MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 26, 1995

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:39 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Jerome S. Berg
Gladys Carrion
Michael J. Del Giudice

Stanley Fink
William R. Howard
Charles E. Inniss
Susan Moore Mouner
Thomas Tam

Sandi E. Cooper, ex officio

Anthony D. Giordano, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lilliam W. Phillips, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
Acting President Blanche Blank
President Raymond C. Bowen
Acting President Leo A. Corbie
Acting President Stephen M. Curtis
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
Acting President Marcia V. Keizs
President Gerald W. Lynch

President Charles E. Merideth
Acting President Thomas K. Minter
President Yolanda T. Moses
President Isaura S. Santiago
President Kurt R. Schmeller
President Marlene Springer
Vice Chancellor Richard Freeland
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Elsa Nunez-Wormack
Vice Chancellor Richard F. Rothbard
Dean Stanford R. Roman, Jr.
Acting Dean Merrick T. Rosselein

The absence of Mr. Berman was excused.
A. DEATH OF DR. JONAS E. SALK: The Board of Trustees notes with sadness the death of internationally renowned physician-biologist, Dr. Jonas E. Salk, on Friday, June 23, 1995, at the age of 80. Dr. Salk, a very distinguished alumnus of City College, developed the first anti-polio vaccine, which virtually eradicated the dreaded disease in the United States and throughout the world. In honor of Dr. Salk’s momentous contribution to medical science, an endowment fund was established in 1955 to support Jonas E. Salk Scholarships for medical study. Salk Scholarships are awarded to CUNY pre-medical graduates who have demonstrated outstanding scholarship and the promise of making a significant contribution to the medical profession.

B. DEATH OF FORMER MEMBER OF THE BOARD - REV. JAMES OSCAR LEE: The Board of Trustees notes with sadness the death of Rev. James Oscar Lee who served on the Board of Higher Education for seven years, from 1967 to 1974, as an appointee of Mayor John V. Lindsay. Dr. Lee was a founder of Medgar Evers College in 1969.

C. MEMORIAL RESOLUTION MARKING THE DEATH OF THE HONORABLE HAROLD M. JACOBS: WHEREAS, We note with immense sadness the untimely death on May 18, 1995 of our beloved and respected colleague, Dr. Harold M. Jacobs; and
WHEREAS, The Honorable Harold M. Jacobs served with exemplary distinction as a Trustee for twenty-one years, beginning with his appointment by former Mayor Abraham Beame in January, 1974; and
WHEREAS, The Honorable Harold M. Jacobs served as Chairman of the Board of Higher Education (changed by State legislation in 1979 to the Board of Trustees) from 1976 to 1980, one of the most turbulent and decisive periods in the history of the University; and
WHEREAS, His diligence, tolerance, and flexibility during this period facilitated the emergence of the University from a time of crisis to a time of renewed vigor and purpose; and
WHEREAS, He was an efficacious and charismatic chair of the Board's Committee on Faculty, Staff, and Administration, and also a faithful and unfailing member of numerous Board and Ad Hoc Committees including Long Range Planning, the Medical School, Housing, Select Faculty Recommendations, and Presidential Search Committees for Medgar Evers, Queens, and Lehman Colleges; and
WHEREAS, His dependable attendance and productive activity were vital to the Board and its committees in the exercise of their functions, and his wise counsel inspired the highest regard and affection of his colleagues; and
WHEREAS, Dr. Jacobs' commitment to furthering access to higher education for the citizens of central Brooklyn was evidenced by his participation as a founding trustee of the Medgar Evers College board; and
WHEREAS, Dr. Jacobs' lifelong dedication to a broad spectrum of charities, both within the Jewish community and the greater society, underscored his basic tenet of providing assistance to those in need; now therefore be it
RESOLVED, That the Board of Trustees evinces its sorrow and sense of loss at the passing of Dr. Harold M. Jacobs and, on behalf of the University, its faculties, alumni, and administrators, expresses its deepest sympathy to his family and friends. His dedicated and distinguished service to the cause of higher education in New York City, and in particular to The City University of New York, will be sorely missed.

The resolution was unanimously adopted

Chairman Murphy announced the following:

D. TRUSTEE HONORS: (1) Board Vice Chair Edith B. Everett has received a Distinguished Public Service Award from the New York Regional Board of the Anti-Defamation League on June 1, 1995.
(2) Trustee Herman Badillo was presented a Humanitarian Award by the Queens Region of Hadassah on May 22, 1995, "for his constant dedication to causes of equality and justice, and his ongoing contributions to the betterment of New York City."
(3) Trustee Charles Inniss was awarded The President's Medal by Kingsborough Community College/CUNY on June 10, 1995.
E. NOTE OF APPRECIATION TO ACTING PRESIDENTS: The Board of Trustees notes that this is the last meeting at which some at the table will be acting in the capacity of college presidents. To Acting Presidents Blanche Blank (Hunter College), Stephen Curtis (Queens College) Marcia V. Keizs (Borough of Manhattan Community College) and to Acting Dean Merrick Rossein of the CUNY School of Law School, the Board and the University extends its gratitude, and thanks them for jobs well done.

F. DEAN OF CUNY SCHOOL OF MEDICINE HONORED: (1) Dean Stanford Roman of the CUNY School of Law has been elected to membership in the New York Academy of Medicine.

G. FACULTY HONORS: (1) Rosalind Pollack Petchesky, a Professor of Political Science and Women’s Studies at Hunter College, was named one of 24 MacArthur Fellows by the John D. and Catherine T. MacArthur Foundation. The prestigious “genius” award is given to individuals who are creative leaders in their fields.

(2) Dr. Jill Norgren, Professor of Government at John Jay College of Criminal Justice and the Graduate School and University Center, received the Hughes Gosset Award of the Supreme Court Historical Society in Washington, D.C.

H. COLLEGE HONORS: (1) The City College Academy for Professional Preparation (CCAPP) has been awarded an Exemplary College Program Award by the College Clinic Committee of the Board of Cooperative Educational Services (BOCES).

(2) The John Jay College of Criminal Justice has been selected as a participant in the F.B.I. International Law Enforcement Academy Program, in recognition of John Jay’s leadership in the field of criminal justice education and commitment to assisting other countries in the battle against international crime.

I. ALUMNI HONORS: (1) Dr. Lonnie Bristow, City College Alumnus, has become the first African American President of the prestigious, 148-year-old American Medical Association (AMA).

J. STUDENT HONORS: (1) Robert Hromec, a City College fine arts student, has won a 1995 art materials grant from the Liquitex Company, a maker of fine art acrylics, for outstanding achievement and excellence in painting

K. GRANTS: Chairman Murphy presented for inclusion in the record the following report of grants $100,000 or above received by the University since the last Board meeting.

THE CITY COLLEGE

a. $268,509 NIH, to J. Wallman, Biology, for "Role of vision in etiology of axial myopia."

b. $248,488 NYSERDA, to V. Diyamandoglou, Civ Engineering, for "Biological stability of drinking water in distribution systems and treatment plants."

c. $179,793 US Nuclear Reg Comm, to C. Miller, Civ Engineering, for "Hualien soil structure interaction experiment."

d. $126,869 NIH, to E. Gresik, Cell Biology/ANA, for "Regulation of branching morphogenesis of salivary glands."

e. $125,000 DOE, to J. Koplik, Levich Institute for "Stochastic transport in Heterogeneous flow and Media."

f. $110,550 NSF, to B. Sakita, Physics, for "Problems in strong and weak interactions."

BRONX COMMUNITY COLLEGE

a. $1,500,000 Consortium Worker Ed, to Menzi, CE.

b. $808,862 NYSED, to Savage, CE.
Prepared to provide the document's plain text representation.

NYCDOE, to Essoka, CE.

USDE/USDOL, to Strieby, Social Science, for "The development and implementation of school-based activities, work-based activities and connecting activities in a corridor approach."

NYSDYS, to Choi, CE.

Ford Foundation, to Donovan and Schier-Peleg, English.

NYCDFTA, to Resnick, CE, for "Project SOS provides comprehensive care management."

NYCHRA, to Escalera, CE, for "Medicate eligible who are medically disabled or handicapped."

Ford Foundation, to Donovan and Schier-Peleg, English.

NYSCH, to Menzi, CE.

DHHS/PHS, to Davis, Bio. & Med. Lab Tech., for "Program provides enrichment and research experience."

USDE, to Misick, for "Assists students in developing learning skills."

NYCDYS, to Choi, CE.

USDE, to Grant, CE, for "On-site literacy training for employees of the four bus."

USDE, to Danvers, CA, for "College preparatory program to increase skills."

NYSED, to Leinaeng and Strieby, Social Science.

NYCDFTA, to Hill, CE, for "The OALC prepares hot breakfasts and lunches."

DHHS/PHS, to Davis/Bates, Physics, for "Establishing a Science Academy at BCC."

NYS Dept. of Eco.Dev., to Menzi, CE.

NYSED, to Napper, CE, for "Tests students to find out where they need help in passing the GED testing."

NYSED, to Kish, Dean of Students.

NYSED, to Kellawon, CE.

NYSDOH, to Norwood, CE.
bb. $108,000 NYSED, to Squitieri, Biology.
cc. $106,720 NYSED, to Sanchez, CE.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
a. $294,797 NSF, to Patricia Wilkinson, for "Portfolios to integrate math science and computer science."

GRADUATE SCHOOL AND UNIVERSITY CENTER
a. $1,540,620 W.K. Kellogg Foundation, to Kathleen McCarthy, for "Philanthropy and volunteerism."
b. $227,636 NIDCD, to James Kates, for "Noise reduction for hearing aids."
c. $215,714 AFOSR, to Louis Auslander, for "A new approach to radar waveform design."
d. $120,107 NSF, to Katherine Nelson, for "Social origins of personal memory development."
e. $111,249 ED, to Barbara Heller, for "Study of the impact of federal funding on cooperative education program, stability and longevity."

HOSTOS COMMUNITY COLLEGE
a. $457,208 NYS Dept. of Social Services, for "The Office of Academic Affairs for Project REACH."
b. $450,220 NYS Education Dept., "To provide College-wide academic and support services to students enrolled in vocational and occupational education programs."
c. $433,820 US Department of Education, for "College-wide initiative to strengthen the College's bilingual curriculum through the integration of language and content area instruction."
d. $413,522 NYS Dept. of Social Services, for "The Office of Academic Affairs for the COPE Program."
e. $169,000 NYS Education Dept. Liberty Partnerships Program, for "The Center for Pre-college Initiatives to provide academic enrichment and cultural awareness to assist local South Bronx at-risk high school students in completing high school and pursuing higher education."
f. $132,000 NYS Education Dept., to "The Office of Community and Continuing Education for support of the Youth Internship Program."
g. $132,000 NYS Education Dept., to "The Office of Community and Continuing Education to provide vocational skills training in the area of medical records to out-of-school youth and adults."
h. $125,828 NYS Education Dept., to "The Office of Community and Continuing Education's Adult Basic Education Program to provide basic education, literacy and ESL instruction to adults."
i. $112,369 NYC Dept. of Cultural Affairs, to "The Hostos Culture and Arts Program for general operating support."

HERBERT H. LEHMAN COLLEGE
a. $105,000 National Science Foundation, to Adam Koranyi, for, "Function theory on symmetric spaces."
NEW YORK CITY TECHNICAL COLLEGE

a. $201,375 New York City Dept. of Employment, to Sheila Turner-Moss, for "Expanding options for teen mothers."

b. $167,891 New York City Literacy Project, to Sydelle Levy, for "Adult Learning Center."

c. $109,586 New York State Education Dept. VATEA, to Lois Blades-Rosado, for "Brooklyn Educational Opportunity Center."

d. $100,000 New York State Education Dept. VATEA, to Arthur Atlas, for "Computer Aided Drafting."

THE COLLEGE OF STATEN ISLAND

a. $100,000 NSF, to Deborah Sturm, for "Women and girls in computer science: Improving the transition process."

YORK COLLEGE

a. $280,000 NYS/SBA, to Ronald C. Thomas, and Celeste Glenn, Adult and Continuing Education, for "York College small business development center."

L. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1. She expressed her appreciation for a job well done to Acting Presidents Blanche Blank, Marcia Kezis, and Stephen Curtis, and Acting Dean Merrick Rossein.

2. She commented on the 1995-96 state adopted budget and called on Vice Chancellor Rothbard to present more details.

Vice Chancellor Rothbard reported that on the senior college side, the adopted budget is $46.8 million below the request for mandated needs and $101.7 million below the total request. State aid has been decreased by $100.1 million (16.3%) to $514 million. Funding for SEEK is reduced by $3.8 million, a 25% decrease. In addition, the fringe benefit cut for SEEK has not been restored. A state-wide task force on all Opportunity Programs will be created. The Board will be kept informed of the activities of this task force. Financial aid programs for full-time students has been cut, but part-time aid (APTS) has been restored. There has been a $23 million cut in the lump sum allocation. The state has requested that the University develop a multi-year plan on academic program planning, workforce development, technology, and other University initiatives for submission by December 1, 1995.

At this point Mr. Howard left the meeting.

On the city side the community college adopted operating budget is $300.8 million, a net decrease of $22.4 million (6.9%) from the 1994-95 adopted level. There has been a decrease of $12.6 million (16.1%) in city aid from 1994-95. In accordance with the state adopted budget, $10.2 million has been restored for senior colleges' associate degree programs and the community college share of University management. Changes in the state budget for community colleges include elimination of supplemental funding for business, technical, and disadvantaged students. The state has also eliminated all categorical program funding except for child care and College Discovery, which are being funded at 75% of the 1994-95 level. The state budget also permits tuition to exceed 1/3 of operating costs if the local sponsor funding effort is maintained.

At this point Mr. Howard rejoined the meeting.
Vice Chancellor Rothbard noted that for 1996-97 the State faces a potential deficit of $4 billion in its budget. The University is recommending that tuition be increased at the undergraduate level by $750 for residents and $1,750 for non-residents; at the graduate and law schools by $1,000 for residents, which is $750 below the state recommendation, and $1,750 for non-residents. At the community colleges the recommendation is for an increase of up to $400 for both residents and non-residents. These increases will become effective with the fall semester. There will be no increases for the summer semester.

Upon motions duly made, seconded and carried, the following resolutions were adopted:(Calendar Nos. 1 through 9)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for June 26, 1995 (including Addendum Items) be approved, as revised as follows:

(a) **ADDENDUM:** Add the following:

**D 23 THE CITY COLLEGE - ELECTION OF DEPARTMENT CHAIRPERSON**

<table>
<thead>
<tr>
<th>DEPT./TITLE</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>SALARY RATE</th>
<th>EFFEC. DATES</th>
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<tbody>
<tr>
<td>Black Studies Professor</td>
<td>Amoda</td>
<td>Moyibi</td>
<td>$79,277</td>
<td>7/1/95-6/30/98</td>
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<td>Romance Languages Professor</td>
<td>Chang-Rodriguez</td>
<td>Raquel</td>
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<td>7/1/95-6/30/97*</td>
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<td>Fillos</td>
<td>John</td>
<td>$74,980</td>
<td>7/1/95-6/30/98</td>
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<td>Physics Professor</td>
<td>Gersten</td>
<td>Joel</td>
<td>$79,277</td>
<td>7/1/95-6/30/98</td>
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<td>Psychology Assoc. Professor</td>
<td>Grace</td>
<td>Cynthia</td>
<td>$54,034</td>
<td>7/1/95-6/30/98</td>
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<tr>
<td>Secondary Education Assoc. Professor</td>
<td>Hartman</td>
<td>Hope</td>
<td>$62,394</td>
<td>7/1/95-6/30/96**</td>
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<tr>
<td>Latin American and Hispanic Caribbean Studies Asst. Professor</td>
<td>Haslip-Viera</td>
<td>Gabriel</td>
<td>$53,825</td>
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<tr>
<td>Asian Studies Professor</td>
<td>Lee</td>
<td>Thomas</td>
<td>$74,980</td>
<td>7/1/95-6/30/98</td>
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<tr>
<td>Art Asst. Professor</td>
<td>Netzer</td>
<td>Sylvia</td>
<td>$52,213</td>
<td>7/1/95-6/30/98</td>
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<td>Architecture Professor</td>
<td>Ryder</td>
<td>Donald</td>
<td>$77,128</td>
<td>7/1/95-6/30/98</td>
</tr>
<tr>
<td>Classical Languages and Hebrew Professor</td>
<td>Szubin</td>
<td>Zvi</td>
<td>$79,277</td>
<td>7/1/95-6/30/98</td>
</tr>
</tbody>
</table>
English as a Second Language
Asst. Professor  Weil    Susan   $43,495   7/1/95-6/30/98**

Earth and Planetary Sciences
Professor       Winslow  Margaret  $64,601   7/1/95-6/30/98

Physical and Health Education
Professor       Zerneck  Richard  $74,980   7/1/95-6/30/98

Philosophy
Professor       Greenwood  John    $72,257   7/1/95-6/30/98

*To fill an expired term.
**To fill term of chairperson on leave.

D 24 THE COLLEGE OF STATEN ISLAND - ACTION EFFECTING A LEGAL ORDER, ARBITRATOR’S AWARD OR SETTLEMENT AGREEMENT (INSTRUCTIONAL STAFF): PROMOTION TO FULL PROFESSOR

<table>
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<tr>
<td>Performing and Creative Arts Professor</td>
<td>Scianni</td>
<td>Joseph</td>
<td>$63,337</td>
<td>1/1/92</td>
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</tbody>
</table>

Note: This personnel action is the result of a settlement agreement resolving a promotion grievance under the PSC/CUNY collective bargaining agreement. Dr. Scianni agreed to retire, pursuant to the 1995 CUNY Retirement Incentive Program, effective June 16, 1995.

D 25 JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ACTION EFFECTING A LEGAL ORDER, ARBITRATOR’S AWARD OR SETTLEMENT AGREEMENT (INSTRUCTIONAL STAFF): APPOINTMENT OF ASSISTANT PROFESSOR WITH TENURE

<table>
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<th>SALARY RATE</th>
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<tr>
<td>English</td>
<td>Cochran</td>
<td>Effie</td>
<td>$52,213</td>
<td>9/1/95</td>
</tr>
</tbody>
</table>

Note: This personnel action is the result of a settlement agreement resolving a grievance under the PSC/CUNY collective bargaining agreement.

D 26 QUEENS COLLEGE - APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

<table>
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<tr>
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<th>SALARY RATE</th>
<th>EFFEC. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of Development HEO (Director of Development for Gift Prospects)</td>
<td>Prussin</td>
<td>Shari</td>
<td>$72,257</td>
<td>8/1/95</td>
</tr>
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</table>

Note: Ms. Prussin currently serves as a Substitute HEO in the Office of the President at Queens College. She will remain on leave of absence from her HEO Series position at Borough of Manhattan Community College.
(b) ADDENDUM: Revise the following:

Page 3  D 7: QUEENS COLLEGE - Deregistration of Academic Programs: The entry for the Portuguese Program is withdrawn. The effective date of the deregistration of the Yiddish Program is revised to read 6/30/96. The effective dates of the deregistration of the Health Education and Health Teacher K-12 Programs are revised to read 6/30/97.

Page 4  D 9: YORK COLLEGE - Deregistration of Provisional Certification in Secondary Education Only for the Following Programs: The entries for Spanish 7-12 and Mathematics 7-12 are withdrawn.

Pages 6&7 D 11: MEDGAR EVERS COLLEGE - Appointment of Faculty: In the Resolution, delete the following: [...] Department of Music and the [...]. The Seniority Date of the three Assistant Professors is revised to read 7/1/95. The last sentence of the Explanation is revised to read: "Although the seniority date for the above named faculty will be July 1, 1995, the President has stated his intent to break the tie in seniority between and among the above named tenured members by using each member's individual date of appointment (9/1/81 for Ola Hightower; 9/1/83 for Roosevelt Mowete; and 9/1/88 for Adesina Fadairo) to his or her full-time instructional staff title at the College.

Page 12 D 19: THE CENTRAL OFFICE: The heading is revised to read APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH).

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Mr. Giordano abstained

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for June 26, 1995 (including Addendum Items) be approved, as revised as follows:

(a) ADDENDUM: Revise the following:

Page 3  D 4: HUNTER COLLEGE: In the heading, the Department of Academic Affairs/SEEK is revised to read DEPARTMENT OF ACADEMIC SKILLS/SEEK.

(b) ERRATA: Revise the following:

Page 1  PART B: PERSONNEL MATTERS: BRONX COMMUNITY COLLEGE: The Errata entry is withdrawn. The leave of absence without pay for Jalil Moghaddasi is hereby reentered.

(c) ERRATA: Add the following:

THE CITY COLLEGE
P B-1 FELLOWSHIP LEAVE - HALF PAY: The entry for John Greenwood is withdrawn.

(d) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED. That the minutes of the regular Board meeting and executive session of May 22, 1995 be approved.
At this point Calendar No. 6, 5 and 8 were considered in the following order:

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED. That the following items be approved:

**A. DISTINGUISHED PROFESSOR:** RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $20,000 per annum in addition to her regular academic salary, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Jay College of Criminal Justice</td>
<td>Prof. Blanche Wiesen Cook</td>
<td>History</td>
<td>July 1, 1995</td>
</tr>
</tbody>
</table>

**B. THE CITY COLLEGE - NAMING OF THE SCOREBOARD AT THE HERMAN GOLDMAN CENTER FOR SPORTS AND RECREATION, THE MELVILLE DAUS SCOREBOARD:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the scoreboard at the Herman Goldman Center for Sports and Recreation, at The City College, the Melville Daus Scoreboard.

**EXPLANATION:** Melville Daus, Class of 1933, has had a long and distinguished career of public service dedicated to advancing recreational and athletic opportunities for the young people of New York City. During his thirty-four years with the New York City Department of Parks and Recreation, he rose to the rank of Director of Recreation. In addition, Mr. Daus played a leadership role in the development and growth of The City College Alumni Varsity Association and the establishment of The City College Athletic Hall of Fame. He was inducted into The City College Athletic Hall of Fame in 1987.

In recognition of Mr. Daus's significant contributions to City College and New York City, Mr. Lester Gottlieb, Class of 1954, and co-chair of The City College Alumni Campaign for the Herman Goldman Center, has made a $50,000 contribution to honor Mr. Melville Daus.

**C. QUEENS COLLEGE - NAMING OF THE THEATER, THE IRVING AND SUSAN WALLACH GOLDFEIN THEATER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Queens College Theater, at Queens College, The Irving and Susan Wallach Goldstein Theater.

**EXPLANATION:** Irving Goldstein, a Queens College alumnus, Class of 1960, has given to the Queens College Foundation a two-life policy in the names of his daughter and himself, with a face value of $1,550,000 naming Queens College as the irrevocable beneficiary. In addition, he has committed to the College bonds and other securities that could mature in 15 years. The total cost of the bonds and other securities is estimated at $280,000; they will be purchased over a five-year period at $50,000 per year and $30,000 to be paid in the sixth year.

Mr. Goldstein is a Trustee of the Queens College Foundation and serves as a member of its Executive Committee. He has been a strong advocate of and advisor to Queens College over the years and is dedicated and committed to its students and the mission of the College. Currently, he is Director and Chief Executive Officer of the International Telecommunications Satellite Organization (INTELSAT), a consortium of 121 countries. He has also held the position of Chairman and Chief Executive Officer of Communications Satellite Corporation (COMSAT). He is a Director of Security Trust Company, Computer Associates International Inc., and the Challenger Center for Space Science Education. He also serves on the Mayor's Management Advisory Committee of the District of Columbia and on the Executive Committee of the Federal City Council in Washington, D.C.

**D. THE CITY UNIVERSITY OF NEW YORK - POLICY AGAINST SEXUAL HARASSMENT:**

RESOLVED. That the following policy prohibiting sexual harassment be adopted, effective October 1, 1995. The Policy replaces the Policy Against Sexual Harassment adopted by the Board of Trustees at its meeting on January 25, 1982 [Cal. NO. 5.A].
EXPLANATION: Following the establishment in 1992 of a Gubernatorial Task Force on Sexual Harassment, the University undertook to review and revise its Policy Against Sexual Harassment. The Chancellor appointed a CUNY Committee composed of staff from the Office of Faculty and Staff Relations and the General Counsel's Office, which developed the proposed Policy. The revised Policy strengthens the University's commitment in this area and comports with federal, state, and local laws prohibiting discrimination on the basis of sex in employment and in education.

During the preparation of this policy, various proposals were disseminated for comment to the following components of the University community: the Council of Presidents, the Chancellor's Cabinet, the Chief Academic Officers (Provosts), the Administrative Council (Vice Presidents and Deans of Administration), the Chief Student Affairs Administrators, the Labor Designees, the Legal Designees, the Personnel Directors, the Affirmative Action Officers, the University Affirmative Action Committee, The City University Women's Coalition, The City University Faculty Senate, The City University Student Senate, The City University Student Coalition Against Sexual Harassment, the Professional Staff Congress/ CUNY, and District Council 37. Proposals were also shared, for comment, with The Research Foundation and the Director of the New York State Division for Women. Comments received from this broad spectrum of the CUNY community were incorporated into the revised policy.

The City University of New York
Policy Against Sexual Harassment

Policy Statement

It is the policy of The City University of New York to promote a cooperative work and academic environment in which there exists mutual respect for all University students, faculty, and staff. Harassment of employees or students based upon sex is inconsistent with this objective and contrary to the University policy of equal employment and academic opportunity without regard to age, sex, sexual orientation, alienage or citizenship, religion, race, color, national or ethnic origin, handicap, and veteran or marital status. Sexual harassment is illegal under federal, state, and city laws, and will not be tolerated within the University.

The University, through its colleges, will disseminate this policy and take other steps to educate the University community about sexual harassment. The University will establish procedures to ensure that investigations of allegations of sexual harassment are conducted in a manner that is prompt, fair, thorough, and as confidential as possible under the circumstances, and that appropriate corrective and/or disciplinary action is taken as warranted by the circumstances when sexual harassment is determined to have occurred. Members of the University community who believe themselves to be aggrieved under this policy are strongly encouraged to report the allegations of sexual harassment as promptly as possible. Delay in making a complaint of sexual harassment may make it more difficult for the college to investigate the allegations.

A. Prohibited Conduct

It is a violation of University policy for any member of the University community to engage in sexual harassment or to retaliate against any member of the University community for raising an allegation of sexual harassment, for filing a complaint alleging sexual harassment, or for participating in any proceeding to determine if sexual harassment has occurred.

B. Definition of Sexual Harassment

For purposes of this policy, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other oral or written communications or physical conduct of a sexual nature when:

(1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic standing;

(2) submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting such individual; or

(3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile or abusive work or academic environment.
Sexual harassment can occur between individuals of different sexes or of the same sex. Although sexual harassment most often exploits a relationship between individuals of unequal power (such as between faculty/staff member and student, supervisor and employee, or tenured and untenured faculty members), it may also occur between individuals of equal power (such as between fellow students or co-workers), or in some circumstances even where it appears that the harasser has less power than the individual harassed (for example, a student sexually harassing a faculty member). A lack of intent to harass may be relevant to, but will not be determinative of, whether sexual harassment has occurred.

C. Examples of Sexual Harassment

Sexual harassment may take different forms. Using a person's response to a request for sexual favors as a basis for an academic or employment decision is one form of sexual harassment. Examples of this type of sexual harassment (known as quid pro quo harassment) include, but are not limited to, the following:

- requesting or demanding sexual favors in exchange for employment or academic opportunities (such as hiring, promotions, grades, or recommendations);
- submitting unfair or inaccurate job or academic evaluations or grades, or denying training, promotion, or access to any other employment or academic opportunity, because sexual advances have been rejected.

Other types of unwelcome conduct of a sexual nature can also constitute sexual harassment, if sufficiently severe or pervasive that the target does find, and a reasonable person would find, that an intimidating, hostile or abusive work or academic environment has been created. Examples of this kind of sexual harassment (known as hostile environment harassment) include, but are not limited to, the following:

- sexual comments, teasing, or jokes;
- sexual slurs, demeaning epithets, derogatory statements, or other verbal abuse;
- graphic or sexually suggestive comments about an individual's attire or body;
- inquiries or discussions about sexual activities;
- pressure to accept social invitations, to meet privately, to date, or to have sexual relations;
- sexually suggestive letters or other written materials;
- sexual touching, brushing up against another in a sexual manner, graphic or sexually suggestive gestures, cornering, pinching, grabbing, kissing, or fondling;
- coerced sexual intercourse or sexual assault.

D. Consensual Relationships

Amorous, dating, or sexual relationships that might be appropriate in other circumstances have inherent dangers when they occur between a faculty member, supervisor, or other member of the University community and any person for whom he or she has a professional responsibility. These dangers can include: that a student or employee may feel coerced into an unwanted relationship because he or she fears that refusal to enter into the relationship will adversely affect his or her education or employment; that conflicts of interest may arise when a faculty member, supervisor, or other member of the University community is required to evaluate the work or make personnel or academic decisions with respect to an individual with whom he or she is having a romantic relationship; that students or employees may perceive that a fellow student or co-worker who is involved in a romantic relationship will receive an unfair advantage; and that if the relationship ends in a way that is not amicable, either or both of the parties may wish to take action to injure the other party.

Faculty members, supervisors, and other members of the University community who have professional responsibility for other individuals, accordingly, should be aware that any romantic or sexual involvement with a student or employee for whom they have such a responsibility may raise questions as to the mutuality of the relationship and may lead to charges of sexual harassment. For the reasons stated above, such relationships are strongly discouraged.

For purposes of this section, an individual has "professional responsibility" for another individual at the University if he or she performs functions including, but not limited to, teaching, counseling, grading, advising, evaluating, hiring, supervising, or making decisions or recommendations that confer benefits such as promotions, financial aid or awards or other remuneration, or that may impact upon other academic or employment opportunities.
E. Academic Freedom

This policy shall not be interpreted so as to constitute interference with academic freedom.

F. False and Malicious Accusations

Members of the University community who make false and malicious complaints of sexual harassment, as opposed to complaints which, even if erroneous, are made in good faith, will be subject to disciplinary action.

G. Procedures

The University shall develop procedures to implement this policy. The President of each constituent college of the University, the Deputy Chancellor at the Central Office, and the Dean of the Law School, shall have ultimate responsibility for overseeing compliance with this policy at his or her respective unit of the University. In addition, each dean, director, department chairperson, executive officer, administrator, or other person with supervisory responsibility, shall be required to report any complaint of sexual harassment to an individual or individuals to be designated in the procedures. All members of the University community are required to cooperate in any investigation of a sexual harassment complaint.

H. Enforcement

There is a range of corrective actions and penalties available to the University for violations of this policy. Students, faculty, or staff who are found, following applicable disciplinary proceedings, to have violated this Policy are subject to various penalties, including termination of employment and permanent dismissal from the University.

NO. 5. COMMITTEE ON ACADEMIC POLICY PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE - A.S. IN MATHEMATICS:

RESOLVED, That the program in Mathematics leading to the Associate in Science degree to be offered at Bronx Community College be approved, effective September 1995, subject to financial ability.

EXPLANATION: The proposed program is designed to provide students with preparation in the basic sciences, liberal arts, and mathematics for the first two years of mathematics education in order that they may transfer into the upper-division of mathematics and science programs at a senior college. An articulation agreement has been secured with City College and one is being finalized with Lehman College. Students who complete the requirements of the proposed program will be guaranteed entry into upper-division mathematics programs at these Colleges.

The proposed curriculum builds on existing courses in the liberal arts, sciences and mathematics. The College currently offers all of the courses required in the program. Since students will be drawn from those currently enrolled and since qualified faculty are in place to teach all the courses in the program, no additional costs are anticipated to implement this program.

The program will serve a student population that is predominantly minority and female, and this is expected to attract and encourage women and minorities to study mathematics, a field in which both groups are currently under-represented.

B. BRONX COMMUNITY COLLEGE - CERTIFICATE IN CHILD WELFARE:

RESOLVED, That the program in Child Welfare leading to a Certificate to be offered at Bronx Community College be approved, effective July 1995, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to upgrade the knowledge and skills of currently employed child welfare workers. Students will be drawn from employees of a variety of human services agencies, such as temporary shelters, foster care, child protective services, day care centers, and children's health facilities.
The program is designed as the first educational step in the career ladder of the human services profession. All of the courses in this certificate program articulate fully with the existing A.A.S. Program in Human Services at the College. Enrollment in the certificate program is restricted to students who have been sponsored through the child welfare initiative funded by the New York State Department of Social Services. This certificate program is the second of several planned for CUNY. Ultimately, it is hoped that the level and quality of care provided to children and youth in New York State will be improved as a result of this and similar programs.

At this point Mr. Fink joined the meeting:

C. QUEENS COLLEGE - ADVANCED CERTIFICATE LEADING TO PROVISIONAL CERTIFICATION FOR TEACHING MUSIC, KINDERGARTEN THROUGH GRADE 12:

RESOLVED, That the advanced Certificate Program leading to Provisional Certification for Teaching Music from kindergarten through grade 12 to be offered at Queens College be approved, effective September 1995, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide a sequence of education courses for students who have baccalaureate degrees but who have not completed the necessary education course requirements to qualify for provisional certification as music teachers. The proposed advanced certificate program will qualify students for provisional certification in music education and admission to the Master of Science in Education program.

The proposed program replaces a course sequence called the "Special Admissions Program," which is currently part of Queens College's Education Masters' Programs. New York State regulations require that this sequence be separately registered as an advanced certificate program.

The advanced certificate requires the completion of 18 - 32 credits depending on the student's undergraduate preparation. All the courses are currently offered by Queens College on a regular scheduled basis. No new staff or resources are required to offer this program.


RESOLVED, That the Department of Classical, Oriental, Germanic and Slavic Languages and the Department of Romance Languages be abolished and that a Department of Languages and Literatures be established at Lehman College effective September 1, 1995.

EXPLANATION: Pursuant to a thorough review and with the agreement of the two affected departments, Lehman College proposes to abolish the existing Department of Classical, Oriental, Germanic and Slavic Languages and the existing Department of Romance Languages and to establish a Department of Languages and Literatures. The purpose of this action is to promote faculty collaboration which is intended to enhance language instruction for Lehman College students.

A separate resolution has been submitted to the Board of Trustees via the University Report regarding the personnel actions. Contingent upon approval of the Board of Trustees, designated faculty members from the Department of Classical, Oriental, Germanic and Slavic Languages and the Department of Romance Languages will be transferred to the Department of Languages and Literatures effective September 1, 1995.

These actions follow consultation with the individual departments and affected faculty as well as the unanimous approval by the College's Personnel and Budget Committee. The proposed actions are strongly endorsed by the College Administration.


RESOLVED, That the Department of Music and the Department of Speech and Theatre be abolished and that a Department of Communications and Performing Arts be established at Kingsborough Community College effective July 1, 1995.
EXPLANATION: Pursuant to a thorough review and with the agreement of the two affected departments and all affected faculty, Kingsborough Community College proposes to abolish the existing Department of Music and the existing Department of Speech and Theatre and establish a Department of Communications and Performing Arts. The purpose of this action is to promote faculty collaboration which will enhance the Performing Arts offerings for Kingsborough Community College students.

A separate resolution has been submitted to the Board of Trustees via the University Report regarding the personnel actions. Contingent upon the approval of the Board of Trustees, designated faculty members from the Department of Music and the Department of Speech and Theatre will be transferred to the Department of Communications and Performing Arts effective July 1, 1995.

These actions follow consultation with the individual departments and affected faculty, the College Personnel and Budget Committee, and the College Council. The proposed actions are strongly endorsed by the College Administration.

F. YORK COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF HEALTH PROFESSIONS:

RESOLVED, That the Department of Health Professions be established at York College effective January 1, 1996.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, York College proposes to establish a Department of Health Professions. The purpose of this action is to promote faculty collaboration which is intended to enhance instruction in the allied health related programs at York College.

A separate resolution will be submitted to the Board of Trustees via the University Report regarding the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty from the program in Nursing and the Department of Natural Sciences will be transferred to the Department of Health Professions effective January 1, 1996.

These actions follow consultation with the Natural Sciences Department, the program coordinators, the College P&B Committee, and the York College Academic Programming Committee. The proposed actions are also strongly endorsed by the College Administration.

G. ABOLITION, CONSOLIDATION OR MERGER, AND CREATION OF ACADEMIC DEPARTMENTS PURSUANT TO COLLEGE RETRENCHMENT PLANS:

RESOLVED, That the Board approve the abolition, consolidation or merger, and creation of the following academic departments pursuant to the college retrenchment plans, effective September 1, 1995, unless a different effective date is otherwise indicated. In the event of a change in financial circumstances, the college presidents, with the approval of the Chancellor, are authorized to delay or rescind these actions, prior to the regular September Board meeting, provided that a report of such delays and rescissions is presented to the Board by the Chancellor at its September meeting.

A. Baruch College

   1. Consolidation of the Departments of Art and Music to establish a Department of Fine and Performing Arts effective February 1, 1996

   2. Abolition of the Department of Art, effective February 1, 1996

   3. Abolition of the Department of Music, effective February 1, 1996

   4. Abolition of the Department of Academic Skills

   5. Abolition of the Department of Physical and Health Education and Merger with the Department of Education
B. City College

1. Abolition of the School of Nursing, effective September 1, 1997

2. Consolidation of the Departments of Elementary Education, Secondary Education, and School Services and the establishment of the Department of Curriculum and Teaching, effective September 1, 1996

3. Abolition of the Department of Special Programs, effective September 1, 1995

4. Abolition of the Department of Physical and Health Education, effective September 1, 1996

5. Abolition of the Department of Theatre and Dance, effective September 1, 1996

6. Abolition of the Department of Classical Languages and Hebrew, effective September 1, 1996

C. Hunter College

1. Abolition of the Department of Health and Physical Education

D. Lehman College

1. Abolition of the Department of Academic Skills, effective June 30, 1996.


E. Medgar Evers College

1. Abolition of the Department of Allied Health Professions and Physical Education, effective July 1, 1995.


F. New York City Technical College

1. Abolition of the Department of Graphic Arts

2. Abolition of the Department of Health and Physical Education

3. Abolition of the Department of Office Technology

4. Consolidation of the Departments of Accounting and Marketing to establish a new Department of Business

5. Abolition of the Department of Accounting

6. Abolition of the Department of Marketing

7. Consolidation of the Departments of Biological Sciences, Chemistry, and Physics and General Science to establish a new Department of Physical and Biological Sciences

8. Abolition of the Department of Biological Sciences

9. Abolition of the Department of Chemistry

10. Abolition of the Department of Physics and General Science
G. College of Staten Island

1. Abolition of the Department of Health and Physical Education
2. Abolition of the Department of Student Development

H. Queens College

1. Abolition of the Department of Health and Physical Education, effective November 1, 1995
2. Abolition of the Department of Home Economics, effective November 1, 1995
3. Establishment of a New Department (to be named in Fall, 1995) effective November 1, 1995
4. Abolition of the Department of Romance Languages, effective November 1, 1995
5. Abolition of the Department of Classical and Oriental Languages, effective November 1, 1995
6. Abolition of the Department of Germanic, Slavic, and East European Languages, effective November 1, 1995
7. Establishment of Two New Departments (to be named in Fall, 1995) effective November 1, 1995

I. York College

1. Abolition of the Department of Education, effective June 30, 1996
2. Abolition of the Department of Academic Development, effective June 30, 1996
3. Establishment of the Department of Elementary and Developmental Education, effective July 1, 1996

EXPLANATION: At its meetings of January 30, 1995 and February 27, 1995, the Board declared a state of financial exigency existing respectively at the community colleges and the senior colleges. In accordance with the declarations of financial exigency, the Board authorized implementation of The Guidelines and Procedures for Discontinuance of Instructional Staff Personnel Mandated by Financial Exigency. The above colleges have promulgated retrenchment plans which involve the abolition, consolidation or merger, or creation of various academic departments.

Mr. Giordano voted NO.

Statement by Trustee William Howard:

I would like to convey to my colleagues that the Board Committee on Fiscal Affairs continues to examine closely the financial condition of this University, especially since the new State administration imposed a 1994-95 mid-year reduction of $15.0 million. It was then that I believe we all began to realize the magnitude of the fiscal problems facing the State and the University. The Executive budget recommendations for 1995-96 confirmed our concern. The Fiscal Affairs Committee immediately began deliberations on the likely outcome of the budget process and how, even in the best of circumstances, we knew that CUNY was entering a period — perhaps a prolonged period — of diminishing resources. The Committee considered the budget and its implications for the future of this great University at every meeting. We discussed, at times passionately, the tradeoffs that we needed to consider. Between regular meetings of the Committee I remained in touch with staff regarding developments in Albany and at
City Hall. We have at various times discussed counseling at CUNY, academic program planning, revenue, facilities, and other University issues within the framework of the fiscal crises at hand. Each of the members of the Committee has contemplated drastic action to deal with the budget. Under the leadership of Chairman Murphy, the Committee on Long Range Planning considered many of the ideas our Committee had deliberated on. The Long Range Planning Committee held an open meeting at which four members of the Committee on Fiscal Affairs were present. I recommend the adoption of the proposals before you today because I believe that they are necessary for the future health and well-being of this University, this City, and this State.

Trustee Cooper stated that since the faculty has not been part of the decision-making process with regard to items 15, 16, 17, 19, and 27, she recommends that these items be separated out from the 37 points and considered independent of the resolution now before the Board.

Statement by Trustee Giordano on Tuition Increase and Consolidated Services Fee:

Three years ago, well prior to my becoming a Trustee, the Board voted in favor of a tuition hike - then it was the third such increase in just over a year-and-a-half, virtually doubling the cost of tuition. At that time, members of the Board of Trustees drew a line in the sand and said to our elected officials in Albany: “No more.” You said it would be some time before this Board would allow another tuition hike. Now, three years have passed, only enough time for those students on an extremely accelerated track to have graduated, and yet another tuition hike proposal has been forced upon this Board . . . and this time the request is by far the largest tuition hike in the history of this University. It is true that many important events have occurred during the last few years that have helped expedite this proposal, not the least of which has been the election of a new governor and mayor, both of whom seem to share a contempt for, rather than a commitment to public higher education.

For the most part, however, all our elected officials, including our closest allies, have let us down to some degree. We are grateful for the restorations we do get, but how many more hits can this University take? The long range plan is an attempt to answer some of the questions about the future direction of the University; but, like most documents of this nature, it creates as many questions as it answers.

I fully appreciate and respect the fiduciary responsibilities of the members of the Board when faced with a proposal to increase tuition. Fortunately for me, I have an out. I represent the affected constituency - the students of The City University of New York, who are being asked to pay much more than ever before for much, much less. Our students need to know that there are leaders on the Board who will stand up for them. Sympathy is not enough. I don’t mean to be demagogic, but if this Board supports this tuition hike without expressing some sort of defiance, then we, as a University, have capitulated to forces who will repeatedly attack us.

We have come to a crossroads for this University. Are we prepared to say that higher education should only be accessible to those who can afford it; because that is the intent behind increasing tuition so dramatically, while eliminating, cutting or failing to increase the state’s student financial aid programs. I, for one say no, and will vote against this tuition increase and all that is tied to it.

Unlike the question of tuition, increasing the consolidated fee has not been initiated by the State or City legislatures but rather by the University. Items 32 and 33 call for a 150 percent increase in the consolidated fee. How much is this bureaucratic fee going to be in 10 years? It is absolutely the wrong approach to solving the University’s budgetary shortfalls.

Moreover, I’m disappointed that such a fee increase would be proposed at this time. Our elected officials have decreed that CUNY students be hit with the biggest tax increase ever; and the University, which was supposedly opposed to the tuition hike, is now asking these same students to hand over whatever change they may have left.
And for what purpose? To collect their tuition and pay for the cost of processing exams that most of these students have taken long ago. Meanwhile, student activities, child care, services for students with disabilities, and athletics are all suffering as a result of budget cuts. Three dollars a semester may not seem like a lot of money, but it would go a long way in supporting on-campus activities from which students can directly reap the benefits.

Finally, if there needs to be an increase in the University's consolidated fee, let it be subject to University-wide referenda. The students would never support it. Right now, the vast majority of our students don't even know about it, and that is wrong. The fee increase itself, from a student perspective, is indefensible. I urge you to reject the language referring to an increase in the consolidated fee, and that the fee schedules be amended accordingly.

At this point Mr. Badillo left the meeting.

NO. 8. COMMITTEE ON LONG RANGE PLANNING: RESOLVED, That the following item be approved:

A RESOLUTION OF THE COMMITTEE ON LONG RANGE PLANNING:

RESOLVED, That the Board of Trustees adopts the proposals contained in the document, University Budget Planning and Policy Options; and be it further

RESOLVED, That the Board of Trustees adopts the revised senior college schedule of tuition and fees effective for the Fall, 1995 semester, and be it further

RESOLVED, That the Board of Trustees authorizes the Chancellor, after consultation with the Chair, Vice-Chair, and Chair of the Fiscal Affairs Committee, to revise the community college schedule of tuition and fees effective for the Fall, 1995 semester by an amount not to exceed $200 per semester; and be it further

RESOLVED, That the Board of Trustees authorizes the Chancellor to take such administrative actions as may be necessary to implement the budget planning and policy proposals and the revised tuition and fee schedules.

PREAMBLE

The Board of Trustees reaffirms its support of the fundamental mission of The City University of New York: to maintain and expand the commitment to academic excellence and to the provision of equal access and opportunity for students, faculty, and staff from all ethnic and racial groups and from both genders. This mission, contained in New York State Education Law, has enabled hundreds of thousands of citizens to achieve academic and economic advancement and remains the principal avenue of upward mobility for future generations of New Yorkers.

To achieve its mission, especially during this period of fiscal constraint, the University must remain responsive to the needs of all its constituencies, including the thousands of native New Yorkers who have historically benefited from a CUNY education as well as the many new and recent immigrants to the City. University planning must take into account the need to provide appropriate opportunities to enhance the academic progress and achievement of students at different levels of preparation.

The University's mission demands the strongest commitment to the needs of its urban constituents. To this end, the Board of Trustees continues to recognize the imperative need for affirmative action: it is only through sound planning that the University can maintain at each campus equal access and opportunity for students, faculty, and staff from all ethnic and racial groups. The Board also continues to recognize the need for the SEEK and College Discovery Programs, as a distinctive set of activities and services on each campus, to provide a quality of higher educational opportunity to students who would not otherwise have such access.

Full achievement of its mission will also depend upon the University's ability to operate as an integrated educational system. The Board takes note of the call in the State budget to continue Academic Program Planning and to develop a multi-year plan to effect positive change by improving program quality, efficiency and system integration. The University will continue to strengthen its collaborative relationships with the New York City school system through the College Preparatory Initiative and other initiatives. The University will continue to utilize Academic Program Planning to maintain an appropriately balanced and cost-effective array of high quality degree programs and related services at all levels of undergraduate, graduate, and professional education. It is only as a result of
such planning efforts that the University can maintain access and achieve excellence in teaching, research and service to the public.

During the past lustrum, the Board of Trustees has worked to ensure that the University remain accessible to students despite repeated reductions in tax levy support. System-wide and college-based academic planning and management initiatives have permitted the University to support substantial additional enrollment. For the immediate future, these efforts and the budget planning and policy actions put forward below will support the current high enrollment levels, as well as enhance academic standards and assure that CUNY educational programs are delivered effectively and efficiently. The Board of Trustees believes that tuition should be as affordable as possible, but recognizes that in view of State and City budgets present fulfillment of the University's mission requires a tuition increase. The Board calls upon the leadership of the State and City to recognize that projected enrollment growth cannot be responsibly sustained without commensurate financial support. Only with equitable funding can the University ensure that access to quality educational programs will continue into the twenty-first century.

UNIVERSITY BUDGET PLANNING AND POLICY PROPOSALS

1. At its February, 1995 meeting, the Board of Trustees adopted a resolution authorizing the Chancellor to implement the New York State Retirement Incentive of 1995. The college should develop options that will allow faculty to maintain continued involvement with the college after retirement.

2. The University should reduce the authorized number of total managerial positions at the colleges and the central office by up to 15 percent by August 30, 1996.

3. The colleges should assess the potential for qualified administrative staff to teach on a limited basis as part of their regular workload in order to support increased enrollment.

4. The colleges should be guided by the long-term goal of improving the ratio of faculty to administrative support staff. In this regard, colleges should review their administrative staffing levels and rank distributions in relation to University-wide norms.

5. The University should achieve an overall increase in instructional productivity at the senior and community colleges, thereby reducing adjunct expenditures.

6. It shall be the University policy that (1) all faculty be assigned the contractual maximum for the teaching portion of their workload unless they are granted reassigned time for specific purposes or purchase reassigned time through sponsored projects; (2) each college review its reassigned time policies and practices to obtain the maximum aggregate contribution of each faculty member to instruction, scholarship, and public service; (3) there is no requirement that the instructional portion of each faculty member's workload be identical within each college or department, but rather that the instructional portion of the workload reflect the college's judgment about how each faculty member can best contribute to the overall work of the college.

7. It shall be the University's goal to maintain or increase reassigned time for research for those faculty who are actively engaged in professionally recognized research and scholarship, including junior faculty establishing their professional reputations.

8. The Board of Trustees expresses its intent to reexamine the contractual teaching workload at the senior and community colleges through the collective bargaining process.

9. The Chancellor should establish that (1) a minimum of 80 percent of weekly faculty counselor hours (24 hours) be assigned to scheduled student counseling in individual or groups sessions; (2) counselors assigned to teach scheduled counseling courses should receive one hour preparation time for each weekly class hour, where appropriate, qualified counselors may be assigned to teach regular courses; (3) remaining hours are available for related administrative tasks and for participation in departmental and college governance and other activities.

10. The University should develop and shall implement a system-wide counselor workload reporting system.

11. Counselors should be assigned for the contractual work week throughout the academic year to the greatest benefit of students, including periods when classes are not in session.
12. Each college should institute a counselor evaluation system. Evaluations shall be modeled after the college-wide student evaluations of the teaching faculty. Students shall evaluate the services they receive from counselors and, consistent with Board policy, student evaluations shall be taken into consideration in appropriate personnel decisions.

13. The Board of Trustees expresses its intent in reexamining the status and workload of counselors through the collective bargaining process.

14. Collaboration with the public schools should be expanded to include administering college assessment tests to students during their high school careers in order to address academic underpreparation prior to enrollment at CUNY.

15. It shall be University policy that, beginning in Fall 1996, students will be admitted to baccalaureate degree programs only if the remedial and ESL instruction they are evaluated as needing can be accomplished typically through a sequence of courses in each area that can be completed within two semesters. The Chancellor may approve alternative criteria proposed by a college based upon a demonstrated relationship between the level of student academic preparation and student success at that institution. Colleges may offer additional basic skills or ESL instruction through their adult and continuing education programs.

16. It shall be University policy that, following a review of its mission, resources and student performance, and after consultation with college governance, a senior college president may propose as an admissions criterion that a student will be admitted to its baccalaureate degree program only if the remedial courses needed in one or more basic skills area or ESL can be accomplished typically through one semester courses. The Chancellor may approve such a criterion after receiving the president’s recommendation along with the view of the appropriate campus governance body.

17. It shall be University policy that senior college students not be permitted to repeat a remedial or ESL course after receiving either no credit or a failing grade twice previously in that course. In rare circumstances, a president may grant an exception to this policy.

18. Prefreshmen institutes at the senior and community colleges should be expanded and offered throughout the academic year. The University should explore with the Board of Education ways of enriching pre-collegiate and GED programs for those students who currently enter the University substantially underprepared for college-level programs.

19. Targeted ESL and basic skills immersion programs should be implemented at the senior and community colleges, including programs offered through adult and continuing education. ESL students should be placed in mainstream courses as soon as it is appropriate. The University should review policies and practices in this regard. The University should explore with SUNY ways of using Educational Opportunity Centers at senior and community college campuses to provide remedial education for those students who currently enter the University substantially underprepared for college-level programs.

20. The University and the colleges should establish specific admissions criteria and procedures to select from the pool of Special Programs-eligible students those that would most benefit from and most likely succeed in the various campus programs.

21. The University should strengthen program operations by requiring that, effective with the 1996-97 academic year, students apply for Special Programs by April and be admitted only once per year in the Fall semester. All students should attend the prefreshmen summer program. The colleges may develop plans for distinctive academic components for Special Programs; the University should insure appropriate balance of academic components among all programs.

22. The majority portion of the Special Programs budget should be allocated to provide academic support activities, such as skills immersion throughout the academic year, supplemental instruction in critical academic courses, and mandatory tutoring. This goal should be implemented on a phased basis during the next two years. Special program funds shall continue to support counseling and advisement services as well as supplementary student financial assistance.
23. The Board authorizes the Chancellor, in consultation with the Chair of the Committee on Student Affairs and Special Programs, to grant waivers to the SEEK and CD guidelines to encourage college presidents, after appropriate consultation, to recommend to the Board alternative structures to improve the performance of their SEEK and CD Programs. Waivers shall be reported to the Committee on Student Affairs and Special Programs. The University will participate in the inter-sector and State-wide reviews of educational opportunity programs proposed by the State in order to further strengthen Special Programs.

24. The University should accelerate its efforts in implementing educational technology at all levels of instruction to enhance the effectiveness of teaching and learning and to achieve appropriate economies. The Board Committees on Fiscal Affairs and Academic Programs should meet together periodically to review University efforts to expand the use of educational technology. In consultation with the Board Chair, the Chancellor shall establish a University Library and Educational Technology Task Force.

25. All college course schedules should be available on-line. Permit students should be allowed to register by phone at those colleges which have telephone registration. The University should implement common course numbering in order to streamline the permit registration process and the transfer of credit. The Board affirms the desirability of establishing a common calendar and compatible registration dates.

26. The University should encourage the colleges to utilize block scheduling, especially in the context of coordinated freshmen year programs.

27. It shall be University policy that, effective September 1, 1996, all bachelor's degree programs will require a maximum of 120 credits for graduation; all associate degree programs will require a maximum of 60 credits. Colleges may be granted waivers from the Office of Academic Affairs for undergraduate degree programs that require additional credits for certification or accreditation from outside professional organizations or for other compelling educational reasons. This policy brings CUNY into conformity with national practices and reduces the cost of tuition by up to $1,080.

28. Colleges should review through the appropriate governance body and, where appropriate, limit their practices of granting credit toward the degree for developmental coursework.

29. The University should establish a system-wide library processing service, replacing appropriate technical services activities at campus libraries. The system should be implemented on a phased basis during the next two years.

30. The University should expand the use of electronic table of contents services and electronic document delivery services, thereby permitting the reduction of serial subscriptions.

31. The Chancellor shall establish a University Library and Educational Technology Task Force, including outside members, to make recommendations regarding additional opportunities for enhancing the use of technology and for library restructuring.

32. The University should create a unit at the University Accounting Office to be responsible for tuition and fee collections system-wide. This proposal should be implemented on a phased basis during the next two years. The operation of the unit should be self-supporting through an appropriate increase in the CUNY student consolidated fees.

33. The University should create a testing unit at the University Application Processing Center to be responsible for administering skills assessment tests system-wide. Pre-allocation testing will be carried out for students seeking to attend bachelor's degree programs. This proposal should be implemented on a phased basis during the next two years. The operation of the testing unit should be self-supporting through appropriate increases in the CUNY application and student consolidated fees.

34. Overload teaching should not be permitted except in special circumstances, such as a demonstrated shortage of qualified adjunct faculty in a particular discipline. Faculty should not be permitted to take on overload teaching if they are also in receipt of unfunded reassigned time.

35. The University should provide every senior college with a lump sum for all waivers out of the State appropriation to be allocated among the various waiver categories after employee waivers are funded.
36. It shall be Board policy that, in the absence of State support, tax-levy funding for the foreign student tuition waiver program is eliminated; it is recommended that campuses seek outside funding for such tuition support.

37. The University should review its entire schedule of leased spaces and the need to continue each of these leases, as well as the potential to renegotiate the terms of each lease. This review should, where appropriate, take place within the context of reviewing and revising campus master plans.

### SENIOR COLLEGE REVISED TUITION AND FEE SCHEDULE

<table>
<thead>
<tr>
<th></th>
<th>RESIDENT STUDENTS</th>
<th>NON-RESIDENT STUDENTS</th>
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<tbody>
<tr>
<td>Undergraduate (enrolled prior to 6/1/92)</td>
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<tr>
<td>Full-time</td>
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### Masters Students including the Graduate School

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<tr>
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### Doctoral

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### Law School

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### FEE SCHEDULE ALL STUDENTS

All Resident and Non-Resident Students (including non-degree and senior citizens)

**Application Fee**

- All applicants for admission*: $40
- Undergraduate transfer students: $50
- Consolidated Services Fee: $5/semester
RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract or contracts on behalf of Medgar Evers College for construction of various rehabilitation projects. The contract(s) shall be awarded to the lowest responsible bidder(s) after public advertisement and sealed bidding pursuant to law and University regulations. The contract(s) shall not exceed a total estimated cost of $690,000, chargeable to City Capital Budget Code's HN-206 and HN-K001. The contract(s) shall be subject to approval as to form by the University Office of General Counsel; and be it further
RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract (these contracts).

EXPLANATION: The College needs to upgrade the campus security, psychology, laboratory, and gymnasium ventilation systems.

The project consists of: installing protective window screens on the Crown Street side of the new building for security reasons; upgrading of the lighting in the parking lots of the new building and the Carroll Street building, and installing an additional closed circuit television system in the Carroll Street building parking lot for security reasons; installing an intrusion alarm system, detection devices and an access control system in the new Business Office and Bursar's Office; upgrading an existing classroom space to create a laboratory space; replacing existing ventilation system with a new air conditioning system in the gymnasium of the Carroll Street building to convert the room to a multifunctional space for athletic activities, conferences, performances, registration, commencements, etc.

Selection of the design firm of Walter P. Bishop, Consulting Engineers, to perform the design was approved by The City University Board of Trustees, Calendar NO. 5.A., on May 26, 1992. Final design documents have been approved.
B. BROOKLYN COLLEGE - ROOF REHABILITATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Brooklyn College for roof rehabilitation and associated work at the College. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $2,375,000 chargeable to the State Capital Construction Fund, CUNY Project Number BY017-090. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The buildings included in this project are Whitehead Hall, Gershwin Hall, Whitman Auditorium, Ingersoll Hall, Roosevelt Hall, and Boylan Hall. The scope of the work was established by an investigation and report from Fuller & D'Angelo Architects. This design firm was approved by The City University Board of Trustees on June 22, 1992, Calendar NO. 4.B.

The consultant's report identified each roofing type and its degree of deterioration. In general, the flat roofs require complete replacement, and the sloped shingle roofs require rehabilitation. Some masonry refurbishment work is included to prevent continued water penetration and damage to the facilities.

C. QUEENSBOROUGH COMMUNITY COLLEGE - REPLACEMENT OF ASPHALT PAVERS, MAIN PLAZA:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for replacement of asphalt pavers. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total cost of $186,000 chargeable to the City Capital Budget, Project No. HN-Q001. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The existing pavers and unreinforced concrete base on a large portion of the Main Plaza have deteriorated and require repair (CUNY Project NO. QB030-090). Urbahn Associates, Inc., were commissioned by the Dormitory Authority of the State of New York to perform a Condition Assessment Report on the Queensborough Community College Campus Site and Buildings. The resulting report dated October 1993 recommended repairing the paving and reinforcement of the underlying slab.

D. HUNTER CAMPUS SCHOOLS - ROOF REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College for the roof replacement and associated work for the Campus Schools Building. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the City University, pursuant to law and University regulations. The contract shall not exceed $822,000, chargeable to City Capital Project NO. HN-244; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary for said contract.

EXPLANATION: The original 1972 Campus School roof has exceeded its useful life and is badly deteriorated beyond the point of repair. The project includes removal of the old roofing and installation of a new roof, including parapet repairs (CUNY Project NO. HC005-089).

The selection of the design firm of Nobutaka Ashira Associates was approved by The City University of New York Board of Trustees on January 28, 1991, Calendar NO. 5.A. Construction documents were completed on January 18, 1993. Since that date, the project has been on "hold" pending funding approval.

E. HUNTER COLLEGE - FIVE YEAR LEASE FOR ELECTRONIC MAIL SWITCH:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to enter into a five year lease for an electronic mail switch on behalf of Hunter College. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and
University regulations. Such lease shall not exceed a total estimated cost of $106,800 chargeable to FAS Codes 210801309 and 247901309 during the term of the contract. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Fully implemented, E-mail will enable faculty with multiple appointments to stay in immediate contact with their departments, colleagues and students. It will encourage students with complex work and family lives to remain in contact with both their faculty mentors and teachers as well as their peers. It will enable integration among a number of administrative applications and systems while helping insure their security and integrity. It will husband bandwidth for real time applications such as WWW/Mosaic and multimedia-based information services on the dial up-links, college backbone, and Internet connection. By exercising the leasing option, the College will always be working with up-to-date technology since the vendor will be responsible for upgrading the system as technological developments warrant.

F. HUNTER COLLEGE - PURCHASE OF MICRO-COMPUTERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College to purchase microcomputers. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $160,000, chargeable to FAS Code 210801309, during the fiscal year ending June 30, 1996. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This acquisition includes the purchase of 90 Intel based computing systems, including 486 and pentium based workstations, memory, storage, peripherals, software, and operating systems. The computer systems will be used to support research, instruction, and administrative computing applications throughout the College. This includes upgrades and additions to computing lab equipment, computers for faculty and staff offices, departmental servers providing software, and College side electronic mail service.

G. GRADUATE SCHOOL AND UNIVERSITY CENTER - CLEANING AND MAINTENANCE SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of The Graduate School and University Center to purchase cleaning and maintenance services. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,350,000 for the initial one year term, chargeable to FAS Code 217703400, during the fiscal year ending June 30, 1996. The contract shall include up to four one year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Cleaning and maintenance services are necessary for the safe and effective operation of the College and the health and safety of the students, faculty, and staff.

H. UNIVERSITY CONTRACTING OFFICE - MAINTENANCE OF TIMEPLEX EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase maintenance of multiplexors and ancillary software from Ascom Timeplex, Inc., under existing GSA Contract Number GSOOK91AGS52ST-PS02 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $200,000 for the period ending June 30, 1996, chargeable to the appropriate college FAS code.

EXPLANATION: The Timeplex multiplexors are integral components of the data communication facilities between the campuses and the Office of Computing Information Services. Parts and software are only available from Ascom Timeplex, Inc. The maintenance agreement will provide automatic software enhancements, faster response time, greater reliability, and voice compatibility. Further, this agreement will ensure that each installation at each campus is operating with the same software release.

I. UNIVERSITY CONTRACTING OFFICE - PRINTING OF CLASS SCHEDULES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to purchase the printing of class schedules. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the
University Contracting Office pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $250,000 for the initial one year term, chargeable to the appropriate college’s FAS code during the fiscal year ending June 30, 1996. The contract shall include a one year option for the University to renew in its best interest. The contract shall be approved as to form by the University Office of General Counsel.

EXPLANATION: Class schedules are utilized by CUNY students to inform them of the schedule of classes being offered at the college. The use of a University-wide contract generates savings of over $100,000 a year.

J. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - REFINANCING OF CAPITAL DEBT:

RESOLVED, That the Board of Trustees of the City University of New York approve the refinancing of the capital debt outstanding on the Certificates of Participation sold in 1986 to finance the acquisition and renovation of a facility for John Jay College; and be it further

RESOLVED, That the Board of Trustees approve amendments or replacements to the Restated and Amended Capital Lease-Acquisition Agreement dated as of June 30, 1986 with Metropolis Realty Co., Inc., and other parties, the Trust Agreement dated as of August 1, 1986 with Metropolis Realty and Chase Lincoln First Bank, N.A., the Mortgage dated August 28, 1986, and any other documents which, in the opinion of counsel to the University, are necessary and proper to effect a refunding of the Certificates of Participation issued on August 28, 1986; and be it further

RESOLVED, That in connection with said refinancing, the Trustees have determined that there should be significant participation of minority- and women-owned firms in the underwriting and legal services required to effect the refinancing, and further requests the Vice Chancellor for Facilities Planning, Construction and Management to provide a report on the extent of such participation; and be it further

RESOLVED, That the following officers are hereby authorized and directed to examine any statement contained in any Official Statement of offering material relating to the financing in its preliminary and final forms and at least three of such are authorized to sign a certificate on behalf of The City University stating in substance that the material contained in such Official Statement, or offering material relating to the Board of Trustees, The City University and the senior and community colleges governed and administered by the Board, is a fair and accurate statement relating to the Board of Trustees, to The City University and to the senior and community colleges governed and administered by the Board, and that no material facts have been omitted. Such officers are as follows: The Chair or Vice Chair of the Board of Trustees, the Chancellor or the Deputy Chancellor of The City University and the Vice Chancellors for Budget, Finance and Information Services, for Facilities Planning, Construction and Management, or for Legal Affairs; and be it further

RESOLVED, That any one of the following officers is hereby authorized and directed to sign on behalf of The City University any additional certificate required by the underwriters, trustee or any other interested party to the sale of the financing instruments. Such officers are as follows: The Chair or Vice Chair of the Board of Trustees, the Chancellor or the Deputy Chancellor of The City University, and the Vice Chancellors for Budget, Finance and Information Services, for Facilities Planning, Construction and Management, or for Legal Affairs.

EXPLANATION: Current interest rates for tax-exempt securities suggest that it may be economic to refinance the outstanding Certificates of Participation used to finance the John Jay Building Project in August 1986. If further analysis and anticipated market conditions indicate that it would be in the interest of The City University to refinance the outstanding certificate principal, with the concurrence of the Offices of the State Division of the Budget and Comptroller, this resolution will allow the refinancing to be accomplished this summer.

In addition, the Trustees have requested that there be an affirmative effort to include substantial participation by minority - and women-owned firms in this debt refinancing, if it occurs.

K. THE COLLEGE OF STATEN ISLAND - AMENDMENT OF AGREEMENT OF LEASE:

RESOLVED, That the form and substance of a proposed Supplemental Agreement "R" among The City University, the City University Construction Fund and the Dormitory Authority of the State of New York, which provides for the withdrawal of a facility formerly provided by the Dormitory Authority for the St. George Campus of Richmond College (later the College or Staten Island), pursuant to the Agreement of Lease dated as of June 12, 1967, is hereby
approved; the Chair or Vice Chair of the Board of Trustees is hereby authorized and directed to execute such Supplemental Agreement and to cause the seal of such Board to be affixed thereto; and the Secretary of the Board is hereby authorized and directed to affix her signature thereto in attestation of such seal; and be it further

RESOLVED, That notwithstanding any other provision of this resolution, prior to the execution of such Supplemental Agreement, changes, insertions and omissions may be made thereto as may be approved by the Chair or Vice Chair of the Board of Trustees, and the execution by said Chair or Vice Chair of Supplemental Agreement "R" containing such changes and insertions, and the attestation thereto by the Secretary shall be conclusive evidence of such approval; and be it further

RESOLVED, That the Dormitory Authority of the State of New York be requested to sell or otherwise dispose of the above indicated facility to the City of New York; and be it further

RESOLVED, That the City University Construction Fund be requested to take comparable actions to approve and execute the aforementioned Supplemental Agreement and to effect the sale of the indicated facility.

EXPLANATION: The agreement of Lease dated as of June 12, 1967 among The City University, the City University Construction Fund and the Dormitory Authority, as amended and supplemented, provides that facilities can be added from time to time for Dormitory Authority financing and implementation, as well as withdrawn and sold when no longer needed by The City University.

The St. George facility (130 Stuyvesant Place) is no longer needed for College or City University purposes. Supplemental Agreement "R" will authorize the withdrawal of the vacant facility at 130 Stuyvesant Place, and permit its reuse for other purposes.

NO. 7 COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item is approved:

A. THE CITY UNIVERSITY OF NEW YORK - STUDENT GOVERNMENT FEE:

RESOLVED, That the University Student Government Fee of 85 cents per regular semester (not including summer sessions) paid by all students at The City University of New York, and allocated by the University Student Senate in accordance with the requirements of the Fiscal Accountability Handbook and applicable Board resolutions be continued; and be it further

RESOLVED, That 7 percent of this University Student Government Fee continue to be earmarked for the CUNY Athletic Conference to be spent with the approval and under the supervision of USS and the Vice Chancellor for Student Affairs; and be it further

RESOLVED, That 10 percent of this University Student Government Fee continue to be earmarked for academic scholarships that are to be awarded under criteria and procedures developed by USS and authorized by the Vice Chancellor for Academic Affairs.

EXPLANATION: At its meeting of November 22, 1993, the Board reinstated the USS fee, effective the Spring 1994 semester, with a requirement that there be a University-wide referendum held in conjunction with the Spring 1995 student government elections on the question of whether the 85 cent per student per semester University Student Government Fee should be continued. As per the Board resolution on the required referendum, the vote count for each CUNY unit was campus-wide rather than by division, and the vote of a majority of the students voting on the referendum, from at least 10 of the 19 CUNY units, in favor of the referendum, was required for passage of the referendum.

Referenda were held on all CUNY campuses in conjunction with Spring 1995 student government elections. The referendum was approved at all 19 campuses. The total vote count University-wide was 7,598 in favor and 2,745 opposed, with almost 73% voting in favor of the referendum. About 5% of the student body voted University-wide.

The CUNY Athletic Conference will consult USS on expenditures made from the allocated portion of the University Student Government fee. Any criteria or procedures created by USS for the dissemination of academic scholarships must be authorized by the Office of Academic Affairs. If a procedure does not receive such authorization it will be returned to USS until deemed suitable by the Office of Academic Affairs.
Trustee Howard noted that this is the last meeting at which Ms. Lillian Phillips, Executive Assistant to the Secretary, will be present. He expressed appreciation for all the assistance she has given to the Trustees and acknowledged her years of service and dedication to the University.

Pursuant to action taken by the Board of Trustees on June 25, 1984 (Cal. No. 6.R.), approval of the following resolution was reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

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<thead>
<tr>
<th>THE COLLEGE OF STATEN ISLAND</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>Jerry Leiber</td>
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<tr>
<td>Mike Stoller</td>
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(To be Awarded June 11, 1995)

(Approved by James P. Murphy (5/31/95), Jerome S. Berg (5/31/95), Susan Moore Mouner (5/31/95), and Thomas Tam (5/31/95)).

Upon motions duly made, seconded and carried, the Public Meeting was adjourned at 5:19 to go into Executive Session to consider personnel matters.

SECRETARY GENEVIEVE MULLIN
The Chairperson called the executive session to order at 6:39 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Jerome S. Berg
Gladys Carrion
William R. Howard

Sandi E. Cooper, ex officio

Charles E. Inniss
Susan Moore Mouner
Thomas Tam

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lilliam W. Phillips, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
Vice Chancellor Jay Hershenson
Dean Brenda Spatt

The absence of Mr. Badillo, Mr. Berman, Mr. Del Giudice, and Mr. Fink was excused.
RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Antonio Perez as President of Borough of Manhattan Community College effective August 21, 1995 with an annual salary at the applicable presidential level, subject to financial ability, and that he be appointed Professor with tenure in the Department of Social Science at Borough of Manhattan Community College.

EXPLANATION: Dr. Perez is being recommended by the Chancellor to the Board of Trustees for appointment as President of Borough of Manhattan Community College following the conclusion of an extensive national search. Dr. Perez, who holds a doctorate in education from The State University of New York at Albany, has had a wide range of experience as a senior administrator and department chair at both two and four year colleges. Dr. Perez presently serves as President of Gateway Community-Technical College, a position he has held since 1986.

The resolution was unanimously approved.

RESOLVED, That the Board of Trustees of The City University of New York grant a study leave to Dr. Stephen M. Curtis for the period August 1, 1995 through October 31, 1995 and that Dr. Curtis be appointed Visiting Professor of Music in the Aaron Copland School of Music at Queens College for the period November 1, 1995 through August 31, 1996.

EXPLANATION: Dr. Curtis has served as Acting President of Queens College for the 1994-95 academic year and as Acting President of Borough of Manhattan Community College for the prior two years. Dr. Curtis, who holds a doctorate in music, is being granted a leave and visiting faculty appointment at Queens College, where he will teach and pursue various scholarly activities.

The resolution was unanimously approved.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 7:07 P.M.