Minutes of Proceedings, January 28, 1991

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 28, 1991

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:45 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cenci

Jean LaMarre, ex officio

Harold M. Jacobs
Susan Moore Mouner
Calvin O. Pressley
Thomas Tam
Brenda Farrow White

Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board
Robert E. Díaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
President Milton G. Bassin
President Raymond C. Bowen
Acting President Joyce F. Brown
President Roscoe C. Brown, Jr.
President Ricardo R. Fernandez
President Leon M. Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Edison O. Jackson
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc

President Gerald W. Lynch
President Charles E. Merlith
President Isaura S. Santiago
President Kurt R. Schmeller
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Leo A. Corble
Acting Vice Chancellor Matthew Goldstein
Vice Chancellor Jay Hershenson
Acting Vice Chancellor Richard F. Rothbard
Dean Haywood Burns
Dean Stanford R. Roman, Jr.

The absence of Mr. Del Giudice, Mr. Fink, and Mr. Howard was excused.
A. PRESIDENT MILTON G. BASSIN - APPRECIATION OF SERVICES: Upon motions duly made, seconded and carried, the following resolution was adopted unanimously:

WHEREAS, President Milton G. Bassin is the longest serving president in the CUNY system, having served as President of York College since 1971 and as President of New York City Technical College (formerly New York City Community College) from 1968 to 1971; and

WHEREAS, First in his family to attend college, he received his undergraduate degree in Mechanical Engineering from City College; and

WHEREAS, He began his professional educational career at The City University in 1948, serving as an educator in New York City Technical College’s departments of Mechanical Technology and serving as Chairman of the Mathematics Department and in succeeding senior college administrative posts; and

WHEREAS, His leadership outside of the New York City area included membership on the New York State Regents External College Board of Overseers, the chairmanship of the Commission on Higher Education and the Presidency of the Middle States Association of Colleges and Schools, as well as membership on the Board of Directors of the National Association on Drug Abuse Problems; and

WHEREAS, The college embarked upon and is nearing completion of a 50 acre campus of newly constructed and refurbished facilities, this a direct and substantial testimony to his leadership ability and his energy; and

WHEREAS, He has guided the college in its mission of providing new and innovative programs for its community; and

WHEREAS, He has served with distinction on a number of Board and University Committees, including the Committee on Open Admissions, CUNY Baccalaureate Committee, Committee on College Discovery, and Special Committee on Student Protests;

THEREFORE BE IT RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest appreciation and gratitude to Milton G. Bassin for more than two-score years of exemplary service to The City University, York College, and the citizens and communities of New York City and State.

Pres. Bassin stated that this was the last Board meeting that he would be attending as a President of The City University of New York. His first Board meeting was November of 1965 when he was the Acting President at New York City Community College, and so it is a little over 25 years of Board meetings. He stated that it was time to take a view from the rear. But he wanted to thank the Board for the opportunity that it has given him. He has always felt very strongly, being a part of The City University, that The City University is the most important educational tool for upward mobility. Without the opportunity presented to him by The City College, he would not be sitting at the meeting and speaking to the Board. He expressed his thanks for the resolution.

B. MRS. ETTA G. GRASS - APPRECIATION OF SERVICES: Upon motions duly made, seconded and carried, the following resolution was adopted unanimously:

WHEREAS, Etta G. Grass has twice served as Acting Secretary of the Board of Trustees and for many years has devotedly served as Assistant Secretary of the Board until her retirement in 1991; and

WHEREAS, She was Executive Secretary to Chairpersons Alfred A. Giardino and Harold M. Jacobs and served them with professional excellence and discretion; and
WHEREAS, Her meticulous research, aided by her prodigious institutional memory and sure sense of the protocols, duties and observances of the Board of Trustees was in frequent demand by Trustees, University Administration and the public alike; and

WHEREAS, A Phi Beta Kappa graduate from Hunter College, her breadth of knowledge of grammar and editing, and sure sense of literary style and eloquence was called upon as an assistant editor of Borough Hearing booklets, University Policy Manual, and other publications; and

WHEREAS, She had a true gift for the art of skilled transcription as manifested in her staffing of many Board meetings and Standing and Ad Hoc Committees; and

WHEREAS, It is with deepest affection and gratitude that all present and former Board members and University staff join to recognize her forty-four years of selfless, gracious and exemplary service imbued with the highest standards of professionalism;

THEREFORE, BE IT RESOLVED, That the Board of Trustees expresses its appreciation for her extraordinary and outstanding service and its sincerest best wishes for her happiness and health in her retirement.

C. TRUSTEE HONORS: The Chairperson reported that the Honorable Thomas Tam has received and will receive the following honors:

(1) Asian Community Leadership Award from Seward Park High School on January 11.

(2) 1991 Honoree Award from the CCNY Chinese Alumni Association on February 2.

(3) Community Service Award from the Chinese-American Planning Council on February 20.

D. PRESIDENTIAL HONORS: The Chairperson reported the following:

(1) Pres. Robert L. Hess of Brooklyn College has been elected to the Board of Directors of the Association of American Colleges at its annual meeting. The Association is the national organization that is the principal advocate for liberal arts education.

(2) Pres. Augusta S. Kappner of Borough of Manhattan Community College:

(a) Has been named to the Commission on Higher Education's Advisory Group on Equity and Diversity; and

(b) Was appointed to the Mayor's Child Care Advisory Group.

E. DEAN, CITY UNIVERSITY LAW SCHOOL AT QUEENS COLLEGE - HONOR: The Chairperson reported that Dean Haywood Burns of The City University Law School at Queens College was named to the Board of Directors of the Association of American Law Schools.

F. DEAN, CUNY MEDICAL SCHOOL - HONOR: The Chairperson reported that Governor Cuomo has appointed Dean Stanford A. Roman, Jr. of the CUNY Medical School to the New York State Council on Graduate Medical Education. The Council has the charge to advise and assist the Governor and State agencies concerning the composition, content, supply and distribution of graduate medical education programs in New York State.
G. FACULTY HONORS: The Chairperson reported the following honors accorded members of the University faculty:

(1) Dr. Emita B. Hill, Vice-President for Institutional Advancement at Lehman College, will become Chancellor of Indiana University at Kokomo.

(2) The following ten City University faculty members are lecturing or conducting advanced research in the countries named, in 1990-91, under the Fulbright Scholar Program:

Harold L. Himmelstein, professor of economics, Brooklyn College: Finland
Paul E. Cantor, assistant professor of economics, Lehman College: Costa Rica
Peter Caravetia, associate professor of Romance Languages, Queens College: Italy
Alfred S. Posamentier, associate dean of the School of Education, City College: Austria
Charles M. Plotz, professor of medicine and family practice, Brooklyn College: France
Steven G. Graenbaum, associate professor of physics, Hunter College: Israel
Mauricio A. Font, assistant professor of sociology at graduate school, Queens College: Brazil
Paul R. Keys, professor of social work, Hunter College: Japan
Elliot Roth, adjunct lecturer in English Language Center, LaGuardia Community College: Italy
James Roth, Staff Developer, Office of Academic Affairs for Adult and Continuing Education, City College: Italy

(3) Roy DeCarava, Distinguished Professor of Art at Hunter College, has been selected as the 1990 recipient of the "Distinguished Career in Photography" award. The Peer Awards in Creative Photography were established by the Friends of Photography in 1980 to recognize individuals who have made important contributions to photography.

(4) Philip J. Leonhardt, associate professor of sociology at City College, received the Distinguished Service Award from the New York State Sociological Association at the organization's 38th annual meeting, held October 12.

(5) Professional Staff Congress Secretary Geraldine Chapey has been appointed by Governor Cuomo to the New York State Department of Labor's Committee on Employment and Unemployment Insurance.

(6) Stanley A. Waren, professor emeritus of theatre at the Graduate School, and Florence Waren, professor emerita of dance at City College, helped establish a new multicultural multi-arts center in Singapore this fall, under Arts America/United States Information Agency Cultural Specialists Grants.

(7) Associate Professor Sue Bryant won the Clinical Teacher of the Year Award at the Annual Meeting of the Association of American Law Schools.

(8) Assistant Professor Beryl Blaustone was named co-chair-elect of the Dispute Resolution Division Section of the Association of American Law Schools.

H. STUDENT HONOR: The Chairperson reported that third year student Paula DiStabile of The City University Law School at Queens College won the prestigious Skadden Fellowship.

I. GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

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(b) $195,000 from U.S. Dept. of Education to Profs. William Kornblum and Helen Birenbaum for Model Computer-Based Instruction Center for Inner-City Youth.

(c) $125,000 from Leon Lowenstein Foundation, Inc. to Profs. Frank Riessman and Audrey Gartner for a Cross-Age Tutoring/Mentoring Program Model.

(d) $97,148 from the National Endowment for the Humanities to Prof. Thomas Kessner for The Making of Modern America, 1918–1941.

(e) $91,915 from the Hospital for Special Surgery to Prof. Tracey Revenson for Patient and Marital Adaptation to Rheumatic Disease.

(f) $88,000 from The City College to Prof. Bert Flugman for The City College Regional Center for Minorities.

(g) $85,854 from the National Endowment for the Humanities to Prof. Nancy Miller for Anthropological Acts: Gender/Culture/Writing Theory.

(h) $85,783 from Pennsylvania State University to Prof. Judith Milhous for The Pantheon and Italian Opera in London, 1785–1800.

(i) $78,289 from Columbia University to Prof. Henry Wasser for Columbia-CUNY Western European Studies Center.

(j) $76,000 from N.Y.S. Education Dept. to Prof. Bert Flugman for The Supercenter Staff Development Program for Assistant Principals.

(k) $75,476 from the Hospital for Special Surgery to Prof. Suzanne Ouellette Kobasa for Stress and Stress Resistance in Lupus.

(l) $65,000 from The Edna McConnell Clark Foundation to Prof. Joan Schine for Programs of Community Service in Urban School Districts, Year II.

(m) $55,636 (increase) from the N.Y.S. Education Dept. to Prof. Bert Flugman for the Program Implementation Center.

(n) $50,000 from the National Endowment for the Humanities to Prof. Dee Clayman for A Database of Classical Bibliography.

(2) City University Medical School: The City University Medical School has received the following grants:

(a) $300,000 from the Aaron Diamond Foundation to M. Slater for the Gateway to Higher Education Program.

(b) $100,604 from the National Institutes of Health to D. Beckwith for An Early Warning System to Improve Learning and Retention.

(3) The City College: The City College has received the following grants:

(a) $1,117,688 from the National Institutes of Health to Pres. Bernard Harleston for Cellular Molecular Basis of Development: Research Center.

(b) $427,500 from Howard University/National Science Foundation to Z. Dagan, Mechanical Engineering Dept., for Engineering Coalition of Schools for Excellence and Leadership (ECSEL).
(c) $340,000 from the Department of Energy to R. Graff, Chemical Engineering Dept., for Steam Pretreatment In Coal Liquefaction.

(d) $260,000 from Suffolk County to R. Khanbilvardi, Civil Engineering Dept. for Ash Utilization Study.

(e) $200,000 from Photonics Research Corp. to R. Alfano, Physics Dept., for Photonics Application Lab.

(f) $190,528 from Dept. of Army to S. Ahmed, Electrical Engineering Dept. for Study of U.S. Dependency of Foreign Industrial Products.

(g) $156,086 from U.S. Dept. of Education to S. Thayer, Psychology Dept. for City College Drug and Alcohol Institution-Wide Program.

(h) $149,551 from the National Science Foundation to R. Pfeffer, Administration, for Research Careers for Minority Scholars Program at City College (Physical Science).

(i) $111,581 from the National Institutes of Health to M. Fishman, Chemistry Dept., for Research Training for Biomedical Career (MBRS).

(j) $98,704 from U.S. Dept. of Education to A. Posamentier, Education-Administration, for Mid-Career Mathematics Teacher Training Program.

(k) $92,505 from University of California/San Diego to S. Weinbaum, Mechanical Engineering Dept., for Studies of Endothelium In Relation to Atherosclerosis.

(l) $75,000 from U.S. Information Agency to A. Posamentier, Education-Administration for A Cooperative Project in Teacher Education, School Instruction, and Curriculum Development.

(m) $72,854 from U.S. Dept. of Education to P. Sherwin, Humanities - Administration, for The City College World Civilization Core: Faculty Curriculum Development.

(n) $71,973 from Brookhaven National Laboratory to C. Miller, Civil Engineering Dept., for Review of Safety Problems Associated with DOE and NRC facilities.

(o) $65,500 from the National Science Foundation to R. Callender, Physics Dept., for Raman Spectroscopic of Guanine Nucleotide Binding Proteins.

(p) $65,304 from U.S. Dept. of Education to E. Rorschach, English as a Second Language Dept., for Fluency First in English as a Second Language Instruction.

(q) $58,342 from the National Institutes of Health to R. Callender, Physics Dept., for Raman Verbalational Studies of Enzymes.

(r) $55,000 from ATT Foundation to C. Watkins, Engineering - Administration, for School of Engineering Computing Facilities Upgrade.

(4) The College of Staten Island: The College of Staten Island has received the following grants:

(a) $271,014 from N.Y.S. Education Dept. to Elsa Nunez-Wormack for Liberty Partnership Program.

(b) $249,484 from N.Y.S. Office of Mental Retardation and Developmental Disabilities to David Soifer for Center for Developmental Neuroscience Fellowships.
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(c) $134,905 from N.Y.C. Dept. of Mental Health to Carol Sonnenblick for Creative Exchange Program.

(d) $53,650 from American Cancer Society/University of Tennessee to Fred Naider for Novel Approaches for Drugs against *Candida Albicans*.

(e) $50,795 from N.Y.S. Energy Research and Development Authority to Margaret Dooley for Ethanol Production (continuation).

(5) **Hunter College**: Hunter College has received the following grants:

(a) $240,000 from the Aaron Diamond Foundation to Elaine Walsh, Urban Affairs Dept., for Public Service Scholars Program.

(b) $79,022 from SUNY Stony Brook/Sea Grant Institute to Victor Goldsmith, Geology & Geography Dept., for Variable Scales in Oceanographic Information Systems.

(c) $74,661 from Office of Naval Research to Kathleen Crane, Geology & Geography Dept., for Structural Non-Linearities in the Norwegian-Greenland Sea, SEAMARC 1991.

(6) **Lehman College**: Lehman College has received the following grants:

(a) $235,628 from U.S. Dept. of Education to Anna L. Rothstein for Secretary's Fund for the Innovation in Education, "Innovation in Education: Walton/Lehman Preteaching Academy."

(b) $130,490 from the National Institutes of Health to William Jakinovich for Physiology of the Sweet Taste Response.

(c) $124,923 from the National Science Foundation to Melvyn Fitting for Bilattice Based Logic Programming Languages.

(d) $118,973 from the U.S. Dept. of Education to JoAnn Kranis for Training of Interpreters for Deaf Individuals Program (1st. year of 5 years).

(e) $91,420 from the National Institutes of Health to Robert DiBernardo for Minority Access to Research Careers at Lehman College.

(f) $85,621 from the National Science Foundation to Adam Koranyi for Function Theory on Symmetric Spaces.

(g) $58,890 from the National Science Foundation to Michael Handel for Automorphisms of the Free Group and Their Application to The Dynamics of Surface Diffeomorphisms.

(h) $55,950 from the Aaron Diamond Foundation to Anne L. Rothstein for District 10 "Madcap" The Corridor Schools Program.

(7) **Queens College**: Queens College has received the following grants:

(a) $241,874 from the N.Y.C. Board of Education for the support of "Intermediate School #227 -- Queens," under the direction of Dr. Paul Longo, School of Education.

(b) $110,000 from the University of the State of New York/The State Education Dept. for the support of a training grant entitled "Queens College and Teacher Opportunity Corps," under the direction of Dean Roland Yoshida and Dr. Maureen Pierce-Anyian, School of Education.
(c) $100,000 from N.Y.C. Dept. of Sanitation for the support of "Citizen Advisory Committee on Resource Recovery in the Bronx," under the direction of Dr. Barry Commoner, Center for the Biology of Natural Systems.

(d) $75,000 from U.S. Dept. of Energy for the support of research entitled "Determination of Concentration Profiles at Interfaces and Surfaces of Partially Miscible Polymer Blends," under the direction of Drs. Miriam Rafailovich and Jonathan Sokolov, Dept. of Physics.

(8) York College: has received a grant of $268,042 from N.Y.S. Education Dept. to Vice-Pres. James C. Hall/Mr. Ronald C. Thomas, Adult & Continuing Education, for the Adult Literacy Initiative (ALE).

(9) Borough of Manhattan Community College: Borough of Manhattan Community College has received the following grants:

(a) $61,279 from the Correctional Education Consortium to John Montanex for the Corrections Program.

(b) $49,724 from N.Y.S. Education Dept. to Acte Maldonado for CASSET-JTPA.

(10) LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) $50,279 from the New York State Education Department to Jane Schulman for a project titled: "New Careers/ESSTG."

(b) $50,000 from the New York State Education Department for the ACCESS/CASSET project.

(c) $75,000 from the New York State Department of Economic Development to Julian Alssid for a project titled: "Preparing for Profit: How to Win Government Grants."

J. TRUSTEE JEAN LAMARRE: Trustee LeMarre expressed concern that the Board has become too political, by which he meant that the moral judgments are affected greatly by political interests. He was concerned that the Board was losing sight of its bigger goals. The Board is here to improve the quality of life as it affects the University -- not only students but professors -- and not to make political deals or look out for the interests of political allies. He felt the Board had drifted too far from those goals. He felt his concern was shared by a large majority of the CUNY community. Every time he comes the Board approves salaries, tenure recommendations, distinguished professorships, etc. -- and there is nothing wrong with that -- but he would like to do more. He would like to talk to his fellow Trustees about the quality of life at the University, and he directed his point to the Chairperson, stating that several months ago he had suggested that the agenda include a discussion item. The Chairperson thought that was a good idea at the time, and yet there was no discussion item on the calendar. He was concerned that the Board, which was here to provide a public service, does not choose to talk. If he makes future suggestions that are not appropriate, he asked that the Chairperson tell him so. He had received an invitation to a trusteeship conference from Secretary Warmbrand, and he felt all the Trustees should attend because sometimes the roles have to be redefined, and the Board has to sit back and look at its original purpose. Mr. LeMarre referred to the December 6 incident, stating that in making the decision, the Board did not regard the public sentiment. There are larger moral dilemmas with which the Board must deal. He felt the Board should call a special session to discuss the war since 40% of the student body are male with an average age of 25, which means that a large majority would be eligible for a draft if one is reinstated. The University Student Senate has passed a joint resolution, condemning the actions of the President for initiating the war. He stated that we are a nation of peace and do not want to fight anyone's war whether it be for oil or for Western domination. Free legal services will be provided for all students who consider themselves conscientious objectors. The original goal of the Board was to improve the quality of life at the University. He expressed concern about the story in The New York Times about the proposed curriculum changes because a reactionary paper like The New York Times does nothing for the minorities of the City. The student Trustee, present and future, is the conscience of the Board. He asked respectfully that the Board start dealing with the important moral issues. He quoted Dante saying that the lowest level of Hell is reserved for those who maintain neutrality.
K. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor expressed deep concern that all felt over the events in the Persian Gulf. She knew that every Trustee and everyone in the room shared that concern. The University is an institution that prizes diversity of thought as well as diversity of background. Members of the CUNY community may express different views on this issue, and that, of course, is something that is celebrated and cherished. Here at The City University of New York, as at other universities across the country, we have an obligation to talk about this war, to let all speak their minds, to treat all opinions with respect, and to encourage a better understanding of the complex issues that are involved in this war. Whatever the views, everyone wishes above all the safety of the civilians and the combatants from every nation involved and especially of the American servicemen and women now at risk. Her thoughts were especially with those members of the City University family. About 160 members of the City University family are currently in the Persian Gulf in the armed services. Her thoughts were especially with their loved ones at this time. They will be absent as classes resume in the weeks ahead. She prayed that they would be back with the University as soon as possible. She asked the Chairperson to request that all stand for a moment of private meditation for these brave men and women.

After the moment of silence, the Chancellor continued with her report.

(b) The State's fiscal problems continue to deepen. Last week the Governor announced an additional $900 million deficit for this fiscal year. Governor Cuomo has proposed that this not be dealt with in the two and a half months remaining for this fiscal year, but the $900 million be dealt with in the fiscal 1991–92 budget. Budget deficit estimates for the 1991–92 year range between $5 billion and $6 billion dollars, close to 20% of the State's budget. Last week the Governor's Office issued a press release, indicating massive reductions for State-supported agencies, including a possible 20% cut in SUNY, CUNY, aid to public schools, and even the layoffs of 650 State troopers. It is still premature to comment on the Executive Budget. There is no official word on it until it comes out on February 1. The Chancellor will share her analysis of the budget information with the Board as soon as possible. Her only comment at this time is to remind everyone that the City tried very hard to help the University with its community college budget this past fall because of the unified efforts of the Board and the Presidents: The support of everyone is needed to maintain in the days and weeks ahead the high level of coordination exhibited last fall, to work on the State budget. She thanked everyone for the strong efforts to protect the community colleges and to help negotiate the best possible outcome with City Hall. As was the case with the Governor's Office, the University is in constant touch with the Mayor's Office and is working to advance the best interests of the University. Chairperson Murphy and the Chancellor sent all the Trustees a detailed letter, summarizing the fiscal situation that the University has just been through in the last ninety days, and shall continue to keep everyone informed. The City's fiscal situation as well is dependant on the State's well-being, and both entities will have to be reflected in the planning in the days and weeks ahead.

(c) Admissions for the spring 1991 semester are nearly 20% higher than last spring. There is an interesting parallel in that the State budget is down 20%, and the University's birth rate is up 20%. Freshmen at the community colleges are up a strong 29%, and transfer students at the community colleges are up 44%. An enrollment report will be circulated as soon as it is available.

(d) A memorial service for the late President Harold Proshansky will be held on Monday, February 11, at 3 P.M., in the Graduate School Auditorium.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1. through 8)
NO. 1. UNIVERSITY REPORT: The resolution was moved and seconded.

Prof. Picken requested an explanation of two appointments at Medgar Evers College, in the category of Appointment of HEO Series Personnel with Prior Full-time HEO Service. Two persons who have been serving in the Substitute Asst. to HEO title are being recommended for appointment as Substitute Higher Education Assistants. While he realized that these are reclassifications and not promotions, he considered them an extraordinary action and asked whether they are considered new appointments and whether the two people involved could not serve the full two years as Substitutes. He asked when the positions could be advertised and searches conducted in conformity with the Affirmative Action guidelines.

Vice-Chancellor Bloom stated that these appointments were reviewed again after the November meeting. One is the Acting Bursar appointment, and one is a Research Coordinator in the Caribbean Research Center. They are both Acting appointments.

The former Bursar died, and this is an interim replacement appointment. Part of the question, and Vice-Chancellor Bloom stated that he would have to defer to Pres. Jackson, would have to depend on what the budget situation will be, but these individuals are filling key spots for the moment. In response to another question from Prof. Picken, Vice-Chancellor Bloom stated that these people are eligible to serve as substitutes for a total of four semesters.

Mr. LaMarre raised a question with respect to Item D5 on the Addendum, the recommended administrative designation of Raymond Pavia as Acting Dean of Administrative Affairs. He stated that there is concern not only within the immediate academic community but also the community outside York College over this appointment.

The Chancellor asked that Acting President-elect Corble respond to that. Dr. Corble stated that the Vice-President for Administrative Affairs at York College is retiring. Mr. Pavia is the second in command. This was discussed with Pres. Bassin and with Vice-Chancellor Bloom, in terms of an interim appointment until he comes on board on February 1. Some continuity is needed, and that is why this was recommended. He will begin when Act. Pres. Corble begins, and Dr. Corble will make his assessment of all people who will be working with him. That is why he was being named as Acting Dean and not Acting Vice-President, which his predecessor was. The Chancellor stated that there will ultimately be a search to fill that position on a permanent basis. Mr. LaMarre stated that there was a strong voice of dissent within the student community with respect to this appointment, and he did not think that should go disregarded.

The Chairperson stated that this should be discussed in executive session, and Mr. LaMarre moved that the recommendation be tabled until the Board goes into executive session. The Chairperson stated that without exception the item would be taken up in executive session.

In response to a question from Prof. Picken with respect to the additional errata item, the Board was told that Adult and Continuing Education is an academic department at LaGuardia Community College.

The following resolution was adopted:

RESOLVED, That the University Report for January 28, 1991 (including Addendum Items) be approved as revised as follows:

(a) PART D - ADDENDUM:

(1) Revise as follows:


(2) Add the following:

D12. The Central Office - Appointment of HEO Series Personnel With Prior Full-Time HEO Series Service:

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(b) Items listed in PART E - ERRATA to be withdrawn or changed as indicated, with an additional Errata item as follows:

LaGuardia Community College - Reappointment With Tenure: The department for Clifton Clarke is revised to read Accounting and Managerial Studies. The Department for Alexis D. Frazier is revised to read Adult and Continuing Education.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR’S REPORT: The resolution was moved and seconded.

Mr. LaMarre indicated that Sunday’s New York Times reported the Governor’s stating that a tuition increase may be an inevitable possibility in the fall of 1991. He asked the Chancellor for her sentiments with respect to that. The Chancellor stated that she had received the press release from the Governor’s Office following his announcement of the $900 million deficit and indicated that she would be glad to share that press release with Mr. LaMarre. That is the press release that led to The New York Times article. She knew no more about it than the press release and what had appeared in The New York Times. Mr. LaMarre asked for her reaction, and she stated that she had not yet received the Governor’s Budget and so did not know the Governor’s budget proposals, which will be coming down on February 1, at which time there will be a reaction. Mr. LaMarre stated that his question has not been answered, and the Chairperson stated that the Chancellor had answered the question adequately. There is a process. The Governor’s Budget is expected, and until it is received, the University does not know what the numbers will be. There is a Fiscal Affairs Committee, a Student Affairs Committee, and a Public Affairs Committee. Mr. LaMarre stated that several of his colleagues had voted to empower the Chancellor to increase tuition when she deemed it necessary. The Chairperson stated that the action taken in December was in respect to a specific level of tuition increase. Any further increases in tuition would be a matter for the whole process of Board deliberation and consideration in the context of the budget, and there is no blank check.

Mrs. Everett stated that she respected Mr. LaMarre’s feelings and comments, and she hoped he would understand what she was about to say. She believed that many, if not all, of these issues need to be discussed with students. There needs to be a give and take. The thing that concerns her in discussions with students -- and she hoped that he was leading a different kind of regime -- is the question of stonewalling. In other words, when there is an opportunity to discuss what should be done and how it should be worked out, that is a genuine discussion which might lead to a consensus of decision making. But when the other side will absolutely not budge even though the worse scenario is that with a reduction of 20%, it might be necessary to close schools, that is horrible. A street demonstration will not wish it away. She urged Mr. LaMarre to become part of the deliberations but in a realistic way so that conclusions might be reached from all constituencies that would be a consensus position. Otherwise, there is no opportunity to dialogue.
Mr. LaMarre appreciated Mrs. Everett's candor and then asked what the status of New York City Technical College is as a four-year college because he had heard rumors that it is being shifted from State responsibility to City responsibility. The Chancellor replied that he was probably referring to the $20 million budget dispute, which does not deal with the four-year status but with a portion of the budget for New York City Technical College (and John Jay College to a lesser extent) that was referred back by the Legislature to the City for payment this last year. Pres. Merideth, the Chancellor, and the University's budget people have talked at length with both budget people and people on the City Council and In the Legislature with respect to this issue. In the City's budget for this year the $20 million was deferred, and so it is In limbo at the present time. Work will have to be done on this at the State level. It has been passed back and forth. Last year It was paid for by commitments to the City that were one-time funding only to pay the $20 million. Where the $20 million Is going to come from this year Is under dispute once more. The University Is working very hard on this and Is determined to get that well-deserved funding for New York City Technical College.

Prof. Picken, on behalf of the faculty, commended the Board, the Chancellor and her staff for their success in expanding the financial aid opportunities available to part-time students. He raised a question about how the aid to part-time students Is being administered for this spring 1991 semester. There seems to be a lot of confusion about that among the students. Prof. Picken asked if the modified standards are In place for this semester, and if so, how the Information Is being made available to students. He asked how many students would benefit from the Initiative and the extent of that benefit. The Chancellor referred that question to Dean Angelo Proto, who stated that there are two groups of students involved, the students who were receiving aid during the fall semester, and the additional students who would be receiving aid In the spring. The total Is about 11,000 students. The Information has been made available to the financial aid directors on each campus. The students with different credit loads will receive different amounts. There appears to be enough money to take care of the tuition increase. The awards will be made as registration goes on. Prof. Picken hoped that no effort will be spared to make the Information available.

The following resolution was adopted:

RESOLVED, That the Chancellor's Report for January 28, 1991 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of November 26, 1990 and of the special meeting and executive session of December 6, 1990 be approved.

At this point Mrs. White joined the meeting.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved and report noted:

A. BRONX COMMUNITY COLLEGE - A.A.S. IN RADIOLOGIC TECHNOLOGY:

RESOLVED, That the program in Radiologic Technology leading to the Associate in Applied Science degree to be offered at Bronx Community College be approved, effective September, 1991, subject to financial ability.

EXPLANATION: The proposed program is intended to prepare students to enter the workplace as radiologic technologists with educational experience in other medical imaging modalities. Students will be trained in a full complement of basic science and technology courses as prescribed by the Joint Review Committee on Education in Radiologic Technology and the Bureau of Environmental Radiation Protection of the New York State Department of Health. Graduates of the program will be able to gain employment as radiographers in hospitals, radiology labs, and similar health facilities. With additional education and experience, these students could become chief technologists, administrators, or teachers in similar programs.
Allied health represents one of the largest growth industries in the country and future employment trends will be
demanding careers in this area. At present, minorities are greatly underrepresented in
the medical imaging field. The proposed program offers an exceptional opportunity for young people to find
satisfaction in a profession that is both financially and emotionally rewarding. The proposed program will also
complement the career offerings in the allied health areas currently offered at the College.

B. MEDGAR EVERS POLICY EXTENDING THE "F" GRADE RESOLUTION TO THE GRADE OF "D": The resolution was
moved and seconded.

Prof. Picken stated that this recommendation is the first of the variances to the Trustees' "F" grade policy
proposed by an individual college to come before the Board. It has the support of the Medgar Evers faculty, and
Prof. Picken, therefore, supported it, though he shared the concerns which prompted the student member of the
Committee on Academic Policy, Program, and Research to vote against it. Students who exercise the option to repeat
a course in which they received a "D" and for which they have received credit previously cannot have that course
counted toward the 12 credits they need to be taking in order to be eligible for the Tufton Assistance Program.
The State will not permit it. This means that such students will have to take 15 or more credits. This is a heavy
burden for students who may already be weak academically or may have obligations which restrict the time they can
devote to their studies. Nonetheless, he was confident that the faculty and the counseling staff at Medgar Evers
College will make every effort to inform students receiving TAP of the dangers they run in exercising this option.
All of this points up the extreme complexity of the issues involved in grading questions and the folly of trying
to impose a simplistic uniform policy, no matter how well intentioned. The University Faculty Senate will continue
to monitor the progress of other college grading proposals now pending and sincerely hopes that it will eventually
be possible to recind the faculty censure of the Board in this matter and so inform the American Association of
University Professors. Prof. Picken thanked the Acting Vice-Chancellor for Academic Affairs for his vigorous
efforts to find solutions for difficult questions and for his sympathetic concern. He was particularly pleased
that in two instances he has determined that college proposals do not involve University policy and has referred
them back to the faculties concerned for implementation as they see fit. This is as it should be.

The following resolution was adopted:

RESOLVED, That for the computation of the cumulative grade point average of students enrolled at Medgar Evers
College, the University policy of April 1990 regarding computing "F" in the grade point average shall be amended,
as follows: In addition to "F" and administrative failing grades, the earned academic grade of "D" also may be
deleted from the calculation of the cumulative grade point average if a student has retaken the same course and
earned a grade of "C" or better. The combined number of credits of deleted grades of "D," "F," and administrative
failing grades shall be limited to 16. This policy shall be effective for the spring semester, 1991 for courses in
which grades of "C" or better are earned to replace grades of "D" previously received for the same course.

EXPLANATION: In April 1990, the Board of Trustees passed a resolution enabling students to have their academic
performance more accurately reflected in their cumulative grade point average by allowing a limited number of
failing grades to be replaced in the GPA if the grade of "C" or better is earned in the same course. This policy
was intended to recognize students' successful academic attainments, despite earlier setbacks. The College of
Council of Medgar Evers College has asked that this policy be extended to the grade of "D," which represents
minimal academic achievement and adversely affects the GPA. The guidelines that have been issued with regard to
the "F" grade policy will also be applicable to the deletion and replacement of the "D" grade at Medgar Evers
College.

C. REPORT: Dr. Bernstein reported that the Committee also received for its information a request by City College
to change the status of the Institute for Study of Modern Jewish Life to a Center. This request for a change in
status is intended to bring the organized center into conformance with the Board's guidelines for Institutes and
Centers. City College will submit a resolution for Board approval of this change in its February Chancellor's
Report.
NO. 5. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. BRONX AND HOSTOS COMMUNITY COLLEGES AND HUNTER COLLEGE CAMPUS SCHOOL - ALTERATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Nobutaka Ashihara Associates for architectural and engineering services for the design and supervision of construction for various alteration and restoration projects at Bronx Community College, Hunter College Campus School, and Hostos Community College, CUNY Project No. CU020-089, at a fee not to exceed $150,000 chargeable to Capital Project No. HN-206; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary for said contract.

EXPLANATION: In order to implement the University's Capital Construction Programs at Bronx Community College, Hunter College Campus School, and Hostos Community College, the firm now proposed was selected in accordance with procedures established by The City University to provide design and supervision of construction services for the alteration and restoration projects which have an aggregate estimated construction cost of $1,050,000.

The project consists of:

BRONX COMMUNITY COLLEGE
New Field House addition to Gould Student Center Project No. BX005-089

Sub Total Cost - $385,000

HUNTER COLLEGE CAMPUS SCHOOL
1. Replace existing windows. Project No. HC003-089
2. Reroof Main roof and Madison Ave. tower roofs Project No. HC005-089
3. Repoint masonry Project No. HC006-089

Sub Total Cost - $613,000

HOSTOS COMMUNITY COLLEGE
Install new fuel oil tank in 475 Building

Sub Total Cost - $52,000

B. QUEENS COLLEGE - TELEPHONE INFORMATION ACCESS SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to execute a contract with the lowest responsible bidder after advertisement and procedures in accordance with CUNY regulations for a Telephone Information Access System (Telephone Registration) at a total estimated cost of $100,000 chargeable to Code 2-215-01-309 and/or such other funds as may be available.

EXPLANATION: The Queens College student registration procedure currently uses a microcomputer network attached to the Administrative Computer System. This equipment, installed in 1982, has reached the end of its useful life and must be replaced. Simultaneously, the need to access a wide variety of information has grown exponentially. To satisfy both requirements, Queens College seeks to acquire a Telephone Information Access system. This system will act as a traffic cop between the requests coming in on the telephone and the computer system. The functions to be performed by the TIAS include, but are not limited to student registration, program adjustments, course withdrawals, information bulletin board, billing and collections, status reporting (i.e., student's financial aid status, class status, grades, etc.). The TIAS is to be located in the Administrative Computer Center and will communicate with the College's Hitachi Data System mainframe and the AT&T System 85 PBX.
The College would like to have the opportunity to receive and evaluate bids in order to be able to proceed with the awarding of the contract when the financial situation allows. This resolution does not bind the College to award the contract.

C. LAGUARDIA COMMUNITY COLLEGE - PURCHASE OF EQUIPMENT FOR A MICROCOMPUTER LAB:

RESOLVED, That the Board of Trustees of The City University of New York authorize F.H. laggards Community College to advertise for, open bids and award a contract to the lowest responsible bidder for the purchase and installation of equipment for a 32 station Mathematics Microcomputer Lab including furniture and equipment at an estimated cost of $116,770 chargeable to Capital Budget HN-246.

EXPLANATION: The College is seeking to replace equipment and provide adequate furniture for its Mathematics Microcomputer Laboratory. The current equipment is outmoded and not able to be used to support the educational software used in the various mathematics courses taught by the College.

In response to a question from Mr. LaMarre, Sr. Vice-Chancellor Farley described the process by which contracts are approved. For a City-funded community college project, City Capital Budget procedures are followed, which basically involve public notice, solicitation of proposals from interested consultants, and a selection procedure. For architects it is a bidding system with some judgment, and the lowest bid is not necessarily taken. The second and third items were strictly by public bidding, with the low bidder taken if that low bidder is qualified.

In response to a question from Dr. Jacobs with respect to Baruch College, Sr. Vice-Chancellor Farley stated that the Board had approved a master plan for the development of facilities to provide adequate facilities at the College and to replace the $17 million a year spent on leasing quarters. Two new projects that this encompasses are the acquisition and renovation of an existing building between 25th and 26th Streets, midblock between Lexington and Third. It is called the Lexington Building. That building has been acquired, and the tenants, all of which are commercial tenants, have been relocated. The asbestos has been removed. The interior demolition has been accomplished, and a first contract for structural work has been bid and awarded. Bids will be received in March for the balance of the renovation and completion of the building. That project has been fully funded with bonds sold by the Dormitory Authority some time ago. The second piece is the acquisition of a site on Lexington Avenue between 24th and 25th Streets. That site is in the ownership of a single estate although several buildings are on it. The Dormitory Authority is going through a process that is a prerequisite of acquiring that property. It involves environmental impact statements to see what the impact of taking the property would be and to show mitigation of any negative consequences of such an action. The site acquisition money for that project has been bonded by the Dormitory Authority, and so funds are in place to continue the acquisition of that property. The design and construction money are still needed. The design money has been requested in the 1991-92 budget. In reply to a question from Dr. Jacobs as to the projected occupancy of Section A, Sr. Vice-Chancellor Farley stated that it would be September 1993. That building would include a relocated and expanded library, student center, registrar's office, etc.

Dr. Jacobs requested periodic reports on ongoing construction and also requested a discussion at some time in the future with respect to Sophie Davis and the Medical School.

NO. 6. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and report noted:

A. FEDERAL FINANCIAL AID:

WHEREAS, The 102nd Congress has just recently convened, and will be considering during this legislative session, reauthorization of the Higher Education Act of 1965; and

WHEREAS, The educational needs of this nation have been identified as one of the most crucial issues needing to be addressed to ensure the economic stability and future vitality of this nation; and

WHEREAS, The Higher Education Act of 1965 is the cornerstone of federal support for higher education in this nation, including support for financial aid for the neediest students; therefore be it
RESOLVED. We urge the Congressional committees charged with formulating these federal policies to hold regional hearings which include New York City, in which students, faculty and administrators will have access to testify on these issues, and whose suggestions can therefore be incorporated in formulating these important policy matters; and be it further

RESOLVED. That a copy of this resolution be forwarded to New York Congressional members and members of both the House and Senate Education Committees.

B. REPORTS: Mrs. Bloom presented the following report:

(1) Last Thursday, the Friends of CUNY hosted a reception in honor of the Chancellor. The Honorable Basil Paterson presided and speakers included Chairperson Murphy and Trustee Badillo. The turnout was excellent, and the University will work closely with the Friends in the days ahead.

(2) Mrs. Bloom reported on the excellent Kennedy Fellows Reception that was held in early January. With the help of John F. Kennedy, Jr., the CUNY Developmental Disabilities Studies Consortium is gaining widespread support. The recognition ceremony was very special and appropriate.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. BOARD POLICY ON LAW ENFORCEMENT INTERVENTION: The resolution was moved and seconded.

Dr. Jacobs suggested that the resolution be amended to indicate that the Board Chairperson or Vice-Chairperson be consulted prior to law enforcement intervention, and that the Deputy Chancellor be consulted if the Chancellor is out of town. The Chairperson stated that it was his understanding that the Chancellor would, as part of the process, consult with the Chairperson and the Vice-Chairperson. The Chancellor stated that inherent in the working organization of the Chancellor's Office, the Deputy Chancellor serves in her behalf should she be gone. That does not need to be stated from a legal point of view. On an issue of such paramount importance, she assured Trustee Jacobs that if there were a serious situation and the police needed to be called, she would endeavor very quickly to get in touch with the Board Chairperson and Vice-Chairperson on the matter.

Mrs. Everett stated that she had no problems with the resolution. By formulating the resolution, the lines of authority through the Chancellor's Office were spelled out. The Trustees are not the managers of the Institution. The Board's job is to see that this reflects how they feel, and the Chancellor's job is to put that into action. The Board should not get into the middle of that activity.

Mr. LaMarre stated that the resolution is of particular interest to him since he will have to look at it very closely in the next few weeks. His concern was that the Chancellor is to develop a process to be followed by the colleges and the Central Office prior to calling the police. One objection that he raised in committee was that before the Board votes, he would like to know what the process actually is.

Vice-Chancellor Diaz stated that in August there was a meeting between the Ad Hoc Committee and several students concerning the Board policy. At that time this issue of the process was raised, and at the September meeting of the Student Affairs Committee the process that the Chancellor envisioned would be followed was presented to the Committee. That resolution was tabled by the Board of Trustees because there was no student present. At the October meeting the protocols were again presented and discussed. That item was again tabled at the student's request, and at the November meeting Vice-Chancellor Diaz handed the protocols to Mr. LaMarre for his review. They have been presented; they have been outlined. They are the Chancellor's best thinking at this time as to what the process would look like. They have not been promulgated because it is an administrative initiative, and the Chancellor was waiting for the implementation of the policy to finalize them. They would constantly be reviewed.
Mr. LaMarre stated that he did not doubt that Vice-Chancellor Diaz had handed it to him, but he was inundated with work. His concern was for his fellow Trustees, who might not have seen the protocol, and he thought they should see it before voting on the resolution.

Dr. Tam stated that the motion was a good one, and he would support it.

Dr. Bernstein added that the Chancellor's protocol would be written within the framework of the resolution. She would not do the protocol unless she first had a resolution adopted by the Student Affairs Committee and then adopted by the Board of Trustees. She hoped the Board would adopt the resolution at this meeting so that the Chancellor could then develop the protocol.

Mr. LaMarre moved that the resolution be referred back to Committee and have all the Members of the Committee look at the protocol. The motion failed for lack of a second.

Mr. LaMarre stated that he would not like the Board to make a decision while it was ignorant of a vital document. It is important to look at all documents involved before a decision is made.

The following resolution was adopted:

RESOLVED, That a college president, or his/her designee, shall consult with the Chancellor, or his/her designee prior to involving law enforcement agencies during a campus protest, including summoning the police, except in cases of immediate danger to personal safety or to property. In considering such action, the president, or his/her designee, shall make all possible efforts to consult with the student body president(s) and the chair of the faculty governance body. The Chancellor shall endeavor to consult with the student trustee on the president's intent to call the police; and be it further

RESOLVED, That the Chancellor shall develop a process to be followed by the colleges and the central office prior to calling the police.

Mr. LaMarre voted NO.

In reply to a question from Mrs. Everett, the Chancellor stated that the Student Affairs Committee was working with the document, and she believed it could be shared with the Board within a week.

**NO. 8. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED,** That the following report be noted:

**A. REPORT:** Dr. Jacobs reported that at the November meeting of the Board two resolutions were approved naming buildings or parts thereof. At that meeting the Board asked that the Committee again reexamine the policy. In accordance with an established Board policy which was adopted in 1976, a President may recommend to the Chancellor the naming of a building or part thereof. If the Chancellor approves the recommendation, it is then forwarded to the Committee on Faculty, Staff, and Administration. If the Committee endorses the recommendation, it is presented to the full Board for consideration. Historically, there have been two reasons for naming buildings or parts thereof. One is recognition of the outstanding service of a person to the college or the University or the City, and the second is in recognition of a substantial gift to the college. The issue at the November Board meeting involved the definition of substantial. The Committee discussed the issue at length at its January 8 meeting and noted that what is considered a substantial gift which justifies the naming of a facility of part thereof by one college may not be considered substantial by another. The Committee believed, therefore, that it would not be desirable to establish a University-wide criterion because the size and nature of the gifts to individual colleges depends in part upon the age of the college, the location of the college, the success of its alumni, and other similar factors. The Committee, therefore, voted after all this discussion that the present policy should be continued with individual judgments to be made by the Committee and then sent to the Board regarding each recommendation.
Mr. LaMarre stated that at the Manhattan Borough Hearing a student from New York City Technical College brought up a concern about the grading policy with respect to the Nursing Program. At that time the Chancellor said she would look into it. Acting Vice Chancellor Matthew Goldstein stated that he had met with the student in question and the matter is being looked into. He will report back after thorough consultation. In response to a question from Mr. LaMarre with respect to a foreseeable solution, Acting Vice Chancellor Matthew Goldstein stated that he would not like to comment at this time because all the information is not available.

Upon motions duly made, seconded, and carried, the Board went into executive session to consider personnel matters. The public meeting was adjourned at 5:56 P.M.
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 28, 1991

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 6:05 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cencl

Jean LaMarre, ex officio

Harold M. Jacobs
Susan Moore Mounier
Calvin O. Pressley
Thomas Tam
Brenda Farrow White

Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccilo
Vice Chancellor Leo A. Corble
Vice Chancellor Ira Bloom
Mrs. Rhoda Gerber

The absence of Mr. Del Giudice, Mr. Fink, and Mr. Howard was excused.
NO. E1. DESIGNATION OF ACTING PRESIDENT - GRADUATE SCHOOL AND UNIVERSITY CENTER: RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Steven M. Cahn as Acting President of the Graduate School and University Center, effective February 1, 1991, with salary at the applicable college presidential level, subject to financial ability.

EXPLANATION: Dr. Steven M. Cahn has been serving as Provost and Senior Vice President for Academic Affairs of the Graduate School and University Center since 1984, and prior to that served as Dean of Graduate Studies at the Graduate Center for one year. He brings great familiarity with the Graduate School, as well as extensive experience as a faculty member and academic administrator, to the post of Acting President.

NO. E2. YORK COLLEGE - ADMINISTRATIVE DESIGNATION: – Item withdrawn

Upon motions duly made, seconded, and carried, the Executive Session was adjourned at 6:35 P.M.

SECRETARY MARTIN J. WARMBRAND
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
FEBRUARY 25, 1991
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cenci
Stanley Fink

William R. Howard
Harold M. Jacobs
Susan Moore Mouner
Calvin O. Pressley
Thomas Tam

Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccolo
President Raymond C. Bowen
Acting President Joyce F. Brown
President Roscoe C. Brown, Jr.
Acting President Steven M. Cahn
Acting President Leo A. Corbie
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Edison O. Jackson
President Augusta Souza Kappner

President Paul LeClerc
President Gerald W. Lynch
President Charles E. Merideth
President Isaura S. Santiago
President Kurt R. Schmeller
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Acting Vice Chancellor Mathew Goldstein
Vice Chancellor Jay Hershenson
Acting Vice Chancellor Tilden J. LeMelle
Acting Vice Chancellor Richard F. Rothbard
Dean Haywood Burns

The absence of Mr. Del Giudice, Mr. LaMarre and Ms. White was excused.
A. HON. SHIRLEY ULLMAN WEDDEEN -- APPRECIATION OF SERVICES: Upon motions being duly made, seconded and carried, the following resolution was adopted unanimously.

WHEREAS, The Honorable Shirley Ullman Wedeen served as the faculty ex-officio Member of the Board of Trustees from September 1986 to May 1990; and

WHEREAS, During her tenure on the Board, Professor Wedeen served with devotion and distinction on many Board committees, ranging from the Standing Committees on Academic Policy, Program and Research; Committee on Public Affairs, and the Long-Range Planning Committee, to such Ad Hoc or Special Committees as the search committee for a Chancellor, a president of New York City Technical College, and for a president of Eugenio Maria de Hostos Community College, and the Robert J. Kibbee Awards Committee, the Ad Hoc Committee on Diversity and Pluralism, the Ad Hoc Committee on Presidential Personnel Policies and the Task Force on Student Life; and

WHEREAS, Professor Wedeen brought to the deliberations of these committees the insights and judgements of a wide academic background, as well as an astute knowledge of college affairs; and

WHEREAS, During her four years on the Board, Professor Wedeen attended all Board Public Hearings and Borough Hearings; and

WHEREAS, Her commitment, energy, vision and comprehensive experience in the University have greatly contributed to the deliberations of the Board; and

WHEREAS, Professor Wedeen responded readily to every call on the Board for participation;

THEREFORE, BE IT HEREBY RESOLVED, That the Board of Trustees expresses its appreciation for her outstanding service.

Trustee Wedeen expressed her appreciation to the Board. She commented on her four years of work in making the thoughts and perceptions of the faculty, and of the Board known to one another, so as to enable them both to better serve the students.

The Chairperson also expressed his personal appreciation to Dr. Wedeen.

B. MAYOR ROBERT F. WAGNER: The Chairperson noted with regret the passing of Robert Wagner, who was responsible for the establishment of CUNY as a University, thirty years ago, was Chairperson of the Friends of CUNY, and former Mayor of New York City.

He commented on the Saturday Memorial Mass on February 16th at Saint Patrick's Cathedral, at which Cardinal Baum presided, and on the subsequent memorial service sponsored by Speaker Vallone and the City Council last Thursday. He asked for a moment of silence.

After the moment of silence, he called upon Trustee Badillo to comment on his experiences with the former Mayor. Trustee Badillo commented on the Mayor's commitment to free tuition and pride in the fact that his father had attended City College.

C. WELCOME TO ADMINISTRATORS FROM SHANGHAI UNIVERSITY: The Chairperson said he had the rare pleasure of introducing three distinguished Chinese educators who are present as part of the five-year old CUNY/Shanghai University Exchange Program. They will be visiting CUNY this week, studying a number of higher education management issues for possible adaptation in their own efforts to reform and modernize Chinese universities. He introduced Shanghai University Vice Chancellor Cao Zhongxian, Shanghai University College of Engineering Vice President Hou Yuchen, and College of International Business Dean, Diao Huiyao.

He expressed the hope that their visit would be productive and said that the University’s Trustees, faculty and administrators have learned much from their visits to Shanghai University. He commended the detailed biographical information to the Trustees’ attention.
D. COLLEGE HONORS: The Chairperson reported that the American Association of Community and Junior Colleges Minority Education Commission, in association with IBM, has awarded Borough of Manhattan Community College first place in the AACJC/IBM Awards competition for exemplary minority student success programs.

E. FACULTY HONORS: The Chairperson reported the following:

(1) Ana Celia Zentella, associate professor in the Department of Black and Puerto Rican Studies at Hunter College, has been invited by the Rockefeller Foundation for a residency this summer at the foundation's study and conference center in Bellagio, Italy, where she will work on her book Growing Up Bilingual in the Barrio: Intergenerational Perspectives.

(2) Charles Jacobs, Distinguished Professor of Music at Kingsborough Community College and The Graduate School and University Center, has been elected to membership in the National Arts Club.

(3) Phyllis Bigel, professor of physical education at Brooklyn College, was honored by the CUNY Council of Chairpersons of Health, Physical Education, Recreation and Dance for her outstanding leadership service, to New York students, athletes, and fellow professionals.

F. GRANTS: Lehman College has received $3,087,784 for spring funding of the CUNY/Lehman-Hiroshima Campus from the Japanese NAC Corporation.

Other grants received by units of The City University since the last Board meeting:

1. The City College of New York:
   a. $50,000 ONR to N. Aubry of the Levich Institute for Structure and dynamics of Bluff body wakes.
   b. $38,342 National Institutes of Health to R. Callender, Physics for Raman Vibrational studies of enzymes.
   c. $104,763 New York State Education Department to O. Patterson, Elementary Education for Skills and Language development program.
   d. $121,378 New York City Board of Education to A. Posamentier of Education Administration for Staff Training in Science and Mathematics.
   e. $300,000 Sloan Foundation to C. Watkins, Engineering-AD for the Program for the Retention of Engineering Students.

2. The City University Medical School at The City College of New York: a. $56,967 World Health Organization to S. Meshnick, Microbiology for the role of oxidants in the mechanism of Qinghaosu.

3. Queens College: a. $70,070 United States Department of Education/FIPSE to Dr. Mark Miksic, Physics for "The Explainer Career Ladder."
   b. $136,125 National Institutes of Health to Dr. Robert Engel, Chemistry for "Phosphoinostide and inositol phosphate analog synthesis."
   c. $200,000 Pew Charitable Trusts to Dr. Barry Commoner, Center for Biology of Natural Systems, for "Development of innovative procedures to achieve high rates of recycling in urban low-income neighborhoods."

b. $50,000 New York State Department of Education to V.P. James C. Hall/Mr. Ronald C. Thomas for Access Site/VEA Single Parent/Homemaker.

5. New York City Technical College: a. $92,190 New York State Education Department, Office of Professional Career Opportunity Program to Acting Dean Cheryl Smith for a Science and Technology Entry Program.

b. $69,488 New York State Education Department, Office of Professional Career Opportunity Program to Acting Dean Cheryl Smith for Collegiate Science and Technology Entry Program.


b. $669,843 National Institutes of Health to William Cohen, Robert Dottin, David Foster, Ann Henderson, Peter Lipke, Shirley Raps, Rivka Rudner and Thomas Schmidt-Glenewinkel, Biological Sciences; Max Diem, Richard Franck, Dixie Goss, Klaus Grohmann, David Mootoo, Gary Quigley, William Sweeney and Maria Tomasz, Chemistry; Steven Greenbaum, Physics and Astronomy; and Gordon Barr, Cheryl Harding, Victoria Luine and Susan Manning, Psychology for the Minority Biomedical Research Program.

c. $67,104 ONR to Ann Henderson, Biological Sciences, for "Exposure of Human Cells to Electromagnetic Fields."

d. $165,002 Institute of General Medical Sciences to Gary Quigley, Chemistry for "Nucleic Acid Structure and Environment."

e. $122,450 American Planning Association to Eugenie Birch and Peter Salins for the "Editorship of the Journal of the American Planning Association."

f. $96,785 National Institute for Child Health & Human Development to Cheryl Harding, Psychology, for "Hormonal Activation of Social Behavior."

g. $123,345 National Institute for Child Health & Human Development to Victoria Luine, Psychology for "Serotonergic Systems and Hormone Dependent Sexual Behavior."

h. $50,000 National Science Foundation to Nancy Siraisi, History, for "The Origins of Modern Anatomy and Physiology."

i. $52,834 New York City Department of Mental Health to Angela Ryan and Ana Paulino, School of Social Work, for "Cultural Sensitivity Training."

j. $52,000 Rockefeller Foundation to Frank Bonilla, Centro de Estudios Puertorriqueños, for "Migration and Poverty: The Puerto Rican Experience."

7. Lehman College: a. $72,308 National Science Foundation to Victor Pan for "Algebraic and Numerical Computations with Matrices and Polynomials."

b. $75,000 National Science Foundation to Eugene Chudnovsky for "Micromagnetism of Quantum and Disordered Systems."

c. $385,250 New York State Division of Substance Abuse to Rosanne Wile for "Substance Prevention and Intervention Network in Schools/Pupils, Lawyers and Nurses Against Drugs SPINS/PLAN."

d. $106,000 DeWitt Wallace-Readers Digest Fund to Carla Asher and Richard Sterling for "National Writing Project Urban Sites Network."

e. $442,000 New York State Department of Education to Anne L. Rothstein for the "Phoenix 1000" Liberty Partnership Program.
G. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest.

(a) She joined with the Chairperson, all of the Trustees, and the college presidents in honoring the memory of Mayor Robert Wagner, the founding father of CUNY. She said she treasured the memory of a lunch with him, hosted by Chairperson Murphy, and was grateful for that opportunity to learn from him of his deep love for the University.

(b) The University is continuing to work very hard on the State budget. A detailed letter on the subject was mailed to each of the Trustees. There are five more days in the "30-day" period. The University has three primary concerns. First, the $500 tuition increase in the executive budget -- a $40 million problem. Many Trustees have expressed the view that this increase is excessive and she shares that view. Second, the proposed cuts in State student financial aid, including cuts in TAP, Nursing, Regents, Liberty, and Empire Scholarships; this is approximately a $12 million issue involving The City University, and also involves the private colleges and SUNY as well. Finally, the $125 per FTE cut in community college base aid: the University is working closely with the community colleges from the State University system on this issue as well. There are additional individual issues requiring close attention, including the funding of New York City Technical College and John Jay College's associate degree programs and adequate support for the University's authorized position level. The University will be presenting detailed testimony in Albany on Tuesday, March 5, before the Assembly Ways and Means and Senate Finance Committees. On March 4, Trustee Howard has agreed to convene the Board's Fiscal Affairs, Contracts and Facilities committee meeting to review the University's budgetary options and strategies. She urged all the Trustees to attend, in addition to the regular members of the Fiscal Affairs, Facilities and Contract Review Committee, because the budget will be reviewed at length and the Trustees' wisdom and insight will be useful. The budget will probably not be adopted on April 1.

c) The Chancellor reported that she had attended the student leadership conference for CUNY and SUNY over the weekend. She appeared on a panel with SUNY Chancellor Johnstone and Assemblyman Sullivan. Assemblyman Sullivan was very supportive of the University's position, and, incidentally, of the College Preparatory Initiative, which will be taken up by the Board later in the meeting.

At this point Trustee Carrion joined the meeting.

d) The University is in touch with all the key legislative leaders, Speaker Miller, Senator Marino, Assemblyman Vann, Assemblyman Weprin, Senator Lombardi, and Senator LaValle. The University is also coordinating a steady stream of activities including a letter writing drive to legislators; legislators' visits to campuses (with wonderful support from presidents); and coordinated visits to Albany, as well as expressions of support from labor, business, civic, and educational leaders. The University also participated in key coalitions such as the Black and Puerto Rican Caucus Conference.

e) On the City level, the Governor and the legislature approved the "Safe Streets Safe City Program," which includes $19 million for the City University Cadet Corps over six years. She thanked the Trustees, the community college presidents, and Presidents Jackson and Lynch for their efforts. The University also had the personal intervention of Mayor Dinkins, Commissioner Lee Brown, City Council Speaker Peter Vallone, and Finance Committee Chairperson Herbert Berman. This funding will support a thousand cadets to create an educated, diverse and very committed police force of the future for the City. She met on Friday with the Mayor and all of the Deputy Mayors on various CUNY issues, and they continue to be supportive and helpful to the University.

f) She commented on Washington issues, saying that she had met with Congressman Bill Ford on the Higher Education Reauthorization Act issue, and said the University will be working closely with the New York Congressional delegation. The University welcomed former Tennessee Governor Lamar Alexander as the new Secretary of Education.

g) Finally, on Phase 1 of Admissions for Fall 1991, the earliest preliminary data that the University has shows an increase in community college applications of 4.3% over last year; the University is at about the same level as last year for the senior colleges.

h) She concluded her report by saying that the University's thoughts remain with all of those members of the CUNY family and their loved ones presently serving in the Persian Gulf. The University has about 160 people in the Gulf. The University hopes for and prays for peace and that the CUNY people come back safe and sound as soon as possible.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 5)
NO. 1. UNIVERSITY REPORT: The resolution was moved and seconded.

Trustee Jacobs requested an explanation of the University 1992 contracts for security in light of the review of University policy on security. He expressed concern over tying the University's hands by approving contracts too far in advance.

Chancellor W. Ann Reynolds encouraged Trustee Jacobs' persistence on this issue and said that President Edison O. Jackson's committee has brought in a report on security and the University is presently moving to implement a different type of security arrangement with trained peace officers on three campuses to begin with. She said she hoped to have it a little further along and perhaps could report to the Board on this at the March meeting.

Vice Chancellor Ira Bloom said that the contracts are what are called "requirements contracts" with maximum authorization of what can be spent, but that the University is not obligated to spend the full amount of the contract.

Trustee Jacobs expressed concern over the costs of commencements and noted that some colleges have two commencements a year, often at costly rented locations. He inquired if the University does not have space that could be used instead.

Chancellor W. Ann Reynolds responded that she is concerned about this issue as well, since she has attended several commencements. She cited the example of LaGuardia's commencement, held in an insufficiently large Hunter College auditorium. Staff has started to look into locating a large, inexpensive location. On the positive side, students are cherishing commencements again and are coming to graduation ceremonies in large numbers with their family members. Staff has looked into the possibility of using armories or movie theaters for this purpose.

The following resolution was adopted.

RESOLVED, That the University Report for February 25, 1991 (including Addendum Items) be approved as revised as follows:

(a) Part D -- ADDENDUM:

(1) Add the following:

D9. The Central Office -- Printing of the Freshman and Transfer Applications and Code Sheets -- 1992 -- Contract Renewal: RESOLVED, That the Board of Trustees of The City University of New York approve the specifications and contract services and allow the Office of Admission Services to exercise its first option to renew the contract for the printing and delivery of the Freshman and Transfer Applications and Code Sheets at an approximate cost of $55,000 for the fiscal year 1991-92, chargeable to the budget code 213501200, Vice Chancellor for Student Affairs and Special Programs.

EXPLANATION: The Freshman and Transfer Applications and code sheets are required materials to facilitate the admissions process for the colleges. They are distributed by the Office of Admission Services: To all high schools in the New York area; to all CUNY units; to all agencies that conduct admissions counseling; to colleges outside CUNY; and to all students applying for CUNY through the Office of Admission Services.

D10. The Central Office -- Printing of the Transfer Admissions Guide -- 1992: RESOLVED, That the Board of Trustees of The City University of New York approve the specifications, contract documents, and award of contract to the lowest responsible bidder for printing and delivery of The Transfer Admissions Guide for the Office of Admission Services, at an approximate cost of $70,000 for the fiscal year 1991-92, with the option to renew for two additional consecutive periods at an estimated additional cost of approximately 10%, chargeable to the budget code 213501200, Vice Chancellor for Student Affairs and Special Programs.

EXPLANATION: The Transfer Admissions Guide for the Office of Admission Services is widely distributed: To all agencies that conduct college admission counseling; to all CUNY units; to colleges outside of CUNY; and to all students who apply for transfer admission through the Office of Admission Services.

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(Acting Dean for Administrative Affairs)

(b) Items listed in PART E -- ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR’S REPORT: The resolution was moved and seconded.

Trustee Bernstein raised a question regarding appointments of HEOs, whether they are replacements or new appointments for an increase of HEOs?

Deputy Chancellor Muccolo responded that there are a number of actions in the February reports which are reappointments, there are a number of actions that, for technical reasons, appear to be new hires but actually involve people who are already on the payroll. In the case of genuine new appointments without prior service, they are typically filling positions that are already in place and in fact, the number of filled positions in the HEO series has declined recently because of budget constraints.

Trustee Bernstein asked that this information be included in the memo that the Deputy Chancellor’s office provides on University and Chancellor’s Reports.

Trustee Jacobs commented that this was raised at the last Faculty, Staff, and Administration committee meeting, but Vice Chancellor Ira Bloom said that his report to that committee indicated just that no HEO waivers had been granted, not that there were no HEO appointments.

The following resolution was adopted:

RESOLVED, That the Chancellor’s Report for February 25, 1991 (including Addendum Items) be approved as revised as follows:

(b) Items listed in PART E -- ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor’s Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the executive and regular Board meeting of January 28, 1991 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved or action taken as noted:

A. THE CITY UNIVERSITY OF NEW YORK -- COGENERATION SYSTEM SCREENING REVIEW FOR CUNY CAMPUSES: -- Trustee Howard stated that one of the committee members had raised the question of whether the University is following State guidelines and said that he would like to withdraw this item and send it back to committee. The resolution was withdrawn.
B. NEW YORK CITY TECHNICAL COLLEGE -- LEASE OF SPACE:

RESOLVED, That the Board of Trustees of The City University of New York approve a five-year lease of space for approximately 10,000 square feet of space at 383 Pearl Street, Brooklyn, New York, for use by the Brooklyn Educational Opportunity Center administered by New York City Technical College and funded solely from State funds received pursuant to an agreement with the State University of New York; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board of Trustees to execute the appropriate lease document, after approval by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The Brooklyn Educational Opportunity Center (B.E.O.C.) is administered by New York City Technical College pursuant to a contract between The City University of New York and the State University of New York.

Since 1967, the B.E.O.C. has been leasing space at 470 Vanderbilt Avenue, Brooklyn, New York (the current lease will expire on August 31, 1996). The B.E.O.C. is interested in opening a satellite center in Downtown Brooklyn. A suitable facility has been found at 383 Pearl Street that will provide classroom and office space for the Center.

The proposed Agreement will be for five years commencing upon the completion of initial alteration work by the Landlord. The base annual rent will be $162,000 per annum ($15/SF).

Landlord will provide hot and cold water, heat, exterior and structural repairs.

Tenant will pay for electricity and routine maintenance. Tenant will also pay for its share of annual increases in real estate taxes and operating costs.

All Tenant costs under this lease will be funded by State funds received pursuant to the agreement with the State University of New York. The lease provides that the lease may be terminated if funding from the State University of New York is terminated.

Trustee Jacobs asked if there was a blending contract with the State on this lease and what would be the effect on the students if the lease were terminated.

Senior Vice Chancellor Donal Farley responded that there is a provision in the lease that if money is not forthcoming from the State University the lease is terminable. President Charles W. Merleth said that he did not anticipate termination of the lease, but that the college would provide space for the program if necessary, however, it might be necessary to downsize the program in that eventuality. Deputy Chancellor Mucciclo noted that the Educational Opportunity Center has both its programs and its site funded by the State University, and the two are linked.

C. THE CITY COLLEGE -- DEMOLITION OF WAGNER HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents prepared by the firm of Stephen J. Kagel Associates and authorize the Office of Facilities Planning, Construction and Management, after public advertising and receipt of bids, to award contracts to the lowest responsible bidder for furnishing all labor, materials and equipment required for the demolition of Wagner Hall, Project No. CC802-083, at a total estimated construction cost of $250,000 chargeable to the State Capital Construction Fund.

EXPLANATION: This project consists of the removal of Wagner Hall (South Campus) to accommodate the new Athletic Field construction. This demolition will result in maintenance and security savings.

The plans and specifications have been reviewed and approved by the College and the Office of Facilities Planning, Construction and Management.

On March 22, 1982, Cal. No. 4-H, the Board of Trustees adopted a resolution that approved the selection of the architectural firm of Stephen J. Kagel Associates for preparation of the now considered documents.
D. HERBERT H. LEHMAN COLLEGE -- CONSTRUCTION OF PHYSICAL EDUCATION BUILDING AND OUTDOOR ATHLETIC SPACE:

RESOLVED, That the Board of Trustees of The City University of New York accept final contract documents and construction cost estimate of $44,227,000 for the Physical Education Building and related outdoor athletic spaces for Herbert H. Lehman College as prepared by Rafael Vinoly Architects, P.C.; and be it further

RESOLVED, That The City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York, after public advertising and receipt of bids, to award contracts to the lowest responsible bidders for the aforesaid New Building and Athletic Facilities.

EXPLANATION: The State Capital Construction Budget included funding authorization to construct a new physical education building and outdoor athletic facilities at Lehman College. The State Dormitory Authority has sold bonds to fund the cost of construction and equipping the facility.

The new building will provide 154,500 gross square feet for the Physical Education program and will replace existing obsolete facilities. Sitework will provide a main campus entrance to the building and college walk. Outdoor tennis courts will also be constructed. The plans have been reviewed and accepted by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority of the State of New York.

It is recommended that the final contract documents and cost estimate be accepted and authorization to invite bids and award contracts for the construction of this facility be given.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE -- ROCKWELL/WESCOM 5801 PBX TELEPHONE SYSTEM: -- Resolution Tabled.

F. BARUCH COLLEGE -- RENOVATION OF EXISTING BUILDING (SITE A):

RESOLVED, That the Board of Trustees of The City University of New York accept final contract documents and construction cost estimate of $72,663,945 for the renovation of an existing building, Site A, 141-155 East 25th Street, New York City at Baruch College, CUNY Project No. BA759-085, as prepared by Davis Brody & Associates, Architects; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York, after public advertising and receipt of bids, to award contracts to the lowest responsible bidders for this project.

EXPLANATION: The State Capital Construction Budget included funding authorization for complete renovation of an existing building to provide approximately 173,440 net assignable square feet of space comprised of a library, educational and administrative computer centers, administrative offices and media center. The State Dormitory Authority has sold bonds to fund the cost of construction and equipping the facility.

The final plans, specifications and cost estimates have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority.

It is recommended that the final contract documents and cost estimate be accepted and authorization to invite bids and award contracts for the construction of this facility be given.

On September 29, 1986, Cal. No. 7.(A).(2), the Board of Trustees adopted a resolution that approved the selection of the firm of Davis Brody & Associates, Architects, for this project.

On May 24th, 1988, Cal. No. 7.A, the Board of Trustees approved the preliminary plans, outline specifications and preliminary construction cost estimate.

Trustee Howard stated that he had been assured that all tenants had been relocated.
ADDED ITEM

G. BOROUGH OF MANHATTAN COMMUNITY COLLEGE -- ELEVATOR AND ESCALATOR SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize the Borough of Manhattan Community College to advertise for, receive, open and award a contract to the lowest responsible bidder for furnishing elevator and escalator services and repairs from July 1, 1991 to June 30, 1992 with a one-year option to renew at the same rates, terms, and conditions at an estimated cost of $160,000 chargeable to Code 2-17701-400, contractual services and/or such other funds as may be available.

EXPLANATION: The present contract expires June 30, 1991 and continued service is required.

NO. 4X COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following report be noted:

A. REPORTS: Trustee Bloom reported on the following matters.

1) Trustee Bloom reported that on Wednesday, March 6, The City University will be sponsoring the 3rd annual Jobs Fair at the New York Penta Hotel in Manhattan. Almost 100 corporate and agency employers are scheduled to participate. Last year, over 3,000 recent CUNY graduates and seniors were assisted. This year Chancellor Reynolds has invited the Trustees to a breakfast that morning, March 6, at 9:30 a.m. with the employers, recent graduates, and Mayor Dinkins. She commended Vice Chairperson Edith Everett for inspiring this event and urged Trustee attendance. CUNY's role in moving students into the job market will be prominently featured and a special "Jobs Fair" outreach to the media is being coordinated.

2) This month, the University is celebrating Black History month and the display in the building lobby is one example of many activities in CUNY to honor the accomplishments and lives of African Americans. Women's History month begins in four days. She urged everyone to pay special attention to the contributions women have made and will continue to make. Asian-American Heritage month will be celebrated in April and Trustee Bloom will describe the planned events at the next meeting.

3) She urged everyone to attend the Adult Student Recognition Awards ceremony scheduled for Monday, March 18, at 9:30 a.m. in room 1700 of the Graduate School.

4) She reported that she had attended a ceremony last Thursday sponsored by the Italian American Institute. Trustee Louis Cenci presented scholarship awards to outstanding CUNY students. Chancellor Reynolds presented citations to outstanding civic leaders. Trustee Mouner, Trustee Picken, and President Fernandez of Lehman College attended.

NO. 5. COMMITTEE ON LONG-RANGE PLANNING: RESOLVED, That the following item be adopted:

A. COLLEGE PREPARATORY INITIATIVE: The resolution was moved and seconded.

The Chairperson reported on the meeting of the Long-Range Planning Committee of the Board of Trustees which took place on January 15th to discuss the establishment of a college preparatory curriculum in line with the proposal described by Chancellor Reynolds to the Trustees on a number of occasions. The Board Committee also considered the work of the Advisory Committee on School Collaboration, chaired by Acting President Joyce F. Brown. There was a very productive discussion and the Committee adopted the resolution.

The Chairperson said that this resolution builds upon the long-standing partnership that exists between the Board of Education and The City University of New York. The University has been very successful in developing numerous innovative programs like the Middle College High Schools, College Now, and the Student Mentor Program, to name just a few. The University has also benefitted from the successful work of the Board's task force that produced the teacher education reform initiative, chaired by Vice Chairperson Edith Everett.

Both the University's past efforts and this current proposal reflect the close and intrinsic relationship between the City University and the school system. The College Preparatory Initiative is an effort to fulfill the completeness of the continuum
of education that must exist in the City of New York if all students are to be provided with maximum opportunities to reach their potentials. He called upon Chancellor Reynolds to discuss the details.

Chancellor W. Ann Reynolds said that she was pleased to bring this initiative before the Board and drew the Trustees' attention to materials before them on the topic. She noted that she had had conversations with many individual Board members. She stressed that this is to be a long-term process for The City University of New York throughout the 1990's. It is a growing partnership between The City University of New York and the public schools. Chancellor Fernandez has been extraordinarily helpful and the commitment fits in with many of the goals of the Board of Education. She thanked Dr. Picken and the Faculty Senate for ongoing hard work, they will be coming forth in early April with a report on what the high school course preparation should consist of. She has spoken with Chancellor Fernandez and his staff regarding the next step, which should be over the summer putting together our subject matter faculty along with teachers from the public schools to define the subject matter and how it can be implemented.

Acting President Joyce Brown, chairperson of the task force, reported that the committee had worked diligently throughout the semester for the presentation before the Long-Range Planning Committee and the resolution on the table. The committee had the benefit of the experience of individuals from California who participated in a similar process. California is in the eighth year of a ten-year process, with compelling evidence of the success of the program. She commented on the mesh of Intentions between the Board of Education and The City University of New York.

President Isaura Santiago Santiago, a committee member, addressed the concern regarding requirements for entrance into the University and speaking to the issue of high school preparation as a buzzword for excluding students or reducing enrollment, which is opposed. She commented on the poor preparation at the high school level and on criticism from taxpayers that they are paying twice to educate the same students with skills, unsuccessfully in high school and remedially in the University. She is more compelled by the University's social obligation, that as an advocate for minority students in the City in the 1980's the University tried to bring about change in the high schools by exposing the number of high school dropouts and by exposing the extent to which language barriers precluded some students more than others from participating in their educations. That often fell on deaf ears, and when it didn't the University got special funds. She said that college involvement in high schools has had success, and although the colleges cannot take over all of the high schools they can play a role of advocacy. She called for involving the Board of Education in to a relationship that will focus on the substance of Instruction. She commented that the schools Chancellor has sole authority over high schools. She said that public involvement in the high schools is in the best public interest. She spoke of the colleges' interest in making sure that the process does not turn into one of exclusion and that the time frame be reasonable to hold the Board of Education accountable for implementing these programs, and for the faculty to address the internal questions of access and service to minority students.

President Robert L. Hess said that he was very much impressed by the body of empirical knowledge, which suggests that a move such as this will greatly strengthen the success potential of students. He alluded not only to California's evidence, but that derived from his prior experience at the University of Illinois, whose office of institutional research year after year demonstrated the strongest correlation between the breadth and the success of the high school educational experience with that of success in colleges and universities. He also referred to the experience of Brooklyn College in implementing its Core Curriculum to introduce both structure and coherence into the undergraduate experience, as he believed that the current proposal will introduce structure and coherence at the high school level, to the benefit of the University. He said critics of Brooklyn College's proposal were afraid it would act against the interests of minority students. The college's experience has been directly the opposite. Retention rates have risen and the success rate of minority students is virtually identical to that of non-minority students. He said the success of the proposal will enable the University to more successfully discharge its mission to this City and its various populations. He said the Brooklyn communities have evinced overwhelming support for the concept of this project.

Chancellor W. Ann Reynolds concluded that the effort to work in a continuum with the public schools, to involve the University own faculty, to make clear fully what college preparation entails, is a fine process as well for the student who is heading directly into the workforce at the end of high school. The emphasis upon mastering math skills, English skills, foreign languages and so forth is necessary for a well educated high school graduate, whether that individual chooses to go directly into employment or to enter higher education. She said that based on the experience of other states, and here cited President Raymond C. Bowen's experience in Tennessee, the University will start to see a major increase in enrollment;
because of both increased retention and an increase in the college-going rate, principally by minority students who will be better prepared and more committed to attending college.

Trustee Cenci said he had spent a number of years with the Board of Education and the high schools. In that time there have been many attempts to arrive at some kind of cooperative effort for the improvement of learning. This is the most exciting kind of initiative that he can remember in his time. The time has come, not only for the enrichment of life of the individual student, but the world of work has changed so dramatically, that unless we do something to upgrade our youngsters' skills, their careers are going to be in serious jeopardy. His experience in education tells him that students who drop out of school, minorities or otherwise, constitute a pool of great talent, and somehow these students are not being reached. He thinks that by raising expectations and teaching to a higher level and expecting a higher level of achievement, we will get achievement. What impresses him about the plan is its note of understanding and compassion. He concluded that the University and the high schools have a pool of talent among their educators that have not yet come together, that at last there will be a dialogue, and that the plan will place more of the responsibility for learning on the high schools where more of it can be done. He said he is excited about the plan and wished the Chancellor well.

Trustee Badillo said this is a resolution impossible to vote against because it tells the Board of Education that they should prepare students in high school and that the University is willing to work with them to do so. He expressed concern that this proposal will require a vast restructuring of the high schools in the Board of Education, since it will involve the elimination of the total curriculum of some schools and the retraining of many teachers, and said he does not see that the Board of Education is involved in this plan. Chancellor Fernandez has not made any public statements to date, nor is there any Board of Education statement of Intent, nor is there a Board of Education budget. He has not found the Board of Education to be receptive to such a massive restructuring. He said the SEEK program was developed at the University when the Board of Education would not do it in the Board of Education; where it has always belonged. He said he would feel and be much more secure when he sees that the Schools Chancellor has publicly approved it and when the Board of Education and the United Federation of Teachers have publicly voted for it as well.

Chancellor Reynolds responded that she shared his concerns, but stressed that she worked for the Board of Trustees and that her first concern was that this Board be thoroughly informed on the issue and committed to it. The resolution in question simply indicates the Board's Intent, and initiates collaboration between the two systems' faculty and staff. She stressed that the plan will come back to the Board in January of 1992, and will provide time for the Board of Education to express its commitment.

Trustee Picken read the following statement:

The University Faculty Senate, representing the faculties of the community colleges, the senior colleges, and the graduate schools of The City University of New York, remains unequivocal in its support of the University's twin goals of access and excellence. The faculty's commitment to excellence has been demonstrated by the high standards of achievement which have been maintained for graduation. However, these standards of excellence have been maintained at great human and institutional cost. Due to the inadequate preparation of a significant number of incoming students, colleges have necessarily had to provide instruction at a pre-college level, and many students have had to spend a disproportionate amount of time completing their studies. Many have unfortunately become discouraged and dropped out. While open access provides admission to the University, genuine access to successful performance in college continues to elude a sizeable proportion of entering students whose high school curricula have not given them the foundation essential for success in college-level courses.

The key element for realization of CUNY's promise of equal access to excellence and equal opportunity for all students to benefit from a college-level education will be the provision for a pre-college-entrance preparation by the secondary schools that is designed to fulfill the expectations that the University has for students going into first-year college courses. Equal opportunity for all students admitted to the freshman year at one of the community or senior colleges of City University has meaning only if all are equally equipped to do college-level work. Timely completion of a college education will be facilitated if high school graduates have acquired the requisite skills and background knowledge. The chief obstacle preventing a fair start and fair chance in a college education can be removed through a concerted
articulation effort undertaken by the joint faculties of the high schools and The City University of New York under the auspices of their respective Chancellors and with the support of interested New York public and private agencies and businesses, as well as parents and other committed citizens.

I firmly believe that the Board's action in approving the policy resolution under consideration will signal a recommitment on the part of our University to ensuring not only that all high school graduates can find a place in one of our colleges, but that all those students who come to us have open to them any field they may choose and have a genuine opportunity of successfully completing the studies they undertake. Just as no student's success in college should be limited by inadequate preparation, no student's educational opportunities or career mobility should be aborted or constrained by the limited horizons of youthful innocence, ignorance of available choices, lack of a college preparatory foundation, peer or parental pressures, or premature judgment that may circumscribe or even preclude a more informed choice of the major area of study at a later period.

While the challenge of this initiative is formidable and long overdue, my colleagues and I are encouraged by successful examples of similar joint initiatives aimed at improving college preparatory curricula in the high schools by other university systems and their local secondary education institutions across the nation. The development of an appropriate college preparatory curriculum for over 32,000 students who graduate from New York City public secondary schools each year will require intensive collaboration and sustained dialogue between high school and CUNY faculty, who together are ultimately responsible for maintaining a continuum between the two sides of the bridge that connects secondary and higher education. The task will demand mutual respect and good will and especially the shared determination to reach a consensus that will clarify for high school students and their parents what CUNY enrollees will have to know and be able to do to succeed in mastering college-level work. As responsible educators, we can do no less than to inform our prospective students what will be expected of them.

For the past two and a half months, at the Chancellor's invitation, a broadly representative committee of the University Faculty Senate has been working intensively to define the levels of knowledge and identify the competencies students need to participate fully in Introductory college courses. It is expected that this committee will soon complete its work and that its recommendations will be transmitted to the Chancellor by April 1, as she has requested. The recommendations will not represent an increase above the current Board of Education unit requirement for high school graduation but will rather identify high school courses that will empower students to succeed in their college courses.

The process of clarification required in the construction of this curriculum will provide an opportunity for the faculties of both the high schools and the colleges to reexamine the content and pedagogy of their current curricula. I anticipate that this will stimulate reconceptualization of course structures and generate fresh curriculum and pedagogical strategies.

Finally, I wish to commend the Chancellor for having accomplished something of a miracle. For the first time that I can recall in nearly twenty years, everyone in the University---students, faculty, administrators---are talking about, discussing, debating an academic issue. Everywhere I go---college cafeterias, student unions, faculty clubs, committee meeting rooms---the college preparatory curriculum is on everyone's mind. I am confident that we are embarked on a renewal and revitalization of the educational enterprise within our City and that this policy resolution marks the beginning of a auspicious new chapter in the history of The City University's service to all New Yorkers.

Trustee Carrion said that although the plan has evoked great concern in her community, she embraces it because of her recognition that the high schools have failed the students and because this plan will force the high schools and the Board of Education to come to terms with the minority students who are now the majority and who have been mis-educated. These college preparatory courses are not available right now in high schools that serve predominantly African American and Latino students. When they are available they are limited and students are tracked out of these courses. Guidance counselors do not counsel these students. This plan will make it very clear to all students and to parents exactly what is required for
success to make sure that the promise of open admissions and of college education is a real promise and that our students do graduate. She is very committed to working to make this a reality.

Trustee Fink joined with Trustee Carrion's support of the concept and agreed that it will force other institutions to do what heretofore they have not done well. He expressed his concern that other attempts have not been successful, such as dropout prevention, Initiated by then-Assemblyman Jose Serrano. He said he would feel more comfortable with word from the Board of Education that they are buying into the program. He queried the logistics of the year; including allowing for the needs of non-traditional students, the development of curriculum by the Faculty Senate and their Implementation by the appropriate faculty bodies. Trustee Fink observed that according to the timetable, the next time the Board as a Board has Input is January of 1992. He asked if it was her plan in January to give the Board one set of expectations and thereafter the Board will be asked to vote upon any exceptions for each unit, or in January will she give them a broad set of expectations with some changes for specific Institutions requested by each college's academic policy group?

The Chancellor responded that the document being prepared by the University Faculty Senate for April 1991 is fairly specific and detailed on what the college expectation should be. She has asked that there be a series of meetings and conferences with the faculty senate on each campus and that step is inherent. The University wants to give each campus a chance to review the plan and reflect on it. The conference with Chancellor Fernandez was for the purpose of having the Board of Education enable their teachers to work with our faculty in planning groups over the summer, to reach agreement on what the curriculum will be, and to create bonding, because the University cannot just decree that the public schools do this. The University wants to give the college faculty bodies a chance to deal with the problems of non-traditional students. Parts of this process will be brought before the Board Committee on Academic Policies, Program and Research and Long-Range Planning committee. In response to a further question from Trustee Fink, she said the plan brought to the Board in January of 1992 will include any exceptions. The Chancellor also indicated the desire that the plan will include a provision for monitoring its Implementation each year.

Trustee Fink requested the Board be given some lead time up to that meeting to consider the plan before the final plan is presented so that the Trustees can resolve any problems they may have with the plan.

The Chancellor suggested that the University come in with a Interim report -- with the clear proviso that it is Interim -- at the November Board meeting.

The Chairperson noted that although there is no regularly scheduled December meeting, in addition to November the Board may have some opportunity to consider this in December.

Trustee Tam said he applauded the proposal, which is long overdue. He expressed appreciation for the Chancellor's desire to work closely with the Board of Education, particularly since he believed that more than 50% of the teachers at the public schools are educated at CUNY. He expressed the hope that attention can be paid to the training of students on CUNY campuses who aspire to be public school teachers. He pointed out that news of the University initiative has generated a lot of erroneous understanding in the media and various circles and hoped that steps would be taken to enlighten the public on the nature of the initiative.

At this point Trustee Howard left the meeting.

Trustee Pressley expressed concern that the University is opening itself up to a trap out of which it will not get for a generation. He cautioned that the desire for standards should not become a rationalization for lack of progress with regard to retention and graduation rates. On the other hand, the University should be looking to the argument for standards as an argument for change in the status quo, and keep moving to improve retention and graduation rates regardless of what the Board of Education does. He has widely discussed the need for higher standards in the high schools and higher graduation standards for the high schools. There is 90% agreement that college graduates need a more comprehensive educational experience. They need to read, write, and calculate, but they also need to think. Their education needs to be broadened and their options need to be increased. He offered one more note of caution. CUNY has one system, and should not have a community college system and a four-year system. Much attention must be given to articulation, the Board should not become gatekeepers, keeping community college graduates from the four-year institutions.
At this point Trustee Howard rejoined the meeting.

Trustee Bernstein said she hesitated to add to the Chancellor's burden in regard to the Board of Education, which requires the students to be told at the high school level what they will need in college and will propel them to take intermediate algebra, French, English literature, etc. But she thought that high school is a late stage at which to have to persuade students to deal with more difficult intellectual disciplines. Part of the problem of the students in the high schools is the inadequate education they get in the first eight years of elementary school. She thinks the task at the high school level will be extremely difficult unless some work is also done in the elementary schools so 14-year-old students will have a comprehension of reading and some of the minor complications of arithmetic. She realized that this is almost "talking about pie in the sky," but this is a long range project, and she did not want to wait all that long to try to do something in the elementary schools, or the University will live with this problem forever.

Chancellor W. Ann Reynolds said that she thinks that it is a mandate that the University has to strengthen its efforts with all sectors of the public schools, particularly eighth graders. In addition the University has a committee chaired by President Bernard W. Harleston working on science, that committee is very focussed on the elementary school, because the University really has to target that population. The University will be mindful of Trustee Bernstein's concerns in the time ahead.

Trustee Everett expressed accord with the views presented earlier. She was reminded of an Interview with Dr. Kenneth Clark, who upon being asked if he favored increased money for remediation, replied that on the contrary, he thought they "should get it right the first time." She said that that is what this discussion is about, getting it right the first time. She raised the need for revisiting the question of language and English proficiency students, a growing segment of our University. That population needs a lot more help than they're getting, the whole topic needs to be reevaluated, the testing program, the diagnosis of their needs, and the establishment of a curriculum that in fact serves the needs of the students not the needs of the Institution. She concluded that she knows we have a chancellor who will see to it.

Trustee Howard drew attention to the increasing number of meetings without student representation, and he would like to assure the students that the Chancellor will have a conversation with the appropriate student representatives to this Board and said that the student representative should be participating in this decision.

The Chairperson said that students had held a meeting in Albany over the weekend and were only just arriving, that Trustee LaMarre was in transit, but will get a full briefing on this because student input on this issue is critical. He reminded the Board that this is a collaborative effort and will not work unless there is a joint effort between the Board of Education and the Board of Trustees. He said this Board has enacted and nurtured the Open Admissions policy for almost a quarter of a century and this Board has the oversight function and the responsibility with respect to Open Admissions. Whatever the Board does in the program in question must be consistent with and complementary to that very long tradition which goes back to the SEEK and College Discovery Initiatives, which goes back to Open Admissions policy, that is the beacon, that is the criterion that must be accommodated constructively. But the University must leverage the entire public education system in this City for all of its citizens. The Board must keep in mind that the University is not the only game in town. To the extent that our efforts with the Board of Education improve the academic experience and capabilities of the thousands and thousands of young people who go to the high schools, the world will be spectacular for them in terms of options for higher education. The University must know going in, that this is fundamentally a public policy/public service thrust that we're about as well as an academic pedagogical matter.

The following resolution was adopted:

RESOLVED, That the Board of Trustees of The City University of New York reaffirms its policy of open admissions for all New York City high school graduates to a college of the University; and be it further

RESOLVED, That the Chancellor take the steps necessary to prepare for the recommendation of a comprehensive pattern of college preparatory subjects to the Board for consideration at its January, 1992 meeting to be implemented on a phased-in basis beginning with the Fall, 1992 semester or thereafter; and be it further

RESOLVED, That the University's faculty and staff collaborate with the faculty and staff of the New York City Board of Education in the planning of this initiative; and be it further
RESOLVED, That the University vigorously pursue its efforts to increase the number and quality of preparation of students who train for teaching careers, especially as needed to support the new curricular expectations; and be it further

RESOLVED, That the Chancellor report to the Board annually, beginning in 1993, regarding the implementation of the college preparatory initiative.

EXPLANATION: Because there is a strong correlation between the completion of a college preparatory curriculum and academic performance and success in college, the University will define its expectations of high school academic preparation for students enrolling in its colleges. Students who have not fully satisfied these expectations will be admitted, in accordance with current admissions policies, but will be expected to take the courses in the necessary subject areas in college, typically for college credit. The new curricular expectations will be phased-in over a period of four or more years and will take into account the needs of non-traditional students.

The University Faculty Senate is coordinating the development of the specific curricular expectations. The appropriate faculty body at the colleges will implement these expectations consonant with each college's academic policies and make exceptions where necessary, subject to approval of the Board of Trustees. This initiative will build upon the existing partnership between the University and the Board of Education to strengthen efforts to meet the educational needs of New York City residents. The Chancellor's Advisory Committee on School System Collaboration will continue to monitor this initiative and assist in the process of consultation with all of the relevant constituencies of the University.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:15 P.M.

SECRETARY MARTIN J. WARMBRAND
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MARCH 25, 1991

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

In the absence of the Chairperson, Vice Chairperson Edith B. Everett called the meeting to order at 4:45 P.M.

There were present:

Edith B. Everett, Vice Chairperson
Blanche Bernstein
Sylvia Bloom
Louis C. Cencile
Stanley Fink
William R. Howard
Harold M. Jacobs
Susan Moore Mounier
Calvin O. Pressley
Thomas Tam

Jean C. LaMarre, ex officio

Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccololo
President Raymond C. Bowen
Acting President Joyce F. Brown
President Roscoe C. Brown, Jr.
Acting President Leo A. Corble
Acting President Steven M. Cahn
President Leon M. Goldstein
President Matthew Goldstein
President Robert L. Hess
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
President Gerald W. Lynch
President Charles E. Merideth
President Kurt R. Schmeller
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenson
Acting Vice Chancellor Tilden J. LeMelle
Acting Vice Chancellor Richard F. Rothbard
Dean Haywood Burns

The absence of Mr. Murphy, Mr. Badillo Ms. Carrion, Mr. Del Giudice, and Ms. White was excused.
A. DEATH OF STUDENT: The Vice Chairperson expressed sympathy on behalf of the University to the family and friends of Paula Soto, the Lehman College student who died on March 19, 1991, after being hit by a bullet fired from off-campus during softball practice on the college’s South field.

Chancellor W. Ann Reynolds gave a brief biography of Ms. Soto, who was an excellent student and a promising athlete.

Ms. Soto graduated from J.F. Kennedy high school in June of 1989 and came to Lehman College in the fall of 1989.

From the start Ms. Soto showed high promise. She took and passed the Basic Skills Assessment Tests with high scores; and maintained a high academic standing throughout her stay at Lehman.

She started with the college Women’s Softball Team on her first semester. She was the only freshman on the team and a major contributor, winning a Varsity award during her freshman year. The campus believes she had the potential to be a very successful athlete by the time she became a senior.

She had not yet declared her major, but she had indicated that she thought she wanted to be an elementary school teacher.

The Vice Chairperson called upon Provost Roseanne Wille, representing Lehman College President Ricardo R. Fernandez, who reported that the college was in shock and mourning. The students have responded warmly to Ms. Soto’s family. Ms. Soto’s passing was more poignantly felt because her funeral services yesterday coincided with services for the one-year memorial of the tragic fire at the “Happy Land” night club, in which many Lehman College students lost family and friends. This has been a very difficult week for the college’s staff, faculty, and, particularly, the students. President Fernandez has spent considerable time with Ms. Soto’s family during the past week, during the funeral services yesterday, and the funeral today.

The Vice Chairperson described this tragic incident as one more argument on behalf of gun control, and urged those attending to start addressing this problem privately.

B. TRI-STATE CONFERENCE: The Vice Chairperson announced that Trustees and University staff had participated in the Tri-State Conference “A Mirror on the Past, a Window to the Future,” at the 1991 Tri-State Consortium on March 17-20, in East Brunswick, New Jersey.

C. FACULTY HONORS: The Vice Chairperson reported the following:

(1) Evelyn Barish, professor of English at The College of Staten Island is one of three scholars awarded the prestigious Christian Gauss Award of Phi Beta Kappa. Her book, Emerson: The Roots of Prophecy, was named the outstanding work of literary scholarship or criticism for 1990.

(2) Richard Karwoski, professor of Art at New York City Technical College, received the Salzman Award at the 92nd annual exhibiting artists members’ exhibition of the National Arts Club for one of his watercolors. Several of his works on canvas are on view through March at the Hemisphere Club in the Time-Life Building.

(3) J.A. George Irish, director of the Caribbean Research Center and professor of Latin American and Caribbean Studies at Medgar Evers College, has been named by the secretary general of the Organization of American States to a panel of scholars and government leaders that will consider the future of hemispheric relations and the role of the O.A.S.

(4) Robert J. Myers, associate professor of Speech at Bernard M. Baruch College, has been elected president of the Association for Business Communication.
(5) Bruce Saylor, professor of Music at Queens College received the Ingram Merrill Foundation Award in January for his compositions. Works written and arranged by him were sung by soprano Jessye Norman during her Christmas Gala concert in the Cathedral of Notre Dame de Paris last December 19th. The event, which was televised in France, will be seen in this country next December.

D. STUDENT HONORS: The Vice Chairperson reported that James Gwynn, a third-year student at The City University of New York School of Law at Queens College, was named best oral advocate in the recent Frederick Douglass Moot Court Competition.

E. DEAN, THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE -- HONORS: The Vice Chairperson announced that Dean Haywood Burns has received several honors:

(1) Dean Burns was awarded the Education Award of the New York State Black and Puerto Rican Caucus "in recognition of leadership, scholarship and dedication to the achievement of education excellence."

(2) Dean Burns was named to the Board of Directors of the Society of American Law Teachers.

(3) Dean Burns was chosen as the Hofstra Public Justice Foundation's Public Interest Person of the Year.

The Vice Chairperson noted the abundance of honors and offered congratulations to Dean Burns.

F. FEMINIST PRESS HONORED: Brentano's honored the University's Feminist Press on the occasion of its 21st birthday, and in commemoration of Women's History Month, on March 24, 1991, at its Fifth Avenue location. The afternoon was billed as "An Afternoon with Feminist Press Authors."

G. STAFF HONORS: The Vice Chairperson announced that Roberta D'Oyen, Esquire, a Labor Relations Associate in the Office of Faculty and Staff Relations, is leaving the University, having been appointed Deputy Commissioner of the Department of Consumer Protection by Connecticut Governor Lowell Weicker.

The Vice Chairperson congratulated all honorees.

H. GRANTS: The Vice Chairperson presented for inclusion in the record a report of grants received by several units of The City University of New York since the last Board meeting.

Grants $50,000 or above received by units of The City University since the last Board meeting:

1. Bronx Community College: a. $79,000 Brookhaven National Laboratories to Dean of Students Evelyn Kish to provide classroom instruction in environmental science.

b. $624,390 New York State Education Department to Mr. Modi Essoka, Continuing Education, to provide job placement services to refugees receiving public assistance.

c. $273,024 National Institute of Health to Dr. Richard Heller, Biology, to increase minority representation in the biomedical science professions while supporting biomedical research at the college.

d. $207,528 U.S. Department of Education to Dean Carl Polowczyk and Ms. Michelle Danvers, Academic Affairs, to provide students between the ages of 14 and 21 with college admissions counseling, financial aid, and career counseling through the College's Talent Search program.

e. $128,545 New York City Board of Education to Ms. Jean Napper, Continuing Education, to continue an eight-grade extension program on campus in cooperation with Community School District Ten.

f. $62,923 U.S. Department of Education to Dr. Richard Donovan, Networks, to assist students in the transfer process from 2-year to 4-year institutions.
g. $95,248 The University of the State of New York and The New York State Education Department to Ms. Blanche Kellawon, Continuing Education, to provide assessment and instruction in English and citizenship education to eligible legalized aliens seeking to attain permanent resident status under provisions of The State Legalization Impact Assistance Grant (SLIAG).

h. $157,381 The University of the State of New York and The New York State Education Department to Ms. Blanche Kellawon, Continuing Education, to provide computer training to member businesses of the Hunts Point Local Development Corp.

i. $244,588 New York State Division of Substance Abuse to Dr. Reid Strieby and Dr. Jerry Mandel, Social Science, to establish a street-based Community Health Outreach Worker Training Program in the Bronx.

j. $280,579 U.S. Department of Education to Dean of Students Evelyn Kish and Dr. Ingrid DeCicco, Academic Affairs, to continue the tutoring and counseling services of the College’s Student Support Services project for academically disadvantaged students.

k. $66,000 The University of the State of New York and The New York State Education Department to Dr. Reid Strieby, Social Science, to provide residents of the Bronx and Upper Manhattan with community health education and AIDS prevention instruction.

l. $197,361 U.S. Department of Education to Dr. Joseph O’Sullivan, Academic Affairs, to strengthen the college’s fiscal administration procedures; initiate academic program improvement; to assure increased student competency in writing skills and to enhance student services.

m. $70,325 U.S. Department of Energy to Dean of Students Evelyn Kish to provide scholarships, books, and laboratory fees for minority students preparing for careers in energy-related fields.

n. $216,579 U.S. Department of Education to Dean Carl Polowczyk and Ms. Michelle Danvers, Academic Affairs, to counsel high school students with a goal of reducing the dropout rate in the primary target area, the South Bronx.

2. Borough of Manhattan Community College: a. $107,500 New York State Education Department to Dean Sandra Poster for a Professional Video Training Program/Structural Unemployment.

b. $179,904 New York State Department of Economic Development to Dean Sandra Poster for a Economic Skills Training Program.

3. The Graduate School and University Center: a. $58,361 National Science Foundation to Professors Stanley Brodsky and Arthur Roitstein for Staff Development to Provide Associate Degree Science and Engineering Technology Faculty with the Experience to Incorporate Computer Based Data Acquisition Techniques in their Laboratories.

b. $172,500 Ford Foundation to Professor Benjamin Rivlin for a Conference on “The Impact of the Changing International Political Climate on the Role of the United Nations Secretary-General.”

c. $800,000 U.S. Air Force to Professor Richard Tolimieri for Applied Harmonic Analysis.

4. Hunter College: a. $138,772 Public Health Service to Catherine Wondolowski, Nursing, for “Master’s Level Gerontological Nurse Practitioners Program.”

b. $70,000 Aaron Diamond Foundation to Mae Gamble, Education, for “Teacher Opportunity Corps.”

c. $75,000 Rockefeller Brothers Fund to Mae Gamble and George Gonzalez, Education, for “Support of Education, Training & Induction of Minorities into the Teaching Profession.”

d. $82,500 New York Community Trust to Rose Dobrof and Janet Buelow, Brookdale Center on Aging, for “Entry to Community Respite Alzheimer’s Services.”

e. $50,000 New York State Interest on Lawyer Income Account to Rose Dobrof and Barbara Collins, Brookdale Center on Aging, for Advocacy and Training for Programs Serving the “Elderly Poor in Harlem.”
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b. $53,449 New York State Education Department/Vocational Education Act to Dr. James Goldman for Joint Apprentice Committee Elevator Industry Trade Related Skills Training.

c. $100,000 Aaron Diamond Foundation to Dr. Ellen Goldsmith for Intergenerational Reading.

6. Queens College: a. $50,000 Aaron Diamond Foundation to Dr. Barry Commoner, Center for the Biology of Natural Systems, for "An Environmental Internship Program for Low-Income Minority Neighborhoods."

b. $112,934 National Institutes of Health to Dr. Claire Poulson, Psychology, for "Operant Analysis of Imitation in Infants."

c. $113,551 U.S. Department of Energy to Dr. Charlotte Schreiber, Geology, for "Evaporites as a Source of Oil."

d. $270,840 U.S. Department of Education to Ms. Paula Anderson, Dean of Students Office, for "Upward Bound."

7. York College: a. $50,000 New York State Department of Education to V.P. James C. Hall and Mr. Ronald C. Thomas of Adult & Continuing Education, for a State Legalization Impact Assistance Grant.

I. ORAL REPORT OF THE CHANCELLOR: The Chancellor reported on budgetary matters.

State Budget -- The Chancellor noted that there is less than one week before the April 1st deadline, but, as noted in the media, budget deliberations are basically at a standstill. Governor Cuomo has revised his projections on the State deficit to include an additional $435 million shortfall. Additional agency cuts were recommended, but CUNY and SUNY were exempted from those cuts. The total deficit for the State is now some $6.5 billion. Late last week Speaker Miller recommended a separate, long-term plan which would provide partial restorations to The City University of New York, if enacted. The Speaker's program seeks to ameliorate the State's budgetary "crisis" over a three-year period, would reduce the proposed $500 tuition increase to $200 for the 1991-92 year at the senior colleges, and to $100 at the community colleges of CUNY, and increase over each of the next three years. Other details of this proposed budget, which include a partial restoration of TAP funds, are currently being reviewed in the Assembly Democratic conference. The fate of the plan is uncertain, given the public response of the Governor and Senator Marino, as well as the larger issues revolving around proposed tax revenues. In the meantime the University is continuing to press forward with its campaign. A letter-writing drive has produced close to 6,000 letters so far, and it is hoped that this number will be doubled. Three colleges were noted for producing an enormous amount of support; New York City Technical College, Baruch College, and Kingsborough Community College. Queens College was also noted. The Chancellor thanked the colleges' presidents, faculty, students, alumni organizations, and the labor unions, for being supportive of The City University, its fine student body, and its special needs. The Chancellor indicated that she would be in Albany again this week and that she plans to continue with special meetings and trips while the budget negotiations continue. She plans to meet next week with Speaker Miller, Senator LaValle, Assemblyman Sullivan, the Black and Puerto Rican Caucus members, and other legislators. The Chancellor said she will continue to keep the Board informed and to press ahead with University concerns for as long as the budget process takes.

City Budget -- Last week Mayor Dinkins announced an additional $500 million budget deficit for the coming year. The University's share of that cut, although in a protected category, is $19 million. The University plans to appeal because the $19 million cut, accompanied by all other budget cuts, comes to a total of well over $56 million for community colleges. The Chancellor indicated that the University is now in the same protected category as the Police Department, and, therefore, there is significantly lower damage in comparison to most other City agencies. Today, the City Council developed and sent a letter to the Mayor which calls for a reduction of the $19 million cut assigned to the University to $4 million. This budget is similar to Speaker Miller's proposal, a series of budget cuts and recommendations that take place over a multi-year period. Earlier today the Chancellor met with the community college presidents to bring them up to date and to get their help on current budget issues in the City budget. She thanked all of the college presidents for their continuing help.
Search Committee for Vice Chancellor for Budget, Finance, and Computing — The Chancellor announced the establishment of a Search Committee for the Vice Chancellor for Budget, Finance, and Computing. President Edmond Volpe has accepted the Chairmanship. Also serving are Presidents Ricardo Fernandez and Leon Goldstein, and Deputy Chancellor Lawrence Mucciolo. The Chancellor has asked for a representative from the University Faculty Senate and a representative from the University Student Senate. To provide campus representation on this important search, the Chancellor has asked Dean Iliana Rodriguez of Hostos Community College to serve. Trustee Edith Everett has agreed to be the non-voting member of this committee.

Trustee William Howard indicated that the Committee had a good cadre of individuals, but encouraged the Chancellor to include an individual with a financial background who could evaluate the resumes, since the position of Vice Chancellor for Budget, Finance, and Computing is one of the most key positions in the University. The Chancellor noted that Trustee Everett has a considerable financial background. Trustee Howard concurred, but emphasized the need for someone with a background in accounting, indicating that a great deal of what is received by the Board of Trustees Committee on Fiscal Affairs concerns the City and State budgets. The Chancellor asked that Trustee Picken and the University Faculty Senate provide a faculty member with considerable expertise in finance and accounting. Trustee Picken said that the University Faculty Senate plans to do so. The Chancellor thanked Trustee Howard for a good suggestion.

J. TRUSTEE JEAN LAMARRE: Indicating that he had to depart early, Trustee LaMarre requested of the Vice Chairperson and received, under personal privilege, leave to make a brief statement regarding an incident at the March 19, 1991, student rally in Albany. He said he would be sending out a letter concerning what occurred, because there have been a lot of rumors and misrepresentations of the facts. Trustee LaMarre indicated that he has previously extended himself to the members of the Board and to the college presidents, and has today invited students to come to the Board meeting. As one of the key organizers of the March 19th rally, in conjunction with the State University representative, Ms. Kahina R. Van Dyke, Trustee LaMarre stated that the students' intentions were not violent, nor do they condone violence. He noted that an unprecedented 7000 City University and State University students were brought together for the March 19th rally at the State Capital. Trustee LaMarre said he believed the rally was successful because it effectively impacted on the State legislature, bringing student and educational concerns to the front of the legislative agenda. He indicated that the student effort may have been the spark that was needed for Speaker Miller to come out in support of raising taxes, and alternative means of balancing the budget.

Trustee LaMarre reported that last week he testified before the Congressional Sub-Committee on Education about the existing need for national funding of higher education, specifically geared to The City University of New York. Mr. LaMarre told the Committee that, in human terms, the effects of the lack of funding by the national government, and continuing denial of access to higher education to the majority of the people, would be an increase in crime, drugs, and homelessness in the City.

Trustee LaMarre continued that on March 19th the students resorted to activism. He said the student leadership now has some sense that some enemies may have been made, even on the Board, but the student leadership is not here to weigh political interest. Trustee LaMarre stated that the thrust towards selective education must end, and the reservation of education for those who are privileged, and can afford it, must stop.

Trustee LaMarre noted the passing of Leo Benjamin, who devoted his life to spreading the message of Free Tuition. Trustee LaMarre indicated that he had thought the idea of Free Tuition impractical, but now, upon reflecting on the devotion of Leo Benjamin to the cause, thinks that there is some degree of substance to it.

Trustee LaMarre made a plea to his fellow Board members, to use their political weight to make sure that The City University of New York does not deteriorate. He indicated that he has made almost fifteen trips to Albany and urged the other Trustees to make some trips. He applauded those who have done so. Trustee LaMarre concluded with a request that the Trustees also visit the campuses to keep in touch with those whom they represent.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 7)
NO. 1. UNIVERSITY REPORT: The resolution was moved and seconded.

Trustee Blanche Bernstein asked why there were so many waivers of tuition. Deputy Chancellor Muccolo indicated that virtually all of the waivers in question are part of contractual agreements with outside agencies and funding sources which provide instructional and administrative costs and a certain amount of overhead. As part of that contract the University agrees not to charge direct tuition to the individual whose education is being funded. He advised that the University carefully scrutinizes the amount of the grants in relation to the amount of tuition and fees waived. By-and-large the contract grants exceed the amount of tuition waived.

The following resolution was adopted.

RESOLVED, That the University Report for March 25, 1991 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E -- ERRATA, to be withdrawn or changed as indicated:

Additional Errata item:

(1) Hunter College -- Reappointment With EarlyTenure: The entry for Migdalia Romero is withdrawn.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: The resolution was moved and seconded.

Trustee Howard stated that where contracts extending over two three-year periods are renegotiated, whether with increase or decrease, the item should be referred back to the Committee on Fiscal Affairs before they come before the Board, so that they can be cataloged, and confusion can be avoided. The Chancellor agreed that such changes should go back to the Committee on Fiscal Affairs and indicated that her response to Trustee Howard's letter concerning this matter is in the mail.

The following resolution was adopted.

RESOLVED, That the Chancellor's Report for March 25, 1991 (including Addendum Items) be approved.

EXPLANATION: The Chancellor's Report consists of standards resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2X. REPORT ON CAPITAL FACILITIES: Senior Vice Chancellor Donal E. Farley reported that The City University's Capital Program has three primary components:

1. The most familiar program provides new buildings and major renovations, that is, projects proposed by the University, included in the annual State capital budget and implemented under a tripartite agreement among the University Construction Fund, chaired by Dr. Pressley, The City University, and the State Dormitory Authority. He explained that, in essence, the agreement is an arrangement whereby the Dormitory Authority finances and contracts for the provision of facilities for the University, which it leases to The City University Construction Fund for use by The City University. The Construction Fund makes annual rentals to the Dormitory Authority. The funds for such payments come as annual City and State appropriations to the Construction Fund, and do not flow through the University's budget.

Vice Chairperson Everett noted that this is an important issue, that the process is complex and asked that it be spelled out. Sr. Vice Chancellor Farley, in anticipation of this problem, has described how the arrangement works between the three entities in the report "City University Construction Fund Annual Report 1989-90" (page 14), which he has provided, along with other submissions, for Board review.
Trustee Howard added that the Committee on Fiscal Affairs has periodic reviews and that Interested Trustees, students, and faculty can be invited to attend.

Sr. Vice Chancellor Farley provided a list of current programs being funded through the Construction Fund arrangement. He reported that the program is large, including, (1) projects which have been completed within the last 6-18 months, (2) projects under construction, (3) projects currently being advertised, (4) sites being acquired and, (5) projects being funded for design -- for a total of about $1 billion, 400 million. Over the last six-to-eight months, six projects, at cost of more than $34 million, have been completed. $900 million in projects is currently under construction. $200 million is being advertised for bids and will be soon awarded. Sr. Vice Chancellor Farley noted that The City University of New York probably has the largest construction program of any university in the country at present, and one of the larger public construction programs in the country. He also noted that the timing is very fortunate, given the high competition in the marketplace which allows the University to buy construction at 10%-15%-20% under estimates. He also noted that July 5th is the 25th anniversary of the Construction Fund. Through this arrangement the Fund and the University have been provided with 10.5 million square feet of space, approximately 60% of the University's current space, and approximately 3.5 million square feet of space is being acquired.

The Sr. Vice Chancellor reported that the present problem is the new requirement of a cap, or limit on the amount of Dormitory bonds which can be sold for The City University construction program. Prior to 1986 there was no limit, but in exchange for a restructuring of the program there was negotiated a limit of $1.325 billion, on the assumption of a five-year need. Then Speaker Stanley Fink led the fight to get the University that amount. The University has now bonded out all but $4 million of that cap, and is back in Albany for approval of an extension. A bill which came out of the Assembly Higher Education Committee last week, will probably be voted on tomorrow. The Senate had it referred to the Corporations Committee. It is expected that there will be a meeting between the Counsel for the Senate Higher Education Committee and the Counsel to the Corporations Committee sometime later this week. The legislation provides that the Community Colleges will no longer be limited by the cap, and will retroactively free up about $288 million of senior college borrowing capacity.

II. The Sr. Vice Chancellor reported that the second element of the Capital Program is the Building and Equipment Reserve Fund Program. This program was developed about ten years ago when the University captured interest earnings on reserve funds held by the Dormitory Authority. Those reserve funds generate about $20 million per year which can be used for extraordinary repairs to buildings provided by the Dormitory Authority. It is flexible, off-budget money which lets the University maintain its buildings in a way that most public agencies cannot. The $20 million a year has been fed back into the University's Capital Program without going through the budgeting process. The University has been very careful in the use of this money, basically using it for elevator repairs, mechanical repairs, roofs, and window structures, thus avoiding criticism, meeting any challenges, and maintaining this built-in ability to maintain assets. In this program there are currently 62 projects in construction and 46 being designed, with a total value of $60 million.

The Sr. Vice Chancellor mentioned that the Board's Committee on Fiscal Affairs and Facilities, chaired by Trustee Howard, and The City University's Construction Fund, chaired by Trustee Presley, and vice chaired by Trustee Sylvia Bloom, have been strong advocates of the Dormitory Authority's Affirmative Action Program. The work force statistics are very good and during the last two years the Dormitory Authority awarded 418 contracts to minority-owned and women-owned business enterprises for a total value of $131 million -- probably one of the more impressive affirmative action programs in the State.

III. The final element of the Capital Program described by Sr. Vice Chancellor Farley is CUNY's Capital Rehabilitation Program -- projects not funded through the Dormitory Authority, but awarded through The City University. This program provides for the rehabilitation of laboratory equipment, fire alarm systems, elevators, etc. There are currently about 200 projects involved. Some serious concerns have come about as the result of the State's budgetary problems. While the University has about $99 million of reappropriations in next year's recommended State budget, an expenditure cap of $2.7 million has been put on the advancement of those projects. The University has two projects underway which will probably consume the $2.7 million. The University will continue to lobby for relief in this area.

Finally, Sr. Vice Chancellor Farley indicated that future emphasis will not be on expansion, but on the rehabilitation or replacement of obsolete facilities, and replacement of rented space which currently costs the University about $40 million a year from the operating budget. Rented space has decreased from 20% of total space in 1976 to about 8% now. The University is also initiating a program to examine all of its buildings from top to bottom. There are five pilot projects now, with five buildings selected and five architectural engineering design teams investigating those buildings. The design teams will come back to the University with a detailed program of
elements that need to be rehabilitated, cost estimates, and time frames. This pilot program will be used to go into a larger program to inventory the condition of every building in The City University, and from that develop a prioritized program for capital investment at the colleges over the next several years. There will be certain campuses where Master Plans will be developed because of serious deficiencies in the quantity of space, but the major emphasis in the next decade will be to eliminate rented space, replace rented space, and maintain the condition of buildings.

Trustee LaMarre thanked Sr. Vice Chancellor Farley for a fine presentation.

At this point Trustee LaMarre left the meeting.

Trustee Howard asked if the University could tie in the new renovation projects at various institutions, where there is no threat to life or safety, to pluralism and diversity. Those institutions that are moving forward with the mandated plans would be rewarded faster than campuses that decide they want to continue things as they are, not move forward. He noted that if the University continues to have budget shortfalls over a number of years, perhaps it should look at those campuses that are not doing the right thing and think about whether or not they should be closed up. Affirmative action should be clearly spelled out. The Board is trying to make sure the University carries out what the State has mandated be done with their funds. The Chancellor responded that Trustee Howard's point was well taken, and indicated that the top priority for this State is clearly endorsed by the Board, and pluralism and diversity is a major mandate for each of the campuses. The University provided a status report to the Board last fall, and will continue to do so. However, where a campus is not moving effectively or is moving too slowly, it is truly the responsibility of the Chancellor and the Board to make sure that that President and administrative team do move more effectively. The Chancellor mentioned the need for facilities at Hostos Community College and indicated that campus facilities benefit all University students. She added that no students should be deprived of the science facilities, the space facilities, the lecture classroom facilities, because some administrator is not doing what he or she should do. The Chancellor promised that she and the college presidents would see that the real needs in pluralism and diversity are met.

Trustee Howard asked when the Chancellor would get back to the Board regarding the status of pluralism and diversity on the campuses. He noted that there are still a fair amount of problems at some of the campuses, i.e., Baruch College. He said that there are some hard facts, and hard decisions have to be made because the attitudes of individuals cannot be changed. The Chancellor indicated her pleasure in working with Baruch College's Acting President Joyce Brown, who is very committed to the goals espoused by Trustee Howard. The search for the Baruch College president is in progress. The Presidential Search Committee, chaired by Trustee Del Giudice, recently reopened the search in order to get a wider, more diverse, stronger pool of applicants. The issue of pluralism and diversity is at the top of the agenda and will be discussed with each of the candidates.

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of February 25, 1991 be approved.

**NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW:** RESOLVED, That the following items be approved:

**A. NEW YORK CITY TECHNICAL COLLEGE -- LEASE OF SPACE:** The resolution was moved and seconded.

President Charles Meredith described the move as a swapping of space which would be a positive move for the College, in terms of the college having a presence in the Metrotech Center development, with built-in financial advantages as well.

The following resolution was adopted:

RESOLVED, That the Board of Trustees of The City University of New York approve a lease termination agreement for approximately 19,029 square feet of office space at 1 Pierrepont Plaza, Brooklyn, and approve a new ten-year lease for approximately 19,029 square feet of office space at 2 Metrotech Center, Brooklyn, to be used by New York City Technical College; and be it further

RESOLVED, That the Board authorize the Secretary of the Board of Trustees to execute the appropriate lease documents, after they have been approved by the General Counsel and Vice Chancellor for Legal Affairs.
EXPLANATION: In October 1988, after an extensive site selection effort, the University executed a ten-year lease for the use of approximately 19,029 square feet of office space on the 16th floor at 1 Pierrepont Plaza, Brooklyn, for New York City Technical College. The base annual rent is $475,725 ($25.00/S.F.) for the first five years and $532,812 ($28.00/S.F.) for the second five years. The rent started on May 18, 1989, after the completion of Landlord construction work.

A few months ago, the Landlord informed the University that a Federal agency was seeking to rent a large block of office space at 1 Pierrepont Plaza and that the College space on the 16th floor — if available — would be suitable for their needs. The Landlord advised that the College, if willing, could be relocated, under a comparable lease, to another facility owned by the Landlord known as 2 Metrotech Center. This is a newly constructed facility, which offers very similar space to that of 1 Pierrepont Plaza, and is much closer to the College’s main campus.

If the College and University consent to move to 1 Metrotech Center, the Landlord will agree to a new ten-year lease that includes the following:

1. The Landlord, at its own cost, will completely construct a new installation pursuant to College specifications.

2. The new ten-year term will begin upon completion of alteration work by the Landlord. The rent schedule of $25.00/S.F. for the first five years and $28.00/S.F. for the second five years will start anew from the point of occupancy at 2 Metrotech Center.

3. The University will get a three (3) month rent concession at the beginning of the term of the new lease.

4. All escalation base years for real estate taxes and operating costs will be revised from the original dates set forth in the 1 Pierrepont Plaza lease, therefore lowering our current reimbursement payments for these items.

5. The Landlord will pay all costs for moving and telephone installations.

6. The College will get two free parking spaces at 2 Metrotech Center.

All other terms and conditions of the lease at 1 Pierrepont Plaza will be applicable to the new lease at 2 Metrotech Center.

The College has advised that it approves of this proposed move from 1 Pierrepont Plaza to Metrotech Center.

Trustee Fink abstained.

B. BRONX COMMUNITY COLLEGE -- VIDEO PRODUCTION AND EDITING EQUIPMENT: The resolution was moved and seconded:

Trustee Howard indicated that the funding for this project from the City Capital Budget came through the Borough President.

The following resolution was adopted:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Bronx Community College to advertise for, receive and open bids, and award a contract to the lowest bidder for video production and editing equipment at an estimated cost of $400,000 chargeable to Capital Project HN 246 (CUNY Project No. BX008-989).

EXPLANATION: The proposed equipment is for Bronx Community College instructional classroom use.

C. COGENERATION SYSTEM SCREENING REVIEW FOR CUNY CAMPUSES:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Burns and Roe Industrial Services Company for a cogeneration system screening review for CUNY Campuses, CUNY Project No. CA002-090, at a fee not to exceed $70,000 chargeable to the State Capital Construction Fund.
EXPLANATION: Cogeneration, where feasible, can reduce energy consumption and costs. As part of CUNY's effort to identify energy conservation and cost saving measures, a preliminary cogeneration study will be undertaken.

The project consists of a cogeneration screening review for all CUNY campuses with economic, technical and physical plant considerations and identification of the CUNY campuses most suitable for more detailed feasibility studies of the installation of a cogeneration system producing electrical and thermal energy.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved, and report noted.

At this point Calendar No.5.B. was considered next.

B. THE CITY COLLEGE -- M.A. IN MANAGEMENT ECONOMICS AND INTERNATIONAL FINANCE: The resolution was moved and seconded.

Trustee Blanche Bernstein indicated that she had inquired whether Baruch had any objection to the proposed program, as possibly competitive with its business programs. She was advised that Baruch had no objection.

The following resolution was adopted.

RESOLVED, That the Program in Management Economics and International Finance leading to the Master of Arts degree to be offered at City College be approved, effective September, 1991, subject to financial ability.

EXPLANATION: The proposed program is intended to enhance career opportunities for graduates to work in business enterprises as well as government agencies by offering graduate education in quantitative methods and theoretical and applied economics within an international context. The proposed program includes an introduction to modern managerial, production, and marketing techniques and skills and has two specializations: 1) China; and 2) Market Economies. The "China" specialization is intended to teach Americans how to do business with China. The "Market Economies" specialization is intended to teach Chinese Nationals how to do business with the United States.

With its specializations, the proposed program responds to an important need in the New York metropolitan area for individuals well-prepared to contribute to business projects between China and market economies. Trade/investment specialist, trade negotiator or representative, and international business executive are but a few of the specific careers for which graduates of the program will qualify.

The proposed curriculum is comprised mostly of existing courses that are currently offered on a regular basis at the college, and qualified faculty are already in place to offer all the courses in the program. No new faculty will be needed. The program is therefore cost effective. In addition, the program will contribute an important new dimension to the College's ongoing educational goals in international studies.

A. HOSTOS COMMUNITY COLLEGE -- A.A.S. IN GERONTOLOGY:

RESOLVED, That the program in Gerontology leading to the Associate in Applied Science degree to be offered at Hostos Community College be approved, effective September, 1991, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge, skills, and attitudes necessary to work effectively with aging individuals and their families. The program is intended to prepare students for entry-level positions in senior centers, home health care and family service agencies, nursing homes and a variety of agencies that provide services to well, ill, and frail elderly. In addition, for the purpose of career development and advancement, the program will provide working adults who are currently serving the elderly the opportunity to upgrade their knowledge, skills, and awareness of the needs of the aged.

The New York State Department of Commerce reports that the above-sixty age group in New York is expected to grow at fifteen times the rate of the rest of the population. The borough of the Bronx currently has an estimated two hundred thousand residents who are over the age of sixty-five; and one-fourth of these residents are living at or near the poverty level. This large and growing segment of the population makes ever increasing demands for services that cannot be met by existing agencies and the current limited number of adequately trained personnel. The proposed program is in direct response to this identified need.
NO. 5X. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and report noted:

A. REPORTS: Trustee Bloom reported that the Committee did not meet in March 1991, but is scheduled to meet on April 8, 1991.

Trustee Bloom noted that the Adult Literacy Student Recognition Ceremony, with Ms. Joyce Dinkins, the First Lady of New York City, was an extraordinary event, covered by WABC-TV, and with student participants who were a credit to the programs. Trustee Bloom also mentioned that over 3300 CUNY students and recent graduates participated in the CUNY Job Fair which had almost 100 corporations, firms, and agencies available.

B. ADDED ITEM: Trustee Bloom called upon Trustee Thomas Tam, Vice Chair of the Public Affairs Committee, to introduce a resolution on Asian American Heritage Month. Trustee Tam read the resolution into the record. The resolution was moved and seconded.

The following resolution was adopted:

ASIAN AMERICAN HERITAGE MONTH:

WHEREAS, Students, faculty and staff of The City University of New York originate from the many countries of Asia: and

WHEREAS, Asian American students are the fastest growing minority group in American higher education today, and in the City University have demonstrated a five-fold increase in enrollment in little more than a decade, currently constituting almost one in ten students; and

WHEREAS, The University has a growing number of distinguished Asian American alumni; and

WHEREAS, The purpose of Asian American Heritage Month is to create a public awareness of the quality, potential, and diversity of the contributions of Asian Americans in the past and today; and

WHEREAS, Last year's highly successful Asian American Heritage Festival and Forum, held at John Jay College, simultaneously exemplified the common aspirations, unique contributions to the world of each culture, and the diversity and distinction of the University's student population; and

WHEREAS, The colleges and schools of The City University of New York are hosting festivals and forums to celebrate and communicate to all students and New Yorkers the accomplishments of Asian Americans;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of The City University of New York endorses the designation of the month of April, 1991, as Asian American Heritage Month; and encourages the participation of the University community in due observance of the month.

C. WAR VETERANS: Trustee Harold Jacobs suggested that the University give a reception to recognize the efforts of the students, faculty, and staff who served in the Persian Gulf. He indicated that the Committee on Faculty, Staff, and Administration is considering making changes with regard to pensions, etc., to this end. He said the University should not overlook a response to these young men and women. The Chancellor agreed with Trustee Jacobs. She also noted that the City is planning a big affair, that General Powell is an alumnus of The City College, and that the University is hoping to coordinate its recognition in conjunction with the City's festivities. The University had 160 persons in the Gulf.

The Vice Chairperson indicated that given the unfortunate circumstances of the Vietnam War, and the concern in America for the way those servicemen were received after the war, there may be some way for City University students who participated in that war to get some recognition. She said it was sad to see the comparative treatment of these two groups of veterans.

President Roscoe C. Brown, as one of the Mayor's designees to the Operation Welcome Home Committee, indicated that a significant part of the operation will involve honoring some of the CUNY participants. But more importantly, President Brown and Tom Evans, who is chairing the committee called The Living Memorial, will focus on using excess funds which are developed, for education, counseling, health assistance, and job development. Vice Chancellor Goldstein and the Research Foundation will be involved. President Brown noted Dr. Jacobs' suggestions. The Committee will come to the Board, if need be, for any official recognition.
At this point Calendar No. 7. was considered next.

**ADDED ITEM**

NO. 7. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. NAMING OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER'S AUDITORIUM: The resolution was approved by acclamation.

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Graduate School and University Center's Auditorium, located in the 33 West 42nd Street building, the Harold M. Proshansky Auditorium.

EXPLANATION: President Proshansky received his Bachelor's Degree from The City College in 1941. After graduate work at Columbia University and New York University, Dr. Proshansky joined the Psychology faculty of Brooklyn College in 1952. He became a member of the Doctoral Faculty in 1963, and served consecutively at the Graduate Center as Executive Officer of the Ph.D. Program in Psychology, Dean of Graduate Studies, Provost and Deputy to the President, and President.

Members of the Graduate School and University Center's Board of Visitors, faculty, and student body, as well as friends of Dr. Proshansky, have already contributed to the Harold M. Proshansky Fund, created in his honor at the Graduate Center. These funds have been dedicated to improvements in the Auditorium and the enrichment of its offerings.

Naming the Graduate Center’s 250-seat Auditorium in Dr. Proshansky’s honor, as a tribute to his many years of service to the University, and, in particular, his seventeen years of leadership as President of the Graduate School and University Center, will provide an appropriate public and continuing recognition of Dr. Proshansky’s extraordinary dedication and service.

Trustee Howard asked if Dr. Proshansky’s family would be notified. Acting President Steven Cahn indicated that there will be a ceremony in which the family will be involved.

**NO. 6. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

**THE CITY COLLEGE**

- Erich Block: Doctor of Science
- Faith Ringgold: Doctor of Fine Arts
- Herbert Robinson: Doctor of Laws
- Edwin Torres: Doctor of Laws

**THE COLLEGE OF STATEN ISLAND**

- Oliver W. Sacks: Doctor of Humane Letters

**QUEENS COLLEGE**

- John Birks “Dizzy” Gillespie: Doctor of Humane Letters
- Raymond C. Kurzweil: Doctor of Science

**CITY UNIVERSITY HONORARY DEGREE**

- Father Joseph O’Hare: Doctor of Humane Letters

The resolution was approved by acclamation.
Trustee Louis Cenci recommended that the Board make sure that the appointment of an individual is an accomplished fact before sending a letter of congratulations, or awarding an honorary degree, to avoid embarrassment on the part of the University and to the individual involved.

Trustee Robert Picken asked on what occasion it is proposed to award Father O’Hare The City University Honorary Degree, since there is no ‘City University’ commencement. President Paul LeClerc indicated that the degree would be awarded at Hunter College.

Trustee Jacobs suggested that the body recognize the presidential representatives attending the meeting. The Chancellor thanked Trustee Jacobs for the suggestion and introduced the following representatives:

- Dr. Robert Pfeffer, representing President Harleston, The City College;
- Dr. Dominic Nwasike, representing President Jackson, Medgar Evers College;
- Dr. Eugenio Barrios, representing President Santiago, Hostos Community College;
- Dr. Roseanne Wille, representing President Fernandez, Lehman College.

The Vice Chairperson wished all a good holiday.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:55 P.M.
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 29, 1991

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:38 P.M., Chairman Murphy announced that because the Board had to consider the matter of selecting the president of The Graduate School and University Center, and because Trustee Pressley has an engagement at 6 P.M., the Chair would entertain a motion to go into executive session.

Upon motions duly made, seconded and carried, the Board went into executive session at 4:40 P.M.

The Public meeting was resumed at 4:52 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Concl
Stanley Fink

William R. Howard
Harold M. Jacobs
Susan Moore Mounier
Calvin O. Pressley
Thomas Tam
Brenda Farrow White

Jean C. LaMarre, ex officio

Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucclolo
President Raymond C. Bowen
Acting President Joyce F. Brown
President Roscoe C. Brown, Jr.
Acting President Steven M. Cahn
Acting President Leo A. Corble
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Edison O. Jackson
President Augusta Souza Kappner

President Shirley Strum Kenny
President Paul LeClerc
President Gerald W. Lynch
President Charles E. Merideth
President Isaura S. Santiago
President Kurt R. Schmeller
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenhson
Acting Vice Chancellor Tilden J. LeMelle
Acting Vice Chancellor Richard F. Rothbard
Dean Haywood Burns
Dean Stanford R. Roman, Jr.

The absence of Mr. Del Gludlce was excused.
A. RETIREMENT OF SECRETARY WARMBRAND: Chairman Murphy announced that Martin J. Warmbrand, the Secretary of the Board for the last 12 years, has announced his retirement, effective August 31. He said that Secretary Warmbrand was a loyal supporter and friend of the University. He said that the Board will have an opportunity to suitably acknowledge his good service and leadership but that he wanted to note it for the record at this time. On behalf of the Board, Chairman Murphy thanked Secretary Warmbrand.

B. FACULTY HONORS: The Chairman reported the following honors accorded members of the faculty:

1) Barbara Katz Rothman, professor of sociology at Baruch College, has been named to receive the American Sociological Association's Jesse Bernard Award for her book, *Recreating Motherhood: Ideology and Technology in a Patriarchal Society*.

2) Barbara Steffen, assistant professor, and Laurel Marshall, instructor, both of the Department of Travel and Tourism at Kingsborough Community College, have received the Hospitality Educator Award from the Division of Tourism of New York State's Department of Economic Development.

C. DEAN OF MEDICAL SCHOOL: Chairman Murphy reported that Dean Stanford A. Roman, Jr., will present the Agnes Griffin Levy MD annual lecture at the Columbia University College of Physicians and Surgeons. This lecture series was established to honor the College's first black woman graduate and to recognize the contribution of outstanding minority physicians and health practitioners.

D. GRANTS: Grants $50,000 or above received by units of The City University since the last Board meeting.

1. Borough of Manhattan Community College
   a. $152,675 New York State Education Department to Professor Charles Kosky, C-STEP Academic.
   
   b. $59,299 New York State Education Department to Professor Charles Kosky, STEP Summer.

2. Bronx Community College
   a. $50,000 The University of the State of New York and The New York State Education Department to the Office of Continuing Education to initiate or expand assessment and counseling, case management, on-site child care and family literacy program for single parents.
   
   b. $50,168 New York State Division for Youth to Dr. Allan Wolk, Office of Paralegal Studies, to provide ex-offenders with individual, group, family, academic, financial and vocational counseling; and counseling in securing jobs, housing, public assistance and health services and life skills.
   
   c. $391,729 Human Resources Administration to the Office of Continuing Education to provide intensive English as a Second Language classes to welfare recipients in the Bronx.

3. The City College of New York
   a. $130,000 National Science Foundation to H. Cummins, Physics, for Experimental Studies of Phase Transitions.
   
   b. $232,000 National Science Foundation to J. Guyden, Biology, for T-Cell Development Studies In Vivo and in Organ Culture.
   
   c. $75,000 A. Diamond Foundation to J. Johnston, Nursing, for Success for Ethnically and Linguistically Diverse Baccalaureate Nursing Students.
   
   d. $80,000 National Science Foundation to W. Kinzey, Psychology, for Diet and Feeding Ecology of the Primate Chiropotes Satanas.
   
   e. $110,400 DOE to M. Lax, Physics, for Transport in Small and or Random System.
f. $158,000 DOE to S. Lindenbaum, Physics, for Experimental Investigation of Production of Glueballs and Meson Resonant States.

g. $165,000 National Science Foundation to B. Sakita, Physics, for Problems in Strong and Weak Interaction.

h. $91,192 DOE to M. Sarachik, Physics, for Magnetic Properties and Critical Behavior of the Conductivity Near the M-I Transition.

4. The Graduate School and University Center
   a. $60,000 Foundations of the Milken Families to Professors Seymour Lachman and Michael Costelloe, Toward a National Center for Public-Nonpublic Schools Collaboration: The Operational Phase.

   b. $300,000 DeWitt Wallace Reader’s Digest Fund, Inc. to Professor Joan Schine for the Center for Service Learning in Early Adolescence.

   c. $50,000 The Aaron Diamond Foundation to Professor Stanley Aronowitz for the CAMEO Project of the Committee for Cultural Studies.

5. John Jay College of Criminal Justice
   a. $69,836 U.S. Department of Health and Human Services to Lawrence Kobilinsky and Robert Rothschild, Science, for a Health Careers Opportunity Program (HCOP) to provide quality science training to disadvantaged students.

   b. $250,000 Office of Substance Abuse Prevention to Nancy Jacobs and Ira Sommers, Criminal Justice Center, to evaluate community-based substance abuse prevention programs.

6. New York City Technical College
   a. $320,700 New York State Division of Social Services to Acting Vice President John Hudesman for Public Assistance Comprehensive Employment Program.

7. Queens College
   a. $50,000 National Science Foundation to Dr. William Hersh, Chemistry, for “Synthesis and Reactions of Mono- and Difunctional Heteronuclear Clusters.”

   b. $84,886 National Institutes of Health to Dr. Joan Borod, Psychology, for “Hedonic Experience of Odors in Brain-Damaged Patients.”

   c. $81,000 U.S. Department of Defense/Army Research Institute to Dr. Thom Verhave, Psychology and Dr. Lanny Fields, Psychology (CSI), for “The Analysis of Equivalence Classes.”

8. The College of Staten Island
   a. $134,885 National Institutes of Health to Fred Naider for Research on Peptide-cell interactions.

   b. $220,000 USED to Elsa Nunez-Wormack for Partnerships for the Future.

   c. $51,680 Exxon to Nan-loh Yang for Cooperative Research on Oil-Soluble Polymers.

9. York College
   a. $81,057 U.S. Department of Education/Minority Science Improvement Program to Dr. Howard McGee, Natural Sciences, for Development of a Major Program in Biotechnology

   E. CHAIRMAN MURPHY: The Chairman made a statement in response to heckling from the audience. He said he would try to conduct the meeting as a normal public meeting. He said that it was important for Albany to know that this Board is able to function at a public meeting. He said the hecklers had a choice: this meeting would be conducted in this room with the audience present or it would be conducted in executive session. The Board is required to hold a meeting each month and the protesters were not going to
destroy its ability to hold a meeting. He said that he was giving the hecklers one more chance to allow him to conduct this meeting with them present, or else he would conduct the meeting elsewhere. After continued vocal disruption from some members of the audience, Chairman Murphy entertained a motion that the meeting be continued elsewhere.

Motions being duly made, seconded, and carried, the meeting was removed to room 102 at 5:00 P.M.

**F. STATEMENT BY CHAIRMAN MURPHY:** The Chairman, after determining that members of the press were present, reconvened the meeting. He read the following statement.

The past three weeks have been a very difficult period at CUNY. It is clear from all accounts that the student protests have abated. I am pleased to report that classes have resumed at all of our campuses, with City College scheduled to begin classes tomorrow morning at alternate sites on campus.

During this period, Chancellor Reynolds and the senior staff kept the Board fully informed of developments. In addition, the Board of Trustees Committee on Student Affairs and Special Programs met in special session on April 17, 1991 under the leadership of Trustee Brenda Farrow White.

We are especially grateful to all of our college presidents, who, together with their staff, provided extraordinary leadership over many long days and nights. All of our presidents engaged in tireless efforts, whether or not one building or an entire campus was involved.

President Augusta Kappner took the lead in court as the first college to obtain a temporary restraining order. President Kappner's situation was especially difficult because BMCC's classes are in one facility. With the help of Nursing and other Allied Health students, the campus was re-opened on Thursday night.

Presidents Roscoe Brown, Ricardo Fernandez, Charles Merideth, Ray Bowen, and Acting President Leo Corbie also worked with court orders. In their situations, tireless efforts at mediation took place. Your leadership was outstanding.

On several of our campuses, one or more buildings were chained and in all cases the presidents showed great leadership. Presidents Bob Hess, Shirley Strum Kenny, Gerry Lynch, and Acting President Steven Cahn obtained the re-opening of campus buildings after great efforts. At John Jay College, Trustee Carrion formally "received the return" of North Hall on Saturday.

Several presidents successfully utilized college staff and security to maintain open campuses, including Acting President Joyce Brown, President Leon Goldstein, and President Kurt Schmeller. President Jackson organized a rally and march with his student body. President Volpe worked with students to keep the protests constructive and limit activities to keeping the college library open on a "24-hour-a-day" basis.

President LeClerc, President Harleston and President Santiago are continuing to work very hard on resolving their situations. Classes were in session at Hunter College throughout the protests, but it is time for the small group of students there to leave the East Building -- especially since the library is in that wing and final exams are approaching. At City College, classes will resume in alternate sites at 8:00 A.M. tomorrow morning. Both college administrations are working with our Legal Affairs office on obtaining court orders.

President Issaura Santiago Santiago stayed at Hostos Community College day and night for the duration of the protest. She brings new meaning to the phrase "business hours." She and her staff are gradually restoring access to the Hostos campus facilities.

Chancellor Reynolds provided extraordinary leadership during this most difficult period, working intensively with the presidents on an hour by hour basis and working with the City administration as needed. We are deeply in her debt for her tireless efforts and the impressive results. We also compliment the members of her staff who worked so tirelessly also. It was the objective, as sensed by the Board, the administration, the presidents and the Chancellory, during this period that, quite apart from all of the concern over the budget issues, it was our obligation to make every reasonable effort to maintain the academic enterprise of CUNY. That is what all of these travails and efforts have been over the last weeks. We have a
responsibility to enable students to go to class, to be able to finish their courses for the semester and to be able to graduate. In order to perform that, there has been much pain and anguish on the part of many, many, countless members of the administration of this University, including our faculty, and including, I might add, many, many students. This was our responsibility, and I think that it is a responsibility we are fulfilling under great difficulty, but we are fulfilling this responsibility as we go forward.

In summary, all of the college administrations deserve our praise. At the same time, I wish to thank the college faculties and student bodies who, for the most part, were extremely helpful in supporting a return to class. Many faculty observers and mediators participated and many student leaders, Student Affairs staff and counselors helped. In addition, individual legislators such as Assemblyman Larry Seabrook, Ed Sullivan, Robert Ramirez, Al Vann, and Roger Green and Senators Gonzalez and Leichter were among distinguished intermediaries of important assistance to the campuses.

Finally, I wish to thank Chancellor Reynolds’ senior staff here for their “24 hour a day” tireless efforts in support of the colleges. The situations were handled with great care, precision, dedication, and coordination.

I also want to assure the Board that our Chancellor is continuing to press for an amelioration of the $500 tuition increase and relief from the proposed budget cuts. This Board has never deviated from ongoing efforts to restore funds. As the University returns to normalcy, our activities can be focussed on Albany and City Hall, where key decisions will be made in the coming weeks.

Chairman Murphy said that this was a statement that he wanted in the record because it comes from the head and the heart and it comes after consultation with Trustee Everett and many of the Trustees.

G. TRUSTEE JACOBS: Trustee Jacobs moved that "The Board commend the Chair, Vice Chair, the Chancellor, and her staff for their response and the effective use of the presidents of all of the colleges." The resolution was seconded.

Trustee Howard asked what property damage had been done at the colleges.

Chancellor Reynolds said that they had just opened up on several campuses that morning and have only anecdotal evidence from college presidents at this time, e.g., at Borough of Manhattan Community College they have to refinish floors and at Herbert H. Lehman College they have to replace doors. She said she would ask Senior Vice Chancellor Farley to survey the colleges and she would circulate that survey to all of the Trustees.

The motion was adopted.

H. STATEMENT TO THE CITY UNIVERSITY OF NEW YORK COMMUNITY: The Chairman asked that the following statement from the University to the New York City community and the general community be entertained as a motion.

As recent events on our campuses demonstrate, budget problems have human consequences. Our students, faculty and staff are seriously concerned about the future of our University. We share their concern. While we disapprove of the lockout tactics employed by some students, The Board of Trustees applauds the efforts of all the students who have voiced their concerns peacefully and lawfully. We commend our administrators for their tireless efforts to restore calm on the campuses and let classes proceed.

There should be no mistake that this Board has and continues to believe that the Executive Budget proposal for next year poses severe consequences for our great institution. The Board is very much aware of the great fiscal problems the State and City face. We also know of the pressing needs of many other constituencies. Nonetheless, it is our responsibility to advance the objectives of The City University of New York and to maintain its mission of access and excellence in higher education. Ours is not a self-serving enterprise; we have been the principal means of upward mobility for generations of immigrants in New York. CUNY is not a cause of economic difficulties. Quite to the contrary, the nearly 20,000 engineers, nurses, accountants, computer programmers, lab technicians, teachers and others graduating from our colleges each year are part of the solution to economic problems. Our task is to ensure the constant supply of highly-skilled employees for the State and City economy by maintaining access for those seeking admission to college and providing first rate academic preparation once they begin.
The Executive Budget proposal, now under review by the State Legislature, will limit our ability to enroll and educate those we are charged to serve. We continue to oppose the proposed $500 per year tuition increase as excessive. Many of our students, nearly a quarter of whom are supporting their own children, cannot easily afford such an increase and may leave college. We see the proposed cuts in the Tuition Assistance Program and elimination of the Regents and Nursing scholarships as compounding these difficulties. Particularly in these perilous economic times, New York State should preserve its national leadership position in direct financial assistance to college students. Finally, we call once again for a rollback in the multi-millions of dollars in proposed State reductions to the senior and community colleges.

After two years of budget reductions, the combination of additional cuts, financial assistance reductions, and a steep tuition increase would alter the nature of our University. For many, higher education and social mobility would be denied. We remain eager to discuss creative approaches to the fiscal problems we face in the State and the City. However, at this time it would not be prudent to withdraw support from CUNY — the nation’s premier urban higher education enterprise and best hope for New York’s future.

The motion was moved and seconded.

Chairman Murphy said that while the University has come through a situation where the University has had to maintain its academic enterprise, all of us, including the students are deeply concerned, including those who are outside and who because of their deep concern were not able to permit us to continue to have this meeting. The Trustees felt that it was important to continue this meeting in the sunshine, with press present. But it is important to look at the bidding; we have budget proposals that if they were enacted would seriously impair our ability to function as a public university serving the people of the City of New York. So, we are going on record, to work with the legislature and to work with the executive to fashion something which would enable us to maintain this enterprise.

Trustee Robert A. Picken said that in addition to everything the Chair has said, which he wholeheartedly agrees with, he wished also to commend his colleagues on the Board of Trustees, who at the special meeting of the Committee on Student Affairs and Special Programs on April 17th, counseled patience, and said that their forbearance has been amply justified. While it is difficult not to sympathize with the thousands of students who have been inconvenienced by what is going on in the last three weeks, he wished to emphasize the legitimate concern and frustrations of the protesting students, who are searching for a strategy to influence City and State legislators. He expressed the hope that this resolution will do just that, in bringing as much pressure as possible to bear on the policy makers and the Legislature to adequately fund the University. He asked that his written statement be accepted into the record, to which Chairman Murphy agreed.

WRITTEN STATEMENT OF TRUSTEE ROBERT A. PICKEN

It is gratifying to know that classes have resumed or will soon resume at all units of the University and that students can now learn and that faculty can now teach and conduct research unimpeded. It is also gratifying to know that the crisis caused by building occupations on so many of our campuses was resolved without bodily injury and without excessive damage to facilities.

I commend my colleagues on the Board of Trustees, who at the special meeting of the Committee on Student Affairs on April 17, counseled patience. Their forbearance has proved amply justified.

I also wish to commend the many faculty on every affected campus who spent countless hours talking to students and negotiating in an effort to bring the crisis to a satisfactory end.

While it is difficult not to sympathize with the thousands of students and with the hundreds of colleagues who have been inconvenienced both by what has gone on for the past three weeks and by the prospect of having the semester extended, I must emphasize the legitimate concerns and frustrations of the protesting students who were searching for a strategy to influence state and city policy and policy makers. Although they missed the target they must not be ignored. The tuition increase the Governor has proposed will put college education beyond the reach of many of our students — those whose families have not got the resources to help them, who cannot borrow, who are already receiving the maximum aid to which they are entitled and are working as many hours as they possibly can.
While the students involved in the protests have put a great deal on the line in order to maintain affordable access to our University, they have got little in return. Now is the time for this Board to redouble its efforts to solve the funding crisis by speaking out forcefully and publicly in every forum available to us in favor of our students' policy concerns.

Tomorrow the University Faculty Senate will meet in special session to consider a proposed resolution calling on the Chancellor to continue to lead the University community in political efforts to provide adequate funding for the University from State and City tax revenues and calling on students to join in political efforts to seek full funding for CUNY. In this way and only in this way can we possibly hope to advance the legitimate objectives of those who felt compelled to protest and to take the situation into their own hands.

Trustee Fink noted that the resolution said that the University continues to oppose a resolution of $500 In tuition and a cut in TAP. He suggested that If the monies are not restored, then the University will have to develop a game plan to present before the Trustees. He requested that the Trustees not be presented with a fait accompli in that event, that there be some time to discuss alternatives.

Chairman Murphy said that this will be an intensively consultative process among the Trustees with respect to developments on the budget. Chancellor Reynolds noted that the Board's Fiscal Affairs Committee has been reviewing these options, and the Chancellory will continue to consult with that committee and the entire Board.

Trustee Jacobs suggested that the committee, in light of budget cuts, should review on a University-wide basis what cuts are to be made. He said there may be a need for increased staff workload.

Chairman Murphy reiterated that the purpose of the resolution is to reaffirm what the Board thinks is the right thing for the legislature and the Governor to do for the University. He stressed that it is a process, one that will become more intensively consultative.

Trustee Cenci asked if this statement would become part of a University press release for distribution. Chairman Murphy said yes.

Trustee Jean LaMarre said that he had come to the sad realization that there are very few things that the Student Trustee will win on this Board by votes. He said the student trustee must act as the moral conscience of the Board, and that is the power of the student trustee. He commented on the student strike which brought unrest not only among the student community, but among faculty, staff, and the general community as well.

His peers have engaged in these demonstrations in a desperate attempt to secure their future in this state, and although he does not support violence or the use of violent force against the students, we must understand their cry and where it comes from.

He cited Allen Ballard's book The Education of Black Folks to the effect that we have not been adequately prepared to deal with the frustration of black students on college campuses. He said that because the university is tied to the socioeconomic base of the nation, denial of access to select groups continues. He said that although some might think that this does not occur in the University, in 1910 Ivy league and other colleges graduated more black students than CUNY.

He cited a New York Times article to the effect that people view this situation not as a fiscal problem, but as a class problem, with which analysts he agreed. He called it education for the privileged and denial of access for the underprivileged. He said that he was a SEEK student and saw himself, and hoped that others did as well, as a success and an example of what the University can do. He urged concentration on the University's historic mission, that the University listen to the frustrated voices of its deeply concerned students, and that it put pressure the State legislature. He said that if they choose to ignore the voices of the students outside that they are not only committing an injustice to The City University, but to New York State as a whole. He said that they are there to serve students of all races, and that they are the most Important constituency of the University. He asked that the Trustees, in the next couple of weeks,
redefine their roles, because he hoped that when a very important decision came before the Board, that the trustees would not vote haphazardly as they had done a few months before, for a tuition increase.

The statement by Chairman Murphy, "To The City University of New York Community," was adopted.

1. ORAL REPORT OF THE CHANCELLOR: Chancellor W. Ann Reynolds expressed her appreciation to the Board for its reassurances, good advice, and for the concern it has had during these weeks. She was also grateful to the vast majority of the University's faculty, staff, and students in helping to get our students back in class. The presidents have been superb and she appreciated working closely with them. There has been a lot of personal interest and help and concern from Mayor Dinkins, Deputy Mayors Norman Steisel, Milton Mollen, and Bill Lynch. She said Police Commissioner Brown has been a "brick" through all this, as have been Deputy Commissioner Ray Kelly, Chief Johnston and all of the borough chiefs. The University also received help from the Black and Puerto Rican caucus, as well as support from Assemblyman Sullivan and Senators LaValle and Gold. She noted that she, with two vice chancellors, met with the Caucus on April 12.

As Chairman Murphy indicated, the University is attempting to turn its full attention to the State and City budgets and press for amelioration of the proposed tuition increase and budget cuts. She commented that she had spoken to Speaker Miller that day, and the Legislature is starting to move on higher education issues. She promised a great push and a great commitment to try to work out this budget as best we can.

She told the story of one of the Nursing students who retook the building at BMCC, despite her pregnancy, because she was determined to get her course of study finished before she delivered.

She commented briefly on the City budget, noting that the Mayor's Executive Budget will be released May 10. The community colleges face a total of $55.2 million in cuts from the City, $14.9 million from the State, and potential additional losses as a result of enrollment declines and lost tuition revenues. When the University is moved into that sort of downward spiral, it's serious. The University is continuing to pay attention to the funding for the associate degree programs at New York City Technical College and John Jay College. The University is appealing the proposed cuts in every way possible and working with Mr. Steisel and Mr. Michael closely, as well as with the City Council, to secure relief.

Upon motions duly made, seconded and carried, the following resolutions were adopted (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for April 29, 1991 (including Addendum Items) be approved as revised as follows.

(a) ADDENDUM: Add the following:

THE GRADUATE SCHOOL AND UNIVERSITY CENTER - APPOINTMENT WITH TENURE: - (APPROVAL BY OAA)

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(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: The resolution was moved and seconded.

Trustee Jacobs said that he had reviewed with Vice Chancellor Ira Bloom overstaffing in some academic and administrative departments in the University. He asked about the funding of the Hunter College Center for Media Learning and was informed
by Acting Vice Chancellor Matthew Goldstein that the Center generates its funding from grants and there are no tax levy dollars involved.

Trustee Jacobs noted that there were numerous bank accounts established and asked if the University is covered for employees who sign checks. Trustee Howard said that for the most part the University is covered. He said that there were a number of these accounts, some of which were audited on an annual basis. The Fiscal Affairs committee is requesting documentation and will come back to the Board with its findings. Trustee Jacobs asked if these bills or invoices are checked by someone in the Central Office. Trustee Howard said that there seemed to be more approvals than what is really required, since in most instances the University is self-insured because of State funding or City funding or non-tax levy dollars, so for the moment, everything looks okay.

Trustee Jacobs asked if child care at the colleges is being affected by the budget situation. Chancellor Reynolds said that child care centers are the one thing that has not been cut. The State put in $100,000 for the senior colleges and $100,000 for the community colleges for rehabilitation work, those dollars have been cut, but not their operating budget.

The following resolution was adopted:

RESOLVED, That the Chancellor's Report for April 29, 1991 (including Addendum Items) be approved as revised as follows.

(a) ADDENDUM: Add the following:

D4 QUEENSBOURGH COMMUNITY COLLEGE -- AMENDMENT TO CONTRACT FOR PURCHASE OF TRUCK AND ACCESSORIES FOR BUILDINGS AND GROUNDS:

RESOLVED, That Queensborough Community College be authorized to advertise for, receive and open bids, and award a contract to the lowest responsible bidder for the purchase of a truck and accessories for Buildings and Grounds, to be funded under Capital Project HN-246, CUNY Project QB919-988, Reso "A" Allocation, FY1987-88, Certificate No. CP 25996, at an estimated cost of $19,000.00 $27,291.00.

EXPLANATION: The truck and accessories will be used to transport office supplies and academic material throughout the campus. The new truck will replace a vehicle that has exceeded its useful life.

NOTE: Matter bracketed to be deleted. Matter underlined to be added.

Capital Project #25996 was in the amount of $100,000; of which $19,000 was allocated for a new truck for Buildings and Grounds. There was a surplus of $1,772.20 left unspent on the Capital Project and permission was granted by The Office of Management and Budget to use this surplus. The project was bid out twice and the second bid was for $27,291.00 and a revised CP certificate was issued for the additional $6,518.80 to cover the cost of this purchase.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of March 25, 1991 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE -- UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Bronx Community College to advertise for, receive, open bids, and award a contract to the lowest responsible bidder for furnishing Uniformed Guard Services for the period
July 1, 1991 through June 30, 1992 with the option to renew for four (4) additional one-year periods at an estimated cost of $693,000 chargeable as follows:

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<th>CODE</th>
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<td>2-348-01-409</td>
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</table>

**EXPLANATION:** The college’s Uniformed Guard Service contract is necessary for the security of students, staff, faculty, and the college’s properties and facilities. The contract calls for the level of coverage in 1991-92 that was originally indicated in the current year’s contract. The $665,000 estimated cost of the tax levy portion of the contract represents a 4.7% increase over the 1990-91 tax levy budget amount of $635,000, reflecting projected increases in labor costs offset by savings required as a result of budget cuts. The $28,000 non-tax levy portion of the contract reflects security coverage for the college’s parking lots and is funded by parking fees from those who use the lots.

The 1991-92 contract for uniformed guard service shall contain a provision for terminating the agreement in order that colleges scheduled to participate in the University’s new security initiative will not be restricted from such participation.

**B. CUNY OFFICE OF ADMISSION SERVICES — FRESHMAN ADMISSIONS GUIDE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the specifications, contract documents, and award of contract to the lowest responsible bidder for printing and delivery of The Freshman Admissions Guide 1992, for the Office of Admission Services, at an estimated cost of $150,000 with the option to renew for two additional consecutive periods at an estimated additional cost of approximately 10% per annum chargeable to the budget code 213501200, Vice Chancellor for Student Affairs and Special Programs, for the Fiscal Year 1991-92.

**EXPLANATION:** The Freshman Admissions Guide for the Office of Admission Services is a widely distributed publication, as follows:

1) To all agencies that conduct college admissions counseling.
2) To all high schools (public, private, parochial) in the New York metropolitan area.
3) To all CUNY Units.
4) To universities and colleges outside of CUNY
5) To all students who apply for admission to CUNY through the Office of Admission Services.
6) To college fairs.

**C. KINGSBOROUGH COMMUNITY COLLEGE — PURCHASE OF MEDIA CENTER AND MICRO-COMPUTER EQUIPMENT:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract or contracts on behalf of Kingsborough Community College for equipment for its media service center and microcomputer network with the lowest responsible bidder or bidders after advertisement and public bidding by the College pursuant to law and University regulations, or to purchase the same through existing State, City, or Board of Education of The City of New York contracts, in either event the total cost of such purchases shall not exceed a total estimated cost of $251,000 chargeable to Capital Project 30340, Code HN-250, and/or such funds as may be available.

**EXPLANATION:** The College is planning to purchase media center equipment in order to deliver non-print media services to the classroom, and to extend academic usage to include computer aided design and graphic facilities. A special appropriation for this acquisition has been included in the 1990-91 City Capital Budget.
D. KINGSBOROUGH COMMUNITY COLLEGE -- PURCHASE OF A CENTRAL PROCESSING UNIT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract or contracts on behalf of Kingsborough Community College for a Central Processing Unit (CPU) and related system enhancements with the lowest responsible bidder after advertisement and public bidding by the College pursuant to law and University regulations, or to purchase the same through existing State, City, or Board of Education of The City of New York contracts, in either event the cost of such purchases shall not exceed a total estimated cost of $150,761, chargeable to Capital Project 30671, Code HN-250, and/or such funds as may be available.

EXPLANATION: The College is planning to upgrade its computing power in order to satisfactorily support a rapidly expanding number of end-users who need to access a variety of counseling and management information. A special appropriation for this acquisition has been included in the 1990-91 City Capital Budget.

E. NEW YORK CITY TECHNICAL COLLEGE -- PURCHASE OF EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the expenditure of a sum not to exceed $600,000 of income from the Voorhees Endowment Fund, for the purchase of educational supplies and expenses; equipment and temporary services to support the technical and industrial education programs of the New York City Technical College during fiscal year 1991-92.

EXPLANATION: With mid-year reductions, the 1991-92 Budget will not provide the required level of funding to support the academic programs of the college. It is, therefore, necessary to continue the use of the interest earned from the Voorhees Endowment Fund for this purpose. Under the terms of the court order which transferred the assets of the Voorhees Technical Institute to the Board of Higher Education, "...income from the endowment fund, ...shall be used by the Board of Higher Education to support the Technical and Industrial educational programs in such areas as Library Resources, Educational Equipment, Supplies and Material, Student Financial Aid, Facilities Renovation and other such items that will improve Technical Educational programs." The Board has traditionally approved this type of expenditure to support the academic program of the college.

F. LAGUARDIA COMMUNITY COLLEGE -- UNIFORMED GUARD SERVICES:

RESOLVED, That the Board authorizes the Secretary to execute a contract on behalf of LaGuardia Community College for Uniformed Guard Services at the college with the lowest responsible bidder after advertisement and public bidding by the college pursuant to law and University Regulations for the period July 1, 1991 to June 30, 1992 at a total estimated cost of $1,100,000 chargeable to code 234801409 for the fiscal year ending June 30, 1992 or such other funds as may be available; said contract to contain up to four (4) annual options by the college to renew at the same cost, plus escalations not to exceed 10% per annum.

EXPLANATION: Uniformed Guard Services are essential to the protection and security of personnel, facilities, equipment, and supplies.

The 1991-92 contract for uniformed guard service shall contain a provision for terminating the agreement in order that colleges scheduled to participate in the University's new security initiative will not be restricted from such participation.

G. THE CITY COLLEGE -- UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Secretary to execute a contract on behalf of City College for uniformed guard service at the college with the lowest responsible bidder after advertisement and public bidding by the college pursuant to law and University regulations for the period July 1, 1991 to June 30, 1992 at a total estimated cost of $1,900,000 chargeable to Budget Code 70020-9201-806-2-23480-14-00 or other such available funds; said contract to contain up to four (4) annual options by the college to renew at the same cost, plus escalations as provided for in the contract documents.

EXPLANATION: The previous guard contract expired June 30, 1990. The new contract effective July 1, 1991 could not be awarded due to litigation. Therefore, the previous contract was extended on a month to month basis until June 30, 1991.

The 1991-92 contract for uniformed guard service shall contain a provision for terminating the agreement in order that colleges scheduled to participate in the University's new security initiative will not be restricted from such participation.
H. IBM CONTRACT FOR MAINTENANCE OF EQUIPMENT:

RESOLVED, That the Board of Trustees authorize the Secretary to negotiate and execute a contract with IBM on behalf of all the Senior and Community Colleges for the maintenance of IBM equipment for the period July 1, 1991 to June 30, 1992 pursuant to law and University Regulations, or to purchase the same through existing State, City, or Board of Education of the City of New York contracts at a total estimated cost of $1,800,000, chargeable to their codes, or such other funds as may be available; said contract to contain up to four (4) annual options by the University to renew at the same cost, plus escalations not to exceed 8% per annum.

EXPLANATION: In the interests of compatibility and standardization, most CUNY campuses own and operate IBM mainframes and peripherals. Although there is a New York State contract, which standardizes the discounts for the purchase of IBM equipment, no such agreement exists for maintenance. As a result, the Colleges of CUNY are currently spending $1,800,000 for IBM maintenance, with each college maintaining IBM equipment at a different service level and at a different discount.

By executing a CUNY-wide maintenance contract, overall savings is estimated at $150,000, 8% less than the projected cost of $1,950,000 for next year. This will ensure no increase for fiscal year 1992. Additionally, a University-wide contract approved by and registered with the State and the City of New York will reduce redundant paper work, reduce prompt payment levies, improve service, and increase productivity.

I. BOROUGH OF MANHATTAN COMMUNITY COLLEGE -- MAINTENANCE OF TELEPHONE SYSTEMS:

RESOLVED, That the Board authorizes the Secretary to execute a contract on behalf of the Borough of Manhattan Community College for maintenance of their telephone system, consisting of a Dirad 580L PBX, wiring, and station equipment, with the lowest responsible bidder after advertisement and public bidding by the College pursuant to law and University regulations for the period July 1, 1991, to June 30, 1992, at a total estimated cost of $110,000 chargeable to code 2-22001-400 fiscal year ending June 1992, or such other funds as may be available, with the understanding that the specifications for maintenance will include a clause permitting termination without penalty after six months should the College convert to a less costly service or system during the fiscal year. The contract will also include one annual option by the College to renew at the same cost.

EXPLANATION: The Borough of Manhattan Community College is investigating alternative means of providing telephone service to its campus, having recognized the unusually high costs and risks attendant on continued use of the Dirad 580L PBX, which is supported by few local vendors and is therefore more expensive to maintain than more popular switches. While a more cost-effective solution is expected to be decided upon shortly, the College wishes to ensure adequate services during the interim period. In concert with telecommunications management staff from the University Central Administration, over the next several months the College will actively explore several telephone switching alternatives to determine the most cost-effective plan for the future.

J. BOROUGH OF MANHATTAN COMMUNITY COLLEGE -- COMPUTER EQUIPMENT:

RESOLVED, That the Board of Trustees authorizes the Secretary to execute a contract or contracts on behalf of Borough of Manhattan Community College for the acquisition of an AS/400 Mini-computer and peripheral devices to establish a student services counseling center support system with IBM Corporation through existing State Contract P-36865 at a total estimated cost of $202,388, chargeable to Capital Project HN-246.

EXPLANATION: Capital funds were specifically made available to BMCC by the President of the Borough of Manhattan to create a counseling center support system. BMCC's counselor to student ratio exclusive of College Discovery now approaches 1 to 2,000. These computers will facilitate scheduling, report and correspondence generation, and increase efficiency in accessing our student data base.

K. THE GRADUATE SCHOOL AND UNIVERSITY CENTER -- CLEANING AND MAINTENANCE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Graduate School and University Center to award to the lowest responsible bidder after advertisement and procedures in accordance with CUNY regulations a contract for Cleaning and Maintenance Services for the period July 1, 1991 through June 30, 1992 at an estimated cost of $1,850,000 chargeable to code 226054-1A-91-55950.
EXPLANATION: Cleaning and maintenance service is necessary for the safe and effective operation of the college and the health and safety of the students, faculty, and staff.

L. LAGUARDIA COMMUNITY COLLEGE -- CLEANING SERVICES:

RESOLVED, That the Board authorizes the Secretary to execute a contract on behalf of LaGuardia Community College for Cleaning Services at the college with the lowest responsible bidder after advertisement and public bidding by the college pursuant to law and University Regulations for the period July 1, 1991 to June 30, 1992 at a total estimated cost of $1,850,000 chargeable to code 217801404 for the fiscal year ending June 30, 1992 or such other funds as may be available; said contract contains up to four (4) annual options by the college to renew at the same cost, plus escalations not to exceed 10% per annum.

EXPLANATION: Cleaning services are essential to the college to insure the safety and health of faculty, staff, and students at the college.

M. LAGUARDIA COMMUNITY COLLEGE -- MAINTENANCE SERVICES:

RESOLVED, That the Board authorizes the Secretary to execute a contract on behalf of LaGuardia Community College for Maintenance Services at the college with the lowest responsible bidder after advertisement and public bidding by the college pursuant to law and University Regulations for the period July 1, 1991 to June 30, 1992 at a total estimated cost of $1,668,000 chargeable to code 217801408 for the fiscal year ending June 30, 1992 or such other funds as may be available; said contract contains up to four (4) annual options by the college to renew at the same cost, plus escalations not to exceed 10% per annum.

EXPLANATION: Maintenance Services are essential to the college to insure the safety and health of faculty, staff, and to insure the continued maintenance of college buildings.

N. THE COLLEGE OF STATEN ISLAND -- CLEANING AND MAINTENANCE SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize The College of Staten Island to advertise for, receive and award bid to the lowest responsible bidder for cleaning and maintenance service as required by the College for the period July 1991 through June 30, 1992, with the option to renew for four (4) consecutive one (1) year terms at an estimated cost of $475,000 chargeable to code 217701400 or such other funds as may be available.

EXPLANATION: Cleaning and maintenance services are required for the safety and health of faculty, staff, and students at the College.

Trustee Pressley expressed concern that the guard service represents a substantial outlay of resources on the part of the University and there ought to be a comprehensive way of dealing with this. He is aware that the Chancellor is reviewing this topic.

He also alluded to concern in the community regarding cleaning contracts, and said that there should be a more efficient approach in a uniform manner to this issue.

Trustee Jacobs noted that the Chancellor is looking into the issue of guard service and of the University having its own staff. He noted the low pay of guards and criticisms of their performance.

Chancellor Reynolds responded that the University is moving ahead on this, and presently has dossiers from a variety of candidates to do an overall look at security, and should be doing the hire shortly. In addition, three campuses have agreed to be part of the first pilot program: Brooklyn College, New York City Technical College, and Medgar Evers College. President Edison O. Jackson chaired the committee making these recommendations that will be put into place over the next academic year. She said that there had recently been serious security guard problems.

Trustee Bernstein described inadequate performance by some security guards during the recent demonstrations.

The resolutions were adopted.
NO 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. EXTENSION OF EMPLOYER-PAID HEALTH AND WELFARE BENEFIT COVERAGE AND MILITARY STIPEND FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE IN THE UNITED STATES ARMED FORCES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the following policies regarding employees of The City University of New York who are members of the national guard, reserve forces, or reserve components of the armed forces of the United States and who leave the University's payroll as a consequence of Federally-ordered active military duty in the armed forces of the United States in connection with Operations Desert Shield and Desert Storm:

1. An additional four-month extension of employer-paid health and welfare benefits contributions for such employees and their enrolled dependents; and

2. A military stipend equal to the difference between their University base annual salary and their military pay, including all allowances, which shall be payable effective September 1, 1990, for the duration of their absence on Federally-ordered active military duty.

EXPLANATION: Beginning August 1, 1990, persons serving in the armed forces reserves of the United States, other reserve forces, and the organized militia (the national guard) were recalled to active service as a consequence of the crisis in the Persian Gulf. Approximately a dozen University employees have been recalled to active service during this period. The New York State Military Law requires that an employer provide the greater of up to 30 calendar days or 22 working days of paid leave for reservists who are recalled to active duty in the United States Armed Forces. In addition, recalled reservists may use accrued annual leave to remain in pay status beyond the statutory period. Participation in the New York City Health Benefits Program and employee welfare funds continues for any employee in paid service.

The Board of Trustees, at its meeting of October 22, 1990, authorized a four-month extension of employer-paid health benefit and welfare fund coverage for the University employees and their dependents covered by the New York City Health Benefits Program who left the University's payroll as a consequence of being recalled to active service in the armed forces of the United States.

This resolution, consistent with the policies being followed by the State of New York and the City of New York for their employees, authorizes a continuation of employer-paid health insurance and welfare benefits contributions for The City University employees recalled from the reserves to active military service for a total of eight months after leaving pay status. Dependent coverage, if applicable, would also continue. During this period of extension of employer-paid health and welfare benefits contributions coverage, the employee would be responsible, as before, for the payment or any additional optional health insurance coverage or any applicable employee contributory payments.

The resolution, consistent with the policy being followed by the State of New York, authorizes the payment of a military stipend equal to the difference between their base University salary and their military pay to University employees who leave the University's payroll as a consequence of being recalled to active military service in the United States Armed Forces in connection with Operations Desert Shield and Desert Storm. Prior Board policy, adopted by the then Board of Higher Education in 1949, authorized such a stipend for tenured members of the staff.

Trustee Bernstein expressed concern that this might establish a precedent that would bankrupt the University in the event of a long war. Chairman Murphy responded that it applied just to the situation described.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE -- NAMING OF LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Library of the John Jay College of Criminal Justice, located in the 899 Tenth Avenue building, the Lloyd George Sealy Library.

EXPLANATION: Lloyd George Sealy was named Professor in the Department of Law, Police Science and Criminal Justice Administration of the John Jay College of Criminal Justice in 1969 and was elected Chair of the Department in 1978. He remained a member of the faculty and Chair of the Department until his death on January 4, 1985. His death occurred on a Friday afternoon, while
he was in the library, a place he cherished as a haven for scholarly endeavors, intellectual reflection, and creative works. More often than not, Professor Sealy would be surrounded in the library by students with whom he was working and for whom he provided a constant source of inspiration.

Prior to assuming his professorial responsibilities at John Jay College, Professor Sealy spent a career in the New York City Police Department where he rose through the ranks to the post of Assistant Chief Inspector. When he retired from this position, he was the highest ranked African-American police officer in the department.

Throughout his career in the Police Department and at John Jay College, Lloyd Sealy’s contributions went far beyond assigned duties. He was a prime mover in the establishment of the National Organization of Black Law Enforcement Executives, served as consultant to academic, law enforcement, and governmental agencies and commissions, including the National Police Foundation; The City University School of Law at Queens College Advisory Council; the New York City Board of Education Office of School Safety; the New York City Diversion Task Force, Criminal Justice Coordinating Council; the Task Force on Narcotics; and the Howard University -- Police Foundation Law Enforcement Internship Program.

Naming the Library of John Jay College of Criminal Justice in honor of Lloyd George Sealy will be a fitting tribute to his many years of dedicated service to the City, to the University, and to the John Jay College of Criminal Justice. The designation will be an appropriate public and continuing recognition of Professor Sealy’s extraordinary personal characteristics, achievements, and contributions.

Trustee Howard asked how this vote would be communicated to Mr. Sealy’s family. President Lynch said that his widow would be notified that night, that there would be a reception and a dedication.

Trustee Jacobs said that his committee takes very seriously the naming of different parts of colleges and of the University, but in this case it was very deserved for Mr. Sealy’s service and contribution to the University and, Trustee Howard added, to New York City.

C. LAGUARDIA COMMUNITY COLLEGE -- RENAMING OF THE LAGUARDIA ARCHIVES:

RESOLVED, That the Board of Trustees of The City University of New York approve the renaming of the LaGuardia Archives of LaGuardia Community College the LaGuardia and Wagner Archives.

EXPLANATION: The LaGuardia Archives of LaGuardia Community College of The City University of New York was founded in 1982 to collect, preserve, and make available historical materials relating to the social and political history of 20th century New York City. The Archives subsequently acquired four major research collections: the papers of Mayor Fiorello H. LaGuardia, the Steinway & Sons piano company, the New York City Housing Authority, and a Queens local history collection. In 1989, Mayor Robert F. Wagner donated his personal papers to the LaGuardia Archives. He also assisted in obtaining an appropriation of $100,000 from the City of New York to support the processing of these records, the preparation of oral history interviews with Mayoral associates, and the creation of public programs about the Wagner years.

Mayor Wagner, who died on February 12, 1991, was one of New York City's great 20th century leaders, and his personal papers are an invaluable record of the City's political and social currents. By obtaining his personal papers, the LaGuardia Archives has become an important research center for the study of New York City.

Changing the name of the LaGuardia Archives to the LaGuardia and Wagner Archives is both fitting recognition of this significant addition and a tribute to Mayor Wagner's contributions to The City University. The Archives will bear the names of two of New York City's greatest Mayors, Fiorello H. LaGuardia and Robert F. Wagner.

Chairman Murphy noted that Mayor Wagner was Chairman until his death, and the only Chairman, of the Friends of CUNY.

D. PROFESSIONAL STAFF CONGRESS/CUNY WELFARE FUND TRIPARTITE AGREEMENT:

RESOLVED, That the Board of Trustees of the City University of New York approve the following amendment of the final sentence of Paragraph 3 of the Agreement entered into on January 2, 1986, among The City University of New York, the Professional Staff Congress/CUNY, and the PSC-CUNY Welfare Fund, known as the PSC-CUNY Welfare Fund Tripartite Agreement:
3. The Board shall consist of the following members:


   b. Treasurer of the PSC (ex officio without a vote). In temporary absence of the Chairperson, the PSC Treasurer shall preside and be eligible to vote at Fund meetings.

   c. Secretary

   d. Treasurer

   e. Two Executive Officers, each with responsibility designated by the Chairperson for internal and external matters relating to the Fund.

   f. Four additional members of the instructional staff.

   g. The Vice-Chancellor for Faculty & Staff Relations.

   h. A member of the instructional staff appointed by the Chancellor, selected from among the titles covered by the Fund but excluded from the PSC unit [ , shall be ex officio without vote but shall have a vote in the absence of the Vice-Chancellor for Faculty and Staff Relations].

   i. The General Administrator of the PSC-CUNY Welfare Fund (ex officio without a vote). The General Administrator shall report to the Chairperson of the Fund.

EXPLANATION: The PSC-CUNY Welfare Fund, initially established in 1967, by action of the then Board of Higher Education, provides welfare benefits for the University's instructional staff and certain other staff. The City University of New York makes per capita contributions to the PSC-CUNY Welfare Fund in accordance with Article 26 of the Collective Negotiation Agreement between The City University of New York and the Professional Staff Congress/CUNY. The 1984-87 Collective Negotiation Agreement between The City University and the Professional Staff Congress/CUNY provided for a reorganization of the structure of the PSC/CUNY Welfare Fund, which was approved by the Board of Trustees at its meeting of November 25, 1985 (Cal. No. 7.D). The three parties to the Tripartite Agreement now recommend that the member of the instructional staff selected by the Chancellor but excluded from the PSC unit be made a voting member of the Fund's Board of Trustees. (The University Director of Pension and Welfare Benefits serves as the Chancellor's appointee.) The recommendation has been endorsed by the Professional Staff Congress/CUNY and PSC-CUNY Welfare Fund.

NOTE: Material in [brackets] to be deleted.

A complete copy of the PSC-CUNY Welfare Fund Tripartite Agreement is on file in the Office of the Secretary of the Board.

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

A. COLLEGE OF STATEN ISLAND -- B.S. IN PHYSICIAN ASSISTANT: The resolution was moved and seconded.

Trustee Carrion asked if there was an additional cost to the students for the clinical phase of the program. She was told that there was no additional cost to the student other than tuition, but that the students pay a higher tuition because of arrangements worked out with the hospital. Acting Vice Chancellor Matthew Goldstein said that this fee is for the clinical component for this program. President Volpe said that the cost for the College of Staten Island program was $3,000, roughly double the regular tuition.

At the suggestion of the Chairman, the item was referred back to committee.
B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER -- CERTIFICATE IN RENAISSANCE STUDIES: The resolution was moved and seconded.

In response to a question from Trustee Jacobs, Trustee Bernstein said there was some demand, but it does permit students pursuing their Ph.D.'s in other fields to spend some time on Renaissance studies.

The following resolution was approved.

RESOLVED, That the program in Renaissance Studies leading to a certificate, to be offered at the Graduate School, be approved, effective September 1991, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to offer students enrolled in a doctoral program the opportunity to complete a Certificate program in Renaissance Studies at the same time. The Certificate would be awarded on the date that the Ph.D. is conferred.

The proposed program would enable doctoral students with a special interest in Renaissance Studies to broaden their knowledge of this field; to conduct their scholarly research in a more comprehensive and interdisciplinary context than that afforded by specialization in a single field; and to enhance their prospects for employment as teachers and members of an academic faculty. The program would prepare students to meet the long-standing and continually increasing need of liberal arts colleges for instructors in interdisciplinary courses. The program also would provide a framework for cooperation and exchange among the University's Renaissance scholars who constitute one of the strengths of the Graduate School.

NO. 7. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and reports noted:

A. BUDGET INITIATIVE RESOLUTION:

WHEREAS, Congress has reached the final stages of budget deliberations and Budget Committees are required to submit draft Fiscal Year 1992 Budget Resolutions, for conference review by April 15, 1991; and

WHEREAS, The President's Fiscal Year 1992 budget request of $29.6 billion for education programs falls far short of the amount needed to maintain current programs and even proposes to eliminate the total number of postsecondary students eligible to receive financial aid; and

WHEREAS, Mr. William Ford (D-MI), Chairman of the House Education and Labor Committee, has proposed a $4.4 billion "Homefront Budget Initiative" -- sponsored by Mr. Tim Wirth (D-CO) in the Senate -- which includes a $3.1 billion increase to education programs and a $1.3 billion increase to training and other social programs for children;

THEREFORE, BE IT RESOLVED, That we urge members of Congress to include the $4.4 billion "Homefront Budget Initiative" in the Fiscal Year 1992 Budget Resolution, signifying a strong commitment to enhance the quality and accessibility of American education; and be it further

RESOLVED, That a copy of this resolution be forwarded to New York delegates, in both houses of Congress, and the Appropriations Committee members for their consideration and action.

B. REPORTS: Trustee Bloom presented the following reports:

1) On April 25 the Staten Island Borough Hearing was held, chaired by Trustee Louis Cenci. Copies of the testimony are available though the office of the Secretary.

2) The Annual Jonas Salk Scholarship ceremony will be held on Thursday, May 30, 1991, in the Trustees' Lounge at 9:30 A.M. Invitations have been sent to the Trustees and appropriate guests.

3) Trustee Bloom attended the Golden Acorn luncheon at Bronx Community College on Friday. This event helps raise funds for the oldest child care center in CUNY and it was a memorable and important event.
NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

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<th>NAME:</th>
<th>DEGREE:</th>
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<tr>
<td>BARUCH COLLEGE</td>
<td>Doctor of Laws</td>
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<td>Alair Townsend</td>
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<tr>
<td>BROOKLYN COLLEGE</td>
<td>Doctor of Fine Arts</td>
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<tr>
<td>Betty Allen</td>
<td>Doctor of Humane Letters</td>
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<td>Alfred Gottschalk</td>
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<tr>
<td>CUNY SCHOOL OF LAW AT QUEENS COLLEGE</td>
<td>Doctor of Laws</td>
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<tr>
<td>Ruben Franco</td>
<td>Doctor of Laws</td>
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<td>Judith S. Kaye</td>
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<tr>
<td>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</td>
<td>Doctor of Humane Letters</td>
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<td>James Comer</td>
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<td>Harry T. Edwards</td>
<td>Doctor of Laws</td>
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<td>Charlayne Hunter-Gault</td>
<td>Doctor of Humane Letters</td>
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<td>Carmen Jovet</td>
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<td>MOUNT SINAI SCHOOL OF MEDICINE</td>
<td>Doctor of Science</td>
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<td>Eugene Braunwald</td>
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<tr>
<td>Bernadine Healy</td>
<td>Doctor of Science</td>
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<td>Daniel E. Koshland, Jr.</td>
<td>Doctor of Humane Letters</td>
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<td>Arnold Relman</td>
<td>Doctor of Science</td>
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<tr>
<td>Henry G. Walter, Jr.</td>
<td>Doctor of Humane Letters</td>
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Trustee Jacobs observed that many of the Trustees attend many charitable and political functions and contribute to them throughout the year. Depending upon how badly the University will be cut. The University ought to have a major function honoring an outstanding person and getting the public to join with the University in this type of venture.

Chancellor Reynolds said that she and Acting President Joyce Brown were going to embark on the first CUNY Gala Dinner this spring, and already had IBM underwriting and a location, but the honoree, Nobel Laureate Harry Moskowitz, is ill and so have deferred it until fall.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:02 p.m.
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 29, 1991

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the executive session to order at 4:40 P.M.

There were present:

James P. Murphy, Chairman
Edith B. Everett, Vice Chairperson

Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louls C. CencI
Stanley Fink
William R. Howard

Harold M. Jacobs
Susan Moore Mounier
Calvin O. Pressley
Thomas Tam
Brenda Farrow White

Jean LaMarre, ex officio
Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccilolo
Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenson
Dean Richard Barsam

The absence of Mr. Del Giudice and Mr. Badillo was excused.
The Search Committee, appointed by Chairman James P. Murphy, and chaired by Trustee Calvin O. Pressley, produced the three finalists for the Graduate School and University Center presidency.

Upon motions duly made, seconded and carried, the following resolution was adopted:

NO. E1. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - DESIGNATION OF PRESIDENT: RESOLVED, That Dr. Frances Degen Horowitz be designated President of The Graduate School and University Center, effective September 1, 1991, with a salary at the applicable college presidential level, subject to financial ability, and that she be appointed Professor with tenure in the Ph.D. Program in Psychology of The Graduate School and University Center.

EXPLANATION: Dr. Frances Degen Horowitz is being recommended by the Chancellor to the Board of Trustees for appointment as President of The Graduate School and University Center following the conclusion of an extensive national search. Dr. Horowitz, who holds a doctorate in Developmental Psychology, has extensive experience as a faculty member, academic administrator, and researcher.

Upon motions duly made, seconded and carried, the meeting was adjourned at 4:50 P.M.

SECRETARY MARTIN J. WARMBRAND
The Chairperson called the meeting to order at 4:42 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Blanche Bernstein  
Sylvia Bloom  
Gladys Carlon  
Louls C. Cenci  
Stanley Fink

William R. Howard  
Harold M. Jacobs  
Susan Moore Mounier  
Calvin O. Pressley  
Thomas Tam  
Brenda Farrow White

Jean C. LaMarre, ex officio
Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds  
Deputy Chancellor Laurence F. Mucclolo  
President Raymond C. Bowen  
Acting President Joyce F. Brown  
President Roscoe C. Brown, Jr.  
Acting President Steven M. Cahn  
President Leon M. Goldstein  
President Matthew Goldstein  
President Bernard W. Harleston  
President Augusta Souza Kappner  
President Shirley Strum Kenny  
President Paul LeClerc

President Gerald W. Lynch  
President Charles E. Merideth  
President Isaura S. Santiago  
President Kurt R. Schmeller  
President Edmond L. Volpe  
Sr. Vice Chancellor Donal E. Farley  
Vice Chancellor Ira Bloom  
Vice Chancellor Jay Hershenson  
Acting Vice Chancellor Tilden J. LeMelle  
Acting Vice Chancellor Richard F. Rothbard  
Dean Haywood Burns  
Dean Stanford R. Roman, Jr.

The absence of Mr. Badillo, and Mr. Del Giudice was excused.
The Chairperson indicated that the Trustees have a long and complicated evening ahead of them, with the interviews for one of the college presidencies to immediately follow the meeting.

A. STUDENT HONORS: 1) The Chairperson said that he was happy to report that Ms. Ann Marie White has won a Howard Hughes Fellowship which will pay full tuition and stipend for five years of graduate study. Ms. White has been a Minority Access to Research Career participant at Hunter college, studying in the laboratory of Professor Rudner in Biology, and is already an accomplished molecular biologist.

2) Ms. Donna M. Weir, a Thomas Hunter Honors student majoring in English and Women's Studies, has won a Mellon Fellowship in the Humanities to pursue doctoral studies. She was an undergraduate Mellon Minority Undergraduate Fellow at Hunter College and has attended Oxford University.

3) Twenty-three Borough of Manhattan Community College students have been named to Who's Who in American Junior Colleges, 1991.

4) Ms. Rosalind Husbands and Ms. Arleen Kerr, business majors; Ms. Esther Tait, an accounting major, and Ms. Susan Westfall, a marketing major, all juniors at York College, have received $1,000 scholarships from the Urban Bankers Coalition, the New York Chapter of the National Association of Urban Bankers.

B. PRESIDENTIAL HONORS -- PRESIDENT KAPPNER: The Chairperson noted that President Augusta Kappner has been appointed to the AACJC Board of Directors in the Institutional-at-Large Representative Category for a three-year term.

C. COLLEGE HONORS -- BOROUGH OF MANHATTAN COMMUNITY COLLEGE: The Chairperson noted that BMCC's new Evening and Weekend Nursing Program was cited by the AACJC's National Council of Instructional Administrators as the outstanding associate degree program nationwide.

D. GRANTS: The City College has just received a $150,000 grant from the Aaron Diamond Foundation to develop a comprehensive support program to promote academic retention and success for ethnically and linguistically diverse baccalaureate nursing students. The grant will be supervised by Dr. Joan Johnston. Other grants are attached, but the Chairperson thought that the City College grant was a singular one and wanted to mention it.

Grants $50,000 or above received by units of The City University since the last Board meeting:

1. The City College of New York:
   a. $75,649 NSF to R. Alfano, Physics for Quantum Transport of Fecosecond Photoexcited Carriers in Semiconductor Heterostructures of GaAs & Si.
   b. $135,000 DOE to H. Cummins, Physics, for Dynamics and Pattern Selection at the Crystal-Melt Interface.
   c. $56,635 NSA to J. Goodman, Mathematics, for Problems in Fracture Geometry: Configurations, Polytopes, Transversal.
   d. $52,680 AFOSR to Y. Li, Electrical Engineering, for Massively Parallel Spatial Light Modulation Based Optical Processing.
   e. $73,567 New York State Department of Education to H. McKenna, Secondary and Continuing Education, for STEP -- JHS Biomedical Enrichment Program.
   f. $81,703 BNL to C. Miller, Civil Engineering for Safety Problems Associated with DOE and NRC Facilities.
   g. $94,560 DOE to G. Sivashinsky, Levich Institute, for Studies in Premixed Combustion.
   h. $80,000 ONR to G. Triantafyllou, Levich Institute, for Interaction of Stratified Shear Flows with a Free Surface.
   i. $216,510 NIH to J. Wallman, Biology, for Role of Vision in Etiology of Axial Myopia.
2. The City University Medical School:
   a. $188,034 NIH to S. Meshnick, Microbiology, for Oxidant Effects in Malaria-Infected Erythrocytes.
   b. $75,000 S. Fairchild Foundation to M. Slater, Medical, for Gateway to Higher Education Program

3. Hunter College:
   a. $76,886 U.S.E.D. to Katherine Garnett, Special Education, for Preparing Special Educators of Mildly Handicapped Students to Serve in Resource Room and as Consultant Teachers.
   b. $79,190 U.S.E.D. to Lester Mann, Special Education, for Training Special Education Teachers/Evaluators of Limited English Proficient Handicapped Students of Chinese Origin.
   c. $62,870 U.S. Education Department to Roseanne Silberman, Special Education, for Competency-Based Teacher Preparation Program with Severe/Multiple Disabilities including those with Deaf-Blindness.
   d. $161,717 National Institute of General Medical Sciences to Max Diem, Chemistry, for Solution Conformation Via Vibrational Optical Activity.
   e. $82,636 National Institute of Neurological Disorders and Stroke to Marie Filbin, Biological Sciences, for Myelin Po Protein: Expression/Sorting and Adhesion.
   f. $115,400 NSF to Marie Filbin, Biological Sciences, for Characterization of the Homophilic Adhesion of the Myelin Protein Po.
   g. $121,214 American Heart Association/NYC Affiliate and Heart Fund to Dixie Goss, Chemistry, for Studies on Globin mRNA Translation.
   h. $55,000 American Council for Learned Societies to Dean Judith Friedlander, Social Sciences, for Partial Support for Hiring of Specialist in East European Studies.
   i. $370,000 Edna McConnell Clark Foundation to Janet Popenoe and David Tobis, Center for the Study of Family Policy, for a Tri-state Network to Strengthen and expand Family Preservation Initiatives.
   j. $300,000 Ford Foundation to Frank Bonilla, Centro de Estudios Puertorriqueños, for a Multi-University Program for Latino Research.

4. John Jay College of Criminal Justice:
   a. $103,000 Port Authority of New York and New Jersey to William McCarthy, Criminal Justice Center, to develop and modify course curriculum in Leadership and Management for the Police Command College.

5. New York City Technical College:
   a. $117,730 United States Department of Health and Human Services to Cheryl Smith, Acting Dean, for Health Careers Opportunity Program -- HCOP.

6. Queens College:
   a. $68,500 National Science Foundation Award to Dr. Johna Leddy, Physics, for "Microstructure and Transport-Selectivity Properties of Ion Exchange Polymers."
   b. $78,203 United States Department of Education to Dr. Joel Stark, Communications, Arts and Sciences, for "The Training of Master's Level Speech Language Pathologists to Serve the Severely Handicapped."
   c. $222,812 NIH/National Heart Lung and Blood Institute Grant to Dr. Robert Blitman, Chemistry, for "Structural Properties of Membranes."
   d. $266,164 NIH/National Institute of General Medical Sciences to Dr. Corinne Michels, Biology, for "The Regulation of Maltose Fermentation in Saccharomyces."
7. The College of Staten Island:
   a. $52,000 University of Tennessee for Fred Naider for Fungal Cell Walls.
   b. $130,000 New York State Education Department to Elsa Nunez-Wormack for Science and Technology Entry Program, 1990-1991.
   c. $94,734 New York State Education Department to Elsa Nunez-Wormack for College Science and Technology Entry Program.
   d. $118,821 NIH to Andrzej Wieraszko for The Role of ATP in Neurotransmission.

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds commented that the State budget is now 57 days late and the State Senate and Assembly are meeting even as she speaks. The University has worked very hard, with excellent help from the Trustees, presidents and student and faculty leadership, on the major objectives for the City University of New York: some amelioration of the $500 tuition increase; some restoration of the community college base aid cut, and amelioration of the TAP cuts. She has been to Albany twice last week and has spoken to Assemblyman Sullivan and Senator LaValle to avoid further cuts in what has been restored. The Legislature is trying to close a $300 million gap with a $150 million compromise on each side. She noted that there is talk of a veto by the Governor of certain parts of this budget, but the University is hopeful that the budget process will be concluded this week. Her office will communicate that outcome to the Trustees. She said she wanted to thank so many of the Trustees, especially Vice Chair Everett and the many presidents who attended the City Council breakfast last Thursday, with a good turn-out of City Council members, including Speaker Peter Vallone; Councilman Herbert Berman, Chair of the Finance Committee; and Councilwoman Priscilla Wooten, who chairs the Council's Education committee. The day before that, the Chancellor had testified before the Council's finance and education committees on the implications for the University of the City Budget should the cuts in the community college budget be implemented, which was widely reported in the newspapers. She reminded those present that this cut would mean the loss of 10,000 students.

NO. 1. UNIVERSITY REPORT: The resolution was moved and seconded.

Trustee Jacobs asked if the Chancellor had done anything further in regards to uniformed guard service. Chancellor Reynolds said that since her last report on this topic, the University has three campuses developing uniform guard service over the summer, and she has reviewed the vitae for the position of overall Safety Coordinator and should be making a decision in two weeks. Trustee Jacobs said that he noted that the colleges have security officers in charge of hired guard services. Chancellor Reynolds said that the colleges have to maintain existing security arrangements while the new system is being phased in.

In response to a question from Trustee Jacobs, Vice Chancellor Ira Bloom said that the position of Environmental Health and Safety Specialist and OSHA Officer at Brooklyn College will be under the office of the Vice President of Administration and Finance.

Trustee Jacobs noted that the University has a custodian account with the Bank for New York for stocks, funds and mortgages and asked if the University is paying any fee for that. Acting Vice Chancellor Rothbard said he would look into the matter.

Trustee Jacobs commented on the Item for AT&T equipment leasing at Hunter College and questioned long-distance call use. President Paul LeClerc responded that research faculty use long distance voice and data transmission, and that the college is trying to bring down costs as much as possible.

The following resolution was adopted

RESOLVED, That the University Report for May 28, 1991 (including Addendum Items) be approved as revised as follows:

(a) ADDENDUM: Revise the following:
Minutes of Proceeding, May 28, 1991

1. BARUCH COLLEGE:

D.9 RENEWAL OF THREE LEASES: The term for the unified lease renewal agreement for floors 12 & 14 is revised to read as follows: 10/1/94 - 5/31/02

(b) Items listed in PART E -- ERRATA, to be withdrawn or changed as indicated.

Additional ERRATA Items:

1. HUNTER COLLEGE:

PART C: FISCAL MATTERS - Section CIV: Other Financial Matters:

P C I 3.12 - CIV 3.8 Insurance - Roosevelt House: - Item Withdrawn

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: The resolution was moved and seconded.

Trustee Jacobs asked if certain services or departments can be combined and if the use of cars can be curtailed. Chancellor W. Ann Reynolds said that last fall the University had trimmed down the number of vehicles available, has trimmed down the number of administrators in the University by 10% over the last year, and is continuing to further reduce the number of administrators. The University is probably reaching the point where it is unconscionably thin in many of the administrative ranks. On the first question, the Chancellor responded that the University is essentially an educational machine. The University's average cost per student in the community colleges is about $4,400, in the senior colleges, about $6,900. That is an incredibly inexpensive education. The University is basically faculty in front of students. The University is actually underfunded at the classroom level and class sizes are creeping up to the point where University staff are very alarmed about it. Students are having great difficulty getting the offerings they need, because the University has not hired faculty due to budgetary considerations commensurate with the number of faculty retirements under the early retirement initiative. The University should be in the position of recruiting and hiring faculty next fall. The only way the University can make major savings is to turn away large numbers of students.

Trustee Jacobs raised the issue of the University's default rate in view of proposed federal regulations calling for revocation of loan privileges if the default rate is above 35%. Chancellor Reynolds said that that is part of the Higher Education Reauthorization Act for student loans and student grants, and the University is active on that. The University has no institutions at risk at that level. She noted that the institutions with the highest default rate are proprietary institutions.

Trustee Jacobs commended Acting Vice Chancellor Rothbard for his report to the Committee on Fiscal Affairs, Facilities and Contract Review.

Trustee Plcken commented on the Chancellor's Report for Hunter College, specifically Fellowship Leave. In February, at the request of the Executive Committee of the University Faculty Senate, he had written to Chancellor Reynolds recommending that the University encourage full-time permanent faculty to take half-pay sabbaticals for the 1991-92 academic year irrespective of whether or not they had met the service requirement. The Chancellor turned the matter over to staff for analysis and in March he was informed that the idea was administratively difficult and the savings not significant. He had estimated that, after adjunct replacement, the University might save up to $2 million.

The Hunter Proposal, which contains 43 such leaves with no waivers of the service requirement, has allowed him to analyze the idea more fully. The saving to Hunter College from these leaves totals approximately $1,246,500. Based on certain assumptions, he calculated a net savings of $510,000 to $680,000. If Hunter represents 10% of the University faculty, the savings for the University could be from $5,100,000 to $6,800,000, with even greater savings if there is a one-time waiver of the service requirement. He said that although his figures are open to further analysis and revision, they provide a sense of the
benefits of such an initiative. He said that a negative associated with this proposal may be too great a reliance on adjunct teaching, a concern the University Faculty Senate shares with Chancellor Reynolds. However, he said that long-held positions may have to be reconsidered in the current fiscal situation and he was sorry that the Chancellory did not conclude that the Senate's proposal would benefit the University, a benefit that he felt had been demonstrated by the Hunter data.

Deputy Chancellor Muccillo said that there is a cost benefit to sabbaticals, particularly at this time, and he concurred that there are advantages and some disadvantages with encouraging sabbaticals within the current seven-year cycle. He said that, given the shape of the anticipated budget, it would be a mistake to change the policy now, partly because of too great a reliance on adjuncts (particularly with the early retirement initiative) and partly because of the mistaken public impression a change in sabbaticals could create.

Trustee Picken reasserted that Hunter College has realized significant savings because of the sabbaticals, and this could have been shared by the University if it had seized the initiative.

The following resolution was adopted:

RESOLVED, That the Chancellor's Report for May 28, 1991 (including Addendum Items) be approved as revised as follows::

(a) ADDENDUM: Add the following:

1. THE COLLEGE OF STATEN ISLAND:

D. 9 EMERGENCY REPAIRS TO MAIN AIR CONDITIONING SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract on behalf of The College of Staten Island for the emergency replacement of the compressor in the main air conditioning system at the College's Sunnyside Campus with the lowest responsible bidder after conducting an emergency bid process, pursuant to University emergency procedures, at an estimated cost of $15,000, chargeable to code 21861460 for the fiscal year ending June 30, 1991, or such other funds as may be available, and be it

FURTHER RESOLVED, That the Secretary is authorized to execute the contract after approval as to form by the Office of General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: When the system was started up for pre-season testing, it was discovered that the compressor was not functioning. An evaluation of the unit determined that the unit had burnt out. Tests were performed to ensure that the replacement of the compressor was the only problem. The inability to operate our air conditioning system would cause a severe interruption of our teaching program, impair the health and safety of our students, faculty and staff, and cause us to cancel classes and curtail office hours. In addition, damage to sensitive equipment, including computers, could result in a financial loss.

(b) Items listed in PART E -- ERRATA, to be withdrawn or changed as indicated.

Additional ERRATA items:

1. QUEENS COLLEGE:

PART C: FISCAL MATTERS - SECTION CIV: FEES

P C-8 - CIV 5. Queens College - Teaching The Bill of Rights: - Item withdrawn
P C-9 - CIV 5. Queens College - Teaching Economics: - Item withdrawn
2. **THE COLLEGE OF STATEN ISLAND:**

**PART C: FISCAL MATTERS - SECTION CIV FEES**

- P C008 - CIV 7.3 Tuition and Fee Waiver - New York City Teachers Center Consortium: - Item withdrawn
- P C009 - CIV 7.4 Tuition and Fee Waiver - New York City Teacher Centers Consortium: - Item Withdrawn
- P C011 - CIV 7.6 Tuition and Fee Waiver - State Incentive Grant Program: - Item Withdrawn
- P C012 - CIV 7.7 Tuition and Fee Waiver - Quality Improvement Program Plan (QUIPP): - Item Withdrawn
- P C015 - CIV 7.10 Tuition and Fee Waiver - Developmental Disabilities Certificate Program: - Item Withdrawn

**EXPLANATION:** The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

**NO. 3. APPROVAL OF MINUTES:** The resolution was moved and seconded.

Trustee Jacobs moved that the minutes for the Executive Session of the Board Meeting for April 28, 1991 be amended at the top of page 70, before "Upon motions duly made..." as follows:

"The Search Committee, appointed by Chairman James P. Murphy, and chaired by Trustee Calvin O. Pressley, produced the three finalists for The Graduate School and University Center presidency."

He said he wanted to emphasize what wonderful work the committee did.

The following resolution was adopted as amended without objection.

**RESOLVED,** That the minutes of the executive and regular Board meeting of April 29, 1991 be approved.

At this point Trustees Carrton and Howard arrived.

**NO. 4. BOARD MEETING DATES FOR 1991–92 ACADEMIC YEAR:** **RESOLVED,** That the following schedule of meeting dates be approved for the academic year 1991–92, with the understanding that a meeting will also be held in December if the need arises:

- Wednesday, September 25, 1991
- Monday, October 28, 1991
- Monday, November 25, 1991
- Monday, January 27, 1992
- Monday, February 24, 1992
- Monday, March 23, 1992
- Monday, April 27, 1992
- Tuesday, May 26, 1992
- Monday, June 22, 1992

**NO. 5. HONORARY DEGREES:** **RESOLVED,** That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

**HUNTER COLLEGE**

- Audre Lorde: Doctor of Humane Letters
- Pedro Mir: Doctor of Humane Letters
- Pearl Primus: Doctor of Humane Letters
- Lewis Rudin: Doctor of Humane Letters

**BARUCH COLLEGE**

- Christopher Edley: Doctor of Laws
NO. 6. SALK SCHOLARSHIPS: RESOLVED, That the Board approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Jason S. Applebaum Queens College
John Hines Hunter College
Melville H. Hughes The City College
Ayeshah Hussein The City College
Peterson Pierre Queens College
Barry Reicher Hunter College
Ramon Rodriguez The City College
Sheridan Saxton The City College

HONORARY (In order selected)

Jason Sperling Brooklyn College
Ira Solomon Brooklyn College
Constance L. Smith The City College
Regina Shmukler Hunter College
Wendy Ziecheck Hunter College

NO. 7. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. SOPHIE DAVIS SCHOOL OF BIOMEDICAL EDUCATION -- CONTRACTS FOR TEACHING INSTRUCTION:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Secretary to execute contracts on behalf of Sophie Davis School of Biomedical Education, City College, to enter into agreements with various teaching hospitals and medical schools for the purpose of providing instruction in selected medical subjects to students of the school. Total cost shall not exceed $1,300,000 chargeable to Budget Code #70020-176-9201-580-2-21890-15-40 or other such available funds.

EXPLANATION: The Sophie Davis School of Biomedical Education provides its students with courses required for medical school. Several of these medical courses have been provided by teaching hospitals and medical schools for many years by agreements with CUNY. These contracts will continue this procedure.

B. MEDGAR EVERS COLLEGE -- COMPUTING EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the specifications and contract documents and authorize Medgar Evers College to purchase and install administrative and academic computer equipment consisting of micro computer systems, printers, and establish a token-ring network with communication capable for accessing Campus IBM 4381 computer as well as University Computer resources at a total cost not to exceed $273,172 chargeable to the City Capital Budget.

EXPLANATION: This equipment will enable the college to fulfill its administrative and academic information processing needs. It will enable desktop computing, connection to mainframe and resource sharing for advisors, academic divisions, administrative offices and also faculty research in division.

C. BARUCH COLLEGE -- COMPUTERIZED WRITING LAB AND MICROPROCESSING LAB:

RESOLVED, That the Board of Trustees of The City University of New York approve contract documents and authorize Baruch College to utilize State and other government contracts to procure computer hardware and software for the creation of a student writing lab and the upgrade of a student microprocessing lab at an estimated cost of $205,000, chargeable to Code 70050-9101-806-2-24120-13-09, and/or such other funds as may be available, subject to financial ability.

EXPLANATION: Creation and upgrade of these labs is part of a comprehensive program being undertaken by the College to address the issues of student retention raised by the Middle States Association.
D. HUNTER COLLEGE -- XEROGRAPHIC PAPER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract on behalf of Hunter College to supply and deliver multi-purpose xerographic paper for the fiscal year July 1, 1991 - June 30, 1992 with the lowest responsible bidder after advertisement and public bidding by the College pursuant to law and University regulations, the total cost not to exceed $150,000, chargeable to code 229601200 for the fiscal year ending June 30, 1992 or such other funds as may be available.

EXPLANATION: The paper is required to meet the high volume of demand for major duplication services required by the various areas of the College. This major duplication service is essential to the daily operations of the College and must be done on high speed copiers, since departmental copiers cannot handle the volume of reports, announcements and instructional requirements. The cost is also reduced by maintaining a Supply Room stock to eliminate the high cost of individual departmental orders.

E. THE COLLEGE OF STATEN ISLAND -- SHUTTLE BUS SERVICE: Trustee Howard noted that the Committee ascertained that some 1,750 students use the service routinely.

The following resolution was adopted.

RESOLVED, That the Board of Trustees of The City University of New York authorize the College of Staten Island to advertise, receive, and award bid to the lowest responsible bidder for shuttle bus service for the period July 1, 1991 - June 30, 1992 with the option to renew for four (4) consecutive one-year periods, at an estimated yearly cost of $200,000 chargeable to code 226701400 or such other funds as may be available.

EXPLANATION: Shuttle bus service is required to safely transport students, faculty, and staff between the College’s Sunnyside and St. George campuses.

F. LEHMAN COLLEGE -- CHILD CARE CENTER MAINTENANCE SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract on behalf of Lehman College to renew the provision of services for the operation of a Child Care Facility at the Lehman Campus, for the period 7/1/91 to 6/30/92 in the amount of $100,000 chargeable to code 70070/176/9201/805/2/2/171/01/400 or such other funds as may be available.

EXPLANATION: A renewal is requested of the 1991-1992 fiscal year of the contract between Lehman College and the Lehman College Student Child Care Center, Inc. for the provision of child care services for children of Lehman College students.

Trustee Bernstein asked if, at the beginning of next year, there could be a review of the program at Sophie Davis, indicating the number of students graduating, and done in the context of relatively easy admission to medical schools, e.g. Mount Sinai is taking in students with a B average, something it never did before. Chancellor Reynolds said that President Rowe of Mount Sinai had sent her an analysis of students who entered Mount Sinai from Sophie Davis, which indicated that these students performed very well in the clinical portion of the program and Mount Sinai is very pleased that these students are coming to them. The problem that continues to be challenging to President Bernard W. Harleston, Dean Roman, and herself is the issue of a clinical affiliation. She said that she would report to the Board on this as soon as she is able to, probably in the fall. Trustee Bernstein also questioned any possible expansion of the program and its costs.

NO. 8. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE -- A.A.S. IN NURSING: The resolution was moved and seconded.

Trustee LaMarre said that he had comments that fall under the concern of the committee, but before those comments, he noted that earlier in the semester he had asked that there be a discussion agenda item, which he thought the chair agreed with. He said there are many items which come to the table which don’t fall under any particular committee, but which warrant discussion. He said he hoped that the Chair would consider an agenda item for the next meeting or at the beginning of next year.
The following resolution was adopted.

RESOLVED, That the program in Nursing leading to the Associate in Applied Science degree to be offered at Medgar Evers College be approved, effective September 1991, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary to sit for the National Council Licensure Examination - Registered Nurse (NCLEX-RN) and become Registered Nurses. The program is intended to meet the educational needs of Central Brooklyn residents who seek access, equity, and quality in a basic nursing program. It is also intended to increase the number of minority registered nurses committed to meeting the nursing care needs of the ever expanding, historically underserved, inner-city health care community.

The extraordinary racial and ethnic diversity of the inner-city Brooklyn population (with disproportionate numbers of the aged and economically disadvantaged); the threat of diseases such as Acquired Immune Deficiency Syndrome (AIDS); and consistent problems of above-average rates of infant mortality, substance abuse, and adolescent pregnancy create an ever increasing demand for the services of the professional nurse. This demand must be viewed in the context of a nursing shortage of unprecedented proportions. The proposed program is designed to be in direct response to this identified need.

B. THE COLLEGE OF STATEN ISLAND -- B.S. IN PHYSICIAN ASSISTANT: The resolution was moved and seconded.

Trustee Bernstein reported that at the last Board meeting a question was raised concerning differential tuition costs to students to pay for the upper division clinical phase at Bayley Seton Hospital. The tuition issue has been resolved through an agreement between the University Budget Office and The College of Staten Island. Students will now be charged only the regular tuition rate, with the college paying the cost of the clinical phase through a contractual agreement with Bayley Seton Hospital. This type of arrangement is similar to those required in clinical settings in many programs at other colleges -- for example, emergency medical technology and nursing.

The following resolution was adopted.

RESOLVED, That the program in Physician Assistant leading to the Bachelor of Science degree to be offered at The College of Staten Island, be approved, effective September, 1991, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge, skills, and abilities necessary to accurately and reliably perform functions and duties commensurate with the responsibilities of an assistant to the primary care physician. The College of Staten Island will provide the first two years of liberal arts and science curriculum. Bayley Seton Hospital will provide the two-year clinical phase of the program, which is accredited by the American Medical Association.

All of the liberal arts and science courses already exist and are offered on a regularly scheduled basis at the College. No additional full-time faculty will be needed. The cost for the clinical phase will be paid directly to Bayley Seton Hospital by the College. The program is therefore cost-effective and in keeping with the mission of the College.

Trustee LaMarre said that he had received a packet from the University Faculty Senate concerning the College Preparatory Initiative and praised most of the document but expressed concern with the last three pages of the document, and about the direction the University is taking with the College Preparatory Initiative. He said the proposal had been adopted with the understanding that resources would be directed towards the high schools in New York, but that the high school budget is now being slashed, and the issue should be reconsidered. The last page also concerned him because it proposed that the University change its admission requirements, in the number of academic units a student will be required to have to enter a four year college which will have the effect of tracking students into two year colleges. He said he is talking about students who don't graduate high school with the appropriate number of academic units, and who are largely ethnic minorities. He said the University may have to reconsider the issue. He concluded that he did not like interjecting points, and that having a discussion item on the agenda would facilitate matters.

The Chairperson noted that the University has a one-year planning process, headed by Acting President Joyce Brown.
Trustee Fink joined with Trustee LaMarre in asking that a portion of the calendar, perhaps at the end of the meeting, be set aside for discussion and to allow the Trustees to be heard.

Trustee Picken said that it was not the intention of the University Faculty Senate committees that prepared the report to recommend the tracking of students in any way, and they envisage a single standard for the University. What was recommended in the report were certain actions for the phase-in process only.

NO. 9. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the periods indicated, with compensation of $20,000 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>PERIOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate School and University Center</td>
<td>Ehr, Linnea</td>
<td>Psychology</td>
<td>9/1/91-8/31/92</td>
</tr>
<tr>
<td>Graduate School and University Center</td>
<td>Field, Harry</td>
<td>Philosophy</td>
<td>9/1/91-8/31/92</td>
</tr>
<tr>
<td>Graduate School and University Center</td>
<td>Milhous, Judith</td>
<td>Theatre</td>
<td>6/1/91-8/31/91</td>
</tr>
<tr>
<td>Graduate School and University Center</td>
<td>Oler, Loraine</td>
<td>Speech &amp; Hearing</td>
<td>6/1/91-8/31/91</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Krakow, Joseph</td>
<td>Biology</td>
<td>6/1/91-8/31/91</td>
</tr>
<tr>
<td>Brooklyn College</td>
<td>Flam, Jack</td>
<td>Art</td>
<td>6/1/91-8/31/91</td>
</tr>
<tr>
<td>Brooklyn College</td>
<td>Montano, Pedro</td>
<td>Physics</td>
<td>6/1/91-8/31/91</td>
</tr>
<tr>
<td>Brooklyn College</td>
<td>Schreibman, Martin</td>
<td>Biology</td>
<td>6/1/91-8/31/91</td>
</tr>
</tbody>
</table>

Trustee Howard questioned the additional remuneration of $20,000 in the context of the current fiscal situation. Trustee Jacobs said that the presidents of the colleges had assured him that they had this money in their budgets.

B. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE -- NAMING OF AUDITORIUM:

RESOLVED, That Board of Trustees of The City University of New York approve the naming of the Auditorium of The City University School of Law at Queens College, located in the Law School Building at 65-21 Main Street, the Denise Carty-Bennia Auditorium.

EXPLANATION: Professor Denise S. Carty-Bennia was a pioneer legal educator who died in September, 1990, at the start of her second year as a Visiting Professor at The City University School of Law at Queens College. She served as one of the principal faculty in the fields of constitutional law and civil rights and was instrumental in the review and reshaping of law school academic policies.

For many years prior, her outstanding contributions to legal education and public interest law served as an inspiration and model for The CUNY School of Law at Queens College, to the School's great institutional benefit. Beginning in 1975 as one of the handful of African-American women law teachers, she became a national leader and seminal thinker regarding the issues central to the Law School's mission -- public interest law and diversity within the legal profession. Through her work on university faculties and the Council on Legal Educational Opportunity (CLEO), she became a mentor to several generations of minority law students in the New York area and throughout the United States. Her work brought her into close contact and association with many CUNY Law School faculty and students -- both past and present. As co-chair of the National Conference of Black Lawyers, Convenor of the First National Black Women and the Law Conference, Chair of the American Association of Law Schools' Minority Group section, and Chair and Co-Founder of the National Center for Fair and Open Testing, she made exemplary contributions to the field of legal education.

Professor Carty-Bennia was, in addition, a leading law reformer who was responsible for many amicus curiae briefs in the United States Supreme Court regarding issues of women's rights and minority rights. She was the recipient of awards from a wide range of professional and academic organizations in recognition of her outstanding achievements.

Naming the Law School's Auditorium in Professor Denise Carty-Bennia's honor, as a tribute to her service to The City University School of Law at Queens College, her many years of service to legal education, and her contributions to the goals of the CUNY mission, will be an appropriate and continuing acknowledgement of Professor Carty-Bennia's extraordinary commitment and dedication.
NO. 10. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following items be approved:

A. VOTER REGISTRATION AND PARTICIPATION: The resolution was moved and seconded.

Trustee Bloom said that she is withdrawing this item because the Governor has signed legislation strengthening voter registration, participation and enrollment, and which includes most of the provisions in the proposal that was to come before the Board. She asked that the record note the strong support of The City University of New York for expanded voter participation in the electoral process, as reflected in the University’s student voter registration program.

The resolution was withdrawn:

B. FULL FUNDING FOR PART-TIME STUDENTS IN THE PELL GRANT PROGRAM: The resolution was moved and seconded.

Trustee Everett asked that the resolution be amended to address University concern over funding of Pell Grants for middle and low-income students. The amendment was accepted without objection.

Trustee LaMarre, on the matter of the withdrawn item, asked what the provisions of the State legislation were. Vice Chancellor Jay Hershenson said that it liberalizes voter purges of electoral rolls and reduces such purges to once every four years, during presidential elections. It reduces the deadlines for mail registration, primary registration, general election registration and specifically requires each Board of Elections to develop voter registration action plans, which CUNY’s board did several years ago. Finally, the number of signatures that will be required for candidates to run for City Council will be reduced from 1,500 to 900.

Trustee Everett moved that the resolution be amended. It was seconded.

Trustee LaMarre said that the University Student Senate testified before Senator Pell and representatives of the budget appropriation committee, which was an unprecedented event and was an expression of University Interest.

The following resolution was adopted as amended as follows:

WHEREAS, Both houses of Congress have passed budget resolutions which provide for significant increases in funding for education and related programs; and

WHEREAS, Funding of Pell Grant eligibility for part-time students has been eliminated for the last three years due to budgetary considerations; and

WHEREAS, We have long recognized the dedicated commitment and contributions of the part-time students and supported the need of these students to be eligible for Pell Grants,

THEREFORE BE IT RESOLVED, That we urge members of both the House and Senate Appropriations committees to provide adequate funds in the Pell Grant program to include funding for part-time students as authorized in the Higher Education Act of 1986; and be it further

RESOLVED, That the University supports providing Pell Grants to middle income students and increasing the awards for low income students, contrary to the proposed elimination of some Pell Grant eligible students contained in the National Administration’s recent Higher Education Reauthorization Plan; and be it further

RESOLVED, That a copy of this resolution be forwarded to New York delegates, in both houses of Congress, and members of both the House and Senate Appropriations committees for their consideration.

Trustee Howard commented on Middle States Accreditations of the community colleges and possible Influences on those accreditations. Chancellor Reynolds said that she believed that the University was on target on those reviews, and she has had conversations with director Simmons over the last several months.
The Chairperson closed the meeting, at the suggestion of Trustee Jacobs, with the hope that President Robert L. Hess's fractured femur will mend very quickly.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:34 P.M.

SECRETARY MARTIN J. WARMBRAND
MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 5, 1991

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:25 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Michael J. Del Giudice
Jean C. LaMarre

Stanley Fink
William R. Howard
Harold M. Jacobs
Susan Moore Mounier
Thomas Tam

Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Secretary

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccolo
Vice Chancellor Jay Hershenson
Dean Richard Barsam

The absence of Trustees Louis Cenci, Calvin O. Pressley, and Brenda Farrow White was excused.

Upon motions duly made, seconded, and carried, the Board went into executive session to consider a personnel matter. The public meeting was adjourned at 4:26 P.M.

SECRETARY MARTIN J. WARMBRAND
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 5, 1991

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the executive session to order at 4:26 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Michael J. Del Giudice
Jean C. LaMarre

Stanley Fink
William R. Howard
Harold M. Jacobs
Susan Moore Mounier
Thomas Tam

Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Secretary

Chancellor W. Ann Reynolds
Dean Richard Barsam

The absence of Trustees Louis Concl, Calvin O. Pressley, and Brenda Farrow White was excused.

Trustee Howard made a motion to initiate a new search. The motion was seconded. The motion failed.

Upon motions duly made, seconded and carried, the following resolution was adopted:

E1. BERNARD M. BARUCH COLLEGE - DESIGNATION OF PRESIDENT: RESOLVED, That Dr. Matthew Goldstein be designated President of Bernard M. Baruch College, effective September 1, 1991, with a salary at the applicable college presidential level, subject to financial ability.

EXPLANATION: The Search Committee, appointed by Chairman James P. Murphy, and chaired by Trustee Michael Del Giudice, following the conclusion of an extensive national search, recommended three finalists for the Bernard M. Baruch College presidency. Dr. Matthew Goldstein is being recommended by the Chancellor to the Board of Trustees for appointment as President of Bernard M. Baruch College. Dr. Goldstein, who holds a doctorate in mathematical statistics, has extensive experience as a faculty member, academic administrator, and researcher.

Upon motions duly made, seconded, and carried, the Executive Session was adjourned at 6:00 P.M.

SECRETARY MARTIN J. WARNBRAND
The Vice Chairperson called the meeting to order at 4:24 P.M.

There were present:

Edith B. Everett, Vice Chairperson

Herman Badillo  
Blanche Bernstein  
Sylvia Bloom  
Gladys Carrion  
Stanley Fink

William R. Howard  
Harold M. Jacobs  
Susan Moore Mouner  
Calvin O. Pressley  
Thomas Tam

Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board  
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds  
Deputy Chancellor Laurence F. Muccillo  
Acting President Joyce F. Brown  
President Roscoe C. Brown, Jr.  
Acting President Steven M. Cahn  
Acting President Leo A. Corble  
President Ricardo R. Fernandez  
President Leon M. Goldstein  
President Matthew Goldstein  
President Edson O. Jackson  
President Augusta Souza Kappner  
President Paul LeClerc  
President Gerald W. Lynch  
President Charles E. Meridith  
President Kurt R. Schmeller  
President Edmond L. Volpe  
Sr. Vice Chancellor Donal E. Farley  
Vice Chancellor Ira Bloom  
Vice Chancellor Jay Hershenson  
Acting Vice Chancellor Tilden J. LeMelle  
Acting Vice Chancellor Richard F. Rothbard

The absence of Mr. Del Gludice, Mr. LaMarre, Mr. Murphy and Ms. White was excused.
Vice Chairperson Edith Everett said that the Chairman would be delayed and that she would chair the meeting in his absence.

A. TRUSTEE HONORS: 1) The Vice Chairperson took note on behalf of the Board of the untimely passing of Trustee Pressley's father in an automobile accident a few weeks ago. Although the sympathy of the Board has already been expressed, she said the Board wanted to do so while Trustee Pressley was present.

2) Trustee Louis Cenci has been honored by the Brooklyn Technical High School for his part in its founding and support.

3) Trustee Pressley was honored at a dinner on Friday night, June 21, by leaders of the non-profit community on the occasion of his retirement from the New York Mission Society. He has completed thirty years of service to social service endeavors, and the Board wished him luck in his undertakings.

B. CHANCELLOR'S HONORS: Chancellor W. Ann Reynolds received the University of Iowa Alumni Association's Distinguished Alumni award on June 1. Dr. Reynolds earned her Ph.D. in Zoology in 1962 at the University of Iowa, Iowa City.

C. STAFF HONORS -- ACTING VICE CHANCELLOR TILDEN J. LEMELLE: 1) Acting Vice Chancellor LeMelle has been elected to the Board of The Council of International Exchange of Scholars (Fulbright Board) as representative of The American Council on Education.

2) He has been elected to the Board of the National Committee on United States China Relations.

D. PRESIDENTIAL HONORS -- PRESIDENT LECLERC: President LeClerc has been presented with the East Manhattan Chamber of Commerce's Distinguished Leadership in Education Award.

E. FACULTY HONORS: Professor George Wolberg is the third engineering faculty member at City College to receive the National Science Foundation's Presidential Young Investigator Award. He is among 200 engineers and scientists selected from over 1,000 nominees across the nation.

F. COLLEGE DEVELOPMENT: 1) City College's Campaign for the Humanities has raised more than $3.6 million in grants and pledges towards the college's goal of raising $5 million.

2) Queens College's recent Q Award Gala brought in $460,000 to be used for scholarships, equipment and other kinds of enhancements.

G. GRANTS: A listing of grants $50,000 or above received by units of The City University since the last Board meeting.

1. Borough of Manhattan Community College:
   a. $314,281 IBM to Sandra Rumayor for IBM Computer Laboratories Liberty Partnerships

2. The City College of New York:
   a. $60,000 ARO to R. Alfano, Physics, for Ultrafast Processes in Tunnelling Microstructure devices.

   b. $55,947 United States Department of Education to S. Brody, English, for "Minority Undergraduate Fellowship Program at City College."

   c. $157,915 National Institutes of Health to D. Deacon, Psychology, for "Brain Potentials, Semantic Processing and Attention."

   d. $70,000 ARO to M. Lax, Physics for "Laser and Optical Physics."

   e. $50,000 United States Department of Education to M. Marin, Educational Administration, for "Project SOS -- Students Opportunities in Science."
f. $222,091 United States Department of Transportation to R. Paaswell, Transportation for "University Transportation Research Center — Administration."

g. $98,379 ONR to G. Triantafyllou, Levich Institute, for Numerical/Analytical Investigation of Laminar Turbulent Wakes.

3. The City University Medical School:
   a. $120,000 Aaron Diamond Foundation to C. Moore, Medicine, for "Minority Science Education in Medical Research."
   b. $104,125 National Institutes of Health to T. Myers, Physiology, for Microcirculation in Diabetes Mellitus.

4. The Graduate School and University Center:
   a. $106,456 ED to Professor David Katz for "Parents as Transition Helpers."
   b. $61,500 National Science Foundation to Professor Dennis Sullivan for "Dynamical Systems, Geometry, Complexity and Topology."
   c. $50,000 Rockefeller Foundation to Professor Barry Brook for "The Universe of Music: A History.
   d. $110,021 Air Force Office of Scientific Research to Professor David Swinney for "Temporal and Qualitative Decomposition of Plausible Reasoning."

5. Hunter College:
   a. $110,000 Quantum Electronics Technology to Ying-Chih Chen, Physics and Astronomy, for "Detection of Single Shot Picosecond Laser Pulse Using Nonlinear Optics."
   b. $57,000 Council for Tobacco Research to David Foster, Biological Sciences, for V-SRC-Induced EGR-1 Expression.
   c. $98,337 NY Sea Grant Institute/SUNY Stony Brook to Victor Goldsmith, Geology and Geography, for "An Oceanographic Geographic Information System for the Designation and Monitoring of Open-Water Disposal Sites."
   d. $167,383 National Institutes of Health to David Lavallee, Associate Provost, for Minority Access to Research Careers Program.
   e. $166,310 National Institute of General Medical Sciences to Peter Lipke, Biological Sciences for "Cell-Cell Adhesion in Saccharomyces cerevisiae."
   f. $55,781 National Science Foundation to Thomas McGovern, Anthropology, for "Northern Archaeological Research Training."
   g. $392,583 Public Health Service to Rose Dobrof, Brookdale Center on Aging, for Geriatric Education Center.

6. Lehman College:
   a. $106,038.49 New York Board of Education to Carla Asher and Richard Sterling for a "Writing Teachers Consortium."
   b. $100,000 Josiah Macy, Jr. Foundation to Thomas K. Minter for a "Macy Medical Science Program at DeWitt Clinton High School."
   c. $147,469 National Institutes of Health to Ramachandran Nair and Dominick Basile for "Production of Artemisinin By Cell Cultures."
   d. $50,000 United States Department of Education to Joseph Enright and Marcie Wolfe for "The Student Literacy Corps Community Publishing Project."
e. $100,000 The Aaron Diamond Foundation to Marcie Wolfe and Richard Sterling for "The Adult Educators Development Project: Documentation and Research."

7. Queens College:
   a. $50,825 National Science Foundation to Drs. Andrew Beveridge, Joanne Miller, Dean Savage and Lauren Seller, Sociology, for "A Computer Laboratory for Quantitative and Scientific Reasoning in Sociology."

b. $60,000 National Science Foundation to Dr. Azriel Genack and Dr. Narciso Garcia, Physics, for "Wave Propagation and Localization in Random Structures."

c. $80,279 National Institutes of Health/National Institute on Drug Abuse to Dr. Richard Bodnar, Psychology, for "Opioid Receptor Subtype Roles in Rat Feeding Behavior."

8. York College:
   a. $75,000 New York State Department of Education to Vice President James C. Hall, Mr. Ronald C. Thomas, Adult and Continuing Education, for "Instruction & Counseling Transition Grants -- Adult Education."

Trustee Jacobs noted the illness of President Robert L. Hess, and expressed the Board's desire that he have a speedy recovery.

H. ORAL REPORT OF THE CHANCELLOR: a) Chancellor W. Ann Reynolds reported that she had testified that morning at a hearing of the House Post-Secondary Education Subcommittee on the Higher Education Reauthorization Act. She stressed, on behalf of the University, the need for increases and changes in student aid, particularly Pell Grants. The University has recommended a program of forgiveness of loans for students who go into the teaching profession, support for the women and minorities in mathematics and sciences act and also strengthened collaborative programs with the public schools that would receive federal support. She was pleased that CUNY was well represented at the hearing, President Edison O. Jackson and President Isaura Santiago Santiago gave excellent testimony and responded to questions. The session was chaired by Congresswoman Nita M. Lowey, ranking New York member of the subcommittee, and was attended by Congressmen Major Owens and Jose Serrano and Congresswoman Susan Molinari. Following that meeting, committee staff director Tom Wolanin met with college presidents and senior staff at 80th Street.

At this point Trustees Tam and Fink joined the meeting.

She noted that The City University is playing a major role in the Higher Education Reauthorization Act, and took that opportunity to introduce Dr. Clyde Avelihe, the new director of Federal Relations, who heads the Washington Office.

Dr. Avelihe greeted the Board and said that at the meeting at 80th street alluded to by the Chancellor, the University opened up enhanced avenues for communication between CUNY and the subcommittee as the Reauthorization process works through. He observed that this is the major higher education legislation for this Congress and into next year. He said the timeline envisaged by the subcommittee is to have a bill finished in committee by the end of this session of Congress and a finalized bill next spring, prior to the beginning of all the political conventions. His office will continue to monitor developments. He added that his office is getting useful input from presidents and other University staffers.

Chancellor Reynolds said that according to data provided by AASCU, CUNY students receive close to $100 million a year in student financial aid, so the issue is a very important one for the University.

Trustee Jacobs was told, in response to his questions, that there are two staff members in the Washington Office and its budget is between $100,000-$200,000.

Chancellor Reynolds said that copies of her testimony had been sent to the Board of Trustees and that she will continue to keep them informed.
b) She was pleased to officially congratulate Matthew Goldstein on his appointment as president of Bernard M. Baruch College.

c) On the State budget scene, she observed that the Governor had vetoed $940 million in legislative restorations. The University had had a significant restoration to roll back tuition, to provide increased TAP and base aid support for the community colleges, but that was vetoed and was a setback for the University. The University's share of the veto is $27.2 million, of which $16.9 million was for senior college restorations, $6.8 million was for community college operations and $3.5 million was for legislative initiatives -- so-called "member items." The Governor also vetoed financial aid recommendations totalling $34 million, of which the University's share of the TAP restoration would have been $5.8 million, with about $310,000 extra for the Aid to Part-Time Students program. Both the Governor and legislative leaders have indicated that there will be further discussions in Albany. The University is monitoring the situation and seeking some form of restoration at the State level. It is, however, anticipated that the negotiations will continue past the July 4 legislative break. On June 14, SUNY raised undergraduate tuition $500 and graduate tuition $750, as expected. City University still regards some level of tuition and senior college assistance, community college aid and, of course, student financial aid as imperative.

d) The City budget situation is not clear, but it is critical; the community colleges face a dire situation if the total proposed budget cuts are implemented. The University's position is to move ahead with the community colleges' budget in accordance with current City budget guidelines. The University is communicating to the community college presidents what the current cut levels are and is asking for their responses, to be communicated to Budget Director Michels, Deputy Mayor Steisel, and to Mayor Dinkins. In addition, the City Council leadership is striving to achieve another $500 million in cuts in order to defray some property tax concerns they have. That budget has a further impact on CUNY, with a $6.8 million cut to be added to the list. The University administration will continue to communicate to government officials, college presidents and the Board.

e) She thanked the Trustees for their attendance at commencements. The City University of New York produced nearly 23,000 graduates this academic year. She thought it was a reminder that for all the difficulties it faces, this University is an enormous source of triumph for this City. She thanked the Trustees for their strong support during this year.

Trustee Howard said on the matter of the member items, that his information was that as of July 1 there will not be any money to take care of the individuals who are running these particular programs. He asked if there was any way to help out these individuals in the short run, in the hope that these items will be replaced in the budget. Chancellor Reynolds responded that the presidents of the colleges that are recipients of member item support are looking at each project on a case-by-case basis and will determine what can be done. Trustee Howard asked again what would happen to those individuals after July 1. Vice Chancellor Ira Bloom responded that there are some 24 or 25 individuals who would be affected, most of whom have some approved annual leave, which would carry them for a short period of time, the cost of which would have to be absorbed by the University. He noted that some of the programs have unexpended surpluses which could be used to pay off annual leave, while other programs do not have such surpluses.

At this point Trustee Carrion joined the meeting.

Trustee Picken noted that he had attended eight commencements this year and found every single one of them to be very moving. He said the University can take a great deal of pride in the way it honors its students when they receive their degrees and commended the presidents and the administrations of the various colleges. He particularly appreciated the opportunity that commencements give to get a sense of an institution. He took particular note of the 319 doctorates awarded at the Graduate School and called it a magnificent achievement which the University can be very proud of.

Trustee Jacobs said that the Chancellor had been kind enough to present him with a report on damages to the colleges during the recent student demonstrations and had said she would check further to see if there were any additional problems. He asked if a total dollar figure for damages had been calculated, including vandalism and theft. Senior Vice Chancellor Donal Farley responded that the first inquiry to the colleges had asked about physical damage, with nine of the colleges responding including some items of theft in their responses. His office subsequently canvassed all of the colleges and there was only one college that had failed to report thefts in the first report, and that was City College, where the total was $63 or $44 thousand in addition to the report provided earlier. The total amount for damages was approximately $300,000. Trustee Jacobs suggested that, given the tight budget situation, the students should pay for the damages themselves. Chancellor Reynolds said that she, Vice Chancellor Diaz and Acting Vice Chancellor LeMelle will respond to him on this after the meeting.
Trustee Jacobs noted that there were items in the University Report on security guard service for York College, Kingsborough Community College, and New York City Technical College, and asked if there are any further developments in the Chancellor's Initiative on security. Deputy Chancellor Laurence Muccio responded that interviews are underway for a University security director to help oversee the process and to work with the three pilot campuses, Brooklyn College, New York City Technical College, and Medgar Evers College, to begin the process of converting from contract guard services to CUNY safety officers. Vice Chancellor Ira Bloom's office is working on the training and recruitment mechanisms that will be put into place; hopefully the University will be phasing out or reducing the reliance on contract guard services at those three colleges in the course of the next fiscal year.

Upon motions duly made, seconded and carried, the following resolutions were adopted (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 24, 1991 (including Addendum items) be approved as revised as follows:

(a) ADDENDUM: Add the following:

D.17 ADMINISTRATIVE DESIGNATION – COMMITTEE APPROVAL NOT REQUIRED (AFFIRMATIVE ACTION REPORT ON FILE – EXECUTIVE COMPENSATION PLAN)

<table>
<thead>
<tr>
<th>Dept./Title</th>
<th>Last Name</th>
<th>First Name</th>
<th>Salary Rate</th>
<th>Effec. Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hunter College School of Social Work Dean (Dean of the Hunter College School of Social Work)</td>
<td>Leashore</td>
<td>Bogart</td>
<td>$94,087</td>
<td>09/01/91</td>
</tr>
</tbody>
</table>

Revise the following:

1. QUEENS COLLEGE:

D.8 ADMINISTRATIVE DESIGNATION - The spelling of the last name and the salary rate for Ernest Schwartz are revised to read as follows:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>Salary Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schwarcz</td>
<td>$96,013</td>
</tr>
</tbody>
</table>

2. THE CENTRAL OFFICE:

D.16 MAINTENANCE OF XEROX PHOTOCOPIER EQUIPMENT - In line four (4) of the resolution, the cost is revised to read as follows: $95,000

b) Items listed in PART E -- ERRATA, to be withdrawn or changed as indicated.

Additional ERRATA Items:

1. KINGSBOROUGH COMMUNITY COLLEGE:

PART C: FISCAL MATTERS – Section CIV: Other Financial Matters:

CIV.14.1 GUARD SERVICE CONTRACT RENEWAL OPTION:
RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to exercise [up to two (2)] the annual renewal [options] option on the contract set forth in the Resolution adopted May 22, 1989, [Calendar Number 7D, with Professional Security, Inc. on the same terms and conditions, at an estimated cost of $950,000 per annum plus any escalations not to exceed 5%, chargeable to 2-177-01-400 and/or such funds as may be available for the period of July 1, 1991 through June 30, 1992 and July 1, 1992 through June 30, 1993, respectively.]

EXPLANATION: [This represents the second and third of the College's options to renew for three (3) successive years.

NOTE: Matter underlined is new; matter in brackets to be deleted.

2. BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

P - B001 & B002 - APPOINTMENT OF HEO SERIES PERSONNEL (NO PRIOR SERVICE-SUBJECT TO AFFIRMATIVE ACTION SEARCH PROCEDURES): All of the effective dates are revised to read as follows: 07/01/91 to 01/31/92

3. Laguardia Community College:

P Cl 001 - Cl.18.1 Contract Documents: Telephone Equipment and Installation - LaGuardia Community College, Center III - In line six (6) of the resolution, the code is revised to read: 236801400

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for June 24, 1991 (including Addendum Items) be approved as revised as follows:

(a) ADDENDUM: Add the following:

1. QUEENSBOROUGH COMMUNITY COLLEGE:

D. 18 RENEWAL OF CONTRACT FOR MAINTENANCE OF ELEVATORS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College and Knudson Elevator Company for maintenance of elevators for the fiscal year 7/1/91 to 6/30/92, pursuant to the terms and conditions of New York State Dormitory Authority Contract, at a total estimated cost not to exceed $30,400, chargeable to Code 217701460, for the fiscal year ending 1992, or such other funds as may be available.

EXPLANATION: Elevator maintenance at Queensborough Community College is needed to insure continuous service for students, faculty, staff, visitors, and, particularly, handicapped students.

b) Items listed in PART E -- ERRATA, to be withdrawn or changed as indicated.

REPORT OF ACTIONS WHICH DO NOT REQUIRE BOARD APPROVAL: - Revise the following:

1. YORK COLLEGE

P-B004 - APPOINTMENT - TEMPORARY NOT TO EXCEED THREE MONTHS - College Accounting Assistant - The entry for Diane M. Pase is withdrawn.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of May 28, 1991 and the executive and special Board meeting of June 5, 1991 be approved.
NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved, and report noted:

Trustee Howard reported that the University has completed about 75% of the car reduction program, and, according to staff, by June 30 will be 100% completed. This represents an 8-10% average overall reduction. He noted Trustee Fink's reminders that with the City cutting its vehicles by 10% and the State reduction, the University should try to implement a similar program.

A. BRONX EDUCATIONAL OPPORTUNITY CENTER -- DAY CARE FACILITY:

RESOLVED, That the Board of Trustees approve a lease for approximately 7,000 square feet of space in a building located in the Bathgate Industrial Park (Block 2919) in the Bronx for use by the Bronx Educational Opportunity Center administered by Bronx Community College; and be it further

RESOLVED, That the Board of Trustees authorize the Secretary to execute the appropriate lease document after it has been approved as to form by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: Last year the University and the Port Authority entered into a 25-year lease agreement to rent approximately 40,400 square feet of space in a building (Block 2920) at the Bathgate Industrial Park for use by the Bronx Educational Opportunity Center. The Bronx EOC will take occupancy of this facility upon completion of construction work by the Port Authority.

Adjacent to the above building is another facility which the Bronx EOC has identified as a site for its Day Care operation. Under the terms of a proposed lease, the Port Authority would renovate this adjacent structure for use by the Bronx EOC under the following conditions:

1. The term of the lease would begin upon substantial completion and co-terminate approximately 25 years later with the lease for the 40,400 square foot building on Block 2920.

2. The base rent would not exceed $42,000 per annum ($6.00/SF).

3. The tenant will reimburse the landlord for the construction of the premise at a total cost not to exceed $500,000. Such costs paid in a lump sum or amortized over the lease (or a combination thereof).

4. Tenant will be responsible for any cost associated with operating the facility.

5. Tenant will have free rent period as detailed in the lease.

The demised area of approximately 7,000 square feet of space is subject to review by the University.

All tenant costs under this lease will be funded by the State University of New York and execution of this lease by The City University of New York will be contingent upon such funding.

B. HUNTER COLLEGE NORTH BUILDING -- ELEVATOR REPAIRS:

RESOLVED, That the Board of Trustees authorize the Secretary to execute a contract on behalf of Hunter College for the general repair of elevator A5 and extensive repairs of doors on elevators A1, A2, A3 and, A4 in the North building for the fiscal year July 1, 1991 to June 30, 1992 with the lowest responsible bidder after advertisement and public bidding by the College pursuant to law and University regulations; the cost of such purchases shall not exceed a total estimated cost of $315,000 chargeable to City Capital Construction Fund account # HU026-090 for the fiscal year ending June 30, 1992, or such funds as may be available.

EXPLANATION: Existing doors do not operate satisfactorily and are unsafe. At present, most of the door operation systems are badly worn, with door locks not in 100% working order, creating a hazardous safety situation. These elevators are more than 50 years old.

In the interest of safety, reliability, efficiency and economy, the College administration requests that the Board approve this resolution.
C. HUNTER COLLEGE -- LONG DISTANCE TELEPHONE SERVICE: - Item Withdrawn

D. THE CITY UNIVERSITY SPECIAL PROJECTS FUND FOR 1991–92. - This item was recommended by the Committee, however, approval is included in the University Report and the item is therefore withdrawn from the policy calendar.

E. NEW YORK CITY TECHNICAL COLLEGE -- PURCHASE OF DATA PROCESSING EQUIPMENT:

RESOLVED, That the Board of Trustees authorize the Secretary to approve a purchase on behalf of New York City Technical College for the acquisition of Data Processing equipment and ancillary software from the IBM Corporation under State Contract No. PO36865 pursuant to law and University regulations at an estimated cost not to exceed $164,802 chargeable to code 2–317–01–209 or such other funds as may be available.

EXPLANATION: The new equipment will be used to expand and enhance existing computer capability into a local area network linking the several divisional Learning Centers.

F. UNIVERSITY-WIDE CONTRACT FOR THE LICENSING OF IBM SOFTWARE:

RESOLVED, That the Board of Trustees authorize the Secretary to negotiate and execute a contract with IBM on behalf of all the senior and community colleges for the licensing of IBM software for the period July 1, 1991 to June 30, 1992 pursuant to law and University regulations, or to license the same through existing State, City, or Board of Education of the City of New York contracts at a total estimated cost of $2,000,000 chargeable to their codes, or such other funds as may be available; said contract to contain up to four (4) annual options by the University to renew at the same cost, plus escalations not to exceed 8% per annum for the current software.

EXPLANATION: In the interest of compatibility and standardization, most CUNY campuses own and operate IBM computers. The IBM software installed on these computers are the copyrighted, proprietary, intellectual property of IBM and are not available from any other vendor. The operating systems are installed and maintained by the campus support group at the University Computer Center on the campus computers. Additionally, there are application software packages which individual colleges install and maintain on campus-based machines to meet the unique needs of their environments. Each copy of the installed software must be properly licensed for each computer at each college. By utilizing IBM's educational allowances, discounted site license agreements, and consortium pricing, The City University will realize the deepest discounts IBM offers to educational institutions.

Compared to a campus-by-campus approach, this consolidated University-wide contract will improve overall services to the colleges and yield significant savings over the life of the contract.

G. LAGUARDIA COMMUNITY COLLEGE -- MICROCOMPUTER EQUIPMENT:

RESOLVED, That the Board of Trustees authorize the Secretary to execute a contract, or contracts, on behalf of LaGuardia Community College for new Microcomputer Stations, (including electrical components for five laboratories in newly renovated space at the College), with the lowest responsible bidder after advertisement and public bidding by the College pursuant to law and University regulations, at a total estimated cost of $275,000 chargeable to code 218401300 or such other funds as may be available.

EXPLANATION: The College has entered into a lease to rent additional classrooms, labs, and office space to accommodate an increase in enrollment. Stations are needed in order to provide furniture and electrical raceways for five new laboratories.

H. BROOKLYN COLLEGE -- PURCHASE OF IBM TAPES TO UPGRADE MAINFRAME TAPE DRIVES:

RESOLVED, That the Board of Trustees authorize Brooklyn College to enter into an agreement with the IBM Corporation, 590 Madison Avenue, under New York State Contract P36865 Group 22926, for the purchase of tape systems to upgrade the mainframe tape drives, at an estimated cost of $152,575, chargeable to New York State Tax Levy Code 70 456057 1A 90 57400 or other such funds as may be available.

EXPLANATION: The purchase of tapes and additional channels to upgrade the mainframe is essential to the constant production of work and backup process. The existing drives are the older reel-to-reel format and not compatible with CUNY-UCC. This purchase will result in the reduction of part-time personnel costs presently required to support the computer operations.
I. BROOKLYN COLLEGE -- COMPUTER EQUIPMENT AND ACCESSORIES:

RESOLVED, That the Board of Trustees authorize Brooklyn College to enter into an agreement with the IBM Corporation, 590 Madison Ave., under New York State Contract P36865, Group 22926, for the purchase of various computer equipment and accessories at an estimated cost of $123,871, chargeable to New York State Tax Levy Code 70 456057 1A 90 57400 (218401309) or other such funds as may be available.

EXPLANATION: This request is for computer equipment for LAN area networking systems for the units of Payroll, Purchasing, Budget, Expenditure Control, Central Stores/Reproduction, Bursar, Check Distribution, National Defense Student Loan, TAP, Student Refunds, Mailroom and Accounts Payable. The college has been cited in the last three audits for not having computerized data linking Bursar's activities with Revenue Accounting. This will help to offset the loss of staff in this area due to early retirement (5) and personal circumstances (3), who have not been replaced due to the current freeze on full-time appointments.

J. QUEENSBOROUGH COMMUNITY COLLEGE AND BOROUGH OF MANHATTAN COMMUNITY COLLEGE -- RENOVATIONS:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Carlson and Sweatt, P.C. Engineers, and authorize the Office of Facilities Planning, Construction and Management, after public advertising and receipt of bids, to award contracts to the lowest responsible bidders for construction of various renovation projects at Queensborough Community College and Borough of Manhattan Community College, chargeable to the City Capital Budget, Project No. HN-206; and be it further

RESOLVED, That the Director of City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The project consists of:

QUEENSBOROUGH COMMUNITY COLLEGE
2. Underground ductbanks (QB932-086) ($279,500).

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
1. Elevator computer controls (MC906-086) ($357,946).

The estimate of $874,609 includes construction contingencies and cost escalation to bid date.

The Board of Trustees of The City University of New York approved a service contact with the firm of Carlson and Sweat, P.C. Engineers for the design and supervision of construction of this project on September 29, 1986, Cal. No. 7(A)(6).

K. UNIVERSITY APPLICATION PROCESSING CENTER -- MAINTENANCE OF LASER PRINTING SYSTEMS:

RESOLVED, That the Board of Trustees authorize the Secretary to negotiate and execute a contract for the maintenance of Xerox model 4090 laser printing systems at the University Application Processing Center with the lowest responsible bidder or bidders after advertisement and public bidding pursuant to law and University regulations, or to contract for the same through existing State, City, or Board of Education of the City of New York contracts, at a total estimated cost not to exceed $150,000.

EXPLANATION: Xerox laser printing systems are used to produce the majority of the computer printed output for the admissions and financial aid systems managed by the University Application Processing Center. These printing systems utilize sophisticated technologies which require the attention of specialized service personnel. The most cost effective way to insure the continued operations of these systems is by contracting for a service which will provide both preventive maintenance and speedy problem resolution.

Purchase of this maintenance will not necessitate any increase in University Management budgetary support.
L. AUXILIARY ENTERPRISE BOARD AND NEW YORK CITY TECHNICAL COLLEGE: -- DISBURSEMENT OF VOORHEES ENDOWMENT FUNDS -- The resolution was moved and seconded.

Trustee Howard said that Counsel had given a "lukewarm" response to the Committee on the legality of the action and the Committee had asked for a further opinion with some clarification from Vice Chancellor Diaz. Vice Chancellor Diaz said he had reviewed the file and the agreement transferring the Voorhees funds to the Board of Higher Education. He said the language of that agreement is broad enough to encompass this kind of transfer and is permissible under the endowment agreement. The language of the court order provides that as long as the funds are being used for the benefit of the college, the funds can be applied to anything. Trustee Fink asked if it was Counsel's opinion that it complies with the basis for the establishment of the Endowment fund and the court orders attending thereto. Vice Chancellor Diaz said that the court order set forth the purposes the endowment fund may be used for. Trustee Howard said that he had checked with President Charles W. Merlidth and staff who told him that this type of action had been done previously and that New York City Technical College is the only institution to bring these types of items to the Board for ratification; there are other colleges that have similar types of arrangements that are never seen by the Board and he will be asking staff to make sure that those items are also brought before the Board for review.

Trustee Jacobs asked to be informed at some future date what the budget for the Voorhees building is, including staff. Trustee Howard said that he would send a copy of the Voorhees Investment portfolio to Trustee Jacobs which will clearly show how the funds have been invested over a period of time.

The following resolution was adopted, with Trustee Fink voting No.

RESOLVED, That the Board of Trustees of The City University of New York authorize a withdrawal of principal appreciation from the Voorhees Endowment Fund of $694,976. These funds will be used to restore the Auxiliary Enterprise Board ($634,976) of the College to fiscal solvency and to supplement, at the President's discretion, certain areas of shortage in the College's operating budget ($60,000).

EXPLANATION: A current audit conducted by The Office of Internal Audit has established that a shortfall exists in the Auxiliary Enterprise Board. The transfer will address this pressing problem. The transfer from the Voorhees Endowment Fund for support of the College's technical and educational programs has been reviewed by the University's Office of Legal Affairs and been found to be consistent with the agreement establishing the Fund. Distributions to both the Auxiliary Enterprise Board and the College General Fund were deemed to be appropriate. The Auxiliary Enterprise Board has agreed to repay its portion of the disbursement with interest over a five-year period.

M. REPORT:

Trustee Howard reported that Oppenheimer Capital has been the managing group for many of the University's investments over the last 9 years and the Committee has asked staff to compare them to the universe of like companies doing like business. Staff reported that Oppenheimer Capital has been equal or better than many of the companies in New York City. The Committee voted to recommend that Oppenheimer Capital continue for another year, and be reviewed on an annualized basis rather than being allowed to go unreviewed for so many years. He brought the matter to the Board's attention for comment.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved and report noted:

A. LEHMAN COLLEGE -- MSED IN SCIENCE EDUCATION:

Trustee Bernstein said that even in the best of times, Science and Mathematics teachers are generally in short supply. In the last decade, New York City has had to hire 4,000 teachers who did not have proper certification. The proposed program is in direct response to this teacher shortage.

The following resolution was adopted.

RESOLVED, That the program in Science Education leading to the Master of Science in Education Degree to be offered at Lehman College be approved, effective February 1992, subject to financial ability.
EXPLANATION: The proposed program is intended to meet the education needs of candidates from diverse backgrounds and varied educational preparation who seek to qualify for the State Education Department requirements for permanent certification, as Secondary School teachers in the specialized area of Science Education. The program is designed—through individual advisement—to supplement the undergraduate certification program and, in the case of previously uncertified students, to provide the education course work needed for permanent certification. The program therefore provides a unique response to the problem faced by New York City Preparatory Provisional Teachers who, as of January 1, 1991, are required to enroll in a program leading to State certification.

Lehman College offers sixteen graduate programs that are directly related to the proposed program. All the courses in these existing programs are currently offered on a regularly scheduled basis, semester-by-semester. Depending on individual student need, these same courses, although re-configured, are required for the proposed program. Therefore no new courses will be necessary to offer this new program. The program is therefore cost effective. Also, this new program will bring added enrollments to the existing courses; hence, over time, cost savings will accrue because of the more efficient use of classroom instruction.

B. LEHMAN COLLEGE – MSED IN ENGLISH EDUCATION:

Trustee Bernstein said the program is appropriate for candidates whose greatest needs are in the area of English subject matter and in the area of teaching skills.

The following resolution was adopted.

RESOLVED, That the program in English Education leading to the Master of Science in Education degree to be offered at Lehman College be approved, effective February 1992, subject to financial ability.

EXPLANATION: The proposed program is intended to meet the education needs of candidates who seek to qualify for the State Education Department requirements for permanent certification as Secondary School Teachers of English. The program is designed—through individual advisement—to supplement the undergraduate certification program and, in the case of previously uncertified students, to provide the education course work needed to qualify for permanent certification. The program therefore provides a unique response to the problem faced by New York City Preparatory Provisional Teachers who, as of January 1, 1991, are required to enroll in a program leading to State certification.

Lehman College offers sixteen graduate programs that are directly related to the proposed program. All the courses in these existing programs are currently offered on a regularly scheduled basis, semester-by-semester. Depending on individual student need, these same courses, although re-configured, are required for the proposed program. Therefore no new courses will be necessary to offer this new program. The program is therefore cost effective. Also, this new program will bring added enrollments to the existing courses; hence, over time, cost savings will accrue because of the more efficient use of classroom instruction.

Vice Chair Everett said she was very enthusiastic for these two items, citing the need to help public schools enhance the quality of their teaching staff.

C. YORK COLLEGE – B.S. IN HEALTH PROMOTION MANAGEMENT:

Trustee Bernstein said that graduates of the program will be qualified to develop, manage, and evaluate health education and promotion programs in a variety of settings such as major corporations, hospitals, public and community agencies, health and fitness centers, and colleges and universities. There appears to be a growing national need for professionals trained in fitness and wellness intervention and also for persons with parallel competence in management and administration.

The following resolution was adopted.

RESOLVED, That the program in Health Promotion Management leading to the Bachelor of Science degree to be offered at York College be approved, effective February 1992, subject to financial ability.
EXPLANATION: The purpose of the proposed program is to prepare students for careers in the rapidly growing field of Health Promotion Management. Graduates of the program will be able to develop, manage, and evaluate health education and promotion programs in a variety of settings such as: public and community agencies, business and industry, hospitals, and other types of clinical facilities.

Health education is intended to motivate individuals and groups of various settings to assume greater responsibility for their lives by learning and adopting behaviors that provide health and prevent disease. Programs that enhance employee wellness, decrease health care costs, and increase employee productivity are being increasingly adopted by the private sector. According to the Association for Fitness & Business, American corporations regularly investigate new health programs for employees. At present it is estimated that some 30,000 corporations offer health promotion programs and 3,000 of these have on-site facilities.

The proposed curriculum is comprised of existing courses that are offered on a regular basis at the College, and qualified faculty are already in place to offer all the courses in the program. No new faculty, equipment or facilities will be needed. The program is therefore cost effective.

D. REPORT:

Trustee Bernstein said the Committee also reviewed the curricular revisions for the undergraduate teacher preparation programs for elementary school teachers at Brooklyn College. These revisions came to the committee for information only, appropriate resolution to approve the revisions was submitted in the Chancellor’s Report for Brooklyn College. These revisions now conclude the recommendations made in Report One of the Board’s Task Force on Teacher Education Programs and Curricular Impact. She commented that the Brooklyn program contains exciting new ideas that involve planning and cooperation by the entire Brooklyn College academic community. Programs are innovative and comprehensive and have the potential of becoming model programs for undergraduate teacher preparation. The Office of Academic Affairs is in the process of the next phase of review and approval of the curricular revisions of the undergraduate teacher education programs for secondary school teachers.

Trustee Jacobs said that under LaGuardia Community College there are many 60–90 hour appointments for the faculty, with the notation that there are no adjunct personnel available. Vice Chancellor Ira Bloom responded that those are multiple position appointments that are beyond the number of multiple position appointments permitted by Board Policy. In the interest of the Institution and the colleges, this amounts to one additional course during the course of the academic year beyond what the normal policy would permit and is based on the college’s certification that it was unable to recruit adjunct faculty to cover these particular courses. Some of those in Office Technology may be in fairly specialized areas. His office will work with the college in the future to see that these appointments are reduced.

Trustee Fink said that he was underwhelmed by the Vice Chancellor’s response.

Trustee Jacobs said that this is the time of year that the annual multiple position summary is made for the faculty and the staff and it would be useful to mention both its positive and its negative aspects. It is important to find out who, when, and what are occupying multiple positions. He saw an obituary the other day where someone had two positions, one at CUNY, one at another college, and there are many other like instances and it is important in this time of crises to find out who has more than one position.

Chancellor Reynolds responded to both Trustee concerns by reiterating Vice Chancellor Ira Bloom’s response that the University is very concerned about multiple positions, where faculty members are essentially paid to teach an overload. The University has had several conversations with the Union on that issue and noted the history of that issue. She said that it is an issue that concerns the University and is not a very defensible position for the University. It is an historical happening that the University is trying to curb. She asked Vice Chancellor Ira Bloom to report on where the University was five years ago and where it is today on the multiple position issue.

Trustee Jacobs said that the important thing to emphasize is that the faculty should spend more time with the students, when they have the time.
NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE -- STUDENT ACTIVITY FEE INCREASE--DAY SESSION:

RESOLVED, That the student activity fee paid by Day Session Undergraduate Students at Hunter College be increased from $46.60 to $51.60 per semester, effective Fall 1991, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>OLD FEE</th>
<th>NEW FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$14.00</td>
<td>$14.00</td>
</tr>
<tr>
<td>College Association</td>
<td>$28.75</td>
<td>$33.75</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$3.00</td>
<td>$3.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>.85</td>
<td>.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$46.60</td>
<td>$51.60</td>
</tr>
</tbody>
</table>

EXPLANATION: The student activity fee schedule represents an increase of $5.00 which will be locally earmarked for performing arts and allocated by the college association. The $5.00 fee will be used to fund academic department and student club sponsored presentations and other activities in theatre, dance, music and art.

A referendum was held in accordance with University Bylaw section 16.12, in conjunction with student government elections held May 1-2, 1991. The vote was 570 in favor and 488 opposed to the increase, with 13.6% of the eligible students voting. The College President supports this increase.

Within the Student Government Fee, the following local earmarkings exist: $5.00 for student government, $3.00 for student clubs, $.75 for renovations for student space, and $.25 for the Brookdale Residence Hall. Within the College Association fee, the following local earmarkings exist: $10.00 for intercollegiate athletics, $4.00 for intramurals/recreation, $4.00 for media, $2.00 for the Envoy (student newspaper), $1.75 for the Wistarian (Yearbook), $.50 for renovations for halls and lounges, $1.00 for music, $3.50 for child care, $.50 for medical office, $.50 for administrative costs, $1.00 for a disabled students study center, and $5.00 for performing arts.

Local earmarkings at the college have been established and are subject-to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action. There is no summer session fee.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

B. LEHMAN COLLEGE -- INCREASE IN STUDENT ACTIVITY FEE:

RESOLVED, That the student activity fee at Lehman College be increased from $45.00 to $55.00 per semester for full-time students and from $25.00 to $35.00 per semester for part-time students, effective Fall 1991, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<tr>
<td></td>
<td>F/T</td>
<td>P/T</td>
</tr>
<tr>
<td>College Association</td>
<td>$44.15 $24.15</td>
<td>$54.15 $34.15</td>
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<tr>
<td>University Student Senate</td>
<td>.85 .85</td>
<td>.85 .85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$45.00 $25.00</td>
<td>$55.00 $35.00</td>
</tr>
</tbody>
</table>

The fee increases (full-time and part-time) also apply to graduate students.

The Summer Session student activity fee shall be increased from $24.15 to $29.15 for all students, effective Summer 1992.
EXPLANATION: The student activity fee schedule represents an increase of $10.00 in the full-time and part-time student activity fee which will be locally earmarked for the operation of a health center at Lehman College under the direction of a standing student-faculty committee and the Division of Student Affairs and will be allocated by the college association. The $10.00 fee will be used to provide clinical services and health education to students. The summer session fee is increased $5.00 to support the health center.

A referendum was held in accordance with University Bylaw section 16.12, in conjunction with student government elections held May 8-10, 1991. The vote was 347 in favor and 145 opposed to the increase, with 4.8% of the eligible students voting. The College President supports this increase.

Local earmarkings at the college are established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

C. BROOKLYN COLLEGE STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fees paid by students at Brooklyn College be increased by $10.00 per semester and summer session, effective the Fall 1991 semester, by increasing the portion of the student activity fee earmarked to support the student center (union) from $17.50 to $27.50, in accordance with the following student activity fee schedules for the (1) College of Liberal Arts and Sciences (Day Session); (2) School of General Studies (Evening); (3) Undergraduate Summer Session; (4) Graduate Division; and (5) Graduate Summer Session.

EXPLANATION: The $10.00 increase in the student activity fee for all students will be used to support the maintenance and operation of Brooklyn College's student center (union). This will be the first increase in the student center fee since 1980. The new student center fee of $27.50 will be used for staffing, services, programs and capital maintenance projects of the student center.

A referendum was held in accordance with Board Bylaw section 16.12 (c), on four days from March 11-14, 1991. The referendum was held on dates other than in conjunction with student government elections, in accordance with Bylaw Section 16.12 (c) because the student center fee is paid by the entire student body of the college, and the three student governments have their elections at different times. The vote was 645 in favor and 220 opposed, with 6% of the eligible students voting. The College President supports the increase.

The Student Center fee is allocated by the Student Center Board of the Brooklyn College Student Services Corporation which is composed of nine students, three selected by each student government at the college. The Student Center Board is responsible for formulating the budget, which is then subject to review by the Board of Directors of the Brooklyn College Student Services Corporation which consists of seven administrators and four students.

Local earmarkings at the college are set forth below each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the college in accordance with the referendum process set forth in Board Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolutions may only be changed by further Board action. The student activities fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

(1) College of Liberal Arts and Sciences (Day Session)

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE:</th>
<th>PROPOSED FEE:</th>
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</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$8.50</td>
<td>$8.50</td>
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<tr>
<td>Student Center Board</td>
<td>$17.50</td>
<td>$27.50</td>
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<tr>
<td>College Association</td>
<td>$33.70</td>
<td>$33.70</td>
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<tr>
<td>College Assn./Student Govt.</td>
<td>$4.00</td>
<td>$4.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$3.00</td>
<td>$3.00</td>
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<tr>
<td>University Student Senate</td>
<td>$.85</td>
<td>$.85</td>
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<tr>
<td>Total Student Activity Fee</td>
<td>$67.55</td>
<td>$77.55</td>
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</tbody>
</table>
LOCAL EARMARKINGS: Within the $33.70 semester College Association fee, the following local earmarkings exist: $23.00 for Athletics of which $5.00 is specifically earmarked for the football team, $5.00 for the Career Services Center, $2.00 for the Emergency Medical Service, $1.00 for Student Concerts, $1.00 for Radio Station WBCR, $1.50 for the Academic Club Association, $.10 for the Drop In Center, and $.10 for the Birth Control and Pregnancy Counseling Center. Within the $8.50 Student Government fee, the following local earmarkings exist: $2.00 for the Riverrun Journal, $.50 for the Broeklundia yearbook and $.50 for the Student Film Society, with the remaining $7.30 going to student government, clubs and other activities. Four dollars ($4.00) of the student activity fee is jointly allocated by the college association and student government, with $2.50 locally earmarked for student newspapers and $1.50 to the Lay Advocate Program. Both the Student government and the college association must approve the budgets for the student newspapers and the Lay Advocate Program.

(2) School of General Studies (Evening Session):

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<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<tbody>
<tr>
<td>Student Government</td>
<td>$ 5.00</td>
<td>$ 5.00</td>
</tr>
<tr>
<td>Student Center Board</td>
<td>$17.50</td>
<td>$27.50</td>
</tr>
<tr>
<td>College Association</td>
<td>$ 6.00</td>
<td>$ 6.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$ 2.00</td>
<td>$ 2.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$.85</td>
<td>$.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$31.35</td>
<td>$41.35</td>
</tr>
</tbody>
</table>

LOCAL EARMARKINGS: Within the Student Government fee, the following local earmarkings exist: $1.26 for the Nightcall newspaper, with the remaining $3.74 for clubs, student government and other activities. Within the College Association fee, the following local earmarkings exist: $5.00 for Athletics and $1.00 for the Emergency Medical Service.

(3) Undergraduate Summer Session:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<tbody>
<tr>
<td>Student Government</td>
<td>$ 2.50</td>
<td>$ 2.50</td>
</tr>
<tr>
<td>Student Center Board</td>
<td>$17.50</td>
<td>$27.50</td>
</tr>
<tr>
<td>College Association</td>
<td>$11.00</td>
<td>$11.00</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$31.00</td>
<td>$41.00</td>
</tr>
</tbody>
</table>

LOCAL EARMARKINGS: Within the College Association fee, the following local earmarkings exist: $10.00 for Athletics of which $5.00 is specifically earmarked for the football team, and $1.00 for the Emergency Medical Service.

(4) Graduate Division:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<tbody>
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</tr>
<tr>
<td>Student Government</td>
<td>$16.75</td>
<td>$16.75</td>
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<tr>
<td>University Student Senate</td>
<td>$.85</td>
<td>$.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$35.10</td>
<td>$45.10</td>
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</table>

LOCAL EARMARKINGS: The following local earmarkings exist within the Student Government fee: $2.00 for the graduate student newsletter, $1.00 for first-class mailings, $2.00 for equipment, $1.00 for personnel and $.75 for audit.
Trustee Tam asked if the responsibility for managing the student fees lies with the student government or with the Board. Acting Vice Chancellor LeMelle responded that the fees are levied through referenda and are validated by each campus. He drew the Board's attention to the explanations which detailed the earmarked allocating body. Management of those fees lie with the allocating body and ultimately with the college president.

Dr. Bernstein noted that there has been some slight improvement at some of the colleges in the participation of students in fee referenda, but it is still at an unsatisfactory level. Colleges should be able to get a larger proportion of the students to vote in election of student leaders and in the payment of increased student fees. She remarked upon a claim by a student in a student newspaper that the Board requires 60% of the student body to participate in fee referenda; she wishes it were true. Unfortunately the number voting is as few as 6%. There are rarely more than 20% of the students voting. She expressed the hope that students will play a more active role in determining how much money they are asked to contribute to student fees.

**A. APPRECIATION OF SERVICES -- MARTIN J. WARMBRAND:**

WHEREAS, Martin J. Warmbrand has served as Secretary of the Board of Trustees of The City University of New York for twelve years with distinction, unstinting dedication, and purpose; and

WHEREAS, His professionalism, energy, resourcefulness, and painstaking effort all testify to his commitment to the Trustees and to the fulfillment of their mission to further the purpose and ideals of this University, and

WHEREAS, his unflagging good spirits, wit, candor, and care have smoothed and speeded the functioning of numerous task forces, standing and ad hoc committees, and the business of the Board — including service on every presidential search from 1979 to 1990; and

WHEREAS, he reflected great credit on the University in the national arena by representing for two years all public multi-campus Board Secretaries with the Association of Governing Boards of Universities and Colleges; and

WHEREAS, he has coordinated the conduct and staffing of Board of Trustees Public hearings and Board of Trustees Borough hearings with an open approach that encouraged the fullest possible participation by concerned individuals in the University community and by concerned citizens; and

WHEREAS, he has served as the Records Access Officer of the Central Office, manifesting an even-handed and judicious manner that fostered compliance with the Freedom of Information Law, therefore,

BE IT RESOLVED, that the Board of Trustees expresses its deep and genuine appreciation of, and satisfaction with, his service to this Board for more than a decade, salutes him on this occasion and wishes him health and pleasure in his retirement from the Office of the Secretary and in his future endeavors.

The resolution was approved unanimously.
Vice Chair Everett said that the Board wishes Secretary Warmbrand Godspeed in everything he undertakes.

Trustee Howard introduced three members of the York College Search Committee so that the Board could recognize their hard work on the Committee: Dr. Barry Gross, Philosophy; Dr. Martin Spergel, Physics, and Katherine Lake-Hall, President of the York College Alumni Association.

Upon motions duly made, seconded and carried, the meeting was adjourned to go into executive session at 5:16 P.M.

SECRETARY MARTIN J. WARMBRAND
The Vice Chairperson called the executive session to order at 5:31 P.M.

There were present:

Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrlon
Stanley Fink

Robert A. Picken, ex officio

William R. Howard
Harold M. Jacobs
Susan Moore Mouner
Calvin O. Pressley
Thomas Tam

Martin J. Warmbrand, Secretary of the Board
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Secretary

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccolo
Vice Chancellor Jay Hershenson
Dean Richard Barsam

The absence of Trustees Louis C. Cenci, Michael Del Giudice, Jean LaMarre, and Brenda Farrow White was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted:

E1. YORK COLLEGE -- DESIGNATION OF PRESIDENT: RESOLVED, That Dr. Josephine Dunbar Davis be designated President of York College, effective September 1, 1991, with a salary at the applicable college presidential level, subject to financial ability, and that she be appointed Professor with tenure in the Department of Mathematics and Computer Studies of York College.

EXPLANATION: The Search Committee, appointed by Chairman James P. Murphy, and chaired by Trustee William R. Howard, following the conclusion of an extensive national search, recommended three finalists for the York College presidency. Dr. Josephine Dunbar Davis is being recommended by the Chancellor to the Board of Trustees for appointment as President of York College. Dr. Davis brings many years of experience as a faculty member and academic administrator to the position; she is currently Vice President for Academic Affairs at St. Cloud State University in Minnesota.

Chairperson Joseph P. Murphy joined the meeting at 5:40 PM.
Upon motions duly made, seconded and carried, the following resolution was adopted:

E2. BOARD OF TRUSTEES -- DESIGNATION OF SECRETARY: RESOLVED, That Ms. Genevieve Mullin be designated Secretary of the Board of Trustees of The City University of New York, effective September 1, 1991, with a salary of $63,902, subject to financial ability.

EXPLANATION: With the retirement of Mr. Warmbrand as Secretary of the Board of Trustees and in view of the fiscal problems facing the University, the Chairman is recommending the consolidation of the positions of Executive Assistant to the Chairman and Secretary of the Board of Trustees and the appointment of the incumbent Executive Assistant at her current HEO series title.

Upon motions duly made, seconded, and carried, the Executive Session was adjourned at 6:00 P.M.

SECRETARY MARTIN J. WARMNBRAND
The Chairperson called the meeting to order at 4:40 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cencel
Michael J. Del Giudice

Jean C. LaMarre, ex officio

Stanley Fink
William R. Howard
Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cencel
Michael J. Del Giudice

Robert A. Picken, ex officio

The absence of Trustee Mouner was excused.
The Chairperson announced that there would be an executive session to discuss personnel matters following the regular meeting.

A. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds thanked the members of the Committee on Fiscal Affairs, Facilities and Contract Review as well as the other Trustees who came to the lengthy and illuminating meeting on Tuesday. She called the Trustees' attention to the data which was prepared in response to the request of Trustees at that meeting. She asked Acting Vice Chancellor Rothbard to review the data and noted that several presidents would be called upon to report on the conditions at their respective campuses.

Acting Vice Chancellor Rothbard advised that the data essentially shows the role that the proposed tuition increases for the senior and community colleges will play in filling the overall budget gaps initiated in the Mayor's and the Governor's executive budgets and remaining in large part as a result of the adopted budget process. He noted that when this process started, there was a $84 million shortfall in the senior college budget and a $72.2 million shortfall in the community college budget. As a result of actions by the New York State Legislature, following negotiations with the Governor; as well as the City Council, following negotiations with the Mayor, CUNY received restorations towards those cuts of $12 million in the senior colleges' and $8.2 million in the community colleges' budgets. In addition the University anticipates a restoration of $23 million to the community colleges originally scheduled by the City of New York as payment for the transfer of funding for associate degree programs at New York City Technical College and John Jay College.

The proposal before the Board on tuition, at $400 per year for full-time students at senior colleges and $300 per year for full-time students at the community colleges is estimated to generate $26.2 million for the senior colleges and $15.1 million for the community colleges. Even with the restorations and proposed increased tuition revenues, there will still be gaps of $25.8 million at the senior colleges and $25.9 million at the community colleges. Those gaps will have to be filled by programmatic cuts in the instructional and support services as well as maintenance, security and a whole host of services provided at the colleges.

The data also shows an analysis of the impact of the proposed tuition increase on students, taking into account the changes in TAP and Pell awards as a result of the tuition increase for full-time and part-time students, as well as the distribution of students according to how they are or are not aided by Pell and TAP or other programs. In addition, the data illustrates the relationship over the last dozen years between prior increases in tuition passed by the Board of Trustees and changes in enrollment. As he had indicated previously, there has been no measurable decrease in enrollment over time where tuition has been increased by the Board of Trustees.

He noted that the presidents would describe actions they have already taken and actions that would have to be taken were the tuition increase not to occur.

President Shirley Strum Kenny stated that the financial situation at Queens College is indicative of what is happening across the University. Queens College, after experiencing a declining enrollment for five years, has had increasing enrollments for the last five years, with an increase of 2,000 students from five years ago. The College now has the same number of students that it had a decade ago, but has 300 fewer lines. Two hundred sections were cut last year. In the past three years the classroom average has gone from 23.1 students to 25.2, and last year to 29.1.

This year, if the tuition increase occurs, the College will have to cut an additional 400 sections. If the tuition increase does not occur, the College will have to cut 1200 sections, or 27%. Library hours will have to be cut, as well as hours in the computer laboratories. There will be no alternative but to cut students. The decrease in hours will affect students who have to work in the day and come to school at night. Students about to graduate will also be affected when they cannot get the class sections they need to graduate. The damage to students will be very intense unless the College is able to provide sections to serve its current enrollment and the anticipated enrollment for next year.

At this point Trustee Fink joined the meeting.

President Ricardo R. Fernandez stated that in order to accommodate the initial cut, Lehman College is eliminating approximately 55 lines. It is estimated that the average class size in some remedial, developmental, and core courses will increase; in core classes from 27 to 34, and in academic skills and English composition, from 25 to 34. This is pedagogically objectionable, but given the resources available, it is what the college has to do. The college has cut 22 people from buildings and grounds over the last three years. The college is also reducing OTPS expenditures significantly. The point is this is the third year of cuts the College has had to sustain. The College is also reducing library, maintenance, maintenance contracts, and equipment expenditures significantly.
Were the college forced to implement another $4 million reduction, the college would have to reduce an additional 60 lines. To save approximately $600,000 in teaching, the college would have to fire all 24 substitute teachers that the college has hired for the coming year, fire all 22 provisional employees to generate savings of about $300,000; reduce adjunct allocations from $1.4 million to about $1 million and through other reductions in OTPS and temporary services we would save another $800,000 to bring the college to the $2.1 million that would be required. The College has significant numbers of majors in areas such as accounting, nursing, and psychology, and it is in these disciplines that most of the substitutes would have to be eliminated.

This means the elimination of about 375 course sections which would be over 20%. Class size would continue to rise and essentially the college would have to reduce enrollment rather than maintain its present relatively steady enrollment of 10,000 students.

President Augusta Souza Kappner Stated that as with some of the other colleges that have already spoken Borough of Manhattan Community College has been really suffering cuts for three years in a row now. On the community college side there is the double jeopardy of getting both the State cut and the City cut. Over the last two years we have been experiencing large cuts from the City in particular, and the result of this cumulative process has put us at a very critical point.

When I became president five years ago the College had approximately 12,500 students. Today enrollment is well over 15,000 students. In trying to manage the cuts that would take place even with the tuition increase we will probably have to raise class sizes to an average of 30 per class. This means many classes in which there will be sixty students to balance out the smaller labs and lack of sufficient lecture halls. In the fall our counselors will be carrying counseling loads of well over 1,000 students per caseload. This will be the third year that we haven't purchased any academic equipment or even purchased a book for our library. That places us very clearly in a situation where we should worry about the reaccreditation of the college.

In trying to meet the $4.8 million problem that we have as of today, we have dramatically cut the hours of all part-time non-teaching personnel who are the basic support staff to our financial aid area, registrar’s area, testing area, tutoring area, and to all of those kinds of support services which are done with many part-time people. We are of course working on having administrators teach during the coming year to make up some of this shortfall.

Even with a tuition increase we are still losing 87 positions at the College, not 87 people who took early retirement and will be replaced. If we have to increase that figure to 137 lines, that number would exceed the 110 lines the College lost during the major retrenchment in 1976. Clearly we cannot manage to loose the 137 lines in this coming year.

As one of the presidents who has long opposed high tuition increases and who marched with students on April 30, we need revenue. There is nothing that I can do to manage a system at this point without revenue and I certainly can't manage the College with a cut the magnitude of $7.6 million.

President Leon M. Goldstein stated that it is difficult to fully appreciate what the proposed budget cuts mean at the University in general and at Kingsborough Community College specifically. It is important to remember that the cuts occur in the context of substantial reductions already sustained throughout the system over a period of years, resulting in harrowing educational consequences. As of the past fall semester, class size at Kingsborough was at a 12 year high. One hundred positions have been left vacant, hundreds of class sections have been eliminated, reliance on adjunct staff continues to increase — contrary to sound academic practices — to the point where it is dangerous educationally. Library hours, counseling services, tutorial programs have all suffered, which means that the college’s retention rates will go down and students will be dropping out in greater numbers. The college’s maintenance and security have been reduced drastically. Even childcare, for so many years held harmless by the University, has been affected by the continuous cycle of budget cuts and the college’s diminished capacity to find other means to make savings. The college is unable to purchase necessary equipment and supplies and safety at the college is endangered.

There should be no misunderstanding, in the face of cuts of the magnitude the college is facing in 1991–92, all programs will suffer. Most important, it is our students who will suffer most. The very fabric of our University, open access and full opportunity to all, regardless of race, ethnicity or economic standing, will not only suffer but be decimated if not destroyed. Given the Hobson’s Choice of an education devoid of substance and support, in short a revolving door and in fact a fraud, and an increase in tuition of $400 at the senior colleges and $300 at the community colleges, there really is no choice. Kingsborough Community College will still have a $4.8 million cut, with the loss of 48 positions, if tuition were imposed. Without a tuition increase, the college’s cut would be $7.6 million and a loss of 68 positions. I urge the Board of Trustees to approve the tuition increase.
At this point Trustee Del Gludice joined the meeting.

Chancellor Reynolds stated that the University deeply regrets the proposed increase which is the second one within a year but it is necessary to move the University through the next academic year. She pledged to the Board, as it had heard from the presidents and from the Central Office, to focus on keeping faculty in front of students, to give top priority to graduating students, and then priorities to upperclass students and to create a full educational program as best the University can for as many students as possible.

At the same time, the University Administration will be searching for ways to create more economies for the University that will render this a leaner but very effective University, fully cognizant of the mission which the Board has kept in its sight these many years.

Upon motions duly made, seconded and carried, the following resolutions were adopted (Calendar Nos. 1 through 2)

NO. 1. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. REVISED TUITION SCHEDULE: The resolution was moved and seconded.

Trustee Jean LaMarre said that it seemed strange to him that the Board would hear from the presidents and the chairman of the Fiscal Affairs committee but would not hear from the students, who are the constituency who are going to be the most affected by the tuition increase. He said he was taken somewhat aback that the Board did not even have a public hearing, and he has taken the Chairman to court on this same problem previously. It seemed a total disregard for student input which caused a great problem for him and it should for the other Trustees too. He requested that there be a roll call vote.

Trustee LaMarre read the following statement.

The Governor, members of the State Legislature, the Mayor and members of the City Council all seem to have lost perspective. Recent actions indicate that they no longer consider affordable education, quality public higher education for New York City to be a priority. Many of our elected officials are products of this University and that's what really shocks me the most. But you know, my mother always says people always tend to forget the people who do them favors.

You know, times have changed, but all too often the University has called on its so-called friends in government. These friends are all too willing to pass the buck, how else are you going to explain the John Jay and New York Tech incident, no one wants to take the responsibility for it. Today the Board of Trustees is being asked to do the dirty work; and that's exactly what it is, the dirty work of the State and the City. It's nothing but an order of execution and I for one refuse to pull the trigger. If we support this tuition increase then we are only sheep, blindly following the path of self-destruction, led by the whims of a misguided shepherd, our Governor. How could a governor that was preaching free tuition three years ago be such an aggressive advocate for this tuition hike, how can we ever trust him again it's time for students and educators to learn their ABC's, Anyone But Cuomo. We will not willingly be led like lambs to the slaughterhouse. I urge my colleagues on the Board of Trustees to act likewise. Please don't be Mario's little lambs.

Our students are being forced to pay a huge increase and I respectfully disagree with Vice Chancellor Rothbard's assessment that whenever we get a tuition increase enrollment goes up. That's what he said at the Fiscal Affairs Committee, I will tell you here today that this tuition increase is going to have a devastating impact on the students of this City University.

Or maybe as I was looking at the chart a few minutes ago I realized something. When we impose tuition, enrollment goes up. That's what the chart shows us. But you know, SUNY raises tuition approximately the same time that we raise tuition. So the marginal students at SUNY who can't afford their hike start coming here. But the people who are going to be impacted by this tuition increase are not the marginal students I'm talking about at SUNY, but the low-income Blacks and Latinos and Asian students here in New York City. Those are the kids we're
Trustee Robert Plcken read to give them an opportunity to come here and watch going to find on the unemployment lines, those are the kids you are going to find feeding off the state, those are the kids you're going to find waiting for you at train stations late at night. Those are the people. And you know, I always bring up the scenario because it's a very real one. No one is immune to this. Trustee Del Giudice was just outside, he couldn't even come in, he felt that rage, he sensed it. How are you going to leave here, they're cut front, maybe you'll find a back exit.

In either case, I'm also concerned about the Board's recent practice of not holding public hearings prior to voting on critical issues like this. You have to have open meetings. You might not like those kids screaming in the back, it's okay, but you've got to give them an opportunity to see exactly how their lives are being determined. You have to give them an opportunity to come here and watch the very same process that affects their lives, you've got to give them that opportunity.

I was talking to someone just the other day, and not one of the so-called important people, not a president and not a vice chancellor, I was talking to the people who give you the dirt on this place. I was talking to the drivers, I was talking to the old lady who cleans the garbage at night, talking to the people who know how this University is really being run. And you know, I'm going to tell you something, they tell me very important things, they say, well Jean, a couple of years ago -- you may not know this because you were probably in high school then -- but there was a Trustee when tuition was being raised, you know he got up, he was sitting right over there, he got up and he said you know what, in 1976 on this date we are making a very big mistake, that is what he said, a very big mistake and you know what he did, he publicly resigned from this Board.

I was going to resign today, but I didn't. And I didn't only for the fact, only because I am elected to be here and I have an obligation. That is why I am still here. But I would have long since resigned because I don't want to be part of this process, a process that has very little regard for people. You can give me all the facts and figures and numbers you want, but people is what we are talking about, real people.

Finally, later on, when the Chairman deems necessary or appropriate, I'll offer a resolution that would I hope allow for a rollback in tuition to pre-1991 levels if deemed fiscally feasible, and have the University officially support legislation in Albany that would phase in a return to free tuition. And again, I know I made a lot of people uncomfortable and I apologize, it's just my little problem. But let me just say this; I hope that today even if you do vote for this, you say to yourselves, by God I can't do this one more time. Thank you.

Trustee Robert Picken read the following statement.

Unfortunately, the decision that the Board is asked to make has been forced on it, at well past the last minute. State and City decisions have resulted in this Board not having sufficient information to put into place for the 1991-92 academic year policies which have been thoughtfully developed, fully reviewed, and available for public discussion. We have little idea of the impact of the changes we are considering, and the necessity to develop short-term responses to City and State conditions has not allowed us to contemplate the long-term policy implications of a tuition increase for the University as a system and for students individually.

The University Faculty Senate has been unswerving in its advocacy of a return to free tuition and has all too often had to oppose further increases in tuition. This opposition stems from a belief that the academic programs of the University are appropriately funded from tax-levy sources, not through user fees. The governmental approach that became fashionable during the Reagan years of encouraging the funding of public services through user fees flies in the face of the mission of The City University, which is to provide an opportunity for higher education to those who would not otherwise have such an opportunity. This mission cannot be achieved if the costs of the system are to be borne by those we seek to educate. We know that the majority of students and their families are not able to pay the full costs of a college education and may well feel that the rewards that come from immediate entry into the workforce are greater than those that come from higher education. As we increase the attractiveness of such a decision, there will be a great loss to each individual student who chooses not to enroll in the University as well as a loss to the City and State. It must be pointed out as well that the burden of the present increase will fall most heavily, not on the 55,562 full-time students who are eligible for the Tuition Assistance Program and for Pell Grants, but on the some 145,000 students who are not part-time students, whose aid has not been increased, graduate
students, foreign and non-resident students, students from middle class families who are struggling desperately to meet the bill.

The reduction in financial support for the University is also part of a larger, equally troubling, anti-intellectual trend nationwide. Support for higher education generally as well as support for libraries, cultural institutions, and the like, is being reduced at all levels of government and those of us charged with responsibility for safeguarding our cultural heritage have not made a persuasive enough case for their centrality to the economic, social, and intellectual life of our cities. Nor have we highlighted the life of the mind in a way that encourages students to consider age-old questions from new perspectives as well as fostering in our society a respect for such study and a willingness to bear the necessary costs.

I am afraid that given the present situation the University has been put in, this Board has no reasonable alternative except to accede to the dictates of State and City and raise tuition; not to do so would mean the immediate loss of programs, students, and staff. But we know that increasing tuition will not solve the University's financial problems. We have raised tuition in the past and we are no better off. The revenues raised by this increase will only slow the rate of decline of our system. The University must build on its relationships with the Board of Education, with the business community, and use its larger constituency to increase political support for the programs we offer. As Trustee Fink has consistently pointed out, political support for the system is the only way to forestall increased efforts to off-load the costs of the University onto students through even higher tuition.

There is one element in the proposal before the Board that is, to me, particularly disheartening; the distinction that is to be created once again between the senior and community colleges. We only just eliminated the last vestiges of differential undergraduate tuition which has plagued us in one way or another since the end of free tuition. For those of us who have fought the tide and tried to increase the awareness of CUNY as one system, the fact that we are now again beginning to divide the University into subsystems with different characteristics is an ominous milestone. I hope it is not the first of many such decisions.

Trustee Badillo noted that, since to his knowledge the City had not made any restorations for New York City Tech and John Jay College, the data should reflect this fact. He asked if there was any evidence that the City would be able to restore the additional $23 million for the two colleges.

Acting Vice Chancellor Rothbard responded that the cut is now characterized as a cut to New York City Tech and John Jay and as such, the City can move those funds back into the community colleges from which they had originally intended to take them.

Chancellor Reynolds added that although the administration has been working very heavily with City officials, using every strategy that could possibly be mustered literally day and night, as of this moment there is no further information. The second part of the agenda for today is to declare financial exigency for New York City Tech and John Jay.

Trustee Badillo further noted that the data shows a budget cut of $25.8 million at the senior colleges resulting in 800 lost positions while at the community colleges the larger cut of $25.8 million results in only 400 lost positions and asked how this could be.

Acting Vice Chancellor Rothbard responded that the community colleges have chosen to implement the reductions they’ve received in a different way. For instance, the senior colleges have 700–plus retirees under the Retirement Incentive Initiative, and those are available to be retained as vacancies. Many of those, of course, may have to be hired back because they’re in critical areas where only one or two people are occupying a position. At the community colleges there are roughly about 270 positions from the Retirement Incentive Initiative, therefore the community colleges would have to go much further into the area of layoffs in order to achieve a greater portion of the savings through faculty or support staff. So the community colleges have chosen to make savings in other areas such as hourlies, which they make greater use of than the senior colleges in the classrooms; in terms of college assistants, which are used to support library, financial aid counseling and other operations; and in supplies and equipment and maintenance of the facility than have the senior colleges.

Trustee Badillo asked which would be more damaging to the students if there is a judgment.
Chancellor Reynolds responded that the University's community colleges have taken by far the worst brunt of the cuts this year. They have been cut both at the State level and the City level and the City's situation has been especially drastic to them, coming on the heels of further cuts. In addition, we keep seeing increased community college enrollment where we were up almost 6% last fall, we project major increases in enrollment in the community colleges this fall as well.

Trustee Badillo said that was his point and questioned if there were any way to ameliorate the situation so there would be a balance so that community colleges, which really affect most of the Black and Hispanic communities, don't wind up being hurt more.

Acting Vice Chancellor Rothbard said that unfortunately, as a technical legal matter, there is no way to move resources between the senior college budget and the community college budget, since the State of New York provides the senior college budget with State tax-levy funds and the City ultimately provides the community college budget through the City's process with the Mayor's Executive Budget and the City Council. Whatever budget is passed for the community colleges falls on the community colleges squarely and can't be shared with the senior college side of the University.

The Chairperson asked if there was anything that has been done or can be done in terms of the Central Administration costs and programs that might be passed on to the community colleges or may have been passed on previously, because this has been a multi-year scenario.

Chancellor Reynolds said Central Office costs have been trimmed considerably over the last nine months and the plan is to continue to do more. The Administration's discretion to use funds between community colleges and senior colleges is somewhat limited.

Acting Vice Chancellor Rothbard said that the City pays about 25% of the cost of central operations according to a formula that is in statute. To the extent Central Office savings are made, about 25% therefore can be returned to the community colleges.

Trustee Badillo asked if this is a fair ratio, and what Acting Vice Chancellor Rothbard thought. Acting Vice Chancellor Rothbard said that the City thinks it should be lower and the State thinks it should be higher. At the time the formula was created, during the State takeover, it was a fair ratio, it probably bears some reexamination since there are probably some additional costs now that did not exist at that time that the City is not paying its share for. In terms of savings, what is not seen in the data is that in addition to the Central Office's share of the reductions in the senior college budget there was a separate line item reduction to the Central Office of $1.5 million which is being implemented. On the other side of the coin, the Administration has been engaged, along with the Fiscal Affairs Committee, in trying to pursue University-wide opportunities for efficiencies for the colleges, communities and seniors alike, particularly in the area of purchasing, so that we can, by virtue of the volume of the University, save money in purchases, maintenance and other activities, and have begun that in the areas of computers, insurance and some others and will be moving aggressively on that in the future as well.

Trustee Howard asked the Chancellor what the diversity of this Institution would be like after all of these cuts have been made and if this has been examined at all, or how is it being handled. Chancellor Reynolds responded that this Board and the University are very committed to that issue and actually all of the data point to the fact that the University's diversity will continue to grow even more, because the University's population comes in mostly from New York City where the K-12 population is now 75% minority. The University's population is almost two-thirds minority and she expects to see this number get even higher. Most particularly, the University is seeing increased numbers of Asian Immigrants come into the City. She further noted that after the University moves through this she wants to present a plan to the Board in the fall to think about CUNY's future student body and the future wave of immigrants. She expressed hope that the Board would urge the Administration to look at this a little more fully, so Trustee Howard's question can be answered a little more precisely and, more critically, be ready for all of these students in the 1990's.

Trustee Bernstein asked for an explanation of the data showing the impact of the tuition increase on students at various income levels. Acting Vice Chancellor Rothbard responded that of the approximately 174,500 undergraduate students at the University, 99,000 of them are full-time. Of these 99,000 full-time students 55,000 receive support under the Tuition Assistance Program and under the Pell program. Those 55,000 students represent 56% of all full-time undergraduates. He wanted to make it very clear that there certainly will be students who are going to be affected by the tuition increase, but of the Pell recipients, those in greatest need among the full-time students, 72.8% of them will not pay anything additional as a result of the tuition increase. In fact they will receive an additional benefit of $50 as a result of the increase in the TAP and the Pell Award program.
That’s full-time, undergraduate students. It is not part-time students, or non-degree students, or non-resident students, or graduate students. He reminded the Board that following the tuition increase to non-resident students several years ago the Board directed the Chancellor to establish a program to assist foreign students in greatest need and the University did that out of other resources. That program continues and will continue for the neediest foreign students.

Trustee Fink said that he listened very carefully to his colleagues, Trustee LaMarre’s comments, and the reason he did that was because he was responsible in 1979 for making certain that there was a student representative on the Board of Trustees. Prior to that time there were no student representatives on the Board of Trustees. He wanted Trustee LaMarre to know that when he speaks Trustee Fink reflects very carefully on the vote that he made and his support for having a student placed as a member of this Board. Tonight, hearing how articulate and eloquent Trustee LaMarre was, he was gratified that he supported that particular position and made that become a reality, even though he does not agree with many of the things Trustee LaMarre says. The first thing he wouldn’t agree with is that students are not being heard, because that’s why Trustee LaMarre is here. He is the only person really democratically representing a group of people. All the rest of the Trustees have been appointed either by the Governor or the Mayor. He commented that in the halcyon days of The City University, to which people longingly refer, there were no student representatives on the Board.

He said that although they were in different positions he agreed with most of Trustee LaMarre’s premises and assumptions, and the premise that education, particularly higher education in the public setting ought to be provided. He had heard Trustee LaMarre articulate the other evening that public education like the delivery of good health services, ought to be a right. He did not think that any member of the Board of Trustees disagreed with that. He did not think that Trustee LaMarre would have any problem getting the Board of Trustees to support his resolution with the notion that if and when the State and City governments’ fiscal affairs are such that those people see fit to make more money available to the University, the Trustees would roll back tuition. He does not disagree with Trustee LaMarre’s notion that many of the decisions were taken out of the hands of the Board of Trustees. This Board does not really set public policy for a public University, the public policy is set by the men and women who serve in the Legislatures of two governments and the chief executives of those two governments. Even though he was not happy with where he found this Board and the things they have to do as a result of what happened, he could not be unmindful that these are not such great times. Those people made some decisions with which he did not necessarily agree, but he did not think they did it with any malice or venality. They were doing what, in terms of the total budget picture, their hearts and minds believed was correct.

The point he wanted to make was that he and Trustee LaMarre did not have too much of a disagreement, except when they get to the bottom line—Trustee LaMarre won’t pull the trigger by voting for it, and he won’t pull the trigger by not voting for it. He thinks that even students in a great university can learn something from people who went to that University years and years ago. He just finds, in the final analysis, that he has to disagree with the conclusion, and he’s afraid to pull that trigger and have the presidents tell him about all the horror stories they’re going to have if the Trustees don’t do this, of all the members of the staff that are going to be laid off, and all of the pedagogical services that aren’t going to be delivered to the young men and women who now come to The City University. He did not like the position he was in.

As someone who went to The City University; graduated from The City University, and probably would not have had a college education were it not for The City University; and as someone who has spent a good part of their adult life fighting for The City University to be an entity, because he really believes that those men and women and boys and girls who are going there today will be the leaders of tomorrow, and he really believes that The City University is the greatest single engine that the City and State of New York have to maintain and create a society that people allegedly want to have. For all those reasons he was afraid to pull that trigger by not voting for this tuition increase, as much as he did not like it, as much as it offended him and as much as he wished that Trustee LaMarre’s resolution calling for a rollback of tuition would come to fruition.

Trustee Everett said she wanted to tell the student Trustee that this was a very painful time, because even when and if they did vote for this tuition increase there would still be a major gap that had to be filled, that would cause additional pain. We came from a place where we were needy and we are going to a more needy situation, whatever we do here today. She said she sat there hoping that someone was going to call her out of the meeting for an emergency phone call so she wouldn’t have to lift her hand when the time came. But the point was that they had to raise their hands because that was their job—to try to do the best they could for the Institution, the students in the Institution, the people of the City of New York. She wanted to be on record as saying that this was one of the most difficult and painful kinds of things the Trustees are called on to do, but sometimes they have to put their personal feelings aside and do what they see is absolutely necessary to do.
The following resolution was adopted:

RESOLVED, That The City University of New York adopt the revised schedule of student tuition charges effective for the first full semester following August 1, 1991; and be it further

RESOLVED, That such revised schedule shall increase full-time undergraduate resident tuition from $725 per semester to $925 per semester at the senior colleges and to $875 per semester at the community colleges. Part-time undergraduate tuition rates shall be set proportional to the revised full-time rates using 12 credits per semester as the full-time equivalent credit load. Nonresident and graduate tuition rates, both full and part-time, shall be increased in keeping with the full-time undergraduate increases as per the attached schedule; and be it further

RESOLVED, That the Board of Trustees authorize the Chancellor to make such administrative revisions as may be necessary to The City University Tuition and Fee Manual to appropriately and efficiently implement the tuition and fee schedules, policies, and regulations adopted by the Board.

EXPLANATION: the 1991-92 Governor’s Executive Budget called for a tuition increase at the senior colleges of $500 per year or $250 per semester for full-time students and proportional increases for part-time students, as well as substantial cutbacks in State aid for senior and community colleges and in student financial aid. The 1991-92 State budget finally adopted by the legislature and signed by the Governor permits a tuition increase of less than $250 per semester. The recommended full-time student tuition increases are $200 per semester and $150 per semester at the senior and community colleges respectively.

The Executive Budget required the University to generate new tuition revenue of $40 million and to implement reductions of $24 million in the senior college budget. The adopted State budget includes a lump sum restoration of $12 million, thereby permitting a smaller tuition increase. Similar funds provided to SUNY have been applied to offset program cuts; SUNY tuition rates have been increased by $500-$750 per year.

The adopted City and State budgets contain various reductions totaling $64 million for the community colleges, including $23 million attributable to associate degree program costs at New York City Technical College and John Jay College. The recommended tuition increase of $150 per semester will reduce the community college shortfall by $15 million.

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Note: All rates are per semester or, in the case of part-time enrollment, per credit. Rates include both degree and nondegree students.

Trustees Badillo, Bernstein, Bloom CencI, Del Guidice, Everett, Fink, Howard, Jacobs, Murphy, Pressley and Tam voted YES. Trustee Carrion and Trustee LaMarre voted NO.
The Chairperson said that the Trustees had to look at this challenge in a multi-year context and the sense was that it is not going to get better. Undoubtedly this was one of many very difficult choices the Trustees may have to make in the period immediately ahead.

Trustee LaMarre submitted the following resolution:

**NO. 2. EQUAL ACCESS AND OPPORTUNITY FOR STUDENTS:** WHEREAS, The City University of New York is supported as an independent and integrated system of higher education on the assumption that the University will continue to maintain and expand its commitment to academic excellence and to the provision of equal access and opportunity for students, faculty, and staff from all ethnic and racial groups and from both sexes, according to the education law of New York State, and

WHEREAS, Both the State and City Governments have enacted severe budgetary reductions at The City University, and, in particular the State budget included a proposal for a $500 tuition increase, and

WHEREAS, the long-term vitality and well-being of both the State and the City are inextricably linked to a healthy, academically sound and accessible City University of New York, and

WHEREAS, the imposition of substantial financial restraints on the University, resulting from the State and City fiscal crisis, directly impacts on the fulfillment of the historic educational mission of CUNY and its constituent colleges, therefore,

BE IT HEREBY RESOLVED, that the Board of Trustees of The City University of New York strongly urges the Governor, the New York State Legislature, the Mayor, and the City Council of New York to provide adequate financial support to CUNY to permit both the lowest tuition possible and protection of the integrity and quality of its academic programs and student services, and

BE IT FURTHER RESOLVED, that the Board strongly urges the State and City policy makers to provide this support because low-cost public higher education is indispensable to the development of an educated citizenry, social equity, and a healthy economy, and

BE IT FURTHER RESOLVED, that the Board of Trustees urges the State and the City to enact legislation, at the earliest possible time when the fiscal crisis abates, that provides a phased-in return to free tuition.

The Chairperson remarked that the late Leo Benjamin, a strong advocate for free tuition, would have appreciated the Board's approval of Trustee LaMarre's resolution.

The Chairperson requested that the following statement be entered into the record:

**Statement by Professional Staff Congress President Irwin Pollshook:**

The Professional Staff Congress deplores the proposed declaration of fiscal exigency at John Jay College of Criminal Justice and New York City Technical College. If implemented, it would set in motion a disruption that is peremptory and gratuitous in the lives of thousands of students and hundreds of members of the instructional staff.

The budgetary shortfall cited in the resolution is real. Twenty-three million dollars in operating funds must be restored and, if they are not, measures equivalent to those contemplated in the resolution may indeed become necessary. They are not necessary now.

Both the City and the State have contingency funds that could be made available to the two institutions. We have been working with the university to recover those funds; they have been forthcoming in the past. Neither the City nor the State has formally authorized the destruction of these programs, yet their fiscal indifference amounts to a renunciation of the statutory obligation of the University to provide access to the residents of New York City on behalf of the City and State.

Recourse by the City and State to an interim rescue would give all these entities the time to formulate a permanent solution to an intergovernmental fiscal conflict that is jeopardizing the integrity of New York City Tech and John Jay. I pledge to the university the full and considerable resources of the Professional Staff Congress and its labor affiliates in achieving that end.
Government must not peremptorily, willfully and irreparably damage the integrity of its institutions and the lives of the students and instructional staff to whom it owes its primary responsibility.

At this point Calendar No.1.B. was considered:

B. DECLARATION OF FINANCIAL EXIGENCE -- NEW YORK CITY TECHNICAL COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE:

RESOLVED, That the Board of Trustees of The City University of New York hereby declares that a state of financial exigency exists for New York City Technical College and the John Jay College of Criminal Justice for the 1991-92 fiscal year; and be it further

RESOLVED, That in accordance with the declaration of financial exigency, implementation of The Guidelines and Procedures for Discontinuance of Instructional Staff Personnel Mandated by Financial Exigency is hereby authorized at New York City Technical College and the John Jay College of Criminal Justice.

EXPLANATION: On May 23, 1983, the Board adopted the current Guidelines and Procedures for Discontinuance of Instructional Staff Personnel Mandated by Financial Exigency to govern discontinuances of appointments in effect for reasons of financial exigency. The Guidelines delegated to the president of each of the colleges, in consultation with appropriate faculty committee(s), the responsibility to advise the Chancellor of budgetary or financial difficulty the magnitude of which suggests that the Guidelines and Procedures for Discontinuances of Instructional Staff Personnel Mandated by Financial Exigency may need to be invoked. The Guidelines delegate to the Chancellor -- having determined in consultation with the president(s) of the affected colleges that financial exigency is likely to necessitate retrenchment of members of the Instructional Staff, and after consultation with the Council of Presidents, officials of the University Faculty Senate, the Professional Staff Congress/CUNY, and the University Student Senate -- the responsibility to recommend that the discontinuance of Instructional Staff Personnel whose appointments are in effect be authorized by the Board.

Prior to 1990-91, the State of New York fully funded all program costs at New York City Technical College and John Jay College of Criminal Justice. In 1990-91, the State withdrew funding for certain associate degree program costs at these two colleges; however, for the 1990-91 fiscal year the City of New York assumed the responsibility for funding the costs of these programs.

In 1991-92, New York City Technical College and the John Jay College of Criminal Justice now face a severe financial crisis because of the failure of the State of New York in the adopted Budget for 1991-92 to provide funding for their associate degree programs and the lack of a commitment, up to the present time, from the City of New York to fund these programs, resulting in a $19.5 million shortfall in the budget of New York City Technical College and a $3.5 million shortfall in the budget of the John Jay College of Criminal Justice. These shortfalls are in addition to cutbacks already mandated in the adopted budget for the senior colleges. The Presidents of New York City Technical College and the John Jay College of Criminal Justice, after consultation with the appropriate college committees, have advised the Chancellor that unless efforts to restore funding are successful, financial exigency will necessitate, among other cost saving measures, the discontinuance of Instructional Staff Personnel whose appointments are in effect. After consultation with the appropriate University-wide officials, the Chancellor is recommending that the Board of Trustees declare a state of financial exigency for New York City Technical College and the John Jay College of Criminal Justice.

Chancellor Reynolds stated it was with a heavy heart that she brought the declaration of financial exigency for New York City Technical College and John Jay College of Criminal Justice to the Board. She stressed that this was part of a process stemming from the historic failure emanating about a year and a half ago of the State to support $23 million in programming at New York City Technical College and John Jay College. A year ago, the Legislature, led by Speaker Miller, was instrumental in working out an arrangement with the City whereby the City offered up some one-time funds to defray those costs. This year the University worked very hard on this issue in the fall, and it was hoped at that time that at the State legislative level there would be an opportunity to defray those programs. It did not work out at the State level and ultimately, when it was left in front of the City, the City chose to arrange this $23 million obligation as a further cut in the community college budget. She noted that New York City Technical College and John Jay College of Criminal Justice are not designated community colleges. New York City Technical College has been designated a senior college since the early 1980's and John Jay College has a long history of being a senior college. She pointed out that when students pay tuition at those colleges it is paid as senior college students.
She said you never know what people are like until you go through a difficult and harrowing time with them. That is certainly true of President Charles W. Merliden and President Gerald W. Lynch. She and the two presidents have been moving along on this issue day and night for the last month, both have been superb. Both gentlemen have been superb and have met often with their faculty and staff constituencies. Together we have all worked with City leaders, City Council people and Borough President Golden. She reported that the City was working at negotiations in hopes that this problem could be dealt with, but they have not thus far been able to come up with a solution.

The guidelines, passed by this Board in 1983, indicate that if the University does not have sufficient funding to pay for programs, part of the process requires this Board to declare financial exigency and then the University proceeds to have each campus develop a plan, which requires some time. She indicated to the Board, in all candor, that should this move ahead, the University would be developing a plan, implementing it in the fall and terminating the faculty and the people responsible for administering these programs at those two colleges. The University would barely be under the wire to do so because it requires six months for non-tenured faculty. She pledged to the Board that her efforts and those of the two presidents would be tireless on first of all an Interim solution through some sort of City funding for the immediate future and more or equally critically, working to solve this problem and getting the State funding which they are entitled to fully restored for these two colleges.

Statement of President Charles W. Merliden:

It is with a heavy heart that I speak to you today on the impending effects of a $19.5 million reduction in this year's operating budget for New York City Technical College.

New York City Technical College, the technical college of The City University of New York has been in the vanguard of technical education in the United States for close to fifty years. It does not take the intelligence of a rocket scientist or the skills of an accountant to measure the devastating effects of snatching $19.5 million out of an operating budget of $39 million. There will be no fine lines for me to draw or delicate decisions for me to make. Violence will be done to students, violence will be done to faculty and staff, violence will be done to the institution.

New York City Technical College is not an afterthought in the story of higher education in this City or this State. City Tech educates 11,000 students year in and year out and sends them out to real paying jobs that support the businesses and professions of our region. In the main, these students are Black and Hispanic and Asian, people who are grasping for a piece of the American dream. City Tech graduates 48% of all of the minority engineering technicians in New York State and 17% nationwide. Please pay heed to those statistics, ladies and gentlemen. 48% state wide, 17% in our nation. Over 600 graduates of City Tech are CEO's, presidents, or owners of their own companies. Further, of the 42 programs that we currently offer, 13 are not offered at any of the other CUNY institutions, and 11 others are offered at only one other CUNY institution. Even the programs that are duplicated at other places are ones where there are large enrollments both at City Tech and the other CUNY institutions and also represent programs designed to meet national professional shortages such as nursing. To close these programs will leave most of these students with very few if any options.

Further, the college is far from being marginal. All of our professional programs are accredited not only by the appropriate national and State agencies, but also by each of the professional accrediting agencies. In allied health areas, the performances of our students meet or exceed the national averages. For example, in 1980, our students' performance on the State and national licensing exam in nursing, 84% of the students sitting for the licensing exam passed with an average score of 89. In dental hygiene, 97% passed with an average score of 88 and 100% passed the practical part of the exam. In radiological technology, 98% of students sitting for the licensing exam passed with an average score of 83 in comparison with a national average of 78.

The press is filled with articles about the need for trained technicians for the 90's. The Federal Bureau of Labor Statistics recently reported a growing need for technicians in computer systems repair, mechanical engineering technology, electrical engineering technology and telecommunications. Ladies and gentlemen, New York City Technical College, among its varied offerings, has programs in computer systems repair mechanical engineering technology, electrical engineering technology and telecommunications.
The Chairperson remarked that President Merlidenh brought up an important point. A key reason why the City of New York and the leadership of the Borough of Brooklyn have been able to convince so many corporations to stay in New York and to put their important facilities in downtown Brooklyn; including MetroTech, where Chase Manhattan Bank will have 5,000 employees, has been the availability of a viable City Tech institution as part of that community, and that ought to be emphasized over and over to the public and the Mayor and the City Council. He knows that President Merlidenh is reaching out to the presidents of those companies that are there, and hopefully they too can join in the chorus of support for adequate funding for New York City Technical College and John Jay College.

President Merlidenh responded that they already had; the CEOs of Chase Manhattan, Brooklyn Union Gas, SIAC, and all the tenants of MetroTech, have sent letters to Mayor Dinkins asking for full restoration of the funds for both John Jay College and New York City Technical College.

Statement by President Gerald W. Lynch:

John Jay has had an enrollment increase in the last three years of 16.5%, with this reduction we will have a reduction of 14% and with the additional $3.5 million we have another 15%. It will be a mortal blow. Let me tell you what will happen.

1,800 students would be turned away. Of those 1,800, 600 are in law enforcement, most of them police officers. Who are the rest of them? They represent the City of New York, a third are Hispanic, a third are African American and third white and others. They come from all of the boroughs. They are all planning to go into public service, either police science, corrections or security. Those are the programs which would be cut out, which are not available anywhere else in the City of New York, public or private institutions.

In addition to that, those police officers who are there, must now have a two-year degree to become a sergeant. This was put in by Ben Ward and continued by Commissioner Brown. Therefore, they would not be able to become sergeants unless they could get this degree someplace else and there is no other place to get it. In addition, John Jay has a day/night schedule, as many of you know, with the same course given by the same faculty member in the morning and in the evening. And a police officer, a correction officer, a firefighter working rotating shifts can come either in the morning or in the evenings. There is no other college that does that, therefore these men and women could not go to another college, even if they chose to.

Let me say a word just about John Jay. It was founded to support the criminal justice field. We were, three years ago, rated number one out of the 71 Masters programs in criminal justice by the American Society of Criminology and the Academy of Criminal Justice Sciences. Thanks to this Board, we have the largest Ph.D. program in this country, housed at John Jay. Thanks also to this Board we have the largest library on criminal justice in the world.

This cut would devastate all of those programs. Last year at this time Chancellor Reynolds, having just arrived, announced that she wished to look forward to ways of having a safer City and safer campuses. Working with her
and her staff, we have developed a CUNY Cadet Program, which has been funded by its first $500,000. The largest number of students are in the associate programs at John Jay. All of them would be out of college.

The other thing the Chancellor asked us to do is the Security Training Institute, which this Board has asked for years that John Jay get involved with, and we're working with the Vice Chancellors and others to develop the security training for the University. That would be affected.

Now, what about the faculty? 71% of the faculty would be affected, the non-tenured faculty are in the protected classes. 44% of those are African American and other groups, one third are women. They would all have to let go.

We provided the training for MetroTech. We have provided training for the Health and Hospitals Corporation, for all 1,100 members of their police force. We have done a whole variety of things that would be affected so that the entire criminal justice lifeline of the City, which we are, indeed, as we should be, would be destroyed. We are the major focus of educated people going into the criminal justice field. The Mayor has called for a safer city and safer streets. And it is those thousands of students that come from John Jay mainly that would be in those organizations and that would be destroyed.

I thank you for your attention. I would just like to say as an ending, that with Yogi Berra it's deja vu all over again for a lot of us at John Jay. We have been through this before. But what I would like to say is to applaud the Chancellor and the Board for your leadership in assuring that we will get a solution to this problem and we will all work together to find it.

Trustee Plcken asked that the following statement by the John Jay faculty be entered into the record:

John Jay College Faculty Letter:

Dear Trustees:

On behalf of the faculty of John Jay College of Criminal Justice we wish to express our alarm at the series of events that has led to the proposed Board resolution authorizing retrenchment at John Jay and at New York City Technical College.

John Jay is a senior college that has offered associate and baccalaureate degrees since its creation 26 years ago. The four associate degree programs at John Jay College and 31 associate degree programs at New York Technical College were developed by the faculties of the two colleges and were approved by the CUNY Board of Trustees and ultimately by the State Regents. By refusing to fund these associate degree programs, the State Legislature has made not fiscal policy but de facto educational policy and, as a result, these 35 degree programs will be terminated without consultation with the faculties and without public debate. We are asking that the Board of Trustees not legitimize the State Legislature's action which is an abrogation of the Board of Trustees prerogative to set educational policy for the City University.

At John Jay, 1800 students would be denied access. At New York Tech 4500 students would be denied access. The City University's Historical mandate has been to provide quality higher education to the poor and to the working class. But at John Jay, 600 police officers would be denied access to the only CUNY college that offers criminal justice, security, and corrections associate degree programs. And John Jay is the only CUNY college that offers classes on a day/night schedule to accommodate the rotating shifts of police officers, firefighters, corrections personnel, and other law enforcement officers. Our entire college is organized according to the needs of law enforcement students.

Furthermore, John Jay's student population is two-thirds African-American and Latino, and one-third white. New York Tech's population is 75 percent African-American and Latino, and 25 percent white. These are the two senior colleges whose associate degree programs were not funded by the State for two consecutive years. Yet the state continues to fully fund the associate degree programs at the eight senior colleges in the SUNY system and the associate degree programs at CUNY's College of Staten Island, as well it should because of the legal mandate to do so. Those senior CUNY and SUNY colleges whose associate degree programs have been funded by the state
have student populations that re less than 10 percent African-American and Latino. This inequity shocks us as it must shock you.

It is terribly troubling to us, as faculty who are proud to teach at a University that embraces the ideals of diversity and equity, that the result (if not the Intention) of the legislators' action is that African-American and Latino students will be denied access to colleges that offer programs and degrees offered at no other CUNY college. And who put their lives on the line every day will find their lifeline to higher education severed by a fiscal tug of war between the city and the state.

We urge the Board of Trustees to devote its considerable powers to preventing this from happening. To permit one college to be severely damaged and another to be decimated is to ultimately undermine the concept of a university and to undermine the confidence and trust that the students and faculty of all the CUNY college shave in CUNY's Board of Trustees.

Karen Kaplowitz, Ph.D.,President, John Jay Faculty Senate
Robert Crozier, Ph.D., Chair, John Jay Council of Chairs

Statement by Trustee Plicken

The entire faculty of City University is deeply concerned for the 6,300 students and 250 colleagues in the affected associate degree programs at New York City Tech and John Jay. Their plight is the clearest indication of the unwillingness of public policy makers to appreciate the variety of programs offered by The City University and the benefit of those programs to the individual student as well as to the City and State.

I cannot question the necessity of this resolution given the present circumstances. The University's position that it will not distribute this particular cut across all the community colleges is the only one that it can responsibly take. If elected officials have made a policy decision that they will not fund these programs, there is little we can do but accept their decision. This is a public University, and they are, with regard to funding decisions, the ultimate policy makers. But they are answerable for their actions to the electorate. We must place squarely in the legislators' laps the responsibility for the elimination of these programs and the disruptions in the lives of the students. Let them explain why poor and minority students in New York City are being denied opportunities for career training that are available at Farmingdale or Alfred or any of the other SUNY four-year colleges in which the State funds comparable programs.

Regrettably, in the present case, it is not altogether clear that elected authorities have made a conscious and informed decision. It would appear that the students and faculties of City Tech and John Jay have been the victims of a political and bureaucratic shell game. What seems to me to be one of the most important points here is that the University has not been successful in convincing legislators of the value of these programs and that they, the legislators, are responsible for the decisions that have been made. I know that during the past month there has been a great deal of work undertaken to avert the outcome we now confront. However, I fear that during the past year, although we knew the issue remained to be resolved, we have been unduly complacent, perhaps anticipating the type of white knight that rode to our rescue last year. With the exception of a few small news items, I have looked in vain for a public discussion of the impact of this policy decision. Trustee Fink has regularly urged the Board and the Administration to convey to policy makers and the public the consequences of their decisions. I fear that we have not acted on that counsel and now face the repercussions of our inaction.

During the past year, this Board and the Chancellor have had many successes in conveying the needs of the students of the University to policy makers in a difficult financial environment. However, I fear that our inability to make clear the impact of the policy decisions on New York City Tech and John Jay forebodes ill for our future efforts to protect and strengthen the University as we seek to meet the needs of our students and our City.

The Chairperson observed that while the University has not been successful to date, very clearly it has been a top priority in terms of our Albany efforts throughout the entire session, as it was previously, and those efforts continue. He said that not to
Trustee Howard asked how the graduating class at the two colleges would be affected. Chancellor Reynolds responded that approximately 1,500 students at John Jay College and 4,500 at New York City Technical College are in affected programs, but it was pointed out by the presidents that those are FTE numbers, The headcount is closer to 2,000 students for John Jay College and 6,000 at New York City Technical College.

Trustee Howard asked Senior Vice Chancellor Donal Farley regarding the purchase of 125 acres of land, which the University has title to on Staten Island, by Staten Island University Hospital, for $15 million, and could that be used to ameliorate the situation in the short term. The Senior Vice Chancellor indicated that offer was no longer viable. Trustee Howard then suggested that land could be transferred back to the State for a short term. The Senior Vice Chancellor said that if there was a buyer the University could enter into a negotiation, but that the State's position would probably be that any monies derived from the sale would accrue to the State not the University. In addition, the site is a designated wetlands area and the requisite Environmental Impact Statement would take time to process. Trustee Howard suggested that the State may be interested in purchasing that land for wetlands and the Senior Vice Chancellor said that his office will advance the proposal to the Division of the Budget.

Chancellor Reynolds lauded the Senior Vice Chancellor for his heroic efforts in finding ways that the Dormitory Authority could be helpful during all of this and several arrangements similar to the one Trustee Howard described were used. In the final package before the Legislature — where the University did get significant restorations so that the University did not have to raise tuition as much as it might otherwise have, and some of the community college based aid and so forth. That package was put together by the Legislature using some construction funds that were aimed for SUNY that were then used to help all of higher education in the State. So the University does continue to plumb that route.

Trustee Jacobs remarked that these two colleges are extremely important to the City of New York and to the University. He asked if there is anything prohibiting the University from fundraising from private sources. He said the University dedicates rooms and auditoriums for millions of dollars why don't we dedicate the colleges for the students. Perhaps it would be good for the University to have a professional fundraiser, who could earn his keep and raise millions of dollars.

The Chairperson remarked that the founder of the Benihana restaurants is an alumnus of New York City Technical College and is probably contacted by that college.

Chancellor Reynolds said that she and President Charles W. Merideth have had several conversations about prospective fundraising and he was getting some plans under way. The University was also moving on that initiative for the entire system. However, very experienced fundraisers have told her that people who wish to contribute money to higher education do so generally for specified purposes and programs that are very dear to them. It was almost impossible to get individuals to contribute to operating funds for the University, especially following this kind of trade-off between the State and City when no one argues either at the State or City level that these are valid and worthwhile programs. The issue has become who is going to fund them.

Trustee Tam said that he was disturbed that the University had to raise tuition but he was even more concerned about the fact that because of the failure of the State and the City to support programs at the two institutions, they were, de facto, making the decision to eliminate some programs that are highly successful and productive and unique. In that sense they were taking away a lot of the decision-making authority of the Board and the Central Office in terms of making decisions about what to do with the programs and he protested against that.

Trustee Pressley said that he is concerned that the University is continuing to put pressure on the City and the State and wondered where the University is in terms of the Municipal Assistance Corporation issues.

Chancellor Reynolds said that the University has brought up that issue to City Budget Director Michel and Deputy Mayors Steissel, Mollen and Lynch. She stressed that negotiations were still ongoing, and that there was a big meeting on MAC issues just last night. She was told that MAC funding was not forthcoming at this point. The City was worried about bonding issues
and other things and the University has been deflected from that. On the other hand, the University’s appeal to the City continued unabated. She said the City has indicated that it wants to try to find funding for the University, but they have not as of this date. She felt that the Board did need to move ahead on the next step, because of the necessity, as prudent fiscal managers of the University.

Upon motions duly made, seconded and carried, the meeting was adjourned to go into executive session at 6:25 P.M.

SECRETARY MARTIN J. WARMBRAND
The Chairperson called the Executive Session to order at 6:30 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson
Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cencl
Michael J. Del Giudice
Jean C. LaMarre
Stanley Fink
William R. Howard
Harold M. Jacobs
Calvin O. Pressley
Thomas Tam
Robert A. Picken, ex officio

Martin J. Warmbrand, Secretary of the Board
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Secretary
Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccolo
Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenson
Acting, Vice Chancellor Tilden J. LeMelle

The absence of Trustee Susan Moore Mouner was excused.

Trustee Everett left the meeting at this point.

The Executive Calendar Items were considered in the following order:

Upon motion duly made, seconded and carried, resolution E.2 was adopted.

**E.2. APPOINTMENT OF ACTING VICE CHANCELLOR FOR STUDENT AFFAIRS:** RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Marcia V. Keizs as Acting Vice Chancellor for Student Affairs, effective September 1, 1991, at the established salary level for a Vice Chancellor, subject to financial ability.

**EXPLANATION:** Dr. Marcia V. Keizs holds a doctorate in Education from Teachers College, Columbia University. She has served in a variety of administrative and teaching positions in The City University of New York since 1971. Dr. Keizs currently serves as Dean of Students, as well as Chairperson of the Department of Student Services, at Queensborough Community College. Prior to her current appointment, Dr. Keizs held the position of Assistant Dean of External Affairs, Labor Relations, and Personnel at LaGuardia Community College. Dr. Keizs replaces Acting Vice Chancellor Tilden J. LeMelle, who is assuming the Presidency of the University of The District of Columbia.

At this point Trustee Everett rejoined the meeting.
At this point, Trustee Del Glidice left the meeting.

Upon motion duly made, seconded and carried, resolution E.1 was adopted.

**E1. APPOINTMENT OF ACTING VICE CHANCELLOR FOR ACADEMIC AFFAIRS:** RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Allan H. Clark as Acting Vice Chancellor for Academic Affairs, effective September 1, 1991, at the established salary level for a Vice Chancellor, subject to financial ability.

**EXPLANATION:** Dr. Allan H. Clark holds a doctorate in Mathematics from Princeton University and has served in a variety of senior administrative posts at California State University, Clarkson University, Purdue University, and Brown University during the past twenty years. He has been serving as Acting Dean of Administration of York College since February of 1991. Dr. Clark replaces Acting Vice Chancellor Matthew Goldstein, appointed by the Board in June as President of Baruch College.

Upon motions duly made, seconded, and carried, the Executive Session was adjourned at 7:15 P.M.

SECRETARY MARTIN J. WARMNBRAND
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
SEPTEMBER 25, 1991
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:38 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cenol

Stanley Fink
William R. Howard
Harold M. Jacobs
Susan Moore Mouner
Calvin O. Pressley
Thomas Tam

Robert A. Picken, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccolo
President Raymond C. Bowen
President Roscoe C. Brown, Jr.
President Josephine Dunbar Davis
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Frances Degen Horowitz
President Edison O. Jackson
President Augusta Souza Kappner
President Shirley Strum Kenny
President Gerald W. Lynch

President Charles E. Merideth
President Isaura S. Santiago
President Kurt R. Schmeller
President Edmond L. Volpe
Sr. Vice Chancellor Donald E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Joyce F. Brown
Acting Vice Chancellor Allan H. Clark
Vice Chancellor Jay Hershenson
Acting Vice Chancellor Marcia V. Kelz
Acting Vice Chancellor Richard F. Rothbard
Dean Haywood Burns
Dean Stanford R. Roman, Jr.

The absence of Trustee Del Gludice and Trustee LaMarre was excused.
Chairman Murphy noted that this meeting is the start of a new year in which many exciting things are happening and the University has much to do.

A. GREETING OF NEW PRESIDENTS: Chairman Murphy introduced three new presidents of the University, President Josephine Dunbar Davis of York College, President Matthew Goldstein of Bernard M. Baruch College, and President Frances Degen Horowitz of The Graduate School and University Center.

At this point Trustee Badillo joined the meeting.

B. DESIGNATION OF ALBERT HOSMER BOWKER AS CHANCELLOR EMERITUS: WHEREAS, He served as a dynamic, innovative and courageous Chancellor, from 1963 through 1971, spearheading the growth of City University from seven campuses to nineteen; and

WHEREAS, As Chancellor, he extended higher educational opportunities to unprecedented numbers through open access and the establishment, implementation, and oversight of the Search for Education, Elevation and Knowledge (SEEK) and College Discovery Programs; and

WHEREAS, His pioneering in this area helped set a new admissions pattern at public institutions of higher education throughout the nation, enfranchising the socially deprived and the educationally underprepared; and

WHEREAS, He demonstrated his leadership for the future of higher education, as Chancellor of the University of California at Berkeley, and on the national level, as Assistant Secretary for Post-Secondary Education during President Carter’s administration; and

WHEREAS, He conceptualized and personally led the fight for legislative approval of the Construction Fund, operating through the Dormitory Authority, and subsequently secured approval of plans for the vast expansion and renewal of the physical plant and facilities of The City University at an eventual cost of two billion dollars; and

WHEREAS, A scholar, a teacher, and a statesman, he serves as a member of Lt. Governor Stan Lundine’s Task Force on State Support for High Technology Research, and provides The City University with his energy and vision, as Vice President of the Research Foundation;

THEREFORE BE IT RESOLVED, That the Board of Trustees, in recognition of his exceptional service and historic role in building this great institution, The City University of New York, designate Albert Hosmer Bowker Chancellor Emeritus of The City University of New York, effective September 25, 1991.

The resolution was unanimously adopted.

Chairman Murphy said that it was difficult to imagine the impact Al Bowker has had on so much higher education across the country, in addition to all the things he has done at the University and he is one of the superstars of his generation. He fought successfully to create the University as we know it today with its number of institutions and its programs of open access and opportunity. He said the honor was well deserved and does not match the great things Dr. Bowker has done. He asked that the following statement be entered into the record:

Statement of Chairman Murphy

What a special occasion this is, to honor Albert H. Bowker, our man of history -- the builder and shaper of The City University. CUNY was surely fortunate to have him as its Chancellor during seven of the most exciting and eventful years in the history of this University -- and of this City.

He was the first great builder of The City University. He came from a private university background to lead CUNY in its great breakthrough -- the pioneering policy called open admissions. That was Dr. Bowker's pioneering innovation, to meet the special needs of the City of New York, and its changing kaleidoscope of population.
Under Dr. Bowker's leadership, CUNY established new colleges in every borough -- Manhattan, Brooklyn, Queens, The Bronx and Staten Island, and at every level -- community colleges, senior colleges, a professional school of social work, and a graduate division for doctoral work. Except for the four older senior colleges and three of our community colleges, there is no unit of The City University which was not conceived and chartered on the initiative of Albert H. Bowker.

The CUNY Construction Fund which made possible the launching of a two billion dollar campus construction project for CUNY -- now in its final phase -- was the product of the creative thinking of Albert H. Bowker. During the past 29 years, this vast building program has transformed CUNY from a University of slum buildings to a model urban University with first-rate campus facilities which have either been built or are in the final stages of building.

Above all, however, we owe to Albert Bowker the rebirth of the idea of The City University as the alma mater of the ambitious poor and of the striving disadvantaged, the University of opportunity for latetimers, for the children of the working class, and for the members of the minorities.

This was Al Bowker's seminal concept which was picked up and carried forward by each of the successive Chancellors who came after him -- Robert J. Kibbee and Joseph S. Murphy, and now W. Ann Reynolds -- and by the successive Boards of Trustees, of which I am proud to be the present Chair.

All hail to Albert H. Bowker -- and to his enlarged concept of the mission of The City University -- and to The City University itself -- its past, its present, and its future.

Trustee Badillo said the resolution does not cover all of Albert Bowker's achievements and noted that they could not be covered even if the Board stayed all evening. Many of the colleges of the University would not exist today were it not for Al Bowker. He asked that the following statement be included in the record:

**Statement of Trustee Herman Badillo**

My knowledge of Chancellor Bowker goes back further than that of any other member of the Board, I suppose. I knew him almost from the time he first came to The City University in 1963. I was then Commissioner of Relocation in the Cabinet of the late Mayor Robert F. Wagner, being the first Puerto Rican or Hispanic ever to be appointed to a City Commissionship. Chancellor Bowker was the second non-New Yorker to be appointed to the Chancellorship of The City University. (Dr. John Everett was the first.) The City University had struck a gold mine in California when it located Dr. Albert Bowker, then Dean of the Graduate School at Stanford University, and induced him to come East to become CUNY's second Chancellor.

I met him not long after he came here. He had accepted the leadership of a pioneering academic undertaking to create a new entity -- an educational laboratory for research and demonstration in the education of the disadvantaged. This was in 1963, mind you. That educational laboratory was not part of The City University but it involved The City University, and also Columbia University and NYU, as I remember. It was called the Center for Urban Education. The acronym was CUE. Al Bowker was the unsalaried Chairman or President of it. It was funded mostly by the Ford Foundation, as I remember. I knew about it particularly because my wife, Irma, served as Executive Secretary of it. Its Academic Director was a Dr. Robert Dentler, a famous experimental researcher on the faculty of Teachers College of Columbia University.

In this and in many other matters, Dr. Bowker was a risk-taking pioneer -- an academician with a heart. He was a nationally known and recognized mathematician and statistician. He was also a man with passionate beliefs in diversity and second-chance education -- and in education as the hope of the future. We became friends although we were from different worlds. We remain friends to this day.
I don’t know why the Board of the University has waited this long to make him Chancellor Emeritus. If one person can be said to have created The City University as it is today, to have built and shaped it as it was and is, it is Albert H. Bowker.

Baruch as a separate College would not have been possible without his leadership. Lehman as a separate College would not have been possible without his leadership. Borough of Manhattan Community College would not have been possible without his leadership. LaGuardia Community College would not have been possible without his leadership. Medgar Evers would not have been possible without his leadership. Hostos would not have been possible without his leadership.

Oh, other people were closely involved in shaping each of the colleges for instance, Joe Shenker, in shaping LaGuardia. In my capacity as Borough President of the Bronx, I was certainly involved in the creation of Hostos, just as the late Senator Robert F. Kennedy was involved in the creation of Medgar Evers. But Bowker was the dynamo who put it all together.

There are almost endless instances of historical associations which link Albert H. Bowker to The City University of New York. Many of them are mentioned in the resolution pending before us. Many others are not. It would be impossible to include everything that Bowker did for, to, and with The City University. I would like to mention one other important direction in which Dr. Bowker steered The City University during his years as Chancellor, and that was the linkage between The City University and the City of New York — the service linkage. Dr Bowker took up the idea of offering the services of The City University to the City government and to the boroughs and neighborhoods of this City. This is now an everyday activity on the part of almost every one of our colleges, working with one or another of the City departments, with City Hall, with the City Council, with the Borough Presidents and with the Board of Education and with the individual high schools...and elementary schools, too. In Dr. Bowker's time this was a new and uncharted direction for our colleges. Dr. Bowker started the University and the colleges off in this direction.

For the above and for many other reasons, I am glad to be able to join with my fellow Trustees in saluting the contributions and achievements of Dr. Bowker, and in bestowing upon him the permanent title of Chancellor Emeritus of The City University.

C. APPRECIATION OF SERVICES -- TRUSTEE BRENDA FARROW WHITE: WHEREAS, The Honorable Brenda Farrow White joined the Board of Trustees of The City University of New York in 1984; and

WHEREAS, For seven and one-half years she has been a dedicated and active Trustee, chairing the Board of Trustees' Committee on Student Affairs and Special Programs, leading in the development of policies relating to the quality of student life at the University; and

WHEREAS, She provided exemplary leadership in her service on numerous Board committees, including chairing the Search Committee for a new president of Medgar Evers College, and as a member of the Presidential Search Committees for Queens College, Eugenio Maria de Hostos Community College, and Herbert H. Lehman College; and

WHEREAS, The Honorable Brenda Farrow White won the admiration and affection of her colleagues in the University community due to her unflagging dedication to the educational mission of The City University of New York; and

WHEREAS, She represented The City University on many occasions at internal and external events and ceremonies, with extraordinary grace, dignity and leadership;

THEREFORE, BE IT RESOLVED, That the Board of Trustees extends its most sincere thanks and deepest appreciation for her outstanding service to The City University of New York.

The resolution was unanimously adopted.
D. DEATH OF REGENT EMERITUS LOUIS E. YAVNER: Chairman Murphy acknowledged with regret the death of Regent Emeritus Louis E. Yavner in June of this year. He was a member of the Wayne Commission on The City University of New York and the Regents Ad Hoc Committee to save CUNY in 1976.

E. ALUMNA HONOR: Gertrude Elion, 1988 Nobel Prize winner and graduate of Hunter College, was recently named to the Women’s Hall of Fame in Seneca Falls, NY.

F. FACULTY HONORS: 1) Dennis Sullivan, Distinguished Professor of Mathematics and Albert Einstein Professor of Science at Queens College and the Graduate School, has been elected a fellow of the American Academy of Arts and Sciences.

2) Richard H. Schwartz, Associate Professor of Mathematics at The College of Staten Island, has received the 1991 Award for Outstanding Contributions to Mathematics Education from the New York State Mathematics Association of Two Year Colleges.

3) Deborah Partridge Wolfe, Professor Emerita of Education at Queens College, received an honorary Doctor of Engineering degree from Stevens Institute of Technology in June.

Vice Chair Everett left the meeting at this point.

4) Phyllis Chesler, Professor of Psychology at The College of Staten Island has joined the Editorial Advisory Board of the new international professional journal Feminism and Psychology.

5) Donna Hill, Professor Emerita (Library) at Hunter College, has received the Ruth Mack Havens Scholarship from the New York State Division of the Delta Kappa Gamma Society International, an honorary organization of women educators.

G. GRANTS: Chairman Murphy presented for inclusion in the record the following report of grants $50,000 or above received by units of the University.

1. BARUCH COLLEGE:

a. $352,437 - NYS Dept. of Social Services to Prof. H. Jack Shapiro for Child Support Enforcement Training.

b. $85,900 - Board of Education to Prof. Susan Carnochan for Special Education Professional-In-Training Program.

c. $205,000 - NYS Dept. of Educ.-Liberty Partnership Programs to Acting Dean Audrey Williams (SEES) and Dr. Hiawatha Baron (SEES) for continuation support for bridge program on dropout prevention with two neighboring high schools and one intermediate school.

d. $215,000 - U.S. Dept. of Educ. (sub-contract with NYU) to Professor and Assoc. Dean Herminio Martinez, School of Education and Education Services, for National Origins Center for Educational Equity Project.

e. $384,046 - U.S. Army Research Institute to Prof. Judith Komaki, Psychology, for What Leaders Can Do To Motivate Teams Conducting Interdependent Tasks (3 year award).

2. BROOKLYN COLLEGE:

a. $180,459 - U.S. Department of Education to Laura Barbanel, School of Education, for Bilingual School of Psychology Training Program at Brooklyn College (year one of three-year project).

b. $185,281 - National Institutes of Health to Anthony Scalfini, Psychology, for Carbohydrate Appetite and Obesity (renewal award).

c. $50,000 - National Science Foundation to David Arnow, Computer and Information Science, for Core Approach to Computer Science for the General Student.
d. $267,232 - National Institutes of Health/National Institute of General Medical Science to Fitzgerald Bramwell, Chemistry, for MARC: Biomedical Research Training for Minority Undergraduates (continuation grant for year eight of a ten-year grant).

e. $131,030 - National Institutes of Health/National Eye Institute to Louise Hainline, Psychology, for Oculomotor Development in Human Infants (continuation grant).

f. $126,690 - National Science Foundation to Carl Shakin and Louis Celenza, Physics, for Theoretical Nuclear Physics (renewal grant for year one of three-year renewal award period).

g. $110,000 - (with offer of $30,000 in federal matching funds) National Endowment for the Humanities to Madeline Grumet, School of Education, for Reclaiming Humanities Texts and Traditions for Teacher Education.

h. $60,000 - New York State Education Department to Mary Oestereicher, Office of the Dean of Undergraduate Studies, for Community Tutoring Project in Mathematics and Science for High-Risk ESL Immigrant Students (renewal grant for year four of project).

3. HUNTER COLLEGE:

a. $187,383 - PHS/NIH/National Institute of General Medical Sciences to David LaVallee, Chemistry, for Minority Access to Research Careers Program.

b. $85,000 - Dept. of Energy to Ann Henderson, Biological Sciences, for Gene Transcription and Electro–magnetic Fields.

c. $43,500 - Electric Power Research Institute to Ann Henderson, Biological Sciences, for Relationship of Chromosome Structure and Behavior to Chromosome Aberration.

d. $305,571 - PHS/NIH/National Institute of Environmental Health Sciences to Ann Henderson, Biological Sciences, for Does Exposure of Human Cells to Electromagnetic Field cause Cancer?

e. $233,817 - PHS/NIH/National Cancer Institute to Maria Tomasz, Chemistry for Adducts of Mitomycin C with Nucleo–tides.


g. $58,671 - NYS Dept. of Social Services to Harold Weissman, School of Social Work, for Workshops for Minority Managers/Management Training.

h. $900,000 - Ford Foundation to Frank Bonilla, Centro de Estudios Puertorriqueños, for Inter-University Program for Latino Research.

4. JOHN JAY COLLEGE:

a. $72,093 - NYS Division of Substance Abuse Services for the operation of a Substance Abuse Program (Parent Leadership Project) in Comm. School District 9 in the Bronx.

5. LEHMAN COLLEGE:

a. $2,987,102 - National Institutes of Health to Karyl Schwartz for Minority Biomedical Research Support Program (seventh of ten years).

b. $2,961,000 - DeWitt Wallace-Reader's Digest to Carla Asher and Richard Sterling for "National Writing Project Urban Sites Network.

c. $123,687 - National Institutes of Health to Susan Pollock for "Professional Nurse Traineeship."
d. $68,199 - New York City Board of Education to Carla Asher and Richard Sterling for New York City Mathematics Project Achieve.

e. $64,890 - U.S. Department of Education, FIPSE to Marcia Wolfe and Richard Sterling for The Adult Educators Development Project (second of three years).

6. THE CITY COLLEGE OF NEW YORK:

a. $145,634 - NIH to M. Fishman, Chemistry, for MARC honors undergraduate research training program.

b. $200,000 - NAT'L Academy Science to M. Ghosn, Civil Engineering, for Redundancy in Highway Bridge Superstructures.

c. $75,600 - NYS Ed. Dept. to M. Gillespie, Education-Admin., for Principals' Center in New York (Manhattan).

d. $57,600 - NYS Ed. Dept. to M. Gillespie, Education-Admin., for Principals' Center in New York (Bronx).

e. $83,997 - ONR to E. Hindman, Earth/Atmos. Science, for Understanding of Ship-Trails.

f. $58,883 - NIH to P. Ho, Elec. Engineering, for Time Gate Ballistic Imaging For Mammograph.

g. $85,531 - NIH to S. Hoskins, Biology, for Directed Axon Growth Hormonal Control and Gene Expression.

h. $150,000 - NASA, to J. Johnson, Physics, for The Measurement of Reynolds Stresses in Turbulent Compressible Flow.

i. $117,940 - NSF to J. Koplik, Levich Institute, for Molecular Dynamics of Fluid-solid Systems.

j. $100,000 - NASA to J. Koplik, Levich Institute, for Molecular Dynamics of a Fluid-solid System.

k. $60,000 - The Pioneer Fund to M. Levin, Philosophy, for Philosophical Implications.

l. $83,100 - NSF to D. Lindsay for Raman Spectroscopy of Mass Selected Metal Clusters.

m. $650,000 - NSF to M. Marin, Education-Admin, for Science in the Twenty-First Century.

n. $102,000 - NYS Ed. Dept. to M. Marin, Education-Admin, for CCNY Teacher Opportunity Corp.

o. $132,000 - NASA to W. Pierson, IMAS, for Studies of Radar Backscatter as a Function Wave Properties & The Winds in Turbulent Marine Atmosphere.

p. $150,000 - NYS Dept. of Trans. to M. Scherr, Transportation, for Metropolitan Transportation Network: Forums and Training Programs for the New York Region.

q. $182,251 - NIH to H. Schulz, Chemistry, for Metabolism of Unsaturated and Hydroxy Fatty Acids.


s. $62,053 - NSF to W. Sit, Mathematics, for A Laboratory/Classroom for Computational Mathematics.

t. $115,707 - NIH to A. Slade, Psychology, for Infants and Their Mother: Pathways to Secure Attachment.

u. $115,486 - NIH to M. Steinberg, Chemistry, for Protease Inhibitor Effects in Epithelial Transformation.

v. $133,133 - NYC Bd. of Ed. to H. Stolov, Physics, for Enhancing Elementary Science (NSF Prime Contract).
w. $50,000 - Chiang Ching Kuo Fdn. to B. Sung, Asian Studies, for Archival Records of Early Chinese Immigrants - Resource Materials for Historical Research.

x. $100,000 - NSF to G. Tardos, Chem Engineering, for Pyrolytic Synthesis of Aluminum Nitride Via Fluid Bed Calcination of Metal-Organic Precursors.

y. $94,133 - NIH to V. Tartter, Psychology, for Auditory Feedback and Speech Production.


aa. $105,694 - U Of Cal., Davis/NIH to S. Weinbaum, Mech. Engineering, for A New Approach to Endothelial Cleft Structure.

bb. $144,789 - NIH to A. Kierszenbaum, Cell Biology/ANA, for Biregulation of Spermatogenesis.

c. $121,045 - NIH to S. Roman, Med. School-Admin., for Physicians Assistance Program.

dd. $137,249 - NIH to M. Slatter, Med. School-Admin, for Bridge to Medicine Program.

ee. $85,562 - NSF to N. Aubry, Levich Institute, for Presidential Young Investigator Award.


gg. $207,576 - NSF to G. Baumslag, Mathematics, for Computational Group Therapy.


ii. $191,373 - NIH to R. Callender, Physics, for Resonance Raman Studies of Rhodopsin Pigments.

jj. $82,981 - NSF to S. Cowin Mech. Engineering, for Microstructural Modeling of the Bone Implant Interface.


7. THE COLLEGE OF STATEN ISLAND:

a. $57,761 - NIH to Ruth Stark for Research Career Development Award.

b. $72,448 - NIH to Ruth Stark for Spectroscopic Studies of Model Digestive Systems.

c. $51,680 - Celanese to Nan-Loh Yang for Cationic Copolymerization of Trioxane.

8. QUEENS COLLEGE:

a. $60,300 - NYS Education Department for the Support of a Community Outreach Program Entitled 'Queens Inter-Ethnic Project.'

b. $63,881 - NIH/National Institute on Aging Grant for the Support of Research Entitled 'Cell Death in a High Connectivity in Vertebrate Model.'

c. $64,519 - National Science Foundation Grant for the Support of Research Entitled 'Geometric Structures, Discontinuous Groups, Moduli Spaces and Surface Symmetries.'

d. $89,792 - From the National Science Foundation Grant for the Support of an Equipment Grant Entitled 'A Multiprocessor Library.'

e. $100,000 - National Science Foundation Grant for a Research Grant Entitled 'Rod-cone Interaction in Vertebrate Vision.'
f. $130,218 - NIH/National Institute of Mental Health Grant for a Research Grant Entitled 'Validation of Inattentive and Aggressive ADHD Subtypes.'

g. $138,040 - U.S. Department of Energy for 'Optimization of Film Synthesized Rare Earth Transition Metal Permanent Magnet Systems.'

h. $164,007 - NIH/National Institute of Mental Health Grant for a Research Grant Entitled 'Emotional Processing in Brain Damage Patients.'

9. YORK COLLEGE:

a. $798,192 - National Institutes of Health to Dr. Leslie A. Lewis, Natural Sciences for Minority Biomedical Research Support.

b. $75,000 - NYS Dept. of Education, to V.P. James Hall/Mr. Ronald Thomas, Adult & Continuing Education for Counseling, Instruction.

10. BRONX COMMUNITY COLLEGE:

a. $177,313 - NYS Dept. of Labor to provide counseling service for displaced homemakers, assist them in making career choices and help them to obtain job training.

b. $351,985 - Department for the Aging to provide case management services and have call services for homebound seniors.

c. $420,480 - NYC Dept. of Employment to provide academic upgrading in English as a Second Language, basic education and high school equivalency examination preparation for JTPA.

d. $186,706 - Dept. for the Aging to serve a nutritious hot lunch and to provide a program of education and recreational services to local senior citizens.

e. $51,300 - U.S. Dept. of Agriculture to provide daily lunches and snacks to children participating in the College's Summer Youth Sports Program.

f. $60,200 - National Collegiate Athletic Assoc. to provide a summer sports program for disadvantaged children who live in the college's catchment area.

g. $235,666 - NYC Dept. of Employment to train unemployed and underemployed Bronx residents for careers in the building maintenance/trade field.

h. $74,541 - SUNY, NYS Education Dept. to provide computer training to industries located in the Bathgate area of the South Bronx.

i. $146,062 - NYC Dept. of Employment to provide customer service and patient representative job training for dislocated workers residing in the Bronx and Manhattan.

j. $397,638 - Human Resources Administration to provide Home Health Attendant training leading to New York State certification.

k. $64,939 - SUNY, NYS Education Dept. to provide course offerings for Home Health Aide, Nurse's Aide, and other allied health entry level positions to students participating in instruction at the Bronx Educational Opportunity Center located in the South Bronx.

l. $144,847 - SUNY, NYS Education Dept. to conduct cooperative activities involving the high schools, the teachers and staff, and the parents of high school students.

m. $1,228,755 - Human Resources Administration/City University of New York to provide intensive English as a Second Language instruction to welfare recipients.
n. $227,408 - US Dept. of Educ. to counsel high school students with the goal of reducing dropouts in the primary target area, the South Bronx.

o. $315,664 - US Dept. of Educ. to continue the tutoring and counseling services of the College's Student Support Services project for academically disadvantaged students.

p. $183,361 - CUNY to provide remedial instruction to students planning to enter college in the Fall.

q. $386,020 - National Institute of Health to increase minority representation in the biomedical science professions while supporting biomedical research at the College.

r. $50,000 - Brookhaven National Laboratories to provide necessary personnel and facilities to assist Brookhaven in conducting an "Environmental Educ. Outreach for Minorities" program.

11. QUEENSBOROUGH COMMUNITY COLLEGE:

a. $60,000 - NYS Assembly Queens Delegation to Shulman, William L. for Holocaust Resource Center and Archives.

b. $50,000 - NYS Legislature to Shulman, William L. for Holocaust Resource Center and Archives.

c. $54,669 - NSF to Lieberman, David for An Undergraduate ND-YAG Laser Laboratory.

d. $266,315 - NYS Dept. of Education to Carl D. Perkins for Vocational and Technical Education Act (VATEA) Postsecondary Programs.

e. $192,780 - U.S. Dept. of Education to Parra, Merrill for Student Support Services Program - Continuation.

f. $226,000 - N.Y.S. Educ. Department for a one-year renewal of Queensborough's Liberty Partnerships Project, titled Project Prize.

Vice Chair Everett joined the meeting at this point.

H. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds welcomed, in addition to the three new college presidents, Dr. Allan Clark, Acting Vice Chancellor for Academic Affairs and Dr. Marcia Keizs, Acting Vice Chancellor for Student Affairs. She announced with pleasure the hiring of Jose Elique, who will become the University Director of Security. He is currently an inspector at the Port Authority in charge of security for Newark Airport.

All of the Trustees have received copies of admissions data for the colleges. She reported that preliminary enrollment figures are in for all of the colleges except LaGuardia Community College which is on a different calendar system. The highlight is that CUNY, for the second year in a row, is serving over 200,000 students. The University's FTE enrollment is up 1.1% overall and headcount enrollment is very stable at both senior and community colleges. Full-time enrollment at the community colleges is up almost ten percent. At the senior colleges headcount enrollment is down 2.1%.

She said this is the first opportunity she has had to express her appreciation to the Board for its support on the funding of New York City Technical College and John Jay College of Criminal Justice. Following the August 1st Board meeting which declared fiscal exigency for those colleges, the University received $19 million of the $23 million needed to support the associate degree programs at both colleges from Mayor Dinkins and the City Administration. The University is grateful to Mayor Dinkins, Budget Director Michael, the deputy mayors and the many legislators, business, community and union leaders who helped push this much needed funding through. She thanked Presidents Merideth and Lynch as well as students and faculty for their hard work and strong support. The University is working on a longer term solution to this end and she has met with members of the Governor's Office and budget staff to press for the necessary funding for these two colleges in next year's executive budget.
Governor Cuomo has approved the amendment to the University's Master Plan, authorizing the expansion of the facilities at Medgar Evers College. This action is helpful both to the college and to the University. She also praised President Jackson's achievement in increasing enrollment by 75% during the past two years, which became a convincing argument for the need of the amendment to the Master Plan.

She noted the involvement of The City College and Hostos Community College in the Consortium for Minorities and Teaching Careers which just received $1 million dollars. This consortium, which includes several colleges from other states and Puerto Rico, will identify and work with pre-college minority students to enter teaching careers and represents just one of the new collaborative efforts the University is encouraging between the University's colleges for funding efforts. The University has also made the finalists list for a major grant from the NSF to move more minority students into Math and Science careers. She hopes to report more on that at the next Board meeting. She proceeded to call on Acting Vice Chancellor Marcia Keizs for a report on University Student Senate matters.

Acting Vice Chancellor Marcia Keizs stated that the extensive media coverage and articles have focussed on allegations that the Student Senate engaged in excessive expenditures of student activity fees. She noted that in March 1978, the Board of Trustees established a $.50 per student per semester student government activity fee for the administration and operation of the University Student Senate. In 1984 the Board approved an Increase to $.85. Also in 1984, the University, after consultation with the Board Committee on Student Affairs and Special Programs, implemented expenditure categories and created a Fiscal Handbook for the Control and Accountability of Student Activity Fees.

Over the last three years, the Income of the University Student Senate has remained roughly between $300,000 and $400,000. The funds are expended by the duly elected representatives of the Student Senate.

The history of this fee is linked to two fundamental principles: student responsibility and fiscal accountability. It is clear that the system the University uses must bridge these two principles.

She further stated that on an interim basis, the Administration is applying State guidelines to proposed expenditures for travel and transportation from the University Student Senate, effective September 24, 1991. In addition, the Administration will identify and implement the application of State guidelines, as appropriate, for other expenditures.

This action is intended to supplement the currently existing University Fiscal Handbook and put immediately into place stricter guidelines.

She said she was concerned that the Administration address the fundamental principles in a thorough manner. She will, therefore, commit to working with the Board Committee on Student Affairs and Special Programs, which begins its meetings on October 8, 1991, to address these matters and, where appropriate, to recommend reform. In this regard, also, the Office of Internal Audit has been asked to provide assistance to her and to the Committee.

Trustee Jacobs asked if the Administration is going to do anything to counteract the negative media publicity the University has received because of the University Student Senate situation.

Vice Chancellor Jay Hershenson responded that on September 24, 1991 the University released a statement to the media and the editorial boards specifically stating that the Office of Student Affairs would be working to implement State regulations in place of the existing guidelines and applying those guidelines to all proposed expenditures for travel and transportation for the University Student Senate, as well as implementing guidelines in other areas as appropriate. The media have also been informed that the University uses a system where the elected student representatives of the University Student Senate, as well as campus student governments, do have authority and responsibility with respect to the expenditure of student activity fees.

Trustee Jacobs asked if the University has the authority to audit the University Student Senate's books and was advised by Chancellor Reynolds that the Administration would be conducting an audit. He then asked that Acting Vice Chancellor Keizs's statement be sent to the press.
Chancellor Reynolds reported that the search for a Vice Chancellor for Budget, Finance and Computing under the leadership of President Volpe is in progress and should complete its work later this fall. Two new search committees will be convened in the near future. One is the search for a Vice Chancellor for Academic Affairs, chaired by President Paul LeClerc, the other, for a Vice Chancellor for Student Affairs, chaired by President Edison O. Jackson. These committees would be staffed by Dr. Brenda Spatt, who is assuming responsibility for the Search and Evaluation Office since Dr. Richard Barsam has left the University.

Chairman Murphy noted that the Board, through its committee structure and the Student Affairs Committee, has a responsibility to see that procedures and policies are in place so that funds that are raised by students from students are appropriately expended. He is confident that the Committee will look at the situation, including the student activity fee situation, which is sort of a permanent tax on students, as to whether or not a sunsetting of those fees periodically might not enliven democracy among student leadership and student participation so that there can be accountability of students to students, with respect to expenditure of funds.

Trustee Picken said the University Faculty Senate met in plenary session September 24 and devoted extended time to reports on the impact of the budget reductions on the academic programs at the colleges. At that meeting Acting Vice Chancellor Rothbard made a very clear and helpful presentation on a variety of budget matters, but the primary focus was on receiving reports that had been prepared over the past month by faculty of the 18 units of the University.

All campuses reported that enrollments have been increasing throughout the system, especially in the community colleges, and the number of instructional staff has been decreasing. The obvious result is fewer sections and higher class size. Many colleges reported that section reductions had occurred most often in upper-level courses, and faculty are already encountering cases in which students will have to postpone completion of their studies because needed courses are not available. As to class size, the numbers are often misleading. Although the increase may only be 2 or 3 per semester, over the past three years, many classes have doubled in size. In some cases, there is not enough room in the classrooms for all registered students. The use of essay examinations and writing assignments will be curtailed as faculty cannot adequately respond to 150 papers a week or 150 essay examinations. The class size is most salient for students at risk. Section limits in remedial courses and composition sections have been increased far beyond the limits set by national accrediting bodies. He anticipates that this will become a difficult issue for upcoming accreditation reviews.

He expressed concern over the increasing reliance on adjuncts in the absence of funds to replace early retirees. In one English department, for example, 70% of the sections are taught by adjuncts. Other issues include support for graduate students, libraries, laboratories, books, and equipment; clerical support for teaching faculty; availability of libraries and maintenance of collections. One college reported that language, reading, and math labs are open only three days a week and then for only 6 or 7 hours.

He said those teaching have already had altogether too much experience in trying to find ways in which academic programs can be offered without required resources. A number of his colleagues pointed out that since many colleges front-load their Instructional budgets, it is difficult to imagine how programs can be maintained and the teaching mission of the University successfully accomplished during the spring semester should neither the City or the State again impose mid-year budget reductions as they did last year.

On behalf of the faculty he thanked the Board, the Chancellor, and her staff for their efforts during the past budget cycle to secure adequate funding for the University, especially the last minute rescue of the associate degree programs at New York City Tech and John Jay. He called for a redoubling of efforts to make a more persuasive case to our elected officials and to the public not to undo the progress the University has recently been making in increasing the diversity of the Instructional staff, in improving the retention and completion rates of students, and in turning the promise of "access" into meaningful education.

Trustee Fink joined the meeting at this point.

Trustee Howard asked if the authority which had been given to the Chancellor under the fiscal exigency declaration for New York City Technical College and John Jay College needed to be rescinded now.
Chancellor Reynolds said that the resolution was contingent upon not receiving further funding. Since the funding had been received it is no longer an issue.

Trustee Jacobs asked if there had been a further report on property damage and theft incurred at The City College and John Jay College during last spring's student protests.

Senior Vice Chancellor Farley responded that the colleges had been surveyed on two occasions, the first time asking just for property damage, and the second time also asking about theft. Both surveys were reported to the Board and the total damage was in the $300,000 range.

Trustee Jacobs said that it was his impression that the figure was greater and asked who would pay for it.

Chancellor Reynolds said that the costs basically had to be absorbed by the colleges.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: Trustee Plcken, stressing that he was not questioning the qualifications of the Individuals concerned, questioned the procedure of two appointments. First, the appointment of Dr. Spatt as Associate Dean for Executive Search, who is being appointed without a search. The University Faculty Senate has always been on record as asking for searches for senior level appointments in the same way that searches are conducted for faculty. He asked what does the phrase "Affirmative Action Report on File" mean, since to him that implies that a search has been conducted.

Chancellor Reynolds responded that they are saving a position by asking Dr. Spatt to add to her workload.

Vice Chancellor Ira Bloom said that the phrase in question means either that the report on the search is on file, or that there has been a request and approval of a waiver of the search procedure, which can occur in certain situations.

Trustee Picken said that the University Report and the Chancellor's Report should reflect whether or not a search has been conducted because they are public documents and should accurately reflect the procedures followed.

Trustee Picken also asked about the appointment of Dr. Ronald Berkman as Acting Assistant Dean for Urban Affairs. He said he had many problems with this appointment referred to the minutes of the September 24, 1990 Board meeting where he had expressed his fears that that would become a permanent appointment. He had also expressed his concern over the number of appointments of HEOs with REMs. He also asked if the position would go out of existence upon the return of Vice Chancellor Joyce Brown from her duties as Acting President of Bernard M. Baruch College. At that time Vice Chancellor Bloom said that it was his assumption that the position would go out of existence when Dr. Brown returned to the Vice Chancellorship.

Trustee Picken said that there are other troubling aspects. It is said that the appointment is subject to affirmative action search procedures, but to his knowledge there has been no search. Finally, if this is an Acting Assistant Dean for Urban Affairs and a new position, when will there be advertisement of vacancy and a search?

Chancellor Reynolds noted that Trustee Picken had been provided with the information he requested regarding HEO appointments. With regard to Dean Berkman, she noted that as the year went on he assumed a tremendous workload with respect to the College Preparatory Initiative, which has resulted in the awarding of several grants to the University and the running of the Urban summit. Dr. Joyce Brown maintained a close oversight of Dr. Berkman's activities while she was at Baruch and they are now preparing for the upcoming City Summit.

Trustee Pressley moved that the two personnel actions be taken up in Executive Session. The motion was seconded and approved.
The following resolution was adopted with the exception of the appointment of Dr. Brenda Spatt as University Associate Dean for Executive Search, and the appointment of Dr. Ronald Berkman as Acting Assistant Dean for Urban Affairs from the Central Office Section of the University Report:

RESOLVED, That the University Report for September 25, 1991 (including Addendum Items) be approved as revised as follows:

(a) ADDENDUM: Additional Addendum Items:

1. THE CENTRAL OFFICE:

D12 CENTRAL OFFICE - GUIDELINES FOR DISTRIBUTION OF STATE AID TO COMMUNITY COLLEGES:

A. NON-CREDIT REMEDIAL PROGRAMS

Non-credit remedial programs operated by community colleges can be included for State aid if the sponsor contributes its share of operating costs and each program meets the following: Instruction concerned with diagnosing, correcting or improving such basic skills as oral and written communication, reading, analytical concepts and general study habits and patterns, to overcome in part or in whole any particular marked deficiency which interferes with a student's ability to pursue an educational objective effectively. State financial assistance shall be allowed for all non-credit remedial programs, which programs may, as a prerequisite to enrollment, require specific educational requirements heretofore or presently undertaken by community colleges.

B. BASIC STATE FINANCIAL ASSISTANCE

(1) Full opportunity colleges

The basic State financial assistance for community colleges implementing approved full opportunity programs shall be the lowest of the following:

(i) two-fifths of the net operating budget of the college, as approved by City University Trustees

(ii) two-fifths of the net operating costs of the college, or

(iii) the total of the following:

(a) the budgeted or actual number (whichever is less) of full-time equivalent students enrolled in programs eligible for State financial assistance multiplied by $1880 plus a $35 increment if, in the college fiscal year 1989–90, the financial contribution to the operating costs of the college by the local sponsoring jurisdiction is no less than the equivalent in dollars of one-half mill (50 cents per $1,000) as calculated against the total valuation of taxable real property in such jurisdiction as most recently tabulated by the State Board of Equalization and Assessment;

(b) the budgeted or actual total average number (whichever is less) of full-time disadvantaged students multiplied by $212 if the average number of full-time disadvantaged students coming from the sponsorship area as a percentage of the total average number of full-time students coming from the sponsorship area is no less than the average number of disadvantaged in the population of the sponsorship area for the calendar year immediately preceding the year in which the community college fiscal year commences as a percentage of the total population in the sponsorship area, as reported in the most recently available census; and

(c) one-half of rental costs for physical space.
(2) Non-full Opportunity Colleges

The basic State financial assistance for community colleges not implementing approved full opportunity programs shall be the lowest of the following:

(i) one-third of the net operating budget of the college, or campus of a multiple campus college, as approved by The City University Trustees,

(ii) one-third of the net operating costs of the college, or campus of a multiple campus college; or

(iii) the total of the following:

(a) the budgeted or actual number (whichever is less) of full-time equivalent students enrolled in programs eligible for State financial assistance multiplied by $1400 plus a $29 increment if in the college fiscal year 1989-90 the financial contribution to the operating costs of the college, by the local sponsoring jurisdiction, is no less than the equivalent in dollars of one-half mill (50 cents per $1,000) as calculated against the total valuation of taxable real property in such jurisdiction as most recently tabulated by the State Board of Equalization and Assessment;

(b) the budgeted or actual total average number (whichever is less) of full-time disadvantaged students multiplied by $177 if the average number of full-time disadvantaged students coming from the sponsorship area as a percentage of the average number of total full-time students coming from the sponsorship area is no less than the average number of disadvantaged in the population of the sponsorship area for the calendar year immediately preceding the year in which the community college fiscal year commences as a percentage of the total population in the sponsorship area, as reported in the most recently available census; and

(c) one-half of rental cost for physical space.

(3) Notwithstanding the provisions of paragraphs (1) and (2) of this subdivision, a community college or a new campus of a multiple campus community college in the process of formation shall be eligible for basic State financial assistance in the amount of one-third of the net operating budget or one-third of the net operating costs, whichever is the lesser, for those colleges not implementing an approved full opportunity program plan; or two-fifths of the net operating budget or two-fifths of the net operating costs, whichever is the lesser, for those colleges implementing an approved full opportunity program during the organization year and the first two fiscal years in which students are enrolled.

(4) Federal Jobs Opportunities and Basic Skills Program

Notwithstanding any other provision of law, rule or regulation, the Chancellor or designee of The City University may allocate any portion of such basic State financial assistance on a matching basis pursuant to a memorandum of understanding between The City University and the Department of Social Services, to community colleges consistent with federal requirements to implement a program for the provision of education and training services to adults eligible for the federal Jobs Opportunities and Basic Skills (JOBS) program. Services to be provided by community colleges receiving such allocation may include, but not be limited to, high school equivalency, basic education, job skills training, English as a second language, post secondary education, job readiness training, job placement services, case management career counseling, and assessment and employability planning.

C. SUPPLEMENTAL STATE FINANCIAL ASSISTANCE

Community colleges shall be eligible for supplemental State financial assistance in the 1991-92 community college fiscal year in the amount of $195 for each full-time equivalent student enrolled in technical programs and $82 for each full-time equivalent student enrolled in business programs, the actual number of which shall be certified by City University Trustees. A community college which changes its status from non-full opportunity to full opportunity effective with the 1991-92 college fiscal year shall be entitled to receive supplemental State financial assistance. With the exception of a community college which changes its status from non-full opportunity to full opportunity effective with the 1991-92 college fiscal year, or any community college located in a city with a population of 1,000,000 or more, such supplemental State financial assistance shall be made available only if the college's revenues from local sponsor's contributions either in the aggregate or per full-time equivalent student coming from the sponsorship area, and
full-time and part-time student tuition rates, are maintained at not less than the comparable actual rates in the 1990–91 community college fiscal year. The total State aid paid to any college for the 1991–92 community college fiscal year may exceed the statutory limitations of one-third or two-fifths of operating costs of the college only if the amount of aid for full-time equivalent students in technical and business programs approved for a college pursuant to this section would cause the statutory limitations to be exceeded. In such cases the amount that the total State aid may exceed the statutory limitations shall not be greater than the amount of supplemental State financial assistance approved pursuant to this section for full-time equivalent students in technical and business programs.

(1) Notwithstanding the provisions of this section, assistance payable for the 1991–92 community college fiscal year on the basis of full-time equivalent credit enrollment and non-credit remedial enrollment shall be paid on an aidable college enrollment defined to be the greater of:

(i) The actual full-time equivalent credit enrollment and non-credit remedial enrollment for the 1990–91 community college fiscal year; or

(ii) The sum of the following: 50 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year 1990–91, plus 30 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year 1989–90, plus 20 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year 1988–89. For such enrollment full assistance is payable as provided in clause (a) of subparagraph (iii) of paragraph (1) and clause (a) of subparagraph (iii) of paragraph (2) of subdivision (c) of this section.

(2) Local sponsors may use funds contained in reserves for excess student revenue, excluding any excess student revenues attributable to the 1991–92 community college fiscal year, for operating support of the community college program even though said expenditure may cause expenses from student revenues to exceed one-third of the college’s net operating budget provided that such funds do not cause the college’s revenues from the local sponsor’s contributions in aggregate to be less than the comparable rates for the previous community college fiscal year.

State financial assistance for part-time students. Notwithstanding any other provisions of this subchapter, community colleges operating under the program of The City University of New York shall be eligible, within the amounts appropriated therefore, for State financial assistance for the 1991–92 community college fiscal year in an amount for each part-time student enrolled in credit-bearing courses equal to the proportion of part-time students enrolled in credit-bearing courses in each community college to the total enrollment of part-time students in credit-bearing courses in all community colleges multiplied by the State financial assistance available for part-time students in the 1991–92 community college fiscal year. Notwithstanding any other provisions of these guidelines, community colleges sponsored by The City University of New York shall be eligible, within the amounts appropriated therefore, for State financial assistance for the 1991–92 community college fiscal year in an amount for each part-time student enrolled in credit-bearing courses equal to the proportion of part-time students enrolled in credit-bearing courses in each community college to the total enrollment of part-time students in credit-bearing courses in all community colleges multiplied by the State financial assistance available for part-time students in the 1991–92 community college fiscal year. For purposes of this subdivision, a part-time student is one who is enrolled in not more than eleven credit hours. Such financial assistance is provided to meet the costs of services for part-time students enrolled in credit-bearing courses including, but not limited to, student support services.

D. STUDENT TUITION AND FEES

The full-time tuition rate for residents of the sponsorship area, and nonresidents of the sponsorship area presenting certificates of residence, shall not exceed $1,750 per academic year of two semesters or three quarters.
D.16 APPOINTMENT OF HEO SERIES PERSONNEL WITH ADMINISTRATIVE DESIGNATION (COMMITTEE APPROVAL NOT REQUIRED—REM)

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HEO/Univ. Asst. Admin. A. (Univ. Director of Security)

(b) Items listed in PART E — ERRATA, to be withdrawn or changed as indicated.

Additional ERRATA Items:

1. THE CENTRAL OFFICE:

   a. The entry in the Errata for PB-1, is withdrawn

   (c) ERRATA: Add the following:

   1. THE COLLEGE OF STATEN ISLAND

Part B: PERSONNEL MATTERS:

PB001 APPOINTMENT OF PROFESSORIATE STAFF (SUBJECT TO AFFIRMATIVE ACTION SEARCH PROCEDURES - EXCEPT SUBSTITUTES): The department for the appointment of Carol Jackson is revised to read "Student Services."

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for September 25, 1991 (including Addendum Items) be approved as revised as follows:

(a) ADDENDUM: Additional Addendum Items:

1. THE COLLEGE OF STATEN ISLAND

D.11. Renewal of Copier Rental Contract: RESOLVED, That the Board of Trustees of The City University of New York approve the renewal of the contract N000079 entered into on July 1, 1986 with Eastman Kodak Company, EAB Plaza, Glen Curtiss Blvd., Uniondale, NY 11556, for the rental of an Eastman Kodak Model 300 AF duplicator for the period July 1, 1991 through June 30, 1992, at an estimated cost of $25,800, chargeable to code 229601620 or such funds as may be available.

EXPLANATION: This machine is the largest high speed copier available in this price range and is capable of producing between 5,000 and 6,000,000 copies per year. The College's Reprographics Department has found that the operation of this machine is the most economical and labor-saving means to duplicate large quantities of material.

D. 12. Renewal of Copier Maintenance Contracts: RESOLVED, That the Board of Trustees of The City University of New York approve the renewal of service contracts N000165 and N000166 entered into on July 1, 1988 with Eastman Kodak Company, EAB Plaza, Glen Curtiss Blvd., Uniondale, NY 11556 for the maintenance and service of Eastman Kodak EKTAPRINT Model 225AF copiers for the period July 1, 1991 through June 30, 1992 at an estimated cost of $21,360 each, chargeable to code 229601437 or such funds as may be available.

EXPLANATION: These high speed copiers (one each at the Sunnyside and St. George campuses) require expert diagnostics that only the manufacturer's service personnel can provide. The College uses each of these machines to produce approximately 2,500,000 copies per year. Eastman Kodak provides immediate telephone diagnostic service assistance and on-site service within 4 to 5 hours, thus minimizing down-time.
(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

Additional ERRATA Items:

1. THE CITY COLLEGE:

Part B: PERSONNEL MATTERS:

PB001 APPOINTMENT ANNUAL INSTRUCTIONAL STAFF MEMBERS OTHER THAN PROFESSORIATE (SUBJECT TO AFFIRMATIVE ACTION SEARCH PROCEDURES - EX SUBSTITUTES): The end date of the appointment for Hailu Habtu is revised from 8/31/92 to 1/31/92.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and the executive session of June 25, 1991 and the special Board meeting and the executive session of August 1, 1991 be approved.

Trustee Howard reported that the Committee received reports from Acting Vice Chancellor Rothbard on the Operating Budget and from Senior Vice Chancellor Farley on the Capital Budget. Trustee Howard was relieved to hear about the resolution of the $19 million for the New York City Technical College and John Jay College funding problem, and that there had been a clarification and understanding regarding budget language for the maintenance of effort of New York City which had further threatened the funding of the community colleges.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE - CLOSED CIRCUIT SECURITY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract on behalf of LaGuardia Community College for a Security Closed Circuit Television System in newly renovated space for the fiscal year July 1, 1991 to June 30, 1992 with the lowest responsible bidder after advertisement and public bidding by the College pursuant to law and University Regulations at a total estimated cost of $150,000 chargeable to code 234801300 for the fiscal year ending June 30, 1992 or such other funds as may be available.

EXPLANATION: The College has entered into a lease to rent additional classroom, labs, and office space to accommodate an increase in enrollment. The Security Closed Circuit Television System is necessary in order to provide adequate security protection for the College community facilities, equipment, and supplies at the Center III building. This system will help control the cost of contract security services for the new facility.

B. LAGUARDIA COMMUNITY COLLEGE - EMERGENCY POWER SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract on behalf of LaGuardia Community College for a Emergency Power System for the Animal Health Technology Center in the newly renovated space for the fiscal year July 1, 1991 to June 30, 1992 with the lowest responsible bidder after advertisement and public bidding by the college pursuant to law and University Regulations, at a total estimated cost of $225,000 chargeable to code 218401400 for the fiscal year ending June 30, 1992 or such other funds as may be available.

EXPLANATION: The College has entered into a lease to rent additional classroom, labs, and office space to accommodate an increase in enrollment. The Emergency Power System is necessary in order to operate the Animal Health Technology Center in compliance with all Building and Health Departments Codes and Regulations at the Center III building.
C. LAGUARDIA COMMUNITY COLLEGE - TELEPHONE CABLE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract on behalf of LaGuardia Community College for new telephone cabling in newly renovated space for the fiscal year July 1, 1991 to June 30, 1992 with the lowest responsible bidder after advertisement and public bidding by the college pursuant to law and University Regulations, at a total estimated cost of $200,000 chargeable to code 236601420 for the fiscal year ending June 30, 1992 or such other funds as may be available.

EXPLANATION: The College has entered into a lease to rent additional classrooms, labs, and office space to accommodate an increase in enrollment. Telephone cable must be installed in order to provide service to the facility.

D. THE CITY COLLEGE - SERVICE AND SUPPORT MAINTENANCE FOR TELEPHONE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a sole source contract on behalf of City College with the ROLM Company, 237 Park Avenue, New York, N.Y. 10017 for the purpose of providing support maintenance and service on the IBM/ROLM telecommunication system for the period of July 1, 1991 through June 30, 1992 at a total cost of $172,637.00 chargeable to code 176-9201-806-2-23660-14-60 or such funds as may be available; said contract to contain five (5) options by the college to renew at the same cost plus escalation not to exceed 4% per annum.

EXPLANATION: The telecommunication system on The City College campus was purchased through a COPS issue from IBM/ROLM, now ROLM Company, and final acceptance of the equipment was effective on June 18, 1990. In compliance with the original contract, NCP0101, the first (base) year of support maintenance was provided at no charge. Contract NCP0101 provides for an additional six (6) yearly support maintenance agreements. Since parts and additional equipment are available only from the original vendor, it is imperative that support maintenance be provided by the manufacturer. A request for exemption from competitive bidding has been submitted to the Chief Auditor of State Expenditures and upon approval of the exemption a notice will be submitted to the NYS Contract Reporter for inclusion.

Trustee Fink left the meeting at this point.

E. CENTRAL OFFICE - INTEGRATED LIBRARY SYSTEM:

RESOLVED, That the Board of Trustees approve specifications and appropriate contract documents and authorize the University to bid on, and award to the lowest responsible bidder, or purchase under existing State contract, equipment required for the implementation of the integrated library system, including telecommunications equipment, multiplexors, communication lines, terminals, printers, barcode scanner, and other related peripheral equipment not to exceed $375,000 chargeable in fiscal year 1991/92, to Code No. 242555-1A-92 and other funds as available and appropriate, and not to exceed $1,600,000 in fiscal years 1992/93 - 1995/96, chargeable to Code No. 242555-1A-93 and other funds as available and appropriated for this project.

BE IT FURTHER RESOLVED, That the Board of Trustees authorize purchase of such equipment from IBM, General Data Communications Corp., NYNEX, Timeplex, LOGON, and AT&T or equivalent vendors under State or Federal contracts.

EXPLANATION: The Integrated Library System automates all library functions through access over remote communication lines to software loaded at the University Computer Center. Since 1987, the system, known as CUNY+, has been installed at twelve of eighteen campuses. During fiscal years 1991/92, the system will be extended to Lehman and York Colleges and to the remaining community colleges: Bronx, Hostos, LaGuardia and Queensborough. Over the next several years the system will be expanded to include access to external databases, periodical files, inter-library/intercampus loan services, and document delivery.

Trustee Fink joined the meeting at this point.

F. CENTRAL OFFICE - SOFTWARE MAINTENANCE FOR INTEGRATED LIBRARY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York, on the basis of efficiency, economy, and standardization, enter into an agreement with NOTIS Systems, Inc. for software maintenance and related customized software and services, such agreement to be for the period July 1, 1991 through June 30, 1992 with the option to renew for four (4) subsequent years at an
estimated cost not to exceed $120,000 in 1991/92, chargeable to budget code 242555-1A-92 and/or other funds as may be available, subject to financial ability.

EXPLANATION: The City University of New York has a Permanent License Agreement with NOTIS Systems, Inc. under which the University runs NOTIS Software for the University-wide Integrated Library System, CUNY+. A software maintenance agreement signed in 1988 has expired with the end of fiscal year 1990/91. A new agreement must be signed in order for the University to continue to receive software upgrades and support.

Trustee Jacobs asked how much money was in the capital codes.

Senior Vice Chancellor Farley responded that for the community colleges the figure is about $5-6 million, but is all earmarked for the particular projects that come before the Board.

Trustee Howard reported that at the Board's direction his Committee had undertaken reviews of all of the campuses. At the Committee's first meeting the Chancellor's staff reported on the combining of programs on hazardous waste removal, printing, ventilation systems and maintenance, long distance phone calls, computer hardware and software, insurance, security, and libraries. He further reported that the Committee had directed staff to audit all organizations or quasi organizations or member organizations at all of the campuses and to bring their report back to the Fiscal Affairs Committee. He has been advised by staff that this is being done.

He noted that several members of the Committee were concerned that $400,000 could have been expended out of student fees while at the same time the University had to raise tuition. He said that he as Chairperson and the Fiscal Affairs Committee would like to Investigate how this could have happened and report back to the Board within 30 days.

Chairman Murphy stated that while the fiscal aspects are relevant, the fundamental jurisdiction is with the Committee on Student Affairs and Special Programs, and he is sure that Trustee Carrion, Chair, the Committee, and staff will reach out to the Fiscal Affairs Committee for its expertise and assistance as they conduct their review of the situation.

Trustee Howard concurred and expressed the hope that the student representative on the Committee will participate in the review.

Trustee Jacobs asked who pays the tuition waives listed in the University Report.

Acting Vice Chancellor Rothbard responded that in general most of the waivers were in return for contract courses that colleges operate for various enterprises around the City, and the contract specifies that those enterprises pay for the cost of the tuition of those students. In the few instances when tuition is waived and not covered by the contract, that is absorbed in the overall revenue target of the individual college. The colleges do not assume the responsibility for a contract which includes a tuition waiver it could not cover through their regular tuition revenue collections.

Trustee Jacobs asked if the University paid anything for its affiliations with different hospitals, etc.

Acting Vice Chancellor Rothbard responded that the University pays for services rendered.

Vice Chancellor Bloom said that in most cases these affiliations, which are for the clinical training of students, do not involve any cost to the institution.

Trustee Howard asked if the Student Affairs Committee would report back within 30 days.

Chairman Murphy stated that the Committee would report as expeditiously as possible and if a special meeting of the Board is necessary to hear the findings, the Board would do what is appropriate. The Board, the Chancellor, and the Administration are all cognizant of the seriousness of this matter and have made it a top priority.

Trustee Howard left the meeting at this point.
Minutes of Proceeding, September 25, 1991

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE - NAMING OF PHYSICAL FITNESS CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Physical Fitness Center in the Physical Education Building at Kingsborough Community College, the Anthony F. Russo Fitness Center.

EXPLANATION: Professor Anthony Russo served Kingsborough Community College for 26 years. He joined the Kingsborough Community College faculty in its second year, September 1965, and served as a faculty member, as a coach, and as chairperson of the Department of Health, Physical Education and Recreation. In 1971, he was appointed Dean of Students and continued in that position until his untimely death in November of 1990.

Dr. Russo's many contributions to Kingsborough Community College have been widely recognized by his colleagues at the College, by his associates at the University, by groups outside the institution, and by the students of Kingsborough Community College. His enthusiastic participation in all aspects of Health, Physical Education, and Recreation, and his deep commitment to students have been broadly acclaimed.

The resolution was unanimously approved.

B. BROOKLYN COLLEGE - NAMING OF ROOM 202 AT WHITEHEAD HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 202 in Whitehead Hall at Brooklyn College, the Nathan Schmukler Investment and Accounting Library.

EXPLANATION: Nathan Schmukler, a Brooklyn College alumnus, class of 1942, served the College and the Department of Economics with devotion and distinction for more than 40 years as an outstanding teacher, a faculty leader, and Dean of the School of Social Science. Brooklyn College alumni, his former students, have contributed and committed funds in excess of $75,000 to provide electronic equipment, books, and other furnishings for the Investment and Accounting Library in order that students of economics and accounting may have access to a state-of-the-art facility. This recommendation is supported by the Department of Economics and by the President of the College.

The resolution was unanimously approved.

Trustee Howard joined the meeting at this point.

NO. 6. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved and report noted:

A. SUPPORT FOR FUNDING FOR TITLE XI OF THE HIGHER EDUCATION ACT: The resolution was moved and seconded.

Trustee Bloom said that the resolution called for the funding of collaborative programs at urban universities as part of the new higher education act currently under review by Congress. Although support has been authorized in the past, it has never received an appropriation. The City University of New York, as the largest urban University in the nation is playing an important leadership role in seeking to secure the necessary dollars to translate this legislation into reality. Chancellor Reynolds is working with leaders of urban colleges in other states and it is very important that the Board of Trustees support this policy initiative.

The following resolution was adopted:

WHEREAS, Legislation has been introduced in both houses of Congress calling for the reenactment of Title XI of the Higher Education Act; and

WHEREAS, Funding for Title XI includes competitive grants to urban universities enabling collaboration with their respective cities on programs and activities important to urban constituencies; and
WHEREAS, The Senate Appropriations Committee has approved a $10 million item for Title XI under current law, for FY 1992; and

WHEREAS, The approval by the full congress of the $10 million appropriation for FY 1992 for Title XI would have a positive effect on the future of Title XI which has been authorized for a decade but never received an appropriation;

THEREFORE BE IT RESOLVED, That we urge members of both the House and the Senate to approve the $10 million appropriation for Title XI for FY 1992, and

BE IT FURTHER RESOLVED, That a copy of this resolution be forwarded to appropriate offices of members of the Congress, for their consideration.

Chairman Murphy stated that this was a crucial item, and that the whole Higher Education Reauthorization Act is up for renewal. He commented that the University is the largest Pell Grant consumer in the nation and the University is at risk if the act is not renewed.

B. REPORTS: Trustee Bloom reported the following matters:

1) Edward C. Sullivan, the chair of the New York State Assembly Higher Education Committee will receive the Friend of CUNY Award at the annual Belle Zeller scholarship dinner on Thursday, October 17, at the Empire State Ballroom of the Grand Hyatt Hotel.

2) The Brooklyn Borough Hearing will be held on Thursday, October 24, in the Court Room of the Brooklyn Borough Hall, 209 Joralemon Street. She urged the Board members to attend these two important events.

3) She attended the graduation of 650 students of LaGuardia Community College this past Sunday on behalf of the Board. She congratulated the college on its wonderful achievement.

Trustee Tam thanked the Board of Trustees, the Chairman, the Chancellor, her staff and all the presidents of the CUNY colleges, noting that through their strong support, the Asian American Higher Education Council, which consists almost entirely of faculty, staff, and students of The City University of New York was able to be established in November 1990. He reported that on November 14, 1991 the Council will hold its second annual banquet to celebrate the occasion, and all were invited to participate.

NO. 7. COMMITTEE ON ACADEMIC POLICY AND PROGRAMS: RESOLVED, That the following report be noted:

A. REPORT: Trustee Bernstein reported the following:

(1) Trustee Bernstein reported that at its last meeting, the Committee heard a proposal to eliminate the department of Health Care Administration at Bernard M. Baruch College and to arrange for the exiting Health Care Administration MBA program to be administered by an academic director reporting to the Dean of the School of Business and Public Administration. She indicated that some members of the Committee had serious qualms about this proposal, even though it would save a substantial amount of money. Because the Committee lacked a quorum, she asked that the issue be postponed to the next meeting. She said it is an important issue which will come up at the next meeting and expressed the hope that all Committee members would attend the next meeting.

Chairman Murphy introduced the newest Officer of the University, Ms. Genevieve Mullin, who is Secretary of the Board of Trustees. He expressed the best wishes of the Board and the Administration for her great success in her new and important role.

Upon motions duly made, seconded and carried, the meeting was adjourned to go into executive session at 5:45 P.M.

SECRETARY GENEVIEVE MULLIN
Chairman Murphy called the Executive Session to order at 5:50 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis Cencl

Stanley Fink
William R. Howard
Harold M. Jacobs
Susan Moore Mounier
Calvin O. Pressley
Thomas Tam

Robert A. Picken, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Secretary

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccolo
Vice Chancellor Ira Bloom

The absence of Trustees Michael Del Giudice and Jean C. LaMarre was excused.

E1. PERSONNEL MATTERS: The following personnel actions were Approved.

a. ADMINISTRATIVE DESIGNATION:

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<thead>
<tr>
<th>DEPT</th>
<th>TITLE</th>
<th>NAME</th>
<th>SALARY</th>
<th>EFFECTIVE</th>
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</thead>
<tbody>
<tr>
<td>CHANCELLOR'S</td>
<td>ASSOCIATE DEAN</td>
<td>Spatt, Brenda</td>
<td>$76,226.00</td>
<td>10/01/91</td>
</tr>
<tr>
<td>OFFICE</td>
<td>Associate Dean for</td>
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<td></td>
<td>Exec. Search &amp; Evaluation</td>
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b. APPOINTMENT OF HEO SERIES PERSONNEL:

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<tr>
<th>DEPT</th>
<th>TITLE</th>
<th>NAME</th>
<th>SALARY</th>
<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>URBAN</td>
<td>HE OFFICER</td>
<td>Berkman, Ronald</td>
<td>$63,902.00</td>
<td>09/01/91–06/30/92</td>
</tr>
<tr>
<td>AFFAIRS</td>
<td>Acting Assistant</td>
<td>Dean of Urban Affairs</td>
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Upon motions duly made, seconded and carried, the meeting was adjourned at 7:28 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
OCTOBER 28, 1991
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:42 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrfon
Louis C. Cenci

Stanley Flm
William R. Howard
Harold M. Jacobs
Susan Moore Mounier
Calvin O. Pressley

Jean C. LaMarre, ex officio
Robert A. Picken, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccolo
President Raymond C. Bowen
President Roscoe C. Brown, Jr.
President Josephine Dunbar Davis
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Robert L. Hess
President Frances Degen Horowitz
President Edison O. Jackson
President Augusta Souza Kappner
President Shirley Strum Kenny

President Paul LeClerc
President Gerald W. Lynch
President Charles E. Merideth
President John W. Rowe
President Isaura S. Santiago
President Kurt R. Schmeller
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Joyce F. Brown

The absence of Mr. Del Giudice and Dr. Tam was excused.
A. DEAN OF THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE -- DEAN HAYWOOD BURNS: 1) Dean Burns has received the Human Rights Award from the National Alliance Against Racism and Political Repression on October 21.

2) He was chosen by the Franklin and Eleanor Roosevelt Institute to present the Roosevelt Four Freedoms Award to Justice Thurgood Marshall.

B. COLLEGE HONORS -- BOROUGH OF MANHATTAN COMMUNITY COLLEGE: 1) The 1990 African-American History Month poster has been selected by the Poster Collection of the Library of Congress for its permanent collection. William Freeland is the designer. The poster also won several competitive awards, including a CASE award.

2) The college's 25th Anniversary Report has won a CASE award in the category for fundraising publications.

C. COLLEGE HONORS -- YORK COLLEGE: The firm of Farrell, Bell & Leonard will receive the award in the institutional building category for their design of the York College Health and Physical Education Facility on Liberty Avenue in Jamaica, at the annual luncheon of the Masonry Institute of New York City and Long Island at the Helmsley Palace tomorrow. The York facility is a major gymnasium complex with a swimming pool, locker rooms, classrooms and exercise rooms.

D. EX OFFICIO MEMBER OF THE BOARD: On behalf of the Board, Chairman Murphy congratulated Jean LaMarre on his re-election as Chairperson of the University Student Senate, and wished him and his colleagues well.

E. FACULTY HONORS: 1) Glenna Davis Sloan, professor of Education at Queens College, has been elected to the Elementary Section Steering Committee of the National Council of Teachers of English.

2) Baidya Nath Varma, professor of Sociology at City College, has been appointed a judge of the Permanent People's Tribunal on Industrial Hazards and Human Rights.

3) Judith Lorber, professor of Sociology at Brooklyn College and The Graduate School and University Center, was elected chairperson of the Sex and Gender Section of the American Sociological Association and was awarded the Cheryl Miller Memorial Lectureship by Sociologists for Women in Society.

F. GRANTS: Chairman Murphy presented for inclusion in the record the following report of grants $50,000 or above received by units of The City University since the last Board meeting.

1. BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

a. $197,000 U.S. Department of Education to Jean Wihrow for Title III -- Strengthening Institutions Program.

b. $154,000 New York State Education Department to Sandra Rumayor for Liberty Partnerships.

2. BROOKLYN COLLEGE:

a. $72,474 Hospital League/Local 1199 to Christine Persico and Peg Martin, Adult and Community Education, for the Adult Bridge to College Program. (initial award).

b. $104,000 Hospital League/Local 1199 to Christine Persico and Peg Martin, Adult and Community Education, for the Adult Bridge to College Program. (continuation award).

c. $80,000 New York State Education Department to Madeleine Grumet, school of Education, for the Brooklyn College Center for Educational Change. (Renewal Award).

3. THE GRADUATE SCHOOL AND UNIVERSITY CENTER:

a. $50,000 Citibank to Professors Roger Hart and Selim Ilhus for "Safe Play."
**Minutes of Proceeding, October 28, 1991**

<table>
<thead>
<tr>
<th>Grant</th>
<th>Recipient</th>
<th>Description</th>
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<tbody>
<tr>
<td>b. $104,477</td>
<td>NIA to Professor Rachel F. Boaz</td>
<td>for &quot;Improved Versus Deteriorated Physical Functioning.&quot;</td>
</tr>
<tr>
<td>c. $50,000</td>
<td>Ford Foundation to Professor Michael</td>
<td>Brooks for &quot;Extending the CUNY Baccalaureate Program.&quot;</td>
</tr>
<tr>
<td>d. $87,900</td>
<td>NIDOCD to Professor Richard Schwartz</td>
<td>for &quot;Input-Output Relationships in Speech-Language Impairment.&quot;</td>
</tr>
<tr>
<td>e. $83,149</td>
<td>ED to Professor Barabara Heller</td>
<td>for &quot;The Impact of Structured and Non-Structured Work Experience on College Students' Attitudes, Values, and Academic Performance.&quot;</td>
</tr>
<tr>
<td>f. $74,191</td>
<td>ED to Professor Anna Lou Pickett</td>
<td>for &quot;A Training and Technical Assistance Program to Improve the Preparation and Performance of Paraprofessional Personnel.&quot;</td>
</tr>
<tr>
<td>g. $53,184</td>
<td>NIMH to Professor Harris Ziegler</td>
<td>for &quot;Comparative Behavioral Neuroscience.&quot;</td>
</tr>
<tr>
<td>h. $82,921</td>
<td>Lexington Center to Professor Harry</td>
<td>Levitt for &quot;Development of New Generation Hearing Aids.&quot;</td>
</tr>
<tr>
<td>i. $150,000</td>
<td>NEH to Professor Dee Clayman</td>
<td>for the Database of Classical Bibliography.</td>
</tr>
<tr>
<td>j. $207,485</td>
<td>NIDOCD to Professor Harry Levitt</td>
<td>for &quot;Video Processing of Speech and Hearing-Impaired Persons.&quot;</td>
</tr>
<tr>
<td>k. $53,385</td>
<td>New York City Board of Education to</td>
<td>Professor Audrey Gartner and Frank Reissman for &quot;Concurrent Options Mentoring/Tutoring Program.&quot;</td>
</tr>
<tr>
<td>l. $109,402</td>
<td>NIMH to Professor Suzanne Ouellette</td>
<td>Kobasa for &quot;Research Training in Health Psychology.&quot;</td>
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<tr>
<td>m. $70,000</td>
<td>Plan for Social Excellence, Inc to</td>
<td>Professors Frank Reissman and Audrey Gartner for &quot;Education Careers for High School Tutors.&quot;</td>
</tr>
<tr>
<td>n. $39,704</td>
<td>NSF to Professor Kay Deaux</td>
<td>for &quot;Parameters of Social Identity.&quot;</td>
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<tr>
<td>o. $130,521</td>
<td>U.S. Air Force to Professor Richard</td>
<td>Tolimieri for &quot;Application and Development of Wavelet Analysis.&quot;</td>
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<td></td>
<td>Tolimieri</td>
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4. **HUNTER COLLEGE:**

| a. $75,110   | NIH/Emerson College to Jan Edwards,    | School of Health Sciences, for "Speech Encoding and Specific Language Impairment." |
| b. $85,000   | New York State Department of Labor     | to Nicholas Freudenberg, School of Health Sciences, for the Center for Community Action to Prevent AIDS. |
| c. $200,000  | New York State AIDS Institute to       | Nicholas Freudenberg, School of Health Sciences, for "Hunter College AIDS Health Care Workers Project and Community College Project." |
| d. $60,000   | New York City Department of Health     | to Nicholas Freudenberg, School of Health Sciences, for the Lead Poisoning Prevention Program. |
| e. $54,362   | University of Michigan/Robert Wood     | Johnson Foundation to Nicholas Freudenberg, School of Health Sciences, for "Evaluation of AIDS Prevention and Service Projects." |
| f. $61,363   | New York State Education Department    | for the Center for "Community Action to Prevent AIDS: Manhattan Health Education and Service." |
g. $50,000 New York State Education Department to Everlena Holmes, School of Health Sciences, for "Science and Technology Entry Program: Career Explorations Program."

h. $80,813 Mount Sinai Medical Center/NIOSH to David Kotelchuck, School of Health Sciences, for the Educational Resource Center.

i. $185,000 New York State Occupational Safety and Health Hazard Abatement Board to Stephen Zoloth, School of Health Sciences, for "Minimizing Asbestos Risks in the Building Trades."

j. $127,000 New York Community Trust to Evelyn Gioiella, School of Nursing, for the Hunter-Bellevue Nursing Fund.

k. $210,420 NIH/Division of Nursing to Margaret Lunney, School of Nursing, for the Community Health Nursing Master of Science Degree Program.

l. $137,388 NIH/Division of Nursing to Kathleen Nokes, School of Nursing, for "Subspecialization in Nursing of Clients with HIV/AIDS."

m. $111,244 U.S. Education Department to Rena Subotnik, Educational Programs & Counseling Programs and Anthony Miserandino, High School, for "Discovery and Nurturance of Scientific and Mathematical Talent in Adolescents: A School-College Collaboration."

n. $195,343 New York State Education Department to Donald Byrd, Curriculum & Teaching, for a State Legalization Impact Assistance Grant.

o. $130,600 New York State Education Department to Mae Gamble, Curriculum & Teaching, for the Teacher Opportunity Corps.

p. $719,280 U.S. Education Department to Jose Vazquez, Curriculum & Teaching, for the New York Multifunctional Resource Center.

q. $53,016 U.S. Education Department to John O'Neill and Joan Buxbaum, Educational Foundations & Counseling Programs, for "Long Term Training Rehabilitation Counseling."

r. $50,000 U.S.E.D. to Shirley Cohen, Special Education/Associate Dean, for "Characteristics of Children Prenatally Exposed to Drugs Who Are Being Served in Pre-School Special Education Programs in NYC."

s. $90,426 U.S. Education Department to Lester Mann & Marsha Smith-Lewis, Special Education, for "A Program to Prepare M.S./Certified Minority Special Education Teachers/Evaluators of Black Students with Disabilities."

t. $54,912 New York State Education Department to Rosanne Silberman, Special Education, for a Master's Degree Certification Program for Teachers of Learners Who Are Blind and Visually Impaired.

u. $62,670 U.S. Education Department to Rosanne Silberman, Special Education, for a "Competency-Based Teacher Prep Program for Learners with Severe/Multiple Disabilities including Deaf-Blindness."

v. $109,033 U.S. Education Department to Rosanne Silberman, Special Education, for "Long Term Training in Rehabilitation of the Blind."

w. $357,526 National Institute of General Medical Sciences to Robert Dottin, Biological Sciences, for "Developmental Control of Dictyostelium Gene Expression."

x. $95,561 National Institute of Neurological Disorders & Stroke to Marie Filbin, Biological Sciences, for "Myelin PO Protein: Expression/Sorting and Adhesion."
Minutes of Proceeding, October 28, 1991

y. $57,000 Council for Tobacco Research-U.S.A. to David Foster, Biological Sciences, for V-SRC-Induced EGR-1 Expression.

z. $116,624 National Cancer Institute to David Foster, Biological Sciences, for "The Molecular Basis for Transformation by Fujinami Sarcoma Virus."

aa. $104,669 DOD/Office of Naval Research to Ann Henderson, Biological Sciences, for "Exposure of Human Cells to Electromagnetic Fields."

bb. $154,668 National Institute of General Medical Sciences to Joseph Krakow, Biological Sciences, for "Studies on the Cyclic AMP Receptor Protein of E. Coli."

cc. $104,110 U.S. Education Department to Ezra Shahn, Biological Sciences, for "Inclusion of Laboratory Components in Multidisciplinary Science Courses for Non-Science Majors."

dd. $150,667 National Cancer Institute to Richard Franck, Chemistry, for "Anthracyclines from Isoquinolines."

e. $140,581 National Institute of Mental Health to Gordon Barr, Psychology, for Minority Access to Research Careers.

f. $68,473 National Institute of Mental Health to Cheryl Harding, Psychology, for "Catecholaminergic Modulation of Behavior."

g. $53,184 National Institute of Mental Health to H. Philip Ziegler, Psychology, for "Comparative Behavioral Neuroscience."

hh. $157,601 National Institute of Mental Health to H. Philip Ziegler, Psychology, for "Neural Control of Behavior."

ii. $600,000 New York City Office of Mental Health, Mental Retardation and Alcoholism Services to Eleanor Bromberg and Rose Starr, School of Social Work, for "Training in Intensive Case Management."

jj. $93,000 National Science Foundation to Dixie Goss, Chemistry, for "Interaction of Protein Factor eIF-4E with 5' mRNA Terminal CAP and CAP Analogs."

kk. $50,000 NSF Program of Faculty Awards for Women Scientists and Engineers to Dixie Goss, Chemistry, for "Biophysical Studies of Eucaryotic mRNA Translation."

ll. $100,000 National Institute of General Medical Sciences to Mihaly Mezei, Chemistry, for "Computer Simulation Studies of Aqueous Systems."

mm. $77,171 Rockefeller University/NIH to William Sweeney, Chemistry, for "Cysteinyl-Rich Domain in Blood Clotting Factors."

nn. $60,000 National Science Foundation to Keith Clarke, Sean Ahearn, Jeff Osleeb, and Thomas Walter, Geology & Geography, for "Multipurpose Undergraduate Computer Graphics Laboratory for Geosciences."

oo. $75,351 National Science Foundation to Randall Filer and Marjorie Honig, Economics, for "The Role of Pensions and Job Characteristics in Determining Economics Retirement Behavior."

pp. $70,000 Aaron Diamond Foundation to Rosalind Petchesky, Political Science, for "Reproductive Rights Education and Training Program."

qq. $76,000 Rockefeller Foundation to Rosalind Petchesky, Political Science, for Humanities Fellowships.

rr. $79,647 New York City Department of Mental Health, Mental Retardation, and Alcoholism Services to Angela Ryan, Psychology, for the Asian American Training Project.
ss. $301,405  New York City Department of Mental Health, Mental Retardation, and Alcoholism Services to Robert Salmon, Eleanor Bromberg, Rose Starr, Roberta Graziano, School of Social Work, for "An Education Program for Minority Social Workers."

tt. $51,451  New York State Department of Social Services to Robert Salmon, Social Work, for "Training Supervisors and Workers for Service Plan Review Conferences."

uu. $100,000  Office of Human Development Services to Andrea Savage, Gary Anderson, Roberta Graziano, and Robert Salmon, Social Work, for "Responding to the Crack Crisis: Inservice Training of Public Child Welfare Workers."

vv. $50,000  Aaron Diamond Foundation to Stephan Brier, American Social History Project, for Humanities Curriculum Improvement.

ww. $392,583  PHS Division of Associated and Dental Health Professions, to Rose Dobrof, Brookdale Center on Aging, for the Geriatric Education Center.

xx. $249,982  Administration on Aging to Harry Moody, Brookdale Center on Aging, for the National Eldercare Institute on Human Resource Development.

yy. $50,000  Edna McConnell Clark Foundation to Frank Bonilla, Pedro Pedraza, and Klaudia Rivera, Centro De Estudios Puertorriqueños, for El Barrio Popular Education Program.

zz. $224,000  New York State Education Department to Elaine Walsh, Office of the Provost, for the Liberty Partnership Program.

aaa. $234,606  U.S. Education Department to Louis Ray and Sylvia Fishman, Office of Student Services, for Student Support Services Program.

5. JOHN JAY COLLEGE OF CRIMINAL JUSTICE:

a. $50,000  New York State Education Department to Milton Rothburd, Science, for a Science and Technology Entry Program (STEP)

b. $100,000  National Science Foundation to Robert Rothchild, Science, for "300 MHz FT-NMR for Multicourse Improvement in a Forensic Science Program."

c. $104,755  U.S. Department of Education to Roberta Blotner, CUNY Substance Abuse Center, for "Training in Prevention Services Program (TIPS)."

d. $158,145  U.S. Department of Education to Roberta Blotner, CUNY Substance Abuse Center, for "Schools Involving Parents in Prevention."

e. $166,844  U.S. Department of Education to Lillian Masters for a "Student Enrichment Program."

f. $211,301  U.S. Department of Education to Karen Delucca for an "Upward Bound Program."

g. $230,522  U.S. Department of Education for a "Talent Search Program."

6. LAGUARDIA COMMUNITY COLLEGE:

a. $141,703  New York State Education Department to LaGuardia Community College for VATEA Adult Education grants.

b. $191,598  Department of Education to Robert Levine, Academic Division, for the Student Support Services Program.
c. $209,000 New York State Education Department to Alice Smith, Academic Division for the Liberty Partnership Program.

d. $123,005 New York State Office of Mental Retardation to Mary Beth Early, Academic Division, for a Career Opportunity Professional Recruitment Education Program (CO-PREP).

e. $94,997 Regional Education Center for Economic Development (RECED) to Julian Alssid, Despene Gazianis-Stough, Will Saunders, Jane Schulman, and Sandy Watson, Adult and Continuing Education Division, for an ESSTG Umbrella Project.

f. $60,000 Community Development Agency to Shirley Miller, Adult and Continuing Education Division, for Project Enable.

7. HERBERT H. LEHMAN COLLEGE:

a. $3,626,579 CUNY/Lehman/Hiroshima.

b. $966,428 National Science Foundation to Carla Asher and James Bruni for "The New York City Mathematics Project."

8. QUEENS COLLEGE:

a. $55,908 U.S. Department of Education/FIPSE to Dr. Jerry Waxman, Computer Science Department, for "A Curriculum for an Enriched Non-Majors Computer Science Course."

b. $81,065 National Science Foundation to Dr. Zhigang Xiang and Dr. Christopher Vicery, Computer Science, for "A Raster Environment for Computer Graphics."

c. $95,350 New York State Department of Education to Dean Ronald Yoshida and Maureen Pierce Anyan, School of Education, for "Teacher Opportunity Corps."

d. $122,328 U.S. Department of Education/FIPSE to Dr. Mark Miksic, Physics and Dr. Daniel Brovey, School of Education, for "Enhanced Science for Elementary Teachers-in-Training."

e. $165,510 New York City Board of Education to Dr. Ronald Scapp, School of Education, for "Townsend Harris High School."

9. QUEENSBOROUGH COMMUNITY COLLEGE:

a. $58,000 New York State Education Department to Stephen Beltzer for "Collegiate Science and Technology Entry Program (CSTEP)."

Chairman Murphy announced that, with the agreement of the Board, there will be an executive session on a number of personnel matters relating to the appointments of persons as department chairs at CCNY.

G. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds observed that budget issues are year round for the University. The University is monitoring the situation in Albany, including an at least $500 million shortfall for this year. The State Division of the Budget has requested that the University estimate the impact of a 2%, a 3% and a 4% cut on the University base operating budget, and the same for local assistance, which means the community colleges. The University has been emphasizing the enrollment increases at the University, and the impact of last year's budget cuts. Chancellor Reynolds will testify before the Division of the Budget on November 1 on the University's 1992-93 Budget Request.

The University has been active in presenting its case on the community colleges at recent public hearings, sponsored by Ed Sullivan, chair of the Assembly Higher Education Committee and Samuel Colman, chair of the Assembly subcommittee on community colleges, and a special hearing called by Chairperson Priscilla Wooten of the City Council Education Committee. She praised the work of the presidents, faculty, alumni, business and union leaders and the students. The University needs to take advantage of these opportunities to tell the very positive things the University is achieving on its campuses in the face of difficult circumstances.
She reported that the House of Representatives and the United States Senate are considering legislation that would finally allow Pell Grant eligibility for less than half-time students. Both bills contain provisions for a slightly enhanced authorization for the Urban Grant Program and increases in the maximum Pell Grant awards. These developments are all long-standing policies and commitments of the Board.

Chancellor Reynolds lauded the inauguration of President Ricardo R. Fernandez on October 25.

Upon motions duly made, seconded and carried, the following resolutions were adopted (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: The resolution was moved and seconded.

Trustee Jacobs asked why there is a contract for insurance of cars for Queens College if the University has an overall policy. Acting Vice Chancellor Rothbard responded that the resolution ensures that Queens College has coverage in the event that the University contract for the senior colleges and the Central Office is not in place in time. If the University contract is in place Queens College will not act independently. In addition, Acting Vice Chancellor Rothbard reassured Trustee Jacobs that the University has reduced the number of cars in the University, beyond the original target, which is also reflected in the insurance for vehicles.

Trustee Jacobs asked where the money for the lease for the Bronx Educational Opportunity Center is coming from and was told it derives from the State University.

In regard to the Queens College child care center, Trustee Jacobs asked how many children were served.

President Kenny responded that approximately 80 or 90 children were served.

Trustee Picken clarified his remarks at the last meeting concerning how searches were reported in public documents and concerning his request that the University and Chancellor's Reports adequately, accurately and comprehensively reflect what has gone into personnel actions. In no way does he hold the opinion, nor did he suggest, that Chancellor Reynolds is responsible for practices which predated her arrival at the University. It has been his experience that Chancellor Reynolds has been consistently respectful of the public procedures of the University, and where problems have arisen, has moved forthrightly to address them. In addition he said that he has received prompt attention to his questions from the Chancellor's staff, specifically Deputy Chancellor Laurence Muccillo and Vice Chancellor Ira Bloom.

He said he had been informed by the faculty governance organization at Medgar Evers College that the appointment of the Dean of Finance and Development is being made without a public search. Trustee Picken asked if that were true. Vice Chancellor Ira Bloom responded that there had been a public search.

Trustee Bernstein asked why a greater sum of money was allocated for the day care center at the The City University School of Law at Queens College than the day care center at Queens College.

Trustee Everett asked for a review of child care in the University. When she looked at it about a year ago, the per child care cost varied widely. She did not know what the right cost should be or why there is such variance but thought it should be looked into. Chancellor Reynolds noted that there are many components to the issue. She advised that staff would prepare a response.

The following resolution was adopted:

RESOLVED, That the University Report for October 28, 1991 (including Addendum Items) be approved and revised as follows:

a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.
Add the following:

1. THE CITY COLLEGE

Part B: PERSONNEL MATTERS:

P8001 ADMINISTRATIVE DESIGNATION–COMMITTEE APPROVAL NOT REQUIRED (AFFIRMATIVE ACTION REPORT ON FILE–RM): The entry for Maria Vazquez is withdrawn.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Trustee Bernsteln commented on the Chancellor's Report item on the Queens College grading policy, which had been discussed in the Committee on Academic Policy, Programs, and Research. Her understanding was that they would accept the Queens proposal with the understanding that it would be evaluated after 2 years, in particular they would get an estimate of the cost because it has potential for considerable cost.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for October 28, 1991 (including Addendum Items) be approved as revised as follows:

a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

Add the following:

1. QUEENS COLLEGE

Part B: PERSONNEL MATTERS:

P8007 REVISION OF PREVIOUS ACTION TAKEN BY THE BOARD (INSTRUCTIONAL STAFF-ANNUAL): The leave of absence for Barbara Ehrenreich is revised to read: Leave of Absence without increment credit and without retirement credit.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and the executive session of September 25, 1991 be approved.

Trustee Pressley, speaking in the absence of the Committee Chair, Trustee Howard, reported that the committee had two meetings this month, the regular one and a special meeting on the operating and capital budget requests.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. HOSTOS COMMUNITY COLLEGE - WORD PROCESSING LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract or contracts on behalf of Hostos Community College for the acquisition and installation of equipment for a Word Processing Laboratory with the lowest responsible bidder or bidders after advertisement and public bidding by the College pursuant to law and University Regulations, or to purchase the same through existing, State, City or Board of Education of The City of New York contracts, in either event the total cost of such purchases shall not exceed a total estimated cost of $151,000 chargeable to Capital Project HN-246 (CUNY Project HS 017-989B, CP# 31367) or such other funds as may be available.
EXPLANATION: Capital Project HN-246 provides the sum of $151,000 for the acquisition and installation of networking equipment to establish a thirty work station word processing laboratory which will enhance the teaching and learning activities for students and faculty.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - ACADEMIC COMPUTING:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to execute a contract for furnishing and delivering microcomputers and other computer hardware from Apple Computer and IBM to create or enlarge computer laboratories for academic departments including accounting, business management, mathematics, basic skills and the learning resource center through existing State contracts P-38491 (Apple) and P-36865 (IBM) at a total estimated cost of $245,000, chargeable to Capital Project HN-246, CUNY project #MC035-990A for the fiscal year ending June 30, 1992, or such other funds as may be available.

EXPLANATION: Capital funds were specifically made available to BMCC by the President of the Borough of Manhattan to continue to support BMCC's efforts to provide the optimum teaching and learning environment for its students. This project was approved by the New York City Office of Management and Budget via the issuance of CP#31258.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - ADMINISTRATIVE COMPUTING:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to execute a contract for furnishing, installing and delivering a mini-computer upgrade, workstations and printers from IBM to support administrative office systems at BMCC through existing State contract P-36865 at a total estimated cost of $315,000, chargeable to capital project HN-246, CUNY project MC037-990 for the fiscal year ending June 30, 1992, or such other funds as may be available.

EXPLANATION: Capital funds were specifically made available to BMCC by the President of the Borough of Manhattan to enable BMCC's administrative offices to become more efficient and cost effective by replacing the College's ten year old, expensive to maintain, Wang office system, and extend the benefits of computing to additional offices. This project was approved by the New York City Office of Management and Budget via issuance of CP#31259.

D. LAGUARDIA COMMUNITY COLLEGE - REPLACEMENT OF COOLING TOWER:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Kallen and Lemelson Consulting Engineers, P.C. and authorize the Office of Facilities, Planning, Construction and Management, after public advertising and receipt of bids, to award contracts to the lowest responsible bidders for furnishing all labor, materials, and equipment required for the construction of a new cooling tower at LaGuardia Community College, CUNY Project No. LG001-087, combined Project No. CU008-087, at a total estimated cost of $512,000 chargeable to Capital Project No. HN206 and be it further;

RESOLVED, That the Director of The City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: Numerous elements (motors, casing, louvers and fans) of the existing cooling tower are in deteriorated condition. The existing tower is also undersized because of an increase in cooling loads. This project will provide a new tower, pumps, piping, and accessories to accommodate current and projected cooling requirements for the College.

E. QUEENS COLLEGE - #6 FUEL OIL:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to purchase #6 fuel oil for the fiscal year July 1, 1991 to June 30, 1992 under existing New York City Contract Number 9187558. The total cost of such purchase shall not exceed a total estimated cost of $100,000 chargeable to Code 2-177-01-210 for the fiscal year ending June 30, 1992 or such other funds as may be available.

EXPLANATION: This purchase represents the College's requirement for #6 fuel oil during the summer of Fiscal Year 1991-92.
F. CAPITAL BUDGET REQUEST FOR 1992-93:

RESOLVED, That the Board approve a 1992-93 Capital Budget Request for $143.1 million, including $122.2 million for major project costs authorized by the City University Construction Fund and funded through New York State Dormitory bonds, and $21.0 million for capital rehabilitation work funded through City/State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

The Capital Budget request and the schedule of projects funded within the bond cap limit are on file in the Office of the Secretary of the Board.

EXPLANATION: The Capital Budget addresses the major construction, rehabilitation and capital equipment needs of The City University.

The City University Capital program continues to emphasize the replacement or upgrading of obsolete elements of the University's physical plant. It is also directed to the eventual elimination of expensive leased space and temporary buildings and the consolidation of campus plants, thereby allowing for more efficient and economic operations. In a few cases, expanded plants are proposed to relieve overcrowding.

Major projects completed this year at a cost of $251.4 million include the renovation of a former factory building to provide substantial additional space at LaGuardia Community College ($90.3 million), a new academic/marine science facility at Kingsborough Community College ($53.1 million), a new music building at Queens College ($53.3 million) and the Allied Health Building at Hostos Community College ($35.1 million). Work was also completed on Compton/Goethals Hall at City College ($19.3 million), on athletic field complex at York College ($9.9 million), and renovation of Tech II building at Bronx Community College ($8.4 million).

Projects currently under construction are valued at $866.5 million. The largest of these is the new Willowbrook Campus of the College of Staten Island ($378.0 million). Two projects at City College include the modernization of Steinman Hall engineering building ($67.0 million) and the exterior and interior of Shepard Hall ($81.0 million). At Baruch College, renovation of a commercial/industrial building for a library, computer center and administrative offices is proceeding ($152.3 million). At Lehman College, a new physical education facility is being constructed ($57.6 million). Klapper Hall and the "D" buildings are being renovated at Queens College ($46.1 million) and work is continuing on the construction of the East Academic Complex at Hostos Community College ($84.5 million).

Construction was initiated this year on the renovation of areas in Hunter College's North Hall Building ($26.1 million) and the upgrading of utility systems at Queens College ($21.0 million). Programming has been completed for renovation work in buildings at Brooklyn College ($90.9 million) and for continuing asbestos abatement work at several senior colleges ($10.0 million). Design work is progressing on a modular facility to accommodate relocation needs during the implementation of Hostos Community College's construction master plan ($8.2 million).

In addition to the foregoing projects, funding has been authorized for the acquisition of a site for a new building that will complete Baruch College's Master Plan ($22.0 million), for rehabilitation of the power plant and distribution system at Lehman College ($18.1 million) and for alterations to provide expanded space for the bio-medical program at City College ($14.0 million). Funds have also been authorized for preliminary design work at retrofitted existing buildings at Hostos and LaGuardia Community College and for an asbestos abatement program at the community college campuses.

In view of the current budget constraints, the 1992-93 Capital Budget request is basically limited to urgently needed health and safety, preservation of facilities, energy conservation or handicap accessibility projects.

The 1992-93 Capital Budget request funded with Dormitory Authority bonds include $41.4 million for completion costs of major projects now being designed or constructed. Design and construction funds totaling $42.7 million are requested for several projects, including urgently needed structural repair work at City College's Shepard Hall. Design costs totaling $23.1 million are requested for a new building at Baruch College. An additional $15.0 million is requested for the purchase of new science and technology equipment for senior and community colleges.
In addition to the large construction projects funded by the Dormitory Authority, the City and State capital budgets also provide appropriations for rehabilitation work such as replacement of roofs and windows and facade stabilization, asbestos identification and abatement, removal of barriers to handicapped, upgrading of mechanical and electrical systems and interior alterations to accommodate changing programmatic needs of the colleges. The University's 1992-93 Capital Request included $21.0 million for such projects. Included in this total is $4.0 million for health and safety projects, $12.6 million for preservation of facilities, $1.1 million to accommodate the physically disabled, $0.3 million for energy conservation, and a $3.0 million program for minor rehabilitations.

The costs of the proposed Senior College projects will be borne entirely by the State; the cost of the community college projects will be shared equally by the State and City.

G. 1992-1993 OPERATING BUDGET:

RESOLVED, That the Board of Trustees approves the Chancellor's 1992-93 Operating Budget Request for the City University of New York of $1.2 billion.

EXPLANATION: The Chancellor's 1992-93 Operating Budget Request is $1.2 billion, an increase of $58.7 million over the 1991-92 appropriated base. This amount represents estimates of mandatory cost increases of $28.6 million, and restoration and program enhancement cost of $30.1 million.

At the senior colleges, the overall request is $886.6 million, an increase of $33.5 million, or 3.9 percent over the 1991-92 base of $853.1 million.

At the community colleges, the overall increase is higher in percentage terms, as the University attempts to reverse years of budgetary erosion and meet the needs of an FTE enrollment that has surged by 15 percent since 1988-89. The community college request is $306.7 million, an increase of $25.2 million, or 8.9 percent, over the 1991-92 base of $281.5 million.

The request seeks to strike the necessary balance between the critical needs of the University and the fiscal realities confronting the State and City. It maintains the University's commitment to open admissions and academic excellence by restoring the instructional and physical infrastructure. A top priority of the University is a resumption of full State funding for associate degree programs at New York City Technical College and John Jay College. Consistent with the Board of Trustees policy, the request seeks the return of full senior college status to Medgar Evers College. Restorations are requested for one-for-one replacement of the Retirement Incentive Initiative and for State and City aid to the Community Colleges. Programmatic support is requested for the University's Graduate Education and Research Initiative, Student Success, Adjunct Convention, Collaborative Programs, Safety and Security, and other University Priorities.

In 1992-93, enrollment is expected to remain strong. The 1992-93 Chancellor's budget request represents the minimum level of funding required to provide necessary classroom and support services to our 200,000 students.

Trustee Pressley said that both the Capital and Operating Budgets were discussed at length in committee and both requests were considered modest and in conformity with the State requirements. The 1992-93 Capital Budget Request is $143.1 million, including $122.2 million for major project costs and $21 million for capital rehabilitation funded through City and State capital appropriations. The 1992-93 Operating Budget Request is for $1.2 billion, with increases totalling $58.7 million, a 5% increase over last year's appropriated base.

Trustee LaMarre asked that the Operating Budget Request be increased to provide more services for disabled students. He referred to testimony submitted to the Board by Mr. Don Passantino, USS Vice Chair for disabled students. Trustee LaMarre said historically, the University has requested $2-2.3 million and he said that the compromise of $1.3 million requested this time will not be to the benefit of the University's disabled students. He suggested that it either be tabled and sent back to committee or be amended.

Chairman Murphy responded that the Board first hear from Acting Vice Chancellor Richard Rothbard before suggesting procedures.

Acting Vice Chancellor Rothbard said that Chancellor Reynolds will be offering testimony to the State Budget Director on November 1, so the process is one that requires the Board to act at this meeting. On the specific issue of disabled students,
Acting Vice Chancellor Rothbard emphasized that the Budget Request calls for an increase of $450,000 to provide additional services for the disabled, including programs for the deaf and hearing impaired. The University is asking for $300,000 of this to implement two new regional centers for the deaf and hearing impaired. The total represents an increase of 53% in funding over current levels. In the current year, the programs received an increase of $100,000, the only University-wide program to receive an increase. It is one of the few programs for which the University is seeking enhanced funding in the 1992-93 Budget Request, the major focus of the Request is program restoration, not enhancement. Additional funds to serve the needs of disabled students are made available through other University efforts as well, for example, the Baruch Computer Center for the Visually Impaired receives support from the University's Computer Access Program, and the University will seek to provide additional support under this and similar programs in the future. The University is making a strong effort to secure additional support under Federal legislative mandates. CUNY representatives testified recently in Boston, before a Committee on Select Education headed by Congressman Major Owens, and articulated the needs of the University's disabled students. Next year, the education of the deaf is up for reauthorization, and the University will actively pursue funding on this legislation. He reaffirmed the University's commitment to this issue and expressed willingness to work with the University Student Senate or any one else on this issue.

Chancellor Reynolds noted that the University is asking for a bigger increase in disabled student support than in all other parts of the budget, and asked for Trustee LaMarre's strong support of the University's efforts to secure this increase.

Trustee LaMarre summarized the components of the request for services for disabled students and said that disabled students claimed that the University was omitting $1.6 million. He asked that the University propose what the University has historically proposed, and let the legislature deal with it.

Acting Vice Chancellor Rothbard responded that although the request for the disabled is not as much as the University would like if it had its choice in the matter, it nonetheless is substantially more than almost any other category in the 1992-93 Budget Request. It continues to be a protected portion of the budget. In those instances where the University is not fully funded by State and City appropriations, the University makes every effort to reprogram funds from other categories in the budget to provide the minimum level of support necessary.

Chairman Murphy suggested that the Operating Budget be approved and then ask the Fiscal Affairs Committee and the staff to review this item to see if there were some way Trustee LaMarre's points and concerns can be accommodated.

At this point Trustee Howard joined the meeting.

NO. 5. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - NAMING OF ROOM 1306 IN JAMES HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 1306 in James Hall at Brooklyn College, a microcomputer laboratory, the Jack Wolfe Microcomputer Laboratory.

EXPLANATION: The late Professor Jack Wolfe was a member of the faculty of Brooklyn College from 1931 until his retirement in January 1979, a period of 48 years. Originally a member of the Department of Mathematics, Professor Wolfe was one of the founders of the Department of Computer and Information Science. Mrs. Rose Wolfe, his wife, has provided an endowment or $100,000 in his memory. Because the Laboratory is already operational, the income from the fund will be used primarily for the support of graduate students in Computer and Information Science, with a small portion of the funds used for the refurbishing of the Laboratory as necessary. This recommendation is supported by the Department of Computer and Information Science and by the President of the College.

B. BARUCH COLLEGE - NAMING OF THE ART GALLERY IN THE ADMINISTRATIVE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Art Gallery in the Administrative Center of Baruch College, located at 135 East 22nd Street, the Sidney Mishkin Gallery.
EXPLANATION: Sidney Mishkin (Class of 1934) is giving the College a gift of nearly two million dollars ($2,000,000), including unrestricted funds, works of art, and restricted funds for student scholarships. Mr. Mishkin, who could not afford to attend graduate school, is greatly indebted to Baruch for the exceptional undergraduate business education provided to him. His sons, Frederic and Joseph, are carrying out their father's desire to expand educational opportunities for future Baruch College students, as well as to develop an ongoing relationship with the cultural activities at the College through the Gallery. A portion of the family's collection of modern art will become part of the permanent collection of the College and will enhance the reputation of the Gallery, allowing it to expand programmatic opportunities for students, faculty, and the community significantly. The scholarships will provide exceptional undergraduate students majoring in the field of accounting the opportunity for financial support as they pursue their degrees. In recognition of the generosity of the Mishkin family, the College wishes to name the Baruch Gallery the "Sidney Mishkin Gallery." This recommendation is enthusiastically supported by the Curator of the Gallery and the President of the College.

C. THE CITY UNIVERSITY/LEHMAN COLLEGE PROGRAM IN JAPAN:

RESOLVED, That the resolution of the Board of Trustees regarding The City University of New York/Lehman College Program in Japan, adopted by the Board of Trustees at its meeting of January 29, 1990, Calendar No. 5.F., be amended to read as follows:

RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of a branch campus of Lehman College in Hiroshima, Japan, to be known as CUNY/Lehman-Hiroshima, offering approved Lehman college curricula and programs, to be taught in English by faculty appointed by Lehman College of The City University, subject to the approval of the Board of Trustees, leading to Lehman College degrees, and for students in the April, 1990, entering class only, the Bronx Community College Associate Degree; and

BE IT FURTHER RESOLVED, That the curriculum and the academic program and the policies of CUNY/Lehman-Hiroshima shall be those approved by the Board of Trustees of The City University of New York; and

BE IT FURTHER RESOLVED, That all costs of the Branch campus, including, but not limited to, the instructional costs, support costs, the site, and the physical plant of CUNY/Lehman-Hiroshima, including all necessary classroom, laboratory, library, residence halls, and ancillary facilities as may be required by The City University, shall be funded, provided, and maintained by the Japanese sponsors; and

BE IT FURTHER RESOLVED, That in accordance with the Board resolution of November 23, 1970, Calendar Item C10, "Blanket Tuition and Fee Waiver," for grant and contract programs that provide for full payment of the costs of the program, City University tuition and fees be waived for students enrolled in CUNY/Lehman-Hiroshima; and

BE IT FURTHER RESOLVED, That the Chancellor be authorized to negotiate and execute agreements with the Research Foundation of The City University of New York, and the Japanese sponsors to implement the program, the agreements to be subject to approval as to form by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: At its meeting of January 29, 1990, the Board of Trustees adopted a resolution authorizing the establishment in Hiroshima, Japan, of a branch campus of Lehman College, offering approved Lehman College curricula and programs leading to Lehman College baccalaureate degrees. As the consequence of a misunderstanding of the very early advertising literature regarding the CUNY/Lehman-Hiroshima campus, approximately ten percent (10%) of the students in the April 1990, entering class enrolled with the mistaken expectation that they could pursue an associate degree program. Although the curricula and programs approved by the Education Department of the State of New York for Lehman College do not permit the College to grant associate degrees, the College believes it should make the associate degree available to the students in the first entering class who enrolled as a consequence of the misunderstanding. The President of Lehman College has, therefore, reached an agreement with the President of Bronx Community College, following an affirmative vote of the Committee on Academic Standing of Bronx Community College at its meeting of May 22, 1991, which will enable the CUNY/Lehman-Hiroshima Program to confer a Bronx Community College Associate Degree upon the students involved who meet the academic requirements of Bronx Community College. It was made clear to all classes after the April 1990, entering class that CUNY/Lehman-Hiroshima offers only a baccalaureate degree program.

Note: Matter underlined is new.

Trustee Jacobs was advised that a substantial sum of money has been received by the Lehman College Foundation.
Chairman Murphy remarked that it was his impression that the program was unique in public higher education.

Trustee Jacobs reported that the Committee and Vice Chancellor Ira Bloom had considered the issue raised by Trustee Picken at the last Board meeting on the desirability that Board members be made aware of appointments in the Chancellor's and University Reports which involve a waiver of a search. The Committee expressed the wish that those waivers be indicated. Vice Chancellor Ira Bloom will report to the Committee at its November meeting regarding the schedule for the implementation of this request.

NO. 6. COMMITTEE ON ACADEMIC POLICY PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - DISCONTINUATION OF A DEPARTMENT, HEALTH CARE ADMINISTRATION:

RESOLVED, That effective November 1, 1991, the Department of Health Care Administration at Baruch College be discontinued as a Department.

EXPLANATION: Baruch College is recommending the discontinuance of the Department of Health Care Administration because this small graduate department has neither the faculty nor the logistical support to carry out its mission as an independent departmental entity. For some time the Department has functioned with a very limited number of full-time faculty and currently has only three full-time faculty members, all tenured, one of whom is on leave of absence. The work of the Department will be continued through a restructured program established with the approval of the faculty of the College's School of Business and Public Administration. The MBA program in Health Care Administration will be administered by an academic director reporting to the Dean of the School of Business and Public Administration. The full-time faculty will be drawn from the School of Business and Public Administration, and the Mount Sinai School of Medicine. In addition, experts in the health care field will serve as adjuncts. The restructured program will attract practitioners who will obtain the MBA degree in three years of part-time study. The revised program is designed to maintain the integrity of the current program, dual accreditation by the Accrediting Commission on Education for Health Services Administration and the American Assembly of Collegiate Schools of Business, affiliation with the Mount Sinai School of Medicine, and support from the active Health Care Administration Alumni Association. The faculty of the Department of Health Care Administration and the College's Faculty Senate have reviewed and endorsed this restructuring.

The three faculty members will be transferred, with tenure, to other departments. These actions have been reviewed and approved at the College by all relevant bodies. A separate resolution regarding these personnel actions is being recommended to the Board of Trustees in the October 1991 Chancellor's Report.

Trustee Bernstein reported that effective April 1990, the Board agreed to consider as policy calendar items the creation, consolidation or merger or abolition of academic departments. The item being considered is the first of such a nature to be considered by the Board in this manner.

Trustee Howard asked how many students and how many faculty would be affected.

President Matthew Goldstein said that the college is committed to maintain the program as a consortial program, as it does with other programs. There are four faculty members involved, who will go to other departments. It will not affect any of the students at all.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.S. IN COMPUTER SCIENCE: The item was moved and seconded.

Trustee Howard expressed concern over expansion of programs, although in this case it will use existing faculty. He suggested consolidating programs into other institutions where they already exist rather than expanding the number of programs. He asked if the Chancellor could look at this matter. He said he had no objection to the program before them.

Trustee Bernstein said this issue has come up in recent years. She said theoretically you could ask students attending Bronx Community College to take a particular course at Borough of Manhattan Community College. It is not easy. She said that consolidation should be kept in mind, but in her experience it has not been possible.
Chancellor Reynolds said that the Administration has to be mindful of this issue, and has been more mindful of it this year. The colleges are quietly discontinuing low-demand programs. However, her staff is collecting data on low-demand areas for review by Trustee Howard’s committee. It may also mean that in high demand areas the University may have to expand enrollments and expand programs.

The following item was approved:

RESOLVED, That the program in Computer Science leading to the Associate in Science degree to be offered at Borough of Manhattan Community College be approved, effective, September 1992, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare students in the basic coursework for the first two years of computer science education so that students may transfer into the upper division of baccalaureate programs. The proposed program is fully articulated with Hunter College, assuring students complete transfer of all credits. Articulation agreements are currently being negotiated with other four-year colleges within The City University. Graduates of baccalaureate programs in Computer Science can expect opportunities in such careers as programmer, programmer/analyst, software engineer, computer systems designer, and other titles, all of which have favorable employment prospects. Although designed as a transfer program, the two-year curriculum also would give students the knowledge and skills to obtain entry-level employment in the computer science field after they complete the associate degree.

The proposed curriculum builds on existing courses in mathematics and computer science as well as in the liberal arts. Only four new courses will be needed. Qualified faculty and adequate facilities and equipment are already in place to offer all the courses in the program. The program is therefore cost effective and is an appropriate addition to the liberal arts and career programs offered by the College.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.A.S. IN SMALL BUSINESS/ENTREPRENEURSHIP;

RESOLVED, That the program in Small Business/Entrepreneurship leading to the Associate in Applied Science degree to be offered at Borough of Manhattan Community College be approved, effective September 1992, subject to financial ability.

EXPLANATION: The proposed program is intended to provide students with the knowledge and skills necessary to qualify for positions in the small business sector of the economy and/or to start and run their own firms. Upon completion of the SBE program, students will prepare to manage small companies in the manufacturing, wholesaling, retailing, or service sectors.

New York City is widely recognized as the business capital of the world. Over two hundred thousand small businesses operate in the City and employ fifty percent of the non-public work force. There are another estimated eight million small business firms throughout the United States that employ forty-five million workers. The proposed program is designed to prepare students for careers in this large sector of the U.S. economy.

Trustee Bernstein said she was delighted with this program.

D. THE COLLEGE OF STATEN ISLAND - BS/MS IN PHYSICAL THERAPY:

RESOLVED, That the programs in Physical Therapy leading to the combined Bachelor of Science and Master of Science degrees to be offered at The College of Staten Island be approved, effective September 1992, subject to financial ability.

EXPLANATION: The purpose of the proposed programs is to provide students with the knowledge and skills necessary to qualify for the New York State licensure exam and become licensed Physical Therapists. The curriculum for each program has been designed to establish a problem-solving approach to the instruction of students in health care delivery, professional contributions (research), community service, and personal growth. These programs are also designed so that graduates will have the additional skills and knowledge necessary to work as Physical Therapists in facilities for the developmentally disabled and/or mentally retarded.

According to the U.S. Department of Labor, the Physical Therapy profession is one of the fastest growing in the United States. The Department of Labor projects that by 1995 there will be a need for 83,000 Physical Therapists; this represents an increase of 42% from
1984. By the year 2000, the national need for Physical Therapists is expected to grow by 53%. The proposed programs are intended to be in direct response to this identified need.

Chairman Murphy said that there just are not enough physical therapists.

NO. 7. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following report be noted:

A. REPORT: Trustee Bloom said the Committee on Public Affairs would meet November 4, 1991

a) The Board of Trustees held a Borough Hearing in Brooklyn last Thursday, attended by Chairman Murphy, Vice Chair Everett, Trustee Bill Howard, Trustee Robert Picken, Chancellor Reynolds, the four Brooklyn college presidents and Trustee Bloom. They heard from three dozen speakers and appropriate responses are being prepared.

b) She participated in President Ricardo R. Fernandez's inauguration and joined with everyone on the Board in congratulating him on the occasion.

c) She urged the Trustees to attend the second annual Asian American Higher Education Council Dinner, Chaired by Trustee Thomas Tam, honoring Dr. Bob Suzuki, President of the California State Polytechnic University at Pomona. The dinner is scheduled for Thursday, November 14, at the Silver Palace Restaurant, 50 Bowery, from 6 P.M. to 11 P.M.

NO. 8. COMMITTEE ON STUDENT AFFAIRS: RESOLVED, That the following report be noted:

A. REPORT: Trustee Carrion reported that the Committee had met and discussed the finances of the University Student Senate. The audit the Committee received indicated that most of the expenditures were appropriate and were duly approved by the administration except for $8,000, where there was some concern expressed by the auditors that the money was not expended in accordance with the regulations. About $37,000 was not substantiated by sufficient paperwork, but was appropriate in that it was within the appropriate categories. The Committee has engaged in a process of review and investigation and has met and will continue to meet with students. Trustee Carrion will meet with the Deans of Students the next day to discuss recommendations for reform to prevent a recurrence of the problems. She hopes to be able to report at the next Board meeting and will continue the committee's investigation.

Trustee Jacobs said that damages during the student protests last spring were over $300,000. It is said that the perpetrators cannot be pinpointed, but with the current fiscal situation someone should be held accountable. He thinks it is a disgrace that the University does not get reimbursed from student fees for some of the damages.

Chancellor Reynolds said she shares his concern. She has expressed this dismay to the public. She and the presidents have had many discussions over this very issue. The University, wherever it could, has moved ahead on disciplinary charges, and in a few instances, on criminal charges. The University is working, with help from the Committee on Student Affairs and Special Programs on a variety of fronts. They are not ready to bring this to the Board yet because the presidents have just signed off on a set of guidelines for student discipline that are much simpler and straightforward. These have not gone to Trustee Carrion's Committee yet and are not yet ready for review by the Board. That is one effort to deal with Trustee Jacobs' concern. The other part is the security issue on campuses. She reminded Dr. Jacobs that Jose Ellque, the new University director of security begins November 11. She said these issue will be brought to his attention so the University does not have a recurrence of those types of events.

Trustee Howard observed that at the two Fiscal Affairs Committee meetings there were student and faculty representatives. At the Borough Hearing there were Graduate School and University Center students who insisted that students have more participation in the makeup of the budget. He asked staff to speak to students and faculty so they can better understand the process.

Trustee LaMarre said that in normal circumstances personnel matters are discussed in executive session, but clearly public sentiment in this case is very important and asked that the press and the public take part in the executive session.
Chairman Murphy responded that this process has been established by Bylaw and practice at this University to give Trustees the opportunity for full discussion on personnel items. They are, without exception, always considered in executive session.

Upon Motions duly made, seconded and carried, the meeting went into executive session at 5:42 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

OCTOBER 28, 1991

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the executive session to order at 5:50 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cenci
Michael J. Del Giudice
Jean C. LaMarre
Stanley Flink
William R. Howard
Harold M. Jacobs
Susan Moore Mounier
Calvin O. Pressley
Thomas Tam
Robert A. Picken, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Executive Secretary

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Bernard W. Harleston
Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenson

E1. PERSONNEL MATTERS: THE CITY COLLEGE - ELECTION OF DEPARTMENT CHAIRPERSON(S)

The following were considered seriatim:

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<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ahmed, Samir</td>
<td>Professor</td>
<td>Electrical Engineering</td>
<td>7/1/91-6/30/94</td>
</tr>
<tr>
<td></td>
<td>Department Chairperson</td>
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<tr>
<td>Barsay, Jacob</td>
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The above personnel actions were approved.

Upon motions duly made, seconded and carried, the executive session was adjourned at 9:45 P.M.

SECRETARY GENEVIEVE MULLIN

FOOTNOTES
[1] To Fill Part of Unexpired Term as Chairperson.
[2] Waiver of Bylaws Sections 9.1b and 9.12, and The City College Governance Plan, Section IX.
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 25, 1991

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:44 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cenc

William R. Howard
Harold M. Jacobs
Susan Moore Mounier
Calvin O. Pressley
Thomas Tam

Robert A. Picken, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccillo
President Raymond C. Bowen
President Roscoe C. Brown, Jr.
President Matthew Goldstein
President Bernard W. Harleston
President Frances Degen Horowitz
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
President Gerald W. Lynch
President Charles E. Merideth

President Isaura S. Santiago
President Kurt R. Schmeller
President Edmond L. Voipe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Joyce F. Brown
Acting Vice Chancellor Allan H. Clark
Vice Chancellor Jay Hershenson
Acting Vice Chancellor Marcia V. Kelts
Acting Vice Chancellor Richard F. Rothbard
Dean Haywood Burns

The absence of Trustee Del Giudice, Trustee Fink, and Trustee LaMarre was excused.
A. ALUMNI HONORS - CITY COLLEGE: 1. Lewis Rudin, the builder, philanthropist, President of Rudin Management Company and Chairman of the Association for a Better New York was awarded City College's Finley Award Medal at City College's 111th Annual Alumni Dinner, held November 7.

2. Mario Runco, who received his B.S. in Meteorology and Physical Oceanography from City College in 1974, is its first astronaut. Navy Lieutenant Commander Runco is a mission specialist on the Space Shuttle Atlantis, which lifted off Sunday. He received the City College Medal last May, and carried the medal with him into space.

B. TRUSTEE HONORS: 1. Trustee Herman Badillo was honored at the Brooklyn Family In Crisis Center dinner on October 29. The Chair was privileged to be co-chair of that dinner.

2. Trustee Louis Cenci was inducted into The College of Staten Island Hall of Fame on November 3. Trustee Cenci was also presented with an award that has been established in his name, the Louis C. Cenci Award for Outstanding Contribution to Education. In the future the award will be made to an alumnus who has made exceptional contributions to the field of education.

3. Vice Chair Edith Everett received the New York State TESOL recognition award earlier this month.

C. DEAN HONORS - MEDICAL SCHOOL: Dean Stanford A. Roman, Jr., was selected to be among 50 of the 40,000 living alumni of Dartmouth College to receive its first Presidential Medal for Leadership and Achievement. The award was presented earlier this month.

D. STAFF HONORS - BOROUGH OF MANHATTAN COMMUNITY COLLEGE: Dr. Sadie Bragg, Associate Dean for Instruction and Curriculum, has been named to a three-year term on the Directorate for Education and Human Resources Advisory Committee of the National Science Foundation.

E. FACULTY HONORS: 1) Robert Ames, Professor of Allied Health Science at Borough of Manhattan Community College, was awarded the 1991 Professional Award of the Northeast Region X of the American Association on Mental Retardation at the Association's 54th Annual Conference on October 7.

2) David Cohen, Adjunct Professor in the Graduate School of Library and Information Studies at Queens College, received the New York Library Association's award for outstanding service on November 23.

3) Effie Papatzikou Cochran, Assistant Professor of English at Baruch College, has been elected to the Executive Board of New York State Teachers of English to Speakers of Other Languages.

4) Susan Forman, Associate Professor of Mathematics at Bronx Community College, has been elected First Vice President of the Mathematical Association of America.

5) Merrick T. Rossein, Associate Professor of Law at the CUNY Law School, has been appointed a Commissioner on the newly created Equal Employment Practices Commission.

6) Jacqueline Braveboy-Wagner, Associate Professor of Political Science at The City College and The Graduate School and University Center, was inaugurated in May as Vice President and President-elect of the Caribbean Studies Association, at its annual convention. She is currently studying small states at the U.N. under a fellowship arranged by the Academic Council on United Nations Study.

F. GRANTS: Chairman Murphy presented for inclusion in the record the following report of grants $50,000 or above received by units of the City University since the last Board meeting:

THE CITY COLLEGE:

a. $83,550 NSF to A. Acrivos, Levich Institute, for "Sedimentation of Settling Tanks Having Inclined Walls - the Boycott Effect."
 Minutes of Proceedings, November 25, 1991

b. $1,000,000  NSF to D. Akins, Chemistry, for the Center for Analysis of Structures and Interfaces.
c. $244,769  NSF to D. Akins, Chemistry, for RCMS Activities at the Center for Analysis of Structures and Interfaces.
d. $380,335  NSF to Y. Andreopoulos, Mechanical Engineering, for "Turbulence and Vortex Interaction with Shock Wave."
e. $316,580  NSF to J. Barba, Electrical Engineering, for the Center for Minorities in Information Processing Systems.
f. $55,000  NSF to J. Barshay, Mathematics, for "A Problem-Based Restructuring of Calculus."
g. $75,000  NSF to K. Becker, Physics, for "Coherence in Electron Heavy Noble Gas Collisions."
h. $269,189  NIH to R. Callender, Physics, for "Raman Vibrational Studies of Enzymes."
i. $100,000  U.S. Department of Education to H. Dyasi, Elementary Education, for "Development of Teachers as Science Enquirers."
j. $1,209,505  NIH to M. Fishman, Chemistry, for "Research Training for Biomedical Careers."
k. $350,000  NSF to A. Guzman, Mathematics, for the "Comprehensive Regional Center for Minorities at City College."
l. $50,711  NYS SWC/Cornell U. to R. Khanbilvardi, Civil Engineering, for "An Analysis and Interpretation of Ash Data for Sampling Protocols."
m. $180,000  New York City Board of Education to M. Marin, Education-Admin, for "Summer Enrichment Program in Mathematics and Science."

n. $50,000  U.S. DOT/UTMA to R. Paaswell, Transportation, for "Brokering Careers in Transportation Between Community Colleges and Transit Agencies."
o. $61,000  NYS Ed. Dept. to O. Patterson, EDA, for "Skills and Language Development Program."
p. $154,509  NYS Ed. Dept. to O. Patterson, EDA, for "Skills and Language Development Program."
q. $180,213  NSF to R. Pfeffer, Administration, for "Research Careers for Minority Scholars Program at City College (Physical Science)."
r. $70,000  USIA to A. Posamentier, Education-Admin for "Integration and Advancement of Environmental Studies in the Biology and Chemistry Curriculum."
s. $98,823  NYS ED. Dept. to M. Roth, SEEK, for Collegiate Science and Technology Entry Program (C-STEP).
t. $63,500  NSF to C. Russel, Chemistry, for "Lipid and Lipoproteoglycan Hemagglutinins from Nereis."

u. $125,000  ARO to T. Saadawi, Electrical Engineering, for "Development and Analysis of a Multimedia FDDI Network and its Management Based on OSI/NM."
v. $154,039  NIH to H. Schulz, Chemistry, for "Metabolism of Unsaturated and Hydroxy Fatty Acids."
w. $120,000  DOE to R. Shinnar, Chemical Engineering, for "Partial Control of Complex Processing Systems."
x. $108,000  NSF to C. Watkins, Engineering-Ad, for "Graduate Engineering Education at City College for Women and/or Persons with Disabilities: Project Force."
y. $94,269 U. of Calif/San Diego to S. Weinbaum, Mechanical Engineering, for "Studies of Endothelium in Relation to Atherogenesis."

z. $75,646 ONR to D. Weiss, Earth/Atmospheric Science, for "Marine and Atmospheric Sciences Opportunities for Socially or Economically Disadvantaged Scholars."

aa. $152,857 NSF to A. Woodward, Chemistry, for "Comprehensive Undergraduate Course Development Program in Chemistry."

2. CUNY MEDICAL SCHOOL:
   a. $190,000 NYS Ed. Dept. to M. Slater, Medical School-Admin, for "STEP-Gateway to Higher Education Program."

3. QUEENS COLLEGE:
   a. $106,501 U.S. Department of Education to Dr. Gail Uellendahl, Dean of Students Office, for "Student Support Services Program."
   b. $162,372 United Auto Workers District 65 Education Fund to Dr. Gregory Mantsios, School of General Studies, for "UAW/District 65 College Program."

4. JOHN JAY COLLEGE:
   a. $145,000 New York State Department of Education to Robert Mercedes for a "Liberty Partnership Program to provide services to 150 students at-risk of dropping out of high school."
   b. $172,343 New York State Department of Education to Lou Guinta, Communication Skills, for a "VATEA program to provide academic skills, counseling, and supports services for the college's associate degree students and adult, non-credit, in-service population."

5. YORK COLLEGE:
   a. $450,136 U.S. Department of Education to Dr. Che Tsao Huang, Educational Technology, for "Title III: Developing Modern Technology in the Academic Program."
   b. $117,000 NYS Department of Education to Vice President James Hall/Mr. Ronald Thomas, Adult and Continuing Education, for "NYS Adult Literacy Initiative."
   c. $50,000 New York City Department of Employment to Vice President James Hall/Mr. Ronald Thomas, Adult and Continuing Education, for "JTPA: Pre GED/GED."

6. HERBERT H. LEHMAN COLLEGE:
   a. $60,952 National Science Foundation to Nicholas Hanges for "Mathematical Sciences: Microlocal Methods in Analysis."
   b. $100,699 National Institutes of Health to Kern Louie for "Nurse Faculty Development in Alcohol and Other Drug Abuse."
   c. $118,818 National Science Foundation to Melvin Fitting for "Theory and Application of Bilattices."
   d. $122,900 U.S. Department of Education to Joann Kranis (Lehman), Bonnie Singer (LaGuardia), Ralph Gut (Staten Island) for "Training of Interpreters for deaf Individuals Program."
e. $52,650 New York State Department of Education to Richard Sterling and Marcie Wolfe for "Lehman College Adult Learning Center: GED Program."

f. $329,110 New York State Department of Education to Anne L. Rothstein for "Liberty Partnership Program – Phoenix 1000."

7. QUEENSBOROUGH COMMUNITY COLLEGE:

a. $109,981 United States Department of Education to Dr. Sandra Novik and Dr. Russell K. Hotzler for "Cooperative Education Program."

8. KINGSBOROUGH COMMUNITY COLLEGE:

a. $157,726 United States Department of Education to Anthony Colarossi for "Student Support Services."

b. $242,000 New York State Education Department to Avis Hendrickson for "Liberty Partnership Program."

c. $437,984 New York State Education Department for "Carl D. Perkins Vocational and Technical Education Act, Post Secondary Programs."

d. $89,927 New York City Human Resources Administration to Ruby Adlerberg for "Child Development Associate Training Project."

e. $50,000 Aaron Diamond Foundation to Stuart Suss for "Science Careers in Health Occupations."

f. $65,000 New York State Department of Labor to Morton Fuhr for "Skills Center Literacy Project for New Americans."

9. BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

a. $103,000 New York State Education Department to Cynthia Murphy for "ESTP – Umbrella ESSTG."

b. $139,060 U.S. Department of Health and Human Services to Avor Cave for "BMCC Nursing Special Project."

10. LAGUARDIA COMMUNITY COLLEGE:

a. $56,000 State Education Department to Ruth Lebovitz, Academic Division, for Collegiate Science and Technology Entry Program (C-STEP).""

b. $118,292 CUNY to Meryl Sussman, Academic Division, for Freshman Year Initiative.

11. MEDGAR EVERS COLLEGE:

a. $165,457 U.S. Education Department to Dean Juollie Carroll, Division of Student Services, for "Talent Search."

b. $264,473 U.S. Education Department to Professor Henry Olsen, Social Sciences, for "Social Sciences' Minority Science Improvement Program."

c. $63,523 New York City Adult Literacy Initiative to Dean E. Thomas Oliver and Ms. Florence Kaplan, Adult and Continuing Education, for "MEC Adult Literacy Program."

d. $52,650 New York State Education Department to Dean E. Thomas Oliver and Ms. Florence Kaplan, Adult and Continuing Education, for "CUNY GED Program."
12. THE GRADUATE SCHOOL AND UNIVERSITY CENTER:

a. $90,539 NEH to Professor Thomas Kessner for “Classic Studies in the History of Immigration.”

13. THE COLLEGE OF STATEN ISLAND:

a. $311,621 NYC/HHC to Dorothy Brower for “Nursing Career Ladder Program.”

b. $165,666 USED Title III to Felix Cardegna for “Strengthening Institutions Program.”

c. $106,649 NYSED for “Postsecondary VATEA Formula Grant.”

d. $107,605 U. of Tenn/NIH to Fred Naider for “Lipopeptide Structure and Function.”

e. $225,000 NYSED to Elsa Nunez-Wormack for “Liberty Partnerships Program.”

f. $225,000 USED to Elsa Nunez-Wormack for Partnerships for the Future, year three.

g. $134,005 NYC Dept Mental to Carol Sonnenblick for “Educational Services for Developmentally Disabled Adults.”

h. $99,094 NYSED to Carol Sonnenblick.

i. $94,073 NYC to Carol Sonnenblick.

j. $267,000 NSF to Ruth Stark for “Molecular Structure of Plant Cuticle Polyesters.”

G. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported that since the last Board meeting she and several Vice Chancellors had testified at a formal Division of the Budget hearing in Albany on the University’s 1992-93 budget request. The State’s projected gap for fiscal year 1993, which starts April 1, is at least $3.6 billion, twice the original estimate. It is not that revenues are doing so badly, but the spiraling cost of health, medicaid, and welfare costs have gone much higher than the State estimated.

The Chancellor reported that Governor Cuomo’s conversations with Speaker Miller and Senate Majority Leader Marino about a proposed twenty-one month budget effort in order to deal with the State’s deficit over a longer period of time had broken down over the weekend, prompting the Governor to move ahead with a deficit reduction proposal. At a press conference held earlier today the Governor released a plan to deal with an approximate $780 million budget deficit in this year’s budget which he is trying to accommodate between now and April 1. This comes on the heels of major cuts over the last two years. The cut for CUNY’s senior colleges is $13.2 million, but no cut has been recommended for the community colleges. A cut of this magnitude means some 6,000 fewer class sections in the senior colleges in the Spring semester. The SUNY cut amount is $23.6 million, and there is a recommended cut of $256 million in school aid Statewide. The action being taken by the Administration is basically a University freeze while attempting to maintain as much college flexibility as possible. She and members of her staff met this afternoon with senior and community college presidents to apprise them of these new budget figures. The presidents are doing everything possible to help the Administration with key legislators and key people at the City level.

Mr. Howard asked if there are any alternatives to absorbing the $13.2 million cut. Chancellor Reynolds replied that if negotiations resume between the Legislature and the Governor there could be alterations in almost any of these cut numbers. She added that in her opinion the University would have more negotiating room in a multi-year plan.
Mr. Howard asked what instructions, if any, had been given to the senior college presidents to help them deal with this latest budget cut. He noted that with these kinds of budget problems it was hard for him to visualize how anyone could continue to run these institutions with another cut like this in the senior colleges. Chancellor Reynolds responded that the news of the cut had just been received earlier this afternoon and that she and staff had already met with the presidents. Acting Vice Chancellor Rothbard is putting together what the impact will be and what the various options to meet this cut are. Deputy Chancellor Mucciolo will be in Albany tomorrow and she will be there next week. The State did this very quickly, therefore, the Administration has not had the opportunity to thoroughly analyze the full impact. She will keep the Board informed of all developments.

Mrs. Everett commented that, at a time when the job market is so terribly short, to contemplate having to turn students away is just a horror story. Chancellor Reynolds responded that the presidents and the Administration are focusing very strongly on the City issue because turning students away from the community colleges leaves them nowhere to go. It is beyond the pale that cuts of this magnitude should affect the community colleges at this point.

Dr. Jacobs suggested that consideration be given to the idea of hiring an efficiency expert to identify areas in which expenditures could be cut so the University could show the City and State that it is trying to save money. He also questioned the the expenditure of $42,000 at City College to replace walkie-talkies damaged during the student take-over in the Spring, which is only a miniscule amount of the damages accumulated during that period. He suggested that students were not being held accountable for these damages and that the cost of repairs and replacement of equipment should be refunded from Student Senate funds. Chancellor Reynolds responded that Trustee Carrion and the members of the Committee on Student Affairs are in the process of investigating ways to reform the current procedures. She further noted that the Administration has done a great deal to reduce expenditures and is continuing to explore and identify areas that will produce additional savings. She added that the top priority during this period is to keep faculty in front of students.

Chairman Murphy commented that the fateful words in the Chancellor’s report were, by virtue of the number of sections that are being eliminated, we may be de facto abrogating Open Admissions which has been a stated policy for the last twenty-two years. These are very perilous and very difficult times and we have a lot of work to do as a Board and in conjunction with the Chancellor, presidents, faculty and students of this University. We will just do what has to be done but it is a very, very difficult period for us and regrettably so.

Chancellor Reynolds reported that the City's Office of Management and Budget has assigned the community colleges a $5.6 million cut in Other Than Personnel Services for this year which the Administration is appealing strongly as being too high a proportion of the City’s cut with respect to that portion of the City’s budget that comes to CUNY. Three weeks ago the Mayor’s revised four-year financial plan estimated the City’s budget gap for 1993 at $1.2 billion. She attended a meeting last Friday managed by First Deputy Mayor Norman Steisel and Budget Director Philip Michael on their recommendations for basically a four-year budget process. They recommended very major attrition over the next four years, with only one replacement for every five workers who retire or quit. The only exceptions to this are police and other law enforcement agencies.

The Administration is working very strongly at both the City and State levels, indicating that since the University is 2% of the State’s total budget and since it engenders hope in the future of the young people of this City, the Administration really feels that there must be much more stringent and determined efforts to help The City University of New York. The University is pointing out to legislators, the Governor, and the Mayor that there are many states now in very difficult recession times where governors and other elected officials have tried very, very hard to protect higher education through these periods of difficult times for the very reason that universities are a source of resurgence during a recession.

Chancellor Reynolds reported that Phase I of community college admissions for the Spring semester are up 20% over last year, including entering freshmen and transfers, and are up 6.5% at the senior colleges. These budget cuts are truly jeopardizing Open Admissions for when the Administration cuts these thousands of sections it is truly not admitting all of the students who would like to come to the University.

On a happier note the Chancellor indicated that many of the campuses continue to do wonderful things. For example, Medgar Evers College hosted several basketball games between Hasidic and Black youths during the last several weeks. Today there was superb newspaper coverage as part of the Increase the Peace Program.
Chancellor Reynolds stated that she is pleased to report that a dear friend and colleague of all, President Leon M. Goldstein, is recuperating and doing well following open heart surgery. She wished him the speediest of recoveries.

The Chancellor reported with regret the death last week at age 80 of Jacob I. Hartstein. He was an alumnus of City College and served as the first President of Kingsborough Community College from 1964 to 1969.

At this point Mrs. Carrion joined the meeting.

Chancellor Reynolds presented an interim report on the status of the College Preparatory Initiative. She noted that it is good solid work in the face of fiscal adversity and it is very important for the University to continue its momentum on solid academic issues. The report includes a plan for expanding and further intensifying the University's collaboration with the New York City Board of Education. The Chancellor's Advisory Committee on School System Collaboration is chaired by Dr. Joyce Brown and comprised of six community and senior college presidents, representatives from the University Faculty and Student Senates, the Professional Staff Congress, and faculty and administrators with expertise in partnerships between public schools and colleges. She stressed that the Committee's plan anticipates no changes in the University's open access policy and is working on mechanisms to serve students who have GED's, ESL students, students who graduated from non-U.S. high schools, and students who do not go to college directly after completing high school. The basic plan is a blueprint. It continues to be a consultative process with the Board of Education, with public school teachers, and with a wide constituency around the City of New York. Faculty, students, and support staff at the colleges will have an opportunity to discuss the plan and suggest ways to facilitate the University's goal of better preparing high school students. Included in the interim report are the recommendations of the joint faculty committees representing the six disciplines included in the initiative. The faculty have outlined the skills and knowledge that students should possess upon completion of high school, and recommended innovations in pedagogy, faculty development, and assessment. On several occasions she and Chancellor Fernandez shared the podium, answered questions, and spoke on the critical importance of better preparation. The Board of Education has worked to implement a three year mathematics curriculum that is starting to occur right now in the public schools. She stressed that this is a partnership which will be ongoing and that the Board will receive regular reports. She advised that probably in February or March the Board would be requested to endorse what the College Preparatory requirement for entering students during the '90's would be. She then called on Vice Chancellor Joyce Brown to present her report and advised that Trustee Picken would report on the recommended unit distribution.

At this point Mr. Badillo joined the meeting.

Statement by Vice Chancellor Joyce F. Brown:

In October, of 1990 the Chancellor formed an Advisory Committee on School System Collaboration to examine ways that we might work more closely with the New York City School System to strengthen the academic preparation of our incoming students. The Chancellor has mentioned the sectors of the University from which our membership was drawn, and the members are named in the interim report which all of the Trustees have received.

If I may, I would like to take this moment to acknowledge publicly, the diligence and commitment of this committee. They worked long and hard - and attended and participated in many, many meetings - for it is a complicated and an important topic. We also had tireless assistance from my staff in the Office of Urban Affairs, the Office of Admissions Services, the Office of Institutional Research and the Deputy Chancellor's Office.

Our task was to identify systematic ways to raise the level of academic preparation of high school graduates. We understood that our work needed to result in systemic change - for it was not the students that needed to be changed - but rather their academic exposure and experience which needed to be sharpened.

We studied the growing body of national data that shows a significant relationship between solid academic preparation and college retention - regardless of differences on socioeconomic variables. Our goal was to identify a composite of curricula offerings which would prepare students for success whether they pursued a college degree or a career. Our challenge was to design a plan that - while informed by the experience of other systems of higher education which have instituted similar policies - remained mindful of our historic
commitment to open access, recognized our unique structure of serving both community and senior college students, and which would continue to enfranchise that large portion of our student body who do not come directly from the New York City high schools. We recognized immediately the need to have dialogue within our University community and good relations with our partners at the Board of Education. Similarly, we understood the importance of safeguarding access while reinforcing the probability of success.

We established a core committee of University and Board of Education staff and worked through this process in tandem with our high school system counterparts. Chancellor Fernandez designated key staff to work with us – and we are particularly grateful to Carmen Russo the head of the High School Division and her staff for their commitment of time and energy to this endeavor.

To enhance our understanding of the preparation of the students leaving New York City high schools and entering CUNY, we began to assemble data on the strengths and weaknesses of our current entering students. This process will continue, and it will provide a barometer for our behavior. We plan to phase this program in over the next 10 years, and by monitoring the data, we will be aware of the impact on our students and can use the data either as an early warning system if we are moving to quickly or to identify benchmarks of our success as we proceed. The unit expectations will not increase before a complete evaluation of the impact of the previous level of unit expectations has been completed.

To be concise: The Initiative examines and explicates a repertoire of academic experiences about which we can all agree – that a well educated individual completing secondary education should have been exposed to. We speak of the components of this Initiative in terms of demonstrable competencies in academic areas. One can demonstrate competency by having completed successfully an expected number of units in each of six academic disciplines. We turned to the University Faculty Senate, for their recommendations as they worked to identify the knowledge, competencies and courses that should be mastered by well-prepared high school graduates. They did this with the understanding that well-formulated high school curricula feed into, and integrate with, long-range planning by college faculty for program offerings on our campuses.

To ensure broadly-based dialogue, faculty from across the University who were identified as experts within their chosen discipline committees and to contribute to competency statements. We invited high school teachers to serve with our faculty on joint committees to review those competency statements and to make recommendations concerning the sequence and pattern of high school preparation which would reinforce the probability of success at both the high school level and for college preparation.

We held a two day retreat last June, put together by a joint coordinating committee and attended by our joint committee members. Several members of our advisory committee participated in the workshops of that retreat. The product of the retreat was a revised competency statement and initial course recommendations. We held a follow-up conference in October, which was jointly sponsored with Chancellor Fernandez and our Board of Education counterparts. At that time, faculty and teachers – met in their discipline groups to pursue recommendations for specific applications of curriculum expectations and reform.

While the work of the University faculty and high school teachers continued, as the Chancellor mentioned we established almost a mini-speakers bureau which featured presentations by the Chancellor and/or staff to well over 70 community based groups, parent groups, church groups, labor, legislative groups and other advocacy and good government type organizations to ensure that information was available and no group with a stake in public education was left out of the dialogue.

Throughout the process we have enjoyed the enthusiastic support of Chancellor Fernandez and his staff. He has been an ardent spokesperson and has commented publicly on a number of occasions, that this work simply complements his long-range plans for educational reform in the New York City public schools.

This interim report outlines not only the academic expectations for the Initiative which is of course the core of the program, but it describes the policy impact on the many special categories of students within our community. No student will be disadvantaged by this Initiative. Any student who – prior to 1993 – received a
high school diploma, a G.E.D., or was in attendance in this University - will be exempt from the provisions of this plan. We will phase in slowly - we will monitor that students are given what they need in high school to meet these expectations - a large percent of the current entering class have the number of units recommended for 1993 - and we will provide opportunities to make up any deficiencies within the parameters of our college curricula. Faculty on the individual campuses will be given discretion to designate how students will fulfill any unmet unit expectations.

There is a major role for faculty to play in the successful implementation of this Initiative. As the Chancellor has indicated - our next activity will be to hold a series of forums on campuses throughout the University to discuss the recommendations contained in this interim report, to answer questions, and to incorporate new ideas to improve the plan.

After this plan is finalized, we will report back to the Chancellor for her final recommendation to this Board - and, hopefully, the commencement of this program in 1993.

Statement by Trustee Robert A. Picken:

I am very pleased to report to you on the work of the Advisory Committee on the College Preparatory Initiative of the University Faculty Senate. The Committee was co-chaired by Dr. Ethyle Wolfe, Professor of Classics and Provost Emerita of Brooklyn College and Dr. Humberto Canate, Professor of Mathematics at Hostos Community College. It included faculty representatives from the major disciplines that are required topics of study in the high schools. A majority of the Committee members came from the community colleges of our University.

The Committee determined at its initial meeting that it would consider the College Preparatory Initiative only within the context of the University's commitment to Open Admissions. We were pleased that the Trustees' policy resolution of last February subsequently restated this commitment as its first principal. Our report forcefully argues that better high school preparation is not incompatible with access. Indeed it is the sine qua non for success in college and the guarantor of meaningful access, turning the assurance of a seat in college into realistic opportunity to complete a college degree.

We often hear that the high schools no longer have any standards for graduation. The Committee early on addressed the issue of exactly what the current high school requirements are. We found them to be far more extensive than usually imagined. Fully 20 units are specified by the Board of Education for achieving a high school diploma, any diploma. This number is 1 1/2 more units more than specified by the New York State Regents. Our Committee quickly realized that it did not have to recommend additional high school courses, but rather the task was to specify within the existing standards what we believed would best prepare students for success in college. This we did in terms of levels of competency in a variety of academic skills and levels of knowledge in subject matter areas. The College Preparatory Initiative can in no way be labeled a new set of high school requirements. It simply represents the recommended best preparation for the first year of college. The Committee agreed on a single University standard, arguing that the creation of a two-tiered system would be a disservice to students and faculty and might limit the career aspirations of many students.

Working within this framework, the Committee, after many full days of deliberation and debate, recommended the following high school preparation for students as the best guarantee for a meaningful opportunity to achieve a college degree.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 academic units</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4 academic units</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 academic units</td>
</tr>
<tr>
<td>Science</td>
<td>2 academic units</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 academic units</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>1 academic unit</td>
</tr>
</tbody>
</table>
These recommendations were subsequently reviewed by the entire University Faculty Senate, and while that body discussed at length policy issues relating to the implementation of the College Preparatory Initiative, the academic recommendations of the Advisory Committee elicited little debate. They serve as the starting point for the collaborative work that has been done with the faculty of the New York City high schools that began last June and which Dr. Brown has described. Although each disciplinary section has been editorially improved, there have been no fundamental changes to the approach outlined by the Faculty Senate's Advisory Committee. And, as you know, they form the basis of the Report of the Chancellor's Committee on School Collaboration which you have before you. I believe that the arguments and the perspectives presented in that report have withstood extensive scrutiny and can serve as a roadmap for the further development of the College Preparatory Initiative. One aspect that the faculty's collaboration with the high schools has brought home to us is the extent to which the kinds of courses envisaged in the Faculty Senate Committee's recommendations already exist and are in place in the vast majority of the City's high schools and the enthusiasm the high school faculty would have for teaching these sorts of courses. All of which suggests that the major thrust of our collaborative effort must be to persuade students to take college preparatory courses to fulfill their high school graduation requirements.

Last February, when I recommended that the Board adopt the policy resolution calling for increased collaboration with the Board of Education and the development of a college preparatory curriculum, I said I was confident we were embarked on a renewal and revitalization of the educational enterprise within our City and that the resolution marked the beginning of an auspicious new chapter in the history of City University's service to all New Yorkers. I believe that the experience thus far provided by the high school and University faculty in their joint meeting on the College Preparatory Initiative amply bears this out.

Chairman Murphy noted that as indicated this will be brought before the Board as a final recommendation in February or March. This briefing was to give the Board an update and an opportunity to think further about the developments and to have further input.

Dr. Bernstein asked what is being planned to help the students take these courses and pass them at the high school level. Chancellor Reynolds responded that several things are happening. There will be concerted meetings and efforts with high school guidance counselors. The Board of Education is now focusing on a math sequence that takes young students from algebra through geometry. They are then focusing on junior high school preparation and counseling to make sure students are ready for the ninth grade algebra course. In addition, teachers are participating in refresher courses to hone their skills in teaching algebra. CUNY faculty, in collaboration with the Board of Education, are working to develop curricula and competency levels for the various courses.

Mr. Cencl made the following statement in support of the College Preparatory Initiative:

Statement by Trustee Louis C. Cencl

Having read the material sent to the Trustees by Chancellor Reynolds on November 14, 1991, I wish to make the following brief comments.

The objectives of the Initiative go directly to the educational needs of students and indeed society as a whole at a time of rapid transition from an industrial based economy which emphasized physical skills to a technically based economy which stresses mental and intellectual skills.

I believe that the times require the development of our human resources with an emphasis on continued education to the highest levels of learning to produce teachers and scholars who can help chart the future. I believe the Initiative offers that promise in addition to a better quality of life for all students.

In reviewing the unit distribution chart I am impressed with the distribution submitted by the faculty. I believe it comes closer to a starting point for the present high school population and is realistic for a successful career in either senior or community colleges. I hope that curriculum planners will correlate subject matter where possible to strengthen overall learning.
I agree that the arts component for arts education can and should include historical and cultural influences as a major contribution to learning about and understanding all cultures. The same can be said about the units in History and English.

It was pleasing to read of practical applications of the biological and physical sciences in addition to theory. I hope that both areas of learning will be supported by meaningful laboratory experiences. Mathematics curricula are of course very important and offer the opportunity to include the role of mathematics in computer literacy. Computer literacy in turn should include an understanding of the many roles computers play in all areas of production and in career preparation and progress.

I applaud the recommendation that students fluent and literate in another language be eligible for credit toward the foreign language requirement. Such recognition goes beyond language requirement, for it is a recognition and acceptance of one's background and culture. I hope that the recognition of language competency will encourage with proper evaluation, meaningful life experience credit toward career education. To do so would be a recognition of what Dr. Frances Horowitz, President of our Graduate Center, has stated in the current issue of Theses, "... there may be lots of different kinds of intelligence." Many teachers would attest to that statement and the quality of the American work force is further testament to Dr. Horowitz's statement.

In reading the list of participants from the City school system I noticed the absence of representatives from the Community School Boards and community Superintendents. I believe that they must be brought into the program early. Having spent thirty years in the high school area I have long felt that the first five or six years are critical to successful educational progress as are elementary and especially intermediate education.

I must mention the importance of guidance and counseling as part of the process. Due to the structure of today's work environment youth have little connection with the world of work as did youth of a generation ago when work clothes and table talk identified jobs and job skills. Counselors must stress academic preparation for career success and as informed citizens for meeting the challenge of a technology which threatens to overwhelm humanistic philosophies which should guide political and economic decisions.

Lastly, the Committee has wisely included periodic evaluation and review which should yield clues for modifying and strengthening the program, and as we go along find ways to follow a policy of inclusion as well as acceptance and excellence.

I want to congratulate the Chancellor for her foresight and courage in proposing the Initiative. I also congratulate Chancellor of Schools, Joseph A. Fernandez for his participation. I also want to congratulate the staff of this great University who together with Board of Education personnel have submitted a report that is comprehensive and promising. As to budget the question is not can we afford to do it, rather the question should be, can we afford not to at this time.

Chancellor Reynolds acknowledged Dean Ronald Berkman whose help in organizing and coordinating the efforts of the University and the Board of Education have been tremendous.

Mr. Badillo asked if the Chancellor knew whether the Board of Education had reverted to the Gates Policy which said that it is sociologically bad for a child to be left back so, therefore, they were promoted. His concern stems from the fact that regardless of how many credits a student takes if there is no performance evaluation there would be a need for a vast amount of assistance when that student reaches the college level. Chancellor Reynolds replied that she had no knowledge of this Policy but would make inquiries and report back to him.

Mrs. Everett expressed her strong support for the College Preparatory Initiative but noted that she has one caveat. Many teachers are teaching out of license or are not experienced in the disciplines they teach. The school budget Is contracted as is the University's. The University is not in a mode where it can take on the job of additional training. Her most serious concern is that the University could be implementing this new system and it could fall not because the idea is bad but because circumstances are bad. She would not want to lose this Initiative but the University and the school system are
operating in a very deficient environment. She would not want to see the program labeled as Improper because of all the deficits that have occurred. Chancellor Reynolds responded that the concerns expressed are real and valid. She noted that it is a fact that the New York City public schools are rather poorly funded in comparison to many school systems around the State. However, Chancellor Fernandez’s commitment to this and the confluence of what he and the Board of Education have wanted to do and what seems most appropriate for the future of The City University of New York, I think, is really a very strong mandate for us. She added that the real answer to Mrs. Everett’s question is that we have stressed that the Administration is taking this slow and easy with lots of consultation, with lots of feedback. If we start to falter in some area we’ll just take it more slowly. If for example we’re not able to get the amount of science teaching with laboratory access we’ll slow up on that. The funding situation for the State will get better. It will especially get better if we can get enough funding to take care of all those students in the community colleges and the senior colleges. We’ll pace this so that we just make sure we succeed at it.

Chairman Murphy commented that that is the future and if you don’t have vision or a vision it’s a little bit like traveling in an automobile without a road map, complex, challenging, and very exciting. He thanked the Chancellor and all those who participated in the report.

Upon motions duly made, seconded and carried, the following resolutions were adopted (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 25, 1991 (including Addendum Items) be approved as revised as follows:

D. 14. LEHMAN COLLEGE - APPOINTMENT OF PROFESSORIATE STAFF (SUBJECT TO AFFIRMATIVE ACTION SEARCH PROCEDURES - EXCEPT SUBSTITUTES): The college is revised from Lehman College to The City College.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for November 25, 1991 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor’s Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and executive session of October 28, 1991 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved, and report noted:

A. LAGUARDIA COMMUNITY COLLEGE - CENTER III WORD PROCESSING LABS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract on behalf of LaGuardia Community College for construction of low height partitioning walls with built-in counter tops for Word Processing labs in newly renovated space for the fiscal year July 1, 1991 to June 30, 1992 with the lowest responsible bidder after advertisement and public bidding by the college pursuant to law and University Regulations at a total estimated cost of $120,000 chargeable to code 218401400 for the fiscal year ending June 30, 1992, or such funds as may be available.
EXPLANATION: The college has entered into a lease to rent additional classrooms, labs and office space to accommodate an increase in enrollment. The construction of low height partitioning walls with built-in counter tops is necessary in order to provide an adequate teaching environment at the College's Center III building.

B. BROOKLYN COLLEGE - CONTRACT GUARD SECURITY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract on behalf of Brooklyn College for uniformed security guard service at the College with the lowest responsible bidder after advertisement and public bidding by the College pursuant to law and University regulations for the period January 1, 1992 through June 30, 1992, at a monthly cost based on the estimated annual cost of $1,350,000, chargeable to code 70 456057 1A 91 55959 (234801409), or other such funds as may be available; said contract to contain up to two one-year renewable options by the college; to renew at same prices, terms and conditions.

EXPLANATION: The continuance of proper guard service is essential to the safety of the entire College Community. We must guarantee protection to all who use the campus and its buildings both for classes and other authorized activities.

C. KINGSBOROUGH COMMUNITY COLLEGE - BOAT YARD COMPLEX:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Richard Dattner Architect for architectural and engineering services for the design and supervision of construction for a Boat Yard Complex at Kingsborough Community College, CUNY Project No. KG002-088, at a fee not to exceed the budget of $200,000, chargeable to Capital Project No. HN206.

EXPLANATION: In order to implement the University's 1988–89 Capital Construction Program at Kingsborough Community College, the firm now proposed was selected in accordance with RFP procedures established by The City University to provide design and construction supervision services for the new Boat Yard Complex, which has an aggregate estimated construction cost of $1,100,000, including construction contingencies.

The project consists of the design of a boat storage building of the pre-engineered type for maintenance and restoration of vessels and teaching methods of restoration and seamanship. The project includes general site work and utilities with special storage and paint sheds.

D. BRONX COMMUNITY COLLEGE - INSTRUCTIONAL EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract or contracts on behalf of Bronx Community College for the purchase of interactive classroom equipment for the fiscal year beginning July 1, 1991 to June 30, 1992 with the lowest responsible bidder or bidders after advertisement and public bidding by the College pursuant to law and University Regulations, or to purchase the same through existing State, City, or Board of Education of the City of New York contracts. In either event, the total cost of such purchases shall not exceed a total estimated amount of $134,000 chargeable to Capital Code HN-206 for the fiscal year ending June 30, 1992 or such other funds as may be available.

EXPLANATION: Equipment is for Bronx Community College, Department of Engineering Technologies. It will support a specialized student-instructor interactive classroom to provide instruction for students in electrical technology courses.

E. REPORT: Mr. Howard advised that at its last meeting the Committee heard a report on the University's investment portfolios from a representative of Oppenheimer Capital. Over the past five years investments had done fairly well with no tremendous losses in any of the University's portfolios. He did want to bring to the Board's attention the fact that there is a variance of about 2% or a 150 basis point differential as far as social responsibility as it relates to portfolios that are South Africa free and those that still invest in South African companies. If Trustees have any questions about the investment portfolio they can call Acting Vice Chancellor Rothbard. He also wanted the Board to know that representatives of the disabled students attended the last Committee meeting. Acting Vice Chancellor Rothbard will be meeting with these students in December to discuss their concerns regarding the budget. He noted that the Committee tries not to turn away any college campus group expressing a desire to learn more about the budget.
process and protect their particular interest. The Committee will continue to invite these groups in order to give staff the opportunity to hear their concerns and perhaps get some ideas as to how they can be helped. Mr. Howard also noted that the Committee has been working closely with staff looking into services and purchases of equipment that can be consolidated in an effort to curtail expenditures and he anticipates that the Chancellor will be presenting suggestions for additional review by the Committee and the Board.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

A. NEW YORK CITY TECHNICAL COLLEGE - A.S. IN COMPUTER SCIENCE:

RESOLVED, That the program in Computer Science leading to the Associate in Science degree to be offered at New York City Technical College be approved, effective September 1992, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare students in the basic coursework for the first two years of computer science education so that students may transfer into the upper division of baccalaureate programs. The proposed program is fully articulated with baccalaureate programs at The College of Staten Island, York College and John Jay College, assuring students complete transfer of all credits.

Computer related job classifications are among the fastest-growing occupations for at least the next decade, and a degree in computer science is likely to lead to a rewarding and satisfying career. Graduates of baccalaureate programs in Computer Science can expect opportunities in career titles such as programmer, programmer analyst, software engineer, computer systems designer, and other titles. Although designed as a transfer program, the two-year curriculum also would allow students the opportunity to obtain entry-level employment in the field after they complete the associate degree.

The proposed curriculum builds on existing courses; only three new courses will be needed to offer the program. Qualified faculty and adequate facilities and equipment are already in place to offer all the courses in the program. The program is therefore cost effective and is an appropriate addition to the liberal arts and career programs offered by the College.

B. NEW YORK CITY TECHNICAL COLLEGE - A.A.S. IN MICROCOMPUTER BUSINESS SYSTEMS:

RESOLVED, That the program in Microcomputer Business Systems leading to the Associate in Applied Science degree to be offered at New York City Technical College be approved effective September 1992, subject to financial ability.

EXPLANATION: The proposed program will prepare students for careers as microcomputer specialists. Graduates of the program will qualify for such positions as microcomputer consultant, office automation specialist, microcomputer trainer, data base manager and network coordinator. The proposed program also is designed to provide students a base for lifelong learning in the microcomputer field and the liberal arts and sciences. More than one-third of the curriculum is comprised of courses in the liberal arts.

Seventy percent of employers contacted in a needs assessment survey said that they would consider hiring a recent graduate of the proposed program; and the average starting salary that such a graduate can earn is $20,900 per year. These survey results indicate the proposed program meets the broad needs of varied businesses and reflects the business community's support for this unique, innovative curriculum.

C. NEW YORK CITY TECHNICAL COLLEGE - B.S. IN HUMAN SERVICES:

RESOLVED, That the program in Human Services leading to the Bachelor of Science degree to be offered at New York City Technical College be approved effective September 1992, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the upper two years of human services education so that they may earn a bachelor's degree in Human Services. The program is designed to give graduates of associate level human services programs the opportunity to broaden their professional skills and complete a bachelor's degree, and to move into appropriate mid-level administrative positions. The curriculum builds on an existing associate degree program in Human
Services in which some five hundred students are currently enrolled at the College. The upper division program will directly articulate with the A.A.S. degree program as well as with similar and related two-year degree programs at several other units of The City University of New York.

The program will also contribute to meeting the growing manpower needs of human service agencies in New York City and the people who depend on them. Graduates of the program can be expected to qualify for positions with specific job titles such as the following: case manager, social case worker, child care specialist, substance abuse counselor, geriatric information and referral specialist, mental health worker, probation or parole officer, and residence director for retarded and developmentally disabled children and adults.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved, and report noted:

A. BROOKLYN COLLEGE - ESTABLISHMENT OF THE SYLVIA FINE PROFESSORSHIP IN MUSICAL THEATER:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Sylvia Fine Professorship in Musical Theater at Brooklyn College.

EXPLANATION: Sylvia Fine (Kaye), Brooklyn College, Class of 1933, through the Danny Kaye and Sylvia Fine Kaye Foundation, has contributed an endowment of $250,000 to the Brooklyn College Foundation to establish the Sylvia Fine Professorship in Musical Theater. The award of the Professorship shall be made on a rotating basis, with the term of appointment varying up to a full academic year, thus enabling Brooklyn College to bring to the campus as visiting faculty professionals with distinguished records in music or theater in response to the programmatic needs of the College. The candidate shall be selected by the President of Brooklyn College, in collaboration with the Chairperson of the Department of Theater and the Director of the Conservatory of Music, after Consultation with the President of the Danny and Sylvia Fine Kaye Foundation. The income from the endowment shall be used at the discretion of the President, as circumstances require, to provide a salary supplement or a stipend.

ADDED ITEMS

B. DISTINGUISHED PROFESSOR: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $20,000 per annum in addition to his regular academic salary, subject to financial ability:

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<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>PERIOD</th>
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</thead>
<tbody>
<tr>
<td>The City College</td>
<td>Paaswell, Robert</td>
<td>Civil Engineering</td>
<td>12/1/91 – 8/31/92</td>
</tr>
</tbody>
</table>

C. VISITING DISTINGUISHED PROFESSOR: RESOLVED, That the following be designated Visiting Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $20,000 per annum in addition to his regular academic salary, subject to financial ability:

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<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>PERIOD</th>
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<tbody>
<tr>
<td>Queens College</td>
<td>Townsend, Peter</td>
<td>Sociology</td>
<td>2/1/92 – 7/31/92</td>
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D. REPORT: Dr. Jacobs reported that at its last meeting the Committee approved a revised Medgar Evers College Governance Plan. This approval is subject to the approval by the Committee on Academic Policy, Program, and Research of a related proposed academic departmental restructuring which will be considered by that Committee at its January 6, 1992 meeting. The Medgar Evers Governance Plan will be brought to the full Board at its January 27, 1992 meeting together with the actions of the Committee on Academic Policy regarding the academic departmental restructuring. The Committee on Faculty, Staff, and Administration also reviewed and endorsed the form of the proposed revisions of the University and the Chancellor's Reports presented to it by Vice Chancellor Bloom which will indicate which appointments and recommendations have been made with a waiver of a search. Beginning with the February, 1992 University and Chancellor's Reports indication of a search waiver for an appointment will appear with the recommendation in the University and Chancellor's Reports.
In response to Dr. Bernstein's question regarding the Medgar Evers Governance Plan, Vice Chancellor Bloom advised that it was the academic departmental restructuring that would be considered by the Committee on Academic Policy, Program, and Research not the Governance Plan, but that the two were tied together and would have to be approved by the appropriate committees before the full Board could take action.

**NO. 7. COMMITTEE ON PUBLIC AFFAIRS:** RESOLVED, That the following item be approved, and report noted:

**A. CHANGES IN THE PELL GRANT PROGRAM:**

WHEREAS, The leadership of the House Postsecondary Education Subcommittee has produced a Higher Education Act (HEA) for reauthorization that includes significant changes in the Pell Grant Program; and

WHEREAS, Part A (Subpart 1) of the Subcommittee draft increases the maximum Pell Grant to $4,500, makes Pell Grants an entitlement, establishes a single needs analysis for all Federal student aid programs, and admits less than half-time students to Pell eligibility; and

WHEREAS, Considerable debate on the Subcommittee draft will take place in both the full House and the Senate before final enactment of the Higher Education Act; and

THEREFORE BE IT RESOLVED, That we urge all members of the New York Congressional delegation to support the modifications to the Pell Grant program proposed in the Postsecondary Education Subcommittee’s draft bill; and

BE IT FURTHER RESOLVED, That a copy of this resolution be forwarded to offices of all members of the New York delegation.

**B. REPORT:** Mrs. Bloom presented the following reports:

1. The Asian-American Higher Education Council Dinner was a great success. There were over 500 people in attendance and the University was very well represented. Trustee Thomas Tam was the Chairperson and Master of Ceremonies. He is to be congratulated for organizing such a successful event.

2. She attended a very interesting Conference of Public and Non-Public Schools organized by Dean Seymour Lachman. The principle speaker was Albert Shenker.

3. The Bronx Borough Hearing will take place on December 4, 1991 at the Bronx County Court House from 5:00 to 8:00 P.M. She urged full participation at this event.

4. She commended President Roscoe Brown for his efforts in organizing the excellent dinner of the 100 Black Men last week. The dinner was very well attended by CUNY presidents.

**NO. 8. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises or otherwise as specified:

<table>
<thead>
<tr>
<th>Hunter College</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Elie Wiesel</td>
<td>Doctor of Humane Letters</td>
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</table>

*Medgar Evers College:

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<tr>
<th>Name</th>
<th>Degree</th>
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<tbody>
<tr>
<td>David Hammons</td>
<td>Doctor of Fine Arts</td>
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<tr>
<td>Frank N. Mickens</td>
<td>Doctor of Letters</td>
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*To be awarded at the academic convocation, December 5, 1991.
NO. 9. COMMITTEE ON STUDENT AFFAIRS, AND SPECIAL PROGRAMS: RESOLVED, That following report be noted:

A. REPORT: Ms. Canion reported that the Committee continues to deliberate on the concerns that have been raised regarding the USS. The final audit has been completed and it will be reviewed at the next meeting together with some recommendations for changes to be implemented. There was also a very thorough discussion of some proposed changes in disciplinary procedures. The work of the Committee is going in a very quick and orderly fashion. A public hearing has been scheduled for December 11, from 5:00 to 8:00 P.M., for students to come to the Committee to share concerns they may have concerning the USS or any other student related issue. The Committee will be there as long as it takes to listen to the students in order to enable us to develop an agenda.

Upon motions duly made, seconded and carried, the Board went into executive session to consider a personnel matter. The public meeting was adjourned at 6:33 P.M.

SECRETARY GENEVIEVE MULLIN
The Chairperson called the executive session to order at 6:10 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carron
Louis C. Cenci

William R. Howard
Harold M. Jacobs
Susan Moore Mouner
Calvin O. Presley
Thomas Tam

Robert A. Picken, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Executive Secretary

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Muccolo
Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenson
Associate Dean Branda Spatt

The absence of Trustee Del Gludic, Trustee Fink, and Trustee LaMarre was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted (Calendar No. E1.)

NO. E1. CENTRAL OFFICE - DESIGNATION OF VICE CHANCELLOR FOR BUDGET, FINANCE, AND COMPUTING:

RESOLVED, That the Board of Trustees approve the appointment of Richard F. Rothbard as Vice Chancellor for Budget, Finance, and Computing, effective December 1, 1991, at the established salary level for a Vice Chancellor, subject to financial ability.

EXPLANATION: Richard F. Rothbard is being recommended by the Chancellor to the Board of Trustees for appointment as Vice Chancellor for Budget, Finance, and Computing following the conclusion of an extensive national search. Mr. Rothbard brings to the position over fourteen years of professional experience in the University Budget Office, including service as University Budget Director and Acting Vice Chancellor. The position continues to include the responsibilities previously assigned to the Vice Chancellor for University Systems.

Upon motions duly made, seconded and carried, the executive session was adjourned at 6:44 P.M.

SECRETARY GENEVIEVE MULLIN