Minutes of Proceedings, January 29, 1996 (held February 5, 1996)

MINUTES OF THE JANUARY 29, 1996 MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 5, 1996

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:45 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Jerome S. Berg
Michael J. Del Guidice
William R. Howard

Sandi E. Cooper, ex officio

Charles E. Inniss
Susan Moore Mounier
Thomas Tam

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
Acting President Leo A. Corbie
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
Acting President Marcia V. Keizs
President Vernon Lattin
President Gerald W. Lynch
President Charles E. Merideth

President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Allen Lee Sessoms
President Mariene Springer
Vice Chancellor Richard Freeland
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Elsa Nunez-Wormack
Vice Chancellor Richard F. Rothbard
Dean Kristin Booth Glen
Dean Stanford R. Roman, Jr.

The absence of Mr. Berman, Ms. Carrion, Mr. Fink, and Mr. Negron was excused.
A. BROOKLYN COLLEGE CHESS TEAM: Chairman Murphy stated that on behalf of the Board and the University, he proudly congratulates our wonderful and brilliant Brooklyn College Chess Team for winning the Pan American Intercollegiate Team Chess Tournament held in New York City in early January. The Brooklyn College Chess Team received the first place trophy, reflecting its higher team-point total over the New York University Chess Team who were declared co-champions. In addition BMCC finished third, the highest ranking of any community college. This is the second major win in chess for the Brooklyn College Team, who took first place in the US Amateur Team Championship, sponsored by the US Chess Federation, last March. Two students, Gennady Sagatchik and Oleg Shalumov, previously attended BMCC. The other Brooklyn College team members are: Alek Kalitshteyn, Alexander Beltre and Yury Lapshun, who previously attended Kingsborough Community College.

The four students on the BMCC team are Kasaun Henry, Jeff Mitchell, Alex Alekseyenko, and Brian Watson.

Carlos Sevillano, President of the Brooklyn College Chess Club, thanked the Board for its support and noted that the team will be teaching chess in an after-school program at the John Dewey Middle School. The team hopes this activity will help students not only to learn the game, but incorporate their chess skills into their curriculum and their daily lives.

President Vernon Lattin said he was extremely proud of the team and expected this tradition to continue. He congratulated the team members and thanked them again for their efforts, noting that they also play on the basketball team.

B. WELCOME TO NEW ACTING PRESIDENT: On behalf of the Board and the University Chair Murphy welcomed Dr. Marcia V. Keizs, and wished her success in the coming months. Her designation as Acting President of York College, effective January 5, 1996, will be ratified when the University Report is approved. Dr. Keizs replaces departing Acting President of York College, Dr. Thomas K. Minter, who has resigned. He expressed his appreciation, on behalf of the Board, to Dr. Minter for his service during these challenging times. He reiterated that the search for a permanent president would continue.

Trustee Howard suggested that an official letter of appreciation be sent to Dr. Minter on behalf of the Board in recognition of his many years of service to CUNY as a professor, a consultant, and Acting President of York College.

C. ANNOUNCEMENT OF UPCOMING BOROUGH HEARINGS: Chair Murphy announced that there will be a Borough Hearing on Wednesday, March 6, 1996 at Queens Borough Hall, and another one on Thursday April 11, 1996 at Brooklyn Borough Hall. We look forward to the interaction these Hearings will provide with the communities and constituents of the CUNY colleges in these two important Boroughs.

D. DEATH OF DR. URSULA SCHWERIN AND DR. THOMAS C. CHALMERS: Chairman Murphy noted with sadness the passing of two vital members of the CUNY community and offered condolences to their families:

a) The Board will always remember Dr. Ursula C. Schwenin for her outstanding contributions as former President of the New York City Technical College. She was the first woman to head a technical college in the United States.

b) And equally, the Board will always remember as well, Dr. Thomas C. Chalmers, past President of the Mount Sinai Medical Center and the Mount Sinai School of Medicine. During his leadership the Medical School gained in stature and became ranked among the best in the country, while growing to pre-eminence in both the academic and research areas. They both were outstanding persons and will be missed.

E. TRUSTEE HONORS: The Hundred Year Association of New York, a not-for-profit organization founded in 1927, which is comprised of more than 300 companies and non-profit organizations that are more than 100 years old and operating in New York, has named its top college scholarship in honor of Trustee Charles E. Inniss. Association scholarships are awarded to the sons and daughters of Civil Service employees on the basis of academic excellence, community service and financial need.
F. PRESIDENTIAL HONORS: City College President Yolanda T. Moses was inaugurated as the 74th President of the American Anthropological Association, the world's largest association of professional anthropologists with over 11,000 members, at their annual meeting which was held recently in Washington. Dr. Moses is the first African-American President in the Association's 93-year history. Past Presidents of the Association include Margaret Mead.

G. COLLEGE HONORS: (1) City College's Chemistry Department has been awarded grants and contracts totaling over $2 million by the National Science Foundation and the New York City Department of Environmental Protection. The NSF awarded $1,525,000 to the Department which will lead a consortium of 10 CUNY institutions, as well as the Universities of Rochester, Pittsburgh, and Pennsylvania, in developing new undergraduate teaching methods. The NYC Dept. of Environmental Protection provided the department with a contract for $579,000 for work with the City's Water Pollution Control Plants.

(2) City College's Minority Biomedical Research Program and its Minority Access to Research Careers Program have received a total of $1,353,930 from the National Institutes of Health to continue with their programs in the current year.

(3) John Jay College of Criminal Justice was chosen by the National Science Foundation to be part of a prestigious consortium of colleges and universities which will engage in basic research on the causes and consequences of violence. Some of the other participant institutions are Carnegie Mellon, Duke, Morgan State, Berkeley, Chicago, Pennsylvania, Maryland, Michigan, Montreal, Vanderbilt Universities, as well as the National Police College of Sweden. The grant is for $12.1 million over the next five years, one of the largest awarded by NSF.

H. FACULTY HONORS: (1) Five CUNY professors have received prestigious Fulbright Scholar Awards for this academic year for conducting research in many countries. They are:

- Claus Mueller, associate professor of sociology at Hunter College
- Jane C. Schneider, professor of anthropology at the Graduate School and University Center
- Nancy M. Flowers, adjunct associate professor of anthropology at Hunter College
- Evelyn Barish, professor of English at the Graduate School and University Center and The College of Staten Island
- Joseph O'Donoghue, former associate professor of business at The College of Staten Island.

(2) Nehru Cherukupalli, professor of geology at Brooklyn College, has received the outstanding educator award of the American Association of Petroleum Geologists - Eastern Section.

(3) Maria Luisa Tasayco, assistant professor at City College's Chemistry Department, received the prestigious Career Development Award, presented by the National Science Foundation, along with research grant of $330,000 for her outstanding work.

I. STAFF HONORS: Jane Cyril, Director for Homeless and Correctional Education at LaGuardia Community College, has been selected as one of Ten Women of Influence, by the YWCA of Brooklyn, at its eighth annual conference, which was co-sponsored by Planned Parenthood of New York City.

J. STUDENT HONORS: Chair Murphy announced that the following CUNY graduate students have won prestigious Fulbright awards for conducting research in many countries:

THE GRADUATE SCHOOL AND UNIVERSITY CENTER
- Linda Brown for anthropological research in Venezuela
- Maritza Williams for anthropological research in St. Vincent
- Amy Gardner for teaching English as a foreign language in Germany
THE CITY COLLEGE
Vera Grant for anthropological research in Germany.

HUNTER COLLEGE
Julide Gokcebay for teaching English as a foreign language in Germany

K. ALUMNI HONORS: Nobel prize winner Leon M. Lederman, a 1943 graduate of City College, was honored by the American Association of State Colleges and Universities, AASCU, as a Distinguished Alumnus Award winner for 1995.

L. GRANTS: Chairman Murphy presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting.

BROOKLYN COLLEGE
a. $1,149,422 NYS ED DEPT to Dean Christine Persico and Mr. Thomas Brennan, Adult & Cont. Ed., for "EDGE-T: Brooklyn BEGIN Work Study Program."
b. $216,199 NYS ED DEPT to Dean Christine Persico and Ms. Andrea Morville, Adult & Cont. Ed., for "EDGE-T: Family Day Care Program."

THE CITY UNIVERSITY OF NEW YORK
a. $130,000 FORD FOUNDATION Urban Partnership Program for Students from disadvantaged backgrounds progressing through the education system.

THE CITY COLLEGE
a. $1,304,955 NIH to Moses, Y., Administration, for "Cellular Molecular Basis of Development Research Center."
b. $800,000 NASA to Alfano, R., Physics, for "Tunable Solid State Lasers and Optical Imaging Program."
c. $400,000 NASA to Austin, S., Computer Science, for "An urban collaboration for network connectivity and Internet access."
d. $386,175 US DEPT OF TRANS to Paaswell R., Transportation, for "University Transportation Center."
e. $349,581 US DEPT OF ED to LaVallee, D., Administration, for "Strengthening Institutions Program Continuation Application."
f. $275,000 NYS ED DEPT to Shapiro, N., Sec. & Cont. Education, for "Theodore Roosevelt High School Liberty Academy for Law Justice & Public Service."
g. $269,257 NYC DEP to Fillos, J., Civ. Engineering, for "Major Odor Event Assessment North River WPCP."
h. $250,000 NYS ED DEPT to Iler, E, Med. School-Adm., for "Gateway Junior High School Outreach."
i. $230,000 NYS ED DEPT to Slater, M., S-Med., for "Step - Gateway to Higher Education."
j. $175,000 NYS ED DEPT to Roth, M., SEEK, for "Collegiate Science & Technology Entry Program."
k. $169,517 US DEPT OF ED to Cintron-Nabi, D. Elem. Education, for "Bilingual Second Language Learning Master Teacher Development Project."
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<td>to Paaswell R., Transportation, for &quot;Technology Transfer.&quot;</td>
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<td>NSF</td>
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<td>THE COLLEGE OF STATEN ISLAND</td>
<td>NYS/OMRD to Soifer, David, for &quot;CDN Fellowships.&quot;</td>
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<td>LEHMAN COLLEGE</td>
<td>NYS ED DEPT to Wolfe, Marcie and McGee, Elizabeth, Project Directors for &quot;Adult Education Act.&quot;</td>
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<td>YORK COLLEGE</td>
<td>US DEPT OF ED to Brown, Ronald, Dr., and Gao, Patrick, Student Development &amp; Counseling, for &quot;Student Support Services.&quot;</td>
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<td>THE GRADUATE SCHOOL &amp; UNIVERSITY CENTER</td>
<td>US DEPT OF ED to Perin, Dolores, Prof., for &quot;Self-Directed Workplace Literacy Distance Learning for Developmental Disabilities Workers.&quot;</td>
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<td>NEW YORK CITY TECHNICAL COLLEGE</td>
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<td>NYS ED DEPT VATEA to Gawkins, Anne, for &quot;Tech Prep Program.&quot;</td>
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<td>BRONX COMMUNITY COLLEGE</td>
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c. $480,779  NYCDFTA to Resnick, CE, for “S.O.S.”
d. $420,000  NYSDYS to Choi, CE, for “Mosaic Center.”
e. $412,406  NYC/HRA to Kellawon, CE, for “Begin Language Program.”
f. $368,156  USDE to Misick, CE, for “Student Support Services.”
g. $332,882  USDE to Danvers, Academic Affairs, for “Upward Bound.”
h. $322,384  NYC DOE to Self, CE, for “Project HIRE.”
i. $320,142  USDE to Grant, CE, for “Workplace Literacy Program.”
j. $211,246  NYSED to Strieby and Leinaeng, Chemistry, for “VATEA-Tech Prep.”
k. $210,728  MHRA to Norwood, CE, for “Community Based Aftercare/Relapse Pervention.”
l. $134,724  NYSED to Kellawon, CE, for “Adult Education Act.”
m. $132,747  EDGE OCC. to Napper, for “Family Day Care.”

LAGUARDIA COMMUNITY COLLEGE

c. $120,000  NYS EDUC DEPT to Chiarkas, John and Cyril, Janet, Cont. Educ. Div., for “CUNY Catch/AEA 326 Program.”

M. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1. Our campaign on the State budget is now really going in a very full, very active, and very energetic fashion. It began with testifying on January 16th before the Joint Hearing of the Assembly Ways and Means and Senate Finance Committees, co-chaired by Assemblyman Herman D. Farrell, Jr. and Senator Ronald B. Stafford, and included legislators such as Assemblymen Edward C. Sullivan, Arthur O. Eve, Albert Vann, Paul E. Harenberg, John J. Faso and Jay J. Dinga, and Senators John J. Marchi and Emmanuel R. Gold. In addition, Trustee Sandi Cooper and Dr. Irwin Polishook testified on that particular day. I think that CUNY had a very fair and lengthy hearing with a lot of very sympathetic questions, and a lot of support was evinced during the testimony and subsequent to it. Copies of my testimony and subsequent news articles that emanated from it have been sent to all members of the Board.
2. The end of the Governor’s 30-day amendment period did result in one change favorable to the University: the proposal that Home Relief payments be counted as an offset to TAP awards was dropped. We are working very, very closely with both the Governor’s office and the leadership of the Legislature as we make the case on both the $50 million in cuts to the TAP awards and $50 million in base budget cuts to CUNY.

3. We have had excellent support from the college presidents around the table to ensure that all legislators are thoroughly briefed on the budget, have been on our campuses and are prepared to be very, very supportive of restorations for both the base budget and tuition assistance. The presidents are working very hard on this.

4. The CUNY Legislative Action Council (CLAC), organized and coordinated by Jay Hershenson, is meeting on a regular basis and very energetically doing letter writing, visiting legislators’ district offices, holding on-campus meetings with legislators, and a variety of other appropriate endeavors. The University Student Senate, University Faculty Senate, Professional Staff Congress, District Council 37, and other University constituencies are also working actively in support of restorations to the budget.

5. We are on a very active and vigorous Voter Registration drive to make sure that all of our students are active in the political process at the City, State, and Federal levels. We have had an advisory opinion from the Attorney General’s office, issued in mid-September, enabling CUNY to collect Voter Registration forms as well as distribute them. Before this time we were not able to collect them, so we are very pleased that we are now able to do so, in order to facilitate voter registration. Barnes & Noble, who funded our original campaign about four years ago, is funding an even more ambitious campaign this year, including posters, buttons, and appearances by famous authors in support of voter registration at CUNY. Our voter registration posters, featuring Alice Walker and other famous authors, are going to be in the bus kiosks and other significant places around the City.

6. We have been very active on the Washington scene. I did meet a week ago with Senator D’Amato’s Chief of Legislative Relations on the legal immigrant situation. We had a very positive, helpful meeting in which he indicated that he believes that they would be able to keep legal immigrants separate from illegal immigrants as bills move through Washington. He was very glad to have our data, shared our concerns, and was very supportive of our legal immigrant population. And we have had excellent support from the various groups that are supportive of our immigrant population, and feel somewhat reassured that we are seeing the higher education funding support for legal immigrants via Pell grants and other support continue as it has been in the past. We will keep you briefed on that. Trustees have been helpful with individual contacts, and we will continue to call on you for advice and assistance.

7. At the City level, the Mayor’s budget came out last week. His preliminary financial plan does not recommend cuts at this time for the community colleges. This is in large part due to the maintenance of effort requirement and to judicial action over the past year. We will continue to monitor developments closely.

8. We are pleased to announce that Mayor Giuliani has appointed President Edison O. Jackson to the New York City Commission on Human Rights.

9. The Council of College Presidents met with Chancellor Rudy Crew and his senior staff in December, and there is a follow-up meeting scheduled with Education School Deans and Dr. Crew to focus on teacher education, recruitment, and training. Our Education School Deans have prepared the agenda for this meeting.

10. We have also had several positive meetings and conversations with State Education Department Commissioner Richard P. Mills to coordinate the College Preparatory Initiative (CPI) with the actions of the Regents. You may have seen that they are moving to require Regents Exams for all high school graduates. We are anxious to talk with them about the way the CPI, supported by this Board of Trustees, interdigitates with that effort, as well as various other teacher training initiatives. It takes far too long for CUNY graduates in Teacher Education to get credentials and to go to work in our public schools. Commissioner Mills is very reasonable on these issues, and I think that we will make some progress with him.
11. A retrospective show of some 200 photographs by Hunter College Distinguished Professor of Art, Roy DeCarava opened on January 25th at the Museum of Modern Art (MoMA). It is a wonderful show and a wonderful tribute to a University faculty member. His work in this highly praised show has been described as having the emotional force that arises from its pictorial simplicity and elegance. Many of the photographs depict life in the African American community. The show continues through May 7th and I urge as many of you as possible to go to the MoMA and see it. Professor DeCarava will present a lecture on his work at the museum on February 15th. Also, he and City College Distinguished Professor of Music Ron Carter, a celebrated bassist, have organized Friday evening Jazz performances at the Museum in association with the exhibition through March 29th.

12. I would like to commend Vice Chancellor Elsa Nunez-Wormack for her work on the brochure in your packet, “Graduate Scholarship Opportunities for Outstanding Students.” We have stretched the effort an extra mile with Elsa’s help, and also with help from a lot of faculty and a lot of caring people on this issue, to have regular meetings and regular sessions with promising students, and rehearse them to compete for Mellon Fellowships, Rhodes scholarships, and others to make sure that they get good support and good letters of recommendations and that they do have the skills needed to do the interviews, and to really create more of a farm club to compete for some of these major national and international awards for outstanding students. It is coming along very well, and we will continue to be active with it.

Trustee Howard’s statement regarding the budget:
Since the last regular meeting of the Board of Trustees several events had taken place that will affect the University’s budget for the next year. On December 15, 1995, the Governor issued his Executive Budget recommendations which have a significant impact on the operations of the senior and community colleges and the students as a result of the unanticipated changes in tuition assistance. Just last week the City’s January Financial Plan was released containing preliminary recommendations for the City’s contributions to the University for the coming year. Vice Chancellor Rothbard has kept the Fiscal Affairs Committee informed of these various recommendations as they developed, but in order to fully inform the entire Board, he has prepared a brief presentation to bring everyone up to date on the latest developments and their implications.

Vice Chancellor Rothbard’s statement:
In the Governor’s Executive Budget recommendations the senior college operating budget has been reduced by $57.6 million from the 1995-96 adopted budget (inclusive of the mid-year cut of $17.9 million). Another change in the budget is that for the first time funding is based on the State’s fiscal year, not the CUNY academic year. This has serious implications in terms of our ability to continue to pay bills for personnel, and goods and services throughout our academic year. At the Community Colleges State aid for FTE’s is fixed at the same dollar amount as the 1995-96 level, regardless of enrollment increases or decreases. This means that if enrollment goes up, our appropriation will not change, but on the positive side, if enrollment goes down, our appropriation will not change either.

One of the biggest changes is that TAP cuts will result in a $50 million net loss to CUNY students, who only get about 22% of TAP dollars State-wide, but will sustain 50% of the total proposed cut. More specifically, the new financial aid proposals 1) will reduce the TAP award by 50% of the Pell grant, 2) will lag by a year recognition of any tuition increases, 3) will switch the basis of income figured from the traditionally used Net Taxable Income, to Adjusted Gross Income, which is the measure used by the Federal government for Pell Grants and effectively disqualifies a certain number of students for TAP eligibility, 4) will cap State-wide expenditures to appropriation level by eliminating any mid-year increases in TAP funding to accommodate over utilization, and 5) will require a “C” average by the fifth payment. This will have minimal effect on CUNY since most of our colleges have that or stricter requirements for these students. As a kind of offset to the impact of these new financial aid proposals the budget is recommending: 1) $10 million block grants to CUNY and SUNY, offsetting the $50 million gross loss to CUNY’s students, 2) maintaining Aid to Part-Time Students at the current funding level, and 3) creation of a $3 million program (which will eventually grow to $12 million) in Scholarships for Academic Achievement which will award merit-based scholarships to graduating high school students at various levels.

The good news is that the State budget will continue support for major capital projects for Baruch, Lehman, and the Graduate School which is the Altman Building project.
The January City Financial Plan makes no cuts in City funding for community colleges. However, if the colleges experience a loss of enrollment because of the TAP changes, even with the maintenance of effort requirement the City could legally cut aid to the community colleges because they can chose to fund on either the total amount or the per FTE amount they gave us in the prior year. If enrollment goes down they could reduce our budget approximately $1.4 million for every 1,000 FTE’s that the community colleges lose.

CUNY’s key goals in terms of working with legislators and others on this budget are: 1) to restore $50 million in State aid to the Senior College operating budget, and return to a CUNY fiscal year, 2) to restore $50 million to TAP for CUNY recipients, 3) $4 million for community college mandatory costs from the City, 4) $3 million for a community college technology initiative from the State to match an initiative funded in the senior college budget, 5) to continue the maintenance of effort requirement in the State budget, and 6) to fund high priority capital projects not initially funded in the Executive Budget. Efforts are already underway to achieve restorations to base budgets, the TAP program, and additional priority capital projects. The colleges have been provided with “allocations” for next year, based on the budget cuts that they would have to deal with if this budget is adopted intact. Colleges have been asked to respond as to what actions would be necessary to balance their budgets under those circumstances. Their reports on the implications of these budget cuts are due this week.

Trustee Inniss suggested that if the discussed cuts come to pass, CUNY should try to address what could happen now, by rethinking a whole new overall marketing strategy to fight these cuts by galvanizing every single college in the University system behind this strategy. Consideration should, of course, be given to what our asset base is right now, and a decision made as to what should be done in order to make the best case presentation to support that strategy.

Chancellor Reynolds responded that the University is indeed incredibly galvanized and totally focused in everything it is doing on delineating to key opinion-makers what will happen to the University if this level of cuts occur. We are in the biggest campaign in any higher education place anywhere, to elucidate what this kind of cut will mean to each individual campus and to each individual student. It is a massive effort that goes on every single day, everywhere in the system. The impact of these budget cuts on the colleges will be the next part of what we will be communicating first to Fiscal Affairs and ultimately the full Board.

Trustee Howard expressed his concern about the anticipated loss of 18,000 students, and wanted to know if there was any way to find out what communities these students would come from, and wanted to ensure that the marketing strategy would clearly indicate this fact. He also suggested that our institutions might be better served by consolidating funds spent on advertising and use them on one marketing strategy during this time of budget shortfall so as to present a unified front to enrolling students.

Chancellor Reynolds stated that ordinarily the University gets an enrollment increase of about 2.6% because of growth in the public schools and high school graduates. Our enrollment this time was down almost 3% so we were down a total of over 5% in enrollment this past fall. We predicted accurately that most of the downturn would be because of the loss of TAP eligibility in the community colleges and the problems with Home Relief recipients and Worksites. When the numbers were calculated they were right and those were the changes that had the greatest impact on the enrollments. When we look at next year it is our belief that the students that will be most heavily affected are the ones in the poorest cadre with incomes of $12,000 per year or less, because when all of a sudden they have lost doubly, and they no longer have the TAP subsidies as well as Pell grants, there is nowhere for them to turn to come up with the money. With respect to advertising, campuses have been urged to do a great deal of outreach to the public schools and their immediate communities with respect to students because we think our institutions are first-rate and students should be coming to them. A great number of institutions are out there very competitively recruiting students, and we want students to have a fair knowledge of all that CUNY has to offer. With respect to one voice for CUNY, it is always much more attractive to think about a specific program at a given campus rather than an anonymous CUNY message. CUNY is not a name the general public recognizes whereas the names of our individual institutions garner much more public recognition.
Chair Murphy said that the irony of what has happened or could happen comes in because the public schools are really growing like crazy. They are adding 25,000 students a year and they are graduating better because some of the things that people have been talking about for a long time are beginning to happen and they are turning out more. And yet for some reason or another we are not the place of choice for most of these people who have graduated but where do they go? Some of the other colleges that we can name will pick up some but what is really happening is they are not coming to colleges because it costs too much. It's not just a question of who is not coming to us but people are leaving earlier than they should because they cannot afford it or it no longer is a place where you can get what you need because the sections are crowded and are fewer. We really have to put a human face on this and very, very dramatically. Compared to other places around this country we seem to be going in a direction counter to where those other places are going in terms of how higher education is being funded. Where else can you invest for the long term in this country but in higher education in this environment that is changing so rapidly becoming a knowledge information driven society, technologically underpinned where techniques and modalities of applying yourself are changing monthly in some instances depending upon the line of work or the career one is into. He acknowledged on behalf of the Board that the presidents and the Chancellor, the Vice Chancellor and their staffs are working under extreme pressure in this very stressful time. It is on top of stress that we have had incrementing for the last several years and we are with you and we will fight together for the best results we can possibly achieve.

Upon motions duly made, seconded and carried, the following resolutions were adopted (Cal. Nos. 1 through 7):

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for January 29, 1996 (held February 5, 1996) (including Addendum Items) be approved, as revised as follows:

(a) ADDENDUM: Add the following:

D 33 YORK COLLEGE - DESIGNATION OF ACTING PRESIDENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Marcia V. Keizs as Acting President of York College, effective January 5, 1996, with an annual salary at the applicable presidential level, subject to financial ability, and that she be granted a leave from her position as Vice President for Faculty and Staff Relations at Queensborough Community College.

EXPLANATION: Acting President Thomas K. Minter has resigned, effective January 5, 1996. Dr. Keizs has many years of experience in senior administrative positions at the City University, including service as Acting President of Borough of Manhattan Community College and Acting Vice Chancellor for Student Affairs.

(b) ADDENDUM: Revise the following:

PART AA: ACTIONS REQUIRING WAIVER OF THE BYLAWS - Page 1, AA 1: APPOINTMENT WITH TENURE WITH WAIVER OF THE BYLAWS (COMMITTEE APPROVAL NOT REQUIRED) (APPROVAL BY OFSR): The two entries for Queens College are withdrawn.

LEHMAN COLLEGE:
Page 4 - D 3: TRANSFER OF INSTRUCTIONAL STAFF FROM THE DEPARTMENT OF ACADEMIC SKILLS TO THE OFFICE OF SEEK ADVISEMENT AND COUNSELING: CERTIFICATE OF CONTINUOUS EMPLOYMENT: The Former Department for Lecturer Samuel Coleman is revised to read Office of Student Development.

BROOKLYN COLLEGE:
Page 15 - D 10: The heading is revised to read ADMINISTRATIVE DESIGNATION COMMITTEE APPROVAL NOT REQUIRED (REM - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH).

Page 15 - D 11: The heading is revised to read ADMINISTRATIVE DESIGNATION COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH).
QUEENSBOROUGH COMMUNITY COLLEGE:
Page 16 - D 12: APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The salary rate for the entry for John Snyder is revised to read $69,532.

MEDGAR EVERS COLLEGE:
Page 17 - D 15: EARLY PAYMENT OF NEW STEPS (SW INDICATES WAIVER OF SEARCH): The entry for Hiroko Karan is withdrawn and hereby reentered under the heading SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS).

JOHN JAY COLLEGE OF CRIMINAL JUSTICE:
Page 18 - D 19: APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Gary Zaragovitch is withdrawn.

THE CENTRAL OFFICE:
Page 20 - D 22: The heading is revised to read ADMINISTRATIVE DESIGNATION COMMITTEE APPROVAL NOT REQUIRED (REM - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH).

Page 20 - D 23: APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entry for Joel Lei.

Page 21 - D 24: The heading is revised to read ADMINISTRATIVE DESIGNATION COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH).

(c) ERRATA: Add the following:

THE CENTRAL OFFICE:
P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The salary rate for the entry for Bette Meyer is revised to read $41,573.

KINGSBOROUGH COMMUNITY COLLEGE:
P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entries for Kelvin Gift and Elba Grau.

YORK COLLEGE:
P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Linnea E. Stuart is withdrawn.

(d) ERRATA: Revise the following:

QUEENS COLLEGE:
Page 1 - PART B: P B-1: APPOINTMENT WITH TENURE (AFFIRMATIVE ACTION REPORT ON FILE) (SW INDICATES WAIVER OF SEARCH): The Errata entries for Philip V. Cannistraro and Hester Eisenstein are withdrawn, and the entries are hereby reentered in the Queens College University Report.

(e) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.
NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for January 29, 1996 (to be held February 5, 1996) (including Addendum Items) be approved, as revised as follows:

(a) ADDENDUM: Add the following:


D 11 THE CENTRAL OFFICE - LEAVE OF ABSENCE WITHOUT PAY - LEAVE TO SERVE IN ANOTHER TITLE

<table>
<thead>
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<th>DEPT./TITLE</th>
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<th>FIRST NAME</th>
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<tr>
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<td>Brabham Sherry</td>
<td>$00</td>
<td>2/5/96</td>
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(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and executive session of November 27, 1995 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - CAMPUS WIDE ACCESS FOR THE DISABLED/PHASE II:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Brooklyn College for the Phase II renovations to comply with Americans with Disabilities Act regulations, including major restructuring of the monumental stairs and entrances to Boylan and Ingersoll Halls, to render accessible all exterior changes in level. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $1,213,593 chargeable to the State Capital Construction Fund, Project BY041-092. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: College facilities must be brought into compliance with Americans with Disabilities Act (ADA) regulations. The consultant for this project was approved by The City University of New York Board of Trustees on November 23, 1992. Since then, the adoption of the Brooklyn College Master Plan and new ADA requirements have increased the scope of work. The project was divided into two phases to permit the completed design of the interior portion to enter construction. Bids for Phase I were received and are being evaluated. This contract is for the construction of the second phase, through which all the exterior spaces on the campus will be brought into compliance with the ADA.

B. BROOKLYN COLLEGE - 24 HOUR STUDY/READING FACILITY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Thanhauser Esterson for architectural and engineering services for the design and supervision of the 24 Hour Study/Reading Facility at Brooklyn College, CUNY Project Number BY054-996. The estimated cost shall not exceed $110,000 chargeable to City Budget Code No. HN-C004. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further
RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: Many of the Brooklyn College students work during the day, do not have adequate study space at home and do not have access to computers. The goal of this project is to provide a study area which will meet these needs. The college has identified an area of 5,900 gross square feet in an unutilized former cafeteria on the first floor of Whitehead Hall for this facility. The location allows easy street access. Since the College's security console room is already located in the space, security supervision can be provided 24 hours a day for 365 days a year without added cost and without incurring the costs of opening a portion of the library for this purpose. When renovated, the space will provide a study area with information and communication links, where students have access to the Internet, word processing, and spread sheet tools, none of which are currently available in a single central location. The space will accommodate 150-200 occupants in a comfortable and relaxed environment.

The consultant was chosen in accordance with law and University regulations.

C. BROOKLYN COLLEGE - INFRASTRUCTURE REHABILITATION PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to approve the selection of the firm of Lakhani & Jordan, Engineers, to prepare programs, plans, specifications and cost estimates for HVAC and plumbing rehabilitation projects for various buildings at Brooklyn College, CUNY Project No. BY050-794; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid construction project.

EXPLANATION: The existing mechanical systems (heating, ventilation, and air conditioning) in Whitehead Hall, Gershwin Hall, Boylan Hall, Ingersoll Hall, and Whitman Hall are old and unsatisfactory. This project will upgrade the heating and ventilation systems in all of these buildings and will upgrade the air conditioning system in Whitehead Hall, Gershwin Hall, and Whitman Hall. In addition, the project also includes campus-wide rehabilitation of the master clock system, drinking water system, and heating plant building.

The consultant was chosen in accordance with law and University regulations.

D. BROOKLYN COLLEGE - WINDOW REPLACEMENT - INGERSOLL HALL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Brooklyn College for the replacement of all the windows in Ingersoll Hall. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $1,036,196 chargeable to the State Capital Construction Fund, Project BY006-089. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The existing windows at Ingersoll Hall are in very poor condition. The window frames and sash frames are rotted and falling apart. It is not economically feasible to repair the existing windows. In addition, they are single glazed and do not meet present energy savings standards. The consultant for this project was approved by the Board of Trustees on November 23, 1992. The contract documents have been reviewed, and accepted by CUNY Department of Design Construction and Management.

E. JOHN JAY COLLEGE - STEAM ABSORPTION CHILLER REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of John Jay College for the purchase and installation of a second steam absorption chiller and a cooling tower. The contract shall be awarded to the lowest responsible bidder, after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchases shall
not exceed a total estimated construction cost of $500,000 chargeable to the State Capital Construction Fund, Project No. JJ003-087 (CU006-087). The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The project consists of replacing the existing nonoperational, 600-ton steam absorption chiller No. 2, and the existing cooling tower No. 2, with a new energy efficient steam absorption chiller of the same capacity and a matching cooling tower.

The Board of Trustees approved a contract with the firm of Syska & Hennessy, Inc., Engineers, for the design and supervision of construction of this project on September 28, 1987, Cal. No. 4.B.12. At the time the design was completed, chiller and cooling tower Number 2 were still operational, and the project proceeded with the replacement of the 600-ton steam absorption chiller No. 1 and the 600-ton capacity cooling tower No. 1, which were approved by the Board of Trustees on February 23, 1993, Cal. No. 4.A.

F. LEHMAN COLLEGE - FIRE ALARM AND SECURITY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to approve the selection of the firm of Lakhani & Jordan, Engineers, to prepare the program, plans, specifications and cost estimate for upgrading campus-wide fire, security, and communication systems, CUNY Project No. LM049-794; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid construction project.

EXPLANATION: This project will connect all existing fire panel boxes located in each individual building to two new computerized central reporting stations. The project will also provide the CCTV camera system for campus-wide monitoring of all security systems. The proposed firm was selected in accordance with law and University regulations.

G. BARUCH COLLEGE, JOHN JAY COLLEGE, AND LEHMAN COLLEGE - VARIOUS RENOVATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York execute a contract with the firm of Atkinson, Koven, Feinberg Engineers, LLP, for engineering services for the design and supervision of construction for various rehabilitation projects at Baruch College, John Jay College and Lehman College, CUNY Project No. C003-088 (BA005, JJ002, LM005-088) at a fee not to exceed $310,000 chargeable to the State Capital Construction Fund, CUNY Project No. CU003-088. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Building system upgrades are to be designed for Baruch College, John Jay College and Lehman College, as follows:

BA005-088, Baruch College - Budgeted cost of $1,396,000
  Installation of additional electric service and power distribution facilities to provide for new electrical loads.

JJ002-088, John Jay College - $204,000
  Repair and replacement of fan housings and ductwork in North Hall.

LM005-088, Lehman College - $441,900
  Provision of controls accessible to the disabled, upgrading in compliance with Local Law 16, and modernization of controls of two existing passenger elevators at Davis and Gillet Halls.
H. SENIOR COLLEGES - ENERGY CONSERVATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Burns and Roe, Inc., for engineering services to perform technical assistance studies for energy conservation at CUNY senior colleges, CUNY Project No. CA042-794. The total estimated cost shall not exceed $500,000; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid project.

EXPLANATION: This project will identify energy conservation measures at senior colleges through which CUNY may achieve the Governor's goal of a 20% reduction in energy use by the year 2000. Technical studies performed under this project will evaluate changes in operation, maintenance and building systems configurations aimed at reducing energy consumption and will identify future capital projects.

I. COMMUNITY COLLEGES - ENERGY CONSERVATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm Parsons Brinckerhoff Quade & Douglas, Inc., for engineering services to perform technical assistance studies for energy conservation at CUNY community colleges, CUNY Project No. CA043-794. The total estimated cost shall not exceed $300,000; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid project.

EXPLANATION: This project will identify energy conservation measures at community colleges through which CUNY may achieve the Governor's goal of a 20% reduction in energy use by the year 2000. Technical studies performed under this project will evaluate changes in operation, maintenance and building systems configurations aimed at reducing energy consumption and will identify future capital projects.

J. BRONX COMMUNITY COLLEGE - CAFETERIA ADDITION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Bronx Community College for construction of an addition to the cafeteria in the Gould Student Center Building. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $386,498 chargeable to Capital Projects HN-Y206 and HNX-002. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The existing cafeteria is in need of renovation and expansion to alleviate problems caused by overcrowding. The current seating capacity of 300 is inadequate to accommodate the students, faculty and staff who use the facility. The crowding and noise level is especially problematic during hours of peak usage. This cafeteria expansion will add 1570 square feet to the existing area and expand the seating capacity to 412 seats. Additionally, the project will create two ramps to ease access for the wheel-chair bound and bring the cafeteria into compliance with the Americans with Disabilities Act.
K. QUEENSBOROUGH COMMUNITY COLLEGE - INSTALLATION OF DOMESTIC WATER FILTRATION SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Holzmacher, McLendon and Murreell, P.C. for architectural and engineering services for design and supervision of construction to upgrade the water supply system of the Medical Arts Building of Queensborough Community College, CUNY Project No. QB 006-089. The total estimated cost shall not exceed $49,447 chargeable to Capital Project No. HN-206. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The scope of this project is to investigate, recommend and design modifications to the existing deteriorated domestic water supply system for the Medical Arts Building. The consultant will also be responsible for engaging the services of a testing laboratory to analyze the water in the system. The consultant was chosen in accordance with law and University regulations.

L. MEDGAR EVERS COLLEGE - FACULTY COMPUTING DEVELOPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Medgar Evers College for the purchase of computer equipment to facilitate the delivery of electronic communication to the College faculty. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $200,000 chargeable to City Capital Budget, Project HN-CO04 for the fiscal year ending June 30, 1996. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Medgar Evers College is in receipt of CP-34103 from the New York City Office of Management and Budget, authorizing an expenditure of $200,000 by Medgar Evers College for the development of a faculty computing system under Capital Project HN-CO04 (CUNY Project ME048-993).

The College intends to install the hardware and software needed to provide faculty access to the student information management systems (SIMS), electronic mail, the Internet and World-Wide Web, and other outside resources. In order to provide access, the College intends to implement a server farm type environment to manage the token-ring network infrastructure, token-ring switch, workstations with token-ring network adapters, and printers. These computing resources for faculty will provide access to on-line query enabling better advisement of students, and also provide faculty with the same level of information access that their peers enjoy at other major institutions throughout the academic community.

M. THE CITY COLLEGE - ON-SITE DUPLICATING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of The City College to purchase on-site duplicating services with contractor provided equipment on a cost-per-copy basis. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $265,000 chargeable to FAS Code 232101439, during the period from July 1, 1996 to June 30, 1998. The contract shall include up to three annual options for the College to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: A contract for services similar to the above was approved by NYS Audit and Control on a trial basis and was in effect from January 1, 1994 through December 31, 1995. A contract extension has been requested until a new one is in place. The present contract specifies for duplicating services on a cost-per-copy basis with contractor-owned equipment. All equipment, maintenance, services and supplies, except paper, are furnished by the contractor. The annual cost is $126,360 which includes 7.8 million copies or 1.62 ct. per copy. Copies over the minimum are billed at 1.25 ct. each. The new contract will contain the same specifications with some modifications to the features of the copying machines provided by the contractor.

N. YORK COLLEGE - PURCHASE OF DUPLICATING MACHINES:

RESOLVED, That the Board of Trustees of The City University of New York authorize York College to purchase copier machines from Minolta Copier Corporation under existing General Services Administration Contract Number GS26F-1003B, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $214,000 chargeable to FAS Code 218401300, during the period from February 1, 1995 to February 1, 1998.

EXPLANATION: York College is currently utilizing 57 Xerox photocopiers to meet the needs of the College. The majority of copiers, which were purchased between 1986 and 1990, are experiencing an increase in service calls due to the age of the equipment. In addition to considerable down time, the cost of providing supplies for the Xerox copiers has become costly. This acquisition will replace the whole population of copiers with 49 new machines equipped with only basic accessories. The purchase will be zero-financed over thirty-six (36) months. This purchase will improve the level of service and lower overall costs. It will save the College time and money in processing and ordering procedures because the necessary supplies are included in consumable kits that the College will purchase from Minolta. The current cost of operating the Xerox machines is 2.58 ct. per copy. The cost-per-copy to operate the Minolta machines will be fixed for the first five years at 1.25 ct. per copy, a savings of over 50 percent.

Trustee Howard noted that there was a motion passed in committee dealing with energy type issues which we will bring to the Board's next meeting.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE - AMENDMENT TO RESOLUTION RELATING TO DEPARTMENT RESTRUCTURING:

RESOLVED, That the Omnibus Board Resolution approved June 26, 1995, and amended November 27, 1995, be further amended, in part, as follows:

H. QUEENS COLLEGE


3. Establishment of a [New Department (to be named in Fall 1995)] Department of Family, Nutrition, and Exercise Sciences, effective February 5, 1996.

4. Abolition of the Department of Romance Languages, effective February 5, 1996.

5. [Abolition of t] The Department of Classical and Oriental Languages shall be renamed the Department of Classical, Middle Eastern, and Asian Languages and Cultures, effective February 5, 1996.
6. Abolition of the Department of Germanic, Slavic, and East European Languages, effective February 5, 1996.

7. Establishment of [Two New Departments (to be named in Fall 1995)] a Department of Hispanic Languages and Literatures and a Department of European Languages and Literatures, effective February 5, 1996.

Note: Matter in brackets to be deleted; matter underlined to be added.

EXPLANATION: Procedural matters involving the transfer of faculty that resulted from the abolition and creation of departments delayed the implementation of the actions, effective November 1, 1995. Queens College subsequently requested a postponement of the effective date for these actions until February 5, 1996. This request was approved by the Board on November 27, 1995. Now the June Resolution is being further amended to specify the new departments being established effective February 5. After extensive consultation with all of the affected departments and the Queens College Academic Senate, the College's governance body, the College has determined that the exercise physiology program previously in Health and Physical Education and the programs in Home Economics should be merged in the Department of Family, Nutrition, and Exercise Sciences. It has determined further that the new departments in the language disciplines should be configured and denominated as "Hispanic Languages and Literatures" and "European Languages and Literatures." The College has also determined that the Department of Classical and Oriental Languages should remain as a separate academic department, but be renamed to better describe its scholarly areas.

B. LAGUARDIA COMMUNITY COLLEGE - A.S. DEGREE IN FINE ARTS:

RESOLVED, That the program in Fine Arts leading to the Associate in Science degree to be offered at LaGuardia Community College, be approved, effective September 1996, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with a coherent, introductory course of study to prepare for careers in Fine Arts in such areas as painting, sculpture and photography. The program is intended to prepare students for transfer to four-year BA or BFA programs in studio art within City University as well as other metropolitan area colleges. The program will also provide a general visual arts background for those students who wish to transfer to commercial art programs available at several colleges in New York City. The proposed program is largely the result of heightened and sustained interest from students at the College. All but two of the courses in the program are currently offered on a regular basis at the College and qualified faculty are in place to offer all the courses in this program. The program is therefore cost effective and an appropriate addition to the liberal arts and career programs offered by LaGuardia Community College. The program was approved by the College Senate on January 12, 1995.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. ESTABLISHMENT OF THE HELEN REHR CHAIR IN APPLIED SOCIAL WORK RESEARCH (HEALTH) AT THE HUNTER COLLEGE SCHOOL OF SOCIAL WORK:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Helen Rehr Chair in Applied Social Work Research (Health) at the Hunter College School of Social Work.

EXPLANATION: Helen Rehr, Hunter Class of 1940, has pledged an endowment of $300,000 to the Hunter College Foundation and has already given $110,000 toward the establishment of the Helen Rehr Chair in Applied Social Work Research (Health). The purpose of the Rehr Chair will be to assure the application of research to social work in health care service, policy and education which furthers social work roles, functions, practice and programs for persons in need of social health services. The selection of the holder of the Rehr Chair will be made by the Dean of the School of Social Work in consultation with the Provost of the College beginning in the Fall of 1995.
The income from the endowment shall be used at the discretion of the Dean and the Provost to provide an annual salary supplement and funds for research support and the purchase of equipment and supplies.

B. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the periods indicated, with compensation of $20,000 per annum in addition to their regular academic salaries, subject to financial ability:

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<th>COLLEGE</th>
<th>NAME</th>
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<td>Classical &amp; Oriental Studies</td>
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<td>Tomasz, Maria</td>
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<td>September 1, 1996</td>
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<tr>
<td>Grad. School &amp; Univ. Center</td>
<td>Zimmerman, Barry</td>
<td>Educational Psychology</td>
<td>March 1, 1996</td>
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</table>

C. VISITING DISTINGUISHED PROFESSOR: RESOLVED, That the following be designated Visiting Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $20,000 per annum in addition to their regular academic salary, subject to financial ability:

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D. BRONX COMMUNITY COLLEGE - PROPOSED AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Bronx Community College be approved: (See Appendix A)

EXPLANATION: The proposed amendments to the Bronx Community College Governance Plan have been approved by the College Senate and are recommended by the College President. The College's Governance Plan was last amended in 1981.

One set of amendments reflect changes to conform to a revision of the student government constitution, which has been followed since 1984. Another amendment adds the three College division coordinators as members of the College Senate. The College Senate consists of four administrators, approximately 32 faculty members, 15 students, and three non-teaching instructional staff members.

Another set of amendments clarify the authority of the College Senate to advise the College administration on the budget, grants, space and facilities allocation, and the allocation of resources, as well as the Senate's right to request and receive information on the College's programs, operations, and facilities. The amendments will also require the College President to meet with the Senate, at its invitation, to discuss his/her response to its recommendations (Section I.B(2-4)). The amendments also establish a Committee on Space, Facilities, and Physical Plant of the College Senate, consisting of one voting administrator, three faculty members, and two students, to serve as a resource regarding the College's master plan, and consult and advise regarding the allocation of space and facilities within the College (Section I.G.6.).
E. QUEENS COLLEGE - PROPOSED AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the following amendments to Section XI of the Queens College Academic Senate Charter (Governance Plan) be approved. (See Appendix B)

Section XI is amended to read as follows:

A. In addition to those faculty members authorized by the Bylaws of The City University of New York to vote in departmental elections for chair and for members of the departmental Personnel and Budget Committee, those lecturers who hold Certificates of Continuous Employment shall be entitled to vote.

B. Nominations for promotion to Professor shall be forwarded to the College Committee on Personnel and Budget by the chairperson of the department together with the recommendation of the departmental Committee on Personnel and Budget.

Note: Matter underlined to be added.

EXPLANATION: An arbitration award issued at the end of 1994 interpreted the Board's Bylaws to require applications to (full) professor to be originated at the College-wide Personnel and Budget (College "P&B") Committee level and consequently ruled that promotions to full professor may not be considered by departmental committees unless such consideration is specifically provided for in a college's governance plan. The proposed amendment will codify and be consistent with past Queens College practices for promotion to professor, which are initiated at the departmental level, prior to consideration by the College P&B Committee. The proposed amendments have been approved by the Queens College Academic Senate and are recommended by the College President.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented as specified:

QUEENS COLLEGE
Susan Isaacs
DEGREE
Doctor of Humane Letters

(To be awarded at the March 1996 convocation)

President Allen Lee Sessoms noted that Ms. Isaacs is a member of the literary community and a prominent member of the Queens College family, as she is an energetic member of the College Foundation Board, and is very much attached to the college even though she did not get a degree from Queens College. She is enthusiastically endorsed by the faculty and the students who know her well.

Upon motion duly made, seconded and carried, the Public Meeting was adjourned at 5:59 P.M..

SECRETARY GENEVIEVE MULLIN
Minutes of Proceedings, March 25, 1996

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MARCH 25, 1996

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:47 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Jerome S. Berg
Herbert Berman
Gladys Carrion
Michael J. Del Giudice

Stanley Fink
William R. Howard
Charles E. Inniss
Susan Moore Mouner
Thomas Tam

Sandi E. Cooper, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
Acting President Leo A. Corbie
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
Acting President Marcia V. Keizs
President Vernon Lattin
President Gerald W. Lynch
President Charles E. Merideth

President Yolanda T. Moses
President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
Vice Chancellor Richard Freeland
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Elsa Nunez-Wormack
Vice Chancellor Richard F. Rothbard
Dean Stanford IR. Roman, Jr.
Dean Kristin Booth Glen
A. BARUCH COLLEGE - "WRESTLING WITH HISTORY" EXHIBITION BOOK AND CATALOG: A beautifully produced exhibition catalog, published in conjunction with the "Wrestling with History - A Celebration of African American Self-Taught Artists" exhibit, being held at Baruch College's Sidney Mishkin Gallery is included in your packet of materials. The collection is owned by Ronald and June Shelp, and was curated by Sandra Kraskin. This exhibit will run through April 19, 1996.

B. CUNY RECEIVED A 1.3 MILLION FEDERAL GRANT FOR CAMPUS SAFETY: CUNY received the second highest U. S. Department of Justice grant in the country under a program to help colleges and universities hire new public safety officers.

C. ANNOUNCEMENT OF UPCOMING BOROUGH HEARINGS: The Bronx Borough Hearing is scheduled for Wednesday, May 22, 1996 and will be held at the Bronx County Courthouse. The previously announced date of the Brooklyn Borough Hearing has been changed to Wednesday, April 24, 1996. We look forward to the interaction these Hearings provide with the communities and constituents of the CUNY colleges and I look forward to seeing everyone there.

D. DEATH OF DR. MARLENE SPRINGER'S FATHER: It is with deep sadness that I note the passing of Dr. Marlene Springer's father, and extend condolences on behalf of the Board and the University to her and her family.

E. COLLEGE HONORS: John Jay College received The Distinguished Service Award from the New York State Association of Black and Puerto Rican Legislators on February 17, 1996, for the cooperation and support which it has shown to these legislators over the years.

At this point Trustee Del Giudice joined the meeting.

F. FACULTY HONORS: a. University Dean Seymour P. Lachman was elected State Senator from Brooklyn's 22nd Senate District in a recent special election to fill the remainder of the term of Senator Martin Solomon. Dean Lachman received 80% of the votes cast. His first legislative session in Albany began on February 26, 1996

b. Dr. Sheldon Weinbaum, Distinguished Professor of Mechanical Engineering, at City College, was elected to the National Academy of Engineering. He is the only academic elected to the NAE in the field of bioengineering this year.

c. Barbara L. Hampton, Professor of Music, at Hunter College and the Graduate School, was recently appointed to the editorial board of the JVC Smithsonian Folkways Anthology of Music and Dance of the Americas.

d. Elizabeth Ann M. Barrett, Professor of Nursing and Coordinator of the Center for Nursing Research at Hunter College, received the 1995 Distinguished Nurse Research Award from the New York State Nurses Association Foundation.

G. ALUMNI HONORS: Larry Seabrook, former assemblyman and recently elected New York State Senator from the Bronx, is a distinguished alumnus of John Jay College.

H. CUNY BIG APPLE JOB FAIR: Chairman Murphy stated that Vice Chair Everett, who has been a spearhead for this, and the Chancellor, Presidents, and staff, are to be commended, because this is a very results-oriented activity. It has become a tradition that employers, as well as our students, look forward to. And it's something that reverberates for a good period of time after the event itself. It's very inspiring and a very good day for those young people who are involved.

Vice Chair Everett reported that needless to say, the eighth annual CUNY Big Apple Job Fair held on March 15, 1996 at the Jacob K. Javitz Convention Center, was one of the exciting occasions that I have an opportunity to attend that makes it clear what it is we're all about and why we're in business. AT&T, Dean Witter, Memorial Sloan
Kettering, and the Swiss Bancorp were among the record 92 prospective employers, of which two-thirds have participated before, at the fair. We had close to 5,000 seniors and recent graduates of CUNY at this event, and it was very impressive to see that mass of our young people dressed in business attire and ready for the work force. If you ever want a treat I earnestly urge you to come next year. There was a wonderful article by Clyde Haberman in the Times and also a nice photo of this massive gathering.

I would feel remiss if I did not mention the role that's played by the staff in all of this. At the outset, when we first started this, there was Professor Harriet Vines, who is no longer in the University, who was very helpful in getting this event off the ground. It now comes out of Mike Ribaudo's shop and Patricia Reilly coordinates it and that requires a great amount of time and effort and concern with detail. An event like this doesn't come off well unless every detail is taken care of. It was smooth as could be, and I just want to acknowledge the important work that is done by our staff.

Trustee Mouner concurred that it was very encouraging to see so many students and prospective employers. The line of students stretched around the corner. We look forward to this being an annual success, just as it has been in the past.

I. GRANTS: Chairman Murphy presented for inclusion in the record the following report of grants of $100,000 or above received by the University since the last Board meeting.

THE CITY COLLEGE

a. $400,099 HOWARD UNIV/NSF to Liaw, B., Mech. Engineering for "Engineering Coalition of Schools for Excellence and Leadership (ECSEL)."

b. $326,565 DASNY to Gebert, G., Architecture, for "University-wide Computer Aided Design Database-Phase III."

c. $250,000 CCB to Roman, S., Med. School Admin., for "CUNY Medical School Administrative Support."

d. $200,000 NSF/HRD to Parker, N., Transportation for "Research Careers for Minority Scholars Program at The City College."

e. $150,132 NYS ED DEPT to Patterson, Q., Elem. Education for "Skills & Language Development Program."

f. $122,042 NYC BD OF ED to Posamentier, A., Education Admin., for "Real World Mathematics Summer Institute."

g. $110,250 DOE to Sivashinsky, G., Levich Institute for "Studies in Physico Hydrodynamics of extended systems."

h. $110,000 NYS ED DEPT to Rogers, W., Administration for "Liberty Partnership Program."

i. $104,855 ROCKWELL INT'L CORP to Tamargo, M., Chemistry for "Vapor Phase Epitaxy of Mercury Cadmium Telluride."

j. $100,000 AFOSR to Alfano, R., Physics for "Optical Amplification and Non Linear Optical Processes in Random Scattering Media."
BOARD OF TRUSTEES

HUNTER COLLEGE

a. $1,324,898 PHS/NIH/DIVISION OF RESEARCH RESOURCES to Caputo, D., and Fleissner, E., Division of Sciences & Mathematics for "Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure Grant."

b. $428,474 US ED DEPT to Vazquez, J., Dept. of Curriculum and Teaching for "New York Multifunctional Resource Center."

c. $164,154 PHS/NIH/NATIONAL INST OF NEUROLOGICAL DISORDERS & STROKE to Filbin, M., Dept. of Biological Sciences for "Adhesion of Myelin Po-Protein."

d. $156,841 PHS/NIH/NATIONAL EYE INSTITUTE to Chappell, R., Dept. of Biological Sciences for "Neural Interactions of the Retina."

e. $133,407 HOWARD HUGHES MEDICAL INST to Raps, S., Dept. of Biological Sciences for "Undergraduate Biological Science Program."

f. $110,000 NYS ED DEPT to Gamble, M., Dept. of Curriculum and Teaching to "Teacher Opportunity Corps."

g. $108,299 US ED DEPT to Silberman, R., Dept. of Special Education for "Competency-based Teacher Prep Program for Learners with Severe/Multiple Disabilities Including Deaf-Blindness."

h. $107,638 US DEPT OF ED/NYC BD OF ED to Niman, J. and Pema, J., Dept. of Curriculum and Teaching for "Urban and Rural Local Reform Initiative Grant."

i. $107,000 NY COMM. TRUST to Gioiella, E., Nursing for "Hunter-Bellevue Nursing Fund."

j. $105,728 US ED DEPT to O'Neill, J. and Buxbaum, J., Dept. of Educational Foundations & Counseling Programs for "Long Term Training Rehabilitation Counseling."

k. $100,000 AMERICAN CANCER SOCIETY to Bargonetti, J., Department of Biological Sciences for "In Vivo Occupancy of p53 Binding Sites during Cell-Cycle."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

a. $202,315 US DEPT OF ED to Domingo, J., African American Studies Dept., for "Ronald McNair Post-Baccalaureate Achievement Program."

b. $104,000 NATIONAL INST ON DRUG ABUSE to Natarajan, M., Sociology Dept., for "Understanding Upper Level Drug Dealing in New York City."

YORK COLLEGE

a. $239,088 US DEPT OF ED to Brown, R. and Bernardin, J., Adult and Continuing Education for "Talent Search."

b. $196,562 NYC OFFICE OF THE MAYOR to Tomas, R. and Williams, M., Adult & Continuing Education for "Adult Literacy Initiative."

c. $195,368 NASA to Schlein, J., Natural Sciences for "Minority Science & Technology Awards for Teacher & Curriculum Enhancements/MASTAP."
QUEENSBOROUGH COMMUNITY COLLEGE

a. $245,000 NYS ED DEPT to Keizs, M. and Stanley, L., for "Liberty Partnership Program."

b. $114,768 NYS ED DEPT to Pescow, A., for "EDGE T."

LAGUARDIA COMMUNITY COLLEGE

a. $271,405 NYS ED DEPT to Miller, S., Continuing Ed. Division for "AEA/Section 321 Literacy Funding."

b. $199,456 US DEPT OF ED to Miller, S., Continuing Ed. Division for "Safeguardian of Life Program."

THE GRADUATE SCHOOL & UNIV. CENTER

a. $499,599 WILLIAM T. GRAND FOUNDATION to Hecht, D., for "The Effects of Participating in the Helper Model of Service Learning."

b. $274,545 SPENCER FOUNDATION to Fine, M., for "Sites of Possibility in Urban America - A Proposal to Extend Reconciling Voices of Hope and Despair."

c. $223,596 BRONX-LEBANON HOSP to Spiegel, S., for "NY State Health Professional Transition Initiative."

d. $175,035 RUSSELL SAGE FOUNDATION to Mallenkopf, J., Kasinitz, P., and Waters, M., for "The Immigrant Second Generation in Metropolitan New York."

e. $174,787 NAT'L INSTITUTE OF JUSTICE to Mollenkopf, J. and Goldsmith, V., for "Identify and Evaluate Methods for Measuring and Analyzing Crime Patterns and Trends with GIS."

f. $150,000 NY MET TRANS COUNCIL to Morris, A., for "Urban Goods Movement Study."

g. $100,000 NYS DEVELOPMENTAL DISABILITIES COUNCIL to Kerzner-Lipsky, D., for "Evaluating Local Systems Change Efforts."

J. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1. State budget discussions in Albany are at the leadership level, focusing on three options: a) continued efforts to reach agreement by April 1st, which seems unlikely; b) a three month budget being promoted by Speaker Sheldon Silver; and c) a shorter than three month budget whose major proponent is Senator Joseph Bruno.

2. Federal budget developments remain a major factor. It is simply impossible for the State and City to decide their budgets, without the Federal budget being resolved. The City budget is supposed to be released on April 26, but it will most probably be delayed due to the Federal and State budget inaction.

The good news is that the President's budget does include an increase in Pell grants from the current $2,340 to $2,700. However, once that was recommended, the Governor's revised budget recommended a further cut to TAP. So there will be no net benefit to CUNY students.

The budget proposed for the U.S. Department of Education is a 4.4% increase over 1995 but they do plan to eliminate several key programs to increase the Pell grants that affect us. These include funding for State student incentive grants, law school clinical experience, minority student fellowship and urban community service.
3. The Governor and legislative leaders have appointed a Revenue Conference Committee comprised of Chairman Denny Farrell of Ways and Means, Chairman Ronald Stafford of Senate Finance, Director of Budget Patricia Woodworth, Senator Emanuel Gold, and Assemblyman John Faso, to achieve agreement on what legislative revenues are. As we approach the April 15 tax deadline, that issue will of course, become clear as well. Revenues are running ahead of estimates which is one small piece of good news, but the Federal government message is not good news. The Committee meets tomorrow and will hear testimony on revenue, estimates, and projections for 1996-97.

4. In the New York Times today there is mention of my joint letter with Chancellor Thomas Bartlett of SUNY. He and I co-signed a letter pleading with our legislative leaders for an early resolution on TAP restorations. We are now getting into the time of year where we would begin admitting students for next fall, and they desperately need to know how much financial aid is available to them. This is true for both CUNY and SUNY so that it is very, very important to push on.

5. I cannot say enough good things about the Presidents, about faculty, about student leadership; Trustees Cooper and Negron have been very, very active in University-wide advocacy activities. This month we held the last two of the five Borough Forums for student leaders on the budget situation. A task force including Trustee Negron, Vice Chancellors Nunez, Hershenson and Rothbard, has been to each borough, meeting with student leaders, so that they are very clear about the budget, and can advocate for the University as well. We are on a very active letter writing campaign, as well as visits to legislators offices in their home districts and in Albany. We are getting good support from civic, business, labor and educational leaders. We have a very active voter registration drive going on. Everything is in full swing.

Two of our major initiatives are underway. We are getting into the final stages of production of a public service announcement campaign featuring famous alumni, such as General Colin Powell, opera star Regina Resnick, Judge Edwin Torres, Pulitzer prize winner Oscar Hijuelos, and actor Eli Wallach, to name just a few. With the help of the University community, we have a new poster on CUNY Family Values, featuring individual students and their families seeking higher education opportunities.

On March 12, a lot of us testified before the City Council Education Committee. Copies of this testimony have been sent to the Board of Trustees. The City Council members were extraordinarily supportive of CUNY and its initiatives.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

The Board considered calendar items in the following order:

ADDED ITEM

CAL. NO 8. DECLARATION OF FINANCIAL EXIGENCY AT THE SENIOR COLLEGES AND EXPRESSION OF SUPPORT FOR PARTICIPATION IN RETIREMENT INCENTIVE PROGRAMS: RESOLVED, That the Board of Trustees of The City University of New York hereby declares that a state of financial exigency exists for the senior colleges, including the CUNY School of Law and the Central Office, for the 1996-97 fiscal year; and be it further

RESOLVED, That in accordance with the declaration of financial exigency, implementation of The Guidelines and Procedures for Discontinuance of Instructional Staff Personnel Mandated by Financial Exigency, as approved at the time of implementation, is hereby authorized at these units; and be it further

RESOLVED, That the Board of Trustees of The City University of New York expresses its support for participation in such retirement incentive programs as may be adopted by the State for faculty and staff in the senior and community colleges.
EXPLANATION: For fiscal year 1996-97, the State has proposed a net operating budget for the senior colleges of $883.9 million, which represents a reduction of $57.6 million in State aid. The proposed budget excludes funding of mandatory needs of $27.6 million and includes new initiatives totaling $11.1 million. The difference between CUNY requirements for maintaining current service levels and the budget recommendation is, therefore, $96.3 million. These reductions will be partially offset by savings from various management actions of the University and the colleges.

As in past years, faculty and staff participation in a retirement incentive program will reduce the number of involuntary separations due to budgetary exigencies and help preserve recent gains in affirmative action.

It is understood that, should financial circumstances improve sufficiently, the Chancellor will advise the senior colleges that retrenchment planning is no longer necessary.

Chancellor Reynolds indicated that the process and methodology being followed is exactly like that of last June 26th when some 37 different items came in front of the Board of Trustees that had come out of recommendations from individual Board members, lots of conferences with Presidents, and a whole variety of other sources. Those items came in to the Trustees' Committee on Long Range Planning to which all Trustees were invited to attend and participate. We have moved very seriously on the academic program planning issue that the Board initiated to help us focus our resources better on programs that are needed. The changes in the University at that time were very far reaching, very important, and quite cataclysmic and we still are constantly asked about the changes in remediation, the SEEK program, and all kinds of academic program planning. The fiscal situation for the senior colleges has continued unchanged basically except for getting worse, and the Governor has recommended a much deeper cut than last year. Under CUNY's guidelines Vice Chancellor Rothbard communicated to all the Presidents the level of approximate cuts their campuses would endure if there were no significant budget restorations. The responses Vice Chancellor Rothbard received from the Presidents is what initiated me to bring this recommendation to the Board of Trustees. This will give the college campuses the time over the spring to plan with their appropriate groups, including faculty and students, at various contingency levels. I want to stress that the administration does not centrally determine what the campuses would do and I recommend that the Board not do so either, as the campuses have to determine on their own, using their budget numbers and their own best wisdom, how to pursue the budget allocation coming to them. We are in a very, very difficult long range budget situation. There is no doubt that we are in fiscal exigency so I ask the Trustees that they vote as they did last year for a declaration of fiscal exigency because we have to have that to begin the planning process at the senior colleges. I will be seeking input from all Trustees, Presidents, the community, and everybody else, which will be fashioned into, once again, a series of recommendations to come before the Board of Trustees, probably through the Long Range Planning Committee.

Statement of Trustee Howard regarding the declaration of fiscal exigency.

Over the last two or three years, some Trustees have recommended that we cut deeper and start looking at alternative ways, but that has not happened. CUNY has continued to depend on the tax levy dollars and, as a result, the institution as a whole is being split apart. At some point, the Board might have to step forward and make some recommendations to the Chancellor to cut deeper, because it is ultimately going to be responsible for the deficit, and thus should be able to approve the process. The Trustees, through the committee system, should have the right to review and approve anything that the presidents and the Chancellor recommend as it relates to the exigency problem. It is my hope that any changes which are going to be implemented in the senior or community colleges would come back to the respective committees or to the Long Range Planning Committee of this Board so that the Board can review and approve any changes for 1996 relating to this budget, or to any changes that the presidents recommend, before they are implemented. I think if the Trustees don't decide to take an overall look at this institution as it relates to the budget issue now, it will not be proud of what is left of this University in five or ten years.

Statement of Trustee Berman regarding the declaration of fiscal exigency:

The concern of some of the Trustees is that because of the severity of the problem and the impact of what may have to be done or what may be determined, that this has transcended an administrative process and it's now a policy matter. I and some of the members feel that the Board is entitled to take a look at this before these measures are
implemented. The Board has a right to approve the budget, but I for one don't like to be confronted by a statement that we have approved the budget, we have approved the process, and therefore, in the area of policy, in the area of severe impact and changes, that we do not have the right to take another look at it.

Statement of Vice Chair Everett regarding the declaration of fiscal exigency:

It is in no one's interest to see this terrible thing happen, and the Board is acutely aware of how demoralized the faculty and staff are. By putting this resolution forth as an early warning, should this come to pass, everyone will be prepared for it. I do not believe the Board can or should micromanage what happens on the campuses. There are structures in place that look at the changes that are happening in the academic areas of the University, and as that planning takes place those plans will be coming forward for review. We know what the budget number is, the question is how do we get to that number.

Statement of Trustee Del Giudice regarding the declaration of fiscal exigency:

The Board ought to look at, objectively, where the University goes and how it deals with CUNY's overall fiscal problems. The tax cut taking effect at the State level next year is going to have almost twice the impact of this year. At the federal level, everybody is downsizing. So I think the thought among the Trustees, and in the University itself, has got to be a much more intense, long range planning about our fiscal situation given these latest developments. The Legislature and the Governor have not agreed on the budget. This is going to be a long fight, but I think the sooner that people are aware of it, the more realistic they can become about what's going to happen. It's not going to be pretty under any circumstances and I think, dealing with the fundamentals, we should focus on this fiscal exigency, get it out of the way, and then focus on the long range problems in the long run. We should set some timetables and an agenda and come up with a real program for the University which works. This is a high point for the next two years. It's going to get worse after this.

Statement of Trustee Carrion regarding the declaration of fiscal exigency:

I concur with Trustee Del Giudice that if we are going to be looking more at systemic changes in the University we can't do it in the context of just one committee. We need to do it in a planning process. To change the process now in place would undermine the discretion of the Presidents to function. The colleges should not be micromanaged. The process that's in place now works, and the Chancellor's judgment does not currently prevail in the process. The Presidents all work very hard in a collegiate process on their campuses to develop these retrenchment plans, so it is not the Presidents that get to decide, but it is the committees on the campus level that make retrenchment recommendations. I urge the Board to continue the process that is currently in place.

Statement of Trustee Fink regarding the declaration of fiscal exigency:

I have no problem with the concept of financial exigency. I think it's appropriate, it's correct, and the sooner we get working on it, the better chance we have to impact the outcome. I'm not in favor, if after we have gone through this entire process, that these issues, come back to the Committee on Long Range Planning. If they are financial and budgetary issues, then I recommend and I submit that they come back to the Budget and Fiscal Affairs Committee. If they are long range planning that have to do with curriculum, I recommend that they go back to the Academic Policy Committee. One of the things that I object to is that the Committee on Long Range Planning is becoming the catch-all committee each year for all the tough things we have to do. If that's going to be the case let's scrap the committees and let's have one committee and so be it. Not all the Trustees are voting members, so the fact that Trustees are invited to participate, but not to vote, makes it without benefit to attend a Long Range Planning Committee meeting that you are invited to if you don't have the right to participate with your vote, either aye or nay. I just want to make it very clear that I will in the future object if we once again use the Long Range Planning Committee as the definitive committee of this Board, thereby rendering the other standing committees, as far as I am concerned, to be unnecessary.
Statement of Trustee Tam regarding the declaration of fiscal exigency:

I join my voice to those of my colleagues in supporting this resolution. I think though, that it is not purely a budgetary issue. The issues that are also involved are academic excellence and academic access. I welcome the comments about the need for the Board to look into long-term planning for the whole University. I think it's very necessary to look at the whole structure and see where we want to be in the year 2000.

Statement of Trustee Negron regarding the declaration of fiscal exigency:

Members of the Board, this is the most difficult decision that I have been asked to make since being elected to represent the students at this University as a voting member of this Board. I therefore ask for your indulgence at this time to explain my position and to address you and the other members of our University community.

As the only student voice on this Board, it's important that I reflect, as much as possible, the views of my constituents, and there is no way that I can imagine our students wanting me to vote in favor of this resolution; and I will not do so. Having said that, I also believe that it is important for me to be a credible voice on this Board. My fellow Trustees must know implicitly that I am not just a nay-sayer, only looking to distance myself from difficult and unpopular decisions, but someone who thinks about these issues carefully, thoughtfully, and investigates all perspectives. In return, I ask that the other members of the Board treat me and proposals advanced by the students with respect and without bias.

I want to thank Chancellor Reynolds both for her public commitment to oppose any tuition hike, and for her persistence and determination in advocating for the University in Albany and at City Hall. I am not at all ashamed of giving credit where credit is due. Having said that, however, I expect you to keep your commitment and not advocate for an increase in tuition. I also ask that you insist that the colleges allow for widespread, not limited, student participation in all budget-related discussions. I also believe that an effort should be made not to spring resolutions like this one on the Board without conducting a public hearing.

To our college presidents, I believe that I will be hardest on you because this Board has given you great latitude in making decisions for your respective campuses. I believe that it has been the policy of this University that you consult with the elected student leadership at your campus while formulating your respective budgets. By the next meeting, I will have had reports from all of our student governments and I expect to be told that these meetings have taken place. The meetings should occur prior to the next budget cycle as well.

Moreover, let me be crystal clear; fiscal exigency is not a code term for denying access. There should be absolutely no repeat of what happened last spring when some campuses decided to use fiscal exigency as an excuse to take resources away from child care and/or services for students with disabilities. If there is even the slightest hint that either of these two essential services are affected in any way, you will have picked a fight with the University Student Senate. If you don't believe that that is a serious threat, then try me. USS will be uncompromising in its effort to maintain access to this University. These two programs are absolute necessities in safeguarding access for thousands of students.

To the faculty, let there be no misunderstanding, both USS and I will not abandon our collective struggle for any reason. We must continue to fight in Albany and convince our state legislators to make the necessary restorations so that this action is nothing more than a fire drill. I realize that Governor Pataki's budget has certainly lit a fuse, so there is much with which to be concerned. I am sensitive to the fact that many of your livelihoods hang in the balance, as does quality education at this University. We need to work together. There needs to be trust, but no one should be taken for granted. Our relationship requires work. Sometimes our students believe that they are taken for granted, they shouldn't, and you shouldn't provide them with cause.

We must continue to focus our energies on the budget battle in Albany, and not each other, at least not yet. I hope that our students, my constituents, have enough trust in their elected leadership to know that we will do everything in
our power to protect their interests. In an age of instant analysis, sometimes it is difficult to explain decisions that are intended for the long-term. This may be one of those times.

I commit to actively opposing the implementation of any policy that would jeopardize our mission to provide access to affordable higher education for hundreds of thousands of New Yorkers.

Statement of Trustee Cooper regarding the declaration of fiscal exigency:

Last year, when this event arose, there was a chance for the involved community of students, faculty, and campus people to testify about the issue at a public hearing because it occurred in the early part of the semester and it went through a committee. According to the retrenchment guidelines faculty are supposed to have ample notification. On this occasion that's obviously obviated.

The faculty with whom I've been able to consult, have pleaded with me to plead with you, to delay acting on the exigency motion this month and, if it's still necessary, to hold a special meeting next month, and instead to use the next few weeks to try and get a continuing budget resolution passed. I cannot tell you how demoralizing this will be to my remaining colleagues, because the level of depression amongst the people who have devoted their lives to this institution is indescribable at this point, and this won't help. It really will not look like a vote of support for all the efforts we have put in. It is not easy to go to Albany to lobby for funds when you teach a full load and have to get your classes covered or have to race back and forth on the highway to get back to your classes. Not to be able to testify does not seem to be an act of good faith.

As an historian, I like the record to remain faithful as to what happened last year. A major restructuring of University policy occurred when at the meeting of the Long Range Planning Committee on June 8, 1995, as well as at the Board Meeting of June 26, 1995; 37 resolutions were presented and voted through. These were not proposals that had ever been vetted before that, and if that is the procedure that the Long Range Planning Committee and other committees in the future will continue, and is accepted here as a procedure that involves full planning and participation, I really have to disagree that that's going to carry. Last year, one public hearing was held on the 37 resolutions that went on all night long, and absolutely no changes were made based on any of the testimony. It's for that reason that folks have a very suspicious feeling and view about this whole set of procedures.

Statement of Chairman Murphy regarding the declaration of fiscal exigency:

The whole idea of going into exigency was to get the process working at the campuses involving students, faculty, administrators, and anyone else appropriate to the activity; to review what the issues and their problems are and how they could respond to a worst case or a less than worst case budget final result. The consultative process that would take place between and among the Chancellor, having received those reports and the various Board committees will, I believe, engender the Board opportunity, if there's an egregious issue that has to be dealt with, to be responsive. The concern is that if the Board introduces an ambiguity into what these retrenchment and exigency and related guidelines are at this point, it will not get a product that has integrity and is really responsible to what may be the most appropriate way to deal with the situation. However, when the campuses come back to the Board on a consultative basis and the Board recognizes an issue that requires some action, then the Long Range Planning Committee in cooperation with the Board committees, as was done last year, may have to get involved if there are new initiatives over and above the 37 items that the Board adopted last year. We've got to have a process, and at the end of the process, we'll do what we want, but we're mandating that there be consultation at the end of the process before final determination. All of the committees of the Board have to be proactively involved in looking at the implications of the fiscal realities both with respect to this year and in the near and long term. I urge that each of the committees effectively become a long range planner with respect to their areas of jurisdiction and that this be done early and aggressively, to the extent that any kind of articulation among the committees with respect to the results of those committees may be necessary. If there is a role for long range planning, which I think there probably will be, then at that point, whatever the long range planning might do to create that cohesiveness and articulation
would have been informed and driven and directed by the activities of the various standing Board committees. If this is a process that would be agreeable to you and to the rest of the Trustees without even taking formal action, let the minutes of this meeting so indicate that the Board would endeavor using the total committee structure, beginning from this instant, to be as inclusive as possible.

Trustee William Negron abstained; Trustee William Howard voted NO.

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for March 25, 1996 (including Addendum Items) be approved, as amended as follows with the exception of Part C: Fiscal Matters, Section CI: Contracts from $50,000 to $99,999 (other than Capital Budget), 1.1: Purchase of Campus Public Safety Training. Item tabled:

(a) ADDENDUM: Add the following:

D17 HUNTER COLLEGE - REAPPOINTMENT OF UNIVERSITY PROFESSOR:

RESOLVED, That Dr. Saul Cohen be reappointed University Professor of Geology at Hunter College for the period 9/1/95-8/31/96 at the applicable level, subject to financial ability.

EXPLANATION: Dr. Saul Cohen served as President of Queens College from 1978 to 1985. Dr. Cohen was appointed at Hunter College, effective September 1, 1986. The Board of Trustees approved his appointment as University Professor for the period January 1, 1988 to August 31, 1995. The Board also approved Dr. Cohen's fellowship leave during the Spring 1995 and Fall 1995 semesters. This action provides a final reappointment in the title prior to Dr. Cohen's Travia leave beginning in Fall, 1996.

D18 BOROUGH OF MANHATTAN COMMUNITY COLLEGE - REPLACEMENT OF LIBRARY/LEARNING RESOURCE CENTER FLOOR COVERING:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase carpeting from Brockport Carpet Center, under existing State of New York Contract Number P007133, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $85,000 chargeable to FAS Code 222001200, during the fiscal year ending June 30, 1996.

EXPLANATION: The campus at 199 Chambers Street opened in Spring 1983 with a projected maximum enrollment of 10,000 headcount students. Since then, enrollment at the college has eclipsed 16,000 students. As a result, the facility's infrastructure has been greatly taxed. The Library and Learning Resource Center have borne a particular burden in that they serve as multi-use facilities for teaching, tutoring, mediated learning and as the college's only quiet study space, in addition to being the college's only library facility.

The existing carpeting has become threadbare and worn and numerous tripping hazards now exist. In addition, its sound-deadening abilities have deteriorated, and the noise level detracts from the usefulness of the college's most important non-classroom learning environment. The college wishes to use funds that have recently been released from its revenue reserve to alleviate this impediment to the safety and optimization of the learning environment.

(b) ADDENDUM: Revise the following:

D14 KINGSBOROUGH COMMUNITY COLLEGE - PURCHASE OF COMPUTER EQUIPMENT: The entry is withdrawn

(c) ERRATA: Add the following:

BOROUGH OF MANHATTAN COMMUNITY COLLEGE:
P A-1 SECTION Al.15.1 SPECIAL MATTERS: The entry is withdrawn
P A-1 SECTION Al.15.2 SPECIAL MATTERS: The entry is withdrawn
HOSTOS COMMUNITY COLLEGE:
Pp. B 182 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The functional title for the appointment of Sara Morales is revised to read Case Manager/Case Development. The payroll title for the appointment of Fatiha Makloufi is revised to read Substitute HE Assistant.

(d) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for March 25, 1996 (including Addendum Items) be approved, as amended as follows:

(a) ADDENDUM: Add the following:

D9 YORK COLLEGE - CONTRACT FOR LOADING DOCK MODIFICATIONS (ACADEMIC CORE BUILDING)

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of York College for construction of a loading dock modification in the Academic Core Building. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $30,000, chargeable to City Capital Budget, Project No. YC11.993. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The loading dock in the Academic Core Building receives all deliveries for the York College campus and is the point from which all packages are shipped. The dock is undersized for the volume of activity experienced on a daily basis. The proposed extension of the loading dock to the building exterior will enable Buildings and Grounds to receive safely and efficiently and to ship deliveries, and will prevent damage to the building exterior. It will also provide enough depth on the platform to meet the OSHA recommended turning radius.

(b) ERRATA: Add the following:

THE CITY COLLEGE

P A-1 SECTION AII 2.1: NEW COURSES - DIVISION OF HUMANITIES: PROGRAM TITLE: ROMANCE LANGUAGES: The Program Title is revised to read DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURE.

P A-2 SECTION AII 2.2: NEW COURSES - SCHOOL OF EDUCATION: PROGRAM TITLE: DEPARTMENT OF SCHOOL SERVICES (EDSS) The Program Title is revised to read DEPARTMENT OF EDUCATION.

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of January 29, 1996 (held on February 5, 1996) be approved.
NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE - RENOVATION OF POWDERMAKER HALL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to approve the selection of the firm of Mitchell/Giurgola Architects to prepare programs, plans, specifications and cost estimates for the renovation of Powdermaker Hall at Queens College, CUNY Project No. QC053-794; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid construction project.

EXPLANATION: Powdermaker Hall, which contains 40% of the College's classrooms, was built in 1962 and has not undergone any major upgrades since its construction. It contains offices and dry laboratories as well as classrooms. It is the only major building on campus without air conditioning, and it is fully utilized during the summer. Plumbing, heating, and electrical systems have deteriorated and need upgrade or replacement. New electrical and data wire distribution is needed to permit extensive computer use in the building. The building is not accessible to the disabled - it needs entry ramps and toilet room modifications. Non-code-compliant doors and partitions must be replaced, and a new roof is needed. The building's exterior envelope needs to meet energy codes and to be insulated against disruptive noise from nearby LaGuardia Airport.

The proposed firm was selected in accordance with law and University regulations.

B. LEHMAN COLLEGE - ROOFING REPLACEMENT PROJECT: GILLET, DAVIS, AND SHUSTER HALLS, AND T-3 BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of September 30, 1992 (Cal. No. 4.A.) for the design and supervision of construction for various roof rehabilitation projects at Lehman College to authorize an increase in the estimated cost from $91,000 to a new cost of $350,000 chargeable to CUNY Project Nos. LM011-090 and LM013-090.

EXPLANATION: The original contract provided for the survey of five Lehman campus buildings and the preparation of construction contract documents for two of those roofs (Bookstore and Reservoir Buildings). Permission is hereby requested to amend the consultant contract to include the preparation of contract documents for reroofing the three remaining buildings and the necessary supervision during construction. All of these roofs have continued to deteriorate and now require expedited attention. Amending the existing consultant contract is the most expedient and economical way to address this situation.

C. BRONX COMMUNITY COLLEGE - VARIOUS ALTERATION AND RESTORATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Bronx Community College for alteration and restoration of various buildings at the Bronx Community College, CUNY No. CU109-093. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $1,536,400 chargeable to City Capital Budget, Project No. HN-C002 and X002. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: A single construction project will combine various separately funded projects, designed under one consultant contract, which are required to restore and prevent further deterioration of landmark buildings and to
improve the usefulness of other structures as noted. The separate projects that make up the current proposed contract are:

**BX010-090**
Hall of Fame Theater, general restoration; construction costs not to exceed: $56,100.

**BX013-091**
Air-conditioning in Colston Hall; construction costs not to exceed: $165,100.

**BX017-093**

**BX018-093**
Air conditioning of The Hall of Fame Theater; construction costs not to exceed: $173,800.

**BX019-093**
Renovation and restoration of the interior of The Gould Memorial Library Auditorium; construction costs not to exceed: $927,900.

**CU109-093** - Total Construction costs not to exceed: $1,536,400.

The design consultant for this project was approved by The City University of New York Board of Trustees on May 31, 1994, Calendar No. 5.A.

**D. KINGSBOROUGH COMMUNITY COLLEGE - SCOPE DEVELOPMENT:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Davis Brody/Gruzen Samton for architectural and engineering services for scope development based on the August 1994 Master Plan Amendment for Kingsborough Community College, CUNY Project Number KG109-996. The estimated cost shall not exceed $600,000 chargeable to Capital Project No. HN-C005. The contract shall be subject to approval as to form by the University Office of General Counsel, and be it further

RESOLVED, that the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

**EXPLANATION:** A Master Plan Amendment was prepared in 1994 and adopted by the CUNY Board of Trustees on November 28, 1994, Calendar No. 4A. The new plan authorizes a total of 934,934 NASF for the campus, of which 571,260 NASF is existing permanent space to be retained, following the planned removal of 111,477 NASF of temporary buildings, and 363,574 NASF of new construction in six new buildings. The plan will support the approved enrollment increase from 8,974 FTE’s (base year 1993-94) to a projected 12,477 FTE’s in the year 2003-04, an increase of 39%. The goal of this project is to develop the gross master-planned facility so as to provide a program and early schematic designs for each building. The coordination of phased construction and demolition of temporary buildings will be planned as part of this project.

The proposed firm was selected in accordance with law and University regulations.

**E. LEHMAN COLLEGE - PURCHASE OF UTILITY VEHICLES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize Lehman College to purchase two (2) Chevrolet K3500 regular chassis with dump body and plowing package from Robert Green Truck Division and three (3) 15 passenger vans from Warnock Dodge, Inc., under existing State of New York Contract Numbers P010851 and P010729 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $110,000 chargeable to Capital Project No. LM066-995.
EXPLANATION: The existing vehicles have far exceeded their useful life and have become unreliable. It is no longer cost effective to repair the vehicles. Without new vehicles the Buildings and Grounds personnel will not be able to properly maintain the campus and the Athletic Department will not be able to safely transport the teams to games.

F. LEHMAN COLLEGE - PURCHASE OF KITCHEN EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College to purchase kitchen equipment. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $120,000 chargeable to City Capital Budget, Project No. LM067-995. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The existing equipment is old, unreliable and requires frequent repair. It is no longer economical to repair. The cafeteria serves approximately 3,000 students and 500 faculty and staff members each day. A properly working kitchen is required in order to comply with health codes and the contract with the food service vendor.

G. KINGSBOROUGH COMMUNITY COLLEGE - PURCHASE OF DISTRIBUTED INFORMATION SYSTEM EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase computer equipment from Washington Computer Services, and Government Computer Sales, Inc., under existing New York State Contract Numbers P038611 and PT00061 respectively, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $216,000 chargeable to FAS Code 2-121-01-309 during the fiscal year ending June 30, 1996.

EXPLANATION: These acquisitions of software, workstations and servers will provide the framework for a campus "Distributed Information System." This system will establish an integrated communication platform for Electronic Mail, File Transfer, Client-Server data processing, as well as Internet access for local and wide area campus networks. The scope of this request is to establish administrative office connectivity for the president, vice presidents, deans, and key administrative offices such as the Business Office, Registrar/Admissions, Personnel, and the Administrative Computer Center.

H. QUEENSBOROUGH COMMUNITY COLLEGE - PRINTING/Delivery of Continuing Education Bulletins, Fall 1996 and Spring 1997:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for the printing and delivery of Continuing Education Bulletins for Fall 1996/Spring 1997. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $115,000 chargeable to FAS Code 3-742-12438 during the fiscal year ending June 30, 1997. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Queensborough Community College Continuing Education Bulletin serves as the official record of information for the adult continuing education programs at the College.

I. BROOKLYN COLLEGE - LAGUARDIA/GIDEONSE LIBRARY REHABILITATION AND EXTENSION:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Buttrick White & Burtis w/Shepley Bulfinch Richardson and Abbott to prepare programs, plans, specifications, and cost estimates for the library rehabilitation and extension at Brooklyn College of The City University of New York; and be it further
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid construction project.

EXPLANATION: The rehabilitation and extension of the LaGuardia Hall/Gideonse Library is to be the first project implemented under the Master Plan. In October of 1994, a new Master Plan for Brooklyn College was approved by the Board of Trustees of The City University of New York. The project will renovate the 172,650 GSF and add 105,000 GSF of new space for a total of 277,650 GSF.

The current library complex is made up of LaGuardia Hall, the original flagship building constructed in 1937, and Gideonse Hall, a 1959 addition. Neither structure has ever been renovated. This aging physical plant is out of tune with its academic and administrative needs. The building requires extensive reconstruction and technological upgrading: the HVAC system is in poor condition, the original ventilation system is not functional, the wiring and infrastructure will not support computer and communicational technologies. The Master Plan indicates that the facility is vastly undersized. The poor internal circulation system between the original LaGuardia Hall and the Gideonse addition prevents the building from functioning as a cohesive unit. The renovation and addition seek to resolve these problems to meet the needs of the future. The renovation will also provide access to the handicapped, in compliance with the Americans with Disabilities Act.

The proposed firm was selected in accordance with law and University regulations.

J. KINGSBOROUGH COMMUNITY COLLEGE - APPLICATION FOR GRANT OF FEDERAL SURPLUS LANDS:

RESOLVED, That the Board of Trustees of The City University of New York acknowledges that certain real property (the "Quentin Street Property"), owned by the United States of America, located in the County of Kings, State of New York, has been declared surplus to the needs of the Federal government and is subject to assignment for disposal for educational purposes by the Secretary of Education, under provisions of Section 203(k)(1)(a) of the Federal Property and Administrative Services Act of 1949 (63 Stat. 377), as amended (the "Act", and rules and regulations promulgated pursuant thereto, which property is more particularly described as follows:

Approximately 4.7 acres located on Lot 110, Block 8760, in the Borough of Brooklyn, County of Kings, State of New York, having a northern boundary along the U.S. pierhead and bulkhead line of Sheepshead Bay, an eastern boundary approximately 150 feet east of and parallel to the center line of Quentin Street, a southern boundary approximately 200 feet north of and parallel to the center line of Oriental Boulevard, and a western boundary approximately 150 feet west of and parallel to the center line of Quentin Street;

and be it further

RESOLVED, That The City University of New York, on behalf of Kingsborough Community College, one of the University’s constituent community colleges, needs and can utilize the Quentin Street Property for educational purposes in accordance with the requirements of said Act and the rules and regulations promulgated thereunder, of which this Board of Trustees has been fully informed, including commitments regarding use and time within which such use shall commence; and be it further

RESOLVED, That The City University of New York, acting by and through Kingsborough Community College, shall make application to the Secretary of Education for, and secure the transfer to it of, the Quentin Street Property for said use upon and subject to such exceptions, reservations, terms, covenants, agreements, conditions and restrictions as the Secretary of Education, or his or her authorized representative may require in connection with the disposal of the Quentin Street Property under the Act and rules and regulations promulgated thereunder, provided, however, that, if the conditions so imposed are not acceptable to The City University of New York, the University, in its discretion, may withdraw its application and decline to acquire the Quentin Street Property; and be it further
RESOLVED, That The City University of New York has legal authority pursuant to, among other things, New York Education Law Section 6213(1), and is willing and is in a position financially and otherwise to assume immediate care and maintenance of the Quentin Street Property, and that each of Lawrence F. Mucciolo, Deputy Chancellor, and Emma Espino Macari, Vice Chancellor for Facilities Planning, Construction and Management, or the duly appointed successor of each, is hereby authorized, for and on behalf of The City University of New York to do and perform any and all acts and things that may be necessary to carry out the immediately preceding resolution, including, the preparing, making and filing of plans, applications, reports and other documents, the execution, acceptance, delivery and recordation of agreements, deeds and other instruments pertaining to the transfer of the Quentin Street Property; and the payment of any and all sums necessary on account of the purchase price thereof, including fees or costs incurred in connection with the transfer of the Quentin Street Property for surveys, title searches, real estate appraisals, recordation of instruments or costs associated with escrow arrangements; together with any payments necessary by virtue of nonuse or deferral of use of the Quentin Street Property, provided, however, that if such costs exceed a reasonable level, as determined by either such officer, The City University of New York may elect not to proceed with the acquisition of the Quentin Street Property or may transfer the Quentin Street Property back to the United States or its designee; and be it further

RESOLVED, That The City University of New York understands and agrees that The City University of New York will pay to the United States Department of Education for each month of nonuse beginning twelve (12) months after the date of the deed or thirty-six (36) months where construction of major renovation is contemplated, the sum of 1/360th of the then current fair market value of the Quentin Street Property, provided, however, that as an alternative to making any such payment, The City University of New York reserves the right, in its discretion, to transfer the Quentin Street Property back to the United States; and be it further

RESOLVED, That if the Application for Public Benefit Allowance Acquisition of Surplus Federal Real Property for Educational Purposes submitted for the Quentin Street Property is approved, a copy of the application and standard deed conditions will be filed with the permanent minutes of the Board.

Trustee Howard stated that Calendar No. 4.J., is being presented subject to clarification of the language by the U.S. Secretary of Education. Trustees will be advised of any language changes before final approval of the resolution and submission of the application. (See amended resolution, Cal. No. 5.O., May 28, 1996 Board Meeting)

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. CITY COLLEGE - ADVANCED CERTIFICATES LEADING TO PROVISIONAL CERTIFICATION FOR SECONDARY SCHOOL TEACHERS IN ENGLISH EDUCATION, MATHEMATICS EDUCATION, SCIENCE EDUCATION, AND SOCIAL STUDIES EDUCATION:

RESOLVED, That the Advanced Certificate programs leading to Provisional Certification for Secondary School Teachers in English Education, Mathematics Education, Science Education, and Social Studies Education, to be offered at City College be approved, effective September 1996, subject to financial ability.

EXPLANATION: The purpose of the proposed programs is to provide a sequence of education courses for students who have baccalaureate degrees but who have not completed the necessary education course requirements to qualify for provisional certification as Secondary School Teachers. The proposed Advanced Certificate programs will qualify students for provisional certification in Secondary Education and also for admission to the appropriate Master of Science in Education programs that will lead to permanent certification. The curricula for these programs are structured on the recommendations of the New York State Education Department. New York State regulations require that post-baccalaureate provisional certification requirements be registered separately from Master's degree programs that lead to permanent certification.

All of the courses required in these programs are currently offered by City College on a regular scheduled basis. No new staff or resources are required to offer these programs.
B. YORK COLLEGE - AMENDMENT TO OMNIBUS BOARD RESOLUTION:

RESOLVED, That the Omnibus Board Resolution approved by the Board of Trustees at its meeting of June 26, 1995, be amended in part as follows:

I. York College

[3. Establishment of the Department of Elementary and Developmental Education, effective July 1, 1996.]

Note: Matter in brackets to be deleted.

EXPLANATION: York College's retrenchment planning contemplated the abolition of the departments of Education and Academic Development, and the consolidation of most affected programs and faculty into a new Department of Elementary and Developmental Education. However, the final University budget made it clear that York could not continue the level of programs initially contemplated. Accordingly, York College has decided not to establish a department of Elementary and Developmental Education. York College's Education Programs will be coordinated through appropriate academic departments by a program director. Remaining personnel from the Departments of Education and of Academic Development are being transferred to appropriate academic departments in accordance with separate resolutions which have been submitted to the Board of Trustees via the University Report. Contingent upon the approval of the Board of Trustees, designated faculty members will be transferred to designated departments.

These actions follow consultation with the affected faculty and are strongly endorsed by the College Administration.

C. BRONX COMMUNITY COLLEGE - A.A.S. IN TELECOMMUNICATIONS TECHNOLOGY: NYNEX:

RESOLVED, That the program in Telecommunications Technology: NYNEX leading to the Associate in Applied Science degree to be offered at Bronx Community College be approved, effective September 1996, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to establish a corporate specific A.A.S. degree program that will provide NYNEX employees with the knowledge and skills necessary to work with the advanced technologies of today's fast changing and expanding telecommunications industry.

Bronx Community College has joined with eleven other CUNY and SUNY Community Colleges to form a consortium that will provide instructional programs for NYNEX employees. NYNEX contracted with Hudson Valley Community College to coordinate the NEXT STEP consortium of colleges and has allocated approximately $22,000,000 to support instructional programs during the first four years. NYNEX's initial outreach was to 10,000 of its 33,000 CWA employees in New York State and 9,250 indicated an interest in participating in an A.A.S. degree program in Telecommunications Technology. Almost half of these employees live in the New York metropolitan area.

In order to be eligible, NYNEX employees must hold a high school diploma or a GED and pass a standardized test of verbal and mathematical skills. Employees who meet these criteria are then selected for participation on a seniority basis.

No new full-time faculty will be required to support this program. The College has qualified faculty in place to teach all the courses in the program. If enrollment in the program grows, additional adjunct faculty may be required.

Trustee Stanley Fink abstained.
D. QUEENSBOROUGH COMMUNITY COLLEGE - A.A.S. IN TELECOMMUNICATIONS TECHNOLOGY: NYNEX:

RESOLVED, That the program in Telecommunications Technology: NYNEX leading to the Associate in Applied Science degree to be offered at Queensborough Community College be approved, effective September 1996, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to establish a corporate specific A.A.S. degree program that will provide NYNEX employees with the knowledge and skills necessary to work with the advanced technologies of today's fast changing and expanding telecommunications industry.

Queensborough Community College has joined with eleven other CUNY and SUNY Community Colleges to form a consortium that will provide instructional programs for NYNEX employees. NYNEX contracted with Hudson Valley Community College to coordinate the NEXT STEP consortium of colleges and has allocated approximately $22,000,000 to support instructional programs during the first four years. NYNEX's initial outreach was to 10,000 of its 33,000 CWA employees in New York State and 9,250 indicated an interest in participating in an A.A.S. degree program in Telecommunications Technology. Almost half of these employees live in the New York metropolitan area.

In order to be eligible, NYNEX employees must hold a high school diploma or a GED and pass a standardized test of verbal and mathematical skills. Employees who meet these criteria are then selected for participation on a seniority basis.

No new full-time faculty will be required to support this program. The College has qualified faculty in place to teach all the courses in the program. If enrollment in the program grows, additional adjunct faculty may be required.

Trustee Stanley Fink abstained.

E. NEW YORK CITY TECHNICAL COLLEGE - A.A.S. IN TELECOMMUNICATIONS TECHNOLOGY: NYNEX OPTION:

RESOLVED, That the program in Telecommunications Technology: NYNEX Option leading to the Associate in Applied Science degree to be offered at New York City Technical College be approved, effective September 1996, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to establish a corporate specific A.A.S. degree program that will provide NYNEX employees with the knowledge and skills necessary to work with the advanced technologies of today's fast changing and expanding telecommunications industry.

New York City Technical College has joined with eleven other CUNY and SUNY Community Colleges to form a consortium that will provide instructional programs for NYNEX employees. NYNEX contracted with Hudson Valley Community College to coordinate the NEXT STEP consortium of colleges and has allocated approximately $22,000,000 to support instructional programs during the first four years. NYNEX's initial outreach was to 10,000 of its 33,000 CWA employees in New York State and 9,250 indicated an interest in participating in an A.A.S. degree program in Telecommunications Technology. Almost half of these employees live in the New York metropolitan area.

In order to be eligible, NYNEX employees must hold a high school diploma or a GED and pass a standardized test of verbal and mathematical skills. Employees who meet these criteria are then selected for participation on a seniority basis.

New York City Technical College currently offers a program in telecommunications leading to an Associate in Applied Science degree. The College has qualified faculty in place to teach all the courses in the program. If enrollment in the program grows as anticipated, additional faculty may be required.

Trustee Stanley Fink abstained.
NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - NAMING OF THE COLLEGE AUDITORIUM, MASON HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Baruch College Auditorium at 17 Lexington Avenue, New York City, "Mason Hall."

EXPLANATION: Eli Mason (Class of 1940) and Claire Mason (Class of 1940) have made a gift to The Baruch College Fund of $1,000,000. The gift will be made in installments of at least $200,000 per year; the entire gift to be made available no later than December 31, 1999. Mr. and Mrs. Mason have been alumni, friends and supporters of Baruch College and are pleased to have this opportunity to show their appreciation to the College. Eli Mason has served Baruch College with distinction as the founder and first president of The Baruch College Fund, 1969-74. He has a distinguished professional career in Accountancy, which includes the presidency of the New York State Society of Certified Public Accountants and the Foundation for Accounting Education. The generosity of Eli and Claire Mason has been extraordinary. In 1987, gifts generated by the Eli Mason Distinguished Alumnus Tribute Dinner and a personal contribution from Eli and Claire Mason established a $100,000 fund to support young faculty members in the field of accountancy who demonstrate scholarly promise and ability. In recognition of the generosity of Eli and Claire Mason, Baruch College wishes to rename the Auditorium, "Mason Hall." The President enthusiastically supports this resolution.

B. BARUCH COLLEGE - NAMING OF THE LIBRARY LOUNGE FOR POPULAR AND CASUAL READING AT THE NEWMAN LIBRARY, THE ROSALYN AND IRWIN ENGELMAN READING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Library Lounge for Popular and Casual Reading at the Newman Library of Baruch College, "The Rosalyn and Irwin Engelman Reading Room."

EXPLANATION: Irwin Engelman (Class of 1955) and Rosalyn Engelman have made a gift to The Baruch College Fund of $250,000. This gift will be paid in installments of at least $50,000 per year; the entire gift to be made available no later than April 15, 2000. Mr. and Mrs. Engelman are pleased to have this opportunity to show their appreciation to the College.

Irwin Engelman continues to serve the College with distinction as the president of The Baruch College Fund, a position he assumed in 1994. He is currently the Executive Vice President and Chief Financial Officer of MacAndrews & Forbes Holdings.

In recognition of the generosity of the Engelman's, Baruch College wishes to name the Library Lounge for Popular and Casual Reading, "The Rosalyn and Engelman Reading Room." The President enthusiastically supports this resolution.

C. NEW YORK CITY TECHNICAL COLLEGE - PROPOSED AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the Governance Plan of New York City Technical College be amended by adopting a new Part III entitled "Promotion Procedures" and that Parts III, IV, and V, be renumbered Parts IV, V, and VI respectively: (See Appendix C)

PART III - PROMOTION PROCEDURES

A. 1. At the beginning of each academic year, the Dean for Human Resources issues a personnel calendar which includes deadline dates for the promotion process. The Dean also sends to each Department Chair a listing of those faculty eligible to apply for promotion together with promotion applications which are to be delivered personally to each eligible candidate. Any individual who does not receive an application and questions the eligibility listing should contact the Dean for Human Resources.
2. During the Fall semester, the President appoints two ad hoc promotion committees each consisting of five or six members of the faculty to examine in depth the candidacies of the applicants for promotion to the rank of associate professor and professor.

   a. The ad hoc committee on promotion to associate professor will be composed of either five or six members of the faculty holding the rank of associate professor or professor. At least two of its members must be from the College P&B Committee with the ad hoc committee chaired by a member of the College P&B Committee.

   b. The ad hoc committee on promotion to professor will be composed of five or six members of the faculty holding the rank of professor. At least two of its members must be from the College P&B Committee with the ad hoc committee being chaired by a member of the College P&B Committee.

3. Applications of candidates as well as the required evaluations must be filed with the Dean for Human Resources by the announced deadline dates.

B. The promotion process to the senior ranks originates with an evaluation by the Departmental Peer Committee. For promotion to the rank of professor, the Peer Committee is composed of all full professors in the Department; for promotion to the rank of associate professor, the Committee consists of all associate and full professors in the Department. The following procedures are to be followed at the departmental level:

1. Department Chairs:

   a. Have all eligible candidates observed during the Fall semester, review the observations with the candidates within a three week period, and prepare the appropriate memoranda.

   b. Determine from the candidates whether they wish to appear before the Peer Committee.

   c. Convene the Peer Committee to discuss each candidate and to elect a representative to be interviewed by the ad hoc committee. It is the Peer Committee's responsibility to evaluate each candidate using the College's performance criteria for promotion. These evaluations should result in a written report prepared by and voted on by the Peer Committee. The report should be signed by each of the members of the Peer Committee. These signatures indicate that the peers have read the report and are aware that they may append comments. Minority reports may be filed.

   d. Hold a conference with each applicant to discuss the Peer Committee evaluation report and minority report (if any). This discussion should be reflected in a memorandum signed by the Chair and applicant, a copy of which should be given to the applicant. The candidate should also receive an unsigned copy of the report including any appended comments.

   e. Submit the reports, observations and memoranda together with the name(s) of the elected peer(s) to the Dean for Human Resources via the Academic Dean by the deadline date.

2. In those instances where a candidate makes application for promotion and does not fit the above model, the following procedures will apply:

   a. Where the Department Chair is the only peer in the department, the Academic Dean shall act as a second peer with the Department Chair writing the report.

   b. Where the Department Chair makes application and there are no other peers, the evaluation is performed by the Academic Dean.

   c. Where the Department Chair makes application and there is only one peer, the Academic Dean and the peer constitute the evaluating body with the peer writing the report.
d. Where the Department Chair makes application and there are two or more peers, the Academic Dean convenes the peers, an election is held for a Peers’ Chair, the Academic Dean leaves, and a Committee of Peers evaluates all candidates with the Chair of the Committee writing the report.

e. Where the Department Chair does not make application and is not a peer, the Department Chair convenes the peers, participates in the evaluative discussions but does not vote.

C. During the Spring semester, the ad hoc committees review all applications, personnel files and relevant materials and interview candidates, elected peers, Academic Deans, the Provost and Department Chairs. The Affirmative Action Officer may also request to be interviewed. In addition, the committees, at their discretion, may call upon anyone either within or outside of the College to assist in their evaluations. The committees will forward their reports to the President prior to their being presented to the College P&B Committee late in the Spring semester.

1. A candidate will be considered recommended with a vote of 5 - 1 or 4 - 1.

2. In cases where a committee member is a member of the same Department as the candidate, the committee member will excuse him/herself from the interviewing and voting processes. A candidate will then be considered recommended with a vote of 4 - 1 or 3 - 1.

D. After action is taken by the College P&B Committee, the President, in consultation with the Provost and Academic Deans, will review the applications of all candidates and will make his/her final recommendations known to the College P&B Committee at its first meeting in September.

1. Appeals may be made to the Personnel Appeals Committee.

2. Candidates not recommended for promotion will meet with their Department Chair and Academic Dean early in the Fall semester and prior to the beginning of the next promotion process so that the substance of the ad hoc committee’s report relative to their candidacy may be shared with them. A record of this meeting will be summarized in a memorandum and placed in the candidate’s personnel file.

PART [III] IV, PART [IV] V, PART [V] VI

NOTE: Matter in brackets to be deleted.

The revised governance plan will be on file in the Office of the Secretary of the Board.

EXPLANATION: An arbitration award issued at the end of 1994 interpreted the Board’s Bylaws to require applications to full professor to be originated at the College-wide Personnel and Budget ("College P&B") Committee level and consequently ruled that promotions to full professor may not be considered by departmental committees unless specifically provided for in a College’s governance plan. The proposed amendment will be consistent with past New York City Technical College practices for promotions to (full) professor and associate professor, which are initiated at the Departmental level, prior to consideration by the College P&B Committee. The amendments also codify the roles of the ad hoc committees on promotion to associate professor and professor, both appointed by the College President. For promotion to associate professor, the ad hoc committee consists of five or six faculty members holding the same or higher rank, at least two of whom are members of the College P&B Committee, and for professor, the members must all be professors. Recommendations for promotion are received by the ad hoc committees from Departmental Peer Committees (i.e., for professor, all professors in the department; for associate professor, all associate and full professors), and the ad hoc committees then make recommendations to the College P&B Committee. The proposed amendments have been approved by the College Council and are recommended by the College President.
NO. 7. HONORARY DEGREES: RESOLVED. That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

LAGUARDIA COMMUNITY COLLEGE
Dr. Reginald Wilson
Doctor of Humane Letters
(To be awarded at the September 1996 commencement)

BARUCH COLLEGE
Mr. Milton J. Hinton
Doctor of Music
(To be awarded at the June 1996 commencement)

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
Ms. Julia Alvarez
Ms. Rosario Ferre
Mr. Hugh Gallagher
Mr. Rex Nettleford
Dr. Alfred Blumstein
Doctor of Humane Letters
Doctor of Humane Letters
Doctor of Humane Letters
Doctor of Humane Letters
Doctor of Laws
(To be awarded at the May 1996 commencement)

THE CITY COLLEGE
Ellen Futter, Esq.
Mr. Seymour Gartenberg
Mr. Oscar Hijuelos
Dr. Leonard Kleinrock
Doctor of Humane Letters
Doctor of Humane Letters
Doctor of Humane Letters
Doctor of Humane Letters
(To be awarded at the June 1996 commencement)

THE GRADUATE SCHOOL & UNIV. CENTER
Mr. Stanley Burnshaw
Mr. Robert Merrill
Doctor of Letters
Doctor of Music
(To be awarded at the May 1996 commencement)

Trustee Carrion commended Presidents Lynch and Moses for nominating individuals from the Latino community to be the recipients of honorary degrees and encouraged the other Presidents to follow their lead.

At this point Trustees Badillo and Del Giudice left the meeting.

Presentation by President Frances Degen Horowitz regarding CUNY’s Graduate programs:

The Board of Trustees initially approved a unique consortium model for all pre-doctoral education as a University-wide program, and despite the stresses and strains over the years this has been an exceedingly successful enterprise. We have about 1500 doctoral faculty members who are drawn from all the CUNY campuses. There are 32 doctoral programs serving about 3800 students, half of them are women, and the average age of our students is about 36 years old.
Of the 32 doctoral programs, 21 are offered entirely at the Graduate School in that the students are all based there and the faculty from the campuses come to teach their courses there. There are five programs that are based almost entirely on the campuses, largely special programs. Some of them use courses at the graduate center. For the sciences we have a mixed model whereby all the non-lab courses are taught at the Graduate School, thereby reducing duplication, and the research and laboratory components are done on the campuses.

Our students have been enormously successful in gaining recognition. We do very well every year in terms of Javits and Fulbright awards, and our students turn out to be very competitive for positions, although not all of them seek academic positions. About 38% of our students go into research and post-doctoral positions, about 45% seek college and university positions, and about 16% seek other kinds of positions. They have been successful in seeking positions all around the country. So far this year, we know that one of our students has gotten what is considered the top job in English in the country at the University of Chicago, another at Yale University, and another at Wesleyan University. Of the five graduates in the Ph.D. program in French last year, four had tenure track jobs, and the fifth one was going to do translation. The University of Michigan has hired two CUNY Ph.D. graduates to fill tenure track positions.

Our alumni have had some very fine achievements, and in the last couple of years, two of our alumni in anthropology were recipients of the coveted MacArthur award. Our alumni are in positions all over the country, as well as here in New York. The man who is credited with finding a new, simple, and inexpensive way to produce AZT is one of our alumni in chemistry.

What makes a program successful is that faculty and students can do research on the cutting edge of their field in that they have access laboratories, libraries, and increasingly to technological sources. But in the end, it is the quality of our faculty that determines the success of the doctoral programs, and also the cooperation of the campuses in this very unique and interesting consortium model.

At this point Trustee Del Giudice rejoined the meeting.

Chancellor Reynolds stated that in a review conducted in 1993 by the National Research Council, an affiliate of the National Academy of Sciences, nine of CUNY’s 26 doctoral programs (Art History, Chemical Engineering, English, French, Linguistics, History, Music, Philosophy, and Hispanics and Luso-Brazilian Literatures) were ranked among the top 20 nationally in their fields. This is a reputational survey based on peer reviews of program quality and covers 3,600 doctoral programs at over 270 institutions in 41 fields of study. At SUNY, our sister institution, only six programs were ranked in the top 20 nationally. CUNY’s Music program ranks fourth in the nation behind only Harvard, Chicago, and Berkeley, and ranked ahead of Yale and Princeton. That’s a stunning achievement. CUNY ranks fourth among AAU (American Association of Universities) public universities located in cities of at least 500,000. We are a wonderfully high quality institution in an urban setting. If this was a ranking of the national public universities, where most of the enrollment is now in higher education, we would rank 15th.

Some of the distinguished faculty at the Graduate School are: Dr. Robert Alfano, who runs a multi-campus optics research program. In 1993 he was very instrumental in getting CUNY designated a New York State Center for Advanced Technology, something that Trustee Fink had something to do with when those CAT centers were started. He uses optical imaging techniques for medical applications and it is of course, one of the reasons for our greatness; Distinguished Professor of Music Coriglianos of Lehman College teaches in the fine doctoral program in Music. His compositions have been performed at Carnegie Hall and now are on the repertoire nationwide. His opera, "Ghost of Versailles" was performed at the Met this last fall; Professor Gail Levin from Baruch College, who curated the Edward Hopper Show at the Whitney Museum. This particular show is the highest attended show of any art museum in New York City this year. She has published three new books on Edward Hopper between June and October, and Dr. Luis Menon who was featured just recently as Professor, critic and professional gadfly in The Chronicle of Higher Education. He is Professor of English, a literary intellectual of the sort for which New York is famous, who straddles both the academy and journalism. His scholarly work includes a book on T. S. Eliot, and a chapter in a forthcoming book on the future of academic freedom.
The University, in spite of our declining tax levy budgets, has authorized $3 million annually in new support for graduate students, including support for minority students. We've worked hard to get external grant moneys for our very deserving graduate students. We figured out ways to use graduate teaching awards so our graduate students could be assigned to both community and senior colleges and teach based on need, and we have special support for minority students, a magnet program, a pipeline and Project Descend, and a bridges program for minority students in the sciences.

Our uniqueness in the amount of minority participation in doctoral studies should be noted. It has risen 27% since 1989 as a result of recruitment and retention initiatives. About 20% now of our domestic students in Ph.D., programs come from minority groups. I would indicate that minority students earn 23% of the doctorates awarded to domestic students from 1989 to 1994, double the national average. Of these, 12% were awarded to African-American and Latino students. The national average for these groups is only 6.8%. So we have double the national average. The national data for minorities indicates that the bulk of such students are in educational doctorates. We do not grant a doctorate in education, so we are really doing an extraordinary job there. African-American participation has risen by 44% and we continue to push on this. I compliment President Horowitz and her fine graduate faculty.

Chairman Murphy indicated his appreciation on behalf of the Board to President Horowitz for her great leadership and also to most, if not all, the Presidents around the table at whose campuses there are faculty members who participate in the graduate programs.

Upon motion duly made, seconded and carried, the Public Meeting was adjourned at 6:20 P.M. to go into Executive Session.
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MARCH 25, 1996
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the executive session to order at 6:24 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Jerome S. Berg
Herbert Berman
Gladys Carrion
Michael J. Del Giudice
Stanley Fink

William R. Howard
Charles E. Inniss
Susan Moore Mouner
Thomas Tam

William Negron, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Yolanda T. Moses

Vice Chancellor Richard Freeland
Vice Chancellor Jay Hershenson

Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustee Badillo, and Trustee Cooper was excused.

The Board went into executive session to discuss pending litigation and contract negotiations.

The executive session was adjourned at 7:51 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 28, 1996
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:43 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Jerome S. Berg
Herbert Berman
Gladys Carrion
Michael J. Del Giudice

Stanley Fink
William R. Howard
Susan Moore Mounier
Thomas Tam

Sandi E. Cooper, ex officio

William Negron, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President David A. Caputo
Acting President Leo A. Corbie
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
Acting President Marcia V. Keizs
President Vernon Lattin
President Gerald W. Lynch
President Charles E. Merideth
President Yolanda T. Moses

President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
Vice Chancellor Richard Freeland
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Elsa Nunez-Wormack
Vice Chancellor Richard F. Rothbard
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen

The absence of Trustee Inniss was excused.
A. CONGRATULATIONS TO TRUSTEE SANDI COOPER: Chairman Murphy offered congratulations, on behalf of the Board, to Professor Sandi Cooper on her reelection as chair of the University Faculty Senate.

B. CONDOLENCES TO TRUSTEE HERMAN BADILLO: Chairman Murphy noted with sadness the passing on May 17th of Mrs. Irma Badillo, the beloved wife of Herman. She was an advisor to Governors Cuomo and Carey, and Deputy Director of the Division for Women from 1978 until 1986, as well as Director of the State Department of Social Services from 1986 to 1990 when she retired. On behalf of the Board and the University, I would like to offer our sincerest condolences to Trustee Badillo and his family.

C. CONDOLENCES TO THE FAMILIES OF W. HAYWOOD BURNS AND MARGARET SHANARA GILBERT: Chairman Murphy stated that the Board will always remember former Dean of the CUNY Law School at Queens College and long-time civil rights advocate, W. Haywood Burns, as well as Associate Professor Shanara Gilbert of the Law School, both of whom died in a tragic accident in South Africa while attending a conference on democracy and international law. This was a shattering experience for the Law School community, for the University community generally, and for the legal profession in the City and the many communities that both of them had served so assiduously and effectively for many, many years. Trustee Herbert Berman and I participated in the Law School graduation last Thursday at which both Haywood and Shanara received honorary doctorates of law posthumously. On behalf of the Board and the University I would like to offer our sincerest condolences to the families of Dean Burns and Professor Gilbert.

D. CONDOLENCES TO SENIOR VICE CHANCELLOR EMERITUS JULIUS C. C. EDELSTEIN: On behalf of the Board and the University, Chairman Murphy offered sincerest condolences to Senior Vice Chancellor Emeritus Julius C. C. Edelstein on the loss of his beloved wife, Nancy Harris Edelstein, who died on May 20, 1996. A memorial service for Nancy was held on Thursday, May 23rd.

E. CHANCELLOR’S HONOR: Chairman Murphy stated that he was pleased to announce that Chancellor W. Ann Reynolds has been named one of New York’s 75 most influential women in business by Crains New York Business in its March 25, 1996 issue.

F. PRESIDENTIAL HONORS: Chairman Murphy noted with pleasure that Frances Degen Horowitz, President of the Graduate School and University Center, has been appointed a member of the Committee of Advisors for the National Center for Children in Poverty at the School of Public Health at Columbia University.

G. COLLEGE HONORS: 1. The Baruch College School of Business part-time MBA programs have been ranked #12 in the entire nation based upon quality by U.S. News and World Report Magazine. This is a wonderful accomplishment for Baruch, one of the few public institutions to be so acknowledged in that very special list of deserving institutions.

2. John Jay College has been awarded a major grant of $3.2 million by the National Institute of Drug Abuse to examine over the next five years the development of heroin use and its distribution in New York City. The award represents the largest research grant ever received by the College.

H. FACULTY HONORS: 1. Setha M. Lowe, Professor of Psychology and Anthropology at the Graduate School and University Center and Director of the Public Space Research Group at GSU, received a Guggenheim Fellowship for his work on culture, power, and history in the Spanish American Plaza.

2. Herman Z. Cummins, CUNY Distinguished Professor of Physics at City College, has been elected to the National Academy of Sciences in recognition of his continuing achievements and original research in the use of lasers.

3. K. Soma Sundaram, Research Assistant Professor at City College’s Sophie Davis School of Biomedical Education/CUNY Medical School, has received one of India’s highest scientific awards for his groundbreaking work on a cure for AIDS.
At this point Trustee Badillo joined the meeting.

4. Abraham L. Kierszenbaum, Professor and Chair of the Department of Cell Biology and Anatomical Sciences at City College’s Sophie Davis School of Biomedical Education, has been named to the National Institutes of Health’s Reproductive Biology Study Section, Division of Research Grants.

5. Neville Parker, Herbert Kaiser Professor of Civil Engineering at City College, has been named a recipient of the 1996 Grants in Science Award by the Quality Education for Minorities Mathematics, Science, and Engineering Network, for his distinguished research, teaching, and service record.

6. Janet Dean Foder, Distinguished Professor of Linguistics at the Graduate School and University Center, has been elected Vice President of the Linguistics Society of America for 1996. She will become the Society’s President in 1997.

7. Barry Zimmerman, Distinguished Professor of Educational Psychology at the Graduate School and University Center, was recently elected President of the Educational Psychology Division of the American Psychological Association and is a recipient of the APA Senior Scientist Award for Lifetime Contributions in the field of School Psychology.

I. STUDENT HONORS: 1. Thomas Kubik, a student in Criminal Justice at the Graduate School and University Center, was selected to receive the Paul Kirk Award, a peer recognition award from the Criminalistic Section of the American Academy of Forensic Science.

2. The following Queensborough Community College students were named to Who’s Who in American Junior Colleges on the basis of their academic achievements, service to the community, and leadership at the College:

   Wilma Allen   Marvo A. Gilbert   Yao Ling
   Rakhilya Aminova  Shree K. Goswami  Lisa Michaellessi
   Bexaida Bonet   Rihab Guneid     Andrey Montoya
   Christopher Brown  Pearl Jackson   Laura Piil
   Joseph Canestro  Leo Kalantarova  Jill Talcovitz
   Novelette M. Chin  Therese Kojamanian  Carol Timpa
   John O. Elliott  Linda M. Krauer   Joan Ulicny
   Rossano Fabunan  Barbara, Krzentowski  Brenda Hetey Warr
   Martha Fortuna   Neasa M. Lavelle

3. Mohamed Bazzi, a junior at Hunter College, won the Scripps Howard Foundation’s prestigious Lighthouse Scholarship last fall.

J. GRANTS: Chairman Murphy presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting.

THE CITY COLLEGE

a. $531,298  NYC DEP to Fillos, J., Civ. Engineering, for “Nitrogen Technical Advisory Committee.”

b. $481,906  NSF to Fosnot, C., Elem. Education, for “Summermath in The City.”

c. $289,752  BOCES to Joseph, C., Elem Education, for “Haitian Bilingual ESL Technical Assistance Center.”

d. $250,000  NYS ERDA to Khanbilvardi, R., Civ Engineering, for “Energy Conservation Through Watershed Management.”
e. $249,895 WHITAKER FOUNDATION to Weinbaum, S., Mech. Engineering, for "A National Urban Model for Biomedical Engineering Training."

f. $220,944 NIH to Deacon, D., Psychology, for "Brain Potentials, Semantic Processing and Attention."

g. $150,000 NASA to Parker, N., Transportation, for "Research in Global Climate Variability."

h. $150,000 NYC BD of ED to Roberts, S., School Services, for "Professional Development Center at City College."

i. $144,046 NYC HEALTH & HOSP to Robinson, S., Med., for CUNY/Harlem Physician Assistant Program.


k. $135,000 DOE to Acrivos, A., Mech. Engineering, for "The Rheology of Concentrated suspensions."

QUEENS COLLEGE

a. $267,560 NSF to Drs. Cadieu, F., Schwarz, S., Physics Dept., and Gafney, H., Chemistry Dept., for "Acquisition of Pulsed Laser Deposition System and Associated Film Characterization Equipment."

b. $263,114 NIH/NATIONAL INSTITUTE OF GENERAL MED SCIENCES to Michels, C. Dr., Dept. of Biology, for "The Regulation of Maltose Fermentation in Saccharomyces."

c. $203,739 NIMH to Halperin, J. Dr., Psychology Dept., for "Multimodal Treatment for ADHD in an Urban Setting."

d. $202,343 THE JOYCE FOUNDATION to Commoner, B. Dr., Center for the Biology of Natural Systems, for "Development of Economically Constructive Means of Eliminating Dioxin Contamination of Milk and Dairy Products."

e. $180,634 NIH/NATIONAL INSTITUTE OF GENERAL MED SCIENCES to Michels, C. Dr., Dept. of Biology, for "Glucose Inactivation of Maltose Permeases in Yeast."

f. $174,492 NYC BOARD OF EDUC. to Leiner, M. Dr., School of Education, for "Townsend Harris High School Collaborative Program."

g. $150,000 NYC BOARD OF EDUC. to Longo, P. Dr., School of Education, for "QC/IS 227 Collaboration."

h. $146,886 THE ROBERT WOODS JOHNSON FOUNDATION to Beveridge, A. Dr., Sociology Dept., for "Fighting Back."

i. $143,138 NIH/NATIONAL INSTITUTES ON DRUG ABUSE to Johnson, H. Dr., Elementary Education Dept., for Maternal Crack Use-Perinatal and Infancy Effects."

j. $112,500 NYS DEPT OF SOCIAL SERVICES to Pearsall, B., Dean of Students Office, for "The Child Development Center at Queens College."

k. $103,617 US DEPT OF ED to Summerfield, J. Dr., English Dept. and Ludman, A. Dr., Geology Dept., for "Creating a Sense of Community in Students at a Commuter College."
## JOHN JAY COLLEGE

<table>
<thead>
<tr>
<th>Grantor</th>
<th>Recipient</th>
<th>Amount</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>METROPOLITAN TRANSPORTATION DEPT</strong></td>
<td>Cohen, J., Public Administration</td>
<td>$240,000</td>
<td>Program to Provide Management Courses to Personnel from the New York City Transit Authority.</td>
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## YORK COLLEGE

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<th>Recipient</th>
<th>Amount</th>
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<tr>
<td><strong>NYSED</strong></td>
<td>Thomas, R. C. and Williams, M., Adult &amp; Continuing Education</td>
<td>$350,000</td>
<td>New York City Adult Literacy Initiative (NYCALI).</td>
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<tr>
<td><strong>NIH</strong></td>
<td>Lewis, L. Prof., Natural Sciences</td>
<td>$250,000</td>
<td>Minority Biomedical Research Support Program Supplementary Equipment Grant.</td>
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## BRONX COMMUNITY COLLEGE

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<th>Recipient</th>
<th>Amount</th>
<th>Description</th>
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<tr>
<td><strong>NYC HRA</strong></td>
<td>Kellawon, CE</td>
<td>$1,278,988</td>
<td>Begin Language Program.</td>
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<td><strong>NYSED</strong></td>
<td>Savage, CE</td>
<td>$934,679</td>
<td>VATEA.</td>
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<td><strong>THE FORD FOUNDATION</strong></td>
<td>Schier-Peleg, CE</td>
<td>$542,439</td>
<td>Guiding UPP Cities.</td>
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<td><strong>USDOL</strong></td>
<td>Essoka, CE</td>
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<td>Employment Centers.</td>
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<td><strong>NYCDFTA</strong></td>
<td>Resnick, CE</td>
<td>$480,779</td>
<td>S.O.S.</td>
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<td><strong>NYSDYS</strong></td>
<td>Choi, CE</td>
<td>$420,000</td>
<td>Mosaic Center.</td>
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<td><strong>USDE</strong></td>
<td>Misick, CE</td>
<td>$368,156</td>
<td>Student Support Services.</td>
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<td><strong>USDE</strong></td>
<td>Danvers, Academic Affairs</td>
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<td>Upward Bound.</td>
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<td>Self, CE</td>
<td>$322,384</td>
<td>Project HIRE JTPA Title II.</td>
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<td>Grant, CE</td>
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<td>Workplace Literacy Program.</td>
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<td>$236,564</td>
<td>Nature Workers-JTPA Title II.</td>
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<td><strong>OASAS</strong></td>
<td>Norwood, CE</td>
<td>$236,518</td>
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<td><strong>NYSED</strong></td>
<td>Strieby, and Leinaeng, Chemistry</td>
<td>$211,246</td>
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<td><strong>MHRA</strong></td>
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<td><strong>NYCDFTA</strong></td>
<td>Hill, CE</td>
<td>$194,188</td>
<td>Older Elder Luncheon Club.</td>
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<td><strong>NYSED</strong></td>
<td>Squitieri, CE</td>
<td>$135,000</td>
<td>Help Liberty Partnership.</td>
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<td><strong>NYSED</strong></td>
<td>Kellawon, CE</td>
<td>$134,724</td>
<td>Adult Education Act (AEA).</td>
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</tbody>
</table>
t. $132,747 EDGE OCC to Napper, for “Family Day Care”
u. $131,667 NYCDYS to Choi, CE, for “Mosaic Beacon Center.”
v. $128,046 NIH to Davis, Biology, for “Minority Biomedical Research Support Program.”
w. $125,000 NYSDSS to Norwood, CE, for “Community Dev. Plan for HIV/AIDS Services.”
x. $124,520 NYC HRA to Escalera, CE, for “Home Health Attendant.”
y. $110,574 NIH/PHS to Davis, Biology, for “Bridge to the Baccalaureate Program.”
z. $100,553 NYSED to Sanchez, CE, for Bronx “EOC VATEA.”

KINGSBOROUGH COMMUNITY COLLEGE
a. $316,000 STATE UNIVERSITY OF NEW YORK to Flanagan, G., Dean, for “Facilitate the Development of Small Business.”
b. $175,042 US DEPT OF EDUC. to Calarossi, A., for “Counseling, Tutoring, Transfer/Placement and follow-up services for students with Disabilities.”
c. $140,000 NEW YORK CITY BOARD OF EDUC. to Friedman, D., for “Science Equity for Girls.”

BOROUGH OF MANHATTAN COMMUNITY COLLEGE:
a. $135,572 DEPT. OF HEALTH AND HUMAN SERVICES to Karpel, S., for “(HCOP) Health Careers Opportunity Program.”
b. $120,000 NEH To Lang, J., for “BMCC-Project in Science, Technology & Society.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER
a. $250,000 FORD FOUNDATION to Gittell, M., for “Regimes and Reform Education Project.”
b. $236,785 NYC TRANSIT to Dibello, L. Prof., for “Conceptual Training for Midas.”
c. $203,619 AFOSR to Auslander, L. Prof., for “A New Approach to Radar Waveform Design.”
d. $200,000 NYS GOVERNOR’S OFFICE OF EMPLOYEE RELATIONS to Flugman, B. Prof., for “Job Skills Training and Advisement - Component + one.”
e. $150,000 JOHN D. AND CATHERINE T. MACARTHUR FOUNDATION to Gittell, M., for “Community Organizations and the Empowerment Zones.”

K. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported on the following:

1. The Chair and I both congratulate Vice Chancellor Richard Freeland on his designation as President of Northeastern University. I take enormous personal and professional pride in the caliber of the presidents that are sitting with us at this table today, and I think it is very much CUNY’s desire and mission to be the creator of presidents, as well as the recipient of great presidents. So I’m very pleased about that.
I also join Chair Murphy in congratulating Trustee Cooper on her reelection as Chair of the University Faculty Senate.

2. I join Chair Murphy in offering condolences to Trustee Badillo on the loss of his beloved wife, Irma. We really appreciate your dedication to CUNY and your being here with us again today.

3. We all were pleased last week to hear the news from Albany indicating that a two-way budget agreement had been reached between the Assembly and the Senate. This agreement includes total restoration of the TAP cuts, $40 million restored to the senior college operating budget, and a $50 per student increase in base aid at the community colleges. As you're aware, the Governor's office wasn't party to these overall discussions and there is no immediate conclusion in sight on this year's State budget. Further talks will occur and we have to remain extremely vigilant.

The numbers that I just reported to you are a best case scenario, and we are hopeful but dubious that they will remain intact through further negotiations. We are indeed arguing that the operating budget restorations under discussion are insufficient and are not enough to meet the University's needs. I will be in Albany again this time next week and Jay Hershenson will be there tomorrow and we will be making that point over and over again as we continue to be in constant communication with key officials and staff.

I did send a memorandum to all Trustees summarizing the status of the State budget and we will keep you apprised as this moves along. I thank the Trustees, college presidents, faculty, and students for their strong efforts during this lengthy budget period, and plead with you all to continue them just a while longer. I thank Chair Murphy for his excellent and very helpful testimony before the New York State Senate Democratic Task Force last week.

4. The City budget does not include a reduction in operating support for the community colleges due to the maintenance of effort provisions of state law and subsequent judicial actions. The City budget does reduce City payments for debt service by $8 million, a proposal we are reviewing with the New York State Dormitory Authority. We are seeking $4 million in City budget additions for mandatory costs and an additional $3.4 million for educational technology support for the community colleges. I did testify before the City Council Education Committee on May 21st. They were a warmly receptive group to CUNY's needs and interests. Both Speaker Vallone and Finance Chair Berman spoke greatly in support of the University at the University's City Council breakfast last week.

5. At the federal level, separate House and Senate passed Immigration Bills are moving rapidly to conference. Conferees haven't yet been formally named, but staff members of likely conferees are to begin meeting this week to iron out differences between S-1894 and HR-2202, the House and Senate versions of immigration reform. We remain extremely concerned about the deeming provisions and limitations on student aid for legal immigrants. The Washington Post article this last Sunday on this issue mentioned the potential impact of deeming on City University students. We are continuing to be very active in this whole matter and to be in constant contact with federal legislators.

6. I do want to give a very, very quick enrollment update. We are looking, at this point in time, at a severe downturn in community college enrollments with respect to admissions received. If you look at fall admissions with respect to freshmen and transfer students coming in, the community colleges at this point are down 23.5% over what they were a year ago, and the senior colleges are down overall about 8.4%. The 8.4% down at the senior colleges is, we believe, largely TAP induced, and we think as the TAP situation clarifies, that will improve a lot. We won't get significant improvement in the AFDC or the Home Relief recipients.

The community colleges are especially hampered by the policy changes to Home Relief recipients and the requirement that they report to often quite distant sites for work. To give you some sense of the impact of these changes, in the current pool of applicants for the community colleges there are only 230 people on Home Relief where there used to be 3,000, and there are 2,000 individuals on AFDC where there used to be 5,000 at a normal level. In the community colleges, it's the AFDC and HRA group which troubles us a great deal, and we're doing
everything we can at the State and City level to get those policies changed so those recipients once again can go to our community colleges, because that is the surest best way off welfare and into a successful life.

We do believe that as the TAP situation resolves, and we are optimistic about significant or even total TAP restoration, we will see an upsurge in senior college applications and realized enrollment. If we had to guess, if we were gambling people, we’re now down roughly 13%. We think this will probably go down to about 5%. I would add that the campuses are working very, very hard on this and we have been meeting with presidents where we see trouble spots on individual campuses. Once we know the levels of TAP restoration we will be in mail contact with individual TAP recipients who have not sent us an application for this year. We are writing to all students who are continuing TAP recipients to let them know how the TAP restorations will help them. Low income students will receive an additional advantage since the Pell awards will be increasing from last year. This benefit, along with the restoration of TAP and the constant tuition, will serve to enhance their educational opportunities. I’ll keep the Trustees abreast of these issues as they move along.

At this point Trustee Del Giudice joined the meeting.

Chairperson Murphy stated that he would like to publicly acknowledge the great success of Richard Freeland in being appointed President of Northeastern University. It’s a personal tribute to him and it is an affirmation also of our own efforts as a University to endeavor to try to provide the most professional service at all levels.

I do join in the caveats that the Chancellor has iterated with respect to the budget situation. There is kind of a worse case number that seems to be manifesting because of the unclarity on the TAP situation with Pell and there are also efforts being made through industrious recruiting by presidents who are aware of this, relating to the Home Relief and AFDC issues. It’s not over till it’s over, and the news is promising. But we will keep going, and my hat is off to all of you, most especially the Chancellor and the key staff who have been fighting the battle and the presidents who have been up and meeting and talking and endeavoring to get support.

STATEMENT OF TRUSTEE HOWARD REGARDING HRA AND AFDC ISSUES:
May I suggest that while we are talking to the State legislators and the Mayor and the Governor, we include the fact that there is no sensitivity on their part relating to HRA and AFDC issues and point out to them the sensitivity that is required. They are the ones, President Clinton included, who continue to say that there should not be more than five years of welfare and five years of this or ten years of that, or three strikes and you’re out, and those kinds of things. So how in the world do they expect someone who might happen to be down on their luck and on welfare for one particular reason, to get off of welfare if there’s not going to be some sensitivity over that five years. The UFT probably had the most publicity in the last couple of weeks relating to a young fellow who is at Thomas Jefferson High School. He came from Jamaica, and neither his mother nor his father wanted him so he lived in a shelter and rode the trains all night and was still able to get about 1140 on his SAT. He got a full scholarship to Cornell and the UFT gave him a $4,000 scholarship. So I would think he’s going to be one person that the City and the State are not going to have to worry about relating to welfare.

At this point Trustees Carrion and Fink joined the meeting.

STATEMENT OF CHAIRMAN MURPHY REGARDING ENROLLMENTS:
It’s ironic that this is happening, because there are three other things that are happening. Number one, we’re getting a better prepared high school student, because a lot of the CPI, the College Preparatory Initiative, is beginning to grab hold, plus that’s almost been overtaken by the Board of Regents, putting Regents scholarship back in a top situation. The second factor is that the lower schools, K through 12, are growing dramatically, and the production of high school graduates is modestly higher, and will be dramatically higher as we end this decade and get into the next decade, and we’ve got to be able to be available for our share of those students. But the third factor, and it’s something that hasn’t been mentioned, but I think it’s critical, is the Lavin study which came out just within the last month, a 25-year longitudinal study of the open admissions cohort of those who would have not come here, has the strongest data to date that open admissions has been an unqualified success overall, because 65% of the students who came here after eight years, whether they got it here or somewhere else, got their degrees, and if you stretch it out to ten years it’s 70%. So we’ve got these countervailing factors and forces, and it’s pretty hard to fight a situation
where the atmosphere seems to be a negative one. I think we’re in that cloud situation right now and we’ve got to either make the cloud move away or we’ve got to move away from the cloud before it becomes a twister kind of situation.

Vice Chancellor Hershenson reported that with respect to the issue of Home Relief and students who receive AFDC support, Senator Marchi has introduced legislation that obliges social service officials statewide -- not just in New York City -- to consult with CUNY and SUNY officials about the placement of employable Home Relief or AFDC recipients at available work sites at the campuses where they are enrolled. If work is not available, then they are to be placed in reasonable proximity to the campus. For example at John Jay College of Criminal Justice there’s a health agency across the street. There’s no reason why a student couldn’t do their workfare there as well. But this would occur statewide and involve both SUNY and CUNY campuses.

Senator Marchi introduced the legislation on the Senate side with bi-partisan support. Senator Connor and many Democrats in the Democratic Conference, Senator Velella, Senator Maltese, Senator Volker, it’s a bi-partisan piece of legislation in the Senate. On the Assembly side Assemblyman Ramirez, who has worked very closely with us on public assistance related issues, introduced the same legislation. It has about 50 co-sponsors on the Assembly side. The City Council is talking about passing a resolution in support of the State bill. Of course the State bill amends the appropriate sections of the State law.

I should point out that what is coming down the pike here are stringent regulations that have been imposed by the Human Resource Administration that if a student at CUNY is a mother, and they have a child of four years old, they will have to complete an Associate Degree program in two years. If they need English as a second language, or if they need some remediation help, so be it. They will only be eligible to receive their child care support, their subway fare, their assistance from the City, if they complete their Associate Degree within two years. That is a brand new requirement, and as it stands now, AFDC recipients are not permitted to work on college campuses. So this is the beginning frankly of continued difficulties that we’re going to have serving the students who happen to be the poorest in the University.

STATEMENT OF TRUSTEE COOPER REGARDING REDUCTION OF CREDITS AND THE TRANSFER OF FACULTY:

I have to point out to the Trustees that both the University and Chancellor’s Reports contain items which have been ruled on in the lawsuit by Judge Schlesinger regarding the reduction of credits to 60 and 120, and the transfer of faculty. In the case of the first item, I have provided for you a series of resolutions passed by a great number of councils of college governances around the system, as well as the University Faculty Senate, and very specifically, excerpts from the Minutes of the Borough of Manhattan Community College Senate where the faculty have absolutely voted down and refused to support these credit reductions. It seems to me that you should at least be aware of what you’re voting in these Reports. In a number of these cases, the faculty do not believe respectable degrees are emerging from these transformations, and since it is the faculty which, after all, is supposed to award the degree, it seems to me the voice of the faculty and its notion of what constitutes a respectable degree is something you should hear.

Furthermore, I have a letter signed by a number of faculty in the Political Science Department at The City College protesting the transfer of faculty into that department without any consultation with that personnel committee, based on the argument that the faculty being transferred into that department are not qualified to teach political science and receive tenure and promotion as full professors in that department, considering the criteria which that committee has used. It would be remiss of me to let this set of reports go forth without bringing this to the official attention of this Board and reading it into this record.

One of the few powers the faculty have had over the years in every university for 800 years is curriculum and personnel. Both of these Reports transcend and transgress that authority.
We have a disagreement over what constitutes governance approval and I have to emphasize the fact that when you have somebody with a gun in your ribs, that's hardly approval. But in the case of BMCC it was never approved and in those cases where these changes were made by virtue of an occasional consultation with the curriculum committee here and there, that is not the same as procedure.

Furthermore, the question of whether or not changes are being made under retrenchment or being made under the 37 resolutions is complicated by the fact that some of these communities, some of these are senior college issues, and for the community colleges, there was absolutely no question of financial exigency, and therefore, the faculty did not at all believe when they were faced with this kind of thing that they were obliged to go through with passage of mergers and reductions of credits and departments and they weren't under financial exigency, so that I have to continue to protest the insistence of this Board and this Chancellor in pursuing these issues in violation of what are considered standard faculty rights.

Vice Chancellor Diaz responded that as Trustee Cooper noted, some of these issues are resolutions related to actions that have been ruled on by Judge Schlesinger. We have filed an appeal of that decision and that in effect has the effect of staying Judge Schlesinger's decision. We have consulted with the Office of the State Attorney General concerning the appropriateness or inappropriateness of acting on any resolution flowing from the decisions made last June and they have indicated that they would be within the Board's authority and appropriate to go forward.

Vice Chancellor Freeland stated that of the 17 colleges involved in the effort to reduce credits in conformity with the Board policy, the graduate school was not affected by that policy, there was one case in which the changes that were made did not require any action by governance because they were changes in simply the elective requirements. In the 16 other cases where governance action was necessary, the items were taken to governance as is appropriate. In 15 of those 16 cases, the governance formally approved the changes although, as Trustee Cooper notes, in some cases that approval was accompanied by a resolution indicating general disapproval of the Board's action, but I would stress that the specific changes that were made were approved by governance in 15 of the 16 cases. In one of those 15, there are three programs still before governance, although the bulk of the items at that college had been approved. In one case, the governance of the college had tabled the resolution brought to it although the changes were approved by the departments involved and by the curriculum committee involved.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 10)

**NO. 1. UNIVERSITY REPORT: RESOLVED,** That the University Report for May 28, 1996 (including Addendum Items) be approved, as amended as follows:

(a) **ADDENDUM:** Add the following:

**D 25 BARUCH COLLEGE - CHANGES IN GENERIC DEGREE REQUIREMENTS: REVISION OF REQUIREMENTS FOR BACHELOR OF ARTS DEGREE:**

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<th>FROM:</th>
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<td>Major</td>
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<tr>
<td>Minor</td>
<td>12</td>
</tr>
<tr>
<td>Electives</td>
<td>22-38</td>
</tr>
<tr>
<td>Base Curriculum</td>
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<tr>
<th>TO:</th>
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<tbody>
<tr>
<td>Minor</td>
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<tr>
<td>Electives</td>
<td>26-42 credits, at least 12 of which must be at the 300 level or above</td>
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This applies to the following major programs:

**Bachelor of Arts**
- Actuarial Science: 179900
- Business Communications: 069900
- Economics: 220400
- Elementary and Early Childhood Education: 179900
- Education: 080200
- English: 150100
- Spanish: 110500
- Statistics: 170200

**EXPLANATION:** The purpose of this revision is to bring the Baruch College Bachelor of Arts degree program in compliance with the University Budget Planning Policy Options adopted by the CUNY Board of Trustees on June 26, 1995, which reads as follows:

27. It shall be University policy that, effective September 1, 1996, all bachelor's degree programs will require a maximum of 120 credits for graduation. This policy brings CUNY into conformity with national practice and reduces the cost of tuition by up to $1,000.

**D 26 JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AMENDMENT OF RESOLUTION CONCERNING TUITION WAIVERS:**

RESOLVED: That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of March 21, 1994 (Cal. No. 6) for establishment by John Jay College of a branch campus in Puerto Rico, to authorize a change in the formula to be used to calculate tuition waivers. Such waivers are awarded by the College based on student need and recognize the facilities and attendant support services provided by the Police Academy. Beginning with the 1995-96 academic year, the amount of said waivers and the value of said services shall be determined by mutual agreement of the parties, subject to the approval of the Vice Chancellor for Budget, Finance and Information Services. Beginning with the 1995-96 academic year, and compounding annually for each year thereafter, each student's net tuition costs shall increase by an amount calculated in accordance with the following formula: the sum of five percent (5%) of the amount of a student receiving the maximum Pell award and the $1300 per semester waiver authorized by the Board for the 1994-95 academic year remitted in the 1994-95 academic year. In addition, the student activities fees, the consolidated fee, and the accelerated student fee shall be waived for students enrolled at the branch campus.

**D 27 THE CITY COLLEGE - SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS)**

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<tr>
<th>DEPT./TITLE</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>CURRENT RATE</th>
<th>PREVIOUS RATE</th>
<th>EFFEC. DATE</th>
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<td>School/Sophie Davis</td>
<td>Center for Biomedical Educ. Dept. of Microbiology &amp; Immunology</td>
<td>Richard</td>
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<td>$79,309</td>
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*Effective date approved by the Deputy Chancellor.

(b) **ERRATA:** Add the following:

**PART B: PERSONNEL MATTERS**

**THE CITY COLLEGE**

P B-1 EARLY PAYMENT OF NEW STEPS (SW INDICATES WAIVER OF SEARCH): The entry for Richard Zerneck is withdrawn.
HUNTER COLLEGE
P B-1 APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Kathleen M. Gambino is withdrawn and hereby reentered in the Chancellor's Report under the heading REAPPOINTMENT WITHOUT TENURE, CCE, OR 13.3.B. (ANNUAL).

THE COLLEGE OF STATEN ISLAND
P B-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Delete the "SW" at the end of the entries for Steven L. Johnson, George Michalakeas, and William Portilla.

QUEENSBOROUGH COMMUNITY COLLEGE
B-2 PROMOTION IN PROFESSORIATE RANKS: The entry for Maureen Wallace is withdrawn and hereby reentered under the heading PROMOTION WITH EQUIVALENCIES.

THE GRADUATE SCHOOL AND UNIVERSITY CENTER
P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entries for Mary A. Frisque, Thalia Moschovannis, Migdalia Schaeztle and Paul C. Perkus are withdrawn and hereby reentered under the heading APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) SW INDICATES WAIVER OF SEARCH).

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for May 28, 1996 (including Addendum Items) be approved, as amended as follows:

(a) ERRATA: Add the following:

PART A: ACADEMIC MATTERS
BARUCH COLLEGE

BRONX COMMUNITY COLLEGE

PART B: PERSONNEL MATTERS

LEHMAN COLLEGE
P B-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE, AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The effective dates of the appointment of Paul Matthews are revised to read 2/1/96-7/31/96.

MEDGAR EVERS COLLEGE
P B-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE, AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The title for the appointment of Ke Ming Liu is revised to read Lecturer.
Minutes of Proceedings, May 28, 1996

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and executive session of March 25, 1996 be approved.

NO. 4. BOARD MEETING DATES FOR 1996-97 ACADEMIC YEAR: RESOLVED, That the following schedule of meeting dates be approved for the academic year 1996-97, with the understanding that a meeting will also be held in December, and April if the need arises:

Monday, September 30, 1996  Monday, February 24, 1997
Monday, November 25, 1996  No meeting in April 1997
No meeting in December 1996  Tuesday, May 27, 1997
Monday, January 27, 1997   Monday, June 23, 1997

NO. 5. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. NEW YORK CITY TECHNICAL COLLEGE - MANUFACTURERS' RESOURCE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Raymond Gomez and Associates for architectural and engineering services for the design and supervision of the Manufacturers' Resource Center at New York City Technical College, CUNY Project No. NY 063-094. The estimated cost shall not exceed $42,784 chargeable to HN-C004. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: New York City Technical College has set up a Manufacturers' Resource Center through its Division of Engineering Technology, in cooperation with New York City Industrial Technology Assistance Corporation. The Center will provide technology transfer, modernization of manufacturing methods, dissemination of information through courses and applied research for manufacturing companies in the New York City area. The Mechanical Engineering Technology Department currently has state of the art laboratories in CADD/CAM/CIM and Robotics, which are now located on three different floors in Voorhees Hall. These laboratories will be relocated to the first and fifth floors so as to bring all the needed equipment to a central location. At the new center, students will be exposed to actual working conditions and gain experience which will enhance their competitiveness for job opportunities. The consultant was chosen in accordance with law and University regulations.

B. HUNTER COLLEGE - MODIFY THE EXISTING HVAC SYSTEM SERVING THE COMMONS LEVEL AT HUNTER COLLEGE NORTH BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Kallen and Lemelson Consulting Engineers Inc., for architectural and engineering services for the design and supervision of construction to modify the existing HVAC system serving the Commons Level area at Hunter College, North Building, CUNY Project No. HU057-094. The total estimated design cost shall not exceed $95,000 chargeable to the State Capital Construction Fund. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: The HVAC system which serves the Commons Level area at Hunter College North Building is 55 years old and is inadequate for the space. The system was originally designed for a cafeteria. The space is now being used for classrooms, a computer lab, a study skills center and several administrative offices. This work is based on an engineering study of the HVAC system conducted by the College, pursuant to a resolution approved by the Board of Trustees on November 23, 1992. The proposed firm was selected in accordance with law and University regulations.

C. KINGSBOROUGH COMMUNITY COLLEGE - PURCHASE OF NETWORK CONNECTIVITY COMPONENTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase computer equipment from Bay Networks, Inc., under existing New York State Contract Number PT00146 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $124,000 chargeable to Capital Project No. KG 075-993, HN C001, CP No. 33444.

EXPLANATION: This purchase will provide connecting equipment for the first phase of the implementation of the College's "Distributed Information System" and will address the "A," "L," "P," and "U" buildings. The equipment includes routers, hubs, switches, concentrators, and network management modules to link these sites to the campus communications hub in the L117 Administrative Computer Center complex. The purchase of the labor necessary to wire these locations will be funded by Capital Project No. KG 074-993. The second phase of the connecting equipment purchase is being made through OTCS funds and addresses communication and processing abilities for an expanded base of users. This acquisition will provide for departmental connectivity to the KCC network for the "C," "D," "E," and "F" clusters, the Science Building and the MAC Building. It will also upgrade the network communication processing capabilities for existing student and faculty labs located in the MAC and Science buildings.

D. CITY COLLEGE - UPGRADE OF HVAC AUTOMATED CONTROLS EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of The City College to purchase the services of a contractor to upgrade HVAC automated controls equipment in the North Academic Center (NAC) 7th Floor Machine Room. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $150,000 chargeable to FAS Code 212001507, during the fiscal year ending June 30, 1996. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: A study of operations of the NAC HVAC systems by consultant Steven Winters has determined that an opportunity exists to increase efficiency and effectiveness of operation of the HVAC facilities through enhancements of automated controls of this equipment. This may be accomplished by upgrading the existing automated equipment to the current level of technology. Upgraded automated equipment will allow for enhancements in controls such as night set backs as well as closer control of heating water temperature resets in response to outside air and space temperature changes. Funds for this project are available from funding sources created as a result of energy efficient light fixtures. These funding sources are dedicated for energy savings projects such as the one proposed in this resolution.

E. LEHMAN COLLEGE - EXPANSION OF DIGITAL CONTROL ENERGY MANAGEMENT SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College to purchase material and labor to install necessary monitoring and control equipment to expand the existing Landis & Gyr "System 600" Direct Digital Control Energy Management System from Landis & Gyr Powers, Inc., without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $210,000 chargeable to FAS Code No. 217724470, during the fiscal year ending June 30, 1996. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: Currently, five of the eleven campus buildings are controlled by a Landis & Gyr "System 600" Direct Digital Control Energy Management System. The connection of additional points and buildings to the existing system can only be accomplished by using parts and equipment supplied by Landis & Gyr Powers, Inc.. Competitive bidding is not appropriate for this contract since parts and equipment manufactured by others are not comparable to the Landis & Gyr "System 600" currently installed in the central power plant. Connection of additional points to this system will result in energy savings due to increased accuracy provided by the system and the ability to shut the HVAC units off during unoccupied hours and to reset required discharge air and water temperatures. The acquisition will be advertised as required by law and University regulations.

F. HOSTOS COMMUNITY COLLEGE - PURCHASE OF TELEPHONE SYSTEM AND COMMUNICATIONS EQUIPMENT (SAVOY BUILDING):

RESOLVED, That the Board of Trustees of The City University of New York authorize Hostos Community College to purchase a telephone system and communications equipment and installation services from American Telephone and Telegraph Incorporated (AT&T, Inc.), under existing State of New York Office of General Services Contract No. OGSVPA95.100, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $100,000 chargeable to CUNY Capital Project No. HS018-989.

EXPLANATION: The College seeks the purchase of a telephone system and communications equipment that is compatible with the AT&T system which services the campus. The acquisition and installation of the telephone equipment is crucial to the completion of the Savoy Building. The telephone system must be in place by June 30, 1996 to facilitate the relocation of Business Office, Financial Aid, Recruitment, Admissions, Registrar, and Counseling staff into the new facility. AT&T is the current services provider and is therefore the only vendor who can provide compatibility between existing and proposed services. In accordance with the pricing agreement between the State of New York OGS and AT&T, the University will receive a greater discount on all AT&T products and services.

G. HOSTOS COMMUNITY COLLEGE - PURCHASE OF INTEGRATED CCTV SURVEILLANCE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hostos Community College to purchase an integrated surveillance system. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $206,000 chargeable to Capital Project Nos. HSO13-989/HSO21-990. The contract shall include up to four annual options for the college to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The proposed system will provide for enhanced surveillance which will have a significant impact on the safety and security of some 6,000 campus students, faculty and staff. The system will enable the Campus Safety Department to maintain electronic vigilance in various areas of the campus.

H. QUEENS COLLEGE - CONTRACT FOR CHILD DAY CARE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queens College to purchase child day care services from The Child Development Center at Queens College, Inc., without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $106,000 chargeable to FAS code 217101408, for the fiscal year ending June 30, 1997. The contract shall include up to four annual options for the college to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Child day care services are among the highest student priorities. Queens College has been providing quality child day care services for approximately thirteen years to children of parents enrolled at the College. The absence of reliable child care arrangements directly influences the length of time to degree completion.
and it affects student attendance and performance. This service provides a quality early childhood experience which includes a curriculum component and is neither a drop-in center nor a baby-sitting service.

I. CITY UNIVERSITY OF NEW YORK - PRINTING FRESHMAN GUIDE TO ADMISSIONS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to print the Freshman Admissions Guide. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $150,000 for the initial one year term chargeable to FAS Code 213501439, during the fiscal year ending June 30, 1997. The contract shall include up to one year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Freshman Admissions Guide prepared by the Office of Admission Services is widely distributed to all agencies that conduct college admission counseling, CUNY units, universities and colleges outside of CUNY, students applying for admissions, and at college fairs.

J. NEW YORK TECHNICAL COLLEGE - PURCHASE OF UNARMED UNIFORMED GUARD SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize New York City Technical College to purchase unarmed uniformed security guard services from Trent Security Corporation under existing State of New York Contract No. PS00030 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $170,460 for the initial one year term chargeable to FAS Code 234801409, during the fiscal year ending June 30, 1997.

EXPLANATION: This service is required to provide security guards on the College campus until implementation of the Chancellor's initiative for College employed guards is completed. This service will cease when College employed guards are fully trained and working at the College.

K. NEW YORK TECHNICAL COLLEGE - VOORHEES ENDOWMENT FUND:

RESOLVED, That the Board of Trustees of The City University of New York authorize the expenditure of a sum not to exceed $300,000 of income from the Voorhees Endowment Fund, for the purchase of educational supplies, equipment, and temporary services to support the technical and industrial educational programs of New York City Technical College during the fiscal year ending June 30, 1997.

EXPLANATION: We request the use of these funds for the 1996-1997 academic year. Under the terms of the court order which transferred the assets of the Voorhees Technical Institute to the Board of Higher Education, ..."income from the endowment fund, ... shall be used by the Board of Higher Education to support the Technical and Industrial educational programs in such areas as Library Resources, Educational Equipment, Supplies and Materials, Student Financial Aid, Facilities Renovation and other such items that will improve Technical Educational programs." The Board has approved this type of expenditure to support the academic program of the College.

L. HOSTOS COMMUNITY COLLEGE - LEASE/PURCHASE OF XEROX COPIERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hostos Community College to lease/purchase three copiers from Xerox Corporation under existing State of New York Contract No. P006804 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $115,000 for the initial one year term chargeable to FAS Code 229601437, during the fiscal year ending June 30, 1996. The contract shall include up to six one year options for the University to renew in its best interest.

EXPLANATION: The lease/purchase is for 3 Xerox Copiers used throughout the campus. The Xerox 5390 is a high volume copier that is required to handle the increased volume of duplicating by the College. The 5390 replaces 4 existing machines [(1) Xerox 1075, (2) Xerox 9500, (1) Xerox 1025] that have reached obsolescence. The length of
term for the Xerox 5390 lease/purchase is up to six years. The Xerox 5335 and 1090 copiers are smaller machines used to facilitate various departments when producing small volume copies. The length of term for the Xerox 5335 and 1090 copiers are for a maximum of four years. The College will own the equipment at the end of the respective terms.

M. HOSTOS COMMUNITY COLLEGE - PURCHASE OF MAINTENANCE SERVICE FOR XEROX COPIERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hostos Community College to purchase maintenance service from Xerox Corporation for copiers under existing State of New York Contract Nos. P003392, P975273, P32782, P006804, GS-26F1001B, and New York City Board of Education Contract No. 65315945 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $118,000 for the initial one year term chargeable to FAS Code 229601437, during the fiscal year ending June 30, 1996. The contract shall include up to six one year options for the University to renew in its best interest.

EXPLANATION: The purchase of maintenance service is necessary for the repair and upkeep of the Xerox copiers and to ensure the College investment. The maintenance service is required for 2 new Xerox copiers [Xerox 5390, high volume copier and a Xerox 1090 copier] and 39 existing copiers [Xerox models 5775, 5028, 1025, 5034, 5335, and 5018] used throughout the campus. The maintenance service is renewable on a year-to-year basis. The maximum length of service is 6 years for the 5390 high volume copier and 4 years for the smaller machines.

N. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF PERSONAL COMPUTERS AND ACCESSORIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase IBM personal computers and accessories from MicroAge under existing New York State contract No. P-06198, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $249,500 chargeable to FAS code 2-22001-309 during the fiscal year ending June 30, 1996.

EXPLANATION: These desktop workstations are for faculty and administrative use. These PCs will enable the College to continue the deployment of information technology throughout the campus for information search, accessing BMCC's Student Information System and administrative processing.

Pursuant to action taken by the Board of Trustees on June 25, 1984 (Cal. No. 6.R.), approval of the following resolutions were reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board.

O. KINGSBOROUGH COMMUNITY COLLEGE - APPLICATION FOR GRANT OF FEDERAL SURPLUS LANDS:

RESOLVED, That the Board of Trustees of The City University of New York acknowledges that certain real property (the "Quentin Street Property), owned by the United States of America, located in the County of Kings, State of New York, has been declared surplus to the needs of the Federal government and is subject to assignment for disposal for educational purposes by the Secretary of Education, under provisions of Section 203(k)(1)(a) of the Federal Property and Administrative Services Act of 1949 (63 Stat. 377), as amended (the "Act"), and rules and regulations promulgated pursuant thereto, which property is more particularly described as follows:

approximately 4.7 acres located on Lot 110, Block 8760, in the Borough of Brooklyn, County of Kings, State of New York having a northern boundary along the U.S. pierhead and bulkhead line of Sheepshead Bay, an eastern boundary approximately 132 feet east of and parallel to the center line of Quentin Street, a southern boundary approximately 164 feet north of and parallel to the center line of Oriental Boulevard, and a western boundary approximately 132 feet west of and parallel to the center line of Quentin Street

RESOLVED, That The City University of New York, on behalf of Kingsborough Community College, one of the University's constituent community colleges, needs and can utilize the Quentin Street Property for educational purposes
in accordance with the requirements of said Act and 34 CFR Part 12, the rules and regulations promulgated thereunder, of which this Board of Trustees has been fully informed, including commitments regarding use and time within which such use shall commence, and be it further

RESOLVED, That The City University of New York acting by and through Kingsborough Community College, shall make application to the Secretary of Education for, and secure the transfer to it of, the above mentioned property for said use upon and subject to such exceptions, reservations, terms, covenants, agreements, conditions and restrictions as the Secretary of Education, or his or her authorized representative may require in connection with the disposal of said property under the Act and rules and regulations issued thereto, provided, however, that, if the conditions so imposed are not acceptable to The City University of New York, the University, in its discretion, may withdraw its application and decline to acquire the Quentin Street Property, and be it further

RESOLVED, That The City University of New York has legal authority pursuant to, among other things, New York Education Law Section 6213(1), and is willing and is in a position financially and otherwise to assume immediate care and maintenance of the property, and that each of Laurence F. Mucciolo, Deputy Chancellor, and Emma Espino Macari, Vice Chancellor for Facilities Planning, Construction and Management, or the duly appointed successor of each, are hereby authorized, for and on behalf of The City University of New York to do and perform any and all acts and things that may be necessary to carry out the immediately preceding resolution, including the preparing, making and filing of plans, applications, reports and other documents; the execution, acceptance, delivery and recordation of agreements, deeds and other instruments pertaining to the transfer of said property; and the payment of any and all sums necessary on account of the purchase price thereof including fees or costs incurred in connection with the transfer of the said property for surveys, title searches, real estate appraisals, recordation of instruments or costs associated with escrow arrangements, together with any payments necessary by virtue of nonuse of deferral of use of the Quentin Street Property; provided, however, that if such costs exceed a reasonable level, as determined by either such officer, The City University of New York may elect not to proceed with the acquisition of the Quentin Street Property; and be it further

RESOLVED, That if The City University of New York is unable to place the property into use in the manner and within the time period specified in its application (or determines that a deferral of use should occur), it is understood and agreed that The City University of New York shall be responsible for such alternatives as may be set forth under 34 CFR 12 to address the situation, and be it further

RESOLVED, That if the Application for Public Benefit Allowance Acquisition of Surplus Federal Real Property for Educational Purposes submitted for the Quentin Street Property is approved, a copy of the application and standard deed conditions will be filed with the permanent Minutes of the Board.

(Approved by James P. Murphy (4/25/96), Jerome S. Berg (5/6/96), Stanley Fink (4/26/96), and William R. Howard (5/2/96)).

P. MEDGAR EVERS COLLEGE - PURCHASE OF MODULAR TRAILERS:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of October 23, 1995 (Cal. No. 4.F.) for the purchase and installation of modular trailers at Medgar Evers College, to authorize the Secretary of the Board to execute two contracts and to authorize an increase in the estimated cost from $736,000 to anew cost of $925,000, chargeable to FAS Code 2-266-01-300.

EXPLANATION: The project was bid as provided in the resolution mentioned above. All the bids were higher than estimated. The project's funding will be augmented as indicated to compensate for the increase. Permission is requested to execute two contracts: the first, for the purchase of the trailers, not to exceed $665,000; and the second, for the general construction work, not to exceed $250,000.

(Approved by James P. Murphy (4/25/96), Jerome S. Berg (5/6/96), Stanley Fink (4/26/96), and William R. Howard (5/2/96)).
Q. REPORT OF COMMITTEE CHAIRPERSON HOWARD:

1. Someone who I have worked with for a long, long time and who really did an outstanding job suddenly passed away. He was our investment advisor from Oppenheimer Capital. Under his management our funds have grown to well over $80 million. He has been an outstanding person for public higher education in terms of the resources that have been generated over the years. I think it should be noted that this individual was very good to this institution and I think that something should be said on his behalf.

Vice Chancellor Rothbard stated that Trustee Howard is referring to a gentleman by the name of Robert Martin from Oppenheim Capital who, for the 15 years we've been associated with Oppenheimer, made a valuable contribution in the shadows for this University and particularly for the students of the University who, without knowing it, relied to a great extent on the proceeds of our investments that he and his company managed. Substantial millions of dollars have been generated and made available basically for student scholarships. The portfolio remains in the hands of very competent colleagues of Bob at Oppenheimer Capital. I and several other members of the University attended the memorial service.

2. With respect to the Student Union Building at Queens College, President Sessoms did make a presentation to Fiscal Affairs and it seems to be under absolute control. If you recall, we voted to allow the Dormitory Authority to sell the bonds in order to pay off the mortgage so that the students would have relief from the debt. The students have now looked at the budget of running that operation, and I understand that they agreed with President Sessoms that they should not change the configuration of what they pay in student fees because of the renovations that are required for that building.

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE - ABOLITION OF THE DEPARTMENT OF SECRETARIAL AND INFORMATION SYSTEMS:

RESOLVED, That the Department of Secretarial and Information Systems be abolished at Bronx Community College, effective September 1, 1996.

EXPLANATION: Pursuant to a thorough review and with agreement of the two affected departments and all affected faculty, Bronx Community College proposes to abolish the existing Department of Secretarial and Information Systems and to transfer the four faculty members from this department into the Department of Business. Currently, due to retirements, only four faculty remain in the Department of Secretarial and Information Systems. Therefore, this action is intended to provide greater efficiency as well as to promote faculty collaboration in the related curricula in Business and Data Processing areas, which are both highly enrolled.

A separate resolution has been submitted to the Board of Trustees via the University Report regarding the personnel actions. Contingent upon the approval of the Board of Trustees, designated faculty members from the Department of Secretarial and Information Systems will be transferred to the Department of Business effective September 1, 1996.

These actions follow consultation with the individual departments and affected faculty, the College Personnel and Budget Committee, the College Senate, and Senate Executive Council. The proposed actions are strongly endorsed by the College Administration.

Trustee Gladys Carrion and Trustee William Negron voted NO.

RESOLVED, That the Department of Engineering Technologies and the Department of Physics be abolished and that a Department of Physics and Technology be established at Bronx Community College, effective September 1, 1996.

EXPLANATION: Pursuant to a thorough review and with agreement of the two affected departments and all affected faculty, Bronx Community College proposes to abolish the existing Department of Engineering Technologies and the existing Department of Physics and establish a new Department of Physics and Technology. The purpose of the proposed consolidation is to promote efficiency of scale and faculty collaboration.

A separate resolution has been submitted to the Board of Trustees via the University Report regarding the personnel actions. Contingent upon the approval of the Board of Trustees, all faculty members from the Department of Engineering Technologies and designated faculty from the Department of Physics will be transferred to the Department of Physics and Technology. In addition, three remaining faculty members from the Department of Physics who are teaching in the Radiologic Technology program will be transferred to the Department of Nursing effective September 1, 1996.

These actions follow consultation with the individual departments and affected faculty, the College Personnel and Budget Committee, the College Senate, and Senate Executive Council. The proposed actions are strongly endorsed by the College Administration.

Trustee Gladys Carrion and Trustee William Negron voted NO.

STATEMENT OF TRUSTEE NEGRON REGARDING THE CREATION OF A SEEK DEPARTMENT AND THE ABOLITION OF DEPARTMENTS AT CITY COLLEGE:

I want to speak to Item 6C and 6D. First, I'd like to compliment President Moses on her decision to recommend the restoration of SEEK to departmental status. It's an action that should have been replicated by all community colleges where SEEK is only a program. There's one concern, I have however, that each SEEK counselor at City now provide services for nearly 200 students. Compare that to the 50 students per counselor when SEEK was originally started. You'll find an increase in the work load of nearly 400%, hardly a blueprint for students' success. I can only hope that it is a first step to continued commitment to the access and excellence of this program. I urge my colleagues on the Board to support this item.

With respect to Item 6.D., however, the student leadership at the University has followed a time honored tradition of advocating for the creation and expansion of ethnic and area studies throughout the system, and we will not now or ever, waiver in that commitment. Item 6.D., is a reactionary proposal that sets the clock back so far, that it will undoubtedly be the envy of the SUNY Board and perhaps if we tried, we could get letters of support from Newt Gingrich and Jesse Helms. I urge strongly that the Board reject this item, and I would like to make a motion to divide the question by voting on Item 6.D., separately.

Chairman Murphy ruled that the motion to separate out fails for lack of sufficient votes.

C. CITY COLLEGE - ESTABLISHMENT OF A NEW DEPARTMENT OF SEEK COUNSELING AND STUDENT SUPPORT SERVICES:

RESOLVED, That a Department of SEEK Counseling and Student Support Services be established at The City College, effective June 1, 1996.

EXPLANATION: Pursuant to a thorough review, and with the agreement of faculty involved, The City College proposes to establish a Department of SEEK Counseling and Student Support Services. The proposed academic
At its meeting of June 26, 1995, the Board of Trustees approved the abolition of The City College Department of Special Programs. At its meeting on September 27, 1995, the Board approved the transfer of the SEEK counselors to the SEEK Program, an administrative unit reporting to the Provost. Since then the College has decided it is more appropriate to house the SEEK Counselors in an academic department reporting to the Provost. With the approval of the SEEK Counselors, the College now proposes to create that Department.

A separate resolution has been submitted to the Board of Trustees via the University Report regarding the transfer of personnel. Contingent upon the approval of the Board of Trustees, designated faculty members from the SEEK Program will be transferred to the Department of SEEK Counseling and Student Support Services, effective June 1, 1996.

These actions follow consultation with the affected faculty and are strongly endorsed by the College Administration.

Trustee Gladys Carrion and Trustee William Negron voted NO.

STATEMENT OF TRUSTEE HOWARD REGARDING THE ABOLITION OF DEPARTMENTS AT CITY COLLEGE:

Over the last 25 years, most institutions have tried to incorporate into departments Jewish, Black, Asian, and Hispanic studies, and it's just very sad to see that it has come to a point where we at City University, where we have more nationalities than you can name in our system, that we are probably one of the first institutions to close down departments but maintain various ethnic studies within other departments which, I guess, is probably the way to do it if you're short on dollars. I want to ask what we are going to do to insure that Ethnic Studies will continue to be taught at City College, at least at the level it is currently being taught, or more intensely taught, or to invite other faculty or other people to participate in this program? A year from now will we have an opportunity to check and see whether this was the right decision or the wrong decision?

Over the last 25 years, Dr. Leonard Jeffries, who's here today, has chaired the Department of Black Studies. There is some information that I'd like to provide for the record for that period of time. There is a listing of the headcount of the majors from '76 to '95 just so that historically it will be there if someone wants to read it over the next ten years or whatever. Between 1967 and 1996, the City College Black Studies Department has had a minimum of 44 publications by faculty, some of which are used in other centers around the world. To date there are some 47 alumni who graduated with a major in Black Studies. The Department of Black Studies has had 23 major annual conferences from 1972 to 1993. In addition, from what I gather, Black studies has had a comparable number of students to the history and the anthropology departments, based on headcount and faculty teaching the courses. So let's not walk away from the fact that there are still a lot of people that have some interest in ethnic studies even at City College. I do hope that the Chairman, under his leadership, will create some way, possibly through Academic Affairs, where this can be reviewed a year down the road to see where we are. I also hope that this is not the first step in wiping out ethnic studies throughout the system because if it is, it is just joining with the doomsayers who think that we should not have ethnic studies or ethnic communities studied anywhere in City University and I think that would be sad for all of us.

STATEMENT OF PRESIDENT MOSES REGARDING THE ABOLITION OF DEPARTMENTS:

The reason this issue is before us today has to do with the longevity of the presence of ethnic studies at City College in a way that we can support it. We have four departments with small enrollments of majors. We have four departments where we need to have infusions of resources in order to keep them viable. What we have on the horizon is not infusions of new resources coming into the institution, but the specter and the reality of further budget cuts. What I'm proposing is a way to continue ethnic studies, albeit in interdisciplinary programs rather than in a departmental structure. What this means is that the faculty who are already teaching in the departments will remain, and they will be augmented by faculty on the campuses who have expertise in the four ethnic studies areas in interdisciplinary programs. We're keeping the faculty, we're building hopefully stronger curriculums because we'll have different courses that are being offered, and these are major curriculums that will be there regardless of the
kinds of budget cuts that we see on the horizon, because the faculty are there in disciplinary departments and will be together as interdisciplinary faculty continuing to teach the ethnic studies majors in the institutions.

STATEMENT OF CHAIRMAN MURPHY REGARDING ETHNIC STUDIES:
It is terribly important that this University continue to be the place where the experiences of all people who have come to this City and to this country can be reviewed and viewed academically, energetically, and dynamically. What I understand is happening here tonight is that we have received a recommendation to strengthen enrollment and opportunity and access using the interdisciplinary models for these various activities, and it would certainly be the intention of this Board, not just myself, and I believe the administration of this University as I'm sure the administration of City College, to assure that this is the correct and improving model and I would strongly recommend that the Academic Affairs Committee retain jurisdiction over this item and get periodic reports as to how things are going, because I think it would be very instructive to know that. The Board of Higher Education in July of 1969 adopted the following policy statement in connection with the Black and Puerto Rican Studies Programs which were established for the first time at that point: “Programs at the senior colleges may be established as interdisciplinary degree programs, institutes or departments, or in some other structure as may be desirable at any college in view of its present programs, special strengths of other factors peculiar to its operations with the Board through its Academic Affairs Committee retaining jurisdiction over the specifics of implementation.”

STATEMENT OF TRUSTEE Berman REGARDING THE ABOLITION OF DEPARTMENTS:
I'd like to point out to the Board the whole question of ethnic studies in the University is well over 20 years old. When we first embarked on a policy of establishing ethnic studies in the University, I worked very closely with then Vice Chancellor Timothy Healy in terms of what would be more desirable, either an interdisciplinary program or departments. There are many arguments that he made in favor of interdisciplinary studies as opposed to departments. I know further that there is no proposal here to abolish ethnic studies as such. The proposal is to continue the ethnic studies. The question is whether it will be in a department or on an interdisciplinary basis. It would seem to me that at that time, one of the reasons that we came down in many areas that have an interdisciplinary program was that we were able to attract better faculty and provide a wider range of course offerings for students than if we had done it in the department. So I don’t think this has anything to do with the budget. I think this has to do with the integrity and the validity of these programs and is an attempt to maintain their viability and their quality at the College. I would urge the Board to support the resolution.

WHEREAS, The City College needs to reduce institutional costs at a time of extreme fiscal constraints; and

WHEREAS, restructuring the departments of Asian Studies, Black Studies, Jewish Studies, and Latin American and Hispanic Caribbean Studies into interdisciplinary programs will strengthen ethnic and area studies by providing students significantly more access to courses and full-time faculty in departments throughout the College; and

WHEREAS, students majoring in the interdisciplinary programs will have opportunities to pursue community service learning and research projects; and

WHEREAS, the restructuring plan will strengthen ethnic and area studies and will result in economics without laying off full-time faculty; therefore be it.

RESOLVED, That the Department of Asian Studies, the Department of Black Studies, the Department of Jewish Studies, and the Department of Latin American and Hispanic Caribbean Studies be abolished at City College effective September 1, 1996, and be replaced by interdisciplinary programs in Asian Studies, Black Studies, Jewish Studies, and Latin American, and Hispanic Caribbean Studies.

Trustee Gladys Carrion and Trustee William Negron voted NO.
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NO. 7. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. HUNTER COLLEGE - ESTABLISHMENT OF THE PHYLLIS AND JOSEPH CAROFF CHAIR:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Phyllis and Joseph Caroff Chair in Fine Arts in the Department of Art at Hunter College.

EXPLANATION: Phyllis (Professor Emeritus at Hunter College) and Joseph Caroff have pledged an endowment of $400,000 to the Hunter College Foundation and have already given $80,000 toward the establishment of the Phyllis and Joseph Caroff Chair in Fine Arts. The remainder of the pledge will be given to the College in increments of $40,000 annually. The purpose of the Phyllis and Joseph Caroff Chair will be to assure exceptional leadership in Hunter's Fine Arts Program and to enhance studio art at the graduate and undergraduate levels. The selection of the holder of the Caroff Chair will be made by the Chair of the Art Department in consultation with the Provost of the College beginning in the Fall of 1997.

The income from the endowment shall be used at the discretion of the Chair and the Provost to provide an annual salary supplement and funds for research support and the purchase of equipment and supplies.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved, and report noted:

A. AMENDMENTS TO BOARD POLICY ON PAYMENT OF STIPENDS TO STUDENT LEADERS:

RESOLVED, That the Board adopt the following amended policy on the payment of stipends to student leaders: The Board believes and intends that service as a student leader should be an educational experience. Recognizing the educational role of student leadership positions, the Board, while not encouraging the payment of stipends, believes some stipend payments to student leaders should be allowed within the parameters outlined below:

1. Stipend payments to student leaders shall be limited to two (2) years in the University, except:

   a. A student leader elected to an office of the University Student Senate shall be allowed three (3) years of stipend payments, with no more than two (2) years of stipend payments as an officer of the University Student Senate.

   b. A student who receives two (2) years of stipend payments as an undergraduate student leader, shall be permitted a third (3rd) year of stipend payments as a graduate student leader.

   c. Co-chairs of the Doctoral Students' Council at The Graduate School and University Center shall be permitted a third (3rd) year of stipend payments as a graduate student leader.

2. The amount of stipend payments to student leaders shall be limited as follows:

   a. College student leaders shall be limited to a maximum of [$3,314] $3,486 per year and no more than [$1,657] $1,743 per semester.

   b. The Chairperson of the University Student Senate shall be limited to a maximum of [$7,200] $7,574 per year and no more than [$3,600] $3,787 per semester.

   c. Vice-Chairpersons of the University Student Senate shall be limited to a maximum of [$4,200] $4,418 per year and no more than [$2,100] $2,209 per semester.

   d. Co-chairs of the Doctoral Students' Council at The Graduate School and University Center shall be limited to a maximum equal to the minimum salary for the title of Graduate Assistant B.
3. No student leader shall for the same time period receive more than one stipend, or be an employee of or receive any other compensation from a student activity fee allocating body.

4. The Chancellor or his or her designee shall, every two years, review the schedule of stipend payments, and report to the Board on any adjustments he or she recommends as being appropriate, in relationship to any changes in the Consumer Price Index (CPI).

These amendments shall be effective July 1, 1996.

EXPLANATION: This revised stipend policy is adopted pursuant to Board Bylaw section 16.14 to authorize the payment of stipends to student leaders within the time limits and amounts set forth above, and amends the Board Policy on Payment of Stipends to Student Leaders adopted by the Board on April 25, 1983, Cal. No. 7.B., and amended on November 27, 1989, Cal. No. 6.A., February 22, 1994, Cal. No. 7.A., and June 27, 1994, Cal. No. 7.A.

In accordance with the Board policy, the Chancellor has reviewed the schedule of stipend payments since the last increase in July, 1994. The proposed revisions increase stipends by 5.2% in accordance with the 5.2% increase in the Consumer Price Index (CPI), for all urban consumers in New York City and Northeastern New Jersey, from July 1994 through March 1996.

NOTE: Matter underlined is new; matter in brackets to be deleted.

B. UNIVERSITY STUDENT SENATE - PROPOSAL TO IMPOSE SUMMER SESSIONS AND INTERSESSIONS FEE: Item Tabled.

C. REPORT OF COMMITTEE CHAIRPERSON CARRION:

Trustee Carrion reported the following:

1. As part of your package, you have a flyer reading "CUNY IS GOOD FOR BUSINESS". That was done in coordination with New York Public Interest Research Group, (NYPIRG), the Professional Staff Congress, and the University Student Senate, and it involves a campaign to solicit support for higher education among local business in communities where the campuses are located. It's a really very nice campaign on the campuses and in the community and I think it's important to build bridges as we continue to get not the greatest publicity.

2. The committee had an extensive discussion on the impact of public policy issues on enrollment. As a result of the implementation of the Mayor's proposed HRA work fare policy there has been a 57% decrease in Home Relief students on the campuses. This policy requires full-time students to work at least 20 hours a week. Clearly the staff feels that the shift in public policy has had a direct and severe impact on early enrollment if you compare the regular decline in the student body, which was only 9.1%.

3. The elimination of Supplemental Tuition Assistance Program, STAP, also has had an impact on the student's ability to be enrolled in remedial studies and get financial aid. The six semester limit on TAP has also had an impact on community college students and next year we're going to see also some public policy issues that are going to impact on students. The Mayor is proposing that welfare recipients complete their degree in two years, but every semester, a case worker is mandated to check the student's credit accumulation and if it's unlikely that a degree will be completed in two years, that student can be eliminated from any program at any point by the say so of the case worker, so that it even further limits that two years, because a student could be eligible for the two years and then not accumulate credits on a core subject for completion within two years. In addition, the proposal to cut TAP continues to be on the table. We will be watching enrollment diligently since these policies will affect each of the colleges and I think that as we hear the public debate that we should be cognizant of its impact on admissions and enrollment.
Minutes of Proceedings, May 28, 1996

NO. 9. SALK SCHOLARSHIPS: RESOLVED, That the Board approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Melinda Braskett
Alla Godelman
Keith Green
Omotola Hope
Kavita D. Irmit
Yelizaveta Shnayder
Amar D. Singh
Lavern Wright

Hunter College
Hunter College
Hunter College
The City College
Queens College
Brooklyn College
Queens College
The City College

HONORARY (in order selected)

Svetlana Goldshmit
Annabelle Menzies
Kirk Campbell
Juan Baez
Donald Johnson
Dillon Daniel
Dale Dargleben

Hunter College
Queens College
The City College
The City College
Lehman College
Brooklyn College
Hunter College

ADDED ITEM

NO. 10. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

BROOKLYN COLLEGE

Honorable Percy Sutton       Doctor of Humane Letters
Mr. Philip Pearlstein       Doctor of Fine Arts

(To be awarded at the June 1996 Commencement.)

HUNTER COLLEGE

Ms. Ruby Dee                Doctor of Fine Arts
Mr. Morris Silverman       Doctor of Humane Letters
Dr. Anastasia Van Burkalow  Doctor of Science

(To be awarded at the June 1996 commencement.)

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

Mr. William Bratton        Doctor of Humane Letters

(To be awarded at the June 1996 commencement.)

LEHMAN COLLEGE

Dr. Leonard Lief           Doctor of Humane Letters
Ms. Graciela Rivera        Doctor of Humane Letters
Mr. Samuel Sanders         Doctor of Humane Letters
Dr. Javier Tejada          Doctor of Science

(To be awarded at the June 1996 commencement.)
Pursuant to action taken by the Board of Trustees on June 25, 1984 (Cal. No. 6.R.), approval of the following resolution was reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board.

11. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

<table>
<thead>
<tr>
<th>CUNY LAW SCHOOL</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>W. Haywood Burns</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Shanara Gilbert</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Dennis Rivera</td>
<td>Doctor of Laws</td>
</tr>
</tbody>
</table>

(To be awarded May 23, 1996)

(Approved by James P. Murphy (5/6/96), William R. Howard (5/6/96), Susan Moore Mouner (5/6/96), and Thomas Tam (5/6/96)).

Upon motions duly made, seconded and carried, The Public Meeting was adjourned at 5:55 to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 28, 1996

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the executive session to order at 5:58 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Jerome S. Berg
Herbert Berman
Gladys Carrion
Michael J. Del Giudice

William Negron, ex officio

Stanley Fink
William R. Howard
Susan Moore Mouner
Thomas Tam

Sandi E. Cooper, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo

Vice Chancellor Jay Hershenson
Mr. Donald Glickman

Vice Chancellor Brenda Richardson Malone

The absence of Trustee Inniss was excused.
Upon motions duly made, seconded and carried, the following resolution was adopted:

E1. YORK COLLEGE - DESIGNATION OF PRESIDENT: RESOLVED, That Dr. Charles C. Kidd be designated President of York College, effective August 19, 1996, with a salary at the applicable college presidential level, subject to financial ability, and that he be appointed Professor with tenure in the Department of Health Sciences at York College.

EXPLANATION: The Search Committee, appointed by Chairman James P. Murphy, and Chaired by Trustee Charles E. Inniss, following the conclusion of an extensive national search, recommended three finalists for the York College presidency. Dr. Charles C. Kidd is being recommended by the Chancellor to the Board of Trustees for appointment as President of York College. Dr. Kidd brings many years of experience as a faculty member and academic administrator to the position; he is currently Associate Vice President at Florida A & M University.

The executive session was adjourned at 8:15 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 24, 1996

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

James P. Murphy, Chairperson

Herman Badillo
Jerome S. Berg
Herbert Berman
John J. Calandra
Gladys Carrion

Michael J. Del Giudice
William R. Howard
Charles E. Inniss
Susan Moore Mouner
Robert Price
Thomas Tam

Sandi E. Cooper, ex officio

William Negron, ex officio

Secretary Genevieve Mullin

Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
Acting President Leo A. Corbie
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
Acting President Marcia V. Keizs
President Vernon Lattin
President Charles E. Merideth

President Yolanda T. Moses
President Antonio Perez
President Kurt R. Schmeller
President Allen Lee Sessoms
Vice Chancellor Richard Freeland
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Elsa Nunez
Vice Chancellor Richard F. Rothbard
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen

The absence of Vice Chair Everett and Trustee Fink was excused.
A. INTRODUCTION OF NEW TRUSTEES: CHAIRMAN MURPHY introduced and welcomed two new members to the Board of Trustees, Robert Price who is the President of both Price Communications and PriCellular Corporation, and John J. Calandra, who is with the firm of McDermott Will and Emery, a nationally known firm specializing in litigation. Both of these gentlemen have been appointed by Governor George E. Pataki and confirmed by the Senate just about ten days ago. It is a pleasure to welcome you both to this important work and we look forward to working with you.

Upon motions duly made, seconded and carried, the following resolutions were adopted:(Calendar Nos. 1 through 7)

At this point Trustee Carrion joined the meeting.

The Board considered calendar items in the following order:

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved.

A. BROOKLYN COLLEGE - PROPOSED AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the Governance Plan of Brooklyn College be amended by repealing Article IX entitled “Student Activity Fees and Auxiliary Enterprises” and renumbering Article X entitled “Amendment” to be Article IX. (See Appendix D)

EXPLANATION: Brooklyn College will now have an auxiliary enterprise structure in conformance with Article XVI of the Board Bylaws on Student Activity Fees and Auxiliary Enterprises which provided for an alternative structure. The proposed amendments have been approved by the Brooklyn College Policy Council and are recommended by the College President.

B. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the Colleges, and for the periods indicated, with compensation of $20,000 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>PERIOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Graduate School &amp; University Center</td>
<td>Greetham, David C.</td>
<td>English</td>
<td>07/01/96 - 06/30/98</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Held, Virginia</td>
<td>Philosophy</td>
<td>09/01/96 - 08/31/98</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Zeigler, H. Phillip</td>
<td>Psychology</td>
<td>09/01/96 - 08/31/98</td>
</tr>
</tbody>
</table>

EXPLANATION: These are two year appointments pending a review of the Distinguished Professor appointment guidelines to take place during the next academic year. Such appointments are currently subject to one year reappointments.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE - NEW CHILD DEVELOPMENT CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Bronx Community College for construction of a new Child Development Center. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of
$3,416,000 chargeable to City Capital Budget, Project No. HNX002. The contract shall be subject to approval as to form by the University Office of General Counsel. The resulting project shall be compliant with all City and State codes which apply to Child Day Care Centers; and be it further

RESOLVED. That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The present Child Care Center is housed in an off-campus building more than 80 years old. The Center, the first established in CUNY to provide day care services for the children of student parents, is too small (4,552 NASF) to accommodate additional children. There is a waiting list of over 350 students seeking to place their children in the Center. The proposed structure (9,195 NASF) will allow a doubling of the current enrollment of 52 children. It will also serve as the site of an after school program now located in a separate building. The expense of the design was covered by the fund raising efforts of the Center’s Board. The $3,416,000 will provide for the consultant's construction services and the construction costs. The 50% City match was obtained from the Bronx Borough President ($960,000) and a transfer of funds from other City projects within the campus. The State’s 50% match consists of a reappropriation of funds from a project no longer within the scope of the Master Plan.

B. CITY COLLEGE - SOPHIE DAVIS BIO-MEDICAL SCHOOL:

RESOLVED: That the Board of Trustees of The City University of New York approve the selection of the firm of Einhorn Yaffee Prescott Architecture & Engineering, P.C., to prepare programs, plans, specifications, cost estimates, and construction services for the renovation of approximately 50,000 net assignable square feet (NASF) of existing spaces to house the Sophie Davis Bio-Medical School at City College, CUNY Project No. CC055-795; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid construction project.

EXPLANATION: The current Sophie Davis School, a unique program which integrates baccalaureate and pre-clinical medical programs within a five year curriculum, is currently housed on two campuses distant from each other (York College and City College). Under the proposed project, the program will be consolidated at City College.

The proposed firm was selected in accordance with the law and procedures established by the University.

C. QUEENS COLLEGE - VARIOUS PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York execute a contract with the firm of The Grosfeld Partnership for professional services related to the design and construction of various renovation projects at Queens College, CUNY Project No. CU101-092, at a fee not to exceed $385,000 chargeable to the State Capital Construction Fund, CUNY Project No. CU101-092. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Various renovations are to be designed for Queens College as follows:

- Relocation of Financial Aid Offices to Jefferson Hall - Budgeted Total Cost of $955,000

- Renovation of Facilities for the Physically Disabled at Jefferson Hall, Kiely Hall, Rathaus Hall, and King Hall - Budgeted Total Cost of $527,000

- Roof Replacement at Rathaus Hall and King Hall - Budgeted Total Cost of $535,000

- Rehabilitation of Campbell Dome - Budgeted Total Cost of $420,000

- Air-Supported Tennis Structure - Budgeted Total Cost of $450,000
D. QUEENSBOROUGH COMMUNITY COLLEGE - RENOVATION OF LOCKER ROOMS IN THE KENNEDY BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for the construction of Women's Varsity and Visiting Locker Rooms at the Kennedy Building, CUNY Project No. QB080-091. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $149,446 chargeable to the City Capital Budget, Project No. HNQ001. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The women's locker room does not have separate accommodations for visiting and varsity teams. The men's locker room does provide separate facilities for visiting and varsity teams. In compliance with Title IX the College will rectify this disparity. This renovation will redistribute the area allocated to men's and women's functions, without expanding the overall area dedicated to locker rooms.

E. LAGUARDIA COMMUNITY COLLEGE - MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve a Master Plan Amendment which provides for a total of 944,182 net assignable square feet (NASF) for LaGuardia Community College which will accommodate a future enrollment of 12,400 FTEs.

EXPLANATION: This Master Plan Amendment was developed to provide for LaGuardia Community College's future space needs to accommodate up to 12,400 FTEs. The College has experienced continued enrollment growth in recent years attributable to its unique mission of providing cooperative education in a year-round calendar. Its further growth projection reflects the development of new educational programs and its unique relationship with two high schools and the Family College programs. Its on-going programs such as Pre-Nursing, Physical Therapy, Computer Technician, Emergency Medical Technician, and others continue to be developed in response to the City's economy.

The College currently has owned facilities of 373,000 NASF and leased spaces of 171,997 NASF for a total of 544,997 NASF. Their current space need based upon CUNY space standards is 865,155 NASF of permanent space. This means that the campus only has 43% of the permanent space they now require to properly function. As their enrollment reaches 12,400 FTEs in the future, they will need a total of 944,182 NASF, which represents a +571,182 NASF increase over the present.

The Master Plan Amendment recommends how to accommodate the current and future projected space needs through the acquisition and renovation of the Center 3 building of 484,770 NASF and through the construction on the adjacent property of a 45,671 NASF new facility for physical education and other uses. The Plan further calls for the renovation of portions of the existing buildings which will continue in use.

Acquisition of the Center 3 property was approved and appropriated by the City and State in fiscal year 1995-96 and is in the negotiation process of being secured. This follows a CUNY produced study in fiscal year 1994-95 which demonstrated it would be more cost-effective over time to purchase Center 3 rather than continue to lease parts of it. This finding led to the successful joint funding of $28.8 million for the acquisition of Center 3 as shared by the City and State. Once the final price is settled with the owners, a DASNY bond will be sold to carry out the appropriations. The term Center 3 refers to several buildings and facilities consisting of: a nine-story building located at 29-10 Thomson Avenue, a two-story garage building, an open parking area located at 28-02 Skillman Avenue, and another surface parking area located at 47-08 30th Street.
F. BARUCH COLLEGE - FUEL OIL REQUIREMENTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Baruch College to purchase fuel oil from S. J. Fuel Company, Inc., under existing City of New York Contract Number 9687051, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $167,400, chargeable to FAS Code 217701471, during the fiscal year ending June 30, 1997.

EXPLANATION: Fuel oil is required for the provision of heat and hot water in College-owned buildings housing classrooms, administrative offices and library facilities. Purchasing this commodity through a City of New York requirements contract provides a guarantee of timely delivery during peak periods, whereas purchasing on an as-needed basis and selecting suppliers randomly would place the College at risk of non-delivery during critical times of the year when heat is essential to the functioning of the College.

G. BRONX COMMUNITY COLLEGE - PURCHASE OF UNIFORMED GUARD SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize Bronx Community College to purchase Uniformed Security Services from Command Security Corp., under existing State of New York Contract Number PS00005 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $150,000 for the one year term, chargeable to FAS Code 2-348-01-409, during the fiscal year ending June 30, 1997.

EXPLANATION: The contract will enable the College to have sufficient guards to ensure health and safety of the students, faculty, staff, and the College's properties. Contractual guards are also needed to provide additional coverage for registration, graduation, and other special events.

H. HOSTOS COMMUNITY COLLEGE - PURCHASE OF COMPUTERS AND PERIPHERALS FOR THE SAVOY MANOR BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hostos Community College to purchase computers and peripherals from Dell Computer Corporation, VGC, Xerox, and CIC/Copley Systems under existing State of New York Office of General Services Contract Numbers PT00109, P008542, P008385, P007620, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $150,000 chargeable to FAS Code 221501309 during the fiscal year ending June 30, 1996.

EXPLANATION: This summer, the Business Office and Student Development Personnel will be moving to the new Savoy Manor Building. This site will be wired for data and telecommunications over local area networks and will permit direct printing of mainframe computing information. In order to accommodate the personnel in this facility, computer equipment must be provided to take advantage of the efficiencies of the new infrastructure. Currently, the computers installed in the Business Office and Student Development Personnel are not networked and are unable to be networked given the constraints of the old building. The remaining equipment is largely obsolete and must be replaced. As these departments are largely data processing intensive and computer information dependent, more processing power will be needed to access the local and wide-area network databases that are being introduced in conjunction with this relocation.

I. HOSTOS COMMUNITY COLLEGE - PURCHASE OF INTEGRATED NETWORK TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hostos Community College for the purchase and installation of network hardware in the Savoy Manor and East Academic Complex. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College. Such contract shall be subject to approval as to form by the University Office of General Counsel; and be it further
RESOLVED, That the Board of Trustees of The City University of New York authorize Hostos Community College to purchase laser printers from Xerox and network hardware and installation from Digital Equipment Corporation and International Business Machines Corporation under existing State of New York Contract Nos. P008385, P37162/PS00230, and P006142 respectively; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $204,000 chargeable to CUNY Capital Project No. HS007-989A; and be it further

RESOLVED, That the Director of The New York City Office of Management and Budget be requested to approve the funding necessary to award these contracts.

EXPLANATION: This Board Resolution was originally approved as Cal. No. 4.L., at the June 27, 1994 meeting of the Board of Trustees of The City University of New York in the amount of $275,000. The project's equipment has changed from its original submission due to upgrades required to facilitate the College's migration from hierarchical networks to peer LAN topologies. The project's funds have been redesignated for the purposes of acquiring network hardware and establishing the connectivity of the College's faculty and administrative LANs in the East Academic Complex and the new Savoy Manor facility respectively.

Savoy Manor administrative personnel will need to be connected to the College's HOSTOSNET fiber backbone and to the CUNY University Computing Facility (UCF). In addition, they will require access to E-Mail, SIMS, the University's Financial Accounting System (FAS), Financial Information System (FIS), Student Financial Aid (SFA), and City University Personnel System (CUPS), the City of New York's Integrated Financial Management Systems (IFMS), Payroll Management System (PMS), and CITINET. These connections are crucial to the College's ability to process student financial aid awards and disbursements, payroll, purchasing and accounts payable, and to perform budget and tuition revenue related functions. Connectivity to these databases will be accomplished by (1) purchasing and installing network hardware, and (2) upgrading the data modems and interconnect controller and increasing the line speeds of connections to the University Computing facility, in accordance with the College's Campus Computing Plan.

New laser printers must be provided in the Savoy manor facility to support network printing and to take advantage of the efficiencies of the new infrastructure. The printers installed currently in the Business Office and Student Development Office have insufficient capacity to handle the network demands of the new LANs, therefore more printing power is urgently needed.

J. UNIVERSITY CONTRACTING OFFICE - ACQUISITION OF CUNYCARD SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to enter into contracts for the development of the CUNYCard System under existing New York State Contract Number CM 00431, pursuant to law and University regulations. The contract shall include up to five, one-year options for the University to renew in its best interest.

EXPLANATION: The State University of New York (SUNY), in partnership with CUNY, developed an RFP for basic identification card services. SUNY registered a contract in New York State to provide a universal "One Card" for purposes of identification and for optional banking and telephone services. As an Affiliated Institution, so defined in the RFP, CUNY may avail itself of the services acquired by the SUNY proposal. The array of services will be provided by a consortium of vendors. The CUNYCard, which includes a digitized card holder image, will be issued to all CUNY faculty, students, and staff. This card will eventually replace and supersede the disparate identification cards now in use throughout CUNY.

K. UNIVERSITY CONTRACTING OFFICE - INTEGRATED LIBRARY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase equipment required for the continued modernization of the Integrated Library System. The Integrated Library System automates library functions at The City University of New York. Under the Integrated
Library System initiative, CUNY is securing the necessary services, equipment, and software through competitive bidding or through existing New York State, New York City, Board of Education, or GSA contracts. The annual cost of the project is estimated at $500,000 for the period July 1, 1996 through June 30, 1997. The contracts shall include up to four one year options for the University to renew in its best interest. All contracts entered into as a result of this initiative shall be subject to all applicable law and University rules and regulations.

EXPLANATION: The Integrated Library System automates library functions through access over remote communication lines to software at the central computer site and is the primary link to remote information resources for the nineteen University campuses as well as the Hunter High School library. Over the last five years the system was modernized to include access to external databases, periodical files, and document delivery. During fiscal year 1996-97 and subsequent years, the system will be enhanced to include a graphical user interface, full access to the Internet and the World Wide Web, including the delivery of full text articles and many other information resources required for college level work, Cal. No. 4.E.; 9/25/91.

L. UNIVERSITY CONTRACTING OFFICE - CAMPUS IMMUNIZATION AND CLINICAL SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to purchase on-campus immunization and clinical services. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $180,000 for the initial one-year term chargeable to FAS Code 213501439, during the fiscal year ending June 30, 1997. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Pursuant to New York State law requiring proof of immunization for all entering college students, CUNY launched its immunization program for the Spring 1991 semester. The University has committed tax-levy monies each year to cover the costs of supplies, and licensed practitioners required to administer the inoculation. Other costs are absorbed by the central office and campuses, including overall administration and support of the program, hiring of support staff at campus-run and regional clinics, delivery of vaccines, and mailings to students.

Pursuant to action taken by the Board of Trustees on June 25, 1984 (Cal. No. 6.R.), approval of the following resolution was reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board.

M. CITY COLLEGE - BIO-MEDICAL PROGRAM: LEASING OF ANATOMY SPACE AND RELATED EXPENSES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of City College to lease space and supplies from New York University Kriser Dental Center for instruction in Gross Anatomy pursuant to law and University regulations. The contract is for the period of April 29, 1996 through July 17, 1996 at a total estimated cost of $107,800. The contract shall be approved as to form by the University Office of General Counsel.

EXPLANATION: The Sophie Davis School of Biomedical Education leases space (4,974 N.A.S.F.), acquires cadavers, and receives laboratory technical support for the instruction of its Gross Anatomy class. Gross Anatomy is a ten credit course for third year students in the Medical School Program and first year students in the Physician Assistant Program. The School must lease space because of inadequate teaching laboratories for this course on The City College campus. The teaching of Gross Anatomy is highly specialized and the number of potential teaching sites are highly limited. The lease will provide suitable laboratory and lecture space and cadavers for approximately 100 students.

The Sophie Davis School of Biomedical Education has used the NYU Kriser Dental Center Anatomy Laboratory for the past five years. Prior to leasing space from NYU, The Sophie Davis School leased space from Cornell Medical School. The cost of continuing with Cornell would have been appreciably greater than the current proposal with
NYU. The cost of developing temporary laboratories pending renovation of permanent space at City College, prohibitively expensive. Plans are being developed for a permanent Gross Anatomy Laboratory at City College, however, it will be several years before the lab will be operational.

The requirement for cadavers is an ongoing expense of the Bio-medical Program as they are integral to the Gross Anatomy course. The cost of the contract is $75,000 for space rental, $24,200 for cadavers (22@ $1,100) and $8,600 for laboratory technical support. The cost includes the embalming, transportation, and final disposition of remains.

(Approved by James P. Murphy (5/30/96), Stanley Fink (5/31/96), Jerome S. Berg (6/4/96), and William R. Howard (6/5/96)).

The Public Meeting was adjourned at 4:44 P.M. to go into Executive Session.

The Public Meeting was reconvened at 5:04 P.M.

At this point Trustee Badillo left the meeting.

B. APPRECIATION OF SERVICE - MICHAEL DEL GIUDICE: Chairman Murphy expressed thanks on behalf of the Board of Trustees for the great service which Michael Del Giudice gave to this University. He is an alumnus of the University, having graduated from Baruch College, and has been a Trustee for the past seven years. His good services will be missed.

C. CONGRATULATIONS TO TRUSTEE TAM: Chairman Murphy noted that he would like to take this opportunity publicly to congratulate Trustee Thomas Tam on his recent marriage to Margaret Lau and to wish the both of you, much happiness and a long life together.

D. TRUSTEE JEROME BERG - APPRECIATION FOR COMMEMORATIVE QUILT: Chairman Murphy stated on behalf of the Board that the University is extremely grateful to Trustee Berg for his thought and for the beautiful execution of his daughter Adrienne Yorinks, and for the hard work that everyone put into this marvelous quilt which is on exhibit in the lounge. This is a wonderful gesture on your part and on the part of the Berg family to help commemorate the 150th anniversary of the University.

TRUSTEE BERG stated that about fifteen months ago, while reading about the University's 150th year anniversary coming forth, he got an idea that his daughter who is a fiber artist, could create a quilt in conjunction with Jay Hershenson who opened the archives to her. They extracted material through the years from yellowed newspaper sheets and photographs and she was able, through a process that she helped develop, to take the photos and newspapers and superimpose them upon the material. She's named the quilt, "Look At Their Faces" and it expresses the diversity and, I would hope, the unity of the University. She's put in over nine hundred hours in the creation of the quilt and it's truly a labor of love and I would like to announce publicly, that on behalf of my wife and myself, we're presenting it to Chancellor Reynolds and Dr. Krischbaum. Jay has put together some sort of schedule where it will tour the eighteen colleges during our 150th year.

At this point Trustee Negron left the meeting.

E. CUNY HONORS: Chairman Murphy announced that City University continues to rank first in the nation in the number of undergraduate alumni who are top corporate leaders according to Standard and Poors, which put their data out last week. I read about it in Crain's this morning. We've led all the other colleges and universities for the past six years. We continue to be gratified with that, and certainly it's something we'd want to maintain.

F. PRESIDENTIAL HONORS: Chairman Murphy announced that President Frances Degen Horowitz has been appointed a member of the Harvard University Overseer's Visiting Committee to the Department of
Psychology for a three year term that begins July 1. In addition, she received the Rebecca Rice award from Antioch College, her alma mater, during the College's 1996 reunion which was held last week.

At this point Trustee Negron rejoined the meeting.

G. ALUMNI HONORS: Chairman Murphy announced that Dr. Gertrude B. Elion, who is a distinguished alumni of Hunter College and a Nobel Prize winner, will receive the American Association of State Colleges and Universities distinguished Alumnus award on November 26, 1996.

H. STUDENT HONORS: Chairman Murphy announced that Catherine Okonji, a biology major at City College, has been named a Barry Goldwater scholar for her research work at City College's Sophie Davis School of Biomedical Education. She is the second City College student, and the second CUNY student ever, to be named a Barry Goldwater scholar.

I. GRANTS: Chairman Murphy presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE


b. $400,000 NSF to Gosser, D., Chemistry, for "A Workshop Chemistry Curriculum."

c. $187,243 AFOSR to Alfano, R., Physics, for "Materials for High Temperature Spectral Hole Burning Optical Storage."

d. $146,138 NIH to Gresik, E., Biology, for "Regulation of Branching Morphogenesis of Salivary Glands."

LEHMAN COLLEGE

a. $115,572 DEPT OF THE AIR FORCE to Chudnovksy, E., Project Investigator, for "Tunneling of Magnetization."

YORK COLLEGE

a. $282,000 US SMALL BUSINESS ADM to Thomas, R.C. and Heyliger, J., Adult & Cont. Ed., for "York Small Business Development Center."

b. $122,086 NYS DEPT OF LABOR to Thomas, R.C. and Williams, M., Adult & Cont. Ed., for "Adolescent Vocational Exploration Program."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

a. $884,586 NIDCD to Levitt, H., for "Rehabilitation Strategies for Hearing Impaired Persons."

b. $236,785 NYC TRANSIT to DiBello, Lia Prof., for "Conceptual Training for MIDAS."

c. $160,666 ALFRED P. SLOAN FEDERATION to Attewell, P., for "Job Displacement and Downsizing: Impact on Managers, Professionals and Their Families."
J. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1. I was deeply moved and touched by the quilt. Quilts touch special cords in women. They are an historic art form program and I am so glad they now have the artistic recognition they do. This quilt will have a truly long, long life span. It kind of is the fabric of The City University of New York and Tom and I are very, very grateful to Adrienne for her exquisite work: It is plum square. She could not have done it with greater beauty or with greater perfection of execution. Thank you. It's truly beautiful. This quilt gets the run, if you will, on our 150th anniversary celebration which is really coming up a year from now. So it's a wonderful beginning to that.

2. Both the State Senate and the Assembly were due back in Albany today. When the Senate and the Assembly adopted one house bills, partial restorations to the senior colleges and TAP were included, subject to further discussions between the Governor and legislative leaders. The good news is that the Senate and Assembly each are seeking an increase of $40 million over the Executive recommendation. And the Senate and Assembly bills do include a $3 million or, $50 per FTE increase in base aid to the community colleges. So that part is in agreement between the Senate and the Assembly.

On financial aid there is an important difference. The Assembly recommends a $115 million dollar increase, which will be full program restoration. The Senate recommends $51 million dollars of restoration and a provision to limit maximum TAP awards to 75% percent of tuition. Current law has that at 90% of tuition. Both the Senate and Assembly reject the recommendation to use 50% of the recipient's Pell Grant as an offset to TAP. The Senate and Assembly both reject recommendations to convert from net taxable income to adjusted gross income in determining TAP award eligibility. The other differences are that the Senate increases Bundy aid, which is aid to private colleges by $5 million, to $44 million. The Assembly recommends an increase of $3 million to $41 million. The negotiations should continue this week.

Some 250 CUNY students and faculty, including Trustee Cooper, were in Albany on June 12th in support of campus workfare, and presented themselves with distinction and effectiveness to key legislators. Steve Kleinberg represented the students there last week.

3. I have mailed a summary of highlights of the adopted City Executive Budget to each Trustee. The City government provided almost $1 1 million in additional capital support, $0.5 million in additional operating support, and $0.5 million in support of the Police Department's contribution to the CUNY Police Cadet Program.

The maintenance of effort provisions of State law regarding the community colleges, and the subsequent judicial ruling obtained through the efforts of the Puerto Rican Legal Defense and Education Fund, have been important factors in stabilizing the City budgetary contribution to CUNY during the past couple of years.

I do thank Trustees, college presidents, the University Faculty and Student Senates, the PSC, Eileen Mentone, the CUNY Legislative Action Council, and Jay Hershenson for all of the hard work they have done on the City budget. This was really quite a good outcome for us.

4. Freshman admissions for the fall have slightly improved compared to May, which we reported in detail to the Board last month. But we should all bear in mind that the TAP issues are not resolved yet, so students do not know what level of financial aid they will have once they come to CUNY. In May undergraduate admissions were down
13.2% University-wide. As of June 10th, they are down 11.6% compared to where they were last year. I would remind the Board of Trustees that the New York City public schools grew over 20,000 students this year, so actually, our admissions should be up over last year if we were continuing to take the students that need and are qualified to come to us.

5. I do want to, at this meeting, express the deepest appreciation and admiration to acting presidents who have served with great ability this last year. I'd like to ask them to stand so it's clear to the new Trustees who they are, Acting President Leo Corbie of Bronx Community College and Acting President Marcia Keizs of York College. Well done dear colleagues.

6. Chair Murphy and I have just returned, and also Trustee Fink, from a law enforcement conference organized and held each of the last three years by John Jay College of Criminal Justice in partnership with the major law enforcement agency in each country in which it has been held. This year, it was with the Irish Garda. They were the cosponsors and host of the conference in Dublin. Chair Murphy presented an excellent paper on Monday and a presentation at the kick-off session as well as a panel presentation. I did a presentation. I think it was a very productive and important conference and we congratulate President Lynch.

7. The last thing I will mention, shortly, we will have a brief presentation on the work of the Assessment Review Task Force. This is an eight-five member Task Force led by Professor George Otte of Baruch College. I want to thank each and every member and Professor Otte for their efforts.

Vice Chancellor Freeland stated that the report of the Assessment Review Task Force has been two years in the making, under the leadership of Professor George Otte of Baruch College within the Office of Academic Affairs. Dean and Vice Chancellor Elsa Nunez has had primary responsibility with this project, and Dr. Edouardo Cascallar, University Director of Assessment, has provided critical, intellectual and technical support for this project.

Chancellor Reynolds, as one of her first acts, constituted a Committee on the Freshman Year designed to review this aspect of the curriculum. What this Committee is recommending is true mid-point assessment, which would be the administration's understanding of what the Board mandated in 1976.

CUNY's Assessment Program has existed for approximately twenty years in largely unchanged form. It was established pursuant to a Board policy adopted in 1976 which called upon the Chancellor to develop a means to, "certify that each CUNY student has attained a level of proficiency in basic learning skills sufficient to do advanced work in the academic disciplines." The charge to the Chancellor was to develop a mechanism to certify that a student had achieved a level of intellectual development appropriate to move past the sixtieth credit. The testing program that developed in response to that Board mandate, familiarly known as the Freshmen Skills Assessment Program or Freshman Skills Assessment Test, actually involved three different purposes—placement, progress, and certification. Since that time the University has been testing to demonstrate that students had achieved a level of academic development sufficient to move past the sixtieth credit into advanced work in the academic disciplines. In connection with that two other testing purposes have been developed as well. Entering students are tested to determine initial placement into proper courses so that they can accurately and most effectively be located in regular or remedial course sequences. Testing has also been done to determine the readiness of students to move out of remedial sequences and into the regular academic program. That is called progress assessment and those three testing purposes -- placement, progress, and certification -- has been ongoing for the last twenty years. During this period the University has been testing in three different skills areas--reading, writing and mathematics. The test currently being used to assess reading is called the Descriptive Test of Language Skills (DTLS) and was purchased from the Educational Testing Service (ETS). English and mathematics faculties in the University designed the tests being used for writing and mathematics.

The Academic Certification Examination (ACE) as recommended by the Task Force is not a requirement for the completion of a community college degree and it is not a requirement for transfer between the community college and the senior college. It is diagnostic in the sense that students, encountering this examination for the first time, sometime between the forty-fifth and sixtieth credit would get feedback that would be useful and important to them in understanding which kind of courses they most need to take to achieve the level of skills that is expected of them in
order to proceed to a baccalaureate curriculum. If the students were not successful on the test they would have multiple opportunities to take additional courses and come back and try the test again. It should be clear that students would be expected to satisfactorily complete this test by the ninetieth credit.

To elaborate a bit on the pilot, the main thing was whether or not the kind of examination that had been conceived by the Task Force could be appropriately designed along the lines that the Committee had imagined. The key questions were things like whether or not the different kinds of tasks that had been designed into the instrument actually measures the sorts of things the administration was attempting to look at, and measure different things along the discrete skills that had been defined by this Committee as part of this instrument. The Office of Academic Affairs is involved in assessing and analyzing the results this spring and summer and will be prepared to report to the Committee on Academic Policy, Program, and Research (CAPPR) in the fall and to share the results with colleagues and the Trustees.

Vice Chancellor Nunez stated that when the Board voted in 1976 that there shall be an instrument that would measure a student's readiness to move from the lower division to the upper division they asked the Chancellor, through the Office of Academic Affairs, to develop the instruments. The pre-collegiate certification or rising junior instrument that was developed doesn't measure whether a student is ready to move from the lower division to the upper division. It measures whether a student can do eighth grade math and can read at the eleventh grade, pre-collegiate level. It is not a requirement to graduate from a community college and it is not a barrier to transfer to a senior college. Students can go to the senior college and then take the new assessment instrument before they graduate.

The Assessment Review Task Force asked the following question: "Are the battery of tests that CUNY now has the appropriate instruments for certification?" The answer was no. The Task Force concluded that there were three major concerns within the CUNY Assessment Program. The first major concern was that there were a battery of reading, writing, and mathematics tests that were being used for three distinct purposes. The test experts warned the University that to use the same test for three distinct purposes was inappropriate. Tests are developed for specific purposes as placement instruments, proficiency tests, and also performance tests, but a test designed for a distinct purpose should not be used for other purposes. Students who entered the CUNY system would be tested and placed in the appropriate basic skills course. Upon completion of the basic skills course the student would be tested again for certification purposes with a different version, but basically the same test.

The second major concern of the Task Force was that by the year 2000, half of the students entering the University would be non-native speakers of English. CUNY's basic reading and writing skills tests basically test language competency. English as a Second Language (ESL) students have developed very high level critical thinking skills, and higher level thinking skills in general. When an English only competency test is used, sometimes those higher level critical thinking skills are not reflected in the students' scores because it's a very limited testing instrument.

The third issue that the Task Force was concerned with was the issue of standards. Although this battery of tests was appropriate for placement and progress, it was not a standard that was appropriate for mid-point undergraduate assessment because the tests are pre-collegiate testing instruments.

Based on those three concerns the University convened an Assessment Review Task Force headed by Dr. George Otte, a professor at Baruch College. The Task Force consisted of eighty-five individuals from the University, two thirds of whom were full-time faculty members nominated by the presidents to insure that every college was represented. The Faculty Senate had three members who were part of the steering committee and the Student Senate had a representative on every subcommittee and the steering committee.

The process was first developed as a two year process but the Task Force quickly agreed that two years was too long to inform the community of their deliberations, therefore, at the end of one year they issued an interim report. When the report was issued seventeen town meetings had been held, one at every college. Faculty, administration, and students from each college who had read the interim report had commented at these town meetings. The Task Force then took all of those recommendations, discussion issues and ideas, and deliberated and then issued a final report. The Task Force recommendations call for a three year pilot of the new instruments. At the end of every year
the Task Force is to submit a report on the results of the pilot to the Council of Presidents and to this body for discussion.

Dr. Otte stated that the Task Force is still very much in the process of completing this stage of making and implementing the recommendations. The pilot and the prototype that was piloted is only the early stage of what is seen as an extensive test development and test piloting project. The recommendation is to continue to use the current test for placement. There are no more competency exams but testing only for initial placement and as part of a series of multiple measures that will generate an increasingly sophisticated profile for initial placement because multiple measures, particularly for ESL students, are increasingly more necessary. The conclusion of the Task Force was that for progress or exit assessment the single most difficult and challenging question confronting this University is defining just where remedial and ESL instructions end and how that can be determined. It has been concluded that no single instrument or procedure will suffice to determine that.

The Task Force is asking that the University community, especially as a University-wide committee, develop standards and guidelines for determining appropriate progress and accepted measures, and that college-wide committees also be constituted to ensure that those standards and guidelines are implemented mindful of the special constituencies and missions of the various colleges. What is envisioned is an honest mid-point assessment, no longer testing for pre-college proficiencies, but a measure that is about what the University’s curriculum does, not what it has to hope happened earlier elsewhere. If it’s going to be an honest mid-point assessment students have to be given turn around time so this cannot be a barrier test between the two year and four year schools or between the lower and the upper divisions.

The single most important thing to say about the ACE examination as it is envisioned is that it is a multitask test which will entail seven different tasks, eight different measures. The reason for doing that is that it’s vital that the test of this consequentiality not result in some sort of crude pass/fail determination but a profile, a sophisticated, richly informative, analytical profile of the student’s strengths and weaknesses. What is being measured, and this is perhaps the single most important thing, is critical competencies and standards developed and determined by faculty to be necessary for successful academic performance across the disciplines, and presumably reinforced across the disciplines. These critical thinking skills or tasks do include but are by no means exclusively restricted to English language proficiency. That is only one of the eight measures. These competencies together, constitute a rich analytical measure of what could be called, if a word or term is needed for it, academic literacy.

For implementation the Task Force is recommending an extended multi-year phase-in period that would entail extensive test developments which are only in the very early stages. A remarkably successful but crude prototype of what would eventually be determined as adequate as a measure of academic literacy has been developed. This prototype and a very preliminary pilot test has been used on five of the seventeen campuses. Ultimately there would have to be a more sophisticated, carefully developed and scrutinized iteration of this that would be used throughout the University to get a sense of how well this is being done and how well it’s working. Once there is a proven prototype, it is recommended that there be a phase-in period beyond that where this instrument is used exclusively for institutional research so that the appropriate curricula adjustments could be made so that instructional resources could be allocated appropriately. There would be no consequences for the students at all. It is mid-point assessment, but it is something the students would have an opportunity to experience after the forty-fifth credit and would, hopefully, successfully perform on before the ninetieth credit. At no point along the way would a student’s access to college credit courses be arrested, but after each and every unsuccessful test performance there would be mandatory advisement and mandatory curricula adjustment in order to determine that the students are getting the instruction resources that they need in order to succeed. This is envisioned as a means of determining and going forward in the discussion in which the general academic college faculty, and not the so called skills areas, begin a discussion of standards and achievement throughout the University. The single most important thing is to get the discussion broadened as much as possible so that enormously complex issues are not simplified. The faculty who participated in the project were concerned that right now there is a sense that the University is a little too compartmentalized, a little too worried about individual little bailiwicks, and not sufficiently concerned about what there might be in common and what needs to be done with what is in common for the sake of the students.
One more thing that is absolutely vital and it's something that the administration understood from the very beginning, that this test has always been a way of preserving, and not in any way modifying, the open admissions mission of the University. The single most attractive thing about CUNY has always been bringing students in and saying we'll work with you and we'll see where we go from here.

The focus on certification is understood. Right now the University has skills tests that effectively absolve it of responsibility for the so-called deficiencies of the students. It's something that should have happened in high school or something like that. It's not the University's fault so it is justified in trapping them and that's not too strong a word. In non-credit instruction most of the students lost, those students who did not proceed to the degree, don't so much confront these tests as barriers per se, but as denials of access to degree credit and to the financial aid that goes with it, now more than ever before, so that increasingly most of the students never get to that crucial certification point. They would never get to the crunch point on the ACE exam, where it would be a problem, where it would be an issue.

The Task Force is saying that students can't proceed into their senior year and into the senior courses without there being some discussion with an appeals committee. What the Task Force wants to do, at least as much as ask what's happening with the student, is to ask what is happening with the curriculum. This is a way of an institution trying to say that it's willing to become accountable for itself and not just whether the students are good, but where the students are academically.

It's very clear in the report that this is not University policy. These are Task Force recommendations and this should be as public and contractual a process as possible. Everybody on the Task Force is very mindful of consequential recommendations being made now and they want to do this out in the open and under the scrutiny of absolutely everybody, not least of all the students. It's very important.

Dr. Cascallar stated that the purpose of this first pilot study was really to test the test, not to analyze the students so assumptions were being tested. The Task Force tested ideas from the faculty on what the test should be like, what skills should be addressed. In a preliminary look, all the different skills that were first proposed to take part of the test were validated. Basically they all correlate very nicely at the appropriate expected levels so that they are all tapping different spheres of the same construct, the critical thinking skill construct. In addition, there is a writing proficiency scale composed of three set scales, which compose a total of eight scores. It was observed that the two main principal components, the critical thinking skills and the writing proficiency, have been validated. The interaction between the different variables seem to be at the expected levels and will continue to be analyzed. The overall reliability of the measure is way over point eight in terms of what the literature requires for this type of measure. Our training workshop for the faculty raters proves that we were able to point them effectively and they are functioning with it, within a very good margin.

For the first trial a point eight or above for critical thinking skills and for writing proficiency was reached. So by some slight improvements that we know of and have analyzed, we can for sure go beyond that rate and very soon be in a position of having a very solid instrument which is already very solid in terms of the internal construct of the instrument. We can then move on to more ample implementation, collecting University norms, etcetera, which are absolutely necessary to be able to implement the program. By having the implementation be broad enough we will be able to be in the position of actually looking at the impact of the measure on the student body and trying to see how it works. The preliminary data, again looking at students that were not selected for that purpose, so it cannot be guaranteed that they are a true random sample of the population, seems to be within the range and discriminating accurately in the full range.

We observe that it seems to be reliable, seems to be valid, and we have compared it to another test that's also a mid-point assessment test from ETS. We obtained very satisfactory correlations in most of the scales and I think that so far the purpose of the first pilot seems to have been achieved. A very extensive, big analysis process looking at background, influence of different variables from the student side, and from programs in which these students have participated will continue during the summer and we'll have the results in the fall. We will proceed with a much broader pilot. Thank you.
Trustee Howard asked if the results on the pilot program that was run are available and what happened to the students that were in that pilot program. Trustees need to see the results of the pilot so they will know exactly what happened. It is his interest that every step of the way the process stays in CAPPR, and then when CAPPR is sufficiently informed and there is a motion produced, then it comes to the full Board for action. It's got to be a working group of the Board who continues to monitor this.

Chancellor Reynolds stated that one of the most important things that a Board of Trustees does for a system, and the United States is increasingly insistet, is guarantee the baccalaureate, that when people come out of CUNY with the degree we are guaranteeing, so to speak, their level of knowledge and their level of experiences and their level of achievement. This is an effort with, the help of eighty-five people throughout the University, to come to grips with this issue of how can we make sure that our graduates have achieved the critical thinking skills, the ability to analyze disparate data and pull things together, that are expected of somebody that has a baccalaureate degree. The Board passed this intent back in 1976. De facto it fell into a skills test format and we were using an inappropriate test to determine this. This did not seem appropriate. It would have been a fairly simple matter within the University to get the help of someone like Dr. Otte and Dr. Cascallar and just change the test. You can change a test fairly easily. You buy a new test. It happens all the time, especially as tests get out. Their validity gets lost because they are in people's files. They circulate around. Instead, thinking that this truly was an issue that needed broad University involvement and because there was senior college presidential support a committee chaired by President Fernandez of Lehman College was established. This is part of his original committee's recommendation. We tried to do the deliberative process that is appropriate in the University and set up this very large Task Force of eighty-five people. Every campus was involved. There were long deliberations, lots of conferences with test experts and lots of looking at what's going on around the country.

At this point we don't have a finished product. We are simply embarked on some pilot testing. The initial report has just come in. The initial recommendations of the Task Force are to do some pilot testing. This is first coming in now to CAPPR. CAPPR looked at this and discussed it at their last meeting. The pilot testing information will start to unroll. We've got the first iteration of pilot testing. This is not a finished process, nor is it implementable at this point. We couldn't implement it University-wide right now if we wanted to because it's being pilot tested and it's coming along slowly. I would simply suggest, as it moves along and continues to broaden and the pilot test results come in, they go back to Trustee Tam and the CAPPR committee for further work. This is a work in process. The Board is being informed of this effort to create a quality instrument. This is an informative process. There is no agenda item yet. We are not requiring this for students to graduate. It is simply at the pilot level.

As we embarked five years ago on the College Preparatory Initiative to strengthen the preparation that students got in high school before they came to CUNY there were some of these very same concerns. And once again we brought this in. The College Preparatory Initiative comes constantly in front of the Board of Trustees. We are presently doing a big summary and we are bringing the data in each year. We've looked carefully to make sure that we did not inhibit the ability of students to come to CUNY and, in point of fact, in students who gain mathematics skills and science skills we have seen a lessening in the amount of remediation in math that we have had to provide for students. This is at the other end of that spectrum and we are simply indicating the pilot projects are under way. As the data becomes available they will be shared with the Board of Trustees coming in through CAPPR. It is very similar in it's development to the College Preparatory Initiative process but I think the Board is rightly concerned that we make sure our students not suffer from this, but that we also make sure that we can commit to the public at large that a CUNY degree is a first-rate degree, and that we can promise you that if you choose to hire this CUNY student or you admit the student to law school or to medical school, they have the critical thinking skills and the achievement level that makes us very, very proud of CUNY graduates. We will continue to brief the Board. This is a full Board orientation. You are hearing the history of it. You're hearing that we've embarked on pilots and we're bringing it back to campus.

Trustee Carrion stated that she commends the process and the fact that we have looked at this test for a while and that it's the Chancellor's concern. But she joins in strongly in support of what Chair Murphy and Trustee Howard have indicated—that the Board and the administration needs to be vigilant because this has broader implications as to the notion that this might become a barrier at some point in time. Not that one would be opposed to certifying the
fact that the University is able to educate its students. That is something the State legislature clearly is very concerned about but it is being done and being done very well.

But embarking upon this the University then assumes a tremendous responsibility to ensure that there are the resources to support students. That needs to be a concurrent initiative—to make sure that as we move in this process that might have some results and implications for the graduation time period for our students, that as we look at these pilots and see what they inform us and the results—that we have some supports there for students because the resources are not there now and we are cutting back on support. If we are going to implement something that might or might not have some implications for our students' ability to exit out of this University, as we identify what those barriers are, as we pilot this and see what the results are, we have to have the support and a commitment in this institution and a commitment by the State legislature to provide us the funds to support our students, because without that we would be in trouble.

Chairman Murphy asked if it was correct to say that what has been said here is that this is a diagnostic tool with respect to assessing and fine tuning the academic progress of students in the University as opposed to a barrier. If one student has a 2.2 index and another a 3.8 index at the forty-five to ninety credit point level, both will have the same ability to continue to flow through the CUNY system. The impact of this diagnostic tool, this certification process, is that it will be very useful in helping to direct students as they move along. This proposed, revised sort of patient process is primarily a diagnostic tool because the University makes the determination as to whether the remedial initiatives that are being done with students are working or not in the process of exiting from phase two. This can be seen as a potential enhancer, again from the diagnostic point of view, but not from a barrier point of view. I want to make sure that a year or two from now we're not in a situation where we've been on a slippery slope and we're into some kind of different situation and effectively we've created barriers. I just want that to be clear because I think if that's not what is intended here, then I think we may have something very, very different.

My sense is that a difference in degree is a difference in kind. If there were some type of a general certification process that's been in practice up to now, and we are going to substitute for that a formality whereby, even though it could be repetitively attempted, students must pass this certification test, I think that's a different kettle of fish. If we effectively are putting ourselves into a situation where ultimately, in order to get a bachelor's degree in this University, a certification test must be passed, it is my feeling that we are into a whole different ball game here and at some point I would think that this Board of Trustees would review that and approve it or disapprove it.

I'm very comfortable with the concept of some kind of a certification process attempt sometime in the mid-situation, but I think, before we formalize the actual certification process, for real and permanently, I think the Board has to reserve the right to be able to look at that and say, okay you've done enough, as long as it's clear that the Board would be engaged in this through CAPPR but then ultimately the Board will say yes or no to a formalized certification procedure. That's why I think the Board ought to be clear that the Board will reserve to itself, whether it's next year or the year after, dealing with that issue forthrightly and yeaming or naying. Then I'm comfortable and I would say that this activity can go forward.

I think potentially this could be one of the finest hours of the University, if over the next several years we are able to devise a procedure that has credible validation impact in terms of what our students ultimately get when they finish the one hundred and twenty credits.

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 24, 1996 (including Addendum Items) be approved, as amended as follows, with the exception of item D8:

The motion passed, University Report Item D8. - Item laid over
(a) ADDENDUM: Add the following:

D 18 CUNY SCHOOL OF LAW AT QUEENS COLLEGE - PROPOSED GRADING POLICY ADOPTED BY THE CUNY SCHOOL OF LAW FACULTY:

RESOLVED, That faculty shall award one of the following grades for the courses taught at the Law School:

P+ (Pass Plus)
The student demonstrates a high level of comprehension of the course material and mastery of the skills needed to demonstrate this comprehension. The student's performance is superior to the average level of performance in the school.

P (Pass)
The student has shown successful performance in the work of the course. The student demonstrates comprehension of the course materials and the basic competency in the skills needed to demonstrate this comprehension.

P- (pass minus)
The work done in the course is below the level of performance which is required for the award of the degree. The student demonstrates a level of performance that shows minimum comprehension of the material or limited competency in the skills necessary to demonstrate this comprehension.

F (Failure)
The student's performance indicates a significant lack of comprehension of the course material or significant lack of skills needed to demonstrate this comprehension.

Cr (Credit)
The student elected to take the course credit/fail and the student performed the work at the level required for “pass minus” or higher.

I (Incomplete)
The student has not completed the work of the course and has arranged with the professor to complete the work of the course at a time certain and not later than the end of the following semester.

In Lawyering Seminars and Clinics, a faculty member shall assign one of the above listed grades for the overall course work. In addition to this grade, the faculty member shall give a descriptive assessment for each student in each of the following competencies: Professional Responsibility; Clinical Judgment; Legal Reasoning; Theoretical Perspective; Communication; and Management of Effort. No grades will be assigned to the individual competencies.

All ISD courses will be graded credit/fail. A student may elect to take up to four elective courses for a credit/fail. To elect the credit/fail option, the student must notify the registrar's office no later than the eighth week of the semester. Faculty will grade all students using the four tier grading system. The records office will enter the grade of “credit” for all students who receive the grade of “pass minus” or higher from the professor.

No grade point average or class ranking will be compiled by the Law School.

All courses except those described in sub-section (3) will be graded using the four tiered grading system described in sub-section (1). In all three years, academic standing and academic support will be based on the grades assigned using the four tiered grading system. The transcript for first year students will reflect grades of “pass”; “fail” or “incomplete”; “pass” will appear on the transcript for any course in which a grade of “pass minus” or higher has been given to the student. The transcript for the second and third year students will reflect all grades given to the students.
The four tiered grading system will become fully effective for all students entering the Law School in the Fall, 1996 and thereafter. A new academic standing policy which implements this new grading system will be applicable to the students entering the Law School in the Fall, 1996.

Students who entered the Law School before the Fall, 1996 will be graded pass/fail and those pass/fail grades will appear on the transcript. The academic standing policy in effect at the time these students entered the Law School will govern academic standing issues. Students who entered the Law School before the Fall, 1996 will be informed of what their grade would be if the four tier grading system were in effect for their class.

The Academic Dean will collect data on the four tier grading system for purposes of academic support.

The faculty will develop and implement an academic standards policy consistent with this grading policy.

EXPLANATION: The Law School Dean and faculty have been reviewing the academic policies of the Law School and have recommended that the Law School drop its current pass/fail grading policy in favor of a four tier grading system. Upon approval of the new grading system, the Dean and faculty will develop and implement a series of additional academic standing requirements consistent with the revised grading system. The University glossary of grades will be amended to cover these changes submitted by the Law School.

D 19 KINGSBOROUGH COMMUNITY COLLEGE - APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH):

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<th>DEPARTMENT</th>
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D 20 THE CENTRAL OFFICE - APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH):

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<td>Chen</td>
<td>Jean</td>
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<td>7/1/96-6/30/97</td>
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(b) ADDENDUM: Revise the following:

Page 3, D 5: BARUCH COLLEGE - ADMINISTRATIVE DESIGNATION COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The salary rate for Robert Ptachik is revised to read $95,917.

(c) Errata: Add the following:

THE CITY COLLEGE

P B-1 ELECTION OF DEPARTMENT CHAIRPERSON: The entry for Arthur Spears is withdrawn and hereby reentered under the heading DESIGNATION OF DEPARTMENT CHAIRPERSON.
(d) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for June 24, 1996 (including Addendum Items) be approved, as amended as follows:

(a) ADDENDUM: Add the following:

D 10 HOSTOS COMMUNITY COLLEGE - CHANGES IN DEGREE PROGRAMS:


EXPLANATION: Hostos Community College is reducing program degree requirements in accordance with Board Policy. That policy puts a cap of 60 credits on associate degree programs, except for those programs which received a waiver from the Vice Chancellor for Academic Affairs because of accreditation requirements or other compelling educational reasons. Radiologic Technology and Nursing have received such waivers and are reducing their requirements to 65 and 67 credits, respectively. The other programs listed above are reducing requirements to 60 credits.

D 11 LEHMAN COLLEGE - CHANGES IN DEGREE PROGRAMS:

RESOLVED, That the changes in the B.S. program in Chemistry, specialization in Biochemistry, at Lehman College (See Chancellor's Report, Attachment II) be approved, effective June 25, 1996.

EXPLANATION: Small reductions in requirements are needed in this program to bring it within the 120-credit cap for baccalaureate programs mandated by the Board's Degree Credit Policy. All other programs at Lehman have met the new Board limit as a result of changes adopted at earlier meetings.

D 12 YORK COLLEGE - CHANGES IN DEGREE PROGRAMS:

RESOLVED. That the changes in the following degree programs and teacher certification requirements at York College, (See Chancellor's Report, Attachment III) be approved, effective June 25,1996: B.S. in Geology, B.A. and B.S. in Biology, B.A. and B.S. in Chemistry, B.S. in Physics, B.A. in English, Pre K-6 Certification/Bilingual Education Extension to the B.A. in Spanish, and Teacher Certification Pre K-6.

EXPLANATION: The programs in Geology, Biology, Chemistry, and Physics will each add a 5-credit, introductory science course to the major, replacing the 5-credit course recently dropped from the College's Core Natural Science requirement. The proposed changes in the English major will create a more structured curriculum and will add "emphases" in literature, language, and writing to accommodate different student interests. Revisions in the Certification Pre K-6 programs are being made to comply with new teacher certification requirements promulgated by the New York State Education Department, effective September 2, 1993. As a result of reductions that York has already made in its general education requirements, all these programs fit within the 120-credit cap established by the Board's Degree Credit Policy.
D 13 BOROUGH OF MANHATTAN COMMUNITY COLLEGE - CHANGES IN A DEGREE PROGRAM:

RESOLVED. That Borough of Manhattan Community College proposes to reduce required credit in the Corporate and Cable Communications Program to 60 credits.

EXPLANATION: To comply with the Board's mandate.

D 14 THE CITY COLLEGE - APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

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D 15 JOHN JAY COLLEGE OF CRIMINAL JUSTICE - REAPPOINTMENT WITHOUT TENURE, CCE, OR 13.3.B. (ANNUAL):

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<td>$62,394</td>
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(b) ERRATA: Revise the following:

Page 1, HUNTER COLLEGE: The heading is revised to read BARUCH COLLEGE.

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and executive session of May 28, 1996 be approved.

NO. 3A. COMMITTEE ON INTERNAL AUDIT: RESOLVED, That the following report be noted:

A. REPORT OF COMMITTEE CHAIRPERSON INNISS:

Mr. Chairman, I'm please to report on the progress of the Board's Committee on Internal Audit. The Committee has met three times to review process and to develop a protocol. At the Committee's June 5, 1996 meeting, agreement was reached on the Statement of the Role and Responsibility of the Audit Committee of the Board of Trustees. It was further agreed that next June the Committee would review the effectiveness of this Statement and, if necessary, would make any amendments or changes that are required at that time.

The Committee also agree to meet in mid-July to begin the process of developing an audit plan for the upcoming academic year. It is anticipated that this process will require two or three meetings before a final plan is developed. With respect to the position of the chief auditor, it was agreed that the Committee would first work on developing an audit plan in order to give members some deeper insight into audits that are necessary and required by law, and areas that the University has over time audited.
The Committee will also discuss areas that might be considered for an agenda in the upcoming school year. The Committee will meet with the current staff auditor, who will provide details on the current functions of the office and brief members on audits that are currently in progress.

My thanks to Trustees Del Giudice, Berg, Howard and Chairman Murphy who formed the Committee. Thanks also to Deputy Chancellor Mucciolo for his excellent staff support.

**NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved, and report noted:**

**A. BARUCH COLLEGE - B.S. DEGREE IN PUBLIC AFFAIRS:**

RESOLVED, That the program in Public Affairs leading to the Bachelor of Science degree to be offered at Baruch College be approved, effective September 1, 1996, subject to financial ability.

**EXPLANATION:** The purpose of the proposed program is to provide students with the knowledge and skills necessary to qualify for entry-level professional positions in government agencies, nonprofit organizations, and corporations with public policy, community affairs, and governmental relations components. In addition, graduates of the program will also be eligible to enroll in graduate programs in public affairs and the social sciences.

Baruch College currently offers a program in Public Administration leading to the Bachelor in Business Administration degree. This program will continue to be offered for the next several years, though the College anticipates that enrollments will decrease as entering students are made aware of the advantages of the Bachelor of Science in Public Affairs. This transition is expected to be cost effective through redeployment of faculty who currently teach in the BBA program and through the cross-listing of courses in these two programs.

The B.S. in Public Affairs is the first new program in Baruch's recently established School of Public Affairs.

**B. BARUCH COLLEGE, HUNTER COLLEGE, NEW YORK CITY TECHNICAL COLLEGE - CONSORTIUM FOR REAL ESTATE AND METROPOLITAN DEVELOPMENT:**

RESOLVED, That the consortium for Real Estate and Metropolitan Development involving Baruch College, Hunter College, and New York City Technical College be established, in accordance with the Board of Trustees' Policy Guidelines for Centers, Institutes, Consortia and Special Initiatives at The City University of New York (approved February 27, 1995), effective July 1, 1996, subject to financial ability.

**EXPLANATION:** The primary purpose of the proposed consortium is to conduct research and community service in the allocation and use of real estate resources, planning and management of metropolitan growth, and improvement in the administration and management of facilities. The consortium also intends to provide non-credit instructional or training programs for individuals in public agencies, not-for-profit organizations, and private enterprise, and may offer non-credit instructional services to the external community.

The New York City Greater Metropolitan Area is a rich laboratory for the study of metropolitan development and urban real estate. The size, complexity, and ethnic diversity of the City and its suburbs translate into a set of policy challenges unequaled in the United States. Therefore, the consortium will be well positioned to marshal resources needed to respond to grant opportunities from federal, State and local government agencies as well as from private foundations.
C. THE CITY COLLEGE AND NEW YORK CITY TECHNICAL COLLEGE - TRANSFER OF THE PROGRAMS IN TECHNOLOGY EDUCATION TEACHER AND OCCUPATIONAL TEACHER EDUCATION LEADING TO THE B.S. IN EDUCATION FROM CITY COLLEGE TO JOINT REGISTRATION AT CITY COLLEGE AND NEW YORK CITY TECHNICAL COLLEGE:

RESOLVED, That the programs in Occupational Teacher Education and Technology Teacher Education that lead to the Bachelor of Science in Education degree and are currently offered at The City College be approved as joint degree programs to be offered by both The City College and New York City Technical College effective September 1, 1996, subject to financial ability.

EXPLANATION: The proposed programs are designed to meet the education needs of students who seek to qualify for the New York State Education Department requirements for teacher certification as trade subject teachers. These programs have been offered at The City College for more than fifty years. They are the only such programs in CUNY and the only programs in a public university that prepare trade subject teachers south of Albany. The University's current fiscal crisis caused the retrenchment of faculty who teach in these programs at City College in fiscal year 1995-96. In an attempt to rescue these programs The City College proposed a collaboration with New York City Technical College because it is uniquely suited to offer the technical, occupational, and general education courses required in these programs. City College will continue to offer the educational foundations component required in both programs. Both Colleges will appoint faculty to a joint committee that will be constituted to oversee these programs. New York City Technical College will award the degrees.

D. LEHMAN COLLEGE - B.A. IN MULTILINGUAL JOURNALISM:

RESOLVED, That the program in Multilingual Journalism leading to the Bachelor of Arts to be offered at Lehman College be approved, effective September 1, 1996, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary for careers in the non-English media and English-language media dealing with non-English-speaking cultures and fields related to mass communications such as advertising, public relations, and international publishing.

The program combines advanced study of foreign languages and of English with coursework in journalism and the media. It is aimed at both native speakers of languages other than English and native speakers of English. The program builds on Lehman's current course offerings in foreign languages, English, and Communications, and will include internships in the ethnic and mainstream media.

E. QUEENSBOROUGH COMMUNITY COLLEGE - A.S. IN HEALTH SCIENCES:

RESOLVED, That the program in Health Sciences leading to the Associate in Science degree to be offered at Queensborough Community College be approved, effective September 1, 1996, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide community college students with an opportunity for pre-professional preparation in the basic liberal arts and sciences so that they may transfer into a broad spectrum of upper division baccalaureate programs in the Health Sciences. This proposal is consistent with the Final Report of the CUNY Health Professions Task Force, which recommended that core competencies be developed in all health professions programs. Articulation agreements have been secured with credits and entry into baccalaureate programs in such fields as Community Health Education, Dietetics and Nutrition, Health Services Administration, Medical Laboratory, Technology, Occupational Therapy, Physical Therapy, and Physician Assistant.

Queensborough Community College currently offers all of the courses required in the program. Since students will be drawn from those currently enrolled and since qualified faculty are in place to teach all of the courses in the program, no additional costs are anticipated to implement this program.
F. BRONX COMMUNITY COLLEGE - A.S. IN COMMUNITY/SCHOOL HEALTH EDUCATION:

RESOLVED, That the program in Community/School Health Education leading to the Associate in Science degree to be offered at Bronx Community College be approved, effective September 1, 1996, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare interested students for transfer into upper-division baccalaureate programs in Community/School Health Education. The curriculum combines foundation courses in the liberal arts and sciences with specialized courses in health and public health issues.

Health Education positions are well established at local, State, federal, and international levels. It is also timely to prepare professionals in health education to meet the needs of a culturally diverse society. This proposed program will attract large numbers of minority and working class students who matriculate at Bronx Community College, which is expected to help increase the representation of African-Americans, Latinos and men, who are presently under-represented in the field of Health Education.

Bronx Community College currently offers all of the courses required in the program. Since students will be drawn from those currently enrolled and since qualified faculty are in place to teach all of the courses in the program, no additional costs are anticipated to implement this program.

G. REPORT OF COMMITTEE CHAIRPERSON TAM:

Mr. Chairman, at its June meeting the Committee reviewed three reports. The first one was on assessment which Vice Chancellor Freeland has just presented to the Board, and to assure continued monitoring of quality and feasibility, the Committee has requested that updated reports be made on a regular basis. The second report was on course registration and coordinated scheduling. The third report was from the Vice Chancellor regarding budget planning and policy options which were being discussed by the Presidents.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved, and report noted:

A. HUNTER COLLEGE - UNDERGRADUATE STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by undergraduate students at Hunter College be increased from $51.60 to $56.60 per semester for full-time students and from $36.30 to $41.30 per semester for part-time students, effective Fall 1996 semester, in accordance with the following schedule:

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<th>EARMARKED ALLOCATING BODY</th>
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<tr>
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<tr>
<td>Total Student Activity Fee</td>
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<td>$56.60/$41.30</td>
</tr>
</tbody>
</table>

and be it further
RESOLVED. That the student activity fee paid by undergraduate students at Hunter College be increased from $14.70 to $20.70 for the Summer Session, effective Summer 1997, in accordance with the following schedule:

<table>
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<tr>
<td>NYPIRG</td>
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<td>$02.00</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$14.70</td>
<td>$20.70</td>
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EXPLANATION: The student activity fee schedule represents an increase of $5.00 in the undergraduate full-time and part-time student activity fee schedules and $6.00 in the undergraduate summer session student activity fee. Two referenda were held in accordance with University Bylaw section 16.12, in conjunction with student government elections held April 23 and 24, 1996.

The first referendum sought a $2.00 increase in the Fall and Spring fees, of which $0.50 of the increase will be allocated by the College Association for Child Care, $0.50 of the increase allocated by Student Government for Student Clubs and $1.00 of the increase allocated by NYPIRG; and a $3.00 increase in the summer session fee, of which $1.00 of the increase will be earmarked by the College Association for Child Care, and $2.00 of the increase allocated by NYPIRG. The vote on this referendum was 938 in favor, 242 opposed and 499 abstentions, with 12% of the eligible students voting. The second referendum sought a $3.00 increase in the undergraduate Fall, Spring and Summer Session fees to be allocated by the College Association and earmarked for the Welfare Rights Initiative. The vote on the second referendum was 524 in favor, 409 opposed and 746 abstentions, with 12% of the eligible students voting. The Welfare Rights Initiative will provide opportunities for Hunter College students to assume leadership roles in policy and program decisions related to poverty and college access, develop a stronger voice in public policy debates over welfare reform and economic justice issues, and enhance learning experiences in these areas. The College President supports the fee increases.

Within the Student Government Fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Brookdale Residence Hall ($0.25/$0.15); Emergency Food and Shelter ($0.50/$0.10); Renovation of Student Space ($0.75/$0.55); Student Government ($5.00/$3.70); Student Resource Center ($0.00); and Student Clubs ($8.50/$4.25). Within the College Association Fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Administrative Costs ($0.50/$0.22); Inter-collegiate Athletics ($10.00/$4.50); Intramural Athletics ($4.00/$2.25); Medical Office ($0.50/$0.25); Performing Arts ($5.00/$2.25); Yearbook ($1.75/$1.08); Child Care ($4.00/$2.00); Envoy ($2.00/$0.80); Media ($2.00/$1.15); Music ($1.00/$0.45); Shield ($2.00/$0.80); Disabled Study Center ($1.00/$0.45) and Welfare Rights Initiative ($3.00/$3.00). This resolution also corrects a clerical error in the previous Board resolution on the student activity fee which incorrectly listed the full-time fee allocated by Student Government as $14.00 instead of $14.50 and the full-time fee allocated by the College Association as $33.75 instead of $33.25.

Within the Undergraduate Summer Session Fee, the following local earmarkings for Student Government will exist: $4.95 for Student Government, $0.95 for Renovation for Student Space, and $7.50 for the Student Resource Center. Within the Undergraduate Summer Session Fee, the following local earmarkings for the College Association will exist: $0.80 for Disabled Student Center, $0.50 for the Medical Office, $1.00 for Child Care, and $3.00 for Welfare Rights Initiative.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.
B. THE CITY COLLEGE - STUDENT ACTIVITY FEE INCREASE/DAY SESSION:

RESOLVED, That the student activity fee paid by Day Session students at City College be increased from $47.35 to $49.35 per semester for full-time students, and from $31.35 to $33.35 per semester for part-time students, effective Fall 1996 semester, in accordance with the following schedule:

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<td>Student Faculty Committee on Intercollegiate Athletics</td>
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</tr>
<tr>
<td>Media Board</td>
<td>$02.50/$02.50</td>
<td>$02.50/$02.50</td>
</tr>
<tr>
<td>College Association</td>
<td>$16.00/$10.00</td>
<td>$16.00/$10.00</td>
</tr>
<tr>
<td>Committee on Student Health Services</td>
<td>$06.00/$06.00</td>
<td>$06.00/$06.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$02.00/$02.00</td>
<td>$04.00/$04.00</td>
</tr>
<tr>
<td>USS</td>
<td>$00.85/$00.85</td>
<td>$00.85/$00.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$47.35/$31.35</td>
<td>$49.35/$33.35</td>
</tr>
</tbody>
</table>

and be it further

RESOLVED, That the summer session student activity fee for undergraduate students at City College increase from $4.00 to $8.00 effective Summer 1997, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Association</td>
<td>$4.00</td>
<td>$4.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>0.00</td>
<td>$4.00</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$4.00</td>
<td>$8.00</td>
</tr>
</tbody>
</table>

EXPLANATION: The student activity fee schedule represents an increase of $2.00 in the Day Session full-time and part-time student activity fee schedules, and a $4.00 increase in the undergraduate summer session student activity fee. A referendum was held in accordance with University Bylaw section 16.12, in conjunction with student government elections held April 30 through May 2, 1996.

The student activity fee schedule represents an increase of $2.00 in the portion of the full-time and part-time student activity fee earmarked and allocated by NYPIRG, and the establishment of a $4.00 summer fee to be earmarked and allocated by NYPIRG. The vote on the referendum was 507 in favor, 253 opposed, and 610 abstentions, with 17% of the eligible student body voting. The College President supports the fee increase.

Within the Student Government fee, $1.00 is locally earmarked for concerts and $4.00 is locally earmarked to Student Government for student government, clubs and other student activities. The College Association fee is used to support the Student Center, Child Care, the Safety Service, and other student activities, with $2.00 of the full-time and part-time fees locally earmarked to support a Child Care Center, and $1.00 for the City College Safety Service. Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The voting composition of the Committee on Student Health Services consists of five students, three administrators and one faculty member. The voting composition of the Student Faculty Committee on Intercollegiate Athletics consists of three faculty members and three students; and the Media Board consists of three faculty members, five students, and the Chairperson of the College Association.
The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

C. NEW YORK CITY TECHNICAL COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by full-time students at New York City Technical College be increased from $25.05 to $44.55 per semester and the student activity fee paid by part-time students be increased from $4.45 to $14.20, effective Fall 1996 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE F.T./P.T.</th>
<th>PROPOSED FEE F.T./P.T.</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Association</td>
<td>$21.20/$03.60</td>
<td>$32.70/$10.35</td>
</tr>
<tr>
<td>Student Government</td>
<td>$00.00/$00.00</td>
<td>$07.00/$03.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$03.00/$00.00</td>
<td>$04.00/$00.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$00.85/$00.85</td>
<td>$00.85/$00.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$25.05/$04.45</td>
<td>$44.55/$14.20</td>
</tr>
</tbody>
</table>

There is no summer session fee collected.

EXPLANATION: The student activity fee schedule represents an increase of $19.50 in the full-time student activity fee and $9.75 in the part-time student activity fee paid by students at New York City Technical College. A referendum was held in accordance with University Bylaw section 16.12, in conjunction with student government elections held April 15, 1996. The vote on the referendum was 624 in favor, 430 opposed and 110 abstentions, with 11% of the eligible student body voting. The College President supports the fee increase.

Of the $11.50 increase in the full-time College Association fee and $6.75 increase in the part-time College Association fee, $5.00 for full-time students and $3.50 for part-time students will be earmarked for athletics; and $5.00 for full-time students and $3.25 for part-time students earmarked for day care. A student government fee of $7.00 for full-time students and $3.00 for part-time students was established, with $3.00 for full-time students and $1.50 for part-time students earmarked for student clubs and activities. The full-time student activity fee earmarked for NYPIRG increased by $1.00.

Within the College Association fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Accident Insurance ($1.25/$0.25); Athletics ($10.00/$3.75); Day Care ($7.00/$3.75); Graduation ($3.65/$0.35); Health Information ($3.50/$1.00); Tipster ($1.25/$0.25); Theatre works ($1.00/$0.25); Contingency ($0.10); Corporation Annual Assessment ($0.45/$0.05); and Unearmarked ($4.50/$0.70). Within the Student Government Fee, an earmarking of $3.00 for full-time students and $1.50 for part-time students was established for Student Clubs and Activities.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

The day care facilities at the College will be subject to review by the Office of the Vice Chancellor for Facilities Planning, Construction, and Management.
D. BROOKLYN COLLEGE - GOVERNING DOCUMENTS OF THE AUXILIARY ENTERPRISE BOARD:

RESOLVED, That the Board of Trustees approve the establishment of the Brooklyn College auxiliary enterprise board and the proposed bylaws, and the certification of incorporation of the auxiliary enterprise board.

EXPLANATION: Brooklyn College is establishing an auxiliary enterprise board as required by Article XVI of the Board Bylaws, in conjunction with the repeal of Governance Plan provisions providing for a structure at variance with the Board Bylaws. In accordance with Board Bylaw section 16.10, the bylaws and certificate of incorporation of the auxiliary enterprise board have been approved by the College President and reviewed by the Board's General Counsel. The name of the auxiliary enterprise board is the Brooklyn College Auxiliary Enterprises Corporation. The auxiliary enterprise board will be responsible for auxiliary enterprises including food services, bookstore operations, vending and game machines, copying services, printing services, typing services, and computer services. Its governing board will be composed of the College President or his/her designee as chair, five students, three administrators, and two faculty members.

E. REPORT OF COMMITTEE CHAIRPERSON CARRION:

I would like to inform the Board that at our Committee meeting we had a very good and intensive report on the status of veterans affairs. We are working toward providing as much services as possible to veterans affairs after the cutbacks we have had. I think the Committee was satisfied with the report that we received.

Also, on behalf of the Committee, we would like to express our gratitude and thanks to our departing Vice Chancellor Freeland who is leaving to assume the presidency of Northeastern University. Many times he has come before our Committee when we've wanted to get some special information, and so, we are very grateful for his help and support and we wish him the very best.

Vice Chancellor Freeland: I would like to say that it's been truly an honor to serve as Vice Chancellor for Academic Affairs, and President of the CUNY Research Foundation for the past four years. I want to thank Chancellor Reynolds for her strong support of the things the Office of Academic Affairs has attempted to do. I thank her for her leadership during this period and also thank the Board, Chair Tam, and Chair Murphy for your support. I hope after four years, we've been able to advance the academic interest of CUNY students and CUNY faculty a few notches. And it has been both a pleasure and a privilege to serve in this community for this period of time. Thank you.

Upon motions duly made, seconded and carried, The Public Meeting was adjourned at 6:14 PM

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 24, 1996
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the Executive Session to order at 4:45 P.M.

There were present:

James P. Murphy, Chairperson

Herman Badillo
Jerome S. Berg
Herbert Berman
John J. Calandra
Gladys Carrion

William Negron, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo

Mr. Donald Glickman
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone

William R. Howard
Charles E. Inniss
Susan Moore Mouner
Robert Price
Thomas Tam

Sandi E. Cooper, ex officio

The absence of Vice Chair Everett and Trustee Fink was excused.

Upon motions duly made, seconded and carried, the following resolutions were adopted:(Calendar Nos. E1 and E2)
E1. BRONX COMMUNITY COLLEGE - DESIGNATION OF PRESIDENT: RESOLVED, That Dr. Carolyn Grubbs Williams be designated President of Bronx Community College, effective August 26, 1996, with a salary at the applicable college presidential level, subject to financial ability, and that she be appointed Professor with tenure in the Department of Social Sciences at Bronx Community College.

EXPLANATION: The Search Committee, appointed by Chairman James P. Murphy, and Chaired by Trustee Thomas Tam, following the conclusion of an extensive national search, recommended three finalists for the Bronx Community College presidency. Dr. Carolyn Grubbs Williams is being recommended by the Chancellor to the Board of Trustees for appointment as President of Bronx Community College. Dr. Grubbs Williams brings many years of experience as a faculty member and academic administrator to the position; she is currently serving as President of Los Angeles Southwest College.

E2. APPOINTMENT OF ACTING VICE CHANCELLOR FOR ACADEMIC AFFAIRS: RESOLVED, that the Board of trustees of The City University of New York approve the appointment of Dr. Anne Lauriston Martin as Acting Vice Chancellor for Academic Affairs, effective July 1, 1996 at the established salary level for a Vice Chancellor, subject to financial ability.

EXPLANATION: Dr. Anne Lauriston Martin holds a doctorate in French and African Studies from the University of Wisconsin and has served as a faculty member and senior administrator at the University of South Australia and the South Australian Education Department during the past fifteen years. She has been serving as University Dean for Academic Planning and Programs since September of 1994. Dr. Martin replaces Vice Chancellor Richard M. Freeland who was recently appointed as President of Northeastern University.

The Executive Session was adjourned at 5:03 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
SEPTEMBER 30, 1996
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:36 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Satish K. Babbar
Herman Badillo
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Charles E. Inniss
Ronald J. Marino

Susan Moore Mounier
Anne A. Paolucci
Robert Price
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio

William Negron, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd
President Vernon Lattin
President Gerald W. Lynch
President Yolanda T. Moses

President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Elsa Nunez
Vice Chancellor Richard F. Rothbard
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen
A. INTRODUCTION OF NEW TRUSTEES: Chairman Murphy, on behalf of the Board and the University introduced and welcomed the new Trustees: Mr. Satish K. Babbar, Assistant Commissioner, Technical Affairs, for the New York City Department of Buildings; Father Michael Crimmins, Director of Campus Ministry for the Archdiocese of New York and Pastor of St. Malachy's Church; Mr. Ronald J. Marino, Vice President at Smith Barney, Inc.; Dr. Anne Paolucci, Professor of English at St. John's University and Director of its Doctor of Arts degree Program in English; Mr. George J. Rios, Commissioner, New York City Department of Records and Information Services; Mrs. Nilda Soto Ruiz, Superintendent of the Office Monitoring and School Improvement for the Board of Education of New York City; and Dr. Richard B. Stone, Professor at Columbia Law School.

Statement by Chairman James P. Murphy:

Welcome one and all to this first fall meeting of the Board of Trustees of The City University. This Board, through its predecessors, is in its seventieth year of operation and there have been more than six hundred meetings like this over the decades.

This is also the academic year in which we will be celebrating the effective foundation of The City University 150 years ago. In 1847 by plebiscite the people of New York City approved the creation of the Free Academy, which became City College, for the purpose of educating New York’s poor and lower middle-class.

I am particularly delighted as I have just done to welcome seven new colleagues as members of the Board of Trustees in addition to the two new Trustees who attended their first meeting last June.

I am happy to report that the new hands and the old hands have been working over these last four months at familiarization with the issues and matters currently engaging the University. Our committees have been reconstituted, two presidential search committees are getting under way, and we are beginning to address the opportunities and challenges which technology offers us in the years ahead.

It was critically important that the Governor and the Mayor and the New York State Senate replenish the make-up and vitality of this Board. We can take a long view as many of the Trustee terms roll over into the early years of the next century.

The City University has many opportunities as well as current difficulties. The fiscal challenges which our State and City governments have been facing for the past five or more years have had their impact on resources that can be dedicated to our efforts. Tuition has had to be substantially increased.

However, a number of imaginative and creative efforts which the Board, the Chancellor, the presidents, the faculty, and the students have undertaken, are enabling us to manage through and evolve constructively in this period of dramatic change.

First and foremost CUNY must continue to be an available resource with credible academic programs and clear and rigorous academic accountability to continue to serve the people of this City.

Our enrollments are roughly what they were last year. I believe that this is a low point for us in terms of enrollment numbers for the next decade. The demographics are clear as indicated by the annual 20,000 to 25,000 student population increases in the public schools whose enrollments are near the 1.1 million mark.

In addition, the rapid changes in the needs of New York’s economy, which now participates emphatically in a global environment, require and will continue to require virtual lifelong learning for our citizens.
CUNY continues to be a welcoming environment. It greeted the Irish immigrants in the late 1840's and the 1850’s when the mass migration engendered by the potato famine occurred. It continued over many decades to be a welcoming vehicle for successive waves of immigrants from continental Europe, Puerto Rico, and the South. To this day we see continuing high numbers of new arrivals now coming from the Caribbean, South America, the Pacific Rim, Eastern Europe, the Middle East, and Russia.

Our challenge is to keep this enterprise alive and well through the utilization of resources in the most effective manner, keeping always in mind that a CUNY college diploma, whether two-year, four-year, or graduate, or a program certificate, must be credible and marketable.

Some say the diploma isn’t what it used to be. Garrison Keillor in a *New York Times* article on “The Future of Nostalgia,” noted that, “Yesterday never looked better than it will tomorrow.” After reviewing the value and pitfalls of nostalgia Keillor admonishes, “Just get over it. There’s the future out there. Go live it.”

To that end during the past six years the Chancellor, the presidents, the faculties, the students, and this Board, have been vigorously working on critical reforms such as the College Preparatory Initiative, Academic Program Planning and Review, tightening of remedial efforts and standards, reform of SEEK and College Discovery, language immersion, the piloting of new modalities for skills assessment and certification, and numerous rigorous reforms in administrative and support services. These efforts are enabling The City University to continue to function effectively, albeit with significant sacrifices on the part of students, faculties, and administrators.

This work must continue and must deeply engage us as Trustees.

Additionally, we must increase our efforts to tell the CUNY story to all of its publics with its numerous positives but without shying away from articulating the challenges that CUNY faces.

We must do all of these things because the budget forecasts are such that we will have to continue to work very hard in order not merely to survive but to thrive.

I am confident that The City University family -- students, faculty, administrators and Trustees -- are fully capable of meeting these challenges by each of us being the very best at what we do and by engaging the active and vigorous support of alumni, families, friends, corporations, thought leaders, and political leaders of all parties and at all levels of government.

I look forward to continuing working with all in this room to achieve these goals.

**B. APPRECIATION OF SERVICE - FORMER TRUSTEES:** Chairman Murphy, on behalf of the Board and the University, expressed thanks to former Trustees of this Board, Herbert Berman, Gladys Carion, Stanley Fink, William Howard, and Thomas Tam, for their years of dedicated service. We will have an opportunity to salute them later on this fall when we will have a Trustee Emeritus gathering.

**C. CONGRATULATIONS TO TRUSTEE HERMAN BADILLO:** Chairman Murphy stated that he is delighted to extend personal as well as collective congratulations to Trustee Herman Badillo on his recent marriage to Gail Roberts.

**D. APPRECIATION OF SERVICE - TRUSTEE WILLIAM NEGRON:** Chairman Murphy, on behalf of the Board and the University, expressed thanks to student Trustee William Negron for his hard work and dedication as Chair of the University Student Senate and a member of this Board. This will be his last meeting as the USS elections will be held prior to our October meeting and he has chosen not to run for re-election. We wish him all the best in your future endeavors.
E. TRUSTEE HONORS: Chairman Murphy announced that Vice Chair Edith B. Everett will be one of the recipients of the James J. and Jane Hoey Award for Interracial Justice being presented by The Catholic Interracial Council of New York on October 8, 1996 at John Jay College in recognition of her efforts to eliminate racism in our society and to further the cause of interracial, social, and economic justice. Other recipients are former New York State Governor Hugh L. Carey; Mr. Arthur Gelb, President of the New York Times Company Foundation; Sister Paul Teresa Hennessee, S.A., Associate Director of the Graymoor Ecumenical & Interreligious Institute; and Mr. Joseph V. Toal, President of the Sergeant’s Benevolent Association.

F. STATEN ISLAND BOROUGH HEARING: Chairman Murphy announced that a Staten Island Borough Hearing will be held at The College of Staten Island on Wednesday, October 23, 1996, from 5:00 to 8:00 P.M. We look forward to the interaction this Hearing will provide with the College community and its constituents, and to seeing everyone there.

G. WELCOME TO NEW PRESIDENTS: Chairman Murphy, on behalf of the Board and the University, welcomed Dr. Charles C. Kidd, Sr., whose designation as President of York College, became effective August 19, 1996, and Dr. Carolyn Grubbs Williams, whose designation as President of Bronx Community College became effective August 26, 1996; and wished them well.

H. DEATH OF RETIRED PROFESSOR DAVID VALINSKY: Chairman Murphy noted with sadness, the death of retired professor David Valinsky who passed away on July 19, 1996. Professor Valinsky was a founding member of the Baruch Faculty Senate and Chair of the University Faculty Senate from 1974 to 1978. After his retirement David devoted his considerable energies to his many interests, including the CUNY Academy of Arts and Humanities which he supported from its inception. David Valinsky will be sorely missed.

I. PRESIDENTIAL SEARCH COMMITTEES: 1) Chairman Murphy announced that Vice Chair Edith Everett will chair the Queensborough Community College Presidential Search Committee. The other Trustee members of the Committee are Satish Babbar, John J. Calandra, George Rios, and Richard Stone.

2) Chairman Murphy also announced that Trustee Jerome Berg will chair the New York City Technical College Presidential Search Committee. The other Trustee members of the Committee are Michael Crimmins, Ronald Marino, Susan Moore Mouner, and Nilda Soto Ruiz.

J. CUNY HONORS: Chairman Murphy announced the following:

1) The Youth Internship Program (YIP) in Early Child Care, administered by CUNY has won one of twelve US Department of Education awards for Outstanding Adult Education and Literacy Programs, presented by Education Secretary Richard W. Riley on September 26 at the National Press Club in Washington DC.

2) The 1997 Fiske Guide to Colleges has incorporated ratings on CUNY’s Senior Colleges. On behalf of the Board and the University, Chairman Murphy noted with pride that CUNY’s Brooklyn and Queens Colleges were among those rated with 4 stars in Academics, and congratulated all CUNY senior colleges for their representation in this very important guide to incoming students.

K. PRESIDENTIAL HONORS: Chairman Murphy announced the following:

1) Yolanda T. Moses, President of The City College was appointed by the Ford Foundation to serve on its Board effective September 1996. She has been one of their consultants on cultural diversity for the past four years.

2) Allen Lee Sessoms, President of Queens College, was presented with the 1996 Tree of Life Award by the Jewish National Fund, at a dinner held on September 19, 1996.
L. FACULTY HONORS: Chairman Murphy announced the following:

1) Professor Blanche Wiesen Cook of the Graduate School's Ph.D. Program in History and the Women's Studies Certificate Program, and who also teaches History at John Jay College, was named Scholar of the Year by the New York Council for the Humanities.

2) Distinguished Professor Frances Fox Piven of the Graduate School, received the Jane Bagley Lehman Award for Excellence in Public Advocacy from the Tides Foundation of San Francisco. She shares the honor with husband and long-time collaborator Professor Richard A. Cloward of Columbia University.

M. STUDENT HONORS: Chairman Murphy announced that Jose M. Eisenberg, a graduate student in political science at the Graduate School, was awarded a 1996 Newcombe Fellowship by the Woodrow Wilson Foundation, for research and writing on theology and politics in the Jesuit Missions to Brazil, 1549-1600.

N. GRANTS: Chairman Murphy presented for inclusion in the record the following report of Grants of $100,000 or above received since the last Board meeting:

THE CITY COLLEGE

a. 1,089,327 NIH to Fishman, M., Chemistry, for "MBRS Program Research Training for Biomedical Careers."
b. 750,000 NIH to Redox Pharmaceutical Corp. and Calhoun, D.H., for "Research in a new class of antiviral agents, for the treatment of herpetic Keratitis."
c. 500,000 NYS ENERGY RESEARCH AND DEVELOPMENT AUTHORITY to Khanvilvardi, R. and Diyamandoglu, V., for "Improve the Water Quality in the Kensico Reservoir in Westchester County as well as other New York City Reservoirs."
d. 279,251 NIH to Wallman, J., Biology, for "Role of Vision in Etiology of Axial Myopia."
e. 213,033 NIH/DHHS to Roman, S., Med School-Admin., for "Physician's Assistant Program."
f. 184,000 US ARMY to Delale, F., Mech. Engineering, for "Damage Behavior of Composite Structures and Joints at Room and Elevated Temperatures."
g. 183,165 NIH to Balogh-Nair, V., Chemistry, for "Novel Pharmacophores Against Ols Related to Aids."
i. 150,000 NASA to Koplik, J., Levich Institute, for "Molecular Dynamics of Fluid Solid Systems."
j. 126,896 AFOSR to Smith, F., Physics, for "Studies of Electronic and Optical Materials: Interaction of Oxygen with SI-GE Alloys."
k. 110,000 NSF to Ali, M., Elec. Engineering, for "Multiwavelength Optical Transport Networks."
l. 106,001 NSF to Tamargo, M., Chemistry, for "New Alloys and Heterostructures for II - VI Visible Semiconductor Lasers and Devices."
m. 101,789 UNIV CAL/SAN DIEGO/ONR to Triantafyllou, G., Levich Institute, for "Interaction of Vorticity with a Free Surface."

HUNTER COLLEGE

a. 1,800,000 NYC DEPT OF TRANS to Salins, P., and Lam, D., Urban Affairs and Planning, for "Highway Trip Characteristics Database Project."
b. 1,324,898 PHS/NIH/DIV OF RESEARCH RESOURCES to Caputo, D., and Fleissner, E., Sciences and Mathematics, for "Research Center in Minority Institutions" Center for Gene Structure and Functions/AIDS Infrastructure Grant."
c. 951,407 NYS DEPT OF SOCIAL SERVICES to Dobrof, R., and Pasquale G., Brookdale Center on Aging, for "Brookdale Center Training."
e. 809,580 HHS/OHDS/SCFY/CHILDRENS BUREAU to Anderson, G., Social Work, for "National Center for Permanency Planning."
f. $750,135 ROBERT WOOD JOHNSON FOUNDATION to Freudenberg, N., Drugs and Community Health, for "Program to Demonstrate an Approach for Reducing Substance Abuse Among Jail Inmates."

g. $585,000 MED HEALTH RESEARCH ASSOC OF NYC to Freudenberg, N., Drugs and Community Health, for "Evaluation of New York City's Ryan White Title I Programs."

h. $436,822 NYC DEPT MENTAL HEALTH to Salmon, R., Grazano, R., Starr, R. and Bronberg, E., Social Work, for "Education Program for Minority Social Workers."

i. $428,474 US ED DEPT to Vazquez, J., Curriculum and Teaching, for "New York Multifunctional Resource Center."

j. $414,896 DEWITT WALLACE READERS DIGEST FUND to Brier, S., and Eynon, B., American Social History Project, for "Collaboration between American Social History Project and Middle College High School at LaGuardia Comm. College."

k. $276,305 US EDUC DEPT to Ray, L., and Fishman, S., Student Services, for "Student Support Services Program."

l. $250,000 NYC EDUC DEPT to Walsh, E., Office of the Provost, for "Liberty Partnership Program."

m. $249,469 NAT SCIENCE FOUNDATION to Bromage, T., Conant, F., McGovern, T., Parry, W., and Szalay, F., Anthropology, for "Acquisition of Integrated Imaging and Image Analysis Equipment for Archaeology, Cultural and Biological Anthropology."

n. $240,558 PHS/NIH/NAT CANCER INST to Eckhardt, L., Biological Sciences, for "Negative Regulation of Immunoglobulin Genes."

o. $192,758 NYC DEPT OF PROBATION to Goodman, H., and Getzel, G., for "Development of and Training in Group and Individual Intervention Curricula, Methods, and Materials for Probationers."

p. $185,040 DEWITT WALLACE READERS DIGEST FUND to Epstein, I., and Fabricant, M., Social Work, for "Evaluation of the Settlement Human Resource Development."

q. $174,787 US DEPT OF JUSTICE to Goldsmith, V., Mollenkopf, J., and McGuire, P., Geology and Geography, for "Identify and Evaluate Methods for Measuring and Analyzing Crime Patterns and Trends with GIS."

r. $172,183 PHS/CDC/NAT INST FOR OCCUPATIONAL SAFETY AND HEALTH to Soloth, S., Environmental Health, for "Mortality in Workers with Intermittent Asbestos Exposure."

s. $172,000 EDNA MCCONNELL CLARK FOUNDATION to Greenblatt, S. and Poppendieck, J., Center for Study of Family Policy, for "Design of Neighborhood-based Homelessness Prevention Programs."

t. $170,065 PHS/NIH/NIMN to Ziegler, P., Psychology, for "Neural Control of Behavior."

u. $166,512 PHS/ADAMHA/NAT INST OF MENTAL HEALTH to Turkewitz, G, Social Sciences, for "Minority Access to Research Careers Program."

v. $164,154 PHS/NIH NAT INST OF NEUROLOGICAL DISORDERS to Filbin, M., Biological Sciences, for "Adhesion of Myelin Po-Protein."

w. $162,585 NYS DORMITORY AUTHORITY to Bromage, T., Anthropology, for "Graduate Research and Technology Initiative: Integrated Imaging and Image Analysis."

x. $157,352 KELLOGG FOUNDATION to Poppendieck, J., and Michael, S., Center for the Study of Family Policy, for "Training of Volunteers Bilingual Students as interpreters to Improve Communications in Public Health Settings."

y. $156,841 PHS/NIH/NAT EYE INST to Chappell, R., Biological Sciences, for "Neural Interactions of the Retina."

z. $139,805 DOD/SDIO/THE PENTAGON to Ying-Chih C., Physics and Astronomy, for "Study of Solid State Laser Material Doped with Saturable Absorbers."

aa. $137,285 PHS/NIH/NAT INST ON DRUG ABUSE to Barr, G., Psychology, for "Opiates and Glutamate in PAG: Analgesia During Ontogeny."

bb. $133,407 HOWARD HUGHES MEDICAL INST to Raps, S., Biological Sciences, for "Undergraduate Biological Science Program."

cc. $125,419 DEPT OF DEFENSE/NAVAL RES LAB/Marine PHYSICS BRANCH to Crane, K., Geology and Geography, for "Managing and Interpreting Complex Multiparameter Environmental Pollution."

dd. $120,000 NAT ENDOWMENT FOR THE HUMANITIES to Brier, S., American Social History Project, for "The New Media Classroom."

ee. $119,902 NAT SECURITY AGENCY to Cohen, L., Physics and Astronomy, for "Time-Frequency/Scale Signal Analysis."

ACAD FOR EDUC DEV to Freudenberg, N., Drugs and Community Health, "Evaluation of AIDS Prevention and Service Projects."

US EDUC DEPT to Silberman, R., Special Education, for "Competency-based Teacher Prep Program for Learners with Severe/Multiple Disabilities Including Deaf-Blindness."

USD OF ED/NYC BD OF ED to Niman, J., and Perna J., Curriculum and Teaching, for "Urban and Rural Local Reform Initiative Grant."

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ACAD FOR EDUC DEV to Freudenberg, N., Drugs and Community Health, "Evaluation of AIDS Prevention and Service Projects."
BOURGH OF MANHATTAN COMMUNITY COLLEGE

1. $119,179  NYS ED DEPT to Murphy, C., for "EDGE IV Direct Care Worker."

BRONX COMMUNITY COLLEGE

a. $1,278,988  NYC/HRA to Kellawon, CE, for "Begin Language Program, Community Outreach."
b. $934,679  NYSED to Savage, CE, for "VATEA, Institutional Improvement, Student Support, Community Outreach, Faculty Development."
c. $542,474  FORD FOUNDATION to Donovan, CE, for "Nat'l Center for Urban Partnership."
d. $542,439  FORD FOUNDATION to Schier-Peleg, CE, for "Guiding UPP Cities, Institutional Improvement."
e. $507,357  USDOL to Essoka, CE, for "Employment Centers, Community Outreach and Training."
f. $487,500  USDE to Strieby, and Roy, CE, for "School to Work Opportunities Program for Highbridge."
g. $480,779  NYCDFTA to Resnick, CE, for "S.O.S., Community Outreach."
h. $455,153  NYC/HRA to Escalera, CE, for "Home Health Attendant."
i. $420,000  NYSDYS to Choi, CE, for "Mosaic Center, Community Outreach."
j. $368,156  USDE to Misick, CE, for "Student Support Services, Student Support."
k. $332,882  USDE to Danvers, Academic Affairs, for "Upward Bound, Community Outreach."
l. $322,384  NYCDOE to Self, CE, for "Community Outreach and Training."
m. $320,142  USDE to Grant, CE, for "Workplace Literacy Program Training."

n. $236,564  NYCDOE to Self, CE, for "Mature Workers - JTPA, Community Outreach and Training."

o. $236,518  OASAS to Norwood, CE, for "Neighborhood Outreach Program."
p. $236,518  OASAS to Norwood, CE, for "Aids Resource."
q. $225,597  USDOL to Martinez, CE, for "Displaced Homemaker, Community Outreach."
r. $223,473  NYCDOE to Choi, CE, "Mosaic Youth Training-JTPA Title II."
s. $211,248  NYSED to Strieby, and Leinaeng, Chemistry, for "VATEA-Tech Prep, Community Outreach and Student Support."
t. $210,728  MHRA to Norwood, CE, for "Community Based Aftercare/Relapse Prevention, Community Outreach."

u. $194,188  NYCDFTA to Hill, CE, for "Older Elder Luncheon Community Outreach."
v. $181,980  NIH to Davis, Biology, for "Minority Biomedical Research Support Program."
w. $136,149  PHS/DHHS to Davis, Biology, for "Minority Biomedical Research Support."
x. $135,000  NYSED to Squitieri, CE, "Liberty Partnership, Community Outreach."
y. $134,724  NYSED to Kellawon, CE, for "Adult Education Act, Community Outreach."
z. $132,747  EDGE/OCC to Napper, CE, for "Family Day Care, Community Outreach and Training."

aa. $131,667  NYCDYS to Choi, CE, for "Mosaic Beacon Center."
bb. $125,000  NYSDSS to Norwood, CE, for "Community Dev. Plan for HIV/AIDS Services."
c. $125,000  NYSDOH to Norwood, CE, for "Health Force/Men and Women Against AIDS."
dd. $110,574  NIH/PHS to Davis, Biology, for "Bridge to the Baccalaureate, Research and Student Support."

ee. $100,553  NYSED to Sanchez, CE, for "Bronx EOC - VATEA."

HOSTOS COMMUNITY COLLEGE

a. $538,420  NYS EDUC DEPT for "College-wide academic and support services to students enrolled in vocational and occupational education programs."
b. $400,026  US DEPT OF ED. for "College-wide initiative to strengthen the bilingual curriculum, to develop link interactive multimedia technology, to track and monitor student progress, and plan interventions for meeting students' needs."
c. $350,000  NYS DEPT SOCIAL SERVICES to Office of Academic Affairs, for "COPE Program."
d. $328,939  US ENVIRONMENTAL PROTECTION AGENCY to Center for Sustainable Urban Environment, for "Environmental Research to empower community based organizations to improve environmental quality and quality of life."
e. $300,000  NYS DEPT SOCIAL SERVICES to Office of Academic Affairs, for "Project REACH."
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f. $182,000 NYS EDUC. DEPT/LIBERTY PARTNERSHIP PROGRAM to the Center for Pre-College Initiatives, for "Academic enrichment and cultural awareness to assist local South Bronx at-risk high school students."

g. $116,343 NYS EDUC DEPT to the Office of Community and Continuing Education's Adult Basic Education Program, for "Provide Basic Education, Literacy, and ESL Instruction to Adults."

h. $106,219 NYS EDUC DEPT to the Office of Community & Continuing Edu., for "EDGE Program."

i. $102,369 NYC DEPT OF CULTURAL AFFAIRS to Hostos Culture and Arts Program, for "General Operating Support."

QUEENSBOROUGH COMMUNITY COLLEGE


b. $112,500 STATE ED DEPT to Pescow, A. and Mitchell, B., for "EDGE - NYC Welfare to Work."

O. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds stated that it's awfully good to have so many new Trustees who have already given so willingly of their time and of their intellect. We are grateful to you and we appreciate your absorbing all this material we keep throwing at you and we welcome you to this meeting. She then reported the following:

1. The most important thing in front of City University today is enrollment. We worried a lot about enrollment this fall because the budget came in so late. With the restorations of tuition assistance we needed to get the word out to students quickly. The financial aid people worked diligently to get the information out to students. We also had messages on the Yankees scorebord during a winning streak where it said call the CUNY number. The good news is even with this late start and with an extraordinarily poor student body we're at 204,655, which is awfully close to where we were last year and that is very good news. Last year we were at 205,835 so we're down about 1,000. However, preliminary data indicate that the average student is taking slightly more hours so these numbers change a little bit as students drop and add courses. There have been articles recently in the New York Times about the growth in the cadre of young people in the 5 to 20 year old age bracket marching steadily up towards college so we will be hearing a lot about growth in CUNY in the years ahead. We thank the presidents, their staffs, faculty, students, and everyone who have toiled so vigorously to maximize opportunity for young people.

2. We believe the State Executive Budget will be released early again this year similar to a pattern established last year. There wasn't much of a breather between getting approval of the State's budget and the Governor's budget coming out again. Budget Director Patricia Woodworth issued her call letter last week and the budget request process is very much underway. The current year's operating budget remains in place although we're continuing to monitor expenditures based on our experiences in prior years in that we have often received mid-year cuts. We will keep the Trustees informed of this. The first pass of the Trustees at this budget will be occurring at the Committee on Fiscal Affairs next week. I sent a note to Trustees informing them that they are very, very welcome to attend that session, as Trustee Inniss would indicate, even if they're not on the Committee if they want to get a little extra immersion in that budget as it gets prepared. We do not expect any legislative session until after the November elections.

3. On the City side, the community colleges were mercifully not included in the $500 million cut in current City budget expenditures announced this past summer. We have been put on warning though that the City's proposed budget for next year will contain significant cuts for us. During the summer the City supported an additional $10.8 million in community college capital projects, mostly for rehabilitation and renovation, authorizing inclusion of those projects in the fall bond sale. We'll be testifying on December 9th before the City Council Education Committee.

4. At the Federal level Pell Grants, Work Study, Supplemental Education Opportunity Grants, and Perkins loans are all insured increases for the fiscal year 1997 in the Federal budget agreement that came out just over the weekend. The Pell maximum award of $2,600 is assured which increases that award from a current maximum of $2,470. I would remind you though, that amount has been close to that amount for fifteen years now as college costs have
gone up considerably. It does not defray our tuition at this point anymore but we are glad to see this increase in Pell Grants. Higher Education Act reauthorization discussions are now beginning. Formal Congressional hearings will begin in February and I will give you updates on that. We testify and participate a lot as the Federal education budget issues come forth. In Congress no more recorded votes are scheduled for this session. Today is actually the end of their 1996 fiscal year. Everything is on hold now until the November elections.

5. For today we have prepared a concise presentation on CUNY sponsored programs related to science and mathematics initiatives that involve multi-campus collaborations. There is a document entitled CUNY SPONSORED PROGRAMS in your packet of materials which briefly describes the various programs. Two very distinguished scientists have been very involved in these collaborations. Dr. Alvin Halpern, Executive Director of the Applied Science Institute at Brooklyn College, has played a very major role in the multi-campus collaborative programs, helping to identify groups, getting proposals ready, and bringing CUNY campuses together. We have found that having our scientists collaborate has really created some wonderful opportunities for the University. Dr. Robert Alfano, distinguished professor of physics at City College, a world class scientist, who has also been responsible for obtaining grants dealing with photonics and some very interesting health science applications from visible light. These two distinguished physicists have created lasting impact on both science education programs and science research programs for CUNY. They are two of our finest intellects and we are awfully glad to have you here with us today.

Dr. Alvin Halpern stated that the Center for Advanced Technology for Ultrafast Photonic Materials and Applications and the Applied Science Coordinating Institute are two major and exciting multi-campus CUNY efforts. These programs represent the effort of scientists, researchers, and students across the campuses of CUNY coming together to address major opportunities and major initiatives that bring the University to a higher level of visibility and productivity that it otherwise would not have in terms of the capacity of the individual campuses.

These two programs are both focused on applied science research, industrial interaction, technology transfer, and associated economic development in New York State, and they include significant education and training components. The Center for Advanced Technology Ultrafast Photonic Program (CAT), directed by Dr. Alfano, involves researchers in physics, chemistry, and electrical engineering at five CUNY campuses working collaboratively, and technology technician training at two additional CUNY campuses. The Central Administration of the University has been the driving force behind all of these multi-campus initiatives and has provided strong support throughout the effort. This is a ten-year program, from 1993 to 2003, with annual funding of $1.0 million from the State of New York. CAT scientists have to generate an additional $1.0 million in matching funds from the industrial sector, including a minimum of $750,000 from New York State companies and we are accomplishing that.

The Applied Science Coordinating Institute (ASCI), also started in 1993, is supported by the Higher Education Applied Technology (HEAT) Program of the State of New York. The State set aside $75,000,000, funded and administered by the Empire State Development Corporation, for nine universities. CUNY received $15,000,000 to enhance university-industry interaction and technology transfer, in support of economic development in New York State. Most of the funding has been used for scientific research equipment and is a kickoff for the Applied Science Coordinating Institute. CUNY has come up with $4,000,000 in additional support and matching funds for this program over a multi-year period. The University received this money in large measure through the efforts of Chancellor Reynolds and President Horowitz of the Graduate School and also through the hard work of so many of the scientists and engineer faculty of the University in putting together the 1,700-page proposal that convinced the State that CUNY really could have economic development impact in the areas involved. The three major areas of focus are ultrafast photonic materials and applications; applied biomedicine and biotechnology; and applied studies of the environment. There are 58 CUNY faculty scientists and engineers from seven campuses involved in these programs. There research groups include approximately 60 post-doctoral research associates, 175 doctoral students and numerous undergraduate students. They are a very effective and strong group of researchers and scientists who collectively publish approximately 250 refereed articles each year in scientific journals and proceedings, and generate over $10 million annually in grants and contracts in support of their research.
The goals for both ASCI and CAT are: 1) greater multi-campus cooperation in key areas of scientific research; 2) enhanced interaction and collaboration of CUNY scientists and engineers with specific New York State companies; 3) technology transfer from University laboratories to the commercial sector; 4) more effective training of undergraduate and graduate students for high technology careers at all levels (technician through Ph.D. scientists); 5) greater attraction of students, including specifically minority and women students, to science and technology careers; and 6) outreach to small manufacturers in the City and State in cooperation with technology extension and economic development organizations. The substantial benefits to CUNY are: 1) increased research and training capacity with $15,000,000 of new state-of-the-art equipment; 2) creation of research projects and submission of grant proposals by groups of faculty who would otherwise not collaborate; 3) increased visibility of CUNY to New York State industry and a greater number of industrial research and development contracts, patents, and licensing agreements; 4) enhanced stature for the University through its applied science economic development mission; and 5) enhanced reputation for CUNY as a major research and training institution in science and engineering and increased awareness at the City, State, and national levels of CUNY's quality and capacity as a great comprehensive University.

Dr. Robert Alfano explained that photonics uses the photon, which is a quantum of light, and uses the key properties of light in the research. Because of the fact that light travels the fastest it carries information very rapidly. The missions of the photonics programs at CUNY are: to improve the present generation of photonic devices; develop next generation of high-speed photonics materials, devices, instrumentation, and systems; perform research and development for real world applications; interact with companies, primarily in New York State; produce patent technology; leverage equipment to obtain additional funds; setup multidisciplinary cluster teams among CUNY faculty; organize industrial workshops and symposiums; and train and educate a high technology work force.

The fields that we are involved in are: medical imaging and diagnostics; communications; information processing; and computing. The strategy we use, which I believe is unique at the University, is that we discover new processes. We then demonstrate the potential by applications, and during this process we generate patents. We also build prototypes and products which are important for industry and this creates both grants from industry and the Federal government which is important for getting new money for the University. We have generated a new tunable wavelength laser crystal at City College which we named CUNYITE after the University. We have also created a new laser optic diagnostic tool which is used in cancer diagnosis and we are trying to develop an optical mammography system.

The centerpiece of the program is the resources of the faculty. There are seventeen faculty associated with the program and sixty graduate students from City, Brooklyn, Hunter, Queens, and Staten Island Colleges. Very strong Ph.D. programs in physics and computer science are required for graduate research. For the years 1991 through 1995 Professors P. P. Ho and V. Petricevic and I have generated approximately twenty patents in the area of lasers and imaging. Most of the patents are owned by City University but some are assigned to a corporation. In those instances the University always gets royalties or licensing agreements. Invariably it profits the University.

Before New York State CAT and HEAT came into existence the typical grants obtained totaled about $1.0 million. Since receiving grants from CAT and HEAT there is a correlated growth in grants obtained from companies in New York State. We are involved in research projects with the following New York State companies: Mediscience Technology Corp.; G.E., Quantum Electronics Technology, Inc., Excel/Quantronics, Grumman, Atomic Scale Design, Interface Studies, Inc., Semiconductor Characterization Instruments, Inc., and Phillips Labs.

Chancellor Reynolds stated that we wanted to give the Trustees a taste of the comprehensiveness of this collaborative research effort, its impact in the health sciences, in physics, in the media and communications, and the way this has grown for the University in a very brief five years. She thanked Dr. Halpern and Dr. Alfano and noted that they are constantly at work with more proposals going forth and more faculty and student involvement. The University is greatly in your debt.

Chairman Murphy stated that this is a very comprehensive effort involving many, many campuses and outstanding scientists who are on our faculty, and incorporating the activities of undergraduate and graduate students in various scientific fields, plugging into State and Federal funding, for example, the CAT and the HEAT funding, and, using the
multiplicity of need and resource in this diverse New York City to define opportunities for applied science and opportunities for fundamental research in the sciences that will go down not only to CUNY's benefit and the benefits of those faculty and individuals and students, but to the economy in this community. I think this is singular. The numbers are very real, they're growing exponentially in terms of the dollar funding, and we'll be hearing more about this as we go forward. I commend the Chancellor and the faculties that are involved in the various campuses, and the Presidents that are involved in this effort.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

The Board considered calendar items in the following order.

NO. 6, COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED. That the following items be approved, and report noted:

A. BOARD POLICY ON UNIVERSITY STUDENT SENATE ELECTIONS REVIEW COMMITTEE AMENDMENT:

RESOLVED, that the Board Policy on the Review of Election of Officers of the University Student Senate adopted by the Board of Trustees on January 26, 1987, Cal. No. 7.A., be amended as follows:


There shall be a University Student Senate Elections Review Committee with responsibility for reviewing and certifying the results of elections for officers of the University Student Senate, in accordance with election procedures approved by the [Board of Trustees] University Student Senate Elections Review Committee and the University Student Senate. Students may file appeals with the University Student Senate Elections Review Committee. The Committee shall adopt campaign rules, after considering the recommendations of the University Student Senate.

There shall be five members of the Committee consisting of the two administrators appointed by the Chancellor, one faculty member elected by the University Faculty Senate, and two students elected by the University Student Senate, at least one of whom is a student government president who is not a member of the University Student Senate. The members of the Committee shall serve a term of one year. The chair of the Committee shall be appointed by the Chancellor. The Committee shall issue rules on its procedures, and the filing and review of appeals.

EXPLANATION: This amends the Board Policy on the University Student Senate Elections Review Committee to provide that the Committee shall adopt campaign rules for the election of the officers of the University Student Senate. The promulgation of campaign rules will provide candidates with guidance during the course of the campaign as to appropriate campaign financing and conduct, and promote fair elections. The resolution also reflects past practice of the Committee, rather than the Board of Trustees, approving the election procedures.

B. UNIVERSITY STUDENT SENATE - PROPOSAL TO IMPOSE SUMMER SESSIONS AND INTERSESSIONS FEE:

RESOLVED, That the University Student Government fee of $0.85 per regular semester also be imposed during summer sessions and intersessions where a college student activity fee is charged, effective Summer 1997; and be it further

RESOLVED, That 15 percent of the University Student Government fee for summer sessions and intersessions be earmarked for the CUNY Athletic Conference to be spent with the approval and under the supervision of USS and the Vice Chancellor for Student Affairs.

EXPLANATION: The imposition of the University Student Government fee during summer sessions and intersessions has been proposed by the University Student Senate based upon the all-year round operations of the USS and the decrease in revenues from declining enrollments. The fee will not be imposed at the few colleges which do not collect summer session student activity fees (or intersession fees) because of the greater administrative costs to those colleges. As of Spring 1996, New York City Technical College, Graduate School and University Center, CUNY
Law School, Hunter College Graduate Division, Kingsborough Community College, and LaGuardia Community College do not collect a summer session student activity fee. As of Spring 1996, Queens College is the only school which collects an intersession student activity fee. The earmarkings for the regular semesters (Fall and Spring) of 7% for the CUNY Athletic Conference and 10% for academic scholarships are not affected by this resolution.

C. REPORT OF COMMITTEE CHAIRPERSON MOUNER: Ms. Mouner reported that the University Student Senate elections will be taking place on Sunday, October 13th 1996, as mentioned by the Chair earlier, and the newly elected chairperson will be attending our next Board Meeting.

On behalf of the Committee on Student Affairs and Special Programs I would like to just personally thank Trustee Negron for his service to our committee. He worked tirelessly for a lot of issues and we appreciate his service. Vice Chancellor Nunez and my former colleague, Trustee Gladys Carrion, can attest to that. Thank you so much from our Committee.

Mr. Negron commented that if you're going to keep on thanking, it's going to make it awfully hard for me to get out of here. I'd like to also thank the Board, it's been an excellent year. Kudos to the Chancellor. She and I have been working very closely this year. We lobbied together and it was a very good experience and I will take most of that with me. Thank you.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for September 30, 1996 (including Addendum Items) be approved:

(d) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for September 30, 1996 (including Addendum Items) be approved, as amended, as follows:

(a) ADDENDUM: Add the following:

D 24 JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ELECTION OF DEPARTMENT CHAIRPERSONS:

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<td>Physical Education Prof./Asst. Admin. A (Fellowship leave 8/30/96-8/29/97)</td>
<td>Larkin</td>
<td>Susan</td>
<td>$86,947</td>
<td>7/1/96-6/30/99</td>
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<tr>
<td>Professor (Acting Chairperson)</td>
<td>Fox</td>
<td>Robert</td>
<td>$84,798</td>
<td>7/1/96-6/30/97</td>
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<tr>
<td>Thematic Studies Professor</td>
<td>Markowitz</td>
<td>Gerald</td>
<td>$79,277</td>
<td>7/1/96-6/30/97</td>
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<tr>
<td>Foreign Languages Professor</td>
<td>Rovira</td>
<td>Catherine</td>
<td>$72,257</td>
<td>7/1/96-6/30/99</td>
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<tr>
<td>Mathematics Professor</td>
<td>Samuel</td>
<td>Sydney</td>
<td>$66,808</td>
<td>7/1/96-6/30/99</td>
</tr>
</tbody>
</table>
RESOLVED, That the Board of Trustees of The City University of New York adopt the Standards and Regulations for the distribution of State aid to the community colleges (see below) developed jointly by The City University of New York as required by the New York State Education Law, Section 6304, and the adopted budget for fiscal year 1996-1997.

EXPLANATION: The 1996-1997 New York State adopted budget and the New York State Education Law require The City University of New York and State University of New York to develop Joint regulations for administration of State aid to community colleges. The City University of New York and State University of New York administrations have worked collaboratively to develop appropriate changes to existing rules to allow the distribution and allocation of State aid in accordance with the adopted budget. The changes in the rules will permit full allocation of budgeted funds to the City University community colleges, including assistance for business and technical programs.

GUIDELINES FOR DISTRIBUTION OF STATE AID TO COMMUNITY COLLEGES:

A. Non-credit remedial programs

Non-credit remedial programs operated by community colleges can be included for State aid if the sponsor contributes its share of operating costs and each program meets the following: Instruction concerned with diagnosing, correcting or improving such basic skills as oral and written communications, reading, analytical concepts and general study habits and patterns, to overcome in part or in whole any particular marked deficiency which interferes with a student's ability to pursue an educational objective effectively. State financial assistance shall be allowed for all non-credit remedial programs, which programs may, as a prerequisite to enrollment, require specific educational requirements heretofore or presently undertaken by community colleges.

B. Basic State financial assistance.

(1) Full opportunity colleges.

The basic State financial assistance for community colleges implementing approved full opportunity programs shall be the lowest of the following:

(i) two-fifths of the net operating budget of the college, as approved by City University Trustees
(ii) two-fifths of the net operating costs of the college, or
(iii) for the college fiscal year [1995-96] 1996-97, the total of the following:

(a) the budgeted or actual number (whichever is less) of full-time equivalent students enrolled in programs eligible for State financial assistance multiplied by [$1,800] $1,850; and
(b) one-half of rental costs for physical space.

(2) Non-full opportunity colleges.

The basic State financial assistance for community colleges not implementing approved full opportunity programs shall be the lowest of the following:

(i) one-third of the net operating budget of the college, or campus of a multiple campus college, as approved by the City University Trustees,
(ii) one-third of the net operating costs of the college, or campus of a multiple campus college; or
(iii) for the college fiscal year [1995-96] 1996-97, the total of the following:
(a) the budgeted or actual number (whichever is less) of full-time equivalent students enrolled in programs eligible for State financial assistance multiplied by $1,542; and

(b) one-half of rental cost for physical space.

(3) Notwithstanding the provisions of paragraphs (1) and (2) of this subdivision, a community college of a new campus of a multiple campus community college in the process of formation shall be eligible for basic State financial assistance in the amount of one-third of the net operating budget or one-third of the net operating costs, whichever is the lesser, for those colleges not implementing an approved full opportunity program plan; or two-fifths of the net operating budget or two-fifths of the net operating costs, whichever is the lesser, for those colleges implementing an approved full opportunity program during the organization year and the first two fiscal years in which students are enrolled.

(4) Federal Jobs Opportunities and Basic Skills Program.

Notwithstanding any other provision of law, rule or regulation, the Chancellor or designee of The City University may allocate any portion of such basic State financial assistance on a matching basis pursuant to a memorandum of understanding between The City University and the department of social services, to community colleges consistent with federal requirements to implement a program for the provision of education and training services to adults eligible for the federal Jobs Opportunities and Basic Skills (JOBS) program. Services to be provided by community colleges receiving such allocation may include, but not be limited to, high school equivalency, basic education, job skills training, English-as-a-Second-Language, post secondary education, job readiness training, job placement services, case management career counseling, and assessment and employability planning.

C. Funded enrollment.

Notwithstanding the provisions of this section, assistance payable for the 1995-96 community college fiscal year on the basis of full-time equivalent credit enrollment and non-credit remedial enrollment shall be paid on an aidable college enrollment defined to be the greater of:

(1) The actual full-time equivalent credit enrollment and non-credit remedial enrollment for the 1994-95 community college fiscal year; or

(2) The sum of the following: 50 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year 1994-95 plus 30 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year 1993-94 plus 20 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year 1992-93. For such enrollment full assistance is payable as provided in clause (a) of subparagraph (ii) of paragraph (1) and clause (a) of subparagraph (iii) of paragraph (2) of subdivision (c) of this section.

D. Excess student revenues.

Local sponsors may use funds contained in reserves for excess student revenue, excluding any excess student revenues attributable to the 1995-96 community college fiscal year, for operating support of the community college program even though said expenditure may cause expenses from student revenues to exceed one-third of the college's net operating budget provided that such funds do not cause the college's revenues from the local sponsor's contributions in aggregate to be less than the comparable rates for the previous community college fiscal year.

E. Student tuition and fees.

The full-time tuition rate for residents of the sponsorship area, and nonresidents of the sponsorship area presenting certificates of residence, shall not exceed $2,500 per academic year of two semesters or three quarters.
F. Tuition limitations.

(1) In accordance with the provisions of chapter [53] 309 of the Laws of [1995] 1996, community colleges of The City University of New York for the college fiscal year [1995-96], 1996-97 may increase tuition and fees above that allowable under paragraph d of section 6304 of the Education Law, provided the local sponsor's contribution either in the aggregate or per full-time equivalent student shall be no less than the comparable actual rates for the [1994-95] 1995-96 community college fiscal year.

(2) In no event shall tuition rates exceed the maximum limitations provided in subdivision (e) of these guidelines.

NOTE: Matter underlined is new; matter in brackets to be deleted.

(b) ADDENDUM: Revise the following:

D. 16 BOROUGH OF MANHATTAN COMMUNITY COLLEGE - APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entries for Carmen Martinez and Wanda Pacheco-Lalond are withdrawn.

(c) ERRATA: Add the following:

BROOKLYN COLLEGE
P B-1 ADMINISTRATIVE DESIGNATION COMMITTEE APPROVAL NOT REQUIRED (REM - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Craig P. Bell is withdrawn.

(d) ERRATA: Revise the following:

HUNTER COLLEGE
PAGE 1: The errata entry for Alison S. Berman is withdrawn.

HUNTER COLLEGE
PAGE 1 The errata entry for Ron Gorchov is revised to read: "The entry for Ron Gorchov is withdrawn and hereby reentered under the heading PROMOTION WITH EQUIVALENCIES."

(e) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED. That the minutes of the regular Board meeting and executive session of June 24, 1996 be approved.

NO. 4. REVISED BOARD MEETING DATES FOR THE 1996-97 ACADEMIC YEAR: RESOLVED. That the following revised schedule of meeting dates be approved for the academic year 1996-97, with the understanding that a meeting will also be held in April and December if the need arises:

- Monday, September 30, 1996
- Monday, October 28, 1996
- Monday, November 25, 1996
- No meeting in December 1996
- Monday, February 24, 1997 - CANCELED
- Monday, March 24, 1997
- No meeting in April 1997
- Tuesday, May 27, 1997
- Monday, June 23, 1997

NO. 5. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE - CHILD CARE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Medgar Evers College to purchase child care services from the Medgar Evers College Student Faculty Association without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $340,276 of which $123,000 is chargeable to FAS Code 2-171-01401, and the balance is chargeable to non-tax levy funds during the fiscal year ending June 30, 1997. The contract shall include a one year option for the College to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Medgar Evers College has been providing quality child care services for approximately thirteen years to children of parents enrolled at the College. Child care services are among the highest student priorities. The center will continue to provide a curriculum component and employ certified teachers and other child care professionals. The association is a separately incorporated not-for-profit corporation with the power to provide services and facilities to students of the College. In addition to State funding, the balance of the funding will be charged to Federal grant and users fees.

B. BRONX COMMUNITY COLLEGE - PURCHASE OF INTEGRATED NETWORK CONNECTIVITY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Bronx Community College for the purchase and installation of fiber termination hardware and assorted digital switching equipment. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $121,000 chargeable to City Capital Budget Project No. BX 040-097. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This is the second phase of a project designed to increase the effectiveness and efficiency of data communication at Bronx Community College. It will permit greater connectivity among and between students, faculty and administrative staff. It will permit easier access to data and permit information to flow in a more timely manner. The first phase of the project was the replacement of the NYNEX CENTREX system with the Integrated Services Digital Network Voice/Data PABX. The College was also provided with new copper and fiber communication lines.

C. YORK COLLEGE - MASTER PLAN AMENDMENT:

Trustee Marino stated that he is not at all certain with the fiscal-condition of the City, the State, Federal government, that we should embark on a very large capital project at this particular time. The University and the prior Board declared a fiscal exigency, we inherited it, so we have to deal with it. Mr. Chairman, I believe that that it is incumbent upon us, then, to look. There's only one source of money in Albany, in the City and Federal government, and I don't believe it's going to get much bigger. I think we're going to be looking at a difficult fiscal situation for a number of years. So, if we are going to be in a fiscal exigency, where we asked the faculties, students, the administrators who are around this table to deal with these cuts. I think we have to proceed with a good deal of caution as we move large projects forward.

I understand we're not voting on a dollar amount today. We're not committing to a dollar, but we're committing to a process, and in that process we raise the hopes of the administrators, the students, the faculty and the community of Jamaica. I am concerned about that because I don't see really in this particular case the need to move at this time. Based on enrollment and based on the projections that the staff has given to me, there appears as if construction is a slim reality in the significant future, not in the near time. Lastly, I think it's important that we look at
where we need to apply the money that we have, we look to the existing facilities that we have to upgrade, improve those existing facilities within each campus within each Borough. We need to understand if we embark on a large new facilities program how these facilities integrate within a borough and within the whole 22-campus system. I know that the Chancellor has led an effort to greater coordination the last two years amongst those University units.

I want to put my concerns on the table today and I will, hopefully, put them on the table when I think a project that comes before us gives me those concerns. I'm not opposed to all capital projects, they're important. I believe in capital projects, but I have some concerns about this particular project at this time. My position has nothing to do with the plan for York College. It's the issue, the policy of bringing a plan at this time which begins a commitment of $180 million in today's dollars, we're projecting forward. There is no agreement at this time between the University and the developer for that facility. There is no land disposition agreement. The resolution reads, "Land leases are expected to generate a revenue stream for the College which will be used to fund construction of a student center in one of two ways; either pay debt service or to construct a student center privately and concurrent with commercial development." These happen to be programs devised by the City of New York to subsidize housing and commercial development, not to generate a surplus. The City buys down the cost of the land, gives the developer tax abatements and exemptions and issues tax-exempt debt with IDA in the Industrial Development Program. This program is from the New York City Partnership and the City of New York in the development office. Before the Board passes on a Master Plan it needs to have the details of the land lease agreement with the developer.

This University, based on the statistics that the staff gave us, has increased by 41 students a year from 1979. Based on what I've seen here, now, we're saying we're going to build this for 10,000 FTE's. It takes 114 years to reach that 10,000 FTE's. How do we know today what our educational process will be 10, 15, 20 years out? What's the implications of the changes in the public assistance laws by the Federal government on our enrollment? I believe the 1994 report says that 10.7% of our students receive public assistance. Is that going to affect the enrollment, even though we have a large influx? It's going to reduce many immigrants who currently are eligible from being eligible. So, there are huge forces, huge changes at the Federal level that from my fiduciary responsibility, I need to understand those as we move forward. And maybe it's because I'm new, only here a month, I understand and appreciate that. I'm saying up front that I have a lack of information. I'm basing this on what I know from my experience and whatever skills I have, be they what they are.

But, I am concerned because I worked for the City of New York and I saw a Master Plan put on the table and from 1969 until about 1983-1984, the City basically refuted it. We were tested by that. We rose people's expectations as we're doing here. The President and his faculty and the students have the right to expect us now to begin to move forward on implementing this program.

The resolutions says it requests future capital budget, so I think we start a process, that's all I'm saying. I know it doesn't request actual dollars today. It does put it to a resolution that this is expected to be provided by State capital funds and requested in the future capital budget requests which could be five, ten, or twenty years. That's my point, if it's five, ten, twenty, or thirty years, I don't think it should be here at this particular time.

Chancellor Reynolds responded that the Master Plan process that we go through is a campus by campus process so that we are considering every aspect of campus life. York College has recently dedicated the new auditorium, which is very important to it, that was all part of its original Master Plan. The campus has been there for awhile but a major part of the building of this campus followed New York City's fiscal crisis in the 1970's.

We sit on the one hand with a growing cadre of young people coming our way. We have, right now, major facilities needs and we will have in the future even increased facility needs. That campus grew a great deal in the early 1990's and pretty well filled up its existing facilities. If you look at the demography of what's coming our way, that campus is a growth campus for us and will grow a great deal in the years ahead.

We probably wouldn't have done the York College Master Plan at this time if it were not for the opportunity to get this public/private partnership of Federal, State and City funds which we're able to get at this nexus because of help from the New York City partnership and from HUD, to get for York College that which every other Senior College has and York College does not, which is a student center and a child care center. We didn't want to just do that in isolation
without thinking about the whole campus's future. If you notice we're not proposing at this point any other specific big buildings for that particular campus. We range from fixing the leaking roofs so we will not have a crisis and have to move people out, to doing something such as this Master Plan, one component of which is a public/private partnership.

At the next meeting of Fiscal Affairs, you will be seeing the layout of both the State budget which comes on a continuing basis and these projects which are bonded. The State really has taken this responsibility very seriously as has the City, because they don't want us to be in facilities bind in the years ahead. This is the preliminary planning, so that ten or fifteen years from now, we don't come up terribly short and people don't say, why wasn't CUNY doing the planning at the time it needed to be done?

This is extremely far forward planning. We're not asking for the approval of any projects on this. This is simply an indicating where we would hope to go. This is the overall picture. Then each individual part of the future comes back to the Board. Should this not work out or should it be heavily modified, it will come back in.

Every President here who has been through major building, will tell you that the overall planning comes forward so there is a plan to talk about in Albany and here. Then you have to break those down into each individual project and each of those individual projects has to have Board approval. You have to have the overall plan before you can go forward with the individual component parts.

The faculty, students, and President at York college have come around to what is their best judgment for the future. But I want to stress to every member of this Board of Trustees, that you are not committing $180 million in capital outlay by your action today. All you are saying is, that we endorse this general plan and this lets us go ahead and negotiate with the developers and come up with a plan that comes to this Board to try to get a student center and a child care center for this campus that alone amongst our Senior colleges doesn't have one. The rest of the buildings are way, way off in the future. Our Master Plan simply indicates that this project will be coming up on a queue in the years ahead. If York College starts to have a lot of enrollment in the years ahead and the things being talked about start to happen, we would be coming back in here perhaps in the year 2000 and the year 2001 with specific building plans which the Trustees again would have to approve. We do not at all guarantee this campus all of these buildings and the campus knows it.

Trustee Inniss recommended that wherever it's humanly possible we should give the Committee members sufficient lead time to review the documentation on these Master Plans. It might mean that we have to revisit our protocol and our guidelines to see if we could strengthen them. We could always improve the process. We might make that commitment to the Committee.

Trustee Berg stated that it's always been a question as to what we do first. We have had, and I think we're charged with having a Master Plan for each campus. Times change, we constantly have condition changes, and we ultimately have different ways of financing buildings as is shown by the FDA building going on to the York Campus. I think the Chancellor has been tremendously fair in the sense of taking each campus and trying to update, and that's what a Master Plan is. We have had changes in the community. There have been various parcels that have a possibility of being acquired which were not there perhaps a year or two years ago, and, therefore, this is an effort, with the architects, to project into the future with an amendment to the Master Plan that is in existence. The specific location of the community center building is something better left to the architects when and if the monies present themselves so that we can build it.

Trustee Ruiz commented that it would be helpful if, perhaps, we could be given some of the statistics and some linkage between that entire growth pattern and the proposals that are made.

At this point Trustee Ruiz left the meeting.

Vice Chair Everett stated that to reiterate, we're speaking specifically about two facilities, a student facility and a child care facility. I suspect that no business rightly would be building in an ad hoc way, deciding today we're going to build this building here and then when it is finished, figure out that was the wrong place, because we really wanted
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to build a library and something else. I think that's what we're talking about when we talk in terms of a Master Plan. That means that it is not in stone either, but there is something on the table into which these proponents are plugged. They may never get built. There may never be the right need to build them. We may have a retrenchment in our population and not have to do that. But, these two facilities are very important elements to really make the school a quality school for the students. But, at the same time have in the back of our minds that when we need to do it, it will have some rationale to it and not just, as I said, be ad hoc.

At this point Trustee Ruiz rejoined the meeting.

Trustee Price stated that he came away from the Fiscal Affairs meeting with a slightly different interpretation. In looking at the whole thing I think we're coming up against a major financial crisis for the City and State and I looked upon the approval of York College Master Plan as a kind of a congressional resolution that we're going to try to send a man to Mars, knowing full well that we have to go through at least three Presidents, ten different House and Senate Committee Chairmen, and we may never get there.

I think there may be ways, macro ways, to save. I am still studying whether there aren't too many schools in CUNY and maybe the 20 or whatever we have, should be condensed to 14. That's kind of the way I'm thinking which is the financial way, also. But I think I can weigh the York College Master Plan as certainly encouraging the new President, but in no way assuring the community that anything's going to be built. We have a big major problem with the University. I don't know if it's going to be helped by not having Master Plans. I think there's a much more major problem here. I don't think the Master Plan has committed us to spend any money.

Chairman Murphy stated that without injecting into this lively, very thorough and constructive debate, this discussion will inform how we proceed because clearly Trustee Marino has made some important points that amplify what is, I believe, implicit in the master plan process. The State and City require that we have a comprehensive plan that we can point to as we begin to put together priorities for capital funding. We're anticipating what has to happen vis-a-vis the State budget. We presume that the Governor is going to announce something before the end of the year, and he's certainly given us a timetable that we have to comply with in order to get all of our information in to him.

The notion that there has to be specificity and an agreement by the developer on the student union and the daycare facility is a critical one, and by bringing it up it has been emphasized. This is a process, not an event. There are many bites at this apple and they will be taken as we go forward. To assure everyone, if we should adopt it, each discreet part of it that requires funding and final say so on specifics, all those steps will be taken appropriately with full briefings. Timely and discreet decisions will be made on each and every phase of this process. I think the point has been made very clear and the preponderant position expressed here is that this is a wish rather than a will. The record of this meeting will inform our actions and the actions of the administration going forward.

The following resolution was adopted:

RESOLVED, That the Board of Trustees of The City University of New York approve a Master Plan Amendment which provides for a total of 802,361 net assignable square feet (NASF) for York College.

EXPLANATION: This Master Plan Amendment was developed to provide for York College's future space needs, to accommodate up to 10,000 FTE's and to coordinate campus planning with area economic development. Guy R. Brewer Boulevard, a major north/south Queens corridor, traverses the campus. The Boulevard is part of a New York City Partnership/HPD plan and is scheduled to receive enhanced business development. The Master Plan Amendment addresses the College's relationship to the City's efforts, the community, and its own planned growth.

The Master Plan Amendment recommends 802,361 NASF. Permanent existing space totals 440,027 NASF, leaving a need for future construction of 362,334 NASF. This future construction would include replacement of temporary space including a small classroom building and a science building totaling 68,513 NASF.
The Master Plan Amendment proposes a student center building to be constructed on the only completely undeveloped Campus site (known as Site 9), which is located on Guy R. Brewer Boulevard between Liberty Avenue and South Road. A land-lease will be negotiated for a mixed-use development on Site 9. The land-lease is expected to generate a revenue stream for the College which will be used to fund construction of a student center in one of two ways: (1) to pay debt service on bonds, or (2) to construct a student center privately and concurrent with commercial development. The design and construction schedule of a student center and the land-lease agreement will be subject to final approval by the Board of Trustees of The City University of New York.

The funding for new buildings other than a student center is expected to be provided by State capital funds and requested in future capital budget requests. New permanent buildings called for in the Master Plan Amendment include two administration/academic buildings, a laboratory/academic building and a campus service addition. The Plan indicates replacement of 209 parking spaces, which will be lost to the College due to construction of the proposed FDA building, and proposes the addition of 360 parking spaces on parcels immediately contiguous to the East and West side of the campus. 100 more spaces are proposed to be created through a more efficient alignment of the existing main lot by the Theater. The construction is planned to be carried out in four phases, as follows:

<table>
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<tr>
<th>Phase I</th>
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<tbody>
<tr>
<td>New Student Center on Site 9</td>
<td>52,000 NASF</td>
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<tr>
<td>Acquire/Develop New West Parking Lot</td>
<td>250 parking spaces</td>
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<tr>
<td>Expand and Reorganize Main Parking Lot</td>
<td>+100 parking spaces</td>
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<tr>
<td>Develop Campus Signage/Entry Points</td>
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<td>FDA and Site 9 Projects (by others)</td>
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<th>Phase II</th>
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<tr>
<td>Reorganize Academic Core Building</td>
<td>28,600 NASF</td>
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<td>Campus Services Addition</td>
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<tr>
<td>Develop Campus Services Addition</td>
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<tr>
<td>Develop Plaza at Guy R. Brewer Blvd./Liberty Avenue</td>
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<tr>
<td>Campus Landscape/Site Improvements</td>
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<th>Phase III</th>
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<tr>
<td>Demolition of Temporary Classroom Building #5</td>
<td>103,719 NASF</td>
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<tr>
<td>Develop New Academic Building #13</td>
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<tr>
<td>Redesign/Close 160th Street</td>
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<tr>
<td>Improve Guy R. Brewer Blvd. &amp; 160th St./Liberty Ave. Intersection</td>
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<th>Phase IV</th>
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<tr>
<td>Develop Laboratory/Academic Building #12</td>
<td>93,369 NASF</td>
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<tr>
<td>Develop Administration Academic Building #14</td>
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<tr>
<td>Demolition of Temporary Building #4</td>
<td>84,646 NASF</td>
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<tr>
<td>Reconstruct One Block of Guy R. Brewer Corridor</td>
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</tr>
<tr>
<td>Acquire/Develop New East Parking Lot</td>
<td>110 parking spaces</td>
</tr>
</tbody>
</table>

**GRAND TOTAL  362,334 NASF**

Trustee Marino voted No.

**D. GRADUATE SCHOOL AND UNIVERSITY CENTER - DESIGN FOR A NEW FACILITY:**

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary design plans, outline specifications, and construction cost estimate for the Graduate School and University Center, as prepared by Gwathmey Siegel and Associates Architects; and be it further
RESOLVED, That the City University Construction Fund be requested to accept the aforesaid preliminary plans and to authorize the Dormitory Authority of the State of New York to complete final documents, bid the work, and supervise its construction.

EXPLANATION: Pursuant to the 1994 Master Plan for the Graduate School and University Center, the Board of Trustees of The City University of New York approved the selection of Gwathmey Siegel & Associates Architects on September 27, 1995 as consultants to prepare programs, plans, specifications, and cost estimates for a new facility for the GSUC. The architects are designing the renovation of a portion of the former B. Altman Building to house a consolidated GSUC of approximately 375,000 net square feet and move the GSUC from leased space. Included in the program are: classrooms, laboratories, offices, Centers & Institutes, a library, an auditorium, a recital hall, CUNY-TV, and campus services. The work involves a complete new layout of spaces with all new building systems and finishes. The project is fast-tracked, with several overlapping phases of design and construction, in order to expedite its completion.

E. VARIOUS SENIOR COLLEGES - UPGRADE BATHROOM FACILITIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to approve the selection of the firm of Tonetti Associates Architects to prepare a study, plans, specifications, and cost estimate for bathroom upgrades in over twenty buildings on four CUNY Senior Colleges: City College, Hunter College, New York City Technical College, and York College, CUNY Project No. CA038-794; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid construction project.

EXPLANATION: This project will renovate bathrooms at various senior colleges for compliance with the Americans with Disabilities Act and will also address the shortfall of bathrooms caused by the growth and change of the student population over time.

The proposed firm was selected in accordance with law and University regulations.

At this point Trustee Badillo and Trustee Mounier left the meeting.

Pursuant to action taken by the Board of Trustees on June 25, 1984 (Cal. No. 6.R.), approval of the following resolutions were reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board.

F. TELEVISION EQUIPMENT FOR CUNY-TV, CHANNEL 75:

RESOLVED, That the Board of Trustees of The City University of New York authorize CUNY-TV to purchase four television cameras from Hitachi Denshi Corporation of America under existing General Services Administration Contract Number GS-03F-4069B, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $325,000, chargeable to City Capital Project No. CA 040-097, during the fiscal year ending June 30, 1997.

EXPLANATION: CUNY-TV is the cable television station of The City University of New York. University-related programs are produced in the CUNY-TV studio located at The Graduate School and University Center. CUNY-TV offers on the air broadcasts 20 hours a day, 365 days a year. The station reaches more than 1.6 million cable television households throughout the five boroughs of New York City. Viewers are offered a full schedule of educational, cultural and public affairs programs obtained from both national and international sources. Faculty, staff and students participate in productions either in front of the camera, behind the camera, in the studio, or in the field.

The purchase of four new Hitachi SK-2600-P-2 broadcast quality cameras (at a cost of $80,742 per camera) will allow for replacement of CUNY-TV's five year old analogue television cameras. The new equipment will enable CUNY-TV to enter the age of digital video technology. The cameras will provide CUNY-TV with a digital signal that
will bring the two technologies—computers and television—into direct compatibility. CUNY-TV will be able to produce digitally formatted video materials in-house for inclusion into all types of multi-media creations. Currently, faculty, staff and students are developing multi-media presentations as learning tools within the scope of the University-wide Technology Initiative. CUNY-TV will play an important role in the Initiative because of the production capacity it has and because of the extensive video library it has built over the past several years.

(Approved by James P. Murphy (7/17/96), Edith B. Everett (7/19/96), Charles Inniss (7/19/96), and Susan Moore Mounier (7/21/96)).

G. BRONX COMMUNITY COLLEGE - CON EDISON CONSTRUCTION AND GAS SERVICE AGREEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute an agreement on behalf of Bronx Community College with Consolidated Edison Company of New York, Inc., without competitive bidding and pursuant to law and University regulations. Such agreement shall provide for the installation of a natural gas service line extension and related equipment. While the College is not obligated to pay any monetary consideration to Con Edison for the installation work, it will, pursuant to the agreement, be obligated to purchase 4,000,000 therms at rates under the City of New York Contract No. 9487531 over the four-year term. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This agreement provides for the installation of a natural gas line extension by Con Edison to the Bronx Community College power house, at no cost to CUNY, enabling the College to use natural gas as its primary fuel. The use of natural gas instead of the current fuel, #2 oil, will allow for a cleaner, more efficient and reliable operation of the College's heating and cooling plant. Also, lower fuel costs and maintenance costs will yield substantial annual savings to CUNY.

The College has a centralized heating plant which is in good condition but which is limited to using only oil as fuel. Replacement of the existing oil-burning boilers with electric powered boilers is expensive and not economical in the long term. The purpose of this project is to enhance the current boilers, to provide dual capability to burn gas in addition to oil, as back-up, and to take advantage of the lower natural gas rates available under the City contract with Con Edison. Con Edison is the sole distributor of natural gas service in the area of the College.

(Approved by James P. Murphy (7/17/96), Edith B. Everett (7/19/96), Charles Inniss (7/19/96), and Susan Moore Mounier (7/21/96)).

H. AGREEMENTS ETC., WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That the proposed Third Supplemental Agreement and Lease, dated as of August 7, 1996 ("Third Supplemental Lease Agreement"), among the Dormitory Authority of the State of New York, the City University Construction Fund and The City University of New York, relating to Dormitory Authority of the State of New York City University System Consolidated Third General Resolution Revenue Obligations, providing for the leasing by the Construction Fund from the Dormitory Authority of facilities for the use of The City University and the financing by the Dormitory Authority of such facilities, by the issuance of bonds and notes pursuant to the Dormitory Authority of the State of New York City University System Third General Revenue Bond Resolution, adopted May 25, 1994, be, and the same hereby is, approved; and be it further

RESOLVED, That the proposed Fourth Supplemental Agreement and Lease, dated as of August 22, 1996 ("Fourth Supplemental Lease Agreement;" the Third Supplemental Lease Agreement and the Fourth Supplemental Lease Agreement, together, the "Supplemental Lease Agreements"), among the Dormitory Authority of the State of New York, the City University Construction Fund and The City University of New York, relating to Dormitory Authority of the State of New York City University System Consolidated Third General Resolution Revenue Obligations,
providing for the leasing by the Construction Fund from the Dormitory Authority of facilities for the use of The City University and the financing by the Dormitory Authority of such facilities, by the issuance of bonds and notes pursuant to the Dormitory Authority of the State of New York City University System Third General Revenue Bond Resolution, adopted May 25, 1994, be, and the same hereby is, approved; and be it further

RESOLVED, That in conformity with Section 2.6 of the Bylaws of The City University, the Secretary of the Board of Trustees is hereby authorized and directed to execute each of the Supplemental Lease Agreements on behalf of The City University and is authorized to cause the seal of The City University to be affixed thereto; and be it further

RESOLVED, That the Chairperson or the Vice Chairperson of the Board of Trustees is hereby authorized to make such amendments to each of the Supplemental Lease Agreements as he or she shall deem appropriate or necessary in accordance with the advice of General Counsel to the Board of Trustees, including the deletion or addition of facilities for which this Board has previously approved and recommended to the New York State Division of the Budget a capital budget request, that any such change shall be communicated to the Secretary of the Board of Trustees by the General Counsel to the Board, and that the signature of the Secretary of the Board of Trustees on the Supplemental Lease Agreement, as so amended, shall be conclusive evidence of the approval by the Board of Trustees of such amendments; and be it further

RESOLVED, That any one of the following officers of The City University is hereby authorized and directed to sign on behalf of The City University any certificate, agreement or other document required by the underwriters, the Trustee or any other interested party with respect to the issuance of any obligation by the Dormitory Authority in connection with the Supplemental Lease Agreements: the Secretary of the Board of Trustees, the Chancellor, the Deputy Chancellor, the Vice Chancellor for Budget, Finance and Information Services, the Vice Chancellor for Facilities Planning, Construction and Management, and the Vice Chancellor for Legal Affairs.

EXPLANATION: The 1996 New York State Legislature approved a Capital Budget for The City University that included a number of facility improvements and the construction of new facilities for The City University of New York. The foregoing resolutions will authorize the execution and delivery on behalf of The City University of Supplemental Lease Agreements and related certificates, agreements and other documents that, among other things, will enable the Dormitory Authority to issue obligations to finance, undertake and complete the projects contained in the Capital Budget for The City University. Without limiting the foregoing, the Third Supplemental Lease Agreement removes the B. Altman Building as a "Leased Facility" so that it may be added to the "Project" under the 1967 Agreement of Lease among the Dormitory Authority, the Construction Fund and The City University.

(Approved by James P. Murphy (8/14/96), Edith B. Everett (8/15/96), Charles Inniss (8/15/96), and Susan Moore Mounier (8/18/96)).

I. AGREEMENTS ETC., WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That the proposed Supplemental Agreement Q, dated as of August 7, 1996 ("Supplemental Agreement Q"), among the Dormitory Authority of the State of New York, the City University Construction Fund and The City University of New York (formerly known as the Board of Higher Education in the City of New York), relating to the Agreement of Lease, dated as of June 12, 1967, among the Dormitory Authority of the State of New York, the City University Construction Fund and the Board of Higher Education in the City of New York (predecessor to The City University), providing for the leasing by the Construction Fund from the Dormitory Authority of facilities for the use of The City University and the financing by the Dormitory Authority of such facilities, by the issuance of bonds and notes pursuant to the Dormitory Authority of the State of New York Revenue Bond Resolution adopted June 12, 1967 (City University Issue), be, and hereby is, approved; and be it further

RESOLVED, That the proposed Supplemental Agreement R, dated as of August 7, 1996 ("Supplemental Agreement R;" Supplemental Agreement Q and Supplemental Agreement R, together, the "Supplemental Agreements"), among the Dormitory Authority of the State of New York, the City University Construction Fund and The City University of New York (formerly known as the Board of Higher Education in the City of New York), relating
to the Agreement of Lease, dated as of June 12, 1967, among the Dormitory Authority of the State of New York, the City University Construction Fund and the Board of Higher Education in the City of New York (predecessor to The City University), providing for the leasing by the Construction Fund from the Dormitory Authority of facilities for the use of The City University and the financing by the Dormitory Authority of such facilities, by the issuance of bonds and notes pursuant to the Dormitory Authority of the State of New York Revenue Bond Resolution adopted June 12, 1967 (City University Issue), be, and hereby is, approved; and be it further

RESOLVED, That in conformity with Section 2.6 of the Bylaws of The City University, the Secretary of the Board of Trustees is hereby authorized and directed to execute each of the Supplemental Agreements on behalf of The City University and is authorized to cause the seal of The City University to be affixed thereto; and be it further

RESOLVED, That the Chairperson or the Vice Chairperson of the Board of Trustees is hereby authorized to make such amendments to each of the Supplemental Agreements as he or she shall deem appropriate or necessary in accordance with the advice of General Counsel to the Board of Trustees, including the deletion or addition of facilities for which this Board has previously approved and recommended to the New York State Division of the Budget a capital budget request, that any such change shall be communicated to the Secretary of the Board of Trustees by the General Counsel to the Board, and that the signature of the Secretary of the Board of Trustees on the Supplemental Agreement, as so amended, shall be conclusive evidence of the approval by the Board of Trustees of such amendments.

EXPLANATION: The State-approved Capital Budget for The City University of New York for fiscal years 1996 and 1997 included the renovation of the B. Altman Building to provide a consolidated facility for The Graduate School and University Center of The City University. This financing requires The Graduate School to vacate its present facility on 42nd Street in Manhattan in anticipation that the College of Optometry of the State University of New York will occupy the 42nd Street site. Because The Graduate School will no longer be the primary occupant of the 42nd Street site, this site must be "withdrawn" from the 1967 Agreement of Lease, under which it was originally acquired, renovated and occupied by The City University. In tandem with the "withdrawal," the consolidated Graduate School facility at the B. Altman Building is to be "added" to the 1967 Agreement of Lease to replace the 42nd Street site as the University's Graduate School facility. Supplemental Agreement Q "adds" the B. Altman Building and Supplemental Agreement R "withdraws" the 42nd Street Graduate School facility from the 1967 Agreement of Lease. The foregoing resolutions will authorize the execution and delivery on behalf of The City University of each Supplemental Agreement to the 1967 Agreement of Lease to effect this addition and this withdrawal.

(Approved by James P. Murphy (8/14/96); Edith B. Everett (8/15/96), Charles Inniss (8/15/96), and Susan Moore Mounier (8/18/96)).

Upon motions duly made, seconded and carried, The Public Meeting was adjourned at 6:01 PM to go into executive session.

SECRETARY GENEVIEVE MULLIN
The Chairperson called the Executive Session to order at 6:04 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Satish K. Babbar  
Jerome S. Berg  
John J. Calandra  
Michael C. Crimmins  
Charles E. Inniss  
Ronald J. Marino  

Sandi E. Cooper, ex officio

The absence of Trustee Badillo and Trustee Mounier was excused.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. E1 and E2)

E1. NEW YORK CITY TECHNICAL COLLEGE - DESIGNATION OF ACTING PRESIDENT: RESOLVED, That Dr. Emilie A. Cozzi be appointed Acting President of New York City Technical College, effective October 1, 1996, with an annual salary at the applicable presidential level, subject to financial ability, and that during the period of her service as Acting President, Dr. Cozzi be granted a leave from her position as Senior Vice President and Provost at New York City Technical College.
EXPLANATION: Dr. Emilie A. Cozzi has 25 years of service at New York City Technical College, including service as a senior faculty member and College-wide administrator.

E2. NEW YORK CITY TECHNICAL COLLEGE - ADMINISTRATIVE DESIGNATION:

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The Executive Session was adjourned at 6:52 P.M.

SECRETARY GENEVIEVE MULLIN
The Vice Chairperson called the meeting to order at 4:44 P.M.

There were present:

Edith B. Everett, Vice Chairperson

Satish K. Babbar
Herman Badillo
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Ronald J. Marino

Sandi E. Cooper, ex officio

Anne A. Paolucci
Robert Price
George Rios
Nilda Soto Ruiz
Richard B. Stone

Ifeachor Potts, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie A. Cozzi
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Charles C. Kidd
President Vernon Lattin
President Yolanda T. Moses
President Antonio Perez

President Allen Lee Sessoms
President Kurt R. Schmeller
President Marlene Springer
President Carolyn G. Williams
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Acting Vice Chancellor Anne L. Martin
Vice Chancellor Elsa Nunez
Vice Chancellor Richard F. Rothbard
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen

The absence of Chairman Murphy, Trustee Inniss, and Trustee Mouner was excused.
A. WELCOME TO NEW TRUSTEE - IFEACHOR POTTS: Vice Chair Everett welcomed the Board's newest member, Ms. Ifeachor Potts, a student at Borough of Manhattan Community College, who was elected Chairperson of the University Student Senate on October 13, 1996, and offered congratulations on behalf of everyone present. The Board and the Chancellory look forward to working with her and her colleagues in the USS.

At this point Trustee Babbar joined the meeting.

B. ANNOUNCEMENT OF UPCOMING BOROUGH HEARING: Vice Chair Everett announced on behalf of the Board that the Manhattan Borough Hearing will be held at City Hall, in the City Council Chambers, on Wednesday, December 4, 1996, from 5:00 to 8:00 p.m. We look forward to the interaction this Hearing will provide with the communities and constituents of CUNY's Manhattan colleges, and to seeing everyone there.

C. CONDOLENCES: Vice Chair Everett expressed condolences on behalf of the Board and the University to Vice Chancellor Emma Macari on the death of her mother, Emma Espino.

D. PRESIDENTIAL HONORS: Vice Chair Everett announced that Paul LeClerc, President Emeritus of Hunter College, and current President of the New York Public Library, was inducted into the French Legion of Honor by General Gilbert Forray, Grand Chancellor of the Legion, in a ceremony held at the French Consulate on Fifth Avenue in Manhattan

E. COLLEGE HONORS: Vice Chair Everett announced the following:

1) Baruch College's MBA program placed 12th overall - and 6th among public part-time MBA programs - among 300 programs ranked nationwide, in the latest US News and World Report. A descriptive article is in Baruch Business, a new publication produced by the School of Business at Baruch College.

2) Digital Equipment Corporation, located near Boston, maintains a highly selective fast-track minority management program which offers trainees a two-year rotation experience within its organization. Last year, out of the 29 places available, Digital selected six Baruch College graduates. Digital plans to interview twice as many Baruch graduates this year, and due to corporate management's expressed pleasure with the performance of last year's recruits, looks forward to increasing the number of recruits they select for the program.

At this point Trustees Calandra and Price joined the meeting.

F. FACULTY HONORS: Vice Chair Everett announced the following:

1) Dr. Sondra Perl, Professor of English at Lehman College and the Graduate School was recently selected as the "1996 New York State Professor of the Year" from among 40 nominees at 29 colleges in the State, by the Carnegie Foundation for the Advancement of Teaching. The Carnegie Foundation's U.S. Professors of the Year Program is one of the most prestigious awards for teaching in the academic world. The honorees, one college professor from each state and four nationally, are selected for their commitment to students and for their extraordinary dedication to undergraduate teaching. Exceptional teaching is really very valued by us here and I want to thank you for that. On behalf of the Board I want to offer congratulations.

President Fernandez stated that the College is delighted and proud of this national recognition of a member of the faculty at Lehman. He was especially impressed by the letters that some of Dr. Perl's students wrote in support of this honor, stating that she does not just enter a classroom and present the material. She enters the lives of her students and empowers them in the resonance of their own voices. The classroom is fueled by the assumption that everyone has an abundance to give and receive. Another student described the hard work of the reading and writing assignments Dr. Perl gave, noting that most evenings the class refused to end and Professor Perl was as reluctant to leave as we were. Sondra Perl has pointed out that most students do not write willingly because their memories are charged with defeat and she says, "The best way I know to enable students to become writers is to guide them through their composing processes and take what they have written and listen to it so that they too can begin to hear what is there. When students start to see that their words matter to their classmates and to the
Dr. Perl expressed thanks to the Board for inviting her and thank you for your applause. I'll be leaving right away because I will have 38 students squeezed into a room in Carmen Hall and at 6 o'clock we'll be in a literature class. This award wouldn't have happened if it hadn't been for the work of Provost Rosanne Wille at Lehman who saw the opportunity of it and said to me I think campuses also need good things to happen on them so let's try for this. One of the reasons she put the application in was when Lehman needed to abolish its Department of Academic Skills the Provost called a meeting of faculty and asked us to rethink ways in which students who might have received remediation but might not now receive it could succeed. Faculty began to examine once again the question of the connection between literacy development and pedagogy: how can classrooms and the work of teachers support literacy development in students? I'd like to say that I think the work we did at Lehman has implications for all of the campuses. I think that the work that goes on in classrooms is generally equivalent. There is an enormous amount of investment that teachers put in working with students that is largely unpaid. And so I would ask the Board of Trustees to consider how the teaching we do at CUNY can be made more visible, whether we're at faculty seminars or beginning to think about the careful years of work that has gone into pedagogy in this campus to support the literacy development of urban students so that our constituencies and that the City of New York and the people of New York can understand how important our mission is and how powerful the work is that we do. I would say if the Carnegie award only honors my own work then we've missed an opportunity to make it a way to make visible the kind of really extraordinary work that goes on in many, many campuses and many classrooms. I'd like to leave you with that thought and say thank you.

Vice Chair Everett stated that before Dr. Perl leaves she wants to say she is convinced and so she is going to do what she can to address Dr. Perl's concerns. I want to also add something that's probably not correct to put on the table now but it's a concern of mine and that is the role of performance in class by professors and the way it's addressed at times of evaluations, that is promotion and tenure. I think we haven't been valuing that enough and I'd like to see that re-addressed at some time. I think it's critical, teaching is critical, as well as scholarship, but I think one can't eclipse the other. I thank you very much. Good luck to you.

2) Dr. Barbara R. Ginsberg, Director of the My Turn program at Kingsborough Community College, has been named as the chair-elect of the Older Adult network for the American Society on Aging

At this point Trustee Badillo joined the meeting.

3) Nine professors at Queensborough Community College have been included in the fourth edition of Who's Who Among America's Teachers for 1996, by Educational Communications Inc., a national listing that recognizes excellence in teaching.

G. GRANTS: Vice Chairperson Everett presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting.

THE CITY COLLEGE

a. $431,017 MEDISCIENCE to Alfano, R., IUSL, for "Mediphotonic Laboratory."
b. $341,923 US DEPT OF ED to Fisch, O., Economics, for "Information Access for Economic Development in the Harlem Empowerment Zone."
c. $285,474 NSF to Marin M., Sec. and Cont. Educ., for "The Young Scholars Discovery Program."
d. $264,930 NIH to Fishman, M., Chemistry, for "Marc Honors Undergraduate Research Training Program."
e. $220,000  US DEPT OF ED to Gresham, H., Education-Administration for "CCNY UPWARD BOUND."

f. $135,250  NIH to Gunner, M., Physics, for "Electron and Proton Transfer in Reaction Centers."

g. $125,000  MALLINCKRODT MEDICAL to Alfano, R., IUSL, for "Imaging and Photophysics of Contract-Dye Agents in Turbin Media."

h. $125,000  NRC to Miller, C., Civ. Engineering, for "Hualin Soil Structure Interaction (SSI) Experiment."

i. $110,418  US DEPT OF ED to Jiggetts, J., School Services, for "Early Childhood Special Education Personnel Empowerment Program for Preparation."

JOHN JAY COLLEGE

a. $516,865  NYS ED DEPT to Guinta, L., Communication Skills Dept., for "Vocational Education Program to Provide Academic Skills and Various Counseling and Support Services."

b. $478,998  NAT INST ON DRUG ABUSE to Hamid, A., Anthropology Dept., for "Heroin in the 21st Century."

c. $281,395  US DEPT OF EDUC to Delucca, K., for "Upward Bound Program to Provide Comprehensive Set of College Prep Activities to 60 Low-Income High School Students."

d. $280,661  US DEPT OF EDUC to Couture, J., for "Talent Search Program to Provide Support Services to 850 Junior High and High School Students to Continue their Education at the Postsecondary Level."

e. $200,000  WILLIAM AND FLORA HEWLETT FOUNDATION to Volpe, M., Sociology Dept., for "Support of the CUNY Dispute Resolution Consortium."

f. $199,508  US DEPT OF EDUC to Masters, L., for "Student Enrichment Program to Provide 250 Disadvantaged Students through Academic Support and Enrichment Services."

g. $152,000  NYS ED DEPT to Bryant, G., for "Liberty Partnership Program to Provide Services to 165 Students at Risk of Dropping Out of High School."

h. $116,939  NAT INST ON DRUG ABUSE to Natarajan, M., Sociology Dept., for "Understanding Upper Level Drug Dealing in New York City."

i. $414,173  NAT INST ON DRUG ABUSE to Spunt, B., Sociology Dept., for "Research Project to Study the Effects of Drug Abuse on Violent Crimes Committed by Females."

YORK COLLEGE

a. $239,088  NYS EDUC DEPT to Thomas, R., and Bernardin, J., Adult and Cont. Educ., for "Talent Search."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

a. $250,000  ROCKEFELLER FOUNDATION to Duberman, M., for "Rockefeller Foundation Resident Fellowships."

b. $158,905  AFOSR to Auslander, L., for "Radar Waveform Design and Clutter Suppression."

c. $102,216  FORD FOUNDATION to Gittell, M., for "Building Community Capacity: An Assessment of the Role of Community Development Organizations."
H. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported on the following:

1. I, too, add my congratulations to lfeachor Potts our newly elected Student Senate Chairperson and all eight new vice chairpersons. We look forward to working with you and your colleagues this next year.

2. I'd like to talk about student participation, and that of all members of the University community, in the Tuesday, November 5th general election. CUNY now sponsors the most comprehensive voter registration system of any higher education institution in the nation. We want to thank Barnes & Noble for providing thousands of pins, buttons, brochures, and posters for distribution throughout CUNY. Professor Sherrill is doing some more buttons about voting to go out at Hunter College trying to get out the vote now. I thank college presidents, faculty leaders, student governments, and college voter registration coordinators for their involvement in the distribution and collection of voter registration forms. I make a personal plea to everyone in this room to make sure that he or she votes and that you take lots of colleagues with you to go and vote. We urge everyone to go out early to vote and we encourage a very, very high turnout. Last week we held a student leaders forum in The Bronx at Hostos Community College and one is scheduled for tomorrow at Queens College. We have pushed in all of these forums that students do register, and they do vote and please, please let's keep the momentum going for another about eight days now.
3. State and City budgets items have not really changed. We're in the lull period until after the election. You are shortly going to see our budget request and have it described to you. It was closely reviewed by the Committee on Fiscal Affairs earlier this month. Last week I did have a chance to visit with Mr. Brad Race, the Governor's Chief of Staff, and Senator Bruno, and managed to slip in budget comments to both of them. Much of the focus of the Division of the Budget right now has been on the implementation of Federal welfare reform and they have really not turned their attention yet fully to higher education or to really getting the Governor's budget out. We are told that it's supposed to be an early budget.

4. Deputy Chancellor Mucciolo attended the first meeting today of the Tuition Task Force established by the State. I will testify before the City Council's Education Committee on December 9th. The City Council Committee on Land Use has approved relocation of the Sanitation garage across the street from Medgar Evers College. The full Council now has to vote on this matter which is terribly important to Medgar Evers. President Jackson is not here tonight because alas his mother suddenly died last night and he had to leave town. I do want to thank Trustee Jerry Berg who has been helping us a lot on the sanitation garage issue. It's something we've been working on for Medgar Evers for the six years that I've been here. That sanitation garage, which is on rented property, inhibits any further facilities for Medgar Evers which is one of our most crowded senior college campuses and we desperately need to get that thing moved.

5. I would note that some 175 distinguished CUNY faculty members who have won major national and international competitive awards this year will be honored by the University on November 6th, at 6:00 P.M., at the Pierpont Morgan Library, 29 East 36th Street, in Manhattan. We hope all of the Trustees will join us on that occasion. I want to thank Jack Rudin, and the May and Samuel Rudin Family Foundation for supporting this event for us this year so we could honor our outstanding faculty.

6. Speaking of outstanding faculty, Dr. Gertrude Elion, one of Hunter College's two Nobel Laureates, and I have to mention both Nobel Laureates are females, will receive the distinguished alumnus award from the American Association of State Colleges and Universities (ASCU) on November 26th in Atlanta. There are materials about Dr. Elion in your packets. You may want to read her very interesting biography. She has achieved major breakthroughs in drug treatments for leukemia, gout, viral infections, rheumatoid arthritis, and organ transplantation. She is still a very active scientist. President David Caputo and I will be in Atlanta for the awards ceremony. President Caputo has organized an alumni reception there. And that ends my report Madam Chair.

Upon motions duly made, seconded and carried, the following resolutions were adopted:(Calendar Nos. 1 through 6)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 28, 1996 (including Addendum Items) be approved, as amended as follows:

(a) ADDENDUM: Add the following:

D 20 BOROUGH OF MANHATTAN COMMUNITY COLLEGE - APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE Except Acting and Substitute Appointments) (SW INDICATES WAIVER OF SEARCH)

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D 21 JOHN JAY COLLEGE OF CRIMINAL JUSTICE - APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

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<tr>
<th>DEPT./TITLE</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>SALARY RATE</th>
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<tr>
<td>Anthropology</td>
<td>Curtis</td>
<td>Richard</td>
<td>$52,213</td>
<td>9/1/96-1/31/97</td>
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D 22 MEDGAR EVERS COLLEGE - ADMINISTRATIVE DESIGNATION COMMITTEE APPROVAL NOT REQUIRED (REM - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

<table>
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<td>Kwaku</td>
<td>$77,128</td>
<td>$7,670</td>
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*Effective date approved by the Deputy Chancellor.

(b) ADDENDUM: Revise the following:

Page 3 - D 8: BOROUGH OF MANHATTAN COMMUNITY COLLEGE: The heading is revised to read "APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)." The name is revised to read "Noelle Carrugi."

Page 6 - D 14: THE CENTRAL OFFICE: Add "SW" at the end of the entry for Nava Lerer.

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for October 28, 1996 (including Addendum Items) be approved, as amended as follows:

(a) ADDENDUM: Add the following:

D 6 NEW YORK CITY TECHNICAL COLLEGE - APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE, AND GRAD ASSISTANT APPOINTMENTS)

<table>
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<tr>
<th>DEPT./TITLE</th>
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<th>FIRST NAME</th>
<th>SALARY RATE</th>
<th>EFFEC. DATES</th>
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<tr>
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<td>9/9/96-1/31/97</td>
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<tr>
<td>Physical and Biological Science Substitute CLT</td>
<td>Breeland</td>
<td>Monique</td>
<td>$25,090</td>
<td>9/9/96-1/31/97</td>
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</table>
D7 HUNTER COLLEGE - UNDERGRADUATE VIEWBOOK

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College to purchase the typesetting, printing and delivery of an undergraduate viewbook. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $28,000 chargeable to FAS Code 213501439, during the fiscal year ending June 30, 1997. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The viewbook will be utilized to attract students in our student recruitment efforts. This full color publication will enhance our image while serving the public. Communicating our message to the public in an attractive informative manner, via this full color publication, will be an essential component in our recruitment effort.

D 8 HUNTER COLLEGE - ROOF REPAIRS - NORTH BUILDING

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College to purchase roof repairs to the North building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $25,000 chargeable to FAS Code 217701400, during the fiscal year ending June 30, 1997. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The roof under the cooling tower in the North building has been leaking near an electrical motor center. A building inspection was performed; repairs around a leaking roof drain were made; however, the leak has continued from various penetrations not visible. Continuing leaks into the existing electrical motor control center could result in building electrical failure. This project is a health and safety project.

D 9 HUNTER COLLEGE - SUMP PUMPS - NORTH BUILDING

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College to purchase sump pumps for the North building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $48,000 chargeable to FAS Code 217701400, during the fiscal year ending June 30, 1997. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Three Trench Marine pumps are old and in need of replacement. Pump failure would result in the College's inability to remove condensate, resulting in flooding in the chiller room. This condition would damage equipment and electrical controls resulting in air conditioning failure in the North building. This project is a health and safety project.

D 10 HUNTER COLLEGE - SEWAGE EJECTOR PUMPS - NORTH BUILDING

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College to purchase sewage ejector pumps for the North building. The contract shall be awarded to lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $28,000 chargeable to FAS Code 217701400, during the fiscal year ending June 30, 1997. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: The Pumps are old and check valves do not hold. The pneumatic contract function poorly. Pump failure would result in flooding in the basement resulting in the college’s inability to discharge raw sewage from the North building. This project is a health and safety project.

(b) ADDENDUM: Revise the following:

Page 1 - D 1: THE CITY COLLEGE: The title for the appointment of Wan Quan-Zhen is revised to read “Research Associate.”

(c) ERRATA: Revise the following:

Page 1 - THE GRADUATE SCHOOL AND UNIVERSITY CENTER: The entry is revised to read as follows: “P B-5 REVISION OF PREVIOUS ACTION TAKEN BY THE BOARD (INSTRUCTIONAL STAFF): The salary rate is revised to read "$79,277.”

(d) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and executive session of September 30, 1996 be approved.

REPORT ON THE 1997-98 OPERATING AND CAPITAL BUDGET REQUESTS:

Vice Chancellor Rothbard stated that the current year's budget situation is the base upon which we're building the budget request for 1997-98. In terms of the senior college budget the State adopted budget added back $40 million to the original recommendation of $884 million in the Executive Budget. Among the things that were provided for in the adopted budget for this current year was $5 million for funding for new faculty positions in recognition of the Board’s support and implementation of programs like Academic Program Planning, as well as base level equity. These efforts were acknowledged in the Executive Budget that came from the Governor and it supported the Board’s initiative to make faculty replenishment the number one priority of the University. The adopted budget also provided $500,000 of new money in support of the new Language Immersion Program. Similarly we did receive an increase of $3 million in State aid for the community colleges which came in the form of increases in base aid for FTE students. There was a modest increase in City funding, really a technical adjustment, of $0.5 million. Because of a combination of various things including tuition increases, financial aid cuts, home relief rules and regulations, and so forth, enrollment went down at the community colleges but the City did take that decrease into account by lowering the anticipated revenue from our student body by $6.9 million. Fortunately, the State has re-implemented what's called maintenance of effort which requires the City of New York to sustain its support at the previous year's level. That's very important in a budget which has been cut time and time again at the City level. Although the City recently required all City agencies to go through an exercise to try to generate $500 million in savings, the University was not given a reduction budget as part of that for our community colleges. However, it is something we will have to keep an eye on as that is part of this process for next year. The City right now is talking about a possible cut to the community colleges of $11.5 million. But again, that doesn't affect us yet.

The 1997-1998 budget request is $1.3 billion ($966 million for the senior colleges, $347 million for the community colleges). This is an overall increase of $60 million, less than 5% overall. The two major categories are mandatory cost increases for which is about 2.6% of the increase, and critical program improvements for either expanding existing programs or requesting new programs, and that represents 2.2%, for a combined increase of 4.8%. We are requesting $100 per FTE in base aid for the community colleges to fund both the mandatory and programmatic increases. This increase is the smallest in percentage terms that the University has requested since the State fully assumed responsibility for the senior colleges back in the early 1980's. In addition because enrollment has
stabilized revenue is projected at the current level into next year although CUNY will probably be continuing on its trend of healthy growth in enrollment if some of the earlier mentioned factors do not come into play.

We are trying a different approach in the 1997-98 budget request for library book acquisitions. We are proposing something called the library approval plan which would enable our libraries to obtain up-to-date recent publications quickly and get them to the shelves quickly. It's a pilot program that is going to be evaluated by our chief librarians and if successful and if funded perhaps we can expand the program in subsequent years.

With respect to educational technology, there are a couple of items in the budget request in this area as well. One of them is rather unique and it is called the Computer Ownership Matching Program or COMP. This effort recognizes that our students, unlike many students around the country, do not live in dormitories where they have full access to computing resources which they need if they are to be educated and compete openly with students from other institutions around the country. A private/public partnership is envisioned to assist our students in obtaining personal ownership of computers that they can use at home or anywhere else where they may need them for their coursework or research and beyond. Another item is our assistive technology initiative in support of students with disabilities. For many of these students technology is a barrier. We need to identify and promulgate through the University the best practices in the area of assisted technology so that all of our students can benefit from the advantages of technology as it becomes more and more important to their coursework, their library work, and their research.

To summarize statistically the request for $966.2 million for the senior colleges is not all that much different from the base year. Since 1989-90 tuition has come to play an increasing role in the funding of the senior college budget. In the 1997-98 budget request that would decrease slightly by 2% from 43% which it is currently to 41%. Enrollment continues to be very strong at the senior colleges as indicated by the initial flash enrollment report which shows a slight increase over the 1995-96 figures. Similarly at the community colleges a modest increase has been proposed in the request for 1997-98. Perhaps a little bit more dramatic is the shifting roles between City aid and tuition in 1989-90 and 1996-97/1997-98, most particularly how tuition has become the major funding source for the community college budget. Community college enrollment, and hence revenue, continues to be strong and we expect it to remain strong. We are confident about this budget request.

Acting Vice Chancellor Ann Martin stated that the first academic initiative is the matter of hiring full time faculty in support of Board mandated Academic Program Planning (APP). The Board's 1993 Resolution on APP asked the colleges to develop plans which direct resources to academic priority areas. Since the policy was adopted, APP funding has provided for nearly 350 new faculty hires and supported a range of college programmatic priorities, including strengthening existing programs, the development of new programs and support for inter-college collaborations and consortia teaching arrangements. However, the steady erosion of CUNY's professoriate means that full time faculty hires remain the top academic priority across the University.

Full-time faculty numbers at the senior colleges have dropped below 4,000 (3976) this year, down from almost 5,200 ten years ago. At the community colleges there are presently 1,300 full time faculty; ten years ago there were over 1,700. To support Academic Program Planning, the 1997-98 Budget Request seeks funds to enable colleges to hire up to 120 new full-time faculty in priority areas identified by the colleges in their APP plans, as well as to promote program strengthening and inter-college collaboration in program offerings.

The most prominent example of inter-college collaboration at CUNY is our unique consortial model for doctoral education. Over 93% of the doctoral faculty also teach at CUNY's senior and community colleges. The doctoral consortium has enabled us to maintain national pre-eminence in graduate study despite our long-standing budgetary constraints. The 1995 National Research Council rankings placed one-third of CUNY's rated doctoral programs, nine out of twenty-six, in the top 20 in their fields nationally. However, budget constraints and faculty retirements since the 1982 national rankings have affected our overall national standing and the Board's 1993 APP
resolution called attention to the need for a plan for maintaining and enhancing doctoral education at CUNY. The 1997-98 Budget Request seeks funding for a two-year phase-in of resources to replenish the doctoral faculty and strengthen targeted programs with the hire of twenty-five top flight professors, OTPS research support, and additional library resources.

Another multi-campus academic priority is support for a teacher education initiative in collaboration with the Board of Education. CUNY has historically played a major role in public education by preparing thousands of teachers, counselors and administrators to work in the City’s public schools. Every year, our colleges supply approximately three quarters of new teachers hired by the New York City Board of Education and our many collaborative programs enhance the educational experience of thousands of public school children. The Deans of CUNY’s teacher education programs are proposing to establish a new initiative, in collaboration with Board of Education, to improve teaching and learning in NYC public schools. Called the Common Ground Partnership, the initiative will coordinate and focus the way in which the University and the public schools collaborate to educate children and prepare future teachers. It will also address the preparation of a new cohort of school leaders by bringing to fruition a proposal for a doctoral program in education, with an urban focus on policy studies and curriculum. The University seeks a two-year phase-in of resources for this initiative, including ten faculty in K-12 teacher preparation, twelve clinical associates jointly appointed with the Board of Education, eight senior faculty for the doctoral program, a project director, and new library resources.

We are also seeking support for a number of academic support initiatives, one of which is the Language Immersion Program. The Language Immersion Program offers students with limited English proficiency who have already been admitted to CUNY the option of spending an intensive period of time learning English before formally enrolling in college courses. The Program operates twenty-five hours a week with day and evening sessions available. Participation is voluntary and does not require students to use their financial aid. The Program was begun in October 1995 with a pilot enrollment of about one hundred students at a site on 125th Street in Harlem. It has since been extended to five on-campus sites in three other boroughs: at LaGuardia and York in Queens; in Brooklyn at NYCTC and Kingsborough and in The Bronx at Bronx Community College. There are currently 665 students enrolled in these six Programs. They come from thirty-three countries, speak nineteen languages and represent seventeen CUNY campuses. Funding in the current budget request is for the costs associated with this expanded initiative.

Another undertaking to enhance student progress and strengthen academic standards involves renewal and redevelopment of the Board-mandated University Assessment Program. CUNY’s program to assess the reading, writing, and mathematics skills of incoming students has been in place without major changes for nearly twenty years. Last spring, a faculty task force completed a thorough review of our assessment program and recommended improvements to current placement tests for all incoming students. They also recommended development of a new method of midpoint assessment of baccalaureate students. Faculty have begun work on improving reading and mathematics testing, and also the initial assessment of students who speak English-as-a-Second-Language. They have also produced a prototype of a new Academic Certification Exam (ACE), for students at or near the 60th credit of coursework. The budget is requesting funding to continue the review of current placement tests and to support the piloting of this new instrument for assessing the competencies of students at the midpoint of their studies.

Last June the Board issued a resolution on cross registration and schedule coordination which has established an initiative called the Intra-CUNY Academic Mobility Project, or as it is more commonly known now ICAM, to expand educational options for all CUNY students by enhancing their ability to register for courses at other CUNY campuses. Currently, cross registration accounts for some 4,000 course enrollments annually, not including 620 CUNY BA enrollments. The ICAM project is a complex administrative and academic undertaking. It involves development of a common University-wide calendar, coordinated scheduling, a University course numbering system, on-line access to course catalogs and course schedules, and on-line registration capabilities. When fully implemented, ICAM will result in improved access to course information and more efficient and user friendly registration and cross registration procedures, using state-of-the-art technology. For 1997-98, the University is requesting funding to put into place the technological and staffing infrastructure needed to implement on-line course information, registration, and associated data bases.
Vice Chancellor Nunez stated that under the area of student support services there are three categories: child care services, counseling and advising, and graduate student financial assistance that are critical to the students in The City University of New York. One out of five CUNY students is a parent and child care plays a very critical role in their retention and graduation. The University has sixteen child care centers which serve about 2,000 students. However, there are about 10,000 students who are parents who are on a waiting list and cannot be served at the moment because there isn’t enough space. Presently all our centers are certified and they are also accredited. Our centers are not just babysitting situations. They provide substantial learning experiences for the children. This budget request asks for a total of $1.2 million ($700,000 for the senior colleges and $500,000 for the community colleges). I would like to thank the Student Senate for their strong advocacy in getting the amount increased by $400,000 in the Chancellor’s Budget Request.

The second category is counseling and advising. We have a special program at the University called the CUNYCAP (CUNY Counseling Assistantship) Program. This wonderful program allows our graduate students in master's programs to get tuition waivers. In exchange for these waivers they counsel, advise, and tutor undergraduate students under the supervision of our faculty who are also counselors. This budget request is for $2 million for the support of 240 graduate students. This would strengthen the University's counseling services for our students.

We presently have almost 4,000 students in the University who are enrolled in doctoral programs. About 25% of these students receive financial aid. That’s unlike the national norm where 75% of students who are enrolled in doctoral programs receive financial aid. This budget request asks for $2.0 million which would enable the University to provide financial aid for 50% of the doctoral students. This would include tuition waivers and fellowships in the first two years, teaching and research assistantships in the middle years, and dissertation support in the final years.

Vice Chancellor Macari stated that with respect to the Capital Budget, the overall rational which we have been following for the past few years has been to try to correct the problems that we have in our buildings such as safety, to preserve our assets, to fund projects that have already started to fund projects that are ready to receive the next stage of funds, programmatic new projects, projects with cost benefits, reducing leased spaces, and accommodating other projects that we need. The total Capital Budget request is for $478 million, including $456 million for major project costs authorized by the City University Construction Fund and funded through the Dormitory Authority of the State of New York bonds (for projects usually $2.5 million and over), and approximately $22 million for capital rehabilitation work funded through City/State capital appropriations (for projects usually less than $2 million and usually not for programmatic needs). Our priorities have been for projects that take care of issues dealing with fire exiting, modernizing our facilities, accessibility for the physically disabled, and an infrastructure network and telecommunications project. Projects that are specific to individual campuses are: Baruch - construction dollars for the last phase at Site B; City - funding for Phase III of the renovation of Shepard Hall which is one of our landmark buildings and it needs to be preserved, and funds for the renovation of the Great Hall which is a wonderful space and one of only three interior spaces with landmark designation in New York City; Queens - construction dollars for the renovation of the B Building, and design funds for the renovation of Powdermaker Hall for code updates, an energy efficient envelope, and air conditioning; CUNY Law - funds for renovation to create some moot courtrooms and student spaces and larger classrooms; Brooklyn - funding for the renovation of the west quad building which will replace the plaza building; John Jay - funds to design the building that will replace North Hall where most of the classrooms are; Lehman - funds for the minimum equipment required to outfit and upgrade the computer center to make it current with the newly emerging technologies, and funds for Phase II of the fire, security, and communications project; Hunter - funds to renovate and modernize science labs on the 4th and 5th floors; York - funds to build a student center. As you know, we’re trying to get the student center built through a private/public partnership and we're hopeful it happens but in case it doesn't happen it's a very important project for the College so we've identified it in the Capital Budget Request;

On the community college side: LaGuardia - funds to renovate the ventilation systems in the labs and to upgrade them, and to make the elevators bigger to accommodate the handicapped; Hostos - construction funds for the renovation of 500 Grand Concourse; Medgar Evers - (which is a senior college but it still gets funded like a community college at 50% City and 50% State) funds for the implementation of Phase I of the Master Plan for the
construction of Academic Building I on the soon-to-be-acquired sanitation site. Trustee Berg is helping us with the acquisition of this site; Kingsborough - design and construction funds for the demolition of facilities at the Quentin Street site for the development of the Academic Village, and the replacement of their temporary facilities with the Academic Complex I.

CUNY-wide projects that we continue to request funding for are asbestos abatement and energy conservation. The Building Condition Study and technical assistance studies at the senior and community colleges have identified the energy wastage which can be solved. CUNY is striving to achieve a 20% reduction in energy usage by the year 2000 in accordance with the Governor's goal. We have already done lighting projects that have saved perhaps 5% of the energy that we should conserve. We now need to get into the fans and the bigger HVAC systems because that is where the bigger savings come from.

The Education Technology Initiative Phase III, which will establish technology research and development centers where new instructional applications can be prototyped and develop video conferencing/distance learning centers. The Information Systems Upgrading project is a new request that is needed to update our servers and information storage equipment at the Computer Center at 57th Street and the University Applications Processing Center at Kingsborough Community College.

Trustee Marino: stated that at the Fiscal Affairs Committee and the Board meeting in September we had the issue of the York College master plan. I think it was assured in both the Fiscal Affairs meeting and also at the Board meeting that the Student Center was going to be constructed from a public/private partnership to be generated by the private sector. I remain dubious that you'll get the private match in this particular geographic site.

When I got to read the capital outlay program and then, listening to Vice Chancellor Macari's comments, the first project we see for York College is the whole funding of the Student Center. I think it's a contradiction from what I was told at the Fiscal Affairs meeting and after that meeting. I would like the staff to be up front with the board of Trustees.

I have no problem with your putting that project into a queue, but this is a question of the allocation of resources, scarce as I think they are. You remember when we were doing FTE's my calculation was that it would take 114 years to get to the FTE's necessary to do the master plan. And now the first project we see after that last discussion, where there was a 15 to 1 vote, is that project. If you recall, I made the comment last time that if we put items into the capital program it's more than symbolic. It is the beginning of a process and you heighten the expectations of the administrators, the faculty, and the students by saying that there is an intention to build this facility.

I think it's important for us, especially we Trustees, to be supportive of the budget. We know we have a quick time frame to be sure that we deliver the budget to the Division of Budget on their time frame and I think it's important that we do that. But since there are so many new Trustees, and also with the former Trustees who are still here what I'd like to ask the Chair and the Chancellor, maybe by our January meeting in about 60 days, is how we, meaning the entire body of college presidents, administrators, Trustees sitting at this table, would work toward a more integrated, interdisciplinary effort in the preparation of the next budget. I sit on one committee and never really get an opportunity to listen to some of the debate at Academic Affairs or the other committees. As new policies and goals develop how do we have a dialogue among the four committees, so that if Anne Paolucci has a letter or initiative she's making we all have a sense about it because the budget is the seminal document. It's our order, per our organizational dollar, of what the programs are. I'd be happy to work with you Chancellor to come up with an idea of how we can work for the next budget.

Vice Chancellor Macari stated that the project for the Student Center is a project that has been listed in the capital budget for quite a few years since it wasn't built as part of the original master plan. As you know, we have been trying to get this project built and we are very confident that we can do it. However, that project is now being listed for the college, in case, for some reason we can't put this package together. I think the college should be able to
que this project. During the 30-day amendment period and the legislative process last year we took this project apart and presented it as that matching public/private partnership.

Chancellor Reynolds stated that the request for the student center has been in the Board of Trustees' requests for each of the last many years, so that it is very clear that the Trustees support a student center for York College. The State has really made it quite clear that they're not going to fund a student center for York College. If we were to take it out, symbolically, it would look as if the Board of Trustees no longer supported the item. Symbolically, I think, unless this Board changes, it continues to support the student center there. It is a place-holder in the budget as one of our items that we wish for. There are several items in the budget that the Board of Trustees has strongly supported. For example, the Medgar Evers project has been in the budget each year for many years when we knew we couldn't actually build the building because we couldn't get the sanitation garage. But we didn't want to take it out of the budget because it would appear it was not the will of the Board of Trustees to build more for Medgar Evers.

I'm still hopeful that for the components of the student center that have instructional roles, like a multi-purpose room where you would have meetings and teaching things, the State would see fit, especially since Governor Pataki has committed to me personally that anywhere they see a public/private partnership they are eager to be helpful, so, it is my belief that if we can get this private support coming in and some of the federal support. If the State sees that that's happening and realizes all we've done to help ourselves, that they will offer up some State dollars as part of a match. That's why that amount is still standing in the budget request because we sure won't get it if we don't ask for it. We don't have the full plan, but we will keep doing as we have been doing and giving the Board a full rundown on this project as it matures. We will take Trustee Marino's concerns, with which I fully respect and am in agreement, and we'll do a little correction to this printed budget request to make sure that point is very clear as it heads up to Albany. And I will be talking it a lot up there when I testify and so forth because I really believe the wave of the future for us on some more projects where we're trying to get things of this nature where there is a potential for private funding, I think we're going to need to do that in the State's fiscal situation. So I promise you I'll make sure that's very clear.

We've been delighted, Trustee Marino, with the Trustee time commitment. We love talking about these issues and getting Trustee input. We want to make sure your time is well used. We'll try to do so in a way that's caring about Trustee time. You're a busy man, and we'll do our best to come up with a proposal for the next budget cycle.

Trustee Cooper stated that a number of faculty have a question regarding the proposal for doctoral education. There is a draft of a doctoral report which is being responded to, and the responses are coming in. I understand it's a draft and incomplete and it is not yet policy and it hasn't been presented to the Board Committee on Academic Affairs. At the same time there is a budget request for funds for a piece of that report which has not been voted by any faculty who are at the Graduate School, and I wonder how we can justify jumping over the normal process before the faculty involved say whether or not this new proposal is worth funding at the expense of other proposals. The draft I'm referring is the one that was drawn up by provosts and presidents in the last year. That recommendation has not been voted on by any faculty committee at the Graduate School that I have been apprised of. It also talks about reconfiguring the delivery of doctoral education in accordance with that recent report that you referred to from the National Association.

Vice Chancellor Martin stated that Professor Cooper is correct. There are two different documents which are moving forward. There is a proposal, a letter of intent, for a doctorate in education which, as the Chancellor says, has been before the Graduate School Curriculum Committee, I think for about three years, that is currently in discussion between the Curriculum Committee and the posers of that program, and it will go through the normal channels at the Graduate School for curriculum approval. We would hope that it would be approved. We would hope that we will be able to get funding to assist faculty to develop it further. It takes some time for proposals to be fully developed and approved and ultimately to come back to this board for approval. So that proposal for a doctoral program will go through the normal channels.
NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. 1997-98 OPERATING BUDGET REQUEST:

RESOLVED. That the Board of Trustees of The City University of New York approve the Chancellor’s 1997-98 Operating Budget Request of $1.3 billion.

EXPLANATION: The Chancellor’s 1997-98 Operating Budget Request is $1.3 billion, an increase of $60.0 million, or 4.8% over the 1996-97 appropriated base. This amount represents mandatory cost increases of $32.6 million, and critical program improvements of $27.4 million.

At the senior colleges, the overall request is $966.2 million, an increase of $42.3 million, or 4.6% over the 1996-97 base of $923.9 million. The community college request is $347.3 million, an increase of $17.7 million, or 5.4% over the 1996-97 base of $329.6 million.

The 1997-98 Chancellor’s Budget Request represents the level of funding required to provide appropriate classroom and support activities and services to continuing students and those that are expected to enroll next year. The proposed level also supports physical plant needs to preserve the State and City investment in campus facilities and to provide a safe and secure environment for students, faculty, and staff.

The request seeks to strike the necessary balance between the critical needs of the University and the fiscal realities confronting the State and City. It preserves the University’s twin commitments to access and excellence by strengthening the instructional and physical/technological infrastructure. The request continues the implementation of the Budget Planning and Policy changes enacted by the Board of Trustees in June 1995; it also continues the Academic Program Planning process, begun in 1993, that targets additional resources for instructional staff, especially full-time faculty, to those disciplines identified by the colleges as top priorities.

The University seeks support for additional faculty positions, including those for the Doctoral Consortium, technology initiatives, library book acquisitions, and student financial assistance.

NOTE: The Operating Budget Request is on file in the Office of the Secretary of the Board.

Trustee Potts voted NO.

Statement and correspondence of Trustee Paolucci regarding the Operating Budget:

Comm. Anne Paolucci, Ph.D., Trustee
October 28, 1996

In voting “Yes” to the 1997-1998 Operating Budget Request submitted to the Board of Trustees by the Chancellor, on Monday, October 28, 1996, I wish to add the following explanation and the addenda provided:

Since I was not involved in the issues which were explored, discussed, and resolved by the Board of Trustees prior to my appointment to the Board in July 1996, I cannot cast an informed vote with respect to the 1997-1998 CUNY Budget submitted by the Chancellor. The particular issue that concerns me, “Assessments,” was first introduced in April, 1976 (when the Board of Trustees approved and accepted the idea) and is reflected in the present Budget as an ongoing project. My concern is primarily with what I consider to be the “open-ended” fiscal commitment connected with “Assessment”: to help disadvantaged students make the grade, “whatever it takes”—including the administering of up to three Academic Certification Examinations (ACEs), constant monitoring, tutorials, and special remediation to prepare for these exams (which can be taken a second and third time with a minimum of one semester’s work in-between), and, if the student fails the ACE a third time, the possibility of an Appeal process.
I will continue to address this issue as it comes up. At this time, however, I will limit myself to the above statement and Addenda, which include 1) a copy of my letter to Chancellor Reynolds (with copy to Board Chairman James Murphy), dated October 21, 1996, and 2) a summary of some recent comments by leading educators and writers on the subject of remediation and related matters.

October 21, 1996

The Hon. W. Ann Reynolds, Chancellor
The City University of New York
535 East 80th Street
New York, NY 10021

Dear Chancellor Reynolds:

When I was interviewed in Albany by members of the NYS Senate Committee on Higher Education this past Summer, in connection with my nomination to serve on the CUNY Board of Trustees, I explained that my concerns and focus as an educator have been and will continue to be a commitment to "academic excellence and fiscal responsibility." As a Trustee, I intend to adhere to that commitment; and in that spirit, I'd like to express my concern about an issue which you addressed in your "Oral Report" (Board of Trustees Minutes of Proceedings, June 26, 1996, pp. 86-92): the "Academic Certification Examination" (ACE) and other tools for measuring and monitoring student performance.

As you described it in your "Oral Report," the challenge for the Board of Trustees is to guarantee the baccalaureate, that when people come out of CUNY with the degree we are guaranteeing, so to speak, their level of knowledge and their level of experiences and their level of achievement. [top, p. 91]

In other words, all of us involved in the process want to be absolutely sure that we can commit to the public at large that a CUNY degree is a first-rate degree, and that we can promise you that if you choose to hire this CUNY student or you admit the student to law school or to medical school, they have the critical thinking skills and the achievement level that makes us very, very proud of CUNY graduates. (bottom, p. 91)

As you went on to explain: in strictly practical terms, counting earned credits, we want to see the University "devise a procedure that has credible validation impact in terms of what our students ultimately get when they finish the one hundred and twenty credits."*

No one can seriously take issue with that sharply focused definition of what we mean by "educational excellence," or "academic literacy." The real challenge lies in how we structure the means to effect those worthy goals. Toward clarifying and ultimately improving our approach to this important aspect of CUNY's educational mandate, I would like to make the following comments:

•1. Your Report stresses that the means prescribed for attaining and maintaining "educational excellence" across the system must never constitute an absolute barrier to our students, in coming into the system or continuing through it. We are committed, you remind us, by the "open admissions mission of the University" to do all that it takes for each student, for all students, to get through to the goal. In your words: the "single most attractive thing about CUNY has always been bringing students in and saying we'll work with you and see where we go from here." (top, p. 90)

•2. The challenge indeed lies in monitoring student progress and facilitating that progress. As described, the challenge is "open-ended" and fiscally troublesome, to say the least. In your Report
you suggest that monitoring must avoid, as much as possible, weeding out students who seem to fail, that testing must not take on the appearance of "barriers" which inevitably come to be confronted "as denials of access to degree credit and to the financial aid that goes with it, now more than ever before, so that increasingly most of the students never get to that crucial certification period." [top, p. 90]

3. In this context, therefore, "open admissions" seems to mean the elimination of any absolute barriers to students "progressing" through the system, and (most serious), it means, administratively, that we must do "all that it takes" to get each and every student through to the baccalaureate goal promised.

4. One must seriously ask: A) Will "open admissions" always mean that no level of effective pre-collegiate schooling will ever be an entrance requirement? B) Will monitoring of student progress never serve to weed out those who manifestly fall short at the outset or along the way? C) Will expenses (teaching staffs, classroom facilities, special equipment, etc.) for remedial education, special programs and ESL always increase, so long as students fall behind? (It would be difficult for example, to predict how many years a student may need to achieve the baccalaureate goal and be truly competitive in the marketplace. Are we ready to provide an open-ended budget for that?)

5. Put bluntly: such a program is an open invitation to the kind of bankruptcy we courted back around 1989-1990. The capital budget increases projected for the next few years are alarming, especially since the expense of open admissions, special language training, the entire monitoring program as you describe it, cannot really be estimated clearly, for the reasons I have given.

6. The Trustees have two distinct challenges: to maintain the high educational goals that make us proud of CUNY graduates; but, at the same time, equally compelling if we are honest about it, to respect the budgetary limits established by national and state governments and municipal and regional administrators. Let me add, for myself, that even with fewer fiscal problems plaguing us, I would be very hesitant to accept a budget for programs that are "open-ended," threatening to drain other projects and programs that are part of the CUNY mission to achieve educational excellence.

7. I would suggest, by way of conclusion, that we look into the possibility of outside funding to facilitate total restructuring of educational priorities within our rich ethnic population, both in NYC and elsewhere. Dr. Vartan Gregorian, (President of Brown University), who was appointed about 2 years ago to oversee the distribution of the Annenberg $500,000,000 grant for improving our schools, might be useful as a contact. As an educational leader, he might have put teeth into the reforms you advanced back in 1991!

Our university-level public education must not be forced to take on the tasks of our grammar, junior-high, and senior-high schools as part of its own broad and demanding agenda.

Please feel free to share this letter with other members of the Board, as well as those members of your staff who are connected with this project.

Sincerely,

Anne Paolucci

Anne Paolucci

cc: The Hon. James Murphy, Chairman, Board of Trustees
SOME RECENT STATEMENTS ON REMEDIATION AND OTHER RELATED ISSUES

(The national debate on the subject and its impact on our colleges and universities should be of vital interest to all of us connected with CUNY. What follows is a small sampling of recent statements on this issue.)

•"The remedial condition [at colleges] has gotten out of line and become almost unacceptable."

•"Critics of such courses say that colleges should not be in the business of helping unprepared students or of making up for the deficiencies of the public schools. But others say that colleges are not doing enough to provide such courses for their students." "Remedial Courses Are Widespread at American Colleges, Report Says." Lisa Guernsey in "Go to Today's Headlines," Academe Today, The Chronicle of Higher Education, Thursday, October 24, 1996.

•The growth in the cost of remedial education at state colleges and universities is alarming. State spending for remedial instruction in mathematics, reading and writing has increased from $38.6 million in 1988-89 to $153.4 million for 1996-97. "Remedial, Paying twice for the job the public schools didn't do." in Houston Chronicle, Tuesday, July 23, 1996.

•In 1976 City labor unions did not press for salary increases, because of the fiscal crisis. (P. 18).
"In 1980, the unions led by the TWU accepted 8% and 9% raises. Again, the inflation rate was close to 18%, so that the city workers were not keeping up with the cost of living." (P. 18) "It is projected by the Comptroller's Office of the City of New York that the City can expect a surplus of approximately 80 million dollars this year. This is living proof that sound financial methods can help cities and communities operate during times of scarcity.

"But the public has to pay a price. That price is less police officers, fire personnel and fewer garbage pickups. Libraries closing earlier, museums closed some days during the week and fewer trains running in our subways. More crowded buses and less after school activities for our children and tuition for the City College." (Pp. 18-19). "Budgeting the Big Apple, Washington, Albany and the Fiscal Management at the City of New York," Herbert R. Ryan, Esq. [First Deputy City Clerk, City of New York], paper read at a professional meeting (1983?). Traces the "economic decline of New York City leading to the fiscal crisis of 1974-1976 and the steps leading her back to economic recovery." (P. 1)

•"In 1970 a new policy called 'open admissions' was introduced at the (City University of New York (CUNY). The policy, which guaranteed a place in the CUNY system to any graduate of a New York City high school, was controversial from the start. The most frequent criticism was that open admissions would drastically lower the university's high academic standards, erode the quality of education provided, and diminish the value of a CUNY degree.

"In Changing the Odds: Open Admissions and the Life Chances of the Disadvantaged (Yale University Press, 1996), a study funded by the Foundation, David E. Lavin and David Hyllegard counter these criticisms, which have persisted for a quarter of a century, and conclude that open admissions at CUNY has been a success. In the long run, they note, the shift to open admissions at CUNY produced thousands of graduates—many of them minorities—who otherwise might never have earned a college degree." (P. 32) "Open Admissions in New York," in "Briefly Noted," in "Making the Grade: Reforming America's Schools, in The Ford Foundation Report, Summer/Fall 1996, p.32.
"From the City University of New York to the California State University System, authorities have begun reducing the number of remedial courses available to postsecondary students. Some legislatures have made it clear that they do not want to pay colleges to teach what public high schools already receive tax dollars to teach: other legislatures want community colleges to handle all remediation, to eliminate duplication of such programs at four-year institutions ....

"The first lesson that one learns from ... transcripts is that the bulk of remediation is a traditional role of community colleges ....

"The second lesson is that the extent of a student's need for remediation is inversely related to his or her eventual completion of a degree. Of the students in the study who had earned more than a semester of college credits by 1993, 55 per cent of those who took no remedial courses, and 47 per cent of those who took only one remedial course had earned a bachelor's. However, only 24 per cent of those who took three or more remedial courses had earned a bachelor's.

"If a student requires remediation only in writing (or needs to repeat an intermediate algebra course), four-year colleges can handle the problem quickly. They are not very efficient with more-daunting cases, and we defraud students if we pretend otherwise ...." "The Truth About Remedial Work: It's More Complex Than Windy Rhetoric and Simple Solutions Suggest." Clifford Adelman in "Point of View," The Chronicle of Higher Education, October 4, 1996.

"America's new Information Age economy has closed the door to high-paying jobs for the ill-educated.

"Clinton's proposal to spend $2.5 billion on a nationwide effort to see that every child learns to read by third grade is a worthy endeavor. But it's also an indictment of the public schools. That 40 percent of 8-year-olds cannot read as well as they should is a travesty. If a million volunteers are recruited to tutor students in reading, their efforts must be focused where they're needed most—in the troubled inner cities." "Bill's ABCs," Newsday Editorial, Newsday, Thursday, September 5, 1996.

"A faculty panel has recommended that students entering the City University of New York complete a set of college preparatory courses as tough as those New York State requires for its best high-school graduates.

"University officials say they want to put pressure on the city's public school system to prepare students better for college work. In approving their broad plan, the trustees did not specify the high-school course requirements to be met by freshmen but gave the chancellor until January 1992 to draw up a list.

"In anticipation of this, Dr. Reynolds several months ago charged the University Faculty Senate with preparing a preliminary set of 'expectations' to be met by university freshmen. A Copy of the proposals of the Senate's Advisory Committee on the College Preparatory Curriculum was obtained by The New York Times ....

"(University Requirements) The committee calls for students entering the university to have taken four years of college-preparatory English, four years of social studies, three years of mathematics, two years of laboratory sciences, two years of a foreign language and one of visual and performing arts.

"New York State high-school students now earning a Regents' endorsed diploma must complete four years of college-preparatory English, four years of social studies, three years of foreign language, two years of sciences, two years of mathematics and one year of art and music.


"Hundreds of parents of learning disabled children in New York City are placing them in private schools and successfully applying to have the public school system pay the annual cost of $20,000 to $60,000 a child." p. 35.

ALSO:


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Chancellor Reynolds response to Trustee Anne Paolucci:

November 1, 1996

The Honorable Anne A. Paolucci
Member, Board of Trustees
The City University of New York
535 East 80th Street
New York, NY 10021

Dear Trustee Paolucci:

Thank you for your thoughtful letter of October 21, 1996, reflecting on your commitment, as a new Trustee, to "academic excellence and fiscal responsibility."

Clearly, we all face challenges inherent in pursuing those goals. As you know, CUNY is an institution which serves one of the most educationally, financially, and socially diverse student populations in the country. In addition, we are dealing with the residue of years of declining support for higher education. Just this week the Chronicle of Higher Education reported that "New York's colleges have had an especially difficult decade; the State's higher education appropriation has grown a mere 4% in 10 years." In the past two years alone the inflation adjusted decline in State support to higher education has been 15% for New York in general, 18% for CUNY. The Chronicle notes that the only state in which colleges have fared worse over the last decade is Alaska.

In this context, the issues you raise are critical ones for they lie at the heart of work which the Board, the administration, and the colleges do in order to ensure that our programs and policies continue to advance the University's historic and statutory mission of access and excellence. I would, therefore, like to respond in several ways to the points you raise, first by providing some background information here on several major initiatives which the Board has put in place over the past few years with respect to these issues, and second, by arranging for Acting Vice Chancellor for Academic Affairs, Dr. Martin, to organize further briefing sessions for you, so that you can explore these issues and policies in greater depth.

Admission and Placement

It is important to differentiate between CUNY's two major admissions policies. Consistent with State law, open admissions within The City University of New York is a policy limited to only the six community colleges. Open admissions does not ensure a student's entrance into CUNY's senior colleges if in fact that student is not prepared, based on objective criteria, for the baccalaureate programs offered by the college of his or her choice. Community colleges across the nation, incidentally, have open admissions policies, requiring a high school degree or its equivalent. At CUNY, the seven senior colleges that only offer bachelor's degree programs all have higher standards for admission. These standards include such factors as a high school grade point average above 80 and a specified number of college preparatory courses taken in high school from which the College Admissions Average is calculated.
Please note that with respect to this pattern of sorting students among colleges, CUNY is comparable to state university systems around the country. Interestingly, CUNY is actually more selective in its admission policies than some Big Ten universities. CUNY is also comparable to other large public institutions in locating the majority of remedial work for students at the associate degree level. Currently, the Freshman Skills Assessment Tests in reading, writing, and mathematics function effectively to identify incoming students who are in need of remediation. Testing of students for initial placement into appropriate course levels is nearly universal in public institutions.

Remediation and ESL

In June, 1995, the Board, concerned with budget constraints, moved to put into place policies aimed at strengthening the cost-effectiveness of CUNY's remedial programs while at the same time reaffirming our academic standards, particularly in relation to baccalaureate programs.

Your attention is called to Resolutions #15, 16 and 20 of the University Budget Planning and Policy Options in the section on "Remediation, ESL, and the Role of Colleges," which called for a reduction in remedial programming at the senior colleges:

15. It shall be University policy that, beginning in Fall 1996, students will be admitted to baccalaureate degree programs only if the remedial and ESL instruction they are evaluated as needing can be accomplished typically through a sequence of courses in each area that can be completed within two semesters. The Chancellor may approve alternative criteria proposed by a college based upon a demonstrated relationship between the level of student academic preparation and student success at that institution. Colleges may offer additional basic skills or ESL instruction through their adult and continuing education programs.

16. It shall be University policy that, following a review of its mission, resources and student performance, and after consultation with college governance, a senior college president may propose as an admissions criterion that a student will be admitted to its baccalaureate degree program only if the remedial courses needed in one or more basic skills area or ESL can be accomplished typically through one semester courses. The Chancellor may approve such a criterion after receiving the President's recommendation along with the view of the appropriate campus governance body.

20. The University and the colleges should establish specific admissions criteria and procedures to select from the pool of Special Programs-eligible students those that would most benefit from and most likely succeed in the various campus programs.

As a result of these resolutions, students with poor academic preparation are obliged to begin their studies at the community colleges. One of the enclosures in this package, "Discussion of Resolutions on Remediation and ESL," elaborates on the Resolutions and discusses the response to these Resolutions that was expected from the colleges. The changes brought about by these Resolutions are very important to the expressed intention of the University to respond to the fiscal challenge while insisting on stronger academic performance in the early years of college.

Moreover, our progress standards ensure that our commitment to remediation is not open-ended. Board Resolution #17 affirms this through tougher standards recently enacted to limit the extent to which students can repeat remedial and ESL courses:

17. It shall be University policy that senior college students not be permitted to repeat a remedial or ESL course after receiving either no credit or a failing grade twice previously in that course. In rare circumstances, a president may grant an exception to this policy.

Our standards with respect to progress toward a degree are stouter than at many other comparable institutions. They are more rigorous than required by financial aid guidelines.
18. Prefreshmen institutes at the senior and community colleges should be expanded and offered throughout the academic year. The University should explore with the Board of Education ways of enriching pre-collegiate and GED programs for those students who currently enter the University substantially underprepared for college-level programs.

19. Targeted ESL and basic skills immersion programs should be implemented at the senior and community colleges, including programs offered through adult and continuing education. ESL students should be placed in mainstream courses as soon as it is appropriate. The University should review policies and practices in this regard. The University should explore with SUNY ways of using Educational Opportunity Centers at senior and community college campuses to provide remedial education for those students who currently enter the University substantially underprepared for college-level programs.

In one example of such an alternative approach, Vice Chancellor Nunez and colleagues established the CUNY Language Immersion Program. This program provides an opportunity for limited English-speaking students to spend an intensive period of time improving their English skills before formally enrolling in college courses, thereby better preparing them for actual college-level study and preserving financial aid eligibility. The Program operates 25 hours a week, in day or evening sessions. The instructional format combines state-of-the-art applications of technology with more traditional language teaching approaches. Upon completion of the Immersion Program students begin the appropriate academic coursework at the college to which they have been admitted. The program began as a pilot in October, 1995, at a location in Harlem and moved to the NYS Office Building in the late spring. Four additional sites were opened on CUNY campuses this past summer, two each in Queens and Brooklyn and a sixth site opened at Bronx Community College this fall. As reported in the Governor's 1996-97 Budget, "This program ... holds great promise as a cost-efficient means of enhancing the prospects of success for many CUNY students..." The New York Times and the Daily News also reported favorably, noting that through the Language Immersion Institutes the University better prepares ESL students for actual college level study while preserving financial aid (articles are enclosed).

Pre-Collegiate Preparation of Students

Other initiatives which have been in place for several years are also helping us respond to the concerns you have appropriately raised. One of these is the College Preparatory Initiative (CPI), which I enjoyed speaking with you about at the lengthy briefing session we held with you, Trustee Berg, Chair of CAPP, and Vice Chancellors Anne Martin and Elsa Nunez on October 28th. In this major initiative, begun in 1991, CUNY has been working collaboratively with the NYC Board of Education toward improving K-12 education. The primary goal of CPI is to increase the number of high school academic core courses taken by students coming to the University. CPI is being phased in gradually in order to allow time for students and schools to incorporate these expectations into the high school course of study. By the year 2000 the following 18 academic units will be expected of all entering students: 4 units of English; 4 units of Social Studies; 3 units of Math; 2 units of Foreign Language; 2 units of Lab Science; 1 unit of Visual or Performing Arts. I know I need not point out to you the potential fiscal savings in having students be well-prepared to pursue college level work upon entry to CUNY. At the same time, however, I want to remind you that over 90% of all colleges offer some kind of remedial programs, including even the most highly regarded. In this context, the enclosed article (Chronicle of Higher Education, November 1, 1996), which indicates that "more than three-quarters of America's colleges offer remedial courses," will be of interest. On a personal note, I must say I shall always remember the fine physics graduate student who tutored me in remedial trigonometry as a college freshman in Kansas in the Fall of 1954.

I am enclosing a substantial amount of material on CPI, as requested, to brief you fully on its history and help you see its impact on our incoming freshmen. As the New York Times reported (December 10, 1995) the first group of freshmen subject to these new standards "is academically the best prepared in two decades, according to their school transcripts and the results of entrance examinations." The effects of the phase-in are being monitored
carefully to evaluate its impact on the entering student body and in fact a very important mid-point evaluation will be presented to the Board in the spring. I might add that the creation of CPI helped spur other educational reform efforts in the NYC public schools culminating, in 1993, with the Board of Education's approval of the Curriculum Frameworks, which require a rigorous academic program for all public school students.

Assessment and Certification

Turning to the issue of the assessment of student progress and performance, which lies at the heart of your letter, I know you are aware of the steps we are taking to revisit and significantly strengthen the University's testing program. Vice Chancellors Martin and Nunez recently discussed with you our work on this important front. As you have probably been made aware, since 1978 CUNY has used the same battery of tests (FSAT) to determine initial course placement, exit from remediation, and 60th-credit certification. Recommendations from "The Report on the Freshman Year" (1992) led to a faculty review of the policy of using tests for multiple purposes and to a recommendation for the development of a new measure for mid-college certification. After considerable discussion and review, the University has begun to develop possible alternatives to the present certification testing program. As you learned in the briefing with Vice Chancellors Martin and Nunez, a series of pilot tests are underway using a new Academic Certification Exam. This improvement of our assessment program, and the Board policies which inform it, will indeed ensure that students who cannot meet our standards are not permitted to progress to graduation but will do so, in a way which is fair, based on sound educational grounds, and legally defensible. The review we have undertaken of our testing program and our determination to improve it underscores the goal of academic excellence which we pursue within CUNY - a goal that has been vigorously supported by CUNY's Board of Trustees.

Fiscal Responsibility

I hope the explanations above clarify the rationale behind some of CUNY's policies and initiatives, particularly our efforts to raise academic standards while confronting the challenges faced by a large public, urban university in a time of constrained fiscal resources. It is equally important, however, to speak to your concern regarding fiscal responsibility, and the need to ensure that we continue to carry on the core activities of the college, or as you describe them the "projects and programs that are part of the CUNY mission to achieve educational excellence."

In point of fact, we do not make an open-ended fiscal commitment to those who come to CUNY. Indeed, at our community colleges, the students pay the highest tuition of any system in the country, twice the national average. The students at our senior colleges now pay $3,200 a year, more than the national average. In addition, our students, who are the poorest in the nation, pay student fees which vary from campus to campus and are established through local college referenda and governance processes, subject to Board approval.

Over the years at The City University, the burden of paying for the costs of remediation, as well as other educational and support costs, has shifted onto the students themselves. In 1989-90, for example, senior college students contributed only 19% of the entire operating budget in the form of tuition. Today, that figure is 43%. Similarly at the community colleges, the share of funding represented by tuition has grown from 21 % to 43 %.

The cost of remediation has remained relatively stable; it continues to constitute about 20% of the community college instructional portion of the budget and 9% at the senior colleges (about $20 million at each). As a portion of the entire budget, remediation costs are 6% at the community colleges and 2% at the senior colleges.

Far from representing an unending cycle, efficient remediation can offer students the opportunity to raise skills to the level at which they can perform in college level courses. Students need to succeed in remediation and move on in order to accumulate sufficient credits and progress towards the degree or they risk losing financial aid eligibility.

Finally, it should be noted that the State does not fund remediation as a distinct undertaking. At the senior colleges, funding changes at CUNY and SUNY have been similar over the years even though CUNY has a significantly
greater remedial need. At the community colleges, funding is identical at CUNY and SUNY, again despite not only the greater need at CUNY but our tremendous enrollment increases (while SUNY enrollments are down). The State, therefore, spends no more money on CUNY as a consequence of remediation than it would if there were none and the City spends $50 million less on the community colleges than it did seven years ago.

**Academic and Fiscal Planning**

Academic Program Planning is a comprehensive process that cuts across lines both fiscal and academic in accordance with Board policy. Indeed we are especially grateful for Governor Pataki's endorsement of this ongoing process, which was initiated by the Board of Trustees and has been most significant for the University during these fiscally austere times. The Governor's 1996-97 Budget included the following statements:

"The University's Academic Program Planning initiative encourages CUNY campuses to sharpen their missions and improve resource utilization through program consolidation, and enhanced system integration."

"The Chancellor and the Board of Trustees of the City University of New York have taken decisive action during the past several years to improve academic program quality and strengthen the planning and management functions of the University."

A great deal of time has been spent by the Vice Chancellor for Academic Affairs, working with the colleges, on Academic Program Planning in an effort to protect the availability and excellence of CUNY's academic programs in a time of severe budgetary constraints. Many examples of outstanding leadership have emerged during this process, on presidential, administrative, and faculty levels throughout the system, demonstrating once again the talents and resourcefulness of our community.

You may wish to discuss the process with Acting Vice Chancellor Martin to learn more about how it has proceeded and what the outcomes have been, as APP has laid the groundwork for development of a strong linkage between academic and budget planning.

**External Funding Possibilities**

I appreciate your suggestion that we look toward outside funding as we go forward in our mission. CUNY is in fact quite active in seeking outside funding as evidenced in the enclosed annual report of the Research Foundation and the chart which shows our ongoing science, math, and related initiatives. As I indicated at our meeting on Monday, the Annenberg grant unfortunately deals with K-12 only and has been assigned to that sector. We have been fortunate, however, to have received, over the last ten years, approximately $3.5 million in grants from the Diamond Foundation for various educational initiatives. These include our New Visions Program, which encourages the development of multi-disciplinary curriculum; the Puerto Rican Latin Educational Round Table; a minority health care internship program; "Pipeline Grants" to 11 of our colleges, the American Social History Project; funding for the Center for African Studies; and others, in all, 34 different programs. Mr. and Mrs. Miles Fiterman donated an entire building to CUNY to add needed educational space to BMCC. In addition, recently the Humana Foundation committed $2 million to support our graduate students. We are always searching for outside funding and for grant proposals to which to respond, and would be glad to brief you on our activities in this area at your convenience.

As you can see, I have taken to heart your concerns. You have identified a number of significant issues that go to the heart of CUNY as the nation's premier public, urban University. I am appreciative of the fact that you have embraced your role as CUNY Trustee with such enthusiasm. As a scholar, you have a particular sense of the importance of ensuring the quality of the CUNY degree, while as a teacher, you understand the importance of keeping the needs of our students at the forefront of our endeavors. I look forward to working shoulder to shoulder with you and your fellow Trustees to continue to meet the challenges involved. You will find the best forums for reviewing these issues are Board committee meetings.
November 11, 1996

Dear Chancellor Reynolds:

Thank you for your thorough response to my letter of Oct. 21. The case you make, once again, is overwhelming in its mastery of the many-faceted and detailed arguments. I must think more about it.

In responding here, I should, perhaps, call attention to the sort of thing that stops my reading in the flow of your case. On p. 5 (top paragraph) of your response of Nov. 1, you say:

"This improvement of our assessment program and the Board Policies which inform it will indeed ensure that students who cannot meet our standards are not permitted to progress to graduation but will do so, in a way which is fair, based on sound educational grounds, and legally defensible."

That sentence is divided in two by a sort of anacoluthon, starting with "but will do so..." To that point, it seems emphatically clear that you are saying that "students who cannot meet our standards" will "not be permitted to progress to graduation" And yet, "but will do so" seems, grammatically and rhetorically to refer back to "progress to graduation" rather than to "not permitted." Invoking "fairness, sound educational grounds, legally defensible," you seem to be saying that students not permitted to progress nevertheless "will do so."

Your repeated reminders that "open admissions...is...limited to only the community colleges," that, in fact, "students with poor academic preparation are obliged to begin their studies at the community colleges" (bottom p. 2) seems to be contradicted by the statement, on p. 3, that "prefreshmen institutes" exist at both the senior and the community colleges; and it is argued that the work of such prefreshmen institutes needs to be expanded. There is a need, we are told, at both senior and community college
campuses to improve "ways of enriching pre-collegiate and GED programs for those students who currently enter the University substantially underprepared for college-level programs."

The ideal and the reality at CUNY tend to be confounded under the weight of detailed advocacy.

Thank you again for giving this serious matter the attention it deserves.

Sincerely,
Anne Paolucci

B. 1997-98 CAPITAL BUDGET REQUEST:

RESOLVED, That the Board approve a 1997-98 Capital Budget Request for approximately $478 million, including approximately $456 million for major project costs authorized by the City University Construction Fund and funded through the Dormitory Authority of the State of New York bonds, and approximately $22 million for capital rehabilitation work funded through City/State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

EXPLANATION: The FY 1997-98 to FY 2001-02 Capital Program addresses the major new construction, rehabilitation and capital equipment needs of The City University. The program continues to focus on critical health, safety, code compliance and facility rehabilitation projects, expansion and modernization of facilities to accommodate enrollment growth by providing instructional, faculty, and student support spaces. Projects to upgrade and modernize CUNY facilities to support the needs of CUNY academic programs identified in campus master plans are also proposed.

Major projects that have been or will be completed this year (FY 96-97) total over $338 million and include:

- Baruch College - Acquisition and Design for Site B (AD $45,754,000)
- Baruch College - Design for School of Public Policy (137 East 22nd Street) (D $500,000)
- Brooklyn College - Infrastructure Improvement (DC $45,520,000)
- Brooklyn College - Design for Library Rehabilitation and Extension (D $8,185,000)
- City College - Shepard Hall Exterior Restoration Phase I (DC $28,528,000)
- Graduate School and University Center - Acquire & Remodel B. Altman Bldg. Phase I (ADC $81,400,000)
- Hostos Community College - Savoy Manor (DCE $11,600,000)
- LaGuardia Community College - Acquisition for Center 3 (A $28,800,000)
- Lehman College - Boiler Plant Renovation (DC $7,000,000)
- Lehman College - Consolidated Computer Center Carman Hall (DC $10,800,000)
- Lehman College - Power Plant (DC $18,100,000)
- Lehman College - Fire, Security, Communication (DC $10,800,000)
- Medgar Evers College - Site Acquisition Sanitation Property (A $5,600,000)
- Queens College - Utilities/Infrastructure (DC $21,000,000)
- Queens College - B Building Rehabilitation (D $198,000)
- Queens College - Powdermaker Hall Renovation (D $2,718,000)
- College of Staten Island - Performing and Creative Arts Center, Sports and Recreation Facilities (DCE $50,000,000)
Minutes of Proceedings, October 28, 1996

Campus Physical Master Plan Amendments which are in preparation or about to be started during FY 1996-97 include:

- City College
- Hunter College
- Lehman College
- New York City Technical College
- Queens College
- Queensborough Community College

Campus Physical Master Plan Amendments which were recently completed during FY 1995-96, which also led to major capital projects, include:

- Bronx Community College
- LaGuardia Community College
- Medgar Evers College
- York College

In addition, the following major projects are in the design or design/construction stage and portions of their future costs are part of the FY 1997-98 proposed request:

- Baruch College - Site B (C $104,400,000)
- Hostos Community College - 500 Grand Concourse (D $8,764,000)
- Kingsborough Community College - Academic Village/Academic Complex I (D $1,500,000)
- CUNY Wide Seniors - Condition Assessment Phase III (DC $108,395,000)
- CUNY Wide Seniors - Energy Conservation, Phase II (D $10,992,000)
- CUNY Wide Seniors - Educational Technology Initiative (E $6,000,000)
- CUNY Wide Seniors - Science & Technology Equipment (E $15,000,000)
- CUNY Wide Community Colleges - Condition Assessment (DC $9,285,000)
- CUNY Wide Community Colleges - Energy Conservation (D $300,000)

In continuing response to the results of CUNY's comprehensive Building Condition Assessment Program, the proposed FY 1997-98 Capital Budget request is focused on urgently needed health and safety projects, rehabilitation and modernization of facilities for programmatic initiatives and for enrollment growth and accessibility for people with disabilities and energy conservation, and continued funding for the next stage of previously approved and partially funded projects.

NOTE: The Capital Budget Request is on file in the Office of the Secretary of the Board.

C. UNIVERSITY CONTRACTING OFFICE - PURCHASE OF LIBRARY BOOKS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase shelf ready books from Coutts Library Services, Incorporated under existing State of New York Contract Number P002313, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,000,000 chargeable to the appropriate college FAS code, during the fiscal year ending June 30, 1997.

EXPLANATION: CUNY college libraries achieve purchasing discounts based on their utilization of different contracts and book acquisition volume. An advisory committee of technical services librarians reviewed the offerings of nine companies holding State of New York contracts. Coutts Library Services has offered the deepest across the board discount, totaling sixteen percent (16%), based on an anticipated University-wide volume of 20,000 books. Coutts
Library Services will process books that are catalogued by the Library of Congress at a total cost to CUNY of $3.69 per book. The services will include creation of a machine-readable catalog record that will be loaded into CUNY+, provision of shelf list cards, spine labels, bar-code labels, and security strips. The current estimated cost of processing a book at CUNY is $20.

D. BRONX COMMUNITY COLLEGE - CONSTRUCTION OF STUDENT CLUB OFFICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Bronx Community College for the construction of student club offices in Room 311 of the Gould Student Center. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $125,000 chargeable to City Capital Budget, Project No. BXO38-996, budget line HNCOO2. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: This project will move the student club offices from their current location in Loew Hall to the third floor of the Gould Student Center. The vacated space in Loew Hall will be used to consolidate the College Discovery Program and provide tutorial and administrative space.

E. QUEENS COLLEGE - RENOVATION OF "B" BUILDING: Item tabled.

Trustee Babbar noted that he had requested information regarding the architect and engineering fees for this renovation project. He had also requested copies of the standard bidding documents used for these projects and a description of the selection process but had not yet received anything.

Chancellor Reynolds responded that she would personally see to it that this information would be sent in the mail tomorrow and apologized for the delay in responding to his request.

ADDED ITEM

F. AGREEMENTS ETC., WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED: That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute and deliver, Supplemental Agreement S, dated October 28, 1996 ("Supplemental Agreement S"), among the Dormitory Authority of the State of New York, the City University Construction Fund and The City University of New York (formerly known as the Board of Higher Education in the City of New York), relating to the Agreement of Lease, dated as of June 12, 1967 among the Dormitory Authority of the State of New York, the City University Construction Fund and the Board of Higher Education in the City of New York (predecessor to The City University), providing for the leasing by the Construction Fund from the Dormitory Authority of facilities for the use of The City University and the financing by the Dormitory Authority of such facilities, by the issuance of bonds and notes pursuant to the Dormitory Authority of the State of New York Revenue Bond Resolution Adopted June 12, 1967 (City University Issue); and be it further

RESOLVED: That the Chairperson or the Vice Chairperson of the Board of Trustees is hereby authorized to make such amendments to Supplemental Agreement S as he or she shall deem appropriate or necessary in accordance with the advice of General Counsel to the Board of Trustees, and that the signature of the Secretary of the Board on Supplemental Agreement S, as so amended, shall be conclusive evidence of the approval by the Board of Trustees of such amendment.
EXPLANATION: This Resolution provides for the withdrawal of the former Hillside Jewish Community Center from the 1967 Agreement of Lease under which the Center was acquired by the Dormitory Authority for the benefit of The City University in 1975. The Hillside Center is located several blocks from the main College campus of York College in Jamaica, Queens. The College has relocated all of its former functions to the main Campus.

In an effort to alleviate high school overcrowding, the New York City Board of Education, through the School Construction Authority (the "SCA"), wants to acquire and renovate the Hillside Center. After consultation with the University, the Dormitory Authority has requested that the Center be withdrawn from the 1967 Agreement of Lease so that the Dormitory Authority may consummate the sale of the Hillside Center to the SCA.

At this point Trustee Badillo left the meeting.

NO. 5. COMMITTEE ON ACADEMIC POLICY PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - M.S. IN FINANCE:

RESOLVED, That the program in Finance leading to the Master of Science degree to be offered at Baruch College be approved, effective February 1997, subject to financial ability.

EXPLANATION: The proposed program opens the door to excellent career opportunities in today's business world. The program is intended to meet the growing demand by currently employed executives who would like to improve their technical and financial skills and advance their knowledge of financial products and the financial environment. Students who complete this program will be well positioned to stay in the vanguard of financial analysts who are capable of understanding and utilizing the sophisticated analytical tools which are the underpinnings of the contemporary financial world.

The M.S. in Finance will replace the existing M.S. in Quantitative Economics as the pathway for those students who wish to pursue graduate business education in the field of finance and investments. Because of structural shifts in the labor markets, the M.S. in Quantitative Economics is no longer in demand.

TRUSTEE MARINO stated that he thinks the MS in Finance is an excellent step for the University to take, especially with: the importance of finance in New York City, and also because the Securities and Exchange Commission has really heightened their oversight of the finance industry. I think this movement towards a higher level of knowledge and actual degree-granting by Baruch would be a really good step.

B. CITY COLLEGE - THE INSTITUTE FOR BIOMEDICAL ENGINEERING:

RESOLVED, That an institute be established under the title "Institute for Biomedical Engineering" with City College as lead institution, involving the City College School of Engineering, the CUNY Medical School, Hospital for Joint Diseases Orthopedic Institute, the New York University School of Medicine Hospital for Special Surgery, and the Cornell University Medical College, in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees February, 1995, effective November 1, 1996.

EXPLANATION: An informal entity entitled the center for biomedical engineering now exists supported by a start-up grant of $750,000 from the Whitaker Foundation, the largest foundation in the United States whose primary mission is biomedical engineering. The need for such an institute is long-standing since there is no diversified training program in biomedical engineering in the downstate New York region. In making the award to CUNY, the Whitaker Foundation anticipated that City College would institutionalize the Institute for Biomedical Engineering when the award expires in 1996.

DEPUTY CHANCELLOR MUCCIOLI, in responding to Trustee Rios' question regarding funding for institutes, stated that there is not a requirement that institutes be entirely self-funding. There's an expectation that there be some level of grant activity depending on the nature of the institute. The Board approved guidelines on centers and
institutes a couple of years ago so they do not become self-funding after a period of time necessarily. Some may be, but some are not. There is a review process so that when you check in three or five years there's an opportunity to assess the institute.

NO. 6. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>BARUCH COLLEGE</td>
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</tr>
<tr>
<td>William Newman</td>
<td>Doctor of Laws</td>
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<tr>
<td>(To be awarded at the June 1997 Undergraduate Commencement)</td>
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<tr>
<td>HUNTER COLLEGE</td>
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<tr>
<td>Mercedes Lopez Deiz</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Kurt Masur</td>
<td>Doctor of Music</td>
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<tr>
<td>(To be awarded at the January 1997 Commencement)</td>
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<tr>
<td>QUEENS COLLEGE</td>
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<tr>
<td>Joseph Machlis</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be awarded at the December 1996 Commencement)</td>
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</tbody>
</table>

Chancellor Reynolds, in responding to Trustee Babbar's question regarding the process for nominating recipients for honorary degrees, stated that the campuses have a process for selecting individuals they would like to speak at commencement or receive an honorary degree and this information on potential nominees is sent to us because only the Board of Trustees can really authorize the awarding of an honorary degree.

Upon motions duly made, seconded and carried, the Public Meeting was adjourned at 6:01 PM.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
Minutes of the Meeting of the Board of Trustees of the City University of New York

Held

November 25, 1996

At the Board Headquarters Building
535 East 80th Street - Borough of Manhattan

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Satish K. Babbar
Herman Badillo
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Charles E. Inniss

Ronald J. Marino
Susan Moore Mounier
Robert Price
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Ifeachor Potts, ex officio

Secretary Genevieve Mullin
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
Acting President Emilie Cozzi
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd
President Vernon Lattin
President Gerald W. Lynch
President Yolanda T. Moses

President Antonio Perez
President Allen Lee Sessoms
President Kurt R. Schmeller
President Marlene Springer
President Carolyn G. Williams
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Acting Vice Chancellor Anne L. Martin
Vice Chancellor Elsa Nunez
Vice Chancellor Richard F. Rothbard
Dean Stanford R. Roman, Jr.

The absence of Trustee Paolucci was excused.
A. CONDOLENCES: Chairman Murphy stated that it was his sad duty to, on behalf of the Board and the University, to offer condolences with deep affection and strong feelings to President Edison O. Jackson on the death of his mother, Gladys T. Jackson.

B. UNIVERSITY HONORS: 1. Chairman Murphy congratulated Dean Kirsten Glen and the students at CUNY Law School on the publication of the inaugural issue of its Law Review, noting that it was appropriate that Governor Pataki authored the forward to this edition.

2. The City University has been awarded the 1997 Progress in Equity Award by the New York State Division of the American Association of University Women (AAUW) for sponsoring the Faculty Development Seminar on Balancing the Curriculum for Gender, Race, Ethnicity, and Class.

C. FACULTY HONORS: Chairman Murphy announced the following: 1. Dr. Robert E. Paaswell, Distinguished Professor of Civil Engineering at City College and Director of City College’s Region 2 University Transportation Center, was recently presented with a $1 million grant by Mortimer Downey, Deputy Secretary of the U.S. Department of Transportation, to advance U.S. expertise and technology in the many fields that comprise the undergirding of transportation through investments in education, research, and technology. City College continues its leadership role in this important area.

2. Morton N. Cohen, Professor Emeritus of English at City College and the Graduate School, was made a Fellow of the Royal Society of Literature in London.

D. ALUMNI HONORS: Chairman Murphy announced that Robert H. Kaplan, an alumnus of the Graduate School and University Center, has been named Outstanding Baccalaureate College Professor of the Year by the Carnegie Foundation for the Advancement of Teaching. Dr. Kaplan, who received his Ph.D. from the Graduate School in 1978, is a Professor of Biology at Reed College in Oregon. He was selected from among nearly 600 nominees to become one of four “Professor of the Year” honorees.

Chairman Murphy commended the faculty for their continuing efforts in the creation of knowledge, both fundamental and technical in all fields, because this is increasingly a major factor in keeping our University not only at the cutting edge as a world class institution in terms of the intellectual growth and productivity but also in terms of maintaining the viability of our enterprise.

E. GRANTS: Chairman James P. Murphy presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting.

THE CITY COLLEGE

b. $135,165 NSF to Baumslag, G., Mathematics, for “Computational Group Theory.”
c. $249,121 NYCEP to Green, M., Chemistry, for “Testing of Activated Carbon.”
d. $207,016 NSF to Guyden, J., Biology, for “Molecular Approach to the Study of Thymic Nurse Cell Function.”
e. $142,092 DOE to Acrivos, A., Mech. Engineering, for “The Rheology of Concentrated Suspensions.”
f. $350,000 USAID to Khanbilvardi, R., Civ. Engineering, for “Development of Privatized Production of Modular Water Purification Systems for Ukraine.”
g. $233,638 LOCKHEED to Saadawi, T., Elec. Engineering, for “ARL BAA Telecommunications.”
h. $202,845 NIH to Schulz, H., Chemistry, for “Metabolism of Unsaturated and Hydroxy Fatty Acids.”
j. $233,885 NIH to Wainbaum, S., Mech. Engineering, for “Matrix Structure in the Lacunar-Canalicircular Porosity.”
HUNTER COLLEGE

a. $383,529 NYC DEPT OF MENTAL HEALTH to Salmon, R., and Graziano, R., School of Social Work, for "An Education Program for Minority Social Workers."

b. $283,714 ROBERT WOOD JOHNSON FOUNDATION to Freudenberg, N., Center on AIDS, Drugs, and Community Health, for "Program to Demonstrate an Approach for Reducing Substance Abuse among Jail Inmates."

c. $243,525 PHS/NIH/NAT CANCER INST to Eckhardt, L., Biological Sciences, for "Negative Regulation of Immunoglobulin Genes."

d. $219,932 US DEPT OF ED to Graves, S., and Fernandez, D., Division of Programs in Education, for "Minority Teacher Recruitment, Development and Placement."

e. $218,037 PHS/NIH/NAT INST FOR ALLERGIES AND INFECTIOUS DISEASE to Eckhardt, L., Biological Sciences, for "Control of Gene Expression in Myeloma Cells."

f. $159,852 PHS/DAMHA/NIMH to Turkewitz, G., Psychology, for "Minority Access to Research Careers Program."

g. $155,631 NYU/US DEPT OF ED to Vazquez, J., Curriculum and Teaching, for "Comprehensive Regional Assistance Center."

h. $135,702 HOWARD HUGHES MEDICAL INST to Raps, S., Biological Sciences, for "Undergraduate Biological Science Program."

i. $133,724 US DEPT OF ED to Mcintyre, T., and Barowsky, E., Special Ed., for "Training of Teachers of Culturally Diverse Adjudicated and Incarcerated Youth with Emotional and Behavioral Disorders."

j. $131,772 PHS/NIH/NAT INST OF NEUROLOGICAL DISORDERS AND STROKE to Barr, G., Psychology, for "Opiates and Peripheral Anticociception."

k. $125,000 US DEPT OF ED to O'Neill, J., Educational Foundations and Counseling Programs, for "Vocational Rehabilitation Services for HIV and AIDS Persons to Enhance Quality of Lives and Labor Market Participation."

l. $119,693 NATIONAL SECURITY AGENCY to Cohen, L., Physics and Astronomy, for "Time-Frequency/Scale Signal Analysis."

m. $116,118 NYC DEPT OF PROBATION to Goodman, H., and Getzel, G., School of Social Work, for "Development of and Training in Group and Individual Intervention Curricula, Methods, and Materials for Probationers."

n. $114,000 NY COMMUNITY TRUST to Gioiella, E., School of Nursing, for "Hunter-Bellevue Nursing Fund."

o. $113,104 WK KELLOGG FOUNDATION to Poppendiek, J., and Michael, S., Center for the Study of Family Policy, for "Training of Volunteer Bilingual Students as Interpreters to Improve Communications in Public Health Settings."

p. $108,299 US DEPT OF ED to Silberman, R., Special Education, for "Competency-based Teacher Prep Program for Learners with Severe/Multiple Disabilities including Deaf-Blindness."

q. $105,728 US DEPT OF ED to O'Neill, J., Educational Foundations and Counseling Programs, for "Long Term Training Rehabilitation Counseling Programs."

r. $100,000 AMERICAN CANCER SOCIETY to Bargonetti, J., Biological Sciences, for "In-Vivo Occupancy of p53 Binding Sites during cell-cycle."

s. $100,000 NATIONAL SCIENCE FOUNDATION to Goss, D., Chemistry, for "Characterization of the Interactions of Eucaryotic Initiation Factors, Ribosomes, and MRNA."

$100,000 NYS DEPT OF HEALTH/AIDS INSTITUTE to Freudenberg, N., and Roberts, L., Center for AIDS, Drugs, and Community Health, for "Center for Community Action to Prevent AIDS: AIDS Education and Outreach Program."
LEHMAN COLLEGE

a. $330,000 THE FORD FOUNDATION to Saravia-Shore, M., for "Bronx Education Alliance."
c. $100,000 NAT AERONAUTICS SPACE ADMIN to Rothstein, A. L., for "Mathematics, Science and Technology with Excellence in Research: A Science and Technology Entry Program."

THE COLLEGE OF STATEN ISLAND

a. $314,591 DOE to Sonnenblick, C., for "Nurse Aide Training Program."
b. $249,085 NSF to Kress, M., for "Multi-Sensory Calculus Program."
c. $226,485 NYS/VATEA to Springer, M., for "Institutional VATEA."
d. $210,000 NSF to Stark, R., for "Molecular Structure and Development of Plant Cuticle Polymer."
e. $141,836 NYCDMH to Sonnenblick, C., for "Creative Exchange Program."

YORK COLLEGE

a. $245,053 NIH to Lewis, L., Natural Sciences, for "Minority Biomedical Research Support Program for Enhancement of Institutional Capability."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

a. $503,065 NIGMS Assoc. Provost Trotman-Reid, for "Pipeline Program for Careers in Biomedical Research."
b. $495,156 NSF to Prof. Delson, for "Research and Training in Evolutionary Primatology."
c. $446,993 BRANDEIS UNIVERSITY to Profs. Kadushin and Jones, for "Fighting Back, National Evaluation."
d. $238,233 US DEPT OF ED to Prof. Perin, for "Self-Directed Workplace Literacy Distance Learning for Developmental Disabilities Workers."
e. $204,297 US DEPT OF ED to Prof. Lee, for "Project ASCEND: Ronald E. McNair Postbaccalaureate Achievement Program."
f. $199,997 NHLBI to Prof. Zimmerman, for "Enhancing Family Self-Regulation of Asthma in Minorities."
g. $154,720 NYS EDUC DEPT to Prof. Brodsky, for "Statewide Tech-Prep Technical Assistance Center."
h. $112,500 NSF to Prof. Attewell, for "Graduate Research Traineeships in Organizational Effectiveness."
i. $112,500 NSF to Profs. Gittell and Attewell, for "Graduate Research Traineeships in Human Capital in Urban Communities."
j. $100,000 AARON DIAMOND FOUNDATION to Brier, S., for "The American Social History Project, Project High School Collaboration."

NEW YORK CITY TECHNICAL COLLEGE

a. $163,225 NYS EDUC DEPT to Sanchez, I., for "Academic Assistance, Counseling Support, and Technical Resource Center Services for Students with Disabilities."
b. $141,596 NYS EDUC DEPT to Atlas, A., for "New Computer Aided Drafting Laboratory Division of Engineering Technology."
BOROUGH OF MANHATTAN COMMUNITY COLLEGE

a. $1,260,447 NYS EDUC DEPT to Rumajor, S., for "Postsecondary VATEA."
b. $204,940 NYC/HUMAN RESOURCES ASSOCIATION to Murphy, C., for "Spanish Job Club."

BRONX COMMUNITY COLLEGE

a. $1,290,158 NYC/HRLA to Kellawan, CE, for "Begin Language Program."
b. $395,000 NYCDYS to Choi, CE, for "Mosaic Beacon Center"
c. $332,880 USDE to Danvers, CE, for "Upward Bound."
d. $228,185 NYSDE to Leinaeng, and Strieby, STW, for "VATEA-Tech Prep."
e. $223,473 NYC/DOE to Choi, CE, for "Mosaic Youth Training-JTPA Title II."
f. $155,612 NIGMS/NIH to Davis, CE, for "MBRSP."
g. $132,000 NYSDE to Polowczyk and Hogg, CE, for "Liberty Partnership Program."
h. $104,968 NYSDE to CE, for "STW Career Development Consortium."
i. $101,221 NIGMS/NIH to Davis, CE for "MBRSP."
j. $322,384 NYCDOE to Self, CE, for "Project HIRE."
k. $236,564 NYCDOE to Self, CE, for "Project Mature Workers."

LAGUARDIA COMMUNITY COLLEGE

a. $417,869 NYC HUMAN RESOURCES ADMIN to Schulman, J., Cont. Ed. Division, for "The Employment Center."
b. $400,000 NYS EDUC DEPT to Watson S., Cont. Ed. Division, for "Uplift Skills Training Program."
c. $220,000 US DEPT OF ED to Levine R, Academic Affairs Division, for "Vassar Upward Bound Program."
d. $204,884 NYC HUMAN RESOURCES ADMIN to Schulman, J., Cont. Ed. Division, for "The Job Club."
e. $118,777 NYS EDUC DEPT to Bieber J., Education Division Dept., for "Expanded Career Access Program."

At this point Trustee Badillo joined the meeting.

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1. I want to congratulate Chair Murphy on the marriage of his daughter, Cathy, and extend everyone's collective best wishes.

2. I sent a memorandum last week on the City's newly revised financial plan. The $11 million possible PEG (Program to Eliminate the Gap) reduction was eliminated and that was very good news. The bad news was that CUNY was included with several other agencies in a plan to require that collective bargaining increases be absorbed through the existing budget rather than be drawn from set-aside City funds as has always historically occurred. We were very distraught about this proposal and logged an appeal with Budget Director Joseph Lhota immediately. Vice Chancellor Rothbard and I met with him this past Friday to indicate our deep, deep concern. We had consulted with Stanley Hill of District Council 37 whose union has so many CUNY employees. Vice Chancellor Rothbard spoke with other union officials. Our campaign was successful and I especially want to compliment Mr. Hill. This weekend it seems to be that the proposal is being withdrawn and we are awaiting final verification of this from OMB at this time.
The City Council Finance Committee is planning a briefing tomorrow on the overall financial plan. Another item of concern in this proposed preliminary City plan is the proposed $325,000 reduction in the New York City Police Department budget for the CUNY Police Cadet Program. President Lynch and his staff are working with us to determine the impact on the existing program and we will also try to appeal this proposal as well. We will keep you informed as there are further developments on the City and of course on the State side.

3. We are in daily contact now as the pace picks up with the State budget authorities. I have a meeting scheduled next week with State Budget Director Patricia Woodworth on the University's budget request. Vice Chancellor Macari testified before the Division of the Budget and legislative staff on the Capital Budget so those negotiations are underway. No date for a legislative session has yet been called although the Governor is indicating a session on school governance will be held by the end of the year.

4. We are hosting a meeting of the Legislature's Task Force on Tuition at 80th Street tomorrow. Deputy Chancellor Mucciolo is representing CUNY on the Task Force.

5. We are working to explore ways that the University might participate in activities relating to the implementation of the Environmental Bond Act. We are combing through that Bond Act to see if there aren't opportunities for CUNY faculty and student projects.

6. On the Federal side, the University's multi-million dollar Alliance for Minority Progress grant from the National Science Foundation is approaching the end of its first term. We had a team in Washington about a week ago on its review and opportunities for renewal. We think it went well. President Clinton is proposing that the institutional matching fund requirements for college work study be waived where work study students perform duties such as reading tutors. We are hoping this might be an opportunity for our campuses as well.

7. We have asked the campuses to encourage donations to appropriate disaster relief agencies working to alleviate the great suffering in Rwanda, Zaire, and Brundi and I hope that all of us find time personally to contribute to those relief efforts. Our University community has historically responded with generosity at these times and we should remember this.

8. Lastly, Trustee Berg will be introducing a report on Academic Program Planning that actually should have come in at the last meeting. This is a process the Trustees insisted upon and have moved forward since 1991. I commend the Board of Trustees for this effort. It has been a very important one with nationwide significance and I want to say that because Boards of Trustees don't get commended as much as they should. It's a very responsible, ongoing act by the Board of Trustees and it will be coming up for review. We would appreciate, with so many new Trustees, further insights and suggestions as this process moves forward.

Upon motions duly made, seconded and carried, the following resolutions were adopted:(Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 25, 1996 (including Addendum Items) be approved, as amended as follows:

(a) ADDENDUM: Add the following:

D 20 THE CENTRAL OFFICE - SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS)

<table>
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<tr>
<th>DEPT./TITLE</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>SALARY RATE</th>
<th>EFFEC. DATE</th>
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<tr>
<td>Office of the Chancellor Sub. aHEO (Assistant to the Office Coordinators)</td>
<td>Sellin</td>
<td>Jeffrey</td>
<td>$44,190</td>
<td>11/26/96</td>
</tr>
</tbody>
</table>
(b) ADDENDUM: Revise the following:

D 11 QUEENS COLLEGE - APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The heading is revised to read REAPPOINTMENT WITH EARLY TENURE.

D 13 THE CENTRAL OFFICE - EARLY PAYMENT OF NEW STEPS: The effective date of the entry for Shelley Reed is revised to read 12/1/96.

D 17 NEW YORK CITY TECHNICAL COLLEGE - EXTENSION OF LICENSE AGREEMENT - The entry is withdrawn and hereby reentered under the heading THE CITY COLLEGE - EXTENSION OF LICENSE AGREEMENT.

(c) AA SECTION: Revise the following:

AA 1 APPOINTMENT WITH WAIVER OF THE BYLAWS (COMMITTEE APPROVAL NOT REQUIRED)(APPROVAL BY OFSR): The entry for Morton Shanerman is withdrawn.

(d) ERRATA: Add the following:

QUEENS COLLEGE
PB-3 PROMOTION IN COLLEGE LABORATORY TECHNICIAN SERIES: The current rate for the entry for Leonard R. Ramroop is revised to read $36,452.

(e) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Trustee Potts abstained.

2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for November 25, 1996 (including Addendum Items) be approved, as amended as follows:

(a) ERRATA: Add the following:

LAGUARDIA COMMUNITY COLLEGE
PB-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS)(SW INDICATES WAIVER OF SEARCH: The entry for Alwyn Murphy is withdrawn.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of October 28, 1996 be approved.

Trustee Price recommended that the following statement be included as the final paragraph of the minutes: "This is a detailed summary of the Board of Trustees' meeting. The tape of the meeting is available in the Office of the Secretary of the Board for a period of three years."
STATEMENT OF TRUSTEE IFEACHOR POTTS REGARDING THE MINUTES:

I would like to address an item in the minutes of the October meeting of the Board. The minutes do not record my votes as chair of the University Student Senate because, at the last meeting, I attended as an observer only, choosing neither to vote nor to go on record as officially abstaining. In reviewing the minutes I find that I cannot allow the minutes to imply that the motion to approve the operating budget was supported by my silence. The operating budget contains funding for an assessment exam to which the students have expressed their vehement opposition.

The University Student Senate met yesterday and those present agreed that I should inform the Board that the students are in the process of formulating a response to Trustee Paolucci’s letter which criticizes the Chancellor’s endorsement of an “open ended” fiscal commitment to assessment and open admissions, two issues which affect students directly, in fact affecting them more than they affect anyone else in the University system. Open admissions is a fundamental of all that CUNY stands for. It is the guarantee to the people of New York that access to education will not divide the rich from the poor, the privileged from the disenfranchised. The cost of open admissions is the cost of an educated citizenry, which is the cost of the well-being of the body politic and the cost of democracy itself. It is an expressed and explicit part of the mission of CUNY as a public institution, a part which the students, who reflect the communities of New York City, support with unanimity.

I cannot elaborate now on the position which the students are in the process of articulating with regard to assessment and remediation. As soon as the University Student Senate has communicated with its constituency on the content of the Trustee’s letter, we shall submit to each of you our response in detail. In the meantime, I wish the minutes to show that the USS chair did not vote in favor of the operating budget.

The Board considered calendar items in the following order:

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - LOCKER REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College to purchase lockers. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $130,000 chargeable to FAS Code 227501460, during the fiscal year ending June 30, 1997. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Hunter College Campus School needs to replace eight hundred (800) lockers at the Elementary and High School. The lockers are part of the original equipment that was installed over thirty years ago. The lockers have exceeded their expected useful life. At least 25% of the lockers are unusable; the rest are in various stages of deterioration.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF DESKTOP WORKSTATIONS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase Desktop Workstations from Microage under existing State of New York Contract Number P006198, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $196,000 chargeable to FAS Code 2-22001-309, during the fiscal year ending June 30, 1997.

EXPLANATION: The College will acquire one hundred and ten (110) IBM personal computers for teaching faculty. Connectivity to campus and CUNY information systems, in addition to the Internet, will be achieved via BMCC’s recently installed multi-mode fiber cable. This purchase represents the first phase of our multi-year plan to equip each member of our teaching faculty with a desktop workstation.
C. LEHMAN COLLEGE - PURCHASE OF BIOMEDICAL LAB EQUIPMENT AND FURNITURE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract or contracts on behalf of Lehman College to purchase furniture and equipment from various vendors. The contract or contracts for microcomputer peripheral equipment, biomedical lab equipment, and furniture shall be awarded to the lowest responsive and responsible bidder or bidders after public advertisement and sealed bidding by the College, pursuant to law and University regulations. Such contract or contracts shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Lehman College to purchase Gateway 2000 microcomputer systems from Government Computer Sales, Inc., under existing State of New York Contract Number PT00061 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $7,000; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College to purchase Bioreactor equipment from Belco Glass, Inc., without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $95,300 chargeable to New York State Equipment Funds Project LM755-085, during the fiscal year ending June 30, 1997. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $240,000 chargeable to New York State Equipment Funds Projects LM755-085 and LM752-083, during the fiscal year ending June 30, 1997.

EXPLANATION: The furniture and equipment to be purchased is for the conversion of non-instructional work space into research laboratories; in addition, two biology laboratories in Davis Hall will be rehabilitated. The facilities and related equipment will be instrumental in promoting and enhancing academic programs, including ongoing faculty and student research in the Biological Sciences.

At this point calendar No. 4.E. was considered next.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - RENOVATION OF FITERMAN HALL, PHASES I & II:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans for the renovation of Fiterman Hall, as prepared by Haidy Holzman Pfeiffer Associates; and be it further

RESOLVED, That the City University Construction Fund be requested to accept the aforesaid preliminary plans; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to complete final contract documents and cost estimates for the work.

EXPLANATION: The Borough of Manhattan Community College has outgrown its facility at 199 Chambers Street. That facility, designed to accommodate 5,000 full time equivalent students (FTE's), is currently accommodating 12,114 FTE's. As a result, the facility is operating at a severe space deficit and the utilization rate is among the highest of all CUNY campuses.

Fiterman Hall is a 15-story building that was donated by Miles and Shirley Fiterman to the Borough of Manhattan Community College and The City University of New York. This gift was accepted and approved by the Board of Trustees of The City University of New York on September 27, 1993. The facility, which contains 360,000 gross square feet (224,600 net assignable square feet), is located at 30 West Broadway, in close proximity to the Chambers Street building, and is a convenient component of the expanded physical plant. The completed project will provide new classrooms, instructional laboratories, student and faculty service areas, faculty offices, administrative offices, and library reading rooms.
F. LEHMAN COLLEGE - MASTER PLAN AMENDMENT

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Polshek and Partners for architectural services to prepare a Master Plan Amendment for Lehman College, CUNY Project No. CA002-0881. The contract shall not exceed a total estimated cost of $345,931 chargeable to State Capital Construction Fund. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Master Plan Amendment is needed to address current and future space requirements of Lehman College campus located in the Bedford Park section of The Bronx, including demolition of temporary buildings and renovation and reuse of existing buildings. The college occupies 17 buildings, and four temporary buildings, totaling approximately 842,958 net assignable square feet (NASF) on a 37-acre campus.

The proposed firm was selected in accordance with law and procedures established by the University.

G. QUEENS COLLEGE - MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Mitchell/Giurgola Architects for architectural services to prepare a Master Plan Amendment for Queens College, CUNY Project No. CA062-088. The contract shall not exceed a total estimated cost of $388,000 chargeable to State Capital Construction Fund. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Master Plan Amendment is needed to provide an organized framework for growth as dictated by enrollment and academic needs and to address current and future space requirements of the Queens College campus located in Flushing, Queens. The plan will also address the replacement of temporary buildings currently located in leased off-campus space. The College occupies 35 buildings totaling approximately 1,200,000 net assignable square feet (NASF) on its main 75-acre campus and two leased buildings outside the campus.

The proposed firm was selected in accordance with law and procedures established by the University.

H. CUNY LAW SCHOOL - SITE SAFETY & SECURITY PROJECT AND THE QUEENS COLLEGE/CUNY LAW SCHOOL LINK PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Lee Weintraub Landscape Architecture for architectural and engineering services for the design and supervision of construction for various rehabilitation projects at CUNY Law School, CUNY Project No. CL001-089, and at Queens College, CUNY Project No. QC017-087. The total estimated cost shall not exceed $118,000 chargeable to the State Capital Construction Fund. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The CUNY Law School site safety and security project and the Queens College/CUNY Law School link project are presented as a joint project because the campuses, situated in close proximity, will both benefit from the proposed design.

The combined project involves exterior security and safety improvements, such as additional lighting and extension of the pavement; this will form a passageway that will run from the Law School building to the Queens College parking area. The passageway will serve as a pedestrian walkway for CUNY Law School students, staff and faculty, many of whom park on the Queens College campus. The creation of a passageway, complete with landscaping, grading, site drainage, and a lighting system that will extend over the entire distance of the link, will greatly enhance the area and provide a safer environment as well as a more convenient and direct method of pedestrian circulation.

The proposed firm was selected in accordance with law and the procedures established by the University.
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ADDED ITEM

I. QUEENS COLLEGE - RENOVATION OF "B" BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary design plans, outline specifications and construction cost estimate for the Renovation of "B" Building, as prepared by Beyer Blinder Belle, Architects & Planners; and be it further

RESOLVED, That the City University Construction Fund be requested to accept the aforesaid preliminary plans and to authorize the Dormitory Authority of the State of New York to complete the final plans, bid documents and other required documents for the work.

EXPLANATION: The "B" Building is one of the original historically significant buildings on the Quad at Queens College and sits across from its almost mirror image, the "D" Building, renovated in 1991-92. The proposed "B" Building work includes extensive exterior restoration, interior infrastructure renovation, and the addition of two lecture classrooms, as well as administrative office space for the Dean of Students, Student Activities, Counseling Services, Career Development, Honors and Awards, and International Student Services.

At this point calendar No. 4.D. was considered next.

D. THE COLLEGE OF STATEN ISLAND - PURCHASE OF COPIERS: - Item Tabled

Chairman Murphy stated that Trustee Inniss, Chair of the Committee on Fiscal Affairs, Facilities, and Contract Review, requested that the resolution approving the purchase of Xerox machines for The College of Staten Island, which was eliminated from the list that was just adopted, be reviewed and discussed.

Trustee Inniss stated that there has been a tremendous amount of discussion on the purchase of Xerox copiers for The College of Staten Island not to exceed $582,942. The dilemma has been that there have been challenges about numbers that were presented by the College as well as by the Office of Budget, Finance, and Information Services. Three times information has been transmitted with Trustee Berg's knowledge and three times he has not been satisfied that he has all the information necessary to make an appropriate decision. Now in all fairness to my distinguished colleague, Trustee Berg, whom I respect highly for the kind of work that he has done on this Board, this is the first time that he and I have not seen eye to eye on a specific line item. It seems as though the discussion is around three things: 1) Can there be a lease-purchase for this equipment? To my knowledge it has been shown that IBM and some other vendor involved can provide a lease-purchase for this equipment. 2) Is this requiring new dollars? Will these dollars be coming out of other parts of the Capital Budget? Have they already been provided for, etcetera, etcetera? The response that we are getting from the College and Vice Chancellor Rothbard's office is that indeed there's going to be a quid pro quo, that dollars already allocated, already utilized by the College will be used for the lease-purchase of this equipment and indeed it is believed that it will be somewhat less. 3) What was the best deal that we could get for the financing of this? We came back with a situation where the vendors are prepared to give us zero financing over three years in exchange for the old equipment that we have. I would like to believe that our people on staff have done an evaluation that shows that this is a prudent way of handling this transaction. This is not a big transaction in the scheme of things and I want some direction from this Board on how to handle this rather than take it back to Committee and spend another meeting or spend time at other meetings to resolve something that might come down to anywhere between $30,000 and $60,000.

Trustee Berg stated that he believes that Trustee Inniss is not aware of everything that has happened. At the last meeting of Fiscal Affairs Trustee Price was Acting Chair. Upon his reading of the resolution, which is partially incorrect, he saw enough to delegate me, as the person being on Staten Island, to look into the matter. I have spent endless hours researching and analyzing this and I will prove with numbers everything I state. I asked for something very, very basic that I as a purchasing agent would require from anybody -- quantity, style, unit price, extension, extenuating circumstances to the contract. The information that has been sent to me now three times is full of glaring errors. The quantity that we're purchasing has been changed three times. The terms and conditions have never been consistent. In response to my request for a copy of the contract I received a bulletin which goes back to 1993-94 and I'm told that the contract has expired and there's a new contract in place in which some of the
machines are cheaper and some more expensive but that there's been special negotiations which I have yet to see in writing that give us a stay of execution to December 31. I have gone back to the school as well as to Vice Chancellor Rothbard's office and while it's only in Trustee Inniss' interpretation that it's a small sum, I believe that the sum is substantially larger but that doesn't matter. The way that this entire thing has been handled is unfair. It's the message that is being sent to the colleges that this Board of Trustees is a group of idiots - that we will indict a ham sandwich. I don't believe that a matter of this sort is appropriate to come before the Board of Trustees. I don't believe that the way the resolution was worded and the information it gave is truthful. I asked that this item be pulled for additional consultation. I was assured that the item would be held over and I would give my report, as is my custom, to the Chair, Acting Chair Price of this Committee.

Vice Chancellor Rothbard stated that the College, I believe, made a serious effort to respond to all the questions of various Trustees at the time of the meeting. We did send responses on three different occasions over the last couple of weeks to all the Trustees on the Committee, including Trustee Berg, as well as a copy of the contract. We are prepared Mr. Chairman to work with the College to fully answer every Trustees' question on this matter so that it can move right along. The College does have existing copiers which are functioning. They seek to replace them with models that they feel give them greater capabilities. Certainly delaying the purchase is not going to jeopardize the functioning of the College. The possible down side is that the contract provisions that the State is willing to allow the College to purchase under by extending the previous contract might not be available. They may not get the same favorable terms on the future contract although the new contract, as Trustee Berg pointed out, might have other aspects to it that are more favorable than some aspects of the existing contract. We don't know that yet.

Trustee Mounier stated that she has not been at the Fiscal Affairs meetings in the last few months as a matter of fact because of a conflict in her schedule. I was not at the last meeting but was apprised of the concerns my colleague Trustee Berg had. I have had various conversations with the College and with the Vice Chancellor's office which provided the information. I didn't realize when we had lunch Jerry that you weren't being satisfied as far as your desire to get the information that was necessary to move this item. I would have assisted you in your concerns if I knew that this wasn't going to be moved today. I personally feel unsettled that it has to come to this level in this meeting and that we can't resolve this separate and apart as you and I are colleagues at the College which is the only CUNY college on Staten Island.

Trustee Babbar stated that he, Trustee Berg, and at least one more member of the Committee had raised concerns at the meeting. I did receive two or three copies of the reports and there are discrepancies if you compare the numbers. I don't know whether the numbers in question are 83 or 90 or 87. My concern also is when you look at the makes and models of these machines, there are at least 40 machines that were purchased in 1993. What's wrong with these machines that they are being replaced? If it's zero percent financing for the entire package what are we getting for the forty-odd 1993 machines we're giving back? We raised concern about these things and these are still things outstanding that I would like to resolve at the next Committee meeting.

Trustee Price stated that he had the privilege of acting in the absence of Chairman Inniss. In this case this item had some glaring inconsistencies in my judgment. I submitted it to the Fiscal Affairs and there were glaring inconsistencies in the minds of several others. These were apparent and I asked Trustee Berg, who lives in the area, to investigate it. Everything I have seen since then seems to show continued inconsistencies in numbers, no inconsistency in the fact that they need Xerox machines, I don't doubt that. I think Trustee Berg has done a very thorough job and should be commended. There are a lot of inconsistencies here and because of the fact pattern that Trustee Berg has put on the table I would like to resolve at the next Committee meeting.

President Springer stated that not approving the resolution will put this particular contract in jeopardy. As the number of Xerox copiers progressed between October and the time that this has come to the Board there certainly is a difference in the number which can be explained by the fact that when we were working through buying copiers out of existing Dormitory Authority Furniture and Equipment (F & E) funds, we bought three copiers. Thus we had to change the number that we were going to purchase going forward. Also we bought as we went through this process. We looked at all of these and you will notice we have supplied the make, model and number of every copier to be replaced, the make, model and number of all copiers to be purchased, inventory of all copiers owned by the College by make, model and number, a copy of the State contract from which purchase will be made, specifications and
features for the models of copiers that will be purchased, the date and purchase of all machines that will be replaced, an explanation of the present cost for maintaining the existing copiers compared to the purchase and maintenance of new copiers from the State contract, an explanation of the lease-purchase option analysis, an explanation of the use of F & E funds, — these memorandums were provided on November 5, 12, 15, and 22, in response to requests on November 4, 11, 14, and 20.

Chairman Murphy asked if this is something that’s going to come to closure or if it is going to go on for an indefinite period of time because the College has to be able to conduct its business in an orderly fashion. The Chancellor has expressed a strong willingness that she and Vice Chancellor Rothbard will work with you Trustee Berg and other members of the Fiscal Affairs Committee and President Springer. This is her College and she has a great interest in seeing that this thing moves. With your permission Trustee Inniss, can we lay this over with the understanding that every reasonable effort will be made to have it resolved in time for our next meeting. We do know that there is enough uncertainty as expressed by at least a half a dozen of our Trustees with respect to the underlying factual situation here. It’s most appropriate that we lay it over and I rule that it is laid over based upon the acquiescence of the Chair. This was a difficult but a very sensitive and open discussion. I think we’re positioned now to move forward and resolve this hopefully. Thank you very, very much and I’m hoping that this will be resolved with the Chancellor’s assistance.

NO. 5. COMMITTEE ON ACADEMIC POLICY PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved, and report noted:

A. HUNTER COLLEGE - M.S. DEGREE IN ADULT NURSE PRACTITIONER:

RESOLVED, That the program in Adult Nurse Practitioner, leading to the Master of Science degree to be offered at Hunter College, be approved effective January 1, 1997, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide registered nurses with the knowledge and skills necessary to meet the New York State requirements for certification to work as Adult Nurse Practitioners.

The restructuring of the U.S. health care delivery system has dramatically changed the demand for professional nurses. The need for professional nurses in hospitals has declined while employment opportunities for certified nurse practitioners have expanded from specialty practice in acute care Medical Centers to primary care in community based and managed care organizations. Thus, the proposed program is in response to these increased demands and is in keeping with the analysis of health care trends, workforce requirements and final recommendations of the CUNY Health Professions Task Force Report.

B. REPORT: Committee Chairperson Berg made the following report:

At the Committee meeting we had a presentation on the Center for the Study of World Television at Brooklyn College. This item appears in the University Report in accord with Board policy. The Committee also heard a report on the impact of recent welfare legislation at City University, in particular those students that are supported by public assistance. Acting Vice Chancellor Martin will now present the annual report on Academic Program Planning which is mandated by Board policy.

Acting Vice Chancellor Martin stated that this is the third report on Academic Program Planning (APP) since the adoption of the Board’s resolution in June 1993 and will provide a succinct University-wide overview of APP activities through June 1996, with a particular emphasis during the 1995-1996 academic year.

The Board’s resolution on APP mandates campus-based academic and program planning to guide program development in related activities and resource allocation; a range of quality review mechanisms, in particular, the regular periodic review of academic programs; and coordination of academic and budget planning thus setting the basis for multi-year planning by the colleges.
The resolution charges the Office of Academic Affairs to monitor and assist campus-based planning and to undertake special studies of academic program areas as the basis for the review or development of University-wide academic policy. Finally, it mandates inter-college and system-wide collaboration in planning and delivering programs.

The first major area of activity in the category of campus-based academic planning is program planning outcomes. The University currently offers just under 1300 academic programs registered with the State Education Department (SED). The number and mix of programs continually changes, however, as colleges move to close outdated or non-viable programs and introduce new programs in response to student and employer needs. Academic Program Planning has helped to focus and coordinate this process at all campuses and at the system level. As a result of collegiate planning during the past three years, 146 programs were closed and deregistered, while 102 new programs were approved by the Board or first registered by the SED. Of these 48 were new programs, and 43 were closures.

The second major area of activity is academic program review. The Board's guideline as stated in June 1994 mandated the regular periodic review of our academic programs and came into effect in the 1994-1995 academic year. Covering reviews by both external accredited agencies and collegiate reviews, the guidelines require each academic departmental program to undertake formal self-study followed by external peer review at least once every ten years. A report on these reviews is presented to the Committee on Academic Policy, Program, and Research annually. The Committee received last year's report at its September meeting. Since its inception 222 program/department reviews have been undertaken. Of these, 98 were initiated in 1994-1995, and 124 were initiated last year. Of the total 222 reviews, 73 were conducted according to accrediting agency guidelines; 86 by college guidelines; and 63 represent self-studies still in progress.

The third major area of activity is college multi-year planning. Initially APP involved annual academic planning and priority setting at the colleges, however, all colleges are now engaged in multi-year academic planning. Four colleges have submitted multi-year plans, and all colleges expect to have plans in place by the end of 1997. Multi-year academic plans require colleges to clarify their missions, specify their portfolio of programs and identify academic priorities. They formalize the linkage between long-term academic plans and the role of management, space planning, and resource allocation. College multi-year planning is monitored through annual APP reports from the colleges and site visits.

When this policy was adopted some colleges already had campus space planning mechanisms in place and some of them even had existing multi-year plans. Others were new to the process so we did not set a firm deadline for every single campus across the University, but rather have entered into discussion with each campus to give them ample lead time to prepare this plan. We've also recognized that on a number of our campuses new presidents have come in and we wanted to ensure that there was adequate time in those instances for the new president to take hold of the planning process. If the Board chooses to set a firm deadline that would be appropriate, but we now expect that everything will be in place by the end of 1997. I might add that we have again several new presidents this year who will need a little bit of time to become familiar with what their colleges have done thus far with respect to planning and feel that they are comfortable signing off on an action plan.

The University's policy on APP has been recognized in the Executive Budget and has been offered funding in support of APP in the years since the policy's inception. Over the past three years an average of approximately $5 million per year has been distributed to the senior and community colleges in support of academic planning priorities. Most of this has been used for the replenishment of full-time faculty which is one of the University's top priorities. APP allocations have been the primary source of funding for new faculty hires over the past three years on our campuses with 284 new full-time faculty hired in academic priority areas at the senior and community colleges. Of the 86 faculty hired at fifteen colleges in 1995/96, 56 were in the liberal arts and sciences and 30 were in professional and technical fields. The 1996/97 budget has made provision for $4.0 million worth of new hires.

In addition to hiring new faculty, colleges have used their APP allocations to support a range of non-personnel priorities as well. By way of example, last year Kingsborough purchased computer equipment and software, City College used funds for research equipment for chemistry and civil engineering programs. Hostos expanded it's
bilingual library collection and purchased microfiche, Queens purchased books and journals, John Jay hired additional tutors for student support, Medgar Evers supported a major faculty development initiative, York strengthened its nursing and occupational therapy laboratories, the Graduate School has used its recent APP allocations in part to establish computer network capability, Staten Island has strengthened its international and multicultural programs, and Queensborough has supported new program development in health sciences. That's just an example of the range of uses in addition to faculty to which funds have gone.

At this point Trustee Inniss left the meeting.

The Board's resolutions spoke to the need for ongoing University policy and program planning. Specific policy development areas which were mandated for review and policy action in the original APP resolution of June 1993 are: Planning for doctoral education and working in concert with the Graduate School's Academic Planning Committee on doctoral program planning and faculty replenishment and it's final report is expected early in the new year; the reduction in degree-credit requirements has now been implemented under the provisions of the Board's policy and planning Resolution 27, adopted in June 1995; new senior college policies for ESL and remediation as mandated in the Board's Resolutions 15 to 19 adopted in June 1995; a report on Scheduling and Cross-Registration was issued in the Fall of 1996 and implementation is beginning.

Some of the other areas identified for study in the Board's resolutions that have been undertaken are: the Health Profession's Task Force which issued its final report in May 1995 and implementation on that is proceeding primarily at the campus level; the Task Force on Languages Other Than English issued its final report in June 1996, and implementation of some of its recommendations is being planned; the Office of Academic Affairs, working with the Office of Budget Finance and Information Services, has recently convened a Task Force on Library Educational Technology and its report is expected in the spring.

The APP policy specifically addresses the issue of maintaining and enhancing academic quality and access, and promoting efficiency through increased cooperation and collaboration among CUNY's colleges. Such collaboration can take many forms. Some representative examples of the very wide range of collaborative activities and initiatives undertaken on the campuses last year are: joint programs which link associate and bachelor's degrees across two colleges, i.e., Brooklyn and Kingsborough have now registered an AS in early childhood education and a BA in elementary education, and Bronx and Lehman have similar dual-joint degree programs in education; joint faculty appointments in sociology at Queens and the Graduate School, and in education and sociology at Queensborough and Queens; strengthened articulation and credit transfer in public administration at John Jay and CUNY Law, in physical therapy at Hunter and LaGuardia, in engineering at BMCC and City, and recognition of associate degrees at Lehman; collaborative research activities such as the consortium for real estate and metropolitan development, and collaborative incentive research grants.

Faculty discipline councils which were recommended by the APP policy involve groups of faculty, generally chairs, from departments in individual disciplines across the University coming together to work on common curriculum issues. They are generally activated and motivated and encouraged by the University Graduate Center. Trustee Cooper has been very helpful in that.

That has really been only a very brief overview of what's been happening on the campuses and across the City in terms of academic planning. It represents a very extraordinary wealth of activity. In closing I'd like to acknowledge the foresight of the Board in enjoining us to undertake academic planning, and the work and skill and creativity of administrators, faculty, and staff in moving the APP policy and mission of the University forward.

Trustee Cooper stated that the resolution and the achievements referred to in this presentation include several which are under litigation and which are a result of an emergency fiscal exigency and, in the view of the faculty, not of academic program planning and I am troubled to see the confusion. In particular, it's the degree credit requirements and the policies on remediation and ESL which were presented to the previous Board as necessitated by financial exigency which were confused with Academic Program Planning. The other items that were passed do
not fall into that category. I think that I am obliged to point out that we were told that the 37 resolutions were a result of financial exigency and did not undergo the scrutiny on the campuses of the regular government procedures that everything else listed here does.

Chancellor Reynolds stated that basically one of the things that is inherent in Academic Program Planning is to focus our resources, which have become increasingly limited, so they would benefit the greatest numbers of students and so we could assure a quality education for all of those possible, and very importantly to keep hiring new people in the University in the areas in which we need them. We have worked as campuses have changed programs to involve some of these people in other job opportunities and that continues. For example, this last year when City College phased out its nursing program Deputy Chancellor Larry Mucciolo spent a great deal of time along with Vice Chancellor Brenda Malone working out ways to redeploy personnel. That issue properly falls under the Committee on Faculty, Staff, and Administration and Trustee Badillo has been bringing up some of those same issues with Vice Chancellor Malone.

Some matters are under litigation. I would not, though, like to have our newer Board members who weren't here at that time think that the degree credit requirement issue and the ESL and remediation issue were a part of the financial exigency planning. They were not. They were included in a list of 37 items that came in at a Board meeting subsequent to that declaration. I think the Board records clearly show that.

Chairman Murphy stated that we've had a process now for about four years of reviewing, revising, eliminating, and enhancing various programs. People have come to the City University for many, many generations because of the outstanding faculty. The efforts of the University, under the leadership of Chancellor Reynolds and the Presidents, to get funding for new faculty lines and to devise ways to plow back into the faculty ranks some of the financial benefits that have derived from the several early retirements we've had have been very critical. This is a very, very important ongoing effort that is cumulative. We have issues that are being litigated and we won't speak anything further to that, but the academic enterprise is very aggressively, very creatively, and very actively being reviewed on an ongoing basis. That is primarily the work of the Academic Affairs Committee and I commend them for their great efforts.

At this point calendar No. 8. was considered next.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following report be noted:

A. REPORT: Committee Chairperson Mounier made the following report:

The Board of Trustees' Committee on Student Affairs and Special Programs has been keenly interested in CUNY's student retention and graduation rates, as well as in the public policies that have an impact on those rates. The Committee asked the Office of Student Affairs to study the University's retention and graduation rates and to report back to the Board on its findings. At its November 12 meeting the Committee reviewed two decades of the University's research on retention and graduation and found that the area requiring close attention was students who leave in good academic standing. Three faculty members, Dr. David Rindskopf, Dr. David Lavin, Miss Jennifer Holdaway, and Dean Audrey Bloomberg, Director of the office of Institutional Research and Analysis, introduced "Succeeding at CUNY: A Report on Retention and Graduation; Strategies for Success" for the Trustees' review, and discussed the following topics: projections of graduation rates of students dropping out in good standing; freshmen who entered the University in the fall of 1990; and why good students leave CUNY. The presentation broadened the Committee's information about the graduation rate and success of CUNY students, providing insight into how the University should measure retention and graduation. This included a need to consider the length of time CUNY students, with their complex financial and family responsibilities, take to complete their schooling, as well as to document the success of the many students who leave CUNY in good standing and complete degrees elsewhere. The presentation was enhanced by a summary of the same reports by Presidents Fernandez, Perez and Schmeller, who reviewed the Committee's recommendations, focusing on strategies for increasing student success. The University has been involved in advocating on public policies that will affect the ability of students to attend CUNY and to succeed. It is important that we remain current on these public policy debates. Vice Chancellor Nunez will now briefly review the enrollment situation and public policies that affect students' ability to attend and persist at the University.
Minutes of Proceedings, November 25, 1996

Vice Chancellor Nunez reported that CUNY's exceptional student body is ethnically diverse with over 70% coming from minority populations. It is composed of recent graduates and transfer students; 43% are age 25 or older; almost 50% were born outside of the United States or in Puerto Rico; almost 50% of this year's freshman class are non-native speakers of English; almost 40% are part-time students; 63% live in households that earn under $30,000 and 42% earn incomes that are under $20,000.00; one-third of our students work full time while pursuing their degrees; 62% are women and that percentage continues to grow every year; and 29% support their own children, as does Trustee Ifeachor Potts.

The Board of Trustees' Committee on Student Affairs constantly analyzes and evaluates enrollment and enrollment trends. As a public institution we are impacted by public policy that is developed at the State level. In 1990 the University's headcount enrollment was 200,688. In 1991 and 1992 it rose slightly by 2,000 each year, however, there were two tuition increases but there were no corresponding significant decreases in State financial aid programs. In 1993 and 1994 there were no increases in tuition and no significant budget reductions or threats to the State financial aid programs and enrollment leaped by 5,000 each year bringing us in 1994 to a total of 212,634. The enrollment growth from 1990 to 1994 was 5.6%. Enrollment growth at the senior and community colleges for the period Fall 1990 to Fall 1994 was approximately the same at 5.1% and 6.4% respectively.

In the Fall of 1995 for the first time, coupled with the largest tuition increase since the imposition of tuition at the City University of New York, there were significant shifts in public policy concerning financial aid and State support for CUNY. The changes in public policy affected our enrollment because the poorest of our students were no longer ensured full tuition coverage through the State's Tuition Assistance Program (TAP). In 1995 TAP was limited to 90% of the cost of tuition for students at the lowest income levels which meant that a student attending a senior college had to come up with out-of-pocket expenses of $320 and at a community college it was with $250. TAP support for students enrolled in associate degree programs was cut to three years instead of the four years provided previously. The Supplemental Tuition Assistance Program (STAP) for first-time students enrolled in ESL and developmental skills (remediation) programs was eliminated for use during the academic year and limited to use only in the summer session preceding freshman year. The maximum award for TAP graduate tuition fell from $1,200 per year to $550. Another issue impacting enrollment was a 25% cut in the SEEK Program, from approximately 11,000 students to the current 8,500. This is the program which supports our poor, mostly minority students. The shifts in higher education policy which took effect in Fall 1995 did not have its most significant impact on entering students. The impact was and continues to be on the ability of students to continue in their studies until graduation.

The University was able to stabilize enrollment this Fall by increasing new student enrollment. From Fall 1995 to Fall 1996 we increased our freshman pool by almost 6%, from 51% to 57%. Our enrollment growth was not continuing students, it was first time students. The freshman applicant pool consists of two main subgroups: the traditional students applying to the University directly from high school and the nontraditional students who have been out of high school for at least six months to a possible sixty years. Traditional group enrollment has remained stable at the University and the non-traditional group (adult students who are independent, working heads-of-households) is decreasing. This group's ability to attend and continue in college continues to be adversely affected by tuition increases and the decline in financial aid. Other significant public policy issues such as welfare reform also contribute to the complexity of students' ability to pursue a higher education.

The Office of Student Affairs has a committee chaired by General Terrell which carefully reviews the financial status of veterans attending CUNY. With respect to federal support, Pell grants have really not gone up significantly and Stafford loan utilization has increased. We have very active financial aid counseling so we work very hard with our students to give them a total array of the whole package available to them.

Chancellor Reynolds noted that the federal government staunchly has a level of default rate that if we exceed we are no longer eligible for these federal loans. We lose our eligibility campus by campus. Our students are extraordinarily poor so we work very hard to make sure they understand that these loans have to be paid back and the student has to start paying them back quite quickly. We try to lead them into really very thorough financial planning. The campuses and financial aid people dealing with the poorest students try very often to give them emergency help that would get them through, get tuition paid, or something like that, so they don't go into a loan
situation unless they’re ready. There are limited semesters of tuition assistance eligibility, and Pell grant eligibility. So if you’ve got a student that’s in the senior year in college, doing well, who runs out of eligibility, that student can take on a loan and you can be sure the student can pay it back. The emphasis is on tailoring a financial aid package for each student so that they do not get caught up in something they can’t handle.

Vice Chancellor Hershenson reported that out of 204,000 students enrolled, 20,494 are currently receiving public assistance for attending City University. About two-thirds get Aid to Families with Dependent Children (AFDC) benefits. A little less than one-third get Home Relief. This compares to 26,969 student recipients who attended CUNY in the Spring of 1995. About 40% of all CUNY students have a household income of $20,000 or less. At the community colleges it’s over 50%. It’s very important to recognize that we have a substantial cohort of students that are making $7,000–$8,000 who are not terribly different from the students who are on public assistance. At the same time, there are now 450,000 students in the New York City public schools system who are on some form of public assistance. The policy debate affects a whole generation that is coming towards us.

Last Fall the University began participating in the City-wide Workfare Program which was instituted by the City administration. CUNY students who receive Home Relief are obliged to work 20 hours a week. CUNY students who are AFDC recipients with children over age 3 are obliged to work 20 hours a week or they can enroll in vocationally oriented associate degree programs which are available at the community colleges and some of our senior colleges. Problems arose when the HRA asked some students who were attending college in Staten Island to work in the Bronx. Trustee Badillo, Trustee Berg and many Trustees have been extremely helpful in working with us to try to correct that kind of a situation. On December 2nd two pilot campus work site projects will start at Lehman College and LaGuardia Community College. Students will be able to, on a pilot basis, perform their workfare on these campuses.

Every major national study has shown that if students can do their work on campus rather than traveling elsewhere, they have a better chance of succeeding and being retained in college. We’re going to continue to work to expand that program. Hopefully if those pilots are successful that will give us additional evidence. There is legislation pending in Albany on college work-study programs. We’re going to continue to deal with this issue on the merits and work cooperatively with the City, State and legislative bodies. The Commission on Independent Colleges and Universities has asked to be part of any plans that have developed on campus work sites. We have a strong coalition with them.

The major issues that will affect not only our students but the population in general in the federal law and the upcoming state debate are time limits on benefits and vocational education training, amounts of cash assistance and food stamps, funding for child care and job training, new rules for legal and illegal immigrants, temporary disability benefits, and work requirements. To the extent that the University can work with the State and the City to define vocational education training as access to college, as college courses, that’s where the CUNY interest comes into effect. There has been a much stronger sense in the City on the issue of legal immigrants, much more so than in other parts of the country. So, obviously that’s an issue that we’re going to need to work closely with the City and State on. The one fortunate piece of the federal welfare legislation is that federal student aid is not affected. The Governor’s plan provides for education training programs and support services. Child care continues to be a major issue for City University so we will need to work closely with the State on that and the likelihood is that this will be one of the major issues that will dominate the State legislative session that’s coming up.

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NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED. That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK SCHOOL OF LAW - ESTABLISHMENT OF THE HAYWOOD BURNS CHAIR:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Haywood Burns Chair in Civil Rights at The City University of New York School of Law.
EXPLANATION: New York State has appropriated $100,000 for the 1996-97 fiscal year for the purpose of supporting a Chair in memory of Haywood Burns, former Dean of the School of Law. The Chair is supported for a limited term of one-year and will be awarded to a prominent jurist or attorney with an outstanding record of achievement in the area of Civil Rights. It is intended that this position be filled annually on a rotating basis and efforts will be made by the School of Law to secure financial support for future years. The appointment to the Haywood Burns Chair will be recommended to the Board of Trustees by the Dean of the Law School in consultation with the Chancellor's Office.

ADDED ITEM

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>MEDGAR EVERS COLLEGE</td>
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<tr>
<td>Tyron R. Baines</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Babatunde Olatunji</td>
<td>Doctor of Fine Arts</td>
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<tr>
<td>Esmeralda Thornhill</td>
<td>Doctor of Laws</td>
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<td>(To be awarded at the December 1996 Convocation)</td>
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<tr>
<th>BARUCH COLLEGE</th>
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<tr>
<td>Alan Greenspan</td>
<td>Doctor of Laws</td>
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<tr>
<td>(To be awarded at the June 1997 Graduate Commencement)</td>
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Chairman Murphy wished everyone a happy Thanksgiving, and a happy, and holy and healthy holiday season.

Upon motions duly made, seconded and carried, the Public Meeting was adjourned at 6:18 PM.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
BRONX COMMUNITY COLLEGE GOVERNANCE PLAN

ARTICLE I - THE BRONX COMMUNITY COLLEGE SENATE

The Bronx Community College Senate shall, subject to the authority of the Bylaws of the Board of the Trustees and the provisions of this document, be responsible for the establishment of academic policy and for legislative and advisory functions related to the programs, operations, and goals of the College.

A. Organization

The Senate shall be comprised of two Councils: The Faculty Council and the Student Government Association.

1. Faculty Council

a. Those Senators who are members of the instructional staff shall comprise the Faculty Council.

b. The Faculty Council shall convene once each semester or when called into special session by petition of at least 40% of the Faculty Council membership, or upon the request of the majority of faculty members of the Executive Committee.

c. The Council shall elect a chairperson, a vice-chairperson, and a secretary from its membership for a term of two years.

2. The Student Government Association

a. The Student Government Association shall consist of students who are elected by the student body to be the Student Government Association pursuant to Section 15.2.b. of the Bylaws of the Board of Trustees. It shall be empowered to:

   (1) Elect a President, vice-president for Inter-organization Council (I.O.C.) clubs, Executive Officer for Legal and Legislative Affairs, Treasurer and Secretary.

   (2) Develop a constitution for ratification by the student body.

   (3) Regulate student co-curricular activities in conformity with policies adopted by the Senate.

   (4) Represent the student body on committees of the Senate and their sub-committees as provided in this document.

   (5) A term of office shall be for one year commencing June 1 and terminating May 31 of the consecutive year. No senator may serve more than two consecutive terms of office.

3. Procedures - Rules of Conduct

a. First Elections:

   Procedures for the first election of Senate shall be established by the previously existing Committee on Nominations and Elections.

b. Meetings, Attendance at Meetings and Quorum:

   The senate shall meet at least once a month during the Fall and Spring Semesters. Meetings of the Senate shall be open to all members of the College. Robert's Rules shall be used to determine quorum unless otherwise provided by the Senate.

c. Speaking Privileges:

   The privilege of addressing the Senate is reserved for members of the Senate. Non-members may address the Senate only upon the approval of the Senate.
d. Robert's Rules:
The Senate and its Committees and sub-committees shall operate according to Robert's Rules of Order (newly revised). The Chairpersons of the Senate, the Faculty Council, and the Student Government Association shall appoint a parliamentarian.

B. Functions of the Senate

1. The Senate shall have legislative power with regard to:
   a. Academic affairs, including curricula, degree requirements, admissions and grading structure.
   b. The protection of the academic freedom of students and instructional staff.

2. The Senate shall have the following advisory responsibilities:
   a. Participate in the search for and appointment of the President of the College, as requested by the Board of Trustees.
   b. Advise on the appointment of all individuals holding Deans titles. These recommendations are to be submitted to the President of the College for his consideration.
   c. Advise on long range planning to achieve the goals of the College.
   d. Advise on campus life and activities, including ancillary services within the College, student organizations and community relations.
   e. Advise the College's administrative officers on the formulation and allocation of the College budget, of policies relating to grants, of allocation of space and facilities, and in the making of decisions pertaining to the allocation of resources for educational programs, and for research and scholarly activities.

3. a. In carrying out its responsibilities, the Senate shall be fully advised of, shall routinely receive, and shall be free to seek information from the College's administrative officers on all matters germane to the programs and operations of the College and its facilities.
   b. The College administration shall provide to the Senate in a timely fashion all pertinent information, including information college resources and policies.

4. Upon the invitation of the Senate, the President shall meet with it to discuss his/her response to its recommendations.

C. Membership of the Senate

The membership of the Senate shall consist of the following:

1. The President of the College.
2. The Deans of Academic Affairs, Administration and Students.
3. One representative elected by and from each department.
4. Twelve faculty members holding full-time lines elected by and from the faculty at-large holding full-time titles.
5. Two faculty members in adjunct titles elected by and from the adjunct faculty.
6. Fifteen students elected by the student body at-large.
7. One person elected by and from the holders of titles in the Higher Education Officer series.

8. One person elected by and from holders of titles in the College Laboratory Technician Series.

9. One person elected by and from the holders of titles in the Registrar's series.

10. The three (3) Division Coordinators with voting rights.

D. Officers of the Senate

1. The Chairperson of the Senate shall be elected by and from the body. The Chairperson of the Senate shall be responsible for:
   a. Convening and presiding at Senate Meetings.
   b. Convening and presiding at Senate Executive Committee meetings.
   c. Representing the College community along with administrative officers and student officers at College and community functions.

2. If the Chairperson is a member of the Faculty Council, the Vice-Chairperson shall be a member of the Student Government Association. If the Chairperson is a member of the Student Government Association, the Vice-Chairperson shall be a member of the Faculty Council.

3. The Secretary of the Senate shall be elected by and from the Senate.

E. Qualifications For and Length of Service in the Senate and on Senate Committees.

1. Student Senators and student members of committees shall serve for a one-year term and shall serve no more that two consecutive terms.

2. Student members of the Senate or Senate bodies must have and maintain a minimum cumulative average of 2.00. Students may serve in their first semester, but must achieve and maintain the required 2.00 index to continue to hold office.

3. All full-time instructional staff representatives shall serve two-year terms.

4. All adjunct instructional staff representatives shall serve two-year terms.

5. Membership on Senate Committees shall be for a term of two years, except that student membership shall be for a term of one year.

6. No person shall hold more than one standing committee membership except by approval of the Executive Committee.

7. Vacancies
   a. Any Senator absent without excuse from three regularly scheduled consecutive Senate meetings shall be removed from office by the Executive Committee. The quorum shall be adjusted in the event of vacated seats. Student senators shall be removed from office for failure to maintain an index of 2.00.
   b. All vacancies shall be filled in accordance with article 1.G.1.a.(8).

F. Committees of the Senate - General Policy

The membership of committees of the Senate shall consist of elected members of the Senate, except as provided in the Governance Plan. Committees shall, unless otherwise specified, elect their own officers. Recommendations and actions by all committees are subject to ratification by the Senate. Such committee recommendations or actions must be presented to the Senate one meeting prior to the one at which action may be taken.
Each standing committee of the Senate shall submit a written report of committee activities at the last scheduled Senate meeting of the academic year.

The same rules of quorum and privilege of the floor apply to the committees of the Senate as apply to Senate.

When a person is designated in the Governance Plan as a representative of an Office or Officer, that person shall serve as a representative for a full academic year.

G. Standing Committee of the Senate

1. Executive Committee

   a. Functions

      (1) Prepare a schedule of regular meetings of the Senate by the beginning of each academic year.

      (2) Prepare and transmit agendas and notices for all meetings of the Senate.

      (3) Act on behalf of the Senate when the full body cannot be called into session and the matters in question must be decided without delay.

      (4) Call the Senate into special session by a vote of two-thirds of those present provided there is a quorum.

      (5) Implement such attendance requirements as may be established by the Senate.

      (6) Appoint members of Standing Committees of the Senate as required by this document.

      (7) Appoint members of other committees when requested by the President, the Senate, or any other administrative officer of the College.

      (8) Appoint replacements when vacancies occur in their at-large faculty membership of the Senate and of the Senate Committees and vacancies in Student Government Association and student committee membership to serve the balance of the uncompleted term.

      (9) Review the College budget with the President at the beginning of each academic year.

      (10) Prepare an annual evaluation of the performance and accomplishments of each standing committee of the Senate.

   b. Membership

      (1) The President of the College.

      (2) The Dean of Academic Affairs.

      (3) The Chairperson of the Senate.

      (4) The Vice Chairperson of the Senate.

      (5) The Coordinator of each academic division.

      (6) The Secretary of the Senate.

      (7) Three members of the Faculty Council, elected by the Faculty Council.

      (8) The Student Government Association Vice President for Inter-Organization Council clubs and Executive Officer for Legal and Legislative Affairs.
c. Officers

(1) The Chairperson of the Senate shall serve as the Chairperson of the Executive Committee.

(2) The Secretary of the Senate shall serve as the Secretary of the Executive Committee.

d. A majority of the members of the Executive Committee shall constitute a quorum.

2. Committee on Governance and Elections

a. Functions

(1) Review the process of governance of the College on a continuing basis.

(2) Prepare and present to the Senate a biennial evaluation of the governance of the College.

(3) Recommend changes in administrative and governance structure and practices, and amendments to this document.

(4) Consider recommendations from the administration, faculty, staff, and students for changes to this document.

(5) Interpret the Governance Plan subject to Senate review and approval.

(6) Conduct nominations and elections for the offices designated in the Governance Plan as well as for outside organizations with which the College may have an official connection, including:

   (a) determining eligibility to vote and hold office.

   (b) establishing procedures for disseminating information about candidates to their electorates.

   (c) presenting nominations and reporting results to the College at-large.

   (d) establishing procedures for nominations and elections not otherwise specified in the Governance Plan.

b. Membership

(1) The Chairperson of the Faculty Council.

(2) The Chairperson of the Student Government Association.

(3) Five faculty members: two elected by and from the Faculty Council, three elected by the Faculty Council from the instructional staff at-large.

(4) Three students; the Student Government Association President, Vice President for Inter-Organization Council Clubs and the Executive Officer for Legal and Legislative Affairs.

(5) One member designated by the President from among the deans and directors or their assistance.

3. Committee on Academic Standing

a. Functions

(1) Formulate policy regarding maintenance of matriculation, grading structure, satisfaction of requirements for degrees, diplomas and certificates, attendance, and advanced standing.

(2) Adjudicate and take final action on student appeals.
b. Membership

(1) The Dean or a representative from the Office of the Dean of Academic Affairs.

(2) One faculty member elected by and from each department.

(3) The registrar who shall act as Executive Secretary of the Committee.

(4) Five students: two elected by and from the Student Government Association; three who are not members of the Student Government Association from the student body.

4. Committee on Curriculum

a. Functions

(1) Establish and evaluate curricular requirements for the degrees and certificates awarded by the Faculty.

(2) Evaluate and approve new courses and curricula and revisions of courses and curricula currently offered by the College.

(3) Approve and evaluate all new programs to be offered by the College.

(4) Assemble information on all courses, both non-credit (remediation) and credit and develop procedures for the evaluation of effectiveness of these courses.

b. Membership

(1) The Dean of Academic Affairs or a representative from that Office.

(2) One representative to be elected by each department.

(3) The Registrar, or a representative of that Office.

(4) The Coordinator of each division.

(5) Four students: two elected by and from the Student Government Association; two who are not members of the Student Government Association elected by the Student Government Association from the student body.

5. Committee on Student Activities

a. Functions

(1) Review and make recommendation to the Senate on policies and procedures for co-curricular activities, including approval of the charters of student organizations.

(2) Serve as the agency through which the College establishes and reviews rules of conduct and regulations in conformity with general requirements of Article XV of the Board of Trustees Bylaws.

(3) Authorize the use of the name of the College by student groups.

(4) Recommend student activity programs to the Student Government Association.

b. Membership

(1) The Dean of Students or a representative form that office.

(2) The Coordinator of Activities.

(3) The Coordinator of Student Athletics.

(5) Vice President for Inter-Organization Council clubs (I.O.C.)

(6) Two faculty members elected by and from the Faculty Council.

(7) The Executive Officer for Legal and Legislative Affairs and two students elected by the Student Government Association from the student body.

6. Committee on Space, Facilities, and Physical Plant

a. Functions

(1) Serve as a resource regarding the preparation and implementation of the master plan.

(2) Consult and advise regarding the allocation of space and facilities within the College.

(3) Report to the Senate, at least once a semester, on matters pertaining to space and facilities.

b. Membership

(1) The Campus Facilities Officer as a non-voting member.

(2) The Dean of Administration or designee.

(3) Three (3) At-Large Faculty Members, one (1) elected by and from each of the three divisions.

(4) Two (2) students elected by the Student Government Association.

H. Standing Committees With Advisory Functions

1. Committee on Instruction and Professional Development

a. Functions

(1) Examine developments in the instructional process related to the improvements of instruction and publicize such developments.

(2) Conduct an annual survey of the faculty at the end of the Spring semester to determine areas of concern and problems that may be addressed by the committee.

(3) Canvass students to determine problem areas in the instructional process which may be explored by the committee.

(4) Distribute to the faculty information on issues relevant to college teaching, including bibliographies of materials available in the College library.

(5) Organize workshops dealing with various aspects of instruction, including new developments in teaching technology.

(6) Consult and advise the Dean of Academic Affairs on student evaluation of instruction in accordance with the policies of the Senate and the Board of Trustees of The City University of New York.

(7) Advise the Dean of Academic Affairs on methods and procedures related to the improvement of the instruction and the professional development of instructional staff.

b. Membership

(1) Six faculty members: 2 elected by and from each of the three divisions.
(2) Three faculty members at-large appointed by the Executive Committee.

(3) Three students elected by the Student Government Association from the student body.

(4) One representative from the Office of the Dean of Academic Affairs.

(5) The Dean of Students or a representative from the Department of Student Development.

2. Committee on Community Relations and Special Events

a. Consult with and advise appropriate administrative officers on ongoing and proposed community projects and special events.

b. Membership

   (1) One representative from the Office of the President.

   (2) Four members from the instructional staff: two elected by the Faculty Council; two appointed by the Executive Committee.

   (3) Two student members to be elected by the Student Government Association from the student body.

3. Committee on Deans

a. Functions

   (1) Consult with and advise the President on the appointment of persons holding Dean's titles.

   (2) Consult with the President concerning the criteria and the procedures to be used by the President in reviewing the performance of Deans and their offices.

b. Membership

   (1) The Chairperson of the Senate who shall serve as Chairperson of the Committee.

   (2) Two members of the Faculty Council elected by the Faculty Council.

   (3) Two members of the instructional staff appointed by the Executive Committee.

   (4) Two members of the Student Government Association elected by the Student Government Association.

No person holding a Dean's title shall serve on this Committee.

ARTICLE II - THE STUDENT OMBUDSPERSON

1. Election

The Senate shall nominate and elect a Student Ombudsperson further referred to in this section as ("the Ombudsperson") from among the full-time tenured teaching faculty for a term of two years. In this election each student vote shall be weighted as three, each non-student vote as one.

2. Responsibilities

   a. Serve the College as an exceptional channel of redress for students when the normal administrative channels do not adequately respond.

   b. Receive, investigate, and attempt to resolve those student complaints that have not been resolved by the appropriate College agencies; in particular, complaints alleging unfairness, discourtesy, undue delay, or other malfunctioning in the process of the College.
c. Have access to all pertinent records; have the right to make inquiries of any member of the College community, and to receive full and complete answers; and maintain confidentiality.

d. Make a report at the end of each semester on the number and nature of cases handled to the President of the College and the Chairperson of the Senate without breaching confidentiality.

ARTICLE III - DEPARTMENTAL ORGANIZATION AND AFFAIRS

A. All full-time members of the instructional staff appointed in a department, including College Laboratory Technicians, shall have the right to vote on department matters, including the election of members of elected department committees, college committee representatives and department chairperson, except where the department chairperson currently is appointed. When the number of College Laboratory Technicians exceeds 15% of the membership of the department, their vote shall be limited to 15% of the department vote—that 15% to be divided equally among the College Laboratory Technicians.

B. All adjunct instructional staff members appointed in a department shall have the privilege of the floor, and the right to participate without vote, in all discussions at department meetings.

C. There shall be five members of the Personnel and Budget Committee of each department. Departments shall elect one additional committee member for each fifteen full-time members above 40. The maximum membership of such committee shall be nine. An elected alternate shall serve with vote in the absence of a regular member.

D. At the discretion of each department, and to the extent determined by the department, there may be student participation in department committees, except the Personnel and Budget Committee. Also at the discretion of the department, and the extent determined by the department, students may participate in the department meeting without vote.

E. A Coordinator of each division shall be elected by the Chairperson in that division shall be elected by the Chairpersons of the departments which constitute the division and shall serve for a term of three (3) consecutive years, with a maximum of two (2) consecutive terms.

ARTICLE IV - THE COLLEGE PERSONNEL AND BUDGET COMMITTEE AND THE ACADEMIC REVIEW COMMITTEE

A. The College Personnel and Budget Committee

1. Functions

   a. Make recommendations to the President with regard to the instructional staff serving in the instructional department of the College concerning appointments, reappointments, reappointments with tenure, leaves of absence, fellowship leaves, promotions, and salary adjustments, and appeals of actions on these matters, consistent with the College's appeals procedure.

   b. Make recommendations to the President with regard to the annual tentative budget prepared by the President.

   c. Adopt and make known to the College community its procedures and calendar.

2. Membership

   a. The President of the College who shall preside.

   b. The Dean of Academic Affairs who shall preside in the absence of the President.

   c. The Chairpersons of all instructional departments.

   d. All other full Deans of the College who shall be members without vote.

   e. The Secretary of the Committee shall be designated by the President and shall serve without vote.
B. The Academic Review Committee

1. Functions
   
   a. Review all recommendations made by the College Personnel and Budget Committee for reappointments, promotions and tenure, and make recommendations to the President.

2. Membership
   
   a. Three tenured full Professors who are not members of the College Personnel and Budget Committee, elected by the Senate from the faculty at-large, and do not hold excluded titles (i.e. Deans, Directors).

   b. Two tenured full Professors who are not members of the College Personnel and Budget Committee, elected by the College Personnel and Budget Committee, and do not hold excluded titles.

   c. One non-voting member of the College Personnel and Budget Committee who will serve ex-officio and who shall be designated by the President.

ARTICLE V - PLENARY MEETINGS OF THE INSTRUCTIONAL STAFF, AND PLENARY MEETINGS OF THE STUDENT BODY

A. Plenary meetings of the instructional staff may be convened by:

   1. The President of the College.
   2. The Chairperson of the Senate.
   3. The Chairperson of the Faculty Council.
   4. Majority vote of the Senate Executive Committee.
   5. Majority vote of the Senate.
   6. Petition of ten percent (10%) of the instructional staff, one-half of whom shall be the holders of full-time lines, to one of the the persons or bodies named above in this section, which persons or bodies shall be obliged to act on receipt of the petition.

B. Plenary meetings of the student body may be convened by:

   1. The President of the College.
   2. The Chairperson of the Senate.
   3. The President of the Student Government Association.
   4. Majority vote of the Executive Committee.
   5. Majority vote of the Senate.

C. Plenary meetings shall be held as soon as practicable after the call for the meeting or the receipt of a petition. The notice and agenda for the meeting shall be communicated to each member of the instructional staff, or each student, as the case may be.
D. A quorum for the instructional staff meetings shall consist of one-third of the instructional staff, provided at least two-thirds of those present shall be holders of full-time lines.

E. A quorum for student meetings shall consist of ten percent (10%) of the student body.

F. Plenary meetings of the instructional staff shall be chaired by the Chairperson of the Senate.

G. Plenary meetings of the students shall be chaired by the President of the Student Government Association.

H. Plenary meetings provided for herein shall be empowered to make recommendations to the Senate on any matter within the Senate's jurisdiction. Such recommendations shall be considered by the Senate as matters of high priority on the agenda of the meeting which follows immediately upon the receipt of the recommendations by the Chairperson of the Senate.

ARTICLE VI - AMENDMENT OF THE GOVERNANCE PLAN

A. Initiation of Amendments

Amendment of the Governance Plan may be initiated by the Committee on Governance and Elections or by a Majority vote of the Senate.

1. When proposed by the Committee on Governance and Elections, the proposed amendment must be approved by majority vote of the Senate in order to be submitted to referendum.

2. When the proposed amendment is initiated by the Senate, it shall be submitted to the Committee on Governance and Elections for its recommendations, and resubmitted to the Senate where it must be submitted to referendum.

B. Ratification

In order for an amendment to be ratified, at least 30% of the full-time instructional staff and 10% of the student body must participate in the vote. Ratification requires a majority vote of the participating faculty, and a majority vote of the participating students. Should the referendum fail to obtain the required participation, the proposed amendment shall be submitted to the senate where, if it achieves a two-thirds vote, it shall be submitted to the Board of Trustees in order to be valid.

QUEENS COLLEGE ACADEMIC SENATE CHARTER

SECTION I

The Academic Senate shall be responsible, subject to the Board of Trustees of The City University of New York, for the formulation of policy relating to the admission and retention of students, curriculum, granting of degrees, Campus Life, and the nomination of Academic (full) Deans (as outlined in Section XI). The Academic Senate shall also be responsible for and shall establish rules governing the use of the College name by organizations and clubs. It shall make its own bylaws consistent with the Bylaws of the Board of Trustees, and conduct the educational affairs customarily cared for by a college faculty.

SECTION II

The Academic Senate shall be a representative body of 90 Senators and 90 Alternates elected by faculty and students, and of those ex-officio nonvoting members designated in Section II, paragraph F of this Charter. For the purpose of this Charter, the faculty is defined as all full-time Queens College persons in the titles of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer; students are defined as all Queens College undergraduate and graduate students.

The 90 Senators shall be apportioned as follows:

A. Faculty - 60.
   1. Each academic department shall elect one (1) Senator.
   2. The balance of the 60 faculty Senator seats shall be divided as follows:
      a) Six (6) faculty Senators elected at large from the Division of the Arts.
      b) Six (6) faculty Senators elected at large from the division of the Social Sciences.
      c) Six (6) faculty Senators elected at large from the Division of Mathematics and the Natural Sciences.
      d) The remaining faculty Senators shall be elected at large, College-wide.

B. Students - 30
   1. Undergraduate - Twenty-seven (27) who on the record date approved by the Academic Senate have a cumulative index of at least 2.0 and are not on probation.
      a) Seventeen (17) Day Session student Senators.
         1. Eight (8) Day Session student Senators shall be elected at large by Day Session students.
         2. Three (3) Day Session student Senators shall be elected by Day Session students from each of the following groups:
            a. lower sophomore, upper freshman, and lower freshman classes;
            b. lower junior and upper sophomore classes;
            c. upper senior, lower senior, and upper junior classes.
      b) Six (6) Evening student Senators shall be elected at large by Evening students.
      c) Two (2) SEEK student Senators shall be elected at large by SEEK students.
      d) Two (2) ACE student Senators shall be elected at large by ACE students.
   2. Three (3) Graduate Division student Senators who on the record date approved by the Academic Senate have a cumulative index of at least 3.0 and are not on probation, shall be elected at large by Graduate Division students.

C. Alternates may vote and be counted as part of the quorum when properly seated.
D. Faculty Senators and Alternates shall serve a term of two (2) years.
   a) Half of the faculty Senators and Alternates shall be elected each year.

E. Student Senators and Alternates shall serve a term of one (1) year.

F. 1. Ex officio nonvoting membership shall be extended to:
   a) chairpersons of Academic Senate committees, the Parliamentarian of the Academic Senate, and the Ombudsman;
   b) the College President, Provost, Vice Presidents, Deans, Business Manager, and Registrar;
   c) the Presidents of the Day Session, Evening, Graduate, Ace and SEEK Student governments;
   d) the President of the Queens College Alumni Association;
   e) the chairperson of the Queens College chapter of the Professional Staff Congress;
   f) the Chief Librarian;
   g) or a designee of any of the preceding.

2. These members shall have the privilege of the floor, the right to make motions, participate in debate, and all other privileges of membership in the Academic Senate, with the exception of voting or being an officer of the Academic Senate.

SECTION III

A. Election of Senators and Alternates shall take place during the spring semester.

B. 1. All full-time faculty members of academic departments may vote in departmental elections to fill departmental Academic Senate seats.

2. All full-time faculty within an academic division may vote to fill their faculty divisional Academic Senate seats.

3. All full-time faculty of Queens College may vote to fill College-wide at large Academic Senate seats.

C. The certification of class standing and faculty status shall be made by the Registrar and the Provost, respectively, or their designees.

D. 1. A vote to recall a Senator may be initiated by a petition signed by persons in the Senator's constituency. The number of valid signatures on such a petition must be not less than one-fourth of the total number of ballots cast in the Senator's category in the election at which the Senator was elected.

2. If a majority of the ballots at the recall election are cast against the Senator, his/her seat shall be declared vacant, and a special election shall be held to fill the unexpired portion of his/her term.

3. The cost of a recall vote and special election shall be borne by those initiating the successful recall petition.

4. The Executive Committee shall be responsible for determining the validity of the petition, as well as resolving other questions relating to both elections.

E. The Academic Senate may adopt bylaws regarding the removal from office of habitually absent Senators.

SECTION IV

A. The first meeting of a new Academic Senate shall take place no later than June 1st, if possible, at which time it succeeds the preceding Academic Senate.

B. This first meeting shall be convened by the Holder of the Chair of the Elections Committee, who shall serve as Holder of the Chair pro tempore, until a permanent Holder of the Chair is elected.
C. The Academic Senate shall meet regularly on the second Thursday of each month from October through May. The January meeting of the Academic Senate shall be optional at the discretion of the Senate's Executive Committee.

D. Regular meetings of the Academic Senate shall be open to all members of the Queens College community, and all shall have the right to speak on the floor.

E. The Academic Senate may hold special meetings in accordance with its Bylaws.

F. The Academic Senate shall be free to hold executive sessions, without any nonmembers present, save such as may be invited.

SECTION V

A. The business of the Academic Senate shall be conducted according to Robert's Rules of Order Revised (latest edition) unless, a quorum being present, a 2/3 majority of members present and voting deems otherwise.

B. A quorum shall consist of one more than one-half of the voting membership.

SECTION VI

A. The Academic Senate shall elect annually from its elected voting membership its Holder of the Chair, Deputy Holder of the Chair, Secretary, and such other officers as it deems necessary. A Recording Secretary, not necessarily a member of the Academic Senate, may be appointed by the Holder of the Chair.

B. There shall be a nine-member Executive Committee of the Academic Senate which will be responsible for preparing an agenda for all meetings and for carrying on the business of the Academic Senate between regular meetings. It shall have such other duties as will be assigned to it by the members of the Academic Senate. The officers of the Academic Senate shall be members of the Executive Committee, with the remainder of the positions filled by election by the Academic Senate so that there shall be three (3) student members.

SECTION VII

Officers of the Academic Senate may serve no more than four (4) consecutive years in any one (1) office.

SECTION VIII

The Academic Senate shall create such standing, ad hoc, and special committees as it shall deem necessary.

A. Committee memberships shall be open to all members of the instructional staff and to all students who have a cumulative index of at least 2.0 and are not on probation.

B. All committee members shall be elected by the Academic Senate from among nominees provided by a nominating committee and/or by nominations from the floor.

C. Committees normally shall be composed of an equal number of members of the instructional staff and students, except when otherwise considered appropriate because of the nature of the problem to which the committee will address itself. All committees shall report to the Academic Senate at least once each year.

D. Each committee shall elect from among its membership a Holder of the Chair or Co-holders of the Chair.

E. When feasible, appointments to all Senate committees shall be for a period of two years, on a rotating basis.

F. A person may not serve as a voting member on more than two Academic Senate Committees, of which only one can be a standing committee. No student shall serve on more than one committee of the Academic Senate at one time.

SECTION IX

The Academic Senate shall create such College-wide committees as it deems necessary.
SECTION X

Academic (full) Deans shall be nominated in the following manner:

A. The Academic Senate will elect a Search Committee consisting of five full-time faculty members and five students who are members of or majors in the departments or divisions to be included within the constituency for which the Dean being sought will be responsible.

B. The Committee shall submit to the President a confidential list of at least three to five candidates from which the President shall nominate one to the Board of Trustees for approval. In the event the President rejects all the Search Committee's choices, the Committee will submit another list of names to the President for his or her consideration. This procedure shall be followed until a Dean is selected.

C. The Search Committee shall follow procedures consistent with Affirmative Action guidelines and shall hear nominations from any member of the campus community for the position of Dean and shall consider for candidacy any person with distinction within his or her chosen field of study and with demonstrated administrative skill.

D. Review of Dean's qualifications:

1. At the beginning of every fifth year of a Dean's term, a Committee (the composition of which shall correspond to the composition of the Search Committee) shall be elected by the Academic Senate to review the Dean's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Dean's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Dean's term.

2. If the President does not reappoint the Dean, the Review Committee shall constitute itself as a Search Committee, as outlined above, and nominate additional candidates to the President for consideration.

3. The term "Dean" in the above section refers to all full Deans.

E. Review of the Provost:

At the beginning of every fifth year of the Provost's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Provost's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Provost's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Provost's term.

F. Review of the Chief Librarian:

At the beginning of every fifth year of the Chief Librarian's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Chief Librarian's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Chief Librarian's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Chief Librarian's term.

SECTION XI

A. In addition to those faculty members authorized by the Bylaws of The City University of New York to vote in-departmental elections for chair and for members of the departmental Personnel and Budget Committee, those lecturers who hold Certificates of Continuous Employment shall be entitled to vote.
B. Nominations for promotion to Professor shall be forwarded to the College Committee on Personnel and Budget by the chairperson of the department together with the recommendation of the departmental Committee on Personnel and Budget.

SECTION XII

Representatives of the Queens College faculty on Presidential Search Committees shall be elected as follows:
Faculty representatives, of a number to be designated by the Board of Trustees, shall be nominated either by the College Personnel and Budget Committee or by advance, written nomination ballot. Election of the faculty members to the Search Committee shall be by majority vote of the faculty representatives of the Academic Senate. The students will have no vote on faculty representatives.

AMENDMENTS

Proposed amendments to the Queens College Academic Senate Charter shall take the form of a resolution, directed to the Board of Trustees, requesting such amendment be enacted. The resolution shall be by a 2/3 majority vote, a quorum being present at a meeting no less than seven (7) calendar days following the written announcement of said proposed amendment.

* * * * *

Adopted by the Board of Higher Education on February 28, 1972, Cal. No. 2A.

PLAN OF GOVERNANCE FOR
NEW YORK CITY TECHNICAL COLLEGE

CONSTITUTION OF THE COLLEGE COUNCIL OF
NEW YORK CITY TECHNICAL COLLEGE

PART I

ARTICLE I - FUNCTION OF COLLEGE COUNCIL

The College Council shall be the body which establishes college policy on all matters except for those specifically
reserved by the laws of the State of New York, by the Bylaws of the Board of Trustees of the City University of New
York and the collective negotiation agreements in force.

ARTICLE II - COMPOSITION OF COLLEGE COUNCIL

A. The Council shall be composed of:

1) Ex officio members (with vote): President of the College, provost, all vice presidents, all full deans, dean of
continuing education, chief librarian, registrar, director of admissions, academic deans and departmental
chairpersons.

2) One member to be elected from each instructional department, program and voting unit (including Department
of Student Affairs, Library, Continuing Education, College Laboratory Technicians series, Higher Education
Officer series and Registrar series with up to twenty-five full-time instructional staff members; two members to
be elected from each department, or voting unit with more than twenty-five full-time instructional staff members.

3) Delegates-at-large to be elected from the instructional staff as defined in Article II Section B, 2, with the number
of delegates-at-large to be equal to the number of departments, and voting units.

4) Students: Student representatives designated as follows:
   a) Two students elected by the student government.
   b) Four students from each academic division, each of whom is registered in a department within that
      academic division, elected by the students within that division. Current election procedures for divisional
      student representatives are to remain in force.
   c) Elections for delegates should be held at the same time as election of Student Government officers.
   d) Election of all student representatives to the College Council shall be by plurality vote of those eligible and
      voting.
   e) All student representatives on the College Council will serve for a one-year period.

B. Eligibility to serve and to vote on the College Council:

1) Students

   In order for students to serve on the College Council they must meet all of the following criteria:
   a) They must be currently enrolled in the college and in good academic standing. Any student member of
      the council placed on academic probation during his/her term of office automatically loses his/her seat
      and may stand for re-election only on being returned to good standing.

*These groups shall be construed as separate voting units ONLY for the purpose of electing College Council
delegates. However, CLT's may not vote in elections for departmental delegates.
b) They must have successfully completed twelve hours.

c) They must be able to serve a minimum of one year.

d) They must be enrolled for a minimum of 3 hours.

e) If a student vacancy occurs, the student voting unit from which the student comes shall provide a replacement. The name of the replacement is to be reported to the council secretary.

2) Instructional Staff

The following members of the instructional staff shall be eligible to serve on and vote for the College Council:

a) All professors and associate professors.
b) All tenured assistant professors and instructors.
c) All assistant professors and instructors who have received a third full-time annual appointment.
d) All full-time assistant professors (untenured) who have been appointed to the rank after serving for a minimum of three years as full-time lecturers/instructors.
e) All lecturers full-time who have received a third continuous annual appointment.
f) All college laboratory technicians who have received a third full-time continuous annual appointment.
g) All higher education officers who have received a third continuous full-time annual appointment.
h) All registrars who have received a third full-time continuous annual appointment.

C. Elections to College Council:

1) Department Delegates

a) Department delegates shall be elected by those eligible to vote as defined above and in Part II, immediately following the election of department chairpersons. They shall serve a three-year term. Those persons serving as department delegates at the time of the adoption of this constitution shall remain on the council until the expiration of their term.
b) Vacancies shall be filled by the department for the unexpired portion of the term by election within the department if a delegate resigns, retires, or is on an extended leave. If the vacancy is caused by a one-semester leave the vacancy shall be filled by a runner-up on a ranked list from the last election until the incumbent returns.

2) Delegates-at-Large

a) Delegates-at-large shall be chosen from the instructional staff as defined above. Such delegates shall be elected for a three year term with 1/3 elected each year on a rotating basis. Those persons serving as delegates-at-large at the time of the adoption of this constitution shall remain on the council until the expiration of their terms.
b) Those elected shall be selected on the basis of a plurality vote with ties broken by the candidates drawing lots.
c) Elections shall be held in the Spring semester no later than the last day of classes each year, but shall not take place until after the elections of departmental chairpersons and delegates.
d) Vacancies for delegates-at-large shall be filled from the list of runner-up candidates of the last election, on a ranked list from the last election for that position with the person having the most votes among the runners-up filling the vacancy. The vacancy shall be for the balance of the semester or academic year, depending upon the type of leave taken by the incumbent. Persons who become unavailable for an indefinite period shall be replaced as per the procedures noted above. Incumbents shall return to their positions upon returning from leave within the time of their original term.

3) All elections shall be supervised by the Legislative Committee and administered by the Office of the Dean of Human Resources and Labor Relations. Student elections shall be supervised by the Office of the Vice-President for Student Affairs.
4) Rules for election shall be established by the College Council.

ARTICLE III - ORGANIZATION OF COLLEGE COUNCIL

A. The president of the college shall be the council chairperson. The provost shall be the vice-chairperson. The president shall preside over all meetings of the College Council. In his/her absence the meeting shall be presided over by the vice-chairperson.

B. A parliamentarian shall be elected at the first meeting of the council by a majority vote of the quorum present at the meeting. The parliamentarian may or may not be a member of the College Council but may vote only if he/she is a voting member of the council. The parliamentarian shall use the current edition of *Robert's Rules of Order, Newly Revised* and shall advise the chairperson on questions of procedure in transacting the business of the council.

C. A council secretary shall be elected at the first meeting of the council by a majority vote of the quorum present at the meeting. Secretarial assistance shall be provided to the secretary to carry out his/her responsibility. The council secretary shall be responsible for:

1) The notification of time, place and agenda of all council meetings.
2) Preparation and distribution of the minutes of all council meetings with indication of all present, absent or excused.
3) Annually providing the college archivist with all council and council committee minutes as well as all other council documents.
4) Preparation and distribution to the college community of an annual report summarizing all actions taken by the council.
5) Serving as a full member of the Executive Committee of the College Council and also as a member of a standing committee.
6) Publishing a summary of attendance of members annually.
7) Updating the data base of council actions annually.

D. The council shall have a clerical/secretarial person assigned to do the secretarial/clerical business of the council.

ARTICLE IV - MEETINGS OF COLLEGE COUNCIL

A. The College Council shall meet a minimum of five times each academic year (at least once during the first two months) as determined by the Executive Committee of the Council.

B. No business shall be conducted at College Council meetings unless there is a quorum present. A quorum is defined as a majority of the total College Council membership.

C. The time of adjournment shall be mandatory and no binding resolutions or actions shall be permitted to be taken beyond that time.


E. The chairperson may call special meetings of the College Council to deal with specific agenda items upon three working days notice to the membership of the council.

F. The council and its committees shall have access to appropriate sources of information necessary to perform its functions.

G. Adequate secretarial services to perform its functions must be provided by the college administration to the council and its committees.
H. All council meetings shall be open to members of the college. Non-members of the council, with the approval of the council, may speak but may not vote.

I. Upon delivery of a petition of a minimum of 1/6 of the membership of the council to the College Council secretary, a meeting must be called in order to deal with the issue of the petition. This meeting must be held within ten (10) working days from the receipt of the petition.

J. The Office of the President or his/her designee shall maintain the official records of the council and such records shall be accessible to all members of the college, to the council and its committees.

**ARTICLE V - POWERS AND DUTIES OF COMMITTEES OF COLLEGE COUNCIL**

A. The College Council may establish standing and special committees at its discretion

1) All council members who are elected to serve on council must serve on a council committee.
2) Those council members who serve ex officio may serve on council committees or may choose not to serve on council committees.
3) Committee members shall have access to all college records necessary for carrying out their assigned responsibilities. The chairperson of the council and the vice-chairperson shall be members ex officio (without vote) of all standing and special or ad hoc committees.
4) Student members of the College Council shall be eligible to serve on committees of the College Council. Assignment shall be made in the same manner as assignment of other members to said committees.

B. The Executive Committee

1) The Executive Committee shall be composed of the council chairperson, vice-chairperson, secretary of the council and the chairpersons of all standing committees.
2) The council chairperson or, in his/her absence, the vice-chairperson shall preside at meetings of the Executive Committee.
3) In the absence of a chairperson of a standing committee he/she may be represented by a designee from the same committee who shall enjoy the same privileges as the chairperson.
4) The Executive Committee shall meet at least once a month during the academic year and shall first meet by call of the chairperson early in the fall semester.
5) The Executive Committee shall prepare the agenda for all meetings of the College Council. A copy of the agenda shall be delivered to each council member at least five working days prior to a meeting and shall be posted on bulletin boards to be designated by the council at least five working days prior to a meeting. Once an agenda has been distributed, it may be modified only by action of the College Council.
6) The Executive Committee of the council shall refer matters brought to its attention to the appropriate committee or to the council. All proposals submitted to standing and special committees must be complete and contain intended committee designations and time frames or they will be returned to their originators for revision. It shall receive recommendations and resolutions from all standing and special committees prior to submission to the council.
7) The Executive Committee of the council shall submit such recommendations and resolutions to the council or shall return them to the appropriate committee with comments. If a recommendation or resolution is returned to a committee and the committee passes it for a second time and forwards it to the Executive Committee, it must be placed on the agenda of the next council meeting.

C. Committee on Committees

1) The Committee on Committees, composed of five council members of the instructional staff as defined in Article II, B.2. shall be elected by members of the council at the first meeting of the council.
2) The Committee on Committees will elect its own chairperson.
3) Each member of this committee must serve on another standing committee of the council.
4) This committee shall be charged with assigning council members to serve on standing committees within ten days of the first meeting of the council each year.
5) This committee shall determine the number of members to be assigned to each standing committee with the proviso that no committee shall have fewer than seven members.
6) In making its assignments the committee will consider appropriate continuity and individual preferences.
7) At least one student shall be assigned to each standing committee.

D. Standing Committees

1) Each standing committee shall elect its own chairperson and secretary. Each chairperson and secretary shall serve for one year.
2) Each committee shall investigate, study and report to the College Council on all matters brought to its attention by any member of the council's constituency.
3) By a simple majority vote of the College Council a matter resting in the hands of a committee shall be brought before the council at its next scheduled meeting.
4) Each committee shall transmit its minutes with a record of attendance to the Executive Committee of the College Council and to all members of the council.
5) No committee has the authority to act for the council.
6) Each committee shall work within a reasonable time frame with full knowledge and awareness of such deadlines as may exist.

7) **Curriculum Committee**
   This committee shall be responsible for the evaluation of curriculum, the review of proposals for the development and modification of curriculum, and formulation of curriculum policy.

8) **Committee on Students**
   This committee shall be responsible for the evaluation and formulation of policy pertaining to: student recruitment, admission, discharge, student orientation, registration, discipline, counseling, academic standards, granting of degrees, ceremonies, health and other services, extra-curricula activities including athletics, student grievances, as well as other activities relating to students. All actions of this committee shall be undertaken within the boundaries of the students' right to privacy as defined by the Students Records Access Policy of the Board of Trustees of the City University of New York.

9) **Budget Committee**
   This committee shall be responsible for recommendation and evaluation of policy relating to the financial and budgetary affairs of the college.

10) **Legislative Committee**
    This committee shall be responsible for the formulation of any required amendments to this constitution, the election procedures, and bylaws of this body. In addition, this committee shall review and recommend action to the council on legislation of concern to the college community.

11) **Buildings and Grounds Committee**
    This committee shall be responsible for recommendations to the council concerning the condition, improvements, and safety of the college proper and its environs. This committee shall be expected to provide liaison between the faculty and the Office of the Vice President of Fiscal and Operational Affairs. To further this goal, the Buildings and Grounds Committee shall be represented on all college-wide committees dealing with the planning and use of the physical plant.
12) Personnel Committee
This committee shall be responsible for the development of policies and practices (not subsumed by the Board of Trustees' Bylaws or existing contractual agreements) relating to the instructional staff:

a) It shall be responsible for reviewing existing policies and practices and proposing recommendations for change.
b) It shall also be responsible for the development and continuing review of criteria and procedures for the evaluation of administrators appointed by the president of the college and shall be responsible for seeing that there shall be periodic evaluation of all such administrators.

13) Non-members on Committees
Members of the instructional staff and students who have not been elected to the council and who wish to serve on a standing committee of the College Council may apply in writing to the chairperson of the Committee on Committees. The chairperson of the Committee on Committees, in consultation with the members of the Committee on Committees and the chairperson of the committee being requested, must either grant or deny the request in writing. A denial must be accompanied by a reason. Those persons who are accepted will serve on the committee but will not have a vote and will not serve as delegates to the council. Representation of non-voting members on a committee shall not exceed 25% of the voting members, nor shall such non-voting members be counted as part of the committee's quorum. Their term shall not exceed the academic year in which they are invited to serve.

ARTICLE VI - PAST PRACTICES OF COLLEGE COUNCIL

A. Nothing in this document shall in any way be construed as to void the legality of any legislation of any previous duly constituted council, except as it may be specifically provided for in this constitution.

PART II - DEPARTMENTAL ELECTIONS

A. All full-time members of the instructional staff as defined below shall be eligible to vote in all departmental elections:

1) Professors and associate professors.
2) Tenured assistant professors and instructors.
3) Assistant professors and instructors who have received a third full-time continuous annual appointment.
4) Full-time assistant professors (untenured) who have been appointed to this rank after serving for three years as full time lecturers/instructors.
5) Full-time lecturers who have received a third continuous annual appointment.

B. Eligibility to serve as department chairperson and to serve on appointments committees:

The provisions of Article IX, section 9.1., of the Bylaws of the Board of Trustees shall be used to determine those faculty members eligible to serve as department chairpersons and to serve on committees on appointments.

C. In departmental elections for chairperson, committee on appointments and departmental delegate to the College Council, and in the peer evaluation process for promotion, the following shall be deemed ineligible to vote and serve:
1) Appointees, (either regular or acting but not including people serving in the below titles as the chief administrator of the Library, the Department of Student Affairs, and the Department of Continuing Education) as:
   a) President
   b) Provost
   c) Vice President
   d) Dean
   e) Associate Dean
   f) Assistant Dean
   g) Administrator
   h) Associate Administrator
   l) Assistant Administrator

2) Those serving in a full-time administrative capacity with the City University of New York, or the city, state or federal government.

3) Those placed on disability leave without pay including TIAA Disability.

4) Persons shall be deemed ineligible to vote in their departments if they are serving in a full-time administrative capacity for two years continuously outside of their own departments. For purposes of implementation, calculation of the two-year period shall begin with the September following the adoption of this constitution by the Board of Trustees of the City University of New York.

5) All of the above shall regain their rights immediately upon returning to full-time teaching or other service in their own departments.

PART III - PROMOTION PROCEDURES

1. At the beginning of each academic year, the Dean for Human Resources issues a personnel calendar which includes deadline dates for the promotion process. The dean also sends to each Department Chair a listing of those faculty eligible to apply for promotion together with promotion applications which are to be delivered personally to each eligible candidate. Any individual who does not receive an application and questions the eligibility listing should contact the Dean for Human Resources.

2. During the fall semester, the President appoints two ad hoc promotion committees each consisting of five or six members of the faculty to examine in depth the candidacies of the applicants for promotion to the rank of associate professor and professor.

   a. The Ad Hoc Committee on promotion to associate professor will be composed of either five or six members of the faculty holding the rank of associate professor or professor. At least two of its members must be from the College P&B Committee with the Ad Hoc Committee chaired by a member of the College P&B Committee.

   b. The Ad Hoc Committee on promotion to professor will be composed of five or six members of the faculty holding the rank of professor. At least two of its members must be from the College P&B Committee with the Ad Hoc Committee being chaired by a member of the College P&B Committee.

3. Applications of candidates as well as the required evaluations must be filed with the Dean for Human Resources by the announced deadline dates.

B. The promotion process to the senior ranks originates with an evaluation by the Departmental Peers Committee. For promotion to the rank of professor, the Peer Committee is composed of all full professors in the Department; for promotion to the rank of associate professor, the Committee consists of all associate and full professors in the Department. The following procedures are to be followed at the departmental level:
1. Department Chairs:
   
   a. Have all eligible candidates observed during the Fall semester, review the observations with the candidates within a three week period, and prepare the appropriate memoranda;

   b. Determine from the candidates whether they wish to appear before the Peer Committee;

   c. Convene the Peer Committee to discuss each candidate and to elect a representative to be interviewed by the Ad Hoc Committee. It is the Peer Committee's responsibility to evaluate each candidate using the College's performance criteria for promotion. These evaluations should result in a written report prepared by and voted on by the Peer Committee. The report should be signed by each of the members of the Peer Committee. These signatures indicate that the peers have read the report and are aware that they may append comments. Minority reports may be filed.

   d. Hold a conference with each applicant to discuss the Peer Committee evaluation report and minority report (if any). This discussion should be reflected in a memorandum signed by the Chair and applicant, a copy of which should be given to the applicant. The candidate should also receive an unsigned copy of the report including any appended comments.

   e. Submit the reports, observations and memoranda together with the name(s) of the elected peer(s) to the Dean for Human Resources via the Academic Dean by the deadline date.

2. In those instances where a candidate makes application for promotion and does not fit the above model, the following procedures will apply:

   a. Where the Department Chair is the only peer in the department, the Academic Dean shall act as a second peer with the Department Chair writing the report;

   b. Where the Department Chair makes application and there are no other peers, the evaluation is performed by the Academic Dean;

   c. Where the Department Chair makes application and there is only one peer, the Academic Dean and the peer constitute the evaluating body with the peer writing the report;

   d. Where the Department Chair makes application and there are two or more peers, the Academic Dean convenes the peers, an election is held for a Peers' Chair, the Academic Dean leaves, and a Committee of Peers evaluates all candidates with the Chair of the Committee writing the report;

   e. Where the Department Chair does not make application and is not a peer, the Department Chair convenes the peers, participates in the evaluative discussions but does not vote.

C. During the Spring semester, the Ad Hoc Committees review all applications, personnel files and relevant materials and interview candidates, elected peers, Academic Deans, the Provost and Department Chairs. The Affirmative Action Officer may also request to be interviewed. In addition, the committees, at their discretion, may call upon anyone either within or outside of the College to assist in their evaluations. The committees will forward their reports to the President prior to their being presented to the College P&B Committee late in the Spring semester.

1. A candidate will be considered recommended with a vote of 5 - 1 or 4 - 1.

2. In cases where a committee member is a member of the same Department as the candidate, the committee member will excuse him/herself from the interviewing and voting processes. A candidate will then be considered recommended with a vote of 4 - 1 or 3 - 1.
D. After action is taken by the College P&B Committee, the President, in consultation with the Provost and Academic Deans, will review the applications of all candidates and will make his final recommendations known to the College P&B Committee at its first meeting in September.

1. Appeals may be made to the Personnel Appeals Committee.

2. Candidates not recommended for promotion will meet with their Department Chair and Academic Dean early in the Fall semester and prior to the beginning of the next promotion process so that the substance of the Ad Hoc Committee’s report relative to their candidacy may be shared with them. A record of this meeting will be summarized in a memorandum and placed in the candidate’s personnel file.

PART IV - PERSONNEL APPEALS COMMITTEE

There shall be a Personnel Appeals Committee whose function shall be to review appeals transmitted to it by those who wish to appeal matters relating to instructional staff appointments, reappointments, certificates of continuous employment, tenure, leaves, promotions, and the policies, recommendations, and procedures thereto pertaining, and to advise the president on their disposition. Such appeals may be made either before or after the president’s decision.

This committee shall be composed of two tenured associate or full professors from each academic division and two from the combined unit composed of the Department of Continuing Education, the Library, Registrar series, and the Department of Student Affairs. One member from each division shall be elected each fall, by members of the instructional staff in the faculty titles of lecturer, instructor, assistant professor, associate professor, and full professor who are eligible to participate in elections for the College Council.

In addition, one member from the HEO series and one member from the CLT series shall be elected every other fall, who will serve, with vote, only when an appeal has been presented to the Personnel Appeals Committee by a person in the HEO series or in the CLT series respectively. All persons in the HEO series who are eligible to vote in the elections for College Council shall be eligible to vote for the HEO representative. All persons in the CLT series who are eligible to vote in the elections for College Council shall be eligible to vote for the CLT representative. These representatives from the HEO and CLT series shall only participate in those actions which involve members of their respective series.

The chairperson of this committee shall be elected from among the membership of the committee by the committee members each fall, following the election held to fill the vacant seats. Each division/area shall conduct a separate election for its representatives. Each elected member shall serve for a two year term.

PART V - ADMINISTRATIVE ACCOUNTABILITY

The president shall report no less than once during each academic year to the assembled instructional staff of the college on accomplishments of his/her administration and plans for the future. On such occasions the president will entertain questions and statements from the assembled instructional staff.

Division deans shall report no less than once during each academic year to the assembled instructional staff of the division on accomplishments of his/her administration and plans for the future. On such occasions the division dean will entertain questions and statements from the assembled instructional staff of the division.

Department chairpersons shall report no less than once during each academic year to the assembled instructional staff of the department on accomplishments of his/her administration and plans for the future. On such occasions the chairperson will entertain questions and statements from the assembled instructional staff of the department.
PART VI - BYLAWS AND AMENDMENTS

A. BYLAWS

The College Council shall adopt bylaws, pursuant to the current edition of Robert's Rules of Order, Newly Revised to define and regulate the details of its organization and procedures.

B. Amendments

1) Amendments to this governance plan may be initiated by any standing committee or by petition of sixty (60) members of the instructional staff. The proposed amendment shall be submitted to the Legislative Committee for review. The Legislative Committee must submit the proposed amendment with its recommendations to the Executive Committee for placement on the agenda of the next regular meeting of the College Council.

2) The proposed amendment will require a two-thirds affirmative vote of the College Council. In addition, an affirmative simple majority of those members of the Instructional Staff voting, provided 30% vote, is required.

3) All amendments to this governance plan are subject to approval by the Board of Trustees.

C. The instructional staff shall have the right to reverse any specific vote of the council, including amendments of this governance plan, by a vote of the majority of the membership of said instructional staff eligible to vote. Upon petition of one-tenth of the instructional staff to the president of the College Council, a meeting, to which the entire instructional staff is invited, must be held in order to determine if the instructional staff desires to reverse any council decision in the aforementioned manner. This meeting must be held within ten (10) working days from the receipt of the petition. The instructional staff shall be notified of said meeting a minimum of five (5) working days prior to the meeting date. The president of the college shall preside at this meeting.

Adopted by the Board of Trustees on February 22, 1994, and amended March 25, 1996, Cal. No. 5.C.
BROOKLYN COLLEGE GOVERNANCE PLAN

ARTICLE I - THE POLICY COUNCIL

A. The membership of the Policy Council, which shall consist of an equal number of administrators, faculty and students, shall consist of:

1. Members of the Administration designated as follows:
   a. the President of Brooklyn College who shall chair the Policy Council;
   b. the Vice Presidents;
   c. the Assistant Vice Presidents;
   d. the full Deans;
   e. any additional members needed to bring the total Members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1 (a)-(d) above with the approval of Policy Council.

2. Members of the faculty chosen as follows:
   a. one representative of the Steering Committee of Faculty Council;
   b. one representative of the Liaison Committee of the Council on Administrative policy;
   c. faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

   Faculty members at large may be reelected.

3. Students chosen as follows:
   a. the three presidents of the three student government bodies;
   b. additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

4. Should the number of Members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed:
   a. If the number increases, an equal increase in the Membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3-b.;
   b. If the number decreases, the additional members to bring the Administration Membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1 (a)-(d) above with the approval of Policy Council.

5. a. If one of the members designated in paragraph 1 a,b,c, or d above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.;
   b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester a replacement shall be selected by the student government presidents.
B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.

C. The functions of Policy Council shall be as follows:

1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.

2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, to the Administrative Committee, and to the student governments.

3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council should also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. These shall include, but not be limited to:

   1. An Executive Committee
   2. A Nominating Committee
   3. A Budget Committee
   4. A College and Community Committee
   5. A Campus Facilities Committee
   6. A Long Range Planning Committee
   7. A Committee on College Governance

b. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.

c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college's constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.

d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.

e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.
ARTICLE II - THE FACULTY

A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.

B. The Faculty Council shall be the legislative body of the faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.

C. 1. The Faculty Council shall consist of all department chairpersons, and an additional delegate of faculty rank or faculty status from each department elected by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate. In addition, delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments shall be elected in a manner determined by Faculty Council. Members shall be elected for a term of three years and may be reelected.

2. The President, the vice presidents, the assistant vice president(s), full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.

D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council Committees.

E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

ARTICLE III - DEPARTMENTS

A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1.(b) from among professors, associate professors, and, assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3.. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present.

2. A quorum shall be defined as a majority of the adjusted membership of the Department.
3. The adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.

4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purpose of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

B. The department appointments committee in accordance with Bylaw Sec. 9.1.(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.

C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.

D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.

E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

ARTICLE IV - THE COUNCIL ON ADMINISTRATIVE POLICY

A. The Council on Administrative Policy (approved by BHE, June 19, 1972) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting members as the President may designate. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

B. There shall be a Liaison Committee of CAP consisting of three chairpersons elected annually. Only chairpersons and the Dean of Education shall vote in this election. The Liaison Committee shall serve as the chairpersons’ advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the administration. It shall help develop, with the President, the agenda for the CAP meeting.

C. Department appointments committees will present their recommendations for appointment and reappointment without tenure to the Council on Administrative Policy. The President will preside. Only department chairpersons and the Dean of the School of Education will be eligible to vote on appointments and reappointments. The other full academic deans, who will participate in the discussions of the Council on Administrative Policy in matters of appointments and reappointments without tenure, will also be advisory to the President in such matters. The President will make his final recommendation to the Board of Trustees.
D. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

**ARTICLE V - COMMITTEE ON PROMOTIONS AND TENURE COMMITTEE**

A. Department recommendations on promotion and tenure shall be submitted to a college-wide Promotion and Tenure Committee composed of all department chairpersons and the Dean of Education as voting members and of the other full academic deans as non-voting members. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.

B. 1 The College Promotion and Tenure Committee will be divided into five divisions: Humanities, Social Science and Education, Performing Arts, Science, and College Services. The assignment of departments to divisions for the purpose of promotion and tenure considerations will be determined by the President based upon consideration of departmental preference and the recommendation thereon of the Council on Administrative Policy after consultation with the Faculty Council.

2. For each division, there will be a subcommittee comprising all department chairpersons in the division and also the Dean of Education in the division of Social Science and Education. Each divisional subcommittee will appoint faculty subcommittees (consisting of tenured faculty members of the division other than chairpersons) when there are candidates from the division as follows:

   a. A faculty subcommittee on tenure which shall have five members, none of whom is concurrently serving on a departmental Appointments Committee of a department which has a tenure candidate. This subcommittee will make recommendations concerning the reappointment with tenure of divisional candidates, including those in College Laboratory Technician titles in academic departments.

   b. A faculty subcommittee on promotion to Associate Professor, which shall have five members all of whom are either Associate or Full Professors.

   c. A faculty subcommittee on promotion to Full Professor, which shall have five members all of whom are Full Professors.

   d. A three member faculty subcommittee on promotion of College Laboratory Technicians which will make recommendations concerning promotions in academic departments to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician.

3. The faculty subcommittees will report their recommendations to the divisional subcommittees. The divisional subcommittees subsequently will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the various subcommittees, will be forwarded to the President.

4. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:

   a. A subcommittee on tenure for College Laboratory Technicians in Non-Academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.

   b. A subcommittee on promotion for College Laboratory Technicians in Non-Academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.
c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.

5. The subcommittees named in paragraph 4 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.

6. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he requires additional information before making his final recommendation to the Board of Trustees.

ARTICLE VI - THE COLLEGE REVIEW COMMITTEE ON FACULTY PERSONNEL

A. There shall be a College Review Committee on Faculty Personnel in accordance with the Board of Trustees resolution of February 9, 1971. This committee, advisory to the President, shall consist of one tenured full professor from each of the five promotion and tenure divisions (omitting the School of Education from the Social Science division) and one tenured full professor from the School of Education. The membership shall be elected by the Council on Administrative Policy. The five divisions and the School of Education shall each present three candidates to the CAP, which shall then elect one candidate from each group. The nominating bodies shall consist of the chairpersons of each division, and in the School of Education, of the Dean and the coordinators of the school's divisions.

No deans, chairpersons, or sub unit coordinators may serve on the College Review Committee. Members may not simultaneously serve on department appointments committees but must have served in some official capacity on personnel committees. Members shall serve for three years. The committee shall be chaired by the Vice President and Provost.

B. The College Review Committee shall review the actions of the College Promotion and Tenure Committee and shall review the reappointment and promotion actions of the various deliberative bodies with respect to adherence to Board Bylaw qualifications and CAP guidelines, maintenance of established standards, and consistency in the application of standards. It shall review faculty reappointments without tenure and faculty leaves upon request of the President.

C. A written report of the Committee's reviews and recommendations shall be submitted to the President and made available to the Council on Administrative Policy.

D. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he requires additional information before making his final recommendation to the Board of Trustees.

ARTICLE VII - THE ADMINISTRATIVE COMMITTEE

A. The Administrative Committee shall consist of the President, the vice presidents, the assistant vice presidents, the full deans, and no more than three other members that the President may designate. The President shall serve as chairperson.

B. The Administrative Committee shall make recommendations to the President on goals, priorities, policy guidelines, the overall direction of the college, and budget.

ARTICLE VIII - STUDENT GOVERNMENT

A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body
shall be governed by its own constitution, subject to the provisions of this governance plan and the Bylaws and Policies of the Board of Trustees.

B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.

C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.

D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.

E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.

F. 1. There shall be a Council of Student Governments.
   2. The Council shall consist of the Presidents of the Student Governments.
   3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.
   4. They shall meet with the college President to discuss college-wide matters affecting the college community.
   5. The Chairpersonship of the Council shall rotate on a monthly basis.
   6. The Council may appoint resource members as it sees fit.

ARTICLE IX - AMENDMENT

Amendments to this governance plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.

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Adopted by the Board of Higher Education on November 22, 1976, Cal. No. 5. C.