The Chairperson called the meeting to order at 4:34 P.M.

There were present:

Herman Badillo, Chairman
Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Ronald J. Marino

Randy M. Mastro
John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio

Secretary Genevieve Mullin

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Anthony Vargas
Gloria Washington
Towanda Washington

Lawrence A. Mandelker, Esq.

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo R. Fernandez
Interim President Evangelos John Gizis
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti

President Byron N. McClenny
President Gail O. Mellow
President Antonio Perez
Int. Pres. and Dean Stanford R. Roman, Jr.
President Marlene Springer
Dean Kristin Booth Glen
President Carolyn G. Williams

Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari

Vice Chancellor Brenda Richardson Malone
A. VIDEOTAPING OF BOARD MEETING: Chairman Badillo announced that as usual, we will be having these proceedings transmitted tonight on live cable Channel 75, CUNY-TV. We do this so that the public knows exactly what's going on in these proceedings.

B. CONGRATULATIONS: Chairman Badillo, on behalf of the Trustees, extended best wishes to Senior Vice Chancellor David Freed, who has left the Administration to become President of Nyack Hospital in Nyack, New York.

C. TRUSTEE HONORS: Chairman Badillo stated that on behalf of the Trustees and the Administration it is my pleasure to extend congratulations to Trustee Jeffrey Wiesenfeld, who will receive the Briscoe Award from the Emerald Isle Immigration Center for his help to Ireland and Irish immigrants. The award is named for Robert Briscoe, the first Jewish Lord Mayor of Dublin, and it will be presented at tonight's annual dinner. Congratulations to you, Trustee Wiesenfeld.

It is also my pleasure, on behalf of the Trustees and the Administration, to extend congratulations to Trustee Bernard Sohmer, who received the Certificate of Meritorious Service from the Mathematical Association of America. The Association is the world’s largest organization devoted to the interests of collegiate mathematics. Congratulations, Trustee Sohmer.

D. CONDOLENCES: On behalf of the Trustees and the Administration Chairman Badillo extended condolences to the family of Leonard Davis, who passed away on January 15. Mr. Davis and his wife Sophie were alumni of City College and were long-time friends and supporters of their alma mater. Over the years Mr. Davis gave more than $10 million to City College. Leonard and Sophie Davis will be missed.

E. PRESIDENTS, FACULTY, AND STAFF HONORS: Chairman Badillo called on Trustee Curtis, who announced the following:

1. Borough of Manhattan Community College President Antonio Perez, will receive the “Civic Hero” Award from the Lower Manhattan Community Association. Dr. Perez will receive this award for his work in turning BMCC into an active and important partner of the social and business community in that area. Congratulations, President Perez.

2. Graduate School and University Center President Francis Degen Horowitz has been invited to become a member of the National Academy of Education's Committee on Teachers' Education. She is serving for a two-year period commencing this month. The Committee's mission is to identify foundational knowledge for teacher education which, combined with knowledge of subject matter, is indispensable to good teaching. Congratulations.

3. Hostos Community College President Dolores M. Fernandez has been elected for a three-year term to the Governing Board of the Hispanic Association of Colleges and Universities. Congratulations.

4. Lehman College President Ricardo Fernandez received the P. Gus Cardenas Award from the Hispanic Association of Colleges and Universities. This award is given to people who demonstrate exemplary leadership in advancing HACU's organizational development. Congratulations also.

5. Professor Charles Drain, Department of Chemistry at Hunter College, was selected one of five finalists for the 2000 Feynman Prize in Nanotechnology. This prize is sponsored by the Foresight Institute and is the most recent in a series of annually awarded prizes for accomplishment in molecular nanotechnology.

6. Professor Karen Hubbard, Department of Biology at City College, received the Year 2000 Outstanding Woman Scientist Award from the New York chapter of the Association of Women in Science. Dr. Hubbard was honored for her studies of the regulation of gene expression during cellular aging, and for mentoring.

7. Professor Mark Blasius, Department of Political Science at LaGuardia Community College, has been selected as a recipient of a Rockefeller Fellowship to spend a month-long residency at the Rockefeller Foundation Study and Conference Center in Bellagio, Italy. And congratulations, as well.
8. **Professor Dolores Shrimpton**, Department of Nursing at Kingsborough Community College, assumed the presidency of the New York State Associate Degree Nursing Council in July, 2000.

9. **Dr. Hugh Scott**, Professor Emeritus and former Dean of the School of Education at Hunter College, received the First Commemorative Award from the National Alliance of Black School Educators’ Superintendents Commission. Dr. Scott received this award for his scholarly achievements, service as a school superintendent, and his contributions to the Alliance as a founding and charter member.

10. **Hunter College Assistant Provost Eija Ayravainen**, will be recognized as one of this year’s ten outstanding first-year student advocates in Houston, Texas, in February at the 20th Annual National Conference on The First Year Experience. Provost Ayravainen was chosen from 185 nominees.

11. **Mr. Robert S. Isaacson, Director of CUNY-TV**, who is here today, has been awarded the Order of Arts and Letters from the Cultural Services of the French Government. Mr. Isaacson was honored for his efforts to advance French language and culture through films. We congratulate you on this wonderful honor.

F. **STUDENT AND ALUMNI HONORS**: Chairman Badillo called on Trustee Crimmins, who announced the following:

Dr. James L. Kugel, Graduate School alumnus and currently on the faculty at Harvard, has been named winner of the prestigious Grawemeyer Award in Religion for 2001 for his groundbreaking book, “The Bible as It Was.” The award, given by the University of Louisville and the Louisville Presbyterian Theological Seminary, honors accomplishments that “help make the world a better place” in the fields of education, international affairs, music composition, and psychology.

At this point Trustee Cook joined the meeting.

**Scott Dolan**, 1998 history honors graduate of Lehman College, was named New Teacher of the Year by the New York State Council for Social Studies. Mr. Dolan is also the recipient of a James Madison Memorial Foundation Fellowship for graduate studies.

**Phyllis Pul-Sze Yip** and **Peter Lee**, students at Hunter College, are recipients of the prestigious Gates Millennium Scholarship. Ms. Yip is a senior with a double major in the College’s Honors Program in Film and a minor in Media Studies. Mr. Lee is a junior majoring in Nursing. This scholarship is awarded to minority undergraduate and graduate students based on academic performance, particularly in mathematics, science and education; community service and participation in volunteer and leadership activities; career goals; and financial need.

**Andre Barbosa** and **Johanna Mohammar**, students at Hunter College, have been selected by a jury of art experts to represent the United States at the global final round of the UBS Art Award 2000 at the Whitechapel Art Gallery in London. They will compete with a student from UCLA and students from nine other countries for the international title. The UBS Art Award was created to highlight and promote up-and-coming talent, as well as stimulate the interaction between the arts, the world of banking, and the general public. UBS is a leading global investment services firm.

The Phillip and Aida Siff Educational Foundation has awarded scholarships for the 2000-2001 academic year to each of the following Hunter College students:

- Tatyana Banglyeva
- Jiamingh Hu
- Leslie Gaspar
- Viktorya Ifraimove
- Marie Joseph
- P. Kai Yeun (Peter Lee)
- Zhen Xi Me
- Thomas Mungoven
- Gillian R. Richard-Greaves
- Mihail Rivlin
- Monika Szprengil
- Edmilson Xavier
G. COLLEGE HONORS: Chairman Badillon called on Trustee Ruiz, who announced the following:

For the first time since its inception, the first-time bar pass rate for CUNY School of Law has jumped to 74 percent. This places the Law School above Syracuse, Pace, and New York Law among others, and within a point of Brooklyn, Albany and Cardozo Law Schools. Congratulations to Dean Glen, the faculty, staff, and students of the Law School.

H. GRANTS: Chairman Badillo presented for inclusion in the record the following report of Grants of $100,000 or above received by the University subsequent to the November 20, 2000 Board meeting:

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $187,500 NEW YORK STATE EDUCATION DEPARTMENT to Rumayor, S., for "Liberty Partnerships Program."

BRONX COMMUNITY COLLEGE

B. $795,758 NYC/HUMAN RESOURCES ADM./NEW YORK STATE DEPARTMENT OF LABOR to Kellowan, B., Institutional Development, for "BEGIN Program."
C. $505,615 NYC DEPARTMENT FOR THE AGING to Resnick, E., Institutional Development, for “Project SOS.”
D. $500,000 THE FORD FOUNDATION to Donovan, R., Department of English, for “National Center for Urban Partnership.”
E. $477,028 UNITED STATES DEPARTMENT OF LABOR to Napper, J., Academic Affairs, for “Her Step Up: A Contextual Learning Demonstration.”
F. $422,408 UNITED STATES DEPARTMENT OF EDUCATION to Pagan-Ubides, M., Academic Affairs, for “Student Support Services.”
G. $419,129 UNITED STATES DEPARTMENT OF EDUCATION to Wenzell, M., Academic Affairs, for “Title V.”
H. $398,000 DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Levine, C., Institutional Development, for “Mosaic Beacon Center.”
I. $386,584 NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCE to Davis, J., Sommerville, B., and Yates, S., Biology and Medical Technology, for “Minority Biomedical Research Support at Bronx Community College.”
J. $363,715 UNITED STATES DEPARTMENT OF EDUCATION to Danvers-Foust, M., Academic Affairs, for “Upward Bound.”
K. $305,000 UNITED STATES DEPARTMENT OF EDUCATION to Napper, J., Institutional Development, for “El Civic.”
L. $300,000 NYC DEPARTMENT OF HEALTH to Norwood, C., Institutional Development, for “Health Force: New York City Childhood Asthma Initiative.”
M. $286,680 NEW YORK STATE DEPARTMENT OF LABOR to Kellowan, B., Institutional Development, for “Displaced Homemaker Services.”
N. $253,369 NEW YORK STATE DEPARTMENT OF EDUCATION to Kellowan, B., Institutional Development, for “Literacy – Work Force Investment Act (WIA).”
O. $248,938 NEW YORK STATE OFFICE OF ALCOHOLISM AND SUBSTANCE ABUSE SERVICES to
P. $200,000 NATIONAL SCIENCE FOUNDATION to Fahey, J., and Strieby, R., Academic Affairs, Chemistry Department, for “Environment Technology Program.”

Q. $200,000 UNITED STATES DEPARTMENT OF EDUCATION to Levine, C., Institutional Development, for “I HAD/GEARUP.”

R. $194,853 UNITED STATES DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT to Seliger, M., Institutional Development, for “Hispanic Serving Institutions Assisting Communities.”

S. $172,801 NEW YORK STATE DEPARTMENT OF EDUCATION to Abdellatif, N., Physics and Technology, for “Technical Preparation.”

T. $160,000 NEW YORK STATE DEPARTMENT OF LABOR to Self, G., Institutional Development, for “Youth Work Skills.”

U. $150,000 MEDICAL & HEALTH RESEARCH ASSOCIATION to Norwood, C., Institutional Development, for “Access to Care.”

V. $149,755 NYC DEPARTMENT OF EMPLOYMENT to Self, G., Institutional Development, for “Project Hire.”

W. $144,962 NATIONAL DEVELOPMENT RESEARCH INSTITUTES INC./NATIONAL INSTITUTE OF HEALTH to Norwood, C., Institutional Development, for “Peer Mentoring for Early Adolescents in HIV-Affected Families.”

X. $141,530 NEW YORK STATE DEPARTMENT OF EDUCATION to Hogg, L., Academic Affairs, for “Liberty Partnership Program.”

Y. $130,450 UNITED STATES DEPARTMENT OF AGRICULTURE to Davis, J., Biology and Medical Technology, for “Animal Care and Management.”

Z. $128,750 NEW YORK STATE DEPARTMENT OF HEALTH to Norwood, C., Institutional Development, for “Health Force: Women and Men Against Aids.”

AA. $106,000 NEW YORK STATE DEPARTMENT OF EDUCATION to Seas, A., Physics and Technology, for “STEP (Science and Technology Entry Program).”

BB. $100,000 NEW YORK CITY OFFICE OF THE MAYOR to Kellowan, B., Institutional Development, for “Adult Literacy Program.”

BROOKLYN COLLEGE

A. $857,088 UNITED STATES DEPARTMENT OF EDUCATION: FUND FOR THE IMPROVEMENT OF POST SECONDARY EDUCATION to Bell, M., Educational Services, for “Developmental Program III: Disseminating “Making the Core Curriculum a Reality for Disadvantaged Students.””

B. $412,681 NATIONAL INSTITUTES OF HEALTH to Hainline, L., Psychology, for “Biomedical Research Training for Minority Honor Students.”


D. $129,314 NATIONAL INSTITUTES OF HEALTH to Hainline, L., Psychology, for “Supplement for MARC Scientific Communications Technology.”

E. $125,000 CORPORATION FOR NATIONAL SERVICE/LEARN AND SERVE AMERICA HIGHER EDUCATION to Romer, N., Psychology, for “Reach for Success: Learn and Serve Brooklyn.”
THE CITY COLLEGE


B. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Cintron-Nabi, D., Education, for “Bilingual Teacher Internship Program: A Career Ladder Initiative...”

C. $156,535 UNITED STATES DEPARTMENT OF EDUCATION to Cintron-Nabi, D., Education, for “Bilingual Learning Program: Preparing Teachers in Bilingual Education...”

LAGUARDIA COMMUNITY COLLEGE

A. $342,467 NEW YORK STATE EDUCATION DEPARTMENT to Horowitz, M., Student Affairs Division, for “C-Step Program.”

B. $160,079 NEW YORK STATE DEPARTMENT OF LABOR to Watson, S., Adult and Continuing Education Division, for “Project Achieve Program.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $992,293 NSF to Edwards, L., and Smith, G., for “Magnet/SEM.”

B. $239,917 UNITED STATES DEPARTMENT OF EDUCATION to Stickney, B., for “McNair Post-Baccalaureate Achievement Grant.”

C. $169,634 NIH to Edwards, L., and Smith, G., for “Bridges to Doctorate.” [Increase]

D. $150,000 CHARLES STEWART MOTT FOUNDATION to McCarthy, K., for “International Fellows Program.”

HERBERT H. LEHMAN COLLEGE

A. $432,882 UNITED STATES DEPARTMENT OF EDUCATION to Rodriguez, M. V., and Rothstein, A. L., for “Para-Educator Pathways to Teaching Careers.”

B. $203,700 UNITED STATES DEPARTMENT OF EDUCATION to Schwartz, G., for “Ronald McNair Post-Baccalaureate Achievement Program.”

HUNTER COLLEGE

A. $1,541,957 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Filbin, M., Biological Sciences, for “Specialized Neuroscience Research Program (SNRP).”

B. $1,344,353 PHS/NIH/DIVISION OF RESEARCH RESOURCES to Gizis, E. J., and Dottin, R., Institute for Gene Structure and Function, for “Research Center in Minority Institutions: Center for Gene Structure and Function.”

C. $800,000 HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF) to Leashore, B., and Greenblatt, S., Social Work, for “National Center for Permanency Planning.”

D. $593,221 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Barr, G., and Quinones-Jenab, V., Psychology, for “Minority Institution Drug Abuse Research Program.”


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<tr>
<th></th>
<th>Amount</th>
<th>Organization</th>
<th>Department/Program</th>
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</thead>
<tbody>
<tr>
<td>G.</td>
<td>$317,021</td>
<td>UNITED STATES EDUCATION DEPARTMENT</td>
<td>Ray, L., and Fishman, S., Student Services, for “Student Support Services Program.”</td>
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<td>H.</td>
<td>$249,997</td>
<td>UNITED STATES EDUCATION DEPARTMENT</td>
<td>DeGaetano, Y., Curriculum &amp; Teaching, for “Effective Teaching for English Language Learners.”</td>
</tr>
<tr>
<td>I.</td>
<td>$236,802</td>
<td>ALZHEIMER’S ASSOCIATION</td>
<td>Rockwell, P., Biological Sciences, for “Ubiquitin, Inflammation and Cell Death in Alzheimer’s Disease.”</td>
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<tr>
<td>J.</td>
<td>$225,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS &amp; STROKE</td>
<td>Figueiredo-Pereira, M., Biological Sciences, for “Ubiquitinated Protein Degradation &amp; Neurodegeneration.”</td>
</tr>
<tr>
<td>K.</td>
<td>$203,700</td>
<td>UNITED STATES EDUCATION DEPARTMENT</td>
<td>Ray, L., Student Services, for “Ronald E. McNair Post-Baccalaureate Achievement Program.”</td>
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<td>L.</td>
<td>$200,000</td>
<td>NEW YORK STATE OFFICE OF ALCOHOLISM &amp; SUBSTANCE ABUSE SERVICES</td>
<td>O’Neill, J., Educational Foundations and Counseling Programs, for “Chemical Dependency Work Study Program.”</td>
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<td>M.</td>
<td>$190,000</td>
<td>UNITED STATES DEPARTMENT OF ENERGY</td>
<td>Greenbaum, S., and DenBoer, M., Physics and Astronomy, for “Magnetic Resonance &amp; X-ray Absorption Studies of Materials for Advanced Batteries.”</td>
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<tr>
<td>N.</td>
<td>$188,114</td>
<td>NEW YORK CITY MENTAL HEALTH, MENTAL RETARDAITION &amp; ALCOHOLISM SERVICES</td>
<td>Bromberg, E., Social Work, for “Training in Intensive Case Management.”</td>
</tr>
<tr>
<td>O.</td>
<td>$187,083</td>
<td>PHS/ADAMHA/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>Quinones-Jenab, V., Psychology, for “Career Opportunities in Research (COR).”</td>
</tr>
<tr>
<td>P.</td>
<td>$185,034</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>Lipke, P., Biological Sciences, for “Support for Continuous Research Excellence (SCORE).”</td>
</tr>
<tr>
<td>Q.</td>
<td>$170,000</td>
<td>UNITED STATES EDUCATION DEPARTMENT</td>
<td>Silberman, R., Special Education, for “Preparation of Teachers for Learners with Severe Disabilities including Deaf-Blindness from Diverse Urban Populations.”</td>
</tr>
<tr>
<td>R.</td>
<td>$150,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE NURSING RESEARCH</td>
<td>Nokes, K., Nursing, for “Symptom Management with HIV Infected Older Persons.”</td>
</tr>
<tr>
<td>S.</td>
<td>$120,396</td>
<td>LUCENT TECHNOLOGIES FOUNDATION</td>
<td>Kelly, M., and Ottaviani, B., Curriculum &amp; Teaching, for “Hunter College/Community School District 4 Partnership.”</td>
</tr>
<tr>
<td>T.</td>
<td>$120,000</td>
<td>NEW YORK COMMUNITY TRUST</td>
<td>Rendon, D., Nursing, for “Hunter Bellevue Nursing Fund.”</td>
</tr>
<tr>
<td>U.</td>
<td>$100,000</td>
<td>MARYLAND STATE DEPARTMENT OF HUMAN RESOURCES</td>
<td>Greenblatt, S., Social Work, for “Refresher Training and Technical Assistance on Concurrent Permanency Planning.”</td>
</tr>
<tr>
<td>V.</td>
<td>$100,000</td>
<td>NEW YORK STATE DEPARTMENT OF HEALTH/AIDS INSTITUTE</td>
<td>Freudenberg, N., and Roberts, L., Center for AIDS, Drugs and Community Health, for “Center for Community Action to Prevent AIDS: AIDS Education and Outreach Program – School Based Initiative.”</td>
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**NEW YORK CITY TECHNICAL COLLEGE**

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<th></th>
<th>Amount</th>
<th>Organization</th>
<th>Department/Program</th>
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</thead>
<tbody>
<tr>
<td>A.</td>
<td>$302,994</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT PERKINS III</td>
<td>Poyatt, M., for “Computer Proficiency Prep/WAS.”</td>
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<tr>
<td>B.</td>
<td>$180,994</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT PERKINS III</td>
<td>Fogelman, F., for “Student Support Services.”</td>
</tr>
</tbody>
</table>
QUEENS COLLEGE

A. $2,001,068 PAPER, ALLIED-INDUSTRIAL, CHEMICAL AND ENERGY WORKERS INTERNATIONAL UNION (PACE) to Markowitz, S., Center for the Biology of Natural Systems, for “Medical Surveillance of Former and Current Workers at the Gaseous Diffusion Plants of the Department of Energy.”

B. $266,263 PAPER, ALLIED-INDUSTRIAL, CHEMICAL AND ENERGY WORKERS INTERNATIONAL UNION (PACE) to Markowitz, S., Center for the Biology of Natural Systems, for “Medical Surveillance of Former Workers at the Idaho National Engineering and Laboratory Implementation Phase.”

C. $151,189 NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Magazine, H., Biology Department, for “Vascular Smooth Muscle Opioid Receptors.”

D. $101,275 UNITED STATES DEPARTMENT OF EDUCATION to Waxman, J., Computer Science Department, for “Exploring Quantitative Relationships: A New Approach to Mathematical Literacy.”

QUEENSBOROUGH COMMUNITY COLLEGE

A. $270,000 HRA/NYSED to Pescow, A., and Mitchell, B., for “VOWS Home Health Aide Training.”

B. $235,861 NEW YORK STATE EDUCATION DEPARTMENT to Call, D., and Simmons, S., for “Project PRIZE.”

THE COLLEGE OF STATEN ISLAND

A. $500,741 NYC/DoE to Sonnenblick, C., for “EDWAAA Retraining Program.”

B. $204,360 NYSED to Sonnenblick, C., for “Workforce Investment Act.”

C. $150,522 NYC/DMH to Sonnenblick, C., for “Creative Exchange.”

D. $100,000 NYC to Sonnenblick, C., for “Adult Literacy Initiative.”

YORK COLLEGE

A. $199,095 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA) to Schlein, J., Natural Sciences, for “Minority Collaboration for Science Education: Let’s Do Science.”

I. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. The Mayor's State of the City address in early January and the subsequent City Financial Plan included recognition of the need to increase full-time faculty and to further expand the College Now program. This is quite significant because in the past few years we really haven't seen a very aggressive statement of support through these early stages of the Executive Budget. We will need to work specifically on maintenance of effort and issues of merit scholarships that the City Council has put in, but has been taken out. There are two areas that are of particular interest that we ought to be very proud of. Largely as a result of the efforts of Executive Vice Chancellor Louise Mirrer and Dean John Mogulesco, the Human Resources Administration (HRA) has awarded the University a three-year contract totaling nearly $6 million to provide training services to HRA staff and to staff of other agencies with HRA contracts. In addition, the University received a little over $5 million in the current year to provide job placement assistance to matriculated public assistance recipients and to insure the compliance with all HRA policies and procedures. This unprecedented amount of support from HRA just continues to show that this University is providing extraordinary service for this very important City of New York agency.
2. On the State side, on January 3rd, Governor Pataki gave his State of the State address, and released his 2001-2002 Executive Budget on January 16th. Copies of the preliminary analysis are in your packets. We are still in the 30-day amendment period that began after the release of the Executive Budget and we are looking for areas that we believe are of a technical nature that could receive consideration from the Governor. I will be testifying on Wednesday, January 31st, in Albany before the Assembly Ways and Means and the Senate Finance Committees. It's really the opening salvo for our efforts working with the Legislature to help advance the funding provided in our budget submission. The master plan is the piece of architecture that we derived our budget from, and we are now looking at the recommendations that the Governor has provided. We'll line out those recommendations, see where the deficiencies are with respect to the master plan, and use those areas of deficiency in a hierarchical way to advance our legislative action program which will follow very closely after that.

We have organized a vigorous program of contacts with the Executive and legislative branches, including borough-wide hearings, legislative delegations, outreach to business and labor groups that work with CUNY on academic programs and services, and participation in the various caucuses of the Legislature. The CUNY Legislative Action Council meets on February 1st, to coordinate the overall outreach program. The Board of Trustees will visit Albany on March 12th and 13th, where they will host a legislative reception and have key legislative meetings.

I'm also working with Chancellor King at SUNY to coordinate more closely those areas of commonality that were approved by the SUNY Board of Trustees in their budget message. As we join forces we are a stronger organization, a greater force to get the kinds of consideration that we need.

3. For the first time the New York State Office of Science, Technology and Academic Research grants announced just recently by Governor Pataki awarded nearly $600,000 to CUNY's software design and photonics efforts. This also is a result of the efforts led by Executive Vice Chancellor Louise Mirrer. These grants were the only two made by New York State Office of Science, Technology and Academic Research in New York City, and I think that's a great accomplishment for us, and we ought to be very proud of that. We are in the process of submitting a $25 million proposal for one of the star centers that is part of this new New York State Office of Science, Technology and Academic Research legislation. This would be with the Consortium on the New York State Structural Biology Center, and we hope that we will get consideration for that particular effort.

4. This Board met with the Board of Education and with the Regents on January 10th. Much of the focus of that meeting was on the very strong, aggressive, and continuing relationship that we have developed with the Board of Education around various areas that are of common interest to both of these systems, again trying to think along the way that the Regents and Commissioner Mills has been positing around the K-16 web of connections. This certainly is something that we are very, very anxious to continue.

5. On the private side, largely as a result of the efforts of the Office of Academic Affairs, we continue to be very successful in securing funds for some of the major initiatives that we brought into the University. The most recent is a $500,000 award from the Luce Foundation. This brings to nearly $2 million in funds raised for a program that addresses the shortage in mathematics and science teachers in New York City public schools.

6. The Honors College was an idea that Executive Vice Chancellor Louise Mirrer took and developed about a year ago with our faculties across the University. Our strategic plan was to bring in about 100 students, but as of today we have about 1,500 applicants for this Honors College. All of these applicants are satisfying the minimum criteria, which are quite substantial: SAT scores at a very high level, strong recommendations from high school principals and teachers, and a very strong academic record. This is going to bring great stature to the University and we are now talking to a number of major foundations that I believe will come forward and help support this Honors College in a way that will give it sustenance and energy and bring great distinction to this University. I'm delighted to report that we're moving aggressively to get that started September of 2001.

7. Let me just conclude by saying that our fall application rates are up over ten percent from what they were a year ago. We are now at about 12,000 new applicants. This again is an indication that this University is being viewed in a way that is attracting large numbers of students, and some of the finer students than in the past have taken a pass at City University.
8. I also would like to add my praise and congratulations to Trustee Wiesenfeld on your award that will be conferred later tonight. Congratulations to President Gerry Lynch on receiving a quarter of a million dollars from Computer Associates International for support of the new Steven E. Smith Cybercrime Center, which we're very proud of. Congratulations to President Ricardo Fernandez for receiving the P. Gus Cardenas Award from the Hispanic Association of Colleges and Universities. Early congratulations, again, to President Antonio Perez on being honored by the Downtown Lower Manhattan Association with Civic Hero Award. On a very personal level, I was privileged to sit next to Bert Mitchell when we were both listening to our commencement address at City College in June of 1963. Bert is a dear friend. I nominated him for The Year 2001 Dr. Martin Luther King, Jr. Humanitarian Senior Award, and I'm pleased to announce that he won that award. He's an alumnus of this great College and a very dear friend. Congratulations to him.

9. We have designated Dean Sheila Thomas of our Office of Student Affairs, with the direction of Vice Chancellor Otis Hill, to coordinate University activities in support of relief for the horrific loss of life in both El Salvador and India. We are joining together as a university community to see the degree to which we can help in this latest catastrophe.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for January 29, 2001 (including Addendum Items) be approved, as amended, as follows:

D.3 THE CENTRAL OFFICE – ADMINISTRATIVE DESIGNATION – COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATED WAIVER OF SEARCH): The entry for Robert Ptachik is withdrawn, and referred to the Committee on Faculty, Staff, and Administration.

(a) **ADDENDUM:** Revise the following:

D.11, P.5 MEDGAR EVERS COLLEGE – CHANGE IN SALARY OF EXECUTIVE COMPENSATION PLAN PERSONNEL: The proposed salary for Richard Jones, Jr. is revised to read, “101,273”.

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for January 29, 2001 (including Addendum Items) be approved:

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of November 20, 2000 be approved.

**NO. 4. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

A. **HUNTER COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII):**

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase wiring and installation from SMARTNET WORKS Incorporated under existing General Services Administration Contract No. GS-35F-4785G, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,890,000 chargeable to Capital Project No. 144900.

**EXPLANATION:** On February 22, 1999, Cal. No. 4.D., and April 24, 2000, Cal. No. 4.A., the Board of Trustees approved the first two phases of Hunter College’s multi-year information technology plan to upgrade its network infrastructure for faculty, staff, and students. This third phase involves electronics upgrades to allow access from department offices and classrooms in the North Building to the infrastructure completed in the first two phases. Additionally the third phase implements network security and network management systems.
B. LEHMAN COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE – PHASE I:

RESOLVED, That the Board of Trustees of The City University of New York authorize Lehman College to purchase project management services, computer cabling, installation services, and network switches and routers, from International Business Machines Corporation under existing State of New York Contract No. PS00374, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $850,000 chargeable to Capital Project No. 144900.

EXPLANATION: Lehman College has developed a multi-year information technology plan to provide a network infrastructure for students, faculty, and staff. Phase I will upgrade network wiring and electronics for high speed data communications in the Library, Gillet Hall, Shuster Hall, and Carman Hall. The wiring will create and connect to a new backbone that will allow high speed switching capabilities and will facilitate electronic communication, access to the Internet and to the College’s e-mail servers, web servers, various databases, and multimedia applications.

C. THE CITY COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE – PHASE I:

RESOLVED, That the Board of Trustees of The City University of New York authorize City College to purchase wiring, electronics and installation from International Business Machines Corporation under existing New York State Contract No. PS00374, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,495,220.00 chargeable to Capital Budget, Project No. 144900.

EXPLANATION: The City College of New York has developed a multi-year information technology plan to provide a network infrastructure for faculty, staff, and students. A major portion of this plan is to upgrade network wiring and electronics for high-speed data communications in student computer laboratories, classrooms, and faculty and student offices. The wiring will create and connect to a new high-speed backbone that will allow electronic communication and access to the Internet and databases and multi-media applications. In Phase I, the College will complete the networking in the North Academic Center building and Marshak Hall.

D. THE CITY UNIVERSITY OF NEW YORK (THE UNIVERSITY CONTRACTING OFFICE) – PURCHASE OF LIBRARY BOOKS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase shelf ready books from Coutts Library Services, Incorporated under existing State of New York Contract No. P052521, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,500,000 chargeable to the appropriate colleges’ FAS Codes, during the fiscal year ending June 30, 2001.

EXPLANATION: The University anticipates purchasing 37,200 volumes under this State contract, which includes both the cost of the books and the processing fee. It will reduce the University’s price for processing a volume from $20.00 to $2.32. Colleges will receive the books they have selected.

E. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – UNIVERSITY INITIATIVE FOR THE PURCHASE OF COMPUTER EQUIPMENT:

WHEREAS, New York State law permits the Board of Trustees of The City University of New York (the “University”) to make purchases through contracts let by the federal government, the State of New York, the City of New York, or the Board of Education of the City of New York; and

WHEREAS, The University is committed to providing state-of-the-art technology to every faculty member, maximizing computer access for students, streamlining administrative applications at the colleges of the University (the “Colleges”) and effectuating cross-campus compatibility in computer hardware, software, applications, and connectivity; and

WHEREAS, The University is committed to decreasing costs through volume purchasing where appropriate; and
WHEREAS, The Chancellor wishes to streamline the procurement process for Colleges; and

WHEREAS, By similar resolution dated February 22, 2000, Cal. No. 4.A., the Board of Trustees authorized the colleges to undertake volume purchasing of computer equipment for the fiscal year ending June 30, 2000, in the amount of $5 million, which prior initiative was successful in moving towards its stated goals; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the colleges to purchase workstations, servers, networking equipment, related peripheral devices, software, and professional services under any existing federal government, or State of New York, or City of New York, or Board of Education of the City of New York contracts pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of $15,000,000, chargeable to any of New York State Capital or Operating Budget, or New York City Capital or Operating Budget during the fiscal year ending June 30, 2001; and be it further

RESOLVED, That the colleges of The City University of New York submit proposed acquisitions under this resolution to the Office of the Chancellor for review.

F. THE CITY UNIVERSITY OF NEW YORK – INVESTMENT POLICY AND GUIDELINES:

WHEREAS, The City University of New York ("University"), is, pursuant to New York Education Law, a domestic educational corporation subject, in all relevant respects, to New York Not-for-Profit Corporation Law; and

WHEREAS, The Board of Trustees of the University ("Board of Trustees") has, among its powers and duties, the powers and duties to accept and administer bequests, trusts, devises, and money from private sources and administer gifts of money, endowments, fees, interest, and other income not derived from public taxation or public credit, all for college and university purposes and to invest and reinvest institutional funds; and

WHEREAS, The Board of Trustees may, pursuant to law and exercising the standard of care set forth in Not-for-Profit Corporation Law Section 717 in its selection, contract with independent investment advisors concerning investment and reinvestment of institutional funds; and

WHEREAS, The Board of Trustees may, pursuant to law, delegate to employees and agents authority to act in its place in investment and reinvestment of institutional funds; and

WHEREAS, Pursuant to Resolution dated June 26, 2000, Cal. No. 2., authorizing the University Contracting Office to conduct a Request for Proposal pursuant to law, that office contracted with New England Pension Consultants ("Investment Advisor") to provide such advice; and

WHEREAS, Investment Advisor has prepared an Investment Policy (the "Investment Policy") which conforms to the duties of the Board of Trustees with respect to its powers to invest, retain and reinvest institutional funds, considering, among other relevant considerations, the long- and short-term needs of the University in carrying out its purposes, the University’s present and anticipated financial requirements, the expected total return on the University’s investments, price level trends, and general economic conditions; and

WHEREAS, Investment Advisor has prepared Investment Guidelines (the “Investment Guidelines”), which conform to the guidelines for governing boards of not-for-profit corporations making institutional investments, being inclusive of mortgages, stocks, bonds, debentures and other securities of profit or not-for-profit corporations, shares in or obligations of associations, partnerships or individuals, and obligations of any government or subdivision or instrumentality, as well as pooled or common funds available for investment, including shares or interests in regulated investment companies, mutual funds, common trust funds, investment partnerships, real estate investment trusts, and similar organizations in which funds are commingled and investment determinations are made by persons other than governing board; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York accept and adopt, going forward, the Investment Policy; and be it further
RESOLVED, That the Board of Trustees of The City University of New York accept and adopt, going forward, the Investment Guidelines.

NOTE: See Appendices A and B

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE – B.A. IN ENGLISH:

RESOLVED, That the program in English leading to the Bachelor of Arts degree to be offered at Medgar Evers College be approved, effective September 2001, subject to financial ability.

EXPLANATION: Excellent reading, writing, analytical skills, and the ability to adjust to any writing task are essential cornerstones of a liberal arts education. The proposed baccalaureate degree program in English is designed to combine a solid liberal arts background in the humanities with the specialized skills necessary for in-depth studies in literature and writing. Graduates of the proposed program will be competent writers of standard English and also be prepared to meet the growing demand for competent, high performing, and broadly educated individuals in an increasingly diverse society and workplace. To support the proposed program, the College presently has a diverse and outstanding full-time English faculty who hold doctorates in English and American Literature, English Education, and Comparative Literature and who are professional journalists, novelists, poets, film makers, and scholars.

The proposed program will provide a seamless articulation for students who are currently enrolled in AA degree programs within Medgar Evers College as well as other CUNY colleges. Articulation agreements have been developed with both Kingsborough Community College and with Borough of Manhattan Community College.

B. MEDGAR EVERS COLLEGE – B.P.S. IN APPLIED MANAGEMENT:

RESOLVED, That the program in Applied Management leading to the Bachelor of Professional Studies degree to be offered at Medgar Evers College be approved, effective September 2001, subject to financial ability.

EXPLANATION: The proposed program is intended for experienced workers in technical, health, and human services fields who generally require advanced conceptual skills in management and administration in order to qualify for advancement to become managers or supervisors in their fields of expertise. The curriculum is designed to provide the opportunity for associate degree graduates to gain a foundation in the liberal arts, as well as applied management that includes critical thinking and analysis, problem solving, team-building, and interpersonal skills, and complete a baccalaureate degree. Graduates of the proposed program will be prepared for careers as entry-level supervisors or managers in health services, human services or food services in health service agencies, municipal, or other government agencies, as well as the business sector.

Associate degree graduates who recognize that education is a key determinant of labor market success are returning to college to pursue the baccalaureate degree. In Spring 2000, The City University approved and implemented a policy of granting full credit for associate degree programs completed in one of the University’s community colleges. The challenge is to structure the curriculum in such a way that breadth in the liberal arts is added to a course of study that facilitates the pursuit of a higher order of learning. This proposed Bachelor of Professional Studies degree in Applied Management addresses these issues.

C. YORK COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF TEACHER EDUCATION:

RESOLVED, That effective July 1, 2001, the Department of Teacher Education be established at York College.

EXPLANATION: Pursuant to academic and institutional planning, and with the consultation of faculty involved, York College proposes to establish a Department of Teacher Education. The proposed department is intended to maintain
and develop curriculum components, house student support services for the State Certification requirements, and take initiative in record-keeping activities required for compliance with the State mandates and professional accreditation agency. The present structure does not effectively address program maintenance and quality assurance requirements for future accreditation. Establishment of the new department will provide the necessary organizational structure, currently not in place, with respect to the following areas: providing leadership for the program among the internal and external constituencies; developing collaborative programs with New York City Public Schools; establishing and maintaining relations with the alumni; enhancing the program’s visibility and public image; responding to grant opportunities sponsored by government agencies and/or the private sector; and serving as a resource to the community.

A separate resolution regarding transfer of personnel has been submitted to the Board of Trustees via the University Report, and contingent upon the approval of the Board, designated faculty members (3) from other academic departments will be transferred to the new Department of Teacher Education effective July 1, 2001.

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – CENTER FOR LATIN AMERICAN, CARIBBEAN, AND LATINO STUDIES:

RESOLVED, That the Center for Latin American, Caribbean, and Latino Studies be established at The Graduate School and University Center in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: Within The City University system an extraordinarily diverse faculty focuses its research, writing, and teaching on Latin America, the Caribbean, and on Hispanic communities in the United States. The purpose of the proposed center is to create an overarching structure to bring together this talented pool of human and institutional resources within the CUNY system. The main objective of the center will be to stimulate the study of Latin America, the Caribbean, and Latinos in the United States through the doctoral programs offered at The Graduate School and University Center. In addition, the center will serve to forge linkages between CUNY’s colleges by encouraging greater integration of the various specialists in these fields among the CUNY colleges.

The center will be administered by a full-time director in conjunction with an executive board that includes representatives from CUNY colleges, which will advise on overall research and activities, as well as budget issues and other center responsibilities. An external board of advisors made up of representatives from private and public sector institutions concerned with Latin America, the Caribbean, and Latinos in the U.S. will also provide guidance. In addition, both graduate and undergraduate students will participate in the work and activities of the center. This will enrich their cultural and academic experience.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE EXECUTIVE COMPENSATION SALARY PLAN REGARDING THE HOUSING ALLOWANCE: Item tabled.

B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – CHANGING OF THE NAME OF THE CENTER FOR RESEARCH IN SPEECH AND HEARING SCIENCES TO THE CENTER FOR RESEARCH IN SPEECH, LANGUAGE, AND HEARING SCIENCES:

RESOLVED, That the Board of Trustees of The City University of New York approve the renaming of the Center for Research in Speech and Hearing Sciences at The Graduate School and University Center, the Center for Research in Speech, Language, and Hearing Sciences.

EXPLANATION: The new name will reflect more accurately the research areas and activities of the current members of the center. It will also mark the restructuring and expansion of the research center to include researchers from related disciplines and graduate programs who do research in speech, language, and hearing: e.g., Linguistics (second language learning, psycholinguistics); Educational Psychology (language learning, development and
instruction); Psychology (developmental, experimental and neuropsychological studies of speech, language, and hearing); Electrical Engineering (acoustics); Computer Sciences (artificial intelligence, cognitive systems); and Philosophy (philosophy of language and mind). The American Speech-Language-Hearing Association (formerly the American Speech and Hearing Association) recognized the importance of including all three terms in describing clinical and research areas of the field several years ago. The change to the new name will thus reflect a more current designation for basic and clinical research areas within the academic and disciplinary program in Speech and Hearing Sciences, as well as the interdepartment/interdisciplinary focus of the restructured research center.

C. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $21,852 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGES</th>
<th>NAMES</th>
<th>DEPARTMENT</th>
<th>PERIOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Graduate School</td>
<td>Haralick, Robert M.</td>
<td>Computer Science</td>
<td>February 1, 2001</td>
</tr>
<tr>
<td>and University Center</td>
<td>Harvey, David</td>
<td>Anthropology</td>
<td>February 1, 2001</td>
</tr>
<tr>
<td>Medgar Evers College</td>
<td>Nunez, Elizabeth</td>
<td>Languages, Literature and Philosophy</td>
<td>February 1, 2001</td>
</tr>
<tr>
<td>John Jay College of Criminal Justice</td>
<td>Wallace, Michael</td>
<td>History</td>
<td>February 1, 2001</td>
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</tbody>
</table>

Distinguished Professors, Haralick, Nunez, and Wallace, who were present at the meeting, were introduced.

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – CHANGING OF THE NAME OF THE CENTER FOR CULTURAL STUDIES TO THE CENTER FOR THE STUDY OF CULTURE, TECHNOLOGY, AND WORK:

RESOLVED, That the Board of Trustees of The City University of New York approve the renaming of the Center for Cultural Studies at The Graduate School and University Center, the Center for the Study of Culture, Technology, and Work.

EXPLANATION: The Center for Cultural Studies which was established in 1988 devoted its first eight years to programs, courses, and studies of popular culture and its technological aspects. In 1995, the Center began to be involved in research activities concerning changes in the relation of technology and organization to the nature of work, especially in the public sector. Grants received by the center support dissertation research in health, the music industry, and other institutions. It was decided at a meeting of its board of directors last spring to change the name of the center to conform more closely to the work it actually does.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – SECOND AMENDMENT TO RENOVATION PROJECT RESOLUTION:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the Board of Trustees meeting of May 24, 1999, Cal. No. 8.B., for contracts for renovations and improvements to the 899 Tenth Avenue building of the John Jay College of Criminal Justice; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of John Jay College of Criminal Justice to purchase furniture refinishing. The contract
shall be awarded to Industries for the Blind of New York State (IFBNYS) pursuant to State Finance Law and University regulations. Such purchase shall not exceed a total estimated cost of $75,000, chargeable to the John Jay College B&E Fund. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize John Jay College of Criminal Justice to purchase carpet from Dupont Flooring Systems/Lee’s Commercial Carpet under existing State of New York – Office of General Services Contract No. P052730, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $120,000, chargeable to the John Jay College B&E Fund; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize John Jay College of Criminal Justice to purchase carpet installation from Embee Corporation (d/b/a Interiors by Bernard) under existing State of New York – Office of General Services Contract No. PS00623, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $80,000, chargeable to the John Jay College B&E Fund; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize John Jay College of Criminal Justice to purchase a security system scanner from ADT Security Services under existing General Services Administration Contract No. GS-07F-8854D, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $340,000, chargeable to the John Jay College B&E Fund.

EXPLANATION: Under the 1999 resolution the Board of Trustees authorized John Jay College of Criminal Justice to award renovation and improvement projects by competitive bidding. The First Amendment dated September 25, 2000, Cal. No. 6.E., revised the Schedule of Projects and the amount of money to expended. This Second Amendment authorizes the College to use other forms of procurement, in the interests of affirmative action, efficiency, and cost savings. The source of funds for these projects is the B&E Fund established under the December 1, 1995 Trust Agreement referenced in the 1999 resolution.

B. QUEENS COLLEGE – CENTER FOR THE BIOLOGY OF NATURAL SYSTEMS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queens College for the construction of a new facility for The Center for the Biology of Natural Systems (CBNS). The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. QC075-098, for an amount not to exceed $1,800,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The relocation of the Center for the Biology of Natural Systems, founded by Dr. Barry Commoner, from leased space to the campus will eliminate rental costs, provide a more functional workplace for the environmental research center and enrich the academic life of the Queens College campus. The proposed 6,200sf addition will be built on the roof of the New Science Building.

On June 28, 1999, Cal. No. 1., the Board of Trustees approved the selection of the design firm of Stein White Architects to provide design services for the new facility.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>THE GRADUATE SCHOOL AND UNIVERSITY CENTER</td>
<td></td>
</tr>
<tr>
<td>Mr. Ralph Dickerson, Jr.</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>
Mr. Douglas Durst   Doctor of Humane Letters
Dr. John Hollander   Doctor of Humane Letters

(To be awarded at the June 6, 2001, Commencement)

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

Mr. Ossie Davis   Doctor of Humane Letters
Morris Dees, Esq.   Doctor of Laws
Mr. Douglas Lucas   Doctor of Science
Ms. Jessye Norman   Doctor of Humane Letters
Patricia Williams, Esq.   Doctor of Laws

(To be awarded at the May 31, 2001, Commencement)

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:12 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
The Executive Session was called to order at 5:17 P.M.

There were present:

Herman Badillo, Chairman
Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Ronald J. Marino

Randy M. Mastro
John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Lawrence A. Mandelker, Esq.

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Vice Chancellor Jay Hershenson
Acting University Dean Robert Ptachik

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:26 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
The Public Session reconvened at 6:29 P.M.

There were present:

Herman Badillo, Chairman
Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Ronald J. Marino

Randy M. Mastro
John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Gloria Washington
Towanda Washington

Lawrence A. Mandelker, Esq.

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Interim President Evangelos John Gizis
President Gail O. Mellow
President Antonio Perez

Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

Upon motion duly made by Vice Chairman Schmidt and seconded by Trustee Cook, the resolution to appoint Dr. Jo Ann M. Gora as president of Hunter College was introduced.
Trustee Crimmins stated that as a trustee I want to go on record as strongly protesting the outside political intimidation.

Trustee Anglin also voiced his strong objection.

Upon motion duly made by Chairman Badillo, seconded by Trustee Curtis, and carried, the following substitute resolution was adopted: (Calendar No. 9)

**NO. 9. HUNTER COLLEGE – DESIGNATION OF PRESIDENT:**

RESOLVED, That Ms. Jennifer J. Raab be designated President of Hunter College, effective April 23, 2001, at a compensation of $175,000, subject to financial ability, and that she be appointed Professor with tenure in the Department of Political Science.

**EXPLANATION:** The Hunter College Presidential Search Committee, appointed by Chairman Herman Badillo, and chaired by Vice Chairman Benno C. Schmidt, Jr., following the conclusion of an extensive national search, reported out Ms. Raab as one of four finalists, and was chosen by the Board of Trustees to assume the Presidency of Hunter College. Ms. Raab brings extensive experience in campaign planning and management, legal matters, urban planning, and community service. She was most recently the Chairman of the New York City Landmarks Preservation Commission, the nation’s largest municipal preservation agency. Chairman Herman Badillo, and Trustees Satish K. Babbar, John J. Calandra, Wellington Z. Chen, Alfred B. Curtis, Jr., Randy M. Mastro, Kathleen M. Pesile, George J. Rios, Nilda Soto Ruiz, and Jeffrey S. Wiesenfeld voted YES. Vice Chairman Benno C. Schmidt, Jr., and Trustees Kenneth E. Cook, Michael C. Crimmins, Ronald J. Marino, John Morning, and D. Michael Anglin voted NO.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:45 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
FEBRUARY 26, 2001
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:43 P.M.

There were present:

Herman Badillo, Chairman
Benno C. Schmidt, Jr., Vice Chairman

John J. Calandra
Michael C. Crimmins
Alfred B. Curtis, Jr.
John Morning

Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo R. Fernandez
Interim President Evangelos John Gizis
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti

President Byron N. McClenny
President Gail O. Mellow
President Antonio Perez
Int. Pres. and Dean Stanford R. Roman, Jr.
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Satish K. Babbar, Wellington Z. Chen, Kenneth E. Cook, Ronald J. Marino, Randy M. Mastro, and D. Michael Anglin was excused.
A. VIDEOTAPING OF BOARD MEETING: Chairman Badillo announced that as in the past this meeting is being telecast live on CUNY-TV cable Channel 75 so that the public can know what these proceedings are all about.

B. CONDOLENCES: On behalf to the Trustees and the administration Chairman Badillo extended condolences to the family of former Mayor Abe Beame who passed away on February 10th. On January 1, 1974, Abe Beame became the 104th Mayor of the City of New York and its first Jewish Mayor. He was a very proud alumnus of City College and his papers are available at LaGuardia Community College.

C. PRESIDENT’S AND FACULTY HONORS: Chairman Badillo called on Trustee Curtis, who announced the following:

President Marlene Springer, The College of Staten Island, was elected to the Board of Directors of the American Council on Education at the organization’s 83rd annual meeting. She will serve through 2004. The Board of Directors is the governing body of ACE, responsible for overseeing the management of ACE and setting the general policy direction for the organization, which represents higher education before Congress, federal agencies, the Supreme Court and the federal courts. Congratulations Marlene.

The following faculty members have been awarded Fulbright Scholar Grants for 2000-2001 for research abroad:

Charles Carolle, Associate Professor of Sociology at Baruch College, will lecture and conduct research in social movements, gender and empowerment at the State University of Haiti in Port au Prince, Haiti.

Internationally known poet Marilyn Hacker, Professor of English at City College, will research poetry and translation at Universite Paul Valery in Montpellier, France.

Nancy Berke, Adjunct Assistant Professor of English at Hunter College, will lecture on American literature at the University of Liege in Liege, Belgium.

Karen M. Kern, Assistant Professor of History at Hunter College, will research the Ottoman Pronatal policy and rise of nation-state ideology at Bogazici University in Istanbul, Turkey.

Claire Lois Carroll, Associate Professor of Comparative Literature at Queens College, is lecturing and conducting research at Trinity College Dublin in Dublin, Ireland on Irish exiles on the Continent in the Early Modern Period.

The following foreign visiting scholars who are doing research at CUNY also were awarded Fulbright Scholar Grants for 2000-2001:

Tenis Grass, Professor of the Department of Stained Glass Art in the Latvian Academy of Art, Riga, Latvia, is doing research at Hunter College on the analysis of contemporary art in the United States.

Francesco Minetti, a researcher in the Department of Language and Literature at the University of Salerno, Fisciano, Salerno, Italy, will research “Edward Taylor’s Colonial Baroque: The Verbal and Visual Relationship between Taylor’s Poetry and 17th Century Emblem Books,” at the Graduate Center’s Department of Art History during the summer.

Fatima-Zohar Guechi, Maitre de Conference in the Department of History at the University of Mentouri-Constantine, in Constantine, Algeria, researched “Women’s History: Between Local Context and International Waves – Essay about Maghribian and Mediterranean Studies,” at the Graduate Center’s Department of History last fall.

Marie-Helene Bourreier, a postdoctoral fellow in the Department of Women’s Study at the University of Vincennes-St. Denis, St. Denis, France, will conduct research at the Graduate Center’s Center for Lesbian and Gay Studies.
D. STUDENT HONORS: Chairman Badillo called on Trustee Crimmins, who announced the following:

Tia Nicole Leak, a senior at City College’s Center for Worker Education, has been named a recipient of the 2000-2003 Clark Fellowship. Ms. Leak, who has a 3.80 grade point average and is a liberal arts student with a concentration in history, has been honored for outstanding academic achievement and leadership in a non-profit organization.

Ericka Calton, a doctoral student in engineering, Nicholas Carrasco, a doctoral student in biochemistry, and Myles Nash, a doctoral student in computer science at the Graduate School, have been awarded scholarships from the New York City Louis Stokes Alliance for Minority Participation in Science, Mathematics, Engineering, and Technology. The awards are based on overall grade point average and the recommendation of a faculty mentor.

Antoine Banks, a political science major at Hunter College and a student in the Mellon Program has received a five-year fellowship from the University of Michigan, to support his graduate students in its doctoral program.

E. GRANTS: Chairman Badillo presented for inclusion in the record the following report of Grants of $100,000 or above received by the University subsequent to the January 29, 2001 Board Meeting:

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE**

| A. | $119,999 | U.S. DEPARTMENT OF EDUCATION to Rumayor, S., for “GEAR-UP.” |
| B. | $101,114 | NEW YORK STATE EDUCATION DEPARTMENT to Deagan, D., for “WIA (Workforce Investment Act) – Literacy.” |

**BROOKLYN COLLEGE**

| A. | $1,650,000 | NEW YORK CITY BOARD OF EDUCATION to Irgang, V., Education, for “General Professional Development Services – RFP No. 1B279.” |

**THE CITY COLLEGE**

| A. | $1,912,280 | NIH to Roman, S., Administration, for “Cellular/Molecular Basis of Development: Research Center.” |
| B. | $500,527 | VARIOUS to Roman, S. A., Administration, for “CUNY Medical School Administrative Support.” |
| C. | $474,105 | NIH to Weiss, D., Administration, for “Rise Program at The City College of CUNY.” |
| D. | $342,640 | MACY FDT to Gold, M., Comm. Hlth./Soc. Med., for “Introduction to Primary Care Practice.” |
| E. | $330,000 | NASA to Alfano, R., IUSL, for “Tunable Solid State Laser and Optical Imaging.” |
| G. | $297,631 | U.S. DEPARTMENT OF EDUCATION to Steinberg, R., Education, for “Redefining the Teaching of Applied Quantum Mechanics Through the Dissemination of Proven Reform.” |
| H. | $279,326 | NIH to Fishman, M., Chemistry, for “MBRS: Score Program at City College of CUNY.” |
| I. | $272,667 | AFOSR to Alfano, R., IUSL, for “Detection of Inception Metal Corrosion and Cracking Beneath Paints Using Infrared Ultrafast Photonic.” |
| J. | $241,000 | LOCKHEED AND ERS to Saadawi, T., Electrical Eng., for “ARL-BAA Telecommunication.” |
| K. | $228,090 | NIH to Alfano, R., IUSL, for “Nir Tunable Laser Tissue Welding.” |

M. $149,281 U.S. DEPARTMENT OF EDUCATION to Weiner, M., Chemistry, for “FIPSE: Science and Mathematics Teachers for the New Millennium: An Online Virtual Classroom for Tomorrow’s…..”

N. $133,143 NIH to Fishman, M., Chemistry, for “MBRS: Score Program at City College of CUNY.”

O. $120,000 NSF to Cummins, H., Physics, for “Experimental Studies of the Liquid Glass Transition.”

P. $113,776 UNIV. OF CAL./DAVIS to Weinbaum, S., Mechanical Eng., for “A New Approach to Endothermal Cleft Structure.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $438,000 ANONYMOUS to Epstein, C. F., for “The Impact of Law School on Legal Careers in the Public Interest.”

B. $270,000 WDI CUNY to Brown, T., for “Support for the CUNY Institute for Software Development.”

C. $112,500 NSF to Gittell, M. and Attewell, P., for “Graduate Research Traineeships on Human Capital in Urban Communities.” [Increase]

HERBERT H. LEHMAN COLLEGE

A. $321,399 NEW YORK STATE EDUCATION DEPARTMENT to Wolfe, M. and Campos, A., for “Adult Learning Center.”

B. $100,491 NEW YORK CITY ADULT LITERACY INITIATIVE to Wolfe, M. and Campos, A., for “Adult Learning Center.”

HUNTER COLLEGE

A. $709,500 NYC DEPARTMENT OF INFORMATION TECHNOLOGY & TELECOMMUNICATIONS to Ahearn, S., Geography, for “Maintenance of New York City Base-Map, GIS Application Development & Training.”


C. $277,144 PROJECT RETURN FOUNDATION to Savage, A., School of Social Work, for “Study of Women & Violence with Co-Occurring Substance Abuse and Mental Health Disorders.”

D. $234,300 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Franck, R., Chemistry, for “G-Glycosides via Ramber-Backlund Reaction.”

E. $210,750 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Filbin, M., Biological Sciences, for “Role of Myelin Protein, MAG, and Spinal Cord Regeneration.”

F. $149,500 NYS EDUCATION DEPARTMENT to Kinsler, K., Educational Foundations, and Gamble, M., Curriculum & Teaching, for “Dwight D. Eisenhower Training Program.”

G. $120,000 NEW YORK COMMUNITY TRUST to Tobis, D., Center for the Study of Family Policy, for “Child Welfare Fund: Administration.”

H. $100,747 NYS EDUCATION DEPARTMENT to Gonzalez, G. and Gamble, M., Curriculum & Teaching, for “Teacher Opportunity Corps.”
NEW YORK CITY TECHNICAL COLLEGE

A. $302,994 NYS EDUCATION DEPARTMENT, PERKINS III to Poyatt, M., for “Computer Proficiency Prep/WAS.”
B. $152,880 NYC BOARD OF EDUCATION to Nwoke, G. and Braneky, J., for “Instructional Technology Professional Development.”

THE COLLEGE OF STATEN ISLAND

A. $125,164 AFOSR to Gorokhovsky, A., for “Optical Hole Burning Studies of Materials for Frequency Domain Optical Storage and Processing.”
B. $114,000 NYSED to Ciaccio, L. and Sanders, J., for “STEP (Science & Technology Entry Program).”

YORK COLLEGE

A. $285,692 UNITED STATES EDUCATION DEPARTMENT to Bernardin, J., Adult and Continuing Education, for “Educational Talent Search.”

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. On the State side, as you know, after the Governor presents his Executive Budget, there is a thirty-day amendment period when agencies can respond to technical issues that they think need consideration for reinstatement in the Governor’s budget. I am pleased to indicate that the Governor responded affirmatively to our request for some additional funds to work with Local 1199, the Health and Hospital Workers Union led by Dennis Rivera. As you know, we have had a long and distinguished history working with that union. Those dollars will support the renovation of a building that is the old site of the Caldor/Alexander’s Department Store on Fordham Road. We believe the building will attract students not only from Local 1199 but other potential students in the Bronx that may have difficulty getting to one of our campuses in the Bronx. We are very pleased that the Governor has supported that as well. The Chairman and I have spent considerable time talking with members of the Governor’s office on a number of priorities that we have. I would like to believe that part of the reason that the Local 1199 subvention of funds that took place was a result of some of those outreach efforts.

CUNY sponsored a well-attended event at the February 17th Black and Puerto Rican Caucus Conference that took place in Albany. Many legislators attended and I was pleased to speak on behalf of the University. I think our remarks were well received and certainly good energy was in the room. We look forward to continuing to work with the Caucus.

CUNY’s Women Presidents will be meeting in Albany on February 27th at a special meeting of the Women’s Legislative Caucus on all of our budgetary priorities.

The Board of Trustees will have its annual visit to Albany on March 12th and 13th. We will have an opportunity to meet with leadership in both the Assembly and the Senate and members of both of those bodies to talk about the work that continues to go on at the University and the needs that we have to shore up our budgets.

Borough meetings are scheduled with legislators throughout the month of March and college visits to Albany and District Offices are certainly taking place. Assemblyman Ed Sullivan and Assemblywoman Catherine Nolan have scheduled a hearing on CUNY’s and SUNY’s reliance on adjuncts for March 9th and we will be pleased to participate in that.

At this point Trustee Calandra joined the meeting.

2. On the City side, I will be testifying before the Borough Presidents on March 1st, and before the City Council’s Finance and Higher Education Committees on March 15th. We are pleased with the Mayor’s placement in the City’s
preliminary budget of $5.5 million for full-time faculty and an additional $5 million for College Now. We are dismayed and puzzled again by the pulling out of the Maintenance of Effort provision in the preliminary budget by $10.5 million and we will work vigorously to get that reinstated. We also certainly are deeply concerned about the capital needs of our community colleges that over the past two years have been diminished to quite an extent. We really must turn that around and we will work vigorously to do that.

On a more somber note, we just received a directive from Adam Barsky, Director of the Office of Management and Budget, who has directed us along with other agency heads to ratchet up our PEG (Plan to Eliminate the Gap) reductions. There is some disquietedness at City Hall regarding an economy that appears to be slipping and that would result in fewer dollars coming into the coffers of City government while at the same time trying to maintain the provisions of the tax reduction plans that were promulgated in the Giuliani administration during the first term of his mayorality. We will have to go back and work with the community college presidents on a plan that we have been asked to achieve for about a $2.3 million PEG reduction for fiscal year 2001 and a little over a $7 million PEG reduction for fiscal year 2002. Both of these numbers are considerably below the original PEG reductions that we had worked vigorously to get down, but we still have to do some more work and we will need to revisit this.

3. On the federal level, I guess it was two weeks ago I and members of the chancellery and Schools Chancellor Harold Levy and his staff met in Washington with a number of our representatives in Congress. We met with Congresswoman Anita Lowry, and Congressmen Eliot Engle, Jose Serrano, and Charles Rangel. We did meet with Senator Hillary Rodham Clinton and Senator Charles Schumer to discuss the teacher empowerment zone, which is an idea that we have floated and that Chancellor Harold Levy and Randi Weingarten, President of the UFT, have embraced. We are hoping to develop the necessary capital dollars that we will need to retrofit many of our facilities to create virtual classrooms that will help to connect our teacher education programs with the schools that Chancellor Harold Levy would designate and the teachers Randi Weingarten would designate as master teachers. At some point, I would like to brief the Board on some of the provisions of the teacher empowerment zone, because we think we are really well ahead of the curve around the Unites States in doing things that have really merged these two great institutions.

4. I am pleased to say that applicants to the University with SAT scores of 1,200 and above have increased by over 10% and applications for our Honors College, which we will launch September 1st, of this year, are now exceeding 1,800. The business plan that Executive Vice Chancellor Louise Mirrer promulgated originally was for about 100 students, but her good work with her staff has created such excitement for the Honors College, and our indication that she, in particular, will be able to raise a fair amount of private money to support this effort, allowed us to ratchet up the effort to about 200 students. I did have a conversation with Deputy Mayor Tony Coles earlier today about our efforts to increase that number even further. As we analyze the applicant pool we will see what our financial base is able to support.

The idea that this University, for the first time in a long time, is attracting students with very high academic attainments from their experience in high school is a very strong indication that clearly the conversation is changing in a very dramatic way and City University is now the recipient of large numbers of very able students who are starting to think seriously about coming to this University and we are very pleased for that.

5. We have had a number of information fairs that have largely been under the direction of Vice Chancellor Hershenson. This past Saturday I, along with Jay Hershenson, Presidents Christoph Kimmich, Fred Beaufait, Edison Jackson and Byron McClenney and Assemblyman Felix Ortiz attended an information fair at Fort Hamilton High School and we had several hundred students who expressed interest in those four institutions. I was very pleased that we were able to put this together. On March 3rd, we are going to replicate that effort, this time in the Bronx at Co-op City, co-sponsored with the Co-op City Board of Directors. We are delighted to participate in really trying for the first time to bring this great University into the communities in ways that we haven’t done before.
The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 2 through 6)

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for February 26, 2001 (including Addendum Items) be approved:

**EXPLANATION:** The Chancellor’s Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of January 29, 2001 be approved.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** RESOLVED, That the following item be approved:

A. **JOHN JAY COLLEGE OF CRIMINAL JUSTICE – A.S. IN CRIMINAL JUSTICE:**

RESOLVED, That the program in Criminal Justice leading to the Associate in Science degree to be offered at John Jay College of Criminal Justice be approved, effective September 2001, subject to financial ability.

**EXPLANATION:** The purpose of the proposed program is to offer a broad introduction to the study of criminal justice that is built upon a solid foundation in the liberal arts and sciences. The program is designed to expand the educational and career opportunities for students who plan to enter the criminal justice field. Criminal justice careers currently exist in more than two hundred local and federal agencies. Graduates of the proposed program will be eligible for transfer, without loss of credit, to the following baccalaureate degree programs offered at John Jay College: Correctional Studies, Criminal Justice (B.A. and B.S.), Criminal Justice Administration and Planning, Criminology, Deviant Behavior and Social Control, Forensic Psychology, Government, Judicial Studies, Police Studies, and Public Administration.

John Jay College currently offers all of the courses required in the program and since qualified faculty are already in place, only minimal costs are anticipated to implement this program. Thus the proposed program, which is expected to be unique in this field, is a cost-effective addition to the College’s specialized mission and its existing programs.

**NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following item be approved:


RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room B-63, at the Carman Hall Building of Lehman College, the “Michael J. Duffy Memorial Student Library and Lounge.”

**EXPLANATION:** Dr. Michael Duffy was a lecturer in the Department of Sociology and Social Work at Lehman College from 1969 until his death on September 21, 2000. He also served as the major advisor for Sociology, the Sociology representative at registration, the co-advisor to the College’s chapter of the national sociological honor society (Alpha Kappa Delta), the Department’s summer representative, and the mentor for seniors’ honor papers. He dedicated his professional life to his students, both inside and outside of the classroom.

Carman Hall, Room B-63, has recently been renovated as a library/lounge. It houses a collection of sociology and social work books and journals donated by department retirees and the family of Dr. Duffy. It also includes four computers for student use. Faculty members have contributed towards furnishing the room. The book collection is maintained by a volunteer who is an alumnus and the room is staffed by a group of student volunteers. The room will
facilitate student research as well as socializing among the 593 majors and between students and the Department’s faculty.

**NO. 6. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td><strong>THE CITY COLLEGE</strong></td>
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<tr>
<td>Mr. Frank Gehry</td>
<td>Doctor of Fine Arts</td>
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<tr>
<td>Mr. Arthur Miller</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Ms. Rita Moreno</td>
<td>Doctor of Fine Arts</td>
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<tr>
<td>Dr. David Satcher</td>
<td>Doctor of Science</td>
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<td>(To be awarded at the June 1, 2001, Commencement)</td>
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<td><strong>QUEENS COLLEGE</strong></td>
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<tr>
<td>Dr. Barry Commoner</td>
<td>Doctor of Science</td>
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<tr>
<td>Dr. Deborah Wolfe</td>
<td>Doctor of Humane Letters</td>
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<td>(To be awarded at the June 6, 2001, Commencement)</td>
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<td><strong>NEW YORK CITY TECHNICAL COLLEGE</strong></td>
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<tr>
<td>Ms. Madeleine Moore</td>
<td>Doctor of Humane Letters</td>
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<td>(To be awarded at the June 5, 2001, Commencement)</td>
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Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:05 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 26, 2001

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:10 P.M.

There were present:

Herman Badillo, Chairman
Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Randy M. Mastro

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Vice Chancellor Jay Hershenson
University Dean Robert Ptachik

The absence of Trustees Wellington Z. Chen and Ronald J. Marino was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:21 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 26, 2001

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:24 P.M.

There were present:

Herman Badillo, Chairman
Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Randy M. Mastro

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes

Chancellor Matthew Goldstein
Vice Chancellor Jay Hershenson
Executive Vice Chancellor Louise Mirrer
Vice Chancellor Otis O. Hill
President Charles C. Kidd, Sr.
Vice Chancellor Emma E. Macari
Vice Chancellor Sherry Brabham
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Wellington Z. Chen and Ronald J. Marino was excused

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 1)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for February 26, 2001 (including Addendum Items) be approved:

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:25 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MARCH 26, 2001
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:36 P.M.

There were present:

Herman Badillo, Chairman
Satish K. Babbar
John J. Calandra
Wellington Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Randy M. Mastro
John Morning
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
President Dolores Fernandez
Interim President Evangelos John Gizis
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Charles C. Kidd, Sr.
President Christoph M. Kimmich
President Eduardo J. Marti
President Byron N. McClennen
President Antonio Perez

President Edward V. Regan
Int. Pres. and Dean Stanford R. Roman, Jr.
President Marlene Springer
Dean Kristin Booth Glen
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Vice Chairman Benno C. Schmidt, Jr., and Trustees Michael C. Crimmins, Ronald J. Marino, and Kathleen M. Pesile was excused.
A. VIDEOTAPING OF BOARD MEETING: Chairman Badillo stated that as usual CUNY-TV is transmitting tonight’s meeting of the Board of Trustees live so that the proceedings are available to the public.

B. CONDOLENCES: Chairman Badillo stated that we begin this meeting on a note of sadness. Ed Rogowsky, who introduced our Board meetings on CUNY-TV, passed away last week. We at CUNY have lost a good friend and dedicated teacher. On behalf of the Board of Trustees and the Administration, I offer condolences to the members of Ed’s family who are with us today, his partner Peter McGarry, his sons, Mark and Joshua, his grandson Max Spencer, his daughter-in-law Michelle and his former wife, Leslie. In recognition of Ed’s many years of involvement in CUNY, Chancellor Goldstein and I recommend to the Board the following resolution that is sponsored by Trustee Alfred Curtis and Trustee Nilda Soto Ruiz.

At this point Trustee Mastro joined the meeting.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 6)

NO. 6. THE CITY UNIVERSITY OF NEW YORK – RENAMING THE CUNY INTERNSHIP PROGRAM IN GOVERNMENT AND PUBLIC AFFAIRS AS THE EDWARD T. ROGOWSKY INTERNSHIP PROGRAM IN GOVERNMENT AND PUBLIC AFFAIRS OF THE CITY UNIVERSITY OF NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York approve the renaming of the CUNY Internship Program in Government and Public Affairs as the Edward T. Rogowsky Internship Program in Government and Public Affairs of The City University of New York, effective immediately.

EXPLANATION: Edward T. Rogowsky dedicated his thirty-three year professional career to serving the needs of CUNY students, a decade of which was as director of the CUNY Internship Program in Government and Public Affairs. He had been an active and vital part of the CUNY Internship Program in Government and Public Affairs since its inception in 1968, serving for many years as Campus Faculty Coordinator. Many generations of students benefited from his leadership.

Professor Rogowsky provided strong academic mentoring and devotion to CUNY students. Hundreds of alumni of the CUNY Internship Program in Government and Public Affairs have served in the New York State Legislature and in important policy-making positions in federal, state, and city governments and community agencies.

An alumnus of Brooklyn College, he was Professor Emeritus of Political Science/Urban Studies at his alma mater and former director of the Brooklyn College Graduate Center for Worker Education. He believed passionately in education for the public interest. Professor Rogowsky set an example of civic service as a distinguished member of the New York City Planning Commission, to which he was appointed by Brooklyn Borough President Howard Golden in 1990. He incorporated his civic and political experience into his teaching of students. He served as City Editor for CUNY-TV and host of MetroView, where he demonstrated his passion for good government and informed public policy. In 1997, Professor Rogowsky helped to found and direct the Model New York State Senate Project, to give CUNY students first-hand experience in the legislative process, for which he was honored by the New York State Assembly. In light of his enduring interest in and support of education, and his numerous contributions to the mission of The City University of New York, it is fitting that in his memory the CUNY Internship Program in Government and Public Affairs be named the Edward T. Rogowsky Internship Program in Government and Public Affairs of The City University of New York.

There will be in the near future a formal occasion to publicize the naming of the program in honor of Professor Rogowsky.

C. TRUSTEE HONORS: Chairman Badillo stated that he is delighted to announce that Trustee Kay Pesile has been selected by the Board of Directors of the National Ethnic Coalition of Organizations as a 2001 Ellis Island Medal
of Honor recipient. The medal, in recognition of Trustee Pesile’s exceptional humanitarian efforts and outstanding contributions to the country, will be presented at a special ceremony on Ellis Island on Saturday, May 12. Congratulations to Trustee Pesile.

D. PRESIDENTS AND FACULTY HONORS: Chairman Badillo called on Trustee Curtis, who announced the following:

President Gail Mellow was elected to serve on the Board of Trustees of the National Commission for Corporate Education. The Commission is dedicated to the advancement of quality college cooperative education programs, and has provided national leadership to encourage program quality and standards of excellence.

Congratulations to President Antonio Perez for his successful efforts in having the Silicon Summit II on the Current and Future State of the High-Tech Industry take place at Borough of Manhattan Community College on March 11, 2001. The event was broadcast live from BMCC on MSNBC and was hosted by Tom Brokaw. Guests at the summit included CEOs of some of the nations leading high-tech companies such as Jeff Bezos of Amazon.com; Jerry Yang, co-founder of Yahoo; Michael Bloomberg, founder of Bloomberg; Howard Stringer of SONY America; Ted Waitt of Gateway, Inc.; and Mike Powell, the new Chairman of the Federal Communications Commission.

Dr. Jill Bargonetti, Professor of Biological Sciences at Hunter College has received a Mayor’s Award for Excellence in Science and Technology, Young Investors Category. One of the most prominent African American scientists in the nation, Dr. Bargonetti was instrumental in determining that the gene known as P-53 has the ability to bind to specific DNA sites and suppress the growth of tumor cells, a critical finding to cancer research.

E. STUDENT HONORS: Chairman Badillo called on Trustee Cook, who announced the following:

The following students have been named to the inaugural class of the Gates Millennium Scholars: Antoinette Milton, Lynnette Negron, and Kevin Wyatte, social work majors at Lehman College, and Nguyen (Wayne) Khuu, a spring 2000 graduate and Stephanie Abraham, a spring 1999 graduate of Borough of Manhattan Community College. These scholarships are awarded to high-achieving students from low-income minority families.

F. GRANTS: Chairman Badillo presented for inclusion in the record the following report of Grants of $100,000 or above received by the University subsequent to the February 26, 2001 Board Meeting:

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $109,625 U.S. DEPARTMENT OF EDUCATION to Cohen, M. A. and Kok, A., for “MSEIP (Computer Networking Project)."

THE CITY COLLEGE

A. $405,000 US AID to Khanbilvardi, R., Civil Eng., for "Privatization Strategies for Environmental and Economic Development in Macedonia: Modular Wastewater Treatment."

B. $321,000 NEW YORK STATE EDUCATION DEPARTMENT to Slater, M., Administration, for “Step Gateway to Higher Education."

C. $288,045 ROCKLAND TEACH CENTER to Posamentier, A., Administration, for “Mathematics and Science Certification Program."

D. $240,811 NEW YORK STATE EDUCATION DEPARTMENT to Plaisir, J., Education, for “Haitian Bilingual/ESL Technical Assistance Center."

E. $165,926 NEW YORK STATE EDUCATION DEPARTMENT to Rogers, W., Urban Affairs, for “Liberty Partnerships Program."

F. $150,000 NEW YORK STATE EDUCATION DEPARTMENT to Dyasi, H., Education, for “DDE: Science
Education Consortium for New York City Schools.

G. $110,000 DOE to Acrivos, A. and Feng, J., Levich, for "Rheology of Concentrated Suspensions."

LAGUARDIA COMMUNITY COLLEGE

A. $749,571 US DEPARTMENT OF LABOR to Baldonedo, C., Adult and Continuing Education Division, for "PACTT: Planning Access to Careers in Telecommunication through Training Program."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $675,000 METRO NORTH RAILROAD to Bel, L. D., for "Conceptual Training and Cognitive Training to the Reality-Centered Maintenance Program."

B. $315,040 DEMOCRACY STUDY PROJECT to Gittell, M., for "Democracy Study Project."

C. $135,000 FORD FOUNDATION to Baron, B. and Bosorgmehr, M., for "Development of a Certificate Program and Center in Middle East Studies."

D. $120,000 TINKER FOUNDATION GRANT to Hellman, R., for "A Comparative Understanding of Estuary Ecosystems."

HERBERT H. LEHMAN COLLEGE

A. $270,000 NATIONAL SCIENCE FOUNDATION to Keen, L. and St. John, K., for "Scholarship and Training Program for Students in Mathematics and Computer Science."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $268,939 UNITED NEGRO COLLEGE FUND to Salane, D., Mathematics Department, for "Curriculum Improvement Partnership Award Program for Minority-Serving Institutions."

NEW YORK CITY TECHNICAL COLLEGE

A. $522,305 NEW YORK STATE EDUCATION DEPARTMENT (WIA) to Mannes, J., for "Adult Learning Center."

B. $511,703 NATIONAL INSTITUTE OF HEALTH to Schaefer, A., for "Dual Research Bridges to Baccalaureate."

C. $200,000 NATIONAL SCIENCE FOUNDATION to Soiffer, S., for "Computer Science, Engineering and Mathematics Scholarship (CSEMS) Program."

D. $153,349 NATIONAL INSTITUTE OF HEALTH to Schaefer, A., for "RISE."

E. $137,000 US EDUCATION DEPARTMENT to Falk, W., for "Childcare Access."

QUEENS COLLEGE

A. $303,860 NIH/NATIONAL LIBRARY OF MEDICINE to Friedman, C., Computer Science Department, for "Unlocking Data from Medical Records with Text Processing."

B. $123,370 NEW YORK CITY BOARD OF EDUCATION to Schwartz, S., Elementary Education Department, for "The CUNY Literacy Enhancement Project."

THE COLLEGE OF STATEN ISLAND

A. $291,133 NIH to Naider, F., for "Peptide Cell Interactions in Saccharomyces Cerevisae."
B. $228,692 NYSED to Jackson, C., for “Liberty Partnerships Program.”

C. $135,000 NYSED/DDE to Ciaccio, L. and Sanders, J., for “Dwight D. Eisenhower Professional Development Program.”

D. $111,305 NSF to Stark, R., for “Molecular Structure and Function of Fruit Cuticle Polysters.”

G. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. Budget deliberations continue at the State level, although the statutory deadline of March 10 for agreement on available revenues has passed. The Assembly and the Senate have come forward with their proposed budget resolutions.

The Assembly bill adds about $23 million for senior colleges and another $17 million for community colleges, for a total of over $40 million over which is recommended in the Governor’s Executive Budget proposal, in addition to another $13 million in capital appropriations. This version proposes substantial increases in faculty lines of about $10 million, a $175 increase in community base aid, increases in student financial aid and doctoral student support, significant funding for economic development projects involving CUNY, capital assistance and capital assistance to Medger Evers College, and restorations to SEEK and College Discovery.

The Senate version restores faculty lines cut in the Executive Budget from the community colleges, and provides no increases in faculty at the senior colleges. Substantial increases in child care support are proposed along with a $25 increase in community college base aid. There are reductions proposed in adjunct funding and freshman year support.

Conference committees will soon be designated between the Assembly and the Senate to reconcile the proposals within agreed upon available revenues. We will continue to work with both houses and the Office of the Governor, which retains veto authority over any such agreement.

Thanks to Trustees Alfred Curtis, Wellington Chen, Kenneth Cook, George Rios, Bernard Sohmer, and Michael Anglin, who participated in the March 12–13, visit to Albany. Thanks also the College presidents represented by Presidents Frances Horowitz, Gerald Lynch, Ricardo Fernandez, Dolores Fernandez, Marlene Springer, Byron McClenny and Gail Mellow, and to members of the Chancellery, including Executive Vice Chancellor Louise Mirrer, Vice Chancellors Jay Hershenson, Sherry Brabham, Frederick Schaeffer, Emma Macari and Otis Hill, along with Board Secretary Genevieve Mullin and her executive assistant, Ms. Hourig Messerlian. The legislative reception was probably the best attended ever in my recollection of going to these over the years. Meetings were held with individual legislators, and many influential members and representatives of the Governor’s office attended as well.

2. On the City budget side, at the last Board meeting I reported on the PEG reductions proposed for this University and other City agencies. I testified among a group of organizations that included the City Council Higher Education Committee on March 15, and the Borough Presidents’ on March 1. Council Speaker Peter Vallone and Councilwoman Helen Marshall have designated March 28, as CUNY Day and have asked the City Council to issue a proclamation to that effect.

We thank the College presidents around the table for the excellent work done on arrangements for borough breakfasts and meetings with legislators: President Marlene Springer for Staten Island, President Gerry Lynch for Manhattan, President Christoph Kimmich for the Brooklyn breakfast at Juniors, where we were joined by Trustees Kenneth Cook, Alfred Curtis, John Morning, and Jeff Wiesenberg, and Interim President Russell Hotzler for the meeting held at Queens Borough Hall. The Bronx borough meeting is scheduled for early April.

3. Last week I was in Washington to follow up on a number of meetings that we had done before with members of the Congressional delegation seeking funding for the teacher empowerment zone. We also had meetings with Senators Schumer and Clinton. We have now met with most of the Congressional delegation in New York City and
have been given a green light that there is going to be deep and unbridled support for many of the items that we are seeking under this very ambitious project.

4. We are all very excited about the data coming out of the 2000 census. There is a major shift of demography and total population in our five boroughs that we anticipated and we are producing the wonderful brochure, "Study With The Best," in Spanish, French, Chinese, Korean and Russian. So we are getting deep into the communities and trying to engage as many people as we can about the excitement of this great University.

5. We have had a series of CUNY information fairs and they have been enormously successful. On March 3, we were at Co-Op City in The Bronx, and on March 18, at York College in Jamaica. On April 28, Assemblyman Brian McLaughlin and Councilwoman Helen Marshall will co-sponsor the event at Flushing High School. On May 5, Assemblyman Ed Sullivan will co-sponsor the event in Manhattan, and on May 19, Senator Guy Velella will co-sponsor the event at Lehman High School in The Bronx.

6. For the first time in the history of this University, in part because the technology was not available, the first CUNY web contest will be launched. High school students and the public at large will be encouraged to visit the CUNY web site and all college links and take part in a quiz about CUNY’s college programs and history. The New York Times has donated one hundred one-year subscriptions, and winners will be eligible for passes to concerts and other shows at CUNY’s Performing Arts Centers.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5 and 7,8)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for March 26, 2001 (including Addendum Items) be approved:

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for March 26, 2001 (including Addendum Items) be approved:

EXPLANATION: The Chancellor’s Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of February 26, 2001 be approved.

**NO. 4. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. HUNTER COLLEGE CAMPUS SCHOOL – RENOVATION OF THE BIOLOGY AND CHEMISTRY LABORATORY FACILITIES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College for the renovation of the Hunter College Campus School Biology and Chemistry Laboratory Facilities. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. HC006-099, for an amount not to exceed $888,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will renovate the existing Biology and Chemistry Laboratory Facilities at the Hunter College Campus School. The current facilities occupy six rooms and cover 4,250 square feet. These rooms are
being refurbished and upgraded to accommodate two biology laboratories, two chemistry laboratories, and two preparation rooms.

The Board of Trustees approved a resolution for the selection of the consulting firm of Graf & Lewent Architects on February 22, 2000, Cal. No. 2, D.4.

B. QUEENS COLLEGE – COLDEN CENTER ROOF REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queens College for the replacement of the Colden Center roof. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. QC064-000, for an amount not to exceed $550,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Queens College Colden Center, which includes a 2,100 seat auditorium and 500 seat theater, offers performances and shows to the public. This project will replace a deteriorated roof. The new roof was designed by Glass and Werfel Associates, under contract to the Dormitory Authority of the State of New York.

C. LAGUARDIA COMMUNITY COLLEGE – ARCHIVE STOREROOM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of LaGuardia Community College for construction of an archive storeroom. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. LG068-000, for an amount not to exceed $652,075. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: LaGuardia Community College currently houses the personal papers of Mayors LaGuardia, Wagner, Beame and Koch, the records of the New York City Council, the New York City Housing Authority and others, as well as maintaining a museum on the history of New York City. This project will provide a state-of-the-art facility for the storage of City Council records in the College’s Center III building.

The Board of Trustees approved the selection of the firm of Degenshein Architects to provide professional design and construction-related services for this project on February 22, 2000, Cal. No. 2, D.3.

NO. 7. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:

Report of Committee Chairman Curtis
The scheduled meeting of the Committee on Faculty, Staff and Administration was cancelled due to severe weather conditions. As such, there are no policy items to report at this time. I would, however, like to make the Board aware of a matter pertaining to the Executive Compensation Plan.

As you may recall, back in February of last year, the Board of Trustees’ approved a new executive compensation salary plan, which became effective in May 2000. Under the terms of the approved plan, the University’s Executive Compensation Plan Salary ranges were to be periodically adjusted in accordance with any increases provided by the State for its management confidential employees. The State implemented such an increase for its management confidential employees in the amount of 3% last April. Under our plan, the same amount, 3%, is to be applied to adjust CUNY salary ranges.

The University deferred implementation of the 3% increase last April because we were in the process of implementing the revised Executive Compensation Plan. In order to maintain the competitiveness of CUNY’s salary, it is appropriate to apply the 3% range adjustment at this time. Only the maximum salary of the range will be adjusted and no employees will receive salary increases as a result of this adjustment to the salary range.
The report was unanimously approved.

**NO. 8. COMMITTEE ON COMMUNITY COLLEGES:**

**Chairman Badillo** stated that last year he established a Committee on Community Colleges, which we never had before, and that Committee was headed by **Trustee Nilda Soto Ruiz**. You now have, less than a year later, a complete report of this Committee, which is going to be a permanent committee. I want to thank Trustee Ruiz for all the work she has done, and I would like her now to summarize the report for the benefit of the Trustees.

**Report of Committee Chairperson Ruiz**

Mr. Chairman, let me begin by thanking you for establishing the Committee and thanking Trustee Cook, Vice Chair of the Committee, and Trustees Morning, Pesile, and Biswas, who represented the students and is a former trustee, President Perez, and Professors Richter and Sandrow who served on the committee. Chancellor Goldstein and Executive Vice Chancellor Mirrer also deserve thanks because they attended the sessions and they made staff available to us, in particular Judy Watson who helped us assemble the report. All the community college presidents participated and spoke about the missions of their colleges, so thanks are due to them.

The charge was given the end of last February. We held seven productive meetings and a year later we have a report. Our charge was to review the missions and the role of the community colleges in the University and in a flagship environment, and to look at the balance of their offerings. Let me make sure that everyone knows that we are speaking about 53,000 students enrolled in associate programs, 10,000 in non-degree programs, and 88,000 in continuing ed programs within our six community colleges. That represents a lot of students.

We have made over fifty recommendations for your review. They are to be used for deliberations by the Chancellor and the staff to set priorities and, indeed, this will be a work in progress. There is no budget attached to the recommendations because first we should consider our existing funding and then if we need additional funding ask for it. I think it is only prudent that we look at what we have to spend and then look at what we need, and I think that my fellow Trustees will agree. The plan and the report also support the Master Plan. There is no disagreement that we need additional full time faculty, which indeed, has been a hue and cry from the University Trustees and from the faculty for a long time and I think we support that.

It is very important that we look at the community colleges in light of the economy and in light of the role that they can play as an economic engine so to speak. The State and the nation are looking at community colleges this way.

We had many discussions regarding the areas of developing a range of traditional and non-traditional offerings to keep pace with the rapidly developing technology and population shifts. We suggest that there be new support services for our students to make sure that they have different learning options and they indeed fulfill their goals in coming to the community colleges.

We looked at class scheduling and at accommodating students, non-traditional students, weekend programs, evening programs and the like, and even recommending different cycles. We looked at revamping developmental education to accommodate different learning styles and languages and to speed up the pace at which we give our offerings. We looked at targeting training for the New York City employers and the workers, so that they could remain competitive in our City, and at also recommending building a system of accountability focusing on our student outcomes.

One of the major recommendations is that we gather market information and look at the demographic data and that we do this regularly to inform the campus reviews of academic and continuing education offerings. We have to work very closely with businesses and with our communities to make sure we are current. Do some of our colleges do this? Yes. But as a policy we recommend that we do it regularly and with great rigor.

We recommend that we look at re-deploying and deploying resources to encourage the community colleges to develop new credit and non-credit programs.
We looked at establishing performance indicators focused on student outcomes, tracking the retention of students, graduation rates, and looking at this data, paying attention to race, gender and English language proficiency. That we do follow-ups on post-college, do they attend our senior colleges, do they go on to other education, do they go on to employment. How successful have we been?

We have on our books transfer and articulation policies between the community colleges and senior colleges and yet we have to strengthen those issues and make sure that they are implemented.

Strengthen and expand programs with the Board of Education. We discussed at length the recruitment of students. We had very aggressive campaigns last year and we suggest that we continue those campaigns and enhance them and build upon some of the programs with the Board of Education. That we develop performance data for developmental programs and we develop alternatives for the students who are least prepared to do college level work. On the other hand, we also looked at developing programs of excellence within this flagship environment and where the community colleges do participate and should participate.

In short, we have looked at the offerings and we have tried to build on the strengths of the community colleges. We look at making them more progressive sometimes in their thinking and the bottom line for the report and for us is to work together on building upon the strengths, building access, and servicing our students appropriately.

In submitting this report we welcome the comments of the Trustees and certainly we look forward to working with the Chancellor and his staff on setting the priorities and looking at what we need in order to implement and certainly in making our community colleges the premier institutions that they should be.

**NO. 5. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td><strong>BARUCH COLLEGE</strong></td>
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<tr>
<td>Dr. Harry M. Markowitz</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be awarded at the May 30, 2001, Graduate Commencement)</td>
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<tr>
<td><strong>THE GRADUATE SCHOOL AND UNIVERSITY CENTER</strong></td>
<td></td>
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<tr>
<td>Ms. Betty Comden</td>
<td>Doctor of Music</td>
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<tr>
<td>Mr. Adolph Green</td>
<td>Doctor of Music</td>
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<tr>
<td>Rabbi Arthur Hertzberg</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be awarded at the June 6, 2001, Commencement)</td>
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<tr>
<td><strong>LEHMAN COLLEGE</strong></td>
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<tr>
<td>Dr. Ruth Westheimer</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be awarded at the June 6, 2001, Commencement)</td>
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Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:10 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MARCH 26, 2001

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:20 P.M.

There were present:

Herman Badillo, Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.

Randy M. Mastro
John Morning
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Bernard Sohmer, ex officio

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Vice Chancellor Jay Hershenson
University Dean Robert Ptachik

The absence of Vice Chairman Benno C. Schmidt, Jr., and Trustees Michael C. Crimmins, Ronald J. Marino, and Kathleen M. Pesile was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:26 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MARCH 26, 2001
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:30 P.M.

There were present:

Herman Badillo, Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.

Randy M. Mastro
John Morning
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
President Dolores Fernandez
Interim President Evangelos John Gizis
President Eduardo J. Marti

Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Vice Chairman Benno C. Schmidt, Jr., and Trustees Michael C. Crimmins, Ronald J. Marino, and Kathleen M. Pesile was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 9)

NO. 9. CITY COLLEGE – APPOINTMENT OF A PRESIDENT:

RESOLVED, That Gregory H. Williams be designated president of The City College, effective August 6, 2001, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability, and that he be appointed Professor with tenure at the City University of New York School of Law.
EXPLANATION: The Search Committee, appointed by Chairman Herman Badillo and Chaired by Trustee Randy M. Mastro, following the conclusion of an extensive national search, recommended three finalists for the City College presidency. The Chancellor is recommending Dr. Williams as President of City College. Dr. Williams is currently Dean of the College of Law and Carter C. Kissell Professor of Law and Political Science at The Ohio State University and previously served as Associate Vice-President for Academic Affairs at the University of Iowa. Trustee D. Michael Anglin abstained.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:31 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 23, 2001

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Herman Badillo, Chairman
Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Chen
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
Interim President Evangelos John Gizis
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson.
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenny

President Gail O. Mellow
President Antonio Perez
President Edward V. Regan
Int. Pres. and Dean Stanford R. Roman, Jr.
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Ronald J. Marino and Randy M. Mastro was excused.
A. VIDEOTAPING OF BOARD MEETING: Chairman Badillo announced that as usual, CUNY-TV is transmitting today’s meeting of the Board of Trustees live on cable Channel 75 so that the public may know what we are doing here at the Board.

B. CONDOLENCES: Chairman Badillo stated that on behalf of the members of the Board of Trustees and the Administration he would like to offer condolences to the family of J. Joseph Meng who passed away on April 13, 2001. Joe Meng served as Vice Chancellor for Administrative Affairs and Vice Chancellor for the Executive Office from 1972 to 1979. He had also served as Dean of Students and Executive Assistant to Chancellor Alfred Bowker. Mr. Meng’s association with the University started when his father, John Joseph Meng, served as president of Hunter College.

At this point, Trustee Wellington Chen joined the meeting.

C. PRESIDENTS’ AND FACULTY HONORS: Chairman Badillo called on Trustee Curtis, who announced the following:

1. Queensborough Community College President Eduardo J. Marti was named to the American Council on Education’s Commission on International Education. The only member of the Commission from a community college, Dr. Marti will serve a three-year term beginning July 1, 2001.

2. Hostos Community College President Dolores Fernandez was honored by the Caribbean American Chamber of Commerce and Industry at its 15th Annual Salute to Women History Makers. She was honored as a dynamic woman who is making outstanding contributions to our communities and serving as a role model.

3. On April 21, 2001, President Dolores Fernandez received the Somos El Futuro Higher Education Award from the Puerto Rican/Hispanic Task Force of the New York State Assembly. This award is conferred in recognition of her hard work and dedication to the community.

4. It is my pleasure to announce that Lehman College Professor of Music John Corigliano has been awarded the Pulitzer Prize for music for his Symphony #2 for String Orchestra. As you may remember, the professor received an Academy Award last year.

5. Dr. Sarah Schulman, Assistant Professor of English at The College of Staten Island has been awarded a John Seaman Guggenheim Fellowship.

6. Dr. Robert R. Alfano, a Distinguished Professor of Science and Engineering at City College has been elected an Institute of Electrical and Electronics Engineers Fellow. Dr. Alfano was honored for his development of tunable solid state lasers and ultrafast spectroscopic techniques.

At this point, Trustee Kathleen Pesile joined the meeting.

D. STUDENT HONORS: Chairman Badillo called on Trustee Curtis, who announced the following:

Mr. Richard Blint, an honors English major and a member of the Hunter College Mellon Minority Undergraduate Program has been awarded an Andrew W. Mellon Fellowship in Humanistic Studies. Mr. Blint, who is one of 85 recipients from a nationwide competition, will be working toward his Ph.D. in American Studies. The Mellon Fellowship provides all tuition, fees, health insurance, and a stipend for the first year of graduate studies.

Ms. Melissa Chan, a German/Russian/Political Science major at Hunter College has been awarded a Fulbright Grant Teaching Assistantship to Germany. She has also won the Congress Bundestag Exchange Internship. Both awards give her the opportunity to live, work, and study in Germany for the 2001 - 2002 academic year.

Ms. Berman Tsun, a chemistry student at Queensborough Community College was awarded the Barry M. Goldwater Scholarship, a prestigious national honor based on academic achievement in mathematics, science, and
E. GRANTS: Chairman Badillo presented for inclusion in the record the following report of Grants of $100,000 or above received by the University subsequent to the March 26, 2001 Board Meeting:

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $295,988 U.S. DEPARTMENT OF EDUCATION to Rumayor, S., for “Upward Bound Program.”

THE CITY COLLEGE

A. $382,143 US DOT to Paaswell, R., Transportation, for “University Transportation Research Center – Administration – Year 13.”
B. $318,783 NEW YORK CITY BOARD OF EDUCATION to Posamentier, A., Education, for “The City College Mathematics Project.”
C. $251,575 NATIONAL SCIENCE FOUNDATION to McCracken, D., Computer Science, for “User-Centered Web Site.”
D. $235,000 NEW YORK STATE EDUCATION DEPARTMENT to Roth, M., SEEK, for “Collegiate Science and Technology Entry Program.”
E. $199,979 NATIONAL SCIENCE FOUNDATION to Weiner, M. and Goldstein, E., Chemistry, for “Science and Mathematics Teacher for The New Millennium: An Online Virtual Classroom for Tomorrow's Urban Teachers.”
F. $154,275 NATIONAL SCIENCE FOUNDATION to Couzis, A. and Maldarelli, C., Chemical Engineering, for “Goal: Selectivity Crystallization of Molecules on Solid Surfaces.”
G. $126,178 US DOT to Paaswell, R., Transportation, for “Technology TraNATIONAL SCIENCE FOUNDATIONER – Year 13.”
H. $125,000 DREXEL to Ali, M., Electrical Eng., for “Ultra-High Capacity Networking Enable by Optical Technologies.”
I. $110,000 DOE to Sarachik, M., Physics, for “Metal-Insulator Transitions in Two-Three Dimensions.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $389,830 NATIONAL SCIENCE FOUNDATION to Attewell, P. and Battle, J., for “The Educational Consequences of the Digital Divide.”
B. $270,000 ROCKEFELLER FOUNDATION to Gittell, M., for “Democracy Study Project.”
C. $190,488 FOUNDATION FOR CHILD DEVELOPMENT to Wrigley, J., for “Patterns of Risk in Child Care.”
D. $119,775 NATIONAL SCIENCE FOUNDATION to Strozak, V., for “Peer-Led Team Learning.”

HUNTER COLLEGE

A. $458,923 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Pasquale, G., Brookdale Center on Aging, for “Local District Training and Support.”
B. $456,223 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Pasquale, G., Brookdale Center on Aging, for “Protective Services for Adults Training Resource System.”
C. $289,367 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Pasquale, G., Brookdale Center on Aging, for “Brookdale Center Training: Homeless Training Resource
D. $269,810 NATIONAL SCIENCE FOUNDATION to Peluso, A. and Thompson, R. D., Mathematics & Statistics, and Teller, V. M., Computer Sciences, for “Scholarships in Computer Sciences and Mathematics.”

E. $243,957 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Zeigler, H. P., Psychology, for “Neural Control of Behavior.”

F. $242,938 PHS/NIH/NATIONAL CANCER INSTITUTE to Foster, D., Biological Sciences, for “Mitogenic Signaling Through RALA and Phospholipase D.”


H. $25,000 NEW YORK CITY BOARD OF EDUCATION to Waltzman, D., Health Sciences, for “Bilingual Special Education Scholarship Program”; to Krasilovsky, G., Health Sciences, for “Undergraduate & Graduate Scholarships in Occupational & Physical Therapy for Board of Education Employees”; Schley, S., Special Education, for “Intensive Teacher Institute for Teachers of the Hearing Impaired”; Silberman, R., Special Education, for “Bilingual Special Education Scholarship Program.”

I. $141,790 NEW YORK CITY DEPARTMENT OF HEALTH to Kotelchuck, D. and Outwater, T., Health Sciences, for “Asthma & Integrated Pest Management Project in Public Housing Developments.”

J. $112,500 PHS/NIH/NATIONAL CANCER INSTITUTE to Diem, M., Chemistry, for “Detection of Cancerous Cells in Cancer Diagnosis.”

K. $106,107 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Pasquale, G., Brookdale Center on Aging, for “Adult Care Facility Training Resources System (DOH).”

L. $105,313 PHS/NIH/NATIONAL CENTER FOR RESEARCH RESOURCES to Gizis, E. J., Interim President, Dottin, R., Institute for the Gene Structure and Function, and Harding, C. F., Psychology, for “Research Center in Minority Institution: Animal Facility Improvement.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $269,000 NEW YORK CITY TRANSIT to Cohen, J. K., The Public Management Department, for “Five Year Program Involving Advanced Undergraduate Coursework Leading to a Certificate in Transportation Management; plus, Academic Advisement and Scholarships to Encourage Participants to Continue Towards AA/AS and Baccalaureate Degrees.”

NEW YORK CITY TECHNICAL COLLEGE

A. $541,923 NEW YORK STATE EDUCATION DEPARTMENT to Mannes, J., for “Adult Learning Center.”

B. $511,703 NATIONAL INSTITUTE OF HEALTH to Schaefer, A., for “Dual Research Bridges to Baccalaureate.”

C. $368,764 US DEPARTMENT OF EDUCATION to Rojas, E., for “Improving Retention Through Career-Base Learning Communities.”

D. $198,000 NATIONAL SCIENCE FOUNDATION to Soiffer, S., for “Computer Science, Engineering and Mathematics Scholarship (CSEMS).”

E. $180,994 NEW YORK STATE EDUCATION DEPARTMENT to Fogelman, F., for “Assistance for Students with Disabilities.”
QUEENS COLLEGE

A. $386,680 NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Halperin, J., The Psychology Department, for "Heterogeneity of ADHD: Predictors of Adolescent Outcome."

THE COLLEGE OF STATEN ISLAND

A. $160,000 RFSUNY/SBA to Schwartz, M., for "Small Business Development Center."

YORK COLLEGE

A. $205,300 UNITED STATES EDUCATION DEPARTMENT to Gao, P., Student Development, and Richards, L., Natural Sciences, for "McNair Postbaccalaureate Achievement Program."
B. $166,612 NEW YORK CITY to Thomas, R. C. and Williams, M., Adult and Continuing Education, for "New York Adult Literacy Initiative."

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. On April 19th, Governor George Pataki announced a new $1 million grant to expand CUNY’s ultra-fast photonics Center for Advanced Technology. This was one of only five grants Statewide to existing CATS. Ours, as all of you know, is a collaboration with SUNY Buffalo, but we are the major stakeholder in that effort. The grant is to conduct research on photonics-based nanotechnology in nanoscale light sources, nanobiotechnology, and optimal communications. We are delighted to thank and acknowledge Assembly Speaker Sheldon Silver and Senate Majority Leader Joseph Bruno for their efforts in making this happen.

2. The Governor was at The Graduate School and University Center on March 29 for a conference on nursing that was held jointly by CUNY and the New York Health and Human Services Union (1199 SEIU). It was at that conference that the Governor announced a $3 million effort for CUNY’s Health Worker Education Programs in collaboration with 1199. The new healthcare workforce development and child care center will be located at the old Alexander’s/Caldor site on Fordham Road and the Grand Concourse in the Bronx. We are very delighted with the Governor’s interest and support for this important effort.

3. Speaking of nursing, many of us have been reading the news accounts of late of a dire shortage of nurses in the City of New York and beyond. We do have a number of very fine nursing programs at this University. You have heard Chairman Herman Badillo speak on many occasions about the need for this University to be more proactive in our health programs because of this critical need in the City. It is because of that nursing shortage and our ability, I think, to work not only with 1199 but also with other health providers that we will be assembling a nursing task force at the University. We have asked President Antonio Perez to chair this committee that will be staffed by University Dean Rosa Gil under the direction of Executive Vice Chancellor Louise Mirrer. We will be announcing very shortly the members to this very important task force that will be reporting out on how the University can be even more involved as we look to help remedy this serious problem that we have in the ranks of nurses in the City.

4. The State budget hasn’t happened as yet. We are vigorous in our efforts working with the Legislature and the Governor’s office, and we are vigorous on working with City Hall. As you know, the Mayor will be announcing his budget at the end of this week, so we wait with anticipation that we will get the kinds of things in that budget that we hope for.

In order to bring a new focus to our efforts we are working closely with the presidents here and I want to thank them publicly for their extraordinary efforts in bringing energy on their campuses and taking the campus families to Albany and to City Hall to get out the word about the needs of this great University.

We are pleased that the Senate majority has named its conference committee with several key University friends in important leadership positions. These include Senator Kenneth LaValle who is heading the Higher Education
Committee, Senator Roy Goodman, who is heading economic development, Senator Serphin Maltese, also on Higher Education and Senator Velella is on the General Conference Committee. The Assembly is expected to name its conference committee very soon. We are pleased that Deputy Mayor Joseph Lhota has expressed interest in helping the University as the Mayor proposes his budget this week and we thank him for his efforts.

5. On May 11th, the University will host a convocation of the recipients of the City Council’s Academic Achievement Scholarship Program. Speaker Peter Vallone, Vice Chairman Herbert Berman and Councilwoman Helen Marshall will receive awards for their initiation and support of the program.

6. Many of you know that I am chairing a mathematics commission for the Board of Education. We expect to report out very soon and it is really quite timely because the press has been very interested in mathematics education. I wanted to mention this to the Board because we will be reporting out prior to the May Board meeting and I will make sure that before this is made public that our Board has a copy of the report which is now at the printer and we expect to receive it in a very short time.

At this point, Trustee Michael Anglin joined the meeting.

7. We are pleased with the latest teacher certification exam results. I remember that when I was speaking to our Chairman about returning to CUNY, one of the things that he expressed deep concern about was the performance of our campuses in the teacher certification examination. I am pleased to tell you that CUNY has made enormous strides and when these results are made public, I think we will be proud of the efforts that this great University has made.

8. I have asked our Office of Internal Audit to work with the colleges to assure that fair bookstore pricing practices are in place. Many of you have seen some attention in the media of price gouging and this is something that we will not tolerate, so we have asked Lou Chiacchere, who heads up our internal audit group, to file a report with me as soon as possible so that we can get a sense of what is going on on our campuses.

9. I was pleased to participate on April 5th at the New York Public Library where we had the first CUNY Honors College reception. Chairman Badillo was there with us as were Trustees John Morning and Nilda Soto Ruiz, and others. It was an extraordinary event, I believe, in the history of this great University where hundreds upon hundreds of students, their families, and members of the high school community came to learn more about the Honors College and we were just delighted that things are moving in the way that they are.

10. I am delighted to announce that Joan Mahon-Powell, who is with us this evening, has just been named by Chancellor Harold Levy and myself to be the latest Deputy to the Chancellors. We are delighted that you are taking this important role, following the very distinguished work that Larry Edwards has done. Just another example of the connections that we are making with the Board of Education and those are results I am delighted with. I am also delighted to tell you that Joan Mahon-Powell is a graduate of Hunter College and it is wonderful to have you with us and congratulations on your appointment.

Statement of Ms. Mahon-Powell
Good afternoon and I thank all of the Trustees for welcoming me to CUNY. I have to say that I have met many of the presidents. I have been working with the staffs of the various colleges and I have seen such enthusiasm for what the high schools and the middle schools — because we are now beginning to even move into middle school — are doing to get our middle school students aware of not only what CUNY has to offer, but what a college education has to offer to all of our students. It is my hope that with the cooperation of the colleges — and I have to definitely thank Chancellor Goldstein, Vice Chancellor Mirrer, and the Office of Academic Affairs for all of their support — we will certainly have children entering our CUNY colleges, our CUNY campuses and they will need less remediation, hopefully no remediation, within the next four years. And you will begin to get students who will not only appreciate getting a college education, but will pass that appreciation down to their younger siblings. So, thank you and I look forward to doing a very prosperous job. Thank you.
Chancellor Goldstein continued his report as follows:

11. I support what Trustee Curtis has said in acknowledging John Corigliano as probably one of the most creative and distinguished musicians that we have seen in this University and certainly in these United States. His work is really sublime and extraordinarily rich in its texture. We are so pleased that he has been acknowledged in that way. Also, Professor David Nasaw, Distinguished Professor of History at The Graduate School and University Center has won the coveted Bancroft Prize and the J. Anthony Lewis Book Prize for The Chief. If any of you have not read it I ask that you do.

12. A memorial service for Professor Emeritus of Political Science, Edward Rogowsky will take place on May 2nd at The Graduate School and University Center. Many of you know about his wonderful work. This Board paid a wonderful tribute to him at the last Board meeting and I hope all of you could participate in that important event.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for April 23, 2001 (including Addendum Items) be approved:

(a) ADDENDUM: Revise the following:

D.5, P.2 QUEENSBOROUGH COMMUNITY COLLEGE – ADMINISTRATIVE DESIGNATION – COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). The appointment for Diane Call is withdrawn.

(b) ADDENDUM: Add the following:

D.16 HUNTER COLLEGE – REVISION OF PREVIOUS ACTION TAKEN BY THE BOARD OF TRUSTEES:

RESOLVED, That the effective date of the designation of Jennifer Raab as the President of Hunter College be changed to June 11, 2001.

EXPLANATION: The Board of Trustees, at its meeting of January 29, 2001, set April 23, 2001 as the effective date of the designation of Ms. Jennifer Raab as President.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for April 23, 2001 (including Addendum Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of March 26, 2001 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK (UNIVERSITY CONTRACTING OFFICE) – INVESTMENT ADVISORS – INTERNATIONAL EQUITIES AND DOMESTIC SMALL CAPITAL EQUITIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract or contracts on behalf of the University Contracting Office to provide the services of one or more Investment Advisor(s) in the area of International Equities. The contract or contracts shall be awarded on the basis of best value to responsive and responsible offeror(s) after public advertisement and submission of sealed Proposals to a Request for Proposal pursuant to law and University regulations. The contract or contracts will be funded from the
RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract or contracts on behalf of the University Contracting Office to provide the services of one or more Investment Advisor(s) in the area of Domestic Small Capital Equities. The contract or contracts shall be awarded on the basis of best value to responsive and responsible offeror(s) after public advertisement and submission of sealed Proposals to a Request for Proposal pursuant to law and University regulations. The contract or contracts will be funded from the funds managed and may be terminated by either party upon thirty days' notice. Such contract or contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: On January 29, 2001, Cal. No. 4.F., the Board of Trustees of The City University of New York accepted and adopted an Investment Policy and Investment Guidelines, specifying, inter alia, a number of permitted asset classes and a desired mix of classes. The University currently retains three Investment Advisors for several of these permitted classes. This procurement will obtain the services of one or more additional Investment Advisors who will each manage a certain percentage of the University’s funds, and invest such funds in either the international equity market or domestic small capital market, thus adding to the University’s diversification in the permitted asset classes.

NO.5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE – AMENDMENT TO THE MASTER PLAN:

WHEREAS, On January 29, 2001, the Board of Trustees approved a program in English leading to the Bachelor of Arts degree to be offered at Medgar Evers College; and

WHEREAS, The New York State Education Department has determined that an amendment to the College’s Master Plan is required as this program will be the first baccalaureate program in the “Humanities” discipline; therefore be it

RESOLVED, That the Board of Trustees requests that the New York State Board of Regents amend the Master Plan of Medgar Evers College so as to permit the College to offer the above-cited program in English leading to the Bachelor of Arts degree.

EXPLANATION: Following the State Education Department’s review of Medgar Evers’ proposal for a Bachelor of Arts degree in English, it was determined that this baccalaureate program should be classified in the “Humanities” discipline. As this program will be the College’s first baccalaureate program in the “Humanities” discipline, an amendment to the College’s Master Plan is required. (Pursuant to Memorandum 95-17 of the Deputy Commissioner of Education to Chief Executive Officers of Institutions of Higher Education – September 22, 1995).

B. MEDGAR EVERS COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF COMPUTER INFORMATION SYSTEMS:

RESOLVED, That effective July 1, 2001, the Department of Computer Information Systems be established at Medgar Evers College.

EXPLANATION: Pursuant to academic and institutional planning, and with the agreement of faculty involved, Medgar Evers College proposes to establish a Department of Computer Information Systems. The purpose of this action is to provide an appropriate home for the program in Computer Applications leading to the Associate in Applied Science degree and the recently established program in Computer Information Systems leading to the Bachelor of Science degree. Establishment of the new department will provide the necessary organizational structure to promote faculty collaboration intended to enhance instruction in the computer information programs offered at Medgar Evers College.
The establishment of the Department of Computer Information Systems has been reviewed and approved by the appropriate governance bodies at the College. The establishment of this new Department will neither affect the tenure status nor seniority status of any faculty member.

A separate resolution regarding transfer of personnel has been submitted to the Board of Trustees via the University Report, and contingent upon the approval by the Board, designated faculty members (5) will be transferred from the Department of Business to the new Department of Computer Information Systems effective July 1, 2001.

**NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. QUEENSBORO COMMUNITY COLLEGE – MASTER PLAN AMENDMENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the Queensborough Community College Master Plan, which will accommodate the anticipated needs of the College.

**EXPLANATION:** In 1970, the Board of Trustees of The City University of New York approved a Master Plan for Queensborough Community College. This Amendment to the Master Plan proposes a scheme for accommodating future growth and addresses current problems of pedestrian and vehicular access and circulation, including access for people with disabilities.

Queensborough Community College is located on a 37.46 acres campus in Bayside, Queens. On the campus are located ten permanent buildings and five temporary buildings, three of which are used for classroom instruction. These facilities provide a total of 555,813 NASF. Based on the Fall 1999 enrollment of 7,476 full-time equivalent students (FTES), the College has a space need of 611,923 NASF. Thus the current facilities present a deficit of 56,110 NASF.

This Master Plan Amendment is based on a 10-year projected college enrollment of 8,428 FTES, requiring a total of 728,339 NASF, according to CUNY space standards, or 209,977 NASF more than the total current available space. To meet this projected space need, the Master Plan Amendment calls for new construction, renovation of existing spaces, and removal of the temporary buildings, yielding the total needed additional area of 209,977 NASF.

Funding for the Master Plan Amendment was provided by the City University Construction Fund, which approved the selection of the design firm of Jambhekar Strauss P.C. in April 1997.

**B. MEDGAR EVERS COLLEGE – ACADEMIC BUILDING I:**

RESOLVED, That the Board of Trustees of The City University of New York accept the design of Academic Building I at Medgar Evers College, as prepared by Polshek Partners Architects LLP/Roberta Washington Architects, with a construction budget of $77,600,000; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to complete, when funds are available, the contract documents, to bid and award contracts and to supervise the construction of this project.

**EXPLANATION:** Medgar Evers Academic Building I, the first phase of the implementation of the Medgar Evers Master Plan Amendment, approved in 1995, will be located along Crown Street across from the College’s Bedford Avenue Building. The facility, a five-story (plus basement) building of approximately 195,000 gross square feet, will help alleviate the College’s major space deficit.

Academic Building I will provide for instruction in a variety of academic disciplines to support the College’s academic program, solve contextual and site issues, encourage student and community use, and promote a sense of welcome and openness while ensuring campus security. The facility will house the College’s School of Science and Technology including laboratories, offices, and research spaces for faculty and students, and will also include generic
classrooms and computer classrooms, a cafeteria, and radio/TV studios. The project consolidates the heating plant for the Bedford Building with Academic Building I, reducing operational costs, and makes provisions for future expansion and consolidation of the cooling plant for the two buildings.

The Board of Trustees of The City University of New York approved the selection of Polshek Partners LLP/Roberta Washington Architects on September 27, 1999, Cal. No. 7.C.; approved the Master Plan Amendment on November 27, 1995, Cal. No. 5.A.; and approved acquisition of property for Medgar Evers College on April 26, 1999, Cal. No. E.1. and June 23, 1997, Cal. No. 4.P.

C. LAGUARDIA COMMUNITY COLLEGE – FRANK SINATRA HIGH SCHOOL LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a lease, on behalf of LaGuardia Community College with the New York City Board of Education, for approximately 33,000 square feet of space on the Fourth Floor at 29-10 Thomson Avenue, Long Island City, N.Y. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The proposed lease will provide the Board of Education with sufficient space to temporarily house the newly created Frank Sinatra High School. The lease will commence upon execution of the lease by both parties and end on August 31, 2004. Any renovation work required to prepare the space for use by the Frank Sinatra High School will be undertaken by the Board of Education at its cost. The Board of Education will reimburse the College for its share of operating costs and other expenses. In 2004, the Frank Sinatra High School will be relocated to a permanent site in the Astoria vicinity.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>BROOKLYN COLLEGE</td>
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<tr>
<td>Alan M. Dershowitz, Esq.</td>
<td>Doctor of Laws</td>
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<tr>
<td>Mr. Melvin Edwards</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>William L. Taylor, Esq.</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be awarded at the June 1, 2001, Commencement)</td>
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<tr>
<td>HUNTER COLLEGE</td>
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<tr>
<td>Ms. Sheila Kamerman</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Dr. Richard C. Mawe</td>
<td>Doctor of Science</td>
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<tr>
<td>(To be awarded at the June 5, 2001, Graduate Commencement)</td>
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<td>HUNTER COLLEGE</td>
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<tr>
<td>Ms. Carol Bellamy</td>
<td>Doctor of Laws</td>
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<tr>
<td>Ms. Maya Lin</td>
<td>Doctor of Fine Arts</td>
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<tr>
<td>(To be awarded at the June 6, 2001, Undergraduate Commencement)</td>
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<tr>
<td>THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE</td>
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<tr>
<td>E. Clinton Bamberger, Jr., Esq.</td>
<td>Doctor of Laws</td>
</tr>
</tbody>
</table>
Bill Lann Lee, Esq.       Doctor of Laws

Ms. Rita Arauz Molina     Doctor of Laws

Patricia Viseur Sellers, Esq.  Doctor of Laws
(To be awarded at the May 25, 2001, Graduation)

THE COLLEGE OF STATEN ISLAND

Mr. Gerald Arpino         Doctor of Humane Letters

Ms. Laura Dean            Doctor of Humane Letters
(To be awarded at the June 7, 2001, Commencement)

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 4:55 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Executive Session was called to order at 5:05 P.M.

There were present:

Herman Badillo, Chairman
Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.

Randy M. Mastro
John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Mr. Raymond O’Brien

Randy Levine, Esq.

The absence of Trustee Ronald J. Marino was excused.

The Board went into Executive Session to discuss labor contract negotiations.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:42 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 21, 2001
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Joseph J. Lhota

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Kisha Fuentes
Towanda Washington

The absence of Chairman Herman Badillo and Trustees Wellington Z. Chen and Randy M. Mastro was excused.

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
Interim President Evangelos John Gizis
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti

President Byron N. McClenney
President Gail O. Mellow
President Antonio Perez
President Edward V. Regan
Int. Pres. and Dean Stanford R. Roman, Jr.
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chairman Schmidt stated that Chairman Badillo has been detained at another meeting, so in his absence I will chair this meeting.

A. VIDEO TAPING OF BOARD MEETING: Vice Chairman Schmidt announced that as usual, CUNY-TV is transmitting this afternoon's meeting of the Board of Trustees live on cable Channel 75. CUNY-TV continues to make available this community service that provides the public opportunities to observe the work of the Board and the University.

B. INTRODUCTION OF NEW TRUSTEE: Vice Chairman Schmidt stated that on behalf of the members of the Board of Trustees and the Administration, I would like to welcome most warmly Deputy Mayor Joseph J. Lhota, whose appointment to the Board of Trustees was confirmed by the New York State Senate on May 9, 2001. Congratulations and welcome. We look forward to working with you.

Trustee Lhota responded that I look forward to working with you and with the Chancellor, with all the Trustee members, with the Presidents of the various colleges, the faculty, and most of all students. I look forward to this opportunity. Thank you.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 10)

NO. 10. RESOLUTION OF APPRECIATION – RONALD J. MARINO:

WHEREAS, The Honorable Ronald J. Marino has served with exemplary distinction as member of the Board of Trustees of The City University of New York since 1996 to 2001; and

WHEREAS, The City University of New York and its constituents have greatly benefited from his vast experience, particularly in the field of finance; and

WHEREAS, He has played a leadership role on the Committee on Fiscal Affairs in ensuring the fiscal accountability and integrity of The City University of New York; and

WHEREAS, His commitment and dedication to the educational mission of The City University of New York to provide excellent educational opportunities to the citizenry of New York has been unflagging; now therefore be it

RESOLVED, That the Board of Trustees extends its most sincere thanks and appreciation to the Honorable Ronald J. Marino for his outstanding service to The City University of New York and wishes him success in all his future endeavors.

C. PRESIDENTS, FACULTY, AND STAFF HONORS: Vice Chairman Schmidt called on Trustee Curtis, who announced the following:

1. Hostos Community College President Dolores Fernandez was honored and named a Senior Laureate by the Network Organization of Bronx Women at their Scholarship Award Ceremony on Thursday, May 17th. The Network Organization of Bronx Women is composed of female leaders in business, education, and the political arena dedicated toward enhancing educational opportunities for female students in the Bronx.

2. Dr. Donna Boccio, Professor of Mathematics and Computer Science at Queensborough Community College, has been selected as a Faculty Fellow in the NASA – ASEE (American Society for Engineer Education) Summer Faculty Fellowship Program, where she will conduct research at NASA's Marshall Space Flight Center in Huntsville, Alabama for ten weeks this summer. She also received the Presidential Award from the New York State Mathematics Association of Two-Year Colleges for having served as the Association's President from April 2000 to April 2001. She will also be honored in the New York State Assembly where a resolution will be read recognizing the
Association's work.

3. Professor Ana Z. Zentella, of the Department of Black and Puerto Studies at Hunter College, received the Education Award of the 2001 Latina Excellence Awards presented by Hispanic Magazine and sponsored by Prudential. The Latina Excellence Awards honor outstanding Hispanic women from across the country who have made significant contributions in their chosen field of endeavor and have made a positive impact on the Hispanic community.

At this point, Trustee Calandra joined the meeting.

4. Professor Adrianne Worzel, of the Design and Graphic Arts Department at New York City Technical College, has had her work included in the premiere exhibition dedicated to Internet Art at the Whitney Museum of American Art. This is one of the first major New York City museum presentations of work in this medium.

5. Professor Mary Alice Browne, Chair of the Department of Radiologic Technology and Medical Imaging at New York City Technical College, has been selected as a Phi Theta Kappa International Honor Society Faculty Scholar for the 2001 International Honor Institute.

6. Professor Susan Turner-Meiklejohn, of the Department of Urban Affairs and Planning at Hunter College, was selected as a winner of the 2000 Association of Collegiate Schools of Planning – Housing and Urban Development (ACSP – HUD) Award of Excellence in Urban Policy Scholarship. She received the award for a demonstrated superior theoretical contribution in a field of importance to U.S. urban policy.

7. Professor Joyce Gelb, of the Political Science Department at The Graduate School University Center, has received a Fellowship from the National Science Foundation/Japan Society for the promotion of science to study equal opportunities and domestic violence at Tokyo University in the fall.

8. Ms. Audrey Philips, an employee in the Admissions’ Office at New York City Technical College, has been awarded the prestigious Madam C. J. Walker Scholarship for Academic Excellence by the Inner City Women’s Committee for Women in Housing, Community/Economic Development and Service. The scholarship will assist Ms. Philips in continuing her studies in mass communications at Medgar Evers College, where she is a sophomore.

At this point, Trustee Morning joined the meeting.

D. STUDENT HONORS: Vice Chairman Schmidt called on Trustee Crimmins, who announced the following:

1. Patricia Ellis, an honors Anthropology/Biology major at Hunter College, has been awarded a Jacob K. Javits Fellowship. This award provides financial assistance to students of superior ability to undertake study at the doctoral and MFA level in selected fields of the arts, humanities, and social sciences.

2. Hope Jennings, an English/Honors junior at Hunter College, has been selected by the Beinecke Brothers Memorial Scholarship Program as one of their 19 recipients. This award is granted to outstanding students to assist in their graduate studies.

3. Margarita Shamrakova, a Philosophy/Psychology major at Hunter College, has won the John Lennon Scholarship top prize from the BMI Foundation, Inc., for her original music and lyrics. This scholarship recognizes the talent of young songwriters between the ages of 15 and 24.

4. Coco Jervis, a Political Science student at Hunter College, has won the Margaret J. Hughes Memorial Fund Scholarship for internship in the New York State Senate. Ms. Jervis was selected as the intern who best exemplified a commitment to public service on the basis of her research and writing about welfare and CUNY/SUNY students, a recommendation from the Senator with whom she worked, and her resume. The award will help offset the costs associated with her summer internship with Public Citizen, a public interest research and advocacy group in Washington, DC.
5. In their debut performance in a State-wide culinary competition students in the Hospitality Management Program at New York City Technical College took second place. The competition was sponsored by the American Culinary Foundation.

6. Sam Deadwyler, a freshman guard/forward for New York City Technical College’s Yellow Jackets was named CUNYAC “Rookie of the Year.” He led The City University of New York Athletic Conference in points per game (22.9) and steals (99).

E. GRANTS: Chairman Badillo presented for inclusion in the record the following report of Grants of $100,000 or above received by the University subsequent to the April 23, 2001 Board Meeting:

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $337,400 NEW YORK CITY TRANSIT AUTHORITY to DiBello, L., for “Conceptual Training for RSMIS (S2K) Pilot and Rollout.”

B. $264,990 NATIONAL SCIENCE FOUNDATION to Otheguy, R. and Zentella, C., for “The Interaction of Language and Dialect Contact: Variable Expression of Spanish Subject Pronouns in Six Spanish Dialects in New York City.”

C. $200,000 ANONYMOUS to McCarthy, K., for “Institutionalization Grant.”

D. $150,000 JEWISH COMMUNAL FUND to Mayer, E., for “Research on Secular Jews and their Judaism.”

E. $125,000 FORUM OF REGIONAL ASSOCIATIONS OF GRANTMAKERS to McCarthy, K., for “New Ventures in Philanthropy.”

F. $110,000 MELLON FOUNDATION to Mollenkopf, J., for “New Immigrants and American Society.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $3,121,504 SUBSTANCE ABUSE & MENTAL HEALTH SERVICES ADMINISTRATION (SAMSHA) to Jacobs, N., Criminal Justice Research Center, for “Advanced Research in the Field of Prevention.”

NEW YORK CITY TECHNICAL COLLEGE

A. $541,923 NEW YORK STATE EDUCATION DEPARTMENT to Mannes, J., for “Adult Learning Center.”

B. $511,703 NATIONAL INSTITUTE OF HEALTH to Schaefer, A., for “Dual Research Bridges to Baccalaureate.”

C. $368,764 UNITED STATES DEPARTMENT OF EDUCATION to Rojas, E., for “Improving Retention Through Career-Base Learning Communities.”

D. $198,000 NATIONAL SCIENCE FOUNDATION to Soiffer, S., for “Computer Science, Engineering and Mathematics Scholarship (CSEMS) Program.”

E. $180,994 NEW YORK STATE EDUCATION DEPARTMENT to Fogelman, F., for “Assistance for Students with Disabilities.”

QUEENS COLLEGE

A. $353,950 NIH/NATIONAL HEART, LUNG AND BLOOD INSTITUTE to Bittman, R., Chemistry and Biochemistry Department, for “Structural Properties of Membranes.”

B. $299,675 DARPA/DEFENSE ADVANCED RESEARCH PROJECTS AGENCY to Kwok, K., Computer
Science Department, for "Translingual Access of Chinese Using English."

C. $105,750 RESEARCH FOUNDATION OF SUNY AT STONY BROOK to Schwarz, S., Physics Department, for "Polymers at Engineered Interfaces."

THE COLLEGE OF STATEN ISLAND

A. $130,000 NEW YORK STATE EDUCATION DEPARTMENT to Sonnenblick, C., for "Learning Lab 2000."

B. $120,304 NEW YORK STATE EDUCATION DEPARTMENT to Sonnenblick, C., for "CAST."

YORK COLLEGE

A. $252,923 NEW YORK CITY COUNCIL to Shilling, W., English, for "CUNY Literacy Enhancement Program."

B. $198,582 UNITED STATES EDUCATION DEPARTMENT to Gao, P., Student Development, for "York Enrichment Services."

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

I would like to add my voice to the chorus of congratulations to Deputy Mayor Lhota’s joining the Board. I would just like the record to read that over the past several years Joe Lhota has been a wonderful help to me on a personal level as we deal with some of the challenging problems here at City University. It is just wonderful to have you on board and I look forward to working with you.

On May 12th, I was pleased to be in attendance at the Ellis Island Medals of Honor Dinner where our distinguished Trustee Kay Pesile was honored. Again, congratulations.

On Saturday night our Trustee George Rios gave a concert. I unfortunately was not able to be in attendance, but I heard the thunder of accolades and applause down the block. Congratulations to you on that important and successful concert that you gave.

Yesterday we met at The Graduate School and University Center, launching a serious discussion about the enactment of an Asian-American Asian Research Institute at City University. In attendance were Trustees Babbar, Chen, and Sohmer, and we are moving incrementally to see how we can put together such an effort.

At this point, Trustee Cook joined the meeting.

I have alerted the Board that the University is the recipient of a $15 million NYSTAR Award. This is the largest single award that the University has ever received in its history to support cutting-edge work in the science of the 21st Century in biology. This will be an effort that will be used in adjunct to the structural biology center housed at City College. I would like the record to read that Executive Vice Chancellor Louise Mirrer was really the one who spearheaded this effort, and she along with some very distinguished faculty in the University really need our applause for that very good work. Thank you Louise for bringing in such an important effort.

We had a very successful CUNY Information Fair this past Saturday at Lehman High School in the Bronx. It was co-sponsored by Senator Guy Velella, and we thank him for assisting in that effort. The two most recent CUNY Information Fairs were also quite successful. They were held on April 28th at Flushing High School. This was co-sponsored by Assemblyman Brian McLaughlin and Councilwoman Helen Marshall. We drew almost a thousand participants. We were very pleased to be part of that. On May 5th we had yet another Information Fair, this one on the Upper East Side co-sponsored by Assemblyman Edward Sullivan, and that drew several hundred participants. These information fairs are all new, bringing the University into various communities, and our Presidents in those areas have come and participated. It really brings ideas and answers to questions, and energy at the University, to
these areas. The last such fair for the season will be at Rochdale Village on June 16th.

At this point, Trustee Cook left the meeting.

Tomorrow I will be up in Albany meeting with Legislative leaders including a special meeting that we have been working hard to organize with the New York City Senate Majority. We will be meeting with Senators John Marci, Serafin Maltese, Frank Padavan, Guy Velella, and Roy Goodman trying to get a coordinated thrust as we deal with Senate Majority Leader Joseph Bruno, who has been helpful. I will be meeting later in the afternoon with Assembly Speaker Shelly Silver as we continue in Albany to press for resources to meet the critical needs of this University. At this particular time, I am not aware of any significant progress with respect to budget negotiations, but we will have a better sense when we are physically up there.

On Friday of last week, I testified in front of the City Council Higher Education Committee and talked about the needs, in particular, of our community colleges. We sponsored a very-well attended student scholarship convocation on May 11th which included awards to City Council Speaker Peter Vallone, Chairman of the Finance Committee Herbert Berman, and Chairwoman of the Higher Education Committee Helen Marshall. We are continuing to work with the leadership in the City Council and with the Office of the Mayor as that budget makes progress toward fruition.

At this point, Trustee Cook rejoined the meeting.

We were very pleased at the latest round of New York State Teacher Certification Examination results. When we look at where CUNY was just two or three years ago and see where we are today, I think we, as a community, should be very proud of the very good work that is being done by the deans and the faculties on all of our campuses that have Teacher Education programs. We are very pleased with the very good work that occurred starting with Interim President Russell Hotzler and Executive Vice Chancellor Mirrer, and now with Dean Nicholas Michelli.

Let me just conclude by saying that the Honors College is off to a splendid start. This was an idea that we floated last year that got into our Master Plan. We had about 1,500 applicants and have accepted our first class of 214 students. The students are all of very superior academic attainment, each of them having SAT scores in the neighborhood of or above 1300, all having very strong academic records. Initially the program will be sited at Baruch, Brooklyn, City, Hunter, and Queens Colleges. The following year we will extend the Honors College to The College of Staten Island and Lehman College.

All of the students that will be admitted starting in September will have a faculty mentor. As a condition for graduation they will have to write an acceptable honors thesis. They will all participate in a common seminar at each of our campuses, and the first seminar that we will launch will be Arts In The City – the politics, the economics, and all of the issues that relate to the vibrant arts communities across the City. They will be given a cultural passport that will enable them to participate in the full cultural life of the City, and, in addition, to have members of these great cultural institutions become very much a part of the pedagogical experience that our students have in our classrooms.

Each of the students will be given access to a laptop computer. More importantly than that, the courses that they will have will embed technology as a vehicle for instruction. I think we as a Board of Trustees and our presidents and the Chancellory should be very proud of the first ever Honors College in the history of City University.

Talking about changing the conversation about City University is fine, but backing it up with substantive programs that really will make a difference and attract large numbers of students who in the past few years have really not taken City University as seriously as we would like is important. So I am really very pleased with it and I hope you are as well.

Vice Chairman Schmidt stated that I am sure I speak for all the Trustees when I say how encouraging the progress on the Teacher Certification exams is. That was a very worrisome measure only two years ago. To see the tremendous progress on that is just one of many signs of what is happening here. The Honors College is, I think, another extremely promising sign. I am a member of the NYSTAR Advisory Board, and I can tell you that the Board and the staff were extremely impressed with the submission from The City University for its thoroughness and
academic quality. My own opinion is that that grant is going to help City University be one of the world's leading centers for the study of life at the molecular level. It is hard to think of anything more important for a great University in the future of science and medicine. So these are tremendously encouraging reports.

Vice Chairman Schmidt called the Trustees' attention to the fact that a former CUNY colleague, Vice Chancellor Carolyn Reed-Wallace, has been named the President of Fisk University. With your permission I would like to send her the congratulations of the Trustees on that very impressive appointment. It’s a very fine University.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for May 21, 2001 (including Addendum Items) be approved:

(a) ADDENDUM: Revise the following:

D.2 THE CENTRAL OFFICE – ADMINISTRATIVE DESIGNATION – COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). The payroll title for Judith Watson is revised to read “University Associate Administrator.”

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for May 21, 2001 (including Addendum Items) be approved:

(a) ADDENDUM: Add the following:

D.13 THE COLLEGE OF STATEN ISLAND – CHANGES IN DEGREE PROGRAM

RESOLVED, That the weekend formats for the program in Liberal Arts and Sciences leading to the Associate in Arts degree and the program in Business leading to the Associate in Applied Science degree offered at the College of Staten Island be approved.

EXPLANATION: The College of Staten Island has a registered degree program in Liberal Arts and Science (Program Code 01584; HEGIS 5649) and a registered degree program in Business (Program Code 01585; HEGIS 5001) and currently offers these programs in a regular format. In response to increasing interest, the College is proposing to offer students the opportunity to complete these programs entirely by attending classes on the weekend. This action is for a change of format only and does not affect the requirements for the program in any way. The College will continue to offer these programs in a regular format also.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of April 23, 2001 be approved.

NO. 4. BOARD MEETING DATES FOR THE 2001-2002 ACADEMIC YEAR: RESOLVED, That the following schedule of meeting dates be approved for the academic year 2001-2002:

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<tr>
<td>Monday, September 24</td>
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At this point, Trustee Wiesenfeld left the meeting.
NO. 5. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. BROOKLYN COLLEGE – PURCHASE OF MAINTENANCE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Brooklyn College to purchase maintenance and repair services from Xerox Corporation without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total of $900,000 chargeable to FAS Code 218401437 in three equal parts of $300,000 per year, in the applicable fiscal years. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The purpose of the agreement is to consolidate the maintenance of an existing fleet of 134 Xerox machines. The consolidation of maintenance enables the College to enhance the services provided, while significantly cutting administrative costs. This sole source contract has been advertised as required by law.

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE/LEHMAN COLLEGE – DUAL/JOINT A.S./B.S. IN THERAPEUTIC RECREATION:

RESOLVED, That the dual/joint degree program in Therapeutic Recreation leading to the Associate in Science degree at Bronx Community College and the Bachelor of Science degree at Lehman College be approved, effective September 2001, subject to financial ability.

EXPLANATION: Lehman College already has a registered Bachelor of Science degree in Therapeutic Recreation. Therefore, the program requires no additional resources at Lehman College and very minimal resources at Bronx. The proposed program will be jointly registered by the State Education Department for both colleges and is designed to provide Bronx Community College students with the opportunity to complete the first two years of course requirements for the Lehman College program. The dual/joint registration will guarantee graduates of the A.S. program at Bronx junior status in the Lehman program with complete transferability of all credits. The proposed program is intended to introduce Bronx Community College’s diverse student population to increased opportunities in the health care field while preparing them to find a place in it.

Therapeutic Recreation is a profession of specialists who use activities as a form of treatment for persons who are physically, mentally, or emotionally challenged. Therapeutic recreation specialists are employed in health and human service settings such as hospitals, nursing homes, adult day care, youth agencies, drug treatment centers, and homeless shelters, working with people having a variety of disabilities and health conditions.

Students who graduate from the baccalaureate program are eligible to sit for the national certification examination for certified therapeutic recreation specialist (CTRS) administered by the National Council for Therapeutic Recreation Certification.

B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – CERTIFICATE IN INTERACTIVE TECHNOLOGY AND PEDAGOGY:

RESOLVED, That the program in Interactive Technology and Pedagogy leading to a Certificate to be offered at The Graduate School and University Center be approved, effective September 2001, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with theoretical, historical, philosophical, and sociological perspectives on technology and pedagogy and their intersection in the classroom. The coursework is intended to prepare students with the critical skills to reflect on and then design and implement interactive technology expertise for use in teaching, primarily at the college level.
The proposed program is designed to promote sound use of teaching with technology to ensure that CUNY doctoral students will have the expertise necessary to accelerate their development as teachers and researchers and, subsequently, provide them with knowledge and skills that will benefit their future careers. It is expected that the ITP certificate will represent to employers a scholar well versed in the theoretical and practical aspects of interactive technology at the university, and thereby assist doctoral graduates in their pursuit of employment in the academy and beyond. The Certificate program will be limited to CUNY doctoral students; the certificate will be awarded only when the doctoral degree is conferred.

At this point, Trustee Wiesenfeld rejoined the meeting.

NO. 7. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE – NAMING OF THE COLLEGE AUDITORIUM THE “FOUNDRERS’ AUDITORIUM”:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the College auditorium, located in the Bedford Building of Medgar Evers College, the “Founders’ Auditorium.”

EXPLANATION: “The Founders” are the Kings County community leaders, civic and social activists, and residents whose diligence, tenacity, determination and enduring commitment to the establishment of an institution of higher learning designed to meet the needs of the disenfranchised in the Central Brooklyn community, persuaded the Board of Higher Education to approve the creation of Medgar Evers College. Subsequently, in September of 1970, the doors of Medgar Evers College of The City University of New York, opened in the former Brooklyn Preparatory High School at 1150 Carroll Street in the Crown Heights section of Brooklyn, New York. Celebrating thirty years of Medgar Evers College’s commitment to the vision of its Founders, and the sustained efforts of the Community Council, Medgar Evers College continues to be a beacon in the Crown Heights community.

The auditorium of the Bedford Building is a symbol of renewal, rededication, and recommitment to the vision of the Founders, in which students are oriented and prepared for matriculation. As the locus of the community, the auditorium also symbolizes a sense of commitment to the community, in which it facilitates programs of an educational, social, and political nature as supported by community organizations. The administration, faculty, staff, student body, and the community have all symbolically chosen the auditorium to be a living embodiment of empowerment, enlightenment, and excellence.

B. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE – NAMING OF ROOM 181 “THE JEAN SHERWIN SEMINAR ROOM”:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 181 at The City University School of Law at Queens College “The Jean Sherwin Seminar Room.”

EXPLANATION: This designation is in memory of Jean Sherwin, a member of the class of 1990, who died tragically in 2000. Family members, friends and fellow graduates have contributed to a fund in her honor to support the work of the Elder Law Clinic in which Jean worked as a student and for which she cared deeply about after her graduation. Room 181 currently houses the Elder Law Clinic.

C. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – ESTABLISHMENT OF THE ARTHUR M. SCHLESINGER, JR. ENDOWED CHAIR IN AMERICAN HISTORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Arthur M. Schlesinger, Jr. Endowed Chair in American History.

EXPLANATION: Friends and admirers have committed a half million dollars to endow a chair honoring the great American historian and long-time City University and Graduate Center faculty member, Arthur M. Schlesinger, Jr.
The Arthur M. Schlesinger, Jr., Endowed Chair in American History will be held by a distinguished American historian who has done work in one or more of the areas where Arthur M. Schlesinger, Jr., has done his work – in diplomatic, political and intellectual American history. The income from the endowment, when it has sufficiently accumulated, will be used to add to the salary of a Distinguished Professor in American History at The Graduate Center.

D. NEW YORK CITY TECHNICAL COLLEGE – CHANGING OF NAME TO NEW YORK CITY COLLEGE OF TECHNOLOGY OF THE CITY UNIVERSITY OF NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York approve the changing of the name of New York City Technical College to New York City College of Technology of The City University of New York, effective August 1, 2001, or as soon thereafter as possible.

EXPLANATION: In 1980, the New York City Community College was renamed New York City Technical College, becoming comparable to agricultural and technical colleges in the State University system with budgeting and financing through a process similar to that for senior colleges.

Today, across this nation, institutions identified as “technical colleges” are generally found to be two year institutions or technical community colleges which train technicians and teach vocational skills. New York City Technical College is not a two year institution and does not offer what are generally considered vocational programs. Rather, it is a four year college offering both associate and baccalaureate degree programs in technological fields. Given the importance of technology to the economies of the City and the nation, it is important that the College’s name accurately reflect its mission as a College of technology. The change of name to New York City College of Technology will advance the recognition of the College as an important contributor to technological education in New York City and the country.

NO. 8. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE – MODIFICATIONS TO PROVIDE ACCESS FOR PEOPLE WITH DISABILITIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Bronx Community College for building access improvements. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BX002-093, for an amount not to exceed $665,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will create entrances accessible to people with disabilities and provide ADA-compliant toilets to the four most heavily used buildings of the campus. The Board of Trustees approved a resolution for the selection of Beatty, Harvey and Associates for architectural and engineering services on June 27, 1994, Cal. No. 4.A.

B. LEHMAN COLLEGE – NEW ELEVATORS FOR ADA COMPLIANCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College for the construction of new elevators. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to State Capital Construction Fund, Project No. LM005-093, for an amount not to exceed $600,000. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: This project will provide ADA-compliant elevators in the Student Life Building and the T-3 Building. The Board of Trustees approved a resolution for the selection of James McCullar & Associates for architectural and engineering services on September 28, 1998, University Report, Cal. No. 1, D.19.

At this point, Trustee Lhota left the meeting.

C. BARUCH COLLEGE – ADMINISTRATION BUILDING CHILLER REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Baruch College to replace the chillers at the Administration Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to State Capital Construction Fund, Project No. BA057-000, for an amount not to exceed $580,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Baruch College will install new chillers in the Academic Building at 135 East 22nd Street. This project has been designed by Joseph R. Loring and Associates, Inc., under a State Capital Construction Fund CUNY-wide Requirements Contract approved by the Board on June 28, 1999, Cal. No. 7.E.

D. QUEENS COLLEGE, THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE, AND QUEENSBOROUGH COMMUNITY COLLEGE – LEASE OF SPACE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a lease, on behalf of Queens College, the CUNY School of Law at Queens College, and Queensborough Community College for approximately 10,000 gross square feet of space on Prince Street between Roosevelt and 39th Avenues in Flushing, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The proposed site in Flushing will house a branch of Queensborough Community College’s Port of Entry Program and also serve as a center for academic programs. The program will be jointly administered by Queens College, the CUNY School of Law at Queens College and Queensborough Community College. The proposed lease will be for a ten-year term and will start upon completion of Landlord’s work. The annual base rent will not exceed $300,000 per annum ($30.00/SF). The University will pay its share of real estate taxes, operating cost increases, and electricity. The Landlord will be responsible for structural and exterior repairs and repairs of mechanical systems.

E. BARUCH COLLEGE – LEASE ASSIGNMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to accept an assignment of a lease from the Dormitory Authority of the State of New York, on behalf of Baruch College, for approximately 37,975 square feet of space at 137 East 25th Street, New York, N.Y. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Dormitory Authority executed a lease for approximately 37,975 rentable square feet of space at 137 East 25th Street on behalf of Baruch College to provide additional space for both short-term swing space needs and longer term needs. The lease is for a ten-year term that started on April 1, 2001. The assignment of this lease to the University will be effective as of July 1, 2001. The base rent is $1,215,200 ($32.00/SF) for the first five-years and $1,321,530 ($34.80/SF) for the last five-years. The lease has a 4% per annum additional rent escalation and a charge back for real estate taxes above the base year. Electric will be directly metered to the utility. The landlord will be responsible for building mechanical systems.

The space provided by this lease will initially provide swing space assistance to the College as it phases into the new Site B location. Thereafter, this space will be used to provide additional office space for the College.
F. THE CITY UNIVERSITY OF NEW YORK (CENTRAL ADMINISTRATION) – LEASE RENEWAL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a lease renewal, on behalf of the Chancellor’s Office, for approximately 42,552 square feet of space at 875 Sixth Avenue, New York, N.Y. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The central administration leases 39,276 square feet of office space at this location pursuant to a lease that will expire on January 31, 2002. The University presently leases the entire 6th, 7th and 12th floors plus has other office space units on the 9th and 11th floors. Pursuant to the proposed lease renewal, the University would continue to use the 6th, 7th and 12th floors. The University would also add the entire 14th floor to its lease. The new 14th floor space will allow the University to relinquish its scattered spaces on the 9th and 11th floors and to consolidate its offices on the 14th floor to better serve the future user of this space – the Office of Academic Affairs. In total, the University would lease approximately 42,552 square feet of space, constituting the entire 6th, 7th, 12th and 14th floors, at a rental rate of $1,404,216 ($33.00/SF) per annum. The annual rent would escalate by 3% per annum and there would be a real estate tax escalation over the base year. The term of the new lease would be from 2/1/02 to 1/31/11 for the 6th and 7th floors, 2/1/02 to 1/31/13 for the 12th floor, and 7/1/01 to 1/31/13 for the 14th floor.

The landlord would continue to provide all building services. The cost of electric will be reimbursed on a submeter basis.

G. BROOKLYN COLLEGE – REHABILITATION OF THE WHITMAN AND GERSHWIN THEATERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of OMNI Architects, P.C. for professional design and construction related services for the rehabilitation of Whitman and Gershwin Theaters at Brooklyn College, CUNY Project No. BY066-000. The contract cost of $300,000 shall be chargeable to the State Capital Construction Fund. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: On September 28, 1998, Cal. No. 7.A., the Board approved a contract with OMNI Architects, P.C. for architectural and engineering services for the design and supervision of construction to rehabilitate the Whitman and Gershwin Theaters. The source of funding was the New York City Council and the contract was approved and filed by the Office of the New York City Comptroller. Brooklyn College has been able to obtain additional New York State design and construction funds to expand these renovations. OMNI will continue the design work and this single source contract will be approved and filed by the Office of the State Comptroller.

NO. 9. SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

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<th>Name</th>
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<td>Alizabeth Acevedo</td>
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<tr>
<td>Ronald Sumter</td>
<td>City College</td>
</tr>
</tbody>
</table>
HONORARY (In order selected)

Nabil Abdulghani   Hunter College
Shyamal Bastola    York College
Cindy Duke        City College
Faina Gurevich    Hunter College
Jonathan Silverberg Brooklyn College
Heidi Zapata      Queens College

At this point, Trustee Lhota rejoined the meeting.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:14 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 21, 2001
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:17 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman
Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Joseph J. Lhota

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio
Secretary Genevieve Mullin
Bernard Sohmer, ex officio
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Vice Chancellor Jay Hershenson
University Dean Robert Ptachik

The absence of Chairman Herman Badillo and Trustees Wellington Z. Chen and Randy M. Mastro was excused.

The Board went into Executive Session to discuss labor contract negotiations.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:15 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 21, 2001
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:19 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman
Satish K. Babbar
John J. Calandra
Michael C. Crimmins
Alfred B. Curtis, Jr.
Joseph J. Lhota
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld
D. Michael Anglin, ex officio
Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Kisha Fuentes
Towanda Washington

The absence of Chairman Herman Badillo and Trustees Wellington Z. Chen, Kenneth E. Cook, Randy M. Mastro, John Morning, and Kathleen M. Pesile was excused

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 11)

NO. 11. CENTRAL OFFICE – DESIGNATION OF SENIOR VICE CHANCELLOR AND CHIEF OPERATING OFFICER

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Allan H. Dobrin as Senior Vice Chancellor and Chief Operating Officer, effective on a date and at a salary to be determined by the Chancellor.
EXPLANATION: The position of Senior Vice Chancellor and Chief Operating Officer was recently created as part of a reorganization of the Central Office and is designed to promote efficient leadership in the areas of finance and computing, facilities and human resources. The appointment of Allan Dobrin will allow the University to move forward in reforming some of its critical business and administrative practices.

Mr. Dobrin was selected after an extensive search and brings a wealth of experience to the position. He has served in three Mayoral administrations: those of Ed Koch, David Dinkins and Rudolph Giuliani. He is a seasoned public administrator with over twenty years of experience in operations and budget analysis, project management, strategic planning and problem solving — most of which was obtained in various New York City agencies. Most recently, Mr. Dobrin has served as Commissioner and Chief Information Officer for the Department of Information, Technology and Telecommunications of the City of New York where he was responsible for directing technology policy and managing a one billion dollar budget.

Mr. Dobrin has taught at Baruch College and has completed his first doctoral comprehensive examination in Political Science at The Graduate School and University Center. The Chancellor strongly supports this appointment.

Statement of Senior Vice Chancellor-designate Dobrin:
Throughout my career I have looked for opportunities where I thought that that was the place where things were really going to change and things were really going to get better. I believe CUNY at this moment in time with this Chancellor and this Board is one of those opportunities. I am a graduate of the University and I was very proud to be a graduate. I went to the University at a time when – you know I am the child of two immigrant parents – the children of those immigrant parents went to CUNY; and the feeling was that you would have gone to Harvard if you didn’t have to pay the tuition because you couldn’t because your family didn’t have the money. CUNY was a first-rate education and you left with a first-rate education. My sense of it from a distance as an alumni was maybe during some years it wasn’t as clear that that was still the case.

I believe the University, in the last two years in particular, has made great strides in that regard. I remember as I looked at this again, in the position I did like, that I said I would very much want to be a part of. This CUNY administration is really making that difference and bringing that back; and when the opportunity came up, it was irresistible. I want to thank the Board for giving me a chance to make a contribution.

Chancellor Goldstein stated that the Board knows that at our next meeting in June we will be joined at this table by the President-designate of Hunter College, Jennifer Raab. Seated at the table tonight is Evangelos Gizis who was recommended by me to the Board to serve as Interim President over this past year. Evangelos is going to be in Greece in June and will not be here to hear the support and admiration that all of us have for the very distinguished work that he has done. He is really an extraordinary gentleman, a scholar. He has worked tirelessly not only at Hunter College but at other institutions in CUNY. Every job that he has done, he has done well. So on behalf of me personally, I thank you for what you have done this past year at Hunter College. Jennifer Raab is better as she takes over for your preparing the way for her during your tenure. We look forward to seeing you at another campus at the City University of New York and know that you will do very good work. I just wanted to say that before this meeting is adjourned.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:30 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 25, 2001

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairman called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota
Randy M. Mastro

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Anthony Vargas
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenney

President Gail O. Mellow
President Antonio Perez
President Jennifer Raab
Int. Pres. and Dean Stanford R. Roman, Jr.
President Carolyn G. Williams
Vice Chancellor Sherry Brabham
President Marlene Springer
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Wellington Z. Chen and Michael C. Crimmins was excused.
A. VIDEOTAPING OF BOARD MEETING: Vice Chairman Schmidt stated that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on Cable Channel 75. CUNY-TV is continuing to make available this community service that provides the public additional opportunities to observe the work of the Board and the University.

At this point, Trustee Wiesenfeld joined the meeting.

B. INTRODUCTION OF NEW PRESIDENT: Vice Chairman Schmidt stated that it is my pleasure here at the outset to introduce and to welcome to the meeting President Jennifer Raab, the new president of Hunter College, who is attending her first Board meeting. Welcome. We all look forward to working with President Raab for the advancement of Hunter and The City University of New York. It is a great pleasure to have you with us.

C. CONDOLENCES: Vice Chairman Schmidt stated that it is with sadness that we note that Joseph P. McMurray, who served as the first President of Queensborough Community College from 1959 to 1961, and who served as the fifth President of Queens College from 1965 to 1971, passed away on May 31st at the age of 89 years. Dr. McMurray will be remembered at CUNY by his many friends as a dedicated and courageous leader willing to confront tough decisions, and as a man who believed deeply in the ability of higher education to achieve a more equitable society. On behalf of the members of the Board of Trustees, the Administration, and the entire CUNY family, I wish to extend our deepest sympathies to his family.

At this point, Trustee Calandra joined the meeting.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were unanimously adopted: (Calendar Nos. 10 through 12, and 6.E.)

NO. 10. RESOLUTION OF APPRECIATION - HERMAN BADILLO:

WHEREAS, The Honorable Herman Badillo has served with exemplary distinction as a member of the Board of Trustees of The City University of New York from June 14, 1990 to June 5, 2001, and in an earlier term from June 11, 1980 to November 15, 1982, and as Chairman of the Board of Trustees from June 1, 1999 to June 5, 2001; and

WHEREAS, The Board of Trustees and The City University have benefited from Mr. Badillo’s vast experience in the fields of law, government, education, and urban affairs; and

WHEREAS, Throughout his distinguished career The Honorable Herman Badillo has been a tireless and effective public servant as Borough President, Congressman, Deputy Mayor, and Chairman of the Board of Trustees; and

WHEREAS, As an alumnus of The City College, where he graduated magna cum laude, he has a special commitment to City University’s vital role in fulfilling the aspirations and dreams of its student body; and

WHEREAS, As a member and Chairman of the Board, The Honorable Herman Badillo has brought to the deliberations of the Board a perception of the role of education for the cultural, social, and economic advancement of individuals and citizens of New York; and

WHEREAS, During his tenure as a member and Chairman, he stood for high standards and academic integrity, the expansion of collaborations with the City’s public schools to improve the academic preparation of students prior to college entry, the expansion of the College Now program, and the revitalization of the University’s teacher education programs; now therefore be it

RESOLVED, That the members of the Board of Trustees express their sincere thanks and deepest appreciation to the Honorable Herman Badillo for his leadership, foresight, wisdom, dedication, and outstanding service to The City University of New York.
At this point, Trustee Cook left the meeting.

NO. 11. RESOLUTION OF APPRECIATION - EVANGELOS JOHN GIZIS:

WHEREAS, Dr. Evangelos John Gizis has served with distinction and dedication as Interim President of Hunter College, the largest college in the University system, beginning July 15, 2000; and

WHEREAS, During his term, Interim President Gizis implemented significant academic and administrative reforms to enhance Hunter College's educational programs and student services; and

WHEREAS, During his tenure as Vice President for Administration, extensive work was accomplished on buildings of Hunter College’s five campuses, including transforming the North Building into a shining presence; and

WHEREAS, Interim President Gizis has fulfilled his responsibilities with persistent and characteristic commitment to academic excellence; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York extends its most sincere thanks and deepest appreciation to Dr. Gizis for his exemplary service.

At this point, Trustee Cook rejoined the meeting.

NO. 12. RESOLUTION OF APPRECIATION - STANFORD A. ROMAN, JR.:

WHEREAS, Dr. Stanford A. Roman, Jr., has served as Interim President of City College since September 1, 1999 with dedication, dignity, and a profound commitment to academic excellence; and

WHEREAS, Interim President Roman worked to significantly improve both the academic programs and support services for students, and placed great emphasis on integrating liberal arts education with the College's highly regarded professional schools; and

WHEREAS, Interim President Roman oversaw a comprehensive review of City College's programs at a time of significant transition; and

WHEREAS, During this time he continued to serve as Dean of the Sophie Davis School of Biomedical Education/the CUNY Medical School, a post he has held since 1990 with great distinction; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York extends its most sincere thanks and deepest appreciation to Dr. Roman for his exemplary service.

D. PRESIDENTS’ AND FACULTY HONORS: Vice Chairman Schmidt called on Trustee Curtis, who announced the following:

1. President Antonio Perez of Borough of Manhattan Community College has become a Trustee of the Ralph Lauren Cancer Center in Harlem, and a Director of North General Hospital in Harlem. Congratulations.

At this point, Trustee Mastro joined the meeting.
NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

E. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $21,852 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGES</th>
<th>NAMES</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
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<tr>
<td>Brooklyn College</td>
<td>Cunningham, Michael</td>
<td>English</td>
<td>September 1, 2001</td>
</tr>
<tr>
<td>The Graduate School and University Center</td>
<td>Artemov, Sergei N.</td>
<td>Computer Science</td>
<td>September 1, 2001</td>
</tr>
<tr>
<td>The Graduate School and University Center</td>
<td>Menand, Louis</td>
<td>English</td>
<td>September 1, 2001</td>
</tr>
<tr>
<td>The Graduate School and University Center</td>
<td>Nasaw, David</td>
<td>History</td>
<td>September 1, 2001</td>
</tr>
<tr>
<td>The Graduate School and University Center</td>
<td>Stanton, Domna C.</td>
<td>French</td>
<td>September 1, 2001</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Petchesky, Rosalind</td>
<td>Political Science</td>
<td>September 1, 2001</td>
</tr>
<tr>
<td>John Jay College of Criminal Justice</td>
<td>Fyfe, James J.</td>
<td>Law, Police Science and Criminal Justice Administration</td>
<td>September 1, 2001</td>
</tr>
<tr>
<td>John Jay College of Criminal Justice</td>
<td>Penrod, Steven</td>
<td>Psychology</td>
<td>September 1, 2001</td>
</tr>
<tr>
<td>Lehman College</td>
<td>Collins, William</td>
<td>English</td>
<td>September 1, 2001</td>
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</table>

Trustee Curtis stated that we are honored to have five of the nine distinguished scholars here with us today and I would like to introduce Dr. Louis Menand of The Graduate School; Dr. Rosalind Petchesky of Hunter College; and Dr. James Fyfe and Dr. Steven Penrod of John Jay College. Would you please stand and be recognized. The fifth distinguished scholar is Dr. William Collins of Lehman College. On Thursday, June 21st, Billy Collins was named Poet Laureate of the United States. His term will run for one year. Dr. Collins, would you please step up to the podium and honor us with a reading. Thank you and congratulations to all of you.

Dr. Collins stated that he is sure he speaks for my other colleagues as I say what an honor it is to receive this promotion. I am going to read three poems. The first one I wrote after my wife and I had planned to spend some time in Europe one summer but we had to cancel our plans and spent the summer around the house. I wrote the poem as a way to console myself.

Consolation

How agreeable it is not to be touring Italy this summer, wandering her cities and ascending her torrid hilltowns. How much better to cruise these local, familiar streets, fully grasping the meaning of every roadsign and billboard and all the sudden hand gestures of my compatriots.
There are no abbeys here, no crumbling frescoes or famous domes and there is no need to memorize a succession of kings or tour the dripping corners of a dungeon. No need to stand around a sarcophagus, see Napoleon’s little bed on Elba, or view the bones of a saint under glass.

How much better to command the simple precinct of home than be dwarfed by pillar, arch, and basilica. Why hide my head in phrase books and wrinkled maps? Why feed scenery into a hungry, one-eyed camera eager to eat the world one monument at a time?

Instead of slouching in a café ignorant of the word for ice, I will head down to the coffee shop and the waitress known as Dot. I will slide into the flow of the morning paper, all language barriers down, rivers of idiom running freely, eggs over easy on the way.

And after breakfast, I will not have to find someone willing to photograph me with my arm around the owner. I will not puzzle over the bill or record in a journal what I had to eat and how the sun came in the window. It is enough to climb back into the car as if it were the great car of English itself and sounding my loud vernacular horn, speed off down a road that will never lead to Rome, not even Bologna.

I will read a little poem that probably no one in this room will have any trouble getting on board with. It starts with – nothing personal, but I just see there are not too many youngsters here, so to speak – a meditation on what someone called, literary amnesia, which is simply forgetting everything you have ever read. The name of the poem is “Forgetfulness.”

The name of the author is first to go followed obediently by the title, the plot, the heartbreaking conclusion, the entire novel which suddenly becomes one you have never read, never even heard of,

as if, one by one, the memories you used to harbor decided to retire to the southern hemisphere of the brain, to a little fishing village where there are no phones.

Long ago you kissed the names of the nine Muses goodbye and watched the quadratic equation pack its bag, and even now as you memorize the order of the planets,

something else is slipping away, a state flower perhaps, the address of an uncle, the capital of Paraguay.

Whatever it is you are struggling to remember it is not poised on the tip of your tongue, not even lurking in some obscure corner of your spleen.
It has floated away down a dark mythological river
whose name begins with an L as far as you can recall,
well on your own way to oblivion where you will join those
who have even forgotten how to swim and how to ride a
bicycle.

No wonder you rise in the middle of the night
to look up the date of a famous battle in a book on war.
No wonder the moon in the window seems to have drifted
out of a love poem that you used to know by heart.

And, finally, having taught for a long time it seems that nothing else is appropriate, because it is about teaching. A friend and I were trying to figure out if all the students we ever taught could be assembled in one place and what this would look besides somewhat frightening. This poem was an extension of just one way to figure all those students and it is called “Schoolsville.”

Glancing over my shoulder at the past
I realize the number of students I have taught
is enough to populate a small town

I can see it nestled in a paper landscape,
chalk dust flurrying down in winter,
nights dark as a blackboard.

The population ages but never graduates.
On hot afternoons they sweat this final in the park
and when it’s cold they shiver around stoves
reading disorganized essays out loud.
A bell rings on the hour and everybody zigzags
into the streets with their books.

I forgot all their last names first and their
first names last in alphabetical order.
But the boy who always had his hand up
is an alderman and owns the haberdashery.
The girl who signed her papers in lipstick
leans against the drugstore, smoking,
brushing her hair like a machine.

Their grades are sewn into their clothes
like references to Hawthorne.
The A’s stroll along with other A’s.
The D’s honk whenever they pass another D.

All the creative writing students recline
on the courthouse lawn and play the lute.
Wherever they go, they form a big circle.

 Needless to say, I am the mayor.
I live in the white colonial at Maple and Main.
I rarely leave the house. The car deflates
in the driveway. Vines twirl around the porch swing.
Once in a while a student knocks on the door
with a term paper fifteen years late
or a question about Yeats or double spacing.
And sometimes one will appear in a windowpane
to watch me lecturing the wallpaper,
quizzing the chandelier, reprimanding the air.

Vice Chairman Schmidt read the following letter for inclusion in the record:

Dear Dr. Collins:

I want to take this opportunity to congratulate you on your designation as Poet Laureate of the United States and to commend you on your lifetime of extraordinary work. Please accept this letter of commendation, as all of New York’s residents are proud of your achievement.

Professor Collins, it is truly an honor for you to receive this prestigious designation and to join the ranks of such distinguished writers as Robert Frost, Robert Penn Warren, James Dickey and the other poets who have been awarded this post since its inception in 1937.

Your poetry has won widespread critical acclaim, the admiration of literary luminaries like John Updike, and a devoted readership. In the best tradition of public education, you unite that professional success with superb instruction.

As a native New Yorker, you have demonstrated that you are an accomplished thinker and a gifted teacher who has spent the last three decades educating the students of New York State. As you pointed out in your remarks at the College’s Fall 2000 Convocation, “to study the operations of poetry is to replicate the way we learn and think.” Clearly, the City University recognizes your contribution to the University community, and I am also pleased to add my congratulations for your designation as a Distinguished Professor at CUNY.

This national recognition of your immense talent and exceptional accomplishments is a tremendous honor for you, for Lehman College, for CUNY and for New York State. I again extend my congratulations to you as well as to President Ricardo Fernandez, Chancellor Goldstein, the CUNY Board, and the entire CUNY community on this outstanding achievement, and I offer my best wishes for your continued success in providing the finest educational opportunities to the citizens of New York.

Very truly yours,

George E. Pataki.

F. STUDENT AND ALUMNI HONORS: Vice Chairman Schmidt called on Trustee Cook, who announced the following:

1. Byron Fleck, an honors student at Baruch College, has been named as the recipient of the first Murray Kempton Scholarship by the Society of Silurians, a journalism organization that seeks to promote high standards of ethics and excellence. The Kempton Scholarship, which is open to deserving students at The City University of New York, was established this year in memory of the acclaimed newspaperman who died in 1997.

2. Monet Barley, a computer science major in the CUNY-BA program at New York City Technical College, has received a scholarship from the Louis Stokes New York City Alliance for Minority Participation.

3. Abdelrahim Mansour, a computer science major in the CUNY-BA program at New York City Technical College, and Mary Tepper, a Theater major in the CUNY-BA program at New York City Technical College, are two of the 13 new Thomas W. Smith Academic Fellows for September, 2001.

4. Hollie Osborne, a student in the CUNY-BA program, and Arlene Aviles, who just graduated from Hunter College, are two of six recipients of the Women’s Forum Educational Award. The Educational Fund of the Women’s
Forum provides annual awards to encourage mature women to fulfill their potential through the pursuit of an undergraduate education and to enhance their capacities to provide productive and supportive service to their communities.

5. Lumarie Maldonado Cruz, a third year student at the CUNY Law School, has been selected from hundreds of applicants nationally as one of three winners of the National Academy of Elder Law Summer Fellowship.

6. On August 6, 2001, three CUNY Law School graduates will be presented with the coveted Pro Bono Publico Award from the American Bar Association. The award ceremony, which will take place at the ABA Annual Meeting in Chicago, honors Jaime Marcos, Miguel Negron, and Kenji Akaike of the firm of Marcos & Negron, LLP, whose innovative and dedicated practice served thousands of immigrant families from their Manhattan office and a storefront in Bay Shore, Long Island. All three are 1994 graduates of the Law School. Miguel Negron is also a graduate of City College, and is Immigration Specialist in the Law School's Community Legal Resource Network. In previous years the ABA’s Pro Bono Publico Award has been given to large Wall Street firms. This is the first award given to a small community-based firm, and honors not only Marcos & Negron, LLP, but also the Law School’s commitment to “Law in the Service of Human Needs.”

G. GRANTS: Vice Chairman Schmidt presented for inclusion in the record the following report of Grants of $100,000 or above received by the University subsequent to the May 21, 2001 Board Meeting:

<table>
<thead>
<tr>
<th>BOROUGH OF MANHATTAN COMMUNITY COLLEGE</th>
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<tbody>
<tr>
<td>A. $631,851 NEW YORK CITY DEPARTMENT OF HUMAN RESOURCES to Kieran, M., for “Employment Services &amp; Placement (CUNY Consortium Grant).”</td>
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<tr>
<th>BROOKLYN COLLEGE</th>
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<tr>
<td>A. $431,078 NATIONAL INSTITUTES OF HEALTH to Hainline, L., Psychology, for “Biomedical Research Training for Minority Honor Students.”</td>
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<tr>
<td>B. $225,708 NATIONAL INSTITUTES OF HEALTH to Raphan, T., Computer and Information Science, for “Multidimensional Dynamics of The Vestibulo-Ocular Reflex.”</td>
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<td>C. $188,750 NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT to Lepore, S. J., Psychology, for “Training Minorities in Biobehavioral Cancer Research.”</td>
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<tr>
<td>D. $160,176 NATIONAL INSTITUTES OF HEALTH to Ackroff, K. and Sclafani, A., Psychology, for “Alcohol Appetite: A Nutrient Conditioning Analysis.”</td>
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<tr>
<th>CITY COLLEGE</th>
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<tbody>
<tr>
<td>A. $1,169,516 NIH to Fishman, M., Chemistry, for “MBRS: Score Program at City College of CUNY.”</td>
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<tr>
<td>B. $473,670 NATIONAL SCIENCE FOUNDATION to Cowin, S., Computer Sci., for “RCN: Communications Media for Mineralized Tissue Research.”</td>
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<tr>
<td>C. $318,913 NIH to Deacon, D., Psych., for “Brain Potentials Semantic Processing and Attention.”</td>
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<tr>
<td>D. $172,649 NJ DOT to Paaswell, R. and Holguin-Vera, J., Transportation, for “NJ Link to the 21st Century – Phase 2 – Year 12.”</td>
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<tr>
<td>E. $125,000 NATIONAL AERONAUTIC AND SPACE ADMINISTRATION (NASA) to Austin, S., Computer Sci., for “An Urban Collaboration for Network Connectivity and Internet Access.”</td>
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<tr>
<td>F. $120,000 AFOSR to Alfano, R., IUSL, for “Tunable High Efficiency Resonant Tunneling Gan/Aigan MQW UV Photodetectors.”</td>
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<tr>
<td>G. $116,001 NATIONAL SCIENCE FOUNDATION to Lombardi, J., Chemistry, for “Raman Spectroscopy of...”</td>
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Mass Selected Metal Clusters.”

THE CITY UNIVERSITY OF NEW YORK MEDICAL SCHOOL

B. $190,422 NIH to Tres, L., S-Med., for “Bioregulation of Mammalian Spermatogonial Stem Cell Lineage.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $890,000 FORD FOUNDATION to Smith, N., for “Revitalizing Area Studies: Toward a Synthesis.”
B. $157,110 METIS ASSOCIATES INC. to Saegert, S., for “Evaluation for the Neighborhood Partners Initiative Program.”
C. $100,000 SURDNA FOUNDATION to McCarthy, K., for “Coalition for New Philanthropy.”

HOSTOS COMMUNITY COLLEGE

A. $1,000,000 UNITED STATES DEPARTMENT OF STATE for “An Educational Partnership with Columbia University, The Serrano Scholars Program.”
B. $750,000 UNITED STATES DEPARTMENT OF DEFENSE for “An Educational Partnership with Columbia University, The Serrano Scholars Program.”
C. $595,000 UNITED STATES EDUCATION DEPARTMENT for “An Educational Partnership with Columbia University, The Serrano Scholars Program.”

HUNTER COLLEGE

A. $698,856 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Luine, V., Psychology, for “RISE Program at Hunter College.”
B. $401,191 ROBERT WOOD JOHNSON FOUNDATION to Moody, H., Brookdale Center on Aging, for “A Study of the Implications of Educational & Spiritual Dimensions on the Health and Well-being of the Aging.”
C. $279,043 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Mootoo, D., Chemistry, for “Synthesis of Stable Galacto Disaccharide Mimetics.”
D. $240,000 NEW YORK STATE DEPARTMENT OF HEALTH to Filbin, M., Biological Sciences, for “Spinal Cord Injury Research Board Program.”
E. $239,709 PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT to Roye, C., Nursing, for “Increasing Use of Dual Methods of Protection from Pregnanies and STDs/HIV.”
F. $190,000 UNITED STATES DEPARTMENT OF ENERGY to DenBoer, M., Physics and Astronomy, for “Magnetic Resonance & X-ray Absorption Studies of Materials for Advanced Batteries.”
G. $120,000 DOD/OFFICE OF NAVAL RESEARCH to Greenbaum, S., Physics and Astronomy, for “500 MHz Solid State NMR Studies of Battery & Fuel Cell Materials.”
H. $100,000 NEW YORK COMMUNITY TRUST to Silberman, R., Special Education, for “Training Program for Vision Rehabilitation Professionals.”

NEW YORK CITY TECHNICAL COLLEGE

A. $368,764 UNITED STATES DEPARTMENT OF EDUCATION to Rojas, E., for “Improving Retention Through Career-Base Learning Communities.”
B. $198,000 **NATIONAL SCIENCE FOUNDATION** to Soiffer, S., for “Computer Science, Engineering and Mathematics Scholarship (CSEMS) Program.”

**QUEENS COLLEGE**

A. $213,000 **NATIONAL SCIENCE FOUNDATION** to Beveridge, A., Sociology Department, for “Collaborative Research Visualizing and Exploring U.S. Urban and Rural Social Change, 1790-2000—Interactive Multimedia and Web Based Tools.”

B. $185,739 **UNITED STATES DEPARTMENT OF DEFENSE/DEPT. OF ARMY** to Cadieu, F., Physics Department, for “Acquisition of Materials Research X-ray Diffractometer System.”

**YORK COLLEGE**

A. $440,977 **NEW YORK STATE EDUCATION DEPARTMENT/ALE** to Thomas, R. and Williams, M., Adult and Continuing Education, for “New York City Adult Literacy Initiative.”

B. $266,643 **UNITED STATES EDUCATION DEPARTMENT** to Gao, P., Student Development, for “Student Support Services.”

C. $154,000 **NATIONAL AERONAUTIC AND SPACE ADMINISTRATION (NASA)** to Spergel, M., Natural Sciences, for “York College Observatory Educational Outreach.”

D. $150,000 **NEW YORK STATE URBAN DEVELOPMENT CORPORATION** to Thomas, R., Institutional Advancement, for “York College Technology Feasibility Study.”

**H. ORAL REPORT OF THE CHANCELLOR:** Chancellor Goldstein reported the following:

1. I, too, wish to express my appreciation to Herman Badillo for his leadership on the Board and certainly wish him well in his new endeavors.

2. And, again, kudos to Evangelos Gizis and Stanford Roman for coming into two difficult situations. I asked them both to do this and they accepted it gracefully and they have both done distinguished work in the time that they officiated over two very distinguished institutions. I am pleased that they will continue to devote their energies, experience, and intellect to other challenges that we have asked them to do at the University.

3. I also would like to welcome President Jennifer Raab, our new president at Hunter College. Jennifer is now in her third week and the smile has not left her face. We are delighted she is here and look for wonderful things happening at Hunter College.

4. I, too, would like to congratulate all our Distinguished Professors. This was an extraordinary group of men and women and it just underlines how successful this University is in not only attracting extraordinary men and women of just great stature, but maintaining them as well. In particular, kudos to Billy Collins on his designation as Poet Laureate of the United States. This singular honor, Prof. Collins, brings great joy not only to yourself and family and friends, but it is so uplifting to all of us at the University. As you have heard earlier in the program, Professor Collins’ poems grab you through humor, but very quickly you are confronted with the serious issues that we all face. I have been a fan of his work for a long time and it is just wonderful that we are so honored with this designation.

5. I would like to share with you some of the items that we now know will be the resource base for the University. Starting with the City budget, the Mayor and the City Council have reached agreement on a budget for fiscal 2001-2002 and the plan contains significant improvements for The City University of New York. The adopted budget includes the restoration of two proposed reductions; the $6.5 million for the continuation of the New York City Academic Scholarship Program, and significantly $5.5 million is included in the adopted budget for a hundred new faculty positions at our community colleges. This action represents the financing of the entire 2001-2002 faculty budget request for the community colleges and it will enable CUNY to increase its community college faculty by 8%, an important step toward advancing CUNY’s primary policy item, and that is refreshing and renewing our full-time
faculty. The budget increases support for the College Now Program by $5 million, nearly doubling the level of City support for the Program. $1.2 million is provided for various legislative initiatives at the senior and community colleges. $1 million is provided for the expansion of the Multicultural Training Certificate Program at John Jay College, and the adopted budget eliminates the three conditions included in the Executive Budget for the University. On the capital side, CUNY also did extremely well, securing over $23 million in City Council and Borough President support for important projects at our campuses. This is by far the best budget that we have seen in a very long time for our community colleges and we are really delighted by what we see, and look forward to further increases in the years ahead.

6. On the State budget side, we are one quarter into the fiscal year and the State Legislature still has not reached an agreement on a 2001-2002 spending plan. State agencies have been operating on emergency spending legislation since April 1st, and CUNY begins operating on emergency spending authority on July 1st. We hope at the end of this process that we will have a sense of excitement in the State budget as we do with the City budget, and hopefully that will happen later this summer.

7. The Mellon Foundation is supporting CUNY’s new Honors College in a very significant way. This is the first time the Mellon Foundation, in my memory, has provided such substantial support for an initiative as important as the CUNY Honors College. We had over 1,500 applicants, all with very superior academic records. We now have 214 students that will be starting September 1st at five of our campuses where we are initiating the Honors College. This is something that we all should be very proud of. It is truly changing the conversation about this great University and we look forward for that Honors College moving ahead. Executive Vice Chancellor Mirrer is owed particular praise for the very good work that she has done, especially in securing this very, very impressive grant for the Honors College from the Mellon Foundation.

8. All of us who have watched very closely the changing demographic mixture in this City really are amazed by what has happened in the last ten years. Not only has it grown in size, but the rich diversity has expanded in very measurable and significant ways. In order for the Board to really get a sense of how these changes might impact on the University, I will be asking the Vice Chair to invite a very distinguished member of our faculty, John Mollenkoff, who is one of the great demographers around to talk about the changes through his lenses. We do know that the University faces great challenges in educating a large new group of students whose primary language is not English and, as all great universities do, we are adapting our procedures and policies to changing times. We are certainly doing that with a growing ESL population by expanding our sense of what constitutes an ESL student through the new instruments that we have now. We are just delighted to have that opportunity and to have that challenge for this University.

9. I am pleased to report that we had a very successful CUNY Information Fair at Rochdale Village on Saturday, June 16, where over 600 people attended. Ten other Information Fairs have been held this year in Washington Heights, Jackson Heights, Sunset Park, Flushing, the upper West Side, and the Fordham Road and Pelham sections. Vice Chancellor Hershenson really needs to be commended for coming up with the idea and really putting the energy behind it. These Fairs are truly bringing the University to communities in ways that we haven’t before, so I thank you, Vice Chancellor Hershenson for taking that leadership role.

10. I would like to congratulate President Ricardo Fernandez on his election as Vice Chair of the Executive Committee of the American Association for Higher Education. We look forward to your leadership on that important committee.

11. In June of 2001 we graduated approximately 28,000 students with baccalaureate degrees, associate degrees, masters degrees, and doctoral degrees. This University continues to do extraordinary work in this City and we are all proud of these wonderful graduates.

12. And lastly, Mr. Chairman, this Board meeting concludes the first two years of this administration and I am very proud of what we have been able to accomplish with the very strong support of the Trustees, our very distinguished presidents, our faculty, and others who have really moved things along. I will be presenting to the Board in
September a progress report on all of the things that have changed over the last two years and look forward to sharing that with you.

Vice Chairman Schmidt stated that he would just like to say, Mr. Chancellor, that that was a report that was filled with promise for The City University of New York. And I think the promise of that report and many other extremely exciting and constructive developments that are taking place at CUNY is in no small degree a consequence of your leadership. I think I speak for the members of the Board when I thank you for what you are doing for this University and I think what you have accomplished in the first two years is only going to be the prelude to greater things ahead. So thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 25, 2001 (including Addendum Items) be approved:

(a) ADDENDUM: Revise the following:

P.3, D.6 THE CENTRAL OFFICE – ADMINISTRATIVE DESIGNATION – COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). The payroll title for Ivan Nunez is revised to read “University Associate Administrator (Acting).”

P.6, D.18 THE CENTRAL OFFICE – SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS). The current salary for Gordon Taylor is revised to read, “63,410.” The proposed salary remains unchanged.

P.12, D.36 THE CENTRAL OFFICE – APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). The functional title for John McCabe is revised to read “Assistant Budget Director.”

(b) ADDENDUM: Add the following:

D.55 THE CITY COLLEGE – ADMINISTRATIVE DESIGNATION WITH COMMITTEE APPROVAL (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

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<tr>
<td>Finance and Management</td>
<td>Senior Vice President (Acting) (Acting Senior Vice President and Chief Operating Officer)</td>
<td>Cronholm</td>
<td>Lois S.</td>
<td></td>
<td>9/4/01 – 9/3/02</td>
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RESOLVED, That the Board of Trustees of The City University of New York approves the appointment of Dr. Lois S. Cronholm as Acting Senior Vice President and Chief Operating Officer at The City College, effective September 4, 2001, at an annual salary to be determined by the President-designate.

EXPLANATION: Dr. Lois S. Cronholm is an outstanding administrator, educator and scientist who brings to this position more than 30 years of progressively responsible experience in higher education leadership.

Dr. Cronholm has served with distinction in The City University of New York as Interim President at Baruch College from 1998-1999 and as Provost and Vice President there from 1992-1998. Prior to these appointments, Dr.
Cronholm was Dean of the College of Arts and Sciences at Temple University (1985-1992); she held a similar post at the University of Louisville from 1979-1985. Since 1999, Dr. Cronholm has served as Vice President for Administration at the Center for Jewish History.

Dr. Cronholm earned her B.A. and Ph.D. in Microbiology from the University of Louisville where she also studied in the School of Law. She has held numerous leadership positions in national organizations such as the National Association of State Universities and Land Grant Colleges, and the Council of Colleges of Arts and Sciences.

Dr. Cronholm’s intimate knowledge of the University as well as her skills as a leader and manager make her the ideal candidate for this position. President-designate Gregory Williams strongly supports this recommendation.

D.56 YORK COLLEGE – ADMINISTRATIVE DESIGNATION WITH COMMITTEE APPROVAL (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

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<tr>
<td>Student Affairs</td>
<td>Vice President (Vice President for Enrollment Management and Student Development)</td>
<td>Hendrickson</td>
<td>Avis D.</td>
<td>$107,559</td>
<td>7/2/01</td>
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RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Avis D. Hendrickson as Vice President for Enrollment Management and Student Development at York College, effective July 2, 2001, at an annual salary of $107,559, subject to financial ability.

EXPLANATION: The College completed a national search to permanently fill this critical position. Dr. Hendrickson, currently serving as Dean of Students at SUNY Rockland Community College, has had almost two decades of teaching and administrative experience in higher education, and has held increasingly responsible positions in the areas of student development, recruitment and retention. Dr. Hendrickson has a deep commitment to student access and success and to CUNY’s mission. She has worked at both Kingsborough Community and John Jay Colleges, where she served as the Liberty Partnership Program Director and SEEK Counselor, respectively. Her professional activities include service as a regional advisory board representative to the American Council of Education Office of Women in Higher Education NIP Regional Council, and as author and presenter of a number of published articles at conferences and seminars.

Dr. Hendrickson holds an Ed.D. in Developmental Education (Student Development and Personnel Services) from Grambling State University, two M.S.Ed. Degrees from Bank Street College of Education (Administration and Supervision) and from Hunter College (Guidance and Counseling), and a B.S. (Behavioral Sciences) from John Jay College.

Dr. Hendrickson is presented to the Trustees with the full support of President Charles C. Kidd, Sr.

D.57 THE CENTRAL OFFICE – ADMINISTRATIVE DESIGNATION – COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)
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<td>Schor</td>
<td>Laura</td>
<td>$120,000</td>
<td>8/1/01 – 7/31/02</td>
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<tr>
<td></td>
<td>(Acting Director of the CUNY Honors College University Scholars Program)</td>
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<td>Natural and Social Sciences</td>
<td>Dean</td>
<td>Rachlin</td>
<td>Joseph W.</td>
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<td>7/1/01</td>
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<td>(Dean of Natural and Social Sciences)</td>
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D.59 THE CENTRAL OFFICE – EARLY PAYMENT OF NEW STEPS

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<td>HEO</td>
<td>Davis</td>
<td>Jane</td>
<td>$87,331*</td>
<td>$92,653*</td>
<td>7/1/01</td>
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<tr>
<td>(Assistant General Counsel)</td>
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*Includes earlier approved salary supplement of $8,381.

D.60 HOSTOS COMMUNITY COLLEGE – ADMINISTRATIVE DESIGNATION – COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

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<tr>
<td>Dean’s Office – Academic</td>
<td>Associate Dean</td>
<td>Bird-Forteza</td>
<td>William</td>
<td>$107,000</td>
<td>7/1/01</td>
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<tr>
<td>(Associate Dean for Faculty and Academic Affairs)</td>
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NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for June 25, 2001 (including Addendum Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of May 21, 2001 be approved.
A. QUEENS COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) PHASE 2:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to purchase network electronics from International Business Machines under existing State of New York Contract No. PT00313, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to purchase cable and fiber optics from Anixter, Inc., under existing State of New York Contract No. PT00617, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to purchase cable and fiber optics from Graybar Electric Co., under existing State of New York Contract No. PT00621, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to purchase installation of signal wiring, cabling, and fiber optic cabling from ARC Networks under existing State of New York Contract No. PT00336, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed an estimated cost of $617,500 chargeable to Capital Project No. 144900.

EXPLANATION: On February 22, 1999, Cal. No. 4.D., the Board approved the first phase of Queens College’s multi-year information technology plan to upgrade its network infrastructure for faculty, staff, and students. This second phase involves an electronics upgrade of all campus buildings and wiring of the Science Building, to connect student laboratories and faculty and administrative offices to the existing campus-wide backbone network. The wiring will also facilitate electronic communication and access to the Internet.

B. NEW YORK CITY TECHNICAL COLLEGE – VOORHEES ENDOWMENT FUND:

RESOLVED, That the Board of Trustees of The City University of New York authorize the expenditure of a sum not to exceed $750,000, from income generated by the Voorhees Endowment Fund, for the purpose of providing instructional materials, equipment, and facilities renovations to support and improve technology education at New York City Technical College during the fiscal year ending June 30, 2002.

EXPLANATION: This is the third year of New York City Technical College’s five-year $3.75 million instructional technology enhancement and procurement plan funded through the Voorhees Endowment Fund. In this year the College will spend $750,000 for the following purposes: computers ($50,000), equipment/materials ($415,000), library materials ($150,000), recruitment ($60,000), and facilities renovations for instructional technology ($75,000).

C. THE CITY UNIVERSITY OF NEW YORK – UNIVERSITY-WIDE ELEVATOR, ESCALATOR, AND DUMBWAITER MAINTENANCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the colleges to purchase maintenance for elevators, escalators, and dumbwaiters under existing New York State Contract Nos. CMS0134, CMS0135, CMS0136, CMS0138, CMS0215, CMS0242, and CMS0357, pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of $2,149,700, chargeable to the appropriate colleges’ FAS Codes during the fiscal year ending June 30, 2002.

EXPLANATION: These State contracts will provide the colleges with maintenance and repair services for elevators, escalators, and dumbwaiters.
D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize The Graduate School and University Center to purchase uniformed guard service from Tort Protective Group, Inc., under New York State Contract No. PS57235, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $495,000, chargeable to FAS Code 234803409 during the fiscal year ending June 30, 2002.

EXPLANATION: This contract will provide uniformed guard service at the College's new campus.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:  RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – A.S. IN THEATRE:

RESOLVED, That the program in Theatre leading to the Associate in Science degree to be offered at Borough of Manhattan Community College be approved, effective September 2001, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with introductory preparation in theatre performance and production and at the same time provide them with a foundation in the liberal arts and sciences so they may transfer to a baccalaureate program.

The College has structured the program so students may take advantage of the thriving entertainment industry that surrounds the campus. Film and television studios, production companies, and related enterprises abound. The Tribeca Performing Arts Center is located just inside the College's entrance. TriBeCa is also home to several film production companies and Off-off Broadway theatres. The proposed program will collaborate with these local professional production companies to provide students the opportunity to experience theatre production first-hand through internships, as well as employment. Eligible students, if they choose, will be placed as interns or in work assignments so they may participate in various aspects of theatre, film, and entertainment production.

Articulation agreements have been established with related four-year theatre arts programs at New York City Technical College and Brooklyn College to allow graduates of the proposed program to transfer into baccalaureate programs with no loss of credits.

B. QUEENSBOROUGH COMMUNITY COLLEGE – CERTIFICATE AND A.A.S. IN NEW MEDIA TECHNOLOGY:

RESOLVED, That the two programs in New Media Technology one leading to a Certificate and the other to an Associate in Applied Science degree to be offered at Queensborough Community College be approved, effective September 2001, subject to financial ability.

EXPLANATION: The proposed programs are intended to provide students with preparation in Internet-based technologies for the design, development, maintenance, and support of such digital media as hyperlinked texts, static and moving imagery, audio, video, and multiple interfaces of these media.

The proposed Certificate is a 30-credit program designed for students seeking immediate employment in this burgeoning field or for professionals currently employed in the field who wish to enhance their job skills. The Certificate program will offer training and education for students with varied interests, backgrounds, and preparation.

The proposed A.A.S. degree is a 60-credit program designed to provide students a liberal arts education, a cooperative education experience in the field, and a broad understanding of Internet-based technologies. The A.A.S. program will combine instruction in technology, art, music, and writing and provide the valuable skills—communication, programming, artistic layout and design, and animation—essential to entry level employment, as well as preparation for a baccalaureate degree.
C. THE CITY COLLEGE – M.S. IN ARCHITECTURE I AND II:

RESOLVED, That the programs in Architecture I and II leading to the Master of Architecture degree to be offered at The City College be approved, effective September 2001, subject to financial ability.

EXPLANATION: The City College currently offers a program in Architecture leading to the Bachelor of Architecture degree that leads to licensure and is fully accredited by the National Architectural Accrediting Board (NAAB). This program has served students for more than thirty years. However, economic, social, and educational conditions have changed significantly over the last three decades. Although not yet required for licensure, a Master's degree is increasingly necessary for success in today's job market. Many firms throughout the country tend to prefer candidates with a Master of Architecture degree, and graduates with a Master's degree tend to be employed sooner and at higher levels in architectural firms. In addition, there is a major debate within the profession of architecture regarding the viability of the Bachelor of Architecture as compared to the Master of Architecture degree. It is very possible that in the future, the M.Arch. degree will become the minimum standard for licensure. These conditions suggest the pressing need for City College to establish a Master of Architecture degree to ensure that its students will graduate with suitable and competitive credentials and the most appropriate education for professional success.

The proposed program would be offered in two modes: (1) a six-semester program for students with a baccalaureate degree in a discipline other than architecture, resulting in a first professional degree (Master of Architecture I), and (2) a three-semester program for students with a first professional degree (Bachelor of Architecture) resulting in a graduate or second professional degree (Master of Architecture II). These curricula are in keeping with the NAAB accreditation requirements and the New York State requirements for professional licensure.

D. THE COLLEGE OF STATEN ISLAND – DISCOVERY INSTITUTE:

RESOLVED, That the existing Discovery Center be established as an Institute at The College of Staten Island in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The Discovery Center has been in operation at The College of Staten Island for more than a decade. During that period the Center has evolved from a single pilot project with a $6,000 annual budget into a multifaceted enterprise funded mainly by grants in excess of $2,000,000 annually.

The purpose of the Discovery Center has been to develop The College of Staten Island into a resource for the renewal of teaching and learning in the schools of the local community. Treating teachers as professionals lies at the core of the Center's entire approach, which has been to mobilize the College's resources to assist the professional development of teachers. This includes the recruitment of future teachers, the education of pre-service teachers, and the continuing renewal of in-service teachers.

Currently over 4,000 K-12 students, 400 teachers, and 50 CSI faculty participate in Discovery Center projects. Current commitments from funding agencies guarantee a minimum of $10,000,000 to the Discovery Center over the next four years. The College of Staten Island now proposes to move the Center to the next level and establish a CUNY-wide Institute. The College believes that the proposed Institute would fit perfectly with the University's renewed emphasis on teacher education in response to New York City's impending critical need for thousands of qualified teachers. Establishment of the Institute would increase the opportunities for CSI to disseminate what has proven to be a highly successful model of professional development for teachers and to perhaps have these achievements adopted and adapted by other CUNY colleges.

At this point, Trustee Cook left the meeting.

Report of Committee Chairwoman Ruiz:
Executive Vice Chancellor Mirrer presented two status reports, one on the establishment of core curricular across the University and the other on the University's writing across the curriculum initiative. She discussed preliminary results of a CUNY proficiency exam pilot which suggests a strong positive effect of the Board's resolution of January,
1999, mandating writing across the curriculum for the University. In addition, at the September meeting, the Chancellor and the Executive Vice Chancellor will update the Board committee on the Rand Corporation’s review of the University’s assessment program. During the summer I also plan to attend a meeting with the Executive Vice Chancellor and the Rand Corporation. Then they will provide an update on the progress made in introducing the new ESL instrument and the use of the CUNY ACT Skills Test in reading and writing to more accurately identify ESL students.

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – CHANGE IN NAME FROM THE RALPH BUNCHE INSTITUTE ON THE UNITED NATIONS TO THE RALPH BUNCHE INSTITUTE FOR INTERNATIONAL STUDIES:**

RESOLVED, That the Board of Trustees of The City University of New York approve the name change of the Ralph Bunche Institute on the United Nations to the Ralph Bunche Institute for International Studies in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

**EXPLANATION:** The name change reflects more accurately the expanded scope of activities in international studies (and the subset of the United Nations) at The City University of New York Graduate Center. The research interests of the associated City University of New York faculty have broadened the agenda beyond that of United Nations’ issues, and this trend will continue and accelerate with the arrival of new core faculty and students attracted by them. It now seems more appropriate to use the more expanded title of International Studies which subsumes the United Nations. The purpose of the Ralph Bunche Institute for International Studies will be to support further and strengthen the significant international working relationships with other centers at The Graduate Center involved in area and country-specific studies. The Institute will facilitate the showcasing of faculty work and provide a collegial setting for the activities of new faculty appointments with international portfolios and research. This will further strengthen the Institute and allow for expanded opportunities and a more competitive position to obtain research support from foundations and governments. The Institute will also provide a favorable environment for mentoring new and existing students attracted by our growing strengths in this arena.

**B. BRONX COMMUNITY COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:**

RESOLVED, That the proposed amendments to the Bronx Community College Governance Plan be approved.

**NOTE:** See Appendix C

**EXPLANATION:** The amendments to the Bronx Community College Governance Plan have been approved by the Bronx Community College Senate and are recommended by the College President. The proposed amendments provide for the following changes: (1) the executive officer of the Faculty Council, who is elected by the Faculty Council, is authorized to call the Faculty Council into special session, rather than a majority of the faculty members on the Executive Committee; (2) the number of at-large faculty members elected to the College Senate is increased from 12 to 15; and (3) the Chairperson of the Faculty Council, and the Vice Presidents of Administration, and Finance, and Student Affairs (non-voting) are added to the membership of the Executive Committee of the College Senate. In addition, the governance plan amendment procedure is modified to require a positive vote with the required participation (30% for instructional staff and 10% for the student body) of either the full-time instructional staff or the student body, plus a two-thirds vote of the College Senate. If the amendments pass with the required participation of both the instructional staff and the student body, the amendments are passed without further action from the College Senate being required, which provision is unchanged under the proposed amendment. Under the current amendment provision, however, if the required participation was not achieved in a referendum, the College Senate could pass the amendments even if neither the instructional staff nor the student body obtained the required participation and neither group voted for the amendments.

At this point, Trustee Cook rejoined the meeting.
C. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of The Graduate School and University Center be approved.

NOTE: See Appendix D

EXPLANATION: The proposed revisions to the governance plan have been approved by the Graduate Council and are recommended by the President of The Graduate School and University Center. The proposed amendments provide for the following changes: (1) the Computer Committee of the Graduate Council is changed to the Information Resources Committee; (2) the Faculty Advisory Committee is eliminated because it no longer exists; (3) the Board of Visitors is eliminated because it no longer exists and its function has been assumed by the Board of the CUNY Graduate Center Foundation, Inc.; (4) faculty and students in doctoral programs are to be given timely notification of proposed changes in a program’s governance structure; (5) the initial structure of a doctoral program’s executive committee will be determined by the program’s faculty subject to approval by the President; and (6) a standing elections committee is added to the three existing program standing committees.

D. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE EXECUTIVE COMPENSATION SALARY PLAN REGARDING RETIREMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an amendment to the Executive Compensation Plan-Salary Plan Report adopted on February 22, 2000, Cal. No. 6.A., to modify the retirement provisions, effective September 1, 2001 as follows:

II. Executive Non-Base Compensation Plan–Retirement:

The Optional Retirement Program (ORP) policy which is administered by Teachers Insurance and Annuity Association-College Retirement Equities Fund (TIAA-CREF) allows a participant who is a member of the Executive Compensation Plan and who retires under certain conditions to be eligible for retiree health benefits as follows:

- separated from CUNY service at age 55 or over with at least ten (10) years of pensionable, continuous full-time CUNY service or,
- separated from CUNY service prior to age 55 with at least (10) years of pensionable, continuous full-time CUNY service upon attainment of age 55, with no subsequent full-time employment at another institution of post-secondary education with duties related to those performed by the Instructional Staff at CUNY.

EXPLANATION: In accordance with the provisions of Chapter 262 of the Laws of 1987, The City University of New York has adopted a Salary Plan for staff in the Executive Compensation Plan (ECP) in consultation with the New York State Division of the Budget and the Governor’s Office of Employee Relations and has filed the Plan with the designated Chairs of the New York State Senate Finance Committee and Assembly Ways and Means Committee.

Heretofore, pursuant to the Executive Compensation Plan, members of the ECP have received the same retiree health benefits as other members of the Instructional Staff. That policy generally states that in order to receive retiree health benefits from the City of New York’s Health Benefits Program (NYCHBP), members of the ORP who separated from CUNY service after July 1, 1976 must have:

- at least fifteen (15) years of pensionable, continuous, full-time CUNY service,
- attained age 62
- begun receipt of a retirement allowance payment based on CUNY service.
This policy change would reduce the age and number of years of service needed to be eligible for retiree health benefits but would retain the condition that subsequent service in another institution of higher education would negate eligibility, and would still require the recipient to be collecting a pension in order to receive the health benefits.

CUNY attracts executives with proven track records and distinguished careers, many of whom come to the University with open TIAA-CREF accounts from institutions where they were previously employed. These individuals are disadvantaged by having to serve for 15 years and reach age 62 before being eligible to retire with health benefits. Adoption of this improvement would be viewed as a positive change and would enhance CUNY’s ability to attract, retain, and properly recognize talent and service by offering a more attractive and competitive benefits package.

F. LAGUARDIA COMMUNITY COLLEGE – INCORPORATION OF FIORELLO H. LAGUARDIA COMMUNITY COLLEGE FOUNDATION:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the incorporation of the Fiorello H. LaGuardia Community College Foundation, pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, and consents to the use of “Fiorello H. LaGuardia Community College” as part of the name of the Foundation. The Certificate of Incorporation and Bylaws of the Corporation shall be subject to approval as to form by the Office of the General Counsel on behalf of the Board of Trustees.

EXPLANATION: The Foundation shall be formed to support and advance the educational and research activities of the College by raising funds and making contributions and grants to the College. The College-support activities to be carried out by the Foundation are intended to complement, but not compete with, the activities of the LaGuardia Education Fund Incorporated, a College-controlled entity with the limited purpose of administering funds for the support of the high schools and special programs at the College. As required in all such resolutions, the governing documents will be reviewed by the Office of General Counsel. In addition, pursuant to the Management Guidelines for CUNY College Foundations, all amendments to the governing documents that propose substantial changes in nature, purpose or scope of the Foundation’s activities must be submitted to the Board of Trustees for approval.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. NEW YORK CITY TECHNICAL COLLEGE – STAGE TECHNOLOGY PHASE II:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of June 26, 2000, Cal. No. 6.D., to substitute the firm of Ohlhausen DuBois Architects to provide professional services as required for the design of Stage Technology Phase II at New York City Technical College; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract with Ohlhausen DuBois Architects for the aforesaid services.

EXPLANATION: On June 26, 2000, the Board of Trustees approved the selection of Helfand Myerberg Guggenheimer for this project. The firm subsequently withdrew. This amendment approves the selection of the next most highly qualified firm.

B. HUNTER COLLEGE – UPGRADE OF THE HUNTER COLLEGE CAMPUS SCHOOL PLAYGROUND AND ADJACENT BUILDING PERIMETER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College for the upgrade of the Hunter College Campus School playground and adjacent building perimeter. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to City Capital Budget, Project No. HC019-979, for an amount not to exceed $692,400.00. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: This project will upgrade the existing playground at the Hunter College Campus School to improve its utilization, safety, and security as well as its continuity with the periphery of the school.

The Board of Trustees approved a resolution for the selection of the consulting firm of Vollmer Associates on February 22, 2000, Chancellor's Report, Cal. No. 2, D.1.

C. QUEENS COLLEGE – SITE AND SECURITY LIGHTING:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of February 23, 1998, Cal. No. 5.F., for the installation of site and security lighting, to authorize award of the contract at the bid price of $542,900.

EXPLANATION: The contract is being awarded to the lowest responsive and responsible bidder at the bid price of $542,900. This project will increase the campus lighting levels from the Security Building northward to Colden Center.

D. QUEENS COLLEGE – AMENDMENT TO LAND LEASE WITH NEW YORK CITY SCHOOLS CONSTRUCTION AUTHORITY AND THE BOARD OF EDUCATION OF THE CITY OF NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute an amendment to the land lease with the New York City Schools Construction Authority and the Board of Education of the City of New York to allow for the installation of two additional classroom trailers on land adjacent to Remsen Hall used by Queens College School for Math, Science, and Technology/PS/IS 499. The lease amendment shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The resolution authorizing a land lease for installation of up to four trailers for the Queens College School for Math, Science, and Technology/PS/IS 499, a cooperative venture between Queens College and the Board of Education, was adopted by the Board on June 28, 1999, Cal. No. 7.B.

E. QUEENS COLLEGE – LAND LEASE WITH NEW YORK CITY SCHOOLS CONSTRUCTION AUTHORITY AND THE BOARD OF EDUCATION OF THE CITY OF NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a land lease with the New York City Schools Construction Authority and the Board of Education of the City of New York, as well as any other agreement instruments or documents necessary to give effect to this resolution subject to approval as to form by the University Office of General Counsel. Under the terms of the lease, the Board of Education will establish a permanent building for the Queens College School for Math, Science, and Technology/PS/IS 499 on approximately 13/4 acres of land which will be located on the northwest end of the campus along Reeves Avenue.

EXPLANATION: The lease will provide space for a permanent school facility for the Queens College School for Math, Science, and Technology/PS/IS 499, a cooperative venture between Queens College and the Board of Education, which currently operates from trailers located on Queens College Campus pursuant to a separate land lease. The Board of Education will pay all costs associated with the construction, operation, and maintenance of the permanent building and will indemnify and hold the University harmless from any expense, loss, or liability in connection with such construction, operation, and maintenance of such building for the term of the lease. The lease will be for a thirty-eight year period effective May 1, 2001 and will be rent-free.

F. THE CITY UNIVERSITY OF NEW YORK – BRONX ACADEMIC CENTER LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a lease on behalf of Lehman College, Bronx Community College, and Hostos Community College, for
approximately 26,500 square feet of space on the Second Floor at 387 Fordham Road, Bronx, N.Y. The lease shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** The proposed lease at this building on Fordham Road and the Grand Concourse – the former site of the Alexander’s Department Store – will be the home for a new academic center jointly administered by Lehman College, Bronx Community College, and Hostos Community College. The new center will provide both credit and non-credit courses as well as credit bearing certificate programs to adult students. The center will be part of a partnership between CUNY, Local 1199/SEIA and the League of Voluntary Hospitals.

The new lease will be for a ten year period to commence upon completion of landlord work. The annual rent will be $689,000 ($26.00/SF) for the first five years and $773,800 ($29.20/SF) for the second five years. Tenant will pay for the cost of electricity, cleaning, and increases in real estate taxes over the base year. Landlord will be responsible for maintenance of building systems and structural repairs.

**NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following items be approved:

A. **THE COLLEGE OF STATEN ISLAND – CHANGE IN STUDENT ACTIVITY FEE ALLOCATING BODY:**

RESOLVED. That the allocating body for the Publications earmarking be changed from the Student Government to the Publications Board effective July 2001; and be it further

RESOLVED, That the student activity fee paid by students at The College of Staten Island continue at $74.00 per semester for full-time students and $48.00 per semester for part-time students, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
<th>CURRENT FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>F.T./P.T.</td>
</tr>
<tr>
<td>Sports and Recreation</td>
<td>College Association</td>
<td>$17.45/$12.25</td>
</tr>
<tr>
<td>Student Government</td>
<td>Student Government</td>
<td>$11.90/$3.80</td>
</tr>
<tr>
<td>Clubs and Organization</td>
<td>Student Government</td>
<td>$2.25/$2.25</td>
</tr>
<tr>
<td>Publications</td>
<td>Publications Board</td>
<td>$2.25/$2.25</td>
</tr>
<tr>
<td>Association</td>
<td>College Association</td>
<td>$13.30/$6.00</td>
</tr>
<tr>
<td>Child Care</td>
<td>College Association</td>
<td>$7.75/$7.70</td>
</tr>
<tr>
<td>Program Development</td>
<td>Coll. Assn./Std.t. Govt.</td>
<td>$6.35/$3.25</td>
</tr>
<tr>
<td>Radio Station</td>
<td>Coll. Assn./Std. Govt.</td>
<td>$4.90/$2.65</td>
</tr>
<tr>
<td>Health and Wellness</td>
<td>Association</td>
<td>$3.00/$3.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>NYPIRG</td>
<td>$4.00/$4.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>USS</td>
<td>$0.85/$0.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td></td>
<td><strong>$74.00/$48.00</strong></td>
</tr>
</tbody>
</table>

The Summer session fee shall be the part-time student activity fee.

**EXPLANATION:** There is no increase in the student activity fee paid by students at The College of Staten Island. This resolution changes the allocating body for Publications from Student Government to the Publications Board, which will be established by the College in consultation with the Student Government and College Association and be composed of students, faculty, and staff.

A student activity fee referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held April 17-21, 2001. The vote on the referendum was 211 in favor and 85 opposed, with 2.8% of the eligible students voting. The College President supports the change in the allocating body for the Publications fee.
Both the College Association and Student Government must approve the budgets for Program Development and the Radio Station. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

B. BARUCH COLLEGE – STUDENT ACTIVITY FEE INCREASE – GRADUATE STUDENTS:

RESOLVED, That the student activity fee paid by graduate students at Baruch College be increased from $21.35 to $29.00 per semester, effective the Fall 2001 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Center</td>
<td>College Association</td>
<td>$7.50</td>
<td>$7.50</td>
</tr>
<tr>
<td>Communications</td>
<td>College Association</td>
<td>$1.00</td>
<td>$2.50</td>
</tr>
<tr>
<td>Student Government</td>
<td>Student Government</td>
<td>$2.00</td>
<td>$8.15</td>
</tr>
<tr>
<td>Health Care Center</td>
<td>College Association</td>
<td>$10.00</td>
<td>$10.00</td>
</tr>
<tr>
<td>USS</td>
<td>USS</td>
<td>$0.85</td>
<td>$0.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td></td>
<td><strong>$21.35</strong></td>
<td><strong>$29.00</strong></td>
</tr>
</tbody>
</table>

The Summer Session Student Activity Fee paid by Graduate Students shall remain at $13.85 in accordance with the following schedule: $13.00 allocated by the College Association with $3.00 earmarked for the Student Center and $10.00 earmarked for the Health Center and $0.85 allocated by the University Student Senate.

EXPLANATION: The student activity fee schedule represents an increase of $7.65 in the student activity fee paid by graduate students at Baruch College. The communications fee used to support graduate student publications is increased from $1.00 to $2.50, and the student government fee is increased from $2.00 to $8.15 and will be used to support graduate student government activities. This is the first increase in those portions of the graduate student activity fee since 1968.

A student activity fee referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held April 23-26, 2001. The vote on the referendum was 81 in favor and 53 opposed, with 5% of the eligible students voting. The College President supports the fee increase.

The earmarkings as set forth in the resolution may only be changed by further Board action.

C. BRONX COMMUNITY COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the Bronx Community College student activity fee paid by full-time students be increased from $50.00 to $53.00 per semester and the part-time fee be increased from $25.00 to $28.00 per semester, effective the Fall 2001 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT/PT</td>
<td>FT/PT</td>
</tr>
<tr>
<td>College Association</td>
<td>$42.15/$20.15</td>
<td>$45.15/$23.15</td>
</tr>
<tr>
<td>Child Development Center</td>
<td>$3.00/$2.00</td>
<td>$3.00/$2.00</td>
</tr>
<tr>
<td>Student Government</td>
<td>$4.00/$2.00</td>
<td>$4.00/$2.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$0.85/$0.85</td>
<td>$0.85/$0.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td>$50.00/$25.00</td>
<td><strong>$53.00/$28.00</strong></td>
</tr>
</tbody>
</table>

The summer session student activity fee shall remain at $25.00, with $2.00 allocated by the Child Development Center, $2.00 allocated by Student Government, $0.85 allocated by the University Student Senate, and $20.15 allocated by the College Association and locally earmarked as follows: $2.50 for Athletics, $6.00 for the Student Center, $1.50 for Senior Affairs, $1.50 for Breakage, and $1.25 for Music/Art.
EXPLANATION: The student activity fee schedule represents a $3.00 increase in the full-time and part-time student activity fees. The increase will be allocated by the College Association and earmarked for health care. The College plans to use the funds to pay Morris Heights Health Center to provide primary care for Bronx Community College students.

A student activity fee referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held on April 23-28, 2001. The vote on the referendum was 731 in favor and 273 opposed to the increase, with 14% of the eligible students voting on the referendum. The College President supports the student activity fee increase. The student activity fee has not been increased since 1986.

Within the College Association fee, the following local earmarkings will exist for full-time and part-time students: Athletics ($5.00/$2.50); Student Center ($11.00/$6.00); Senior Affairs ($3.00/$1.50); Breakage ($2.50/$1.50); Music/Art ($2.00/$1.25); and Health Care ($3.00/$3.00).

The Child Development Center Board has 23 members, consisting of 14 faculty/staff, 7 student parents and 2 community members.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

D. HOSTOS COMMUNITY COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at Hostos Community College be increased from $20.85 to $37.85 for full-time students and from $13.85 to $20.35 for part-time students, effective the Fall 2001 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT/PT</td>
<td>FT/PT</td>
</tr>
<tr>
<td>College Association</td>
<td>$17.00/$13.00</td>
<td>$29.00/$17.50</td>
</tr>
<tr>
<td>Student Government</td>
<td>$3.00/$0.00</td>
<td>$8.00/$2.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$0.85/$0.85</td>
<td>$0.85/$0.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$20.85/$13.85</td>
<td>$37.85/$20.35</td>
</tr>
</tbody>
</table>

The summer session fee shall be the part-time student activity fee.

EXPLANATION: The student activity fee schedule represents an increase of $17.00 in the full-time and $6.50 in the part-time student activity fee schedules. Four referenda were held in conjunction with student government elections on April 28 and 29, 2001. On the referendum to increase the earmarking to Clubs and Organizations by $4.00 for full-time and $2.00 for part-time students, the vote was 254 in favor and 164 opposed. The vote to increase the fee for commencement by $4.00 for full-time and by $2.00 for part-time students and to eliminate the separate earmarkings to Graduation and Yearbook of $2.00 for full-time and $2.50 for part-time students was 217 in favor and 169 opposed. The referendum to establish new earmarkings for Sports and Recreation of $6.00 for full-time students and $3.00 for part-time students received 236 votes in favor and 153 votes in opposition. The vote on the referendum to establish new earmarkings for Student Government Organization Official Stipends of $5.00 for full-time students and $2.00 for part-time students was 237 in favor and 155 opposed to the increase. The participation ranged from 12%-13% of the eligible students voting on the referenda.

Within the College Association fee, the following local earmarkings will exist for full-time and part-time students: Day Care ($2.00/0.00), Student Health Services ($1.00/$1.50), Commencement Ceremonies ($6.00/$4.00), Clubs and Organizations ($9.00/$6.00), Media and Communication ($1.50/0.00), Student Government Organization Information Center ($0.50/$1.00), Leadership Development ($1.50/0.00), College Association ($1.50/$2.00), and Sports and Recreation ($6.00/$3.00). Within the Student Government fee, the following local earmarkings will exist for full-time
and part-time students: Student Government ($3.00/0.00) and Student Government Organization Official Stipends ($5.00/$2.00).

This is the first increase in the student activity fee at Hostos Community College since students voted to lower the fee in 1992. The proposed fee increase will result in a full-time fee that is comparable to the pre-1992 fee and still $5.00 lower than the pre-1992 part-time fee. The college president supports the fee increases.

Local earmakings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12 provided there is no change in the total fee. The earmakings set forth in the resolution may only be changed by further Board action.

At this point, Trustee Lhota left the meeting.

E. THE CITY UNIVERSITY OF NEW YORK – PROPOSED GUIDELINES FOR ELIGIBILITY FOR SERVICE AS MEMBERS AND OFFICERS OF STUDENT GOVERNMENTS AND THE UNIVERSITY STUDENT SENATE:

RESOLVED, That the Board Guidelines for Eligibility for Service as Senators and Officers of the University Student Senate of The City University of New York adopted by the Board of Trustees on March 24, 1986, Cal. No. 7.A. and amended on November 22, 1993, Cal. No. 7.B., be amended as follows:

GUIDELINES FOR ELIGIBILITY FOR SERVICE AS MEMBERS AND OFFICERS OF STUDENT GOVERNMENTS AND THE UNIVERSITY STUDENT SENATE

PREAMBLE:

In accordance with its policy making authority and responsibilities, the University Trustees have determined that satisfactory academic achievement and progress as a degree-seeking student at a college of the University is an essential prerequisite to holding and adequately fulfilling the responsibilities of student office.

It is the responsibility of the University, and its Trustees as fiduciaries, to insure that the educational and extracurricular programs of the University are operated in the best interests of students and all other affected constituencies of the University. The academic standards hereby adopted are considered essential for the personal well-being and academic progress of students who seek to take on the additional responsibility of student leadership, as well as for the students and other members of the University community.

ELIGIBILITY GUIDELINES [FOR THE UNIVERSITY STUDENT SENATE]:

The following guidelines apply to each semester a student is running for and/or holding office, whether by election, appointment, or ex-officio status, in student governments and the University Student Senate. The positions subject to these guidelines are the members (senators, representatives, delegates, etc.) and officers of student governments and the chair, vice-chairs, the delegates, the alternates, and any other officers established by the University Student Senate. In these guidelines, credit hours refer to actual credit hours, and not equivalent or contact hours.

1. Students must be enrolled in a degree or credit-bearing certificate program at the [University] college in which they serve on the student government.
   a. Full-time undergraduate students must carry a minimum of 12 credit hours.
   b. Part-time undergraduate students must carry a minimum of 6 credit hours except if the student has already accumulated 45 [24] credit hours, in which case the student shall be allowed to carry a minimum of 3 credit hours.
   c. Graduate students must carry a minimum of 3 credit hours [and/or be certified part-time].
   d. In order to serve each semester, a student must have completed and earned passing grades in at least 50% of the credits for which they registered the prior semester, but in no event less than 3 credits.
e. Full-time doctoral students at Levels II or III shall be making satisfactory progress and shall not be subject to subdivisions c and d hereof.

2. Undergraduate and professional school students must have a minimum cumulative grade point average of 2.0 and be in good standing to participate in student government and the University Student Senate. Chief executive officers and the Chairperson of the University Student Senate must have a minimum GPA of 2.5. Colleges may continue to administer or adopt higher standards for service in their campus student governments.

3. Graduate students must have a minimum cumulative grade point average of 3.0.

4. Undergraduate students may not serve in student government for more than a total of five years, to include no more than three years at community colleges. Students shall be permitted to serve in the same office in a student government or the University Student Senate for a maximum of two years, except that co-chairs of the Doctoral Students Council shall be limited to a maximum of three years.

5. In order to participate in campus student governments, students must be certified as being in compliance with these Guidelines by the college’s chief student affairs officer, to the college president.

[4] 6. In order to participate in the University Student Senate, students must be certified as being in compliance with these Guidelines by the college president, or his/her designee, to the Vice Chancellor for Student Affairs Development and Enrollment Management.

And be it further

RESOLVED, That these amendments shall be effective January 1, 2002, except that students then holding office may continue to serve until the end of the term of office. Furthermore, graduate students currently holding office shall be subject to any term limits established at the local campus; and be it further

RESOLVED, That this policy be reviewed by the Council of Presidents one year after implementation.

NOTE: Matter underlined is new; matter in brackets is deleted.

EXPLANATION: These eligibility guidelines establish University-wide standards for participation in campus student government which parallel requirements previously established by the Board for the University Student Senate. The policy also establishes term limits of two years for most student government officer positions and a requirement of satisfactory progress each semester a student is running for or holding office.

NO. 9. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE GRADUATE SCHOOL AND UNIVERSITY CENTER</td>
<td></td>
</tr>
<tr>
<td>Fernando Henrique Cardoso</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>

(To be awarded at a special ceremony in early September 2001)

Vice Chairman Schmidt stated that this is the last meeting of this academic year and on behalf of myself and all my colleagues on the Board I want to express our thanks and deep appreciation for all the tremendous hard work at The
City of University of New York that has led to a very productive and rewarding year. And on behalf of everyone on the Board we want to wish everyone a wonderful and productive and occasionally restful summer.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:45 P.M. to go into Executive Session.

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 25, 2001

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:50 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Alfred B. Curtis, Jr.
Randy M. Mastro

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
University Dean Robert Ptachik
Mr. Raymond O’Brien

Randy Levine, Esq.

The absence of Trustees Wellington Z. Chen, Michael C. Crimmins, and Joseph J. Lhota was excused.

The Board went into Executive Session to discuss labor contract negotiations and personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 7:07 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 24, 2001

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Joseph J. Lhota
Randy M. Mastro

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edgar O. Jackson
President Charles C. Kidd, Sr.
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClennen

President Gail O. Mellow
President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustee Alfred B. Curtis, Jr. was excused.
Vice Chairman Schmidt stated that before we turn to any business, I would like to ask for a moment of silence in memory of the victims of the terrible tragedy that occurred on September 11. Thank you, very much. Although it is not my custom and in light of recent events, I would like to begin this meeting with a brief statement of my own on behalf of the Trustees.

At this point, Trustees Babbar, Cook, and Mastro joined the meeting.

Upon motions duly made and seconded, the following statement was unanimously endorsed and approved for inclusion in the record:

Statement of Vice Chairman Schmidt regarding the World Trade Center tragedy:

The bloodiest day in the history of our Nation and our City was also the most tragic day in the history of The City University of New York. We need not await the final tally of death and destruction to know that The City University of New York has suffered the greatest loss of life within its academic family from a single cataclysm of any university in American history. We have lost hundreds of our alumni and alumnae, students, and friends.

Our hearts go out to the families of every member of our academic community lost in this horrible tragedy. Our sadness is equaled only by the pride and inspiration we take in the heroes from our University who sacrificed their lives in the effort to help their fellow human beings, more than one hundred from John Jay College of Criminal Justice alone.

Our University is at one with our City, our State, and our Nation. We mourn every life lost in New York City, at the Pentagon, and in Pennsylvania, every family torn, every spirit afflicted.

As a community of learning, we have the capacity to make history a witness to our current trials. That perspective tells us that our firefighters, our police, all the uniformed services, the emergency medical personnel, and countless volunteers have written a chapter of heroism and self-sacrifice as great as any in our nation's history. The World Trade Center will take its place alongside Bunker Hill, Gettysburg, The Mame, Iwo Jima, and D-Day, as crucibles of danger that brought forth America's most inspiring demonstrations of the heroic capacity of the human spirit.

When historical perspective is joined to our knowledge of politics and the social sciences, we can see in these dark days a splendid recurrence of one of American history's central themes: that times of crisis produce inspired leadership in America. Our Mayor, our Governor, and our President have not only called us to courage, unity, and a sustaining sense of common purpose, they have exemplified these great qualities. Their leadership has been answered by the actions of thousands who have worked alongside them.

What are our leaders telling us at The City University? To have courage; to act according to our fundamental values; to be patient and to persevere; to get back to our important work; and, to rebuild our City, our University, and our own battered spirits.

Our faculty and students come from every corner of the globe. Every race, every great religious tradition, every ethnic group is part of our academic family. It seems likely that the United States will undertake military operations in countries where CUNY students and faculty have powerful roots. Times of tragedy, crisis, and military action engender strong emotions: pride and patriotism, powerful fears, acute concerns about justice and loss of life. In such times, it is important for The City University of New York to adhere to first principles.

Academic freedom, freedom of inquiry in the search for truth, the freedom of thought to challenge and to speak one's mind, these are the matrix, the indispensable condition, of any university worthy of the name.
The City University of New York has a proud tradition of academic freedom. We will defend the academic freedom of our faculty and students as essential to the preservation of the University. That these are prized American values, as well as central to the academic mission, only makes their defense in times of crisis the more essential.

Threats, harassment, discrimination of any kind, based on race, religion, national origin, political persuasion, or any other characteristic irrelevant to the academic enterprise is an assault on the foundation of the University. I have asked the Chancellor to take every appropriate measure to protect our academic mission and our students, faculty, and staff from any harassment or other inhibition on their ability to pursue their academic work in freedom.

The academic work of this University is critically important to our City, our State, our Nation. We are one of the world’s most powerful enterprises in the competition between knowledge and ignorance, temperance and fanaticism, civilization and catastrophe. The University has a critical role to play in rebuilding our City, in mitigating the tragedy of September 11th, and in building a world of opportunity. This means that disruption of the University’s vital work in the name of some other agenda is not only self-defeating, but intolerable. This University will remain free, will remain open and tolerant, and will function, even in, especially in, a time of crisis.

In the *Idea of The University*, John Henry Cardinal Newman wrote “An Alma Mater knows her children one by one.” By this he meant that the university, true to its academic ideals, must treat each member of the community as a unique individual worthy of respect, to be judged solely by his or her actions, intellect, and character. A university does not stereotype its members, it does not permit them to be put into categories based on suspicion, ignorance, or prejudice; it does not deny to any of its members the full rights of academic freedom and engagement.

These were great words when Cardinal Newman wrote them 150 years ago. Were he writing today, I think he might add that an Alma Mater misses her children one by one, and mourns them everyone.

With the concurrence of my fellow Trustees, I will ask the Chancellor to consult widely within the University to plan for a lasting memorial to honor the members of our academic community who lost their lives in the darkest day for their University -- or any university -- in the history of our country.

In the shadow of evil and tragedy, let us re dedicate our University and ourselves to the abiding values of our academic mission.

Upon motions duly made and seconded, the following joint statement was unanimously endorsed and approved for inclusion in the record:

**Joint Statement by Vice Chairman Benno C. Schmidt, Jr. and Chancellor Matthew Goldstein of The City University Of New York:**

The City University of New York joins with the City, State, and the Nation in mourning the lives of those who perished in the tragic events of September 11, 2001. We extend our deepest sympathies and profound condolences to all of the bereaved families who are suffering the loss of or injury to their loved ones. With gratitude and admiration for their boundless courage and determination, we thank all those who participated in search and rescue efforts and who continue to provide unyielding support. The Board of Trustees, Chancellor, college presidents, faculty, staff, students, and alumni are dedicated to the rebuilding of New York City. We express our full and fervent support for the United States of America during these most challenging times.

As the nation’s foremost urban public university, The City University of New York holds a unique place in American democratic society, historically offering educational opportunities to all who wish to pursue the promise of a better life.
The extraordinary diversity of CUNY’s student body represents one of its most remarkable features, one of its greatest strengths. Our students hail from 184 countries around the world. Immigrants comprised more than 46% of our Fall 2000 freshman class. Almost 52% of our freshman class speak one of the 162 native languages other than English represented among our student body.

Our University has from its inception prized this abundant ethnic diversity, and has been committed to the highest respect for and tolerance of the many cultures our students represent. The Preamble to Article XV of the Board of Trustees Bylaws explicitly articulates that commitment in the following statement: “A freedom to learn and to explore major social, political, and economic issues are necessary adjuncts to student academic freedom, as is freedom from discrimination based on racial, ethnic, religious, sex, political, and economic differentiations.”

Our University’s dedication to ethnic diversity and tolerance is firmly established in the Board’s Policy on Pluralism and Diversity, which states that “The City University of New York, as an institution in an historically diverse society, is committed to engendering values and implementing policies that will enhance respect for individuals and their cultures. Our cultural, racial and ethnic diversity, our pluralism, is one of our most valued, significant, and important characteristics.”

The City University commits itself to finding ways for all of us to work together in a productive, harmonious, and mutually supportive manner. The Policy affirms that in order to build on the strengths that our multi-ethnic, multi-racial, multi-generational student body offers we must first and foremost ensure sensitivity to and respect for all our students and the cultures that nourished them. We take this opportunity to reaffirm in the strongest possible terms the intent and spirit of the Board of Trustees Bylaws and Policy on Pluralism and Diversity.

We also wish to commend the college presidents for working effectively to provide the members of our many communities with opportunities to voice their grief and express their concerns, through a variety of channels including the CUNY Helpline, blood and donation drives, on-campus gatherings, panel discussions, town meetings, and ongoing counseling and support services. These and other measures taken by the administration, faculty, staff, students and alumni of The City University will continue to contribute substantially to the recovery of the University community and the entire City of New York.

A. VIDEO TAPING OF BOARD MEETING: Vice Chairman Schmidt stated that before we commence our regular business I would like to thank CUNY-TV, which, as usual, is transmitting this meeting of the Board live on Cable Channel 75. This is an important community service that gives the public an opportunity to observe the work of this Board and the University.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolution was unanimously adopted:
(Calendar No. 10)

NO. 10. THE CITY UNIVERSITY OF NEW YORK – TUITION ASSISTANCE FOR FAMILIES OF WORLD TRADE CENTER TRAGEDY VICTIMS:

RESOLVED, That the Board of Trustees of The City University of New York hereby expresses its strongest support for Governor Pataki’s Executive Order 113 and related legislation to establish a World Trade Center Memorial Scholarship Program; and be it further

RESOLVED, That the World Trade Center Memorial Scholarship Program shall be consistent with the intent and spirit of Governor Pataki’s Executive Order 113 declaring a disaster emergency in New York State; and be it further
RESOLVED, That the Chancellor is hereby authorized to implement immediately and to the fullest extent possible a World Trade Center Memorial Scholarship Program for The City University of New York. This program shall provide scholarships to the spouses and children of the innocent victims, who died or were severely disabled as a result of the terrorist attacks of September 11, 2001, on the United States of America; and to the spouses and children of the innocent victims, who died or were severely disabled during the ongoing rescue and recovery efforts, including the children and spouses of firefighters, police officers, peace officers, and emergency medical services workers. Scholarships will also be provided to victims, who themselves were severely disabled as a consequence of the terrorist attacks of September 11, 2001, and ensuing rescue and recovery efforts. Such scholarships shall cover the cost of tuition, fees, books, supplies, transportation, and room and board, if applicable, for four years of full-time, undergraduate study or for five academic years of a program of undergraduate study as defined by the Commissioner of Education. Such scholarships shall be available to New York and non-New York residents and residents and non-residents of the United States who are matriculated students of The City University of New York.

EXPLANATION: Governor Pataki announced, on September 18, 2001, a comprehensive program to cover the costs of higher education for the victims and immediate families of victims of the September 11, 2001, disasters at the World Trade Center, the Pentagon, and in Pennsylvania. This resolution establishes City University of New York policy in support of that program.

B. INTRODUCTION OF NEW PRESIDENT: Vice Chairman Schmidt stated that it is my pleasure to introduce and welcome Gregory Williams, the new president of City College, to his first meeting. It is a great personal pleasure. We all look forward to working with you for the advancement of City College and The City University of New York.

C. PRESIDENTIAL SEARCH COMMITTEE: Vice Chairman Schmidt stated that I am pleased to announce that the Queens College Presidential Search Committee has been established. I am grateful to Wellington Chen for agreeing to serve as the chairman of the Committee. The Trustee members of the Committee are John Calandra, Alfred Curtis, Joseph Lhota, Kay Pesile, and Jeffrey Wiesenfeld.

At this point, Trustee Wiesenfeld joined the meeting.

Upon motions duly made, seconded and carried, the following resolution was unanimously adopted:
(Calendar No. 9)

NO. 9. RESOLUTION OF APPRECIATION - MSGR. MICHAEL C. CRIMMINS:

WHEREAS, The Honorable Michael C. Crimmins has served with exemplary distinction as a member of the Board of Trustees of The City University of New York from June 11, 1996 to June 30, 2001; and

WHEREAS, His distinguished leadership as Chairman of the Board of Trustees’ Committee on Student Affairs and Special Programs has helped to further the educational and social mission of The City University; and

WHEREAS, He vigorously and passionately defended the concerns of the students and was committed to advocating for the development of policies and practices that would improve the quality of student life at the University; now therefore be it

RESOLVED, That the Board of Trustees extends its most sincere thanks and deepest appreciation to the Honorable Michael C. Crimmins for his service to the students, the Board, and the University; and be it further

RESOLVED, That the members of the Board of Trustees and the entire University community wishes him continued success in all his future endeavors.

D. FACULTY HONORS: Vice Chairman Schmidt called on Trustee Calandra, who announced the following:

1. Distinguished Professor of Physics at City College, Herman Z. Cummins, and Morton M. Denn, Albert Einstein Professor and Director of the Benjamin Levich Institute for Physico-Chemical Hydrodynamics, have been
elected to the American Academy of Arts and Sciences. **Professor Cummins** is one of seven physicists elected to the Academy this year, while **Professor Denn** is among six engineers who will be inducted.

2. **Dr. Steven Greenbaum**, a Physics professor at **Hunter College**, will receive the Roosevelts Gold Medal for Science given annually by the New York Council, Naval League of the United States, a civilian organization. **Dr. Greenbaum** is being cited for his “contributions to our country and particularly our national security.”

3. **Dr. Dona Boccio**, Professor of Mathematics and Computer Science at **Queensborough Community College**, was a summer faculty fellow at the NASA-Marshall Space Flight Center in Huntsville, Alabama for ten weeks during the summer of 2001. Working at the Advanced Projects Group of the Flight Projects Directorate, she conducted research on tracking small objects in low-earth orbit.

4. **Paul Marchese**, Assistant Professor of Physics at **Queensborough Community College**, was an American Society for Engineering Education Summer Faculty Fellow, spending ten weeks at the Naval Research labs at the Stennis Space Center studying inertial waves with the physical oceanography group there.

E. **ALUMNI HONORS**: **Vice Chairman Schmidt** called on **Trustee Cook** who announced the following:

1. **Gabriela Correa**, a recent graduate of **Queensborough Community College** was awarded a scholarship from the 2001 - 2002 Coca Cola Foundation/Hispanic Scholarship Fund Community College Transfer Program. The award was issued in recognition of Ms. Correa’s academic achievements and activities.

2. **Tami Shu**, a June 2001 magna cum laude graduate of **Hunter College**, was accepted into the New York City Urban Fellows Program, a prestigious nine-month internship that grooms recent college graduates from across America for careers in public service. She is the only CUNY student among the twenty-five fellows chosen this year.

F. **GRANTS**: **Vice Chairman Schmidt** presented for inclusion in the record the following report of Grants of $100,000 or above received by the University subsequent to the June 25, 2001 Board Meeting:

**BROOKLYN COLLEGE**

A. $200,915 NIH to Magliozzo, R., Chemistry, for “Catalase-Peroxidase Catalysis in Antibiotic Activation.”

B. $175,000 STATE EDUCATION DEPARTMENT to Kohler-Britton, C., Education, for “Child Care Development Block Grant.”

**CITY COLLEGE**

A. $831,064 NSF to Fosnot, C., Education, for “Mathematics in the City: Professional Development for Teaching, Learning and Mathematizing.”

B. $668,311 NYC DEP to Fillos, J., Civil Eng., for “Process Performance of Primary Settling Tanks in NYC’s Water Pollution Control Plants.”

C. $515,469 NSF to Benenson, G. and Neuhar, J., Mechanical Engineering, for “Teaching Technology from Everyday Stuff: Sustaining Professional Development Online.”

D. $454,904 U.S. DEPARTMENT OF EDUCATION to Shapiro, N., Education, for “Preparing Tomorrow’s Teachers to Use Technology – Implementation Grant.”

E. $443,595 NSF to Akins, D., Chemistry, for “CCNY/UR SEM Collaborative.”


G. $395,178 NYC DEP to Fillos, J., Civil Eng., for “Nitrogen Technical Advisory Community.”

H. $375,000 NSF to Holguin-Veras, J., Transportation, for “Career: Synthesis of Freight Origin-Destination
Matrices from Intelligent Transportation Systems.

I. $372,514 NIH to Wallman, J., Biology, for "Role of Vision in Etiology of Axial Myopia."
J. $345,239 NYS DEPT. OF HEALTH to Gliwa, B., Administration, for "Minority Participation in Medical Education."
K. $268,202 NIH to Simmons, G., Administration, for "Marc Honors Undergraduate Research Training Program."
L. $216,900 LOCKHEED/SANDERS to Saadawi, T., Electrical Eng., for "ARL-BAA Telecommunication."
M. $202,011 NIH to Levitt, J., Biology, for "Mechanism of Visual Context Effects in Visual Cortex."
N. $170,000 NASA to Alfano, R., IUSL, for "Tunable Solid State Laser and Optical Imaging."
O. $159,110 NYC BOARD OF EDUCATION to Posamentier, A., Administration, for "NYC Teaching Fellowships."
P. $157,608 NASA to Barba, J., Administration, for "Advancing Minorities in Science and Engineering Education."
Q. $150,000 NSF to Baumslag, G. and Miasnakov, A., Mathematics, for "Computational Group Theory."
R. $150,000 NYS ERDA to Diyamandoglu, V., Civil Eng., for "Disinfection by Products Formation in Sequential Application."
S. $149,926 NASA to Parker, N., Transportation, for "Cooperative Research and Education Program: Institute on Climate and Palnets."
T. $146,110 NIH to Laksman, M., Chemistry, for "Regio/Sterechem Defined Diol Epoxide Adducted RAS."
U. $127,459 NYC DEP to Fillos, J., Civil Eng., for "Biological Nutrient Removal of Aeration Tank Number Four at the Tallman Island Wastewater Pollution Control Plant."
V. $125,500 METCALF & EDDY OF NY, INC., to Fillos, J., Civil Eng., for "Aeration Tank 13 BNR."
W. $118,250 NYC BOARD OF EDUCATION to Posamentier, A., Administration, for "Certification Test Preparation."
X. $115,428 U.S. DEPARTMENT OF EDUCATION to Cowin, S., Mechanical Engineering, for "Graduate Training in Mathematical Modeling of Biological Systems."
Y. $112,665 ROCKLAND TEACH CTR. to Posamentier, A., Administration, for "Mathematics and Science Certification Program."
Z. $106,600 NSF to Wall, D. and Rothschild, N., Anthropology, for "Reu Site: The Seneca Village Project: Developing an Archaeological Research Design Years 2 & 3."
AA. $100,000 NASA to Austin, S., Computer Sci., for "An Urban Collaboration for Network Connectivity and Internet Access."
BB. $100,000 NSF to Gunner, M., Physics, for "PPF: Role of Electrostatic Forces in Protein Stability and Function."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $247,233 NIDCD to Strange, W., for "Cross-Language Studies of Vowel Acoustics and Perception."
   [Increase]
B. $150,000 WILLIAM AND FLORA HEWLETT FOUNDATION to Hellman, R., for "A Comparative Understanding of Estuary Ecosystems."
JOHN JAY COLLEGE OF CRIMINAL JUSTICE

B. $325,231 U.S. DEPARTMENT OF EDUCATION to Texeira, K., for “Upward Bound Program.”
C. $238,063 U.S. DEPARTMENT OF EDUCATION to Ray, D., for “Student Enrichment Program.”
D. $119,556 U.S. DEPARTMENT OF EDUCATION to Kobliinsky, L. and Rothchild, R., Science Department, for “Minority Science and Engineering Improvement.”

KINGSBOROUGH COMMUNITY COLLEGE

A. $691,640 NYC BOARD OF EDUCATION to Scherek, S., for “Fit for Life Program.”
B. $600,000 NYC HUMAN RESOURCES ADMINISTRATION to Katz, S., for “Employment Assessment Project.”
C. $315,000 NYS DEPARTMENT OF EDUCATION to Wilson, R., for “Liberty Partnership Program.”
D. $298,275 NATIONAL SCIENCE FOUNDATION Fuhr, M. and Zeitlin, A., for “Advance Technology Education (ATE).”
E. $202,812 U.S. DEPARTMENT OF EDUCATION Colarossi, A., for “Trio Grant.”
F. $123,593 NYS DEPARTMENT OF HEALTH to Katz, S., for “Health Workforce Retraining Initiative Grant Program.”

LAGUARDIA COMMUNITY COLLEGE

A. $1,556,406 U.S. DEPARTMENT OF EDUCATION to Arcario, P., Academic Affairs Division, for “Electronic Student Portfolio.”
B. $1,100,000 NYC HUMAN RESOURCE ADMINISTRATION to Schulman, J., Adult and Continuing Education Division, for “Employment Services and Placement (ESP).”
C. $599,805 U.S. NATIONAL SCIENCE FOUNDATION to Muller, L., Academic Affairs Division, for “ATE Articulation Partnerships.”
D. $588,483 U.S. DEPARTMENT OF EDUCATION (FIPSE) to Arcario, P., Academic Affairs Division, for “e-Transfer.”
E. $342,441 U.S. DEPARTMENT OF EDUCATION to Levine, R., Academic Affairs Division, for “Upward Bound Program.”
F. $300,000 NYC HUMAN RESOURCE ADMINISTRATION to Schulman, J., Adult and Continuing Education Division, for “Assessment for Tanf Participants.”
G. $250,000 NYC HUMAN RESOURCE ADMINISTRATION to Schulman, J., Adult and Continuing Education Division, for “Employment Center Placement.”
H. $204,866 U.S. DEPARTMENT OF EDUCATION to Kranis, J., Adult and Continuing Education Division, for “Low Incidence Program.”
I. $195,000 NYS EDUCATION DEPARTMENT (CONTRACT) to Schulman, J., Adult and Continuing Education Division, for “Learning Lab Project Edge IX.”
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<tr>
<th></th>
<th>Amount</th>
<th>Organization</th>
<th>Recipient, Division, Office</th>
<th>Program/Project Description</th>
</tr>
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<tbody>
<tr>
<td>J.</td>
<td>$166,667</td>
<td><strong>NYS DEPARTMENT OF LABOR</strong></td>
<td>Kydd, J., Adult and Continuing Education Division</td>
<td>“Jobs for Youth Program.”</td>
</tr>
<tr>
<td>K.</td>
<td>$153,000</td>
<td><strong>NYC DEPARTMENT OF EMPLOYMENT</strong></td>
<td>Watson, S., Adult and Continuing Education Division</td>
<td>“Summer Youth Employment Program.”</td>
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<td>L.</td>
<td>$140,229</td>
<td><strong>NYS EDUCATION DEPARTMENT</strong></td>
<td>Cyril, J., Adult and Continuing Education Division</td>
<td>“CUNY Catch Program.”</td>
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<td><strong>HERBERT H. LEHMAN COLLEGE</strong></td>
<td></td>
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<td>A.</td>
<td>$400,000</td>
<td><strong>W.K. KELLOGG FOUNDATION</strong></td>
<td>Saravia-Shore, M., Dean of Students Office</td>
<td>“Engaging Latino Communities for Education Initiative.”</td>
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<td>C.</td>
<td>$307,108</td>
<td><strong>U.S. DEPARTMENT OF EDUCATION</strong></td>
<td>Fletcher, D., Adult and Continuing Education Division</td>
<td>“Bronx Community Technology Centers Network.”</td>
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<td>D.</td>
<td>$218,738</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>Aisemberg, G. O., Department of Molecular and Cellular Biology</td>
<td>“Homobox Genes and Neuronal Differentiation.”</td>
</tr>
<tr>
<td>E.</td>
<td>$205,868</td>
<td><strong>NEW YORK CITY BOARD OF EDUCATION</strong></td>
<td>Bruni, J., Office of Planning, Research, and Evaluation</td>
<td>“Summer 2001 Teaching Fellows Program.”</td>
</tr>
<tr>
<td>G.</td>
<td>$126,900</td>
<td><strong>NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION</strong></td>
<td>Rothstein, A. L., Office of Student Affairs</td>
<td>“College for Me.”</td>
</tr>
<tr>
<td>H.</td>
<td>$100,000</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>Szabo, Z., Department of Chemistry</td>
<td>“Isospectral and Isotonal Metrics with Different Local Geometries.”</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>QUEENS COLLEGE</strong></td>
<td></td>
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</tr>
<tr>
<td>A.</td>
<td>$396,762</td>
<td><strong>U.S. DEPARTMENT OF EDUCATION</strong></td>
<td>Anderson, P., Office of Student Affairs</td>
<td>“Upward Bound Program.”</td>
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<td>$308,000</td>
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<td>Michels, C., Department of Molecular and Cellular Biology</td>
<td>“Maltose Sensing/Signaling Mechanisms in Saccharomyces.”</td>
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<td>C.</td>
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<td>A.</td>
<td>$573,945</td>
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<td>Katz, M. D. and Call, D., Office of Student Development</td>
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<td>Meyer, M. A., Office of Student Development</td>
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G. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. First, I would like to take a moment to again acknowledge the extraordinary leadership that we have seen in this University community over the past thirteen days starting with our presidents, who were valiant in keeping their campuses open and keeping dialogues open with students, faculty, and staff and providing truly a safe haven for many people who look to the University as more than a place to learn and to work. It is for many in our community an extension of their homes. For me the critical decision was to keep the University open and the presidents were right there leading their institutions and I think they deserve all of our gratitude for the exemplary work that they have done.

Our faculty and staff were extraordinary during this period of time. When I asked Executive Vice Chancellor Mirrer on the day after this horrific attack at the World Trade Center to create a CUNY Helpline, she immediately reached out to the large number of faculties across our University trained in psychotherapy, psychology, nursing, and social work, and they answered with great resolve and large numbers to assist those who were grieving in our University because we have lost many. This help line continues to work and to provide referral services and a trained ear for those who need that kind of advice. We also have established this Helpline with the New York City Partnership because we were told that the business community did not have access in many cases for this kind of referral service. We were very pleased to do that and for the very good work of Executive Vice Chancellor Louise Mirrer and our University Dean Rosa Gil. This was an important effort on behalf of all of us. Our students, faculty, and staff were extraordinary in blood drives. They served as volunteers and they donated so much of their time for those that needed help at this very difficult period. So I am just so privileged to be part of this community and to really pay tribute to them.

Our Mayor and our Governor have been absolutely extraordinary providing the leadership that this City has needed at this very dark time and they really rose to the occasion. We are blessed in the City to have our own Trustee, Joe Lhota, who was there right at the very beginning and continues to be there. Just being here today is an example of his commitment to this University but I know he is going to have to run back. I tried to reach him at all times of the day and night and he has been there with those that need him. Joe Lhota, thank you for the very good work that you do. And the incredible courage of our New York City Police Department, our fire fighters, our sanitation workers, our emergency service workers, they have been extraordinary. The more you see them portrayed in the media and the more you meet them and talk to them, these are absolutely the finest that this City has in its family of men and women and we are privileged to have them here as well.

Many things have happened and not very good things have happened in this University during this time and we have worked very hard to correct some of them. First and foremost, one of our great institutions in the CUNY family, Borough of Manhattan Community College, has been essentially closed since the attack. I was there with Antonio Perez, our very distinguished President at BMCC, on the morning following the attack and I was there again this morning. Antonio Perez has been working tirelessly with us here at the Central Administration and we have had a lot of help from a lot of very good people. Gene McGrath, head of Con Edison, took my call and understood how important it was to restore power to BMCC, and power was restored. We have great resolve and are making tremendous progress to get that institution open very soon for all the students who wish to study and the faculty and staff who wish to return to their jobs.

We did lose Fiterman Hall, which was donated by Miles Fiterman several years ago. It housed our Research Foundation, hundreds of classrooms, and the accelerator program that we instituted with the New York City Investment Fund. We have worked tirelessly to get those entities that were in that building moving ahead. The Research Foundation, which is a very large organization here in the University, processes about $200 million a year in transactions, employs about 3,200 project employees, and about 130 or 140 Central Office workers. The following
day we signed a lease at 555 West 57th Street, and the Research Foundation is functioning in new quarters. We got
them new servers, new computers, and new phone lines and they are in operation. We are not sure if we are going
to be able to get back into Fiterman Hall and retrieve all of the files and the legal documents. But all of the
transactional data were backed up and were secured in a remote location. We were able not to lose a stitch and that
was something that was extremely important.

The integrated university is about the University working together on major challenges. Board of Education
Chancellor Harold Levy was very helpful in identifying a large number of classrooms at a number of our high schools.
If we needed to use those classrooms we would be able to call on that partnership to enable us to move forward and
we are moving forward.

And President Antonio Perez, your leadership right from the very beginning was very important and I commend you
for the work that you did in helping all of the efforts that we are doing to get BMCC back on line.

2. There are student concerns that we are dealing with. Students have been called up by the National Guard and by
the Reserves. I have asked our General Counsel and Vice Chancellor for Legal Affairs Rick Schaffer to work on
an advisory to college presidents setting forth the existing policy as it relates to military service. But let me talk about
a few things so that our students, through our presidents, will have an understanding of what the University's policy
is. Under existing policy students who are called up for duty in the Reserves or the National Guard before the end of
the semester are entitled to a 100% refund of tuition and all other fees except application fees. Students who
volunteer for military service before the fifth week of classes are entitled to 100% refund and thereafter a 50% refund.
College presidents are directed to grant refunds for two additional categories of students: uniformed City employees
who because of overtime duty since September 11 have been unable to attend classes and wish to withdraw for this
semester, and students who have had an immediate family member who was killed, severely injured, or missing as a
result of the disaster and who wish to withdraw for the semester. And lastly, college presidents are being authorized
at their discretion to grant refunds or credits in other appropriate cases provided they are properly documented. This
will be tightened up through Rick Schaffer's advisory to our presidents and we will do this in the most sensitive and
productive way to insure that this University continues to be student centered, which is something that we've always
held dear as a part of our value set.

3. We have worked very hard to keep the Board informed daily from the Central Office. More memos from me than
you probably wanted to receive, but I felt it was important for all of you to know what we were doing and why we were
doing what we were. Our web site, which continues to evolve, has been a wonderful way for me to communicate to
wider communities in this University and beyond. CUNY-TV has been used in ways that it has never been used
before and we have been working with the media to keep our students, staff, faculty, and others informed on the
progress of the BMCC opening. Our very new distinguished Senior Vice Chancellor Allan Dobrin is working further
on the uses of technology and other ways to strengthen crisis management across the University.

4. We are working with our business community and the labor community in ways that we haven't before. We are
working with the New York City Partnership, the New York City Labor Council and the Consortium for Worker
Education on an emergency employment clearinghouse program. This will include providing faculty expertise,
demographic information, counseling support, and technical expertise. We will be working very closely with Joseph
Bruno who chairs an important committee of the Business Leadership Council. Joseph Bruno, as you know, is
chairman of PaineWebber and is working with us to develop a labor market survey for critical industries in New York
City to become available for that clearinghouse.

5. We are in very serious talks with the State Department of Education, and with the United States Department of
Education. I have had several conversations with Deputy Secretary for Education Bill Hansen, who has asked me to
put together a schedule of items that we could get consideration through FEMA for disaster relief. We will be working
with the City and the State and with Cassidy & Associates who has a seat at the table as the Department of
Education continues to bring forward items that need to be considered for help in this University and others. The
Education Department used to have programs directed for disaster relief. They no longer have specific programs.
This is now being done under the auspices of FEMA and we are working diligently to make some of that happen. On
September 13, two days after the attack on the World Trade Center, Governor Pataki brought back the Legislature in Albany and a massive infusion of dollars was provided for disaster relief.

6. Unfortunately, there were no additions in any consequential way yet for the University to get further resources on top of the bare bones budget that was approved several weeks ago. This was not what we expected or had hoped for and indeed that week we had expected that the Legislature would come to an agreement with the Governor for further enhancements to that bare bones budget, but, unfortunately, that was not the result. We are having very serious discussions now with the Governor’s people in the Division of the Budget to find ways of integrating in the capital budget and our operating budget to find some kind of flexibility in the way that we deploy resources for the University so that our colleges will continue to be able to do the things that they had all hoped to do at the start of the semester, but right now we don’t have all of the funds to do it. So it is a work in progress, but we are hopeful that we will be able to finish that important work.

7. And, lastly, Mr. Chairman, yesterday I participated in a funeral service for a great New Yorker, Lewis Rudin. As all of you know, Lewis acceded to my request last year when we formed the Business Leadership Council to chair that important Council. Lewis Rudin always took my calls. Lewis Rudin always did what we asked him to do. He was a true icon for this University and we will remember him in the fondest ways. The last contact I had in a very formal way with Lewis, although we would dine and talk on the phone regularly, was when we presented both he and his brother Jack the Chancellor’s Medal. I am so pleased that we were able to do that for an extraordinary New Yorker.

Executive Vice Chancellor Louise Mirrer read the following letter from the Mission Interuniversitaire de Coordination des Echanges Franco-Americains (MICEFA) for inclusion in the record:

Dear Chancellor Goldstein,

Dr. Jean Lewis Leutrat, President of the MICEFA, and myself, would like to express our heartfelt sympathy to you and the C.U.N.Y. colleges at this tragic time. The unspeakably cowardly, horrendous events unleashed on the City of New York and its people can leave nobody unmoved. All the Universities of Paris and the Paris region, members of this consortium are united in their sense of outrage and compassion.

As you know I have spent many years as a faculty member of CUNY and count innumerable friends and colleagues in New York City from all walks of life. CUNY is a founding American partner in the MICEFA network through the New York-Paris Exchange Program headed by Provost William Kelly and Dr. Maxine Fisher. Over the eighteen years of our collaboration we have become a family linked by ties of affection and mutual respect. You will understand, I’m sure, if I end by expressing personal grief at this senseless loss of life and the mindless destruction of a city I look upon as home from home.

This is a dark hour. Hope must be born again in all those lives directly and indirectly affected; in a City destroyed and in the hearts and minds of all those men and women in New York, in America and beyond who place their faith and hope in values and principles steadfastly rooted in understanding compassion and respect for human dignity.

I would like you to know also that we are giving special attention at this moment to our C.U.N.Y. students many of whom are without news from home and are deeply anxious as well as being profoundly shaken.

Finally, I would be most grateful if you could share this letter with the Presidents of the C.U.N.Y. colleges.

Sincerely,
John D. Edwards
Professeur des Universites Francaises
President Marti stated that on behalf of all the presidents of the colleges, and I know that I can speak for them, I would like to express my appreciation to all of the members of the Central Administration. When we needed to get information, at least I got it. In the middle of the night, the Chancellor would call us and find out how we were doing. I think this University reacted as a unit and it cannot be left unsaid that we have a Central Administration that was in command and was very helpful to all the colleges and the University. So, thank you.

Vice Chairman Schmidt stated that I would like to add my thanks. I called Matt shortly after ten on that day and many more times that day, I think more in need of comfort for myself and anything that I could do, and we have spoken almost daily since. He has always been on the job. He knows what is going on. He cares and he has really been, I think, a splendid example of what the Mayor and Governor and President and other leaders have been asking from all of us that we just stay at work and be patient, persevere and focus on what is important.

President Lynch stated that I had prepared a statement, which was really what you said. I want to thank the Chancellor from my position at John Jay in helping us with the grief of having lost 101 alumnae, staff, and faculty. It has shocked the College and the Chancellor was there with his calm leadership and his willingness to see me and to talk about it. And I want to thank him too for helping the Secret Service, which lost all of its space down at 7 World Trade Center. We asked if they wanted to move into our already very crowded space and they were delighted. The Chancellor agreed and they are there at the moment. So that is actually good just to feel we did something for another group that lost everything. Fortunately they didn’t lose any personnel. I know I am speaking for the presidents too, that we appreciate his strength and his openness. Thank you.

Trustee Lhota stated that I would like to thank the University, but more importantly I would like to thank all the people of New York. Around ten o’clock, when you were calling the Chancellor, the Mayor and his senior staff were walking north looking for a place to find a command headquarters for the City of New York. We actually passed St. Vincent’s Hospital where we saw numerous New Yorkers, without being asked, standing on line willing and ready to give blood. What I thought was absolutely amazing, because it has been a long time since we have gone through a drill on what do you do in an emergency, was that New Yorkers innately knew that they cared about their brothers and sisters. This says a lot about the City, that the City government was prepared, but there are an awful lot of other people in the City that knew exactly what to do, and this City became very orderly and everybody became very caring. I think New York showed the rest of the country if not the world that, as the Mayor has said over and over again, you can attack us, but you are not going to take us out.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7 and 11)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for September 24, 2001 (including Addendum Items) be approved:

(a) ADDENDUM: Add the following:

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<td>Dr. Betty Shabazz Professor</td>
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Appointment to Dr. Betty Shabazz Chair with $20,000 stipend, 9/1/01-8/31/02.
D.45  BROOKLYN COLLEGE – AWARDING OF SALARY SUPPLEMENTS TO PROFESSORIATE STAFF – RECRUITMENT/RETENTION INITIATIVE

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<td>Ira</td>
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D.46  THE CITY UNIVERSITY OF NEW YORK – STANDARDS AND PROCEDURES FOR DISTRIBUTION OF STATE AID TO THE COMMUNITY COLLEGES

RESOLVED, That the Board of Trustees of The City University of New York adopt the Standards and Procedures for the distribution of State aid to the community colleges developed jointly by the Boards of Trustees of the State University of New York and The City University of New York as required by the New York State Education Law, Section 6304, and the adopted budget for fiscal year 2001-2002.

EXPLANATION: The 2001-2002 New York State adopted budget and the New York State Education Law require The City University of New York and State University of New York to develop joint regulations for administration of State aid to community colleges. The City University of New York and State University of New York administrations have worked collaboratively to develop appropriate changes to existing rules to allow the distribution and allocation of State aid in accordance with the 2001-2002 State adopted budget.

GUIDELINES FOR DISTRIBUTION OF STATE AID TO COMMUNITY COLLEGES:

A. Non-credit remedial programs.

Non-credit remedial programs operated by community colleges can be included for State aid if the sponsor contributes its share of operating costs and each program meets the following: Instruction concerned with diagnosing, correcting or improving such basic skills as oral and written communications, reading, analytical concepts and general study habits and patterns, to overcome in part or in whole any particular marked deficiency which interferes with a student’s ability to pursue an educational objective effectively. State financial assistance shall be allowed for all non-credit remedial programs, which programs may, as a prerequisite to enrollment, require specific educational requirements heretofore or presently undertaken by community colleges.

B. Basic State financial assistance.

(1) Full opportunity colleges.

The basic State financial assistance for community colleges implementing approved full opportunity programs shall be the lowest of the following:

(i) two-fifths of the net operating budget of the college, as approved by City University Trustees,
(ii) two-fifths of the net operating costs of the college, or
(iii) for the current college fiscal year [2000-2001], the total of the following:
(a) the budgeted or actual number (whichever is less) of full-time equivalent students enrolled in programs eligible for State financial assistance multiplied by $2,250; and
(b) one-half of rental costs for physical space.

(2) Non-full opportunity colleges.

The basic State financial assistance for community colleges not implementing approved full opportunity programs shall be the lowest of the following:

(i) one-third of the net operating budget of the college, or campus of a multiple campus college, as approved by the City University Trustees,
(ii) one-third of the net operating costs of the college, or campus of a multiple campus college; or
(iii) for the current college fiscal year [2000-2001], the total of the following:

(a) the budgeted or actual number (whichever is less) of full-time equivalent students enrolled in programs eligible for State financial assistance multiplied by $1,875; and
(b) one-half of rental cost for physical space.

(3) Notwithstanding the provisions of paragraphs (1) and (2) of this subdivision, a community college or a new campus of a multiple campus community college in the process of formation shall be eligible for basic State financial assistance in the amount of one-third of the net operating budget or one-third of the net operating costs, whichever is the lesser, for those colleges not implementing an approved full opportunity program plan; or two-fifths of the net operating budget or two-fifths of the net operating costs, whichever is the lesser, for those colleges implementing an approved full opportunity program during the organization year and the first two fiscal years in which students are enrolled.


Notwithstanding any other provision of law, rule or regulation, the chancellor or designee of The City University may allocate any portion of such basic State financial assistance on a matching basis to implement programs for the provision of education and training services to individuals eligible under the federal personal responsibility and work opportunity reconciliation act of 1996.

C. Funded enrollment.

Notwithstanding the provisions of this section, assistance payable for the [2000-2001] current community college fiscal year on the basis of full-time equivalent credit enrollment and non-credit remedial enrollment shall be paid on an aidable college enrollment defined to be the greater of:

(1) The actual full-time equivalent credit enrollment and non-credit remedial enrollment for the [2000-2001] previous community college fiscal year; or

(2) The sum of the following: 50 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for the previous college fiscal year [2000-2001] plus 30 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year 2 years prior [1998-99] plus 20 percent of the actual full-time equivalent credit enrollment and non-credit remedial enrollment for college fiscal year 3 years prior [1997-98]. For such enrollment full assistance is payable as provided in clause (a) of subparagraph (ii) of paragraph (1) and clause (a) of subparagraph (iii) of paragraph (2) of subdivision (c) of this section.

D. Excess student revenues.

Local sponsors may use funds contained in reserves for excess student revenue, excluding any excess student revenues attributable to the [2000-2001] current community college fiscal year, for operating support of the
community college program even though said expenditure may cause expenses from student revenues to exceed one-third of the college’s net operating budget provided that such funds do not cause the college’s revenues from the local sponsor’s contributions in aggregate to be less than the comparable rates for the previous community college fiscal year.

E. Student tuition and fees.

The full-time tuition rate for residents of the sponsorship area, and nonresidents of the sponsorship area presenting certificates of residence, shall not exceed $2,500 per academic year of two semesters or three quarters.

F. Tuition limitations.

(1) [In accordance with the provisions of chapter 60 of the Laws of 2000, community colleges of the City University of New York for the college fiscal year 2000-2001] To the extent authorized by law, college colleges may increase tuition and fees above that allowable under paragraph d of section 6304 of the Education Law, provided the local sponsor’s contribution either in the aggregate or per full-time equivalent student shall be no less than the comparable actual rates of the [1999-2000] previous community college fiscal year.

(2) In no event shall tuition rates exceed the maximum limitations provided in subdivision (e) of these guidelines.

NOTE: Matter underlined is new; matter in brackets is deleted.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for September 24, 2001 (including Addendum Items) be approved:

(a) PART A: ACADEMIC MATTERS
   SECTION AI: SPECIAL ACTIONS: Withdraw the following:

   NEW YORK CITY TECHNICAL COLLEGE – Pages 003, 004, and 005. Withdraw the two certificate programs, Youth Studies and Alcoholism and Substance Abuse. Further information is required by the Office of Academic Affairs.

(b) ADDENDUM: Add the following:

   D.13 THE CITY COLLEGE – FURTHER APPROVAL TO SELL FLORIDA PROPERTY KNOWN AS CUSTERS’ ADDITION TO SILVER SPRINGS IN ORDER TO ESTABLISH A FUND TO BE KNOWN AS THE THOMAS AND CORNELIA JONES SCHOLARSHIP FUND.

RESOLVED, That the Board of Trustees of The City University of New York authorize the sale of real property described as East ½ of Lots 1 and 2 of Custers’ Addition to Silver Springs, as per plat thereof recorded in Plat Book A, page 13, of the Public Records of Marion County, Florida to Frederick and Alfreda Pinkston at a price of $6,500.00. The Secretary of the Board, Genevieve Mullin, is authorized to execute any additional documents required in connection with the sale. The documents shall be approved as to form by the University Office of General Counsel.

EXPLANATION: The Board previously approved the acceptance and sale of this property on behalf of City College. (See attached resolution from Chancellor’s Report of 6/00.) The title company insuring the purchasers’ interest in the property requires a corporate resolution that approves the specific terms of the sale.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of June 25, 2001 be approved.
NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – UNIVERSITY INITIATIVE FOR THE PURCHASE OF COMPUTER EQUIPMENT:

WHEREAS, New York State law permits the Board of Trustees of The City University of New York (the “University”) to make purchases through contracts let by the federal government, the State of New York, the City of New York or the Board of Education of the City of New York; and

WHEREAS, The University is committed to providing state-of-the-art technology to every faculty member, maximizing computer access for students, streamlining administrative applications at the colleges of the University (the “Colleges”) and effectuating cross-campus compatibility in computer hardware, software, applications and connectivity; and

WHEREAS, The University is committed to decreasing costs through volume purchasing where appropriate; and

WHEREAS, The Chancellor wishes to streamline the procurement process for Colleges; and

WHEREAS, By similar Resolution dated January 29, 2001, Cal. No. 4.E., the Board of Trustees authorized the Colleges to undertake volume purchasing of computer equipment for the fiscal year ending June 30, 2001, in the amount of fifteen million dollars, which prior initiative was successful in moving towards its stated goals; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the colleges to purchase workstations, servers, networking equipment, related peripheral devices, software and professional services under any of existing federal government or State of New York or City of New York or Board of Education of the City of New York contracts pursuant to law and University regulations. Such purchases are estimated at a total cost of $15,000,000, chargeable to any of New York State Capital or Operating Budget or New York City Capital or Operating Budget during the fiscal year ending June 30, 2002; and be it further

RESOLVED, That the colleges of The City University of New York submit proposed acquisitions under this resolution to the Office of the Chancellor for review.

B. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) – PHASE I:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University School of Law at Queens College to purchase network cables from Anixter Incorporated under existing New York State Contract PT0617 pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University School of Law at Queens College to purchase cable associated hardware from Anixter Incorporated under existing New York State Contract PT57878 pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University School of Law at Queens College to purchase wiring and installation from Verizon Network Integration Incorporated under existing New York State Contract PT75058 CMS0276 pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University School of Law at Queens College to purchase network hardware from Expanets Incorporated under existing New York State Contract PT5638 CMS0825 pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a cost of $629,000, chargeable to Capital Project Number 144900.
EXPLANATION: The CUNY Law School at Queens College has developed an information technology plan to provide a network infrastructure for students, faculty, and staff. Phase I will upgrade network wiring and electronics for high-speed data communication. The wiring will create and connect to a new backbone that will allow high-speed switching capabilities and will facilitate electronic communication, access to the Internet and to the Law School’s e-mail servers, web servers, various databases, and multimedia applications.

Statement of Trustee Pesile regarding the change of MBA tuition:

As many of you know I have been a proud graduate of the School of Business at Baruch College and one of my goals both as a Baruch graduate and as a member of this Board, is to insure that the Zicklin School of Business at Baruch College remains strong academically and as a leader among business schools in this country. It is with this goal in mind that I second the motion to adopt Cal. No. 4.C. to increase tuition charges for MBA students at Baruch.

The revenue generated through the tuition increase will allow Baruch College to recruit and retain 52 new tenure-track faculty, thereby insuring the continuing academic strength of the School and its re-accreditation by the Association for the Advancement of Collegiate Schools of Business. Since virtually all tenured and tenure-track faculty at Zicklin teach at both the undergraduate and graduate levels, additional full-time tenure-track faculty will serve the needs of all Zicklin School students, both undergraduates as well as graduates. This benefit to the undergraduates will be available despite the fact that the proposal does not include an increase in tuition for undergrad students.

We know that half the MBA students are New York State residents and pursue their degree on a part-time basis, with the cost of tuition reimbursed by their employers. Further, Baruch College will expand financial aid and scholarship opportunities for any New York State resident student who meets its standards for admission but is unable financially to meet the costs of this proposed increase. Once this increase is approved in-State tuition for the Zicklin MBA program is still going to be 75% lower than the average tuition charged by the four major business schools in this City that are basically our toughest competitors. A Baruch MBA will continue to be a sound investment for its cost.

This resolution is supported by the students and faculty at Baruch and it should be supported by the Board as one voice to support approving the resolution now before us.

C. BARUCH COLLEGE – CHANGE OF MBA TUITION:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Baruch College Masters of Business Administration (MBA) program in accordance with the schedule of charges and timetable for implementation detailed below; and be it further

RESOLVED, That Baruch College will ensure through its financial aid program, that no New York State resident who meets its standards for admission is barred from attending the MBA program because of financial inability to meet the tuition increase; and be it further

RESOLVED, That the increased tuition is to be used solely to support Baruch College’s need to address critical accreditation issues, to enhance the quality of the Zicklin MBA, and to advance achievement of Master Plan goals.

Revised Tuition Schedule for Graduate, Resident MBA Students

Effective Spring 2002

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<tr>
<td>Full-Time (per semester)</td>
<td>$2,600</td>
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<td>Part-Time (per credit)</td>
<td>$225</td>
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Effective Fall 2002

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<tr>
<td>Full-Time (per semester)</td>
<td>$3,000</td>
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<td>Part-Time (per credit)</td>
<td>$265</td>
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Revised Tuition Schedule for Graduate, Non-Resident MBA Students

Effective Spring 2002

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<td>Full-Time and Part-Time (per credit)</td>
<td>$400</td>
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Effective Fall 2002

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<td>Full-Time and Part-Time (per credit)</td>
<td>$475</td>
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EXPLANATION: The proposed tuition increase is necessary to strengthen the academic foundation of the Zicklin School of Business at Baruch College, ensuring that it will remain competitive and that it will improve its national ranking to become one of the top 25 business schools in the country. The Zicklin School will ensure, through its financial aid program, that no New York State resident student who meets its standards for admission is barred from attending the MBA program because of the tuition increase. The MBA program is a professional program like law or medicine, and these programs already carry different levels of tuition from other graduate programs at CUNY and SUNY.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND – M.S. IN NEUROSCIENCES, MENTAL RETARDATION, AND DEVELOPMENTAL DISABILITIES:

RESOLVED, That the program in Neurosciences, Mental Retardation, and Developmental Disabilities leading to the Master of Science degree to be offered at The College of Staten Island be approved, effective January 2002, subject to financial ability.

EXPLANATION: Neurosciences is an interdisciplinary field of study that focuses on the processes that are fundamental to the human experience, such as learning and cognition, speech and vision, pain sensation and the control of most body functions, all related to brain function and development. The purpose of the proposed program is to provide students with an opportunity for master’s level education that applies principles of molecular biology, physiology, neurochemistry, statistics, psychology, and quantitative analysis to the important problems in brain development. Graduates of the program will be prepared to work in clinical and research laboratories, in university-associated research programs, in federal and state agencies, the National Institutes of Health, and the Federal Drug Administration with job titles such as research scientist or clinical scientist. In addition, students may also choose to continue their studies and pursue a doctoral degree in biology, psychology, or neurosciences.

B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – MIDDLE EAST AND MIDDLE EASTERN AMERICAN CENTER:

RESOLVED, That the Middle East and Middle Eastern American Center (MEMEAC) be established at The Graduate School and University Center in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The primary purpose of the proposed Center is to create an organizational structure and bring together a community of scholars from among the CUNY faculty who focus their scholarship and research on the Middle East and Middle Eastern Americans. The main objective of the center will be to stimulate the study of Middle Eastern peoples, cultures, and countries as well as Middle Eastern immigrants and their descendants who live in the
United States, especially New York City. The proposed Center will sponsor conferences, workshops, symposia, colloquia, and lecture series. It will also establish a website and sponsor occasional publications (e.g., Working Papers).

The Center will be administered by two co-directors in conjunction with an advisory board that includes representatives from CUNY colleges, which will advise on overall research and activities as well as budget issues and other Center responsibilities. In addition, both graduate and undergraduate students will participate in the work and activities of the Center. This will enrich their culture and academic experience.

The Center’s activities will be conducted in accordance with standard University policies and procedures, including but not limited to those regarding contracts, grants, custody, and reimbursement of funds.

C. KINGSBOROUGH COMMUNITY COLLEGE – CERTIFICATE IN HEALTH OFFICE ADMINISTRATION:

RESOLVED, That the program in Health Office Administration leading to a Certificate to be offered at Kingsborough Community College be approved, effective January 2002, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the essential knowledge and skills necessary for entry-level employment in medical offices, managed-care facilities, home-care agencies, clinics and nursing homes. The program was designed to prepare students for the first step of a career ladder in the health services field. In addition, the program provides an alternative for students who have not demonstrated an aptitude for the rigorous science requirements necessary for completion of health professions programs offered at the College such as Mental Health, Nursing, and Physical Therapy. The certificate program articulates with the College’s A.A.S. in Business Administration so that students who complete the Certificate will have the opportunity to continue their education with the complete transfer of all credits.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. FIORELLO H. LAGUARDIA COMMUNITY COLLEGE – BYLAW WAIVER FOR ELECTION OF CHAIRPERSON OF THE COUNSELING DEPARTMENT:

RESOLVED, That the Board of Trustees of The City University of New York waive Section 9.3(c) of its Bylaws and that the Chairperson of the Counseling Department be elected from among the tenured members of the Department, such election to be in accordance with the Board Bylaws.

EXPLANATION: The Counseling Department at LaGuardia Community College has been reassigned from the Division of Enrollment Management and Student Development to the Division of Academic Affairs in order to strengthen academic advisement function. Board Bylaws Section 9.3(c) provides that where student personnel services constitute and instructional department, the dean of students shall be department chairperson. Since the Counseling Department is no longer reporting to the Dean of Students, the College President requests a Bylaw waiver to provide for the Department to have an elected chairperson.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. FIORELLO H. LAGUARDIA COMMUNITY COLLEGE – CENTER 3 RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Einhorn Yaffee Prescott PC for professional design and construction related services as required for Center 3 Renovations at LaGuardia Community College, CUNY Project No. LG002-093. The contract cost of $356,231 shall be chargeable to the City Capital Budget Project No. LG002-093. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: Einhorn Yaffee Prescott PC will evaluate the existing conditions of the LaGuardia Community College Center 3 building, update the 1996 Master Plan and prepare conceptual design alternatives for renovating the entire facility. The architect will also design the first phase of the renovation to include new classrooms and new offices for Admissions, the Registrar and Financial Aid. The building contains 885,000 gross square feet and has nine stories and a basement. The College currently occupies the basement, the first three floors, and a portion of the seventh floor.

The proposed firm was selected in accordance with law and the procedures established by the University.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – REHABILITATION AND UPGRADE OF THE ENTRANCE RAMP AND PLAZA:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College for the rehabilitation and upgrade of the exterior entrance ramp and plaza leading to the main building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. MC138-098, for an amount not to exceed $1,241,230. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will repair the pedestrian ramp and plaza leading to Borough of Manhattan Community College’s main entrance from Chambers Street. The project includes modifications of the ramp to provide for access for the disabled, as required by law. The work includes the addition of new lighting with raised illumination levels for safety, new drainage, and new signage at the sidewalk to identify the College. New seating and landscaping will also be provided.

A resolution for the selection of the design firm of Lee Weintraub Landscape Architecture Community Design was approved on February 22, 1999, Cal. No. 1.

NO. 11. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS

Report of Committee Chairman Cook:

The Committee on Student Affairs and Special Programs will devote most of its October 5th agenda to addressing issues relating to the aftermath of the World Trade Center bombing.

I would like to use this opportunity to recognize the counseling staff of the University. From the time of the earliest reports counselors were available on campus to meet with the students and staff and who were uncertain about the fate of family and friends and devastated by the events. Many of the University’s counselors have volunteered to work with mental health agencies throughout the City and have participated on the University’s Grief Counseling hotline. We will continue to rely on their services to the University as the weeks and months progress.

Trustee Cook stated that this hoarseness that I have this evening is the result of just taking a walk at 23rd Street and Lexington Avenue and breathing the air. That was last Monday and I am still trying to get over it at this time, so I can imagine what it was like at ground zero. I would at this time like to thank the Chancellor for his work. I haven’t at this point really recovered, not physically but just mentally, from the devastation that occurred. It is something that, even though I participated in the Korean War, I haven’t ever seen this type of devastation that occurred in so quickly a timeframe. So for those of you who are here, I ask you to bear with me that in the coming days that things will kind of get a little better. Thank you, very much.

Trustee Ruiz stated that I think it is also appropriate as an employee of the Board of Education to thank the University. I was very heartened to see that the University came right to the rescue of the Board when the Internet access was out and, because of The City University and Chancellor Goldstein, we were able to get our access. So a big thank you to you.
Trustee Pesile stated that in light of the horrific events of September 11, I would just like to make one statement to the Board and that is this evening I will address the Board of The College of Staten Island Alumnae Association and I have requested from their alumnae office an estimated number of alumnae and former students who are now listed as deceased or officially missing. Let me tell you Staten Island has been hit extremely hard. Our early count is approximately 80 persons. Once we have clarification, I will ask the CSIA Board to approve funds to provide a plaque with our students' names in honor of their ultimate sacrifice.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:40 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
SEPTEMBER 24, 2001

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:45 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman
Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
John Morning
Kathleen M. Pesile
George J. Rios
Niida Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio
Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Mr. Raymond O’Brien

Randy Levine, Esq.

The absence of Trustees Alfred B. Curtis, Jr., Joseph J. Lhota, Randy M. Mastro, and Bernard Sohmer was excused.

The Board went into Executive Session to discuss labor contract negotiations.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:55 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
SEPTEMBER 24, 2001
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:56 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
John Morning

Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

D. Michael Anglin, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Alfred B. Curtis, Jr., Joseph J. Lhota, Randy M. Mastro, and Bernard Sohmer was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 8)

NO. 8. CUNY/CLASSIFIED STAFF AGREEMENT 2000-2002:

RESOLVED, That the collective bargaining agreement between The City University of New York and District Council 37, AFSCME, AFL-CIO, and its affiliated locals, for the period July 1, 2000, through September 30, 2002, is hereby approved; and be it further

RESOLVED, That the collective bargaining agreements between The City University of New York and the International Brotherhood of Teamsters, Local 237; Service Employees International Union, Local 300; and the International Association of Theatrical and Stage Employees, Local 306; for the period April 1, 2000, through June 30, 2002, are hereby approved; and be it further
RESOLVED, That the Chancellor is hereby authorized to execute these agreements.

NOTE: See Appendix E

EXPLANATION: Given that the prior collective bargaining agreements between the parties have expired, this resolution approves the successor 2000-2002 agreements.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:57 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
OCTOBER 22, 2001
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:36 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

John J. Calandra
Wellington Z. Chen
Alfred B. Curtis, Jr.
Joseph J. Lhota
John Morning

Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Richard N. Lawrence, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Gerald W. Lynch
President Byron N. McClenny
President Antonio Perez

President Jennifer Raab
President Marlene Springer
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Satish K. Babbar, Kenneth E. Cook, Randy M. Mastro, and Bernard Sohmer was excused.
Vice Chairman Schmidt announced that there will be a brief executive session in which the Trustees will get a report on the impact of the recent budget announcement on our collective bargaining negotiations and an update on collective bargaining.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 4:38 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
The Executive Session was called to order at 4:40 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

John J. Calandra          John Morning
Wellington Z. Chen        Kathleen M. Pesile
Kenneth E. Cook          George J. Rios
Alfred B. Curtis, Jr.    Nilda Soto Ruiz
Joseph J. Lhota           Jeffrey S. Wiesenfeld
Randy M. Mastro

Richard N. Lawrence, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Mr. Ernesto Malave

The absence of Trustees Satish K. Babbar and Bernard Sohmer was excused.

The Board went into Executive Session to discuss labor contract negotiations.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:02 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
The Public Session reconvened at 5:05 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Benjamin J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota
Randy M. Mastro

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Richard N. Lawrence, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Gerald W. Lynch
President Byron N. McClennen
President Antonio Perez

President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustee Satish K. Babbar was excused.
A. VIDEOTAPING OF BOARD MEETING: Vice Chairman Schmidt stated that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75. We appreciate CUNY-TV continuing to make available this community service that provides the public with opportunities to observe the work of the Board and the University.

B. UNIVERSITY STUDENT SENATE ELECTIONS: Trustee Cook reported that the University Student Senate held its annual election for chairperson and executive officers on Sunday, October 7, 2001. The terms of the office begin today. I am pleased to announce that Richard Lawrence, a graduate student at Brooklyn College, my alma mater, has been elected as the new Chairperson for a one-year term. Richard is also a graduate of City College. I would like Michael Anglin to introduce his successor and the other officers that may be present.

Statement of outgoing USS Chairman D. Michael Anglin
Thank you, Trustee Cook, Vice Chairman Benno Schmidt, members of The City University Board of Trustees, Chancellor Matthew Goldstein, members of the chancellery and college presidents. Exactly one year ago the former student Trustee, Md. Mizanoor Biswas, introduced me to this Board. Today I come before this Board for the final time in this capacity as Chairperson of USS to introduce to you the new Chair.

I began preparing my farewell speech the day after I was elected Chair, because I knew this day would come. So as my term of office comes to a close, I would like to say how much I enjoyed this experience, one that I never envisioned would bring me so much satisfaction. I could not be given this opportunity unless the students believed in me and in my ability to serve as Chairperson of USS. I hope my desire to do my best has brought not only dignity to USS, but renewed empowerment and respect for USS and all the students of The City University of New York. I leave with fond memories knowing that each of you played a role in the shaping of USS. As I move on to do other things, I wish the very best that life has to offer. You are now a permanent part of my life and I am better for having met each of you. When our paths do cross again, may we remember the year we worked together.

I had a wonderful time. I leave with a deep sense of accomplishment, a wealth of knowledge, and a deep humility that I served in this capacity. I would like to thank a few people, Trustees Alfred B. Curtis, Kenneth E. Cook, Kathleen Pesile, and Jeffrey Wiesenfeld. You took the time to bring me up to speed on matters that were unfamiliar to me at the beginning. Trustee Sohmer, I will miss your discussions. Trustee Cook, you have been a mentor to me. Thank you for every good word you imparted to me. Chancellor Goldstein, you have always said that the conversation about CUNY is changing. I want to say today that the conversation about CUNY has already changed. And I think thanks to you and the Board, the way people perceive CUNY from this point on will be positive. We will continue growth from strength to strength. Vice Chancellor Otis Hill, with whom I worked very closely, thank you for your words of advice.

And to the members of the Board, I just have one request, since I am no longer chairperson of USS, I can make this request, I would like some provisions made for the student Trustees to be granted a tuition waiver while serving on the Board. Most of you know that this is a full-time job, and if the Chair finds it difficult to work while carrying out his duties, to offer a tuition waiver would go a long way towards relieving the financial burden on any individual serving as Chair.

As the outgoing chairperson of the University Student Senate I am pleased to announce that the new chairperson effective October 22, 2001 is Mr. Richard Núñez-Lawrence. Mr. Núñez-Lawrence brings to USS and to the Board of Trustees many years of experience and leadership that will be of great benefit to the students of this great University. You will be pleased to know that Mr. Lawrence is a twofer, graduating from LaGuardia Community College and from City College and is now pursuing a Masters Degree in Political Science from Brooklyn College. I wish Mr. Núñez-Lawrence all the best in his leadership and congratulate him on having been selected as the new Chairperson of the University Student Senate for the 2001-2002 session.
I would like to introduce, Mr. Oscar Paul, who has been elected Vice Chair for Community College Affairs, who is in the audience.

Trustee Lawrence stated that I would like to first thank Michael Anglin. He really helped me out a lot as far as the whole transition between me as a regular student and now as the student Trustee. This last year I worked in a number of places, but as far as my experience working within student affairs or working with students, for seven years I have been at four CUNY campuses. I have graduated from City College and LaGuardia, and I attended Hostos for a while and now, of course, I am at Brooklyn College, and basically through the rank and file of student leadership I have been involved. I really am looking forward to using the experience that I have in working through the entire student leadership areas that I have been in, utilizing my professional experience in working for the State Assembly for a while, working with other areas of local and state governments, and utilizing that experience and all my knowledge of student involvement into really being productive as a student Trustee here in the Board of Trustees. So I look forward to all of our dialogues and coming to great conclusions as to what our plans will be this year into making this a very productive year for students at CUNY.

Vice Chairman Schmidt stated that I know I speak for all the Trustees, Mr. Lawrence, when I say congratulations on your election and we are all looking forward with great enthusiasm to working with you. Welcome to this Board. And if I might just say a word to Michael Anglin, I think your service as a Trustee has been exemplary. I don't recall a single instance when you commented on any of our work that I didn't think was wise and well-considered. I think you enjoy tremendous respect from all the members of the Board. Many Board members have commented to me over the course of the last year about your work here and on the Committees that you have served, and I think you leave not only with a great deal of respect but also a lot of affection. We have really enjoyed working with you and look forward to working with you in other ways in the future for the benefit of CUNY and the City, and we very much hope you will be part of the community for a long time to come.

C. TRUSTEE HONORS: Vice Chairman Schmidt stated that on behalf of the Board of Trustees and the Administration, I would like to extend our congratulations to Trustee Alfred B. Curtis, Jr., on his appointment to the Board of Directors of the Staten Island University Hospital System. Congratulations.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 7)

NO. 7. RESOLUTION OF APPRECIATION:

WHEREAS, The September 11, 2001 terrorist attack on the World Trade Center directly affected Borough of Manhattan Community College, through the tragic loss of Khamiadai Singh, Hector Tirado, Shevonne Mentis, Curtis Noel, Angela Rosario, all students; Anette Dataram, Maynard Keithroy, alumni; and Jorge Morron an employee; who are missing and presumed deceased; and by seriously damaging Fiterman hall, and by causing the main building at 199 Chambers Street to be evacuated and used for emergency relief efforts; and

WHEREAS, President Antonio Perez and the dedicated staff, faculty and students of BMCC worked closely with federal, state, and city officials, Chancellor Goldstein, the central administration and many members of the University and downtown Manhattan community to successfully reopen and provide safe classes and equipment by October 1; and

WHEREAS, There was an outpouring of generosity and sympathy by many people and institutions both in and outside of New York City; therefore be it

RESOLVED, That the Board of Trustees extends its most sincere thanks and deepest appreciation for their efforts to the following colleges that donated computers, tablet arm chairs, as well as other equipment and shipping: Heartland Community College in Normal, IL; Western Michigan University in Kalamazoo, MI; Carnegie Mellon University in Pittsburgh, PA; Rutgers University in New Brunswick, NJ; and Luzerne Community College in Nanticoke, PA, and to
the following agencies and companies, who mobilized staff, dropped other work, and worked around the clock, including the Port Authority of New York Police Department and SEMAC, the Dormitory Authority of New York, Con Edison, Mega Construction Company, Hanley Construction Company, SJ Electric, Lund Fire Products, The Hall Partnership Architects LLP, Kullman Industries Inc., (who brought portable classrooms from Canada) and RSD Engineering, P.C.; and be it further

RESOLVED, That the Board of Trustees expresses its deepest appreciation and gratitude for the extraordinary outpouring of support from other CUNY colleges including Lehman College, City College, The College of Staten Island, John Jay College, Queens College, Kingsborough Community College, and Queensborough Community College. All of this was accomplished under arduous conditions, which the Board of Trustees wishes to acknowledge with the utmost appreciation.

D. PRESIDENTS AND FACULTY HONORS: Vice Chairman Schmidt called on Trustee Curtis, who announced the following:

1. Dean Kristin Glen of CUNY Law School was honored by the National Association of Women Judges at their annual meeting in New York on October 3rd for her “outstanding contributions to legal and judicial education.”

2. Charles E. Porter, Chair of the Humanities Department at New York City Technical College was chosen as the ASCAP $2 Standard Award recipient this year. This award is made by the American Society of Composer, Authors and Publishers to assist and encourage writers of serious music.

E. STUDENT AND ALUMNI HONORS: Vice Chairman Schmidt called on Trustee Cook, who announced the following:

1. Mr. Jose Cortes and Mr. Joel Diaz, both computer science majors at Hunter College, will receive scholarships to participate in the undergraduate research experience program of the New York City Alliance for Minority Participation.

2. Mr. Tibab McNeish, a Hunter College graduate student, has been selected to receive a scholarship to participate in the graduate research experience program of the New York City Louis Stokes Alliance for Minority Participation. These Alliance for Minority Participation research assistance scholarships are competitive awards based on overall grade point average, achievement of an average of B or better in science, engineering, and mathematics courses, and the recommendation of a faculty member.

3. Vanessa Alvarez, Moreine Clark, and Jeannette Torres, students at Queensborough Community College, participated in the Biology Participation in Research and Education Program (BioPREP), a residential summer program for minority students interested in advancing their education in, or preparing for careers in the biological sciences. They spent six weeks at Stony Brook University where they conducted research in cellular and molecular biology. This program is funded by the National Institutes of Health as part of the “Bridges to the Baccalaureate Program” and the Howard Hughes Medical Institute Undergraduate Biology Program.

4. Kristina Dunatov, a graduate of the City College School of Architecture, has been selected as a recipient of the Charles E. Inniss Internship for 2001-2002. The internship will be funded by the late CUNY Trustee and Construction Fund Chairman, Charles E. Inniss, offers a unique opportunity for a student to gain valuable work experience and accumulate points toward professional architectural registration. The one-year assignment is with CUNY’s Department of Design, Construction and Management.

F. COLLEGE HONORS: Vice Chairman Schmidt called on Trustee Ruiz, who announced the following:

In a 1990-1999 survey by the Quality Education of Minorities (QEM) Network of leading producers of minority doctoral degree recipients in mathematics, the physical sciences, and engineering, the CUNY Graduate School ranked 12th in the country. For African American doctoral degree recipients in these fields, the Graduate School was ranked eighth in the country, and for Hispanics 18th. Congratulations.
G. GRANTS: Vice Chairman Schmidt presented for inclusion in the record the following report of Grants of $100,000 or above received by the University subsequent to the September 24, 2001 Board Meeting:

THE CENTRAL OFFICE

A. $1,500,000 ANDREW W. MELLON FOUNDATION for “Honors College Program.”
B. $500,000 THE STARR FOUNDATION for “Honors College Program.”
C. $100,000 THE JEWISH FOUNDATION FOR THE EDUCATION OF WOMEN for “Teaching Opportunity Program (TOP).”

BROOKLYN COLLEGE

A. $1,750,000 US DEPARTMENT OF EDUCATION to Kimmich, C., President, and Matthews, R., Provost, for “Title III: Strengthening Institutions Program.”
B. $289,250 NATIONAL INSTITUTES OF HEALTH to Sclafani, A., Psychology, for “Carbohydrate Appetite, Fat Appetite & Obesity.”
C. $230,620 NATIONAL ENDOWMENT FOR HUMANITIES to Sanchez-Korrol, V., Puerto Rican & Latino Studies, for “Latinas in the US: A Historical Encyclopedia.”
D. $183,270 NATIONAL SCIENCE FOUNDATION to Parikh, R., CIS, for “Automated Learning in Network Traffic Control.”
E. $108,725 US DEPARTMENT OF EDUCATION to Korn-Bursztyn, C., Early Childhood Center, for “Campus Based Child Care Tuition Scholarship Enhancement.”

THE CITY COLLEGE

A. $500,000 NASA to Khanbilvardi, R., Civil Eng., for “Integration of Research and Education in Remote Sensing and Environmental Climate Research.”

THE CITY UNIVERSITY OF NEW YORK MEDICAL SCHOOL


THE GRADUATE SCHOOL AND UNIVERSITY CENTER

C. $183,743 NIH to Schwartz, R., for “Research Training in Speech and Hearing.”
D. $174,000 THE FORD FOUNDATION to Font, M., for “Cuba Project, 2001-2003.”
E. $169,000 NEH to Clayman, D., for “The Database of Classical Bibliography.” [Increase]
F. $150,000 PRIVATE INDUSTRY COUNCIL to Flugman, B., for “Evaluation of the NYC Information Technology Education Project.”
G. $130,000 NEH to Brown, J., for “The Lost Museum: Exploring Antebellum American Life.”
HUNTER COLLEGE

A. $2,665,877 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Lipke, P., Biological Sciences, for “Support for Continuous Research Excellence (SCORE).”

B. $496,972 PHS/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Lipke, P., Biological Sciences, for “Minority Access to Research Careers (MARC).”

C. $326,532 U.S. EDUCATION DEPARTMENT to Ray, L. and Fishman, S., Student Services, for “Student Support Services Program.”

D. $212,500 NEW YORK CITY DEPARTMENT OF HEALTH to Freudenberg, N., Center for AIDS, Drugs, & Community Health, for “HIV Prevention Case Management Initiative – Component B Program Evaluation & Technical Assistance.”

E. $135,000 NATIONAL SCIENCE FOUNDATION to Goss, D., Chemistry, for “Characterization of the Interactions of Eukaryotic Initiation Factors, Ribosomes, and mRNA.”

F. $122,100 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Papa, Z., Child Care Center, and Fishman, S., Student Services, for “Child Care and Development Block Grant.”

G. $105,000 U.S. EDUCATION DEPARTMENT to Chao, D., Classical & Oriental Studies, for “Web-Based Chinese Literacy Development Project.”

H. $100,000 NEW YORK CITY COUNCIL SPEAKERS FUND to Roberts, L., Health Sciences, for “Awareness/Experience of Oppression, Dating Violence, HIV Risk Behavior among African American/Latina H.S. Students.”

I. $100,000 FORD FOUNDATION to Randall, L., Economics, for “Increasing Learning in Primary Schools in Latin America.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $705,036 NEW YORK STATE EDUCATION DEPARTMENT to Guinta, L., Communication Skills Department, for “Vocational Education Program.”

B. $172,060 NEW YORK STATE EDUCATION DEPARTMENT to Bryant, G., for “Liberty Partnerships Program.”

HERBERT H. LEHMAN COLLEGE

A. $718,287 NATIONAL SCIENCE FOUNDATION to Wolfe, M. and Campos, A., for “Teacher Leaders for Mathematics Success.”

B. $100,000 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Rothstein, A. L., for “Mathematics, Science & Technology with Excellence in Research: A Science & Technology Entry Program.”

NEW YORK CITY TECHNICAL COLLEGE

A. $329,248 US DEPARTMENT OF EDUCATION to Rojas, E., for “Improving Retention through Career-Base Learning Communities.”

B. $267,400 US DEPARTMENT OF EDUCATION to LaPerla, J., for “Developing Hispanic-Serving Institutions Program, Electronic Portfolios Project.”

C. $156,000 US DEPARTMENT OF EDUCATION to Hudesman, J., for “Comprehensive Freshman Year Program.”
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QUEENSBOROUGH COMMUNITY COLLEGE

A. $118,400 NEW YORK CITY to Bygrave Dozier, S., for “COPE.”

THE COLLEGE OF STATEN ISLAND

A. $261,250 NIH to Davis, R., for “In Vivo Analysis of SL Addition in Ascaris Embryos.”
B. $242,963 DHHS/HRSA to Lunney, M., for “Advanced Nurse Education Program.”
C. $225,163 NYSED/VTEA to Carlin, M., Guerin, K., Jeffreys, M., and Straker-Banks, A., for “Vocational Education Institutional Grant.”
D. $204,300 NYS/DSS to Murphy, C., for “Child Care Development Block Grant.”
E. $187,270 NIH to Wieraszko, A., for “The Influence of Static Magnetic Fields on Brain Tissue.”
F. $134,500 NIH to Banerjee, P., for “Phosphatidylserine Translocase and Calcium Channels.”
G. $100,000 NYC/BoE to Ciaccio, L. and Sanders, J., for “Professional Development (Tech-Prep).”

YORK COLLEGE

A. $250,784 NATIONAL INSTITUTES OF HEALTH (MBRS/SCORE) to Rosenthal, B., Social Sciences, for “Exposure to Chronic Community Violence and Its Consequences.”

Vice Chairman Schmidt stated that I would just take note of three grants, one for $1,500,000 from the Andrew W. Mellon Foundation, a similar grant of a half a million dollars from The Starr Foundation, and another half million from New York Life for the Honors College Program, showing strong private support for the Chancellor’s initiative. So congratulations for establishing that kind of support for the University’s program.

H. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. I first would like to acknowledge the very dedicated work of the presidents sitting around the table. This has been an extraordinary time in the University with great drama, great sadness, great uncertainty, and deep budget problems. But our presidents are very dedicated, talented, and savvy women and men of great distinction and it is just a joy to work with them on a daily basis, and I would like them to be acknowledged for the very good work that they continue to do.

2. We will miss Michael Anglin. He has been a very dedicated Trustee, but I know that he is going to launch his career as an attorney and we wish him well. And, Mr. Lawrence, it is wonderful to welcome you here as a member of the Board of Trustees. Mr. Lawrence was a visitor in my home just a few weeks ago and we did have time to spend with one another and talk about the University and I am sure he is going to do very distinguished work as a Trustee and so welcome to you as well.

3. We do have budget problems in this University of a non-consequential nature. I have written to the community college presidents and we have met. I have recently written to the senior college presidents and without going into detail here, because part of that, through collective bargaining and other matters, was discussed in some detail in executive session. We do have ways of addressing some of the problems, and other problems are still a work in progress. But our resolve is there to insure that this University will be kept in a way to maximize its fullest potential for the thousands and thousands of students that come through our doors every day and seek a quality education. And that's the thing that I think we must be totally focused on as we look to get continuing support for the University.

4. Everybody around the table has the Progress Report reflecting the progress on the goals we set for ourselves at the start of my administration in September of 1999. These goals largely emanate from significant changes in policy and practice at the University, including principally those recommended by the Mayor’s Advisory Task Force on CUNY, commonly known as the Schmidt report, chaired by our own Vice Chair, Benno Schmidt, Jr. The Task
Force proposed above all that the University’s Chancellor engage in “a comprehension strategy of institutional renewal,” and such a strategy was the basis for the University’s Master Plan 2000-2004, which spoke of creating flagship programs and a University-wide Honors College, improving our teacher education programs, building collaborations with the New York City public schools, establishing new linkages with the business community and labor organizations, launching new student recruitment initiatives and revamping our administrative structures and systems.

We have met with some success on implementing many of the recommendations of the Task Force. We successfully implemented the Board resolution on remediation with the very, very good work of so many dedicated people in this University – our presidents, our faculty, administrators, friends of this University – and the result of the implementation of that strategy shows in the data. Our freshman enrollment has increased significantly, more so than it has in past years. More students are choosing to study at our University and all of our senior colleges have increased their admission standards and have increased opportunities for students as well. We have revamped our entire testing program and much of the credit for that really needs to be given to Executive Vice Chancellor Louise Mirrer. She is the one who really led that change that is fully implemented now with tests that we can be confident of, that satisfy the scientific merits of validity and reliability, and those tests are not compromised, and they are helping us assess how students are progressing in the University. We have enrolled twice as many highly talented students in our Honors College then expected. We have received significant private support, and more support is coming. We have received the largest single grant in the history of this University, a $15 million grant to support the second phase of the New York State Structural Biology Center at City College, a very fundamental component of our Master Plan. We are attracting faculty from some of the most prestigious institutions, both in this country and abroad. We are bringing in extraordinary scholar teachers to this University and I couldn’t be more delighted about it. We have received word from the New York State Education Department that seven of our eight teacher education programs are now leading the State in pass rates on their certification exam. This is a major turnaround from the dire results that this University confronted in that area just a couple of years ago. We expect to get significant support over the next couple of months in our effort toward creating a teacher empowerment zone, which I have reflected and reported on to this Board at previous meetings. We are now serving over 20,000 high school students through our College Now Program. We have established the University’s first Business Leadership Council and they are dedicated women and men of great distinction in the City, who are helping guide some of the work that we are doing. We are embarking on significant new partnerships with Local 1999 and the Consortium for Worker Education. We are redesigning our data systems. We are launching CUNY Information Fairs throughout New York City. We have launched a major advertising campaign called, “Study with the Best.” We are making progress on a concerted campaign to upgrade our facilities and we are delighted with the opening of Baruch College’s new vertical campus that will soon be opened officially, and we look forward to that. We have also strengthened the ranks of our leadership throughout the University at our colleges and within the central administration, and we have introduced the first ever performance indicator instrument to measure the progress of each CUNY college towards realizing their goal and University goals.

5. There are many challenges ahead for this University. They include considerable rethinking of our systems across the University, resource allocation, intellectual objectives, the way we respond to the changing demographics of New York City and its environments, and we need to create new revenue streams to support our ambitious goals. In the coming year we will continue to pursue the notion of the integrated University, now focusing, of course, on challenging the talents we have assembled over the past two years into the rebuilding and revitalizing of New York City. There is much to do, but we are proud of what we have been able to accomplish with the very dedicated work of large numbers of faculty across this University and the presidents working in a collaborative way with this Board. I do engage you to read the Progress Report. It is something that I think you will all feel very excited about.

6. We did reopen Borough of Manhattan Community College on October 1st. Kudos to President Antonio Perez. He was there at the very dark stages of the great assault on this country, but his tenaciousness, his resolve, his basic need to preserve the integrity of this College prevailed and thank you, Antonio, for the very good work that you did in getting your campus reopened.
7. We have been talking about security now for some time and we engaged Kroll Associates and the Bratton Group well prior to September 11th. I have ordered a total revamping and analysis of our security systems throughout the University. This is going to be a major focus of the upcoming retreat that we will have for our presidents in early November. We are going to have to take a very fresh look at the way in which we secure our campuses and we are certainly prepared to do that.

8. I was pleased to participate at the LaGuardia Community College commencement and the installation of our wonderful president, Gail Mellow. It was a lovely ceremony and I congratulate her again.

9. We have been hosting a lot of meetings here at the Central Administration with SUNY, with the Commission on Independent Colleges and Universities, and with the proprietary institutions to try to take a coordinated look at some of the problems that are facing higher education in New York City.

10. We continue to try to assist those who have lost jobs, as a result of the terrorist attacks. We assisted the Consortium of Worker Education, The New York City Partnership, and the New York City Central Labor Council in the establishment of the Emergency Employment Clearinghouse Program. This program identifies sources of temporary employment for displaced workers and provides access to an emergency hotline number, job counselors, economic surveys on career opportunities, and technology support. Our contacts with the business community through the Business Leadership Council have been invaluable in this effort.

11. Let me conclude by saying that when I talk about Jensen's Inequality for Conditional Expectations, or if I talk about the Martingale Convergence, the only person that pays attention to me is Bernie Sohmer. But when I talk about lame excuses for some of the events that have occurred, a lot of people pay attention. I just want everybody here on the Board, in particular, to note that there isn't an individual in this room, and that certainly includes me, who does not understand that the University must pride itself on the free exchange of ideas. These must be open, they must be fruitful, and they must be expansive and they will. Certainly nobody is going to be punished or retribution taken for any views that they happen to have. But just as people have opportunities in this country to express themselves in a free and unencumbered way, that also applies to the Chancellor, and that applies to other people in the business community and the University community. I just wanted to get that point across.

Statement of Trustee Wiesenfeld regarding the City College Teach-in:

A columnist that I enjoy reading quite frequently, Michael Meyers, called me about a week ago and inquired about my feelings concerning the issue of statements which were made at City College in a so-called teach-in. He asked if I thought that the comments made by Trustees have a chilling effect on the desire, or the right, or the privilege of professors to express themselves? I think with all due respect that Michael, in this case, missed the point. What has happened in this City and this country on September 11th, is a mass murder of epic proportions. Indeed, the Chancellor's statement fully articulated my feelings and I have absolutely no issue with putting aside any resolution that Trustee Calandra and I, and others who joined with us, thought about, because I dare say, unfortunately, in many quarters of the educational establishment and in our country it takes a lot of guts for someone in Chancellor Goldstein's position to even say what he said.

Having said that, this is not about freedom of speech. Those who came here today are really missing the point. This is a City and a country that are in deep mourning. It affects hundreds of thousands of people who are directly related in some way, through friendship or relationship of family, to those who were murdered and certainly affects any decent person in this country.

Many of us Board members here, Board members of other public Boards who are unsalaried appointees of the Governor and the Mayor are doing our share attending funerals and memorial services on as frequently a basis as possible. That has been my leisure time, attending memorial services, going to be with people who are burying their children or their parents and will have no graves to visit, because most of the bodies will never even be recovered.
What this is about is not freedom of speech, it is about common decency. One must have a little shame and one must know enough when to keep quiet. And when taste demands it, perhaps these kinds of statements should be made at another time, after the services have concluded, after the mourning period has ended. And then if one has some warped sense of what is going on in this world, you have every right to express it. This is about good taste.

Now, as to the issue itself, to those who called me and have this obsession with mothers, shall I say, and anonymously made those calls to my place of business, let me say this, in Political Science 1 at Queens College twenty-five years ago, I recall very distinctly, from a professor, by the way, with whom I had very little politically in common but he was quite a brilliant professor and remains so, Michael Krasner. He pointed out that the difference between a guerrilla and a terrorist is that a terrorist deliberately targets only unarmed civilians, whereas a guerrilla deliberately targets military targets. Secondly, it is worth noting that those who say that I would, had I been in the position, charge professors with sedition. First of all, I don’t believe those individuals are a physical threat because even a criminal has to be able to figure out how to be a physical threat. What we are talking about is morally seditious.

Again, have a little taste, have a little common sense. Your country is in mourning, your community is in mourning, people have lost so much, it is an indulgence that you defer. And I dare say in another time and another age, Irwin Polishook would have had a little more sense.

In conclusion, I would offer my full support for the Chancellor’s statement because anything that the Board would put forth would be duplicating in its effort. Matt has made it very clear that freedom of speech is absolutely protected in this University, as it should be. But this is a question of taste, and I must say those who made the comments they did, do not have any.

Vice Chairman Schmidt stated that the following resolution is to support the Chancellor’s statement. The Chancellor’s statement included and expressed an affirmation of the right of freedom of expression. There is not a word in the Chancellor’s statement that suggests that anybody who said anything at City College or anywhere else was not within their rights. The Chancellor took strong issue with their position on the merits. That is his right to do. The resolution is to have the Trustees give their support for the Chancellor’s statement.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 10)

NO. 10. RESOLUTION IN SUPPORT OF CHANCELLOR MATTHEW GOLDSTEIN’S STATEMENT OF OCTOBER 3, 2001:

RESOLVED, That the Board of Trustees of The City University of New York unanimously supports the following statement by Chancellor Matthew Goldstein made on October 3, 2001:

“The tragic events of September 11th have profoundly affected and altered the lives of countless New Yorkers, in ways that we are still struggling to grasp. The entire University community joins with our fellow Americans throughout the City, State, and the nation, and friends of America around the world, in mourning the lives of those who perished.

I have no sympathy for the voices of those who seek to justify or make lame excuses for the attacks on the World Trade Center and the Pentagon with arguments based on ideological or historical circumstances. There are no excuses for deliberate actions taken to kill innocent people. Those who would make such lame excuses should take pause to remember the children left without parents, the wives and husbands who lost their dear ones in these heinous and reprehensible acts.

Clearly, nothing will be the same as it was before September 11th. New York City has time and again demonstrated its greatness by continually rising to meet new challenges and overcome new obstacles. One of the challenges now before us is to maintain our determination, resolve and
solidarity without compromising the free exchange of ideas that gives birth to many of the concepts, activities, and services abounding in urban life. Now more than ever, the University must remain strong and vibrant.”

**Trustees John Morning and Richard N. Lawrence abstained.**

**Chancellor Goldstein** stated that I am pleased to introduce **Professor John Mollenkopf**, a professor at the **Graduate School and University Center**, who was invited tonight to address the Board on the 2000 census. Professor Mollenkopf was asked by us to do this because we wanted the Trustees and our presidents and others to know the ramifications of the changing demography in this City which have been quite profound in the past ten years and will have implications on the manner in which this University addresses the challenges of new people coming to this country.

**Report of Professor John Mollenkopf on the 2000 Census**

Thank you for the opportunity to be with you. I am sure that in broad outlines you are all familiar with the dramatic changes that have been taking place in New York City, but in a few brief moments I would like to give you some detail that you might not be aware of, but I think has great significance for the University.

In terms of the major trends of the 1990’s, the native born, native stock white population of New York City declined dramatically, sharply. That was partly offset by immigration of whites into New York, particularly Russians. Also the native stock, that is people born in the United States whose parents were also born in the United States, the black and Puerto Rican populations were about stable. Driven by immigration, the West Indian, and the other Latino and Asian populations grew very rapidly. Thus as the City got less white, it did not get more African American in the traditional sense of the racial transition that took place in Chicago or Detroit or Atlanta, but it became far more diverse.

In each basic racial group the native-born and the foreign-born component of each of the groups for 1990 and 2000, you can see a dramatic drop in the native white population, about stable populations among black and Latino populations, but strong growth in the immigrant components of each group. Now within these broad racial and ethnic groups there is also significant change. Among Latinos, the Puerto Rican population declined, but the other immigrant populations, particularly Dominican, Mexican, South American from Colombia, Ecuador and Peru grew rapidly.

Among Asians, Chinese remained the largest population group, just less than half, but actually other groups grew a little bit more rapidly, including Indian, Pakistani, Bangladesh, Korean, and Filipino. These trends did affect the areas outside of the City as well as within.

For the different Latino sub-groups I have to say that the census changed the question on Hispanic origin between 1990 and 2000, removing all the prompts about specific groups that might be filled in. The other Hispanic groups grew rapidly and actually many of those people should be redistributed to some of the other groups like Dominican and Mexican. But note, in particular, the tremendously rapid growth of the Mexican population in New York City. Basically there are broad areas of decline in the Puerto Rican population in the City while there has been a significant growth and suburbanization of the Puerto Rican population.

You can see the dramatic increase, on the other hand, of the Mexican population in New York City, particularly in areas of immigrant Latino settlement like Jackson Heights in Queens, but also Sunset Park in Brooklyn as well as East Harlem, where at this point the Barrios are becoming predominantly Mexican.

Similarly in the Dominican population, which is the second largest Latino group, there is a large growth in the South Bronx, also in the Corona area of Queens and in Sunset Park. But a significant suburbanization of that population is going on in Yonkers and out in Nassau County as well. There is a change in specific Asian ethnic groups, with growth in the Chinese and Indian populations, very dramatic, but also growth in the other populations. There is the traditional Chinatown in the lower East Side, but you can see much of the growth of the Chinese population has been in south Brooklyn, along the subway line. You can see how the connection of the subway system between
Chinatown and these more suburban Chinatowns that are emerging in Flushing and East Elmhurst in Queens have developed a more suburbanized, rapidly growing Chinese population within New York City.

The Indian population has similar patterns to the Chinese population except much more suburban in character. Some of these Indians actually are Indo-Guyanese and Indo-Trinidadian, so you have the emergence of an Indo-Guyanese community in Queens.

In addition to the overall population changes by group, we have a change in age distribution in New York City. The baby boom generation is gradually making its way through the life cycle. Our children make up a kind of echo baby boom that is now entering its college-going years. In between is a bit of a trough in the population, which has meant in the past decade or so the college-going population has been relatively stable to declining and that is reversing now that the children of the baby boom generation are coming of college age.

In the 1990 to 2000 age distribution in the population you can see the baby boom generation as it is aging and the relative flatness of the intermediate groups and the increases among these younger cohorts that are now coming of age. The 18 to 24 group shows how the changing age distribution and the changing population of the City as a whole have affected us, so that the white college-going population has dropped dramatically over the decade in the City, but also the black population has dropped substantially and the growth is coming among Latinos and among Asians in that age group.

The racial distribution of people in the 18 to 24 brackets shows that almost everywhere there has been a drop in the white population and the growth is primarily in the suburbs. In only a few places, such as the Hasidic community in Borough Park and Midwood, and part of Staten Island, that is in the areas where new housing construction is occurring in New York City, and where the population has increased. Those are the relatively few areas of growth in that population.

We can see Latinos in this age group, many fewer areas of complete loss as with the other two groups, many more areas of increase. And again, in the Jackson Heights area and the South Bronx, you can see that there is a strong correlation between the growth of the Latino college-going population and the growth of the various Latino immigrant groups.

We see in terms of areas of growth, again, along the former ‘N line, a massive growth of the Asian population in the most suburban part of Northeastern Queens.

So that gives you an overall picture of the demographic trends in the City, and how they are affecting the components of our student body. Basically, we will see a decline of some of our traditional populations and the growth of a number of new populations, strongly driven by immigration. That’s something that we are all aware of in the City, but it is something that we need to pay particular attention to here within The City University.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6 and 8)
NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 22, 2001 (including Addendum Items) be approved:

(a) ADDENDUM: Revise the following:

P.1, D.3 THE CITY COLLEGE – ADMINISTRATIVE DESIGNATION – COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The appointing unit of CUNY for David Hodges is revised to read, “Hunter College”.

(b) ADDENDUM: Withdraw the following:


NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for October 22, 2001 (including Addendum Items) be approved:

(a) PART A: ACADEMIC MATTERS
SECTION AII: NEW COURSE: Withdraw the following:

LEHMAN COLLEGE – Pages A9 and A10, Items AI.9.3 and AI.9.4. Withdraw both items. Further information is required by the Office of Academic Affairs.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of September 24, 2001 be approved.

Trustee Sohmer stated that the Executive Committee of the University Faculty Senate would like to note its approval and recommendation to all the faculty of the Vice Chair’s statement made at the September 24, 2001 meeting.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. THE CITY COLLEGE – UNIFORMED SECURITY GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City College to purchase guard service from Tort Protective Group Incorporated under existing State of New York Contract Number PS57235, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $500,000, chargeable to FAS Code 234803409, during the fiscal year ending June 30, 2002.

EXPLANATION: This contract will provide twenty-four hour uniformed guard service for The City College.

NO. 5. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – AGREEMENT FOR CAPITAL PROJECT FINANCING WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That to provide for (i) the financing of certain capital facilities for The City University of New York (“University”) as set forth on the Fiscal Year 2002 Capital Project Schedule attached hereto and incorporated by reference herein (the "FY 2002 Projects") from the issuance of bonds and notes by the Dormitory Authority of the State of New York (“Authority”) pursuant to a duly adopted Authority bond resolution (the “Bond Resolution”) and (ii) the leasing by the City University Construction Fund (“Fund”) of the FY 2002 Projects for the use of the University, the Agreement and Lease relating to the Bond Resolution among the Authority, the Fund and the University
("Agreement") and any required Supplemental Agreement and Lease ("Supplemental Agreement"), be, and the same hereby are, approved; and be it further

RESOLVED, That, in conformity with Section 2.6 of the Bylaws of the University, the Secretary of the Board of Trustees is hereby authorized and directed to execute the Agreement and the Supplemental Agreement on behalf of the University and to cause the seal of the University to be affixed thereto; and be it further

RESOLVED, That the Chairperson or the Vice Chairperson of the Board of Trustees is hereby authorized to modify the Agreement and the Supplemental Agreement by deleting projects for which bond financing has not been approved by the State, or, with respect to Community College facilities, by the City and reallocating the respective amounts attributable thereto among the remaining FY 2002 Projects and by making such other changes as may be appropriate or necessary to give effect to this Resolution, upon information provided by the Vice Chancellor for Facilities Planning, Construction and Management and in accordance with advice of the General Counsel and Vice Chancellor for Legal Affairs, and that any such change shall be communicated to the Secretary of the Board of Trustees by the General Counsel and Vice Chancellor for Legal Affairs; and be it further

RESOLVED, That any one of the following officers of the University is hereby authorized and directed to execute on its behalf any certificate, agreement or other document required with respect to the issuance of any obligation by the Authority in connection with the FY 2002 Projects or the Agreement or Supplemental Agreement: the Secretary of the Board of Trustees, the Chancellor, the Senior Vice Chancellor and Chief Operating Officer, the Vice Chancellor for Budget, Finance and Administrative Computing, the Vice Chancellor for Facilities Planning, Construction and Management and the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: In accordance with the previously approved five-year capital plan of the University, appropriations and reappropriations to support the financing of the FY 2002 Projects by the Authority are included in the State supplemental budget for fiscal year 2002. The foregoing Resolution authorizes the execution and delivery on behalf of the University of an Agreement, a Supplemental Agreement, and any other documents required in connection with an issue of bonds for the FY 2002 Projects by the Authority.

NO. 6. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</td>
<td></td>
</tr>
<tr>
<td>Susan Brownmiller</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Kay Redfield Jamison</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>James McCloskey</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Jessye Norman</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>

(To be awarded at the May 30, 2002, Commencement)

NO. 8. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. EXTENSION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE IN THE UNITED STATES ARMED FORCES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the following policies regarding employees of The City University of New York who are members of the national guard, reserve forces, or
reserve components of the armed forces of the United States who have been federally activated or activated by the Governor of New York State for military service on or after September 11, 2001:

1. **SUPPLEMENTAL MILITARY LEAVE**

   a. The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service on or after September 11, 2001 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.

   b. Employees shall be eligible to receive Supplemental Military Leave in accordance with the provisions of this resolution through September 10, 2002. In no event shall such Supplemental Military Leave be granted for military service performed after September 10, 2002; nor shall more than one such grant of Supplemental Military Leave be credited to any employee during the period from September 11, 2001 through September 10, 2002.

2. **MILITARY LEAVE AT REDUCED PAY**

   a. Effective September 11, 2001, a Military Leave at Reduced Pay will be available to employees who were eligible for the Supplemental Military Leave. Military Leave at Reduced Pay status will commence after the employee has exhausted the Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

   b. Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his or her last day in full pay status and the employee's military pay on the first day of his or her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

   c. Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

   d. In no event shall Military Leave at Reduced Pay be granted for military service performed after September 10, 2002.

3. **CONTINUED HEALTH INSURANCE COVERAGE**

   Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service in response to the events of September 11, 2001 shall continue to receive health insurance coverage with no employee contribution for a period not to exceed twelve (12) months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee’s active duty is terminated or the employee returns to City University of New York employment, whichever occurs first.

4. **OTHER PROVISIONS**

   The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.
EXPLANATION: In response to the events of September 11, 2001, persons serving in the armed forces reserves of the United States, other reserve forces, and the national guard were recalled to active service. Section 242 of the New York State Military Law requires that an employer provide the greater of up to 30 calendar days or 22 working days of paid leave for reservists who are recalled to active duty in the United States Armed Forces. In addition, recalled reservists may use accrued annual leave to remain in pay status beyond the statutory period. Participation in the New York City Health Benefits Program and employee welfare funds continues for any employees in paid service.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes a Supplemental Military Leave with full pay of the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. After an employee exhausts this Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed on or before September 10, 2002, pursuant to which the employee will receive salary from The City University of New York equal to the difference between the employee’s regular City University of New York salary and the military pay he or she is receiving. Finally, this resolution authorizes the continuation of dependent health care coverage for employees recalled to active service as a result of the events of September 11, 2001 for a twelve-month period (less any period in which the employee remains in full-pay status).

NO. 9. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:

Report of Committee Chairperson Ruiz
The Committee has no policy matters to present for the Board meeting. At its October meeting the Committee received a report on the University’s response to the World Trade Center disaster and an update on the University’s American History initiative.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:15 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
NOVEMBER 19, 2001
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:40 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Randy M. Mastro
John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Richard N. Lawrence, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenney

President Gail O. Mellow
President Antonio Perez
President Jennifer Raab
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Budget Director Ernesto Malave
Vice Chairman Schmidt stated that at this time I would like to call for a minute of silence in memory of the victims of Flight 587, which crashed into the Queens neighborhood of Belle Harbor a week ago today.

A. VIDEO TAPING OF BOARD MEETING: Vice Chairman Schmidt stated that as usual, CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75. CUNY-TV is continuing to make available this important community service that gives the public an opportunity to observe the work of the Board and the University.

B. COLLEGE HONORS: Vice Chairman Schmidt called on Trustee Nilda Soto Ruiz, to introduce a video.

Trustee Ruiz stated that this afternoon we will be viewing a very uplifting video produced by the Digital Video Club at Borough of Manhattan Community College entitled “Out of the Darkness.” Of course we all know that BMCC has greatly been impacted by the tragedy of September 11, 2001, so we all wanted to make sure that we saw the video produced by the students and really recognized their efforts.

Following the viewing of the video, Trustee Ruiz introduced the students and thanked them for a job well done and certainly for an inspiring film. They are David Gallardo, who is the President of the Club, Christian Moran, Vice President, and club members Miguel Bernard, Fatima Boone and Anita Gair. Thank you very much and congratulations.

C. CONGRATULATIONS: Vice Chairman Schmidt stated that I am delighted to report some good news. It is my pleasure to announce that our former colleague, Md. Mizanoor Bizwas became the proud father of a baby boy over the weekend. On behalf of myself and all the members of the Board and Administration who came to know and admire Mizanoor so much during his time on this Board, I know we all want to congratulate him and his family and wish them all the best.

D. FACULTY HONORS: Vice Chairman Schmidt called on Trustee Alfred B. Curtis, Jr., who announced the following:

1. The Ameritec Foundation has named Dr. Marie T. Filbin, a neuroscience and biology Professor at Hunter College, one of two winners of the Ameritec Prize for significant achievement toward a cure for paralysis. Dr. Filbin is the first woman to win the prize since it was established in 1987.

2. Professor Godfrey Gumbs of the Physics Department at The Graduate School and University Center was elected as a Fellow of the New York Academy of Sciences, and as a Fellow of the Institute of Physics in the United Kingdom this year.

3. Professor Peter Simpson of the Classics and Philosophy Department at The Graduate School and University Center received a Fulbright Award to teach political philosophy at Renmin University in Beijing, China for the fall semester.

4. Professor Stanley Renshon of the Political Science Department of The Graduate School and University Center was elected president of the International Society of Political Psychology for 2002-2003.

5. Lolita A. Wood-Hill, Deputy Director of City College’s Program in Pre-Medical Studies, and Coordinator of the Post Baccalaureate Premedical Certificate Program, has been named 2001 recipient of the Association of American Medical Colleges’ Group on Student Affairs-Minority Affairs Section Special Recognition Award in recognition of her “outstanding contributions to the academic career development of numerous minority students.”

6. Dr. William L. Shulman, Director of the Holocaust Resource Center and Archives at Queensborough Community College, was elected Chairman of the Sub-Committee on Holocaust Education for the coming year. Dr. Shulman is a member of the U.S. Delegation to the Intergovernmental Task Force on Holocaust Education, Remembrance, and Research.
7. Dr. Emily Tai, Assistant Professor of History at Queensborough Community College, was invited to serve as a Faculty Evaluator for the assessment of the Global History Curriculum in New York’s Alternative High Schools.

E. STUDENT AND ALUMNI HONORS: Vice Chairman Schmidt called on Trustee Kenneth Cook, who announced the following:

1. Sophomore Angelica Bravo, a chemical technology major at New York City Technical College, has been named an American Chemical Society Scholar, making her one of 200 students nationwide to receive a scholarship and admittance into the ACS Mentoring Program for this academic year.

2. Ms. Yefkin Megherian, a 77 year old art student at Queensborough Community College, created a bronze sculpture of Pope John Paul II, which was presented to him recently by Catholicos Karekin II, the supreme head of the Armenian Church during the Pope’s visit to Armenia. Ms. Megherian is a former New York City public school teacher with a Master’s degree who went on to pursue an Associate degree in Art at Queensborough. Though she graduated from Queensborough Community College in 1994, she continues to take sculpture courses under the mentorship of QCC Art Professor Phil Listengart.

F. TRUSTEE HONORS: Vice Chairman Schmidt stated that on the behalf of the members of the Board of Trustees and the Administration I would like to extend congratulations to Trustee Jeffrey S. Wiesenfeld who on November 11th, was awarded the Public Service Award from Bikur Cholim Partners In Care, a not-for-profit organization which provides vitally needed healthcare support services. Congratulations, Trustee Wiesenfeld.

G. GRANTS: Vice Chairman Schmidt presented for inclusion in the record a list of grants of $100,000 or above received by the University subsequent to the October 22, 2001 Board meeting

BRONX COMMUNITY COLLEGE

A. $1,226,681 NEW YORK STATE DEPARTMENT OF EDUCATION to Savage, C., Institutional Development, for “Perkins III Vocational and Applied Technology Education Act Program.”

B. $728,400 NEW YORK CITY DEPARTMENT OF THE AGING to Resnick, E., Institutional Development, for “Project SOS-Case Management.”

C. $728,363 NEW YORK CITY DEPARTMENT FOR THE AGING to Resnick, E., Institutional Development, for “Project SOS.”

D. $640,460 NEW YORK CITY HUMAN RESOURCE ADMINISTRATION to Wilson, J., Education and Reading, for “P.O.I.S.E.D for Success.”

E. $500,000 NEW YORK STATE DEPARTMENT OF EDUCATION to Napper, J., Institutional Development, for “Literacy Development Program.”

F. $485,920 NEW YORK CITY HUMAN RESOURCE ADMINISTRATION to Napper, J., Institutional Development, for “Employment Assessment Project.”

G. $469,129 UNITED STATES DEPARTMENT OF EDUCATION to Wenzell, M., Academic Affairs, for “Title V.”

H. $461,185 UNITED STATES DEPARTMENT OF EDUCATION to Pagan-Ubides, M., Academic Affairs, for “Student Support Services.”

I. $388,895 NEW YORK CITY BOARD OF EDUCATION to Petrella, J., Academic Affairs, for “Tutoring and Mentoring Services Boardwide.”

J. $384,741 UNITED STATES DEPARTMENT OF EDUCATION to Danvers-Foust, M., Academic Affairs, for “Upward Bound.”

K. $300,000 UNITED STATES DEPARTMENT OF EDUCATION to Levine, C., Institutional Development, for “GEAR UP.”
<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Agency</th>
<th>Department/Title</th>
<th>Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>L.</td>
<td>$284,196</td>
<td>NATIONAL INSTITUTE OF HEALTH</td>
<td>Davis, J., Biology and Medical Technology</td>
<td>&quot;Minority Biomedical Research Support at Bronx Community College.&quot;</td>
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<tr>
<td>M.</td>
<td>$253,917</td>
<td>NEW YORK STATE OFFICE OF ALCOHOLISM AND SUBSTANCE ABUSE SERVICES</td>
<td>Norwood, C., Institutional Development</td>
<td>&quot;La Familia Unida Aids Outreach Program.&quot;</td>
</tr>
<tr>
<td>N.</td>
<td>$230,680</td>
<td>NEW YORK STATE DEPARTMENT OF LABOR</td>
<td>Kellowan, B., Institutional Development</td>
<td>&quot;Displaced Homemaker Program.&quot;</td>
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<tr>
<td>O.</td>
<td>$208,954</td>
<td>NEW YORK CITY DEPARTMENT OF EMPLOYMENT</td>
<td>Self, G., Institutional Development</td>
<td>&quot;Project Hire.&quot;</td>
</tr>
<tr>
<td>P.</td>
<td>$180,000</td>
<td>NEW YORK STATE DEPARTMENT OF EDUCATION</td>
<td>Abdellatif, N., Physics &amp; Technology, and Keizs, J., Academic Affairs</td>
<td>&quot;Tech Prep.&quot;</td>
</tr>
<tr>
<td>Q.</td>
<td>$175,000</td>
<td>NEW YORK CITY DEPARTMENT OF HEALTH</td>
<td>Norwood, C., Institutional Development</td>
<td>&quot;Peer Training Institute Initiative.&quot;</td>
</tr>
<tr>
<td>S.</td>
<td>$148,560</td>
<td>NEW YORK STATE DEPARTMENT OF EDUCATION</td>
<td>Hogg, L., Academic Affairs</td>
<td>&quot;Liberty Partnership Program.&quot;</td>
</tr>
<tr>
<td>T.</td>
<td>$144,392</td>
<td>NEW YORK STATE DEPARTMENT OF LABOR</td>
<td>Self, G., Institutional Development</td>
<td>&quot;Youth Work Skills.&quot;</td>
</tr>
<tr>
<td>U.</td>
<td>$130,000</td>
<td>DEPARTMENT OF HEALTH AND HUMAN SERVICES</td>
<td>Seliger, M., Institutional Development</td>
<td>&quot;Head Start Higher Education Hispanic/Latino Services Partnerships.&quot;</td>
</tr>
<tr>
<td>V.</td>
<td>$124,647</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Savage, C., Institutional Development, and DeViteri, J. S., Bronx Community College Child Development Center</td>
<td>&quot;Child Care Access Means Parents in School.&quot;</td>
</tr>
<tr>
<td>W.</td>
<td>$121,581</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Joyner, W., Bronx Community College Educational Opportunity Center</td>
<td>&quot;Perkins III Vocational and Applied Technology Education Act Program.&quot;</td>
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**HUNTER COLLEGE**

<table>
<thead>
<tr>
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<th>Amount</th>
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<th>Department/Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>$541,835</td>
<td>ROBERT WOOD JOHNSON FOUNDATION</td>
<td>Freudenberg, N., Center for AIDS, Drugs and Community Health</td>
<td>&quot;Implementation of a Community Reintegration Model to Reduce Substance Among Jail Inmates.&quot;</td>
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<tr>
<td>C.</td>
<td>$373,107</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>Kelly, M., Graves, S., and Leblanc, G., Educational Foundations &amp; Counseling Program</td>
<td>&quot;Bridging the Digital Divide: Preparing Today’s Faculty to Prepare Tomorrow’s Teachers.&quot;</td>
</tr>
<tr>
<td>D.</td>
<td>$236,294</td>
<td>PHS/ADAMHA/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>Quinones-Jenab, V., Psychology</td>
<td>&quot;Career Opportunities in Research (COR).&quot;</td>
</tr>
<tr>
<td>E.</td>
<td>$184,000</td>
<td>NEW YORK CITY DEPARTMENT OF HEALTH</td>
<td>Kotchuck, D. and Outwater, T., Center for Occupational &amp; Environmental Health</td>
<td>&quot;Asthma &amp; Integrated Pest Management Project in Public Housing Developments.&quot;</td>
</tr>
<tr>
<td>F.</td>
<td>$130,000</td>
<td>NEW YORK DEPARTMENT OF HEALTH</td>
<td>Outwater, T., Center for Occupational &amp; Environmental Health</td>
<td>&quot;Critical Event Response System.&quot;</td>
</tr>
</tbody>
</table>
| G. | $126,924| NATIONAL SECURITY AGENCY | Cohen, L., Physics & Astronomy | "Time-
Frequency/Scale Signal Analysis."

H. $100,000 HELENE FULD HEALTH TRUST to Nokes, K., Nursing, for "Community-Campus Partnership Model to Implement Community-based Service Learning Strategies in a Complex Urban Setting."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $325,593 US DEPARTMENT OF EDUCATION to Couture, J., for "Talent Search Program."
B. $236,086 US DEPARTMENT OF EDUCATION to Domingo, J., The African American Studies Department, for "Ronald McNair Post-Baccalaureate Achievement Program."
C. $100,000 UNITED NATIONS UNIVERSITY to Andreopoulos, G., for "The Political Dimensions of International Justice under the Auspices of the Center for International Human Rights."

NEW YORK CITY TECHNICAL COLLEGE

A. $267,400 US DEPARTMENT OF EDUCATION to LaPerla, J., for "Developing Hispanic-Serving Institutions Program, Electronic Portfolios Project."
B. $156,000 US DEPARTMENT OF EDUCATION to Hudesman, J., for "Comprehensive Freshman Year Program."

QUEENS COLLEGE

A. $112,500 NEW YORK CITY BOARD OF EDUCATION/NATIONAL SCIENCE FOUNDATION to Curcio, F., The Secondary Education Department, for "Reconceptualizing Mathematics Teaching and Learning through Professional Development."
B. $106,592 NIH/NATIONAL INSTITUTE ON CHILD HEALTH AND HUMAN DEVELOPMENT to Liang, Z., The Sociology Department, for "Market Transition and Migration in China."

THE COLLEGE OF STATEN ISLAND

A. $720,000 USED to Ciaccio, L., for "Gear-Up."
B. $125,155 NSF to Batteas, J., for "MRI: Acquisition of an X-ray Photoelectron Spectroscopy System for Surface Chemical Analysis."

YORK COLLEGE

A. $136,152 NATIONAL INSTITUTES OF HEALTH (MBRS/SCORE) to MacNeil, M., Natural Sciences, for "The Shape and Circuitry of Neurons in the Retina."

H. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. Freshman enrollment for the spring continues to be very strong in the University. You will recall that in September of this year we had the highest increase in freshman enrollment, probably in a decade, of about 7.6-7.7%. These numbers are continuing in the spring. We have a very large increase in our freshman pool that have been admitted in the spring, close to 8%, and transfers are also up for the University overall.

2. I would like to take just a moment to brief the Board on our continuing budget issues and I must say in the last week and a half we have been blessed with some fairly good news. First, with respect to the City budget, we have been given a 15% cut that essentially is a mandatory reserve that we’ve been asked to set aside for our community colleges which encumbers the dollars away from operating support. I am pleased to say that there are serious and productive discussions going on now with Office of Management and Budget and I feel confident that at the end of
this process the principal of maintenance of effort will be preserved in the University. I must single out Trustee Joseph Lhota who has been very helpful here with his guidance and counsel.

3. We also received a letter on Friday freeing up $10 million in matching capital money that we have not been successful in the recent past to bring up. We now have an additional $20 million that has stayed in abeyance and this will allow us to very quickly allocate $4 million for the Academic Building I project at Medgar Evers College; $2 million for the renovation of the 199 Chambers Street building at Borough of Manhattan Community College; $2 million for a new classroom building at Bronx Community College; $2 million for a clinical science facility at Hostos Community College; $4 million for renovation of Center III at LaGuardia Community College; and $2 million for a new classroom laboratory building at Queensborough Community College; and an additional $2 million for health and safety and facilities preservation projects. So, we are quite pleased with that.

4. On the State side, we have been working very closely with the Governor’s staff and the members of the Division of Budget, and I am pleased to inform the Board that we have come to an understanding of how to help to patch the deficiency budget through a full integration using the capital budget as well. For the first time, we will be able to fully capitalize the project staff in the University, that is held centrally and we will be able to utilize some of the positive cash flow and the kind of income that that positive cash flow provides through the CUNY Construction Fund. That will enable us to patch, as I said, some of the problems that we have had in the State’s budget with the barebones budget that we have had.

5. Kudos to Presidents Ricardo Fernandez and Edison Jackson for being named to Mayor-elect Bloomberg’s transition taskforce and we look forward to your very good work in that important effort.

6. In the past two weeks I have been in Washington for three full days speaking with many of the members of our Congressional delegation. I had extensive conversations with Senators Charles Schumer and Hillary Clinton and I feel very comfortable that all of the efforts that we have started for getting funding for the teacher empowerment zone will indeed come to fruition. We don’t have the numbers yet, but from our latest discussions through our consultants, Cassidy & Associates, we feel confident that for the first time we are going to get a subvention of support on this very worthy project. We have had extensive conversations with Congressmen Sweeney, Walsh, and Hinchey and Special Assistant to President Bush, Chris Henick on the issue of how the University can position itself with respect to the disaster relief money. I feel our message has gotten across and we are hopeful that when the full complement of funding does come to the City and State of New York that the City University will be given consideration for many of the expenses and loss of revenue that the University has had.

7. We had a very fine retreat with the presidents on November 8 and 9. We focused on emergency planning, security management, fund raising, strengthening our academic programs through the flagship environment, and working with the new municipal government. We will be having significant follow-ups with Kroll Associates who we have engaged to assist us in emergency management efforts with a full audit of our practices and setting what I would consider minimally sufficient conditions under which all of our campuses would need to react under those kinds of circumstances. I, for one, thought the two days were very worthy of all of our time and I thank the presidents and the senior staff of the central administration for all of the very good work that occurred.

8. We are having a few important receptions that I would just like to make all of you aware of. A reception for new faculty will be held on November 28 at the University Club from 6 to 7:30. The Annual Salute to Scholars Reception for faculty who have received research awards will be held on December 6 at the Morgan Library from 5:30 to 7. This year’s reception is being dedicated to Lewis Rudin who for many years had supported that wonderful event. And, lastly, on December 13 a program presenting the projects of the CUNY honors students followed by a reception will be held at The Graduate Center from 6 to 8 P.M.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for November 19, 2001 (including Addendum Items) be approved:

(a) **PART AA: ACTIONS REQUIRING WAIVER OF THE BYLAWS:** Revised the following:

<table>
<thead>
<tr>
<th>P.2, AA.3</th>
<th>LEHMAN COLLEGE – APPOINTMENT WITH WAIVER OF THE BYLAWS – COMMITTEE APPROVAL NOT REQUIRED (APPROVAL BY OFSR) (SW INDICATES WAIVER OF SEARCH): The effective dates for Thomas Murasso are revised to read, “11/09/01–06/30/02”.</th>
</tr>
</thead>
</table>

(b) **ADDENDUM:** Add the following:

| D.30 | THE CITY COLLEGE – APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH) AND EARLY PAYMENT OF NEW STEPS |

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>TITLE</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>SALARY RATE</th>
<th>EFFECTIVE DATES</th>
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<tr>
<td>Physics</td>
<td>Associate Professor</td>
<td>Gayen</td>
<td>Swapan</td>
<td>$69,995</td>
<td>10/15/01-08/31/02</td>
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| D.31 | BROOKLYN COLLEGE – APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH) |

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<tr>
<th>DEPARTMENT</th>
<th>TITLE</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>PREVIOUS TITLE</th>
<th>CURRENT SALARY</th>
<th>PROPOSED SALARY</th>
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<td>Institutional Advancement</td>
<td>HEO (Director of Government and External Affairs)</td>
<td>Impagliazzo</td>
<td>Barbara</td>
<td>Substitute HEO</td>
<td>$75,973</td>
<td>$75,973</td>
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</tbody>
</table>

| D.32 | LEHMAN COLLEGE – ADMINISTRATIVE DESIGNATION – COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH) |

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>TITLE</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>SALARY RATE</th>
<th>EFFECTIVE DATE(S)</th>
</tr>
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<tbody>
<tr>
<td>Adult and Continuing Education</td>
<td>Associate Dean</td>
<td>Marzie</td>
<td>Jafari A.</td>
<td>$80,000</td>
<td>12/03/01</td>
</tr>
</tbody>
</table>

(c) **ADDENDUM:** Revise the following:

| P.8, D.23 | LEHMAN COLLEGE – APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The effective dates for Kumru Toktamis are revised to read, "09/04/01-12/31/01". |


NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for November 19, 2001 (including Addendum Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of October 22, 2001 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:


NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE – A.A.S. IN DIGITAL ART AND DESIGN:

RESOLVED, That the program in Digital Art and Design leading to the Associate in Applied Science degree to be offered at Queensborough Community College be approved, effective January 2002, subject to financial ability.

EXPLANATION: The computer revolution continues, and the artists and designers of today must learn the computer art programs that give expression to the traditional art skills and concepts such as two-dimensional and three-dimensional design, color theory, and drawing. The purpose of the proposed program is to provide students with the opportunity to study the theory, history, and practice of art and digital art and their interface in order to prepare for entry-level positions in the rapidly expanding field of electronic Media. The program is designed to provide students with a foundation in the basics of the visual arts as well as the computer skills in art and design that have revolutionized the electronic Media field over the last fifteen years.

B. QUEENS COLLEGE – ASIAN AMERICAN AND ASIAN RESEARCH INSTITUTE:

RESOLVED, That the Asian American and Asian Research Institute be established at Queens College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The primary goal of the proposed Institute is to create an organizational structure that will integrate the individual faculty talents and institutional resources within CUNY in order to bring together a community of scholars and channel their scholarship and research energies on Asia and the Asian American experience. The proposed Institute aims to enhance public policy input to governmental, social, and educational agencies on all issues affecting Asian American communities by providing timely research and analysis. In addition, the Institute will work to stimulate the study of Asian peoples, languages, cultures, and countries, as well as Asian immigrants and their descendants who live in the United States.

The proposed Institute shall consist of four offices: Asian American Studies, East Asian Studies, South Asian Studies and Trade/Technology Studies, each headed by an Associate Institute Director, answerable to the Executive Director and the Governing Board of Directors. The Governing Board will also advise on overall research and activities, including budget issues and other Institute responsibilities.

The Institute’s activities will be conducted in accordance with standard University policies and procedures, including but not limited to those regarding contracts, grants, custody, and reimbursement of funds.
Trustee Chen stated for the record that it has been a long time coming and it is all due to the efforts of the president of the board of the Asian American Higher Education Committee and is really a very beginning relative to other programs.

Vice Chairman Schmidt stated that I would like to recognize the presence with us today of Mr. Thomas Tam, a former Trustee of the University who has been instrumental in the creation of the Asian American and Asia Research Institute.

NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:


B. LEHMAN COLLEGE – ADA ELEVATOR UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Lehman College for elevator upgrade. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. LM005-088, for an amount not to exceed $543,062. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will provide ADA-compliant elevators for Davis Hall and Gillet Hall. The Board of Trustees approved a resolution for the selection of Atkinson Koven Feinberg Engineers, LLP, on January 29, 1996, Cal. No. 4.G.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. HUNTER COLLEGE – UNDERGRADUATE STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by undergraduate students at Hunter College be increased from $69.85 to $84.50 for full-time students and from $47.70 to $54.45 per semester for part-time students, effective Spring 2002, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE FT/PT</th>
<th>PROPOSED FEE FT/PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$17.75/$19.40</td>
<td>$24.60/$21.40</td>
</tr>
<tr>
<td>College Association</td>
<td>$47.25/$23.45</td>
<td>$55.05/$28.20</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$4.00/$4.00</td>
<td>$4.00/$4.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$0.85/$0.85</td>
<td>$0.85/$0.85</td>
</tr>
</tbody>
</table>

Total Student Activity Fee $69.85/$47.70 $84.50/$54.45

The Summer Session Student Activity Fee shall be increased from $23.30 to $26.55 and be allocated as follows: College Association ($9.05), Student Government ($14.65), NYPIRG ($2.00) and University Student Senate ($0.85).

EXPLANATION: The proposed student activity fee schedule represents and increase of $14.65 in the undergraduate full-time, $6.75 in the undergraduate part-time and $3.25 in the Summer Session student activity fee schedules. Of the increases, $7.80/$6.85 will be locally earmarked within the College Association Fee for full-time and part-time students as follows: $1.95/$1.25 for child care; $1.95/$1.25 for Disabled Students Center; $1.95/$1.25 for the Envoy newspaper; and $1.95/$1.00 for WHCS Radio. The other $6.85/$2.00 of the increase will be locally earmarked within
the Student Government Fee for full-time and part-time students as follows: $1.95/$1.00 for Student Clubs; $1.95/$1.00 for Student Government and $2.95/0 for the Student Resource Center.

A referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held April 24 and 25, 2001. The vote on the referendum was 404 in favor and 62 opposed, with 3% of the eligible students voting on the referendum. The College President supports the fee increase because of the overwhelming support of those voting (87%) and the need for increased funding to student government, clubs and activities on campus.

Within the Student Government Fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Brookdale ($3.00/$1.80); Emergency Food and Shelter ($0.50/$0.10); Renovation of Student Space ($0.75/$0.55); Student Government ($6.95/$4.70); Student Resource Center ($2.95/$9.00); and Student Clubs ($10.45/$5.25). Within the College Association Fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Administrative Costs ($0.50/$0.22); Intercollegiate Athletics ($14.00/$6.50); Recreation and Intramural Programs ($7.00/$2.75); Medical Office ($2.00/$1.00); Performing Arts ($5.00/$2.25) Yearbook ($1.75/$1.08); Child Care ($5.95/$3.25); Envoy ($3.95/$2.05); Media ($2.00/$1.15); Music ($1.00/$0.45); Shield ($2.00/$0.80); Disabled Students Center ($4.95/$2.70); Welfare Rights Initiative ($3.00/$3.00) and WHCS Radio ($1.95/$1.00).

Within the Undergraduate Summer Session Fee, the following local earmarkings for the Student Government Fee will exist: $5.45 for Student Government, $0.95 for Renovation of Student Space, and $8.25 for the Student Resource Center. Within the Undergraduate Summer Session Fee, the following local earmarkings for the College Association Fee will exist: $1.80 for Disabled Students Center, $0.75 for the Medical Office, $1.50 for Child Care, $1.00 for Recreation and Intramural Programs, $3.00 for Welfare Rights Initiative and $0.50 for WHCS Radio.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

**NO. 8. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUNTER COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Woody Allen</td>
<td>Doctor of Fine Arts</td>
</tr>
<tr>
<td>Edward Burns</td>
<td>Doctor of Fine Arts</td>
</tr>
<tr>
<td>Danny Glover</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Pearl Lang</td>
<td>Doctor of Fine Arts</td>
</tr>
<tr>
<td>Nicholas Scopetta</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be awarded at the January 24, 2002 Commencement Exercises)</td>
<td></td>
</tr>
<tr>
<td>MEDGAR EVERS COLLEGE</td>
<td></td>
</tr>
<tr>
<td>John Esposito</td>
<td>Doctor of Laws</td>
</tr>
</tbody>
</table>
Roy A. Hastick    Doctor of Humane Letters
Aprille Joy Ericsson-Jackson    Doctor of Science
Dorothy C. Burnham    Doctor of Fine Arts
(To be awarded at the December 5, 2001 Convocation Ceremony)

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:15 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 19, 2001

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:20 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Randy M. Mastro
John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Richard N. Lawrence, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Budget Director Ernesto Malave
Mr. Raymond O’Brien

Randy Levine, Esq.

The absence of Trustee Bernard Sohmer was excused.

The Board went into Executive Session to discuss labor contract negotiations and pending litigation.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:46 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

DECEMBER 10, 2001

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:16 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
Wellington Z. Chen
Randy M. Mastro
John Morning

Kathleen M. Pesile
George J. Rios
Niida Soto Ruiz
Jeffrey S. Wiesenfeld

Richard N. Lawrence, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti

President Byron N. McClenney
President Gail O. Mellow
President Antonio Perez
President Jennifer Raab
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Budget Director Ernesto Malave

The absence of Trustees John J. Calandra, Kenneth E. Cook, Alfred B. Curtis, Jr., and Joseph J. Lhota was excused.
A. VIDEOTAPING OF MEETING: Vice Chairman Schmidt announced that as usual, CUNY-TV is transmitting this afternoon’s special meeting of the Board of Trustees live on cable Channel 75. CUNY-TV is continuing to make available this important community service that gives the public additional opportunities to observe the work of this Board and the University.

Right at the outset, I would like to say on behalf of all of the Trustees and all of us how pleased we are to see our former Chancellor Albert Bowker here. Al continues to serve CUNY on the Research Foundation Board and it is great to see you back here at home, Mr. Chancellor.

B. TRUSTEE HONORS: Vice Chairman Schmidt stated that on behalf of the Trustees and the Administration, I would like to congratulate Trustee Satish Babbar on his appointment as the Vice Chair and Commissioner of the City of New York Board of Standards and Appeals. Congratulations.

C. CHANCELLOR’S HONOR: Vice Chairman Schmidt stated that on behalf of all of the Trustees, I would like to congratulate Chancellor Matthew Goldstein, who received the leadership award at the Coalition of Italo American Organizations’ 18th Annual Leadership Awards Dinner on Friday, December 7th.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 and 2)

NO. 1. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

Committee Vice Chairman Rios stated that this is a resolution to approve the operating budget request for Fiscal Year 2002-2003. The City University of New York will forward an operating budget request of $1.445 billion and, should funding become available, consistent with our approved master plan objectives, an operating budget of $1.487 billion. The themes of the request are from the University’s approved master plan and are consistent with last year’s multi-year budget request. There are two important revisions, however, that have been made in the aftermath of the tragedy of September 11, and in consideration of the financial uncertainties at both the City and State.

First, the total new funding requested has been reduced by approximately one-third from earlier estimates of $145 million to less than $100 million. The University further commits to self-fund nearly 50% of required funding for master plan objectives totaling $98 million. CUNY anticipates generating $35 million through revenue enhancement, including private fund raising efforts, and $10 million in internal cost savings, including administrative efficiencies. The request includes incremental State support of $41.9 million and $11.1 million in City aid, should funding become available.

Secondly, the budget request focuses on the role CUNY is playing and will continue to play in rebuilding New York. CUNY is well positioned to assist the City and State in meeting the economic challenges that lie ahead. The University is an indispensable asset in the training and retention of the City’s work force. I am pleased and honored to move its adoption by the Board this afternoon.

Chancellor Goldstein stated that we have been in very intense discussions with the Division of the Budget and the Governor’s office in particular, about how to present the budget in a way that would best serve the needs of our great University. I am pleased that we were able to work out language that gives us what I think we will need, we certainly need more. This was a very fine compromise and I am pleased that we are able to present it tonight for discussion.

Just a few caveats on how this budget message was put together. We have an approved master plan that really all budget messages derive from. That master plan goes through, in copious detail, the parameters that define the things that we desperately need to move the University forward and certainly set our priorities. What we were unable to do because of the very difficult financial times under which this budget was constructed was to realistically ask for all that we would need to fully fund the master plan. But if, indeed, we can get what we are requesting, which was slightly under $100 million to re-deploy to our core business, we will have made a very important step forward. The second thing that I would say needs to be understood in this budget message is that for the first time we are making a very strong statement indicating that the University is going to on its own, through its own efforts, develop revenue
streams that we should be able to reach which will enable us to be a full partner with government in forming the necessary foundation of financial support that we need to support the University. It will evolve efficiencies that we will very quickly put into effect this particular fiscal year. We have a conservative view that those efficiencies will result fairly quickly in about $10 million in savings. All of the presidents are very actively involved in garnering support for their institutions through efforts that they can through their fund-raising initiative and we have given this a very high priority. We need to take a look very carefully at policies that we have at the University and in the long run look carefully about how we administer the University.

Really, the money that we deploy should be for our core business, and as I have said, over and over again, our core business is about learning, it is about teaching, and it is about expanding the frontiers of knowledge. It is really providing the kinds of resources that we need for our faculty to do their best work that ultimately will benefit our students and it is our students that we really have to be focused upon. So, through a redeployment of resources, through work that we will do with our presidents and others in the University, through monies that we will raise that we haven't raised before through efficiencies, that we will create, I am hopeful that we will be able to develop the necessary funding base to move the University forward.

Embedded in every financial plan that we have developed here at the University and certainly embedded in every budget request is the proviso that "should funds be made available." We wanted to reinforce that, not through a subtle statement, but an overt statement that this is something the University acknowledges and, indeed, if the State of New York and the City of New York through their own efforts can find the incremental support for the University, we want to be there with other agencies in the State to get our fair share. We will have a better sense as the months go on and revenue changes are better understood than they are now. We are in a very unstable environment because the revenue picture changes in such a dramatic way and it can shift either way rather quickly. Within that context, that is the reason for the phrase, "should funding become available."

Rebuilding New York City is multifaceted but I think at its core is what universities do best in addition to training students and creating new knowledge and creating curiosity and having free exchanges of ideas. We are great trainers. We are places where people who have lost their jobs can come back to the University and retool in order for them to position themselves for the jobs that are changing in the City and elsewhere. The whole notion of rebuilding New York City is based upon that observation and the principle that universities truly are the institutions that can service the needs of employers and can service the needs of people who are looking for jobs. We start this rebuilding of New York City with the notion of the labor market intelligence network which was an idea started in a conversation I had with the Chairman of Paine Webber, Joseph Bruno, who lamented over the fact and I agreed, that there is a great disjunction not only here in the City but elsewhere between what employers need, what they want, what they expect, and how that information is translated into people who are looking for the jobs and how those skills are shored up. It could be as simple as understanding the nature of work and that one needs to come to work on time, needs to behave in a way consistent with the goals and values of an institution, to very highly technical skills that are needed in a workforce.

Part of this budget message is to seek funding to create a very intensive and comprehensive set of studies where the University will understand probably in ways that it hasn't understood before, specifically on a sector by sector basis, what specific tools employers are looking for potential workers to have. We would then like to bring this information back to our campuses and help inform how faculty and others on the campus would design short term interventions, programs, certificate programs, licensing of activities that would present opportunities for people who would come to the University to get that kind of information. It is going to be expensive to devise these kinds of very in-depth studies, it is going to be expensive to support the tuition and fees for students who will be coming to get that information and it is going to be expensive to design all of this work. But at the end of the day, I think we would have a paradigm for bringing together two sectors that really have not been brought together in ways that we think we should. So that's really where we are focusing so much of our work. Of course, beyond that, we are looking to promote the University's great resources in terms of people that have skills in transportation systems, that have skills in planning new communities, engineering kinds of issues that clearly will have to be understood and brought forward as we start to rebuild downtown Manhattan. Those are the kinds of things that we are thinking about. I believe that not only would this have receptive ears at both the State and the City, but I think foundations would be very
supportive of this as well. We have trial tested this with a number of people and institutions and there is a sense that there is very strong support for these ideas and to get the University very much involved as a partner.

A. THE CITY UNIVERSITY OF NEW YORK – 2002-2003 OPERATING BUDGET REQUEST:

RESOLVED, That the Board of Trustees of The City University of New York approve the 2002-2003 Operating Budget Request of $1.445.5 billion and, should funding become available, consistent with approved Master Plan objectives, a Request totaling $1.487.4 billion.

EXPLANATION: The 2002-2003 Request articulates the University’s recognition that public resources are constrained by the impact resulting from the September 11 attacks. In order to aid in the rebuilding of New York City, CUNY is committed to self-fund nearly 50 percent of required funding for Master Plan objectives of $98 million. CUNY anticipates generating $35 million through revenue enhancements, including private fundraising efforts and $10 million in internal cost savings, including administrative efficiencies. The Request includes incremental State support of $41.9 million and $11.1 million in City aid, should funding become available.

Rebuilding New York City

- **Labor Market Intelligence Network (LMIN):** The LMIN will consist of 15 employer task forces that will provide periodic reports on their industry’s anticipated workforce education and training needs. CUNY colleges, the City’s Workforce Investment Act’s “One-Stop” service centers and September 11–related job fairs will make these reports available to job seekers and other interested New Yorkers.

- **Credit and Non-Credit Certificate/Training Programs:** This initiative will consist of a battery of short-term programs, offered primarily at the CUNY community colleges at reduced tuition, with the purpose of enabling dislocated workers to acquire or upgrade career-related skills. These programs will be credit-bearing and will enable participants to advance toward a degree in their chosen field. The programs will also offer ESL and Basic skills instruction as a participant’s springboard to further learning.

- **Foreign Language Instruction:** This program will offer foreign language immersion courses by CUNY’s foremost foreign language experts in those languages relevant to employment in security and public safety post-September 11.

- **Career-Counseling Services:** The University will provide on a regular basis career-counseling services currently provided to participants in the Jobs Clearinghouse sponsored by the New York City Partnership and the Central Labor Council on a volunteer basis.

Fulfilling the Master Plan

- **Creating a Flagship Environment:** The University has established a “flagship environment” that will foster national prominence in targeted undergraduate liberal arts and science programs and professional and graduate programs. As CUNY becomes an integrated system with nationally prominent programs and recognized excellence in important fields, more and better faculty and students will be attracted to the system and the advantages that follow from a highly valued degree will ensue.

- **Supporting Student Success and Academic Achievement:** The University will emphasize and invest in pre-collegiate and collegiate academic advising, counseling, and tutoring. Pre-collegiate activities will entail the expansion of the College Now program, which provides academic enrichment services and advisement concerning the demands of college-level work to students in every public high school in New York City.

- **Expanding the Use of Technology in Teaching and Learning:** The University has mounted technology initiatives designed to enhance instruction and equip graduates with the skills they need to contribute to the City’s and State’s economic vitality in the new information-based economy. Well-placed initiatives and grant-funded projects, notably CUNY Online, have created a base from which to build.
• **CUNY-wide Economic Development:** CUNY plans to further expand its comprehensive economic development initiative, which includes a number of specifically targeted initiatives, such as an Incubator Development Program, and expansion of the University's workforce development programs.

• **Managing Information for Accountability and E-Business and Infrastructure Improvement:** CUNY is committed to improving the quality of its decision-making information — both internal and external, as internal information is essential to measuring results against both the strategic objectives profiled in the University's Master Plan and the tactical goals and targets committed to by each senior manager in the University’s new performance management system, and external information is similarly critical to understanding best practices, establishing corresponding standards and accountabilities, and improving customer service at every level.

In order to attract and retain the best students and faculty it is important to provide a safe, inviting, and comfortable environment. The University's multi-year capital budget has enabled CUNY to create new state-of-the-art facilities and to renovate and upgrade existing facilities. However, it is imperative that we have the ability to maintain these facilities.

**NO. 2. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:** RESOLVED, That the following item be approved:

Committee Chairman Mastro stated that this is a resolution concerning a capital budget request for fiscal year 2002-2003 of approximately $427.6 million. I am including $416.6 million for major bonded projects authorized by the City University Construction Fund and funded through the Dormitory Authority of the State of New York and $11 million for minor rehabilitation projects funded through City and State capital appropriations. This is the final year of a previously approved one billion dollar five year plan and addresses the major new construction, rehabilitation, and capital equipment needs of the University. It also continues to focus on critical health and safety code compliance and facility rehabilitation projects, as well as energy conservation technology and telecommunications infrastructure upgrades and funding for the next stage of projects which had been previously approved and partially funded.

A. **THE CITY UNIVERSITY OF NEW YORK – FY 2002-03 TO FY 2006-07 – CAPITAL BUDGET REQUEST:**

RESOLVED, That the Board of Trustees of The City University of New York approve a Capital Budget Request for Fiscal Year 2002/03 for approximately $427.6 million, including $416.6 million for major bonded projects authorized by the City University Construction Fund and funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and $11 million for minor rehabilitation projects funded through City/State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

**EXPLANATION:** In April of 1998, the New York State Executive Budget presented, and the Legislature subsequently recommended and included in the FY 1998/99 State Budget Bill, a five-year capital budget program (FY 1998/99-2002/03) for The City University of New York that totaled approximately $1 billion in bonded projects and $25 million in minor rehabilitation projects. Funding distributions for the first four years of the five-year plan were supplied in amounts that totaled approximately $680 million for bonded projects and $20 million for minor rehabilitation projects.

The final year of this five-plan is the FY 2002/03 Capital Budget Request for bonded and minor rehabilitation projects. It reflects the State’s capital funding recommendations and falls within the approximate $337 million in State support that is to be distributed over this final year. The FY 2002/03 request constitutes the first year of the University’s rolling five-year plan with the projects that appear in the second, third, fourth and fifth years of the five-year Capital Budget Request (2003/04 through 2006/07) representing a new funding term for a second five-year capital budget program.
The Capital Program addresses the major new construction, rehabilitation, and capital equipment needs of The City University of New York. The program continues to focus on critical health, safety, code compliance and facility rehabilitation projects, energy conservation, technology/telecommunications infrastructure upgrades, and funding for the next stage of projects which have been previously approved and partially funded.

Vice Chairman Schmidt stated that since this is the last meeting of the Board of Trustees of this fateful year, I would like to take the opportunity on behalf of all of my colleagues on the Board to thank everyone in the University. We do this at the end of the year as a regular matter, but in this year this is more than just a routine thank you that is due every year. In this year I think we all have occasion to reflect on the importance of all our associations, our great institutions, their ability to carry us forward, even in the face of very, very serious threats and destruction. So, I know I speak on behalf of all the Board when I say to the Chancellor, to his staff, to all the presidents, to all the faculty, all the staff, people who work every day to keep CUNY open and moving forward and, of course to the students who in large part are our reason for being here, as we come to the end of this year we owe all these people our heartfelt thanks. We have had a productive beginning to this academic year, notwithstanding all of the terrible events of the last few months, and I am sure we will continue to have a productive year when we return after the holidays. So, happy holidays to all, and a very happy New Year in advance to everyone. We look forward to seeing you in January.

Upon motions duly made, seconded and carried, the meeting was adjourned at 4:38 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
THE CITY UNIVERSITY OF NEW YORK
Statement of Investment Policy

I. INTRODUCTION

The City University of New York Investment Pool was created to serve the long-term financial needs of the participating colleges.

This Statement of Investment Policy is designed to specify the investment objectives as determined by the Fiscal Affairs Committee and to clearly communicate these directives to all interested parties. It shall be revised from time to time, as deemed necessary. Any resulting material changes will be communicated to all affected parties.

The Fiscal Affairs Committee directs the investment policy and administration for the Endowment, and as such serves as a fiduciary on behalf of the Board of Trustees.

II. INVESTMENT OBJECTIVES

Nominal Return Requirements

The investment program shall be structured to preserve and enhance principal over the long term, in both real and nominal terms. For this purpose, short-term fluctuations in values will be considered secondary to long-term investment results. Moreover, the investments of the Fund shall be diversified to minimize the risk of significant losses unless it is clearly prudent not to do so. Total return, which includes realized and unrealized gains, plus income less expenses, is the primary goal of CUNY.

The required total rate of return for the Fund is 9.0% annually, net of all fees and operating expenses. This can be decomposed into three components: (1) 5% expected annual spending, (2) 3% expected annual inflation erosion, and (3) 1% annual buffer for long-term appreciation. Therefore, the Committee has adopted the following target nominal rate of return:

Target Total Nominal Rate of Return: 9.00%

In order to achieve this goal, the Committee has adopted the asset allocation as specified in Section III. The Committee will review this target along with the accompanying asset allocation at least once every three years.

Relative Return Requirements

As a means of remaining current on trends in the Endowment and Foundation universe, information will be provided which compares CUNY's program to an appropriate Endowment/Foundation Fund Universe. Based upon the asset allocation specified in Section III, the total return for CUNY shall rank in the top half of the appropriate Endowment/Foundation Fund Universe. Risk-adjusted returns should also rank in the top half of the same universe. The total fund return should, over time, exceed the Policy and Allocation Indices. Returns for CUNY's managers shall exceed their respective benchmarks, as well as rank in the top half of the appropriate universe of managers adhering to the same investment strategy.

The Committee further recognizes that the return targets described herein may not be achieved in any single year. Instead, a longer-term horizon of 3-7 years shall be used in measuring the long-term success of the Fund. While the Committee expects that returns will vary over time, CUNY has a risk tolerance consistent with that of other funds created for similar purposes, and the assets of the Fund shall be invested accordingly.

III. ASSET ALLOCATION
This guideline is to be pursued by CUNY on a long-term basis, but will be reviewed on an annual basis and revised if significant changes occur within the economic and/or capital market environments. A change in spending structure or long-term investment prospects may trigger a revision of the asset allocation.

**Permitted Asset Classes**

- U.S. Large Cap Equity
- U.S. Mid Cap Equity
- U.S. Small Cap Equity
- U.S. Convertible Bonds
- U.S. Investment Grade Fixed Income
- U.S. High Yield Fixed Income
- International Equity
- Global Bonds

**Target Asset Mix**

<table>
<thead>
<tr>
<th>Asset Class</th>
<th>Market Value Target (%)</th>
<th>Minimum Exposure (%)</th>
<th>Maximum Exposure (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Equities</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic Large Cap</td>
<td>33%</td>
<td>25%</td>
<td>60%</td>
</tr>
<tr>
<td>Domestic Mid Cap</td>
<td>5%</td>
<td>0</td>
<td>15%</td>
</tr>
<tr>
<td>Domestic Small Cap</td>
<td>10%</td>
<td>0</td>
<td>15%</td>
</tr>
<tr>
<td>International Equity</td>
<td>10%</td>
<td>0</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Convertible Bonds</strong></td>
<td>8%</td>
<td>0%</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Fixed Income</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investment Grade Bonds</td>
<td>14%</td>
<td>10%</td>
<td>40%</td>
</tr>
<tr>
<td>High Yield Bonds</td>
<td>10%</td>
<td>0</td>
<td>15%</td>
</tr>
<tr>
<td>Global Bonds</td>
<td>10%</td>
<td>0</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Style Allocation**

CUNY shall strive to maintain a neutral bias with respect to Style Allocation (Growth versus Value) in its equity investments. CUNY recognizes that over the long run, returns from Growth and Value investing tend to approximate each other; over shorter periods, however, differences in returns can be significant.

**Rebalancing**

CUNY's Investment Consultant will review CUNY's asset allocation at least quarterly to determine if the asset allocation is consistent with the exposure ranges established for CUNY described herein.

**Opportunistic Investments**

From time to time, CUNY may be presented with attractive investment opportunities in such areas as real estate, private equity and debt, hedge funds, etc. Investments in these opportunities may be implemented only with prior written approval from the Fiscal Affairs Committee.
THE CITY UNIVERSITY OF NEW YORK
Statement of Investment Guidelines

I. INTRODUCTION

The City University of New York Investment Pool was created to serve the long-term financial needs of the participating colleges.

This Statement of Investment Guidelines is derived from the Statement of Investment Policy. These guidelines are established for the purpose of implementing the policy directives of the Fiscal Affairs Committee and, as such, clearly delineate the specific roles, reporting requirements, and portfolio management controls. It shall be revised from time to time, as deemed necessary. Any resulting material changes will be communicated to all affected parties.

The Fiscal Affairs Committee directs the investment policy and administration for the Endowment and as such serves as a fiduciary on behalf of the Board of Trustees.

II. ROLES AND RESPONSIBILITIES

The Fiscal Affairs Committee

The Fiscal Affairs Committee serves at the discretion of the Board of Trustees and acts on behalf of the Board of Trustees as a fiduciary.

The Fiscal Affairs Committee is responsible for the total investment program. The Committee shall approve the investment policy and provide overall direction to the administrative staff in the execution of the investment policy.

The Fiscal Affairs Committee shall review and approve or disapprove investment recommendations not governed by Investment Policy prior to their execution. The Committee may also review and recommend investment policy changes, deletions, or additions.

Investment Consultant

The Investment Consultant shall assist the Committee in developing and modifying policy objectives and guidelines, including the development of a cash flow-driven asset allocation strategy and recommendations on the appropriate mix of investment manager styles and strategies. The Consultant shall act as a fiduciary to the Fund.

Additionally, the Consultant shall provide assistance in manager searches and selection, investment performance calculation, evaluation, and any other relevant analysis. The Consultant shall provide timely information, written and/or oral, on investment strategies, instruments, managers and other related issues, as requested by the Fiscal Affairs Committee.

Investment Managers

The duties and responsibilities of each of the investment managers retained by the Committee include:

- Investing the assets under its management in accordance with the policy guidelines and objectives expressed herein.

- Meeting or exceeding the manager-specific benchmarks, net of all fees and expenses, expressed herein over various and appropriately measured time periods.

- Exercising investment discretion within the guidelines and objectives stated herein. Such discretion includes decisions to buy, hold or sell securities in amounts and proportions reflective of the manager’s current investment strategy and compatible with the investment objectives.

- Complying with all provisions pertaining to the investment manager’s duties and responsibilities as a fiduciary. Fund assets should be invested with the care, skill, prudence and diligence under the circumstances then prevailing that a prudent professional investment manager, acting in a like capacity and familiar with such matters, would use in the investment of Fund assets.

- Complying with the Association for Investment Management and Research (AIMR) Code of Ethics and Performance
Presentation Standards (PPS).

- Disclosing all conflicts and potential conflicts of interest including but not limited to professional relationships with other CUNY related entities, personal or professional relationships with board members or executive staff, or memberships or financial interests in companies or entities doing business with the University.

- Ensuring that all portfolio transactions are made on a "best execution" basis.

- Exercising ownership rights, where applicable, through proxy solicitations, doing so strictly for the economic benefit of the Fund. Documentation regarding the disposition of proxy solicitations shall be provided by the investment managers upon request.

- Meeting with the Committee as needed upon request of the Committee. Annual reports are to be submitted in writing within 45 days after the end of each year.

- Acknowledging in writing to the Committee the investment manager’s intention to comply with this Statement as it currently exists or as modified in the future.

- Informing the Committee regarding all significant matters pertaining to the investment of the fund assets no less than five business days after discovery.

- Initiating written communication with the Committee when the manager believes that this Investment Policy is inhibiting performance and/or should be altered for any valid reason. No deviation from the guidelines and objectives established in the Policy is permitted until after such communication has occurred and the Committee has approved such deviation in writing.

- Reconciling performance, holdings and security pricing data with the Fund’s custodian bank. If the Fund’s custodian bank shows a different price for a given security, the manager shall submit to the custodian bank’s price reconciliation process.

Custodian Bank

In order to maximize CUNY’s investment return, no money should be allowed to remain idle. Dividends, interest, proceeds from sales, new contributions and all other monies are to be invested or reinvested promptly. The Custodian(s) will be responsible for performing the following functions:

- Accept daily instructions from designated staff

- Advise designated staff daily of changes in cash equivalent balances

- Immediately advise designated staff of additions or withdrawals from account

- Notify investment managers of proxies, lenders, rights, fractional shares or other dispositions of holdings

- Resolve any problems that Staff may have relating to the custodial account

- Safekeeping of securities

- Interest and dividend collections

- Daily cash sweep of idle principal and income cash balances

- Processing of all investment manager transactions

- Collection of proceeds from maturing securities

- Disbursement of all income or principal cash balances as directed

- Providing monthly statements by investment managers’ accounts and a consolidated statement of all assets

- Providing a dedicated account representative and back up to assist the CUNTS staff in all needs relating to the
custody and accountability of the Fund’s assets.

- Managing the securities lending program.
- The Custodian shall act as a fiduciary.

### III. MANAGER SELECTION

In order to ensure proper diversification, the Committee shall invest across a broad range of asset classes and shall utilize multiple managers. The diversification strategy shall minimize the risk exposure to any single entity, asset class, or investment strategy. However, it is noted that the administrative and expense burdens on the Endowment rise as the number of managers employed increases. Therefore, an optimum balance shall be reached which maximizes the diversification benefits to the Fund while minimizing associated expenses.

CUNY will not consider the selection of any manager without first setting a target allocation to a particular asset class and determining that a manager is needed to implement that allocation strategy. Moreover, selected management strategies will be consistent with the adopted asset allocation mix. Once CUNY has determined that a manager search is warranted, it will establish certain minimum criteria for a manager to be considered eligible to participate in the search.

CUNY intends that any qualified candidate receive fair consideration. Therefore, the manager selection process will typically take place via a formal Request for Proposal (RFP). The RFP shall be designed to ensure that managers are fairly and completely evaluated using industry best practices. CUNY shall strive to hire investment managers that offer the greatest incremental benefit to the Fund, net of fees and expenses, in accordance with, but not limited to, the criteria listed below:

- Length of firm history
- Length of key professionals’ tenure
- Appropriateness of investment philosophy and process
- Fit between product and existing plan assets and objectives
- Absolute and relative returns, and variability of returns
- Stability of the firm’s client base and assets under management
- Ownership structure, including capitalization and insurance requirements (minimum 2 times the value of assets managed).
- Compensation structure
- Fee structure
- Record of compliance with all applicable laws and regulations
- References and professional qualifications

### IV. INVESTMENT MANAGER GUIDELINES

**Introduction**

Full discretion, within the parameters of the guidelines described herein, is granted to the investment managers regarding the selection of securities, and the timing of transactions.

Compliance with all guidelines shall be monitored by the investment managers on a regular basis (monthly or more frequently when market conditions warrant) and based on then current market values. Securities that, at purchase, would move the portfolio out of compliance with these guidelines, based on the investment manager’s most recent valuation, may not be purchased.

In the event that a portfolio moves out of compliance with these guidelines (as identified in the investment manager’s regular review of the portfolio), through market conditions or other changes outside the control of the manager, the
Manager shall notify in writing the CUNY Fiscal Affairs Committee immediately. The manager shall state the nature of the violation, potential remedies, or a petition that a compliance waiver be granted.

Monitoring and Verification

Certain guidelines lend themselves to straightforward manager compliance monitoring. Where monitoring is possible using monthly holdings and transaction information provided by the Fund's Custodian Bank, the Consultant shall be responsible for alerting the Fiscal Affairs Committee if a manager is out of compliance.

Guidelines which do not lend themselves to straightforward manager compliance monitoring shall rely on manager supplied attestations of compliance.

General Guidelines

The following guidelines are to be adhered to, unless prior approval from the Committee has been granted:

- There shall be no use of options, commodities, limited partnerships, or financial futures without the prior approval of the Committee.
- Uncovered options or futures contracts may not be purchased.
- Uncovered short positions may not be purchased.
- Short selling is not permitted.
- There shall be no use of financial leverage.

Derivatives Guidelines

Derivative financial instruments are not allowed to be purchased by CUNY's asset managers without prior approval of the Committee. Exceptions to this are as follows:

- International managers can use forward currency contracts to defensively protect their international holdings from currency fluctuations.

Domestic Active Equity Manager Guidelines

The guidelines listed below shall apply to all actively managed domestic equity portfolios, unless otherwise specifically noted:

- Domestic equity purchases are limited to publicly traded common stocks. Exceptions shall be approved by the Committee in advance.
- No single holding shall account for more than 6% of the allowable equity portion of the portfolio at market value.
- CUNY's domestic equity portfolios are expected to be fully invested. No more than 10% of a manager's domestic equity portfolio may consist of cash or cash equivalents.
- No single holding in CUNY's portfolio shall account for more than 5% of the outstanding common stock of any one corporation. Additionally, no single holding across all actively managed portfolios of an investment management firm shall account for more than 15% of the outstanding common stock of any one corporation.
- The purchase of stocks or convertibles in foreign companies (ADR's) which are traded on exchanges based in the United States, may be held by each domestic stock manager in proportions which each manager shall deem appropriate, up to 10% of the portfolio at market value.
- Convertible bonds, convertible preferred stocks, warrants and rights may be purchased as equity substitutes so long as they meet the equity guidelines listed above.

International Equity Manager Guidelines

The guidelines listed below shall apply to all international equity portfolios, unless otherwise specifically noted:
• Short-term reserves may be held in U.S. dollar denominated, local currency securities, or investment vehicles available through CUNY's custodian. While ADRs are acceptable for inclusion, the intent of the dedicated international equity allocation is to gain exposure to the various international local markets.

• Managers may purchase or sell currency on a spot basis to accommodate securities settlements.

• Managers may enter into forward exchange contracts on major currencies only (no exotics) provided that use of such contracts is designed to dampen portfolio volatility or to facilitate the settlement of securities transactions.

• CUNY's international equity portfolios are expected to be fully invested. No more than 10% of a manager's domestic equity portfolio may consist of cash or cash equivalents.

• Equity securities should be issued by non-U.S. corporations, although the manager has latitude to hold U.S. securities provided that such investment is consistent with attainment of the portfolio's investment objectives and does not exceed 10% of the portfolio's market value.

• The number of issues held and their geographic or industry distribution shall be left to the investment manager provided that equity holdings in any one company (including common stock and convertible securities) do not exceed 6% of the market value of the manager's portion of CUNY's portfolio.

• Managers with established international equity mandates may invest up to 10% of their portfolio(s) in the emerging markets.

**Domestic Fixed Income Managers**

The guidelines listed below shall apply to all domestic fixed income portfolios, unless otherwise specifically noted:

• Domestic fixed income investments may include U.S. Government and Federal Agency obligations, corporate bonds, debentures, commercial paper, certificates of deposit, Yankee bonds, mortgage-backed securities and other domestically issued fixed income instruments deemed prudent by the investment managers.

• No more than 6% of the market value of CUNY's domestic fixed income assets may be invested in the debt securities of any one issuer. No limitations on issues and issuers shall apply to obligations of U.S. Government and Federal Agencies.

• The overall average quality of each fixed income portfolio shall be rated AA by Standard and Poors or higher. Split-rated securities will be measured using Standard and Poors ratings. Non-rated issues or issues below investment grade (below BBB) may be purchased up to a maximum of 15% of the portfolio. These quality restrictions will not apply to a manager that is hired by CUNY to manage dedicated high yield fixed income portfolios.

• The diversification of securities by maturity, quality, sector, coupon and geography is the responsibility of the manager. Active bond management is encouraged, as deemed appropriate by the investment managers.

• The average duration (interest rate sensitivity) of an actively managed portfolio shall not differ from the passive benchmark's duration by more than twenty percent.

• Any mortgage-backed securities (MBS) shall be subject to the constraints listed below.
  • Agency fixed and floating rate pass-throughs, U.S. Treasury securities and cash equivalents can be held without limitation.
  • Fixed rate PAC 1, PAC 11 and Sequential Collateralized Mortgage Obligations can be held without limitation.
  • Inverse floating rate, interest only (1/0), principal only (P/0), and accrual CMOs in aggregate will be limited to 15% of the mortgage securities portfolio, with no more than 5% of the portfolio invested in accrual CMOs. In the event that other types of mortgage-related securities that have risk characteristics similar to those in this category are developed, the manager will inform the Fiscal Affairs committee of those securities and they will be included in this 15% limitation.
  • All other types of mortgage-related securities not explicitly cited herein will be limited to an aggregate 20% of the portfolio.
The manager must receive at least two competitive offers on the same or similar securities prior to purchasing each mortgage-backed security for the portfolio.

CUNY recognizes that the calculation of the duration of a mortgage-backed security involves assumptions as to the expected future prepayment rate for the security at the time of calculation and that prepayment rates cannot be precisely determined in advance. The manager is expected to calculate expected duration prior to the initial purchase of a security and on a routine basis in monitoring the portfolio’s compliance with these guidelines.

**High Yield Fixed Income Managers**

The fixed income guidelines described in the previous pages shall apply to high yield fixed income managers, unless otherwise specifically noted:

- High yield fixed income managers may invest up to 10% of their portfolios in emerging markets fixed income securities.

**Global Fixed Income Managers**

The guidelines listed below shall apply to all global fixed income portfolios, unless otherwise specifically noted:

- The global bond portfolio may hold no more than 30% of its assets, at market value, in the debt securities of any single foreign government or non-U.S. government entity. No single non-government debt security shall constitute more than 6% of the global bond portfolio, at market value. Securities issued by AAA Rated Supranational Organizations (such as the World Bank) shall be considered to be government equivalents.

- Short-term reserves may be held in U.S. dollar denominated or local currency securities or investment vehicles available through CUNY’s custodian.

- Managers may enter into forward exchange contracts on currency provided that use of such contracts is designed to dampen portfolio volatility rather than lever portfolio risk exposure. Currency contracts may be utilized to either hedge the portfolios currency risk exposure or in the settlement of securities transactions.

- Managers may purchase or sell currency on a spot basis to accommodate securities settlements.

- Decisions as to the number of issues held and their geographic distribution shall be the responsibility of the investment manager.

- The overall average quality of each global fixed income portfolio shall be AA or higher. Non-rated issues may be purchased, provided that in the judgment of the manager, they are of a quality sufficient to maintain the average overall portfolio quality of AA or higher. Issues below investment grade (below BBB) may be purchased up to a maximum of 15% of the portfolio.

- The average duration (interest rate sensitivity) of a global fixed income portfolio shall not differ from the passive benchmark by more than twenty percent.

**V. INVESTMENT MANAGER MONITORING**

**General Guidelines**

CUNY shall monitor and evaluate manager performance using the following resources:

- Monthly performance reports
- Quarterly Investment Performance and Portfolio Analysis
- Comprehensive Manager Reviews once per annum
- Investment Consultant
- Other analyses as needed
Manager Evaluation

- CUNY’s portfolios shall be measured over various and appropriate time periods.
- A horizon of 3-7 years shall be used in measuring the long-term success of the Fund.
- Shorter time periods shall be evaluated as appropriate and necessary. CUNY shall make every effort to look at all factors influencing manager performance, and attempt to discern market cyclicality from manager over-/underperformance.
- On a timely basis, at least quarterly, the Committee will review actual investment results achieved by each manager (with perspective toward a three to five-year time horizon or a peak-to-peak or trough-to-trough market cycle) to determine whether the investment managers performed satisfactorily when compared with the objectives set in relation to other similarly managed funds.
- The Committee will re-evaluate, from time to time, its progress in achieving the total fund, equity, fixed income, and international equity segments objectives previously outlined.
- The periodic re-evaluation will also involve an assessment of the continued appropriateness of: (1) the manager structure; (2) the allocation of assets among the managers; and (3) the investment objectives for CUNY’s assets.
- The Committee may appoint investment consultants to assist in the ongoing evaluation process. The consultant(s) selected by the Committee are expected to be familiar with the investment practices of similar endowments/foundations and will be responsible for suggesting appropriate changes in CUNY’s investment program over time.

Manager Probation

CUNY’s investment managers may be placed on a watch list in response to the Fiscal Affairs Committee’s concerns about the manager’s recent or long-term investment results, failure of the investment advisor to comply with any of CUNY’s investment guidelines, significant changes in the investment advisor’s firm, anticipated changes in CUNY’s structure, or any other reasons which the Fiscal Affairs Committee deems appropriate.

Performance Benchmarks

Policy Index: The Policy Index return measures the success of the Fund’s target allocation. It shall be calculated by using index rates of return for each asset class invested in by the Fund multiplied by the percent targeted to each asset class. This hypothetical index measures the Plan’s structure as defined by the Fiscal Affairs Committee.

Allocation Index: The Allocation Index return measures the success of the Fund’s actual allocation. It shall be calculated by using index rates of return for each asset class invested in by the Fund multiplied by the actual percent allocated to each asset class. The difference between the allocation index return and the policy index return measures the effects of deviating from the target allocation. The difference between these two hypothetical indices measures the implementation and management of the Plan.

Total Fund Return: The Total Fund return is the actual return earned by the Fund. It shall be compared to three items. First, it shall be compared to the investment objectives as defined in the Statement of Investment Policy. Second, the difference between the total fund return and the allocation index return measures the effect of active management. Third, the Fund’s total return shall be compared against other endowments/foundations.

Manager Benchmarks: CUNY’s Investment Managers shall be compared to a combination of passively managed index returns matching the managers’ specific investment styles, as well as the median manager in their appropriate peer group universe. Specific benchmarks and peer groups are described for each manager in Appendix A of this document.

VI. MANAGER REPORTING REQUIREMENTS

Policy Compliance

Managers must disclose to the Committee any deviation from or violation of the Investment Guidelines described herein as soon as the manager is aware the policy has not been fully complied with. The timing, duration, and resolution to any policy violation must be disclosed.
Managers must promptly inform the Committee of all significant matters pertaining to the investment of the fund assets, for example:

- Changes in investment strategy, portfolio structure and market value of managed assets.
- Changes in the ownership affiliations, organizational structure, financial condition, professional personnel staffing and clientele of the investment management organization.
- Any material changes in the liquidity of the securities they hold in the CUNY’s portfolio.

Managers shall supply an annual summary of the following:

- Guideline compliance.
- Brief review of investment process.
- Discussion of any changes to the investment process.
- Investment strategy used over the past year and underlying rationale.
- Evaluation of strategy’s success/disappointments.
- Comment on the manager’s assessment of the current liquidity of the portfolio and the market(s) in which the portfolio is invested. For managers holding mortgage-backed securities, results of current ‘stress’ tests on the portfolio, indicating how the manager believes it would respond to interest rate movements.

Performance Review

The following annual reporting requirements shall apply to all managers:

- Provide total fund and asset class returns for last quarter, year-to-date, last year, three years and five years, and since inception versus designated benchmarks. All performance data shall be in compliance with AIMR Performance Presentation Standards.
- Discuss performance relative to benchmarks.
- Provide portfolio characteristics relative to benchmark.

Ethics Report

Managers shall annually report to the Committee, standing policies with respect to ethics and professional practice, within forty five (45) days of the end of the of each calendar year [December 31].

Managers shall annually report to the Committee compliance with the Association of Investment Management and Research (AIMR) Code of Ethics. Managers shall disclose if any Chartered Financial Analyst (CFA) charter holders employed by the firm that are disciplined by AIMR.

Managers shall disclose all pertinent information regarding any and all regulatory findings and/or litigation in which it is involved.

- Assets under management and asset growth since inception
- Any change in process
- Any change in personnel
- Any material events since the previous report
- An independent performance review
I. THE BRONX COMMUNITY COLLEGE SENATE

The Bronx Community College Senate shall, subject to the authority of the Bylaws of the Board of the Trustees and the provisions of this document, be responsible for the establishment of academic policy and for legislative and advisory functions related to the programs, operations, and goals of the College.

A. Organization

The Senate shall be comprised of two Councils: The Faculty Council and the Student Government Association.

1. Faculty Council

   a. Those Senators who are members of the instructional staff shall comprise the Faculty Council.

   b. The Faculty Council shall convene once each semester or when called into special session by an executive officer of the Faculty Council, or by petition of at least 40% of the Faculty Council membership.

   c. The Council shall elect a chairperson, vice-chairperson, and a secretary from its membership for a term of two years.

2. The Student Government Association

   a. The Student Government Association shall consist of students who are elected by the student body to be the Student Government Association pursuant to Section 15.2.b. of the Bylaws of the Board of Trustees. It shall be empowered to:

      1. Elect a President, Vice-President for Inter-organization Council (I.O.C.) clubs, Executive Officer for Legal and Legislative Affairs, Treasurer and Secretary.

      2. Develop a constitution for ratification by the student body.

      3. Regulate student co-curricular activities in conformity with policies adopted by the Senate.

      4. Represent the student body on committees of the Senate and their sub-committees as provided in this document.

      5. A term of office shall be for one year commencing June 1 and terminating May 31 of the consecutive year. No senator may serve more than two consecutive terms of office.

3. Procedures - Rules of Conduct

   a. First Elections:

      Procedures for the first election of Senate shall be established by the previously existing Committee on Nominations and Elections.

   b. Meetings, Attendance at Meetings and Quorum:

      The Senate shall meet at least once a month during the Fall and Spring Semesters. Meetings of the Senate shall be open to all members of the College. Robert's Rules shall be used to determine quorum unless otherwise provided by the Senate.

   c. Speaking Privileges:

      The privilege of addressing the Senate is reserved for members of the Senate. Non-members may address the Senate only upon the approval of the Senate.

   d. Robert's Rules:

      The Senate and its Committees and subcommittees shall operate according to Robert's Rules of Order (newly revised). The Chairpersons of the Senate, the Faculty Council, and the Student Government Association shall appoint a parliamentarian.
B. Functions of the Senate:

1. The Senate shall have legislative power with regard to:
   a. Academic affairs, including curricula, degree requirements, admissions and grading structure.
   b. The protection of the academic freedom of students and instructional staff.

2. The Senate shall have the following advisory responsibilities:
   a. Participate in the search for and appointment of the President of the College, as requested by the Board of Trustees.
   b. Advise on the appointment of all individuals holding Vice President and Dean titles. These recommendations are to be submitted to the President of the College for his/her consideration.
   c. Advise on long range planning to achieve the goals of the College.
   d. Advise on campus life and activities, including ancillary services within the College, student organizations and community relations.
   e. Advise the College's administrative officers on the formulation and allocation of the College budget, of policies relating to grants, of allocation of space and facilities, and in the making of decisions pertaining to the allocation of resources for educational programs, and for research and scholarly activities.

3. a. In carrying out its responsibilities, the Senate shall be fully advised of, shall routinely receive, and shall be free to seek information from the College's administrative officers on all matters germane to the programs and operations of the College and its facilities.
   b. The College administration shall provide to the Senate in a timely fashion all pertinent information, including information on college resources and policies.

4. Upon the invitation of the Senate, the President shall meet with it to discuss his/her response to its recommendations.

C. Membership of the Senate

The membership of the Senate shall consist of the following:

1. The President of the College.
2. The Vice Presidents of Academic Affairs, Administration and Student Development.
3. One representative elected by and from each department.
4. Fifteen faculty members holding full-time lines elected by and from the faculty at-large holding full-time titles as lecturer, instructor, assistant professor, associate professor or professor.
5. Two faculty members in adjunct titles elected by and from the adjunct faculty.
6. Fifteen students elected by the student body at-large.
7. One person elected by and from the holders of titles in the Higher Education Officer series.
8. One person elected by and from holders of titles in the College Laboratory Technician Series.
9. One person elected by and from the holders of titles in the Registrar's series.
10. The three (3) Division Coordinators with voting rights.
D. Officers of the Senate

1. The Chairperson of the Senate shall be elected by and from the body. The Chairperson of the Senate shall be responsible for:
   a. Convening and presiding at Senate Meetings.
   b. Convening and presiding at Senate Executive Committee meetings.
   c. Representing the College community along with administrative officers and student officers at College and community functions.

2. If the Chairperson is a member of the Faculty Council, the Vice-Chairperson shall be a member of the Student Government Association. If the Chairperson is a member of the Student Government Association, the Vice-Chairperson shall be a member of the Faculty Council.

3. The Secretary of the Senate shall be elected by and from the Senate.

E. Qualifications For and Length of Service in the Senate and on Senate Committees.

1. Student Senators and student members of committees shall serve for a one-year term and shall serve no more than two consecutive terms.

2. Student members of the Senate or Senate bodies must have and maintain a minimum cumulative average of 2.00. Students may serve in their first semester, but must achieve and maintain the required 2.00 index to continue to hold office.

3. All full-time instructional staff representatives shall serve two-year terms.

4. All adjunct instructional staff representatives shall serve two-years terms.

5. Membership on Senate Committees shall be for a term of two years, except that student membership shall be for a term of one year.

6. No person shall hold more than one standing committee membership except by approval of the Executive Committee.

7. Vacancies
   a. Any Senator absent without excuse from three regularly scheduled consecutive Senate meetings shall be removed from office by the Executive Committee. The quorum shall be adjusted in the event of vacated seats. Student senators shall be removed from office for failure to maintain an index of 2.00.
   b. All vacancies shall be filled in accordance with article 1.G.1.a.(8).

F. Committees of the Senate - General Policy

The membership of committees of the Senate shall consist of elected members of the Senate, except as provided in the Governance Plan. Committees shall, unless otherwise specified, elect their own officers. Recommendations and actions by all committees are subject to ratification by the Senate. Such committee recommendations or actions must be presented to the Senate one meeting prior to the one at which action may be taken. Each standing committee of the Senate shall submit a written report of committee activities at the last scheduled Senate meeting of the academic year.

The same rules of quorum and privilege of the floor apply to the committees of the Senate as apply to Senate.

When a person is designated in the Governance Plan as a representative of an Office or Officer, that person shall serve as a representative for a full academic year.
G. Standing Committee of the Senate

1. Executive Committee

   a. Functions

      1. Prepare a schedule of regular meetings of the Senate by the beginning of each academic year.

      2. Prepare and transmit agendas and notices for all meetings of the Senate.

      3. Act on behalf of the Senate when the full body cannot be called into session and the matters in question must be decided without delay.

      4. Call the Senate into special session by a vote of two-thirds of those present provided there is a quorum.

      5. Implement such attendance requirements as may be established by the Senate.

      6. Appoint members of Standing Committees of the Senate as required by this document.

      7. Appoint members of other committees when requested by the President, the Senate, or any other administrative officer of the College.

      8. Appoint replacements when vacancies occur in the at-large faculty membership of the Senate and of the Senate Committees and vacancies in Student Government Association and student committee membership to serve the balance of the uncompleted term.

      9. Review the College budget with the President at the beginning of each academic year.

     10. Prepare an annual evaluation of the performance and accomplishments of each standing committee of the Senate.

   b. Membership

      1. The President of the College.

      2. The Vice President of Academic Affairs.

      3. The Chairperson of the Senate.

      4. The Vice Chairperson of the Senate.

      5. The Coordinator of each academic division.

      6. The Secretary of the Senate.

      7. Three members of the Faculty Council, elected by the Faculty Council.

      8. The Student Government Association Vice President for Inter-Organization Council clubs and Executive Officer for Legal and Legislative Affairs.

      9. The Chairperson of the Faculty Council when the holder of that office is not the same person as the Chair of the College Senate.

     10. The Vice President of Administration and Finance and the Vice President of Student Development as non-voting members.

   c. Officers

      1. The Chairperson of the Senate shall serve as the Chairperson of the Executive Committee.

      2. The Secretary of the Senate shall serve as the Secretary of the Executive Committee.
d. A majority of the members of the Executive Committee shall constitute a quorum.

2. Committee on Governance and Elections
   a. Functions
      1. Review the process of governance of the College on a continuing basis.
      2. Prepare and present to the Senate a biennial evaluation of the governance of the College.
      3. Recommend changes in administrative and governance structure and practices, and amendments to this document.
      4. Consider recommendations from the administration, faculty, staff, and students for changes to this document.
      5. Interpret the Governance Plan subject to Senate review and approval.
      6. Conduct nominations and elections for the offices designated in the Governance Plan as well as for outside organizations with which the College may have an official connection, including:
         a. determining eligibility to vote and hold office.
         b. establishing procedures for disseminating information about candidates to their electorates.
         c. presenting nominations and reporting results to the College at-large.
         d. establishing procedures for nominations and elections not otherwise specified in the Governance Plan.
   b. Membership
      1. The Chairperson of the Faculty Council.
      3. Five faculty members: two elected by and from the Faculty Council, three elected by the Faculty Council from the instructional staff at-large.
      4. Three students: the Student Government Association President, Vice-President for Inter-Organization Council Clubs and the Executive Officer for Legal and Legislative Affairs.
      5. One member designated by the President from among the vice presidents, deans and directors or their assistants.

3. Committee on Academic Standing
   a. Functions
      1. Formulate policy regarding maintenance of matriculation, grading structure, satisfaction of requirements for degrees, diplomas and certificates, attendance, and advanced standing.
      2. Adjudicate and take final action on student appeals.
   b. Membership
      1. The Vice President or a representative from the Office of the Vice President of Academic Affairs.
      2. One faculty member elected by and from each department.
      3. The registrar who shall act as Executive Secretary of the Committee.
4. Five students: two elected by and from the Student Government Association; three who are not members of the Student Government Association to be elected by the Student Government Association from the student body.

4. Committee on Curriculum

a. Functions

1. Establish and evaluate curricular requirements for the degrees and certificates awarded by the Faculty.

2. Evaluate and approve new courses and curricula and revisions of courses and curricula currently offered by the College.

3. Approve and evaluate all new programs to be offered by the College.

4. Assemble information on all courses, both non-credit (remediation) and credit and develop procedures for the evaluation of effectiveness of these courses.

b. Membership

1. The Vice President of Academic Affairs or a representative from that Office.

2. One representative to be elected by each department.

3. The Registrar, or a representative of that Office.

4. The Coordinator of each division.

5. Four students: two elected by and from the Student Government Association; two who are not members of the Student Government Association elected by the Student Government Association from the student body.

5. Committee on Student Activities

a. Functions

1. Review and make recommendation to the Senate on policies and procedures for co-curricular activities, including approval of the charters of student organizations.

2. Serve as the agency through which the College establishes and reviews rules of conduct and regulations in conformity with general requirements of Article XV of the Board of Trustees Bylaws.

3. Authorize the use of the name of the College by student groups.


b. Membership

1. The Vice President of Student Development or a representative from that office.

2. The Director of Student Activities.

3. The Director of Athletics.


5. Vice President for Inter-Organization Council clubs (I.O.C.)

6. Two faculty members elected by and from the Faculty Council.

7. The Executive Officer for Legal and Legislative Affairs and two students elected by the Student Government Association from the student body.
6. Committee on Space, Facilities, and Physical Plant
   a. Functions
      1. Serve as a resource regarding the preparation and implementation of the master plan.
      2. Consult and advise regarding the allocation of space and facilities within the College.
      3. Report to the Senate, at least once a semester, on matters pertaining to space and facilities.
   b. Membership
      1. The Campus Facilities Officer as a non-voting member.
      2. The Vice President of Administration and Finance or designee.
      3. Three (3) At-Large Faculty Members, one (1) elected by and from each of the three divisions.
      4. Two (2) students elected by the Student Government Association.

H. Standing Committees With Advisory Functions
1. Committee on Instruction and Professional Development
   a. Functions
      1. Examine developments in the instructional process related to the improvements of instruction and publicize such developments.
      2. Conduct an annual survey of the faculty at the end of the Spring semester to determine areas of concern and problems that may be addressed by the committee.
      3. Canvass students to determine problem areas in the instructional process which may be explored by the committee.
      4. Distribute to the faculty information on issues relevant to college teaching, including bibliographies of materials available in the College library.
      5. Organize workshops dealing with various aspects of instruction, including new developments in teaching technology.
      6. Consult and advise the Vice President of Academic Affairs on student evaluation of instruction in accordance with the policies of the Senate and the Board of Trustees of The City University of New York.
      7. Advise the Vice President of Academic Affairs on methods and procedures related to the improvement of instruction and the professional development of instructional staff.
   b. Membership
      1. Six faculty members: 2 elected by and from each of the three divisions.
      2. Three faculty members at-large appointed by the Executive Committee.
      3. Three students elected by the Student Government Association from the student body.
      4. One representative from the Office of the Vice President of Academic Affairs.
      5. The Vice President of Student Development or a representative from the Department of Student Development.

2. Committee on Community Relations and Special Events
   a. Consult with and advise appropriate administrative officers on ongoing and proposed community projects and special events.
b. **Membership**
   
   1. One representative from the Office of the President.
   
   2. Four members from the instructional staff: two elected by the Faculty Council; two appointed by the Executive Committee.
   
   3. Two student members to be elected by the Student Government Association from the student body.

3. **Committee on Vice Presidents and Deans**

   a. **Functions**
   
   1. Consult with and advise the President on the appointment of persons holding Vice President's and Dean's titles.
   
   2. Consult with the President concerning the criteria and the procedures to be used by the President in reviewing the performance of Vice Presidents and Deans and their offices.

   b. **Membership**
   
   1. The Chairperson of the Senate who shall serve as Chairperson of the Committee.
   
   2. Two members of the Faculty Council elected by the Faculty Council.
   
   3. Two members of the instructional staff appointed by the Executive Committee.
   
   4. Two members of the Student Government Association elected by the Student Government Association.

   No person holding a Vice President's or Dean's title shall serve on this Committee.

II. **THE STUDENT OMBUDSPERSON**

1. **Election**

   The Senate shall nominate and elect a Student Ombudsperson (further referred to in this section as "the Ombudsperson") from among the full-time tenured teaching faculty for a term of two years. In this election each student vote shall be weighted as three, each non-student vote as one.

   2. **Responsibilities**
   
   a. Serve the College as an exceptional channel of redress for students when the normal administrative channels do not adequately respond.
   
   b. Receive, investigate, and attempt to resolve those student complaints that have not been resolved by the appropriate College agencies; in particular, complaints alleging unfairness, discourtesy, undue delay, or other malfunctioning in the process of the College.
   
   c. Have access to all pertinent records; have the right to make inquiries of any member of the College community, and to receive full and complete answers; and maintain confidentiality.
   
   d. Make a report at the end of each semester on the number and nature of cases handled to the President of the College and the Chairperson of the Senate without breaching confidentiality.

III. **DEPARTMENTAL ORGANIZATION AND AFFAIRS**

   A. All full-time members of the instructional staff appointed in a department, including College Laboratory Technicians, shall have the right to vote on department matters, including the election of members of elected department committees, college committee representatives and department chairperson, except where the department chairperson currently is appointed. When the number of College Laboratory Technicians exceeds 15% of the
membership of the department, their vote shall be limited to 15% of the department vote—that 15% to be divided equally among the College Laboratory Technicians.

B. All adjunct instructional staff members appointed in a department shall have the privilege of the floor, and the right to participate without vote, in all discussions at department meetings.

C. There shall be five members of the Personnel and Budget Committee of each department. Departments shall elect one additional committee member for each fifteen full-time members above 40. The maximum membership of such committee shall be nine. An elected alternate shall serve with vote in the absence of a regular member.

D. At the discretion of each department, and to the extent determined by the department, there may be student participation in department committees, except the Personnel and Budget Committee. Also at the discretion of the department, and the extent determined by the department, students may participate in the department meeting without vote.

E. A Coordinator of each division shall be elected by the Chairpersons in that division from among the Chairpersons of the departments which constitute the division and shall serve for a term of three (3) consecutive years, with a maximum of two (2) consecutive terms.

IV. THE COLLEGE PERSONNEL AND BUDGET COMMITTEE AND THE ACADEMIC REVIEW COMMITTEE

A. The College Personnel and Budget Committee

1. Functions
   a. Make recommendations to the President with regard to the instructional staff serving in the instructional departments of the College concerning appointments, reappointments, reappointments with tenure, leaves of absence, fellowship leaves, promotions, salary adjustments, and appeals of actions on these matters, consistent with the College’s appeals procedure.
   b. Make recommendations to the President with regard to the annual tentative budget prepared by the President.
   c. Adopt and make known to the College community its procedures and calendar.

2. Membership
   a. The President of the College who shall preside.
   b. The Vice President of Academic Affairs who shall preside in the absence of the President.
   c. The Chairpersons of all instructional departments.
   d. All other Vice Presidents of the College who shall be members without vote.
   e. The Secretary of the Committee shall be designated by the President and shall serve without vote.

B. The Academic Review Committee

1. Functions
   a. Review all recommendations made by the College Personnel and Budget Committee for reappointments, promotions and tenure, and make recommendations to the President.

2. Membership
   a. Three tenured full Professors who are not members of the College Personnel and Budget Committee, elected by the Senate from the faculty at-large, and do not hold excluded titles (i.e. Vice Presidents, Deans, Directors).
   b. Two tenured full Professors who are not members of the College Personnel and Budget Committee, elected by the College Personnel and Budget Committee, and do not hold excluded titles.
c. One non-voting member of the College Personnel and Budget Committee who will serve ex-officio and who shall be designated by the President.

V. PLENARY MEETINGS OF THE INSTRUCTIONAL STAFF, AND PLENARY MEETINGS OF THE STUDENT BODY

A. Plenary meetings of the instructional staff may be convened by:
   1. The President of the College.
   2. The Chairperson of the Senate.
   3. The Chairperson of the Faculty Council.
   4. Majority vote of the Senate Executive Committee.
   5. Majority vote of the Senate.
   6. Petition of ten percent (10%) of the instructional staff, one-half of whom shall be the holders of full-time lines, to one of the persons or bodies named above in this section, which persons or bodies shall be obliged to act on receipt of the petition.

B. Plenary meetings of the student body may be convened by:
   1. The President of the College.
   2. The Chairperson of the Senate.
   3. The President of the Student Government Association.
   4. Majority vote of the Executive Committee.
   5. Majority vote of the Senate.

C. Plenary meetings shall be held as soon as possible after the call for the meeting or the receipt of a petition. The notice and agenda for the meeting shall be communicated to each member of the instructional staff, or each student, as the case may be.

D. A quorum for the instructional staff meetings shall consist of one-third of the instructional staff, provided at least two-thirds of those present shall be holders of full-time lines.

E. A quorum for student meetings shall consist of ten percent (10%) of the student body.

F. Plenary meetings of the instructional staff shall be chaired by the Chairperson of the Senate.

G. Plenary meetings of the students shall be chaired by the by the President of the Student Government Association.

H. Plenary meetings provided for herein shall be empowered to make recommendations to the Senate on any matter within the Senate's jurisdiction. Such recommendations shall be considered by the Senate as matters of high priority on the agenda of the meeting which follows immediately upon the receipt of the recommendations by the Chairperson of the Senate.

VI. AMENDMENT OF THE GOVERNANCE PLAN

A. Initiation of Amendments

Amendment of the Governance Plan may be initiated by the Committee on Governance and Elections or by a majority vote of the Senate.

1. When proposed by the Committee on Governance and Elections, the proposed amendment must be approved by majority vote of the Senate in order to be submitted to referendum.
2. When the proposed amendment is initiated by the Senate, it shall be submitted to the Committee on Governance and Elections for its recommendations, and resubmitted to the Senate where it must be approved by a majority of the Senate in order to be submitted to referendum.

B. Ratification

In order for an amendment to be ratified, at least 30% of the full-time instructional staff and 10% of the student body must participate in the vote. Ratification requires a majority vote of the participating faculty, and a majority vote of the participating students. Should the referendum fail to obtain the required participation, it will be ratified when the following conditions have been satisfied: a positive vote with the required participation of either the full-time instructional staff or the student body; and two-thirds vote of the Senate. All amendments must be approved by the Board of Trustees in order to be valid.

VII. NAMING AND RENAMING OF BUILDINGS OR FACILITIES

1. The consent of the Nominee, or Family, or Executors of the Nominee's Estate

2. To name or rename any of the College's buildings or facilities, a motion must be made by an elected representative of any of the following legislative bodies:
   a. Senate
   b. Faculty Council
   c. Student Government Association

3. This motion must be approved by a 2/3 vote of the Senate.

GOVERNANCE OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER
OF THE CITY UNIVERSITY OF NEW YORK

Sec. 1  ADMINISTRATIVE OFFICERS

1.1 President
The President of The Graduate School and University Center, hereafter referred to as The Graduate Center, is the chief academic and administrative officer.

The President has general responsibility in accordance with the decisions of the Board of Trustees of The City University of New York to develop, implement, and administer the doctoral programs of the University, other graduate programs, and centers and institutes of The Graduate Center.

The President has responsibility and authority for The Graduate Center comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

1.2 Provost
The Provost of The Graduate Center is appointed by the President and is the principal academic officer of The Graduate Center, responsible to the President, with such additional responsibilities as the President may assign.

1.3 Vice Presidents
Vice Presidents of The Graduate Center are appointed by the President of The Graduate Center in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Vice Presidents have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

1.4 Deans
Deans of The Graduate Center are appointed by the President of The Graduate Center in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Deans have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

Sec. 2  ADMINISTRATIVE BODIES

2.1 Graduate Council
The governing body of The Graduate Center is the Graduate Council, which operates in accordance with its Bylaws. A majority of the voting members of the Graduate Council shall constitute a quorum.

2.1A Membership
1. The faculty and students in each doctoral program shall elect representatives to Graduate Council according to the following formula: for each 100 or fewer matriculated students—one faculty and one student representative (e.g., 301 students equates to 4 faculty and 4 students).

2. Each graduate degree program of The Graduate Center in a discipline in which no doctoral work is offered shall elect representatives to Graduate Council, using the same formula as the doctoral programs, except that the number of representatives from all such programs shall not exceed 10 percent of the total membership of the Council.

3. Members Ex Officio and Appointed Members
   a. Graduate Center Voting Members
      Executive Officers
      Coordinators of the Certificate Programs
      Three Co-Chairs of the Doctoral Students’ Council
      Secretary of Graduate Council
      Chair of the Doctoral Faculty Policy Committee
   b. Graduate Center Nonvoting Members
      President
      Provost
Vice Presidents  
Associate Provosts  
Chief Librarian  
Deans  
Directors of formally established research centers and institutes of The Graduate Center  
President of the Ph.D. Alumni Association  

c. Other CUNY Nonteaching Members  
One academic officer with major responsibility for graduate work, except in education, from each senior college of The City University of New York designated by the respective Presidents.

2.1B Functions  
The functions of Graduate Council shall be:  
1. To formulate educational policy for all graduate work in doctoral programs and in other graduate programs of The Graduate Center. Its responsibilities include standards of admission and academic performance, and curriculum and degree requirements.  
2. To approve programs and curricula leading to the doctoral degree; to approve other graduate programs of The Graduate Center and the curricula of these programs.  
3. To recommend to the CUNY Board of Trustees the granting of graduate degrees to qualified candidates. This function shall be exercised exclusively by the faculty members of the Council.  
4. To consider any other academic matters in The Graduate Center and make recommendations to the CUNY Board of Trustees.  
5. To receive, consider, forward, or approve, as appropriate, reports and recommendations of the Graduate Council’s Standing Committees.  
6. To review and recommend revisions in the Governance document of The Graduate Center.  

2.1C Chair  
1. The President of The Graduate Center shall be Chair of Graduate Council and shall preside over its meetings. In the absence of the President, the Chair of the Executive Committee of the Council shall preside.  
2. The Chair of the Executive Committee of Graduate Council shall preside over the meetings of the Executive Committee. The Chair shall be elected by the voting members of the Council from among the faculty representatives of the Council.

2.1D Committees  
The Graduate Council shall establish Standing Committees as enumerated and such other committees as it deems necessary to the discharge of its responsibilities. Each committee shall consist of faculty members and student members as specified in the Graduate Council Bylaws.  
1. Executive Committee  
2. Committee on Structure  
3. Committee on Curriculum and Degree Requirements  
4. Committee on Research  
5. Committee on Committees  
6. Committee on Student Services  
7. Student Academic Appeals Committee  
8. Library Committee  
9. Information Resources Committee

2.2 Committees of The Graduate Center

2.2A Academic Review Committee  
This committee shall consist of the Provost as Chair and six members elected by the Executive Officers from among their ranks. Each elected member shall serve for two years. The terms shall be staggered so that half of the total members are elected each year. The Provost is a nonvoting member. The committee shall review all proposals for appointments to The Graduate Center, as well as reappointments, nonreappointments, promotions, tenure and fellowship leaves of absence, and shall make recommendations to the President.
2.2B Student Advisory Committee
The Steering Committee of the Doctoral Students' Council shall be the President's Student Advisory Committee. It shall advise the President in the discharge of such responsibilities as setting educational policy, making major administrative appointments, and other matters as the President requests.

2.2C Doctoral Faculty Policy Committee
The Doctoral Faculty Policy Committee shall be directly elected by the faculty. It functions as the voice of the doctoral faculty of The City University of New York. It may bring items for action to Graduate Council on its own initiative.

2.2D Doctoral Students' Council
The Doctoral Students' Council is the official governance council for the doctoral students.

2.2E Ad Hoc Committees
Ad hoc committees may be created as needed, either by appointment by the President or by Graduate Council election.

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University's Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.

3.1B The following procedures are required for new degree programs:

1. A Letter of Intent should include information about the proposed program's purposes and goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by The Graduate Center's Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the Letter of Intent will be forwarded to the City University's Office of Academic Affairs for review.

2. If the Letter of Intent is approved by the City University's Office of Academic Affairs, a full Proposal will be developed with more detail and greater documentation, including the required external evaluation.

3. The full Proposal will be reviewed by The Graduate Center's Curriculum and Degree Requirements Committee and, if approved, by Graduate Council. If approved by Graduate Council, the Proposal will be forwarded to the City University's Office of Academic Affairs for review prior to consideration by the City University's Board of Trustees' Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.

4. Program Proposals approved by the City University's Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.

3.2 Determination and Description of Governance Structure of Degree Programs

3.2A After a new program has been in existence for one academic year, it shall draw up a detailed governance structure consistent with this Governance document and the Graduate Council Bylaws of The Graduate Center. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer, and half of whom shall be students elected for that purpose by the student body by mail ballot. Nominations for faculty members shall be made by the Executive Committee; nominations of student members shall require signatures of five students or 20 percent of the students in the program, whichever is fewer.

3.2B The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty-student meeting, be submitted to a mail vote by faculty and students. A majority of those voting in each group must vote affirmatively for the proposal to pass.

3.2C A description of the program governance shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendations to Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarters vote of the Graduate Council members present.

The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this Governance document
2. The composition and functions of other committees the program may wish to establish

3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of the student members

Proposals for doctoral and master's program governance or amendments thereto shall be explicit in all of their provisions and shall not "incorporate by reference" the provisions of the Bylaws of the Graduate Council, Bylaws of the City University, or other regulation or legislation.

3.2D Formal provisions shall be made for the expression of student opinions on decisions affecting appointments, promotion, and tenure of individual faculty members.

3.2E In programs with subprograms, the subprogram governance shall conform to relevant portions of this Governance document regarding program structure. It is the Executive Officer's responsibility to determine that this adherence to The Graduate Center governance exists, and the responsibility of the program Executive Committee to approve any changes necessary to bring subprogram structures into conformity with the Governance document of The Graduate Center.

3.2F The procedures of Graduate Center committees, programs, and subprograms shall be governed by ROBERT'S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with this Governance document and the Graduate Council Bylaws of The Graduate Center.

3.3 Modification of Program Governance Structure

3.3A With the approval of the Committee on Structure and Graduate Council, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions that may prevail in a doctoral program.

3.3B Programs may at any time propose a change in their structure within the requirements of the Governance document of The Graduate Center provided that changes are submitted by a majority of the program's Executive Committee, and after timely notification to the program's faculty and students of the proposed changes, to the Committee on Structure for review and recommendation to Graduate Council.

3.3C If at least 30 percent of the faculty or 30 percent of the students in a program wish to recommend a change in the program's structure, their proposal shall be considered by the Committee on Structure of the Graduate Council. If the Committee on Structure approves their proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

3.4 Executive Officer

3.4A Each graduate degree-granting program of The Graduate Center shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.

3.4C The Executive Officer shall preside at meetings of the program's faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program's faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.

3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.

3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer's discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate Center. The Executive Officer shall try to ensure that department chairs, in accordance with the policies of The City University of New York, give preference, when recruiting part-time faculty, to qualified students enrolled in the doctoral program.
3.5 Executive Committee

3.5A The initial structure and membership of each Executive Committee is to be determined by the program's faculty subject to approval by the President. The Executive Committee of each program shall be constituted as required by each program's governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program ("substantially participating" shall be defined as having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate Center appointments, at least one member of the Executive Committee must be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years, but may be reelected.

3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program's faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).

3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate Center.

3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty resources of the University. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E.

3.5E The Executive Committee shall recommend policies and procedures on dissertations.

3.6 Program Standing Committees
Each program shall have the following Standing Committees, and such other committees as its faculty, its governance structure, and its Executive Committee may determine:

3.6A Faculty Membership: To nominate members of the program's faculty as provided for in Section 6.1 with a view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of potential doctoral faculty appointments; to record annually the status of those faculty members currently designated; to review all other actions taken in regard to membership on the doctoral faculty.

3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.

3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to administer the procedures.

3.6D Elections: To conduct all program elections.

Sec. 4 CERTIFICATE PROGRAMS

4.1 Definition
A certificate program at The Graduate Center is a formalized interdisciplinary concentration that grants certificates simultaneously with the awarding of doctoral degrees. The development of a certificate program is overseen by the Interdisciplinary Studies Committee and requires the approval of that committee, the Committee on Curriculum and Degree Requirements, and Graduate Council prior to being presented for approval first by the Board of Trustees of The City University of New York and then by the State of New York.

4.2 Administration and Structure

4.2A A certificate program shall have a Coordinator administering the affairs of the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

4.2B The Coordinator may be appointed by the President for a term not exceeding three years. The President shall solicit nominations and counsel in making this appointment as described in Section 3.4B of this Governance document.

4.2C The responsibilities of the Coordinator are as outlined for Executive Officers in Sections 3.4C and 3.4D of this Governance document.
4.2D A certificate program shall have an Advisory Committee appointed by the President after consultation with the Coordinator. Appointees must be members of the doctoral faculty.

4.2E The Certificate Program Advisory Committee shall nominate to the President members of the initial certificate program faculty. Nominees should be members of the doctoral faculty, except as noted in Section 6.2C, Faculty Membership in Certificate Programs.

4.2F The Certificate Program Advisory Committee shall propose a governance structure for the program and submit it to the Committee on Structure, which shall forward the proposal with its recommendation to Graduate Council for approval.

The governance structure shall include procedures for establishing standing and ad hoc committees, for making faculty appointments, and for proposing modification of certificate requirements in accordance with procedures described in Section 3.2 of this Governance document.

Sec. 5 FACULTY APPOINTMENTS, REAPPOINTMENTS, PROMOTIONS, TENURE

5.1 With regard to Graduate Center lines assigned to The Graduate Center, recommendations for faculty appointment, reappointment, promotion, and tenure must first be considered by the Executive Committee of the program, next by the Academic Review Committee, and then by the President.

5.2 With regard to such recommendations (5.1) by the Executive Committee, student members of the Executive Committee shall participate in all discussion on matters of policy and on individual candidates for appointment, reappointment, promotion, and tenure, but shall not vote on individual candidates.

5.3 With regard to faculty appointed on Graduate Center lines allocated to a senior college, recommendations for appointment, reappointment, promotion, and tenure are initiated and reviewed at the colleges, and submitted by the college president directly to the CUNY Board of Trustees.

Sec. 6 FACULTY AND STUDENTS

6.1 Faculty Membership in Doctoral Programs

6.1A During the first two years of a degree program, the faculty shall be appointed by the President. Thereafter, the program’s faculty shall be determined in accordance with the following paragraphs.

6.1B Appointment to the doctoral faculty is initiated by means of written nomination from the appropriate program committee(s) to the Provost and is effective when the appointment is approved by the Provost. Executive Officers may make temporary appointments to the doctoral faculty to meet emergency needs (see 6.1I below). Appointment to the doctoral faculty may not be initiated by the Provost or President except in the case of newly established doctoral or certificate programs (6.1A and 6.2A), or in extraordinary circumstances with the approval of the Academic Review Committee.

6.1C The continued membership of each faculty member of each doctoral program shall be reviewed regularly by the Faculty Membership Committee and/or Executive Committee of each program in accordance with the program’s faculty membership policy.

6.1D The program’s governance structure shall stipulate whether nomination for appointment is made by (a) the Faculty Membership Committee, (b) the Executive Committee, or (c) the Executive Committee after recommendation by the Faculty Membership Committee, and the criteria employed by the program for nomination to, and continuance on, the doctoral faculty.

Criteria shall include:

1. A determination that the faculty member will make a significant contribution relevant to the needs of the program, and

2. Evidence of significant research relevant to the doctoral program, or

3. Evidence of qualification to teach a doctoral course or provide other doctoral-level training, or
4. Evidence of qualification to supervise doctoral dissertations or other graduate-level research.

6.1E A member may be removed from the doctoral faculty on the recommendation of the appropriate program committee(s) (above), but only after the member has been given one year's prior notice of the intention to remove.

6.1F The faculty member may appeal the decision to remove to the program's Executive Committee, the Provost, and the President.

6.1G The appointment of full-time CUNY faculty as members of the doctoral faculty (except as in 6.11 below) confers full rights and duties.

6.1H Only members of the doctoral faculty may teach a doctoral-level course more than twice or chair dissertation committees.

6.1I In order to meet emergency needs, an Executive Officer may directly recommend to the Provost appointment of individuals to the doctoral faculty for a period of one semester or one year. Such temporary appointments may not be repeated for a cumulative total of more than one academic year (two semesters). Notification of such appointments shall be conveyed to the Faculty Membership Committee and/or the Executive Committee. Temporary appointees do not have voting rights in the program, nor may they be appointed to program committees.

6.1J Part-time CUNY faculty and faculty or professionals at other institutions may be recommended for adjunct appointment to the doctoral faculty. Their rights and duties with respect to strictly academic activities (e.g., chairing a dissertation committee) are in no way different from those of other doctoral faculty.

6.2 Faculty Membership in Certificate Programs and Other Educational Programs

6.2A An Advisory Committee for a certificate program or other educational program shall nominate to the President members of the initial program faculty. Nominees should be members of the doctoral faculty.

6.2B The foregoing program structure rules for faculty membership (Sec. 6.1) apply to certificate and other educational programs of The Graduate Center with equal force or effect.

6.2C On occasion a person may be qualified to serve a needed teaching, supervising, or other function in a certificate program or other educational program but is not eligible for membership in an existing doctoral program because there is no relevant doctoral program in the City University or because the definition of the doctoral program precludes the individual's specialization. In such cases, that individual may be appointed in the following manner. After informing related doctoral programs of an intended appointment, the relevant program Advisory Committee may send a nomination to the Provost recommending appointment of the individual to the certificate or other educational program faculty.

6.3 Faculty Responsibilities

6.3A The Executive Committee shall call at least one meeting a year of the faculty of each program at which time the faculty shall receive a report from the Executive Committee. At any meeting of the faculty of the program, a quorum shall consist of 25 persons or 50 percent of the faculty, whichever is smaller.

6.3B The faculty shall have responsibility, through its members on the Standing Committees of the program, to establish policies for the program. At any meeting of the faculty, a quorum being present, the faculty of each program may make direct recommendations without Executive Committee approval to the appropriate committee of Graduate Council or to the administration on any matter that affects them.

6.3C The Executive Committee of the Graduate Council may receive motions for action directly from program faculty or from a program's Executive Committee.

6.4 Student Responsibilities

6.4A The students of each program shall meet at least once each semester with the Executive Committee.

6.4B The students shall have responsibility through student representatives to the Executive Committee and four Standing Committees of each program to make known their views on the policies of the program. All students on these Committees shall be chosen by means of an election by mail by the students in the program. Any matriculated student shall be eligible to serve. Ten percent of the students of any program or subprogram may make direct recommendations to the appropriate committee of Graduate Council or to the administration for immediate consideration on any matter that affects them.
Sec. 7    AMENDMENTS AND REVIEW

7.1 This Governance document may be amended by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of Graduate Council, provided that the text of the proposed amendment shall have been sent in writing to every member of Graduate Council at least two weeks before the meeting at which the proposed amendment is to be considered.

7.2 At the spring meeting of every even-numbered year, the Committee on Structure shall present a report on the Governance document together with such recommendations for amendments as it shall deem appropriate. The procedures described in the previous paragraph shall be followed except that such amendments shall require a majority affirmative vote of the members present, there being a quorum.

Approved by the Board of Higher Education on September 28, 1970; June 19, 1972; September 23, 1974; September 27, 1976; August 7, 1978; and by the Board of Trustees on August 4, 1980; June 28, 1982; January 28, 1985; June 23, 1986; June 27, 1988; February 27, 1995; and June 25, 2001.
MEMORANDUM OF AGREEMENT
For Successor Agreements to the
1996 - 2000 WHITE COLLAR AGREEMENT
and the
1996 - 2000 BLUE COLLAR AGREEMENT
by and between
THE CITY UNIVERSITY OF NEW YORK
and
THE FOLLOWING JOINTLY RECOGNIZED UNIONS

MEMORANDUM OF AGREEMENT made this 10th day of October, 2001 (hereinafter "MOA") by and between the undersigned parties, to wit, District Council 37, AFSCME, AFL-CIO, and its affiliated locals, International Brotherhood of Teamsters, Local 237, Service Employees International Union, Local 300, International Alliance of Theatrical and Stage Employees, Local 306 (collectively referred to as the "Union"), and The City University of New York ("CUNY").

WHEREAS, the undersigned parties desire to enter into collective bargaining agreements, including the terms of this "MOA" and agreements successor to the Blue and White Collar Agreements respectively terminating on March 31, 2000, and June 30, 2000 ("Successor Separate Unit Agreements") to cover the employees represented by the Union ("Employees");

WHEREAS, the respective unions and locals are as follows:

District Council 37 and its affiliated Locals 375, 384, 983, 1407, 1597, 1797, 2054, and 2627, of the American Federation of State, County and Municipal Employees, AFL-CIO,

Local 237, International Brotherhood of Teamsters, AFL-CIO,

Local 300, Service Employees International Union, AFL-CIO, and

Local 306, International Association of Theatrical and Stage Employees, AFL-CIO.

WHEREAS, the undersigned parties to this agreement intend by this MOA to cover all economic matters and to incorporate the following terms of this MOA into the University's White and Blue Collar successor agreements as set forth below;

NOW, THEREFORE, it is mutually agreed to by and between the parties as follows:

1. Term of Agreements:

The term of each successor agreement shall be twenty-seven (27) months from the date of termination of the applicable existing separate unit agreement.

District Council 37: July 1, 2000 – September 30, 2002

IBT, SEIU, and IATSE April 1, 2000 – June 30, 2002

2. Continuation of Terms

The terms of the predecessor Blue and White Collar Agreements shall be continued except as modified by this MOA.

3. Prohibition of Further Economic Demands

No party to this agreement shall make additional economic demands during the term of this agreement, except as provided in Sections 4(d) and 5 of this agreement.

4. General Wage Increase

a. The general increases, effective as indicated, shall be as follows:
i) 4.0 percent (1st month)  
7/1/00  

DC 37  
Effective date  

ii) 4.0 percent (13th month)  
7/1/01 (compounded)  

IBT, SEIU, IATSE  
Effective date  

iii) Part-time per annum, per session, hourly, per diem (including seasonal) employees and employees whose normal work year is less than a full calendar year, shall receive the increases provided in subsection 4(a)(i) and 4(a)(ii) on the basis of the computations heretofore utilized by the parties for all such employees.

b. The increases provided in Section 4(a) above shall be calculated as follows:

i) The general increases in Section 4(a)(i) shall be upon the base rates (including salary or incremental salary schedules) of the applicable titles in effect on the last day of the applicable predecessor Blue and White Collar Agreements;

ii) The general increase in Section 4(a)(ii) shall be based upon the base rates (including salary or increment salary schedules) of the applicable titles in effect on the last day of the first year of the applicable successor Blue and White Collar Agreements.

c. Other increases as follows:

i) The general increase provided in Section 4(a) above, shall be applied to the base rates, incremental salary levels and the minimum and maximum rates (including levels) in any, fixed for the applicable titles, and to “additions to gross.” “Additions to gross” shall be defined to include uniform allowance, equipment allowance, assignment differentials, service increments, longevity differentials, longevity increments, advancement increases, assignment (level) increases, and evening, or night shift differential, as may be applicable.

ii) Notwithstanding Section 4(c)(ii) above, the total cost of the increase set forth in 4(c)(ii) as it applies to “additions to gross” shall not exceed a cost of 0.11 percent of the last payroll date of January 2000 (i.e., January 27, 2000 for CUNY’s Senior Colleges and January 21, 2000 for CUNY’s Community Colleges), including spinoffs and pensions.

d. Other provisions:

The general increases provided in subsections 4(a) or 4(c) may be subject to revision or modification in the successor Blue and White Collar Agreements, provided, however, that such revision or modification in wages or fringe benefits shall not result in any current or future cost increase or decrease as compared with the cost required to pay the increase provided in this Section 4.

5. Additional Compensation Funds

Effective the last day of the successor Blue and White Collar Agreements, each bargaining unit shall have available funds not to exceed 1.0 percent to purchase recurring benefits, mutually agreed to by the parties, other than to enhance the general wage increases set forth in Section 4. The funds available shall be based on the payroll, including spinoffs and pensions, as of the last payroll date of January 2000 (i.e., January 27, 2000 for CUNY’s Senior Colleges and January 21, 2000 for CUNY’s Community Colleges).

6. Performance Compensation:

a. The Union acknowledges the right of The City University of New York to pay additional compensation for outstanding performance.

b. The City University of New York agrees to notify the Union of its intent to pay such additional compensation.

7. Conditions of Payment

If there is no unresolved dispute under Section 3 above, and the unit elects in writing not to pursue its rights under Section 4(d), the general increase provided in Section 4(a)(i) and 4(a)(ii) shall be payable when due based upon ratification and execution of the MOA. If there is an unresolved dispute under Section 3 and/or the Union exercises its rights under Section 4(d), the payment provided in Section 4(a)(i) and/or 4(a)(ii) shall not be made until the certification of the successor agreements. Payments pursuant to Section 4 shall be made on or after certification of the successor agreements.
8. Welfare Fund:

a. Pursuant to the Health Benefits Agreement, effective the last day of the applicable successor Blue and White Collar Agreements, the contribution paid on behalf of each paid full-time per annum employee to each applicable welfare fund shall be increased by two hundred dollars ($200) per annum, as indicated below:

<table>
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<th>Increase</th>
<th>New Rate</th>
<th>DC 37 Effective Date</th>
<th>IBT, SEIU, IATSE Effective Date</th>
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b. The per annum contribution rates paid on behalf of eligible part-time per annum, hourly, per session and per diem (including seasonal) employees and employees whose normal work year is less than a full calendar year shall be adjusted in the same proportion heretofore utilized by the parties for all such employees as the per annum contribution rates are adjusted in Section 8(a) for full-time employees.

c. The per annum contribution rates paid on behalf of employees separated from service to a welfare fund which covers such employees shall be adjusted in the same manner as the per annum contribution rates for other employees are adjusted pursuant to Section 8(a).

d. The Unions agree to provide welfare fund benefits to domestic partners of covered employees in the same manner as those benefits are provided to spouses of married covered employees.

9. Job Security:

University employees represented by DC37 shall have job security through September 30, 2002; and University employees represented by IBT Local 237, SEIU Local 300, and IATSE Local 306 shall have job security through June 30, 2002. The job security provisions herein will sunset on the dates specified above as applicable, unless an extension is mutually agreed to by the parties. The job security provisions are as follows:

a. Except for cause, or due to the movement of the civil service list, no full-time per annum employee covered under this agreement shall be displaced or involuntarily separated from service during the term of this agreement through June 30, 2002, or September 30, 2002, as set forth above.

b. Part-time employees not covered by 9(c) below who have two years of continuous service and who work at least 20 hours per week, shall be covered under this job security provision.

c. College Assistants, Sign Language Interpreters, and Disability Accommodation Specialists who have worked 500 or more hours in each of the last two preceding consecutive years during the periods July 1, 1999 - June 30, 2000, and July 1, 2000 - June 30, 2001, will be eligible to receive the protection of this job security provision, to the extent that they will be assigned during the period July 1, 2001 - June 30, 2002, the same number of hours previously worked during the period July 1, 2000 - June 30, 2001 (excluding overtime hours). Furthermore based on the eligibility criteria set forth above, the aforementioned eligible employees will be assigned during the period July 1, 2002 - September 30, 2002, the same number of hours previously worked during the period July 1, 2001 - September 30, 2001 (excluding overtime hours). The job security provisions apply to employees in the titles referenced above, except those employees who were released for cause or other reasons prior to July 1, 2001.

d. The above job security provisions shall not apply in the event of a declaration of fiscal exigency by the Board of Trustees of The City University of New York.

10. Resolution of Disputes

Any dispute, controversy, or claim concerning or arising out of the execution, application, interpretation or performance of any of the terms or conditions of this MOA shall be submitted to arbitration upon written notice therefor by any of the parties to this MOA to the party with whom such dispute or controversy exists. The matter submitted for arbitration shall be submitted in accordance with the terms of the dispute resolution provisions of the successor Blue and White Collar Agreements.

11. Continuation of Certain Health Benefits

Health Care Flexible Spending Account:

a. A flexible health care spending account shall be established pursuant to Section 125 of the IRS code after July
1993. Those employees eligible for New York City health plan coverage as defined on page 40, section 3(B) of the 2001 New York City Health Summary Program Description shall be eligible to participate in the account. Participating employees shall contribute at least $260 dollars up to a maximum of $5,000 per year. Said contribution and minimum levels may be modified by the MLC Health Advisory Committee based on experience of the plan. Any unfunded balance may be deducted from final salary payments due an employee.

b. Expenses of the account shall include but not be limited to deductibles, co-insurance, co-payments, excess expenses beyond plan limits, physical exams and health related transportation cost for vision, dental, medical and prescription drug plans where the employee and dependents are covered. In no case will any of the above expenses included those non-deductible expenses as defined as non-deductible in IRS Publication 502.

c. An administrative fee of $1.00 per week for the first year shall be charged for participation in the program. An employee's participation in the account is irrevocable during a plan year. At the close of the plan year any excess balance in an employee's account will not be refunded.

12. Retroactivity

In the event that any payment is not paid on the date due under this MOA, such payment when made shall be paid retroactive to such due date.

13. Pension Benefits Agreement and Health Benefit Agreement

The Pension Benefits Agreement attached hereto as Appendix A, and the Health Benefits Agreement, attached as Appendix B, are deemed to be part of this MOA.

14. Savings Clause

In the event that any provision of this MOA is found to be invalid, such invalidity shall not impair the validity and enforceability of the remaining provisions of this MOA.

15. Approval and Ratification:

This MOA and the successor Blue and White Collar Agreements are subject to approval and ratification by the Board of Trustees of The City University of New York and the CUNY employed membership of the DC 37, IBT, SEIU and IATSE locals listed in the heading of this MOA.

WHEREFORE, we have hereunto set our hands and seals on this 10th day of October, 2001.

THE UNIONS

By: [Signature] [Date]

By: [Signature] [Date]

By: [Signature] [Date]

THE CITY UNIVERSITY OF NEW YORK

By: Matthew Goldstein [Signature] [Date]

By: Matthew Goldstein [Signature] [Date]
### THE CITY UNIVERSITY OF NEW YORK
### HONORARY DEGREES
### Granted in 2001

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