Minutes of Proceedings, January 27, 1997 (held on February 10, 1997)

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 27, 1997 BOARD MEETING
(HELD ON FEBRUARY 10, 1997)

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:36 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Satish K. Babbar
Herman Badillo
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Ronald J. Marino

Susan Moore Mouner
Anne A. Paolucci
Robert Price
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
If eachor Potts, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
acting President Emilie Cozzi
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Charles C. Kidd
President Vernon Latkin
President Gerald W. Lynch
President Yolanda T. Moses
President Antonio Perez

President Isaura S. Santiago
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Acting Vice Chancellor Anne L. Martin
Vice Chancellor Elsa Nunez
Vice Chancellor Richard F. Rothbard
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen
CHAIRMAN MURPHY stated that we open this meeting on a note of great sadness with the passing of our friend and colleague Charlie Inniss. The Board will always remember Charlie for his outstanding contributions to the CUNY family and to the City of New York. Charlie was a mensch, an extraordinary, giving human being. I had the privilege of visiting him Monday last before he died and he was fighting and thinking of CUNY, discussing matters relating to CUNY in those final hours of his mighty struggle. He will be missed but he, to his credit, leaves a lasting imprint on this University and on all who came in contact with him over his years of service here and in a broad range of community and business activities.

A. MEMORIAL RESOLUTION MARKING THE DEATH OF CHARLES EVANS INNISS: WHEREAS, We have lost a prince of The City University, Charles Evans Inniss, who died of illness on January 30, 1997, after years of dedicated service and involvement with The City University, including five years as a Trustee, a post to which he was appointed in 1992; and

WHEREAS, A native of New York City, educated in New York City, with a bachelor's degree in economics and a master's degree from New York University, he turned to business economics, and then to urban economics. Following his college education, he secured employment as Director of Public Information and Development at the Brooklyn Public Library, and then Administrator at Brooklyn Model Cities, then as Executive Director of the Studio Museum in Harlem, and then as Assistant District Service Manager of Dun & Bradstreet. From this position he joined the Executive Suite of Brooklyn Union Gas where he served for the next decade; and

WHEREAS, At The City University he served as Chair of the Board of Trustees' Committee on Fiscal Affairs, Facilities, and Contract Review, Chair of the Audit Committee, Chair of the City University Construction Fund, Chair of the York College Presidential Search Committee, and in 1969 as a member of the SEEK Advisory Committee; and

WHEREAS, CUNY's special mission was his life's mission - the promotion of educational and vocational opportunity for the disadvantaged. He took to this mission with zeal, but also with high regard for academic rigor and discipline; and

WHEREAS, He understood the potentials and possibilities of education, and particularly of higher education. He had a special talent for discourse and dialogue, and for the democratic process. He understood the importance of individual goal-setting and achievement; and

WHEREAS, Charlie Inniss cherished and developed an unquenchable passion for community service and involvement with culture and the arts; and

WHEREAS, For many years he served the Bedford-Stuyvesant Restoration Corporation, culminating in his selection as its President; and

WHEREAS, He was a family man, happily married, with a brother, sisters, nephews and nieces to whom he was deeply devoted; and

WHEREAS, He was a private man and also a public man, dedicated to public service but also an enthusiast for the private sector, at Brooklyn Union Gas, which he ably served and helped to lead in public service and community service directions; and
WHEREAS, He is irreplaceable. He truly reflected the heart and spirit of The City University; now therefore be it

RESOLVED, That we mourn and sorrow for the passing of our beloved colleague, Charles Evans Inniss, who worked for and served The City University; and be it further

RESOLVED, That the Board of Trustees on behalf of the University, its faculties, alumni, administrators, and students, expresses its deepest sympathy to his family and friends. Straight as an arrow, true as truth, dedicated to the University’s educational mission, Charlie Inniss ably served the University, and his City, and the youth of this City.

B. ANNOUNCEMENT OF UPCOMING BOROUGH HEARING: Chairman Murphy announced that the Brooklyn Borough Hearing will be held at Brooklyn Borough Hall on Tuesday, April 15, 1997.

C. CONGRATULATIONS TO TRUSTEE JOHN CALANDRA: On behalf of the Board and the University Chairman Murphy extended congratulations to Trustee John Calandra on the recent birth of his son, John, and on his becoming a partner at McDermott, Will & Emery.

D. CONDOLENCES TO PRESIDENT JACKSON: On behalf of the Board and the University, Chairman Murphy offered condolences to President Edison O. Jackson on the death of his sister Lucy Beatrice Jackson.

E. ALUMNI HONORS: 1) Jill Barad, an alumna of Queens College was named Mattel’s Chief Executive Officer in January, becoming one of two females to lead a Fortune 500 company. The CEO of Toys "R" Us is also a graduate of Queens College.

F. COLLEGE HONORS: Brooklyn College received an individual gift of $2 million dollars from Brooklyn College alum Samuel R. Goldstein of St. Louis, Missouri who graduated in 1939.

G. PRESIDENTIAL HONORS: Dr. Edison O. Jackson, President of Medgar Evers College was honored with the Mary McLeod Bethune Educational leadership award by the East Flatbush Friends of Education Inc., at their 11th annual dinner dance in December 1996.

H. FACULTY HONORS: 1) Dr. Robert Lipsey, Professor of Economics at The Graduate School, was elected to Fellowship status by the New York Academy of Sciences.

2) Dr. Gerald Turkewitz, Professor of Psychology at the Graduate School, has been elected President of the International Society of Developmental Psychobiology.

3) Dr. Henry Wasser, Professor Emeritus of Sociology at the Graduate School and CUNY Academy for the Humanities and Sciences, was elected President of the Henry Adams Society.

4) Ali M. Sadegh, Professor, City College’s Mechanical Engineering Department was elected to the College of Fellows of the Society of Manufacturing Engineers in Detroit, Michigan.

5) David Davidson, Associate Professor in the Department of Communications, Film and Video at City College, received an Emmy as director and co-producer of a documentary on Thomas Edison entitled “Into the Light”.

I. STAFF HONORS: Dr. Hugh Scott, Hunter College’s Dean of Programs in Education, received a Lifetime Achievement Award from The National Alliance of Black School Educators.
J. STUDENT HONORS: 1) City College student Ron Mullings has been named Best African-American Student Filmmaker at the second annual East Coast DGA Student Film Awards sponsored by the Directors Guild of America.

2) New York City Technical College student Oreste P. Torres has placed first in a national contest sponsored by United Artists Theatres in which nearly 10,000 students from virtually every major art and design school in America participated. Mr. Torres designed a popcorn box and soda cup that will be used by United Artist theater audiences from coast to coast.

K. GRANTS: Chairman Murphy presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

a. $1,551,030 NYC DEP to Fillos, J., Civ. Engineering, for “Full Scale Evaluation of Nutrient Removal in NYC.”
b. $1,059,020 NIH to Moses, YT., Administration, for “Cellular Molecular Basis of Development: Research Center-Supplement.”
c. $1,000,000 NSF to Akins, D., Chemistry, for “Center for Analysis of Structure and Interfaces.”
d. $799,628 NASA to Alfano, R., IUSL, for “Tunable Solid State Lasers and Optical Imaging Program.”
e. $500,000 NASA to Austin, S., Computer Science, for “An Urban Collaboration for Network Connectivity and Internet Access.”
f. $325,454 US DEPT OF ED to Thangaraj, E., Special Programs, for “Student Support Services Program.”
g. $324,908 NYC HEALTH AND HOSP to Robinson, S., Med., for “CUNY/Harlem Physician Assistant Program.”
h. $314,452 NYC BD OF ED to Dyasi, H., Elem. Education, for “School Based Elementary Science Restructuring.”
i. $291,815 DASNY to Gebert, G., Architecture, for “University-Wide Computer Aided Design Database-Phase III.”
j. $250,000 NYC COMPTROLLER to Roman, S., Med School Admin., for “CUNY Medical School Administrative Support.”
k. $190,000 NYS ED DEPT to Shapiro, N., Education-Admin, for “Theodore Roosevelt High School Liberty Academy for Law.”
l. $184,885 NYC BD OF ED to Dyasi, H., Elem Education, for “Local System Change in Districts 3&5.”
m. $130,820 NIH to Tasayco, M., Chemistry, for “Studies of Association Folding Processes of Thioredoxin Fragments.”
n. $125,000 NYS ED DEPT to Rogers, W., Administration, for “Holcombe Rucker Center for Physical Culture.”

HUNTER COLLEGE

a. $1,389,904 PHS/NIH/DIVISION OF RESEARCH RESOURCES to Caputo, D., and Fleissner, E., Office of the President/Sciences & Mathematics, for “Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure Grant.”
b. $980,565 NY STATE DEPT OF SOCIAL SERVICES to Moody, H., and Pasquale, G., Brookdale Center on Aging, for “Brookdale Center Training.”
c. $385,824 NATIONAL SCIENCE FOUNDATION to Fleissner, E., and Rapps, S., Sciences & Mathematics, for “Renovation of Research Facility.”
Minutes of Proceedings, January 27, 1997 (held on February 10, 1997)

ORACLE INC to Ahearn, S., Geology & Geography, for "A pilot Data Geographical System for NYC-DEP; In-Kind Contribution: Software and Equipment."

U.S. DEPT OF ED to Ray, L., and Fishman, S., Student Services, for "Student Services Support Program."

DEPT OF DEFENSE/OFFICE OF NAVAL RESEARCH to Ying-Chih Chen, Y.C., Physics & Astronomy, for "Materials and Devices for H.P. Pulsed Fiber Optic Lasers."


PHS/CDC/NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY & HEALTH to Zoloth, S., Center for Occupational Safety & Health, for "Mortality in Workers with Intermittent Asbestos Exposure."


JOHN JAY COLLEGE

U.S. DEPT OF ED to Domingo, J., African American Studies Department, for "Continuation of a Ronald McNair Post-Baccalaureate Achievement Program."

LEHMAN COLLEGE

NY STATE ED DEPT to Rothstein, A.L., Project Director, for "Liberty Partnership Program."

QUEENS COLLEGE

NATIONAL SCIENCE FOUNDATION to Schwarz, S., Physics, for "Polymers at Engineered Interfaces."

U.S. DEPT OF DEFENSE/OFFICE OF NAVAL RESEARCH to Kwok, K.L., Computer Science, for "Techniques to Improve Accuracy in English and Chinese Detection."

NIH/NATIONAL HEART, LUNG AND BLOOD INST to Bittman, R., Chemistry & Biochemistry, for "Structural Properties of Membrane."

U.S. DEPT OF DEFENSE/ARMY RESEARCH INST to Fields, L., Psychology, for "Enhanced Learning and Retention of Land Navigation and Target Recognition through Equivalence Class Training."

U.S. DEPT OF ED to Truesdell, L.A., Educational and Community Programs, for "Preparation of Minority Special Education Teachers for Inclusion and Multicultural Education."

ROBERT WOOD JOHNSON FOUNDATION to Beveridge, A., Sociology, for "Fighting Back Program."

NIH/NATIONAL INSTITUTE ON DRUG ABUSE GRANT to Magazine, H., Biology, for "Vascular Smooth Muscle Opioid Receptors."

YORK COLLEGE

NATIONAL INSTITUTE OF HEALTH to Divale, W., Social Sciences, for "Minority Access to Research Careers Program."
THE COLLEGE OF STATEN ISLAND

a. $261,455  US DEPT OF ED to Afron, M., for "Strengthening Institutions Program."
b. $226,465  NYS ED DEPT to Springer, M., for "Vocational and Applied Technology Education."
c. $314,591  NYC DEPT OF EMPLOYMENT to Sheppard, R., for "Nurse Aide Training Program."
d. $141,836  NYC DEPT OF MENTAL HEALTH to Sheppard, R., for "Creative Exchange Program."
e. $114,491  NATIONAL INST. OF HEALTH to Xu, L., for "Thermo-Regulation in the Prostate during Hypothermia."
f. $113,727  NATIONAL SCIENCE FOUNDATION to Kress, M., (with Karen Gourgey of Baruch College) for "Multisensory Calculus Program for the Visually Impaired."

GRADUATE SCHOOL & UNIVERSITY CENTER

a. $209,000  SOLAR TURBINES to DiBello, L., for "Materials Effort Research Project."
b. $250,000  NYC PARKS & RECREATION to Hart, R., for "Brooklyn's Urban Forest: Assessment of Vegetation Structure Management Issues and Effects of Vegetation in Brooklyn on Air Quality and Atmospheric Carbon Dioxide."

NEW YORK CITY TECHNICAL COLLEGE

a. $300,000  NY STATE ED DEPT to Cook, J., for "Brooklyn School-to-work Partnership."
b. $237,650  NY STATE ED DEPT to Hoffman, C., for "ACCESS Counseling Center: Welfare to Work."
c. $190,000  NY STATE ED DEPT to Sydelle, Levy, B., for "Adult Learning Center."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

a. $273,387  U.S. DEPT OF ED to Jacobs, S., for "Urban Community Service."
b. $101,200  NY STATE ED DEPT to Kieran, M., for "NYSE/EDGE Welfare to Work-ACCESS."

QUEENSBOROUGH COMMUNITY COLLEGE

a. $220,000  NY STATE ED DEPT to Bygrave Dozier, S., Simmons, S.A., for "Liberty Partnerships/Project PRIZE."

L. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1. We have asked each college president to review the impact of the proposed State budget, consult with appropriate campus constituencies, and I stress that, to have a wide ranging consultation with faculty and people on each campus and report back with their assessments by February 17.

2. I testified in Albany last week along with my counterpart, Chancellor Ryan, from SUNY. Copies of the testimony were sent to each Trustee. Along with me during that session were Vice Chancellors Rothbard, Nunez, and Hershenson, and Dean Proto. It was a good session, with lots of questions. Senator Stafford and Assemblyman Farrell, who were co-chairing the hearing, were friendly and supportive, as was the general tone of all Legislators. We're working with the Division of the Budget on the 30 day amendment period which ends shortly. We do not expect major changes in the Governor's budget at the end of the 30 day amendment period.
3. All of the college presidents, as well as the appropriate faculty and student leadership, have begun the process of information dissemination on the budget and legislative outreach. Our CUNY Legislative Action Council (CLAC) group met on January 24. All representatives were provided with the necessary materials to coordinate University activities including letter writing, district and Albany visits, and campus legislative visits.

4. This year we are working directly with the presidents of Cornell University, Syracuse, Fordham, NYU, and Columbia, to maintain a unified approach on higher education matters relating to the budget, and also on some major research initiatives that affect all of our institutions. We do expect a lengthy deliberative process in Albany given the fact that there are many other significant issues, (rent control, utility mergers, health care) on the agenda for Governor Pataki, the legislators, and everyone. They will all be under consideration along with CUNY. Vice Chancellor Rothbard will describe the State budget as it was sent back to us.

VICE CHANCELLOR ROTHBARD stated that the major aspect of the recommendations is a reduction of $57 million in State aid to the senior colleges. In the current year’s budget we received $496.4 million in State Aid. The Governor’s budget proposes a level of $439.5 million in State Aid. What the budget suggests is that $24 million of that $57 million could be made up by a tuition increase, at the senior colleges only, not to exceed $400. That’s a revenue assumption in the budget so if we didn’t receive a dollar more in tuition our budget would not be $33 million lower, it would be $57 million lower because we can’t spend money we don’t collect even though the authorization is there on the books. The budget does support several high priority items in the University including 85 new faculty positions, money for the Summer Language Immersion Program, and maintenance of effort language that protects the community colleges against reductions by the City of New York. In the overall senior college budget there are two reductions to State aid proposed: one being an actual reduction and the other representing that portion of State aid that is suggested be eliminated and replaced by a tuition increase, hence from year to year State aid would go down and tuition would go up with the overall budget going down $33 million.

There was no reduction proposed in community college aid. However, because of lesser enrollment numbers there is a slight reduction in State aid to the community colleges but it is otherwise virtually unchanged from the current year. The financial plan of The City of New York is essentially a standstill budget because of the maintenance of effort provision in the State law for the community colleges. At both the senior and community colleges tuition has been on a fairly steady rise over the years in terms of the percentage that tuition represents of overall University financing.

The one thing I’d like to point out is that 42% of our students are from families with incomes at or below $20,000. That’s important because there are numerous proposals affecting financial aid in this budget particularly as it affects the Tuition Assistance Program (TAP). There are three basic categories: 1) an elimination of thousands of students from any eligibility for the TAP program who are currently eligible for that program; 2) there is a reduction in awards to all students currently in the program, as well as those who would remain in the program; and 3) there are various new restrictions imposed on eligibility for the TAP Program. For the entire University the 12,500 students who currently receive TAP awards will no longer receive them under this proposal and about $74 million less would be awarded to those remaining in the Program. We sustain a much higher cut proportionately than the other higher education sectors with our range of 49% being the highest down to a small 9% for the independent sector. To place CUNY in a national context, it ranks the highest of any university system in terms of the percentage of our enrollment that receives Pell awards, so you see how dependent our students are for financial assistance.

VICE CHAIR EVERETT stated that we are currently not in a very good situation in terms of the numbers of sections that we have, in terms of the percentages of part-time faculty compared to tenured and full-time faculty, our libraries and our facilities are not where they need to be. While we can discuss how we may have to absorb this if worse comes to worse, I think it’s important for us to make a very strong statement that this is not something that we find in any way acceptable. We know we have to do our part -- we’re citizens -- we pay our taxes and we know the problems that face everyone in Albany as they try to come to some just conclusions. But we believe, I think most of us, that we are the future, that our students are the future of this City, of this State, and they contribute a lot. If we do anything to discourage them further either by increasing their tuition to make it impossible for them to be here or
reducing the quality that we're able to offer so substantially that they choose not to come because they feel there'd be no gain, or seek to go elsewhere at great personal cost, I think we are doing a disservice and it's important for us as we discuss this to put it right on the table that we will do the best we can but this is a very, very significant thing for us and it needs to be understood everywhere.

VICE CHANCELLOR MACARI reported that the State has supported almost $140 million in capital budget projects. Most of this was for major bonded projects with a small amount for moderate rehabilitation projects. We received approximately $3 million for projects funded by the City Council and Borough Presidents. We have received no support for any of our major bonded projects in the capital budget request, but we appealed to the City and we have support for a LaGuardia Community College project. Major highlights are that we received funding for the second phase of Baruch Site B. The State has continued to recognize our needs to fix the infrastructure so for the second time they have given us funds for a minor repair fund so the colleges can take care of some immediate problems. Our programmatic initiatives include new construction and acquisition, mainly the large project for Baruch and the small project for LaGuardia, to reduce the need for future leases. The second major initiatives are the health and safety and facilities rehabilitation. They’re really funds to take care of our infrastructure, i.e., fire alarms, asbestos removal, the envelope, and repairs to the roofs. There is a smaller component for ADA and programmatic initiatives.

CHANCELLOR REYNOLDS further reported on the following:

5. The City's Financial Plan was released on January 30th. The community college budget was held constant once again thanks to the maintenance of effort law at the gubernatorial and legislative level. We were delighted that my appeal to Budget Director Joseph Lhota on behalf of LaGuardia Community College was accepted. The design building that is currently partly in use for that campus is a very important acquisition. We will continue to work on the need for City support of our Hostos needs as well. There’s a hearing of the City Council Education Committee on March 14th at which we will be testifying.

6. At the federal level, the President's budget does propose an increase in the maximum Pell award from $2,700 to $3,000, and an increase in funding for college work-study of about $46 million, amongst other highlights. We are continuing to be active with both national organizations and on our own as these proposals make their way through federal government.

7. There was extensive media coverage last week on the University's citizenship project, building on our long-standing involvement in assisting legal immigrants to attend CUNY. The project, headed up by a CUNY professor, Dr. Alan Wernicke of Hostos, is both a natural follow-up to the University's voter registration project and our continuing concern about the impact of new federal laws. We've received positive inquiries from the State Division of the Budget on citizenship activities, and from the office of the Mayor. Both Governor Pataki and Mayor Giuliani have been tremendously supportive of legal immigrants in this City and we are very anxious that their educational benefits and their ability to gain a CUNY degree will continue.

8. The University has founded a National Coalition for the Education of Welfare Recipients, primarily with other major universities serving low income students, to advocate for the availability of higher education opportunity to assist students on welfare to become economically independent. At this point fifty-seven colleges and universities from eighteen states have joined. I thank President Horowitz and the Advisory Committee on Welfare Reform for assisting in the development of the Coalition and related efforts here in New York. We're shortly going to meet with the new Commissioner of HRA, Lilliam Barrios-Paoli, who has worked very well with us in her previous positions, as we work on these key issues.

9. I was privileged along with, President Raymond Bowen of LaGuardia Community College, to participate last week in the first commencement at Bara Hona. We in the Chancellor's office and President Bowen have all worked to help get a community college, the first in the history of the Dominican Republic, up and running. We both enjoyed the experience.
Minutes of Proceedings, January 27, 1997 (held on February 10, 1997)

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7).

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for January 27, 1997 Board Meeting (to be held February 10, 1997) (including Addendum Items) be approved, as amended as follows:

(a) ADDENDUM: Add the following:

D 21 THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF AMERICAN COLLEGE TESTING PROGRAM EXAMINATION: - ITEM TABLED

D 22 THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF EDUCATIONAL TESTING SERVICE EXAMINATION: - ITEM TABLED

(b) ADDENDUM: Revise the following:

D 4 HOSTOS COMMUNITY COLLEGE - ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The payroll title for Salvatore Martino is revised to read "Acting Associate Dean" and the functional title is revised to read "Acting Associate Dean of Career Programs and Academic Program Planning."

D 8 MEDGAR EVERS COLLEGE - EARLY PAYMENT OF NEW STEPS: The heading is revised to read "NEW YORK CITY TECHNICAL COLLEGE - EARLY PAYMENT OF NEW STEPS."

(b) ADDENDUM: Revise the following:

D 11 THE CITY COLLEGE - APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The heading is revised to read "YORK COLLEGE- APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)."

D 17 THE CENTRAL OFFICE - APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The salary rate for Shirley Vasquez is revised to read $54,034.

(c) AA SECTION: Revise the following:

AA 2 APPOINTMENT WITH WAIVER OF THE BYLAWS (COMMITTEE APPROVAL NOT REQUIRED) (APPROVAL BY OFSR): The payroll title for the entry for Miguel Lopez is revised to read "Substitute aHEO" and the functional title is revised to read "Acting Director of Central Office Payroll and Budget." The "SW" at the end of the entry for Mr. Lopez is withdrawn.

(d) ERRATA: Add the following:

HOSTOS COMMUNITY COLLEGE

P 8 - 1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The salary rate for the appointment of Maria A. Rivera is revised to read $52,213.
ERRATA: Revise the following:

THE CITY COLLEGE

PAGE B 4: PROMOTION WITH EQUIVALENCIES: The errata entry is revised to read: “PROMOTION WITH EQUIVALENCIES: The entry for Leland R. Weintraub is withdrawn. The entry for Bridget Loetterle is withdrawn and hereby reentered under the heading PROMOTION IN PROFESSORIATE RANKS.”

Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

CHANCELLOR REYNOLDS stated, in response to a question, that ACE is just a pilot. The Board of Trustees mandated in 1976 that baccalaureate students be certified at the mid-point of their academic careers between the 45th and 60th credit. That testing actually was started a long time ago. The problem came about that the Freshman Skills Assessment Test is presently being used for the certification process at a very early level. In point of fact we have not been doing what had been the intent all along. There's been a very, very big faculty committee chaired by Professor Otte recommending this. That's why Trustee Berg's Committee is keeping close tabs on it till we see how successful it is. That's what the recommendation for purchase is in front of you, simply a pilot project at this point.

TRUSTEE PAOLUCCI stated that she would like to separate out and leave for discussion and vote the University Report resolution for the purchase of these copies of national tests produced by ETS and ACT. I think that the Committee has not been properly informed about the tests and even at the last meeting we had to ask for copies of the actual test because Committee members have not seen it. I think we're perhaps rushing a little bit and I would suggest that it go back to Committee and that the March - April second round of testing be delayed until the Committee is ready to say yes to this. I'm not at all satisfied with the approach we have taken so I would like to vote that we do not include this in the University Report. I would like to make clear that when it goes back to the Academic Affairs Committee that the entire discussion be reopened in terms of acquainting us with the test itself. We heard an aborted presentation last time because we didn't have time to complete it, but before that we need to know more about the test itself and I think this is absolutely essential so I think that should be delayed and I want that said very clearly.

TRUSTEE COOPER stated that she just wanted the Trustees to know that the Committee that did develop this is not a Committee of the University Faculty Senate. It was not something that we voted.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for January 27, 1997 Board Meeting (to be held February 10, 1997) (including Addendum Items) be approved, as amended as follows:

(a) ADDENDUM: Add the following:

QUEENS COLLEGE

P B-2 LEAVE OF ABSENCE WITH INCREMENT CREDIT WITHOUT PAY FOR SCHOLARLY PURPOSES (TIAA/ERS): The entries for Elena Frangakis-Syrett and David Syrett are withdrawn and hereby reentered under the heading SCHOLAR INCENTIVE AWARD - NOT MORE THAN 25% OF ANNUAL SALARY RATE. The salary rate for Elena Frangakis-Syrett is revised to read $13,963.50. The salary rate for David Syrett is revised to read $19,819.25.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of November 25, 1996 be approved.
TRUSTEE BERG stated that he received the minutes on Friday afternoon and from a first reading he found that there are a number of statements in there that are not as he recalls them.

CHAIRMAN MURPHY stated that notwithstanding the reservation by Trustee Berg, he would like to proceed to an adoption of these minutes with the understanding that Trustee Berg would be free to offer any augmented or supplementary comments that would be made part of the record of this meeting with respect to the minutes.

TRUSTEE BERG abstained.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: RESOLVED, That the following items be approved, and report noted:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF COMPUTER NETWORK RELATED EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase computer network related equipment and installation services from IBM Corporation, under existing New York Contract Number P-006142, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $250,000 chargeable to Capital Project HN-M001 CUNY Project No. MC098095, CP No. 35752, during the fiscal year ending June 30, 1997.

EXPLANATION: The Manhattan Borough President has provided Resolution A Capital funds to facilitate the College's development of a state-of-the-art network infrastructure. The College is in the process of deploying desktop workstations to all faculty. These workstations will be connected to the recently installed fiber-based WAN, and supported by ATM protocols. The network equipment includes ATM workgroup switches, ATM multi-protocol hubs, token ring and Ethernet route switches, and LAN servers. This acquisition will provide the institution with Internet, intranet and College-wide infrastructure connectivity.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF DESKTOP WORKSTATIONS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase desktop workstations from MicroAge, under existing New York Contract Number P-06198, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $278,872 chargeable to FAS Code 2-22001-309, during the fiscal year ending June 30, 1997.

EXPLANATION: The College will acquire one hundred fifty (150) IBM personal computers for the faculty. Connectivity to campus and CUNY resources and the Internet for these micro-processors will be achieved via BMCC's recently installed multi-mode fiber backbone cable and ATM network. This deployment represents the second phase of our plan to equip each member of our teaching faculty with a desktop workstation.

C. BRONX COMMUNITY COLLEGE - SECURITY ENHANCEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Wesler Cohen Associates for architectural and engineering services for the design and supervision of construction for the security enhancement project at Bronx Community College, CUNY Project No. BX028-095. The total estimated cost shall be chargeable to Capital Project No. HN-206. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: Bronx Community College is partially surrounded by a five-foot-high picket fence which provides minimal protection. A considerable number of car thefts have occurred on the west and southwest perimeters of the campus, an area which is particularly difficult for security to patrol because the landscape consists of sloping banks
covered by bushes and trees. This project includes the placement of a ten-foot-high chain link fence along the south and west perimeters. The project also includes removal of underbrush and debris in addition to enhancing the existing perimeter lighting. These improvements will enhance visibility and increase security.

D. QUEENSBOROUGH COMMUNITY COLLEGE - REPLACEMENT OF CHILLERS AND COOLING TOWERS FOR LIBRARY AND CAFETERIA BUILDINGS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for construction of cooling towers and the replacement of chillers. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. QB002-088. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The existing chillers in the library and cafeteria buildings are approximately 30 years old, function erratically and require frequent repairs. In order to provide cost-effective, energy-efficient and reliable operation of the chiller plant, it has become necessary to replace the chillers with new units. This project will include general construction, mechanical, electrical and asbestos abatement work.

A resolution for the selection of the design firm of Kallen and Lemelson Consulting Engineers was approved on October 25, 1993, Cal. No. 5.E.

E. NEW YORK CITY TECHNICAL COLLEGE - TELECONFERENCING SERVICE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Swanke Hayden Connell Ltd., for architectural and engineering services for the design and supervision of construction for various alteration and restoration projects at New York City Technical College, CUNY Project No. NY067-996. The total estimated cost shall be chargeable to HN-C004. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The renovation will provide New York City Technical College with teleconferencing capabilities and enhanced computer facilities to serve the needs of the student body as well as the adjacent business, commercial, and educational communities. The consultant will design the renovation of the existing Voorhees Auditorium and Reception Lobby (located on the first floor) and the reconstruction of the computer labs (located on the second floor.)

The consultant was chosen in accordance with law and the procedures established by the University.

TRUSTEE BERG stated that we should be able to attach authority and responsibility to the various requests for funds. He suggested when this material reaches the Trustees with the backup material accompanying it, that the source of funds should be noted and how far that approval for the source of funds has gone and it should be countersigned, first by the originator of the request, the person who has reviewed the request, and finally by the Vice Chancellor.

CHAIRMAN MURPHY suggested that the following procedure would be stronger and clearer, namely that with respect to specific and discreet items that the campus president and the Vice Chancellor, either for Fiscal or for Construction, describe whether specific amounts, where amounts are known, whether they be budgeted or final amounts, which would assume bidding competitively within a framework, or final amounts by virtue of negotiation.
and the source of funds, be included in all these proposals. The procedure just described generally will be refined specifically upon consultation with members of the Committee and the Chancellor. I'm available to be part of that consultation process.

F. REPORT OF THE INVESTMENT COMMITTEE: Committee Chairperson Price reported the following:

The Committee met the other day and it was unanimously agreed that there was a necessity to bring the recommendations of the Committee to the Board today rather than waiting until the March meeting of the Fiscal Affairs Committee. The University has slightly over $100 million of its investment funds managed by three firms: 80% with Oppenheimer Capital, and 20% with WR Lazard and Bond Procope, both minority firms. The Committee generally agreed that there's been some kind of cloud over WR Lazard since the death of the principal, and the firm is merging with another firm. We thought unanimously that it would be prudent that we advise WR Lazard that the money designated to it would, for a period of time, be managed by Bond Procope who would in effect be managing $18 million or whatever it is. The Bond firm would be told that that extra money was only theirs temporarily until we found another minority firm to replace WR Lazard. One of our recommendations was that we sever the relationship, temporarily at least, with WR Lazard and give them an opportunity to correct whatever the cloud is. It may be a little more difficult because Mr. Lazard is dead. As to Oppenheimer Capital managing the remaining some odd $80 million, as some of you may know Oppenheimer Capital, which has generally been a good performer, was recently purchased 35% or one-third by Pimco, a very large Pacific coast money manager. I, and I think several others, raised the point that we question whether City and State money should be managed by people not paying taxes to the City and State of New York. My experience with Pimco is that ultimately they'll buy 100% of Oppenheimer Capital. We asked Chairman Murphy or Vice Chancellor Rothbard to advise Oppenheimer that certain Trustees had objected to a California firm taking a third of the profits and suggested that perhaps we could get, at least for the next period of time, somewhat of a reduction in fees because some of the money wasn't being taxed by the City and State, and that they were on notice that if they ever became 100% owned or the Board or Investment Committee felt it was majority owned by a California firm we would then take steps to choose a New York City and State firm - and that was all unanimously adopted by the Investment Committee.

CHAIRMAN MURPHY explained that the Investment Committee is a subcommittee of the Fiscal Affairs Committee and over many, many years the Fiscal Affairs Committee has been the final decider with respect to the investment placing of funds based upon recommendations from the Investment Committee. Because the meeting of the Investment Committee occurred last week and we won't have another meeting until March, there was some urgency to do this today and in effect ask the entire Board to accept the recommendation, if they wish, of the Investment Committee so that we can proceed with these two interim steps given the circumstances that have been described very completely by Trustee Price.

The recommendations of the Investment Committee were adopted.

TRUSTEE PRICE stated that he had two more items on the Fiscal Affairs Committee. I don't want to get into the merits of the Italian--CUNY dispute or the court action or anything but we've spent a lot of money on this dispute and I would like to take the liberty as acting Chairman of suggesting, and this doesn't require a vote, and Trustee Calandra I know has a series of conflicts, to ask him if he can come up to the satisfaction of the Trustees, of the Chancellor, everybody else, with some type of a solution, meeting, or anything else that can kind of resolve this to the satisfaction of certainly the University and our obligation, and to the satisfaction of the Italian community.

TRUSTEE CALANDRA responded that he would like very much to do that at this point in time though I think I am somewhat constrained in what I could do. In the interest of disclosure you may read those letters real quickly and think that it's Calandra suing CUNY. That's not true. It was at one time the Institute that is named after my dad and now it's no longer that, it's the Italian American Legal Defense Fund. The Legal Defense Fund is set up similar to I would say the NAACP and the ACLU and that has a Board of Directors and it's a public defense fund. I am on the Board of Advisors along with probably fifty to one hundred other people. As a result of that, having consulted with Vice Chancellor Diaz, it probably seemed appropriate at this time that I request an opinion, before getting involved any more, from the State Ethics Committee which we will be preparing a letter and sending it out shortly. It's probably more prudent to do that. I do have definite views on this to be sure. In the letter that you might have
received from Vice Chancellor Diaz there is a summary of the case, and I think it would be important for you to have a copy of the decision that was reached a couple of years ago which preliminarily enjoins CUNY from doing various things but I won’t comment on that. I’ll just ask you to read that opinion and perhaps at a future date I’d like to get involved having gotten an opinion back from the Ethics Committee.

TRUSTEE PRICE asked Trustee Calandra to convey to the various Italian groups and interested parties who write or call that we as a Board are seeking some type of compromise acceptable to the Chancellor and some indication without spending hundreds of thousands of State money, City money or anything else. I only brought it up for the purpose of trying to end it and the series of mail.

TRUSTEE STONE stated that he also would really appreciate not receiving all that mail that is on different letterheads but in exactly the same language which I assume is pure coincidence but with all due respect both to Trustee Price and to Trustee Calandra I’m not entirely sure that I understand all the corollary implications in this litigation well enough to have it be the sense of this Board that Trustee Calandra would in any way shape or form be delegated to represent the Board in a negotiation without some kind of collaboration and consultation with perhaps other members of the Board. I would be happy to join in an effort to push this interminable litigation along but I am adequately concerned that the money being spent is not only being seemingly wasted I suppose when you look at the sums it’s not only being spent because of the issues before the court in this particular litigation but could conceivably have some predecential value for similar kinds of litigation that the Administration would like to protect other interests as well and so I would just not like it to be the sense of the Board that we are doing anything other than asking Trustee Calandra to give us his good offices in trying to help communicate with the plaintiffs’ community rather than to imply that this is something that’s been delegated him to settle.

TRUSTEE PRICE responded that he intentionally did not ask for the sense of the Board. I merely asked Trustee Calandra to think about it to see if we could settle it. I didn’t intend to have a sense of the Board or either my sense that we do it. I just thought I’d ask.

CHAIRMAN MURPHY stated that he thinks we’ve gone about as far as we can go as this is a litigation. I think it’s been useful to have it clarified up to this point in public session to the extent that there’s been a discussion. Trustee Calandra has very eloquently and very forthrightly indicated that there is a situation that must be clarified on his part. I think the point has been made by Trustee Stone that the Board keeps to itself the issue and there is no delegation here but this is a litigation and I would suggest that we not discuss it any further. We are going into executive session shortly to talk about a personnel item and that would be an appropriate time to go into it. It’s been going on for some time and it has been narrowed to a number of situations that have not been resolved that ought to be discussed with the Trustees in executive session because of the sensitive nature and the litigious reality that we’re facing. I appreciate that Mr. Price has brought up some very salient and important matters.

TRUSTEE PRICE introduced the following resolution prepared by Trustee Marino, which he thinks is a sense of what Fiscal Affairs would like:

That the Committee on Fiscal Affairs, Facilities, and Contract Review shall commence at the March 3 Committee meeting and continue at the scheduled meetings on May 5 and June 2, and at any special meetings, to undertake an integrated approach (participation of the other standing committees) to systematically:

1. Review the current operational, budgetary, and programmatic status of the University;
2. Begin the prioritization of budgetary and programmatic initiatives for F.Y. 1998 and 1999; and
3. Begin to propose and review initiatives to be implemented to ensure an orderly and well-planned programmatic response to any potential decreases in revenue sources supporting CUNY.

EXPLANATION: Article 125 of the Laws of the State of New York, specifically §6204(1) and §6206(5),(6), and (7) authorizes the Board of Trustees to govern and administer all educational units of the City University system. In order to properly assess existing operational, financial and programmatic conditions and properly plan for the next budget cycle and for potential revenue reductions the Committees on Fiscal Affairs,
CHANCELLOR REYNOLDS stated that she has done a quick and cursory reading and would just indicate she thinks this recommendation is very much within the normal purview of the budget process as it occurs during the spring. As we go through the spring cycle the current operational budgetary programmatic status is now in front of the Board. The Governor's recommended budget is in front of us. The campus responses come in February 17th and they will be brought to the Committee on Fiscal Affairs at its March 3 meeting and at that point we review those. They have to be understood in the context that we do not know yet what the final budget will be. Last year we got the final budget quite late and it was very different from the budget that was recommended for us at that time. The discussion of budgetary and programmatic initiatives are most appropriate and continue ongoing. The programmatic initiative that goes through Trustee Berg's Committee on Academic Policy, Program, and Research is very much part of the programming initiative. Probably those two Committees should come together for some joint discussions over the spring if Trustee Berg's Committee, and I assume it will be, is willing to come in there on some programmatic initiatives. And then the initiatives to ensure an orderly and well planned programmatic response to any potential decreases in revenue sources, of course we have to and that's what's emanating from that so I think this is very well conceived. I think we can assure you that this kind of procedure is exactly what the two Committees will be following over the spring.

TRUSTEE MARINO stated that he is pleased to hear support for this resolution. I think this resolution emanates from the statement I made at the October 28, 1996 meeting. It's 105 days since the last meeting, past the 60 days mentioned then. There hasn't been a proposal from the Administration so this is the proposal of the Fiscal Affairs Committee. We think it's necessary for the Trustees to have, because of our fiduciary responsibility, a much more active role in the prioritization of the budget and the programs. Not in carrying it out, not in delegation, that's clearly the role of the Administration and the twenty-two college presidents and deans of the junior and senior colleges, the School of Medicine and the Law School. If you look at Article 125 §6204(1) and §6206(5),(6) it's within the powers of the Board of Trustees to prioritize the expenditures and programmatic programs that emanate from those expenditures. This was not discussed in Fiscal Affairs but it emanates clearly from the minutes of the October 28th meeting of the Board and the members of the Fiscal Affairs Committee have discussed informally what our role should be in the preparation of the budget. There should be an attempt to incorporate senior and junior college presidents, faculty senate, faculty union members, students, and all the constituents that comprise the University, to make sure that the Trustees here have sufficient time to understand the plan and evaluate our role because September will be here very soon and we'll be back in the cycle sending another budget to DOB and we want to have the opportunity to evaluate what we should be doing prior.

TRUSTEE PRICE stated that the thrust of what Trustee Marino and several other Trustees with whom he did discuss this is that it would be useful for our education to work closer with the presidents of each of the colleges and get more involved in finding out the needs of each of the colleges because we all think that we just want to get deeper into the process so we know what we're voting about. Our participation in the needs and trying to be more helpful to the faculty and certainly to the presidents includes a working with 80th Street on the same levels of interpretation of their needs. Trustee Marino has some subsidiary suggestions for a more formal way for all the Trustees to examine how we can be more helpful to make this a smoother running organization. It has been very smooth but there's nothing that doesn't go smoother with some improvements and we just felt for our own education we'd like to participate in it.

CHAIRMAN MURPHY stated that we're at February 10th and we have our Fiscal Affairs meeting and the other standing committees meeting in about three weeks and it would seem to me that the spirit of what's in this proposal here ought to inform activities from tomorrow on and not wait for committees to have formal meetings. As the Chancellor indicated, we expect by the end of this week to have detailed analyses from the colleges who have had to examine their budgets as proposed by the Executive budget because it is a discrete college by college, program by program budget. Our procedure in the past has been to analyze that data, see how deep the issues are pervasively throughout the system or are they narrow, and then to get a recommendation as to a specific course of
action. Exigency has been the procedure followed for the past two years. Leave that off of the table for the moment. So my first reaction to this is that the spirit of this really ought to inform how we go forward and I would think in your explanation de facto there ought by more explicit explication of what the role of the Chancellor is because she's our chief executive and we want her to be. The chancellory is our staff and we certainly want their role to be very, very clear in interfacing us with the presidents. So the spirit of this is one that I think ought to enliven how we proceed from here and my sense is I'd just as soon affirm that this is how we will proceed but not having had a chance to look at this I might have some reservations of locking ourselves into a procedure that may not be wholly workable but rather have the committees look at it and then we could do something more specific going forward at the next meeting. We certainly want this process to take place and getting the perspective of new members of this Board as to how we can proceed I think it's very, very fruitful.

TRUSTEE MARINO stated that in that spirit I would recommend that we refer this to the Fiscal Affairs Committee to be acted on, but I'd also like to be sure that we invite all the senior and community college presidents, since they're going to have responses back on the 17th, to be at that meeting so that there will be a direct discussion between the members of the Fiscal Affairs Committee and the senior and junior college presidents and that includes of course the Law School and Medical School.

VICE CHAIR EVERETT stated that I'm not sure that the format that's on the floor now is workable. I think that if you go into a meeting and you're not prepared with at least some background material that you've had an opportunity to discuss in the Board situation before you sit down with the presidents and others who run this University it's not going to be a very productive meeting. A lot of questions will be asked that are not based on any facts. I think you'll come out very frustrated people. I know I would be walking into a meeting without any good background. So I think it has to be a two-step affair, one where staff prepares you with what they think you ought to know. I don't think you want to know everything. What I'm trying to say is that which they think will inform you sufficiently. John Dewey said the only way you can ask an intelligent question is to know something. I operate from that. I feel I have to have some basis of information -- some of us know more, some of us know less -- but there is a body of information that we should all have when we walk into a room with the professionals so that we feel that we are not asking foolish questions, at least we have a certain degree of enlightenment when we engage in some kind of dialog. I'm just suggesting that it would be much more effective to have a two-step approach, one is to become prepared and the other is then to engage in dialog. I think they're important. Number two, I would like to take exception to the use of the phrase "for potential revenue reductions" in this. I assume this resolution is a long-term proposal. I would like to think of a time when we're not only talking about reductions but perhaps increases in the budget so I think there should be a period after the word "for the next budget cycle." I don't want to have this mentality of every year going into a reduction phase. I think it's counterproductive. My suggestion was only to make us more knowledgeable so that the exchange is a more meaningful exchange based on a larger degree of knowledge.

CHAIRMAN MURPHY stated that I think we have an understanding. We've have a lot of discussion. The committee Chairs, all four, have to be involved. Fiscal Affairs because it has the brunt with respect to the budget, will be a key focal point and I am pleased to see constructive suggestions as to how best to fill the model that I see, namely the Board as the maker of policy and by making not simply reacting to proposals but being proactively involved in developing policy options as well as its oversight role in terms of how policy is carried out. I think this is very, very constructive and I think we will gain much from this. One caveat, we should not be caught up in this process simply because we are in a battle for the hearts and minds of 211 people in Albany and the Executive Branch of the State government. This is a process of reviewing budgets. There will be give and take along the way, and we must continue to advocate for those causes and those results that we think are the best. But to be prudent we must be prepared for varying levels of resource based upon what the final outcomes are. Let's not take our eye off the ball which is for us to be unified as a University playing the advocacy role during these next number of weeks and months so that we get the best result. But I think this has been a very constructive discussion. It is referred to Fiscal Affairs with all of the add-ons and caveats and clarifications that have been made. I thank Trustee Marino for bringing it up and the other members of the Committee who have been discussing this. It's a step forward.
Minutes of Proceedings, January 27, 1997 (held on February 10, 1997)

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. NEW YORK CITY TECHNICAL COLLEGE - NAMING OF THE LIBRARY IN THE ATRIUM BUILDING OF NEW YORK CITY TECHNICAL COLLEGE, "THE URSULA S. SCHWERIN MEMORIAL LIBRARY":

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the library in the Atrium Building of New York City Technical College, "The Ursula S. Schwerin Memorial Library."

EXPLANATION: Dr. Ursula Schwerin served as the fifth president of New York City Technical College from 1978 to 1988. During her presidency, she was able to have the College's status changed legislatively from a community college to the technical college of The City University of New York, giving the institution the right to offer baccalaureate degrees in specific programs. During that same period, she founded the New York City Technical College Foundation, one of the first of its kind in The City University, and spearheaded a building program which resulted in a new two-story library.

Dr. Schwerin was granted the status of President Emerita by the University's Board of Trustees when she retired in 1988. When Dr. Schwerin died in January 1996, the College began the process to name the library in her honor and received approval of the full Council of New York City Technical College on October 19, 1996. In April 1997, as part of its fiftieth anniversary celebration, the College plans to host a Founders Day event at which time a formal ceremony for the naming of the library will be held. It would be a most fitting tribute for the library at New York City Technical College to bear the name of Dr. Ursula Schwerin.

B. HUNTER COLLEGE - NAMING OF THE OLD FIREHOUSE ON THE GROUND FLOOR OF THE WEST BUILDING AT HUNTER COLLEGE, "THE LEONA AND MARCY CHANIN LANGUAGE CENTER":

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the old firehouse on the ground floor of the West Building at Hunter College, "The Leona and Marcy Chanin Language Center."

EXPLANATION: Leona (Hunter College Class of 1938) and Marcy Chanin, founding trustees of the Hunter College Foundation, have contributed $225,000, with a pledge of $775,000 additional, to renovate an abandoned New York City firehouse located at street level in the College's West Building. The newly renovated space will become a state-of-the-art facility equipped with interactive and computer technology and will be dedicated to the study of foreign languages. The $1 million pledge is part of a 3-1 match required by a grant from the National Endowment for the Humanities for the renovation of the Language Center. This recommendation is enthusiastically supported by the Department of Romance Languages, the German Department and the Classical and Oriental Languages Department, as well as by the President of the College.

C. HUNTER COLLEGE - NAMING OF THE LECTURE HALL ON THE 15TH FLOOR OF THE NORTH WING BUILDING AT HUNTER COLLEGE, "THE EVELYN KRANES KOSSAK LECTURE HALL":

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Lecture Hall on the 15th floor of the North Building at Hunter College, "The Evelyn Kranes Kossak Lecture Hall."

EXPLANATION: Evelyn Kranes Kossak, Hunter College Class of 1942, has contributed and committed $350,000 to complete a 3-1 match required by the National Endowment for the Humanities to renovate, equip and name an Art History Multi-Media Room. A 2,000 square foot lecture hall will be refurbished and outfitted with state-of-the-art slide projection and acoustical equipment, and new air conditioning and ventilation systems. The Hall will be shared by the Department of Art and Art History and the Thomas Hunter Honors Program. The Kossak Lecture Hall will be acoustically isolated to assure an improved lecturing, studying and teaching facility. This recommendation is enthusiastically supported by the Art Department, the Thomas Hunter Honors Program and the President of the College.
D. HUNTER COLLEGE - NAMING OF THE BLACK BOX THEATER ON THE GROUND FLOOR OF THOMAS HUNTER HALL, "THE FREDERICK LOEWE THEATER":

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Black Box Theater on the ground floor of Thomas Hunter Hall at Hunter College, "The Frederick Loewe Theater."

EXPLANATION: On the recommendation of Floria V. Lasky (Hunter College Class of 1942), Chair of the Hunter College Foundation Board and a trustee of The Frederick Loewe Foundation, the Loewe Foundation has contributed approximately $250,000 toward the renovation of the Theater and Film Department's Black Box Theater. This contribution, a "challenge grant," aided the College in its effort to attract the additional $250,000 on a one-to-one matching basis. It will allow the renovation and modernization of the space to include access for the disabled, new electrical systems, up-to-date air conditioning and ventilation systems, refurbished and expanded movable seating for up to 138 people, a new entranceway and refurbished lobby area.

This new performance space will primarily be used by Hunter's Theater and Film Department, but will also be available for general use by the College community and outside groups. This recommendation is enthusiastically supported by the Theater and Film Department and the President of the College.

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following item be approved:

A. QUEENS COLLEGE - BRANCH CAMPUS AT 25 WEST 43RD STREET, MANHATTAN, AND B.S. IN APPLIED SOCIAL SCIENCE AT THAT BRANCH:

RESOLVED, That the Queens College Center for Worker Education be established as a branch campus located at 25 West 43rd Street, Manhattan, and that a program in Applied Social Sciences leading to the Bachelor of Science degree to be offered exclusively at that campus be approved, effective February 1997, subject to financial ability.

EXPLANATION: The purpose of the proposed branch campus and proposed program is to provide working adults with access to education to improve individual job opportunities, to enhance civic participation, and to broaden their appreciation and understanding of social, political and cultural institutions. Students entering the program will be primarily working adults who are sponsored by their union. The curriculum is designed to enable students to understand and effectively use social science in leadership roles, in their work, in their unions and communities, and as citizens of a larger world. Thus, the program is expected to facilitate careers in trade union organizations, the public sector, and human services.

Queens College has been offering courses to union members through an extension center in Manhattan for several years. The proposed branch campus builds upon and replaces that activity.

TRUSTEE MARINO noted that since 1972 The College of New Rochelle and District Council 37 have operated a school called the School of Human Resources for union members and it seems the course of study is quite similar to the explanation here. With BMCC, Hunter, Baruch, and CCNY in Manhattan, why don't we just utilize the existing staff at these institutions, or in a sense are we coordinating our efforts with CNR and AFSCME, to be sure that we're not expending our line of administration, overhead, leases, when all this other than personnel service is already created? Do we have available space we could plug in to the ongoing programs and assist additional union members? Did we take a look at new resources and our understanding of how we could coordinate our programs with CNR so that we utilize those schools in Manhattan. My comments have nothing to do with the worth of the program or the value. It's great, but can we expend money, where with the impending problems that we might have, rather than utilizing an ongoing program, utilizing ongoing staff in Manhattan we might be able to get some economies of scale and still produce the services to the union members. This program exists at CNR and AFSCME. Why are we duplicating a whole structure?
PRESIDENT SESSOMS responded that this program was reviewed by all the colleges within the City University of New York. There were some discussions. Both points were clarified and now there is agreement to go forward as planned. This is a program that the unions had with Hofstra University and they found that relationship somewhat unsatisfactory and moved it to Queens College because it was a more welcoming place. A condition for continuing the program was that a branch campus be arranged in Manhattan so that union members could actually get to the program more easily. This is something that's fully supported by all the unions, including the head of the AFL-CIO and others, and we see no conflict with any other program in the area not just in New York City. The program exists already and it's also self-supporting. It doesn't cost us anything.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

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<tr>
<th>GRADUATE SCHOOL &amp; UNIV. CENTER</th>
<th>DEGREE</th>
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<tr>
<td>Evelyn Cunningham</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>William T. Golden</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Frederic S. Papert</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Jeanne Moreau</td>
<td>Doctor of Fine Arts</td>
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(To be awarded at the May 1997 Doctoral Commencement.)

BARUCH COLLEGE

Robert E. Rubin                  Doctor of Laws

(To be awarded at the June 1997 Graduate Commencement.)

QUEENS COLLEGE

Walter Cronkite                  Doctor of Humane Letters

(To be awarded at the June 1997 Graduate Commencement.)

NEW YORK CITY TECHNICAL COLLEGE

Charles A. Gargano               Doctor of Laws
| Israel Kugler                   Doctor of Humane Letters |

(To be awarded at the June 1997 Graduate Commencement.)

TRUSTEE PAOLUCCI requested that the following statement be included in the minutes. I think many of us feel and think along the same lines and I propose that what I am about to read should be considered and perhaps discussed by the Board singly and perhaps even if necessary voted on at the next meeting ideally or some other meeting, special meeting if we need it.

RECOMMENDED CHANGES IN PROCEDURES TO FACILITATE BOARD OF TRUSTEES' DELIBERATIONS AND RESOLUTIONS, BOTH IN COMMITTEE AND AT ALL BOARD MEETINGS.

1. "INFORMATION ITEMS" not currently voted on in Committee (by virtue of a former Board decision) should in fact be discussed and voted on in Committee. "Information Items" currently appear as entries in the Chancellor's Report and/or the University Report and are voted on at Board meetings as part of the CR "package." Having to isolate a particular item for further discussion under those circumstances is awkward and counterproductive. All "Information Items" should be examined, discussed, and voted on in committee.
2. (A) **PRESIDENTS** should meet informally with the Board at least twice a year. Currently, the Board has no opportunity for constructive dialog with Presidents who do not take part in discussions at official Board meetings. Personal visits by Board members to the various campuses are effective means of communication, but there should be another kind of mechanism for facilitating exchange between the Board as a whole and presidents of the colleges. **Meetings with Presidents should be arranged as purely Board initiatives, with only Board members and Presidents present.** (B) **THE UNIVERSITY SENATE and THE FACULTY UNION should also meet with the Board at least twice a year for informal discussion of matters of mutual concern.**

3. “**EVALUATION**” OF **PRESIDENTS/OTHER HIGH-LEVEL ADMINISTRATORS** should follow a precise timetable, applicable to all, in order to avoid possible charges of discrimination. As a corollary: **The Board as a whole should have the right to interview any administrator prior to such evaluation.**

4. **SEARCH COMMITTEES** should be instructed, as standard procedure, a) to provide Board members with a list, of all applicants for high administrative position (President, Deputy Chancellor, etc.) and b) to make available the full c.v. of “short list” candidates. Trustees should have access to this kind of information, routinely, and not have to ask for it or visit 80th Street to look at docket.

5. **THE BOARD SHOULD PREPARE ITS OWN BUDGET RECOMMENDATIONS AS A SEPARATE DOCUMENT.** The Board should play a constructive role in budget matters. The results of its deliberations should be presented and approved by the Board and **submitted as Board recommendations in a separate document from that of the Chancellor.**

6. **LEGAL COMMITTEE:** The Board should put in place a Legal Committee and have access to its own legal counsel.

7. **THE ACADEMIC CERTIFICATION EXAM (ACE)** should not be administered again until the Committee on Academic Programs has had a chance to review and discuss the project properly. ACE should be returned to Committee and implemented administratively only when all questions and snags have been worked out. **The second round of testing ACE (scheduled for March and April) is premature, since adequate discussion in Committee has not taken place, nor have faculty been heard on this matter. ACE should be returned to Committee at this time.**

   Upon motions duly made, seconded and carried, the Public Meeting was adjourned at 6:18 PM to go into executive session to consider personnel matters.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 27, 1997 BOARD MEETING
(HELD ON FEBRUARY 10, 1997)

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the Executive Session to order at 6:45 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Satish K. Babbar
Herman Badillo
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Ronald J. Marino

Susan Moore Mounier
Anne A. Paolucci
Robert Price
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Ifeatorch Potts, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. E1.)

E1. APPOINTMENT OF VICE CHANCELLOR FOR ACADEMIC AFFAIRS: RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Louise Mirrer as Vice Chancellor for Academic Affairs, effective July 7, 1997, at the established salary level for a Vice Chancellor, subject to financial ability, and that she be appointed Professor with tenure in the Ph. D. Program in Hispanic and Luso-Brazilian Literatures at the Graduate School and University Center.

EXPLANATION: Dr. Louise Mirrer is recommended for appointment as Vice Chancellor for Academic Affairs following a national search. Dr. Mirrer holds a doctorate in Spanish and Humanities from Stanford University and has served in a variety of academic administrative positions during the past fourteen years. She has been serving as Vice Provost for Arts, Sciences and Engineering at the University of Minnesota-Twin Cities, where she is a tenured Professor in the Department of Spanish and Portuguese and a member of the Graduate Faculty of the Center for Medieval Studies. Dr. Mirrer is the author of four books and numerous articles and is the recipient of various research grants and fellowships.

Trustees Badillo, Marino, Paolucci and Price abstained.

The Executive Session was adjourned at 8:40 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MARCH 24, 1997
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:36 P.M.

There were present:

Anne A. Paolucci, Chairperson
Herman Badillo, Vice Chairperson

Satish K. Babbar
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Edith B. Everett
Ronald J. Marino

Susan Moore Mounier
James P. Murphy
Robert Price
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Coui
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd
President Vernon Lattin
President Yolanda T. Moses

President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Acting Vice Chancellor Anne L. Martin
Vice Chancellor Elsa Nunez
Vice Chancellor Richard F. Rothbard
Dean Kristin Booth Glen

The absence of Trustee Potts was excused.
CHAIRWOMAN PAOLUCCI stated that she is pleased to welcome you all this afternoon. It is my first time as Chairwoman of the Board of Trustees, so it's a very special occasion for me, but business as usual for the rest of us. I have some announcements to make and I also want to say just very briefly what I've said before, that I hope to continue the dialogue we have started with the main constituencies of the University, that is the Administration, the presidents, faculty, and students. One of the reasons for initiating joint meetings of committees such as the Academic Affairs Committee and the Fiscal Committee is precisely to exchange information and to allow the faculty, students, and presidents from here on in to address specific issues that we will target for those meetings, or anything relevant to those issues because we can't just talk about everything. I think it's a good format and I think it will work for us. The first thing I would like to do on behalf of the Board is to read two resolutions.

A. RESOLUTION OF APPRECIATION - JAMES P. MURPHY: WHEREAS, The Honorable James P. Murphy served with exemplary distinction as Chairman of the Board of Trustees of The City University of New York from September, 1980 to February, 1997; and

WHEREAS, The Board and the Administration have been the benefactors of his leadership, foresight, and wisdom; and

WHEREAS, He has vigorously defended and advanced the educational mission of CUNY to provide access and excellence to the individuals and citizens of New York as a whole; now therefore be it

RESOLVED, That the Board of Trustees extends its most sincere thanks and heartfelt appreciation to Mr. Murphy for the creativity, intelligence, energy, and dedication with which he carried out his duties as Chairman of the Board.

B. RESOLUTION OF APPRECIATION - EDITH B. EVERETT: WHEREAS, The Honorable Edith B. Everett has served with distinction as Vice Chairperson of the Board of Trustees of The City University of New York from September, 1980 to February, 1997; and

WHEREAS, The City University and its constituents have benefited from her wisdom and experience during her many years of dedicated service; and

WHEREAS, Mrs. Everett was instrumental in providing for the health and safety of the students, faculty, and staff of the University by insuring that it is a smoke free environment; now therefore be it

RESOLVED, That the Board of Trustees extends its most sincere thanks and deepest appreciation to Mrs. Everett for her outstanding service to The City University of New York as Vice Chair of the Board.

C. ESTABLISHMENT OF AD HOC COMMITTEES: Chairwoman Paolucci announced that we are in the process of organizing three ad hoc committees: one to survey the entire scenario of remediation across the University on all campuses and that will be chaired by Trustee Nilda Soto Ruiz; another ad hoc committee, a fact finding committee to be chaired by Vice Chairman Herman Badillo, which will focus on the performance and graduation rates across the University; and a third committee that will be surveying, studying, and making recommendations about the guidelines to be used for presidential searches. Those three committees will be in place shortly and will be reporting to us in due course.

D. BOARD MEETINGS: Chairwoman Paolucci announced that the Board will be meeting on a regular basis including a meeting in April, December, and February from here on in.

E. CONDOLENCES: Chairwoman Paolucci offered condolences on behalf of the Board and the University to President Matthew Goldstein on the death of his mother-in-law, Cynthia M. Sedlis.

F. CONGRATULATIONS: Chairwoman Paolucci extended congratulations on behalf of the Board and of the University to Trustee James Murphy on the recent birth of his grandchild, Julia Margaret.

Trustee Murphy expressed thanks and appreciation
G. TRUSTEE HONORS: Trustee Sandi Cooper, Chair of the University Faculty Senate, and Professor of History at the College of Staten Island and the Graduate School received a Special Award from the Women's History Month of the Professional Staff Congress on March 7th. Dr. Cooper was also presented with another Special Award by the national Network of Faculty Senates on March 15th in Washington, DC.

H. ALUMNI HONORS: Graduate School and University Center Alumnus Peter J. Delfyett, a 1988 graduate of the Doctoral Program in Electrical Engineering received the Presidential Early Career Award for Scientists and Engineers for his outstanding research contributions in ultrafast optics and photonic technologies.

I. FACULTY HONORS: 1) Dr. David Rumschitzki, Professor of Chemical Engineering at City College has been named a Humboldt Research Fellow for the 1996-97 academic year by the Alexander von Humboldt Foundation in Bonn, Germany, and was a co-recipient of the 1996 Melville medal awarded by the American Society of Mechanical Engineers (ASME).

2) Dr. Yaqi Huang - a former City College doctoral student in Mechanical Engineering, and his mentor Professor Sheldon Weinbaum - Director of City College's Center for Biomedical Engineering, were the other co-recipients of the 1996 Melville medal awarded by the American Society of Mechanical Engineers (ASME).

3) Dr. Patricia J. Thompson, Professor of Special Education at Lehman College received the medal of the University of Helsinki in December 1996. Chairwoman Paolucci extended special congratulations to Pat who is a colleague or a former schoolmate from Barnard College many decades ago.

4) Dr. John Corigliano, Distinguished Professor of Music at Lehman College and the Graduate School received three Grammy awards last month, presented for best classical album, best chamber album, and best classical contemporary composition.

J. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

BROOKLYN COLLEGE

a. $2,000,000 UNITED STATES OFFICE OF NAVAL RESEARCH to Mcaloon, Arnow, Clark, Tretkoff, Whitlock, Computer and Information Science, for "Computer Science Tools and Computationally Demanding Applications."

b. $1,291,187 N. Y. STATE EDUC DEPT to Persico, C., Adult and Community Education, for "EDGE: Begin to Work Study Program."

c. $998,829 NATIONAL SCIENCE FOUNDATION to Welchman, R., School of Education, for "New York City Science and Mathematics Collaborative For Excellence In Teacher Preparation."

d. $695,390 UNITED FEDERATION OF TEACHERS to Dederick, W., School of Education, for "Brooklyn College School of Education Consortia/United Federation of Teachers Centers Cooperative Project (SECIUFT)."

e. $310,000 AMERICAN CANCER SOCIETY to Eshel, D., Biology, for "Self-Regulation of Cytoplasmic Dynein."

f. $201,412 N Y STATE EDUC DEPT to Morville, A., Adult and Community Education, for "EDGE: Child Care Provider Program."

g. $188,885 NATIONAL SCIENCE FOUNDATION to Chamberlain, Aja, Geology, for "Renovation Of Research Facilities In Geology/ Biology, Brooklyn College."

h. $181,317 N. Y. STATE DEPT OF SOCIAL SERVICES/REFUGEE COMMUNITY EMPLOYMENT ENHANCEMENT to Persico,C., Morville, A., Adult and Community Education, for "Adult Training and Employment Services: Medical Records Clerk Training Program."

i. $130,000 DORMITORY AUTHORITY OF THE STATE OF N.Y./GRADUATE RESEARCH AND TECHNOLOGY INITIATIVE to Navin, R., McClelland, S., Art. for "Digital Media Center Generic 3-D. Broadcast Design and Publishing Technologies."
j. $117,000  CORPORATION FOR NATIONAL AND COMMUNITY SERVICE/ LEARN AND SERVE AMERICA HIGHER EDUCATION to Romer, N., Psychology, for "PEACE: (Promoting Education And Community Empowerment)."

k. $102,727  NATIONAL INSTITUTE OF MENTAL HEALTH to Sclafani, A., Psychology, for "Carbohydrate Appetite, Fat Appetite and Obesity."

l. $100,000  NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Schreibman, M., Biology, for "Brain-Pituitary Axis Development In The Cebas Minimodule."

THE CITY COLLEGE

a. $400,100  HOWARD/NSF to Liaw, B.M., Mech Engineering, for "Engineering Coalition of Schools for Excellence and Leadership."

b. $377,189  NIH to Boto, W., Biology, for "Minority International Research Training Grant."

c. $342,701  US DEPT OF TRANS to Paaswell, R., Transportation, for "University Transportation Center-Region II (Admin)."

d. $295,823  NSF to Marin, M., Sec & Cont ED, for "The Young Scholars Discovery Program."

e. $290,842  US DEPT OF ED to Lavallee, D., Administration, for "Strengthening Institutions Program at the City College."

f. $285,454  NIH to Callender, R., Physics, for "Vibrational Studies of Enzymes."

g. $253,543  BOCES/NYS ED to Lafontant, M., Education-Admin, for "Haitian Bilingual ESL Technical Assistance Center."

h. $218,500  NYS ED DEPT to Slater, M., S-Med, for "Gateway to Higher Education to Increase the Number of Minority Students."

i. $200,000  US AID to Khanbilvardi, R., CIV Engineering, for "Development of Privatized Production of Modular Water Purification Systems for Ukraine."

j. $176,500  NYS ED DEPT to Roth, M., Special Programs, for "City College Academy for Professional Preparation."

k. $140,000  NSF to Callender, R., Physics, for "The Very Fast Dynamics of Protein Folding/Unfolding."

l. $123,918  DOE to Sivashinsky, G., Levich Institute, for "Studies in Combustion and Explosion."

m. $100,000  AFOSR to Alfano, R., IUSL, for "Optical Amplification and Non Linear Optical Processes in Random Scattering Media."

QUEENS COLLEGE

a. $150,000  W. ALTON JONES FOUNDATION to Barry C., Center for the Biology of Natural System, for "Exposure to Endocrine Disrupters from Long-Range Air Transport of Pesticides."

YORK COLLEGE

a. $232,398  US EDUCATION DEPT to Patrick G., Student Development/Counseling, for "Student Support Services."

b. $156,792  NYC to Ronald T., and Maria W., Adult & Cont Education, for "Adult Literacy (NYCALI)."

c. $110,000  NYS GRTI to Leslie L., Natural Sciences, for "Biomolecular Structure by 400Mhz NMR."

GRADUATE SCHOOL & UNIV. CENTER
a. $983,303 NYC TRANSIT AUTHORITY to DiBello, L., for "MIDAS Rollout Project."
b. $167,102 US - JAPAN FOUNDATION to Benjamin R., and Donald Z., for "Revitalizing the U.S. - Japan Alliance."

NEW YORK CITY TECHNICAL COLLEGE
a. $333,000 NYC DEPT OF EMPLOYMENT to Silverman, L., for "Technical Access Program."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
a. $355,597 US DEPT OF ED to Williams, J., for "Student Support Service Program."

BRONX COMMUNITY COLLEGE
a. $1,290,158 NYC/HRA to Kellawon, for "Begin Language Program."
b. $1,045,992 NYSDE to Savage, CE, for "VATEA."
c. $431,130 NYC/DOE to Essoka, CE, for "TAP Center #8."
d. $395,000 NYC/DOE to Choi, CE, for "Mosaic-Beacon Center."
e. $368,156 USDE to Misick, CE, for "Student Support."
f. $332,882 USDE to Danvers, CE, for "Upward Bound (BXCC)."
g. $322,384 NYCDOE to Self, CE, for "Project H. I.R.E. - JTPA Title II."
h. $244,834 USDE to Grant, CE, for "NATL Workplace Literacy (Workshop in the Workplace)."
i. $236,564 NYCDOE to Self, CE, for "Mature Workers - JTPA Title II."
j. $223,473 NYC/DOE to Choi, CE, for "Mosaic Youth Training - JTPA Title II."
k. $199,698 NYSDE to Leinaeng, S., STW, for "VATEA - TECH PREP."
l. $155,612 NIGMS/NIH to Davis, CE, for "MBRSP."
m. $134,724 NYSDE to Kellawon, CE, for "Adult Education Program (AEA)."
n. $132,000 NYSDE to Hogg, P., CE, for "Liberty Partnership Program."
o. $129,000 COPE/CUNY to Washington, CE, for "Family College Program."
p. $104,968 NYSDE to Napper, CE, for "STW Career Development."
q. $101,221 NIGMS/NIH to Davis, CE, for "MBRSP."
r. $101,197 NYSDE to Napper, CE, for "Edge Welfare to Work (Job Developer)."

LAGUARDIA COMMUNITY COLLEGE
a. $321,405 NYSED to Miller S., Continuing Education Division, for "AEA/NYCALI."
b. $114,995 US DEPT OF EDUCATION to Duda, D., Continuing Education Division, for "The Model Demonstration Project for Individuals with Disabilities."
c. $101,108 NYSED to Schulman, J., Continuing Education Division, for "Edge Welfare-To-Work program."
K. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1. Since this is indeed the first Board meeting since the appointment of Chairwoman Paolucci and Vice Chairman Badillo by Governor Pataki, I want to express my congratulations to both of you distinguished leaders and to indicate how much I look forward to working together with you both on behalf of the advancement of this magnificent University. I also express my deepest appreciation to Trustee James Murphy and Trustee Edith Everett for their seventeen years of dedicated leadership on behalf of the University community.

2. The State budget is now at the very top of our action list because the Legislature is in session and there are active budget negotiations ongoing. I was in Albany last week meeting with legislative leaders including Senate Majority Leader Joseph Bruno, Senate Higher Education Committee Chair Kenneth LaValle, Senator Roy Goodman, Assembly Ways and Means Chair Denny Farrell, Assembly Higher Education Committee Chair Edward Sullivan, Black and Puerto Rican Caucus Chair Jeff Aubrey, and other key lawmakers as well. We're also keeping in close touch with the Governor's office and the Division of the Budget as the formal State budget deadline of April 1st nears and discussions on revenue and expenditure levels continue. As you are aware from media reports, no agreements have been reached on these items and so there is still lots of negotiations underway.

Last week I testified before Assemblyman Sullivan at a legislative hearing, held at his request at Hunter College, along with Presidents Caputo and Williams, and Trustee Cooper. Others testified as well at that hearing. We've sent copies of that testimony to the Board of Trustees. We remain hopeful and we're trying awfully hard. We have all the presidents and the CLAC committees involving faculty and students from all the campuses working towards substantial restorations to both financial aid and to the base budget of the senior colleges, as well as additional support for the community colleges. I thank everyone for this effort but urge everyone to continue to get enough rest and sleep and to keep pushing on this terribly important issue of getting adequate support back into CUNY so that we can continue to educate the deserving students that come to us.

3. We are working with a new higher education coalition that has already been effective in getting the Center for Applied Technology grants restored with, again, good help from Senator Bruno and from Governor Pataki. That group includes President Hunter Rollings of Cornell, President Ruff of Columbia, President Olivia of NYU, Chancellor Ryan from SUNY, Chancellor Shaw from Syracuse, President Jackson of the University of Rochester, Father O'Hare of Fordham, and our good Bank Street colleague Gussie Kappner. I, with all of those distinguished people, met with the Governor and legislative leaders in a unified approach to higher education issues about four weeks ago.

4. I and fellow vice chancellors testified before the City Council Education Committee last week. Many City Council members were there. The reactions of both Chair Priscilla Wooten and Council members were very supportive of the University.

5. At the federal level I want to thank Trustee Rios for working with us on facilitating citizenship opportunities, a continuing program for CUNY.

6. Finally I want to join with the entire University community in honoring the memory and legacy of Trustee Stanley Fink who will always be remembered for his lasting contributions to the well-being of CUNY, both as Speaker of the Assembly and as a Trustee, amongst his numerous accomplishments.

Upon motions duly made, seconded and carried, the following resolutions were adopted:(Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for March 24, 1997 (including Addendum Items) be approved, as revised as follows, with the exception of Addendum Item D1 - Bronx Community College which was withdrawn:
(a) ADDENDUM: Add the following:

D 17 LEHMAN COLLEGE-APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

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D 18 THE CENTRAL OFFICE - ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

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D 19 APPOINTMENT WITH WAIVER OF THE BYLAWS - COMMITTEE APPROVAL NOT REQUIRED

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(b) ADDENDUM: Revise the following:

D 1 BRONX COMMUNITY COLLEGE-SPECIAL ACTION-VARIANCE IN F GRADE POLICY: The entry is withdrawn.

D 7 BARUCH COLLEGE-ADMINISTRATIVE DESIGNATION COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN-AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The title for the administrative designation for Robert Ptachik is revised to read "Associate Administrator."

D 8 YORK COLLEGE-APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entry for Lorettta Blake.

(c) ERRATA: Add the following:

KINGSBOROUGH COMMUNITY COLLEGE

P B-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entry for Elizabeth Basile.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.
NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for March 24, 1997 (including Addendum Items) be approved, as revised as follows: Brooklyn College Item Ai: 4.2 which was laid over; and CUNY Law School Item Al: 5.14 which was amended by deleting the phrase "and class actions in federal court."

(a) ADDENDUM: Revise the following:

D 2 QUEENS COLLEGE-AFFILIATION AGREEMENT WITH THE SCHOOL OF COOPERATIVE TECHNICAL EDUCATION: The entry is withdrawn.

(b) ERRATA: Add the following:

BRONX COMMUNITY COLLEGE
P Al II SECTION AI I: NEW COURSE-EXPERIMENTAL: DEPARTMENT OF ENGLISH: The entry is withdrawn.

BRONX COMMUNITY COLLEGE- ROUTINE ACADEMIC MATTERS
P Al SECTI ON Al I: CHANGES IN EXISTING COURSES: DEPARTMENT OF COMMUNICATION ART AND SCIENCES: The entry is withdrawn.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

VICE CHAIRMAN BADILLO stated that for some reason that goes back to resolutions passed by previous Boards of Trustees many, many years ago, none of these items comes up in the Committee, and it puts us at a very serious disadvantage. We get these added items, for example the item just removed that involved a change in the F grade policy for Bronx Community College, coming in at the last minute, and I am always against added items because I'm also concerned that if there is an added item when we get a Report like this, and this for the benefit of the record, is an inch thick, the item does not come before a committee. What Trustees Berg, Ruiz, Marino and I are saying is perhaps because we have a new group of Trustees, this whole issue should be reviewed because we all have to vote on these items sooner or later, so it should be addressed by a committee.

CHAIRWOMAN PAOLUCCI suggested that a timetable is needed otherwise some of these items come in rather late and they are included in the Chancellor's Report, and that's part of the problem. They should wait until the committees have had a chance to look at them.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and executive session of January 27, 1997 (Held on February 10, 1997) be approved.

The Board considered calendar items in the following order:

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved, and report noted:

A. VISITING DISTINGUISHED PROFESSOR: RESOLVED, That the following be designated Visiting Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $20,000 per annum in addition to his regular academic salary, subject to financial ability:

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<tr>
<th>COLLEGE</th>
<th>NAME</th>
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<th>EFFECT</th>
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</table>
B. BARUCH COLLEGE - THE NAMING OF THE "STEVEN L. NEWMAN HALL":

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the facility located at 137 East 22nd Street, "Steven L. Newman Hall."

EXPLANATION: The Baruch College Fund has just received $500,000 as the first installment of a two and a half million dollar ($2,500,000) gift from William and Anita Newman, in recognition of this latest gift and of the longstanding and extraordinary generosity of the Newmans, Baruch College wishes to name the facility at 137 East 22nd Street, "Steven L. Newman Hall."

In 1994, based on a five million dollar ($5,000,000) gift, the names of William Newman (Class of 1947) and Anita Newman were placed on the newly opened library at Baruch College. In 1995, the couple gave one million dollars ($1,000,000) to the Baruch College Fund with which the College established the Steven L. Newman Institute for Real Estate and Metropolitan Development. This was done in memory of the late Steven Newman who had followed the successful lead of his father and grandfather in real estate. The Newman family has a long tradition at Baruch College, starting with William's father, Morris (Class of 1926), William (Class of 1947) and his late brother Joseph (Class of 1950). After World War II, William joined his father's company which has evolved into New Plan Realty Trust; William is currently the Chairman and Chief Executive Officer.

Upon completion of a major renovation, the building at 137 East 22nd Street will house the School of Public Affairs within which are several prominent research institutes, including the Center for Business and Government and the Steven L. Newman Institute for Real Estate and Metropolitan Development. The School of Public Affairs, established in 1994, meets a growing need in New York City for better policy analysis and implementation. It is also unique within the University and has established itself as a significant new member of the national public affairs community.

The President of Baruch College enthusiastically supports this resolution.

C. CUNY LAW SCHOOL - THE NAMING OF "THE SHANARA GILBERT LAW LIBRARY FOR THE MAIN STREET LEGAL SERVICES CLINICAL PROGRAM":

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Clinic Library on the second floor mezzanine at the CUNY School of Law, "The Shanara Gilbert Law Library for the Main Street Legal Services Clinical Program."

EXPLANATION: In recognition of the late Shanara Gilbert who was killed, along with former Dean Haywood Burn, in a tragic car accident, the CUNY School of Law wishes to name the Clinic Library on the second floor mezzanine at the CUNY School of Law, "The Shanara Gilbert Law Library for the Main Street Legal Services Clinical Program."

Shanara Gilbert was the founder of the Defender Clinic of Main Street Legal Services at the CUNY School of Law. Professor Gilbert came into the clinical program in the summer of 1989 and from that time until her death played an instrumental role in the development of both the clinic itself and the clinical program as a whole. In addition to her work with the clinic, Professor Gilbert was admired by all for her dedication to her students and her clients. On her own, Professor Gilbert took on the pro bono representation of several highly visible and important New York criminal justice cases, thereby serving the greater community and providing a role model for her students.

Professor Gilbert was a leader in the National Conference of Black Lawyers and through her initiative achieved recognition for the national organization and the New York City chapter. In addition, she played a major role in the development of the South Africa Clinical Exchange Program and was able to witness the fruits of her labor when, in the winter of 1996, the first group of South African clinical law professors visited The City University of New York and other area law schools.

The naming of the library at the CUNY Law School as "The Shanara Gilbert Law Library for the Main Street Legal Services Clinical Program" is a fitting tribute to the life and work of Professor Gilbert.

This resolution is enthusiastically supported by the faculty and the Dean of the CUNY School of Law.
D. THE CITY UNIVERSITY OF NEW YORK - IMPLEMENTING OF THE NEW YORK STATE ETHICS LAW:

RESOLVED, That the Board of Trustees of The City University of New York, in accordance with Parts 930 and 932 of the Regulations of the New York State Ethics commission implementing the State Ethics Law, hereby designates the president of each community college of The City University of New York to serve as the approving authority to review requests for approval of honoraria and travel reimbursements, and outside activities; and the Chancellor of The City University of New York to serve as the approving authority for the presidents of the community colleges.

EXPLANATION: The New York State Ethics Law has been amended (Chapter 283 of the Laws of 1996) to expand its coverage to include the community colleges of the City University. The senior colleges had already been covered. The New York State Ethics Commission has regulations which regulate certain outside employment and certain other activities of employees holding policy making positions within New York State agencies, including the colleges of The City University of New York. The regulations provide that outside activities paying more than $1,000 ($4,000 for other public sector employment) per year from one source must be approved by the employer and activities with earnings from one source in excess of $4,000 per year must also be approved by the New York State Ethics Commission.

The State Ethics Commission also has regulations regarding the receipt of honoraria and travel reimbursements, which requires honoraria and travel reimbursements to be approved and/or reported by the employer. There is an exception for instructional staff employees with appointments in academic departments, who are exempt from the approval process within, or in connection with, their disciplines. The regulations prohibit the receipt of honoraria and travel reimbursements from a person or organization which negotiates with, does business with, or has contracts with the University. Approvals and reports of honoraria and travel reimbursements are required to be filed with the State Ethics Commission.

This resolution provides the same orderly procedure for implementing these regulations within the community colleges, as now exists for the senior colleges.

E. REPORT OF THE COMMITTEE CHAIRMAN: Trustee Murphy reported that the Committee did preliminarily look at collective bargaining issues, but that issue is to be dealt with by the Board as a committee of the whole later on. We are beginning to review, as was directed at the February meeting, under the then' Chairmanship of Vice Chairman Badillo, items relating to the search process and review of senior administrators, and we view that as helping to inform the more general review of those issues of the Board as a whole.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: RESOLVED, That the following items be approved, and report noted:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase Pentium PCs, printers, network servers and related accessories from CompUSA Inc., under existing General Services Administration contract number GS-35F-4050D, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $385,000 chargeable to FAS Code 222001309, during the fiscal year ending June 30, 1997.

EXPLANATION: The College will establish or upgrade five (5) networked computer laboratories each containing thirty (30) Pentium class PCs for use in the following disciplines and areas: Business Management (new laboratory); Accounting (new laboratory); Office Automation (replacement laboratory); Office Administration (replacement laboratory); and a new general purpose Business Multimedia Training laboratory. Students using these laboratories will gain experience with computers using information retrieval techniques and discipline specific software such as accounting, business management and office support packages such as Microsoft Office. Each laboratory will be connected to the College wide area network for access to CUNY Plus and the Internet. These laboratories may be available as open laboratorones for student use when not scheduled for classes. The College will acquire 150 PCs, 10 printers, 5 servers and related networking equipment.
B. KINGSBOROUGH COMMUNITY COLLEGE - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase one hundred twenty-five personal computers from Dell Computer Corporation, and one hundred twenty-five personal computers from Government Computer Sales, Inc., under existing State of New York Contract Numbers PT00109 and PT00061, respectively, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $576,000 chargeable to FAS code 212101309, during the fiscal year ending June 30, 1997.

EXPLANATION: During the past three years, the College has been systematically and prudently working toward integrating its computing and information systems technology. This includes incorporating mainframe system access to the information system for registration and advisement; in addition, the College is facilitating faculty and staff access to electronic mail, Internet web access, and data transfer to desktop processors. The College has begun expanding the fiber backbone system for the communications network facility in the Library building to include access to all faculty offices and student laboratories.

As part of this initiative, the College has been systematically upgrading faculty workstations to insure that all full-time faculty are operating on a platform that will permit them to discharge their instructional and research responsibilities. During fiscal year 1995-1996, the College acquired a hundred seventy five Pentium processors for instructional use. These additional two hundred fifty Pentium processors will ensure that all remaining full-time faculty have desktop computing capabilities with access to the new technology.

C. UNIVERSITY CONTRACTING OFFICE - PRINTING OF CLASS SCHEDULES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract or contracts on behalf of the University Contracting Office to purchase University-wide printing of class schedules. The contract or contracts shall be awarded to the lowest responsive and responsible bidder or bidders after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchase(s) shall not exceed a total estimated cost of $192,000 for the initial one year term, chargeable to the appropriate colleges' FAS codes, during the fiscal year ending June 30, 1998. The contract or contracts shall include one one-year option for the University to renew in its best interest. The contract or contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: During the past four years, the University has consolidated college class schedule printing contracts and replaced them with unified and comprehensive University-wide contract(s), which are awarded by Borough to several bidders or in entirety to one bidder, in the University's best interest. This consolidation effort has achieved volume discount savings to the University. For fiscal year 1990-1991, $215,000 was spent on printing class schedules; in addition to saving approximately $50,000 a year under the existing contract, additional savings have been achieved in reduced administrative costs.

D. UNIVERSITY CONTRACTING OFFICE - BOOKBINDING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to purchase bookbinding services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $150,000 for the initial one year term, chargeable to the appropriate colleges' FAS codes, during the fiscal year ending June 30, 1998. The contract shall include up to four one year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: During the past five years, the University has consolidated college bookbinding service contracts and replaced them with a unified and comprehensive University-wide contract. The consolidation effort has achieved volume discount savings to the University. The contract provides the University's libraries with bindery services for annual collections of journals and periodicals as well as repair to damaged books.

E. QUEENSBOROUGH COMMUNITY COLLEGE - REPLACEMENT OF HEAT DISTRIBUTION SYSTEM OAKLAND BUILDING: - This resolution was inadvertently placed on the Calendar, it was Laid over at the Committee.

F. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - EXPANSION OF CHILD CARE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Caples Jefferson Architects for architectural and engineering services relating to the expansion of the Child Care Center at Borough of Manhattan Community College, CUNY Project No. MC032-093. The total estimated cost shall not exceed $54,117 chargeable to Capital Project No. HN-210. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: There is a large unsatisfied demand for child care at Borough of Manhattan Community College. The current facility is located at 199 Chambers Street. The proposed project will increase the present accommodations by adding two classrooms, each serving 23 children, ages 3-5. The project will also address the inadequate administrative space by redesigning and enlarging the Center's administrative area.

The proposed firm was selected in accordance with law and the procedures established by the University.

G. BROOKLYN COLLEGE - EXTERIOR SIGNAGE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Giesecke/Rhodes Architects for architectural and engineering services relating to exterior signage at Brooklyn College, CUNY Project No. BY065-097. The total estimated cost shall not exceed $14,450 chargeable to Capital Project No. HN-K002. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The purpose of this project is to install a system of exterior signage at Brooklyn College which will correct the existing inadequate signage, enabling students, faculty, visitors and especially disabled persons to be more efficiently guided around the campus.

The proposed firm was selected in accordance with law and the procedures established by the University.

H. BROOKLYN COLLEGE - WHITMAN THEATER RESTROOM REHABILITATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Stephen Ely Architect for architectural and engineering services for bathroom rehabilitation at Brooklyn College, CUNY Project No. BY063-097. The total estimated cost shall not exceed $8,355 chargeable to Capital Project No. HN-K002. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.
EXPLANATION: The bathrooms in the basement of the Whitman Theater have not been renovated since the building began its operation 43 years ago. The purpose of this project is to upgrade the existing bathrooms to make them ADA compliant and to provide a more equitable distribution of fixtures.

The proposed firm was selected in accordance with law and the procedures established by the University.

I. APPROPRIATION OF FUNDS FOR TRUSTEE STAFF:

RESOLVED, That an appropriation of up to $1.0 Million be allocated for the purpose of providing the Chairperson and Trustees with staff to perform their fiduciary duty efficiently and expeditiously, and the Chairwoman shall, after consultation with relevant committees and Trustees, present on an ongoing basis proposals for specific expenditures under this appropriation.

EXPLANATION: The Trustees require a small number of staff and/or consultants to conduct analysis in a number of areas including academic policy, finance, management and organization, legal, and clerical. Efficiencies in the existing Central Office budget will be created to accommodate this appropriation.

Trustee Marino stated that this is the item in which we request an appropriation of up to one million, although in my view I would think on an annualized basis the expenditure would be considerably less. But this is to hire probably in the range of three to five staff; two in the area of research, one possible person in the area of some legal guidance, and the addition of two clerical staff to the Secretary's Office. I believe these items can be funded either through efficiencies that, hopefully, we will be able to create with Vice Chancellor Rothbard's assistance, and possibly the research might be eligible for funding from the Research Foundation. So that is basically the explanation, and I think I'd be happy to answer any questions of the Trustees.

Statement of Trustee Everett regarding the hiring of staff: The appropriation of up to $1 million for the use of the CUNY Chair and Board of Trustees for hiring staff, I believe, is ill considered and ill-advised. A careful reading of the resolution and the explanation that follows it reveals an inherent contradiction. The resolution states that the Board needs $1 million to help it function more efficiently and expeditiously. The explanation that follows it states that the Central Office, by giving up the $1 million, would become more efficient. The Board needs the million to become more efficient. The Central Office has to relinquish it to become more efficient. I find that reasoning rather remarkable. Regarding the Central Administration, I believe the Board should know before further consideration of this resolution what functions of services would be eliminated or sacrificed as a result of this budget reduction, particularly now, putting more and more information and time is required of the Central Office staff. Parenthetically, let me add, if $1 million was so readily available, I would prefer to direct it to improving student services, hiring full-time faculty, or stocking inadequate libraries. Most people, including political leaders, these days believe that when it comes to bureaucracy, less is more. Why, then, is the Board seeking to vote itself $1 million or up to $1 million to create a shadow bureaucracy of its own? I'm not convinced that this is not just the beginning. The request for hiring additional personnel should at least be accompanied by a compelling argument to support it. Instead, we are asked to vote today for some broad, generalized, unsupported request for funds so the Board can go into business for itself. Recently, some Trustees asked for a list of all University-wide administrative positions, the wage paid to each employee, and a one-sentence job description. While that may be perfectly reasonable, this Board resolution doesn't provide even that basic information to us. The CUNY Board of Trustees' is a policy-making, not an operating entity. It already has access to considerable professional staff. If, however, deficiencies are identified, they should be brought to the appropriate committee for discussion and with a full explanation and specific recommendations the Board could then consider the need for hiring additional staff. Superimposing a Board bureaucracy on the Central Office structure is wrong. The Board cannot substitute itself for the Central Administration. That is not the way to effect change. Instead, it presents an adversarial stance that is wasteful to the taxpayer and unhealthy for the University. In summary, let me restate my reasons for rejecting this proposal; one, the Board of Trustees, again, is a policy-making, not an operating entity. Trustees observe, question, collect, and review information which will serve as a basis for Board discussion and final determination of policy; two, there is currently an adequate Central Administration professional staff that, according to our own Bylaws, works for the Board. The implication of diverting funds from the Central Office to the Board are not clear; three, no reasons have been advanced satisfactorily
explaining the need for the Board to hire additional staff and allocating to itself $1 million. Should a specific need arise, it should be appropriately discussed by the Board and a determination made; finally, a duchy need not be created in order to make a change in the University. The impression given by this resolution is one of a takeover or a junta rather than an orderly transition of new Trustees and leadership for CUNY. What is needed now is thoughtful, knowledgeable, creative leadership. It is my hope that through a democratic, deliberative process we together can move the University forward in important and significant ways. Thank you, Chairman.

Chairwoman Paolucci stated that there was one point of clarification she would like to make before we continue the discussion. The relationship between the Administration and the Board, you mentioned something there that I thought was somewhat misleading. The Board is the policy-making body of the University and the Administration is there to help and to implement in every way and it's that kind of relationship. As policy makers, we have been looking at a number of things that require work and research, or require a lot of things that we estimated a cost for. The need is very urgent for these things and we've got to get moving on them. To work on something like remediation is an ongoing project, and that means having the staff and everything else that goes with it to put the materials in position. We need to get the information. It's very important to us, and it's a big project, not a small one. I'm talking especially now of the ad hoc committees and things of that kind. The ad hoc committees also contain outsiders. They contain a very good group of experienced people. The faculty, students, and presidents will have an input here. All of that processing has to be taken care of. We came to this determination after giving it considerable thought in terms of the needs and whatever else it might cost.

Vice Chairman Badillo stated that he wanted to speak in support of the resolution, because, as the Trustees have heard today, we have three new committees that have been appointed. Subsequent to that we had a discussion on the need to review the University and Chancellor's Report. The difficulty is that the people in the Administration are quite busy now. We need to have resources to be able to do this work. If the Board is going to be able to carry out its activities, it needs resources. The Deputy Chancellor and other people have their responsibilities, and this is a very small amount to try to provide us with the resources that we need to discharge our duties. For that reason, I am in full support of the resolution.

Trustee Cooper stated that she knows the new Trustees have every right to collect as much data and information as they want and have every responsibility to do that. There is currently, in this University, a considerable number of research institutes. There is a considerable depth of experience of faculty and others who have worked on remediation for 25 or 30 years. It is my hope that, if you do intend to pursue these issues, you can do it in a scholarly and rational way. To be trashed regularly in the Daily News and the New York Post and other places like that is not going to encourage the sort of involvement and devotion that's keeping this University afloat. I have no problem with collecting real data, but I do have a problem with reports whose conclusions are written before the research is concluded.

Trustee Price stated that many boards of trustees have outside counsel representing them. Many boards of trustees have independent auditors. I'm speaking about public companies. So for the Trustees to have independent people to review what is being done is not unusual on the American scene. I'll be frank about this, I'm very impressed with certain people and unimpressed with others. I've conveyed that to them directly, and I hope we can all work together. I want to say that I think we need supplemental guidance. I need supplemental legal advice. Nobody intends, least of all Dr. Paolucci, to waste one bit of money. We spend a lot of daily time of our own on telephone calls, travel, and everything else, and none of us is dying to get one penny out of here. The only money we request is to do our jobs appropriately and efficiently, and I for one think that the Board of Trustees needs some outside help available, and not have to go around each time with a question and say, "I know you're busy. Drop what you're doing. Where's my list of controllers at each college?" I think we need our own people. We're going to ask only for what we need to do what the Legislature had asked us to do. There is no adversary feeling on the part of any of us, least of all me. I think the Chancellor and the staff does a very good job. But we need some help on our own to be certain of all this. We'll all work together. We have 300,000 students to take care of, and that's why we're giving a lot of time and energy.
Trustee Marino stated that part of this funding would not be going for staff, but actually going for big six accounting firms or management firms who might be able to help us look at certain issues. We did talk a little bit about that at the March 3rd joint meeting of the Academic Affairs and Fiscal Affairs Committees. As I said in my opening comments, there will probably be no more than two or three people actually working on some research with the Board and with the Chairwoman directly on some of these issues. If there is a need for legal counsel, that would be on a per hour basis. So as I said earlier, I think the one million is a probably high amount, and on an annualized basis would probably be less. I would just want to repeat some of the comments that Trustee Price made on the need for some independence or separation at times between the Board of Trustees or between any board of directors and either the not-for-profit or for-profit corporation, and that's when you do go out and ask for the assistance, seek the assistance of the professions in certain fields. That's what this resolution is truly aimed at.

Trustee Berg stated that he is very happy to hear both Trustees Price and Marino refer to the big six and audit, because in the explanation that term is left out, and I would suggest that it be introduced. Back in October of 1995 the Board voted to appropriate $300,000 for the purpose of auditing and it's never been implemented. If we incorporate audit in this, because I deem this one of our most extreme problems, I would like to advise the Board that we have three to seven independent corporations on each campus, which in essence are not being audited. I've worked with Vice Chancellor Rothbard on presenting a uniform use of terms so that we can understand these audit reports when we do get them. This is a very, very extreme problem, and we are basically sending the wrong message to campuses.

Trustee Stone stated that he finds himself extremely conflicted about this resolution. I sympathize with what I think is the slightly less than fully articulated thrust of this resolution, which is that the Board could perform its functions with a greater faith to its responsibility if there were outside consultants, at least, and possibly even staff that were funded, that were appointed directly by the Board and in some way more responsible to the Board even than the administration of the University. I would like to hear more from those who have thought more thoroughly about it. I am, however, quite concerned and contemplating an abstention on the resolution, because of the extraordinary lack for a brand new concept, of explanation as to where exactly the million dollar figure came from, other than that it's probably too much, but it's really not a big number, and what it's designed to cover. Is there a budget, should there be a budget? Expenditure by expenditure, who is going to make the decision how this money is spent, whether it's a million or whether it's less? There's simply no breakdown of what's contemplated. And if they are going to be staff people, it seems to me that that's something that we could know. Staff people suggests a permanent position that in the normal carrying out of our duties we could know about what staff people are contemplated and roughly what they're going to cost before staff people are appointed. Between now and the next full meeting of the Board, is any of this million dollars going to be spent? I just think that in terms of appropriateness, given that this is a brand new concept in the history of this Board, that some greater detail of what this million dollar figure means would make it a lot easier for me to vote for the resolution.

Trustee Marino responded that if we had someone who was working with the Board on a number of the issues that we discussed on the University and Chancellor's Report today we could have a lot of those issues clarified prior to coming to the full meeting. The same with many of the issues that have come up in Fiscal Affairs on the capital side, where Trustees Berg and Babbar use their background in construction. If we could have someone working with the vice chancellors, since none of us have enough time because of our work to devote, I think you could accelerate some of the concerns and questions that have been developing. But I think what we do need is really the way that I think the United States government and most state governments or city governments operate, which is to get an appropriation and then to specify the expenditures of those appropriations with specific actions, so that if we're going to look at some reorganization of the administration, we're going to come back with a proposal to say we'd like to go out and seek a consultant to help us with certain administrative or management changes, revisions in the University, the entire University. I would hope that at our next joint meeting, and at other committee meetings, some proposals might be generated to be voted on at the next Board meeting, and maybe bring on someone to begin to work with the Chair and Vice Chair on some specific daily administrative tasks.

Trustee Price stated that he thought about it and several trustees have thought about it. At the Fiscal Affairs meeting Trustee Berg clearly said that the budget for the separate audit would be part of the million dollars and it should have been in here specifically. The million dollars was just taken out as a number, and it will probably never be reached. Nobody will be hired without the Trustees knowing it. That's not the purpose of my motion or of the
Chairperson or Vice Chairperson. And I'm confident, based on my own limited experience here, that some money is needed for the Trustees for a researcher and personal secretary for Dr. Paolucci and other people that we, as Trustees, are doing without. If Trustee Everett and Vice Chancellor Rothbard find any degree of waste, I will undertake personally to raise in the community the amount of money that you think has been wasted -- and I'm putting this on the record -- to make up to 80th Street. That's how confident I am that there won't be any waste.

Trustee Murphy stated that this is the third time he has listened to a lengthy discussion of this proposal. My sense is that there is a felt concern and need on the part of many members of this Board for resources to help them to deal with a number of functions of the University, audit, fiscal, legal, and research. Those resources are in place, but there's also a sense that maybe some redirection and modification of how those resources are applied would be in order. In listening to what has been discussed by the proponents here, I'm reading it as a kind of facilitating move and enhancement move, some part of a reorganization thrust. My concern is that I really feel that there has to be a consultative and approval process involving all Trustees with respect to how this million dollars would be expended and I think that's underlying a number of the concerns. I propose that the resolution be amended by adding to what's in the body there, "Resolved that an appropriation of up to $1 million be allocated for the purpose of providing the Chairperson and Trustees with staff to perform their fiduciary duty efficiently and expeditiously, and that the Chairwoman will present from time to time to this Board, after consultation with the relevant committees and Trustees, specific proposals for the expenditure of the $1 million. " I'm not talking about a $500 or a $1,000 expenditure, but if it's to retain someone for $50,000 or $100,000 or what have you in the audit area, I think we ought to know about this and work within the process we have. I think this would go a long way toward responding to some of the concerns about lack of specificity and motive, et cetera, and I would be very comfortable with it.

Chairwoman Paolucci stated that her point was, her intention was to make these kinds of reports on a regular basis.

Trustees Crimmins and Mounier abstained. Trustee Everett voted NO.

J. REPORT OF THE COMMITTEE CHAIRPERSON: Trustee Marino reported that there will be a second joint meeting of Academic Affairs and Fiscal Affairs on April 7th. We would like to make sure that the faculty has an opportunity to speak since they didn't the last time. Presidents David Caputo and Matthew Goldstein and Trustee Iseachor Potts also did not get an opportunity to speak so I want to make sure that they have the opportunity to make their views known at the next meeting.

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. HUNTER COLLEGE - JOINT/DEGREE PROGRAM LEADING TO THE M.S.W. AT HUNTER COLLEGE AND THE M.S. IN INFANT AND PARENT DEVELOPMENT AND EARLY INTERVENTION AT BANK STREET COLLEGE OF EDUCATION:

RESOLVED, That the Joint/Dual Degree Program leading to the M.S.W. at Hunter College and the M.S. in Infant and Parent Development and Early Intervention at Bank Street College of Education be approved, effective September 1997, subject to financial ability; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the President of Hunter College, or his designee, to sign an agreement with the President of Bank Street College of Education, or her designee, settling out the terms of cooperation between the two colleges in the joint/dual degree program. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The need for infant and family intervention programs and services is evident. The increase in families affected by AIDS, substance abuse, homelessness, violence and poverty has been devastating for the mental and physical development of very young children. The number of infants and toddlers in foster care has doubled in the past ten years. In response to these needs, Hunter College and Bank Street College propose to offer
a unique combination of existing curricula, which will prepare social workers with specialized knowledge in assessment of infant development and family formation. The curriculum of the combined programs is designed to educate professionals with the skills and credentials necessary to assume leadership roles in children’s services, particularly those with a focus on disabilities, child welfare and mental health.

Enrollment in the program will be limited to 10-15 students, when fully phased in. Students will be dually enrolled and will receive a separate degree from each institution after completing requirements at both institutions. Because of the small enrollment and the reliance on existing courses at both institutions, the program will require no additional resources.

**ADDED ITEM**

**NO. 7. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body recommended by the Chancellor, be presented at the commencement exercises as specified:

**BARUCH COLLEGE**

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<tr>
<td>Stuart Subotnick</td>
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<td>Jack Nash</td>
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Doctor of Laws
Doctor of Humane Letters

(To be awarded at the June 1997 Commencement)

**BROOKLYN COLLEGE**

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<tr>
<td>Donald Kramer</td>
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<td>Spike Lee</td>
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Doctor of Humane Letters
Doctor of Fine Arts

(To be awarded at the June 1997 Commencement.)

**THE CITY COLLEGE**

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<td>Ossie Davis</td>
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<td>Arthur Gelb</td>
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<td>William T. Golden</td>
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<td>Leonard Kleinrock</td>
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<td>Sadako Ogata</td>
</tr>
</tbody>
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Doctor of Humane Letters
Doctor of Humane Letters
Doctor of Science
Doctor of Science
Doctor of Humane Letters

(To be awarded at the June 1997 commencement)

**CUNY LAW SCHOOL**

<table>
<thead>
<tr>
<th>Degrees</th>
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<tbody>
<tr>
<td>Nathaniel R. Jones</td>
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<tr>
<td>Linda Greenhouse</td>
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<tr>
<td>Margaret Fung</td>
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</tbody>
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Doctor of Laws
Doctor of Laws
Doctor of Laws

(To be awarded at the May 1997 Commencement)

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

<table>
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<tr>
<th>Degrees</th>
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<tr>
<td>Geoffrey Canada</td>
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<tr>
<td>Rosario Ferre</td>
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<tr>
<td>Constance Baugh</td>
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<td>Tom Feelings</td>
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<td>John Monahan</td>
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</tbody>
</table>

Doctor of Humane Letters
Doctor of Humane Letters
Doctor of Humane Letters
Doctor of Humane Letters
Doctor of Laws

(To be awarded at the June 1997 Commencement.)
HUNTER COLLEGE

Paul LeClerc  Doctor of Letters
Bob Herbert  Doctor of Letters
Wendy Wasserstein  Doctor of Letters
Dorothea Zucker-Franklin  Doctor of Science

(To be awarded at the June 1997 Commencement)

LEHMAN COLLEGE

Ghillean T. Prance  Doctor of Science

(To be awarded at the June 1997 Commencement)

QUEENS COLLEGE

Charles C. Hennekens  Doctor of Science

(To be awarded at the June 1997 Commencement)

YORK COLLEGE

Neil DeGrasse Tyson  Doctor of Science

(To be awarded at the June 1997 Commencement)

THE CITY UNIVERSITY HONORARY DEGREE

Kevin M. Cahill  Doctor of Humane Letters

Upon motions duly made, seconded and carried, the Public Meeting was adjourned at 6:18 PM. to go into executive session to discuss contract negotiations.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF 
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK 

HELD 
MARCH 24, 1997 
AT THE BOARD HEADQUARTERS BUILDING 
535 EAST 80TH STREET - BOROUGH OF MANHATTAN 

The Chairperson called the Executive Session to order at 6:47 P.M. 

There were present: 

Anne A. Paolucci, Chairwoman 
Herman Badillo, Vice Chairperson 

Satish K. Babbar 
Jerome S. Berg 
John J. Calandra 
Michael C. Crimmins 
Edith B. Everett 
Ronald J. Marino 

Susan Moore Mounier 
James P. Murphy 
Robert Price 
George Rios 
Nilda Soto Ruiz 
Richard B. Stone 

Sandi E. Cooper, ex officio 
Ifeachor Potts, ex officio 

Secretary Genevieve Mullin 
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs 
Hourig Messerlian, Executive Assistant 

Chancellor W. Ann Reynolds 
Deputy Chancellor Laurence F. Mucciolo 
Vice Chancellor Brenda Richardson Malone 

Mr. Raymond O'Brien 
Mr. Eric Washington 

The Board went into Executive Session to discuss labor contract negotiations. 

The Executive Session was adjourned at 10:57 P.M. 

SECRETARY GENEVIEVE MULLIN
Minutes of Proceedings, April 30, 1997

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
APRIL 30, 1997
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:36 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Edith B. Everett
Ronald J. Marino
Susan Moore Mounier
James P. Murphy
Robert Price
George Rios
Nilda Soto Ruiz
Richard B. Stone

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Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
 Acting President Emilie Cozzi
 President Ricardo R. Fernandez
 President Leon M. Goldstein
 President Frances Degen Horowitz
 President Edison O. Jackson
 President Charles C. Kidd
 President Vernon Lattin
 President Gerald W. Lynch
 President Yolanda T. Moses

President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Acting Vice Chancellor Anne L. Martin
Vice Chancellor Elsa Nunez
Vice Chancellor Richard F. Rothbard

The absence of Trustee Potts was excused.
A. CONDOLENCES: Chairwoman Paolucci offered condolences on behalf of the Board and the University to Dean Kirstin Booth Glen on the death of her mother, Olive Mullick, who passed away on April 14th.

B. TRUSTEE HONORS: Chairwoman Paolucci announced that Trustee Sandi Cooper was honored with an award for her "unshakable bond with the University: service, scholarship, leadership, and advocacy," at the first annual conference on Women in Academia at John Jay College of Criminal Justice last March.

C. PRESIDENTIAL HONORS: Chairwoman Paolucci announced that President Frances Degen Horowitz of The Graduate School and University Center was one of six women honored by New York City Comptroller Alan Hevesi on March 20th in a celebration of Women’s History Month. In addition, President Horowitz became President of the Society for Research in Child Development at the biennial meeting of the Society earlier this month.

D. FACULTY HONORS: Chairwoman Paolucci announced that Barbara Hampton, professor of music at Hunter College and The Graduate School, was appointed to the 1997 Heritage and Preservations Panel of the National Endowment for the Arts.

E. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University subsequent to the March 24, 1997 meeting:

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

a. $250,000 NY CITY DEPT. OF EMPLOYMENT to Cynthia Murphy, for "JTPA Early Child Care Worker."
b. $176,000 NY STATE EDUC. DEPT. to Sandra Rumayor, for "Liberty Partnership."

LAGUARDIA COMMUNITY COLLEGE

a. $439,110 NY STATE DIVISION OF YOUTH to Sandra Watson, Continuing Education Division, for "New York View Green Team."
b. $141,688 US DEPT OF EDUCATION to Joann Kranis, Continuing Education Division, for "training for individuals who are deaf and individuals who are blind."
c. $132,960 US DEPT. OF HOUSING AND URBAN DEVELOPMENT to Harry Heinemann and Francine White, Cooperative Education Division, for "HSI Community Development Work Study Program."

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1. This morning was a lot of fun for many of us because the CUNY Jobs Fair was held at the Javits Convention Center. Trustee Edith Everett, who has been very active in this, was there with us today. It was a beautiful morning and about 5,000 students came. The wonderful part of it, of course, is our students. They were all dressed up and didn't look the way they do on our campuses. They're now serious about getting work and there were lots of ties and business suits and fresh haircuts. Each year we have more corporate sponsors and this year there were 115. The caliber of the employers delighted me. There were many recruiters there from companies in the top 25 U.S. businesses, the stock exchange, and many other people of that ilk. Comptroller Carl McCall gave the opening remarks.

2. On April 16th Governor Pataki signed legislation that allows CUNY, along with other State agencies, to offer a retirement incentive program at the community and senior colleges. The content of this retirement incentive law mirrors that of previous offerings. A memorandum with details of the law is being circulated to the Trustees. I think we are getting it out to you tomorrow. This will be brought back to the Board of Trustees for consideration probably at the June Board meeting.

3. The State Legislature is in recess until May 5th, and we do not anticipate much happening on CUNY's budget during this interim. We continue to be in touch with the Division of the Budget and legislative leaders in both the
State Senate and Assembly. We are talking with them in their home offices and continue to push our items and our issues. The colleges are still working very hard on letter-writing, especially from students and faculty, and will continue their efforts very vigorously once the Legislature comes back into session. We believe that we will still be at this through graduation and perhaps well into June. You follow the media accounts on rent control and a myriad of other issues the State Legislature and Governor are dealing with and we believe it will be a while before the State budget is resolved.

4. The City budget each year is actually more dependent on the State budget and there is, of course, uncertainty at the State level so the City budget is not resolved. We do expect a basically stable community college budget consistent with the State’s maintenance of effort requirements. The City Council Education Committee hearing is scheduled for May 27th. I and colleagues will be presenting testimony there. The annual breakfast for the New York City Council will be held on May 28th, at 8:15 A.M., at Harry’s Restaurant and we hope that Trustees and, of course, presidents will join us for that occasion.

5. On the federal level, Senators D’Amato and Moynihan and Congressman Peter King have introduced legislation to ease substantially those aspects of the federal welfare reform law which restrict benefits to legal immigrants. We’ve been working very closely with Senator D’Amato’s office, who I would add has been extraordinarily helpful to CUNY in the past on work study and a variety of other educational issues, on this very important welfare reform issue which has many ramifications for our students.

6. I want to commend President Yolanda Moses on the recent City College dinner on April 9th honoring General Colin Powell, which was well attended by Trustees, alumni, and friends of City College. The U.S. Postal Service is issuing a special commemorative postcard on Charter Day, May 7th, and we are all looking forward to CCNY night at Yankee Stadium on May 21st.

7. I also want to commend President Ricardo Fernandez for the excellent coverage of his College’s big fund raising dinner honoring John Loeb, Jr., and the very handsome picture of Ricardo in the newspaper.

8. Finally I congratulate President Antonio Perez, who is scheduled to receive an honorary degree from his alma mater, State University of New York at Oneonta, on May 17th.

Upon motions duly made, seconded and carried, the following resolutions were adopted:(Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for April 30, 1997 (Including Addendum Items) be approved, as amended as follows, with the exception of Item C.I.V. 1.1. Renewal University-wide Audit of CUNY Financial Statements, which was amended to include the following:

RESOLVED, That the Committee shall ask the Chairwoman of the Board of Trustees to amend the existing Resolution, so that in the future renewals of any auditing contracts be presented to the Fiscal Affairs Committee for endorsement.

(a) ADDENDUM: Revise the following:

HUNTER COLLEGE
Page 2 - D 2 HUNTER COLLEGE - TRANSFER OF INSTRUCTIONAL STAFF FROM THE OFFICE OF AUDIO VISUAL SERVICES AND THE OFFICE OF ACADEMIC COMPUTING SERVICES TO THE OFFICE OF INSTRUCTIONAL COMPUTING AND INFORMATION TECHNOLOGY (OICIT): The entry is withdrawn.

QUEENS COLLEGE
Page 4 - D 5 QUEENS COLLEGE - ADMINISTRATIVE DESIGNATION COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT IN FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER IF SEARCH): The effective date of the entry for Albert Deflorio is revised to read 5/15/97.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.
EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

TRUSTEE BABBAR stated that with respect to Item CIV 1.1 Renewal - University-wide Audit of CUNY Financial Statements, the Committee on Internal Audit had met earlier today and adopted the following:

RESOLVED, That as it is late in the year, and as the Board of Trustees needs to comply with its obligations to the Legislature, and due to the length of time Peat, Marwick has conducted CUNY audits, that we continue to retain Peat Marwick for the period from June 1, 1997 to May 31, 1998; and be it further

RESOLVED, That the Audit Committee, over the next relatively short period of months, examine other major accounting firms of the same stature to explore ideas, and that the Audit Committee may warrant bringing in such a new firm if it deems the firm’s ideas beneficial to CUNY; and be it further

RESOLVED, That the Chairman of the Audit Committee resolve that the Administration in the future transmit this contract for review to the Committee on Fiscal Affairs, Facilities, and Contract Review and the Internal Audit Committee prior to calendaring it for action by the full Board;

TRUSTEE MARINO stated that he wanted to note that one of his former professors, Eugenie Birch, was being appointed as the Chairman of the Urban Affairs and Planning Department at Hunter College. It's a nice opportunity when one of the students can actually vote on the appointment to a Chairwomanship of one of the departments of the University. He offered congratulations to Professor Birch.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for April 30, 1997 (Including Addendum Items) be approved:

EXPLANATION: The Chancellor’s Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

At this point Trustee Price joined the meeting.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting, and executive session of March 24, 1997 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. UNIVERSITY CONTRACTING OFFICE - AIR MANAGEMENT SYSTEM MAINTENANCE AND REPAIRS: - Laid over.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - REHABILITATION OF EXISTING TOILETS AND REMOVAL OF OBSTACLES TO THE PHYSICALLY DISABLED IN NORTH HALL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of John Jay College of Criminal Justice for rehabilitation of the North Hall toilet facilities. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $920,000, chargeable to Capital Budget, Project Nos. CU102-090, JJ009-090, and JJ026-092. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The North Hall Building of John Jay College, located at 445 West 59 Street, is the school's primary classroom and laboratory facility. The deteriorated building, a former shoe factory, was converted to an educational facility in 1973. Its fire alarm system and toilet rooms are not in compliance with the Americans with Disabilities Act (the “ADA”). This project will address these existing deficiencies, correct the inadequate distribution of toilet facilities and provide additional fixtures for its student population.
A resolution for the selection of the design firm of Fleming Architects, consultants, was approved on November 23, 1992, Cal. No. 4.B.

C. QUEENSBOROUGH COMMUNITY COLLEGE - REPLACEMENT OF HEAT DISTRIBUTION SYSTEM IN THE OAKLAND BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for replacement of the heat distribution system in the Oakland Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $248,000, chargeable to Capital Project HN-206. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The Oakland Building was built in 1910 and its one-pipe steam heating system is inefficient and its temperature control is minimal. The existing heat distribution system needs to be replaced with a two-pipe steam system and new temperature controls should be added to provide a reliable heat distribution system for the building.

ADDED ITEM

D. NEW YORK TECHNICAL COLLEGE - REQUEST TO ENTER INTO A NEW LEASE FOR SUNY'S EDUCATIONAL OPPORTUNITY CENTERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute the lease for office and classroom space at 111 Livingston Street, Brooklyn, for use by the State University of New York Educational Opportunity Center of Brooklyn, once the lease has been approved as to form by the University Office of General Counsel.

EXPLANATION: New York City Technical College administers the SUNY Educational Opportunity Center of Brooklyn (the “EOC”) under an agreement (the “Agreement”) dated August 29, 1996 between The City University of New York and The State University of New York. Pursuant to the Agreement, SUNY finances all EOC operations including rental payments and the EOC operates its own facilities in accordance with guidelines established with SUNY. Once SUNY approves a facility and, with the EOC negotiates a lease, the Agreement requires that CUNY execute the lease. However, under the Agreement, CUNY does not have any financial obligations for the lease.

The lease at the EOC’s present location, 470 Vanderbilt Avenue, will expire in June of 1997. SUNY and the EOC are seeking to relocate the EOC’s operations to a new leased facility which they have identified at 111 Livingston Street, Brooklyn. SUNY and the EOC negotiated a lease for 45,000 gross square feet that covers a period of ten years starting upon the completion of renovation work by the Landlord. The base rent will be $804,600 ($17.88/S.F.) for the first two years. Each year thereafter, the base rent will be increased by 3% per annum. The Landlord will perform renovation work required by the EOC at an estimated cost of $1,350,000. The EOC will reimburse the Landlord for its share of increases in real estate taxes and operating costs over 1997-98 base year.

The Landlord will provide heat, ventilation, and air conditioning, as well as perform repairs and pest control for the premises. The EOC will pay for electricity and cleaning services. The EOC will reimburse the Landlord for its share of increases in real estate taxes and operating costs over 1997-98 base year.

The proposed lease terms have been approved by The State University of New York. The lease is subject to the review and approval of the New York State Attorney General’s Office. The lease is also subject to the review of the
State Comptroller's Office. All rental costs associated with this lease will be paid with funding provided by SUNY. The City University of New York has no financial obligations in connection with this lease and has no responsibility to maintain the facility.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. NAMING OF A COMMISSIONER OF THE CITY UNIVERSITY OF NEW YORK CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes and consents to the naming by the Chancellor of Dr. Tilden Le Melle as Commissioner of The City University of New York Civil Service Commission for the term commencing April 1, 1997, and ending May 31, 2002.

EXPLANATION: This resolution names Dr. Tilden Le Melle as a Commissioner to complete the unexpired term of former Commissioner Luther Johnson. Dr. Le Melle has a baccalaureate and master's degree from Xavier University, New Orleans, and a doctorate degree in International Relations from the Graduate School of International Studies of the University of Colorado, Denver. Dr. Le Melle's previous service at The City University of New York included serving as both Provost and acting President of Hunter College, as acting President of New York City Technical College, and as acting Vice Chancellor for Student Services and Affairs. Most recently, Dr. Le Melle served as President of the University of the District of Columbia. Dr. Le Melle is currently retired, and will once again make a valuable contribution to The City University of New York.


NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. CITY COLLEGE - M.F.A. IN MEDIA ARTS PRODUCTION:

RESOLVED, That the program in Media Arts Production leading to the Master of Fine Arts degree to be offered at The City College be approved, effective September 1997, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide graduates with the knowledge and skills necessary to work and compete in the field of media arts. All of the skills in writing, camera, editing, sound, and lighting that students will learn in the M.F.A. program are applicable to the numerous employment opportunities that exist in contemporary media arts markets. The M. F.A. program builds upon and replaces a B.F.A. program in Film offered at City College since 1987. Thus, many of the resources and faculty expertise required for the new program are already in place.

B. CITY COLLEGE - M.S. IN TEACHING OF ENGLISH AS A SECOND LANGUAGE:

RESOLVED, That the program in the Teaching of English as a Second Language leading to the Master of Science degree and New York State Certification in Teaching English to Speakers of Other Languages, to be offered at City College, be approved, effective September 1997, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare graduates with the knowledge and skills necessary to teach ESL in bilingual and multilingual public schools at the elementary and secondary levels. There is a critical shortage of certified ESL teachers in New York City public schools, as well as in the schools of the surrounding region. In 1993, the New York City Board of Education estimated that more than 13,000 bilingual and ESL teachers will be needed to teach in the City schools by 1999. Current teacher training programs in the area have a capacity to produce only 2,000 qualified ESL teachers in that time. Thus, the proposed program is in direct response to this identified need.
NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>QUEENS COLLEGE</td>
<td>Paul Simon Doctor of Humane Letters</td>
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<tr>
<td></td>
<td>(To be awarded at the June 1997 Commencement)</td>
</tr>
<tr>
<td>LEHMAN COLLEGE</td>
<td>Bill Richardson Doctor of Humane Letters</td>
</tr>
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<td>(To be awarded at the June 1997 Commencement)</td>
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STATEMENT OF TRUSTEE CALANDRA REGARDING THE STATE ETHICS COMMISSION'S FINDING:

As you recall, at the February Board meeting, we broached the issue of the lawsuit brought by the Italian American Legal Defense Fund against CUNY. I indicated at that meeting that I had some knowledge of that matter and would like to share my views, but that I would refrain from doing so until after obtaining a non-binding advisory opinion from the State Ethics Commission in view of certain affiliations I had had with the Italian America Legal Defense Fund and the Coalition of Italian American organizations.

Recently, the State Ethics Committee, in a non-binding advisory opinion, recommended that I not express my views concerning the matter. It reasoned that, since I had been on the Board of Advisors of the Italian American Legal Defense Fund and the Board of Directors of the Italian American Coalition, voicing my opinion could create the appearance that I am favoring a particular special interest group, by which the Ethics Commission was presumably intending to refer to the Italian America community.

In a written response to the Ethics Commission, I pointed out that I disagreed with its Opinion and thought it clearly infringed on my rights of free speech, particularly given that CUNY is a public institution, this is a public forum, and the litigation is a very public matter. I also noted that the views I have related to the litigation were views that I shared publicly prior to becoming affiliated with the Legal Defense Fund or the Coalition, and therefore I challenged their suggestion that those views could even possibly be considered by anyone as resulting from my subsequent affiliation with those organizations. I caution my fellow Board members that this opinion has broad ramifications for each and every one of yourselves as well. At this time, I am contemplating whether to seek to have a judicial body reverse the opinion of the Ethics Committee.

Nonetheless, unless and until I do that, I will abide by the Committee's recommendation. The Committee did say, however, that it would be proper for me to ask this Board to invite both parties in the pending litigation to present their views and concerns directly to the Board. I would tell you why I think that is advisable, but the Ethics Commission recommended that I not even do that.

Finally, the Ethics Commission asks that I make full disclosure of my affiliations with the plaintiff in the case. I already did that, however, and it was included in CUNY's press release that was distributed when Trustee Price and I were appointed in June of last year. In any event, I will make the following disclosures. I was until recently on the Board of Directors of the Italian American Legal Defense Fund, which is a plaintiff in the pending lawsuit, and was also until recently on the Board of Directors of the Italian American Coalition, which although not a plaintiff, has been an active proponent of the litigation. I was asked to join these organizations several years ago after writing letters to the then Governor and then Mayor concerning CUNY's handling of the Calandra Institute. In connection with the original litigation that the Italian America Legal Defense Fund had initiated, and which has since been settled, I had
provided pro bono legal advice to the Fund on a very limited basis. In any event, that litigation has been settled and is different, although related, to the pending litigation. Subsequent to the initiation of the pending litigation, I have had informal conversations with the Legal Defense Fund, its lawyers and the principal plaintiff, in which they have kept me apprised of the litigation status and in which I have reiterated my views as to the entire matter.

For whatever it is worth, my view is that full disclosure, as I have just made to the Board, is all that is required here in order to satisfy any concerns that the Commission had raised. At a maximum, the Commission should have advised that I recuse myself from voting on these matters. I believe that in advising that I refrain from speaking in any substantive way, the Commission has deprived me of my rights under the First Amendment and has effectively imposed a "Gag Order" on me.

In that regard, I leave you with one thought. Would a member of the State Legislature, for example, be disqualified from speaking on behalf of rent control, let alone voting for it, simply because that member is affiliated with a pro-rent control tenant's organization that was fighting to maintain rent control? Clearly, he or she would not be disqualified. Indeed, he or she would not be disqualified from voting or speaking out even if the Tenants Group donated substantial monies to the legislator's campaign. Yet, that is the clear implication of the Ethics Committee's analysis here.

In any event, let me conclude by repeating my suggestion that this Board hear from both sides in an effort to amicably resolve the litigation.

Upon motions duly made, seconded and carried, the Public Meeting was adjourned at 5:15 PM. to go into executive session.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 30, 1997

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the Executive Session to order at 5:32 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Edith B. Everett
Ronald J. Marino

Susan Moore Mouner
James P. Murphy
Robert Price
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi Cooper, ex officio
Ifeachor Potts, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. E1.)

E1. AD HOC COMMITTEE TO REVIEW PRESIDENTIAL SEARCH GUIDELINES: RESOLVED, That as previously stated by the Chairwoman of the Board, a special committee shall be established forthwith to review the Presidential Search Guidelines and said committee shall in due course report its recommendations and findings to this Board; and be it

RESOLVED, That, as previously discussed by the Chairwoman with the full Board, the searches for the presidents of New York City Technical College and Queensborough Community College shall continue to be suspended until the above mentioned special committee and the Board have completed the review of the Presidential Search Guidelines; and be it

RESOLVED, That, after the completion of the review by the Board of the Presidential Search Guidelines, the search for new presidents at New York City Technical College and Queensborough Community College shall resume sequentially starting with the search with respect to New York City Technical College during the Fall 1997 semester, the search with respect to Queensborough Community College, due to Board workload considerations, to commence during the Spring 1998 semester; and be it

RESOLVED, That the incumbent Acting President at New York City Technical College and the incumbent President at Queensborough Community College shall continue in their respective positions until the Board has conducted and completed the searches for new presidents at those institutions; and be it further

RESOLVED, That all participants in the several actions called for in this Resolution, namely, the review of the Presidential Search Guidelines, the completion of the two referenced presidential searches, and the related final Board actions, shall make every effort and best endeavors to conclude these actions by December 31, 1998.

Trustee Everett voted NO. Trustee Potts abstained.

At this point, Trustee Everett left the meeting.

At this point, Vice Chancellor Brenda Richardson Malone and Mr. Raymond O'Brien were invited to join the meeting for a discussion on labor contract negotiations.

Irwin Polishook, President of PSC and Richard Boris its First Vice President, were invited to join the meeting prior to its conclusion for a continued discussion on labor contract negotiations.

The Executive Session was adjourned at 8:34 P.M.

SECRETARY GENEVIEVE MULLIN
Minutes of Proceedings, May 27, 1997

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 27, 1997

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:32 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Ronald J. Marino
Susan Moore Mounier

James P. Murphy
Robert Price
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
President Ricardo R. Fernandez
President Matthew Goldstein
President Leon M. Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch
President Yolanda T. Moses
President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Acting Vice Chancellor Anne L. Martin
Vice Chancellor Elsa Nunez
Vice Chancellor Richard F. Rothbard

The absence of Ifeachor Potts was excused.
CHAIRWOMAN PAOLUCCI stated that our guest, Regent Louise P. Matteoni is a lifelong resident of Queens. She attended public elementary schools in Queens, Hunter College High School; and in 1950 was graduate Cum Laude from Hunter College with a Bachelor of Arts Degree in Spanish and Elementary and Secondary Education. At Hunter, Regent Matteoni was elected Phi Beta Kappa. Later she earned a Master of Arts Degree in Spanish and Secondary Education at Hunter College, and a Ph.D. at New York University in Educational Psychology with a specialization in Remedial Reading. From 1950 to 1966, Regent Matteoni was a teacher in the New York City schools in Queens, first at Public School 168; and later at Public School 7 where she served as Acting Assistant Principal during the 1966-1967 school year. In 1966, Regent Matteoni joined the faculty of New York University as an instructor, served as a Lecturer at Brooklyn College from February through June of 1968, and then successively an Assistant and an Associate Professor. She was appointed Professor at Brooklyn College in 1975 where she was Program Head of Reading and Learning Disabilities and taught undergraduate and graduate courses until her retirement in 1995. She is the author, co-author, or contributing author of several basic reading series and many articles in reading education and allied fields. She has spoken extensively on educational issues throughout the country. Regent Matteoni has served on many professional committees. Dr. Matteoni is presently Vice Chancellor of the Board of Regents. She is an ex-officio member of all standing committees and co-chair of all work groups. It is my great pleasure to introduce Vice Chancellor Matteoni.

A. STATEMENT OF REGENT VICE CHANCELLOR LOUISE P. MATTEONI: Thank you Dr. Paolucci. Just about all my teaching experience has been in New York City. I was also at Brooklyn College of The City University. I have an affinity for what is happening here. I also have a sense of responsibility for what happens at CUNY and while I want to be protective of CUNY, I also want to, in some ways, reflect on what CUNY should be looking at.

I was invited here to speak about the implications of what happened at Adelphi University. I was one of the three-member panel, the judges, at Adelphi. I’m not going to go into the merits of it but actually what made us come to the decision we did come to, and then its implications for any other college or university.

We made the decision in February and one of the first things we looked at was what does it mean for us? Let me say right now that I don’t think any other college or university is going to match the conditions we found at Adelphi. I think that was an aberration, and I don’t think it should be extended to any other colleges or universities. I want to reflect on some of the more legalistic type actions, or actually on sources, and then go into some of the other aspects of it.

The first thing that we looked at was a document called, "Board Liability: A Guide for Non-profit Directors." Actually this document was cited in our brief when we did come up with our decision. In this document there were three principles that we looked at: the duty of care, the duty of loyalty, and the duty of obedience.

Where we faulted Adelphi was in the duty of care. It says under the duty of care that directors must spend enough time on the organization’s affairs to be reasonably acquainted with matters demanding their attention. Attention may involve inquiry into particular matters when information, or it's lack, raises some issues of concern that doesn't seem to be properly addressed.

That’s very important for directors who are not full-time at an institution and I want to tell you how that affected us on the Board of Regents. Two months ago Regents College, which is an external-degree granting institution that’s run by a board of overseers and is under the Board of Regents, came to us and asked for an increase in fees for examinations students have to take. Now, perhaps in the past we would have granted that increase without discussion, but with our experience with Adelphi one of the questions that came up was why the increase in fees? We were told they were going to now have a contract with an organization that is going to do the testing by computer. They have 500 sites around the country where students can walk in, take the test, and get the results immediately. One of the questions this triggered was well, with computer assisted testing isn't that cheaper than having it done the other way? We were told it isn’t. We asked what are the implications? What is it costing actually? What does the contract say specifically? What are the options in the contract? What are the exit criteria? How long is the contract? The response was that we have in the contract that the vendor gets a certain amount and we get another amount. These were questions we never raised before but, because of Adelphi University, we started to raise those questions and we did not get the answers at that meeting. Then the implication was suppose
we don't pass on this request this month and we delay it to next month? They said oh you can't do that because we have to put out the information, and then the next thing was that the contract has been signed. Well, who had the authority to sign the contract? The President of the University of the State of New York, the Commissioner, had the authority to sign the contract, assuming that we were going to pass the increase in fees. Well, the Board was not willing to pass the increase in fees without more information. We wanted to know exactly what was in the contract; how do you get out of the contract if, in fact, the vendor is not fulfilling his obligations; what are the implications for the students; and how much more is it going to cost the students? We said we would delay it then and they should come back next month with more information.

Next month we met again with the director and other individuals. Again, the answers were not sufficient. We were not sufficiently comfortable with what was happening. We wanted to see the audited reports. The next morning we had audited reports so that we could, with confidence, vote for the increase in fees. We were also told by the people in the department responsible that that would never happen again. Why? Because in the past Boards of Directors or Boards of Regents were willing to accept what was coming without questioning it, but now we were looking at duty of care.

The second is the duty of loyalty. The duty of loyalty really implies that there will be no conflict of interest. As you know very well, at Adelphi University we found there were three instances of conflict of interest. Adelphi also was supposed to have signed statements about conflict of interest from the members of the Board of Trustees. It took them well over two years to get those signed statements. I know about conflict of interest but not whether there was one or not. So we felt that wasn't appropriate and adequate.

The last of the three duties was the duty of obedience. The duty of obedience was that the Board of Trustees would carry out the purpose or the mission of the institution. With Adelphi one of the problems was that there was no stated specification of the mission of Adelphi University. As a matter of fact, it was changing at that time. The president, and he said with the Board of Trustees, was changing the mission of Adelphi from serving one type of population to another population. Nowhere was it stated that this was going to be the mission, or the goal, or the objective. There were just statements made, but there was no discussion anywhere that we could see with the Board of Trustees where they met as a body and discussed the merits of something of this sort. That's going to get to one of the other aspects a little bit later on.

The other in this duty of obedience is also that funds should be spent on the stated purposes for which they are appropriated. Here again, going back, there was no examination of the budget; where the money was going in the budget, if it was being expended for the purposes for which it was identified, not in the audit reports but by which it was identified by the Board of Trustees. As a matter of fact when you look at the audit reports they indicate the money was spent for the purpose which is indicated on some sort of document; but that doesn't mean that expenditure matches the mission, or the goals, or the objectives. That was the important part, to get them to match. So we found that funds were being spent, and I guess the principle one there was, of course, the president did not meet the goals or the objectives of the university.

For Adelphi we did not audit the audits. We accepted the audits of the two firms Coopers and Lybrand, and Deloitte and Touche. We have an internal audit as well as an external audit for the Board of Regents so that we have both of them going on at the same time. We have auditors who will go over the audits to identify problems that come up, or to raise questions. The procedures vary from institution to institution. It depends upon the resources that are available and the talents that you have available to you at that time.

Another thing that we looked at were the Articles of Governance which stated that responsibility is shared among the trustees, the administration, and the faculty; and as such, the faculty must and has the right of representation in what is discussed and in decisions that are made. We found that in Adelphi there were two master plans; an internal master plan that the Board of Trustees saw and another external master plan that the faculty and the students saw, and they were not the same. The internal master plan indicated that there were three schools that did not serve the
purposes of Adelphi as they were seen by the President and the Board of Trustees, and that they were almost expendable. That information never appeared in the material that went out in the external master plan to the rest of the faculty so that Adelphi abrogated that role that was in the Articles of Governance. We also found that the Articles of Governance weren't used.

Another item, and perhaps the one that got the most publicity, was the evaluation of the president. I'm equating the president as the chief executive office much as we do the Chancellor here. For the evaluation of the president, there was no protocol. There was no formal evaluation. It was a letter written reflecting on what the president told the chair of the committee rather than what the committee discovered on its own. There was no statement of goals or objectives against which the president was going to be measured. There was no formal evaluation. There was no use of outside information. Everything was done within house, and it was always what the president told the chair of the committee on compensation. When the Board of Trustees, the individual members, were asked: "What did you use outside of Adelphi? Did you use any comparable data from other colleges and universities?" they did not. "Did you use anything that showed that Adelphi was successful in what it was doing?" they did not. As a matter of fact, they discounted some reports that were out in the press, and these were not done with malice of forethought, that said that Adelphi at one time had been rated very favorably and then had just kept going down lower and lower. So we felt that for these reasons, without going into the specific details, the Board of Trustees was not acting in the best interest of Adelphi University.

One of the problems, or one of the things that we see is that there is a relationship between a Chancellor or a CEO and the Board of Trustees. The Board of Trustees is an independent policy-making body, but the Board of Trustees relies upon information that it gets by and large from the administrative staff, from the Chancellor, and other individuals. If the Board of Trustees for some reason feels it is not getting adequate information and it starts losing confidence in the Chancellor, then the Board of Trustees begins to work at odds with the Chancellor. On the other hand, if the Chancellor feels that the Board of Trustees is micro-managing, is going into affairs that does not concern the Board of Trustees, that goes beyond any charge of getting more information, then there is this creative tension that comes up. So that one of the problems that we face is how do you maintain the two roles as distinct roles but cooperative roles.

You know that's very hard because we have the same problem with the Board of Regents and that is when you're so involved with something, you sometimes overstep the bounds. One of the things that we know is that we have to really point our remarks to the Commissioner and not go beyond the Commission to other members of the department in the same way the Commissioner speaks to us rather than speaking to anyone in general and then coming back to us. I think that's one of the problems that we really face, and that is that line between management and policy making. It's always a gray area. It's always a spot there somewhere where we trespass.

It depends also on our feeling of confidence in the Commissioner and his feeling of confidence in us so that if we do go over, he knows it's not meant to abrogate his position. It's meant because we're so involved and we see ourselves as partners. One of the things that we do is we have had a committee on quality that has been meeting for over a year. The Commissioner sits on that committee as well as the members of the Board of Regents. We discuss these issues, and then we use examples as we come up so that we don't wait for them to accumulate or to fester but we meet them head on in that way. We have this open dialogue just about almost every month.

I'll just give you an example from our experience now. We are now in the midst of looking at graduation requirements throughout the State. Our Commissioner made a statement about a month ago, which was in the New York Times, that the State was going to translate the Regents examinations at the high school level in five different languages. It was the first we ever heard of it. The Board of Regents was aghast because you don't want to do these things publicly. If there is a disagreement, you do it privately. Members of the Board of Trustees felt that this was inappropriate, yet it was out there. Now we have to go back and revisit it. It's going to become a public issue, and it's one that did not have to go out in public that way. He did it, I'm going to say, in good faith. He said he was thinking out loud. Well a CEO cannot think out loud on issues that affect policy. The CEO thinks out loud when reflecting the policy but does not form policy. The CEO is not the policy maker, but he or she is the person who carries it out. So we see these tensions that come up. I'm not saying that they're done in bad faith; but they're done with, perhaps, an individual who is so immersed in what he is doing at that particular time that he's not thinking. He
said that he was thinking out loud. Well this is where a CEO has to be very careful that in that thinking out loud that person doesn’t step into a policy-making role which then puts the Board, in this instance the Board of Regents, almost in an adversarial position.

Another one, and this is one that I have to be frank with you, this is one I’m looking at now at CUNY, and that is do the campuses know what the policy is for City University as far student admission is for each campus. I’m not going to into open admissions or it’s advisability from 1970. Is there a different policy from one campus to another? What are the standards from one college to the other? I’ll tell you why I’m reflecting on this. We have a task force on teaching that is now spending a great deal of time in looking at teaching across the State so that the teaching across the State and the preparation of teachers will match the higher standards that we’re expecting. One of the things that we got in this task force on teaching was the report of the percentage of students passing the first provisional certification test for entering into teaching. That test is a test of liberal arts and science. Students may take it any time, and usually they take it by about the junior or the senior year, or they may take it beyond that. We did an analysis from the report, and we have, for the 113 institutions in New York State, the percentage of students passing the liberal arts and science test.

For City University, the percentage of students ranges from 39 percent to 83 percent. We were very much concerned about that. We have been meeting with deans of education, and we will be meeting on June 12th with presidents of colleges. One of the deans said sure we don’t look good, this is a four-year institution and we accept anyone who comes into our institution. He named another institution that has a higher passing rate because they don’t everyone, therefore, they’re going to look good, and their statistics will always look good.

Is there a policy for teacher certification, teacher accreditation? Is there a policy for the acceptance of students? We’re only looking at those in teacher education. Is there a policy that says well maybe we as a Board of Trustees should go back and look at those institutions to find out why after four, five, or six years only 39% of students pass the liberal arts and science test. Is it that they’re not prepared for the students who come into them or that they accept students who should not be in those programs? What is the policy? That’s something that we’re going to be asking you because in our recommendations that are coming out now it says, "The Commissioner will hold all teacher education institutions accountable for the performance on the State Certification Exams of the students whom they recommend for certification. Programs whose recommended students show poor performance, that is less than 55% passing in 1998, 65% in 1999, 75% in the year 2000, and 85% in the year 2001, will be required to make significant improvements within three years or be phased out."

If those requirements were in place, and this is still a recommendation in proposal, for 1998 two institutions in CUNY have less than 55% of the students passing the liberal arts and science test. In 1999 with less than 65%, it will go up to four. In the year 2000 when less than 75% will trigger this, it will be five. In the year 2001 when the score will be 85%, all ten institutions with teacher prep programs will not meet the standard.

As a Board of Trustees you should have this information since it has been out since January. You have that information now and what is it that you are going to do? What should be your policy? I’m only taking the one area where we have more information at this point. This is your responsibility. This is something that you have to face; and not when it comes to the last minute when it’s already in place, but anticipating that it’s going to come in place. What is it that you can do and should do? What are your teacher preparation programs going to look like? What are you going to do as far as standards are concerned in the colleges and universities?

The other report that we got back, and again we’re going to look at teacher preparation programs in particular, is that the majority of the faculty in teacher prep programs are adjunct faculty where the college and university has not really been selecting these individuals with the same standards that it selected full-time faculty. The full-time faculty do not reflect what is happening in the schools because there is no requirement for them to do so. The full-time faculty who are there, or those who enter into teacher prep programs, are held to one standard for the programs but another standard for tenure and promotion and they not match what the rest of the faculty is required to do. So we look at those areas now in particular because this is something that is going to be facing City University very, very soon; and it’s going to be dramatic.
The information is public because we meet and we have been meeting at least twice a month. Now there were Deans of Education from City University at the last meeting about a week or two ago. They were there, and they had the information. I believe a paper has been sent to the college presidents. If not, it will be sent shortly because we are meeting again on Thursday, June 12th to go over the paper to find out if it's going to stay the way it is or if we want to make some changes. The full Board of Regents has not seen the paper yet. It's the subcommittee that has seen it acting for the Board. The Board will probably act on it at the July meeting and then send it out publicly. There will be public forums starting the middle of September through October, and then everyone will be invited to these.

One of the lacks that I see is that City University doesn't have anyone monitoring what the Board of Regents is doing or what the Committee on Higher Education is doing. The actions the Committee on Higher Education takes affects all the colleges and universities. We have representatives from across the State at our meetings. All our meetings are public meetings. We do everything out in public and our next meeting is going to be June 11th and 12th in Albany.

Our meeting on teacher certification is going to be on Thursday from 9:30 A.M., to 4:00 P.M., at One Park Avenue on the sixth floor. Anyone and everyone is invited. We especially would like to have someone from City University sitting there at that time. We will be discussing the advisability of using outside accrediting bodies for the Teacher Certification Programs. One that has been mentioned is NCATE, another one is Middle States. We need to get the input from the colleges and the universities whether we should use one or whether we should use a multiple.

One of the things also that we're looking at is the capacity of colleges and universities to do strategic planning. I know that you have several new members on the Board of Trustees. When were you involved as a group in strategic planning? When was the last time as a group, or when will be the next time as a group, that you will look at the mission statement for City University? Where does that mission statement come from? Should it be updated? Is it adequate? When was it last enunciated? Is it something that should be revisited at this time? Where do you have your goals and objectives for the two-year and the four-year colleges? Where from those goals and objectives have you identified the priorities or the time line for the coming years? Where, from the priorities, do you derive your resources; that is the financial resources, the budget to support the goals and objectives, the personnel resources, and that is the distribution amongst administration, instructional faculty and support staff? Where do you look at the balance of full-time and adjuncts? Where do you look at the condition of facilities to support your goals and objectives?

Then where in this entire scheme do you have the evaluation procedures, the assessment procedures, to see that, in fact, those goals and objectives are being met, and you have hard data to support that so that you can go on and do your next round of strategic planning to find out where you're at? What types of evaluation and assessment procedures do you have in place first for fiscal integrity? You have a tremendous fiduciary responsibility as far as the monies that are being spent in City University are concerned. What assessment procedures do you have to indicate that those monies are going where they're intended to go? First, where are they all coming from? They come from different sources.

I think this also hit us when we were discussing teacher certification. We had deans from various institutions at City University and one was talking about having a grant that they got that reflected something of this sort, and they have another grant. But there was no systemic approach that we really could identify coming from City University.

I'm not trying to beat up on City University. I come here as a friend and I'm only saying how can we now put this into shape in some way? We'll say the same thing to SUNY. We'll say the same thing to the independents. Where do you have protocols for the performance of administrators, to assess administrators, to evaluate their performance to determine whether they continue, whether they get increases, whether they get rewards, or whether they get sanctions?

Where do you have protocols to determine and to monitor academic progress? We can do it for the teacher education program. How about all the other students? How do you know that they are, in fact, successful? They may graduate; they may get a diploma, but are they successful? Is there a way, and I know resources are always
A follow-up for any cohort to find out if the education that they were getting was preparing them for the role that they had intended it to? Do you have those protocols? Where do you go back and identify alumni who can give you back some feedback about the effectiveness of the programs they were in and their future employment—what they were doing? Where do you look at the condition of the facilities?

I have several issues I just want to raise. One is, and this has been in the newspapers, what procedure do you have to evaluate the effectiveness of the remediation programs which you are saying are so expensive, at the colleges and universities whether at the two-year or the four-year? Do you have a way of evaluating those programs? Which of the programs that are in place now are better than others and, therefore, should be replicated? Where is the discussion that focuses upon this because it’s a very expensive issue? Where do you have a comparability of standards across the campuses so that one won’t say we’re the gem, or whatever it is, of City University, and the others are shown to be lacking? They are shown to be lacking because they don’t have the resources the other one has, they don’t attract the students and the standards are different. Is there a comparability in the course offerings from one institution to another? Is there a comparability in types of grades that are given from one institution to the other?

What is the relationship of the City University to New York City? How do you see its role in New York City? Is it there to help to support? In the past it was perhaps the bastion for New York City. Has that role changed? If it has changed, how has it changed, why has it changed, and should it continue to change?

Another one you should be concerned with is State oversight. One of the things the Commissioner had suggested when he was thinking out loud, was of having report cards for colleges and universities. What is that going to look at? Then you’re going to start comparing one college to the other. I haven’t heard about that for some time, but he’s talking more and more about holding colleges and universities accountable. Everyone else is held accountable. What is it you should be held accountable for? How should you be held accountable for it? What structure should you have for conducting business? Are there meetings in which you are presented with something, discuss it without having sufficient time, -- and I know how much material you must be getting -- to really understand it and be able to get independent information if you want, so that you have to act on some things and then find out later that had you had more time and had you had the opportunity of going to others outside of City University, you would have had more information on which to base your decisions.

Fiduciary responsibility starts and stops with the Board of Trustees and that is that they are ultimately responsible. Now one of the things that we found was that in looking at their fiduciary responsibility they did not look at it from the point of view of the students at Adelphi University, but they looked at it more from the point of view of the administrator of Adelphi and they reflected more upon that than anything else. As a matter of fact, the tuition was going up, the number of students was going down, the reserve fund was not sufficient to maintain that area. The president had identified certain programs which he thought were going to be the stellar programs at Adelphi. The money was going into those programs, but it was being taken from other students. So we felt that the Board of Trustees did not reflect and represent all the students but were really guided to reflect and represent just a small portion of the population there.

Do you have a system and method for identifying where the money is coming from whether it’s City, State, or Federal money, grant money or research money, and when the money comes where does it go? Can you track the money so you know exactly where it goes and then how it’s expended from that point on. How much is going for the purpose for which it was intended? How much is going for administration? How much is going for whatever other purposes. These are you responsibilities. This is what you’re here for. You cannot say well we had the information and it looked good. You have to have the hard data to know that it is good. I don’t want to go on because we could go on at length in something of this sort. I think that in some ways we should be entering into these discussions—perhaps in another venue.

The last time the Board of Regents met with the Board of Trustees was on April 14, 1994. At that time, we discussed the funding for higher education, New York City, and several issues, and we have the minutes of that discussion. Our Commissioner at that time, Tom Sobol, was at that meeting as was Chancellor Reynolds. We haven’t met in three years. Now it’s time that the Board of Regents and the Board of Trustees for City University sit
down and discuss what are the principle concerns that are coming up; how do we meet these head on and together, and then what do we do to help each other as partners in this. Again, we're not here as adversaries. We're here as partners. We help to identify the problems, and then we want to work with you to try to find the solutions to those problems, and we want to continue the dialogue. There is nothing that says that you cannot initiate an invitation to the Board of Regents, or at least the New York City Regents, to meet with you as long as we can come up with an agenda that we can agree upon and then discuss it from the point of view of sharing information and perhaps to find directions. I'll stop at that point.

CHANCELLOR REYNOLDS stated that we have been very active and working very hard on the Teacher Education and the Teacher Exam issue. One of our own Education Deans, Dean Hotzler has been at all of the meetings you were talking about. Maybe that person just wasn't recognizable as being the CUNY person. As the data become clarified this is an item that will be coming into the Board's Committee on Academic Policy, Program, and Research. We're very interested and are indeed bringing it to the Board.

CHAIRWOMAN PAOLUCCI thanked Regent Vice Chancellor Matteoni and stated that we do have some new committees in place who will be researching and reporting back to the Board on the various programs in remediation, also establishing new avenues of communication with the high schools in the area to facilitate the process into the community colleges.

Upon motions duly made, seconded and carried, the Public Meeting was recessed at 5:11 p.m. to go into executive session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 27, 1997

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the Executive Session to order at 5:11 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Ronald J. Marino

Sandi Cooper, ex officio

Susan Moore Mounier
James P. Murphy
Robert Price
George Rios
Nilda Soto Ruiz
Richard B. Stone

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo

E1. APPOINTMENT OF LAW FIRM: The Board, by unanimous consensus, approved the appointment of Michael D. Hess and Mark Edward Grossman, representing the law firm of Chadbourne & Parke LLP, as Special Counsel to the Board.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 5:40 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 27, 1997

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Public Meeting was reconvened At 5:42 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
Jerome S. Berg
John J. Calandra
Michael C. Crimmins
Ronald J. Marino
Susan Moore Mouner

Sandi E. Cooper, ex officio

Secretary Genevieve Mullin

Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Coui
President Ricardo R. Fernandez
President Matthew Goldstein
President Leon M. Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch

President Yolanda T. Moses
President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen

Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Acting Vice Chancellor Anne L. Martin
Vice Chancellor Elsa Nunez
Vice Chancellor Richard F. Rothbard
B. TRUSTEE HONORS: Chairwoman Paolucci announced that Trustee John Calandra was honored by the Archdiocesan Italian Apostolate at its sixth annual reception on April 17th for his dedication to the Italian-American community. Congratulations John.

C. QUEENS BOROUGH HEARING: Chairwoman Paolucci announced that the Queens Borough Hearing will be held on Wednesday, May 28, 1997, at Queens Borough Hall in Kew Gardens. On behalf of the Board I would like to invite you to come there. We look forward to the interaction this hearing will provide with the college communities and constituents and to seeing many of your there if possible.

D. COLLEGE HONORS: Chairwoman Paolucci noted that in honor of The City College's 150th anniversary, the U.S. Postal Service issued a postal card in its historic preservation series on May 7th in Charter Day ceremonies held in Aaron Davis Hall on campus. I received a copy of it and it's a very attractive card.

E. FACULTY HONORS: Chairwoman Paolucci announced the following: 1) Dr. Sanders Korenman of the School of Public Affairs at Baruch College was selected to join the Council of Economic Advisors to assist in shaping the economic policies of our country.

2) Professor June O'Neill of the Economics and Finance Department at Baruch College is currently the Director of the Congressional Budget Office.

F. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

a. $1,247,000 DASNY to Gebert, G., Architecture, for "University-Wide Computer Aided Design Database-Phase III."

b. $1,082,176 NIH to Fishman, M., Chemistry, for "MBRS Minority Biomedical Research Support."

c. $1,000,000 NSF to Weiss, D., Science, for "Renovation of Research and Research Training Labs."

d. $487,327 NSF to Fosnot, C., Education-Admin, for "Summermath in the City."

e. $219,035 US DEPT. OF TRANS to Paaswell, R., Transportation, for "Technology Transfer Year-9."

f. $188,530 AFSOR to Alfano, R., ISUL, for "Materials for High Temperature Spectral Hole Burning Optical Storage."

g. $160,000 NASA to Parker, N., Transportation, for "Research in Global Climate Variability."

h. $119,431 NSF to Khanbilvardi, R., Civ Engineering, for "Transport of Sediments Radionuclides and Agrochemicals in Agricultural Watersheds Experimental."

i. $112,343 NSF to Mauri, R., Mech Engineering, for "Coalescence & Phase Separation During Spinodal Decomposition of Solvent Mixtures far from the critical point."

HUNTER COLLEGE

a. $405,305 BROWN UNIV./US DEPT. OF ED to Fernandez, D., and Graves, S., Programs in Education, for "The Northeast & Islands Regional Educational Laboratory."

b. $396,037 US DEPT. OF HOUSING AND URBAN DEVELOPMENT to Freudenberg, N., and Birch, E., Health & Office of the Provost, for "Community Outreach Partnership Centers Program."

c. $266,000 FAN FOX AND LESLIE R. SAMUELS FOUNDATION to Dobrof, R., and Moody, H., Brookdale Center on Aging, for "The Last Years of life: A Program for Ethics and Caregiving."
d. $261,572  US DEPT. OF ED to Vazquez, J., Curriculum & Teaching, for "New York Multifunctional Resource Center."

e. $219,358  PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Filbin, M., Biological Sciences, for "Adhesion of Myelin Po-Protein."

f. $204,438  PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Franck, R., Chemistry, for "The Cycloaddition Way to Glycosyl Transfer."

g. $170,000  ANDREW W. MELLON FOUNDATION to Caputo, D., and Kirkland, F., Office of the President, for "Mellon Minority Undergraduate Fellowship Program."

h. $163,379  UNIV. OF VERMONT/PHS/NIH to Lipke, P., Biological Sciences, for "Molecular Genetics of Yeast Sexual Agglutinins."

i. $159,198  PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Harding, C., Psychology, for "Development of Neurotransmitter Systems and Behavior."

j. $154,000  DOD/ARMY RESEARCH OFFICE to Greenbaum, S., Physics & Astronomy, for "EPR Instrumentation for Studies of Materials in Battery and Fuel Cell Development."

k. $131,469  NYS DEPT OF SOCIAL SERVICES to Leashore B., School of Social Work, for "MSW Program, for ACS Caseworkers."

l. $116,324  PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Flessner, E., Sciences & Mathematics, for "Minority Biomedical Research Support Program."

m. $100,000  GENERAL ELECTRONIC FOUNDATION to Buckley, R., and Ashkinazi, S., School of Social Work, for "Manhattan Center for Sciences & Mathematics: G.E. Scholars Program."

LEHMANN COLLEGE

a. $439,835  NYC BD OF ED to Wolfe, M., and McGee, E., for "NYC Writing Project - High School Program."

b. $130,774  NYC BD OF ED to Wolfe, M., and McGee, for "High School Math Project."

c. $120,000  DEPT. OF DEFENSE/AIR FORCE to Chudnovsky, E., for "Tunneling of Magnetization."

THE COLLEGE OF STATEN ISLAND

a. $500,000  NYCDE to Sonnenblick, C., for "EDWAA Retraining Program."

b. $323,172  NIH to Ciaccio, L., and Sanders, J., for "Discovery Center Research Internship."

c. $259,563  USED to Affron, M., Coffee, J., Fazzolari, C., and Jackson, C., for "Strengthening Institutions Program."

d. $255,998  NIH to Naider, F., for "Peptide-cell Interactions in Saccharomyces Cerevisae."

e. $215,000  NYSED to Ciaccio, L., Fazzolari, C., and Sanders, J., for "Liberty Partnerships."

f. $192,000  RF/SUNY to Zeldin, M., for "The NYS Small Business Development Center."

g. $171,990  NYSED to Sonnenblick, C., for "Edge Skills Training."

h. $122,639  AFSOR to Gorokhovsky, A., for "Research on Spectral Hole Burning."

i. $114,490  NIH/NCI to Xu, Lisa, for "Thermo-Regulation in the Prostate During Hyperthermia."
YORK COLLEGE

a. $390,000  NYSED to Thomas, R., and Williams, M., Natural Sciences, for "Adult Literacy (NYCALI)."

b. $196,946  NASA to Schlein, J., Adult & Continuing Education, for "Mathematics, Science, and Technology Awards Program."

NEW YORK CITY TECHNICAL COLLEGE

a. $199,352  NATIONAL SCIENCE FOUNDATION to Squitieri, L., for "Reform in Education."

b. $180,000  NYS DEPT. OF ED to Burrell, B., for "State Systemic Initiative."

BRONX COMMUNITY COLLEGE

a. $1,280,158  NYC/HRA to Kellawon, for "Begin Language Program."

b. $1,045,992  NYSDE to Savage, for "VATEA."

c. $556,596  FORD FOUNDATION/UP to Donovan, for "Urban Partnership Program."

d. $431,130  NYC/DOE to Essoka, for "Tap Center #6."

e. $378,065  NIH to Davis, for "MBRSP-Support for Enhancement."

f. $369,156  USDE to Misick, for "Student Support Services."

g. $332,882  USDE to Danvers, for "Upward Bound (BXCC)."

h. $322,384  NYCDOE to Self, for "Project H.I.R.E. - JTPA Title II."

i. $286,278  NYCDYS to Choi, for "Mosaic - Beacon Center."

j. $266,870  NIGMS/NIH to Davis, for "MBRSP."

k. $248,938  NYS OASAS to Norwood, for "Health Force: Aids."

l. $244,634  USDE to Grant, for "Natl. Workplace Literacy (Workshop in the Workplace)."

m. $240,000  NYC/DYS to Choi, for "Mosaic CWA/Preventative Services Program."

n. $236,564  NYCDOE to Self, for "Mature Workers - JTPA Title II."

o. $223,473  NYCDOE to Choi, for "Mosaic Youth Training - JTPA Title II"

p. $213,500  FORD FDN to Donovan, for "Institute for Effective Partnership."

q. $199,698  NYSDE to Leineang, for "VATEA - Tech Prep."

r. $185,086  NYC/DFTA to Rivera, for "Older Adult Luncheon Club."

s. $139,758  NIGMS/NIH to Davis, for "MBRSP."

t. $134,724  NYSDE to Kellawon, for "Adult Education Program."

u. $132,000  NYSDE to Polowczyk, for "Liberty Partnership Program."

v. $131,000  HUD to Mendez, for "Diffeomorphisms Hispanic Serving Institutions Work Study Program."

w. $129,862  NIGMS/NIH to Davis, for "MBRSP."

x. $129,000  COPE/CUNY to Washington, for "Family College Program ."

y. $101,197  NYSDE to Napper, for "Edge (Welfare To work Job Developer)."
QUEENS COLLEGE

a. $125,000 NIH/NAT INSTITUTE OF GEN MED SCIENCES to Shirvani, H., for "Pipeline Program for Careers in Biomedical Research."

JOHN JAY COLLEGE

a. $1,042.411 US DEPT. OF JUSTICE to Jacobs, N., and Glover, R. for "Training of Federal, State, Local and Tribal Agencies Personnel on issues of Juvenile Justice"

b. $129,129 NATIONAL INSTITUTE ON DRUG ABUSE to Spunt, B., for "A Research Project to Study the Effects of Drug Abuse on Violent Crimes Committed by Females."

At this point Trustee Price left the meeting.

G. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1. There are no major developments at this time in the State budget. As you know, the headlines right now are all about rent control. The Assembly and the Senate did return to Albany this afternoon. We are, though, unremittingly continuing to work with key legislators to try to have the best possible outcome to pursue the necessary restorations, most particularly in tuition assistance, base budget, and mandated increases. Also Trustee Cooper and I have been very together on the need for full-time faculty and the other items that are important to us. Regent Matteoni referred to teacher education issues which we've been working very hard on, computer purchases, and some others.

2. We've been working with the colleges on a proposed implementation of the retirement incentive legislation adopted by the legislature and approved by Governor Pataki. Such planning will be reviewed by the Board's Committee on Faculty, Staff, and Administration.

3. Mr. David Brand was confirmed by the State Senate last week as a member of the City University Construction Fund representing Mayor Giuliani.

4. On the City level, the City budget maintained stable funding at a level approximately that of last year's. It's down about $200,000 for the community colleges. Along with many colleagues, I testified this morning at length before the City Council Education and Finance Committees. Copies of my testimony have been distributed to you along with a one-page information sheet on the various objectives we are pursuing at the community college level.

5. The annual breakfast for the City Council will be held tomorrow, May 28th, at 8:15 a.m., in Harry's Restaurant in the Woolworth Building at 233 Broadway. We are pleased that many Trustees plan to join us then as do so many presidents.

6. On the Federal level, the resolution adopted by the Senate and House in Washington includes an increase in PELL grants from $2,700 to $3,000--something we have been vigorously advocating because of our very real student needs. The America Reads Project which allows college work study students to tutor youngsters out in the schools is also being constructed in a manner so that the required match funds from colleges will be waived. This program does have the disadvantage for us that work study students are very valuable workers on our own campuses; and when they're released to America Reads, the campuses lose their help. On the other hand, they're out there doing very, very good work.

7. $35 billion dollars over five years has been targeted for HOPE Scholarships with many of the details still to be worked out. We will send a detailed analysis to all of the Trustees as this proceeds ahead. I would remind you though, that Congress has now gone on vacation for two weeks as well.
8. At the Board of Education level, Chancellor Crew invited us to provide data on the College Preparatory Initiative, a copy of which I did also send to all Trustees. That presentation went very well last Wednesday at the Board of Education. The results are awfully good, and we are seeing real downturns in the amount of, most particularly, math remediation we're doing on our campuses. We really have come together with Chancellor Crew and the Board of Education on future initiatives to focus on having high school students take the solid academic courses they need to come well prepared to the City University of New York. That concludes my report Madam Chairwoman.

At this point Trustee Price rejoined the meeting.

At this point Trustee Potts joined the meeting.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

Calendar items were considered in the following order.

ADDED ITEM

NO. 9. PROFICIENCY IN THE CUNY WRITING ASSESSMENT TEST:

RESOLVED. That the Board of Trustees require that no student shall be eligible to graduate from a community college in the CUNY system unless he or she has passed the CUNY Writing Assessment Test.

EXPLANATION: The CUNY Writing Assessment Test is a University-wide requirement that must be adhered to by all colleges within the City University system. Proficiency in writing in English is critical to maintaining standards. Basic proficiency requirements for graduation cannot be waived by any college.

VICE CHAIRMAN BADILLO stated that this resolution should be even more clearly understood by everyone in view of what the Vice Chancellor of the Board of Regents just finished saying a few minutes ago, that we have to have standards that apply throughout the University. Certainly proficiency in English seems to be a basic standard that The City University should have, and that should not require an extensive discussion. Just to be absolutely clear on what is meant by my resolution, regardless of what other standard there may be, this resolution is intended to say that every student throughout the University, including at Hostos, shall be required to pass the CUNY Writing Assessment Test because there was some change apparently where the test was only going to be worth 30% and there was going to be something else worth 70%. The intention here is whatever else may take place, they have to pass the CUNY Writing Assessment Test in order to graduate this year and in the future. I thought it was a present requirement, but I'm trying to make it sure that it is a requirement because many of us did not know that there was a special test at Hostos, and I don't know whether there may be a special test somewhere else. I think many of you know that I started Hostos when I was Borough President of The Bronx. I had put it at 149th Street next to Lincoln Hospital because it was supposed to specialize in health careers. It was a bilingual college because in Congress I was the author of the Bilingual Education Act. Just to be clear, I never would have gotten a bilingual bill through Congress or this College approved unless there was an understanding of two things: 1) bilingual means two languages, English and Spanish in this case, not monolingual; and 2) it is transitory in nature meaning a student might need to take English as a second language when they come in, but by the time they graduate, they're supposed to be fluent in English. Those were the conditions under which the College was set up when I was Borough President of The Bronx and later when I was a Congressman from that district. I had thought that this was what was going on now; but to clarify, I want to make sure that it is understood that the Writing Assessment Test has to be passed this year and in the future. The article that appeared in the newspaper seemed to indicate the policy will take effect in September. What we want to insure through this resolution is that the policy takes effect now.

VICE CHANCELLOR NUNEZ stated that presently we have the CUNY Assessment Test, the WAT used for placement. It's also the certification instrument for the University. There are two Board policies on record: the 1976 policy that says all senior colleges will require this instrument for certification, and a second policy in 1984 which
states that no community college student can transfer to a senior college in the City University of New York without having passed the WAT.

PRESIDENT SANTIAGO stated that since there has been a lot of misinformation about Hostos, I would like to make it very clear that at Hostos Community College we always have and always will hold English proficiency as a requirement for graduation. The instant case where there was a compromise of a test and there was an agreement that the test would be part of a final score was an emergency situation. However, the information that has gotten out about what our standards are for English and what our commitment as an institution is to teach English is of real concern to me as President of the College. This University gave me, as a charge as President, the leadership of a faculty that has worked very hard over a 30-year period to create an institution that is strong in producing strong academic programs. Regrettably, in the press because of that crisis situation, it was stated that Hostos Community College graduates students without English language proficiency. For our 1996 class of students, program by program, the percentage of courses that they've taken in Spanish shows that it's only 18.6% of the curriculum. A breakdown of two of our course schedules. Both course schedules reflect that 22% of our courses, of 716 and 789 that are offered, only 18% are offered in Spanish. The mission of the College is to provide bilingual, transitional instruction. Consistent with our language policy each level progressively of ESL students take from 25% to 100% of their courses in English. This analysis of our last registration clearly shows that the English policy, which is the progression slowly from taking 25% of students courses in English to full English courses, is tied to each level of ESL. Clearly our mission was to provide access to higher education, and we're doing that consistent with the model of instruction that I, as President, was brought to the College to administer. I am particularly concerned about all the misinformation that's gotten into the press. Today I share with you that, much like Dr. Matteoni presented to all of us, Hostos has been involved in strategic planning. Not only our ESL courses, but every course and every program is in the process of engaging in the identification of outcome measures. We promise you that it will not be only the CUNY WAT but many, many other standards of excellence. Those standards are reflected in the excellence and the success of many of our programs across the curriculum in Allied Health, in business, in technology. Hostos is a special environment; and our faculty and students work with one another with respect, commitment, and an extraordinary level of commitment to learning. Our entire College community has been engaged for the entire year in discussing not standards because we all agree that there has to be standards but what you expect faculty and what you expect administration to bring together to ensure student outcome. We don't want one standard. We have many tests, many assessments that students will have to meet. We will put into place various measures of cognitive achievement, of linguistic achievement, and of skills necessary for the work place. There is no question we will meet the University English proficiency for the graduation at community college; and I am adding that we will meet others. The recommendation of Hostos College faculty is that multiple measure be required of every student. I bring to your attention that as President I have a report on CUNY assessment standards that clearly stated that the CUNY assessment test could not be used as both an entry and an exit measure. For many of our students for which this test is used as a placement test, I would then be in violation of University policy. That is why we moved to develop multiple measures. I just want to make things clear that the College has done nothing but attempt to be in full compliance with what University directives have been in the office of Academic Affairs. On March 20, 1996, I received a memo from former Vice Chancellor Richard Freeland and the report of the CUNY Assessment Task Force, that Office of Academic Affairs the CUNY Assessment Report which directed us to develop multiple measures. In that report with regard to progress, and in this case we're not talking about certification we're talking about progress from ESL course into college-level English, and the report states with regard to progress assessment, "Faculty teaching remedial and ESL courses at the colleges should have primary responsibility for progress assessment guided and supported in this by the college and by the University Oversight Committees." I do want the Board to understand both myself and my faculty are functioning on the research in the field and the literature. You pay us for our best academic judgment, and that is what it is. It is the policy of the University that all community colleges implement the test, our College will not be in violation. If this Board decides that we use the CUNY WAT, and that's what we will use.

At this point Trustee Stone left the meeting.

CHANCELLOR REYNOLDS stated that there are two issues. First of all, there's the 200 students who didn't pass the Hostos WAT or the CUNY WAT. We're doing intensive things to try to get them into position to re-take the test and hopefully pass it over the summer without penalty to them. Secondly, the resolution that you have is, indeed,
clear and that was the one that has been policy at Hostos and at our other campuses and we were attempting to reestablish. These students, the 200 under question were not up facing graduation. They are beginning in the English process, and they need to get the basic English so they can move ahead. The issues the Board are currently addressing have been in front of this Board for some time. In 1990, there was something called the OtheGuy Report, and the senior Trustees. Chair Murphy and Trustee Mouner, will remember it I'm sure, was concerned about the incoming skills exam at CUNY. We have briefed Trustee Ruiz on this and I think Trustee Berg also understands this. The exam we are talking about is basically 12th grade reading skills. The situation had evolved to the extent that a test that essentially should be at the level of an admissions test to CUNY had evolved into kind of an exit test. A very large commission was set up during the earlier '90s. It has been in front of this Board a couple of times to look at the skills test, and where they should be given, and whether there should be an exit test. That was the so-called rising junior exam that was in front of this Board a year ago because we were trying to sort out the basic admissions test that assesses a student's math level of competency, his/her reading competency, and his/her writing competency—we're talking here about the writing competency exam—and make sure that students are prepared for college level work. So this had, indeed, been a process in phase so to speak over recent years with the Board. The rest of the community colleges are giving, and they do it in different ways. For example, passing the WAT is a prerequisite for English 102, the required second-level credit composition course at Queensborough and so forth. So the other community colleges are requiring passage of this test.

CHAIRWOMAN PAOULUCCI stated that she knew nothing about anything as of last Friday. Many of us knew very little about what was going on. I think the kind of information we've received here now, really, we should have had some time ago in Committee. Given the circumstances and the events of the last week and half or so, I have decided to set up a special committee with four people from the Board to survey and review the situation at Hostos, the curriculum generally, and other things. This will help, and we will be in touch with people at the College to clear the air on this and to clarify things and to come back into committee with some kind of suggestions for how to proceed and how to make things even better at Hostos. To that end I have asked Trustees Ruiz, Price, Rios, and Vice Chairman Badillo as Chair to work as a committee toward that end. President Santiago, my heart goes out to the students. I'm really disturbed by the fact that this has had to come to this point to be addressed. I think the matter of Hostos should have been looked at three years ago. We should have been examining it, and should have been making all kinds of adjustments to help the students in the proper way so that when it came to the time to take the CUNY WAT Test, there wouldn't have been this difficulty. I think in the future also if there are major changes of that kind, I do think that the Board should be made aware and given the information ahead of time. We're trying to resolve a very difficult thing here which is that the rest of the community college students are taking that test and Hostos is not. We cannot go against something is on the books. I will certainly see to it that the Committee works expeditiously and fast. We're putting in a lot of time, and I have to thank everyone for doing that because these are hard things to do as you all understand, and we would like to help absolutely. It is a crucial question. It could be even interpreted as preferential in some ways for some students, and we want to avoid that. Also for the sake of the future and the sake of consistency and the integrity of the Board we have to stand by what we just said.

NO. 1. UNIVERSITY REPORT: RESOLVED. That the University Report for May 27, 1997 (Including Addendum Items) be approved, as amended as follows, with the exception of Addendum Item D.1. Baruch College Campus High School which was amended to reflect that "the teachers who will be teaching in this high school come under the aegis of the UFT."

(a) AA Section: Revise the following.

AA.1 APPOINTMENT WITH WAIVER OF THE BYLAWS - COMMITTEE APPROVAL NOT REQUIRED (APPROVAL BY OFSR) (SW INDICATES WAIVER OF SEARCH) - THE CENTRAL OFFICE: The entries for Kisha Fuentes and Le Shor Bellinger are withdrawn.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.
NO. 2. CHANCELLOR'S REPORT: RESOLVED. That the Chancellor's Report for May 27, 1997 (Including Addendum Items) be approved, as amended, as follows:

(a) ERRATA: Add the following:

QUEENS COLLEGE
P 8-2 LEAVE OF ABSENCE WITHOUT PAY (INSTRUCTIONAL STAFF): The entry for Beverly Frazier is withdrawn.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED. That the minutes of the regular Board meeting, and executive session of April 30, 1997 be approved:

NO. 4. BOARD MEETING DATES FOR 1997-98 ACADEMIC YEAR: RESOLVED. That the following schedule of meeting dates be approved for the academic year 1997-98:

- Monday, September 29, 1997
- Monday, October 27, 1997
- Monday, November 24, 1997
- Monday, December 22, 1997
- Monday, January 26, 1998
- Monday, February 23, 1998
- Monday, March 23, 1998
- Monday, April 27, 1998
- Tuesday, May 26, 1998
- Monday, June 22, 1998

NO. 5. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED. That the following items be approved:

TRUSTEE MARINO stated that we instituted a rule on the Fiscal Affairs Committee of asking both the twenty-two units in the University and the Central Office to calendar an item the first time for informational purposes so that we could discuss it, lay it over, and then vote on it at the next committee meeting. Vice Chancellor Rothbard asked me on May 8th to consider passing eight other items I would consider to be ministerial, not of a policy nature. I don't want to hold these back from this meeting because it might impact on the operation of the University over the next academic year. So I would like to be the first abuser of my rule by asking that the Board consider eight other items all dealing with purchases, or leasing of equipment, or minor rehabilitation matters. So without any objection from the Committee members or from other Board members, from the calendar of the May meeting of the Committee I would like to add items 5-D, El F, GI I, J, and K. However, let me do say that while I'm willing to do it this time, and I know on the June meeting there will be some items that we'll only have a chance to look at once, I'm again willing to do that. I really want to stress to the twenty presidents and two deans and to the Central Office, the seriousness of my willingness to do this this time but not in the next academic year.

CHAIRWOMAN PAOLUCCI added that all committees have made that request.

A. COLLEGE OF STATEN ISLAND - PURCHASE OF DUPLICATING COPIERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the College of Staten Island to purchase twenty-five (25) Model EP 3050 copiers from Minolta Corporation of New York under existing City of New York Contract Number 9687821, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $138,500. chargeable to FAS Code 229601302, during the fiscal year ending June 30, 1997.

EXPLANATION: Twenty-five (25) new office copiers will replace thirty-two (32) obsolete copiers. In arriving at the recommendation to purchase the Minolta Model EP 3050 copiers, the cost of various photocopying models on the State of New York, City of New York, and Federal GSA contracts were reviewed. In addition, various manufacturers
were contacted to obtain sufficient information on various copiers to ensure that the College's copying needs would be met. The City of New York contract provides the lowest price (purchase and maintenance cost) for this mid-size machine.

B. UNIVERSITY CONTRACTING OFFICE - AIR MANAGEMENT SYSTEM MAINTENANCE AND REPAIRS:

RESOLVED. That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract or contracts on behalf of the University Contracting Office to purchase air management system maintenance and repairs. The contract or contracts shall be awarded to the lowest responsive and responsible bidder or bidders after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of $575,000 for the initial one-year term, chargeable to the appropriate colleges' FAS codes, during the fiscal year ending June 30, 1998. The contract or contracts shall include up to four one year options for the University to renew in its best interest. The contract or contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: During the past five years, the University has consolidated college air management system maintenance and repairs contracts and replaced them with University-wide contracts, which are awarded by Borough to several bidders or in entirety to one bidder, in the University's best interest. The consolidation effort has achieved volume discount savings to the University. The maintenance and repairs of the University's automatic temperature control systems are essential to ensure that the equipment operates and performs at peak efficiency. For fiscal year 1990-1991, the colleges spent $1,100,000 for management system maintenance and repairs. Utilizing the consolidated method, savings of over $500,000 per year have been achieved; in addition, administrative costs have been reduced.

TRUSTEE BABBAR stated that at the Committee meeting we had decided that in addition to the University Contracting Office the office of the Vice Chancellor for Facilities will also review and concur with the contract for its technical aspect. This statement should be incorporated in the explanation of the resolution.

ADDED ITEM

C. AMENDMENT TO OPTION AGREEMENT RELATING TO GROUND LEASE WITH THE FEDERAL GENERAL SERVICES ADMINISTRATION FOR YORK COLLEGE SITE:

RESOLVED. That the Board of Trustees of The City University of New York authorizes the Secretary of the Board to execute and deliver the First Amendment, dated as of May 26, 1997 (the "First Amendment"), to Option Agreement, dated as of June 23, 1995 ("Option Agreement"), between the Dormitory Authority of the State of New York and The United States of America acting by and through the General Services Administration (the "GSA"), relating to the Ground Lease Agreement (the "Ground Lease") between the Dormitory Authority of the State of New York and the GSA, providing for the lease of Lot 80, Block 10099, Jamaica, New York, on the westerly portion of the York College campus (the "FDA Site") on which a new laboratory for the Federal Food and Drug Administration ("FDA") will be constructed.

EXPLANATION: On May 22, 1995, the Board of Trustees considered and approved the Option Agreement, which granted an option to the Federal government to enter into the Ground Lease for the FDA Site. At the time of the execution of the Option Agreement, a two-year option period ending on June 23, 1997, was deemed adequate to enable the GSA to procure private developer services to construct a laboratory on the FDA Site. However, because of recent fluctuations in prevailing market rates, all bidders for the construction of the FDA lab have withdrawn. As a result, the GSA will reopen the bidding process. In this connection, the GSA has requested that the two-year option provided by the Option Agreement be extended for one year to June 23, 1998.
The Ground Lease, which is the subject of (and a schedule to) the Option Agreement, provides that if construction of the FDA laboratory is not begun by December 31, 1997, the Ground Lease automatically terminates. In light of the one-year extension of the option period, the GSA has asked for a commensurate one-year extension to December 31, 1998, of the date by which construction must be commenced under the Ground Lease.

The First Amendment grants the one-year extensions requested by the GSA.

D. LEHMAN COLLEGE - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize Lehman College to purchase one hundred ninety four (194) Gateway Pentium microcomputers from Government Computer Sales under existing State of New York Contract Number FT00061, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $421,000, chargeable to FAS Code 221501309, during the fiscal year ending June 30, 1997.

EXPLANATION: The College will replace older equipment and increase the number of networked microcomputers available to students in classrooms and public access areas of the Academic Computer Center, the Department of Sociology and Social Work, the Department of Health Services, and the Mathematics and Computer Center Department. In addition, these microcomputers will be used for admission and recruitment in the Department of Student Affairs. The new microcomputers will allow students and faculty to access the Internet and World Wide Web; students will also use these new systems to access services from other servers on campus and CUNY-Plus. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

E. LEHMAN COLLEGE - ENERGY MANAGEMENT SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize Lehman College to purchase material and labor to install monitoring and control equipment to expand the existing Landis & Gyr System 600 Direct Digital Control Energy Management System from Landis & Staefa, Inc. under existing General Services Administration Contract Number GS07F-5665A, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $205,000, chargeable to FAS Code 217701479, during the fiscal year ending June 30, 1997.

EXPLANATION: Currently, six campus buildings are controlled by the Landis & Gyr System 600 (DDC) Direct Digital Control Energy Management System. The connection of additional points and buildings to the system will be accomplished by using parts and equipment supplied by Landis & Staefa, Inc. Connection of additional points to this system will result in energy savings due to increased accuracy, the ability to more accurately regulate HVAC units during unoccupied hours and the ability to reset required discharge air and water temperatures. Funding for the Energy Management Expansion is provided by the New York Power Authority.

F. YORK COLLEGE - INFORMATION TECHNOLOGY, PURCHASE OF COMPUTERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize York College to purchase seventy four (74) computers from Dell Computer Corporation under existing State of New York Contract Number PT00109, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $197,800, chargeable to FAS Code 210701309, and FAS Code 218401309, during the fiscal year ending June 30, 1997.

EXPLANATION: The College will upgrade computer laboratories for Business and Accounting majors with the purchase of thirty-six (36) pentium computers. These computers will provide students with increased access to the Internet through the College-wide computer network and maximize students' exposure to information retrieval techniques. The College will also upgrade workstations to provide administrative support staff with desktop computing capabilities. Human Resources requires six (6) pentium computers to expand the automated time and leave system. The Office of the Vice President for Administrative Affairs and the Business Office will receive twenty-
four (24) computers to support professional and clerical personnel. The Office of Career Planning & Placement will maximize job search efforts, resume writing abilities and access to corporate literature with the purchase of eight (8) computers. This purchase is consistent with the College’s Information Technology Plan. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

G. MEDGAR EVERS COLLEGE - INFORMATION TECHNOLOGY, PURCHASE OF COMPUTERS AND COMMUNICATION RELATED EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Medgar Evers College to purchase one-hundred and five (105) personal computers and communication related equipment from Dell Computers under existing State of New York Contract PT00109, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $280,000 chargeable to ME-CA101-97E and $49,000 chargeable to FAS Code 226601309 during the fiscal year ending June 30, 1997.

EXPLANATION: During the past three years, the College has been systematically and prudently working toward integrating its computing and information systems technology. This includes incorporating mainframe system access to the information system for registration and advisement; in addition, the College is facilitating faculty and staff access to electronic mail, Internet web access, and data transfer to desktop processors. The College has begun expanding the fiber backbone system in the Library to include access to all faculty offices and student laboratories.

The College will establish three (3) computer laboratories, containing Pentium class PC’s for use in the following areas:

(1) A 30 workstation laboratory to serve as an open laboratory, and
(2) A 30 workstation laboratory to serve as a mathematics laboratory, and
(3) A 15 workstation laboratory to service as a nursing laboratory.

As part of this initiative, the College will upgrade thirty (30) faculty workstations in the School of Science, Health and Technology.

Students using these laboratories will gain experience with computers using information retrieval techniques and discipline specific software. Each laboratory will be connected to the College-wide area network for access to CUNY Plus and the Internet. The laboratory that is designated for mathematics will be available as open laboratory for student use when not scheduled for classes. The College will acquire 105 PC’s, 5 printers, upgrade 7 existing servers, and related networking equipment.

This purchase is consistent with the College’s Information Technology Plan. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

H. BRONX COMMUNITY COLLEGE - INFORMATION TECHNOLOGY, PURCHASE OF COMPUTERS AND RELATED EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Bronx Community College to purchase sixty-two (62) computers from Government Computer Sales, Inc. under existing State of New York Contract Number PT00061, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Bronx Community College to purchase five (5) Network File Servers from Dell Marketing L.P. under existing State of New York Contract Number PT00109 pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $193,000, chargeable to FAS Code 2-827-01-300, during the fiscal year ending June 30, 1997.
EXPLANATION: At the commencement of the 1996-97 fiscal year, the College received funding from the Academic Program Planning budget to establish or upgrade its computer laboratories in the following departments: Business, Physics and Technology, Nursing and Allied Health Science, and Academic Computing. The Physics and Technology laboratories will be purchasing twenty (20) Pentium P166 personal computers to provide state of the art education in their technical programs. In addition two (2) Pentium P200 personal computers will be ordered for the Automotive Technology program for database purposes and for the implementation of the EPA Natural Gas Program. The Department of Business will be purchasing twenty (20) Pentium P166 personal computers for faculty as well as for utilization in its Accounting, Paralegal, Secretarial Studies, and Marketing and Management programs. The Department of Nursing and Allied Health Science will purchase twenty (20) Pentium P166 personal computers for the creation of a multimedia lab. Five (5) Network File Servers (two for departments of Physics and Technology, and three for Academic Computing) will provide connectivity in a college-wide network environment. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

I. BROOKLYN COLLEGE - STUDENT E-MAIL PROJECT, PURCHASE OF COMPUTERS AND RELATED EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase network servers, software, and other computer related equipment from Amendata Inc. under existing State of New York Contract Number PT00248 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $90,000, chargeable to FAS Code 221201309, during the fiscal year ending June 30, 1997; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase 30 PC workstations and other computer related equipment from Government Computer Sales Inc. under existing State of New York Contract Number PT00061, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $50,000, chargeable to FAS Code 221201309, during the fiscal year ending June 30, 1997.

EXPLANATION: As part of Brooklyn College's Electronic Campus initiative, network equipment and software will be purchased to facilitate the distribution to all students of permanent on-campus LAN based electronic mail IDs to allow electronic communication between students and the faculty and administration. The College will purchase equipment to host 16,000 to 20,000 electronic mail IDs with a nominal storage area for each student, the necessary network support structure, and the electronic mail/OS software license costs. The project is being funded via the Computer Access Fee allocation. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

J. BROOKLYN COLLEGE - INFORMATION TECHNOLOGY, PURCHASE OF COMPUTERS AND RELAYED EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase 220 computer systems from Amendata Inc. under existing State of New York Contract Number PT00248 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $440,000 chargeable to FAS Codes 221201309, 238501309, and 287301309, during the fiscal year ending June 30, 1997; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase 140 computer systems from Government Computer Sales Inc. under existing State of New York Contract Number FTO0061 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $209,000 chargeable to FAS Codes 221201309, 288501309, and 287301309, during the fiscal year ending June 30, 1997; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase 46 printers and scanners from Computer Integration Corporation Systems under existing State of New York Contract
Number P007620 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $26,000 chargeable to FAS Codes 221201309, 288501309, and 287301309, during the fiscal year ending June 30, 1997.

EXPLANATION: Brooklyn College will improve its ability to meet the needs of current students, to attract new students and to compete in an increasingly sophisticated and competitive teaching environment. The four projects, enumerated below, will enable the College to strengthen its computing infrastructure for student instruction and faculty research.

1. The College's two general purpose computer laboratory facilities, the Wolfe and Atrium laboratories and their associated instructional classrooms, will be upgraded to meet the demands of new media and web based instruction. The planned equipment acquisitions will continue the migration to Pentium based, Windows 95, large screen, CD-ROM based systems capable of supporting all planned instructional initiatives. The existing equipment will be distributed to faculty to improve basic computer access and literacy and be used to support instructional laboratories which require less intensive applications.

2. The College is equipping three new computer based instructional classrooms (English, Biology and Political Science) in order to expand the use of computer based instruction.

3. The Learning Center, serving thousands of students each year, will be able to deliver and review course materials from many disciplines, particularly the Core Curriculum. The existing computers need to be replaced with the more current models to support the instructional technology already being used as well as planned expansions. The planned expansion will allow the Learning Center to function as a general purpose high technology classroom accessible to other academic departments.

As part of Brooklyn College's Electronic Campus Initiative, the College will expand access to its existing information system to faculty and department offices. This will improve the quality and efficiency of student advisement, recruiting, classroom support, faculty research, and college-wide communications. The College will install shared workstations and associated network infrastructure in each academic department to provide access to CUNY SIMS, purchasing and budgetary systems, E-mail, Internet, Library systems, College Intranet information, and client server classroom support systems. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

K. LEHMAN COLLEGE - PURCHASE OF DUPLICATING COPIERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Lehman College to purchase duplicating copiers from Minolta Copier Corporation under existing General Services Administration Contract Number GS-26F1003B, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $270,000, chargeable to FAS Code 218401302, during the fiscal year ending June 30, 1997.

EXPLANATION: The College is seeking to replace fifty nine (59) office copiers. These copiers are experiencing considerable down time due to the age of the equipment. The increase in service calls has significantly increased maintenance costs. In addition, the copiers to be replaced represent a variety of makes and models which has had the effect of increasing costs of maintenance and supplies.

The cost/benefit of this acquisition was analyzed by computing the cost per copy and comparing it with the current cost per copy of approximately 2.50 cents. The current cost per copy rate does not factor in rate increases as the copiers get older, or the cost of replacing copiers that are beyond repair. The current proposal to purchase fifty nine (59) Minolta copiers provides for maintenance and supplies for years one through three at a rate of 1.0 cents per copy, and 1.25 cents per copy for years four through six. These rates will cover fifty nine (59) new copiers as well as eleven (11) Minolta copiers that the College currently owns. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.
NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. BARUCH COLLEGE - B.S. IN REAL ESTATE AND METROPOLITAN DEVELOPMENT:

RESOLVED, That the program in Real Estate and Metropolitan Development leading to the Bachelor of Science degree to be offered at Baruch College, be approved effective September 1997, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary to qualify for entry-level positions in firms that develop, manage, finance, appraise, and broker urban and suburban real estate markets, and in non-profit organizations and government agencies with real-estate activities. Graduates of the program will also be qualified to pursue graduate study in real estate or in other professional programs such as public administration, urban planning, and finance.

Employment opportunities in real estate professions in the New York metropolitan area are vast and growing. A survey conducted by the College in 1995 demonstrates that 80% of employers would be willing to hire graduates of the program for entry-level positions. In 1995, more than 300,000 persons were employed in the officially defined real estate industry, Federal, State, and City government agencies, and in peripheral fields of private sector employment. Thus, excellent employment prospects will be available to graduates of the program.

The proposed curriculum is interdisciplinary, combining courses offered by the Schools of Public Affairs, Business, and Liberal Arts and Sciences with capstone courses in Public Affairs that integrate prior coursework in real estate and public affairs through an interactive computer simulation of the dynamics of metropolitan growth and development.

The Steven L. Newman Real Estate Institute will offer support to the proposed program in the form of fellowships for students and financial support for faculty who are engaged in research in real estate and related areas.

NO. 7. SALK SCHOLARSHIPS: RESOLVED, That the Board approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Matvey Brokhin  Hunter College
Kira Manusis  Brooklyn College
Catherine U. Okonji  The City College
Natalya Koltunova  Hunter College
Rhondalyn C. McLean  The City College
Colette Monique Knight  The City College
Eve Sisser  Queens College
David I. Sternberg  Brooklyn College

HONORARY (in order selected)

Antonia Eyssallenne  Hunter College
Rohini Bhat  Queens College
Mamie Caton  Hunter College
Jennifer Duchon  The City College
Elissa Rubin  Brooklyn College
Fahd Ali  Brooklyn College
Robert W. Maitta  The City College
NO. 8. HONORARY DEGREES: RESOLVED. That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:

<table>
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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>LEHMAN COLLEGE</td>
<td>Dr. Glen Nygreen, Doctor of Humane Letters</td>
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(To be awarded at the September, 1997 convocation)

ADDED ITEM

TRUSTEE CRIMMINS introduced a resolution proposing a $200 reduction in tuition at both the senior and community colleges.

TRUSTEE MURPHY recommended that the resolution be tabled and referred to the Committee on Fiscal Affairs, Facilities, and Contract Review for further analysis and discussion.

Upon motions duly made, seconded and carried, the Public Meeting was adjourned at 6:58 PM.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 23, 1997

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis
Edith B. Everett
Ronald J. Marino

Sandi E. Cooper, ex officio

Susan Moore Mounier
James P. Murphy
Robert Price
George Rios
Nilda Soto Ruiz
Richard B. Stone

Secretary Genevieve Mullin

Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
President Ricardo R. Fernandez
President Matthew Goldstein
President Leon M. Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch

President Yolanda T. Moses
President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Acting Vice Chancellor Anne L. Martin
Vice Chancellor Elsa Nunez
Vice Chancellor Richard F. Rothbard
A. INTRODUCTION OF NEW TRUSTEES: Chairwoman Paolucci announced that on Tuesday, June 17th, the New York State Senate confirmed the appointment of Governor Pataki's nominee Kenneth Cook, and Mayor Giuliani's nominee Alfred B. Curtis as members of the Board of Trustees.

Mr. Kenneth Cook has a Master of Science in Psychology and Counseling from Long Island University and a Master of Science in Biochemistry from Catholic University of Louvain, Belgium. He is an alumnus of Brooklyn College having earned his Bachelor of Science in Biochemistry there. He recently retired from Junior High School 232 in Brooklyn where he was a science teacher. From 1980 to 1984 he counseled 9th grade students who were feared to be potential high school dropouts. In the summer of 1982, he was a student counselor at Borough of Manhattan Community College. Mr. Cook is also a Korean War veteran having served in the United States Air Force from 1951 to 1955.

At this point Trustee Babbar joined the meeting.

Mr. Alfred Curtis, who is replacing Trustee Jerome S. Berg, is President and CEO of the United Nations Development Corporation. Formerly, he was appointed by Mayor Giuliani as Commissioner for the New York City Department of Youth Services and additionally served as the Executive Director of the Interagency Coordinating Council on Youth for the City of New York. Prior to his appointment to public service, Mr. Curtis was an Assistant Vice President and Operations Manager at Chemical Bank. He earned his Bachelor's Degree in Business and Economics from The College of Staten Island. He serves on the Board of Directors for Staten Island Community Television, is a Commissioner for the Redevelopment of Naval Station New York, and is a former President of the Staten Island Branch of the N.A.A.C.P.

At this point Trustee Stone joined the meeting.

B. RESOLUTION OF APPRECIATION – JEROME S. BERG:

WHEREAS, The Honorable Jerome S. Berg has served with distinction as a member of the Board of Trustees of The City University of New York from July 1, 1994, to June 17, 1997; and

WHEREAS, His superb record included service as first a member and subsequently Chair of the Board's Committee on Academic Policy, Program and Research, and membership on the Board’s Committee on Fiscal Affairs, Facilities and Contract Review, the Committee on Internal Audit, the Special Facilities Liaison and Advisory Group, and the York College Presidential Search Committee; and

WHEREAS, His expertise in the construction and maintenance of facilities was invaluable to the Capital Programs of the University, now therefore be it

RESOLVED, That the Board of Trustees extends its most sincere thanks and deepest appreciation to Mr. Berg for his energy, dedication, and outstanding service to the City University of New York as a member of the Board.

C. CONDOLENCES - DR. BETTY SHABAZZ: Chairwoman Paolucci announced that just a little while ago the news came through that Dr. Betty Shabazz has expired. We want to take this opportunity to express our deepest condolences to the family, friends, faculty at Medgar Evers and to the entire community of New York and beyond because she was a very well-known, well-liked person.

D. TRUSTEE HONORS (POSTHUMOUS): Chairwoman Paolucci stated that it was her privilege at the April 17th meeting of the City University Construction Fund to move a motion designating the Charles E. Inniss Memorial Internship. Danny Lam, the student who will begin his internship with the Department of Design and Construction, is a graduate of City College's School of Architecture. This internship is a fitting tribute to Charles Inniss who served as Chairman of the Construction Fund but did much, much more for all of us and will long be remembered by all of us.
E. FACULTY HONORS: Chairwoman Paolucci announced that Cecilia Macheski, Professor of English at LaGuardia Community College, was awarded her third Fulbright Fellowship to study in Norway during the 1997-1998 academic year.

F. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

a. $100,000 NASA to Akins, D., Chemistry for "Exploitation of Properties of Aggregated Molecules for Optical Device Application."
b. $120,783 NIH to Gresik, E., Cell Biology/ANA for "Regulation of Branching Morphogenesis of Salivary Glands."
c. $143,637 DOD to Dorsinvillie, R., Elec Engineering for "Organic Ultrafast Nonlinear Optical Devices."
d. $170,000 NSF to Akins, D., Chemistry for "Photoinduced Electron Transfer in Porphyrin-Bilayers: Raman Spectroscopy and Dynamics."
e. $200,000 NSF to Moses, Y., for "Reform of Undergraduate Science & Engineering Education at The City College of New York."
f. $328,330 NIH to Wallman Biology for "Role of Vision in Etiology of Axial Myopia."
g. $793,756 NSF to Benenson, G., Mech Engineering for "City Technology Curriculum Guides."

LAGUARDIA COMMUNITY COLLEGE

a. $521,139 NY STATE DEPT. OF LABOR to Watson, S., Continuing Education Division, for "The Senior Green Team Program."

BROOKLYN COLLEGE

a. $100,000 NATL. AERONAUTICS AND SPACE ADMIN. to Schreibman, M., Biology, for "Brain-Pituitary Axis Development in the Cebas Minimodule."
b. $102,727 NATL. INSTITUTE OF MENTAL HEALTH to Sciafani, A., Psychology, for "Carbohydrate Appetite, Fat Appetite and Obesity."
c. $117,000 CORP. FOR NATL. AND COMM. SERVICES/LEARN AND SERVE AMERICA HIGHER ED to Romer, N., Psychology, for "PEACE: Promoting Education and Community Empowerment."
d. $130,000 DORMITORY AUTHORITY OF NYS/GRAD RESEARCH AND TECH INITIATIVE to Navin, R., and McClelland, S., Art, for "Digital Media Center Generic 3-D Broadcast Design and Publishing Technologies."
e. $181,817 NYS DEPT. OF SOC. SERVICES/REFUGEE COMM. EMPLOYMENT ENHANCEMENT to Perisco, C., and Morville, A., Adult and Community Education, for "Adult Training and Employment Services: Medical Records Clerk Training Program."
f. $188,885 NATIONAL SCIENCE FOUNDATION to Chamberlain, J., and Aja, S., Geology, for "Renovation of Research Facilities in Geology/Biology, Brooklyn College."
g. $201,412 NYS ED DEPT. to Morville, A., Adult and Community Education, for "EDGE-Child Care Provider Program."
h. $310,000 AMERICAN CANCER SOCIETY to Eshel, D., Biology, for "Self-Regulation of Cytoplasmic Dynein."
LEHMAN COLLEGE

a. $100,000 THE ROCKEFELLER FOUNDATION to Wurtzel, E., for “Research Towards Metabolic Engineering of Pro-Vitamin A Carotenoid Accumulation in Rice Edosperm.”

YORK COLLEGE

a. $282,000 SBA/NYS to Thomas, R., and Heyliger, J., for “Small Business Development Center (SBDC).”

NEW YORK CITY TECHNICAL COLLEGE

a. $163,225 NYS ED DEPT. VATEA to Sanchez, I., for “Academic Assistance, Counseling Support and Technical Resource Center for Students with Disabilities.”
b. $199,352 NATIONAL SCIENCE FOUNDATION to Schaefer, A., and Squitieri, L., for “Reform in Education.”
c. $333,000 NYC DEPT. OF EMPLOYMENT to Silverman, L., for “Technical Access/Access for Women.”

BRONX COMMUNITY COLLEGE

a. $101,197 NYSDE to Napper for “Edge (Welfare to Work Job Developer).”
b. $129,000 COPE/CUNY to Washington for “Family College Program.”
c. $129,862 MIGMS/NIH to Davis for “MBRSP.”
d. $131,000 HUD to Mendez for “Hispanic Serving Institutions Work Study Program.”
e. $132,000 NYSDE to O’Sullivan for “Liberty Partnership Program.”
f. $134,724 NYSDE to Kellowan for “Adult Education Program (AEA).”
g. $139,758 MIGMS/NIH to Davis for “MBRSP.”
h. $173,167 NYCDOE to Essoka for “Tap Center #6 JTPA Title II.”
i. $185,086 NYC/DFTA to Rivera/Hill for “Older Adult Luncheon Club.”
j. $199,698 NYSDE to Leinaeng for “VATEA-Tech Prep.”
k. $210,728 NYC/Ryan White/WMRA to Norwood for “Health Force: Men and Women Against Aids.”
l. $213,500 FORD FDN to Donovan for “Institute for Effective Partnership.”
m. $223,473 NYCDOE to Choi for “Mosaic Youth Training-JTPA Title II.”
n. $236,564 NYCDOE to Self for “Mature Workers-JTPA Title II.”
o. $240,000 NYC/DYS to Choi for “Mosaic CWA/Preventive Services Program.”
p. $244,634 USED to Grant for “Natl. Workplace Literacy (Workshop in the Workplace).”
q. $248,938 NYS OASAS to Norwood for “Health Force: Aids Resource.”
r. $266,870 MIGMS/NIH to Davis for “MBRSP.”
s. $322,384 NYCDOE to Self for “Project H.I.R.E.-JTPA Title II.”
t. $332,882 USD to Danvers for “Upward Bound (BXCC).”
u. $368,156 USD to Misick for “Student Support Services.”
v. $378,065 NIH to Davis for “MBRSP-Support for Enhancement of Institutional Capability.”
### Minutes of Proceedings, June 23, 1997

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<tr>
<th>#</th>
<th>Amount</th>
<th>Recipient</th>
<th>Project Description</th>
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| w. | $395,000 | NYCDYS to Choi | "Mosaic-Beacon Center."
| x. | $499,635 | NYCDOE to Essoka | "Tap Center #6: JTPA Title II."
| y. | $556,596 | FORD FOUNDATION/UP to Donovan | "Urban Partnership Program."
| z. | $579,685 | NYC/DOE to Essoka | "Tap Center #6."
| aa. | $1,045,992 | NYSDE to Savage | "VATEA."
| bb. | $1,290,158 | NYC/ERA to kellawon | "Begin Language Program."

#### QUEENS COLLEGE

| a. | $105,000 | US DEPT. OF DEFENSE/ARMY RESEARCH INSTITUTE GRANT to Fields, L., Psychology Department | "Enhanced Learning and Retention of Land Navigation and Target Recognition through Equivalence Class Training."
| b. | $150,000 | NATIONAL SCIENCE FOUNDATION to Arzt, A., Secondary Education Department | "Teaching Improvements through Mathematics Education 2000: An Integrated Undergraduate Program."
| c. | $226,475 | NIH/NATIONAL HEART, LUNG, AND BLOOD INSTITUTE to Bittman, R., Chemistry Department | "Structural Property of Membranes."
| d. | $273,413 | NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Michels, C., Biology Department | "Regulation of Maltose Fermentation in Saccharomyces."

#### GRADUATE SCHOOL

| a. | $162,658 | NYC PARKS AND RECREATION to Low, S., for User Survey of Van Cortlandt and Pelham Bay Parks. |
| b. | $282,432 | ALFRED P. SLOAN FOUNDATION to Wrigley, J., for "Children's Caregivers and the Emotional Dynamics of their Employers' Families." |

#### BROOKLYN COLLEGE

| a. | $108,000 | NATIONAL SCIENCE FOUNDATION to Schwartz, B., Physics for "Promoting Changes in Physics Department and Graduate Students: Enhancing Employment Opportunities for Ph.D. Physicists."
| b. | $130,300 | GREENWALL FOUNDATION to Grumet, M., and Irgang, V., School of Education | "Athena Math and Science Project."
| c. | $131,702 | UNITED FEDERATION OF TEACHERS to Warren, D., School of Education for "Brooklyn College School of Education Consortia/United Federation of Teachers Centers Cooperative Project."
| d. | $157,853 | CON EDISON to Schreibman, M., and Dalton, M., Biology for "Effect of Temperature and Food Availability on Survival of Atlantic Tomcod."
| e. | $220,870 | NATIONAL EYE INSTITUTE to Theodore, R., Computer and Information Science Continuation for "Multidimensional Dynamics of the Vestibulo-Oscular Reflex."
| f. | $257,709 | LONG ISLAND TEACHERS ASSOCIATIONS to Warren, D., School of Education for "Brooklyn College School of Education Consortia/Long Island Teachers Associations Cooperative Project."
| g. | $330,500 | BROOKLYN COLLEGE ADULT AND CONTINUING EDUCATION to Persico, C., Adult and Community Education for Adult and Community Education Administrative Support." |
BOROUGH OF MANHATTAN COMMUNITY COLLEGE

a. $100,000  NATIONAL SCIENCE FOUNDATION to Wilkinson, P., for "Animations, Portfolios & CD-Rom Technology in Science & Calculus."

b. $119,070  NYS DEPT. OF ED to Murphy, C., for "Edge-Welfare to Work Direct Care Worker Training."

LAGUARDIA COMMUNITY COLLEGE

a. $131,140  US DEPT. OF HOUSING AND URBAN DEVELOPMENT to White, F., Cooperative Education for "HIS Community Development Work Study Program."

b. $132,960  US DEPT. OF HOUSING AND URBAN DEVELOPMENT to Heinemann, H., Cooperative Education Division for "HIS Community Development Work Study Program."

c. $200,000  PEW CHARITABLE TRUST to Cunningham, C., for "Middle College High School."

d. $207,128  NYC HUMAN RESOURCES ADMINISTRATION to Schulman, J., Continuing Education Division for "Job Club."

e. $343,505  NYC DEPT. OF EMPLOYMENT to Watson, S., Continuing Education Division for "Microcomputer Systems Training Program/LANS."

f. $439,110  NYC DIVISION OF YOUTH to Watson, S., Continuing Education Division for "The New York View Green Team."

Statement of Vice Chairman Badillo regarding participation at Board meetings:

Because the case of the students at Hostos Community College is pending before the court now I can't go into details but there is a question that I want to raise. You are all aware that the minutes of the Board of Trustees are recorded and show very clearly that there was a large number of officials from the University, Chancellor, vice Chancellors and college presidents present. The minutes also show that when I introduced the resolution concerning Hostos, I said that the explanation is that the CUNY Writing Assessment Test is a University-wide requirement and must be adhered to by all colleges within the City University system. At that time, we believed that the issue of a CUNY WAT test applied only to Hostos Community College and nobody in the room said otherwise. We found out subsequently, not from anybody here but from the lawyer for the students, who filed an affidavit in the court, that the CUNY WAT test didn't apply to LaGuardia Community College either. Then subsequently we found out that other colleges were involved.

I just want to go on record to indicate to the college presidents and the vice chancellors that the reason you are invited here is so that you know what's going on and speak out if you find that we are debating something that affects your colleges. I personally think that you have a duty and responsibility to let us, as Trustees, know and are required to speak out. I consider it to be a dereliction of duty not to speak out where your institution is involved and a resolution comes up before the Board of Trustees. The reason that you are present at the meetings is that if we don't know something is going on, you will let us know.

TRUSTEE MARINO stated that on behalf of the Board of Trustees he would like to have a report by August 1st, indicating to the Board what the policy was at each of the community colleges on May 27th, concerning the implementation of the CUNY Writing Assessment Test. Secondly, I would like to have a directive from the central administration to all of the college presidents to implement in the 1997 - 1998 academic year, the CUNY Writing Assessment Test until other evaluative measures are adopted by the Board of Trustees, and have that unequivocal and clear. Lastly, I for one as a Trustee have attempted to advocate for more decentralization, power back to the presidents. I think either through co-mission or omission facts were not given to the Board at the last meeting, therefore, I would like to ask that the Chancellor review that situation and advise the Board what actions it should take concerning presidents who are not candid, frank, and open with information.
G. INTRODUCTION OF SPECIAL COUNSEL TO THE BOARD: Chairwoman Paolucci called on Trustee Marino who introduced Mr. Michael Hess who along with Mr. Mark Brossman, partners in the firm of Chadbourne & Park, have been retained to serve as counsel to the Board. Mr. Hess has served in both the public and private sectors, Chief of the Litigation Bureau of the Southern District, the United States Attorney’s office, and handled a number of very important and critical cases. On behalf of all the Trustees we welcome you Mike and I’m sure on behalf of the University constituents who are here today we look forward to a long relationship with you and Mark and with your firm.

Statement of Trustee Everett responding to Vice Chairman Badillo:

I was unable to attend the May 27th Board meeting due to a longstanding commitment in Israel. The results of the Board meeting were widely reported in the media and were most disturbing. I wish now to be recorded as being opposed to the resolution regarding the requirement of community college graduates to pass the CUNY WAT. Had I been at the meeting, I would have voted against the sweeping resolution because it was presented without prior notice and very likely was illegal. I would like the entire statement I’m about to read to be included in the minutes.

I strongly favor a demonstrated appropriate level of English proficiency as a college exit requirement. We do not help students if they are not fully prepared to enter the work force or continue their education. However, to mandate passing a test not previously required days before graduation is, in my opinion, unconscionable, mean-spirited, and thoughtless. The Board policy adopted in 1976 made reference only to students entering their junior year at the senior college. The Board never had a testing policy explicitly regarding graduation from community college, whether or not Hostos Community College included the WAT in its catalogue as a requirement for freshman English.

I am astonished that the Trustees were asked to vote on a policy resolution about which they were ill informed and without any prior review by the Board’s Academic Affairs Committee. I understand that most Trustees, presidents, and even the Chancellor saw the resolution at the May 27th Board meeting for the first time. The last minute presentation of resolutions has always been frowned upon by Board members. On many occasions matters much less complex and serious were returned to the appropriate committee for further clarification and deliberation as this one should have been.

Let me remind you Chairperson Paolucci, my first written communication to you urged you to respect the rights of your fellow Trustees and to conduct the business of the Board in a more thoughtful, deliberative, and democratic manner through the committee structure. The hysterical rush to judgment on the issue of testing was wholly unnecessary, not thoughtful, and not deliberative. There was no Board resolution extant requiring community college students to pass the WAT for graduation. Therefore, the colleges were entirely within their authority to put their own rules in place including the use of the CUNY WAT as a prerequisite for freshman English. If there had been a resolution, passing it again made no sense. While the Board is certainly entitled and perhaps should change the conditions for graduation, it must do so prospectively after careful consideration and by following generally agreed upon procedures including Robert’s Rules of Order.

The implication that the problems of remediation, testing, and academic certification were just recently uncovered and heroically exposed by the new leaders of this Board is preposterous and therefore has become grist for some in the media mill. The truth is over the last few years major efforts have been initiated by the Board and the Chancellor. Programs designed to strengthen student preparation, raise expectations as well as standards, and insure accountability have born fruit already. The design and implementation of the College Preparatory Initiative which has been the most encouraging system-wide collaborative program in the history of CUNY, is one major thrust. The Board resolution setting forth 37 budget planning and policy proposals calling for testing in the high schools, limiting the number of remedial and ESL courses CUNY students may take, and the restructuring of special programs as well as the Language Immersion Program, is a second. A revamped testing program in CUNY based on years of work of numerous faculty and staff was the next logical step. Unfortunately, that program was abruptly halted by Chairperson Paolucci this past winter.

Given the constant allegations and misinformation, let me share with you a brief review of recent CUNY testing history beginning in 1993. At that time because of our concern preliminary research on rising junior certification was begun by a faculty working group that gathered information about key assessment issues and national practice. The
following year a report of the ESL Task Force also recommended rethinking assessment practices given the increasing number of immigrant students.

During the next two years, the Task Force included more than 75 CUNY faculty from all disciplines, prepared a new design for assessment at CUNY. Their final report reflected wide consultation throughout the University. They recommended using the current pre-college skills test for initial screening and placement only and developing a new rising junior certification test. In keeping with the latest educational thought, the new academic certification examination, the ACE, was designed to assess critical thinking, reading, and writing skills needed for success in the upper division of college. The pilot-test was begun and was normed against the ETS Rising Junior Instrument. The Office of Academic Affairs then proposed to the Board of Trustees a three-year implementation plan using the ACE to raise standards within the colleges. In June of last year, Trustees agreed that pilot testing of the certification exam should move forward.

In January of this year, Trustee Paolucci, after months of discussion and detailed explanation, abruptly halted the two-year University-wide review of testing and assessment practices arbitrarily precluding the next phase of the pilot. She said that it needed to be personally reviewed, that she needed to review the test and required still more information. On more than one occasion when the Chair of the Academic Affairs Committee, Trustee Jerome Berg, attempted to discuss testing as an agenda item, he was forbidden to do so. Now five months later there is still no word about the test. There are only bitter attacks and complaints without any responsible plan.

This lack of collegiality and the abuse of unilateral authority are not acceptable. The personal attack and accusations against Board members and the Chancellor are more reminiscent of political party combat than academic debates. We don't sit on two sides of an aisle. We sit around a table. Our sole common purpose is to provide a quality education for our students. A circus atmosphere at Board meetings as reported in the press only serves to demean our students and trash the University. No legitimate purpose is served. It was a great news event for those who seek to downsize the University.

Finally, I know of no members of other Boards who repeatedly debase their institution and its students as we have been observing at CUNY. So far under the new regime, nothing positive has taken place. There are only negative pronouncements and vitriolic criticism. It makes for substantial press coverage but improves nothing. All that has happened to date is the arbitrary termination of two presidential searches, the interruption of the testing program, requests for endless make-work reports that never seem to lead anywhere, and the court case could had been avoided through more thoughtful planning. In addition, serious time and agenda constraints have been imposed by the Chairperson on committee meetings thereby limiting the depth and scope of discussion and slowing up the business of the Board. While there has been vigorous finger pointing, the current Board leadership has yet to demonstrate any clear objectives or positive programs. It is time we stopped this confrontational behavior and begin to work collegially for the betterment of the University and all of its students. I thank you.

H. ORAL REPORT OF THE CHANCELLOR: In the absence of Chancellor Reynolds, who was testifying this afternoon in the State Supreme Court in the Bronx in support of the Board's position on testing, Deputy Chancellor Mucciolo reported the following:

1. I would like to join with the Chairwoman in welcoming Trustees Cook and Curtis. We all take special pride in the fact that both are alumni of the University, and I believe that this is in fact the first time in the University's history in which a majority of Trustees have, in fact, been CUNY alumni.

2. With respect to the State budget in Albany, because the rent control issue is now resolved, the focus will shift back to welfare reform and issues that are important to bring the budget to resolution. That's something we expect will happen probably in the middle of July. There is no official agreement yet with respect to revenues or the projected size of the State surplus. The Chancellor, the presidents, the faculty, and students will remain working on the budget and will be traveling to Albany and will hopefully bring the budget to conclusion in a positive way. We're also working with the Governor's Office and with the Department of Labor on welfare-to-work training, which has become a very important issue.
3. With respect to the City budget, the Trustees were sent a detailed memorandum describing the outcome of the City budget process. There were, in fact, some important enhancements that we received—language immersion funding, library funding—and in fact both at the senior and community colleges a number of capital projects were added. We appreciate the support of the City Council, the Mayor, the Borough Presidents, as well as everyone at the colleges who worked to bring about a successful conclusion to the City budget.

4. Finally, I should like to note that Acting Vice Chancellor Anne Martin of the Office of Academic Affairs will be returning to her position as University Dean and that Dr. Louise Mirrer will be joining the University as Vice Chancellor for Academic Affairs on July 7th. I would like extend our deepest appreciation to Anne Martin who served with distinction, with diligence, and with purpose during the past year.

CHAIRWOMAN PAOLUCCI stated that she wished to add the Board’s appreciation to Anne Martin, who has worked very, very hard putting together materials on a constant and continuing basis. I know she’s been a big help to all of us. Thank you Anne.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

The Board considered calendar items in the following order.

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 23, 1997 (including Addendum Items) be approved, as amended as follows, with the exception of Addendum Item D.11. Hostos Community College - Appointment of Professoriate Staff, Associate Professor (Chief Librarian) Vazquez, Lordes - $50,031, 06/1/97 - 08/31/97, SW, which was withdrawn:

(a) AA SECTION: Revise the following:

AA.1 APPOINTMENT WITH TENURE WITH WAIVER OF THE BYLAWS WITH COMMITTEE APPROVAL (SW INDICATES WAIVER OF SEARCH): QUEENS COLLEGE: Add "SW" at the end of the entry for Luc Montagnier

(b) ERRATA: add the following:

THE CENTRAL OFFICE
PB-3 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entry for Fung Chin.

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
PB-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Darryl A. Westcott Marshall is withdrawn.

THE COLLEGE OF STATEN ISLAND
PB-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Dorothy A. Helm is withdrawn.

HOSTOS COMMUNITY COLLEGE
PB-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The payroll title for the appointment of Ramona Hernandez is revised to read "Substitute aHEO," the salary is revised to read $37,650," the functional title is revised to read as "Assistant to the Dean of Academic Affairs."

(c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.
EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Statement of Trustee Cooper regarding Borough of Manhattan Community College:

I would like to read a statement into the record regarding the unfortunate situation at the Borough of Manhattan Community College referred to in the University Report, a situation we all know leaves a great deal to be desired about collegiality.

Until last Monday, efforts were seriously underway on the side of both faculty and administration to find a happier result than what is before the Board today. Sadly, the negotiations which were very close to fruition failed to meet their goal, which was to heal the campus, to bring about a compromise that both sides could live with and to launch a new fall semester where the vitriol of the past few years might be replaced by constructive communication.

This vote will not permit such a happy outcome, and I can only hope that in the fall semester the situation can be revisited so that the College does not become the permanent site of civil war. I want to thank a leadership of the Professional Staff Congress, particularly Irwin Polisheook and Richard Boris, the leadership of the College faculty governance and campus union, as well as the President of BMCC for the efforts, which were made to heal this breach. I want to express my personal sorrow that we came very close to succeeding. Lacking a few more days we failed.

TRUSTEE MARINO asked what the policy is with respect to serving in an acting title and was advised that there is no official policy limiting the amount of time a person can serve. Normally the acting appointment takes place while a search is being conducted, and in most circumstances there is no limitation with respect to someone who is serving in an acting title being a candidate for the position. Trustee Marino requested that in September Mr. Murphy, the Chair of the Committee on Faculty, Staff, and Administration, review how long a person can serve in an acting title and how long we should have acting positions.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for June 23, 1997 (including Addendum items) be approved, as amended, as follows, with the exception of Central Office, page B002, Reappointment Without Tenure, CCE, or 13.3.B. (Annual) - HE Associate (Manager, Network and Communications)
Joshi, Parashant V. - $54,034. 07/01/97 - 06/30/98, which was withdrawn:

(a) ERRATA: Add the following:

QUEENS COLLEGE
PB-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Joyce Moy is withdrawn.

PB-8 TRANSFER TO ANOTHER COLLEGE (CLASSIFIED): Add the following statement to the Explanation of Action: “Transferred to LaGuardia Community College, effective 4/18/97.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
PB-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Pauline E. Fogarty is withdrawn.

THE COLLEGE OF STATEN ISLAND
PB-3 APPOINTMENT ANNUAL - PROBATIONARY: The effective dates of the appointment of Jonathan A. Lombardi are revised to read 5/1/97-4/30/98.

HOSTOS COMMUNITY COLLEGE
PA-1 SECTION A.II: CHANGES IN A DEGREE PROGRAM: CORRECTION OF 96-97 CATALOG ADDENDUM: The entry is withdrawn.
SECTION A.I.C: NEW COURSES: CHANGE IN NUMBER OF CREDITS: The entry including Rationale, is withdrawn.

EXPLANATION: The Chancellor’s Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and executive session of May 27, 1997 be approved:

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

B. THE CITY UNIVERSITY OF NEW YORK - THE 1997 RETIREMENT INCENTIVE PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York approve the participation of The City University of New York, including the senior and community colleges, in the 1997 State Retirement Incentive Program enacted into law by Chapter 41 of the Laws of 1997 or under any amendment thereto, and authorizes the Chancellor to take all necessary steps to implement the 1997 Retirement Incentive Program, and that the Chancellor provide the Board of Trustees with specific information as to the open period (November 1, 1997 to January 31, 1998) and eligible titles and, further, that the Chancellor provide the Board of Trustees with appropriate reports on the impact of the 1997 Retirement Program on The City University.

EXPLANATION: On April 16, 1997, Governor Pataki signed legislation which grants the University opportunity to participate in the State’s retirement incentive program for the coming year. The program provides the colleges with the ability to reallocate resources to vital areas, particularly for teaching faculty. It is an effective management tool that enhances campus flexibility and does not require an increase in funding.

ADDED ITEM

NO. 8. WAIVER OF MATRICULATION FEES FOR GRADUATES TAKING THE CUNY WRITING ASSESSMENT TEST: RESOLVED, That the following item be approved:

RESOLVED, That students who were scheduled to graduate in 1997 who still must take the CUNY Writing Assessment Test, be excused from paying matriculation fees in the interim between now and the time they pass the test.

EXPLANATION: In order not to put an undue burden on students who were scheduled to graduate in 1997, who have not yet passed the CUNY Writing Assessment Test, matriculation fees that accrue prior to their passing the CUNY WAT will be waived.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of LaGuardia Community College for the purchase of computers for the telecommunications network. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $200,000, chargeable to City Capital Budget, Project No. C-101-97L. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of LaGuardia Community College for the purchase of electronic components for the telecommunications network. The contract shall be awarded to the lowest responsive and responsible bidder after
public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $170,000, chargeable to City Capital Budget, Project No. C-101-97L. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of LaGuardia Community College to purchase wiring services for the telecommunications network. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $200,000, chargeable to City Capital Budget, Project No. C-101-97L. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award these contracts.

EXPLANATION: LaGuardia Community College has developed a $2.5 million multi-year information technology plan to provide a telecommunications infrastructure and computers for faculty, students, and staff. The first phase involves installation of wiring, electronics, and one hundred computers for the first three floors of the "E" Building. Replacement of outdated wiring will enable access to the Internet and provide sufficient capacity for other initiatives such as distance learning and access to the College's data warehouse. The supporting framework, tri-media module, fast ethernet switching modules, and related items are integral components needed to upgrade the existing fiber backbone. When additional funds become available, the project will continue on other floors and buildings of the College. The City Council has provided funds to begin the implementation of this plan. The plan has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

B. LAGUARDIA COMMUNITY COLLEGE - JANITORIAL SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of LaGuardia Community College to purchase janitorial services from New York State Industries for the Disabled without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,600,000 for the initial one year term, chargeable to FAS Code 217801404, during the fiscal year ending June 30, 1998. The contract shall include up to four one year options for the College to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College is making this procurement through New York State Finance Law Section 162. New York State Industries for the Disabled (NYSID) is a listed preferred source. The College has had a satisfactory experience with NYSID since 1992 and will continue to engage their janitorial services. The whole price is subject to approval by the New York State Commissioner of General Services.

C. CITY COLLEGE - TEACHING OF PATHOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of City College to purchase the teaching of courses Pathology I and Pathology II. The contract shall be awarded to the Mount Sinai School of Medicine, Department of Pathology pursuant to State finance law and University regulations. Such purchase shall not exceed a total estimated cost of $368,466, for the initial one year term, chargeable to FAS Code 218901400, during the fiscal year ending June 30, 1998. The contract shall include up to four one year options for the University to renew in its best interest. The contract shall be subject to approval as to form by The University Office of General Counsel.

EXPLANATION: This negotiated contract provides for the teaching of Pathology I and Pathology II courses for the 70 students of the Sophie Davis School of Biomedical Education. Mount Sinai has been providing this service to the University since 1992. This single source acquisition will be advertised as required by law.
RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for the purchase of electronic equipment for the telecommunications network. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $255,000, chargeable to City Capital Budget No. CA-101-97Q during the fiscal years ending June 30, 1997, and June 30, 1998. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for the purchase of hardware components for the telecommunications network. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $25,000, chargeable to City Capital Budget No. CA-101-97Q during the fiscal years ending June 30, 1997, and June 30, 1998. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for the purchase of network management software for the telecommunications network. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $25,000, chargeable to City Capital Budget No. CA-101-97Q during the fiscal years ending June 30, 1997, and June 30, 1998. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College to provide staff technical training. The contract shall be awarded on the basis of best value to a responsive and responsible offer after public advertisement and sealed bidding on a Request For Proposal pursuant to law and University regulations. The solicitation and evaluation process shall be conducted by the College. The initial term shall be one year and the contract shall include up to four one year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of $42,000 chargeable to City Capital Budget No. CA-101-97Q during the fiscal years ending June 30, 1997, and June 30, 1998. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award these contracts.

EXPLANATION: The City Council has provided funds for the Educational Technology Project in fiscal year 1997, and fiscal year 1998, to purchase electronic equipment, hardware components, software, and technical training to facilitate the College's development of a network infrastructure. The College has embarked on a phased multi-year technology initiative to provide Internet access and enhanced local area networking capabilities for faculty and students throughout the campus. This acquisition will enable the College to continue deployment of its fiber-optic backbone to additional buildings, to extend infrastructure connectivity, and provide Internet access. The plan has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

E. BARUCH COLLEGE - FUEL OIL REQUIREMENTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Baruch College to purchase fuel oil from Empire State Fuel Corporation, under existing New York State Contract Number P010426, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $167,000, chargeable to FAS Code 217701471, during the fiscal year ending June 30, 1998.
EXPLANATION: Fuel oil is required for the provision of heat and hot water in College-owned buildings housing classrooms, administrative offices, and library facilities. Purchasing this commodity through a State of New York requirements contract provides a guarantee of timely delivery during peak periods, whereas purchasing on an as-needed basis and selecting suppliers randomly would place the College at risk of non-delivery during critical times of the year when heat is essential to the functioning of the College. The College's requirement for number 6 fuel oil for the fiscal year is approximately 270,000 gallons.

G. LEHMAN COLLEGE - UPGRADE BATHROOMS FOR ACCESSIBILITY:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates for the construction of bathrooms, Capital Project No. LM007-093, on behalf of Lehman College, as prepared by the firm of Goshow Associates; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimates; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to complete final contract documents and cost estimates for the work.

EXPLANATION: This project is required to render the toilet facilities in 13 buildings at the Lehman College campus to be compliant with the Americans with Disabilities Act (the "ADA") and the New York City accessibility regulations for a barrier-free environment.

The Board of Trustees of The City University of New York approved the selection of Goshow Associates on March 21, 1994, Cal. No. 4.C.

H. JOHN JAY COLLEGE - MODIFICATION OF THE HEATING AND HVAC CONTROL SYSTEMS FOR HAAREN HALL:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates for the replacement of electric heating coils with steam, and the installation of a direct digital control energy management system in the John Jay College Haaren Hall Building, CUNY Project No. CA087-796, as prepared by consulting engineers Burns and Roe; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimates; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authorities of the State of New York to complete final contract documents and cost estimates for the work.

EXPLANATION: This project has been identified through the CUNY-Wide Senior Colleges-Energy Conservation Program as an opportunity to achieve significant savings in energy costs and operating expenses. It will replace electric heating coils with steam coils and it will provide a new, efficient energy management system for Haaren Hall. The Board of Trustees of The City University of New York approved the selection of consulting engineers Burns and Roe on February 5, 1996, Calendar No. 4.H.

I. BROOKLYN COLLEGE - 24 HOUR STUDY/READING FACILITY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Brooklyn College for construction of the 24 Hour Study/Reading Facility. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $1,128,118, chargeable to City Capital Budget, Project No. BY054-996. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further
RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: This project is an interior renovation of approximately 6,000 square feet of an existing ground floor space in Whitehead Hall, to house a 24 hour computer study center with 50 computer workstations. The facility will offer students a wide variety of computer services including links to the CUNY wide network, Internet services, E-mail accounts, and faculty teaching programs.

The design firm of Thanhauser Esterson Architects was approved by The Board of Trustees of The City University of New York on February 5, 1996, Calendar No. 4.B.

J. KINGSBOROUGH COMMUNITY COLLEGE - EDUCATIONAL TECHNOLOGY FUND:

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase fiber backbone, copper wiring, and associated installation services from Government Systems Alternative Today, under existing General Services Administration Contract Number GS-35F3145D, pursuant to law and University regulations. and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase network hardware components from Bay Networks, Inc., under existing State of New York Contract Number IT00146, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase network hardware equipment from Cisco Systems, Inc., under existing State of New York Contract Number PF00313, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase personal computer workstations from SIS Human Factor Technologies, Inc., under existing General Services Administration Contract Number GS00F-5050A, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $540,000, chargeable to Kingsborough Educational Technology Fund Capital Grant.

EXPLANATION: The College, with a multi-year technology plan, will implement a campus-wide distributed information system. This entails integrating all of the College's information technology including mainframe access, electronic mail, INTERNET web access, and data transfer.

These funds will provide data communication and processing capabilities to those areas of the campus not currently connected to the College network backbone. These additional facilities to be connected house faculty offices, student labs, and classrooms. Connecting these facilities requires running fiber and category 5 copper wiring, upgrading of electrical power capacities, and upgrading network and communication components.

This effort encompasses 610 termination points for faculty and students and includes various instructional facilities (i.e. student labs, classrooms, and lecture centers). This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

K. CITY COLLEGE - UNDERGRADUATE AND GRADUATE BULLETINS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of City College for the composition, printing, binding, and delivery of the 1997-1999 City College Undergraduate and Graduate Bulletins. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $150,000, chargeable to FAS Code
219401438, during the fiscal year ending June 30, 1997. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The City College undergraduate and graduate bulletins serve as the official record of information on the College and its programs and services for students, faculty, staff, and the public at large.

M. UNIVERSITY CONTRACTING OFFICE - SYSTEMS AND TELECOMMUNICATIONS INITIATIVE (STI):

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to continue the Systems and Telecommunication Initiative for a four-year term. The annual cost of the project is estimated at $800,000 for the period July 1, 1997 through June 30, 1998. Contracts entered into as a result of this Initiative shall be subject to all applicable law and University rules and regulations, and chargeable to the appropriate colleges' codes.

EXPLANATION: The Initiative improves the effectiveness and efficiency of information and data management services throughout the University by standardizing and coordinating a wide variety of systems and telecommunications activities. Under the Systems and Telecommunications Initiative, CUNY secures the necessary services, equipment, and software through competitive bidding or through existing New York State, New York City, Board of Education, or GSA contracts. The Systems and Telecommunications Initiative is enhancing systems and communications capacities for faculty and students throughout the University. Specific projects include: the Student Information Management System (SIMS); CUNYNET (the next generation of communication linkages among the campuses), and enhancing administrative systems at all CUNY colleges to eliminate redundancy and increase productivity. (June 22, 1992, Calendar No. 4.P.) This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

N. NEW YORK CITY TECHNICAL COLLEGE - VOORHEES ENDOWMENT FUND:

RESOLVED, That the Board of Trustees of The City University of New York authorize the expenditure of a sum not to exceed $275,000 of income from the Voorhees Endowment Fund, for the purchase of educational supplies and equipment to support the technical and industrial educational programs of New York City Technical College during the fiscal year ending June 30, 1998.

EXPLANATION: In accordance with the terms of the Voorhees Endowment Fund, the College proposes to use $275,000 for the following purposes: Library acquisitions ($75,000), Technology Improvements ($50,000), Hospitality Management ($50,000), Technical and Industrial Equipment ($30,000), Recruitment for Technical and Industrial Program ($50,000), and adjunct support ($20,000). The resolution for the prior year totaled $300,000.

O. UNIVERSITY ACCOUNTING OFFICE - UNIVERSITY INVESTMENT POOL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Accounting Office to accept funds from College Associations, Auxiliary Enterprise Boards, College Foundations, Alumni Associations, and any other college related entities for investment in the University's Investment Pool.

EXPLANATION: The use of the University's Investment Pool will permit college related entities to maximize their rates of return and to ensure that there is sufficient income to achieve their objectives. The resolution authorizes, at the discretion of the college entity, participation in the University Investment Pool which has, over the years, out performed college entity investment strategy.

The college related entities investing funds will be required to include a written statement which specifies that they have proper accounting records on a fund by fund basis which are complete and accurate. These records must be maintained in accordance with Generally Accepted Accounting Principles (GAAP). In addition, the entities' financial statements must be audited by a certified public accounting firm.
P. MEDGAR EVERS COLLEGE - ACQUISITION OF PROPERTY:

RESOLVED, That the Board of Trustees of The City University of New York approve the acquisition for use by Medgar Evers College of the real property and improvements thereon (all such property collectively referred to as the "New Site") that is more particularly described on Schedule A that was approved by the Fiscal Affairs Committee on June 2, 1997:

(a) at such price as set by a court, if the site is acquired through the exercise of eminent domain, or

(b) at the purchase price not to exceed the price set forth on Schedule A, if the acquisition is effected by a negotiated purchase of the New Site,

plus any other costs associated with the acquisition of the New Site, including, as applicable, costs associated with eminent domain proceedings; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Dormitory Authority of the State of New York to proceed with the acquisition of the New Site, either:

(a) through the exercise of the Dormitory Authority's eminent domain power, or

(b) through a negotiated purchase, in which event the Dormitory Authority is further authorized to enter into a contract to purchase the New Site and to enter into such other agreements, instruments and documents as are necessary to effect such purchase, at a purchase price that does not exceed the purchase price set forth on Schedule A; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to approve the acquisition of the New Site for the benefit of Medgar Evers College and to authorize the Dormitory Authority of the State of New York to proceed with the acquisition of the New Site either by exercise of the Dormitory Authority's eminent domain power or by means of a negotiated purchase, as applicable.

EXPLANATION: On November 27, 1995 (Calendar No. 5.A.), The Board of Trustees of The City University of New York approved a Master Plan for Medgar Evers College. Among other things, the Master Plan highlighted the acute space deficit at the College. Accordingly, the approved Master Plan provided for the expansion of the net assignable square feet (NASF) for the College to an aggregate of 576,747 NASF to meet the College's current and projected enrollment needs. The New Site will be used to provide the NASF deemed necessary for the College in accordance with the approved Master Plan.

Moneys to cover the cost of the proposed acquisition were included in the University's capital budget request and were appropriated and bonded in fiscal year 1994-1995. The appraised value of the New Site is within the bonded amount available to complete the acquisition.

R. QUEENSBOROUGH COMMUNITY COLLEGE - INSTALLATION OF DOMESTIC WATER FILTRATION SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Metro Tech Consulting Engineers for the design and supervision of construction for the installation of a domestic water filtration system at Queensborough Community College, CUNY Project No. QB006-089. The total estimated cost of this contract shall not exceed $49,447 chargeable to Capital Project No. HN-206. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.
EXPLANATION: The scope of this project is to investigate, recommend, and design modifications to the existing domestic water supply system for the Medical Arts Building. The consultant will also be responsible for engaging the services of a testing laboratory to analyze the water samples from the existing system.

The proposed firm was selected in accordance with law and the procedures established by the University.

S. QUEENSBOROUGH COMMUNITY COLLEGE - HOT WATER HEATER AND BOILER FOR THE CAFETERIA:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of EME Group Consulting Engineers for the design and supervision of construction for the installation of a hot water heater and boiler for the cafeteria at Queensborough Community College, CUNY Project No. QB028-090. The total estimated cost of this contract shall not exceed $40,000, chargeable to Capital Project No. HN-206. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The scope of this project is to design and prepare contract documents for the installation of a new gas-fired hot water heater and a new gas-fired boiler. The cafeteria is presently provided with hot water from hot water heaters in the mechanical equipment room. There is also a heat exchanger providing steam for cooking. The source of heating, both for hot water and steam, is high temperature hot water from the central boiler plant. During boiler shutdowns twice a year for planned maintenance, the cafeteria is left without hot water and steam for cooking. This project will eliminate these shutdowns. The consultant will also provide construction supervision.

The proposed firm was selected in accordance with law and the procedures established by the University.

At this point Trustee Price left the meeting.

F. BARUCH COLLEGE - BARUCH ACADEMIC COMPLEX (DESIGN FOR A NEW FACILITY AND RENOVATION OF 137 EAST 22ND STREET):

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates for the design of the Baruch Academic Complex, including the renovation of 137 East 22nd Street, as prepared by Kohn Pedersen Fox Associates, P.C.; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimates; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to complete final contract documents and cost estimates for the work.

EXPLANATION: The Baruch Academic Complex project will be located on two sites: on land referred to as Site B (bound by Lexington Avenue to the west, 24th Street to the south and 25th Street to the north) and at 137 East 22nd Street. Site B will contain 785,000 gross square feet, accommodate two of the College's three main schools, and serve as the primary academic and administrative facility. Site B will house the School of Business and the School of Liberal Arts and Sciences, classrooms, laboratories, lecture halls, theaters, faculty, departmental and administrative offices, the Physical Education Department, the Student/Faculty Department, a bookstore, and dining facilities. The renovation of the four-story building located at 137 East 22nd Street will contain 28,000 gross square feet of space and will house the School of Public Affairs.

Currently the College's three main schools and most of the ancillary spaces referred to above are located in temporary leased facilities. The completion of the Academic Complex will eliminate the College's need to lease these facilities, which will result in yearly savings of $18 million. In an effort to expedite its completion, therefore, the project consists of overlapping phases of design and construction.
The Board of Trustees of The City University of New York approved the selection of Kohn Pedersen Fox and Associates P.C. on February 27, 1995, Calendar No. 4.C.

TRUSTEE BABBAR stated that the basic issue simplified is the question of the net to gross ratio of the building floor area. There are industry standards, national standards, and international standards, which talk about those ratios for the building to be efficient and economically efficient. We tried to meet with the architects a few times to find out if they were ready to reduce the gross, not the net but the gross, by taking spaces out of the corridors, or out of the lobbies of the building. We really struggled through this. The planning for this building really got started in 1993 or 1994 and I understand that at that time there were no requirements from the facilities division to ask for those net to gross ratio efficiencies to be put in the building. Also this building was to be built on a fast track meaning that there were different contracts let out where one was to start and the other would overlap, and the leases on the existing buildings were costing the City University a lot of money. Considering these factors and the fact that equipment and material has already been ordered, although I still strongly feel that this building is not as efficient as it possibly could be, I'm willing, at this stage, to let this building be permitted to be built the way it's designed. Even if we redesigned this building and it took two more years to redesign and the process wouldn't be delayed that much, it may not really, cost wise, prove to us that we have really achieved what we wanted to at this stage.

Q. QUEENS COLLEGE - SELECTION OF CONSULTANT FOR DESIGN OF A CENTER FOR MOLECULAR AND CELLULAR BIOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with an architectural firm for the design and supervision of construction of a facility to house a new Center for Molecular and Cellular Biology at Queens College. Such firm shall be selected in accordance with law and procedures established by the University by a subcommittee of the Committee of Fiscal Affairs. The total estimated cost of this contract shall not exceed $1,517,000, chargeable to Capital Project No. QC073-797; and be it further

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of October 28, 1996 (Calendar No. 4.B.) for the fiscal year 1997/98 Capital Budget for Queens College, to authorize the addition of a new project titled "The Center for Molecular and Cellular Biology" at a total design, construction, and equipment cost of $30 million in fiscal year 1997/98.

EXPLANATION: A new Center for Molecular and Cellular Biology is being established at Queens College. The Center will occupy 25,000 NASF/42,000 GSF of new space. The College is securing approximately $15 million from private sources for the Center and seeks a matching $15 million from the State for the design, construction, and equipment of the building. The three (3) story building will be located at a suitable site on campus and will contain state-of-the-art science laboratories and office space. Occupancy is planned for October 1999.

To take advantage of this opportunity it is necessary for the Board of Trustees of The City University of New York to amend the Capital Budget Request FY 1997/98 and secure arrangements for the appointment of an architectural consultant.

TRUSTEE BABBAR stated that this is actually a brand new building for which we budgeted $30 million for equipment and the cost of the building in our last meeting of Fiscal Affairs. I really think that this new building should be designed to meet the industry, national, and international standards. I had a discussion with Vice Chancellor Macari this afternoon, and we are going to make sure in this case that we put as a demand on the consultants who are designing this building that they give us those net to gross ratios. I'm willing to work closely with the Vice Chancellor's office and the architect at the design stage when the program is being put together to try to see how we can make this building more economical. We have also stated somehow that this building is going to be 24,000 square feet even though we don't have a program for this building yet. I really think we should not put down any square foot values in this resolution. Let the program be decided, and let the consultant come back and then see what space is needed and how we arrive at that figure. I would like to get a little bit involved with design, the space requirements of the building, and the program to see if the building can be made more economical.
PRESIDENT SESSOMS responded that we have made an estimate and the request for the 24,000 net square feet is the required space for the space requirements of the laboratory. What the gross square feet is depends on the design. This estimate is based on worldwide standards in petri containment facilities at the Pastor Institute and at The National Institute of Health. We would be perfectly delighted to work with you in that process, absolutely!

CHAIRWOMAN PAOLUCCI stated that with respect to this facility she has gotten some different statements from other people in Albany who are concerned about the possible escalation of the $15 million you are asking the State for. Costs do go up, and $15 million might turn out to be $20 or $25 million. This has happened in the past and certain sources tell me they're a little uneasy about that. Perhaps we could accept the resolution with the provision that if anything of that kind happens, the Board will review the situation for the State.

PRESIDENT SESSOMS responded that we will not ask the State for more than $15 million no matter what. We are prepared to raise significant funds and we will continue to do that. The State limitation should be $15 million, and we are prepared to make that assertion now.

CHANCELLOR REYNOLDS stated that we have a group meeting with President Sessoms and his representative to assess this. As you see, the representations from Chronix and so forth are not final representations. Those would need to come to the Board because as this is currently in front of you, the University would be giving away everything in perpetuity and that is not acceptable. So there's a lot more negotiation that has to occur on this matter and there are a lot more things that have to happen here involving lawyers and everything else before this can come to the Board for final signoff.

L. UNIVERSITY CONTRACTING OFFICE - UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute contracts on behalf of the colleges listed in the Appendix to this Resolution. The contracts will be for the purchase of unified guard services for the listed colleges. Each contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the particular college pursuant to law and University regulations. The estimated cost of each such purchase shall not exceed the amount listed for the initial one year term, and shall be chargeable to the listed FAS Code during the fiscal year ending June 30, 1998. Each contract shall include up to four one-year options for the University to renew in its best interest. The contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: These contracts will provide twenty-four hour uniformed guard service for students, faculty, staff, and college property. Coverage will include buildings, entrances/exits, parking fields, libraries, performing arts centers, special events, and all other college activities. These resolutions have been reviewed and approved by both college security directors and the University Director of Security and Public Safety for conformity with the University Security Initiative. This resolution totals $5,632,000, it is a decrease of $2,274,500 from prior year resolutions which totaled $7,906,500. As these fourteen colleges move toward implementation of minimum staffing requirement plans, the funding for contract guards will continue to decrease.

APPENDIX A

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<th>College</th>
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TRUSTEE MARINO advised that at the June 2nd joint meeting a number of issues on security policies and programs were raised by the 13 or 14 college presidents, faculty, and students who were present. Clearly all the Trustees and all the presidents agree that we are in support of the Chancellor's move to professionalize, to move from the contract security guards to a peace officer system. However, I think that it would be fair to also say that 13 of the 14 presidents criticized a number of points, which I won't go through today, and faculty raised a number of points on administrative costs. I think going forward we all are concerned about the cost of the overall program with the proclaimed amount of federal dollars that we initially received, how we will be able to adapt to that. That's something that I would like to ask Vice Chancellor Rothbard to help us look through and project. There were a number of other concerns raised dealing with training, uniforms, etc. President Lynch, in his unique perspective, gave us a little bit of an education that day.

Madam Chair, I would like to propose that you establish a task force with a delineated period of time for us to come back to the Board, by let's say the November or the December meeting, so that prior to the new semester we would have reviewed and, if necessary, propose some changes in the security policies, and that in that interim period we poll on the implementation of any other features of the current security policy. I would recommend that this be a small group. Trustee Rios attended the June 2nd meeting and volunteered to serve. I, again, am willing to also serve on this task force. I would recommend to you that people also be asked to serve: President Lynch because of the unique nature of John Jay College and its faculty who do the training; President Jackson for the sake of continuity since he was on the initial Security Committee; someone from the faculty, the Professional Staff Congress, the students; and maybe two directors of security—one from one of the more urbanized campuses like John Jay, or Baruch, or Hunter—and one from some other borough campus like Staten Island. I would also like to request that the New York City Police Department send a representative to help us think through this. I also would specifically request that the Chancellor designate Director of Security Jose Elique from the Central Administration since he is the person dealing with the issue. The goal would be to see what the needs are and perhaps try to have a policy that is more adaptive divisionally to what the needs are rather than one universal policy.

CHAIRWOMAN PAOLUCCI stated that she is perfectly happy to do that, and such a committee is in place as of now.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

A. LEHMAN COLLEGE - M. S. AND ADVANCED CERTIFICATE IN FAMILY NURSE PRACTITIONER:

RESOLVED, That the programs in Family Nurse Practitioner leading to the Master of Science degree and to the Advanced Certificate to be offered at Lehman College be approved effective September 1997, subject to financial ability.

EXPLANATION: The purpose of the proposed programs is to provide registered nurses with the knowledge and skills necessary to meet the New York State Education Department requirements for licensure as family nurse practitioners. The programs are intended to recruit and graduate family nurse practitioners who will provide primary health care for children, adults, and older adults in medically underserved communities in New York City.

The Master of Science degree program (42 credits) is for nurses who hold a baccalaureate degree and the Advanced Certificate program (24 credits) is for nurses who have already earned a Master's degree in nursing.

Lehman College currently offers four graduate nursing programs that require several of the same courses that are also required for the proposed programs. Only four new courses will be needed to offer the new programs. In addition, Lehman College and Hunter College, which also offers graduate nursing programs, will coordinate graduate nursing course offerings to reduce duplication and save costs for both colleges.
B. QUEENSBOROUGH COMMUNITY COLLEGE - A. A. S. IN TELECOMMUNICATIONS TECHNOLOGY:

RESOLVED, That the program in Telecommunications Technology leading to the Associate in Applied Science degree to be offered at Queensborough Community College be approved, effective September 1997, subject to financial ability.

EXPLANATION: In March 1996, the Board of Trustees authorized Queensborough Community College, Bronx Community College, and New York City Technical College to offer the A.A.S. degree in Telecommunications Technology to qualified NYNEX employees selected by the corporation on a seniority basis. These programs were designed to provide NYNEX employees with the knowledge and skills necessary to work with the advanced technologies of today's fast changing and expanding telecommunication industry.

Because employees are admitted to the corporate-specific programs on a seniority basis, there are many other interested NYNEX employees as well as other persons who would like to pursue a degree in Telecommunications Technology. NYNEX has encouraged participating colleges to offer a 'generic' program and is willing to recognize the 'generic' degree for upgrading its employees.

The curriculum for the generic program is similar to the NYNEX program but contains more liberal arts and science credits, as required by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ABET), which will accredit the new program.

All the courses in the program are already offered on a regularly scheduled basis. Only modest additional adjunct faculty costs are necessary to offer the program initially. Should enrollment increase as projected, an additional full-time member will be needed in the third year.

C. BRONX COMMUNITY COLLEGE - A. A. S. IN TELECOMMUNICATIONS TECHNOLOGY:

RESOLVED, That the program in Telecommunications Technology leading to the Associate in Applied Science degree to be offered at Bronx Community College be approved, effective September 1997, subject to financial ability.

EXPLANATION: In March 1996, the Board of Trustees authorized Bronx Community College, Queensborough Community College, and New York City Technical College to offer the A.A.S. degree in Telecommunications Technology to qualified NYNEX employees selected by the corporation on a seniority basis. These programs were designed to provide NYNEX employees with the knowledge and skills necessary to work with the advanced technologies of today's fast changing and expanding telecommunication industry.

Because employees are admitted to the corporate-specific programs on a seniority basis, there are many other interested NYNEX employees as well as other persons who would like to pursue a degree in Telecommunications Technology. NYNEX has encouraged participating colleges to offer a 'generic' program and is willing to recognize the 'generic' degree for upgrading its employees.

The curriculum for the generic program is similar to the NYNEX program but contains more liberal arts and science credits, as required by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ABET), which will accredit the new program.

All the courses in the program are already offered on a regularly scheduled basis. No new full-time faculty will be required to support this program. Only modest additional adjunct faculty costs are necessary to offer the program.

D. QUEENS COLLEGE - M. S. IN EDUCATION IN EARLY CHILDHOOD EDUCATION:

RESOLVED, That the program in Early Childhood Education leading to the Master of Science in Education degree to be offered at Queens College be approved, effective September 1997, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide graduates with the knowledge and skills necessary to qualify for New York State permanent certification in Elementary Education with an annotation in Early Childhood Education.
Minutes of Proceedings, June 23, 1997

Queens College has offered a concentration in Early Childhood Education as part of an existing Master of Science in Education program in Elementary Education for twenty-five years. New York State recently approved an annotation in Early Childhood to be added to the basic Elementary (prekindergarten - grade 6) certification for those completing an approved graduate program in Early Childhood Education (prekindergarten - grade 2). Thus separate registration is required for this program. All the courses required in the proposed program are currently offered on a regularly scheduled basis at the College. No new resources will be required to support this program.

E. QUEENS COLLEGE - CLOSURE OF DEPARTMENTS OF COMMUNICATION ARTS AND SCIENCES AND OF LINGUISTICS AND CREATION OF DEPARTMENTS OF MEDIA STUDIES AND OF LINGUISTICS AND COMMUNICATION DISORDERS:

RESOLVED, That the Department of Communication Arts and Sciences, and the Department of Linguistics at Queens College be abolished, and that a Department of Media Studies, and a Department of Linguistics and Communication Disorders be established, effective July 1, 1997.

EXPLANATION: The Queens College programs which involve the study of human speech, language, and communication are presently housed in two separate departments. The effect of this motion is to reorganize the existing structure to enable these programs to be brought together into a single department, with Media Studies retained in a separate department. The reconfiguration will foster development of innovative clinical, teaching, and research opportunities.

The new Department of Linguistics and Communication Disorders will offer the undergraduate programs leading to the B.A. in Communication Sciences and Disorders, the B.A. in Linguistics and the B.A. in Teaching English to Speakers of Other Languages (TESOL) and graduate programs leading to the M.A. in Speech-Language Pathology, the M.A. in Audiology, the M.A. in Applied Linguistics and the M.S. in Education in TESOL. The new Department of Media Studies will offer the undergraduate program leading to the B.A. in Communication: Arts and Media, and the graduate program leading to the M.A. in Media Studies.

The motion was adopted by the Queens College Academic Senate at its meeting of February 13, 1997, and has the full support of all affected faculty. The necessary personnel transfers will be effected through the University Report Addendum.

F. QUEENS COLLEGE - CENTER FOR MOLECULAR AND CELLULAR BIOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Center for Molecular and Cellular Biology at Queens College, effective immediately, subject to financial ability.

EXPLANATION: The primary goal of the Center for Molecular and Cellular Biology will be to conduct innovative molecular and cellular biological research in the development of vaccines and cures for HIV/AIDS and other chronic infectious diseases. In the pursuit of this goal the Center will mobilize the efforts of private entities worldwide in coordination with public institutions that are pursuing similar research. The Center will also support educational efforts to promote prevention of HIV/AIDS and other chronic infectious diseases.

As a result of a generous gift from Dr. Bernard Salick, an alumnus of Queens College, physician, philanthropist, and founder of the Salick Comprehensive Cancer Centers, and Gloria Salick, his wife, Dr. Luc Montagnier a virologist at the Pasteur Institute in Paris who first isolated the Human Immunodeficiency Virus (HIV-1), has agreed to come to Queens College beginning in October 1997, and become the founding director of the Center for Molecular and Cellular Biology. The Center will begin operations in the fall, 1998, and plans to move into a new research facility to be built on the Queens campus in the late fall, 1999.

Queens College will raise $15 million from private donations in partial support of capital and related costs for the construction of the proposed research facility, estimated to total $30 million. Operating costs for the Center's research will be supported by the College and by funds to be sought from public funding agencies such as the National Science Foundation and the National Institutes of Health, as well as from foundations, pharmaceutical companies, and individual donors.

The director of the Center for Molecular and Cellular Biology will report to the Vice President of Graduate Studies and Research at Queens College and will collaborate with the College's academic divisions and departments.
G. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - WAIVING THE BYLAWS TO PERMIT A CERTIFICATED LECTURER TO BE ELECTED TO THE PERSONNEL AND BUDGET COMMITTEE:

RESOLVED, That notwithstanding Section 9.1.e. of the Bylaws of the Board of Trustees of The City University of New York, Richard Packard, a certificated lecturer in the Department of Health Education at Borough of Manhattan Community College, may be elected to the department Personnel and Budget Committee, effective September 1, 1997.

EXPLANATION: Following the transfers and restructuring of the current Department of Physical Education, Health, Recreation and Dance, the renamed Department of Health Education will be left with four tenured faculty members, one of whom will be taking Travia Leave next year, and one certificated lecturer. Section 9.1.e. of the Bylaws requires that each department have "a department committee on personnel and budget, consisting of the department chairperson and where possible, of four other members who must have faculty rank." In view of the small number of tenured faculty available to serve on the department's personnel and budget committee and the unanimous opinion of his colleagues that Mr. Packard has knowledge and experience that would benefit the committee and should be permitted to serve on the committee if elected to it, the President of the College is recommending that the Bylaws be waived to permit such service in this instance.

H. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - WAIVING OF THE BYLAWS TO PERMIT AN APPOINTED CHAIR:

RESOLVED, That notwithstanding Section 9.1.b. of the Bylaws of the Board of Trustees of The City University of New York, the chairperson of the Department of Cooperative Education at Borough of Manhattan Community College shall be designated by the President of the College rather than be elected by the faculty, effective September 1, 1997.

EXPLANATION: Section 9.1.b. of the Bylaws states that the "executive officer of the department" shall be "elected by secret ballot for a term of three years, except as provided below, by a majority vote of all the members of the instructional staff of the department who have faculty rank." The exception, specified later in the same Section, states: "Notwithstanding anything in the foregoing to the contrary, in the library department, the president of the college shall from time to time recommend a member of the department to the board for designation as chairperson." Library departments are distinguished in this manner from teaching departments because of their service functions, which, for example, require the service of the chair on a twelve month schedule. The renamed Department of Cooperative Education will have a similar service function and will require a twelve-month chair. Hence, it is proposed that another exception be made to the general rule of elective chairs so that the President of Borough of Manhattan Community College be permitted to designate a chair for the Department of Cooperative Education, subject to approval by the Board of Trustees.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - GOVERNANCE OF THE DIVISION OF THE SCHOOLS OF THE HEALTH PROFESSIONS - COMMITTEES ON PERSONNEL AND BUDGET:

RESOLVED, That the Board of Trustees approve the following provisions to apply to the Hunter College Division of the Schools of the Health Professions, effective July 1, 1997.

(a) Each of the two Schools in the Division shall have an elected Director who shall function as, and have all the rights and responsibilities of a Department Chairperson. Each School shall also have a School Personnel & Budget Committee (P & B) which shall be equivalent to a Department P & B Committee.

(b) The Directors of the two Schools and two members of each of the School P & B Committees who have been elected by members of the School having faculty rank shall serve on the Division P&B Committee.
(c) The Directors of the two Schools and one tenured faculty member from each of the two Schools who has been elected to the Division P & B Committee, and has been elected by the members of each of the Schools having faculty rank, shall sit on the College-wide P & B Committee with full voice and vote.

(d) The Dean of the Division of the Schools of the Health Professions shall preside with voice, but without vote, over the Division P & B Committee. The Dean shall sit at the College-wide P & B Committee with voice, but without vote; and be it further

RESOLVED, That any inconsistent provisions of Article 8 and 9 of the Board Bylaws be waived and that the previous Board resolutions on the Schools of the Health Professions of December 18, 1978, Calendar No. 5, and June 17, 1974, Calendar No. 5, are superseded.

EXPLANATION: This resolution pertains to the two Schools of Hunter College which educate students for professional careers in the health professions, the School of Nursing and the School of Health Sciences, which constitute the Division of the Schools of the Health Professions. Hunter College is establishing a Dean of the Division of the Schools of the Health Professions. Instead of each School having an appointed Dean, each School will now have an elected Director with rights and responsibilities equivalent to a Department Chair. Each School will continue to have its own equivalent of a Department P & B Committee, with an elected Director, rather than an appointed Dean, serving as chair of the School P & B Committee, consistent with the Board Bylaws. The Director of each School will now be a voting member of the School P & B Committee whereas before, the Dean served without vote. The Division P & B Committee will now have seven members, including the Dean as a non-voting chair, and the two Directors with votes, whereas before the Division P & B consisted of five members with the two Deans alternating as a non-voting chair. Also, the Directors of both Schools will now serve as voting members of the College-wide P & B Committee, whereas before the two Deans served as non-voting members of the College-wide P & B Committee. The College-wide P & B Committee shall, however, continue to have two voting members from each School, with one voting faculty member in addition to the Director. The members of the School having faculty rank shall continue to elect two of the tenured members of the School P & B Committee and its Director to serve as members of the Division P & B Committee. One of the two elected persons from the Division P & B Committee and each of the School Directors will also serve on the College-wide P & B Committee. After considerable discussion and consultation with faculty in the two Schools, there was unanimous support for these governance changes. The College believes that greater communication, faculty interaction, and the academic goals of improved research, service, and teaching will be facilitated with one Dean to oversee and administer the two Schools, rather than two, which will also reduce administrative costs to the College. Board Bylaw Section 8.10 providing for a College-wide P & B Committee is waived in so far as it provides only for the department chairs to be on the College-wide P & B Committee and this resolution provides for the Director (Chair) and one other faculty member from each School to be voting members of the College-wide P & B Committee. Article VIII also continues to be waived for the Division P & B Committee structure at Hunter College referred to in the College's Governance Plan.

C. QUEENS COLLEGE - ESTABLISHMENT OF THE BERNARD AND GLORIA SALICK CHAIR IN MOLECULAR AND CELLULAR BIOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Bernard and Gloria Salick Chair in Molecular and Cellular Biology in the Department of Biology at Queens College, named in honor of Bernard and Gloria Salick.

EXPLANATION: Dr. Bernard Salick, M.D., who received his undergraduate degree from Queens College (Class of 1960), has made highly acclaimed and significant contributions to the treatment of cancer and immunologically-related diseases and to the care of cancer patients. Dr. Bernard Salick and his wife, Gloria Salick, have made a gift of $3 million to establish the Bernard and Gloria Salick Professorship in Molecular and Cellular Biology in the Department of Biology at Queens College.

Queens College is in receipt of the entire $3 million which will be invested and the income will support the salary and auxiliary expenses of the professorship.
The College is recommending that Dr. Luc Montagnier, a world-renowned research virologist, who with his team of researchers, first isolated the Human Immunodeficiency Virus (HIV-1), be appointed as the Bernard and Gloria Salick Professor of Molecular and Cellular Biology.

D. BARUCH COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Baruch College be approved; and be it further

RESOLVED, That in four years, during the Spring 2001, there shall be a faculty referendum on whether a charter revision commission shall be appointed to revise the Governance Plan. In the event the referendum passes, by a majority vote, a proposed revised Baruch College Governance Plan shall be presented to the Board for adoption by September 1, 2002.

NOTE: (See Appendix A)

EXPLANATION: Three years ago, the Board of Trustees approved Interim Governance Guidelines for Baruch College to enable the College to implement a revision of its three school structure. The three schools became the School of Business, the School of Liberal Arts and Sciences, and the School of Public Affairs. The new School of Public Affairs was established as the academic equivalent of a department, and the two Departments of Student Personnel Services and Library became college departments not assigned to any of the three schools. In approving the Interim Governance Guidelines for a three year period ending August 31, 1997, the Board directed Baruch College to present a revised College Governance Plan to the Board for adoption by September 1, 1997. Following three years of work and consultation, the revised governance plan was approved both by a majority of the faculty voting (134 to 91) and a majority of the students voting (817 to 241). Even though it was approved by a majority of the faculty (60%), and students (76%) voting, these votes did not meet two requirements of the current governance plan for the approval of amendments. Currently, the governance plan requires that amendments to the plans be approved by two-thirds of the faculty and students, in a vote in which 20% of each constitutary has participated. About 56% of the eligible faculty and 7.2% of the eligible students voted. The College President is recommending that the revised governance plan be adopted by the Board, because it is the result of three years of work and has the support of the majority of the faculty, and students who voted in conjunction with student government elections.

At this point Vice Chairman Badillo left the meeting.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - STUDENT ACTIVITY FEE INCREASE - DAY SESSION:

RESOLVED, That the student activity fee paid by Baruch College undergraduate day session students be increased by $5.00 per semester for full-time and part-time students to be earmarked for the Early Learning Center (Child Care) and allocated by the College Association effective Fall 1997 in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
<th>CURRENT FEE FT/PT</th>
<th>PROPOSED FEE FT/PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Center</td>
<td>College Association</td>
<td>$22.65/$10.50</td>
<td>$22.65/$10.50</td>
</tr>
<tr>
<td>Athletics</td>
<td>College Association</td>
<td>$8.00/$3.80</td>
<td>$8.00/$3.80</td>
</tr>
<tr>
<td>Communications</td>
<td>College Association</td>
<td>$4.50/$2.10</td>
<td>$4.50/$2.10</td>
</tr>
<tr>
<td>Early Learning Center</td>
<td>College Association</td>
<td>$5.00/$2.00</td>
<td>$10.00/$7.00</td>
</tr>
<tr>
<td>Clubs &amp; Organizations</td>
<td>Student Government</td>
<td>$9.00/$4.25</td>
<td>$9.00/$4.25</td>
</tr>
<tr>
<td>Student Government</td>
<td>Student Government</td>
<td>$5.00/$2.35</td>
<td>$5.00/$2.35</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>USS</td>
<td>$0.85/$0.85</td>
<td>$0.85/$0.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td></td>
<td><strong>$55.00/$25.85</strong></td>
<td><strong>$60.00/$30.85</strong></td>
</tr>
</tbody>
</table>
The Summer Day Session Student Activity Fee shall also increase by $5.00, from $3.85 to $8.85, effective Summer 1998, to be earmarked for the Early Learning Center (Child Care), and allocated by the College Association, with $3.00 continuing to be earmarked for the Student Center and allocated by the College Association, and $0.85 earmarked to the University Student Senate. The Day Summer Session Fee shall be paid by all students registered as Day Session students during the previous Spring Semester.

Surpluses to the earmarked fees shall accrue to the respective earmarked purposes for which they were generated.

EXPLANATION: The proposed student activity fee schedule represents an increase of $5.00 in the full-time, part-time and summer session fees, paid by undergraduate day session students, which will be earmarked for the Early Learning Center (Child Care). This increases the earmarkings for the Early Learning Center from $5.00 to $10.00 for full-time students, and from $2.00 to $7.00 for part-time students, and establishes a $5.00 earmarking for summer session. The Early Learning Center fee will be allocated by the College Association.

A student activity fee referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held May 5 - May 8, 1997. The vote on the referendum was 713 in favor and 358 opposed to the fee increase, with 13.2% of the eligible students voting. The College President supports the increase because of the importance of child care. Earmarkings set forth in the Board resolution may only be changed by further Board action.

C. HUNTER COLLEGE - UNDERGRADUATE STUDENT ACTIVITY FEE INCREASE:

RESOLVED. That the student activity fee paid by undergraduate students at Hunter College be increased from $56.60 to $59.35 for full-time students and from $41.30 to $42.95 per semester for part-time students, effective Fall, 1997, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE FT/PT</th>
<th>PROPOSED FEE FT/PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$15.00/$17.75</td>
<td>$17.75/$19.40</td>
</tr>
<tr>
<td>College Association</td>
<td>$36.75/$18.70</td>
<td>$36.75/$18.70</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$04.00/$04.00</td>
<td>$04.00/$04.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$00.85/$00.85</td>
<td>$00.85/$00.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$56.60/$41.30</td>
<td>$59.35/$42.95</td>
</tr>
</tbody>
</table>

The Summer Session Student Activity Fee shall continue at $21.55 allocated as follows: College Association ($5.30), Student Government ($13.40), NYPIRG ($2.00) and University Student Senate ($0.85).

EXPLANATION: The proposed student activity fee schedule represents an increase of $2.75 in the undergraduate full-time and $1.65 in the undergraduate part-time student activity fee schedules, which will be locally earmarked for student activities at Hunter College's Brookdale Campus. This will increase the local earmarking for Brookdale from $0.25 to $3.00 for full-time students and from $0.15 to $1.80 for part-time students. The increases will be used for activities, including a computer room with extended hours ($1.00/$0.60), a furnished recreational center ($1.00/$0.60), educational and cultural programs ($0.25/$0.15), and augmentation of shuttle bus service between the two Hunter College campuses ($0.25/$0.15). The preexisting Brookdale earmarking of $0.25/$0.15 will continue to be used for the Residence Hall. The Brookdale Campus houses the College's student dormitory and the Schools of Nursing and Health Sciences.

A referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held April 29 and April 30, 1997. The vote on the referendum was 173 in favor, 51 opposed and 185 abstentions, with 2.8% of the eligible students voting. The College President supports the fee increase because of the need for improved student activities and services at the Brookdale Campus.
Within the Student Government Fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Brookdale ($3.00/$1.80); Emergency Food and Shelter ($0.50/$0.10); Renovation of Student Space ($0.75/$0.55); Student Government ($5.00/$3.70); Student Resource Center (0/$9.00); and Student Clubs ($8.50/$4.25). Within the College Association Fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Administrative Costs ($0.50/$0.22); Inter-collegiate Athletics ($10.00/$4.50); Intramural Athletics ($4.00/$1.75); Medical Office ($0.50/$0.25); Performing Arts ($5.00/$2.25); Yearbook ($1.75/$1.08); Child Care ($4.00/$2.00); Envoy ($2.00/$0.80); Media ($2.00/$1.15); Music ($1.00/$0.45); Shield ($2.00/$0.80); Disabled Study Center ($1.00/$0.45); and Welfare Rights Initiative ($3.00/$3.00).

Within the Undergraduate Summer Session Fee, the following local earmarkings for Student Government Fee will exist: $4.95 for Student Government, $0.95 for Renovation of Student Space, and $7.50 for the Student Resource Center. Within the Undergraduate Summer Session Fee, the following local earmarkings for the College Association Fee will exist: $0.80 for Disabled Student Center, $0.50 for the Medical Office, $1.00 for Child Care, and $3.00 for Welfare Rights Initiative.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

B. BROOKLYN COLLEGE - STUDENT ACTIVITY FEE INCREASE - COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION):

RESOLVED, That the student activity fee paid by students in the College of Liberal Arts and Sciences (Day Session) be increased by $3.00 from $88.55 to $91.55, effective Fall 1997, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$ 8.50</td>
<td>$ 8.50</td>
</tr>
<tr>
<td>Student Center Board</td>
<td>27.50</td>
<td>27.50</td>
</tr>
<tr>
<td>College Association</td>
<td>44.70</td>
<td>47.70</td>
</tr>
<tr>
<td>College Assn./Student Govt.</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>0.85</td>
<td>0.85</td>
</tr>
</tbody>
</table>

Total Student Activity Fee $88.55 $91.55

The Undergraduate Summer Session Student Activity Fee shall also increase by $3.00, from $51.85 to $54.85, effective Summer 1998, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$ 2.50</td>
<td>$ 2.50</td>
</tr>
<tr>
<td>Student Center Board</td>
<td>27.50</td>
<td>27.50</td>
</tr>
<tr>
<td>College Association</td>
<td>21.00</td>
<td>24.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>0.85</td>
<td>0.85</td>
</tr>
</tbody>
</table>

Total Student Activity Fee $51.85 $54.85

EXPLANATION: The proposed student activity fee schedules represent an increase of $3.00 in the student activity fee paid by students in the College of Liberal Arts and Sciences and a $3.00 increase in the undergraduate Summer Session fee, to establish a local earmarking for child care, which will be allocated by the College Association.
A student activity fee referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held May 12 through May 14, 1997. The vote on the referendum was 746 in favor, and 419 opposed, with 14.2% of the eligible students voting. The College President supports the fee increase because of the importance of child care on campus.

Within the $47.70 College Association fee, the following local earmarkings will exist: $18.60 for Athletics and Recreation, $5.00 for the Career Service Center, $2.00 for the Emergency Medical Service, $1.00 for Student Concerts, $1.00 for the Radio Station, $3.50 for the Academic Club Association, $0.20 for the Drop-in Center, $1.00 for SOFEDUP (disabled students), $2.40 for the Student Forensics Society, $10.00 for the Health Care Clinic, and $3.00 for Child Care. Within the $8.50 Student Government Fee, the following local earmarkings exist: $0.20 for the Riverrun Journal, $0.50 for the Broeklundia Yearbook, $0.50 for the Student Film Society, $0.25 for Hatikvah, and $0.25 for On Campus, with the remaining $6.80 going to Student Government, clubs, and other activities. Four dollars ($4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with $2.50 locally earmarked for student newspapers and $1.50 to the Lay Advocate Program. Both the Student Government and College Association must approve the budgets for the student newspapers and the Lay Advocate Programs.

Within the $24.00 Undergraduate Summer Session College Association Fee, the following local earmarkings will exist: $10.00 for Athletics, $1.00 for the Emergency Medical Service, $10.00 for the Health Care Clinic and $3.00 for Child Care.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

CHAIRPERSON PAOLUCCI stated that she wants to wish everyone a very happy summer, but I also want to take this opportunity to thank this Board. Many of it's members, as you know, are new since last year; and I want to thank them because they've done a remarkable job, given a great deal of time and effort, and I don't think anyone really understands how much time and effort has gone into it. We'll hope for a quieter year next time around, but we're ready for anything and wish us all luck.

Upon motions duly made, seconded and carried, the Meeting was adjourned at 5:49 PM.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
AUGUST 25, 1997
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:07 P.M.

There were present:
Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson
Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis Jr.
Edith B. Everett
Ronald J. Marino
Susan Moore Mounier
James P. Murphy
George Rios
Nilda Soto Ruiz
Richard B. Stone
Sandi E. Cooper, ex officio
Ifeachor Potts, ex officio
Secretary Genevieve Mullin
Robert E. Díaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Deputy Chancellor Laurence F. Mucciolo
President David A. Caputo
Acting President Emilie Cozzi
President Ricardo R. Fernandez
President Matthew Goldstein
President Leon M. Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch
President Yolanda T. Moses
President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Marlene Springer
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard
A. NEW TRUSTEE: Chairwoman Paolucci announced that John Morning has been appointed by Governor Pataki to replace Robert Price, who has resigned. Mr. Morning could not be with us today because of a long-standing commitment to be in South Africa at this time.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 3)

The Board considered calendar items in the following order.

NO. 1. RESOLUTION OF APPRECIATION - ROBERT PRICE:

WHEREAS, The Honorable Robert Price has resigned from the Board of Trustees on which he served with distinction, and

WHEREAS, Mr. Price had the ability to quickly analyze situations and suggest solutions that would improve the functioning of the University; and

WHEREAS, During his short tenure his wisdom and insight has contributed greatly to the deliberations of the Board; now therefore be it

RESOLVED, That the members of the Board of Trustees express their regret at losing a valuable colleague and extend their most sincere thanks and deepest appreciation to Mr. Price for his dedicated service as a Trustee to The City University of New York; and be it further

RESOLVED, That they extend their best wishes for his continued success in all his future endeavors.

NO. 3. CHANCELLOR W. ANN REYNOLDS - RETIREMENT: RESOLVED, That the Board of Trustees accept the following memorandum from Chancellor Reynolds:

TO: Board of Trustees

FROM: W. Ann Reynolds

DATE: July 17, 1997

I wish to inform you that I intend to retire from the position of Chancellor of The City University of New York, effective September 15, 1997. It is my intention to accept the offer by the University of Alabama Board of Trustees to become President of the University of Alabama at Birmingham.

It has been a magnificent experience to serve this superb university. CUNY's students, faculty, and staff are without parallel. I wish to thank both former and current members of the Board of Trustees for their wisdom, guidance and support. I will be expressing my personal gratitude to each of you in the weeks ahead.

NO. 2. RESOLUTION OF APPRECIATION - CHANCELLOR W. ANN REYNOLDS:

WHEREAS, During the past seven years, Chancellor W. Ann Reynolds served as the chief educational and administrative officer of The City University of New York; and

WHEREAS, Chancellor Reynolds maintained and expanded the University's commitment to academic excellence and the provision of equal access and opportunity; and

WHEREAS, Chancellor Reynolds initiated numerous University programs, policies, and facilities to promote the educational interests and welfare of the students; and

WHEREAS, Chancellor Reynolds continued systematic collaboration with the New York City public schools system; now therefore be it
RESOLVED, That the Board of Trustees of The City University of New York express its deepest gratitude and appreciation to Chancellor W. Ann Reynolds for her service to the University, its constituent colleges, and the people of New York; and be it further

RESOLVED, That the Board of Trustees wishes her continued success in her new position as President of the University of Alabama at Birmingham and in all of her future endeavors.

B. DESIGNATION OF A BOARD PARLIAMENTARIAN: Chairwoman Paolucci announced that Trustee Alfred B. Curtis has agreed to serve as the Board's Parliamentarian.

At this point Trustee Everett joined the meeting.

C. ORAL REPORT OF THE DEPUTY CHANCELLOR: Deputy Chancellor Mucciolo reported the following:

1. He introduced and welcomed Dr. Louise Mirrer, who has been appointed Vice Chancellor for Academic Affairs.

2. With respect to enrollment, preliminary data for the Fall shows that freshmen admissions to the University are stable. They are strong at the senior colleges but down somewhat at the community colleges. This is expected to change in a positive way as the colleges conclude registration and continue to admit students directly as they usually do at this time of the year. We will report to you in September regarding overall enrollment levels at the University.

3. The adopted State budget restores cutbacks proposed in the executive budget. Additional State aid has been provided for both the senior and community colleges, including much needed funding dedicated for new faculty positions. The proposed reductions in the Tuition Assistance Program (TAP) were restored. However, there will continue to be interest in raising academic standards for program eligibility in the months ahead. Additional funding will also be available through several appropriations outside of the University's budget, including funds that are provided to the State Education Department for opportunity programs and teacher training. There are also funds that have been appropriated through the New York State Department of Labor for employment training and for language immersion programs for welfare recipients.

4. There were no capital funds added to the Governor's original proposals, which were very positive for the University. However, there is a Statewide lump sum in excess of $400 million, which is to be allocated by the Governor and legislative leaders, and that may provide some additional support for CUNY projects. Vice Chancellor Macari will be briefing the Committee on Fiscal Affairs about the capital budget in detail at its September meeting. Vice Chancellor Rothbard will now report on the 1997-98 State and City adopted operating budgets.

Vice Chancellor Rothbard reported that with respect to the senior colleges, the total appropriation level of $924 million is the same as the 1996-97 adopted level. The Governor's proposed tuition increase of $400 has been eliminated from the adopted budget. The $33.0 million senior college base budget reduction recommended in the Executive Budget has been restored. State aid of $508.5 million includes an increase of $89 million (15.7%) over the Executive Budget recommendation and $12 million (2.4%) over the 1996-97 adopted level. Tuition revenue is decreased by $12 million (3%) from the 1996-97 level of $395.2 million to $383.2 million in recognition of the fact that our previous revenue level was too high for the senior colleges. There is also funding of $4.25 million for new faculty positions for the continuation of academic program planning, base level equity initiatives, and teacher preparation programs. $500,000 is provided for a new summer language immersion program in collaboration with middle and high schools. Statewide funding for centers for advanced technology (CATs) is fully restored to $13 million. Tuition as a percentage of the funding of the budget has decreased slightly.

On the community college side, the operating budget of $332.1 million represents a $2.5 million (0.8%) increase over the 1996-97 level. State support per FTE is increased by $50 to $1,900, increasing State aid by $2.8 million. City support of $77 million reflects an increase of $1 million over the 1996-97 City executive budget level. $1 million of the increase is provided for language immersion and $0.5 million for library book acquisitions. Revenue from tuition is reduced by $1.3 million from the 1996-97 adopted level to reflect enrollment decline. State funding for child care and college discovery remains at the 1996-97 level of $1.4 million. Local maintenance of effort, which is maintained by State law, is extended through 1997-98 at the previous year's level.
With respect to financial aid, TAP is fully restored to $607.5 million. Aid to the part-time study (APTS) program is funded at $14.6 million, the same level as 1996-97. There has been an increase of $3.3 million (8%) from the 1996-97 level to $44.2 for aid to private schools (Bundy aid). The new college choice tuition savings program provides families and individuals with a savings plan to meet higher education expenses. Family tuition accounts will be established for a single beneficiary who can use the funds for either private or public institutions of higher education. As soon as we have more details on exactly how this can be enacted, we will share them with you.

Some of the other programs that the University will be eligible to participate in through the State Education Department include Statewide funding of $4 million for the State's pre- and post-freshman summer opportunity programs. The STEP/STEP program is fully restored at $7.5 million. The new teacher training initiative that starts off at $1.5 million in 1997-98 is expected to increase to $10 million by 2002.

D. APPOINTMENT OF A COMMITTEE TO RECOMMEND AN INTERIM CHANCELLOR: Chairwoman Paolucci announced that for the first time in the history of the University there will be a Committee to Recommend an Interim Chancellor. She has asked Trustees Ronald Marino, as Chair, Kenneth Cook, James Murphy, George Rios, and Nilda Soto Ruiz to serve on the Committee. The Committee has a mandate to review vitae submitted and to make a recommendation at the September 29th meeting. If anyone wishes to submit additional names please send everything to Secretary Genevieve Mullin.

Trustee Everett stated that there should be faculty and student representation on the Interim Chancellor Committee.

Trustee Potts stated that the students of the University would like to know why there is no student representation or student voice in the appointment of an interim Chancellor. Since the students are the biggest consumers in the University I think that should be considered.

At this point Trustee Murphy joined the meeting.

E. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: Committee Chair Marino reported that in preparation for discussions on the 1998-99 budget request Vice Chancellor Rothbard convened meetings of the senior and community college presidents and the two deans on August 21st. We are trying to get a good discussion going as fiscal priorities relate to programmatic priorities and because it is almost impossible to really divide dollars from programs. This year as we try to rebalance the equilibrium between the campuses, 80th Street, and the Board of Trustees we are looking to get the insights of these first-rate educators who run these institutions. We got some first-rate recommendations on priorities as they see it from their vantage point on the campuses. I believe they will now be meeting with the leadership of their respective faculties and students and will come back to the Board in September with some priorities for the Board to consider as we enter into the budgetary process. During September and October the crux of the work of the Fiscal Affairs Committee and the Board will be to both implement some of the new monies and new program initiatives that we did receive from the City and State and to begin the long process of formulating budgetary priorities for the 1998-99 fiscal year for both the State and City. My only caution to the Board and the presidents is I believe personally that we have hit the high water mark in terms of revenues. The increase in current revenues is really being produced out of the financial industry in the City and State. For us to base a budgetary request upon the current level of activity on Wall Street is I think risky. As we move forward I think we need to be judicious in what we request. As we request, hopefully, some new monies from the State and City, we make some very serious budgetary and financial reductions within the University to prove that we are serious in our fiduciary responsibility and in trying to get more dollars out of the overhead of the administration and into teaching on all of the twenty campuses and two graduate schools.

Trustee Crimmins introduced a motion to increase by two the membership of the Committee to Recommend an Interim Chancellor with the addition of a student and faculty representative.

Chairwoman Paolucci noted that rather than recommending an individual to the Board, as had been the practice in the past, she is doing something in the democratic way by establishing a committee to review vitae and make a recommendation. The history of appointments of acting chancellors is as follows:

June 8, 1960 – John R. Everett appointed by the Board of Higher Education as Chancellor of the Municipal College System of New York City, effective September 1, 1960.
No acting chancellor was appointed for the period between the resignation of John Everett and the appointment of Albert Bowker.

June 30, 1971 – Albert H. Bowker asked to be relieved of his duties and responsibilities as Chancellor as of August 15, 1971, and offered his resignation effective September 30, 1971.


August 17, 1971 – Seymour C. Hyman was recommended by the Chairman of the Board of Higher Education and appointed Acting Chancellor effective August 16, 1971 until such time as Chancellor-elect Kibbee takes office.


June 22, 1982 – Joseph S. Murphy appointed Chancellor by the Board of Trustees effective September 15, 1982.

June 22, 1982 – Leon M. Goldstein recommended by the Chairman and designated Acting Chancellor by the Board of Trustees effective June 22, 1982 until such time as Chancellor-designate Murphy takes office.


June 1, 1990 – W. Ann Reynolds appointed Chancellor by the Board of Trustees effective September 17, 1990.

There was no need to appoint an acting chancellor because Joseph Murphy remained in office until W. Ann Reynolds assumed the position.

Vice Chairman Badillo stated that what is going on here is that the committee is going to recommend names which will be voted upon by the Board, as opposed to having the Chairwoman designate a name all by herself.

Trustee Murphy stated that in the past this has been the prerogative solely of the Chair. To extend this prerogative to five trustees is, I think, a sensible and generous opening up of the process. I for one fully intend to consult with the Chairs of the Faculty Senate and the Student Senate and get their views on who the interim Chancellor might be. I really think that there are certain prerogatives that the Chair has relating to the appointing of committees. If we have to have every committee that the Chair appoints reviewed by this Board, then I think we run the risk of crippling our operation. So my vote here is a procedural one and I reserve the right with respect to nominees and how I will source out nominees to be totally inclusive. Trustee Murphy voted in opposition of the motion.

Chairwoman Paolucci, Vice Chairman Badillo, and Trustees Babbar, Calandra, Cook, Curtis, Marino, Rios, and Ruiz voted to oppose.

Trustee Stone stated that he, too, is very pleased that the Chair has appointed a committee to democratize this process, regardless of the history. That's clearly, to me, the proper way to proceed in this situation. I also agree with what I perceive to be the Chair's and other people's instinct that, in fact, an interim chancellor ought to be chosen. It's enough of a step to make it a committee of Trustees, and I actually don't see the reason for the students and faculty to be formally represented on that committee. I'm sure they will be to some extent consulted, as Trustee Murphy says. However, given the level of sentiment that has somewhat unexpectedly come up at this meeting for it, it seems to me not such an expensive gesture to make. Not to make it, seems to me to generate more bad will than the whole issue is worth. And so, as a matter of wisdom, I would counsel the Chair to do it. And I don't know whether it's then appropriate to vote against the Chair, but that's the only way I know how to express that sentiment. Trustee Stone voted in favor of the motion.

Trustees Crimmins, Everett, Mounier, and Potts voted in favor of the motion.

The motion to increase the membership of the committee from five to seven was defeated by a vote of five in favor and ten opposed.

F. AD HOC COMMITTEE PRESIDENTIAL SEARCH GUIDELINES: Committee Chair Babbar reported that on June 23, 1997 Trustee Murphy, former Trustee Price, and I had an informal discussion regarding the existing guidelines and what we thought needed to be changed. At that time we came up with some recommendations, but we would not formally discuss those changes until there was faculty and student representation. When the committee met on August 18th, basically we shared the same thoughts that were expressed at the informal discussion. What we are looking to do in this committee is to come up with a proposal which will give the Board its authority to be able to conduct presidential searches with the coordination and cooperation of the campuses, particularly with the faculty and students. The committee had an open discussion and informally came to some kind of an understanding. The committee is hoping, since the suggested changes were discussed at some length, to come up with a conclusion at its next meeting. If it should be necessary, there will be another meeting scheduled so that the guidelines will be ready for presentation at the September 29th meeting of the Board.
Minutes of Proceedings, August 25, 1997

G. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: Committee Chair Ruiz stated that she is pleased to report that two groups of college presidents have met in response to a memo that she had written. President Kurt Schmeller of Queensborough Community College took the leadership in convening the community college presidents and English faculty. President Marlene Springer of The College of Staten Island took the same initiative with regard to the senior college presidents. The issue was to discuss the CUNY WAT, the inconsistencies in application, and to come up with some recommendations to be considered by the Committee on Academic Policy, Program, and Research in order to formalize both our resolution, to look at piloting other assessment instruments, and then to plan for the future as we look at the whole issue of testing within the University. I am pleased to report that there was a great deal of involvement and discussion, and the feedback that I got was that the meetings were productive and were really on target as to their recommendations. I want to thank Vice Chancellor Mirrer who stepped right in, worked with the college presidents, and summarized the recommendations. We will be meeting and looking at the resolutions possibly for consideration at the next Committee on Academic Policy, Programs, and Research meeting, and then we will bring it to the full Board for a vote.

Chairwoman Paolucci expressed thanks to the presidents and everyone who very actively participated in this very successful enterprise.

H. COMMITTEE ON INTERNAL AUDIT: Committee Chair Rios reported that since we last met an RFP was prepared and issued, a bidder's conference was held, and interviews were conducted with the five firms that had submitted proposals. Per a grid and criteria the firms were ranked and rated, and the firm of Deloitte and Touche was selected. The contract is in Albany about to be registered by the State Comptroller. Once that's done, we will have, in effect, an executed contract. Yet to be decided are the projects that might be undertaken, so out of a discrete set of a possible 15 items, once a decision has been made, they would be budgeted and we would try hard to remain within the range of anywhere between $200,000 and the ceiling of $300,000 that has been established. For anything above that I would consult with the Chair, seek advice from those who have been through the process before, and the Committee members to see what we do.

Chairwoman Paolucci, on behalf of the Board, welcomed Dr. Louise Mirrer, the new Vice Chancellor for Academic Affairs.

Chairwoman Paolucci introduced and welcomed Judith Watson who has been engaged to serve as a researcher for the Board of Trustees. Ms. Watson has served as executive director for the Task Force on Variable Tuition Policy for SUNY, and the Educational Excellence Project for Lt. Governor Betsy McCaughey Ross. She has researched and written in-depth reports for the Public Policy Institute of New York on a range of policy issues, including telecommunications, worker’s compensation, product liability, job training, Clean Air Act, education, health care, welfare reform, and economic development. From 1975 to 1989 Ms. Watson served as New York Bureau Chief, New York State Editor in Albany, and New York State Capitol Bureau Chief for UPI.

Upon motions duly made, seconded and carried, the Meeting was adjourned at 4:55 PM.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
Minutes of Proceedings, September 29, 1997

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 29, 1997

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:34 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis
Edith B. Everett
Ronald J. Marino

John Morning
Susan Moore Mouner
James P. Murphy
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio

Ifeachor Potts, ex officio

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes

Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch
President Yolanda T. Moses
President Antonio Perez

President Isaura S. Santiago
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Dean Stanford R. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard
University Dean Angelo B. Proto
A. INTRODUCTION OF NEW TRUSTEE: Chairwoman Paolucci introduced and welcomed John Morning who was appointed by Governor Pataki in August to replace Robert Price. He was here at the last Academic Affairs meeting but this is his first Board meeting. Mr. Morning is a graphic designer and has a diverse background in banking, higher education, philanthropy, the visual arts, and historic preservation. A director of the Dime Savings Bank of New York since 1979, he was the former chairman of the Bank's Audit Committee. Mr. Morning is a director of the Charles E. Culpeper Foundation in Stamford, Connecticut; a member and Vice Chair of the New York City Cultural Affairs Advisory Commission; a director and Vice Chair of the Association of Governing Boards of Universities and Colleges in Washington, DC; a Trustee of the Brooklyn Academy of Music; a member of the Trustees' Committee on Education at the Museum of Modern Art; a Trustee and former Chairman of Pratt Institute; a director, Honorary President and former Chairman of Henry Street Settlement; a director of the Lincoln Center Theater, Vivian Beaumont Theater, and of Lincoln Center Institute; a Trustee of Wilberforce University in Ohio; a Trustee and former Co-Chair of the Museum for African Art in New York City; a Founding Trustee of the International Print Center, New York; and a director of the New York Landmarks Conservancy. Mr. Morning attended Pratt Institute where he received a Bachelor of Fine Arts degree, Wayne State University, and Harvard Business School Institute for Arts Administration. He was honored with the White House Presidential Recognition Award in 1984; the Lillian D. Wald Humanitarian Award of Henry Street Settlement in 1992; and the Pratt Institute Alumni Medal in 1972.

B. CONDOLENCES TO TRUSTEE COOK: Chairwoman Paolucci extended heartfelt condolences on behalf of the Board of Trustees and the Administration to Trustee Kenneth Cook on the loss of his mother in August.

C. COLLEGE HONORS: Chairwoman Paolucci announced the following:

1. CITY COLLEGE is one of nine institutions in the country to be awarded the 1997 Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring. The award, administered and funded through the National Science Foundation, recognizes outstanding efforts to increase the participation of underrepresented groups in science, mathematics, and engineering. City College was recognized for its Program for the Retention of Engineering Students.

D. FACULTY HONORS: Chairwoman Paolucci announced the following:

1. Gheorghe Costinescu, Professor of Music at Lehman College, has received a Fulbright Award to study in Romania during the 1997-98 academic year.

2. Karin Giusti, Assistant Professor of Art at Brooklyn College, and Jacqueline Malone, Associate Professor in the Department of Drama, Theatre, and Dance at Queens College, have received Guggenheim Fellowships in recognition of both past work and future promise.

3. Ron Carter, Distinguished Professor of Music at City College, has been named a 1998 American Jazz Master by the National Endowment for the Arts. This Fellowship recognizes significant contributions to jazz, artistic excellence, and impact on the music field.

4. Patricia Irons, Professor and Chair of the Nursing Department at Queensborough Community College, has been elected to the position of Chair-elect from 1997 to 1999, and Chair from 1999 to 2001 of the Council of Associate Degree Programs of the National League for Nursing.

At this point Vice Chairman Badillo joined the meeting.

E. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

a. $100,000 NASA to Akins, D., Chemistry, "Exploitation of Properties of Aggregated Molecules for Optical Device Applications."

b. $120,783 NIH to Gresik, E., Branching Morphogenesis of Salivary Glands."
### Minutes of Proceedings, September 29, 1997

<table>
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<tr>
<th>#</th>
<th>Amount</th>
<th>Agency</th>
<th>Department</th>
<th>Project Description</th>
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<tr>
<td>c.</td>
<td>$124,286</td>
<td>NRC</td>
<td>Civ Engineering</td>
<td>&quot;Hualien SSI Lsst Program.&quot;</td>
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<td>d.</td>
<td>$143,637</td>
<td>AFOSR</td>
<td>Elec Engineering</td>
<td>&quot;Organic Ultrafast Nonlinear Optical Devices.&quot;</td>
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<td>e.</td>
<td>$150,000</td>
<td>NSF</td>
<td>Mathematics</td>
<td>&quot;Computational Group Theory.&quot;</td>
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<td>f.</td>
<td>$170,000</td>
<td>NSF</td>
<td>Chemistry</td>
<td>&quot;Photoinduced Electron Transfer in Porphyrin-Bilayers: Raman Spectroscopy and Dynamics.&quot;</td>
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<td>g.</td>
<td>$174,210</td>
<td>NIH</td>
<td>Chemistry</td>
<td>&quot;Novel Pharmacophores against OLS Related to Aids.&quot;</td>
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<td>h.</td>
<td>$185,800</td>
<td>NSF</td>
<td>Elec. Engineering</td>
<td>&quot;Parallel Constraints Disintegration and Approximation Methods for Image Recovery.&quot;</td>
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<td>i.</td>
<td>$200,000</td>
<td>NSF</td>
<td>PRE</td>
<td>&quot;Reform of Undergraduate Science &amp; Engineering Education at the City College of New York.&quot;</td>
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<td>l.</td>
<td>$225,423</td>
<td>DOE</td>
<td>ISUL</td>
<td>&quot;Investigation of High Efficiency Multi-Band-Gap Mow Solar Cells.&quot;</td>
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<td>k.</td>
<td>$300,000</td>
<td>NSF</td>
<td>Biology</td>
<td>&quot;Interactive Multimedia for Developing Critical Thinking in Biology Based on the Bechmarks Curriculum Model.&quot;</td>
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<td>l.</td>
<td>$328,330</td>
<td>NIH</td>
<td>Biology</td>
<td>&quot;Role of Vision in Etiology of Axial Myopia.&quot;</td>
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<td>m.</td>
<td>$400,000</td>
<td>NSF</td>
<td>Chemistry</td>
<td>&quot;A Workshop Chemistry Curriculum.&quot;</td>
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### Hunter College

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<tr>
<td>a.</td>
<td>$150,000</td>
<td>NEW YORK STATE DEPARTMENT OF EDUCATION</td>
<td>Special Education</td>
<td>&quot;Bilingual Special Education Center.&quot;</td>
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<td>b.</td>
<td>$217,115</td>
<td>PHS/NIH/NATIONAL CANCER INSTITUTE</td>
<td>Chemistry</td>
<td>&quot;Adducts of Mitomycin C with Nucleotides.&quot;</td>
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<td>c.</td>
<td>$322,464</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>Biological Sciences</td>
<td>&quot;Minority Access to Research Careers.&quot;</td>
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### Brooklyn College

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<tr>
<td>a.</td>
<td>$128,102</td>
<td>NATIONAL AERONAUTICS AND SPACE ADMINISTRATION</td>
<td>Biology</td>
<td>&quot;Brain-Pituitary Axis Development in the Cebas Minimodule.&quot;</td>
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<td>b.</td>
<td>$139,743</td>
<td>MOUNT SINAI SCHOOL OF MEDICINE</td>
<td>Computer and Information Sciences</td>
<td>&quot;Vestibulo-Celbeller Control of Spatial Orientation.&quot;</td>
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<td>c.</td>
<td>$175,954</td>
<td>US DEPT OF VETERANS AFFAIRS</td>
<td>Speech</td>
<td>&quot;Acclimatization in Monaurally Fitted Adults.&quot;</td>
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<td>$179,344</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Psychology</td>
<td>&quot;Carbohydrate Appetite, Fat Appetite and Obesity.&quot;</td>
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<td>e.</td>
<td>$200,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Physics</td>
<td>&quot;Quantitative Reasoning Across A Core Curriculum.&quot;</td>
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<td>f.</td>
<td>$220,870</td>
<td>NATIONAL EYE INSTITUTE</td>
<td>Computer and Information Science</td>
<td>&quot;Multidimensional Dynamics of the Vestibulo-Ocular Reflex.&quot;</td>
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<td>g.</td>
<td>$223,787</td>
<td>US DEPT OF ED</td>
<td>Educational Services</td>
<td>&quot;Brooklyn College Talent Search Program.&quot;</td>
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<td>$333,000</td>
<td>LONG ISLAND TEACHERS ASSOCIATIONS</td>
<td>School of Education</td>
<td>&quot;Brooklyn School of Education Consortia/Long Island Teachers Associations cooperative project.&quot;</td>
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<tr>
<td>i.</td>
<td>$972,141</td>
<td>UNITED FEDERATION OF TEACHERS</td>
<td>School of Education</td>
<td>&quot;Brooklyn College School of Education Consortia/United Federation of Teachers Centers Cooperative Project.&quot;</td>
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</table>
QUEENS COLLEGE

a. $100,000  US DEPT OF DEFENSE/OFFICE OF NAVAL RESEARCH to Cadieu, F., Physics Department, for "Field Biasing and Thermal Stabilization of La-Manganite Magnetoresistive Thin Films."

b. $100,997  NATIONAL SCIENCE FOUNDATION to Blackwell, B., Geology Department, for "ESR Dating at Archeological Sites in Europe and Africa."

c. $113,872  NIH/NATIONAL CANCER INSTITUTE to Rotenberg, S., Chemistry and Biochemistry Department, for "Mechanism of Dequalinium Action in Metastatic Melanoma."

d. $115,000  NEW YORK CITY BOARD OF EDUCATION to Longo, P., The School of Education, for "Support Services and Innovative Educational Approaches at I.S. 227, Queens."

e. $171,198  NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Borod, J., Psychology Department, for "Emotional Processing in Brain-Damaged Patients."

f. $174,703  NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Halperin, J., Psychology Department, for "Child Aggression and 5-HT: A Prospective Study."

g. $182,339  US DEPT OF EDUCATION to Rosa, C., Students Office, for "Student Support Services at Queens College."

h. $218,581  NIH/NATIONAL LIBRARY OF MEDICINE to Friedman, C., Computer Science Department, for "Unlocking Data From Medical Records with Text Processing."

i. $335,634  NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM to Johnson, P., Nutrition and Exercise Department, for "Development of Alcohol Cognitions in Adolescence."

j. $357,013  US DEPT OF ED to Anderson, P., Psychology Department, for "Queens College Upward Bound Program."

JOHN JAY COLLEGE

a. $207,488  US DEPT. OF EDUCATION to Masters, L., for "Student Enrichment Program to provide 250 disadvantaged students through academic support and enrichment services."

b. $291,887  US DEPT. OF EDUCATION to Couture, J., for "Talent Search Program to provide supportive services to 850 Junior High and High School Students to encourage them to complete school and continue their education at the post-secondary level."

c. $292,649  US DEPT. OF EDUCATION to Delucca, K., for "Upward Bound Program to provide comprehensive set of college prep activities to 60 low-income high school students."

d. $501,163  NATIONAL INSTITUTE ON DRUG ABUSE to Hamid, A., Anthropology Department, for "Heroin in the 21st Century."

e. $974,593  NYS EDUCATION DEPT. to Guinta L., Communications Skills Department, for "Vocational Education Program to provide academic skills for the College's Associate degree students and adult non-credit service population."

YORK COLLEGE

a. $107,000  NEW YORK CITY COUNCIL to Nelson, S., Admissions Office, for "Enhancing the York College Admissions Office."

b. $132,920  NEW YORK CITY COUNCIL to Strassberg, H., Mathematics, for "Mathematics Research Lab & Tutorial Initiatives."

c. $138,000  QUEENS BOROUGH PRESIDENT'S OFFICE to Huang C., Academic Computing/Educational Technology, for "Computer Drop-In Lab."

d. $160,405  NEW YORK CITY BOARD OF EDUCATION to Shilling, W., English, for "Literacy Enhancement Project."

e. $221,484  NATIONAL INSTITUTES OF HEALTH to Diavle, W., Social Sciences, for "Minority Access to Research Careers."
Minutes of Proceedings, September 29, 1997

1. $1,196,524 NATIONAL INSTITUTES OF HEALTH to Lewis, L., Natural Sciences, for "Minority Biomedical Research Support."

LEHMAN COLLEGE

a. $152,238 NATIONAL INSTITUTES OF HEALTH to Manfred, P., for "Minority Access to Research Careers."

QUEENSBOROUGH COMMUNITY COLLEGE

a. $189,295 NATIONAL SCIENCE FOUNDATION to Lieberman, D., and Cheung, T., for "Distance Learning and Virtual Laboratories for Technician Training."
b. $203,502 NATIONAL SCIENCE FOUNDATION to Mohr, B., Hotzler, R., Naples, B., and Chao, N., for "Technology Instruction for the 21st Century Phase II."
c. $463,268 NYSED to Beltzer, S., and Daum, M., for "VATEA Formula Funds."

NEW YORK CITY TECHNICAL COLLEGE

a. $108,702 NEW YORK STATE EDUCATION DEPARTMENT VATEA to Poyatt, M., for "College Learning Center."
b. $108,800 NEW YORK STATE EDUCATION DEPARTMENT VATEA to Gawkins, A., for "Tech Prep."
c. $169,399 NEW YORK STATE EDUCATION DEPARTMENT VATEA to Sanchez, I., for "Assistance for Students with Disabilities."

GRADUATE SCHOOL

a. $225,000 NSF Attewell, P., for "Graduate Research Traineeships in Organizational Effectiveness."
b. $225,000 NSF to Attewell, P., for "Graduate Research Traineeships in Organizational Effectiveness."
c. $273,426 ED to Flugman, B., for "Northeast Regional Technology Consortium - Net Tech."
d. $273,426 ED to Flugman, B., for "Northeast Regional Technology."

F. ORAL REPORT OF THE DEPUTY CHANCELLOR: Deputy Chancellor Mucciolo reported the following:

1. The University's enrollment this fall is approximately 202,000 students, which is about 1% less than it was last year at this time. Total enrollments, therefore, are essentially stable. In addition, the approximately 1,200 students enrolled in language immersion programs at various campuses are not included in the enrollment figure cited. At the senior colleges undergraduate enrollment is virtually unchanged. At the community colleges the enrollment is off by about 2% and this is essentially the same pattern with respect to freshman enrollment. Graduate enrollment at the senior colleges is down slightly in headcount terms and is, in fact, up slightly in FTE terms. Transfer student enrollments are up substantially at both the senior and community colleges. The Board will receive a comprehensive enrollment report in the very near future.

2. With respect to the State budget, there are no changes to report at this time. State revenues continue to be strong. The State Senate met last Monday but took no higher education related actions. The State Assembly is planning hearings on community college funding sometime at the end of October into early November.

3. With respect to CUNY's voter registration effort, October 10th, is the last day for members of the University community to register to vote in the November elections. In this connection I want to remind everybody that CUNY's non-partisan voter registration drive will continue on the campuses to insure that students have ample opportunity to register in a timely way.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for September 29, 1997 (including Addendum Items) be approved, as amended as follows:

(a) ERRATA: add the following.

PART AA: ACTIONS REQUIRING WAIVER OF THE BYLAWS

P-3 QUEENS COLLEGE: The Bylaw section to be waived for the appointment of Lorraine Giordano, Audrey Grimm, Lillian Julian Juliano, Mary Montredo, and Nancy Uri is revised to read 11.14.8. The Bylaws section to be waived for the appointment of William Rutland is revised to read 11.16.B.

PART B: APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH):

PB-1 HOSTOS COMMUNITY COLLEGE: The entry for the appointment of Lourdes Vazquez as Associate Professor/Chief Librarian, effective 9/1/97-8/31/98 is withdrawn.

(b) ADDENDUM: add the following.

D 20 HOSTOS COMMUNITY COLLEGE - APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH):

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>TITLE DESCRIPTION</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
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<td>Lourdes</td>
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D 21 JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ADMINISTRATIVE DESIGNATION:

<table>
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<th>DEPARTMENT</th>
<th>TITLE DESCRIPTION</th>
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<td>Office of the President</td>
<td>Vice President (Counsel and Vice President for Legal Affairs)</td>
<td>Diaz</td>
<td>Robert</td>
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D 22 THE CITY UNIVERSITY OF NEW YORK - STANDARDS AND PROCEDURES FOR DISTRIBUTION OF STATE AID TO THE COMMUNITY COLLEGES:

RESOLVED, That the Board of Trustees of The City University of New York adopt the Standards and Procedures for the distribution of State aid to the community colleges (as appended) developed jointly by the Boards of Trustees of the State University of New York and The City University of New York as required by the New York State Education Law, Section 6304, and the adopted budget for fiscal year 1997-98.

A. Non-credit remedial programs

Non-credit remedial programs operated by community colleges can be included for State aid if the sponsor contributes its share of operating costs and each program meets the following: Instruction concerned with diagnosing, correcting or improving such basic skills as oral and written communications, reading, analytical concepts and general study habits and patterns, to overcome in part or in whole any particular marked deficiency which interferes with a student's ability to pursue an educational objective effectively. State financial assistance shall be allowed for all non-credit remedial programs, which programs may, as a prerequisite to enrollment, require specific educational requirements heretofore or presently undertaken by community colleges.
B. Basic State financial assistance.

(1) Full opportunity colleges.
The basic State financial assistance for community colleges implementing approved full opportunity programs shall be the lowest of the following:

(i) two-fifths of the net operating budget of the college, as approved by City University Trustees.

(ii) two-fifths of the net operating costs of the college, or

(iii) for the college fiscal year [1996-97] 1997-98, the total of the following:

(a) the budgeted or actual number (whichever is less) of full-time equivalent students enrolled in programs eligible for State financial assistance multiplied by [1,850] $1,900; and

(b) one-half of rental costs for physical space.

(2) Non-full opportunity colleges.
The basic State financial assistance for community colleges not implementing approved full opportunity programs shall be the lowest of the following:

(i) one-third of the net operating budget of the college, or campus of a multiple campus college, as approved by the City University Trustees.

(ii) one-third of the net operating costs of the college, or campus of a multiple campus college; or

(iii) for the college fiscal year [1996-97] 1997-98, the total of the following:

(a) the budgeted or actual number (whichever is less) of full-time equivalent students enrolled in programs eligible for State financial assistance multiplied by [1,542] $1,584; and

(b) one-half of rental costs for physical space.

(3) Notwithstanding the provisions of paragraphs (1) and (2) of this subdivision, a community college or a new campus of a multiple campus community college in the process of formation shall be eligible for basic State financial assistance in the amount of one-third of the net operating budget or one-third of the net operating costs, whichever is the lesser, for those colleges not implementing an approved full opportunity program plan; or two-fifths of the net operating budget or two-fifths of the net operating costs, whichever is the lesser, for those colleges implementing an approved full opportunity program during the organization year and the first two fiscal years in which students are enrolled.


Notwithstanding any other provision of law, rule or regulation, the chancellor or designee of The City University may allocate any portion of such basic State financial assistance on a matching basis to implement programs for the provision of education and training services to individuals eligible under the federal personal responsibility and work opportunity reconciliation act of 1996.

C. Funded enrollment.

Notwithstanding the provisions of this section, assistance payable for the [1996-97] 1997-98 community college fiscal year on the basis of full-time equivalent credit enrollment and non-credit remedial enrollment shall be paid on an aidable college enrollment defined to be the greater of:
(1) The actual full-time equivalent credit enrollment and non-credit remedial enrollment for the [1995-96] 1996-97 community college fiscal year, or

(2) The sum of the following: 50 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year [1995-96] 1996-97 plus 30 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year [1994-95] 1995-96 plus 20 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year [1993-94] 1994-95. For such enrollment full assistance is payable as provided in clause (a) of subparagraph (iii) of paragraph (1) and clause (a) of subparagraph (iii) of paragraph (2) of subdivision (c) of this section.

D. Excess student revenues.

Local sponsors may use funds contained in reserves for excess student revenue, excluding any excess student revenues attributable to the [1996-97] 1997-98 community college fiscal year, for operating support of the community college program even though said expenditure may cause expenses from student revenues to exceed one-third of the college's net operating budget provided that such funds do not cause the college's revenues from the local sponsor's contributions in aggregate to be less than the comparable rates for the previous community college fiscal year.

E. Student tuition and fees.

The full-time tuition rate for residents of the sponsorship area, and nonresidents of the sponsorship area presenting certificates of residence, shall not exceed $2,500 per academic year of two semesters or three quarters.

F. Tuition limitations.

(1) In accordance with the provisions of chapter [309] 389 of the Laws of [1996] 1997, community colleges of the City University of New York for the college fiscal year [1996-97] 1997-98, may increase tuition and fees above that allowable under paragraph d of section 6304 of the Education Law, provided the local sponsor's contribution either in the aggregate or per full-time equivalent student shall be no less than the comparable actual rates for the [1995-96] 1996-97 community college fiscal year.

(2) In no event shall tuition rates exceed the maximum limitations provided in subdivision (e) of these guidelines.

EXPLANATION: The 1997-98 New York State adopted budget and the New York State Education Law require The City University of New York and State University of New York to develop joint regulations for administration of State aid to community colleges. The City University of New York and State University of New York administrations have worked collaboratively to develop appropriate changes to existing rules to allow the distribution and allocation of State aid in accordance with the 1997-98 State adopted budget.

The Board of Trustees of the State University approved a resolution for the adoption of the Standards and Procedures at its September 23, 1997 meeting.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Trustee Marino commented that some of the appointment items come before the Committee on Faculty, Staff, and Administration while some others are not required to, but I do think when we are appointing someone to a pretty major position in the University it's probably worthwhile for the Administration to probably talk to us about that at the Committee meetings. For example, today in the University Report, Item D18, Central Office Administrative Designation, it appears we're appointing Dr. Alvin Halpern as acting president at the Research Foundation. Clearly the Research Foundation is an intricate part of the University. I think I would like to know who the next University
Dean, even unpaid, and head of the Research Foundation is prior to finding out through an item kind of buried in the University Report. I'm not looking to quibble or to make a real serious issue, but it is one I think in terms of our fiduciary responsibility when we do have less significant positions that legally must come before the Committee on Faculty, Staff, and Administration (FSA). In terms of the knowledge that we should have as Trustees, I think we should know who the head of the Research Foundation is. Certainly I wouldn't claim that this position is on the par with a president but it is a somewhat important major position since this person is going to head the Research Foundation. I would be interested to have both University Counsel and Trustees' Counsel maybe opine on the legal relationship.

At this point Trustee Everett joined the meeting.

Deputy Chancellor Mucciolo advised that the appointment as Acting President of the Foundation is done by the Foundation. The position is now filled on a temporary basis, and communication could certainly be handled either formally or informally before any permanent appointment is made. The appointment that appears in the University Report is a separate non-salaried position with respect to certain staff responsibilities in the Office of Academic Affairs. We eliminated the separate salary position of University Dean for Research some years ago and asked the president of the Research Foundation to assume those responsibilities with respect to the Office of Academic Affairs. The appointment with respect to the designation as a University Dean does come before the Board. It can come before the Committee if that's the Board's pleasure. We would be happy to have such CUNY related appointments come before (FSA). I think it would be excellent and helpful for counsel to examine the relationship because it is a complicated one. There are benefits obviously by maintaining a degree of independence for various purposes and I think you need to know and understand what they are but there certainly is no issue in terms of communication and the availability of information. At the Research Foundation there is a Board that consists mainly of presidents, faculty, and some people outside the University.

Chairwoman Paolucci advised that she asked Mr. Hess to consult with Vice Chancellor Diaz on this issue.

At this point Trustee Babbar joined the meeting.

Trustee Murphy stated that FSA has not been interviewing and approving directly appointments below the rank of vice president. We did have a discussion on a couple of dean situations at our last meeting because it was requested by a member of the Committee. What we have worked out is getting a list of dean appointments across the University so that they can be more visibly noted in the course of the deliberations of the Committee. I think this discussion on being more explicit about the Research Foundation and looking at or reexamining the relationship issues that are involved is a very appropriate one and I think had this happened at next month's meeting when Vice Chancellor Malone would provide such a list, we would have seen it. The Board should know that we are endeavoring in that Committee to at least take a look at senior appointments without acting on them below the vice presidential level. I also want to make it clear I support the discussion with respect to the Foundation that we've just had.

Trustee Marino noted that there is a resolution in the University Report for Brooklyn College for a contract for advertising services for a sum not to exceed $50,000. My question is shouldn't this type of activity either be done through Jay Hershenson's office, or through your existing office, or are these offices not required? Should we have a number of contracts then operating from different colleges? Is there a policy that we have that relates to expenditures of this type? I know you're out there trying to recruit students. My question is, is this a good expenditure? Is it duplicative of a function that should come out of Jay's office? Should there be a unified policy on this amongst all 20 colleges or should we do this individually?

President Lattin responded that this is a practice that we've done for a number of years and I believe it's done at the other colleges. It's specifically to contract out so that you can then develop a recruitment plan for students as well as a public relations plan for the college as distinct from what might be the same thing at the CUNY level for CUNY. We also have a college relations office which is responsible for working with whoever we hired to place these ads or help us plan these ads. The students come to the colleges, the reputation is at the colleges, and the people who are working at the colleges can best develop a plan for recruiting and advertising and public relations for
that college. That doesn't exclude some kind of general policy but my position would be to decentralize it not centralize it.

Deputy Chancellor Mucciolo added that this does not in fact duplicate any functions that are now provided through the University Office of University Relations.

Trustee Marino commented that in going through the Reports there seems to be a number of acting appointments. We have continuing acting for long periods of time. We talked about this at the last FSA meeting. I just bring this up because I would like to see the University come to a basic conclusion. Why do we need to continue to have acting members, and some of these are very senior positions such as vice presidents and deans. Should we be looking at examining many of these positions in administration because maybe they are superfluous? Maybe we could ask that if someone is a repetitive acting it could be listed in the University and Chancellor's Report so that we know this might be the person's second or third or fourth year, moving through as an acting. I have no problem with someone being acting for one year. If it's the second, third, or fourth consecutive year of someone acting we should come to some conclusion about that.

Chairwoman Paolucci stated that this came up at the last meeting. It was going back to Committee for discussion. The Committee should take that in hand and come back with a resolution on how long one can serve in an acting title.

Deputy Chancellor Mucciolo stated that there is a distinction between someone who is serving in a senior administrative position on an acting basis and individuals who have substitute appointments. With respect to substitute appointments, there is generally a limit of a two-year period of time that a person can serve. There is no such limit, however, with respect to acting executive appointments and they do not have end dates because they are at-will appointments.

Vice Chancellor Malone explained that acting within the Executive Compensation Plan are for the most part usually serving while a search is being done because they are high-level positions and the colleges need to have a body in place. A list will be prepared for the next FSA meeting.

**NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for September 29, 1997 (including Addendum Items) be approved:**

(a) **ERRATUM.** Revise the following:

**PB-4 SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS):**

**BOROUGH OF MANHATTAN COMMUNITY - EDUCATIONAL OPPORTUNITY CENTER**

The entries for Joseph Young and Steven Jacobs are withdrawn. The current salary rate for Ronald Pettaway is revised to read $54,034.

**EXPLANATION:** The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

At this point Trustee Cook joined the meeting.

**NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of June 23, 1997, and the minutes of the special Board meeting of August 25, 1997 be approved.**

**NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: RESOLVED, That the following items be approved:**
A. UNIVERSITY CONTRACTING OFFICE - AUDIT OF COLLEGE ASSOCIATIONS AND AUXILIARY ENTERPRISE BOARDS:

RESOLVED. That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract or contracts on behalf of the University Contracting Office for the auditing of college associations and auxiliary enterprise boards. The contract or contracts shall be awarded after public advertisement and sealed bidding on a Request for Proposal pursuant to law and University regulations. The initial term shall be for one year and the contract shall include up to four one year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of $300,000, chargeable to the appropriate colleges' FAS codes. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Each college maintains several types of not-for-profit entities, such as College Associations, and Auxiliary Enterprise Boards. These campus-based not-for-profit entities operate, manage, and promote educationally related services for the benefit of the student body and campus community. Although separate and independent legal entities, they are subject to University oversight and are included in the University's annual combined financial statements.

The "Bylaws of the Board of Trustees of The City University of New York" require that each college conduct annual audits of the bodies by an independent certified public accountant. As directed by the Fiscal Affairs Committee of the Board of Trustees, the University is seeking certified public accounting firm(s) to provide uniform auditing services for the 1997-98 fiscal year. The purpose of securing these system-wide accounting services is to correct several operational deficiencies with the current, fragmented, ad hoc system of association and auxiliary board financial statements. Financial statements and management letters will be issued so as to achieve standardization and timeliness in reporting, consistency in audit coverage, and greater adherence to generally accepted governmental accounting standards.

B. UNIVERSITY CONTRACTING OFFICE - INVESTMENT MANAGER:

RESOLVED. That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to provide the services of an additional Investment Manager. The contract shall be awarded on the basis of best value to a responsive and responsible offeror after public advertisement and sealed bidding on a Request for Proposal pursuant to law and University regulations. The solicitation and evaluation process shall be conducted by the University. The contract will be funded from income generated by the accounts managed and may be terminated by either party upon thirty days' notice. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Investment Sub-Committee of the Committee on Fiscal Affairs authorized the hiring of an additional investment manager. The firm selected will complement the two investment managers currently under contract to the University. The Investment Sub-Committee will recommend a final selection to the Committee on Fiscal Affairs.

C. BRONX COMMUNITY COLLEGE - CAFETERIA ADDITION:

RESOLVED. That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of February 5, 1996, Calendar No. 4.J., for construction of an addition to the cafeteria of the Gould Student Center of the Bronx Community College, to authorize an increase in the estimated cost from $386,498 to a new cost of $470,000 chargeable to City Capital Budget, Project No. HN-Y206 and HNX-002, and CUNY Project No. BX009-090.

EXPLANATION: Actual bids taken for the project at two different times have been higher than the amounts originally estimated and approved in the prior resolution.
D. AGREEMENT WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED. That the proposed Fifth Supplemental Agreement and Lease, dated as of October 15, 1997 ("Fifth Supplemental Lease Agreement"), among the Dormitory Authority of the State of New York, the City University Construction Fund and The City University of New York, relating to Dormitory Authority of the State of New York City University System Consolidated Third General Resolution Revenue Obligations, providing for the leasing by the Construction Fund from the Dormitory Authority of facilities for the use of The City University and the financing by the Dormitory Authority of such facilities, by the issuance of bonds and notes pursuant to the Dormitory Authority of the State of New York City University System Third General Revenue Bond Resolution, adopted May 25, 1994, be, and the same hereby is, approved; and be it further

RESOLVED. That, in conformity with Section 2.6 of the By-laws of The City University, the Secretary of the Board of Trustees is hereby authorized and directed to execute the Fifth Supplemental Lease Agreement on behalf of The City University and is authorized to cause the seal of The City University to be affixed thereto; and be it further

RESOLVED. That the Chairperson or the Vice Chairperson of the Board of Trustees is hereby authorized to make such amendments to the Fifth Supplemental Lease Agreement as she or he shall deem appropriate or necessary in accordance with the advice of General Counsel to the Board of Trustees, including the deletion or addition of facilities for which this Board has previously approved and recommended to the New York State Division of the Budget a capital budget request, that any such change shall be communicated to the Secretary of the Board of Trustees by the General Counsel and that the signature of the Secretary of the Board of Trustees on the Fifth Supplemental Lease Agreement, as so amended, shall be conclusive evidence of the approval by the Board of Trustees of such amendments; and be it further

RESOLVED. That any one of the following officers of the City University of New York is hereby authorized and directed to execute on behalf of The City University any certificate, agreement or other document required by the underwriters, the trustee or any other interested party with respect to the issuance of any obligation by the Dormitory Authority in connection with the Fifth Supplemental Lease Agreement: the Secretary of the Board of Trustees, the Chancellor, the Deputy Chancellor, the Vice Chancellor for Budget, Finance and Information Services, the Vice Chancellor for Facilities Planning, Construction & Management and the Vice Chancellor for Legal Affairs.

EXPLANATION. The 1997 New York State Legislature approved a Capital Budget for The City University for fiscal year 1998 that included appropriations and reappropriations for site acquisitions, facility improvements and the construction of new facilities for The City University of New York and this Capital Budget was signed into law by the Governor. The foregoing Resolution authorizes the execution and delivery on behalf of The City University of a Supplemental Lease Agreement and related certificates, agreements and other documents that, among other things, will enable the Dormitory Authority to issue obligations to finance, undertake and complete the projects contained in the 1998 Capital Budget for The City University. A list of all of the projects that will be funded through the 1997 City University System bond issuance is attached.

CITY UNIVERSITY CAPITAL PROJECTS TO BE INCLUDED IN 1997 CITY UNIVERSITY SYSTEM BOND ISSUE

<table>
<thead>
<tr>
<th>Senior Colleges</th>
<th>State Share In Millions</th>
<th>City Share In Millions</th>
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<tr>
<td>Baruch College - New Facility at Site B</td>
<td>$107.5</td>
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<tr>
<td>Brooklyn College - LaGuardia Hall Renovations</td>
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<tr>
<td>City College - Sophie B Davis Renovation</td>
<td>13.393</td>
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Minutes of Proceedings, September 29, 1997

John Jay College - Phase II Site Acquisition 4.0
Queens College - B Building Renovation 7.5
University-wide - Facilities Preservation/Condition Assessment 8.0
University-wide - Health and Safety/Condition Assessment 15.0
University-wide - Health and Safety/Asbestos Abatement 5.0
University-wide Access for Physically Disability 6.0
University-wide Education Technology Initiative 4.0
TOTAL: $224.793

Community Colleges

<table>
<thead>
<tr>
<th>College</th>
<th>Site Acquisition</th>
<th>Land Acquisition</th>
<th>Miscellaneous Community College Projects</th>
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<td>LaGuardia Community college</td>
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<td>Medgar Evers college</td>
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TOTAL PROJECT VALUE BOND ISSUE: $270,393,000.00

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE - CERTIFICATE IN ENTREPRENEURIAL STUDIES:

RESOLVED, That the program in Entrepreneurial Studies leading to a Certificate to be offered at Kingsborough Community College be approved, effective January, 1998, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the specific knowledge and skills necessary to establish and operate a small business. The certificate program is intended particularly for adults returning to study who wish to develop their entrepreneurial skills to enhance their business/employment opportunities. At the Itpletion of the program, graduates will be prepared to assess opportunities and threats in the external and internal environment of a small enterprise by analyzing personal goals and needs, alternative marketing strategies, profit-loss projections, cashflow needs, and potential sources of financing. Students completing the certificate program will be able to transfer into Kingsborough's A.A.S. program in Business Administration with no loss of credit.

The program is cost effective. Only four new courses are necessary to offer the certificate program. Full-time faculty in the Department of Business are prepared to teach those courses and to direct the program. Modest additional resources will be required for a small increase in adjunct hours and in expenditures for reference and instructional materials. These additional expenditures should be more than matched by revenues from additional enrollment attracted by the program.

B. LAGUARDIA COMMUNITY COLLEGE - ABOLITION OF THE DEPARTMENT OF OFFICE TECHNOLOGY:

RESOLVED, That the Department of Office Technology be abolished at LaGuardia Community College, effective October 1, 1997.

EXPLANATION: Pursuant to a thorough review and with agreement of the affected department and all affected faculty, LaGuardia Community College proposes to abolish the existing Department of Office Technology and to appoint one (1) instructional staff member of the Department of Office Technology to the Department of Academic Computing effective October 1, 1997; three (3) instructional staff members of the Department of Office Technology to the Department of Accounting/Managerial Studies, effective October 1, 1997; two (2) instructional staff members of the Department of Office Technology to the Department of Computer Information Systems effective October 1,
1997, one (1) instructional staff member of the Department of Office Technology to the Division of Continuing Education effective October 1, 1997, one (1) instructional staff member of the Department of Office Technology to the Division of Cooperative Education effective October 1, 1997; and one (1) instructional staff member of the Department of Office Technology to the Department of Humanities effective October 1, 1997. This action is intended to provide greater efficiency as well as to promote faculty collaboration in the related curricula in Computer Information Systems, Accounting/Managerial Studies, Cooperative Education, and Adult and Continuing Education, which are all highly enrolled.

A separate resolution has been submitted to the Board of Trustees via the University Report regarding the personnel actions. Contingent upon approval of the Board of Trustees, designated faculty members from the Department of Office Technology will be transferred effective October 1, 1997.

These actions follow consultations with the individual departments and affected faculty, the College Personnel and Budget Committee, the College Senate and Senate Executive Council. The proposed actions are strongly endorsed by the College Administration and faculty.

C. RESOLUTION EXTENDING THE CWAT REQUIREMENT TO ALL ASSOCIATE DEGREE GRADUATES:

RESOLVED, That the Board of Trustees require that no student shall be eligible to graduate with an associate degree from a senior college in the CUNY system unless he or she has passed the CUNY Writing Assessment Test.

EXPLANATION. At its May 27, 1997 meeting, the Board of Trustees established a policy that no student shall be eligible to graduate from a community college without passing the CUNY Writing Assessment Test (CWAT). Passage of this resolution achieves the Board's objective to make the CWAT a University-wide requirement that must be adhered to by all colleges awarding associate degrees.

Trustees Everett and Potts voted NO.

ADDED ITEMS

D. THE CITY UNIVERSITY OF NEW YORK - PROPOSED RESOLUTION CONCERNING USE OF THE FRESHMAN SKILLS ASSESSMENT TESTS AT CUNY:

WHEREAS, over the years the Freshman Skills Assessment Tests have been used in The City University of New York for three distinct purposes: placement of students in remediation, exit from remediation, and assessment of readiness to undertake upper-division study; and

WHEREAS, this use of the same tests for multiple purposes has been questioned; and

WHEREAS, the Board of Trustees wishes to address this problem and to clarify and consolidate previous Board resolutions, administrative guidelines, and practices that have grown up concerning testing at The City University of New York and to eliminate inconsistencies in the application of policy; therefore be it

RESOLVED, That all freshmen and transfer students entering degree or certificate programs at The City University of New York shall be required to take the Freshman Skills Assessment Tests in Reading, Writing, and Mathematics prior to registering for their first semester at CUNY, for purposes of placement; and be it further

RESOLVED, That the only exceptions to this policy shall be entering students with an earned bachelor's degree from an accredited institution and incoming students who have taken the SAT or ACT and have scored at a level to be identified by the Chancellor and the Council of Presidents as adequately demonstrating basic academic skills; and be it further

RESOLVED, That the Chancellor and Council of Presidents, with appropriate faculty consultation, shall review the three Freshman Skills Assessment Tests and make any revisions that may be necessary to improve the placement
of students in the appropriate courses; and that such review shall take into consideration the rigor of the tests, scoring and monitoring procedures, and use of test results to target remediation more accurately; and that proposed revisions shall be introduced beginning with freshman and transfer students admitted for the Fall 1998 semester; and be it further

RESOLVED. That the three Freshman Skills Assessment Tests shall cease to be used to determine students' readiness to undertake upper-division study in a baccalaureate program at a senior college or transfer into such a program as soon as a separate proficiency examination developed by the Chancellor, in consultation with the faculty and Council of Presidents, and approved by the Board, is implemented.

EXPLANATION: This resolution clarifies existing policies and lays the basis for improvements in tests that are currently required. The resolution codifies the requirement that all incoming students are required to take the FSAT's for placement, and it provides for the improvement of placement testing at CUNY. Two exceptions to the requirement of placement testing will be allowed, and reasonable accommodations shall be made in the administration of the Freshman Skills Assessment Tests for students covered by the Americans with Disabilities Act, as required by law.

The resolution also provides that the FSAT's shall cease to be used for certification of a student's ability to undertake upper-division work, as provided in the Board's resolutions of April 5, 1976, and June 24, 1985, as soon as a replacement proficiency exam is developed, tested, and approved by the Board. The resolution clarifies that those subject to the current certification policy include all CUNY students and all transfer students wishing to move into upper-division study at CUNY.

E. THE CITY UNIVERSITY OF NEW YORK - ESTABLISHMENT OF A NEW PROFICIENCY TEST:

WHEREAS the Board of Trustees, University and college administrators, and faculty have expressed dissatisfaction with the current use of the Freshman Skills Assessment Tests for multiple purposes, including placement of incoming students and certification of student readiness to undertake upper-division study; therefore be it

RESOLVED. That the Chancellor, in consultation with faculty and campus administrators, shall develop a new proficiency examination to assess student readiness to undertake upper-division study at CUNY; and that this examination shall be designed to replace the use of the Freshman Skills Assessment Tests for this purpose.

EXPLANATION: The use of the Freshman Skills Assessment Tests for determination of student readiness to undertake upper-division study has been widely criticized as inappropriate and tending to undermine the efficacy of the FSAT's. Faculty groups, notably the English Discipline Council, have proposed alternative examinations more appropriate to this task. The Chancellor is charged with considering these and other alternatives and, in consultation with the faculty and campus presidents, with developing a substitute for the FSAT's for the purpose of demonstrating college-level proficiency in reading and writing.

Pilot testing of the new examination shall take place during the 1997-98 academic year. While introduction of the exam during the 1998-99 academic year is deemed desirable, the exam format and an implementation schedule is subject to a specific recommendation from the Chancellor and approval by the Board of Trustees.

Trustee Everett complemented Committee Chair Rulz for moving this forward in an expeditious way and for allowing a very significant amount of give and take at the meeting to come up with this final shared resolution. I wanted to say that I think we have to be careful, because these resolutions are very careful to distinguish freshman skills from proficiency exams. I hear people saying them as if they were the same thing. They are different and we need to recognize that all the time. It does state very clearly in the next to last resolve that test results would be used to target remediation more accurately, and to the extent that these diagnostic tests are also prescriptive, I think we will have a better learning and teaching experience for our students so, hopefully, their scores will be better than they've been heretofore.

Trustee Murphy stated that he was not part of the process nor present at any of the meetings, but enthusiastically supports both of these resolutions because they show that it is very, very probable going forward that with the kind of
give and take that took place between Board leadership, the Committee members, faculty, Central Administration, and campus administrations. that we forged a very promising process in which to deal with what has been a very sensitive issue over these past months.

Chairwoman Paolucci stated that she knows the faculty has been tremendously helpful in this and wants to thank them and Trustee Cooper publicly. I want to also thank Trustee Everett who, although she is not a member of the Committee on Academic Policy, Program, and Research, faithfully came to the meetings and provided us with insights and information.

Committee Chairperson Nilda Soto Ruiz added her thanks to Trustee Cooper, who has been very supportive and has really worked right along.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED. That the following items be approved:

A. SENIOR AND COMMUNITY COLLEGES - ESTABLISHMENT OF THE OPEN PERIOD FOR THE 1997 EARLY RETIREMENT INCENTIVE:

WHEREAS, The Board of Trustees on June 23, 1997 passed a resolution authorizing participation by the senior and community colleges of The City University of New York in the 1997 State Retirement Incentive Program enacted into law by Chapter 41 of the Laws of 1997; and

WHEREAS, The Board of Trustees authorized the Chancellor to implement said program pursuant to Chapter 41 of the Laws of 1997 and within the time frame beginning November 1, 1997 and January 31, 1998; therefore be it

RESOLVED. That the open period for "college faculty," as defined within Chapter 41 of the Laws of 1997, commence on November 3, 1997 and conclude on January 31, 1998; and be it further

RESOLVED. That the open period for eligible employees other than "college faculty" commence on November 3, 1997 and conclude on December 31, 1997.

EXPLANATION: The legislation granting the University the opportunity to participate in the State's Early Retirement Incentive program (ERI) prescribes that the open period cannot exceed 90 days in length and further prescribes that for "college faculty" (instructional staff) said period must end no later than January 31, 1998, while for other eligible employees said period must end no later than December 31, 1997.

The Board of Trustees expressed its desire that the ERI fall within a certain window at its June 23, 1997 meeting. This resolution identifies the exact dates of the open period within that expressed framework.

B. HUNTER COLLEGE - ESTABLISHMENT OF THE MARIA A. CHIANTA AND ALICE M. STOLL CHAIR:

RESOLVED. That the Board of Trustees of The City University of New York approve the establishment of The Maria A. Chianta and Alice M. Stoll Chair in the Department of Chemistry and Physics at Hunter College.

EXPLANATION: Alice M. Stoll, Hunter College, Class of 1938, has pledged an endowment of $500,000 to the Hunter College Foundation and has already given $322,433.48 toward the establishment of The Maria A. Chianta and Alice M. Stoll Chair in Chemistry and Physics. The remainder of the pledge will be given to the Foundation within the next five years from the sale of real estate and/or other resources or from the donor's estate, whichever is applicable. This gift is given in memory and in honor of Ms. Maria A. Chianta, a colleague and friend of Ms. Stoll's.

The purpose of The Maria A. Chianta and Alice M. Stoll Chair in Chemistry and Physics will be to recognize exceptional scholarship and research in either discipline. The income from the endowment shall be used to provide an annual salary supplement for research support and the purchase of equipment and supplies. Specific amounts will be determined by the Provost of the College.
The Marla A. Chianta and Alice M. Stoll Chair will be approved by the Dean of Sciences and Mathematics in consultation with the chairs of the Chemistry and Physics departments and with the Provost of the College. The College anticipates that the first holder of the Chair will be selected by the beginning of the 1998-99 Academic Year.

C. QUEENS COLLEGE - ESTABLISHMENT OF THE DANIEL GORENSTEIN CHAIR:

RESOLVED. That the Board of Trustees of The City University of New York approve the establishment of the Daniel Gorenstein Chair in the Department of Mathematics at Queens College.

EXPLANATION: Daniel Gorenstein, a former Mathematics professor at Rutgers University and an internationally-renowned group theorist, passed away in 1992. A donation has been made by a donor, who wishes to remain anonymous, to establish the Daniel Gorenstein Chair in Mathematics at Queens College.

Queens College is already in receipt of approximately $517,000. The donor has pledged to supplement the yield of the endowment to ensure the $75,000 annually, until the endowment reaches $1 million. The funds will be invested and the income will be used at the discretion of the President and the Provost of Queens College to support the salary and auxiliary expenses of the professorship.

D. CITY UNIVERSITY OF NEW YORK - CAMPUS WORKFARE:

WHEREAS, New York State has enacted the Welfare Reform Act of 1997; and

WHEREAS, The law provides that, after consultation with The City University of New York, New York City shall assign a student to a work site on the campus where the recipient is enrolled, if an approved work assignment is available; and

WHEREAS, The law also provides that New York City shall, to the extent possible, assign a student to a work site within reasonable proximity to the campus where the recipient is enrolled, if a campus work assignment is not available; now therefore be it

RESOLVED, That each college president shall be responsible for developing an implementation plan that identifies appropriate positions on campus and monitoring procedures for program administration, including an academic review process, to ensure that all participating students meet the requirements of the law; and be it further

RESOLVED, That each president shall submit their implementation plan to the Chancellor on or before October 17, 1997 so that information can be provided to the New York City Human Resources Administration for their consideration and that a status report be submitted by each campus to the Chancellor on or before February 1, 1998 for distribution to the Board of Trustees by its February 23, 1998 regular meeting.

Trustee Everett stated that the original legislation did not read this way, and I think it's to the credit of all of those here at 80th Street. Dr. Reynolds and her staff, and whoever else was involved, for pressing for this accommodation for our students. A major effort was made to allow this to happen and I think it should be in the record that we are grateful for that.

AMENDED RESOLUTION

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises as specified:
Minutes of Proceedings, September 29, 1997

COLLEGE DEGREE

QUEENS COLLEGE
Mr. Richard Clurman Doctor of Humane Letters
(To be awarded posthumously at the June, 1998 Commencement)

HUNTER COLLEGE
Dr. Margaret Dixon Doctor of Humane Letters
(To be awarded at the January, 1998 Winter Commencement)

NO. 8. AD HOC COMMITTEE ON PRESIDENTIAL SEARCH GUIDELINES: Item tabled.

Trustee Mourner stated that as Chair of the Committee on Student Affairs and Special Programs she would like to take a moment to acknowledge the service of Elsa Nunez to the University for many years. She was the Vice Chancellor for Student Affairs as well as a Dean in the Office of Academic Affairs. She had a tremendous amount of energy and enthusiasm for her work.

Trustee Marino reported that the Committee to Review the Security Policy would start to meet hopefully by the end of this month. The aim is to come back to the Board with a proposal by the end of the year. Trustee Rios, President Gerald Lynch, and Mr. Jose Elique, two or three additional presidents, and faculty, and student representation will comprise the Committee.

He also commended Deputy Chancellor Mucciolo, Vice Chancellor Rothbard, Mr. Ernesto Malave, and Mr. Donald Glickman for their good, creative work on the budget proposal for the 1998-99 fiscal year.

Trustee Ruiz reported that the Committee on Seamless Transition had a very productive meeting on September 18th, and she wanted to thank Trustee Crimmins, Presidents Leon Goldstein, Santiago, and Springer, and Board of Education representative, Dr. Margaret Harrington. The Committee will be considering a draft of a proposal to address the needs of students who come directly from high schools into CUNY. The Committee is fully aware that this is not the entire population that needs to be considered. Future meetings will deal with adults who have had gaps in their education and students who come to us from other countries.

Chairwoman Paolucci thanked Trustee Ruiz for chairing the Committee, which she personally considers one of the more important tasks ahead of us. A lot of work remains to be done. In fact, it has to be done for the first time along those lines. In doing that work, much will be resolved of the kinds of things that we're looking at including remediation and ESL. Many of those problems may find, not a solution, but a beginning toward a solution in what we discover and may be able to do once we get information and have this Committee report back. We want to commend the Board of Education and you, Trustee Ruiz as a member of that Board, also Chancellor Rudy Crew and his group for helping in this way. I think it's a very important task and I just wanted to say a few words about it here.

Upon motions duly made, seconded and carried, the Meeting was adjourned at 6:08 PM.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

OCTOBER 27, 1997

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:36 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Michael C. Crimmins
Alfred B. Curtis
Edith B. Everett
Ronald J. Marino

John Morning
Susan Moore Mouner
James P. Murphy
George Rios
Nilda Soto Ruiz
Richard B. Stone

Ifeachor Potts, ex officio
Md. Mizanoor R. Biswas, ex officio

Sandi E. Cooper, ex officio

Secretary Genevieve Mullin

Roy P. Moskowitz, Acting General Counsel and, Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes

Deputy Chancellor Laurence F. Mucciolo
President David A. Caputo
Acting President Emilie Coui
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch
President Yolanda T. Moses
President Antonio Perez
President Isaura S. Santiago

President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Dean Stanford R. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard
University Dean Angelo B. Proto
A. UNIVERSITY STUDENT SENATE: Chairwoman Paolucci announced that the University Student Senate elections were held on October 12, 1997 and Mr. Md. Mizanoor Biswas was elected Chairperson. His term commences at this meeting. Mr. Biswas, a native of Bangladesh, resides in Queens. He earned his baccalaureate degree at York College and is currently enrolled as a graduate student in Economics at City College. He is active in Student Government and the Economics Society. Mr. Biswas holds a teaching assistantship and is also working in the CUNYCAP Program, where he is assigned to the Office of Student Development at York College. On behalf of the Board of Trustees congratulations and welcome!

Chairwoman Paolucci expressed thanks on behalf of the Board to Trustee Potts who has served with us for the past year.

Trustee Potts stated that first she would like to say thank you. This has been an eventful and interesting year. I have learned a lot and I am sure that I will apply it to my future endeavors. Mizanoor Biswas is my new Chair and he is certainly active and the students support him one hundred percent and so I present to you Mizanoor Biswas.

B. RESOLUTION OF APPRECIATION – ROBERT E. DIAZ:

WHEREAS, Robert E. Diaz has served with distinction as General Counsel and Vice Chancellor for Legal Affairs for seven years; and

WHEREAS, He strove to improve the quality of service provided to the Board, the Administration, and the colleges; and

WHEREAS, Mr. Diaz leaves a legacy of professionalism and a skilled team of associates and support staff to continue his tradition of competence, diligence, and integrity; now therefore be it

RESOLVED, That the Board of Trustees expresses its appreciation to Mr. Diaz for his years of dedicated service and extends its heartfelt best wishes for continued success in all his future endeavors.

C. MEMORIAL RESOLUTION MARKING THE DEATH OF DR. MINA S. REES:

WHEREAS, Dr. Mina S. Rees, prominent educator, esteemed mathematician, and Founding President of The Graduate School and University Center of The City University of New York, nurtured the institution through its formative years; and

WHEREAS, Dr. Rees was the architect of the consortium model that in drawing on a distinguished pool of faculty throughout the CUNY system has brought CUNY and The Graduate School and University Center to a place of national eminence in doctoral education; and

WHEREAS, Dr. Rees was an alumna and former faculty member of Hunter College, where she also served as Dean of Faculty from 1953 to 1961; and

WHEREAS, Dr. Rees was a pioneering woman mathematician who played a prominent role in the World War II national defense effort, in the development of the earliest computers, in the growth of mathematics studies after the war, and in shaping national policy for basic research in the sciences and for graduate education, and was the first woman elected President of the American Association for the Advancement of Science; now therefore be it

RESOLVED that Dr. Rees be acknowledged for the spirit and significance of her contributions to her country, to her profession, and to The City University of New York. She will be greatly missed and long remembered for the many legacies that she left this University and the nation.
D. PRESIDENTIAL HONORS:

Chairwoman Paolucci announced that President Marlene Springer of The College of Staten Island has been named a member of the board of directors of Project Hospitality, an interfaith agency serving the needs of the homeless, hungry, and persons living with HIV-AIDS on Staten Island.

E. COLLEGE HONORS: Chairwoman Paolucci announced the following:

1. JOHN JAY COLLEGE: President Lynch and several faculty members have been invited to join the international curriculum committee of International Law Enforcement of the Americas which is establishing an Academy that will open in Panama this November. The College has been asked to present its "Human Dignity and the Police" course as the opening unit of this five-week program. The first course will train police from Mexico, Honduras, Nicaragua, Costa Rica, El Salvador, and Guatemala.

2. CUNY LAW SCHOOL a) Based on its national survey, the National Jurist has ranked the Law School second in the country for public interest law, after Yale Law School and ahead of Cornell, Harvard, and Columbia which rank third, fourth, and fifth respectively. b) The Law School has been awarded a landmark two-year half million dollar grant by the Emma Lazarus Fund of George Soros' Foundation, the Open Society Institute, to expand on CUNY's provision of legal services to immigrants, and to undertake related curriculum development activities. The grant will permit the Law School to pilot a series of projects to be replicated by law schools around the country.

F. FACULTY HONORS: Chairwoman Paolucci announced the following:

1. David Del Tredici, Distinguished Professor of Music at City College, has received the 1997-98 ASCAP Award in recognition of the unique prestige value of his catalog of original compositions, as well as recent performances of his works. Professor Del Tredici has received an ASCAP Award every year since 1969.

2. Jill E. Bargonetti, Professor of Biological Sciences at Hunter College, has been chosen to receive a Presidential Early Career Award for Scientists and Engineers. This is the highest honor bestowed by the United States government on outstanding scientists and engineers at the outset of their independent research careers.

3. Stephen Stepachev, retired Professor of English at Queens College, has been named the first Poet Laureate of Queens.

4. Michelle Fine, Professor of Psychology at The Graduate School and University Center, has been made a Fellow of the British Psychological Association.

G. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting.

THE CITY COLLEGE

a. $269,900 NSF to Lindsay, D., Chemistry, for "Raman Spectra Mass Selected Metal Clusters."

b. $213,033 NIH/DHHS to Roman, S., Med School-Admin., for "Physician's Assistant Program."

c. $200,000 NASA to Khanbilvardi, R., Civ Engineering, for "Preservation of the Environment through Education & Research on Remote Sensing of the Atmosphere & of Land."

d. $187,668 LOCKHEED SANDERS to Saadawi, T., Elec Engineering, for "ARL BAA Telecommunications."

e. $113,426 ROCKLAND TEACHER CTR to Posamentier, A., Education-Admin., for "Mathematics & Science Teacher Certification."

f. $102,487 US DEPT OF ED to Cintron, D., Elem Education, for "Bilingual Second Language Learning Master Teacher Development Project."
Minutes of Proceedings, October 27, 1997

HUNTER COLLEGE

a. $251,356 PHS/NIH/NATIONAL CANCER INSTITUTE to Eckhardt, L., Biological Sciences, for "Negative Regulation of Immunoglobulin Genes."

b. $227,645 UNITED STATES EDUCATION DEPARTMENT to Graves, S., and Fernandez, D., Programs in Education, for "Minority Teacher Recruitment, Development and Placement."

c. $200,000 DEPARTMENT OF DEFENSE to Bargonetti, J., and Molina, M., Biological Sciences, for "Patterns of Proteins that Associate with p53 or with p53 Binding Sites Present in Ribosomal Gene Cluster."

d. $186,367 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Zeigler, H., Psychology, for "Neural Control of Behavior."

e. $160,815 PHS/ADAMHA/NATIONAL INSTITUTE OF MENTAL HEALTH to Turkewitz, G., Psychology, for "Minority Access to Research Careers Program."

f. $125,000 UNITED STATES EDUCATION DEPARTMENT to O'Neill, J., Educational Foundations & Counseling Programs, for "Vocational Rehabilitation Services for HIV & AIDS Persons to Enhance Quality of Lives & Labor Market Participation."

g. $120,000 U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT to Milczarski, W., Urban Affairs & Planning, for "Community Development Work Study Program."

h. $100,000 AMERICAN CANCER SOCIETY to Bargonetti, J., Biological Sciences, for "In Vivo Occupancy of p53 Binding Sites during Cell-Cycle."

i. $100,000 NATIONAL SCIENCE FOUNDATION to Sweeney, W., Chemistry, for "Acquisition of an Electrospray Mass Spectrometer Interfaced with an HPLC."

BROOKLYN COLLEGE

a. $223,787 UNITED STATES DEPARTMENT OF EDUCATION to Tucker, J., Talent Search, for "Talent Search Program/Brooklyn College."

JOHN JAY COLLEGE

a. $152,000 NEW YORK STATE EDUCATION DEPARTMENT to Bryant, G., for "Liberty Partnerships Program to provide services to 165 students at risk of dropping out of High School for the period from July 1, 1997 through June 30, 1998."

COLLEGE OF STATEN ISLAND

a. $192,000 RF/SUNY to Zeldin, M., for "The New York State Small Business Development Center."

b. $173,300 AFOSR to Gorokhovsky, A., for "97-AASERT Spectroscopic Studies of Materials for Spectral Hole-Burning Optical Storage."

c. $122,639 AFOSR to Gorokhovsky, A., for "Spectral Hole Burning Optical Storage."

d. $110,111 NSF to Stark, R., for "Molecular Structure and Develop of Plant Cuticle Polyesers."
YORK COLLEGE

a. $270,000 NYC COUNCIL to Rodriguez, E., Administrative Affairs, for "Telecommunications Initiative."
b. $180,000 U.S. EDUCATION DEPARTMENT to Gao, P., Student Development, for "York Enrichment Services."

QUEENSBOROUGH COMMUNITY COLLEGE

a. $229,775 U.S. DEPARTMENT OF EDUCATION to Parra, M., for "Student Support Services."
b. $220,000 THE STATE EDUCATION DEPARTMENT to Keitzs, M., and Simmons, S., for "Project PRIZE - Liberty Partnerships Program."
c. $210,367 NYSED to Maiorana, V., for "Tech Prep."

NEW YORK CITY TECHNICAL COLLEGE

a. $573,368 HEALTH RESOURCES & SERVICES ADMINISTRATION BUREAU OF HEALTH PROFESSIONALS to Brent, L., for "Nursing Retention and Enhancement Program."
b. $199,352 NATIONAL SCIENCE FOUNDATION to Squitieri, L., and Schaefer, A., for "SMET Reform in Education."

GRADUATE SCHOOL

a. $273,426 ED to Flugman, B., for "Northeast Regional Technology Consortium - Net Tech."
b. $225,000 NSF to Attewell, P., for "Graduate Research Traineeships in Organizational Effectiveness."
c. $150,000 NEH to Clayman, D., for "Database of Classical Bibliography."
d. $112,500 NSF to Gittell, M., and Attewell, P., for "Graduate Research Traineeships on Human Capital in Urban Communities."

H. ORAL REPORT OF THE DEPUTY CHANCELLOR: Deputy Chancellor Mucciolo reported the following:

1. I too would like to join the Chairwoman and the Trustees in welcoming Trustee Biswas to the meeting and thanking Trustee Potts for her service.

2. Congratulations are also due to Dr. Miriam Sarachek who is a Distinguished Professor of Physics at The City College who has been elected a Fellow of the American Association for the Advancement of Sciences.

3. I am pleased to report that collaboration with the New York Public Schools system continues. One hundred fifty CUNY faculty, staff, and public school teachers attended a conference this past Friday as part of the continuing implementation of the College Preparatory Initiative. This conference was held at Baruch College and focused on writing in the disciplines, and math and science education. I know that the Board and its various committees will be expanding such efforts in the future to further the goal of the seamless transition from high school to college.

4. There are no changes to report in the State Budget. Assemblyman Edward Sullivan, who is the Chair of the Assembly Higher Education Committee, is holding one of three hearings on financing community colleges Thursday, October 30, in New York City. Several CUNY college presidents and Vice Chancellor Rothbard will be providing testimony. Members of the college community are welcome to testify as well.
5. Trustee Marino will be reporting on an initiative that we have been developing to hire over 300 faculty members during the next year or so. The Budget Request includes 200 additional positions. This initiative is driven partly by a concern about the over-reliance on part-time faculty and partly by a desire to attach greater priority to the teaching program. In the short run faculty hiring will involve temporary appointments since academic search processes involve specific time constraints.

6. This month the University and Chancellor's Reports contain approximately 150 substitute appointments across the eighteen campuses of the University. Substitute appointments are temporary, non-tenure bearing appointments. They are made for various reasons including the need to replace a faculty member on leave or an individual assigned to another position; to fill a position due to an emergency; to fill positions while searches are underway; and to fill positions when there is budgetary uncertainty. You will recall that this year's budget was not adopted in Albany until late summer and college planning was adversely affected. It is critical that permanent faculty positions be filled following national searches and thus the use of temporary personnel is academically appropriate and required. Finally, substitute appointments are generally limited to four semesters by virtue of University policy. If there is a concern here on the part of the Board, I would suggest that the Board Committee on Faculty, Staff, and Administration consider what mechanisms it may wish to see used so that the Board can be advised of the length of time a person has served in a substitute position, or in those few instances when a person serves beyond four terms.

Chairwoman Paolucci announced that prior to the November 24, 1997 Board meeting search committees for a permanent Chancellor and a President of New York Technical College will be established. In addition, the Interim Chancellor Committee will have concluded its work; the Board will have interviewed candidates, and a decision reached by no later than November 30. The Presidential Search Guidelines will be presented at the November 24, meeting. Guidelines for the Chancellor's Search will require only slight adjustments that can be made as the Presidential Guidelines are being considered.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 27, 1997 (including Addendum Items) be approved:

(a) ERRATA: Add the following:

PART AA: ACTIONS REQUIRING WAIVER OF THE BYLAWS
P 1    AA.3 QUEENS COLLEGE: The entry for Benny Kraut is withdrawn and hereby reentered in the University Report under the heading APPOINTMENT WITH TENURE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH).

MEDGAR EVERS COLLEGE
P B-1    APPOINTMENT WITH TENURE (AFFIRMATIVE ACTION REPORT IN FILE) (SW INDICATES WAIVER OF SEARCH): The entry for the appointment with tenure for Kofi Lomotey is withdrawn.

(b) ERRATA: Revise the following:

P 3    KINGSBOROUGH COMMUNITY COLLEGE: The errata for Marsha Kelly is rescinded. Original data as reported in University Report, P B-1, is correct.

(c) ADDENDUM: Add the following:

D 12    CENTRAL OFFICE: DESIGNATION OF ACTING GENERAL COUNSEL AND VICE CHANCELLOR FOR LEGAL AFFAIRS

RESOLVED. That Roy Moskowitz be designed Acting General Counsel and Vice Chancellor for Legal Affairs, effective October 28, 1997, with a salary at the applicable vice chancellor's level, subject to financial ability.
RESOLVED. That Roy Moskowitz be designed Acting General Counsel and Vice Chancellor for Legal Affairs, effective October 28, 1997, with a salary at the applicable vice chancellor's level, subject to financial ability.

EXPLANATION: Robert E. Diaz has submitted his resignation to the Board of Trustees, effective October 17, 1997. Mr. Moskowitz has been serving as Deputy General Counsel since 1990.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for October 27, 1997 (including Addendum Items) be approved:

(a) ADDENDUM: Add the following:


D 3 BROOKLYN OFFICE - RESOLVED: That Laurence F. Mucciolo be granted a study leave pursuant to Board Policy (Calendar No. 9E, January 26, 1987) on or about December 1, 1997.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of September 29, 1997 be approved:

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. 1998-99 OPERATING BUDGET REQUEST:

RESOLVED, That the Board of Trustees of The City University of New York approved the 1998-99 Operating Budget Request of $1.3 billion.

EXPLANATION: The 1998-99 Operating Budget Request is $1.3 billion, an increase of $55.6 million, or 4.4%, over the 1997-98 appropriated level. This amount represents mandatory cost increases of $25.9 million, and critical program improvements of $29.6 million.

At the senior colleges, the overall request is $962.9 million, an increase of $39.0 million, or 4.2%. Of this amount, $19.6 million (2.1%) is sought for critical program improvements and proper staffing and maintenance of recently completed facilities and $19.4 million (2.1%) is requested for mandatory needs, including salaries, inflation on goods and services purchased.

At the community colleges $348.7 million is requested for the community colleges, an increase of $16.6 million, or 5.0%, over the 1997-98 budget. A total of $10.0 million (3.0%) is sought for program improvements, including an increase in base aid of $150 per FTE, and $6.6 million (2.0%) is requested for non-programmatic mandatory needs.

The Budget Request for 1998-99 continues the University's efforts of the past several years -- restoring full-time faculty; maximizing the benefits of recent retirement incentives; redistributing program savings to the colleges' base budgets; moving the University to higher levels of technology -- while seeking enhancements to vital programs, particularly those existing programs such as the Language Immersion Programs and the College Now collaborative program with the NYC Board of Education, which have demonstrated success and should be replicated.
Most importantly, it recognizes the commitment of the Board of Trustees and the University to implement productivity and program improvements and to use savings and revenue enhancements to offset partially the cost of new and ongoing University initiatives.

Vice Chancellor Rothbard presented an overview of the principles guiding the development of the budget request and not the individual elements themselves. The request objectives included the priorities articulated over the past year by the Board of Trustees. We sought to consult broadly with presidents, faculty, students and staff. We were looking to propose specific solutions to those issues that are confronting the colleges rather than a shot-gun approach. This is a very targeted approach in this budget request.

We also wanted to control funding growth so that we ask the State and the City for support only for those things we felt absolutely necessary and that we could not, ourselves commit to out of our own resources. At the same time, there was a major effort to demonstrate to both the City and the State as well as the University community that we were willing to make a commitment to self-help and that is reflected in this document.

In terms of request categories, the budget request includes two broad kinds of expenses, mandatory expenses for the cost increases, salary increases and so forth, and programmatic increases that enable us to open or begin new programs or to expand existing programs, and the levels of service. Those programmatic increases fall under four basic categories of approach: improving student outcomes, improving student preparation, improving student support, and improving libraries, technology and infrastructure.

The major emphasis in this request is for new full time faculty. The basic need, is to continue to strengthen the liberal arts. We also want to foster the seamless transition between high school and college; to address critical needs and particular program areas which include teacher education, engineering, and computer science; and also to improve the technological competence of the faculty. The increases that we are seeking overall are both programmatic and mandatory. The current year's budget, is $924 million. We're seeking a $36 million funding increase from the State and another $3 million in revenue enhancements that we believe we can generate internally to help contribute on a self-help basis to the programmatic initiatives we're seeking. For the community colleges, we have a current base of $332.1 million. We're seeking a State aid increase of $8.7 million, a City support increase of $7.2 million, and a revenue enhancement of $700,000. Finally the University, in this budget request, is making a commitment that we will self-finance 28.3 percent, which is $10.2 million, of the total of $36.1 million in programmatic improvements that we seek. $3.7 million will derive from opportunities to enhance revenue and $6.5 million will be redirected from lower priority items to higher priority items from existing resources in the base budget in the University senior and community college budgets.

Trustee Biswas recommended that the allocation for child care be increased. Vice Chancellor Rothbard stated that the allocation would be increased in the final budget request.

B. 1998-99 CAPITAL BUDGET REQUEST:

RESOLVED, That the Board approve a 1998-99 Capital Budget Request for approximately $359 million, including approximately $337 million for major projects costs authorized by The City University Construction Fund and funded through the Dormitory Authority of the State of New York bonds, and approximately $22 million for capital rehabilitation work funded through City/State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

The Capital Budget Request and the schedule of projects are on file in the Office of the Secretary of the Board.

EXPLANATION: The Fiscal Year 1998-99 to Fiscal Year 2002-03 Capital Program addresses the major new construction, rehabilitation and capital equipment needs of The City University. The program continues to focus on critical health, safety, code compliance and facility rehabilitation projects, expansion, and modernization of facilities to accommodate enrollment growth by providing instructional, faculty and student support spaces. Projects to
upgrade and modernize CUNY facilities to support the needs of CUNY academic programs identified in campus master plans are also proposed.

Phases of major projects that have been or will be completed this (Fiscal Year 97-98) total over $465 million and include:

- Baruch College - Partial Construction of Site B (C $211,000,000)
- Baruch College - Construction of School of Public Policy (137 East 22nd Street) (C $4,815,000)
- Brooklyn College - Construction of Infrastructure Improvement (C $40,700,000)
- Brooklyn College - Design for Library Rehabilitation and Extension (D $8,185,000)
- City College - Shepard Hall Exterior Restoration Phase II (DC $28,528,000)
- Graduate School and University Center - Renovation of B. Altman Bldg. Phase I (CE $87,070,000)
- LaGuardia Community College - Acquisition for Center 3 (A $34,400,000)
- Lehman College - Construction of Power Plant (C $15,100,000)
- Lehman College - Fire, Security, Communication (DC $10,800,000)
- Medgar Evers College - Site Acquisition (A $5,600,000)
- Queens College - Construction of B Building Rehabilitation (CE $7,238,000)
- Queens College - Powdermaker Hall Renovation (D $2,718,000)

In addition, a portion of the Fiscal Year 98-99 request includes the following major projects which are in the design or design/ construction stage and portions of their future costs are part of the Fiscal Year 1998-99 proposed request:

- Baruch College - Site B (E $22,290,000)
- Hunter College - North Building Renovation (DCE $5,275,000)
- Kingsborough Community College - Academic Village/Academic Complex I (DC $11,444,000)
- Queens College - Center for Molecular and Cellular Biology (DCE $15,000,000)
- CUNY Wide Senior Colleges - Condition Assessment (DC $48,000,000)
- CUNY Wide Senior Colleges - Energy Conservation/Performance (DC $63,066,000)
- CUNY Wide Senior Colleges - Educational Technology Equipment (E $5,000,000)
- CUNY Wide Community Colleges - Condition Assessment (DC $11,500,000)
- CUNY Wide Community Colleges - Energy Conservation (DC $2,000,000)

In continuing response to the results of CUNY's comprehensive Building Condition Assessment Program, the proposed Fiscal Year 1998-99 Capital Budget request is focused on: urgently needed health and safety projects; rehabilitation and modernization of facilities for programmatic initiatives, enrollment growth, accessibility for people with disabilities; energy conservation; and continued funding for the next stage of previously approved and partially funded projects.

Trustee Babbar Abstained.

Vice Chancellor Macari reported that the University is asking for approximately $359 million, which includes $337 for major projects authorized by the Construction Fund and funded through the Dormitory Authority, and $22 million for moderate capital rehab projects which are usually smaller projects. The five-year capital program addresses the major new construction, rehabilitation and capital equipment needs of the City University.

The program continues to focus on critical health, safety, code compliance and facility rehabilitation and the expansion and modernization of facilities to accommodate enrollment growth. Last year we completed over $465 million worth of work and in our new request, our top priority is for projects that will go CUNY-wide to help all the colleges. In the past five years we have been well funded. The State of New York has recognized our needs as we have addressed their concerns for our planning. We've received support for the condition assessment projects as well as for projects such as the new facility for Baruch College, the renovation of the B. Altman building for the Graduate School, the Fiterman Hall renovation and several other projects.
Our top priorities have been for CUNY-wide safety, security, and code violation projects, facility preservation, handicap accessibility, and other code issues. Next are projects to meet technology needs. After we deal with the CUNY-wide project, we deal with individual issues of code and safety, as well as programmatic issues. The next projects are the ones that need to receive funding for the next phases of a project, i.e., equipment for Baruch, Lehman College, etc. Then come the projects where we're trying to address the issue of space needs based on enrollment and the space required for teaching, research, and other services. Although Medgar Evers is a senior college, it listed with the community colleges because it is funded 50 percent by the City and 50 percent by the State. And then there are other miscellaneous projects as needed that fall in that category.

In summary, we have a total of $359 million which is slightly less than we requested last year. This year, we're asking for a lot of planning money for some of the very large projects.

Trustee Marino reported that one of our priority requests last year was for additional faculty lines. 86 full time lines for the senior colleges were funded in the 1997/98 fiscal year budget and we are very appreciative of the Governor and the State legislature for those additional faculty members. In the past, the actual implementation of budget requests was done simply by the Central Office staff. We sought to change that somewhat by having the involvement of the Trustees and the Council of Presidents who are around this table. In a series of meetings, after the budget was passed in early August, we discussed this and have come up with a methodology that I would like to present to the Board.

By trying to leverage some of the funds that we have for the adjunct faculty and for the first time bring in performance standards, we have attempted to produce a methodology which is far from perfect. It attempts for the first time to take a number of factors into consideration in trying to allocate the faculty. For the first time, it clearly recognizes that performance on the part of the individual campuses is going to be considered, although what we need to do and what we have committed to do on the Fiscal Affairs Committee is to really review the entire base level equity program and the instructional staff model, both of which have real implications to the allocation of faculty.

By leveraging existing adjunct lines, collapsing those adjunct lines with full time faculty lines that are being financed through Albany we will have 105 positions in this coming year. The way the legislation was passed in Albany there was funding for 86 lines for the senior colleges. Those 86 lines are going to produce about 280 to 290 lines. Through some creative work we're going to be able to allocate 75 lines to the senior colleges and 30 to the community colleges.

For the first time, we actually are using a performance standard which will help certain colleges and hopefully act as a catalyst to other colleges to improve their graduation rates. Here 40 will be awarded to the senior colleges, and 30 to the community colleges for a total of 70 positions. Next, we're going to allocate up to 40 positions which will be matched by 40 from Central Office for a total of 80 by giving the Presidents the opportunity to reduce their administrative and non-instructional lines into instructional faculty. This gives the Presidents more responsibility but we're asking those administrators to be more responsible with the money that they have received.

We spoke much about improving our teacher education. 35 positions at the senior college level, will go under these targeted programs. We're going to ask the Presidents to give us a plan back so that we understand how they are allocating these positions into Teacher Ed or into other disciplines which have greater interest on the student level at this point such as some of the newer technological advances.

I think this package gets us on the road to meeting that 70 percent full-time faculty although we're far from it. It has rough justice but it begins to use performance indicators for the first time. It sets up a risk/reward system and greater decentralization for the use of dollars by the Presidents, and lastly, it begins to target some of the dollars into some of the programs where we believe some of our greatest priorities are.

I think this also says to the faculty, that they're going to have to be more responsible. If we aim to put more dollars into the instructional staff, we're going to ask them to be teaching in the classrooms. It's going to mean that the Presidents are going to have to make some tough choices, and lastly, it means we as Trustees have to take a greater role in monitoring, in working as a group, to try to make this distribution formula more equitable over the next year to know a
year to address clearly some of the inequities which have existed before and exist right now. That's basically the briefing I wanted to present to the Trustees because although it doesn't require a vote, I think it is important that we know and agree on how we're moving forward.

Vice Chancellor Louise Mirrer stated that she would just like to clarify that targeted positions will be used to shore up the liberal arts core throughout the campuses. I view that as crucial. There are only 14 or 15 that will actually be attributed to this year's budget. The other positions will be supporting the annualization of positions that were authorized last year in actuality. I would like to underscore the importance of dedicating full-time faculty positions to the liberal arts core. I think that is central to the performance of our students on the teacher certification examination. I would also like to record that in the Council of Presidents Academic Affairs Committee, the resolution was made by President Caputo to ensure that there is significant input from that Committee in to decision making. I would also like to take the liberty of recommending that building on what was discussed in the Academic Affairs Committee of the Council of Presidents, that these issues also be discussed in the Board's Committee on Academic Policy, Program, and Research. There is nothing more central to the academic programs at the University than the hiring of full-time faculty and I think that's rather crucial.

Trustee Nilda Soto Ruiz stated that she was going to ask that this be presented at Academic Affairs because it needs thorough discussion to make sure that we use these lines and although it is a start, it's a limited start, right to target the program that we want to target and make sure that they are in line with all of our priorities. As you know, we have been discussing Teacher Education. We are asking the Presidents to make thorough presentations and we're going to be analyzing what their needs are in looking at the proposal, I think it is most appropriate that we do so in Academic Affairs. It's important that we make sure that academic planning is really driving the decisions that we make fiscally. I think this will be a very intense process for us but I think with the collaboration of the presidents, of the Trustees certainly, and of all faculty, we will make some very sound decisions that will enable us to go ahead, not only with Teacher Ed but with the collaboration that is needed on the campuses, and we will look at all of our priorities as we move ahead with the needs of our students.

Deputy Chancellor Laurence Mucciolo stated that the Board needs to look at this as a continuing process and a continuing policy, not as simply a single event. What I would suggest is that the Board and the staff go along with the proposal as Trustee Marino suggested. But secondly, because there are so many academic elements to this proposal having to do with what kinds of institutional performance measures get used, what kinds of programs are targeted in future allocations, that I think those are precisely the issues that should be coupled and looked at by Academic Affairs, as well as Fiscal Affairs and I think that can go on a schedule that's not constrained by the faculty hiring cycle.

Trustee John Morning stated that he would not want my colleagues to minimize the impact of what has been set in motion here. In my limited observation of this, I think there are several important aspects of it that you should consider. First, this is giving an opportunity for our Presidents to reaffirm their commitment to quality. That doesn't imply that it hasn't been there but it is important to hear them come forth strongly on that point. That's important to all of us and to this institution.

Second, the question of performance standards has been furthered in a very positive way, and we're not at the end point yet but I think we've begun the dialogue that is going to lead to an ultimate refinement of that, that we can all take pride in and can stand up behind very effectively. We need to do that for the public.

And third, it's giving our Presidents an opportunity to show what a creative resource they are to the system. I think they've not had the opportunity that we've seen displayed here, at least in my view, to show how much they have to offer in any kind of discussion. I think they are prepared to respond not only creatively but with great responsibility and I think that's a very positive mode for the future of this system.

Chairwoman Paolucci stated that she agrees with all of this and wants to also commend the work that has been done and the people connected with that. I share, I must say, some of the concerns of the Academic Committee Chair Ruiz and Vice Chancellor Mirrer because among other things, we also have a very immediate and urgent deadline with respect to Teacher Education. We're gathering a lot of material right now and we're really in a race
against time to try to get the material that was asked for and should have been in connection with teacher programs in place. We have the recommendations of the different Presidents about what they're doing in each program and I think that would impact on some of the numbers and some of the appointments that are being considered here.

I'm just wondering if there is some way that we can work that in. Otherwise, all the work we're doing with the Teacher Education, and to staff Teacher Education programs, and improve them because we are trying to improve them. We have these things in progress and I think all of that should be part of the larger picture. Could I ask that that the Board, or at least Academic Affairs members be given some kind of detailed analysis of the positions as they evolve. what specific recommendations are made and perhaps at that point, the Academic Affairs members might have some input. It's absolutely crucial that academic insights go into this as well.

President David Caputo stated that as a member of the Council of Presidents Academic Affairs Committee my concern was that there had not been adequate discussion with the Presidents during the early stages of this. We had an extensive meeting last week and there were extensive discussions prior to it. My impression at that meeting last week was that the Presidents had decided that this, while it was not necessarily a perfect or a final solution, that this was in fact, a very workable solution for this current year and something that we needed especially given the high need for this number of faculty, an opportunity that should not be lost. The bottom line is we should go ahead with some of the reservations that have already been mentioned.

President Perez noted that it was mentioned earlier that the community colleges are probably the most dependent upon adjuncts and why are we using a different model? I spoke vehemently to the 70 percent model for community colleges as well. It means two or three additional positions for my institution. I thought I had made a very good argument. I'm just curious why we didn't adopt the same model as we did for the four year colleges.

Deputy Chancellor Mucciolo stated that there are differences simply because community colleges are different from senior colleges and the considerations we have to keep in mind are different. And while a different approach would have resulted, perhaps in more positions for BMCC it would have necessarily resulted in less positions for another college. We balanced all the factors. We believe this is a proposal that works best at this time given the resources available fairly and equitably for all of the community colleges.

C. UNIVERSITY CONTRACTING OFFICE - PURCHASE OF LIBRARY BOOKS:

RESOLVED. That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase shelf ready books from Coutts Library Services, incorporated under existing State of New York Contract Number P002313, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,500,000, chargeable to the colleges' FAS Code, during the fiscal year ending June 30, 1998.

EXPLANATION: A University-wide advisory committee consisting of technical services librarians reviewed the offerings of nine companies holding New York State library book contracts. Individual college libraries received book discounts ranging from 6% to 12%, based on their utilization of different contracts and volume of book acquisitions. Coutts Library Services has offered a University-wide discount of 16% based on an anticipated volume of 25,000 - 30,000 books. Coutts will process those books that are catalogued by the Library of Congress at a total cost to CUNY of up to $3.69 per book. The services include the creation of machine-readable catalog records that will be loaded into CUNY+, provision of shelf list cards, spine labels, affixing bar-code labels and security strips. This cost for cataloguing and processing represents considerable savings; cost studies undertaken in 1995 indicated that college in-house book cataloguing and processing averaged $20 per volume at some campuses. This contract, now in its second year, will permit colleges to purchase more books at a reduced cost and with greater efficiency. The City Council has appropriated $500,000 to the community colleges for library acquisitions.

President Schmeller stated that one of the problems is that the books we can order from the Coutts service are only the books or titles which they have available, in inventory and frankly, that may or may not coincide with what we need. Our library was asked to fill out a profile indicating subject areas it was interested in and the readership level, that kind of a big brother approach doesn't really help us. Not all librarians are happy. I know ours aren't and I just want to make it clear that this $500,000 has to go through this operation and we just think we can do a better
and more efficient job of selecting and meeting our particular needs. It just seems to me that if the City Council appropriates $500,000 for library purchase, you want it to go straight to the community colleges. We can handle it. We're being allocated $72,600. Our people know better what we need and we can go to a number of vendors. I just think in the future that when the City Council appropriates that sum of money for a particular purpose, let it go directly to the colleges. In this case, the community colleges. We can handle it.

Vice Chancellor Rothbard stated that the money is going directly to the community colleges by utilizing the Coutts buying service which all of the librarians at all 19 campuses in 1996 agreed to consolidate their purchases through. We can do book processing through Coutts for about $3.50 a book whereas now, it costs colleges upwards of $20 a book to achieve the same outcome. When we have $500,000 for library books at the community colleges, it's absolutely imperative that we use that money as effectively as possible.

The Coutts system was one of nine systems in the State available on State contract. This is the second year we'll be using it. The librarians are very satisfied with the service provided as well as the number of additional books they're able to acquire with the same money because the cost is discounted by about 16 percent.

The other point I would like to make is that a college is not precluded from buying books not available through Coutts through it's normal processes and channels. This is an opportunity for the colleges to make the most effective use of the money recently appropriated. But as you know, that $500,000 is not the sum total of the money that the colleges spend on library acquisitions. There is a base amount already in your budget which you control on the campus as you do the acquisitions under this program. It's just an administrative means of achieving more acquisitions for the same amount of money than was previously possible.

Trustee Everett: stated that she would like to suggest the possibility that the next time around, at least some percentage be allocated to the discretionary use by the Presidents. They have particular volumes that they need to spend $20 for. It's important for their student and it's important for their libraries. There should be some discretion here.

Chairwoman Paolucci stated that she thought that the Library of Congress card information which most books carry these days, does all the processing for us. I thought that the cataloguing was eliminated in a sense, from the various libraries with that. I know they have to be processed but the cost of $20 was the figure I heard when the process started from scratch but if it doesn't start from scratch, it's not $20. Could we have some description of how this might be addressed in the future and could that be distributed to the Trustees?

D. BRONX COMMUNITY COLLEGE - ACADEMIC LABORATORY COMPUTERS:

RESOLVED. That the Board of Trustees of The City University of New York authorize Bronx Community College to purchase twenty seven (27) Pentium 200 personal computers from Government Computer Sales, Inc., under existing State of New York Contract Number PT00061, pursuant to law and University regulations; and be it further

RESOLVED. That the Board of Trustees of The City University of New York authorize Bronx Community College to purchase twenty seven (27) power-Mac computers from Apple Computer Inc., under New York State Contract Number P005217, pursuant to law and University regulations; and be it further

RESOLVED. That the total of all such purchases shall not exceed a total estimated cost of $180,000, chargeable to Capital Project No. BX041-097.

EXPLANATION: The College has received funding from the New York City Council to establish two new networked multimedia computer laboratory/classrooms under the auspices of the Academic Computing Center. These laboratories would supplement existing facilities, which are currently oversubscribed. Many departments, such as Graphic Arts, Business, English, Mathematics, and Physics hold classes and assign projects to students requiring computer usage.
E. HUNTER COLLEGE - EXTERIOR CLEANING OF THE NORTH BUILDING:

RESOLVED. That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract(s) on behalf of Hunter College for exterior cleaning, polishing of all window frames, cleaning of all windows and necessary pointing of the North Building located at 695 Park Avenue. The contract(s) shall be awarded to the lowest responsive and responsible bidders after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract(s) shall not exceed a total estimated cost of $640,000 chargeable to FAS Code 217703400, Project No. 9798-400-57, during the fiscal year ending June 30, 1998. The contract(s) shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This expenditure will be used to steam clean the exterior of the North Building; this will complete the cleaning of the entire square block of College facilities encompassing Park Avenue, 68th Street, Lexington Avenue and 69th Street. The North Building was originally constructed from 1937 to 1939; it is a Beaux Arts/Art Deco structure situated in a New York City Landmark area of the upper east side of Manhattan. The College recently completed the re-pointing and steam cleaning of Thomas Hunter Hall, which stands directly adjacent to the North Building fronting Lexington Avenue, emancipating the brilliance of this 100 year old architectural gem. The exterior cleaning has sparked positive comments from neighborhood residents, area building associations, as well as the Hunter College community. It has also served to contrast and highlight the need for cleaning the North Building. The exterior facade of the North Building is completely covered with dirt and soot from almost 60 years without an exterior cleaning. In addition, all window frames will be polished, all windows cleaned and necessary pointing will be accomplished. In-house technical staff, in consultation with the Office of the Vice Chancellor for Facilities Planning, Construction and Management, will research and provide bid specifications. This resolution has been reviewed and approved by the Vice Chancellor for Facilities Planning, Construction and Management.

F. BARUCH COLLEGE - REPLACEMENT OF EXISTING ELECTRICAL SERVICE:

RESOLVED. That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Baruch College for the replacement of the existing electrical service at 135 East 22nd Street, CUNY Project No. BA009-090. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The existing electrical service and distribution system has been burdened in recent years with vastly expanded technology and equipment requirements, which it cannot adequately meet. The system can no longer be serviced and upgraded as currently installed and, therefore, the building’s main switchgear, lighting panels, distribution risers, and power panel boards will be replaced through this project. An expanded electrical service room will be constructed in the basement for the main switchgear and meter.

The Board of Trustees of the City University of New York approved the selection of Atkinson, Koven and Feinberg Engineers on November 23, 1992, Calendar item 4.C.

G. BRONX COMMUNITY COLLEGE - GOULD MEMORIAL LIBRARY AUDITORIUM RENOVATION:

RESOLVED. That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Bronx Community College for construction of the Gould Memorial Library Auditorium Renovation. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be subject to approval as to form by the University Office of General Counsel; and be further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: This project will renovate the interior and upgrade the mechanical and electrical systems of the Auditorium space, located on the lower level of the landmark Gould Memorial Library, and will bring it into
compliance with building codes and with the Americans with Disabilities Act (ADA). The Board of Trustees of The City University of New York approved the selection of the consulting firm of Platt Byard Dovell Architects on May 31, 1994, Calendar No. 5 A.

H. CITY COLLEGE OF NEW YORK - NAC BUILDING COOLING TOWER REPLACEMENT:

RESOLVED. That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates for the replacement of the existing cooling tower on the North Academic Center (NAC) building, CUNY Project No. CA087-796, as prepared by consulting engineers Burns and Roe Industrial Corporation; and be it further

RESOLVED. That the City University Construction Fund be requested to accept such plans and cost estimates; and be it further

RESOLVED. That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to complete final contract documents and cost estimates for the work, and to award a contract or contracts for this construction according to law.

EXPLANATION: This project has been identified through the CUNY-Wide Senior Colleges Energy Conservation Program as an opportunity to achieve significant savings in energy, operating, and maintenance costs. It will replace an existing, 20 year old cooling tower which has high energy consumption and maintenance costs, with an appropriately sized, induced draft type cooling tower providing higher efficiency, lower maintenance costs, and longer equipment life span.

The Board of Trustees of The City University of New York approved the selection of consulting engineers Burns and Roe on February 5, 1996, Calendar item 4 H.

At this point Vice Chairman Badillo left the meeting.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED. That the following items be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE - A.A.S. IN GRAPHIC DESIGN AND ILLUSTRATION:

RESOLVED. That the program in Graphic Design and Illustration leading to the Associate in Applied Science degree to be offered at Kingsborough Community College be approved, effective January 1998, subject to financial ability.

EXPLANATION: Kingsborough Community College currently offers two concentrations, Graphics and Design, and Communication Design, within its existing Fine Arts Program. The proposed program is intended to consolidate and enhance these existing concentrations in order to provide students with an appropriate degree title consistent with their chosen career paths. Graduates of the A.A.S. in Graphic Design and Illustration will be qualified for entry level positions such as assistant art directors, story board renderers, illustrators, mechanical artists, production assistants, computer graphics artists, and print shop assistants. In addition, graduates will be prepared for transfer into baccalaureate programs in advertising design within CUNY at New York City Technical College (program under development) and also at private colleges such as The School of Visual Arts and Pratt Institute. Articulation agreements have been secured with The School of Visual Arts and with New York City Technical College. Students who complete the requirements of the proposed program will be guaranteed entry into upper-division programs at these colleges.

Faculty, space, facilities, equipment, library and instructional materials are already in place to implement this program. The need to appoint one full-time faculty member is anticipated for the third year of the program's operation. The College expects to fund this position through the transfer of a line from another department, vacated as a result of retirement.
B. BRONX COMMUNITY COLLEGE - A. S. IN BIOLOGY TRANSFER:

RESOLVED. That the program in Biology Transfer leading to the Associate in Science degree to be offered at Bronx Community College be approved, effective January 1998, subject to financial ability.

EXPLANATION: The proposed program is designed to provide students with preparation in the basic sciences, mathematics, liberal arts, and biology for the first two years of biology education in order that they may transfer into the upper-division of biology and teacher education programs at a senior college. Articulation agreements have been secured with City College and Lehman College. Students who complete the requirements of the proposed program will be guaranteed entry into upper-division programs at these Colleges.

The proposed curriculum builds on existing courses in the liberal arts and sciences. The College currently offers all of the courses required in the program. Since students will be drawn from those currently enrolled and since qualified faculty are in place to teach all the courses in the program, no additional costs are anticipated to implement this program.

The program will serve a student population that is predominantly minority and female, and this is expected to attract and encourage women and minorities to study biology, a field in which both groups are under-represented.

C. BROOKLYN COLLEGE - M. P. H. IN COMMUNITY HEALTH:

RESOLVED. That the program in Community Health leading to the Master of Public Health degree to be offered at Brooklyn College be approved, effective January 1998, subject to financial ability.

EXPLANATION: Brooklyn College, through its Department of Health and Nutrition Sciences, currently offers (among other programs) a Master of Arts degree program in Community Health, which includes four concentrations. The purpose of the proposed M.P.H. program in Community Health is to replace three concentrations in the existing program in order to provide students with a public health degree that has significant recognition nationally and internationally. The proposed curriculum requires all students to complete courses in five areas of basic public health knowledge: biostatistics, epidemiology, environmental health science, health services administration, and social and behavioral sciences. These content areas are required by the Council on Education for Public Health (CEPH), the professional accrediting body for public health degree programs. The proposed program's entire curriculum is designed to comply with the accreditation standards promulgated by CEPH, and Brooklyn College intends to apply for accreditation as soon as it becomes eligible.

The proposed M.P.H. program does not require the development of new courses, simply the enhancement of existing curricula in terms of credit and arrangements of required and elective courses in order to meet the accreditation standards set by CEPH. Thus, qualified faculty with expertise in a variety of academic disciplines relevant to the proposed curriculum are already in place to teach all the courses required in this program. No additional costs are anticipated to implement this program.

Report of Committee Chairwoman Ruiz:

The committee began discussions on teacher education. This is going to be practically a standing item on the Committee's agenda. I have asked Vice Chancellor Mirrer to report on what exactly it is that we are required to do by the Regents, and what is the specific timeline, and then I've asked the Presidents to make presentations in accordance with what the Regents requirements are.

Chairwoman Paolucci commended Trustee Ruiz, who has given a great deal of time as has Vice Chancellor Mirrer, to getting out the message, getting information back, and working diligently and constantly. I know it's very hard with all the other obligations we have. So, I want to thank them all for doing that.
NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED. That the following item be approved:

A. DISTINGUISHED PROFESSOR: RESOLVED. That the following be designated Distinguished Professor in the department and the college, and for the periods indicated, with compensation of $20,000 per annum in addition to his regular academic salary, subject to financial ability:

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<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>PERIOD</th>
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<tbody>
<tr>
<td>Queens College</td>
<td>Montagnier, Dr. Luc</td>
<td>Biology</td>
<td>October 1, 1997</td>
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Chairwoman Paolucci congratulated Mr. Moskowitz, who in the University Report, was designated Acting General Counsel and Vice Chancellor for Legal Affairs taking, for the moment, Robert Diaz’s place. We congratulate Mr. Moskowitz on that.

Upon motions duly made, seconded and carried, the Meeting was adjourned at 6:02 PM.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
Minutes of Proceedings, November 24, 1997

Minutes of the Meeting of the Board of Trustees of the City University of New York

Held

November 24, 1997

At the Board Headquarters Building
535 East 80th Street - Borough of Manhattan

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis
Edith B. Everett
Ronald J. Marino

John Morning
Susan Moore Mouner
James P. Murphy
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Md. Mizanoor Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes

Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch
President Yolanda T. Moses

President Antonio Perez
President Isaura S. Santiago
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
Dean Kristin Booth Glen
Dean Stanford R. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard
University Dean Angelo B. Proto
A. DISTINGUISHED FACULTY RECEPTION: Chairwoman Paolucci reported that on Wednesday, November 19, the University honored 147 faculty members who have received major research grants, fellowships and prestigious national awards and we’re all very proud of them. Their groundbreaking work spans diverse academic fields that include photonics, nuclear physics, geology, pharmacology, music theory, marine physics, anthropology, psychology, literature, astronomy, and medicine. The reception was held at the Pierpont Morgan Library and was very well attended. I was there, and I was very pleased to welcome the people there. It was my first time, and I enjoyed it thoroughly.

B. TRUSTEE HONORS: Chairwoman Paolucci announced the following:
1. Trustee Satish Babbar has been appointed by Governor Pataki to membership on the City University Construction Fund. With his credential as an architect, he will be an asset to us all on the work of that Fund.

2. Trustee Alfred Curtis is the recipient of the Emma Lazarus Award from the Associated Builders and Owners of Greater New York. The award is given to dynamic leaders in business based on their contributions to the City, both economically and culturally. On behalf of the Board and the Administration I extend congratulations to both of you.

C. PRESIDENTIAL HONORS: Chairwoman Paolucci announced the following:
1. President David Caputo of Hunter College has been elected Vice Chair of the Executive Committee for the Commission on the Urban and Metropolitan Agenda of the American Association of State Colleges and Universities.

2. President Raymond Bowen of LaGuardia Community College was recently honored by the National Council of Ghanian Associations for his formidable leadership role in higher education. Other honorees were Kofi Annan, Secretary General of the United Nations, and Congressman Charles Rangel.

D. COLLEGE HONORS: Chairwoman Paolucci announced the following:
1. NEW YORK CITY TECHNICAL COLLEGE: Twenty-two culinary and pastry arts students from the Hospitality Management Department competed in the Societe Culinaire Philanthropique’s 129th Annual Salon of Culinary Art and Exhibition at the 82nd Annual International Hotel/Motel and Restaurant Show at the Jacob Javits Center and took first, second, and third place honors in confectionery, overall table presentation, and garde manger competitions respectively.

E. FACULTY HONORS: Chairwoman Paolucci announced the following:
1. Ron Carter, Distinguished Professor of Music at City College, has been named 1998 American Jazz Master by the National Endowment for the Arts. American Jazz Master Fellowships recognize significant contributions to jazz, artistic excellence, and impact on the music field.

2. Mayriam P. Sarachik, Distinguished Professor of Physics at City College, has been elected a Fellow of the American Association for the Advancement of Science. Each year the Association votes to bestow this honor on a select number of members whose efforts on behalf of the advancement of science or its application are scientifically or socially distinguished.

3. Gertrude Ezorsky, Professor Emerita of Philosophy at Brooklyn College and The Graduate School and University Center, will receive the Distinguished Woman Philosopher Award from the Society for Women in Philosophy (Eastern Division) at the December meeting of the American Philosophical Association.

4. Charles Porter, Professor of Music at New York City Technical College, is the recipient of the 1997-98 ASCAP Award granted to assist and encourage writers of serious music.

At this point Trustee Curtis left the meeting.

F. STAFF HONORS: Chairwoman Paolucci announced the following:
1. Sadie Bragg, Vice President of Academic Affairs at Borough of Manhattan Community College, has been elected and will serve as President of the American Mathematical Association of Two Year Colleges for two years.
2. Michael Hess, Special Legal Counsel to the Board, has been appointed by Mayor Giuliani as Corporation Counsel for the City of New York. Congratulations and best wishes on behalf of the Board and the Administration. We also extend condolences on the death of his father, Jacques.

I want to welcome Mark Brossman, who comes from the same firm and will be taking Mike Hess’ place.

Trustee Murphy noted with sadness that a longstanding person who had worked in this building, Lydia Britton, passed away the day before yesterday. Lydia had been the executive assistant to Chancellors Albert Bowker and Robert J. Kibbee. Throughout Bob Kibbee’s entire tenure, she was an extraordinarily effective person and one deeply engaged in the affairs of City University. I’m pleased that you have allowed me to mention this sad note to our assembled group this afternoon.

G. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

a $993,444 NSF to Marin, M., Education, for "The Middle School Science Leadership Consortium."
b $406,353 MEDSCIENCE TECH CORP to Alfano, R., ISUL, for "Mediphotonic Laboratory."
c $360,700 NIH to Fishman, M., Chemistry, for "MBRS-Minority Biomedical Research Support at CCNY."
d $295,020 NIH to Callender, R., Physics, for "Vibrational Studies Enzymes."
e $280,768 NIH to Fishman, M., Chemistry, for "MARC-Honors Undergraduate Research Training Program."
f $212,027 NIH to Schulz, H., Chemistry, for "Metabolism of Unsaturated and Hydroxy Fatty Acids."
g $156,553 NASA to Barba, J., Electrical Engineering, for "Advancing Minorities in Science and Engineering Education."
h $128,830 NSF to Lee, J., Biology, for "Acquisition of Transmission Electron Microscope."
i $121,538 NSF Mauri, R., and Shinnar, R., Chemical Engineering, for "Coalescence and Phase Separation Duration Spinodal."
j $100,000 ONR to Axenrod, T., Chemistry, for "New Routes to Crucial Precursors in Synthesis."

HUNTER COLLEGE

a $1,398,855 PHS/NIH/DIVISION OF RESEARCH RESOURCES to Caputo, D., and Fleissner, E., for "Research Center in Minority Institutions: Center for Gene Structure and Function/Aids Infrastructure Grant."
b $1,089,382 NEW YORK STATE DEPARTMENT OF SOCIAL SERVICES to Leashore, B., School of Social Work, for "MSW Program for ACS Caseworkers."
c $383,529 NEW YORK CITY DEPARTMENT OF MENTAL HEALTH to Salmon, R., and Graziano, R., School of Social Work, for "An Education Program for Minority Social Workers."
d $287,357 UNITED STATES EDUCATION DEPARTMENT to Ray, L., and Fishman, S., Student Services, for "Student Support Services."
e $249,830 UNITED STATES DEPARTMENT OF JUSTICE to Goldsmith, V., and McLafferty, S., Chemistry/Physics/Mathematics, for "The Identification, Development and implementation Innovative Crime Mapping Techniques & Spatial Analysis."
f $247,000 NEW YORK STATE EDUCATION DEPARTMENT to Walsh, E., Urban Affairs & Planning, for "Liberty Partnership Program."
Minutes of Proceedings, November 24, 1997

- **$244,000** to Zoloth, S., and Kass, D., Center for the Study of Occupational & Environmental Health, for "Reducing Injury Among the Highest Risk Workers: Training the New Hires and Newly Transferred Workers."

- **$232,951** to Eckhardt, L., Biological Sciences, for "Control of Gene Expression in Myeloma Cells."

- **$170,000** to Silberman, R., Special Education, for "Preparation of Teachers for Learners with Severe Disabilities Including Deaf-Blindness from Diverse Urban Populations."

- **$169,489** to Chappell, R., Biological Sciences, for "Neutral Interactions of the Retina."

- **$165,443** to Tomasz, M., Chemistry, for "Mitomycin C-DNA Adducts in Cancer Cells."

- **$154,056** to Barr, G., Psychology, for "Opiates & Peripheral Anticociception."

- **$105,728** to O'Neil, J., Educational Foundation Counseling Programs, for "Long Term Rehabilitation Counseling."

- **$102,000** to Goss, D., Chemistry, for "Characterization of the Interactions of Eukaryotic Initiation Factors, Ribosomes, and mRNA."

- **$100,000** to Freudenberg, N., and Roberts, L., Center for Aids, Drugs and Community Health, for "Center for Community Action to Prevent AIDS: AIDS Education and Outreach Program - School based Initiative."

**LAW SCHOOL AT QUEENS COLLEGE**

- **$500,000** to Lazarus, E., for "Open Society Institute."

**YORK COLLEGE**

- **$248,562** to Thomas, R., and Bernardin, J., Adult and Continuing Education, for "Educational Talent Search."

- **$241,693** to Gao, P., Student Development, for "Student Support Services."

**NEW YORK CITY TECHNICAL COLLEGE**

- **$180,751** to Brent, L., for "Nursing Retention and Enhancement Program."

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE**

- **$186,268** to Lanzara, R., for "Health Career Opportunity Program."
LAGUARDIA COMMUNITY COLLEGE

a $932,571 NYS EDUCATION DEPARTMENT to Heinemann, H., Cooperative Education Division, for "School to Work Program."

b $472,610 NYS EDUCATION DEPARTMENT to Miller, S., Continuing Education Division, for "NYS Adult Literacy Initiative (NYCALI)."

c $465,007 NYC HUMAN RESOURCES ADMINISTRATION to Schulman, J., Continuing Education Department, for "Employment Center."

d $400,000 NYS DEPARTMENT OF EMPLOYMENT to Baldonedo, C., Continuing Education Division, for "Uplift Skills Training and Employment Program."

e $393,212 US DEPARTMENT OF HEALTH AND HUMAN SERVICES to Hunt, B., Continuing Education Division, for "Microcomputer Training for Low Income Individuals."

f $293,905 US DEPARTMENT OF EDUCATION to Levine, R., Academic Affairs Division, for "Student Support Services."

g $293,000 US DEPARTMENT OF EDUCATION to Levine, R., Academic Affairs Division, for "Student Support Services."

h $245,000 NYS EDUCATION DEPARTMENT to Kahn, A., and Galvin, S., Academic Affairs Division, for "Liberty Partnership Program."

i $228,800 US DEPARTMENT OF EDUCATION to Levine, R., Academic Affairs Division, for "LaGuardia Upward Bound Program."

j $207,128 NYC HUMAN RESOURCES ADMINISTRATION to Schulman, J., Continuing Education Division, for "Job Club."

k $195,641 US NATIONAL INSTITUTES OF HEALTH to Wu, C., Academic Affairs Division, for "Bridges to the Future Program."

l $175,926 US NATIONAL INSTITUTES OF HEALTH to Wu, C., Academic Affairs Division, for "Bridges to the Future Program."

m $169,250 DEWITT WALLACE - READER'S DIGEST FUND PROPOSAL to Cunningham, C., and Kahn, A., Middle College High School, for "Middle College Consortium."

n $166,200 US DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT to Heinemann, H., Cooperative Education Division, for "HSI Community Development Work Study Program."

o $162,661 FORD FOUNDATION to Carter, H., President's Office, for "Queens Urban Partnership Program."

p $153,079 NYS DEPARTMENT OF LABOR to Watson, S., Continuing Education Division, for "Project Achieve."

q $141,688 US DEPARTMENT OF EDUCATION to Kranis, J., Continuing Education Division, for "Interpreters for Individuals Who are Deaf."

r $119,000 NYS EDUCATION DEPARTMENT - VATEA to Bieber, J., Cooperative Education Division, for "Connections Career Access Program."

s $100,000 NYS EDUCATION DEPARTMENT to Miller, S., Continuing Education Division, for "CITY NYCALI Funding."

At this point Trustee Curtis rejoined the meeting.
H. ORAL REPORT OF THE DEPUTY CHANCELLOR: Deputy Chancellor Mucciolo reported the following:

1. The City has initiated a budget review process with assigned budget reduction targets as part of its typical preparations for the January 1998 Financial Plan. The community college target, subject to whatever takes place between now and the release of the financial plan, is ten million dollars. Vice Chancellor Macari testified earlier this month before the State Division of Budget (DOB) regarding the University's capital budget. Staff remains in close touch with DOB in order to advance the overall University budget request approved by this Board. I should also like to note that Vice Chancellor Mirrer and other University staff testified before the City Council's Education Committee on November 18th. Copies of her testimony have been sent to all trustees and to the presidents.

2. On December 4th, there will be an all day conference on teacher education involving the college presidents and deans of teacher education, which is being coordinated with Trustee Ruiz, Vice Chancellor Mirrer and the Office of Academic Affairs.

3. Finally, I should like to note that we are working with the Statewide Coalition for Higher Education that was formed last year so that we can present a unified approach wherever possible when the higher education sectors pursue issues in Albany. This coalition consists of Cornell, NYU, University of Rochester, Fordham, Bank Street, SUNY, and CUNY. It will provide another venue for the University to pursue the Board's priorities through intersector cooperation at the State level.

Chairwoman Paolucci noted that she has to say sadly that Deputy Chancellor Mucciolo will be leaving us very shortly. In fact this is his last meeting here, although he promises to come and sit around once in awhile. He is going to Northeastern University as Vice President for Finance, and we wish him the very, very best, and thank you. I just have to say that Deputy Chancellor Mucciolo has been extremely cooperative over these last two months in taking over tasks that were difficult in a time of difficulties, and he was with us all the way, and he also volunteered to stay to this point to help us out over the transition, so that we wouldn't be left with no one in position. So, I thank you in a very, very special way, Larry. Thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 10)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 24, 1997 (including Addendum Items) be approved:

(a) ADDENDUM: Withdraw the following:

D 8 THE CITY UNIVERSITY OF NEW YORK SCHOOL OF LAW - SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS): The entries for Gloria Kopp and Sandra Carbone are withdrawn.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for November 24, 1997 (including Addendum Items) be approved:

(a) ERRATA: Revise the following:

P B-1 CENTRAL OFFICE - REVISION OF PREVIOUS ACTION TAKEN BY THE BOARD (INSTRUCTIONAL STAFF-ANNUAL): The end date for the substitute appointment of Mary Yepez is revised to read 11/30/97.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of October 27, 1997 be approved:
NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF COMPAQ DESKTOP WORKSTATIONS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to purchase one hundred fifty (150) Compaq desktop workstations from Compaq Computer Corporation under existing General Services Administration Contract No. GS-35F4544G, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $350,000, chargeable to AS Code 2-22001-309, during the fiscal year ending June 30, 1998.

EXPLANATION: The College is continuing its program of replacing older desktop workstations with Pentium DeskPro Model 4000/3200 workstations and establishing student and faculty laboratories to facilitate the use of technology in the teaching and learning process. These facilities will be available as open laboratories when not scheduled for departmental instruction. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF IBM DESKTOP WORKSTATIONS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to purchase one-hundred ten (110) IBM desktop workstations from COMPUSA under existing General Services Administration Contract Number GS-6535F4050D, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $247,500, chargeable to FAS Code 2-77001-309, during the fiscal year ending June 30, 1998.

EXPLANATION: The College is continuing its multi-year plan to equip each faculty member, and where appropriate, administrative staff, with a networked desktop workstation. This resolution represents phase III of the plan to deploy to faculty [40 workstations] and phase II of the effort [70 workstations] to provide administrative staff with access to campus information systems. The College will deploy IBM PCs [Model 300-GI,] and connect these workstations to its ATM network for communication purposes. These workstations are fully compatible with existing applications. The faculty departments to be served include the Library, and the Department of Student Affairs; the administrative units include Admissions, Registrar, Bursar, Testing, Career Planning and Placement, Tutoring, Campus Facilities, Security, and Human Resources. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

C. MEDGAR EVERS COLLEGE - INFORMATION TECHNOLOGY TELECOMMUNICATIONS SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize Medgar Evers College to purchase a Meridian I Option 81C PBX phone system from Northern Telecom Inc. (Nortel), under existing General Service Administration Contract Number GS-35F-11300, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $400,000, chargeable to Capital Project Number HNC005/ME079-097, CP-36966.

EXPLANATION: The current ROLM telephone system is obsolete and cannot be upgraded to meet the College's existing and projected telecommunications needs. The College proposes to install a more advanced telecommunications system to support voice, data, and video communications.

The Meridian I Option 81C PBX is modular, designed to be flexible, and will provide an open architecture allowing the College to add capacity and features to accommodate future advances in technology cost-effectively and efficiently. It provides advanced voice features, data, connectivity and local area network communications, and information services for PBX applications. The Meridian I Option 81C PBX will be the hub of the College's computer
telephony infrastructure from which many of the administrative functions such as on-line voice registration and advisement will be integrated.

This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

D. MEDGAR EVERS COLLEGE - INFORMATION TECHNOLOGY IBDN CABLE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Medgar Evers College to purchase and install Integrated Building Distribution Network (IBDN) cable from Northern Telecom Inc. (Nortel), under existing General Service Administration Contract Number GS-35F-1130D, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $200,000, chargeable to Capital Project No. HN-C002/ME075-097,CP-36957.

EXPLANATION: During the past three years, the College has been systematically working toward integrating its computing and information technology to enhance and improve its academic mission, student support services, and administrative operations. This project is the first part of a two-phase plan to provide integrated computer resources/telecommunications that will connect the academic and administrative components of the College to the University and other sites via the Internet. Basic cabling and installation of telecommunications equipment is crucial in moving the College forward and providing our students and faculty with the latest instructional technology.

This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

E. QUEENS COLLEGE - CENTER FOR MOLECULAR AND CELLULAR BIOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Rafael Vinoly Architects, in association with Lockwood Green Engineers and Earl Walls Associates, to prepare programs, plans, specifications, and cost estimates for a Center for Molecular and Cellular Biology at Queens College, CUNY Project No. QC073-797; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid construction project.

EXPLANATION: A new Center for Molecular and Cellular Biology is being established at Queens College. The Center will occupy 25,000 NASF of new space. The consultant contract will be funded by City Reso A funds and it will be assigned to the Dormitory Authority of the State of New York (DASNY). The College has already secured funds from the City Council for the design. However, the construction will be funded by a 50/50 split of private and bonded funds; thus DASNY is required to administer the project.

The proposed firm was selected in accordance with law and the procedures established by the University.

At this point President Leon Goldstein read into the record the following letter of clarification regarding the allocation of faculty lines:

November 11, 1997

Dear Chairwoman Paolucci.

I am writing to you in my capacity as Chairman of the Council of Presidents' Fiscal Affairs Committee.

Yesterday, the New York Times, in an editorial titled, "Rebuild CUNY, but Fairly," wrote about the new initiatives taken in the distribution of new faculty positions. The editorial cautioned that the University not simply use
graduation rates as the sole criterion for student performance and that the faculty lines not be allocated solely on this basis. It emphasized that, "CUNY's mission -- as written into State law -- requires the system to accept a broad range of people, many of them new immigrants, non-English speakers and poorer students hobbled by exposure to the City's worst public schools."

Since there appears to be some misinformation as to what actually took place at the meeting of the COP's Fiscal Affairs Committee where faculty line allocations were discussed, and to which all college presidents were invited, I would like to take this opportunity to inform you and to clarify any misunderstandings. After a lengthy discussion during which Trustee Morning was present for the entire meeting, and Trustee Marino for part of the meeting, arriving late because of a plane delay, all presidents were invited to give their views regarding a document which had been previously distributed to the college presidents and which enumerated position allocations by college. A combination of methodologies and two options had been developed. They included the use of the following criteria:

- advance the University goal of increasing the percentage of instruction taught by full time faculty to 70%.
- allocate lines based on a measure that considers graduation rates.
- allocate positions as part of an incentive program.
- allocate full-time positions (up to 40 positions) for each faculty position created by a college through the redirection of non-teaching resources.
- allocate positions to support targeted programs to address University-wide priorities such as teacher education.

Prior to this meeting, a discussion was held at the COP's Academic Affairs Committee regarding their interest in the allocation of positions, since there were and remain important academic considerations in the allocation of lines. I proposed that in the future the COP's Fiscal Affairs Committee and the Academic Affairs Committee meet jointly to discuss these matters. All members of the Committee supported this arrangement. It is my understanding that, based upon discussions held at the last Board of Trustees meeting, it was also agreed that the Trustees serving on the Fiscal Affairs Committee and the Academic Affairs Committee also meet jointly to consider future recommendations from the presidents.

At the meeting of presidents various views were expressed, including allocating positions to colleges that are most in need. Some presidents proposed allocating positions to those colleges whose student performance is at the highest level. Others indicated that those programs already identified by the Trustees, such as teacher education, be allocated more positions in order to strengthen these programs. There was another recommendation that recommended criteria based on a year-to-year incremental increase in graduation rates. In short, it was clear, and everyone agreed, that the straight-line graduation rate criterion is only one of several criteria to be used for position allocations in the future.

By a show of hands, the presidents overwhelmingly adopted the proposal as presented, with approximately four presidents in dissent. However, it is important to be aware that the presidents were asked to vote not only on the document regarding the allocation of positions, but also voted on an additional resolution presented by me as chairman of the Committee. That proposal calls for the development of additional criteria and/or new criteria by the presidents, which would be recommended to the joint committee of the Trustees' Fiscal Affairs and Academic Affairs Committees. The resolution called for completion of the presidents' work by March. To this end, the meeting has been scheduled with President Bowen, chairman of the COP's Academic Affairs Committee, President Matthew Goldstein, the Presidential Liaison to the Board's Academic Affairs Committee, President Edison Jackson, the Presidential Liaison to the Fiscal Affairs Committee, myself, and Vice Chancellors Rothbard and Mirrer in order to begin discussions on this matter.

There are a number of important issues to be dealt with by the presidents and then by the Board of Trustees. Aside from substantive criteria and the academic issues, it is essential to define "college needs" and to set priorities for the position allocations. In addition, there is the issue of the vested interest of each college president vis-a-vis his or her college. Regardless of the problems we face in resolving these issues, I want to assure you that the new criteria would...
be developed, and that a revised process will be followed. I can assure you that the presidents will work in the best interest of the University and especially the students whom we serve.

With best regards.

Sincerely,
Leon
Leon M. Goldsein
President

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following item be approved:

A. HUNTER COLLEGE - ESTABLISHMENT OF THE SCHOOL OF ARTS AND SCIENCES:

WHEREAS, The creation of a School of Arts and Sciences at Hunter College is a key element in Hunter College's reorganization that would facilitate Hunter's educational goals of providing an integrated approach to knowledge, reinforcing the strengths of a traditional liberal arts education and providing a sound foundation for professional study; therefore be it

RESOLVED, That effective July 1, 1998, the Division of Social Sciences, the Division of Humanities and Arts, and the Division of Sciences and Mathematics at Hunter College be merged to constitute the new School of Arts and Sciences.

EXPLANATION: This resolution pertains to the establishment of the School of Arts and Sciences. The three existing divisions (Division of Social Sciences, Division of Humanities and the Arts, and the Division of Sciences and Mathematics) will be merged to constitute the new School of Arts and Sciences. Hunter College will establish a Dean of the School of Arts and Sciences with two Assistant Deans and one Assistant to the Dean along with appropriate administrative staff. The Assistant Dean for Academic Affairs and Undergraduate Opportunities shall be responsible for the day-to-day operations in the academic area, as well as enhancing undergraduate opportunities and will chair an interdisciplinary Program Council. The Assistant Dean for Research Planning and Facilities will be responsible for administrative, budgetary, and planning issues related to sponsored and other research, as well as issues related to laboratory instruction in the School of Arts and Sciences. An Assistant to the Dean will be responsible for matters involving budget and personnel. The current level of support staff in the three existing divisions will continue in the new School of Arts and Sciences. Only the Dean of the School of Arts and Sciences will be a member of the Executive Compensation Plan. Two of the three present Deans are expected to return to their tenured faculty positions and the third has indicated he will retire from the College January 1, 1998. The proposed reorganization will not affect the tenure or seniority rights of any faculty and will not result in any lay-offs.

After eleven months of discussions and consultation with the Hunter College community, including the Hunter College Senate, meetings open to all faculty members, staff, and students of Hunter College, the President believes that this reorganization establishing a new School of Arts and Sciences is academically sound and superior to the present organization and provides Hunter College with the best possible organization as it prepares to enter the next century.

Under the new plan, the Arts and Sciences, the central focus of the College's undergraduate education, will provide an integrated approach to knowledge and education. There will be greater communication between and among departments, increased faculty interaction, and the academic goals of improved research, service and teaching will be facilitated with the proposed structure. Furthermore, important curricular matters relating to the arts and sciences will be more readily resolved with this unified structure. In addition, greater attention will be focused on the retention of students as they move from general interest in the arts and sciences to becoming majors in the specific disciplinary areas, as well as in Hunter's professional programs.
The three existing divisional Personnel and Budget Committees will be maintained. Each will be chaired by the Dean of Arts and Sciences and communication should increase between these Committees while not sacrificing their present autonomy and uniqueness. In addition, the creation of a School of Arts and Sciences Curriculum Committee to replace existing divisional committees, and a School of Arts and Sciences Advisory Committee (comprised of all department chairs and representatives from the interdisciplinary programs to advise the Dean on school wide issues and policy) will increase the probability of curricular and other issues being resolved. The Interdisciplinary Program Council will facilitate interaction between these programs, as well as helping to integrate these programs with other arts and sciences programs.

Finally, although limited, the administrative savings available to the College will be used to increase the number of full time faculty in the School of Arts and Sciences.

A resolution concerning changes in the governance of Hunter College as a result of this reorganization has been forwarded to the Committee on Faculty, Staff and Administration. The resolution maintains the three separate Personnel and Budget Committees, each to be chaired by the Dean of the School of Arts and Sciences, and requests a waiver for any provisions in the Bylaws of the Board of Trustees which would conflict with this administrative reorganization.

REPORT OF COMMITTEE CHAIRWOMAN RUIZ:
The committee also heard reports on teacher education from President Moses and President Caputo. The Committee will be discussing this again at a special meeting of the Academic Affairs Committee, which is scheduled for December 1st. We will also be having a retreat with the presidents in order to discuss teacher education, since it is an urgent matter for the Committee and for the colleges as a whole.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - GOVERNANCE OF THE NEW SCHOOL OF ARTS AND SCIENCES - COMMITTEES ON PERSONNEL AND BUDGET:

Resolved, That the Board of Trustees approve the following provisions to apply to the School of Arts and Sciences, effective July 1, 1998:

a) The School of Arts and Sciences shall have three Personnel and Budget Committees (P & B), each of which shall be chaired by the Dean of the School of Arts and Sciences with voice, but without vote. The three School P & B Committees shall be for:

1. Humanities and The Arts
2. Sciences and Mathematics
3. Social Sciences

b) Each of the three School P & B Committees shall be composed of the chairpersons of those departments previously assigned to each of the pre-existing respective divisions, and shall receive recommendations from the P & B Committees of those departments.

c) The chairpersons of the departments in the School of Arts and Sciences shall sit on the College-wide P & B Committee with full voice and vote.

d) The Dean of the School of Arts and Sciences shall sit on the College-wide P & B Committee with voice, but without vote; and be it further,

RESOLVED, That any inconsistent provisions of Article 8 and 9 of the Board Bylaws be waived.
EXPLANATION: This resolution pertains to the three existing divisions (Division of Social Sciences, Division of Humanities and the Arts, and the Division of Sciences and Mathematics) which will be merged to constitute the new School of Arts and Sciences. Hunter College will establish a Dean of the School of Arts and Sciences with one Assistant Dean for Academic Affairs and Undergraduate Opportunities and one Assistant Dean for Research Planning and Facilities. The Assistant Dean for Academic Affairs and Undergraduate Opportunities will be responsible for the day-to-day operations in the academic area, as well as enhancing undergraduate educational opportunities, and will chair an Interdisciplinary Program Council. The Assistant Dean for Research Planning and Facilities will be responsible for administrative, budgetary, and planning issues related to sponsored research and other research, as well as issues related to laboratory instruction in the School of Arts and Sciences. An Assistant to the Dean will be responsible for matters involving budget and personnel. The current level of support staff in the three existing divisions will continue in the new School of Arts and Sciences. Only the Dean of the School of Arts and Sciences will be a member of the Executive Compensation Plan. Two of the three present Deans are expected to return to their tenured faculty positions and the third has indicated he will retire from the college January 1, 1998. There are no changes in any departmental structure or the department personnel and budget committees. Each of the three Personnel and Budget Committees of the School of Arts and Sciences will be organized as in the current divisional structure and will continue to meet as such. But instead of having three separate deans presiding over them, these Personnel and Budget Committees will now be presided over by the Dean of the School of Arts and Sciences. The chairs of each of the departments in the School of Arts and Sciences shall continue to be members of the college-wide Personnel and Budget Committee. The Dean of the School of Arts and Sciences shall also be a member of the College-wide Personnel and Budget Committee, with voice but without vote; before all three deans of the Divisions were members of the College-wide Personnel and Budget Committee. In addition, there will be a School of Arts and Sciences Curriculum Committee chaired by the Dean of Arts and Sciences and a School of Arts and Sciences Advisory Committee chaired by the Dean of Arts and Sciences and comprised of all department chairs and representatives from the Interdisciplinary Program Council.

Under the new plan, the arts and sciences, the central focus of the college's undergraduate education, will provide a more integrated approach to knowledge and education. There will be greater communication between and among departments, increased faculty interaction, and the academic goals of improved research, service and teaching will be facilitated with one Dean to oversee and administer the three former divisions. In addition, important curricular matters relating to the arts and sciences will be more readily resolved with a unified structure.

Since there will be three Personnel and Budget Committees within the School, each chaired by the Dean of the School of Arts and Sciences, communication will increase between these Committees while not sacrificing their present autonomy and uniqueness. In addition, the creation of a School of Arts and Sciences Curriculum Committee and a School of Arts and Science Advisory Committee will increase the probability of curricular and other issues being resolved. The Interdisciplinary Program Council will facilitate interaction between these programs as well as helping to integrate these programs with other arts and sciences programs.

Finally, although limited, the administrative savings available to the College will be used to increase the number of full time faculty in the School of Arts and Sciences.

In order to provide for three School Personnel and Budget Committees within the School of Arts and Sciences, between the departmental and College-wide Personnel and Budget Committees, the applicability of Articles 8 and 9 of the Board Bylaws is waived.

B. HUNTER COLLEGE - ESTABLISHMENT OF THE MARIE L. HESSELBACH CHAIR:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Marie L. Hesselbach Chair in the Department of Biological Sciences at Hunter College.

EXPLANATION: Dr. Marie L. Hesselbach, Hunter College, Class of 1936, has contributed $508,000 to create an endowment in the Hunter College Foundation to be used to establish and support The Marie L. Hesselbach Chair in the Department of Biological Sciences at Hunter.
The purpose of the Dr. Marie L. Hesselbach Chair in the Department of Biological Sciences will be to recognize exceptional scholarship and research in biological sciences. The holder of the chair will be recommended to the President for final approval, by the Dean of Sciences and Mathematics or his successor, in consultation with the Chair of the Department of Biological Sciences and the Provost of the College. It is anticipated that the first holder of the Chair will be selected by January 1998.

The income from the endowment shall be used at the discretion of the Dean and Chair of the Department to provide an annual salary supplement and funds for research support and the purchase of equipment and supplies.

C. BARUCH COLLEGE - ESTABLISHMENT OF THE SIDNEY HARMAN WRITER-IN-RESIDENCE VISITING PROFESSORSHIP:

WHEREAS, Sidney Harman has been a loyal alumnus, friend, and supporter of Baruch College; and

WHEREAS, Sidney Harman (Class of 1939) has provided wise counsel and shown a deep commitment to Baruch College; and

WHEREAS, Sidney Harman has provided a gift of $1 million dollars to the Baruch College Fund to endow a Visiting Professorship within the Department of English; therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Sidney Harman Writer-in-Residence Visiting Professorship in the School of Liberal Arts and Sciences at Bernard M. Baruch College of The City University of New York.

EXPLANATION: This Distinguished Professorship will play a crucial role at Baruch enriching the already exciting writing program within the Department of English. Each year, the College will appoint a gifted poet, novelist, essayist, journalist, playwright, or screenwriter who will work directly with the faculty and the College's most talented undergraduates.

The Sidney Harman Writer-in-Residence Visiting Professorship will also serve as a magnet for the community, encouraging dialogue about the art and craft of writing through public readings and lectures. The Harman Visiting Professor will have an impact across Baruch's three schools, fostering an especially meaningful collaboration between business and the humanities. The Professor will be in residence for one year and will be at the pinnacle of his/her profession with a sterling international reputation.

The College has already received $200,000 of the pledged one million dollars. The remainder will be given to the College in annual increments of $200,000.

A committee of outstanding Baruch scholars will be established to recommend a candidate to the Dean of the School of Liberal Arts and Sciences who will forward the recommendation to the Baruch College-wide Personnel and Budget Committee and to the President for approval. The College anticipates that the first Sidney Harman Writer-in-Residence Visiting Professor will be appointed for the 1998-99 academic year.

TRUSTEE EVERETT stated that it was sort of very quickly that we went over half a million dollars and a million dollars. I think these are very substantial gifts to the University, and I think we need to be very grateful to those alumnus, and people who participated over the years in the University, for their concern about our students and their willingness to help us move forward. I think there needs to be a word of appreciation for gifts of that magnitude.
D. THE CITY UNIVERSITY OF NEW YORK - THE ESTABLISHMENT OF A ONE-YEAR LIMITATION ON APPOINTMENTS TO ACTING ADMINISTRATIVE POSITIONS IN THE EXECUTIVE COMPENSATION PLAN:

RESOLVED, That the Board of Trustees approve limiting appointments to acting administrative positions in the Executive Compensation Plan to one year (12 months) from the time of initial appointment to the acting title or from January 1, 1998, whichever is later.

EXPLANATION: Acting appointments are usually of short duration pending a search for a permanent appointment. The one-year limitation will afford colleges the opportunity to engage in a comprehensive recruitment process to fill available Executive Compensation Plan positions. The Office of Faculty and Staff Relations will monitor the time limitations on such appointments and promulgate appropriate guidelines to implement this policy.

E. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE SALARY PLAN REPORT REGARDING PRESIDENTIAL HOUSING:

RESOLVED, That the Board of Trustees approve an amendment to the Salary Plan Report adopted on October 26, 1987, (Cal. No. E1.D.), to modify the housing provisions for Senior and Community College Presidents effective March 1, 1998 as follows:

**TABLE 12: THE PRESIDENTS HOUSING**

| Community College Presidents. in lieu of University housing, receive a housing allowance of $1,420 per month. | Senior College Presidents, in the absence of University provided housing, and Community College Presidents, in lieu of University housing, receive a housing allowance of $3,000 per month. | Any President serving in an Acting capacity will receive a housing allowance of $2,000 per month for the duration of the Acting appointment. |

NOTE: Matter in brackets to be deleted; matter underlined is new.

EXPLANATION: In accordance with the provisions of Chapter 263 of the Laws of 1987, The City University of New York adopted a Salary Plan for staff in the Executive Compensation Plan, in consultation with the New York State Division of the Budget and the Governor's Office of Employee Relations.

In accordance with the Bylaws of the Board of Trustees, and pursuant to the Salary Plan Report, University housing is provided for Senior College Presidents while Community College Presidents receive a housing allowance of $1,420 per month, an amount which was established in 1983. The proposed amendment to the Salary Plan Report for Senior and Community College Presidents reflects the increase in housing costs in the metropolitan area during the last fourteen (14) years.

NO. 7. COMMITTEE ON STUDENT AFFAIRS, AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - STUDENT AFFAIRS MISSION STATEMENT:

RESOLVED, That the Board of Trustees approve The City University of New York Student Affairs Mission Statement, as follows:

The strength of The City University of New York is derived from the diversity of its students and from each College's distinctly defined institutional character. As a consequence, each College offers discrete campus-based services and programs which reflect its unique mission, character, and student populations. The Student Affairs divisions of each College provide quality services and programs which support the academic mission of the University and enhance student learning and development.
The primary objectives of the services and programs are to support students' academic achievement and persistence to graduation; to provide opportunities for career development; to enhance students' intellectual, aesthetic, and social growth; to facilitate critical thinking skills; and to promote civic responsibility.

PRESIDENT BOWEN stated that the Council of Presidents were very much in favor of this particular mission statement because it reflects all of the student activities, the counseling, etc., that take place on the individual campuses. And I think this is in keeping with the way the Board is moving to empower the students within each campus rather than from a central administrative point of view.

NO. 8. AD HOC COMMITTEE ON PRESIDENTIAL SEARCH GUIDELINES: RESOLVED, That the following items be approved:

CHAIRWOMAN PAOLUCCI stated that two sets of guidelines will be considered. First, the presidential guidelines, and then something slightly different to look at in terms of chancellor guidelines, which I don't think we've ever had before.

TRUSTEE BABBAR thanked Committee members, Trustee Cook, Trustee Murphy, Trustee Rios, Trustee Cooper, Trustee Potts and now Trustee Biswas, and for part of the time Trustee Price who was with us to initiate the Committee. What we simply have tried to do is to ensure that the intent of the New York State Education Law Article 125 is strictly followed, especially in reference to Section 6206 (7.a.). The basic approach we took was to make sure the Board was completely in charge of these searches. Essentially we tried to streamline the process.

A. THE CITY UNIVERSITY OF NEW YORK - PRESIDENTIAL SEARCH GUIDELINES: RESOLVED, That the revision of the 1995 guidelines for Presidential Searches be adopted as amended:

INTRODUCTION

The Education Law of the State of New York invests in the Board of Trustees/CUNY the authority to appoint and dismiss an appointed executive when warranted.

"The Board of Trustees shall appoint the Chancellor of The City University who shall be the chief educational and administrative officer of The City University and who shall serve at the pleasure of the Board of Trustees."1 "The Board of Trustees shall establish positions, departments, divisions and faculties; appoint and in accordance with the provisions of law fix salaries of instructional staff and non-instructional employees therein;...."2

The City University of New York is an Affirmative Action-Equal Opportunity Employer and shall seek to identify qualified women and minorities for consideration by the Search Committee.

THE PROCESS

When a vacancy occurs, or is certain to occur, the Chairperson of the Board of Trustees shall establish a Search Committee to seek a new president.

[Simultaneously, should circumstances warrant, the Chancellor shall recommend an individual to the Board for appointment as acting or interim president until such time as a president is appointed. The interim president shall not be a candidate for the presidency.]

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1 NYS Education Law, Article 125, Section 6206 (6) last sentence (See Chancellor Search Guidelines)
2 NYS Education Law, Article 125, Section 6206 (7.a.)
An interim president shall not be a candidate for the presidency for the same institution for which he/she is interim president.

A primary responsibility of the Search Committee shall be to attract and recruit highly qualified candidates, emphasizing to them the advantages of working at CUNY and the benefits of living in New York City. Members of the Board, the Chancellor and presidents, the faculty, staff, and students of the University, as well as community and academic leaders from outside the University may submit nominations to the Search Committee.

Composition of the Committee:

In order to provide for adequate participation by representatives of the institution in which a presidential vacancy exists, the Chairperson of the Board shall establish a Presidential Search Committee and designate the Chairperson of the Search Committee. The Search Committee shall be composed of the following members:

Board Members: at least three members of the Board of Trustees, appointed by the Chairperson of the Board. [and the Chairman of the Board as an ex-officio member of the Search Committee.] The Chairperson and the Vice Chairperson of the Board shall also serve as members of the Search Committee. Whenever possible, one Board member appointed to a Search Committee should reside in the same borough as the campus seeking a president.

Faculty: three faculty members from the college, elected as determined by the appropriate faculty governance body of the college concerned. Only faculty as defined in the Board Bylaws may serve as faculty representatives (members) on the Search Committee or vote in the election for such faculty representatives.

Students: two students from the college, as recommended by the president and appointed by the Chairperson of the Board, generally, but not necessarily, the presidents of student governing bodies, such as the day session and evening session student governments, or if there is only one student government, another elected student leader, provided, however, that the president should consult the appropriate student governance bodies on the selection.

Alumni: one alumnus from the college, generally, but not necessarily, the president of the alumni organization of the college concerned. Where there is no formal alumni organization, the Chancellor may designate an active alumnus to be appointed by the Chairperson of the Board to serve with the Search Committee;

President: the president of one of the colleges of the University, appointed by the Chairperson of the Board.

[The Board Chair may appoint additional members to the Search Committee to achieve balance in terms of academic discipline, representation of various campus constituencies, and diversity.]

Internal Staffing and/or Outside Consultant:

Staff support shall be provided to the Search Committee [through an on request, by the Office of Executive Search and Evaluation (OASE). Representatives from OASE, chosen to serve as indicated, shall be selected by the Chairperson of the Board and shall report to the Search Committee. Where deemed necessary selected individuals

1 "Faculty" defined as having “faculty rank” or “faculty status” (based on Sections 8.1, 8.2, and 6.2(a), and 6.3(a) of the Board Bylaws). Under the Board Bylaws, faculty primarily includes those in the titles of professor, associate professor, assistant professor, and instructors and lecturers (after reappointment for a third year). The President, vice-presidents, and deans have faculty rank but shall not participate as faculty. College Laboratory Technicians and HE0 series personnel do not hold faculty rank or faculty status.

4 If there is no official faculty governance body established by the college's approved governance plan, then the faculty representatives to the Search Committee shall be elected by the faculty members of the college governance body.
including outside firms may be called upon to provide advice in matters pertaining to the search. [It shall be the] [responsibility of this staff, on behalf of the Board of Trustees and Chancellor, to implement these guidelines and] [coordinate and manage all aspects of the Search. The person in charge of the Office of Executive Search and] [Evaluation shall be selected by and report to the Chair of the Board and the Chancellor, seeking guidance as] [necessary from the Chair of each Search Committee.]

[The Chancellor will serve as a resource throughout the Search process, especially in the identification and] [recruitment of potential candidates, and shall attend the initial meeting of the Search Committee, meetings for] [candidate selection, and candidate interviews.]

[The Board or its Committee may, where it deems necessary, call upon selected individuals, including outside firms,] [to provide it with advice and guidance in matters pertaining to the Search, such as carrying out a pre-Search study,] [to supplementing efforts by the staff and Search Committee to identify and recruit potential candidates and] [providing background checks.]

PROCEDURES

Analysis of Campus Needs and Priorities:

[Prior to the first meeting of the Search Committee, the Chancellor shall designate an individual or individuals to visit] [the campus, confer with appropriate constituencies, and prepare a report to the Search Committee, the Board of] [Trustees and the Chancellor containing an analysis of campus needs and priorities in a timely manner. This pre-] [Search study should inform the Search Committee's preparation of an advertisement for the presidential position.]

Soon after the formation of the Search Committee, the Chairperson of the Search Committee and the Chairperson of the Board, in consultation with the Chancellor, will designate an individual(s) and/or consultant(s) to visit the campus, confer with appropriate constituencies, and prepare a report for the Search Committee, indicating discreet needs and priorities that will help in the preparation of an effective advertisement for the position.

Announcing the Vacancy and Processing the Applications:

Announcements of a presidential vacancy shall be placed in the appropriate media, and shall be communicated to educational and related institutions through correspondence and through targeted recruitment based on the findings of the pre-search report. [A primary responsibility of the Search Committee shall be to attract and recruit highly] [qualified candidates, emphasizing to them the advantages of working at CUNY and the benefits of living in New] [York City. Members of the Board, the presidents, and the faculty, staff, and students of the University should be] [actively encouraged to assist in the identification of potential candidates for consideration by the Search] [Committee. The City University of New York is an Affirmative Action-Equal Opportunity Employer and shall seek to] [identify qualified women and minorities for consideration by the Search Committee.]

All applications, with supporting materials as requested in the job description, are to be sent to:

Secretary of the Board of Trustees
The City University of New York
535 East 80th Street, Room 302
New York, NY 10021

Screening of Applicants:

The Search Committee shall reduce the applicant pool to approximately seven individuals. [to be interviewed.] The candidates will be [invited for] interviewed [with] by the Search Committee upon the stated request of a minimum of [four] five members of the Search Committee, at least [two] three of whom must be members of the Board.
At the conclusion of the preliminary interviews, the Search Committee will [assess the candidates, selecting three or] [four outstanding candidates to visit the college. In the rare instance when the entire Committee cannot achieve] [consensus on which three or four candidates to invite to campus visits, only Board members will be eligible to vote] [on the selection of these candidates; they will be expected to take into consideration the views of the] [representatives of campus constituencies.] select three or four to visit the college. If the Committee does not arrive at a consensus or reaches an impasse, Board members of the Search Committee will select the candidates who will visit the campus.

Campus Visits:

Arrangements will be made for those candidates [invited by the Search Committee,] to meet with groups or individuals on the campus.

Groups of not more than [15] 10 persons shall be selected by the faculty, students, chairpersons, alumni/foundation/college-related organizations, staff, and senior administrative staff of the college. Meetings with any other constituency or for any other purpose must be approved by the Chair of the Search Committee [staff, who [shall] may consult [as necessary,] with the [Chair of the Search Committee and the] Chancellor. Each campus group shall make a concerted effort to select individuals from as wide an array of its constituency as possible. No person should sit with more than one representative group. (Example: A professor who chairs a department should not sit with both a faculty group and a group of chairpersons.) [Once selected, substantially the same individuals] [should meet with all candidates invited to the campus. The purpose of these meetings is to encourage candidates] [to remain interested in pursuing the presidency and to provide advisory opinions of each candidate's merit to the] [Committee, the Chancellor, and the Board.] The college representatives thus selected will meet with all candidates invited to the campus.

Each campus group shall present its view in a brief report to the [Chancellor and] Chairperson of the Search Committee within three days of the last campus visit.

[This final group of candidates will be given an opportunity to tour the campus and may meet with members of the] [executive staff of the University. They will also be provided with information about issues and expectations related] [to CUNY presidencies, as well as information about compensation and other terms and conditions of employment.]

Search Committee Recommendations:

After the campus visits, [each member of the Search Committee may prepare a summary of his/her views on each] [of the candidates. Within two weeks of the final campus visit, the written summaries of the Search Committee] [members shall be submitted to the Chancellor and the Board of Trustees for review and consideration.] the written conclusions of the Search Committee, recommending no more than three top candidates, shall be submitted to the Chairperson of the Board of Trustees and the Chancellor for review and consideration.

[Interview with the Board of Trustees]

[The final group of candidates will be interviewed by the Board of Trustees, and the Chancellor.]

Final Interview:

The candidates recommended by the Search Committee shall be interviewed by the entire Board at some time prior to the next scheduled Board meeting, at which time a choice will be made in executive session.
Appointment:

As soon as possible after the Board has chosen its candidate, the Chancellor will notify the candidate in writing of the Board's decision. A formal letter of appointment, together with the Board resolution, which delineates the terms and conditions of employment, will be sent to the candidate as soon as he/she accepts the position.

[Chancellor's Recommendation:]

[The Chancellor, after reviewing the written assessments of the members of the Search Committee, the views of the] [campus groups, interviewing the candidates, and soliciting such other information as may be necessary, shall] [prepare recommendations for the Board.]

[Once the Board of Trustees has made an appointment, the president-elect should receive a formal letter of] [appointment, together with the Board resolution, which delineates the terms and conditions of employment.]

[Exceptions to these Guidelines:]

[Special situations may occur when, for example, there is a candidate of proven distinction from within the] [University, a former University executive, or a candidate of national prominence from outside the University, or an] [exceptional candidate from a recent CUNY presidential Search. Under such circumstances, the Board Chair and] [the Chancellor, after full consultation with the leadership of campus constituencies, may decide to suspend these] [guidelines for a specific presidential Search and substitute a shortened process. A protocol for such a process] [should be developed by the Ad Hoc Committee and approved by the Board.]

NOTE: Matter underlined is new; [matter in brackets is to be deleted]. (See Appendix B)

B. THE CITY UNIVERSITY OF NEW YORK - CHANCELLOR'S SEARCH GUIDELINES: RESOLVED, That the following guidelines for the Chancellor's Search be approved:

INTRODUCTION

The Education Law of the State of New York invests in the Board of Trustees/CUNY the authority to appoint and dismiss an appointed executive when warranted.

"The Board of Trustees shall appoint the Chancellor of The City University who shall be the chief educational and administrative officer of The City University and who shall serve at the pleasure of the Board of Trustees."¹ "The Board of Trustees shall establish positions, departments, divisions and faculties; appoint and in accordance with the provisions of law fix salaries of instructional staff and non-instructional employees therein:..."²

The City University of New York is an Affirmative Action-Equal Opportunity Employer and shall seek to identify qualified women and minorities for consideration by the Search Committee.

THE PROCESS

When a vacancy occurs, or is certain to occur, the Chairperson of the Board of Trustees shall establish a Search Committee to seek a new [president] chancellor.

An interim [president] chancellor shall not be a candidate for the [presidency] chancellor [for the same institution for which he/she is interim president.]

¹ NYS Education Law, Article 125, Section 6206 (5) last sentence
² NYS Education Law, Article 125, Section 6206 (7.a.) (See Presidential Search Guidelines)
A primary responsibility of the Search Committee shall be to attract and recruit highly qualified candidates, emphasizing to them the advantages of working at CUNY and the benefits of living in New York City. Members of the Board, the [Chancellor and] presidents, the faculty, staff, and students of the University, as well as community and academic leaders from outside the University may submit nominations to the Search Committee.

Composition of the Committee:

In order to provide for adequate participation by representatives of the institution [in which a presidential vacancy exists], the Chairperson of the Board shall establish a [presidential] Chancellor's Search Committee. [and designate the Chairperson of the Search Committee.] The Search Committee shall be composed of the following members:

Board Members: at least [three] five members of the Board of Trustees, appointed by the Chairperson of the Board. The Chairperson of the Board of Trustees shall serve as Chairperson of the Search Committee and the Vice Chairperson of the Board shall [also] serve as [members] Vice Chairperson of the Search Committee. [Whenever possible, one] Board members appointed to [a] the Search Committee should reside in [the same] each of the five boroughs [as the campus seeking a president].

Faculty: [three] two faculty members; the Chairperson of the University Faculty Senate and one other faculty member. [from the college, elected as determined by the appropriate faculty governance body of the college concerned.] Only faculty as defined in the Board Bylaws may serve as faculty representatives (members) on the Search Committee [or vote in the election for such faculty representatives.] Whenever possible, one faculty representative (member) should be from a senior college, and one faculty representative (member) should be from a community college.

Students: two students; the Chairperson of the University Student Senate and one other student representative (member) [from the college, as recommended by the president and] appointed by the Chairperson of the Board. Generally, but not necessarily, [the] a president[s] of [the] a student government[s], or [if there is only one student government,] another elected student leader[ provided, however, that the president should consult the appropriate student governance bodies on the selection] should serve as the second student representative (member). Whenever possible, one student representative (member) should be from a senior college, and one student representative (member) should be from a community college.

Alumni: [one alumnus from the college, generally, but not necessarily, the president of the alumni organization of] [the college concerned. Where there is no formal alumni organization, the Chancellor may recommend an active] [alumnus may be appointed by the Chairperson of the Board to serve with the Search Committee.]

The Chancellor, or in his/her absence, the Chairperson of the Council of Presidents' Committee on Student Affairs, may recommend one alumnus, generally, but not necessarily, the president of an alumni organization to be appointed by the Chairperson of the Board of Trustees to serve with the Search Committee.

President: the presidents of [one] two of the colleges of the University, one from a senior college and one from a community college, appointed by the Chairperson of the Board.

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1 Faculty defined as having "faculty rank" or "faculty status" (based on Sections 8.1, 8.2, 6.2(a), and 6.3(a) of the Board Bylaws). Under the Board Bylaws faculty primary include those in the titles of professor, associate professor, assistant professor, and instructors and lecturers (after reappointment for a third year). The president, vice-presidents, and deans have faculty rank but shall not participate as faculty. College Laboratory Technicians and HEO series personnel do not hold faculty rank or faculty status.
Internal Staffing and/or Outside Consultant:

Staff support shall be provided to the Search Committee, on request, by the Office of Executive Search and Evaluation (OESE). Representatives from OESE, chosen to serve as indicated, shall be selected by the Chairperson of the Board and shall report to the Search Committee. Where deemed necessary selected individuals including outside firms may be called upon to provide advice in matters pertaining to the search.

PROCEDURES

Announcing the Vacancy and Processing the Applications:

Announcements of a [presidential] chancellor's vacancy shall be placed in the appropriate media, and shall be communicated to educational and related institutions through correspondence and through targeted recruitment based on the findings of the pre-search report.

All applications, with supporting materials as requested in the job description, are to be sent to:

Secretary of the Board of Trustees
The City University of New York
535 East 80th Street, Room 302
New York, NY 10021

Screening of Applicants:

The Search Committee shall reduce the applicant pool to approximately seven individuals. The candidates will be interviewed by the Search Committee upon the stated request of a minimum of five members of the Search Committee, at least three of whom must be members of the Board.

Final Interview:

The candidates recommended by the [Chancellor and the Chairperson of the Board of Trustees] Search Committee shall be interviewed by the entire Board at some time prior to the next scheduled Board meeting, at which time a choice will be made in executive session.

Appointment:

As soon as possible after the Board has chosen its candidate, the [Chancellor] Chairperson of the Board of Trustees will notify in writing the candidate of the Board's decision. A formal letter of appointment, together with the Board resolution, which delineates the terms and conditions of employment, will be sent to the candidate as soon as he/she accepts the position.

NOTE: Matter underlined is new; [matter in brackets is to be deleted]. (See Appendix C)

Chairwoman Paolucci announced that the Trustee members of the Search Committee for Chancellor are Trustees Kenneth Cook, Alfred Curtis, John Morning, James Murphy, Nilda Soto Ruiz, Sandi Cooper, and Mizanoor Biswas. I will chair the Committee and Vice Chairman Herman Badillo will serve as Vice Chair.

The Trustee members of the Presidential Search Committee for New York City Technical College are Trustee Edith Everett, who will serve as Chairwoman of the Committee, Trustee Kenneth Cook, who will serve as Vice Chairman, Trustee Susan Mounier, myself and Vice Chairman Herman Badillo.
NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Deputy Chancellor, be presented at the commencement exercises as specified:

COLLEGE DEGREES

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

Dr. David Ho
Doctor of Science

Mr. Gregory Long
Doctor of Humane Letters

(To be awarded at the May, 1998 Commencement)

Upon motion duly made, seconded and carried, the meeting was adjourned at 5:24 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
The Executive Session was called to order at 5:30 P.M.

There were present: Anne A. Paolucci, Chairwoman
                Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett
Ronald J. Marino

John Morning
Susan Moore Mouner
James P. Murphy
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Secretary Genevieve Mullin
Acting Vice Chancellor and Acting General Counsel Roy P. Moskowitz
Md. Mizanoor R. Biswas, ex officio

Upon motions duly made, seconded and carried, the following resolution was approved:

E1. THE CITY UNIVERSITY OF NEW YORK - DESIGNATION OF INTERIM CHANCELLOR:

RESOLVED, That Christoph M. Kimmich be appointed Interim Chancellor of The City University of New York, effective December 1, 1997, with an annual salary at the applicable salary plan level, subject to financial ability, and that during the period of his service as Interim Chancellor, Dr. Kimmich be granted a leave from his position of Provost and Vice President of Academic Affairs at Brooklyn College.

EXPLANATION: This appointment is made with the understanding that the Interim Chancellor shall not be a candidate for the position of Chancellor.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 7:38 P.M. to go into Public Session.
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 24, 1997

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Public session reconvened at 7:40 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis
Edith B. Everett
Ronald J. Marino

John Morning
Susan Moore Mounier
James P. Murphy
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Md. Mizanoor Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes

Upon motions duly made, seconded and carried, the following resolution was approved:

NO. 10. THE CITY UNIVERSITY OF NEW YORK - POLICY ON UNIVERSITY DEGREE REQUIREMENTS:

WHEREAS, On June 26, 1995 the Board of Trustees adopted a "Resolution of the Committee on Long Range Planning," by which the Board enacted the proposals contained in the document titled "University Budget Planning and Policy Options"; and

WHEREAS, Item 27 of the above Long Range Planning Resolution ("LRP 27") provided as follows:

It shall be University policy that, effective September 1, 1996, all bachelor's degree programs will require a maximum of 120 credits for graduation; all associate degree programs will require a maximum of 60 credits. Colleges may be granted waivers from the Office of Academic Affairs for undergraduate degree programs that require additional credits for certification or accreditation from outside professional organizations or for other compelling educational reasons. This policy brings CUNY into conformity with national practices and reduces the cost of tuition by up to $1,080; and
WHEREAS, In August 1995, Irwin Polishook, as President of the Professional Staff Congress, and others, commenced a legal action against the University pursuant to Article 78 of the New York Civil Practice Law and Rules, styled Polishook, et al. v. The City University of New York, et al., N.Y. County Clerk's Index No. 95/119332 (the "Petition" or the "Polishook litigation"), seeking, among other things, to vacate LRP 27; and

WHEREAS, The New York State Supreme Court, New York County, issued an Order and Judgment on April 30, 1996 that vacated the Board's June 26, 1995 resolutions that had been challenged in the Petition, including LRP 27, and remanded the matter to the Board; and

WHEREAS, The University appealed the Supreme Court's decision to the Appellate Division, First Department; and

WHEREAS, The Appellate Division issued a decision on December 19, 1996 that reversed the Supreme Court's Order and Judgment and denied the Petition in all respects, except with respect to LRP 27, which the Court vacated on the ground that it did not "perceive a rational basis for Long Term Initiative 27"; and

WHEREAS, The University appealed the Appellate Division's decision to the New York State Court of Appeals, thereby staying the Appellate Division's decision; and

WHEREAS, The parties to the Polishook litigation wish to resolve the matter without further legal action, for the benefit of the students, the faculty, and the University as a whole; and

WHEREAS, The Board originally adopted LRP 27 on June 26, 1995 after a period of internal review, on the grounds that: the University-wide degree requirement of 120 credits for the bachelor's degree and 60 credits for the associate degree would be consistent with national norms; campuses would be better able to target their limited resources; and students would benefit because of changing student financial aid eligibility; and

WHEREAS, LRP 27 states that "Colleges may be granted waivers from the Office of Academic Affairs for undergraduate degree programs that require additional credits for certification or accreditation from outside professional organizations or for other compelling educational reasons," and that such waivers were granted under this procedure; and

WHEREAS, The Board acknowledges that: "compelling educational reasons" means, for these purposes, strengthening and enhancing the specific academic objectives of a program and meeting the educational needs of enrolled students; the waiver standard of compelling educational reasons shall take into account the specific needs of degree programs or the college's general degree requirements; each college faculty senate is encouraged to review current degree requirements where it appears that those requirements are not meeting a program's academic mission or students' needs, and, where appropriate, to submit recommendations that meet the criteria described above to the Office of Academic Affairs; any changes in degree requirements should be implemented to take account of the reasonable expectations of currently enrolled students who have relied on current requirements in planning their education and fulfilling graduation requirements; and the educational interests of students are paramount in this regard; and

WHEREAS, The University has agreed to withdraw and discontinue its appeal of the Appellate Division's December 19, 1996 Decision and Order to the extent it vacated LRP 27; and

WHEREAS, Petitioners have reviewed and support this Resolution and agree that this Resolution now has a rational foundation, based on the waiver process that will take place under the standards described above; and further agree that they will not bring any legal action or proceeding to challenge this Resolution; now, therefore, be it

RESOLVED, That the Board reaffirms that it is and shall remain University policy that all bachelor's degree programs require a maximum of 120 credits for graduation, and all associate degree programs require a maximum of 60 credits. Colleges may continue to be granted waivers from the Office of Academic Affairs for undergraduate degree programs that require additional credits for certification or accreditation from outside professional organizations or for other compelling educational reasons, as explained above; and be it further
RESOLVED, That the Board, in the exercise of its authority to govern and administer the University pursuant to N.Y. Education Law § 6204[1], in connection with the Board's making educational policy, recognizes and reaffirms that the faculty, in accordance with CUNY Bylaws § 8.6, shall be responsible, subject to guidelines, if any, as established by the Board, for the formulation of policy relating to the admission and retention of students including health and scholarship standards therefore, student attendance including leaves of absence, curriculum, awarding of college credit, and granting of degrees; that this responsibility is to be exercised through the college faculty senates pursuant to Board Bylaws or college governance plans approved by the Board, or the University Faculty Senate in accordance with CUNY Bylaws § 8.13, which states: "There shall be a university faculty senate, responsible, subject to the board, for the formulation of policy relating to the academic status, role, rights, and freedoms of the faculty, university level educational and instructional matters, and research and scholarly activities of university-wide import. The powers and duties of the university faculty senate shall not extend to areas or interests which fall exclusively within the domain of the faculty councils of the constituent units of the university"; and that such policies will then be considered by the Board or its appropriate committees in making policy decisions relating to educational matters.

Upon motions duly made, seconded and carried, the Meeting was adjourned at 7:42 P.M.
THE GOVERNANCE CHARTER OF
BARUCH COLLEGE

PREAMBLE

The governance of the Bernard M. Baruch College, hereafter, the College should be and is the concern of all
members of the College community: students, faculty and administration. All of these constituencies must
participate in the maintenance and contribute to the development and governance of the College. Each
constituency has its particular area of primary concern, a reality recognized by this Governance Charter. All
constituencies also have a common concern in the governance of the College—another reality recognized by this
Charter. Because the various constituencies of the College are interrelated and possess common concerns, this
Charter provides for communication between constituencies and joint participation on matters of mutual or general
concern.

It is the policy of the College and its various Schools and Departments to provide for participation by students,
faculty and administration in all appropriate areas of governance, including membership on all committees, except
those for which specific structures of participation are otherwise provided.

ARTICLE I - THE GENERAL FACULTY

There shall be a General Faculty at the College whose membership endorses the principles of academic freedoms
and responsibility, as defined by the AAUP statement of principles. The membership shall consist of all those who
hold faculty rank or faculty status including the President and those other administrative officers who hold faculty
rank or faculty status. This body shall also include twelve student members currently registered at the College,
four each to be chosen by the Day Session Student Government, the Evening Session Student Assembly and the
Graduate Student Assembly. All members shall be entitled to participate and vote at all meetings of the General
Faculty.

Regular meetings of the General Faculty, whose presiding officer is the President of the College, shall be held at
least once in the Fall Semester and at least once in the Spring Semester. The President may call this body into
special sessions or shall do so upon receipt of a written request from thirty members of the General Faculty.

Regular meeting agenda shall include, but not be limited to: (1) reports from the College Faculty Senate, the
University Faculty Senate, the student governments and from administrative officers; (2) the discussion of issues
raised by these groups and by individuals; and (3) the ratification of policies not in the explicit province of the
Administration or other faculty bodies.

Both the operations and deliberations of the General Faculty and its committees are governed by the Bylaws of the
General Faculty, amendments to which may be advanced from time to time as the need requires and in the manner
prescribed therein.

ARTICLE II - DIVERSITY OF FACULTY PARTICIPATION

The following rules are designed to foster faculty participation on College, School and Department committees.
Rules A and B below, however, do not apply to ex officio members, and they shall become effective only at the next
elections following the approval of this amended Charter by the Board of Trustees.

A. Rule A

No person shall be elected to more than two consecutive two-year terms on any of the following committees:
(1) College Personnel and Budget Committee;

(2) Academic Review Committees;

(3) School Executive Committees;

(4) Executive Committee of the Faculty Senate (in the same position); and

(5) School Faculty Personnel and Budget Committee as Chair.

There must be at least a two-year interval before a person can stand again for election to the same committee or position after two consecutive two-year terms have been served.

B. Rule B

No person shall be elected to serve simultaneously on more than one of the following committees:

(1) School or Independent Units Personnel and Budget Committees

(2) College Personnel and Budget Committee

(3) School Academic Review Committee

(4) College Academic Review Committee

C. Limits on Service of Department Chairs

Curriculum and Executive Committees of the Schools, and the Executive Committee of the Senate shall include a majority of non-Chairs of departments.

ARTICLE III - THE BARUCH COLLEGE FACULTY SENATE

There shall be a Baruch College Faculty Senate to represent the General Faculty and formulate and recommend faculty policy to the Administration and other appropriate bodies of the College, in addition, it shall review and comment on policies contemplated or initiated by the administrative officers of the college and by other bodies of the college. Recommendations of the Senate will be regularly reported to the General Faculty.

A. Powers and Duties

The Senate shall be responsible for the formulation and recommendation of policy relating to the academic status, role, rights, freedoms and responsibilities of the instructional staff, college-level educational and instructional matters, and research and scholarly activities of college-wide impact.

The powers and duties of the Faculty Senate shall not extend to areas or interests which fall exclusively within the domains of the General Faculty, the President, the Professional Staff Congress, or authorized student government, except that in appropriate cases the Faculty Senate may consult and advise.

Consistent with existing bylaws and regulations of the Board of Trustees, the Senate shall be empowered to adopt and amend its own bylaws, subject to ratification by the General Faculty.
B. Ex Officio Membership

Ex officio members without vote shall include the President, the Vice-Presidents, and the full Deans of the College; the College Chapter Chair of the Professional Staff Congress, and the Presidents of the three student governments.

ARTICLE IV - STUDENT GOVERNANCE

It shall be the purpose of student governance to represent, promote and protect the interests of all students at the College.

A. Student Governments

(1) There shall be three student governments, each representing a separate student constituency: the Day-Session Student Government, the Evening-Session Student Assembly, and the Graduate-Student Assembly. These governments shall operate under their respective constitutions, the official copies of which shall be on file in the Office of the Dean of Students.

(2) There shall be a Council of Student Governments - hereafter, the Council - whose membership shall consist of the four ranking executive officers of each student government as defined by their respective constitutions. The purpose of the Council is to represent, articulate, and pursue the common interests of the student governments. The powers and duties of the Council shall not extend to areas or interests which fall exclusively within the domain of the individual student governments. The Council shall operate under its own by-laws, a copy of which shall be on file in the Office of the Dean of Students.

(3) The student body shall have the right to consolidate any or all of these governments through a referendum approved by each constituency. All such referenda shall insure that each constituency be represented in proportion to its numerical importance.

B. Student Elections

(1) There shall be a six-member Student Elections and Governance Review Committee comprised of two day undergraduates, two evening undergraduates and two graduate students. The President of the College shall appoint these members from a list of nominees submitted by each of the three student governments.

(2) The Student Elections and Governance Review Committee shall be responsible for establishing procedures for the conduct and supervision of all student elections and referenda, and for their certification. It shall also adjudicate questions arising from the constitutions of the student governments.

C. Student Referenda

The student body of the College shall have the right to initiate referenda on any matter within the jurisdiction of student governance. All referenda shall be initiated by petition of at least ten percent of the appropriate constituency, and shall be in effect when approved by a majority of those voting at a duly authorized election.

D. Student Media

(1) There shall be a five-member Student Media Council comprised of two day undergraduates, one evening undergraduate, one graduate student, and a designee of the Dean of Students. The student members shall be elected annually by their respective constituencies.

(2) The Student Media Council shall monitor compliance by all student media with their respective constitutions.
ARTICLE V - THE COLLEGE PERSONNEL AND BUDGET COMMITTEE

A. Composition

The College Personnel and Budget Committee shall consist of the President as the non-voting chair; the Vice President for Academic Affairs; the Vice President for Student Development/Dean of Students; the full Deans of the several Schools; the Chairs of each of the School Personnel and Budget Committees; the Chair of the Personnel and Budget Committee for the Department of the Library and Department of Student Development and Counseling (Independent Units), who shall be of faculty rank and not a department chair; at least nine additional members of faculty rank who shall not be department Chairs and one matriculated student in good academic standing appointed by the Council of Student Governments.

The additional faculty members shall be elected by the faculties of the College in the following manner:

(1) Each school shall elect one representative to the College Personnel and Budget Committee for every hundred faculty or part thereof, computed as one-half of the sum of full-time and full-time equivalent faculty on October 15 of the fall preceding the election.

(2) One member elected by the faculty of the Independent Units.

(3) Should the number of faculty members elected by the above be below the nine members necessary to meet the minimum required number, additional members shall be nominated from the floor of, and elected by, the General Faculty. When several members are elected by the General Faculty they shall not all be from the same School.

(4) All elections based on current full-time-equivalent calculations are to be conducted in the Spring semester for terms of office in the following academic year.

(5) A student member and an alternate shall be appointed by the Council of Student Governments at its last Spring meeting or as vacancies occur. Both the student member and alternate must be matriculated students in good academic standing. The alternate will serve as a replacement when the appointed student member is unable to attend.

B. Functions

The functions of the College Personnel and Budget Committee shall be to advise the President with respect to recommendations for:

(1) Instructional staff appointments and reappointments;

(2) Conferring of instructional staff tenure and certificates of continuous employment;

(3) Promotions in instructional-staff rank;

(4) The granting of fellowship and other leaves for the instructional staff;

(5) Instructional personnel policies and procedures; and

(6) Proposals and policies having instructional budgetary implications.
ARTICLE VI - ACADEMIC REVIEW COMMITTEES

There shall be two Academic Review Committees: the School Academic Review Committee and the College Academic Review Committee. Both shall be advisory to the next higher level of decision making in matters relating to instructional staff appointments, reappointments, certificates of continuous employment, tenure, leaves, promotion, and the policies, recommendations and procedures pertaining thereto. The functions of these committees shall be to review referrals and appeals transmitted to them by the President. For each personnel action only one appeal shall be permitted at any level of personnel review, with appeals permitted at a maximum of two levels. All appeals shall be addressed to the President. The Provost's Office shall coordinate the administration of all appeals.

A. The School Academic Review Committee

This committee shall hear appeals from decisions of the School Personnel and Budget Committees and from decisions of the Personnel and Budget Committee of the Independent Units, and it shall bring its positive recommendations to the College Personnel and Budget Committee for action.

It shall consist of six faculty members who shall be tenured full or associate professors other than members of any Personnel and Budget Committee or of the College Academic Review Committee plus one student member. Members of this Committee shall elect the chair from among the faculty members each year.

A student member and an alternate shall be appointed by the Council of Student Governments at its last spring meeting or as vacancies occur. Both the student member and alternate must be matriculated students in good academic standing. The alternate will serve as a replacement when the appointed member is unable to attend.

At the last Spring meeting every other year, the Faculty Senate shall elect six Faculty members for the next academic year in the following proportion: two from the School of Business; two from the School of Liberal Arts and Sciences, one from the School of Public Affairs, and one from the Independent Units.

B. The College Academic Review Committee

This committee shall hear appeals from decisions of the College Personnel and Budget Committee, and shall bring its recommendations to the President.

It shall consist of: (1) the Vice President for Academic Affairs/Provost as Coordinator who shall have voice but no vote, and (2) six faculty members who shall be tenured full or associate professors other than members of any Personnel and Budget Committee or of the School Academic Review Committee, plus one student member.

At the last Spring meeting every other year, the Faculty Senate shall elect the six Faculty members for the next academic year in the following proportion: two from the School of Business; two from the School of Liberal Arts and Sciences, one from the School of Public Affairs, and one from the Independent Units.

A student member and an alternate shall be appointed by the Council of Student Governments at its last spring meeting or as vacancies occur. Both the student member and alternate must be matriculated students in good academic standing. The alternate will serve as a replacement when the appointed member is unable to attend.

C. Student Member

A student member or alternate may not serve simultaneously on more than one of the following committees: the School Academic Review Committee; the College Academic Review Committee; or the College Personnel and Budget Committee.
ARTICLE VII - FACULTIES OF THE SEVERAL SCHOOLS AND THE INDEPENDENT UNITS

The voting Faculties of each of the constituent Schools of the College shall include: members of faculty rank or status in the School or in one of the Independent Units; representatives of faculty rank or status elected by the Faculties of the other Schools in such numbers as School Bylaws shall provide; College Laboratory Technicians who have been reappointed on an annual salary basis for a third year of continuous full-time service; the Dean, Associate Deans and Assistant Deans of the School; the Registrar or designee; and student representatives registered in the School. The number of student representatives and the manner of their selection is to be determined by the Bylaws of each School or Independent Units.

Ex officio members with voice but without vote in each School Faculty shall include: the President, the Vice President for Academic Affairs/Provost, the Vice President for Administration, the Vice President for Student Development/Dean of Students, the full Deans of the other Schools of the College and the Chief Librarian.

The various Faculties of the Schools and the Independent Units shall enjoy equal or equivalent rights, including but not limited to the right to peer evaluation and the right to hold elected offices at the College, School, and Department levels. The School Faculties shall be responsible for and conduct all educational affairs including but not limited to affairs customarily conducted by an academic faculty: including the formulation of School policies relating to curriculum and degree requirements; academic credits; the granting of degrees; student admission and retention standards; and the academic status, role, obligations, and freedoms of the School Faculty.

School Faculties shall meet at least twice each semester. Special meetings may be convened by the Dean of the School, by petition of ten percent of the School Faculty, or by the Executive Committee of the School. Meetings shall be chaired by the Dean of the School or designee.

A. School Executive Committees

Once every two years, each School Faculty shall each elect an Executive Committee or its equivalent from among their voting members. The number of members and their qualifications shall be determined by the Bylaws of that School, except that the number of members may not be changed during the biennial term of office for which a particular Executive Committee has been elected. At least one member shall be a student. Each Executive Committee shall elect a Chair and a Secretary from among its members.

The Executive Committee shall advise the Dean of the School on all matters within the jurisdiction of the School Faculty. This Committee shall also serve as the Committee on Committees for each School Faculty.

B. School Personnel and Budget Committee

The Faculty of each School shall establish a Committee on Personnel and Budget vested with those functions specified for such committees in the Bylaws of the University's Board of Trustees.

(1) Schools with Several Departments

Each School Personnel and Budget Committee shall be composed of: (a) the Dean of the School with voice but without vote; (b) all department Chairs within the School, and (c) such other tenured full or associate professors as may be specified in the School's Bylaws.

This Committee shall receive from the several departments all recommendations for appointments and reappointments thereto, with or without tenure or certificate of continuous employment to the instructional staff; for promotions in rank; for special salary increments; and for applications for leaves.

It shall also hear appeals from departmental decisions regarding the above, except in the matter of initial appointments.
It shall recommend action regarding all of these matters to the College Personnel and Budget Committee.

This Committee shall also consult with the Dean of the School on the budget requests submitted by the Dean and on the allocation of funds and personnel.

(2) Schools which function as a Department of the Whole

(a) School Personnel and Budget Committee

The School Personnel and Budget Committee shall be composed of (a) the Dean of the School with voice but without vote, and (b) such other tenured full or associate professors as may be specified in the School's Bylaws.

The School Personnel and Budget Committee shall receive from the Promotion Committee recommendations for promotions in rank and shall receive from the Tenure Committee recommendations for appointments and reappointments with or without tenure or Certificate of Continuous Employment ("C.C.E."). The committee shall initiate recommendations for promotion to full professor, for appointments without tenure to the instructional staff, and reappointments thereto, including reappointments with a C.C.E. It shall also consider and make recommendations for leaves of absence.

It shall also hear appeals of decisions of the Promotion Committee and the Tenure Committee. It shall recommend action regarding all of these matters to the College Personnel and Budget Committee.

The Committee shall also consult with the Dean of the School on the budget requests submitted by the Dean and on the allocation of funds and personnel.

(b) Promotion Committee

Promotion to the rank of associate professor shall be considered and recommended to the School Personnel and Budget Committee only after an affirmative vote of the Promotion Committee comprised of all associate professors and full professors in the School. In the case of candidates seeking promotion to full professor, those of that rank in the School shall be given timely notice by the Dean of such candidacies and of the availability of the files for their review so that they may offer written advice on the candidates to the School Personnel and Budget Committee.

(c) Tenure Committee

The Tenure Committee in the School shall consist of all tenured professional members of the School. This committee shall consider and make recommendations for appointments and reappointments with or without tenure or C.C.E. to the School Personnel and Budget Committee.

(3) Independent Units Personnel and Budget Committee

The Library and Student Development and Counseling Personnel and Budget Committee shall be composed of seven voting members consisting of the chair of the Library Department (the Chief Librarian), the chair of the Student Development and Counseling Department (the Vice President for Student Development/Dean of Students), a tenured associate or full professor from each of these departments elected by their respective department members with faculty rank or faculty status, and a tenured associate or full professor, other than a chair, from each of the three Schools of the College, elected by their respective school faculty. The Committee shall elect its Chair, who shall not be a department Chair.

This Committee shall receive from the several departments all recommendations for appointments and reappointments thereto, with or without tenure or certificate of continuous employment to the instructional staff; for promotions in rank; for special salary increments; and for applications for leaves.
It shall also hear appeals from departmental decisions regarding the above, except in the matter of initial appointments.

It shall recommend action regarding all of these matters to the College Personnel and Budget Committee.

C. Other Committees

School Faculties shall establish such standing and ad hoc committees as they determine. Each committee shall elect its own Chair and such other officers as may be appropriate, unless otherwise provided. Included among the standing committees shall be those with the following functions:

(1) Committees on Curriculum

The Faculty of each School shall establish one or more committees on curriculum, comprised of faculty, student and, where appropriate, other members or their duly designated alternates. The manner of constituting such committees and the procedures to be followed by them shall be determined by the School Bylaws. In all cases the Dean of the School or designee shall sit ex officio with vote. These committees shall include at least one representative with vote from the faculties of each of the other Schools. In addition, the committees shall include the following non-voting members: the Vice President for Academic Affairs or designee, the School's Assistant or Associate Dean for Curricular Guidance, the Registrar or designee, and the Chief Librarian or designee.

These committees have the responsibility for reviewing and approving all courses of study, including experimental courses, offered by the School and Departments of the School, all curricula and majors or specializations offered by the School, and student admission and graduation requirements for the School. A proposal initiated by one or more Departments or by one or more members of the Faculty shall be addressed to the Dean of the School who shall refer it to the committee on curriculum.

For the purposes of curriculum development and revision (as defined in the preceding paragraph), the Departments of Library and Student Development and Counseling shall be considered constituents of the School of Liberal Arts and Sciences, and the faculty in those departments shall be eligible to serve on the appropriate School of Liberal Arts and Sciences Committee on Curriculum.

(2) Committee on Academic Standing

The Faculty of each School shall establish one or more committees on academic standing comprised of faculty members and student members or their duly designated alternates. The manner of constituting the several committees and the procedure to be followed by them shall be determined by the School Bylaws and subject to the approval of the President and of the Dean of the School involved. Ex officio members shall include: (1) the Dean or designee who shall serve as Chair; (2) the Registrar or designee and the Director of Admissions or designee, who shall split one vote between the two of them; and (3) the SEEK Director or designee.

This Committee shall determine all questions arising out of the application of the rules prescribed by the Faculty regarding grades, scholastic standing, credit loads and curriculum. The Committee is vested with power to make exceptions thereto in proper cases. The Committee may be vested with additional functions by the School Bylaws.

For the purposes of matters on academic standing (as referred to in the preceding paragraph), the Departments of Library and Student Development and Counseling shall be considered constituents of the School of Liberal Arts and Sciences, and the faculty in those departments shall be eligible to serve on the appropriate School of Liberal Arts and Sciences committee on academic standing.
ARTICLE VIII - DEPARTMENTAL STRUCTURE

The most fundamental unit for the expression of faculty rights is the department. In the case of a school that functions as a department of the whole, the school is considered an academic unit equivalent to a department, and its elected coordinator for faculty advisement shall be considered the equivalent of a departmental chair as defined in CUNY Bylaws.

Each Department of the College shall have a set of Bylaws under which it will operate, and which shall be ratified by a two-thirds vote of the members with faculty rank or status of the Department. They shall be consistent with the Bylaws and Regulations of the Board of Trustees and of the General Faculty, and with this Governance Charter.

Departmental Bylaws shall include a minimum requirement for regular department meetings.

Department Chairs shall seek advice and recommendations from the students in their department regarding curriculum matters. All curriculum proposals shall have appended to the proposals a statement indicating the extent of student consultation.

A. Departmental Executive Committees

Departments shall have an Executive Committee consisting of from five to seven (as determined by the Department’s Bylaws) department members of faculty rank, including the Department Chair. The Department Chair, except in the Departments of the Library and Student Development and Counseling, shall be elected by the faculty in the Department who have faculty rank. The Department Chair shall serve as Committee Chair. The Department Chair and other members of the Committee shall be elected at the same time and for a term of three years. Departments may limit in their Bylaws the number of consecutive terms of office chairs may serve. Where possible, a majority of the Committee shall consist of tenured persons in the Department.

This Committee shall consider and make recommendations for matters related to appointments without tenure to the instructional staff, and reappointments thereto, including reappointments with a Certificate of Continuous Employment. It shall also consider and make recommendations for leaves of absence. It shall transmit its recommendations on these matters to the appropriate School Personnel and Budget Committee. In the case of the School of Public Affairs, the Tenure Committee shall perform the duties of a department executive committee.

Whenever a vacancy occurs in the Office of Department Chair, and it has been determined that the Chair shall be sought from outside the Department, a Search Committee shall be appointed by the President. A majority of this Committee’s members shall be from that Department, chosen with the advice of the Faculty Senate’s Executive Committee.

B. Promotion Committees

The Promotions Committees in each department shall be constituted in the manner prescribed in the Bylaws of the Board of Trustees. In the case of candidates seeking promotion to full professor, those of that rank in the Department shall be given timely written notice by the Chair of such candidacies and of the availability of the files for their review so that they may offer written advice on the candidates to the School Committee on Personnel and Budget.

In the case of Schools which function as a Department of the Whole, the Promotion Committee shall be constituted and operate in accordance with the provisions of Article VII(B)(2)(b).

C. Tenure Committee

The Tenure Committee in each department shall consist of all tenured professorial members of the department. This committee shall consider and make recommendations for appointments and reappointments with tenure to the appropriate School Personnel and Budget Committee.
In the case of Schools which function as a Department of the Whole, the Tenure Committee shall be constituted and operate in accordance with the provisions of Article VII(B)(2)(c).

D. Curricula and Programs

Departments shall elect a Curriculum Committee, which shall exercise initiatives for the expression of faculty rights over programs and course offerings in the appropriate disciplines or cross disciplines of the Department.

Programs within a department are subject to its governance system. Programs developed as collaborative efforts between or among departments shall be governed as agreed upon by the departments concerned. The maximum life of an interdepartmental program shall be three years before a written governance plan for such a program shall be approved by each participating department.

ARTICLE IX - JOINT COMMITTEES

The General Faculty may establish joint and College-wide committees by agreement with the appropriate administrative officers and student governments of the College.

The Bylaws of the General Faculty shall authorize the establishment of ad hoc committees that may be deemed necessary. In addition, the General Faculty Bylaws shall establish the following Joint Committees:

A. Joint Committee on Curriculum and Articulation

This committee shall consider curriculum and matters of articulation that are college-wide in nature. It shall make recommendations to the Faculties of the several Schools as may be appropriate.

The Committee shall consist of ten voting members: two faculty members from each School to be selected in accordance with the Bylaws of that School; and three undergraduate students (two to be selected from the Day Session Student Government; one to be selected from the Evening Session Assembly; and one graduate student to be selected by the Graduate Student Assembly). The Vice President for Academic Affairs or designee, the Registrar or designee, the Chief Librarian or designee, and the several Schools' full Deans or designees shall serve ex officio with voice but without vote.

B. Joint Committee on Student Evaluation of Courses and Teaching

This committee shall have responsibility for developing, reviewing and assisting in the conduct of the College program of systematic student evaluation of courses and teaching in accordance with the policies and regulations of the Board of Trustees. This committee shall consist of fourteen voting members: three faculty members selected by the Faculty Senate; four undergraduate students elected by the respective student governments and two graduate students elected by the Graduate Student Assembly; the Vice President for Academic Affairs or designee; the full Deans of the several Schools or designees; and the Vice President for Student Development/Dean of Students or designee.

The Committee shall elect its own chair from among its members. The Provost's Office shall coordinate the meetings. The Committee shall submit a written report to the General Faculty at least once a year.

C. Search Committees

Whenever vacancies occur in the offices of full School Deans, or Vice President for Student Development/Dean of Students, or Vice President for Academic Affairs/Provost, the President shall establish faculty-student search committees in the manner described below, so as to seek the advice of appropriate members of the faculty and student bodies.
The School Dean Search Committee shall be appointed by the President after consultation with the Executive Committee of the School and the Executive Committee of the Faculty Senate. At least one-third of the members of this committee shall be faculty members of the School for which the new Dean is being sought. In addition, the committee shall include at least one student selected from the majors in that School by the School's Executive Committee in consultation with the student governments.

The Vice President for Student Development/Dean of Students Search Committee shall be appointed by the President after consultation with the Executive Committee of the Faculty Senate and the Executive Committee of the Department of Student Development and Counseling. In addition, this Committee shall include at least one teaching faculty member as well as the Chief Executive Officer of each of the student governments or designee.

In the case of a vacancy in the office of the Vice President for Academic Affairs/Provost the Search Committee shall be appointed by the President after consultation with the Executive Committee of the Faculty Senate. The Committee shall include at least one student.

D. College-Wide Consultation

Whenever the President reports that College-wide consultation has occurred, this report shall reflect that consultation with appropriate governance bodies as specified in this charter has taken place.

ARTICLE X - THE OFFICE OF THE OMBUDS

There shall be a College Ombuds who shall be a senior tenured or certificated member of the Faculty. The Ombuds shall continue to enjoy all faculty prerogatives and rights during the term of office. The office of the Ombuds is not intended to replace the normal administrative or faculty procedures.

A. Areas of Responsibility

(1) To help individuals in specific cases to obtain just and equitable treatment;

(2) To help administrative officers to improve their processes and procedure, not only to correct a particular inequity or injustice but also to prevent its recurrence;

(3) To reconcile differences between conflicting parties and seek mutually acceptable solutions to specific cases of conflict;

(4) To recommend such changes in procedures and practices as may be appropriate and to make periodic public reports. Among others, the Ombuds shall prepare for the President and for the General Faculty at the end of each academic year written activity reports. These reports shall respect the confidentiality of the persons involved.

B. Tasks

The primary task of the Ombuds is to serve as a confidential investigator in any specific case of alleged inequity, unfairness or maladministration, and there by to be the impartial spokesman, both to the person(s) making the complaint and to the person(s) against whose performance the allegation is brought.

In that capacity, the Ombuds is to have access to all relevant facts in the case, to enjoy the complete cooperation of the individual officer(s) of instruction or administration when it is requested, to receive cooperation from any complainant, to carry out work in privacy and with full respect for the rights and immunities of all parties, and having completed inquiries, to make such disposition of each case as, in his or her sole judgment, is best.
The Ombuds' second task is to make recommendations which seem appropriate for changes in rules, practices, procedures and regulations by which administrative functionaries of the student body, faculty or administration are guided.

Third, the Ombuds may recommend changes in procedures and practices which do not involve changes in rules, regulations, guidelines and statutes.

C. Term of Office

The Ombuds is to be selected for a term of one academic year, which shall be renewable, by the President after consultation with the Executive Committee of the Faculty Senate and the Chief Executive Officer of each of the student governments.

ARTICLE XI - VOTING RIGHTS

In addition to those faculty members authorized by the Bylaws of the Board of Trustees to vote in elections for department Chair and for members of Department Executive, School and College Personnel and Budget Committees, and Academic Review Committees, those Lecturers who hold Certificates of Continuous Employment shall be entitled to vote.

ARTICLE XII - PROCEDURES FOR AMENDING AND IMPLEMENTING THE GOVERNANCE CHARTER

A proposal to amend the Governance Charter of the College may be initiated by the President, or by a two-thirds vote of the Faculty Senate, or by a two-thirds vote of any of the legislative bodies of the Student Governments or by petition of ten percent of the student body, or by petition of ten percent of the Faculty who are eligible to vote for members of the Faculty Senate. Such proposals shall be submitted to referendum as soon as possible.

In a valid referendum, at least twenty percent of the eligible faculty and 15 percent of the eligible students, voting separately, must vote. Eligible voters are all those eligible to vote for members of the Faculty Senate or Student Governments. To be approved, an amendment shall require a two-third affirmative vote of each constituency voting in such a referendum.

All amendments to this Charter will require approval by the Board of Trustees before becoming effective. All findings, actions, reports and recommendations of the bodies described in the Governance Charter shall be made in writing. One or more copies must be sent to the College's archives to be available to all members of the College.

This Governance Charter shall take precedence over those Board of Trustees Bylaws inconsistent with it, and over all Bylaws, procedures and regulations of the College.

The Bylaws of the General Faculty, the Faculty Senate, the several Schools and Departments as well as the Constitutions of the several student constituencies shall be brought into compliance with this amended Governance Charter within six months of its approval by the Board of Trustees.

This Governance Charter shall not preclude subsequent revisions in the Bylaws of the General Faculty, the several School faculties and academic Departments, the Student Governments, and the Charter of the Faculty Senate, which are not inconsistent with the provisions herein.

Adopted by the Board of Higher Education on June 17, 1974; amended by the Board of Trustees on January 26, 1981, June 24, 1985, and June 23, 1997.

Interim Governance Guidelines (September 1, 1994 - August 31, 1997) were adopted on May 31, 1994.
INTRODUCTION

The Education Law of the State of New York invests in the Board of Trustees/CUNY the authority to appoint and dismiss an appointed executive when warranted.

"The Board of Trustees shall appoint the Chancellor of The City University who shall be the chief educational and administrative officer of The City University and who shall serve at the pleasure of the Board of Trustees."1 "The Board of Trustees shall establish positions, departments, divisions and faculties; appoint and in accordance with the provisions of law fix salaries of instructional staff and non-instructional employees therein; ..."2

The City University of New York is an Affirmative Action-Equal Opportunity Employer and shall seek to identify qualified women and minorities for consideration by the Search Committee.

THE PROCESS

When a vacancy occurs, or is certain to occur, the Chairperson of the Board of Trustees shall establish a Search Committee to seek a new president.

An interim president shall not be a candidate for the presidency for the same institution for which he/she is interim president.

A primary responsibility of the Search Committee shall be to attract and recruit highly qualified candidates, emphasizing to them the advantages of working at CUNY and the benefits of living in New York City. Members of the Board, the Chancellor and presidents, the faculty, staff, and students of the University, as well as community and academic leaders from outside the University may submit nominations to the Search Committee.

Composition of the Committee:

In order to provide for adequate participation by representatives of the institution in which a presidential vacancy exists, the Chairperson of the Board shall establish a Presidential Search Committee and designate the Chairperson of the Search Committee. The Search Committee shall be composed of the following members:

Board Members: at least three members of the Board of Trustees, appointed by the Chairperson of the Board. The Chairperson and the Vice Chairperson of the Board shall also serve as members of the Search Committee. Whenever possible, one Board member appointed to a Search Committee should reside in the same borough as the campus seeking a president.

Faculty: three faculty members from the college, elected as determined by the appropriate faculty governance body of the college concerned. Only faculty as defined in the Board Bylaws may serve as faculty representatives (members) on the Search Committee or vote in the election for such faculty representatives.

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1 NYS Education Law, Article 125, Section 6206 (5) last sentence (See Chancellor Search Guidelines)
2 NYS Education Law, Article 125, Section 6206 (7.a.)
3 "Faculty" defined as having "faculty rank" or "faculty status" (based on Sections 8.1, 8.2, and 6.2(a), and 6.3(a) of the Board Bylaws). Under the Board Bylaws, faculty primarily includes those in the titles of professor, associate professor, assistant professor; and instructors and lecturers (after reappraisal for a third year). The President, vice-presidents, and deans have faculty rank but shall not participate as faculty. College Laboratory Technicians and HEO series personnel do not hold faculty rank or faculty status.
4 If there is no official faculty governance body established by the college's approved governance plan, then the faculty representatives to the Search Committee shall be elected by the faculty members of the college governance body.
Students: two students from the college, as recommended by the president and appointed by the Chairperson of the Board, generally, but not necessarily, the presidents of student governments, or if there is only one student government, another elected student leader, provided, however, that the president should consult the appropriate student governance bodies on the selection.

Alumni: one alumnus from the college, generally, but not necessarily, the president of the alumni organization of the college concerned. Where there is no formal alumni organization, the Chancellor may recommend an active alumnus to be appointed by the Chairperson of the Board to serve with the Search Committee;

President: the president of one of the colleges of the University, appointed by the Chairperson of the Board.

Internal Staffing and/or Outside Consultant:

Staff support shall be provided to the Search Committee on request, by the Office of Executive Search and Evaluation (OESE). Representatives from OESE, chosen to serve as indicated, shall be selected by the Chairperson of the Board and shall report to the Search Committee. Where deemed necessary selected individuals including outside firms may be called upon to provide advice in matters pertaining to the search.

PROCEDURES

Analysis of Campus Needs and Priorities:

Soon after the formation of the Search Committee, the Chairperson of the Search Committee and the Chairperson of the Board, in consultation with the Chancellor, will designate an individual(s) and/or consultant(s) to visit the campus, confer with appropriate constituencies, and prepare a report for the Search Committee, indicating discreet needs and priorities that will help in the preparation of an effective advertisement for the position.

Announcing the Vacancy and Processing the Applications:

Announcements of a presidential vacancy shall be placed in the appropriate media, and shall be communicated to educational and related institutions through correspondence and through targeted recruitment based on the findings of the pre-search report.

All applications, with supporting materials as requested in the job description, are to be sent to:

Secretary of the Board of Trustees
The City University of New York
535 East 80th Street, Room 302
New York, NY 10021

Screening of Applicants:

The Search Committee shall reduce the applicant pool to approximately seven individuals. The candidates will be interviewed by the Search Committee upon the stated request of a minimum of five members of the Search Committee, at least three of whom must be members of the Board.

At the conclusion of the preliminary interviews, the Search Committee will select three or four to visit the college. If the Committee does not arrive at a consensus or reaches an impasse, Board members of the Search Committee will select the candidates who will visit the campus.

Campus Visits:

Arrangements will be made for those candidates to meet with groups or individuals on the campus.
Groups of not more than 10 persons shall be selected by the faculty, students, chairpersons, alumni/foundation/college-related organizations, staff, and senior administrative staff of the college. Meetings with any other constituency or for any other purpose must be approved by the Chair of the Search Committee, who may consult with the Chancellor. Each campus group shall make a concerted effort to select individuals from as wide an array of its constituency as possible. No person should sit with more than one representative group. (Example: A professor who chairs a department should not sit with both a faculty group and a group of chairpersons.) The college representatives thus selected will meet with all candidates invited to the campus.

Each campus group shall present its view in a brief report to the Chairperson of the Search Committee within three days of the last campus visit.

Search Committee Recommendations:

After the campus visits, the written conclusions of the Search Committee, recommending no more than three top candidates, shall be submitted to the Chairperson of the Board of Trustees and the Chancellor for review and consideration.

Final Interview:

The candidates recommended by the Search Committee shall be interviewed by the entire Board at some time prior to the next scheduled Board meeting, at which time a choice will be made in executive session.

Appointment:

As soon as possible after the Board has chosen its candidate, the Chancellor will notify the candidate in writing of the Board's decision. A formal letter of appointment, together with the Board resolution, which delineates the terms and conditions of employment, will be sent to the candidate as soon as he/she accepts the position.
INTRODUCTION

The Education Law of the State of New York invests in the Board of Trustees/CUNY the authority to appoint and dismiss an appointed executive when warranted.

"The Board of Trustees shall appoint the Chancellor of The City University who shall be the chief educational and administrative officer of The City University and who shall serve at the pleasure of the Board of Trustees."1 "The Board of Trustees shall establish positions, departments, divisions and faculties; appoint and in accordance with the provisions of law fix salaries of instructional staff and non-instructional employees therein;..."2

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THE PROCESS

When a vacancy occurs, or is certain to occur, the Chairperson of the Board of Trustees shall establish a Search Committee to seek a new chancellor.

An interim chancellor shall not be a candidate for the chancellor.

A primary responsibility of the Search Committee shall be to attract and recruit highly qualified candidates, emphasizing to them the advantages of working at CUNY and the benefits of living in New York City. Members of the Board, the presidents, the faculty, staff, and students of the University, as well as community and academic leaders from outside the University may submit nominations to the Search Committee.

Composition of the Committee:

In order to provide for adequate participation by representatives of the institution, the Chairperson of the Board shall establish a Chancellor's Search Committee. The Search Committee shall be composed of the following members:

Board Members: at least five members of the Board of Trustees, appointed by the Chairperson of the Board. The Chairperson of the Board of Trustees shall serve as Chairperson of the Search Committee and the Vice Chairperson of the Board shall serve as Vice Chairperson of the Search Committee. Board members appointed to the Search Committee should reside in each of the five boroughs.

Faculty: two faculty members; the Chairperson of the University Faculty Senate and one other faculty member. Only faculty as defined in the Board Bylaws may serve as faculty representatives (members) on the Search Committee. Whenever possible, one faculty representative (member) should be from a senior college, and one faculty representative (member) should be from a community college.

Students: two students; the Chairperson of the University Student Senate and one other student representative (member) appointed by the Chairperson of the Board. Generally, but not necessarily, a president of a student

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1 NYS Education Law, Article 125, Section 6206 (5) last sentence
2 NYS Education Law, Article 125, Section 6206 (7 a.) (See Presidential Search Guidelines)
3 Faculty defined as having "faculty rank" or "faculty status" (based on Sections 8.1, 8.2, 6.2(a), and 6.3(a) of the Board Bylaws). Under the Board Bylaws faculty primary include those in the titles of professor, associate professor, assistant professor; and instructors and lecturers (after reappointment for a third year). The president, vice-presidents, and deans have faculty rank but shall not participate as faculty. College Laboratory Technicians and HEO series personnel do not hold faculty rank or faculty status.
government, or another elected student leader should serve as the second student representative (member). Whenever possible, one student representative (member) should be from a senior college, and one student representative (member) should be from a community college.

Alumni: The Chancellor, or in his/her absence, the Chairperson of the Council of Presidents' Committee on Student Affairs, may recommend one alumnus, generally, but not necessarily, the president of an alumni organization to be appointed by the Chairperson of the Board of Trustees to serve with the Search Committee.

President: the presidents of two of the colleges of the University, one from a senior college and one from a community college, appointed by the Chairperson of the Board.

Internal Staffing and/or Outside Consultant:

Staff support shall be provided to the Search Committee, on request, by the Office of Executive Search and Evaluation (OESE). Representatives from OESE, chosen to serve as indicated, shall be selected by the Chairperson of the Board and shall report to the Search Committee. Where deemed necessary selected individuals including outside firms may be called upon to provide advice in matters pertaining to the search.

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