MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JANUARY 28, 2002
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:34 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.

Randy M. Mastro
John Morning
Kathleen M. Pesile
George J. Rios
Jeffrey S. Wiesenfeld

Richard N. Lawrence, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenney

President Gail O. Mellow
President Antonio Perez
President Jennifer Raab
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Budget Director Ernesto Malave

The absence of Trustees Joseph J. Lhota and Nilda Soto Ruiz was excused.
A. VIDEO TAPING OF BOARD MEETING: Vice Chairman Schmidt stated that as usual, CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75. CUNY-TV is continuing to make available this community service that gives the public opportunities to observe the work of the Board and the University.

B. BOARD OF TRUSTEES’ ALBANY TRIP: Vice Chairman Schmidt announced that the Board of Trustees will be visiting Albany to meet with lawmakers on Monday, March 11 and Tuesday, March 12 and will be accompanied by a delegation from the Chancellor’s office and a group of presidents. I believe all Trustees have already received a memo outlining our itinerary, which includes a reception for members of the Legislature and meetings with representatives both of the Governor and the Legislature. Please let Secretary Mullin know whether you can join us. Your availability to participate is greatly appreciated because this is an important activity for the Board and for CUNY generally, and gives us an opportunity, especially timely this year, to try to advance the interests of the University.

C. PRESIDENTS AND FACULTY HONORS: Vice Chairman Schmidt called on Trustee Curtis, who announced the following:

1. Dr. Frances Degen Horowitz, President of The Graduate Center, has been invited to serve as Chair of the National Advisory Board, Office of Child Development, at the University of Pittsburgh.

2. Dr. Edison O. Jackson, President of Medgar Evers College, has been appointed to serve as a member of the New York City Board of Education.

At this point, Trustee John Calandra joined the meeting.

3. Dr. Christoph M. Kimmich, President of Brooklyn College, was awarded the “Order of Merit of the Republic of Hungary, Commander's Cross,” in recognition of his work as an historian and scholar, and for his accomplishments in connection with the preparation and publication of the series “Atlantic Studies on Society and Change,” which served to disseminate abroad the history, society, culture, and economic development of Hungary.

4. Dr. Gerard Lowen, a Professor Emeritus in City College’s School of Engineering, has received the Dedicated Service Award from the American Society of Mechanical Engineers. Prof. Lowen was honored for his outstanding performance, demonstrated effective leadership, prolonged and committed service, devotion, enthusiasm, and faithfulness.

5. Dr. Robert R. Alfano, Distinguished Professor of Science and Engineering at City College, has been named the recipient of the Coherent-Biophotonics Lifetime Achievement Award in Biomedical Optics of the Society of Photo-Instrumentation Engineers for his contributions to photonics research in the biomedical field.

6. Georgia McGill, Assistant Professor of Speech Communication and Theatre Arts at Queensborough Community College, was named Chair of Playwriting for the Region II Kennedy Center/American College Theatre Festival, a national organization sponsored by the Kennedy Center for the Performing Arts in Washington, D.C.

7. Dr. Luis Vargas, substitute Assistant Professor of Chemistry at Queensborough Community College, has been elected Chair-elect for the year 2002, and Chair for the year 2003, of the American Chemical Society, Long Island Section.

8. Kathleen Gover, Associate Dean of Undergraduate Studies at Brooklyn College, was selected by the National Resource Center for the First-Year Experience and Students in Transition, as one of this year’s ten Outstanding First-Year Student Advocates. Dean Gover was chosen from a group of 115 national educators for her exemplary leadership and vision as the Director of Brooklyn College’s highly successful Freshman Year College. This program combines block programming, faculty development, accelerated summer programs, student support services, and high school and community outreach to facilities in the transition to college.
D. STUDENT, ALUMNI, AND COLLEGE HONORS: Vice Chairman Schmidt called on Trustee Pesile, who announced the following:

1. Brooklyn College film student King Wai Cheung’s short film, Farewell to Hong Kong, was selected to be presented at the 2002 Sundance Film Festival this month. Mr. Cheung’s film is among only 79 short films selected from 2,100 entries submitted from the United States and abroad. Considered as one of the preeminent film festivals in the world, this is an extraordinary accomplishment for a student and a distinct honor for the College and the film department.

At this point, Trustee Kenneth Cook joined the meeting.

2. Truman Lofton, Howard Collado, Kristina Lomboy, and David Holliday, students in the Speech Communication and Theatre Arts Department at Queensborough Community College, were selected for the semi-finals of the Irene Ryan Scholarship Competition at the Region II Kennedy Center/American College Theatre Festival at Carnegie Mellon University. This accomplishment was all the more significant because these students competed among those from BFA conservatories and MFA programs.

3. Tyler C. Gore, a 1996, cum laude graduate of City College, was awarded a Fulbright grant for the 2001-2002 academic year to research and write fiction in Hungary.

4. Brooklyn College was awarded the “2001 Educators of Distinction Gold Medal Achievement Award,” from Saludos Hispanos in recognition of the College’s commitment to providing high standards of education, career planning and counseling to serve its Hispanic students. Saludos Hispanos is a 30-year old organization dedicated to increasing opportunities for Hispanics through education and career development.

At this point, Trustee Randy Mastro joined the meeting.

E. GRANTS: Vice Chairman Schmidt presented for inclusion in the record a list of grants of $100,000 or above received by the University subsequent to the November 19, 2001 Board meeting.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $191,500 NY STATE EDUCATION DEPARTMENT to Rumayor, S., for “Liberty Partnerships.”

BROOKLYN COLLEGE

A. $106,999 NATIONAL SCIENCE FOUNDATION to Reber, A., Psychology, for “Fine Tuning the Timing in the Sequential Time Task.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $597,780 NSF to Flugman, B., for “A Follow-up Summative Evaluation of the New York City Collaborative for Excellence in Teacher Preparation.”


C. $477,317 FIPSE to Zimmerman, B. and Hudesman, J., for “A Comprehensive Cognitive Skills Academy for Associate Degree Freshmen.”

D. $325,000 NIH to Gabor, H., for “Image Processing in Biological 3D Electron Microscopy.”

E. $247,115 U.S. DEPARTMENT OF EDUCATION to Stickney, B., for “McNair Post-Baccalaureate Achievement.”

F. $212,500 NIH to Gabor, H., for “Image Processing in Biological 30 Electron Microscopy.”
G. $200,000 FORD FOUNDATION to McCarthy, K., for “Patterns of Giving in Communities of Color and Among Women.”

H. $189,000 PRIVATE INDUSTRY COUNCIL to Brown, T., for “The New York City Information Technology Project.”

I. $164,000 THE ANDREW W. MELLON FOUNDATION to MacKenzie, B., for “Support for RILM.”

J. $144,000 THE RACOLIN FOUNDATION to Martinsons, B., for “The Community and College Fellowships Re-entry Program for Ex-offenders.” [Increase]


L. $120,900 THE SPENCER FOUNDATION to Daiute, C. and Fine, M., for “Social Justice and Social Development: An Interdisciplinary Concentration in Educational Studies.”

HUNTER COLLEGE

A. $1,520,768 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Filbin, M., Biological Sciences, Angulo, J., Biological Sciences, and Quinones-Jenab, V., Psychology, for “Specialized Neuroscience Research Program (SNRP).”

B. $1,467,085 PHS/NIH/DIVISION OF RESEARCH RESOURCES to Rabb, J., President, and Dottin, R., Biological Sciences, for “Research Center in Minority Institutions: Center for Gene Structure and Function.”

C. $837,700 PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM to Parsons, J., Psychology, for “Adherence Intervention for HIV+ Alcohol Users.”

D. $800,000 HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF) to Leashore, B. and Mallon, G., School of Social Work, for “National Center for Permanency Planning.”

E. $609,064 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Barr, G., Psychology, and Angulo, J., Biological Sciences, for “Minority Institution Drug Abuse Research Program (MIDARP).”

F. $400,000 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Kotelchuck, D. and Outwater, T., Center for Occupational & Environmental Health, for “Needed at Home for Asthma Project.”

G. $300,000 U.S. DEPARTMENT OF ENERGY to Matsui, H., Chemistry, for “Protein Nantube-based Electronics: Nano Hybrid Self Assembly Using Biological Recognitions.”

H. $295,338 PROJECT RETURN FOUNDATION to Savage, A., School of Social Work, for “Study of Women & Violence with Co-Occurring Substance Abuse & Mental Health Disorders.”

I. $286,487 NEW YORK CITY HOUSING AUTHORITY to Outwater, T. and Kotelchuck, D., Center for Occupational & Environmental Health, for “Pre-Apprenticeship Environmental Training Program in Environmental Clean-up/Remediation for 100 NYCHA Residents.”

J. $162,530 RESEARCH FOUNDATION OF SUNY/NYS OFFICE OF CHILDREN & FAMILY SERVICES to Leashore, B., School of Social Work, for “New York City Social Work Education Consortium Project.”

K. $153,667 MEDICAL & HEALTH RESEARCH ASSOCIATION OF NEW YORK CITY, INC. to Melly, J., Center for AIDS, Drugs & Community Health, for “Technical Assistance/Capacity Building of Ten Community-Based Agencies; Case History Study: Prevention Case Management.”

L. $150,000 DOD/AIR FORCE to Den Boer, M. and Greenbaum, S., Physics & Astronomy, for “Instrumentation for Structural Determination Using X-ray Scattering and Absorption.”

M. $105,000 DOD/AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Greenbaum, S., Physics &
Astronomy, for “Solid State NMR Studies of Polymer Nanocomposites.”

N. $102,407 NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Grande, A., Geography, for “GIS Services for the Bureau of Water Supply's Division of Watershed Lands and Community Planning.”

O. $100,000 ROCKEFELLER FOUNDATION to Pedraza, P., Centro de Estudios Puertorriqueños, for “National Latino Education Research Agenda Project.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $400,000 U.S. DEPARTMENT OF JUSTICE to Smith, L., Criminal Justice Research & Evaluation Center, for “COPS Training and Technical Assistance Award from the Office of Community Oriented Policing Services.”

B. $220,000 CENTRAL STATE UNIVERSITY OFFICE OF MINORITY HEALTH to Barrios, L., Puerto Rican Studies, for “Family Life Center for the 2001-2002 Fiscal Year.”

LAGUARDIA COMMUNITY COLLEGE

A. $1,519,988 U.S. DEPARTMENT OF EDUCATION to Kahn, A. and Patterson, M., Academic Affairs Division, for “Queens Gear Up Project (Year 3).”

B. $1,302,712 NYC DEPARTMENT OF CORRECTIONS to Cyril, J., Adult and Continuing Education Division, for “Inmate Education Program.”

C. $647,990 U.S. NATIONAL INSTITUTES OF HEALTH to Wu, C., Academic Affairs Division, for “Bridges to the Future Program.”

D. $568,098 NYS DEPARTMENT OF EDUCATION (WORKFORCE INVESTMENT ACT) to Dick, M., Adult and Continuing Education Division, for “The NYCALI and GED Testing Center.”

E. $475,106 NYS EDUCATION DEPARTMENT to Kurien, S., Adult and Continuing Education Division, for “Edge Plus Eli Program.”

F. $472,958 U.S. DEPARTMENT OF EDUCATION (TITLE V) to Arcario, P., Academic Affairs Division, for “Strengthening Institutions – Hispanic Serving Institutions (Year 3).”

G. $370,000 NYS EDUCATION DEPARTMENT (VATEA) to Zaritsky, J., Academic Affairs Division, for “Supplemental Academic Support for Selected Majors.”

H. $320,000 NYS DEPARTMENT OF EMPLOYMENT to Watson, S., Adult and Continuing Education Division, for “In-School Youth Program.”

I. $317,500 U.S. DEPARTMENT OF EDUCATION (TITLE V) to Arcario, P., Academic Affairs Division, for “Developing Hispanic Serving Institutions Program (Year 1).”

J. $311,469 NYS EDUCATION DEPARTMENT (VATEA) to Gazzola, J., Student Affairs and Enrollment Management Division, for “The Response Center.”

K. $261,318 NYS EDUCATION DEPARTMENT (VATEA) to VanSlyck, P., Academic Affairs Division, for “The Creation of a Professional Development Center.”

L. $255,500 NYS EDUCATION DEPARTMENT to Galvin, S., Academic Affairs Division, for “Liberty Partnership Program.”

M. $253,567 U.S. DEPARTMENT OF EDUCATION (FIPSE) to Arcario, P., Academic Affairs Division, for “e-Transfer Program.”

N. $215,787 NYS DEPARTMENT OF LABOR to Watson, S., Adult and Continuing Education Division, for “The Senior Green Team.”
O. $193,000 FORD FOUNDATION to Hoffacker, B., Academic Affairs Division, for “Accelerated Performance Schools Program.”

P. $174,941 U.S. DEPARTMENT OF EDUCATION to Kahn, A., Academic Affairs Division, for “The ESL Academy.”

Q. $157,813 U.S. DEPARTMENT OF EDUCATION to Kranis, J., Adult and Continuing Education Division, for “Interpreter Education Project.”

R. $150,389 NYS EDUCATION DEPARTMENT to Dick, M., Adult and Continuing Education Division, for “Adult Literacy (NYCALI) Program.”

S. $144,076 NYS DEPARTMENT OF LABOR to Watson, S., Adult and Continuing Education Division, for “Project Achieve.”

HERBERT H. LEHMAN COLLEGE

A. $2,322,005 NATIONAL INSTITUTES OF HEALTH to Swartz, K. B., for “Minority Biomedical Research Support for Continuous Research Excellence at Lehman College.”

B. $1,681,600 U.S. DEPARTMENT OF EDUCATION to Saravia-Shore, M., for “Bronx Educational Alliance – GEAR UP.”

C. $475,000 U.S. DEPARTMENT OF EDUCATION to Kreuzer, P., for “Title V – Developing Hispanic Serving Institutions Program.”


E. $300,000 U.S. DEPARTMENT OF AGRICULTURE to Kennelly, E. J., for “Biological Sciences Computer Technology Laboratory.”

F. $250,000 U.S. DEPARTMENT OF EDUCATION to Martinez, H., for “Project Intell.”


H. $220,972 U.S. DEPARTMENT OF EDUCATION to Rodriguez, M. V., for “Para-Educator Pathways to Teaching Careers.”

I. $123,988 NATIONAL SCIENCE FOUNDATION to St. John, K., for “Exploring the Tree of Life.”

MEDGAR EVERS COLLEGE

A. $659,358 NEW YORK STATE EDUCATION DEPARTMENT to Withers, D., Office of Institutional Assessment and Accountability, for “VATEA Program.”

B. $491,302 UNITED STATES DEPARTMENT OF EDUCATION to Oliver, E. T., School of Continuing Education and External Programs, for “GEAR UP Program.”

C. $400,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Oliver, E. T., School of Continuing Education and External Programs, for “Flatbush Beacon Center Program.”

D. $268,305 UNITED STATES DEPARTMENT OF EDUCATION to Heusner, W., School of Continuing Education and External Programs, for “Talent Search Program.”

E. $245,500 NEW YORK STATE EDUCATION DEPARTMENT to Shujaa, M., School of Liberal Arts and Education, for “Liberty Partnership Program.”

F. $198,582 UNITED STATES DEPARTMENT OF EDUCATION to Oliver, E. T., School of Continuing Education and External Programs, for “Student Support Services Program.”
G. $147,222 UNITED STATES DEPARTMENT OF EDUCATION to Movasseghi, D. and Nagarakatte, U., Mathematics Department, for “Minority Science Improvement Project in Mathematics.”

H. $105,277 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Oliver, E. T., School of Continuing Education and External Programs, for “Youth Development Initiative.”

NEW YORK CITY TECHNICAL COLLEGE

A. $267,400 U.S. DEPARTMENT OF EDUCATION (TITLE V) to LaPerla, J., for “Developing Hispanic-Serving Institutions Program.”

B. $156,000 U.S. DEPARTMENT OF EDUCATION (FIPSE) to Hudesman, J., for “Comprehensive Freshman Year Program.”

QUEENS COLLEGE

A. $5,165,390 PAPER, ALLIED-INDUSTRIAL, CHEMICAL AND ENERGY WORKERS INTERNATIONAL UNION (PACE) to Markowitz, S., Center for the Biology of Natural Systems, for “Medical Surveillance of Former and Current Workers at the Gaseous Diffusion Plants of the Department of Energy.”

B. $435,463 THE RESEARCH FOUNDATION OF SUNY/NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION to Markowitz, S., Center for the Biology of Natural Systems, for “Childhood Asthma Research and Prevention Initiative.”

C. $266,263 PAPER, ALLIED-INDUSTRIAL, CHEMICAL AND ENERGY WORKERS INTERNATIONAL UNION (PACE) to Markowitz, S., Center for the Biology of Natural Systems, for “Medical Surveillance of Former Workers at the Idaho National Engineering and Environmental Laboratory; Implementation Phase.”

D. $141,000 SUNY AT STONY BROOK/NATIONAL SCIENCE FOUNDATION to Schwarz, S., Physics Department, for “The Garcia Center for Polymers at Engineered Interfaces.”

E. $102,442 NATIONAL SCIENCE FOUNDATION to Genack, A., Physics Department, for “Acquisition of Tunable Narrow-Line Laser for Photonic Band Gap and Disordered Materials Research and Education.”

THE COLLEGE OF STATEN ISLAND

A. $166,263 USED/FIPSE to Ciaccio, L. and Sanders, J., for “The College Skills Institute: The 13th Year.”

YORK COLLEGE

A. $207,000 NEW YORK CITY COUNCIL to Huang, C. T., Academic Computing, for “Upgrade – Student Computer Laboratories.”

B. $162,500 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA) to Thomas, R. C., Institutional Advancement, and Schlein, J., Natural Sciences, for “Science, Engineering, Mathematics and Aerospace Academy (SEMAA).”
F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. First, let me indicate that most of our colleges start classes tomorrow and we are seeing a freshman class that began in the fall of 2001 and continues in the Spring, where we have had the highest level of increase in our freshman baccalaureate programs than we have seen in well over a decade. I think that's something that we all ought to be proud and feel wonderful about. This semester brings us a renewed sense of optimism inspired by the resilience of all New Yorkers in meeting the daunting challenges of last year and those before us. We do have much to do and much to overcome, but I believe in this community we have the wisdom and the experience to move forward.

2. I would like to congratulate President Edison Jackson on receiving Governor Pataki's award to African American Leaders for Excellence in State Service. Congratulations, President Jackson.

3. I also would like to share with you that our esteemed Vice Chancellor and General Counsel, Rick Schaeffer, has been named as the chairman of the Legal Aid Society.

4. I had the wonderful privilege this morning of being at the New York Historical Society where we inaugurated the second semester of the CUNY Honors College. I am pleased to tell you that the applicant pool is growing and is well over 1,000 students higher than it was last year when we inaugurated the CUNY Honors College. These young people who are in their senior year of high school and represent the rich diversity of this great City have extraordinary academic records. This wonderful new institution at The City University of New York is off to a roaring beginning. We have raised a fair amount of money from private sources and I imagine we will be raising a lot more in the months ahead. Just being in the company of these young people with their curiosity and their sense of passion for being connected with this great University was a wonderful way to start a morning and a wonderful way to start the week.

5. January begins the budget season for the State and the City. Vice Chairman Schmidt and I attended the State of the State Address given by Governor Pataki on January 9, and we made our rounds meeting with the Governor and legislative leaders talking about the University. On January 22, Governor Pataki released his Executive Budget. In your package there is a very brief preliminary analysis that was provided by our budget office. Let me just indicate two things about this budget message.

On the operating side it is essentially the same as last year's, the so-called bare bones budget. We were able to deal with the bare bones budget because we successfully negotiated with both the Governor and the Division of the Budget in doing two things. One was getting the principal of merging, really for the first time in this University in a real substantive way, the operating and capital budgets. This enabled us to capitalize the project staff of individuals working on projects throughout the University and that took some of the burden off of our operating budget as we shifted that burden to the capital budget. The second thing that we were able to negotiate successfully with the Governor and the Division of the Budget was essentially liquidating the CUNY Construction Fund account, which is an account that is fueled in part by tuition dollars that sit in this account for a short period of time and gain some interest revenue that then accumulates over time. It also serves as a way of generating some monies through revenue associated with the positive cash flow of dollars that are placed in that account to serve as debt service on bonds that we float in order to construct our buildings.

We expect to be able to provide these patches for at least another year, absent, of course, of any additional funds that will accrue through the legislative process. Perhaps the year after we will be able to provide patches as well, because we do not think, at least through this lens that I look at, that our budget difficulties are by far over, certainly on the State side. What troubles me about the budget is that it now creates a new base for us that is substantially lower than what we had two years ago and that is going to be continuing. Until we get that base changed, we still are in perilous waters and will have to rely on innovative fixes in order to carry us forward. We just have to keep our eyes fixed on the problem and see the degree to which it can be fixed.

The second area of the budget that needs mentioning is that the Governor has proposed a change in the way TAP is provided for our students. The proposed TAP program will be a two-stage program. Students will get up to two-thirds of their eligible TAP award and not get the remaining amount of money until they graduate. This was done
presumably to increase graduation rates across the State, but it has been met with an outcry from lots of different quarters. We certainly are looking forward to working not only with the Governor but also with the Legislature to see how we can manage this for our students. Certainly for us it is important that students get the full TAP award that they need in order to stay in school and that is something that we have to be very mindful of.

6. I will be testifying in Albany on February 12, before the Assembly Ways and Means and Senate Finance Committees on the impact to CUNY of the Executive Budget. We do have a number of substantive actions that we will be taking including staff briefings in Albany and the use of the CUNY Legislative Action Committee to coordinate district office visits. We do have a Trustees’ trip, as Vice Chairman Schmidt mentioned, on March 11. We will have a CUNY event at the Black and Hispanic Caucus Conference on February 16. And CUNY’s women presidents will meet with women legislators on February 26, to talk about issues particularly of concern to the female population at City University. There will be a bunch of other initiatives as well, and I will unfold those as they take greater form.

7. On the City side, again, kudos to our Trustees, our presidents, faculty, students, and our unions working with the Chancellery in helping to greatly modify the proposed 15% cut to our community colleges and in freeing up City capital support. This was a wonderful example of a true collaborative of the constituencies that make up this University and we look forward to using that model again as we face new challenges.

8. In early January, I responded to a request made to me by Deputy Mayor Mark Shaw which detailed what we believe would be the ramifications if a 20% cut were levied on the City’s contribution to the operating budget of our community colleges. A 20% cut, needless to say, would change the very basic and founding mission of our community colleges. This request was brought to us as an exercise, but it is a portend certainly of a very difficult budget that we expect to see when Mayor Bloomberg presents his budget in mid-February. We will be mindful of that and certainly keep the Trustees informed of actions taken and opportunities that need to be met.

9. Vice Chairman Schmidt and I did have a very productive meeting with Deputy Mayor Dennis Walcott and Senior Advisor Esther Fuchs. It was a candid exchange of views. I can say with a great degree of confidence that both the Deputy Mayor and Esther Fuchs and others in the administration feel a great sense of gratitude for the way in which CUNY is moving. They expressed great support for many of the changes that have occurred at CUNY and look forward to working with us in the months and years ahead as we position this University for things that we hope to receive. While our operating budgets have not been very promising here at the University for some time, certainly we are grateful for the support that we get both at the State and City level.

10. The area quietly that I would call off balance sheet real revenue that I would say for the University is becoming explosively profound, is in the area of training grants contracts that the University has received. There is an individual in the audience who labors quietly but is by far the most successful grant getter in the history of City University, having just received a $25 million contract from HRA followed by a $15 million contract. And I dare say there is one that is a multiple of the two that I just mentioned, that probably is going to happen soon. I think he needs to be given the kind of recognition for his work in obtaining training grants, literary assistance grants, high school collaboration grants, and grants with the Consortium for Worker Education. It is John Mogulescu. Thank you for all the work that you do as University Dean. You make us all proud and it is just really a delight to work with you and we continue to support all of the very good work that you are doing.

11. We have been working tirelessly with FEMA, the organization that is helping to allocate the funds that President Bush allocated for New York State, largely around the loss that we had at Fiterman Hall at Borough of Manhattan Community College. This is, again, work that we share with President Antonio Perez, who has worked so tirelessly on behalf of his campus and here at the Chancellery. Tomorrow a new school semester starts and at City College about 1,200 FTE students that we would not have been able to accommodate at BMCC because of the absence of Fiterman Hall, will be accommodated with laboratories and classrooms and a whole set of new facilities that are temporary. This required an enormous amount of effort and an enormous amount of hard diligent work and I would like to point out that Vice Chancellor Emma Macari has been so extraordinary in this and we really want to thank her for her work in working with President Antonio Perez.
12. Let me conclude with probably the most in-depth part of my presentation tonight. In November of 2001, this Board approved a recommendation that I had made that this University needs to have investment. We have not seen investment in this University in a very long time. No University can expect to be able to meet the challenges that it hopes to meet with an inspired faculty, facilities, laboratories, libraries, equipment, and technology that is up-to-date and up to the tasks that our students deserve, and certainly up to the task that our faculty are able to meet without investment. We must invest in this University and we will work as hard as we can to convince levels of government that public higher education in this City is an important investment to the health of this City. And certainly this University needs its share in that investment.

The Board approved a principle in the budget message that we presented in November that basically said this University needs to start thinking in ways differently than it has in the past with respect to how the University is managed and how we can identify areas of revenue enhancements.

I would like to talk very briefly because we are going through our due diligence now. The presidents have been extraordinary. They have worked hard and thoughtfully. We are going through our consultative processes now in talking with faculty groups. We will be working with the student leadership in the University. Certainly the Board has been informed about a number of these actions and I would like to just lay out some of the very basic themes that I have been thinking about with one particular intention, and that is investing in the core business of this University.

To me the core business in this University is about learning, about teaching, and providing an environment for our faculty to advance the boundaries of knowledge that they are capable of. Without that investment in our core business this University is just not going to be able to move forward. We have to find ways of raising money, of reallocating money, and of generating new revenue from our providers in Albany and at City Hall in order to invest in our core business.

As I think about our master plan and all of the wonderful ideas and great opportunities for our faculty and students, I lament that we don’t have the money to actually implement that master plan. This year alone the master plan would have taken about a hundred, $140 to 150 million in true investment. What we indicated was, given certainly with the enormous problems that we have at the State and the City, that $100 million would have been terrific if we had it to invest. But we are not going to get $100 million to invest unless we find a way to provide some of those funds through a bootstrapping approach and through taking a look at certain policies that we have in the University and really looking for efficiencies.

Let me outline for you the process that we are following and where we expect to go. I contacted the presidents and said, “I believe that there are tremendous opportunities to operate our campuses in a more efficient way. Help me as the leaders on your campuses to think of ideas to create those efficiencies,” and obviously I had my ideas as well. “Help me also to think about policies that we have in the University that could be used as revenue enhancements.”

I asked President Marlene Springer, who is the chairperson of the Fiscal Affairs Committee of the Council of Presidents, to serve as my liaison with the presidents in canvassing their ideas and coming forward with ideas that I could react to and then implement here centrally, and for those ideas that would require Board approval, let’s think about them and bring them to the Board. We have received wonderful ideas from the presidents in ways of using web based technology on our campuses, of managing energy and procurement much more efficiently, and managing efficiencies here in the central administration more efficiently.

At the end of the day, we have a commitment to raise about $10 million for next fiscal year just on some minor kinds of tweaking in the University that we think we have costed out and believe we will be able to implement to help support the master plan. That $10 or $12 or maybe it is $15 million, is going to be returned to our campuses to invest in the master plan towards our core business. We are also going to have to look at some policies that we will bring to the Board for their consideration that I don’t think were well thought out. I think that they were perhaps implemented with the best of intentions, but the data would suggest overwhelmingly that they were not the most inspired policies.

I think that we have to look at ways of finding dollars through student fees for technology. It is a terrible tragedy that on some of our campuses, students today are not getting access to the very basic technology that I think they are
going to need in order to compete in an economy that requires that certain level of knowledge. Unless we can give campuses dollars to support more of the backbone of computing, more opportunities to hire college lab technicians to work and man college computing labs, we are not going to be able to see these campuses move forward.

Next month we expect to come to the Board with a series of ideas on efficiencies and with undoing some policies to create an opportunity for us to get to about $45 million, we hope, for next year to invest back into the University. I want to make sure that at the end of the day our students are being given the opportunities on our campuses to achieve their fullest potential, and I believe the way to do that is to invest in our core business through the master plan, and that is going to be our intention as stage one.

Stage two is something that Senior Vice Chancellor Allan Dobrin is working very mightily on. Allan was very much helpful to me in presenting the ideas on this first stage. But stage two is really to say why is it that on all of our campuses we are replicating over and over and over again administrative supports that could be done more efficiently, and perhaps be done better and with fewer dollars.

Allan is working with the presidents of Bronx Community, Hostos Community, and Lehman Colleges in the Bronx, and with the Dean of our Law School at Queens and the President of Queens College to come forward with administrative efficiencies in managing those institutions that will save money that we will be able to return to those campuses that they will be able to use as an investment in the life of their institutions and the life of learning. We are going to see if these demonstrations work as well as we think they will.

The third stage is going to be creating a network of clusters of institutions around this University where there is going to be an effort demonstrated in managing the administrative affairs in a much more efficient way than we manage these affairs today, always saying to the campuses that are participating that the money returns to you for use by you, the faculty, and the students in the core business of what this University is about.

As new administrative information systems are developed, we expect to restructure administration networks to gain additional efficiencies and economies of scale by migrating to a more centralized shared service model. That’s going to take some time because it is going to require us first to get our administrative information systems up to a level that they are nowhere near operating now and that in its own right is going to require a large investment.

I would end at this point by saying that all of our presidents know that much of their efforts today must necessitate that they spend a considerable amount of their time generating revenue for their campuses. I am delighted to be getting weekly calls from our presidents about major gifts that they are bringing in. They are really showing that they are capable of engaging with their alumni and others to do things not consistent with the culture of this University. It is certainly consistent with mainstream higher education, but at The City University of New York, it is a relatively new phenomenon that raising money is something that is critically important for our campuses. I have worked with our presidents at the retreat that we had in November and we are following this with a meeting, I believe taking place this week. We are bringing in consultants to assist our presidents to insure that across this University there is a minimal set of architecture in place so that all of our presidents will be able to do some of the very fundamentals of annual gifts and the kinds of things that are needed to create a predictable funding stream each year.

When we get all of those campuses up to speed, and I think we will be able to do that in a quick amount of time, I think your idea Vice Chairman Schmidt, about creating a Standing Committee for Development that would ultimately lead to a campaign for CUNY, that you would chair because you have had such an extraordinary record at Yale, probably the best fund raiser in Yale’s history. I can’t think of anybody better to lead that effort than you and I would look forward to working with you to assist the University as we look for those challenges ahead.

Statement of Vice Chairman Schmidt in response to Chancellor Goldstein’s report:

First, thank you for that very informative update and report. I think it is no secret in this room that from the very first days that I began to think about The City University, I was struck by my sense of the tremendous great lost opportunity at this University in the general area of attracting private gifts and eleemosynary contributions. That’s notwithstanding the notable success that you had at Baruch and many of the presidents around the table have
enjoyed. I take my hat off to all of you. But it is the case, and it seemed quite remarkably so to one such as myself, whose universities of previous acquaintance gave such a high priority to private development as a source of institutional progress. It was rather glaring to me that the culture of CUNY approached that matter rather sporadically and haphazardly, not with the kind of consistency and energy that I think is needed. So, I am very glad to hear you say that you think your work with the presidents is moving us toward the day when we can institutionalize a real culture of development here. I think doing that in the course of launching a major capital campaign for the University is a sound and timely way to go.

Again, in my previous experience, the responsibility of university trustees has included a stewardship of that development effort and, indeed, academic leadership has been viewed as including a responsibility for bringing investment into the university for private gifts and donations and I think there is every reason to believe that CUNY would benefit from moving very strongly in that direction. And so I look forward to working with you and all the members of the Board and, of course, with all the presidents and their academic leadership of the University to plan for a serious capital campaign.

I would be happy if my colleagues on the Board agree that it is a good idea to create a standing Committee of the Board. I think it is entirely appropriate that that Committee should be considered to be an important Committee of the Board. If the Board thinks that I would be a good Chairman of such a committee, I am happy to do it. My suggestion is that I should work with the General Counsel and with the Chancellor and have some informal consultations and that we should come back to you probably toward the end of this academic year with an effective charter for such a Committee and get your reactions and input at that point. At Yale, the senior fellow of the Yale Corporation was always the Chairman of the Development Committee and that was considered to be one of the trustees’ most important areas of oversight and responsibility. In saying that, Mr. Chancellor, I would slightly cavil with your characterization that I would lead the campaign. I think you would lead the campaign and that I would exercise assistance and such help as the Trustees can muster to help you in that important priority.

But there is no reason that I can see why The City University of New York should not be the most successful public University in the United States at drawing tremendous private support. CUNY should be able to bring in levels of private giving that leave such institutions as the University of Michigan and the University of Texas and the University of California in the dust. And we have everything that it takes. It won’t happen overnight, it won’t happen in a year or two, but the future of this University depends very importantly on our taking this opportunity and making the most of it.

I will be consulting with my fellows on the Board about how we can organize ourselves as Trustees to be as much help as possible in the planning, in the execution, and in the support of such a campaign, and I just want to urge all the presidents and the academic leaders of the University to take this aspect of your work as importantly as anything else you do to try to enrich the academic experience of your faculty and students because, again, it is hard work, it takes a lot of patience, a lot of energy but in the times in which we live, I think this is the area in which perhaps CUNY has the greatest opportunity to invest and enrich the academic enterprise. So, we will be moving this planning effort into high gear this spring and creating a new kind of oversight mechanism and support mechanism for the Trustees, I hope that we can put in place as of the beginning of the coming academic year, I will be consulting with all my colleagues about how best to do that.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for January 28, 2002 (including Addendum Items) be approved:

(a) ADDENDUM: Add the following:

D.26 THE CENTRAL OFFICE – APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)
### NO. 2. CHANCELLOR’S REPORT:

RESOLVED, That the Chancellor’s Report for January 28, 2002 (including Addendum Items) be approved:

### NO. 3. APPROVAL OF MINUTES:

RESOLVED, That the minutes of the regular Board meeting and Executive Session of November 19, 2001 and the minutes of the special Board meeting of December 10, 2001 be approved.

### NO. 4. COMMITTEE ON FISCAL AFFAIRS:

RESOLVED, That the following items be approved:

#### A. THE CITY UNIVERSITY OF NEW YORK – PROFICIENCY TESTS:

WHEREAS, By resolution dated September 29, 1997, Cal. No. 5.E., the Board of Trustees (the “Board”) of The City University of New York (the “University”), directed the Chancellor, in consultation with faculty and campus administrators, to develop a new proficiency examination to assess student readiness to undertake upper division study; and

WHEREAS, By resolution dated November 23, 1998, Cal. No. 5.A., the Board recognized the development of the new College Proficiency Examination by the Chancellor’s Office, in cooperation with the English Discipline Council, community and senior college faculty and administrators, and testing experts; and

WHEREAS, By the November 23, 1998 resolution, the Board further authorized the use of this new test for the purpose of assessing the proficiency of associate degree students prior to graduation, students seeking the transfer into the upper division of senior colleges, and senior college students advancing from the lower division to the upper division; and

WHEREAS, The University wishes to acquire the services of a reputable and experienced testing organization to provide continuing advice on, additional forms for, and scoring assistance with the College Proficiency Examination; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to provide academic testing services. The contract shall be awarded on the basis of best value to a responsive and responsible offeror after public advertisement and timely submission of sealed proposals pursuant to law and University regulations. The Request for Proposal solicitation and evaluation process shall be conducted by the University Contracting Office and a University-wide Committee. The initial term shall be two years and the contract shall include up to two two-year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of $1,250,000 chargeable to FAS Code 210501400, during each fiscal year. The contract shall be subject to approval as to form by the University Office of General Counsel.

#### B. YORK COLLEGE – PURCHASE OF UPGRADE FOR NETWORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize York College to purchase network switches, routers, and computer cabling from SBC DataComm under existing State of New York Contract No. PT00434; and be it further

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*Approved by the Office of the Vice Chancellor for Faculty and Staff Relations.
RESOLVED, That the Board of Trustees of The City University of New York authorize York College to purchase network management, security/firewall and installation services. The contract shall be awarded to the lowest responsive and responsible bidder, under existing State of New York Award No. S960275-E, pursuant to law and University regulations; and be it further

RESOLVED, That the total of both such purchases shall not exceed an estimated cost of $1,017,000 chargeable to City Capital Budget, Project No. 144900.

EXPLANATION: York College has developed a five-year Information Technology Plan to provide a network infrastructure for students, faculty, and staff. Phase I will upgrade network wiring and electronics for high-speed data communications in the Academic Core, which houses the College administration, most of the academic programs, enrollment management and student development, continuing education, lecture halls, and classrooms. The wiring will create and connect to a new gigabit backbone that will allow high speed switching capabilities and will facilitate electronic communication, access to the Internet and to the College’s e-mail servers, web servers, various databases, and multimedia applications.

C. THE CITY UNIVERSITY OF NEW YORK (UNIVERSITY CONTRACTING OFFICE) – PURCHASE OF LIBRARY BOOKS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to issue purchase orders to Coutts Library Services, Incorporated, for the purchase of shelf-ready books against existing State of New York Contract No. P052521 for the term of that Contract, which expires December 31, 2003, pursuant to law and University regulations. Such purchases shall not exceed $1,500,000 per fiscal year, chargeable to the appropriate colleges’ FAS Codes.

EXPLANATION: The Colleges will use this contract to purchase shelf-ready books.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. LEHMAN COLLEGE – B.S. IN COMPUTER GRAPHICS AND IMAGING:

RESOLVED, That the program in Computer Graphics and Imaging leading to the Bachelor of Science degree to be offered at Lehman College be approved, effective September 2002, subject to financial ability.

EXPLANATION: The proposed program is designed to provide students with the necessary theoretical and esthetic background in art and design, as well as the essential computer skills in order to function in the rapidly changing fields of digital and electronic imaging. Graduates of the program would be prepared for careers that include: web design, animation, CAD, architectural rendering, scientific presentation, advertising, TV effects, medical illustration, computer game production, and data visualization.

Artists and academics recognize that the computer and display hardware are important tools that have created the need for cooperation between technologists and artists. Artists and designers must not only learn the traditional art skills and concepts such as two-dimensional and three-dimensional design, color theory, and drawing, but they must also learn the computer art programs that give expression to them today.

B. THE CITY COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF BIOMEDICAL ENGINEERING:

RESOLVED, That effective July 1, 2002, a Department of Biomedical Engineering be established at The City College.

EXPLANATION: Pursuant to academic and institutional planning, and with the consultation of faculty involved, The City College proposes to establish a Department of Biomedical Engineering in the School of Engineering. The
establishment of the Department of Biomedical Engineering has been approved by the College President, the Faculty Senate of The City College, and the faculty of the School of Engineering.

The City College School of Engineering has been involved in biomedical engineering education and research for twenty-five years. This involvement was greatly expanded in 1994 when the School of Engineering received a \$750,000 Special Opportunity Award from the Whitaker Foundation to establish a regional Center for Biomedical Engineering. The Center for Biomedical Engineering was approved as a CUNY Institute in 1996. A second Special Opportunity Award for \$1,000,000 was received in 1997 to establish a Ph.D. program in the discipline of Biomedical Engineering. The doctoral program was approved at The Graduate School in 1999 and a Master of Science degree in Biomedical Education was approved for The City College in 2000. In September 2001 the National Institutes of Health informed The City College that it would be fully funded for a \$2.2 million grant proposal entitled “A National Urban Model for Minority Undergraduate Biomedical Engineering Education.” An undergraduate program in Biomedical Engineering is required to fulfill the terms of the grant proposal. The establishment of a Bachelor in Biomedical Engineering degree is a separate proposal that is being presented for approval by the Board of Trustees.

Faculty who currently teach in the M.S. program in Biomedical Engineering and who will teach in the proposed B.E. program in Biomedical Engineering are not presently organized in a single department but reside in various academic departments in the School of Engineering. The establishment of the new Biomedical Engineering Department will provide the organizational structure necessary to achieve the academic goals required for maintaining and administering the proposed B.E. in Biomedical Engineering and the existing M.S. in Biomedical Engineering, as well as providing support for the Ph.D. program at The Graduate School.

A separate resolution has been submitted to the Board of Trustees via the University Report Addendum regarding the transfer of personnel. Contingent upon the approval of the Board of Trustees, designated faculty members from other academic departments will be transferred to the new Department of Biomedical Engineering effective July 1, 2002.

C. THE CITY COLLEGE – B.E. IN BIOMEDICAL ENGINEERING:

RESOLVED, That the program in Biomedical Engineering leading to the Bachelor of Engineering degree to be offered at The City College be approved, effective September 2002, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to develop an innovative, interdisciplinary curriculum for undergraduates in Biomedical Engineering that will produce creative, critical thinkers who have learned problems-solving skills that will prepare them for life-long learning. The proposed curriculum is structured as an ABET-accredited program and the application for this accreditation will be made at the earliest possible eligibility.

Biomedical Engineering is an interdisciplinary research discipline that applies engineering principles and physical and mathematical concepts to solve problems in medicine and biology and contribute to the advancement of health and medical care. Biomedical Engineering is a critical component of the technological revolution in medicine and health care delivery that has dramatically transformed the prevention, diagnosis, and treatment of disease. Whether in the area of biomedical imaging, biosignal processing, medical instrumentation, biomechanics, biomaterials and implants, cell and tissue engineering, or biotechnology, this revolution is accelerating. The prominence of Biomedical Engineering has been recognized by the National Academy of Engineering and the Institute of Medicine.

D. HUNTER COLLEGE – M.F.A. IN INTEGRATED MEDIA ARTS:

RESOLVED, That the program in Integrated Media Arts leading to the Master of Fine Arts degree to be offered at Hunter College be approved, effective September 2002, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with a program of advanced studies in nonfiction media making that integrates the full range of multi-media skills in print, film, broadcast, and new interactive media. The program is designed to prepare graduates to assume creative leadership positions within the rapidly
converging media industries and participate in shaping and developing nonfiction media practices for the twenty-first century.

The proposed M.F.A. program is in response to the growing circle of industries that expect new employees to be conversant with a diverse range of media skills. The M.F.A. represents a major restructuring of the College’s existing M.A. program in Communications and Mass Culture, which will be gradually phased out.

E. LAGUARDIA COMMUNITY COLLEGE – A.A.S. IN NEW MEDIA TECHNOLOGY:

RESOLVED, That the program in New Media Technology leading to the Associate in Applied Science degree to be offered at LaGuardia Community College be approved, effective September 2002, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary to qualify for entry-level jobs in the New Media industry as webmasters, web designers, web programmers, web site technicians, and E-business analysts.

The Bureau of Labor Statistics predicts that by the year 2006, companies that are either producers or intensive users of information technology will employ almost half of the U.S. workforce. This trend toward technology underscores the need for technical education to ensure that a qualified workforce is available for businesses engaged in New Media applications.

In May 2001, the National Science Foundation (NSF) awarded LaGuardia a $600,000 grant to develop the proposed program which is expected to help meet the industry needs of this rapidly expanding field, as well as help bridge the digital divide for underrepresented populations to find employment in this field in New York City.

F. QUEENSBOROUGH COMMUNITY COLLEGE – CERTIFICATE IN HEALTH CARE OFFICE ADMINISTRATION:

RESOLVED, That the program in Health Care Office Administration leading to a Certificate to be offered at Queensborough Community College be approved, effective September 2002, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with basic marketable skills in coding and billing, so highly desired in the Health Care industry. Coding is essential for filing insurance claims, getting pre-approvals for medical procedures, and handling computerized billing. The proposed Certificate is a 30-credit program designed for students seeking immediate employment, as well as for persons currently employed in the field who wish to enhance their employment opportunities. Graduates of the program will be well prepared to assume positions leading to supervisory and managerial responsibility.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:


RESOLVED, That the Board of Trustees of The City University of New York approves the naming of the Labyrinth, located in the rear of The City University School of Law at Queens College, the W. Haywood Burns Labyrinth.

EXPLANATION: This designation is in memory of W. Haywood Burns, the second Dean of the CUNY School of Law. Dean Burns, a passionate advocate for civil rights, racial justice, gender equality, and civil and international human rights, tragically lost his life in a car accident on April 2, 1996 while attending a conference in South Africa.

Dean Burns taught at a number of institutions and was the founder and director of the Urban Legal Studies Program at City College. An excellent teacher, he did not view his responsibilities as limited to the classroom, and mentored thousands of students, particularly African-Americans, fostering their entry into the legal profession. In 1987, he was
selected to serve as Dean of the CUNY School of Law. The first African-American Dean of a New York law school, he led the institution to full accreditation by the American Bar Association, insuring the survival of its progressive commitment to public interest law.

Since its creation last year, the Labyrinth has provided an area of peace and solace to our faculty and students, particularly in the aftermath of the World Trade Center disaster. The new name of the Labyrinth will connect this contemplative zone to our students’ future as lawyers for the underserved populations of New York City.

Vice Chairman Schmidt stated that Haywood Burns was my classmate in Law School back in 1963 through 1966. He was a wonderful friend and an inspiring colleague. He had a great career, tragically cut short. This naming opportunity, therefore, honors a great person. This is an inspired recommendation from the Committee.

B. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE – NAMING OF THE FACULTY LOUNGE “THE MARTIN POPPER FACULTY LOUNGE”:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Faculty Lounge the Martin Popper Faculty Lounge.

EXPLANATION: This designation is in memory of Martin Popper. Martin Popper was a public interest lawyer who practiced primarily in the areas of international law, labor law, and civil rights. Shortly after his death in 1989, family and friends established the Martin Popper Loan Repayment Program. Each year, two of our graduates receive a grant each, to help reduce the often enormous amount of student loan debt incurred while attending the CUNY School of Law. In addition, the family has paid for furnishing a room used to promote faculty scholarship and innovation in teaching.

In recognition of the contributions made by the Popper family, the Law School proposes the naming of the faculty lounge to be the Martin Popper Faculty Lounge.

C. THE CITY UNIVERSITY OF NEW YORK – REAPPOINTMENT OF A SITTING COMMISSIONER OF THE CITY UNIVERSITY OF NEW YORK CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes and consents to the renaming by the Chancellor of The City University of New York of Dr. Tilden LeMelle as Commissioner of the Civil Service Commission of The City University of New York, for an additional term of six years to begin on June 1, 2002, and to expire on May 31, 2008.

EXPLANATION: On April 30, 1997, Cal. No. 5.A., the Board of Trustees of The City University of New York authorized the naming of Dr. Tilden LeMelle as Commissioner of The City University of New York Civil Service Commission. Furthermore, in accordance with Section 15.1(a) of the New York State Civil Service Law, and the April 30, 1997, Board of Trustees’ resolution, Dr. LeMelle was appointed for a term to expire on May 31, 2002. Through the reappointment of Dr. LeMelle for the statutory six-year term, this resolution enables The City University of New York to continue to operate under the rules and regulations of its own Civil Service Commission, as provided by the New York State Education Law and as governed by the New York State Civil Service Law.

Dr. LeMelle has a baccalaureate and master’s degree from Xavier University, New Orleans, and a doctorate degree in International Relations from the Graduate School of International Studies of the University of Colorado, Denver. Dr. LeMelle’s previous service at The City University of New York included serving as both Provost and Acting President of Hunter College, as Acting President of New York City Technical College, and as Acting Vice Chancellor for Student Services and Affairs. Most recently, Dr. LeMelle served as President of the University of the District of Columbia. Dr. LeMelle is currently retired.

Dr. Tilden LeMelle will serve as Commissioner with Ms. Sylvia Miranda, whose term of service runs from June 1, 1998, through May 31, 2004, and with Ms. Marilyn Flood, whose term of service runs from June 1, 2000, through May 31, 2006.
D. Distinguished Professors: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $21,852 per annum in addition to their regular academic salaries, subject to financial ability:

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<td>Herman, Gabor</td>
<td>Computer Science</td>
<td>February 1, 2002</td>
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E. Visiting Distinguished Professors: RESOLVED, That the following be designated Visiting Distinguished Professors in the department, and the college, and for the period indicated, with compensation of $21,852 per annum in addition to their regular academic salary, subject to financial ability:

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<td>Spring 2002</td>
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<td>Davies, Martin</td>
<td>Philosophy</td>
<td>Fall 2002</td>
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Trustee Curtis announced that two of the distinguished scholars are with us today. First I would like to call on President Gregory Williams, of City College, who will introduce Distinguished Professor Marshall Berman.

President Williams stated that I am honored to present our newest Distinguished Professor Marshall Berman from the Department of Political Science of City College to this distinguished Board. Professor Berman is a renowned humanist, thinker, critic, and spokesperson of modern culture, New York City in particular. He is a political scientist whose writings have influenced the social sciences, the humanities, and the arts. We received letters in support of Marshall’s distinction from scholars working in a broad cross-section of academic disciplines from the world over. Within his illustrious portfolio, both popular and scholarly, is Mr. Berman’s renowned book, All That is Solid Melts Into the Air, which has now been translated into eight languages and most recently in 2000 into Chinese. It has been identified as one of the greatest English language books produced in the 20th Century on the politics of modern culture, one of the few books that permanently changes perception. I am proud to be able to present to this distinguished Board Professor Berman as the Distinguished Professor that he has been for many years. He is here today with his wife Shelly. Will you please come forward, Professor Berman.

Distinguished Professor Berman commented that I, too, was at the New York Historical Society this morning and I noticed that Chancellor Goldstein got to see the photo and video show about September 11. One motif in several of the photos featured people who were running away from the blast. In the photos where there would be two people, one would be trying to look back and the other would be trying to pull them away. I felt like that person who is looking back and trying to see what was going on was in a way what I have been trying to do for thirty years and will keep on doing as long as I can see, as long as I can think.

And I wanted to say too that some of my friends who came out of graduate school thirty years ago with me, who taught, got jobs and entrenched themselves in much classier universities than ours, came to feel that they were very bored and empty and couldn’t think what they were doing there. That’s one thing that I have never felt. I have often felt tired at City University, but I have never felt bored. I am trying to serve the people and I know just what I am
doing. I don’t necessarily know how, but I know what. So, I am really grateful for this appreciation and I want to say thanks.

Trustee Curtis then called on President Fred Beaufait of New York City Technical College, who introduced Visiting Distinguished Professor Michael Lomonaco.

President Beaufait stated that it is my pleasure to introduce Michael Lomonaco. As many of you may know, Michael is a former chef and director of Windows on the World. He co-founded the Windows of Hope Family Relief Fund to help the families of food workers who lost loved ones on September 11th. He was instrumental in transforming Windows into the highest grossing restaurant in the U.S. for three years in a row, as well as receiving the highest culinary acclaim. He achieved similar results at the 21 Club restaurant where he was executive chef for more than seven years. Michael is one of City Tech’s most accomplished alumni and has a reputation as one of America’s most popular and brightest culinary stars. He is co-author of The 21 Cookbook and author of the forthcoming book on Creative Home Cooking. He has attracted a national as well as international TV following, first as hostess of “Michael’s Place” on the Food Network and now as co-host of “Epicurious” on the Discovery Channel. This past summer he spent time in a City Tech kitchen taping segments of “Sizzling Summer Chefs,” another Discovery Channel show that he co-hosts. Since graduating from City Tech in 1984, Michael has maintained ties to the College, coming back time and again to share the depth and breadth of his experiences with our students, and he has made valuable contributions. Not to be quoted, but I understand that he is in the midst of opening a new restaurant in New York City, we hope. And I have just received word that he is to receive a lifetime achievement award from the National Restaurant Association’s magazine IVY in May at the National Restaurant Show in Chicago. I understand that this is sort of the Oscar of the restaurant business. So we are pleased to welcome Michael Lomonaco with us as a Visiting Distinguished Professor at City Tech.

Mr. Lomonaco stated that I really am so delighted and pleased and I would like to thank all of you. This is a particular honor for me that I find very humbling. Growing up in New York and having lived here all my life as a public school student and working my way through two of the colleges, Brooklyn College and New York City Tech, I think that the greatest asset that New York City has is its school system. And as a member of the hospitality industry, the greatest asset that the hospitality industry in New York City could have is New York City Technical College. Taking New York City youth and bringing them through the system and bringing them into one of the largest industries in New York City is really a major goal that I think that we can really distinguish ourselves on an international level. We deserve it and it is really a wonderful department. I was a returning student to City Tech at the age of 28. I made a turn around in my life. It was my second career and I have been very fortunate in it and it is an honor to be asked to come back and participate in really a hands-on way and be part of the University system. I thank you for that opportunity.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – ENERGY PERFORMANCE CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of DJMJ+Harris to provide design/build-construction management services for energy conservation projects at the senior colleges. The contract term is two years and it includes up to three one-year term extension options to renew; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected firm for such services.

EXPLANATION: This contract will be used to implement energy conservation projects at the senior colleges on a work order basis. The proposed firm was selected in accordance with law and the procedures established by the University.
B. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – A/E CONSULTANT REQUIREMENTS CONTRACT:

Trustee Mastro stated that the second item that the Committee approved at its January 7, 2002 meeting is a resolution authorizing a requirements contract with the firm of George Ranalli, Architect, for architectural and engineering related work orders in connection with the University’s capital construction projects, CUNY-wide. The name George Ranalli probably sounds familiar to many here because he is also known as Dean Ranalli. It is in that regard that I asked the Chancellor and the General Counsel to advise the Board before voting on any issues relating to the issuance of a contract with someone who is affiliated with the University. At this point I would ask the General Counsel to further advise on that.

Vice Chancellor Schaeffer reported that Dean Ranalli is Dean of the School of Architecture at The City College and some questions have been raised about the possibility of a conflict of interest or other regulations impacting upon the awarding of a services contract to a dean of one of our colleges. I have reviewed both the University’s policies and the applicable State law and I have concluded that there is no prohibition or ethical problem arising from this.

With respect to the University’s policies there appear to be none that would in any way prohibit or discourage the awarding of a contract to a dean or for that matter a faculty member of the University. I am told that contracts have in the past been entered into with Dean Bond, the former Dean of the School of Architecture, and that is not an unusual thing in the University world. Those of you who are familiar with some of the new buildings at Columbia University may know that Dean Tschumi of Columbia’s School of Architecture was awarded the contract for the new student center at Columbia University. In response to a comment that was made at our public hearing, I would stress that these opportunities are not limited to architects. They would extend to engineers or people in the humanities or any other field where the University has a need and the best available person is a member of our own faculty or administration.

The State Ethics Law and Regulations govern the legal context and the law is codified in the Public Officers Law of New York State. Section 73 subsection 7 of the Public Officers Law specifically permits an officer of a public agency to contract for the delivery of services to that agency if the contract is publicly noticed and competitively bid, and that was, in fact, the procedure that was followed here.

I should note just as a matter of historical interest that Dean Ranalli actually did work for Queens College a number of years ago before he was affiliated with CUNY and that since he has become Dean of the School of Architecture, he has bid unsuccessfully on several contracts. On this particular contract the Selection Committee felt he was the most qualified for this particular contract and he was awarded it.

There is, of course, a general provision in State law to avoid conflicts of interest and that requires an analysis of the particular duties of the individual who is competing for the contract. I have been unable to find anything in the duties and responsibilities of the Dean of the School of Architecture that would conflict with his carrying out a requirements contract with the University as an architect, as needed, on renovation projects. And, so, in sum, my conclusion is that there is no legal or ethical problem with awarding this contract to George Ranalli’s firm.

Trustee Mastro stated that I just want to add that I urge the administration to publish in some way or make known to the faculty in general that there is no such ethical prohibition on qualified faculty members applying for contracts and grants for which they may be qualified. And we pride ourselves on having the very best here in our faculty. And when those individuals are the best qualified for particular opportunities in the University system I hope that they will appreciate, as some apparently did not until now, that they can apply and compete within all proper laws and ethics.

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a requirements contract with the firm of George Ranalli, Architect, for architectural and engineering-related work orders, according to fee schedules negotiated by the University and contained in such contract. The term of the contract is one year and it includes up to four one-year options for the University to renew in its best interest. The cost of the contract shall not exceed $1,000,000 funded by the State Capital Construction Fund, Project No. CA078-098H. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: This is a University-wide retainer contract for architectural, engineering, and other construction-related services on an as-needed basis in connection with the University’s capital construction projects. This requirements contract will provide the tool to address expeditiously projects, emergencies and other related design and construction needs as they occur. Assignments may be in the areas of space planning, feasibility studies, architectural, general construction, plumbing, mechanical systems, control systems, electrical and communications systems, structural, site work, and furniture and furnishings specification.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND – COLLEGE ASSOCIATION CERTIFICATE OF INCORPORATION AND BYLAW AMENDMENTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendment to the Certificate of Incorporation of The College of Staten Island Association, Inc.:

Article FOURTH, paragraph 3:

Without profit and solely as an incident to the various purposes, to provide such services and facilities to the students and faculty of The College of Staten Island and its community as may be authorized on behalf of and agreed to by The College of Staten Island, including without limitation, to establish, maintain and operate a day care center on the campus of The College of Staten Island or elsewhere in the County of Richmond, New York, for dependent children of registered matriculated students of The College of Staten Island, provided however that before the day care center is established and opened, the prior written approval of the New York City Department of Health shall first have been obtained.

and be it further

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendments to the Bylaws of The College of Staten Island Association, Inc.:

NOTE: See Appendix A

Section 1. Number and Composition

The general management of the property, affairs, business and concerns of the Association shall be vested in a Board of Directors consisting of thirteen (13) voting members selected in accordance with the University Bylaws. Each Director shall be at least eighteen (18) years of age.

[Section 9. Action of the Board of Directors without a meeting

Any action required or permitted to be taken by the Board of Directors or any committee thereof with the exception of the Executive Committee may be taken without a meeting if all of the members of the Board or the committee consent in writing to the adoption of a resolution authorizing the action. The resolution and the written consent thereto by the members of the board or committee shall be filed with the minutes of the proceedings of the board or committee.]

Section [10] 9. [Meeting] Participation of members of the Board of Directors by conference telephone

One or more members of the Board of Directors may participate in a meeting of the Board of Directors by means of a conference telephone or similar communications equipment allowing all persons [participating in] attending the meeting to hear each [other at the same time.] Director participating in the meeting. Participation by
such means conference telephone shall not constitute presence in person at a meeting for purpose of determining whether a quorum is present. A Director who participates in a meeting by conference telephone may participate in discussion, but may not make motions, second motions or vote on any issue under consideration by the Board at that meeting.

This Section shall apply to all meetings of the Board of Directors, as well as all meetings of committees of the Board of Directors.

NOTE: Matter underlined is new; matter in brackets to be deleted.

EXPLANATION: State law requires that the Certificate of Incorporation of a corporation operating a child care center list such activity in the purpose clause of the Certificate. This resolution permits the Association to amend its Certificate of Incorporation in order to comply with State law. The proposed Bylaw amendments on the minimum age (18) for directors and participation by directors in meetings by conference telephone are in conformance with the New York Not-For-Profit Corporation Law and the New York Open Meetings Law.

B. KINGSBOROUGH COMMUNITY COLLEGE – COLLEGE ASSOCIATION CERTIFICATE OF INCORPORATION AND BYLAW AMENDMENTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendment to the Certificate of Incorporation of Kingsborough Community College Association, Inc.:

Article SECOND, paragraph 2:

To aid the students and faculty of the Kingsborough Community College by assisting them in every way possible in their study, work, living, and extra-curricular and curricular activities, including without limitation, to establish, maintain and operate a day care center on the campus of Kingsborough Community College or elsewhere in the County of Kings, New York, for dependent children of registered, matriculated Kingsborough Community College students, provided however that before the day care center is established and opened the prior written approval of the New York City Department of Health shall first have been obtained.

and be it further

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendments to the Bylaws of Kingsborough Community College Association, Inc.:

NOTE: See Appendix B

ARTICLE I: Names and Purposes

Section 2. Purposes

The purpose of the Association are:

4. To establish, maintain and operate a day care center on the College campus, for dependent children of registered, matriculated College students.

All purposes and powers enumerated in Sections 201 and 202 of the Not-for-Profit Corporation Law.
ARTICLE X: Child Care Center

Section 1: Organization

The Child Development Center of Kingsborough Community College (the “Center”) is a separately governed and financially independent subsidiary program of the Association organized for the sole purpose of providing quality day care to the children of students of the College. The Center shall be located on the campus of the College.

Section 2: Governance

The Advisory Board of the Center shall direct the management of the operations, property, affairs and concerns of the Center consistent with the provisions of these Bylaws, as written or amended.

Section 3: Disposition of Funds

All funds of the Center shall be deposited in an account or accounts in the name of the Association for the sole benefit of the Center. The Center's funds shall be used exclusively in connection with its purpose as set forth in Section 1, above. Funds shall be withdrawn from such account or accounts only upon written authorization and signature of each of the following persons: the Treasurer of the Center, the Executive Director of the Center, and the College’s Dean of Student Life, or such other person or persons as the Center’s Advisory Board shall from time to time designate.

Section 4: Annual Budget

The Center shall adopt an annual operating budget which shall be submitted to the Association Board of Directors for approval and incorporation into the Association budget. Financial commitments and expenditures by the Center shall be in accordance with the approval Center budget.

NOTE: Matter underlined is new; matter in brackets to be deleted.

EXPLANATION: State law requires that the Certificate of Incorporation of a corporation operating a child care center list such activity in the purpose clause of the Certificate. This resolution permits the Association to amend its Certificate of Incorporation in order to comply with State law and to amend its Bylaws to clarify that the child care center is operated as a program of the Association.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:  

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<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>THE CITY COLLEGE</td>
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<tr>
<td>Professor Andreas Acrivos</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>Secretary General Kofi Annan</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Mr. Frank O. Gehry</td>
<td>Doctor of Fine Arts</td>
</tr>
</tbody>
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(To be awarded at the May 31, 2002 Commencement)
THE GRADUATE SCHOOL AND UNIVERSITY CENTER

Julius C. C. Edelstein   Doctor of Humane Letters
(To be awarded at a special ceremony on March 7, 2002 to honor his 90th birthday)

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

Kenneth Jackson    Doctor of Humane Letters
(To be awarded at the May 30, 2002 Commencement Exercises)

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:55 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 28, 2002

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:59 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.

Randy M. Mastro
John Morning
Kathleen M. Pesile
George J. Rios
Jeffrey S. Wiesenfeld

Richard N. Lawrence, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Mr. Raymond O’Brien

The absence of Trustees Joseph J. Lhota, Nilda Soto Ruiz, and Bernard Sohmer was excused.

The Board went into Executive Session to discuss labor contract negotiations and pending litigation.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:15 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MARCH 25, 2002
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.

John Morning
George J. Rios
NiIa Soto Ruiz
Jeffrey S. Wiesenfeld

Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Eduardo J. Marti
President Byron N. McClenny
President Gail O. Mellow

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustees John J. Calandra, Joseph J. Lhota, Randy M. Mastro, Kathleen M. Pesile, and Richard J. Nunez-Lawrence was excused.
A. VIDEOTAPING OF BOARD MEETING: Vice Chairman Schmidt announced that as usual, CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75. CUNY-TV is continuing to make available this community service that provides the public with additional opportunities to observe the work of the Board and the University.

B. PRESIDENT’S HONORS: Vice Chairman Schmidt called on Trustee Curtis, who announced the following:

1. Graduate School and University Center President Frances Degen Horowitz has been appointed the editor of the Memoir Essays for the Society for Research in Child Development. Congratulations.

2. Bronx Community College President Carolyn Williams will receive a Doctor of Education, honoris causa degree from the University of Natal in South Africa. The ceremony will take place on Friday, April 12 in Pietermaritzburg, South Africa. Congratulations.

3. Borough of Manhattan Community College President Antonio Perez has been named the nation’s 2001 “Pacesetter of the Year” by the National Council for Marketing and Public Relations for his outstanding marketing, public relations, and fundraising accomplishments. Congratulations.

4. Queensborough Community College President Eduardo Marti has been appointed to the American Association of Community Colleges’ Task Force regarding next year’s reauthorization of the Workforce Investment Act (WIA) and the Carl D. Perkins Vocational and Technical Education Act. Dr. Marti also served in January on the panel that selected several of the 2002-2003 American Council on Education Fellows. The Ace Fellows Program is a leadership development program for potential college presidents that strengthens the link between the Fellow’s professional and personal development and the leadership needed to participate in such institutions. Congratulations.

C. CHANCELLOR’S HONOR: Vice Chairman Schmidt announced that Chancellor Goldstein will receive the Ellis Island Medal of Honor Award to honor his exceptional humanitarian efforts and outstanding contributions to our country. Last year our colleague Kay Pesile received this very distinguished award from the National Ethnic Coalition of Organizations, which is the largest representative of ethnic and heritage organizations in the United States. So, congratulations to the Chancellor.

D. GRANTS: Vice Chairman Schmidt presented for inclusion in the record a list of grants of $100,000 or above received by the University subsequent to the February 25, 2002 Board meeting.

BROOKLYN COLLEGE


B. $588,490 NIH to Silman, S., Speech, for “Non-Surgical Device for the Treatment of Middle Ear Effusion.”

CITY COLLEGE

A. $155,775 ARO to Akins, D., Chemistry, for “Encapsulated Nanoscale Molecular Aggregates as enhanced Luminophores and Chemical Sensors.”

B. $536,956 ARMY RSH MED to Alfano, R., IUSL, for “Prostate Cancer Detection Using Near Infrared Spectral Polarization.”

C. $230,000 NYS-STAR to Alfano, R., IUSL, for “Technology Transfer Incentive Program-Photonic Applications to Materials Testing.”

D. $115,000 NASA to Austin, S., Computer Science, for “An Urban Collaborative for Networks Connectivity...”
and Internet Access Muspin NRT Program.

E. $137,947 **C ONE TECH** to Chon, K., Electrical Engr., for “Development of Medical Devices for Heart Failure Monitoring & Analyses.”

F. $250,974 **NIH** to Chon, K., Electrical Engr., for “Decoupling of Principle Renal Autoregulatory Mechanism.”

G. $250,000 **US DEPT OF ED.** to Cintron-Nabi, D., Education, for “Bilingual Teacher Internship Program: A Career Ladder Initiative for Paraprofessional in NYC Public Schools.”

H. $200,000 **ARMY** to Couzis, A., Chemical Engr., for “Acquisition of an Imaging Ellipsometer/Scanning Microscope.”

I. $100,706 **NSF** to Denn, M., Levich, for “Size-Sale Sensitivity in Multiphase Systems with a Crystaline Phase.”

J. $125,000 **NYS-ERDA** to Ghosn, M., Diyamandoglu, V., and Subramaniam, K., Civil Engr., for “Application of FRP Technology for Repair of Transportation Infrastructure.”

K. $338,828 **NIH** to Gomes, H., Psychology, for “Attention in Children with Language Impairment.”

L. $140,000 **NSF** to Guyden, J., Biology, for “The Relationship between Thymic Nurse Cells and Macrophages During MHC Restriction.”

M. $500,000 **NASA** to Khanbilvardi, R., Civil Engr., for “Integration of Research and Education in Remote Sensing.”

N. $394,017 **FREEMAN FOUNDATION** to Lee, T., Asian Studies, for “Strengthening Undergraduate Asian Studies at the City College CUNY.”

O. $450,000 **NYC-HRA** to Mackillop, J., Adult/Cont Ed, for “Employment Assessment.”

P. $160,328 **NSF** to Price, T., Electrical Engr., for “CAREER: Micromechanical Model of Undrained Cyclic Soil Behavior.”

Q. $100,270 **AIR FORCE** to Subramaniam, K. and Agrawal, A., Civil Engr., for “Acquisition of an Instrumentation for Material Characterization and Damage Quantification of Materials.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $350,000 **ALFRED P. SLOAN FOUNDATION** to Brown, J., for “September 11 Digital Archive: Collecting Preserving, and Presenting the History of the Twenty-First Century.”

B. $250,000 **THE ROCKEFELLER FOUNDATION** to Gittell, M., for “Howard Samuels State Management and Policy Center Democracy Project.”


HUNTER COLLEGE

A. $262,000 **NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES** to McGovern, T., Bankoff, A., and Smith, N., Anthropology, for “City Hall Park Artifacts Preservation Project.”

B. $148,000 **NATIONAL SCIENCE FOUNDATION** to Drain, C. M., Chemistry, for “Hierarchical Self-Assembly and Characterization of Photonic Materials.”

C. $150,000 **DOD/AIR FORCE** to Denboer, M., Greenbaum, S., and Massa, L., Physics & Astronomy, for “Instrumentation for Structural Determination Using X-ray Scattering and Absorption.”
D. $427,536 NEW YORK STATE EDUCATION DEPARTMENT to Vazquez, J. and Notowidigdo, I., Curriculum & Teaching, for “New York City Bilingual Education Technical Assistance Center.”

E. $164,976 NEW YORK STATE EDUCATION DEPARTMENT to Kinsler, K. and Gamble, M., Educational Foundations and Counseling Program, for “Dwight D. Eisenhower Higher Education Professional Development.”


LAGUARDIA COMMUNITY COLLEGE

A. $250,000 RF SUNY to Moy, J., Adult and Continuing Education, for “The SBDC Contract.”

B. $475,106 NYS EDUCATION DEPARTMENT to Kurien, S., Adult and Continuing Education, for “Edge Plus Eli program.”

C. $568,096 NYS DEPARTMENT OF EDUCATION (WORKFORCE INVESTMENT ACT) to Dick, M., Adult and Continuing Education, for “NYCALI and GED Testing Center.”

HERBERT H. LEHMAN COLLEGE

A. $270,000 RF SUNY to Paull, M., for “The New York State Small Business Development Center.”

B. $297,593 NYS DEPARTMENT OF EDUCATION to Wolfe, M., for “Adult Learning Center.”

QUEENS COLLEGE

A. $250,000 THE NEW YORK CITY BOARD OF EDUCATION to Truesdell, L. A., Education, for “Queens College/The Louis Armstrong Middle School Collaboration.”

B. $227,629 THE NEW YORK CITY BOARD OF EDUCATION to Leiner, M., Education, for “The Townsend Harris High School/Queens College Collaboration.”

QUEENSBOROUGH COMMUNITY COLLEGE

A. $115,840 NYC/NYS to Pescow, A. and Bateman, K., for “QCC Adult Literacy.”

THE COLLEGE OF STATEN ISLAND

A. $135,000 NYSED/DDE to Ciaccio, L. and Sanders, J., for “Dwight E. Eisenhower Higher Education Professional Development Program.”

B. $150,522 NYC/DMH to Kijne, H., for “Creative Exchange.”

C. $299,865 NIH to Naider, F., for “Peptide/Cell Interactions in Saccharomyces cerevisae.”

YORK COLLEGE

A. $362,298 NEW YORK STATE EDUCATION DEPARTMENT to Cracovia, T. and Williams, M., Adult and Continuing Education, for “New York City Adult Literacy Initiative.”

B. $240,000 NEW YORK STATE SMALL BUSINESS ADMINISTRATION to Thomas, R. C., Institutional Advancement, for “York College Small Business Development Center.”
E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. We continue to be very pleased with the enrollment trends across the University. Applications for fall 2002 are up over last year by more than 5%, and that follows a very smart increase of fall 2001 applications over fall 2002. So this University continues to be viewed by many who wish to attend universities as an important institution to consider studying at. Of course, we are very pleased about that.

2. On the City side of the ledger we continue to work with the Mayor and the City Council on budget issues that predominate the community colleges. We have at least a two-prong strategy here, certainly working with the City Council to restore dollars that were not funded in the preliminary budget that the Mayor has proposed. Particularly problematic for us is the status of the Vallone Scholarship Program, which we feel so deeply connected to because it affects the ability of many of our students to attend this University. So, we will continue with great resolve to try to get the Council to embrace the notion of restorations.

With respect to the mayoralty, we have had several meetings with Deputy Mayor Mark Shaw, particularly about issues of collective bargaining and I think we are certainly moving in the right direction. I have had several meetings with Deputy Mayor Dennis Walcott and will be meeting with him again tomorrow on some important matters that affect our community colleges as well. Executive Vice Chancellor Louise Mirrer, Senior Vice Chancellor and Chief Operating Officer Allan Dobrin, and Vice Chancellor Sherry Brabham testified before the City Council’s Higher Education Committee and all three, as usual, did splendid work and we were very pleased to coordinate that with the City Council.

3. On the State side, we continue to work very closely with the Governor and legislators on a whole variety of budget issues and off balance sheet budget issues, where the University historically has not done as well as I would like to see. It is a lot of money that is off budget from appropriations through various agencies. This year we have created a very different strategy, both on the federal and State levels to avail ourselves of those funds.

4. When we were up in Albany on our annual Board of Trustees’ trip on March 11 and 12, Chairman Schmidt and I had very candid exchanges with the new Secretary to the Governor, John Cahill, and Deputy Secretary Jeff Lovell. We had very good meetings with Speaker Sheldon Silver and Senate Majority Leader Joseph Bruno. This was the first year in the three years that I have participated as Chancellor in these Albany trips where it is fair to say we had uniformly warm reactions and praise from both sides of the aisle through the spectrum of ideology about the direction of CUNY and I think all of us could be quite pleased about the efforts of our presidents on our campuses, the chancellery, our students, and the faculty. This has been a true integrated approach to getting the word out about this University and trying to change direction in the manner in which this University is perceived by those that can make life easier for ultimately our students and faculty.

5. We have had several borough meetings with State legislators’ delegations. One took place last week in Manhattan and in Queens. One did go on earlier today in Albany with Bronx legislators, and a meeting in Staten Island is set for this week. I would like to thank, in particular, our presidents who have really led the efforts here on behalf of the boroughs and I think that this is really important work.

6. We continue to work very closely with our legislators and the Governor’s office on the subject of undocumented students who study at our University. We know that Senator Pedro Espada is introducing legislation today which, in essence, is a co-sponsor with an earlier bill that was proposed by Assemblyman Peter Rivera. That would, in essence, emulate the legislation that has been enacted already in the states of California and Texas. The Board knows that I very early said that I thought the right thing to do was to get State law developed and enacted, so that students who are undocumented would not be in harm’s way through a sizeable tuition change, especially at our senior colleges. We have been deeply concerned about this, but understood that this University had to be obligated to follow federal law, which we continue to do. My sense is that there is growing momentum both in the Assembly and in the Senate for a bill that may indeed have legs. If, indeed there is a bill that is embraced by Speaker Silver and by Senator Bruno, then I would like to believe that this could ultimately be enacted into State law and it might, indeed, happen before the session ends.
That being the case, I am going to ask our presidents to allow the deferral program to continue in the short run. We believe that the legislation, if enacted, that is moving forward would be retroactive to this semester, then, of course, the students would be out of harm’s way and their tuition would only be at the in-State level. If, on the other hand, even with extending the deferral for a short period of time the law is not enacted, then, of course, the students will be obligated because we are required to follow federal law, I think this is an appropriate way for us to go. It enables us to abide by federal law but also allows those students who are now studying to maintain themselves at the University because they would not be forced to pay, at least in the short run, the added tuition. I will keep you informed as this unfolds, but I am hoping that this will see the light of day and that we will do, at the end of the day, what I think is the right thing to do.

7. We continue to be very active on the federal level and we are continuing to meet with members of the New York delegation. This was a rough year for appropriations, especially for the State of New York because of the events of September 11. Congressional members of other states said that enough money has been sent to New York and, therefore, the efforts on behalf of many members of the Congressional delegation to get appropriations through other aspects of the budget was not as vigorous as it has been in recent years, but we imagine next year things will get back to a sense of greater normalcy. We are hopeful that we are going to do well starting in the next federal budget.

8. We do know that Assemblyman Edward Sullivan, who for many years has been and continues to be head of the Assembly Higher Education Committee, intends to retire. So, Ed Sullivan who has been a very strong advocate for this University over the years is going to go on to do other things in his life.

9. Regent Robert Bennett has been chosen by the Regents to be the new Chancellor of the Board of Regents. We have worked together with Mr. Bennett for some time and I believe he will do a very distinguished job in that very important body. I am going to recommend to this Board that we confer an honorary degree on former Chancellor Carl Hayden. He has been probably one of the most distinguished chancellors of the Board of Regents in my memory. He has been very helpful to this University and at some time this spring when we hold that important event, I would imagine that the full Board will be there, the State Education Department, and other members that would like to show their great support for this great champion of CUNY.

10. We do know that the Rev. John S. Bonnici has been nominated by Governor George Pataki to replace Monsignor Michael Crimmins on the Board of Trustees. This will work its way through the process in Albany and we expect that Reverend Bonnici will be joining this Board some time in the very near future.

11. We continue to work with Community Counseling Services (CCS) in assessing the capacity of every campus in this University to raise funds. An important part of this administration has been to try to assist and position our campuses, through the efforts of our presidents, to raise resources to support the operations of our campuses. Vice Chairman Schmidt and I very much want to see a much greater emphasis on raising money, bringing CUNY much more into the mainstream of higher education. We can no longer be a one asset institution. That is an old, tired model and something that we cannot survive as a University if we think in that direction. But in order to insure that this University has the ability to do what I would like to see it do, I want to make sure that all of our campuses have a minimally sufficient set of foundational support to do the work that is necessary and CCS is now doing their scan, working with our presidents, to get this information. We will compile it and move forward at that particular time.

12. Executive Vice Chancellor Mirrer will be meeting with appropriate representatives of each of our colleges to assist the colleges with some very fine statisticians in making sure that the data that we provide to the media is such that we position our colleges in the best way possible. As we think about a campaign for CUNY, I think it is very important that the various publics that we deal with start reading and hearing in the media good things about the University that they should know. We have been a little too timid and a little less aggressive than we should be in doing some of this, and we are going to work with our campuses to make sure that we present ourselves well.

13. On Thursday, April 11, we are hosting a reception at the New York Public Library for newly admitted Honors College students. We have admitted for next year’s class about 750 students. Last year the show rate was about 15%, which was quite remarkable for a program of that nature. So, I don’t know exactly what we would get, but if you
apply 15% to 750, you can do the calculus yourself. We continue to raise money for the Honors College and I think it is probably one of the most exciting new developments that we have at the University.

14. We have had in the past month a University sponsored studio media conference program at The Graduate Center that was very successful. A CUNY Information Fair held on March 2 was co-sponsored with Assemblyman Felix Ortiz and Eldiario Laprensa. We are hosting the CUNY Jobs Fair at the Jacob Javits Center on April 18, and on April 20 the Somos El Futuro Conference will take place in Albany.

15. I would like to conclude by just saying that Governor Pataki will host the 2002 Jewish Heritage Month celebration at Hunter College. I will be privileged to serve with our President, Jennifer Raab at Hunter as a co-sponsor along with Governor Pataki. Trustee Jeffrey Weisenfeld has been very much involved in getting the Governor to attend this important event, so we look forward to seeing you all there as well.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for March 25, 2002 (including Addendum Items) be approved:

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for March 25, 2002 (including Addendum Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of February 25, 2002 be approved.

NO. 4. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE – AMENDMENT TO RENOVATION AND EXPANSION OF THE OAKLAND ART GALLERY BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of September 25, 2000, Cal. No. 6.B., for renovation and expansion of the Oakland Art Gallery Building at Queensborough Community College, to authorize an increase in the estimated cost from $3,201,951 to a new estimated cost of $4,596,000, chargeable to City Capital Budget, Project No. QB175-098.

EXPLANATION: The increased cost is justified by expanding the scope of work to include replacement of the existing deteriorated heating system with a new, more efficient system, and by recent increases in local construction costs.

B. LAGUARDIA COMMUNITY COLLEGE – LEASE EXTENSION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a four and a half year lease extension for approximately 79,000 square feet of space at 29-10 Thomson Avenue, Long Island City, N.Y. to Mercury Beach Maid, Inc. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: In July of 1998, the Dormitory Authority of the State of New York, on behalf of the University, purchased 29-10 Thomson Avenue in Long Island City for use by LaGuardia Community College. The facility, which already housed the College as a tenant, was acquired subject to existing short-term leases of three other commercial tenants in the building. The leases for these commercial tenants were subsequently assigned to CUNY from the Dormitory Authority.
The College will ultimately renovate and occupy all of the floors in the building. It is anticipated that within the next five years, the University will have sufficient capital funding to start renovation work in those spaces now occupied by the commercial tenants. In the intervening time, the University will allow the three commercial tenants to remain in the building under short-term lease extensions. Allowing these tenancies to continue under short-term leases will provide continued rental income from these leases.

One of these three tenants, Mercury Beach-Maid, Inc., is a sportswear apparel company, which uses this space for offices, shipping, and showrooms. By resolution dated September 25, 2000, Cal. No. 6.H., the Board approved a prior lease extension through June 30, 2001.

The terms of the proposed lease extension are as follows:

Extended Term: 7/1/01 to 12/31/05 (the current lease term ended 6/30/01).
Area: 79,000 square feet of space (parts of the 1st and 9th Floors).
Base Rent: First Year - $310,000 per annum.
Second Year - $318,500 per annum.
Third, Fourth and Fifth Years - $318,500 per annum plus CPI increases.
Cancellation Rights: Either party can cancel the lease upon nine (9) months prior notice.

C. QUEENS COLLEGE – LEASE RENEWAL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a ten-year renewal of a lease, on behalf of Queens College, for the entire building known as 154-11 65th Avenue, Flushing, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University has leased 154-11 65th Avenue, also known as Kissena Hall, on behalf of Queens College since 1971. The building has 29,000 square feet of space and consists of classrooms, as well as faculty and administrative offices. The current ten-year lease (authorized by the Board on May 28, 1991, Cal. No. 1, ended on September 30, 2001. The current annual rent is $385,700 ($13.30/SF). The University has been a holdover tenant pending a renewal of the lease.

Under the proposed new ten-year lease renewal, the new term will start on March 1, 2002 and end on February 28, 2012. The base rent will be $543,750 ($18.75/SF) per annum for the first five-years and $635,240 ($21.90/SF) per annum for the second five years. The landlord, at its cost, will provide a number of improvements to the space including an HVAC upgrade and elevator renovation.

The University will continue to provide its own cleaning and pay for utilities and taxes. The landlord will continue to be responsible for repairs and maintenance of the structure and mechanical systems.

D. CITY COLLEGE – NEW YORK STRUCTURAL BIOLOGY CENTER LEASE AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a lease amendment to allow the New York Structural Biology Center, Inc., to construct a 20,000 square foot extension to the Park Gymnasium Building on the campus of The City College in connection with a grant obtained from the New York State Office of Science Technology and Academic Research, and to execute any other related documents. The documents shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The New York Structural Biology Center, Inc. ("NYSBC") is a consortium of nine local preeminent medical institutions and universities (including The City University of New York), dedicated to providing New York scientists with the facilities to pursue collaborative research in the field of nuclear magnetic resonance. On January 25, 1999, Cal. No. 7.D., the Board approved a 40-year lease of the Park Gymnasium Building to the NYSBC for a nominal consideration of $1.00 per year. In return for making the property available – and without any further
financial consideration during the term of the lease – the University is allowed to participate as a sustaining member of the Center, the highest level of participation. (Other Sustaining Members are required to make an initial contribution of one million three hundred fifty thousand dollars ($1,350,000), in addition to paying annual membership fees.)

Under the current lease, the New York Structural Biology Center is renovating and expanding the Park Gymnasium Building to create a new magnetic resonance technology center (the “Phase I Expansion”).

Recently, on behalf of NYSBC, the University was awarded a fifteen million dollar ($15,000,000) grant from the New York State Office of Science Technology and Academic Research (“NYSTAR”) to permit the construction of a 20,000 square foot further addition to the Park Gymnasium Building (the “Phase II Expansion”) on approximately .86 acres. The proposed lease amendment will provide the additional land area necessary for the Phase II Expansion.

NO. 5. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
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<td>THE CITY COLLEGE</td>
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<tr>
<td>Dr. Irving Adler</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Ms. Billy Jean King</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Dr. David Satcher</td>
<td>Doctor of Science</td>
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(To be awarded at the May 31, 2002 Commencement Exercises)

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:07 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MARCH 25, 2002

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:10 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.

John Morning
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Mr. Raymond O’Brien

The absence of Trustees John J. Calandra, Joseph J. Lhota, Randy M. Mastro, Kathleen M. Pesile, Richard J. Nunez-Lawrence, and Bernard Sohmer was excused.

The Board went into Executive Session to discuss labor contract negotiations.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:29 P.M.

SECRETARY GENEVIEVE MULLIN
The Vice Chairperson called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman
Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.

Joseph J. Lhota
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Christoph M. Kimmich
President Eduardo J. Marti
President Byron N. McClenny
President Gail O. Mellow

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Vice Chancellor Sherry Brabham
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustees John S. Bonnici, Randy M. Mastro, John Morning, Kathleen M. Pesile, and Richard J. Nunez-Lawrence was excused.

Vice Chairman Schmidt called the meeting of the Board of Trustees of The City University of New York to order and announced that we will immediately go into Executive Session to discuss a personnel matter, and we will reconvene the public meeting immediately at the conclusion of that Executive Session.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 4:36 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 29, 2002

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Randy M. Mastro
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Jay Hershenson
University Dean Robert A. Ptachik

The absence of Trustees John S. Bonnici, John Morning, and Richard J. Nunez-Lawrence was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:00 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
The Public Session reconvened at 5:04 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Randy M. Mastro
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Washington

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Christoph M. Kimmich
President Eduardo J. Marti
President Byron N. McClenney
President Gail O. Mellow
President Antonio Perez

President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
Dean Stanford A. Roman, Jr.
Dean Kristin Booth Glen
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustees John S. Bonnici, John Morning, and Richard J. Nunez-Lawrence was excused.
The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 9 and 10)

NO. 9. QUEENS COLLEGE - DESIGNATION OF PRESIDENT:

Chancellor Goldstein stated that I must say for the record that Trustee Chen did a very distinguished job in guiding the deliberations of this very good Committee that you appointed. We were fortunate in the search to have a rich pool of very distinguished women and men who sought to become finalists in the search for the new president of Queens College. The Committee decided on eight individuals to be interviewed as semi-finalists, and four of the eight were current or former university presidents. Of the three individuals that visited the campus, it is my recommendation to the Board that Dr. James Muyskens be appointed as the next president of Queens College. Dr. Muyskens holds a doctorate in philosophy from the University of Michigan and is a scholar, having written many seminal articles in his field and is greatly admired by his peers. He also has experience with The City University of New York having served from 1972 through 1988 in a variety of positions at Hunter College. I am told he was the youngest chair of the Philosophy Department in the history of Hunter College, and rose to Associate Provost and Acting Provost over that period of time.

When he left Hunter College in 1988, he assumed the position of Dean of the College of Arts and Sciences at the University of Kansas. That is a very big school at the University of Kansas, with leading academic departments and at that time about 600 tenure track faculty members that would rank with some of the larger colleges within the CUNY system. Among his many accomplishments at the University of Kansas were implementing programs to assist in recruiting and mentoring minority students, increasing offerings for honor students, and instituting and expanding a more effective fund raising effort. In fact, his work at the University of Kansas, among other work, is legendary in his ability to convince individuals and institutions to show their largess to that great university.

In 1995, Dr. Muyskens left the University of Kansas and assumed the position of Senior Vice Chancellor for Academic Affairs at the University System Office in Georgia. That’s a very large system of 34 campuses, 200,000 students and over 8,000 faculty members. A big job and his reviews both as senior vice chancellor and prior to that at the University of Kansas, were nothing less than exemplary in all areas that we would seek to evaluate a candidate for president. He was asked by the system chancellor to take on a new responsibility, going to Gwinnett, which was a new college within the University of Georgia system, that is very much dedicated to the use of technology in the advancement of pedagogy and doing an extraordinary job in the short period of time that he was there.

I think we are privileged and delighted to have a man of his stature that showed genuine interest in coming back to this great University and to lead this great College within our system. So, I have little reservation than to say that I am delighted that for your consideration today is Dr. James Muyskens.

Vice Chairman Schmidt stated that I have had the pleasure of having a chance to meet Dr. Muyskens and to talk to him at some length about his academic perspectives and his history at CUNY and elsewhere and I want to make clear that I share fully the Chancellor’s great enthusiasm with which this recommendation is coming to the Board. It seems to me particularly fitting that someone who has achieved such distinction at two great public universities in other states and who has his own roots here at CUNY, having grown up as an academic as it were at Hunter College, it is great that Dr. Muyskens is both coming home and bringing to CUNY such tremendous experience and strengths from within other universities. It is a very exciting and very fitting appointment and congratulations to Trustee Chen and the committee and to you Chancellor Goldstein for bringing this to us.

RESOLVED, That James L. Muyskens be designated President of Queens College, effective July 29, 2002, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability, and that he be appointed Professor with tenure in the Department of Philosophy at Queens College.

EXPLANATION: The Search Committee, appointed by Vice Chairman Benno C. Schmidt, Jr., and chaired by Trustee Wellington Z. Chen, following the conclusion of an extensive national search, recommended three finalists for
the Queens College presidency. The Chancellor is recommending Dr. Muyskens as President of Queens College. Dr. Muyskens is currently CEO and Dean of the Faculty at Gwinnett University Center of the University System of Georgia, and previously served as the Senior Vice Chancellor for Academic Affairs at the University System of Georgia, and the Dean of The College of Liberal Arts and Sciences at the University of Kansas, Lawrence.

Vice Chairman Schmidt stated that on behalf of my colleagues, I congratulate you on your appointment Dr. Muyskens.

Dr. Muyskens thanked the Trustees very much and stated that it certainly is an honor to be here. I appreciate this opportunity. I am looking forward to being part of this team and the opportunity to lead Queens College couldn’t be more exciting. These are really exciting times in higher education, and I think especially here in The City University of New York, Queens College.

As you have heard, I have been in lots of different places, but I am so grateful I started my career in the City University, started at Hunter, where the interest in reaching students, access, getting students from all sorts of walks of life into higher education, giving them the opportunity to often think of a phrase from John F. Kennedy that describes the City University and Queens College very well, ‘Aristocracy of achievements arising from democracy of opportunity.’ That’s what this place is. I have been in lots of different places. My wife happens to be a graduate of Queens College, so while I have been at other places, I have been following Queens. Let me assure you, I know a lot of universities and colleges well. There is no place I would rather be than where I am going, Queens College, and I can assure you of this, I will do my very best and the best days for Queens still lie ahead. Thank you.

NO. 10. RESOLUTION OF APPRECIATION – RUSSELL K. HOTZLER:

WHEREAS, Dr. Russell K. Hotzler was named Interim President of Queens College at The City University of New York by the Board of Trustees in June 2000, on the recommendation of Chancellor Matthew Goldstein; and

WHEREAS, Dr. Hotzler has performed exemplary service in this capacity since assuming his post in September 2000, substantially increasing the College’s enrollment, stabilizing its campus and budget, and reinvigorating its building program; and

WHEREAS, Under Dr. Hotzler’s stewardship, the College has continued to improve its position as a nationally prominent institution of public higher education, with high rankings from publications such as Barron’s and U.S. News and World Report, with faculty members who have won prestigious awards such as Fulbright and other Scholarships, and talented students who have received special awards including Marshall Scholarships and Mellon Fellowships; and

WHEREAS, Dr. Hotzler’s term as Interim President of Queens College has reflected the strong commitment he has consistently demonstrated over more than three decades as a senior CUNY administrator and educator, including his contributions as University Dean for Academic Affairs, and Vice President and Dean of Academic Affairs at Queensborough Community College; and

WHEREAS, In the past Dr. Hotzler has been an invaluable asset to the University in overseeing the development of the Teaching Opportunity Program, and in his role as liaison to the State Education Department, the Commission on Higher Education of the Middle States Association, and the New York City Board of Education; be it therefore

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Russell K. Hotzler, for his exemplary dedication and outstanding performance of his duties as Interim President of Queens College.

Vice Chairman Schmidt stated that on behalf of my colleagues, I thank you very much and congratulations Dr. Hotzler.
Dr. Hotzler thanked Vice Chairman Schmidt for those words and stated that I would just like to say that it has been a wonderful privilege to serve the University and Queens College in this manner, and I want to thank the Chancellor and the Board for providing me with that opportunity. I look forward to continuing to work at the University in any way I can. Thank you.

Chancellor Goldstein stated that I would just like to add my voice to the chorus of legitimate praise for Russ Hotzler. I have known Russ for many years. He was a student at Polytechnic University when I was a young assistant professor of mathematics and I was impressed with him then and I continued to be impressed when I came to CUNY and reacquainted myself with him.

He has done an absolutely extraordinary job in the two years that he has been at Queens College. He took over at a time when the institution was wounded and in some sense was hemorrhaging in various components of the organization. He was a healer, but he took the reigns and really brought Queens College back in an extraordinarily brief period of time. And for that I will always be grateful. He is a man of elegance, he is a man of intelligence, he is a man of untapped energy and ideas, and we are really privileged in this University to have somebody of his extraordinary talents. And I can assure you, Mr. Chairman and members of the Board that great things are ahead for Russ Hotzler at this University and I just want to thank you, Russ, for being there when we needed you. Thank you.

A. VIDEO TAPING OF BOARD MEETING: Vice Chairman Schmidt announced that as usual, CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75. CUNY-TV is continuing to make available this important community service that gives the public an opportunity to observe the work of this Board and the University.

B. TRUSTEE HONORS: Vice Chairman Schmidt stated that it is my pleasure now to announce that Trustee Nilda Soto Ruiz is being honored by the 2002 Bronx Council Boy Scouts of America on April 30th. She will receive a Child’s Champion Award. Congratulations to you.

C. PRESIDENTS’ AND FACULTY HONORS: Vice Chairman Schmidt called on Trustee Alfred B. Curtis, Jr., who announced the following:

1. On May 3rd, President Ricardo Fernandez of Lehman College, and President Antonio Perez of Borough of Manhattan Community College, will be honored at the United Hospital Fund’s Tribute to Hospital Trustees for their extemporary service to volunteer hospitals in the communities they serve. Congratulations to the two of you.

2. President Dolores Fernandez of Hostos Community College, received the 2002 Latina Excellence Award for Education from TIAA-CREF. This award is presented to women who have made significant contributions to their chosen field of endeavor and have made a positive impact on the Hispanic community. Congratulations.

3. Professor Louis Menand, Distinguished Professor of English at The Graduate Center, has been awarded a Pulitzer Prize in History for his book, The Metaphysical Club: A Story of Ideas in America. It pleases me at this time to introduce Dr. Menand and I would like to invite him to say a few words at this time.

Dr. Menand expressed thanks and stated that I feel very honored to receive this recognition from my own University, which I am very proud to be a part of. And if I may, I would like to say that I started writing this book, The Metaphysical Club, in 1994, which was the year I came to The Graduate Center. I don’t think any writer could enjoy as supportive and encouraging an environment in which to work as I did during the six years I was writing that book. And I would like to say publicly thank you to all my colleagues at The Graduate Center and particularly to my executive officers and the program in English, to the Provost at The Graduate Center, Bill Kelly, the late Jeffrey Marshall and above all to Frances Horowitz. It was President Horowitz who brought me to The Graduate Center and she has been solicitous of all my needs and supportive of all my work, and she is the one most responsible for creating an environment in which scholars like me can do what we do. So, I am very pleased to have the opportunity to thank her publicly today.
4. **Professor Sheldon Weinbaum**, Distinguished Professor of Mechanical and Biomedical Engineering at The City College has been honored with a 2002 Guggenheim Fellowship in the field of molecular and cellular biology. It is my pleasure at this time to introduce Dr. Weinbaum and I invite him to say a few words.

Professor Weinbaum stated that I feel very proud to have brought this honor to our University. Some of you may not know, but since 1965 there have been fifteen Guggenheim fellows among our faculty in the liberal arts and I believe I am the first person in the sciences, so this gives me a great feeling of satisfaction. I also am an engineer and I think the most unusual aspect of this award was that it was in cell and molecular biology and I don’t think it could have happened even five years ago. It is in this recognition that you are seeing the birth of a new field, basically biomedical engineering and biotechnology, and I might be the first engineer to have received the distinction in this area. I don’t know. But this is really not the important story.

This Board of Trustees had approved at the end of January the creation of a new undergraduate degree program and a new department and a tremendous amount has happened in a few months, and in one minute I will try to give you a quick summary of why I feel it is really unusual.

About one year ago we applied for a $5 million grant from the main foundation that supports this field. They told us at that time that CUNY was too poor to support a leadership program nationally on a long term basis. We were not turned down for our technical excellence but for being too poor. I think that was unbelievable. What has happened since then is that we have raised close to $10 million in the space of nine months for the support of this new program, new department, six major grants, and as I found out just this past Friday, we are expecting a $2 million gift from a main potential funder of this field.

The most important thing that happened in this period was a grant from the National Institutes of Health for undergraduate education where we ranked first nationally in a program proposal for minority undergraduate education in this field that is providing scholarships for sixty-five minority students. This is sufficient to basically change the nature of this field for minorities in this country. We only graduate at this point about three minority Ph.D’s a year in the whole country. Anyway, I think this is a great beginning for us and I am really delighted.

D. **COLLEGE HONORS:** Vice Chairman Schmidt called on Trustee Nilda Soto Ruiz, who announced the following:

In its new category of “Law School Diversity,” *U.S. News & World Report* has ranked the CUNY School of Law as number one in the United States for the diversity of its student body. In addition, for the eleventh straight year, *U.S. News & World Report* has listed the clinical program of the CUNY School of Law in the top ten in the United States. CUNY Law was ranked number four in a tie with Yale University.

The New York Bar Association gave the 2002 Pro Bono Law School student group service award to the Workfare Advocacy Project of our clinic on April 9, 2002. This is a further demonstration of CUNY Law School’s excellent clinical education program. Congratulations to the Law School.

E. **GRANTS:** Vice Chairman Schmidt presented for inclusion in the record a list of grants of $100,000 or above received by the University subsequent to the March 25, 2002 Board meeting.

THE CENTRAL OFFICE

A. $1,500,000 **THE HERMAN MUEHLSTEIN FOUNDATION, INC.** for “The Herman Muehlstein Honors College at City College.”

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $197,253 **NEW YORK STATE EDUCATION DEPARTMENT** to Kieran, M., for “EDGE Plus English Language Instruction.”
B. $167,563 NATIONAL SCIENCE FOUNDATION to Ardebiil, M., for “Integrating New Learning Strategies in Community College Engineering Science Program.”

BROOKLYN COLLEGE

A. $294,851 NYS EDUCATION DEPARTMENT to Caref, Anita, Continuing Education, for “Workforce Investment Act.”
B. $258,787 US DEPARTMENT OF EDUCATION to Marquis, J. and Brown, S., Educational Services, for “Brooklyn College Educational Talent Search Program.”
C. $149,271 NYC OFFICE OF THE MAYOR to Caref, Anita, Continuing Education, for “Adult Literacy Program.”
D. $101,638 THE AFTER-SCHOOL CORPORATION (TASC) to Romer, N. and Reiser, D., Psychology, for “BC Partnership for Research & Learning.”

HUNTER COLLEGE

A. $1,000,000 NYC DEPARTMENT OF INFORMATION TECHNOLOGY & TELECOMMUNICATIONS to Ahearn, S., Geography, for “Maintenance of New York City Base-Map, GIS Application Development & Training.”
B. $354,072 NATIONAL SCIENCE FOUNDATION to Matsui, H., Chemistry, for “Career: Economical & Simple Fabrication of Quantum Dot-Electronics Using Biofunctionalized Protein Nanotubes.”
C. $350,553 U.S. EDUCATION DEPARTMENT to Ray, L. and Fishman, S., Student Services, for “Student Support Services Program.”
D. $305,000 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Pereira, M. F., Biological Sciences, for “Ubiquitinated Protein Degradation & Neurodegeneration.”
E. $300,000 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Zeigler, H. P., Psychology, for “Whisking: Development of an ‘Active Touch’ System.”
F. $273,770 NYS OFFICE OF ALCOHOLISM & SUBSTANCE ABUSE SERVICES to O’Neill, J., Educational Foundations & Counseling Programs, for “Chemical Dependency Work Study Program.”
G. $258,500 NEW YORK STATE EDUCATION DEPARTMENT to Walsh, E., Urban Affairs and Planning, for “Liberty Partnership Program.”
H. $252,328 NEW YORK CITY ADMINISTRATION FOR CHILDREN’S SERVICES to Mallon, G. and Leashore, B., School of Social Work, for “Permanency for Adolescents Training and Technical Assistance.”
I. $249,995 U.S.EDUCATION DEPARTMENT to DeGaetano, Y., Curriculum & Teaching, for “Professional Development: Effective Teaching for English Language Learners.”
J. $240,000 NEW YORK STATE DEPARTMENT OF HEALTH to Filbin, M. T., Biological Sciences, for “Spinal Cord Injury Research Board Program.”
K. $238,425 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Franck, R., Chemistry, for “C-Glycosides via the Ramberg-Backlund Reaction.”
L. $231,243 NATIONAL SCIENCE FOUNDATION to Francesconi, L. and Drain, C. M., Chemistry, for “MRI: Acquisition of an X-ray Diffractometer Equipped with a CCD Detector.”
M. $212,500 NEW YORK CITY DEPARTMENT OF HEALTH to Freudenberg, N., Center on AIDS, Drugs and Community Health, for “HIV Prevention Case Management Initiative – Component B Program Evaluation & Technical Assistance.”
N. $209,813 U.S. EDUCATION DEPARTMENT to Ray, L., Student Services, for “Ronald E. McNair Post-Baccalaureate Achievement Program.”

O. $193,521 U.S. EDUCATION DEPARTMENT to DeGaetano, Y., Curriculum & Teaching, for “Hunter College Bilingual Teacher Education Project.”

P. $188,114 NYC MENTAL HEALTH, MENTAL RETARDATION & ALCOHOLISM SERVICES to Bromberg, E., School of Social Work, for “Training in Intensive Case Management.”

Q. $140,000 OPEN SOCIETY INSTITUTE to Freudenberg, N., Center on AIDS, Drugs and Community Health, for “The After-Prison Initiative.”

R. $101,941 MT. SINAI SCHOOL OF MEDICINE OF NYU/PHS to Parsons, J., Psychology, for “Pharmacotherapy of Sexually Compulsive Men Who Have Sex With Men.”

S. $101,500 NATIONAL SCIENCE FOUNDATION to Valian, V., Psychology, for “DIS-Gender Schemas and Science Careers: Tutorials for Change.”

T. $100,000 NATIONAL SCIENCE FOUNDATION to Bargonetti, J., Biological Sciences, for “Growth Control Regulated by P53 and MDM2.”

JOHN JAY COLLEGE

A. $497,739 NATIONAL SCIENCE FOUNDATION to Carpi, A., Science Department, for “Visionlearning: An Interdisciplinary Science Education Web Portal.”

NEW YORK CITY TECHNICAL COLLEGE


B. $473,000 NATIONAL SCIENCE FOUNDATION to Soiffer, S., for “Computer Science, Engineering and Mathematics Scholarship (CSEMS) Program.”

C. $267,400 US DEPARTMENT OF EDUCATION to LaPerla, J., for “Developing Hispanic-Serving Institutions Program.”

QUEENS COLLEGE

A. $363,105 NIH/NATIONAL INSITUTE OF MENTAL HEALTH to Halperin, J., Psychology, for “Heterogeneity of ADHD: Predictors of Adolescent Outcome.”

B. $300,000 THE STATE EDUCATION DEPARTMENT to Ritchin, B., Continuing Education, for “The Queens Civics Collaboration of CUNY.”

C. $220,101 NIH/NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT to Liang, Z., Sociology, for “China International Migration Project.”

D. $194,000 NEW YORK CITY BOARD OF EDUCATION to Anderson, P., Division of Education, for “Teaching Fellows Program.”

QUEENSBOROUGH COMMUNITY COLLEGE

A. $300,000 NEW YORK STATE EDUCATION DEPARTMENT to Pescow, A. and Bateman, K., for “The Queens Civics Collaboration of CUNY.”

THE COLLEGE OF STATEN ISLAND

A. $120,000 NSF to Stark, R., for “Molecular Structure and Function of Protective Plant Polymers.”
F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. I am sorry that Dr. Louis Menand left. I just wanted to tell him how much I enjoyed The Metaphysical Club. I just finished it this weekend and it is an extraordinary book that I would highly recommend to all of you. It is about four great giants of American thought in this country: Oliver Wendell Holmes, Charles Sanders Pierce, William James, and John Dewey, and how he weaves all of this together is quite extraordinary. It is a wonderful read and I congratulate him, especially his chapter on the Law of Errors, which for a humanist to write with such precision, I was really deeply impressed.

And Shelly Weinbaum, congratulations. You continue to amaze us all and you are right, I think you are the only engineer that has ever been given a Guggenheim for something outside of this field in cell and molecular biology. That's really extraordinary and we are privileged to have you on our faculty.

2. With respect to the State budget, I was up in Albany on Wednesday or Thursday of last week and we were fairly certain that there was going to be a budget announced at any time. The leadership in the Senate and the Assembly were behind doors with the Governor and about fifteen minutes later we were told that tax revenues for the month of April fell well below projections and that created quite a stir and that soup is still being stirred. I don't know when we are going to see a resolution on the budget as it has gotten to be very complex in a very short period of time. We are looking for certain enhancements to the Governor's budget, especially on State aid for community colleges, which we desperately need for our two year institutions. I continue to be optimistic that we are going to see a turn around in the TAP proposals for our students. Among other things that we continue to lobby very hard for is the need to enhance faculty positions at this institution. But with the change in the revenue side of the State, it is not clear where all of this is going to go, but certainly we are working very close with leadership and hopefully it will be resolved soon in our favor.

3. I am pleased to report that the Governor is supporting legislation to permit undocumented students to be charged the resident tuition rate. The Governor is looking to work with Assemblymen Peter Rivera and Adriano Espaillat, and Senator Pedro Espada on taking these bills and bringing them together in a way that will do what I believe is the right thing for our students. We are working very closely, especially with our General Counsel Rick Schaffer and Vice Chancellor Jay Hershenson, on this new legislation and hopefully we will see that enacted before the session ends.

4. On the City side, Mayor Bloomberg presented his executive budget and we are pleased with certain components. We believe that the PSC contract is going to be fully funded for the retroactive year that passed and into next year. There are certain technical parts of that budget that are still a bit problematic, and there is still a $3.8 million problem that we are hoping to work out, but we were pleased that the Mayor saw the wisdom in helping the University to support its collective bargaining needs. The Executive Budget does not include money for the Vallone Scholarship Program, which is about a $7 million program that provides tuition assistance for those students that maintain a B average. There are still some issues on community college funding that we need to get resolved and a few other less pronounced areas, but we are working tirelessly with the leadership in the City Council and hopefully we will see some resolution.

5. There is a very prominent photograph behind me of Governor's Island that is taking a lot of my time and an awful lot of time of the Chancellor's office, especially Executive Vice Chancellor Louise Mirrer who is moving along in a planning process. At this point what we don't know is a lot more than what we do know, especially about what kinds of resources there are going to be made available which, I believe, can be formidable. This happened rather quickly. As all of you know the Mayor and the Governor and previous mayors have been lobbying for some time to get Governor's Island back to New York. Finally, President Bush indicated his willingness to do this but wanted to insure that the island was going to be used for educational purposes, in particular, the anchor tenant if you will, would be for educational purposes. In discussions that took place between Mayor Bloomberg and Governor Pataki, the idea surfaced after some give and take that this would be a splendid opportunity for The City University to get access to part of that island to do a variety of things. The Mayor's position originally was to use the island to build schools and we know that there is a serious problem in school construction throughout this City, but the Mayor was disabused of that view by his First Deputy Mayor Mark Shaw, who said it would be better if the island were given over primarily for
and that if CUNY can move certain of its activities to the island, space could be made available on some of our campuses to house high schools for the Board of Education.

I was first told about all of this late on a Friday afternoon and had several conversations over the weekend with members of the Governor's office. I spoke to the Governor directly the following Monday and on the following Tuesday we had a press conference on Governor's Island that was attended by Vice Chairman Schmidt, myself, a number of presidents, students, and faculty, where the Governor and the Mayor formally indicated that it was their intention to use this island in part for a new facility for The City University of New York.

The island is really two pieces. The more historic northern part of the island was originally 90 acres. The southern part of the island is about the same amount of acreage, but is largely landfill from a series of major projects that took place over the years in the City of New York. If you walk on the historic northern part of the island, you will get the sense that you’re truly on a magnificent university campus. Beautiful architecture and at least on the outside the buildings look like they are in wonderful shape, but the island has essentially been without a tenant for about five years and it is not clear yet what the physical condition of the buildings are on this campus. And that’s going to take a fair amount of work. It is an island, so you can’t get to it other than by some kind of ferry service. I have had calls now from several business people who are in the water taxi business and they are anxious to establish a relationship with The City University of New York.

Since that original press conference we are participating in the development of a plan that is required by the General Services Administration (GSA), to review, so that if they are satisfied that the plan is consistent with the views that are expressed by President Bush, then a recommendation will be made through the GSA to the Congress to have the island transferred. It is not clear what the receiving agent is that the island is going to be transferred to, whether it would be Governor’s Island Development Corporation or some kind of entity. That’s something that we will need to leave to the lawyers and people in public affairs. But that planning process is going on now at a very furious pace, because the City and State want to insure that the island comes to New York in a very short period of time and Louise Mirrer is the one leading the discussion with members of City government, State government, the EDC, other organizations, and consulting firms that have been brought in to work with City and State government. We very quickly have to put together some ideas of what we would envisage would be on the island. And I just want to underscore that these ideas are initial ideas. Clearly, they are going to have to be given much more thought.

The way that we envisage a process after the island is formally given over to New York in whatever way that that is transferred is to establish a steering committee. The steering committee really needs, in my estimation, to be dominated by University personnel, Trustees, presidents, faculty and student representation, and certainly members of State and local government, the City Council, the Legislature, the Governor, and the Mayor. We are in the process of identifying individuals who can serve on such a steering committee. Benno Schmidt, our Vice Chair, I hope will be chairing that committee. I think that he is the appropriate person to really lead the set of ideas that need to be brought forward as we conjecture and analyze the appropriate kinds of things that would be beneficial to the University.

This is going to require not only a steering committee, but a working group of people who are analysts that can look at the financial needs of the island. Clearly we are going to need to think about ways of revenue generation to largely support in part the operating needs. There is going to be a big capital need on that island because buildings would need to be retrofitted. There are going to be an awful lot of players and I think it is important that CUNY get out in front of this since the Mayor and the Governor have really been heard here and I think it is our duty at this point really to develop an academic plan and a financial plan, and it is going to require an awful lot of discussion and consultation with all constituencies here at The City University of New York. Faculty, presidents, and students, all I think need to be engaged in a way that at the end of this process, the University’s needs will be satisfied and that we will have an opportunity to add greatness to this great University. So, that’s where we are on Governor's Island.

6. We had a wonderful press conference this past Friday with Brian McLaughlin, president of the New York City Central Labor Council and with members of the City Council on Leadership and Voter Registration, Citizenship and Naturalization. CUNY has taken the lead in a poll workers initiative. Kudos largely to Vice Chancellor Hershenson who has taken the lead here. We promised one thousand poll workers and in the last election we delivered 1,700.
We will expect to deliver about 2,500 poll workers for the election in November. I think it is a good thing for our CUNY students to become part of the political process. And we are delighted to do that and I thank you, Jay, for all your work in making that happen for the University.

7. After the horrors of 9/11, when this Board convened, ViceChairman Schmidt had asked me to develop an appropriate memorial to honor the memory of all those who perished on September 11th, including members and friends of the CUNY family. Through the Council of Presidents and a committee headed by Executive Vice Chancellor Louise Mirrer, we have come forward with a set of recommendations first, that we respect and encourage CUNY colleges to develop and implement memorial plans on an autonomous basis and to maximize their freedom to do so. Secondly, on a University-wide basis, a 9/11 website will be established that will both link all of the different events and activities, as well as give sustenance and shape to a unified University-wide expression of memorialization. And, lastly, in order to make this happen, a 9/11 memorial contest will be sponsored and coordinated open to students, faculty and staff with a prestigious panel of judges and a significant monetary prize for the winners. Guidelines for this exercise will be circulated very soon this month.

8. I just want to reaffirm that the Board of Trustees does have a policy and guidelines to combat bigotry and to promote pluralism and diversity on our campuses. I am going to reaffirm that with our presidents at our next Council of Presidents’ meeting. We are all deeply concerned about the events that are happening in the Middle East. We have had little flares on our campuses and flares throughout the United States and I think it is important that we bring this important piece of policy back to discussions with our presidents and for our presidents to bring that back to our campuses, so that we are on top of the issues as they unfold.

9. I would just like to thank all our Trustees and presidents who came to the very highly successful Honors College Reception at the New York Public Library a few weeks ago. We had a large number of students, their parents, and their friends. It was an extraordinary event. The Honors College has taken great hold in this University. We have had over 2,500 applicants for what we believe will be about 325 seats. If we have the resources, we would like to do more because this is an extraordinary statement of where this University is today. We were not having students of this academic background apply in the large numbers that they are applying now. And even those students who are not accepted into the Honors College there is a big coattail effect. When they meet our faculty, when they get to our campuses, when they hear about the richness of the academic life on our campuses, these students are deciding to enroll, even though they are not part of the Honors College. So I think that this is something that we can all be pleased with. It is truly a transforming event in the life of this University.

10. I just want to acknowledge the presence of Ann Fitzgibbons who works with Deputy Mayor Dennis Walcott. She is in our audience today. Thank you for being here.

Vice Chairman Schmidt thanked Chancellor Goldstein for the excellent report and stated that if I am to chair the steering committee, Mr. Chancellor, I do recall on more than a few occasions that I used to think that it would be a good idea at Yale if there were a moat around the president’s office. I never thought I would have a chance to lead an academic exercise regarding this very special, magnificent island and I would like to say that in any report that comes out, I want to assure President Kimmich that I intend to forswear Maritime metaphors. Anyway, I look forward to this very exciting opportunity for CUNY. The fact that the President, the Governor, and the Mayor of New York would think of CUNY first as the focal point for planning around this magnificent potential resource is a sign of the high regard that our University enjoys and we should be proud of that.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for April 29, 2002 (including Addendum Items) be approved:

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for April 29, 2002 (including Addendum Items) be approved:
NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of March 25, 2002 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – AUTOMOBILE INSURANCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to purchase vehicle liability insurance. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchase shall not exceed a total estimated annual cost of $415,000, chargeable to the appropriate colleges’ FAS Codes, during the appropriate fiscal year. The contract shall include up to two one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Colleges will use the vehicle liability insurance to cover owned and leased vehicles.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF PUBLIC ADMINISTRATION:

RESOLVED, That effective, May 1, 2002, a Department of Public Administration be established at Medgar Evers College.

EXPLANATION: Pursuant to academic and institutional planning, and with the consultation of faculty involved, Medgar Evers College proposes to establish a Department of Public Administration. The establishment of the Department of Public Administration has been approved by the College President and by the Medgar Evers College Council.

Faculty who currently teach in the two Public Administration programs, the A.S. degree and the B.S. degree offered at the College are not presently organized in a separate department to effectively address the curricular needs of these programs. The purpose of establishing this new department is to provide the necessary organizational structure to promote faculty collaboration and achieve the academic goals required to enhance instruction in public administration at Medgar Evers College.

A separate resolution has been submitted to the Board of Trustees via the University Report Addendum regarding the transfer of personnel. Contingent upon the approval of the Board of Trustees, designated faculty members from other academic departments will be transferred to the new Department of Public Administration effective May 1, 2002.

B. MEDGAR EVERS COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF PSYCHOLOGY:

RESOLVED, That effective, May 1, 2002, a Department of Psychology be established at Medgar Evers College.

EXPLANATION: Pursuant to academic and institutional planning, and with the consultation of faculty involved, Medgar Evers College proposes to establish a Department of Psychology. The establishment of the Department of Psychology has been approved by the College President and by the Medgar Evers College Council.

Faculty who currently teach in the Bachelor of Arts program in Psychology offered at the College are not presently organized in a separate department to effectively address the curricular needs of this program but reside in various academic departments at the College. The purpose of establishing this new department is to provide the necessary organizational structure to promote faculty collaboration and achieve the academic goals required to enhance instruction in psychology at Medgar Evers College.
A separate resolution has been submitted to the Board of Trustees via the University Report Addendum regarding the transfer of personnel. Contingent upon the approval of the Board of Trustees, designated faculty members from other academic departments will be transferred to the new Department of Psychology effective May 1, 2002.

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following item be approved:


RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Rotunda area of the Benjamin S. Rosenthal Library at Queens College, the "Norman and Carole A. Barham Rotunda."

**EXPLANATION:** Both Norman and his wife, Carole A. Barham, are alumni of Queens College. Mr. Barham, a member of the Board of Trustees of the Queens College Foundation, served as Vice Chairman of the leading insurance brokerage Marsh and McLennan, and in various important executive capacities in the insurance industry. Both Mr. and Mrs. Barham have played prominent roles in a number of philanthropic and community organizations. The Barhams have pledged to donate a total of $1 million to Queens College over a five-year period and have already donated the sum of $200,000. The donations will be used to establish an endowment fund for the benefit of the Queens College Library, in recognition of Mrs. Barham’s work as a librarian and to support student scholarships as well as College programs and activities which will foster the educational mission of Queens College.

**NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following item be approved:

**A. KINGSBOROUGH COMMUNITY COLLEGE – STUDENT ACTIVITY FEE INCREASE:**

RESOLVED, That the student activity fee paid by students at Kingsborough Community College be increased from $45.00 to $60.00 for full-time students and from $20.00 to $27.00 for part-time students, effective the Fall 2002 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<tbody>
<tr>
<td></td>
<td>FT/PT</td>
<td>FT/PT</td>
</tr>
<tr>
<td>College Association</td>
<td>$44.15/$19.15</td>
<td>$59.15/$26.15</td>
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<tr>
<td>University Student Senate</td>
<td>$0.85/$0.85</td>
<td>$0.85/$0.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$45.00/$20.00</strong></td>
<td><strong>$60.00/$27.00</strong></td>
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There is no separate fee for summer or winter sessions.

**EXPLANATION:** The student activity fee schedule represents an increase of $15.00 in the full-time and $7.00 in the part-time student activity fee schedules. The entire fee, with the exception of the University Student Senate earmarking, is allocated by the College Association. A referendum was held March 11-15, 2002 in accordance with University Bylaw Section 16.12(c), at a time other than in conjunction with student government elections due to the college’s unique calendar. The vote on the referendum was 344 in favor, 140 opposed, with 5% of the eligible students voting in this special election.

This is the first increase in the student activity fee since 1987 and is necessary to maintain the current level of student activities. The College President supports the increases.

There are no local earmarkings.
NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>THE CITY UNIVERSITY OF NEW YORK</td>
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</tr>
<tr>
<td>Carl T. Hayden</td>
<td>Doctor of Laws</td>
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<tr>
<td>(To be awarded at a special ceremony on June 10, 2002)</td>
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<tr>
<td>BARUCH COLLEGE</td>
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<tr>
<td>Roy Goodman</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Andrea Jung</td>
<td>Doctor of Commercial Science</td>
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<tr>
<td>Marvin Schwartz</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Richard J. Sheirer</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>(To be awarded at the May 29, 2002 Commencement Exercises)</td>
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<tr>
<td>BROOKLYN COLLEGE</td>
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<tr>
<td>Freeman A. Hrabowski III</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Howard Golden</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Paul Mazursky</td>
<td>Doctor of Fine Arts</td>
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<tr>
<td>(To be awarded at the May 30, 2002 Commencement Exercises)</td>
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<tr>
<td>HUNTER COLLEGE</td>
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<tr>
<td>Hattie Bessent (June 5th)</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>Robert P. Moses (June 5th)</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Bill Moyers (June 6th)</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Judith Davidson Moyers (June 6th)</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Ann Richards (June 6th)</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Rosie O'Donnell (June 6th)</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be awarded at the June 5th and June 6th Commencement Exercises)</td>
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<tr>
<td>MEDGAR EVERS COLLEGE</td>
<td></td>
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<tr>
<td>William “Willie” Jones</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be awarded (posthumously) at the June 1, 2002 Commencement Exercises)</td>
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<td>NEW YORK CITY TECHNICAL COLLEGE</td>
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<td>Dr. Muriel A. Howard</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be awarded at the June 3, 2002 Commencement Exercises)</td>
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QUEENS COLLEGE

Claire Shulman    Doctor of Humane Letters
Marion Coles    Doctor of Humane Letters
(To be awarded at the May 30, 2002 Commencement Exercises)

THE CUNY LAW SCHOOL AT QUEENS COLLEGE

Anthony D. Romero, Esq.   Doctor of Laws
Hon. Juanita Bing Newton   Doctor of Laws
Robert MacCrate, Esq.   Doctor of Laws
Helen Zia   Doctor of Laws
(To be awarded at the May 24, 2002 Commencement Exercises)

THE COLLEGE OF STATEN ISLAND

Elizabeth Connelly   Doctor of Humane Letters
(To be awarded at the June 6th Commencement Exercises)

Trustee Alfred B. Curtis, Jr. abstained.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:59 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 28, 2002
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Joseph J. Lhota

Randy M. Mastro
John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Susan O'Malley, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs

Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenny

President Gail O. Mellow
President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Alfred B. Curtis, Jr. and Richard J. Nunez-Lawrence was excused.
A. VIDEOTAPING OF BOARD MEETING: Vice Chairman Schmidt stated that as usual, CUNY TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75. CUNY TV is continuing to make available this community service that provides the public with an opportunity to observe the work of the Board and the University.

B. INTRODUCTION OF NEW TRUSTEE: Vice Chairman Schmidt announced that on behalf of all of my colleagues, it is my pleasure to introduce and to welcome our new Trustee, the Reverend John S. Bonnici, who was nominated by Governor George Pataki and confirmed by the New York State Senate on April 16, 2002. Reverend, we are delighted to have you with us, and we look forward to working with you for the good of the University.

Reverend Bonnici stated that a priest and a microphone is usually a dangerous combination. I simply want to express my gratitude certainly to the Governor for his nomination, and the Senate for a unique and memorable experience. I certainly look forward to working with all of you and learning as much as I can about The City University of New York, so thank you very much.

C. INTRODUCTION OF NEW FACULTY TRUSTEE: Vice Chairman Schmidt stated that he would like to now call on our dear friend and colleague of some years, Trustee Bernard Sohmer, who will introduce Dr. Susan O’Malley, our new faculty member of the Board of Trustees.

Trustee Sohmer stated that Dr. O’Malley is a Professor of English at Kingsborough Community College and a member of the faculty of The Graduate Center and she will be with you for at least the next two years gracing this body in all kinds of ways.

Trustee O’Malley stated that she just wanted to say hello and that I hope to follow well in Bernie’s footsteps. I am looking forward to working with all of you.

Vice Chairman Schmidt offered congratulations to Dr. O’Malley on her election as chairperson of the University Faculty Senate and congratulated Vice Chair Karen Kaplowitz, Secretary Lenore Beaky and Treasurer Martha J. Bell. All of the Trustees look forward to working with all of you for the continued good and progress of the University.

At this point, Trustee Jeffrey Wiesenfeld joined the meeting.

Trustee Sohmer stated that after four years, I want to express my thanks to the staff at 80th Street, many of whom have gone well out of their way to be kind and helpful in the various things that the Senate has attempted to do. And thanks to many of the Trustees who were witty enough to concur in the things that we asked, and hoping that the other Trustees who haven’t been witty enough to concur in what we have asked, are educable. Susan will certainly try to accomplish this. Thank you.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 12)

NO. 12. RESOLUTION OF APPRECIATION – SHERRY F. BRABHAM:

WHEREAS, Sherry F. Brabham was named Vice Chancellor for Budget, Finance, and Administrative Computing at The City University of New York by the Board of Trustees in 1999; and

WHEREAS, In that capacity, Ms. Brabham has performed outstanding service as the University’s Chief Financial Officer of CUNY, overseeing its annual operating budget of $1.5 billion, managing its investment portfolio, and directing all its financial services, including budgeting, accounting, treasury, and contracting; and
WHEREAS, Ms. Brabham’s exemplary tenure at CUNY represents a major portion of her more than twenty years of professional experience in budget and finance, including service as Vice President of Finance and Business at Queens College, as University Budget Director, as Executive Assistant to the Vice Chancellor for Budget, Finance and Information Services, and as Project Manager in the University Budget Office; and

WHEREAS, Ms. Brabham has accepted the position of Vice President and Chief of Staff to the President at New School University, be it therefore

RESOLVED, That the Board of Trustees of The City University of New York extends its warmest congratulations to Ms. Sherry F. Brabham on this new appointment, and expresses its heartfelt appreciation for her extraordinary dedication and outstanding performance of her duties as Vice Chancellor for Budget, Finance, and Administrative Computing at The City University of New York.

Vice Chancellor Brabham stated that I am not a priest, but I still like the microphone, at least on this occasion. I said to someone earlier, you can take the girl out of CUNY, but you can’t take CUNY out of her heart. This has been a wonderful place to work. I am proud of what we do here. I am proud and will hold very close to me the folks that I have gotten to know here in the administrative rank, from the faculty and the Board of Trustees and among the students. And I will still be in town so I hope to see you all. Thank you.

D. FACULTY HONORS: Vice Chairman Schmidt called on Trustee Calandra, who announced the following:

Dr. David Harvey, Distinguished Professor of Anthropology at The Graduate Center has been awarded the Royal Scottish Geographical Society Centenary Medal for “Outstanding Contribution to the Field of Geographical Inquiry and to Anthropology.”

Professor Ida Susser of the Ph.D program in Anthropology at The Graduate Center has received awards from the Society for the Anthropology of North America, the National Endowment for the Humanities, and the National Institutes of Health in recognition of both her work with AIDS in South Africa and her studies of urban issues and cultural diversity in the United States. Dr. Susser, who is also on the faculty at Hunter College, will share an award from the MacArthur Foundation with Peter Parisi, a Hunter College Film and Media Studies professor.

E. STUDENT HONORS: Vice Chairman Schmidt called on Trustee Nilda Soto Ruiz, who announced the following:

Jan Siwanowicz, a City College junior, has been named a 2001 William Lowell Putnam Mathematics Fellow. Mr. Siwanowicz, along with two students from Harvard, one from MIT and one from Duke, were named Putnam fellows for producing the highest individual scores in this prestigious international mathematical competition, administered by the Mathematics Association of America. Congratulations.

F. GRANTS: Vice Chairman Schmidt presented for inclusion in the record a list of grants of $100,000 or above received by the University subsequent to the April 29, 2002 Board meeting.

BROOKLYN COLLEGE

A. $239,900 NATIONAL SCIENCE FOUNDATION to Gavin, R., Biology, for “Function of an Unconventional Myosin Tetrahymena.”

B. $130,709 NATIONAL SCIENCE FOUNDATION to Perdikaris, S., Anthropology, for “Northern Science & Education Program.”

C. $125,000 CORPORATION FOR NATIONAL SERVICE to Romer, N., Psychology, for “Reach for Success: Learn & Serve Brooklyn.”
THE CITY COLLEGE

A. $475,000 NIH to Weiner, M., Chemistry, for “Research Support for Biomedical Careers at CCNY.”

B. $396,519 NIH to Weinbaum, S., Mechanical Engr., for “A National Urban Model for Minority Undergraduate Biomedical Education.”

C. $334,217 US DOT to Paaswell, R., Transportation Institute, for “University Transportation Research Center – Administration.”


E. $298,993 US DOT and NJ DOT to Paaswell, R. and Parker, N., Transportation Institute, for “Pavement Markings: Evaluation of the Performance of Retroreflectors in Snow.”


G. $275,000 NSF to Watkins, C., Admin., for “Computer Science, Engineering and Mathematics Scholarship Program.”

H. $271,250 NIH to Schulz, H., Chemistry, for “Metabolism of Unsaturated and Hydroxy Fatty Acid.”

I. $240,750 NYS ED. DEPT. to Slater, M., Med. School, for “STEP: Gateway to Higher Education.”

J. $200,000 NYS ED. DEPT. to Rogers, W., Admin., for “Extended School Day/Violence Prevention.”

K. $199,197 NASA to Parker, N., Transportation Institute, for “Institute on Climate and Planets.”

L. $198,628 NIH to Alfano, R., IUSL, for “NIR Tunable Laser Tissue Welding.”

M. $191,790 NYC BD. OF ED. to Posamentier, A., Education, for “Mathematics Project.”

N. $190,503 NIH to Friedman, E., Physics, for “Signal Transduction in Bipolar Illness.”

O. $171,956 NYS ED. DEPT. to Rogers, W., Med. School, for “Liberty Partnership Program.”

P. $167,080 NYS ED. DEPT. to Roth, M., Admin., for “Collegiate Science & Technology Entry Program.”

Q. $166,500 ROCKLAND TEACH CTR. to Posamentier, A., Education, for “Mathematics & Science Certificates Program.”

R. $164,764 NYS ED. DEPT. to Dyasi, H., Education, for “DDE: Science Education Consortium for New York City Schools.”

S. $149,281 US DEPT. OF ED. to Weiner, M. and Goldstein, E., Chemistry, for “Science and Mathematics Teachers for the New Millenium: An Online Virtual Classroom for Tomorrow’s Urban Teachers.”

T. $139,179 U CALIFORNIA – DAVIS to Weinbaum, S., Mechanical Engr., for “A New Approach to Endothelial Clef Structure.”

U. $135,000 COLUMBIA UNIVERSITY to Akins, D., Chemistry, for “Columbia Center for Electronic Transport in Molecular Nanostructures.”

V. $128,520 NIH to Tchernichovski, O., Biology, for “Behavioral Mechanisms of Vocal Imitation.”

W. $127,000 ONR to Gertner, I., Computer Science, for “Moving Object Detection, Identification and Tracking.”

X. $120,000 NSF to Cummins, H., Physics, for “Experimental Studies of the Liquid-Glass Transition.”

Y. $110,000 USDA to Gunner, M., Physics, for “Quinone Dependent Electron and Proton Transfers in Bacterial Reactions Centers.”

Z. $110,000 NSF to Tasayco, M., Chemistry, for “Learning about Protein Unfolded States from Heterodimeric Fragment Complimentation.”
THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $380,000 **ROCKEFELLER FOUNDATION** to Cough, P., for “Facing Global Capital, Finding Human Security: A Gendered Critique.”

B. $286,000 **MELLON, ANDREW W. FOUNDATION** to Nasaw, D., for “Support for the Center for the Humanities.”

C. $198,768 **ROCKEFELLER FOUNDATION** to Fine, M., for “The Achievement Gap: Youth Speaks across Class, Race, and Ethnicity.”

D. $100,000 **AT&T FOUNDATION** to Brier, S., for “Streaming Culture.”

E. $100,000 **HEWLETT, WILLIAM AND FLORA FOUNDATION** to Font, M., for “Micro-Entrepreneurship and Poverty-Reduction in Brazil: Toward a New Approach to Social Development.”

JOHN JAY COLLEGE

A. $500,000 **GOVERNMENT EXECUTIVE OFFICE** to Devine, W., Department of Professional Development and Training, for “New York City Police Studies Certificate Program.”

KINGSBOROUGH COMMUNITY COLLEGE

A. $300,000 **N.Y. STATE DEPARTMENT OF EDUCATION** to Katz, S. W., for “ESL/Civics Education.”

B. $200,000 **GREENTREE FOUNDATION** to Pero, L., for “Afterschool Tutorial Program.”

C. $123,593 **N.Y. STATE DEPARTMENT OF HEALTH** to Katz, S. W., Computer Literacy for Middle Management, for “Health Workforce Retraining Initiative.”

LAGUARDIA COMMUNITY COLLEGE

A. $600,000 **US DEPARTMENT OF EDUCATION** to Arcario, P., Academic Division, for “The LaGuardia Technology Based Teacher Training Initiatives.”

B. $377,296 **NYC HUMAN RESOURCES ADMINISTRATION** to Watson, S., Adult and Continuing Education Division, for “The Professional Training Academy.”

C. $322,510 **BILL AND MELINDA GATES FOUNDATION (YEAR 1)** to Cunningham, C., Academic Affairs Division, for “Middle College High School Consortium Early College Program.”

D. $175,000 **NYS DEPARTMENT OF EDUCATION** to Cyril, J., Adult and Continuing Education Division, for “The Workforce Investment Act.”

NEW YORK CITY TECHNICAL COLLEGE

A. $477,317 **US DEPARTMENT OF EDUCATION** to Hudesman, J., for “Comprehensive Freshman Year Program.”

B. $473,000 **NATIONAL SCIENCE FOUNDATION** to Soiffer, S., for “Computer Science, Engineering and Mathematics Scholarship (CSEMS) Program.”

C. $267,400 **US DEPARTMENT OF EDUCATION** to LaPerla, J., for “Developing Hispanic-Serving Institutions Program, Electronic Portfolios Project.”

QUEENS COLLEGE

A. $288,252 **NIH/NATIONAL LIBRARY OF MEDICINE** to Friedman, C., Computer Science Department,
“Unlocking Data from Medical Records with Text Processing.”

B. $146,479 DEPARTMENT OF DEFENSE/DEFENSE ADVANCED RESEARCH PROJECTS AGENCY (DARPA) to Kwok, K., Computer Science Department, for “Translingual Access of Chinese Text using English.”

THE COLLEGE OF STATEN ISLAND

A. $189,223 NYSED to Kijne, H., for “Workforce Investment Act.”

YORK COLLEGE

A. $324,973 NATIONAL INSTITUTES OF HEALTH to Divale, W. T., Social Sciences, for “MARC Program at York College.”

G. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. I, too, wish to welcome our new Trustee, Reverend John Bonnici. It is good to get to know you and the administration looks forward to working with you, and to Dr. Susan O’Malley, we look forward to working with you as we advance the goals of the University Faculty Senate.

On a very personal level, with Bernie Sohmer, I have always thought of him as the Doyen of the University Faculty Senate. He is a man with a long history in this University and someone who I have gotten to know better than I did years ago through the world of mathematics. He is certainly, in my mind, the impresario of the great spirited debate that I participate in monthly at the University Faculty Senate Plenary and will miss his active voice and his quick mind. And, again, on a very personal note, I will miss our private discussions on things mathematical and Bernie we’ll just have to find a different venue to keep that going on.

2. I sent all of the Trustees a preliminary analysis on the State budget that was adopted. We were delighted to see that the Legislature turned around the entire TAP program restoration, that we were able to secure a base aid increase of $50 per FTE student at our community colleges, and a small, but welcome subvention of support for full time faculty a little over $1 million.

There will be a significant amount of money in economic development that has not been lined out as yet, as we understand, but this University has shown a capacity in a peer review setting to do remarkably well. I just remind all of you of the $15 million grant that we received last year from NYSTAR for the Structural Biology Center, which was the largest single grant in the history of this University. Much of that was a result of Executive Vice Chancellor Louise Mirrer working with scientists at the Structural Biology Center, so I believe that we will have an opportunity to partake in the troth of dollars that will be allocated in economic development.

3. I do have some deep concern about next fiscal year, both at the City and State levels. I think we are in for a very rocky road and we are going to watch this very carefully. One of the things that we are considering right now is whether a recommendation should be made to the Trustees about our participation in the early retirement initiative, understanding full well that decisions we make now will influence and limit degrees of freedom next year as we attempt to navigate what probably will be very, very turbulent waters. We are still analyzing that legislation. I have had several conversations with Bob King at SUNY and we will come with a recommendation certainly before the Board meeting in June.

4. On the City side, the City is closing in on an approved budget. We are working tirelessly now with the City Council to get restorations specifically on the Vallone Scholarship Program, which is a program that provides tuition support for students who maintain a B average. We are also looking to get restoration of about $3.8 million on the community college side that was taken out of the executive budget. I testified at the City Council Higher Education and Finance Committees on the budget on May 14th and there will be a City Council Higher Education meeting coming up at the end of this week on the undocumented student legislation that we see working its way through Albany.
5. Briefly on Governor’s Island, we understand that there is a report that has been completed and has been submitted to Glenn C. Rotondo, the Deputy Regional Administrator of the General Services Administration. All efforts, of course, at this point are to get favorable consideration so that that Island is transferred to the City and the State. We participated in a very significant way and when you look at the document that has been submitted, City University is mentioned in very significant ways as an anchor tenant and picking up various programmatic ideas. That, of course, is in a very preliminary way but it is in that document and we wait to see how the GSA responds. We expect to get information some time in October and then we will proceed accordingly. Certainly even before that we will be bringing together our own steering committee in the development of an academic plan for that important and exciting project. There will be a Governor’s Island Flotilla this Sunday, June 2. The City University has a boat, I am told, that someone was able to secure for that day and there will be a press conference on the Island where we will participate.

6. I am pleased to say that the name change of New York City Technical College to the New York City College of Technology has won Senate and Assembly support. We are waiting for the Governor to sign that important piece of legislation. I know President Beaufait is waiting anxiously for that day, but we expect we are going to see that happen very soon.

At this point, Trustee Jeffrey Wiesenfeld left the meeting.

At this point, Trustee Kathleen Pesile joined the meeting.

7. We had a very successful CUNY fair in Washington Heights on May 18th, with Assemblyman Adriano Espaillat and City Councilman Miguel Martinez. It was very well attended and the messages to the community through our various campuses were heard loud and clear and these fairs are very important because it is really bringing the University to communities, rather than asking communities necessarily to come to our campuses. I think it is well received and people appreciate that we are taking the time and the effort to coordinate this important event.

8. I haven’t provided data on the CUNY proficiency tests which are new tests that were approved by this Board about three years ago. The testing has been going along splendidly. I just received information from Executive Vice Chancellor Mirrer, who has been coordinating this effort among a large group of faculty and I must say to all of the Trustees that the students are doing very well, nearly 90% of the senior college students are passing the exam, nearly 80% of the community college students are passing the exam and they will have a couple of bites at the apple. So what we are doing is giving certain new layers of accountability. We are just delighted by how well the faculty, in particular, have embraced these challenges in working with our students and our students are doing quite well.

9. There is a flyer that all of you have in your packets about the CUNY 9/11 Memorial Website Competition. This is being coordinated by Executive Vice Chancellor Louise Mirrer. We are publicizing the contest and are in the process of assembling a very prominent group of judges, of people that are in the artistic world, people who are experienced as web designers, and people who have demonstrated a capacity to do this and do this well. This is a result of an effort that was given to us as a challenge by Vice Chairman Benno Schmidt and we are delighted about how we have been able to come up with this and we will be announcing the winner of this competition when a winner is determined.

At this point, Trustee Jeffrey Wiesenfeld rejoined the meeting.

10. I note with sadness the passing of Antonia Pantoja, who all of you may know as the founding member of ASPIRA. She is a distinguished graduate of Hunter College and a woman very much responsible for bringing bilingual education to New York City, a tireless advocate for the community that she represented. There will be, I am told, a memorial service for her that is sponsored by Centro at Hunter College. We look forward to that on June 7th, between 6 and 8 P.M. The reception will be at the faculty dining room.

At this point, Trustee Kenneth Cook joined the meeting.
11. This Board has been told that at our last Council of Presidents' retreat we spent a considerable amount of time talking about security. Certainly this was spurred on by the events of September 11, but prior to that we had initiated a very comprehensive study of our security efforts on our campuses to insure that best practices are in place and that we are able to respond the best way that a University can respond.

In addition to that very good work, and we now have reports from the consultants that we hired, at my direction our Chief Operating Officer, Allan Dobrin, has taken the reigns of this effort along with Bill Barry, our Director of Security, and we are just editing the recommendations now that will be shared with the Board for all of you to review and to comment. But beyond that, with the events that we are seeing around the world, and flare-ups of security issues on our campuses, we are going a lot further then we anticipated needing to go a year and a half ago when we first started this. With your indulgence I have asked Allan Dobrin just briefly to talk with you as an extension of my report to the Board tonight on where we are going with this effort and he will be joined by Bill Barry as needed.

Senior Vice Chancellor Dobrin stated that I want to talk just for a minute on how we get our intelligence, a little on prevention and planning, and then most importantly communication, which is really the area we had the most trouble with on 9/11.

In terms of intelligence, we are very fortunate to have Bill Barry, who has spent thirty years with the FBI. Because he has those contacts, every single week he has a meeting with the FBI, we get a private briefing on what the security issues are facing New York City. In addition, we have regular meetings with the NYPD, the Governor’s Office of Security and also with the Office of Emergency Management. We also review regular alerts from the National Crime Bureau and, just as importantly, we get regular briefings from the head of security from each one of the campuses, and not only do we see what is coming from above, but we also get information from below.

In terms of prevention and planning, the first most important thing we do is training. We have already done mailroom handling training for our employees so they know what to look for in terms of suspicious packages, i.e., anthrax, and we have also provided them with gloves and masks to make sure that they are safe, no matter what comes up. In addition, our security personnel will be given training this summer in anti-terrorist activities and we have just recently hired the head of training for the FBI for the New York Region to be our head trainer, so we are going to get lots of good training as we go through the next couple of years in this area. In addition, as the Chancellor said, we had the Bratton Group come in, and this is an effort we started before 9/11, and they have done security reviews of every single campus now. We have a draft which we will be sharing with you shortly and we have had a couple of in-depth reviews done by the Kroll Associates, where they have actually gone on campuses and went, as we did in Hunter, classroom by classroom and found every single place where we are vulnerable.

We have also put together for the first time at this University an emergency preparedness manual that was done by Kroll Associates with us. These manuals are now being printed and we will be giving them out to each one of the campuses. There will be a manual for every single building in CUNY, for every single campus. We will have building inventories in terms of what chemicals are in a building, what kinds of things that can cause security concerns, and how to respond. There will be a communication plan for every single building of this University. We are going to hold regular drills with critiques done by Bill Barry’s staff on those drills and there will be back-up plans with relocation for every single building in CUNY.

Again, the thing we had the most problem with was communication, so we built a plan now with as much redundancy as you can reasonably expect for any organization, let alone the University. First we will have land lines which will handle voice and data. We will have phone, fax, and email, and there will be redundancy for each one of those pieces. We are starting a project now for what is called voiceover IP, which will give us another set of redundancies. In addition, we have cell phones and we have three forms of redundancy there, where we are using AT&T, Nextel and Verizon, and also for key staff now we are going to start using Nextel radios, so should we lose the cell phone, we will have the radio function. We have also given key staff Blackberries, so we have wireless remote. And the City Office of Information Technology was kind enough to give us $100,000 worth of free radios. So, we are going to have 30 of these radios and we got our own channel for these, which will be hooked up between all the CUNY campuses with a separate channel to OEM and we are negotiating now for a separate channel to the Police Department. So, between all of that, I couldn’t imagine having more redundancies than we have. That’s where we are at this moment.
Vice Chairman Schmidt stated that I am sure that this suggestion is redundant, but I think that every president should make it a matter of high priority on his or her campus to review the emergency response and recovery manual with great care and virtually commit it to memory so that if something happens you can work with Mr. Barry and his colleagues on a real time basis. There is no substitute. It has to be led at the campus level by the presidents and with each of your local security forces. And it is a good thing to spend a lot of time with, before you have a need to implement it.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 11)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for May 28, 2002 (including Addendum Items) be approved:

(a) **ADDENDUM:** Add the following:

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<td>Barrios</td>
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**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for May 28, 2002 (including Addendum Items) be approved:

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of April 29, 2002 be approved.

**NO. 4. BOARD MEETING DATES FOR THE 2002-2003 ACADEMIC YEAR:** RESOLVED, That the following schedule of meeting dates be approved for the academic year 2002-2003:

- Monday, September 23, 2002
- Monday, October 21, 2002
- Monday, November 18, 2002
- Monday, January 27, 2003
- Monday, February 24, 2003
- Monday, March 24, 2003
- Tuesday, May 27, 2003
- Monday, June 23, 2003

**NO. 5. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

A. **THE CITY COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) - PHASE II:**

RESOLVED, That the Board of Trustees of The City University of New York authorize The City College to issue purchase orders to International Business Machines Inc., for the purchase of network electronics and network integration services against existing State of New York Contract No. PT59009 for the term of that contract, which expires January 17, 2007 pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize The City College to issue purchase orders to ARC Networks for the purchase of cable, fiber optics, and installation of signal and fiber optic
RESOLVED, That the total of such purchases shall not exceed an estimated cost of $2,000,000 chargeable to Capital Project No. 144900.

EXPLANATION: On January 29, 2001, Cal. No. 4.C., the Board of Trustees approved the first phase of the College’s multi-year information technology plan to upgrade its network infrastructure in the North Academic Center and the Marshak Science Building. This second phase involves an electronics upgrade and extension of the campus network infrastructure to connect student laboratories and faculty and staff offices. The wiring will facilitate electronic communication and access to the Internet.

B. HUNTER COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) – PHASE IV:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to issue purchase order to ShoreGroup Incorporated for network devices and installation against existing State of New York Contract Nos. PT59009 and PS59010 for the term of those contracts, which expires January 17, 2007 pursuant to law and University regulations. Such purchase shall not exceed $1,500,000 chargeable to Capital Project No. 144900.

EXPLANATION: On February 22, 1999, Cal. No. 4.D., April 24, 2000, Cal. No. 4.A., and January 29, 2001, Cal. No. 4.A., the Board of Trustees approved the first three phases of Hunter College’s multi-year information technology plan to upgrade its network infrastructure for faculty, staff, and students. This fourth phase involves electronics upgrades to allow access from department offices and classrooms in the East and West Buildings of the 68th street campus to the infrastructure completed in the first three phases and also implements enhancements to the network management systems.

C. QUEENS COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) – PHASE III:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to issue purchase orders to International Business Machines for network electronics against existing State of New York Contract Nos. PT59009 and PT59010, for the term of those contracts, which expires January 17, 2007, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to issue purchases orders to Anixter, Inc., for cable and connectors against existing State of New York Contract No. PT00617, for the term of that contract, which expires June 30, 2002, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to issue purchase orders to Anixter, Inc., for cable associated hardware against existing State of New York Contract No. PT57878, for the term of that contract, which expires June 30, 2002, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to issue purchase orders to ARC Networks for the installation of signal wiring, cabling, and fiber optic cabling against existing State of New York Contract No. PT00336, for the term of that contract, which expires June 30, 2002, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a cost of $800,000 chargeable to Capital Project 144900.

EXPLANATION: On February 22, 1999, Cal. No. 4.D., the Board of Trustees approved the first phase of Queens College’s multi-year information technology plan to upgrade its network infrastructure for faculty, staff, and students. On June 25, 2001, Cal. No. 4.A., the Board approved the second phase of network upgrades at Queens College.
Phase III includes electronics upgrades to improve student laboratories, faculty offices, and administrative offices with faster electronic communication and access to the Internet.

D. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) – PHASE II:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University School of Law to issue purchase orders to Apple Computer, Inc. for wireless hardware and installation services against existing State of New York Contract No. PT55529, for the term of that contract, which expires on November 21, 2002, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University School of Law to issue purchase orders to Expanets of North America LLC for network hardware and installation services against existing State of New York Contract No. PT59009, for the term of that contract, which expires on January 17, 2007, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University School of Law to issue purchase orders to Expanets of North America LLC for network maintenance services against existing State of New York Contract No. PS59010 for the term of the contract, which expires on January 17, 2010, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed an estimated cost of $680,000.00 chargeable to Capital Project No. 144900.

EXPLANATION: On September 24, 2001, Cal. No. 4.C., the Board of Trustees approved Phase I of the Law School’s multi-year information technology plan to upgrade its network infrastructure. Phase II funding includes support for new network switches and enhanced network management and security. This phase involves installation of wireless network access points in and around the law school building. This will allow faculty and students to access network services using portable computing devices.

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE – A.A.S. IN MASSAGE THERAPY:

RESOLVED, That the program in Massage Therapy leading to the Associate in Applied Science degree to be offered at Queensborough Community College be approved, effective September 1, 2002, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary to qualify for taking the New York State licensure exam and become licensed massage therapists. The proposed program is based upon a strong liberal arts and science core curriculum at Queensborough, which currently offers programs in a number of health-related fields.

Massage therapy is one of the oldest known therapeutic treatments and has gained increased acceptance and respect as a licensed therapeutic modality. Today, there is a growing effort to integrate alternative practices into mainstream medicine. Job opportunities exist in a variety of health-care facilities, medical offices, health and wellness clinics, and health clubs, as well as in private practice.
B. THE CITY COLLEGE – CENTER FOR INFORMATION NETWORKING AND TELECOMMUNICATION (CINT):

RESOLVED, That the Center for Information Networking and Telecommunication (CINT) be established at The City College in accordance with the Policy Guidelines for Research Centers, Institutes, Consortia, and Special Initiatives set forth by the Board of Trustees in February 1995.

EXPLANATION: The purpose of the proposed Center is to facilitate cross disciplinary research that stresses the theoretical, analytical, and experimental aspects of telecommunications and information networking, consisting of high speed multimedia networking, next generation INTERNET protocols, mobile communications, photonics engineering, optical communications and information distribution. Key areas of research include quality of service requirements, mobility and wireless networking, optical communications and optical switching, video and image communications, and networking protocols. In addition, considerable emphasis will be placed upon the economics, pricing, and business aspects of telecommunications and information services, as well as network security.

The proposed center is an outgrowth of a long-standing research relationship between a number of electrical engineering and computer science faculty members known as the Telecommunication and Information Networking Group (TING). The TING group has been largely self-supporting through successful grant funding for the past five years and was recently awarded a multi-year grant for approximately three million dollars from the U.S. Army Research Lab (ARL). Thus the TING group has already produced outstanding outside funded research on many aspects of wired and wireless communications and information networking. In addition, the TING group is responsible for successfully mentoring a considerable number of Graduate Center Ph.D. and City College Master’s students. The group has made outstanding contributions to the literature of their specialty.

C. KINGSBOROUGH COMMUNITY COLLEGE – SPECIAL INITIATIVE: INSTITUTE FOR VIRTUAL ENTERPRISE:

RESOLVED, That the Institute for Virtual Enterprise be established as a Special Initiative at Kingsborough Community College in accordance with the Policy Guidelines for Research Centers, Institutes, Consortia, and Special Initiatives set forth by the Board of Trustees in February 1995.

EXPLANATION: Virtual Enterprise is an interdisciplinary, technology driven, business simulation program in which students create, develop and operate enterprises that trade products and services in a web-driven global network of more than 3,000 firms in thirty countries. Kingsborough Community College has for the past five years served as a model for Virtual Enterprise program development and replication in the United States. The College is now proposing that these efforts be constituted and approved as a Special Initiative known as the Institute for Virtual Enterprise (IVE).

The mission of the Institute for Virtual Enterprise will be to promote activities and staff development that will facilitate the development of tomorrow’s career professionals. IVE will facilitate the development of Virtual Enterprise curricula at other CUNY campuses and thereby make the Virtual Enterprise experience available to all CUNY students. IVE will also develop recruitment and retention strategies to attract traditional and non-traditional students to CUNY. In addition, IVE will provide a working model to support Welfare-to-Work activities throughout New York City.

D. THE COLLEGE OF STATEN ISLAND – ESTABLISHMENT OF A DEPARTMENT OF PSYCHOLOGY:

RESOLVED, That a Department of Psychology be established at The College of Staten Island, effective September 1, 2002.

EXPLANATION: Pursuant to a thorough review and with the agreement of faculty involved, The College of Staten Island proposes to establish a Department of Psychology. The purpose of this action is to provide the necessary organizational structure that will promote faculty collaboration to enhance instruction in the expanding psychology offerings at the College.
Recent faculty appointments in Psychology have resulted in the broadening of the expertise of the faculty to include both clinical and research specializations. The Psychology program, which underwent a self-study evaluation in 1999-2000, has developed an independent identity manifested in, for example, its participation in a new master’s degree in Neuroscience, Mental Retardation, and Developmental Disabilities, in partnership with the Department of Biology. The College believes that it is now in the best interest of several disciplines to establish a separate Department of Psychology.

This action follows consultation with the affected faculty and with the College Council and is strongly endorsed by the College Administration.

A separate resolution has been submitted to the Board of Trustees via the University Report Addendum regarding the transfer and appointment of personnel. Contingent upon the approval of the Board of Trustees, designated faculty members (12) will be transferred from the Department of Psychology, Sociology, Anthropology, and Social Work and appointed to the new Department of Psychology, effective September 1, 2002. In addition, two new untenured faculty members will be appointed to the new Department of Psychology, effective September 1, 2002.

E. LAGUARDIA COMMUNITY COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF COOPERATIVE EDUCATION:

RESOLVED, That a Department of Cooperative Education be established at LaGuardia Community College, effective July 1, 2002.

EXPLANATION: Pursuant to the College’s strategic plan and the recommendations of a 17-member Task Force comprising faculty and staff representing all Divisions of the College and following a year-long process of discussion and review, which included a College-wide planning process last spring and a College-wide summit on the future of cooperative education, LaGuardia Community College proposes to establish a Department of Cooperative Education. The Department is intended to strengthen the discipline of cooperative education at the College and integrate the applied learning of cooperative education internships more fully into students’ academic progress at the College. Establishment of the new department will provide the necessary organizational structure, currently not in place, with respect to the following areas: making cooperative education a stronger partner with the College as a whole, allowing the College to better use what is learned through cooperative education to improve technology, pedagogy and programs, and building stronger relationships with co-op employers and other employers in the community. LaGuardia Community College was founded as the first co-op community college in the system and the nation. Cooperative education and its emphasis on having students demonstrate that they are able to apply and do what they are taught in classroom theory, is central to the College’s distinctive mission.

A separate resolution regarding the transfer of personnel has been submitted to the Board of Trustees via the University Report Addendum, and contingent upon the approval of the Board, designated faculty members (24) from the Division of Cooperative Education will be transferred to the new Department of Cooperative Education effective July 1, 2002.

NO. 7. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BERNARD M. BARUCH COLLEGE – ESTABLISHMENT OF THE BLOOMBERG L.P. ENDOWED CHAIR IN BUSINESS JOURNALISM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of The Bloomberg L.P. Endowed Chair in Business Journalism in the Weissman School of Arts & Sciences at Bernard M. Baruch College.

EXPLANATION: Bloomberg L.P., has promised a generous donation of $1.5 million to endow a chair in business journalism at Bernard M. Baruch College. The endowment will be used to attract a nationally known journalist to the faculty of the Master’s Program in Business Journalism in the Weissman School of Arts & Sciences at Baruch
Among the principle responsibilities of the Bloomberg Professor will be to work with Baruch colleagues and leading business journalists to shape the role and responsibilities of business journalism in the 21st century, and to teach graduate and undergraduate classes in the journalism program at Baruch.

$1 million of the promised gift has already been received, and the remaining $500,000 is expected in a final annual installment.

B. THE COLLEGE OF STATEN ISLAND – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees of The City University of New York approve the proposed amendments to the Governance Plan of The College of Staten Island.

EXPLANATION: The proposed amendments to the Governance Plan of The College of Staten Island have been approved by the instructional staff in a referendum by a vote of 132 to 15, and are recommended by the College President. The proposed amendments to the Governance Plan represent a comprehensive revision of the instructional staff articles of the Governance Plan.

The powers of the College Council are reconfigured to focus on the broader college community such as holding town meetings, larger educational and policy issues affecting the College and University, institutional planning and governance revision. The membership of the new College Council will be approximately the same, but somewhat smaller than the current one, with nine administrators, 46 faculty members, two adjuncts, eight student representatives, seven members from the Higher Education Officer Series (HEO), and two members from the College Laboratory Technician Series, for a total of 74 members. A Faculty Senate is established which will have the traditional responsibilities of the faculty currently held by the College Council. The Faculty Senate will be responsible for making recommendations on the principal academic decisions including admissions criteria, academic programs, degree requirements, and graduation requirements. A new Higher Education Officer Steering Committee is established with seven HEO employees to serve as a vehicle for bringing HEO concerns to the President and the College Council.

On the College-wide Personnel and Budget Committee, the President is changed from a voting to a non-voting member. The voting membership will now be comprised of the chairs of the 18 academic departments, including Student Services and the Library. The President continues to serve as Chairperson of the Committee, and in her absence the Chief Academic Officer serves as Chairperson. The Institutional Planning Committee is changed from a free-standing committee to a committee of the College Council, which will review and assess the mission and goals of the College and recommend changes in academic offerings and educational programs, and the Governance Committee is changed from a free-standing committee to a committee of the College Council and renamed the By-Law Committee, with the continued charge of making periodic reviews of the Governance Plan.

NOTE: See Appendix C

NO. 8. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE – RENOVATION OF RADIO STATION AND TELEVISION STUDIOS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Brooklyn College to renovate existing space to provide a new Brooklyn College student radio station and upgrade the existing television studios. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost of $415,000 shall be chargeable to the City Capital Budget, Project No. BY055-099 in the amount of $180,000 for the radio station and Project No. BY074-099 in the amount of $235,000 for the television studios. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: Brooklyn College will renovate an existing underutilized general classroom on the third floor of Whitehead Hall to build a new radio station, and renovate the existing television studios in the basement of Whitehead Hall to create a television post production laboratory classroom.

The Board approved the selection of the design firm of Fox & Fowle Architects by resolution dated September 25, 2000, Cal. No. 6.C.

B. YORK COLLEGE – CHILD CARE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the York College Child Care Center, as prepared by Buttrick White Burtis by resolution dated June 28, 1999, Cal. No. 7.A.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: York College will construct a new building of 10,000 gross square feet to house a childcare center. The project is located on the York campus on the former site of St. Monica’s Church, an historic structure declared a New York City landmark in 1979. The façade was saved when the church collapsed in 1998; and this project restores this historic fragment as the Child Care Center façade. It is anticipated that the center will serve 100 children at a time.

C. LAGUARDIA COMMUNITY COLLEGE – CENTER 3 RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Einhorn Yaffee Prescott PC to provide professional services as required for the design of Center 3 Renovation at LaGuardia Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: This action amends the resolution dated September 24, 2001, Cal. No. 7.A., which authorized the Secretary of the Board to execute a contract with this architect. The project has received additional funding from the Dormitory Authority of the State of New York and will now be performed through the Dormitory Authority.

Einhorn Yaffee Prescott PC will evaluate the existing conditions of the LaGuardia Community College Center 3 building, update the 1996 Master Plan and prepare conceptual design alternatives for renovating the entire facility. The architect will also design the first phase of the renovation to include new classrooms and new offices for Admissions, the Registrar, Bursar and Financial Aid. The building contains 885,000 gross square feet and has nine stories and a basement. The College currently occupies the basement, the first three floors, and a portion of the seventh floor.

NO. 9. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE COLLEGE OF STATEN ISLAND – COLLEGE AUXILIARY ENTERPRISE BOARD BYLAW AMENDMENTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendment to Article III, Section 3, subsection 2 of the Bylaws of The College of Staten Island Auxiliary Services Corporation, Inc.:

2. Five (5) student members, consisting of the student government president (1) and four (4) students elected annually at large from the student body of the College who maintain at least a 2.25 grade point average. If at
any time the grade point average of a student serving on the Board of Directors falls below 2.25, said student shall be automatically dropped from the Board with the exception of the Student Government President whose eligibility for office shall be governed by the constitution of the Student Government.

And be it further

RESOLVED, That this amendment shall be effective September 1, 2002, except that students then holding office may continue to serve until the end of the term of office, and that the student government president shall be required to have at least the minimum grade point average required by Board policy.

NOTE: Matter underlined is new.

EXPLANATION: The college auxiliary enterprise board has responsibility for the oversight, supervision and review of college auxiliary enterprises. The board of directors of the auxiliary enterprise board pursuant to Board Bylaws is composed of 11 members and five students. The bylaw amendment establishing a grade point average requirement of 2.25 for the student members of the auxiliary enterprise board, with the exception of the student government president, has been approved by the board of directors and the college president. Board policy currently requires the student government president to have a minimum grade point average of 2.5.

NOTE: See Appendix D

NO. 10. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>HUNTER COLLEGE</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Rhea Perlman</td>
<td>(To be awarded at the June 6th Commencement Exercises)</td>
</tr>
</tbody>
</table>

NO. 11. SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Belly Braimah Hunter College
Marc J. Braunstein Brooklyn College
Shavon Dillon The City College
Jonathan Feig Brooklyn College
Choy Lewis Hunter College
Kymora Scotland Hunter College
Nushrat Ullah Hunter College
Dmitry Volfson The College of Staten Island
HONORARY

Joseph Sclafani  The College of Staten Island

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:20 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
The Executive Session was called to order at 5:24 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
Rev. John S. Bonnici
John J. Calandra
Kenneth E. Cook
Joseph J. Lhota
Randy M. Mastro

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Susan O'Malley, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Jay Hershenson

The absence of Trustees Wellington Z. Chen, Alfred B. Curtis, Jr., and Richard J. Nunez-Lawrence was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:02 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
The Public Session reconvened at 6:05 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John S. Bonnici
John J. Calandra
Kenneth E. Cook
Joseph J. Lhota
Randy M. Mastro

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Susan O’Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
Interim President Russell K. Hotzler
President Christoph M. Kimmich
President Antonio Perez

President Jennifer Raab
President Marlene Springer
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Wellington Z. Chen, Alfred B. Curtis, Jr., and Richard J. Nunez-Lawrence was excused.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 13 and 14)

NO. 13. THE CENTRAL OFFICE – DESIGNATION OF INTERIM VICE CHANCELLOR FOR BUDGET AND FINANCE:

RESOLVED, That Mr. Ernesto Malave be designated Interim Vice Chancellor for Budget and Finance, effective June 17, 2002, with a salary at the Vice Chancellor level to be determined by the Chancellor, subject to financial ability.

EXPLANATION: Mr. Ernesto Malave has worked for the University for the past 19 years. He has held his latest position as University Budget Director with responsibility for the management of the University’s budget since 1996. Prior to being named University Budget Director, he served for four years as a University Budget Analyst, and for two years as Executive Assistant to the Vice Chancellor for Budget, Finance and Information Services.

Mr. Malave attended Borough of Manhattan Community College and holds a Bachelor’s Degree in Liberal Arts from the College of New Rochelle.

NO. 14. YORK COLLEGE – APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That Dr. Russell K. Hotzler be appointed Interim President of York College, effective July 29, 2002, with an annual salary at the applicable presidential level to be determined by the Chancellor, subject to financial ability, and that during the period of his service as Interim President, Dr. Hotzler be granted a leave from his position as University Dean for Academic Affairs.

EXPLANATION: Dr. Hotzler has served as Interim President of Queens College since September 1, 2000, and served as University Dean for Academic Affairs from 1996-2000. During his twenty-five years at Queensborough Community College, he held the positions of Dean and Vice President of Academic Affairs and Associate Dean of Administration, as well as Professor in the Department of Mechanical Engineering Technology and Design Drafting.

Dr. Hotzler will complete his term as Interim President of Queens College on July 28. From July 1 through July 28, he will provide leadership at both institutions.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:10 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 24, 2002
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
John Morning
George J. Rios
Carol A. Robles-Roman
Niida Soto Ruiz
Jeffrey S. Wiesenfeld

Richard J. Nunez-Lawrence, ex officio
Susan O’Malley, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenny
President Antonio Perez

President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Interim Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Satish K. Babbar and Kathleen M. Pesile was excused.
A. VIDEOTAPING OF BOARD MEETING: Vice Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75. CUNY-TV is continuing to make available this important community service that gives the public an opportunity to observe the work of the Board and the City University.

B. INTRODUCTION OF NEW TRUSTEES: Vice Chairman Schmidt stated that on behalf of all my colleagues on the Board, I take great pleasure in introducing to the Board and welcoming our new Trustees. First, Dr. Hugo Morales, who was nominated by Governor Pataki and confirmed by the New York State Senate on June 11, 2002. Secondly, we welcome Deputy Mayor Carol Robles-Roman, who was nominated by Mayor Michael Bloomberg and confirmed by the New York State Senate on June 19, 2002. I know I speak on behalf of all my colleagues on the Board and at the University in saying how much we welcome you. We are delighted to have you join us on the Board and we look forward to working with you.

Trustee Morales stated that I want to express my profound gratitude to the Governor for this nomination to this very prestigious Board. I also want to thank the Senate for the confirmation. I want to be on record saying that Vice Chancellor Jay Hershenson was tremendous in helping me throughout the Senate confirmation. I think this is a great opportunity for myself and for the Hispanic community. I think we would like to help this younger generation to be part of the American dream and I think that I would like to welcome all of you in securing this. Thank you, very much.

Trustee Robles-Roman stated that I just want to say how happy I am to be here today, to be representing the Mayor’s office in this very, very prestigious Board. It is no secret that Mayor Bloomberg has made education his mandate and his focus and I am proud to say that five deputy mayors and senior advisors share that passion. I certainly share that passion and I will be bringing that to this Board in all that I do.

Vice Chairman Schmidt stated that it is also my pleasure to introduce to the Board a new Trustee-designate, Valerie Lancaster Beal. Ms. Beal was nominated by Governor Pataki and confirmed by the New York State Senate. She will be replacing our esteemed friend, Trustee John Morning, and will officially take office at the conclusion of Mr. Morning’s term at the end of this month, but we wanted to welcome you now and say how delighted we are to have you with us.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 9 through 12)

NO. 9. RESOLUTION OF APPRECIATION – CHARLES C. KIDD, SR.:

WHEREAS, Dr. Charles C. Kidd, Sr., was named President of York College at The City University of New York by the Board of Trustees in August 1996; and

WHEREAS, Dr. Kidd’s six years of service reflected his longstanding commitment to higher education and distinguished career as an educator and administrator at institutions across the nation; and

WHEREAS, During Dr. Kidd’s stewardship, new academic opportunities, student internships and scholarships were initiated to advance the educational aspirations and career goals of the York College student body; and

WHEREAS, During Dr. Kidd’s tenure, new community projects were established, including the expansion of educational programs in Far Rockaway, Rochdale Village, and other neighboring communities; and

WHEREAS, York College’s continued growth and enhancement is vitally important to the educational and economic well-being of the Greater Jamaica community, Queens County, the City and State; be it therefore
RESOLVED, That the Board of Trustees of The City University of New York expresses its deep appreciation to Dr. Charles C. Kidd, Sr., for his service as President of York College, and wishes him every success in his future endeavors.

NO. 10. RESOLUTION OF APPRECIATION – GEORGE J. RIOS:

WHEREAS, The Honorable George J. Rios has served with exemplary dedication as a member of the Board of Trustees of The City University of New York from July 2, 1996 to June 19, 2002; and

WHEREAS, The City University of New York and its constituents have greatly benefited from his thirty years of experience in the senior management of federal, state, city, and private sector administrations; and

WHEREAS, He has served with distinction as Chairman of the Board of Trustees’ Audit Committee, and as a member of the Board’s Standing Committees on Faculty, Staff, and Administration, and Student Affairs and Special Programs; as well as a member of the Presidential Search Committees for Baruch College and City College; and

WHEREAS, As an alumnus of Hunter College and of John Jay College of Criminal Justice he has a deep personal understanding and special commitment to The City University’s vital role in fulfilling the aspirations and dreams of its students; and

WHEREAS, During his tenure as a member of the Board of Trustees, he advocated high standards of academic integrity; now therefore be it

RESOLVED, That the Board of Trustees expresses its most sincere thanks and deepest appreciation to the Honorable George J. Rios for his outstanding service to the students, the Board, and the University and wishes him continued success in all his future endeavors.

Trustee Rios stated that at moments like this, one is supposed to try to be very eloquent. I will give up on that and just be very sincere. I considered the wonderful opportunity to serve this great University as an indirect mandate from the good Lord, through the wonderful Mayor Rudy Giuliani and his colleagues that suggested I serve. It has been six wonderful, beautiful years. If I keep talking I will get emotional about it, so with that I want to thank all my colleagues, those that I agreed with, those I disagreed with. I leave you in great, great hands. I think it is a wonderful thing that a person of the quality and credentials of Carol Robles-Roman has been selected by Mayor Bloomberg. I know she will do a great job and I ask all of you to give her half the welcome you gave me. She will love it.

NO. 11. RESOLUTION OF APPRECIATION – JOHN MORNING:

WHEREAS, The Honorable John Morning has served with exemplary dedication as a member of the Board of Trustees of The City University of New York from August 2, 1997 to June 30, 2002; and

WHEREAS, His wide-ranging experience in banking, higher education, philanthropy, the visual arts, and historic preservation greatly enhanced the deliberations of the Board of Trustees and its committees; and

WHEREAS, He has served with distinction as Vice Chairman of the Board’s Standing Committee on Academic Policy, Program, and Research; as former Chairman of the Committee on Facilities Planning and Management; and as a member of the Committee on Fiscal Affairs; as well as membership on the Presidential Search Committees for City College and Queensborough Community College; and

WHEREAS, The Honorable John Morning vigorously and eloquently defended the concerns of CUNY’s students and faculty, and was committed to policies and practices that would improve the quality of academic life at the University; now therefore be it
RESOLVED, That the Board of Trustees of the City University of New York expresses its most sincere thanks and deepest appreciation to The Honorable John Morning for his distinguished service to the students, the Board, and the University, and wishes him continued success in all his future endeavors.

Trustee Morning stated that I guess you can well imagine that at this moment I am put in mind of that well known line, “this morning, this evening, so soon.” It sums up pretty much how I feel right now. I do want to publicly express my thanks to Governor Pataki for having asked me to be a member of this body and to have this opportunity to serve New York City in this unique way, by helping this very great public institution.

I want to also remark on the great pleasure and privilege it has been to be a part of this Board. It has been a pleasure because of all the people that I have had the opportunity to meet here. Without exception, it has not only been pleasant but it has been collegial. It has been rewarding and to a greater or lesser extent with everyone, depending on time and circumstance, they have added to my insights and to my information and knowledge. I can really now henceforth say that I am very much educated by CUNY.

Secondly, it has been a privilege because the opportunity to express the views that I have found confirmed in my experience, in my proclivities, is a rare one. And while I have not prevailed, as is very evident, I have had the privilege of saying what I believe to be the case and that is the most fundamental right in a democracy which all of us share and nothing can be more important than that. And you have given me that. So to all of my colleagues and associates here, in the time going forward, I wish you the very best, the greatest success this morning, this evening, and tomorrow. Thank you.

NO. 12. RESOLUTION OF APPRECIATION – BERNARD SOHMER:

WHEREAS, The Honorable Bernard Sohmer has served with distinction as the ex officio faculty member of the Board of Trustees from May, 1998 to May, 2002; and

WHEREAS, During his twenty-two years as a member of the Executive Committee of the University Faculty Senate Professor Sohmer served with devotion and dedication on countless standing and ad hoc Board of Trustees committees; and

WHEREAS, Dr. Sohmer brought to the deliberations of the Board and its committees an extraordinary wit and gracious manner, as well as the insights and judgment of a wide academic background and a comprehensive knowledge of college affairs; and

WHEREAS, He has been unflagging in his commitment and dedication to the educational mission of The City University of New York to provide access and academic excellence to the citizenry of New York; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its most sincere thanks and deepest appreciation to The Honorable Bernard Sohmer for his distinguished service to the students, the Board, and the University and wishes him continued success in all his future endeavors.

Professor Sohmer stated that the last four years have been, as one of the Kennedy brothers once said, interesting times. I would just like to thank the Trustees, whether we agreed or disagreed, who always had both the students and the faculty and City University at the heart of what they were doing. Sometimes they were wrong, but they did have it at the heart of what they were doing. I would just like to thank you and wish you all good in the future. Thank you.

C. FACULTY AND PRESIDENT’S HONORS: Vice Chairman Schmidt called on Trustee Alfred B. Curtis, Jr., who announced the following:

1. Dean Kristin Booth Glen of the CUNY School of Law at Queens College, has been selected as Chair of the American Bar Association’s Commission on Problems of the Elderly.
2. Dr. Andreas Acrivos, Albert Einstein Professor Emeritus of Science and Engineering at the City College, has been designated a 2001 National Medal of Science Laureate by President George W. Bush. This award honors individuals who have recorded a lifetime of distinguished contribution and accomplishment in scientific research that has enhanced our understanding of life and the world around us.

3. Dr. Ramzi Khuri, Professor of Physics at Baruch College, has been named as one of the three scientists to receive a “Young Investigator” Award in the Annual Mayor’s Awards for Excellence in Science and Technology. Mayor Bloomberg called Dr. Khuri, who works in theoretical high-energy physics and strength theory, “a ‘rising star’ in fundamental physics research in superstring and m-Theory.”

4. Distinguished Professor of Mechanical and Biomedical Engineering at the City College and the Graduate Center, Dr. Sheldon Weinbaum, has been elected to the National Academy of Sciences. He is one of three engineers among 72 scientists accepted into the Academy in the 2002 election, and the first bioengineer to become a member of the NAS since 1995.

5. The Puerto Rican Legal Defense and Education Fund has awarded CUNY Law Professor Luis DeGraffe its first President’s Pro Bono award to commemorate Professor DeGraffe’s twenty-two year association with the Defense and Education Fund, first as staff attorney, and then as a volunteer attorney and an educator.

6. Professor Meena Alexander, of the English Department at Hunter College, has been awarded a 2002-2003 Fulbright Senior Scholar Award to lecture in India on contemporary American multi-cultural literature at the Mahatma Gandhi University in Kerala, India.

7. Professor Susan Klitzman of Hunter College has been appointed by Mayor Bloomberg to the New York City Board of Health for a six-year term commencing June 2002. The Board reviews and votes on proposed amendments to the New York City Health Code.

8. Dr. Clara Wajngurt, a professor in the Mathematics and Computer Science Department at Queensborough Community College, has accepted nomination to the Board of Directors of the American Association of University Administrators.

D. STUDENT AND ALUMNI HONORS: Vice Chairman Schmidt called on Trustee Wellington Chen, who announced the following:

1. David Jones, a junior majoring in Energy and Environmental Policy, Political Science and Honors at Hunter College, has been awarded a Morris K. Udall Scholarship, which recognizes students who have demonstrated their commitment to preserving and improving the environment. David is one of the 80 students nationwide and one of the only three students from New York State to win the 2002 Udall Scholarship.

2. Theresa Liu, a graduate student in the MFA Creative Writing Program at Hunter College, has been awarded a Jacob K. Javits Fellowship. She is one of the only two students to receive the fellowship in the area of creative writing.

3. Imran Chowdhury, a recent graduate of Hunter College, who majored in Anthropology, Geography, and Honors, has been awarded a Fulbright grant to study in Malawi in Southeast Africa. One of the only three United States students and the only New York City resident to receive a Fulbright grant for Malawi, Imran intends to conduct a review of the collaborative efforts between the University of Malawi and non-government organizations to prevent the spread of HIV-AIDS.

4. Margaret Sorenson, a June 2000 Hunter College graduate, has been awarded a National Science Foundation (NSF) Graduate Research Fellowship which is one of the approximately 900 new NSF fellowships awarded each year to support graduate study in science, mathematics, and engineering.
5. **Anya Mukarji-Connolly** and **Andrea Rodriguez**, 2002 graduates of the **CUNY School of Law**, have obtained prestigious two-year fellowships from Equal Justice Works, (formerly the National Association of Public Interest Law.) **Ms. Mukarji-Connolly** will be at the Urban Justice Center (Lesbian and Gay Rights Project), and **Ms. Rodriguez** will work at the Northern Manhattan Improvement Corp., in its Childhood Lead Poisoning project.

6. **Trustee Pesile**, who could not be present at today’s meeting, asked me to inform the **Trustees** that as part of the continuing efforts to enhance **CUNY** in the public eye, she recently met with the producers of the popular TV show, “Who Wants to Be A Millionaire,” and has arranged for our currently enrolled students in the **Honors College** to participate in the show’s new version, hosted by Meredith Vieira. **Trustee Pesile** has requested that **Dr. Laura Shor**, University Director of the **CUNY Honors College**, coordinate with students their interest in auditioning and participating in the show. This is a unique way of showcasing **CUNY**’s best and brightest to TV viewers nationwide. She is confident that students who are selected will make us proud and she encourages faculty to volunteer as Life Lines for students in need. She asks that we join her in cheering on our students in this competitive venture.

**E. GRANTS:** **Vice Chairman Schmidt** presented for inclusion in the record a list of grants of $100,000 or above received by the University subsequent to the May 28, 2002 Board meeting.

**BROOKLYN COLLEGE**

A. **$140,608** **SEMICONDUCTOR CHARACTERIZATION INSTRUMENTS, INC.** to Pollak, F., Physics, for “Thermal Conductivity Measurements of GaN & Related Materials Using Scanning Thermal Microscopy.”

B. **$125,000** **CORPORATION FOR NATIONAL SERVICE** to Romer, N., Psychology, for “Reach For Success: Learn & Serve Brooklyn.”

**THE CITY COLLEGE**

A. **$2,500,000** **NOAA** to Khanbilvardi, R., Civil Engineering, for “NOAA Cooperative Center for Remote Sensing Science and Technology.”

B. **$1,137,578** **NIH** to Williams, G., Administration, for “Cellular Molecular Basis of Development: Research Center.”

C. **$1,085,420** **NIH** to Fishman, M., Chemistry, for “MBRS/SCORE Program at City College of CUNY.”

D. **$672,351** **NSF** to Fosnot, C., Education, for “Mathematics in the City: Professional Development Materials for Teaching, Learning and Mathematizing.”

E. **$290,100** **NIH** to Rumschitzki, D., Chemical Engineering, for “Vessel Structure and Pressure: Transsport and Atherogensis.”

F. **$267,750** **NIH** to Tchernichovski, O., Biology, for “Behavioral Mechanisms of Vocal Imitation.”

G. **$250,000** **NASA** to Alfano, R., IUSL, for “Tunable Solid State Laser and Optical Imaging.”

H. **$208,519** **NSF** to Sarachik, M., Physics, for “Collaborative Research: Study of Novel Phases in Two Dimensional Electron Systems in High Magnetic Fields and Low Temperatures.”

I. **$204,185** **NIH** to Levitt, J., Biology, for “Mechanisms of Visual Context Effects in Visual Cortex.”

J. **$196,134** **NIH** to Tres, L., Medical School, for “Bioregulation of Spermatogonial Stem Cell Lineage.”

K. **$196,000** **NYS ED. DEPT.** to Mackillop, J., Adult/Cont. Ed., for “EDGE: Adult and Continuing Education Program.”

L. **$135,695** **NIH** to Friedman, E., Medical School, for “Prenatal Cocaine and Dopamine Receptor Signaling.”

M. **$133,880** **NYC OFFICE OF MAYOR** to Mackillop, J., Adult/Cont. Ed., for “Adult Literacy Program.”
N. $125,089 NSF to Jans, U., Chemistry, for “CAREER: Fate of Contaminant in the Environment.”

O. $110,000 US DOE to Acrivos, A., Levich, for “The Rheology of Concentrated Suspension.”

P. $106,623 NSF to Shinnar, R., Chemical Engineering, for “Coalescence and Phase Separation During Spinodol Decomposition of Solvent Mixture Far From Critical Point.”

Q. $103,838 PFIZER INC. to Small, G., Biology, for “Characterization of Novel Proteins Involved in Sterol Homestasis.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $218,035 MPR ASSOCIATES to Flugman, B., for Technical Services.

B. $200,000 ANONYMOUS to McCarthy, K., for Institutionalization Grant.

C. $150,000 CITIGROUP FOUNDATION to Birenbaum, H., for “The Role of Information Technology in the Education of Disadvantaged Students.” [Increase]

HUNTER COLLEGE

A. $719,950 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Mallon, G. and Gould, K., School of Social Work, for “Independent Living Network.”

B. $524,420 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Pasquale, G., Brookdale Center on Aging, for “Local District Training and Support.”

C. $504,673 NYC DEPARTMENT OF MENTAL HEALTH to Salmon, R. and Graziano, R., School of Social Work, for “An Education Program for Minority Social Workers.”

D. $455,985 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Pasquale, G., Brookdale Center on Aging, for “Protective Services for Adults Training Resource System.”

E. $284,936 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Mootoo, D., Chemistry, for “Synthesis of Stable Galacto Disaccharide Mimetics.”

F. $264,000 NYC MENTAL HEALTH, MENTAL RETARDATION & ALCOHOLISM SERVICES to Bromberg, E., School of Social Work, for “Training in Intensive Case Management.”

G. $221,813 PHS/NIH/NATIONAL CANCER INSITUTE to Foster, D. and Bargonetti, J., Biological Sciences, for “Mitogenic Signaling through RAL A and Phospholipase D.”


I. $160,000 NEW YORK COMMUNITY TRUST to Rendon, D., Nursing, for “Hunter-Bellevue Nursing Fund.”

J. $105,906 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Pasquale, G., Brookdale Center on Aging, for “Adult Care Facility Training Resources System (DOH).”

JOHN JAY COLLEGE

A. $1,109,287 SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION (SAMHSA) to Jacobs, N., Criminal Justice Research and Evaluation Center, for “National Center for the Advancement of Prevention (NCAP).”

LEHMAN COLLEGE

A. $633,681 NEW YORK CITY BOARD OF EDUCATION to Bruni, J., for “Summer 2001 Teaching Fellows
Program."

B. $297,593  NEW YORK STATE DEPARTMENT OF EDUCATION  to Wolfe, M. and Campos, A., for "Adult Learning Center."

C. $210,952  DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT  to Lundeen, E. and Frederickson, K., for "The Hispanic Serving Institution Assisting Communities Program."

D. $204,630  NEW YORK CITY HUMAN RESOURCES ADMINISTRATION  to Paull, M., for "Professional Training Academy."

NEW YORK CITY TECHNICAL COLLEGE


B. $267,400  US DEPARTMENT OF EDUCATION  to LaPerla, J., for "Developing Hispanic-Serving Institutions Program, Electronic Portfolios Project."

QUEENS COLLEGE

A. $353,950  NIH/NATIONAL HEART, LUNG AND BLOOD INSTITUTE  to Bittman, R., Chemistry and Biochemistry Department, for "Structural Properties of Membranes."

B. $210,079  NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES  to Zakeri, Z., Biology Department, for "QCC-NIH Bridges to the Future."

C. $203,896  NATIONAL SCIENCE FOUNDATION  to Liang, Z., Sociology Department, for "RUI: China International Migration Project."

QUEENSBOROUGH COMMUNITY COLLEGE

A. $210,079  NATIONAL INSTITUTE OF HEALTH  to Schneider, P., for "QCC-NIH Bridges to the Future."

THE COLLEGE OF STATEN ISLAND

A. $183,591  NYSED  to Kijne, H., for "EDGE Plus-English Language Instruction (ELI)."

B. $126,000  NYS HIGHER ED. SERVICES  to Ciaccio, L. and Sanders, J., for "HESC GEAR-UP College for Me."

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. I would also like to greet Trustee Hugo Morales and Trustee Carol Robles-Roman. It is wonderful to meet you and we look forward to working with you. We also look forward to working with Trustee-designate Valerie Lancaster Beal. Thank you all for agreeing to serve on this worthy Board. We will be in touch with all of our new Trustees over the next few weeks to set up meetings regarding orientation activities and committee work.

I will miss the spirited discussion that we had at our subcommittee meetings and the Board meetings. John Morning has always been eloquent, on point, always expressing his views in ways that he deeply believes, a man of great conviction. John, we will certainly miss you and we certainly will be working with you even though you will be leaving the Board.

And, George Rios, so much applies to you as well. You have been indefatigable. I don’t know if you have ever missed a meeting, both committee meetings and Board meetings, and you have always been there with advice and counsel. We will miss you dearly.
And Bernard Sohmer, who is a dear friend, whom I have known for so many years and I guess I, as I have said before, will miss our discussions on mathematics. But we will still have that opportunity in years ahead.

2. Mr. Philip Barry, an officer of Colgate Palmolive, has been appointed to the CUNY Construction Fund by Mayor Bloomberg, replacing David Brand, and we look forward to working with him as well.

3. With respect to where the State Legislature is on the State budget, we know that the collective bargaining pay bill has been passed by the Senate. The immigrant student legislation bill which we have so strongly supported here at the central administration has also passed the Senate, and we are also working on federal legislation that will list similar restrictions on the student legislation. We expect the Assembly to return tomorrow and to take up these bills as well, and other CUNY matters.

I commend Governor George Pataki, Senator Joseph Bruno and Senator Pedro Espada for their very strong work on the immigration bill, and we are working with Assemblymen Peter Rivera and Adriano Espaillat to move that as well. We are not sure if the Senate will reconvene on Wednesday as we thought that they may, but if indeed they do, we expect them to take up these matters as well.

4. I am pleased to announce that the Governor has signed the legislation to rename New York City Technical College the New York City College of Technology. It is a permutation of the last two letters of TC, going from CT to TC, so I know that President Beaufait is very pleased with that. He has been very strongly supportive of trying to get the right branding for the now New York City College of Technology and we will join the Governor in his offices on Friday, July 12th for that important signing ceremony.

5. I have spoken several times to this Board about my deep concerns about the budget that we will start spending down on July 1st. We do know that there are very clear signals with the assault on confidence that investors have had about the consolidated financial statements of major companies, of the continuing violence and uncertainty in the Middle East, the falling dollar against major European and Asian currencies, and corporate earnings problems. All of these bode poorly for both the State and the City of New York with their deficits to support the legitimate needs of this University and we are deeply concerned, not only about the viability of the current approved budget, whether it will last through the fiscal year, but what may happen next fiscal year. The presidents and I have had several discussions about this. We will talk a little bit more about this in the body of the meeting when we get to some policy matters that I think will influence our ability to deal with impending problems, both in the budget that was approved and the outer years. It is something that we have to be deeply concerned about, have to be ready to deal with, and to insure that the core business of this University is sustained so that the students who come here to be educated on a daily basis are given the opportunities that all of us around this table so deeply are committed to do.

On the City budget side, we are pleased that the City Council has provided about $5.5 million in restorations for the Vallone Scholarship Fund, with the accruals and fund balances, limited as they are in that account, we should be fine this year in providing the kinds of support that we have seen before.

We got restored about $2.9 million in the community colleges’ operating budget which is something that we fought very hard for and we were successful. I am pleased to inform all of you that we have received over $21 million in capital appropriations for our community colleges and our senior colleges through the good work of the City Council and we will get out to all of you the summary sheets, the ledgers associated with where these dollars are going to go.

6. Joseph Grano, a member of the CUNY Leadership Council, was just named by President Bush to chair the President’s Homeland Security Advisory Council and when I was up to see him for breakfast the other day I asked him if sometime in the fall he would provide a public lecture on the things that he is doing and the kinds of things that he is concerned about. I also left with a very nice gift for the Honors College from UBS Payne Webber, where he is the chairman and CEO of that important company.

7. I am pleased to tell you that we have accepted 343 students into the CUNY Honors College that will start here in September 2002. You have heard me say that this is the second year of operation. We have had over 2,500 students apply for this coveted new institution within the CUNY family. The students that were accepted have SAT
scores of 1,325, very strong academic records, splendid activities beyond just their academic values, and certainly the coattail effect. The students who unfortunately were not admitted but got to meet our faculty and got to see the institutions connected with the University are coming in record numbers. We expect a very large class, a freshman class starting in 2002. Our application rates are at record levels and we are going to have a very, very strong enrollment starting in 2002 and the quality of the students that are coming in continues to improve in very dramatic ways.

8. All of you have seen the very good results of the teacher certification examinations, both the LAST, which is a liberal arts and science test and the ATSW, which is a pedagogy test. It was only a few years ago where this Board lamented the fact that too many of our students were not passing the test, and were not able to provide the necessary credentials. I am pleased to say that within a five-year period we have taken the average scores, which were in the mid-70's to over 90% of our students passing, which I think is a great tribute to Executive Vice Chancellor Louise Mirrer, who really spearheaded this, and University Dean for Teacher Education Nicholas Michelli, who filled this new position two years ago. Both of them, in addition to the faculty that worked so hard to turn this around and the college presidents that made the commitment to do the kinds of things that were necessary, really need the applause of all of us.

9. I am also pleased to tell you that we are working very hard with all of our presidents to bring fund raising to a level not seen at this University before. You have heard me and Vice Chairman Schmidt talk about at some point announcing a very aggressive campaign for The City University of New York. That is in its planning stage, but we have started with the fundamentals to insure that all of our campuses have the minimal set of architecture in place to make sure that they can do the very basics of resource development through alumni and friends of the institution and other institutions as well. We are moving aggressively to bring together that architecture and I would like to believe that in the next few months we will be in a position to do things that this University has never done before. I am also delighted by the phone calls that I continue to receive from our presidents telling me about levels of giving that we haven't seen before and I think much of it is about the heightened awareness that CUNY really needs to be much more in the mainstream of higher education, not to be viewed as a one or two asset institution, but to expand its asset base through the kind of work that we are starting to do now.

10. I will be meeting with each college president starting in the next couple of weeks to set goals and targets for the next academic year and the indicators of those goals and targets. All of you know that we are taking performance assessment by our executives in a very serious way and I am just delighted to report to all of you that the presidents and their senior staff are really rising to the occasion and I think at the end our University is going to be stronger for that.

11. I would like to publicly thank President Antonio Perez and the members of the Chancellor’s Nursing Task Force for their excellent report, Closing the Nursing Gap. That is a report that is going to have some impact on the status of nursing education in this University and the degree to which we can help health care institutions in the City and State to provide them with the necessary tools and the kind of training that we are going to do.

12. Lastly, I would just call your attention to two particular pamphlets. One, We have changed the conversation about The City University of New York is just a series of snapshots of some of the publicity that the University has received before for this academic year. I think this is something that we can all be very proud of. The other is this splendid newspaper, CUNY Matters, which is something we are very proud of and really just gives so much of a snapshot on what is happening in the University.

13. Let me just conclude by saying that for me it has been truly a pleasure this year to see the University continue to make progress in areas that I think we all knew needed attention. This all comes together when we attend our commencements and this year we had over 29,000 students receiving their degrees from this great University. It is a great tribute to our faculty, it is a great tribute to our staff, and it is wonderful to have our Trustees and presidents, and friends of the University all working together, having started this year with probably the most horrific event that has ever occurred here on the mainland of these United States, and to see where this University is able to migrate over the past several months.
Vice Chairman Schmidt stated that I know I speak for my colleagues when we express our appreciation for the leadership that you have brought to the University, not only in the past year, but throughout your tenure. The progress the University continues to make is remarkable, by any comparative or institutional or even absolute standard and I think I speak for my colleagues when I express our appreciation to you and to everyone here in the chancellery, the presidents and the campus leaders, and the faculty. This is definitely a University that is purposeful and deeply serious, aware of its crucial mission, and making really very impressive progress on any number of fronts. I am sure there are a number of trustees who wonder, as I do, what you could do if we were able to give the University the resources that it sorely needs. But in these difficult times the progress is very impressive indeed.

President Edison Jackson stated that as the president having the second longest tenure in this University, I would like to offer on behalf of the presidents and colleagues of this great University, words of commendation and gratitude to Chancellor Matthew Goldstein for his visionary leadership and for providing the kind of challenges to make this a far better University. Matthew has made this University a university of choice and we position this University to become the premier urban university that it is capable of becoming. Because of your leadership we are far better as a university and students who come to our institution to have their lives transformed are being transformed in such a marvelous way and we simply thank you for your leadership and for what you are doing for this City. Thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 3, 4.A. through 4.J., 5, 6.A. through 6.G, and 7 and 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 24, 2002 (including Addendum Items) be approved:

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for June 24, 2002 (including Addendum Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of May 28, 2002 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) – PHASE I:

RESOLVED, That the Board of Trustees of The City University of New York authorize Baruch College to issue purchase orders to Communications Supply Corporation for cable associated hardware under existing New York State Contract No. PT57879, which expires July 23, 2004, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Baruch College to issue purchase orders to Washington Computer Services for the installation of wiring and cabling under existing New York State Contract No. PT00343, which expires June 26, 2002, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Baruch College to issue purchase orders to Exenet Technologies, Inc., for network electronics and installation services under existing New York State Contract Nos. PT59009, which expires January 17, 2007, and PT59010, which expires January 17, 2010, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a cost of $1,010,000 chargeable to Capital Project No. 238340.

EXPLANATION: Baruch College has developed an Information Technology Plan to provide a network infrastructure for students, faculty, and staff. Phase I will upgrade network wiring and electronics for high-speed data communications in the Library Building and the South Campus Complex, which houses the College administration,
academic programs, continuing education, lecture halls, and classrooms. The wiring will create and connect to a gigabit backbone that will allow high speed switching capabilities and will facilitate electronic communication, access to the Internet and to the College’s e-mail servers, web servers, various databases, and multimedia applications.

B. LEHMAN COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) – PHASE II:

RESOLVED, That the Board of Trustees of The City University of New York authorize Lehman College to purchase project management services, computer cabling, and installation services, from IBM Corporation under existing New York State Contract No. PS00374, for the term of the contract which expires September 30, 2003, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Lehman College to purchase network switches and routers from IBM Corporation under existing New York State Contract No. PT59009, for the term of the contract which expires January 17, 2007, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a cost of $1,000,000, chargeable to Capital Project No. 238340.

EXPLANATION: On January 29, 2001, Cal. No. 4.B., the Board approved the first phase of Lehman College’s multi-year information technology plan to upgrade its network infrastructure for faculty, staff, and students. This second phase involves wiring and electronics upgrades to connect student laboratories and faculty and administrative offices to the existing campus-wide backbone network. The wiring will allow high speed switching capabilities and will facilitate electronic communication, access to the Internet and to the College’s e-mail servers, web servers, various servers, and multimedia applications.

C. THE COLLEGE OF STATEN ISLAND – NETWORK INFRASTRUCTURE INITIATIVE (NII):

RESOLVED, That the Board of Trustees of The City University of New York authorize The College of Staten Island to issue purchase orders to Compaq Computer Corporation for installation services against existing State of New York Contract No. PS56283, for the term of that contract, which expires on September 30, 2003, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize The College of Staten Island to issue purchase orders to Cisco Systems, Inc., for network switches and routers against existing State of New York Contract No. PT59009, for the term of that contract, which expires on January 17, 2007, pursuant to law and University regulations; and be it further

RESOLVED, That the total of both such purchases shall not exceed a cost of $800,000, chargeable to Capital Project No. 238300.

EXPLANATION: On February 22, 1999, Cal. No. 4.C., the Board approved the first phase of The College of Staten Island’s multi-year information technology plan to upgrade its network infrastructure for faculty, staff, and students. On October 25, 1999, Cal. No. 4.E., the Board approved the second phase of such plan. On May 22, 2000, Cal. No. 5.B., the Board approved the third phase of such plan. This fourth phase involves network electronic upgrading to create a faster, redundant and more secure network backbone including network switches and routers. The backbone will provide high-speed switching capabilities within the College and will facilitate electronic communication and provide sufficient capacity for other initiatives such as access to the College’s video servers, academic multimedia software servers and various multimedia applications using voice, video and data for information dissemination.
D. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – UNIVERSITY INITIATIVE FOR THE PURCHASE OF COMPUTER EQUIPMENT:

WHEREAS, New York State law permits the Board of Trustees of The City University of New York (the “University”) to make purchases through contracts let by the federal government, the State of New York, the City of New York or the Board of Education of the City of New York; and

WHEREAS, The University is committed to providing state-of-the-art technology to every faculty member, maximizing computer access for students, streamlining administrative applications at the colleges of the University (the “Colleges”) and effectuating cross-campus compatibility in computer hardware, software, applications and connectivity; and

WHEREAS, The University is committed to decreasing costs through volume purchasing where appropriate; and

WHEREAS, The Chancellor wishes to streamline the procurement process for colleges; and

WHEREAS, By similar resolution dated September 24, 2001, Cal. No. 4.A., the Board of Trustees authorized the colleges to undertake volume purchasing of computer equipment for the fiscal year ending June 30, 2002, in the amount of $15,000,000, which prior initiative was successful in moving towards its stated goals; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the colleges to purchase workstations, servers, networking equipment, related peripheral devices, software, maintenance and professional services under any of existing federal government or State of New York or City of New York or Board of Education of the City of New York contracts pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of $15,000,000, chargeable to New York State Capital or Operating Budget or New York City Capital or Operating Budget during the fiscal year ending June 30, 2003; and be it further

RESOLVED, That the colleges of The City University of New York submit proposed acquisitions under this resolution to the Office of the Chancellor for review.

E. THE CITY UNIVERSITY OF NEW YORK – UNIVERSITY INITIATIVE FOR THE UTILIZATION OF THE TECHNOLOGY FEE:

WHEREAS, By resolution dated February 25, 2002, Cal. No. 4.A., the Board of Trustees adopted several proposals to enhance administrative efficiencies, generate cost savings and provide additional revenue in support of the University’s core mission, including authorizing the colleges to establish a Technology Fee of $75 per semester for full-time students and $37.50 per semester for part-time students, such Technology Fee to be effective Fall 2002 and to be expended by the colleges to improve computer services for their students and faculty; and

WHEREAS, The estimated total annual revenue of the Technology Fee will be $22,500,000 (the “Technology Fee Funds”) which will be deposited in the University Technology Fee Funds Account; and

WHEREAS, New York State law permits the Board of Trustees of The City University of New York (the “University”) to make purchases through contracts let by the federal government, the State of New York, the City of New York, or the Board of Education of the City of New York; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize each college to purchase computers, related peripheral equipment and software, under any of existing federal government or State of New York or City of New York or Board of Education of the City of New York contracts pursuant to law and University regulations. Such purchases shall not exceed $17,500,000 of the total Technology Fee Funds raised by the colleges and will be chargeable to the Technology Fee Funds Account during the fiscal year ending June 30, 2003.
F. THE CITY UNIVERSITY OF NEW YORK – BOARD POLICY ON PARKING FACILITIES:

RESOLVED, That the Board Policy on Parking Facilities be amended as follows:

BOARD POLICY ON PARKING FACILITIES

Governance

1. All college parking facilities that levy fees shall be managed and operated by the colleges’ Auxiliary Enterprise Corporations in accordance with this policy. [The Corporations shall operate these facilities in accordance with policies promulgated by The City University of New York.]

2. College Vice Presidents for Finance and Administration shall be responsible for overseeing the implementation of [University guidelines] this policy on parking facilities.

Fees, Reporting and Accountability

1. Parking operations shall be maintained [on a self-sustaining basis] through fees charged to the users. The use of tax-levy dollars in support of [self-sustaining] parking facilities must be requested and justified in writing to the University’s Vice Chancellor for Budget [,,] and Finance [, and Information Services].

2. The revenues generated from the fees shall be managed by the Colleges’ Auxiliary Enterprise Boards, deposited in a College Auxiliary Enterprise Board controlled bank account, and used [solely] to pay the direct and indirect costs [e.g., parking decals, administrative, security, and maintenance services] incurred in operating the parking facilities. [Direct costs include any reimbursement of tax-levy expenditures which have been identified.]

3. A restricted reserve fund may be established for planned capital improvements and related future obligations for the parking operations [pursuant to guidelines promulgated by the City University].

4. Parking fees may range [from $15.00 to $150.00] up to $300.00 per annum in fiscal year 2002-2003 and up to $500 thereafter. Different fee rates for students, faculty, and staff (and for full- and part-time status), are permitted within the range. Different fees may also be charged for reserved spots and spots in different locations. Exceptions to this range may be permitted only under extraordinary circumstances and subject to the approval of the [Vice] Chancellor [for Budget, Finance, and Information Services] and the Board of Trustees.

5. [The fees charged for use of the parking facilities must be justified on a yearly basis with a planned budget detailing the expenditure items and corresponding costs attributable to these direct expenses. The fees charged should be commensurate with the budgeted expenditures and be approved by the College Vice President for Administration.]

6. [Changes in the fee structure must be justified in writing and submitted to the University’s Vice Chancellor for Budget, Finance, and Information Services for approval. An annual report of revenues, actual expenses, and any reserve funds shall be prepared for the parking operations. These annual reports and supporting cost documentation must be submitted to, and will be subject to review by, the University’s Office of Internal Audit.]

7. A control process for charging, billing and collecting fees must be established so that funds are properly accounted for. Controls should include prenumbered decals; reconciliation of fees collected to decals issued; safeguards over funds collected (use of Bursar’s Office for deposits); and parking decals. To the extent possible, segregation of duties should exist over these fees inasmuch as it is an important control function. Any other fees charged (i.e., fines, duplicate parking decals, etc.) must also have effective controls established.
6. The parking operations will be reviewed yearly as part of the Board mandated independent audit of the Auxiliary Enterprises Corporation. The audit report shall contain a separate schedule detailing the revenues and expenditures reported by the colleges’ parking operations. A copy of the certified audit report will be provided on a yearly basis to the University’s Office of Internal Audit.

EXPLANATION: The Policy on Parking Facilities adopted by the Board on May 22, 1995, has been reviewed after seven years as to the authorized parking fee ranges and mandated procedures, and is being amended to conform to existing practices and to provide for increased flexibility for the colleges. The costs of parking facilities, including administrative, security, maintenance, and rental costs, require this increase in the range of parking fees. The revised fee range of up to $500 per annum keeps parking fees at a reasonable rate for the City of New York. References in the policy to further University guidelines have been deleted because the policy itself has proven sufficient.

G. NEW YORK CITY COLLEGE OF TECHNOLOGY – VOORHEES ENDOWMENT FUND:

RESOLVED, That the Board of Trustees of The City University of New York authorize the expenditure of a sum not to exceed $750,000, from income generated by the Voorhees Endowment Fund, for the purpose of providing instructional materials, equipment, and facilities renovations to support and improve technology education at New York City Technical College during the fiscal year ending June 30, 2003.

EXPLANATION: This is the fourth year of New York City College of Technology’s five-year $3.75 million instructional technology enhancement and procurement plan funded through the Voorhees Endowment Fund. In this year the College will spend $750,000 for the following purposes: computers ($50,000), equipment/materials ($415,000), library materials ($150,000), recruitment ($60,000), and facilities renovations for instructional technology ($75,000).

H. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – PURCHASE OF GUARD SERVICES – 2002-2003:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to issue purchase orders to DAOR Security, Inc., for guard services against existing New York State Contract No. PS57229, for the term of that contract, which expires November 30, 2003, pursuant to law and University regulations. Such purchases shall not exceed $800,000 per fiscal year, chargeable to FAS Code 2-34801-409 and 2-70301-401.

EXPLANATION: This contract will provide twenty-four hour uniformed guard service for students, faculty, staff and college property.

I. LAGUARDIA COMMUNITY COLLEGE – JANITORIAL SERVICES CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of LaGuardia Community College to purchase janitorial services. The contract shall be awarded to New York State Industries of the Disabled without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,600,000, chargeable to FAS Code 217801404, during the fiscal year ending June 30, 2003. The contract shall include up to four one year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will provide janitorial services for LaGuardia Community College. The College is making this procurement through New York State Finance Law Section 162. New York State Industries of the Disabled is a listed preferred source.
J. LAGUARDIA COMMUNITY COLLEGE – LEASE PURCHASE OF CANON COPIER EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize LaGuardia Community College to issue purchase orders to Canon U.S.A., Inc., to lease purchase four Canon copier machines against existing General Services Administration Contract No. GS-25F-0023M, for the term of that contract, which expires September 30, 2006, pursuant to law and University regulations. Such lease purchase shall not exceed $600,000, chargeable to FAS Code 229601520, and payable in five equal parts over five fiscal years beginning July 1, 2002 and ending June 30, 2007.

EXPLANATION: LaGuardia Community College will use these Canon copiers in the print shop. The Canon lease purchase agreement includes full service maintenance and supplies for the term of the agreement. At the end of the sixty-month lease, the College will have the option to purchase the copiers.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. NEW YORK CITY COLLEGE OF TECHNOLOGY – BACHELOR OF TECHNOLOGY IN ARCHITECTURAL TECHNOLOGY:

RESOLVED, That the program in Architectural Technology leading to the Bachelor of Technology degree to be offered at New York City College of Technology be approved, effective September 2002, subject to financial ability.

EXPLANATION: Since 1968, New York College of Technology has successfully offered an AAS degree in Architectural Technology enabling graduates to secure entry-level employment in the architectural and interior design fields. Traditional job opportunities for architectural technologists are being eclipsed by demands for multi-talented practitioners. The proposed B.Tech program addresses this need in the architectural profession for high-level technologists who can bridge the gap between the architectural technicians (AAS degree) and licensed architects.

Graduates of the program will be prepared to work in architectural, interior design, and construction firms in positions such as job captain, space planner, detail designer, computer assisted drafting and design (CADD) manager, field representative, renovation coordinator, and landmark preservation expeditor. The program specifically focuses on the technology of architecture as opposed to the architectural design of buildings. The program’s emphasis is on the renovation, rehabilitation, and preservation of existing buildings, which accounts for the majority (92%) of architectural work performed in the metropolitan area.

B. BRONX COMMUNITY COLLEGE – CERTIFICATE IN MEDICAL ASSISTANT:

RESOLVED, That the program in Medical Assistant leading to a Certificate to be offered at Bronx Community College be approved, effective September 2002, subject to financial ability.

EXPLANATION: Medical assisting is a multi-skilled allied health profession that requires technical training to provide point-of-care medical testing. Practitioners perform administrative and clinical procedures primarily in ambulatory settings such as medical offices and clinics. The purpose of the proposed program is to provide students with the essential knowledge and skills necessary for entry-level employment in medical offices, managed-care facilities, hospitals, medical clinics, and nursing homes. The program is designed to prepare students for the first step of a career ladder in the health services field.

All students are required to complete courses in cardiopulmonary resuscitation and phlebotomy. Upon completion of these courses, students may sit for certification examinations and receive certification credentials in these specialized skills. In addition, students will have the opportunity to continue their education and complete an associate degree.
C.1. CITY COLLEGE – MSED PROGRAMS IN TEACHER PREPARATION:

RESOLVED, That the following teacher preparation programs: 1. Middle School Education (Mathematics (5-9)), 2. Middle School Science (Biology (5-9), Chemistry (5-9), and Earth Science (5-9)), leading to the Master of Science in Education degree for initial certification and with Transitional B Certificate, 3. Middle School Education (Mathematics (5-9)), 4. Middle School Science (Biology (5-9), Chemistry (5-9), Earth Science (5-9), and Physics (5-9)), leading to the Master of Science in Education degree for professional certification at City College be approved, effective June 2002, subject to financial ability.

EXPLANATION: The proposed programs listed above (1 and 2) are designed to prepare students, who are graduates of baccalaureate programs but who did not complete an education sequence as undergraduates, for initial teacher certification. These programs will provide a more coherent educational experience for the “alternate route” students as well as align the College’s graduate teacher preparation for initial certification with New York State’s new certification requirements.

The proposed programs listed above (1 and 2) include the Transitional B Certification and are specifically designed to meet the needs of students who are enrolled in the New York City Teaching Fellows Program. The Teaching Fellows Program is an accelerated “alternate route” for selected candidates with a minimum undergraduate GPA of 3.0. These students receive intensive fieldwork in the first summer semester (during which they are enrolled in graduate courses). At the end of their intensive summer preparation, students are awarded a New York State Transitional B Certificate which allows them to begin teaching. During their first two years as teachers, the Teaching Fellows are enrolled in one of the graduate teacher preparation programs above and receive extensive mentoring by certified teachers and college field supervisors. Upon graduation from the master’s program, students are granted initial certification in education.

The proposed programs listed above (3 and 4) are designed for Graduate students in education who have completed the education sequence as part of their undergraduate degree and are seeking professional certification.

C.2. QUEENS COLLEGE – MSED PROGRAMS IN TEACHER PREPARATION:

RESOLVED, That the following teacher preparation programs: Adolescence Education, 1. English (7-12), 2. Mathematics (7-12), 3. Foreign Language (7-12) (French, Italian, and Spanish), 4. Science (7-12) (Biology, Chemistry, and Physics), and 5. Social Studies (7-12) with Transitional B Certificate, all leading to the Master of Science in Education degree for initial certification at Queens College be approved, effective June 2002, subject to financial ability.

EXPLANATION: The proposed programs are designed to prepare students, who are graduates of baccalaureate programs but who did not complete an education sequence as undergraduates, for initial teacher certification. These programs will provide a more coherent educational experience for the “alternate route” students as well as align the College’s graduate teacher preparation for initial certification with New York State’s new certification requirements. Graduate students in education who have completed the education sequence as part of their undergraduate degree will continue to enroll in the College’s existing degree programs.

The proposed programs include the Transitional B Certification and are specifically designed to meet the needs of students who are enrolled in the New York City Teaching Fellows Program. The Teaching Fellows Program is an accelerated “alternate route” for selected candidates with a minimum undergraduate GPA of 3.0. These students receive intensive fieldwork in the first summer semester (during which they are enrolled in graduate courses). At the end of their intensive summer preparation, students are awarded a New York State Transitional B Certificate which allows them to begin teaching. During their first two years as teachers, the Teaching Fellows are enrolled in one of the graduate teacher preparation programs above and receive extensive mentoring by certified teachers and college field supervisors. Upon graduation from the master’s program, students are granted initial certification in education.
C.3. THE COLLEGE OF STATEN ISLAND – MSED PROGRAMS IN TEACHER PREPARATION:

RESOLVED, That the following teacher preparation programs: 1. Childhood Education, 2. Adolescence Education (Biology, English, Mathematics, and Social Studies), 3. Special Education, 4. Childhood Education (with Transitional B Certificate), and 5. Adolescence Education (Biology, English, Mathematics, and Social Studies), with Transitional B Certificate, all leading to the Master of Science in Education degree for initial certification at The College of Staten Island be approved, effective June 2002, subject to financial ability.

EXPLANATION: The proposed programs are designed to prepare students, who are graduates of baccalaureate programs but who did not complete an education sequence as undergraduates, for initial teacher certification. These programs will provide a more coherent educational experience for the “alternate route” students as well as align the College’s graduate teacher preparation for initial certification with New York State’s new certification requirements. Graduate students in education who have completed the education sequence as part of their undergraduate degree will continue to enroll in the College’s existing degree programs.

The proposed programs (4 and 5) listed above, that include the Transitional B Certificate, are specifically designed to meet the needs of students who are enrolled in the New York City Teaching Fellows Program. The Teaching Fellows Program is an accelerated “alternate route” for selected candidates with a minimum undergraduate GPA of 3.0. These students receive intensive fieldwork in the first summer semester (during which they are enrolled in graduate courses). At the end of their intensive summer preparation, students are awarded a New York State Transitional B Certificate which allows them to begin teaching. During their first two years as teachers, the Teaching Fellows are enrolled in one of the graduate teacher preparation programs above and receive extensive mentoring by certified teachers and college field supervisors. Upon graduation from the master’s program, students are granted initial certification in education.

D. BARUCH COLLEGE – CENTER FOR INTEGRITY IN FINANCIAL REPORTING:

RESOLVED, That the Center for Integrity in Financial Reporting be established at Baruch College in accordance with the Policy Guidelines for Research Centers, Institutes, Consortia, and Special Initiatives set forth by the Board of Trustees in February 1995.

EXPLANATION: The purpose of the proposed center is to form a nexus of research and resources for public and scholarly examination of all aspects of society affected by financial transparency, audit, and corporate governance issues. The Center is designed to foster integrity in financial reporting through the sponsorship of conferences, research, and other scholarly activities, focusing on every aspect of the reporting process. In addition, the Center will provide advice and consultation that encourages ethical conduct by and for participants in the financial markets, including: corporations (executives, boards of directors, and auditors), individual and institutional investors (brokers, bankers, and security analysts), and regulating institutions (stock exchanges, professional associations, government agencies, and the courts).

E. LEHMAN COLLEGE – BACHELOR OF BUSINESS ADMINISTRATION (BBA) IN BUSINESS ADMINISTRATION:

RESOLVED, That the program in Business Administration leading to the Bachelor of Business Administration (BBA) degree to be offered at Lehman College be approved, effective September 2002, subject to financial ability; and be it further

RESOLVED, That a Master Plan amendment be approved for Lehman College to offer the BBA degree in Business Administration.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary to function effectively in today’s rapidly changing business environment. The program emphasizes the art and science of planning, organizing, and leading organizations, whether private or public, for-profit or not-for-profit.
Within CUNY, only Baruch College offers a program leading to the Bachelor of Business Administration degree. Over the past several years there has been an increased demand for the BBA program and Baruch College cannot continue to accommodate all students and still meet the high standards of the BBA program. Thus Baruch College will not be negatively affected by a BBA program offered at Lehman College.

The proposed program builds upon an existing BA program in Economics with a specialization in Business Management. Only two new courses are required to offer the BBA degree at Lehman College. All of the remaining courses are already offered on a regularly scheduled basis at the College. Therefore, the program will be cost effective as well as an appropriate addition to the College’s academic program offerings.

Since this is the College’s first registration request for a BBA degree, the New York State Education Department requires that a Master Plan amendment be approved for Lehman College to offer this degree award.

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. BARUCH COLLEGE – ESTABLISHMENT OF THE IRWIN AND ARLENE ETTINGER CHAIR IN ACCOUNTANCY AT THE ZICKLIN SCHOOL OF BUSINESS:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of the Irwin and Arlene Ettinger Chair in Accountancy at the Zicklin School of Business at Bernard M. Baruch College.

**EXPLANATION:** Irwin R. Ettinger (Class of 1958) has been a loyal alumnus, friend and supporter of Baruch College and has served with distinction as a member of the Board of Trustees and the Executive Committee of the Baruch College Fund. He has a distinguished career in finance and business and is currently Chief Accounting and Tax Officer at Citigroup, Inc. Irwin and his wife Arlene have provided a generous gift of $1 million to endow a chair in accountancy.

The purpose of this chair is to attract or retain an outstanding senior faculty member in the Stan Ross Department of Accountancy. Criteria for selection, in addition to the appropriate academic credentials, will include a significant scholarly publication record in accountancy.

The income from the endowment shall be used at the discretion of the President to provide an annual salary supplement and/or funds for research support, equipment or supplies.

**B. HOSTOS COMMUNITY COLLEGE – RENAMING OF THE HOSTOS COMMUNITY COLLEGE ADVISORY COUNCIL, INC. THE EUGENIO MARIA DE HOSTOS COMMUNITY COLLEGE FOUNDATION:**

RESOLVED, That the Board of Trustees of The City University of New York recognize the incorporation of the Hostos Community College Advisory Council Inc., and approve the use of “Eugenio Maria de Hostos Community College” in the Council’s new name which will be the Eugenio Maria de Hostos Community College Foundation.

**EXPLANATION:** The Advisory Council was formed in 1981 by Eugenio Maria de Hostos Community College, with the assistance of the CUNY General Counsel, to support and advance the educational and research activities of the College by raising funds through contributions and grants to the College. Apparently due to an oversight, the Board’s approval of the use of the Eugenio Maria de Hostos Community College name was not obtained at that time. The Council now intends to change its name to reflect its role as the official college foundation. The amendments to its Certificate of Incorporation and its Bylaws will be reviewed by the University Office of General Counsel.

**C. BRONX COMMUNITY COLLEGE – RENAMING OF GOULD HALL OF TECHNOLOGY TO THE CARL J. POLOWCZYK HALL:**

RESOLVED, That the Board of Trustees of The City University of New York approve the renaming of Gould Hall of Technology to “The Carl J. Polowczyk Hall” at Bronx Community College.
EXPLANATION: Dr. Carl J. Polowczyk served Bronx Community College for 37 years starting in 1960. Prior to his appointment as Dean of Academic Affairs in 1978, Dr. Polowczyk served eight years as the Chairperson of the Chemistry Department and Chair of the College Senate.

During his tenure as Dean of Academic Affairs, Dr. Polowczyk was the vital center and bedrock of the College. His truly vast knowledge of BCC, CUNY and higher education throughout the country was matched only by his tireless support for faculty initiatives to enable all BCC’s students to fulfill their academic and human potential.

Dr. Polowczyk was responsible for establishing many new programs including those in Radiological Technology, Nuclear Medicine, LPN, Telecommunications Technology, and Telecommunications Technology Verizon, as well as Paralegal Studies and Human Services.

He was also instrumental in increasing the number of grants awarded to the College. He supported the development of a major grants operation through nurturing a small grants and development operation into the most successful community college grants and development operation in CUNY.

It is a fitting tribute to the memory of Dr. Polowczyk that the Gould Hall of Technology be named The Carl J. Polowczyk Hall.

The President strongly supports this resolution.

D. QUEENS COLLEGE – RENAMING OF THE PRESIDENT’S CONFERENCE ROOM 1 THE ALEXANDER BRAGINSKY CONFERENCE ROOM IN THE BENJAMIN ROSENTHAL LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the President’s Conference Room 1 of the Benjamin Rosenthal Library at Queens College, the “Alexander Braginsky Conference Room” in memory of Alexander Braginsky, a 1987 Queens College alumnus.

EXPLANATION: Alexander Braginsky, a member of the Queens College Class of 1987, died in the September 11, 2001 terrorist attack on the World Trade Center. He had been employed by the news organization Reuters America. Both he and his mother, Nelly Braginsky, immigrated to the United States from Russia. Alexander had often expressed his gratitude for the excellent education he had received at the College.

The Reuters Foundation and Mrs. Nelly Braginsky have donated $500,000 to the Queens College Foundation in memory of Alexander Braginsky to establish a book fund. This donation will be used to establish the Alexander Braginsky Book Fund, which shall be used to purchase books primarily in literature and journalism selected by the College’s Chief Librarian. In addition, Reuters America will provide two paid internships for journalism students available for a period of four years, beginning with the summer of 2003.

The Reuters Foundation and Mrs. Braginsky have pledged the sum of $100,000 to the Queens College Foundation to establish a scholarship fund in her son’s name. The terms of the contemplated Braginsky Scholarship Endowment Fund, which are under discussion, will comply with applicable University policies. The Braginsky Scholarship Endowment Fund will be administered by the Queens College Foundation.

The naming of the President’s Conference Room 1 is fitting tribute to Alexander Braginsky’s memory and recognizes the depth of support given to Queens College by the Braginsky family.

E. LEHMAN COLLEGE – AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the following amendment adding subdivision 3 to Section IV(A) of the Lehman College Governance Plan be approved:

3. Promotion to Full Professor
Nominations for promotion to full professor shall be forwarded to the College Committee on Faculty Personnel and Budget by the chairperson of the department when there is a positive recommendation of the departmental Committee on Personnel and Budget.

NOTE: Matter underlined is new.

EXPLANATION: The proposed amendment to the Lehman College Governance Plan has been approved by the Lehman College Senate and is recommended by the College President. The proposed amendment will require that promotions to full professor be initiated at the departmental level, rather than at the College-wide Personnel and Budget Committee (College P & B) level. Since an arbitration award was issued seven years ago declaring Lehman College’s traditional practice of initiating the promotion process to full professor at the department level to be in conflict with the Board’s Bylaws, Lehman College has tried having such promotions originate at the College P & B level. The Lehman College faculty and administration have now decided that they prefer the old method of having such promotions originate at the department level. This proposed amendment is recommended even though it has not been approved in accordance with the amendment process in the Lehman College Governance Plan, because it would be cumbersome, costly and possibly unachievable because of a requirement that 30% of the student body participate in a referendum with 75% approving. Next year the Governance Plan, which has not been amended since its adoption 30 years, will undergo a review process following which further changes are expected to be presented including to the amendment process.

F. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $21,852 per annum in addition to their regular academic salaries, subject to financial ability:

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<th>COLLEGES</th>
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<td>Hunter College</td>
<td>Stuart Ewen</td>
<td>Film and Media Studies</td>
<td>September 1, 2002</td>
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<td>The Graduate School and University Center</td>
<td>Michelle Fine</td>
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<tr>
<td>Hunter College</td>
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<td>Victor Kolyvagin</td>
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<td>The Graduate School and University Center</td>
<td>John Mollenkopf</td>
<td>Political Science</td>
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Trustee Curtis stated that I am delighted to announce that four of these distinguished scholars are here with us today. I would like to call on President Jennifer Raab of Hunter College and then President Frances Degen Horowitz of The Graduate Center to introduce them and say a few words.

President Raab stated that she would like to thank all the Trustees for giving us this opportunity at Hunter College to recognize truly extraordinary scholarships. I would also like to thank Chancellor Matthew Goldstein and Executive Vice Chancellor Louise Mirrer for their support through this process. We have been very lucky at Hunter College to have Stewart Ewen on our faculty since 1977 and he has also been a distinguished member of the CUNY Graduate Center. Dr. Ewen has had a profound effect on both the scholarly and general understanding of the impact of media on the American consciousness. The outstanding quality of his scholarship and his coherence as a body of work has helped create and refine the fields of media studies. His work has examined the social importance of visual images, public relations, and the pervasive influence of the media on public understanding of the world. Many of you know his work, Captains of Consciousness, which looks at the impact in the field of advertising on the social roots of consumer culture. We are now proud to have Dr. Ewen at the leadership of our new MFA program and we are really grateful, not just for his scholarship but his work as a mentor, as a teacher, and the long-
term chair of Film and Media Department and really at the helm of this department and its great success. So, I am very pleased today to introduce Dr. Ewen.

**Dr. Ewen** stated that first of all, I want to thank President Jennifer Raab, Chancellor Goldstein, Vice Chancellor Mirrer, the President’s Committee, and the Board, for this great honor which is enormously important to me, particularly coming from CUNY. CUNY is my family tree. My mother is a graduate of Hunter College (1935), my father went to Brooklyn College (1933), and my son graduated from Hunter in 1999. I have many other relatives who I would like to mention but won’t. I also want to thank my family, Distinguished Professor Liz Ewen from SUNY, my son Paul Ewen, who is here, and Sam Ewen, who is not here, he is busy working.

You know, it is interesting, when I was an undergraduate history major at the University of Wisconsin, nearly 40 years ago, the study of the media and popular culture were not really a part of the curriculum of most colleges and universities. In fact, knowing nothing about media and popular culture was generally understood as a sign of intelligence. I was to a certain extent the beneficiary of that absence. As a very young man, living in a society that was permeated by media and consumer culture, both its values and its discontents, I started as a young historian trying to figure out where this culture came from and have been working on that ever since. I am glad to say that whereas when I started it was a relatively lone enterprise, the study of medium popular culture has permeated universities on a global level and I feel humbled and honored to have been a part of that development. Thank you.

**President Raab** stated that our second distinguished professor is truly a distinguished citizen of Hunter College and of CUNY. Nicholas Freudenberg is a Professor in the Urban Public Health Program and has been the Director of the program from 1998 to the present. He was the Executive Director and the founder of the Hunter College Center on AIDS, Drugs, and Community Health from 1987 to 1998, and the founder and Director of our Community Environmental Health Center at Hunter College.

**Professor Freudenberg** is simply one of the most influential individuals in the United States in the field of health promotion for disadvantaged urban populations. The outstanding quality of his scholarship is reflected in his peer review publications and grants awards. Since 1987, the Center on AIDS, Drugs, and Community Health has received more than $15 million in external support for its research and training activities. **Dr. Freudenberg’s** impact on the field of urban community health is extensive. His work has fundamentally changed the theory and practice of the field by shifting the focus of intervention from individual causes to the social and community based causes of ill health. The range of his work has covered environmental and behavioral links with public health issues, such as HIV prevention, health problems of inmates in a judicial system, structural determinants of substance abuse, self-management of asthma, and the impact of education on family health.

I would like to again say a special thanks for the recognition of Dr. Freudenberg because he is a distinguished professor in our professional schools and he has an impact as you can hear on every day health matters in this City. He is a really truly and extraordinary member of the CUNY community and I think this recognition is really very exciting for us.

**Dr. Freudenberg** stated that it is a great honor to be recognized today. A little more than twenty-five years ago I graduated from Hunter College in the program that I returned to teach in, and Hunter College gave me the opportunity to combine my commitment to social justice with my desire to make a contribution in public health research. And I have had the privilege of teaching and doing research at Hunter for the last twenty-two years. Unfortunately, for the last two decades, New York City has been one of the best places to do public health research and fortunately CUNY has really been an institution like no other to do that research. Both my colleagues and the students and our connections to communities, to City agencies, to community based organizations, have made it a tremendously exciting and rewarding place to work and I feel privileged to have been part of that. It is also an honor as a member of a professional school to be here today and to be recognized and I hope there will be further recognition of our wonderful professional programs, not only in public health but in nursing, law, social work, urban planning, and many other fields. Thank you, very much.

**President Horowitz** stated that I have the delightful pleasure today of introducing you to Professor Michelle Fine. Professor Fine was recommended for distinguished professor in recognition of the seminal work she has done on
matters related to race, gender, school reform, prison reform, and methodological innovations in the use of qualitative analysis in the behavioral sciences. The unanimity of opinion is that Michelle Fine, a social psychologist, is the reference name nationally and internationally for anyone working in these fields. She is prolific in her contributions, with her work invariably characterized as both intellectually profound and socially important. And by introducing voices from outside the academy, Michelle Fine’s research has enriched our understanding of the complexity of the social fabrics of our society and of the paramount importance of issues of social justice.

In addition to all of this, Michelle Fine is a dedicated mentor of students, a superb academic citizen, a committed member of the doctoral faculty in several programs, and a real champion of the purposes of this University. It is a privilege and a pleasure to introduce her to you.

Professor Fine stated that about ten years ago when I left the University of Pennsylvania, about ten minutes after being promoted to full professor, I decided that I wanted a real job at a real university, that dared to educate everybody. So when I was offered the position at The Graduate Center, I couldn’t say no. I have never lived to regret this. I could use a little more Xerox paper, we could use secretarial support. I have the most brilliant students I could ever imagine. I have the most gifted colleagues I could ever imagine. I have bold and courageous leadership during hard times and I assume during easy times, but I have never seen one here. I do work in public education in New York City, in the nation and internationally. I also do work on prison reform. It is a blessing to be able to do that work out of The City University of New York and it will help with some of the tougher conversations to say that I am a distinguished professor.

I am sorry my dad missed this, he passed away, but he would say this is “nachas”, this is a joy and a blessing for us all and he would also say you measure your wealth in how much you have changed the world. So I promise you that in my time at CUNY that it won’t be our income, but it will be our wealth in having to change the world and the world could use some changing. So, I thank you. I am honored.

President Horowitz stated that now I have the pleasure of introducing to you Professor John Mollenkopf. It is said of Professor Mollenkopf that his contributions to the study of urban politics have helped focus the evolution of that field for three decades. He succeeded as few others have in documenting and providing insight into the powerful dynamics of the factors that influence urban change and renewal in American cities, in illuminating the role of public policy and politics in matters related to city planning, economic development, patterns of crime, and the nature of participation in political processes.

Because of John Mollenkopf’s seminal and touch tone relevance in both the theoretical and applied aspects of his field, he is widely sought after as a collaborator by colleagues in diverse disciplines in this country and abroad. It is also a pleasure to mention that John Mollenkopf is a dedicated mentor for students and that he has given important and consistent service over the years to The Graduate Center and to The City University of New York. I am delighted to introduce to you our newly designated distinguished professor, John Mollenkopf.

Professor Mollenkopf stated that I would like to thank the Board and the presidents and President Horowitz for your support. I am just delighted to be here and in the midst of my other colleagues. Somewhat unexpectedly I completed my twentieth year at The City University just a few weeks ago, and if I have been able to accomplish anything in those twenty years it is because I have been inspired and challenged and supported warmly and deeply by The City University and I am extremely grateful. Thanks so much.

G. (Revised) THE CITY UNIVERSITY OF NEW YORK - 2002 EARLY RETIREMENT INCENTIVE PROGRAM:

WHEREAS, Chapter 69 of the Laws of 2002 has been approved by the New York State Legislature and signed by the Governor; and

WHEREAS, Chapter 69 of the Laws of 2002 has two parts, Part A and Part B, which offer different and exclusive incentives for retirement; and
WHEREAS, Part A of Chapter 69 of the Laws of 2002 provides that the Board of Trustees may elect to provide its employees the retirement incentive authorized therein; and

WHEREAS, Part B of Chapter 69 of the Laws of 2002 provides that the Board of Trustees must participate in this section of the law, but has the authority to establish the 90 day open period for participation by eligible employees; therefore, be it

RESOLVED, That the Board of Trustees of The City University of New York approves the participation of The City University of New York, including the senior and community colleges, in the Retirement Incentive Program provided by Part A of Chapter 69 of the Laws of 2002, and be it further

RESOLVED, With respect to the Retirement Incentive Program provided by Part A of Chapter 69 of the Laws of 2002, the full-time faculty will be eligible to participate and that other titles eligible to participate will be determined by the Chancellor; and be it further

RESOLVED, That the open period for “college faculty” as defined in Part A will commence on October 31, 2002 and conclude on January 28, 2003; and the open period for eligible employees other than “college faculty” will commence on October 3, 2002 and conclude on December 31, 2002; and be it further

RESOLVED, That there be a single open period for all eligible employees to participate in the program provided pursuant to Part B of Chapter 69 of the Laws of 2002, which will commence on October 31, 2002 and conclude on January 28, 2003; and be it further

RESOLVED, That the Chancellor is authorized to take all steps necessary to implement the Retirement Incentive Programs provided by Part A and Part B of Chapter 69 of the Laws of 2002 and that the Board of Trustees will receive appropriate reports on the impact of the Programs.  

EXPLANATION: Part A of Chapter 69 of the Laws of 2002 grants the University the option to participate in the State’s Early Retirement Incentive (ERI). The University is choosing to participate in the ERI with the goal of reshaping the faculty, consistent with the Master Plan.

The legislation provides certain eligible employees who are age 50 or over with at least 10 years of service the opportunity to retire. The legislation prescribes that the open period cannot exceed 90 days in length and further prescribes dates by which the open period must end for instructional staff and classified staff. The legislation also requires that the Board of Trustees must adopt a resolution to provide the retirement incentive on or before August 31, 2002.

Part B of Chapter 69 of the Laws of 2002 provides certain eligible employees who are age 55 or over with at least 25 years of service with a 90 day opportunity to retire without benefit reductions that would ordinarily be applied. The incentive is available to members of the New York State and local employees’ retirement system, the New York City teachers’ retirement system, the New York City Board of Education retirement system, and the New York City employees’ retirement system. While the law does not give The City University of New York an option whether or not to participate in Part B, it does permit the Board of Trustees to designate the 90 day open period within which eligible employees may participate.

Chancellor Goldstein stated that the last time the University had an opportunity to participate in an early retirement initiative, I recommended to this Board that we not participate because I was fearful, given the way the language of the law was written, that at the end of the day it would compromise our ability to meet our master plan objectives specifically to stabilize and maintain, if not grow, our full-time faculty.

All of you around the table know that probably the most fundamental principle enacted in the University’s master plan was the principle that this University needed desperately and quickly to renew and grow our full-time faculty. Without having the kind of assurances that we would have the degrees of freedom to do just that, it seemed to me that I could not in good conscience recommend the ERI. We have, however, had extensive conversations with the Division of the
Budget and in particular with the senior members of the Governor’s office, including the Secretary to the Governor and Deputy Secretary to the Governor and others. Today I believe I can come to you to recommend the ERI. I recommend this to you with our intention to replace faculty that will participate in the ERI.

I think two things need to happen. One is that the University continues to try to renew our faculty. No university can continue to be viable unless it renews its faculty, brings in talent that is fresh to the University, and provides to those members of the new faculty a sense of purpose and expansiveness to the experience that our students have.

In part B the only thing that we could influence is when the open period would be designated. Other than that, if a faculty member satisfied the age requirement and the years of service requirement we were compelled to participate. That is not the case in part A where we do have degrees of freedom. It is our intention that for those faculty that will adopt to retire that we will make every effort to replace them, more with junior faculty then with senior faculty because another utility that we need to maximize here is to try to be prudent in the way in which we manage our fiscal affairs. So, I bring this recommendation to you today with the full faith and confidence that barring any unforeseen problems that we have financially, that we will make every effort that we can to manage this with our presidents. So for those faculty that leave we intend to replace them.

**Trustee Curtis** stated that he would like to share with the Board an additional matter that was reported at the June committee meeting regarding the Executive Compensation Plan. Under the terms of the plan which was approved by the Board in May 2000, executive salary ranges are to be adjusted periodically based on increases provided by New York State to its management and confidential employees. Based on recent New York State management and confidential increases of 3.5% in April 2001 and 2002, CUNY executive ranges have been adjusted by one or both of these increases. These adjustments will allow CUNY to maintain competitive salaries while also addressing issues of salary compression that have occurred since the plan was implemented. This is a range adjustment only and does not result in automatic salary increases to executive staff.

Having said that I would like to publicly recognize **Vice Chancellor Brenda Malone** for her outstanding contributions to this chair, the Board, and the University. She has done a very difficult job well, without shrinking from responsibility and with tremendous managerial sagacity.

**NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. KINGSBOROUGH COMMUNITY COLLEGE – WAREHOUSE MEZZANINE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a consultant contract with the firm of Schwartz Architects for professional design and construction-related services as required for the Warehouse Mezzanine at Kingsborough Community College, CUNY Project No. KG121-098. The contract cost shall be chargeable to the City Capital Budget, Project No. KG121-098, for an amount not to exceed $60,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** Kingsborough Community College will engage Schwartz Architects to design a new mezzanine of approximately 4,000 gross square feet within the existing warehouse.

The proposed firm was selected in accordance with law and procedures established by the University.

**B. THE CITY UNIVERSITY OF NEW YORK – SPACE FOR CAMPUS HIGH SCHOOLS AT THREE CUNY COLLEGES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute leases/licensing agreements on behalf of Lehman College, York College, and City College/Borough of Manhattan Community College, with the New York City Board of Education, for classrooms, offices and support spaces for three new campus-affiliated high schools with the New York City Board of Education. These
leases/licensing agreements shall be subject to approval as to form by the University Office of Legal Affairs and General Counsel.

**EXPLANATION:** City University will provide space for new high schools at three University campuses in order to assist the New York City Board of Education in its need for space. These schools will be highly selective, expanding the slots for students seeking admissions to the City’s competitive high schools.

The High School at Lehman College will be located in 19,000 square feet of space in the Reservoir Building, and will focus on American Studies. Interior renovations for the High School at Lehman College will be the responsibility of the Board of Education; exterior renovations (roof and windows) will be the responsibility of the University.

The High School at York College will be located in approximately 22,000 square feet of space on the second floor of the Science Building, and will focus on the Sciences. The University is undertaking a major renovation of this building, and minor renovation needs of the High School at York College will be addressed by the University project.

The High School at City College will begin in the modular classrooms currently used by BMCC students (who will continue to use them for evening classes), and will focus on Math, Science and Engineering. No renovations for the High School at City College/BMCC are needed.

The High Schools will start with students in the ninth grade, and will add a grade each year thereafter. Additional space to accommodate this growth will be jointly coordinated between the Board of Education and the colleges. Full operating costs will be covered by the Board of Education.

**C. MEDGAR EVERS COLLEGE – BEDFORD AVENUE LEASE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a new five-year lease, on behalf of Medgar Evers College, for approximately 3,500 square feet of space at 1665 Bedford Avenue, Brooklyn, New York. The lease shall be subject to approval as to form by the University Office of Legal Affairs and General Counsel.

**EXPLANATION:** The proposed new lease will help relieve the severe space shortage at the College. The College will use this space for administrative office space and student admissions. The base rent will be $64,750 per annum ($18.50/SF). The space is in move-in condition and the term will start upon occupancy by the College. The landlord will maintain building systems and be responsible for exterior and structural repairs. The University will be responsible for interior repairs and maintenance. The University will also reimburse the landlord for its share of increases in real estate taxes and operating escalations.

**D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – JOHN STREET LEASE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the leasing of approximately 16,460 square feet of space, comprising the entire 11th and 12th Floors at 45 John Street, New York, New York, on behalf of Borough of Manhattan Community College, for a period not to exceed five years. The Board authorizes the Secretary of the Board to execute any and all documents necessary to effect the leasing of this space. All documents relating to this rental are subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** The College’s credit-bearing academic courses and the Continuing Education/Training program need additional classrooms to ease the serious space problems that the College has endured at its main building since Fiterman Hall was destroyed on September 11, 2001.

Pursuant to the new lease, the College will use this space for classrooms and faculty offices. The main terms of the proposed lease are as follows:

- **Length of Lease:** Five Years to start upon occupancy by College
- **Base Rent:** Year 1: $522,605 per annum ($31.75/SF).
Year 2: $538,283.15 per annum ($32.71/SF).
Year 3: $554,431.65 per annum ($33.69/SF).
Year 4: $571,064.60 per annum ($34.70/SF).
Year 5: $588,196.54 per annum ($35.74/SF).

The 12th floor, which will be used primarily for classroom space, is in move-in condition. The landlord, at his cost, will renovate the 11th floor, which will be used for classrooms and offices. Landlord will provide cleaning and repairs. The University will reimburse the landlord for its share of taxes and utilities.

The rent for the first two years of this lease will be paid with funds received from the Federal Emergency Management Agency. The final three years will be paid by the College’s operating funds with support from the revenues received by the Continuing Education/Training programs.

E. THE CITY UNIVERSITY OF NEW YORK – AGREEMENT FOR CAPITAL PROJECT FINANCING WITH THE DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York approve (i) the financing of certain capital facilities for The City University of New York (“University”) as set forth on the Fiscal Year 2002-2003 Capital Project Schedule attached hereto and incorporated by reference herein (the “FY 2003 Projects”) form the issuance of bonds by the Dormitory Authority of the State of New York (“Authority”) pursuant to a duly adopted Authority bond resolution (the “Bond Resolution”), and (ii) to execute the agreement relating to the Bond Resolution among the Authority, the City University Construction Fund and the University (“Agreement”) and any required Supplemental Agreement; and be it further

RESOLVED, That the City University Construction Fund be requested to approve and execute the Agreement; and be it further

RESOLVED, That, in conformity with Section 2.6 of the Bylaws of the University, the Secretary of the Board of Trustees is hereby authorized and directed to execute the Agreement and the Supplemental Agreement on behalf of the University and to cause the seal of the University to be affixed thereto; and be it further

RESOLVED, That the Chairperson or the Vice Chairperson of the Board of Trustees is hereby authorized to modify the Agreement and the Supplemental Agreement by deleting projects for which bond financing has not been approved by the State, or, with respect to Community College facilities, by the City and reallocating the respective amounts attributable thereto among the remaining FY 2003 Projects and by making such other changes as may be appropriate or necessary to give effect to this Resolution, upon information provided by the Vice Chancellor for Facilities Planning, Construction and Management and in accordance with advice of the General Counsel and Vice Chancellor for Legal Affairs, and that any such change shall be communicated to the Secretary of the Board of Trustees by the General Counsel and Vice Chancellor for Legal Affairs; and be it further

RESOLVED, That any one of the following officers of the University is hereby authorized and directed to execute on its behalf any certificate, agreement or other document required with respect to the issuance of any obligation by the Authority in connection with the FY 2003 Projects or the Agreement or Supplemental Agreement: the Secretary of the Board of Trustees, the Chancellor, the Senior Vice Chancellor and Chief Operating Officer, the Vice Chancellor for Budget, Finance and Administrative Computing, the Vice Chancellor for Facilities Planning, Construction and Management and the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: In accordance with the previously approved five-year capital plan of the University, appropriations and reappropriations to support the financing of the FY 2003 Projects by the Authority are included in the State budget for fiscal year 2003. The foregoing resolution authorizes the issuance of bonds for the FY 2003 Projects by the Authority.

A new series of revenue bonds will be structured pursuant to the recently enacted Article 5c of the State Finance Law which provides for the issuance of new bonds by the Authority (and four other State Authorities) which bonds would
be financed by State Personal Income Tax revenue payments. It is anticipated that these new revenue bonds would have a somewhat higher credit rating and hence result in lower interest costs.

The Dormitory Authority of the State of New York has scheduled a bond sale for late August/early September to provide $160 million of new funds for The City University five year capital plan. It is anticipated that a new agreement among the Authority, the City University Construction Fund and City University will be required by the Authority’s Bond Counsel prior to the bond sale. This agreement will be equivalent to the existing Lease Agreements among the three entities that relate to past bond sales, except for the repayment provisions which future bond sales will be governed by a separate agreement between the State Budget Division and the Dormitory Authority.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE – STUDENT ACTIVITY FEE RE-EARMARKING:

RESOLVED, That the existing $35.85 student activity fee paid by all students at Medgar Evers College be maintained and re-earmarked effective Fall 2002 as follows:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$35.00</td>
<td>$9.80</td>
</tr>
<tr>
<td>College Association</td>
<td>$0.00</td>
<td>$25.20</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$0.85</td>
<td>$0.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$35.85</td>
<td>$35.85</td>
</tr>
</tbody>
</table>

and be it further

RESOLVED, That the Summer Session Student Activity Fee shall be maintained at $10.85 and re-earmarked effective Summer 2002 as follows:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$10.00</td>
<td>$3.00</td>
</tr>
<tr>
<td>College Association</td>
<td>$0.00</td>
<td>$7.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$0.85</td>
<td>$0.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$10.85</td>
<td>$10.85</td>
</tr>
</tbody>
</table>

EXPLANATION: This resolution represents a re-earmarking of the student activity fee paid by all students at Medgar Evers College. The College Association will now be the allocating body for a substantial portion of the student activity fee, instead of the student government allocating the entire College fee. This conforms with the fee allocation structures of the University’s other undergraduate institutions. There is no change in the total amount of the fees.

A student activity fee referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held on April 22-24, 2002. The vote on the referendum to re-earmark the student activity fee was 115 in favor, 85 opposed, with 4.2% of the eligible students voting. The College President supports the change because the new fee structure will ensure stability in the distribution of student activity fees to support programs, events and services for the student body.

Within the $25.20 College Association fee, the following local earmarkings will exist: Clubs/Organizations ($4.20); Athletics ($7.35); Child Development ($1.05); Learning Center ($1.75); Administrative Overhead ($2.28);
Commencement ($1.92); Student Life and College-wide Events ($2.45); Publications & Media ($2.45); and Support Services ($1.75). Within the $7.00 Summer Session College Association fee, the following local earmarkings will exist: Student Life and College-wide Events ($2.00); Academic and Support Services ($2.00); Learning Center ($2.00); and Child Development ($1.00).

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

B. BRONX COMMUNITY COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED. That the Bronx Community College student activity fee paid by full-time students be increased from $53.00 to $62.00 per semester and the part-time fee be increased from $28.00 to $37.00 per semester, effective the Fall 2002 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT/PT</td>
<td>FT/PT</td>
</tr>
<tr>
<td>College Association</td>
<td>$45.15/23.15</td>
<td>$48.15/26.15</td>
</tr>
<tr>
<td>Child Development Center</td>
<td>$3.00/2.00</td>
<td>$5.00/4.00</td>
</tr>
<tr>
<td>Student Government</td>
<td>$4.00/2.00</td>
<td>$5.00/3.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$0.00/0.00</td>
<td>$3.00/3.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$0.85/0.85</td>
<td>$0.85/0.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$53.00/28.00</strong></td>
<td><strong>$62.00/37.00</strong></td>
</tr>
</tbody>
</table>

The summer session student activity fee shall remain at $25.00, with $2.00 allocated by the Child Development Center, $2.00 allocated by Student Government, $0.85 allocated by the University Student Senate, and $20.15 allocated by the College Association.

**EXPLANATION:** The student activity fee schedule represents a $9.00 increase in the full-time and part-time student activity fees. Three dollars of the increase will be allocated by the College Association, of which $2.00 will be earmarked for the Student Center and $1.00 for Athletics and $1.00 of the increase will be allocated by Student Government. In addition, $3.00 of the increase will be earmarked to establish a New York Public Interest Research Group, Inc. (NYPIRG) fee at the College. NYPIRG fees must be used for activities that directly benefit Bronx Community College students.

A student activity fee referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held on April 22-27, 2002. The vote on the referendum was 818 in favor and 397 opposed to the increase, with 16% of the eligible students voting on the referendum. The College President supports the student activity fee increase. Other than a new fee for student health services, the student activity fee has not been increased since 1986.

Within the College Association fee, the following local earmarkings will exist for full-time and part-time students: Athletics ($6.00/$3.50); Student Center ($13.00/$8.00); Senior Affairs ($3.00/$1.50); Breakage ($2.50/$1.50); Music/Art ($2.00/$1.25); and Health Care ($3.00/$3.00). Within the $20.15 Summer Session College Association fee, the following local earmarkings will exist: $2.50 for Athletics, $6.00 for the Student Center, $1.50 for Senior Affairs, $1.50 for Breakage, and $1.25 for Music/Art.

The Child Development Center Board has 23 members, consisting of 14 faculty/staff, 7 student parents and 2 community members.

The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.
Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

C. THE COLLEGE OF STATEN ISLAND – REVISION OF THE STUDENT GOVERNMENT CONSTITUTION (ARTICLES IV AND V(2) OF THE GOVERNANCE PLAN):

RESOLVED, That the proposed amendments to the Student Government Constitution, Articles IV and V(2) of the Governance Plan, of The College of Staten Island be approved.

NOTE: See Appendix C

EXPLANATION: The proposed amendments to the Student Government Constitution of The College of Staten Island, which is incorporated in the College Governance Plan as Articles IV and V(2), have been approved by the students in a referendum by a vote of 244 to 133, with 3.4% of the student body voting. The College President is recommending the adoption of these amendments even though the required 15% participation was not achieved in a referendum because the student government proposed and supports the changes; the participation rate was normal; and there was an effort to get the students to vote.

The revised constitution changes the apportionment of representation in student government and the minimum grade point averages (GPA) required for service. There will continue to be 20 representatives, but the allocation of seats will be changed from the current 12 freshmen and sophomores, 7 juniors and seniors, and 1 graduate to 9 freshmen and sophomores, 9 juniors and seniors, 1 graduate, and 1 at large. In order to serve as representatives, the GPA requirement is increased from 2.0 to 2.25 (graduate students need a 3.0), and the vice president, as well as the president will be required to have a 2.5 GPA. Students elected to office in the Spring 2002 elections will be to hold office until the end of their term of office under the former GPA requirements. In addition, the required student participation in a referendum to amend the student government constitution is reduced from 15% to 10%.

D. QUEENS COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fees for the New York Public Interest Research Group Inc. (NYPIRG) paid by undergraduate Day Session and Evening Session students at Queens College be increased by $2.00 per semester, effective the Fall 2002 semester, in accordance with the following student activity fee schedules for (1) Undergraduate Day Session Students; and (2) Undergraduate Evening Session Students. The Summer Session and Graduate Student Activity Fee Schedules remain unchanged.

(1) UNDERGRADUATE DAY SESSION STUDENTS

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATION BODY</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>SUMMER I</th>
<th>SUMMER II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$5.08</td>
<td>$2.71</td>
<td>$1.05</td>
<td>$2.54</td>
</tr>
<tr>
<td>College Association</td>
<td>$9.42</td>
<td>$5.04</td>
<td>$1.95</td>
<td>$4.71</td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>$56.00</td>
<td>$40.00</td>
<td>$20.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Sports Allocation Board</td>
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<td>$10.00</td>
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<td>$10.00</td>
</tr>
<tr>
<td>Comm. for Disabled Students</td>
<td>$2.00</td>
<td>$2.00</td>
<td>$2.00</td>
<td>$2.00</td>
</tr>
<tr>
<td>Child Development Center Board</td>
<td>$2.00</td>
<td>$2.00</td>
<td>$2.00</td>
<td>$2.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$5.00</td>
<td>$5.00</td>
<td>$3.00</td>
<td>$3.00</td>
</tr>
<tr>
<td>USS</td>
<td>$0.85</td>
<td>$0.85</td>
<td>$0.85</td>
<td>$0.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$98.35</strong></td>
<td><strong>$67.60</strong></td>
<td><strong>$40.85</strong></td>
<td><strong>$55.10</strong></td>
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(2) UNDERGRADUATE EVENING SESSION STUDENTS

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATION BODY</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>SUMMER I</th>
<th>SUMMER II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$5.08</td>
<td>$2.71</td>
<td>$1.05</td>
<td>$2.54</td>
</tr>
<tr>
<td>College Association</td>
<td>$9.42</td>
<td>$5.04</td>
<td>$1.95</td>
<td>$4.71</td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>$56.00</td>
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<td>$30.00</td>
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<tr>
<td>Sports Allocation Board</td>
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<tr>
<td>Comm. for Disabled Students</td>
<td>$2.00</td>
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<td>$2.00</td>
<td>$2.00</td>
</tr>
<tr>
<td>Child Development Center Board</td>
<td>$2.00</td>
<td>$2.00</td>
<td>$2.00</td>
<td>$2.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$5.00</td>
<td>$5.00</td>
<td>$3.00</td>
<td>$3.00</td>
</tr>
<tr>
<td>USS</td>
<td>$0.85</td>
<td>$0.85</td>
<td>$0.85</td>
<td>$0.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$93.35</strong></td>
<td><strong>$65.60</strong></td>
<td><strong>$40.85</strong></td>
<td><strong>$55.10</strong></td>
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</table>

(3) GRADUATE STUDENTS

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<thead>
<tr>
<th>EARMARKED ALLOCATION BODY</th>
<th>FULL-TIME &amp; PART-TIME</th>
<th>SUMMER I</th>
<th>SUMMER II</th>
</tr>
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<td>College Association</td>
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<td>$1.95</td>
<td>$4.55</td>
</tr>
<tr>
<td>Student Services Corp.</td>
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<td>$20.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Sports Allocation Board</td>
<td>$3.00</td>
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<tr>
<td>Comm. for Disabled Students</td>
<td>$2.00</td>
<td>$2.00</td>
<td>$2.00</td>
</tr>
<tr>
<td>Child Care</td>
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<td>$1.25</td>
</tr>
<tr>
<td>NYPIRG</td>
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<td>$3.00</td>
<td>$3.00</td>
</tr>
<tr>
<td>USS</td>
<td>$0.85</td>
<td>$0.85</td>
<td>$0.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$57.10</strong></td>
<td><strong>$33.10</strong></td>
<td><strong>$47.10</strong></td>
</tr>
</tbody>
</table>

**EXPLANATION**: The above schedules represent an increase of $2.00 in the NYPIRG (New York Public Interest Research Group, Inc.) portions of the Undergraduate Day and Evening Student Activity Fees for the Fall and Spring semesters. This will increase the earmarking for NYPIRG from $3.00 to $5.00. NYPIRG fees must be used for activities that are for the benefit of Queens College students.

A referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held April 15-18, 2002. The vote on the referendum was 978 in favor and 218 opposed, with 10% of the eligible students voting.

The governing boards of the allocation bodies for the Queens College student activity fees other than the student governments and the College Association have the following voting compositions (1) Student Services Corporation (student union board) – 11 faculty/administrators, 7 students, and 1 alumni; (2); Sports Allocation Board – 4 faculty/administrators, 6 students, and 1 alumni; (3) Committee for Disabled Students – 5 students, 1 member-at-large and the Dean of Students; and (4) Child Development Center Board – 6 faculty/administrators and 3 students.

The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by the Sports Allocation Board, the Child Care Board, and NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

**Vice Chairman Schmidt** stated that this concludes the first part of our public meeting. Before we go into Executive Session, I would like to personally and on behalf of my colleagues on the Board thank the Chancellor and his staff, the faculty and CUNY’s wonderful students for all their hard work and dedication over this past academic year.
have a right to feel proud of our accomplishments but the work of building a great university is never done and much remains to work on. I want to wish everyone a pleasant and productive summer and we will see you all again in September.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 6:03 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 24, 2002

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called the to order at 6:05 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman
Rev. John S. Bonnici
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Randy M. Mastro
Hugo M. Morales
John Morning
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Richard J. Nunez-Lawrence, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Vice Chancellor Jay Hershenson
Interim Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Mr. Carmelo Batista, Jr.
Mr. Raymond O’Brien

The absence of Trustees Satish K. Babbar and Kathleen M. Pesile was excused.

The Board went into Executive Session to discuss collective bargaining contracts and other matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:29 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
The Public Session reconvened at 6:30 P.M.

There were present:

John S. Bonnici
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Randy M. Mastro
Hugo M. Morales
John Morning
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Richard J. Nunez-Lawrence, ex officio

Susan O'Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
President Dolores Fernandez
President Ricardo Fernandez
President Edison O. Jackson
President Eduardo J. Marti
President Antonio Perez
President Jennifer Raab

President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Interim Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Ernesto Malave

The absence of Vice Chairman Benno C. Schmidt, Jr., and Trustees Satish K. Babbar and Kathleen M. Pesile was excused.
At this point, Vice Chairman Schmidt had to leave the meeting. In his absence Trustee Nilda Soto Ruiz assumed the Chair.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 4.K., 6.H., and 6.I.)

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

K. THE CITY UNIVERSITY OF NEW YORK - RESOLUTION AUTHORIZING CHANGES IN TUITION POLICY:

WHEREAS, Section 505 of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. § 1623 makes undocumented and out-of-status students ineligible for the resident rate of tuition; and

WHEREAS, Student Advisory Memorandum No. 2001-02, dated November 2, 2001, announced that, in order to comply with federal law, The City University of New York would begin charging the non-resident rate of tuition to undocumented and out-of-status students in the spring term or semester; and

WHEREAS, In order to ease the financial hardship on students affected by the change in policy, the Chancellor directed that those students should automatically qualify for the University's Hardship Deferral Program; and

WHEREAS, The Chancellor has postponed the date by which such students must make their final payment under the Hardship Deferral Program, most recently until June 30, 2002, in order to permit the State Legislature to enact and the Governor to sign legislation that would create a new tuition category applicable to some or all of the affected students; and

WHEREAS, The Governor has proposed such legislation (copy attached), and it appears likely that it will be enacted shortly; be it therefore

RESOLVED, That the Board of Trustees of The City University of New York ratifies the prior change in policy, set forth in Student Advisory Memorandum No. 2001-02, dated November 2, 2001; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Chancellor to take such action as is necessary to implement any state law affecting tuition policy; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Chancellor to incorporate the above-referenced changes in tuition policy in revisions to the Tuition and Fee Manual.

EXPLANATION: In 1989 the University began treating as New York State residents for the purpose of tuition all undocumented or out-of-status alien students who could prove New York State residency for the previous 12 months or attended a New York City or State high school for the previous two semesters and who completed the “Undocumented or Out-of-Status Immigrant Affidavit” in compliance with the University’s Tuition and Fee Manual.

Section 505 of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. § 1623, amended the immigration laws to provide: “Notwithstanding any other provision of law, an alien who is not lawfully present in the United States shall not be eligible on the basis of residence within a State (or political subdivision) for any postsecondary education benefit unless a citizen or national of the United States is eligible for such a benefit (in no less an amount, duration, and scope) without regard to whether the citizen or national is such a resident.” The legislative history of that provision states that pursuant to its terms, “illegal aliens are not eligible for in-state tuition at public institutions of higher education.” H.R. Rep. No. 104-828, 104th Cong., 2d Sess. (September 24, 1996) at 240.

On November 2, 2001, the University’s General Counsel and Vice Chancellor for Legal Affairs, with the approval of the Chancellor, issued Student Advisory Memorandum No. 2001-02, which announced that effective the following term, the University would change its prior tuition policy in order to comply with federal law and that undocumented and out-of-status students would be charged the non-resident rate of tuition. In order to lessen the financial burden
on students affected by this change in policy, the Chancellor subsequently directed that all such students would be automatically eligible for the University’s Hardship Deferral Program and could therefore delay paying the additional amount of tuition until a later date. That date was postponed twice, most recently until June 30, 2002 in order to await a possible legislative change in tuition policy.

Two other states, Texas and California, have established a tuition benefit that is available to undocumented and out-of-status students and that seeks to comply with federal law. Similar legislation was introduced in New York by Assemblypersons Rivera and Espaillat and Senator Espada. The Chancellor has expressed his support for such legislation, and the enactment of a bill proposed by the Governor appears imminent. This resolution authorizes the Chancellor to implement such legislation. It also ratifies his prior action in bringing the University into compliance with federal law.

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:


RESOLVED, That the collective bargaining agreement and the supplementary agreement covering Continuing Education between The City University of New York and the Professional Staff Congress/CUNY for the period August 1, 2000 through October 31, 2002, are hereby approved; and be it further

RESOLVED, That the collective bargaining agreement between The City University of New York and the New York State Nurses Association for the period October 1, 2000 through December 31, 2002 is hereby approved; and be it further

RESOLVED, That the collective bargaining agreement between The City University of New York and Local 384, District Council 37, covering employees at the EOCs for the period July 1, 2000 through September 30, 2002, is hereby approved; and be it further

RESOLVED, That the Chancellor is hereby authorized and directed to execute the collective bargaining agreement and the supplementary agreement covering Continuing Education with the Professional Staff Congress/CUNY, the collective bargaining agreement with the New York State Nurses Association, and the collective bargaining agreement with Local 384, District Council 37, covering employees at the Educational Opportunity Centers.

**EXPLANATION:** The prior collective bargaining agreements between The City University of New York and these three unions have expired. The prior agreement with the PSC expired on July 31, 2000. The prior agreement with the New York State Nurses Association expired on September 30, 2000. The prior collective bargaining agreement with Local 384, District Council 37, covering employees at the Educational Opportunity Centers expired on June 30, 2000. This resolution approves the successor 2000-2002 agreements.

**NOTE:** See Appendix E

**I. THE CITY UNIVERSITY OF NEW YORK - TITLES OR DUTIES EXCLUDED FROM AGREEMENTS WITH THE PROFESSIONAL STAFF CONGRESS/CUNY:**

RESOLVED, That effective August 1, 2000, the articles identified below of the August 1, 2000 – October 31, 2002 collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY shall apply to employees, other than those in the Executive Compensation Plan, the Medical Series, and the Law School Series, in functions or titles that are otherwise excluded from the agreement pursuant to Article 1 thereof for the period August 1, 2000 through October 31, 2002. Such application shall prevail during the time of service of a
person in the designated titles or while the person is performing the functional duties that are the basis for exclusion from the agreement:

Article 1 Recognition (insofar as exclusions from the unit are identified)
Article 14 Leaves and Holidays (Except Section 14.9)
Article 16 Temporary Disability or Parental Leave
Article 17 Jury Duty
Article 24 Salary Schedules (in the regular appointment title, exclusive of rems)
Article 25 Research, Fellowship and Scholar Incentive Awards (for persons with faculty responsibility)
Article 26 Welfare Benefits
Article 27 Retirement
Article 29 Waiver of Tuition Fees
Article 30 Facilities and Services
Article 31 Rehiring of Persons Who Are Discontinued
Article 33 Faculty Development
Article 36 Resident Series
Article 42 Duration

and be it further

RESOLVED. That effective August 1, 2000, Articles 26 (Welfare Benefits), 27 (Retirement), and Article 34.1 or Article 35.1, as applicable, of the August 1, 2000 – October 31, 2002 collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY shall apply to all employees in the Medical Series and the Law School Series, other than those in the Executive Compensation Plan, in the functions and titles that are excluded from the agreement pursuant to Article 1 thereof for the period August 1, 2000 through October 31, 2002. Such application shall prevail during the time of service of a person in the designated titles or while a person is performing the functional duties that are the basis for exclusion from the agreement; and be it further

RESOLVED. That with respect to articles of the aforesaid agreement not made applicable to the titles and functions referred to above, the Chancellor may issue such rules as he deems appropriate to regulate matters otherwise covered by the agreement.

EXPLANATION: In establishing the collective bargaining unit and during the course of subsequent negotiations with the Professional Staff Congress, certain employees of the University have been excluded from coverage under the agreement by virtue of their titles or functions, based upon the confidential, policy, or managerial responsibilities of the affected employees. University employees assigned to the titles or duties excluding them from the negotiated agreement, however, hold instructional staff titles that would otherwise be covered by the agreement. The University entering into a collective bargaining agreement did not intend to deprive its excluded employees of the provisions contained in the articles referred to in the resolution. The resolution is consistent with previous actions adopted following Board approval of the predecessor collective bargaining agreements.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:34 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
SEPTEMBER 23, 2002
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:36 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman
Valerie Lancaster Beal
Wellington Z. Chen
Kenneth E. Cook
Joseph J. Lhota
Randy M. Mastro
Hugo M. Morales

Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Patricia Fraticelli, ex officio
Susan O'Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
Interim President Russell K. Hotzler
President Gerald W. Lynch
President Byron N. McClenny
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez
President Jennifer Raab
President Edward V. Regan

President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Interim Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
University Dean Robert Ptachik

The absence of Trustees John S. Bonnici, John J. Calandra, and Alfred B. Curtis, Jr. was excused.
Vice Chairman Schmidt stated that I would like to call this meeting to order and welcome everyone back to the table after what I hope has been occasionally a relaxing summer.

A. VIDEOTAPING OF BOARD MEETING: Vice Chairman Schmidt announced that as usual CUNY-TV is transmitting our meeting this afternoon live on cable Channel 75. CUNY-TV is continuing to make available this community service that gives the public an opportunity to observe the work of our Board and our University.

B. CONDOLENCES: Vice Chairman Schmidt stated that I’d like to begin the meeting by offering condolences on behalf of the Board to our Executive Vice Chancellor Louise Mirrer, whose father-in-law, Dr. Robert Halle, passed away on Friday, September 20th in London.

I would also like to note that our Chancellor himself is under the weather, taken quite ill last week with the flu. But due to what I am told are sizes of antibiotics usually reserved for horses, he is recovering and resting at home. He wanted to come to this meeting but I exercised the prerogative of the Chair and told him to stay at home and get well.

C. INTRODUCTION OF NEW EX OFFICIO TRUSTEE: Vice Chairman Schmidt stated that it’s my pleasure to welcome to the Board and introduce our new student Trustee, Interim University Student Senate Chairperson Patricia Fraticelli. Ms. Fraticelli was formerly a student at Bronx Community College and is now enrolled at Lehman College. We’re delighted to have you with us.

Student Trustee Fraticelli stated that I am glad to be here. For me it is an honor to represent the highest priority of CUNY, which is the students, and I’m going to try to bring their voice to the table. Also, I want to thank those Trustees who went to our annual Student Leadership Conference. It was really productive. It was a pleasure to see so many future elected officials that are going to represent us in the City and the State. Once again I thank you.

D. INTRODUCTION OF NEW PRESIDENTS: Vice Chairman Schmidt stated that on behalf of my colleagues, I would also like to welcome our Queens College President, James Muyskens, to the table. And we welcome again our good friend, Russell Hotzler, in his new role as Interim President of York College.

At this point, Trustee Kay Pesile joined the meeting.

E. YORK COLLEGE PRESIDENTIAL SEARCH COMMITTEE: Vice Chairman Schmidt stated that I’m pleased to say that the York College Presidential Search Committee has been appointed, and I’m pleased to announce that Trustee Valerie Lancaster Beal has agreed to serve as the chair of that Committee. The other Trustees who have kindly agreed to serve on the Committee are Reverend John Bonnici, Wellington Chen, Kenneth Cook, and Kay Pesile. Faculty and student members will be added to the Committee as soon as they have been selected at their campus.

F. TRUSTEE HONORS: Vice Chairman Schmidt stated that it’s my pleasure to announce that Trustee Hugo Morales will be honored by the National Dominican Roundtable, as well as CUNY’s Dominican Institute, on October 17 at 3:30 p.m. at City College in the faculty dining room. All are welcome to that ceremony. There will be a reception immediately following. Congratulations to you, Doctor Morales.

G. JOHN JAY COLLEGE – PHASE II: On behalf of the Board of Trustees, Vice Chairman Schmidt offered special thanks to Trustee Randy Mastro for his help and support, and congratulations to President Gerald Lynch and the entire John Jay College community for the extraordinary persistence and determination on the part of so many, all of whom, with the help of Governor Pataki, have finally moved Phase II of John Jay off the drawing board. It’s moving forward, and a lot of us have been waiting for a long time for that to happen and President Lynch has been spearheading that effort. So congratulations.

H. HONORS COLLEGE LECTURE: Vice Chairman Schmidt stated that I do want to note that there will be an important Honors College lecture, to which you’re all invited, given by United States Poet Laureate and Lehman College Distinguished Professor Billy Collins, on Tuesday, October 15, at 6 p.m. at the Metropolitan Museum of Art. At the same occasion we will honor a number of CUNY’s most outstanding poets, 67 in all, members of the
faculty, students and staff who are accomplished poets from across all our campuses, who are bringing their love of poetry into our colleges’ classrooms and into the lives of our students.

At this point, Trustee Valerie Lancaster Beal joined the meeting.

I. COLLEGE HONORS: Vice Chairman Schmidt announced that no less an authority than The Princeton Review has ranked Brooklyn College as the most beautiful campus in the United States, and none of us who have enjoyed walking through that beautiful campus would dispute this ranking. But I do want to give congratulations to President Christoph Kimmich and his entire Brooklyn College community, who have shown, among so many other virtues, that they have a green thumb and a knack for gorgeous campus architecture and design, improved upon, by the way, with a beautiful addition to the library.

The University has embarked on a comprehensive effort to work more closely and effectively with all kinds of accrediting agencies, ranking services of one kind and another, and publications, and I think we’re beginning to see signs of progress. Congratulations to City College, Lehman College, and York College, all of which made major moves up in the latest round of U.S. News & World Report rankings. Of course, many of our other campuses have distinguished positions already in those rankings.

J. INTRODUCTION OF NEW TRUSTEE: Vice Chairman Schmidt stated that now I have the pleasure of welcoming for the first time and introducing our new Trustee, Valerie Lancaster Beal. Welcome. We’re delighted to have you with us. We look forward to working with you. Would you like to say a few words?

Trustee Beal stated that I just want to say it’s my pleasure to be here. It has been an extremely interesting three months of transition, and I look very much forward to working with the Board, and to all the presidents who have sent me notes please be mindful that I have read them and I will be sure to get back to you and to visit as many of the campuses as I can. Thank you very much for your welcome and I look forward to working with you.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 7)

NO. 7. RESOLUTION OF APPRECIATION – SATISH K. BABBAR:

WHEREAS, The Honorable Satish K. Babbar has served with exemplary dedication as a member of the Board of Trustees of The City University of New York from July 2, 1996 to June 30, 2002; and

WHEREAS, His vast experience in the field of architecture and his distinguished leadership as Vice Chair of the Board’s Committee on Facilities, Planning, and Management, as well as his service as a Trustee of the City University Construction Fund helped to further the capital programs of the University; and

WHEREAS, He conscientiously performed his duties as Chair of the 1997 Ad Hoc Committee that delineated search guidelines for college presidents and the Chancellor; and

WHEREAS, His superb record included service as Chair of the LaGuardia Community College Presidential Search Committee, and as a member of the Board’s Committees on Fiscal Affairs and Academic Policy, Program, and Research, as well as the City College and Queensborough Community College Presidential Search Committees; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its most sincere thanks and deep appreciation to the Honorable Satish K. Babbar for his devoted and distinguished service to the students, the Board, and the University, and wishes him continued success in all his future endeavors.
K. FACULTY AND PRESIDENTS’ HONORS: Vice Chairman Schmidt called on Trustee Jeffrey Wiesenfeld, who announced the following:

President Marlene Springer of The College of Staten Island, was appointed by Mayor Bloomberg to serve as Vice Chair of the New York City Charter Revision Commission. The Commission was charged with reviewing the entire City Charter to determine whether it required revision. In addition, on September 13th, President Springer was inducted as a board member of the New York Council for the Humanities.

President Fred Beaufait of the New York City College of Technology has been named Chevalier dans l’Ordre des Palmes Academiques by the Government of France. The award recognizes his contributions to international education and his promotion of French language and culture in the United States through the role he played in establishing the City Tech/University of Paris International Student Exchange Program three years ago.

Professor Tracy Smith, of the Department of Languages, Literature and Philosophy at Medgar Evers College, has received a 2002 Cave Canem National Poetry Award, which is given to an African-American poet.

Dr. Rafael Herrera, Assistant Professor of Mathematics at The College of Staten Island, has been named a fellow of the John Simon Guggenheim Memorial Foundation. In the past four years, seven members of the CSI faculty have been awarded Guggenheim Fellowships.

Composer Charles E. Porter, a Professor of Humanities at the New York City College of Technology, has been chosen as the 2002-2003 American Society of Composers, Authors and Publishers (ASCAP) Award recipient. The awards are granted by a panel of distinguished composers, conductors, and academicians, and are based upon the unique prestige value of each writer’s catalog of original compositions as well as recent performances.

L. STUDENT AND ALUMNI HONORS: Vice Chairperson Schmidt called on Trustee Kenneth Cook, who announced the following:

Sharon Harris, a student in the CUNY B.A. program and at Lehman College, and Jessica Hall, a student at Brooklyn College, were recipients of the 2002 Women’s Forum Educational Award on September 5. The Education Fund provides annual awards to encourage mature women in need to fulfill their potential through the pursuit of an undergraduate college education and to enhance their capacities to provide productive and supportive service to their communities.

David Lopez, a May 2002 Queensborough Community College graduate, received a Distinguished Hispanic-American scholarship from the Hispanic Scholarship Fund/Lily Endowment. He also received an award for the 2002 Model New York State Senate Session Project/Somos El Futuro Orlando Cepeda Scholarship. He was only one of ten students in New York State to receive such a scholarship.

David Miller, a graduating student from City College’s School of Architecture, has been awarded the Charles E. Inniss Memorial Scholarship. This is the seventh year for this one year internship, which is named for the late Charles E. Inniss, former Trustee and Chairman of the City University Construction Fund, and is based on academic achievement. Mr. Miller has already begun his one year assignment with CUNY’s Department of Design, Construction, and Management. I would like to introduce Mr. David Miller, who is present in the audience, for your recognition.

M. GRANTS: Vice Chairman Schmidt presented for inclusion in the record a list of grants of $100,000 or above received by the University subsequent to the June 24, 2002 Board meeting.

THE CENTRAL OFFICE

A. $150,000 STARR FOUNDATION for “Teaching Opportunity Program (TOP).”

B. $102,000 JEWISH FOUNDATION FOR EDUCATION OF WOMEN for “TOP’s mission.”
BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $307,511 US DEPARTMENT OF EDUCATION to Akst, G., for “Title III.”

B. $299,998 STATE EDUCATION DEPARTMENT to Kieran, M. and Deagan, D., for “English Literacy/Civics Education.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $250,000 NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH) to Brown, J., for “Learning to Look: Visual Evidence and the U.S. Past in the New Media Classroom.”

B. $207,000 NATIONAL SCIENCE FOUNDATION (NSF) to Sullivan, D., for “Algebraic Topology and Quantum Field Theory.”

C. $166,000 ANDREW W. MELLON FOUNDATION to Brier, S., for “The Digital Dance Library.”

D. $150,000 NEW YORK CITY TRANSIT AUTHORITY to DiBello, L., for “Conceptual Training for RSMIS (S2K) Pilot and Rollout.”

E. $100,000 FORUM OF REGIONAL ASSOCIATIONS OF GRANTMAKERS to McCarthy, K., for “Coalition for New Philanthropy in New York/New Ventures.”

F. $100,000 FORD FOUNDATION to Wallace, M., for “The Future of the City of New York.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $477,317 US DEPARTMENT OF EDUCATION (FIPSE) to Hudesman, J., for “Comprehensive Freshman Year Program.”

QUEENS COLLEGE

A. $353,054 NEW YORK CITY BOARD OF EDUCATION to Truesdell, L. A., The Division of Education, for “Teaching Fellows Program.”

B. $308,000 NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Michels, C., The Biology Department, for “Maltose Sensing/Signaling Mechanisms in Saccharomyces.”

C. $265,248 NEW YORK CITY BOARD OF EDUCATION to Schwartz, S., The Elementary Education Department, for “The CUNY Literacy Enhancement Project.”


E. $109,048 DEPARTMENT OF DEFENSE/AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Deych, L., The Physics Department, for “Bragg Multiple Quantum Wells: Tunable Cavities for Optoelectronic Applications.”

THE COLLEGE OF STATEN ISLAND

A. $244,189 NSF to Sekerina, I., for “Bilingual Processing and Acquisition in Multidisciplinary Environment.”

B. $226,948 NYC/BoE to Podell, D., for “Teaching Fellows (Spring ’02).”

C. $172,500 BARD to Stark, R., for “Understanding the Hardening Syndrome of Potato Tuber Tissue.”

N. THE CITY UNIVERSITY OF NEW YORK 9/11 MEMORIAL COMPETITION: Vice Chairman Schmidt stated that you may recall that one year ago on behalf of the Board I asked Chancellor Goldstein to develop appropriate plans for a memorial or memorials at CUNY to remember the tragic events of September 11, 2001. In Chancellor
Goldstein’s absence, I’d like to call on University Dean Robert Ptachik to report on that.

Dean Ptachik reported that one year ago the Trustees asked Chancellor Goldstein to create an appropriate memorial to honor the members of our academic community who lost their lives on the darkest day for their university or any university in the history of our country. This memorial would be expected to complement efforts underway at all of our colleges. The Chancellor asked Executive Vice Chancellor Louise Mirrer to chair a special advisory committee to determine the best way to create a unique and lasting tribute to those who were lost and to the spirit of renewal that sustains those who survived. To that end, the City University of New York 9/11 Memorial Competition was established.

The competition invited members of the CUNY community - students, faculty and staff - to submit designs for a website that will memorialize our losses and recognize the University’s efforts to respond to the tragedy. The principal component of the website was to be an original graphic image or logo that expresses the contest theme and is adaptable to other media, including print and physical memorials. The site must include links to CUNY and non-CUNY websites devoted to 9/11. It must also be able to accept additional photographs, writings and other materials from the CUNY community.

To judge the entries, CUNY enlisted the support of a panel of judges made up of prominent artists, web designers and developers, civic leaders, and members of the CUNY community who suffered losses in the tragedy. The panel considered close to 50 entries submitted by individuals or groups within the University. The judging criteria were four: One, success of the website’s contents, graphics and architecture in communicating to viewers the contest’s theme. Two, ease of adapting the website’s thematic logo to other media, including print and physical memorials. Three, creativity and originality. And four, functionality and ease of viewing by the greatest number of web viewers who may not have access to the latest technology. From those dozens of entries, three were chosen by the panel as finalists. The first place winner will be chosen by the panel of judges prior to the end of this year.

I believe that two of the designers are here with us today and I would ask that they please stand when they are introduced. The first design is by Lisa Amowitz, an Assistant Professor at Bronx Community College. She is a faculty member in the Department of Music and Arts, Advertising Art and Computer Graphics program. Harlan Cayetano, the Webmaster at the Reading and Writing Center at Hunter College, designed the second website, and he’s here as well. I believe the photographs are all originals that Mr. Cayetano took. Paul T. Gullas, who I don’t believe is here today, is the designer of the third website, and is what we at CUNY call a twofer and is on his way to becoming a three-fer. Exemplifying the integrated university, he is a graduate of Hunter College High School and Borough of Manhattan Community College and is now completing his undergraduate studies in computer science at Hunter College.

O. ORAL REPORT OF THE SENIOR VICE CHANCELLOR: In the absence of Chancellor Goldstein, Senior Vice Chancellor Allan Dobrin presented the following report:

1. Today is the first day of autumn and I’m very pleased to report that CUNY has increased its enrollment by 5.4 percent from last year at this time. This is the largest increase since 1978, a quarter of a century ago. We now have 208,047 degree-seeking students, which is the highest since 1994.

At this point, Trustee Randy Mastro joined the meeting.

This is not an accident but is really part of the strategy that the Board laid out which we’re now seeing bearing fruit. Number one is having increased standards, and with increased standards improving the reputation of the University. People certainly want to come to a university that has good standards and a good reputation. And secondly, through the great work of Vice Chancellor Jay Hershenson and his staff advertising the good work that is going on in the University. It’s those two things that led to the success.

New freshman enrollments are up 5.6 percent at the senior colleges and 5.9 percent at the community colleges, while total transfer admissions went up by 7.9 percent. Total freshman enrollment reached 26,844 this fall, the largest freshman class since 1996. Students admitted to CUNY’s baccalaureate programs reported the highest average
SAT scores since we began measuring. The average SAT score in those four-year programs this year was 1095. This compares to 1020 for entering freshmen throughout the United States. The entering transfer class of 16,508 is an all-time record this fall, and the current graduate enrollment of 29,203 is the highest since 1974.

I’d like to give you just some examples of where the increases occurred, and this is to the great credit of those presidents. First-time freshman increases at Brooklyn College were up 16.9 percent, City College up 29.6 percent, John Jay College up 29.6 percent, Lehman College up 11.9 percent, Medgar Evers College up 9.4 percent, The College of Staten Island up 4.9 percent, and York College up 24.1 percent.

At the community colleges we see similar first-time freshman increases. Hostos Community College is up 20.8 percent, Bronx Community College up 11 percent, and LaGuardia Community College up 26.5 percent. I want to especially note the progress we made at Borough of Manhattan Community College. I remember a year ago today sitting with representatives of FEMA and having conversations about how enrollment was certainly going to go down and whether or not we could get FEMA reimbursement for the loss in enrollment. That now seems silly because we now have 18,000 students at BMCC, a ten percent increase more than we had last year. And if you think about what happened right by that school, for that increase to happen is a great credit to that institution and to its President, Tony Perez.

2. The Chancellor has been working very closely with our new Schools Chancellor, Joel Klein, and we’ve set up discussions and joint luncheons with their senior staff, because that’s one of our most critical relationships, and we will be there in every way to support them. The first demonstration of ways that we can support them and help ourselves also is, this summer we opened a Queens High School for Sciences at York College; the High School for American Studies at Lehman College, and the High School for Math, Science and Engineering at City College. We had a great reception at the Lotos Club with staff from the Board of Education and CUNY, and that’s a real good way to get started on our new relationship. On behalf of the University I want to especially thank Executive Vice Chancellor Louise Mirrer, University Dean John Mogulescu, Vice Chancellor Emma Mcari, and the presidents of the colleges who opened those campuses, and all of our colleagues at the Board of Education.

3. Governor Pataki signed several pieces of legislation this summer, the most important being, we have a new immigrant student legislation. That was a real thick thing for this University to go through and have it come out so well. I want to on behalf of the University especially thank General Counsel and Vice Chancellor Rick Schaffer who led us into this and led us out of it, and Vice Chancellor Jay Hershenson for his great external work, and also the presidents of all our colleges, who handled this in a very sensitive way through a very difficult thing. We also got a name change at what is now the New York City College of Technology. We got a pay bill for collective bargaining for the State for $160 million, and a bill on the World Trade Center Scholarships, which we were discussing about a year ago today.

4. On the State side, as you all know, the State budget does not look good for the next several years. The condition of the economy is not good, and the Chancellor, at the behest of the Board, is taking some prudent actions to give us the best chance of not having to do anything terrible, at least this year. We’ve set aside a two percent accrual. One percent is against the Early Retirement Incentive program that the Board approved, and the other one percent is a contingency against several things. One is the possibility of a mid-term cut. The second is unless we have a winter like last winter, which is unlikely, we could have fuel expenses that are not budgeted. And the third being the general increase in our society in the cost of medical benefits. So we think it’s prudent to put that two percent aside as a reserve and we’ll keep analyzing the appropriateness as we go through the year.

At this point, Trustee Joseph Lhota left the meeting.

5. On the City side, the budget also is very problematic and we’ve been asked to set up a 7\(\frac{1}{2}\) percent reserve, which is the same as every other agency was asked to set up. That comes out in our community colleges to $11.5 million. We’ve asked each community college for an impact of that, which we now have, and we’re working with the City on that. There will be a hearing on September 26 at 10 o’clock in the morning on the Peter Vallone scholarships, and we’ll be having several of our students testifying there to talk about how important these scholarships were to their being able to continue their education.
6. You may have seen in *Crain’s* this week that CUNY is taking over a program called ReSTART that had been run by the New York City Partnership, where we’ll be helping small businesses survive and prosper after 9/11. Executive Vice Chancellor Mirrer went out and got private funding for this effort, and for the Economic Development Corporation, which oversees it, she was able to raise $1.4 million from four sources: The Sloan Foundation, the September 11 Fund, the Empire State Development Corporation, and the Ernst & Young Foundation.

At this point, Trustee Joseph Lhota rejoined the meeting.

7. Fundraising is going to be one of the major ways that this University gets through these very difficult next few years. And in that regard the report from the Community Counseling Services will be available shortly and we’ll be working with Vice Chairman Schmidt on a presentation for the Board on what we’ve done in fund raising at either the October or November meeting. This will be one of the key foci at the presidential retreat, which we’ll be having in November.

8. I’d like to note that October 6 through 12 is CUNY Week, which primarily will consist of open houses at all 20 colleges, and special events and seminars on the campuses. Flyers and postcards are being sent to New York City and State municipal employees, and postcards are being sent to the homes of high school seniors. We expect to receive a proclamation from Mayor Bloomberg tomorrow and Governor Pataki next week. There will be a distribution of materials at bank branches such as J.P. Morgan Chase, and to employers associated with CUNY’s job fair. Special programming is planned on CUNY-TV. Vice Chancellor Hershenson is coordinating this first ever program. Also, you may have noticed outside we’re beginning a new program called “Never Too Early, Never Too Late,” which is a new outreach program in the subways and buses, and it will feature students and their stories.

9. And last, I just want to say I got to look at data from three mayors and I got to do the Mayor’s management report and think about questions of how you manage performance. If I had to think of one indicator that would measure the distance this University has come recently at the behest of this Board, it would be students coming, students staying, students transferring, and we’re at record numbers. So, on behalf of the administration, I would like to thank the Board members and everyone in the administration. Thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for September 23, 2002 (including Addendum Items) be approved:

(a) **ERRATA:** Revise the following:

P.B002    LAGUARDIA COMMUNITY COLLEGE – LEAVE OF ABSENCE WITH INCREMENT CREDIT WITHOUT PAY FOR SCHOLARLY PURPOSES (TIAA/ERS). The entry for Margaret Johnson is withdrawn.

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for September 23, 2002 (including Addendum Items) be approved:

(a) **ADDENDUM:** Revise the following:

P.13, D.36 BARUCH COLLEGE – APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). This item should be renumbered “D 49.”

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 24, 2002 be approved.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – LETTER OF INTENT FOR PH.D. IN FORENSIC PSYCHOLOGY:

RESOLVED, That the Letter of Intent for a Ph.D. program in Forensic Psychology be approved and that The Graduate School and University Center be allowed to proceed with the preparation of a program proposal to be presented to the Board of Trustees for approval to offer a Ph.D. program in Forensic Psychology.

NOTE: See Appendix F

EXPLANATION: The purpose of the proposed program is to prepare graduates both to provide professional psychological services and to contribute to the development of knowledge in the field. Graduates of the program will be eligible for New York State licensure.

Broadly defined, forensic psychology is the development and application of psychological principles to the problems and administration of legal, judicial, correctional, and law enforcement systems. Examples of the issues addressed include: risk assessment with respect to the potential for violence; criminal behavior, aggression, and juvenile delinquency; the dimensions and assessment of legal competency and insanity; domestic violence and family law including custody evaluations; and prevention and treatment of antisocial behavior. Forensic psychologists are employed in a variety of settings that include but are not limited to: academic institutions; prisons; the courts; treatment centers for drug abuse, sex offenses, domestic violence, child abuse, and delinquency; and law enforcement agencies including state and local police; the FBI, and other national organizations such as the Federal Judicial Center, the National Center for State Courts, and the National Institute of Justice.

Most of the required courses already exist and are offered on a regularly scheduled basis within the ten existing doctoral programs in psychology at The Graduate School and University Center. In addition, The Graduate School and University Center and John Jay College of Criminal Justice both have existing faculty who are nationally recognized forensic psychology experts to teach the new courses. Thus, the University is ideally positioned to take on this special responsibility to provide a base for research and teaching that would impact directly on the City of New York as well as the next generation of researchers and practitioners in this relatively new specialty field.

B. KINGSBOROUGH COMMUNITY COLLEGE – A.A.S. IN WEBSITE DEVELOPMENT AND ADMINISTRATION:

RESOLVED, That the program in Website Development and Administration leading to the Associate in Applied Science degree to be offered at Kingsborough Community College be approved, effective January 2003, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide graduates with a sound foundation in the liberal arts as well as the technological expertise in website technology, website development, and website administration that will qualify them for entry-level employment as website specialists. The growth of the Internet and expansion of the World Wide Web have generated a variety of occupations related to the design, development, and maintenance of websites and their servers.

The proposed program builds upon existing courses and programs already offered at the College. Only three new courses are needed to offer the program. Thus, the program is cost effective and will strengthen the College’s offerings as well as provide preparation in a career that is developing rapidly and is in great demand.
C. CITY COLLEGE – ABOLISHMENT AND CREATION OF ACADEMIC DEPARTMENTS IN THE SCHOOL OF EDUCATION:

RESOLVED, That the Department of Education be abolished and that three new departments: 1. Childhood and Early Childhood Education; 2. Educational Leadership, Foundations and Special Education; and, 3. Secondary Education, be established in the School of Education at City College effective October 1, 2002. The School of Education shall continue as one of the seven academic units (schools/divisions) of the City College of New York, but shall no longer be within the College of Liberal Arts and Sciences.

EXPLANATION: The School of Education currently has only one department called the Department of Education, which will be abolished by this resolution. By creating the three new departments in its School of Education, City College is following established models for schools of education. The proposed reorganization will allow faculty who teach in the specific programs in Childhood and Early Childhood Education, Secondary Education, and Educational Leadership, Foundations and Special Education, to be organized in separate departments to promote faculty collaboration and achieve the academic goals necessary to enhance the preparation of school teachers. In addition, the reorganization follows the pattern of teacher certification recognized by the New York State Education Department, thus facilitating renewal and change of curricula. It also allows for systematic evaluation of teacher preparation programs for the accreditation process and follow-up expeditious adjustments based upon these evaluations. The School of Education will continue its close interaction with the College of Liberal Arts and Sciences.

The establishment of these new departments within an independent School of Education is recommended by the College President and has been approved by the Faculty of the School of Education, and the City College Faculty Senate.

Separate resolutions have been submitted to the Board of Trustees via the University Report Addendum regarding the transfer of personnel. Contingent upon the approval of the Board of Trustees, designated faculty members from the Department of Education will be transferred to the new Departments of Childhood and Faculty Childhood Education; Educational Leadership, Foundations and Special Education; and Secondary Education effective October 1, 2002.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. BYLAW AMENDMENT: Notice is served of the introduction of an amendment to the Board Bylaws to include the title of Distinguished Lecturer effective November 1, 2002:

RESOLVED, That Section 6.1 of the Bylaws be amended to read:

Section 6.1. INSTRUCTIONAL STAFF. The instructional staff shall consist of the persons employed in the following titles:

Chancellor
Executive vice chancellor
Chief operating officer
Senior vice chancellor
Vice chancellor
University administrator
University associate administrator
University assistant administrator
President
Vice president
Assistant vice president
University dean
University associate dean

Medical professor (basic sciences)
Associate medical professor
(basic sciences)
Assistant medical professor (basic sciences)
Medical lecturer
Adjunct medical professor (basic sciences)
Adjunct associate medical professor
(basic sciences)
Adjunct assistant medical professor
(basic sciences)
Adjunct medical lecturer
Medical professor (clinical)
Associate medical professor (clinical)
RESOLVED, That Section 6.5. of the Bylaws be amended to read:

Section 6.5. APPOINTMENTS WITHOUT TENURE.

Nothing contained in this article shall be construed as conferring or permitting tenure, or service credit towards the achievement of tenure in the positions of chancellor, executive vice chancellor, chief operating officer, senior vice chancellor, vice chancellor, university administrator, university associate administrator, university assistant administrator, president, vice president, assistant vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, administrator, associate administrator, assistant administrator, director of campus schools, department chairperson, chief librarian, principal, supervisor, distinguished professor, distinguished lecturer, medical lecturer, adjunct medical professor (basic sciences), adjunct associate medical professor (basic sciences), adjunct assistant medical professor (basic sciences), adjunct medical professor (clinical),
adjunct associate medical professor (clinical), adjunct assistant medical professor (clinical), adjunct medical lecturer, visiting professor, visiting associate professor, visiting assistant professor, adjunct professor, adjunct associate professor, adjunct assistant professor, adjunct lecturer, higher education officer, higher education associate, higher education assistant, assistant to higher education officer, higher education intern, research associate, research assistant, clinical assistant, lecturer (full-time), lecturer (part-time), instructor appointed after October 1, 1968, business manager, assistant business manager, assistant to business manager, continuing education teacher, all positions in the early childhood centers programs, or any other instructional positions not included on the permanent instructional staff, except that prior service as a full-time lecturer or lecturer (full-time) may be considered toward the award of tenure to persons in a title on the permanent instructional staff. Appointment to any such non-tenure-bearing position, or removal therefrom, however, shall not deprive the person so appointed or removed of tenure in the highest position on the staff held with tenure prior to his/her appointment to such office, or conjointly with such office, nor shall such appointment or removal deprive any person of service credit toward the achievement of tenure under the provisions of this article.

and be it further

RESOLVED, That the following sections be added to Article 11:

Section 11.44. DISTINGUISHED LECTURER.

1. 

Position Definition:

Individuals appointed as distinguished lecturers are experienced practitioners or teachers in their professions or fields of expertise. It shall be their responsibility to teach in their areas of expertise. As a general rule, they are not required to perform research, unless the appointment letter specifies a research commitment. Distinguished lecturers are full-time, non-tenure track positions. A distinguished lecturer may serve in the title for no more than a total of five years, subject to annual reappointment.

2. 

Qualifications:

For appointment as a distinguished lecturer, the candidate must have demonstrated satisfactory qualities of personality and character, a record of achievements in his/her profession or field of expertise, and a willingness to cooperate with others for the good of the institution. He/she must also have a baccalaureate degree.

EXPLANATION: Recruitment of experienced practitioners or teachers who are in the forefront of their professions or fields would be beneficial to the mission of the University. These practitioners would bring a wealth of practical as well as theoretical knowledge to the University and its students. The intent in creating these titles is to supplement, not replace, the permanent instructional staff. These are not tenure-bearing titles. Individuals would be appointed to these titles for a period of years, not to exceed five years, and would be subject to annual reappointment. No one may serve in these titles for more than an aggregate of five years. The terms and conditions of employment for persons in this title were approved by the Board of Trustees in the Memorandum of Agreement settling the 2000-2002 PSC/CUNY collective bargaining agreement.

NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – ST. JOHN’S LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the leasing of thirteen classrooms at St. John’s University’s Manhattan campus building located at 101 Murray Street, New York, New York, on behalf of Borough of Manhattan Community College, for a period of ten months. The Board authorizes the Secretary of the Board to execute any and all documents necessary to effect the leasing of this space. All documents relating to this rental are subject to approval as to form by the University Office of General Counsel.
EXPLANATION: The proposed rental agreement will allow Borough of Manhattan Community College the use of thirteen classrooms and ancillary space at 101 Murray Street, St. John’s University’s Manhattan campus building for the fall and spring 2002/2003 semesters. These classrooms will help ease the serious space problems that the College has endured at its main building since Fiterman Hall was vacated after September 11, 2001. The rent for the entire ten-month period will be $681,466. St. John’s University will provide cleaning and other routine maintenance for the space.

B. MEDGAR EVERS COLLEGE – BEDFORD AVENUE LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a new five-year lease, on behalf of Medgar Evers College, for approximately 7,000 square feet of space at 1665 Bedford Avenue, Brooklyn, New York. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: On June 24, 2002, Cal. No. 7.C., the Board approved a resolution for a rental of 3,500 square feet of office space at this location. The space will be used for administrative offices, student admissions counseling and other College purposes. This resolution will allow for the additional rental of 3,500 square feet of basement space at this facility to be used primarily for storage and mechanical equipment space. The initial lease has not been finalized. Accordingly, a new lease for the entire 7,000 square feet of space will be entered into with a total base rent $97,125.00 per annum ($13.88/SF). The new lease will help relieve the severe space storage at the College. The landlord will maintain building systems and be responsible for exterior and structural repairs. The University will also reimburse the landlord for its share of increases in real estate taxes and operating escalations.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:23 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
OCTOBER 21, 2002
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:36 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman
Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio
Susan O’Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Eduardo J. Marti
President Byron N. McClenny
President Gail O. Mellow
President James L. Muyskens

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Interim Vice Chancellor Ernesto Macari
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Alfred B. Curtis, Jr., Joseph J. Lhota, and Marc Shaw was excused.
A. VIDEO TAPING OF BOARD MEETING: Vice Chairman Schmidt announced that as usual CUNY-TV is transmitting our meeting this afternoon live on cable Channel 75. CUNY-TV is continuing to make available this community service that provides the public an opportunity to observe the work of the Board and the University.

B. INTRODUCTION OF NEW EX OFFICIO STUDENT TRUSTEE: Vice Chairman Schmidt stated that on behalf of my colleagues I take great pleasure in congratulating Mr. Shamsul Haque on his recent election as Chairman of the University Student Senate and I would like to welcome him to the Board as our new student Trustee. Mr. Haque received an Associate’s Degree in Applied Science from LaGuardia Community College and he is currently a senior at Baruch College, majoring in computer information systems. Congratulations, sir and welcome. Nice to have you.

Statement of Trustee Shamsul Haque:
Good afternoon, Mr. Chairman, members of the Board of Trustees, Chancellor Goldstein, college presidents, members of the University community and my fellow students. It is with great honor and privilege to serve as the student representative to this body. I am very excited for a number of different reasons and let me share with you one.

When I started at LaGuardia, the conversation about CUNY was not very pleasant, but I believe with the leadership of 80th Street, things have changed. As a result, the opportunities of potential students are greater. However, as we move forward there are a number of issues that need to be addressed in order to make students’ lives easier, and we should revisit the technology fee committee and the transfer articulation between CUNY colleges.

Fortunately, this year we have good student leadership from CUNY campuses and some of them are here today. I know they share the same sentiment with me regarding the issues. Last but not least I would like to thank those student leaders who have helped me get here today. I also thank my brother for his unconditional support. This is the midterm week and although most of my vice chairs wanted to be here, many of them couldn’t, so I will introduce them another time. Thank you, very much.

Vice Chairman Schmidt stated that we look forward to working with you and with your colleagues, Vice Chair for Legislative Affairs Nicholas Roldan (Bronx Community College), Vice Chair for Fiscal Affairs Mohammed Razzek (LaGuardia Community College), Vice Chair for Graduate Affairs Carlita Solano (Law School), Vice Chair for Senior College Affairs Richard Ho (City College), Vice Chair for Community College Affairs Dagoberto Suero (Bronx Community College), Vice Chair for Evening and Part-time Affairs Stacy Ann Burnett (York College), Vice Chair for Disabled Student Affairs Donald Passantino (Queens College), and Vice Chair for International Student Affairs Michael Marsh (Kingsborough Community College). Congratulations to everyone.

C. PRESIDENT’S AND FACULTY HONORS: Vice Chairman Schmidt called on Trustee John Calandra, who announced the following:

Graduate Center President Frances Degen Horowitz is being honored by the New York Women’s Agenda at their Star Breakfast in December. The organization pays tribute to New Yorkers who have excelled in their fields, represent the spirit of their City, and who provide leadership in business and/or community. This year President Horowitz is one of four women to receive the Star Award at the organization’s breakfast on Tuesday, December 3rd at 7:30 A.M. at the New York Hilton Hotel. Congratulations.

Medgar Evers President Edison Jackson and CUNY Law School Associate Professor Jenny Rivera have been appointed by Mayor Bloomberg to serve on the New York City Commission on Human Rights. Congratulations.

Vice Chairman Schmidt stated that we don’t have student honors for this meeting, but on behalf of the Board I would like to express the thanks of all the Trustees and our appreciation to Ms. Patricia Fricateelli who served so ably as Interim Chairperson of the University Student Senate. We will miss you, Ms. Fricateelli. Thanks for all you did as Interim Chairperson of the University Student Senate.
D. GRANTS: Vice Chairman Schmidt presented for inclusion in the record a list of grants of $100,000 or above received by the University subsequent to the September 23, 2002 Board meeting.

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $450,000 ANDREW W. MELLON FOUNDATION to Weiss, T., for “Creation of the Inter-University Consortium on Security and Migration.”

B. $100,000 FORD FOUNDATION to Solomon, A., for “International Resource Network.”

HUNTER COLLEGE

A. $2,801,129 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Lipke, P., Biological Sciences, for “Support for Continuous Research Excellence (SCORE).”

B. $1,700,000 NYC DEPARTMENT OF INFORMATION TECHNOLOGY & TELECOMMUNICATIONS to Ahearn, S., Geography, for “Maintenance of New York City Base-map GIS Application Development and Training.”

C. $1,100,000 NEW YORK DEPARTMENT OF ENVIRONMENTAL PROTECTION to Ahearn, S., Geography, for “Quality Assurance Service for Conversion of Sewer Facilities Maps & Related Documents into Digital Form.”

D. $794,346 NATIONAL SCIENCE FOUNDATION to Mills, P. and Sweeney, W., Chemistry, Laurenson, D., Campus Schools, and DeMeo, S., Curriculum & Teaching, for “Development of Three New Five-Year BA/MA Programs in Secondary Science Teaching.”

E. $717,456 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Luine, V., Interdisciplinary-Biological Sciences, Chemistry, Psychology, for “RISE Program at Hunter College.”

F. $582,000 PHS/NIH/NATIONAL INSTITUTE FOR ALLERGIES & INFECTIOUS DISEASES to Eckhardt, L., Biological Sciences, for “Control of Gene Expression in Myeloma Cells.”

G. $574,102 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Krauss, B., Center for AIDS, Drugs and Community Health, for “Adolescent HIV Risk-Social Settings & Prevention Issues.”

H. $573,256 PHS/NIH/NATIONAL INSTITUTE ON DRUGS ABUSE to Freudenberg, N., Center for AIDS, Drugs and Community Health, for “Impact/HIV Intervention/Adolescent Males Leaving Jail.”

I. $326,612 PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT to Roye, C., Nursing, for “Increasing Use of Dual Methods of Protection from Pregnancies and STD’s/HIV.”

J. $323,288 PHS/NIH/NATIONAL INSTITUTE FOR ALCOHOL ABUSE & ALCOHOLISM to Parsons, J., Psychology, for “Secondary Prevention Among HIV and Alcohol Abusers.”

K. $320,625 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Filbin, M., Biological Sciences, for “Role of Myelin in Spinal Cord Regeneration.”


M. $289,211 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Gilberto, P., Brookdale Center on Aging, for “Brookdale Center Training: Homeless Training Resource System (OTDA).”
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<td>N.</td>
<td>$285,500</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Walsh, E., Urban Affairs and Planning</td>
<td>for “Liberty Partnership Program.”</td>
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<td>P.</td>
<td>$245,687</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>de Gaetano, Y., Curriculum &amp; Teaching</td>
<td>for “Professional Development: Effective Teaching for English Language Learners.”</td>
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<td>Q.</td>
<td>$208,733</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>Lipke, P., Biological Sciences</td>
<td>for “Support for Continuous Research Excellence (SCORE).”</td>
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<td>R.</td>
<td>$200,000</td>
<td>NEW YORK CITY COUNCIL SPEAKER’S FUND</td>
<td>Klitzman, S., Health Sciences</td>
<td>for “Bedford-Stuyvesant Health Homes Initiatives.”</td>
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<td>S.</td>
<td>$200,000</td>
<td>NEW YORK CITY COUNCIL SPEAKERS FUND</td>
<td>Klitzman, S., Health Sciences</td>
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<td>T.</td>
<td>$200,000</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>Silberman, R., Special Education</td>
<td>for “Preparation of Teachers for Learners with Severe Disabilities Including Deaf-Blindness, from Diverse Urban Populations.”</td>
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<td>U.</td>
<td>$197,475</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>de Gaetano, Y., Curriculum &amp; Teaching</td>
<td>for “Hunter College Bilingual Teacher Education Project.”</td>
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<td>V.</td>
<td>$159,307</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Stamos, I., Computer Science and Ehlschlaeger, C., Geography</td>
<td>for “Range-Scanning Equipment &amp; Data Servers for Reconstruction of Large Scale Scenes from 3D Range &amp; 2D Color Data.”</td>
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<td>W.</td>
<td>$135,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Goss, D., Chemistry</td>
<td>for “Characterization of the Interactions of Eukaryotic Initiation Factors, Ribosomes, and mRNA.”</td>
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<td>Y.</td>
<td>$130,000</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Patti, J., Curriculum &amp; Teaching</td>
<td>for “The School Leaders’ Center for Change &amp; Renewal.”</td>
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<td>Z.</td>
<td>$126,924</td>
<td>NATIONAL SECURITY AGENCY</td>
<td>Cohen, L., Physics &amp; Astronomy</td>
<td>for “Time-Frequency/Scale Signal Analysis.”</td>
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<td>BB.</td>
<td>$100,000</td>
<td>NEW YORK CITY COUNCIL SPEAKER’S FUND</td>
<td>Roberts, L., Health Sciences</td>
<td>for “Awareness/Experience of Oppression, Dating Violence, HIV Risk Behavior Among African American/Latina High School Students.”</td>
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**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

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<td>A.</td>
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<td>Guinta, L., Communication Skills Department</td>
<td>for “Vocational Education Program(VATEA).”</td>
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<td>B.</td>
<td>$172,060</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Bryant, G.,</td>
<td>for “Liberty Partnerships Program.”</td>
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NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $420,115 U.S. DEPARTMENT OF EDUCATION to LaPerla, J. and Rojas, E., for “Title V, Improving Retention through Career-Base Learning Communities.”

B. $180,000 NYS DEPARTMENT OF EDUCATION to Silverman, L., for “Technical Preparation Program.”

C. $151,161 RESEARCH FOUNDATION STATE UNIVERSITY OF NEW YORK to Hoffman, C., for “Bridge X.”

QUEENSBOROUGH COMMUNITY COLLEGE

A. $663,496 NEW YORK STATE EDUCATION DEPARTMENT to Katz, M. and Kahn, R., for “Carl D. Perkins Vocational and Technical Education Act – Formula Funding.”

B. $369,926 NATIONAL SCIENCE FOUNDATION to Engelberg, D., Bieber, A., and Valentino, J., for “QCC TechASCEND.”

C. $239,861 NEW YORK STATE EDUCATION DEPARTMENT to Bygrave Dozier, S. and Simmons, S., for “Liberty Partnerships/Project PRIZE.”

D. $180,000 NEW YORK STATE EDUCATION DEPARTMENT to Meyer, M., for “Tech-Prep.”

THE COLLEGE OF STATEN ISLAND

A. $960,000 USED to Ciaccio, L. and Sanders, J., for “GEAR-UP.”

B. $235,125 NIH to Davis, R., for “In Vivo Analysis of SL Addition in Ascaris Embryos.”

C. $232,692 NYSED to Jackson, C., for “Liberty Partnerships Program.”

D. $226,587 NSF to L’Amoreaux, W., for “Acquisition of an X-ray Microanalysis System with WDS Spectrometer for Elemental Analyses.”

E. $149,976 USED/FIPSE to Ciaccio, L. and Sanders, J., for “The College Skills Institute: The 13th Year.”

F. $126,750 NIH to Wieraszko, A., for “The Influence of Static Magnetic Fields on Brain Tissue.”

G. $126,636 NYSED/VTEA to Straker-Banks, A., for “Fast-track Remediation for AAS Students.”

H. $124,877 NYC to Kijne, H., for “Adult Literacy Initiative.”

I. $124,000 NYSED to Ciaccio, L. and Sanders, J., for “STEP (Science & Technology Entry Program).”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

1. I am also delighted to welcome Mr. Haque. He and I got to know each other several years ago when he queried me about transferring to Baruch College and wanting to know about the College and advice on majors and so forth. I am delighted to see where you are and I echo what the Chair has said, and we look forward to working with you.

2. I was privileged to introduce the Governor last week at a wonderful event that was sponsored by the National Dominican Roundtable and the Dominican Institute at City College, welcoming Trustee Hugo Morales. It was a wonderful event and I wanted to thank President Gregory Williams for being the gracious host for that extraordinary evening and we are very pleased that that happened.

3. On a more somber note there was a benefit hosted Saturday night at Hostos Community College memorializing the victims of that terrible tragedy that occurred when Flight 587 went down in Belle Harbor. We were pleased that Hostos was able to raise money and that the Governor was there as well for the Dominican community. Thank you President Dolores Fernandez for hosting that event. Unfortunately, a close relative of President Fernandez died unexpectedly and she is unable to be here with us tonight.
4. With respect to the Regents’ vote in December on the amendment to the master plan, I am very pleased to inform the Board that the University was able to accomplish two things simultaneously, and that is to increase enrollment quite substantially at our senior colleges in particular, and at the same time increase admission standards quite substantially at a number of those institutions.

The end of the process for me is that all people have access to the same information and make judgments on the basis of that same information and I think the marketplace is responding that City University is a place to get a sound education, a value degree that is warmly embraced in the marketplace of other higher education organizations and employers, and is a welcoming place. I think we were able to increase our admission standards and maintain our ethnic and racial balance which is something that is very fundamental to what we do here at City University. Our data suggests that we have accomplished all of the above.

I just want to take a very brief opportunity to publicly say to our faculty across the University that without them we would not have been able to accomplish this. The very strong diligent indefatigable work of our presidents, working to make sure this policy was enacted in a way that the Board hoped it would be enacted. And I think at the end of this process we will emerge as a stronger institution than we were before we began this process.

5. I am pleased to say that we had the first committee meeting to identify the next president at York College. Trustee Beal is chairing that committee with great distinction and professionalism. I gave the charge to the committee last week and I believe everybody is fully engaged and I expect in due course that we will identify the next president of that important institution.

6. On October 3rd, Governor Pataki announced $61.4 million in State funding to help construct the new $138 million academic building at Medgar Evers College and he did so with the help of both the Senate and the City. The dream of President Edison O. Jackson and the Medgar Evers community will now be realized. This was a major victory for the people of Brooklyn, for the entire University and our City and State. President Jackson, for your good work, we all congratulate you on something very magnificent. I also want to acknowledge the very good work Vice Chancellor Emma Macari did in helping to move the Medgar Evers capital program. Congratulations to you.

7. I want to underscore again the work of the Governor and the Legislature in helping us to get Phase 2 of John Jay College of Criminal Justice moving. That was a difficult and arduous task, and I congratulate President Gerald Lynch and the entire John Jay College community.

8. We are also pleased that Assembly Speaker Sheldon Silver just last week announced a $7.5 million grant to help the CUNY business incubator network. This is something that we have been working on for several years. We have raised a fair amount of private money through the CUNY Economic Development Corporation that is going to be the umbrella entity that will drive this incubator network. I can’t think of anything better that we can do at City University than to do this sort of work at our campuses. This is something that will be an engine for job development, it will be an attractor for small businesses, and it will allow our faculty and our students on those campuses to have access to ideas and businesses that they would not have done so before. Outstanding work by Executive Vice Chancellor Louise Mirrer, who is working very closely with the New York City Partnership. We got a new business out of this, ReStart Central, that Louise and Kathy Wilde were helpful in putting together, so we are on our way. President Gail Mellow at LaGuardia Community College will be the first to have the capital money to build out these incubators. We will have funding also for Borough of Manhattan Community College and for Hostos Community College. These are the first three and we are working now with the Governor and the Senate to see if we can get the remaining dollars that we need for capital construction.

9. Kudos to President Christoph Kimmich for the dedication of that fabulous $72 million library at Brooklyn College on October 17th. Congratulations to you, President Kimmich and the entire Brooklyn College community. While I did not see it in its finished state, I understand it is quite spectacular and more importantly than its aesthetics, it will serve as an engine for the intellectual development of both your students and faculty over many years to come. We are delighted for you and the entire community.
10. Our Honors College has really taken off. This is one of the things I think all of us can be so deeply proud of. I think I reported that in the class that just began we had about 2,500 applicants and the average SAT score in that applicant pool was about 1,340. We were only able to take in 340 of the students because of funding. Up to this time we did raise a little under $9.5 million in private money. There is someone in the audience that I would like to introduce, Ginny Slaughter, who had worked here for a number of years, and whose son, Bill Slaughter, works with the Horace W. Goldsmith Foundation as a director. Ginny was the one who said, do this, it is important and I would like to acknowledge her and ask her to stand up and welcome her.

Ms. Slaughter stated that on behalf of the Horace W. Goldsmith Foundation, where my son sits on the board, I am delighted that a dream that I had before I left here has finally, under real leadership and direction, come to pass and will continue. The proposal specifically targets a group of students who have demonstrated academic and leadership qualities which promise a high degree of success in college and beyond, and who we hope will, like others before them, make significant contributions to the City and the State. This is where we felt we were slow in getting to. And, fortunately, the Chancellor has had a dream too, and his dream is going to be realized. We hope at the Foundation that this grant will help put the Honors College on a firm course for the future, and the students selected as Goldsmith fellows will be encouraged and nurtured so that they can fulfill their academic and professional aspirations. In so doing we know that they will bring honor not only to themselves, but to the University. I personally thank Chancellor Goldstein and Vice Chancellor Mirrer for encouraging me to move ahead with this project, and I wish you all the luck.

Chancellor Goldstein stated that I have regrets from Robert Hertog and Jack Rudin, two very substantial supporters of the Honors College. Both of them, because of prior commitments, were unable to join us this evening. The William R. Keenan Charitable Trust, just last week called to say that they are making a commitment of $2.5 million for the Honors College as well, to help create an endowment for that important institution. So, I think we are moving along just the way that I know the Board hoped that we would and we will keep doing what we can to get this important institution to take root in this great University.

11. We are also pleased to announce that the CUNY Center for Advanced Technology just received a $6 million grant from NASA to establish a Center for Optical Sensing and Imaging. We are delighted that that has happened to the institution and we congratulate President Gregory Williams, and Professor Robert Alfano. This was also something that Executive Vice Chancellor Mirrer and various members of the administration at City College worked on to achieve that goal.

12. Also, I am delighted that with support from Cassidy & Associates and their very strong work with respect to getting FEMA to finalize their work so that Fiterman Hall can be reborn, a $2 million federal appropriations came through.

13. I have had several meetings with Joel Klein, our new Chancellor in the Department of Education. The two of us have agreed to have a retreat for the senior staffs of both institutions. This morning I met with him and Commissioner Mills and I believe the very good work that we started with the prior administration in developing the very strong ties between the Department of Education and The City University of New York will continue to flourish.

14. On Tuesday, October 22nd, Dennis Rivera, the president of 1199 and I will greet the Governor at the grand opening of CUNY on the Concourse, and give him a tour through those facilities. This is the site of the old Alexander's and Caldor Department Stores on Fordham Road. We will be supported by Presidents Ricardo Fernandez, Carolyn Williams, and Dolores Fernandez, and all of you are invited.

15. On October 2nd, the CUNY Business Leadership Council, which is expanding in size and reputation, met. This is a group of very prominent business leaders in the City that have worked very hard to help the University think through many of the challenges that we have as a University. Senior Vice Chancellor Allan Dobrin gave an absolutely first rate presentation on the whole efforts that we are trying to do to change the way in which the University is administered and the way in which we develop efficiencies through those changes. So, kudos to Allan for a very fine job.
16. I participated in a panel discussion a couple of weeks ago at the National Museum of the American Indian, dealing with Governor's Island and I believe right after the election this is going to start to accelerate. We do have a planning committee at CUNY and some very fresh innovative ideas are starting to surface out of that effort.

17. CUNY Week, which took place on October 6th through October 12th, was well attended with open houses and special events on all of our campuses. I thank the presidents for taking this effort seriously and doing the good work that they did. This was the idea of Vice Chancellor Jay Hershenson and it was magnificently done, so much so that we got the following proclamations from both Mayor Bloomberg and Governor Pataki proclaiming CUNY Week and their very strong support.

**State of New York**  
**Executive Chamber**  
**Proclamation**

WHEREAS, New York State is proud to be home to a world-renowned public university system which includes The City University of New York (CUNY) – a key component of our State’s overall education system and the entire Metropolitan Region; this comprehensive system provides access to quality higher education for New Yorkers and for people throughout the nation; and

WHEREAS, Throughout its history, CUNY, located in New York City, has maintained and enhanced its historic tradition of providing first-rate educational opportunities to students from diverse economic, social, and ethnic backgrounds; during the week of October 6-12, 2002, the University will host open houses and special events for students, inviting them to learn about the many excellent resources available at the school; and

WHEREAS, With numbers of freshmen in baccalaureate programs almost nine percent higher in Fall 2001 than two years prior, CUNY has dramatically increased its enrollment and, at the same time, strengthened admission standards and continues to attract a student body that reflects New York’s remarkable ethnic diversity; and

WHEREAS, The University’s innovative academic programs such as the new CUNY Honors College, draw top students from around the globe to compete for national awards, such as Marshall Scholarships and Fulbright, Mellon, and National Science Fellowships, and who continue their studies at the country’s most prestigious graduate, medical, law and professional institutions; and

WHEREAS, A top producer of teachers for New York’s schools, more than ninety percent of the students in its teacher education programs pass the State’s key teaching license examinations; in addition, the University produces more chief executive officers than any other baccalaureate-granting institution, and is one of the nation’s top producers of black and Hispanic engineers and physicians; and

WHEREAS, CUNY has a distinguished faculty that includes exceptional teachers and scholars who have won Pulitzer Prizes, Academy Awards, Guggenheim Fellowships, MacArthur “genius” awards, and Carnegie Teacher of the Year awards, among many others; the University’s alumni – from U.S. Secretary of State Colin Powell and comedian Jerry Seinfeld to novelist Oscar Hijuelos and Nobel Laureate Rosalyn Yalow, as well as ten other Nobel Laureates – excel in every field of human endeavor; and

WHEREAS, The University’s total impact on New York State’s economy and tax base amounts to billions of dollars annually, many times the size of the University’s budget, with graduates and employees generating millions of dollars in state and city tax revenues yearly; ten years after graduation, eighty percent of the University’s graduates continue to live in New York State, making important contributions to our quality of life and creating jobs for thousands of other New Yorkers; and

WHEREAS, The University continues to seek, in the words of the Free Academy’s first President, Horace Webster, to “educate the whole people,” and to uphold academic excellence while providing equal access to education for all; it is fitting for all citizens to join in recognizing the University’s distinguished heritage and fundamental importance in continuing to advance the personal and professional growth and well-being of the people of the State of New York,
NOW THEREFORE, I, George E. Pataki, Governor of the State of New York, do hereby proclaim October 6-12, 2002 as CUNY Week in the Empire State.

Office of the Mayor
City of New York
Proclamation

WHEREAS: The City University of New York is sponsoring CUNY Week from the sixth through the twelfth of October. This week includes open houses at CUNY’s twenty colleges and professional schools that highlight each school’s educational programs. The CUNY-TV cable channel kicks off the week with highlights from the “Study With The Best” series. The series features CUNY faculty and outlines career choices available to students.

WHEREAS: The City University of New York is the nation’s leading urban public university, with 11 senior colleges, 6 community colleges, a graduate school, a law school and a medical school. Degrees are awarded from the associate through doctorate levels. The University enrolls more than 208,000 degree-credit students and 205,000 adult and continuing education students across the five boroughs of New York City. CUNY’s new Honors College and strengthened admission standards at its senior colleges have attracted some of the world’s best and brightest students to study, live and work here in New York City. CUNY has also become a prime destination for award-winning educators and top researchers.

WHEREAS: A strong partnership has been forged between CUNY and the City’s public school system. The partnership includes the expansion of the “College Now” program to all public high schools as early as ninth grade, the teaching opportunity program, and the New York City Teaching Fellows program. Each of the University’s campuses provides rich cultural programs for the residents of the surrounding neighborhoods. CUNY schools work with public schools, community boards and other local groups in offering opportunities for education and participation in productions, performances and events.

WHEREAS: The schools of The City University of New York have helped generations of New Yorkers attain their goals. This week New York City honors CUNY for pursuing the highest academic standards while keeping the doors to higher education open for all New Yorkers.

NOW THEREFORE, I, Michael R. Bloomberg, Mayor of the City of New York, in recognition of this important event, do hereby proclaim October 6-12, 2002 in the City of New York as CUNY Week.

18. Let me finish by saying that all of us know that we are coming upon very difficult times. We have seen this coming for some time at both the City and the State. We do know that next year, barring unforeseen changes in the financial climate of the City, State and nation, that we are going to face very deep deficits that will unquestionably affect the University in ways that we do not fully comprehend at this moment in time. I will assure the Board, however, that we have taken some remedial action very early, encumbering funds at our colleges. Our presidents are up to the task of dealing with very, very turbulent waters and we are going to have to really work together as a community, as we think through how we are going to fare in these very difficult times. After the election, when we start getting a better sense of what both the Governor and the Mayor are thinking in terms of CUNY, we will be briefing the Board and the presidents in a much more profound way than we have done up this point. This leads me into the last thing that I want to say before I introduce our guest speaker.

We must think about generating new revenue streams for this University. Higher education has long done this across the United States. We understand that we cannot be a one asset institution. We cannot rely on the largess of federal, state or city government to support the University, nor should we rely on supporting the University on the backs of students with tuition. We need to find other ways to support our operating budget and do it in a way that is smart and that will enable our faculty and our students to do the things that they are capable of. I have been talking to this Board and our presidents now for over two years about the importance of ratcheting up our ability to raise money and we have taken a number of actions. It is very much embedded in the whole performance management system that we have created for presidents and executives around the system. It is going to be the focus of our
retreat with the presidents next month, as it was last year, and it will continue to be a prominent theme that will define much of what we do over the next several years. There is no other way than for this University to really get out and find ways of helping to assist it in its operating budget. The Chairman and I have had many conversations over the past two years and quietly have done a number of things to get us where we are and at some point we will be announcing the next stages.

Vice Chairman Schmidt stated that I am very glad that the Chancellor has commissioned a report which I believe the Trustees have received copies of. The report, as you know, contains a number of concrete recommendations which I will urge the University to try to implement as quickly as possible. But I do think that for CUNY to achieve the full greatness of its potential, it is going to have to be far more aggressive and successful in attracting philanthropic support for our work. It would be hard to imagine an institution more deserving of that support. We live in the world capital of philanthropy. Nothing is more important to the future of our society than education and CUNY should really be in the forefront of the most creative and imaginative and distinguished kind of educational philanthropy, so that is the goal. It will take a number of years to build up the kind of momentum that this institution needs on that front. But I just want to say that I think this is one of the most important sustained efforts that the University can possibly make. It will not be easy. Fund raising is one of the hardest jobs and it requires a lot of perseverance and patience and it involves building a culture over many, many years. But the importance of this for the future of the University in my view cannot be underestimated, so I am very pleased that we are moving forward in this careful way. I thought the report that has been distributed was very thoughtful and the concrete suggestions were very good and I am looking forward to hearing from Bob Kissane in a moment.

At this point, Trustee Randy Mastro joined the meeting.

Chancellor Goldstein referred to the Development Assessment Report and indicated the reason that he asked Bob Kissane to undertake this study. This is about helping our presidents to do what we believe our campuses are capable of doing, but in order to do that and to do it well we need to understand what baselines we can create with respect to where it is that we are with respect to raising money, what needs our campuses have in terms of resources, the problems that our presidents envisage in terms of their ability to get out and start raising money, and what kinds of impedances there are built into the system that may prevent us from moving as aggressively as we can into a campaign for The City University of New York. I thank Bob and his colleagues at Community Counseling Services (CCS), who really gave us the kinds of answers and posed the kinds of questions that I think we needed. Robert Kissane is executive vice president of Community Counseling Services and its subsidiary companies in Canada, the United Kingdom, and Ireland. Over the past twenty years Bob has directed major fund raising programs throughout the United States, Canada and Western Europe. His company represents a number of leading universities, health care establishments, and environment and conservation organizations. They have a very strong and deep international reach, including CARE, Human Rights Watch, Rotary International, American Red Cross, and the United Nations Foundation.

Mr. Robert Kissane's presentation:
Thank you Chancellor and members of the Board. Over the spring and the summer we conducted a development review and assessment of The City University which involved interviews with the presidents of each institution, as well as the chief development officers, and a very broad statistical survey. You have copies of the heavy, pretty long report and there are a lot of statistics in it. What I would like to do is just make about a half dozen quick points about the report and then talk briefly about five recommendations.

At this point, Trustee Carol Robles-Roman left the meeting.

What the report told us was that over the last three years about $132 million was contributed in philanthropic gifts to the senior colleges, community colleges, and graduate and professional schools. About $52 million was given last year and just to break that out, about $40 million of that went to the senior colleges, a little less than $10 million to the graduate and professional schools, and a little more than $3 million to the community colleges. In addition to that money, about $6.4 million was raised by the central office of CUNY. Those funds are for CUNY-wide initiatives and benefit the individual colleges.
Half of the funds contributed to the senior colleges of The City University are contributed by the foundation board members and by your alumni. Another quarter of the funds are given by corporations and foundations. That is the view of the senior colleges. It is very different at the community colleges where foundations and corporations provide about half of the funds, and your alumni of the community colleges really only provide about 2% of the funds there. And 70% of the money that is raised at the graduate and professional schools comes from foundations and non-alumni support, just friends of The City University. There are about 300 or so foundation board members, representing all of the colleges, who contribute about $10 million a year or about 20% of the money that you raise. Your alumni, 41,000 graduates, which represents just 5% of the records that you have on file for graduates, also contribute about $10 million a year to the University. There is about $200 million in total assets in all of the University foundations, and about 75% of that is strictly geared towards endowment.

When we met with the college presidents and we talked about the most important things that they raise funds for, it became very clear that scholarships, faculty development, and simply building the endowments of the institutions were the big, important priorities. Looking forward, your presidents are very optimistic about the ability to raise more funds than in the past. Ninety percent of the people with whom we spoke felt that the next three years, even despite the economy, will be better than the last three years in terms of philanthropic support to CUNY.

However, the economy is obviously one of the challenges, but there are a few others. The first is staffing and resources. Your development programs at your colleges are not as strongly staffed and as professionally staffed as similar institutions throughout the country. Secondly, finding, tracing, and developing relations with your alumni are again an area where your presidents believe there can be some improvement. And, thirdly, building a culture of philanthropy, and that really starts with the foundation board members and then carries on through your alumni and friends, is an important challenge that needs to be addressed.

We did talk about the idea of a University-wide initiative, and this received both concern and some very positive responses. The concerns are in timing, in collaboration, and making sure that we have a coordinated effort and that any initiative of The City University benefits the individual colleges, community colleges, and professional and graduate schools. But there was seen to be tremendous benefit in a unified push and the sense of a plan of marketing and publicity that would continue to build this culture of philanthropy and continue to put CUNY on the radar screen of philanthropists in the New York metropolitan area as an important source of support. That’s what we heard in the survey which is a picture of CUNY at this moment. The real benefit is to continue to do this kind of analysis and surveying every year to see how you are improving and benefiting from philanthropy as you go forward.

At this point, Trustee Carol Robles-Roman rejoined the meeting.

In closing, if I could just touch on five key recommendations. Our first recommendation is to invest in fund raising development wherever possible at the campuses and even centrally. A professional development program will have a direct impact on the results of your philanthropic efforts, and to attract and retain quality fund raising professionals will have a big impact in your fund raising results. Secondly, professionalize your programs. In the fund raising world there are major gift activities, planned giving activities, and foundation relation programs. All these different aspects of alumni relations efforts need to be professionalized. We recommend, thirdly, that you move towards a CUNY-wide initiative. We believe that there are benefits to this, but they can only be achieved through coordination and collaboration with the campuses, and with the campuses obviously as the beneficiaries of those funds. We believe it is important, number four, to set specific financial goals and milestones over the next three to five years and to chart and monitor those goals as you go forward. And then, finally, we believe that collaboration with the campuses, beginning immediately and building towards a unified effort and a kind of unified program of publicity, marketing, and building a culture of philanthropy is really key to your future. We thank you for the chance to present this brief summary.

Vice Chairman Schmidt asked if the University were to follow your recommendations and invest in the staffing and do the planning, where do you think the University roughly should be in say six years with respect to total revenue for fund raising which last year at the 20 campuses appears to have been about $52 million?
Mr. Kissane responded that I think you could double the results in three years, to go from $50 million to at least $100 million. I think you could double it again in another three years.

Vice Chairman Schmidt stated that that was roughly my intuitive stab that CUNY should be able to move in six years from receiving about $50 million a year to $200 million or more a year and that is what I hope everyone will keep in mind. That is the potential here that as we work at this, it could be extremely meaningful for the programs of the University, because most of this, given the nature of this University in contrast to some of the other, particularly the private universities, will go into the programmatic side of the University and into operating budgets. Not so much of this will need to go into capital, as is the case at most universities. And the money that comes into programmatic support has a vastly quicker and more significant impact on the academic quality and the academic opportunities of the University. So, given where CUNY is and given what its potential is, the near term consequences of making a strong effort in this area are not marginal, they are very fundamental in terms of the program. This is inherently going to be a difficult thing to organize, given the nature of the University, everybody is busy with a hundred other things, but I think the potential of this should not be underestimated for the University, particularly in the next few years.

Vice Chairman Schmidt further stated that it should be noted that there was reflected in Chancellor Goldstein’s report a great deal of good news for this University. We are facing probably difficult months, perhaps years, probably years ahead, but the news from so many different campuses of new buildings, new programs, new support coming in from governmental and private sources is something that you should be very proud of, Mr. Chancellor, and the presidents and everyone at the campuses. There are a lot of good things happening at the University, so congratulations to all.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for October 21, 2002 (including Addendum Items) be approved:

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for October 21, 2002 (including Addendum Items) be approved:

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of September 23, 2002 be approved.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** RESOLVED, That the following items be approved:

**A. MEDGAR EVERS COLLEGE – CENTER FOR BLACK LITERATURE:**

RESOLVED, That the Center for Black Literature be established at Medgar Evers College in accordance with the Policy Guidelines on Centers and Institutes set forth by the Board of Trustees in February 1995.

**EXPLANATION:** The purpose of the proposed center is to create an institutional structure for a series of programs that will expand, broaden, and enrich the public’s knowledge and aesthetic appreciation of the value of black literature. The Center’s activities will include conferences, workshops, symposia, colloquia, and reading series, and will also collaborate with literary organizations and academic programs within the College community.

The Center’s activities will be conducted in accordance with standard University policies and procedures, including but not limited to those regarding contracts, grants, custody, and reimbursement of funds.

**B. YORK COLLEGE – CUNY AVIATION INSTITUTE:**

RESOLVED, That the CUNY Aviation Institute be established at York College in accordance with the Policy Guidelines on Centers and Institutes set forth by the Board of Trustees in February 1995.
EXPLANATION: The proposed Institute is intended to facilitate the development of all facets of aviation education, including high school enrichment programs, course preparation for college-level study, undergraduate and graduate college courses and programs as well as advanced professional development and training for persons employed in the aviation industry workforce. The Institute will also conduct research and disseminate knowledge that addresses the challenges and identifies the opportunities facing civil aviation in an era of uncertainty and change.

The Institute is supported by a five-year $800,000 grant funded by the Port Authority of New York and New Jersey and based upon an agreement that is now in effect with the Research Foundation of CUNY and York College.

The Institute’s activities will be conducted in accordance with standard University policies and procedures, including but not limited to those regarding contracts, grants, custody, and reimbursement of funds.

C. THE CITY UNIVERSITY OF NEW YORK – ESTABLISHMENT OF HERTOG SCHOLARS:

WHEREAS, The CUNY Honors College: University Scholars Program was established at The City University of New York in September 2001 to provide a unique and intensive undergraduate experience for academically talented students; and

WHEREAS, The CUNY Honors College is currently sited on seven CUNY campuses: Baruch, Brooklyn, City, Hunter, Lehman, Queens, and The College of Staten Island; and

WHEREAS, Roger Hertog, Vice Chairman of Alliance Capital Management Corporation has generously committed a gift in the amount of $1 million over four years to support the CUNY Honors College; now therefore be it

RESOLVED, That The City University accepts the generous gift offered by Roger Hertog; and be it further

RESOLVED, That the gift will be used by the University to designate selected students of the Honors College as “Hertog Scholars.”

D. THE CITY UNIVERSITY OF NEW YORK – ESTABLISHMENT OF GOLDSMITH SCHOLARS:

WHEREAS, The CUNY Honors College: University Scholars Program was established at The City University of New York in September 2001 to provide a unique and intensive undergraduate experience for academically talented students; and

WHEREAS, The CUNY Honors College is currently sited on seven CUNY campuses: Baruch, Brooklyn, City, Hunter, Lehman, Queens, and The College of Staten Island; and

WHEREAS, The Horace W. Goldsmith Foundation has generously committed a gift in the amount of $500,000 over two years to support the CUNY Honors College; now therefore be it

RESOLVED, That the City University accepts the generous gift offered by The Horace W. Goldsmith Foundation; and be it further

RESOLVED, That the gift will be used by the University to designate selected students of the Honors College as “Goldsmith Scholars.”

Committee Chairperson Ruiz reported that Executive Vice Chancellor Mirrer presented a simulated update of the CUNY Transfer Information and Program Planning System called TIPPS, as well as reports on the Nursing Task Force and the CUNY Reading Initiative.

At this point, Trustee Cook left the meeting.
NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That effective November 1, 2002, Section 6.1 of the Bylaws be amended to read:

Section 6.1. INSTRUCTIONAL STAFF. The instructional staff shall consist of the persons employed in the following titles:

Chancellor
Executive vice chancellor
Chief operating officer
Senior vice chancellor
Vice chancellor
University administrator
University associate administrator
University assistant administrator
President
Vice president
Assistant vice president
University dean
University associate dean
University assistant dean
Dean
Associate dean
Assistant dean
Administrator
Associate administrator
Assistant administrator
Distinguished professor
Professor
Associate professor
Assistant professor
Distinguished lecturer
Medical professor (basic sciences)
Associate medical professor (basic sciences)
Assistant medical professor (basic sciences)
Medical lecturer
Adjunct medical professor (basic sciences)
Adjunct associate medical professor (basic sciences)
Adjunct assistant medical professor (basic sciences)
Adjunct medical lecturer
Medical professor (clinical)
Associate medical professor (clinical)
Assistant medical professor (clinical)
Adjunct medical professor (clinical)
Adjunct associate medical professor (clinical)
Adjunct assistant medical professor (clinical)
Visiting professor
Visiting associate professor
Visiting assistant professor
Adjunct professor
Adjunct associate professor
Adjunct assistant professor
Lecturer (full-time)
Lecturer (part-time)
Instructor
Instructor (nursing science)
Research associate
Research assistant
Clinical assistant
Senior registrar
Registrar
Registrar's assistant
Chief college laboratory technician
Senior college laboratory technician
College laboratory technician
Chief college physician
College physician
Higher education officer
Higher education associate
Higher education assistant
Assistant to higher education officer
Business manager
Assistant business manager
Assistant to business manager
Placement director
Education and vocational counselor
Continuing education teacher
and in the hunter college elementary school and
Hunter College high school

Principal
Chairperson of department
Teacher
Assistant teacher
Temporary teacher
Guidance counselor
Librarian
College laboratory technician
Substitute teacher

and in the childhood centers

Teacher
Assistant teacher

and be it further

RESOLVED, That Section 6.5. of the Bylaws be amended to read:

Section 6.5. APPOINTMENTS WITHOUT TENURE.

Nothing contained in this article shall be construed as conferring or permitting tenure, or service credit towards the achievement of tenure in the positions of chancellor, executive vice chancellor, chief operating officer, senior vice chancellor, vice chancellor, university administrator, university associate administrator, university assistant administrator, president, vice president, assistant vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, administrator, associate administrator, assistant administrator, director of campus schools, department chairperson, chief librarian, principal, supervisor, distinguished professor, distinguished lecturer, medical lecturer, adjunct medical professor (basic sciences), adjunct associate medical professor (basic sciences), adjunct assistant medical professor (basic sciences), adjunct medical professor (clinical), adjunct associate medical professor (clinical), adjunct assistant medical professor (clinical), adjunct medical lecturer, visiting professor, visiting associate professor, visiting assistant professor, adjunct professor, adjunct associate professor, adjunct assistant professor, adjunct lecturer, higher education officer, higher education associate, higher education assistant, assistant to higher education officer, higher education intern, research associate, research assistant, clinical assistant, lecturer (full-time), lecturer (part-time), instructor appointed after October 1, 1968, business manager, assistant business manager, assistant to business manager, continuing education teacher, all positions in the early childhood centers programs, or any other instructional positions not included on the permanent instructional staff, except that prior service as a full-time lecturer or lecturer (full-time) may be considered toward the award of tenure to persons in a title on the permanent instructional staff. Appointment to any such non-tenure-bearing position, or removal therefrom, however, shall not deprive the person so appointed or removed of tenure in the highest position on the staff held with tenure prior to his/her appointment to such office, or conjointly with such office, nor shall such appointment or removal deprive any person of service credit toward the achievement of tenure under the provisions of this article.

and be it further

RESOLVED, That the following sections be added to Article 11:

Section 11.44. DISTINGUISHED LECTURER.

1. **Position Definition:**

   Individuals appointed as distinguished lecturers are experienced practitioners or teachers in their professions or fields of expertise. It shall be their responsibility to teach in their areas of expertise. As a general rule, they are not required to perform research, unless the appointment letter specifies a research commitment. Distinguished lecturers are full-time, non-tenure track positions. A distinguished lecturer may serve in the title for no more than a total of five years, subject to annual reappointment.
2. **Qualifications:**

For appointment as a distinguished lecturer, the candidate must have demonstrated satisfactory qualities of personality and character, a record of achievements in his/her profession or field of expertise, and a willingness to cooperate with others for the good of the institution. He/she must also have a baccalaureate degree.

**EXPLANATION:** Recruitment of experienced practitioners or teachers who are in the forefront of their professions or fields would be beneficial to the mission of the University. These practitioners would bring a wealth of practical as well as theoretical knowledge to the University and its students. The intent in creating these titles is to supplement, not replace, the permanent instructional staff. These are not tenure-bearing titles. Individuals would be appointed to these titles for a period of years, not to exceed five years, and would be subject to annual reappointment. No one may serve in these titles for more than an aggregate of five years. The terms and conditions of employment for persons in this title were approved by the Board of Trustees in the Memorandum of Agreement settling the 2000-2002 PSC/CUNY collective bargaining agreement.

At this point, Trustee Kenneth Cook rejoined the meeting.
At this point, Trustee Robles-Roman left the meeting.

**B. HUNTER COLLEGE – ESTABLISHMENT OF THE JENNY HUNTER ENDOWED SCHOLAR FOR CREATIVE WRITING AND LITERATURE IN THE ENGLISH DEPARTMENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Jenny Hunter Endowed Scholar for Creative Writing and Literature in the English Department at Hunter College.

**EXPLANATION:** In 1950, Jenny Hunter contributed $100,000 to Hunter College for the benefit of the faculty and students of the College. Jenny Hunter, an alumna of the College, was the daughter of Dr. Thomas Hunter, the first President of the Female and Normal High School, which later became the Normal College of the City of New York. In 1914, the Normal College became Hunter College in honor of Dr. Thomas Hunter. Ms. Hunter was a professional educator in her own right. Ms. Hunter has had her own kindergarten and training school for half a century.

The purpose of the Jenny Hunter Endowed Scholar in the English Department will be to recognize exceptional scholarship in creative writing and literature and to honor Jenny Hunter’s contributions to the College. The President, in consultation with the Provost of the College, the Dean of the School of Arts and Sciences and the Chair of the English Department, recommends that the first Endowed Scholar be Professor Louise DeSalvo. $10,000 from the Jenny Hunter fund will be provided per annum to support the Jenny Hunter Endowed Scholar for Creative Writing and Literature in the English Department at Hunter College.

**C. HUNTER COLLEGE – ESTABLISHMENT OF THE GERTRUDE B. ELION ENDOWED SCHOLAR FOR CHEMISTRY IN THE CHEMISTRY DEPARTMENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Gertrude B. Elion Endowed Scholar for Chemistry in the Chemistry Department at Hunter College.

**EXPLANATION:** Gertrude B. Elion (1918-1999), a summa cum laude graduate of Hunter College in 1937, was a pioneering researcher with a Nobel Prize in Medicine. In 1967, Dr. Elion was named head of the experimental therapy department at the company then known as Burroughs Wellcome. Her work over the years led to a vast array of medicines, including drugs for herpes, leukemia, rheumatoid arthritis, malaria, and AIDS, and immune suppressants used in transplant surgery. In 1988, Dr. Elion and her longtime colleague Dr. George Hitchings shared the Nobel Prize for Medicine; the Nobel committee said their work “had a more fundamental significance than their discovery of individual drugs.” Dr. Elion was also a loyal Hunter alumna. She served as a trustee of the Hunter College Foundation, was named as a member of the Hunter College Hall of Fame, and received both an honorary doctorate and a President’s Medal from the College. Dr. Elion changed the map of scientific knowledge and bettered the lives of tens of thousands of people.
The purpose of the Gertrude B. Elion Endowed Scholar in the Chemistry Department will be to recognize exceptional scholarship in the area of Chemistry and to honor Gertrude Elion. The President, in consultation with the Provost of the College and the Dean of the School of Arts and Sciences and the Chemistry Department, recommends that the first Endowed Scholar be Professor Dixie Goss. $10,000 of private funds will be provided to support the Gertrude B. Elion Endowed Scholar for Chemistry in the Chemistry Department at Hunter College.

NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND – PLANT OPERATIONS BUILDING 2M RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York accept the design for renovations of the Plant Operations Building 2M at The College of Staten Island, as prepared by Richard Dattner & Partners, with a construction budget of $4,268,040. The Board approved the selection of the design firm of Richard Dattner & Partners by resolution dated September 25, 2000, Cal. No. 4.B.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: This project will upgrade portions of the 2M Building, currently an empty and unused building, to provide a general storage/warehouse facility in the basement. The work consists of repairs to the exterior façade throughout the building, new basement windows, and renovation of 36,630 net square feet in the basement for Buildings and Grounds including new sprinkler, electrical, plumbing, and heating and ventilation systems.

B. BRONX COMMUNITY COLLEGE – CHILD DEVELOPMENT CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Bronx Community College to build a new child development center. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BX014-091 for an amount not to exceed $3,022,000, New York State Capital Budget, Project No. BX014-091 for an amount not to exceed $1,708,000 and to various grants for the balance of $466,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Bronx Community College will build a new child development center to accommodate 124 children. The center was designed, and construction services will be provided, by the firm of Gene Kaufman Architects, which was engaged by the Bronx Community College Auxiliary Enterprises Board.

C. THE CITY UNIVERSITY OF NEW YORK – AGREEMENT FOR CAPITAL PROJECT RE-FINANCING WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND THE DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That to provide for (i) the re-financing through the issuance of 2002 series bonds of certain bonds heretofore sold by the Dormitory Authority of the State of New York (“Authority”) to provide financing for the capital construction program of The City University pursuant to a duly adopted Authority bond resolution (the “Bond Resolution”) and (ii) the leasing by the City University Construction Fund (“Fund”) of the capital facilities for the use of the University, the Agreement and Lease relating to the Bond Resolution among the Authority, the Fund and the University (“Agreement”) be, and the same hereby is, approved; and be it further

RESOLVED, That, in conformity with Section 2.6 of the Bylaws of the University, the Secretary of the Board of Trustees is hereby authorized and directed to execute the Agreement on behalf of the University and to cause the seal of the University to be affixed thereto; and be it further
RESOLVED, That the Chairperson or the Vice Chairperson of the Board of Trustees is hereby authorized to modify the Agreement by making such other changes as may be appropriate or necessary to give effect to this Resolution, upon information provided by the Vice Chancellor for Facilities Planning, Construction and Management and in accordance with advice of the General Counsel and Vice Chancellor for Legal Affairs, and that any such change shall be communicated to the Secretary of the Board of Trustees by the General Counsel and Vice Chancellor for Legal Affairs; and be it further

RESOLVED, That any one of the following officers of the University is hereby authorized and directed to execute on its behalf any certificate, agreement or other document required with respect to the issuance of any obligation by the Authority in connection with the 2002 series bonds or the Agreement: the Secretary of the Board of Trustees, the Chancellor, the Senior Vice Chancellor and Chief Operating Officer, the Vice Chancellor for Budget, Finance and Administrative Computing, the Vice Chancellor for Facilities Planning, Construction and Management and the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The Dormitory Authority, with the advice of the State Division of the Budget, has indicated its intent to sell bonds to refinance a substantial portion of outstanding bonds heretofore sold to finance the CUNY Capital Program. In addition to taking advantage of current low interest rates, the new Bond Resolution and Agreement would eliminate the need for the Authority to make certain reserve fund deposits from bond proceeds, thereby reducing the aggregate amount of bonds sold.

D. THE CITY UNIVERSITY OF NEW YORK – AGREEMENT FOR COMMUNITY COLLEGE CAPITAL PROJECT FINANCING WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND THE DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That to provide for the leasing by the City University Construction Fund from the Dormitory Authority of the State of New York of certain facilities for the use of The City University of New York as set forth on the 2002 Community College Capital Project Schedule attached below and incorporated by reference herein, and the financing by the Authority of the 2002 Community College Projects by the issuance of bonds and notes, any required Agreement and Lease and/or Supplemental Agreement and Lease among the Authority, the Fund and the University, relating to the Bonds, be and the same hereby are, approved; and be it further

RESOLVED, That the Chairperson or Vice Chairperson is hereby authorized to modify the 2002 Community College Projects by deleting those for which bond financing has not been approved by the City of New York; and be it further

RESOLVED, That, in conformity with Section 2.6 of the Bylaws of the University, the Secretary of the Board of Trustees is hereby authorized and directed to execute on behalf of the University any certificate, agreement, or other document required with respect to the issuance of the 2002 Community College Bonds.

EXPLANATION: Recently enacted State legislation provides an alternate method of financing capital facilities for CUNY Community Colleges. The new option would permit the Dormitory Authority to finance the State’s 50% share of costs through the issuance of Dormitory Authority bonds secured by State income tax revenues (P.I.T. bonds), with the City’s 50% share financed by DASNY bonds financed and secured by City payments and liens. Alternatively, the Authority may finance Community College facilities through traditional bond sales, with the City and State sharing the repayment obligation. The State has not yet determined which option will be used to finance the 2002 Community College projects. Adoption of this resolution will allow either method to be used.
CITY UNIVERSITY FISCAL YEAR 2002-2003
CAPITAL PROJECT SCHEDULE

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<th>State Share (Millions)</th>
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<td><strong>Community Colleges</strong></td>
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<td>Borough of Manhattan:</td>
<td>Chambers St. bldg. Renovation $2.50</td>
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<td>Bronx:</td>
<td>New Classroom Bldg. Design $0.50</td>
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<td>Academic Bldg. I Design $2.50</td>
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<td>Queensborough:</td>
<td>New Classroom/Lab Bldg. Design $0.50</td>
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<td>CUNY-wide:</td>
<td>Health &amp; Safety/Facilities Preservation $1.00</td>
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<td><strong>TOTALS</strong></td>
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TOTAL PROJECT VALUE TO BE FINANCED $20.00

E. HUNTER COLLEGE – TRANSFER OF THE PREMISES AT 47-49 EAST 65TH STREET IN THE BOROUGH OF MANHATTAN IN THE CITY OF NEW YORK, ALSO KNOWN AS “ROOSEVELT HOUSE”, TO HUNTER COLLEGE OF THE CITY UNIVERSITY OF NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Hunter College, accepts the premises at 47-49 East 65th Street, New York, New York, also known as Sara Delano Roosevelt Interfaith Memorial House (“Roosevelt House”) from the Hunter College Foundation, Inc. (“Foundation”). The Secretary of the Board is authorized to sign any documents necessary to effectuate the transfer.

EXPLANATION: The Hunter College Foundation, Inc., a duly established not-for-profit corporation pursuant to the provisions of Section 216 of the Education Law and Section 402 of the Not-for-Profit Corporation Law of the State of New York, presently owns the premises consisting of two adjoining townhouses located at 47-49 East 65th Street, New York, New York, also known as Sara Delano Roosevelt Interfaith Memorial House (“Roosevelt House”).

Roosevelt House, which was originally owned by Franklin D. Roosevelt, was purchased by the Hillel Foundation of B’nai B’rith from President Roosevelt in June of 1942 for the purpose of creating a center for Hunter College students. The purchase price was $50,000. On November 22, 1943, the Hillel Foundation of B’nai B’rith conveyed Roosevelt House to the Hunter College Student Social, Community and Religious Clubs Association (Association) for the purchase price of $1.00. Until 1992, Roosevelt House was used by Hunter College students, staff and faculty for social and educational functions, such as social gatherings of Hunter College students; for guest speakers and lectures for the Hunter College community; and for housing certain Hunter College projects.

In 1998, the Association transferred legal title of the House to the Hunter College Foundation, Inc. Both the Association and the Foundation believed that the Foundation would be a more effective vehicle to raise private funds for the purpose of renovating the physical structure of the premises so that it could be used once again for Hunter College students, the Hunter College community and for general use in keeping with the spirit of the Association’s original purpose.

Presently, Roosevelt House is closed for safety and health reasons until sufficient monies are raised for its physical renovation. Transferring the House to the College will enable the College to have access to capital funds to renovate the House and make some major improvements.

The Master Agreement (the “Master Agreement”) with respect to Roosevelt House executed as of October 15, 1997 by and between the Foundation, Hunter College of The City University of New York, and the Hunter College Student
Social, Community and Religious Clubs Association, the latter of which has since been dissolved, provided in Section 8(b)(iv) therein that under certain circumstances, unless Hunter College of The City University of New York and the Foundation agree otherwise, the Foundation shall cause Roosevelt House to be marketed for sale.

The transfer is solely and exclusively for the benefit of Hunter College of The City University of New York in perpetuity, and so long as Hunter College of The City University of New York owns Roosevelt House, Hunter College’s active use of Roosevelt House shall be for such purposes as shall be consistent with the purposes of the Foundation as provided in Article 1, Section 4 of the Bylaws of the Hunter College Foundation, Inc., and for such other purposes as shall be acceptable to the President of Hunter College. In the event that the use of Roosevelt House is not in compliance, then Roosevelt House shall revert back to the Foundation or its successor and all legal fees and expenses connected with this reversion shall be paid by Hunter College of The City University of New York (“reversion clause”). In the event that the Dormitory Authority of the State of New York (DASNY) provides funding for the purpose of renovating Roosevelt House, it is understood that this “reversion clause” shall be deemed null and void. The deed shall explicitly incorporate these conditions and is subject to review and approval by the Office of General Counsel.

The Board of Trustees of the Foundation has determined that it is in the best interests of the Foundation and Hunter College to transfer Roosevelt House to Hunter College of The City University of New York. On June 27, 2002, the Board of Trustees of the Foundation unanimously passed the resolution to transfer Roosevelt House to Hunter College of The City University of New York.

F. THE CITY UNIVERSITY OF NEW YORK – SELF-AUDIT AGREEMENT WITH U.S. ENVIRONMENTAL PROTECTION AGENCY:

RESOLVED, The City University of New York (the “University”) is committed to ensuring compliance with applicable environmental laws and regulations, and to safeguarding the environmental health and safety of its facilities; and be it further

RESOLVED, That the Board of Trustees of The City University of New York (the “Board”) authorize the Chancellor to enter into an Audit Agreement with EPA and to take all necessary steps to effectuate this Agreement, including engaging an outside consultant; and be it further

RESOLVED, That the Chancellor direct the presidents of the college’s to take all necessary steps to comply with applicable environmental laws and regulations, including compliance with this Agreement, including disclosure, correction and payment of penalties.

EXPLANATION: The U.S. Environmental Protection Agency (“EPA”) has undertaken a major initiative to audit colleges and universities for compliance with Federal environmental laws and regulations. EPA and University officials have negotiated terms of a proposed agreement under which the University would engage an outside consultant to audit its campuses, and the University would disclose to EPA any environmental violations found, correct such violations and pay required penalties, and EPA would agree that the University may conduct such activity over a five-year period with substantially extended deadlines for compliance and greatly reduced penalties.

This Agreement significantly conserves University and Federal resources, and benefits the University community, and the City and State of New York, by providing a workable framework for the University to achieve required compliance with Federal environmental laws and regulations. The State University of New York and Rutgers, the State University of New Jersey, have entered into similar agreements.

Committee Chairman Mastro reported that there was discussion at the Committee of a framework for the University’s Fiscal Year 2003-2004 Capital Budget Request. We are going to consider that in detail at the November Committee meeting and report back to the full Board.
NO. 7. COMMITTEE ON FISCAL AFFAIRS

Committee Vice Chairperson Nilda Soto Ruiz presented the following report:

At its September 30th meeting, the Committee heard a presentation by the University’s investment advisors, New England Pension Consultants, who reported on the performance of the University’s investment portfolio and issued recommendations on how the University might reverse the recent downturn in performance the portfolio had been experiencing. Interim Vice Chancellor Malave is preparing a complete analysis of the consultant’s recommendations for consideration by the Committee.

The Committee also heard a report from Interim Vice Chancellor Malave on a proposed framework for the 2003-2004 University Budget Request. The framework presented by the Vice Chancellor describes a request that continues to call for the fulfillment of the University’s 2003-2004 Master Plan. The focal point of the Master Plan and the Request are the building up of the University’s full time faculty ranks, new teaching and learning technologies, research libraries to support the flagship environment, collaborative programs with the New York City Department of Education, Student Support Services, CUNY-wide economic development, including the restarting of the CUNY incubator program sidelined by 9/11, and management information and infrastructure, including a new environmental health and safety initiative. The University would continue to explore productivity savings as a means of financing some activities and would also engage in more aggressive fund raising. As 2003-2004 figures tend to indicate a fiscal year of great uncertainty, it is all the more important that we speak with a unified voice. To that end, Interim Vice Chancellor Malave reported that he is seeking input from faculty, students, the chancellery and the Trustees in crafting the University request.

Vice Chairman Schmidt stated that I would just like to briefly mention that at the City University Construction Fund meeting last week, on which I serve, we heard a very thorough report on the structural condition of Fiterman Hall, and the report caused the Trustees of the Construction Fund to be extremely concerned about whether Fiterman Hall is going to prove to be capable of being rebuilt and also expressed serious concern about possible safety issues associated with long delays in deciding what to do about that. So that Committee has asked the administration to focus very carefully and aggressively on trying to resolve the situation at Fiterman Hall.

There was also a very interesting discussion of energy conservation and energy saving efforts. I believe Hunter College is going to be the location of a pilot program and one of many of the things to which the Chancellor referred that Senior Vice Chancellor Dobrin and his colleagues are looking at in terms of saving money and helping the University be more efficient.

Those were two items that I thought the Trustees would be interested in hearing about from the City University Construction Fund.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:42 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD

NOVEMBER 18, 2002

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Valerie Lancaster Beal
John J. Calandra
Alfred B. Curtis, Jr.
Joseph J. Lhota
Randy M. Mastro
Hugo M. Morales

Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

The absence of Trustees John S. Bonnici, Wellington Z. Chen, and Kenneth E. Cook was excused.
A. VIDEO TAPING OF BOARD MEETING: Vice Chairman Schmidt announced that as usual, CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees on Channel 75. CUNY-TV is continuing to make available this community service that gives the public an opportunity to observe the work of the Board and the University.

At this point, Trustee Randy Mastro joined the meeting.

B. TRUSTEE HONORS: Vice Chairman Schmidt stated that it is my pleasure to announce that our fellow Trustee, Kay Pesile, has been appointed by Dr. Benjamin K. Chu, President of the New York City Health and Hospitals Corporation, to the Seaview Hospital Rehabilitation and Home Community Advisory Board, to serve for a term of three years starting November 1, 2002, and concluding August 31, 2005. Congratulations to Trustee Pesile.

C. FACULTY HONORS: Vice Chairman Schmidt called on Trustee Alfred B. Curtis, Jr., who announced the following:

Distinguished Professor Sheldon Weinbaum of City College was named a member of the Institute of Medicine. He is now one of a handful of people who have been elected to all three of the national academies in Science, Engineering, and Medicine.

At this point, Trustee Jeffrey Wiesenfeld joined the meeting.

Hospitality Management Professor Frank Castantino of the New York City College of Technology, is the 2002 winner of the American Culinary Federation’s National Championship held this summer in Nevada.

Dr. Donna V. Boccio, a Professor in the Mathematics and Computer Science Department at Queensborough Community College, was a summer faculty fellow at the NASA-Marshall Flight Center in Huntsville, Alabama for ten weeks. She worked in the Advanced Projects Group in the Flight Projects Directorate and conducted research on asteroid deflection and gamma ray absorption grids.

Dr. Robert Bittmann, Distinguished Professor of Chemistry and Biochemistry at Queens College, has been selected to receive the Avanti Award in Lipids by the American Society for Biochemistry and Molecular Biology. This award recognizes outstanding research contributions in the area of lipids, and will be presented to Dr. Bittmann at the Society’s annual meeting in April 2003.

Professor David Rindskopf, of The Graduate School and University Center, was named a fellow of the American Statistical Association, the nation’s leading professional association for statistics and statisticians.

D. STUDENT HONORS: Vice Chairman Schmidt called on Trustee Kay Pesile, who announced the following:

Cynthia Talbert, a senior at Bronx Community College, won a Jack Kent Cooke Foundation Scholarship to attend a four-year college of her choice. Jack Kent Cooke, a sports promoter and owner of the Los Angeles Lakers and Washington Redskins, established this Foundation to award promising college students with scholarships.

Luis Perez, a journalism major at Brooklyn College, was awarded a 2002 Founders Scholarship from Unity Journalists of Color, Inc., for demonstrating a track record of experience and excellent potential in the field of journalism, an interest and commitment to understanding multicultural issues, and a solid academic record.

Donna Crayne, Fermin Martinez and Sara Fagan, seniors at New York City College of Technology, each received scholarships from “Brooklyn Eats,” an event sponsored by the Brooklyn Chamber of Commerce to celebrate the diversity of Brooklyn restaurants.
E. GRANTS: Vice Chairman Schmidt presented for inclusion in the record a list of grants of $100,000 or above received by the University subsequent to the October 21, 2002 Board meeting.

BRONX COMMUNITY COLLEGE

A. $1,182,977 NEW YORK STATE EDUCATION DEPARTMENT to Savage, C., Institutional Development, for “Perkins III Vocational and Applied Technology Education Act Program.”

B. $728,400 NEW YORK CITY DEPARTMENT FOR THE AGING to Resnick, E., Institutional Development, for “Project SOS.”

C. $694,513 NATIONAL SCIENCE FOUNDATION to Meleties, P., Academic Affairs, for “Bronx Community College Pharmaceutical Manufacturing Program.”

D. $538,589 UNITED STATES DEPARTMENT OF EDUCATION to Rose, A., Student Development, for “Student Support Services.”

E. $504,129 UNITED STATES DEPARTMENT OF EDUCATION to Wenzel, M., Academic Affairs, for “Title V – Strengthening Institutions: Hispanic Serving Institutions.”

F. $485,920 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Napper, J., Institutional Development, for “Employment Assessment Project.”

G. $408,398 UNITED STATES DEPARTMENT OF EDUCATION to Danvers-Foust, M., Academic Affairs, for “Upward Bound.”

H. $400,000 UNITED STATES DEPARTMENT OF EDUCATION to Levine, C., Institutional Development, for “GEAR UP.”

I. $300,000 UNITED STATES DEPARTMENT OF EDUCATION to Wenzel, M., Academic Affairs, for “Title V – Cooperative.”

J. $278,680 NEW YORK STATE DEPARTMENT OF LABOR to Kellowan, B., Institutional Development, for “Displaced Homemaker Program.”

K. $253,917 NEW YORK STATE OFFICE OF ALCOHOLISM AND SUBSTANCE ABUSE SERVICES to Norwood, C., Institutional Development, for “La Familia Unida Aids Outreach Program.”

L. $250,000 POST GRADUATE CENTER FOR MENTAL HEALTH to Norwood, C., Institutional Development, for “HOPWA-Federal Housing for Persons with Aids Program.”

M. $250,000 UNITED STATES DEPARTMENT OF COMMERCE/NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to Strieby, R., Academic Affairs, for “NOAA Educational Partnership Program with Minority Serving Institutions.”

N. $208,954 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Self, G., Institutional Development, for “Project Hire.”

O. $199,994 NATIONAL SCIENCE FOUNDATION to Tehrani, H. H., Forman, S., and Bates, M., Mathematics and Computer Science Department, for “Computer Science, Mathematics and Engineering Technology Scholarship Program.”

P. $180,000 NEW YORK STATE EDUCATION DEPARTMENT to Abdellatif, N., Physics & Technology and Keizs, J., Academic Affairs, for “Tech Prep.”

Q. $177,730 NATIONAL DEVELOPMENT AND RESEARCH INSTITUTES, INC. to Norwood, C., Institutional Development, for “Peer Mentoring for Early Adolescents.”

R. $148,560 NEW YORK STATE EDUCATION DEPARTMENT to Hogg, L., Academic Affairs, for “Liberty Partnership Program.”

S. $144,392 NEW YORK STATE DEPARTMENT OF LABOR to Self, G., Institutional Development, for “Youth Work Skills.”
T. $130,000 UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES to Shaddai, J., Academic Affairs, for “Head-Start – Higher Education Hispanic/Latino Services Partnerships.”

U. $117,099 NEW YORK STATE EDUCATION DEPARTMENT to Joyner, W., Bronx Community College Educational Opportunity Center, for “Perkins III Vocational and Applied Technology Education Act Program.”

V. $106,000 NEW YORK STATE EDUCATION DEPARTMENT to Abdellatif, N. and Akinmoladun, A., Academic Affairs, for “STEP Program.”

BROOKLYN COLLEGE

A. $537,022 LILLY ENDOWMENT to Stevens-Arroyo, A., Puerto Rican & Latino Studies, for “AMANAGER: Latino Leadership Research Planning for a New Century.”

B. $436,392 NATIONAL INSTITUTES OF HEALTH to Hainline, L., Psychology, for “Biomedical Research Training for Minority Honor Students.”


D. $285,373 UNITED STATES DEPARTMENT OF EDUCATION to Marquis, J. and Brown, S., Educational Services, for “Talent Search.”

E. $264,250 NATIONAL INSTITUTES OF HEALTH to Sclafani, A., Psychology, for “Carbohydrate Appetite, Fat Appetite and Obesity.”


G. $213,474 UNITED STATES DEPARTMENT OF EDUCATION to Korn-Bursztyn, C., School of Education, for “Campus Based Childcare Tuition Scholarship Enhancement: Childcare Access Means Parents in School.”

H. $206,941 NATIONAL INSTITUTES OF HEALTH to Magliozzo, R., Chemistry, for “Catalase-Peroxidase Catalysis in Antibiotic Activation.”

I. $188,750 NATIONAL INSTITUTES OF HEALTH to Lepore, S., Psychology, for “Training Minorities in Bio-Behavioral Cancer Research.”

J. $181,180 NATIONAL SCIENCE FOUNDATION to Magliozzo, R., Chemistry, for “Acquisition of an Electron Paramagnetic Resonance Spectrometer for Use in Research Undergraduate & Graduate Curricula at Brooklyn College.”

K. $146,665 NATIONAL INSTITUTES OF HEALTH to Eshel, D., Biology, for “Academic Research Enhancement Award.”

CITY COLLEGE

A. $1,042,000 NSF to Akins, D., Chemistry, for “IGERT: Nanostructural Materials and Devices.”

B. $500,000 NASA to Khanbilvardi, R., Civil Engineering, for “Integration of Research and Education in Remote Sensing.”


D. $366,100 NSF to Lakshman, M. and Gilchrist, L., Chemistry, for “Acquisition of a 500 MHzNMR Spectrometer for Research and Education.”

E. $332,800 US DEPT. OF ED. to Shapiro, N., Education, for “Consortium or the Advancement of Teaching with Technology.”
F. $315,221 NIH to Gunner, M., Physics, for “HemeCu Oxidase: Calculated Electron and Protein Transfers.”

G. $296,461 US DEPT. OF ED. to Job, Y., Education, for “Upward Bound.”

H. $265,895 NIH to Gomes, H., Psychology, for “Attention in Children with Language Impairments.”

I. $235,000 NYS ED. DEPT. to Roth, M., Administration, for “Collegiate Science and Technology Entry Program (C-STEP).”

J. $225,877 NYS HRA to MacKillop, J., Adult and Continuing Ed., for “POISE: A Program for Pregnant TANT Participants.”

K. $204,587 NIH to Alfano, R., IUSL, for “NIR Tunable Laser Tissue Welding.”

L. $200,000 NASA to Weiner, M., Chemistry, for “Technology-Integrated Program for the Preparation of Tomorrows MSET Teachers.”

M. $171,956 NYS ED. DEPT. to Rogers, W., Administration, for “Liberty Partnership Program.”

N. $143,631 US DEPT. OF ED. to Weiner, M., Chemistry, for “Science & Mathematics Teachers for the New Millenium: An Online Virtual Classroom for Tomorrow’s Urban Teachers.”

O. $141,721 U OF CALIFORNIA DAVIS to Weinbaum, S., Mechanical Engineering, for “New Approach to Indothelial Clef Structures.”

P. $140,000 NSF to Gunner, M., Physics, for “Importance of Buried Charges in Protein.”

Q. $133,888 NYC OFF. OF THE MAYOR to MacKillop, J., Adult and Continuing Ed., for “Adult Literacy Program.”

R. $132,700 NIH to Busby, A. and Wallman, J., Biology, for “The Role of Visual Stimuli in Emmetropization and Myopia.”

S. $115,428 US DEPT. OF ED. to Cowin, S., Mechanical Engineering, for “GAANN: Graduate Training in Mathematical Model of Biological Training.”

T. $105,900 NYS OCFS to Anthony-Tobias, S. and Thornton, L., Administration, for “City College Child Development Center.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $165,528 NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS (NIDCD) to Schwartz, R., for “Research Training in Speech-Language-Hearing Science.”

B. $112,288 UMBANET, INC. to Baker, M., for “UMBANET/ATC Subcontract.”

C. $100,000 ROCKEFELLER FOUNDATION to Gittell, M., for “Greater NYC Project.”

HUNTER COLLEGE

A. $1,700,000 NYC DEPARTMENT OF INFORMATION TECHNOLOGY & TELECOMMUNICATIONS to Ahearn, S., Geography, for “Maintenance of New York City Base-map, GIS Application Development and Training.”

B. $1,190,996 W.K. KELLOGG FOUNDATION to Matos-Rodriguez, F., Centro de Estudios Puertorriquenos, for “Develop Coordinated Program & Services that can Better Meet Needs of Latino Students & Families; Systemic Change.”

C. $794,346 NATIONAL SCIENCE FOUNDATION to Mills, P. and Sweeney, W., Chemistry, Laurenson, D., Campus Schools, and DeMeo, S., Curriculum & Teaching, for “Development of Three New Five-Year BA/MA Programs in Secondary Science Teaching.”
D. $544,673 NEW YORK CITY DEPARTMENT OF MENTAL HEALTH to Salmon, R. and Graziano, R., School of Social Work, for "An Education Program for Minority Social Workers."

E. $500,000 INSTITUTE OF MUSEUM AND LIBRARY SERVICES to Matos-Rodriguez, F., Centro de Estudios Puertorriqueños, for "Preserving and Dissemination of New York's Puerto Rican Latino Heritage."

F. $410,101 U.S. EDUCATION DEPARTMENT to Ray, L. and Fishman, S., Student Services, for "Student Support Services Program."


H. $285,500 NEW YORK STATE EDUCATION DEPARTMENT to Walsh, E., Urban Affairs and Planning, for "Liberty Partnership Program."

I. $245,687 U.S. EDUCATION DEPARTMENT to de Gaetano, Y., Curriculum & Teaching, for "Professional Development: Effective Teaching for English Language Learners."

J. $226,105 U.S. EDUCATION DEPARTMENT to Ray, L., Student Services, for "Ronald E. McNair Post Baccalaureate Achievement Program."

K. $200,000 U.S. EDUCATION DEPARTMENT to Silberman, R., Special Education, for "Preparation of Teachers for Learners with Severe Disabilities, including Deaf-Blindness, from Diverse Urban Populations."

L. $200,000 NEW YORK CITY COUNCIL SPEAKER'S FUND to Klitzman, S., Health Sciences, for "Bedford-Stuyvesant Health Homes Initiative."

M. $197,475 U.S. EDUCATION DEPARTMENT to de Gaetano, Y., Curriculum & Teaching, for "Hunter College Bilingual Teacher Education Project."

N. $166,668 NEW YORK CITY DEPARTMENT OF HEALTH to Krauss, B., Center For AIDS, Drugs and Community Health, for "R & D for Pilot Test of an Intervention at Rikers Island Detention Center Designed to Reduce Risk Behavior of Men Who Have Sex with Men."

O. $150,315 NATIONAL ENDOWMENT FOR THE HUMANITIES to Perez, N., Centro de Estudios Puertorriqueños, for "Arranging and Describing Records of Puerto Rican Migration History."

P. $135,000 NATIONAL SCIENCE FOUNDATION to Goss, D., Chemistry, for "Characterization of the Interactions of Eurakyotic Initiation Factors, Ribosomes, and mRNA."

Q. $126,924 NATIONAL SECURITY AGENCY to Cohen, L., Physics & Astronomy, for "Time-Frequency/Scale Signal Analysis."

R. $122,100 NEW YORK STATE OFFICE OF CHILDREN'S & FAMILY SERVICES to Papa, Z., Child Care Center, Student Services, for "Child Care and Development Block Grant."

S. $119,814 U.S. EDUCATION DEPARTMENT to Chao, D., Classical & Oriental Studies, for "Web-based Chinese Literacy Development Project."

T. $110,000 NATIONAL SCIENCE FOUNDATION to Bargonetti, J., Biological Sciences, for "Growth Control Regulated by P53 and MDM2."

U. $108,030 NEW YORK CITY ADMINISTRATION FOR CHILDREN'S SERVICES to Mallon, G., School of Social Work, for "Visit Coaching-Training for Foster Care Agency Staff & ACS Child Evaluation Specialists."

V. $100,000 NEW YORK STATE DEPARTMENT OF HEALTH to Roberts, L., Center on AIDS, Drugs & Community Health, for "AIDS/HIV Prevention Peer Intervention Program: School-Based Initiative."
W. $100,000 NEW YORK CITY COUNCIL SPEAKER’S FUND to Roberts, L., Health Sciences, for “Awareness/Experience of Oppression, Dating Violence, HIV Risk Behavior Among African American/Latina High School Students.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $437,916 U.S. DEPARTMENT OF EDUCATION to Texeira, K., for “Upward Bound Program.”
B. $413,177 U.S. DEPARTMENT OF EDUCATION to Kobilinsky, L., Carpi, A., and Rothchild, R., Science Department, and Flores, N., ESL, for “Strengthening Institutions—Hispanic Serving Institutions.”
C. $150,000 NEW YORK STATE OFFICE OF CHILDREN FAMILY SERVICES to Altham, W., Children’s Center, for “A Child Care Center at John Jay College.”

LAGUARDIA COMMUNITY COLLEGE

A. $1,519,988 U.S. DEPARTMENT OF EDUCATION to Kahn, A., Academic Affairs Division, for “Gear Up Program.”
B. $995,716 BILL AND MELINDA GATES FOUNDATION to Cunningham C., Academic Affairs Division, for “Early College High School Initiative.”
C. $861,034 NYC HUMAN RESOURCE DEPARTMENT to Watson, S., Adult and Continuing Education Division, for “FIA/CUNY Professional Training Academy.”
D. $544,000 NYS EDUCATION DEPARTMENT (VATEA) to Zaritsky, J., for “Supplemental Academic Support for Selected Majors.”
E. $473,540 U.S. DEPARTMENT OF EDUCATION (Title V) to Arcario, P., Academic Affairs Division, for “Strengthening Institutions—Hispanic Serving Institutions (Year 4).”
F. $412,500 CARNEGIE CORPORATION OF NEW YORK to Cunningham, C., Academic Affairs Division, for “Early College High School Initiative.”
G. $364,829 U.S. DEPARTMENT OF EDUCATION to Levine, R., Academic Affairs Division, for “Upward Bound Program.”
H. $354,403 U.S. DEPARTMENT OF EDUCATION (Title V) to Arcario, P., Academic Affairs Division, for “Electronic Student Portfolio Program (HIS) [year 2].”
I. $275,000 NYS EDUCATION DEPARTMENT (VATEA) to Gazzola, J., Student Affairs Division, for “Retention and Career Advancement.”
J. $269,523 W.K. KELLOGG FOUNDATION to Cunningham, C., Academic Affairs Division, for “Early College High School Initiative.”
K. $255,500 NYS DEPARTMENT OF EDUCATION to Galvin, S., Academic Affairs Division, for “Liberty Partnership Program.”
L. $242,980 NYS EDUCATION DEPARTMENT (VATEA) to Eynon, B., Academic Affairs Division, for “Creation of a Professional Development Center.”
M. $234,000 NYS EDUCATION DEPARTMENT (VATEA) to Zaritsky, J., Academic Affairs Division, for “Supplemental Academic Support for Selected Majors.”
N. $199,935 U.S. NATIONAL SCIENCE FOUNDATION to Muller, L., Academic Affairs Division, for “ATE Articulation Grant.”
O. $181,081 NYS DEPARTMENT OF EDUCATION to Cyril, J., Academic Affairs Division, for “CUNY Catch Program.”
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<td>R.</td>
<td>$166,667</td>
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<td>$155,866</td>
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<td>Kranis, J., Adult and Continuing Education Division</td>
<td>for “Interpreter Education Program.”</td>
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<td>$150,000</td>
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<td>Kydd, J., Adult and Continuing Education Division</td>
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<td>U.</td>
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<td>Watson, S., Adult and Continuing Education Division</td>
<td>for “Project Achieve.”</td>
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<td>V.</td>
<td>$131,835</td>
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<td>for “Summer Youth Employment Program.”</td>
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**LEHMAN COLLEGE**

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<td>for “Minority Biomedical Research Support for Continuous Research Excellence at Lehman College.”</td>
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<td>B.</td>
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<td>C.</td>
<td>$475,000</td>
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<td>Kreuzer, P.</td>
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<td>D.</td>
<td>$298,365</td>
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<td>Wolfe, M.</td>
<td>for “New York City Writing Project.”</td>
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<td>Martinez, H.</td>
<td>for “Intel/Training for All Teachers.”</td>
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<td>I.</td>
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<td>St. John, K.</td>
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<td>$123,080</td>
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<td>Wolfe, M.</td>
<td>for “Instruction &amp; Professional Development in Mathematics.”</td>
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<td>for “ITR/Collaborative Research: Exploring the Tree of Life.”</td>
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**NEW YORK CITY COLLEGE OF TECHNOLOGY**

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<td>A.</td>
<td>$318,706</td>
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<td>LaPerla, J. and Bonsignore, K.</td>
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<td>B.</td>
<td>$299,029</td>
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<td>Mannes, J.</td>
<td>for “Adult Continuing Education.”</td>
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C. $168,509 U.S. DEPARTMENT OF EDUCATION (FIPSE) to Hudesman, J., for “Comprehensive Program.”

D. $151,161 RESEARCH FOUNDATION STATE UNIVERSITY OF NEW YORK to Hoffman, C., for “Bridge X.”

QUEENS COLLEGE

A. $420,780 U.S. DEPARTMENT OF EDUCATION to Anderson, P., The Dean of Students Office, for “Upward Bound Program.”

B. $240,845 U.S. DEPARTMENT OF EDUCATION to Rosa, C., The Dean of Students Office, for “Student Support Services at Queens College.”

C. $150,343 NEW YORK CITY BOARD OF EDUCATION/U.S. DEPARTMENT OF EDUCATION to Gerwin, D., The Secondary Education Department, for “Enlivening American History through Primary Sources.”


E. $104,100 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Pearsall, B., The Dean of Students Office, for “The Child Development Center at Queens College.”

F. $100,834 NIH/ALBERT EINSTEIN COLLEGE OF MEDICINE to Bittman, R., The Chemistry and Biochemistry Department, for “Inhibition of Mycolic Acid Biosynthesis – M. Tuberculosis.”

QUEENSBOROUGH COMMUNITY COLLEGE

A. $294,601 U.S. DEPARTMENT OF EDUCATION to Parra, M., for “Project Bridge IV.”

THE COLLEGE OF STATEN ISLAND

A. $223,280 USED to Ciaccio, L. and Sanders, J., for “Teacher Recruitment Grant.”

B. $128,999 NSF to Poje, A., for “Collaborative Research: CMG: Langrangian Analysis of Oceanic Transport.”

C. $110,000 USDA to Batteas, J. and Stark, R., for “Influence of Environment on the Structure and Dynamics of Plant Cuticular Surfaces.”

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

1. Let me start by saying that we had a wonderful retreat with the presidents on November 7th and 8th. The primary emphases that we dealt with were on fund raising, which is clearly very much on all of our minds as we seek to engage our presidents and the administration and others to understand that the world that we live in today requires that we develop resources beyond those which are provided by the state and city. We talked extensively about administrative efficiencies and technology, about the flagship environment, which is a cornerstone, if you will, of the current Master Plan, and the challenges in managing the university in the fiscally difficult period ahead.

2. I also would like to just mention a few things about security. Actually we began this before the terrorist attacks on September 11, 2001. We believed that it was important that we have a thorough review of our security initiatives here at the university. The review was done in two major phases; one on emergency planning and the second on security policy and operations.

With respect to security planning, we engaged Kroll Associates and they drafted a common format for the university for college emergency plans. The emergency plans cover subjects such as floods, chemical spills, electrical outages, or other emergencies. Their plans for us are now under review. Second, following the ad hoc University Security
Committee recommendations, we engaged the Bratton Group, headed by Bill Bratton, former NYPD Police Commissioner and the current Police Commissioner of the Los Angeles Police Department, as consultants to review CUNY-wide issues of security policy and organization.

Their set of recommendations are under review and some of them have already been implemented. We will be working very closely with the University Faculty Senate and the University Student Senate under the direction and advice and counsel of Senior Vice Chancellor Allan Dobrin. I have asked the Council of Presidents’ Committee, chaired by President Gregory Williams, to review those recommendations and we await their report. We continue to be very focused on security here at this great university. We do have two important reports that are being reviewed. Parts of them are being implemented, and other parts we will implement where appropriate iteratively over the next few months.

3. We are coming to the end game of the Board of Regents’ review of the 1999 Master Plan Amendment. This was an amendment that was approved by the Board of Regents with the understanding that the University would monitor the results of this plan for a three-year period working very closely with the State Education Department. I think the university overall ought to be very proud of the very good work that has been done with the support of the Council of Presidents, with our faculty who have worked tirelessly, and especially with the guidance of Executive Vice Chancellor Louise Mirrer, who has really taken it upon herself to shepherd this important policy over the last three years. We are hopeful that when the Regents consider this towards the end of next month that the university will proceed accordingly as we fully implement that policy and get on with some of the other important work that needs to be done.

4. I would like, at this point, to spend a fair amount of time on a progress report on CUNY’s performance management process, which has been a hallmark of this administration and which derives from some of the important recommendations that the Schmidt report provided when it was received by the University community in 1997-1998. I thought it was important that we institute this process at The City University of New York.

Shortly after I was appointed as Chancellor in September 1999, we brought together some consultants, had very extensive discussions with our presidents, and moved forward with what I think is the most forward-thinking performance management process that exists anywhere in higher education in these United States, so much so that when Stan Eikenberry, who is the former president of the American Council on Education, reviewed what it is that we propose to do and saw some of the mechanisms that we were using, said that this was clearly trailblazing for higher education and would probably be emulated by other university systems along the way.

We first looked at what our aims in adopting the process would be and what were some of our utilities that we hoped to accomplish with this process. First, was to transform a federation of colleges into a truly integrated University. The great power and potential of this University, I have always believed, really evolves from a true integration of our campuses rather than our campuses going out and not being informed by what others are doing. Second, was to ensure that our Master Plan guides the priorities of the colleges, while each retains its own identity, mission, and governance. Third, we all wanted to inject accountability into the system. We wanted to recognize and acknowledge progress at all levels and to ensure clarity about University and college priorities and expectations for the year.

You will recall the five-year CUNY Master Plan for 2000-2004, was approved by the Trustees and shortly after that we developed university performance objectives and indicators for University goals and targets. We issued those performance objectives and indicators in the academic year 2000-2001, and the first planning and assessment cycle began at that time. We are now in the third cycle of the performance management process.

The process really has three objectives, planning for success, assessing performance, and recognizing high performance. All of the processes really integrate the Master Plan, which is really the core of where our planning begins. It is followed with University targets that develop from that Master Plan, which are then encompassed by college targets, and then executive targets, which in this case represent what the presidents, with the assistance of their faculties and other administrators of their campuses, hope to do for their campus. So it all relates to overall planning that starts here at the Board level and works its way down to the individual campuses.
The university goals and targets plan for year 2002-2003 has ten objectives: promoting a CUNY flagship environment, using program reviews and assessment outcomes to enhance and update our programs, pedagogy and the use of instructional technology, increasing the instruction by full-time faculty, increasing retention and graduation rates, improving post-graduate outcomes, improving college readiness, improving the quality of student support services, meeting our enrollment goals, increasing revenues from external sources, and making administrative services more efficient and increasing entrepreneurial efforts, and applying revenues to student instruction-related activities.

We have ten objectives that are driving this entire process and the way that we address those goals is with a certain set of objectives, the indicators of what those objectives are, and the targets that we set for all of those objectives and how those indicators relate to them.

These very extensive efforts that go on with our campuses start with the university central administration engaging in a dialogue with our presidents. I meet with each of the presidents in the summertime and spend at least an hour going over each of the objectives of the campuses related to the Master Plan. Those objectives then are vented through the college community with faculty and administrative groups. We watch the progress of the campus over the academic year. That progress is then audited by the central administration. The presidents then meet with me again to review the progress that has been made and, at that particular time, we look for the next year’s indicators and targets as well.

I have selected three campuses and one objective for each campus that I would like to share with you so that you can get a flavor for how the presidents are addressing these objectives, what indicators that they are using, and the kinds of targets that they are setting.

Let me start with Hunter College. Objective 1 in our set of objectives for 2002-2003 is to promote flagship programs and strengthen premier campus programs on our campuses. After meeting with President Raab, she engaged her entire community and spoke extensively with faculty and students, and was advised by all appropriate groups that would inform the target set for Objective 1 at Hunter College.

What President Raab has done, and which I very, very strongly and genuinely supported, was a concentration of Hunter's premier programs and its schools of arts and sciences, education, and health professions, and targeting cluster hires and regular hires to address needs in the three schools that she has targeted for flagship programs here at the University. The indicator in this particular focused objective was getting the outstanding faculty that we all want for this University because its faculty is really the core intellectual strength of the University. Unless you can have a strong full-time faculty, targeted where you want to really build up your academic programs, you really don’t have the opportunity to develop programs and colleges of great distinction. Here is a well thought out set of Hunter College targets around the objective of promoting a CUNY flagship environment by the targeted hiring of outstanding faculty.

Next we move to Queensborough Community College and Objective 4 which is to increase retention and graduation rates. President Marti did a very interesting thing, I believe, and that’s why I very strongly supported his plan. Objective 4 truly integrates not only the Master Plan but the strategic plan for Queensborough Community College and the targets that we set for that particular year. I wanted you to hear about it or be aware of it because I thought this was an example of something that was very well thought through and I think will have a material benefit for Queensborough.

We have enrollment goals that were established in the 2000-2004 Master Plan for the university. We have exceeded our enrollment targets and that, I think, is very much an indicator of how the marketplace is responding to this University. They see it as an important institution in which to make an investment in their academic futures.

The next small snapshot of what each campus is doing with each of these objectives is Lehman College and Objective 8, which is to meet enrollment targets.

Lehman College has, in a very focused way, decided to increase its total head count by 3% and they have a target for a growth in SAT’s, and for a high school average from 80.7% to 81.2%. In addition, they are focusing on their
continuing education program, which is bringing great strength and accountability to an important area of the college. They are interested in increasing their show rate for accepted students from 43.2% to 45.2% for the 2002-2003 year, and they are interested in demonstrative actions with respect to better coordinating transfer students from CUNY’s associate to baccalaureate institutions.

These are goals that are set and will be audited. At the end of this fiscal year, we will sit down with Presidents Raab, Marti, and Ricardo Fernandez to go through each of these targets and see if, indeed, the colleges attained the targets that they said they would.

Bronx Community College is a good example of what happens typically at a college, and how when it leaves the central administration and the Board level, presidents take these challenges and create machinery at their individual campus to make something happen.

When President Carolyn Williams and I met in my office we agreed that her target was to increase passing rates in writing on the exit from remediation exam by 3%. President Williams took that challenge and worked with her provost, who put in those particular plans and set their own objectives to get those goals created. Then the provost worked with the chair of the Department of English at Bronx Community College to put in an action plan as well. So, there are a whole series of interactive moves that happened here as we move the University forward.

The next item is assessing performance. Performance data are gathered and presidents submit year-end reports to the chancellery. The chancellor evaluates the college performance. The chancellor meets with each president to discuss past year performance and set new goals and targets for the following year. The presidents then meet with their top executives to review past year performance and set new goals and targets. We recognize performance in lots of different ways. When funds are available, the chancellor recommends presidential raises according to college performance. Automatic raises for any executive throughout the entire City University system do not exist anymore. Everything now is performance driven. It is merit driven and it derives from this process that we are developing here. In fact, in the last round of raises, there was a 25% spread between and among what executives received at the university, which is the first time in history that we have created a variance and really vested it in a total merit based performance.

When funds are available for executive raises, our portion to a college is based on performance, and the president distributes those raises. I feel very strongly that the president really needs to take responsibility for that without micromanaging from this building and I think the presidents have done that in a very exemplary way. The chancellor also distributes funds where available for the chancellery on the basis of individual performance as well.

We use the process to improve performance in a number of ways. Student outcome data being collected and studied by the colleges are the driving change, as we would believe in pedagogy, as to how we provide instruction on our campuses. The annual college planning process is stimulated through the entire college community. Some colleges actually tied performance plan to budget, which I think is a terrific idea and we are seeing that done more and more and several colleges issue annual performance report cards to the community.

This is a work in progress. The process continues to evolve in consultation with our presidents, college executives, faculty, and students. As new performance data develop and base lines are established, the indicators are refined.

We did add a student survey in the spring of 2002 and an alumnus survey in 2002 as well, in order to build this into the performance assessment instrument as well. New CUNY data gives colleges ongoing access to updated student data and we have started on a new Master Plan to guide CUNY planning and assessment for the next five years.

In conclusion, we hope to have a cultural change at this University from a loose federation of colleges to a truly integrated university. Where there was great focus on activities, now the focus is on outcomes. Where there was some confusion about priorities now there is clarity about priorities. Outstanding performance oftentimes was unnoticed. Everybody was treated exactly the same way. Now outstanding performance is recognized through a merit system. The Master Plan in the past sat on a shelf, and now the Master Plan is a living document.
This is just a brief review of what we put in place and any comments or suggestions from the Board as we improve this process would be wonderfully received.

I should acknowledge that Trustee Alfred B. Curtis, Jr., was there right at the very beginning with a lot of encouragement as we brought this idea to the Committee on Faculty, Staff, and Administration.

Vice Chairman Schmidt stated that I very seriously doubt that there is a university anywhere in the country that can point to the amount of progress that is reflected in this report. The second thing I want to say is that the culture change has happened, Mr. Chancellor. It is not over and the work is not done. But in 1997, many of the presidents with whom I spoke at that time said that they had never had a conversation with 80th Street on strategic objectives and goals. That's not to say they didn't have them, but there was no integration or sense of purpose, or not in this formal way. And to build this out of essentially a void is, I think, a remarkable achievement. I think this is probably the main reason that the distinguished committee of college and university presidents which the Board of Regents brought in to review the implementation of the remediation and related admission issues said in their report that this was the best run public urban university in the United States. And I think that's a compliment that is well deserved and it is very, very high praise for you and your colleagues and the presidents with whom you have worked out this accountability system. I think it is a very impressive piece of work and you and all your colleagues are to be congratulated.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for November 18, 2002 (including Addendum Items) be approved:

(a) **ERRATA:** Revise the following:

MEDGAR EVERS COLLEGE – P B2 – APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). The SW entry for Minnie K. McDuffie is removed.

(b) **ADDENDUM:** Revise the following:

LAGUARDIA COMMUNITY COLLEGE – SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS). The entry for Peter Rondinone is withdrawn.

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for November 18, 2002 (including Addendum Items) be approved:

(a) **ERRATA:** Revise the following:

QUEENS COLLEGE – P A7 and A8 – Items AI.5A.10 and AI.5A.11 are withdrawn. Further information is required by the Office of Academic Affairs.

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of October 21, 2002 be approved.

**NO. 4. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following item be approved:

A. **THE CITY UNIVERSITY OF NEW YORK – 2003-2004 OPERATING BUDGET REQUEST:**

Chancellor Goldstein stated that the structure of this budget message in some way parrots what we did last year, showing that the university has an ability through efficiencies, through redistribution of resources, and for being somewhat entrepreneurial, to help support the budget needs of the university. We do have a problem for this fiscal
year that still is a work in progress and we are working our way out. We have asked each of our senior colleges to encumber 2% of their operating budget. We have not had any guidance as yet from Albany with respect to the possibility of further cuts in our existing budget. But we are hopeful that we will be able to weather whatever problems we have this year from agreements that we made with the Division of the Budget last year, mostly in a true integration, where appropriate, with parts of our capital budget and within our operating budget that I think will be helpful.

Clearly for next year, all of us are watching very carefully the progress that the city and state are making with respect to providing the necessary resources for the needs that this city and state have. We have discussed this now with the presidents for well over a year and we are trying to do things in innovative ways that will help to buffer some of the problems. But I think this budget message is going to go a long way in at least, in the very minimum, talking about the legitimate needs that this University has.

On the city side, we have recent directives from Mayor Bloomberg with respect to cutting our budget for this year by proposed reductions of a little under $9.8 million. For next year, the financial plan posits a reduction of almost $16 million. So, we have a lot of work to do.

We are concerned this year with the Hunter Campus schools and I have had a great discussion with Trustee Shaw on that matter. That one is particularly problematic for the University because if that is not righted for this year and next year, that will have effects on that school that I think will have dire consequences and we have to find a way to work ourselves out of it.

The other issue is the Vallone Scholarship Program which provides tuition to students who maintain a B average. This has been an extraordinarily important program for this university to attract and retain students of high ability.

I think that we just have to work together as a community with our Board, our presidents, our faculty, and our students in ways that will enable the university to continue the progress that we have made to do the good things that we have been talking about in the last half hour or so.

Interim Vice Chancellor Malave stated that we had an opportunity to meet with the State Budget Division last week and we reviewed the parameters of the budget request and had a pretty good hearing. They, of course, advised us of the difficulties ahead, but were receptive to some of the initiatives that we had and the manner in which we created the request.

The budget request is anchored in the University’s 2000-2004 Master Plan that was approved by the Board of Regents. Secondly, that budget request, consistent with the budget request we had last year and the one before, and the year before last, has five essential elements: the creation of a flagship environment for the university, the support of student success and academic achievement, the investment in technology and economic development, and the wide-ranging needs we have in management information and infrastructure.

The replenishment of full-time faculty, one of the key elements of the flagship environment, is the centerpiece of the request. In addition, the continuing support for doctoral student fellowships is a very significant need for our graduate program to stay competitive in New York. The college presidents throughout the system have indicated a tremendous need for instructional equipment. The fact that we were able to succeed in obtaining the technology fee last year went a long way to meeting a lot of the computing needs. Many of the instructional needs, particularly at our high-end programs, required extensive equipment upgrades, including the need for a research library. Part of the integration of the University is to establish a high-end research library.

We continue to seek continued funding for academic support services as well as some modest enhancements. The collaborative programs with K-12 have been tremendous successes. The State Education Department considered the breadth of support that we provide in our collaborations with K-12 the most wide-ranging in the country. We continue to seek additional support for disabled student’s services. In order for us to stay competitive, we need to continue developing our CUNY on-line program. In both those areas we seek modest improvements.
As you know we lost the anchor of our economic development initiatives and the Telemedia Center at BMCC when Fiterman Hall went down on 9/11. We are working to rebuild that network. We recently obtained $7.5 million in support from the Legislature for the incubator at LaGuardia Community College and we hope to continue that effort.

We continue to marvel at the facilities that we have obtained, but we need to make investments in their maintenance in order to preserve them. Some of our campuses are in tremendous need of funds for maintenance and repair and we seek some significant support there.

This Board adopted a policy at the last meeting seeking to have an agreement with the Environmental Protection Agency to self-audit our colleges to make sure, that unlike Columbia University and New Jersey College of Technology, which were cited a number of days ago in the New York Times for having been fined $800,000 for being in violation of EPA rules, that we are not in that position where we would require additional resources.

We have identified $100.9 million in total budgetary priorities including the programmatic needs that I have identified. As you can see the flagship environment of $30.8 million and student success in academic achievement continue to be the two significant items there. Of the $30.8 million, half of that, virtually $15 million, is devoted for the hiring of full time faculty. The student success in academic achievement category includes $6 to $10 million for collaborative programs and the academic support services that have been provided for a couple of years now.

And, finally, the management information and infrastructure of $8.2 million reflects virtually $5 million in additional support facility improvements. So, that $53.5 million represents our program needs.

$44.4 million in mandatory needs reflects largely the continuing need that we have to support health care costs and pension costs. The $39.3 million figure at the senior colleges represents the tremendous cost increase in health benefits and pensions that need to be financed. The smaller number at the City of New York of $9.1 million reflects the fact that the City of New York, in the last budget that was adopted, provided additional support for health insurance.

The mandatory needs we consider to be largely contractual obligations and we are seeking state and city support to meet those needs. It is on the program side that we are essentially suggesting that the university will self-finance virtually three-quarters of the budget request of $53.9 million through additional revenue from enrollment to $10 million in productivity initiatives and $7 million in revenue policy changes.

Last year the Board voted to phase out the last semester free program at the university and that actually will generate $7 million in additional support that we have already committed to financing full-time faculty needs at the university. So that three-quarters represents our self-help, so that at the end of the day we are only seeking an additional $14.8 million or a 1.9% increase in state support to meet our programmatic priorities.

RESOLVED, That consistent with the call letter sent to all state agencies, CUNY requests continuation of funding at the 2002-2003 level. However, subject to the availability of resources, the Board of Trustees of The City University of New York seeks additional funding and support consistent with the university’s 2000-2004 Master Plan.

Consistent with the call letter sent to all state agencies, CUNY’s request provides for continuation of senior college funding at the 2002-2003 level. However, subject to the availability of resources, CUNY seeks a total of $1.151 billion for the senior colleges. Additional funding being sought totals $78 million: $39.3 million for baseline needs and $38.7 million for programmatic increases. However, due to the fiscal constraints the state is facing, the university is seeking only a total of $46.8 million in state aid. Of the $78 million in new funds needed, CUNY will seek to fund $31.2 million through the redistribution of existing funds, productivity improvements, and the generation of additional revenue.

Consistent with the call letter sent to all state agencies, CUNY’s request provides for continuation of community college funding at the 2002-2003 level. However, subject to the availability of resources, CUNY seeks a total of $412.2 million for the community colleges. Additional funding being sought totals $23.9 million: $9.1 million for baseline needs and $14.8 million in programmatic increases. Of the $23.9 million in new needs, CUNY is seeking $16.4 million from the state and city. The university will seek to fund $7.5 million of the total community college
requirement through productivity improvements and the generation of additional revenue. All additional funds generated will be allocated in accordance with a strategic multi-year plan.

EXPLANATION: The 2003-2004 Budget Proposal is based on the university's 2000-2004 Master Plan approved by the New York State Board of Regents. It is focused on five areas that are critical to the continued implementation of the Master Plan and strengthening of CUNY. The Proposal, subject to the availability of resources, supports 300 new full-time faculty; 60 instructional support staff; Academic and Student Support Services; Workforce Development; the Digital Research Library; Doctoral Student Support; Management Information Technology; and Infrastructure Improvements.

- **Creating a Flagship Environment:** In September 1999, CUNY initiated a focused strategy to enable it to take its place among the top public institutions of higher education in the country. Consonant with its Master Plan the university is establishing a “flagship environment” that fosters national prominence in targeted undergraduate arts and science programs as well as professional and graduate programs. The flagship environment draws on the multitude of resources available to the system as a whole and the richness of the colleges’ combined strengths. The concept has evolved in a way that underscores the high academic quality of the university’s programs and accents the expertise and prominence of its faculty.

- **Supporting Student Success and Academic Achievement:** The quality of a CUNY education depends as much on the preparation and support of its students as it does on the excellence of its programmatic offerings. The university will continue to emphasize and invest in pre-collegiate and collegiate academic advising, counseling, and tutoring. Pre-collegiate activities will include the expansion of the College Now program, which provides academic enrichment services and advisement concerning the demands of college-level work, to students in every public high school in New York City.

- **Expanding the Use of Technology in Teaching and Learning:** The university is mounting technology initiatives designed to enhance instruction and equip graduates with the skills they need to contribute to the city’s and state’s economic vitality in the new information-based economy. Well-placed initiatives and grant-funded projects, notably CUNY Online (supported by a grant from the Sloan Foundation), have created a base from which to build.

- **CUNY-wide Economic Development:** The university is continuing to expand and deepen its commitment to stimulate the development of the New York Region’s economy and workforce. The university has started and continues to support a number of initiatives that have the potential to impact strongly on the region’s economic and workforce development, including the CUNY Economic Development Corporation and a network of campus-based business incubators.

- **Information Management for Productivity, Accountability and E-Procurement; Infrastructure:** Over the past several years, the university has addressed aggressively issues of strategic planning and implementation. As a result of these efforts, CUNY has a launch pad for efficiently tackling the major technology upgrades that these planning and evaluation efforts have charted as institutional priorities over the next five years. New initiatives that require support are: 1) the CUNY Portal, a new web-based gateway that will provide students, faculty, and others with seamless, easy, and 24 hour access to the university’s educational, informational, and administrative services; 2) the Enterprise Resource Program (ERP), a comprehensive administrative system integrating human resources, financial, and student systems utilizing state-of-the-art architecture and a modern delivery platform; and 3) an E-Procurement system that builds efficiencies into the purchasing process that provide for improved goods and services delivery while reducing transaction costs.

Educational quality is directly impacted by the quality of the facilities in which such education is provided. The physical environments of the campuses must be functional, well utilized, safe, accessible, cost effective, well maintained, and responsive to the changing needs of academic programs. The university’s multi-year capital budget has enabled CUNY to create new state-of-the-art facilities and to renovate and upgrade existing facilities. However, the university must have sufficient funding to maintain these facilities. Funding
is also requested for a major new Environmental Health and Safety initiative. This initiative involves the creation of a system whereby staff will be hired to ensure that the university operates in compliance with the myriad federal regulations governing air quality, hazardous materials, chemical management, water treatment, toxic substances, community right to know laws, etc.

**NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** RESOLVED, That the following items be approved:

**A. YORK COLLEGE – BS/MS IN OCCUPATIONAL THERAPY:**

RESOLVED, That the program in Occupational Therapy leading to the combined Bachelor of Science and Master of Science degree to be offered at York College be approved effective September 2003, subject to financial ability.

RESOLVED, That a Master Plan Amendment be approved for York College, to offer the Master of Science degree in Occupational Therapy.

**EXPLANATION:** Occupational Therapy develops, improves, sustains, or restores the highest possible level of independence to individuals who have injury, illness, physical or psychosocial dysfunction, developmental or learning disabilities, or other conditions or disorders. York College has successfully offered a Bachelor of Science degree in Occupational Therapy for more than twenty-five years. This program is accredited by the American Occupational Therapy Association (the nationally recognized accrediting body for Occupational Therapists), which qualifies graduates to sit for the national certification examination. In April 1999, the Accreditation Council for Occupational Therapy Education (ACOTE) mandated that the educational requirements for licensed Occupational Therapists be upgraded to the masters’ degree level no later than January 2007. Thus, York College, in order to assure continuity of service to CUNY students, has prepared this program in response to the ACOTE mandate.

The proposed program is designed in accordance with the Standards for an Accredited Educational Program for the Occupational Therapist adopted by ACOTE.

Since this is the college’s first registration request for a graduate program, the New York State Education Department requires that a Master Plan Amendment be approved for York College to offer this degree.

**B. THE CITY UNIVERSITY OF NEW YORK – INTELLECTUAL PROPERTY POLICY:**

RESOLVED, That a new policy regarding ownership, management and distribution rights associated with intellectual property created or developed by members of the CUNY community be adopted by the Board of Trustees of The City University of New York. The new policy replaces the Policy on Patents and Inventions adopted by the Board of Trustees at its meeting on March 27, 1972, Cal. No. 5., and amended by the Board of Trustees at its meeting on June 28, 1982, Cal. No. 7.B., and the Policy on Copyrights adopted by the Board of Trustees at its meeting on March 27, 1972, Cal. No. 5.

**EXPLANATION:** In Fall 2000, the chancellor appointed a committee composed of CUNY faculty and staff and representatives from the Research Foundation to review and revise the university’s policies on intellectual property. The new policy addresses in a single policy not only patents, inventions, and copyrights, but also other forms of intellectual property such as trade secrets, know-how, and tangible research property. The policy continues the university’s prior practice of generally deeming copyrightable works to be owned by their creator and patentable works to be owned by CUNY. However, it increases the share of proceeds to the creator and strengthens the creator’s rights in the event that CUNY fails to protect or commercialize CUNY-owned intellectual property disclosed to it. The new policy also specifically addresses issues such as electronically published course materials and CUNY and faculty ownership of equity. The policy lodges the duty to manage CUNY-owned intellectual property with the chancellor, who may appoint the Research Foundation as his/her or CUNY’s designee for performance of duties under the policy.
During the preparation of this new policy, drafts were posted on the CUNY web site and disseminated to the University Faculty Senate and the Professional Staff Congress for comment. Two public forums were also held. Comments received from a broad spectrum of the CUNY community were incorporated into the policy.

This new policy will be presented for adoption by the Board of Directors of the CUNY Research Foundation at its meeting of December 12, 2002.

NOTE: See Appendix G

Chancellor Goldstein stated that the Board’s general counsel, Rick Schaeffer, really needs to be commended for the work that he did tirelessly with various faculty groups listening to and amending where appropriate. So, I think we have a very fine policy.

What I did want to mention was my commitment to Trustee O’Malley that whenever a new policy is adopted by this Board or whenever there exists a policy that is amended by this Board, this administration is always committed to consult widely with various bodies around the university and that certainly would include the University Faculty Senate, the University Student Senate, and any other bodies where appropriate. If this policy is amended at some point in the future, or any other policy is amended in the future, we will certainly consult on those existing changes.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – THE CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, hereby authorizes the continuation of Military Leave and Health and Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the armed forces of the United States who have been federally activated or activated by the Governor of New York State for military service on or after September 11, 2001:

1. Supplemental Military Leave

   (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service on or after September 11, 2001 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to section 242 of the New York State Military Law.

   (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2003. Supplemental Military Leave shall not be granted for military service performed after December 31, 2003. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the events of September 11, 2001 regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2003.
2. Military Leave at Reduced Pay

(a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2003. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

(b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee’s regular City University of New York salary as of his/her last day in full pay status and the employee’s military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

(c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

(d) In no event shall Military Leave at Reduced pay be granted for military service performed after December 31, 2003.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service in response to the events of September 11, 2001 shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee’s active duty is terminated or the employee returns to City University of New York employment or December 31, 2003, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: On October 22, 2001, the Board of Trustees passed a resolution extending Military Leave and employer-paid health and welfare benefits coverage for university employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2003 in response to the continuing need for employees to serve in the Armed Forces.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2003, whereby the employee will receive salary from The City University of New York equal to the difference between the employee’s regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2003) of dependent health care coverage, under certain conditions, for employees recalled to active service as a result of the events of September 11, 2001 (less any period in which the employees remains in full-pay status).
NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE – WINDOWS AND GLASS CURTAINWALL REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a consultant contract with the firm of Evans Heintges Architects for the Windows and Glass CurtainWall Replacement at Kingsborough Community College, CUNY Project No. KG136-000 and KG006-001. The contract cost shall be chargeable to the City Capital Budget, Project No. KG136-000 and KG006-001 for an amount not to exceed $57,000.00. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Kingsborough Community College will engage Evans Heintges Architects to design energy efficient replacement windows and glass curtainwall for the existing Physical Education facility.

The proposed firm was selected in accordance with law and procedures established by the university.

B. THE CITY UNIVERSITY OF NEW YORK – FY 2003-04 TO FY 2007-08 – CAPITAL BUDGET REQUEST:

Chancellor Goldstein stated that this request is approximately $2.6 billion. The legitimate needs of the university at this point in time probably are a multiple of three times that amount. I just take you back to 1997, when the request of the university was $2.5 billion. That was a time of great liquidity and wealth in the state and the city and we got $1 billion, and even then the needs of the university were quite in excess of $2.5 billion.

We have a serious problem in this university, maintaining our facilities and the need to build other facilities. One of the things in this budget request, which is totally different than what we have ever had in this university, is the call for a serious look at working with developers, looking at the opportunities to capitalize on assets that the university has, which could be air rights or they could be development rights. There are opportunities for developers to monetize a piece of property where we could do some joint transactions with them. I think the time has come for this university to look at approaches like this. It would require legislation to do something like this. We have had some preliminary conversations with the Dormitory Authority. I have had fairly extensive conversations with SUNY which has been doing things of this nature for some time. Other than that, I hope that we do get some opportunity in this budget.

When we went up to Albany last week and Allan Dobrin led the team with Ernesto Malave and Emma Macari, and there was some encouragement on the capital program, because this is an area where jobs certainly are created when buildings are refurbished and new buildings are constructed. We are hoping that we will get some positive reaction to this approach and we will see where it goes.

Vice Chancellor Macari stated that as we began the preparation of this new long-range capital building program for the university, the list of our facility needs totaled over $7 billion over a ten-year plan, with the highest priorities consistent with the university’s Master Plan. We addressed a serious deficit of science facilities at several colleges by consolidating multiple science building requests into one shared advanced research center. Building this single advanced center would be more affordable than building these three or four individual structures at the colleges. And just as importantly, it will exemplify the spirit of a truly integrated university by fostering collaboration amongst scientists in multiple disciplines such as physics and computational sciences and with different college affiliations. Another approach that we are doing is to look for opportunities for public partnerships in the development of our projects. Our intention is to leverage some of the university’s real estate resources like the air rights by monetizing some of our resources.

The total amount of our request, which as it was in the previous five-year plan, would be funded in five consecutive years. The first year is $550 million in bonded funds. Of this amount $397 million is for senior colleges and $153 million for community colleges, where funding is to be shared 50/50 by the city and the state.

This request for the first year also includes the unfunded balance of the appropriations provided in the last $1.0 billion five-year plan. The state’s balance is for $97 million for senior colleges and $75 million for the community college’s, which also must be matched by the city by $75 million.
The university’s total five-year capital budget request is $2,588,805,000. The university must receive the capital funding support that we are requesting from both the city and the state if we are to plan, design, and construct the facilities needed by our colleges to fulfill their academic missions.

RESOLVED, That the Board of Trustees of The City University of New York approve a five-year Capital Budget Plan for Fiscal Years 2003-04 through 2007-08 of approximately $2.6 billion, and a Capital Budget Request for Fiscal Year 2003-04 of approximately $576 million, including $550 million for major bonded projects authorized by The City University Construction Fund and funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and $26 million for minor rehabilitation projects funded through city and state capital appropriations; and be it further

RESOLVED, That the Master Plan for the university be and is hereby amended as necessary to provide for the capital proposal.

EXPLANATION: The FY 2003-04 to FY 2007-08 Capital Budget Plan includes funds for major new construction, rehabilitation, and capital equipment in support of the university’s mission. As in previous plans, this request focuses on critical health, safety, code compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects in this plan, an effort will be made, where possible, to leverage available University real estate resources through public-private development.

The total amount of this request includes the unfunded balance of appropriations provided in the FY 1998-99 State Budget Bill. That bill appropriated a five-year (FY 1998-99 through FY 2002-03) capital budget for The City University of New York that totaled approximately $1 billion in bonded projects and $25 million in minor rehabilitation projects. The community college portion of that funding was to be matched by the city with approximately $110 million for bonded projects and $5 million for minor rehabilitations. In the past five fiscal years, actual funding totaled approximately $875 million for bonded projects ($840 million from the state and $35 million matching funds from the city for community colleges) and $40 million for minor rehabilitation projects ($25 million from the state and $15 million from the city for community colleges). The university is requesting from the state $172 million in bonded funds that were appropriated in the FY 1998-99 State Budget Bill and $75 million from the city in matching funds for community colleges.

THE CITY UNIVERSITY OF NEW YORK

SUMMARY OF ACTIVE AND PROPOSED CAPITAL PROJECTS

Over the past nine years, The City University has received more than $2 billion from the City and State to upgrade existing facilities and to build major expansions. Of the projects fully funded in previous plans, most have been completed while several, including those listed below, are well under way.

- Kingsborough Community College – Construction of Academic Village (DCE $18,200,000)
- Queens College – Renovation of Powdermaker Hall (DCE $54,600,000)
- York College – Renovation of St. Monica’s Church for Day Care Center (DCE $5,000,000)
- Lehman College – Consolidated Computer Center, Phase II (DCE $13,033,000)
- College of Staten Island – Building 2M Renovations, Phase I (DCE $5,000,000)
- Brooklyn College – West Quad Building (CE $19,000,000)
- John Jay College – Phase II (CE $136,650,000)
- LaGuardia Community College – Center III Renovation, Phase I (CE $7,795,000)
- Medgar Evers College – Academic Building I (CE $78,910,000)

The current request includes completion funding for previously approved projects which were started with partial funding from previous years, including the following:

- Brooklyn College – West Quad Building (CE $19,000,000)
- John Jay College – Phase II (CE $136,650,000)
- LaGuardia Community College – Center III Renovation, Phase I (CE $7,795,000)
- Medgar Evers College – Academic Building I (CE $78,910,000)
- City College – School of Architecture (CE $37,200,000)

Also requested is funding to continue successful CUNY-wide programs initiated in prior budget plans, including:

- CUNY-Wide Senior Colleges – Condition Assessment (DC $61,000,000)
- CUNY-Wide Senior Colleges – Energy Conservation/Performance (DC $18,000,000)
- CUNY-Wide Senior Colleges – Educational Technology Initiatives, Phase IV (E $3,000,000)
- CUNY-Wide Senior Colleges – NIT, Information Systems & Administrative Applications ($40,000,000)
- CUNY-Wide Senior Colleges – Science & Technology Equipment (E $5,000,000)
- CUNY-Wide Community Colleges – Condition Assessment (DC $23,994,000)

A = Acquisition, D = Design, C = Construction, E = Equipment

NOTE: See Appendix H

Trustee Valerie Lancaster Beal abstained.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE POLICY ON WITHHOLDING STUDENT RECORDS:

RESOLVED, That the existing Board of Trustees policy with respect to the withholding of student records as last amended on February 22, 1993, Cal. No. 7.C., be amended as follows:

Students who are delinquent and/or in default in any of their financial accounts with the college, the university or an appropriate state or federal agency for which the university acts as either a disbursing or certifying agent, and students who have not completed exit interviews as required by the federal Perkins Loan Program, the federal Family Education Loan Programs, the William D. Ford Federal Direct Loan Program, and the Nursing Student Loan Program, are not to be permitted to complete registration, or issued a copy of their grades, a transcript of academic record, certificate, or degree, nor are they to receive funds under the federal campus-based student assistance programs or the federal Pell Grant Program unless the designated officer, in exceptional hardship cases and consistent with federal and state regulations, waives in writing the application of this regulation.

NOTE: Matter underlined is new.

EXPLANATION: The purpose of this amendment is to formally incorporate all of the applicable federal loan programs.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>HUNTER COLLEGE</td>
<td>Sila Calderón Doctor of Humane Letters</td>
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(To be awarded at the January 23, 2003, Winter Commencement)
MEDGAR EVERS COLLEGE

Ivan Van Sertima  Doctor of Humane Letters
Maurice DuBois  Doctor of Humane Letters
Barbara Ross Lee  Doctor of Science

(To be awarded at the December 4, 2002, Convocation)

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 6:01 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
The Executive Session was called to order at 6:02 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Valerie Lancaster Beal
John J. Calandra
Alfred B. Curtis, Jr.
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Niida Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio
Susan O’Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs

Vice Chancellor Brenda Richardson Malone

The absence of Trustees John S. Bonnici, Wellington Z. Chen, Kenneth E. Cook, and Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:42 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
The Public Session reconvened at 6:44 P.M.

There were present:

   Benno C. Schmidt, Jr., Vice Chairman

   Valerie Lancaster Beal
   John J. Calandra
   Alfred B. Curtis, Jr.
   Joseph J. Lhota
   Randy M. Mastro

   Hugo M. Morales
   Kathleen M. Pesile
   Nilda Soto Ruiz
   Marc V. Shaw
   Jeffrey S. Wiesenfeld

   Shamsul Haque, ex officio
   Susan O’Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Vice Chancellor Brenda Richardson Malone

The absence of Trustees John S. Bonnici, Wellington Z. Chen, Kenneth E. Cook, and Carol A. Robles-Roman was excused.

NO. 10. THE CITY UNIVERSITY OF NEW YORK – CHANCELLOR’S COMPENSATION:

RESOLVED, That the Board of Trustees of The City University of New York authorizes Vice Chairman Benno C. Schmidt, Jr., to determine and implement an appropriate increase in Chancellor Matthew Goldstein’s compensation, based upon the consultant reports provided by Heidrick & Struggles, Inc., and the Pappas Consulting Group, Inc., and within the salary range for the title of chancellor provided by the Executive Compensation Plan of The City University of New York; and further authorizes Vice Chairman Schmidt to determine what proportion, if any, of such increase in compensation shall be paid from enterprises connected with The City University of New York, and directs Vice Chairman Schmidt to report back to the Board at its January meeting as to the actions he has taken regarding this matter.

EXPLANATION: Dr. Matthew Goldstein has now served for more than three years without any increase in compensation. It is recognized both within and without The City University that Dr. Goldstein has done an outstanding job since his appointment on September 1, 1999. The consultant’s report on the Evaluation of
Chancellor Matthew Goldstein provided by Heidrick & Struggles, Inc., confirms that the chancellor’s job performance and effectiveness have been extraordinary, and based upon the independent report of the Pappas Consulting Group, Inc., concludes that he is significantly undercompensated when measured against the chief executive officers of comparable institutions.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:45 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
BYLAWS
OF
THE COLLEGE OF STATEN ISLAND ASSOCIATION, INC.

ARTICLE I – NAME AND PURPOSES

Section 1. Name
This corporation shall be known as THE COLLEGE OF STATEN ISLAND ASSOCIATION, INC., hereinafter referred to as the Association.

Section 2. Purposes
a. To promote and cultivate educational and social relations among the students, the faculty, and the staff of the College of Staten Island, hereinafter referred to as the College, an educational unit of the City University of New York, hereinafter referred to as the University.

b. To aid the students, faculty, and staff of the College by assisting them in every way possible in their study, work, living and extra-curricular and curricular activities, and to assist the College financially in its student related operations as conditions and circumstances may require.

c. To receive, maintain and dispose of a fund or funds of real or personal property, and to apply the income and principal thereof, in whole or in part, to the various objectives herein set forth.

d. To acquire, print, publish, manufacture, operate, conduct, engage in, circulate, distribute, deliver and otherwise deal in, and with, any periodicals, magazines, journals, newspapers, circulars, pamphlets, books, music and any other printed matter in connection with any of the above mentioned objects; provided that any such undertaking be pursued not-for-profit but solely as an incident to the foregoing purposes.

e. To purchase or otherwise acquire, hold, sell and otherwise dispose of gifts, personal property, and real property; to lease necessary building or buildings, rooms or portions of buildings, and to assign, or transfer agreements or leases with respect thereto, subject to restrictions and regulations of law, and to purchase or to acquire by grant, gift, bequest or otherwise, and to hold any and all such furniture, fixtures, supplies or other articles and appliances as may be necessary and expedient for its purposes.

f. To sell, mortgage, exchange, lease, convey, transfer or otherwise dispose of any such property, both real and personal, as the objects and purposes of the corporation may require, subject to such limitations as may be provided by law.

g. To administer, invest and reinvest its property, and deal with and expend the income and principal of the Association in carrying out its purpose.

h. To borrow money and to make, accept, endorse, execute and issue promissory notes and other obligations in payment for property acquired and money borrowed.

i. To make such rules, regulations and bylaws, and to hire such staff and employees as may be necessary and advisable to carry out the purposes of the Association.

j. To expend and allocate student activity funds in accordance with the University bylaws.

k. To supervise and review all college student activity fee supported budgets.

l. In general, to exercise such powers as are incidental and conducive to the attainment of the objects and purposes of the Association, provided that the Association shall not operate for profit; and further provided that no part of the net earnings of the Association shall inure to the benefit of any member thereof.

m. The Association shall operate consistent with the bylaws, policies and regulations of the University, and the policies, regulations of the College.
ARTICLE II – BOARD OF DIRECTORS

Section 1. Number and Composition

The general management of the property, affairs, business, and concerns of the Associations shall be vested in a Board of Directors consisting of thirteen (13) voting members selected in accordance with the University bylaws. Each Director shall be at least eighteen (18) years of age.

The composition of the Board of Directors shall be as follows:

a. The President of the College or his/her designee as chair

b. Six (6) students

Student membership of the Board of Directors shall be composed of the President of the Student Government plus two upper division and three lower division students possessing at least a 2.25 grade point average elected by and from the student body of the College. If at any time the grade point average of a student serving on the Board falls below 2.25, said student shall be automatically dropped from the Board with the exception of the Student Government President whose eligibility for office shall be governed by the constitution of Student Government.

c. Three (3) faculty

Faculty membership on the Board of Directors shall be composed of three (3) members of the faculty who shall be selected by the President of the College from a panel of six faculty elected annually by the faculty.

d. Three (3) administrators

The administrator membership of the Board of Directors shall be three (3) administrators appointed by the College President.

Section 2. Term of Office

Members of the Board of Directors shall be elected for a term of one year to coincide with the Corporation’s fiscal year but shall each continue in office, if otherwise qualified, until his/her successor shall be duly elected and qualified.

Section 3. Duties

The Board of Directors shall have power to hold meetings at such times and places as it deems advisable, to appoint an executive committee, standing committees and other committees, to employ necessary employees, to authorize proper expenditures and to take such other measures as may be necessary and proper to carry out the purposes of the Association. If an executive committee is appointed by the Board of Directors, such executive committee may act on behalf of the Board of Directors in emergencies and at such times as summer vacations, when it may be impossible to convene the Board of Directors. An executive committee shall have the authority, responsibility, rights and privileges as those vested in it by the Board of Directors when acting on behalf of the Board; however, all actions of an executive committee must be ratified by the Board of Directors at its next meeting.

An executive committee appointed by action of the Board shall have five (5) members, consisting of the President of the College or his/her designee, the President of the Student Government or his/her designee, one (1) student and two (2) administrators or faculty members elected by and from the Board.

The Board of Directors shall keep minutes of its meetings and all actions and send such to all members of the Board no later then ten (10) days after the meeting. A listing of all actions taken by the Board of Directors shall be posted monthly for the entire college community.

Directors and officers shall discharge the duties of their respective positions in good faith and with that degree of diligence, care and skill which ordinarily prudent men and women would exercise under similar circumstances in like positions. In the administration of the powers to make and retain investments pursuant to section 512 of the New York State Not-For-Profit Corporation Law (Investment Authority), to appropriate appreciation pursuant to Section 513 of the New York State Not-For-Profit Corporation Law (Administration of assets received for specific purposes), and to delegate investment management of institutional funds pursuant to section 514 of the New York State Not-For Profit Corporation Law (Delegation of Investment Management), the Board of Directors shall consider among other relevant considerations the long and short term needs of the corporation in carrying out its purposes, its present and
anticipated financial requirements, expected total return on its investments, price level trends, and general economic conditions.

In discharging their duties, directors and officers, when acting in good faith, may rely upon financial statements of the corporation represented to them to be correct by the individuals having charge of its books of accounts, or stated in a written report by an independent public or certified accountant or firm of such accountants fairly to reflect the financial conditions of such corporation.

Section 4. Action by the Board

a. Except as otherwise provided in these bylaws, any reference to corporate action to be taken by the Board shall mean such action at a meeting of the Board.

b. Except as otherwise provided in these bylaws, the vote of a majority of the directors present at the time of the vote, if a quorum is present at such time, shall be the act of the Board.

c. Except as otherwise provided in these bylaws, directors shall only vote in person.

d. No portion of these bylaws shall be construed to allow for the use of proxies.

Section 5. Quorum

Seven (7) members of the Board shall constitute a quorum for the transaction of business or of any specified item of business.

Section 6. Meetings

a. Organizational

As soon as practicable and no later than the third week of the fall semester, the President of the College or his/her designee shall convene an organizational meeting of the Board of Directors for the purpose of election of officers, for receiving and ratifying financial reports and for the transaction of other business.

If the day designated for the organizational meeting falls on a legal holiday or on a day when the College is not in session, the meeting shall be held on the next succeeding day that is not a legal holiday, when the College is in session. Written notice of such meeting shall be sent by certified mail, return receipt requested, to each person who, at the time such notice is given, appears to be a person who is a member of the Board of Directors and who will be entitled to vote at such meeting. Said notice shall be sent at least ten (10) days prior to the scheduled meeting. It shall be directed to each member of the Board of Directors of the Association at his/her address as it appears on the records of the Association. Such notices shall state the place, date, time, and purpose of the meeting.

If a quorum is not present at the scheduled time of the meeting, or if an emergency condition exists that makes it inadvisable to conduct the meeting as planned, the meeting shall be rescheduled so that it will take place within a month of the date previously stated.

b. Regular

The time and place for holding regular meetings of the Board of Directors shall be fixed by the Board of Directors.

c. Special

A special meeting may be called at any time by the President of the Association or by any director upon written demand of not less than four (4) members of the Board.

Section 7. Notice of meetings of the Board of Directors

Notice of regular meetings of the Board of Directors shall be sent to all members of the Board using any or all means available. Special meetings of the Board of Directors shall be held upon notice to the Board of Directors using any or all means available. The notice shall set forth the time and place of the meeting and matters for action.

A majority of the directors present, whether or not a quorum is present, may adjourn any meeting to another time and place. Notice of any adjournment of a meeting of the Board of Directors to another time or place shall be given to the
directors who were not present at the time of the adjournment and, unless such time and place are announced at the meeting, to the other directors.

Section 8. Waiver of advance notice of meetings

Ten (10) days notification for the organizational meeting of the Board or the meeting to amend bylaws may be waived in writing by nine (9) directors; however, all directors must be notified of the time and place of said meeting.

Section 9. Participation of members of the Board of Directors by conference telephone

One or more members of the Board of Directors may participate in a meeting of the Board of Directors by means of a conference telephone or similar communications equipment allowing all persons attending the meeting to hear each Director participating in the meeting. Participation by conference telephone shall not constitute presence in person at a meeting for purposes of determining whether a quorum is present. A Director who participates in a meeting by conference telephone may participate in discussion, but may not make motions, second motions or vote on any issue under consideration by the Board at that meeting.

This section shall apply to all meetings of the Board of Directors, as well as all meetings of committees of the Board of Directors.

Section 10. Vacancies

In the event of death, resignation or other failure of a member to continue a membership as a faculty member, administrator or member of the student body of the College of Staten Island, the vacancy thereby created in a position on the Board of Directors shall be filled as follows:

a. Student members

The unexpired term of a student member of the Board of Directors shall be filled by alternates elected at regular and special student elections. Alternates are those individuals who run for but are not elected to positions on the Association during regular elections. They shall be eligible to fill vacancies by the number of votes received in descending order. In the absence of an alternate, the remaining student members on the Association shall fill the vacancy with a student possessing at least a 2.25 grade point average after appropriate publicity.

b. Faculty members

The unexpired term of the position of a faculty member of the Board of Directors shall be filled by appointment by the President of the College from the original panel composed of six (6) faculty elected by the faculty.

c. Administrators

The unexpired term of the position of an administrator member of the Board of Directors shall be filled by appointment by the President of the College.

Section 11. Reports

Pursuant to the University bylaws, the Board of Directors of the Association shall be responsible for the disclosure of all financial information to the student body, to the College and to the Student Government with respect to all of its activities. Each semester a written financial statement shall be presented which shall include, but which shall not be limited to, the source of all fee income by constituency, income from other sources creditable to student activity fee accounts, disbursements, transfers, past revenues, surplus accounts, contingency and stabilization funds. Certified independent audits performed by a public auditing firm shall be conducted at least once each year.

The Board of Directors of the Association shall also comply with the requirements of section 519, or any successor provision of the New York State Not-For-Profit Corporation Law relating to the annual report of directors.

Section 12. Indemnification

In accordance with the provisions of section 723, and any successor provisions of the New York State Not-For-Profit Corporation Law, the Association shall indemnify any officer and/or director made, or threatened to be made, a party to an action or proceeding, with the exceptions provided by section 723 or any successor provisions of the Laws of New York, against judgements, fines, amounts paid in settlement and reasonable expenses, including attorneys’ fees...
actually and necessarily incurred as a result of such action or proceeding, or any appeal therein, if such director or
doctor acted in good faith for a purpose which s/he reasonably believed to be in, or, in the case of service for any
other corporation or any partnership, joint venture, trust, employee benefit plan or other enterprise, not opposed to,
the best interests of the Association and, in criminal actions or proceedings, in addition, had no reasonable cause to
believe that his/her conduct was unlawful.

Section 13. Insurance

In accordance with section 726 and any successor provisions of the New York State Not-For-Profit Corporation Law,
the Association may secure and maintain insurance for, but not limited, to the following purposes:

a. To indemnify the Association for any obligation which it incurs as a result of the indemnification of directors
and officers under the provisions of the New York State Not-For-Profit Corporation Law; and

b. To indemnify directors and officers in instances in which they may be indemnified by the Association under the
provisions of the New York State Not-For Profit Corporation Law; and

c. To indemnify directors and officers in instances in which they may not otherwise be indemnified by the
Association under the New York State Not-For Profit Corporation Law provided, that the contract of insurance
covering such directors and officers provides, in a manner acceptable to the Superintendent of Insurance, for a
retention amount and for co-insurance.

The limits, retention amounts, and co-insurance provisions of such insurance coverage shall be determined by the
Board of Directors, subject to such restrictions as may be imposed by the New York Superintendent of Insurance.

At the organizational meeting of the Board of Directors, a statement shall be distributed in respect to any insurance it
has purchased or renewed, specifying the insurance carrier, date of the contract, cost of the insurance, corporate
positions insured, and a statement explaining all sums, not previously reported, paid under any indemnification
insurance contract.

Section 14. Recall

The Board may consider the removal of any member who has missed three (3) consecutive meetings or eight (8)
meetings during their term of office. Such recall shall be imposed by the affirmative vote of a majority of the full
membership of the Board with the exception of the vote of the person proposed for recall. The day after the person
has missed three (3) consecutive meetings or eight (8) meetings, the President of the Association shall send a notice
of the intent to consider recall to the person in question by registered mail to his/her last recorded address. Such
member shall be given the opportunity to present a defense at the time and place mentioned in said notice. The
vacancy thereby created shall be filled in accordance with Section II of Article II (Vacancies) of these bylaws.

ARTICLE III – OFFICERS OF THE BOARD OF DIRECTORS OF THE ASSOCIATION

Section 1. President

The President of the College or his/her designee shall be President of the Association. The President shall be the
chief executive officer of the Association and shall preside as Chairperson of all meetings of the Board of Directors.
He/she shall sign and execute, in the name and on behalf of the Association, documents required to be executed by
the Association and shall perform such other duties as requested by the Board of Directors or are generally incidental
to the office.

Section 2. Vice-President

The Board of Directors shall elect one of the members of the Board as Vice-President of the Association. He/she
shall perform the duties of the office of President in case of the death, absence or inability of the President to act.
He/she shall perform such other duties as requested by the President or the Board of Directors.

Section 3. Treasurer

The Board of Directors shall elect one of the members of the Board as Treasurer of the Association. He/she shall be
the business and fiscal officer of the Association. He/she shall perform such other duties as requested by the
President or Board of Directors.
Section 4. Secretary

The Board of Directors shall elect one of the members of the Board as Secretary of the Association. He/she shall be responsible for the minutes of all meetings of the Association and Board of Directors. He/she shall keep the Seal and official records of the Association and shall, when necessary attest to the official acts of the President, Board of Directors, and the Association. The Secretary shall preside at all meetings when the President and Vice-President are absent; and shall perform such other duties as requested by the President or Board of Directors.

Section 5. Term of Office

The officers of the Board of Directors shall be elected for a term of one year but shall each continue in office, if otherwise qualified, until his/her successor shall be duly elected and qualified.

Section 6. Vacancies

Vacancies in the offices of the Board shall be filled by and from the Board of Directors.

ARTICLE IV - EMPLOYEES

Section 1. Terms of Appointment

The Board of Directors, on behalf of the Association, shall employ such full and part-time employees as it deems necessary to handle its ongoing business affairs.

Section 2. Executive Director

The Board of Directors shall select an Executive Director who is not a member of the Association. He/she shall take and record minutes of all meetings of the Board of Directors, as well as typewrite and mail notices, letters and other correspondence incidental to the business of the Association. Whenever a person is elected or appointed to one of the positions specified in Section 1 of Article II herein, the Executive Director shall immediately notify such person, in writing. The Executive Director shall send out notices of all meetings requiring written notification and perform other duties as assigned by the Board of Directors.

ARTICLE V - BUDGETARY PROCESS

Section 1. Budget Committee

a. Composition

The Budget Committee shall consist of the following eleven (11) members of the Board of Directors: six (6) students, three (3) administrators appointed by the College President, and two (2) faculty appointed by the College President. The Budget Committee shall select its chairperson from among its members.

b. Powers

The Budget Committee is the allocating body of The College of Staten Island Association for all student activity fee funds except where a component of the student activity fee is earmarked by the Board of Trustees to be allocated by a body other than the Association. A budget adopted by such Board of Trustees designated allocating body is subject to review by the College of Staten Island Association for conformance with the expenditure categories set forth in the University bylaws, and as to whether any items are inappropriate, improper, or inequitable.

Section 2. Budget Priorities

The Budget Committee shall allocate and appropriate funds in accordance with the following priorities:

a. Items and/or expenditures mandated by The City University where amounts are specified.

b. Items and/or expenditures authorized by The City University and/or the Association and/or student referenda.

c. Items authorized by the Association in a yearly budget.

Section 3. Duties of Budget Committee

The Budget Committee shall conform to the policies and procedures established by the University for the control and accountability of student activity fees.
The Association Budget Committee and Board of Trustees designated allocating bodies may establish advisory committees.

Section 4. Financial Ability

The Budget Committee must have before it adequate proof that sufficient funds are available to defray the cost of each action it approves or authorizes and must, at the same time, indicate the source and amount of funds to be used to sustain said action or authorization.

ARTICLE VI – ASSETS AND FUNDS

Section 1. Ownership

No director, officer or employee of the Association shall have any right, title, or interest in any of the assets and funds of the Association; all assets and funds of the Association shall be owned exclusively by the Association.

Section 2. Disposition

All funds of the Association shall be deposited in an account or accounts in the name of the Association in a bank or banks designated by the Board and shall be used solely to pay the proper expenses of the Association. Funds shall be withdrawn from such bank account or accounts only upon written authorization and signature of such Board members as the Board of Directors shall designate by resolution, one of whom shall be a student and one administrator or faculty member. Any funds or other assets of the Association which, in the judgement of the Board, shall not immediately be required to effect the purposes of the Association, may be invested, and/or reinvested in such securities, real estate, or other investments as in the judgement of the Board of Directors is sound and proper. All funds for the support of student activities are to be disbursed only in accordance with approved budgets and be based on written documentation. A request for disbursement of funds must contain two signatures, one, the signature of a person with responsibility for the program, the other, the signature of an approved representative of the allocating body.

Section 3. Revenues

All revenues generated by student activities funded through student activity fees shall be placed in a college central depository subject to the control of the allocating body. The application of such revenues to the account of the income generating organization shall require authorization of the allocating body.

Section 4. Dissolution

In case of dissolution of the Association, the assets remaining after payment of its just debts and obligations shall be transferred to the City University of New York or to another non-profit organization or organizations, in accordance with the Certificate of Incorporation.

ARTICLE VII - AMENDMENTS

These bylaws may be amended only at a meeting of the Board by vote, in person of three-quarters (3/4) of the full membership of the Board of Directors of the Association provided that the proposed amendment has been fully stated in the notice of the meeting, given ten (10) days in advance. These bylaws shall conform with the Certificate of Incorporation of The College of Staten Island Association, Inc., as well as with the laws of the City, State, and Nation, and the bylaws and resolutions of the Board of Trustees, and the policies, regulations, and orders of the College. All amendments must be approved by the President and by the Board of Trustees of the City University.

ARTICLE VIII – RULES OF ORDER

The presiding officer shall be responsible for interpreting and enforcing all the provisions of these bylaws. He/she may be overruled in his/her interpretation by a three-quarter (3/4) vote of the membership. Questions and Rules of Order not specifically provided for in these bylaws shall be governed by Robert’s Rules of Order, the latest edition.

BYLAWS
OF
KINGSBOROUGH COMMUNITY COLLEGE ASSOCIATION, INC.

ARTICLE I:  NAMES AND PURPOSES

Section 1:  Names

The corporation shall be known as the KINGSBOROUGH COMMUNITY COLLEGE ASSOCIATION, INC., and will hereinafter be referred to as the Association.

Section 2:  Purposes

The purposes of the Association are:

1. To promote and cultivate educational and social relations among the students and faculty of Kingsborough Community College, hereinafter referred to as the College.

2. To aid the students and faculty of the college in their work, study, curricular and extracurricular activities and, in general to exercise such powers as are incidental and conducive to the attainment of the objects and purposes of the corporation. The Association will not operate for profit and no part of any earnings of the Corporation shall inure to the benefit of any member thereof, but shall be used solely to promote the aforesaid purposes of the Association or the College.

3. To be responsible for the administration, management and supervision of student activity fees.

4. To establish, maintain and operate a day care center on the College campus, for dependent children of registered, matriculated College students.

5. All purposes and powers enumerated in Sections 201 and 202 of the Not for Profit Corporation Law.

ARTICLE II:  Membership

Section 1:  Eligibility

The members of the Association shall be the representatives of the administration, faculty and the student body.

The following will be members of the Association:

1. The President or his/her designee.

2. Faculty

The faculty shall number twelve (12). The faculty members are appointed by the College President from a panel whose size is twice the number of seats to be filled and the panel is nominated by the College Committee on Faculty Personnel and Budget.

3. Administration

The administration members (including the College President) shall equal the number of faculty.

The College President shall appoint the administration members to the Association.

4. Students

The student body shall be represented on the K.C.C. Association in proportion to the contribution of the Student Activity Fee Income from the constituency of each student government.

The number of students shall equal 25. The President of the student council of each of the student constituencies shall serve as a member of the Association.
The Vice President of the student council of each of the student constituencies shall serve as a member of the Association.

The President of the student council will appoint additional members from each of the student councils to reach the designated number from that council.

Section 2: Termination of Membership

(a) Any member of the Association who ceases to occupy one of the administration, faculty or student positions specified in the foregoing section or who ceases to be a member of the administration, faculty or student body of the College, shall thereupon immediately cease to be a member of the Association and his/her membership shall be deemed terminated as of that date.

(b) Any member may withdraw from the Association by presenting to the Administrator in charge of Student Activities a written resignation which shall be presented to the Board of Directors by the Administrator in charge of Student Activities following receipt of such resignation. It shall be effective upon its acceptance by the Board of Directors.

(c) Any member may be suspended for a period of time or expelled for cause such as violation of any of the bylaws of the Association. Such suspension and the period thereof, or expulsion shall be imposed only by the unanimous vote of the full membership of the Board of Directors, with the exception of the vote of the person proposed for suspension or expulsion, if he/she is a member of the Board of Directors. The member shall be notified of the charges by registered or certified mail, which notice shall contain the following:

1. A complete and itemized statement of the charges brought against the member including the bylaws or regulations which he/she is charged with violating and the possible penalties for such violation.

2. The time that, and the place where, the Board of Directors shall hold the hearing on the charges. Notice of at least 15 days before the hearing shall be given to the member, unless the member consents to an earlier hearing.

3. The notice shall advise the member of his/her rights to present his/her defense, being witnesses and have legal representation at the hearing.

4. An appeal from the decision of the Board of Directors may be made to the membership at large before the decision of expulsion or suspension shall be effective. The membership at large may, after determining the appeal by a 2/3's affirmative vote of the voting members, modify the decision of the Board of Directors or reduce the penalty imposed by the Board of Directors, but may not increase the punishment.

5. An appeal from the decision from the Board of Directors shall be made in writing to the President of the Association within 15 days after the decision of the Board of Directors is served upon the member suspended or expelled.

The decision of the membership shall be final and its determination of expulsion or suspension shall be effective immediately upon recording of the vote by the membership.

Section 3: Vacancies

(a) Upon the failure of a person occupying one of the positions specified in Article II, Section 1 hereof to accept membership or, in the event of death, resignation or other failure of a member to continue membership, the College President shall fill administration and faculty vacancies and the appropriate student council shall fill student vacancies. A person so elected to fill a vacancy shall serve until his/her successor qualifies by occupying the applicable position specified in Article II, Section 1 hereof and by duly advising the Administrator in charge of Student Activities of his/her acceptance of membership.

(b) Upon failure of a student council to fill its designated number of positions from its representatives, it must select from its own body additional representatives to fill these vacant positions.

If, after a period of one week after deadline for submitting the names of Association representatives, a student council is still unable to fill the vacant position, the Student Activities Committee will select the representatives to the
Association from the constituency in which the vacancy or vacancies exist. The Student Activities Committee will submit the list to fill vacancies with students from the constituency that is unrepresented.

Section 4: Effect of Termination or of Suspension

The rights of any person as a member of this Association, including his/her right to vote, shall cease immediately upon his termination of membership, or upon his/her suspension of membership for the period of suspension.

Section 5: Voting Right

Each voting member shall have one vote only at a meeting of the Association. Members may vote by proxy provided that the proxy is executed in writing by the member and received by the Administrator in charge of Student Activities not less than 24 hours before the scheduled Association meeting. The proxy may be given only to a voting member of the Association and is valid only for the next scheduled meeting.

ARTICLE III: Meetings of Members

Section 1: Meetings

There shall be at least three (3) meetings of the Kingsborough Community College Association per academic year. The day designated may not fall on a legal holiday or a day when the College is not in session. Written notice of such meetings, signed by an officer, shall be given personally or mailed to each person who, at the time such notice is given, appears to be a person who will be entitled to vote as a member at such meeting. When such notice is mailed, it shall be directed to such person at his/her address as it appears on the records of the Association. Such notices shall state the place, date, time and purpose of the meeting.

1. The October meeting will be held for:
   (a) the presentation of the members of the Board of Directors;
   (b) election of committees;
   (c) presentation of a written financial statement covering the prior fiscal year, which shall include income from student fees; incomes from other sources creditable to Association accounts, disbursements, existing reserves and surplus accounts;
   (d) the transaction of financial and any other business.

2. The February meeting will be held for:
   (a) the presentation of a certified independent audit performed by a public auditing firm, with review of the report;
   (b) the transaction of financial and any other business; and
   (c) a report from the Business Office based on income and expense for the July 1 – January 31st period.

3. The May meeting will be held for:
   (a) the presentation of proportions for purpose of representation and allocation to student governments (Business, Evening, Liberal Arts, Math & Science, Public & Health Services) based on respective constituency contribution in the Spring semester;
   (b) the presentation of the budget for the coming academic year; and
   (c) the presentation of financial and any other business.
Section 2: Waiver

A meeting of the Association may be held at any given time, or any place and any action may be taken if ¾'s of the voting members of the Association waive, in writing, the provisions indicated in Article III, Section 1 or if ¾'s of the voting members appear at said meeting. An attempt shall be made to notify all members of any meeting.

Section 3: Quorum

The presence in person of a majority of the members of the Association entitled to vote shall be necessary to constitute a quorum for the transaction of any business at any meeting. If a quorum be not present, the presiding officer may adjourn the meeting at a time fixed by him/her not more than ten days later and written notice of such adjourned time shall be given by an officer to all members entitled to vote and who were absent, at least two days before such adjourned time.

Section 4: Order of Business

The order of business at meetings of the Association shall be:

1. Reading and approval of the minutes of the previous meeting
2. Reports of officers
3. Reports of committees
4. Presentation of directors (October meeting only)
5. New business

Section 5: Roll Call

One-fifth of those present at any Association meeting may request a roll call.

ARTICLE IV: Directors

Section 1: Numbers

The property, affairs, business and concerns of the Association within the confines of established budgets and policies shall be vested in the Board of Directors consisting of thirteen (13) members, as follows:

1. The College President or his/her designee;
2. Three administrative members appointed by the College President;
3. Three faculty members appointed by the College President from a panel of six elected by the College Committee on Faculty Personnel and Budget; and
4. Six student members composed of the five student government presidents and one elected student government officer selected by the five student government presidents.

The members of the Board shall, upon election, immediately enter upon the performance of their duties and shall continue in office, if otherwise qualified until their successors shall be duly elected and qualified.

Section 2: Qualifications

All Directors shall be members of the Association and must be 18 years of age or over. All Directors shall possess the right to vote and have the right of full discussion.

Section 3: Duties and Meetings

The Board of Directors shall have the power to hold meetings at such time and place as it deems advisable, to appoint committees (at least one student shall be appointed as a member of each committee so organized by the Board of Directors), to employ necessary employees, to authorize proper expenditures and to take such other
measure as may be necessary or proper to carry out the purposes of the Association and to direct officers to sign and to execute all necessary and legal documents. The full membership of the Board of Directors less one administrator and one faculty member selected by the College President, shall constitute the Budget Committee. The Budget Committee shall be empowered to receive and review student activity fee budget requests and to develop and allocate a budget subject to the review of the Board of Directors for conformance with the expenditure categories set forth in the City University Bylaws, and as to whether they are inappropriate, improper or inequitable. Meetings of the Board of Directors may be called by the President of the Association whenever he deems advisable and meetings shall be called by him upon written request of any two members of the Board of Directors. Three days' notice of meetings of the Board shall be served personally or mailed to all Directors, unless such notice be waived in writing by seven directors or by the presence at such meetings of seven Directors. An attempt shall be made to notify all Directors of any meeting.

Section 4: Quorum

The presence of seven Directors, at least two of whom shall be students, shall constitute a quorum for the transaction of any business and the act of a majority of any meeting of the Board of Directors shall be the act of the Board. Each Director shall be entitled to one vote, Directors shall vote in person and not by proxy.

Section 5: Termination of Membership

(a) Any member of the Board of Directors who ceases to occupy one of the administration, faculty or student positions specified in the foregoing section, or who ceases to be a member of the administration, faculty or student body of the College, shall thereupon immediately cease to be a member of the Association and his/her membership shall be deemed terminated as of that date.

(b) Any member may withdraw from the Board of Directors by presenting to the Administrator in charge of Student Activities a written resignation which shall be presented to the Board of Directors by the Administrator in charge of Student Activities following receipt of such resignation. It shall be effective upon its acceptance by the Board of Directors.

(c) Any member may be suspended for a period of time or expelled for cause such as violation of any of the bylaws of the Association. Such suspension or expulsion shall be imposed only by the vote of a minimum of seven (7) members of the Board. The member shall be notified of the charges by registered or certified mail, which notice shall contain the following:

1. A complete and itemized statement of the charges brought against the member including the bylaws or regulations which he is charged with violating and the possible penalties for such violation.

2. The time that, and the place where, the Board of Directors shall hold the hearing on the charges. Notice of at least 15 days before the hearing shall be given to the member, unless the member consents to an earlier hearing.

3. The notice shall advise the member of his/her rights to present his/her defense, bring witnesses and have legal representation at the hearing.

4. An appeal from the decision of the Board of Directors may be made to the membership at large before the decision of expulsion or suspension shall be effective. The membership at large may, after determining the appeal by a 2/3’s affirmative vote of the voting members, modify the decision of the Board of Directors or reduce the penalty imposed by the Board of Directors, but may not increase the punishment.

5. An appeal from the decision from the Board of Directors shall be made in writing to the President of the Association within 15 days after the decision of the Board of Directors is served upon the member suspended or expelled.

The decision of the membership shall be final and its determination of expulsion or suspension shall be effective immediately upon recording of the vote by the membership.
Section 6: Vacancies

Whenever a vacancy shall occur in the Board of Directors (administration, faculty, student), it shall be filled in the manner set forth for appointment in Section 1 of this Article. The new Director shall serve for the unexpired term of his predecessor.

Section 7: Compensation

No Director shall receive any compensation from the Association for services performed except by approval of the membership of the Association.

Section 8: Assessments

The Board of Directors shall have no power to impose any liability or assessments upon any member or members of the Association.

Section 9: Reports

The Board of Directors shall present at the May semi-annual meeting of the Association a report, verified by the President and Treasurer or by a majority of the Directors, showing the whole amount of real and personal property owned by it, where located, and where and how invested, the amount and nature of the property acquired during the year immediately preceding, the amounts appropriated or expended during the year immediately preceding such date, and the purposes, objects or persons to or for which such applications, appropriations, or expenditures have been made and the names and places of residence of the persons who have been admitted to membership in the Association during such year. Such report shall be filed with the records of the Association and abstract thereof entered in the minutes of the proceedings of the annual meeting of the Association.

Section 10: Liability

Directors and officers shall discharge duties of their position and shall not be liable if he discharges his duty under 717 and in accordance with provisions in 719 of the Not for Profit Corporation Law.

ARTICLE V: Officers

Section 1: President

The College President or his/her designee shall be the President of the K.C.C. Association who shall serve as Chairman of the Association and who shall be chief executive officer of the Association and the Board of Directors. (S)He shall sign and execute, in the name of and on behalf of the Association, all documents required by the Association and shall perform such other duties as requested by the Board of Directors or as are reasonably incidental to the office.

Where there is no duly constituted Board of Directors and where a patent emergency exits, the Chairman may make discretionary decisions with the advice of the remaining members of the Board and after consultation with student leaders subject to the full approval of the duly elected Association in the Fall.

Section 2: Vice President

The Board of Directors shall elect one of the members of the Board as Vice President of the Association. The Vice President shall be elected for a term of one year but shall continue in office, if otherwise qualified, until his/her successor shall be duly elected and qualified. (S)He shall perform the duties of the Office of the President in case of death, absence or inability of the President to act. (S)He shall perform such other duties as requested by the President or the Board of Directors.

Section 3: Secretary-Treasurer

The Secretary-Treasurer of the Board of Directors shall be the Business Manager of the College. He/She shall be the Secretary and Business and Fiscal Officer of the Association. The Board of Directors may require the Secretary-Treasurer to furnish such bond or security as it directs, for the faithful performance of his/her duties. He/She shall keep the Seal of the Association and shall, when necessary, attest to the official acts of the President and Board of Directors. (S)He shall perform such other duties as requested by the President of the Board of Directors.
The Secretary-Treasurer is hereby authorized by the Board of Directors in accordance with Article VI, Section 2 of the bylaws, to invest and reinvest funds not immediately required to effect the purposes of the Association in Bank Certificates of Deposit, Bank Savings Accounts, U.S. Treasury Notes and Certificates without further action of the Directors. The Secretary-Treasurer may not utilize such funds for other than the enumerated items above without specific individual action of the Board of Directors.

Section 4: Vacancies

A vacancy in any office shall be filled by the Board of Directors for the unexpired term in such manner as provided above for the election to such office.

ARTICLE VI: Assets and Funds

Section 1: Ownership

No member, director, officer or employee of the Association shall have any right, title or interest in any of the assets and funds of the Association; all assets and funds of the Association shall be owned exclusively by the Association.

Section 2: Disposition

All funds of the Association shall be deposited in an account or accounts in the name of the Association in a bank or banks designated by the President and shall be used solely to pay the proper expenses of the Association. Funds shall be withdrawn from such bank account or accounts only upon the written authorization and signatures of such other person or persons as the Board of Directors shall designate by resolution. The Secretary-Treasurer or his/her designee shall be a required signatory on all checks.

Any funds or other assets of the Association which, in the judgment of the Board of Directors, shall not immediately be required to effect the purposes of the Association, may be invested, reinvested, and administered by the Board of Directors in such securities, real estate or other investment as in the judgment of the Board of Directors is sound and proper.

Section 3: Examinations and Audits

All books, records and accounts of the Association shall be subject to examination and audit by the City University of New York.

Section 4: Dissolution

In case of dissolution of the Association, surplus assets, if any, shall pass to the City University of New York for the purposes of Kingsborough Community College, pursuant to approval and order of a Justice of the Supreme Court of the State of New York.

ARTICLE VII: Amendments

Section 1: Procedure

There bylaws may be amended only at a duly held annual or special meeting of the Association by vote, in person or by proxy, of a majority of the members of the Association eligible to vote at such a meeting, provided that the purpose of the proposed amendment has been stated in the notice of the meeting. All amendments shall be subject to the approval of the College President and the Board of Trustees of the City University of New York.

ARTICLE VIII: Roberts Rules of Order

The Chairman shall be guided by Roberts Rules of Order in the conduct of the Association meetings.

ARTICLE IX: Governance

The Association shall operate consistent with the bylaws, policies and regulations of the City University of New York and any policies, regulations and orders of the College.
ARTICLE X: Child Care Center

Section 1: Organization

The Child Development Center of Kingsborough Community College (the "Center") is a separately governed and financially independent subsidiary program of the Association organized for the sole purpose of providing quality day care to the children of students of the College. The Center shall be located on the campus of the College.

Section 2: Governance

The Advisory Board of the Center shall direct the management of the operations, property, affairs and concerns of the Center consistent with the provisions of these Bylaws, as written or amended.

Section 3: Disposition of Funds

All funds of the Center shall be deposited in an account or accounts in the name of the Association for the sole benefit of the Center. The Center's funds shall be used exclusively in connection with its purpose as set forth in Section 1, above. Funds shall be withdrawn from such account or accounts only upon written authorization and signature of each of the following persons: the Treasurer of the Center, the Executive Director of the Center, and the College's Dean of Student Life, or such other person or persons as the Center's Advisory Board shall from time to time designate.

Section 4: Annual Budget

The Center shall adopt an annual operating budget which shall be submitted to the Association Board of Directors for approval and incorporation into the Association budget. Financial commitments and expenditures by the Center shall be in accordance with the approved Center budget.

THE COLLEGE OF STATEN ISLAND
GOVERNANCE PLAN

PREAMBLE

The College of Staten Island is a unit of The City University of New York under the jurisdiction of the Board of Trustees, its policies and by-laws, the collective bargaining agreements, and legal statutes. The College is an educational community that offers a full range of bachelor's degree programs, master's degrees in a number of liberal arts and professional disciplines, and, in selected fields, associate degrees that articulate with upper-division curricula. In addition, the College participates in the consortial doctoral programs offered by the CUNY Graduate Center.

Participation in the college community means that everyone has important, legitimate and respected roles and responsibilities in sustaining and furthering the goals of the College. This governance plan intends to preserve opportunity for voice and vote to the constituencies of the College: to further the ideals of collegiate governance which define institutions of higher learning. As a public, urban college, the College of Staten Island of The City University of New York believes that the intellectual, personal, ethical, professional and civic development of students remains at the heart of its mission. Equally, the College must support the intellectual and scholarly development of faculty in order to advance the course of knowledge. As the only public institution of higher learning on Staten Island, it must serve the wider community by providing continuing education, community programs, cultural and artistic events and athletic opportunities.

GOVERNANCE OF THE COLLEGE COMMUNITY

Article I. LEGISLATIVE BODIES

THE COLLEGE COUNCIL AND THE FACULTY SENATE

Section 1. The College Council: Establishment and Purpose

The College Council shall be responsible for the general interests of the college community; for the preservation of academic freedom; for committees which it supervises; for the convocation of the whole community in town meetings; for debate and recommendations on college organization, institutional planning and budget; and to receive and respond to information regarding larger educational and political issues affecting the College and University.

The operation of the Council shall be governed by the latest edition of ROBERT'S RULES OF ORDER, except where it conflicts with express provisions of the Governance Plan.

A quorum shall consist of more than half of the voting membership. Seats for which vacancies exist shall not count for the purpose of computing a quorum.

Section 1a. Membership

1. Members of the Faculty Senate (see section 2a).

2. The 7 member Steering Committee of the Higher Education Officer's series (See section 3).

3. The president of the Student Senate (or designee) and 7 student representatives, elected by the student body. Student representatives shall serve for one-year terms.

Members of the College Administration: the President; Chief Academic Officer; Deans of Science and Technology and of Humanities and Social Sciences and five additional administrators selected by the President.

Section 1b. Eligibility Requirements and Election Proceedings

(a) All full-time members of the instructional staff except those serving in visiting or substitute titles and those on retirement leave are eligible to serve and to vote in the election;

(b) A member of the instructional staff who has received a notice of non-reappointment or submitted a resignation shall not be eligible to participate in the election procedure.
(c) Student representatives must have a minimum grade point average of 2.0 at the time of their election and during their terms of office.

(d) Elections shall occur in May of each year for vacancies anticipated in the following academic year except that elections for student representatives shall occur when student government elections are held.

(e) Vacancies created by leaves, retirements, resignations, terminations, or failure to maintain eligibility requirements shall be filled by special election and/or designation, in accordance with the procedure used to fill the position formerly occupied by the Council member.

(f) Elections shall be supervised by the Committee on Organization of the College Council (see below).

(g) Council members may be recalled by a vote of two-thirds of the constituency they represent. A vacancy created by such recall shall be filled in accordance with the provisions of paragraph (d) of this section.

Section 1c. Organization and Meetings of the College Council

(a) The College Council shall meet at least once a month during the academic year and/or more often as its business requires.

(b) A special meeting may be called either upon petition to the Executive Committee by at least 20% of the membership of the body, or by the President. A petition shall state the purpose of the meeting.

(c) The College Council shall devise and adopt its own Bylaws, consistent with the provisions of the Governance Plan, the Bylaws of the Board of Trustees, and the policies of the Board.

(d) Upon approval of the Governance Plan by the Board of Trustees, the Executive Committee of the current College Council shall serve as an organization committee, and shall move with deliberate speed to develop procedures to assume responsibility for the development of procedures to implement the provisions of this document.

(e) There shall be an Executive Committee the members of which shall be elected by the members of the College Council for a two year term. The election process shall occur at the organizational meeting of the Council held in September.

Composition: Chairperson
Vice-Chairperson
Secretary
Two members serving at large
Chairperson of the Faculty Senate, ex-officio

Terms: Terms shall be staggered on the adoption of this charter with the length of term for the at-large representative initially set at one year.

Duties:
(1) to carry out the business of the College Council between meetings.
(2) to implement resolutions, policy statements and recommendations of the College Council.
(3) to prepare an agenda for the approval of the College Council and to provide minutes of meetings.
(4) to consult with the President on a monthly basis with regard to general college business, selection of search committees for members of the Executive Pay Plan.
(5) to consult with the Chief Academic Officer regarding matters of general academic interest.

(6) Officers:
(a) The Chairperson shall preside over the College Council and the Executive Committee and represent the Council to all groups in and outside the College.
(b) The Vice-Chairperson shall preside over the College Council in the absence of the Chairperson and in the event that the chairperson cannot continue in office, shall assume the position of chair. The Vice-Chairperson shall insure that the standing committees meet regularly and perform their duties.

(c) The Secretary shall take the minutes of the College Council and Executive Committee meetings; to conduct Executive Committee correspondence at the direction of the Committee and to preside over the College Council in the absence of the Chairperson and Vice-Chairperson.

(f) Committees of the College Council

(1) Committee on Organization

Purpose: To oversee the operation of the Charter and by-laws of the governance of the College.
To solicit nominations for elected positions.
To conduct elections for council and committee positions.
To recommend the membership composition of Council committees.
To solicit nominations for Committees enumerated in Article V.

Membership: Five members to be elected by the College Council. Chair to be elected by the committee.

(2) By-Law Committee

Purpose: To conduct periodic reviews of the governance plan of the College and to recommend revisions and by-law changes; to develop procedures for the transformation of existing departments and creation of new departments in conjunction with the Institutional Planning Committee.

Membership: Four members to be elected at large; Chairs of the College Council, Faculty Senate, a co-chair of the Higher Education Officer Steering Committee (to be selected by the Committee); Two members appointed by the President One student selected by the Student Senate and approved by the President.

(3) Administrative Review and Evaluation Committee

Purpose: To conduct ongoing evaluation of administrative posts and their incumbents and report findings to the Executive Committee and appropriate supervisors.

Membership: Five members elected at large. Chair to be elected by the committee.

(4) Institutional Planning Committee

Purpose: To review and assess the mission and goals of the College and recommend changes in academic offerings and educational programs.

Membership: Six members to be elected at large by the faculty with three from each division and no more than one from each department. Five members appointed by the President

Chair: the President
Section 2. The Faculty Senate: Establishment and Purpose

The Faculty Senate shall be responsible for the principal academic policy decisions of the College including admissions criteria, academic programs, degree requirements and graduation requirements. The faculty consists of all full-time members of the Instructional Staff serving in the titles of professor, associate professor, assistant professor, instructor and lecturer. Recommendations from the Faculty Senate regarding educational matters shall be forwarded to the College Council for information and to the Administration for action and/or implementation.

A quorum shall consist of more than half of the voting membership. Seats for which vacancies exist shall not count for the purpose of computing a quorum.

2a. Membership

(1) Chairs of academic departments, and one representative elected by each Department to serve for three year terms;

(2) Five full-time faculty members from each Division holding appointments in academic departments excluding those in titles in the Executive Compensation Plan elected at large to serve for three staggered year terms.

The two divisions are:

Division of Humanities and Social Sciences: Business; Education; English/Speech/World Literature; History; Media Culture; Modern Languages; Performing & Creative Arts; Political Science, Economics and Philosophy; Psychology; Sociology, Anthropology, and Social Work; Student Services.

Division of Science and Technology: Biology; Chemistry; Computer Science; Engineering Science and Physics; Library; Mathematics; Nursing;

When new departments are established they shall be assigned to a division or if abolished, removed therefrom.

(3) Two employees serving full-time in titles in the college laboratory technician series elected by all full time employees serving in titles in the college laboratory technician series to serve for three year terms;

(4) Two adjunct faculty members elected by the adjunct faculty for one-year terms. All adjunct members of the instructional staff are eligible to serve as representatives of the adjunct staff provided they remain active members of the staff, and do not hold full-time titles at the college.

(5) The President, the Chief Academic Officer and the two divisional deans;

2b. Eligibility and Timing of Elections

(1) Elections for departmental representatives shall coincide with elections for Chairpersons;

(2) At large elections shall occur in May of the preceding academic year;

(3) Faculty on visiting or substitute lines and faculty on retirement leave are ineligible to vote or hold office;

(4) A member of the faculty who has received a notice of non-reappointment or submitted a resignation shall not be eligible to participate in the election procedure.
2c. Organization and Meetings of the Faculty Senate

(1) The College Faculty Senate shall devise and adopt its own Bylaws, consistent with the provisions of the Governance Plan, the Bylaws of the Board of Trustees, and the policies of the Board.

(2) Upon approval of the Governance Plan by the Board of Trustees, the current executive committee of the General Faculty shall serve as an organization committee, and shall move with deliberate speed to develop procedures to assume responsibility for the development of procedures to implement the provisions of this document.

(3) There shall be an Executive Committee elected for two year terms at the organizational meeting of the Senate in September of the academic year. The Executive Committee shall consist of

   (a) A chairperson, a vice-chairperson, a secretary and one at-large member.
   (b) The chairperson will preside over the meetings of the Senate and represent the faculty to groups within and without the College as needed.
   (c) The Executive Committee shall prepare the agenda for the Senate, shall consult with the Chief Academic Officer and other academic officials, shall review curriculum proposals and shall provide minutes of decisions taken by the Senate.

(4) Meetings of the Faculty Senate shall occur monthly during the academic year or more often as its business requires. Meeting dates and times will be coordinated with College Council meetings where possible. A special meeting may be called either upon petition to the Executive Committee by at least 20% of the membership of the body, or by the President. A petition shall state the purpose of the meeting.

2d. Committees of the Faculty Senate

(1) Admissions Committee

   Purpose: The Admissions Committee shall consider all matters affecting the admission of students to the College.

   Membership:
   1. Six faculty to be elected at large, with at least two from each Division for a three year term.
   2. Chair to be elected from members of the Committee.
   3. Three Staff members (without vote)
      The Director of Admissions
      The Director of Testing
      The Director of Advisement

(2) Curriculum Committees

   The College Curriculum Committees shall review, evaluate and recommend all departmental and inter-departmental undergraduate programs including majors, minors, pre-majors and concentrations and the courses within such programs. All departmental programs shall originate in the appropriate department. Interdisciplinary courses shall be considered by all involved departments and appropriate subcommittees.

   Decisions reached by the curriculum committees are forwarded to the Executive Committee of the Faculty Senate for presentation to and action by the Faculty Senate.

   (A) General Education Committee

   Purpose: The General Education Committee shall recommend, evaluate and review all college-wide curricula requirements including the courses which satisfy such requirements.
Membership:
(1) The Chair shall be the Chief Academic Officer or a designee selected from faculty appointed to academic departments.

(2) One faculty member elected in each academic department for a three-year term.

(3) Divisional deans.

(4) One undergraduate student elected by the College Council for a one-year term.

(B) Undergraduate Curriculum Committee

The Undergraduate Curriculum Committee shall recommend, evaluate, and review all departmental and inter-departmental undergraduate programs including majors, minors, pre-majors and concentrations and the courses within such programs. All departmental programs shall originate in the appropriate department.

Membership:
(1) Divisional Deans who shall serve as co-chairs.
(2) One faculty member elected in each academic department for a three-year term.
(3) Two representatives elected by the coordinators of undergraduate interdisciplinary programs.
(4) One undergraduate student member elected by the College Council for a one-year term.

(C) Graduate Studies Committee

The Graduate Studies Committee shall review, evaluate and recommend all graduate programs and courses. Departmental programs shall originate in the appropriate department or departments. In addition, the committee shall consider all matters affecting the academic standing of graduate students at the College.

Membership:
1. Membership shall be composed of coordinators of graduate programs; one faculty ex-officio from the Library.

2. Chair: The Chief Academic Officer or faculty designee.

3. Divisional Deans.

4. One graduate student elected by the College Council for a one-year term.

(D) Course and Standing Committee

The Course and Standing Committee shall consider all matters affecting the academic standing of undergraduate students at the College.

Membership:
1. The committee shall consist of the Chief Academic Officer or a designee who is a member of the faculty serving as Chairperson (ex officio) without vote. One member shall be a member of the staff of the Registrar's Office (ex officio). One member shall be elected from each academic department for a term of three years.
(4) Library Committee

Purpose: The Library Committee shall consider policy and serve as advisory to the Chief Librarian

Membership:
1. Chair and Convenor: The Chief Librarian
2. One faculty member selected in each Department for a three year term

(5) Research Committee

Purpose: To assess and review the research policies of the College, to recommend directions for research development and to advise the administration about ways to encourage and expand research opportunities.

Membership: Six faculty to be elected at large with three from each Division for three year terms. Chair to be elected by membership.

Section 3. The Higher Education Officer Steering Committee

The Higher Education Officer (HEO) series Steering Committee shall call and conduct meetings, coordinate HEO series activities, establish ad hoc committees, receive and distribute to all employees in the HEO series (HEO's) reports of its committees, serve as a vehicle for bringing HEO concerns to the President, College Council and other appropriate college constituencies.

Membership: The Higher Education Officer (HEO) series Steering Committee shall be composed of seven elected members from the HEO series staff. Members of the Committee shall serve for three-year terms to be staggered in accordance with procedures to be developed by the organizational committee described in section 1c (f)(1). Two co-chairs shall be elected by the committee each academic year.

Section 4. Meeting of the College Community

A special meeting of the college community may be called either upon petition to the Executive Committee by at least 10% of the Instructional Staff, or by the President. A petition shall state the purpose of the meeting.

ARTICLE II. PERSONNEL AND BUDGET COMMITTEE AND THE APPEALS COMMITTEE

A. College Personnel and Budget Committee

Section 1. Composition

There shall be a College-wide Personnel and Budget Committee composed of the elected chairpersons of the academic departments, the Chair of the Library Department, and the Chairperson of the Department of Student Services as voting members. The non-voting members shall be the President, the Chief Academic Officer and other full academic Deans. The President or in the absence of the President the Chief Academic Officer shall serve as chairperson of the Committee.

Section 2. Functions, Responsibilities, Procedures

The Committee shall receive recommendations for appointment, reappointment, reappointment with tenure, certificate of continuous employment, and promotion for members of the instructional staff in the titles of professor, associate professor, assistant professor, instructor, lecturer and titles in the college laboratory technician series, and shall recommend action thereon to the President. It shall also hear appeals from negative departmental recommendations. The Committee may also recommend to the President special salary increments. The President shall consider these decisions in making recommendations on such matters to the Board.

A three-member subcommittee, elected annually and including at least one member from each academic division, shall form the Budget Sub-Committee of the College Personnel and Budget Committee, charged with participating in
the formulation and allocation of the college budget and with proposing recommendations to the College Personnel and Budget Committee. The Budget sub-committee shall review the annual College budget request prepared by the President for the central administration and make suggestions and recommendations in the appropriate time period.

A six-member subcommittee on the allocation of faculty lines shall be elected annually. It shall be composed of three faculty elected from among the chairpersons (excluding the chairperson of the Department of Student Services), the two divisional deans and the Chief Academic Officer.

Minutes of the proceedings of the Committee shall be kept. Proceedings of the Committee shall be governed by the latest edition of ROBERT'S RULES OF ORDER, except where it conflicts with express provisions of the Governance Plan. All actions of the Committee will be voted by secret ballot and the results recorded in the minutes.

Records of all proceedings regarding a candidate will be available only to the committees and individuals responsible for review and recommendations for appointments, reappointments, reappointments with tenure, certificate of continuous employment and promotions.

Actions of the committee shall be communicated to candidates by the President or the Chief Academic Officer in accordance with procedures defined by the Board of Trustees. No reason shall be assigned for a negative recommendation. Affirmative recommendations shall be submitted to the President, as outlined in procedures defined by the Board of Trustees.

In any vote involving a recommendation for appointment, reappointment, reappointment with tenure, a certificate of continuous employment, and promotion, a majority of the whole number of voting members must be present and a majority of the whole number of voting members, in a secret ballot, must vote affirmatively to pass a positive recommendation.

The Personnel and Budget Committee may adopt internal procedures to aid in its deliberations consonant with Bylaws and policies of the Board of Trustees. Such procedures could include using sub-committees of the whole reflecting disciplinary clusters in Divisions to make recommendations regarding reappointment, tenure and promotion to the committee of the whole.

B. The Appeals Committee

1) Composition

The Appeals Committee shall be composed of six faculty to be elected by the faculty at-large from the tenured associate and full professoriate in the College, and the Chief Academic Officer serving as chairperson with full voting rights. Divisional deans shall serve as members of the committee without vote. No voting member of the College Personnel and Budget Committee shall be a voting member of the Appeals Committee. Faculty serving in visiting or substitute titles, on retirement leave, or who have received notice of non reappointment or submitted their resignation are not eligible to serve on or to vote for faculty members of the Appeals Committee.

Two faculty shall be elected from each division with no more than one faculty member from each department. The term of office shall be three years, each term staggered at the outset by numbers of votes received. The individuals from each division receiving the next highest number of votes after the six faculty who are elected shall serve as alternates.

The Chief Academic Officer shall convene the Committee as needed.

2) Function

The Appeals Committee shall receive appeals from decisions of the College Personnel and Budget Committee rejecting positive departmental recommendations regarding reappointment, reappointment with tenure, certificate of continuous employment and promotion. The Committee shall make its recommendations to the President.

3) Procedures

The Appeals Committee shall keep minutes of its proceedings. Procedure shall conform to the latest edition of ROBERT'S RULES OF ORDER, except where it conflicts with express provisions of the Governance Plan. Ballot results, obtained by secret ballot, will become part of the minutes and records of proceedings with respect to a candidate shall be available only to committees and individuals responsible for review and recommendations on reappointments, promotion and tenure. The President or the Chief Academic Officer shall communicate to the
candidate the action of the Committee, in accordance with procedures outlined by the Board of Trustees. No reason shall be assigned for a negative recommendation. Affirmative recommendations shall be forwarded to the President in accordance with procedures defined by the Board of Trustees.

In all votes a majority of the whole number of voting members must be present, and a majority of the whole number of voting members, in a secret ballot, must vote affirmatively to pass a positive recommendation.

ARTICLE III. ORGANIZATION AND DUTIES OF FACULTY DEPARTMENTS

Section 1. Department Organization

a) Each department, subject to the provisions of the Board Bylaws and the College Governance Plan, shall have control of the educational policies of the department through the vote of all its faculty members. If the department so desires, it may, by a majority vote of the faculty, as defined in Article I, Section 2, of the department present and voting, enfranchise persons in visiting and substitute professorial titles and other members who have been appointed on an annual salary basis to vote on departmental matters other than the election of the appointments committee and the election of the chairperson. A faculty member who is retiring shall retain his or her voting rights during his or her last year of service before the commencement of retirement leave. A faculty member who has received notice of non-reappointment or submitted a resignation may not vote. Each department shall cooperate with related departments and with college agencies in general in the development and achievement of college-wide objectives.

b) The executive officer of the department shall be the department chairperson, who shall be a professor, associate professor or assistant professor elected by secret ballot for a term of three years. In determining those eligible to vote in departmental elections, no administrator serving in a title on the university's executive staff shall participate in such proceedings, nor be counted among those eligible to vote during the period of service in such title. Proxy or mail voting shall not be permitted. The candidate for department chairperson must be tenured or have been approved by the Board for tenure at the time of election, except in departments less than seven years old. Such elections shall be subject to the subsequent approval of the President and the Board. The present system of staggered departmental elections shall be continued. Each department chairperson shall be elected during the first full week in May at the expiration of the current term of office at a meeting at which a majority of the whole number of members of the department eligible to vote pursuant to Sections I a) and b) of this article are present, and a majority of the whole number of members eligible to vote, vote affirmatively. Chairpersons shall take office as of July 1 of the year in which they are elected and at three-year intervals thereafter. Vacancies shall be filled by election for the unexpired term.

c) In any case where the President does not approve the election of a department chairperson, or at such other time as the interests of the college may require the removal of a chairperson and the appointment of a new one, the President shall confer with the department and thereafter shall report to the Board of Trustees any subsequent action by the department with respect thereto, together with his/her own recommendation for a chairperson. In those cases where the department disagrees with the President's recommendation, it may submit its own report to the Board.

d) The library shall constitute an academic department of the college. For purposes of divisional representation, the library will be a part of the Division of Science and Technology. The chairperson thereof shall be designated by the President. Such chairperson, in addition to the duties of department chairperson as enumerated in Section 3 of this article, shall be charged with the administration of the library facilities of the college and shall perform such other duties as the President may assign. Such chairperson is hereby authorized to use the additional title of Chief Librarian.

e) The student services area shall constitute an academic department of the college. For purposes of divisional representation, the Department of Student Services will be part of the Division of Humanities and Social Sciences. The chairperson thereof shall be the Chief Student Affairs Officer and shall be designated by the President. Such chairperson, in addition to the duties of department chairperson as enumerated in Section 3 of this article, shall be charged with the administration of the student services of the college and shall perform such other duties as the President may assign.

The Department of Student Services includes the SEEK Program (Search for Education, Elevation, and Knowledge). The SEEK director shall be appointed by the President of the College.

f) There shall be in each department an Appointments Committee consisting of the department chairperson and of four other faculty members. Four of the faculty members of the committee must be tenured except if the
department has fewer than four such members. Faculty serving in visiting or substitute titles and those faculty on retirement leave, who have submitted a resignation or received notice of non-reappointment are not eligible to serve. The department chairperson shall be the chairperson of the Committee.

The four faculty members shall be elected by a majority vote of the faculty in the department. Election shall be held at the same time that the department chairperson is elected. A vacancy in the office of the chairperson prior to the expiration of the term of office when such vacancy necessitates an election for a new chairperson shall not affect the term of the committee.

In departments with fewer than four tenured faculty members, the President, after consultation with the departmental faculty, shall appoint an ad hoc committee to make recommendations on appointments with tenure in lieu of an Appointments Committee.

g) Each department may name such other committees as it chooses and shall have the fullest measure of autonomy consistent with the maintenance of general educational policy.

Section 2. Departmental Appointments Committee

The Appointments Committee shall be responsible for making recommendations for its faculty members and for titles in the College Laboratory Technician series concerning appointments, reappointments, tenure and budget. It shall also serve as a departmental Executive Committee. The department chairperson shall serve as chairperson of the departmental Appointments Committee.

The Committee shall keep minutes of its proceedings. The proceedings shall conform to the latest edition of ROBERT'S RULES OF ORDER. The actions of the Committee shall be by secret ballot and the results of the balloting shall be duly recorded in its minutes. All records of the proceedings with respect to a candidate shall be available only to the committees and individuals responsible for the review and recommendation of appointments, reappointments, promotions and tenure. It shall be the duty and responsibility of the chairperson to communicate to the candidate the action of the Committee in accordance with the procedures of the Board, but no reason shall be assigned for a negative recommendation. The affirmative recommendations of the Committee shall be submitted by the department chairperson to the President and College Personnel and Budget Committee in accordance with the procedures set forth in the Bylaws of the University.

Section 3. Duties of Department Chairperson

The department chairperson shall be the executive officer of the department and shall carry out the department's policies as well as those of the faculty and the Board of Trustees which are related to it. The chairperson shall provide leadership in the areas of teaching effectiveness, curriculum and program development, and in the fostering of collegial and professional relationships among the staff.

More specifically, the chairperson shall: 1) be responsible for departmental records, 2) assign courses to and arrange programs of instructional staff members of the department, 3) be responsible for the recruitment of faculty subject to the approval of the department Appointments Committee, 4) represent the department before the College Council and the Faculty Senate, the College Personnel and Budget Committee, the faculty and the Board of Trustees, 5) preside at meetings of the department, 6) be responsible for the work of the department's Appointments Committee, 7) prepare the tentative departmental budget, subject to the approval to the department's Executive Committee, 8) transmit the tentative Departmental budget to the President with his/her own recommendation, 9) arrange for careful observation and guidance of the department's instructional staff members, in accordance with the provisions of the collective bargaining agreement, 10) make a full report to the President and to the College Personnel and Budget Committee of the action taken by the department Appointments Committee when recommending an appointee for tenure on the following: a) teaching effectiveness, b) professional and creative work, c) service to the department, college, profession, and community, 11) hold evaluation conferences in accordance with the provisions of the collective bargaining agreement, and 12) generally supervise and administer the department.

Section 4. Appointments

a) Recommendations for appointment of faculty to a department shall be initiated by the department. The President may also initiate a recommendation for appointment in accordance with responsibilities as listed in section 11.4 of the Bylaws of The University. The President may recommend that such appointee be designated as department chairperson. Such recommendation by the President for appointment and designation as department chairperson may be made either at the time of election of department chairperson or at such other time as the educational interests of the college may require. Before recommending such appointment or designation, the
President shall confer with the members of the department and with the College Personnel and Budget Committee.

b) All appointments and reappointments of faculty and reappointments with tenure to a department shall be recommended to the College Personnel and Budget Committee by the chairperson of the department after consultation with the President in accordance with the vote of the majority of the members of the department's Appointments Committee. A minority of any Appointments Committee shall have power to submit a minority recommendation to the College Personnel and Budget Committee.

c) All appointments and reappointments of faculty, individuals in titles in the College Laboratory Technician series and reappointments with tenure to a department, shall be recommended to the President by the College Personnel and Budget Committee in accordance with the vote of the majority of the members of the Committee. A minority of the Committee shall have power to submit a minority recommendation to the President.

Appeals from negative recommendations of the College Personnel and Budget Committee may be initiated pursuant to the provisions of Article II, section B.

Section 5. Promotions

Promotions to the rank of assistant professor, associate professor and full professor shall be recommended to the College Personnel and Budget Committee by the chairperson of the department only after an affirmative vote of a majority of all faculty members of the department, as defined in Article I, Section 2, holding rank higher than the rank of the candidate under consideration. Faculty serving in visiting or substitute titles, and faculty notified of non-reappointment, who have submitted resignations or on retirement leave are not eligible to serve on a promotions committee.

In departments containing fewer than three full professors, promotion to the rank of full professor shall be recommended by all full professors and associate professors in the department.

A minority of any departmental promotion committee shall have the power to submit a minority recommendation to the College Committee on Personnel and Budget. A candidate for promotion who fails to receive an affirmative recommendation from the departmental committee shall have the right to appeal to the College Personnel and Budget Committee.

Section 6. Voting Procedures

a) No administrator in a title on the University's executive staff shall be eligible to vote for, serve, or be counted in determining a quorum or toward any required majority involving any departmental committee, including the Appointments Committee, the office of the chairperson or departmental recommendation on promotion.

b) A vote of a simple majority, a quorum being present, is necessary to enfranchise visiting and substitute faculty to vote on departmental matters, pursuant to Article III, Section I a).

c) Election of Chairpersons and Department Appointments Committee: In an election for department chairperson and the members of the department Appointments Committee, a majority of the whole number of members of the department eligible to vote pursuant to Section I a) and b) of this article, must be present at the time of the vote, and a majority of the whole number of members eligible to vote, must vote affirmatively.

d) Affirmative votes on appointments, reappointments, reappointments with tenure, and certificates of continuous employment: In any vote involving a recommendation for appointment, reappointment, reappointment with tenure, and a certificate of continuous employment, a majority of the whole number of voting members must be present, and a majority of the whole number of voting members, in secret ballot, must vote affirmatively to pass a positive recommendation.

e) Affirmative votes on promotion: In a vote involving a departmental recommendation for promotion, a majority of faculty eligible to vote pursuant to Section 5 of this article must be present and voting; provided, however, that eligible faculty on fellowship leave or leave for special purpose who are not present at the time of the vote, shall not be counted to establish a quorum or the whole number of voting members. An affirmative recommendation shall be by a majority vote.

In a vote involving a promotion recommendation by the College Personnel and Budget Committee and the College Appeals Committee, a majority of the whole number of voting members must be present, and a majority of the whole number of voting members, in secret ballot, must vote affirmatively to pass a positive recommendation.
f) Meetings of the entire Department and Department Committees: The conduct of the proceedings, including the determination of a quorum and of a majority affirmative vote, shall conform to the latest edition of ROBERT'S RULES OF ORDER.

g) Tie Votes: A tie vote in a case affecting an appointment, a reappointment or a promotion shall be considered as a failure of the motion to prevail. Tie votes or a failure to achieve a majority in the election of a department chairperson or for representation on Appointments Committees or on the Faculty Senate shall be resolved by action of the President.

Section 7. Procedures for Department Committees

Each department committee shall keep minutes of its proceedings. The proceedings shall conform to the latest edition of ROBERT'S RULES OF ORDER. It is the responsibility of the department chairperson, except as specified above, to circulate the minutes of each departmental committee to all members of the department.

Article IV. CONSTITUTION OF THE STUDENT GOVERNMENT

Section 1. Guiding Principle

The College of Staten Island of The City University of New York hereby establishes the Student Government of the College in accordance with Article XV and Article XVI of the Bylaws of the Board of Trustees, which enumerates the principles and procedures governing the rights, conduct, and organizations of students. As formulators of this constitution, we impose our intention upon all officers charged with its enforcement: That they shall govern impartially and grant funds and services equitably to all qualified students under the aegis of the College.

Section 2. Name

The responsibility for government shall be entrusted to one body, the Student Government.

Section 3. Eligibility for Franchise and for Office

All students who pay their student activity fee shall be eligible to vote. All voters in good academic standing and with at least a 2.25 grade-point average shall be eligible for nomination and for office. A 3.0 grade-point average is required for the Graduate Seat. For the positions of President and Vice President a 2.5 grade-point average shall be required. If at any time the grade-point average of a student elected to the Student Government falls below 2.25 or 3.0 for Graduate seat, said student will be automatically dropped from the Student Government. If the grade-point average of the President or Vice President falls below 2.5 said student will no longer be eligible to hold the position of President or Vice President and a new election from among the Student Government members will be held to fill the vacancy. In order to serve each semester a student must have completed and earned passing grades in at least 50% of the credits for which they registered the prior semester, but in no event less than 3 credits.

Section 4. Student Government

a) Membership

The Student Government shall be composed of 20 representatives as follows:

1) One graduate student;

2) Nine students from the junior and senior classes of the college;

3) Nine students from the freshman and sophomore classes of the college. Freshmen must have completed a minimum of one full semester completing no less than six matriculated credits to run and serve;
4) One at large student representative.

b) Elections

An annual election shall be held during the month of April. A special election to fill vacancies shall be held by the last week in October. Subsequent vacancies shall be filled during the second week of November and the first meeting of March by a majority vote of the senators currently serving on the Student Government after a minimum of one week's appropriate public notice.

c) Terms of Office

Senators elected in the annual election shall hold office beginning June 1 and ending May 31 of the following year.

Senators elected by special election shall hold office for the remainder of the academic year. The term of office for all Senators shall automatically expire upon graduation, withdrawal, or dismissal from the college. Undergraduate students may not serve in Student Government for more than a total of five years. Students shall be permitted to serve in the same office in Student Government for a maximum of two years.

Any Senator absent from a total of four meetings during the fall semester which will include the first two meetings in June, or three meetings during the spring semester shall be automatically removed from office.

d) Meetings

1) Regular Meetings. The Student Government shall hold regular meetings during the first and second weeks of the fall semester and at least every second week thereafter, and during the first and second weeks of the spring semester and at least every second week thereafter, except upon waiver by two-thirds of the Student Government.

2) Special Meetings. Special meetings may be called by the president of the Student Government, or by a petition signed by one-third of the Student Government, or by a petition signed by 500 members of the student body. Special meetings are defined as ones at which one item of business is discussed. Notification of such meetings must be made in writing to all senators at least three business days prior to such a meeting.

3) Town Hall Meetings. Town Hall meetings shall be held a minimum of one time per semester. The President of the Student Government shall be responsible for convening these meetings.

4) Quorum. One-half of the total senators currently serving shall constitute a quorum.

5) Parliamentary Rules. Procedures shall accord with the latest edition of ROBERT'S RULES OF ORDER, except when inconsistent with this Constitution, Article XV of the Bylaws of the Board of Trustees and the laws of the City, State and Nation.

e) Duties and Responsibilities

The Student Government shall:

1) Elect the President and Vice President of the Student Government and the chairpersons of its commissions;

2) Approve the composition, but not the specific names of commission memberships;
3) Consider disciplinary action against any officer, senator, commission member, or any other person responsible to and under the jurisdiction of the Student Government, on receipt of formal written charges by the Student Government. (The Student Government must act on the charges within ten days of receipt. The latest edition of ROBERT'S RULES OF ORDER shall prevail at hearings or trials.);

4) Advise and inform the student body, the faculty, and the administration on pertinent matters; and advocate for the student body;

5) Investigate and act on any matter affecting the general welfare of the student body;

6) Direct the president of the Student Government as to the implementation of any measure enacted by the Student Government;

7) Refer any pertinent matter to a referendum of the student body;

8) Call meetings of the student body, pursuant to Section 4(d) of this constitution;

9) Remove from office any Senator who has missed a total of four meetings during the fall semester which will include the first two meetings in June, or three meetings during the spring semester;

10) Determine the disposition of the earmarked student activity fee where Student Government is designated as the allocating body pursuant to Article XV and Article XVI of the Bylaws of the Board of Trustees which provide for a public hearing;

11) Charter or otherwise authorize teams (excluding intercollegiate), publications, organizations, associations, clubs or chapters, and refuse, suspend, or revoke any charter or authorization for cause after a hearing;

12) Delegate responsibility for the implementation of its specific functions hereunder to any officer or committee it may appoint;

13) Interpret this constitution by majority vote of its total currently serving membership.

Section 5. President of the Senate

a) Election and Term of Office

The Student Government shall elect, from its number, a President and Vice President who shall serve for a term of one year (June 1 – May 31). The President and Vice President must have a minimum GPA of 2.5. The election process for president and vice president shall begin at the second meeting of the Student Government. A two-thirds vote of those Senators present shall be required for election. If difficulties arise in the election of a president, the chair will rotate on an alphabetical basis until a president is elected. Upon resignation, dismissal, or incapacitation of the president, the vice president shall serve as president and a new election shall be held for vice president with the new president and vice president serving until the end of the elected term.

b) Duties and Responsibilities

The President of the Student Government, or the Vice President of the Student Government should the President be unable to fill his/her duties shall:

1) Preside over meetings of the Student Government;

2) Give a timely report of all activities undertaken on behalf of the Student Government;
3) Prepare the agenda for meetings of the Student Government;

4) Implement measures enacted by the Student Government and submit periodic progress reports;

5) Preside over meetings of the student body;

6) Represent the student body at official functions;

7) Represent the student body in the College Council either directly or through a designee.

Section 6. Commissioners

The Student Government shall elect one of its number as commissioner of each of seven standing commissions charged with drafting legislation for consideration by the Student Government and recommending methods of implementing such legislation. No senator shall hold more than one commissioner position on the Student Government except in the case of a sudden vacancy whereby a commissioner could hold a temporary commissioner position on another commission until such time as the vacancy can be permanently filled. Each Commissioner shall appoint additional members, which shall be reported to the Student Government prior to members taking their seat on the commission. The Commissions are as follows: Commission on Finances, Commission on Clubs, Commission on Student Center, Commission on Student Services, Commission on Academic and Curricular Affairs, Commission on Elections, Commission on Part-time, Evening and Weekend Students.

a) Election and Term of Office

Only Senators shall be eligible to serve as Commissioners. The election process for commissioners shall begin at the second meeting of the Student Government. Commissioners will be elected by majority vote of the Senators present and shall serve for a term of one year (June 1 – May 31).

b) Duties and Responsibilities

The Commissioners shall:

1) Submit to the Student Government a written description of the commission’s organization, budget, and operating procedure, for approval, within two weeks of the election of the Commissioner, and schedule and attend a minimum of one commission meeting per month;

2) Report a minimum of once per month to the Student Government on the operation of the commission;

3) Deposit, record, and maintain the commission’s funds in conformity with the accounting procedure of The College of Staten Island Association, Inc.;

4) Report to the Student Government commission membership, which comprise no more than two senators, in addition to the Commissioner, including the appointment of a deputy commissioner who must be a Student Government senator, who will assume the duties of the commissioner should the commissioner be unavailable to fulfill said duties;

5) Submit reports a minimum of once per month on the finances and activities of the commission;

6) The Club Commissioner cannot be an officer of any chartered club; the Election Commissioner cannot serve on the Student Election Review Committee.
Section 7. Meetings of the Student Body

The Student Government may call discretionary meetings of the student body to inform the students of actions taken by the Student Government, to discuss other pertinent matters, and to solicit student opinion. Motions passed at such meetings shall be considered resolutions advising the Student Government, without binding effect.

Section 8. Representatives on Other Bodies

At the annual election student representatives shall be elected to serve on the following bodies:

a) College Council,

b) Faculty-Student Disciplinary Committee,

c) Auxiliary Services Corporation,

d) CSI Association, Inc.

Article V. AMENDMENTS

Section 1. Amendments to Article I through III

A proposal to alter any provision of Articles I through III may be initiated by the President or by a two-thirds vote of the College Council. Such proposals shall then be submitted to a referendum of the Instructional Staff. The proposed amendment is to be deemed adopted if approved by a majority of those voting (provided that at least 30% vote), by the President, and by the Board of Trustees.

Section 2. Amendments to Article IV.

Amendments to Article IV (Constitution of the Student Government) may be proposed by: a) a majority of the Senators present at a meeting of the Student Government, or b) a petition containing the signatures of 10% of the student body. An amendment shall be adopted when approved by majority vote of the student body in referendum, provided that at least 10% of the student body vote, by the President and by the Board of Trustees.

ARTICLE VI. COMMITTEES OF THE COLLEGE ESTABLISHED PURSUANT TO BOARD OF TRUSTEES BYLAWS OR UNIVERSITY POLICY.

1. College Association

2. Faculty-Student Disciplinary Committee

3. Auxiliary Enterprises Board

4. Sexual Harassment Panel

5. Affirmative Action

6. Pluralism and Diversity

7. Americans with Disabilities Act

BYLAWS
OF
THE COLLEGE OF STATEN ISLAND AUXILIARY SERVICES CORPORATION, INC.

ARTICLE I.
NAME AND PURPOSE

SECTION 1. NAME
This Corporation shall be known as The College of Staten Island Auxiliary Services Corporation, Inc., hereinafter referred to as the Corporation.

SECTION 2. PURPOSES
(a) To provide such services and facilities to the students and faculty of The College of Staten Island, hereafter referred to as The College, and its community as may be authorized on behalf of and agreed to by The College of Staten Island by the direct or indirect operation of bookstores, food services, parking facilities, and other auxiliary services at or near the various locations of The College of Staten Island.

(b) To receive, maintain and dispose of a fund or funds of real or personal property, and to apply the income and principal thereof, in whole or in part, to the various objectives herein set forth, consistent with applicable provisions of law and the regulations of The Board of Trustees of The City University of New York, hereafter referred to as The University, and The College of Staten Island.

(c) To acquire, print, publish, manufacture, operate, conduct, engage in, circulate, distribute, deliver and otherwise deal in, and with, any periodicals, magazines, journals, newspapers, circulars, pamphlets, books, music, photographs, blueprints, and any other printed matter in connection with any of the above mentioned objects; provided that such undertaking be pursued not for profit but solely as an incident to the foregoing purposes.

(d) To make such rules, regulations and bylaws, and to hire such staff and employees as may be necessary and advisable to carry out the purposes of the Corporation.

(e) In general, to exercise such powers as are incidental and conducive to the attainment of the objects and purposes of the Corporation, provided that the Corporation shall not operate for profit; and further provided that no part of net earnings of the Corporation shall inure to the benefit of any member thereof.

(f) The Corporation shall operate consistent with the Bylaws, policies and regulations of The University, and the policies, regulations and orders of The College.

ARTICLE II.
THE BOARD OF DIRECTORS

SECTION 1. RESPONSIBILITIES
General management of the property, affairs, business and concerns of the Corporation shall be vested in the Board of Directors.

SECTION 2. DUTIES
The Board of Directors shall have power to hold meetings at such time and places as it deems advisable, to appoint an executive committee, standing committees and other committees, to employ necessary employees, to authorize proper expenditures and to take such other measures as may be necessary and proper to carry out the purposes of the Corporation. The Board of Directors shall keep minutes of its meetings and all actions.

Directors and officers shall discharged the duties of their respective positions in good faith and with that degree of diligence, care and skill which ordinarily prudent men and women would exercise under similar circumstances in like positions. In the administration of the powers to make and retain investments pursuant to section 512 of the New York State Not-For-Profit Corporation Law (Investment Authority), to appropriate appreciation pursuant to section 513 of the New York State Not-For-Profit Corporation Law (Administration of assets received for specific purposes), and to delegate investment management of institutional funds pursuant to section 514 of the New York State Not-For-Profit Corporation Law (Delegation of investment management), the Board of Directors shall consider among other
relevant considerations the long and short term needs of the Corporation in carrying out its purposes, its present and anticipate financial requirements, expected total return on its investments, price level trends, and general economic conditions.

In discharging their duties, directors and officers, when acting in good faith, may rely upon financial statements of the Corporation represented to them to be correct be the individuals having charge of its books of accounts, or stated in a written report by an independent public or certified accountant or firm of such accountants to fairly reflect the financial conditions of such corporation.

SECTION 3. MEMBERSHIP

The Board of Directors shall be composed of eleven individuals as follows:

1. The College President or his/her designee.
2. Five (5) student members, consisting of the student government president (1) and four (4) students elected annually at large from the student body of The College who maintain at least a 2.25 grade point average. If at any time the grade point average of a student serving on the Board of Directors falls below 2.25, said student shall be automatically dropped from the Board with the exception of the Student Government President whose eligibility for office shall be governed by the constitution of Student Government.
3. Three (3) administrators appointed by The College President.
4. Two (2) members of the Faculty appointed by The College President from a panel of four (4) Faculty elected by The College Council.

SECTION 4. QUALIFICATIONS

Only persons who have attained the age of majority shall be eligible to be a Director.

SECTION 5. TERMINATION OF MEMBERSHIP

(a) Any Director who ceases to occupy the position which qualified him or her to be elected or appointed as Director pursuant to section 3 herein, shall cease to be a Director.

(b) A member of the Faculty who has received a notice of non-reappointment shall not be eligible to serve as a Director effective the date of notification.

(c) The President may at any time remove a Director whom he has appointed.

(d) Any Director may withdraw from the Board by presenting to the Secretary a written resignation, which shall be presented to the Board of Directors by the Secretary at the next meeting thereof, following receipt of such resignation. Such resignation shall be effective upon its presentation to the Board of Directors.

(e) Any Director may be suspended by the Board for a period of time or be expelled for cause, such as, excessive absences; violation of any of the bylaws or rules of the Corporation. Such suspension and the period thereof, or expulsion, shall be imposed only by the unanimous vote of the full membership of the Board of Directors, with the exception of the vote of the person proposed for suspension or expulsion. At least ten days before a vote may be taken for the suspension or expulsion of a Director, a statement of the charges against him/her and a notice of the time and place where the Board of Directors propose to take action must be sent to such Director by certified mail at his/her last recorded address; such Director shall be given an opportunity to present a defense at the time and place mentioned in the aforesaid notice. Such expulsion or suspension shall be effective immediately upon the recording of the required affirmative vote thereon by the Board of Directors.

SECTION 6. VACANCIES

In the event of death, resignation or other failure of a member to continue a membership as a faculty member, Administrator or member of the student body of The College of Staten Island, the vacancy thereby created in a position on the Board of Directors shall be filled as follows:
a. Student members

The unexpired term of a student member of the Board of Directors shall be filled by alternates elected at regular and special student elections. Alternates are those individuals who run for but are not elected to positions on the Corporation during regular elections. They shall be eligible to fill vacancies by the number of votes received in descending order. In the absence of an alternate the remaining student members on the Corporation shall fill the vacancy after appropriate publicity.

b. Faculty members

The unexpired term of the position of a faculty member of the Board of Directors shall be filled by appointment by the President of The College from a panel composed of four Faculty elected by the membership of the College Council. If a full panel does not exist, the President shall fill the vacancy by appointment.

c. Administrators

The unexpired term of the position of an Administrator of the Board of Directors shall be filled by appointment by the President of The College.

SECTION 7. EFFECT OF TERMINATION OR OF SUSPENSION

The rights of any person as a Director of this Corporation including his/her right to vote, shall cease immediately upon his/her termination or upon his/her suspension for the period of suspension.

SECTION 8. VOTING RIGHT

Each Director shall have the right to one vote. Abstentions and absences shall not be counted as negative votes.

SECTION 9. COMPENSATION

No Director shall receive any compensation from the Corporation for services performed in his/her official capacity. Directors shall be reimbursed for reasonable expenses incurred in the performances of official duties, subject to approval of the Board of Directors.

SECTION 10. ASSESSMENTS

The Board of Directors shall have no power to impose any liability or assessment upon any Director.

SECTION 11. REPORTS

Pursuant to the University Bylaws, the auxiliary enterprise board shall be responsible for the full disclosure of all financial information to the Board membership, to The College and to the student government with respect to auxiliary enterprises. Certified independent audits performed by a public auditing firm shall be conducted at least once a year.

The Board of Directors of the Corporation shall also comply with the requirements of section 519, or any successor provision of the New York State Not-For-Profit Corporation Law relating to the annual report of directors.

SECTION 12. INDEMNIFICATION

In accordance with the provisions of section 723, or any successor provisions of the New York State Not-For-Profit Corporation Law, the Corporation shall indemnify any officer and/or director made, or threatened to be made, a party to an action or proceeding, with the exceptions provided by section 723 or any successor provisions of the Laws of New York, against judgements, fines, amounts paid in settlement and reasonable expenses, including attorneys' fees actually and necessarily incurred as a result of such action or proceeding, or any appeal therein, if such director or officer acted in good faith for a purpose which he/she reasonably believed to be in, or, in the case of service for any other corporation or any partnership, joint venture, trust, employee benefit plan or other enterprise, not opposed to, the best interests of the Corporation and, in criminal actions or proceedings, in addition, had no reasonable cause to believe that his/her conduct was unlawful.
SECTION 13. INSURANCE

In accordance with section 727 and any successor provisions of the New York State Not-For-Profit Law, the Corporation may secure and maintain insurance for the following purposes:

1. To indemnify the Corporation for any obligation which it incurs as a result of the indemnification of directors and officers under the provisions of the Not-For-Profit Corporation Law; and

2. To indemnify directors and officers in instances in which they may be indemnified by the Corporation under the provisions of the New York State Not-For-Profit Corporation Law; and

3. To indemnify directors and officers in instances in which they may not otherwise be indemnified by the Corporation under the New York State Not-For-Profit Corporation Law provided that the contract of insurance covering such directors and officers provides, in a manner acceptable to the Superintendent of Insurance, for a retention amount and for co-insurance.

The limits, retention amounts, and co-insurance provisions of such insurance coverage shall be determined by the Board of Directors, subject to such restrictions as may be imposed by the New York Superintendent of Insurance.

At the organizational meeting of the Board of Directors, a statement shall be distributed in respect to any insurance it has purchased or renewed, specifying the insurance carrier, date of the contract, cost of the insurance, corporation positions insured, and a statement explaining all sums, not previously reported, paid under any indemnification insurance contract.

SECTION 14. TERM OF OFFICE

Except as otherwise provided for in these bylaw, the term of office of the Directors shall be September 1 to August 31. In the event that a person is not elected or designated to fill a position on the Board of Directors the incumbent in that category will continue to serve until a replacement is properly elected or, appointed if the incumbent satisfies the requirements of the category.

SECTION 15. ACTION BY THE BOARD

A. Except as otherwise provided in these Bylaws, any reference to corporate action to be taken by the Board shall mean such action at a meeting of the Board.

B. Except as otherwise provided in these bylaws, the vote of a majority of the directors present at the time of the vote, if a quorum is present at such time, shall be the act of the Board.

C. Except as otherwise provided in these bylaws, directors shall only vote in person.

D. No portion of these Bylaws shall be construed as to allow for the use of proxies.

ARTICLE III
MEETINGS OF THE BOARD OF DIRECTORS

SECTION 1. STATED MEETINGS

Meetings may be either annual, regular or special.

(a) Annual Meeting

The annual meeting of the Board of Directors shall be held on the third Wednesday of October of each year. The Board shall report to the College community the holdings of the corporation, the financial statement of its several auxiliary enterprises, its utilization of funds during the past fiscal year, and its fiscal plans for the then current year. The annual meeting shall be open to all members of the college community who shall have the right to speak to the reports and proposals presented by the Board. If the day designated for the annual meeting falls upon a legal holiday or when the College is not in session, the meeting shall be held on the next succeeding day that is not a legal holiday, when the college is in session. Written notice of such meeting, signed by an officer, shall be sent by certified mail, return receipt requested, to each person who, at the time such notice is given, appears to be a person who will be entitled to vote as a Director at such meeting. Said notice shall be sent at least 10 days prior to the scheduled...
meeting. It shall be director to each Director of the Corporation at her/her address as it appears on the records of the Corporation. Such notices shall state the place, date, time and purpose of the meeting.

If a quorum is not present at the scheduled time of the meeting, or if an emergency condition exists that makes it advisable to conduct the meeting as planned, the presiding officer shall reschedule the meeting so that it will take place within a month of the date previously stated.

(b) Regular Meeting

The time and place for holding regular meetings of the Board shall be fixed by the Board of Directors. Such meetings shall be open to all members of the college community.

(c) Special Meetings

A special meeting may be called at any time by the President of the Corporation or by any Director upon written demand of not less than a majority of the Board of Directors. Special meetings of the Board of Directors shall be held upon notice to all members of the Board of Directors.

SECTION 2. NOTICE OF MEETINGS OF THE BOARD OF DIRECTORS

Notice of regular meetings of the Board of Directors shall be sent to all members of the Board using any and all means available. Special meetings of the Board of Directors shall be held upon notice to the Board of Directors using any and all means available.

A majority of the Directors present, whether or not a quorum is present, may adjourn any meeting to another time and place. Notice of any adjournment of a meeting of the Board of Directors to another time or place shall be given to the Directors who were not present at the time of the adjournment and, unless such time and place are announced at the meeting, to the other Directors.

SECTION 3. DEFINITION OF THE TERM MEETING

Meetings shall be either regular, annual or special, as defined in Section 1. No assemblage of Directors which is not called in conformity with these sections will be considered as a meeting for the purpose underlying any provision of these Bylaws.

SECTION 4. ACTION OF THE BOARD OF DIRECTORS WITHOUT A MEETING

Any action required or permitted to be taken by the Board or any committee thereof may be taken without a meeting if all members of the Board or the committee consent in writing to the adoption of a resolution authorizing the action. The resolution and the written consents thereto by the members of the Board or committee shall be filed with the minutes of the proceedings of the Board or committee.

SECTION 5. MEETING OF MEMBERS OF THE BOARD BY CONFERENCE TELEPHONE

Any one or more members of the Board or any committee thereof may participate in a meeting of such Board or committee by means of a conference telephone or similar communications equipment allowing all persons participating in the meeting to hear each other at the same time. Participation by such means shall constitute presence in person at a meeting.

SECTION 6. WAIVER

Notwithstanding the notice provisions of any of the foregoing sections, a meeting of the Board may be held at any time and at any place, and action may be taken except for the amendment of these Bylaws if notice thereof be waived in writing by six (6) Directors.

SECTION 7. QUORUM

The presence in person of five (5) Directors shall be necessary to constitute a quorum for the transaction of any business at any meeting. Said quorum must be present at the time each action is taken, if said action is to be sustained. If a quorum be not present, the presiding officer may adjourn the meeting to a time fixed by him/her and written notice of such convened time shall be given by the Secretary to all Directors who were absent. Said written notice shall be given at least two days before the convened time of the meeting.
SECTION 8. ORDER OF BUSINESS

The order of all meetings of the Board of Directors may be as follows:

1. Roll Call
2. Reading and approval of minutes of last meeting
3. Reports of officers
4. Reports of committees
5. Election of Directors
6. Unfinished business
7. New business
8. Adjournment

ARTICLE IV.
OFFICERS OF THE CORPORATION

SECTION 1. OFFICERS

The Officers of the Corporation shall consist of (1) the President, (2) a Vice President, (3) a Secretary, (4) a Treasurer.

SECTION 2. PRESIDENT

The President of the College or his/her Designee shall be the President of the Corporation and Chairperson of the Board and of the Budget and Contract Committee. The President of the Corporation shall be the chief executive officer of the Corporation and shall preside at all meetings of the Board of Directors, the Executive Committee, and the Budget and Contract Committee. He shall sign and execute, in the name and on behalf of the Corporation, documents required to be executed by the Corporation and shall perform such other duties as requested by the Board of Directors or as are generally incidental to the office.

SECTION 3. VICE PRESIDENT

The Board of Directors shall elect one of the members of the Board as Vice President of the Corporation. He/she shall perform the duties of the Office of the President in case of the death, absence or inability of the President to act. He/she shall perform such other duties as requested by the President or the Board of Directors.

SECTION 4. SECRETARY

The Board of Directors shall elect one of its members as Secretary of the Corporation and Board of Directors. He/she shall keep the Seal and official records of the Corporation and shall, when necessary, attest to the official acts of the President, Board of Directors, and the Corporation. Whenever a person is elected or appointed to the membership on the Board of Directors, the Secretary shall immediately notify such person, in writing of his/her membership in the Corporation. The Secretary shall be responsible for communicating all official acts of the Corporation and, the Board of Directors, to all concerned; shall send out notices of all meetings; shall preside at all meetings when the President and Vice President are absent; and shall perform such other duties as requested by the President or Board of Directors.

SECTION 5. TREASURER

The Board of Directors shall elect one of its members Treasurer of the Corporation. He/she shall be the business and fiscal officer of the Corporation. He/she shall perform such other duties as requested by the President or Board of Directors.
SECTION 6. TERM OF OFFICE

The officers of the Board of Directors shall be appointed for a term of one year (September 1 to August 31) but shall each continue in office, if otherwise qualified until his/her successor has been duly appointed and qualified.

SECTION 7. COMPENSATION

No officer shall receive any compensation from the Corporation for services performed in his/her official capacity but officers shall be reimbursed for reasonable expenses incurred in the performance of official duties, subject to approval of the Board of Directors.

SECTION 8. CORRESPONDING SECRETARY

The Board of Directors may select a Corresponding Secretary who shall not be a Director of the Corporation. The Corresponding Secretary shall serve at the pleasure of the Board of Directors. He/she shall at the request of any officer of the Board of Directors, typewrite and mail notices, letters and other correspondence incidental to the business of the Corporation. The Corresponding Secretary may be compensated for services performed.

SECTION 9. VACANCIES

A vacancy in any office shall be filled for the unexpired term of election as prescribed in Article IV, Sections 2 through 5 but only after any vacancy occurring on the Board of Directors has been filled.

ARTICLE V.
THE EXECUTIVE COMMITTEE

SECTION 1. COMPOSITION

The officers of the Corporation shall constitute the Executive Committee, and such additional Board members to comprise a committee which has one less student than the number of faculty and administrators.

SECTION 2. DUTIES AND RESPONSIBILITIES

The Executive Committee may act on behalf of the Board of Directors in emergencies and at such times as summer vacations, when it may be impossible to convene the Board of Directors. The Executive Committee shall have all the authority, responsibility, rights and privileges as those vested in the Board of Directors when acting on behalf of the Board. However, all actions must be ratified by the Board of Directors at its next meeting.

ARTICLE VI.
BUDGET AND CONTRACT COMMITTEES

SECTION 1. DUTIES AND RESPONSIBILITIES

The budget and contract committee shall be empowered to develop all contract and budget allocation proposals.

SECTION 2. COMPOSITION

The Board of Directors shall act as the budget and contract committee.

ARTICLE VII.
STANDING COMMITTEES

There shall be a standing committee for each of the auxiliary services.

SECTION 1. FOOD SERVICES COMMITTEE

(a) Purpose- The role of Food Services Committee is to advise the Board of Directors on the quality of service and make recommendations on such matters as the awarding of contracts, hours of operation, and related matters.

(b) Membership- There shall be a committee, appointed by the Board of Directors, from the following groups: Student, Instructional Staff, Administrators, Gittlesons, Building and Grounds, after consultation with the respective constituencies.
(c) **Term of Office**- The term of office shall be for one year – September 1 through August 31.

(d) **Vacancies**- The Board of Directors shall fill any vacancies that may occur, from the group in which the vacancy occurred.

**SECTION 2. THE BOOKSTORE COMMITTEE**

(a) **Purpose**- The role of this committee is to advise and make recommendations to the Board of Directors on the quality of service, methods of providing service, hours of operation, and related matters.

(b) **Membership**- There shall be a committee drawn from the Instructional Staff, Administration, and Students and appointed by the Board of Directors after consultation with these constituencies.

(c) **Term of Office**- The term of office shall be for one year – September 1 through August 31.

(d) **Vacancies**- The Board of Directors shall fill any vacancies that may occur, from the group in which the vacancy occurred.

**SECTION 2. THE COMMITTEE ON PARKING**

(a) **Purpose**- The role of this committee is to advise and recommend to the Board of Directors, how best to utilize the parking areas, fees to be charged, priorities to be established and related matters.

(b) **Membership**- There shall be a committee appointed by the Board of Directors and drawn from the following groups:

1. Students
2. Instructional Staff
3. Gittlesons
4. Administration

after consultation with the various constituencies.

(c) **Term of Office**- The term of office shall be one year – September 1 through August 31.

(d) **Vacancies**- The Board of Directors shall fill any vacancies that may occur, from the group in which the vacancy occurred.

**ARTICLE VIII. EMPLOYEES OF THE CORPORATION**

The Board of Directors shall employ the necessary staff to perform the functions of the Corporation.

**ARTICLE IX. ASSETS AND FUNDS**

**SECTION 1. FISCAL YEAR**

The Fiscal Year shall be July 1 through June 30.

**SECTION 2. OWNERSHIP**

No Director, officer or employee of the Corporation shall have any right, title or interest in any of the assets and funds of the Corporation; all assets and funds of the Corporation shall be owned exclusively by the Corporation.

**SECTION 3. SOURCES**

The Corporation's funds and assets shall derive from the charges made by the several auxiliary services that it administers. It may accept other monies properly related to such functions and monies for the support of scholarships. The Corporation shall neither hold nor administer monies derived from the student activity fee. Its auxiliary enterprises may enter into contract with various groups or the general student body for services traditionally
supplied such as those for commencement, convocations, refreshments, receptions, subject to the approval of the Board of Directors.

SECTION 4. DISPOSITION

All funds of the Corporation shall be deposited in an account or accounts in the name of the Corporation in a bank or banks designated by the Board and shall be used solely to pay the proper expenses of the Corporation. Funds shall be withdrawn from such bank account or accounts only upon written authorization and signature of the Treasurer and President of the Corporation or upon written authorization and signature of such other persons as the Board of Directors shall designate by resolution. (Two signatures are required.)

Any funds or other assets of the Corporation which, in the judgement of the Board, shall not immediately be required to effect the purposes of the Corporation may be invested, and/or reinvested in such securities, real estate, or other investment as in the judgement of the Board of Directors is sound and proper.

SECTION 5. EXAMINATION AND AUDITS

All books, records, and accounts of the Corporation shall be subject to examination and audit by the Comptroller of the State of New York, the Comptroller of the City of New York, the Central Office of City University of New York, the Treasurer of the Corporation, or the College at any time. The books and records of the Corporation will be made available to independent CPA auditors as decided upon by the Board of Directors. All books and records of all accounts of the Corporation shall be open to inspection by the Board of Directors on written notice given three working days in advance.

SECTION 6. DISSOLUTION

In case of dissolution of the Corporation, the assets remaining after payment of its just debts and obligations shall be transferred to the City University of New York or to other non-profit organization or organizations in accordance with the Certificate of Incorporation.

ARTICLE X
AMPLMENTS

SECTION 1. PROCEDURE

These Bylaws may be amended only at a duly held annual, special or regular meeting of the Corporation by vote, in person of eight (8) members of the full membership of the Corporation at such a meeting, provided that the proposed amendment has been fully stated in the notice of the meeting, given 10 days in advance. These Bylaws shall conform with the Certificate of Incorporation of the College of Staten Island Auxiliary Services Corporation, Inc. as well as with the laws of the City, State and Nation, and the Bylaws and resolutions of the Board of Trustees, and the policies, regulations, and orders of the College. All amendments must be approved by the President of the College and by the Board of Trustees of the City University.

ARTICLE XI
RULES OF ORDER

The presiding officer shall be responsible for interpreting and enforcing all the provisions of these Bylaws. He may be overruled in his interpretation by eight votes of the membership. Questions and Rules of Order not specifically provided for in these Bylaws shall be governed by Robert's Rules of Order, the latest edition.

ARTICLE XII
MISCELLANEOUS

SECTION 1. ORGANIZATIONAL MEETINGS

Within one (1) month of the final approval and the completion of the official filing of these Bylaws, or any revision thereof, the interim President of the Corporation or in his/her absence the interim Treasurer, shall call a special meeting for the purpose of organizing the Corporation in accordance with the principles contained herein.

Approved by the Board of Trustees on October 22, 1984, Cal. No. 5.A, and amended on May 28, 2002, Cal. No. 9.A.
Memorandum of Economic Agreement for a Successor Agreement
between
The City University of New York
and
The Professional Staff Congress/CUNY

1. Term of the Agreement: The term of the agreement shall be from August 1, 2000 through October 31, 2002.

2. Continuation of Terms: The terms of the 1996-2000 PSC/CUNY collective bargaining agreement shall be continued except as modified by this MOA.

3. Economic Package: The total value of the economic package is as follows:
   a. four percent (4%) effective August 1, 2000
   b. four percent (4%) effective August 1, 2001, compounded
   c. effective October 31, 2002, funds not to exceed one percent (1%) to purchase recurring benefits, mutually agreed to by the parties, other than to enhance the salary increases set forth in Paragraph 4.a below. The funds available shall be based on the payroll, including spinoffs and pensions, as of the last payroll in January 2000 (January 27, 2000 for the senior colleges and January 21, 2000 for the community colleges).

4. Distribution of Economic Package: Subject to a final costing to ascertain that sufficient funding is available within the economic package provided in Paragraph 3 of this MOA, the parties agree that the economic package will be allocated as follows:
   a. General Wage Increase:
      i. 4% effective August 1, 2000,
      ii. 3% effective August 1, 2001, compounded, to all titles, except that the following titles shall receive increases, effective August 1, 2001, as follows:

         (A) Assistant Registrar 05.77%
         Lecturer Series 05.77%
         Graduate Assistant Series 05.77%
         Assistant to HBO 05.77%
Memorandum of Agreement
Page 2

(B) Added to each step of the salary schedules for the following titles, the following amounts:

- CLT $3,600
- Senior CLT $3,400
- Chief CLT $3,200

(iii) The final step of the salary schedules for the titles listed below, that receive a 3% increase effective August 1, 2001 pursuant to Paragraph 4.a.ii above, shall be increased by 3.8%, compounded, rather than the 3% provided therein:

- Instructor
- Instructor II
- Assistant Professor
- Associate Professor
- Professor
- Law School Librarian Series
- Associate Registrar
- Registrar
- Senior Registrar
- Research Assistant
- Research Associate
- Assistant Teacher
- Assistant to HEO I
- Assistant to HEO II
- HEO Assistant
- HEO Associate
- HBO
- College Physician

b. **Graduate School Tuition Remission:** Funds shall be available for the 2002-2003 academic year through a one-time cash payment of $1,000,000 (one million dollars) to the Graduate School and University Center, for the purpose of providing partial tuition remission to CUNY graduate students who serve as Graduate Assistants or as adjuncts at CUNY. The University agrees to provide matching funds for the purpose of providing partial tuition remission to such graduate students in a one-time cash payment of $1,000,000 (one million dollars) to the Graduate School and University Center.
Memorandum of Agreement

Page 3

c. **Adjunct Health Insurance**: The university agrees to work with the PSC in an effort to include adjuncts in the New York City Health Plan. Any additional costs up to a maximum of .25% will be allocated from the funds provided pursuant to Paragraph 3. In the event that the adjuncts cannot be included in New York City Health Plan within the funds described herein, the parties agree that these funds will be applied instead to the PSC-CUNY Welfare Fund Adjunct Account to offset account deficits.

d. **Continuing Education Teachers**: Effective September 1, 2002, Continuing Education Teachers who are appointed to a position that will continue for a period of more than six (6) months and requires them to teach a minimum of twenty (20) hours per week will be entitled to the following:

- Fourteen (14) days of sick leave per year or a pro rata portion thereof, which may be accrued up to a maximum of 28 days.

- A $1,000 (one thousand dollars) addition to base pay, effective on the second anniversary of employment

- A $1,000 (one thousand dollars) addition to base pay, effective on the fourth anniversary of employment

- A $1,000 (one thousand dollars) addition to base pay, effective on the sixth anniversary of employment

e. **Reassigned Time for Scholarly Activities; Untenured Faculty**: Effective October 31, 2002, untenured Assistant Professors, Associate Professors and Professors, except Librarians and Counselors, who are initially appointed on or after September 1, 2002, will be eligible for reassigned time not to exceed a total of 12 contact hours during their first three (3) annual appointments in order to engage themselves in scholarly and/or creative activities related to their academic disciplines. Assignments of such released time will be made by the college pursuant to guidelines designed to encourage scholarship.

f. **Professional Development in the Higher Education Officer Series and College Laboratory Technician Series Titles**: Funds not to exceed
$500,000 University-wide will be proportionately allocated to each college to provide opportunities for professional development for employees in Higher Education Officer series and College Laboratory Technician series titles. Guidelines for the approval of such professional development opportunities will be formulated by the parties.

h. **Adjunct Professional Hours:** Effective September 1, 2002, Adjunct Professors, Adjunct Associate Professors, Adjunct Assistant Professors, Adjunct Instructors and Adjunct Lecturers who are assigned a teaching workload of six (6) or more contact hours at the same college, will be paid at the appropriate teaching adjunct rate of pay for one (1) additional hour per week in order to engage in professional assignments related to their academic responsibilities, such as office hours, professional development, participation in campus activities and training. It is understood that the professional hours for adjuncts provided herein shall not be counted toward the maximum adjunct teaching hours in section 15.2 of this Agreement. This provision does not apply to full-time instructional staff who teach a course as a multiple position.

i. **Teaching Workload at College of Staten Island and New York City Technical College:**

Effective the Fall 2002 semester, the annual undergraduate teaching contact hour workload at the College of Staten Island for Professors, Associate Professors, and Assistant Professors shall be 21 hours.

Effective the Fall 2002 semester, the annual undergraduate teaching contact hour workload at New York City Technical College for Professors, Associate Professors, and Assistant Professors shall be 26 hours. The parties will stipulate in a side-letter that they are willing to explore further reductions of the contractual workload for faculty at New York City Technical College.
Memorandum of Agreement
Page 5

College as part of collective bargaining for the immediate successor agreement.

j. The balance of funds provided by Paragraph 3, if any, will be used as mutually agreed by the parties, including the possibility of a one-time cash payment from the economic package to accommodate the phase-in of reassigned time for scholarly activities for those untenured faculty appointed between September 1, 2000 and September 1, 2002.

5. Welfare Fund: Pursuant to the Health Benefits Agreement, effective October 31, 2002, the contribution paid on behalf of each full-time per annum employee to the PSC/CUNY Welfare Fund under Article 26 of the Agreement shall be increased by two hundred dollars ($200) per annum, as indicated below:

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<th>Increase</th>
<th>New Rate</th>
<th>Effective</th>
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<tbody>
<tr>
<td></td>
<td>$1,375</td>
<td>October 31, 2002</td>
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Pursuant to the Health Benefits Agreement, effective October 31, 2002, the contribution paid on behalf of each eligible employee separated from service to the PSC/CUNY Welfare Fund under Article 26 of the Agreement shall be increased by two hundred dollars ($200) per annum, as indicated below:

i) Eligible Employees separated from service from July 1, 1970 through August 31, 1982

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6. Savings Clause: In the event that any provision of this Memorandum of Agreement is found to be invalid, such invalidity shall not impair the validity and enforceability of the remaining provisions.

7. Non-Economic Terms: The parties agree that the “Agreement Regarding the Non-Economic Elements of the Agreement,” appended hereto, shall be incorporated in this Memorandum of
Memorandum of Agreement
Page 6

Agreement.

8. Educational Opportunity Centers: Changes in salary and terms and conditions of employment of employees represented by the Professional Staff Congress/CUNY who are employed in the Educational Opportunity Centers from those existing in the 1996-2000 Agreement will be determined in separate negotiations between the parties.

9. Approval and Ratification: This Memorandum of Agreement is subject to approval by the Board of Trustees of The City University of New York and the membership of the Professional Staff Congress/CUNY and is subject to State and City funding guidelines and the costing analyses of The State of New York and The City of New York.

10. Enforceability: It is agreed by and between the parties that this Memorandum of Agreement, including the Settlement Agreement dated June 25, 2002, shall not become effective and is not enforceable until the appropriate governmental bodies provide adequate funding of the economic package.

For The City University of New York

Matthew Golubowsky

6/26/02

Date

For the Professional Staff Congress/CUNY

Kathleen Barri

6/25/02

Date
Memorandum of Agreement
Page 5

College as part of collective bargaining for the immediate successor agreement.

j. The balance of funds provided by Paragraph 3, if any, will be used as mutually agreed by the parties, including the possibility of a one-time cash payment from the economic package to accommodate the phase-in of reassigned time for scholarly activities for those untenured faculty appointed between September 1, 2000 and September 1, 2002.

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10. Enforceability: It is agreed by and between the parties that this Memorandum of Agreement, including the Settlement Agreement dated June 25, 2002, shall not become effective and is not enforceable until the appropriate governmental bodies provide adequate funding of the economic package.

For The City University of New York

Matthew R. Falacetti

Date: 6/26/2002

For the Professional Staff Congress/CUNY

Barbara Brown

Date: 6/25/2002
Agreement Regarding the Non-Economic Elements of the Successor Agreement between
The City University of New York
and
The Professional Staff Congress/CUNY

1. Distinguished Lecturers

A Distinguished Lecturer title shall be created by the University, as follows:

The title will not be eligible for tenure.

An individual may not serve in the title for more than a total of five years.

The salary range for the title will be from the minimum of the Lecturer schedule to the seven-year step on the Professor schedule.

The position will be primarily a teaching position, but it may include research.

There will be no more than 80 Distinguished Lecturers.

The workload for Distinguished Lecturers will be the same as that of Professors in the college to which they are appointed.

2. Professional Reassignments for Counselors

The second paragraph of Section 25.4 of the 1996-2000 CUNY-PSC Agreement shall be amended as follows:

The parties agree to establish a paid leave not to exceed four weeks during any year commencing September 1 and ending August 31 for the purpose of permitting members of the instructional staff who are appointed or assigned full-time as Counselors or to other student personnel assignments on or after September 1, 1998, except those in the Higher Education Officer series, to be
Memorandum of Agreement (Non-Economic)

Page 2

reassigned for research, scholarly writing, and other recognized professional activities that enhance their contribution to the City University. The reassignments shall be subject to approval by the personnel and budget committee of their department and appropriate college-wide committees. The parties accept as a goal the establishment of such reassignment leaves equal to [20%] 35% of the members of the instructional staff appointed or assigned full-time as Counselors or to other student personnel assignments on or after September 1, 1998, except those in the Higher Education Officer series, or 50 such leaves, whichever is less.

Note: Brackets indicate deletion; underlining indicates additions.

3. Adjunct Appointments

Paragraph 2 of Section 10.1(a)3 of the 1996-2000 CUNY-PSC Agreement shall be deleted and new paragraph 2 shall be added as follows:

An employee who has served as an adjunct in the same department of the college for not fewer than six (6) consecutive semesters (exclusive of summer sessions) during the three (3) year period immediately preceding the appointment, to whom the college intends to offer another appointment, shall be notified on or about May 15 of appointment for both the following Fall and Spring semester. Such notification of appointment shall be subject to sufficiency of registration and changes in curriculum in each semester, which shall be communicated to the employee as soon as they are known to the appropriate college authorities. Such notification shall also be subject to all other conditions of employment including, but not limited to, the workload provisions of Article 15.2.

4. Higher Education Officers

There will be a labor management committee on each campus composed of two members designated by the President of the College and two members designated by the PSC to hear concerns from individual employees in the Higher Education Officer series concerning workload. The Committee, as appropriate, may make non-binding recommendations to the President. The Committee also may consider requests from an individual member of the Higher Education Officer series for a reclassification of his/her position. If the Committee deems such a request to have merit, it will refer the matter for consideration to the HEO Screening Committee.
Memorandum of Agreement (Non-Economic)
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5. Retirees

Each college will provide, upon request by a retiree, a college-retiree identification card, which will provide the retiree with library privileges at the college.

6. Academic Calendar

The provisions of Section 14.1 of the CUNY-FSC Agreement notwithstanding, classes will begin on August 27, 2004 for the 2004-2005 academic year.

7. Department Chairpersons

The President of the college, after consultation with the Department Chairperson, shall designate each department as having a nine-month, a ten-month, or an eleven-month Department Chairperson. Such designation will be made no later than one month before the election of the Department Chairperson. If mutually agreed between the incumbent Department Chairperson and the President, the designation may be made during the three-year period of the Department Chairperson’s tenure. Department Chairpersons will be paid one-ninth (1/9th) of annual salary for every month assigned over their regular academic-calendar year assignment. For purposes of this provision, one hundred and twenty (120) hours constitute a one-month summer assignment. The one hundred and twenty (120) hours need not occur in the same calendar month. The designation of a nine-month, a ten-month, or an eleven-month Department Chairperson shall not affect existing agreed-upon practices concerning coverage of the Department Chairperson’s duties when he/she is unavailable to perform them.

8. Continuation of Certain Health Benefits

Health Care Flexible Spending Account

(a) A flexible health care spending account shall be established pursuant to Section 125 of the IRS code after July 1993. Those employees eligible for New York City health plan coverage as defined on page 40, section 3(B) of the 2001 New York City Summary Program Description shall be eligible to participate in the account. Participating employees shall contribute at least $260 up to a maximum of $5,000 per year. Said contribution and minimum levels may be modified by the MLC Health Advisory Committee based on experience of the plan. Any unfunded balance may be deducted from final salary payments due the employee.

(b) Expenses of the account shall include but not be limited to deductibles, co-insurance, co-payments, excess expenses beyond plan limits, physical exams and health related
transportation costs for vision, dental, medical and prescription drug plans where the employee and dependents are covered. In no case will any of the above expenses include those non-deductible expenses as defined as non-deductible in IRS Publication 502.

(c) An administrative fee of $1.00 per week for the first year shall be charged for participation in the program. An employee's participation in the account is irrevocable during a plan year. At the close of the plan year any excess balance in an employee's account will not be refunded.

9. Pension Benefits Agreement and Health Benefit Agreement

The Pension Benefits Agreement attached hereto as Appendix A and the Health Benefit Agreement attached as Appendix B are deemed to be part of this Memorandum of Agreement.

10. Grievance Procedure

Section 20.4 of the CUNY-PSC Agreement shall be amended as follows:

Step 2. If the grievance has not been settled at Step 1, then within twenty (20) days, exclusive of Saturdays, Sundays, and legal holidays, after receipt of the written decision of the President of the College or the President's designee, or the expiration of the time limits for making such decision, the grievant or the PSC may submit the grievance in writing to the Chancellor or the Chancellor's designee, together with a copy of the decision of the President of the College affected, or the designee. The Chancellor or the Chancellor's designee shall, within twenty (20) days, exclusive of Saturdays, Sundays, or legal holidays, of the receipt of the grievance, meet with the grievant and a representative of the PSC for the purpose of discussing the grievance. In the event the Step 1 decision was not received by the PSC at least fifteen (15) calendar days prior to the scheduled Step 2 meeting, the Chancellor or his/her designee shall, upon request by the PSC, direct the College to present its arguments first at the Step 2 meeting and shall grant the PSC, upon its request, an adjournment of no greater than 15 calendar days for the presentation of the grievance at Step 2. It is understood that nothing herein shifts the burden of proof with respect to the allegations contained in the grievance. The Chancellor or the designee shall, within twenty (20) days, exclusive of Saturdays, Sundays, or legal holidays, after the grievance meeting, mail the disposition with reasons in writing to the PSC and to the grievant or grievants affected by certified mail, return receipt requested.

Note: Underlined material is added.
11. College Laboratory Technicians:

There shall be a University-wide labor management committee composed of two members designated by the Chancellor and two members designated by the PSC to review the promotion procedures applicable to instructional staff in the College Laboratory Technician series. The committee will conclude its work by issuing a non-binding report to the Chancellor and the President of the PSC no later than October 30, 2002.

12. Savings Clause

In the event that any provision of this Memorandum of Agreement is found to be invalid, such invalidity shall not impair the validity and enforceability of the remaining provisions of this Memorandum of Agreement.

13. Upon resolution of the economic issues, including the compensation issues, this Agreement Regarding the Non-Economic Elements of the Successor Agreement shall be incorporated in a Memorandum of Agreement between the parties. The Memorandum of Agreement incorporating this Agreement Regarding the Non-Economic Elements of the Successor Agreement is subject to approval by the Board of Trustees of The City University of New York and the membership of the Professional Staff Congress/CUNY and is subject to State and City funding guidelines and the costing analyses of The State of New York and The City of New York.

For The City University of New York

Matthew Salamuni

Date 6/26/02

For the Professional Staff Congress/CUNY

Babara Bar

Date 6/26/02
Dr. Barbara Bowen  
President  
Professional Staff Congress/CUNY  
25 West 43rd Street  
New York, New York 10006

Dear Dr. Bowen:

I write to confirm that the University and the Professional Staff Congress are willing to explore further reductions of the contractual workload for faculty at New York City Technical College as part of collective bargaining for the immediate successor agreement.

Very truly yours,

Brenda Richardson Malone  
Vice Chancellor of Faculty and Staff Relations

Agreed:

Professional Staff Congress

6/25/02
Settlement Agreement

Agreement made this 26 day of June, 2002 between The City University of New York and The Professional Staff Congress/CUNY.

The parties hereby agree as follows:

1. CUNY may pay base salaries in excess of the base salary schedules contained in the CUNY-PSC collective bargaining agreement to members of the PSC bargaining unit for purposes of recruitment and retention, up to 165% of the last step of the applicable base salary schedule (hereinafter referred to as the 7-year step), for the titles Professor, Associate Professor, Assistant Professor, Higher Education Officer, Higher Education Associate and Higher Education Assistant, which excess base salary shall become a part of base salary.

2. The base salary flexibility described in Paragraph 1 above refers to additions to the base salary contained in the schedules. All other applicable provisions of the CUNY-PSC collective bargaining agreement, the multiple position policy, Board Bylaws and other University policies and procedures continue to apply.

3. When a college President intends to make a base salary offer to recruit or retain a bargaining unit member in excess of the base salary schedules contained in the CUNY-PSC collective bargaining agreement, he/she shall convene an ad hoc committee of faculty members, if the offeree is being hired or retained in a faculty title, or an ad hoc committee of individuals in Higher Education Officer series titles, if the offeree is being hired or retained in a Higher Education Officer series title. The ad hoc committee, based on its academic judgment regarding the qualifications and duties of the individual to whom an offer is being contemplated by the President, shall make a non-binding recommendation to the President that the proposed base salary should be within the range of one of the following tiers:

   Tier I: 101%-115% of the 7-year step for the title

   Tier II: 116%-140% of the 7-year step for the title

   Tier III: 141%-165% of the 7-year step for the title

The President will then forward his/her recommendation to the Chancellor. If the Chancellor approves, the recommended salary will be submitted for approval to the Board of Trustees via the Chancellor's or University Report.

4. The PSC hereby withdraws or discontinues with prejudice the following:
• The grievance concerning the recruitment/retention initiative that it filed by letter dated July 2, 2001;

• PERB Charge No. U-22891;

• The grievance filed on behalf of “all bargaining unit members” alleging “improper payment of salary increases beyond those contractually stipulated, Failure to negotiate proposed salary increases with the Professional Staff Congress/CUNY,” filed by letter dated December 28, 2001;

• PERB Charge No. U-  (Re: Zicklin School memo); and

• Barbara Bowen as President of PSC-CUNY v. City University of New York, Index No. 104015/2002, New York County Supreme Court.

5. CUNY will advise the colleges that all increases to base salary shall be granted in accordance with the CUNY-PSC collective bargaining agreement and with this letter.

For The City University of New York

Matthew Puchstein

Date 6/26/02

For the Professional Staff Congress/CUNY

Kareenness

Date 6/26/02
LETTER OF INTENT

PROPOSAL TO ESTABLISH A
FORENSIC PSYCHOLOGY PH.D. PROGRAM

PROGRAM IDENTIFICATION

Administrative Unit: Psychology, Graduate Center

Program Titles: Forensic Psychology

Degree: Ph.D.

Contact Person: Barbara Stanley, Ph.D.
Department of Forensic Psychology
John Jay College of Criminal Justice
212-237-8792

Date of Graduate Council Approval: May 16, 2002

Proposed Initiation Date: September, 2003
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PURPOSE AND GOALS

A. Overall Purpose

This proposal describes the establishment of a Forensic Psychology Program within the Psychology Doctoral Program in the Graduate School and University Center of The City University of New York (The Graduate Center) leading to doctoral degree (Ph.D.). Students graduating from the proposed program will be eligible to obtain licensing as a psychologist in the State of New York and most other states. The program will be based on a consortial model and the faculty will be drawn from across the City University of New York. The proposed program will draw on the strength of psychology doctoral faculty CUNY-wide and the rich resources of the Graduate Center and John Jay College of Criminal Justice, with its primary forensic focus.

CUNY is uniquely situated to offer an outstanding program in Forensic Psychology and is likely to be the premier program in the country. Several national experts in forensic psychology are members of the doctoral faculty in existing programs. These faculty members based at the GC, John Jay College of Criminal Justice and other campuses will join together in their expertise and interest in forensic psychology. No university in this country has more expertise in this discipline. The proposed program will be complemented by the breadth of knowledge and experience offered by the ten other programs in Psychology offered at CUNY. The basic education common to all psychologists will be provided from the existing expertise of the faculty in other psychology programs and their current course offerings at the GC.

John Jay College has developed a national reputation as a leading institution in the field of criminal justice and currently runs an extremely successful M.A. program in Forensic Psychology that attracts students from across the United States and from many other countries. In addition, faculty members at other CUNY senior college campuses and at the Graduate Center with expertise in forensic psychology will be integral members of the doctoral faculty. The Forensic Psychology doctoral program is being developed with the enthusiasm and financial support of the administration and faculty of John Jay College. The steering committee membership is included in Appendix A.

B. Educational Goals

The proposed program endorses the scientist/practitioner model of doctoral education in psychology. This model has been adopted widely by Ph.D. programs in Clinical Psychology. This model maintains the primacy of research training while also providing the necessary clinical preparation. The program will educate students both to provide professional psychological services to and within the law enforcement field and the criminal and civil justice systems and to contribute to the development of knowledge in the field. Upon completion, students will be eligible to apply for state licensure as psychologists.

The educational goals are derived from the scientist-practitioner model and are as follows:

1. To prepare students to develop and conduct independent research in the field of forensic
psychology;
2. To prepare students to assume academic positions and leading roles in forensic psychology as it develops as an emerging field;
3. To prepare students to practice forensic psychology within and in response to the needs of the legal system, including conducting psychosocial interventions in forensic settings, performing forensic psychological assessments, and serving as consultants and experts to the courts, law enforcement, correctional agencies, and the legal system generally;
4. To help students develop a critical perspective on the legal system and to enable them to develop and analyze psychologically-informed public policy relevant to legal settings.

C. Rationale for the Proposed Program

1. What is Forensic Psychology? There are varying points of view regarding the definition of forensic psychology that range from narrowly to broadly defined and, as with most emerging fields, there is continuing debate and discussion as to whether to define the field broadly or narrowly. A narrow perspective focuses on clinical forensic assessment and intervention. The narrow definition was adopted by the Executive Council of the American Psychology-Law Society (AP-LS), Division 41 of the American Psychological Association (APA), in its petition to the APA for the recognition of forensic psychology as a subspecialty (APLS, 2000). For purposes of their petition, forensic psychology is defined as "the professional practice by psychologists within the areas of clinical psychology, counseling psychology, neuropsychology, and school psychology, when they are engaged regularly as experts and represent themselves as such, in an activity primarily intended to provide professional psychological expertise to the judicial system"(p. 6).

A broader perspective includes a social/experimental orientation as well as a clinical perspective. The broader definition has been drawn from recent discussions in the literature of the terrain of forensic psychology (Bersoff et al., 1997; Brightman, 1999; Ogloff et al., 1999). Broadly defined, forensic psychology is the development and application of psychological principles to the problems and administration of legal/judicial/correctional and law enforcement systems. Forensic psychology is clearly rooted in the discipline of psychology and draws on other areas of the field including clinical, developmental, social, and experimental psychology. At the same time, it is interdisciplinary in nature, drawing on diverse disciplines such as the law, sociology, political science, anthropology, philosophy, medicine and linguistics. In this way, it is similar to organizational psychology which draws upon more traditional areas of psychology, such as social psychology, but is interdisciplinary in nature drawing on, business and management principles and has an applied orientation.

While forensic psychology draws on other disciplines, it has its own unique body of research and addresses questions and issues that no other discipline in psychology explores with an integrative approach. Examples of issues addressed include: risk assessment with respect to the potential for violence and dangerousness; criminal behavior, aggression and juvenile delinquency; jury behavior and selection; the accuracy of eyewitness testimony; the psychology of
confessions and false confessions; the dimensions and assessment of legal competency (e.g. to stand trial) and insanity; domestic violence and family law including custody evaluations; and prevention and treatment of antisocial behavior.

2. Overview: Only two doctoral programs in Forensic Psychology (Sam Houston State University and the California School of Professional Psychology) exist in the United States, both have been developed recently. In addition, there are four Psychology and Law Joint Ph.D./J.D. programs (University of Nebraska, the University of Arizona and Villanova Law School/Allegheny U and Widener U.) in the country but these programs differ from Forensic Psychology programs in that they grant both a Ph.D. and J.D. Only two of the four specialize in educating forensic clinicians.

At the same time, there is a growing demand for specific expertise in forensic psychology and an increase in employment opportunities with this specialty. The Graduate Center and the Psychology Department at John Jay College of Criminal Justice are uniquely suited to the development of a doctoral program in Forensic Psychology. CUNY, with its breadth of social science doctoral programs and the range of programs in psychology, is an ideal setting for doctoral education in forensic psychology. For example, Steven Penrod, J.D., Ph.D. was the President of the American Psychology-Law Society for 2000-2001 and co-editor of Psychology, Crime and Law, the official journal of the European Association of Psychology and Law. Because forensic psychology has both an interdisciplinary perspective and has its roots in the basic disciplines of psychology, such as social, developmental, clinical and experimental psychology, it lends itself naturally to a consortial model of education which is reflected in the array of programs and cross-fertilization at the Graduate Center. The proposed program would not only fit into a consortium model but add to its breadth by providing specialized and unique education that is not available elsewhere in the Psychology Doctoral Program.

With respect to John Jay College, it is one of the preeminent academic institutions in the United States in the field of criminal justice. The College is the base for the Criminal Justice Ph.D. program which will serve as a complement to the Forensic Psychology Ph.D. program. Students in these programs would be able to avail themselves of doctoral faculty, courses and colloquia in both programs.

The Psychology Department at the College runs an extremely successful Master of Arts program in Forensic Psychology. Three years ago, the M.A. program was reviewed externally by two nationally recognized experts in Forensic Psychology, Bruce Sales, Ph.D. and Norman Finkel, Ph.D. Dr. Sales is the creator of two of the four existing programs in Psychology and the Law. The review was extremely positive; the quality of the teaching and broad range of expertise were particularly praised. The reviewers noted that the College was an ideal setting for a doctoral program in Forensic Psychology and urged its creation.

The M.A. program currently has more than 400 registered students. This program has a national reputation with students coming from across the country as well as locally to attend the
program. Application for admission is competitive with more than a third of the applicants denied admission. Interest in the program has steadily increased over the past decade and the current proposal has developed from a grassroots of student demand, faculty interest and the needs of forensic institutions to have trained psychologists familiar with the unique psychological and legal issues of forensic settings. In a similar vein, the Forensic Psychology undergraduate major at John Jay is extremely popular. Only Criminal Justice and Legal Studies have more students enrolled. Furthermore, many students in the Forensic Psychology major are interested in graduate level education. In a 1998 survey of graduates in the major, over a third had gone on to graduate work. It is an opportune time to develop a premiere program that capitalizes on the strengths of John Jay College generally and, more specifically, the Forensic Psychology Master's program especially because the College is about to begin construction on a new building that will eventually house most of the classrooms, faculty offices, student services, psychology labs, and the proposed program.

3. Consortial Orientation of the Program: This program has several aspects that reflect the consortial orientation:

a. Faculty are drawn CUNY-wide from several programs in Psychology including Social/Personality and Developmental as well as other doctoral programs (i.e. Criminal Justice). They include Graduate Center faculty and several at campuses including John Jay and Baruch.

b. The curriculum is developed with the intent that students in the Forensic Psychology program will take several courses, many of which already exist, at the Graduate Center or campuses other than John Jay even though the program will be physically based at John Jay. Only those courses which are unique to Forensic Psychology or are required for state licensure or APA approval and not currently offered, will be developed for this program. Other requirements such as but not limited to Statistics, Social Psychology and Personality will be met by taking courses that currently exist. In this way, forensic psychology students will have the opportunity to interact with faculty and students from other psychology programs.

c. Forensic psychology students will have the opportunity to take courses and conduct research with Criminal Justice doctoral faculty. Professor Mary Gibson, as the former Executive Officer of the Criminal Justice Ph.D. program, supported the collaboration on course offerings for the Criminal Justice and Forensic Psychology program and expressed a willingness to develop an articulation agreement between the two programs. This collaborative arrangement will continue to be pursued with the current CJ Executive Officer, Professor Todd Clear.

d. Students in the Forensic Psychology program will be encouraged to do research apprenticeships including their dissertations with doctoral faculty across Psychology programs. For example, a student interested in studying the issue of children being placed on trial as adults may work with a faculty member in Cognitive Psychology or Developmental Psychology. A student interested in jury behavior may choose to have a social or experimental psychologist as a mentor.
e. A colloquium series in Forensic Psychology Research will be organized and sponsored by the program. Speakers will represent a broad range of perspectives in forensic psychology and will be chosen so that they will be of interest to forensic psychology students and faculty, students and faculty in other psychology programs and students and faculty in related disciplines, such as law, criminal justice, political science and sociology. Suggested research colloquia topics include: social justice; prison reform; death penalty; and sexual harassment.

4. Institutional Support for the Proposed Program: While the program is intended to be a CUNY-wide program, it is important to have a committed source of financial and intellectual support for this program in order to provide the required resources. The faculty and administration of the GCUC and John Jay College has made an enthusiastic, unequivocal commitment to the establishment of a Forensic Psychology Ph.D. Program.

5. Program Organization and Facilities:
   a. The Consortial Model of the Program: With respect to the relationship with other psychology programs, the orientation of this program is to operate within the framework of a consortium model. This collaborative orientation recognizes that the proposed program will occur in the context of a doctoral program in psychology with ten well-established programs. The faculty of these programs have a depth of expertise from which the forensic psychology program hopes to draw. Likewise, the proposed program will be able to provide specialized course work from which students in other programs may enroll and derive benefit.

   b. Facilities: Students in the Forensic Psychology program will take classes primarily at the GC and John Jay College with laboratory facilities and offices on the John Jay College campus. The College currently houses the Criminal Justice Ph.D. program, and, therefore, students in the Forensic Psychology program will have the opportunity to interact, on a regular basis, with Criminal Justice doctoral students and to attend Criminal Justice doctoral colloquia.

2. THE NEED FOR THE PROGRAM

This section outlines: the rationale for development of a specialized doctoral program in forensic psychology; the gap in currently available educational programs in the U.S.; the need of forensic settings for specialists; and the suitability of the Graduate Center and John Jay College for the development of a forensic psychology program.

A. Development of Forensic Psychology as a Specialty

Over the past two decades, there has been a burgeoning of knowledge in forensic psychology. Evidence of this growth is seen in the development of professional journals in forensic psychology, such as Law and Human Behavior, Behavioral Sciences and the Law, Criminal Justice and Behavior, Psychology, Public Policy and the Law, Psychology, Crime, Law
and Criminological Psychology, the development and rapid growth of a division devoted to psychology and law within the American Psychological Association (Division 41 American Psychology-Law Society) which has over 3,000 members, and the growth of organizations with specific interest in forensic psychology, such as the European Association of Psychology and Law and the Law and Society Association as well as board certification in forensic psychology by the American Academy of Forensic Psychology. Recent articles in leading journals (Bersoff et al., 1997; Brigham, 1999; Ogloff et al., 1999) have addressed the growing need for forensic specialists, the need for increased preparation, and the importance of developing training models.

The growing interest in forensic psychology coincides with an increasing societal need for specialists educated in both psychology and the law. In the year 2001, there were over 2 million people in U.S. prisons and over three times that number under the supervision of the criminal justice system (i.e., on parole or probation or in diversion programs). Furthermore, the legal systems increasingly touch and exert an influence on the lives of Americans on a daily basis. Much of this influence has psychological implications and poses dilemmas and policy questions that can be informed by psychological understanding. This includes development of appropriate treatment programs for violent offenders, development of psychologically-informed programs geared towards reduction of drug and alcohol use, and appraisal of the pros and cons of juveniles standing trial as adults. Forensic psychology has much to offer the legal system in other areas: family law including custody evaluations, workplace regulations including sexual harassment policies, and mental health law, such as competency to make a will. Furthermore, law enforcement and public service agencies require assistance in an array of areas in which psychology has particular expertise to offer. These areas include: hostage negotiation; terrorism; prevention of violence; intervention programs for juveniles, sex offenders and mentally ill offenders; the psychological evaluation of police officers and candidates and police behavior; and the evaluation of legal competencies. But this contribution can only be fully effective if psychologists are properly educated to understand and to operate within the context of a legal environment.

B. The Identified Need for a Forensic Psychology Doctoral Program

As noted, there is a growing societal need for researchers and experts who can practice at the intersection of psychology and the criminal justice system. Psychologists who conduct research on and practice within the legal system require specific education in the law and legal proceedings, such as the procedures of arraignment, the rules of evidence (e.g., admissibility of scientific evidence), and the mechanics of jury selection (e.g., voir dire). The potential conflict between ethical requirements for psychologists, ethical codes for lawyers and legal mandates need to be fully understood by psychologists operating in that legal system. Psychologists who possess specialized expertise in diagnosis, consultation, crisis intervention, treatment, policy and organizational analysis are needed in all components of the legal system including law enforcement agencies, prosecutors, defense attorneys, correctional facilities, and forensic units of mental health facilities.

Forensic psychology has developed a specialized body of knowledge in which
psychological principles and practices are informed and, sometimes dictated by, the law. For example, evaluating an individual's competency to stand trial requires: 1. an understanding of intellectual, cognitive and emotional capacities. This understanding can be achieved in generalized psychological education. 2. a specific understanding of the legal standard of competency to stand trial, what the relevant capacities are and what the most valid and effective means of assessment is. 3. an expertise is the assessment of malingering. 4. an appreciation of the difference between conducting an evaluation in a clinical setting solely for diagnostic and treatment planning purposes versus for a legal proceeding, including the protections afforded to the individual being assessed and the limitations on confidentiality and the ethical boundaries that govern such practice. This requires distinct skills, background knowledge and forms of practice and does not simply involve the application of clinical or other areas of psychology in a forensic setting. For example, conducting a psychological evaluation of an adolescent in a clinical psychology setting designed to aid a psychotherapist in developing appropriate treatment plans for an individual is vastly different from conducting an assessment of adolescent who has been arrested for murder of his parents and the issues of insanity and competency to stand trial as an adult are the primary focus.

Another example is the assessment of dangerousness. To assess dangerousness properly, psychologists need to know special interviewing techniques for assessing dangerousness and to be knowledgeable about the specialized instruments for assessing dangerousness that are being developed at a rapid pace. Equally importantly, psychologists need to understand the limitations of these techniques and tools. Yet, specialized education in dangerousness assessment is rarely offered in psychology doctoral programs that are not forensically oriented.

C. Current Forensic Psychology Doctoral Programs

There is a shortage of doctoral programs in the United States to educate forensic psychologists. Only two forensic psychology programs currently exist, one at Sam Houston State University and one at the California School of Professional Psychology-Fresno. Both programs differ substantially from what our program would offer and are geographically remote from our campus. Furthermore, we believe that we have strengths and expertise that neither of these programs have. In addition to these programs, there are four programs in Psychology and the Law which focus on dual education and the attainment of degrees in both psychology and the law. These are: the University of Nebraska, the University of Arizona and Villanova Law School/Allegheny U and Widener U. The CUNY program proposes a different approach than these joint degree programs in that it will incorporate the required legal expertise within the psychological education. This is facilitated by the presence of several faculty members who possess J.D.'s and Ph.D.'s.

The two current forensic psychology programs, Sam Houston State University and CSPP-Fresno, can only serve a small proportion of the need. Both programs have been developed within the past three years. Sam Houston offers a Ph.D., has 12 full-time departmental faculty, admits eight doctoral students annually and has a forensic/clinical orientation with a 126 credit
hour requirement. CSPP-Fresno offers a Psy.D., has 20 full time members of the psychology department, admits up to 30 students per year and has a 130 semester hour requirement. This program offers three tracks, one of which is a clinical forensic track, the other two are public policy and criminal justice administration. This program is clearly oriented toward educating practitioners as opposed to the scientist-practitioner model of preparation we plan to adopt. The number of applicants for admissions far outstrips the number of acceptances. Thus, these two existing programs cannot serve the needs for this burgeoning field.

D. Potential Overlap with Other CUNY Programs

There are several programs which may have some overlap in content area and student population: 1. The Clinical Psychology program; 2. The Criminal Justice Ph.D. program; and the Forensic Psychology M.A. program at John Jay. Each of these programs has some potential for overlap with the proposed program both in terms of content and the students who are likely to be attracted to the programs. But there are important distinctions from each of these programs. With respect to the Clinical Psychology program, both the Forensic Psychology program and the Clinical Psychology program have clinical orientations in that students are prepared to perform individual assessments and treatments. However, the Forensic program focuses exclusively on the array of forensic populations and staff including prisoners, those standing trial and police personnel. The Clinical program educates students to work more broadly and does not include a forensic orientation nor does it have any forensically oriented courses. It is possible that some students who apply to the Clinical program would prefer the Forensic program. However, given the large number of applicants and high rejection rates, there will be no adverse impact on the Clinical program. Furthermore, Clinical students may accrue some benefit by being able to enroll in Forensic courses and this may enhance their skills and increase their employment opportunities.

Within the Criminal Justice Ph.D. program, there is a Forensic Psychology track which attracts a large number of students. It is, in fact, the most popular track within the Criminal Justice Ph.D. program. Students applying for this track are rejected at a higher rate because there is desire to provide a balance of students interested in the other tracks. This results in higher standards applied to the Forensic Psychology track applicants. It is possible that some of the students, both those accepted as well as rejected from the Criminal Justice Ph.D. program, would be interested in applying for the Forensic Psychology program. But this should not adversely affect the quality of the Criminal Justice student body because the rejection rate of Forensic Psychology applicants is so high. Also, the Criminal Justice Ph.D. students will benefit from the presence of another doctoral program based at John Jay College. There will be opportunities for interaction and cross-fertilization both in and out of class because students in both programs are likely to take classes in the other program.

The M.A. program in Forensic Psychology at John Jay has a high degree of overlap with the assessment and treatment portion but not the research orientation, of the curriculum for the proposed program. However, the M.A. level courses are not taught at the same level as the doctoral courses would be. With respect to the applicant pool, it is anticipated that many M.A.
students will apply to the doctoral program. However, considering the small number of doctoral students to be admitted and the large student body in the M.A. program, there is likely to be little impact on the M.A. by having a Forensic Psychology doctoral program.

E. The Need for Specialists in Forensic Psychology

Currently, most psychologists who work in forensic settings have been educated in other areas of psychology, such as clinical, social or organizational, and have supplemented their education on "as needed" and "as available" basis. There are very few formal opportunities to develop specific expertise in forensic psychology and those that are available are heavily utilized. For example, the American Academy for Forensic Psychology conducts several postgraduate specialized intensive training sessions each year. These sessions are heavily subscribed. While filling a void, this type of training involves always playing "catch-up" and "plugging gaps" as opposed to the thorough-going nature of education provided in a planned doctoral curriculum. Furthermore, the unavailability of formal education can result in a lack of understanding of the special ethical and professional standards of care that apply in forensic settings.

The lack of systematized educational programs in forensic psychology has led to a state of affairs in which there is a proliferation of forensic experts with extremely varying levels of expertise. Recently promulgated guidelines for multicultural awareness in clinical practice have particular importance in forensic settings. To perform at an optimal level, a substantive knowledge of psychology, the law and ethics is required. Professional organizations have begun to notice the importance of specialized education and knowledge of ethics. The American Psychology-Law Society has endorsed specialty guidelines in forensic psychology and the American Psychological Association committee on ethics often tackles ethical concerns in forensic areas.

F. The Need in Forensic Settings for Psychologists with Specific Expertise

General education as a psychologist or clinician is not sufficient to function at the highest professional level in forensic settings. Forensic psychology has developed as a discipline in its own right, and professionals need to acquire specific expertise. Many areas of expertise have their grounding in basic psychological principles and research but also have aspects unique to the forensic discipline. For example, the assessment of malingering requires a broad knowledge of psychological testing, an understanding of the psychological and legal definitions of malingering, a knowledge of the special considerations of testing in a legal context, understanding of how to testify as an expert witness and, most important, expertise with the specific forensic techniques for assessment of malingering. Other forms of evaluation, such as assessment of mental state at the time of an offense, competency to stand trial, competency of a juvenile to be place on trial as an adult, the battered women's syndrome, and assessments of dangerousness require both basic psychological evaluation expertise and specific knowledge in forensic psychology relating to legal standards and forensic techniques. Similarly, with respect to treatment, specific treatment interventions have been developed for offenders, such as behavioral treatment of the sex offender,
and unique constraints, such as limitations on confidentiality, are placed when conducting treatment in a forensic setting. In addition, police agencies can utilize the specific expertise of forensic psychology in the selection of personnel and for psychological intervention with police officers (e.g., for substance abuse problems, suicidality, stress responses following use of a weapon).

With respect to forensic research, the educational needs are similar. To conduct research in forensic psychology, general psychological principles and techniques must be placed in the context of a knowledge of the relevant legal issues. For example, research on eyewitness identification or the application of attribution theory to blaming the victim is greatly informed by knowledge of the relevant legal constructs and definitions.

There is a great deal of enthusiasm for the proposed program by the forensic institutions with whom we have developed working relationships and at which our M.A. students have completed placements. There is a strong preference to employ psychologists who have specific expertise and experience in forensic psychology. When employing psychologists who have been educated in other subdisciplines a game of “catch-up” must be played and gaps in education must be identified and filled by the employer. Education at the doctoral level ensures a more coherent, ethical, and rational strategy for education and is much preferred by forensic settings.

G. Settings for Employment and Employment Opportunities

Forensic psychologists are employed in a variety of settings that value and require the specific expertise of forensic psychologists. The settings include but are not limited to: academic institutions; prisons; forensic psychiatric facilities, the courts, treatment settings that specialize in treating problems that have legal ramifications, such as drug abuse, sex offenses, domestic violence, child abuse, and delinquency; and law enforcement agencies including state and local police and the FBI (for tasks such as applicant evaluation and police selection and counseling) and other national organizations such as the Federal Judicial Center, the National Center for State Courts, and the National Institute of Justice. Forensic psychologists may also serve as consultants to attorneys in the public and private sectors, as with jury selection, custody and competency evaluations.

Currently, most positions in these institutions are held by individuals who received their education in psychological specializations other than forensic psychology and supplemented it to varying degrees after they began work in forensic settings. In part, this is because there has been no specific training up to this point and because many of the new positions for psychologists are in forensic settings.

According to the U.S. Department of Labor, the profession of psychologist is projected to be among the top ten growth careers by 2005. This growth results in part from the retirement of many psychologists but primarily from the development of new positions, particularly those
addressing “societal problems that require professional intervention, such as alcohol abuse, drug dependency, marital problems and family violence.” In surveying a random sample of the Employment section of the APA Monitor, the newsletter of the American Psychological Association, over the past two years, we found that more than 10% of the advertised positions were in forensic settings. This survey did not include academic positions. Therefore, many job opportunities exist in the field.

H. Unique Characteristics of City University of New York

The Graduate Center represents the administrative entity through which the program will be offered and John Jay College of Criminal Justice represents the subject matter and, therefore, CUNY is uniquely situated to develop a premier doctoral program in forensic psychology. The proposed program fits well into the urban orientation reflected in the mission statement of the Graduate School. The doctoral education at CUNY is enriched by a consortium approach that draws upon GC-based faculty as well as those based at the senior colleges throughout CUNY. This approach is particularly beneficial to the proposed program because it has interdisciplinary roots within psychology and the other social sciences and the law.

John Jay College was established in 1964 to respond to a need to educate the personnel of, and to study, the criminal justice system. The mission of the College is to address, from a multi-disciplinary perspective, the broad range of issues that confronts the criminal justice system. The College has developed an international reputation as being a leader in education, training, and research relating to the criminal justice system.

Internationally, the college has developed an exchange program with the British government in which high-ranking law enforcement officials attend courses at John Jay and faculty from the College teach at Bramshill Police College. The college conducts workshops in Human Dignity for law enforcement agencies and personnel around the world. Nationally, the College has the largest single contingent in attendance at the American Society of Criminology and the Academy of Criminal Justice annual meetings. John Jay faculty often make major presentations and have served in key governance positions, including two past presidents of ACJS. Locally, the college collaborates frequently with the NYPD. Currently, the college is involved in a training program with the NYPD to enhance police sensitivity and respect for the citizenry in interactions.

The faculty of CUNY represent a broad range of expertise in the fields of forensic psychology and criminal justice. Several nationally recognized experts in these fields are CUNY faculty members. In the spirit of a consortium model, the educational underpinnings will be provided by the GC faculty and existing courses in which students from other psychology programs enroll. The specific expertise in forensic psychology will be provided primarily by faculty based at the GC and at John Jay, where the vast majority of psychology faculty members having specific academic interests and experience in forensic psychology. For example, five full-time faculty members have J.D.- Ph.D.’s, four of whom are proposed as member of the forensic
psychology program faculty, and several members are nationally recognized experts in the field of forensic psychology. In addition, to the expertise at John Jay College, there are nationally-recognized forensic psychology experts at the GC in Developmental Psychology, Experimental Psychology, and Social Personality. Proposed faculty from other programs have expertise in prison education; children's rights, jury decision-making and violence. Furthermore, faculty from other campus-based programs will be involved based on their expertise. The depth and breath of forensic expertise of CUNY psychology faculty coupled with the quality of the faculty who provide the basic education common to all doctoral students in psychology bring strength to the proposed program in a way in which no other university in the country can harness.

I. Serving the Needs of the CUNY Community and New York City

This program will provide a public service function both within City University and for New York City generally. With respect to City University, we will provide the opportunity for students in other psychology programs to take courses in forensic psychology that will enhance their professional development and job opportunities. Furthermore, because the field has interdisciplinary roots, we expect that student in related doctoral programs, such as criminal justice, sociology and political science will be interested in taking courses in the program.

Crime is one of the leading problems of urban life, and New York City is no exception. This program will provide highly skilled experts who can make a direct contribution to the improvement of criminal justice problems in the city. NYPD utilizes the services of psychologists in diverse areas such as hostage negotiation, selection of police officers, handling of the violent emotionally disturbed and police counseling and suicide. In addition, the program will be of interest to the business community by examining relevant areas such as sexual harassment and white collar criminal behavior.

3. THE PROSPECTIVE STUDENTS

A. The Pool of Applicants

There are several sources for potential applicants for the proposed program: John Jay M.A. and B.A. graduates; graduates of other City University colleges; and students throughout the country with undergraduate or M.A. education in psychology. It is anticipated that most successful applicants will have the equivalent of an undergraduate major in psychology. As with the M.A. program in forensic psychology, it is anticipated that there will be great interest in the doctoral program. In the M.A. program, standards for admission have been consistently shifted upward and the rejection rate has increased with over a third of applicants not gaining admission. It is expected that the doctoral program will attract an ethnically diverse student body. The ethnic composition of the students in the M.A. program is: 74.6% Caucasian; 8.4% African American; 8.1% Hispanic; 4.5% Asian; and 4.0% Other.
B. The Likely Quality of Applicants

Students admitted to the program are likely to be on the caliber of those admitted to clinical psychology programs which are highly competitive. Psychology, as a discipline, is extremely popular and remains the most popular undergraduate major in the country. Many more undergraduates wish to enter doctoral education in psychology than there are places available. The admission process is extremely competitive. For example, the CUNY Clinical program accepts approximately 4% of its applicants; the rates for the forensic program at Sam Houston and CSPP are 7-10% and 26% respectively. Both programs have had approximately 100 applicants over the past three years and have reported a high quality of applicants which is expected to increase after they can achieve APA accreditation.

C. Career Opportunities

Students graduating with a Ph.D. from the Forensic Psychology program will have several career directions open to them: the academic setting; clinical forensic positions that involve direct service; and administrative forensic positions. Job opportunities within psychology are projected to grow over the next several years with particular growth in forensic areas, especially drug and alcohol abuse counseling, working with the mentally ill in forensic settings, juveniles at risk, and correctional psychology.

D. The Interest of Students

There is high degree of interest from the M.A. students in Forensic Psychology at John Jay College. A student survey during the Spring 1999 semester to assess student interest found that an overwhelming percentage of students would apply to the doctoral program if a specialty in Forensic Psychology were available. (See Appendix E for summary of results.) Most of these students were specifically interested in forensic psychology and working in forensic settings. Some are interested in attending law school and others in gaining admission to psychology programs in areas other than forensic psychology.

Another indicator of the potential interest and high quality of applicants can be gauged by the success of the M.A. Program in Forensic Psychology. This program has over 400 current students, a large number from the major metropolitan area including graduates of John Jay College. In addition, of those students enrolled in Fall 1999, 28% (112/405) were out-of-state residents. Many have relocated from across the country and there are 35 states represented in the student body including California, Florida, Minnesota, and Ohio. There are also students who have come from abroad to attend this M.A. program.

At the doctoral level within City University, we also have some indication of interest in forensic psychology. In the Criminal Justice doctoral program, the highest caliber of applicants is in students who have undergraduate degrees in psychology and who select the forensic
psychology track in the Criminal Justice Ph.D. program. The Criminal Justice Ph.D. program also has found that these students complete their doctoral education with the most ease. This level of interest within CUNY parallels the interest in the two established forensic psychology doctoral programs which report many more applicants than openings for admission.

E. Projected Enrollment

Enrollment in the John Jay M.A. and B.A. programs in Forensic Psychology has steadily risen over the past several years (Appendix C), and it is anticipated that interest in the doctoral program will be similarly high. A conservative projection of the number of applicants is 100. (Note: The Clinical Psychology Program typically has over 200 applicants per year. The proposed program is likely to attract a similar number of applicants.) An acceptance rate of approximately 8% is anticipated. It is recognized that because the education and training is much more intensive, admissions will be restricted to a small number of students. Thus, projected enrollment over the first year of the program's existence is eight students in the first year.

Admissions will be increased progressively to 15 in three years, with 10 students accepted in Year 2, and 15 in Years 3 and 4. Course work is projected to take four years to complete. Therefore, by Year 4 there will have been 48 students admitted. Attrition in this type of program with the high quality of students is quite low. One-two students per year can be expected to leave on their own or because of inadequate performance (Appendix D). Projected admission is 15 students per year after the program has been in existence for two years.

4. THE CURRICULUM

A. Overview of the Curriculum

The overall orientation of the program is to develop forensic psychologists who have the capability to conduct independent research in the field, to serve as research and teaching faculty in universities and colleges, and to function as practitioners in a broad range of forensic settings and for a broad range of tasks including forensic evaluation and treatment, forensic program development and administration, and forensic policy development and analysis. All psychologists are educated both as general psychologists and with a specific expertise in a subspecialty of psychology. Therefore, there are many course areas in common for all psychology doctoral students with specific subspecialty courses.

The following goals developed from the orientation and guided the structure of the proposed curriculum:

a. To provide a general and broad education as a psychologist. This preparation includes broad education in the theoretical and scientific foundations of psychology in general;
b. To provide a focused and in-depth education in the subspecialty of forensic psychology;
c. To provide an integration of science and practice. This orientation is two-pronged: it emphasizes the importance of scientific knowledge in informing professional practice and it underscores the importance of educating professionals to contribute to generalizable knowledge by conducting research;

d. To meet the requirements of the American Psychological Association for accreditation in clinical psychology and the standards for obtaining licensure as a psychologist in the state of New York (Note: These licensing requirements are similar from state to state, and, therefore meeting the state course work requirements in New York may enable students to gain licensure in other states.)

e. To develop an intellectual and philosophical perspective in which students can think critically about and appraise the judicial system rather than simply accepting it as is.

B. The Consortium Model

The curriculum of this program is designed as a consortium model with respect to the ten established Psychology programs. There are certain basic courses and training that are common across subdisciplines, and therefore it is our intent to avoid duplication of courses where possible and to open courses in the Forensic Psychology program to students from other programs. It is understood that other programs must first serve the needs of their students, and therefore courses may not be open to forensic psychology students.

C. Course Requirements

The overall proposed course credits requirements is 90 credit hours. This requirement is the same as the Clinical Psychology program. While this number of credits is high, it is necessary because students are educated to function as both scientists and practitioners. Furthermore, accreditation and licensing agencies require a broad range of expertise and necessitates the number of credits. The requirements described here include the requirements of all doctoral students at City University. Thus, this curriculum is designed with four purposes in mind: 1. To provide the basic education required to function as a forensic psychologist; 2. To fulfill the New York State requirements for licensure; 3. To fulfill the requirements for American Psychological Association accreditation; and 4. To meet the requirements for all doctoral students in the Psychology program at the GC.

D. Transfer Credits

Up to 30 credits may be accepted as transfer credits from graduate level courses in which students have received a grade of B or higher. Additional criteria for transfer as outlined in the Graduate Center Bulletin will be followed.

E. Proposed Curriculum
c. To provide an integration of science and practice. This orientation is two-pronged: it emphasizes the importance of scientific knowledge in informing professional practice and it underscores the importance of educating professionals to contribute to generalizable knowledge by conducting research;

d. To meet the requirements of the American Psychological Association for accreditation in clinical psychology and the standards for obtaining licensure as a psychologist in the state of New York (Note: These licensing requirements are similar from state to state, and, therefore meeting the state course work requirements in New York may enable students to gain licensure in other states.)

e. To develop an intellectual and philosophical perspective in which students can think critically about and appraise the judicial system rather than simply accepting it as is.

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D. Transfer Credits

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E. Proposed Curriculum
The following curriculum and course requirements are proposed for the program. (New course descriptions are included in Appendix F. These course names and descriptions are intended to describe general course content and are not meant as the actual titles and descriptions. There may already be courses within CUNY that exist to cover the content area).

Note: * denotes new course; ** denotes requirement can be met by taking one of several existing courses

General Psychology Requirements (Note: All courses in this section except Ethical, Legal, and Cultural Issues in Forensic Psychology, are currently offered in the Psychology Doctoral Program):

- Statistical Methods in Psychology I and II (Psych 70500 & 70600)
- Research Methods and Design I (Psych 70300)
- One additional course in Research Methods**
- Ethical, Legal and Cultural Issues in Forensic Psychology* (including child abuse reporting requirements)
- History of Psychology (Psych 70000)
- One course in Psychopathology and Individual Differences**
- One course in Human Development**
- One course in Biological Basis of Human Behavior**
- One course in Cognitive and Affective Basis of Behavior**
- One course in Social Basis of Behavior**
- One course in Psychometrics**
- 12 courses @ 3 credits=36 credits

Forensic Subspecialty Requirements:

a. Basic Forensic Assessment and Treatment Techniques
- Forensic Interviewing*
- Forensic Psychological Assessment I and II*
- Treatment, Consultation and Treatment Evaluation in Forensic Psychology*
- Forensic Practicum I and II*
- 6 courses @ 3 credits=18 credits

b. Forensic Psychology: Theoretical, Legal and Empirical Foundations
- Introduction to Forensic Psychology*
- Experimental Psychology and Law*
- Psychology of Criminal Behavior*
- Ethnic, Gender and Diversity Issues in Forensic Psychology*
- Research Practicum I and II**
- 6 courses @ 3 credits=18 credits

Electives: Electives can be taken in Psychology or related fields, such as Criminal Justice and Sociology and Law where permitted and appropriate. Examples may include but are not
limited to courses such as: CRJ U714 Psychopathology and Crime; CRJ U708 Conceptual Foundations of Criminal Procedure; Psych. 80103 Social Psychology; Psych. 73000 Learning or Psych. 80100 Independent Psychological Research.
6 courses @ 3 credits=18 credits

Summary of Requirements:
Core Requirements: 24 courses @ 3 credits=72 credits
Elective Requirements: 6 courses @ 3 credits=18 credits
Dissertation: No credit
Total Requirements: 30 courses @ 3 credits=90 credits and Dissertation

F. The Practicum and Internship Experiences

Students will complete a two semester Forensic Practicum in various forensic settings in the metropolitan area. The M.A. Program in Forensic Psychology currently has established relationships with a variety of forensic settings in the area including Kirby Psychiatric Center, Bellevue Hospital Forensic Unit, and Smithers Treatment Center. Therefore, we anticipate no difficulty in providing practica experiences for Forensic Psychology doctoral students. In addition, several courses such as Forensic Assessment and Interviewing will have practice components. The students will also be required to complete a year long internship in authorized clinical facilities.

G. Examinations

All students in the Psychology Ph.D. program are required to complete the following: 1. First Examination must be passed and is taken before 45 credits are completed; 2. Research Techniques competence demonstrated by achieving grades of B- or better in two statistics courses; 3. Ethics competence must be demonstrated by a grade of B- or better in Ethical and Legal Issues for Psychologists; 4. Second Examination must be passed in the student’s area of specialization; 5. Dissertation must be approved by a sponsoring committee of three members and must be successfully defended by the student in an oral examination; and 6. Applied experience which includes college teaching, field experience, and laboratory experience, fulfilled by a minimum of two semesters’ experience.

H. Accreditation

After the program has been active for several years, accreditation from the American Psychological Association (APA) will be sought. According to the APA Guidelines and Principles for Accreditation of Programs in Professional Psychology and Accreditation Operating Procedures, the program must have students at varying levels of matriculation and must demonstrate that it can meet its objectives prior to applying for accreditation.

With regard, to state licensing, the program will provide students with the required courses to meet requirements for licensing in the State of New York. New York’s curriculum
requirements are similar to those in most other states and, therefore, students graduating from the program should be able to apply for licensure even before the program is able to become accredited by APA.

5. FACULTY

Nationally recognized faculty in the field of Forensic Psychology exist at both the GC and John Jay College. The faculty will be drawn from current faculty at CUNY, most of whom are on staff either at the GC or at John Jay College. In addition, faculty in other campus-based programs with specific forensic expertise will have the opportunity to teach in the forensic psychology program. It is anticipated that no additional full-time teaching faculty will be required. A current member of the doctoral faculty will assume the role of program head.

The administration of John Jay College has demonstrated its commitment to this program in its recent hiring of a Distinguished Professor in Psychology. Steven Penrod, Ph.D., an internationally known expert in psychology and law, has expertise in experimental/social psychology and law and who is well-suited to serve on the faculty of this proposed program. In addition, the Psychology Department has three replacement lines from retirees available and has made a commitment to making the needs of the proposed program a priority in hiring new faculty.

Many faculty members in other Psychology programs have expertise in forensic psychology and several Psychology program heads have expressed strong support for the development of this program and have indicated a willingness to become faculty members for this program. The proposed faculty has met several times to discuss their interest and provide direction for the program. They have reviewed, revised and approved this Letter of Intent.

Within CUNY, there are several leading forensic experts on the faculty. They have positions of authority in national forensic organizations and committees, are frequently called upon as expert witnesses and consultants in the legal system and have authored many forensic books and articles. The proposed faculty are as follows.

<table>
<thead>
<tr>
<th>Name</th>
<th>Area of Interest</th>
<th>Campus</th>
<th>Ph.D Program Membership</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Bearson, Ph.D.</td>
<td>Child welfare</td>
<td>GC</td>
<td>Psychology</td>
</tr>
<tr>
<td>Kay Deaux, Ph.D.</td>
<td>Sexual harassment</td>
<td>GC</td>
<td>Psychology</td>
</tr>
<tr>
<td>Michelle Fine, Ph.D.</td>
<td>Discrimination; Prison education</td>
<td>GC</td>
<td>Psychology</td>
</tr>
<tr>
<td>Gwendolyn Gerber, Ph.D.</td>
<td>Police psychology; Gender issues in forensic psychology; Personality issues in forensic psychology</td>
<td>JJC</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Matthew Johnson, Ph.D.</td>
<td>Parental rights termination;</td>
<td>JJC</td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX F  Minutes of Proceedings, September 23, 2002

Examination of confession evidence
Joel Lefkowitz, Ph.D. GC Psychology
Police selection
Thomas Litwack, J.D., Ph.D. JJC Criminal Justice
Mental health law; Assessments of dangerousness
Maureen O'Connor, J.D., Ph.D. JJC Psychology
Social psychology and the law; Gender; Use of scientific evidence in the court
Steven Penrod, J.D., Ph.D. JJC Criminal Justice
Legal decision-making; Jury behavior; Eyewitness reliability; Media and the law; Death penalty; Scientific evidence
Martin Ruck, Ph.D. GC Psychology
Children's perception of rights; School discipline; Youthful offenders' view of the criminal justice system
Louis Schlesinger, Ph.D. JJC Criminal Justice
Criminal behavior; Sexual homicide; Criminal psychopathology
Barbara Stanley, Ph.D. JJC Criminal Justice
Civil Competency; Aggression; Suicide; Research ethics
James Wulach, J.D., Ph.D. JJC Criminal Justice
Mental health law; Psychopathology of criminal behavior
Patricia Zapf, Ph.D. JJC Criminal Justice
Legal competency, Criminal responsibility

6. COST ASSESSMENT

A. Budget

The costs of this program will be met primarily through reallocation of current resources. The intent of this program is to fund itself and not utilize resources from other programs. Furthermore, this program will help to support other programs at the GC. Students in the Forensic Psychology program will be registrants in existing courses in Psychology and related disciplines.

Funding for this program will be addressed in the following manner: 1. Faculty release time will be provided in the usual manner through the allocation system. 2. Administrative staff will be supported by the administration of John Jay College. A program assistant will be supported by the college. OTPS and office and classroom space for the program will be provided by the college. 3. Student support will be provided in two ways: adjunct teaching positions in the Department of Psychology and graduate assistantships funded by the Forensic Psychology Research fund of John Jay College of Criminal Justice. This is funded by a private donations and its purpose is to promote research in forensic psychology. The Promotions &
Budget Committee in the Department of Psychology at John Jay College has agreed to hire students in the forensic psychology program to teach appropriate undergraduate psychology courses. In addition, the forensic psychology research fund advisory committee has agreed to include the funding of two graduate fellowships per year. The intent is to use these fellowships to fund two first year students and to fund second, third, and fourth year students through adjunct teaching positions at the College. In addition, expanded funding will be pursued by exploring the possibility of training grants from NIMH and NSF.

B. Resources, Facilities and Equipment

1. Basic Resources and Facilities: The basic resources required are additional library reference materials, psychological assessment materials and computers and associated software. The college administration has made a commitment to provide the requisite office and laboratory space and to supply associated equipment needed to mount this program. The college has the approval from the State of New York to construct a new building which will increase the size of the existing plant. In the interim, the program will be housed in current space. The space requirements of the proposed program will be incorporated in the construction plans of the new building. Thus, laboratory and office space will be tailored to the program needs. The Lloyd S. Sealy Library of John Jay College will provide the reference material needed for doctoral study in Forensic Psychology. Because there the college offers both a B.A. and M.A. in Forensic Psychology, its holdings in forensic psychology are substantial. In addition, it has an extensive collection in the field of Criminal Justice including electronic access to the World Criminal Justice Library Network and online databases in Psychology and Social Sciences.

2. Forensic Practicum Placements: Practicum placements in forensic settings are vital to the training for a forensic psychologist. Both assessment and treatment techniques must be practiced initially under close supervision. The John Jay Master's program has already forged connections with many forensic settings in and outside the metropolitan area, such as the FBI Behavioral Sciences Unit. These placements have expressed enthusiasm about working with us to provide practicum opportunities for doctoral students.

C. Outcome Assessment

Assessment will be both internal and external. Internally, the program success will be monitored in several ways: 1. The number of students passing the state licensing examination for certification as a psychologist; student retention and years to completion: the positions secured by graduates; the publication records of graduates; course evaluations and student retention and satisfaction feedback; and periodic self-study by the faculty. Externally, the program plans to conduct an external review by experts in forensic psychology three years after the inception of the program and will undergo an extensive review by the American Psychological Association when it applies for accreditation. The program will incur a one time cost for the initial accreditation process. Once accredited, periodic reviews take place.
7. REFERENCES


APPENDICES

A. Forensic Psychology Steering Committee Membership

B. M.A. and B.A. Enrollment

C. Projected Enrollment

D. Student Survey Results

E. Course Descriptions
Appendix A: Forensic Psychology Steering Committee Membership (1999-2001)

Committee Chair: Barbara Stanley, Ph.D. Professor, Psychology Department, JJC

Members:
Jose Arcaya, Ph.D. Associate Professor, Psychology Department, JJC
James Levine, Ph.D. Dean, Graduate Studies and Research, JJC
Maureen O'Connor, J.D., Ph.D. Assistant Professor, Psychology Department, JJC
David Shapiro, Ph.D. Associate Professor, Psychology Department, JJC
Basil Wilson, Ph.D. Provost, JJC
James Wulsch, J.D., Ph.D. Program Director, Forensic Psychology M.A. Program, JJC
Jack Zlotnick, Ph.D. Chairperson, Psychology Department, JJC
Appendix B: M.A. and B.A. Forensic Psychology Enrollment Figures

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. Students</td>
<td>206</td>
<td>271</td>
<td>317</td>
<td>382</td>
<td>406</td>
<td>418</td>
<td>401</td>
</tr>
<tr>
<td>Majors (B.A.)</td>
<td>741</td>
<td>783</td>
<td>886</td>
<td>1163</td>
<td>121</td>
<td>1275</td>
<td>1323</td>
</tr>
</tbody>
</table>

Appendix C: Projected Enrollment Figures

<table>
<thead>
<tr>
<th></th>
<th>Year</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Steady State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions</td>
<td>8</td>
<td>10 (18)</td>
<td>15 (33)</td>
<td>15 (48)</td>
<td>15/year</td>
</tr>
<tr>
<td>Attrition</td>
<td>1</td>
<td>1 (2)</td>
<td>2 (3)</td>
<td>2 (5)</td>
<td>2/year</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>7</td>
<td>16</td>
<td>30</td>
<td>43</td>
<td>52*</td>
</tr>
</tbody>
</table>

* indicates cumulative figures
*indicates the projected number of students in Years 1-4 once the program is up and running. Admissions are projected to stabilize at 15 students per year and attrition is anticipated to be 2 per class of admissions.
Appendix D: Forensic Psychology M.A. Student Interest Survey

To ascertain student interest in a Forensic Psychology doctoral program, all students enrolled in the John Jay College Forensic Psychology M.A. program during the Spring, 1999 semester were asked during the classes to participate in a survey. The survey results can be summarized as follows:

- When asked what they anticipate doing after the master’s, 70% of the respondents intend to either work in Forensic Psychology, continue their education in Psychology, or a combination of the two – so, these are students committed to Forensic Psychology specifically.
- 94% of the students responding to the question “Do your plans include the possibility of obtaining a doctorate in psychology?” responded “YES”.
- Of those, 57% responded that receiving a M.A. in Forensic Psychology and a Ph.D. in Forensic Psychology best described their goals; another 28% said M.A. in Forensic Psychology and Ph.D. in Clinical Psychology; and another 8% said M.A. in Forensic Psychology and Ph.D. in Other area of Psychology.
- When asked if they would apply to a doctoral program in Forensic Psychology at CUNY, 61% said they would Definitely apply; 13% said they would Probably apply; and, 21% said they would Possibly apply (95%), while only 4% said they would have no interest in applying.
- In terms of the focus of a program, 35% would like to see a scientist/practitioner model and 57% would like to see a practice or clinically-oriented model.
- Nearly half of the students have already contacted other schools about doctoral programs in clinical, forensic, or law/psychology (the largest number, 17, had contacted the California School of Professional Psychology, which has a specific Forensic Psychology track but is very expensive)

Questions:
1. How many semesters have you completed in John Jay’s Master’s program in Forensic Psychology?  
   n=244
   
   - 104  2 - 53  3 - 43  4 - 24  5 - 11  6 or more - 9
   43%  22%  18%  10%  4.5%  4%

2. What do you anticipate doing after you complete your masters degree?  
   n=272
   
   Work in Forensic Psychology  88 (32%)
   Work in other field of psychology  9 (3%)
   Work outside of psychology  19 (7%)
   Work - as yet unknown field/job  23 (8%)
   Continue education in psychology  74 (27%)
   Continue education in other field  11 (4%)
Other Work in Forensic Psych & Continue Ed Other Combinations Checked No Answer
2 (<1%) 30 (11%) 15 (5%) 1 (<1%)

Comments provided on project plans for careers:
- consult for law enforcement & courts; law enforcement – local or federal (7); jury selection/trial strategy; criminal investigations/profiling (3); post-release programs
- working w/ juveniles (3); prisons (3); hospital setting; court setting; psychological testing/forensic assessment; research on deviant behavior; social services; risk assessment/dangerousness

Education options other than Ph.D. in Psychology most often mentioned:
- Criminal Justice or Criminology Ph.D.
- Law School (5)
- J.D./Ph.D. (2)

3. Do your plans include the possibility of obtaining a doctorate in psychology?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>n</td>
<td>220</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>(94%)</td>
<td>(6%)</td>
</tr>
</tbody>
</table>

If you answered "YES," which one of these statements best describes your goals:

| 1. M.A. in Forensic Psychology & Ph.D. in Clinical Psychology | 63 (28%) |
| 2. M.A. in Forensic Psychology & Ph.D. in Forensic Psychology | 125 (57%) |
| 3. M.A. in Forensic Psychology and Ph.D. in Other Areas | 19 (8%) |
| 4. Other educational goals | 6 (3%) |
| 1&2 | 4 (2%) |
| 2&3 | 2 (1%) |
| Other combinations | 3 (1%) |

40 If a doctoral program in Forensic psychology existed at CUNY, would you:

<table>
<thead>
<tr>
<th></th>
<th>Definitely apply</th>
<th>Probably apply</th>
<th>Possibly apply</th>
<th>Have no interest in applying</th>
</tr>
</thead>
<tbody>
<tr>
<td>n</td>
<td>142 (61%)</td>
<td>50 (21%)</td>
<td>31 (13%)</td>
<td>10 (4%)</td>
</tr>
</tbody>
</table>

5. If a doctoral program in Forensic Psychology existed at CUNY, would you like to see it:

<table>
<thead>
<tr>
<th></th>
<th>Science or research oriented</th>
<th>A combination of the two</th>
<th>Practice or clinically-oriented</th>
<th>Other (please specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td>n</td>
<td>13 (5%)</td>
<td>85 (35%)</td>
<td>139 (57%)</td>
<td>3 (1%)</td>
</tr>
</tbody>
</table>

6. Have you contacted any schools, or solicited information about other schools which offer doctoral programs in clinical, forensic, or joint degree law/psychology programs.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>n</td>
<td>112</td>
<td>117</td>
</tr>
<tr>
<td></td>
<td>(49%)</td>
<td>(51%)</td>
</tr>
</tbody>
</table>

Schools mentioned most frequently: CSPP (17); NYU (8); U. of Nebraska (8); U. of Arizona (7); Columbia
U: Fordham (6); Sam Houston, TX (6); Simon Frasier (6); U. of Alabama (6); U. of Virginia (6); Allegheny/Villanova (5); LIU (5).

Note: With the exception of the New York City based universities, all other universities mentioned offer specializations in Law and Psychology (J.D./Ph.D. programs) or Forensic Psychology.

Appendix E: Course Descriptions

(Note: These descriptions are intended to describe general course content and may not correspond exactly to course titles because there may be existing courses within the consortium that cover the described content but with different course titles.

Introduction to Forensic Psychology. This course will provide an overview of the field of forensic psychology and the various ways in which psychology interacts with the legal system. This course will acquaint students with the substantive laws that are addressed in forensic evaluations, e.g. legal definitions of competency and criminal responsibility, and the ways in which forensic psychological practice may differ from general clinical practice, e.g. the importance of obtaining and evaluating third party information when conducting forensic assessments. The nature and importance of relevant ethical principles governing the practice of psychology in relation to the legal system will also be discussed. Specific topics include psychological testimony, civil commitment, assessments of dangerousness, the rights of mentally disabled individuals, competency to stand trial, child custody disputes, and assessment of psychological damages in civil litigation. The appropriate scope and limitations of psychological practice and techniques in relation to the legal system will be discussed throughout the course.

Experimental Psychology and Law. This course examines the ways in which experimental psychology informs the law and can be utilized to understand legal processes. Topics include jury behavior and selection, eyewitness testimony, sexual harassment, death penalty and the use of scientific evidence in legal proceedings.

Psychology of Criminal Behavior. This course will discuss psychological theories and empirical data regarding the classification and determinants of criminal behavior. Various categories of offenders, such as sex offenders and psychopathic offenders, will be addressed, as well the relationship of psychiatric diagnostic categories to various types of criminal offending. Current research and case examples will be discussed.

Forensic Interviewing. This course will focus on the principles of clinical interviewing and the clinical interview as a means of gathering data relevant to forensic psychological evaluations and treatment in forensic contexts. In addition to discussing, and providing students with the opportunity to practice through role playing, the course will concentrate on interviewing techniques and skills specifically required for such forensic evaluations as assessing malingering, assessing dangerousness, evaluating relevant mental status at the time of an offense, and
evaluating various legal competencies. Students will learn to conduct a mental status examination. Skills required for interviewing victims of crimes, and for emergency therapeutic interventions, will also be addressed.

Forensic Psychological Assessment I. This course will provide students with the basic principles and techniques of cognitive/intellectual assessment as exemplified by the WAIS-III and WISC-III and as applied to forensic issues. Students will be trained in the administration, scoring, and interpretation of these tests and their application to such forensic issues as evaluating various legal competencies, assessing criminal responsibility, and forensic treatment planning. Students will also be introduced to principles of neuropsychological assessment.

Forensic Psychological Assessment II. This course will acquaint students with the assessment of personality functioning as it relates to forensic issues. The development, structure, and interpretation of the MMPI, as an example of personality assessment instrument which is widely utilized for a number of forensic assessment tasks, and objective assessment instruments specifically designed for forensic assessment purposes, such as the Psychopathy Checklist - Revised (PCL-R) and various instruments for evaluating competencies and malingering will be discussed. The reliability, validity and other psychometric properties of these instruments, as well as their limitations and potential for misuse, will be considered throughout the course.

Treatment, Consultation, and Treatment Evaluation in Forensic Psychology. This course surveys the range of empirically supported psychological interventions in forensic psychology including cognitive and behavioral approaches, social and environmental interventions and psychopharmacologic treatments. Topics also include evaluating the efficacy of interventions, consultation and supervision. The course will discuss psychological intervention for treatment purposes in forensic settings and with individuals in need of treatment because of their interactions with crime or the criminal justice system, such as victims of crime and law enforcement personnel in need of psychological assistance.

Forensic Practicum I and II. These courses will provide students with the opportunity to obtain supervised experience in forensic evaluation and psychotherapeutic interventions in forensic settings. Each course requires supervised clinical experience as well as faculty supervision.

Ethnic, Gender and Diversity Issues in Forensic Psychology. This course will examine the impact of gender, sex role expectations, ethnicity, culture and religion on psychopathology, assessment, and psychological interventions in forensic psychology. Topics such as bias in diagnosis and treatment, culturally-specific disorders, the role of religion and religious experiences in the diagnosis and treatment of psychological disorders, the effects of gender and sex-roles on behavior, diagnosis and treatment of psychological disorders, and the effects of ethnicity on the diagnosis and treatment of psychological disorders.

Ethical, Legal and Cultural Issues in Forensic Psychology. This course will focus on the ethical and legal principles and regulations that govern forensic psychological practice and research including the application of these principles across cultures. The relevant research and
THE CITY UNIVERSITY OF NEW YORK
INTELLECTUAL PROPERTY POLICY

I. Purpose

- To serve the public good by promoting and facilitating the dissemination of the products of research, authorship and invention by the University community.
- To recognize and encourage research, authorship and invention by the University community by providing for the sharing of tangible rewards resulting from the commercialization of such research, authorship and invention.
- To define the ownership, distribution and commercialization rights associated with the products of research, authorship and invention by the University community, and to define the policies and procedures for managing such products.

II. Applicability

This policy shall apply to all forms of Intellectual Property created or developed, in whole or in part, by Members of the University (1) making Substantial Use of University Resources, (2) as a direct result of University duties, (3) pursuant to the terms of an agreement to which the University is a party, or (4) in the course of or related to activities on grants or contracts administered by the Research Foundation.

III. Ownership Of Intellectual Property

A. General Rule:

1. The Creator shall own all rights in Copyrightable Works.
2. The University shall own all rights in other Intellectual Property.

B. Exceptions and Clarifications to the General Rule:

1. Sponsored Research. Ownership of Intellectual Property resulting from Sponsored Research shall be determined pursuant to the terms of the agreement between the University or the Research Foundation, as the case may be, and the Sponsor, or as otherwise required by applicable law. If ownership is not defined in the agreement, Intellectual Property shall be owned pursuant to the General Rule.
2. Commissioned Work. The University shall normally own Intellectual Property resulting from Commissioned Work. In all cases of Commissioned Work, ownership and royalty rights shall be specified in a written agreement, a copy of which shall be submitted to the OGC for review and approval as to form. Any such agreement which provides for ownership by other than the University shall also provide the University with a royalty-free, non-exclusive license to use the Intellectual Property for internal educational and research purposes.
3. Copyrightable Work Created Within the Scope of Employment. Copyrightable Work, other than Scholarly or Pedagogical Work, prepared by an employee of the University or the Research Foundation within the scope of his or her employment shall be owned by the University or the Research Foundation, as the case may be. Examples of Copyrightable Work subject to this provision include, without limitation, personnel manuals, written policies, administrative handbooks, public relations materials, archival audio and video recordings of College events, and official...
College and University web pages.

4. **Electronically Published Course Materials.** Courses designed to be delivered over the internet, by computer or through similar technologies may involve both Copyrightable Works and other Intellectual Property. Consistent with its intent to recognize the Creator as the owner of Scholarly or Pedagogical works, the University claims no ownership rights in either the intellectual content of such courses, or the tools and technologies used to present them, unless the work was the result of Sponsored Research or is Commissioned Work, in which case B.1 or B.2 of this Part shall apply.

5. **Negotiated Agreements.** A Member of the University who wishes to conduct work making Substantial Use of University Resources under terms different from those set forth in the General Rule above may enter into an agreement for the use of such resources with the College(s) where such work shall be conducted. Such agreement shall be negotiated by the President(s) of the College(s) with the advice of the OGC, and must be approved by the Chancellor. The agreement shall specify who shall own any Intellectual Property resulting from such work, any arrangement as to equity sharing, royalty-sharing, and/or the amount of the fee, if any, to be paid for use of the University Resources.

6. **University Media.** Copyrightable Work prepared for publication in official University and College media, such as television and radio stations, newspapers, magazines and journals, shall be owned pursuant to the individual policies of such media or as defined in their contracts with Creators. In the absence of a policy or contract, copyright shall be owned by the University.

C. Creator=s Non-Commercial Use. Where the University owns the Intellectual Property under this policy, the Creator is permitted to continue to use the work for his or her own non-commercial purposes. Any distribution by the Creator to academic colleagues outside the University beyond the limits of "fair use", as defined in Section 107 of the Copyright Act of 1976, shall be permitted pursuant to written agreement from the University through the Chancellor or Designated Individual at each College.

IV. Administration of this Policy

Authority and responsibility for this policy shall reside with the Chancellor. The Chancellor may seek the advice and assistance of the Intellectual Property Committee (as described in Section V.E.). The responsibility for administration of the policy at the college level is delegated to the Designated Individual at each College.

V. Management of Intellectual Property


1. **Disclosure Required.** Creators shall disclose to the Chancellor any Intellectual Property that is owned by the University under this policy, including improvements and reductions to practice and Intellectual Property created under Sponsored Research.

2. **Timing.** Disclosure shall be made prior to submission of the Intellectual Property for publication, other release to the public domain or attempt to license, distribute or manufacture the Intellectual Property commercially.

3. **Multiple creators.** Where more than one Member of the University has participated in the creation of Intellectual Property, all participants must sign the disclosure notice.

B. Determination of Ownership Rights.

1. **Determination of Rights.** The Chancellor shall determine whether the University has reason to exercise ownership rights over Intellectual Property disclosed to it, and, if the University has such rights, whether it desires to obtain protection for or pursue licensing of such Intellectual Property.
2. **Notice to Creator.** The Chancellor shall promptly notify the Creator of his/her determination to disclaim or assert ownership of the Intellectual Property.

3. **Time Limit.** The University shall make every reasonable effort to act expeditiously under the circumstances in arriving at all decisions and taking all actions under Sections B, C and D of this Part.²

C. **Legal Protection and Commercialization.**

1. **Forms of Protection.** Intellectual Property determined by the Chancellor to be owned by the University may be patented, registered with the U.S. Copyright Office or otherwise legally protected by the University.

2. **Assignments.** The Creator of such Intellectual Property shall cooperate with the University in the application for legal protection of the Intellectual Property, including executing appropriate assignments, declarations and/or other documents required to set forth effectively the ownership and rights to the Intellectual Property pursuant to this policy. In the event of any dispute between the Creator and the University, the Creator’s obligations under this provision shall be without prejudice to the Creator’s rights under Part IX.

3. **Costs of Protection.** All costs involved in obtaining and maintaining legal protection of University-owned Intellectual Property shall be borne by the University, unless the University disclaims, releases or waives its ownership rights or unless a licensee accepted by the Creator agrees to bear such costs pursuant to the terms of a written license agreement.

4. **Commercialization.** The Creator has primary responsibility for identifying parties having an interest in using, developing or commercializing University-owned Intellectual Property.

5. **Progress Reports.** The Chancellor shall regularly inform the Creator of the progress of the University’s protection efforts and licensing of University-owned Intellectual Property disclosed by such Creator.

D. **Creator’s Additional Rights.**

1. **Request for Release.** The Creator may request assignment to the Creator of some or all of the University’s rights in Intellectual Property (a “Release”) under the following circumstances:

   a. if the University notifies Creator that it elects not to protect or commercialize University-owned Intellectual Property, or that it has decided to abandon protection or commercialization; or

   b. if, within 90 calendar days of disclosure to the Chancellor, the Creator has not received notice from the Chancellor that the University: (i) disclaims ownership of the Intellectual Property or (ii) has taken steps to protect or commercialize University-owned Intellectual Property.

   Such request shall disclose the date of any publication of the Intellectual Property.

2. **Release or Proof of Continuing Effort.** Within 30 calendar days of the date of a request from a Creator for a Release, the University shall either (a) disclaim ownership of the Intellectual Property, (b) execute a Release, or (c) document that the University has exercised and continues to exercise due diligence in attempting to protect or commercialize the Intellectual Property.

3. **Form of Release.** The University may condition the granting of a Release on the assignment

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²For more specific time limits following the Creator’s request for an assignment of the University’s rights in Intellectual Property, see Section V.D.
to the University of a share, not to exceed 10%, of net proceeds. For purposes of this section, “net proceeds” shall mean earnings to the Creator from the Intellectual Property over and beyond reasonable costs incurred in the process of legal protection and management. The University shall retain a royalty-free, non-exclusive license to use any Intellectual Property released to the Creator under this Section D for internal educational and research purposes. Pursuant to 37 C.F.R. Part 401, as amended (regulations implementing the Bayh-Dole Act), the U.S. government shall also retain certain rights.

4. **University Waiver.** The University shall be deemed to have waived its rights in the Intellectual Property if: (a) it fails to meet the deadline specified in Section D.2, or a mutually agreeable extended time period; or (b) in the case of a patentable Invention, it fails to file a patent application within 90 calendar days of the date of publication as set forth in the Creator’s request for a Release under Section D.1.

5. **Creator’s Right to Protect.** If the University disclaims, releases or waives ownership of Intellectual Property, the Creator shall have the right to obtain protection for or pursue licensing of such Intellectual Property in his or her own name and at his or her own cost.

E. **Intellectual Property Committee.**

1. **Purpose.** An Intellectual Property Committee shall be established to advise the Chancellor on disclosures made to him or her, to make recommendations for updates and changes to this policy, and to consider such other matters as may be described in this policy or may be referred to the Committee by the Chancellor.

2. **Composition.** The Intellectual Property Committee shall consist of at least nine members. The Executive Vice Chancellor for Academic Affairs (who shall serve as chair of the Committee) and the President of the Research Foundation or designee, shall be members. The Chair of the University Faculty Senate, or a person designated by the Chair, shall select the remaining members of the Committee, taking into account the recommendations of the Chancellor. Membership of the Committee shall, insofar as possible, consist of individuals who have generated copyrighted or patented materials and should collectively represent a diversity of types of such materials (i.e., textbooks, biotechnology, software, etc.) The General Counsel of the Research Foundation shall serve as staff to the Committee.

3. **Subcommittees.** The Chair of the Intellectual Property Committee shall appoint from among the membership of the Intellectual Property Committee a Copyright Subcommittee responsible for the review of disclosures of Copyrightable Works, and a Patent and Technology Subcommittee responsible for the review of disclosures of Inventions, Trade Secrets and Know-How, and Tangible Research Property. Each subcommittee shall, insofar as possible, consist of at least five members, a majority of whom shall have generated copyrighted materials, in the case of the Copyright Subcommittee, or patented materials, in the case of the Patent and Technology Subcommittee.

4. **Term.** Intellectual Property Committee Members are appointed for three-year terms with non-concurrent expiration dates and may serve successive terms.

F. **Sponsored Research Requirements.** The Research Foundation shall monitor disclosure and reporting requirements and other obligations to Sponsors regarding University-owned Intellectual Property developed under a Sponsored Research agreement or grant, including but not limited to obligations to the U.S. government under 37 C.F.R. Part 401, as amended (regulations implementing the Bayh-Dole Act).

G. **Management Organization.** The University may make an agreement with one or more intellectual property management organizations to undertake the legal protection and/or, with the permission of the Creator, commercialization activities, described in this Part V. Any such management organization shall be required to abide by the time limits set forth in Section V.D.

H. **Not Applicable.** This Part does not apply to University-owned Intellectual Property described in Sections III.B.2 and III.B.3, or in Section III.B.5 to the extent this Part conflicts with the terms of the negotiated agreement.
VI. Distribution of Income from Intellectual Property

A. **Policy.** A Creator of University-owned Intellectual Property is entitled to share in the income, including royalties, equity interests (subject to any University conflict of interest policy), and dividends, earned from the commercialization of that Intellectual Property.

B. **Distribution.** Subject to the terms of any Sponsored Research agreement and unless otherwise agreed by the University and the Creator, gross income created from commercialization of University-owned Intellectual Property shall be distributed as follows:

1. First, to pay for any out-of-pocket expenses incurred by the University or the Research Foundation in connection with the administration, protection and commercialization of such Intellectual Property, including, but not limited to, fees paid to outside legal, consulting, marketing and licensing organizations and any other out-of-pocket costs incurred by the University or the Research Foundation.

2. Then, 10% applied to a fund at the University for payment of costs related to patent filing, prosecution and maintenance fees.

3. The resulting "Net Proceeds" shall be distributed as follows:
   - 50% to the Creator;
   - 25% to the University for the support of research and scholarly activity; and
   - 25% to the Creator's College(s), with 50% of such amount going to the Creator's academic or research unit(s) for the support of research and scholarly activity.

C. **Multiple Creators.** Where two or more Members of the University contributed to the creation of Intellectual Property, the Creator's share of revenues shall be divided among them equally, unless the Members of the University agree upon a different distribution among themselves and notify the University in writing of their agreement.

VII. Issues Relating to Ownership of Equity and Conflict of Interest

A. **University's Equity Interest.** Subject to the review and approval of the Chancellor, and after a diligent effort to identify prospective sponsors or licensees, the University is permitted to take an equity interest in sponsors or licensee companies under the following terms and conditions:

1. Sponsors and licensees shall demonstrate management and technical capability, and have the financial resources necessary to meet their development objectives and their obligations to the University.

2. License agreements shall include measures of performance that must be met in order to maintain the license granted by the University.

3. Equity shall not be held in sufficient amount to confer management power, which generally would limit ownership to less than 20% of equity.

4. Equity shall represent a fair valuation for the Intellectual Property.

5. The University shall not accept a position on the board of directors of a licensee, but may accept and exercise observer rights on such boards. Exceptions to this policy require the approval of the Chancellor.

B. Member’s Significant Interest.

1. Conflicts of interest may arise when a Member of the University has a Significant Interest in an entity:
   a. to which the University has granted a license of Intellectual Property created by the Member;
   b. with whom the University has entered into a Sponsored Research agreement;
   c. which has contracted with the University for use of the Member’s University office or laboratory or other University Resources; or
   d. which employs or otherwise involves the Member’s student advisees.

2. A Member of the University with a Significant Interest in an entity described in B.1, above:
   a. shall disclose the Significant Interest to the University prior to the execution of any agreement between the entity and the University;
   b. shall not represent the University in negotiating the agreement; and
   c. shall not employ or otherwise involve such Member’s student advisees at the entity unless they are paid at market rate.

3. A Member’s Significant Interest in a licensee shall not prohibit the Member from receiving Creator’s royalties pursuant to VI.B.3 of this policy.

4. Nothing in this Section shall lessen the obligation of a Member to comply with the requirements of state and federal law, the Research Foundation and any other University policy, regarding the disclosure of conflicts of interest.

C. Consulting Agreements. Conflicts involving Intellectual Property may arise when a Member of the University enters into a personal consulting or other agreement with a third party. Such agreements may include provisions as to the licensing or assignment of Intellectual Property and may come into conflict with this policy. Prior to signing any consulting or other agreement that deals with Intellectual Property owned by the University pursuant to this policy, a Member of the University shall have the agreement reviewed by the Chancellor to be certain such agreement does not inappropriately assign University rights to third parties. If the agreement is in conflict with this policy, the Member must either obtain from the Chancellor a waiver of any University rights, or otherwise modify the consulting agreement to conform with this policy. This requirement is in addition to, and does not eliminate the necessity for, any approval required by any University conflict of interest policy.

VIII. Exceptions to and Waiver of Policy

A. Any Member of the University is entitled to request an exception or waiver to the provisions of this policy, including in the event that a publisher or other outside organization proposes terms which are exceptions to this policy.

B. A Member of the University wanting an exception or waiver shall, in the first instance, send a written request to the Chancellor, who shall circulate the request to the Member’s College President, the University Dean for Research and the President of the Research Foundation. If these three individuals agree, the Chancellor shall notify the Member that the request is granted.

C. In the event that a request for exception or waiver is not granted pursuant to B, above, the Member of
the University shall have the right to appear, accompanied by representatives of such individual's choice, before the Intellectual Property Committee for further consideration of the request. This hearing shall occur no later than 30 calendar days from the date of the request for such hearing. The Intellectual Property Committee shall prepare a report of its findings and submit an advisory recommendation to the Chancellor for review within 30 calendar days of the hearing. The decision of the Chancellor on the findings and recommendations of the Intellectual Property Committee shall be rendered within 30 calendar days and shall be final.

D. Parties to the process described in this Part VIII (including without limitation the University Dean for Research, the College President(s), the President of the Research Foundation, the Chancellor, and the members of the Intellectual Property Committee) shall maintain the confidentiality of any Intellectual Property contained in documents submitted as part of this process.

IX. Resolution of Disputes

This policy constitutes an understanding which is binding on the University and Members of the University for the use of University Resources and for participating in research programs at the University. Any questions of interpretation or claims arising out of or relating to this policy, or dispute as to ownership rights of Intellectual Property under this policy, shall be settled by the following procedure: The issue must first be submitted, in the form of a letter setting forth the grievance or issue to be resolved, to a review panel of five members, including a representative of the Creator, and designee of the Executive Vice Chancellor for Academic Affairs, the President of the Research Foundation, the Chair of the Faculty Advisory Council of the Research Foundation, and the Provost of the Creator's College. The panel shall review the matter and then advise the parties of its decision within 30 calendar days of submission of the letter. The decision of the panel may be appealed by either side to the Chancellor. The decision of the Chancellor shall be final.

X. Trademarks

The University owns all right, title and interest in Trademarks related to an item of Intellectual Property owned by the University, or to a program of education, service, public relations, research or training program of the University.

XI. Role of the Research Foundation

The University hereby assigns its ownership rights in Inventions resulting from Sponsored Research to the Research Foundation. The Research Foundation may file patent applications, as named assignee, for such Inventions, subject to the terms of this policy, including the distribution provisions set forth in Section VI, with respect to income earned from the commercialization of such Inventions. Furthermore, nothing in this policy shall prevent the Chancellor from appointing the Research Foundation as the Chancellor's designee for performance of the functions assigned to the University in general or the Chancellor in particular, or to retain distribution of income from commercialization of Intellectual Property.

XII. Effective Date

This policy is effective from the date of approval by the University Board of Trustees with respect to Intellectual Property created after that date and shall remain in effect until modified or revoked.

XIII. Definitions

"Chancellor" shall mean the Chancellor of the University or his or her designee.

"College" shall mean a "senior college" or "community college" of the University or a component thereof, as such terms are defined in Section 6202 of the New York Education Law.

"Commissioned Work" shall mean work commissioned by the University in writing from a Member of the University, outside the scope of his or her employment.
"Copyrightable Work" shall mean an original work of authorship, including any Scholarly or Pedagogical Work, which has been fixed in any tangible medium of expression from which it can be perceived, reproduced, or otherwise communicated, either directly or with the aid of a machine or device, and may include, but is not limited to, books, journals, musical works, dramatic works, multimedia products, computer programs or codes, videos, films, sound recordings, pictorial and graphical works and sculpture.

"Creator" shall mean a Member of the University whose creative activity results in the development of Intellectual Property. As used in this policy, the term "Creator" also includes groups of researchers, authors or inventors whose joint efforts produce Intellectual Property.

"Designated Individual" shall mean the College officer who has been appointed by the College President to be in charge of Intellectual Property matters.

"Intellectual Property" shall mean all forms of intellectual property, including but not limited to Inventions, Copyrightable Works, Trade Secrets and Know-How, and Tangible Research Property, but excluding Trademarks.

"Invention" shall mean a process, method, machine, manufacture, discovery, device, plant, composition of matter or other invention that reasonably appears to qualify for protection under the United States patent law, whether or not actually patentable. "Invention" shall also include computer programs and codes, but only to the extent they are patentable.

The term "Member of the University" shall include full-time and part-time faculty, staff, and graduate students engaged in faculty-directed research, whether paid or unpaid, as well as individuals compensated by grant funds made available to the University by or through the Research Foundation. Any other person who develops Intellectual Property while making extraordinary use of University Resources shall also be deemed a Member of the University, unless there is an agreement providing that such person shall not be subject to this policy.

"OGC" shall mean the Office of the General Counsel and Vice Chancellor for Legal Affairs.

"Research Foundation" shall mean The Research Foundation of the City University of New York.

"Scholarly or Pedagogical Works" shall mean Copyrightable Works created for traditional academic purposes. Examples include scholarly books (including text books), instructional materials including lecture notes, classroom presentations, research articles, research monographs, student theses and dissertations, novels, poems, films, videos, musical compositions and performances, dramatic works and performances, visual works of art including paintings, drawings, sculpture, installations and performance art, and other scholarly publications or works of artistic imagination, whether such works are disseminated in print, electronically or through some other tangible medium.

"Significant Interest" shall mean the following:

1. the position of director, officer, partner, employee, or agent, or other managerial position; or

2. anything of monetary value, including but not limited to, salary or other payments for services (e.g., consulting fees or honoraria), equity interest (e.g., stock, stock options or other ownership interests), and Intellectual Property rights and royalties from such rights.

The term does not include: (1) income from seminars, lectures or teaching engagements sponsored by public or nonprofit entities; (2) income from service on advisory committees or review panels for public or nonprofit entities; (3) financial interests in business enterprises or entities that, when aggregated for the Member and the Member's spouse and dependent children, meet both of the following tests: (a) do not exceed $10,000 per year in value, as determined through reference to public prices or other reasonable measures of fair market value and (b) do not represent more than a 5 % percent ownership interest in any single enterprise or entity; or (4), salary, royalties or other continuing payments that, when aggregated for the Member and the Member's spouse and dependent children, are not expected to exceed $10,000 per year in value.
“Sponsor” shall mean an organization, agency or individual which or who provides funding, equipment, or other support for the University, directly or through the Research Foundation, to carry out a specified project in research, training, or public service pursuant to a written agreement (“Sponsored Research”). Sponsors include Federal, State, local and other governmental entities, as well as private industry, individuals, educational institutions and private foundations.

“Substantial Use of University Resources” shall mean unreimbursed use of University Resources at a level not ordinarily used by or available to, all or virtually all, faculty, staff or graduate students, as the case may be. Ordinarily available University Resources include assigned office, laboratory and studio space and standard office, laboratory and studio equipment, office computer workstations, library and other general use information resources and the means of network access to such resources. The University does not construe the payment of salary in the form of release time or sabbatical as constituting substantial use of University Resources, except in those situations where the release time or sabbatical is granted specifically to support the development of Commissioned Work. Use of ordinarily available University Resources for private, commercial purposes is considered substantial use.

“Tangible Research Property” shall mean tangible items produced in the course of research including, but not limited to, biological materials, research notes and reports, laboratory notebooks, computer databases and software, circuit chips, equipment and engineering drawings.

“Trade Secrets and Know-How” shall mean facts, information, data, designs, business plans, customer lists and other secret knowledge which give the owner a competitive edge.

“Trademark” shall mean a distinctive word, design or graphic symbol, or combination of the same, that distinguishes and identifies the goods and services of one party from those of another. The term “Trademark” shall include service marks.

“University” shall mean The City University of New York.

“University Resources” shall mean any resources available to a Member of the University as a direct result of his or her affiliation with the University and which would not otherwise be available to a non-University-affiliated individual, including but not limited to, funds and financial support, facilities, equipment, supplies, services, non-faculty University personnel, students, release time and sabbaticals.
Attachments to the Resolution

Attachment A  State and City Capital Budget Funding History

Attachment B  FY 2003-04 Project Requests by Funding Category:

- Major Bonded Projects (those greater than approximately $2 million in total project cost and funded with Dormitory Authority bonds)

- Moderate Rehabilitation Projects (those less than $2 million in total project cost)

Attachment C  Criteria for Prioritizing the Requested Projects
ATTACHMENT A
STATE AND CITY
CAPITAL BUDGET FUNDING HISTORY

($ in Millions)
ATTACHMENT B
FY 2003-04 PROJECT REQUESTS BY PROJECT CATEGORY

MAJOR BONDED PROJECTS (SENIOR AND COMMUNITY COLLEGES) - $591 MILLION

- New Construction to Remedy Space Deficits 59%
- Energy Conservation 4%
- Facility Preservation 4%
- Technology Upgrades 12%
- Health & Safety 5%
- ADA/Asbestos 3%
- Renovations 13%

MINOR REHABILITATION PROJECTS (SENIOR AND COMMUNITY COLLEGES) - $26 MILLION

- New Construction to Remedy Space Deficits 10%
- Facilities Preservation 23%
- Upgrade Technology 12%
- Life Safety 29%
- Renovations 26%
ATTACHMENT C
CRITERIA FOR PRIORITIZING THE FY 2003-04 CAPITAL BUDGET REQUEST

Priority Order for Proposed Projects: (See Priority List Tab for order of projects)

1. CUNY-Wide projects to ensure health, safety, security and compliance with codes, including ADA and asbestos-related regulations

2. CUNY-Wide facility and infrastructure preservation projects

3. CUNY-Wide technology projects, including infrastructure upgrades, systems engineering and new equipment

4. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above

5. Individual campus projects which were started with partial earlier funding and need completion funding

6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space

7. CUNY-Wide projects to meet energy conservation and performance objectives

8. CUNY-wide and individual campus projects for purposes other than those listed above
FY2003-04 CAPITAL BUDGET REQUEST  
SUMMARY OF PRIORITY LIST  
(Dollars Expressed in Thousands)

<table>
<thead>
<tr>
<th></th>
<th>Major Bonded Projects</th>
<th>Minor Rehabilitation Projects</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Colleges</td>
<td>$397,292</td>
<td>$20,000</td>
<td>$417,292</td>
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<tr>
<td>Community Colleges*</td>
<td>$152,588</td>
<td>$6,000</td>
<td>$158,588</td>
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<td>Total by Fund Type</td>
<td>$549,880</td>
<td>$26,000</td>
<td>$575,880</td>
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* Funded 50% City and 50% State.
# FY2003-04 Capital Budget Request

## Priority List
(Order of Projects Subject to Revision and Dollars Expressed in Thousands)

### Senior Colleges - Major Bonded Projects

<table>
<thead>
<tr>
<th>Trustees</th>
<th>College</th>
<th>Project Name</th>
<th>Preliminary Total Cost</th>
<th>Prior Funding To Date</th>
<th>FY 03-04 Request Design</th>
<th>Construction Equipment</th>
<th>FY 03-04 Request</th>
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<tbody>
<tr>
<td>1</td>
<td>CUNY Wide</td>
<td>Condition Assessment Health &amp; Safety</td>
<td>$141,652</td>
<td>$1,091</td>
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<td>CUNY Wide</td>
<td>Condition Assessment Facilities Preservation</td>
<td>$100,988</td>
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<td>CUNY Wide</td>
<td>Condition Assessment Disabled Accessibility</td>
<td>$37,011</td>
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<td>CUNY Wide</td>
<td>NIT/Info Systems/Administrative Functions</td>
<td>$46,700</td>
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<td>Brooklyn</td>
<td>West Quad Bldg.</td>
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<td>John Jay</td>
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<td>City</td>
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<td>New Science Lab Building, Phase I</td>
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<td>Lehman</td>
<td>New Science Facility, Phase I</td>
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<td>Queens</td>
<td>Bioscience Facility, Phase I</td>
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<td>Hunter</td>
<td>Roosevelt House</td>
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<td>Asbestos Abatement</td>
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<td>$546</td>
<td>$6,454</td>
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<td>16</td>
<td>CUNY Wide</td>
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<td>$16,300</td>
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<td>17</td>
<td>Hunter</td>
<td>Visual and Performing Arts</td>
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<td>18</td>
<td>Grad School</td>
<td>Feasibility Study/Student Housing</td>
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<td>$0</td>
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</table>

**Subtotal** | **$1,856,785** | **$697,239** | **$82,794** | **$242,152** | **$39,346** | **$364,292** |

### Senior Colleges - Special Funding Initiatives - Major Bonded Projects

<table>
<thead>
<tr>
<th>Trustees</th>
<th>College</th>
<th>Project Name</th>
<th>Preliminary Cost</th>
<th>FY 03-04 Request Design</th>
<th>Construction Equipment</th>
<th>FY 03-04 Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUNY Wide</td>
<td>Energy Conservation/Performance</td>
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<td>$16,752</td>
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<td>Science &amp; Technology Equipment</td>
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<td>CUNY Wide</td>
<td>Educational Technology Initiative</td>
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**Subtotal** | **$0** | **$127,587** | **$1,248** | **$16,752** | **$8,000** | **$26,000** |

## CUNY Wide - Project Administration

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<th>Trustees</th>
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<th>Preliminary Cost</th>
<th>FY 03-04 Request Design</th>
<th>Construction Equipment</th>
<th>FY 03-04 Request</th>
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**Subtotal** | **$7,000** | | | | | **$7,000** |

**Grand Total** | **$397,292** | | | | | **$397,292** |
# FY2003-04 CAPITAL BUDGET REQUEST

## PRIORITY LIST
(Order of Projects Subject to Revision and Dollars Expressed in Thousands)

<table>
<thead>
<tr>
<th>Priority</th>
<th>College</th>
<th>Project Name</th>
<th>Preliminary Total Cost</th>
<th>Prior Funding To Date</th>
<th>FY 03-04 Request Design</th>
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<th>FY 03-04 Request</th>
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<tbody>
<tr>
<td>1</td>
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<td>Condition Assessment Health &amp; Safety</td>
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<td>Condition Assessment Facility Preservation</td>
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<td>Condition Assessment Disabled Accessibility</td>
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<td>Asbestos Abatement</td>
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<td>5</td>
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<td>Network Infrastructure/Telecommunications</td>
<td>$0</td>
<td>$714</td>
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<td>7</td>
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Subtotal: $326,806 $51,088 $7,161 $135,919 $8,856 $152,588

Medgar Evers is a Senior College; its capital projects are funded 50/50 City/State.
### SENIOR COLLEGES - HARD DOLLAR MINOR REHABILITATIONS

<table>
<thead>
<tr>
<th>Trustee</th>
<th>College</th>
<th>Project Name</th>
<th>Preliminary Total Cost</th>
<th>Prior Funding To Date</th>
<th>FY 03-04 Request Design</th>
<th>Construction Equipment</th>
<th>FY 03-04 Request</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>CUNY Wide</td>
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<td>Feasibility Studies/Master Plan Updates</td>
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<td>CUNY Wide</td>
<td>Environmental Remediation Projects</td>
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<td>Alterations and Improvements to Libraries</td>
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<td>5</td>
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<td>$200</td>
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<td>Queens</td>
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<td>$2,000</td>
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**Subtotal**

<table>
<thead>
<tr>
<th>Total Cost</th>
<th>Prior Funding To Date</th>
<th>FY 03-04 Request Design</th>
<th>Construction Equipment</th>
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</thead>
<tbody>
<tr>
<td>$29,600</td>
<td>$9,606</td>
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### COMMUNITY COLLEGES - HARD DOLLAR MINOR REHABILITATIONS

<table>
<thead>
<tr>
<th>Trustee</th>
<th>College</th>
<th>Project Name</th>
<th>Preliminary Total Cost</th>
<th>Prior Funding To Date</th>
<th>FY 03-04 Request Design</th>
<th>Construction Equipment</th>
<th>FY 03-04 Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>BMCC</td>
<td>Infrastructure Upgrade 1st Floor South</td>
<td>$860</td>
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<td>$75</td>
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<td>Emergency Generator</td>
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<td>$758</td>
<td>$915</td>
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<td>$919</td>
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<td>ADA Elevator</td>
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<td>$957</td>
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**Subtotal**

<table>
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<th>Total Cost</th>
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<th>FY 03-04 Request Design</th>
<th>Construction Equipment</th>
<th>FY 03-04 Request</th>
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<td>-----------------------------------------</td>
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<tr>
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<tr>
<td>Jung, Andrea</td>
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<tr>
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<td>Golden, Howard</td>
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<td>Shulman, Claire</td>
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