Minutes of Proceedings, January 30, 1989

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 30, 1989

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:45 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Blanche Bernstein
Sylvia Bloom
Marla Josefa Canino
Gladys Carrion
Louis C. Cencl

Abdallah Muhammad, ex officio

Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
President Milton G. Bassin
President Roscoe C. Brown, Jr.
Acting President Leo A. Corbie
President Leon M. Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
Acting President Tilden J. LeMelle
President Leonard Lieb
President Gerald W. Lynch

Armand D'Angelo
William R. Howard
Harold M. Jacobs
Margaret Titone

The absence of Dr. Baard, Mr. Gribetz, and Ms. White was excused.
A. HONORABLE MARGARET A. TITONE - APPRECIATION OF SERVICES: Upon motions duly made, seconded, and carried, the following resolution was unanimously adopted:

WHEREAS, The Honorable Margaret A. Titone served with exemplary dedication as a Trustee from June 11, 1980 to February 1, 1989; and

WHEREAS, Her outstanding record included service as a member of the Committee on Academic Policy, Program and Research, Committee on Public Affairs and Committee on Fiscal Affairs, Facilities and Contract Review, and on the Search Committee for a President for Borough of Manhattan Community College; and

WHEREAS, Her sensitivity to student needs and concerns was perceived by all who worked with her on University matters;

THEREFORE BE IT RESOLVED, That the Board of Trustees expresses its deepest appreciation to The Honorable Margaret A. Titone for her service to the community of The City University of New York.

In reply, Mrs. Titone stated that she had mixed emotions. She stated that her service on the Board has been a marvelous experience, a wonderful experience. She loved knowing all of her colleagues and will miss many of them. She wanted to take the opportunity to thank publicly some people who never seem to get the recognition that she felt they deserved - Etta Grass, Genevieve Mullin, and Martin Warmbrand. She expressed thanks for the honor accorded her.

On behalf of the Board, the Chairperson expressed best wishes to Mrs. Titone and her family, expressed appreciation for having served with her, and hoped to stay in touch with her and hear her views on matters concerning the University.

B. CHANCELLOR JOSEPH S. MURPHY: The Chairperson reported that on January 18, 1989, the National Association of System Heads - the national organization of chancellors and presidents of public multi-campus university systems - elected Chancellor Joseph S. Murphy as President-Elect.

C. PRESIDENTIAL HONOR: The Chairperson reported that Mayor Koch has named Pres. Augusta S. Kappner of Borough of Manhattan Community College to serve on the Commission on Integrity in the Public Schools. The Chairperson stated that this is an important body with very real challenges. The appointment does honor to Pres. Kappner, to the College, and to the University.

D. VICE-PRESIDENT GLEN NYGREEN - LEHMAN COLLEGE: The Chairperson reported that the National Association of Student Personnel Administrators has selected Vice President Glen Nygreen of Lehman College as the 1989 recipient of the prestigious Scott Goodnight Award for Outstanding Performance as a Dean of Students. This award brings distinction to Lehman College and to the entire Student Affairs area at The City University. The honor is bestowed on Dr. Nygreen as he retires after having served as Dean of Students for 25 years at Lehman College.

E. FACULTY HONORS: The Chairperson reported the following honors accorded members of the University faculty:

(a) The following twelve City University faculty members are lecturing or conducting advanced research in the countries named, in 1988-89, under the Fulbright Scholar Program:

Joyce Gelb, professor of political science at City College: Mexico.
Arthur Golden, professor of English at City College: Austria.
Frederick Goldin, professor of English at City College: China.
Herbert H. Hyman, professor of urban affairs at Hunter College: Israel.
Orhan Kayasalp, associate professor of economics at Lehman College: Italy.
Christopher I. S. Kocher, adjunct lecturer of English as a second language at Lehman College: Turkey.
Edgar J. McManus, professor of history at Queens College: Norway.
Ricardo L. Otheguy, professor of elementary education at City College: Uruguay.
Leonard J. Slatkes, professor of art at Queens College: multi-country award
Carolyn M. Somerville, assistant professor of political science at Hunter College: Senegal.
James C. Willimetz, continuing education teacher at Hunter College's International English Language Institute: Peru.
(b) Sheldon Weinbaum, an engineering professor at City College, won a public service award from the Fund for the City of New York for his role in making the College the largest source of minority engineering graduates in the country.

F. STUDENT HONOR: The Chairperson reported that James Wiley, of Lehman College, has been awarded a Marshall Scholarship for two years of postgraduate study at a British University of his choice. The Marshall Scholarship was created by the British Government in 1953 in honor of Gen. George C. Marshall.

G. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $1,461,651 from New York State Education Department to Dr. Bert Flugman for the Program Implementation Center.

(b) $299,712 from the John D. and Catherine T. MacArthur Foundation to Dr. Benjamin Rivlin for Minority Student Fellowships in International Affairs.

(c) $199,922 from the U.S. Dept. of Health & Human Services, Social Security Administration, to Dr. Alan Gartner for Collaborative Employment Program for SSI Youth.

(d) $189,939 from the National Endowment for the Humanities to Prof. Renee Waldinger for the Institute on the French Revolution: Texts and Contexts.

(e) $164,590 from the Ford Foundation to Prof. Thomas Karis for Updating a Documentary History of Black Politics in South Africa.

(f) $91,485 from the National Endowment for the Humanities to Prof. Bernard Brown for Modern French Politics.

(g) $82,500 from the National Science Foundation to Dr. Bert Flugman for City College Regional Center for Minorities.

(h) $81,213 from Teachers College, Columbia University, to Prof. Sylvia Scribner for Learning to Integrate Technical and Symbolic Knowledge in Computer Controlled Machining.

(2) City University School of Law at Queens College: The City University School of Law at Queens College has received a grant of $682,568 from the New York State Dept. of Social Services for the support of training contract entitled "Training Program for Dept. of Social Services Hearing Officers and Supervising Hearing Officers" under the direction of Ms. Holly Hartstone.

(3) City University School of Medicine: The City University School of Medicine has received the following grants:

(a) $297,943 from the National Science Foundation to Prof. C. Moore for Genetic & Biochemical Controls of Radiomimetic Damage.

(b) $200,000 from the Aaron Diamond Foundation to Prof. M. Slater for Gateway to Higher Education/Bridge to Medicine Program.

(c) $75,000 from Dewitt Wallace—Reader's Digest Fund Inc. to Prof. M. Slater for Gateway to Medicine Program.

(d) $58,670 from the National Institutes of Health to Prof. A. Kierszenbaum for Bioregulation of Speratogenesis.

(4) Baruch College: Baruch College has received the following grants:

(a) $98,289 from the U.S. Dept. of Health and Human Services to Dr. June O’Neill, Professor of Economics and Finance and Director of the Center for the Study of Business and Government, for a project entitled "Underclass Behaviors in the United States: Measurement and Analysis of Determinants."
(b) $53,083 from the U.S. Dept. of Labor - Bureau of Labor Statistics to Dr. June O'Neill, Professor of Economics and Finance and Director of the Center for the Study of Business and Government, for a project entitled "Determinants of Women's Work Patterns and Earnings: An Intercohort Analysis."

(5) The City College: The City College has received the following grants:

(a) $1,000,000 from the National Science Foundation to Prof. D. Akins, Chemistry Dept., for Center of Excellence for Analysis of Structures & Interfaces (MRCE).

(b) $719,872 from the National Science Foundation to Prof. A. Guzman, Mathematics Dept., for Comprehensive Regional Center for Minorities at City College.

(c) $635,311 from the National Institutes of Health to Prof. M. Fishman, Chemistry Dept., for Research Training for Biomedical Careers.

(d) $350,000 from N.Y.C. Dept. of Sanitation to Prof. J. Fillos, Civil Engineering Dept., for Fresh Kill Landfill Leachate Treatment & Disposal Study.

(e) $260,000 from N.Y.S. Education Dept. to Prof. N. Shapiro, Social & Psychological Foundations Dept., and Dean L. Beckum, Education Dept. (Admin.), for Stay in School Partnership Program.

(f) $209,893 from Photonics Research Corp. Hamamatsu to Prof. R. Alfano, Physics Dept., for Photonics Application Laboratory.

(g) $179,237 from U.S. Dept. of Transportation to Prof. M. Ghosn, Civil Engineering Dept., for Bridge Overstress Criteria.

(h) $140,000 from N.Y.S. Education Dept. to Dean L. Beckum, Education Dept. (Admin.), for CCNY Teacher Opportunity Corps.

(i) $138,805 from National Science Foundation to Prof. John J. Lee, Biology Dept., for Electron Microscopy Facility Center.

(j) $116,300 from N.Y.S. Education Dept. to Dean L. Beckum & A. Posamentier, Education Dept. (Admin.), for Principals' Center (Manhattan).

(k) $114,655 from U.S. Dept. of Education to Provost D. Morgan, Center for Legal Education, for Title III: Strengthening Institutions Program.

(l) $100,000 from N.Y.S. Education Dept. to Dean L. Beckum and Prof. A. Posamentier, Education Dept. (Admin.), for Principals' Center N.Y. (Bronx).

(m) $100,000 from U.S. Army Research Office to Prof. R. Alfano, Physics Dept., for Photo-Dynamics & Physics Behind Tunable Solid State Lasers.

(n) $93,818 from Columbia University to Prof. S. Weinbaum, Mechanical Engineering Dept., and Prof. R. Pfeffer, Chemical Engineering Dept., for Studies of Endothelium in Relation to Atherogenesis.

(o) $90,000 from National Science Foundation to Profs. S. Weinbaum and P. Ganatos, Mechanical Engineering Dept., and Prof. R. Pfeffer, Chemical Engineering Dept., for a project entitled "Interfacial Macromolecular Transport & Metabolism of LDL in the Arterial Intima."

(p) $82,000 from U.S. Dept. of Energy to Prof. C. Maldarelli, Institute of Applied Chemical Physics, for a project entitled "Periodically Structured Multiphase Flows and Hydrodynamic Instabilities in Narrow Channels."
(q) $75,000 from National Science Foundation to Profs. R. Birke & J. Lombardi, Chemistry Dept., for a project entitled "Enhanced Photochemistry at SERS Active Electrodes."

(r) $73,958 from National Institutes of Health to Prof. J. Wallman, Biology Dept., for a project entitled "Are There Two 'Optokinetic' Systems?"

(s) $68,930 from N.Y.S. Education Dept to Prof. H. McKenna, Elementary Education Dept., for STEP Academic Year.

(t) $50,000 from National Science Foundation to Prof. D. Rumschitzki, Chemical Engineering Dept., for Presidential Young Investigator Award.

(u) $50,000 from National Science Foundation to Prof. J. Gallagher, Biology Dept., for ROW: Development of Molecular Genetics Techniques for Marine Microalgae.

(6) The College of Staten Island: The College of Staten Island has received the following grants:

(a) $152,319 from Air Force Office of Scientific Research to Yigal Ehrlich, for a project entitled "Protein Phosphorylation in the Regulation of Neuronal Sensitivity."

(b) $50,000 from Aaron Diamond Foundation to Elsa Nunez-Wormack, for a project entitled "Women in Science and Technology."

(7) Hunter College: Hunter College has received the following grants:

(a) $350,000 from Andrew W. Mellon Foundation to Paul LeClerc and Elizabeth Beaujour, Offices of the President and the Provost, for the Mellon Minority Undergraduate Fellowship Program.

(b) $303,313 from Aaron Diamond Foundation to Janet Natapoff, School of Nursing, for Student Nurse Recruitment.

(c) $165,148 from National Institute of General Medical Sciences to Gary Quigley, Chemistry Dept., for a project entitled "Nucleic Acid Structure and Environment."

(d) $155,000 from Aaron Diamond Foundation to John Niman, Curriculum and Teaching, for A Mathematics, Science, and Technology Program for Minority Adolescents and Teachers.

(e) $134,890 from the Office of Human Development Services to Yvonne Asamoah, School of Social Work, for Training Minority Managers in the Field of Aging.

(f) $105,224 from National Institute on Aging, to Victoria Luine, Psychology Dept., for a project entitled "Hormonal Influences on Forebrain Cholinergic Systems."

(g) $91,780 from National Institute of Child Health & Human Development to Cheryl Harding, Psychology Dept., for a project entitled "Hormonal Activation of Social Behavior."

(h) $61,958 plus $10,000 supplement to previous year from National Institute of Environmental Health Sciences/University of Medicine and Dentistry of New Jersey to David Kotelchuck, School of Health Sciences, for Superfund Hazardous Waste Worker Health and Safety Program.

(i) $70,000 from Carnegie Corporation to Frank Bonilla, Centro de Estudios Puertorriqueños, for Inter-University Program for Latino Research.

(8) Queens College: Queens College has received the following grants:

(a) $120,000 from N.Y.S. Education Dept., for the support of the training contract entitled "Teacher Opportunity Corps," under the direction of Dean Susanna Pflaum, School of Education, and Dr. Anne Francis-Okaugwu of the SEEK Office.
(b) $115,606 from the National Institutes of Health, for the support of research entitled "Tonic Inhibition of Cones Dark Adapted Rods," under the direction of Prof. Thomas Frumkes, Psychology Dept.

(c) $115,191 from U.S. Army Medical Research and Development Command, for the support of research contract entitled "Thermal Responses During Extended Water Immersion: Comparisons of Rest and Exercise, and Levels of Immersion," under the direction of Profs. Michael Toner and William McArdle, Health & Physical Education Dept.

(d) $88,868 from National Endowment for the Humanities/Summer Seminars for College Teachers, for support of training/institute grant entitled "Power and Class in Africa," under the direction of Prof. Irving Markovitz, Political Science Dept. (awarded jointly with Graduate Center).

(9) York College: York College has received the following grants:

(a) $641,189 from N.Y.C. Dept. of Employment to Dean James C. Hall, Jr., for Cityworks: Work training/education/counseling program.

(b) $80,000 from Research Foundation/State University of New York to Dean James C. Hall, Jr., for Small Business Development Center.

(10) Borough of Manhattan Community College: Borough of Manhattan Community College has received the following grants:

(a) $283,199 from N.Y.S. Dept. of Economic Development for the Professional Video Training Program.

(b) $64,062 from N.Y.S. Education Dept., a JTPA grant, for the Professional Video Training Program.

(11) Bronx Community College: Bronx Community College has received the following grants:

(a) $510,000 from City University of New York, for the Youth Internship Program, under the direction of the Office of Continuing Education.

(b) $350,025 from the National Institutes of Health, to help increase minority populations participation in biomedical research and strengthening the College's ability to conduct biomedical research, under the direction of Richard Heller, Biology Dept.

(c) $307,848 from N.Y.C. Dept. of Employment, to provide participants with data entry, clerk-typing drafting and building maintenance skills, and to place participants in unsubsidized jobs under provisions of Job Training Partnership Act, under the direction of the Office of Continuing Education.

(d) $190,823 from N.Y.S. Dept. of Labor, to provide single parents or homemakers with job training and referral, educational and career counseling, under the direction of the Office of Continuing Education.

(e) $142,857 from U.S. Dept. of Education, to motivate students to complete high school and enter college, under the direction of Michelle Danvers, Office of Academic Affairs.

(f) $122,424 from N.Y.C. Board of Education, to continue an eighth-grade extension program on campus in cooperation with Community School District Ten, under the direction of the Office of Continuing Education.

(12) Medgar Evers College: Medgar Evers College has received the following grants:

(a) $485,000 from N.Y.S. Education Dept. to Dr. E. Simmons, Center for Law and Social Justice, for Parent Participation Project.

(b) $320,030 from U.S. Public Health Service to Profs. R. Johnson, A. Lewis and P. Ferdinand for Minority Biomedical Research Support Program.
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(c) $186,989 from U.S. Dept. of Education to Prof. H. Olsen, for Minority Science Improvement Program.

d) $116,582 from N.Y.C. Board of Education to Mrs. B. Chunn for High School Part-time Jobs and Drop-out Prevention Program.

(e) $113,745 from U.S. Dept. of Education to Prof. H. Olsen for Title III – Strengthening Institutions Program.

(f) $86,642 from N.Y.S. Education Dept. to Profs. W. Clement, U. Nagarkatte and J. Siler for Vocational Education Action Programs.

(g) $55,000 from N.Y.S. Education Dept. to Profs. S. Evans and L. Johnson for C-STEP: Professional Careers Entry Program.

(13) Hostos Community College: Hostos Community College has received the following grants:

(a) $306,000 from N.Y. State for a Youth Internship Program.

(b) $175,069 from N.Y.S. Education Dept., to provide services to disadvantaged students in occupational education programs.

(c) $143,000 from MAC/AEA for an ABE Adult Basic Literacy Program.

(d) $107,302 from U.S. Dept. of Education to Prof. Minerva Rosario, for a project entitled "Development of Teacher Training Program to Train Bilingual Early Childhood Students at HCC in ESL Methodologies."

(e) $104,731 from N.Y.S. Education Dept. to provide services to handicapped students, adults in need of training or retraining, and single parents/heads of household, in occupational education programs.

(f) $89,155 from U.S. Dept. of Health and Human Services to Prof. Geraldine Ruiz for a Health Careers Opportunity Program.

(g) $61,111 from N.Y.S. Education Dept. for purchase of equipment in the Allied Health Sciences Dept.

(14) LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) $100,000 from the Ford Foundation to Roy McLeod for Transfer Opportunities for Community College Students Program.

(b) $84,835 from N.Y.S. Education Dept. to Alexis Frazier for the Adult Literacy Education Program.

(15) Queensborough Community College: Queensborough Community College has received a grant of $91,000 from Lynde and Harry Bradley Foundation to Ronald Radosh for A Study of the History of the Democratic Party.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for January 30, 1989 (including Addendum Items) be approved, as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.
NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for January 30, 1989 (including Addendum Items) be approved, as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

In reply to a question from Dr. Jacobs with respect to the change in the minimum grade point average for a Major in Finance and Investments, Pres. Segall stated that he would provide Dr. Jacobs with the information.

NO. 2X. ORAL REPORT OF THE CHAIRPERSON: The Chairperson presented the following oral report:

Before the Chancellor reports on discussions in Albany and at City Hall on the State and City Budgets, I want to make a few comments.

All of you received copies of the Preliminary Analysis of the 1989-90 Executive Budget Recommendations for The City University of New York. The Chancellor and senior staff have been in touch with the Trustees and advised us of the seriousness and nature of the budgetary problem we face as a University system. There will be a further briefing which the Secretary is scheduling. There was an earlier briefing which some Board Members were not able to make.

During this process, I want to make it clear that the Chancellor's efforts to inform both the Executive and the Legislature of the severe impact of the proposed budget have our full support, as a Board, as a University, and as a community. We must make every effort to maximize the resources available to meet the educational needs of the students we serve. We are mindful of the State's fiscal situation and at the same time, we must remind our public officials that severe reductions in University programs and services should be avoided, because of the enormous value of a college educated citizenry to the people of our City and our State. It is an irony that as the demand for what City University has to offer is at a high, in terms of what it was in the mid-70's, we would be facing the potential of budgetary disaster.

As a Board of Trustees, we play a major role in this regard, through our Public Affairs Committee, through our planned trip to Albany, and through external contacts. The Friends of The City University, under the chairmanship of former Mayor Robert F. Wagner and the co-chairmanship of Basil Patterson, had a meeting last week, and they are redirecting their efforts on behalf of the University in this budget crisis. I know that the Presidents are working closely with the Chancellor, and the faculty and student representatives are activating their constituencies as well.

I also urge all of you to read Sandy Feldman's column in last week's United Federation of Teachers publication. It is an impressive and warm statement about the importance of The City University...from the heart...and very effectively makes our case.

The Chancellor will now review the results of the two days he was in Albany last week and his sense as to where the process stands at the moment.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) Last week a group of senior administrators in the University attended a variety of meetings in Albany. The objective was two-fold: first, to present to the legislative staff the impact of the Executive Budget, and, secondly, to meet with the designers of the Executive Budget in the Division of the Budget to explain two things: first, the University's assessment of what procedures it may be obliged to put into place as a consequence of these cuts. It is believed that the Division of the Budget was incomplete and inaccurate in its estimates as to what the consequences of a reduction from $799 million to $781 million would entail, particularly since the University is expected to absorb the additional increase mandated both by inflation and by collective bargaining to the tune of something close to $40 million. The net problem for the University for next year at this moment, if all services were to continue and if none were to be added, is roughly $58 million.
The University did receive a sympathetic response. Clearly, it is a difficult year in the State’s financial history and there are consequences that are as yet unforeseen. Nevertheless, the University wanted to be very clear that everyone there understood how the University saw this budget and what it would have to do to live with it next year. The Chancellor believed they had an appreciation of that.

The University is in the midst of the 30-day amendment period, which is a period of time during which the University informs those who made the budget of what the problems with it might be and what technical corrections might need to be made in it. There are a number of those as well.

Rather remarkably, the Director of the Division of the Budget listened in a sympathetic and patient way to the excellent presentation made by Vice-Chancellor Vivona and Deputy Chancellor Mucciolo. He suggested that he wanted to look at it further and press us for answers to questions that he himself had about the financing of the University. The Chancellor agreed, and that will be proceeding this week in New York.

The Chancellor did not want to exaggerate what he took the University’s problem to be, and by giving the numbers, he believed it to be easy for anyone to know that the University could not go from $799 million to $781 million, a cut of $18 million, and, at the same time, expect to absorb $40 million in mandated increases in the budget without doing very dramatic things to the University. Every effort was made to explain that to those who need to know. The University also has to deal with and live with an 8,000 student increase. A great deal was heard about discipline, and the Chancellor appreciated an opportunity to learn more about discipline. People who are working class — whom the University represents — understand that discipline is the consequence of being poor, and everyone was given all the assurances they needed to have that the University was going to be disciplined in the administration of the budget but could not perform miracles and hoped it would not be obliged to.

The Chancellor expressed gratitude to Pres. Segall and his colleagues on the Council of Presidents’ Budget Strategy Committee, which has been actively working during this period and will continue to. It is also a vehicle for informing everyone as to what the situation is with regard to the budget, and it will begin to change within the next few weeks.

The University is testifying very early this year before the Joint Assembly Ways and Means and Senate Finance Committee — on February 6. This is the earliest in the Chancellor’s experience in which there will be an opportunity to talk about the Executive Budget to the legislative side. They will have been briefed and will have an idea of things that the University will have to do, if it is obliged to live within the confines of the proposed Executive Budget.

The CLAC group is in full operation. The Chancellor had an opportunity to meet with its members and has asked the Presidents to work closely with their CLAC representatives. The Friends of CUNY have met as well, and it is believed that the University will have support in the larger community for dealing with the problems that the Executive Budget entails.

On the City side, the Chancellor has had an opportunity to meet with City officials, including the Deputy Mayor as well as the Director of the Office of Management and Budget, and received some encouraging actions during the course of this fiscal year. The cut, which was $2.2 million for this current year, was reduced to less than $900,000. For next year, the University was faced with a fairly substantial potential possible cut of close to $9 million. In the first exercise of the Mayor’s Financial Plan, that number has been reduced to $3.1 million. Unfortunately, the Mayor has come forward with another Financial Plan, which reflects the degree to which the City may have to make certain changes in its Financial Plan if the State Budget remains as is. In that case, the City will anticipate a dramatic decrease in State aid, and the University’s reduction could be close to $10 million in the community colleges. The number of dollars that the City sees itself experiencing from the State will translate into a very substantial cut, should it come to pass, on the community college side of the City’s budget. This is, of course, still very early. The University is reviewing the City’s Financial Plan. The Chancellor was pleased to say that the City has dealt with the University with what he considered a fair and forthright way.

(b) The Chancellor noted that Trustee Howard chaired the Mayor’s Commission on Black Affairs, and that Report included as strong a set of recommendations for increased funding for the community colleges as has been seen. Support from that quarter is appreciated.
(c) There has been one, and there will be another, memorial service for Prof. Robert Lekachman, Lehman College Distinguished Professor of Economics. Many knew and loved him, and this memorial service will be on the College campus at Lehman on Wednesday, February 1, at 3:30 P.M.

(d) The Chancellor expressed deepest sympathy on the death of Mercedes Reyes, a 19-year old student at Lehman College, who was shot yesterday, in a Bronx grocery store where she had a part-time job. This is a tragedy that has befallen a second of the University's students this year.

The Chancellor concluded by saying that the University is early in what will prove an extremely difficult year for all financially but that he has great expectations that somehow the situation will improve as the season goes on, and the University will be able to make its case as strongly as it can to those who are in a position to influence it.

Prof. Wedeen stated that the University Faculty Senate would be meeting the evening of January 31 for the faculty to become involved and organized in making their reactions felt to the legislators about the budget.

The Chairperson complimented Trustee Howard on the important work that he and his Task Force have brought forth. Not only will it help the University in terms of its community colleges and not only will it be an important beacon in terms of the direction that the Board's Task Force on Pluralism will take, but it certainly is something that every New Yorker ought to take to heart. On behalf of the Board, the Chairperson complimented Trustee Howard on the study he had brought forth.

The Chairperson welcomed Dr. Kenneth Smith of Mount Sinai, who was representing Dr. John Rowe.

With respect to the recent deaths of two University students, Mrs. Everett emphasized the Importance of handgun control.

Cat. No. 6 was considered next.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved and reports noted:

A. NEW YORK CITY TECHNICAL COLLEGE - PRESIDENT EMERITA:

WHEREAS, After a decade of skillful, devoted, and committed service as President of New York City Technical College, Dr. Ursula C. Schwerin has retired; therefore be it

RESOLVED, That in recognition of her dedicated service, the Board designates Dr. Ursula C. Schwerin President Emerita of New York City Technical College, effective February 1, 1989.

(Adopted by acclamation)

Pres. Emerita Schwerin expressed her thanks and appreciation for the honor bestowed upon her. She stated that she was looking forward to the Emerita status although she was not quite sure what she would do with it. She expected her colleagues in the University to support her, which they have done magnificently over the ten years during which she served as President. The College Presidents and the Board of Trustees have been wonderful and have made those ten years very special. With those ten years her academic career has come to an end, but she will continue to serve the University in whatever way she possibly can. She stated that she has been asked by the U.S. Information Agency to conduct a two or two and a half weeks seminar in Beijing on the subject of how to evaluate technical education. She hoped to represent the University well when she does that.
B. LAGUARDIA COMMUNITY COLLEGE - PRESIDENT EMERITUS:

WHEREAS, Dr. Joseph Shenker served LaGuardia Community College as its founding President for seventeen years with vision and distinction, and left the presidency to accept the presidency of the Bank Street College of Education; therefore be it

RESOLVED, That in recognition of his dedicated service, the Board designates Dr. Joseph Shenker President Emeritus of LaGuardia Community College, effective February 1, 1989.

(Adopted by acclamation)

Pres. Emeritus Shenker thanked the Board for the honor and stated that it was his privilege during the past 24 years to work with his colleagues - the Presidents and the Board Members and the Chancellor’s Office. As a member of the CUNY family for so many years and now outside the structure, he urged that they not be discouraged by the difficult budget year. What CUNY does is so critical for the City and State. The University has to keep going.

The Chairperson congratulated Pres. Emeritus Shenker and his wife, Susan Armiger, the Vice-President of Borough of Manhattan Community College, on the birth of a baby girl, Sarah, in December.

C. REPORTS: Dr. Jacobs presented the following reports:

(1) In accordance with the resolution adopted by the Board of Trustees at its November meeting, a request has been sent by the University's General Counsel to the Governor's Counsel, asking for the introduction of legislation that would prohibit paid employment by the University of Members of the Board of Trustees during their service as Members of the Board and for two years after the conclusion of such service, except for the ex officio student and faculty Members of the Board. The request for legislation was reviewed by the Committee and is in accordance with the Board's November resolution. Copies of the correspondence are on file in the Secretary's Office.

(2) The Committee received a report regarding the Ethics in Government Act as it affects Members of the Board. In an advisory opinion, issued at the end of December, the State Ethics Commission determined that in view of certain ambiguities in Section 73 of the statute, the section dealing with business and professional activities by State officers, it would suspend the enforcement of Section 73 as it applies to members of unpaid boards and commissions, such as the Board of Trustees, until March 1, 1989. The Commission provided for a further suspension from March 1 until June 30, 1989, if the Board adopts its own code of conduct. The Commission also recommended to the Governor and the Legislature that the statute be clarified to make clear if it applies to unpaid boards and commissions. The Committee expects to present a proposed code of conduct to the Board of Trustees at its February meeting for approval and submission to the State Ethics Commission.

Mrs. Everett pointed out that when when a self-disciplinary code was first suggested, it was felt that only the Legislature could properly provide this. She asked what had changed since then. Vice-Chancellor Bloom replied that what has changed is the opinion of the Ethics Commission, issued on December 30, 1988. Because of the lack of clarity in Section 73, the Commission has suspended enforcement of that Section as it would apply to unpaid State boards and commissions, and asked these boards to adopt a code of conduct. Enforcement of that code of conduct would have to be through external authorities responsible for the appointment of the Trustees. That will be clearer when the actual draft of the language is presented. That code would have to be filed with the State Ethics Commission; the actual enforcement, if that became necessary, would have to be done by the appointive authority, which would be either the Governor or the Mayor, and the University Faculty Senate or the University Student Senate in the case of the ex officio Trustees.

The Chairperson asked if a limitation could be placed in the code of conduct comparable to that now being requested of the Legislature. Vice-Chancellor Rigney stated that the opinion of the Commission has raised further questions which are still being examined.
NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of November 28, 1988 be approved.

NO. 3A. MEDGAR EVERS COLLEGE - DEDICATION: The Chairperson reported the dedication of a new building at Medgar Evers College on January 26, 1989, at which Mrs. Bloom, Mr. Howard, and Prof. Wedeen were present.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. THE COLLEGE OF Staten Island - NEW CAMPUS AT WILLOWBROOK:

RESOLVED, That the Board of Trustees of The City University of New York accept the contract documents and cost estimate of $18,100,000, as prepared by the firm of Edward Durell Stone Associates, P.C., for the removal of asbestos-containing materials in existing facilities at the site of the new campus of The College of Staten Island, at Willowbrook, CUNY Project No. ST209-085; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award contracts for the asbestos removal.

EXPLANATION: Prior to initiating renovation work in the several existing facilities on what will be the new campus of The College of Staten Island, asbestos-containing material must also be removed from those buildings on the campus which are to be demolished. Such removal work must be done by licensed firms following strict controlled procedures.

The plans for the removal work have been reviewed and accepted by the College, the Office of Facilities Planning, Construction & Management and the Dormitory Authority of the State of New York.

The Dormitory Authority of the State of New York has completed a bond sale which will provide funding for work. The final asbestos abatement cost estimate is $18,100,000.

It is recommended that the final contract documents be accepted and authorization to invite bids and award contracts for removal of asbestos-containing materials be given.

B. THE CITY COLLEGE - RENOVATION OF STEINMAN HALL:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans, outline specifications and preliminary construction cost estimate of $42,932,000 for the Renovation of Steinman Hall at City College, CUNY Project CC798-085, as prepared by Pomerance & Breines, Architects, P.C.; and be it further

RESOLVED, That the City University Construction Fund be requested to accept the preliminary plans, outline specifications, and construction cost estimate and authorize the Dormitory Authority of the State of New York to complete final plans and specifications and bid documents for the Renovation of Steinman Hall.

EXPLANATION: The renovation work for Steinman Hall, which houses the City College School of Engineering, will provide a modernized facility including teaching and research laboratories, faculty offices and a new heating, ventilating and air conditioning system. Removal of the existing asbestos in the facility is also part of the scope of work.

On September 29, 1986, Cal. No. 7(A) (3), the Board of Trustees adopted a resolution that approved the selection of the firm of Pomerance & Breines, Architects, P.C. for this project.

The preliminary plans, outline specifications and cost estimate have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority and acceptance by the Board is recommended in order that the architect may proceed with the development of final plans, specifications and cost estimates for renovation of Steinman Hall.
C. BRONX COMMUNITY COLLEGE - RENOVATION AND NEW FACILITIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by Wei Foo Chun Architects & Planners, and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, materials and equipment required for construction of the alteration project at Bronx Community College, Project No. CU985-085 at an estimated cost of $2,222,000 chargeable to Capital Project No. HR206; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve funding necessary to award this contract.

EXPLANATION: This project consists of the following elements:

1. BX789-085 - Nichols Hall, Rm. 104. Replace ceiling, lighting, flooring, emergency lighting, paint; provide air conditioning, provide new seating and furniture and provide new equipment for a new 230 seat audio/visual Lecture Hall at an estimated cost of $518,000.

2. BX922-085 - Renovation of 8th floor of Silver Hall for the installation of an Administrative Computer Center. Included are: Special air conditioning for computer machine rooms, raised access flooring, provide electrical distribution from programmer’s equipment to mainframe. Develop programmer's and other staff spaces; provide furniture and equipment at an estimated cost of $1,294,000.

3. BX005-087 - Provision for a new pre-engineered Field House of approximately 3,600 square feet to accommodate showers, locker rooms and toilets, as well as storage facilities for athletic field events equipment at an estimated cost of $410,000.

D. LEHMAN COLLEGE - DAVIS HALL, POTENTIALLY HAZARDOUS AND DECAYED CHEMICALS INVENTORY, SEGREGATION, AND REMOVAL:

RESOLVED, That the Board of Trustees of The City University of New York approve and authorize the Business Manager of Lehman College to contract with Clean Venture, Inc. for emergency inventory, segregation, removal and incineration of potentially hazardous and decayed chemicals located in the Davis Hall Science Building. The contract with Clean Venture, Inc. was prepared pursuant to University emergency purchasing regulations and has the approval of the Office of the General Counsel and Vice Chancellor for Legal Affairs. The cost of the project will be $113,000, chargeable to budget code 70000-176-8901-670-2-2-174-01-368, and/or such other funds as may be available.

EXPLANATION: On Thursday, June 9th, a quantity of potentially hazardous chemical material was located in the College’s Davis Hall Science building. The New York City Department of Environmental Protection removed the potentially hazardous material from the campus. In addition, the Department of Environmental Protection recommended the immediate inventory, segregation and removal of potentially hazardous material from the campus. After consultation with various companies the College retained Clean Venture, Inc., a qualified hazardous materials, removal company. This Resolution amends the original of the same title, which was approved by the Board on June 27, 1988, Cal. No. 1., so to increase the contract amount from $99,000 to $113,000.

In reply to a question from Dr. Bernstein, Mr. Howard stated that even if the buildings on the Willowbrook campus were to be destroyed, the asbestos would first have to be removed. The cost of asbestos removal at all the colleges comes to over $100 million.

Mrs. Everett asked whether the University is taking the initiative with respect to discarding decayed chemicals in all the colleges.

Sr. Vice-Chancellor Farley stated that with respect to the asbestos, there is a systematic process. Four or five campus surveys have been completed. That will involve the identification of asbestos wherever it exists in the University with specific recommendations. The contract provides that if an unsafe situation is discovered, it would be dealt with immediately. There are procedures and funds available to deal with that.
With respect to the chemical storage, which is a continuous kind of surveillance, Vice-Chancellor Bloom stated that each college has conducted an inventory of the chemicals on campus. The University will be setting up a system for an on-line inventory system. The University is trying to do this as systematically as possible. In reply to another question from Mrs. Everett, Vice-Chancellor Bloom stated that funds were requested in the 1989-90 budget for an occupational health and safety officer on each campus. Several of the larger campuses have people solely assigned to this, but this and many other things were not funded. Federal funds are not available for the operational aspects of this.

Dr. Jacobs asked whether this could be funded through the Dormitory Authority and was told that the asbestos removal survey is being done by the Dormitory Authority.

Mr. Muhammad stated that six months ago the Board approved asbestos removal from the General Building of New York City Technical College and asked for an update on this. He also requested an update on the progress toward the building of the stadium at City College. Sr. Vice-Chancellor Farley stated that there is a freeze on any contract that is funded from the regular capital budget which is not of an emergency health and safety type nature, and so the stadium is on hold. There is, however, additional money in the recommended budget next year for that project, but the money cannot be used at this point. Over time the restrictions on expenditures of the regular capital dollars will be eased.

With respect to the question on asbestos removal at New York City Technical College, Sr. Vice-Chancellor Farley stated that it was probably work that had to be done on a limited area before some planned alteration. The overall survey of the entire campus is currently underway. He stated that he would check on the specific project and inform Mr. Muhammad.

Mr. Howard noted that two of the University's biggest costs in 1989 and 1990 are asbestos removal and security.

**NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED,** That the following items be approved:

A. **THE COLLEGE OF STATEN ISLAND - B.S. IN COMMUNICATIONS:**

RESOLVED, That the program in Communications leading to the Bachelor of Science degree to be offered at The College of Staten Island be approved, effective September, 1989, subject to financial ability.

**EXPLANATION:** The purpose of the proposed program will be to prepare graduates for entry-level positions in the field of communications through (1) a strong and comprehensive liberal arts education, and (2) a well-developed set of specific workable skills.

The curriculum design, which provides a broad approach to the field of communications, is four-tiered. (1) Students are given a solid introduction to the liberal arts and sciences. This broad introduction is further intended to develop the students' conceptual, analytic, and rhetorical skills on the foundation of an understanding of the humanities and social sciences. (2) Students will follow a common core of study in communications that is designed to provide a theoretical, historical, and critical introduction to the discipline, including a course in legal and ethical issues affecting the media. (3) Majors will choose an area of specialization in either media studies, corporate communication, publication design, or journalism, which will provide depth in a single area of the discipline. (4) There remains a selection of elective credits to supplement or complement a student's program.

The program is designed to accommodate entering first-time students, students transferring from community colleges, as well as working professionals in communications who wish to broaden their historical and theoretical understanding of the communications field.

B. **BROOKLYN COLLEGE - M.S. IN EXERCISE SCIENCE AND SPORTS MEDICINE:**

RESOLVED, That the program in Exercise Science and Sports Medicine leading to the Master of Science degree to be offered at Brooklyn College be approved, effective September 1989, subject to financial ability.

**EXPLANATION:** The purpose of the proposed program is to prepare students to work as exercise and fitness specialists in corporate wellness centers and commercial physical fitness centers as well as in cardiopulmonary rehabilitative settings where exercise is used as an important preventive and treatment modality.
The national awareness and widespread personal concern for improvement in health habits have given major impetus to programs in physical fitness in recent years. The demand for structured, supervised exercise programs is evidenced by the expansion of fitness facilities across the United States. Most such centers also offer private rehabilitative services to their clientele. Other facilities specialize in providing preventive and rehabilitative services to those at high risk of developing cardiovascular or pulmonary disease as well as other chronic conditions. Such programs require trained personnel both to evaluate the fitness of the participants and also to prescribe therapeutic programs of exercise.

The proposed program in Exercise Science and Sports Medicine will prepare students professionally for these various responsibilities through a series of specialized courses culminating in an internship in an approved therapeutic or fitness facility.

A student who successfully meets the requirements for this M.S. program will be eligible for the certification requirements as an "Exercise Technologist." This certification is granted by the American College of Sports Medicine, a professional organization in the field.

NO. 7. AD HOC COMMITTEE ON THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE: RESOLVED, That the following report be noted:

A. LAW SCHOOL GOVERNANCE PLAN REVISION:

The Chairperson stated that this item was placed on the calendar for information only and will be considered by the Board at its February meeting. There will be a meeting of the Ad Hoc Committee at the Law School, to which all the Trustees are invited, to discuss the Plan. There will be a public hearing on this item on February 14, 1989 at 4 P.M. Those who wish to speak were requested to notify the Office of the Secretary by late afternoon on February 10, 1989.

There will be a public hearing on February 21, 1989 for all other matters that will be coming before the Board at its meeting in February. It was felt desirable to have a two-week interval between the regular hearing on the proposed Governance Plan and possible action on February 27. That is the reason for the additional hearing.

NO. 8. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following report be noted:

A. REPORTS: Mrs. Bloom presented the following reports:

(1) The Trustees' trip to Albany has been rescheduled for March 13 and 14 because of changes in the legislative calendar. She urged as many Trustees as possible to participate.

(2) On January 26 a dedication of the new facility at Medgar Evers College was held. Trustees William Howard, Brenda Farrow White, Shirley Wedeen, and Mrs. Bloom attended, along with Sr. Vice-Chancellor Farley, Vice-Chancellor Carolyn Reid-Wallace, and Vice-Chancellor Hershenson. The turnout of the College community was excellent, and Act. Pres. Corbie and his staff should be congratulated.

(3) February is Black History Month, and this is a very important opportunity for the colleges of The City University to recognize the achievements of Afro-Americans. Many of the planned activities are listed in the new edition of the Calendar of Events. She urged all the colleges to participate.

(4) On February 7 The City University will honor its distinguished faculty who have won national awards and recognition. This annual event will take place in the Trustee Room of the New York Public Library at 5:30 P.M. on that date.

(5) The University Student Senate and the Student Association of the State University of New York will hold their annual Legislative Conference in Albany from February 11-13. She urged all colleagues who are invited to attend.
NO. 9. GENERAL COUNSEL AND VICE-CHANCELLOR FOR LEGAL AFFAIRS: The Chairperson read into the record a letter, dated January 30, 1989, addressed to Chancellor Murphy and himself, from Vice-Chancellor David Rigney:

As of the end of this year I will have completed my tenth year of service as General Counsel and Vice-Chancellor for Legal Affairs of the University. As this anniversary approaches, I wish to let you know of my decision to conclude my active service in this position as of September 1 (and in any event no later than the end of the calendar year), and thus allow you ample time to conduct a search for a successor.

In reaching this decision, I wish to acknowledge the great challenge, pleasure and benefit which I have had in serving as the University's General Counsel, which I consider to be one of the best legal positions in New York City and in any university. I want to especially recognize the outstanding professional colleagues and staff with whom I have worked in our General Counsel's Office, and whose talent, energy, commitment and excellence has made my work richly rewarding and satisfying.

I wish to express my sincere appreciation for the opportunity to have served the University and to wish all my friends and colleagues the very best as they continue in the most important work of sustaining and advancing the academic and social mission of this outstanding public institution.

Sincerely,

David B. Rigney

The Chairperson stated that the letter was received with deep regret. While it is premature to go into detail about the good work that Mr. Rigney has performed, a preliminary note of appreciation is more than in order. The Chairperson expressed the appreciation of all for Mr. Rigney's good work and friendship for so many. He indicated that a search committee has been established and will get underway shortly under the chairmanship of Trustee William Howard. He thanked Mr. Rigney for everything.

Upon motions duly made, seconded, and carried, the meeting was adjourned at 5:38 P.M.

SECRETARY MARTIN J. WARMBRAND
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 27, 1988

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:41 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Gladys Carrion

Abdallah Muhammad, ex officio

Louis C. Cenci
Judah Gribetz
William R. Howard
Harold M. Jacobs
Brenda Farrow White
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
President Milton G. Bassin
President Roscoe C. Brown, Jr.
Acting President Leo A. Corble
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
President Leonard Lief
President Gerald W. Lynch

Acting President Martin Moed
President Harold M. Proshansky
President Isaura S. Santiago
President Kurt R. Schmeller
President Joel Segall
President Edmond L. Volpe
Srl Vice Chancellor Donal El Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolyn Reid-Wallace
Vice Chancellor Joseph F. Livona
Dean Haywood Burns

The absence of Mr. D'Angelo was excused.
A. AGB CONVENTION: The Chairperson reported that a number of the Trustees will be attending the national convention of the Association of Governing Boards of Colleges and Universities in Boston from March 18-21.

B. PRESIDENTIAL HONORS: (1) The Chairperson reported that on February 25, 1989 Pres. Harold M. Proshansky of the Graduate School and University Center was honored on TNT by the New York Theatre of Brooklyn for his support of the theatre organization since its inception.

(2) The Chairperson reported that on March 2, 1989 Pres. Roscoe C. Brown, Jr. of Bronx Community College will be honored by Rise and Shine Productions, a group that gives instruction about the use of television in the public schools.

(3) The Chairperson reported that on March 4, 1989 Pres. Augusta S. Kappner of Borough of Manhattan Community College will receive an award from the Asian Americans for Equality for promoting educational excellence in inner city communities.

C. PRESIDENT OF THE NEW YORK PUBLIC LIBRARY: The Chairperson reported that a former senior administrator of The City University, Timothy Healy, S.J., currently President of Georgetown University, has been named President of the New York Public Library and will be returning to New York presently. The Graduate School interfaces with the New York Public Library on an ongoing basis. The Chairperson expressed his pleasure at Father Healy's return to the City.

D. CUNY BASKETBALL TOURNAMENT: The Chairperson reported that the CUNY Basketball Tournament began on February 20. Increasingly, this Tournament is covered by the Press, and that is a good sign for college sports.

As Chairman of the CUNY Athletic Conference Board, Pres. Brown reported that the Tournament ended on February 24, and he announced the results. Lehman College fought a very tough fight, but The College of Staten Island won the four-year college Men's championship; Borough of Manhattan Community College defeated New York City Technical College for the Community College championship; City College won the Women's championship, defeating Hunter College.

E. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $958,082 from the National Institute for Neurological and Communicable Disorders and Stroke to Prof. Harry Levitt for Rehabilitation Strategies for the Hearing Impaired.

(b) $50,000 from N.Y.S. Education Dept. to Prof. Audrey Gartner for the New York City Community School Board Institute.

(2) The City College: The City College has received the following grants:

(a) $262,828 from Medisclence Technology, Inc. to Prof. R. Affano, Physics Dept., for Development of a Cervix and Paparicolaou Optical Spectroscopic Cancer Diagnostic Instrument.

(b) $129,000 from U.S. Dept. of Energy to Prof. E. Levich, Institute for Applied Chemical Physics, for a Comparative Study of the Vorticity Field in Turbulent Flows: Theory Experiments, Computations.
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(c) $121,000 from the National Science Foundation to Prof. L. Roellig, Physics Dept., for Solid State Studies Utilizing an Intense Low Energy Positron Beam.

(d) $108,000 from the U.S. Dept. of Energy to Prof. M. Lax, Physics Dept., for a project entitled "Transport in Small and/or Random Systems."

(e) $100,000 from U.S. Dept. of Energy to Prof. M. Sarachik, Physics Dept. for a project entitled "Magnetic Properties & Critical Behavior of the Conductivity Near the NI Transition."

(f) $56,300 from the National Science Foundation to Prof. G. Baumslag, Mathematics Dept., for a project entitled "Mathematical Sciences: Finitely Presented Groups."

(3) Hunter College: Hunter College has received the following grants:

(a) $451,178 from the National Institutes of Health to Dean Erwin Fleissner for the Minority Biomedical Research Support Program.

(b) $55,000 from the General Electric Foundation to Dean Erwin Fleissner and Patricia Cook, Manhattan Center for Sciences & Mathematics, for the G.E. Scholars Program at Manhattan Center.

(4) John Jay College of Criminal Justice: John Jay College of Criminal Justice has received a grant of $125,000 over a 5-year period from Smith Kline & French, Inc. to support and improve the Toxicology Research and Training Center under the direction of Dr. Arvind Agarwal.

(5) LaGuardia Community College: LaGuardia Community College has received a grant of $72,000 from N.Y.S. Education Dept. to Alexis Frazier for State Legalization Impact Assistance Program.

At this point Dr. Baard joined the meeting.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 6)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for February 27, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

In reply to a question from Dr. Jacobs with respect to the leasing of facilities for Queens College, the Board was told that the facility is about a half mile from the campus and that the lease would be terminated upon completion of renovations to certain buildings on campus. The landlord will be reimbursed for cleaning and operating the building in addition to the rent. This is an extension of the current lease and is geared to completion of the renovations on campus.

With respect to the establishment of a new bank account for the Central Office, Dr. Jacobs asked why this account was being opened in Wisconsin and was told that the information would be provided.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for February 27, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.
EXPLANATION: The Chancellor’s Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Dr. Jacobs commented that last year Hunter College had a mid-winter commencement at the College in order to reduce the expenses of a major commencement with a large attendance. He referred to the Item authorizing the rental of Madison Square Garden for $23,000 for the next commencement and asked whether University facilities could be used so that money could be saved in the future. Pres. LeClerc replied that the Hunter commencement brings in about 5,000 people for its June commencement, and the choice is between the Fall Forum at Madison Square Garden or Radio City Music Hall. The latter is far too expensive for the College. Had the College not had a mid-year commencement this year that had an audience of 2,000 people on campus, the College would have been hard pressed to accommodate all the graduating students and their families at the June commencement.

Dr. Jacobs brought up the question of tuition waivers for civil service people working for the City or State of New York and was told that in some cases income is provided that sets off the waivers.

Dr. Jacobs stated that he raised these matters because of his concern about the tight budget.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The freshman admissions for Fall 1989 are up 4.3% University-wide as compared to the same time last year. Senior college applications are up 5.2%, and community college enrollments are up 1.5%. The applicants are predominantly this year’s high school graduates. This is occurring at a time when the pool of high school graduates in New York City is actually declining and would presume to mean that the University is getting a larger share of those who are graduating and going on to college. Another encouraging number is that there is an increase of over 5% of senior college freshmen with averages between 80% and 85%, as well as above 85%. More information will be available as recruiting and admissions go on. The University anticipates continuation of the trend seen over the last few years which is increased enrollments in both the senior and community colleges.

(b) The 30-day amendments to the Executive Budget yielded some modest increments over the initial Executive Budget:

(1) $5.4 million representing the Governor’s acceptance of a University proposal to use some savings by capitalizing on first-year debt service costs on some bonds, which is a relatively small amount when given the magnitude of the problem being faced in the Executive Budget;

(2) The Medgar Evers College proposal, which had a high priority for the Board of Trustees, is recommended for senior college status as of January 1, 1990. $8.9 million is appropriated for that purpose;

(3) $1.1 million for the renovation of temporary facilities for Hostos Community College; and

(4) Some language included clarifying the initial Executive Budget intent in reducing funding for non-credit community service and vocational education courses.

The 30-day amendment period actually changes the Executive Budget by roughly $5.2 million of usable monies. This is in a budget in which this year the University’s total amount available was $799 million. The Executive Budget reduced that to $781 million. It is now about $786 million. This is against the University’s assumption that it needs in order to stay whole this coming year about $830 million. It leaves the University with a very substantial problem.

(c) The Chancellor read into the record the following letter which is going to all the Presidents but which is intended for a larger community, with regard to the Executive Budget, which might put the University’s situation into some kind of context. It is an effort at putting the problem clearly and succinctly, particularly given some of the mixed dramatic and misleading ways in which the funding of the Executive Budget has been characterized in some quarters.
Once again I write to clarify the consequences of recent State budgetary developments and to ask for your continued support as we work to advance the interests of the University.

The 1989-90 State Executive Budget for The City University of New York is the most difficult budget we have seen since 1976. If it is adopted without substantial additions by the New York State Legislature, the University will be required to lay off at least 750 full-time and 300 part-time faculty and staff, resulting in the elimination of thousands of class sections and reductions in academic programs and student support services. It can be avoided if the State Assembly and the State Senate revise the Budget to provide The City University with the resources necessary for the University and its colleges to meet our responsibilities and obligations.

As you know, the State of New York has experienced a substantial shortfall in revenue for its programs and services, partially because of unanticipated changes in taxpayer behavior resulting from revisions in Federal and State tax laws. The State also has undertaken a multi-year tax cut, with scheduled reductions in the next fiscal year, which further reduces State income. Because of these developments, CUNY and other State funded agencies concerned with education were asked to 'manage' with reduced resources.

The public record will show that The City University responded to the fiscal problems of the State responsibly. Last spring, significant budget reductions were made in the 1988-89 budget as part of a State-wide plan adopted by the Governor and the Legislature to meet the revenue shortfall. The non-resident tuition rate was also increased by $750 per semester, hurting for the most part foreign students attending the senior colleges. These painful actions were taken because of the fiscal plight of the State.

This past November, we imposed a freeze upon hiring and non-essential purchases at the senior colleges. At the same time, we maintained long-standing fiscal restraints upon community college expenditures, required by reductions in City support. We continue to operate the University in an austere manner.

The Executive Budget for 1989-90 reduces The City University senior college budget below the current year's authorization and requires that collective bargaining and other mandatory costs be absorbed by the University. It also reduces operating support for the community colleges and does not recognize mandated cost increases. In January of this year, I pointed out that 855 layoffs of full-time faculty and staff and 500 layoffs of part-time faculty and staff would be required if the Executive Budget was adopted. On February 6, I gave testimony before the Assembly Ways and Means and Senate Finance Committees detailing the severe impact of these reductions upon our colleges and the student population we serve. In individual meetings with legislators and staff, we provided the data about how many people and jobs would be affected.

With the assistance of organized labor, including the Professional Staff Congress, New York State United Teachers, the United Federation of Teachers, the International Brotherhood of Teamsters, District Council 37, and the New York City Central Labor Council, the community's concern with the Executive Budget became widely known. College presidents, faculty senates, student governments, alumni associations, community organizations and 'The Friends of CUNY' have all become involved. Letter-writing drives have begun on all campuses and visits to Albany are underway.

On February 17, the Governor released the 'thirty-day' amendments and, pursuant to a University proposal, transferred $5.4 million from our capital budget to the senior college operating budget to ameliorate the situation. This small but important change reduces the total layoffs to 750 full-time and 300 part-time faculty and staff. Now the Legislature is reviewing the Executive Budget and must decide by March 31 on the adoption of a State Budget. City support for the community colleges will then be considered by the Board of Estimate and the City Council. The City budget, which is heavily dependent upon State aid, will not become final until early June. The community college budget situation is, therefore, tenuous at best.

We are not direct participants in legislative discussions about the deferral of the tax cut or alternative taxes to produce revenues to protect vital State programs and services.

We are, however, active participants in the shaping of public policy about higher education--and severe cuts in our State's public colleges are bad public policy. It is bad policy because it comes at a time when The City
University's student enrollment is at its highest level since 1977—188,000 degree credit students and 80,000 adult and continuing education students—when public demand for higher education opportunity is greater than ever. It is bad policy because it comes at a time when over a quarter of a million families in New York City need The City University as their principal avenue to upward economic, educational and social mobility—an investment which will be returned many times over in taxes reaped by the State from their productive lives. It is bad policy to cut public higher education severely, because a college education is now an indispensable credential for success in the job market, amidst increasing demands for greater skills and proficiency levels. It is bad public policy to limit the development of a college educated citizenry if we are to have any hope of channelling the energies and talents of our people in order to make the City and State more livable and to improve the quality of our collective lives.

"I am asking the community of The City University—students, faculty, staff, parents, alumni, and friends—to write, to call, and to visit our assemblypersons and senators to ask for their assistance in providing the budget restorations we have requested for the senior colleges, funding support for the community colleges, and implementation of the Governor's proposal for senior college status for Medgar Evers College. The men and women of the Legislature mandated The City University's commitment to access and excellence as part of the Education Law of New York State. The Assembly and Senate include both our alumni and many friends who understand the importance of a great and adequately funded urban public higher education system. We need to reach out to them, in the short days ahead, to enlist their urgently needed intervention on behalf of The City University. I am requesting, therefore, that you distribute copies of this letter to the appropriate college constituencies in order to encourage their active participation.

"Thank you for your support."

The Chancellor thanked the Board for its indulgence in listening to the letter.

(d) The Chancellor stated that a series of actions is before the University, and the Board is involved in some of them. During the past weekend the University was well represented at the Black and Puerto Rican Legislative Conference, and there were many expressions of support from legislators and other participants. The CLAC teams are in Albany, meeting with appropriate legislators and staff in coordinating the 50,000 letter-writing campaign. Now that the 30-day amendments are in place, meetings have been scheduled with key editorial boards to seek support for restorations to the University Budget. The Chancellor will be in Albany again on March 7 for meetings with legislative leaders. The Board of Trustees' trip to Albany is scheduled for March 13 and March 14. The students and faculty have been active in seeking legislative support and have scheduled their Albany visits. Copies of the new "Support CUNY" button have been distributed. This is a limited first edition, but will be distributed in the tens of thousands.

The Chancellor stated that this is as tough a year as has been seen in a long time. It will take the collective energies of all to get the restorations necessary to have the University function without very severe and painful cuts in the coming year. He looked forward in the next two months to cooperation with the Board of Trustees and, of course, all other constituencies in the University.

Since Medgar Evers will become a senior college in 1990, Dr. Jacobs asked if the City would continue to make available to the University the money it would have contributed, had Medgar Evers remained a community college. The Chancellor replied that the case has been made for this and he hoped it would prevail. At the moment, the Mayor has indicated his support for the Medgar Evers conversion, but no deal has been struck.

In reply to a question from Mrs. Everett, the Chancellor stated that the funding formula that the University proposes for Medgar Evers College is the same as the one in place for The College of Staten Island, according to which the Associate In Arts degrees will continue to be paid for by the City. In fact, the College has been producing baccalaureate degrees, but has not been adequately compensated for that by the State.

The Chairperson stated that the work is cut out for the Trustees when they go to Albany in two weeks. Clearly, the battle has shifted to the Legislature. Many groups and organizations are involved in the difficulties presented by the Budget to their particular area of interest. The Presidents, the students, the faculty, and the organizations
that have been in place for a number of years are mobilizing and doing effective work. The students had an effective visit in Albany a few weeks ago, in conjunction with their cohorts in the State University. There is much to be done in the weeks ahead.

Mr. Howard stated that there is a falloff in the number of students graduating from the high schools in New York City. He expressed concern about the possibility that State University could come into New York and have a College Fair and have 5,000 students show up in the course of a day. The University's position is that there is a shortfall in the number of students graduating and an increase in the number of students with an average of over 80% going into the senior colleges. He expressed concern about the possibility of State University taking away some of the students who might have gone to City University. The Chancellor replied that these College Fairs are organized from time to time all over the City, and colleges, both public and private, are present and set up booths. The City University participates as well. It is essentially a free market situation. The City University actually has much greater entry into the New York City public schools than any other college or university in the State, public or private, and that is used. Every student who graduates from high school in New York City is already a prime candidate for CUNY. They have brochures and applications. The best test of the University's success is that even though demographics suggest that the pool of high school graduates keeps decreasing - the total number of students in the New York City public schools has actually gone down from about 1 million eight years ago to 900,000 this year - and the number of people graduating is shrinking correspondingly, the actual percentage of those graduating and coming to the University is increasing. He was not concerned about the University's ability to compete. Usually that decision is an economic decision, and, increasingly, it is more and more difficult for middle class families, which are a shrinking group, having gone from about 39% to about 34% of the population in the last eight years, to send their students elsewhere, assuming that the University's costs remain fixed.

The Chairperson stated that the enrollment picture is a very strong one and it is clear that the trend will continue and pointed out that his statement was in the context of the severe fiscal picture.

Mr. Howard stated that it would be interesting to look at the numbers, broken down in a way that it can be understood where the students are coming from. He suspected that a great number of minority students are entering the University, and the interest of both the Governor and the Mayor is lessened because of who they are. He would be interested to see how many of the students are from the various communities and then ask the Governor if this is really what he had in mind. He had not commented on the budget because the Chancellor had asked everyone to work with him in the last two or three months. He stated, however, that with 1,050 people scheduled to be laid off at some point in the future, there will have to be an alternative plan, and he hoped that whoever is on the Chancellor's staff to organize this alternative plan is doing it with some sensitivity. There will be many problems, but as a Board Member, Mr. Howard suggested and hoped that there would be some Committee of the Board to watch that very carefully as to how it is done, who is doing it, and when it will be done. It is important that it be done with some sensitivity and correctly and not based on the internal politics of City University.

The Chairperson stated that the Long-Range Planning Committee had a meeting early in the process relating to the budget crisis. He gave assurance about the initiation of whatever is appropriate as the University gets further into the process - and he did not want to concede anything at this point. Mr. Howard agreed that he did not want to concede anything either. The Chairperson stated that it is a live item; it is in the hands of the Legislature. Any fundamental kind of decision that has to be made at the end of the process will be initiated on behalf of the Board through the Long-Range Planning Committee with the full Board participating and with the Chancellor helping to work through the situation so that appropriate actions that may have to be taken can be taken. This is a situation in which the Board has been and will continue to be central in any policy or decisions that have to be made.

Mrs. Everett stated that it is one thing to say that the faculty will have to be reduced, but what needs to happen is that the consequences of such an action must be more clearly drawn. The expectation of the dismissal of a large number of people needs to be explicitly stated because the pain of that eventually is not understood. It must be stated that class size will have to be increased dramatically; the size of the University will have to be reduced and the people we are concerned about might have to be refused admission. These points are not adequately well made, and they are important to say. Personnel are fundamental to the structure of the University.
Mr. Howard pointed out that if it is not done correctly, the best people could be lost.

The Chairperson stated that nothing should be conceded at this time. Problems have been laid out. It is clear from the letter read by the Chancellor what the implications are of a major reduction in staff. They mean fewer choices, fewer classrooms, more crowded facilities, and less support services for students. However, he did not want to plan the demise or restructuring of the University at this time. The focus has to be on maximizing resources, and that is critical.

Mr. Howard differed in part. He pointed out that he has had some personal conversations with the Mayor and with people close to the Governor, and their position is that if the institution was managed more correctly, they would be more supportive. He requested that the Board not wait to the last minute to come up with a total plan and not with one side of the plan to try to influence the legislators and not, the other hand, have some alternative plan as to how to run the University if, in fact, the additional money required is not provided. Someone should be thinking through and working on a plan now. He was not giving up, but he encouraged the Board to have a plan in mind that everyone could live with.

The Chairperson pointed out that the management issue is one that has been raised with respect to SUNY and other State agencies. It is not unique to City University, and it is part of the rhetoric in defense of the Governor’s Budget to a large extent. The efforts at the present time have to be on maximizing resources. If the University is left with a major shortfall in terms of what the University’s perceived needs are, that will be with respect to a fiscal or academic year that begins some months in the future. Assuming that a Budget is approved by March 31 and the University comes up very short, there will be sufficient time to do what has to be done. The Presidents know what the worst case scenario is, and the Board ought to expect that every manager in the University is planning what he or she will have to do if the worst or half the worst happens.

Dr. Jacobs stated that since the majority of the students come from the public school system, there should be more news coverage and perhaps money spent for advertising, to get the public to write - the public school students, the high school students, their parents - because they are the ones involved. New York citizens should be concerned about not being able to take advantage of City University. Discussion of CUNY politics and poor management are out of order at this particular time.

Mr. Howard stated that was his opinion, and the Chairperson pointed out that Mr. Howard was reporting what he had heard.

Dr. Bernstein expressed agreement with what Mr. Howard said. She agreed that the Board should not at this point give up and believe it would not get all or most of the money requested, but at the same time, she felt that the Long-Range Planning Committee or another Committee established for the purpose, should begin thinking about what the University would do if it did not receive all the money or some percentage of it. It is both easy and dreadful to say that a large number of people will be cut, but possibly, there are some alternatives, and it is these possible alternatives that the Board should be thinking about so that whatever the cut is, and some cut will surely be put forth, the University will not be left in the position of just having to cut a large number of people. Time should not be lost in getting at this.

The Chancellor stated that it is worthwhile pointing out that the process followed is to take the Budget after the 30-day amendment and allocate the cuts to the colleges. The Presidents then determine how they are going to operate their Institutions with those cuts and report back. Scenarios are then painted as to how the various colleges intend to implement the reductions and then see how University policy is to be pursued. The Board has already had the 1983 Retrenchment Guidelines, which are in place now and which will be looked at again. The processes that are appropriate in going through that are in place. The University will proceed if the occasion requires it. Other kinds of cuts or other ways of managing cannot be mandated centrally because each individual college, except in the broadest way, is managed according to its own traditions and its own history and its own practices. There ought to be some agreed to understanding that at some point different scenarios will be brought to the appropriate Board Committees and to the Board in whatever fashion the Board’s Long-Range Planning Committee decides to operate, and the University’s policies will be put in place.
Dr. Bernstein stated that she was disturbed by this because in effect what has been said is that at this point it appears to be a heavy cut and so the colleges should be prepared to cut. She said that there ought to be some central consideration of whether there are any alternative ways of dealing with the situation. The Chancellor replied that at any particular point in time, the University knows that x number of dollars will be available to it as a result of the Executive Budget and the amendments made in the 30-day period. The Presidents cannot be expected to wait until the final Budget is approved to begin to accommodate to what the reality of their budget will be. They are entitled to know and do know, and the Central Administration works very closely with them on a weekly basis, exactly where they will know where they are likely to be when the process comes to an end. No one knows where this will come out and will not know until the results of the efforts to secure more funding are known. At the same time, the University cannot act blindly. Everyone has to be told what the consequences of a $58 million cut will be. And that is what has been done. It is true that what has been emphasized largely is what it means in terms of payroll, but 80% of the money spent is directly related to personnel costs. It is not possible under any scenario to save the amount of money the University may be obliged to save by cutting out something other than personnel. Personnel will have to be adversely affected if the Budget as currently constituted is put in place. It is hoped that this will not be the budget at the beginning of the next fiscal year, but it is likely that the University will have to do what has been suggested may have to do, namely, live with less than it had this current year. If that is the case, the President will have to look at the total of expenditures in his institution and report the things he will have to do in order to live with less. That picture will be put together and presented to the Board.

Dr. Bernstein stated that if that is the way it will be done, it will be without ever thinking of a way other than asking the colleges to cut faculty and to cut some OTPS.

Dr. Baard stated that he was heartened by the enrollment figures, which indicate that the University is attracting more and better students. This is one of many measures that can be used to managerial success. With respect to the letter that will go out to the constituencies served, he suggested that the human consequences be amplified so that they may be brought home, perhaps in the last paragraph. Based on the University's experience in 1976, this could mean losing thousands of students. That is easier for someone to relate to. The students could perhaps be described in a bit of a profile as ambitious New York students. He presumed that prior to closing on the budget, the Trustees would be turned to as a full body and not be restricted to the Long-Range Planning Committee since ideas are not confined to that Committee.

The Chairperson replied that the Long-Range Planning Committee would be used initially. The last time everyone was invited to the Committee meeting. The other practical part that he saw with respect to reducing classes and increasing class size and having to cap the size of the class, given the nature of the subject, was that this does have a negative impact on enrollment and revenue. Perhaps that could be emphasized in the letter.

Dr. Canino stated that she had not seen the 1983 Retrenchment Guidelines and urged that a copy of those Guidelines be provided to the Trustees as soon as possible. She was told that that would be done. She indicated that the Governor should be targeted in the onslaught, and she would like to see a sentiment on the part of the Board although she commended the Chancellor's letter. The past should have taught about the pain of the retrenchment experience. She was particularly disturbed about the people who will be impacted most, and was speaking of women and Blacks and Latinos and HEO's - the people most vulnerable who are the most needy in the University. The Trustees are not unmindful of that, but the Governor may be. She would like to have the Board presented to it at the March Board meeting, whether through the Long-Range Planning Committee or the Chairperson, a statement that would reflect that kind of concern and urgency and that would incorporate the kind of impact statement with more detail that Mrs. Everett was alluding to. The Board should become as aggressive and assertive as the Chancellor and his staff.

The Chairperson stated that he would have no problem signing the letter with the Chancellor. He would look upon the letter read by the Chancellor as a letter that was being written on behalf of the Board and not simply on behalf of the Board's staff, which is what the Chancellor is. He would also be willing with whomever on the Board to draft a supplemental statement if that were appropriate.
Mrs. Everett pointed out that there is a kind of hypocrisy that comes from Albany when, on the one hand, the Governor speaks about Liberty Scholarships, and assuring every high school graduate that he or she will be able to go to college, and then pulls the rug out from underneath the college system. Those points have to be made if the statements are made glibly that the population deserves education and at the same time, the budget is cut. That is why the pain of the implications of this cut needs to be made plain. It refers to students, the population, support services. The University has not yet recovered from the cut of guidance counselors. The students require support, and yet there are ratios of one counselor for 800 students. It is hypocritical to talk about education and then not deliver, and this should be stated clearly.

Dr. Jacobs asked if the Law School is a drain on the University's budget, and if the State will make up the difference, and also asked about funding for the Medical School. The Chancellor stated that every school is a drain on the budget, and once a school is created, it is created. The Law School is funded as a separate item in the State Budget, as was the Sophie Davis program and the additions in the Sophie Davis program to underwrite the M.D. degree. The University has taken the position throughout in conjunction with Pres. Harleston and City College that there is no circumstance under which any expenditures will be made out of the base budget of the colleges in the University for this enterprise; in fact, if anything, the reverse. But if there is no funding, and there is at this time no funding for the M.D. program, the last two years of the seven-year program, there will be no expenditures made for that.

Mr. Howard asked whether there would be an opportunity to meet with the Governor when the Trustees go to Albany. The reason that Mr. Howard felt that the Board should have some alternatives as a Board was that the last time there was a problem, was several months ago, when the Chancellor's staff were in Albany and were essentially told that there had to be a tuition increase on out-of-State students. The Board could not turn that around, no matter what it did. The Board should not wait for the Governor to state that he is not going to adjust the Budget; the Assembly and the Senate, if they are not able to do that, will then put the Board in the position of having at the last minute to make plans for the entire institution. He did not believe that the Trustees should sit around when they are looking at a deficit of close to $50 million, which involves about 20 Institutions and 1,000 employees and wait until the last minute to have the Chancellor say that these are the alternatives. It is not prudent for the Board to do that. He mentioned the lawsuit brought by certain districts in New Jersey that are suing the State with respect to sharing the revenues across the State. There have to some alternatives where the Board can make the difference, and the Board should start looking in those directions. He suspected that the $50 million would not be forthcoming from the Governor, the Assembly, and the State Senate, and the Board should not wait for that to happen but should take the initiative and do what it has to do. Ultimately, it will be the Trustees who are embarrassed, not the Chancellor and not his staff. Mr. Howard asked if the unions are on board with this effort, agreeable to the plan that will be put in place on the day that the Governor or the State Assembly or the Senate legislators say that they do not have the funds to run this Institution as it was run.

The Chancellor replied that the Governor is normally requested to visit with the Trustees when they go to Albany, but he has not done that since 1982. It is hoped that perhaps this year he will. Much of the issues raised by Mr. Howard should be discussed by the Long-Range Planning Committee since they are fairly complicated and detailed as to how the State proceeds when it alters the University's budget with the expectation that it will generate additional revenues. The Chancellor gave assurances that the unions have been the University's principal allies in this problem. Union leadership has spoken both to the Governor and to the chairmen of the various committees in the Legislature, and if there is any constituency in the State that has been wholly in support of City University's efforts, it has been the unions.

Dr. Canino asked when the next meeting of the Long-Range Committee would be held, at which this discussion could be pursued. The Chairperson said that he had no problem in scheduling a meeting of that Committee but stated for the record that he felt that the emphasis at this time should be on maximizing resources. The easiest part of the process is to figure out how not to spend money that the University will not have. He did not want the Board distracted at this point from pursuing real opportunities. The Legislature is very upset about this. He was interested to hear what the legislators will have to say about this.
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Following discussion, it was agreed that the Long-Range Planning Committee would meet on March 16 at 3 P.M. and all Trustees would be invited.

Dr. Canino agreed that it was a good suggestion that the Chairperson co-sign the letter with the Chancellor. She asked if it was necessary to draft something on behalf of the Board or wait until the Long-Range Planning Committee meets, and the Chairperson replied that something should be drafted that would be informed by the visit to Albany and sent out on March 16. The Board’s statement would supplement the Chancellor’s and state what the Board wishes to say. The focus with the legislators would be the need to maximize resources. The legislative process may go well into April in view of the holidays in March. The Board will then be in a position to look at some of the alternatives and articulate concerns very explicitly.

Mr. Gribetz agreed with the statement that the University has not been in a position like this since 1976. It seemed to him that the Board might be well advised to take unusual action. In that regard he supported the suggestions made by Mr. Howard and Dr. Bernstein, taking into account the unusual aspects of the situation and planning for the future. Mr. Howard’s remarks should not be characterized as throwing in the towel. To do one is not to abandon the other. Prudence would dictate that some serious consideration be given to the suggestions made by Mr. Howard and Dr. Bernstein.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of January 30, 1989 be approved.

NO. 4. AD HOC COMMITTEE ON THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE: RESOLVED, That the following item be approved:

A. LAW SCHOOL GOVERNANCE PLAN REVISION: In moving the resolution, the Chairperson made the following statement:

"I am pleased to present, on behalf of the Ad Hoc Committee on The City University School of Law at Queens College, a revised Law School Governance Plan. As Members of the Board are aware, the discussion of revision of the Law School Governance Plan has been underway for sometime. The present Interim dual Law School Governance Plans were initially adopted by the Board of Trustees in 1983 and in 1985. The Committee had asked several years ago that the governance structure be reviewed, but the review was postponed pending the search for and appointment of a new Dean. At its February, 1988, meeting, the Law School Committee directed the Chancellor to make recommendations for amendments to the Governance Plans. There is almost universal agreement that the current two plans are no longer workable to meet the needs of the Law School.

"The recommendations presented to the Law School Committee on January 11, 1989 were the result of extensive discussions among the President of Queens College, the Dean of the Law School, and the Chancellor, represented by Vice-Chancellor Ira Bloom. After extensive discussion at the Committee meeting, it was unanimously agreed that the plan presented would be approved for submission to the Board for information only in January, and in February for action, with the further understanding that there would be an informal hearing at the Law School, as well as the Board’s regular Public Hearing in February prior to Board action. As many Members of the Board are aware, an informal hearing was held at the Law School on February 8, 1989, at which many faculty, students, and administrators from the Law School spoke, and a formal Public Hearing of the Board was held here on February 14, at which some 40 people spoke.

"After these hearings, the Dean of the Law School, the President of Queens, and Vice-Chancellor Bloom on behalf of the Chancellor, met again to consider the views expressed at both hearings. They agreed upon a number of modifications in the Plan, and they agreed to recommend to the Board the adoption of the document that is now before you as Attachment A - Revised.

"The Plan, as it is now before you, fixes a fixed period of five years, through June 30, 1994, during which this Plan would be effective. The revision significantly enhances student participation in the governance process in a number of areas, enhances the role of the faculty in personnel matters, and also enhances the role of the Dean in several key areas.
"I am very pleased that the hearings and the discussion have resulted in agreement among the Chancellor, the President, and the Dean of the Law School regarding the plan. I am pleased to bring the revised Attachment A forward for your consideration."

The resolution was seconded by Mrs. Everett.

Mr. Muhammad stated that the students had a problem with this item. He referred to a letter addressed to the Board of Trustees, which had been distributed, in which the Tenured and Tenure-Track Faculty of The City University of New York Law School at Queens College request that action on the proposed governance revision be deferred to allow time to work on resolving remaining issues. Mr. Muhammad was glad to see that because the students also have a problem with respect to the Governance Plan. As a Trustee, Mr. Muhammad stated that he had another major problem.

Mr. Muhammad stated that he had never received the final revision of the Governance Plan so that he could examine it. He understood that there were some major changes that were made which change the whole document and give the impression that this is a new document, not the one that was proposed from the onset in January. Mr. Muhammad had come to the last Ad Hoc Committee meeting and had no notification of another meeting since January on the revisions made and neither had his student representative. The students at the Law School have some major problems because they are being eliminated from the process. There is talk of a kinder and gentler budget, but there is no kinder and gentler governance plan that would include students, much less the faculty. Some of the issues that the students have not been addressed. In Section III.A.1 with respect to the responsibility of the Dean and the Faculty for formulating and administering the program of the school, the students are not included as part of the final decision-making body of the Law School. In Section III.B., with respect to the Faculty Search and Appointments Committees, the students again are not included. In Section III.B., with respect to Faculty Reappointment, Promotion and Tenure Review Procedures, the review process of the students is only considered on the higher level, that of the Dean, instead of the other two levels, which include the Faculty. One of the problems is that the students should participate at all stages of the process. The forty people heard at the Public Hearing were asking to be part of the due process at the Law School, and Mr. Muhammad could not understand how a document could be produced that did not take into serious consideration the needs and aspirations of the Faculty and the students, who requested to be part of the participatory process of governance.

Mr. Muhammad, therefore, requested that the Board at least defer action so that a meeting can be held with the people who are being disenfranchised and some of the recommendations they have made can be included, and so that all the Trustees can receive the minutes and the changes and the revised governance plan, and so that Mr. Muhammad can go back to the students and inform them as to the substance or lack of substance in the changes, based on meetings between the Dean, the President, and the Chancellor at which some kind of deals were cut. Mr. Muhammad understood that there were two negotiation sessions held between Pres. Kenny, Dean Burns, and Vice-Chancellor Bloom. The students requested participation in a letter to Vice-Chancellor Bloom, but no students were invited to those sessions. The document before the Board contains so many major changes that it is not the document that was initially presented at the beginning and that time is needed to review these revisions again so that all can feel that they are part of the due process and part of the process, so that, even if they find things that they do not like, they will know that they have participated fully and were able to sit down at the same table with those who were making the changes that will affect the lives of the students at the CUNY Law School and so that they can be part of the process. He hoped the Board would take this into serious consideration and defer action at least until the students and the Faculty can feel that they have input into it.

Vice-Chancellor Bloom stated that after the hearings that were held both at Central Headquarters and at the Law School and the subsequent meetings that were held among the Dean, the President, and himself, a number of changes were made to respond to the comments that were made at the hearings, particularly with respect to student membership on a number of committees and doubling the number of students in the Assembly.

The Chairperson pointed out that the Revised Governance Plan doubles student participation on the Admissions, Scholastic Standards, and Library Committees, and in the Assembly; triples student participation on the Curriculum and Quality of Life Committees; and increases student representation and eliminates alumni representation on the Dean's Search and Review Committees.
Mr. Muhammad replied that the Chairperson was explaining things that were changed that only a few people knew about. The students had no way of knowing about any changes or given a chance to respond to the changes. Mr. Muhammad added that he had quoted certain sections in which he wanted to see the inclusion of student participation addressed. What had just been given was a generality. He asked if the students are included on matters of faculty selection, retention, promotion, and tenure.

Vice-Chancellor Bloom replied that the issue was discussed at the Law School Committee meeting in January. One of the purposes of the revised document is to make the Faculty more directly responsible for areas that are traditionally faculty responsibilities. The students, in accordance with long-standing Board policy, will have a role in participating in the systematic evaluation of faculty. The primary responsibility for recruiting new faculty is with the Dean and the faculty committees involved. The issues that were raised by the students at the hearings have been addressed in the revised document.

Mr. Muhammad stated that he had, from the Working Committee of the Ad Hoc Student Union at CUNY Law School, a statement dated February 14. If what Vice-Chancellor Bloom claimed was so, he would not have that statement before him. There was no consideration of certain sections. What was the need to have faculty and students testify, if minds were already made up that only certain minimal changes would be made and their testimony would have no weight or effect or consideration.

The Chairperson stated that changes in all of the areas in which he indicated students are participating have in fact taken place with very dramatically increased numbers. He asked if students participate in the traditional P & B function, and Vice-Chancellor Bloom replied that the students participate in some cases and not in others, but generally they do not vote. The Chairperson asked if it was inappropriate to give the students at the Law School a role if there is precedent elsewhere in the University with respect to that function, and Vice-Chancellor Bloom replied that the document before the Board is the result of extensive discussions among the Dean, the President, and himself, and accommodates what they would recommend as being appropriate in increasing the responsibilities of the Faculty for the areas traditionally their responsibilities. The Chairperson asked if it would be inappropriate to ask the Dean and the President and Vice-Chancellor Bloom to revisit this issue and that the Board adopt the Plan before it with that proviso.

Dean Burns stated that he was prepared to accept the Chair's suggestion that this matter be revisited, if that was the Chair's recommendation. He would certainly work with the Vice-Chancellor and the President in that regard.

Mrs. White spoke of the efforts of Dean Burns, Pres. Kenny, and Vice-Chancellor Bloom over the past months to come up with a plan that would serve the interests of the Law School. She also understood that the Plan before the Board leaves room for questions and leaves room for more work as regards the participation of students, the role of faculty, and as regards the definition of tenure standards in the University. She advised and cautioned the Board to remember what its mission and its purpose are in the Law School and that is lawyerly in the public interest, preparing individuals to be lawyers in the public interest, with an approach that is unique and that combines the traditional as well as the non-traditional. The governance plan must reflect this, and if the Board is not at a point where it can comfortably and in good conscience approve a plan that incorporates the traditional and the non-traditional and makes the Law School work, then she is not prepared to go forward with it. If there is some way that the Board can approve the plan before it with a mind towards revising in those areas that are of concern, then she would be prepared to go forward with that. She hoped that if the Board does adopt the Plan, that, as regards tenure standards, the Board would not make the same mistake — and she did consider it a mistake — to allow talented and qualified individuals serving on the faculty to slip through their fingers. She felt strongly that this has happened because of a very flawed process in the past governance plan. It was a mistake, and it was a flawed process. If there are individuals that are being grabbed up by other established, accredited legal institutions, such as Columbia, the University of Maryland, Northeastern — other Institutions that recognize the contribution that CUNY Law School is making to the legal profession — it is clearly the loss of the CUNY Law School, and the governance plan must be strong enough and stable enough to reflect the goals, the mission, and the purpose, and to allow the School to retain those individuals who will bring the Law School into its own and help it to assume its rightful place in the legal arena.
Ms. Carrion stated that she had read the letter from the Faculty and was unclear as to what their position is on the modifications in the new proposed plan as to the committee that was formed to advise Pres. Kenny on the issues of tenure, and asked Dean Burns for clarification. Dean Burns replied that the persons who authored the letter are probably the best ones to explain it, but he would try to be responsive to the extent possible. The objections expressed in the letter are with respect to the tenure standards, the failure to include specifically the Law School tenure standards in the present document. There is also an overriding concern about the lack of faculty responsibility, as perceived by the authors of the letter, in the present governance plan. The other aspect of the letter is that for these two reasons, the authors did not feel they could back the proposed plan. They do support strongly the other aspects of what was done and the efforts that were being made to bring the Plan to this point. Ms. Carrion asked if the committee that has been formed addresses all any of the concerns about the application of the tenure standards at the President's level. Dean Burns stated that it was contemplated that this was something that that committee would do since it was an advisory committee to the President. It is the Faculty's view, as he understood it, as it was communicated to him, that they would at this point prefer not to have such a committee, and he was prepared to revisit that question as well. In reply to another question from Ms. Carrion with respect to whether the Faculty would prefer not to have such a committee, Dean Burns replied that although that is not in the letter, it is what has been communicated to him as the view of the majority of the Faculty. Ms. Carrion stated that when she learned that there was a negotiated agreement, she was ecstatic. She is no longer as ecstatic because she was concerned that the Plan does not have the support of some tenured faculty and tenure-track faculty, and that the issue of tenure still remains a very unresolved issue. She expressed another problem and that was with the fact that there are attachments of the letters from Dean McKay and Dean White. Dean White seemed to indicate that the Accreditation Committee would like to revisit the issue of tenure. He seemed to indicate that he was not too sure that the Board was doing the right thing and that he would like to have some consultation on that. Dean McKay, who was Ms. Carrion's Dean at law school and for whom she had tremendous respect, seemed to have some reservations about it, too. At one point Ms. Carrion had asked the Chairperson if anyone outside the immediate community had been consulted -- some legal scholars and people respected in the field -- and was assured that that was done early in the process. She was, therefore, surprised to see the letter from Dean McKay. Ms. Carrion stated that she had some reservations about moving the agreement as it is now formulated.

The Chairperson stated that there was another letter from Dean White clarifying his views. Ms. Carrion stated that the issues stressed by Dean McKay are not resolved by the revisions in the governance plan.

Vice-Chancellor Bloom then read into the record the following letter, dated February 27, 1989, and addressed to him by Dean White:

"I am writing confirming our telephone conversation of today.

"As I stated in my letter of February 7, 1989, addressed to Dean Haywood Burns, the Accreditation Committee, at its January 20-22, 1989 meeting, referred the proposed governance plan for the City University of New York Law School at Queen's College for review by the American Bar Association site team scheduled to visit the City University of New York Law School at Queen's College on May 3-6, 1989.

"I further wrote Dean Burns on February 13, 1989. In that letter, I stated,

'The Accreditation Committee in no way wishes to impose any policy upon the Law School, Queen's College or the University. Rather, it asks that the site team review the pending proposal in light of the Standards for Approval of Law Schools by the American Bar Association.'

"My letter and the Committee's statement were not intended to suggest that the Board should not act prior to the site team visit."
"It is my understanding that the Trustees of the City University of New York may act on this proposed plan prior to the scheduled site visit. It is my further understanding that this action, like any action of a university board, is always subject to review."

Vice-Chancellor Bloom stated that the point is that when the site evaluation committee comes in April, it may have recommendations, which will thereafter be presented to the Law School Committee with whatever recommendations appear to be appropriate at that time.

Ms. Carrion asked if there was confidence that this proposal meets with the Standards set forth by the Accreditation Committee and was told that the Dean, the President, and Vice-Chancellor Bloom believe that it does.

The Chairperson stated that although the document was not perfect, there is a situation where, on a timely basis, after much travail, while the Board is in the process of trying to see the Law School continue -- and as was stated at the hearings, there is no reason why this Law School could not be the finest in the country -- and in order to make sure that one of the long-standing problems is resolved, it would be appropriate that the Board adopt the revised governance plan which was presented with the unanimous recommendation of the Dean, the President, and the Chancellor. Areas have been identified for further review and discussion. The Chairperson suggested that the document be adopted, and that the Dean and the President and the Vice-Chancellor continue to review these other items. It is singular that several weeks ago it seemed as though there might not be an appropriate resolution of this matter and that it would be ongoing and would be something that would work to the disadvantage of a very important enterprise in the University, its Law School at Queens College. Now, having had two extensive hearings and having had consultation and having had the three individuals working assiduously over many hours, consulting outside sources as had been promised, it would be appropriate for the Board to seize this opportunity to bring real stability to the Law School, with the clear understanding that there are still items and matters that have to be addressed. He urged the Board to bring the matter to a vote.

Dean Burns stated that, from the point of view of one who had been involved in the process from the outset, it was clear from what had been said and if it was not clear, he would reiterate that he supported this document because he thought that at this juncture, it would be in the best interests of the Law School, the College, and the University. There were substantial changes that were made subsequent to the last hearings in many significant areas, and what occurred in reaching this new plateau was a new working relationship and level of cooperation that should be a model in the future as a relationship between the College, the Law School, and the University. It is something that should be held on to and be respected. To put this in a full context in order to have full understanding, Dean Burns stated that it is not necessarily a document where everybody agrees with everything in it. The Vice-Chancellor, the President, and Dean Burns all understood that this is a document which is subject to further review because as the custodian of the Law School, the Dean stated that he wanted to have its accredited. The College and the University also want that. Knowing that all are of the view that if there are issues or problems that come up, including those alluded to, with the Accreditation Committee in the spring, it will be necessary to come back to the Board and address those problems. With that in mind, Dean Burns stated that he supported the document. Obviously, if the A.B.A. and the Accreditation Committee have another view about some aspects of it, consistent with the views of Vice-Chancellor Bloom, Pres. Kenny, and the Dean, it will have to be looked at again. Dean Burns wanted to make this clear because the previous letter from Dean White was one in which he did indicate that he did not want any final action of the Board. The A.B.A. is not in the business of telling university boards what to do. Clearly, this cannot be a closed matter because it does impinge upon the School's accreditation.

Mr. Muhammad stated that he was glad to see that the Dean, the President, and Vice-Chancellor Bloom have been able to coordinate their efforts, but sometimes there is a tendency to forget that he was representing 188,000 students. These are the people who are the recipients of the educational values being taught so that they can move on into society. At the same time, the average age of the students being discussed is 27 and above. Those especially who reach the Law School are very mature and feel they want to be part of the due process and part of the lifestyles that they will make for themselves in making selections. Mr. Muhammad stated that when he reads a Section referring to the Dean and the Faculty, and when the larger body of the constituencies are the ones who are being taught and upon whom the employment of the Dean and the Faculty depend, he felt that the Section should
Include the students as well as the Dean and the Faculty. The students want to be part of the process. The students had to fight for many years to have a vote on the Board so that they could be part of the process so that the Board could hear their concerns. Many times the Board has taken the concerns of the students to heart and made changes to accommodate them. No document will be final. All they are requesting is that a certain larger group be represented on the search committee, the committee to recommend promotions and tenure. It would not harm the process to add one or two students to these committees and it would bring closer the student population that feels the impact and would awaken them to pass the bar.

Mr. Muhammad concluded that this was a good document which has been moved from a far apart situation to a good close situation. He asked the same people who fought for a good document to remember the student body and include them in the process. The students are part of some of the committees, but they want a vote like the vote on the Board. One vote among many will not hurt, and there will be no danger of the students outvoting the others. They just want to be heard and be part of the process. The students have been standing beside the University in fighting for the budget and have been holding back on disagreements that they have because they have one common goal as a family. Gov. Cuomo was shocked to see 1500 students, and he will hear the pleas again when they go up on CUNY Day because they are part of the process. If they are eliminated from the process now, the students will take it as a sign of a closed door policy, and no one would want that.

The Chairperson suggested that the document be adopted, with the understanding that the Dean, the President, and Vice-Chancellor Bloom be requested to consider the issue of the students on the P & B Committee.

The following resolution was adopted:

RESOLVED, That the revised Governance Plan of The City University of New York School of Law at Queens College be approved.

EXPLANATION: The revised Governance Plan supersedes and consolidates into one document the "Bylaws of The City University School of Law at Queens College" ("Law School Bylaws"), adopted by the Board of Trustees at its meeting of June 27, 1983, and the "Internal Governance Plan of The City University Law School at Queens College" ("Internal Governance Plan") approved by the Board of Trustees at its meeting of January 22, 1985.

During the discussion of Law School governance at its February 16, 1988 meeting, the Board of Trustees' Ad Hoc Committee on The City University School of Law at Queens College requested that the Chancellor undertake a review of the Law School's governance structure. The Chancellor advised the Committee that he would confer with the President of Queens College and the Dean of the Law School regarding the governance of the Law School and then present recommendations to the Committee for its consideration. In the light of the consensus that the 1983 "Law School Bylaws" and the 1985 "Internal Governance Plan" are now inadequate to meet the needs of the Law School, and after discussion and consultation with the Dean of the Law School and the President of Queens College, the Chancellor concluded that a substantially revised governance plan should be recommended for the Law School. Following consideration of the recommendations of the Law School's Governance Committee and consultation with the Dean of the Law School and the President of Queens College, a revised Governance Plan has been recommended by the Chancellor.

The Chancellor also plans to recommend amendments to the Bylaws of the Board of Trustees establishing a Law School faculty title series. Pending the adoption of such Bylaw amendments, the existing Law School faculty titles, as presently included in Article VIII, Section 3.A and 3.B 1-4 and 7 of the "Law School Bylaws," will be continued as an Addendum to the revised Governance Plan.

The revised governance plan is at the end of the February 27, 1989 minutes.

Mr. Muhammad voted NO.

At this point Mr. Howard left the meeting.
Minutes of Proceedings, February 27, 1989

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. CODE OF CONDUCT FOR MEMBERS OF THE BOARD OF TRUSTEES: In moving the resolution, Dr. Jacobs made the following statement:

"In an advisory opinion, issued on December 30, 1988, the New York State Ethics Commission found certain ambiguities in the Section of the Ethics in Government Act regarding business and professional activities by State officers, and determined that it would suspend the enforcement of the Section as it applies to members of unpaid State boards and commissions, such as the Board of Trustees of The City University of New York, initially until March 1, 1989. The suspension would continue through June 30, 1989, if the Board adopts its own Code of Conduct in accordance with guidelines set forth in the advisory opinion. The Commission also recommended to the Governor and the Legislature that this Section of the Statute be clarified to make clear if it is intended to apply to unpaid State boards and commissions.

"The Code of Conduct which the Committee, after thorough review, recommends be adopted, builds upon a resolution regarding 'Functions and Duties of Board Members' adopted by the Board of Higher Education on May 13, 1971, and incorporates the concepts that the Ethics Committee recommends be included. The Code moves from the broad statement of ethics set forth in the Board's 1971 statement to specific aspects of conduct. It also provides a process for enforcement.

"The Committee discussed the proposed Code of Conduct at length. It made changes, which are reflected in the revised document. In addition, a few clarifying changes, including the addition of the second paragraph of the Explanation, were made following the public hearing on February 21. The Committee recommends approval of the Code of Conduct. Action at this meeting of the Board is essential because of the March 1 Ethics Commission deadline."

The resolution was seconded by Dr. Baard.

The following resolution was adopted.

RESOLVED, That the following Code of Conduct for Members of the Board of Trustees of The City University of New York be adopted:

CODE OF CONDUCT:

The Board of Trustees of The City University of New York is composed of 17 members - ten of whom are appointed by the Governor, five by the Mayor, one who is the chair of the University Student Senate, elected by the University Student Senate, and one who is the chair of the University Faculty Senate, elected by the University Faculty Senate. Members of the Board of Trustees accept their responsibilities as a public service, without compensation. The Board of Trustees has significant and broad de jure powers and responsibilities. The Board exercises its powers as a Board acting in concert, not through its individual members acting unilaterally. A Trustee has no individual authority; his or her powers can only be exercised in meetings of the Board or its committees.

The de jure powers of the Board must be used wisely and with restraint. In large and complex institutions such as The City University many powers and responsibilities must de facto be delegated, especially in matters requiring professional competence such as determining faculty qualifications. The Board of Trustees, of course, must retain ultimate responsibility and exercises it through its powers of final approval.

The basic function of the Board of Trustees of The City University of New York is to assure that the purposes of the institution are carried out. In a public institution, the Trustees must also represent the interest of the public-at-large which the institution serves. Among the Board's principal tasks are the development of broad policies and long-range planning objectives; the appointment of the executive officers who will implement the policies and plans; and oversight to assure that its executive officers do so effectively and efficiently. The Board should not undertake administrative functions, either individually or as a group, but should work through the executive officers charged with these responsibilities.
There is no definitive catalogue of proper conduct for a Trustee. Apart from obvious legal and ethical restrictions, a Trustee’s conduct must be controlled by a sensible awareness of his or her responsibilities.

Nevertheless, some examples of conduct that are clearly improper can be described. If a Trustee uses the position to further his or her own objectives as distinct from or opposed to the Board’s objectives; if a Trustee seeks to use the position to do favors or to promote some vested or special interest rather than the larger public interest; if a Trustee has a financial interest, direct or indirect, in University matters; if a Trustee interferes in any degree with the freedom to teach and to learn; or if a Trustee intervenes in the affairs of a college at any level without the knowledge and consent of the President, the Trustee is acting improperly.

Consequently, a Trustee shall not appear or practice before or against the Board of Trustees, The City University, or any of the colleges of the University, or receive compensation for any services rendered by him or her for any person, firm, corporation, or association regarding such an appearance or practice. No Trustee, or firm or associate of which a Trustee is a member, or corporation, ten per cent or more of the stock of which is owned or controlled directly or indirectly by the Trustee, shall sell goods or services having a value in excess of twenty-five dollars to The City University, unless through an award or contract let after public notice and competitive bidding.

In addition, a Trustee shall not, within a period of two years after the conclusion of his or her service as a Trustee, appear or practice before or against the Board of Trustees, The City University, or any of the colleges of the University, or receive compensation for any services rendered by him or her for any person, firm, corporation, or association, regarding such appearance or practice involving any matter in which the Trustee personally participated during the period of his or her service as a Trustee. Further, a Trustee shall not accept employment or engage in any business or professional activity that would require the Trustee to disclose confidential information that he or she gained by reason of his or her official position or authority.

During the period of a Trustee’s service and for a period of two years thereafter, a Trustee shall not, except for the ex-officio faculty and student trustees, accept employment with The City University.

A Trustee should not by his or her conduct give reasonable basis for the impression that any person can improperly influence him or her or unduly enjoy his or her favor in the performance of his or her official duties, or that he or she is affected by the kinship, rank, position, or influence of any person.

Complaints of violations of this Code of Ethics may be filed with the General Counsel of the Board of Trustees. The General Counsel of the Board shall review the complaint and if the General Counsel finds that there is some basis for further review, the General Counsel shall then forward the complaint to the Members of the Board and to the appropriate appointing authority (i.e., the Governor, the Mayor, the University Student Senate, or the University Faculty Senate). The Board shall have the authority to make such investigation of the complaint as it deems necessary.

The Board of Trustees shall have the authority to take one or both of the following actions by a majority vote: (a) declare its disapproval of a Board Member’s action as being in violation of the Code of Conduct; (b) recommend further action by the appropriate appointing authority.

EXPLANATION: In an Advisory Opinion, issued on December 30, 1988, the New York State Ethics Commission determined, in view of certain ambiguities in the Ethics in Government Act (Section 73 of the Public Officers Law), regarding business and professional activities by State officers, that it would suspend the enforcement of Section 73 as it applies to members of unpaid State Boards and Commissions, such as the Board of Trustees of The City University of New York, until March 1, 1989. The Commission provided for a further suspension from March 1, 1989, until June 30, 1989, if the Board adopts its own Code of Conduct in accordance with guidelines set forth in the Advisory Opinion. The Commission also recommended to the Governor and the Legislature that Section 73 of the Statute be clarified to make clear if it is intended to apply to unpaid State Boards and Commissions. The Code of Conduct builds upon a resolution regarding “Functions and Duties of Board Members” adopted by the Board of Higher Education on May 13, 1971 (Cal. No. 13).
This Code of Conduct should not be read to limit the right of Trustees to advocate positions, including the rights of the ex-officio Faculty and Student Trustees to advocate the positions of their constituencies.

Mr. Muhammad abstained.

**ADDED ITEM**

**NO. 6. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and reports noted:**

A. NATIONAL COMMUNITY SERVICE PROGRAMS: In moving the resolution, Mrs. Bloom made the following statement:

"At a special meeting of the Committee on Public Affairs, the Committee Members reviewed a number of proposals under consideration by Congress to establish national community service programs. One of the bills, prepared by Senator Nunn, would establish a corporation to administer a program of voluntary national service and the eligibility for Pell Grants and other Federal student aid and loan programs to such 'voluntary service.' Some of the other plans, such as one proposed by Congresswoman Mikulski and one proposed by Senator Dodd, would establish community service programs and funding to supplement the availability of existing student aid. Other proposals from Senator Pell and Senator Kennedy are expected.

"The Committee Members strongly believe that, as a matter of public policy, student eligibility for Federal student assistance programs should not be linked to 'voluntary' community service. Such a requirement would be unfair to poor students and certainly could not be considered 'voluntary' by any stretch of rhetoric. At the same time, the Committee also felt strongly that, since there are several important proposals under consideration, it is likely that some legislation would be adopted. It is, therefore essential that public hearings be held, including at least one in New York City. This would provide a full opportunity for input and comment. The City University of New York plays an important national leadership role in these kinds of issues. I am, therefore, pleased to move this resolution."

The resolution was seconded by Mr. Muhammad.

Mr. Muhammad commended Chancellor Murphy for his testimony before Sen. Nunn, referring to what happened in the State some years back and the comparison to national service. Mr. Muhammad will be seeing Sen. Nunn in March when the students will be lobbying the legislators in an attempt to kill not just this bill but companion bills. He was glad to see the type of initiative that The City University is taking on this matter because this is a serious bill in terms of community service. It would cut the enrollment rate of City University because students will not participate in this type of service to receive grants. A stand was taken on all these bills in the United States Student Association, rejecting this type of national service bill.

Dr. Bernstein stated that she was not in accord with the resolution. She stated that it was not very well drafted. The proposal indicates that a person doing two years of national service will be paid at the rate of $5,000 a year, which is the minimum rate, and will then receive a voucher for $20,000, which can be used to pay for education or as a deposit on a home. In fact, the person would be getting $15,000 a year, and this would be for a person just graduating from high school and doing a job. If that bill were to pass in more or less its present form, Dr. Bernstein suspected that middle class students would rush to do the two years of national service and pick up $20,000 for a college education. There are a number of such bills in Congress. All have not been read, and some may be preferred to others. Dr. Bernstein did not think any resolution is required at this time, and this particular one was not very well drafted or useful.

Mrs. Bloom pointed out that there are thousands of students in The City University who are female and who are mothers and are in no position to handle the kind of jobs which the Congress people are discussing. That is why the current program must be maintained.
The following resolution was adopted:

WHEREAS, The United States Congress is considering legislation to establish national community service programs; and

WHEREAS, Some of the proposals provide funding for educational benefits to only those participants in national community service programs; and

WHEREAS, Those proposals are in fact penalties which punish those students who are poor;

THEREFORE BE IT RESOLVED, That the Board of Trustees urges Congress to maintain our current federal student aid programs without establishing participation in national community service programs as a requirement for eligibility for student financial assistance; and

BE IT FURTHER RESOLVED, That the Board urges the appropriate congressional committees to hold public hearings on the proposals, including at least one in New York City, in order to assure that a full opportunity for input and comment is provided.

Dr. Bernstein voted NO.

B. REPORTS: Mrs. Bloom presented the following reports:

(1) The Committee reviewed in great detail the current University budget situation as it relates to the encouragement of support for legislative restorations. A number of activities were discussed, most of which were mentioned by the Chancellor in his report. Mrs. Bloom reminded the Board of the importance of participation in the upcoming Trustee trip to Albany, scheduled for March 13 and 14, and emphasized the importance of communications with legislators, including letter writing and district office visits. The Committee Members all received copies of the breakdown of student and faculty representation in each legislative district. It is essential that all public officials be reminded by their constituencies of the values of City University.

(2) On February 22, a borough-wide hearing was held in Staten Island, chaired by Trustee Louis Cencel and attended by Trustee Shirley Wedeen, Mrs. Bloom, the Chancellor, Pres. Volpe, and senior administrative staff. Some issues were raised that have been worked on in the past, and additional needs were addressed. Mrs. Bloom commended the residents of Staten Island for their excellent presentations and assured the Board that appropriate follow-up will take place.

(3) March is Women's History Month, and all of the Board Members will receive information about various activities planned throughout the University to celebrate this important occasion. They will also receive information about a special University exhibit and reception.

(4) Mrs. Bloom requested that all attend the March 8 reception, at 5:30 P.M., welcoming Dr. Neil Foley, the new President of the Higher Education Services Corporation. He is now the highest-ranking CUNY alumnus in the Executive Branch of the State Government.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:40 P.M.

SECRETARY MARTIN I. WARMBRAND
Minutes of Proceedings, February 27, 1989

GOVERNANCE PLAN
THE CITY UNIVERSITY OF NEW YORK SCHOOL OF LAW AT QUEENS COLLEGE

I. INTRODUCTION

A. PURPOSES

1. The central purpose of The City University School of Law at Queens College (the "Law School") is to create an educational program that will train students for the practice of law in the service of human needs and honor students' aspirations toward building a legal career that reflects their commitment toward justice, fairness, and equality. The organization of work and life at the Law School is designed to encourage students to think actively about their life choices, their evolving concept of professionalism, and the content and processes of the law itself, in ways that foster their capacity to practice law in a socially useful manner.

2. This Governance Plan is intended to provide a governance system for the Law School that facilitates the realization of this commitment. This Governance Plan should be read consistent with the Bylaws of the Board of Trustees of The City University of New York, and nothing in this Plan should be read as inconsistent with the Bylaws of the Board of Trustees unless specifically so stated in this Governance Plan. The procedures that follow seek to encourage a spirit of relationship, trust, and community that operates within a framework of rules. The rules are designed to provide a framework within which people motivated by a sense of shared mission can operate in a manner that encourages responsibility and participation by all members of the Law School community.

3. In order to serve these ends, a governance system needs to respect both democratic modes of participation and an institutional authority that enables the Law School to maintain a coherent and coordinated expression of its purpose.

4. It is recognized that although the School has been operating since June 1982, and began its teaching program in September 1983, it will be in the process of developing for a significant further period of time which, for purposes of this Governance Plan, will continue until June 30, 1994. This Governance Plan refers to this period as the "developmental period." During this period, the Law School's emergent quality requires taking special care to encourage its academic growth through strengthening its ties to Queens College and providing for a continued sense of integrated purpose and ample room for experimentation. This Governance Plan shall be reviewed by the Chancellor of The City University of New York (the "Chancellor"), the President of Queens College (the "President"), and the Dean prior to the end of the developmental period. During the 1993-94 academic year, the Chancellor, upon appropriate consultation, including consultation with the Dean and the President, shall make such recommendations for changes in this Plan as he or she deems appropriate to the Board of Trustees for its consideration.

B. AFFILIATION WITH QUEENS COLLEGE

1. The City University School of Law at Queen College is a unit of The City University of New York ("The City University") affiliated with Queens College. Queens College shall supervise the operation and the management of the Law School and shall provide administrative services. The Law School is also a constituent element of The City University and shall have ties to all institutions within The City University.

C. RELATIONSHIP TO THE GRADUATE SCHOOL AND UNIVERSITY CENTER AND THE UNIVERSITY FACULTY SENATE

1. The Dean of the Law School and one other member of the Law School faculty, elected by the Law School faculty, shall be non-voting members of the Graduate Council of The Graduate School and University Center. The Graduate Council will not have responsibility for the Juris Doctor Program or other aspects of the operation of the Law School.
2. The Law School faculty shall be represented in the University Faculty Senate in accordance with the provisions of the Senate's Charter.

D. TITLES AND DEFINITIONS

1. The Board or Board of Trustees means the Board of Trustees of The City University of New York.

2. The authorization and definition of titles for faculty, permanent instructional staff, other instructional staff, and classified (non-instructional) staff at the Law School shall include only those titles authorized and defined in the Bylaws of the Board of Trustees.

3. Notices of reappointment at the Law School shall be handled in accordance with the Bylaws of the Board.

4. The term "administrative staff" or "administrators" shall mean full-time members of the Instructional staff within the meaning of Section 6.1 of the Board of Trustees' Bylaws who are not members of the faculty.

5. The term "support staff" refers to persons, other than students enrolled at the Law School, who are working full-time at the School, or who have worked part-time, at least 10 hours per week, at the School for at least six months, and are not members of the Instructional staff.

6. The term "House" refers to a learning unit of students. A "Section" is a group of two Houses.

7. The term "developmental period" refers to the time prior to the award of full accreditation of the Law School by the American Bar Association and the achievement of tenure by a majority of the full-time faculty.

II. THE DEAN

A. AUTHORITY OF THE DEAN

1. The Dean of The City University School of Law at Queens College shall be the chief educational and administrative officer of the Law School. The Dean of the Law School shall consult with and report to the President of Queens College. He/she shall have such additional duties and responsibilities, in addition to those set forth in this Governance Plan, as may be assigned to the Dean by the President of Queens College, the Chancellor, or the Board of Trustees.

2. Between the periodic evaluations provided for below, the Dean may be removed by the Board upon the recommendation of the President of Queens College and the Chancellor after consultation with the faculty of the Law School.

The Dean of the Law School shall be a tenured member of the Law faculty.

3. The Dean of the Law School shall exercise all the responsibilities customarily exercised by law school deans. He/she shall consult with and report to the President of Queens College. He/she shall have the affirmative responsibility for developing the academic program, enhancing the educational standards, and assuring the academic excellence of the Law School. Such responsibility shall include but not be limited to the following duties:

a. to recommend, as stated in this Governance Plan, the appointment, promotion, and tenure of persons who will contribute to the improvement of the Law School program. These recommendations shall be consistent with the immediate and long range objectives of the Law School;

b. to advise the President of Queens College, the Chancellor and the Board of Trustees on matters concerning the program of the Law School;
c. to provide advice concerning other law-related programs within The City University and to make recommendations on the development and operation of such programs;

d. to supervise and manage the work of the Law School faculty and employees, and to carry into effect the Bylaws, resolutions, and policies of the Board of Trustees;

e. to prepare and implement a long range plan for the Law School;

f. to act as chairperson of the faculty of the Law School and the Law School Committee on Personnel and Budget;

g. to review and recommend to the President of Queens College and other appropriate officials the actions of the Law School faculty on matters of curriculum and other matters falling under faculty jurisdiction;

h. to consult with appropriate faculty committees on matters of appointments, reappointments, and promotions, taking systematic student evaluations into account;

i. to develop Law School activities that enhance the Law School's involvement and reputation in the legal community;

j. to develop integrated courses of study with law-related disciplines;

k. to prepare and present an annual Law School budget to the President of Queens College.

B. APPOINTMENT AND REVIEW OF THE DEAN

1. When a vacancy occurs or is expected in the office of the Dean of the Law School, a Search Committee shall be established by the Chancellor with the following representation: Four members of the Committee shall be members of the Law School faculty. Two members shall be from the Law School student body. The Law School faculty and the student body shall each select from their respective groups those members whom they wish appointed to the Search Committee. Two members of the Committee shall be members of the Queens College faculty designated by the President. Two members of the Committee shall be faculty members of The City University designated by the Chancellor. Two members of the Committee shall be members of the Law School Board of Visitors designated by that body.

2. The Chancellor will select an additional member to be the Committee Chairperson, after consultation with the President of Queens College.

3. The Search Committee shall consult regularly with the Law faculty on the qualifications of candidates and take account of the faculty's views in making its recommendations. The Search Committee shall submit at least three recommendations to the President of Queens College. The President of Queens College shall recommend the three candidates to the Chancellor in rank-order. The Chancellor shall select a proposed Dean from among those names submitted by the President of Queens College or the Chancellor may require the Search Committee to reopen the search. The Chancellor shall recommend to the Board for appointment as Dean only a candidate who he/she is reasonably certain will contribute to the improvement of academic excellence at the Law School.

4. A committee which will be constituted in the same fashion as a Search Committee will be appointed at the beginning of every fourth year of a Dean's term to serve as a Review Committee to review the Dean's performance. This committee will make a report to the President of Queens College, the Chancellor and the Board.
III. THE FACULTY

A. ORGANIZATION AND DUTIES

1. The faculty of the Law School will meet on call of the Dean, and the Dean will preside at its meetings. Within general policies established by the Board of Trustees, through its Bylaws, resolutions, policies, rules, regulations, and this Governance Plan, the Dean and Faculty of the Law School shall have the responsibility for formulating and administering the program of the School, including such matters as faculty selection, retention, promotion and tenure; curriculum; methods of instruction; admission policies; and academic standards of retention, advancement and graduation of students.

2. The presence of a majority of the faculty shall constitute a quorum. A quorum shall be necessary for the transaction of any business. Business shall be conducted in accordance with Robert's Rules of Order, latest edition. Minutes shall be kept of all meetings. The faculty may adopt such additional procedures for the discharge of its responsibilities under this Governance Plan as it may deem necessary, subject to the approval of the Dean.

B. FACULTY COMMITTEES

1. The Personnel and Budget Committee

a. Except for the period defined, and as described, in sub-paragraph b. below, the Law School shall establish a Personnel and Budget Committee which shall be composed of five persons. Members of the Personnel and Budget Committee shall be Law School faculty members elected in accordance with the Bylaws and written policies of the Board of Trustees. The manner of constituting the committee, and the procedure to be followed by it, shall be subject to the approval of the Dean of the Law School and the President of Queens College. This committee shall review all recommendations for appointment and reappointment, with or without tenure, to the faculty, and promotion in rank, special salary increases and increments, and applications for fellowship and other leaves. It shall recommend action thereon to the Dean. The Dean of the Law School will be one of the five members of the Law School Personnel and Budget Committee and shall serve as Chair.

b. During the developmental period, the membership and responsibilities of the Personnel and Budget Committee shall be as set forth in this Governance Plan, the Bylaws and written policies of the Board of Trustees, except that: (I) the President of Queens College shall each year select, in consultation with the Dean, two additional members who are tenured members of the faculty at other accredited law schools; (II) Section 9.1e of the Board of Trustees' Bylaws, and Section 1 (3) (a) of the Statement of the Board of Higher Education on Academic Personnel Practice (adopted September 22, 1975), relating to the election of tenured faculty to personnel and budget committees, shall become applicable to the Law School effective September 1, 1990, with elections to be held during May of 1990.

2. Faculty Search Committees and Faculty Appointments

a. The Dean, in consultation with the Personnel and Budget Committee, shall establish such Faculty Search Committees as are appropriate. All faculty Search Committees shall adopt and follow appropriate procedures in order to assure compliance with The City University Affirmative Action policies and procedures.

b. A Faculty Search Committee shall report its recommendations to the Dean. The Dean shall review the recommendations and make his or her own recommendation regarding each faculty appointment to the Personnel and Budget Committee.

c. The Personnel and Budget Committee shall review the recommendations of the Dean, consult with the full-time tenured and tenure-track faculty, and shall make its own recommendation regarding each faculty appointment to the Dean.
d. The Dean shall review the recommendations of the Personnel and Budget Committee and shall recommend to the President of Queens College for appointment, only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence of the Law School.

e. The President will review the Dean's recommendations in accordance with Section C of this Article.

f. The President may designate a non-voting Queens College representative to the Law School's faculty selection process.

3. Faculty Reappointment, Promotion, and Tenure Review Procedures

a. The Personnel and Budget Committee and all other committees charged with the review of faculty shall review all candidates' qualifications under the policies and standards of The City University as set forth in the Bylaws, personnel policies, and resolutions of the Board of Trustees of The City University of New York.

b. The Dean shall review the affirmative recommendation(s) of the Personnel and Budget Committee and shall recommend to the President of Queens College for reappointment, promotion, and tenure only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence at the Law School.

c. The President shall review the Dean's affirmative recommendations in accordance with Section C of this Article.

4. The Admissions Committee

a. The Admissions Committee shall include the director of Admissions, an Associate Dean designated by the Dean who shall chair the Committee, not fewer than three faculty, and two students who are members of the second or third year classes. Faculty appointments shall be for a term of two years.

b. No applicant may be admitted by the Law School except on the affirmative vote of the Admissions Committee. The Committee shall follow procedures that have been approved by the faculty and the Dean.

5. Scholastic Standards Committee

a. The membership of the Scholastic Standards Committee shall include an Associate Dean, who shall chair the Committee, four faculty members, and two third-year students.

b. The Committee shall review policies and procedures concerning scholastic standards.

The Committee shall apply the academic standards of the Law School to individual students from the time of admission until the granting of the Juris Doctor. The Committee will receive and act upon, in consultation with the appropriate faculty members, student appeals relating to academic matters. It shall report its actions to the Dean.

6. The Curriculum Committee

a. The Curriculum Committee shall be composed of not fewer than four faculty and three student members. The Dean shall designate the chair of the Committee from among the members of the Committee. The term of all faculty members shall be two years.

b. The Curriculum Committee shall have authority to consider all proposals to review, modify, or develop the course of study for each of the three years, and all proposals relating to the educational program, including, but not limited to, evaluation of student work and scheduling.
C. APPOINTMENTS AND REAPPOINTMENTS TO, AND PROMOTIONS WITHIN, THE INSTRUCTIONAL STAFF - PROCEDURE

1. All appointments and reappointments, including reappointments with tenure, to, and promotions within the Instructional staff, except where otherwise provided, shall be recommended to the Dean who shall review the recommendations and recommend to the President of Queens College only those persons who he/she is reasonably certain will contribute to the academic excellence of the Law School.

2. The President of Queens College shall review the affirmative recommendation(s) of the Dean. The President shall, after consultation with the Dean, designate three senior tenured faculty of other, accredited law schools with whom the President will consult regarding recommendations before him/her for faculty promotion and tenure.

3. The President shall recommend to the Chancellor for appointment, reappointment, promotion, and tenure only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence at the Law School.

4. The Chancellor shall review the President's affirmative recommendations and shall recommend to the Board of Trustees for appointment, reappointment, promotion, and/or tenure only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence at the Law School.

D. APPEALS

1. A Faculty member may appeal a negative decision of the Personnel and Budget Committee regarding his or her candidacy to the Dean, who shall consider, decide, and notify the candidate regarding the appeal.

2. A faculty member may appeal a negative decision of the Dean regarding his or her candidacy to the President of Queens College, who shall consider, decide, and notify the candidate regarding the appeal.

IV. THE ASSEMBLY

A. COMPOSITION

1. The forum for discussion of matters affecting the Law School community as a whole shall be the Assembly. Its membership shall consist of members of the faculty and administrative staff; five regular members and one alternate member of the support staff; and one student from each House. The Dean shall preside at meetings of the Assembly. The Dean and Faculty shall take Assembly discussions into account in making their decisions regarding policy matters.

2. The presence of a majority shall constitute a quorum. A quorum shall be necessary for the transaction of any business. Business shall be conducted in accordance with Robert's Rules of Order, latest edition. Minutes shall be kept of all meetings.

3. All members of the support staff shall be eligible to participate, according to procedures determined by them, in the selection of the regular and alternate members of the Assembly. The alternate member shall be authorized to participate in all discussion, and to participate in any vote that is taken at a meeting held on a day that one or more of the regular members are not present. Such members shall be chosen for a period of one year.

4. Unless provided otherwise in Bylaws adopted by the student body, the student members of each House shall select one of their number to participate in a panel, which in turn shall select the student members of the Assembly, who may be members of the panel, for a term of one year.

5. Meetings of the Assembly are open to members of the Law School community. Non-members of the Assembly who are members of committees whose work is to be discussed at a meeting may attend that meeting and participate in discussion. Other non-members of the Assembly may attend meetings as observers.
B. RESPONSIBILITIES

1. The Assembly may consider matters affecting the educational program, or the carrying on of the work of the Law School. It shall not consider any individual personnel matters. It shall meet at regularly stated intervals, at the call of the Dean, or on the written request of twenty percent of its members. The Dean shall circulate a proposed agenda to the members of the Assembly at least one week before each meeting. Persons desiring to raise questions for discussion or action at a meeting shall so advise the Dean, sufficiently in advance of the meeting to give notice of that intention to members of the Assembly, and in sufficient detail to facilitate informed discussion. A matter within the jurisdiction of a committee shall ordinarily be raised in the Assembly only after the committee in question has considered it.

2. The Dean or any committee having jurisdiction over a matter raising significant policy questions shall advise the members of the Assembly of proposed actions regarding such matter and shall give the fullest consideration to the views of the Assembly prior to implementing the proposed action in the event that the matter is promptly raised in the Assembly for discussion. The Assembly shall use the procedures stated above, in Article IV Section A (2), in its consideration of the matters raised.

C. ASSEMBLY COMMITTEES

1. Committees are the basic working units of the Law School governance process. Committee members, therefore, have the responsibility for investigating, assessing, and, subject to the reviewing authority of the Assembly, recommending matters within the committee's charge. For the committees' work to be carried on consonant with the School's mission, respect must be given to both the responsibility of the committees to inform and to listen to the other members of the Law School community about matters that fall within their charge, and the responsibility of the members of the Law School community to accord the committees the discretion necessary to enable them to carry out their functions.

2. The Assembly committees shall be those specified below and those created by action of the Assembly or the Dean. The Assembly shall not establish any committee with jurisdiction over any personnel matter, or any individual student scholastic standing or admissions matter.

3. The Dean, after consulting with its members, shall designate one member of each Assembly committee to serve as chairperson, subject to the principle that committees traditionally deemed central to the articulation of educational policy, such as the committees on admissions policy, and the library, shall ordinarily be chaired by a person who holds a professorial appointment. No person, other than the Dean, shall chair more than one committee.

4. A Committee on Committees shall be constituted prior to the end of the spring semester of each year, consisting of the Dean and two persons, at least one of whom shall be a member of the faculty, selected by the Assembly. It shall decide, except with respect to committees that consider personnel matters and where specified in this Governance Plan or the Bylaws of the Board of Trustees, how many, if any, members of the faculty, administrative staff, support staff, and student body shall be appointed to each committee. It shall also select the members of each Assembly committee, subject to the following limitations:

a. It shall consult members of the Assembly regarding their own and others' membership on committees;

b. Student members of committees shall be selected according to procedures adopted by the student body, or, if the student body has not adopted any such procedures, by the panel referred to in Article IV Section A (4) above;

c. Support staff members shall be selected by the support staff according to procedures that they adopt; and

d. The members of the faculty and administrative staffs, respectively, may disapprove, at a meeting called for the purpose, of the selections from those groups, and recommit the matter to the Committee for reselection.

5. The Law School supports the principle that students and staff should participate in governance through the work of its committees, and that such participation should be structured in a way that facilitates the assumption of responsibility on the part of committee members to become informed and experienced regarding the task involved.
Except as specified below or, in the case of newly created committees, at the time of their creation, committee membership shall be for a renewable term of one year. The terms of committee members shall begin on September 1, except that the terms of first-year students shall begin on January 1. All persons agreeing to serve on committees undertake thereby to serve for the term of their selection. Vacancies occurring by reason of resignation of student members may be filled only if more than two thirds of the term remains. Other vacancies shall be filled in the same manner as the vacant position was filled.

6. The Admissions Policy Committee

a. The Admissions Policy Committee shall include the Director of Admissions, an Associate Dean designated by the Dean who shall chair the Committee, not fewer than three faculty, and two students who are members of the second or third year classes. Faculty appointments shall be for a term of two years.

b. All proposals regarding admissions policy shall be referred to the Admissions Policy Committee for deliberation and recommendation, subject to the approval of the Faculty, the Dean, and the President of Queens College.

7. Resources Committee

a. The membership of the Resources Committee shall be composed of not fewer than three faculty members, two student members, one member of the administrative staff, and one member of the support staff.

b. The Resources Committee is charged with reviewing the fiscal impact of all program changes or developments and working with the Dean and Associate Deans to recommend proposed priorities for the allocation of resources, and to develop proposed standards for the allocation of funds. Decisions regarding resource allocation shall be made by the Dean, subject to the general oversight of the President of Queens College.

8. Library Committee

a. The membership of the Library Committee shall include the Chief Law Librarian, not fewer than three classroom teaching faculty, two student members, and one person holding a professorial library title. The Dean shall consult with the Chief Law Librarian in the selection of committee members.

b. The Library Committee is charged with reviewing the library development plan proposed by the Chief Law Librarian, and overseeing the development of policies and services.

9. Quality of Life Committee

a. The membership of the Quality of Life Committee shall include not fewer than three faculty, three student members, one member of the administrative staff, and one member of the support staff.

b. The Committee may consider questions involving relationships among faculty, administrators, staff, and students, and questions affecting the quality of life at the School and its effect on the educational program.

V. APPOINTMENT AND REAPPOINTMENT OF EXECUTIVES AND ADMINISTRATORS

A. DEAN

The Dean shall be appointed and reviewed in accordance with Article II of this Governance Plan.

B. ASSOCIATE AND ASSISTANT DEANS

1. Position Definition:

a. The Associate and Assistant Deans shall assume such administrative and academic responsibilities as the Dean shall assign. Appointments to these titles shall be made in accordance with this Governance Plan and the Bylaws and written policies of the Board of Trustees. Such appointments are to be recommended by the Dean to the President of Queens College. Remuneration for service as an Associate Dean or an Assistant Dean shall be included
In the recommendation of the Dean. The President of Queens College shall recommend to the Chancellor only those persons he/she is reasonably certain will contribute to the academic excellence at the Law School. The Chancellor shall recommend to the Board for appointment only those persons he/she is reasonably certain will contribute to the academic excellence at the Law School.

b. Associate and Assistant Deans shall share responsibility for the development of the Law School program and for its efficient operation. The Dean may recommend the appointment of candidates, including members of the Instructional staff, to serve as Associate Deans or Assistant Deans, to the President of Queens College in accordance with Section B 1 (a.) or this Article of the Governance Plan. Associate Deans may be removed in accordance with the Executive Compensation Plan policies established by the Board of Trustees. Assistant Deans serve at the pleasure of the Dean, and may be removed by the Dean, after consultation with the President of Queens College, in accordance with Board of Trustees and University policies.

2. Qualifications: Associate and Assistant Deans shall have, in addition to those qualifications of the Instructional title held, if any, such other qualifications as the Dean, after consultation with the President and the Chancellor, may prescribe.

C. INITIAL PROCESS FOR APPOINTMENT AND REAPPOINTMENT OF ADMINISTRATORS OTHER THEN THOSE IN DECANAL TITLES

1. Proposed appointments, other than acting or substitute appointments, to positions on the administrative staff shall be reviewed initially, after a search, by the Dean.

There shall be an Administrative Screening and Review Committee. The Dean shall make his/her recommendations to the Administrative Screening and Review Committee. The members of the Administrative Screening and Review Committee shall be appointed by the Dean and shall consist of no fewer than three members, at least one of whom must hold a professorial appointment, and a majority of whom must be administrators. An Associate Dean shall chair the Administrative Screening and Review Committee.

2. The Committee will review proposed appointments and reappointments, and proposed title and salary recommendations, for administrative positions to assure that the applicable University standards have been met, and that rates of pay for members of the Law School administrative staff take into account comparable rates at metropolitan area law schools and other institutions in The City University, and, to the extent practicable, are commensurate for those with comparable tasks and comparable experience within The City University. The Committee shall make its recommendation to the Dean. The Dean shall review these recommendations in making his/her own recommendation to the President of Queens College for appointment or reappointment.

D. EVALUATION OF ADMINISTRATORS OTHER THAN THOSE IN DECANAL TITLES

Evaluation of the work of persons on the administrative staff is ultimately the responsibility of the Dean. The Dean, in consultation with the Administrative Screening and Review Committee as outlined in Section C above, may recommend for appointment or reappointment persons holding such titles in accordance with established University procedures to the President of Queens College.

E. APPOINTMENT OF PERSONS HOLDING PROFESSORIAL TITLES TO ADMINISTRATIVE DUTIES OTHER THAN THOSE IN DECANAL TITLES

1. The Administrative Screening and Review Committee of the Law School may recommend to the Dean that an administrative position be filled by an individual whose title is law school Instructor, law school assistant professor, law school associate professor, law school professor, or law school lecturer. Such recommendation may, but need not, include a recommendation that the person receive a change in remuneration for work in that title.

2. If the Dean concurs with their recommendation he/she may make such a recommendation to the President of Queens College in accordance with the procedures for appointments to the Instructional staff.
F. APPEALS

1. An administrator may appeal a negative decision of the Administrative Screening and Review Committee regarding his or her candidacy to the Dean, who shall consider, decide, and notify the candidate regarding the appeal.

2. An administrator may appeal a negative decision of the Dean regarding his or her candidacy to the President of Queens College who shall consider, decide, and notify the candidate regarding the appeal. The President may designate a vice president or full dean to review the appeal and make a recommendation regarding its resolution to the President.

VI. LAW SCHOOL BUDGET

The Law School budget shall be presented as a separate line in The City University budget, under the Queens College budget. The Law School budget will be prepared under the direction of the Dean of the Law School and submitted to the President of Queens College for his/her review and comment.

VII. DISCIPLINARY ACTION

A. Disciplinary matters involving Law School employees shall be handled in accordance with applicable Board of Trustees Bylaws and policies, and collective bargaining agreements, if applicable. The President in fulfilling his or her role shall act on the recommendation of, and, throughout the process, in consultation with the Dean.

B. The Law School shall have a Faculty/Student Disciplinary Committee in accordance with the Board's Bylaws.

VIII. BOARD OF VISITORS

A. There shall be a Board of Visitors for The City University School of Law at Queens College appointed by the Chancellor. The Board of Visitors shall be made up of distinguished jurists, lawyers, scholars, and other interested persons. Its role will be to advise the Law School about its academic program, its role in the community, placement of graduates, and the like. It shall assist the Dean, the President, the Chancellor and the Board of Trustees in all aspects of the Law School's development efforts. It shall serve as a liaison between the Law School, the legal profession, and the public and private groups which are served by the legal profession and participate in the legal process.

B. Members of the Board of Visitors will be appointed for three-year terms upon the recommendation of the President of Queens College and the Dean of the Law School, with the concurrence of the Chancellor.

C. The membership of the Board of Visitors should reflect the Law School's role in the Borough of Queens, in the City, the State, and the Nation. The Board of Visitors shall be governed by Bylaws promulgated by the Board of Visitors.

IX. AMENDMENTS

A. AMENDMENTS MADE DURING THE DEVELOPMENTAL PERIOD

1. Amendments to this Governance Plan may be recommended by the Assembly, the Faculty, the Dean, the President of Queens College, or the Chancellor.

Any recommendations which originate in the Law School Assembly or Faculty must be first submitted to the Dean for consideration. The Dean shall review the Assembly or Faculty recommendation(s). Any recommendation in whole or in part approved by the Dean or any modification thereof that the Dean determines to be in the best interests of the Law School shall be recommended to the President of Queens College for further consideration.

2. The President shall review the Dean's recommendations. Any recommendation in whole or in part approved by the President or any modification thereof that the President determines to be in the best interests of the Law School shall be recommended to the Chancellor for further consideration.
3. The Chancellor shall review the President's recommendations. Any recommendation in whole or in part approved by the Chancellor or any modification thereof that the Chancellor determines to be in the best interests of the Law School shall be recommended to the Board for approval.

4. No change in this Governance Plan shall be implemented until it has been adopted by the Board.

B. REVIEW OF THE GOVERNANCE PLAN AT THE END OF THE DEVELOPMENTAL PERIOD

1. At the end of the developmental period, a Governance Plan Revision Committee shall be appointed to consider the question of amending this Governance Plan. The committee shall be appointed by the Dean in consultation with the Faculty and the Assembly.

2. Amendments proposed according to the procedures set forth above, shall not be implemented unless they have been approved under the procedure outlined in Section IX. A. 2-4 of this Article.

ADDENDUM

DUTIES AND QUALIFICATIONS OF THE LAW SCHOOL FACULTY

A. LAW SCHOOL INSTRUCTORS, LAW SCHOOL ASSISTANT PROFESSORS, LAW SCHOOL ASSOCIATE PROFESSORS, LAW SCHOOL PROFESSORS, LAW SCHOOL LIBRARY ASSISTANT PROFESSORS, LAW SCHOOL LIBRARY ASSOCIATE PROFESSORS, LAW SCHOOL LIBRARY PROFESSORS

1. Position Definition: It shall be the responsibility of Law School Instructors, Law School assistant professors, Law School associate professors and Law School professors to perform teaching, research, professional and guidance duties. Their teaching responsibilities may include supervision of students in legal practice or other law-related activity. They shall also be responsible for committee assignments and such administrative, supervisory, and other functions as may be assigned by the Dean of the Law School. Law School associate professors and professors shall be responsible for continual peer evaluations of teaching members of the instructional staff, with special local attention to their diligence in teaching and their professional growth. Senior faculty will be responsible for orienting their junior and newly appointed colleagues. Senior faculty shall be available for such consultation and assistance in problems of scholarship, professional activity, and teaching as the junior faculty may require.

2. Qualifications: a. LAW SCHOOL INSTRUCTOR: For appointment as a Law School Instructor, the candidate must have demonstrated satisfactory qualities of personality, character, and legal ability. He/she must show potential as a faculty and an interest in productive scholarship, local work, or law-related work. He/she must show willingness to cooperate with others for the good of the institution. He/she must have a J.D. or LL.B. from an accredited law school, unless the Dean of the Law School recommends to the President of Queens College for recommendation to the Chancellor and to the Board the appointment of an exceptional candidate despite the fact that he/she has not received a J.D. or LL.B.

b. LAW SCHOOL ASSISTANT PROFESSOR: For appointment as a Law School assistant professor, the candidate must have demonstrated satisfactory qualities of personality, character, and legal ability. He/she must demonstrate or promise evidence of significant success as a faculty, interest in productive scholarship, legal work, or law-related work, and a willingness to cooperate with others for the good of the Institution. He/she must also have a J.D. or LL.B., or a Ph.D. in a law-related discipline.

For appointment as Law School library assistant professor, the candidate must, in addition to the requirements of Instructor, have completed an M.L.S. unless the Dean of the Law School recommends to the President of Queens College for recommendation to the Chancellor and to the Board appointment of such person without such qualifications.
c. LAW SCHOOL ASSOCIATE PROFESSOR: For promotion or appointment to the rank of Law School associate professor, the candidate must possess the qualifications for a Law School assistant professor, and must possess a record of significant achievement in the legal field or some directly relevant and applicable law-related field. There shall be evidence that his/her professional and intellectual achievement is respected outside his/her own immediate academic or legal community. There shall be evidence of his/her continued growth and continued effectiveness in teaching. Longevity and seniority alone shall not be sufficient for promotion.

For promotion to or appointment as Law School library associate professor, the candidate must, in addition to the requirements set forth for assistant professors in the law library, possess a record of significant achievement in his/her profession. There shall be evidence that his/her competence and achievements are recognized and respected outside his/her own immediate academic or legal community.

d. LAW SCHOOL PROFESSOR: For promotion or appointment to the rank of Law School professor, the candidate must possess the qualifications for a Law School associate professor and, in addition, a record of exceptional intellectual, educational, and professional achievement and an established reputation for excellence in the field of law or some relevant law-related field. There shall be evidence of his/her continued growth, and the judgment on promotion shall consider primarily evidence of achievement in teaching and in scholarship or professional work following the most recent promotion. Longevity and seniority alone shall not be sufficient for promotion.

For promotion to or appointment as Law School Library Professor, the candidate must, in addition to the requirements set forth for associate professors in the law library, possess a record of exceptional achievement in his/her profession. There shall be evidence of his/her continued growth, and the judgment on promotion shall consider primarily evidence of achievements recognized and respected outside his/her own immediate academic or legal community following the most recent promotion. Longevity and seniority alone shall not be sufficient for promotion.

B. LAW SCHOOL ADJUNCT INSTRUCTORS, LAW SCHOOL ADJUNCT ASSISTANT PROFESSORS, LAW SCHOOL ADJUNCT ASSOCIATE PROFESSORS, LAW SCHOOL ADJUNCT PROFESSORS

1. Position Definition: Persons employed in this adjunct series shall be assigned to teach part-time or perform related duties part-time.

2. Qualifications: For appointment as Law School adjunct Instructor, Law School adjunct assistant professor, Law School adjunct associate professor, or Law School adjunct professor, a person must have those qualifications or professional achievements and training comparable to those faculty members in the corresponding ranks of Law School Instructor, Law School assistant professor, Law School associate professor, and Law School professor. The Dean of the Law School may recommend to the President of Queens College for recommendation to the Chancellor and to the Board the appointment to one of these positions someone who is exceptionally qualified without meeting every criterion specified.
Minutes of Proceedings, March 27, 1989

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MARCH 27, 1989

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

in the absence of the Chairperson, the Vice-Chairperson called the meeting to order at 4:37 P.M.

There were present:

   Edith B. Everett, Vice Chairperson

   Paul P. Baard
   Blanche Bernstein
   Sylvia Bloom
   Maria Josefa Canino

   Abdallah Muhammad, ex officio

   Shirley Ullman Wedeen, ex officio

   Martin J. Warmbrand, Secretary of the Board
   David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
   Etta G. Grass, Assistant Secretary of the Board

   Chancellor Joseph S. Murphy
   Deputy Chancellor Laurence F. Muccio
   President Milton G. Bassin
   President Roscoe C. Brown, Jr.
   Acting President Leo A. Corbie
   President Leon M. Goldstein
   President Matthew Goldstein
   President Bernard W. Harleston
   President Robert L. Hess
   President Augusta Souza Kappner
   President Shirley Strum Kenny
   President Paul LeClerc
   Acting President Tilden J. LeMelle
   President Leonard Lief

   President Gerald W. Lynch
   Acting President Martin Moed
   President Isaura S. Santiago
   President Kurt R. Schmeller
   President Edmond L. Voips
   Sr. Vice Chancellor Donal E. Farley
   Vice Chancellor Ira Bloom
   Acting Vice Chancellor Joyce Brown
   Vice Chancellor Jay Hershenson
   Vice Chancellor Carolyn Reid–Wallace
   Vice Chancellor Joseph F. Livona
   Dean Haywood Burns

The absence of Mr. Murphy, Mr. Cencl, Mr. Howard, Dr. Jacobs and Mrs. White was excused.
A. NEW TRUSTEE: On behalf of the Board, the Vice-Chairperson extended a very warm welcome to the newest Member of the Board, the Honorable Calvin O. Pressley, and stated that the Board looked forward to working closely with him for the benefit of the University.

B. TRUSTEE HONOR: The Vice-Chairperson reported that on April 9 the Association of Orthodox Jewish Teachers of the New York City School System will present a community leadership award to the Honorable Harold M. Jacobs.


D. FACULTY HONORS: The Vice-Chairperson reported the following honors accorded members of the University faculty:

1. Katherine Keough, assistant professor of education at Queens College, received a Bronze Medal in the 31st annual competition of the International Film and TV Festival of New York, held in November, for her slide-tape program on AIDS education. The program has been distributed nationally to local school districts.


3. Jack Begelman, professor emeritus and former chairperson of the Department of Health and Physical Education at Lehman College, received the Paul Lichterman Award for "outstanding achievement for older Americans," at ceremonies held in Washington, D.C. Dr. Begelman has done extensive work as a volunteer for organizations that seek to protect the elderly and in a second career as a paralegal has specialized in outreach work with the low-income minority and rural elderly in Florida's Hillsborough County.

E. GRANTS: The Vice-Chairperson presented for inclusion in the record the following report of grants received by units of the University:

1. Graduate School and University Center: The Graduate School and University Center has received the following grants:

   a. $650,000 from the U.S. Air Force to Prof. Louis Auslander for a project entitled "Applied Harmonic Analysis."

   b. $112,000 from the U.S. Education Dept. to Mr. Dean Harrison for the Patricia Roberts Harris Fellowship Program.

   c. $92,467 from the U.S. Education Dept. to Dr. David Katz for a project entitled "Training Parent Educators to Work with Inner-City Parents of Handicapped Elementary School Children."

   d. $84,407 from the U.S. Education Dept. to Dr. Bert Flugman for a project entitled "Training Transition Linkage Coordinators for Urban High Schools."

   e. $75,729 from the U.S. Education Dept. to Prof. Irving Hochberg for a project entitled "Preparation of Leadership Personnel in Hearing Impairment."
Minutes of Proceedings, March 27, 1989

(f) $70,438 from Columbia University to Prof. Henry Wasser for the Columbia–CUNY Western European Studies Center.

(2) City University Medical School: City University Medical School has received the following grants:

(a) $127,968 from N.Y.S. Education Dept. to Prof. M. Slater for Science and Technology Entry Program (STEP).

(b) $76,575 from N.Y.S. Education Dept. to Prof. M. Slater for Structured Educational Support Program (SESP).

(3) The City College: The City College has received the following grants:

(a) $167,370 from Office of Naval Research to Prof. Y. Andreopoulos, Mechanical Engineering Dept., for Laser Doppler Vorticity Probe.

(b) $149,500 from U.S. Air Force Office of Scientific Research to Prof. R. Alfano, Physics Dept., for a project entitled "Ultrafast Physics in Microstructure & Alloy Systems."

(c) $145,239 from National Institute of Health/Public Health Service to Prof. M. Steinberg, Chemistry Dept., for a project entitled "Oncogene Expression in SC40-Infected Keratinocytes."

(d) $139,000 from U.S. Dept. of Energy to Prof. R. Shinnar, Chemical Engineering Dept., for a project entitled "Hydrogen Recovery by Novel Solvent Systems."

(e) $125,000 from U.S. Office of Naval Research to Prof. R. Alfano, Physics Dept., for a project entitled "Identifying Diseased Tissues Using Laser Spectroscopy."

(f) $90,000 from Office of Naval Research to Prof. J. A. Johnson III, Physics Dept., for a project entitled "Turbulent Molecular Processes and Structures in Supersonic Free Shear Layers."

(g) $89,000 from U.S. Dept. of Energy to Prof. R. Shinnar, Chemical Engineering Dept., for a project entitled "Hydrogen Recovery by Novel Solvent Systems."

(h) $60,000 from National Science Foundation to Prof. A. Acrivos, Institute of Applied Chemical Physics, for a project entitled "Sedimentation in Settling Tanks Having Inclined Walls--The Boycott Effect."

(i) $52,267 from Brookhaven National Laboratory to Profs. C. Costantino and C. Miller, Civil Engineering Dept., for Review of DOE Facilities.

(j) $50,000 from Port Authority of New York and New Jersey to Prof. M. Pakarsky, Civil Engineering Dept., for a Regional Conference on Mobility.

(4) The College of Staten Island: The College of Staten Island has received a grant of $57,090 from N.Y.S. Education Dept. to Elsa Nunez-Worrnack for Collegiate Science and Technology Program.

(5) Hunter College: Hunter College has received the following grants:

(a) $82,000 from the National Science Foundation to Peter Lipke, Biological Sciences Dept., for a project entitled "Cell-Cell Adhesion in Saccharomyces cerevisiae."

(b) $79,596 from the National Science Foundation to Thomas McGovern, Anthropology Dept., for Icelandic Paleoconomy Project.

(6) New York City Technical College: New York City Technical College has received the following grants:

(a) $180,000 from N.Y.S. Dept. of Economic Development to Dean Sonya Shapiro for Division of Continuing Education Program in Bindery Training.
(b) $89,000 from N.Y.S. Education Dept., Vocational Education Act, to Prof. Esin Ayen, for Telecommunications Technology Program Improvement, Innovation and Expansion.

(c) $82,154 from N.Y.S. Education Dept., Vocational Education Act, to Dean Sonya Shapiro for Vocational Opportunities for Single Parents.

(7) Queens College: Queens College has received the following grants:

(a) $135,352 from National Institutes of Health/National Institute of General Medical Sciences, for the support of research entitled "Synthesis of Isosteric Analogues of Phosphoinositides and Inositol Phosphates," under the direction of Prof. Robert Engel, Chemistry Dept.

(b) $119,695 from National Institutes of Health/National Institute of Child Health and Human Development, for the support of research entitled "Operant Analysis of Imitation in Infants," under the direction of Prof. Claire Poulson, Psychology Dept.

(c) $113,882 from U.S. Dept of Defense, Air Force Systems Command, for the support of research entitled "Thin Film Permanent Magnet and Super Conducting Films for Integrated Electromagnetic Components," under the direction of Prof. Fred Cadieu, Physics Dept. (increment to previous award).

(8) York College: York College has received a grant of $87,467 from N.Y.S. Education Dept to Vice-Pres. James C. Hall for Adult Literacy Education.

(9) Bronx Community College: Bronx Community College has received the following grants:

(a) $150,388 from N.Y.S. Education Dept. to Office of Continuing Education to train Job Training Partnership Act (JTPA) participants in auto mechanics through the Episcopal Mission Society Automotive Training Program.

(b) $56,043 from N.Y.S. Education Dept. to Allan Wolk, Office of Paralegal Studies, to provide holistic counseling and tutorial assistance for students in Paralegal Studies Associate Program.

F. COMMENDATION OF UNIVERSITY MANAGEMENT: The Vice-Chairperson was pleased to report that the 1986 Annual Report of the Governor's Management and Productivity Program specifically cites three major City University initiatives that, in the words of the Governor, have "saved dollars, avoided costs, increased revenues, and increased services for the people of New York."

The first citation is for the Pre-freshman Summer Program at The City University of New York. The Report specifically commends the successful initiative and describes the results of the past four years.

Secondly, the Governor's Management Productivity Report specifically commends "micro-computer efficiencies at The City University of New York" and notes CUNY's efforts to take "innovative steps to reduce by over $2 million the amount it spends on purchasing microcomputer software." The Report cites CUNY agreements with vendors, the development of software, and 25 faculty-developed instructional programs.

Finally, the Governor commends City University's efforts to upgrade its data communications network, including the elimination of multiple low-speed telecommunications lines and their replacement with single high-speed lines. Substantial campus savings have already occurred, along with a 27-30 percent increase in data transmission capacity.

The Vice-Chairperson stated that the public record should note that The City University of New York is one of the few agencies to receive three citations for management and productivity initiatives.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 7)
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NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for March 27, 1989 (including Addendum Items) be approved, as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Dr. Bernstein stated that several Trustees on numerous occasions have asked for a short statement appended to the University Report and to the Chancellor's Report, bringing to the attention of the Board especially important issues which ought to be looked at by the Trustees, recognizing that most of the Trustees do not have the time or even the knowledge to read those two documents very carefully. She brought this matter up not just for that reason but also because the University does have a budget problem that has been discussed a number of times. She pointed out, however, that the Report does contain the hiring of some new people, the creation of some new positions, the appointment of six Visiting Professors for the coming year. She questioned whether the Board should approve, as it usually does automatically, the University Report or the Chancellor's Report with these kinds of items in them. She asked for an explanation.

Vice-Chancellor Bloom stated that all the appointments in the Report have been reviewed by the University Freeze Committee on a case-by-case basis. There are a number of appointments for the spring semester that are visiting or substitute appointments, carrying no commitment beyond the current semester. They fill instructional needs for the spring semester. The vast majority of appointments that have been made since the freeze have been in faculty titles, and they have been primarily visiting or substitute appointments for the spring semester.

Dr. Bernstein stated that there are also a number of recommendations for early tenure for a number of assistant professors or associate professors. That does involve a major obligation. Vice-Chancellor Bloom replied that those are approved on a case-by-case basis by the Committee on Faculty, Staff, and Administration. Dr. Bernstein asked what would happen if there is a significant budget cut. She indicated that she was sure these positions had been reviewed and the decision made on a case-by-case basis, but especially the early tenure decisions seemed to her a very chancy thing to do at this time. Vice-Chancellor Bloom stated that a handful of people are involved, and they are people who either hold tenure at other institutions or about whom the college feels strongly. They have gone through University processes and have been reviewed. Even under the worst circumstances, the University will still be making new appointments to meet urgent needs in certain areas.

Mr. Muhammad pointed out that five colleges, John Jay, New York City Technical College, Bronx Community College, Lehman and Medgar Evers, submitted no University Reports. He asked whether they had taken into consideration the budget deficit that the University is facing or had nothing to enter at this time. The Chancellor replied that the freeze has been in place for some months and the velocity of appointments and other actions has decreased in consequence. Exceptional actions are submitted after a long and arduous process. He pointed out that these are the thinnest Reports submitted recently because there is very little going on until there is clarification with respect to the new budget.

Mr. Muhammad called attention to the fact that Hunter is installing a new telephone system, as has been done in the Central Office. He asked whether this replacement of telephone equipment will be carried out throughout the entire University. Sr. Vice-Chancellor Farley stated that it is the University's Intention over a time to replace all of the systems because there are significant cost savings in owned systems over renting equipment.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for March 27, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.
NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) On behalf of the Administration, the Chancellor joined the Board and Vice-Chairperson Everett in welcoming Reverend Pressley to the Board and pledged to work with him carefully, and candidly, and openly, and in a forthright fashion. He assured Reverend Pressley full cooperation on behalf of the Presidents and the staff.

(b) The Chancellor asked that the record show, on behalf of the Board and the Administration, extraordinary sympathy, sense of loss, and feeling of closeness with President and Mrs. Segall, who suffered the loss of a 27-year old daughter on March 23.

(c) The Chancellor reported on several events that occurred since the trip of the Board to Albany. The University is continuing to negotiate and participate to the extent that participation is required in the deliberations currently taking place in Albany with respect to the Executive Budget. Major revenue issues remain unresolved, but the Governor's Office has asked for additional budgetary information on the University's budgetary needs, and the issue of higher education and the funding of public higher education are approaching the point where they will be receiving some attention by the various agencies of government. The University is in touch with key legislative leaders and staff on a daily basis.

The Chancellor called attention to the column by Albert Shanker in Sunday's New York Times, which expressed a strong and powerful argument on behalf of the University and its present budgetary request. He expressed gratitude that Mr. Shanker had put both himself and the AFT on record as being in support of the restoration of funds for City and State University.

The Chancellor expressed personal appreciation of the fact that the Board took the time to go to Albany. It was enormously effective. A number of legislators indicated that it was one of the best sessions they have had with the Board.

The Chancellor reported that between 70,000 and 75,000 letters have been generated in the letter-writing campaign. An attempt is being made to generate another 25,000 in the next few days. These are very important and are one manifestation of the attempt to see to it that the representatives in Albany act in a responsible way. The Chancellor was particularly moved by the open letter by the Distinguished Professors, which is a very fine letter and will respond to the request for expressions of support by the faculty.

(d) According to the press, Governor Cuomo appears to have reached an understanding according to which the State University agreed to form a management advisory committee, which will examine the manner of management of the State University. The Governor has apparently in the same discussion indicated that he no longer felt as strongly as he originally felt about an increase in tuition as a solution for the State University's problem. These are reports that have reached the University both through the press and informally, and they seem to indicate that the State University will take measures to address its management problems, should it indeed have management problems. The City University was asked whether it would form a comparable sort of management committee. After several days of deliberation during which the Chancellor tried to reach each of the Board Members as well as the Chairperson, it was agreed to indicate to the Governor that in principle the Board of Trustees accepts the proposal and reserves to itself the methods and procedures to be used in establishing such a management committee. The Chancellor recommended to the Chairperson that the Long-Range Planning Committee might address the issue at an appropriate time of the establishment of a mechanism to self-examine the management practices of the Central Administration of the University.

(e) The Chancellor indicated that the University is cooperating with the drought emergency problem. Sr. Vice-Chancellor Farley has been in touch with the Presidents, and assurances have been given to the Mayor that the University will do what it has done in the past and that is to cooperate with any measures required in the emergency.
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NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of February 27, 1989 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND AND QUEENS COLLEGE - REHABILITATION AND ALTERATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Syska & Hennessy, Inc., Engineers, and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, materials and equipment required for various alteration/rehabilitation projects at The College of Staten Island and at Queens College, combined Project No. CU006-087, at an estimated cost of $709,900 chargeable to the State Capital Construction Fund.

EXPLANATION: The projects consist of:

THE COLLEGE OF STATEN ISLAND:

1. (ST001-087) Replace the existing campus T.V. security system with a new system for greater security and flexibility of operation ($37,900)

2. (ST004-087) Modify the ventilation system for the laboratories in the basement of "B" Building to isolate the toxic exhaust from the main air conditioning system to meet code requirements. ($82,000)

3. (ST006-087) Replace the existing chillers on roof of "A" Building, modify the air distribution system (ductwork) for "H" Building and install a new A/C unit for Robotic Laboratory. ($175,000)

QUEENS COLLEGE:

1. (QC003-087) Install security site lighting on campus walkways along the Quadrangle and adjacent to Jefferson Hall, "D" Building, "E" Building, "T-1" Building, Kiely Hall and along the east roadways adjacent to Kiely Hall to meet the lighting standard as specified in the Master Site Plan. ($415,000)

The estimate of $709,900 includes construction contingencies and cost escalation to bid date. Pursuant to the recent State Budget Bulletin, the Office of Facilities Planning, Construction and Management has been exempted from the freeze on the award of capital projects on the basis of the health, safety and security problems this work is designed to address.

B. LAGUARDIA, BOROUGH OF MANHATTAN, AND QUEENSBOROUGH COMMUNITY COLLEGES - ALTERATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Laurence Werfel, P.C., Architects, and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, materials and equipment required for construction of various alteration projects at LaGuardia, Borough of Manhattan and Queensborough Community Colleges, combined Projects No. CU786-086, at an estimated cost of $906,000 chargeable to Capital Project Nos. HN206 and HN212; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award these contracts.
EXPLANATION: The project consists of:

LAGUARDIA COMMUNITY COLLEGE

1. Renovation of Loading Dock Area. (LG741-086) ($100,000)
2. Renovation of main entrance. (LG736-086) ($140,000)

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. Provide new interior stairway from Main Lobby to Admissions Office. (MC717-086) ($96,000)
2. Provide new auxiliary exterior storage area for distribution of supplies. (MC720-086) ($218,000)

QUEENSBOROUGH COMMUNITY COLLEGE

1. Rehabilitation of Cafeteria. (QB766-086) ($210,000)
2. West Wing - 1st Floor. Renovations for new classrooms. (QB774-08) ($142,000)

The estimate of $906,000 includes construction contingencies and cost escalation to bid date.

The Board of Trustees of The City University of New York approved a service contract with the firm of Laurence Werfel, P.C., Architects, for the Design and Supervision of Construction of this project on September 28, 1987, Cal. No. 4.B.11.

C. YORK COLLEGE - COMPLETION OF CAMPUS ATHLETIC FIELDS AND MISCELLANEOUS SITE WORK:

RESOLVED, That the Board of Trustees of The City University of New York accept the contract documents and cost estimate of $6,507,000 as prepared by the firm of Peter G. Rolland & Associates for the construction of Campus Athletic Fields and Miscellaneous Site Work at York College, Project No. YC003-087; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award contracts for the construction of the aforesaid Athletic Fields and Site Work.

EXPLANATION: The 1988/89 State Budget included funding authorization to construct new Campus Athletic Fields (Super Block VI) and Miscellaneous Site Work (Super Block I) in accordance with the approved Master Plan.

Completion of the Campus Athletic Fields and Miscellaneous Site Work will provide various outdoor health and physical education related facilities, including office and storage facilities in an enclosed structure. Site improvement will include expansion of parking facilities, lighting and general landscaping consistent with the approved Master Plan.

The plans have been reviewed and accepted by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority of the State of New York. It is recommended that the final contract documents be accepted and authorization to invite bids and award contracts for the construction of the new facilities be given.

D. QUEENSBOROUGH COMMUNITY COLLEGE - REHABILITATION PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York approve an amendment to the service contract with the firm of Carlson & Sweatt, P.C. Engineers for engineering services for the design and supervision of construction for various capital improvement projects including CUNY Project No. CU973-086 at a fee increase from $194,000 to $212,150 chargeable to Capital Project No. HN-206; and be it further

RESOLVED, That the Director of the City Office of Management & Budget be requested to approve the funding necessary for said contract amendment; and be it further
RESOLVED, That the Board of Estimate be and is hereby requested to approve said contract amendment.

EXPLANATION: On September 29, 1988 (Cal. No 7.A.(5)) the Board approved the aforementioned Firm to provide professional services in connection with a number of community colleges capital improvement projects.

One of the projects was the expansion of the Underground Duct Banks at the Queensborough Community College. The construction cost was estimated at $240,000.

The expansion of the Duct Banks proposed under the original contract included sufficient room for the above services to expand electrical distribution on the campus. Since the project was initially proposed, additional needs for increased ducts have arisen to extend fire, security, telephone and data systems from a central location to each building on the campus.

The proposed amendment is to provide an additional $18,150 fee for the consultant design and field services resulting from the increase in scope of the Queensborough Community College project.

The estimated construction cost for the additional Duct Banks to accommodate the above services is $95,000. The total estimated construction cost will be increased from $240,000 to $335,000.

E. HUNTER COLLEGE - XEROGRAPHIC PAPER:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Hunter College to advertise for, receive, open bids and award a contract to the lowest responsible bidder to furnish and deliver multi-purpose xerographic paper for the Model 9500 and 9900 Xerox copiers for the College's Duplicating Office for the period July 1, 1989 through June 30, 1990 at an estimated cost of $125,000 chargeable to expense code 229601200-446052 or any other funds subject to financial ability, fiscal year 1989-90.

EXPLANATION: The paper is required to meet the high volume of demand for major duplicating services required by the various areas of the College. This major duplicating service is essential to the daily operations of the College and must be done on high speed copiers, since departmental copiers cannot handle the volume of reports, announcements and instructional requirements. The cost is also reduced by maintaining a Supply Room stock to eliminate the high cost of individual departmental orders.

F. HUNTER COLLEGE CAMPUS SCHOOL - UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Hunter College to advertise for, receive, open bids and award a contract to the lowest responsible bidder to furnish Uniformed Guard Service for the Hunter Campus School, at an estimated cost of $135,000 chargeable to expense code 234801400-446052 Contractual Services or other such funds subject to financial ability for the period July 1, 1989 through June 30, 1990 with a one-year option to renew.

EXPLANATION: This contract is required to provide Uniformed Guard Service to safeguard the faculty, staff, students and property of the College.

G. HUNTER COLLEGE UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York approve documents and specifications and authorize Hunter College to advertise for, receive, open bids and award a contract to the lowest responsible bidder to furnish Uniformed Guard Service for Hunter College, at an estimated cost of $875,000 chargeable to expense code 234801400 - 446052 Contractual Services, or other such funds, subject to financial ability for the period July 1, 1989 through June 30, 1990 with a one-year option to renew.
EXPLANATION: This contract is required to provide Uniformed Guard Service to safeguard the faculty, staff, students and property of the College.

H. CENTRAL OFFICE - PRINTING OF "FRESHMAN ADMISSIONS GUIDE/1990":

RESOLVED, That the Board of Trustees of The City University of New York approve the specifications, contract documents and allow the Office of Admission Services to exercise the first option to renew the printing contract for the printing of the Freshman Admissions Guide - 1990, at an approximate cost of $225,000 for the fiscal year 1990-1991, chargeable to the budget code 213501200, or other such funds as may be available.

EXPLANATION: The "Freshman Admissions Guide - 1990" for the Office of Admission Services is distributed, as follows:

1) To all agencies that conduct admissions counseling.
2) To all high schools (public, private, parochial) in the New York metropolitan area.
3) To all CUNY units.
4) To universities and colleges outside CUNY.
5) To all students applying for admission to CUNY through the Office of Admission Services.
6) To college fairs.

In reply to a question from Dr. Baard as to whether this contract was originally competitively bid and is now being renewed because of successful dealings with that firm, Vice-Chancellor Vivona stated that a better price is secured if the option to renew is available, but the contract can be dropped after the first year.

I. THE COLLEGE OF STATEN ISLAND - UNARMED UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize The College of Staten Island to advertise for, receive and award bids to the lowest responsible bidder for furnishing of Unarmed Uniformed Guard Service at all locations of the college for the 15 month period commencing on April 1, 1989, or when authorized by the College to commence operations, through June 30, 1990, with the option to renew for three (3) consecutive one (1) year terms at an estimated yearly cost of $700,000 chargeable to code 234801400, or such other funds as may be available.

EXPLANATION: We have been informed that our present contractor will be seeking relief under the Federal Bankruptcy Act and may not be able to provide service for the remainder of the present contract year expiring June 30, 1989. Uniformed guard service is necessary to safeguard the students, faculty, staff and property of the college.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved and reports noted:

A. QUEENSBOROUGH COMMUNITY COLLEGE - A.S. IN PRE-PHYSICIAN'S ASSISTANT:

RESOLVED, That the program in Pre-Physician's Assistant leading to the Associate in Science degree to be offered at Queensborough Community College be approved, effective September 1989, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with preparation in the basic sciences and mathematics of the first two years of Physician's Assistant education in order that they may transfer into the upper division of Physician's Assistant programs. The proposed program is fully articulated with the baccalaureate Physician's Assistant programs at City College and Long Island University assuring students complete transfer of all credits.

Physician's Assistants are skilled members of the health care team who, working dependently under the supervision of licensed physicians, provide a broad range of medical services in almost all health care settings. The demand for physician's assistants is tremendous. The directors of physician's assistant programs at Yale, LIU, CCNY, AND SUNY Stony Brook claim to have had 100% placement for their graduates for many years. Starting salaries currently average over $30,000 per year.
The proposed curriculum builds on existing courses in the biological sciences and liberal arts. Only one new course will be needed. Qualified faculty and adequate facilities and equipment are already in place to offer all the courses in the program. The program is therefore cost effective and is an appropriate addition to the liberal arts and career programs offered by the College.

B. QUEENSBOROUGH COMMUNITY COLLEGE - CERTIFICATE PROGRAM IN COMPUTERIZED MANUFACTURING TECHNOLOGY:

RESOLVED, That the program in Computerized Manufacturing Technology leading to a Certificate to be offered at Queensborough Community College be approved effective September, 1989, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary to understand and operate computer aided design and manufacturing systems.

Modern manufacturing is a data-driven process; therefore, computers are used to process all its data efficiently. The ability to process all the logistical, technical, and administrative data efficiently will have a significant influence on the overall performance of the manufacturing process. In order to compete in today's global economy, the American manufacturing industry is rapidly converting from manually operated manufacturing systems to computer assisted manufacturing systems. This change has created a need for qualified persons with state-of-the-art skills to work with modern computer integrated manufacturing systems.

The need for qualified personnel in computer manufacturing is so extensive that the National Tooling and Machining Association (NTMA) has initiated training programs for people in industry in the New York metropolitan area. Within the past two years these programs have been offered at Queensborough with funding provided by the New York State Regional Economic Development Center. The proposed certificate program was developed in response to this identified need. The program will be more extensive than the training offered by the NTMA and will provide instruction in basic manufacturing, computer assisted manufacturing, computer graphics, associated technical subjects, English and liberal arts.

In reply to a question from Mr. Muhammad as to whether the University currently has an A.S. program in Computerized Manufacturing Technology, Pres. Schmeller replied that there is not an associate program in that particular area. This program is in response to industrial needs, and the College found, by working with the NTMA, that there is a demand in Queens as well as in the rest of the City. He added that the College now has all of the equipment on board, but eventually, to remain current, capital equipment will have to be purchased, and it will be the responsibility of the College to find the money for it.

Dr. Baard applauded these initiatives of the College, which is leveraging from the strength of an excellent faculty.

C. REPORT: Dr. Bernstein reported that at its last meeting, the Committee had planned a session with four of the College Presidents to discuss retention issues and graduation rates and what could be done to improve them. The weather prevented two of the Presidents from attending, but the Committee did meet with Presidents Paul LeClerc and Leonard Lief. The discussion was informative; there was some exchange of views as to what more could be done, and the Committee plans to continue this effort both with the senior colleges and with the community colleges to see what more could be done in the University to improve retention and graduation rates.

NO. 6. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following report be noted:

A. REPORTS: Mrs. Bloom made the following announcements:

(1) The City University of New York will hold its first City-wide Corporate Jobs Fair on Thursday, April 6, from 11 A.M. to 7 P.M. on the mezzanine at One World Trade Center. Over 70 corporate employers will be in attendance to talk with CUNY students about employment opportunities. She hoped that all of the College Presidents will encourage student attendance.
Mrs. Everett stated that this is the University's first effort at something of this magnitude. Seventy-five employers are very anxious to employ the University's students. She urged everyone on the various campuses to be sure that the Placement Officers and the counselors become involved in this. It could be an extremely important thing for the students because top companies will be offering a whole gamut of entry jobs and sophisticated types of employment. She urged everyone to participate as much as possible and especially urged the student presidents to encourage students to attend. Faculty groups have made a variety of announcements, and the Presidents have been contacted. Mailings have gone out to the students. Dean Proto's Office has been very helpful.

Mr. Muhammad stated that one of the things that has to be taken into consideration is that the cooperation of the Presidents will be needed if there is to be the greatest input of students at the Fair. They have to advertise it and to request that the faculty release the students from class so that they may attend the Fair. The student presidents can encourage students to leave, but the students have a problem because they may be penalized in class as they were as a result of the last two demonstrations in Albany on behalf of the budget. The President at New York City Technical College has worked hard with the placement and support services to encourage the students to attend. Mailings are posted all over and have been distributed to the students. He hoped the other Presidents would be as cooperative.

(2) On Saturday, April 8, CUNY is cosponsoring the "Getting Down to Business Conference," which is being held at Borough of Manhattan Community College. This City-wide event is designed to assist almost 1,000 small business owners and is always well-attended.

(3) On Friday, April 7, there will be a CUNY-wide Substance Abuse Conference held at John Jay College of Criminal Justice. This important program was initiated originally by Chairperson Murphy. Mrs. Bloom urged everyone to attend.

(4) On April 24, the Committee on Public Affairs will be meeting with Senator Sam Nunn's staff to discuss the University's concerns about legislation relating to national service and student aid. Today in Newsday, the University's concerns are presented by Chancellor Murphy in an important article.

(5) Mrs. Bloom announced with regret the passing of Benjamin F. McLaurin, who served on the Board of Higher Education from 1963-1970. Mr. McLaurin was a staunch and dedicated advocate of civil rights and expanded educational opportunity. He will be sorely missed.

Mr. Muhammad stated that on March 14, after the Board of Trustees left Albany, over 1,000 CUNY students arrived in Albany. Students came on buses from all the colleges to fight for the budget. They sat for twenty minutes quietly with blindfolds and gags in their mouths to demonstrate the fact that they are not being considered in terms of the educational budget being proposed by the Governor. The students should be commended for this and for the discipline they showed and their lobbying effort after the demonstration, in order to encourage students to continue participating in this process to support the University in the budget crisis.

Mrs. Everett expressed regret that the students had been penalized and commended them for their efforts.

Dr. Canlino stated that while the Board Members were in Albany, they saw many letters that had been sent to legislators and many of them were from students. Part of the 75,000 avalanche of letters was generated by the campuses and by the students. If recognition has been remiss, it is due to the students.

NO. 7. COMMITTEE FOR LONG-RANGE PLANNING: RESOLVED, That the following report be noted:

A. REPORT: The Vice-Chairperson reported on the meeting of the Committee for Long-Range Planning. The Committee discussed the trip to Albany primarily, and there was a consensus that it was probably the best organized and most successful trip the Board has had to date, successful in the sense that the Board Members did speak to appropriate people. There were reports by Vice-Chancellor Vivona on enrollment projections. The Chancellor's Office is preparing studies with respect to financial aid, the economic profile of students, and in particular, on part-time aid. The primary discussion was with regard to University strategies, in light of the budgetary situation. Discussion was also held on the impact of the Executive Budget on the colleges and a summary will be provided to the Trustees. A number of concerns of individual Trustees were discussed, and it was agreed that a statement should be prepared for presentation at this meeting.
B. STATEMENT: The following statement, reflecting the sense of the Board, was read into the record:

As the University community awaits the outcome of the current deliberations in Albany regarding the Executive Budget, it is important that all concerned with the future of public higher education in our City and State be reminded of the mandated responsibilities of The City University of New York. The City University's response to its budgetary difficulties should be understood in the context of our collective obligation to fulfill that mandate, which is established by State law, enacted by the representatives of the people of the State.

The law specifically provides that the University is supported as an independent and integrated system of higher education, on the assumption that the University will continue to maintain and expand its commitment to academic excellence and to the provision of equal access and opportunity for students, faculty, and staff from all ethnic and racial groups and from both sexes. The University is obliged to remain responsive to the special needs of its urban constituencies, to be sensitive to its urban setting, and to maintain close articulation between the community and senior colleges.

Student access to The City University continues to increase, even during the current period of decline in the total number of recent high school graduates. This past fall, the University experienced its highest enrollment level, 189,000 degree credit students, since 1977. Spring 1989 enrollment indicates significant increases at both senior and community colleges: a 5.3 percent increase in freshmen and an 11.5 percent increase in transfer students. Early admissions for Fall 1989 indicate a University-wide increase of 4.3 percent.

While student demand has increased, reductions in the University budget have been sustained, because of the State's fiscal difficulties. A cut of $3.9 million was implemented in the beginning of the current fiscal year. In response, colleges were required to reduce the number of instructional and classified staff. Non-resident tuition was increased substantially, offsetting a reduction in State aid of $4.2 million and hurting predominantly foreign students. A second State aid cut, estimated at $7.3 million, was assigned to the senior colleges because of further cuts in State aid. The current freeze on hiring and non-essential purchases was imposed in November, 1988, and is expected to result in a reduction of 145 full-time positions. Other significant management actions have been implemented, including restrictions on new contracts and administrative and instructional equipment purchases. At the community colleges, which have sustained reductions in City support in 1988-89 totaling $1.6 million, University controls on full-time personnel were implemented to save $1.1 million for this current fiscal year, as were controls on other than personnel services (OTPS) expenditures to save $500,000.

Therefore, as student demand for access to City University colleges is at a peak for the entire decade, the University has been required to reduce operating budget expenditures significantly.

It is important, therefore, to consider the harsh impact of the 1989-90 Executive Budget in this context, occurring as it will following the enactment of austerity measures during 1988-89. The proposed $45 million shortfall will result in enrollment losses, substantial layoffs of faculty and staff, and the elimination of vital educational services to our students and the communities we serve. The University would also suffer severe setbacks in its efforts to address the educational needs of disadvantaged students. Even the most persistent students will be frustrated by the cancellation of class sections and cutbacks in counseling services. The reductions will trigger the reversal of the progress during the past several years in advancing affirmative action goals for women and minorities. During the past three years, one-half of all new full-time instructional staff hires have been women and over one-third minorities. Recently hired staff would be most vulnerable, if layoffs were to occur.

As decision makers in Albany consider the University's needs, it is also important to remember that the people we serve are very much a part of the solution to the pressing social, educational, and economic problems of New York State. Most of our students are already contributing to the economic and social fabric through their part- and full-time jobs and service to the community. They are the future taxpayers and will return the State's investment many times through their accomplishments and their taxes. Over 90 percent will reside or work in New York City.
An analysis of senior corporate executives who graduated from the colleges of The City University and who are listed in the Standard and Poor's survey of business leaders shows that over two-thirds head corporations located in the metropolitan area--employing hundreds of thousands of workers. Public service, business, and industry need educated men and women to compete in our highly technological society; and our economy is dependent upon the availability of a skilled labor force. Our commitment to provide low-cost and high-quality education is in the very best interest of our society. We are in the deepest and most meaningful way the collective beneficiary of the State's investment in public higher education. From the Nobel laureates to the dental technician and the teaching aide, City University represents our best hope for an educated citizenry that is not limited to the privileged few.

The Board of Trustees, therefore, strongly urges the Governor and the leadership of the Legislature to provide the essential and necessary funds sought and urgently needed by the University for the senior and community colleges and to revise the Executive Budget accordingly. These actions will permit The City University to continue its historic tradition of access to excellence, on behalf of all New Yorkers.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:38 P.M.

SECRETARY MARTIN J. WARMBRAND
The Chairperson called the meeting to order at 4:48 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Louis C. Cenci

Abdallah Muhammad, ex officio

Shirley Ulman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Muccio
President Milton G. Bassin
Acting President Leo A. Corbie
President Leon M. Goldstein
President Matthew Goldstein
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
Acting President Tilden J. LaMelle
President Leonard Lief

Acting President Martin Moed
President Harold M. Proshansky
President Isaura S. Santiago
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Jay Heeshenson
Vice Chancellor Carolyln Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Ms. Carrion and Mr. D'Angelo was excused.
A NEW TRUSTEE: On behalf of the Board, the Chairperson welcomed the Honorable Thomas Tam, the newly designated Member of the Board of Trustees.

In reply, Dr. Tam stated that it was indeed a great honor for him to be on the Board, working together to uphold the tradition of The City University of New York. He was happy to be the first Asian American Trustee on the Board, pointing out that Asian Americans have come a long way from Asia and their early experiences in this country and stressing their long interest and concern for education. Although he was only a freshman on the Board, he was prepared to do his very best to fulfill his obligation as a Trustee. He stated that it would be important for him to learn, and he would need the advice and support of his colleagues on the Board along the way.

HON. JOAQUIN RIVERA: The Chairperson welcomed the Honorable Joaquin Rivera, who served as a Trustee on the Board for many years. Mr. Rivera was not able to be present at an earlier meeting when a resolution commemorating his service was adopted. The Chairperson expressed the Board's appreciation for the enthusiastic, open, forthright and courageous participation which Mr. Rivera contributed as a Member of the Board. The resolution previously adopted concluded that the Trustees of The City University express their deepest appreciation to Mr. Rivera and best wishes for continued success. The Chairperson stated that it was with great pleasure that he presented to Mr. Rivera a certificate of the resolution.

Mr. Rivera stated that nothing has changed. The University is still going through a lot of turmoil and has many problems. However, he was sure that the Board would try to do its best to rectify the situation. He stated that he might come back. He wanted to make an observation and express his feeling as a Member of the Board. Many years ago he came to see Chancellor Murphy on a matter and was invited to attend the annual building Christmas party. He declined, stating that he might join the party after he had taken care of his business with the Chancellor. The member of the staff who had invited him, and who was currently present at the meeting, looked at Mr. Rivera and said, "Joe, you're right on." Mr. Rivera spoke of his feelings when the man said that, and that was the feeling that he had when he served on the Board.

Dr. Jacobs commended Mr. Rivera for his service on the Committee on Faculty, Staff, and Administration, stating that Mr. Rivera's sound advice was a great help to the Committee. He expressed his appreciation as well as the appreciation of the entire Committee for Mr. Rivera's wonderful assistance with the work of the Committee.

C HON. JUDAH GRIBETZ - APPRECIATION OF SERVICES: Upon motions duly made, seconded and carried, the following resolution was unanimously adopted:

WHEREAS, The Honorable Judah Gribetz served with distinction as a Trustee of The City University of New York from June 11, 1980 to April 4, 1989, and

WHEREAS, His outstanding record included exemplary service as a member of the Ad Hoc Committee on The City University of New York School of Law at Queens College, the Chancellor's Search Committee, the Special Board Committee on Medgar Evers College, the Robert J. Kibbee Award Committee, as a member of the Board of Mt. Sinai School of Medicine (affiliate of The City University of New York), and as Vice Chair of the Board Committee on Public Affairs; and

WHEREAS, The Honorable Judah Gribetz won the admiration and affection of his colleagues in the University community due to his unflagging dedication to the educational mission of The City University of New York; and

WHEREAS, His participation in representational activities on behalf of the University redounded favorably to the many diverse constituencies served by our colleges;

THEREFORE, BE IT RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest appreciation and gratitude to the Honorable Judah Gribetz and best wishes for his continued success in all endeavors.
D PRESIDENTIAL HONORS: (1) The Chairperson reported that the Board of Trustees of The New York Public Library has recently invited Pres. Harold M. Proshansky of the Graduate School and University Center to join the Committee on the Research Library, one of the Library's most vital working committees.

(2) The Chairperson reported that Pres. Shirley Strum Kenny of Queens College was honored by Bard College on April 5, 1989 as one of the nation's 100 outstanding women. On April 14 she was the recipient of the Outstanding Alumnus Award of the College of Communications of the University of Texas at Austin.

(3) The Chairperson reported that Pres. Augusta S. Kappner of Borough of Manhattan Community College was awarded the President's Award by the American Association of Women in Community and Junior Colleges at the annual conference of the Association of Community and Junior Colleges in March.

E STUDENT HONOR: The Chairperson reported that thirty-five students from Borough of Manhattan Community College have been selected as national outstanding campus leaders and will be listed in the 1989 edition of WHO'S WHO AMONG STUDENTS IN AMERICAN JUNIOR COLLEGES.

F GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $160,309 from the National Science Foundation to Bonnie Brownstein for a project entitled "Experimenting with Robotics Leads to Further Understanding of Science, Mathematics and Technology."

(b) $84,334 from the National Center for Health Services Research to Prof. Charlotte Muller and Rachel Boaz for a project entitled "Functionally Limited Elderly Living Alone."

(2) Brooklyn College: Brooklyn College has received the following grants:

(a) $235,000 from N.Y.S. Education Dept. to Leon LoMonaco, School of Education, for the Stay in School Partnership Program.

(b) $164,419 from N.Y.S. Education Dept. to Robert Smith, School of Education, for Brooklyn College Teacher Opportunity Corps.

(c) $66,027 from National Science Foundation to Somdev Bhattarcharji, Geology Dept., for "Project Crumansontata - Studies of Mafic Dike Swarms and Interplate Lineament Evolution, India."

(d) $49,996 from National Aeronautics and Space Administration to Martin P. Schreibman, Biology Dept., for a project entitled "Development, Maturation, and Physiology of the Brain-Pituitary-Gonad Axis of Fish in the Cebas/Aquarack System."

(3) The City College: The City College has received the following grants:

(a) $160,000 from the National Science Foundation to Prof. H. Cummins, Physics Dept., for a project entitled "Laser Light Scattering Studies of Solids."

(b) $155,000 from U.S. Dept. of Energy to Prof. S. Lindenbaum, Physics Dept., for a project entitled "Experimental Investigation of the Production of Glueballs and Resonant."
(c) $120,000 from the New York City Board of Education and $40,000 from the Danforth Foundation to the School of Education for the Preparation for Leadership—Assistant Principal Internship Program, a program designed to increase the number of minorities and women reaching supervisory rank in the public school system.

(d) $112,000 from the National Science Foundation to Prof. Jerry Guyden, Biology Dept., for a project entitled "T-Cell Development: Studies in Vivo and in Organ Culture."

(e) $97,650 from the Technical Education Research Center to Profs. J. Neujahr and M. Marin, Depts. of Elem. Ed. and Sec. & Continuing Ed., for STARnet.

(f) $95,000 from N.Y.S. Education Dept. to Prof. M. Roth, SEEK, for the Collegiate Science & Technology Entry Program (C-STEP).

(g) $85,334 from U.S. Dept. of Education to Prof. D. Morgan for Title III: Strengthening Institutions Program.

(h) $75,000 from U.S. Dept. of Energy to Prof. M. Dine, Physics Dept., for a project entitled "Beyond the Standard Model."

(i) $60,000 from the National Science Foundation to Prof. M. Sarachik, Physics Dept., for Studies of Faraday Rotation in n-cadmium Selenide.

(j) $53,000 from the National Center for Earthquake Engineering Research to Prof. C. Costantino, Civil Engineering Dept., for a Seismic Risk Assessment of Small Earth Dams.

(4) The College of Staten Island has received a grant of $84,002 from the N.Y.S. Education Dept. to Ralph Gut for Adult Literacy.

(5) Hunter College: Hunter College has received the following grants:

(a) $165,229 from the National Institutes of Health/National Institute of General Medical Sciences to Joseph Krakow, Biological Sciences Dept., for a project entitled "RNA Synthesis by Bacterial RNA Polymerase."

(b) $163,834 from the National Institutes of Health/National Institute of General Medical Sciences to Max Diem, Chemistry Dept., for a project entitled "Solution Conformation via Vibrational Optical Activity."

(c) $118,107 from the National Institutes of Health/National Institute on Aging to Victoria Luine, Psychology Dept., for a project entitled "Serotonergic Systems and Hormone Dependent Sexual Development."

(d) $91,000 from N.Y.S. Office of Mental Health to Eleanor Bromberg, School of Social Work, for Downstate Intensive Case Management Project.

(6) York College has received a grant of $321,183 from the National Science Foundation to Dr. Frank R. Pomilla for Project Leadership in High School Science and Mathematics.

(7) LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) $200,000 from The Pew Charitable Trust Foundation to Janet Lieberman for the Center for At Risk Students Program.

(b) $149,550 from Community Development Agency (CDA) to Shirley Miller for the Project Enabled Program.
G STUDENT DEMONSTRATION AT CITY COLLEGE: The Chairperson reported that there was (and still is) a student demonstration at City College that commenced in the morning. A number of students chained the doors of the Administration Building and put some type of glue into classroom doors in the NAC Building. The students expressed concern about State budget cuts and the issue of tuition, child care services, and other campus related issues. City College officials are meeting with a representative group. An attempt is being made to resolve the situation as effectively and as quickly as possible.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action taken as noted: (Calendar Nos. 1. through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for April 24, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Dr. Bernstein stated that she had given the Deputy Chancellor a list of questions she had with respect to the University and Chancellor's Reports and had received a memo in response, which she found very helpful in understanding certain actions. She hoped that in the future a summary of this nature could be prepared that would go to all Members of the Board.

Mr. Muhammad referred to Items showing increases in salary for staff members and asked whether these were within the freeze guidelines. Vice-Chancellor Bloom replied that each of the increases in the senior colleges was approved individually by the committee that reviews all requests for exceptions to the freeze. In reply to another question from Mr. Muhammad as to whether students sit on that committee, Vice-Chancellor Bloom stated that it is a committee consisting of representatives of the offices of Vice-Chancellors Bloom and Vivona. Mr. Muhammad asked if there was a reason why students are not included to oversee the reasons for these exceptions so that they might have a better understanding. Vice-Chancellor Bloom stated willingness to answer any questions about these Items. Mr. Muhammad requested that a student representative be included to oversee exceptions to the freeze guidelines until the freeze is lifted. The Chairperson stated that Items covered by the University and Chancellor's Reports are college-generated and are reviewed for consistency with Board policy and collective bargaining agreements. Normally neither the Board nor students nor faculty participate in the ordinary administrative decisions on a college or campus except to the extent that the governance procedures on the campus provide for such participation. The Chancellor stated that the committee that considers exceptions to the freeze guidelines is not a Board committee but an administrative committee established by the Chancellor, and in the ordinary administrative work of the University, others beside administrators are not included. If, however, the Committee on Faculty, Staff, and Administration of the Board wishes to examine, prior to those actions coming to the Board, exceptions to the freeze recommended to the Board, then both students and Trustees and others would have an opportunity to examine these. Mr. Muhammad approved of the commitment that in future any exceptions to the freeze be brought to the attention of the Committee on Faculty, Staff, and Administration. The Chairperson ruled that the presentations to the Committee on Faculty, Staff, and Administration would be on a consultative basis because, even under the present emergency, it was not advisable for the Board to take over administration responsibilities.

NO. 2. CHANCELLOR'S REPORT: The resolution was moved and seconded.

Dr. Jacobs raised a question with respect to an item on insurance coverage at LaGuardia Community College and asked whether the University did not have an umbrella policy provided by the City covering the entire University. The Chairperson stated that the College maintains its own policy for items not covered by the City policy. Vice-Chancellor Bloom stated that the City's coverage is self-insurance and does not replace losses, for example, through theft, which the College has to make up through its own resources. There is an advantage to a college's having an insurance policy beyond the self-insurance provided by the City. Dr. Jacobs asked how many other units are paying additional premiums like this one. Vice-Chancellor Bloom stated that he could not speak to the details and would have to look into the matter. The Chairperson stated that he would also like an answer to the question and asked that Vice-Chancellor Bloom and Act. Pres. Moed ascertain that there be no lapse in coverage at LaGuardia
At this point Mr. Howard joined the meeting.

Dr. Jacobs also raised the question of a waiver of tuition for 35 high school students and was told that these students would not come to college otherwise, and this gives them an opportunity to accelerate their entry into the college, and there is a budgetary allocation for this.

The following resolution was adopted:

RESOLVED, That the Chancellor's Report for April 24, 1989 (including Addendum Items) be approved as revised as follows:

(a) LaGuardia Community College - Part B: Personnel Matters: Withdrawn in its entirety (pp. B1 and 2)

(b) Item Cl.18.7, LaGuardia Community College - College Insurance 1989/90: Laid over.

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Mr. Howard stated that in the last two or three years no Insurance Items have appeared on the calendars of the Committee on Fiscal Affairs and suggested that the Committee would like to see those Items.

Dr. Jacobs suggested that in view of the freeze, the matter of large numbers of assistants to deans on the campuses be examined. The Chairperson stated that these matters should be examined scrupulously and that student services and classroom coverage be protected.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Presidents and administrative staff of the University joined the Trustees in welcoming Trustee Thomas Tam and also took note of the fact that he is an alumnus of City College.

(b) The Chancellor stated that the State budget was adopted by the Legislature. It remains under review by the Governor, and he may, if he wishes exercise a line item veto for ten days after the passage of the budget. That ten-day period will come to an end on Saturday. It is not known at this time whether he will exercise such authority with regard to that portion of the State budget which refers to the State University or The City University. At the moment there does not appear to be any indication that the Governor will exercise such authority. This has been the most difficult budget that the University has had since 1976 and it has been a hard struggle to return the University to essentially what amounts to a standstill budget. It is very precariously balanced now and balanced also with the presumption that an additional $18 million in revenue would be generated. In short, what has been gotten in the State budget, pending further analysis of that budget, and prior to full presentation of its contents to the Board of Trustees at an appropriate occasion, seems to be restoration from the Legislature of $20 million in cash and an expectation that revenues will be increased by $18 million, amounting to a total restoration of $38 million, about $7 million less than the University thinks it needs in order to operate at a standstill. Even with these restorations the University will be obliged to make some savings and cannot claim any great achievement except relative to the condition it might have been in if the Executive Budget held. The Executive Budget for the senior colleges was only $786 million, some $13 below the actual number of dollars available during the current year.

(c) Despite the difficulties in the present budget, the University now has about $75 per student on the community college side. However, the community college budget will at the moment require more than the total number of dollars generated by that $75. There will shortly be a meeting with the Deputy Mayor about the community college budget, to inform him of the necessity of very substantial restorations in the City budget for the community colleges.
(d) The Legislature did not act affirmatively on the recommendation concerning Medgar Evers as a senior college, and the University can only continue to advance the interests of Medgar Evers as a legislative item during the course of the remaining portion of the session. The action originally taken in the Executive Budget was not sustained by the State Legislature.

(e) Language has been included in the legislative budget that will allow the University to move forward with The College of Staten Island. This was an item excluded from the original Executive Budget.

This has not been a terrific year even if the restorations hold, with the expectation of additional revenue. However, the University can measure what it has achieved in context to what might have been the case. It is appropriate at this time to express to the Trustees, the College Presidents, students, faculty and alumni appreciation for what amounted to a tremendous and vigorous effort on behalf of the University. Over 100,000 pieces of mail were generated, which was enough to call attention in Albany to the University's condition. It is appropriate to mention also the Board of Trustees' trip to Albany, which did have an effect in the thinking of some of the leadership in Albany. A lot of hard work was done, and a lot of support was received from many different sources. Note should be taken of the hard work of the Professional Staff Congress, of District Council 37, of the U.F.T., of NYSUT, the Teamsters, the Hospital Workers, Communication Workers, and others, who had made special efforts to see beyond their own private interests that the University's interests be advanced. Clearly, the University Faculty and the University Student Senates were both heavily involved.

Once the budget is enacted, which is expected shortly, a communication will be sent out which will summarize all the items in the budget.

(f) As for the City budget, a substantial shortfall is expected. It might be as much as $21 million, but this was predicated on the City not recovering substantial resources from the State. The City has received at least 75% or 80% of what it had originally anticipated, and the University will immediately begin negotiations with the City as the State budget concludes.

(g) One of the remarkable things throughout the entire process was the degree to which the University remains an extraordinarily attractive option to tens of thousands of people. Enrollments are up everywhere. The total freshman enrollment is up 4.7%. Senior college enrollment is up 5.6%. Total transfer enrollment is up 37.5%. Transfers from out of The City University of New York are up 28%. Total admissions will be up close to 8%. Whatever else has gone on, whatever else is seen in the examination of the everyday details of the operation of the University, and with full appreciation and understanding of the limitations of the public institutions, the people of the City of New York want to come here and are coming here. There is no relationship whatever between the budget, the number of dollars given to the University and the services that can be bought with those dollars, and the number of students the University has. There is no limit to the numbers of students the University will accept in the various categories of institutions and programs, and the University continues to do what the Chancellor suspects no other university in the world can do, which is offer educational opportunities and services to people independent of and quite apart from the monies received and, of course, altogether independent of any other consideration about that person other than the fact that he or she has graduated from high school. The Chancellor did not think that there was any other university in the world that could make that claim. On behalf of all, he was enormously proud to be able to say that others feel that way as well.

The Chairperson announced that there would be a meeting of the Long-Range Planning Committee on May 4 at 3:30 P.M. The purpose of that meeting would be to assess the impact on the University of the final senior college budget developments and to get the implications of those impacts and to examine the range of options that the Board would have available to itself. Impacts on the campuses will be assessed as well as impacts on the quality of student services, quality of academic programs, etc. The Board has continued to express its interest in wanting to be part of the direction setting for the University.
Mr. Muhammad referred to the Chancellor's reference to additional revenue, which he concludes would be a tuition increase of $200 a year, which was recommended to cover the additional revenue. The Governor has ten days for a line item veto. His aides have been calling Mr. Muhammad to arrange for a meeting. No one is saying that the additional revenue is a tuition increase. One of the main reasons for the action at City College is that the students do not want a tuition increase. Chancellor Murphy spoke of enrollment increases, which sound good. The majority of students at the University are Black, Hispanic, and Asians. The University minorities are now a majority. What is happening is that the doors will be shut to them if they have to take out more loans, work more hours, and put in more money to come to college. They want to become productive in society. The issue should not be skirted. It is a tuition increase. Chancellor Murphy stated in Albany that he will not recommend a tuition increase. The Governor can recommend it, but it is the Board of Trustees that will vote a tuition increase. Mr. Muhammad asked if the Board is planning to do this.

The Chairperson stated that the purpose of the meeting of the Long Range Planning Committee is to assess the impact of the final budget, assuming that the Governor signs the budget presented to him by the Legislature as it affects The City University. The Board has to deal with a monetary reality and has to look at its options. There is no prejudging of what should be done or what will be done, what can be done or cannot be done until the Board examines the facts and analyses and becomes part of the evaluation of the facts and the analyses. All options are open, and it is premature to say that the Board will go or not go in any direction. More has to be known about the reality of what this budget means to The City University and the students that are here. The Board has to know exactly what it is talking about and has to elicit from the Administration of the University their best judgment as to impacts, what the range of options are. This is a process, not an event, and the Board is a long way from concluding this process.

Dr. Canlno asked for an explanation of how the $18 million which was not appropriated is considered a restoration, given that the University would have to generate that revenue. Deputy Chancellor Muocolo replied that $38 million of authorized expenditures have been added to the Executive Budget. The Chancellor stated that the Legislature has increased the revenue target of the University. The budget consists of the amount of money given by the State and the amount of money they expect the University to raise. The University cannot raise more than that amount and cannot raise less unless there is a cut in the amount of money that the University will spend. The two things balance themselves out. The State is allowing the University to find the additional $18 million. Dr. Canlno asked where the University is looking. The Chancellor stated that the University has been told by the Legislature to find it. When the Governor allows ten days to go by, there is an effective budget in place. He hesitated to recommend a public discussion of the budget which currently sits on the Governor's desk, waiting for one of two things to occur: his signature with line item veto or without. The Chairperson stated that the next move is up to the Governor, and the reason for the scheduling of the Long Range Planning Committee for May 4 was to give the Administration an opportunity to provide an analysis and a range of options. Dr. Canlno stated that she understood that the final budget was not yet available but that tuition is being considered as an option, and it cannot be said that the University is waiting until Saturday. She pointed out that 3:30 P.M. is not a convenient time for the meeting and asked that it be made later to encourage as many Board Members as possible to attend. It was agreed to start the meeting at 4 P.M. Dr. Canlno suggested that various options be entertained at that meeting and that the criteria be the distribution of the pain rather than to focus the pain on any one sector.

Mr. Howard pointed out that some months ago discussions were held about the raise of tuition for out-of-State students, and a number of people indicated at the time that it was just a beginning. Before the meeting of the Long Range Planning Committee Mr. Howard stated that he would like to see the minutes of that meeting so that those Trustees who were against tuition at that time can be identified. Some suggested at that time that the State of New York and the Governor would request a raise in tuition and the next group to be hit would be Blacks and Hispanics. Everyone at that time seemed to indicate that it would not happen.
Mr. Howard also asked what the procedure would be after the Long Range Planning Committee meeting. He asked if the intention was to have some final action at the May meeting. That has to be known so that the Board can know how much time and how much work is needed in order to come up with a feasible way of running the institution. Some of the recommendations from some of the Trustees might take more than two or three weeks for the staff to come up with conclusions, and it would be difficult for some Trustees to be prepared to vote on recommendations at the May meeting. It can be presumed that at the May 4 meeting staff will come only with recommendations that they have.

The Chairperson stated that the Trustees would like to hear at the May 4 meeting more of an assessment of where the City budget is going because that will have an impact on the timing question. Once there is a sense of the direction in which the Board would like to go, there will be a better idea of the timing. There are many variables, not the least of which is the City budget one.

Mrs. White stated that she understood that at the May 4 meeting of the Long Range Planning Committee it would be a session for brainstorming, but she asked whether the Trustees would be presented by staff with any concrete proposals or options in terms of generating that $18 million and was told that this would be so.

Dr. Baard stated that he shared Mr. Muhammad's concern about the literal consequence. He worked at minimum wage as an undergraduate, and it has very real and immediate consequences to students who are barely hanging on. If the regrettable alternative of a tuition increase is advanced to the Board, Dr. Baard would like to know as best as it is possible to secure the data coupled with guesstimates what percentage of the students would be covered for a tuition increase, what estimated loss of students can be expected based on the last experience of a tuition increase. There are other real world variables that would impact student enrollment, but as best as can be guesstimated, he would like to know the likely loss of students as a result of a tuition increase. The Chairperson stated that the other side of that coin is the likely loss of students if the University goes just with the $20 million restoration and the likely loss of students if the Governor line item vetoes and what the process is if the University has to live with a budget that is not close. Dr. Baard stated that he would like to see those hard numbers as best as they can be generated.

Mr. Muhammad stated that there is a real danger of a tuition increase. It has been said that on May 4 proposals will be generated as to how hard dollars will be generated in terms of the $18 million deficit. There is a major problem because every time there is a problem about fiscal accountability, the students are the payers. They end up paying for fiscal mismanagement, for the high pay given to administrators, across the board increase for administrators on a pyramid scheme. They end up being the group that is treated with disrespect and disloyalty from the Board. When the tuition increase for out-of-State students was discussed, he raised the issue that the Board was considering a tuition increase for resident students, and it is here because that is the nature of politics. A $200 increase is being enforced at the State University, and it will be enforced at City University. One of the Trustees spoke of numerous assistants to deans and vice-presidents. He asked why the number of deans, vice-presidents, assistants, etc. should not be cut to allow the working class people to get an education at a viable tuition rate. $625 a semester is a high enough rate. Those sitting around the table paid no tuition, and now there is the additional factor of replacing the Pell Bill with what Chancellor Murphy called, an "Indentured servitude" bill, which is national service. The students recommend no tuition increase. There will be more buildings taken over, even the Central Administration Building, if that is what it takes to let people realize that the students would rather be without an education than pay increased tuition because next year the budget will be worse and tuition will be raised by perhaps $600 or $700 more. The students are very serious. They are facing disciplinary action. They are facing suspension because they do not want to pay more tuition. For the two years that Mr. Muhammad served on the Board, the students have been the recipients of nothing from the Board, which is not pro-student. The Middle States evaluation reports have indicated that the University is more administration centered than student centered. It is time to start considering the students. Governor Cuomo is playing with the students' lives, and ten Trustees are appointed by the Governor, and he hoped that they would rescind the tuition increase that will be proposed on May 4. As the leader of 188,000 students, he guaranteed that the students would not take a tuition increase.
Mrs. Everett stated that Mr. Muhammad's anger is directed in the wrong place. The Board Members are not the enemies of the students. A number have spoken up in defense of the students, and some who have not spoken up on the matter feel much as he does, particularly those who had the advantage of going to this University without any tuition at all. On the other hand, there has to be a discussion of the implications, and the problem is in Albany. The Board has to come together in some rational way to make decisions. If the University is to accept just the $20 million restoration, the implications must be examined, and the students should have a voice in it. But if that means a reduction in the ranks of the faculty and if that means that the University has to accept 4,000 fewer students, the students will have to be a part of that decision as well. It is not a simple matter. The Board Members are not adversaries of the students. The students are the people that the Board is here for. The Board is in a bind, and the students have to help figure a way out of it in the most beneficial way to the students.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of March 27, 1989 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE - REHABILITATION OF "D" BUILDING:
RESOLVED, That the Board of Trustees of The City University of New York accept preliminary plans, outline specifications and preliminary construction cost estimate of $5,264,000 for the Rehabilitation of "D" Building at Queens College, CUNY Project No. CU007-088, QC001-088, as prepared by Beyer, Blinder & Belle in association with Daniel Pang Associates, Architects and Planners; and be it further

RESOLVED, That the City University Construction Fund be requested to accept the aforesaid preliminary plans, outline specifications and preliminary construction cost estimate of $5,264,000 and to authorize the Dormitory Authority of the State of New York to complete final plans, specifications and bid documents for this project.

EXPLANATION: The project consists of renovating "D" Building, a Spanish style three-story and basement structure that will provide approximately 18,700 net assignable square feet for the primary occupant, SEEK (Search for Education, Elevation and Knowledge) and other College programs.

This alteration will provide a new elevator, administrative, teaching faculty and academic counseling offices, classrooms and workshop spaces, library, conference room and student lounges. Upgrading of mechanical, electrical and lighting systems, renovating the exterior facade and roof replacement are also included in the project scope.

On June 27, 1988, Cal. No. 4A(4), the Board of Trustees adopted a resolution that approved the selection of the firm of Beyer, Blinder & Belle in association with Daniel Pang Associates, Architects and Planners, for this project.

The preliminary plans, outline specifications and cost estimate have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority and acceptance by the Board is recommended in order that the Architect may proceed with development of final plans, specifications and cost estimates.

B. HOSTOS COMMUNITY COLLEGE - EAST ACADEMIC COMPLEX CONSTRUCTION:
RESOLVED, That the Board of Trustees of The City University of New York accept the contract documents and cost estimate of $58,688,000 as prepared by the firm of Gwathmey Siegel & Associates, Architects, for the construction of the New Building, Phase 1 and 2, Project No. HS 202-085; and be it further
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award contracts for the construction of the aforesaid New Building, Phase 1 and 2.

EXPLANATION: The 1984-85 and 1987-88 State budgets included funding authorization to construct a New Building, Phase 1 and 2 construction of the East Academic Complex (New Theaters, Physical Education, Classroom, Food Service and Office Complex) at Hostos Community College.

The New Building will provide 133,200 net assignable, 240,000 gross square feet for the East Academic Complex facilities.

Sitework will provide a plaza between the New Building and 500 Grand Concourse and off street parking.

The plans have been reviewed and accepted by the College, The Office of Facilities Planning, Construction and Management and the Dormitory Authority of the State of New York.

It is recommended that the final contract documents be accepted and authorization to invite bids and award contracts for the construction of this facility be given.

C. THE COLLEGE OF STATEN ISLAND - CLEANING AND MAINTENANCE SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize The College of Staten Island to advertise for, receive and open bids, and award contract to the lowest responsible bidder for cleaning and maintenance service as required by the college for the period July 1, 1989 through June 30, 1990, with the option to renew for three (3) consecutive one (1) year periods, at an estimated annual cost of $525,000 chargeable to code 217701400 or such other funds as may be available.

EXPLANATION: This will enable the college to continue services provided in the past. The current year was the last year for which an option to renew was available in the present contract.

Cleaning and maintenance services are required for the safety and health of faculty, staff, and students at the college.

D. HUNTER COLLEGE - ELEVATOR MAINTENANCE SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to enter into an agreement without public bidding, with Otis Elevator Company, 750 Third Ave., New York, N.Y. 10017 for elevator maintenance service at Hunter College's East & West Buildings at an estimated cost of $225,000 subject to adjustments for wage and material cost increases, chargeable to expense code 217701460-446052 or any other funds subject to financial ability, fiscal year 1989-90 with the option to renew for two additional one year terms.

EXPLANATION: There are 18 Otis elevators in the East & West Buildings operating between floors for the students, staff and faculty, including elevators for handicapped persons. It is imperative that all elevators operate safely and continuously, in order to move the numbers of people timely within the bell schedule. To insure safety, reliability, efficiency and economy, college administration requests that the services of the original manufacturer be utilized.

Otis has maintained these elevators since they were installed. They have the availability of parts and the experience and technical knowledge to maintain them optimally. Their past performance has demonstrated this fact.
E. STUDENT LOAN MANAGEMENT CONTRACT FOR BILLING, MAILGRAM, TELEPHONE, SKIPTRACING AND ACCOUNTING SERVICES - PERKINS/NATIONAL DEFENSE/DIRECT STUDENT LOAN, NURSING STUDENT LOAN AND UNIVERSITY STUDENT LOAN PROGRAMS:

RESOLVED, That the Board authorize the General Counsel and University Controller to approve the specifications for, advertise for, receive, and open request for proposals, and conduct interviews and investigations with respect to such proposals, and select a vendor for Perkins/National Defense and Direct Student Loan, Nursing Student Loan, University Student Loan, Billing, Mailgram, Telephone Call Skiptracing and Accounting services on the accounts of the Colleges of The City University of New York. This contract will be for a period of one (1) year, commencing on July 1, 1989 and terminating on June 30, 1990 with options to extend the Contract for four additional one (1) year periods. The estimated cost for this contract is expected to be $350,000 annually. Such request for proposals shall be approved as to form by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The U.S. Department of Education and the U.S. Department of Health and Human Services require that all participating college bill borrowers of the Perkins/National Defense/Direct Student Loan and Nursing Student Loan Programs on a regular basis. In addition, regulations require mandatory due diligence contracts, should payments not be received by the due date prior to placement for collection/litigation action. The contractor provides information necessary to complete governmental reporting requirements.

F. NEW YORK CITY TECHNICAL COLLEGE - CHILD CARE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of New York City Technical College authorize and approve, subject to approval of General Counsel as to form, the contract document entered into with New York City Technical College Faculty Student Association for the provision of Child Care Services, 300 Jay Street, Brooklyn, New York 11201, for the period of July 1, 1988 to June 30, 1989, at an estimated cost of $168,000, chargeable to code 2-171-01-430 or other such codes subject to financial ability.

EXPLANATION: Child Care Services are among the highest student priorities. New York City Technical College has been providing quality child care services for approximately four years to children of parents enrolled at the college. The Center will continue to provide a curriculum component and employ certified teachers and other child care professionals.

In reply to a question from Dr. Bernstein, Vice-Chancellor Vivona stated that the child care centers are operated through a contract with an agency that provides the services and it is not the Student Senate.

Mrs. Everett pointed out that the costs for the services vary from campus to campus and asked that this situation be examined. Deputy Chancellor Muccololo stated that an external evaluation has been done, and Mrs. Everett asked to see the study.

G. NEW YORK CITY TECHNICAL COLLEGE - DEVELOPMENT OF N.Y.C.T.C. ACADEMY OF SCIENCE AND TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize New York City Technical College to enter into an affiliation contract, subject to approval by General Counsel as to form, with the New York State Science and Technology Foundation so as to receive from the Foundation an amount of $600,000 towards support of the development of the N.Y.C.T.C. Academy of Science and Technology.

EXPLANATION: The New York State Legislature in the fiscal year 1988-89 budget appropriated $600,000 "for services and expenses related to the New York City Technical College Academy for Science and Math," to be administered through the New York State Science and Technology Foundation.
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H. QUEENSBOROUGH COMMUNITY COLLEGE - AUTOMATIC BRANCH EXCHANGE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York approve a request for proposal and authorize Queensborough Community College to advertise, receive and open proposals, and award a contract to the lowest responsible bidder for the replacing, furnishing, installing and maintaining a fully electronic digital, stored-program and private automatic branch exchange system. Bids must be for the complete system at an estimated cost of $1,200,000 chargeable to HN-246, Capital Rehabilitation Project.

EXPLANATION: The existing system was installed in 1977 and is no longer being manufactured. The college has investigated various alternatives to no avail. It has become obvious, based on the constant down-time of the existing system, that it is in dire need of replacement.

I. LEHMAN COLLEGE - PURCHASE OF A TRANSMISSION ELECTRON MICROSCOPE:

RESOLVED, That the Board of Trustees of The City University of New York approve and authorize the Business Manager of Herbert H. Lehman College to approve the purchase of a Transmission Electron Microscope at a total estimated cost of $280,000, charged to budget code 70070-176-8901-801-2-2-525-01-400 and/or such other funds as may be available. Funding for this purchase was authorized in the November offering of the New York State Certificate of Participation Program and payment will occur over a period of five years.

EXPLANATION: The instrument to be purchased is a Hitachi H-7000 Scanning Transmission Electron Microscope. This company is the sole manufacturer and supplier of this sophisticated instrument. The microscope will be used to significantly update faculty research methodology in Biology, and will function as an excellent teaching device in advanced courses. Students will be able to obtain hands-on experience using the latest equipment in this area.

NO. 5. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following resolution be approved:

A. SALK AWARD STIPEND:

WHEREAS, The Salk Awards were established in 1955 in honor of the scientific achievements of Dr. Jonas E. Salk, City College graduate, class of 1934; and

WHEREAS, The Salk Award continues to be a prestigious and highly competitive prize, awarded to sixteen outstanding City University graduates, eight with stipend and eight as honorœes, accepted to American medical schools, despite the fact that the stipend now represents only a small part of current medical school costs; and

WHEREAS, Former Salk Award recipients, participating in the 1985 University Fundraising dinner, raised more than $100,000 to create an endowment to supplement the existing Salk Award stipend. This principal has generated $61,736.33 in interest. Beginning in 1987, Salk Award winners have received a diagnostic kit as a special gift from the University. As a result, $8,365.28 of the interest money has been used, leaving $53,371.05 in interest; therefore be it

RESOLVED: That the interest be used to raise the stipend from $875 to $1,000; and

BE IT FURTHER RESOLVED, That the stipend awarded to this year's eight Salk Scholars, to be named in May 1989, be for $1,000 per year, and that the stipend, paid to Salk Scholars currently in medical school, be increased to $1,000 per year.

B. REPORTS: (1) On behalf of the Committee on Public Affairs, Mrs. Bloom added her voice to those of the Chairperson and the Chancellor in acknowledging the vigorous efforts on the State budget of the Trustees, the Presidents, the faculty, the students, organized labor, alumni, and business and civic groups. The entire University community responded to the letter writing campaign and the need for numerous visits with legislators. The student rallies in Albany were very well organized.
The Committee on Public Affairs is closely monitoring the national and community service bills that are being considered in Washington, D.C. and in New York State. Earlier in the day a meeting was held with Sen. Nunn's staff in order to press the concerns of the University. The Trustees will be kept informed of developments.

A free Chinese-American College Information Fair will be held in Chinatown on Sunday, April 30, with information in both Chinese and English on how to apply to college and for financial aid. Representatives from both public and private colleges will discuss college admission procedures and programs and will provide college and career counseling. The event will be held at the Chinese Consolidated Benevolent Association, 62 Mott Street, from 1 to 4 P.M. Trustee Thomas Tam spoke at a press briefing for Chinese newspapers on this event on Friday, April 21, and his presence is very much appreciated.

Mrs. Bloom asked that Mrs. Everett report on the highly successful Job Fair that took place at the World Trade Center earlier in April.

Mrs. Everett reported that the Job Fair was an unbelievable success. There was a magnificent turnout of students. Approximately 4,000 came. The Fair was to have been from 11 A.M. until 7 P.M. They were lined up before 11 and were there until about 7:45. About 75 major employers were represented. About 200 people were interviewing. The results from the employers were very heartening. All said they would like to be there again. They gave rave reviews about the students. This is something that will have to be done again. Mrs. Everett thanked Prof. Harriet Vines of York College for being the backbone and the workaholic that made the event happen. Dean Angelo Proto from the Central Office was a major right arm, and there were many others as well. She thanked everyone for their cooperation.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. DISTINGUISHED PROFESSOR: RESOLVED, That Christopher Prendergast be designated Distinguished Professor of French at the Graduate School and University Center for the period 9/1/89 - 8/31/90, with compensation of $20,000 per annum in addition to his regular academic salary, subject to financial ability.

Mr. Muhammad stated that his comments were not directed against Prof. Prendergast but indicated that he had asked Vice-Chancellor Reid-Wallace for a breakdown with respect to Distinguished Professors. At that time he believed there were 30 Distinguished Professors selected for the Graduate School, none of whom were Black, Hispanic, and Asian. He was not indicating that they did not deserve this honor. Either the University could not find qualified people among Blacks, Asians, and Hispanics or people are not taking into account the fact that a majority of the students are Black, Hispanic, and Asian and they have no role models. And the Blacks, Hispanics, and Asians are not being rewarded. He stated that he would like to see something develop to change this situation, which also applies to women. Only two or three were women. An effort should be made to check into the pool and the resources that produce distinguished Black, Hispanic, and Asian professors and start rewarding them so that the students can have role models.

Vice-Chancellor Reid-Wallace responded that she had indeed met with Trustee Muhammad several months ago, and she had indicated to him at that time that his concern was also a concern that Chancellor Murphy had expressed to her in quite explicit terms and had mandated that she and her staff come up with some proposals that would in fact address the question of having representation among Latinos, Blacks, Asians, as well as women. She was pleased to report that several new proposals have been developed and have been sent out to a group of presidential advisory committee members for consideration. Her intent was to send to Trustee Muhammad and a small group of his advisors a copy of those reports, asking for his constructive criticism. The idea is to in effect begin as of September to make a very special effort to find a way to bring larger numbers of women, Latinos, Blacks, Asians, native Americans to The City University of New York as Distinguished Professors. She appreciated Trustee Muhammad's concern and his interest and assured him that this is a very high priority that the Chancellor has asked her to address, and she has tried very earnestly to do that.
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Dr. Canino stated that she had expressed the same concern two years ago prior to Vice-Chancellor Reid-Wallace's appointment to the University. There has been some real focus on this question, and she hoped to see the results in the following years. It has taken more time than anyone would have wanted to see it take. But it seems to be on track and hopefully will be productive.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty bodies and recommended by the Chancellor, be presented at the commencement exercises as specified:

<table>
<thead>
<tr>
<th>NAME</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>BROOKLYN COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Walter Adams</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Daniel M. Lyons</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Peter Nero</td>
<td>Doctor of Music</td>
</tr>
<tr>
<td>Ethyle R. Wolfe</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>THE CITY COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Daniel Bell</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Irene Diamond</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Paul Moore, Jr.</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Lloyd George Richards</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>THE GRADUATE SCHOOL AND UNIVERSITY CENTER</td>
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</tr>
<tr>
<td>John Hope Franklin</td>
<td>Doctor of Letters</td>
</tr>
<tr>
<td>August Wilson</td>
<td>Doctor of Letters</td>
</tr>
<tr>
<td>HUNTER COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Gertrude Elion</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>Ronald H. Brown</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Virginia Apuzzo</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Paul O'Dwyer</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>MOUNT SINAI SCHOOL OF MEDICINE</td>
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<tr>
<td>Haldan Mahler</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Norman E. Shumway</td>
<td>Doctor of Science</td>
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<tr>
<td>Joan A. Steltz</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>Samuel Thier</td>
<td>Doctor of Science</td>
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<tr>
<td>Robert A. Weinberg</td>
<td>Doctor of Science</td>
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</table>

Dr. Canino expressed the same comment with respect to honorary degrees that had been made with respect to Distinguished Professors. This has also been an area that has been slow in catching up with the diversity and pluralism of the University. She hoped that the Presidents would begin to make further progress with respect to representation of Latinos and Blacks and Asians, as well as women.
Mr. Muhammad stated that although commitments are made to change, change is not seen. If a mandate would come down from the Chancellor to the Presidents to stop submitting names that do not reflect the character of the students attending the colleges and to do more diligent research in order to find people who can fit the needs of the students, the Presidents would capitulate. The students will not sit by and see this. They will take it to the media and demand it. There is an opportunity now to make the changes that are necessary before it becomes a media event and the University is forced to make changes or answer to critics and the legislators. Pluralism and diversity should be reflected in the honorary degrees. He stated that he knew that Chairperson Murphy wanted change and suggested that he dictate it.

Chairperson Murphy stated that the need to be sensitive, realistic, and attempt to uplift a community could not be iterated too often. The comments of Trustees Muhammad and Canino were very well taken. He was encouraged by Vice-Chancellor Reid-Wallace's report.

At this point Dr. Jacobs left the meeting.

**NO. 8. CUNY LAW SCHOOL AT QUEENS COLLEGE:** In response to a question from Mr. Howard, the Chairperson stated that the Law School is definitely turning the corner. There was a wonderful article in the Law Journal a few days ago, in effect praising the College and the Law School and going into a great deal of detail about the increase in the bar pass rate and improvement in the curriculum.

**NO. 9. TASK FORCE ON EDUCATION PROGRAMS AND CURRICULUM IMPACT:** Dr. Bernstein stated that at its March 21, 1988 meeting the Board of Trustees endorsed the recommendations contained in Report I of the Task Force on Education Programs and Curriculum Impact. This Report provided a comprehensive set of recommendations to strengthen the academic and professional preparation of future early childhood and elementary school teachers on the undergraduate level in the University. The Board asked each senior college which prepares students for provisional certification as teachers to submit by November 15, 1988 a letter of intent to the Vice-Chancellor for Academic Affairs and by April 1, 1989 a full implementation plan. This material was to be and was reviewed by the Office of Academic Affairs before being presented to the Board of Trustees for approval. At Dr. Bernstein's request Vice-Chancellor Reid-Wallace recently provided the Committee on Academic Policy and Programs with an update on the curriculum revisions and the review procedures in academic affairs. She then asked Vice-Chancellor Reid-Wallace to provide the Board with a brief report on the teacher education initiatives and review procedures.

Vice-Chancellor Reid-Wallace presented the following statement:

I know that this has been a long meeting, and so I will just briefly give you some background on the status of the revised teacher education programs. In the Office of Academic Affairs, we have been working closely with the nine colleges during the past academic year to develop the revised programs within what we all agree is an extremely tight schedule. Everyone has been enormously cooperative, and, in fact, that degree of cooperation is the chief reason why I am able to make such a positive report to you today. Let me tell you a little about the procedures that we have followed — and these are exactly the same procedures that we follow for the approval of all Programs, the same procedures that are described in a Faculty Handbook for faculty that we've just completed and of which I am extremely proud. Then I will briefly describe some of the features of the teacher education proposals.

The nine colleges submitted their Letters of Intent in November. First, the Office of Academic Affairs staff, working in panels, reviewed and discussed these letters, and, in some cases, requested clarification from the Colleges. Then, at the beginning of January, we authorized each college to proceed with development of the full Proposal.

Within the last few weeks, draft proposals have been received from all of the colleges, and as of April 14, all but two colleges submitted completed Proposals. We are still awaiting complete Proposals from Brooklyn College and Baruch College. They have submitted for our Information and comment draft copies of their Report. We have begun the review process for the seven proposals that are complete. Review panels are scheduled to meet on May 10 and 11, and members of the Task Force on Education Programs and Curriculum Impact, as well as members of the larger Board of Trustees, are invited to sit in on these meetings. With that timetable, we hope to have our final recommendations ready by the middle of next month.
At a special meeting of the Task Force, called by Mrs. Everett for May 22, I will report on the changes proposed by each college, and on my recommendations to each college, as well as requests for exceptions and any problems dealing with such matters as budget.

The State Education Department has assured me that all of the Teacher Education program revisions may be considered as curricular modifications only and that there will be no need for new program registrations. Therefore, after review and approval by the Office of Academic Affairs, each college will submit its program revisions into its section of the June Chancellor's Report, that is, minus the two colleges that have not submitted complete proposals, which is the normal procedure for curricular revisions. Then, with Board approval, these revisions will be transmitted to the State Education Department. In turn, the State Education Department has assured us that they will do their best to expedite the review and approval at the State level so that the implementation of the changes can take place as planned effective September, 1989.

Now, what kinds of changes are the colleges making in their Teacher Education Programs? Certainly, the colleges are carrying out the charge of the Task Force, which was to "eliminate the fragmentation that exists between the schools of education and the liberal arts and sciences departments." And, in fact, proposals that I am reviewing at this very moment reflect a most fruitful collaboration between the faculties of education and the liberal arts and sciences. Here is what they tend to have in common.

First, as recommended by the guidelines for certification, there is a reduction in the number of education credits, which are in most cases limited to 24. Not only are the credits being reduced, but the methodology is also being revised in many of the courses in the education sequence. The purpose here is to make sure that methods courses are tied more clearly and directly to the subjects that the students will eventually have to teach. This will provide our students with a better background in their disciplines, and it is that background that will enable City University of New York graduates to become more knowledgeable, confident, and effective classroom teachers.

Next, the Task Force recommended that Teacher Education programs should integrate the liberal arts more fully into the training of future teachers, and, for example, should provide students with a common core of knowledge and understanding in areas such as history, science, literature, and the arts. Achieving such integration was one of the objectives of the joint committees at the colleges that developed this revised curriculum last summer. They have proposed a variety of programs, ranging from co-majors in liberal arts and education, to the creation of a new liberal studies interdisciplinary major. I think that these ideas are very innovative and exciting, and will ultimately have tremendously revitalizing effect on teacher education at CUNY and at other universities that will be interested in adopting our model.

Finally, and this is an extremely cursory run-down of the features of these proposals, these new programs demonstrate a gratifying awareness of the ethnic and cultural diversity of the city and of our student population, and of the need to provide the prospective teacher with training in the varying cultural, historical, and linguistic areas of the City of New York. To cite one example, some colleges (York College and City College) are offering an opportunity for a joint or co-major in Spanish and education. The names of some of the courses proposed by the new curriculum of another college (City College) speak for themselves: The Afro-American Child in the Urban Setting, The Urban Puerto Rican Child, Asian American Communities, Ethnic Minority Groups, and The American Jewish Community.

All of these innovations are not cost-free, and these are considerations that the Task Force will consider at its May 22 meeting. There are a number of issues that I will be prepared to report on at the May 22 meeting that concern the review of the proposals and also the discussions that we had with our Presidents. As I suspect the nine Presidents involved in this enterprise would agree, the time constraints have made this a very difficult and challenging project, but not one that has proven to be too difficult for us to face. We have yet a number of activities and projects and plans associated with the development of stronger Teacher Education programs that will be considered by the Task Force as well as members of the faculty of our colleges. If there are questions, I will be glad to try to answer them.
Mrs. Everett stated that the speed with which all of this work has been accomplished was a testimonial to the capacity of this University to address itself to the task. There is a major problem in the school system that has been acknowledged, but the intensity of the effort that was made on every campus of the University by faculty and administrators needs to be acknowledged and complimented, particularly the efforts of the Vice-Chancellor for Academic Affairs, who rose to the occasion. Not only is the faculty doing this, but they have profited from it because the intellectual ferment that came about as they were forced to rethink what they had been doing over a number of years had created a new vigor and excitement in the faculty. She thanked everyone for their participation. The rewards will be reaped in the City in the years to come.

Vice-Chancellor Reid-Wallace stated that if she rose to the occasion, it was only because of Vice-Chairperson Everett's influence.

Chairperson Murphy expressed good wishes to members of the Jewish and Muslim faiths who are celebrating their holy days of Passover and Ramadan.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:24 P.M.

SECRETARY, MARTIN J. WARMBRAND
The Chairperson called the meeting to order at 4:39 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Gladys Carrion

Abdallah Muhammad, ex officio

Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
President Milton G. Bassin
President Roscoe C. Brown, Jr.
Acting President Leo A. Corbie
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
Acting President Tilden J. LeMaire

President Leonard Lieb
Acting President Martin Moed
President Harold M. Proshansky
President Isaura S. Santiago
President Kurt R. Schmeller
President Joel Segall
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Mr. D'Angelo, Mr. Howard, and Ms. White was excused.
A. ORAL REPORT OF THE CHAIRPERSON: The Chairperson stated that the University has had an eventful month since the last Board meeting, and he expressed his gratification that the Board was meeting in an atmosphere of normalcy although there are still urgent budgetary items that the University is facing. He congratulated the Presidents, the Chancellor and his staff, the members of the Student Affairs Committee, particularly Gladys Carron, and the students for a sensible and a peaceful resolution of the disruption which affected the University. The University has come to closure on the budget for this year, but it will be a tight year. He acknowledged the presence at the meeting of faculty who are concerned. All in all, in a year in which there was a $2.7 billion fiscal shortfall, the University has come through without having to increase tuition and in reasonably good order. What happens going forward is something in which the Board and the University community must be continuously concerned and involved in working it through. For that reason, the retreat scheduled for June 21 has been postponed until September, at which time more will be known about what the longer implications are for the University. He hoped to have a planning group consisting of Trustees, Presidents and key staff in place within the next ten days to prepare for the September meeting.

The Chairperson concluded by saying that although the University has come through a difficult period, its work is not finished. There is a great deal of uncertainty. He thanked everyone for working through a major challenge in a way that makes the University community a stronger family. The Presidents were right on the line, managing the problem on a moment by moment basis, and he expressed the Board’s appreciation to them for their leadership over the last several weeks in a very difficult and challenging situation.

B. MANAGEMENT ADVISORY COMMITTEE: The Chairperson reported that both the State and City Universities have been requested by the Executive to establish for a temporary period of time management advisory committees. He announced that Percy Sutton, the former Borough President of Manhattan and who is a distinguished member of the business community, communications field, publishing field and one of the premier citizens of this City, has agreed to serve as chairman of the management advisory committee. This is to be looked on as a group primarily of senior business people and others from the public sector, non-profit section, who have deep experience in managing large enterprises by virtue of direct experience or special expertise, to help the Board and the Central Administration by way of making suggestions. This is not unprecedented. The University has had groups in the past that have served very well in advisory capacities. Percy Sutton, with his combination of major business and public service experiences, will be very helpful to the Board and the University. To the extent that the group has anything that it would like to suggest in terms of the Board’s planning and retreat process, the Board will be in touch with it.

Dr. Jacobs pointed out that many of the colleges have among the faculty distinguished men who are leaders of the business community of the City who could act as advisory members. The Chairperson stated that The City University has the second largest number of CEO’s in Fortune 500, and some of those people have a long interest in the University and are active with alumni and other groups or in other capacities with the colleges. They would be very suitable to serve on this advisory group.

C. FACULTY HONORS: The Chairperson reported the following honors accorded members of the University faculty:

(1) Melvin Dixon, professor of English at Queens College, has been awarded the University of Colorado’s Charles H. and N. Mildred Nilon Excellence in Minority Fiction Award for his first novel, Trouble the Water.

(2) Suzanna Simor, assistant professor and director of the art library at Queens College, has been elected vice-chairperson/chairperson-elect of the New York Chapter of the Art Libraries Society of North America.

(3) Daniel T. Burke, director of admission services at Queensborough Community College, received the Association for Humanistic Education and Development (AHEAD) Les Carlin Award for outstanding contributions to the field of humanistic education and development. The award was presented at the recent National Convention of the American Association for Counseling and Development (AACD), the 59,000 member parent organization of AHEAD.
D. STUDENT HONORS: The Chairperson reported that two Hunter College seniors are among 126 undergraduates nationwide to be awarded 1989 Mellon Fellowships, given to students who plan to go on to graduate school and then teach at the college level. They are Sumi Furiya, who has been studying classics and maintaining a 4.0 grade point average while making a living as a self-taught computer programmer, and Elaine C. Freedgood, an English major who has attended college and maintained a 3.95 grade point average while working full-time as a nurse.

E. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

1. Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $56,440 from IBM to Prof. Harry Levitt for a project entitled "Psychoacoustical Processing of Time-Varying Noise."

(b) $50,000 from the National Endowment for the Humanities to Thomas Karis for a Documentary History of Black Protest and Challenge in South Africa Since 1964.

2. Brooklyn College: Brooklyn College has received the following grants:

(a) $159,315 from the National Institutes of Health to Theodore Raphan, Computer and Information Science Dept., for a project entitled "Multidimensional Dynamics of the Vestibulo-Ocular Reflex."

(b) $123,000 from the National Science Foundation to Carl Shakin and Louis Celenza, Physics Dept., for Studies in Theoretical Nuclear Physics.

(c) $106,347 from the U.S. Dept. of Education to Lionel Forstall, Educational Services Dept., for the Talent Search Program.

3. The City College: The City College has received the following grants:

(a) $223,926 from the National Science Foundation to Prof. Martin Marin, Secondary & Continuing Education Dept., for a Science Collaborative Project.

(b) $179,843 from the National Science Foundation to Prof. Z. Dagan, Mech. Engr. Dept., for a project entitled "Theory of Nucleate Pool Boiling Heat Transfer."

(c) $120,000 from the National Aeronautics & Space Administration to Prof. W. Pierson, Institute of Marine and Atmospheric Studies, for Studies of Radar Backscatter as a Function of Wave Properties and the Winds in the Turbulent Marine Atmosphere.

(d) $118,495 from the Office of Naval Research to Profs. N. Marinovic & L. Roytman, Elect. Engr. Dept., for a project entitled "Non Stationary Underwater Acoustic Signal Statistical Modelling By Approximation."

(e) $104,000 from the U.S. Dept. of Energy to Prof. H. Cummins, Physics Dept., for a project entitled "Dynamics and Pattern Selection at Crystal Melt."

(f) $78,000 from the National Science Foundation to Prof. D. Calhoun, Chemistry Dept., for a project entitled "Autoregulation of Gene Expression by an Allosteric Enzyme."

(g) $77,987 from N.Y.C. Board of Education to Prof. A. J. Franklin, Psychology Dept., for the CUNY Child Center for Preschoolers.
(h) $55,000 from the National Science Foundation to Profs. L. Roytman, G. Eichmann, and N. Marinovic, Elect. Engr. Dept., for a project entitled "BIBO - Stability and Nonessential Signatures of the Second Kind."

(4) The College of Staten Island: The College of Staten Island has received the following grants:

(a) $92,292 from U.S. Education Dept. to William Ebenstein for Special Services for Disadvantaged Students.

(b) $74,261 from N.Y.S. Dept. of Energy to Margaret Dooley for a project entitled "Ethanol Production by Genetically Engineered Strains of Zymomonas mobilis in Media Containing Lactose."

(5) Hunter College: Hunter College has received the following grants:

(a) $230,511 from the National Cancer Institute to Maria Tomasz, Chemistry Dept., for a project entitled "Adducts of Mitomycin C with Nucleotides."

(b) $152,687 from the National Institutes of Health to David Lavalle, Chemistry Dept., for the Minority Access to Research Careers Program (for students in Biological Sciences and Chemistry).

(c) $147,523 from the National Science Foundation to John Niman, Curriculum & Teaching, for An Urban Environmental Program for Middle and Junior High School Teachers.

(d) $92,232 from the United Brotherhood of Carpenters and Joiners of America to Stephen Zoloth and Jack Caravanas for the Asbestos Abatement Program.

(e) $64,908 from the National Institutes of Health to Joseph Krakow and Richard Chappell, Biological Sciences Dept., for the Biomedical Research Support Program (for support of projects in Biological Sciences, Chemistry, and Psychology).

(f) $57,500 from the Rockefeller Foundation to Frank Bonilla, Center for Puerto Rican Studies, for a project entitled "Latinos in a Changing U.S. Economy."

(g) $53,845 from the N.Y.S. Dept. of Social Services to Harold Weissman, School of Social Work, for Workshops for Minority Managers Management Training.

(6) Queens College has received a grant of $160,000 from the National Endowment for the Humanities for the support of program development entitled "Faculty Seminars for World Studies Program," under the direction of Dr. Marvin Taylor of the President's Office and Deans Maimon and Mittelman.

(7) LaGuardia Community College has received a grant of $84,240 from the U.S. Dept. of Education to Olga Vega for the continuation of the Talent Search Program.

(8) Borough of Manhattan Community College has received a grant of $150,000 from the Aaron Diamond Foundation for the establishment of an Urban Academy.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for May 22, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

(b) Errata: Part B: Personnel Matters: The entry for Queensborough Community College is revised to read:
Pg. B-1  PROMOTION IN PROFESSORIATE RANKS: The entries for Charles J. Spiteri and Elaine A. Mullor-Morris are withdrawn and hereby reentered under the heading PROMOTION WITH EQUIVALENCIES.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Mr. Muhammad abstained.

Dr. Bernstein thanked Deputy Chancellor Mucclolo for the very useful summary of items in the Report about which there might have been questions. She hoped this practice would be continued every month.

In response to a question from Dr. Bernstein as to what percentage of appointment applications submitted to the freeze committee are actually approved by that committee, Deputy Chancellor Mucclolo stated that of the requests for new hires, the committee has approved approximately one out of four since the freeze went into effect in November. Dr. Jacobs asked if that included HEO's and was told that it included all new appointments. The overwhelming majority of requests have been for non-teaching personnel.

Dr. Canlno raised a question with respect to the reappointment of faculty or staff, who because of the budget crisis received notification of non-continuance of appointment. She asked whether there would be any review of these individuals. Deputy Chancellor Mucclolo replied that the colleges have not yet received their allocations based on the budget and will be receiving them within the next week or ten days. The colleges will then have the ability to review any non-reappointments they may have made.

Dr. Jacobs asked that in future when salary revisions are made, information be included with respect to the previous salary, the prospective salary, and the reasons for the change. He did not want to mention names or colleges.

Mr. Muhammad stated that it might be well to mention names and colleges because the Board should note the colleges that are following the requirements and those that are not.

He asked how the items in the University Report affected the $7.6 million gap still facing the University, which still exists despite the return of $18 million which the Governor was generous enough to find for the University. He asked how the colleges would account for this $7.6 million gap for the senior colleges.

Deputy Chancellor Mucclolo stated that the colleges were obligated by the PSC agreement to make the reappointments listed in the Report in the spring. Additional personnel actions will have to be based on the availability of funds in the budget. The colleges may also have the ability to review non-reappointments already made for a relatively small number of cases. The Chairperson pointed out that there has been some anticipation in the reappointment process of less money being available, and the Deputy Chancellor agreed that decisions were made taking into account that there would be less money available next year.

Mr. Muhammad stated his understanding that there would be some reductions in staff in the senior colleges because of the $7.6 million gap, and the Deputy Chancellor agreed. Mr. Muhammad spoke of a plan to reduce the full-time staff by 72 people, not including the $1.2 million reduction in adjuncts. He pointed out that adjuncts are the mainstay of the evening classes. This would mean a reduction in classes, an increase in class size, and a close-out of classes. Deputy Chancellor Mucclolo stated that some of the decisions with respect to the $7.6 million have not yet been made, and the colleges would not make those decisions until they actually have the numbers and can look at their actual filled position levels and their anticipated attrition and take whatever action they are obligated to take.
The Chairperson pointed out that there is flexibility in the budget so that the colleges that have large part-time enrollments will be able to move resources around so that potential enrollment will be accommodated in the best way possible.

Mr. Muhammad asked how enrollment could increase 5.9% and there still be flexibility in a budget that is being reduced by $7.6 million. The students will be affected by this, as well as the faculty and the staff, and there is no flexibility when an increase in enrollment is contemplated.

Mrs. Everett stated that if there are fewer class sections, there will be students who will not be served by the University. She pointed out that the outcome was reasonably good, and the budget could have been a much greater disaster. But there is still a problem that must be faced. How it is handled is a serious question.

**NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for May 22, 1989 (including Addendum Items) be approved as revised as follows:**

(a) Item Ch1.4, Central Office - Renovations and Alterations at 535 East 80th Street: Item withdrawn.

(b) Items listed in PART E - ERRATA, to be withdrawn as changed as indicated.

**EXPLANATION:** The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Mr. Muhammad abstained.

Mr. Muhammad asked how the new courses will be funded while retaining the courses already in existence and at the same time speak of reductions of faculty and staff. The Chancellor replied that there is a problem that must be acknowledged and a way to manage the problem must be figured out. Some time ago the University was faced with the possibility of laying off large numbers of faculty, as many as 1,500 at some point. Four months ago there was an Executive Budget that provided $781 million for the University. Four or five months later the University has a budget in the $828 million range, considerably more than where the University started but it still is not where it was hoped it would be or where it was estimated that it ought to have been. With respect to Mr. Muhammad's question about funding additional courses, the Chancellor stated that the University offers a tremendous number of courses taught by adjuncts. Over the years one of the ways in which the University has accommodated to larger numbers of students with relatively few additional resources to manage the increase was by increasing the number of adjunct hours in which people are hired and the number of adjunct sections. If this were looked at from a strictly economic point of view of efficiency, it would appear as though this increases efficiency, and indeed there are Institutions of higher learning in the country, in the City and in the State, in which larger and larger proportions of the teaching are being done by a whole new class of persons who are systematically exploited by the practices that this University and other universities and major universities and rich universities put in place. Indeed, until fairly recently, within the last ten years, the Middle States Association took into account the amount of adjunct and part-time instruction involved in a college's offerings when they came to evaluate that institution and, in fact, have dropped that as a standard. All have been forced to make these accommodations to fiscal realities, this University no less than others. The answer to the question directly is that the University will increase in those cases where necessary the number of adjunct hours that classes will entail, decrease the number of hours taught by full-time faculty because there will be a smaller full-time faculty, if that is the kind of management arrangement individual institutions have to engage in. This is not a problem to be borne by any one constituency, just as being able to recover tens of millions of dollars will be credited to all constituencies, which the University managed to do in the last four months. The problems still faced are to be borne by all in some fashion. Some very creative devices will have to be used in the next few years to do two things, first, learn how to live essentially with the budget that the University has because it is not going to do very much better than the present, and, secondly, to make a better case than has perhaps been made in the past to get more resources in the future in an institution that is growing and will undoubtedly continue to grow. No one is trying to obscure the nature of the problem and the difficulties encountered. The University Is self-congratulatory only because it did not have to do more terrible things. The objective was to avoid laying people off. The University has come out of this with the good prospect that it will not have to do so. That is not a terrific way of living and the University will have to do better in the future, but it is a lot better than it might have been if the University had had to live with the Executive Budget issued last January.
The Chancellor asked that the Board direct the Administration to come forward with the kinds of plans that will have to be put in place to bring about two things, living with the budget that the University is faced with, and doing better in the future.

Mr. Muhammad suggested that the University start cutting 10% from the Administration across the board, which might help ease some of the problems that the University has in terms of retaining faculty and staff. The Chancellor stated that such a decision had already been made, to which Mr. Muhammad replied that it was not good enough. The Chancellor asked for Mr. Muhammad's response if he were told that 20% would be cut, to which Mr. Muhammad replied he would like to see where the cuts were.

NO. 2X. OPEN LETTER TO CUNY BOARD OF TRUSTEES: Dr. Canino read into the record an open letter to the Board of Trustees from a coalition of CUNY students, faculty and staff regarding the budget, given acknowledgement of the problem. She noted that there were present members of the student body and staff who have been active in the mobilization of the last month, both to celebrate the bitter sweet victory and also to reinforce what the Chancellor has acknowledged, that this is an ongoing problem and one that has by no means been resolved. She read the statement as follows:

The press and other media have created the widespread impression that students and faculty protesting a proposed tuition increase and budget cuts for CUNY have won a great victory. As we move further from the occupied buildings and closer to summer, however, the reality looks different. True, thanks to the students' determination, the Governor vetoed the tuition increase and the original $52 million budget cut was partially restored.

BUT...CUNY senior colleges still face a budget cut of $7 million below the Board's compromise "standstill budget" (Chancellor Murphy's term). This cut is twice as large—totalling $14 million—when we look at it relative to the original CUNY budget request. What, indeed, is the true picture regarding the supposed "restoration" of budget cuts?

CITY UNIVERSITY OF NEW YORK 1989-90 BUDGET FACTS

FACT: The State budget, after Cuomo's veto of the tuition increase, cut the $32 million from CUNY's original proposed budget for the senior colleges. Only $18 million of this amount has been restored, leaving a shortfall of $14 million on the basis of CUNY Board of Trustees' original budget recommendations. In simple terms only 73% of the budget cuts was restored.

FACT: We can expect cuts in programs and services for 1989-90, including "non-reappointments" of adjuncts, and a continuation of the hiring freeze.

FACT: Such cuts will mean the cancellation of many classes, increases in class size, and serious reductions in student and academic support services. We have already experienced $20 million in cuts this year, with cuts of 30% and more in adjunct budgets.

FACT: Student enrollment at CUNY is at the highest level in eleven years. Freshmen admissions for Fall 1989 are already up at the senior and community colleges by 4.3%, indicating even higher enrollment for next year.

FACT: While student enrollment is at its highest level in more than a decade, the University is still asked to absorb very damaging cuts. The severely reduced allocations for 1989-90 are likely to become the "base" budget for next year's appropriations.

As CUNY students, faculty and staff, we are asking the Board of Trustees and the Chancellor to join us in strongly, publicly opposing the fiscal deterioration of our university. We urge you to represent our views, as you are mandated to do, and to refuse complicity in these or any future cuts in CUNY's budget.

WHEN THEY CUT - WE ALL BLEED!
NO. 2Y. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The City budget was released by the Mayor last Thursday. Once every four years the City provides the University with an adequate budget without going through the lengthy efforts to persuade the City Council to make up or restore those things that do not appear in the Mayor's budget. This year the Mayor's budget appears to contain within it most of the items the University requested. There was a reduction in the $21 million reduction to about $3.5 million offset by a $2.2 million allocation to the University, roughly half of the State's increase. After mandated increases and inflationary costs, the total picture for the community college budget looks pretty much as had been expected, allowing the community colleges to function in a normal way in the course of the coming year. Several agreements were made. The University agreed that as a consequence of the City budget, it would not further seek additions to the base of the City budget or continue lobbying the City Council on a special item basis. The Council has persistently persuaded the University to do better with the Mayor than it has, and it appears as though the University has done so. It is hoped, obviously, that the process as it continues through June will leave intact the allocations for City University.

(b) As was mentioned by the Chairperson, the Governor has asked that the University establish a management advisory committee. It should be pointed out that the management advisory committee is, in fact, advisory to the Board of Trustees, that the appointments made to this management advisory committee are by the University and not by the Governor, and that there is no effort here in any way to diminish or suggest any diminution of the authority of the Board of Trustees in their policy setting for the University, and, in fact, the responsibility of this advisory committee will be to enable the Board of Trustees to make policies concerning the management of the University in a more efficient way. The University will follow, as Dr. Jacobs indicated, a standard of seeking successful alumni and others. He expressed gratification that Percy Sutton has a number of honorary degrees from this institution and is, therefore, an honorary alumnus. Use will be made of the University's distinguished alumni.

(c) The health and welfare of the University during the course of the next year will depend heavily on its ability to behave in the political arena in ways that advance the University's interests. There are a couple of things that are happening in the State. The first is the increase in enrollment in The City University. This is an important event. It makes it clear to all parties that the University is in demand by the people of the City who seek its services for purposes of their own, and, collectively, for the economic health of the City and of the State, and the financing of the University, therefore, is a superior investment of the people's resources in the economic health of the State. Hopefully, that will be a persuasive argument. In any case, it is clear that the University's students and faculty and others are prepared to make a persuasive argument in their own way. He suggested that the professional services of Gladys Carrion and others will be needed in future, should the political agencies not work in a way consistent with the best interests of the University.

(d) Finally, the Chancellor expressed, on behalf of all in the University, a profound sense of loss at Chancellor Green's death. Many attended the funeral ceremonies. He wanted to make clear that Chancellor Green had done many things to advance the relationship between the University and the school system, and it is hoped that in future the foundations that he was responsible for establishing between the Board of Education and the University will be built upon and will result in further collaboration and partnership programs.

Dr. Canino stated that there should be further acknowledgement of the great victory in part that this meeting should confirm and affirm and gathered that there must be some good political reason why this is not being done. As an individual Trustee, she asked for the privilege of the floor to make some comments in that regard.

The budget crisis out of which the University has just emerged, as has been discussed before, is a harbinger of other events to come, and, as the statement from the Coalition of Faculty, Staff, and Students advised, it is necessary to continue to fortify the strengthened situation that the mobilization has afforded.
She also acknowledged that the Board was not discussing cutbacks and tuition increases in large measure because the students of the University took up the challenge of action in their own interests when many others had given up. It is important that the meeting not continue with business as usual and be so self-effacing as to not recognize and have in the record of a very historic moment that to the credit of everyone involved, this institution is the stronger for the budget crisis, and that, in being responsive to the concerns so forcefully brought to its attention, the City and State have avoided the abyss this year but that the narrowing of the chasm remains and that, in fact, the Board of Trustees, the students, faculty and Administration need to exert continued vigilance now more than ever. It is necessary to broaden the coalition of community, of faculty, of staff, of students, and of Administration, which was a force in the Governor's veto. This is so critical that it cannot be ignored. If the current and the future students are to be protected, the University must move out of the business as usual, renew its political will, and make a commitment to engage concerned students and faculty in what she proposed would be a broadened base of individuals, of organizations, and of groups, with whom the Chancellor can seek advice, from which the Chancellor can prepare reports to the Board in the very near future of the engagement and the involvement of broad-based community support internal and external to CUNY in the budget design process. The University will need all of the support that it can gather next year, and the time to begin next year's budget is now. Many of the Presidents have begun this process. The Chancellor has most recently responded to the request for a briefing from a group of very distinguished and important social welfare and social service agencies. Students have required and have demanded inclusion in the budget process, very much as the Board of Trustees has in the past year demanded further inclusion in the budget process. All are partners in an educational mission. The students are not only the beneficiaries of this mission, but now are claiming active participation. Dr. Canino stated that the University has an opportunity to be inclusive of those concerns and of those interests. She warned that particularly in the past two months there have been efforts, which were forcefully removed. In the past few months all races have worked together on the campuses, all ages, men and women, parents and single people, and needlessly to say, not without discipline. As the University goes into the next fiscal year, the forces of racial polarization are intent on dividing those who unite in a common cause. As one of Dr. Canino's favorite journalists in the Daily News advised, if the students are listened to, perhaps the Trustees will not accept what is wrong in CUNY and then call it unchangeable.

Dr. Canino moved that the Board abide by the Chancellor's request to direct him to establish a broad-based University group to review the University's budget situation currently and to propose and advise on next year's budget and that a report be submitted to the Board at the earliest in the Fall. She asked for a second to her motion, and Mr. Muhammad seconded the motion.

The Chairperson stated that Dr. Canino had not been recognized to make a motion, and the second was premature.

With respect to the basic sentiments expressed, the Chairperson stated that he had indicated in his comments at the outset that the University has only a partial victory. To have avoided having to have a meeting to deal with a tuition issue as an alternative to deep cuts is a singular development. But the University is left with a residual problem which is a long-term problem. He agreed that there is a very special opportunity as a family of The City University for all constituencies to continue the catalytic process that was started several weeks ago so that the message of need can be articulated to all in the community. By articulating such a message of need the University will in turn develop the political support for adequate funding for the system. The one great hope that this City has is that its public higher educational system can offer people of color, all people in this City, meaningful opportunity to full participation in the life of this City and this State and this country. One of the things being heard in the Albany process prior to the unrest was what the constituency of The City University is and what its reality is. The constituency of the University is not merely the students and those within the family of CUNY that supported the student action, but the constituency of this University is actually, if not potentially, the entire City of New York.

As to Dr. Canino's suggestion, the Chairperson stated that the Chancellor has indicated clearly that the process to bring about a resolution of the University's difficulties is an ongoing, continuing and expanding one. He felt that the Board does not have to give the Chancellor any kind of a formal directive in that regard. It is very clear what is expected of him, and what in fact he has been doing over the last period.
In reply to a question from Dr. Canino as to when a motion would be in order, the Chairperson stated that a motion is in order at any time and that the Board has a process whereby anything formally taken up by the Board comes out of the Committee process. He did not believe the Board had to pass a motion telling the Chancellor to do what he has been doing. He suggested a resolution of the sense of the Board.

Mr. Muhammad stated that Dr. Canino wanted to be recognized to bring a motion to the floor and that this did not have to go through any other channels. It could be generated from the floor.

The Chairperson replied that the Board could have a sense of the body resolution that the Chancellor do the things that Dr. Canino had suggested.

Mr. Muhammad stated that Dr. Canino, who feels that the Board should have a right to debate an issue, should be recognized to make a motion and have it seconded.

The Chairperson stated that he had already indicated that he would entertain a motion from Dr. Canino that there be a sense of the Board resolution that the Chancellor continue the outreach rather than have it as a formal motion.

Dr. Canino asked that it be a broad-based group. Mrs. Everett pointed out that a broad-based group was established from the Central Office consisting of unions and student groups and alumni groups that were reached out to, and asked whether Dr. Canino was suggesting a formalization of this. If that was the case, Mrs. Everett could not go along with it.

Dr. Canino stated that she was suggesting in the same form, without being specific in order to allow the Chancellor to make his own judgment in consultation with the Chairperson that a broad-based group is equivalent to outreach, that it requires that it be of a smaller size than the lobbying efforts to which Mrs. Everett referred, but, rather, that this group be sufficiently of the size that could be involved in a review of the University's current budget situation and that would, in fact, represent the City as well as the internal constituencies and that would be a very good mechanism and that would be a very good preparation for next year's budget process.

The Chairperson stated that the University has a process for the Board which is a committee process. Directions to the Chancellor are not given ad hoc. The University had a process of outreach, and the Chancellor should not be placed in a narrow channel. However, given what the University has been through, he felt it would be in order to have a motion that is the sense of the Board that the Chancellor continue the process of outreach so that the University can address on an ongoing basis the fiscal problems it is facing, without being specific as to how to do that. If the Faculty, Staff, or the Student Affairs, or the Public Affairs Committees feel, any one of them or all of them, that there ought to be a more formal process, they are fully empowered to deliberate as a committee and bring to the Board a proposal as to how the Board should proceed. The Chairperson stated that he was trying to preserve the integrity of the process. He understood the spirit but was concerned about the detail.

Dr. Canino stated that she approved of the Chairperson's suggestion as long as it was understood that the outreach should consider the possibility of a broad-based group.

The motion was seconded.

In response to a question from Dr. Baard with respect to the open letter read by Dr. Canino, the Chairperson stated that that was read into the minutes as a courtesy.

Dr. Bernstein stated that she would have no objection to a general resolution both commending the Chancellor for the outreach efforts that he made during these past months and urging him to continue those efforts. But if this resolution is worded in such a way that it implies that some broad-based group will play a role in the formation of the budget, she would oppose it violently. That is a function of the Board of Trustees and of the staff and not of any vague broad-based group.
Dr. Jacobs expressed concern that there would be too many committees. He was in accord with this but mentioned the advisory committee to be chaired by Percy Sutton. It was pointed out that the proposed sense of the Board resolution did not set up a committee.

The Chairperson stated that the motion was in order because there is a sense of urgency in the University's situation.

The Chancellor objected to the words "outreach" and "ongoing." He suggested that coalition building was what was being discussed with as wide a constituency as possible on behalf of the University. That is what has been done and whether it is necessary to have a motion to do more of the same, on behalf of the Board of Trustees, is not clear but certainly is welcome.

Dr. Canino hoped that the intent was to continue the large broad-based initiatives which are really post April 27.

The revised motion stated that it was the sense of the Board that the Chancellor continue his efforts to build a coalition as wide as possible of constituencies to address the fiscal problems that the Board has been facing. The motion was seconded and adopted unanimously.

Mrs. Everett commented on the students and their leadership during the whole process. Large gatherings with something important on their minds sometimes tend to get out of hand. The University can be very proud of the way in which the students conducted themselves in maintaining the quality of the buildings and the quality of the streets, in their approach to passersby. She had opportunity to witness this and felt that they made overwhelmingly a very good impression on the people of New York because they were not distracted by violence and vandalism. They focused on issues and made their points clearly and well. She felt she was speaking for the Board and the Central Office.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of April 24, 1989 be approved.

NO. 4. BOARD MEETING DATES FOR 1989–90 ACADEMIC YEAR: RESOLVED, That the following schedule of meeting dates be approved for the academic year 1989–90, with the understanding that a meeting will also be held in December if the need arises:

<table>
<thead>
<tr>
<th>Date 1</th>
<th>Date 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, September 25, 1989</td>
<td>Monday, March 26, 1990</td>
</tr>
<tr>
<td>Monday, October 23, 1989</td>
<td>Monday, April 23, 1990</td>
</tr>
<tr>
<td>Monday, November 27, 1989</td>
<td>Monday, May 21, 1990</td>
</tr>
<tr>
<td>Monday, February 26, 1990</td>
<td></td>
</tr>
</tbody>
</table>

NO. 5. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty bodies and recommended by the Chancellor, be presented at the commencement exercises as specified:

<table>
<thead>
<tr>
<th>RECIPIENT</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maurice Austin</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Timothy Healy</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Aaron Shapiro</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RECIPIENT</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marshall Rose</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>
Mr. Muhammad stated that at the last Board meeting a discussion was held with respect to ascertaining that people of color are included in designations of Distinguished Professors and award of honorary degrees. He asked whether the colleges are including people of color and mentioned the Graduate School and Baruch College. Pres. Segall stated that an honorary degree had been offered to a person of color who had refused it. If records of past years are checked, it will be found that it has been the practice to award honorary degrees to at least one member of the Black or Hispanic community. Mr. Muhammad asked that in future members of the African-American, Latino, and Asian-American communities be included. Affirmative action guidelines should be observed for award of honorary degrees and designation of Distinguished Professors. Vice-Chancellor Reid-Wallace has attempted to follow the charge of Chancellor Murphy, and he hoped there would be oversight of this so that the 60% of the college population of African-Americans, Latinos, and Asians would have role models to look up to as they proceed in their educational process.

In reply to a question from Dr. Jacobs as to whether the honorees are selected by the Presidents or by a committee, the Board was told that the selections are made by a committee.

NO. 6. SALK SCHOLARSHIPS: RESOLVED, That the Board approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily Cohen ALTman</td>
<td>Hunter College</td>
</tr>
<tr>
<td>Michele A. Campione</td>
<td>Queens College</td>
</tr>
<tr>
<td>Vilma Joseph</td>
<td>Queens College</td>
</tr>
<tr>
<td>Shaheed Kaloo</td>
<td>York College</td>
</tr>
<tr>
<td>Spyros Panos</td>
<td>City College</td>
</tr>
<tr>
<td>Xiomara Ramirez</td>
<td>City College</td>
</tr>
<tr>
<td>Iliana Ivette Robinson</td>
<td>Hunter College</td>
</tr>
<tr>
<td>Lai Ping So</td>
<td>City College</td>
</tr>
</tbody>
</table>

HONORARY (In Order Selected)

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Liburd</td>
<td>Hunter College</td>
</tr>
<tr>
<td>Eugene Wong</td>
<td>City College</td>
</tr>
<tr>
<td>Elizabeth Tillinghast</td>
<td>Hunter College</td>
</tr>
<tr>
<td>John E. Mitchell</td>
<td>York College</td>
</tr>
<tr>
<td>George Tawadros</td>
<td>City College</td>
</tr>
<tr>
<td>John L. Bucek</td>
<td>Hunter College</td>
</tr>
<tr>
<td>Sheryl Kaplan</td>
<td>Brooklyn College</td>
</tr>
<tr>
<td>Dale A. Wiltse</td>
<td>Brooklyn College</td>
</tr>
</tbody>
</table>
In reply to a question from Dr. Canino, the Board was told that, as a result of fund raising, the stipend for the winners with stipend is now $1,000 per year, an increase from $875 in previous years.

NO. 7. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE - LIBRARY BUILDING, RESEALING OF NORTH, SOUTH AND WEST WALLS:

RESOLVED, That the Board of Trustees of The City University of New York approve contract documents and specifications and authorize Queensborough Community College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for the resealing of the Library Building - North, South and West Walls at an estimated cost of $126,294.00 chargeable to HN-206 Capital Rehabilitation Projects.

EXPLANATION: Original caulking was installed in 1965. It has deteriorated to the point that the building is showing signs of water penetration through joints between precast panels, between precast panels and windows and between brick and windows. Evidence includes spalling of plaster, wet carpet and staining of precast due to rusting of anchors. This project will help to maintain the integrity of the Library and to prevent further deterioration of the building.

B. NEW YORK CITY TECHNICAL COLLEGE - VARIOUS ELEVATOR REHABILITATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Walter P. Bishop, Consulting Engineer, P.C. and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, material and equipment required for construction of various elevator rehabilitation projects at New York City Technical College, Phase I of combined Project No. CU007-087, at an estimated total cost of $1,444,750 chargeable to the State Capital Construction Fund.

EXPLANATION: The project consists of two construction contracts at New York City Technical College. A second phase rehabilitation of additional elevators is planned once sufficient construction funds are available.

Phase II, Contract No. 1

1. Remove 2 obsolete manual freight elevators and replace with 2 automatic elevators at the "G" Building. (NY001-087) Cost = $508,000
2. Modernize 4 of 7 elevators at Namm Hall (3 remaining to be modernized in a future contract as Phase II) and modernize 1 elevator at Pearl Street. (NY028-087) (Part) Cost = $936,750

The estimate of $1,444,750 includes construction contingencies and cost escalations to bid dates. The Office of Facilities Planning, Construction and Management has requested exemption from the state budget freeze on the award of capital projects on the basis of unsafe elevators. Complete and partial shut-downs will be remedied in Phase I as a priority.

On September 28, 1987, Cal. No. 4.B.9, the Board of Trustees adopted a resolution that approved the selection of Walter P. Bishop, Consulting Engineer, P.C.

C. HUNTER COLLEGE - RCI LONG DISTANCE SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to enter into an agreement, without public letting, with RCI Corporation, 500 South Salina Street, Suite 210, Syracuse, New York 13202, for long distance telephone service, at an estimated cost of $110,000 chargeable to expense code 236601400-446052 or any other such funds subject to financial ability, fiscal year 1989-90.

EXPLANATION: RCI Corporation will provide Hunter College with high quality long distance calling service at reduced rates.
The amount estimated for this service will increase from $80,000 (FY 88-89) to $110,000 (FY 89-90) because long distance service for the School of Social Work at 129 East 79th Street will be incorporated into the service provided for the 68th Street Campus. Previously, long distance service was separately purchased for each site.

D. KINGSBOROUGH COMMUNITY COLLEGE – SECURITY GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for security guard service at an estimated cost of $950,000 chargeable to budget code 234801400 and/or such other funds as may be available for the period of July 1, 1989 through June 30, 1990.

EXPLANATION: Such service is needed to ensure the safety and the well-being of the students, faculty and staff, as well as for the protection of the college's property.

E. LAGUARDIA COMMUNITY COLLEGE - CLEANING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize F.H. LaGuardia Community College to advertise for, receive and open bids and award a contract for Cleaning Services as required by the college for the period of July 1, 1989 through June 30, 1990 at an estimated amount of $981,202 chargeable to budget code 217801401 or other such funds subject to financial ability. The contract will provide for 3 one year renewal options.

EXPLANATION: Cleaning services are required in order to provide for the safety and health of the faculty, staff and students at the college.

F. MEDGAR EVERS COLLEGE – UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Business Manager of Medgar Evers College to advertise for, receive and open bids and award a contract for Security Guard Services for the period of July 1, 1989 through June 30, 1990, at an estimated cost up to $550,000 to be charged to code 234801400 and/or such other funds that may be available.

EXPLANATION: Medgar Evers College utilizes two owned facilities at 1150 Carroll Street, and a new facility at 1650 Bedford Avenue. Uniformed Guard Service is essential for the protection of personnel, facilities, equipment and supplies at each site.

Mrs. Everett stated that she had received a letter in the mail from the CUNY Women's Organization, expressing concern about safety on the campus and, although they are aware of the seriousness of the budget constricitions, they asked that all the Presidents be urged to keep very high on their list of priorities the subject of security on the campuses.

Dr. Bernstein stated that she had also received a letter from the CUNY Women's Coalition and had turned it over to Deputy Chancellor Muccio to discuss it with Prof. Melani and the Presidents, if that is necessary.

G. NEW YORK CITY TECHNICAL COLLEGE - TEMPORARY SERVICE PERSONNEL:

RESOLVED, That the Board of Trustees of The City University of New York on behalf of New York City Technical College authorize and approve the contract document and specifications to advertise, receive and open bids, and award a contract to the lowest responsible bidder for Temporary Service Personnel for fiscal year 1989/90 at an estimated amount not to exceed $165,000 chargeable to code 230501430 or other such funds subject to financial ability. This contract shall include an option to renew for three additional years with a "Wage Escalation" clause.

EXPLANATION: Temporary Service Personnel, such as laborers, typists, clerical office workers, data entry personnel, are required for special projects, and for the distribution of student checks.
H. NEW YORK CITY TECHNICAL COLLEGE - VOORHEES ENDOWMENT FUND, EDUCATIONAL SUPPLIES, ETC.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the expenditure of a sum not to exceed $600,000 of income from the Voorhees Endowment Fund, for the purchase of educational supplies and expenses/equipment and Temporary Services in order to support the Technical and Industrial educational programs of the New York City Technical College during the fiscal year 1989/90.

EXPLANATION: The 1989/90 Budget will not provide the required level of funding to support the academic programs of this college due to the budgetary reduction resulting from the state shortfall in projected revenue. It is necessary to continue the use of the interest earned from the Voorhees Endowment Fund for this purpose. Under the terms of the court order which transferred the assets of the Voorhees Technical Institute to the Board of Higher Education: "Income from the Endowment fund... shall be used by the Board of Higher Education to support the Technical and Industrial educational programs in such areas as Library Resources, Educational Equipment, Supplies and Materials, Student Financial Aid, Facilities Renovation, and other such items that will improve the Technical and Educational programs."

Mrs. Everett indicated that the Voorhees Endowment Fund is invested in securities and stated that the University should not be investing in companies that work against the health and welfare of the population, such as Philip Morris and other cigarette companies. The University should not be investing in companies that are responsible for the deaths of over 400,000 people in this country alone and are trying to push it on Third World countries. She felt this ought to be considered very carefully.

NO. 8. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved and report noted:

A. QUEENS COLLEGE - NAMING OF CLOCK TOWER OF THE BENJAMIN S. ROSENTHAL LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Clock Tower of the Benjamin S. Rosenthal Library at Queens College as the Chaney Goodman Schwerner Clock Tower.

EXPLANATION: Andrew Goodman, a student at Queens College, and his civil rights co-workers, James Chaney and Michael Schwerner, gave their lives in 1964 in the civil rights struggle. The President of the College, upon the advice of the College's Academic Senate, recommends the naming of the Clock Tower as a statement of the recognition of the Queens College Community, and especially of a new generation of Queens College students, of the sacrifice of these three young civil rights workers.

B. QUEENS COLLEGE - NAMING OF GARDEN ON GROUNDS OF THE COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment and naming of a garden on the Queens College grounds as the Betsy B. Kaufman Garden.

EXPLANATION: The late Dr. Betsy B. Kaufman served as Dean of Students at Queens College from 1981 until her death in 1986, and as professor in the School of Education since 1973. Dean Kaufman enriched the lives of those who knew her and was totally dedicated to the students. The cost of establishing this garden was provided primarily from contributions from her colleagues. The naming is recommended by the College President, upon the advice of the College's Academic Senate.

C. BROOKLYN COLLEGE - NAMING OF HUMANITIES INSTITUTE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Brooklyn College Humanities Institute as The Ethyle R. Wolfe Institute for the Humanities.
EXPLANATION: Dr. Ethyle R. Wolfe is retiring after more than forty years of outstanding service to Brooklyn College as a faculty member, dean, and provost. One of the most notable and enduring of her accomplishments has been as the founder and creative spirit of the Brooklyn College Humanities Institute. The establishment of the Institute was approved by the Board of Higher Education in 1976, and it has functioned in recent years primarily as a sponsor of scholarly, instructional support, and faculty development activities and functions, rather than as a research institute. Brooklyn College seeks to recognize this contribution to the intellectual vitality of the College by naming the Institute in Dr. Ethyle R. Wolfe's honor.

D. UNIVERSITY DRUG-FREE WORKPLACE POLICY:

RESOLVED, That the Rules and Regulations for the Maintenance of Public Order adopted by the Board of Higher Education on June 23, 1969, and amended by the Board of Trustees of The City University of New York on October 27, 1980, be amended to read as follows:

RULES AND REGULATIONS FOR THE MAINTENANCE OF PUBLIC ORDER PURSUANT TO ARTICLE 129-A OF THE EDUCATION LAW

The tradition of the University as a sanctuary of academic freedom and center of informed discussion is an honored one, to be guarded vigilantly. The basic significance of that sanctuary lies in the protection of intellectual freedom: the rights of professors to teach, of scholars to engage in the advancement of knowledge, of students to learn and to express their views, free from external pressures or interference. These freedoms can flourish only in an atmosphere of mutual respect, civility, and trust among teachers and students, only when members of the University community are willing to accept self-restraint and reciprocity as the condition upon which they share in its intellectual autonomy.

Academic freedom and the sanctuary of the University campus extend to all who share these aims and responsibilities. They cannot be invoked by those who would subordinate intellectual freedom to political ends, or who violate the norms of conduct established to protect that freedom. Against such offenders the University has the right, and indeed the obligation, to defend itself. We accordingly announce the following rules and regulations to be in effect at each of our colleges which are to be administered in accordance with the requirements of due process as provided in the Bylaws of the Board of Higher Education.

With respect to enforcement of these rules and regulations we note that the Bylaws of the Board of Higher Education provide that:

"THE PRESIDENT. The president, with respect to his education unit, shall:

"a. Have the affirmative responsibility of conserving and enhancing the educational standards of the college and schools under his jurisdiction;

"b. Be the advisor and executive agent of the Board of his respective College Committee and as such shall have the immediate supervision with full discretionary power in carrying into effect the Bylaws, resolutions, and policies of the Board, the lawful resolutions of the several faculties;

"c. Exercise general superintendence over the concerns, offices, employees, and students of his educational unit."

1. RULES

1. A member of the academic community shall not intentionally obstruct and/or forcibly prevent others from the exercise of their rights. Nor shall he interfere with the institution's educational processes or facilities, or the rights of those who wish to avail themselves of any of the institution's instructional, personal, administrative, recreational, and community services.

2. Individuals are liable for failure to comply with lawful directions issued by representatives of the University/college when they are acting in their official capacities. Members of the academic community are required to show their identifications cards when requested to do so by an official of the college.
3. Unauthorized occupancy of University/college facilities or blocking access to or from such areas is prohibited. Permission from appropriate college authorities must be obtained for removal, relocation, and use of University/college equipment and/or supplies.

4. Theft from, or damage to University/college premises or property, or theft of or damage to property of any person on University/college premises is prohibited.

5. Each member of the academic community or an invited guest has the right to advocate his position without having to fear abuse, physical, verbal, or otherwise, from others supporting conflicting points of view. Members of the academic community and other persons on the college grounds shall not use language or take actions reasonably likely to provoke or encourage physical violence by demonstrators, those demonstrated against, or spectators.

6. Action may be taken against any and all persons who have no legitimate reason for their presence on any campus within the University/college, or whose presence on any such campus obstructs and/or forcibly prevents others from the exercise of the rights or interferes with the institution's educational processes or facilities, or the rights of those who wish to avail themselves of any of the institution's instructional, personal, administrative, recreational, and community services.

7. Disorderly or indecent conduct on University/college-owned or controlled property is prohibited.

8. No individual shall have in his possession a rifle, shotgun, or firearm or knowingly have in his possession any other dangerous instruments or material that can be used to inflict bodily harm on an individual or damage upon a building or the grounds of the University/college without the written authorization of such educational institution. Nor shall any individual have in his possession any other instrument or material which can be used and is intended to inflict bodily harm on any individual or damage upon a building or the grounds of the University/college.

9. Any action or situation which recklessly or intentionally endangers mental or physical health or involves the forced consumption of liquor or drugs for the purpose of initiation into or affiliation with any organization is prohibited.

10. The unlawful manufacture, distribution, dispensation, possession, or use of illegal drugs or other controlled substances by University employees in the workplace is prohibited. Employees of the University must also notify the College Personnel Director of any criminal drug statute conviction for a violation occurring in the workplace not later than five (5) days after such conviction.

2. PENALTIES

1. Any student engaging in any manner in conduct prohibited under substantive Rules 1-9 shall be subject to the following range of sanctions as hereafter defined in the attached Appendix: admonition, warning, censure, disciplinary probation, restitution, suspension, expulsions, ejection, and/or arrest by the civil authorities.

2. Any tenured or non-tenured faculty member, or tenured or non-tenured member of the administrative or custodial staff engaging in any manner in conduct prohibited under substantive Rules 1-9 10 shall be subject to the following range of penalties: warning, censure, restitution, fine not exceeding those permitted by law or by the Bylaws of the Board of Higher Education, or suspension with/without pay pending a hearing before an appropriate college authority, dismissal after a hearing, ejection, and/or arrest by the civil authorities, and, for engaging in any manner in conduct prohibited under substantive rule 10, may, in the alternative, be required to participate satisfactorily in an appropriately licensed drug treatment or rehabilitation program. In addition, in the case of a tenured faculty member, or tenured member of the administrative or custodial staff engaging in any manner in conduct prohibited under substantive Rules 1-9 10, he or she shall be entitled to be treated in accordance with applicable provisions of the Education Law or Civil Service Law.

3. Any visitor, licensee, or invitee, engaging in any manner in conduct prohibited under substantive Rules 1-9 shall be subject to ejection, and/or arrest by the civil authorities.
4. Any organization which authorized the conduct prohibited under substantive rules 1-9 shall have its permission to operate on campus rescinded.

Penalties 1-4 shall be in addition to any other penalty provided by law or The City University Trustees.

APPENDIX

SANCTIONS DEFINED:

A. Admonition.

An oral statement to the offender that he has violated University rules.

B. Warning

Notice to the offender, orally or in writing, that continuation or repetition of the wrongful conduct, within a period of time stated in the warning, may cause far more severe disciplinary action.

C. Censure.

Written reprimand for violation of specified regulation, including the possibility of more severe disciplinary sanction in the event of conviction for the violation of any University regulation within a period stated in the letter of reprimand.

D. Disciplinary Probation.

Exclusion from participation in privileges or extracurricular University activities as set forth in the notice of disciplinary probation for a specified period of time.

E. Restitution.

Reimbursement for damage to or misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damages.

F. Suspension.

Exclusion from classes and other privileges or activities as set forth in the notice of suspension for a definite period of time.

G. Expulsion.

Termination of student status for an indefinite period. The conditions of readmission, if any is permitted, shall be stated in the order of expulsion.

H. Complaint to Civil Authorities.

I. Ejection.

NOTE: Matter underlined is new; matter in brackets to be deleted.
EXPLANATION: The Federal Drug-Free Workplace Act of 1988 and its implementing regulations require that a recipient of a Federal grant approved and awarded after March 18, 1989, "certify to the contracting agency that it will provide a drug-free workplace" by complying with certain statutory requirements. The requirements are the publication and distribution to employees of a drug abuse policy that prohibits the unlawful manufacture, distribution, possession, and use of unlawful drugs in the workplace; specifies the penalties for violation of the policy; conditions employment upon employee willingness to abide by the policy; and requires employees to notify the employer of drug-related criminal convictions for unlawful conduct which occur in the workplace. The Council of Presidents and employee collective bargaining representatives have been consulted regarding these amendments, which will bring the University into compliance with the Drug-Free Workplace Act of 1988. Although these amendments apply only to employees of the University, Section 15.1 of the University Bylaws provides that students of the University"... shall obey the laws of the City, State, and Nation..." Students are thus already prohibited from engaging in conduct of the nature that is prohibited by proposed substantive rule 10.

Adoption of these amendments will also complement the University's commitment, as reflected in the University Policy On Drug and Alcohol Abuse, adopted by the Board of Trustees on March 30, 1987, to the development and conduct of educational and support programs directed toward the use and abuse of drugs and alcohol, both legal and illegal.

Dr. Jacobs pointed out that during its discussion, the Committee reemphasized the desire that an Employee Assistance Program be established at each campus and that alternate sources of funding including collective bargaining welfare funds be explored as sources of initial financing. The Committee asked Vice-Chancellor Bloom to pursue the matter aggressively.

In reply to a question from Mr. Muhammad, Vice-Chancellor Bloom stated that the resolution contains the entire Rules and Regulations for the Maintenance of Public Order with the new material underlined.

Dr. Canino asked that Vice-Chancellor Bloom clarify that the inclusion of the Henderson Rules at this point in time is not related in any way to the recent student demonstrations, and Vice-Chancellor Bloom replied that that is correct and that the material went out to the Committee about two days before the recent demonstrations occurred.

E. THE CITY UNIVERSITY OF NEW YORK CIVIL SERVICE COMMISSION – NAMING OF COMMISSIONERS:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes and consents to the naming by the Chancellor of The City University of New York of Mr. George Maginley, Ms. Iris Morales, and Mr. Harry Karetzky as Commissioners of The City University of New York Civil Service Commission, one of whom shall be designated by the Chancellor to serve as Chair, for terms ending on May 31, 1994, May 31, 1992, and May 31, 1990, respectively; and be it further

RESOLVED, That the three Commissioners shall first meet no later than sixty days following the adoption of this resolution in order to adopt Rules and undertake the oversight of The City University of New York Civil Service in accordance with the Resolution of the Board of Trustees of June 27, 1988 (Cal. No. 6.H.).

EXPLANATION: The June 27, 1986 resolution of the Board of Trustees provided for the naming of the three civil service commissioners by the Chancellor with the advice and consent of the Board of Trustees. This resolution will enable The City University of New York to operate under the Rules and Regulations of its own Civil Service Commission, as provided for by the New York State Education Law and as governed by the New York State Civil Service Law. The Commissioners will be empowered to operate as a municipal civil service commission under the New York State Civil Service Law, thereby providing full status to a role that the Board Committee on Faculty, Staff, and Administration has assumed on an ad hoc basis since 1979.

Mr. Maginley was introduced.

Mr. Muhammad complimented the Chancellor for the rainbow coalition of Commissioners he had recommended, which showed that he was possibly moving toward Affirmative Action guidelines and also Implementing the needs of the population constituency he represents.
F. REPORT: Dr. Jacobs reported that in response to a question raised by Mr. Muhammad at the last Board meeting and a subsequent request by the Board Chairperson, the Committee received a comprehensive report regarding the administration of the University's freeze of personnel actions, including a review of the criteria applied in the consideration of applications for exceptions to the personnel freeze. The reasons for exceptions include, for example, positions crucial to the academic program and positions essential for reasons of health and safety on the campuses. The Committee discussed the bases for exceptions. The approved exceptions are reflected in the University and Chancellor's Reports.

NO. 8X. SEARCH COMMITTEE FOR CHANCELLOR OF NEW YORK CITY SCHOOL SYSTEM: The Chairperson reported that former Chancellor Albert Bowker is again chair of the Search Committee for a Chancellor for the Board of Education, and Pres. Augusta S. Kappner is again a member of the Committee. He wished them well in this important activity.

NO. 9. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following report be noted:

A. REPORT: Mrs. Bloom presented the following report:

(1) There will be a Breakfast Reception for the City Council on May 23 at Harry's Restaurant in the Woolworth Building at 8:30 A.M. A large turnout of City Council members is expected.

(2) On Thursday, June 8, at 6:30 P.M., the University and Aspira will be cosponsoring an award presentation to three prominent and dedicated leaders, Assemblyman Jose Serrano, Deputy Chancellor Dolores Fernandez, Mr. Louis Diaz.

(3) The award ceremonies for the presentation of the Jonas E. Salk Scholarships will be held on Tuesday, June 13 at Hunter College at 9:30 A.M.

Mrs. Bloom urged attendance at all these events.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:03 P.M.

SECRETARY MARTIN J. WARMBRAND
Minutes of Proceedings, June 26, 1989

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 26, 1989

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:42 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cenci
Abdallah Muhammad, ex officio

William R. Howard
Harold M. Jacobs
Calvin O. Pressley
Thomas Tam
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Muoioolo
President Milton G. BassIn
President Roscoe C. Brown, Jr.
Acting President Leo A. Corble
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
Acting President Tilden J. LeMelle
Acting President Martin Moed
President Harold M. Proshansky
President Isaura S. Santiago
President Kurt R. Schmeller
President Joel Segall
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolynn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Dr. Baard, Dr. Canino, Mr. D'Angelo, and Ms. White was excused.
A. PRESIDENTIAL HONOR: The Chairperson reported that Pres. Kurt R. Schmeller of Queensborough Community College has been elected President of the Queens Council of the Boy Scouts of America.

B. FACULTY HONORS: The Chairperson reported the following honors accorded members of the University faculty:

(1) Dr. William L. Shulman, Chairman of the History Department at Queensborough Community College and Director of Queensborough's Holocaust Resource Center and Archives, has been elected President of the Association of Holocaust Organizations of the United States. Additionally, Queensborough's Holocaust Center has been designated national headquarters of the Association.

(2) Dr. Jack E. Friedman, Dean of Institutional Development at Queensborough Community College, has been elected National Chairman of the American Professors for Peace in the Middle East.

(3) Performance Pieces, a new comedy short by Tom Abrams, adjunct assistant professor of cinema studies at The College of Staten Island, and starring Academy Award winner F. Murray Abraham, professor of theatre at Brooklyn College, was given its premier showing May 18 at the 1989 Cannes Film Festival.

(4) Irene Deitch, associate professor of psychology at The College of Staten Island, was recently elected president of the social psychology division of the New York State Psychological Association. Prof. Deitch is a member of the Task Force for the Aged and chairperson of the Committee on Aging and Ageism for the American Psychological Association's division of family psychology and psychotherapy.

(5) Nancy K. Miller, Distinguished Professor of English at Lehman College and the Graduate School, has been awarded a Guggenheim Fellowship for a study of gender and the rise of the novel in France.

C. ARCHITECTURAL AWARD: The Chairperson reported that The City Club of New York Albert S. Bard Award for Excellence in Architecture and Urban Design has been awarded to units of the University two years in a row. In 1988 the Award went to the Benjamin S. Rosenthal Library at Queens College, and in 1989 it has been awarded to the new facility at John Jay College of Criminal Justice.

D. UNIVERSITY LEADERSHIP CONFERENCE: The Chairperson announced that during the summer he would be appointing a planning committee for a University Leadership Conference to be held in the fall after the mayoral election, not because he would be waiting for the election to be completed but because it would take some planning. This grows out of comments by Vice-Chairperson Everett and Trustee Tam and others that the Board ought to take a hard look at the University's community, learn from the student demonstrations earlier this year, and begin to create a sense of cohesion and communication among the members of the community. He envisaged a Leadership Conference as comprising student leadership, community leadership, faculty, the chancellery, the Presidents, the Trustees - a group of under one hundred people who would address various issues that would take the University into the '90's. A planning committee with respect to this effort will be put in place over the summer.

E. GRANTS: The following report of grants received by units of the University was presented for inclusion in the record:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:
(a) $252,313 from the Henry J. Kaiser Family Foundation to Prof. Frank Riessman for a project entitled "Comprehensive Peer-Centered Drug Abuse and Sexuality Awareness" (jointly with Queens College).

(b) $182,099 from the National Institute of Mental Health to Prof. Gregory Herek for a project entitled "Public Knowledge Attitudes and Behavior Concerning AIDS."

(c) $81,500 from the National Science Foundation to Prof. Dennis Sullivan for a project entitled "Dynamical Systems, Geometry, and Quasiconformal Homeomorphisms."

(d) $50,000 from the National Endowment for the Humanities to Prof. Barry Brook for a project entitled "Giovanni Battista Pergolesi Complete Works."

(e) $50,000 from the Rockefeller Foundation to Prof. Barry Brook for a project entitled "The Universe of Music."

(2) **Brooklyn College** has received a grant of $60,000 from the State Education Dept. for a Tutoring/Mentoring Project for High Risk Limited English Proficiency (LEP) High School Students.

(3) The **City College**: The City College has received the following grants:

(a) $1.4 million from the Howard Hughes Medical Institute for academic counseling, research opportunities, and the undergraduate laboratory curriculum.

(b) $200,000 from the Andrew W. Mellon Foundation for the Mellon Minority Undergraduate Fellowship Program.

(c) $161,200 from the National Science Foundation to Profs. B. Sakita and M. Kaku, Physics Dept., for a project entitled "Problems in Strong and Weak Interaction."

(d) $90,000 from the National Science Foundation to Prof. C. Russell, Chemistry Dept., for a project entitled "Lipid and Lipoproteoglycan Hemmagglutinins from Nereis."

(e) $78,000 from the National Science Foundation to Profs. S. Cowin and A. Sadegh, Mechanical Engineering Dept., for a project entitled "Prediction of the Evolution of Bony Architecture."

(f) $74,437 from the National Science Foundation to Profs. R. Alfano and K. Shum, Physics and Electrical Engineering Depts., for a project entitled "Quantum Transport of Femtosecond Photoexcited Carriers in Semiconductor Hetero-Structures of GaAs & Si."

(g) $60,000 from the Jet Propulsion Laboratory to Prof. W. Pierson, Institute of Marine and Atmospheric Science, for a project entitled "Calculation of Oceanic Wave and Wind Stress Distribution from Radar Backscatter Data."

(h) $55,000 from the National Science Foundation to Prof. S. Hoskins, Biology Dept., for a project entitled "Molecular Analysis of Neuronal Differentiation in Xenopus laevis."

(i) $52,000 from the State Education Dept. for Inservice Elementary Science Inquiry Programs for Mentors.

(4) **The College of Staten Island** has received a grant of $50,000 from the State Education Dept. for the Science Discovery Center.
(5) John Jay College of Criminal Justice: John Jay College of Criminal Justice has received the following grants:

(a) $450,000 from the National Institutes of Mental Health for a study of "Informed Consent in Aged Psychiatric Patients" by Dr. Barbara Stanely of the Psychology Department.

(b) $149,681 from the State Education Dept. to develop a Computerized Mathematics Skills and Writing Lab, under the direction of Dr. Louis Guinta of the Communication Skills Department.

(6) Lehman College has received a grant of $53,000 from the State Education Dept. for the CAMP STAR program to teach mathematics, science, and critical thinking skills to 75 high school students from the South Bronx.

(7) Queens College: Queens College has received the following grants:

(a) $227,459 from the National Institutes of Health/National Institute of General Medical Sciences, for the support of research entitled "The Regulation of Maltose Fermentation in Saccharomyces," under the direction of Prof. Corinne Michels, Biology Dept.

(b) $212,828 from the National Institutes of Health/National Heart, Blood, Lung Institute, for the support of research entitled "Structural Properties of Membranes," under the direction of Prof. Robert Bittman, Chemistry Dept.

(c) $175,319 from the National Institutes of Health/National Cancer Institute, for the support of research entitled "New Experimental Model for Dormancy in Breast Cancer," under the direction of Prof. Jeanne Szalay, Biology Dept.

(d) $101,790 from the Easter Seal Research Foundation, for the support of research entitled "The Development of an Interdisciplinary Tool for the Assessment of Language Delays in Young Culturally Diverse Children," under the direction of Prof. Sima Gerber, Dept. of Communication Arts and Sciences.

(e) $101,790 from the National Science Foundation, for the support of research entitled "Microstructure and Transport-Selectivity Properties of Ion Exchange Polymers," under the direction of Prof. Johna Leddy, Chemistry Dept.

(f) $78,000 from the National Science Foundation, for the support of research entitled "A Study of the Photochemistry of Metal Complexes Adsorbed on a Low Dimensionality Support," under the direction of Prof. Harry Gafney, Chemistry Dept.

(g) $76,996 from the U.S. Dept. of Defense/Office of Naval Research, for the support of research contract entitled "A Study of the Photochemistry of Main Group Organometallic Compounds Adsorbed onto Porous Vycor Glass for the Generation of Retractive Index Gradients in Glass," under the direction of Prof. Harry Gafney, Chemistry Dept.

(8) LaGuardia Community College has received a grant of $50,000 from the City of New York Community Development Agency to Shirley Miller/Linda Johnson for the Stewart McKinney-Educational Services to Homeless Individuals Program.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 9)
Minutes of Proceedings, June 26, 1989

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 26, 1989 (including Addendum Items) be approved as revised as follow:

(a) PART D – ADDENDUM:

D.3. Hunter College – Administrative Designation: The item with respect to Richard Lerner is withdrawn.

Add the following:

D.23. The Central Office – City University Special Projects Fund: RESOLVED, That the Board of Trustees of The City University of New York authorize an allocation of $255,000 to the City University Special Projects Fund. The Chancellor will make allocations from this fund for purposes which he deems appropriate. The Chancellor will make a full account of these funds to the Committee on Fiscal Affairs, Facilities and Contract Review as of June 30, 1990.


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(b) Hunter College – Action Effecting a Legal Order, Arbitrator’s Award or Settlement Agreement: All items are withdrawn.

(c) John Jay College – Administrative Designation – Committee Approval Not Required (Affirmative Action Report on File; REM): All items are withdrawn.

(d) Items listed in PART E – ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Mrs. Everett abstained.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for June 26, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E – ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor’s Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Dr. Bernstein again expressed appreciation to Deputy Chancellor Muccillo for the memorandum prepared on the University and Chancellor’s Reports. It is very helpful and explains many things. She pointed out that the Chancellor’s Report includes the final revisions of the undergraduate programs in teacher education from seven of the colleges. These were discussed at the Committee on Academic Policy, Program, and Research. It is the work of the Task Force on Education and represents its conclusion at this stage. She hoped that everyone would approve those sections of the Report and the Report as a whole.
Mr. Muhammad thanked Deputy Chancellor Muccolo for the briefing on the University and Chancellor's Reports. Mr. Muhammad stated that he had received further verbal clarification from the Deputy Chancellor. He would like to see the Vice-Chancellor for Academic Affairs move swiftly in trying to establish the programs that had been under discussion in the last few meetings, in terms of Distinguished Professorships, in terms of people of color, and in terms of those considered minorities who are now a majority at The City University, so that the students may have the role models necessary for them to be encouraged to move to another level of education than that which they had been accustomed to receive in previous years. He hoped the Report would be expedited over the summer so that in September he would not have to speak again on this matter.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor reported that the total head count enrollment in the University will exceed 190,000 students in the fall, the largest number of students attending the University in a decade.

(b) The Pre-Freshman Summer Skills Program that the Board initiated about four years ago with 500 students will have in excess of 7,000 students. These are students who, for one reason or another, will require remediation after graduation from high school in June and prior to entering the University in September. The progress made in terms of the numbers of students taking advantage of this opportunity clearly testifies to the fact that there is a need for it and that the University has responded to it.

(c) The Chancellor expressed regret at the passing of Dr. Milton Pikarsky, the Director of the City University Institute for Transportation. At some point an appropriate resolution will be offered by the Council of Presidents.

Pres. Harleston stated that Dr. Pikarsky's death is a great loss to The City College and to the University. The College is trying to put in place a management structure that will continue the work that he assumed so vigorously.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of May 22, 1989 be approved.

Dr. Bernstein stated that the reference in Calendar No. A of the May minutes to the fiscal shortfall should read $2.7 million rather than billions, but Vice-Chancellor Vivona stated that the $2.7 billion figure was correct.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE - MAINTENANCE AND SERVICE OF HVAC CONTROLS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and authorize The City College to award contract without competitive bidding to Robertshaw Controls Co., 1065 Old Country Road, Westbury, N.Y. 11590 for furnishing all the necessary labor, materials, tools and equipment required to perform full service and maintenance on all heating, ventilating and air-conditioning controls located in the North Academic Center, Davis Center and Baskerville Hall at The City College for the period July 1, 1989 through June 30, 1990, with an option to renew for four (4) additional one (1) year periods. The total cost for the 1989-90 fiscal year will be $148,248 chargeable to code #70020-176-9001-806-2-21200-14-00, subject to financial ability.
EXPLANATION: The present service contract terminates 6/30/89. The vendor, Robertshaw Controls, is the original manufacturer and the only firm that is qualified to perform the services. The contract includes ongoing training for City College personnel.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - GUARD SERVICE 1989-90:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Borough of Manhattan Community College to advertise for, receive, open and award a contract to the lowest responsible bidder for furnishing guard services from July 1, 1989 through June 30, 1990 with a one-year renewal option at an estimated cost of $1,200,000 chargeable to code 222001400 and/or other such funds as may be available.

EXPLANATION: The present contract expires June 30, 1989 and continued service is required.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - TELEPHONE SERVICE MAINTENANCE:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Borough of Manhattan Community College to advertise for, receive, open and award a contract to the lowest responsible bidder for furnishing maintenance service for Rockwell/Wescom 580 LPBX and related telephone equipment from July 1, 1989 through June 30, 1990 with a one year renewal option at an estimated cost of $150,000 chargeable to code 222001400 and/or other such funds as may be available.

EXPLANATION: The present contract expires June 30, 1989 and continued service is required.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - ELEVATOR AND ESCALATOR MAINTENANCE AND REPAIRS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and authorize Borough of Manhattan Community College to advertise, receive, open and award a contract to the lowest responsible bidder for furnishing elevator and escalator maintenance services and repairs for the period of July 1, 1989 through June 30, 1990, with a one year renewal option at an estimated cost of $150,000 chargeable to code 222001400 and/or other such funds as may be available.

EXPLANATION: The present contract expires June 30, 1989 and continued service is required.

E. BROOKLYN COLLEGE - COMPUTER EQUIPMENT:

RESOLVED, That the authorization granted by the Board of Trustees of The City University of New York, at its meeting on January 25, 1988 Cal. No. 4A. (14), be amended to authorize Brooklyn College to enter into an agreement with Apollo Computers Inc., Suite 400, Gatehouse Station Square, Pittsburgh, Pa. 15219, to furnish, deliver and install several workstations and supporting ancillary equipment at an estimated cost of $152,000 on a sixty month installment purchase plan to be financed by Certificates of Participation and charged to 70-451057-1A-88-57800 (259901300) or other such funds subject to financial ability; and be it further

RESOLVED, That Brooklyn College will submit an appropriate resolution for the yearly expenditure for every year the contract is in place.

EXPLANATION: A year ago, the Department of Computer and Information Science proposed the acquisition, on a sole source basis, of a family of specialized computer workstations, with the justification that these powerful workstations were uniquely designed for supporting computer science research, and more specifically Artificial Intelligence research. When the vendor initially cited was unable to deliver the order, at an aggregate cost of $156,712, the college learned that Apollo Computers Inc., the oldest manufacturer of scientific workstations had completed the development of a new generation of workstations that are both cheaper and far superior to those of the previous contractor.
The Apollo 3500, 4500, & 10000 series constitutes 3 families of powerful workstations uniquely designed for the intended research applications in the specialized field of Artificial Intelligence. Since Apollo's technology is the newest in its field, there is no manufacturer that offers more computing power. In addition, there are a number of particular advantages that the Apollo workstations offer which no one else does, especially in the area of parallel processing. This allows a problem to be broken up into constituent parts, with several computers acting on the individual parts simultaneously. This capability is extremely important in problem solving for Artificial Intelligence.

This resolution has the approval of University Systems.

F. SUPPLEMENTAL AGREEMENT NO. 3:

RESOLVED, That the proposed supplemental Agreement No. 3 dated as of June, 1989 to the Agreement of Lease dated as of July 15, 1986 among the Dormitory Authority of the State of New York, The City University Construction Fund, and The City University of New York, relating to Dormitory Authority of the State of New York Consolidated Revenue Obligations, providing for the leasing by the Fund from the Dormitory Authority of facilities for the use of The City University and the financing by the Dormitory Authority of such facilities by the issuance of bonds and notes pursuant to the Dormitory of the State of New York City University Consolidated Revenue Obligation Resolutions be approved; and be it further

RESOLVED, That the Chairperson, Vice Chairperson or Secretary is hereby authorized and directed to execute this Supplemental Agreement on behalf of The City University and is authorized to cause the seal of The City University to be affixed thereto; and be it further

RESOLVED, That the Chairperson, Vice Chairperson or Secretary of the Board of Trustees is authorized to make such changes in the Supplemental Agreement as he or she shall deem appropriate or necessary in accordance with the advice of the General Counsel to the Board of Trustees, including the deletion or addition of facilities, and the signature of the Chairperson, Vice Chairperson or Secretary of the Board of Trustees shall be conclusive evidence of the approval by the Board of Trustees of such changes.

EXPLANATION: The purpose of the proposed Supplemental Agreement is to authorize the Dormitory Authority to provide financing for several facilities which have been authorized in the New York State Budget.

G. YORK COLLEGE - QUEENS EDUCATIONAL OPPORTUNITY CENTER, LEASE OF SPACE:

RESOLVED, That the Board approve a lease for approximately 12,460 square feet of space constituting the entire 3rd, 4th and 5th floors of the premises known as 162-04 Jamaica Boulevard, Borough of Queens, for use by the Queens Educational Opportunity Center administered by York College; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate lease document after it has been approved by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The proposed lease will provide office and classroom space for the Queens Educational Opportunity Center which is administered by York College.

The proposed lease is for a two-year term to commence on or about July 1, 1989. The tenant can cancel the lease after the first year of occupancy upon prior written notice. Under the terms of the proposed agreement, the base rent will be $174,440 per annum ($14.00/S.F.)

The landlord will provide services including, but not limited to standard cleaning, heat, air-conditioning, elevator service and exterior and structural repairs. Landlord shall pay real estate taxes and assessments.
Minutes of Proceedings, June 26, 1989

Tenant shall pay its share of increases in real estate taxes over the base year.

The space is in "move-in" condition except for painting which will be provided by the Landlord at his own cost.

All tenant costs under this lease will be paid with funding received from the State University of New York and execution of this lease by The City University of New York is contingent upon such funding.

In reply to a question from Dr. Jacobs as to whether there are facilities within the College to house this Center, Pres. Bassin stated that the Center is funded by the State University of New York and is not part of The City University per se. York operates the Center under the auspices of the State University, and it is not part of the budget of City University.

In reply to a question from Mrs. Everett, Pres. Bassin explained that the Educational Opportunity Center presents programs for students of post-high school age. The programs lead to college programs or occupational programs.

Dr. Jacobs asked whether there was a requirement that the Center must be housed outside the college premises, and Pres. Bassin replied that the State pays the cost, and York does not have the additional space for the Center.

Pres. Brown pointed out that the University already has two EOC Centers, one in Brooklyn and one in Manhattan. They are now reaching to the Bronx and Queens. Bronx Community College has about 660 students in its EOC Center, which does adult literacy, ESL, job training, job readiness, training for emergency medical technicians, word processors, building maintenance people. The Bronx Center does pre-college work, and a goodly number of the students end up in the CUNY system as students. This is all paid for with SUNY money.

Mrs. Everett asked if these funds are reimbursable, and Pres. Brown replied that the funds are allocated by the Legislature to the State University for the operation of the EOC's, of which there are about twelve or fifteen around the State. It was the State University's outreach at the beginning of the '70's to try to provide service for those students who were not able to go into the State University or City University systems. This is an exemplary program which is supplemental and is additive to the overall efforts of City University and the overall budget.

Dr. Bernstein asked why the Board has to approve this and was told that the money comes through City University.

H. BRONX COMMUNITY COLLEGE - BRONX EDUCATIONAL OPPORTUNITY CENTER, LEASE OF SPACE:

RESOLVED, That the Board approve a twenty-five year lease for approximately 40,400 square feet of space in a building located on block 2920 and approximate 19,600 square feet of space in an adjacent building located on block 2919 (the "Greenhouse"); both buildings are located in the Bathgate Industrial Park in the Bronx for use by the Bronx Educational Opportunity Center administered by Bronx Community College; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate lease agreement after it has been approved as to form by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The Bronx EOC currently is housed in temporary quarters at 1508 Webster Avenue.

The Bathgate Industrial Park is owned and operated by the Port Authority. Under the terms of the proposed lease, the Port Authority will lease approximately 40,400 square feet of classroom and office space on Block 2920 to The City University of New York for use by the Bronx EOC for a period of 25 years to commence on or about February 1, 1990.
The Port Authority will renovate said space pursuant to plans and specifications approved by the Bronx EOC. The total project cost is expected to be $4.8 million of which the Port Authority will provide financing for up to $3 million.

Upon occupancy, the Bronx EOC will pay rent to the Port Authority pursuant to the following schedule:

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*If the Port Authority's cost is less than $3 million, then the above rent schedule will be reduced proportionately.

The proposed lease will provide for an early partial occupancy of the Mezzanine section of this building for use by tenant if needed.

In addition to the above premises, the Bronx EOC will also lease an adjacent building called the Greenhouse (Block 2919) for its Day Care operations. The Bronx EOC will start operations at the Greenhouse building upon completion of renovation work which will be done by tenant. The rental charge for the Greenhouse will be $80,000 per annum and will escalate at 10% every three years. However, the tenant will not commence payment of such rent until the fourth year of the term of the lease.

The Bronx EOC will maintain and operate the demised premises at its own cost.

If tenant cancels this lease during the lease term then the Port Authority will be reimbursed for the unamortized cost of improvements in a lump sum.

All tenant costs under the lease will be funded by the State University of New York and execution of this lease by The City University of New York will be contingent upon such funding.

I. BRONX COMMUNITY COLLEGE - BRONX EDUCATIONAL OPPORTUNITY CENTER, MONTH TO MONTH RENTAL OF SPACE:

RESOLVED, That the Board approve a month to month rental agreement for approximately 8,600 square feet of space in a building (Block 2920) located in the Bathgate Industrial Park in the Bronx, for use by the Bronx Educational Opportunity Center administered by Bronx Community College; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate month to month agreement after it has been approved by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The Bronx Educational Opportunity Center (EOC) is currently located in temporary quarters at 1508 Webster Avenue.

The City University of New York, on behalf of the Bronx EOC, has reached an agreement with the Port Authority relative to a 25-year lease for approximately 40,400 square feet of space in a building (Block 2920) located in the Bathgate Industrial Park. The resolution concerning this proposed lease will be on the June 1989 calendar of the Board of Trustees. In conjunction with this proposed 25-year lease, the Port Authority is willing to rent, on a month to month basis, a portion of the subject premises (the 'mezzanine' section of approximately 8,600 square feet of space) to the Bronx EOC on or about July 1, 1989.
Under the terms of this month to month agreement, the monthly rental fee will be $5,000. The EOC will provide its own services such as cleaning, electricity and routine repairs. This month to month agreement will terminate when the EOC occupies the balance of the premises pursuant to the new 25-year lease. This mezzanine space will provide the EOC with badly needed supplemental classroom space in addition to its quarters at 1508 Webster Avenue.

All tenant costs under this lease will be paid with funding received from the State University of New York and execution of this lease by The City University of New York is contingent upon such funding.

J. SOPHIE DAVIS SCHOOL OF BIOMEDICAL EDUCATION - AGREEMENT WITH LONG ISLAND JEWISH MEDICAL CENTER RE INTRODUCTION TO MEDICINE COURSE:

RESOLVED, That the Board of Trustees of The City University of New York authorize The Sophie Davis School of Biomedical Education to enter into a negotiated agreement with Long Island Jewish Medical Center for the period July 1, 1989 through June 30, 1990 for the purpose of teaching the course Introduction to Medicine to medical students of the School of Biomedical Education, for the estimated amount of $305,000 chargeable to code No. 70110-176-9001-580-2-21891-54-00, subject to financial ability; and that the agreement negotiated be approved as to form by General Counsel and when so approved signed by the Secretary of the Board on behalf of the School of Biomedical Education.

EXPLANATION: The Sophie Davis School of Biomedical Education provides its students with the courses required for medical school. Several of these medical courses have been provided and prepared by medical institutions in New York City by agreement with CUNY, including this course. This is a revision of a contract entered into with Long Island Jewish Medical Center for 1988-89 and earlier years for the provision of this course.

K. SOPHIE DAVIS SCHOOL OF BIOMEDICAL EDUCATION - AGREEMENT WITH BOOTH MEMORIAL MEDICAL CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize The Sophie Davis School of Biomedical Education to enter into a negotiated agreement with Booth Memorial Medical Center for the period July 1, 1989 through January 31, 1990 for the purpose of teaching the course Physical Diagnosis to medical students of the School of Biomedical Education, for the estimated amount of $138,000 chargeable to code No. 70110-176-9001-580-2-21891-54-00, subject to financial ability; and that the agreement negotiated be approved by General Counsel as to form and when so approved signed by the Secretary of the Board on behalf of the School of Biomedical Education.

EXPLANATION: The Sophie Davis School of Biomedical Education provides its students with the courses required for medical school. Several of these medical courses have been provided and prepared by medical institutions in New York City by agreement with CUNY, including this course. This is a revision and consolidation of two contracts, one entered into with Booth Memorial Medical Center and one entered into with Long Island Jewish Medical Center, for 1988-89 and earlier years for the provision of this course.

L. SOPHIE DAVIS SCHOOL OF BIOMEDICAL EDUCATION - AGREEMENT WITH LONG ISLAND JEWISH MEDICAL CENTER RE PATHOLOGY COURSE:

RESOLVED, That the Board of Trustees of The City University of New York authorize The Sophie Davis School of Biomedical Education to enter into a negotiated agreement with Long Island Jewish Medical Center for the period July 1, 1989 - June 30, 1990, for the purpose of planning revisions in Pathology I and II and teaching the course Pathology I to medical students of the School of Biomedical Education for the estimated amount of $425,000 chargeable to code No. 70110-176-9001-580-2-21891-54-00, subject to financial ability; and that the agreement negotiated be approved by General Counsel as to form and when so approved signed by the Secretary of the Board on behalf of the School of Biomedical Education.
EXPLANATION: The Sophie Davis School of Biomedical Education provides its students with the courses required for medical school. Several of these medical courses have been provided and prepared by medical institutions in New York City by agreement with CUNY, including this course. This is a revision of a contract entered into with Long Island Jewish Medical Center for 1988-89 and earlier years for the provision of these courses.

M. KINGSBOROUGH COMMUNITY COLLEGE - TELEPHONE SYSTEM:

RESOLVED, That the Secretary of the Board of Trustees of The City University of New York authorize Kingsborough Community College to amend an existing resolution (Cal. No. 4.E., March 21, 1988) to increase the annual cost of the telephone system now being installed at the College from $337,000 to $424,000 per year for a five year period. Amendment is also hereby made to the fiscal year in which the expenditure is expected to be made, from FY 1988-89 236601420 to FY 1989-90 236601420, and such other funds as may be available.

EXPLANATION: DASNY is now in construction of Kingsborough's 205,000 gross square foot Marine and Academic Center which will require communications wiring to be installed prior to the addition of walls and ceilings. In addition, there are approximately 300 telephone stations in the building which will require equipment identical to that to be installed in existing buildings. AT&T is now contracted to install a PBX telephone system inclusive of wiring in all existing buildings and should be authorized to wire and equip the new building as soon as it is made available by DASNY for that purpose. The increase in annual cost for the five year period is intended to cover that work.

N. CENTRAL OFFICE AND SENIOR COLLEGES - MOTOR VEHICLE LIABILITY INSURANCE:

RESOLVED, That the Board authorizes Central Office to advertise, receive bids and obtain a policy or policies of Motor Vehicle Liability Insurance for the Central Office and the senior colleges from the lowest responsible bidder or bidders for the fiscal year July 1, 1989 to June 30, 1990 at an estimated total cost not to exceed $275,000, payable from available funds; and be it further RESOLVED, That each unit should pay its proportionate share of the total premium equitably.

EXPLANATION: The University has been purchasing such insurance since 1982. Bidding by the Central Office for the senior colleges gives the University the advantage of a fleet rate.

O. NEW YORK CITY TECHNICAL COLLEGE - SITE WORK:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Stephen Lepp Associates, P.C. and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award to the lowest responsible bidder the contract for furnishing all labor, materials and equipment required for the Site Work, New York City Technical College Project No. NY003-087 at an estimated construction cost of $258,000 chargeable to the State Capital Construction Fund.

EXPLANATION: The project consists of the construction of fencing, a weatherproof canopy, lighting and a new concrete sidewalk between the rear of the Voorhees Building (186 Jay Street) and the Environmental Technology Building (172 Pearl Street) to provide enhanced safety and security for students and college personnel.

The estimate of $258,000 includes construction contingencies and cost escalation to bid date. Pursuant to the recent State Budget Bulletin, the Office of Facilities Planning, Construction and Management has been exempted from the freeze on the award of capital projects on the basis of the health, safety and security problems this work is designed to address.

On May 24, 1986, Cal. No. 7.K, the Board of Trustees adopted a resolution that approved the selection of the firm of Stephen Lepp Associates, P.C., for this project.
P. QUEENSBOROUGH COMMUNITY COLLEGE - PURCHASE OF COMPUTER EQUIPMENT:

RESOLVED, That Queensborough Community College be authorized to advertise for, receive and open bids, and award contract to the lowest responsible bidder for the Purchase and Installation of computer equipment to complete the replacement of the IBM 4341 Mod. 2 computer, to be funded under Capital Budget Project HN-246 (Project QB 023-989), at an estimated cost of $249,015.

EXPLANATION: Completion of this project will provide the college with an updated and efficient computerized system that will enable registration processing to continue during peak periods.

Q. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - UPGRADING BUILDING AUTOMATION SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and authorize the Borough of Manhattan Community College to award a sole source contract to Landis, Gyr, Powers for upgrading of its building Automation System in the amount of $240,000, chargeable to Capital Project MC-025-983 (HN-192) and/or other funds as may be available; and be it further

RESOLVED, That the Board of Estimate be and is hereby requested to concur in the award of the contract without competitive bidding.

EXPLANATION: Borough of Manhattan Community College proposes to upgrade the pneumatic controls on its HVAC fans, etc., with direct digital controls. This will allow for greater control over the building’s environment and energy expenditures. Landis, Gyr, Powers installed the building Automation System when the building was constructed; its software is proprietary, and these new digital controls will become part of the Powers 600 System.

R. THE COLLEGE OF STATEN ISLAND - WILLOWBROOK CAMPUS CONSOLIDATION:

RESOLVED, That the Board of Trustees of The City University of New York accept preliminary plans, outline specifications and preliminary cost estimates for the following project for the new Willowbrook Campus of The College of Staten Island; and be it further

RESOLVED, That The City University Construction Fund be requested to accept the aforesaid preliminary plans, outline specifications and preliminary construction cost estimates, and to authorize the Dormitory Authority of the State of New York to complete final plans, specifications and bid documents for these projects.

The preliminary plans, outline specifications and cost estimates have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority, and acceptance by the Board is recommended so that the Consultants may proceed with the development of final plans, specifications and cost estimates.

EXPLANATION: On January 28, 1985 (Cal. No. 5), the Board of Trustees selected State-owned property at the former Staten Island Developmental Center (Willowbrook) as a site for the consolidation of The College of Staten Island and at the same time approved a Master Plan for the new Campus. The Master Plan was revised following reviews by the State Education Department and the Division of the Budget.

Several firms were selected to design components of the new Campus. The design of these facilities has proceeded and construction of several buildings is scheduled to begin late this year.
<table>
<thead>
<tr>
<th>CUNY PROJECT NO.</th>
<th>CONSULTANT ARCHITECT</th>
<th>CONSTRUCTION COST</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>ST209-085</td>
<td>Edward Durell Stone</td>
<td>$39,700,000</td>
<td>Theater, Perf. Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$18,500,000</td>
<td>Admin. Buildings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$30,400,000</td>
<td>Sitework</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$9,425,000</td>
<td>Demolition</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$18,100,000</td>
<td>Asbestos Removal</td>
</tr>
<tr>
<td>ST211-085</td>
<td>Mayers &amp; Schiff +</td>
<td>$20,000,000</td>
<td>Library</td>
</tr>
<tr>
<td></td>
<td>Perry Dean Rogers &amp; Associates</td>
<td>$17,000,000</td>
<td>Student Center</td>
</tr>
<tr>
<td>ST212-085</td>
<td>Conklin Rossant assoc. w/Lee Borro</td>
<td>$21,500,000</td>
<td>Gymnasium</td>
</tr>
<tr>
<td></td>
<td>Engineering Corp.</td>
<td>$5,798,000</td>
<td>Campus Services</td>
</tr>
<tr>
<td>ST213-085</td>
<td>Stone &amp; Webster</td>
<td>$27,567,136</td>
<td>Infrastructure</td>
</tr>
<tr>
<td>ST214-085</td>
<td>Edward Durell Stone</td>
<td>N O N E</td>
<td>Coordinating Architect</td>
</tr>
<tr>
<td>ST215-085</td>
<td>Edward Durell Stone</td>
<td>$59,500,000</td>
<td>North &amp; South Academics</td>
</tr>
<tr>
<td>ST216-085</td>
<td>Mitchell/Giurgola</td>
<td>$34,500,000</td>
<td>Laboratory Building</td>
</tr>
</tbody>
</table>

The Consultants were approved by The Board of Trustees of The City University of New York at meetings on January 26, 1987 (Cal. No 4.O.), March 30, 1987 (Cal. No. 4.A.4.), and June 29, 1987 (Cal. No. 4.O.).

S. NEW YORK CITY TECHNICAL COLLEGE - UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York on behalf of New York City Technical College authorize and approve the contract document and specification to advertise for, receive and open bids and award contract to the lowest responsible bidder for Uniformed Guard Service for the period of July 1, 1989 to June 30, 1990 at an estimated cost not to exceed $817,000 chargeable to code 2348-01-400.

EXPLANATION: Uniformed guard service is required to ensure a safe environment for students, faculty and staff at New York City Technical College, and to safeguard the buildings and college property. This contract will include an option to renew for three (3) additional 1 year periods.

T. MEDGAR EVERS COLLEGE - INSTALLATION OF PROFESSIONAL AUDIO SOUND SYSTEM:

RESOLVED, That the Board of Trustees approve and authorize the Business Manager of Medgar Evers College to advertise for, receive and open bids, and award a contract to install professional audio Sound Systems in the auditorium at 1650 Bedford Avenue, Brooklyn, New York and the gymnasium at 1150 Carroll Street, Brooklyn, New York, at an estimated cost of $100,000, chargeable to capital project HN-251.

EXPLANATION: The professional audio Sound Systems are necessary to complete the new 500 seat auditorium at 1650 Bedford Avenue and for the gymnasium at 1150 Carroll Street, which is used for larger assemblies.
Minutes of Proceedings, June 26, 1989

NO. 5. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and reports noted:

A. MEMORIAL RESOLUTION—CONGRESSMAN CLAUDE PEPPER:

WHEREAS, Congressman Claude Pepper distinguished himself as a tireless advocate for social justice issues for 41 years; and

WHEREAS, Claude Pepper, as Chairman of the Select Committee on Aging of the U.S. House of Representatives, worked to improve the lives of our Nation's elderly citizens, especially those who were poor and institutionalized; and

WHEREAS, As "eyewitness to a century" he served under every president since Franklin D. Roosevelt and was a key member of the 1936 "New Deal" coalitions in Congress which allowed him to play a role in the creation of the Social Security Act and a host of other federal programs which formed the cornerstone of our social welfare state today; and

WHEREAS, Claude Pepper was the leader in Congress in the fight to create elimination of age discrimination and mandatory retirement because he believed that ability, not age, should be the criteria for productive employment in one's working life; and

WHEREAS, The City University of New York, in recognition of his lifelong achievements on behalf of the poor and working class of this society honored him with the Chancellor's Medal in 1988 and is deeply saddened by his untimely death;

THEREFORE BE IT RESOLVED, That the Board of Trustees of the City University of New York wishes to extend our deepest condolences to his family and colleagues on the passing of our friend, Claude Pepper.

The Committee on Public Affairs has recommended to the Chancellor that an advisory committee be designated to propose a permanent honor in Congressman Pepper's memory at The City University, such as a faculty chair or scholarship program. The Chancellor has accepted the Committee's recommendation, and work on this important activity will begin this summer.

B. REPORTS: Mrs. Bloom reported the following:

(1) The Robert J. Kibbee Awards Committee has selected Dr. Kenneth B. Clark as the 1989 recipient of the Robert J. Kibbee Award for Public Service and Achievement. Dr. Clark is the internationally recognized educator and psychologist and Distinguished Professor Emeritus of The City College. On behalf of the Committee, Mrs. Bloom expressed appreciation to all the nominators who submitted outstanding recommendations. She asked that the record include the names of all Committee members: Trustees Blanche Bernstein, Louis Cenci, Thomas Tam, Abdallah Muhammad, Pres. Bernard Harleston, Distinguished Professor Addison Gayle, student Greg Meyers, Prof. Pearl Gesarch, Trustee Emeritus Henry Wasser, and former Trustee and alumnus Jack John Olivero.

(2) The Committee discussed the recent tragic events in China, both from the point of view of the human rights consequences and from interest in the status of Chinese students at The City University and the student-faculty exchange program. Mrs. Bloom asked Trustee Thomas Tam to make a statement in this regard.

Dr. Tam reported about consequences and a response from The City University of New York with respect to the tragic incident that occurred at Tiananmen Square in Beijing. Chairperson Murphy made an announcement at the Brooklyn Public Hearing, encouraging people to participate in one of the greatest demonstrations held by the Chinese in New York City. Chancellor Murphy has issued a statement denouncing the use of brutal force against students in Beijing on June 12. Students and faculty members at City College have held a memorial service, and Dr. Tam, as a Trustee, participated in that memorial service and condemned the use of violence against people in China.
Dr. Tam stated that as a consequence of that, students and faculty members at The City University have made a request, which he summarized for presentation to the Board.

Basically, there are four items.

(1) Pres. Bush has announced facilitation of the request of Chinese students who wish to extend their stay in the United States. Dr. Tam requested that legal counseling be given to these students because the situation is confusing and students do not know what to do.

(2) Dr. Tam requested that the University give financial counseling to those students whose financial support is cut off. He asked that the University help them make their stay possible.

(3) Dr. Tam requested that The City University recognize the tragic event by setting aside one week in the fall - perhaps the week of October 1 - to fly flags at half mast and to schedule activities, such as exhibitions, forums and other discussions on the issues of democracy and human rights in China.

(4) In order for these things to happen, the students have requested some material support in the form of offices, telephones, typewriters, xerox machines, etc. so that they may plan the programs and also publication and other activities to exchange information, etc.

Dr. Tam hoped that the University can respond to these requests favorably.

Dean Burns stated that he had been informed by Prof. Hom of a recent Immigration and Naturalization Service ruling, which sets out the conditions for persons to remain in this country, and agreed to provide that information throughout the University and offer legal advice with respect to those conditions.

Mr. Muhammad stated that the University Student Senate supported Trustee Tam’s request and the request of the faculty and students of Chinese descent in the struggle against the type of atrocities that have been committed in China in terms of violence perpetrated against those who are fighting for their freedom.

Acting Vice-Chancellor Brown indicated that she had reviewed the communication from the Attorney General to Commissioner Nelson of the Immigration and Naturalization Services, which, basically, instructs that any Chinese nationals in the United States on June 6, 1989 will be allowed to stay until June 5, 1990 or until further notice. That communication has been distributed through the foreign student advisors and the Deans of Students in the hopes of making sure that as many students as that network of people can touch will be informed at least about that level of information. She expressed awareness of the Law School’s generous effort to be available for either clinics or workshops to work with the students and indicated that she has been waiting for more information which Dean Burns has now indicated is available. That will be communicated as widely as possible so that students will know that that service is available. The foreign student advisors and counselors have been asked to be available to offer whatever services they can. There is need for great sensitivity and that has been encouraged. Given the events in China, there is a great deal of anxiety for the students here, particularly if inquiries are made to them as opposed to having services available to which they might reach out. A review of enrollment indicates that there are approximately 1,050 students in the University from Mainland China. About two-thirds of those students are in the graduate program. They will have to be looked at on a case by case basis in terms of the request for financial assistance. Acting Vice-Chancellor Brown stated that she would confer with the counseling staff to see what offices and other kinds of equipment mentioned by Dr. Tam could be made available. She expressed readiness to be of whatever assistance could be provided.

Mrs. Everett suggested that as soon as a package of recommendations is put together, a direct mailing to every student be sent out so that he or she will have a list of the services available.
Dr. Tam stated that according to the news reports, the New York City and State governments have decided on a policy to charge the foreign students attending CUNY tuition on a New York State resident level if they can prove their residence in New York for six months or a year. He asked that he be looked into to see what can be done for those students and if this applies to them. Chairperson Murphy suggested that TAP eligibility and related issues be examined as well.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, for the period July 1, 1989-August 31, 1989, with compensation of $15,000 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>The City College</td>
<td>Callendar, Robert</td>
<td>Physics</td>
</tr>
<tr>
<td>Baruch College</td>
<td>Hollander, Edwin</td>
<td>Psychology</td>
</tr>
</tbody>
</table>

Prof. Hollander was introduced.

B. VISITING DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Visiting Distinguished Professors in the departments, the colleges, and for the periods indicated, with compensation of $20,000 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>PERIOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hunter College</td>
<td>Bloom, Claire</td>
<td>Theatre and Film</td>
<td>9/1/89-1/31/90</td>
</tr>
<tr>
<td>Queens College</td>
<td>Ruffins, Reynold</td>
<td>Art</td>
<td>9/1/89-6/31/90</td>
</tr>
</tbody>
</table>

Mr. Muhammad expressed pleasure at the qualifications of the Distinguished Professors, but again indicated his request that an incentive be given to the Presidents to nominate role models for all the students and adhere to affirmative action guidelines.

Vice-Chancellor Reid-Wallace stated that she was sure Trustee Muhammad would be pleased to see that among the group of Distinguished Professors just presented there is a representative of a minority group. Mr. Muhammad thanked Pres. Kenny for her affirmative action efforts.

C. BROOKLYN COLLEGE - AMENDMENTS TO GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be approved.

EXPLANATION: The amendments to the Governance Plan of Brooklyn College have been approved by the Brooklyn College Policy Council and are recommended by the College President. The Brooklyn College Policy Council consists of an equal number of administrators, faculty members, and students, with membership in the past having generally totalled about thirty-six (36) depending upon the number of administrators. The Policy Council serves as the College's governance body (senate).

The proposed amendments to Article I, Section A., of the Governance Plan, provide that the Policy Council shall have a minimum membership of thirty (30), by requiring the number of administrators to be at least ten (10). The number of administrators (college president, vice-presidents, assistant vice-presidents, and full deans) dictates the equal number of faculty and students. The amendments also provide that if the number of administrators increases between periods of the faculty biennial elections, then the faculty and students shall select additional equal numbers of members. If the number of administrators decreases, then the administration shall select an additional number of administrators to equal the number of administrators serving at the time of the faculty election for the biennial period.

The revised governance plan is at the end of the June 26, 1989 minutes.
D. THE COLLEGE OF STATEN ISLAND - NAMING OF BUILDING:

RESOLVED, That the building that will house the Nursing Department at the Willowbrook Campus of The College of Staten Island be named the Dr. Else T. Marcus Hall.

EXPLANATION: The Boyerker Scholarship Fund, Inc., established by the estate of Dr. Else T. Marcus, is contributing the amount of $250,000 to The College of Staten Island for scholarships and enrichment in the field of Nursing and Allied Health. Dr. Marcus, a prominent physician on Staten Island, had a great interest in nursing education. The Boyerker Fund has previously made contributions to the College to support Nursing scholarships.

Dr. Jacobs suggested that at a future date the policy with respect to naming of buildings be discussed. Mrs. Everett stated that a standard should be developed in this regard. Chancellor Murphy stated that the policy adopted by the Board of Trustees did not provide for the sale of names on college buildings. From time to time there may be an appropriate exchange, but the presumption is that the person after whom a building is named has a name that refers to or demarks in some fashion an admirable achievement.

E. LAGUARDIA COMMUNITY COLLEGE - NAMING OF BUILDING:

RESOLVED, That the former Exacto Building acquired for LaGuardia Community College be designated the Marie LaGuardia Hall.

EXPLANATION: After considerable consultation within the College community, a consensus was reached to name the former Exacto Building, currently leased for and occupied by LaGuardia Community College, the Marie LaGuardia Hall. Mrs. Marie LaGuardia, the wife of the former New York City Mayor, carried her husband’s progressive legacy for thirty-seven years after his death through her public advocacy for charitable organizations, her strong support for the College, and, especially, her substantial contribution to the College’s Archives. Mrs. LaGuardia was an exemplary woman who played a pivotal role in her husband’s life, first as his secretary and aide, then as a wife and campaign companion during the years he served in Congress, and, later, as Mayor of the City of New York for three consecutive terms. It is fitting that the newly renovated building, which will house the College's Middle College High School, an infant care center, and a number of classrooms and laboratories, be named in her honor.

NO. 6X. STUDENT HONORS: The Chairperson reported that 18 of the 200 graduates of Hunter College High School have been accepted at Harvard College for the fall semester, the highest number percentage-wise of almost any high school in the country. This is a testimonial to the outstanding work of that School.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - STUDENT ACTIVITY FEE INCREASE, COLLEGE OF LIBERAL ARTS AND SCIENCES:

RESOLVED, That the student activity fee paid by College of Liberal Arts and Sciences (Day Session) students at Brooklyn College be increased from $52.55 to $67.55 per semester, effective the Fall 1989 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE:</th>
<th>PROPOSED FEE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$ 8.50</td>
<td>$ 11.50</td>
</tr>
<tr>
<td>Student Center Board</td>
<td>17.50</td>
<td>17.50</td>
</tr>
<tr>
<td>College Association</td>
<td>18.70</td>
<td>33.70</td>
</tr>
<tr>
<td>College Assn./Student Govt.</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>.85</td>
<td>.85</td>
</tr>
<tr>
<td>Total</td>
<td>$52.55</td>
<td>$67.55</td>
</tr>
</tbody>
</table>
The Summer Session student activity fee will be increased to $31.00, in accordance with the following schedule: $2.50 for student government, $17.50 for the student center board, and $11.00 for the College Association.

EXPLANATION: The student activity fee schedule represents a $15.00 increase per semester and $10.00 for Summer Session increase in the College of Liberal Arts and Sciences (Day Session) student activity fee, which will be allocated by the College Association.

A referendum to increase the Athletics fee by $10.00 ($5.00 for the football team) was held in accordance with University bylaw section 16.12 (c), with the consent of the College President at a time other than in conjunction with Day Session elections. To maximize turnout, however, the referendum was held in conjunction with the elections of the School of General Studies (Evening Session) on February 22, 23, 27 and 28, 1989. The vote to increase the fee was 972 in favor and 196 opposed, with 16% of the eligible student body voting.

A second referendum to establish a $5.00 Career Services Center fee, was held in accordance with University bylaw section 16.12 in conjunction with student government elections held May 8-10, 1989. The vote was 699 in favor and 657 opposed to the increase with 18.4% of the eligible student body voting.

The College President strongly supports the increases for both the athletic fee which will fund intercollegiate and recreational athletics and the Career Services Center fee which will restore a full program of job and internship placement services, including a free resume center. Within the $33.70 semester College Association fee, the following local earmarkings will exist: $23.00 for Athletics of which $5.00 is specifically earmarked for the football team, $5.00 for the Career Services Center, $2.00 for Emergency Medical Service, ($1.00 for summer session), $1.00 for Student Concerts, $1.00 for Radio Stations WBCR, $1.50 for the Academic Club Association, $.10 for the Drop In Center, and $.10 for the Birth Control and Pregnancy Counseling Center. Within the $8.50 Student Government fee, the following local earmarkings will exist: $.20 for the Riverrun Journal, $.50 for the Broeklundian yearbook and $.50 for the Student Film Society, with the remaining $7.30 going to student government, clubs and other activities. Four dollars ($4.00) of the student activity fee is jointly allocated by the college association and student government, with $2.50 locally earmarked for student newspapers ($1.25 to the "Kingsman") and $1.50 to the Lay Advocates Program. Both the student government and the college association must approve the budgets for the student newspapers and the Lay Advocates Program. Within the $11.00 Summer Session College Association fee, the following local earmarkings will exist: $10.00 for Athletics of which $5.00 is specifically earmarked for the football team, and $1.00 for the Emergency Medical Service.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

B. QUEENS COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by Undergraduate Day Session students be increased from $90.85 to $91.35 for full-time students and from $60.10 to $60.60 for part-time students for the Fall and Spring semesters; and from $34.50 to $35.00 for the Intersession semester for all Undergraduate students; and from $48.75 to $49.25 for the summer session for all Undergraduate students effective Fall 1989, in accordance with the following schedule:
and be it further

RESOLVED, That the student activity fee paid by Undergraduate Evening Session students be increased from $85.85 to $86.35 for full-time students and from $58.10 to $58.60 for part-time students for the Fall and Spring semester; from $34.50 to $35.00 for the Intercession semester for all Undergraduate students; and from $48.75 to $49.25 for the Summer Session for all Undergraduate students, effective Fall 1989, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>INTERSESSION</th>
<th>SUMMER SESSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Activities Corp.</td>
<td>$14.50</td>
<td>$7.75</td>
<td>$3.00</td>
<td>$7.25</td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>56.00</td>
<td>40.00</td>
<td>20.00</td>
<td>30.00</td>
</tr>
<tr>
<td>Sports Allocation Board</td>
<td>15.00</td>
<td>7.00</td>
<td>7.00</td>
<td>7.00</td>
</tr>
<tr>
<td>Comm. for Disabled Students</td>
<td>1.25</td>
<td>1.25</td>
<td>1.25</td>
<td>1.25</td>
</tr>
<tr>
<td>Child Care Board</td>
<td>.75</td>
<td>.75</td>
<td>.75</td>
<td>.75</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Univ. Student Senate</td>
<td>.85</td>
<td>.85</td>
<td>.00</td>
<td>.00</td>
</tr>
<tr>
<td>Total Student Act. Fee</td>
<td>$91.35</td>
<td>$60.60</td>
<td>$35.00</td>
<td>$49.25</td>
</tr>
</tbody>
</table>

and be it further

RESOLVED, That the student activity fee paid by Graduate students be increased from $51.60 to $52.10 per semester for the Fall and Spring semesters and from $26.75 to $27.25 for the Intercession semester for all Graduate students; and from $40.75 to $41.25 for the Summer Session for all Graduate students effective Fall 1989, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>INTERSESSION</th>
<th>SUMMER SESSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Activities Corp.</td>
<td>$14.50</td>
<td>$7.75</td>
<td>$3.00</td>
<td>$7.25</td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>56.00</td>
<td>40.00</td>
<td>20.00</td>
<td>30.00</td>
</tr>
<tr>
<td>Sports Allocation Board</td>
<td>10.00</td>
<td>5.00</td>
<td>7.00</td>
<td>7.00</td>
</tr>
<tr>
<td>Comm. for Disabled Students</td>
<td>1.25</td>
<td>1.25</td>
<td>1.25</td>
<td>1.25</td>
</tr>
<tr>
<td>Child Care Board</td>
<td>.75</td>
<td>.75</td>
<td>.75</td>
<td>.75</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Univ. Student Senate</td>
<td>.85</td>
<td>.85</td>
<td>.00</td>
<td>.00</td>
</tr>
<tr>
<td>Total Student Act. Fee</td>
<td>$52.10</td>
<td>$27.25</td>
<td>$41.25</td>
<td></td>
</tr>
</tbody>
</table>
EXPLANATION: The above schedules represent an increase of $0.50 in all categories to be allocated by the Committee for Disabled Students. A referendum was held in accordance with the University bylaw section 16.12, in conjunction with student government elections held April 10-13, 1989. The votes on the referendum were as follows: Day Session -- 1902 in favor, 357 opposed (22% of the eligible students voting); evening Session - 41 in favor, 6 opposed (2% of the eligible students voting); and Graduate Division - 51 in favor, 5 opposed (2% of the eligible students voting). The College President supports the fee increase. The initial $0.75 fee for disabled students when first approved in 1975 supported 30 disabled students. The disabled student population has increased to approximately 170 students. This fee will be used to provide extensive and specialized support services for the disabled student population.

The governing boards of the allocating bodies for the Queens College student activity fees have the following voting compositions: (1) Student Activities Corporation - 2 faculty/administrators and 7 students; (2) Student Services Corporation (student union board) - 11 faculty/administrators, 7 students and 1 alumnus, (3) Sports Allocation Board - 4 faculty/administrators, 8 students, and 1 alumnus, (4) Committee for Disabled Students - 5 students, 1 member-at-large and the Dean of Students; (5) Child Care Board - 4 faculty/administrators and 3 students. The College President reviews the budgets of all Queens College allocating bodies.

The earmarkings to the allocating bodies as set forth in this resolution may only be changed by further Board action.

The student activity fees allocated by the Sports Allocation Board, the Child Care Board, and NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

C. HUNTER COLLEGE - STUDENT ACTIVITY FEE INCREASE, DAY SESSION:

RESOLVED, That the student activity fee paid by Day Session Undergraduate Students at Hunter College be increased from $45.60 to $46.60 per semester, effective Fall 1989 in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>OLD FEE</th>
<th>NEW FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$14.00</td>
<td>$14.00</td>
</tr>
<tr>
<td>College Association</td>
<td>27.75</td>
<td>28.75</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>.85</td>
<td>.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$45.60</strong></td>
<td><strong>$46.60</strong></td>
</tr>
</tbody>
</table>

EXPLANATION: The student activity fee schedule represents an increase of $1.00 which will be locally earmarked for a disabled students study center, and allocated by the college association. The $1.00 fee will be used to assist in providing supplemental readers, tutors, note takers, proctors, and specialized equipment for blind, visually-impaired, learning disabled, and physically disabled students.

A referendum was held in accordance with University bylaw section 16.12, in conjunction with student government elections held May 10-12, 1989. The vote was 559 in favor and 116 opposed to the increase, with 7.4% of the eligible students voting. The College President supports this increase.

Within the Student Government Fee, the following local earmarkings exist: $5.00 for student government, $8.00 for student clubs, $7.50 for renovations for student space, and $2.50 for the Brookdale Residence Hall. Within the College Association fee, the following local earmarkings exist: $10.00 for intercollegiate athletics, $4.00 for intramurals/recreation, $6.00 for media, $1.75 for the Wilstarian (Yearbook), $.50 for renovations for halls and lounges, $1.00 for music, $3.50 for child care, $.50 for medical office, $.50 for administrative costs, and $1.00 for a disabled students study center.
Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action. There is no summer session fee.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

**D. THE COLLEGE OF STATEN ISLAND - STUDENT ACTIVITY FEE INCREASE:**

RESOLVED, That the student activity fee paid by students at The College of Staten Island be increased from $47.00 to $53.00 for full-time students and from $22.00 to $27.00 per semester for part-time students, effective Fall 1989, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Association</td>
<td>College Association</td>
<td>$11.33/4.02</td>
<td>$11.33/4.02</td>
</tr>
<tr>
<td>Child Care Center</td>
<td>College Association</td>
<td>1.77/1.87</td>
<td>2.41/2.37</td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>College Association</td>
<td>7.43/2.50</td>
<td>9.74/4.45</td>
</tr>
<tr>
<td>Intramural/Recreation</td>
<td>Assn./Student Govt.</td>
<td>2.42/2.50</td>
<td>2.42/2.50</td>
</tr>
<tr>
<td>Program Development</td>
<td>Assn./Student Govt.</td>
<td>4.88/1.75</td>
<td>5.48/2.38</td>
</tr>
<tr>
<td>Radio Station</td>
<td>Assn./Student Govt.</td>
<td>3.28/1.24</td>
<td>4.00/1.75</td>
</tr>
<tr>
<td>Student Government</td>
<td>Student Government</td>
<td>12.06/4.27</td>
<td>13.79/5.70</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>NYPIRG</td>
<td>3.00/3.00</td>
<td>3.00/3.00</td>
</tr>
<tr>
<td>USS</td>
<td>USS</td>
<td>.85/.85</td>
<td>.85/.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td></td>
<td><strong>$47.00/22.00</strong></td>
<td><strong>$53.00/27.00</strong></td>
</tr>
</tbody>
</table>

The Summer session fee shall be the part-time student activity fee, exclusive of the USS fee.

**EXPLANATION:** The student activity fee schedule represents an increase of $6.00 in the full-time and $5.00 in the part-time student activity fees.

The increases will be used to provide additional support for the Child Care Center, Intercollegiate Athletics, the Radio Station, and other student activities. A referendum was held in accordance with University bylaw section 16.12 in conjunction with student government elections held May 1-7, 1989. The vote was 404 in favor and 260 opposed to the increase, with 6.9% of the eligible students voting. The College President supports the fee increase.

Both the student government and the college association must approve the budgets for Program Development, Intramural/Recreation and the Radio Station. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

**E. HOSTOS COMMUNITY COLLEGE - STUDENT ACTIVITY FEE INCREASE:**

RESOLVED, That the student activity fee paid by students at Hostos Community College be increased from $12.35 to $38.00 for full-time and from $7.85 to $26.00 per semester for part-time students, effective Fall 1989, in accordance with the following schedule:
### Minutes of Proceedings, June 26, 1989

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE F.T./P.T.</th>
<th>PROPOSED FEE F.T./P.T.</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Association</td>
<td>$9.50/5.63</td>
<td>$12.35/7.85</td>
</tr>
<tr>
<td>Student Government</td>
<td>2.00/1.37</td>
<td>4.00/0.00</td>
</tr>
<tr>
<td>USS</td>
<td>.85/.85</td>
<td>.85/.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>12.35/7.85</strong></td>
<td><strong>38.00/26.00</strong></td>
</tr>
</tbody>
</table>

The summer session fees shall be the part-time student activity fee, exclusive of the USS fee.

**EXPLANATION:** The student activity fee schedule represents an increase of $25.65 in the full-time and $18.15 in the part-time student activity fees. A referendum was held in conjunction with student government elections held May 16 and 17, 1989. The vote was 320 in favor and 140 opposed to the increase, with 10.64% of the eligible student body voting. The College President strongly supports the fee increase which is required to restore student activities to their pre-1981 level. By action of the Board, on August 4, 1980, pursuant to student referendum, the college student activity fee was decreased from $30.50 to $10.00 for full-time students, and from $20.50 to $7.50 for part-time students; and then increased on June 22, 1981 to $12.00 for full-time students.

Within the College Association fee, the following local earmarkings will exist for full-time and part-time students: Student Emergency Loan Fund (4.00/3.14), Day Care and/or Drop-in Center (3.50/0.00), Student Health Services (2.00/3.14), Graduation and Yearbook (2.35/3.14), Commencement Ceremonies (2.30/3.14), Academic Clubs (3.00/3.14), Non Academic Clubs (5.00/3.17), Media and Communication (3.00/0.00), Student Government Organization Information Center (3.00/3.14), Athletic Clubs (2.00/0.00), Leadership Development Fund (1.00/0.00), and College Association (2.00/3.14).

Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University bylaw section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

#### F. YORK COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at York College be increased from $35.85 to $40.85 for full-time students and from $17.85 to $20.85 per semester for part-time students, effective Fall 1989, in accordance with the following schedule

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE F.T./P.T.</th>
<th>PROPOSED FEE F.T./P.T.</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Association</td>
<td>$35.00/$17.00</td>
<td>$40.00/$20.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>.85/.85</td>
<td>.85/.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$35.85/$17.85</strong></td>
<td><strong>$40.85/$20.85</strong></td>
</tr>
</tbody>
</table>

The Summer session fee will continue to be $10.00 to be allocated by the College Association.

**EXPLANATION:** The Student Activity Fee schedule represents an increase of $5.00 for full-time and $3.00 for part-time students which will be locally earmarked for sports and recreation, and allocated by the College Association.

A referendum was held in accordance with University bylaw section 16.12 in conjunction with student government elections held May 16-20, 1989. The vote was 387 in favor and 279 opposed to the increase, with 13.8% of the eligible student body voting. The College President supports the fee increase.
Within the College Association fee, the following local earmarkings will exist for full-time and part-time students: Athletics ($15.00/$8.00), Recruitment and Mobilization ($3.00/$1.00), and Performing Arts ($2.00/$1.00). The rest of the College Association fee ($20.00/$10.00), includes funding for student government, student clubs and organizations, media, etc. Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University bylaw section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

Dr. Bernstein pointed out that the proposals showed some increase in student participation in some of the colleges but not in all. This is stressed at every meeting when these items come up, and she again urged the colleges to keep on trying and keep on increasing the participation rate at all of the colleges.

NO. 7X. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following report be noted:

A. REPORT: Dr. Bernstein reported that the Committee had held further discussions concerning graduation rates and what can be done to improve them further. Four community college Presidents participated, Pres. Roscoe Brown, Jr., Act. Pres. Leo Corbie, Pres. Augusta Kappner, and Pres. Isaura Santiago. These discussions – one session with some senior college Presidents, this one with community college Presidents – have been informative and have helped clarify several important issues. The Committee intends to continue these discussions in the fall.

Mr. Muhammad stated that at the Brooklyn Borough Hearing one of the Issues addressed on academics was the establishment of an African Studies Department where one could receive a master's degree or a Ph.D. He indicated that that needs to be facilitated. There are many colleges that have percentages of students of African descent who would like to see these programs instituted. For the last ten years there have been promises that were not fulfilled. If the University is to be diverse and pluralistic, there needs to be consideration of Chinese Studies Departments, Latino Studies Departments, and any other ethnic studies departments so that people can be more aware of the various cultures that exist, especially in The City University.

At this point Mr. Howard joined the meeting.

Mr. Muhammad also stated that at the Borough Hearing two issues came up about course and standards. The first was addressed by a young man from Brooklyn College and that issue was assigned to Michael Solomon for review, and another attorney, Beverly Sowande, has been assigned to handle that case. With respect to the second, a letter was addressed to Vice-Chancellor Reid-Wallace, who replied to the individual. Mr. Muhammad questioned why this case was not referred to an attorney for review and he requested that this be done.

Vice-Chancellor Reid-Wallace stated that she would be happy to speak to Trustee Muhammad and the student in question. She did have staff explore the facts with the Provost of the Institution and was given a factual account of the circumstances surrounding the situation. She subsequently wrote to the student and invited her to inform Vice-Chancellor Reid-Wallace if anything in the report sent to her was inaccurate. She stated she would be more than willing to meet with her to explore the situation further because she was anxious to encourage the nurses and the students who are interested in nursing to go into the field.

On the second point, Vice-Chancellor Reid-Wallace indicated that she has been in contact with the chairman of the English Department at City College by way of following up a proposal that was addressed to him in a letter signed by eleven graduate students at City College. The chairman of the English Department at City College has been in contact with the two student representatives from that group. A meeting is planned for some time in September to follow up on ways in which additional curricula can be provided for students interested in pursuing different aspects of minority studies.
NO. 8. TASK FORCE ON EDUCATION PROGRAMS AND CURRICULUM IMPACT: RESOLVED, That the following items be approved:

A. REPORT ON SECONDARY EDUCATION:

RESOLVED, That the Board of Trustees endorses the recommendations contained in Report on Secondary Education of the Task Force on Education Programs and Curriculum Impact, which is on file in the Office of the Secretary; and be it further

RESOLVED, That the Chancellor shall request each of the senior colleges to develop a plan for the implementation of the Report; and be it further

RESOLVED, That each of the colleges shall submit by January 15, 1990 a letter of intent to the Vice Chancellor for Academic Affairs describing its general plan to implement that Report; and be it further

RESOLVED, That the Chancellor shall be authorized to approve or require modifications and exceptions to the Report recommendations as may be mandated by external authorities or as may be developed by the faculty of the college and proposed in its implementation plan, including innovative alternative approaches and experimental programs that are consistent with the goals and objectives of the Report; and be it further

RESOLVED, That the Chancellor shall report to the Board of Trustees regarding the letters of intent; and be it further

RESOLVED, That each of the colleges, through its established governance and administrative procedures, shall submit its full implementation plan to the Vice Chancellor for Academic Affairs by August 15, 1990 for further action by the Board of Trustees; and be it further

RESOLVED, That the goal for implementing the college plans in consonance with the Report shall be January 1, 1991.

EXPLANATION: The Report on Secondary Education of the Task Force on Education Programs and Curriculum Impact provides a comprehensive set of recommendations to strengthen the educational and professional preparation of future Secondary School teachers. This resolution, which reflects faculty advice and testimony, endorses the Report and invites the faculty of each senior college to develop a plan for its implementation. It challenges the faculties to address these fundamental issues by exercising the traditional role of the faculty in the development of curriculum.

B. REPORT ON TEACHING AND FACULTY DEVELOPMENT:

RESOLVED, That the Board of Trustees endorses the recommendations contained in Report on Teaching and Faculty Development of the Task Force on Education Programs and Curriculum Impact, which is on file in the Office of the Secretary; and be it further

RESOLVED, That the Chancellor shall request each of the colleges to develop a plan for the implementation of the Report; and be it further

RESOLVED, That each of the colleges shall submit by January 15, 1990 a letter of intent to the Vice Chancellor for Academic Affairs describing its general plan to implement that Report; and be it further
RESOLVED, That the Chancellor shall be authorized to approve or require modifications and exceptions to the Report recommendations as may be mandated by external authorities or as may be developed by the faculty of the college and proposed in its implementation plan, including innovative alternative approaches and experimental programs that are consistent with the goals and objectives of the Report; and be it further

RESOLVED, That the Chancellor shall report to the Board of Trustees regarding the letters of intent; and be it further

RESOLVED, That each of the colleges, through its established governance and administrative procedures, shall submit its full implementation plan to the Vice Chancellor for Academic Affairs by August 15, 1990 for further action by the Board of Trustees; and be it further

RESOLVED, That the goal for implementing the college plans in consonance with the Report shall be January 1, 1991.

EXPLANATION: The Report on Teaching and Faculty Development of the Task Force on Education Programs and Curriculum Impact provides a comprehensive set of recommendations to strengthen the educational and professional preparation of future Secondary School teachers. This resolution, which reflects faculty advice and testimony, endorses the Report and invites the faculty of each senior college to develop a plan for its implementation. It challenges the faculties to address these fundamental issues by exercising the traditional role of the faculty in the development of curriculum.

Mrs. Everett asked that the record show once again her thanks to Vice-Chancellor Reid-Wallace and her office for the enormous amount of work and the support given to the campuses and also her thanks to the subcommittees and the groups on each of the campuses who worked diligently to get the material together. The time frame is a shrunken one, but the problems are so severe that the University does not have the luxury to spend a greater amount of time.

Ms. Carrion expressed acknowledgment and thanks to Mrs. Everett for spearheading the Task Force. She stated that she had read the reports, which are excellent. The school system really is in dire need of good teachers, and City University should be in the forefront of that movement. She thanked Mrs. Everett for her foresight in bringing this matter to the Board’s attention.

The Chairperson stated that by 1995 more than half of the current teaching cadre in the public schools will be eligible for retirement. Traditionally, the University has been the place where teachers in the public schools have been trained. There is a great need, and this analysis is very timely.

NO. 9. AD HOC COMMITTEE ON THE CITY UNIVERSITY OF NEW YORK SCHOOL OF LAW AT QUEENS COLLEGE: RESOLVED, That the following action be approved:

A. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE - GOVERNANCE PLAN:

The resolution was moved and seconded.

Vice-Chancellor Bloom described the proposed amendments.

With respect to the amendment adding a student to membership on the Personnel and Budget Committee, Mr. Muhammad asked why it was proposed that the student be a non-voting member. He pointed out that the student would have one vote on the committee and, therefore, would not be able to outvote the other members of the committee. He asked that the student be included as a voting member of the committee.
The Chairperson asked if there is any place in the University where there is student participation in a P & B committee and whether there are any places where such participation is in the form of a voting participation. Vice-Chancellor Bloom stated that he would have to check that, but to the best of his recollection there are several colleges that follow the pattern of having the students as non-voting members of the committee. Mr. Muhammad stated his belief that there is a voting student member at Medgar Evers. Vice-Chancellor Bloom stated that the proposal delineates the more typical pattern. He pointed out that the student on the search committee would be a voting member. Mr. Muhammad considered this a travesty and suggested that the University should move away from what is considered the norm and toward a more student-centered position so that students would feel that they are part of the process. He pointed out that there are two ways of accomplishing this. One is that the Board of Trustees would pass this, and the other is that all the students would raise a legislative issue in Albany and request that this be mandated. It was pointed out that at John Jay College the student members of the College P & B committee do have the vote.

Chancellor Murphy stated that the issue of students voting on P & B committees has been around the University for about twenty years and has been raised periodically in different institutions with different governance plans and has been dealt with in different ways. The different colleges have different governance plans, which is why the University goes through the process of examining governance plans for different institutions, approving them and incorporating them into the Bylaws of the University. In the past the argument has been made that students do in fact have and ought to have a role in making personnel determinations of one kind or another, particularly with regard to recruitment. The question as to the P & B, a delicate mechanism at best, is one in which the whole portrait of a particular faculty member is taken into account, including publications, research, and other contributions to knowledge and culture. The presumption is that colleagues and peers ought to make judgments about their colleagues and peers in these contexts. Where a viable department exists, that is almost inevitably the way in which things proceed. The presumption further is that if students have the ability to make these informed judgments, they would not be students but would be members of the faculty. That is one of the reasons why the University practices what it presumably practices. It is subject to further refinement and consideration, but he doubted that this was the occasion for it. No one would be opposed to having this issue raised once again as it has been in the past by the various committees of the Board and treated with the same respect as a complex and difficult issue as it has been in the past.

The Chairperson stated that if the Board were to approve having a student on the Committee, the Chancellor and the President could still reconsider the matter of the vote.

Mrs. Everett stated that if a student sits on the committee, it would be appropriate for that student to have a vote on the committee. She would not want to hold up the whole governance plan because of this issue, but she would be favorably disposed to approve a vote for the student on the committee.

Mr. Howard expressed agreement with Mrs. Everett’s statement.

Ms. Carrion also expressed the opinion that the student should have a vote on the committee.

The Chairperson stated that the Board had two alternatives. The Chancellor had spoken to the fundamental nature of the question. Except for some exceptional circumstances around the University, student participation, where there is participation, is a non-voting participation. The Chairperson suggested that, rather than amend the recommendation at this time, either the whole issue of student participation on the P & B committee should be pulled and the Board go forward with the other items and vote for the other recommendations that the Dean, the President, and the Chancellor’s representative have brought to the Board. These recommendations were reviewed by the Law School Committee last week and were approved by all the members of the Law School Committee who were present. The student member of the Committee was not present. He suggested that the matter of the student vote on the P & B committee be taken up again in September since it was not likely that the P & B committee would do much before then.
Ms. Carrion suggested that the Board vote the recommendation as it stands and then send it back for reconsideration on that point, with a specific mandate to the Committee to examine this issue again.

Dr. Bernstein stated that she would like to see this issue discussed more fully. She had no position on this matter at the moment but would like more information on the activities of the Personnel and Budget Committee, what the practice is in the University, etc., and then not force any college to do one thing or another but give them all permission to give the students the vote if they wished to do so.

Mr. Howard suggested laying over the entire recommendation and taking it up again in September. The Chairperson suggested the possibility of taking action on the three amendments that were not controversial and leaving this one open or doing all four, making it clear on the basis of the discussion, that the group that developed the amendments be directed, in consultation with the Law School Committee, to look at the issue openly and thoroughly and present their views at the September Board meeting.

Mrs. Everett asked what the negative fallout would be if the Board voted for only three of the amendments. The Chairperson replied that there are search committees for faculty, and it is important to clarify the procedures that the President must go through. As chairperson of the Law School Committee, he pledged publicly to look at this P & B committee issue thoroughly and openly.

Mr. Howard stated that since the four amendments were presented together, they not be disassociated, lest one or another be lost.

The Chairperson asked if Mr. Muhammad had a problem with the Board's adopting the amendments and referring the issue under question to the Committee. Mr. Muhammad replied that it was not that he did not trust the Chairperson's willingness and judgment, but he saw no need for further review. He asked for the voting privilege for the student. Chancellor Murphy had referred to informed judgment and understanding. The students are an intelligent group of people, with an average age of 27, who decided to come back to college to acquire a higher level of education. If that item is pulled, there will not be a student on the committee. If it is allowed to go through to be reconsidered at a future date, what will happen is that the student will sit without the voting privilege. The student was not present at the Law School Committee because he had graduated. He asked the Board to strike the word "non" and give the voting privilege to the student and move forward.

A motion was made, seconded and carried, that the entire resolution be referred back to the Ad Hoc Committee on The City University of New York School of Law at Queens College.

Mr. Muhammad voted NO.

On unanimous consent of the Members present, the Board went into executive session to consider personnel matters. The public meeting was adjourned at 6:07 P.M.

SECRETARY MARTIN J. WARMBRAND
Minutes of Proceedings, June 26, 1989

BROOKLYN COLLEGE GOVERNANCE PLAN

Article I. The Policy Council

A. The membership of the Policy Council, which shall consist of an equal number of administrators, faculty and students, shall consist of:

1. Members of the Administration designated as follows:
   a. the President of Brooklyn College who shall chair the Policy Council;
   b. the Vice Presidents;
   c. the Assistant Vice Presidents;
   d. the full Deans;
   e. Any additional members needed to bring the total Members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(a)-(d) above with the approval of Policy Council.

2. Members of the faculty chosen as follows:
   a. one representative of the Steering Committee of Faculty Council;
   b. one representative of the Liaison Committee of the Council on Administrative policy;
   c. faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

   Faculty members at large may be reelected.

3. Students chosen as follows:
   a. the three presidents of the three student government bodies;
   b. additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

4. Should the number of Members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed:
   a. If the number increases, an equal increase in the Membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
   b. If the number decreases, the additional members to bring the Administration Membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(d) above with the approval of Policy Council.
B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.

C. The functions of Policy Council shall be as follows:

1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.

2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, to the Administrative Committee, and to the student governments.

3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council should also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. These shall include, but not be limited to:

   1. An Executive Committee
   2. A Nominating Committee
   3. A Budget Committee
   4. A College and Community Committee
   5. A Campus Facilities Committee
   6. A Long Range Planning Committee
   7. A Committee on College Governance

b. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.

c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college's constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.

d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.
Minutes of Proceedings, June 26, 1989

e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article II. The Faculty

A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.

B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.

C. 1. The Faculty Council shall consist of all department chairpersons, and an additional delegate of faculty rank or faculty status from each department elected by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate. In addition, delegates-at-large of faculty rank or faculty status, equal to the number of Instructional departments, shall be elected in a manner determined by Faculty Council. Members shall be elected for a term of three years and may be reelected.

2. The President, the vice presidents, the assistant vice president(s) full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.

D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.

E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article III. Departments

A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b) from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.
In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;

2. A quorum shall be defined as a majority of the adjusted membership of the Department;

3. The adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.

4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purpose of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.

C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.

D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.

E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

Article IV. The Council on Administrative Policy

A. The Council on Administrative Policy (approved by BHE, June 19, 1972) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting members as the President may designate. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.
B. There shall be a Liaison Committee of CAP consisting of three chairpersons elected annually. Only chairpersons and the Dean of Education shall vote in this election. The Liaison Committee shall serve as the chairpersons' advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the administration. It shall help develop, with the President, the agenda for the CAP meeting.

C. Department appointments committees will present their recommendations for appointment and reappointment without tenure to the Council on Administrative Policy. The President will preside.

Only department chairpersons and the Dean of the School of Education will be eligible to vote on appointments and reappointments. The other full academic deans, who will participate in the discussions of the Council on Administrative Policy in matters of appointments and reappointments without tenure, will also be advisory to the President in such matters. The President will make his final recommendation to the Board of Trustees.

D. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidates, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

Article V. Committee on Promotions and Tenure Committee

A. Department recommendations on promotion and tenure shall be submitted to a college-wide Promotion and Tenure Committee composed of all department chairpersons and the Dean of Education as voting members and of the other full academic deans as non-voting members. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.

B. 1. The College Promotion and Tenure Committee will be divided into five divisions: Humanities, Social Science and Education, Performing Arts, Science, and College Services. The assignment of departments to divisions for the purpose of promotion and tenure considerations will be determined by the President based upon consideration of departmental preference and the recommendation thereon of the Council on Administrative Policy after consultation with the Faculty Council.

2. For each division, there will be a subcommittee comprising all department chairpersons in the division and also the Dean of Education in the division of Social Science and Education. Each divisional subcommittee will appoint faculty subcommittees (consisting of tenured faculty members of the division other than chairpersons) when there are candidates from the division as follows:

a. A faculty subcommittee on tenure which shall have five members, none of whom is concurrently serving on a departmental Appointments Committee of a department which has a tenure candidate. This subcommittee will make recommendations concerning the reappointment with tenure of divisional candidates, including those in College Laboratory Technician titles in academic departments.

b. A faculty subcommittee on promotion to Associate Professor, which shall have five members all of whom are either Associate or Full Professors.

c. A faculty subcommittee on promotion to Full Professor, which shall have five members all of whom are Full Professors.

d. A three member faculty subcommittee on promotion of College Laboratory Technicians which will make recommendations concerning promotions in academic departments to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician.
3. The faculty subcommittees will report their recommendations to the divisional subcommittees. The divisional subcommittees subsequently will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the various subcommittees, will be forwarded to the President.

4. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:

   a. A subcommittee on tenure for College Laboratory Technicians in Non-Academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.

   b. A subcommittee on promotion for College Laboratory Technicians in Non-Academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.

   c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.

5. The subcommittees named in paragraph 4 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.

6. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidates, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he requires additional information before making his final recommendation to the Board of Trustees.

Article VI. The College Review Committee on Faculty Personnel

A. There shall be a College Review Committee on Faculty Personnel in accordance with the Board of Trustees resolution of February 9, 1971. This committee, advisory to the President, shall consist of one tenured full professor from each of the five promotion and tenure divisions (omitting the School of Education from the Social Science division) and one tenured full professor from the School of Education. The membership shall be elected by the Council on Administrative Policy. The five divisions and the School of Education shall each present three candidates to the CAP, which shall then select one candidate from each group. The nominating bodies shall consist of the chairpersons of each division, and in the School of Education, of the Dean and the coordinators of the school's divisions.

   No deans, chairpersons, or subunit coordinators may serve on the College Review Committee. Members may not simultaneously serve on department appointments committees but must have served in some official capacity on personnel committees. Members shall serve for three years. The committee shall be chaired by the Vice President and Provost.

B. The College Review Committee shall review the actions of the College Promotion and Tenure Committee and shall review the reappointment and promotion actions of the various deliberative bodies with respect to adherence to Board Bylaw qualifications and CAP guidelines, maintenance of established standards, and consistency in the application of standards. It shall review faculty reappointments without tenure and faculty leaves upon request of the President.
C. A written report of the Committee's reviews and recommendations shall be submitted to the President and made available to the Council on Administrative Policy.

D. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he requires additional information before making his final recommendation to the Board of Trustees.

Article VII. The Administrative Committee

A. The Administrative Committee shall consist of the President, the vice presidents, the assistant vice presidents, the full deans, and no more than three other members that the President may designate. The President shall serve as chairperson.

B. The Administrative Committee shall make recommendations to the President on goals, priorities, policy guidelines, the overall direction of the college, and budget.

Article VIII. Student Government

A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this governance plan and the Bylaws and policies of the Board of Trustees.

B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.

C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.

D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.

E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.
F. 1. There shall be a Council of Student Governments.
   2. The Council shall consist of the Presidents of the Student Governments.
   3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.
   4. They shall meet with the college President to discuss college-wide matters affecting the college community.
   5. The Chairpersonship of the Council shall rotate on a monthly basis.
   6. The Council may appoint resource members as it sees fit.

Article IX. Student Activity Fees and Auxiliary Enterprises

In the administration of student activity fees and auxiliary enterprises:

A. The Brooklyn College student fee association shall be the college association. The college association shall have responsibility for the supervision and review of college student activity fee supported budgets. All budgets of college student activity fees, except where earmarked by the Board to be allocated by another body, will be developed and allocated by the college association prior to expenditure. The college association shall review student activity fee, including student government fee, allocations and expenditures for conformance with the expenditure categories defined in the Board of Trustees Bylaws and the college association shall disapprove any allocation or expenditure it finds does not so conform.

The College Association shall consist of five members: the presidents of the three student governments plus two members appointed by the President of the college, at least one of whom shall be a member of the faculty. The appointees of the President shall serve at his pleasure. This body will elect its own chair and serve from July 1 to June 30.

B. The Brooklyn College Auxiliary Enterprise Association shall be the auxiliary enterprise board. The auxiliary enterprise board shall have responsibility for the oversight, supervision and review of college auxiliary enterprises. All budgets of auxiliary enterprise funds and all contracts for auxiliary enterprises shall be developed and approved by the auxiliary enterprise association.

The auxiliary enterprise association shall consist of seven members: the three student government presidents plus four members appointed by the President of the college, at least one of whom shall be a member of the faculty. The appointees of the President shall serve at his pleasure. The President will appoint the chair. The body shall serve from July 1 to June 30.

Article X. Amendment

Amendments to this governance plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.

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Adopted by the Board of Higher Education on November 22, 1976, Cal. No. 5.C.

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD
JUNE 26, 1989
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the executive session to order at 6:15 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cencl

William R. Howard
Harold M. Jacobs
Calvin O. Pressley
Thomas Tam
Brenda Farrow White

Abdallah Muhammad, ex officio
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Muccolo
Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenson
Vice Chancellor Carolynn Reid-Wallace

The absence of Dr. Baard, Dr. Canino, and Mr. D'Angelo was excused.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. E1 through E3 - originally numbered Calendar Nos. 10 and 11 In the Addendum to the Calendar)
NO. E1. MEDGAR EVERS COLLEGE - DESIGNATION OF PRESIDENT: RESOLVED, That Dr. Edison O. Jackson be designated President of Medgar Evers College, effective September 1, 1989, with a salary at the applicable college presidential level, subject to financial ability, and that he be appointed Professor with tenure in the Division of Education of Medgar Evers College.

EXPLANATION: Dr. Jackson is being recommended by the Chancellor to the Board of Trustees for appointment as President of Medgar Evers College following the conclusion of an extensive national search.

Dr. Jackson was introduced.

NO. E2. LAGUARDIA COMMUNITY COLLEGE - DESIGNATION OF PRESIDENT: RESOLVED, That Dr. Raymond C. Bowen be designated President of LaGuardia Community College, effective September 1, 1989, with a salary at the applicable college presidential level, subject to financial ability, and that he be appointed Professor with tenure in the Department of Natural and Applied Sciences of LaGuardia Community College.

EXPLANATION: Dr. Bowen is being recommended by the Chancellor to the Board of Trustees for appointment as President of LaGuardia Community College following the conclusion of an extensive national search.

Dr. Bowen was introduced.

NO. E3. THE CITY UNIVERSITY OF NEW YORK SCHOOL OF LAW AT QUEENS COLLEGE - REAPPOINTMENTS WITH TENURE:
A. A motion was made to approve the reappointment of Homer LaRue as a Law School Associate Professor with tenure, effective September 1, 1988.

The motion failed of adoption with three Trustees voting in favor of the motion and nine Trustees voting against the motion.

EXPLANATION: In accordance with the order of The Supreme Court of the State of New York, County of New York, Index No. 88/6846, dated July 8, 1988, affirmed by the Appellate Division on April 6, 1989, the Chancellor was directed to transmit this tenure application to the Board of Trustees for its consideration, together with all documents submitted in connection with the consideration of this application during the tenure review process, all affirmative and negative recommendations and the supporting materials therefor, and a copy of the Court's opinion dated May 20, 1988.

B. A motion was made to approve the reappointment of Vanessa Merton as a Law School Associate Professor with tenure, effective September 1, 1988.

The motion failed of adoption with three Trustees voting in favor of the motion and nine Trustees voting against the motion.

EXPLANATION: In accordance with the order of The Supreme Court of the State of New York, County of New York, Index No. 88/6846, dated July 8, 1988, affirmed by the Appellate Division on April 6, 1989, the Chancellor was directed to transmit this tenure application to the Board of Trustees for its consideration, together with all documents submitted in connection with the consideration of this application during the tenure review process, all affirmative and negative recommendations and the supporting materials therefor, and a copy of the Court's opinion dated May 20, 1988.

Upon motions duly made, seconded and carried, the executive session was adjourned at 8:21 P.M.

SECRETARY MARTIN J. WARMBRAND
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
SEPTEMBER 25, 1989
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

In the absence of the Chairperson, the Vice Chairperson called the meeting to order at 4:40 P.M.

There were present:

Edith B. Everett, Vice Chairperson

Blanche Bernstein
Sylvia Bloom
Marla Josefa Canino
Gladys Carrion
Louis C. Canol
Michael J. Del Gludice

Abdallah Muhammad, ex officio

Stanley Fink
William R. Howard
Harold M. Jacobs
Thomas Tam
Brenda Farrow White

Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Mucciolo
President Milton G. Bassin
President Raymond C. Bowen
President Roscoe C. Brown, Jr.
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Hardeston
President Edison O. Jackson
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
Acting President Tilden J. LeMelle

President Leonard Lief
President Gerald W. Lynch
President Harold M. Proshansky
President Kurt R. Schmeller
President Joel Segall
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenson
Vice Chancellor Carolynn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Mr. Murphy and Mr. Pressley was excused.
A. NEW TRUSTEES: On behalf of the Board, the Vice-Chairperson welcomed the two newly designated Members of the Board of Trustees, the Honorable Michael J. Del Giudice and the Honorable Stanley Fink.

B. NEW PRESIDENTS: The Vice-Chairperson welcomed the two newly designated Presidents, Dr. Edison O. Jackson of Medgar Evers College and Dr. Raymond C. Bowen of LaGuardia Community College.

In reply to a question from Dr. Jacobs, the Vice-Chairperson stated that the service of Mr. Armand D'Angelo and Dr. Paul Baard would be recognized at a future date.

C. PRESIDENTIAL HONORS: (1) The Vice-Chairperson reported that Pres. Paul LeClerc has been decorated by the French Government with the medal of Officier des Palmes Académiques. Napoleon Bonaparte created the Ordre des Palmes Académiques in his decree of March 17, 1808. It has enjoyed a continuous existence since then and has been a prized recognition of excellence in teaching, scholarship, and research.

(2) The Vice-Chairperson reported that Pres. Robert L. Hess of Brooklyn College has been named a charter member of the Board of Directors of the Historic House Trust of New York City, a not-for-profit organization that will assist the City in operating, maintaining and restoring the 15 historic house museums on City parkland.

D. PRE-FRESHMAN SUMMER BASIC SKILLS PROGRAM: The Vice-Chairperson reported that the Pre-Freshman Summer Basic Skills Program was selected to receive an award for Outstanding Success in Retention Programming in the 1989 Retention Excellence Award Program sponsored by the Noel/Levitz National Center for Student Retention, Inc. Also cited for their outstanding contributions to promoting student retention were Anne Winchell, director of the New Start Program at Kingsborough Community College, and Otis Hill, acting Dean of Students at the College.

E. BRANCH CUNY CAMPUS IN JAPAN: The Vice-Chairperson reported that The City University of New York is establishing a branch campus in Osaka. Classes will begin in 1991, according to Lehman College Vice-President Glen Nygren, and will be managed by Toyo Gakuen, a school in Osaka. The teaching faculty will come from CUNY. Subjects at the new school will include fashion, computers, international trade, and international relations— all taught in English.

F. FACULTY HONORS: The Vice-Chairperson reported the following honors accorded members of the University faculty:

(1) The following five CUNY instructional staff members have received fellowships from the National Endowment for the Humanities for the academic year 1989-90:

(a) Paul H. Avrich, Distinguished Professor of History at Queens College, for a reappraisal of the Sacco and Vanzetti Case.

(b) Karl Beckson, professor of English at Brooklyn College, for a cultural history of London in the 1890s.

(c) Rufus E. Hallmark, associate professor and director of the Aaron Copland School of Music at Queens College, for Friedrich Ruckert and the 19th century lied.

(d) Nancy K. Miller, Distinguished Professor of English at Lehman College, for the rise of the novel in 18th century France.

(e) Ora F. Saloman, professor of music at Baruch College, for John Sullivan Dwight and Transcendentalist music criticism, 1839-49.
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(2) Morris Dickstein, professor of English at Queens College and the Graduate School, and Melvin Richter, professor of political science at Hunter College and the Graduate School, are among 37 fellows named to study at the National Humanities Center in Research Triangle Park, N.C. during the 1989-90 academic year.

(3) Anita Wenden, assistant professor of English as a second language at York College, was awarded the Modern Language Association's eighth Kenneth W. Mildenberger Prize for an outstanding research publication in the field of foreign languages and literature for Learner Strategies in Language Learning.

(4) Joan Baum, professor of English at York College, has been nominated by the History of Science Society for the History of Women In Science Prize for her book, The Calculating Passion of Ada Byron. The society is a national organization of educators, historians, scientists and others interested in the historical and cultural influence of science.

(5) Vincente Revilla, assistant professor of library at Borough of Manhattan Community College, was awarded a Fulbright Grant to conduct seminars and lectures on library services at the National University of San Marcos–Lima, Lima, Peru.

G. STAFF HONOR: The Vice-Chairperson reported that Beverly Folasade Sowande, Counsel in the Office of the General Counsel and Vice-Chancellor for Legal Affairs, has been presented with the Pro Bono Service Award from the New York State Bar Association for coordinating a training program for attorneys interested in representing women who were victims of domestic violence. The program, under the auspices of the Council of New York Law Associates and the New York Women’s Bar Association, trained more than 80 volunteers in Manhattan.

Dr. Sowande was introduced.

H. ALUMNA HONOR: The Vice-Chairperson reported that Patricia Chapple Wright, an alumna of the Graduate School, has been named a MacArthur Fellow by the John D. and Catherine T. MacArthur Foundation. Dr. Wright received a Ph.D. in Anthropology in 1985 and is now an assistant professor of Anthropology at Duke University and director of the Ranomafana National Park in Madagascar.

I. GRANTS: The Vice-Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) $195,080 from the National Institute for Neurological and Communicable Disorders and Stroke to Prof. Harry Levitt for Video Processing of Speech for Hearing-Impaired Persons.

(b) $188,919 from AT&T to Prof. Louis Auslander for the Center for Large Scale Computation.

(c) $164,507 from the National Institute of Mental Health to Prof. Suzanne Ouellette Kobasa for a project entitled "Caring for Persons with AIDS: The Volunteer Community."

(d) $150,000 from the National Endowment for the Humanities to Prof. Dee Clayman for A Database of Classical Bibliography.

(e) $132,700 from Teachers College, Columbia to Prof. Sylvia Scribner for a project entitled "Technical and Symbolic Knowledge in CNC Machining Change in the Workplace."

(f) $129,718 from N.Y.S. Education Dept. to Prof. Bert Flugman for the Program Implementation Center.

(g) $111,305 from Teachers College, Columbia, to Prof. Sylvia Scribner for a project entitled "Cognitive Skills Acquisition at Work."
(h) $105,113 from the U.S. Veterans Administration to Profs. Mark Weiss and Harry Levitt for Perception of Reverberation by the Hearing Impaired.

(i) $100,000 from the Ford Foundation to Prof. Sue Rosenberg Zalk for Infusing Material on Minority Women into the Liberal Arts Curriculum of the CUNY Senior Colleges: A Collaborative Outreach Project.

(j) $100,000 from N.Y.S. Education Dept. to Prof. Bert Flugman for the Program Implementation Center.

(k) $75,000 from N.Y.S. Education Dept. to Prof. Bert Flugman for Program Improvement (NYSCOVE).

(l) $69,000 from the Ford Foundation to Prof. Benjamin Rivlin for Program Development and Enrichment.

(m) $60,000 from the Aaron Diamond Foundation to Profs. Cindi Katz and Roger Hart for Research and Development to Redesign Elementary Schoolyards.

(n) $53,184 from the National Institute of Mental Health to Prof. Harris Zeigler for a project entitled "Comparative Behavioral Neuroscience."

(o) $50,000 from the Aaron Diamond Foundation to Ms. Joan Schine for the Early Adolescent Helper Program.

(p) $50,000 from the Aaron Diamond Foundation to Profs. Frank Reissman and Audrey Gartner for A Peer-Centered School.

(2) Brooklyn College: Brooklyn College has received the following grants:

(a) $244,036 from the Howard Hughes Medical Institute to Fitzgerald Brannwell, Chemistry Dept., for a project entitled MARC: Biomedical Research Training for Minority Undergraduates.

(b) $218,551 from U.S. Dept. of Education to Lionel Forstall/Lotessa Cright, Educational Services Dept., for the Brooklyn College Support Services Program.

(c) $145,000 from N.Y.S. Education Dept. to Jean Gilbert/Leon LoMonaco, School of Education, for Stay-in-School Partnership Program.

(d) $126,000 from N.Y.S. Education Dept. to Robert Smith, School of Education, for the Brooklyn College Teacher Education Corps.

(e) $111,536 from the National Endowment for the Humanities to Benito Ortolani, Theatre Dept., for an Online Bibliography of Published Works for Theatre Research.

(f) $82,346 from the National Science Foundation to Arthur S. Reber, Psychology Dept., for a project entitled "Implicit Learning in Special Populations."

(g) $60,000 from N.Y.S. Education Dept. to Mary Cestereichner, Assoc. Dean of Undergraduate Studies, for a Community Tutoring Project in Mathematics and Science for High Risk LEP High School Students.

(h) $59,995 from the National Science Foundation to Charlene Forest, Biology Dept., for a project entitled "Monoclonal Antibodies Against Mating Structures of Chlamydomonas."

(i) $49,999 from the National Science Foundation to Fred Pollak, Physics Dept., for a project entitled "Photoreflectance Study of InGaAs/GaAs Single Quantum Wells."

(3) The City College has received a grant of $1,400,000 from the Howard Hughes Medical Institute in support of a five-year program to enhance undergraduate science education.
The College of Staten Island: The College of Staten Island has received the following grants:

(a) $250,000 from The Else T. Marcus Fund for tuition scholarships and academic support services for students in the Nursing and Allied Health programs.

(b) $216,980 from N.Y.S. Education Dept. for Vocational Education Project, Institutional Grant.

(c) $158,908 from Physical Health Service to Louise Malarkey for Nursing Career Ladder Program/Paraprofessionals.

(d) $113,344 from the National Institutes of Health to Lanny Fields, for a project entitled "Structural Organization of Equivalence Classes."

(e) $103,219 from N.Y.C. Municipal Assistance Corporation to Ralph Gut for N.Y.C. Adult Literacy Initiative Program.

(f) $100,387 from the National Institutes of Health to Ruth Stark for Spectroscopic Studies of Model Digestive Systems.

(g) $81,070 from N.Y.S. Education Dept. to Ralph Gut for State Adult Literacy Education Program.

(h) $54,334 from the National Institutes of Health to Ruth Stark for a Research Career Development Award.

(i) $51,680 from the Hoechst-Celanese Corporation to Nan-Loh Yang for a Cooperative Research Program to Explore the Cationic Copolymerization of Trioxane.

(j) $50,000 from N.Y.S. Education Dept. to Leonard Ciaccio for the Science Discovery Center.

Hunter College: Hunter College has received the following grants:

(a) $747,015 from N.Y.S. Dept. of Social Services to Rose Dobrof and Pasquale Gilberto, Brookdale Center on Aging, for Brookdale Center Training.

(b) $478,665 from the National Institutes of Health to Pres. Paul LeClerc and Dean Erwin Fleissner for the Research Center in Minority Institutions: AIDS Infrastructure Grant.

(c) $400,640 from N.Y.C. Mental Health, Mental Retardation & Alcoholism Services to Eleanor Bromberg, School of Social Work, for Training in Intensive Case Management.

(d) $300,000 from N.Y.S. Education Dept. to Elaine Walsh, Provost's Office, for the Liberty Partnership Program.

(e) $225,000 from the Rockefeller Foundation to Rosalind Petchesky, Women's Studies Dept., for a Rockefeller Foundation Humanities Fellowship.

(f) $208,994 from U.S. Education Dept. to Louis Ray and Sylvia Fishman, Student Services, for National Youth Sports Program - 1989.

(g) $204,348 from the National Institute of General Medical Science to Robert Dottin, Biological Sciences Dept., for a project entitled "Developmental Control of Dictyostelium Gene Expression."

(h) $153,000 from N.Y.S. Occupational Safety & Health Hazard Abatement Board to Stephen Zoloth, School of Health Sciences, for a project entitled "Minimizing Asbestos Risks in the Building Trades."

(i) $151,855 from N.Y.C. Mental Health, Mental Retardation and Alcoholism Services to Eleanor Bromberg, School of Social Work, for Training in Intensive Case Management.
(j) $139,000 from the Edna McConnell Clark Foundation to Janet Poppendieck & David Tobis, Provost's Office, for a project entitled "Refining and Promoting a Model of Intensive Case Management Services to Increase the Likelihood of Formerly Homeless Families Remaining Permanently in Their New Homes."

(k) $138,798 from the National Institute of General Medical Science to Joseph Krakow, Biological Sciences Dept., for Studies on the Cyclic AMP Receptor Protein of E. Coli.

(l) $125,000 from N.Y.S. Education Dept. to Mae Gamble, Curriculum and Teaching, Division of Programs in Education, for Teacher Opportunity Corps.

(m) $122,610 from N.Y.C. Human Resources Administration to Robert Salmon and Martha Haffey, School of Social Work, for Special Services for Children/Child Protective Training Academy.

(n) $114,418 from National Institute of Child Health and Human Development to Virginia Valian, Psychology Dept., for a project entitled "Language Learning and Language Input."

(o) $113,754 from American Heart Association to Dixie Goss, Chemistry Dept., for Studies on Globin mRNA Translation.

(p) $110,100 from the National Institute of Mental Health to Gordon Barr, Psychology Dept., for the Minority Access to Research Careers Program.

(q) $110,000 from New York Community Trust to Evelynn Gioiella, School of Nursing, for Hunter-Beacon Nursing Fund.

(r) $104,521 from N.Y.C. Municipal Assistance Corporation to Donald Byrd, Curriculum and Teaching, Division of Programs in Education, for New York City Literacy Initiative: Project SPELL.

(s) $104,519 from National Cancer Institute to David Lavallee, Chemistry Dept., for a project entitled "N-Alkyl Porphyrins-Rapid Chlorotors & Specific Alkylators."

(t) $103,628 from PHS Division of Nursing to Janet Natapoff, School of Nursing, for Maternal-Child Nursing Master of Science Degree Program.

(u) $102,253 from U.S. Education Dept. - FIPSE to Ezra Shahn, Biological Sciences Dept., for a project entitled "Inclusion of Laboratory Components in Multidisciplinary Science Courses for Non-Science Majors."

(v) $100,000 from the N.Y.S. AIDS Institute to Nicholas Freudenberg, School of Health Sciences, for the Hunter College AIDS Health Care Workers Project.

(w) $96,000 from Patricia Roberts Harris Fellowship Programs to Donald Sullivan, Urban Affairs Dept., for Graduate & Professional Study.

(x) $91,360 from the National Cancer Institute to David Foster, Biological Sciences Dept., for a project entitled "Molecular Basis for Transformation by Fujinami Sarcoma Virus."

(y) $83,964 from U.S. Education Dept. to Lester Mann and H. Roberta Anigo, Special Education, Division of Programs in Education, for Bilingual Special Education Teacher Training Program.

(z) $81,224 from National Cancer Institute to Michelle Broido, Chemistry Dept., for a project entitled "NMR Studies of Phosphate-Alkylated DNA Oligomers."

(aa) $80,708 from PHS Health Resources Administration to Evelynn Gioiella, School of Nursing, for Professional Nurse Traineeship Program.
(bb) $80,385 from U.S. Education Dept. to John O'Neill, Educational Foundations, for a project entitled "Supporting the Transition Process in Deaf-Blind & Blind Youth: Curriculum Model on Independent Living Skills."

(cc) $80,248 from Rockefeller University/National Institutes of Health to William Sweeney, Chemistry Dept., for a project entitled "Cysteinyl-Rich Domain in Blood Clotting Factors."

(dd) $80,000 from National Science Foundation to William Cohen, Biological Sciences Dept., for Studies of Marginal Band Formation and Function in Erythrocytes.

(ee) $80,000 from U.S. Education Dept. to Lester Mann & Marsha Lupi, Special Education Dept., for a project entitled "Training Special Education Teachers/Evaluators of Limited English Proficient Handicapped Students of Chinese Origin."

(ff) $74,067 from N.Y.S. Education Dept to Robert Natal, School of Health Sciences, for Science & Technology Entry Program - Career Explorations.

(gg) $69,171 from U.S. Education Dept. to John O'Neill & Joan Buxbaum, Educational Foundations, for Long Term Training in Rehabilitation Counseling.

(hh) $62,054 from U.S. Education Dept. to Rosanne Silberman, Division of Programs in Education, for a project entitled "City-wide Inservice Model: Meeting the Unique Needs of Learners Who Are Deaf-Blind."

(ii) $62,022 from a corporate source to Dixie Goss, Chemistry Dept., for Studies on Globin mRNA Translation.

(jj) $61,300 from the National Institute of Mental Health to Cheryl Harding, Psychology Dept., for a project entitled "Interactive Modulation of Behavior."

(kk) $60,985 from the National Institute of Mental Health to H. Philip Zeigler, Psychology Dept., for a project entitled "Neural Control of Vertebrate Ingestive Behavior."

(ll) $60,126 from SUNY Stony Brook/U.S. Army Corps of Engineers, to Keith Clarke, Geology and Geography Dept., for a project entitled "Alternative Ocean Disposal and Replacement Mud Dump Sites."

(mm) $60,000 from N.Y.C. Dept. of Health to Nicholas Freudenberg, School of Health Sciences, for the Community Environmental Health Center.

(nn) $60,000 from Health Research, Inc. to Nicholas Freudenberg, School of Health Sciences, for AIDS Service Delivery Consortium for N.Y.C.

(oo) $60,000 from N.Y.S. Education Dept. to Robert Natal, School of Health Sciences, for Structured Educational Support Program: Career Explorations.

(pp) $60,000 from U.S. Dept. of Energy to Arnold Kritz, Physics & Astronomy Dept., for a project entitled "Electron Cyclotron Heating & Current Drive in Toroidal Geometry."

(qq) $55,920 from N.Y.S. Education Dept. to Donald Byrd, Curriculum and Teaching, for a State Legalization Impact Assistance Grant.

(rr) $54,000 from Electric Power Research Institute to Ann Henderson, Biological Sciences Dept., for a project entitled "Relationship of Chromosome Structure and Behavior to Chromosome Aberration."

(ss) $53,184 from the National Institute of Mental Health to H. Philip Zeigler, Psychology Dept., for a project entitled "Comparative Behavioral Neuroscience."

(tt) $52,446 from U.S. Education Dept. to Lester Mann, Special Education, Division of Programs in Education, for Bilingual Education Evaluator Training Project.
(8) New York City Technical College: New York City Technical College has received the following grants:

(a) $250,113 from N.Y.C. Adult Literacy Initiative to Ligia Delgado for the Adult Learning Center.

(b) $230,762 from U.S. Dept. of Education to Rosemary Johnston for a Nursing Demonstration Project.

(c) $80,403 from National Science Foundation Division of Polar Programs to Allan Wolfe for a project entitled "Asymmetries of Geomagnetic Fluctuations."

(d) $50,000 from N.Y.S. Education Dept. to Joyce Palmer for Academic Assistance for Disabled Adults.

(7) Queens College: Queens College has received the following grants:

(a) $252,313 from the Henry J. Kaiser Family Foundation, for support and research entitled "A Comprehensive Peer-Centered Drug Abuse and Sexuality Awareness Program," under the direction of Prof. Frank Riessman, School of Education, (jointly with Graduate Center).

(b) $250,430 from U.S. Dept. of Education, for the support of Student Services grant entitled "Upward Bound," under the direction of Ms. Paula Anderson, Dean of Students Office.

(c) $89,422 from U.S. Dept. of Education, for support of Student Services grant entitled "Special Services for Disadvantaged Students," under the direction of Ms. Gail Udlendahl, Dean of Students Office.

(d) $78,260 from U.S. Dept. of Education, for support of training grant entitled "Preparation of Special Educators," under the direction of Joel Stark, Communication Arts and Sciences Dept.

(e) $75,118 from National Institutes of Health/National Institute on Drug Abuse, for the support of research entitled "Opioid Receptor Subtype Roles in Rat Feeding Behavior," under the direction of Prof. Richard Bodnar, Psychology Dept.

(8) York College: York College has received the following grants:

(a) $303,764 from New York City to Vice-Pres. Janes C. Hall, Jr. and Mr. Ronald Thomas for an Adult Literacy Initiative.

(b) $164,000 from N.Y.S. Dept. of Education to Vice-Pres. James C. Hall, Jr. and Mr. Ronald Thomas for Adult Literacy Education.

(c) $155,117 from Adult Education Act/Municipal Assistance Corporation to Vice-Pres. Janes C. Hall, Jr. and Mr. Ronald Thomas for an Adult Literacy Initiative.

(d) $143,630 from U.S. Dept. of Education to Dean Vernon Haley and Dean Robert Lee for Upward Bound.

(e) $143,630 from U.S. Dept. of Education to Dean Vernon Haley and Ms. Marsha Kelly for Special Services for Disadvantaged Students.

(9) LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) $803,476 from N.Y.S. Education Dept. to Judith Chiti for the Vocational Education Act (VEA) programs.

(b) $556,126 from N.Y.S. Education Dept. to Alexis Frazier for Adult Education Act (AEA), Adult Literacy Education (ALE), and the New York City Literacy programs.
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(c) $300,000 from N.Y.S. Education Dept. to MaryBeth Early for LaGuardia Career Opportunity Professional Recruitment Education Program (LaG. CO-PREP).

(d) $252,238 from N.Y.C. Dept. of Correction to Shirley Miller for the Correctional Education Consortium Program.

(e) $250,000 from N.Y.S. Education Dept. to Arthur Greenberg for the Liberty Partnership Program.

(f) $224,218 from U.S. Dept. of Education to Samuel Farrell for the Veterans Upward Bound Program.

(g) $151,180 from U.S. Dept. of Education to Arthur Greenberg for the Special Services for Disadvantaged Students Program.

(h) $116,663 from N.Y.S. Education Dept. to Frank Romeo for the Science and Technology Entry Program/Structured Education Support Program (STEP/SESP).

(i) $109,240 from U.S. Dept. of Education to Carol Jackson for the Increasing Retention by Learning to Learn Program.

(j) $106,000 from N.Y.S. Education Dept. to Ruth Lebovitz for the Collegiate Science and Technology Entry Program (CSTEP).

(10) Queensborough Community College: Queensborough Community College has received the following grants:

(a) $260,000 from N.Y.S. Education Dept. to Dr. Marcia Kalz and Mr. Daniel T. Burke as a Liberty Partnerships Program grant to help "at risk" students at Andrew Jackson High School, Thomas A. Edison Vocational and Technical High School, and J.H.S. 192 and I.S. 231 in School District 29, which includes the Cambria Heights and Springfield Gardens section of Southeast Queens.

(b) $175,165 from U.S. Dept. of Education to Merril Parra for Student Support Services.

(c) $100,000 from N.Y.S. Education Dept. to Dr. William L. Shulman, for the "Holocaust Resource Center and Archives."

(11) Borough of Manhattan Community College: Borough of Manhattan Community College has received the following grants:

(a) $324,188 from N.Y.S. Education Dept., a VEA grant, for special programs for disadvantaged students.

(b) $205,330 from U.S. Dept. of Education to provide a special services program for disadvantaged students.

(c) $161,264 from N.Y.S. Education Dept., a VEA grant, Title IIB, for postsecondary improvement and expansion.

(d) $150,000 from Aaron Diamond Foundation for the creation of an urban academy.

(e) $104,251 from N.Y.S. Education Dept., a VEA grant, for supplemental support programs for adult students.

(f) $92,334 from The City University of New York for a Youth Internship Program.

J. SPECIAL COMMITTEE ON PRESIDENTIAL PERSONNEL POLICY: The Vice-Chairperson reported that Chairperson Murphy has appointed a Special Board of Trustees Presidential Personnel Policy Committee to develop recommendations regarding presidential service. The Committee will be chaired by Trustee Calvin Pressley, and the Trustee Members are Edith Everett, Gladys Carrion, Michael Del Giudice and Stanley Fink. Faculty and student Trustee membership will be announced after appropriate consultation. Deputy Chancellor Mucciolo and Vice-Chancellor Bloom will serve as staff to the Committee.
In response to a question from Dr. Jacobs with respect to the relationship between this Committee and the Committee on Faculty, Staff, and Administration, the Vice-Chairperson stated that it was her understanding that the Special Committee was appointed to undertake a specific task, and she did not know how it would relate to the Standing Committee.

The Chancellor stated that it was his understanding that this was an ad hoc committee created for a specific purpose. He did not know what precisely its relationship to the Standing Committee would be.

Mr. Howard asked that the item be laid over until the Chairperson could respond on what his meaning and interpretation of this Committee are.

The Vice-Chairperson stated that it was within the purview of the Chairperson to create such a committee, and this item does not require a vote. The interaction between this new ad hoc committee and the standing committee would be discussed. The ad hoc committee was not created to circumvent the standing committee.

Mr. Howard again requested that the item be laid over until the Chairperson is present to respond, and the Vice-Chairperson replied that it could not be laid over. Mr. Howard then requested that it be removed from the record. The Chancellor pointed out that it is not an action item and stated that it was his understanding that any policy that is agreed to by the Board as a result of the deliberations of this Committee would presumably then be subject to being put in place by the Committee on Faculty, Staff, and Administration.

The Vice-Chairperson pointed out that there is precedence for this. The Special Committee on Student Life, a committee formed by the Chairperson with Dr. Polk as chair, brought forth a report which was presented to the Committee on Student Affairs and Special Programs.

Mr. Howard stated that there were individuals who might wish to serve on the Committee, and he encouraged the withdrawal of this item and suggested that the Chairperson discuss the matter with the Trustees.

The Vice-Chairperson responded that she could not opt to withdraw the report since she had been instructed by the Chairperson to present it. She stated that she would tell the Chairperson that the Board would like to rediscuss the makeup of the Committee. Mr. Howard stated that it was not only a question of the makeup but that there was a standing committee in place and questioned the need for another ad hoc committee, which would become a standing committee in itself. He did not think that having an ad hoc committee would stop some of the thoughts of some of the Trustees regarding the particular handling of some of the University's current employees. He suggested that the Chairperson should tell all the Members of the Board what his thoughts are.

Mr. Cenci stated that the matter was discussed at the special meeting, and it was his clear understanding that this was an ad hoc committee that would report to the standing committee. He stated that he thought it would be appropriate for the Vice-Chairperson to inform the Chairperson of the request for reconsideration.

The Vice-Chairperson stated that she could not retract anything that was in the report or that was taken by the Chairperson but that she would report to the Chairperson the sense of what was expressed by some of the Board Members, who also had the right and privilege and obligation to tell the Chairperson personally how they feel about this matter. She indicated that the Chairperson could withdraw this, but she could not.

Mr. Howard stated that actions concerning the people who are delegated the responsibility of running the University - the Chancellor, the Presidents, etc. - are important and should not be dealt with off the side of the table. The Vice-Chairperson stated that this would be made clear to the Chairperson.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 8)
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NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for September 25, 1989 (including Addendum Items) be approved as revised as follows:

(a) Baruch College - Administrative Designation - Committee Approval Not Required(Affirmative Action Report on File - REM): The entry for Robert T. Georgia is withdrawn.

(b) Item D: Baruch College - Administrative Designation - Committee Approval Not Required(Affirmative Action Report on File - REM): The title is revised to read: Professor/Acting Assistant Dean A. The functional title is revised to read: Acting Assistant Dean of Education and Educational Services.

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Dr. Jacobs stated that there is an Ad Hoc Committee on the CUNY Law School but reports are seldom received with respect to that School. He mentioned specifically reports with respect to bar exam results. He also indicated that the Ad Hoc Committee seems to have become a permanent committee. In response to a question from Dr. Jacobs, Vice-Chancellor Bloom stated that most of the faculty being hired at the Law School were intended to replace people who had left or were on leave of absence. He stated that there would be a meeting of the Law School Committee probably during the month of October and following that, there would be a report to the full Board.

Dean Burns added that there is also an expansion which has been reported to the Ad Hoc Committee. The clinical offerings have been expanded and there is a need for people to cover this area.

In reply to a question from Dr. Jacobs, Dean Burns stated that the bar exam results would be available in November.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for September 25, 1989 (including Addendum Items) be approved as revised as follows:

(a) The City College - Change in Functional Title of Administrative Designation(Executive Compensation Plan): Both entries are withdrawn.

(b) Hunter College - Appointment of Annual Instructional Staff Members Other Than Professoriate(Subject to Affirmative Action Search Procedures - Except Substitutes: The entry for Anthony D. Miserandino is withdrawn.

(c) Items indicated in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Mr. Muhammad abstained.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor joined with the Vice-Chairperson in welcoming Trustees Michael Del Giudice and Stanley Fink, the new Trustees, to The City University. He also welcomed Presidents Bowen of LaGuardia Community College and Jackson of Medgar Evers College.

(b) The academic year started officially this month, except for one institution in the University, LaGuardia, which ended its academic year and had its commencement in September, which the Chancellor attended. He congratulated Pres. Ray Bowen for a very moving ceremony.
(c) The Chancellor reported an enrollment this September of 193,670 students in the University, an increase of about 3% over the enrollment of last year. The breakdown by college will be sent to the Board. This is the eighth year in which enrollments have been increasing.

(d) A hurricane relief drive has been established. The Presidents have designated college coordinators, and University Dean Robert Jefferson will be the University-wide coordinator.

(e) There have been news reports recently about possible budget cuts due to declining revenues and matters involving the sale of the Coliseum. Talks have been held with City officials to support the view that whatever might occur would not have an adverse effect on the community colleges. Obviously, talks have been held both with the Administration currently in City Hall as well as with those now running for office.

(f) On behalf of those who knew him as well as those who knew of him, the Chancellor expressed regret at the passing of Michael Harrington, Distinguished Professor of political science at Queens College and the Graduate School. There was a City-wide memorial service for Prof. Harrington at which the Chancellor and others spoke. Queens College is planning a service as well, and notification of that will be made.

(g) The Chancellor stated that there are a number of items dealing with personnel, which he requested be discussed in executive session.

Mr. Howard asked that the Chancellor be prepared to Inform the Board in executive session of the status of certain executive personnel at LaGuardia Community College. He asked specifically what was happening with Martin Moed.

The Chancellor replied that as a rule personnel matters were not discussed in public session, and he would make every effort to respond in private. Mr. Howard stated that he had asked that this be added to the executive session.

Dr. Canino noted the passing of Emo Alvarez, a graduate of Borough of Manhattan Community College, and a staff person of the Center of Puerto Rican Studies and Research, who had dedicated all of his adult life to CUNY and to the students of CUNY. Dr. Canino noted the attendance of Vice-Chancellor Hershenson and Mr. Ernesto Malave at the funeral service.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and of the executive session of June 26, 1988 be approved.

NO. 3A. BYLAW AMENDMENT: Mr. Fink proposed an amendment to the Bylaws and asked that it be referred to the appropriate committee for consideration. Section 6.6 of the Bylaws has methodologies for the removal of Chancellors, Presidents, etc. The amendment would not alter any of the present methodologies found in the Bylaws but offers an affirmative retention vote on the Presidents of the University after certain periods of time of service. It does not seek to change the removal at will power that the Board of Trustees has. Mr. Fink welcomed input from the Members of the Board, the Members of the Committee which would consider the amendment, and from the Council of Presidents. The amendment follows:

...In the case of the removal of a chancellor or a president, the affirmative vote of the majority of all members of the board shall be required. Prior to the year in which the seventh and fourteenth anniversary of the appointment of a president shall occur, the Board, at its January meeting, shall consider whether the service of the incumbent president shall be continued after the conclusion of the academic year in which the seventh and fourteenth anniversary occur, in order for the motion for continuance to be disposed of, a majority vote of all members of the board shall be required. This vote shall occur biennially after the fourteenth year of service of a president...

Matter underlined is new.
Dr. Bernstein pointed out that for a positive vote on anything, a vote of at least nine Board members is required, and she wondered whether that same procedure should not be followed. Mr. Fink agreed that that procedure should be followed. A matter as weighty as this should require that number of affirmative votes.

The Vice-Chairperson stated that procedurally on matters of proposed amendments, there needs to be no follow-up at the Board meeting itself. Rather, it is sent to the appropriate committee for discussion and review. This is just a matter of announcing this possible amendment.

Mr. Muhammad thanked Mr. Fink for proposing this amendment, stating that his office might now not be inundated with stacks of letters and more orderly procedures might be followed. He hoped the Committee would move swiftly to support this matter and that this would be brought to the attention of the Chairperson upon his return so that it might be expedited.

Dr. Camino asked to which committee the proposed Bylaw amendment would be referred, and the Vice-Chairperson replied that the presumption is that it would go to the new Ad Hoc Committee. This was just a notice, which did not specify which committee it would go to, and she would not rule on that. Mr. Fink stated that as much as the Bylaws make it very clear that the power to appoint standing and special committees and the members therefor is in the hands of the chair, he was willing to have this amendment sent to any committee the Chairperson designates.

The Vice-Chairperson urged those Trustees who had strong opinions on this matter to make those opinions clear to the Chairperson.

Mr. Howard pointed out that the strong feelings were not about this amendment but about the ad hoc committee.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: A. RESOLVED, That the following items be approved or action taken as noted:

(1) BARUCH COLLEGE - ASBESTOS ABATEMENT PROGRAM AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Kaselaan & D'Angelo Associates, Inc. for engineering services for the design and supervision of an asbestos abatement program at Baruch College, Project No. BA012-087 at a fee not to exceed $130,000.

EXPLANATION: The University's 1987/88 Capital Construction Program at Baruch College included replacement of the roof at 17 Lexington Avenue. This roof was subsequently found to include asbestos-containing material. The firm now proposed to provide design and supervision of construction services for asbestos abatement was selected in accordance with procedures established by The City University. The asbestos abatement has an aggregate estimated construction cost of $570,000. Before replacement of the roof at 17 Lexington Avenue can proceed, it is necessary to remove the existing roof under controlled conditions to assure proper handling and disposal of the asbestos-containing material.

The contract provides for preparation of contract documents for asbestos abatement and supervision of asbestos removal.

(2) BOROUGH OF MANHATTAN, KINGSBOROUGH, QUEENSBOROUGH AND HOSTOS COMMUNITY COLLEGES - REHABILITATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Stone and Webster Engineering Corp. for engineering services for the design and supervision of construction for various alteration projects at Borough of Manhattan, Kingsborough, Queensborough and Hostos Community Colleges, CUNY Project No. CU005-068 at a fee not to exceed $199,700 chargeable to Capital Project No. HN-206; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary for said contract; and be it further
RESOLVED, That the Board of Estimate be and is hereby requested to approve said contract.

EXPLANATION: In order to implement the University's 1989-1990 Capital Construction program at Borough of Manhattan, Kingsborough, Queensborough and Hostos Community Colleges, the firm now proposed was selected in accordance with procedures established by The City University of New York to provide design and supervision of construction services for the rehabilitation projects which have an aggregate estimated construction cost including contingencies of $1,696,000.

The project consists of:

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. Dehumidification for Swimming Pool Area (MC004-088)
2. Redesign and install emergency lighting circuitry (MC016-088)
3. Improve existing HVAC System for Interior Classrooms (MC001-088)
4. Separate AC Systems for Six Areas (MC002-088)
5. Noiseproof Lecture/Theatre on Second Floor (MC003-088)

Sub Total Cost $111,700

KINGSBOROUGH COMMUNITY COLLEGE

1. Replace HVAC System (KG003-088)

Sub Total Cost $29,000

QUEENSBOROUGH COMMUNITY COLLEGE

1. Elevator Rehabilitation (QB009-088)
2. Replace absorption units - library and cafeteria (QB002-088)

Sub Total Cost $50,000

HOSTOS COMMUNITY COLLEGE

1. New Temperature Modulating Valvoc (HS05-088)

Sub Total Cost $9,000

(3) LA GUARDIA AND BOROUGH OF MANHATTAN COMMUNITY COLLEGES - ALTERATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Carlson and Sweatt P.C. Engineers and authorize the Office of Facilities Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for construction of various alteration projects at LaGuardia and Borough of Manhattan Community Colleges, chargeable to HN-206; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The project consists of:

LAGUARDIA COMMUNITY COLLEGE

1. Installation of a Security Call Box System (LG921-086) ($83,652).
BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. Replacement of existing Fire Alarm System in Building No. 01 (MC904-066) ($353,953).

The estimate of $437,805 includes construction contingencies and cost escalation to bid date.

The Board of Trustees of The City University of New York approved a service contract with the firm of Carlson and Sweatt P.C. Engineers for the Design and Supervision of Construction of the project on September 29, 1986, Cal. No. 7. (A), (B).

(4) HUNTER COLLEGE - REHABILITATION OF THOMAS HUNTER HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications, and authorize Hunter College to advertise for, receive and open bids, and award a contract to the lowest responsible bidder for the exterior rehabilitation of Thomas Hunter Hall located at 930 Lexington Avenue, New York 10021. The initial work involved includes, but is not limited to, new windows, new doors, restoring the facade, new fence, and new sidewalk, at an estimated cost of $918,000 including contingency; chargeable to expense code 204701400 or other available funds subject to financial ability for fiscal year 1990-91, and a 50/50 grant with the 1989 Historic Preservation Project Grant. Within future budgets and available funds, the college will continue our preservation, restoration and rehabilitation of this much needed Hunter College facility.

EXPLANATION: Thomas Hunter Hall is an eighty year old building which is structurally sound. The exterior has never been rehabilitated. The facade, windows, doors, fence and sidewalks have deteriorated to such an extent that they require extensive repairs or replacement. The building needs this restoration in order to continue being useful to Hunter College. Thomas Hunter Hall serves a vital role in the life of the College. Further deterioration of the exterior will cause damage to the building interior.

(5) HUNTER COLLEGE CAMPUS SCHOOLS - ASBESTOS ABATEMENT SURVEY AND MANAGEMENT PLAN:

RESOLVED, That the Board of Trustees of The City University of New York, approve the management plan for asbestos abatement performed by EMS Environmental Management Systems, Inc., 14 Sarafian Road, New Paltz, N.Y. 12561 at the Hunter College Campus Schools, 71 East 94th Street, New York, N.Y., the cost of $16,400 has been paid through other funds; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for the implementation of the aforementioned survey & management plan consisting of the following segments (a) abatement, (b) purchase of necessary equipment and (c) training of personnel at the Hunter College Campus Schools at an estimated cost of $250,000 chargeable to expense code 217701200-446052 or any other available funds subject to financial ability, fiscal 1989-90.

EXPLANATION: In order to be in compliance with the mandate set forth by the United States Government and the New York State Education Department, an AHERA (Asbestos Hazard Emergency Response Act) Survey and management plan was developed. In order to implement the plan at the Campus Schools, the services of vendors specializing in the field of asbestos abatement as well as use of in-house personnel is necessary.

(6) THE CITY COLLEGE - STEINMAN HALL RENOVATIONS:

RESOLVED, That the Board of Trustees of The City University of New York accept the contract documents and cost estimate of $42,932,000 as prepared by Pomerance & Breines, Architects, P.C. for the Renovation of Steinman Hall at The City College of New York, Project No. CC798-065; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award contracts for the construction of the aforesaid Renovation of Steinman Hall.
EXPLANATION: On January 30, 1989, Cal. No. 4.B. the Board of Trustees adopted a resolution that accepted the preliminary plans, specifications and cost estimate of $42,932,000 as prepared by Pomerance & Breines, Architects, P.C., for the Steinman Hall Renovation.

The renovation will provide a modernized facility including teaching and research laboratories, faculty offices and a new heating ventilating and air conditioning system as well as removing the existing asbestos in the facility. Contract documents for the renovation of Steinman Hall are completed.

The final plans for the Steinman Hall Renovation have been reviewed and accepted by the College, The City University of New York Office of Facilities Planning, Construction and Management, and the Dormitory Authority of the State of New York.

(7) THE CITY COLLEGE - MAINTENANCE AND SERVICE ON ELEVATORS AND ESCALATORS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents, specifications and expenditures and authorize The City College to advertise, receive and award a contract to the lowest responsible bidder to provide labor, equipment and materials to provide maintenance and service on all elevators at The City College and all escalators located in the North Academic Center. The total estimated cost is $300,000 chargeable to code No. 70020-176-9001-2-21200-14-00 subject to financial ability. The period to be covered is October 1, 1989 through June 30, 1990 with an option to renew annually for 4 (four) additional years.

EXPLANATION: The New York State Dormitory Authority is scheduling a complete rehabilitation of all elevators and escalators on The City College campus. In order to prevent conflicting interest it is required that the successful contractor for the renovations also provide services and maintenance on all equipment before, during and after the renovations are completed. At present two contracts are in place for elevator and escalator maintenance.

(8) THE CITY COLLEGE - RENOVATION OF THREE (3) TELECOM SWITCH ROOMS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents, specifications and expenditures and authorize The City College to advertise, receive and award a contract to the lowest responsible bidder to provide labor, equipment and materials required for construction and renovations of self-contained telecom switchrooms at The City College to include, but not limited to, general construction, HVAC and electrical work. The total estimated cost is $100,000. This amount is being financed through COPS and payable over a five (5) year period against code No. 70020-176-9001-2-12660-14-20 subject to financial ability.

EXPLANATION: The creation of climate controlled environmental rooms is an integral part of our new telecommunication system now in the process of being installed. Without the rooms, the College cannot support the sophisticated and technical computer switching equipment which is at the heart of the new system. The rooms will include elaborate air conditioning equipment and thermostat controls in addition to other electrical monitoring equipment.

(9) HUNTER COLLEGE - PURCHASE OF COMPUTER EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to enter into an agreement with Sun Microsystems, Inc., 2550 Garcia Avenue, Mountain View, Ca. 94043 to purchase computers to expand and upgrade existing UNIX operating system equipment located in the Department of Geology at an estimated cost of $125,000 chargeable to expense code 266001400-441052 or any other available, funds, subject to financial ability, fiscal year 1989-90.

EXPLANATION: The purchase of the SUN-4 computer equipment will upgrade the existing system. Computing conflicts occur on a regular basis due to lack of sufficient disk space which prevents users from dealing with large data sets in an efficient manner. CPU intensive software programs regularly slow down the entire system when it is used by more than one person.
Sun Microsystems, Inc. provides equipment developed to communicate on a network, allowing the system to be easily expanded and upgraded and run on the UNIX operating system. Also, it extends a 30% educational discount in a contract negotiated by New York State.

(10) CUNY LAW SCHOOL AT QUEENS COLLEGE - PARKING LOT RENOVATION: The resolution was moved and seconded.

Mr. Fink stated his recollection that at the Committee meeting a question was raised as to who would be permitted to park at this facility and a report was to have been made to the Committee. He requested an answer and also to know why the Members of the Committee were not notified.

Dr. Jacobs asked whether there was a parking fee.

Sr. Vice-Chancellor Farley replied that the parking is limited to students and that there is no charge made to the students. Faculty are not permitted to park in this lot, and if they park on the Queens College campus, they follow the same fee schedule that is followed by Queens College faculty. Dean Burns corroborated this.

Mr. Muhammad asked how many colleges provide parking places for the students on their campuses and whether those that do not provide such places, provide one or two parking spaces for their local student government leaders. Student government leaders in an urban college, who take the time and make an effort to serve students, should have a place to park. If special space is not provided, there should not be a charge.

Sr. Vice-Chancellor Farley stated that generally speaking, faculty and students pay a parking charge to cover the cost of maintaining the parking lot. Mr. Fink asked why this was an exception, and Sr. Vice-Chancellor Farley replied that his understanding from the Dean was that since the tuition charge for the law students was significantly higher than that of other students, it would be an additional burden to charge a parking fee. Dean Burns indicated that the genesis of this was that the law students pay the highest tuition in CUNY except the medical students, and it was seen as a student service. The issue before the Board is that the place is dangerous; a person was hurt there, and the University is being sued because of that fall. It is a health and safety issue in terms of the renovation.

Mr. Fink stated that he was questioning the rationale for not having the students pay a parking fee. If free parking is not available to people at other places, then why is the Law School singled out. That was the second part of his question. The first part was that his recollection was that the Committee had not voted on this but was waiting for the answers to the question. Mr. Howard stated that it was approved subject to clarification. Sr. Vice-Chancellor Farley apologized for not communicating the response to the Trustees. There were a number of questions asked at the last Committee meeting, which will be on the agenda for the next meeting. This one was to be reported back before the action was taken at the Board.

Mr. Fink asked that the item be laid over to the next meeting of the Board. Dr. Bernstein agreed that this item should be tabled and stated that Mr. Muhammad raised a good point with respect to parking space for some of the student leaders. If the policy of the college is not to charge professors, student leaders should not be charged. But if professors are charged, spaces should be allocated for the student leaders and they should be charged. It will come out of the budget of the student leadership. But student leaders are entitled to have a couple of spaces set aside for them if there is a parking lot.

Upon motions duly made, seconded and carried, this item was tabled for consideration at the next meeting of the Board.
B. Pursuant to action taken by the Board of Trustees on June 25, 1984, Cal. No. 6R, approval of the following resolutions is reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board:

(1) CENTRAL OFFICE - LIVERY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Central Office to advertise for, receive and open bids and award a contract to the lowest responsible bidder for furnishing of livery service for the use of the Trustees and authorized personnel for the period of July 1, 1989 through June 30, 1990 with one annual option to renew at an estimated cost of $19,000, chargeable to Code 430 and/or such funds as may be available, subject to financial ability.

EXPLANATION: This continues services made available to the Trustees and their staff for Board related trips.

(Approved by James P. Murphy (7/25/89), Edith B. Everett (7/27/89), Sylvia Bloom (7/28/89), Blanche Bernstein (8/1/89)).

(2) CITY UNIVERSITY NEWSLETTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize the Central Office to advertise for, receive bids, and award a contract to the lowest responsible bidder for the printing of three issues of The City University Newsletter at an estimated cost of $15,000 for fiscal year 1989-90 chargeable to budget code 232401-200, Printing.

EXPLANATION: The Office of University Relations has been publishing this Newsletter for the past several years to provide information about the University's programs to the public.

(Approved by James P. Murphy (8/14/89), Sylvia Bloom (8/16/89), Thomas Tam (8/21/89), William R. Howard (8/24/89)).

(3) THE CITY COLLEGE - PHYSICAL EDUCATION AND SCIENCE BUILDING, CHILLERS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and authorize The City College to award a contract to Kelly Trane Service Agency, Inc., 22-60 46th Street, Long Island City, New York 11105 for the purchase and installation of temporary chillers. The total estimated cost is $375,000, chargeable to code No. 70020-176-9001-806-2-21200-14-00, subject to financial ability.

EXPLANATION: The air conditioning system in the Physical Education and Science Building is broken and beyond repair. The Dormitory Authority is installing new equipment to effect a permanent solution. In the meantime it is essential to provide temporary air conditioning services to preserve laboratory animals, cultures, heat sensitive research equipment as well as for faculty and staff comfort. If the College cannot provide cooling, several million dollars in research and grant funds will be lost. The College contacted 4 (four) firms to provide quotations and Kelly Trane was the lowest responsible bidder. An emergency was declared on June 28, 1989 and Vice Chancellor for Budget and Finance, Mr. Joseph Vivona and General Counsel and Vice Chancellor for Legal Affairs, Mr. David B. Rigney were notified of this emergency.

(Approved by James P. Murphy (8/23/89), Sylvia Bloom (8/23/89), William R. Howard (8/24/89), Thomas Tam (8/25/89)).

Mr. Howard asked that the Board thank Mr. D'Angelo for the years of his service as chair of the Fiscal Affairs Committee. The Members of the Committee appreciated his leadership over that period of time, and he wanted the rest of the Board Members to know how much he was appreciated. He hoped the rest of the Board would join in this. The Vice-Chairperson stated that either at the October or November meetings of the Board, there will be a formal acknowledgment of the service of Armand D'Angelo.
Minutes of Proceedings, September 25, 1989

Mr. Muhammad asked the record to show that the students are not equating themselves with professors with respect to free parking. They equate themselves with the senior administrators, who do receive free parking space. If they do not pay, students who barely make the tuition and are leaders who receive a stipend of $3,000 a year should not pay. That is the equation that he has made and which he wished entered in the record.

Pres. Goldstein referred to the announcement about the creation of a special committee to consider the tenure of Presidents. An indication had been made that the Chairperson intended to add a student leader and a member of the faculty to the Committee. The present configuration of the Committees also has presidential representation, and he strongly urged that the Chairperson add a representative from the Council of Presidents to give at least presidential input to a matter that affects the Presidents. The Vice-Chairperson stated that this view would be reported to Chairperson Murphy.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE - A.S. DEGREE IN PHYSICAL EDUCATION:

RESOLVED, That the program in Physical Education leading to the Associate in Science degree to be offered at Medgar Evers College, be approved, effective, February 1990, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the first two years of preparation for Physical Education Teachers in order that students may transfer into upper division Physical Education Teacher programs at senior colleges. The program is also intended to provide students with a broad overview of physical education teacher opportunities in the field so that students may plan their career goals. The proposed program will articulate with the baccalaureate Physical Education Teacher and Recreation Teacher Programs at Lehman College and at York College.

The program will be an appropriate addition to the liberal arts and career programs offered by the college. The proposed curriculum builds on existing courses already in place at the college. All of the liberal arts courses required in the program are already offered at the college.

NO. 6. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following items be approved or action taken as noted:

A. DISABLED EMPLOYEES:

BE IT RESOLVED, That the Board of Trustees of The City University of New York hereby designates October, 1989 as "Employ Persons with Disabilities" month.

BE IT FURTHER RESOLVED, That the constituent colleges of the University are encouraged to sponsor appropriate educational activities, to publicize and discuss programs and services for people with disabilities.

EXPLANATION: The City University of New York is working with the New York City Office for the Handicapped on employee related programs. A proclamation ceremony is scheduled for October 6, 1989. This designation by The Board of Trustees is intended to publicize the University's interest in and commitment to the employment of persons with disabilities.

B. STUDENT AID:

RESOLVED, That the Board of Trustees of The City University of New York, as a matter of public policy, strongly urges that the United States Senate and the House of Representatives provide for an increase in the maximum Pell Grant award from the current $2,300 to $2,550; and be it further

RESOLVED, That the Board strongly urges that cuts be restored in the State Student Incentive Grant Program (SSIG) which helps support New York States Tuition Assistance Program (TAP).
EXPLANATION: The House of Representatives recently approved a bill that does not provide increases for needy students which were assumed in the FY 1990 Budget Resolution. Under the House bill, Pell grants would remain unchanged and the SSIG program would be cut by $22 million. The Senate is currently considering its version of the bill.

The City University of New York has provided national leadership on federal student aid issues, through its involvement with the National Pell Grant Coalition and the National Coalition of Aid to Part-time Students. The University will continue working with appropriate officials to secure necessary student assistance.

C. REPORTS: Mrs. Bloom reported the following:

(1) The Manhattan Borough Hearing will be held on Wednesday, September 27, from 5 to 8 P.M. in the Blue Room of City Hall. Mrs. Bloom strongly urged as many Trustees as possible to participate.

(2) Trustees Cenci, Tam, and Bloom joined Chairperson Murphy, Chancellor Murphy, Pres. Volpe, and many members of the Staten Island community in welcoming Gov. Cuomo and Mayor Koch to the groundbreaking last week. It was a great occasion for the University.

(3) Pres. Kenny of Queens College represented the University's educational mission eloquently on the WNBC Sunday Today Show.

(4) Mrs. Bloom called on Committee Vice-Chairperson Thomas Tam to discuss The City University Conference on China and the important activities that are being planned at the University.

Dr. Tam stated that in response to a request from the students and faculty members of The City University, the Board of Trustees, at the June 26th meeting, had considered setting aside the week of October 1st to mark the Tiananmen tragedy that took place in Beijing on June 4th, 1989.

During the summer, student and faculty representatives have met to plan for a scholarly conference on Issues Involved in the Tiananmen Incident. Conference speakers will be drawn from many disciplines, including economics, politics, law, science and the humanities. The purpose is to provide a forum for a comprehensive analysis of the socio-economic and political forces that led to the sad outcome. Historical antecedents and global parallels will be examined to shed light on the future of democracy and human rights in China, as well as the impact on our future relations with China in trade, culture, academic and scientific exchanges.

The conference will be held at Hunter College, on Friday, November 3rd, from 8:45 a.m. to 5:45 p.m. Accordingly, it is recommended that China Week start on October 30th, instead of October 1st, as originally suggested, and end on November 5th, 1989.

NO. 7. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body at The City College and recommended by the Chancellor, be presented at the October 20th Ceremony in honor of the 50th anniversary of the College’s Department of Psychology:

<table>
<thead>
<tr>
<th>NAME</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>Morton Deutsch</td>
<td>Doctor of Humane Letters</td>
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Mr. Muhammad commended The City College for observing affirmative action guidelines in its award of honorary degrees and providing role models for the students. He stated that he had challenged the Graduate Center in the past on this matter. He will continue to talk about this with respect to any college campus, but he will never fault the wonderful service that the students have received from the Graduate Center, despite his challenge with respect to affirmative action guidelines and Distinguished Professorships. He wanted it understood that he supports the President and his efforts and the way that he has allowed the graduates to receive one of the most excellent degrees in the country. He wanted to commend the President in this respect.
NO. 7. DISTINGUISHED PROFESSOR: Pres. Harleston introduced Distinguished Professor Robert Callendar, whose designation as Distinguished Professor of Psychology, had been approved by the Board at the June meeting but who had not been present at that time.

In response to a question from Dr. Jacobs with respect to Baruch College construction, Sr. Vice-Chancellor Farley reported that the construction is proceeding. Title to the first building has been acquired. The commercial tenants are being relocated by the Dormitory Authority under court review. Payments are being made. The second site, the larger site, is going through an environmental review process now. The reports are being collected. There are a number of problems with respect to the site. A number of buildings on the site are pending review by the City Landmarks Commission. It is taking a longer time than had been wished. With respect to the second site, the environmental impact statement is taking into consideration the future landmark status of the buildings as well as two on site buildings that house a number of SROs, and as part of the environmental study, there have to be recommendations to mitigate the problem. The Board has spoken very clearly in terms of its intent to accommodate the tenants on that site in whatever way is necessary, including using the resources of the City or of a private outfit, such as Phipps Houses, to relocate the tenants in a humane way.

ADDED ITEM

NO. 8. COMMITTEE ON LONG-RANGE PLANNING: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK FIVE-YEAR PLAN 1990-95:

RESOLVED, That The City University of New York Five-Year Plan be approved for submission to the Governor, the Majority Leader of the Senate, and the Speaker of the Assembly.

EXPLANATION: On July 14, 1989, Governor Cuomo signed into law legislation that mandates The City University to submit by October 2, 1989 a Five-Year Plan, setting forth the mission of the University, enrollment goals, the resources and facilities needed to provide quality educational programs, as well as potential economies and efficiencies. The proposed plan was approved by the Committee on Long-Range Planning and recommended to the Board for approval.

A copy of the Plan is on file in the Office of the Secretary of the Board.

In reply to a question from Dr. Canino regarding performance measures, Deputy Chancellor Muccolo stated that at the Committee meeting, a general approach was indicated, rather than specific proposals. The idea was to have subsequent meetings of the Committee at which these items will be examined.

The Vice-Chairperson was pleased to note that the revised report is somewhat more aggressive than the University has been in the past, and she appreciated the new stance. If something is needed, whether the University gets it or not, it ought to be made clear that it is needed. The report does express that.

Mr. Muhammad asked Deputy Chancellor Muccolo to provide at some later date information on which campuses the expansion of child care will take place. He commended the Deputy Chancellor for making the requested revision of the Plan as expeditiously and as well as he had.

Upon motions duly made, seconded and carried, the Board went into executive session to consider personnel matters. The public meeting was adjourned at 5:46 P.M.
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 25, 1989

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

In the absence of the Chairperson, the Vice-Chairperson called the executive session to order at 5:51 P.M.

There were present:

Edith B. Everett, Vice Chairperson
Blanche Bernsteln
Sylvia Bloom
Maria Josefa Canino
Gladys Carrion
Louis C. Concl
Michael J. Del Giudice

Abdallah Muhammad, ex officio
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Muccilo
Vice Chancellor Ira Bloom

Stanley Fink
William R. Howard
Harold M. Jacobs
Thomas Tam
Brenda Farrow White

The absence of Mr. Murphy and Mr. Pressley was excused.
Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. E1 through E4):

**NO. E1. APPOINTMENT OF ACTING GENERAL COUNSEL AND VICE-CHANCELLOR FOR LEGAL AFFAIRS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Michael Solomon as Acting General Counsel and Vice-Chancellor for Legal Affairs, effective September 5, 1989, at the established salary level for a vice-chancellor, subject to financial ability.

**EXPLANATION:** Mr. Solomon, who has been serving as Senior Counsel and Deputy to the General Counsel and Vice-Chancellor for Legal Affairs, brings many years of experience within The City University of New York to the post of Acting General Counsel and Vice-Chancellor for Legal Affairs.

Dr. Canino abstained.

At this point Mr. Solomon joined the meeting.

**NO. E2. PRESIDENT OF HERBERT H. LEHMAN COLLEGE:** The resignation of Dr. Leonard Lief as President of Herbert H. Lehman College, effective August 31, 1990, was noted.

**NO. E3. PRESIDENT OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER:** The resignation of Dr. Harold M. Proshansky as President of The Graduate School and University Center, effective July 31, 1991, was noted.

**NO. E4. APPOINTMENT OF VISITING UNIVERSITY PROFESSOR:** RESOLVED, That Harold M. Proshansky be appointed Visiting University Professor of Psychology in the Doctoral Program in Environmental Psychology at the Graduate School and University Center, effective February 1, 1992 through August 31, 1992, September 1, 1992 through August 31, 1993, and September 1, 1993 through August 31, 1994, at the appropriate rate of compensation.

Mr. Muhammad abstained.

Upon motions duly made, seconded and carried, the executive session was adjourned at 6:51 P.M.

SECRETARY MARTIN J. WARMBRAND
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

OCTOBER 23, 1989

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:32 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Blanche Bernstein
Maria Josefa Canino
Gladys Carrion
Louis C. Cenci
Michael J. Del Gludice

Gregorio Mayera, ex officio

Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
Michael D. Solomon, Acting General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Muccillo
President Milton G. Basslin
President Raymond C. Bowen
President Roscoe C. Brown, Jr.
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Edson O. Jackson
President Augusta Souza Kappner
President Shirley Strum Kenny
President Leonard Jief
President Gerald W. Lynch

President Harold M. Proshansky
President Isaura S. Santiago
President Kurt R. Schmeller
President Joel Segall
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolynne Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Hayward Burns
Dean George I. Lythcott

The absence of Ms. Bloom and Ms. White was excused.
A. EX OFFICIO MEMBER OF THE BOARD: The Chairperson called on Abdallah Muhammad to introduce the new chairperson of the University Student Senate.

Mr. Muhammad spoke of his retirement from his position in the University Student Senate, stating that he found it necessary to move on and for other leaders to replace him who have the same energy level and commitment to the students that he had. He had found his experience enlightening and educational. Above all, it was a wonderful experience to serve on the Board of Trustees because the Board taught him many things, good and bad. He thanked the Chairperson of the Board, James Murphy, for the wonderful two years they served together; the Chancellor; Mr. Muhammad's good friend, Deputy Chancellor Mucciolo; Mr. Warmbrand, who had always looked out for Mr. Muhammad's interests as a Trustee. He spoke of his one year of rocky, tumultuous relationship with Act. Vice-Chancellor Brown and his other year of a beautiful relationship when they really got to know one another, and he expressed his thanks to her. He thanked Ira Bloom and Michael Solomon and stated that although he did not have a degree in law, he has a degree in "streetology." He also thanked the Trustees with whom he served on committees and on the Board. He stated that Dr. Bernstein had taught him a lot and it was a wonderful relationship. The adversarial relationship was good because it made him do his homework, and, obviously, she did hers. He spoke of his good relationship with Dr. Canino and Mr. Cenci, with whom he served on the New York City Technical College Presidential Search Committee; with Ms. Carrion during the takeovers. He thanked the Presidents, who had opened up their campuses to him when he came, mentioning Dr. Goldstein, Dr. Brown, Dr. Santiago and many others. He thanked particularly the former President of his college, Pres. Schwerin, who had encouraged him to become involved in student government, and the Acting President, Tilden LeMelle, for the good relationship he had encouraged between the students and the Administration. The College has the largest student body involvement in governance. He thanked everyone and wanted all to know that the student movement is still alive and well and that the newly elected students would continue the work on behalf of the students.

Mr. Muhammad then went on to say that he wanted to introduce a person of integrity, one of excellent quality, who had served as the Vice-Chair of Legislative Affairs last year, who is the president of the student government at Medgar Evers College, a man who would fight for the things Mr. Muhammad had fought for - affirmative action in the hiring practices - , a man who would not tolerate a tuition increase at any level, a man who would be present to fight on behalf of the students - Gregorio Mayers.

Mr. Mayers stated that it was a great honor for a student like himself to be chair of the University Student Senate. He was looking forward to working with the Board of Trustees. He pointed out that the CUNY student takeover the past Spring was not a radical move. He compared it to children looking to their parents for help and direction. The students had felt that the mission of CUNY was more or less diverted and was moving away from a mission for the poor and the underclass. The students do not look forward to taking over buildings. A number of issues affect them. As they go into the decade of the 1990's, they see the trend in society of drugs, crime, unemployment, immigration policies that affect many from foreign countries. All know how difficult it is now in this society to make a living without a bachelor's degree. These are some of the things to which the new leadership of the Senate will be looking forward. They are interested in the coming gubernatorial and assembly races. Their goal is to have a student from CUNY become a district leader or serve on a State committee or run for the Assembly. This would let the legislators know that the students are out there and are ready to stand by the different decisions and different views that students in CUNY are looking forward to. It will be an interesting year. A lot will be happening on the campuses. The students again are looking for new direction and new leadership, a change in the structure, and they will come in a democratic way to the Board to see that these changes come about.
Mr. Mayers than introduced the members of the University Student Senate Steering Committee:

Reginald Holmes, Vice-Chairperson of Legislative Affairs, student at John Jay College
Howard O'Bryan, Vice-Chairperson of Evening Affairs, student at Baruch College
Larry Egidigwe, Vice-Chairperson of Fiscal Affairs and president of student government at Borough of Manhattan Community College
Abba Segarra, Vice-Chairperson of Community Colleges, student at Hostos Community College
David Pecoraro, Vice-Chairperson of Graduate Affairs, student at Queens College

Sean Mason, Vice-Chairperson of Senior Colleges, a student at Baruch College, could not attend because of a class commitment.

Mr. Mayers stated that his style of leadership might differ from that of Mr. Muhammad, but he had learned a lot from him. Mr. Muhammad is for the students, and Mr. Mayers would look to him for direction and help from his two years of experience. He was happy to sit next to the President of Medgar Evers College, who is doing wonderful things in the community.

On behalf of the Board, the Chairperson expressed appreciation to Abdallah Muhammad for his two years of leadership. He stated that Mayor Koch and Mr. Muhammad seemed to be the two most relieved people in the City of New York for Mr. Muhammad seemed to be enjoying his emeritus status and the Chairperson believed that the Mayor would be enjoying his when it comes. The Chairperson thanked Mr. Muhammad sincerely and from the bottom of his heart for his good service.

The Chairperson expressed the Board's pleasure in welcoming Mr. Mayers. He stated that the Board looked forward to working with him and his colleagues in the Senate. His statement was a very appropriate one and a very moving one.

B. ABDALLAH MUHAMMAD - APPRECIATION OF SERVICES: The following resolution was adopted by acclamation:

WHEREAS, Abdallah Muhammad, as Chairperson of the University Student Senate, served as an ex officio member of the Board of Trustees, from January 1, 1988 to October 22, 1989; and

WHEREAS, He had previously served as Vice Chairperson for Senior College Affairs of the University Student Senate; and

WHEREAS, His commitment, energy, vision, and experience in the University have contributed greatly to the deliberations of the Board; and

WHEREAS, Abdallah Muhammad has completed his service as Chairperson of the University Student Senate; and

WHEREAS, His experience and advocacy as a student leader enabled him to contribute to the formulation of policy as a member of the Committee for Long-Range Planning; and

WHEREAS, He served as an active member of the Robert J. Kibbee Awards Committee; and

WHEREAS, His knowledge of New York City Technical College made him a valued member of the New York City Technical College Presidential Search Committee; now therefore be it

RESOLVED, That the Board of Trustees express its appreciation for the many contributions he made to the Board of Trustees and The City University of New York, and wish him well in the continuation of his academic pursuits and future career.
Ms. Carrion stated that Mr. Muhammad would be presented in a few days with a suitably framed parchment resolution and thanked Mr. Muhammad again for all his work.

Dr. Bernstein expressed pleasure in being present to welcome the new chairperson of the University Student Senate and the members of the Steering Committee. She stated that this is a University of great diversity, and the Board is proud of that and tries in many ways to reflect that diversity in the programs, the faculty, etc. She pointed out that there is one woman on the Steering Committee of seven, which amounts to 14%. Women make up 61% of the student body. She expressed the hope that in future elections some attention would be paid to this discrepancy. There are also very substantial differences with respect to ethnic groupings between the composition of the Steering Committee and the composition of the student body. A correction in this is something that should be looked at in the future.

C. HON. MARIA JOSEFA CANINO: The Chairperson reported that the Honorable Maria Josefa Canino will be honored later in the evening at the Annual Awards Dinner sponsored by the Puerto Rican Legal Defense and Education Fund at the Grand Hyatt Hotel.

D. PRESIDENTIAL HONOR: The Chairperson reported that Pres. Robert L. Hess of Brooklyn College has been named by the American Association of State Colleges and Universities to a select group of presidents and chancellors that will convene to discuss strategies and generate a set of recommendations for preventing and resolving campus racial and ethnic tension.

E. DEAN HAYWOOD BURNS: The Chairperson reported that Dean Haywood Burns of The City University of New York Law School at Queens College received the Professional Responsibility Award from the Section on Litigation of the American Bar Association at the Section’s Annual Meeting in San Francisco on October 6, 1989.

F. FACULTY EXCHANGE PROGRAM: The Chairperson reported that The City College has received a $50,000 grant from the U.S.I.A. University Affiliations program in support of a three-year faculty exchange program between the College and the Autonomous University of Santo Domingo. The program will offer City and USAD faculty opportunities to develop shared research interests on economic, social and environmental issues in the Caribbean.

G. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

1. Graduate School and University Center: The Graduate School and University Center has received the following grants:

   a) $100,000 from N.Y.S. Education Dept. to Prof. Bert Flugman for Health Career Oriented High Schools.

   b) $87,584 from Hospital for Special Surgery to Prof. Tracy Revenson for Patient and Marital Adaptation to Rheumatic Disease.

   c) $82,961 from The Lexington Center, Inc. to Prof. Harry Levitt for A Rehabilitation Engineering Center on Technological Aids for Deaf and Hearing Impaired Individuals.

   d) $75,000 from N.Y.S. Education Dept. to Prof. Alan Gartner for Stay in School Partnership.

   e) $72,582 from Columbia University to Prof. Henry Wasser for Columbia-CUNY Western European Studies Center.

   f) $72,217 from Hospital for Special Surgery to Prof. Suzanne Ouellette Kobasa for Stress and Stress-Resistance in Lupus Pregnancies.
(2) **CUNY Medical School**: CUNY Medical School has received the following grants:

(a) $154,088 from National Institutes of Health to Prof. A. Keszenbaum for Bioregulation of Spermatogenesis.

(b) $127,092 from National Institutes of Health to Prof. M. Slater for Bridge to Medicine Program.

(c) $108,000 from National Institutes of Health to Dean G. Lythcott for Physician Assistants Program.

(d) $100,000 from Aaron Diamond Foundation to Prof. C. Moore for Minority Science Education in Medical Science.

(e) $77,265 from National Institutes of Health to Prof. T. Lidsky for Biopsychology of Basal Ganglia-Reticular Interactions.

(f) $73,935 from National Institutes of Health to Prof. P. Broderick for Electrochemical Study of CNS Reward Circuits for Cocaine.

(3) **The City College**: The City College has received the following grants:

(a) $303,667 from National Institutes of Health to Profs. S. Weinbaum and L. Jiji, Mechanical Engineering Dept., for Regulation of Microcirculatory Muscle-Skin Heat Transfer.

(b) $249,721 from U.S. Dept. of Transportation to Prof. M. Pikarsky, Civil Engineering Dept., for A Contemporary Vision of Passenger Transportation in New York City.

(c) $239,463 from National Science Foundation to Prof. A. Posamentier, School of Education, for Teacher Enhancement Academy for Mathematics (TEAM).

(d) $195,626 from National Institutes of Health to Prof. J. Wallman, Biology Dept., for Role of Vision Etiology of Axial Myopia.

(e) $168,366 from National Institutes of Health to Prof. A. R. Callender, Physics Dept., for Resonance Raman Studies of Rhodopsin and Related Pigments.

(f) $175,000 from N.Y.S. Dept. of Transportation to Prof. M. Scherr, Civil Engineering Dept., for Private Sector Initiatives in the New York Metropolitan Region - Phase II.

(g) $166,121 from National Institutes of Health to Prof. M. Fishman, Chemistry Dept., for MARC Honors Undergraduate Research Training Program.

(h) $158,000 from National Science Foundation to Prof. S. Simms, Chemistry Dept., for Biochemical Studies of Protein Methylation.

(i) $150,000 from N.Y.S. Education Dept. to Prof. N. Shapiro, Social and Psychological Foundation, for Stay in School Partnership.

(j) $147,619 from National Institutes of Health to Prof. R. Callender, Physics Dept., for Resonance Raman Studies of Enzymes.

(k) $144,747 from U.S. Dept. of Transportation to Prof. N. Parker, Civil Engineering Dept., for Transportation Research Center.
(l) $133,921 from National Institutes of Health to Prof. H. Schulz, Chemistry Dept., for Metabolism of Unsaturated & Hydroxy Fatty Acids.

(m) $121,331 from National Science Foundation to Prof. J. Koplik, Physics Dept., for Molecular Dynamics of Fluid–Solid Systems.

(n) $116,914 from National Institutes of Health to Prof. A. Slade, Psychology Dept., for Infants and Their Mothers: Pathway to Secure Attachments.

(o) $108,658 from National Institutes of Health to Prof. S. Hoskins, Biology Dept., for Directed Axon Growth—Hormonal Control and Gene Expression.

(p) $95,000 from National Science Foundation to Profs. S. Weinbaum, R. Pfeffer, and P. Ganatos, Mechanical Engineering Dept. and Administration, for Interfacial Macromolecular Transport and Metabolism of LDL in Arterial Intima.

(q) $88,000 from U.S. Dept of Energy to Prof. F. Smith, Physics Dept., for Investigations of Surface Coatings Based on Silicon & Nitrogen from Amorphous Si to Silicon Nitride.

(r) $82,839 from National Institutes of Health to Prof. I. Schonfeld, Social & Psychological Foundation, for Stress in One Occupational Group: Teachers.

(s) $80,725 from N.Y.S. Education Dept. to Prof. M. Roth, Special Programs, for Collegiate Science and Technology Entry Program (CSTEP).

(t) $78,865 from National Science Foundation to Prof. V. Balogh-Nair, Chemistry Dept., for Synthetic Compounds to Probe Molecular Events in Vision.

(u) $75,000 from National Science Foundation to Prof. Kurt Becker for Coherence in Electron–Heavy Noble Gas Collisions.

(v) $60,000 from Institute of Gas Technology to Prof. R. Shinnar and I. Rinard, Chemical Engineering Dept., for Computer Model for Fluidized–Bed Gasified with Sulfur Capture.

(w) $56,382 from National Security Agency to Prof. J. Goodman, Mathematics Dept., for Problems in Screte Geometry: Configurations, Polytopes, Transversals.

(x) $52,000 from N.Y.S. Education Dept. to Prof. H. Dyasi, Elementary Education Dept., for Inservice Elementary Science Inquiry Program for Mentors.

(y) $50,823 from National Science Foundation to Prof. K. Becker, for Corrosion Resistant Electron–Implant Fragment Spectrometer.

(z) $50,000 from U.S. Navy (NASC) to Prof. J. Birman, Physics Dept., for Theory of Condensed Matter Responses to Electromagnetic–Microwave & Optical Radiation.

(aa) $50,000 from U.S. Information Agency to Prof. E. Hansen, Administration, for Economic Development & Resource Management in the Dominican Republic.

(bb) $50,000 from Aaron Diamond Foundation to Prof. J. Gelb, Political Science Dept., for The Northern Manhattan Project.
(4) Hunter College: Hunter College has received the following grants:

(a) $825,619 from the National Institutes of Health to Pres. Paul LeClerc and Dean Erwin Fleissner for Research Center in Minority Institutions.

(b) $648,034 from U.S. Education Dept. to Jose Vazquez, Curriculum and Teaching, for New York Multifunctional Resource Center.

(c) $469,457 from Public Health Service to Rose Dobrof and Pasquale Gilberto, Brookdale Center on Aging, for Geriatric Education Center.

(d) $153,933 from National Institute of Mental Health to H. Philip Zeigler, Psychology Dept., for Neural Control of Behavior.

(e) $112,394 from National Eye Institute to Richard Chappell, Biological Sciences Dept., for Neural Interactions of the Retina.

(f) $92,116 from United Brotherhood of Carpenters and Joiners of America to Stephen Zoloth and Jack Caravanos, School of Health Sciences, for Asbestos Abatement Program.

(g) $512,235 from The Open Door - Westside Cluster of Centers and Settlements to Marsha Martin, School of Social Work, for Educating Social Work Students for Work with the Homeless.

(5) The College of Staten Island has received a grant of $125,005 from N.Y.C. Dept. of Mental Health to Ralph Gut, for a Creative Exchange.

(6) York College has received a grant of $466,585 from U.S. Dept. of Education to Dr. Che Tsao Huang, Educational Technology Dept., for Developing Modern Technology in the Academic Program.

(7) Bronx Community College: Bronx Community College has received the following grants:

(a) $769,081 from N.Y.C. Dept. of Employment, to provide comprehensive testing, assessment, and job placement services for unemployed N.Y.C. residents, under the direction of the Office of Continuing Education.

(b) $716,593 from N.Y.C. Dept. of Employment, to provide academic upgrading in English as a Second Language, basic education and high school equivalency examination preparation for students enrolled in the JTPA 8% Employment Training Program, under the direction of the Office of Continuing Education.

(c) $515,000 from City University of New York, to provide counseling, job training and development, and basic education to area youth who are out of school and unemployed, under the direction of the Office of Continuing Education.

(d) $451,542 from The University of the State of New York, The State Education Dept., to increase the access of disadvantaged individuals to vocational education courses and careers by means of tutoring, placement services and remediation, under the direction of the Office of Continuing Education.

(e) $447,054 from N.Y.C. Dept. for the Aging, to provide case management and home care services for homebound seniors in Community Planning Districts One, Two, Three, Five and Six, under the direction of the Office of Continuing Education.
(f) $238,642 from N.Y.C. Dept. for Aging, to serve a nutritious hot lunch and to provide a program of education and recreational services to local senior citizens, under the direction of the Office of Continuing Education.

(g) $233,666 from U.S. Dept. of Education, to continue the tutoring and counseling services of the college's Student Support Services project for academically disadvantaged students, under the direction of the Office of Academic Affairs.

(h) $223,622 from Human Resources Administration, to provide a Home Health Attendant Training Program leading to New York State certification, under the direction of the Office of Continuing Education.

(i) $223,443 from N.Y.C. Municipal Assistance Program, to provide reading and language skills to those 16 years of age or older, under the direction of the Office of Continuing Education.

(j) $181,953 from U.S. Dept. of Education, to provide college admissions counseling, financial aid counseling, career counseling, and field trips to other colleges to students ages 14-21 enrolled in the Talent Search Program, under the direction of the Office of Continuing Education.

(k) $109,725 from N.Y.C. Youth Bureau, to provide a program consisting of intake, group counseling, homework assistance, recreational activities performing arts, and cultural enrichment for youths 10-20 years of age residing in shelters for the homeless, under the direction of the Office of Continuing Education.

(l) $100,040 from N.Y.C. Dept. of Employment, to train unemployed persons for careers as clerk/typists, sales representatives, draftspersons and building maintenance workers, under the direction of the Office of Continuing Education.

(m) $100,000 from The University of the State of New York, The State Education Dept., to provide intensive comprehensive counseling, assessment and other support services for the economically and educationally disadvantaged, primarily, public assistance recipients, under the direction of the Office of Continuing Education.

(n) $63,000 from City University of New York, to provide job preparation, computer literacy, life skills enrichment and instructional support to the unemployed, under the direction of the Office of Continuing Education.

(8) Medgar Evers College: Medgar Evers College has received the following grants:

(a) $485,000 from N.Y.S. Education Dept. to Dr. Esmeralda Simmons, Center for Law and Social Justice, for the Parent Advocacy Program.

(b) $175,189 from N.Y.C. Dept of Employment to Ms. Brenda Barley-Chunn, Adult and Continuing Education Division, for Summer Youth Employment Program – STEP.

(c) $61,815 from N.Y.C. Adult Literacy Initiative to Ms. Brenda Barley-Chunn, Adult and Continuing Education Division, for MEC Adult Literacy Program.

(9) LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) $107,298 from the Dept. of Health and Human Services to MaryBeth Early/Naomi Greenberg for the Health Careers Opportunity Program.

(b) $74,857 from N.Y.S. Education Dept. to Jane Schulman for the New Careers Program.

(c) $49,850 from the Community Development Agency to Shirley Miller for the Project Enable Program.
Queensborough Community College has received a grant of $56,448 from City University of New York to Anita Pescow, for Adult Literacy training in the Borough of Queens.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 23, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E – ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for October 23, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in part E. - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor joined with the Board in acknowledging the many contributions of Mr. Muhammad and in welcoming Mr. Mayers and the members of the Steering Committee of the University Student Senate, as well as congratulating Dr. Canino on the Award which will be presented to her and at which presentation the Chancellor hoped to be present.

(b) The Chancellor noted that the City's fiscal situation is having an impact on the community colleges, for a variety of reasons including the decline in City revenues and the delay in the sale of the Coliseum. The University has been advised by City Hall to expect a cut in this year's operating budget during the current year of slightly under $5 million. A meeting was held with the Deputy Mayor on Friday, and the decision to levy this reduction on the University's budget during the course of the year was appealed. A meeting was held with the community college presidents to brief them on the conversations with City Hall. The City Council leadership has been advised of this impending problem. The City has been formally asked for an exemption based on enrollment increases in the community colleges and the fact that the State actions last Spring were predicated on assumed levels of funding. The University would know on the next day whether the budget cut number has been reduced as a consequence presumably of the University's plea and arguments.

(c) The Chancellor stated that the Chairperson and he had met formally last Friday with Chancellor-Designate Joseph Fernandez and President Robert Wagner, Jr. of the Board of Education. The new Schools Chancellor emphasized his interest in working in a cooperative way with the University and indicated also that he has successful collaborations in his former position as Superintendent of Schools in Miami with the various universities in the Miami area. He was given an assessment of the kinds of collaborative programs that have been put into place in the last few years between the University and the Board of Education. He was eager to build on those, and it is expected that good relationships will be maintained with the Schools Chancellor. He is a candid and open and intelligent and interesting man. The Chancellor and the Chairperson were pleased and gratified that he knows of the University and is interested in working with it.
(d) The Chancellor informed the Board that members of the Administration will be going to Albany on October 30 to brief the various officials in the Governor's Office on the Five-Year Plan which was passed by the Board at the last meeting in accordance with the legislative requirement, and also attend the annual hearing on the Budget Request which is before the Board for consideration at the present meeting.

The Chairperson added that Chancellor Fernandez indicated a willingness to be part of the Board's Leadership Conference in January.

In reply to a request from Mr. Fink for further information about the meeting with the Deputy Mayor, the Chancellor stated that the Deputy Mayor indicated that the City was levying a P.E.G. reduction on all agencies without exception. In the past education has been exempted but not the University. The Deputy Mayor indicated that in this case there would be no exemption for the Board of Education either. The University's portion of the cut would be $4.9 million.

Mr. Fink asked if that was the same percentage of support that the University receives from the City for the community colleges. He asked how that compares with other agencies that are funded by the City. The Chancellor replied that the University has no data about the extent to which cuts are proposed for other agencies. There seems to be indication that in the past the P.E.G. was arrived at by levying a percentage across categories of agencies. There have been those agencies that have been totally exempt, those agencies that have fallen within a middle range, and those that received a relatively large cut. That has been the practice in the past. The Chancellor did not yet know what the practice is this year, but as far as he knew, that levy is across the board on all agencies. The number that Is being levied for the Board of Education seems to suggest that the University's percentage cut is somewhat greater, but it is hard to know exactly what the base is against which the levy was effected.

The argument made was that budget reductions are necessary in the light of reduced tax collections and the loss in revenue associated with the delay in the sale of the Coliseum. The suggestion was made by the Office of Management and Budget that the University examine the prospect of a tuition increase or other cuts. The Chancellor indicated that a tuition increase would not be possible since the City had been promised last year as a condition of the budget that there would be no tuition increase and that the University's commitment to the City is such that it could hardly withdraw from it at this point. In any event, the number that would be required for a tuition increase was far in excess of anything that could be levied since the University was limited by the tuition charges in the senior colleges.

The other option would be to increase the student-faculty ratio from 20 to 22. An explanation was given the City that the heaviest savings would have to be made in a reduction of expenditures in the adjunct accounts and that the University would clearly have to reduce the number of classes available to individual students who came to the University in the spring semester since the University is already well into the year.

The Chancellor believed that the University seemed to receive a sympathetic hearing from the Deputy Mayor, and his impression was that the P.E.G. reduction as a consequence of this discussion might very well be revised in a downward fashion.

Dr. Canino asked whether it would be appropriate for the Chairperson to draft a letter on behalf of the Trustees, particularly with regard to tuition, and certainly making some statement on behalf of the Board with respect to the $4.9 million projected cut. If there have been exempt agencies, she suggested that the University should be considered in that category. If that communication could be sent to the Mayor, she felt that would put the University in an early position with regard to the budget and certainly with the new Mayor. The Chancellor stated that it was always in order to write a letter but that this would have to be done quickly. The Chairperson stated that whether or not it is timely, the Board will go on record.
Mrs. Everett stated that it also has to be pointed out that even in the light of the State budget, many students have been foreclosed from classes. Many sections have been eliminated, and the students are having a very difficult time meeting their requirements in a whole variety of areas. Further cuts will exacerbate the situation. The University is operating at a serious handicap. Students are not being adequately served at the various campuses through no fault of the campuses. The money just is not there. That has to be put on the table.

Mr. Mayers agreed with Mrs. Everett's statement, indicating that this is one of the issues of concern to the students.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and of the executive session of September 25, 1989 be approved as amended as follows:

P. 142 - Paragraph E - BRANCH CUNY CAMPUS IN JAPAN: It should be indicated that although discussions are going on, no agreement has as yet been reached, and the campus would be in Hiroshima and not in Osaka. The matter will go to the Committee on Academic Policy, Program, and Research for information at its November meeting. If there is any need for the Committee or the Board to take action to authorize this program, it will be brought through the normal process. The Chairperson stated that a relationship of this kind might ultimately require some formal Board action. Dr. Bernstein raised some concerns which should be taken into consideration in formulating the agreement.

P. 159 - Cal. No. 5A. MEDGAR EVERS COLLEGE - A.S. DEGREE IN PHYSICAL EDUCATION: The Explanation should indicate that the purpose of the program is to provide students with a degree that would enable them to find jobs in the field of physical education, but it is hoped that some would go on to a baccalaureate degree.

NO. 3X. AD HOC COMMITTEE ON SELECTION OF TRUSTEE EMERITUS: The Chairperson announced the appointment of an Ad Hoc Committee on Selection of Trustee Emeritus with Trustee Louis C. Conci as chair and Trustees Sylvia Bloom and Brenda Farrow White as members. A number of Trustees have gone on to other activities in recent months, and it is the custom of the Board to examine the situation of Trustee Emeritus status in such cases.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND - CERTIFICATE IN DEVELOPMENTAL DISABILITIES:

RESOLVED, That the program in Developmental Disabilities leading to a Certificate to be offered at The College of Staten Island, be approved, effective February, 1990, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to impart to students the knowledge, awareness, and skills that will allow them to: a) better understand persons with developmental disabilities and their families, and the system of services available to them; b) facilitate the integration of persons with developmental disabilities and their families into their communities; c) enhance the contributions persons with developmental disabilities make to society; d) assist persons with developmental disabilities and their families to control decisions that affect their lives; and, e) enhance the quality of life for persons with developmental disabilities and their families.

The program is intended to serve three primary groups of students with interrelated career objectives: 1) direct care workers and front line supervisors, 2) undergraduates pursuing associate or baccalaureate degrees in related health and human service areas and 3) working professionals and credentials practitioners.

The proposed program is a first but significant step toward meeting the need to recruit and retain a better educated workforce to serve the developmentally disabled.
The Chairperson asked to what extent the University is planning to encourage the replication of this kind of program at other colleges within the University system, given the fact that so many of the workers in this field are in the other boroughs. Vice-Chancellor Reid-Wallace replied that members of her staff and Pres. Volpe have met to look at that question and a number of questions that relate to ways in which the certificate program can be replicated, and the idea of having programmatic activities for the mentally retarded and developmentally disabled throughout the City University structure. The Office of Academic Affairs is in the process of designing a structure that will allow not only programmatic replication throughout the University but that will also allow reasonable support for these programs in terms of money from the State as well as monies from the private sector. As the College of Staten Island faculty developed the program, the Office of Academic Affairs has been working with members of the Kennedy Foundation, the Office of Mental Retardation and Developmental Disabilities, and members of the union, who have been a critically important part of the planning activity. The next step is to engage a larger number of college presidents, provosts, and faculty members from across CUNY for the purpose of being able to offer these courses throughout CUNY and to plan for additional courses that will serve this particular need and the constituents who currently work in the State facilities. The Chairperson stated that work has also been done with the volunteer sector, who are probably a more significant provider than the State. Vice-Chancellor Reid-Wallace stated that AHRC has worked closely with the University throughout this process.

In reply to a question from Dr. Jacobs, Sr. Vice-Chancellor Farley stated that provision is being made for the physically disabled at all University facilities.

B. LEHMAN COLLEGE - M.A. IN LIBERAL STUDIES:

RESOLVED, That the program in Liberal Studies leading to the Master of Arts to be offered at Lehman College be approved, effective, February, 1990, subject to financial ability.

EXPLANATION: The proposed program in Liberal Studies is designed especially for students who are interested in pursuing graduate work, but not necessarily within any one academic department. Special emphasis is placed upon interdisciplinary alternatives to traditional graduate degree programs. The program is open to anyone who has completed a Bachelor's degree and who intends to pursue an academic program in one of several predesigned areas, or who prefers to design an individualized course of study to his/her own interests and professional needs.

The proposed curriculum builds on courses already offered within existing graduate programs at the College. Only four new courses are needed and the only expense will be adjunct replacement costs. Qualified faculty and adequate facilities and equipment are already in place to offer all other courses. The program is therefore cost effective and would be an appropriate addition to the liberal arts and career programs offered by the College.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved and report noted:

A. BROOKLYN COLLEGE - ESTABLISHMENT OF THE DANIEL M. LYONS PROFESSORSHIP IN AMERICAN HISTORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Daniel M. Lyons Professorship in American History at Brooklyn College.

EXPLANATION: Daniel M. Lyons, Brooklyn College Class of 1939, has contributed an endowment fund of $250,000 to the Brooklyn College Foundation to establish the Daniel M. Lyons Professorship in American History. The purpose of the Lyons Professorship is to attract to Brooklyn College teachers and scholars of distinction whose work demonstrates a commitment to the values embodied in the United States Constitution and a proven ability to communicate and transmit these values. The selection of the Lyons Professor shall be made on a rotating basis, with the term of
the appointment not to exceed two years, thus enabling the college to bring to campus as visitors faculty with distinguished records in teaching and scholarship in the discipline. The selection shall be made by a search committee composed of senior members of the faculty drawn from appropriate departments and chaired by a senior member of the college administration appointed by the President.

The income from the endowment shall be used at the discretion of the President to provide an annual salary supplement and funds for research support and the purchase of equipment and supplies.

B. BROOKLYN COLLEGE - ESTABLISHMENT OF THE BERNARD H. STERN PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Bernard H. Stern Professorship at Brooklyn College.

EXPLANATION: Bernard H. Stern, Brooklyn College Class of 1932, Professor Emeritus of English and a retired Dean of Brooklyn College, has contributed an endowment of $250,000 to the Brooklyn College Foundation to establish the Bernard H. Stern Professorship. Criteria for selection, in addition to the appropriate academic credentials, will include demonstration of a scholarly interest in humor. The recipient shall be designated by the President of the College upon the recommendation of a selection committee appointed by the President and chaired by the Chairperson of the English Department. In addition to the chairperson, the selection committee will include one representative from each of four academic divisions: the humanities, social sciences, sciences, and performing arts. The Professorship will be awarded on a rotating basis with the term of the appointment not to exceed two years.

The income from the endowment shall be used at the discretion of the President to provide an annual salary supplement and funds for research support and the purchase of equipment and supplies.

C. GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENTS TO GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan (Graduate Council Bylaws) of the Graduate School and University Center adding a new Section "4" entitled "Certificate Programs" and renumbering Sections 4 and 5, thereof, as 5 and 6 respectively be approved:

Sec. 4  CERTIFICATE PROGRAMS

4.1  Definition

A certificate program at the Graduate School and University Center is a formalized interdisciplinary concentration that grants certificates simultaneously with the awarding of doctoral degrees. The development of a certificate program is overseen by the Interdisciplinary Studies Committee and requires the approval of that committee, the Committee on Curriculum and Degree Requirements, and the Graduate Council prior to being presented for approval first by the Board of Trustees of The City University of New York and then by the State of New York.

4.2  Administration and Structure

1. A certificate program shall have a coordinator responsible for administering the affairs of the program in accordance with the policies established by the program faculty, the Graduate Council, and the Board of Trustees.

2. The Coordinator shall be appointed by the President for a term not exceeding three years. The President shall solicit nominations and counsel in making this appointment as described in Section 3.4B of these Bylaws.
3. The responsibilities of the Coordinator are as outlined in Section 3.4C and 3.4D of these Bylaws.

4. A certificate program shall have an Advisory Committee appointed by the President of the Graduate School after consultation with the Coordinator. Appointees must be members of the doctoral faculty.

5. The Advisory Committee shall nominate to the President members of the initial certificate program faculty. Nominees must be members of the doctoral faculty. On occasion a person may be qualified to serve a needed teaching, supervising, or other function in a certificate program but is not eligible for membership in an existing doctoral program because there is no relevant doctoral program in The City University or because the definition of the doctoral program precludes the individual's specialization. In such cases, that individual may be appointed to the doctoral faculty in the following manner. After informing related doctoral programs and the Interdisciplinary Studies Committee of an intended appointment, the Executive (or Advisory) Committee of the certificate program may send a nomination to the Provost recommending appointment of the individual to the doctoral faculty.

6. The Advisory Committee shall propose a governance structure for the program and submit it to the Committee on Structure, which shall forward the proposal with its recommendation to the Graduate Council for approval. The governance structure shall include procedures for establishing standing and ad hoc committees, for making faculty appointments, and for proposing modification of certificate requirements in accordance with procedures described in Section 3.7A.

NOTE: Matter underlined is new.

EXPLANATION: The amendments to the Governance Plan (Graduate Council Bylaws) have been approved by the Graduate Council and are recommended by the President of the Graduate School and University Center.

The proposed amendments add a new Section 4 to the Governance Plan, establishing a process for the Graduate School to establish certificate programs for interdisciplinary concentrations that will grant certificates simultaneously with the awarding of doctoral degrees. Proposed interdisciplinary certificate programs would require the review and approval of the Graduate Council. Approval of specific certificate programs is subject to approval by the Board of Trustees and by the State of New York. The programs are to be administered by coordinators appointed by the President and by faculty committees, to be approved by the Graduate Council, functioning in a manner comparable to that of executive officers and faculty committees of doctoral programs.

The revised governance plan is at the end of the October 23, 1989 minutes.

D. QUEENS COLLEGE - AMENDMENTS TO GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Queens College be approved:

Section II, Subdivision B. is amended to read:

Students [in good standing] who have a cumulative index of at least 2.0 and are not on probation

Section VIII, Subdivision A, is amended to read:

Committee memberships shall be open to all members of the instructional staff and to all students [in good standing] who have a cumulative index of at least 2.0 and are not on probation

Section VIII, Subdivision F is amended to read:

F. [No student shall serve on more than one committee of the Academic Senate at one time.] A person may not serve as a voting member on more than two Academic Senate Committees, of which only one can be a standing committee.
Section X is deleted:

[Section X]

Agenda for regular meetings, and when possible for special meetings, of the Academic Senate shall be published in the College newspaper at least one week before the meeting. A summary of action taken shall be published as soon as possible after each regular or special meeting.

Section XI is renumbered - Section X and Subdivision D(1) thereof is amended to read:

At the beginning of [the fourth] every fifth year of a Dean's term, a Committee (the composition of which shall correspond to the composition of the Search Committee) shall be elected by the Academic Senate to review the Dean's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Dean's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued [re]appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than [October 1] May 30, of [the fourth] every fifth year of the Dean's term.

Section X (as renumbered), Subdivision 3 is amended to read:

The term "Dean" in the above section refers to all full Deans [specifically to the Deans of the undergraduate Academic Divisions, the Dean of the School of Education, the Dean of Students, the Dean of the School of General Studies, and the Dean of Graduate Studies and Research].

A new Subdivision E is added to renumbered Section X:

E. Review of the Provost:

At the beginning of every fifth year of the Provost's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Provost's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Provost's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Provost's term.

A new Subdivision F is added to renumbered. Section X:

F. Review of the Chief Librarian:

At the beginning of every fifth year of the Chief Librarian's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Chief Librarian's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Chief Librarian's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Chief Librarian's term.

NOTE: Matter in brackets to be deleted; matter underlined is new.
EXPLANATION: The amendments to the Governance Plan (Academic Senate Charter) have been approved by the Academic Senate and are recommended by the College President.

The first two amendments change (strengthen) the eligibility criteria for election of student members to the Academic Senate and to its committees from students "in good standing" to students who have a cumulative index of at least 2.0 and are not on probation. Current College retention standards provide that students with more than 24 credits are in "good standing," but that students with between one and 12 Queens College credits and a cumulative index of 1.5 and students with between 13 and 24 credits, and a cumulative index of 1.75, are also in good standing.

The third amendment provides that a person may not serve as a voting member on more than two Academic Senate Committees, of which only one can be a standing committee. This provision will allow students to serve on more than one Senate Committee. Currently the Governance Plan permits a student to serve on only one committee.

The fourth amendment deletes the requirement that an agenda for meetings of the Academic Senate and a summary of action taken at the meetings be published in "the College newspaper," because the College itself does not publish a newspaper. The Academic Senate does, however, distribute its agenda and minutes to the student newspapers.

The fifth amendment provides for the election of Dean's Review Committees every five years, rather than every four years.

The sixth amendment amends the provisions on searches for Deans to refer to "all full Deans," thus eliminating the need for further amendment in the event new decanal titles are added.

The seventh and eighth amendments provide for formal reviews of the performance of the College Provost and the Chief Librarian, respectively, by committees elected by the Academic Senate, consisting of five faculty members and five students. The committees will make confidential reports and recommendations to the President regarding continued service in those positions.

The revised governance plan is at the end of the October 23, 1989 minutes.

E. NAMING OF SCHOOLS, BUILDINGS, AND FACILITIES:

Dr. Jacobs reported that the Committee discussed the current policy, adopted by the Board of Higher Education in 1976, for the naming of schools, buildings, and facilities. The current policy provides that approval to name a school, building, or part thereof in the name of any person, living or dead, or entity, may be recommended by the President of the college to the Chancellor, and if the Chancellor approves, the Chancellor may make a recommendation to the Board of Trustees. No public announcement of such naming is permitted until the name is approved by the Board.

A naming is usually based upon one of two reasons. One reason is to honor the outstanding service of a person either to the University or to the City, State, or Nation, and in this case there is usually no contribution involved. The second major reason is in recognition of a contribution of money or some other item of value. In the second case, the Board has not established a set of guidelines about amounts that would warrant the naming of a building or a part of a building.

After extensive discussion, the Committee agreed that the best course of action is to continue the present policy of consideration by the Committee and the Board of Trustees of proposals for namings on a case-by-case basis.

NO. 6. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and report noted:
A. DRUG EDUCATION:

RESOLVED, That the Board of Trustees urges President Bush and the United States Congress to provide adequate funding for prevention education in tobacco, alcohol and other drugs to all college and university students; and for early intervention and treatment for all students and their families who are involved with these substances, as part of the proposed federal drug education initiative.

EXPLANATION: President Bush's drug abuse initiative addresses a number of important concerns relating to the development of a comprehensive "war on drugs." The initiative, however, does not provide adequate funding for substance abuse, prevention and early intervention for the college population—although colleges and universities are required to provide such services in order to be eligible for federal funding. The City University of New York has implemented a major substance abuse prevention and intervention effort pursuant to a policy statement adopted by the Board of Trustees and the Council of Presidents in March 1987.

Since that time, prevention programs, including education, counseling and referral, have been established on a modest basis, with some federal grant support. Special consideration should be given to greater federal assistance in order to assure that all students can benefit from these efforts. It is further noted that college students fill many community service positions in teaching, child care, social work, law enforcement, firefighting, health care, and public administration. College students are, therefore, an important part of the solution to substance abuse problems.

Dr. Bernstein abstained.

B. REPORTS: Dr. Tam reported the following:

(1) There will be a welcoming reception for Pres. Raymond Bowen of LaGuardia Community College and Pres. Edison Jackson of Medgar Evers College on Thursday, October 26, 1989 at John Jay College at 5:30 P.M. in the Theatre lobby. This important reception is cosponsored by City University, One Hundred Black Men, and One Hundred Black Women. Everyone was urged to attend.

(2) On Friday, November 3, The City University sponsors a conference on Tiananmen: The Impact on Politics, Economics, Education, and Science, at Hunter College in the Assembly Hall, beginning at 9:30 A.M. This is part of the week of events and activities to commemorate the Tiananmen tragedy and to examine the implications from an academic point of view.

(3) There will be a reception on November 13 to recognize City University faculty members who have received significant awards or grants. It will be held at The New York Public Library. This will be an important occasion to acknowledge the high quality of the University's faculty.

NO. 7. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. UNIVERSITY MANAGEMENT - STUDENT ADVISING AND DEGREE AUDIT SOFTWARE:

RESOLVED, That the Board of Trustees of The City University of New York authorize University Management to advertise for, receive and open bids, and award a contract to the lowest responsible bidder for Student Advising and Degree Audit software to be implemented in conjunction with The City University Student Information System, to an estimated cost of $200,000 chargeable to budget code # 2-101-01-310, subject to financial ability.

EXPLANATION: The development of a University-wide student information system is a long-term University project which is currently underway. In conjunction with the existing capabilities and components present in the University's Student Information Management System, a student advisement and degree audit module would provide
students and advisors with comprehensive, up-to-date information about a student’s academic progress. Such a system would provide a series of vital reports, on-screen or in hard copy, including: traditional transcript information; reports on skill test results, retests, and the status of remediation; a listing of degree requirements satisfied; a listing of courses needed and options for fulfilling missing requirements; and messages about available student services, as well as warnings of pertinent deadlines. The Office of Student Affairs and Special Programs is particularly interested in the rapid development of an on-line student advisement capability because of its promised positive impact on student retention and the successful involvement of teaching faculty in academic advisement.

B. CUNY LAW SCHOOL AT QUEENS COLLEGE – PARKING LOT RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Queens College to advertise for, receive and open bids and award a contract to the lowest responsible bidder for the CUNY Law School at Queens College parking lot renovation, at an estimated cost of $114,600 chargeable to Code 2-243-01-431, and/or such other funds as may be available.

EXPLANATION: The renovation of the parking lot is required due to the hazard it poses to health and safety. The area is marked with potholes and various metal protrusions. In the interest of safety prevention, for both people and property, the resurfacing of the parking lot is essential.

In reply to a question from Mr. Mayers, Sr. Vice-Chancellor Farley stated that at the present time the use of the school parking lot is restricted to the students. Faculty are not permitted to park there.

C. 1990-91 CAPITAL BUDGET:

RESOLVED, That the Board approve a 1990-91 Capital Budget Request for $516.4 million, including $374.2 million for major project costs authorized by The City University Construction Fund and funded through New York State Dormitory Authority bonds, $74.9 million for capital rehabilitation work and $67.3 million for city-funded new construction at the Hunter Campus Schools; and be it further

RESOLVED, That the Board approve a schedule of major projects which have been or will be funded within the legislated Dormitory Authority bond cap limit; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

The Capital Budget Request and the schedule of projects funded within the bond cap limit are on file in the Office of the Secretary of the Board.

EXPLANATION: The Capital Budget addresses the major construction, rehabilitation and capital equipment needs of The City University.

The City University capital program continues to emphasize the replacement or upgrading of obsolete elements of the University’s physical plant. It is also directed to the eventual elimination of expensive leased space and temporary buildings and the consolidation of campus plants, thereby allowing for more efficient and economic operations. In a few cases expanded plants are proposed to relieve overcrowding.

Projects currently under construction, valued at $509.4 million, include the new theatre and physical education buildings and outdoor athletic facilities at York College ($47.9 million), a new Music Building at Queens College and the renovation of the former Kippler Library to recycle it for use by the college Art and English Departments ($68.5 million), renovation of Townsend Harris, Compton/Goethals and Shepard Halls at City College ($115.5
The 1990-91 Capital Budget request includes $204.6 million to fund completion costs of several major projects now being designed or constructed. $6.1 million is proposed for site acquisition and master planning for an expansion of Medgar Evers College and $2.0 million for asbestos abatement at community colleges.

Major renovations of deteriorated utility and mechanical systems at Lehman and Brooklyn Colleges are also included at an estimated cost of $58.9 million. An additional $105.4 million is requested for initial design costs of newly proposed projects, the financing of which will be contingent on an increase in the $1,325 million statutory limit on Dormitory Authority bonds sold to finance The City University construction program. These new projects include the major rehabilitation/modernization of existing buildings at Baruch, Brooklyn, Queens, Hunter, Lehman and New York Technical Colleges and at LaGuardia, Hostos, Bronx, Medgar Evers and Borough of Manhattan Community Colleges, as well as a new Student Services/Counselling Center at York College and a New Maintenance Facility at Queens College.

In addition to the large construction projects funded through the Dormitory Authority, the City and State capital budgets also provide appropriations for rehabilitation work such as replacement of roofs and windows and facade stabilization, asbestos identification and abatement, removal of barriers to the handicapped, upgrading of mechanical and electrical systems and interior alterations to accommodate changing programmatic needs of the colleges. The University's 1990-91 Capital Request includes $74.9 million for such projects. The request also includes $57.3 million for construction of major new facilities for the Hunter Campus Schools which would be fully funded by the City.

The costs of the proposed senior college projects will be borne entirely by the State; the cost of the community college projects will be shared equally by the State and City.

D. 1990–91 OPERATING BUDGET:

RESOLVED, That the Board approve the 1990–91 Operating Budget Request of $1.2 billion, including $891.7 million for the senior colleges, $304 million for the community colleges and $20 million for revenue-supported activities at the senior colleges; and be it further

RESOLVED, That the Board approve requested legislative initiatives of $2.5 million at the senior colleges and $5.0 million at the community colleges.

The Operating Budget Request is on file in the Office of the Secretary of the Board.
EXPLANATION: The 1990-91 Operating Budget Request addresses the needs of the colleges and University-wide programs for funding to continue existing programs, as well as the resources necessary to expand successful initiatives and introduce new ones.

The 1990-91 Operating Budget Request continues to emphasize the dual mission of excellence and access within a pluralistic and diversified University.

The City University of New York begins the current fiscal year serving more students than at any time in the last decade. Yet, the real purchasing power of colleges' budgets, and their capacity to meet this growing demand, continues to erode. In the year just ended, 1988-89, the senior colleges sustained a combined cut in State aid of $12.3 million. Additional cuts in the 1989-90 budget brings the two-year impact to well over $20 million. At the community colleges, nearly $2 million in City support was cut last year and additional reductions were narrowly averted.

The 1990-91 Operating Budget Request seeks the resources to restore previous service levels and to provide the colleges and University with the capability to advance important programs. Budget initiatives for 1990-91 concentrate particularly on those aspects of teaching and support services that the Board of Trustees and the presidents have identified as critical if we are to recognize, sustain and advance the unique role of The City University of New York in American higher education.

Many of the proposals in the Request seek continuation and enhancement of items currently funded, or first-time funding for items we have sought in the past. Proposals fall into the major categories of:

- Pluralism and Diversity
- Student Success and the Freshman Year
- The Graduate Initiative
- Teacher Education
- Collaborative Programs
- Security and Safety
- Management Initiatives

In addition, the University seeks, through college extraordinary requests, funding for items which are campus-specific in nature, as well as increased support for legislative initiatives, which fall outside the regular appropriation. College requests include staffing needed for new buildings, conversion of part-time staff to full-time status and campus management improvement programs. Legislative initiatives include special college projects that link campuses to their communities.

Finally, senior college status for Medgar Evers College continues to be among the University's budgetary priorities. Redesignated a community college during the City's fiscal crisis, Medgar Evers College nevertheless continues to graduate students from baccalaureate programs and its faculty retains a senior college faculty profile.

Enrollment is expected to increase from the State budgeted level of 85,789 FTE's in 1989-90 to 94,249 FTE's in 1990-91, and from 43,641 at the community colleges to about 43,952. This combined increase, approximately 9,000 FTE's, is 6.8 percent above the 1989-90 budgeted level.

Funding of the budget is provided by State aid and tuition and other revenue at the senior colleges. At the community colleges, funding comes from State aid, tuition and fees and City support.
Mr. Howard stated that the Committee on Fiscal Affairs, Facilities and Contract Review has suggested, and the Chancellor and his staff have agreed, that the budget for 1991-92 not be a one-step process, that it be an ongoing process. It is recommended that the Committee meet once or twice during the summer months with the Chancellor's staff and any other Trustees who wish to attend those meetings. The Trustees will become more involved with the budgetary process at an early stage and, hopefully, can help the Chancellor target areas of special consideration before the process starts.

The Chancellor expressed appreciation to Mr. Howard and the Committee on Fiscal Affairs, Facilities and Contract Review and the College Presidents as well as the Vice-Chancellor and his staff for the extensive work that went into the preparation of the Budget Request. It does what it is expected to be done on behalf of the University, which is to ask for those things that make the University and continue to keep it a first class institution. The best evidence of the fact that the University is doing what it is expected to do is the increasing number of students who continue to come with the expectation that somehow their lives will be transformed in ways they hope for as a consequence of being at the University. The Budget Request is a modest one within the framework of credibility. It is not, as was the case in the past, asking for inflated numbers and then negotiating some other numbers. The fact is that the 8% increase is a respectable increase and reflects the Five-Year Plan as well as the items that the Board has indicated are high priorities. It does include some things that may require further explanation. Vice-Chancellor Vivona met with Members of the Board, both collectively and individually, for a presentation of the budget. Items such as early retirement met with some success in the past and are consonant with the Five-Year Plan.

Dr. Bernstein raised the question of legislative initiatives mentioned in the resolution, stating that she did not understand, in terms of governmental structure, how the Board could approve legislative initiatives, items that are voted on by the Legislature. Mr. Fink stated that the Board is not approving legislative action but is approving its inclusion in the Budget Request. The Chairperson suggested that the comments be taken into consideration and a clearer way to express this be sought. Mr. Fink stated that in years gone by when the Legislature during the budget cycle would add these "legislative initiatives," it became the practice during the following year's Budget Request for agencies to include them. During the discussion at the Committee meeting, it was thought to be appropriate at this particular time in the history of relations with the Government to request their inclusion in the Executive Budget as a way of showing the University's support for that branch of government which has in the past been rather helpful to the University. He could not understand why it was listed as a separate item.

Mr. Fink asked how much City support the University receives, and Vice-Chancellor Vivona stated that the University currently received $122 million and is requesting $135 million for next year. In reply to another question from Mr. Fink, Vice-Chancellor Vivona stated that the percentage cut is calculated on the total budget of the community colleges. There has been a sore point between the University and the City for including in their calculations a much larger base, including the whole amount of State support, thereby reducing the appearance of the amount of the percentage.

Mr. Fink pointed out that in basing their calculations on a larger number, the Office of Management and Budget is in effect breaking its commitment to the University and wondered if that has been brought to the Council's attention. Vice-Chancellor Vivona replied that such a point was made.

In reply to a question from Dr. Canino with respect to what should be included in the letter to the City Council, the Board was told that the $4.9 million cut required of the University should be against only the City's share of support for the community colleges. Mr. Fink stated that the City would report it as about 1.6% because it will be calculated against the larger amount and that is where the number is in error.

The Chairperson stated that the letter would be distributed to the City Council.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:46 P.M.

SECRETARY MARTIN J. WARMBRAND
Sec. 1 ADMINISTRATIVE OFFICERS

1.1 President

The President of the Graduate School and University Center is the chief academic and administrative officer.

The President has general responsibility in accordance with the decisions of the Board of Trustees to develop, implement and administer the doctoral programs of the University and of other graduate programs of the Graduate School and University Center.

The President has responsibility and authority for the Graduate School and University Center comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the Board of Trustees.

1.2 Provost

The Provost is the principal academic officer responsible to the President; he shall have such additional responsibilities as the President may assign.

1.3 Deans

Deans in the Graduate School and University Center are appointed by the President of the Graduate School and University Center in accordance with the established policies of the Board of Trustees for such appointments.

Deans have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

Sec. 2 GRADUATE COUNCIL

2.1A The faculty and students in each doctoral program shall elect representatives to the Graduate Council according to the following formula: for each 100 or fewer matriculated students—one faculty and one student representative.

2.1B Each graduate educational program in a discipline in which no doctoral work is offered at the Graduate School and University Center shall elect representatives to the Graduate Council, using the same formula as the doctoral programs except that the number of representatives from all such programs shall not exceed ten percent of the total membership of the Council.

2.1C All members of the doctoral faculty and all matriculated doctoral students and the members of the faculties of non-doctoral graduate educational programs of the Graduate School and University Center and all matriculated students in these programs are eligible to be elected to the Council. Neither faculty members nor students on leave of absence shall be eligible to serve.
2.1D Faculty and student representatives shall be elected according to the following procedures.

1. In each program the executive committee shall establish an election committee consisting of the executive officer, three faculty members, and three student members. This committee shall have responsibility for nominations and election procedures.

2. The election shall take place no later than April 1 for service in the subsequent academic year or years. Faculty members shall vote for faculty representatives only; students shall vote for student members only. Students or faculty members on leave of absence shall not vote. The Chairman of each Election Committee shall report the election results to the Secretary of the Graduate Council no later than April 15th.

2.1E Terms of Office and Vacancies

Members of the Graduate Council shall be elected for a two-year term. Faculty or student vacancies in the elected membership of the Graduate Council shall be filled, respectively, for the unexpired term, by the faculty executive committee members or student executive committee members, respectively, of the relevant program. Replacements for members absent for one semester or more shall be named in the same way.

2.1F Members Ex Officio and Appointed Members

The President;
The Provost;
The Vice President of Finance and Administration;
The Secretary of the Council;
The Associate Provost;
The Chief Librarian;
One academic officer with major responsibility for graduate work, except in education, from each senior college of CUNY and the Mt. Sinai School of Medicine designated by the President of the College or Mt. Sinai;
The Executive Officers;
The Chairman of the Faculty Policy Committee;
The Chairman of the Doctoral Students' Council;
The Dean of Research and University Programs, without vote;
The Associate Dean of Research and University Programs, without vote;
The Dean for Urban Policy and Programs, without vote;
The Assistant Provost;
Directors of formally established research centers and institutes, without vote;
The President of the Ph.D. Alumni Association, without vote.

2.2 Functions

The functions of the Graduate Council shall be:

2.2A To formulate educational policy for all graduate work in doctoral programs and for other graduate programs of the Graduate School and University Center. Its responsibilities include standards of admission and academic performance, and curriculum and degree requirements.
2.2B To approve programs and curricula leading to the doctoral degree; to approve other graduate programs of the Graduate School and University Center and the curricula of these programs.

2.2C To recommend to the Board of Trustees the granting of graduate degrees to qualified candidates. This function shall be exercised exclusively by the faculty members of the Council.

2.2D To consider any other academic matters in the Graduate School and University Center and make recommendations to the Board of Trustees.

2.2E To receive, consider and forward as appropriate, reports and recommendations of its standing committees.

2.3 Officers

2.3A The President of the Graduate School and University Center shall be Chairman of the Graduate Council and shall preside over its meetings. In the absence of the President, the Provost shall preside.

2.3B A Secretary shall be elected for a two-year term. Nominations and election of the Secretary shall take place at the next to last meeting of the Council at the end of each term.

The Secretary shall:
1. prepare an agenda for each meeting in consultation with the Committee on Structure;
2. send out proper notice including the agenda for each meeting of the Council;
3. prepare and distribute copies of the minutes of all Council meetings;
4. have custody of all records of the Council;
5. be responsible for the supervision of the election of representatives and for the filling of vacancies.

2.4 Meetings

There shall be three stated meetings of the Graduate Council each year on dates to be determined by the Secretary. The President upon his own motion may call special meetings of the Council. The Secretary shall call a special meeting if he receives a written request from ten members of the Council. Every member shall be notified of the call which shall specify the items to be acted upon at that meeting.

A majority of the voting members of the Graduate Council shall constitute a quorum.

2.5 Committees

2.5A General. The Graduate Council shall establish standing committees as enumerated in Section 2.6 and such other committees as it deems necessary to the discharge of its responsibilities.

1. It shall be the function of each committee to maintain a continuing study of the subjects committed to its charge in the appropriate section, and to make such reports and recommendations on such subjects as it deems necessary and proper. An annual written report to the Chairman shall be presented at the final Council meeting each May. This report shall include any recommendations made by the committee. The reports will be incorporated into a document to be called, Committee Reports for the year. Committee reports shall reach the members of the Council at least ten days before they are to be acted upon.

2. All recommendations and proposals for Graduate Council action shall make explicit what action the committee seeks Council to approve.
2.5B Membership

1. Each committee shall consist of four faculty members and three student members except as follows: the Committee on Committees shall consist of four faculty members and four student members and the Committee on Curriculum and Degree Requirements shall consist of five faculty members and three student members. No two members of the Committee on Committees shall be from one discipline.

2. Members of Standing Committees of the Council shall be chosen from among the members of the faculties of the doctoral programs or graduate educational programs of the Graduate School and University Center, and from matriculated students in these programs, provided that at least two of the faculty members and one student member shall be members of the Graduate Council. At least two student members of the Committee on Committees shall be members of the Graduate Council.

3. One administrative officer with major responsibility in the area shall serve without vote as staff resources to each of the standing committees with the exception of the Committee on Committees.

4. Student membership on subcommittees and ad hoc committees shall be at least in the same proportion as on the standing committees, except where prescribed otherwise in these Bylaws.

5. A Chairman of each committee shall be elected annually by the members. Each committee may request the services, as consultants, of University personnel who are not members of the committee, and may invite them to participate, without vote, in any or all of the meetings of the committee.

6. A new Committee on Committees shall be elected at the last meeting at the end of the two year term. The Committee on Committees shall prepare the slates for the new committees. The Secretary shall request nominations for membership on the Committees. If, before the last stated meeting of the Council, not enough nominees have been submitted to present a slate of faculty members and a slate of student members, the Committee on Committees shall provide the additional nominees. If there are nominations from the floor, the elections shall be carried out by secret ballot.

C. Election

1. Members of Standing Committees shall be elected for a two-year term.

2. Elections shall take place at the last stated meeting of the academic year in which the election takes place.

3. The report of the Committee on Committees shall be presented in the form of a faculty slate and/or a student slate of candidates for membership on the committee to be elected.

4. Additional nominations may be made from the floor, subject to the right of the Council, after a reasonable time in which to make nominations has elapsed, to close nominations by a motion duly made and seconded, and carried by a majority vote of those present and voting, a quorum being present. If there are no nominations from the floor, the chairman shall declare elected the slate presented by the Committee on Committees.

5. If a slate presented by the Committee on Committees is supplemented by one or more nominations from the floor, the election shall be carried out by written secret ballot, according to a system of preferential voting approved by the Committee on Committees; this committee shall supervise the counting of the ballots and announce the results of the election as soon as it is practicable to do so.
D. Vacancies

In the event of a vacancy on a committee, the Committee on Committees shall make an interim appointment to take effect at once.

2.6 Standing Committees of the Council and their charges

A. Committee on Structure

1. To review on a continuing basis the structure and operation of these Bylaws.

2. To consider the organization of the University for work leading to the doctoral degree and degrees granted in other educational programs of the Graduate School and University Center.

3. To serve as the steering committee of the Graduate Council responsible together with the Secretary of the Graduate Council for preparation of the agenda.

B. Committee on Curriculum and Degree Requirements

1. To consider general educational policy concerning curriculum and the review and re-evaluation of graduate programs.

2. To make recommendations to Graduate Council concerning courses, programs, and curricula leading to a graduate degree. This responsibility includes recommendations concerning the addition and withdrawal of programs and courses; and changes in titles, descriptions, and prerequisites for courses.

3. To review standards and requirements for doctoral degrees to be granted by the University and for degrees granted by the University in non-doctoral graduate educational programs of the Graduate School and University Center.

4. To recommend standards of admission to the graduate programs of the Graduate School and University Center.

5. To recommend standards of retention and matriculation.

6. To recommend standards for defining "full-time students" and "residence," and for the granting of leaves of absence to students, as well as for setting maximum periods for the earning of the doctoral degree and for degrees granted in other educational programs of the Graduate School and University Center.

7. To designate curricular items on the Graduate Council Agenda as major or minor items.

C. Committee on Research

To recommend policy affecting research undertaken under the auspices of the Graduate School and University Center or involving the commitment of its resources.

D. Committee on Committees

1. To solicit nominations from the faculty and students of the Graduate School and University Center for faculty and student candidates for the Committees of the Graduate Council, to prepare a slate of faculty and student candidates from these nominations, and to prepare a list of alternates to fill such vacancies as may arise on these committees.
2. To supervise the counting of ballots in committee elections.

3. To provide a continuing review of the system of preferential voting, and alternatives of such a system when deemed to be warranted.

4. To provide advice to the President prior to the appointment of the President's Faculty Advisory Committee.

E. Committee on Student Services

1. To consider and make recommendations for such matters as student employment, housing, food services, health services, recreational facilities, and other similar services.

2. To review, from time to time, in consultation with the Committee on Structure, student participation in the governance of the Graduate School and University Center.

3. To recommend standards and policy for the discipline of students within the guidelines set by the Board of Trustees Bylaws.

4. To review and recommend policy and standards concerning financial aid to students.

5. To review and recommend policy for registration and payment of tuition and fees.

F. Library Committee

1. To recommend policies for developing library resources for instruction and research.

2. To recommend policy for operating the Graduate School and University Center Library.

G. Computer Committee

1. To consider recommendations from faculty and students regarding policies and practices on computers and computing; (The committee should consult with the responsible staff of the computer center in arriving at its recommendations).

2. To communicate its recommendations to the administrative officer responsible for computers.

3. The committee shall meet at least three times a year.

2.7 Presidential Committees

A. The Committee consists of the Provost as chairman and six members elected by the Executive Officers from among their ranks. Each elected member serves for two years. The terms are staggered and half of the total members are elected each year. The Provost is a non-voting member. This committee reviews all proposals for appointments, promotions, and tenure, and makes recommendations to the President.

B. Faculty Advisory Committee

This committee shall be appointed by the President after consulting with the Committee on Committees. It shall advise the President in the discharge of such responsibilities as setting educational policy and in making major administrative appointments, and on other matters as the President requests.
C. Student Advisory Committee

The Steering Committee of the Doctoral Students' Council shall be the President's Student Advisory Committee.

It shall advise him in the discharge of such responsibilities as setting educational policy, making major administrative appointments, and on other matters as the President requests.

D. The Board of Visitors

The Board of Visitors is established to ensure that the President of the Graduate School and University Center is provided with the widest range of expertise and support from outside the University in the discharge of the President's responsibilities.

It is expected to serve as a significant link between the GSUC and the community at large reflecting views and concerns from the varying experiences of its members. The President will consult with the Faculty Advisory Committee about recommendations for membership on the Board of Visitors.

2.8 Ad hoc Committees

Ad hoc committees may be created as needed, either by appointment by the President or by Graduate Council election.

2.9 Rules of Order. The procedures of the Graduate Council shall be governed by ROBERT'S RULES OF ORDER, REVISED, in all cases in which they are applicable and not inconsistent with these bylaws.

Sec. 3 PROGRAM STRUCTURE

3.1 Faculty Membership

A. The faculty of each ongoing doctoral program shall be determined at the start of each academic year and shall consist of all faculty members scheduled to perform either of the following functions in the current academic year and those who performed either of these functions at some time during the preceding two academic years, excluding leaves of absence:

1. teaching a course in the doctoral program;

2. supervising a dissertation.

B. The faculty of each ongoing graduate educational program located at the Graduate School and University Center but not part of a doctoral program shall be determined at the start of each academic year and shall consist of all faculty members scheduled to perform either of the following functions in the current academic year and of those who performed either of these functions at some time during the preceding two academic years, excluding leaves of absence:

1. teaching a course in the program;

2. supervising a thesis.

Assignment of the above functions shall require the approval of the Provost.
C. In addition, faculty members may be appointed upon nomination by a majority of the faculty members of the Faculty Membership Committee and approval of the President; or may be reappointed by the Executive Officer, or a majority of the faculty members of the Faculty Membership Committee, or the President. Faculty members may be added to the doctoral faculty only if they are:

1. Currently serving on adjunct appointments at the Graduate School;
2. Currently pursuing significant research relevant to a Graduate School program;
3. Appointed to a dissertation committee;
4. Participating in or advising on some aspects of a Graduate School Program.

D. Actions on appointments to the doctoral faculty shall be reviewed by the program's Faculty Membership Committee and by the Provost as specified in Section 3.6A.

E. During the first two years of a program, the faculty shall be appointed by the President. Thereafter, the program's faculty shall be determined in accordance with paragraphs 3.1A, B, C and D.

3.2 Faculty Responsibilities

A. The faculty of each program shall meet at least once each year at which time the faculty shall receive a report from the Executive Committee. A quorum shall consist of 25 persons or 50% of the faculty, whichever is smaller.

B. The faculty shall have responsibility through its members on the Standing Committees of the program to establish policies for the program. The faculty may make direct recommendations to the Graduate Council with respect to curriculum, and to the administration with respect to all matters that affect it.

3.3 Student Responsibilities

A. The students of each program shall meet at least once each year with the Executive Committee.

B. The students shall have responsibility through their representatives to the three Bylaw Standing Committees of the program to make known their views on the policies of the program. The students may make direct recommendations to the Graduate Council and the administration on all matters that affect them.

3.4 Executive Officer

A. Each graduate degree-granting program of the Graduate School and University Center shall have an Executive Officer responsible for administering the affairs of the program in accordance with the policies established by the program faculty, the Graduate Council, and the Board of Trustees.

B. The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.

C. The Executive Officer shall preside at meetings of the program's faculty, of its Executive Committee and of its Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and action concerning the affairs of the program, subject to the powers delegated by these Bylaws as to the program's faculty. The Executive Officer shall serve ex officio as a member of all program committees.
D. Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.

E. The Executive Officer shall work with chairs of college departments in the Executive Officer's discipline to develop procedures for making new senior faculty appointments useful to both the college departments and to the Graduate School and University Center program. In accordance with the policy set down by the Board of Trustees, the Executive Officer shall try to ensure that department chairs give preference, when recruiting part-time faculty, to qualified students enrolled in the doctoral program.

3.5 Executive Committee

A. The Executive Committee shall be constituted as required by each program's governance. In programs in which the doctoral faculty includes two or more faculty members (other than the executive officer) who hold central appointments, at least one member of the Executive Committee must be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years.

B. The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program's membership subject to the policies established by the program.

C. The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty of the doctoral program. The Executive Committee shall work with the relevant college departments in recruiting new faculty.

D. The Executive Committee shall recommend policies and procedures on dissertations.

3.6 Standing Committees. Each program shall have the following standing Committees, and such others as its faculty may decide:

A. Faculty Membership: To nominate members of the program's faculty as provided for in Section 3.1 with a view toward including in the doctoral program faculty newly appointed at the colleges, to maintain a roster of potential doctoral faculty appointments, to record annually the status of those faculty members currently designated, and to review all other actions taken in regard to membership on the doctoral faculty.

A roster of doctoral faculty shall be prepared by a program's Faculty Membership Committee at the start of each academic year for review by the Provost. The reason for inclusion of each individual in the doctoral faculty shall be explicitly stated.

B. Curriculum and Examination: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.

C. Admission and Awards: To recommend admission and awards procedures and standards for the program, and to administer the procedures.

3.7 Determination and Description of Program Structure

A. After a new program has been in existence for one academic year, it shall draw up a detailed governing structure consistent with these Bylaws. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer and half of whom shall be students elected for that purpose by the student body by mail ballot. Nominations for faculty members shall be made by the Executive Committee; nominations of student members shall require signatures of five students or 20% of the students in the program, whichever is less. Nominations and election of student members of the Governance Committee shall be supervised by the Election Committee described in Sec. 2.1D.
B. The proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty-student meeting, be submitted to a mail vote by faculty and students. A majority of those voting in each group must vote affirmatively for the proposal to pass.

C. A description of the governing structure shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendation to the Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarter vote of the members present.

The description of the program structure shall include:

1. The composition of the Executive Committee and the standing committees described in these Bylaws;

2. The composition and functions of other committees the program may wish to establish;

3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership, and the responsibilities and prerogatives of the student members.

Proposals for Ph.D. and M.A. program governance or amendments thereto shall be explicit in all of their provisions and shall not "Incorporate by Reference" the provisions of the bylaws of the Graduate Council, bylaws of the University, or any other regulation or legislation.

D. Formal provisions shall be made for the expression of student opinions on decisions affecting appointments, promotion and tenure of individual faculty members.

E. Modification of Program Structure

1. With the approval of the Committee on Structure and the concurrence of the President, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions that may prevail in a doctoral program.

2. Programs may at any time propose a change in their structure within the requirements of these Bylaws, provided that changes are submitted by a majority of the Program's Executive Committee to the Committee on Structure for review and recommendation.

3. If at least thirty percent of the faculty or thirty percent of the students in a program wish to recommend a change in the program's structure, their proposal shall be considered by the Committee on Structure as specified in Section 2.6A. If the Committee on Structure approves their proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

F. In programs with subprograms, the subprogram governance shall conform to relevant regulations in the Graduate Council Bylaws regarding program structure. It is the Executive Officer's responsibility to determine that this adherence to Graduate School and University Center governance exists, and the responsibility of the program executive committee to approve any changes necessary to bring subprogram structures into conformity with this document.

G. The procedure of programs and subprograms shall be governed by ROBERT'S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with these bylaws.
4.1 Definition

A certificate program at the Graduate School and University Center is a formalized interdisciplinary concentration that grants certificates simultaneously with the awarding of doctoral degrees. The development of a certificate program is overseen by the Interdisciplinary Studies Committee and requires the approval of that committee, the Committee on Curriculum and Degree Requirements, and the Graduate Council prior to being presented for approval first by the Board of Trustees of The City University of New York and then by the State of New York.

4.2 Administration and Structure

1. A certificate program shall have a coordinator responsible for administering the affairs of the program in accordance with the policies established by the program faculty, the Graduate Council, and the Board of Trustees.

2. The Coordinator shall be appointed by the President for a term not exceeding three years. The President shall solicit nominations and counsel in making this appointment as described in Section 3.4B of these Bylaws.

3. The responsibilities of the Coordinator are as outlined in Section 3.4C and 3.4D of these Bylaws.

4. A certificate program shall have an Advisory Committee appointed by the President of the Graduate School after consultation with the Coordinator. Appointees must be members of the doctoral faculty.

5. The Advisory Committee shall nominate to the President members of the initial certificate program faculty. Nominees must be members of the doctoral faculty. On occasion a person may be qualified to serve a needed teaching, supervising, or other function in a certificate program but is not eligible for membership in an existing doctoral program because there is no relevant doctoral program in The City University or because the definition of the doctoral program precludes the individual's specialization. In such cases, that individual may be appointed to the doctoral faculty in the following manner. After informing related doctoral programs and the Interdisciplinary Studies Committee of an intended appointment, the Executive (or Advisory) Committee of the certificate program may send a nomination to the Provost recommending appointment of the individual to the doctoral faculty.

6. The Advisory Committee shall propose a governance structure for the program and submit it to the Committee on Structure, which shall forward the proposal with its recommendation to the Graduate Council for approval. The governance structure shall include procedures for establishing standing and ad hoc committees, for making faculty appointments, and for proposing modification of certificate requirements in accordance with procedures described in Section 3.7A.

5. APPOINTMENTS, REAPPOINTMENTS, PROMOTIONS AND TENURE ON UNIVERSITY LINES

A. Appointments financed by the graduate budget (University lines) shall be recommended to the Board of Trustees by the President after he considers the recommendation of the Academic Review Committee.

B. For Graduate and University Center lines assigned to colleges, recommendations for appointment, reappointment, promotion and tenure are initiated in the colleges. Recommendations are then reviewed in turn by the Executive Committee of the appropriate Graduate School and University Center program, the Academic Review Committee of the Graduate School and University Center, and finally by the President of the Graduate School and University Center.
C. When a line is assigned to the Graduate School and University Center, approval must first come from the Executive Committee of the Program, then from the Academic Review Committee, and finally from the President.

D. With regard to such reviews and approvals (C) by the Executive Committee student members of the Executive Committee shall participate in all discussions of matters of policy and on individual candidates for appointment, reappointment, promotion, and tenure, but shall not vote on individual candidates.

Sec. 6. AMENDMENTS AND REVIEW

6.1 These Bylaws and Procedures may be amended by a two-thirds affirmative vote of the members present, there being a quorum at any stated or special meeting of the Graduate Council, provided that the text of the proposed amendment shall have been sent in writing to every member of the Graduate Council at least two weeks before the meeting at which the proposed amendment is to be considered.

6.2 At the spring meeting of every second year, the Committee on Structure shall present a report on these Bylaws and Procedures together with such recommendations for amendment as it shall deem appropriate. The procedures described in the previous paragraph shall be followed except that such amendments shall require a majority affirmative vote of the members present, there being a quorum.

* * * * * *

SECTION I

The Academic Senate shall be responsible, subject to the Board of Trustees of The City University of New York, for the formulation of policy relating to the admission and retention of students, curriculum, granting of degrees, Campus Life, and the nomination of Academic (full) Deans (as outlined in Section XI). The Academic Senate shall also be responsible for and shall establish rules governing the use of the College name by organizations and clubs. It shall make its own bylaws consistent with the Bylaws of the Board of Trustees, and conduct the educational affairs customarily cared for by a college faculty.

SECTION II

The Academic Senate shall be a representative body of 90 Senators and 90 Alternates elected by faculty and students, and of those ex-officio nonvoting members designated in Section II, paragraph F of this Charter. For the purpose of this Charter, the faculty is defined as all full-time Queens College persons in the titles of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer; students are defined as all Queens College undergraduate and graduate students.

The 90 Senators shall be apportioned as follows:

A. Faculty - 60

1. Each academic department shall elect one (1) Senator.

2. The balance of the 60 faculty Senator seats shall be divided as follows:

   a) Six (6) faculty Senators elected at large from the Division of the Arts.
   b) Six (6) faculty Senators elected at large from the Division of the Social Sciences.
   c) Six (6) faculty Senators elected at large from the Division of Mathematics and the Natural Sciences.
   d) The remaining faculty Senators shall be elected at large, College-wide.

B. Students - 30 who have a cumulative Index of at least 2.0 and are not on probation.

1. Seventeen (17) Day Session student Senators.

   a) Eight (8) Day Session student Senators shall be elected at large by Day Session students.

   b) Three (3) Day Session student Senators shall be elected by Day Session students from each of the following groups:

      i. lower sophomore, upper freshman, and lower freshman classes;
      ii. lower junior and upper sophomore classes;
      iii. upper senior, lower senior, and upper junior classes.

2. Six (6) School of General Studies student Senators shall be elected at large by School of General Studies students.

3. Three (3) Graduate Division student Senators shall be elected at large by Graduate Division students.
4. Two (2) SEEK student Senators shall be elected at large by SEEK students.

5. Two (2) ACE student Senators shall be elected at large by ACE students.

C. Alternates may vote and be counted as part of the quorum when properly seated.

D. Faculty Senators and Alternates shall serve a term of two (2) years.

   a) Half of the faculty Senators and Alternates shall be elected each year.

E. Student Senators and Alternates shall serve a term of one (1) year.

F. 1. Ex officio nonvoting membership shall be extended to:

   a) chairpersons of Academic Senate committees, the Parliamentarian of the Academic Senate, and the Ombudsman;
   b) the College President, Provost, Vice Presidents, Deans, Business Manager, and Registrar;
   c) the Presidents of the Day Session, School of General Studies, and Graduate Student governments;
   d) the President of the Queens College Alumni Association;
   e) the chairperson of the Queens College chapter of the Professional Staff Congress;
   f) the Chief Librarian
   g) or a designee of any of the preceding.

   2. These members shall have the privilege of the floor, the right to make motions, participate in debate, and all other privileges of membership in the Academic Senate, with the exception of voting or being an officer of the Academic Senate.

SECTION III

A. Election of Senators and Alternates shall take place during the spring semester.

B. 1. All full-time faculty members of academic departments may vote in departmental elections to fill departmental Academic Senate seats.
   2. All full-time faculty within an academic division may vote to fill their faculty divisional Academic Senate seats.
   3. All full-time faculty of Queens College may vote to fill College-wide at large Academic Senate seats.

C. The certification of class standing and faculty status shall be made by the Registrar and the Provost, respectively, or their designees.

D. 1. A vote to recall a Senator may be initiated by a petition signed by persons in the Senator's constituency. The number of valid signatures on such a petition must be not less than one-fourth of the total number of ballots cast in the Senator's category in the election at which the Senator was elected.

   2. If a majority of the ballots at the recall election are cast against the Senator, his/her seat shall be declared vacant, and a special election shall be held to fill the unexpired portion of his/her term.
3. The cost of a recall vote and special election shall be borne by those initiating the successful recall petition.

4. The Executive Committee shall be responsible for determining the validity of the petition, as well as resolving other questions relating to both elections.

E. The Academic Senate may adopt bylaws regarding the removal from office of habitually absent Senators.

SECTION IV

A. The first meeting of a new Academic Senate shall take place no later than June 1st, if possible, at which time it succeeds the preceding Academic Senate.

B. This first meeting shall be convened by the Holder of the Chair of the Elections Committee, who shall serve as Holder of the Chair pro tempore, until a permanent Holder of the Chair is elected.

C. The Academic Senate shall meet regularly on the second Thursday of each month from October through May. The January meeting of the Academic Senate shall be optional at the discretion of the Senate's Executive Committee.

D. Regular meetings of the Academic Senate shall be open to all members of the Queens College community, and all shall have the right to speak on the floor.

E. The Academic Senate may hold special meetings in accordance with its Bylaws.

F. The Academic Senate shall be free to hold executive sessions, without any nonmembers present, save such as may be invited.

SECTION V

A. The business of the Academic Senate shall be conducted according to Robert's Rules of Order Revised (latest edition) unless, a quorum being present, a 2/3 majority of members present and voting deems otherwise.

B. A quorum shall consist of one more than one-half of the voting membership.

SECTION VI

A. The Academic Senate shall elect annually from its elected voting membership its Holder of the Chair, Deputy Holder of the Chair, Secretary, and such other officers as it deems necessary. A Recording Secretary, not necessarily a member of the Academic Senate, may be appointed by the Holder of the Chair.

B. There shall be a nine-member Executive Committee of the Academic Senate which will be responsible for preparing an agenda for all meetings and for carrying on the business of the Academic Senate between regular meetings. It shall have such other duties as will be assigned to it by the members of the Academic Senate. The officers of the Academic Senate shall be members of the Executive Committee, with the remainder of the positions filled by election by the Academic Senate so that there shall be three (3) student members.
SECTION VII

Officers of the Academic Senate may serve no more than four (4) consecutive years in any one (1) office.

SECTION VIII

The Academic Senate shall create such standing, ad hoc, and special committees as it shall deem necessary.

A. Committee memberships shall be open to all members of the instructional staff and to all students who have a cumulative index of at least 2.0 and are not on probation.
B. All committee members shall be elected by the Academic Senate from among nominees provided by a nominating committee and/or by nominations from the floor.
C. Committees normally shall be composed of an equal number of members of the instructional staff and students, except when otherwise considered appropriate because of the nature of the problem to which the committee will address itself. All committees shall report to the Academic Senate at least once each year.
D. Each committee shall elect from among its membership a Holder of the Chair or Co-holders of the Chair.
E. When feasible, appointments to all Senate committees shall be for a period of two years, on a rotating basis.
F. A person may not serve as a voting member on more than two Academic Senate Committees, of which only one can be a standing committee.

No student shall serve on more than one committee of the Academic Senate at one time.

SECTION IX

The Academic Senate shall create such College-wide committees as it deems necessary.

SECTION X

Academic (full) Deans shall be nominated in the following manner:

A. The Academic Senate will elect a Search Committee consisting of five full-time faculty members and five students who are members of or majors in the departments or divisions to be included within the constituency for which the Dean being sought will be responsible.

B. The Committee shall submit to the President a confidential list of at least three to five candidates from which the President shall nominate one to the Board of Trustees for approval. In the event the President rejects all the Search Committee's choices, the Committee will submit another list of names to the President for his or her consideration. This procedure shall be followed until a Dean is selected.

C. The Search Committee shall follow procedures consistent with Affirmative Action guidelines and shall hear nominations from any member of the campus community for the position of Dean and shall consider for candidacy any person with distinction within his or her chosen field of study and with demonstrated administrative skill.
D. Review of Dean's qualifications:

1. At the beginning of every fifth year of a Dean's term, a Committee (the composition of which shall correspond to the composition of the Search Committee) shall be elected by the Academic Senate to review the Dean's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Dean's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30, of every fifth year of the Dean's term.

2. If the President does not reappoint the Dean, the Review Committee shall constitute itself as a Search Committee, as outlined above, and nominate additional candidates to the President for consideration.

3. The term "Dean" in the above section refers to all full Deans.

E. Review of the Provost:

At the beginning of every fifth year of the Provost's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Provost's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Provost's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Provost's term.

F. Review of the Chief Librarian:

At the beginning of every fifth year of the Chief Librarian's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Chief Librarian's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Chief Librarian's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Chief Librarian's term.

SECTION XI

In addition to those faculty members authorized by the Bylaws of The City University of New York to vote in departmental elections for chair and for members of the departmental Personnel and Budget Committee, those lecturers who hold Certificates of Continuous Employment shall be entitled to vote.
SECTION XII

Representatives of the Queens College faculty on Presidential Search Committees shall be elected as follows:
Faculty representatives, of a number to be designated by the Board of Trustees, shall be nominated either by the College Personnel and Budget Committee or by advance, written nomination ballot. Election of the faculty members to the Search Committee shall be by majority vote of the faculty representatives of the Academic Senate. The students will have no vote on faculty representatives.

AMENDMENTS

Proposed amendments to the Queens College Academic Senate Charter shall take the form of a resolution, directed to the Board of Trustees, requesting such amendment be enacted. The resolution shall be by a 2/3 majority vote, a quorum being present at a meeting no less than seven (7) calendar days following the written announcement of said proposed amendment.

* * * * * * * *

Adopted by the Board of Higher Education on February 28, 1972, Cal. No. 2A.

The Chairperson called the meeting to order at 4:34 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Blanche Bernsteln
Sylvia Bloom
Marla Josefa Canino
Gladys Carrton
Louis C. Cencl
Michael J. Del Gludlice

Stanley Fink
William R. Howard
Calvin O. Pressley
Thomas Tam
Brenda Farrow White

Gregorlo Mayers, ex officio
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
Michael D. Solomon, Acting General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Muccolo
President Milton G. Bassin
President Raymond C. Bowen
President Roscoe C. Brown, Jr.
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Edison O. Jackson
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
Acting President Tilden J. LeMelle

President Leonard Lief
President Harold M. Proshansky
President Isaura S. Santlago
President Kurt R. Schmeller
President Joel Segall
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Joyce Brown
Vice Chancellor Jay Hershenson
Vice Chancellor Carolynn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott

The absence of Dr. Jacobs was excused.
A. AD HOC COMMITTEE ON SELECTION OF TRUSTEE EMERITUS: Mr. Cenci, chairperson of the Committee, stated that he was both privileged and pleased to be able to present the following resolution with respect to Mr. D'Angelo. The resolution was seconded and adopted by acclamation:

TRUSTEE EMERITUS - ARMAND D'ANGELO:

WHEREAS, The Honorable Armand D'Angelo was named a Member of the Board of Higher Education on September 24, 1975 and served on that Board and after its reorganization on its successor Board, the Board of Trustees of The City University of New York, until June 30, 1989, and

WHEREAS, During his tenure Mr. D'Angelo was a member of numerous Board Committees, including the Standing Committee on Facilities Planning and Management and Contract Review; the Standing Committee on Public Affairs and its predecessor, the Standing Committee on Public Policy and External Relations; the Committee for Long-Range Planning; the Special Budget and Construction Committees; Special Search Committees for the Chancellor and for Presidents of Baruch College, Hunter College, and New York City Community College; and as Chair of the Special Committee on Student Fees, and

WHEREAS, Upon the creation of the Standing Committee on Fiscal Affairs in 1976, Mr. D'Angelo became its Chair, and upon the merger of that Committee with the Committee on Facilities Planning and Management and Contract Review in 1984, continued as Chair of the reorganized Standing Committee on Fiscal Affairs, Facilities and Contract Review, and served in that capacity with exemplary dedication and diligence;

THEREFORE BE IT RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation and gratitude to the Honorable Armand D'Angelo for his fourteen years of unflagging devotion to public higher education and to The City University of New York; and

BE IT FURTHER RESOLVED, That the Honorable Armand D'Angelo be designated Trustee Emeritus.

Mr. D'Angelo was presented with a framed copy of the resolution and made the following statement of acceptance:

"It's not easy for me to respond to your farewell -- and to your designation of me as a Trustee Emeritus of this Board and this University.

"Indeed, I can scarcely express my appreciation of the years I have spent as a Member of this Board and how much my Board membership has meant to me, dating back to the time when this Board was legally known as the Board of Higher Education.

"As a member of that Board, I lived through the trials and tribulations of the Great Fiscal Crunch of 1974-76, and then after that, there came the struggle for the very survival of the University in its present form and structure. CUNY did survive, however, and grew strong again, up to the present day, and I was privileged to serve the University during this latter period also.

"In the course of these years, I learned to love this University, to love it more than any other institution, with the possible exception of my union, Local 3, which has nurtured me almost all of my life."
"This is a great university, with a great history of achievements and a great future, too.

"Today this great City of ours needs this university more and more.

"I am proud to have been part of its history and of its memories.

"As I look back, my chief concerns as a Trustee were to support open admission, to advocate the growth of the university along with the funding necessary to sustain that growth, and finally to support the principle of the lowest possible tuition for students...with a return to free tuition if and when it could be achieved. These were my personal guidelines, and I tried to follow them.

"Now, with whatever energies and capabilities that I have, I will always be ready, as a Trustee Emeritus and as a retired public citizen, to lend a hand to do my bit for the university and its students, faculty and administrators.

"There is an old U.S. Army song, quoted on a famous occasion by General Douglas MacArthur after he had been relieved of his command in Korea. 'Old soldiers never die,' General MacArthur exclaimed, 'They just fade away.'

"The same can be said, I think, of old CUNY Trustees.

"Good-bye and good luck to each and every one of you."

As chairperson of the Committee on Fiscal Affairs, Facilities and Contract Review, Mr. Howard expressed his personal appreciation for Mr. D'Angelo's dedicated leadership of the Committee and committed himself and the Committee to continue in the spirit of Mr. D'Angelo's efforts on behalf of the University.

The Chairperson Introduced former Mayor Robert Wagner, chairperson of the Friends of The City University of New York, who made the following statement:

"I am here today in my capacity as Chairman of the Friends of The City University to express my -- and our -- appreciation of the devoted services of Armand D'Angelo to The City University of New York.

"I have a special, personal pride in Armand D'Angelo. During the 12 years that I was Mayor of this City, he served my administration as a Deputy Commissioner and then as Commissioner of the Department of Water, Gas and Electricity. In those positions he performed not only capably but heroically in several times of crisis that we experienced. That was 25 years ago. I have kept in personal touch with Armand through all the intervening years. Back then he was my commissioner. Since then he has been my friend and associate in many an enterprise, chief of all The City University of New York.

"In my years as Chairman of the Friends of The City University I have kept an attentive eye on Armand's services as a member of the Board of Trustees of CUNY. In that capacity, he has served faithfully, arduously and devotedly. The City University became and has remained one of Armand's prevailing passions and major preoccupations.

"Armand was the chief lieutenant to the late great labor leader, Harry Van Arsdale, who was an early and persistent champion of the cause of education in general and of The City University in particular.

"Armand was a follower who became a leader in behalf of those principles and undertakings for which Harry Van Arsdale stood. One of them was and is The City University -- and its mission and purposes.

"As a Trustee of The City University Armand never wavered in support of those principles."
"And on this occasion, on behalf of the Friends, and on my own behalf, I want to add my voice to those which are saluting and celebrating the many years of invaluable service which Armand D'Angelo rendered to The City University — past, present and future.

"I now and hereby invite you, Armand, to be an Executive Member of the Board of the Friends of The City University, as a signification of your devotion to The City University of New York."

Upon motions duly made, seconded and carried, the Board went into executive session at 4:55 P.M. to consider personnel matters.

The regular meeting resumed at 6:02 P.M.

At this point Mrs. White joined the regular meeting.

B. RESIGNATION OF CHANCELLOR: The Chancellor stated his intention of resigning his position as Chancellor as of September 17, 1990, which would mark the 8th anniversary of his service as City University Chancellor. He read the following letter which he had sent to the Chairperson:

"I've decided that it is time for me to do other things. I want to return to academic life and this is as good a time as any for you and the Board of Trustees to begin to look for someone to carry on this work.

"It will soon be eight years since you and the Board gave me the chance to guide the most important University in the country. I believe that we have been loyal to the principles established in 1847 to educate the poor, the working class, the children of immigrants, minority people, as well as the middle class of our town. It's never been an easy task to get the money and the support this University required, but I think we did well—in large measure because of the serious dedication of the Board of Trustees and the rest of us—presidents, administrators, faculty, and students.

"I have been sustained and nourished by our students. Their courage, diligence, perseverance, and determination to get the sort of education that yields a deep understanding of the world, one that will enable them to make this place more just and humane than it is, ought to be a source of strength for all of us. They have given me more than I have given them and I am grateful to them for that.

"And you, old friend, have been a steadfast comrade—through thick and thin—always there and always patient. The University will not soon see the likes of you again.

"As for me, I've spent twenty-five years trying to change the world. It's time I tried to understand it."

The Chairperson reported that in the executive session the Chancellor's resignation was accepted by the Board. A search committee will be designated. The Chairperson expressed best wishes to the Chancellor and his family, and he looked forward to working with the Chancellor as he finishes his career as Chancellor in the next nine months.

The Chairperson reported that Mayor-elect David Dinkins has published a statement, joining The City University in expressing gratitude to Dr. Joseph Murphy for his tenure as Chancellor and for the service of support he has demonstrated over this period to the hundreds of thousands of students. He respected Dr. Murphy's desire to return to teaching, and he knew he looked forward to continuing his long involvement in African affairs and in worker education issues. During his chancellorship the four-year colleges were stabilized while the State funding of the community college system was established under the City's budget. His leadership helped to assure institutional stability. The Mayor-elect stated that he was confident that the Chairperson of the Board would lead a productive search effort, and he was ready to help as requested.
C. TRUSTEE AND PRESIDENTIAL HONORS: (1) The Chairperson reported that on November 6, 1989 the Honorable Maria Josefa Canino and Pres. lsaura Santiago Santiago of Hostos Community College were among eighteen women honored by Andrew Stein, President of the New York City Council, in recognition of their contributions to New York City and the Puerto Rican community.

(2) The Chairperson reported that Pres. Roscoe C. Brown, Jr. of Bronx Community College was elected to a three-year term on the Board of Directors of the American Association of University Administrators at the AAU's National Assembly in St. Petersburg, Florida, last June.

(3) The Chairperson reported that Pres. Roscoe C. Brown, Jr. of Bronx Community College, Pres. lsaura Santiago Santiago of Hostos Community College, and Pres. Gerald W. Lynch of John Jay College of Criminal Justice have been appointed by Mayor-elect Dinkins to serve on his transition task force.

D. FACULTY HONORS: The Chairperson reported the following honors accorded members of the University faculty:

(1) The following fourteen City University faculty members are lecturing or conducting advanced research in the countries named, in 1989–90, under the Fulbright Scholar Program:

Walter Struve, professor of history, The City College: West Germany.
Henry H. Wasser, professor of European studies, Graduate School and University Center: Norway.
Fred R. Naider, professor of chemistry, The College of Staten Island: Israel.
Eileen M. Mahoney, assistant professor of communications, film, and video, The City College: U.S.S.R.
Audrey Y. Williams, associate professor of compensatory programs, Baruch College: Zimbabwe.
Lee Haring, professor of English, Brooklyn College: Mauritius.
Vicente Revilla, assistant professor in the library, Borough of Manhattan Community College: Peru.
Frances Fox Piven, professor of political science, Graduate School and University Center: Italy.
Charles S. Green, assistant professor of sociology, Hunter College: Tanzania.
Sidney L. Haring, associate professor of law, Queens College: Malaysia.
Jann H. Huizenga, consultant in the department of linguistics, Graduate School and University Center: Italy.
David P. Willinger, associate professor of theater and dance, The City College: Belgium.

(2) Brenda S. Robinson, director of the Center for International Service, The College of Staten Island, has received a grant for the Fulbright U.S.–Japan International Education Administrators Program.

(3) Bernard E. Brown, professor of political science at the Graduate School and Lehman College, has been named a Mentor of Distinction by the Women's Caucus of the American Political Science Association.

(4) Professors Sol Berkowitz, Allen Brings, Bruce Saylor and Edward Smaldone, all of the Aaron Copland School of Music at Queens College, have received awards from the American Society of Composers, Authors and Publishers (ASCAP).

(5) Oliver Bloodstein, professor of speech at Brooklyn College and director of the College's Speech and Hearing Center, received the highest award, the Honors of the Association, from the American Speech and Hearing Association (ASHA) at its annual convention on November 18 in St. Louis.
Dr. John Davis, of the Department of Biology and Medical Laboratory Technology at Bronx Community College, was elected chairman of the Mycoplasma and L-Formation Division of the American Society for Microbiology for 1989-90 at the Annual Meeting of the Society held in New Orleans last May.

E. ALUMNI HONORS: The Chairperson reported that awards for "outstanding contributions to the advancement of psychology" were presented to 48 distinguished alumni of The City College on October 20 at a conference celebrating the 50th anniversary of the College's Department of Psychology. The recipients included Lawrence Plotkin, professor emeritus of psychology at The City College; Harold Proshansky, president of the Graduate School; Walter Ritter, professor of psychology at Lehman College, William Schoenfeld, professor emeritus of psychology at Queens College; and H. Philip Zeigler, professor of biopsychology at Hunter College.

F. COLLEGE HONORS: (1) The Chairperson reported that Bronx Community College was one of two colleges in the nation featured in a Cable News Network segment on the role of the community colleges in higher education, which aired on Friday, October 13.

(2) The Chairperson reported that the American Psychiatric Association awarded its prestigious Certificate of Significant Achievement to John Jay College's Office of Special Programs for its Emergency Psychology Training program for police officers.

G. STUDENT HONOR: The Chairperson reported that a MacArthur Fellowship has been awarded to a Hunter College student, W. Keith Hofner, who has been training minority youth in journalism through his monthly magazine for New York public high school teens.

H. GERTRUDE ELION SCHOLARSHIP: The Chairperson reported that the Burroughs Wellcome Company has donated $250,000 to establish the Gertrude Elion Scholarship, in honor of the recent Nobel Prize winner, to be awarded to outstanding female students to enable them to pursue graduate studies and research in chemistry and biochemistry at Hunter College.

I. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) The Graduate School and University Center has received a grant of $59,949 from the N.Y.S. Education Dept. to Prof. Bert Flugman for Program Improvement.

(2) Baruch College: Baruch College has received the following grants:

(a) $259,386 from the National Institute of Child Health and Human Development to Prof. June O'Neill for "Intergenerational Transmission of Achievement."

(b) $250,000 from N.Y.S. Dept. of Education - Liberty Partnership Programs to Dean Sidney Bergquist and Dr. Carol Phillips for bridge program for dropout prevention with two neighboring high schools and one intermediate school.

(c) $249,721 from Dept. of Transportation-Urban Mass Transit Administration to Prof. E.S. Savas (joint award with Institute of Transportation Systems - City College) for "A Contemporary Vision of Passenger Transportation in New York."

(d) $180,000 from U.S. Dept. of Agriculture to Prof. Edward Tucker for "The Diffusive Selectivity of Plasmodesmata."

(e) $157,313 from National Science Foundation to Prof. Carroll Seron for "Managing Legal Services: The Transformation of Small-Firm Practice."
(f) $108,527 from N.Y.S. Dept. of Education - Collegiate Science and Technology Entry Programs (CSTEP) to Prof. Bobbie Pollard for annual support for a multi-year program to offer minority and economically disadvantaged students special educational opportunities.

(g) $106,360 from N.Y.S. Dept. of Social Service to Prof. H. Jack Shapiro (Center for Management) for Management Training for N.Y.S. employees.

(h) $98,289 from U.S. Dept. of Health and Human Services to Prof. June O'Neill for "Underclass Behaviors in the United States: Measurement and Analysis of Determinants."

(i) $84,888 from Dept. of Transportation - Urban Mass Transit Administration to Prof. E.S. Savas (joint award with Institute of Transportation Systems - City College) for "Public-Private Competition in the New York City Transit Authority: A Study of DeFacto Privatization."

(j) $79,464 from Metropolitan Transit Authority (MTA) to Dr. Karen Luxton for a project to produce and field test special maps of the N.Y.C. subway system for the blind.

(k) $62,000 from the Rockefeller Foundation to Prof. June O'Neill for "Women's Occupations: A Comparison of Three Cohorts."

(l) $60,070 from National Science Foundation to Prof. Elsie Gottlieb for "A Polyhedral Based Software System for Solving Generalized Assignment Problems."

(m) $55,000 from U.S. Dept. of Education - Library Research and Demonstration to Prof. Eleanor Langstaff for "Hypermedia and Research Methodology: An Associative Model."

(n) $53,083 from U.S. Dept. of Labor to Prof. June O'Neill (Center Bus. Govt.) for "Determinants of Women's Work Patterns and Earnings: An Intercohort Analysis."

(3) The City College: The City College has received the following grants:

(a) $1,056,337 from the National Institute of General Medical Sciences (NIGMS) to Prof. Emer. Myer Fishman for a five-year extension of the Minority Access to Research Careers (MARC) Program.

(b) $1,000,000 from the National Science Foundation to D. Akins, Chemistry Dept., for the Center for Analysis of Structures and Interfaces (CASI).

(c) $900,000 over five years from the National Science Foundation to Provost Robert Pfeffer and Prof. Neville Parker, Director of the Institute for Transportation Systems, for the Research Careers for Minority Scholars Program (RCMS).

(d) $747,133 from the National Institutes of Health to Pres. Bernard Harleston for Cellular/Molecular Basis of Development: Research Center.

(e) $500,000 from the National Science Foundation to A. Guzman, Mathematics Dept., for a Comprehensive Regional Center for Minorities at City College.

(f) $485,000 from the DeWitt Wallace-Reader's Digest Fund to Dr. Morton Slater, Sophie Davis School of Biomedical Education, for the Gateway to Higher Education Program.
$166,121 from the National Institutes of Health to M. Fishman, Chemistry Dept., for the MARC Honors Undergraduate Research Training Program.

$158,000 from the National Science Foundation to S. Simms, Chemistry Dept., for Biochemical Studies of Protein Methylatin.

$147,619 from the National Institutes of Health to R. Callender, Physics Dept., for Resonance Raman Studies of Enzymes.

$133,921 from the National Institutes of Health to H. Schulz, Chemistry Dept., for Metabolism of Unsaturated and Hydroxy Fatty Acids.

$120,919 from the National Institutes of Health to R. Coico, Sophie Davis School of Biomedical Education, for Immunoregulatory Activity of IGD.

$102,387 from U.S. Dept. of Education to H. Dyasi, Elementary Education Dept., for Development of Teachers as Science Inquirers.

$82,540 from the National Gaucher Foundation to M. Lev, Sophie Davis School of Biomedical Education, for Evaluation of L-Cycloserine for the Chemotherapy of Gaucher Disease.

$78,865 from the National Science Foundation to V. Balogh-Nair, Chemistry Dept., for Synthetic Compounds to Probe Molecular Events in Vision.

$77,064 from the National Science Foundation to S. Weinbaum, Mechanical Engineering Dept., for A New Vascular Model for Whole Limb Heat Transfer.

$74,820 from U.S. Dept. of Education to M. Weiner, Chemistry Dept., for A Program for Access to Science Study (PASS).

$73,935 from the National Institutes of Health to P. Broderick, Sophie Davis School of Biomedical Education, for Electrochemical Study of CNS Reward Circuits for Cocaine.

$61,586 from the National Science Foundation to S. Springfield, Biology Dept., for Neuromodulation by Histamine and Serotonin in Hippocampus.

$59,995 from the National Science Foundation to O. Martin, Physics Dept., for a Research Initiation Award: Neural Network Maps.

$52,000 from N.Y.S. Education Dept. to H. Dyasi, Elementary Education Dept., for Inservice Elementary Science Inquiry Program for Mentors.

$50,000 from the Aaron Diamond Foundation to J. Gelb, Political Science Dept., for The Northern Manhattan Project.

$50,000 from USIA to E. Hansen for Economic Development and Resource Management in the Dominican Republic.

Hunter College: Hunter College has received the following grants:

$149,973 from the Office of Human Development Services-Administration on Aging to Maria Hodges, Brookdale Center on Aging, for Faculty Development and Minority Career Development for Gerontology in Urban Higher Education.
(b) $147,865 from the Office of Human Development Services—Administration on Aging to Carol Silverman, School of Health Sciences, for Sound Advice: Options for Hearing Impaired Elders and Their Families.

c) $130,160 from N.Y.S. Education Dept. to Donald Byrd, Curriculum and Teaching, for State Legalization Impact Assistance Grant.

(d) $99,106 from N.Y.C. Human Resources Administration to Robert Salmon and Martha Haffey, School of Social Work, for Special Services for Children/Child Protective Training Academy.

e) $65,000 from U.S. Dept. of Energy to Ann Henderson, Biological Sciences Dept., for Gene Transcription and Electromagnetic Fields.

(f) $63,816 from University of Medicine and Dentistry of New Jersey to David Kotelchuck, School of Health Sciences, for Superfund Hazardous Waste Worker Health and Safety Program.

(g) $50,000 from Aaron Diamond Foundation to Frank Bonilla and Pedro Pedraza, Centro de Estudios Puertorriqueños, for El Barrio Popular Education Program.

5 John Jay College: John Jay College has received the following grants:

(a) $149,000 from N.Y.S. Dept. of Education for a Vocational Education Program under the direction of Prof. Louis Guinta, Communications Dept.

(b) $140,000 from U.S. Dept. of Education for a Student Support Service Program under the direction of Prof. Lillian Masters.

(c) $125,000 from Smith Kline and French for the Toxicology Research and Training Center under the direction of Prof. Arvind Agarwal, Science Dept.

(d) $95,000 from the National Institute of Mental Health for a study about Informed Consent in Aging under the direction of Prof. Barbara Stanley, Psychology Dept.

(e) $60,000 from N.Y.S. Dept. of Education for the Collegiate Science and Technology Entry Program, under the direction of Prof. Larry Koblinsky, Science Dept.

(f) $60,000 from U.S. Dept. of Education for a Patricia Roberts Harris Public Service Fellowship under the direction of Prof. Ellen Rosen, Public Administration Dept.

(g) $58,000 from U.S. Dept. of Education for the Cooperative Education Program under the direction of Prof. Olga Ford.

(h) $50,000 from N.Y.S. Dept. of Education for the Science and Technology Entry Program under the direction of Prof. Selman Berger, Science Dept.

6 New York City Technical College: New York City Technical College has received the following grants:

(a) $279,577 from N.Y.S. Education Dept. to Vice-Pres. Evelyn Whitaker for PACE (Public Assistance Comprehensive Employment).
(b) $110,000 from N.Y.S. Education Dept. - Vocational Education Act to Jeffrey Kirschner, Adult Vocational Counseling Center.

(c) $100,000 from N.Y.S. Education Dept. to Jane Kaplan for the Legal Assistant Studies Program.

(d) $60,733 from N.Y.S. Dept. of Energy to Augie Rivera for the Energy Efficiency Training-Apartment House Institute.

(e) $59,000 from N.Y.S. Education Dept. - Vocational Education Act to Sydney Pigott for Telecommunications Technology.

(7) York College: York College has received the following grants:

(a) $146,380 from U.S. Justice Dept./N.Y.S. Education Dept. to Vice-Pres. James Hall and Mr. Ronald Thomas, Adult & Continuing Education, for Amnesty-State Legalization Impact Assistance Program.

(b) $73,408 from U.S. Dept. of Education to Ms. Karen Anderson, Cooperative Education Dept., for Cooperative Education: Administration.

(8) Borough of Manhattan Community College: Borough of Manhattan Community College has received the following grants:

(a) $324,188 from N.Y.S. Education Dept. to Dean Sandra Poster for VEA Special Programs for Disadvantaged Students.

(b) $205,339 from U.S. Dept. of Education to James Tynes for Special Services for Disadvantaged Students.

(c) $161,264 from N.Y.S. Education Dept. to Dean Sandra Poster for VEA Title IIB for postsecondary improvement and expansion.

(d) $150,000 from the Aaron Diamond Foundation to Pres. Augusta Kappner for Creation of an Urban Academy.

(e) $104,291 from N.Y.S. Education Dept. to Dean Sandra Poster for VEA Supplemental Support Programs for Adult Students.

(f) $92,834 from City University of New York to Dean Acte Maldonade for the Youth Internship Program.

(g) $79,451 from N.Y.S. Education Dept. to Dean Sandra Poster for the VEA Single Parent Program.

(h) $74,769 from City University of New York to John Montanez for Adult Literacy Program.

(i) $50,000 from the National Science Foundation to Profs. Pat Wilkinson and Lawrence Sher for Computers, Calculators and Collaborative Learning.

(9) Bronx Community College has been awarded $144,160 of State Legalization Impact Assistance Grant funds to provide English as a Second Language and Civics classes to applicants for permanent residency status in the United States under the Immigration Reform and Control Act of 1986.
(10) LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) $90,155 from the N.Y.S. Dept. of Education to Jane Schulman for continuation of the FIPSE Comprehensive Program – Project Teach/Year III.

(b) $50,000 from the N.Y.S. Dept. of Education to Deborah Hairston for the Intermediate Talent Search Program.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 14)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 27, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E – ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for November 27, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E – ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor’s Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor welcomed back Dr. Leo Corbie, who has served well and loyally as Acting President of Medgar Evers College, and is returning to his position as Vice-Chancellor for Student Affairs and Special Programs.

(b) The Chancellor acknowledged the Board’s appointment of Dr. Joyce Brown, who has been Acting Vice-Chancellor for Student Affairs and Special Programs, as Vice-Chancellor for Urban Affairs.

(c) The Chancellor noted that the last report to the Board indicated a $12.9 million reduction in the senior college budget during the course of this fiscal year. This reduction, which was a source of considerable concern, has been virtually eliminated with the cooperation of the Governor’s Office and the Division of the Budget. As he indicated in a memorandum to the Board of Trustees, cash savings from 1988-89 have been applied in order to protect the colleges from the proposed cuts. The Chancellor expressed his gratitude and acknowledged the support and work of the Trustees during the negotiations and thanked them for their hard work. Work is continuing on next year’s Executive Budget, and the Trustees will be kept informed. All signs suggest that it will be an exceedingly difficult year, and that the University will feel the impact of the diminished resources available.

(d) With respect to the City Budget, the Chancellor stated that Mayor Koch has proposed a $4 million reduction in the community college budget in his October financial plan out of a total of $200 million in City agency reductions. Last week the City Council rejected the Mayor’s cuts. Negotiations with City Hall and the Board of Estimate will continue this week. If no agreement is reached, the Mayor has indicated that he will impound funds. The resolution of the problem will presumably then be in the hands of the next administration on January 1. The Board of Estimate has identified $10 million in restorations. Major agencies including the University are not on that list. There have been further discussions between The City University and the City Council in which the University has made as strong an argument as it can to escape the cuts currently intended.
(e) The University will do this year what it has done in the past, which is to present its budget to the various agencies in the Legislature that request it. This year there is a slightly different arrangement. The University is to present its Five-Year Plan before the Fiscal and Higher Education Committees of the Legislature, as well as a discussion on community service legislation, which occurs this week. Despite the fact that the Board will not be meeting for one month, the Trustees will be kept informed as to every event that occurs relevant to the preparation of the State Budget and the ways in which it impacts on the University.

The Chairperson stated that the upcoming year will be a severe fiscal year, particularly at the State level, and an endeavor will be made to have consultative meetings in December and January of the Board Members so that the seriousness of the problem can be addressed, anticipating possible responses as negotiations are held with the Legislature and the Executive in 1990.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of October 23, 1989 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE CAMPUS SCHOOL, HOSTOS, BRONX, BOROUGH OF MANHATTAN COMMUNITY COLLEGES AND MEDGAR EVERS COLLEGE - REHABILITATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Kallen and Lemelson Consulting Engineers, P.C., and authorize the Office of Facilities, Planning, Construction and Management to advertise, bid and award contracts to the lowest responsible bidders for furnishing all labor, materials and equipment required for construction of various rehabilitation projects at Hunter Campus School, Hostos, Bronx, Borough of Manhattan Community Colleges and Medgar Evers College, CUNY Project No. CU008-087 at a total estimated cost of $829,800 chargeable to Capital Project No. HN-206; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award these contracts.

EXPLANATION: The projects consist of:

1) HC002-087 – Hunter Campus School, 94th Street Bldg. Upgrading ventilation and cooling system. ($315,000)

2) HS006-087 – Hostos Community College, Install a complete intrusion alarm and camera system to provide security for 475 and 500 Grand Concourse for buildings. ($80,000)

3) BX754-084 – Bronx Community College, Replace the existing HVAC unit with a new unit with appropriate controls and necessary duct modifications ($28,000)

4) Borough of Manhattan Community College:

   MC003-087 - Provide illumination for escalator bank from 2nd to 5th floor. ($56,000)
   MC722-085 - Enclose the open parking area beneath the gymnasium creating storage space and provide heating and ventilating system and sprinklers. ($162,800)
   MC913-086 - Provide air conditioning system for central storage receiving areas. ($64,000)
   MC002-087 - Provide copper lined troughs with drains beneath the wet piping above the electrical switch gears. ($54,000)

BMCC Total - $336,800
5) Medgar Evers College: ME001-087 - Replace the windows at mezzanine level at both ends of the Prep Building from single glazing to double glazing. ($70,000)

On January 25, 1988, Cal. No. 4.A.(2) the Board of Trustees adopted a resolution that approved the selection of the firm of Kallen and Lemelson Consulting Engineers for this project.

B. HUNTER COLLEGE - TRANSFER OF ALTERATION PROJECTS TO DORMITORY AUTHORITY:

RESOLVED, That the Board of Trustees of The City University of New York accept preliminary plans, outline specifications and preliminary cost estimates for the following projects in the North Building at Hunter College:

- CU782-085 (HU777-085) Theater/Film Dept., 4th Fl.
- CU782-085 (HU778-085) Music/Communications, 5th Fl.
- CU785-086 (HU783-996) Biology Dept., 9th Fl.
- CU972-086 (HU930-086) New Air Conditioning System

and be it further

RESOLVED, That the City University Construction Fund be requested to accept the aforesaid preliminary plans, outline specifications and preliminary construction cost estimates, and to authorize the Dormitory Authority of the State of New York to complete final plans, specifications and bid documents for these projects.

The preliminary plans, outline specifications and cost estimates have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority.

EXPLANATION: These projects originally consisted of six (6) parts: Theater/Film Dept.; Music/Communications Dept.; Playhouse; Biology Dept.; New Air Conditioning System; and Electrical Upgrade, all of which were initially planned to be funded with regular state appropriations. Construction of all of these projects, except the Playhouse, was funded in fiscal 1999/90 under CUNY's bond cap and will be financed by DASNY bonds. The total budget for these projects is $21,791,000. The Playhouse will be funded with regular state appropriations.

Four of the projects now funded with DASNY bonds were already in varying stages of completion of final plans and documents prior to this recommended transfer to DASNY. With approval of this resolution DASNY will complete this work.

The four projects include renovation of portions of the 4th, 5th and 9th floors of Hunter College North Building for Theater/Film, Music/Communication and Biology, and Phase I air conditioning for several floors in North Building.

The Board of Trustees adopted resolutions approving the selection of architectural and engineering firms for these projects as follows:

<table>
<thead>
<tr>
<th>PROJECT NO.</th>
<th>CONSULTANT</th>
<th>RESOLUTION ADOPTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>CU782-085</td>
<td>Abramovitz, Kingland, Schiff</td>
<td>November 25, 1986, Cal. No. 4.A.</td>
</tr>
<tr>
<td>CU785-086</td>
<td>Pomerance &amp; Breines</td>
<td>September 29, 1986, Cal. No. 7(A)(4)</td>
</tr>
<tr>
<td>CU792-086</td>
<td>Syska &amp; Hennessy</td>
<td>September 29, 1986, Cal. No. 7(A)(9)</td>
</tr>
</tbody>
</table>

C. NEW YORK CITY TECHNICAL COLLEGE - ASBESTOS ABATEMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Testwell Craig Laboratories, Inc. and authorize the Office of Design, Construction and Management to advertise, bid and award a contract to the lowest responsible bidder for the Asbestos Abatement project No. NY765-065/NY002-067 at a total estimated cost of $105,000 chargeable to the State Capital Construction Fund.
EXPLANATION: The Asbestos Abatement is related to the renovation Project No. NY765-085/NY002-087:

1) The student development Center at the "G" Building 5th and 6th floors.
2) The Greenhouse on the roof of the "G" Building.
3) Construction of "G" Building Air Conditioning System.


D. BRONX COMMUNITY COLLEGE - COMPUTER EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and authorize Bronx Community College to purchase an IBM 4381 mainframe computer and related peripherals at an estimated cost of $325,000 for the fiscal year July 1989 through June 30, 1990.

Chargeable as follows:

Bronx Community College
Capital Project HN-192
CUNY Project Bx007-989

EXPLANATION: To allow for the installation of additional user terminals and a student information database system.

NO 5. COMMITTEE ON FACULTY STAFF AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. JOHN JAY COLLEGE - AMENDMENTS TO GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of the John Jay College of Criminal Justice be approved.

EXPLANATION: The proposed amendments to the Charter of Governance ("Governance Plan") have been approved by the John Jay College of Criminal Justice College Council and are recommended by the College President. The College's Governance Plan was last amended in 1977.

There are several changes in the membership of the College Council (Article I, Section 3), whose number remains fixed at 50, allocated among administration (5), instructional staff (27), classified staff (1), students (16) and alumni (1). The Director of Financial Affairs and Planning and the Dean for Admissions and Registration are successor positions to the Business Manager and the Registrar respectively, and hold two of the 27 instructional staff seats on the Council. While the total number of student representatives remains at 16, these seats have been reallocated to include all four executive officers of the Student Council and to add two representatives of the freshman class. There are several changes in the allocation of the administration seats. The seats formerly allocated to "the Vice President" and "Dean of Planning and Development" will be occupied by the Vice President for Administrative Affairs and the Dean of Graduate Studies respectively.

Several amendments deal with the length of the terms of College Council committee members and the composition of Council committees.

There are several amendments dealing with the Committee on Faculty Personnel and Budget (Article I, Subdivision 10, new Subdivision T). The Dean for Graduate Studies, who previously did not have a vote, would become a voting member of the body; the Dean of Undergraduate Studies would be added to the membership as a voting member. The Chairperson of the Interdepartment of Thematic Studies would also become a voting member of the Committee.
The provisions on voting in elections within academic departments (Article II, Section 1) are changed to require that part-time department members have four semesters of service to establish eligibility to vote (the vote remains counted as a one-half vote). Currently, part-time faculty members are allowed to vote, without any service requirement. Retired full-time faculty who later serve in part-time faculty titles would be eligible to vote upon appointment to the part-time title.

The final substantive amendment (Article III, Section 2) provides that the Faculty Senate, an elected representative faculty body at the College, which makes recommendations on educational matters to the administration and to the Council, shall meet at least once a semester with the College President to discuss matters of particular concern to the teaching faculty.

The revised governance plan is at the end of the November 27, 1989 minutes.

NO. 5X. ADMINISTRATIVE SEARCH PROCEDURES: Prof. Wedeen read into the record the following resolution passed by the University Faculty Senate on November 21, 1989, which was adopted unanimously:

BE IT RESOLVED, That the University Faculty Senate calls on the Chancellor and the Board of Trustees to neither recommend nor approve any appointment to a major administrative position in the various units of the University unless the vacancy has been advertised nationally; only after a thorough search in which affirmative action guidelines have been followed; and the search has been conducted by a duly constituted committee including appropriate faculty representation. The practice of transforming an acting appointment into a permanent position without a search must not be tolerated.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. POLICY ON PAYMENT OF STIPENDS TO STUDENT LEADERS:

RESOLVED, That the Board adopt the following amended policy on the payment of stipends to student leaders:

The Board believes and intends that service as a student leader should be an educational experience. Recognizing the educational role of student leadership positions, the Board, while not encouraging the payment of stipends, believes some stipend payments to student leaders should be allowed within the parameters outlined below.

1. Stipend payments to student leaders shall be limited to two (2) years in the University, except:

   a. A student leader elected to an office of the University Student Senate shall be allowed three (3) years of stipend payments, with no more than two (2) years of stipend payments as an officer of the University Student Senate.

   b. A student who receives two (2) years of stipend payments as undergraduate student leader, shall be permitted a third (3rd) year of stipend payments as a graduate student leader.

2. The amount of stipend payments to student leaders shall be limited as follows:

   a. College student leaders shall be limited to a maximum of $2,200 \( \text{per year} \) and no more than $1,100 \( \text{per semester} \).

   b. The Chairperson of the University Student Senate shall be limited to a maximum of $6,000 \( \text{per year} \) and no more than $3,000 \( \text{per semester} \).
c. Vice-Chairpersons of the University Student Senate shall be limited to a maximum of $3,300 per year and no more than $1,650 per semester.

3. No student leader shall for the same time period receive more than one stipend, or be an employee of or receive any other compensation from a student activity fee allocating body.

4. The Chancellor or his designee shall, every two years, review the schedule of stipend payments, and report to the Board on any adjustments he recommends as being appropriate, in relationship to any changes in the Consumer Price Index (CPI).

5. This policy shall be effective immediately, except that student leaders currently receiving a stipend may continue to receive said stipend at the existing rate until the end of their current term of office.

These amendments shall be effective February 1, 1990.

EXPLANATION: This revised stipend policy is adopted pursuant to Board Bylaw section 16.14 to authorize the payment of stipends to student leaders within the time limits and amounts set forth above, and amends the Board Policy on Payment of Stipends to Student Leaders adopted by the Board on April 25, 1983, Calendar No. 7.B.

The proposed revisions increase stipends for the first time in six years, in accordance with the 31% increase in the Consumer Price Index (CPI), for all urban consumers in New York City and Northeastern New Jersey, from September 1983 to September 1989. Maximum stipend amounts shall be reviewed for adjustment every two years relative to the Consumer Price Index (CPI).

Mrs. White stated that during the discussion in the Committee, one of the very important points raised about the student stipends was that the student leaders spend so much of the time that they would otherwise spend working and that this is a gesture, but very little that can be given to the students.

NO. 7. HONORARY DEGREES: (a) RESOLVED, That the following University honorary degree, approved by the University Faculty Committee on University Honorary Degrees convened for the purpose of reviewing this degree, and recommended by the Chancellor, be presented at the Hunter College mid-year commencement exercises as specified:

Johnnetta Cole Doctor of Humane Letters

(b) RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented at a major Physics Conference to be held at the Graduate School and University Center in December:

Lev Gor'Kov Doctor of Science

NO. 8. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following action be noted:

A. CHANGE IN UNIVERSITY POLICY REGARDING COMPUTING "F" IN THE GRADE POINT AVERAGE: Dr. Bernstein stated that this resolution was adopted by the Academic Policy Committee, but subsequent to its action, she and some members of the Chancellor's Office, in particular Deputy Chancellor Mucciolo, received information which raised some questions about this, particularly with respect to the part of the resolution which deals with eliminating the "F" from the transcript. There is very little disagreement about eliminating the "F" from the Grade Point Average if the student takes the course again and receives a "C" or better.
In view of this, Dr. Bernstein had announced at the beginning of the public hearing that this item would be withdrawn. The Committee on Academic Affairs will reconsider this matter at its next meeting and will submit a draft to the Council of Presidents in order to secure their comments prior to the Committee's reconsideration.

Mr. Mayers stated for the record that on the day of the public hearing, the students did not speak on this matter because he did not know until November 16 that that item would be on the calendar. He wanted to make it clear that the students are interested in this item. He did not speak on that day because he had no opportunity to confer with his constituents and did not want to take a personal stand. He has now discussed the matter with his Steering Committee and a number of college student government presidents, and when the item comes up again, the students will want to have input. The majority of students favor the new amendment.

NO. 9. COMMITTEE ON STEM: Mrs. Everett stated that the Chairperson had asked her to chair a Committee on Science, Technology, Engineering, and Mathematics (STEM). Vice-Chancellor Carolynn Reid-Wallace, in an effort to get some assessment of what is going on in science in the University, put together a Task Force which some weeks ago came forward with a full Report. It raised a considerable number of questions and tried to provide some answers to some of those questions. The Task Force Report serves a very important function in that it has provided an impetus for a thorough review of what is going on in the University in this area, how dollars are spent, how successful the University is in what it is doing, and should lead in the not too distant future to some policy initiatives as to where the University wants to go in science and what the University system should look like with regard to scientific endeavors. The Committee is basically the Long-Range Planning Committee, with the chairs of the various standing committees members of this Committee. It is staffed by Deputy Chancellor Larry Mucciolo and Dean Charles Giammona, who himself comes out of the sciences and is very knowledgeable in science, grantsmanship, and that whole spectrum of activity with which the Committee will be dealing. The Committee had its first very brief meeting prior to the Board meeting, which consisted of a preliminary discussion of procedure. The Committee will be careful of procedures, but its mission will be first and foremost the welfare of the students, their education, and the kind of student that it is hoped will be provided to the community and to the nation. Mrs. Everett stated that she would entertain at any time any suggestion from any Member of the Board, whether a member of the Task Force or not. She hoped that in the end it would be something that all could work on together. It is an extremely important undertaking and it will be done as quickly but as thoroughly as possible.

NO. 10. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following report be noted:

A. REPORT: Mrs. Bloom reported on the following matters:

(1) The Committee discussed the mid-winter trip of the Trustees to Albany and the development of a CUNY Day in Albany to publicize the activities of the University during a highly competitive year. This effort would include the coordinated participation of all the colleges of the University. There would be exhibits and displays in the well of the Legislative Office Building on CUNY Day. A planning committee including Trustee, presidential, student and faculty representation would be designated to develop a theme and agenda for CUNY Day. February 20 has been reserved for this purpose.

(2) On November 16 CUNY TV received special mention from the Edward R. Murrow Brotherhood Award for the news documentary, "Pillar of Fire." This mention was well deserved.

(3) During the week of December 11 there will be three important University events. On Monday, December 11, Speaker Mel Miller will be honored at 5:30 P.M. at the Chancellor's Residence. On Wednesday, December 13, new University Student Senate officers will be officially welcomed at 5:30 P.M. in the Robert J. Kibbee Trustee Lounge. On Thursday, December 14, Dr. Kenneth Clark will receive the Robert J. Kibbee Award for Public Service and Achievement at Hunter College.

(4) On Wednesday, November 29, the Queens Borough Hearing will be held at 6 P.M. at Queens Borough Hall, Room 213. She urged everyone to attend.
NO. 11. SALK SCHOLARS: Mrs. Everett reported on a meeting of the Society of Salk Scholars, a group of practicing researchers and physicians who were once recipients of Salk Scholarships. Dr. Salk participated in the meeting, as did the entire Executive Committee of the Salk Scholars and ten students who are currently in medical school and are recipients of the Scholarships. Mrs. Everett stated that it was an exciting and moving experience.

NO. 12. COLLEGE VISITS: Dr. Tam reported that as a relatively new Trustee he has accepted invitations to visit different Presidents and Deans and to meet with senior faculty members and administrators as well as students, and the experiences were not only enjoyable but enlightening. He recommended that to all his fellow Trustees.

NO. 13. CITY UNIVERSITY CONFERENCE ON CHINA: Dr. Tam reported that the Conference at Hunter College, thanks to support from the Board as well as the Chancellor and his staff, and also Pres. Paul LeClerc and his staff, was very successful. The attendance was roughly 500 to 600 people, and the attendees came from as far away as Pittsburgh and Oregon. It was widely reported in the Chinese press.

NO. 14. LEADERSHIP CONFERENCE: The Chairperson reported that the Leadership Conference of the University will be held on Thursday, January 4, right after the State of the State Message. At that Conference, Joseph Fernandez, the new Chancellor of the Public Schools, will attend. The program is still being put together. Input is being received from Trustees. The focus will be on the near and the longer term issues. Before that session and soon thereafter there will be convocations of Trustees to deal with the implications of the very difficult budget matters that will be facing the University next year.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:43 P.M.

SECRETARY MARTIN J. WARMBRAND
Minutes of Proceedings, November 27, 1989

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

CHARTER OF GOVERNANCE

ARTICLE I

Section 1. Powers

The College Council shall be the primary governing body of the John Jay College of Criminal Justice. It shall have authority to establish College policy on all matters except those specifically reserved by the Education Law or by the Bylaws of the Board of Trustees of The City University of New York to the President or to other officials of the John Jay College or of The City University of New York or to the Board of Trustees.

Section 2. Representation

The College Council of the John Jay College of Criminal Justice shall be a representative body with members selected by the instructional staff, students, administration, non-instructional staff and alumni.

Section 3. Allocation of Members

Membership in the Council is fixed at 50 and shall be allocated as follows:

a. Instructional Staff

The instructional staff is allotted 27 representatives.

The basis of representation for units of the instructional staff shall be the number of full time members in each unit plus one-half the number of part time members in each unit as of the first of September preceding an election. Members of the administration are not included in this basis since they are represented on the Council separately. Each unit shall have at least one elected representative. The 27 representatives shall be reapportioned among the units as of the first of September of the year preceding that in which the election is held. The Director of Financial Affairs and Planning and the Dean for Admissions and Registration shall each be one of its representatives unless he or she serves on the Council in another capacity. Other members shall be elected as prescribed in Article 1, Section 6.

Total Instructional Staff Seats 27

b. Students:

- Executive Officers of the Student Council 4
- Graduate Students 2
- Senior Class 2
- Junior Class 2
- Sophomore Class 2
- Freshman Class 2
- At Large 2

Total Student Seats 16
c. Administration:
   - The President: 1
   - The Provost & Vice President for Academic Affairs: 1
   - The Vice President for Administrative Affairs: 1
   - Dean of Graduate Studies: 1
   - Dean of Students: 1

   Total Administration Seats: 5

d. Non-instructional Staff: 1

e. Alumni: 1

   Total Council Membership: 50

Section 4. Qualifications for Council Membership

a. Instructional Staff

   Any member of the instructional staff of the College is eligible for election to the College Council.

b. Students

   Any student, whether part time or full time, who is in good standing is eligible for election to the Council. Any student member of the Council placed on academic probation during his or her term of office must resign his or her seat and may stand for re-election only on being returned to good standing.

c. Non-instructional Staff

   Any full time member of the permanent non-instructional staff as defined in Article XIV, Section 14.1 of the Board of Trustees Bylaws is eligible for election to the Council.

d. Alumni

   Any recipient of a John Jay College degree not enrolled in the College is eligible for election to the Council as an alumni representative.

e. General

   Each election unit shall be the judge of the qualifications of candidates from its constituency. The Judicial Committee shall arbitrate disputes.

f. Dual Membership

   No person shall simultaneously hold more than one membership on the Council.
Section 5. Qualifications for Voting

a. Instructional Staff

Each full time member of the instructional staff shall be allowed one vote in an election of Council members and each part time member, one-half vote.

b. Students

Any student, full time or part time, matriculant or qualifying non-matriculant, who is registered for study in the College at the time of an election of council members may vote in such an election. The class with which a qualifying non-matriculant will vote shall be determined by the number of credit hours he or she will have completed at the end of the semester in which the election is held.

c. Non-Instructional Staff

Any full time member of the permanent non-instructional staff may vote in an election for Council members.

d. Alumni

Any recipient of a John Jay College degree not enrolled in the College may vote as an alumnus/alumna in an election for Council members.

Section 6. Elections

a. Time and Place

The initial election of members of the Council shall be at a time and place designated by the President except that the time shall be not more than 30 days after this Charter is approved by the Board of Trustees. Thereafter elections to the Council and to all Council committees shall be held annually in the spring semester, the time and place to be designated by the Executive Committee.

b. Nominations

Each constituency eligible to elect members to the Council shall determine its own method of nominating candidates, subject to approval of the Council. Should a constituency fail to nominate candidates, the Executive Committee of the College Council shall serve as the nominating committee for such constituency.

Nominations for elective instructional staff committee members-at-large shall be made by the instructional staff members of the Executive Committee.

Nominations for elective student committee members shall be made by the student delegation to the College Council.

c. Voting

No representative except the alumni representative shall be entitled to a seat on the Council unless at least 30 percent of his or her constituency votes in the election. When the number of participants in an election falls short of the required percentage, further elections may be scheduled until representative is elected in an election in which one-fourth of the electorate participates. The method by which the alumni representative is elected and the percentage of his or her constituency required to vote shall be determined by an alumni organization recognized by the College Council. Elections shall be decided by plurality vote.
d. Vacancies

When a vacancy on the Council or on a Council Committee occurs, as determined by the Council, the Executive Committee may appoint an interim representative from the constituency affected if the unexpired term is for less than four months. Otherwise, a vacancy shall be filled by a special election of the constituency affected, the time and place of which shall be designated by the Executive Committee. A member serving to fill a vacancy shall serve only to complete the regular term of the member he has replaced.

e. Absentee Ballots

Absentee ballots may be used under such conditions as the Executive Committee may prescribe.

f. Recall

A recall vote shall be held upon petition signed by 25 members or one-fourth of a Council member's electing constituency, whichever is smaller. A majority of the votes cast for recall shall cause the recall of the representative and his or her seat shall thereby become vacant. Recall votes shall be subject to the same minimum participation requirements as votes in representative elections.

Section 7. Term of Office

Each elected representative to the Council or to a Council Committee shall serve for a term of one year, except in the cases of the Committee on Student Evaluation of the Faculty and the Committee on Curriculum, for which the term shall be two years, or until a successor shall have qualified, but in no case shall serve for more than an additional six months unless re-elected by his or her constituency. The regular term of office shall begin on July 1st following the spring elections except for that of the Executive Committee which shall begin immediately following the September meeting of the Council succeeding the Spring elections. No representative may be elected for more than three consecutive terms except in the case of 1) the members of the Committee on the Protection of Human Subjects, the length of whose term of office shall be determined by the President in consultation with the Director of Sponsored Programs and 2) members of the Committee on Curriculum who are department chairpersons or who have been elected, who may serve an indefinite number of consecutive terms.

Section 8. Officers of the Council

The President of the College, or in his or her absence the Provost and Vice President for Academic Affairs, shall be the presiding officer of the College Council. The Council shall appoint a Secretary. Other officers may be selected by the Council at its discretion.

Section 9. Meetings

a. Regular and Special Meetings

The College Council shall hold regular meetings at least once a month during the academic year. More frequent meetings may be called by decision of a majority of Council members present and voting, at the call of the President, at the call of the Executive Committee, or at the call of one-third or more of all its members. All persons entitled to vote for Council members may attend Council meetings and may, by prior arrangement, or by a two-thirds vote of members present and voting, speak on any issue before the Council. Unless otherwise indicated in this Charter, Robert's Rules of Order shall govern the conduct of Council meetings.
b. Agenda

Any member of the college community may propose items for the Council agenda which shall be prepared by the Executive Committee. Important proposals shall be delivered in writing to the Secretary of the Council not less than seven working days preceding the meeting at which they are to be introduced. The Secretary shall make the agenda available to members of the Council at least two working days in advance of each meeting and shall make the agenda available to all members of the college community in advance of each meeting, except that upon a two-thirds vote of members present and voting, agenda items may be introduced at any Council meeting without prior notice.

c. Quorum

A quorum of the Council and its committees shall consist of a majority of their voting members unless otherwise prescribed in this Charter.

Section 10. Council Committees

The College Council may establish committees at its discretion. Committee members need not be members of the Council unless so stipulated and, in fact, designation of non-Council members is to be desired. No person may serve on more than two committees unless he or she serves by virtue of his or her office.

Rotation of departmental membership on the Committees on Undergraduate Admissions and the Library shall be monitored by the Social Sciences, Humanities and Professional Studies Faculties which shall establish a rotation system for each committee which shall provide so far as possible for a balance in disciplines as well as in the size of the departments represented, and for a reasonable committee load for each department in any given year. Vacancies on Committees shall be filled by the department to which the retiring member belongs.

The following standing Committees are created:

a. Executive Committee

An Executive Committee shall consist of the following members: the President, chairperson; the Provost and Vice President for Academic Affairs; the Vice President for Administrative Affairs, the Dean of Students; five members of the instructional staff elected by the College Council from among the instructional staff representatives on the Council and three students, all of whom shall be members of the Council nominated by the Student Council and elected by the College Council.

The Executive Committee shall be the Council's Agenda Committee as well as the Committee on Committees. It shall have the power to call the Council into extraordinary session, and shall have only such powers, functions, and duties as the Council may delegate to it to exercise during periods when the Council is not in session. The Executive Committee shall serve as the continuing liaison between the Council and the Administration.

b. Committee on Curriculum

A Committee on Curriculum shall consist of the following members: the Provost and Vice President for Academic Affairs, chairperson; the Dean of Undergraduate Studies, the chairperson of each of the teaching departments, the Chief Librarian and the Dean for Admissions and Registration, or his or her regularly assigned (elected or appointed) designee, to be chosen from among the members of that department or office to serve as the voting member for two academic years or for the remainder of an unexpired term; and five students nominated by the Student Council and elected by the College Council. The other administrative officers, faculty and students may, at their pleasure, meet with the Committee, without vote. The Committee shall elect a vice chairperson from among its faculty members. The Provost and Vice President for Academic Affairs shall provide a secretary to the Committee.
The Committee on Curriculum shall consider all matters relating to the undergraduate curriculum of the College and make recommendations to the Council on such matters as additions, deletions and modifications of courses, proposed programs, existing programs, distribution and core requirements, and basic skills.

c. Committee on the Library

A Committee on the Library shall consist of the following members: the Librarian, chairperson; nine representatives of nine teaching departments, three to be chosen by each of the academic faculties and confirmed by the College Council; and three students nominated by the Student Council and elected by the College Council.

The committee shall review and recommend college policies relating to the Library that will advance the role of the Library in the achievement of the educational purposes of the College.

d. Committee on Student Interests

A Committee on Student Interests shall consist of the following members: the Dean of Students; the Director of Athletics; the Director of Student Activities; six students nominated by the Student Council and elected by the College Council; and two members of the instructional staff nominated by the Executive Committee and elected by the College Council. The committee shall select its own chairperson.

The committee shall be concerned with matters of student life including but not limited to student organizations, student housing, extra-curricular activities, and student concerns in the community.

e. Judicial Committee

A Judicial Committee shall consist of the following members: two members of the instructional staff nominated by the Executive Committee and elected by the College Council; two students nominated by the Student Council and elected by the College Council, and a law member who shall be a qualified attorney who may or may not be a member of the faculty, chosen by the other four members. The committee shall select its own chairperson.

The Judicial Committee shall have primary jurisdiction in all matters of student discipline not handled administratively. Matters of discipline may be handled administratively only with the consent of the person involved. The committee shall use the procedures required by the Bylaws of the Board of Trustees.

f. Committee on Faculty Personnel and Budget

Personnel

A Committee on Faculty Personnel and Budget shall consist of the following members: the President, chairperson; the Provost and Vice President for Academic Affairs; the Dean for Graduate Studies; the Dean of Undergraduate Studies; the chairpersons of the departments; three members of the instructional staff elected by those members of the instructional staff who are subject to the review of the Committee on Faculty Personnel and two students nominated by the Student Council and elected by the College Council. The chairperson of the Interdepartment of Thematic Studies shall be a voting member of the Committee. The Director of Financial Affairs and Planning and the Vice-President for Administrative Affairs shall sit with the committee at the invitation of the President.

Policy recommendations of the committee shall be made to the College Council for action. Recommendations and actions with respect to appointments, promotions, and other matters specified in paragraphs (1) and (2) below shall be reported to the President and shall not be considered by the Council except at the discretion of the President.
The committee shall receive from the departments and other appropriate units of the College all recommendations for appointments to the instructional staff in the following ranks: Professor, Associate Professor, Assistant Professor, Instructor, Lecturer, Senior Laboratory Technician, and College Laboratory Technician. It shall also receive recommendations for promotions and reappointments with or without tenure, together with compensation, in the aforementioned ranks of the instructional staff and shall recommend to the President actions on these matters. It may also recommend to the President special salary increments. The President shall consider such recommendations in making his or her recommendations on such matters to the Board of Trustees.

The Committee shall receive and consider petitions and appeals from appropriate members of the instructional staff with respect to matters of status and compensation, and shall present its recommendations to the President. Further appeals will follow University procedures.

Budget

The President shall, within the period prescribed by the Chancellor, prepare the annual tentative budget and submit it to the committee for its recommendations. The committee shall make its recommendations within the period prescribed by the Chancellor. The President shall submit to the Chancellor such tentative annual budget together with comments and recommendations. Upon failure of the committee to act upon the budget within the period prescribed by the Chancellor, the President shall submit to the Chancellor his or her own recommendations, together with a statement of explanation.

Committee on Graduate Studies

A Committee on Graduate Studies shall consist of the following members: the Dean of Graduate Studies, chairperson; the Dean of Students; the Dean for Admissions and Registration; a member of the Library faculty without vote; the Graduate Program Coordinators; the BA/MA Coordinator; and two graduate students nominated by the Student Council and elected by the College Council.

The committee shall be responsible for establishing general policy for the graduate programs, subject to review by the College Council. It shall have primary responsibility for admission, curriculum, degree requirements, course and standing matters, periodic evaluation of the graduate programs and for other areas of immediate and long-range importance to the quality and growth of graduate study. The committee shall also be responsible for advising on all matters relating to graduate student honors, prizes, scholarships and awards.

Committee for the Protection of Human Subjects

A Committee for the Protection of Human Subjects shall consist of the following members: seven to nine members, including members of the instructional staff; the Director of Sponsored Programs; a student, a lawyer, and a person who is not otherwise affiliated with the College or University and who is not part of the immediate family of a person affiliated with the College or University, to be appointed by the President. The terms of office of committee members shall be determined by the President in consultation with the Director of Sponsored Programs.

The Committee shall have responsibility for assuring the exercise of appropriate concern and protection for individual human subjects who may be exposed to risks as a consequence of their participation in activities administered by the College, The City University of New York and the Research Foundation of The City University of New York. The Committee shall follow the joint policy on the Protection of Human Subjects established by The City University of New York and the Research Foundation, which was adopted by the University's Board of Trustees on June 28, 1982, and which is consistent with regulations of the United States Department of Health and Human Services and applicable state and federal law.
i. Committee on Student Evaluation of the Faculty

A Committee on Student Evaluation of the Faculty shall consist of the following members: two teaching faculty members elected by the teaching faculty, two students elected by the Student Council and two teaching faculty members designated by the Professional Staff Congress. Members shall serve for a term of two years.

The Committee shall be responsible for a continuous review of faculty evaluation procedures; for the terms under which they are used; and for the development of guidelines, as may be necessary, for interpretation of the results of these procedures.

j. Committee on Student Retention and Academic Standards

A Committee on Student Retention and Academic Standards shall consist of the following members: the Dean of Undergraduate Studies, co-chairperson; the Dean of Students, co-chairperson; the Dean for Admissions and Registration; a member of the Counseling Department staff; at least one member from each academic department, elected by the department; and three students nominated by the Student Council and elected by the College Council.

The Committee shall provide for appropriate institutional self studies for the collection and analysis of data on the attrition rate of students; shall examine the reasons why students remain at and leave the college, and shall develop appropriate action programs to improve student retention rates; and shall review academic standards and policies and make appropriate recommendations to the College Council.

k. Special Committees

All special committees existing at the time of ratification of these Articles of Governance shall continue in being, subject to modification of membership and function as determined by the College Council. The creation of additional special committees may be recommended to the College Council by the Executive Committee.

ARTICLE II

DEPARTMENTS

Section 1. Departments

Each department, subject to approval of the College Council and to the provisions of the Bylaws of the Board of Trustees, shall have control of its own educational policies. In elections for chairpersons, committee memberships, and other elective offices, each full time member of the instructional staff shall be allowed one vote in all elections and each part time member who has served four semesters, one-half vote. Except as specified in this charter, the organization and functioning of the department shall be determined by its members.

Full time faculty members who retire and subsequently become adjuncts will be eligible to vote in the first semester in which they become members of the part time faculty.

In order to exist as a departmental entity, a discipline is required to have a minimum of seven full time members and be approved by the College Council except that the disciplines of African American Studies, Physical Education and Puerto Rican Studies shall be exempt from this requirement and shall be established as departments. Any discipline not exempt from this requirement which has less than the required number of faculty members may petition the College Council to establish a separate department and may do so upon a two-thirds affirmative vote of Council members present and voting at a regular Council meeting. If one or more disciplines choose to be combined into a single department, such combination may be effected by a two-thirds affirmative vote of the total
membership of the disciplines affected and the approval of the College Council. If at any time subsequent to such merger a discipline wishes to be separated from the combined department, a two-thirds affirmative vote of the total membership of the discipline can effect such a separation and the discipline can become a separate department provided it meets the minimum requirement of seven full time faculty members and has the approval of the College Council.

Section 2. Departmental Chairpersons

The chairperson of each department shall be the chief executive officer. He or she must hold professorial rank, and shall be elected by secret ballot for a term of three years by a majority of all voting members of the department, subject to the approval of the President of the College and the Board of Trustees. Elections shall be held in May in the year in which chairperson's term expires. The new chairperson shall take office as of July 1 of the year in which he or she is elected.

Section 3. Departmental Committee on Faculty Personnel and Budget

Each department shall establish a Committee on Faculty Personnel and Budget which shall consist of the chairperson of the department who shall serve as committee chairperson and four (when possible) full time faculty members, each of whom shall serve for one year, but who may be re-elected. A majority of the members, when possible, must be tenured.

Section 4. Students

Each department is instructed to provide for systematic student input on curricular and personnel matters and to report to the College Council its arrangements for such input.

ARTICLE III

THE INSTRUCTIONAL STAFF

Section 1. Meetings

The entire membership of the instructional staff shall be convened at least once each semester during the regular academic year by the President of the College to hear and discuss important issues affecting the College. Other meetings of the instructional staff may be called by the President of the College or by petition of any ten members of the instructional staff.

Section 2. The Faculty Senate

The Faculty Senate shall meet at least once each semester during the regular academic year with the President of the College to discuss matters of particular concern to the teaching faculty.

ARTICLE IV

THE STUDENT BODY

The student body shall be kept informed of important issues affecting the College and the College Council by the administration through the student newspaper and through other channels of communication that the students may organize.
ARTICLE V

BYLAWS AND AMENDMENTS

Section 1. Bylaws

The College Council shall adopt bylaws to define and regulate the details of its organization and procedures.

Section 2. Amendments

This Charter may be amended by a 75 percent vote of members of the College Council present and voting at a regular meeting of the Council; or by a referendum of no less than 75 percent full time members of the student body and 75 percent full time members of the instructional staff who shall vote in such referendum. A proposal to amend the Charter may be initiated by a petition containing the signatures of 50 members or ten percent of the qualified voters of either the instructional staff or the student body, whichever number is smaller. Any amendment to the Charter shall be proposed and discussed at a regular meeting of the College Council and shall be voted on at the next regular meeting of the Council. An amendment shall become effective upon approval by the Board of Trustees.

ARTICLE VI

RATIFICATION

This Charter shall become effective when it is:

(1) approved by referendum by no less than 75 percent of the student body who shall vote in such referendum;

(2) approved by referendum by no less than 75 percent of those individuals who are full-time members of the instructional staff who shall vote in such referendum;

(3) recommended to the Board of Trustees by the President of the College;

(4) approved by the Board of Trustees.*

*The Charter was approved by the Board of Higher Education on April 29, 1970, following approval by referenda by the student body and instructional staff and amended by the Board of Trustees on November 27, 1989.
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 27, 1989

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the Executive Session to order at 5:10 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Blanche Bernstein
Syliva Bloom
Maria Josefa Canino
Gladys Carrton
Michael J. Del Giudice

Stanley Fink
William R. Howard
Calvin O. Pressley
Thomas Tam
Brenda Farrow White

Gregorlo Mayers, ex officio
Shirley Ullman Wedeen, ex officio

Martin J. Warmbrand, Secretary of the Board
Michael D. Solomon, Acting General Counsel and Vice Chancellor for Legal Affairs

Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Muccolo
Vice Chancellor Ira Bloom

Vice Chancellor Jay Hershenson
Vice Chancellor Carolynn Reld-Wallace

The absence of Mr. Cenci and Dr. Jacobs was excused.
Upon motions duly made seconded and carried the following resolutions were adopted: (Cal. Nos. E1 and E2):

NO. E1 GRADUATE SCHOOL AND UNIVERSITY CENTER - APPOINTMENT OF UNIVERSITY PROFESSOR: RESOLVED, That Joseph S. Murphy be appointed University Professor of Political Science in the doctoral program in political science at The Graduate School and University Center, without term, effective the day following the conclusion of his service as Chancellor of The City University of New York, at the appropriate rate of compensation.

NO. E2. CENTRAL OFFICE - DESIGNATION OF VICE-CHANCELLOR FOR URBAN AFFAIRS: RESOLVED, That the Board of Trustees approve the appointment of Dr. Joyce F. Brown as Vice Chancellor for Urban Affairs, effective December 1, 1989, at the established salary level for a Vice Chancellor, subject to financial ability.

EXPLANATION: The position of Vice Chancellor for Urban Affairs was created by the Board of Trustees on January 27, 1969 (Calendar No. 20, (e), page 14), and Julius C.C. Edelstein served in the position from February 1, 1969, until his retirement on September 1, 1982. On September 1, 1984 Dr. Joyce F. Brown was appointed Acting University Dean of Urban Affairs, and she was appointed University Dean of Urban Affairs, effective July 1, 1985. Dr. Brown was, in addition to her deanship, appointed Acting Vice Chancellor for Student Affairs and Special Programs, effective October 1, 1987. She has remained responsible for the duties and responsibilities associated with the Office of Urban Affairs throughout this period. In keeping with the legislative mandate that the University be responsive to the needs of its urban setting and in light of the University's expanding responsibilities in the identification, evaluation, and solution of pressing urban problems in New York, the significance and expanding functions of the Urban Affairs Office again warrant the designation as Vice Chancellor. With the appointment of Dr. Brown as Vice Chancellor for Urban Affairs, the position of University Dean of Urban Affairs will be abolished.

Upon motions duly made, seconded and carried, the executive session was adjourned at 5:50 P.M.

SECRETARY MARTIN J. WARMBRAND