seldom mentioned. That was brought to the attention of legislators, and that opened something beyond that and that was the status of Italian Americans among the faculty in The City University, which was then about 5-1/2 to 6%. The fact is that because of the Italian-American Institute and the fund that went to it - and Mr. Cenci stated that he was privileged to run it for two years -, because there were counselors in the high schools as well as on the campuses, the number of youngsters going on to the senior colleges of the city colleges and the transfer programs was raised. Although Mr. Cenci did not know the exact number, he indicated that today approximately 26% of the youngsters are of Italian American origin. He did not want it thought that it was a pork barrel exercise when numbers alone are viewed. There is a very real social and educational problem in raising the educational aspirations of those young men and women. That is the whole reason for the Institute. Mr. Cenci indicated his feeling that that should be mentioned.

Mr. Howard pointed out that Dr. Bernstein was not suggesting that these programs be closed down but that they be held to the level of the current budget. There were some difficulties with respect to some of these items. There was no difficulty with the Italian-American Institute itself.

The problem was that funds for the Institute were doubled each year. Both Mr. Cenci and Dr. Bernstein attended the Fiscal Affairs Committee meeting and were very helpful in identifying some areas in the budget that needed additional discussion. Dr. Bernstein agreed that her suggestion was to hold these funds to the level of the '88-'89 budget.

Mr. Cenci raised the question of strategy. The Governor stated recently that the shortfall is not going to be $900,000 or $1 million but over $2 billion. If that happens, the Board would be faced with a $40 million cut. The Board will have to meet through its committees to look to a very stressful time with Albany to preserve the main purpose of the University, which is the program itself. At this time, to be precipitous in cutting anything might be an error, and he stated that he was not referring primarily to the Italian-American Institute. The budget is going to be subject to some very rough massaging, and many items will have to be looked at. He stated that at this point the strategy of the Board should be to go with it but be prepared to look at many items.

Mrs. Everett spoke to the question of policy. She stated that it would be very important to call in the not too distant future a meeting of a committee of the whole so that all the Members of the Board could sit together and put into priority order those things which they believe are most important in terms of funding. This would not mean that the Board is ready to relinquish anything but that if push does come to shove, those areas of the University that may be quiet and reserved need not necessarily be the punished ones and those that have the loudest voices get whatever they need. This has to be done in a very thoughtful and methodical way and should be done very soon.

The Chairperson stated that the important thing for this University to do through all of its constituents is to make the most aggressive and effective case in the months ahead to the funding sources, to the Executive and to the Legislature, so
that the resources that are going to be made available to the University might be maximized. That's where the thrust ought to be. The priority matter could be addressed, and the Chairperson stated that Mrs. Everett's suggestion was a good one. But it would be more important for everyone to resolve to make that case to maximize funding. There are things to be learned - how the election turns out, what Congress will look like, what the State Legislature will look like, who will be representing the City in the Legislature, what the revenue numbers will be, etc. But it should not be forgotten that the University will either go forward together as an effective, united group for the funds or it will be at a disability some time months ahead. Hard choices may have to be made. The University has been through strife and difficulty before. But the University ought to go in cohesively, loudly, with knowledge, to insist that in order to preserve this institution and to give the students of this institution and those who will be coming in, what they deserve, proper funding must be secured. The Chairperson stated that that was his sense of what the most important thing was for everyone to be concerned about at this particular time. That does not mean that certain special concerns should be forgotten because it is important to have people who express special concerns, but it is important for the Board to keep its eye on the total opportunity and total challenge as it goes forward.

Dr. Baard stated that he saw the discussions of the Chancellor and the staff as a strategy to optimize coming out as whole as the University can come out. There are a number of tactics designed as part of that strategy. He does not accept the numbers as literal and expects them to change during the course of the year. Dr. Baard indicated that he was more focused on the overall objective, with which he concurs, and some of the individual details will change.

Mr. Muhammad stated that if everyone is to work as a cohesive body, it should be remembered that a body cannot be weak or ill at one point and expected to function. The budget may seem rational, but Mr. Muhammad stated that when he looked at the major changes and at the same time those which are cut, he knew that something has to be wrong. The University not only proposes a budget that will meet the legislative agenda and constituencies in order to pass, but it should be remembered that the University represents 188,000 students, 9,000 continuing education students. This is a major voting bloc, especially in the mayoral race, which means that pressure can definitely be brought to bear on the community college side. And when it is realized that there are over 200,000 students in State University, it should be evident that the students will exercise their potential ballot based on the view held of the University. If student support is wanted, something must be given to the students in return. Without the students there is no campus. The students are hurting, but the hurt can be cured, and without that the students will not cooperate. Mr. Muhammad pointed to $14 million of increases, and if all increases for foreign students were waived, the students would support the Board and the University. There is a moral obligation not only to pass a budget but to make sure it meets the needs of everyone, and this budget does not really meet the needs of everyone.

Dr. Bernstein wanted to make it clear that she was not suggesting any reduction in the total budget. What she was suggesting was a shift of $2.9 million, which in most cases reflected increases in existing programs. She agreed with the Chancellor that the budget document indicates the thrust of the University. Her view was that with respect to that amount of money, the University would exhibit a much better thrust, a much more useful thrust, if it transferred that money, as she had suggested, to the line for student support services. It would be no news to the Board to know that she considered one of the highest priorities in the University is to improve the graduation rate. When it comes to college, whether it be a community college or a senior college, with the hope of graduating, most of the University's students do
Some progress has been made with prefreshman summer programs. This year 4,650 came to these programs out of about 24,000 total new freshmen, about half of whom need that program. The University has just scratched the surface of what needs to be done to help students get through college, a goal that is shared by all. All she was suggesting in the amendment is not a reduction in the total budget but a shift of $2.9 million to student support services. She did not intend to cut out the Puerto Rican Exchange Program but had no way of knowing how much of the sum was Puerto Rico and how much was Cuba. Since money was spent this past year on the Exchange Program, Puerto Rico can be taken care of. Dr. Bernstein stated that she realized that the Board meeting is not the place to take care of what she had tried to do, but she thought it important enough to bring it to the whole Board. There was no way of doing this at the Fiscal Affairs Committee. There were four members of the Committee present and two visitors, Mr. Cenci and herself. She had raised all of these issues, and the response was that this was the Chancellor's initiative and it was important to reach out. She also agreed that the changes should not reflect only her opinion or hers and Mr. Cenci's, but there was no disposition to vote or to consider them. Dr. Bernstein agreed with Mrs. Everett that a committee must be set up that will review the budget and have the right to make changes in the budget presented by the Chancellor without demeaning the Chancellor or the Vice-Chancellor for Budget and Finance. This is a policy statement, probably the most important policy statement that the Board makes and perhaps the only policy statement that it makes. There has to be some opportunity for the Board to make some changes, minor though they may be.

At this point Mr. Muhammad left the meeting.

Mrs. Everett stated that the planning process does not need to reflect any idea that the University will be caught short. That is not what she meant to imply by the notion of planning. But whatever the amount of money, the decision must still be made as to how it should be spent. That is a decision that the Board should be heavily involved with. Most Trustees have expressed a concern with respect to where the students are, the kind of support they get, etc. There are places that are quiet but need attention. The Board needs, in an ongoing way, to review what it considers the most important things to be applied in the budget. It has to be done by the Board.

The Chairperson stated that the nature of the process followed by the Board, which is an ongoing and continuous one, not the least of which is the process that leads hopefully to the adoption of a proposed budget, does effectively meet this result. He stated that if there is a better way to communicate among the constituencies of the University and with the Board, he would be open to that. He would not like the impression to be that for the last 27 years, The City University has somehow had a process whereby a budget has been created without any involvement of the Board in setting priorities. If the Board had not been part of the process, there would not have been a summer prefreshman skills program. If there is a deficiency in terms of communication, and he fully expects that there will be trying moments in the next six to nine months, then he would certainly respond affirmatively and strongly to the suggestion.

Dr. Canino stated that, particularly because of the politics of this budget year and because there is a qualitative thrust in this budget that reflects the kind of concerns that the Board has been articulating in its retreats and committees, that includes teacher education, recruitment of minority faculty, affirmative action, that for the first time gives adequate, if not complete, attention to resources for the disabled, the Board has a budget that reflects a good part of the direction that it wants to follow over the succeeding several years. Particularly after approving the resolution on pluralism with what she anticipated was a good beginning, the establishment of the Committee on Pluralism, and other efforts, she hoped that the
Board could come out united behind a budget that focuses on pluralism and diversity and that any motion to review the budget to take another look at what kind of areas the Board will go to Albany with, be a positive and affirmative resolution. She commended Dr. Bernstein for bringing up the kind of questions she had, stating that it was part of the Board’s responsibility. This is a particularly critical year and one that requires that the Board reach some consensus. She asked for an affirmative motion.

At this point Mr. Muhammad returned to the meeting.

In response to a request from Mr. Gribetz, Dr. Bernstein restated her motion.

Dr. Bernstein stated that with two exceptions, she was not removing any item but mostly increases in items. She suggested that there be no increase for the Italian-American Institute from this year’s allocation of $561,300 by $419,400; elimination of $354,000 for the Exchange Programs; there be no increase for the CUNY TV Program from $561,000 by $425,000; on Worker Education, which is listed at zero in this year’s budget, although in fact, the University seems to be spending about $290,000 on a variety of Worker Education programs, elimination of the budget proposal of $1.7 million. The increases or new monies suggested for elimination equal $2.9 million, and Dr. Bernstein moved that that money be transferred to the budget for support services for students.

Dr. Canino stated that she had not understood the vehemence with which Dr. Bernstein was proposing two eliminations. She stated for the record that she considered it an attack on workers and Latinos that the two programs that are being suggested for elimination target these two segments of the student population. She was very offended.

Dr. Bernstein stated that that program has not been reviewed by any committee. There is no notion of what the money is to be spent for except that each of the colleges is to try to get together with some union and develop programs for workers.

The Board took a vote on the eliminations and transfers moved by Dr. Bernstein and seconded by Dr. Jacobs. Dr. Bernstein and Dr. Jacobs voted YES. Dr. Baard, Dr. Canino, Ms. Carrion, Mr. Cenci, Mr. Gribetz, Mr. Howard, Mrs. Everett, and Mr. Murphy voted NO. Mr. Muhammad abstained. The motion failed of adoption.

Mr. Muhammad moved that Central Administration be reduced $1 million, post freshman $100,000, and the Italian-American Institute $419,000, totaling $1,519,000 and that this sum be allocated for tuition reimbursement, which with the proposed waiver fund, would take care of waivers for all foreign students. The motion failed for lack of a second.

The following resolution was adopted:

RESOLVED, That the Chancellor’s 1989-90 Operating Budget Request of $1.2 billion be adopted.

A copy of the Budget Request is on file in the Office of the Secretary of the Board.

EXPLANATION: The Chancellor is recommending approval by the Board of Trustees of the 1989-90 Operating Budget Request of $1.2 billion, an increase of approximately $130.0 million over the current year’s base of $1.06 billion. Increases are found in all three areas of the operating budget - University Programs, Senior College campuses and Community College campuses.
University Mission: Excellence and Access continue as the primary goals of the University in the 1989-90 request. The University’s commitment to pluralism and diversity is supported throughout the request.

University-wide requests: Support for initiatives funded in the current year will be sought in such areas as Student Success, Graduate Education and Research, Collaborative Programs, Libraries, Computing, Security, Child Care, Equipment, and Handicapped Access. Enhancement to Science, Mathematics and Technology Programs throughout the University are highlighted in the request. Increases are requested in Basic Skills and Support Services, particularly for freshmen and part-time students. Worker Education, Teacher Education, Partnership Activities, and programs for disabled students are also included as request items. The graduate initiative includes increases in the number of faculty and funding for research equipment, as well as fellowship and other financial support for graduate students. In each of the above activities, funding is dedicated to recruiting and supporting minority faculty and students.

Senior and Community College Objectives: This portion of the budget focuses on strengthening the academic mission of the colleges. College budgets have been built around a limited number of programmatic requests. Resources would be directed toward those academic programs or needs that would enable the colleges to promote their unique academic missions. In most cases, this relates to the undergraduate program and the need for additional faculty, faculty support, supplies, equipment and facilities. Examples include building a core curriculum, developing a cooperative education program, expanding a particular discipline cluster, etc.

In the community colleges, a special effort will be made to increase academic success by addressing a broad range of student needs which become apparent in the freshman year. It should also be noted that the formula changes requested for the community colleges coincide with those of the State University.

The major policy initiatives are:

- Strengthening the academic mission of each of the colleges and units within the University by providing our students with top level academics and providing our faculty with the support they need for teaching and research.

- Providing educational opportunities to all New Yorkers by expanding and enhancing student support services and skills development.

- Contributing to the vitality of New York by providing educational services to the hundreds of thousands of New Yorkers outside The City University’s walls.

- Enhancing the University's infrastructure through support of those items and activities that are inside our buildings.

- Improving the University's management through internal controls, productivity measures, increased flexibility with increased accountability, and the centralization of various financial resources to improve management effectiveness.

Mr. Muhammad voted NO. Dr. Bernstein abstained.
C. University Computer Center - Telecommunications Management System:

RESOLVED, That the Board of Trustees of The City University of New York approve the specifications and contract documents and authorize The City University to purchase from Communication Design Corporation a Telecommunications Management System to be installed at the University Computer Center, polling software and hardware, and implementation services at a net purchase price of $250,000 chargeable to budget code 2-038-01-300; and be it further

RESOLVED, That the Secretary is authorized to execute any and all agreements and documents necessary to effect the purposes of the foregoing resolution, after approval by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: Telephone charges and data transmission costs have been continually rising. In the past, the telephone company handled all the colleges' telecommunication responsibilities, i.e. switching moves and changes of telephones, repairs, and billing. The colleges' role was to contact the telephone company for services and monitor the billing.

Almost all the colleges that do not now have their own PBX have plans to replace their wiring and install their own switch. They are doing so not only to upgrade service, but also to control telephone expenses. Major functions they must now address are detailed telephone billing, cable tracking, telephone maintenance, equipment inventory and directory upkeep. After an extensive review of software products it was concluded that a centralized management system available to all the colleges would be the most cost effective way to satisfy the colleges' management system need. Fortunately, the State University of New York (SUNY) with input from CUNY's Office of Management Consulting recently requested proposals from various software vendors for telecommunications management systems. Communications Design Corporation's proposal represented the system best suited to both SUNY and CUNY's needs. Four units, Hunter, College of Staten Island, the Graduate Center, and the Central Office will be the first to run under the new module of CDC's system.

D. New York City Technical College - Computer Equipment:

RESOLVED, That the Board of Trustees of The City University of New York on behalf of New York City Technical College authorize and approve the contract document for various I.B.M. equipment to be purchased from State Contract No. P27627 at an estimated cost of $100,000 chargeable to code 086-01-309 or other such codes subject to financial ability.

EXPLANATION: The new computer equipment will be used to upgrade existing computer equipment to better service the college community.

E. Hostos Community College - Equipment for ESL and Modern Language Laboratories:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and authorize Hostos Community College to advertise and solicit bids and award a contract(s) to the lowest responsible bidder(s) for the purchase of equipment for the ESL and Modern Language Laboratories at an estimated total cost of $116,437 chargeable to Capital Project HN-246.

EXPLANATION: Capital Project HN-246 provides $116,437 for the purchase of 70 student recorders, 70 headsets, two teacher consoles, two video recorders and two computers for language learning programs. The equipment will be installed in the college's ESL and Modern Language Laboratories.
F. Hostos Community College - Network for Administrative Computers:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and authorize Hostos Community College to enter into a contract with IBM Inc. or to advertise and solicit bids and award a contract(s) to the lowest responsible bidder(s) for the acquisition of micro-computers and networking equipment/supplies at an estimated total cost of $327,554 chargeable to Capital Project number HN-192.

EXPLANATION: Capital Project HN-192 provides $327,554 for the purchase of 80 micro-computer workstations and related equipment to be used as an Administrative network. The college intends to use a combination of IBM equipment which will be selected through the competitive bidding process.

G. New York City Technical College - Jay Street Building, Cafeteria Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Stephen Lepp Associates, P.C. and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award to the lowest responsible bidder the contract for furnishing all labor, materials and equipment required for the rehabilitation of the Cafeteria, Jay Street Building, New York City Technical College, Project No. NY005-087 at an estimated construction cost of $261,292 chargeable to State Capital Construction Fund.

EXPLANATION: The project consists of the rehabilitation of the existing kitchen preparation and service areas including the installation of new mechanical ventilation and kitchen equipment, to improve the health and safety of the users, and to eliminate odors and fire hazards.

The estimate of $261,292 includes construction contingencies and cost escalation to bid date.

On May 24, 1986, Cal. No. 7.K., the Board of Trustees adopted a resolution that approved the selection of the firm of Stephen Lepp Associates, P.C., for this project.

H. Queensborough Community College - Athletic Field Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Rothzeid, Kaiserman, Thomson & Bee, P.C. Architects and Planners, A.I.A. and authorize the Office of Facilities Planning, Construction & Management to advertise, bid and award contracts to the lowest responsible bidder for furnishing all labor and materials for the rehabilitation of the Athletic Field at Queensborough Community College, Project No. QB813-085/CU781-085, at a total estimated construction cost of $224,000 chargeable to the New York City Capital Budget Code HN-206.

EXPLANATION: The project consists of removal of the existing track surface, reestablishment of the sub-base, and resurfacing of the Athletic Field track at Queensborough Community College.

This project has been recommended and approved by the College. The construction estimate includes a recommended contingency.

On October 28, 1985, Cal. No. 4H, the Board of Trustees adopted a resolution that approved the selection of the firm of Rothzeid, Kaiserman, Thomson and Bee P.C. Architects and Planners, A.I.A. for this project.
I. Medgar Evers College - Window Replacement:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Rothzeid, Kaiserman, Thomson & Bee, P.C. Architects and Planners, A.I.A. and authorize the Office of Facilities Planning, Construction & Management to advertise, bid and award contracts to the lowest responsible bidder for furnishing all labor and materials for the replacement of windows at Medgar Evers College, Project No. ME730-083/CU781-085, at a total estimated construction cost of $190,000 chargeable to the New York City Capital Budget Code HN-206.

EXPLANATION: The project consists of replacement of existing windows in the Gymnasium/Auditorium in Wing "C" of the Prep Building.

This project has been recommended and approved by the College. The construction estimate includes a recommended contingency.

On October 28, 1985, Cal. No. 4H, the Board of Trustees adopted a resolution that approved the selection of the firm of Rothzeid, Kaiserman, Thomson and Bee P.C. Architects and Planners, A.I.A. for this project.

J. CUNY Law School at Queens College - Legal Clinic Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York, accept the contract documents and cost estimate of $1,052,000 for the Rehabilitation of The Legal Clinic at the CUNY Law School at Queens College, Project No. QC-018-087; and be it further

RESOLVED, That The City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award the contracts for the construction of the aforesaid alteration.

EXPLANATION: Funding has been authorized and bonds have been sold to finance the proposed work.

Renovation of a former Junior High School to provide a facility for the CUNY Law School was completed in 1986 except for 7,800 square feet of space. The Law School now plans to renovate this unfinished space in the building to house the Legal Clinic, which is currently located in several locations throughout the building.

The plans have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority of the State of New York. The final construction cost estimate is $1,052,000. It is recommended that the final contract documents be accepted and authorization to invite bids and award contracts for the construction be given.

On June 27, 1988, Cal. No. 4.A, the Board of Trustees adopted a resolution which accepted the preliminary plans, outline specification and cost estimate as prepared by Richard Dattner, Architects, P.C. and authorized the Dormitory Authority of the State of New York to complete final plans, specifications and bid documents for the legal clinic.

The above item is recommended with the concurrence of the majority of the members of the Ad Hoc Committee on The City University School of Law at Queens College.
In response to a question from Dr. Jacobs, the Chairperson stated that the Law School has been funded as part of the overall budget of the University but has been incremental to any other budget item.

In response to another question from Dr. Jacobs, the Chairperson stated that the University is still in negotiation with the two plaintiffs, and it is hoped that a satisfactory conclusion to the litigation may be found. There is still the issue of a temporary governance plan, which under its terms, requires review, and preliminary discussions between the President of the College, the Dean of the Law School, and the Central Administration have taken place and will continue.

Mr. Howard pointed out that this item had been approved by the Fiscal Affairs Committee subject to approval by the Ad Hoc Committee on the Law School. The majority of the members of the Ad Hoc Committee on the Law School have approved the item.

In response to a question by Dr. Jacobs, the Chairperson stated that the Ad Hoc Committee on the Law School consisted of himself as Chairperson, Dr. Bernstein, Mrs. White, Ms. Carrion, a student representative, Dr. Lekachman, and Mr. Gribetz. The Chancellor, the President of Queens College, and the Dean of the Law School are non-voting members.

K. Baruch College - Uniformed Guard Service:

RESOLVED, That the Board of Trustees of The City University of New York approve specifications and contract documents and authorize Baruch College to advertise for, receive and open bids, and award a contract to the lowest responsible bidder for uniformed guard service at all the buildings occupied by the College, at an estimated cost of $980,000, chargeable to Code 70050-176-8901-806-2-23480-14-00, and/or such other funds as may be available, subject to financial ability. This contract will be awarded for a one-year period with three one-year renewal options.

EXPLANATIONS: Uniformed guard service is required to ensure a safe environment for students, faculty, and staff at Baruch College.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. Brooklyn College - M.S. in Information Systems:

RESOLVED, That the program in Information Systems leading to the Master of Science degree to be offered at Brooklyn College be approved, effective September, 1989, subject to financial ability.

EXPLANATION: Brooklyn College currently offers both baccalaureate and master's programs in computer and information science. The proposed program in Information Systems leading to the Master of Science degree builds upon and complements these existing programs and would effectively strengthen the computer-related offerings at Brooklyn College.

The proposed program would be directed primarily to developing information systems professionals and would concentrate on technical policy, organizational, and management issues of large information systems. It is designed to be more commercially and professionally oriented than the existing M.A. program in Computer
and Information Science at the College and more technically oriented than an M.B.A. program with a concentration in information systems. Students will be educated to qualify for technical and management positions in commercial and administrative data processing centers, which now play a major role in the service economy of New York City. Graduates of the program will be prepared to assume job positions with titles such as systems analyst, systems designer, user liaison, microcomputing coordinator, and deputy director of information systems.

Although the proposed M.S. in Information Systems would largely attract students with specific career orientation for whom the master's would be a terminal degree, it would also articulate with the recently established CUNY Ph.D. program in Computer Science, which has encouraged the department to strengthen its information systems capability in order to support doctoral level information systems studies.

In response to a question from Mr. Gribetz, Pres. Hess stated that Computer Science deals with the theory of computers as a science, and Information Systems deals more with psychological applications.

Mr. Gribetz raised the question of articulation between this program and the Ph.D. in Computer Science and was told that there is a partial overlap. Generally, the people interested in Information Systems are not interested in going on to the academic pursuit of a Ph.D.

Mr. Gribetz pointed out that this would be the first place in the University that will have a computer degree that is not a science degree but in information systems.

Pres. Segall stated that Baruch offers a degree in Computer Information Systems at the graduate level and also a program at the undergraduate level. In response to another question about articulation, Pres. Segall stated that there is no clear articulation. They are different programs. Computer theory is done essentially by mathematicians and essentially by number theorists.

Mr. Gribetz stated that neither President was implying that someone who gets a degree in science will not go into the workplace rather than continue an academic career. He understood it to mean that the reality of the computer science degree is that those who achieve it do not go into the corporate work structure. Pres. Hess indicated that what he had been saying is that the other track, Information Systems, would lead to corporate work. Graduates of the other one, Computer Science, which he had not addressed, tend to go into both academics and the corporate world, and that is the group that tends to go on to the Ph.D.

In response to another question from Mr. Gribetz, Pres. Hess stated that this was not a lesser degree but is analogous to what is happening with M.S. and M.A. degrees.

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved.**

A. Visiting Distinguished Professor: RESOLVED, That Malcolm Bowie be designated Visiting Distinguished Professor of French at the Graduate School and University Center for the period 2/1/89-7/31/89, with compensation of $15,000 per annum in addition to his regular academic salary, subject to financial ability.
NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. Foreign Student Tuition Waiver Funds: The resolution was moved and seconded.

Mr. Muhammad took exception to the criticism of his use of the word "racism," and suggested that attention be paid rather to the category itself.

He raised several questions with respect to this resolution. He asked whether the fund would exempt students from the entire $750 increase or on a scale of from 0 to $750. Act. Vice-Chancellor Brown stated that there was a limited pool, and the amount would depend on the numbers of students who are enrolled and are eligible for assistance. The goal would be to alleviate the burden of the additional $750. There would probably have to be a range, somewhere between $250 and $750.

Mr. Muhammad raised the question of the criteria for eligibility, pointing out that foreign students coming to this country have to show that they will be self-supporting. Act. Vice-Chancellor Brown replied that the students will fill out the application. It is true that a student needs to be able to verify that he will meet the financial requirements in coming to school in this country. There are other considerations. Students do not necessarily always know what their living expenses will be.

In reply to a question from Mr. Muhammad as to the amount of the fund, Act. Vice-Chancellor Brown indicated the possibility of a fund of about $1 million, with $500,000 for a semester. She could not say how far it would go because she did not know how many students will, in fact, be adversely affected by the increase and will not come, how many in spite of that will come. The University will work with the numbers and will try to be equitable. The University is working on the assumption that the fiscal situation will be such that the State is not going to relieve the University of the obligation to impose this tuition increase and the terms will remain the same.

Mr. Muhammad called attention to the differing values of the currencies and the standards of living, suggesting that the cost would be much more to some foreign students based on this. Act. Vice-Chancellor Brown stated that the applications that are being designed to assess the financial need of the students will take into account to the extent possible the currency in the country and the value of that currency vis-a-vis the American dollar.

Dr. Canino asked what the consequences would be if the resolution were referred back to the Committee, and Act. Vice-Chancellor Brown stated that part of the consequences would be that there would be no plan ready to address the needs of the students in the spring, which was the reason the Board delayed the imposition of the increase until the spring semester. She did not know if in committee the numbers of students could be determined prior to the start of the semester. The colleges are informing the students of the tuition increase and that there will be a new financial assistance plan.

Mr. Muhammad stated that $9 million was needed every year to account for every foreign student. He suggested that the budget be increased by $8 million to include this amount so that every foreign student would be covered.

The Chairperson stated that $1 million was the figure that represents the sense of the capacity at the present time but that would not preclude the possibility that this figure could be raised during the budget process. This will not be satisfactory in terms of a policy with respect to the tuition increase but there might be hope to find more resources for the waiver program.
At this point Dr. Baard left the meeting.

Mrs. Everett pointed out that some of the people in the Budget Office could figure out that we were offsetting the increase with a waiver program. On the other hand, she agreed that every effort should be made to see what other resources might be available to enhance that $1 million. She also pointed out that not every student who comes to the University is in need. Many wealthy students may come from abroad to study in this University. The foreign students vary from those who are very much in need to those who can well afford the tuition. The University has to be responsive on an as needed basis. Waivers cannot be given across the board.

The following resolution was adopted:

RESOLVED, That an undergraduate senior college tuition waiver fund be established for the benefit of needy foreign undergraduate students who do not have the financial resources to pursue undergraduate studies for which they are qualified, provided that to be eligible, a foreign undergraduate student shall meet the following criteria: (1) have F-1 or J-1 visa status; (2) be admitted to or enrolled in an undergraduate degree program; (3) register for a minimum twelve credits (or equivalent); (4) be in good academic standing; and (5) demonstrate need by submitting required financial aid forms; and be it further

RESOLVED, That the Graduate Tuition Waiver Fund, first established by the Board on June 22, 1970, be enhanced by additional funds for the benefit of needy foreign graduate students who do not have the financial resources to pursue graduate studies for which they are qualified; and be it further

RESOLVED, That the Chancellor establish such regulations as are necessary for the administration of the tuition waiver funds.

EXPLANATION: At its meeting on July 14, 1988, the Board adopted substantial increases in tuition for non-resident students, effective with the Spring 1989 semester. These increases may present financial hardship to many of the approximately 6,200 foreign students currently enrolled in the University. The provision of funds for foreign tuition waivers is intended to lessen the financial burden on foreign students, thereby enabling them to pursue their academic studies at The City University. Funds for the foreign tuition waiver funds should come from the increased revenues of the non-resident tuition increases.

Mr. Muhammad abstained.

In response to a request from Mr. Howard, the Chairperson directed that the Student Affairs Committee present a report to the Board at the November meeting on an interim basis as to implementation and that the Student Affairs Committee present a report to the Board at the January meeting as to its final resolution, including to the extent that the information is available by that point, any possibility with respect to increasing the fund beyond $1 million.

At this point Item 9 was considered.

NO. 9. HONORARY DEGREES: (a) RESOLVED, That the following honorary degrees, approved by the appropriate faculty bodies and recommended by the Chancellor, be presented at the November 17, 1988 convocation at John Jay College of Criminal Justice to celebrate the opening of the new building:
NAME                  DEGREE
Rudolph Giuliani      Doctor of Laws
Charles J. Hynes       Doctor of Laws
Benjamin Ward          Doctor of Laws
Herbert Wechsler       Doctor of Laws

(b) RESOLVED, That, as approved by the appropriate faculty body and recommended by
the Chancellor, the honorary degree of Doctor of Science be presented to Andrei
Sakharov on November 9, 1988, on the occasion of his lecture at the Graduate School
and University Center.

NO. 8. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be
approved and reports noted:

A. Adult Learning Week:

WHEREAS, 90,000 adults participate in The City University of New York's Adult and
Continuing Education programs on an annual basis; and

WHEREAS, Thirteen colleges within the University currently offer Adult Literacy
programs; and

WHEREAS, Adult education is an increasingly important part of college and university
life, reflective of both the increasing educational needs and the demographics of
New York City,

THEREFORE, BE IT RESOLVED, That the Board of Trustees of The City University of New
York hereby designates the week of November 13 Adult Learning Week; and

BE IT FURTHER RESOLVED, That the Board encourages the constituent colleges of The
City University of New York to host appropriate educational activities, seminars,
and events in celebration of both the contributions and potential of adult students.

EXPLANATION: The New York State Education Department has designated the week of
November 13 as Adult Learning Week. The City and State governments are actively
participating in the celebration. On Wednesday, November 9, The City University of
New York will honor the significant achievements of adult students who demonstrated
exemplary progress through the Adult Literacy Program. A University-wide ceremony
will be held at Hunter College.

B. Reports:

On behalf of Mrs. Bloom, the chairperson of the Committee, Mr. Cenci presented the
following reports:

(1) On Wednesday, November 9, Mayor Koch will present awards to a representative
group of adult students who have demonstrated exemplary progress through the Adult
Literacy Program. The ceremony will be held at Hunter College's West Building, 8th
Floor Faculty Dining Room, 9:30-11:00 A.M. This one important activity, which is
part of the larger mosaic of educational offerings available to adult students, is
symbolic of the University's commitment to education for students of all ages. The
week of November 13 is a time for all of our colleges to celebrate and publicize the
contributions and potential of adult students.

(2) On Thursday, November 10, Felix Rohatyn will receive the Robert J. Kibbee Award
at a ceremony to be held at Borough of Manhattan Community College, Theatre II.
(3) The Society of Salk Scholars held its Second Annual Scientific Conference this past Friday at the Mount Sinai Medical Center. Dr. Julius Axelrod, a Nobel Laureate and alumnus of City College, was the keynote speaker and greetings were provided by Vice-Chairperson Edith Everett and Chancellor Murphy. This program continues to be a source of great pride to the University, and the dedication of Vice-Chairperson Everett in this regard was acknowledged.

C. Statement on Kristallnacht:

November 9-10, 1988 marks the fiftieth anniversary of Kristallnacht-The Night of Broken Glass. Exactly five decades ago, the criminal government of the Nazis initiated a night of terror against German and Austrian Jews that shocked the civilized world. Hundreds of synagogues were destroyed; homes and businesses were ransacked; scores of innocent people were killed and thousands were arrested, beaten and sent to concentration camps. The lack of a strong response by civilized nations paved the way for future atrocities and genocidal acts by the Nazi regime. It was a shameful and barbaric period for all of mankind.

Fifty years later, we have the opportunity to learn from the historical lesson of Kristallnacht. Evil must be confronted and opposed wherever it arises. Cultural, religious, racial, and ethnic differences must be respected if we are ever to build a just society. In the spirit of its commitment to pluralism and diversity, the Board of Trustees, the College Presidents and Administration of the University join together to take appropriate action to commemorate Kristallnacht—in the memory of all those who suffered and perished—and be unified in the determination that such barbarism shall never again be perpetrated against any group.

NO. 10. COMMENDATION OF VICE-CHANCELLOR HERSHENSON: On behalf of Dr. Baard who had left the meeting earlier, Mr. Cenci read the following statement:

I would like to take this occasion to compliment the effective work done by our Vice-Chancellor Jay Hershenson, as evidenced one and a half weeks ago by the editorial in The New York Times citing our Nobel Laureates. I have always encouraged Vice-Chancellor Hershenson to launch an ad campaign (to which the Chairperson alluded earlier tonight). For about $20,000 we could have purchased a page in the Times, but it would not have a fraction of the impact those paragraphs in the editorial columns had in The New York Times. Congratulations again, Vice-Chancellor Hershenson and staff. You have saved us the equivalent of over $100,000 in advertising effectiveness.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:46 P.M.

SECRETARY, MARTIN J. WARMBRAND
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
NOVEMBER 28, 1988
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Gladys Carrion

Abdallah Muhammad, ex officio

Louis C. Cenci
Armand D'Angelo
Harold M. Jacobs
Brenda Farrow White

Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
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President Matthew Goldstein
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President Isaura S. Santiago
President Kurt R. Schmeller
President Joel Segall
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolynn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Dr. Baard, Mr. Gribetz, Mr. Howard and Ms. Titone was excused.
In opening the meeting, the Chairperson noted that Chancellor Murphy is to receive the 1988 John Commerford Labor Relations Award from the N.Y.S. Labor History Association at a reception to be held on December 2, 1988. Chancellor Murphy is being cited because, under his direction, City University's Worker Education initiative, in which 18 unions participate, has grown to include 4,500 workers who are enrolled in various worker education programs at the colleges.

A. HONORS: The Chairperson noted that Dean Haywood Burns will be receiving the Lawyers for Justice Award presented by the Brooklyn Legal Services at their dinner dance to be held on December 1, 1988.

The Chairperson reported the following honors accorded members of the University faculty:

(1) Maria Tomasz, professor of chemistry at Hunter College, is one of five scientists recently chosen to receive the prestigious MERIT Award from the National Institutes of Health.

(2) Arthur A. Witkin, associate professor of psychology at Queens College received the McClelland Award for Meritorious Achievement at the 1988 Annual Convention of the N.Y.S. Psychologocial Association.

B. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $249,000 from the U.S. Dept. of Housing and Urban Development to Prof. Asher Arian for a project entitled "Improving Community Development Block Grant Programming through University Involvement."

(b) $92,999 from the National Institute of Mental Health to Prof. Gregory Herek for a project entitled "Public Knowledge, Attitudes, and Behavior Concerning Aids."

(c) $73,220 from the National Endowment for the Humanities to Prof. Sarah Pomeroy for a project entitled "The Family in Classical and Hellenistic Greece."

(d) $63,000 from the N.Y.S. Education Dept. to Dr. Bert Flugman for The Supercenter Staff Development Program for Assistant Principals.

(e) $51,540 from the N.Y.S. Education Dept. to Dr. Bert Flugman for the Institute for Research and Development in Occupational Education.

(2) City University Medical School: The City University Medical School has received a grant of $132,255 from the National Institutes of Health to Prof. R. Cioco for a project entitled "Immunoregulatory Activity of IGO."

(3) The City College: The City College has received the following grants:

(a) $500,000 from the National Institutes of Health to Pres. Bernard W. Harleston for a project entitled "Cellular/Molecular Basis of Development: Research Center."
(b) $131,426 from the National Institutes of Health to Prof. H. Schulz, Chemistry Dept., for a project entitled "Metabolism of Unsaturated & Hydroxy Fatty Acids."

(c) $89,599 from the National Institutes of Health to Prof. S. Hoskins, Biology Dept., for a project entitled "Directed Axon Growth: Hormonal Control & Gene Expression."

(4) The College of Staten Island: The College of Staten Island has received a grant of $69,007 from the U.S. Education Dept. (FIPSE) to Mirella Affron for a project entitled "Language, Liberal Arts and Commerce."

(5) Hunter College: Hunter College has received the following grants:

(a) $636,191 from the U.S. Education Dept. to Jose Vazquez, Division of Programs in Education, for the New York Multifunctional Resource Center.

(b) $617,260 From N.Y.S. Dept. of Social Services to Rose Dobrof, Brookdale Center of Aging, for Brookdale Center Training.

(c) $500,000 from the National Institutes of Health to Pres. Paul LeClerc and Dean Erwin Fleissner for the Research Center for Gene Structure and Function.

(d) $469,457 from the Public Health Service to Rose Dobrof, Brookdale Center of Aging, for Hunter-Mt. Sinai Geriatric Education Center.

(e) $234,449 from the U.S. Education Dept. to Louis Ray and Sylvia Fishman for Special Services for Disadvantaged Students.

(f) $210,647 (NIH Merit Award) from National Cancer Institute to Maria Tomasz, Chemistry Dept., for a project entitled "Adducts of Mitomycin C with Nucleotides."

(g) $202,427 from the National Institute of General Medical Sciences to Robert Dottin, Biological Sciences Dept., for a project entitled "Developmental Control of Dictyostelium Gene Expression."

(h) $193,473 from the National Cancer Institute to Harvey Ozer, Biological Sciences Dept., for a project entitled "Immortalization of SV40-Transformed Human Cells."

(i) $173,878 from Marrow-Tech, Inc. to Brian Naughton, School of Health Sciences, for Bone Marrow Research.

(j) $154,915 from the National Institute of Mental Health (NIMH Merit Award) to H. Philip Zeigler, Psychology Dept., for a project entitled "Neural Control of Behavior."

(k) $144,000 from the U.S. Education Dept. to Donald Sullivan, Urban Affairs Dept. for the Patricia Roberts Harris Scholarship Program.

(l) $140,000 from the N.Y.S. Education Dept. to Mae Gamble, Division of Programs in Education, for the Teacher Opportunity Corps.

(m) $135,912 from National Institutes of Health to David Lavallee, Division of Sciences and Mathematics for Minority Access to Research Careers Programs (MARC).

(n) $135,401 from the National Institute of General Medical Sciences to Joseph Krakow, Biological Sciences Dept., for a project entitled "Studies on the Cyclic Amp Receptor Protein of E. Coli."
$132,072 from the Public Health Service Bureau of Health Professions to Catherine Wondolowski, School of Nursing, for Master's Level Gerontological Nurse Practitioner Program.

$124,800 from the American Planning Association to Eugenie Birch and Peter Salins, Urban Affairs Dept. for Editorship of the Journal of the American Planning Association.

$121,316 from the National Institute of Child Health & Human Development to Virginia Valian, Psychology Dept., for a project entitled "Language Learning and Language Input."

$115,877 from the National Institute of Drug Abuse to Sue Rosenberg Zalk, Division of Programs in Education, for a project entitled "Reentry Women Students: Substance Use and Role Strains."

$113,738 from the Public Health Service - Division of Nursing to Janet Natapoff, School of Nursing, for Maternal-Child Nursing Master of Science Degree.

$111,953 from the National Eye Institute to Richard Chappell, Biological Sciences Dept., for a project entitled "Neural Interactions of the Retina."

$110,564 from the Helene Fuld Health Trust to Evelynn Gioiella, School of Nursing, for Media Center Expansion.

$110,000 from Ford Foundation to Frank Bonilla, Centro de Estudios Puertorriqueños, for Inter-University Program for Latino Research.

$107,955 from Office of Human Development Services to Andrea Savage, School of Social Work, for Child Welfare Training.

$100,400 from New York Community Trust to Evelynn Gioiella, School of Nursing, for Hunter Bellevue Nursing Fund.

$100,000 from Pew Charitable Trusts to Eleanor Bromberg, School of Social Work, for Downstate Intensive Case Management Project.

$99,524 from the National Cancer Institute to David Lavallee, Chemistry Dept., for a project entitled "N-Alkyl Porphyrins -- Rapid Chelators and Specific Alkylators."

$95,520 from National Institute of Mental Health to Stanley Novak, Psychology Dept., for Minority Access to Research Careers Program.

$91,200 from N.Y.S. Occupational Safety & Health Hazard Abatement Board to Stephen Zoloth, School of Health Sciences, for a project entitled "Minimizing Asbestos Risks in the Building Trades."

$89,000 from National Institute of Occupational Safety & Health/Mt. Sinai Medical Center to David Kotelchuck, School of Health Sciences, for Educational Resource Center: Occupational Hygiene.

$88,000 from N.Y.C. Office of the Mayor to Stephen Zoloth, School of Health Sciences, for Hunter-Montefiore Health & Training Program.
(ee) $86,947 from U.S. Education Dept. to Lester Mann and Roberta Arrigo, Division of Programs in Education, for Bilingual Special Education Teacher Training Project.

(ff) $85,525 from N.Y.S. Education Dept. to Annette Ramirez and Robert Natal, School of Health Sciences, for Structured Educational Support Program; Career Explorations Program.

(gg) $80,619 from the National Cancer Institute to Michelle Broido, Chemistry Dept. for a project entitled "NMR Studies of Phosphate-Alkylated DNA Oligomers."

(hh) $78,709 from the U.S. Education Dept. to Rosanne Silberman, Division of Programs in Education, for a project entitled "Preparation of Teachers for Severely/Multiply Handicapped Children."

(ii) $77,861 from the U.S. Education Dept. to Lester Mann and Marsha Lupi, Division of Programs in Education, for Training of Special Education M.S. and Certified Teachers for Handicapped Students of Asian Origins.

(jj) $77,000 from the National Science Foundation to Peter Lipke, Division of Sciences and Mathematics, for a project entitled "Cell-Cell Adhesion in Saccharomyces Cerevisiae."

(kk) $77,000 from the National Science Foundation to William Cohen, Biological Sciences Dept., for a project entitled "Studies of Marginal Band Formation and Function in Erythrocytes."

(ll) $76,598 from the U.S. Education Dept. to John O'Neill, Division of Programs in Education, for a project entitled "Supporting the Transition Process in Deaf-Blind Youth."

(mm) $73,220 from the National Endowment for the Humanities to Sarah Pomeroy, Division of Humanities and Arts, for a project entitled "The Family in Classical and Hellenistic Greece."

(nn) $73,000 from the National Science Foundation to Dixie Goss, Chemistry Dept., for a project entitled "Biophysical Studies of mRNA Translation."

(oo) $71,760 from the National Institutes of Health to Richard Chappell, Division of Sciences and Mathematics, for a Biomedical Research Support Grant.

(pp) $70,571 from the National Institutes of Health to Robert Buckley, Barbara Wolin, and Erwin Fleissner, for a project entitled "Animal Resource Improvement; (Supplement to Minority Biomedical Research Support Program).

(qq) $70,450 from N.Y.S. Education Dept. to Annette Ramirez and Robert Natal, School of Health Sciences, for Science & Technology Entry Program; Career Exploration Program.

(rr) $69,171 from the U.S. Education Dept. to John O'Neill and Joan Buxbaum, Division of Programs in Education, for Long-term Training in Rehabilitation Counselling.

(ss) $62,054 from the U.S. Education Dept. to Rosanne Silberman, Division of Programs in Education, for a project entitled "City-wide Inservice Model: Meeting the Unique Needs of Learners Who Are Deaf-Blind."
(tt) $61,416 from the National Institute of Mental Health to Cheryl Harding, Psychology Dept., for a project entitled "Interactive Modulation of Behavior."

(uu) $60,000 from the Office of Naval Research to Steven Greenbaum, Division of Sciences and Mathematics, for a project entitled "Nuclear Magnetic Resonance Studies of Polymeric Solid Electrolytes."

(vv) $57,000 from the American Foundation on AIDS Research to Nicholas Freudenberg, School of Health Sciences, for a project entitled "How Minority Community Organizations Respond to AIDS."

(ww) $53,727 from the Westchester Dept. of Social Services to Paul Keys, School of Social Work, for a Special Project on Meeting the Needs of the Homeless.

(xx) $52,448 from the U.S. Education Dept. to Lester Mann and Roberta Arrigo, Division of Programs in Education, for Bilingual Education Evaluator Training Project.

(yy) $50,800 from the University of Pennsylvania to Mary Dee McEvoy, School of Nursing, for the Robert Wood Johnson Foundation Clinical Nurse Scholars Program.

(zz) $50,442 from the National Institute on Aging, to Victoria Luine, Division of Social Sciences, for a project entitled "Hormonal Influences on Forebrain Cholinergic Systems."

(3a) $50,000 from the Wagner Institute on Public Policy to Ida Susser, School of Health Sciences, for a project entitled "Homeless Women in New York City: Knowledge and Perception of AIDS."

(3b) $50,000 from The Open Door -- Westside Cluster of Centers and Settlements to Marsha Martin, School of Social Work, for Educating Social Work Students for Work with the Homeless.

(6) Herbert H. Lehman College: Lehman College has received a grant of $282,990 from the National Science Foundation to Eleanore T. Wurtzel, for Research Improvement at Minority Institutions (RIMI), Molecular Biology Facility for Studies on Regulation, Structure and Function of Biological Macromolecules.

(7) New York City Technical College: New York City Technical College has received the following grants:

(a) $325,567 from the N.Y.S. Education Dept., Adult Education Act, to Sonya Shapiro, for the Adult Learning Center.

(b) $311,282 from the U.S. Dept. of Education to Joyce Palmer for Student Support Services.

(c) $82,154 from the N.Y.S. Education Dept. Vocational Education Act, to Sonya Shapiro, for a project entitled "Access for Women in Technical Careers."

(d) $55,355 from the N.Y.S. Education Dept. Vocational Education Act to David Dunner, for a Computer Controlled Multimodal Language Skills Tutorial Program for Adult Students Enrolled in Career Programs.
(e) $50,128 from N.Y.S. Education Department Vocational Education Act to Joyce Palmer for Academic Assistance Program for Adults with Disabilities.

(8) York College: York College has received the following grants:

(a) $249,600 from the Urban Mass Transit Authority to Dr. Vernon Boggs, for Analysis, Planning of Private Auxiliary Transport at Jamaica center.

(b) $60,000 from N.Y.S. Dept. of Education to Dr. Pearl Bailey for C-Step: LPN to RN Articulation Project.

(c) $50,000 from the CUNY Office of Urban Affairs to Dr. Frank Pomilla for Science & Mathematics Center/Project Leadership.

C. ORAL REPORT OF THE CHAIRPERSON: The Chairperson mentioned the State's recent budgetary problems and noted that CUNY is not alone in facing this problem; all public agencies in New York face similar challenges. Other states, including Massachusetts, Connecticut, and California, are undergoing similar difficulties. In addition, the issue of budget deficits is now central to our national concerns. We are in a period requiring a high level of communication, a strong sense of unity within the University, cooperation, and careful consideration of developments external to the University. The Chairperson also noted the recent actions necessitated by the budgetary freeze, and the responsiveness of the college presidents which were timely, necessary, and appropriate. At this point, the Chairperson requested, on behalf of the Board, that a copy of the Chancellor's letter to the Presidents be made a part of the Minutes and that support for these actions be duly noted. Furthermore, he asked the Secretary of the Board to convene a meeting of the Board's Committee on Long-Range Planning in early December. He added that President Joel Segall is heading the Budget Strategy Committee of the Council of Presidents. The Chairperson noted that there is a need to continue to monitor developments and to review strategies in the days and months ahead, as the phase will not pass quickly and it will be necessary to work closely together to see to it that the best interests of the University are protected.

The text of the Chancellor's letter follows:

As you know, New York State Budget Director Dall W. Forsythe recently announced implementation of a State-wide program of spending controls to reduce, in part, the remaining budget deficit of $994 million for the current fiscal year. He further indicated that additional actions, including legislation, will be required to deal with this shortfall. The Budget Director is also projecting a State deficit of at least $1.9 billion for the next fiscal year.

Last week, the Standard and Poor's Corporation indicated that it has placed the State on a "credit watch" because of the financial situation. The other major bond rating firm, Moody's Investors Service, has no status equivalent to a "credit watch" and appears to be waiting to see how the State will handle its fiscal responsibilities. Some observers have cited miscalculations in State revenue forecasts as the major reasons for the present budget problems. Some legislative leaders have pointed to the State tax cut, adopted by the State two years ago during the same period the federal government drastically revised its income tax structure.
As we discussed at the special meeting of the college presidents on November 17, all State agencies and departments have been directed to curtail spending for the remainder of the current year and to implement a freeze on hiring and certain purchases, with the exception of those transactions specifically exempted by the Division of the Budget. I have given you a copy of the official New York State Division of the Budget bulletin ("Fiscal Guidelines for the Remainder of State Fiscal Year 1988-89" --November 10, 1988). Although The City University and the State University are technically exempt from this specific directive issued by the Budget Director, the universities have been asked to meet the fiscal objective of the bulletin. I have therefore announced a freeze on all hiring and certain purchasing at the senior colleges effective November 17, 1988, in order to assure that the University acts responsibly and prudently during the current period of financial exigency in New York State. We are in the process of calculating the savings which would be produced as a result of the freeze.

We have developed a process for very limited exemptions to various aspects of the restrictions in order to permit campuses flexibility needed to operate educational services and programs. As a general principle, we are requiring that you hold positions open which become vacant during the normal attrition process and that you freeze non-essential purchases, in consultation with the University Budget Office and the Office of Faculty and Staff Relations. We are, however, planning to allow Spring adjunct faculty and graduate student appointments.

I am eager to avoid layoffs. I recognize that next year will include further budgetary issues. We have been working for several months in anticipation of the State revenue shortfall and will continue to communicate to State officials the importance of protecting the University during this period of austerity.

Our historic educational mission, including commitments to student access, academic excellence, and affirmative action, is mandated by State law. It is no accident of time or circumstance that The City University of New York is currently serving 188,000 degree credit students and 90,000 adult and continuing education students, the highest level in over a decade. Our colleges remain the principal vehicle of upward educational, social, and economic mobility for the children of low-income and middle-class families and, frequently, for the parents themselves. We will seek to protect the vital educational programs and services that are essential to our efforts to meet the educational needs of the student population we serve.

It is possible that some solutions may be developed by the Governor and the Legislature, with appropriate encouragement from the public. Deferral of the tax cut is one option that would produce significant revenue. The State will certainly consider additional borrowing and other actions. We may also hear of draconian proposals. A high level of communication and cooperation will help enable us to resist such measure.

In order to proceed expeditiously and in a comprehensive way, I have established a budget strategy committee of the Council of Presidents, chaired by President Joel Segall of Baruch College, to review options available to us. We will, of course, continue to meet with all the presidents. In addition, I am consulting with the Board of Trustees, the leadership of the University Faculty Senate and Student Senate, labor representatives, and a wide range of elected officials and community leaders who are important friends and traditional allies of the University. Although
you have probably already done so, I am asking you to establish similar consultation
mechanisms to strengthen communication with the faculty, staff, student body, labor
groups, alumni, and friends of the College. I am requesting that you make available
to each of the constituent groups a copy of this letter. I am also asking the Deputy
Chancellor and each of the Vice Chancellors to be available to you and your staff in
order to provide timely and accurate information as the situation further develops.

State officials appreciate the extraordinary value of the educational mission of our
University. They have helped us to overcome budgetary difficulties in the past. They
understand the relationship of what we do to the education and economic vitality of
the City of New York and the entire State. We will, of course, need to remind them
during the months ahead ad we will do so frequently and vigorously. In the meantime,
however, your cooperation in helping the State with its efforts to stabilize the
budget is vitally important. I deeply appreciate your support.

In reply to a question from Mr. D'Angelo, the Chairperson stated that the
approximate date for the meeting of the Long Range Planning Committee is December
7th.

At this point the Chairperson asked Chancellor Murphy to present his oral report.

D. ORAL REPORT OF THE CHANCELLOR: Chancellor Murphy stated that, along with
other state agencies, CUNY is in the process of negotiating its budget for the
current year's expenditure. He added that budget changes within the year are
magnified out of proportion because the University had already been spending at the
level that was assumed to have been appropriated to the University at the beginning
of the year. Further, the State budget, which was adopted in April by the Governor
and the Legislature and is the base budget determining our level of expenditure, has
been altered several times in anticipation of a budget deficit of close to a billion
dollars for the current fiscal year. In addition, the University faces a possible
budget deficit, or some percentage of at least 1.9 billion dollars that is what the
State is currently projecting as its deficit for next year. Some State deficit
estimates have gone as high as 2.3 billion dollars for next year.

Chancellor Murphy indicated that two issues are on the table: (1) There is a freeze
in play to reduce CUNY's portion of the billion dollar shortfall in revenues during the
current fiscal year, and (2) CUNY is in the process of negotiating a budget with the
State for the next fiscal year. The situation for CUNY is all the more
complicated because it is virtually impossible to make any kind of estimate as to
local aid appropriations from State to City. Consequently, in addition to the Senior
College budget being in jeopardy and in a cloud of uncertainty, the City budget is
as well.

Chancellor Murphy observed that the University and the State University, although
technically exempt from budget restraints by the State, are nevertheless required to
conform with the demands made upon it by the State. Consequently, CUNY has imposed a
freeze, similar to that of other agencies, on both Personnel and OTPS accounts. The
Council of Presidents met on November 17 to discuss the freeze on hiring and certain
kinds of purchases, which was subsequently implemented.

Chancellor Murphy noted that everyone in Central Administration is working closely
with all the college presidents and their staff to minimize campus disruptions and
maximize campus flexibility.
The Executive Budget for 1989-90 should be available at some point between the beginning and middle of January. At that time the University will have a clearer idea of how the State intends to solve its fiscal problems.

The University has several established mechanisms: the first is the use of the Board's Long Range Planning Committee to plan and outline strategies; the second is a budget strategy committee chaired by President Segall of Baruch College. The University has to make a special effort to communicate the importance of its mission to all its external constituencies: the Legislative Action Council, Friends of The City University of New York, organizations of faculty, students, and alumni—all have been extremely effective in the past and all will be involved in carefully crafting a strategy to advance the University's interest during the next five or six months.

In conclusion, the power of the University is considerable. If everyone works together—students, faculty, and staff—the University will have a fair chance of managing, despite the difficulties that the State is encountering. However, it would be a terrible error for anyone to underestimate the State's problem. If we stick together, the Chancellor said, there is a likelihood that the University and its people will suffer as little as possible. The Chancellor then concluded that he hoped that everyone would keep in mind that the University's strength is in its unity and that it is important that that unity is maintained.

Dr. Jacobs then asked the Chancellor if the construction fund was going to be reduced. The Chancellor answered that at the moment the State is concentrating on expenditures that require hard cash outlays. That does not mean that the Division of the Budget intends to finance all of the projects that have been currently bonded. They may have to take another look but at this time they said there is nothing that puts in jeopardy construction programs already underway.

Mr. Muhammad then commented on the Chancellor's remarks concerning the budget. He concurred that all constituents need to work together for the budget. However, when he was in Albany the week before with the State Association for Students, he had discovered that there would be difficulty in passing the proposed budget. Unless there is the sort of unification that the Chancellor mentioned earlier, the University will suffer as a result of the two billion dollar cut. He stated that the student body is a major segment of the University's constituency with 278,000 students, including 9,700 foreign and out-of-state students and, as such, has the potential to have considerable impact on the type of people put into office. According to Mr. Muhammad, the students feel that the proposed budget is top-heavy with administrative costs and that the $750 tuition increase will hurt foreign students. Therefore, the students will not support the budget, nor do they plan to go to Albany to lobby for the budget. What they might do instead if they go to Albany is to talk about the devastating cut, thus making the Board feel that foreign students should have been taken into consideration prior to the cuts and the increase. Mr. Muhammad continued by stressing the $14 million cut and citing the Italian-American Institute which had received approximately $500,000 and has almost doubled to $900,000 in the requested budget, as well as other proposed increases which have been challenged by other Board members. He criticized the Board for not supporting services deemed necessary for the entire student body. In summation, Mr. Muhammad stated that the students would like to support the Chancellor and the Board but do not intend to do so unless the Trustees and the Chancellor support them.
The Chairperson thanked Mr. Muhammad and said the Board received his words in the spirit in which they were spoken.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 28, 1988 (including Addendum Items) be approved as revised as follows:

(a) Items listed in part E-ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for November 28, 1988 (including Addendum Items) be approved as revised as follows:

(a) PART D - ADDENDUM: Add the following:

D8. Hunter College - Cleaning and Recharging Acid Neutralizing Tanks: Resolved, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Hunter College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for cleaning and recharging acid neutralizing tanks in the North Building and Thomas Hunter Hall at Hunter College, 695 Park Avenue, New York, N.Y. 10021, at an estimated cost of $40,000 chargeable to expense code 217701400-446052 or any other funds subject to financial ability, fiscal year 1988-89.

EXPLANATION: The neutralizing tanks are not operating efficiently and must be recharged with limestone. This project is considered essential in order to avoid tank overflows and spilling of hazardous chemicals into occupied areas.

(b) Items listed in part E-ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Mr. Muhammad wanted to note the fact that the University Faculty Senate had passed a resolution against increasing the foreign student tuition and requested the rescinding of the Board action. For this reason, the students could not support the Report as submitted. He said that the students will no longer support the Chancellor’s Report unless it calls for the rescinding of the tuition increase for foreign students.

Mr. Muhammad voted NO.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of October 31, 1988 be approved, as amended as follows:
Dr. Bernstein questioned a statement made in the October 31st Minutes. She referred to the following quote appearing in the last paragraph of page 284: "The Chancellor agreed with Dr. Bernstein's statement about the Italian-American Institute program, that part of it that provides counselors. Her comment was that the money would be better spent for counselors." Dr. Bernstein remarked that the statement did not make sense, and rephrased the latter part of the sentence to read that "the money would be better spent for counselors for all of the students and not just those of Italian origin." It was agreed that the October 31st Minutes would be corrected to reflect Dr. Bernstein's revised comment.

Mr. Muhammad took issue with a statement supposedly made by the Vice Chairperson to newspaper reporters that many of the foreign students are wealthy and can afford the tuition increase of $750.

Mrs. Everett responded by expressing her desire to clarify the statement she had made in the appropriate context. She explained that the point she was trying to make concerned the fund that was going to be set up to assist foreign students financially. What she wanted to make clear is that the funds should be directed to students in need in order to be equitable. She added that some foreign students who come to this country have parents with the ability to pay the increased tuition. And she felt that people who can pay should pay and people who do not have the means should be helped financially.

Mr. Muhammad concluded that Mrs. Everett had clarified her statement suitably and withdrew his request for the Minutes to be amended.

Mr. Muhammad abstained.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. Master Capital Plan:

RESOLVED, That the Board of Trustees hereby approve a comprehensive Master Capital Plan for projects to be undertaken in the next five fiscal years.

A copy of the five-year plan is on file in the Office of the Secretary.

EXPLANATION: On October 31, 1988 (Cal. No. 4B) the Trustees approved a Capital Budget Request for 1989-90.

The 1988 State Legislature enacted legislation which added a new Section 6233-a to the Education Law which requires the Trustees of The City University to annually review, amend as necessary, and approve a comprehensive, sequential Master Plan for projects proposed to be undertaken in the following five years. The statute sets in place a mechanism, an annual Master Capital Plan, for the Board of Trustees to advance the University's capital project priorities, while recognizing that such priorities may change.
B. Kingsborough Community College - Parking Lot Rehabilitation:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Department of Technical and Operational Services to advertise for, receive bids, and award a contract to the lowest responsible bidder for the rehabilitation of Parking Lot No. P-7 at Kingsborough Community College, at an estimated cost of $112,000, chargeable to Capital Project KG-005-988, and/or such other funds as may be available.

EXPLANATION: The existing lot is inefficiently designed, permitting haphazard and dangerous crossover of vehicles and pedestrians, with no defined traffic pattern. This rehabilitation would result in safe intersections and defined traffic flow plus increased site lighting.

C. Baruch College - Door Replacement:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the Office of Campus Planning and Facilities, Baruch College and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, materials and equipment required for the replacement of doors at the 17 Lexington Avenue building at Baruch College, Project No. BA004-087 at a total estimated construction cost of $200,000 chargeable to the State Capital Construction Fund.

EXPLANATION: This project consists of replacement of damaged and deteriorated doors in corridors and public spaces at the 17 Lexington Avenue building. High utilization, lock changes and warping over the past 60 years have made complete replacement of these doors and hardware necessary.

D. Baruch College - Skylight Replacement:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the Office of Campus Planning and Facilities, Baruch College and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, materials and equipment required for the replacement of skylights at the 17 Lexington Avenue and 137 East 22 Street buildings of Baruch College, Project No. BA003-087 at a total estimated construction cost of $125,000 chargeable to the State Capital Construction Fund.

EXPLANATION: This project consists of replacement of the deteriorated and leaking skylights at the owned facilities at 17 Lexington Avenue and 137 East 22 Street. These skylights are in excess of 50 years old and are beyond repair.

E. Kingsborough and Borough of Manhattan Community Colleges - Alteration Projects:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Rothzeid, Kaiserman, Thomson & Bee P.C. Architects and Planners, A.I.A. and authorize the Office of Facilities Planning, Construction & Management to advertise, bid and award contracts to the lowest responsible bidder for furnishing all labor and materials for the construction of various alteration projects at Kingsborough and Borough of Manhattan Community Colleges, CUNY Project No. CU81-085, at a total estimated construction cost of $1,620,000 chargeable to the New York City Capital Budget Code 3HN-206.
EXPLANATION: The project consists of:

KINGSBOROUGH COMMUNITY COLLEGE:

1. Storage Building. Construct a pre-engineered type structure for buildings and grounds equipment. (KG216-085)
2. College Center. Enclosure on roof to house administrative offices. (KG928-085)
3. Expand Electronic Security System and move "E" Scan. (KG-928-085)

Subtotal Construction Cost = $1,085,000

BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

1. Enclose terrace between cafeteria and bookstore. (MC714-085)

Sub-total Construction Cost = $535,000

This project has been recommended and approved by the College. The construction estimate includes a recommended contingency.

On October 28, 1985, Cal. No. 4.H., the Board of Trustees adopted a resolution that approved the selection of the firm of Rothzeid, Kaiserman, Thomson and Bee P.C. Architects and Planners, A.I.A. for this project.

F. Baruch College and New York City Technical College Rehabilitation Projects - Amendment:

RESOLVED, That the Board of Trustees of The City University of New York approve an amendment to the resolution adopted by the Board on January 26, 1987 (Cal. No. 4.E.) and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, material and equipment required for mechanical plant rehabilitation projects at Baruch College and New York City Technical College, Project Nos. BA751-085 and NY938-085, Combined Project No. CU984-085, with an increase in the cost estimate in the amount of $301,000 (from $2,252,500 to $2,553,500) chargeable to the State Capital Construction Fund.

EXPLANATION: The original resolution approving contract documents was approved in January 1987, three months before the effective date of Local Law 76, which requires abatement of asbestos prior to construction or rehabilitation work. The contracts were not awarded prior to April 1, 1987, which required CUNY to complete asbestos surveys, documents and removal prior to the award of these construction contracts. Since these were the first contracts subject to Local Law 76, selection of asbestos consultants, and preparation and registration of contracts, took an inordinate period of time. Asbestos removal is underway and will be completed in November 1988. The delay of almost two years in awarding the construction contracts has resulted in escalation of the construction cost estimate by $301,000.

G. City University of New York Medical School - Marshak Building Laboratory Space:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents, specifications and expenditure and authorize The City University of New York Medical School to advertise for, receive and open bids, and award contract to the lowest responsible bidder to serve as the General Contractor to provide services of carpenters, painters, electricians, sheet metal workers, pipe fitters and laborers to accomplish the conversion of office space into research
laboratory space in the Marshak Building at The City College campus, at an estimated cost of $159,000 chargeable to code 70110-176-8901-580-2-21891-54-61 subject to financial ability.

EXPLANATION: The above specified space is being renovated as a research laboratory to accommodate the research needs of the newly hired chairperson of Cell Biology and Anatomical Sciences. The new faculty member is moving his research from the University of North Carolina at Chapel Hill to The City College Campus and is bringing significant NIH Research funding to the campus.

Mr. Muhammad questioned whether these resolutions were in keeping with the Chancellor's freeze, and, as a point of information, if these resolutions were adopted prior to institution of the freeze.

The Chancellor replied that these were all capital projects, some of which were community college projects.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. Hunter College - Institute for Biomolecular Structure and Function:

RESOLVED, That The City University of New York Institute for Biomolecular Structure and Function to be established at Hunter College be approved, effective December, 1988, subject to the Policy Guidelines for Research Institutes and Centers set forth by the Board of Trustees in January, 1984.

EXPLANATION: The purpose of the proposed Institute is to consolidate existing human and physical resources in order to provide added momentum to research on biomolecular structure and function, in which a critical mass of faculty and student talent has formed at Hunter College. The proposed Institute is intended to constitute a focus of research activity and an identifiable organizational structure that would also promote connections with scientific colleagues within and outside of the University.

As society looks toward the 21st century, biomolecular structure and function must be at the heart of research and teaching in biology at any great university. It is only within the last twenty years that the research tools have been developed to make rapid advances in this fundamental area of biology possible. Recent breakthroughs in this area have also made possible a radically different approach to the understanding of diseases based on genetic defects, or of cancer, and for diseases caused by viral pathogens, such as the AIDS virus. It is now possible to frame the important questions at the level of individual genes, and to provide the right answers.

In the past two decades Hunter College has recruited scientists in its departments of Biology and Chemistry whose research is aimed at these pivotal questions. The scientists involved, both senior and junior, are of top caliber. They are recipients of major research funding from national agencies and have published extensively in leading journals. Their research contributions are internationally recognized. Their research efforts are joined by talented students, both undergraduate and graduate, who work closely with faculty members in the laboratories. The laboratories themselves are well-equipped, and have recently been reinforced by several state-of-the-art new facilities which house the most sophisticated equipment currently obtainable for protein and gene (DNA) sequencing and synthesis, and
structural analysis of these complex macromolecules to the level of single atoms. These latter "core facilities" represent a very large investment of Hunter College and City University funds, and of Federal grant monies which are derived from competitive grant awards to Hunter scientists. It is intended that these resources be consolidated into an institute which will both recognize the resources which already exist and provide a basis for new developments.

Dr. Bernstein stated that the development of minority scientists is an additional distinctive feature of the proposed Institute. As is well known, minority scientists are significantly under-represented in the relevant areas of research nationwide. The proposed Institute responds to strong academic and industrial employment prospects for newly trained scientists. Specific initiatives to increase the number of minority faculty and staff at Hunter and specific initiatives to facilitate career development for graduate and post-doctoral minority students are integral to the purpose of the Institute. Therefore, the approval of the Institute would result in an unusual entity in American science: an outstanding cross-disciplinary research facility in a public university with a large representation of minority students. The Committee unanimously approves the Institute, and is recommending it to the Board.

Mr. Muhammad noted first his disapproval of the term "minority" in the context used and commented that 60% of the University's students are Black, Hispanic, or Asian, which constitutes its own majority when taken as a whole. Mr. Muhammad expressed approval of the Institute itself, its expected contribution to the research of AIDS, and biomolecular technology. However, he questioned the fact that even though such an Institute would benefit minorities, there was still the issue of whether minorities and foreign students will be able to afford tuition.

Dr. Bernstein mentioned an article in a book by Nathan Glaser which discusses the changing nature of the population of New York over the last two or three decades. Mr. Glaser mentioned, she noted, that we can no longer talk about "the minorities" of New York; we are a city of minorities; everybody is a minority. Dr. Bernstein stated she would accept such a correction in those terms.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. Distinguished Professors: RESOLVED, That the following be designated Distinguished Professors in the departments, the colleges, and for the period 12/1/88-8/31/89, with compensation of $15,000 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friedman, Gerald</td>
<td>Geology</td>
<td>Brooklyn College</td>
</tr>
<tr>
<td>Pollak, Fred</td>
<td>Physics</td>
<td>Brooklyn College</td>
</tr>
<tr>
<td>Alford, Robert</td>
<td>Ph.D. Program in Sociology</td>
<td>The Grad. School &amp; Univ. Center</td>
</tr>
<tr>
<td>Grossman, Michael</td>
<td>Ph.D. Program in Economics</td>
<td>The Grad. School &amp; Univ. Center</td>
</tr>
<tr>
<td>Meserve, Walter</td>
<td>Ph.D. Program in Theatre</td>
<td>The Grad. School &amp; Univ. Center</td>
</tr>
<tr>
<td>Piven, Frances Fox</td>
<td>Ph.D. Program in Pol. Science</td>
<td>The Grad. School &amp; Univ. Center</td>
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Professors Friedman, Pollack, Alford, Grossman, and Meserve were introduced.
B. Visiting Distinguished Professor: RESOLVED, That Shlomo Avineri be designated Visiting Distinguished Professor of Political Science at Queens College for the period 9/1/89-1/31/90, with compensation of $15,000 per annum in addition to his regular academic salary, subject to financial ability.

C. Proposed Legislation Affecting the Board of Trustees: The resolution was moved and seconded.

This issue was extensively discussed by the Committee after consideration of a legal opinion by the Board's General Counsel. The resolution calls for the University staff to draft and submit legislation to the Governor's office in accordance with established procedure, for the next session of the Legislature. It would preclude a Trustee from accepting a paid position with the University during his or her service as Trustee and for a period of two years following service as Trustee. The legal opinion of the General Counsel of the Board indicates that the Board is precluded from adopting policy affecting the terms and conditions of a Trustee appointment because those matters should be set by the Legislature. The Committee maintained that such a policy is important in order to avoid any appearance of lack of objectivity or impartiality.

Trustees Carrion and Jacobs stated that the best way to handle the situation was through legislative means.

Chairperson Murphy indicated that staff was currently reviewing the impact of the State ethics legislation on the Board of Trustees.

Mrs. Everett then noted that the CUNY Board is not a paid board and for this reason functions fairly and impartially. Ethical rules are important to keep the Board above reproach, especially in light of the many incidents throughout the city.

The following resolution was adopted:

RESOLVED, That the Board of Trustees seeks the adoption of legislation that would result in the prohibition of the paid employment of members of the Board of Trustees, except for the ex officio student and faculty Members of the Board of Trustees, by The City University of New York during their service as Members of the Board of Trustees and for two years after the termination of such service as a Trustee.

Dr. Canino voted No.

NO. 7. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and reports noted:

A. Strengthening New York's Work Force:

WHEREAS, The labor market in the 1990's will be characterized by: continued expansion of jobs requiring higher education; continued loss of opportunities for unskilled labor; a population made up increasingly of members of minority groups; and a shrinking pool of younger workers; and

WHEREAS, The City University of New York is uniquely equipped to bridge the developing gap between skills and jobs in the local economy; and
WHEREAS, The City University of New York Master Plan for 1988 articulates the University's role in preparing people for work-force participation through: expanded curricula which make use of internships and cooperative education; maintaining a strong commitment to research; expanding adult education programs; collaborations with employers and labor unions; planning new courses that meet the needs of small business and international business; and

WHEREAS, A Task Force to Strengthen New York's Work Force has been established by the Speaker of the New York State Assembly to address: work-force training; work-force family policies; and workplace environments,

BE IT RESOLVED, That the Board of Trustees commends the Assembly for its initiative in promoting the strengthening of the work-force and urges the leadership of the Assembly to call upon the talents and expertise of The City University's faculty and staff in developing appropriate policy recommendations.

B. Reports:

(1) Mrs. Bloom reported that the Annual Board Trip to Albany will take place on February 21 & 22.

(2) Mrs. Bloom noted, with profound sorrow, the passing of a dear friend of The City University, Mr. Seymour Posner. Mr. Posner was an alumnus of The City College, former Chairman of the New York State Assembly Committee on Labor and former Vice Chairman of the Workers’ Compensation Board. His deep and long standing commitment to higher education and civil rights is a matter of record. He will be sorely missed and it was asked that the minutes of this meeting reflect the fact that we mourn his loss.

The Chairman mentioned the birth about ten days ago of a daughter, Samantha, to Paul and Veronica Baard and wished all three well.

ADDED ITEMS

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

The Chairman recognized the new Chair of the Committee on Student Affairs, Brenda Farrow White. Trustee White summarized the increases proposed for student activities fees effective in the Spring of 1989. She noted that this is the first such increase in 20 years. At the committee meeting representatives of the student government testified that adequate and appropriate efforts were made to inform all students of the referendum.

The following resolution was unanimously adopted:

A. Lehman College - Increase in Student Activity Fee:

RESOLVED, That the student activity fee at Lehman College be increased from $25.85 to $45.00 per semester for full-time students and from $8.85 to $25.00 per semester for part-time students, effective Spring 1989, in accordance with the following schedule:
<table>
<thead>
<tr>
<th>Earmarked Allocating Body</th>
<th>Current Fee</th>
<th>Proposed Fee</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>F/T</td>
<td>P/T</td>
</tr>
<tr>
<td>College Association</td>
<td>$25.00</td>
<td>$8.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$0.85</td>
<td>$0.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$25.85</td>
<td>$8.85</td>
</tr>
</tbody>
</table>

The fee increases (full-time and part-time) also apply to graduate students, who have previously all paid $10.85.

The Summer Session student activity fee shall be $24.15 for all students.

EXPLANATION: The student activity fee schedule represents an increase of $19.15 in the full-time and $16.15 in the part-time student activity fee. This schedule also represents an increase of $34.15 in the full-time Graduate fee and $14.50 in the part-time Graduate student activity fee. A referendum was held in accordance with bylaw section 16.12 (c) in a special election held November 2-4, 1988. The vote was 519 in favor and 156 opposed to the increase, with 7.1% of the eligible student body voting. The College President strongly supports the increase, which is the first increase in 20 years, and is essential for the continuation of student activities at their current level.

**NO. 9. HONORARY DEGREES:**

(a) RESOLVED, That the honorary degree of Doctor of Science, approved by the appropriate faculty body and recommended by the Chancellor, be presented to Dr. Izrael Moisevich Gelfand, during a special conference to be held at the Graduate School and University Center the week of December 12.

(b) RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the Hunter College commencement.

<table>
<thead>
<tr>
<th>Ricardo Alegria</th>
<th>Doctor of Humane Letters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kate Simon</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>

The Chairman mentioned that President Shirley Strum Kenny of Queens College had just become the grandparent of a grandson.

President Paul LeClerc was congratulated on his inauguration on November 20, 1988, at Hunter College.

Mr. Muhammad introduced a motion to rescind the $750 tuition increase for foreign students to start Spring, 1989. The Chairman said he was refraining from sending the motion back to the committee and from declaring it out-of-order. The item was seconded and received only two affirmative votes. It failed but was received with the recognition of the sincerity of the sponsor and all those he speaks for.

The Chairman extended greetings for a Happy Chanukah and a Happy Christmas and Happy Holiday to all.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:55 P.M.

MARTIN J. WARMBRAND, SECRETARY