The Chairperson called the meeting to order at 4:38 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Sylvia Bloom
Gladys Carrion
Louis C. Cenci
Stanley Fink

William R. Howard
Charles E. Inniss
Harold M. Jacobs
Susan Moore Mouner
Calvin O. Pressley

Robert A. Picken, ex officio
Ronald Quartimon, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Anne Ellis, Assistant to the Secretary
Lillian W. Phillips, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President Roscoe C. Brown, Jr.
Acting President Stephen M. Curtis
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Vernon Lattin
Acting President Michael Aarons
President Shirley Strum Kenny
President Paul LeClerc

President Gerald W. Lynch
President Charles E. Merideth
President Isaura S. Santiago
President Kurt R. Schmeller
President Edmond L. Volpe
Acting Vice Chancellor Robert E. Buxbaum
Vice Chancellor Richard Freeland
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Acting Vice Chancellor Elsa Nunez-Wormack
Vice Chancellor Richard F. Rothbard
Dean Haywood Burns
Dean Stanford R. Roman, Jr.

The absence of Mr. Del Guidice, and Dr. Tam was excused.
A. APPRECIATION OF SERVICES - TRUSTEE CALVIN O. PRESSLEY: WHEREAS, The Honorable Calvin O. Pressley was appointed to the Board of Trustees of The City University of New York in 1989; and

WHEREAS, For four years he has served with dedication and distinction as a Member of the Board of Trustees’ Committee on Fiscal Affairs, Facilities, and Contract Review, and as a Member of the Committee on Academic Policy, Program, and Research; and

WHEREAS, He provided exemplary leadership in his service as Chair of The City University Construction Fund, The City College Presidential Search Committee, the Graduate School Presidential Search Committee, and as a member of numerous board committees and task forces; and

WHEREAS, The Honorable Calvin O. Pressley won the admiration and affection of his colleagues in the University community through his unflagging devotion to the educational mission of The City University of New York; and

WHEREAS, He represented the City University on numerous occasions at internal and external events and ceremonies with extraordinary grace, dignity and leadership; therefore

BE IT RESOLVED, That the Board of Trustees extends its most sincere thanks and deepest appreciation for his outstanding service to The City University of New York and wishes him continued success in all of his future endeavors.

The resolution was unanimously adopted.

At this point, Mr. Quartimon joined the meeting.

Chairman Murphy noted that it has been a warm and wonderous experience to work with Trustee Pressley. The Board and the University have benefited from his participation, wisdom, forthrightness, courage and leadership. On behalf of everyone present he extended best wishes to Rev. Pressley.

Trustee Pressley acknowledged the kind words and wishes from his colleagues on the Board and those from members of the University community. He noted that he, too, is surprised to find himself leaving New York City but that as an ordained United Methodist Minister the world is his parish and he must go wherever he is called to serve. He noted the pleasure he has taken in being a trustee and hoped that in some small measure he has contributed to the strengthening of the University’s educational foundation through his service.

B. APPRECIATION OF SERVICES - PRESIDENT ROSCOE C. BROWN, JR.: WHEREAS, President Roscoe C. Brown, Jr., joined the staff of the The City University of New York in 1977 as President of Bronx Community College, and has provided dedicated and exemplary leadership on behalf of the College and the University; and

WHEREAS, Throughout his career, he has worked to support maximum access to education and to surmounting the challenges of life in the urban environment; and

WHEREAS, His special service as the presidential representative on the Board of Trustees Committee on Student Affairs and Special Programs and as chairperson of the Council of President’s Committee on Student Affairs and Special Programs, has provided great benefits to the University community; and

WHEREAS, His involvement in numerous national and local civic, educational and cultural organizations, has demonstrated his commitment to promoting academic freedom and bettering the lives of urban youth through health and athletics; therefore

BE IT RESOLVED, That the Board of Trustees extends its most sincere appreciation for his outstanding service to The City University of New York, and conveys its best wishes for a productive and successful future in all his endeavors.

The resolution was unanimously adopted.
Mrs. Bloom interjected a personal note that President Brown will be sorely missed by the Bronx borough community.

President Brown thanked the trustees and the members of the City University community for this honor. He noted that the past 16 years have been the most challenging, exciting and rewarding of his multifaceted educational and professional career. He added that he came well prepared with the leadership skills needed to be successful having served in World War II as a squadron commander of the 100th fighter squadron. He was, therefore, familiar with the challenges involved with breaking down barriers to provide access to higher education for all individuals. He stated that he believes that the University in general and Bronx Community College specifically have made contributions to insuring that those doors of access remain open. He looks forward to continuing to serve the education profession and the City University in his new assignment as a University professor.

Chairman Murphy noted that President Brown's presence will be missed not only for the contributions he made to the University but also because, as an advocate for the people of the Bronx community, he so ably articulated with courage and dignity their concerns to the University and vice versa. The Chairman on behalf of everyone present extended best wishes to President Brown and his family.

C. APPRECIATION OF SERVICES - PRESIDENT AUGUSTA SOUZA KAPPNER: WHEREAS, Acting President Augusta Souza Kappner has served with distinction and dedication in several important administrative and academic positions since 1966, including as a lecturer and community affairs specialist in the Department of Urban Affairs at Hunter College, CUNY; instructor and field supervisor at New York City Community College, CUNY; professor and dean of Adult and Continuing Education at LaGuardia Community College, CUNY; university dean for Academic Affairs; president of Borough of Manhattan Community College, CUNY; and acting president of City College, CUNY; and

WHEREAS, In her many capacities at The City University of New York and in the community, she has distinguished herself as a highly regarded and progressive leader, dedicated to educational access and opportunity, and to quality urban life; and

WHEREAS, Her presence on numerous University, City, State and National committees, and prominent educational, civic and cultural organizations, has been of great benefit to the University and to the City; and

WHEREAS, Her appointment as assistant secretary for vocational and adult education in the U.S. Department of Education has brought honor to her, her family and The City University of New York; therefore

BE IT RESOLVED That the Board of Trustees extends its most sincere appreciation for her outstanding service to The City University of New York, and conveys its best wishes for a productive and successful future in all her endeavors.

The resolution was unanimously adopted.

Chairman Murphy noted that although Dr. Kappner was not present at today's meeting to hear all the good words said about her, she would be at the reception being held at the Chancellor's residence directly following the meeting.

He remarked that all three of the individuals being honored are going on to a new phase in their professional lives to enrich and help develop our country or communities like New York and Atlanta. Dr. Kappner's vitality and vibrance will be missed but it is hoped that the University will have a chance to work with her in an ongoing basis in her new role in Washington, D.C. On behalf of everyone present he extended best wishes to Dr. Kappner.

D. PRESIDENTIAL HONORS: Dr. Yolanda T. Moses, President designate of The City College has been elected the 74th President of the American Anthropological Association, the world's largest association of professional anthropologists.

E. FACULTY HONORS: (1) Dr. Ann Lauterbach, professor of English at The City College has been awarded a John C. and Catherine T. MacArthur fellowship for poetry.

(2) Dr. Sumit Ganguly, professor of Political Science at Hunter College has been appointed as a fellow of the Woodrow Wilson Center for Scholars in Washington, D.C. for the 1993-94 academic year.
F. STUDENT HONORS: Ten outstanding CUNY GED graduates have won East River Savings scholarships. The students were honored at their GED graduation on June 2nd. The East River Savings Bank has been a stalwart and long supporter of this program. The students are: Angela Arrundell, Linda Atherley, Terrence Blackman, Gina Calderon, Christine Eth, Catherine Guerra, Marlon Powell, Mildred Quinn and Robin Sigari.

G. GRANTS: Chairman Murphy presented for inclusion in the record the following report of Grants $100,000 or above received since the last Board meeting:

BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

a. $1,054,439 NYS Department of Education to Sandra Poster for "Postsecondary Yatea."

THE CITY COLLEGE:

a. $250,644 NIH to J. Wallman, Biology, for "Role of Vision in Etiology of Axial Myopia."

b. $162,000 NSF to C. Watkins, Engineering-Adm., for "Grad Engineering Ed at City College for Women and/or Persons with Disabilities: Project Force."

c. $160,376 NSF to B. Sakita, Physics, for "Problems in Strong and Weak Interactions."

d. $109,607 NIH to A. Kerszenbaum, Cell Biology/Ana., for "Function of a Galactose Binding Receptor in Reproduction."

GRADUATE SCHOOL AND UNIVERSITY CENTER:

a. $377,000 DeWitt Wallace-Reader's Digest Fund to Professor Joan Schine for "Center for Service Learning in Early Adolescence."

b. $134,550 Ford Foundation to Professor Kathleen McCarthy for "Women in Philanthropy."

c. $124,109 SUNY Maritime College to Professor Bert Flugman for "Multi-Site Power Plant Workplace Communication Skills Program."

HOSTOS COMMUNITY COLLEGE:

a. $680,862 NYC Department of Employment to Division for Planning, Development and Community & Continuing Education, for the "Retraining and pre-college preparation of JTPA-eligible dislocated workers and at-risk-in-school youth, in allied health careers."

b. $665,751 NYS Education Department to provide academic and instructional support services, and equipment, for adult education students.

c. $496,030 US Department of Education - Title III - a College-wide initiative to strengthen bilingual curriculum, develop and link interactive multimedia technology to instruction and tutoring, and to track and monitor student progress.

d. $262,500 NYS Department of Social Services to Office of Academic Affairs for the establishment of COPE Program for students receiving AFDC.

e. $161,194 NYS Education Department to Office of Community & Continuing Education's Adult Basic Education program to provide basic education, literacy and ESL instruction to adults.

f. $117,000 NYS Department of Social Services to Office of Career Services to provide career planning and support services to students receiving AFDC.
Minutes of Proceedings, June 28, 1993

1. The City budget was adopted earlier this month. Amidst painful reductions in overall services, CUNY did receive some key restorations in critical areas. The University was successful in getting $2.0 million restored to the community college budget reducing the impact of the $6.7 million PEG cut along with an additional $3.5 million in the 1993-94 funding negotiations with the Office of Management and Budget. $1.2 million was restored to the Police Cadet Program allowing CUNY to save the current class. She and Deputy Chancellor Mucciolo met with Police Commissioner Kelly last Friday to see if, through some joint planning strategy, ways can be identified to continue the program.

Almost $5.0 million in additional capital funding support came through for the community colleges. Another $1.4 million was granted in support for centers and special programs. Strong support was given to the University by Speaker Peter Vallone, Finance Committee Chair Herbert Berman, Education Committee Chair Priscilla Wooten and numerous individual City Council members.

The Chancellor noted the hard work and long hours contributed by the college presidents, faculty members, students, staff and other friends of CUNY. The University must continue to monitor the City budget carefully as changes are contemplated during the remainder of the current year.

2. She, Chancellor Johnstone of SUNY and the leadership of the independent and proprietary sectors met with the Board of Regents' Commission on Higher Education about two weeks ago. They urged greater support for public higher education especially given New York State's low ranking in support for higher education per capita in comparison to all other states. Copies of this testimony were sent to all the Trustees. The Commission's report is expected in the fall.
3. The City University and the New York City Schools System jointly held the fifth in a series of City-wide conferences of CUNY faculty and public school teachers June 6th through 8th to advance the College Preparatory Initiative. The Chancellor thanked the Board, college presidents, faculty and students for their support of this initiative designed to better prepare high school students in liberal arts areas before they come to CUNY. This fall marks the implementation of Board action on high school preparation for CUNY’s community and senior colleges. The Board will be given regular reports on this issue. The first report will be submitted at the conclusion of the fall 1993 semester.

4. With regard to the federal budget, the University is working on the supplemental appropriations legislation on the Pell grants shortfall. The Senate version includes $360 million and the House version only $160 million. CUNY plans to participate at national hearings on student financial assistance programs sponsored by Senator Sam Nunn.

5. President Frances Horowitz represented CUNY at the recent meeting of the American Association of State Colleges and Universities with Secretary Richard Riley (U.S. Department of Education). Among other issues, the Secretary indicated that the storm on the proposed cuts to college work study programs had reached his desk and that a reassessment would be forthcoming.

Chairperson Murphy noted, on behalf of the Board, that as this academic year concludes, a great deal of gratitude is owed to the leadership which the Chancellor and Presidents have demonstrated, and to the efforts of the faculty, students and staff directed towards Albany and City Hall to achieve the most acceptable resolution of the University’s budget issues seen in the last four years. The Chairperson also publicly thanked the public policy makers, the Governor, the Mayor and the legislators for acknowledging CUNY’s needs and responding to them. He noted that there is still a long way to go but it is hoped that the corner has been turned.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 28, 1993 (including Addendum Items) be approved as revised as follows:

(a) ADDENDUM: Add the following:

D 30 QUEENS COLLEGE - ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

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D 31 HUNTER COLLEGE - REAPPOINTMENT OF UNIVERSITY PROFESSOR

RESOLVED, that Dr. Saul Cohen be reappointed University Professor of Geology and Geography at Hunter College for the period January 1, 1993 to August 31, 1994, at the applicable level, subject to financial ability.

EXPLANATION: Dr. Saul Cohen served as President of Queens College from 1978 to 1985. Dr. Cohen subsequently returned to the University and was appointed Professor at Hunter College effective September 1, 1986. The Board of Trustees previously approved his appointment as University Professor for the period January 1, 1988 to December 31, 1992. This action provides a final reappointment in the title University Professor.

D 32 THE CENTRAL OFFICE - ADMINISTRATIVE DESIGNATION- COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS:) (SW INDICATES WAIVER OF SEARCH)

DEPT. TITLE
Office of the Secretary University Associate Administrator (Secretary of the Board)

LAST FIRST SALARY EFFECTIVE NAME NAME RATE DATE
Mullin Genevieve $84,695 7/1/93 SW

(b) ERRATA: Add the following:

1. KINGSBOROUGH COMMUNITY COLLEGE

University Report Addendum, Page 7, APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT SUBSTITUTE APPOINTMENT) (SW INDICATES WAIVER OF SEARCH) - The title for Rachel Singer is revised to read HEa.

2. LAGUARDIA COMMUNITY COLLEGE

University Report Addendum, Page 10, ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH) - The first name is revised to read Ruby.

3. PART AA: ACTIONS REQUIRING WAIVER OF THE BYLAWS

Section AA.3 - At the end of the section, add the following: Note: The salary rates for Gloria Kopp and Sandra Carbone include the 7/1/93 increments under the 1987-90 contractual salary rates.
4. QUEENSBOROUGH COMMUNITY COLLEGE

Page B-2 REAPPOINTMENT WITH TENURE - The entry for Carlos Heredia is withdrawn.

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for June 28, 1993 (including Addendum Items) be approved as revised as follows:

(a) ADDENDUM: Add the following:

D 41 LAGUARDIA COMMUNITY COLLEGE - LEAVE OF ABSENCE WITHOUT PAY WITH INCREMENT CREDIT AND RETIREMENT CREDIT

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(b) ERRATA: Add the following:

1. THE CENTRAL OFFICE

Page B-7, Reappointment Without Tenure, CCE, or 13.3.b. (Annual) - The department for the reappointment of Deborah A. Sisser is revised to read Vice Chancellor’s Office - Facilities Planning, Construction and Management.

2. LEHMAN COLLEGE

Pages A-15-25, Section A II.9.1: Recommendation of the Department of CUNY Lehman at Hiroshima, Japan - The title is revised to read "Recommendation for the Interdepartmental Program in English as a Second Language."

3. BRONX COMMUNITY COLLEGE

In the Multiple Positions Report Section, add the following: "Total Number of Individuals with Multiple Positions = 47. Individuals in Excess of Guidelines = NONE."
4. LAGUARDIA COMMUNITY COLLEGE

In the Multiple Positions Report Section, add the following: "Total Number of Individuals with Multiple Positions = 141. Individuals in Excess of Guidelines = 31."

5. BARUCH COLLEGE

Part A Academic Affairs - Curricular Items, Page A5 & A6, Section A1:10 & A1:10.2b - The entry is withdrawn.

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and the executive session of May 24, 1993 be approved.

NO. 4. BOARD MEETING DATES FOR 1993-94 ACADEMIC YEAR: RESOLVED, That the following schedule of meeting dates be approved for the academic year 1993-94, with the understanding that a meeting will also be held in April, and December if the need arises:

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<tr>
<td>Monday, September 27, 1993</td>
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<td>Monday, October 25, 1993</td>
<td>Monday, March 21, 1994</td>
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<td>Monday, November 22, 1993</td>
<td>Tuesday, May 31, 1994</td>
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<tr>
<td>Monday, January 24, 1994</td>
<td>Monday, June 27, 1994</td>
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Mr. Quartimon abstained.

NO. 4X. REPORT OF THE COMMITTEE ON FISCAL AFFAIRS ON THE SELECTION OF INVESTMENT ADVISORS:

Mr. Howard reported that for about one year, the Committee on Fiscal Affairs has been working on a way to include women and minority-owned firms in the management of the $82 million in the University's trusts and gifts account. The Committee was given a great deal of support and help from several individual trustees and from university staff and most of all from Oppenheimer Capital who currently manages the bulk of that account.

As Chairperson of the Fiscal Affairs Committee, Mr. Howard expressed thanks to Board of Trustees Vice Chair Edith B. Everett and to Trustee Michael Del Giudice for their time and advice on this important issue. An additional note of thanks was made to President Matthew Goldstein of Baruch College, who served as a member of the subcommittee, for his insight and dedication to the work of the subcommittee.

Trustee Howard then called upon Trustee Charles Inniss who chaired the special subcommittee charged with the selection of the additional investment counsels.

Trustee Inniss presented the following report:

This year the Board of Trustees Committee on Fiscal Affairs undertook a major evaluation of the management of the University's $82 million Trust and Gifts account. The funds are currently managed by the lease investment firm of Oppenheimer Capital, which has ably served as the University's Investment Advisor for the past twelve years.
Earlier this year the University solicited proposals for the management of its funds from the investment community. This was done through an RFP process that contemplated the selection of more than one investment advisor. Upon review of all of the proposals submitted, the Fiscal Affairs Committee determined that it was in the best interest of the University to stay with Oppenheimer Capital as our principal investment advisor.

The Committee also thought it was desirable and appropriate to seek out minority and women-owned investment firms as additional advisors to manage a portion of the funds. The Committee, therefore, established a sub-committee on Investment Counsel and charged it with the task of researching the matter thoroughly, and reporting its recommendations to the full Committee. The sub-committee was chaired by myself, and included Trustees Susan Mouner and Thomas Tam, Baruch College President Matthew Goldstein, University Faculty representative Dr. Bernard Sohmer, and University Student Senate representative Mr. Tim Baker. The Committee was staffed by Vice Chancellor Rothbard and was aided in its work by Oppenheimer Capital, at no additional cost to the University.

The Sub-committee met three times and carefully considered eight (8) minority and women-owned firms from a universe of 39. Of the eight, three (3) were selected to make direct presentations and be interviewed by the sub-committee. After careful consideration, the sub-committee selected two firms, Bond, Procope Capital Management and WR Lazard & Company Inc., to each manage $8 million. The sub-committee further authorized Vice Chancellor Rothbard to enter into direct negotiations with these two investment firms to finalize agreements.

The Committee on Fiscal Affairs unanimously accepted the recommendations of the sub-committee and looks forward to an exciting relationship with the two new advisors, who will join Oppenheimer Capital in the management of the University's funds.

Throughout the process, members of the Committee were acutely mindful of the importance of these funds to the colleges, and most importantly to the students who are provided scholarships and critical support from this income. The Committee is confident that the firms selected will complement Oppenheimer Capital and enhance the resources available for scholarships and other important instructional needs.

With these actions the City University is sending a most important message to the larger community, about its commitment to social responsibility and its obligation to act responsibly. I am very proud and honored to have been a part of this undertaking and would like to express my gratitude to the Chair and Vice Chair, to Chancellor Reynolds, and Vice Chancellor Rothbard, and also to Trustee Howard and to all my colleagues on the Board.

At this point, Mr. Inniss introduced the representatives from the two firms which were selected: representing Bond, Procape Capital Management were Mr. Alan B. Bond, President and Chief Investment Officer and Ms. Mona Williams, Director of Marketing; representing WR Lazard and Company were Mr. Wardell R. Lazard, Managing Principal and Mr. Larry Jones, Principal and Director of Equity Management and Investment Research.

Chairperson Murphy thanked Trustees Howard and Inniss for this report and offered congratulations on behalf of the Board to the two new investment managers. He indicated that this action is an appropriate development and acknowledgement of the inclusion of women and minorities in the management of the University's funds.

NO. 5. THE CITY UNIVERSITY OF NEW YORK RESOLUTION ON ACADEMIC PROGRAM PLANNING: The resolution was moved and seconded.

The following resolution was approved by the Committee on Academic Policy, Program and Research, and the Committee on Fiscal Affairs, Facilities, and Contract Review:

Statement by Chancellor Reynolds concerning Academic Program Planning:

I want to thank the Board of Trustees for its leadership and courage in initiating the development of a university-wide commitment to academic program planning. This effort began at the impetus of the Board really over two years ago because of several concerns the Board rightly had about the future of The City University of New York. I want to also thank the Board for its unyielding support
and love for this University, every trustee here holds that uppermost in his or her mind. You have helped us in our efforts to establish a comprehensive process of program review that will lead to a stronger and more responsive City University of New York. I especially thank the Committee on Academic Policy, Program and Research and the Committee on Fiscal Affairs, Facilities and Contract Review which have given long hours to this issue. I also thank all of the College Presidents and their staffs, the University Faculty Senate, the University Student Senate, the Professional Staff Congress, and all of the college governance bodies and student governments that have contributed long hours to this process as well. I thank the Advisory Committee on Academic Program Planning chaired by President Leon Goldstein for its work on behalf of the University. I also warmly thank Vice Chancellor Richard Freeland of Academic Affairs, Acting Vice Chancellor Elsa Nunez-Wormack and Dr. Susan Cole who is leaving the University to become President of Metropolitan State College.

When the Trustees asked for the examination which led to today's resolution it was understood that such self-examination was timely. It was based, however, on the commitment of the Board and I and my colleagues in the Chancellor's Office, to several key points. First, we need to do everything in the years ahead to maintain and to strengthen our academic programs so that we may offer the highest quality education to all who enter the colleges of our great University. And this high quality education must be equally expected there on each and every one of our campuses; that excessive tuition increases ought not to be the method used to bolster university programs; that the State has an obligation to support public higher education at a level at least comparable to if not greater than the priority that other states assign to their colleges and universities; that strong access to both excellent liberal arts preparation as well as professional training are not mutually exclusive and are very much mutually dependent; and that we commit ourselves to and be prepared for the acceptance of significant increases in student enrollment in order to accommodate the new waves of immigrants and migrants and returning adults who need access to CUNY in an increasingly complex and competitive society. I believe today more than ever before that, as this University moves towards the year 2000, our internal examination and adjustments will enable us to secure new assistance and new resources on behalf of our colleges. Indeed that already proved to be the case this year where our academic program planning efforts have received very, very sympathetic hearings in Albany and have helped us in our budget deliberations. I, therefore, thank you all for staying the course and remaining steadfast as we navigate through stormy fiscal times toward more sunny days for The City University of New York.

Statement by Vice Chancellor Richard M. Freeland:

For the past seven months it has been my privilege to coordinate the Academic Program Planning Process for the University Administration. During this period I have read many statements and resolutions adopted by interested groups throughout the university, received hundreds of letters from concerned individuals, visited most of the colleges to meet with faculty, administrators and governance representatives, and, of course, studied the detailed planning reports submitted by each CUNY campus at the end of March. During this same period, Vice Chancellor Nunez-Wormack has arranged many discussions with student groups on a city-wide, borough-wide and local campus level. In addition, she and I have held numerous meetings with representatives of the University Faculty Senate and the University Student Senate. I believe that these extensive communications have been productive, and that the resolution before the Board today represents a consistent evolutionary development, fully informed by University-wide debate, from the December Report of the Chancellor's Advisory Committee on Academic Program Planning. Passage of the resolution will mark a transition from a period focused on the preliminary recommendations of a centrally appointed committee to a time in which academic development will proceed through the specific planning agendas articulated by the colleges and guided by the general principles contained in the resolution itself.

In introducing today's resolution, I would note that members of the Board have already had ample opportunity to consider the resolution, and so I do not plan to speak at length or to review the details of particular paragraphs. Rather, I would like to take a few moments to address two closely-related questions that have arisen repeatedly during the academic program planning process. The questions are these: first, what kind of an education, in broad terms, should CUNY offer its students, especially at the undergraduate level? Second, and perhaps even more important, how should the many groups that constitute the University participate in shaping our academic offerings?

As to the substantive character of CUNY's curricula, one issue has dominated our recent discussions. That issue has been the relative importance, on the one hand, of assuring the continued vitality of programs in the basic liberal arts disciplines or, on the other hand, of responding to immediate pressures of student demand and employment markets to provide programs with direct occupational usefulness. Some critics of academic program planning have asserted that the goal of this entire process is to
somehow shift the balance at CUNY strongly in the direction of professional and career-oriented programs, thus denying current
students access to fields like philosophy, the classics, foreign languages and the arts that have historically been central
components of a liberal education. Nothing could be further from the truth. Assuring the availability of comprehensive offerings in
the liberal arts and sciences is a central feature of every college plan developed through this process, and this is a priority welcomed
by myself as well as Chancellor Reynolds. It is my hope as well as my expectation that the effect of academic program planning will
be to strengthen the liberal arts and sciences throughout CUNY.

The issue of how best to balance the claims of liberal and practical education is, of course, by no means unique to the current
debate within CUNY; this is, in fact, one of the most persistent questions in the history of American higher education, and it has
been particularly central in the development of democratically oriented colleges in the years since World War II, of which the CUNY
colleges provide outstanding national examples. If this history tells us anything, it is that there is no one right, fixed, or permanent
answer to this question. Circumstances and needs vary from campus to campus and change over time. Topics that were
considered essential to liberal education in one generation are regarded as marginal or even irrelevant in the next. The demands of
professional training evolve continuously. Three things only have been permanent in this changing pattern: first, that undergraduate
education in this nation, especially in public institutions, has taken on the dual task of providing liberal education while also of
preparing students for useful work; second, that these two impulses are always in a state of creative tension with each other; and
third, that the right balance between liberal and professional education can only be established by local academic communities in
particular historical moments. I believe that the resolution being considered by the board, far from pushing the CUNY colleges in
the direction of increased vocationalism, provides for precisely the kind of campus-based deliberation on these matters that is
needed to shape the most appropriate curricula for each of our colleges.

Let us consider the actual language of the resolution. What, concretely, do these paragraphs do to determine the future academic
direction of CUNY? Their most striking aspect, of course, is that they take no position on the proper shape of the undergraduate
program. They make no judgments of particular fields. They offer no prescriptions. Rather, respecting the necessity of local
solutions to fundamental curricular questions, the resolution endorses a series of processes by which the members of the CUNY
Community, through college governance, through University-wide disciplinary discussions, and through appropriate interactions
between the colleges, the University Administration and the Board of Trustees, will consider these questions college by college, and
field by field.

We have, of course, followed precisely this kind of pattern in recent months as each campus has crafted its response to the report
of the Chancellor’s Advisory Committee. And what have been the results of this process? Have vital majors been removed from
collegiate curricula? Have the liberal arts been damaged at CUNY? I believe the contrary is the case. Programs considered
fundamental by college communities are not only being preserved but strengthened throughout the University. City College will
sustain its philosophy major, enriched by interdisciplinary connections with both academic and professional fields; modern
languages will be available at Lehman, enhanced through new collaborations with neighboring colleges; the fine arts will be offered
at York and Staten Island, with both colleges seeking new means to improve their offerings in these fields. We said in December
that there were no predetermined outcomes to this process and that decisions about academic programs would be made through a
deliberative process respectful of collegiate governance. I believe we have been true to this commitment over the past seven
months and that the proposed resolution will extend this pattern as academic program planning continues in the months ahead. In
this context, contentions that we seek to diminish the liberal arts, however sincerely expressed, seem to me seriously misplaced.

At the end of my remarks this afternoon, I hope I may be forgiven a personal comment. No one is more aware than I of the
transforming effect that a liberal education can have on a developing life. I have experienced that impact myself and it changed me
forever. I suspect that many others in this room have had the same experience. I have spent much of my professional life working
to assure that the benefits of liberal education are made available to students from urban backgrounds. Chancellor Reynolds has
devoted much of her administrative energies to this same cause. I am grieved, as I know many others in this room, are by the
current reluctance of the public agencies upon which we depend for support to appreciate not only the value but the necessity of
assuring a high quality education in traditional academic fields to the students who attend CUNY. There is no form of elitism or
bigotry more insidious than that which would deny the benefits of liberal education to our students. Believing all this, I cannot
imagine being part of an effort to transform undergraduate education at CUNY into technical training. Nor can I imagine such an
effort being sponsored by a Chancellor who has made the cornerstone of her educational policy the principle that all students
entering CUNY should have an academic preparation in the liberal arts and sciences. If she or I believed that the resolution before
the Board would weaken the liberal arts, we would not be here today urging its passage. But I do urge its support, confident that it
establishes a framework through which the entire University community, with each of us playing an appropriate role, can shape the strongest possible undergraduate programs for all our students. Thank you very much.

Statement by Trustee Louis C. Cenci:

On behalf of the Board Committee on Academic Policy, Program and Research, and in cooperation with my colleagues on the Committee on Fiscal Affairs, I will move the resolution on Academic Program Planning, which is printed on the Calendar as item 5.A. This resolution establishes a series of processes and directions to guide the further development of academic programs throughout CUNY. Its intent is to assure that CUNY students have access to the strongest possible academic offerings and that the University makes the best possible use of our scarce instructional resources. I do not plan to read through the resolution because it is quite lengthy and because there has been so much discussion of academic program planning on prior occasions. I would like, however, to offer a few brief comments regarding the review of this resolution by two Board Committees.

On June 7 the Committee on Academic Policy, Program and Research and the Committee on Fiscal Affairs held extended, back-to-back sessions to consider a draft of today's resolution that had been prepared by the University Administration. These meetings were well attended, involving 8 of the 14 appointed members of the Board as well as representatives of the University Faculty Senate and the University Student Senate. At both meetings representatives of the University Faculty Senate offered an amended version of the draft resolution, which was accepted as the basis of discussion by the Vice Chancellor for Academic Affairs. In addition, amendments were offered during both meetings, particularly by the two student representatives. All suggested amendments were unanimously accepted. On final vote, the resolution was adopted by unanimous vote in the Committee on Fiscal Affairs and by a 6 to 1 vote in the Committee on Academic Policy, Program and Research.

It was clear in the discussion at both Board committee meetings that there was general agreement regarding most substantive provisions of the proposed resolution. I do want to mention two matters of a procedural nature, however, because much of the discussion during the two meetings focused on procedural questions, as has much of the public commentary on this matter. In particular, members of the Board Committees wanted to be sure of two things: first, we wanted to be clear that the resolution did not involve any new delegation of authority by the Board of Trustees to either a Board Committee or to the Chancellor; second, Committee members wanted to assure the proper involvement of faculty and student governance bodies, as well as the full Board of Trustees, in the further development of activities called for by the resolution. Most of the amendments considered by the two Committees were intended to clarify these matters and the unanimous adoption of all offered amendments indicated general agreement among committee members on these issues.

One specific question that has been raised by both faculty and students in the days since our committee meetings has been whether consideration by the full Board would be required following actions on programs taken by the Committee on Academic Policy, Program and Research under the certification review process called for by resolution #6. I have been advised by Chancellor Reynolds and her staff that such actions would, in keeping with routine University procedure, be brought to the full Board. In the interests of clarification, the Explanation section of the resolution before you has been revised to make this explicit. A copy of the revised Explanation section, dated June 28, 1993, has been placed in your packets.

Mr. Chairman, it is my personal belief that the final version of the resolution that is before the Board today represents a vital step in the further academic development of our University that fully respects established norms of governance at both the college and university levels. I am pleased to commend the resolution to my colleagues on the Board for your consideration.

Statement by Professor Robert A. Picken:

The periodic review and evaluation of academic programs is among the key functions performed by the faculty of any university. The importance we attach to these activities helps explain the intense faculty dismay that greeted the report of the Chancellor's Advisory Committee on Academic Program Planning which called into question much of what the faculty of our University does and has been doing in this area. Let me be clear, academic program planning has always been a part of the life of the colleges of the City University, activities such as Middle States reviews, departmental self studies, reviews by professional accrediting bodies. Thus, my colleagues of the Executive Committee of the University Faculty Senate and I applaud those elements of the resolution before you that seek to enhance such activities.
in the view of many faculty, the major failing of the Report on Academic Program Planning was that it appeared to do planning, rather than establish a framework in which the colleges could undertake planning activities. The strength of the proposed resolution is that it does establish a framework for such planning, a framework which respects the role of the colleges and elaborates a role for the University in support of those college undertakings. It calls for the colleges which do not now engage in regular academic program review to initiate such a process. It would permit special reviews when the conditions in a department or program change so dramatically that its ability to meet its mission is compromised. Where needed, it provides for the inclusion of a University-wide faculty perspective through the formation of disciplinary councils. It acknowledges the role and responsibilities of college governance structures, as well as University-wide governance bodies and the role of the Trustees. As a cohesive policy on academic planning, it provides a continuing framework which can address any new major planning issues that might arise in this area. With this new policy in place, there will not be a need for future ad hoc University committees, such as the Goldstein committee, to examine either the status of academic planning or the status of individual programs at the various colleges.

I call your attention particularly to the two cases in which guidelines for the colleges remain to be developed for regular and for special academic reviews. I can assure you that the faculty stand ready to play their role in developing the criteria to be utilized in both of these cases and I look forward to the discussions on the campuses, in the University Faculty Senate, and in the Trustees' Committee on Academic Policy, Program and Research. I must add in this context that the guidelines now being circulated that were issued by the Council of Presidents have not yet been approved by the University Faculty Senate and I look forward to the full consultative process, including consideration at the colleges, on this document in the fall.

Perhaps the major failing of the resolution before you is the time at which you are being asked to consider it. I have pointed out, as did students and faculty at the Public Hearing held on June 21, that the colleges are not now in regular session and this serves to limit full faculty and student participation in the elaboration of the document. The Council of Faculty Governance Leaders has passed a resolution which calls on the Board henceforth to consider substantive academic policy matters only during the contractual academic year. I urge your attention to this important resolution.

I also wish to reiterate a point raised in the testimony offered at the public hearing. The explicit inclusion of physical education as an area for study in the examination of degree credits suggests to many observers that the outcome of this study may be preordained. Any such study must be approached with an open mind and I have been assured by Vice Chancellor Freeland that it will be. Furthermore, it must be clear that the authority to determine the courses and content of programs leading to the awarding of college degrees remains with the faculty.

The document before you is the result of six months' worth of intense study and debate, in which the views of every constituency in the University have been solicited. Rarely has the formulation of University academic policy undergone such scrutiny. Those months of consultation have led to the decision to set aside for the purposes of this resolution the specific programmatic recommendations of the Goldstein report and focus on the academic review process. I am gratified at the results of the negotiations between the faculty, the Chancellor, and the Trustees. I am particularly gratified that so many of the ideas put forward by the University Faculty Senate in its response to the Goldstein report have been incorporated into this resolution, and I am pleased as well that amendments to the original draft of this resolution which were moved by faculty representatives in meetings of the Fiscal Affairs and Academic Policy Committees of the Board at the beginning of this month were accepted by the Chancellor and approved by the Committees. With this new framework in place, I am hopeful that the tumult that has existed at the colleges for the past semester can be avoided in the future and that all of us can get on with the business of strengthening our colleges' academic offerings. Thank you.

Mr. Badillo commented that as one of the Trustees who supported the amendments to the original resolution which were approved by both the Committee on Fiscal Affairs and the Committee on Academic Policy, he was dismayed to see that some of the matters which the Committees thought were cleared up by those amendments still continue to be raised as indicated by an article in today's New York Times. For the record, Mr. Badillo wished to clarify the fact that the Board's approval of this resolution would not give the Chancellor unchecked power to develop guidelines for future review and possible elimination of programs. It is his understanding that the fifth Resolved in the resolution specifically states that the Chancellor can only develop guidelines after consultation with appropriate groups and governance bodies, and with the approval of the pertinent Committees and the full Board of Trustees. Thus, the process of guideline development would be subject to a public hearing, as are all policy calendar items, thereby insuring that at all times the public would be involved. He also wished to clarify that there is nothing in this resolution that gives the Chancellor any of what is alleged to be budgetary incentives to compel the campuses to take action.
Chancellor Reynolds responded that Mr. Badillo's reading of the resolution is perfectly correct. She noted that there were numerous factual errors in the Op Ed piece written by Mr. Tony Kushner which appeared in today's New York Times. Staff has been busy today preparing a response to the Times article that would correct those errors and, thereby, correct those misinterpretations. She reiterated that, as Trustee Cenci indicated in his remarks, there are no new discretionary powers allocated to the Chancellor or the Chancellor's office in this resolution, and noted that Trustee Picken and the faculty would have been very vigilant on that point. The Administration has been eager that the Board of Trustees' regular Committee structure play the critical role in these processes as they come up through the campuses.

Trustee Howard stated that it is correct that the Committee on Fiscal Affairs has been working on this resolution for over a year. He noted that a year ago the Committee was trying to figure out where the University was going to get the dollars needed to continue to keep it open. Some of the choices discussed were: to merge certain campuses; to close certain campuses; and to raise tuition again. It was determined that to develop a method of academic program planning and review so that everyone within this institution could evaluate themselves and each other to decide what's best for the University would be a better, more productive course of action. He also noted that in terms of the timing of this resolution, June versus November, the Committee also considered June versus September or October but to delay, when both the Mayor and the Governor and all the legislators are looking at this institution for possible additional budget cuts for the coming year or reorganizing it themselves, seemed to be an unwise course of action. He therefore encouraged his colleagues to move forward on this resolution at this meeting as opposed to a fall meeting.

Trustee Quartlmon stated that at the June 21 Public Hearing sixty or more individuals addressed the Board on the resolution, and noted that copies of the testimonies given were forwarded to each Board member for review. He said that it was clear that the student standpoint at that Hearing was a resounding No on the resolution. The students do understand that this issue is a part of business, that during a time of fiscal austerity the University must balance itself and look to where it can be more efficient. But the general concern regarding this document is that the resolution empowers the Central Office, not necessarily the Chancellor but perhaps the Committee on Academic Policy, Program, and Research, to make decisions on academic review. That would be usurping the powers that were, heretofore, granted to the faculty in Section 8.6 of the Board's Bylaws. Mr. Quartlmon also echoed the concerns expressed earlier by Mr. Badillo concerning the delegation of any new authority to the Chancellor and her staff and asked for clarification that this document does not, as the students believe it does, usurp the powers of the faculty. He further noted that although Acting Vice Chancellor Nunez-Wormack and her staff worked diligently to insure student participation in the process in general, some concern exists regarding the extent of student participation at the individual college campuses. He suggested that in order to insure appropriate student representation and participation in the process the presidents consider scheduling discussions of academic planning issues during individual campus club hours.

Vice Chancellor Freeland stated that the authority to approve or to discontinue programs rests with the Board of Trustees as it always has. The resolution creates a mechanism through which campus and faculty opinion can be properly expressed and channelled with respect to certain kinds of programs under certain conditions. It alters nothing in the power relationships between the faculty and the Board or between the University Administration and the faculty.

Chancellor Reynolds stated that when the original set of recommendations coming out of the Goldstein Committee went out to the campuses, the campus review processes and campus review bodies all included students. She stated that she would be happy to indicate in the future in working with the presidents, all of whom have good campus review processes and bodies that have student representation, they would make extraordinary efforts to make sure that students who serve on their review bodies are involved in the review processes as described in the resolution. It's a very valid point of student concern and she hopes to see presidents work to make sure that that happens.

Chairman Murphy stated for the record that it is fully anticipated and expected by this Board, should the resolution be adopted and this planning process begin its implementation, that the program review process fully contemplates maximum involvement by students pursuant to the governance structures and good practical accommodations of schedules and club
hours etcetera, to insure this student participation. He further stated that as a follow-up to his commitment publicly to the students of this University that it is contemplated that as the guidelines are drafted and deliberated, as called for under this resolution, it would be required that specific processes with respect to student as well as faculty involvement at the campus level would have to be spelled out because the Board is going to have to approve those guidelines.

Mr. Fink made reference to Mr. Badillo's comments earlier concerning the New York Times article in which there seemed to be an indication that there was some kind of collaboration between the Trustees and the University and the funding bodies in Albany and in the City of New York and it caused him to think and go back to whence this whole concept originally began and quite frankly the opposite is the case in point in the real fact. He reminded the Board that as a matter of fact it was a number of Trustees who said they would no longer put themselves in the position of having to vote for any more increases of student tuition in order to maintain the academic level of this University, thereby causing people to be excluded, and that the Board broke company very strongly with the governing bodies of both the State and the City and made their feelings known publicly. Simultaneously the Board also made it clear that it was not going to play any educational shell games and make believe it was offering people substantial liberal arts academic programs when in fact it was not because there were not the resources to do it. And from that, as Trustee Howard indicated, a dialogue began in the committees to determine whether there were certain parts of the University, not because the Board cared to do it but because it believed it had no choice, that could be pared down. The Trustees felt that they had the right and the responsibility to do a paring down in order not to play an educational shell game in order to provide a liberal arts and academic background to the people who are now attending the University the same way that those who attended years and years ago had that opportunity afforded to them. And now through a collaborative effort of the Chancellor, the Vice Chancellor for Academic Affairs, the presidents, the Goldstein Committee, and everybody working together the University has managed to create a methodology through which all of the constituent elements of the University are being afforded the opportunity to work together to put this program into place. Hopefully, funding obligations and funding thoughts on the part of government are going to change. Maybe people are going to recognize that the real engine for growth in this City of New York is the City University and they are going to take different attitudes toward public higher education and the funding of it. But clearly the very purpose upon which this began was not in any way, shape, or form to turn this University into a technical or trade school but the contrary, to make sure that it was able to provide the same liberal arts academic broad-based programs for the people who are attending now that had been made available to those who attended in the past. Therefore, inasmuch as the funding authorities were not prepared to make the funds available for the University to do the things it thought had to be done, that of the University were going to use our brain power in collaboration with each other to see that we could make these things happen in a way that our new students would not in any way, shape, or form be denied the things we want for them. And so with that little historical background he would join in moving this resolution today.

Dr. Jacobs also echoed Mr. Badillo's comments and thanked the Chancellor for her clarification of the errors in the New York Times article. He stated that in the past he has mentioned that he believes there is much money to be saved in the operation of the University that could be used for educational purposes. Again, Dr. Jacobs recommended that the University should hire an outside organization or individual to conduct a productivity study of the management of the Central Office and the individual college campuses.

Vice Chairperson Everett noted that while part of the impetus for the development of this academic review process came from the need for the University to respond to a state of fiscal exigency, another reason why the issue was undertaken was because it was time to begin to conduct a review of the academic programs irrespective of the fiscal condition. It is time for the University to rethink where it is and how it should go forward, where it needs more enrichment, what kinds of programs need to be added to the curricula, and how programs can be delivered to the students more efficiently. The fiscal issue is separate from this one of efficiency. The University needs to consider how it can best deliver education regardless of the money involved and then think thoughtfully and seriously how the money should be best spent. She extended her appreciation to all of the individuals who have worked on developing the proposed academic planning initiative which she hoped would be in the best interest of the students of the City of New York.

Mrs. Mounier indicated her support for the proposed resolution. She drew the Board's attention to the fourth resolved. As Vice Chair of the Committee on Student Affairs, she emphasized that the Board as a body will work hard to make academic life easier for CUNY students by focusing on the issue of articulation, which has been a concern of hers for a long time. In addition to the development of a viable articulation policy, she noted her support for the idea of promoting collaboration among the colleges in the areas of research and scholarship and public service mentioned in the explanation.
Chairman Murphy stated that the adoption of the resolution on academic program planning is the most important step that the Board and University have taken of a constructive and positive nature during his many years of experience on this Board. Many difficult decisions had to be made in the mid-70's when he had served in an earlier time and an earlier term. However, most of those actions were destructive because they involved dismantling the University due to the fiscal crisis. The primary role of a public higher educational institution is to train persons for citizenship and for the full realization of their personhoods. This is done through a balance of academic programs that include the liberal arts, the sciences, and those other educational elements which help prepare the individual for the world of work whether it be in the public, private, or not-for-profit sectors. What is being accomplished here today is to assure that the University has a process of review, a process of validation going forward that is inclusive of all of the elements of the University. With the give and take that has gone on over the last six months in developing the process, there is no one place in the University that is going to dominate; it's not going to be the Student Senate or the Faculty Senate; it's not going to be the Chancellor or the Board of Trustees, or any one college or cabal of colleges. This is going to be a totally collegial process.

In addition to the fiscal problems the University is facing which may be cyclical, there are secular changes in the environment that must be addressed. Those secular changes are demographic: they are the numbers of people who wish to attend City University, the new cultures that are involved, the need to understand these new cultures, the inclusiveness of the University being able to deliver educational services to respect all cultures, and there are new areas of knowledge that are just unfolding that require continuing research and continuing communication that is part of the education process in the classroom. He indicated that he believes that the Trustees are doing the right thing here today and that they are doing a very courageous thing. He noted that he was glad that the Op Ed piece appeared in the Times today because what has been done at this meeting is to effectively refute those salient arguments that were made in that Op Ed piece. He encouraged the Trustees to support this resolution.

The following resolution was unanimously adopted:

A. POLICY ON ACADEMIC PROGRAM PLANNING:

WHEREAS, between 1989 and 1993 declining resources and rising enrollments at all the colleges and schools of The City University of New York have placed severe pressures on academic programs; and

WHEREAS, the Board of Trustees, the Chancellor, the presidents, faculty, students, alumni and other groups have made vigorous efforts to persuade the State and the City to increase funding and are committed to continuing these activities as a top priority; and

WHEREAS, the colleges have worked diligently since 1989 to maintain their offerings in adverse circumstances, in many cases undertaking demanding efforts of planning and program review to guide budgeting; and

WHEREAS, in 1991, the Board of Trustees sought a University-wide analysis of academic programs in relation to current student needs and of the University's potential to serve students better by expanding inter-college collaboration; and

WHEREAS, in March, 1992 the Chancellor established an Advisory Committee on Academic Program Planning, and in December, 1992 the Committee issued a report containing recommendations for consideration by the colleges; and

WHEREAS, the Chancellor asked each college to respond to the Committee's report in accordance with local governance procedures and also asked the University Faculty Senate and University Student Senate to consider the Report; and

WHEREAS, all the colleges as well as the University Faculty Senate and University Student Senate have submitted responses that contain, in varying degrees, useful proposals and initiatives and taken together constitute an important step in the continuing planning effort; and

WHEREAS, the Board expresses its gratitude for the initiation of this process to the Board Committees on Fiscal Affairs and Academic Policy, Program and Research and also extends its deep appreciation to the Advisory Committee, the presidents of the colleges, the college faculty and students, the University Faculty Senate, the University Student Senate and other interested parties for their participation in academic program planning; and
WHEREAS, the Board acknowledges that the next phase of academic planning will substantially depend upon campus initiatives within established governance procedures and subject to the guidelines and policies of the Board; now therefore be it

RESOLVED, That the Board of Trustees endorses the continuation, and where needed, initiation or intensification, of campus-based planning, program review and program development activities and charges the Office of Academic Affairs to assist the colleges to achieve the goals of these processes. The Chancellor shall provide annual reports on the status and outcomes of campus-based planning and undertake additional reviews of academic program areas as appropriate; and be it further

RESOLVED, That the Board of Trustees affirms the importance of inter-college collaboration in offering academic programs and calls upon the colleges, using established appropriate governance mechanisms, to pursue such arrangements as educationally appropriate through such means as jointly designed and offered programs, shared program resources, joint appointments of faculty, college-to-college articulation agreements, and coordinated course schedules; and be it further

RESOLVED, That the Board of Trustees urges the faculties of the University to work together within disciplinary, inter-disciplinary and professional groupings to identify ways in which each field can be strengthened across the University in areas such as curriculum, program development, faculty hiring and mentoring, and faculty development; and be it further

RESOLVED, That, within the context of academic program planning, the Board reaffirms the importance of strong and effective University-wide policies and procedures on articulation to insure the maximum transfer of credits for students while maintaining academic standards and academic integrity; and be it further

RESOLVED, That all academic programs be subject to a formal, periodic review procedure, including both self-study and external assessment, to be conducted in accordance with guidelines for academic program review to be established by the Chancellor after consultation with appropriate groups and governance bodies and with the approval of the Committee on Academic Policy, Program and Research and the Board of Trustees. The Chancellor shall report regularly to the Committee on Academic Policy, Program and Research regarding these reviews; and be it further

RESOLVED, That all academic programs failing to meet guidelines for certification review that identify adequate levels of activity and resources be subject to a program certification review process through which such programs shall be reviewed by campus bodies responsible for curriculum. Programs subject to certification review that are endorsed for continuation at the campus level shall be considered for approval by the Committee on Academic Policy, Program and Research. Programs that fail to receive the approval of appropriate college authorities and the Board Committee shall be discontinued and decertified. After consultation with appropriate groups and governance bodies and with the approval of the Committee on Academic Policy, Program and Research and the Board of Trustees, the Chancellor shall issue guidelines for certification review that provide the basis subject to certification review and for the certification review process; and be it further

RESOLVED, That the colleges and schools shall regularly review their bulletins and related publications to insure that all listed programs and courses are actually available to students with reasonable frequency and according to the terms indicated, and shall inform the Chancellor of the results of these reviews; and be it further

RESOLVED, That the Chancellor undertake a review, including comparisons with other universities, of the number of credits required for completion of the University's bachelors and associate degree programs beyond the number necessary for registration or accreditation and report her conclusions to the Board by the end of the next academic year; and be it further

RESOLVED, That the Chancellor coordinate the academic program and budget planning and implementation processes of the University to further the plans developed by the colleges and the goals and objectives set forth in this resolution.

EXPLANATION: The resolution on Academic Program Planning has its origins in two distinct concerns of the Board of Trustees. First, despite the best efforts of the University and the colleges, the budgetary cutbacks of the past several years have unavoidably affected the quality and accessibility of CUNY's academic programs. Second, the University should take full advantage of its capabilities as a system by encouraging collaboration among and between the colleges. The Board understands that to maintain
access as well as academic excellence improved funding is critical and of the highest priority, but also that the best and most
creative use must be made of available resources. In the latter context it is vital that the campus-based planning and program
review activities identified through the academic program planning process but not yet completed be vigorously continued and that
specific timetables for the completion of these activities be established.

The resolution affirms the value of increased collaboration throughout the University in three key contexts: educational programs
involving two or more colleges, including college-to-college articulation agreements; University-wide interaction of faculties within
disciplinary and professional fields; and University-wide articulation policy. The Board especially encourages collaborative initiatives
from the colleges and disciplinary groups and anticipates that new academic programs will typically be developed though existing
channels of campus-based planning. Although this resolution is particularly concerned with instructional programs, there are also
significant future benefits from collaboration in the areas of research, scholarship and public service. Finally, in making reference to
governance bodies, the resolution recognizes that governance arrangements vary from campus to campus and that, at the system-
wide level, the relevant bodies include the University Faculty Senate and the University Student Senate.

This resolution requires three related activities by the colleges in the area of program review. The first is a regular review and
assessment of each academic program, an activity better developed at some campuses than others. Such reviews are an
indispensable aid to the maintenance of academic quality. The second is the formal certification review of academic programs
based upon criteria for their continuation and endorsement by a college, the Board Committee on Academic Policy, Program and
Research, and, in accordance with University procedure, action by the full Board. The implementation guidelines to be established
by the Chancellor should reflect sensitivity to the multiple ways in which academic programs serve the educational purposes of
students and colleges. The third is a review of bulletins and catalogues and is intended to assure that all the colleges provide
accurate information about the availability of programs, courses and faculty to students and the public.

During the past year academic program planning has emphasized undergraduate and masters degree programs. While these
programs constitute the largest part of the University’s offerings, other areas, such as remedial programs, may require systematic
review and attention. The Board is aware that steps have already been taken to initiate reviews of doctoral programs and ESL
instruction.

The study of total degree requirements grows out of the Board’s belief that CUNY’s students should be able to complete their
degrees in a reasonable period of time. Any requirements in excess of the 120 or 60 credits mandated by State policy for the
bachelors and associate degrees should be based on demonstrable educational reasons. In this context questions about general
degree requirements in all academic fields, including physical education, should be considered.

Finally, the resolution calls upon the Chancellor to make sure that the University’s system for establishing academic programs and
for allocating resources is appropriately linked to plans developed by the colleges in the context of this resolution and reinforces
sound academic planning.

NO. 6. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following
items be approved:

A. BROOKLYN COLLEGE - EXPANSION AND UPGRADING OF FIRE AND SECURITY SYSTEMS TO INCLUDE BATTERY-
PWERED EMERGENCY LIGHTING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract
on behalf of Brooklyn College to provide battery-powered emergency lighting throughout the campus. The contract shall be
awarded to the lowest responsible bidder after public advertisement and sealed bidding by the Department of Design, Construction
and Management pursuant to law and University regulations. The contract shall not exceed an estimated cost of $360,000
chargeable to the State Capital Construction Fund, and $108,450 chargeable to the Dormitory Authority of the State of New York,
under Project No. CI963-085/BY937-086A. The contract shall be subject to approval as to form by the University Office of General
Counsel.

EXPLANATION: Battery-powered emergency lighting is required to supplement the fire alarm and security projects at Brooklyn
College to improve security and conform to Local Laws for Fire Safety. Design was prepared by Syska & Hennessy, Engineers
under the resolution approved September 29, 1986, Cal. No. 7(B).1.
B. BROOKLYN COLLEGE - PREPARATION OF A MASTER PLAN:

RESOLVED, That the Board of Trustees of The City University of New York approve a contract with the firm of Gruzen Samton Steinglass/Kliment and Halsband, Associated Architects and Planners for the preparation of a Master plan and design of phase I implementation of the master plan for Brooklyn College, CUNY Project No. BY042-093, and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the afore said planning project.

EXPLANATION: An Educational Facilities Plan (EFP) has been developed for Brooklyn College and approved by the College. Building Condition Assessments have been completed, or are in process, under a DASNY program for all buildings. The next step is to develop a Master Plan to implement the EFP and to form the basis of a capital rehabilitation program for the existing buildings. The Master Plan will identify current and future instructional and support space requirements and provide a comprehensive plan for the reorganization, rehabilitation and improvement of facilities. Upon completion of the Master Plan, design will be initiated for the first phase of its implementation.

To select the best qualified consultant team to carry out this planning assignment, a committee composed of representatives of the City University of New York, Brooklyn College and the Dormitory Authority interviewed six prospective firms on May 21, 1993. After further consideration and investigation, the firm of Gruzen Samton Steinglass/Kliment and Halsband, Associated Architects and Planners was unanimously selected by the Committee.

C. BRONX COMMUNITY COLLEGE - MASTER PLAN AND BUILDING CONDITION ASSESSMENTS:

RESOLVED, That the Board of Trustees of The City University of New York approve a contract with the firm of Perkins Eastman & Partners, Architects/Buckhurst Fish Hutton Katz & Jacquemart, Planner for the preparation of a Master Plan and Building Condition Assessment at Bronx Community College, CUNY Project No. BX016-093, and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the afore said planning and assessment project.

EXPLANATION: In 1973, the City University of New York acquired the New York University Campus in the Bronx and moved the Bronx Community College program into the existing buildings on the most expedient basis. In 1975, a comprehensive plan was undertaken which recommended a number of new buildings/additions and substantial reallocation of space. Because of the mid-1970's fiscal crisis in New York City, very little of the plan was carried out. Since then, enrollment has increased and many new programs have been instituted which render the 1975 plan obsolete. A Master Plan is needed to identify current and future instructional and support space requirements and provide a comprehensive plan for the reorganization, rehabilitation and improvement of facilities.

To select the best qualified consultant team to carry out this planning assignment, a committee composed of representatives of the City University of New York, Bronx Community College and the Dormitory Authority interviewed five (5) prospective design firms on April 13, 1993. After further consideration and investigation, the firm of Perkins Eastman & Partners, Architects/Buckhurst Fish Hutton Katz & Jacquemart, Planner was unanimously selected by the Committee.

D. BARUCH COLLEGE, CITY COLLEGE, JOHN JAY COLLEGE AND LEHMAN COLLEGE - RENOVATION PROJECTS:

RESOLVED, That the Board of Trustees of the City University of New York amend the resolution adopted at the meeting of June 27,1988 [Cal. No. 4.A.(2)] for engineering services for various rehabilitation projects at Baruch College, City College, John Jay College and Lehman College to authorize an increase in the estimated cost from $186,000 to a new cost of $245,750, chargeable to the State Capital Construction Fund, CUNY Project No. CU003088.
EXPLANATION: In accordance with the 1988 resolution, a contract was awarded to Kallen & Lemelson but design was not authorized because of a budget freeze. Funds are now available to proceed with design. Since the original resolution, it was determined that the scope of work of Lehman College Capital Project No.LM005-088 needed to be increased by $29,000 to include the placement of antiquated elevator control equipment and brittle wiring. Also, to provide for cost inflation since 1988, the fee will be increased by $30,750 in accordance with the terms of the contract.

E. THE CITY UNIVERSITY OF NEW YORK - COST ESTIMATING CONSULTING SERVICES FEE AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute an amendment to a consultant service contract with the firm of NASCO Associates, Inc., (Contract No. N950353; Project No. CU009-087) to authorize an increase in the fee from $150,000 to a new estimated cost of $175,000, chargeable to the State Capital Construction Fund, for the purpose of providing cost estimating services for the preparation of the City University of New York's FY 1994-95 Capital Budget for the Department of Design, Construction and Management. The contract shall be subject to approval as to form by The University Office of General Counsel.

EXPLANATION: This amendment extends the consultant's original service contract under which the consultant meets with College Campus Facilities Officers, visits campuses to examine specific conditions, reviews proposed projects, and prepares detailed cost analyses in support of CUNY's annual capital budget request. Since the initial capital budget request estimate serves as the target to guide project design and construction activities, it is essential that these estimates be obtained. This consultant has extensive experience in reviewing project cost estimates for the University. Since a number of projects with previous NASCO cost estimates are expected to be resubmitted by the colleges with revised scopes and considering NASCO's familiarity with CUNY facilities, an amendment is an effective solution. This amendment constitutes the second, and final extension of this cost estimating contract. During the next year, a competitive selection will be completed for a new contract for cost consulting services.

On June 23, 1986, Cal. No. 4.P., the Board of Trustees approved a solution for a service contract with NASCO Associates for cost estimating services.

On May 24, 1988, Cal. No. 7.M., the Board of Trustees approved a solution to extend the service contract and increase the consultant fee to $150,000.

F. THE COLLEGE OF STATEN ISLAND - DECONTAMINATION OF 50 BAY STREET BUILDING AND REMOVAL OF LABORATORY FACILITIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the college of Staten Island for the decontamination and removal of laboratory facilities. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $390,000 chargeable to FAS code 218601460. The contract shall be subject to approval as to form by The University Office of General Counsel.

EXPLANATION: The lease of 50 Bay Street Building will expire on December 31, 1993. As part of the lease and prior to returning the building to the landlord, the College is obligated to decontaminate the entire building to correct environmental problems that have been identified in the building resulting from the operations of the Science Laboratories. Additionally, all laboratory benches, fume hoods, chemically contaminated plumbing and HVAC connections must be removed from the premises, including repairs of damages that will result from the removal of such property.

G. CITY COLLEGE - PAVING OF PARKING SPACES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract on behalf of City College for the grading and paving of parking spaces. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of $100,000, chargeable to FAS Code 218701400, for the fiscal year ending June 30, 1994. The contract shall be subject to approval by the University Office of General Counsel.
EXPLANATION: The construction of the Herman Goldman Sports Complex resulted in the loss of over fifty parking spaces at the South Campus. This project will restore those spaces providing more adequate faculty/staff parking. It will also serve the visitors to the Sports Complex who come to watch CCNY athletics. Additionally, this project will improve other, connected parking facilities which are now in very poor condition and reluctantly utilized. Although charged to an operating budget, this project was approved from specifically earmarked building repair lump sums.

H. CITY COLLEGE - ON-SITE DUPINGATING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of City College for the purchase of equipment for on-site duplicating services. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $180,000, chargeable to FAS code 218401439 for the annual period from July 1, 1993 to June 30, 1994. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: At present, the college provides duplicating services on a limited basis. In order to improve these services, a duplicating facility will be established for all in-house printing and large volume copying requirements on a departmental charge-back basis. The contract specifies that the successful bidder must furnish five (5) high-speed copiers with specific features and charge the college a per-copy cost. These services will improve the turn-around time and quality of all departmental duplicating needs.

I. LEHMAN COLLEGE - MAINTENANCE OF MICRO-COMPUTER EQUIPMENT, SERIAL PRINTERS AND NON-IBM COMPUTER TERMINALS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College to purchase maintenance of micro-computer equipment, serial printers and non-IBM computer terminals. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of $120,000 for the annual period from July 1, 1993 to June 30, 1994, chargeable to FAS Code, 215014331434. The contract shall include up to four annual options for the College to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Uninterrupted use of the microcomputers, terminals, and printers is critical to both the instructional and administrative activities of the College. For reasons of efficiency, economy, and standardization the College wishes to negotiate an on-premise maintenance contract for microcomputers, serial printers, and non-IBM terminals that will enable the College to benefit from the lower pricing schedules appropriate to the volume of equipment in use at the College.

J. BRONX COMMUNITY COLLEGE - UNARMED UNIFORMED SECURITY SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Bronx Community College to purchase Unarmed Uniformed Security Services. The Contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $300,000, chargeable to FAS Code 2-348-01-409. The contract shall include up to four (4) annual options for the College to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College is in the process of converting from contractual guards to CUNY Peace Officers. The conversion will be complete when fifteen more level I guards are hired on December 1, 1993. The contract will supplement the civil service force to enable the College to have sufficient guards during the transition period. Contract guards are also needed to provide additional coverage for registration, graduation and other special events.
K. CITY UNIVERSITY - PACLINK/PACLOAN COMPUTER SOFTWARE & MAINTENANCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the secretary of the Board to execute a contract on behalf of the Central Office to purchase the PACLink/PACloan. The total cost shall not exceed an estimated $130,000 for the annual period from June 1, 1993, to May 31, 1994, chargeable to FAS code 213501535. The contract shall include up to four annual options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The PACLink/PACloan package is software to be used in conjunction with the current NOTIS software which runs the Integrated Library System. It permits library users to connect to a variety of distant host computers using CUNY+ commands and it will be used to link to OCLC and to other NOTIS sites, such as SUNY Binghamton, Buffalo, and Stony Brook, to share files and send interlibrary loan requests.

L. BARUCH COLLEGE - OPTICAL IMAGE TRANSCRIPT SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute contracts, on behalf of Baruch College, to purchase an optical document management system (hardware, software and customization). It will capture, store and make available for use optical images for about 250,000 old duplex transcripts and lay the foundation for document management technology in enrollment services. The purchase shall be made through State or City contract or through competitive bidding pursuant to law and University regulation. Such purchase shall not exceed a total estimated cost of $200,000 chargeable to FAS Code 221201300. The contract shall be subject to approval as to form by The University's Office of General Counsel.

EXPLANATION: The old permanent records are decaying rapidly, and thus require processing. The system planned will be integrated with SIMS and will finish the process of making the University Student System total solution for Baruch’s student records. The College is participating with UAPC, Central Office and others in finding the campus-based image processing solution. The project is part of the search and will facilitate hands-on experience with this now fast growing technology.

M. UNIVERSITY MANAGEMENT AND CENTRAL ADMINISTRATION ENERGY MANAGEMENT PROGRAM:

WHEREAS, The Governor has signed Executive Order 132 requiring that State Agencies reduce power consumption by 20% by the year 2000; and

WHEREAS, Brooklyn Union Gas has a program to provide grant funds and financing for a boiler conversion program; and

WHEREAS, All costs to the University will be provided by accrued savings from the implementation of the gas conversion program, and

WHEREAS, All savings after the 36 month pay-back will be used by the college and the University to fund other energy incentives and construct a University Plan as approved by the State Division of the budget; be it further

RESOLVED, That the University be authorized to spend up to $498,000 of savings, over three years, to pay its share of the project.

EXPLANATION: The Governor has issued Executive Order Number 132, which requires all State Agencies to reduce their energy consumption by 20% by the year 2000 and to submit an extensive annual report. The Brooklyn Union Gas Company has a program to provide grant funds at no cost financing to convert Brooklyn College boilers from using #6 oil, to using both gas and oil. Participation in this Brooklyn Union Gas Program would assist the University in complying with Executive Order 132 and yield energy savings for the University.

This program requires no direct funding on the part of the University or Brooklyn College and only minimal administrative support. The college’s costs are paid from the savings accrued after the project is completed. The college is responsible for up to three years of savings, not to exceed $166,000 per year, depending on the final cost of the project. Brooklyn Union Gas is providing: $455,000
to install 3200' of gas main, $120,000 in the form of a cash grant to pay for the new burners and is financing the college's share for three years at 0% interest. When the financed portion of the project is paid off, the savings will be available for other uses as approved by the Division of the Budget.

The State Energy Office is providing a grant of $35,000 to pay the design consultant for the design of the conversion and to verify the savings calculations provided by Brooklyn Union Gas. The State Division of the Budget has agreed to allow the University to use 50% of the savings, for two years, after the project has been paid for.

This project has been coordinated with the University Office of Design, Construction and Management and the Dormitory Authority of the State of New York, to assure that all current and future projects affecting the boiler plant are considered.

N. THE CITY UNIVERSITY OF NEW YORK - HEALTH INSURANCE REQUEST FOR PROPOSAL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Central Office to develop specifications, advertise for, and receive and open request for proposals and select the most qualified vendor or vendors who will offer CUNY students health insurance. The WRAP will be for the annual period from July 1, 1993 to June 30, 1994 and shall include up to four annual options to renew in the best interest of the University. The WRAP shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Rising health insurance fees make it increasingly difficult for some of our students and their families to obtain adequate health insurance. Affordable health insurance can help the student's cope with this burden and would be at no cost to the University. Many such plans are in place at other colleges and universities. It is estimated that as many as 10,000 students could benefit from this initiative.

O. THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF HEPATITIS B VACCINE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Central Office to purchase Hepatitis B Vaccine from Merck, Sharp and Dohme for the period ending June 30, 1994, under New York State contract P004056, pursuant to law and University Regulations. Such purchase shall not exceed an estimated cost of $498,000 chargeable to FAS code 329332610.

EXPLANATION: The Occupational Health and Safety Administration (OSHA) has issued regulations requiring that the University provide for the immunization of employees and students that are exposed to blood products. Pursuant to these regulations, the University will purchase 6,000 vaccines for the estimated number of students who enroll in the University health related programs and are not immunized for Hepatitis B. The vaccine will be made available to students and faculty at cost, approximately ($83), a savings of over $100.

P. BRONX COMMUNITY COLLEGE - RESURFACING OF RUNNING TRACK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Bronx Community College for the Rehabilitation and Resurfacing of the Running Track on the Ohio Athletic Field. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University Regulations. The contract shall not exceed a total estimated cost of $170,000, chargeable to City Capital Budget, Project No. BX020-993. The contract shall be subject to approval as to form by the University Office of General Counsel; be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The current condition of the College's Running track (two (2) foot holes near the inside running lanes, disintegrating rubber surface, etc.) requires immediate attention to insure the health and safety of the students, faculty, and staff who utilize the athletic field. The project will consist of the removal of the damaged track, rehabilitation of the subsurface and drainage systems, installation of asphalt course and top surface, line painting, minor landscaping, and certification of the track.

At this point, Mrs. Everett and Mr. Badillo left the meeting.
After the adoption of the items, Mr. Howard asked the Chairperson for a point of personal privilege. He stated that during the past year or year and one half, he has received many communications from individuals throughout the City regarding issues at The City College: the Jeffries issue, the Levin issue and the tragic incident, when a stampede at a rap concert held at the gymnasium resulted in the death of several individuals. One of the people who stood out and who has continued communication offering suggestions to him concerning these issues is an alumnus of The City College, 1950, E.E., 1956 M.E., Mr. Haig Manoogian. Mr. Manoogian was present at the meeting and was introduced to the Board. Mr. Howard encouraged the Chancellor to speak to individuals such as Mr. Manoogian when President-designate Moses assumes the presidency because they can offer insight which may be very useful.

At this point, Mr. Badillo rejoined the meeting.

Statement of Trustee Robert A. Picken:

On April 27, 1992 this Board voted to declare financial exigency for the senior colleges of the University and the Central Office for the 1992-93 fiscal year. This declaration activated special personnel provisions which enabled the University to undertake extraordinary personnel actions as a means of dealing with the severe budgetary conditions confronting the system. I am immensely pleased that as of this Thursday, July 1, the declaration will have expired and the possibility of a suspension of customary university personnel policies and the retrenchment of staff will have abated. As we know, the University's budgetary situation is by no means rosy or even acceptable. However, I think it is worth noting for the record that the declaration of financial exigency has run its course and that the faculty and the staffs of the senior colleges and the Central Office can once again be assured that the normal bylaw and contractual personnel policies which govern the terms and conditions of their employment will be adhered to.

NO. 7. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE - TRANSFER OF THE A.A.S. PROGRAM IN AUTOMOTIVE TECHNOLOGY FROM NEW YORK CITY TECHNICAL COLLEGE:

RESOLVED, That the Automotive Technology program leading to the Association in Applied Science degree be transferred from New York City Technical College to Bronx Community College effective September 1, 1993, subject to financial ability.

EXPLANATION: The transfer of the Automotive Technology program from New York City Technical College to Bronx Community College is being proposed both as a cost savings measure and because Bronx Community College has more appropriate space and facilities to support the program. Bronx Community College was recently awarded a General Motors contract that will provide a continued source of equipment and vehicles for 'hands-on' state-of-the-art-learning.

The Automotive Technology program is an appropriate addition to the mission of Bronx Community College, where natural linkages already exist between programs in Engineering Science, Electrical and Mechanical Technology and a Certificate program in Automotive Mechanics. Support for the program will be provided through a transfer of faculty and support personnel from New York City Technical College to Bronx Community College and through additional teaching staff at Bronx Community College. A separate resolution concerning the transfer of personnel will be included in the June 1993 University Report as an addendum. In addition, automotive equipment and laboratory manuals will be transferred from New York City Technical College to Bronx Community College.

Students currently enrolled in the program at New York City Technical College will be awarded degrees from that College.

The transfer of the Automotive Technology program is recommended by the Presidents of New York City Technical College and Bronx Community College. Faculty from both colleges were widely consulted. The Curriculum Committee of Bronx Community College endorsed the program in principle on April 27, 1993, and the program was approved by the College Senate on May 15, 1993. The New York City Technical College Council approved the transfer on April 13, 1993.
B. HOSTOS COMMUNITY COLLEGE - A.A.S. PROGRAM IN MICROCOMPUTERS FOR BUSINESS:

RESOLVED, That the program in Microcomputers for Business leading to the Associate in Applied Science degree to be offered at Hostos Community College be approved effective September, 1993, subject to financial ability.

EXPLANATION: The proposed program is intended to prepare students for careers as microcomputer specialists in positions that involve direct use of microcomputers for business administration, decision support and financial applications. Graduates of the program will qualify for job titles such as Microcomputer Consultant, Office Automation Specialist, Microcomputer Trainer, Data Base Manager and Network Coordinator. The proposed program is also designed to provide students a base for lifelong learning in the microcomputer field and the liberal arts and sciences. One-third of the curriculum is comprised of courses in the liberal arts.

Mr. Cenci reported that, with regard to item 7B, the Committee had raised an issue concerning the maintenance of the microcomputers to be used in the program. Vice Chancellor Rothbard has indicated that as part of the purchase of the computers, the college has secured a three year maintenance agreement.

C. HOSTOS COMMUNITY COLLEGE - A.A.S. PROGRAM IN PUBLIC INTEREST PARALEGAL STUDIES:

RESOLVED, That the program in Bilingual Public Interest Paralegal Studies leading to the Associate in Applied Science degree to be offered at Hostos Community College be approved, effective September 1993, subject to financial ability.

EXPLANATION: The proposed program is intended to provide Hostos Community College students, 80 percent of whom are Hispanic, the opportunity to secure entry-level positions within the legal profession as bilingual paralegals or legal assistants. The proposed curriculum will provide students a full range of legal specialty courses and a solid liberal arts component with an emphasis on writing and speaking. The program will be centered around research and specialty training in areas of Family Law, Employee and Public Benefit Law, and Immigration Law.

A 1985 study of paralegals employed in New York City revealed that this growing career option is limited availability to minorities. The survey found that only 2 percent of all paralegals were Hispanic. To insure access to the program to Spanish dominant students, the College will provide special support programs, which will include tutorials, counseling, coordinated part-time employment, financial aid, and computer assisted learning.

D. THE COLLEGE OF STATEN ISLAND - ESTABLISHMENT OF A DEPARTMENT OF ENGINEERING TECHNOLOGIES:

RESOLVED, That effective September 1, 1993, the Department of Mechanical Technology and the Department of Electrical Technology be dissolved and that the department of Engineering Technologies be established at The College of Staten Island.

EXPLANATION: The proposed Department of Engineering Technologies brings together two existing Departments in the Division of Science and Technology, the Department of Mechanical Technology and the Department for Electrical Technology. The establishment of the Department of Engineering Technologies was recommended in the 1991 College Long Range Plan, issued after open hearings held by the Institutional Planning Committee, and is supported by several factors. Because Electrical and Mechanical Technology are cognate disciplines, the faculty of each will benefit from the interaction and cooperation of a single departmental structure. In organizational structure, size and alignment of disciplines, a new Department of Engineering Technologies would also be more consistent in size and composition with other departments in the College. The appropriateness of reorganization is also underscored by such curricular developments as a planned bachelor's degree program in Management Engineering Technology which spans all of the Engineering Technology disciplines, and the joint development of a Technology Applications and Training Center.

This action was recommended in the 1991 College Long Range Plan. It follows consultations with the individual departments and the College Personnel and Budget Committee.

A separate resolution regarding these personnel actions is being recommended to the Board of Trustees in the Addendum of the June 1993 University Report.
NO. 8. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - ESTABLISHMENT OF THE BERT W. WASSERMAN CHAIR IN BUSINESS ADMINISTRATION:

WHEREAS, Bert W. Wasserman has been a loyal alumnus, friend and supporter of Baruch College; and

WHEREAS, Mr. Wasserman (Class of 1954) has served the College with distinction as the past president of the Baruch College Fund (1984-1987) and continues to serve on the Fund Board Executive Committee as a leader and concerned advocate for the College and its interests; and

WHEREAS, He has a distinguished professional career in finance and business which includes Chief Financial Officer of Time-Warner, Inc., a major force in the entertainment, publishing and communications industry; and

WHEREAS, The Baruch College Fund 1992 Distinguished Alumnus Tribute Dinner honored Bert W. Wasserman by bringing together over 40 corporations that joined to pay tribute to his distinguished career in business and industry and together, they represent a core group of business leaders that continue to support the mission of Baruch College and its distinguished programs in business through their support for a chair in business administration that will attract a scholar of national standing and stature; therefore

BE IT RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of The Bert W. Wasserman Chair in Business Administration in the School of Business and Public Administration at Bernard M. Baruch College of The City University of New York.

EXPLANATION: The purpose of this chair is to attract and retain superior faculty in the highly competitive disciplines of the School of Business and Public Administration. This position is expected to be given to a scholar of national reputation whose contributions to the business fields has been amply demonstrated.

Criteria for selection, in addition to the appropriate academic credentials, will include a significant scholarly publication record in business administration. The candidate will be someone whose background will both enhance the academic reputation of the School of Business and Public Administration and provide leadership to its programs and activities.

After appointment through the normal Personnel and Budget Committee procedures, the recipient shall be designated by the President of the College, upon recommendation of the Dean of the School of Business and Public Administration. The Chair will be awarded for a one-year term and the incumbent may be a candidate for renewal.

The income from the endowment of $500,000 shall be used at the discretion of the President, in consultation with the Dean, to provide an annual salary supplement and/or funds for research support, equipment and supplies.

B. BARUCH COLLEGE - NAMING OF FACILITY, THE BARUCH COLLEGE EARLY LEARNING CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the facility at 104 East 19th Street, the Baruch College Early Learning Center.

EXPLANATION: Baruch College has established an early learning center to help provide quality child care options to Baruch students who have children. The facility is to be named the Baruch College Early Learning Center.

The new facility will enlarge Baruch's capacity from five to thirty children at a given time. Formerly housed in a makeshift area in the Student Center, the new facility will provide child care for children ages two to five in a state-of-the-art center from 8:30 a.m. until 5:00 p.m., making college studies available to some who could not pursue a college education otherwise. The number of children enrolled will increase gradually in subsequent semesters.

At this point Mr. Badillo left the meeting.
C. BRONX COMMUNITY COLLEGE - RENAMING OF THE GOULD STUDENT CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the renaming of the Gould Student Center at Bronx Community College, the Dr. Roscoe C. Brown, Jr., Student Center.

EXPLANATION: Dr. Roscoe C. Brown, Jr., the third President of the College, has provided exemplary leadership of the institution since September 1, 1977, and has demonstrated his ability to transform his high standards of public service and understanding of human aspirations into the reality of educational opportunity and better lives for thousands of citizens of the City of New York. Under his stewardship, the College has developed a national reputation as a model urban community college.

In recognition and appreciation for his vision and energy in guiding the College and nurturing its students, it is fitting that the building housing facilities and services for successive generations of Bronx Community College students be named in his honor.

Mr. Quartimon asked for permission to yield the floor to a student representative from Bronx Community College. Chairperson Murphy indicated that this was not part of regular procedure but he made an exception and allowed the student to speak. Mr. Jerry Wooley addressed the Board indicating that the Committee on Faculty, Staff and Administration was informed by the student member of the Committee that the students of Bronx Community College had voted against this resolution. He noted that the students would prefer that the upcoming childcare development center be named for President Brown instead.

D. BROOKLYN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be approved. (See Appendix A)

EXPLANATION: The three proposed amendments to the Brooklyn College Governance Plan have been approved (unanimously) by the Brooklyn College Policy Council, and are recommended by the College President. The Brooklyn College Policy Council, a joint governance body, consists of an equal number of administrators, faculty members, and students, with a minimum membership of thirty (30).

The first amendment adds a new subdivision I(A) (5) (a) to provide that if any of the presidents, vice presidents, assistant vice presidents, or full deans are unable to serve on the Policy Council, for a semester or the balance of a semester, a replacement will be selected in a manner determined by the enumerated administrators, subject to the approval of the Policy Council. The second amendment adds a new subdivision I(A) (5) (b) to provide that if any of the student government presidents are unable to serve on the Policy Council, for the semester or the balance of a semester, a replacement will be selected by the student government presidents. These amendments provide replacement processes for the presidents, vice presidents, assistant vice presidents, full deans and student government presidents in the event they are unable to serve.

The third amendment revises Subdivision IX(A) to provide that the Brooklyn College Association shall be constituted in accordance with Section 16.5 of the Bylaws of the Board of Trustees, in compliance with previous resolutions of the Board repealing a waiver of Bylaw Section 16.5, and waiving the inconsistent provisions of the Governance Plan. These actions required a college association governing board, as of July 1, 1992, consisting of thirteen (13) members composed of the College President or his/her designee as chair, three administrative members, three faculty members, and six students.

E. ALTERNATE FUNDING VEHICLES FOR PARTICIPANTS IN THE CITY UNIVERSITY'S OPTIONAL RETIREMENT PROGRAM (TIAA-CREF)

WHEREAS, The Board of Trustees of The City University of New York have accepted the concept of transferability of certain funds from a participant's Optional Retirement Program (ORP) through TIAA-CREF to Alternate Funding (investment) Vehicles designated by the University; and

WHEREAS, The Board of Trustees of The City University of New York at its proceedings of November 26, 1990 have charged the Chancellory with the responsibility for taking those steps necessary to recommend Alternate Funding Vehicles to which TIAA-CREF accumulations within the Regular Annuity Accounts of the participants in the Optional Retirement Program may be transferred, at the option of the participant; and
WHEREAS, The Board of Trustees' Committee on Faculty, Staff and Administration, in conjunction with the Office of Faculty and Staff Relations' Alternate Funding Vehicle Selection Committee have solicited through a Request For Proposal, vendors to participate in the ORP as Alternate Funding Vehicles; and

WHEREAS, In accordance with the authority granted by the Board of Trustees, the Office of Faculty and Staff Relations, upon review of all proposals submitted by vendors for consideration as Alternate Funding Vehicles has chosen two (2) vendors, Metropolitan Life Insurance and Guardian Life Insurance, to act as Alternate Funding Vehicles to the ORP; be it therefore

RESOLVED, That upon approval by the Board of Trustees of The City University of New York, contractual agreements between The City University of New York and the two (2) vendors aforementioned, will be executed and maintained by the Office of Faculty and Staff Relations.

EXPLANATION: The City University of New York operates a defined contribution retirement plan, the Optional Retirement Program (ORP), in which approximately 7,000 CUNY instructional staff members participate. The ORP is offered through annuity contracts issued by the Teachers' Insurance and Annuity Association and the College Retirement Equities Fund for the benefit of each individual policy-holding participant. TIAA, a legal reserve insurance company invests institutional and policy-holder contributions to the ORP in fixed-income securities, commercial mortgages and real estate to purchase guaranteed annuities. CREF, established by TIAA in 1952, invests contributions in common stocks, bonds, and other instruments, and provides variable annuities. CREF offers a stock account, a bond account, a social choice account, an international account, and a money market account as investment options within the ORP.

The CUNY Board of Trustees endorsed a modification of the ORP at its meeting of November 26, 1990, which would allow employer and employee contributions within, and future contributions to, CREF to be transferred to an Alternate Funding Vehicle, which would offer one or more additional investment options. A Request for Proposals (RFP) was issued by the Office of Faculty and Staff Relations to solicit bids from qualified insurance companies licensed to do business in the State of New York to provide additional investment options as Alternate Funding Vehicles to the CUNY ORP.

Ten insurers responded to the Request For Proposals (RFP) which contained the following selection criteria:

- clarity of proposal;
- contractor capability;
- fiscal stability;
- cost efficiency;
- prior experience;
- quality and soundness of the investment products to be provided;
- nature, quality and extent of services to be provided; and
- charges and fees.

A University Alternate Funding Vehicle Committee was convened to evaluate the submissions. The committee, in its deliberation, utilized the responses to the RFP, analyses developed by staff within the Office of Faculty and Staff Relations, and recommendations from two consultants, Fried, Frank, Harris, Shriver, and Jacobson and Hamilton, Rabinovitz, and Alschuler.

In addition to the aforementioned criteria, the committee members evaluated the financial stability of the bidding insurers by obtaining the current ratings from Standard & Poor's, Moody's, and A. M. Best's rating services. The committee considered the variety of investment choices proposed by each bidder in the context of current CREF offerings; the ability of the insurer to provide electronic transmission, and personal services to the University and to its employees; past performance of the investment options offered by each insurer; and the various costs levied by the insurer and by each of its proposed investment options.

Based upon its studies and evaluations, the committee selected two companies for inclusion within the CUNY Optional Retirement Program. The two companies are:

Metropolitan Life Insurance Company
Guardian Insurance and Annuity Company
In accordance with the authority granted by the Board of Trustees in its resolution dated November 26, 1990, the Office of Faculty and Staff Relations has negotiated contracts with the Metropolitan Life Insurance Company and the Guardian Insurance and Annuity Company for the provision of Alternate Funding Vehicles to the CUNY Optional Retirement Program.

Upon approval of the Board of Trustees of The City University of New York, these contracts will be executed and maintained by the Office of Faculty and Staff Relations.

F. AMENDMENT TO THE RESOLUTION ON THE CITY UNIVERSITY OF NEW YORK OPTIONAL RETIREMENT PROGRAM - TIAA/CREF:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the amendment of The City University’s Optional Retirement program (ORP) by modifying the University’s agreement with the Teachers’ Insurance and Annuity Association and the College Retirement Equities Fund (TIAA-CREF) to permit the lump sum distribution of funds deposited within the College Retirement Equities Fund (CREF). Regular Annuity Accounts of participants in the Optional Retirement Program, upon severance from full-time employment with the University and (1) attainment of normal service retirement age, which shall be the age at which normal service retirement could have occurred had the employee elected membership in the New York City Teachers’ Retirement System, or (2) upon achieving eligibility for disability retirement, which would be consistent with those requirements necessary for receiving a disability retirement benefit had the employee elected membership in the New York City Teachers’ Retirement System; and be it further

RESOLVED, That effective January 1, 1991, lump sum distribution be authorized to a maximum of 100% of the funds deposited within the CREF Regular Annuity Account, including approved alternate funding vehicles, of the participant, if the participant’s entire Optional Retirement Program regular annuity accumulations are at least one-third in TIAA accumulations, and to a maximum of two-thirds of the CREF Regular Annuity Account if the entire Optional Retirement Program regular annuity accumulations are in CREF accumulations; and be it further

RESOLVED, That the Optional Retirement Program of The City University of New York be further amended to require spousal concurrence for the lump sum distribution of CREF funds within a Regular Annuity Account of an employee; and be it further

RESOLVED, That participants in TIAA-CREF who separate from service prior to the attainment of normal retirement age and begin pensionable service with another employer participating in TIAA-CREF shall have their TIAA-CREF contracts governed by the rules of the successor employer and shall no longer be governed by the rules of The City University of New York Optional Retirement Program; and be it further

RESOLVED, That the Board of Trustees of The City University of New York accepts the concept of transferability of CREF Regular Annuity Account accumulations and authorizes the Chancellory to take the steps necessary to recommend alternate funding (investment) vehicles to which CREF accumulations within the Regular Annuity Accounts of participants in the Optional Retirement Program may be transferred, at the option of the CREF participant; and be it further

RESOLVED, That the foregoing actions shall be implemented to the extent authorized by applicable statute; and be it further

RESOLVED, That a review of the impact of these modifications of The City University Optional Retirement Program shall be conducted by the University Office of Faculty and Staff Relations five years from the date of implementation.

NOTE: Matter underlined is new.

EXPLANATION: The proposed changes in the resolution will extend the feature of two-thirds (2/3) cashability (lump sum distribution) of a participant’s Optional Retirement Program (ORP) fund accumulations to employees who, if they were members of the New York City Teachers’ Retirement System, would qualify for disability retirement. Currently, the benefit of two-thirds (2/3) cashability under the terms of the resolution is available only to those participants of the ORP who would qualify for Normal Service Retirement had they been members of the New York City Teachers’ Retirement System.

This change will allow participants of the ORP the opportunity to access their ORP accumulations without diminishing any disability payments they may be receiving through the PSC/CUNY Welfare Fund Disability Program.
In addition to the eligibility requirements for disability retirement as defined by the New York City Teachers' Retirement System, a determination of disability must also be rendered through the Office of Social Security Administration before a request for cashability would be accepted.

At this point, Mrs. Everett rejoined the meeting and Mr. Fink left the meeting.

G. DISTINGUISHED PROFESSOR: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $20,000 per annum in addition to his regular academic salary, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>PERIOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>The City College</td>
<td>Carter, Ronald</td>
<td>Department of Music</td>
<td>July 1, 1993</td>
</tr>
</tbody>
</table>

Professor Carter was present and was introduced to the Board.

At this point, Rev. Pressley left the meeting.

H. THE CITY COLLEGE - NAMING OF THEATRE A OF THE AARON DAVIS HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of 'Theatre A' of The Aaron Davis Hall, at City College's performing arts center, 'The Marian Anderson Theatre.'

EXPLANATION: Marion Anderson, recently deceased, was the best known contralto -- and probably the world's most renowned opera singer -- of the twentieth century. Over the course of a career spanning four decades, she first achieved great fame in Europe during the 1930's. Having been denied the right to perform at Constitution Hall because of her race, she attracted national and international attention through a 1939 concert before 75,000 people at the Lincoln Memorial. Ms. Anderson became the first African American singer to join the roster of the Metropolitan Opera, making her belated debut in 1955. Both as a result of her example and The Marian Anderson Fellowship for Young Artists, over the years she was responsible for advancing the careers of many talented singers, especially minorities and women. The numerous recognitions of her own achievements and the quality of her character include the Spingarn Medal of the N.A.A.C.P., the first Eleanor Roosevelt Human Rights Award, a Congressional Gold Medal, and the Presidential Medal of Freedom.

Especially because Ms. Anderson's first major performance in this country was a 1925 concert at Lewisohn Stadium, and because she received an honorary doctorate in humane letters from The City College in 1987, it is altogether fitting that the main theatre of the Aaron Davis Hall be named in honor of Marian Anderson. The naming of the facility will be marked by a gala benefit concert in November 1993 that will bring to the College many of the luminaries in the field of music who drew inspiration from her artistic talent and who cherish her memory.

Trustee Carrion noted that the student Trustee Mr. Quartimon graduated on May 27, 1993 from John Jay College, and is going on to Graduate School. She added that it has been a pleasure to work with him. He has worked hard to address many of the concerns that the Board and the students had. On behalf of everyone present she wished him success in his future endeavors.

NO. 9. COMMITTEE ON STUDENT AFFAIRS, AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at the City University School of Law at Queens College be increased from $10.00 to $20.00 per semester effective the Fall 1993 semester. The entire fee will be allocated by the College Association.
EXPLANATION: The $10.00 increase in the student activity fee will be used to fund student organizations. This is the first fee increase since a student activity fee was initiated in 1984. A referendum was held in accordance with Board Bylaw section 16.12(b) on April 29 and 30, 1993. The vote was 96 in favor, 86 opposed and 63 abstentions, with 53% of the eligible students voting. The Dean of the Law School supports the increase.

B. BROOKLYN COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fees paid by students at Brooklyn College be increased by $10.00 per semester and summer session, effective the Fall 1993 semester, in accordance with the following student activity fee schedules for the (1) College of Liberal Arts and Sciences (Day Session); (2) School of General Studies (Evening); (3) Undergraduate Summer Session; (4) Graduate Division; and (5) Graduate Summer Session.

EXPLANATION: The student activity fee schedules represent an increase of $10.00 which will be locally earmarked for the Brooklyn College Health Care Clinic. The Health Care Clinic will provide general diagnosis and treatment of minor health problems, limited gynecological care, immunizations, physicals and health education and wellness promotion. The Health Care Clinic will be opened in the Fall of 1994 and the fees for 1993-1994 will be used for start-up costs.

A referendum was held in accordance with Board Bylaw section 16.12(c), on April 26-29, 1993. The referendum was held on dates other than in conjunction with student government elections, in accordance with Bylaw Section 16.12(c) because the Health Care clinic will provide services to all students, the fee will be paid by the entire student body of the College, and the three student governments have their elections at different times. The vote was 1291 in favor and 172 opposed with 11% of the eligible students voting. The College President support the increase.

Local earmarkings at the College are set forth below for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw section 16.12(c), provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolutions may only be changed by further Board action. The student activities fees allocated by NYPIRG are refundable in accordance with procedures subject to the approval of the College President.

(1) College of Liberal Arts and Sciences (Day Session)

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<tr>
<td>Student Government</td>
<td>$ 8.50</td>
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</tr>
<tr>
<td>NYPIRG</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$77.70</td>
<td>$87.70</td>
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</table>

LOCAL EARMARKING: Within the $44.70 semester College Association fee, the following local earmarkings will exist: $18.00 for Athletics, $5.00 for the Career Service Center, $2.00 for the Emergency Medical Service, $1.00 for the Student Concerts, $1.00 for the Radio Station, $3.50 for the Academic Club Association, $.20 for the Drop in Center, $1.00 for SOFEDUP (disabled students), $3.00 for the Student Forensics Society and $10.00 for the Health Care Clinic. Within the $8.50 Student Government fee, the following local earmarkings exist: $.20 for the Riverrun Journal, $.50 for the Broeklundia yearbook and $.50 for the Student Film Society, with the remaining $7.30 going to Student Government, clubs and other activities. Four dollars ($4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with $2.50 locally earmarked for student newspapers and $1.50 to the Lay Advocate Program. Both the Student Government and College Association must approve the budgets for the student newspapers and the Lay Advocate Programs.
(2) School of General Studies (Evening Session):

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<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE:</th>
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</thead>
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<tr>
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<tr>
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<tr>
<td>College Association</td>
<td>6.00</td>
<td>16.00</td>
</tr>
<tr>
<td>NYPIRG</td>
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</table>

Total Student Activity Fee $40.50 $50.50

LOCAL EARMARKINGS: Within the Student Government fee, the following local earmarkings exist: $1.26 for the Nightcall newspaper, with the remaining $3.74 for clubs, Student Government and other activities. Within the College Association fee, the following local earmarkings exist: $5.00 for Athletics, $1.00 for the Emergency Medical Service and $10.00 for the Health Care clinic.

(3) Undergraduate Summer Session:

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<thead>
<tr>
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<th>CURRENT FEE:</th>
<th>PROPOSED FEE:</th>
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</thead>
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<td>$ 2.50</td>
</tr>
<tr>
<td>Student Center Board</td>
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</tr>
<tr>
<td>College Association</td>
<td>11.00</td>
<td>21.00</td>
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</table>

Total Student Activity Fee $41.00 $51.00

LOCAL EARMARKINGS: Within the College Association fee, the following local earmarkings exist: $10.00 for Athletics, $1.00 for the Emergency Medical Service and $10.00 for the Health Care clinic.

(4) Graduate Division

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
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<td>Student Government</td>
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<tr>
<td>College Association</td>
<td>.00</td>
<td>10.00</td>
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</table>

Total Student Activity Fee $44.25 $54.25

LOCAL EARMARKINGS: The following local earmarkings exist within the Student Government fee: $2.00 for the graduate student newsletter, $1.00 for first-class mailings, $2.00 for equipment, $1.00 for personnel and $.75 for audit. The College Association fee of $10.00 is locally earmarked for the Health Care clinic.

(5) Graduate Summer Session

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE:</th>
<th>PROPOSED FEE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Center Board</td>
<td>$27.50</td>
<td>$27.50</td>
</tr>
<tr>
<td>Student Government</td>
<td>2.50</td>
<td>2.50</td>
</tr>
<tr>
<td>College Association</td>
<td>.00</td>
<td>10.00</td>
</tr>
</tbody>
</table>

Total Student Activity Fee $30.00 $40.00

LOCAL EARMARKINGS: The College Association fee of $10.00 is locally earmarked for the Health Care clinic.
C. AMENDMENT OF BOARD POLICY ON THE SCHEDULING OF STUDENT GOVERNMENT ELECTIONS AND THE ELECTION OF DELEGATES AND OFFICERS OF THE UNIVERSITY STUDENT SENATE:

RESOLVED, That the Board Policy on the Scheduling of Student Government Elections and the Election of Delegates and Officers of the University Student Senate, adopted by the Board of Trustees on March 30, 1987, Cal. No. 8.B, and amended on June 22, 1992, Cal. No. 6.Y, be amended to modify Section IV and add new Sections X and XI, as follows:

IV. Elections for officers of the University Student Senate shall be held in October, at least 10 days prior to the scheduled October meeting of the Board of Trustees, for a term of office commencing on the day of the scheduled October meeting of the Board of Trustees. [Officers who are elected by the University Student Senate in the Spring 1987, however, shall continue to serve until the next election of officers to take place in January 1988, at least 10 days prior to the scheduled January meeting of the Board of Trustees, for a term of office commencing on the day of the scheduled January 1988 meeting of the Board of Trustees. The first regular October election of officers shall take place in October 1988. Officers elected in October 1988 shall serve until the subsequent October election and certification of officers.] Officers of the USS are elected for terms of office ending on the day preceding the subsequent scheduled October meeting of the Board of Trustees, and do not hold over after the expiration of their terms of office.

X. In the event the office of chair of the University Student Senate is vacated, another officer shall become interim chair to serve until a new chair is elected by the delegates. The order of succession among the vice chairs of the USS shall be: (1) legislative affairs; (2) graduate affairs; (3) senior college affairs; (4) community college affairs; (5) evening and part-time student affairs; (6) international student affairs; (7) disabled student affairs; and (8) fiscal affairs, but such succession shall occur only to the office of interim chair. The interim chair shall serve as chair for a period not to exceed 45 calendar days or the unexpired portion of the term, whichever is shorter. At the end of the 45 day period, if the USS has failed to elect a chair, the office of the chair shall be vacant until it is filled by the vote of the body. The eligibility of the interim chair shall be subject to the certification of the Vice Chancellor for Student Affairs.

XI. In the event a student who is an officer of the University Student Senate graduates at the end of a semester, the student may continue to hold office until February 1, for the fall semester, or September 1, for the spring semester, following which date, the office shall be deemed vacated unless the student has enrolled in another degree program at the University prior to the applicable date. In addition, a student who is chair and graduates at the end of the spring semester, or thereafter but prior to the scheduled October meeting of the Board of Trustees, may continue to hold the office of chair until the completion of the term of office ending on the day preceding the October meeting of the Board of Trustees, even if the chair does not enroll in another degree program at the University for the fall semester.

NOTE: Matter underlined is new; matter in brackets to be deleted.

EXPLANATION: The modification to Section IV clarifies the terms of office for USS officers, and explicitly provides that there is no holding over after the expiration of the terms of office. In addition, obsolete transition provisions in Section IV are deleted. The new Section X sets forth a succession provision for an interim Chair of the USS in response to recent efforts of the USS to modify its own bylaws to provide for the interim succession to the chair by another USS officer. The new Section XI clarifies the status of USS officers after they graduate and permits them to continue to hold office until the beginning of the following semester, providing for the stability of government during periods between semesters and allowing sufficient time to permit a determination to be made as to whether a student has enrolled in another degree program and therefore may continue to serve as an officer. Section XI will also permit a chair who has graduated to continue to serve until the October board meeting, which will provide stability for the USS until regular October elections are held for a new chair by the new USS delegates who assume office on September 1. This will permit a chair who graduates at a June commencement to sit as an ex-officio trustee at the September Board meeting.
NO. 10. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following report be noted:

A. REPORT: Trustee Bloom presented the following informational report:

A ceremony will be held tomorrow morning at John Jay College for the CUNY/New York Police Department Police Cadets and their families to mark the beginning of the next phase of their preparation for careers as New York City Police Officers.

She commended Vice Chair Everett for her presentation of the Salk Scholarship Awards at a ceremony held earlier this month. Mrs. Bloom noted the importance of this special program which deserves the University's continued support.

Also, she commended the individual colleges for the excellent graduation ceremonies held this May and June. Many of the colleges received wide publicity and media coverage. Almost 24,000 students graduated this academic year and she expressed warmest congratulations to these graduates and their families on behalf of the Board.

Dr. Jacobs, on behalf of the Board, noted that it was good to see Mr. Fink back in attendance after his recent illness.

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at 6:20 p.m.

SECRETARY GENEVIEVE MULLIN
The Chairperson called the Executive Session to order at 6:24 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Sylvia Bloom
Gladys Carrion
Louis C. Cenci

William R. Howard
Charles E. Inniss
Harold M. Jacobs
Susan Moore Mounier

Robert A. Picken, ex officio
Ronald Quartimon, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Ann Ellis, Assistant to the Secretary

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
Dean Brenda Spatt

The absence of Mr. Badillo, Mr. Del Guidice, Mr. Fink, and Rev. Pressley, and Dr. Tam was excused.
Upon motion duly made, seconded and carried, the following resolutions were Adopted:

E.2. APPOINTMENT OF VICE CHANCELLOR FOR STUDENT AFFAIRS: RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Elsa Nunez-Wormack as Vice Chancellor for Student Affairs, effective July 1, 1993, at the established salary rate for a Vice Chancellor, subject to financial ability.

EXPLANATION: Dr. Elsa Nunez-Wormack currently serves as Acting Vice Chancellor for Student Affairs and University Dean for Undergraduate Studies and Deputy to the Vice Chancellor for Special Programs. Prior to her current service at the Central Office, Dr. Nunez-Wormack served as Associate Dean of Faculty at The College of Staten Island. Dr. Nunez-Wormack will continue as University Dean for Academic Affairs, thereby effecting closer coordination of academic and student support services.

At this point Vice Chair Everett left the meeting.

E.1. DELEGATION OF AUTHORITY TO APPROVE APPOINTMENT OF VICE CHANCELLOR FOR FACILITIES PLANNING, CONSTRUCTION AND MANAGEMENT: RESOLVED, That the Board delegate to any four Trustees, two of whom shall be the Chairperson and the Vice Chairperson of the Board, its authority to approve, upon recommendation from the Chancellor, the appointment of a Vice Chancellor for Facilities, Planning, Construction and Management prior to the next regularly scheduled meeting of the Board of Trustees, and be it further

RESOLVED, That if such a designation has been made by the four Trustees, a report of such action shall be included in the University Report of the next scheduled meeting of the Board of Trustees;

EXPLANATION: This resolution permits the completion of the search process for Vice Chancellor for Facilities Planning, Construction and Management. Background checks were being completed at the time of the last meeting of the Board of Trustees for the year.

It was agreed that Mr. Howard and Mr. Cenci would be the other two Trustees.

Upon motions duly made, seconded and carried, the executive session was adjourned at 6.45 P.M.

SECRETARY GENEVIEVE MULLIN
BROOKLYN COLLEGE GOVERNANCE PLAN

ARTICLE I. THE POLICY COUNCIL

A. The membership of the Policy Council, which shall consist of an equal number of administrators, faculty and students, shall consist of:

1. Members of the Administration designated as follows:
   a. the President of Brooklyn College who shall chair the Policy Council;
   b. the Vice Presidents;
   c. the Assistant Vice Presidents;
   d. the full Deans;
   e. Any additional members needed to bring the total Members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(a)-(d) above with the approval of Policy Council.

2. Members of the faculty chosen as follows:
   a. one representative of the Steering Committee of Faculty Council;
   b. one representative of the Liaison Committee of the Council on Administrative policy;
   c. faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

   Faculty members at large may be reelected.

3. Students chosen as follows:
   a. the three presidents of the three student government bodies;
   b. additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

4. Should the number of Members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed:
   a. If the number increases, an equal increase in the Membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
   b. If the number decreases, the additional members to bring the Administration Membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(d) above with the approval of Policy Council.

5. a. If one of the members designated in paragraph 1 a,b,c, or d above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.

   b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected by the student government presidents.
B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.

C. The functions of Policy Council shall be as follows:

1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.

2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, to the Administrative Committee, and to the student governments.

3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council should also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. These shall include, but not be limited to:
   1. An Executive Committee
   2. A Nominating Committee
   3. A Budget Committee
   4. A College and Community Committee
   5. A Campus Facilities Committee
   6. A Long Range Planning Committee
   7. A Committee on College Governance

b. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.

c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college’s constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.

d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.

e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.
ARTICLE II. THE FACULTY

A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.

B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.

C. 1. The Faculty Council shall consist of all department chairpersons, and an additional delegate of faculty rank or faculty status from each department elected by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate. In addition, delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, shall be elected in a manner determined by Faculty Council. Members shall be elected for a term of three years and may be reelected.

2. The President, the vice presidents, the assistant vice president(s) full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.

D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.

E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

ARTICLE III. DEPARTMENTS

A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b) from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department’s policies and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;

2. A quorum shall be defined as a majority of the adjusted membership of the Department;
3. The adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.

4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purpose of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.

C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.

D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.

E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert’s Rules of Order, latest revised edition.

ARTICLE IV. THE COUNCIL ON ADMINISTRATIVE POLICY

A. The Council on Administrative Policy (approved by BHE, June 19, 1972) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting members as the President may designate. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

B. There shall be a Liaison Committee of CAP consisting of three chairpersons elected annually. Only chairpersons and the Dean of Education shall vote in this election. The Liaison Committee shall serve as the chairpersons’ advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the administration. It shall help develop, with the President, the agenda for the CAP meeting.

C. Department appointments committees will present their recommendations for appointment and reappointment without tenure to the Council on Administrative Policy. The President will preside. Only department chairpersons and the Dean of the School of Education will be eligible to vote on appointments and reappointments. The other full academic deans, who will participate in the discussions of the Council on Administrative Policy in matters of appointments and reappointments without tenure, will also be advisory to the President in such matters. The President will make his final recommendation to the Board of Trustees.
D. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

ARTICLE V. COMMITTEE ON PROMOTIONS AND TENURE COMMITTEE

A. Department recommendations on promotion and tenure shall be submitted to a college-wide Promotion and Tenure Committee composed of all department chairpersons and the Dean of Education as voting members and of the other full academic deans as non-voting members. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.

B. 1. The College Promotion and Tenure Committee will be divided into five divisions: Humanities, Social Science and Education, Performing Arts, Science, and College Services. The assignment of departments to divisions for the purpose of promotion and tenure considerations will be determined by the President based upon consideration of departmental preference and the recommendation thereon of the Council on Administrative Policy after consultation with the Faculty Council.

2. For each division, there will be a subcommittee comprising all department chairpersons in the division and also the Dean of Education in the division of Social Science and Education. Each divisional subcommittee will appoint faculty subcommittees (consisting of tenured faculty members of the division other than chairpersons) when there are candidates from the division as follows:

   a. A faculty subcommittee on tenure which shall have five members, none of whom is concurrently serving on a departmental Appointments Committee of a department which has a tenure candidate. This subcommittee will make recommendations concerning the reappointment with tenure of divisional candidates, including those in College Laboratory Technician titles in academic departments.

   b. A faculty subcommittee on promotion to Associate Professor, which shall have five members all of whom are either Associate or Full Professors.

   c. A faculty subcommittee on promotion to Full Professor, which shall have five members all of whom are Full Professors.

   d. A three member faculty subcommittee on promotion of College Laboratory Technicians which will make recommendations concerning promotions in academic departments to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician.

3. The faculty subcommittees will report their recommendations to the divisional subcommittees. The divisional subcommittees subsequently will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the various subcommittees, will be forwarded to the President.

4. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:

   a. A subcommittee on tenure for College Laboratory Technicians in Non-Academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.

   b. A subcommittee on promotion for College Laboratory Technicians in Non-Academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.
c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.

5. The subcommittees named in paragraph 4 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.

6. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he requires additional information before making his final recommendation to the Board of Trustees.

**ARTICLE VI. THE COLLEGE REVIEW COMMITTEE ON FACULTY PERSONNEL**

A. There shall be a College Review Committee on Faculty Personnel in accordance with the Board of Trustees resolution of February 9, 1971. This committee, advisory to the President, shall consist of one tenured full professor from each of the five promotion and tenure divisions (omitting the School of Education from the Social Science division) and one tenured full professor from the School of Education. The membership shall be elected by the Council on Administrative Policy. The five divisions and the School of Education shall each present three candidates to the CAP, which shall then elect one candidate from each group. The nominating bodies shall consist of the chairpersons of each division, and in the School of Education, of the Dean and the coordinators of the school’s divisions.

No deans, chairpersons, or subunit coordinators may serve on the College Review Committee. Members may not simultaneously serve on department appointments committees but must have served in some official capacity on personnel committees. Members shall serve for three years. The committee shall be chaired by the Vice President and Provost.

B. The College Review Committee shall review the actions of the College Promotion and Tenure Committee and shall review the reappointment and promotion actions of the various deliberative bodies with respect to adherence to Board Bylaw qualifications and CAP guidelines, maintenance of established standards, and consistency in the application of standards. It shall review faculty reappointments without tenure and faculty leaves upon request of the President.

C. A written report of the Committee’s reviews and recommendations shall be submitted to the President and made available to the Council on Administrative Policy.

D. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he requires additional information before making his final recommendation to the Board of Trustees.

**ARTICLE VII. THE ADMINISTRATIVE COMMITTEE**

A. The Administrative Committee shall consist of the President, the vice presidents, the assistant vice presidents, the full deans, and no more than three other members that the President may designate. The President shall serve as chairperson.

B. The Administrative Committee shall make recommendations to the President on goals, priorities, policy guidelines, the overall direction of the college, and budget.
ARTICLE VIII. STUDENT GOVERNMENT

A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this governance plan and the Bylaws and policies of the Board of Trustees.

B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.

C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.

D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure of all financial information with respect to student government fees.

E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.

F. 1. There shall be a Council of Student Governments.
   2. The Council shall consist of the Presidents of the Student Governments.
   3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.
   4. They shall meet with the college President to discuss college-wide matters affecting the college community.
   5. The Chairpersonship of the Council shall rotate on a monthly basis.
   6. The Council may appoint resource members as it sees fit.

ARTICLE IX. STUDENT ACTIVITY FEES AND AUXILIARY ENTERPRISES

In the administration of student activity fees and auxiliary enterprises:

A. The Brooklyn College Association shall be constituted and shall function in accordance with the provisions of the section on college associations in the Bylaws of the Board of Trustees of The City University of New York.

B. The Brooklyn College Auxiliary Enterprise Association shall be the auxiliary enterprise board. The auxiliary enterprise board shall have responsibility for the oversight, supervision and review of college auxiliary enterprises. All budgets of auxiliary enterprise funds and all contracts for auxiliary enterprises shall be developed and approved by the auxiliary enterprise association.
The auxiliary enterprise association shall consist of seven members: the three student government presidents plus four members appointed by the President of the college, at least one of whom shall be a member of the faculty. The appointees of the President shall serve at his pleasure. The President will appoint the chair. The body shall serve from July 1 to June 30.

ARTICLE X. AMENDMENT

Amendments to this governance plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.

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Adopted by the Board of Higher Education on November 22, 1976, Cal. No. 5.C.