The Vice Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

John S. Bonnici
John J. Calandra
Alfred B. Curtis, Jr.
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Kisha Fuentes
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
Interim President Russell K. Hotzler
President Edson O. Jackson
President Christopher M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenny
President Gail O. Mellow
President James L. Muyskens

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Interim Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF Interim Executive Director Richard F. Rothbard

The absence of Trustees Valerie Lancaster Beal, Wellington Z. Chen, Kenneth E. Cook, Marc Shaw, and Susan O’Malley was excused.
A.  VIDEOTAPING OF BOARD MEETING: Vice Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75. CUNY-TV is continuing this important community service that provides the public an opportunity to observe the work of the Board and the University.

B.  TRUSTEE O’MALLEY – SPEEDY RECOVERY: Vice Chairman Schmidt stated that I would like to begin by noting our sympathy to our fellow Trustee, Susan O’Malley, who has a broken ankle caused by these wintery conditions and is unable to be with us on this icy day on account of it. I’d also like to extend best wishes for a very speedy recovery.

C.  BOARD OF REGENTS’ VOTE RE MASTER PLAN AMENDMENT: Vice Chairman Schmidt stated that as I think most of us are aware, at its December meeting the Board of Regents of the State of New York unanimously voted to approve the University’s master plan amendment on remediation. We owe a debt of gratitude to Chancellor Matthew Goldstein, Executive Vice Chancellor Louise Mirrer, all the presidents, and the faculty, whose efforts helped to implement this amendment so successfully. I would also like to thank, on behalf of the board, the New York State Commissioner of Education Richard Mills for his strong support and the Chancellor of the Board of Regents, Robert Bennett, who also gave our master plan strong support.

D.  CHANCELLOR’S HONORS: Vice Chairman Schmidt stated that it is my pleasure to announce that Chancellor Matthew Goldstein has been appointed to a new national task force to be headed up by Louis V. Gerstner, the former head of IBM. This group is called “The Teaching Commission”. It is a very important national effort focused on improving the quality of teaching in our public schools by creating more effective systems of recruitment, compensation, and support to attract able people of all ages to the teaching profession and to keep them in it.

Some other members of this distinguished panel include former Secretary of Education, Governor Richard Riley, former First Lady Barbara Bush, the President of the American Federation of Teachers Sandra Feldman, Vartan Gregorian, the President of the Carnegie Corporation, and other similarly distinguished leaders. The Commission, incidentally, will have its executive offices at The Graduate Center.

I would also like to announce that Chancellor Goldstein will be the featured speaker at the Center for Educational Innovation—Public Education Association’s luncheon on January 30th of this week from 12 to 2 P.M. at the Harvard Club, located at 27 West 44th Street. I intend to attend this important talk and I know all the Trustees have been invited and I encourage everyone who can to attend. I know it will be an important occasion and one in which we will be able to hear the Chancellor on his vision for the future of our University.

E.  PRESIDENT’S HONOR: Vice Chairman Schmidt stated that it is also a pleasure to announce that Bronx Community College President Carolyn G. Williams has been selected as one of the honorees in the Governor’s Tribute to African American Leaders of Excellence in State Service. Her award will be presented in Albany on Tuesday, February 4th. Congratulations.

F.  CUNY 9/11 MEMORIAL COMPETITION: Vice Chairman Schmidt stated that several months ago, you will recall, the Trustees saw a presentation of the prototype web pages of the three finalists in the CUNY 9/11 Memorial Competition. I know all the Trustees were most impressed with the creativity and excellence of the three finalists.

I am pleased to announce that under the leadership of Executive Vice Chancellor Louise Mirrer, and with the help of a distinguished jury of eminent artists, architects, graphic designers and civic leaders, a winning website has now been selected and I am happy to say that Lisa Amawitz, the designer of the winning website, is here with us today.

Lisa Amawitz, is an assistant professor at Bronx Community College in the Department of Music and Arts, Advertising and Computer Graphics Program. Prior to that she worked as a freelance graphic designer and illustrator. She has received a BFA in Illustration from Carnegie-Mellon and an MFA in painting from Lehman College.
Lisa recalls that she had visited the World Trade Center observation deck in June as part of a family birthday visitation. She has written, and I quote, “…that it was an exquisite day, just like on the 11th.”

When designing her website, she tells us that she, “…Agonized over the loss of those individuals who set out on an ordinary day that perfect September morning, dressed for work, like I did, and then met their end in an unimaginable horror. I can still cry to think of it. However, after starting out with the intro, which I feel sums up the way terror descended upon us that day, I lead into a more hopeful opening page which highlights the spirit of giving and patriotism that followed the attack. Never had I felt so patriotic and never did I more clearly understand what this country is about and what CUNY represents. I wanted to honor that, as well as pay homage to the lost ones.” We will soon have the site on the CUNY homepage.

We will find an appropriate way to acknowledge the two other finalists, Mr. Harlan Cayetano, web coordinator at the Reading/Writing Center at Hunter College, and Mr. Paul T. Gullas, who is an undergraduate student at Hunter College, both of whom deserve our thanks and congratulations.

G. PRESIDENTS, FACULTY, AND STAFF HONORS: Vice Chairman Schmidt called on Trustee Alfred B. Curtis, Jr., who announced the following:

Borough of Manhattan Community College President Antonio Perez has been appointed to the World Trade Center Memorial Committee by the Lower Manhattan Development Corporation. He is one of eleven appointed to serve on the Mission Statement Drafting Committee, which will draft a mission statement that will be used to guide the development of the memorial at the World Trade Center site.

Medgar Evers College President Edison O. Jackson has been appointed by Mayor Bloomberg to serve on the City’s Human Rights Commission.

Professor Susan L. Forman, of the Department of Mathematics and Computer Science at Bronx Community College, has been awarded the 2002 Mathematics Excellence Award by the American Mathematical Association of Two-Year Colleges. This award is presented to an educator who has made outstanding contributions to mathematics education at two-year colleges.

Dr. Rosa Maria Gil, University Dean of Health Sciences, has been appointed by Mayor Bloomberg to serve on the Commission on Women’s Issues.

H. GRANTS: Vice Chairman Schmidt presented for inclusion in the record the following list of grants of $100,000 or above received by the University subsequent to the November 18, 2002 Board meeting.

BROOKLYN COLLEGE

A. $746,030 NEW VISIONS to Shanley, D. and Phillips, S., School of Education, for “New Century High Schools Planning Grant.”

B. $350,000 UNITED STATES DEPARTMENT OF EDUCATION to Kimmich, C., President's Office, and Matthews, R., Provost’s Office, for “Title III.”

C. $318,056 UNITED STATES DEPARTMENT OF EDUCATION to Marquis, J. and Brown, S., Educational Services, for “Brooklyn College Educational Talent Search Program.”

D. $314,138 NATIONAL INSTITUTES OF HEALTH to Silman, S., Speech, for “Non-Surgical Device for Treatment of Middle-Ear Effusion.”

E. $250,000 NEW YORK CITY BOARD OF EDUCATION to Irgang, V., Educational Services, for “Literacy Instruction & Professional Development.”

F. $201,067 NATIONAL SCIENCE FOUNDATION to Scarlatos, L., Computer & Info. Sci., for “Innovative Approaches to Computer Human Interfaces.”
G. $200,000 **WK KELLOGG FOUNDATION** to Rubal-Lopez, A., School of Education, for "CUNY College ENLACE Partners."

H. $151,000 **NATIONAL INSTITUTES OF HEALTH** to Yingling, V., Physical Education & Exercise Sciences, for “The Effects of Delayed Menarche on Peak Bone Mass in Rats.”

I. $141,439 **TRW, INC.** to Pollak, F. and Holden, T., Physics, for “AlGaN/GaN Expitaxial Material Growth Technology.”

J. $130,709 **NATIONAL SCIENCE FOUNDATION** to Perdikaris, S., Anthropology, for “REU: Northern Science and Education.”

K. $125,000 **CORPORATION FOR NATIONAL SERVICES** to Romer, N., Psychology, for “Reach For Success: Learn & Serve Brooklyn.”

L. $108,725 **UNITED STATES DEPARTMENT OF EDUCATION** to Kom-Bursztyn, C., School of Education, for “Campus Based Childcare Tuition Scholarship Enhancement: “Child Care Access Means Parents in School.””

M. $100,000 **HERITAGE NEW YORK** to Bankoff, A., Archaeology & Anthropology, for “American Revolution Heritage Trail Project.”

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CITY COLLEGE

A. $2,850,241 **NYC DEP.** to Fillos, J. and Diyamandoglu, V., Civil Engineering, for “DEP Process Performance.”

B. $2,500,000 **NOAA** to Khanbilvardi, R., Civil Engineering, for “NOAA – Cooperative Center for Remote Sensing Science and Technology.”

C. $1,764,662 **NIH** to Williams, G., Administration, for “Cellular/Molecular Bases of Development Research Center.”

D. $1,452,840 **NYC BD. OF ED.** to Posmentier, A., Administration, for “NYC Teaching Fellow Cohort 1 & 2.”

E. $1,042,000 **NSF** to Akins, D., Chemistry, for “IGERT: Nanostructural Materials and Devices.”

F. $700,000 **NIH** to Williams, G., Administration, for “Cellular/Molecular Basis of Development: Research Center – Supplement – Animal Facility Improvement.”

G. $599,984 **NSF** to Gosser, D. and Calhoun, D., Chemistry, for “Pathways to Interdisciplinary Science, Engineering and Mathematics.”

H. $555,885 **NYC HRA** to MacKillop, J., Adult and Continuing Ed., for “Perfect Opportunity for Individual Skills and Education Development (POISE).”

I. $542,701 **NIH** to Williams, G., Administration, for “Cellular/Molecular Basis of Development: Research Center – Supplement.”

J. $500,000 **NASA** to Khanbilvardi, R., Civil Engineering, for “Integration of Research and Education in Remote Sensing.”

K. $488,966 **NIH** to Weiner, M., Chemistry, for “Research Support for Biomedical Careers at CCNY.”

L. $482,145 **NYC DEP** to Bandosz, T., Chemistry, for “Characterization and Study of Granular Activated Carbon.”

M. $481,530 **US DEPT. OF ED.** to Thangaraj, E., Administration, for “Student Support Services Program.”

N. $449,996 **NYS HRA** to MacKillop, J., Adult and Continuing Ed., for “Employment Assessment Project.”
O. $436,684  **FREEMAN FDT.** to Lee, T., Asian Studies, for “Strengthening Undergraduate Asian Studies at the City College of CUNY.”

P. $400,000  **NSF** to Watkins, C. and Koplik, J., Mechanical Engineering, for “CREST Center for Mesoscopic Modeling and Simulation.”

Q. $391,132  **NIH** to Weinbaum, S., Mechanical Engineering, for “A National Urban Model for Minority Undergraduate Biomedical Education.”

R. $366,100  **NSF** to Lakshman, M. and Gilchrist, L., Chemistry, for “Acquisition of a 500 MHzNMR Spectrometer for Research and Education.”

S. $345,706  **NYS ED. DEPT.** to Plaisir, J., Education, for “Haitian Bilingual/ESL Technical Assistance Center (HABETAC).”

T. $332,800  **US. DEPT. OF ED.** to Shapiro, N., Education, for “Consortium or the Advancement of Teaching with Technology.”

U. $321,000  **NYS ED. DEPT.** to Slater, M., Medical School, for “STEP: Gateway to Higher Education.”

V. $315,221  **NIH** to Gunner, M., Physics, for “HemeCu Oxidase: Calculated Electron and Proton Transfers.”

W. $296,461  **US DEPT. OF ED.** to Job, Y., Education, for “Upward Bound.”

X. $295,697  **US DEPT. OF ED.** to Cintron-Nabi, D., Education, for “Teachers for Speakers of Other Languages Development Project.”

Y. $292,564  **NYS ED. DEPT.** to MacKillop, J. and Mogulescu, J., Adult and Continuing Ed., for “Workforce Investment Act.”

Z. $271,252  **NIH** to Schulz, H., Chemistry, for “Metabolism of Unsaturated and Hydroxyl Fatty Acids.”

AA. $265,895  **NIH** to Gomes, H., Psychology, for “Attention in Children with Language Impairments.”

BB. $239,929  **NSF** to Ghosn, M., Civil Engineering, for “Digital Representation of Structural Response for Reliability Assessment of Complex Systems.”

CC. $235,000  **NYS ED. DEPT.** to Roth, M., Administration, for “Collegiate Science and Technology Entry Program (C-STEP).”

DD. $228,329  **US DEPT. OF COMMERCE** to Ross, G., Computer Science, for “NOAA – Enhancing the Participation a Computer Science Graduate Student in NOAA’s Data Reduction.”

EE. $225,877  **NYS HRA** to MacKillop, J., Adult and Continuing Ed., for “POISE: A Program for Pregnant TANT Participants.”

FF. $204,587  **NIH** to Alfano, R., IUSL, for “NIR Tunable Laser Tissue Welding.”

GG. $200,000  **NASA** to Weiner, M., Chemistry, for “Technology-Integrated Program for the Preparation of Tomorrows MSET Teachers.”

HH. $192,489  **NSF** to Nguyen, T., Electrical Engineering, for “ITR: Collaborative Research: Accurate Representations of Signals in a Coarse-Grained Environment.”

II. $180,000  **AFOSR** to Vazquez, M., Mechanical Engineering, for “Development of a Micro and Nanofabrication Facility.”

JJ. $171,956  **NYS ED. DEPT.** to Rogers, W., Administration, for “Liberty Partnership Program.”

KK. $143,631  **US DEPT. OF ED.** to Weiner, M., Chemistry, for “Science & Mathematics Teachers for the New Millennium: An Online Virtual Classroom for Tomorrow’s Urban Teachers.”

LL. $141,721  **U OF CALIFORNIA DAVIS** to Weinbaum, S., Mechanical Engineering, for “New Approach to Endothelial Clef Structures.”
MM. $140,000 NSF to Gunner, M., Physics, for "Importance of Buried Charges in Protein."

NN. $133,888 NYC OFF. OF THE MAYOR to MacKillop, J., Adult and Continuing Ed., for "Adult Literacy Program."

OO. $132,700 NIH to Busby, A. and Wallman, J., Biology, for "The Role of Visual Stimuli in Emmetropization and Myopia."

PP. $132,525 JOHNSON & JOHNSON PHARM. to Friedman, E., Physio/Pharm., for "Effects of Topiramate on Protein Kinase C Activation and Neuron Protein Phosphorylation: Implication for the Treatment of Bipolar..."

QQ. $125,000 DIAMOND FDT. to Slater, M., Medical School, for "Gateway to Higher Education."

RR. $119,666 NSF to Basu, M., Electrical Engineering, for "Intergovernmental Personnel Act (IPA)."

SS. $115,668 US DEPT. OF ED. to Cowin, S., Mechanical Engineering, for "GAANN: Graduate Training in Mathematical Model of Biological Training."

TT. $105,900 NYS OCFS to Anthony-Tobias, S. and Thornton, L., Administration, for "City College Child Development Center."

UU. $100,000 NSF to Tamargo, M. and Munoz, M., Administration, for "Wide Band II-VI Compounds for Quantum Cascade Laser."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $494,888 NATIONAL SCIENCE FOUNDATION (NSF) to Schwartz, B. and Smith, G., for "MAGNET/SEM."

B. $312,500 NATIONAL INSTITUTES OF HEALTH (NIH) to Herman, G., for "Image Processing in Biological 3D Electron Microscopy."

C. $292,298 NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS (NIDCD) to Schwartz, R., for "Real Time Examination of Child Language Impairment."

D. $264,525 U.S. DEPARTMENT OF EDUCATION to Stickney, B., for "McNair Post-Baccalaureate Achievement Grant."

E. $222,700 NATIONAL INSTITUTES OF HEALTH to Schwartz, B. and Smith, G., for "Bridges to the Doctorate."

F. $205,367 UNIVERSITY OF PENNSYLVANIA to Mollenkopf, J., for "MacArthur Foundation Research Network on the Transition to Adulthood."

G. $150,000 WILLIAM AND FLORA HEWLETT FOUNDATION to Hellman, R., for "A Comparative Understanding of Estuary Ecosystems."


HOSTOS COMMUNITY COLLEGE

A. $798,712 COLUMBIA UNIVERSITY for "Serrano Scholars Program."

B. $455,626 NYS EDUCATION DEPARTMENT for "Perkins III."

C. $453,570 HRA/CUNY for "TANF Assessment Center."

D. $432,000 HRA/CUNY for "College Opportunity to Prepare."

E. $300,000 NYS EDUCATION DEPARTMENT/SLIG for "Bilingual/ESL Teaching Leadership Academy."

F. $195,861 NYS EDUCATION DEPARTMENT for "Liberty Partnership Program."
G. $145,860 NYS EDUCATION DEPARTMENT for “Education for Gainful Employment Program.”
H. $139,346 NATIONAL SCIENCE FOUNDATION to Czarnocha, B., for “Introducing Indivisibles into Calculus Instruction.”
I. $118,652 NYS EDUCATION DEPARTMENT for “Adult Literacy Program/NYC.”
J. $115,309 NYS EDUCATION DEPARTMENT for “Workforce Investment Act.”

HUNTER COLLEGE

A. $1,531,089 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS AND STROKE to Filbin, M., Biological Sciences, for “Specialized Neurosciences Research Program (SNRP).”
B. $822,000 NEW YORK CITY COUNCIL to Raab, J., President, for “Teacher Education Center ($100,000); Hunter College High School Language Lab ($100,000); Renovation of Loewe Plaza ($322,000); Renovation of Geography Lab ($300,000).”
C. $452,304 NEW YORK EDUCATION CENTER to Vazquez, J., Curriculum & Teaching, for “New York City Bilingual Education Technical Assistance Center.”
D. $359,167 M&HRA/NEW YORK CITY DEPARTMENT OF HEALTH to Krauss, B., Center for AIDS, Drugs and Community Health, for “HIV Prevention Case Management Initiative-Component B Program Evaluation and Technical Assistance.”
E. $331,370 PROJECT RETURN FOUNDATION to Savage, A., School of Social Work, for “Study of Women and Violence with Co-Occurring Substance Abuse and Mental Health Disorders.”
F. $276,460 NEW YORK CITY DEPARTMENT OF INFORMATION TECHNOLOGY AND TELECOMMUNICATIONS to Ahearn, S., Geography/Center for Analysis and Research of Spatial Information (CARSI), for “Professional Support Services: Emergency Mapping & DATA Center.”
G. $186,000 MANHATTAN BROURGH PRESIDENT’S OFFICE to Raab, J., President, for “Renovation and Expansion of an Anthropology Lab ($120,000) and the Upgrade of the Sound System in the Kaye Playhouse ($66,000).”
H. $148,127 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Krauss, B., Center for AIDS, Drugs and Community Health, for “Adolescent HIV Risk-Social Settings and Prevention Issues.”
I. $122,237 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Krauss, B., Center for AIDS, Drugs and Community Health, for “Adolescent HIV Risk-Social Settings and Prevention Issues.”
K. $100,063 NEW YORK STATE EDUCATION DEPARTMENT to Parrino, A. and Byrd, D., Curriculum & Teaching, for “Saturday Program in English Language Literacy.”
L. $100,000 NEW YORK CITY COUNCIL to Raab, J., President, for “Redesign of the City Science High School.”

LEHMAN COLLEGE

A. $635,093 NEW YORK CITY to Digby, A., for “Teaching Fellows.”
B. $440,000 **U.S. DEPARTMENT OF EDUCATION** to Digby, A., for “Lehman College Distance Learning/Technology Initiative to Connect Pre-Service Teachers with Experienced Classroom Teachers.”

C. $210,000 **U.S. DEPARTMENT OF EDUCATION** to Fletcher, D., for “Community Technology Centers.”

D. $170,500 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Rothstein, A., for “College For Me.”

E. $156,311 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Rothstein, A., for “College For Me.”

MEDGAR EVERS COLLEGE

A. $690,392 **UNITED STATES DEPARTMENT OF EDUCATION** to Lake, A., School of Continuing Education and External Programs, for “GEAR UP Program.”

B. $415,348 **NEW YORK STATE EDUCATION DEPARTMENT** to Withers, D., Office of Institutional Assessment and Accountability, for “VATEA Program.”

C. $400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., School of Continuing Education and External Programs, for “Flatbush Beacon Center Program.”

D. $400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., School of Continuing Education and External Programs, for “Progressive Youth Empowerment Beacon Center Program.”

E. $309,892 **UNITED STATES DEPARTMENT OF EDUCATION** to Lake, A., School of Continuing Education and External Programs, for “Talent Search Program.”

F. $260,079 **UNITED STATES DEPARTMENT OF EDUCATION** to Reid, J., School of Continuing Education and External Programs, for “Student Support Services Program.”

G. $259,308 **MISSION OF MERCY** to White-Davis, G., School of Continuing Education and External Programs, for “Charitable Choice Program.”

H. $245,500 **NEW YORK STATE EDUCATION DEPARTMENT** to Jones, R., Office of Academic Affairs, for “Liberty Partnership Program.”

I. $241,150 **THE AFTER SCHOOL CORPORATION** to Lake, A., School of Continuing Education and External Programs, for “TOAST Program at P.S. 181.”

J. $144,194 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A., School of Continuing Education and External Programs, for “Progressive Adolescent Vocational Exploration Program.”

K. $110,526 **NATIONAL SCIENCE FOUNDATION** to Nicolas-Bolnet, C., Department of Biology, for “Undergraduate Mentoring in Environmental Biology Program.”

L. $100,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Hope, W., Department of Physical, Environmental and Computer Sciences, for “Development of the Central Brooklyn Tech-Prep Program.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $477,317 **US DEPARTMENT OF EDUCATION** to Hudesman, J., for “Comprehensive Freshman Year Program.”

B. $318,706 **US. DEPARTMENT OF EDUCATION** to LaPerla, J. and Bonsignore, K., for “Title V, Electronic Student Profiles.”
C. $299,029 NYS DEPARTMENT OF EDUCATION to Mannes, J., for "Adult Continuing Education."

QUEENS COLLEGE

A. $380,704 NEW YORK CITY BOARD OF EDUCATION to Truesdell, L. A., Division of Education, for "Teaching Fellows Program."
B. $250,000 NEW YORK CITY BOARD OF EDUCATION to Truesdell, L. A., Division of Education, for "Queens College/The Louis Armstrong Middle School Collaboration."
C. $227,629 NEW YORK CITY BOARD OF EDUCATION to Leiner, M., Division of Education, for "The Townsend Harris High School/Queens College Collaboration."

D. $115,500 NIH/NATIONAL HEART, LUNG, AND BLOOD INSTITUTE to Kant, A., Family, Nutrition and Exercise Sciences Department, for "Dietary Pattern Indexes: Relation with CVD Risk Factors."
E. $110,000 NATION SCIENCE FOUNDATION to Genack, A., Physics Department, for "Statistics of Electromagnetic Propagation and Localization."
F. $105,444 SUNY AT STONY BROOK/NATIONAL SCIENCE FOUNDATION to Schwarz, S., Physics Department, for "The Garcia Center for Polymers at Engineered Interfaces."

THE COLLEGE OF STATEN ISLAND

A. $343,264 USED to Ciaccio, L. and Sanders, J., for "Transition to Teaching Program."
B. $206,300 NYS/DSS to Murphy, C., for "Child Care Development Block Grant."
C. $153,000 RF/SUNY/SBA to Podell, D. and Schwartz, M., for Small Business Development Center."
D. $141,300 ELLISON MEDICAL FOUNDATION to Davis, R., w/University of Pennsylvania & Tulane University, for "Development of Molecular Genetics Tools for Parasitic Helminths."

I. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

1. Clearly much of my attention, as is the case with many of you, is focused on the spring semester as we learn more about the resources that this University will have to operate with starting in July of 2003.

2. I attended the Governor’s State of the State address on January 8th in Albany. I also attended the Governor’s ABNY address on January 22nd and the Mayor’s state of the City address on January 23rd. They were both sobering addresses, with hope but preparing the citizens of the City and State for very difficult times ahead for all of us. We will be working with both the City and State leadership as we get a better sense of where it is that we are going. We have a sense obviously, because the SUNY Board of Trustees recommended at their last board meeting a $1,400 tuition increase. If you read the resolution very carefully, and I had discussed this in some detail with SUNY Chancellor King before this was enacted by SUNY’s Board, you get a sense of the order of magnitude of the deficiency budget that the Governor will propose for both SUNY and CUNY. I have a sort of number in my head just doing the arithmetic, but we will wait to see what the Governor proposes when he releases his Executive Budget on the 29th, the day after the City’s preliminary budget comes out on the 28th. We will distribute our analyses of the proposed budgets as quickly as we can put the necessary analyses together.

3. I will be testifying in front of the Assembly Ways and Means and the Senate Finance Committees on February 11th and we will propose certain things in that message that hopefully will keep the University in ways that maintain the momentum that we have created in the last few years.
4. I am particularly focused not only about what the budget is going to be for our operations, but deeply concerned about financial aid, so much so that not only are we involved in very serious discussions with the leadership of the executive and legislative branches of the State government, but starting February 1st on Staten Island and in The Bronx, February 2nd in Brooklyn, February 8th in Manhattan, and February 9th in Queens we are providing seminars for all of our students. We want all of our students, their families, and others to understand the full complement of financial aid opportunities that exist on our campuses. This goes well beyond just PELL grants that are federally appropriated and TAP awards, which, as all of you know, is the New York State Financial Aid Program. There are work study and scholarship opportunities on our campuses that we want to inform students about. At the end of this process we hope to be able to, and we will, develop individualized letters to each of our students, both those that are currently enrolled and those that are accepted here, spelling out in as much detail as we can, the kinds of opportunities that students will have for them when they come to study at this great University.

I don't want to leave any of you with other than a very, very serious and stark view of things. This is going to be a very horrific budget that we are going to receive. We are going to work as hard as we can, but at the end of the day revenues and expenditures are going to have to be put in balance and the whole program is going to have to be done in order to insure that the momentum of the University continues.

I have a number of constraints that I have articulated with the presidents very forcefully and I will articulate this again to the Board. I will use this as a centerpiece of some of the five or six points that I will make on Thursday when I give a policy address. But for me the fundamental issue is that this University must maintain its integrity, providing the best opportunities for our students through the most energetic, forward-thinking, well-educated scholar teachers that we can recruit and maintain. Without having a cadre of very strong full-time faculty, whether it is bad times or good times, this University is not going to be able to carry out its historic mission and the mission that exists today. So, for me that is an inviolate principle and we are going to do everything imaginable through efficiencies and raising monies in innovative ways, so that we can, even though the times are dark for us, continue to hire, recruit, and maintain the best faculty that we can across the University. To do less than that would be a great injustice to the reputation of the institution and certainly would hurt our students overall.

5. Over the Christmas break I had a wonderful opportunity to meet with the leadership of our Student Senate. Shamsul Haque and others joined me for a fireside chat and it was a very important conversation that we had. What troubled me about the conversation was a fugue that I have heard over and over again that has surfaced at this University about students continuing to have problems in transferring from two-year to four-year institutions, students just not getting the kind of consideration that they should receive for the courses that they took at a community college. I promised Shamsul and others at that meeting that we are going to continue our efforts to enforce and put teeth into the very strong articulation policy that you as a Board so intelligently endorsed. I asked Executive Vice Chancellor Louise Mirrer to write to all of our presidents and I would like to just briefly indicate to you tonight some of the things that we are going to put into effect that will make it easier for our students as they migrate from our two-year to our four-year institutions. Vice Chancellor Otis Hill was very important in these discussions and I thank him for being there as well.

There are a couple of problems that I would just like to mention. Students who complete an AA or an AS degree should be able to transfer their general education credits as a block to a CUNY senior college. This is in a resolution approved by the Board. When our students from two-year institutions transfer to a private college in the New York City or New York State area, they are welcomed and embraced by those institutions and they seem to have much less of a time bringing those students in with the credits they have achieved.

Third, in a recent TAP audit the State auditors found that transfer students were not having their academic transcripts evaluated in a timely manner, resulting in some students taking courses for which they subsequently received transfer credit, thereby resulting in some audit disallowances.

Tonight I would just like to alert the Board to a three or four step process that Executive Vice Chancellor Mirrer has enunciated very carefully in her memorandum to the presidents. The first is that each college is now being asked to prepare a new letter of acceptance for qualified transfer students who expect to complete their associate degree before enrolling. The letter would accept them provisionally and assume full acceptance of general education
courses, allowing them to register on that assumption. Second, community colleges are being asked to designate a transfer advisor who would be available at registration and orientation to assist AA or AS students as they formulate an appropriate transfer plan. Students in the AAS programs must also be advised early on that that degree is not a transfer degree and can be an obstacle for transfer in their future.

And third, students admitted into the University very late as direct admits are often unable to receive proper advisement. These students often fall in the wrong degree programs right at the outset. To mitigate against this situation, colleges have been asked beginning in fall 2003 to plan a block program of general education courses for direct admits.

Fourth, I have asked Vice Chancellor Hill to initiate meetings with our admissions committees, UAPC, and Central Information Systems to address the issue of timely evaluations of transcripts for transfer students. As of February, Central Information Systems, in conjunction with the University Office of Articulation and Transfer will implement a campus-to-campus on-line transfer evaluation system. This system will be managed by each campus office responsible for transfer and articulation data processing. This will serve to expedite the evaluation of transcripts for transfers. I have also asked that this on-line system be made available to chairpersons on each campus. Implementation of this step is now being reviewed as well by the Central Information Systems. Along with these directives to the campuses, Executive Vice Chancellor Mirrer will be making special funding available to campuses to target services for transfer students.

With this new policy that we have in effect and these new procedures that we have put in place, hopefully the voices of despair among so many of our students will be softened, and the University will be able to continue the good work that it does every day.

6. Very soon we expect Governor’s Island to be finally transferred to New York State. We have been working very quietly with a group that we have appointed. Members from the Faculty Senate and others across the University have come forward with some ideas. I have also created a group of mathematicians and computer scientists and modelers that are composed of some of the most extraordinary intellects from CUNY, the Courant Institute of Mathematical Sciences at New York University, Cornell University, Polytechnic University, and Columbia University, and they have come forward with a very bold and imaginative plan which has been a dream that I have had for some time to create a very prominent research institute around the simulation sciences. As that takes shape we will talk about it in much greater detail, but if we can find a way to pull this off, I think this would be an extraordinary new development for Governor’s Island and for this University.

7. Chancellor Joel Klein and his senior staff met with the chancellery for a dinner meeting in December at Gracie Mansion and we went through a number of issues that are of concern and have opportunities for both of our institutions including the alternate route for certification, College Now, and the development of LAB schools. Diana Lam, the Deputy Chancellor for Teaching and Learning, is working very closely with Louise Mirrer on shaping some of these ideas. Anthony Shorris, Deputy Chancellor for Operations and Planning, is working with Allan Dobrin on the opportunities for potentially more involvement of this University with high schools. As these things take shape, I will alert the Board.

8. The Mayor’s 311 initiative, which was started in the Giuliani administration and is now moving very forcefully has been carried by DOITT, now the New York City Department of Information Technology in Telecommunications. CUNY is having a very active role with DOITT and I am pleased to say that we have entered into a two-year, seven month memorandum of understanding through which students from all CUNY colleges will have the opportunity to work as part-time 311 call center representatives. Student call center representatives will work up to 17 hours per week. Undergraduates will earn $11.98 per hour, and graduate students $14.98 an hour. It is expected that CUNY will recruit, hire, and train approximately 500 students to work at that call center. This is just another wonderful example about how CUNY continues to be of service to City and State government on this very important process.

I would just like to acknowledge Senior Vice Chancellor Allan Dobrin’s very good work in the 311 project. He is the one that has really spearheaded it for the University and I thank him for that.
9. A number of you were, as I was, dismayed by the poor showing of our Law School on the last bar exam results. I must say that I am heartened by the very good work that Dean Kristen Glen has made with her faculty in coming forward with a whole fresh and rigorous academic assessment package which will be put in place immediately, and with new admission standards for the acceptance into the CUNY Law School. CUNY Law School does remarkable things. It is a unique institution in the constellation of law schools and we just didn’t want to have a poor mark on an otherwise very successful organization that it really is. I applaud the very good work that Kristen Glen has done.

10. I want to mention briefly that the Research Foundation just celebrated its 40th Anniversary. It was chartered in January of 1963, and we continue to see the Research Foundation doing very important work.

11. I would now like to call on Executive Vice Chancellor Louise Mirrer, who is going to make a brief presentation to the Board on the results of the 2002 Student Experience Survey. This is an example of we continuing to listen to our students about their concerns, and getting to know what is on their mind. This work was done under the guidance of Dr. Mirrer with the very fine work of our University Dean for Institutional Research, David Crook.

Vice Chancellor Mirrer stated that the Office of Institutional Research and Assessment mailed questionnaires last spring to 21,000 undergraduate students who were randomly selected. These students attended all seventeen of our undergraduate colleges. After a few reminders, we managed to obtain a response rate of 31%, which is a quite good response rate for a mail survey. I would like to thank Dean David Crook publicly for all the work that he did. It was really an enormous undertaking and he did it in a way that, I think everyone agrees with, is really quite magnificent. The data is intelligible and very informative.

It is quite clear from the data regarding the background of students, that CUNY is and remains a vital avenue of opportunity for all of those who seek education as the road to success and upward mobility. Almost three-fifths of our students come from households earning less than $30,000. It is also clear that for these students, the obligations that are incumbent upon people of modest means creates tensions, particularly with respect to time, that have the potential to interfere with the traditional college experience and even with the studies of our students. But despite those very real concerns and despite personal obligations and financial struggles, it is inspiring to note that 60% of the students who returned the surveys indicated that they hope to continue their education, in many cases well beyond the bachelor’s degree.

In general the climate at CUNY colleges is positive, students collaborate with each other to the extent that their personal situations allow, and that the majority of students find some time, though assuredly not as much as one would hope, to discuss their ideas and their aspirations with our faculty.

The survey provided some surprising but very welcome information regarding access to home computers. Almost all of our students now have access to a computer at home and more than four-fifths are connected to the Internet. This is a very different picture from the picture we had in our previous surveys and the knowledge now that our students have such wide access to computers has really created an opportunity for us to think much more seriously about how to integrate technology both into instruction and into other aspects of college life.

I would just like to mention a few of the things that we are doing in the context of this newfound knowledge about our students’ access to technology. I am sure that many of you have already seen the web portal that we have built, that integrates CUNY-related information and services into a single site. Certainly in some of the Committee on Academic Program, Policy, and Research meetings we have talked about our big CUNY on-line project, which was funded through a $2 million grant from the Sloan Foundation and has enabled us to create hundreds of on-line courses. These courses are both asynchronous and hybrid. We have also, through the grant, managed to train at this point about 250 faculty in the use of blackboard course management and other instructional technology. In anticipation of the new semester I would just like to mention a new on-line course of poetry that we are featuring this spring. It is taught, among other faculty, by our Distinguished Professor and U.S. Poet Laureate, Billy Collins.

The survey put very real numbers on information that we were aware of in a general sense. For example, about one-third of our students reported that they weren’t able to register for courses they either needed or wanted to take in spring 2002. The students were responding to questions about space in already scheduled classes, but they also
indicated that it would be convenient if we offered more evening, weekend, and on-line courses. We really take this issue of course availability very seriously because one of our goals has been to move students as rapidly as possible towards their degree. That's, after all, why most of them are here.

I would just like to interject a couple of responses that we have begun to make to this issue. I mentioned already the growing number of on-line courses, but we are also offering a growing number of weekend courses, and, in fact, we have started to offer entire programs during the weekends. And we have been working very hard to streamline the approval process that will enable students to take courses, both required and elective courses on permit, at CUNY colleges other than their home college.

We asked students to tell us how satisfied they were with academic offerings at the University, as well as with a variety of student services. We are very pleased, naturally, that by a wide majority, our students were satisfied. Perhaps the best news is that they gave high ratings to the quality of instruction in general, and also to the courses in their major and to the ESL courses.

The survey confirmed two areas that we had already identified as begging serious attention – academic advisement and transfer of credits. One of the things that we are doing is asking all the colleges to assign advisors to students at particularly difficult or fragile junctures. For example, we are going to ask our community colleges to have available advisors to students who intend to transfer from a community college to a senior college, someone who is in the most likely case someone from a senior college who will be deployed to the community college because they will know what a student needs to have and needs to face. In general, you know, the University really hasn't had the resources to provide as many advisors as the colleges typically would like to, but we are going to make a big effort next year to improve that. Chancellor Goldstein has already talked about the memorandum that went out regarding these issues, and we expect that the new initiatives that are spelled out in the memo will enable us to make a lot of progress in the direction of remediying these concerns.

Finally, I would like to point out that the survey reveals that our students are very satisfied with every aspect of library services, and also about safety on campus. It is heartening to hear from our students that New York can be a stressful and even dangerous City, but CUNY is something of an oasis for body and soul. We are very glad of that.

The survey results are, at this point, going to be widely distributed. They will be published on the University website. We have all the data broken down college by college and we have already shared this data with individual presidents.

I would like to reassure our student Trustee and all of our students that the information that we've learned about you and your colleagues is going to be taken very seriously. I know also that student satisfaction is a criterion in the University's Executive Compensation Plan, and so it will be certainly one of the criteria by which executive performance is judged.

Trustee Haque stated that I would like the opportunity to thank publicly Chancellor Goldstein for meeting with some of the student leaders several weeks ago. We had a very productive meeting and student leaders are eagerly waiting the opportunity to meet with Chancellor Goldstein once again, which he has agreed to.

This body has implemented some of the policies over the past few years for transfer articulation between colleges and it has certainly improved over the past few years. I am glad that Chancellor Goldstein and his administration is once again revisiting the whole process and trying to improve it. I would like to bring one small part of the transfer process to your attention once again and that is that a significant number of CUNY students who attend community colleges are enrolled in AAS degree programs. The administration's point of view is that we will transfer all of the credits from an AS degree to the senior colleges, but not from the AAS degree. Most of the private colleges and even our counterparts, the State Universities of New York and New Jersey, accept more of our credits from the AAS degree, and I just hope that this body and all the college presidents and chancellor take this into consideration when you are trying to improve this important issue.

Vice Chairman Schmidt stated that he would like to make a statement on behalf of the Trustees about this matter of articulation and transfer. First, I want to commend Mr. Haque for focusing on this issue and I want to commend the
Chancellor and Vice Chancellor for developing these strong policies. I listened to, and I know my fellow Trustees listened to, the record of difficulties in articulation and transfer with concern verging on indignation.

I just want to say to all the presidents, that articulation and transfer for students in our community colleges is not just a matter of efficiency and not being sloppy. It is not even just a matter of fairness to the students involved, although that’s, of course, vital. It is actually a cardinal principle of the whole architecture of the University and our effort to try to advance excellence and the widest possible access and opportunity so that students in our community colleges who are able to, have the opportunity to take advantage of all of the educational offerings of the University and move from the community colleges to the senior colleges as their academic interests and capacity makes that possible. That's an absolutely vital principle of the whole effort on which I know the Chancellor and the presidents, working together, are thinking in fresh ways about the academic missions of the various campuses.

So, to see that students from the community colleges can’t get their transcripts straight, aren’t getting credit in the proper way for courses they have already taken, having to take courses again and so on and so forth, this is a fundamental principal of the academic master plan of the University at the community colleges, that students in the community colleges have access to the full array of academic opportunities.

I know all the presidents agree with that. I know that has been stressed, but it is easy for that to break down at the level of implementation, and when it does, it actually is a terrible erosion of first principles on which the whole academic plan of the University rests.

I just want to say to all the presidents that I hope you will focus on your campuses on how to make this whole possibility of transfer the most inviting and easy opportunity when it is earned and appropriate for students. And I know the Trustees feel very, very strongly about that, because I remember very well the discussion three years ago on this as well.

So, I just want to say, we are very, very concerned and admire your efforts to make sure that this can work better, but it is a very serious matter and really needs our attention.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for January 27, 2003 (including Addendum Items) be approved:

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for January 27, 2003 (including Addendum Items) be approved:

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of November 18, 2002 be approved.

**NO. 4. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – PRINTING OF BROCHURES, BULLETINS, SCHEDULES, CATALOGS AND GUIDES FOR THE OFFICE OF ADMISSION SERVICES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute contracts on behalf of the University Contracting Office to purchase printing for brochures, bulletins, schedules, catalogs and guides for the Office of Admission Services; and be it further

RESOLVED, That the contracts shall each be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations, shall each include one one-year option for the University to renew in its best interest, and shall each be subject to approval as to form by the University Office of General Counsel; and be it further
RESOLVED, That the total of all such purchases shall not exceed an estimated cost of $850,000, chargeable to FAS Codes 329320438 and 329320439, during the applicable fiscal year.

EXPLANATION: The City University of New York will use these brochures, bulletins, schedules, catalogs and guides for the admissions process.

B. THE CITY COLLEGE – THE DEPARTMENT OF BIOMEDICAL ENGINEERING:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of The City College, accept a gift of $2,100,000 from The Wallace H. Coulter Foundation, such gift being for the benefit of the Department of Biomedical Engineering within the School of Engineering of The City College, and accept future contributions on the same terms. The gift instrument shall be subject to the approval of the Office of General Counsel. The Secretary of the Board is authorized to sign any documents necessary to effectuate the gift.

EXPLANATION: The City College, through The City College 21st Century Foundation, will accept this gift from The Wallace H. Coulter Foundation. The gift will be paid in two installments: the first payment in the amount of $1,425,000 will be paid upon approval of the resolution by the Board of Trustees acting through its Committee; and the second payment in the amount of $675,000 will be paid on December 15, 2003. The City College has agreed to make a matching contribution of $800,000 to be paid in four equal annual installments beginning in the 2002-2003 academic year. The gift and matching funds are restricted and will be used solely for the benefit of the Biomedical Engineering Department. Specifically, the sum of $1,600,000 ($800,000 from the gift and $800,000 in matching funds) will be used to renovate approximately 8,000 square feet of laboratory and research space to accommodate the faculty, students and research staff within the Department, and to purchase equipment to support the activities of the Department. The balance of the gift ($1,300,000) will be used (1) to create an endowed professorship in the Department to be named “The Wallace H. Coulter Distinguished Professor of Biomedical Engineering” ($750,000), (2) to create endowments for two junior faculty positions within the Department ($300,000), (3) to provide for scholarships to undergraduate students within the Department ($150,000) and (4) for operating funds for use by the Department ($100,000). The College will use the earnings to further the purposes of the gift as described above. The first installment of the gift will be received by The City College and The City College 21st Century Foundation upon approval of the resolution. The proposed gift instrument has been reviewed by the Office of General Counsel. Related resolutions reflecting commitments within the grant instrument concerning the naming of certain physical space within the campus of The City College after the Foundation, and establishing an endowed professorship within the Department of Biomedical Engineering, are being considered by the Board of Trustees Committee on Faculty, Staff, and Administration.

Report of Committee Chairman Lhota:

At the Committee Meeting Interim Vice Chancellor Malave reported that in addition to the request by the State to generate $4.6 million in savings from the 2002 Early Retirement Incentive, the State notified CUNY in mid-November that it was seeking to reduce agency budgets by an amount equal to 5% of the remaining Fiscal Year’s 2003 General Fund appropriation. For CUNY this amounts to a reduction of approximately $12 million. CUNY, however, was prepared for this reduction because it had, in anticipation of a major mid-year budget reduction, asked the senior colleges to encumber at the beginning of the fiscal year 2% of their budgets, or a total of $13 million, as a reserve.

The University is also expecting an additional $20 million in senior college revenues due to a 6% enrollment growth which will help offset the budget reductions, and the State has provided $24 million in revenues outside of the base operating budget to relieve Fiscal Year 2002 - 2003 fringe benefit pressures.

Vice Chancellor Malave also reported that the Mayor and City Council agreed on a budget modification that restored the proposed $10 million budget reduction to community colleges and the Vallone Scholarship Program, leaving only minor reductions to minor instructional budgets at the Hunter Campus Schools.
NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – ESTABLISHMENT OF RUDIN SCHOLARS:

WHEREAS, The CUNY Honors College: University Scholars Program was established at The City University of New York in September 2001 to provide a unique and intensive undergraduate experience for academically talented students; and

WHEREAS, The CUNY Honors College is currently sited on seven CUNY campuses: Baruch, Brooklyn, City, Hunter, Lehman, Queens, and The College of Staten Island; and

WHEREAS, The May and Samuel Rudin Family Foundation, Inc., has generously committed a gift in the amount of $1,000,000 over five years to support the CUNY Honors College; therefore be it

RESOLVED, That the City University accepts the generous gift offered by The May and Samuel Rudin Family Foundation, Inc.; and be it further

RESOLVED, That the gift will be used by the University to designate selected students of the Honors College as “Rudin Scholars.”

B. THE CITY UNIVERSITY OF NEW YORK – ESTABLISHMENT OF KENAN LEADERSHIP SCHOLARS:

WHEREAS, The CUNY Honors College: University Scholars Program was established at The City University of New York in September 2001 to provide a unique and intensive undergraduate experience for academically talented students; and

WHEREAS, The CUNY Honors College is currently sited on seven CUNY campuses: Baruch, Brooklyn, City, Hunter, Lehman, Queens, and The College of Staten Island; and

WHEREAS, The William R. Kenan Charitable Trust has generously committed a gift in the amount of $2,500,000 to support the CUNY Honors College; therefore be it

RESOLVED, That the City University accepts the generous gift offered by The William R. Kenan Charitable Trust; and be it further

RESOLVED, That the gift will be used by the University to designate selected students of the Honors College as “Kenan Leadership Scholars.”

C. QUEENS COLLEGE – BACHELOR OF BUSINESS ADMINISTRATION PROGRAM (FINANCE):

D. QUEENS COLLEGE – BACHELOR OF BUSINESS ADMINISTRATION PROGRAM (INTERNATIONAL BUSINESS):

E. QUEENS COLLEGE: BACHELOR OF BUSINESS ADMINISTRATION PROGRAM (ACTUARIAL STUDIES FOR BUSINESS):

RESOLVED, That the three programs, (1) Finance, (2) International Business and (3) Actuarial Studies for Business, all leading to the Bachelor of Business Administration degree to be offered at Queens College, be approved, effective September 2003, subject to financial ability; and be it further

RESOLVED, That a Master Plan Amendment be approved for Queens College to offer the BBA degree in Business Administration.
EXPLANATION: The proposed programs are designed to provide students with the knowledge and skills necessary to prepare them for success in today’s rapidly changing and highly competitive business environment, as well as for success in graduate study in business and other areas such as law. The programs emphasize the art and science of planning, organizing, and leading organizations in an increasingly globally integrated world. All students will be required to complete a social and ethical component consisting of twelve credits.

For many years, only Baruch College offered programs leading to the BBA degree within CUNY. In September 2002, Lehman College inaugurated a BBA program. However, due to increased demand, all students cannot be accommodated and still meet the high standards of the BBA program. Thus, the development of affordable, high quality BBA programs at Queens College will provide an important service to students, to CUNY, and the community. Queens College has strong departments in economics, mathematics and accounting, which will offer most of the courses in the three new programs. The program is therefore expected to be cost effective as well as an appropriate addition to the College’s academic program offerings.

Since this is the College’s first registration request for a BBA degree, the New York State Education Department requires that a Master Plan Amendment be approved to allow Queens College to offer this degree award.

F. YORK COLLEGE – B.S. IN COMPUTER SCIENCE:

RESOLVED, That the program in Computer Science leading the Bachelor of Science degree to be offered at York College be approved, effective September 2003, subject to financial ability.

EXPLANATION: The proposed program is intended to serve students who have mathematical interests and abilities and who are interested in the theoretical and scientific applications of computer programming as well as computer applications to mathematics, engineering, and the physical sciences. The proposed curriculum is based on guidelines published by the Association for Computer Machinery (ACM), which is the primary professional organization of computer scientists.

Computer science has become a standard part of the curriculum in most colleges and the need for computer scientists continues to grow dramatically. The New York State Department of Labor lists Computer Engineers and Systems Analysts as the fastest growing occupation in New York City for the period 1997-2007. National projections also continue to predict a healthy demand for computer scientists. The Occupational Handbook, 2002-2003 edition, cites computer science jobs as among the fastest growing through 2010.

G. BROOKLYN COLLEGE – ADVANCED CERTIFICATE IN PERFORMANCE AND INTERACTIVE MEDIA ARTS:

RESOLVED, That the program in Performance and Interactive Media Arts leading to the Advanced Certificate to be offered at Brooklyn College be approved, effective September 2003, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with training, theoretical and technical background, and practical experience in the conceptualization and production of collaborative, multi-disciplinary artworks. The program is designed to prepare students to think creatively about technology and its place in the arts, in popular media, and in society at large. Students will be encouraged to create new tools that they might use to make artistic forms as yet unimagined.

Career opportunities exist in marketing, promotions, and advertising where interactive media are increasingly important. Moreover, television and digital-video, opera, theater, live music, music recording, and music/video distribution are all becoming increasingly interactive. Graduates of the proposed program will be prepared to pursue such artistic careers as directors, producers, art directors, designers, graphic artists, animators, and multi-media programmers.
H. BROOKLYN COLLEGE – ABOLITION OF THE DEPARTMENT OF PERSONAL COUNSELING:

RESOLVED, That the Department of Personal Counseling at Brooklyn College be abolished effective February 1, 2003.

EXPLANATION: After reviewing recommendations of external evaluators and professional consultants, Brooklyn College proposes to abolish the Department of Personal Counseling. The department’s mission has been to provide non-academic counseling services to students. The department offers no degree programs, does not function de facto as an academic department, and does not provide academic advisement to students.

Consultation with appropriate faculty governance as well as affected faculty has occurred at the College and this action is strongly endorsed by the College Administration.

At their request, three faculty members currently housed in the Department of Personal Counseling will be transferred to the Department of Psychology with the department’s consent. The three faculty members will continue to do personal counseling. The reallocation of the functions of Personal Counseling to existing student service areas is expected to result in streamlined and more efficient service to students. This comports with one of the principal goals of the College’s Strategic Plan, “To Assure a Student-oriented Campus.”

A separate resolution regarding the transfer of personnel has been submitted to the Board of Trustees via the University Report Addendum and, contingent upon the approval of the Board, designated faculty members (3) from the Department of Personal Counseling will be transferred to the Department of Psychology effective February 1, 2003.

I. THE CITY UNIVERSITY OF NEW YORK – JONAS E. SALK AWARD STIPEND:

WHEREAS, The Jonas E. Salk Scholarship Awards were established in 1955 in honor of the scientific achievements of Dr. Jonas E. Salk, City College graduate, class of 1934; and

WHEREAS, The Salk Award continues to be a prestigious and highly competitive prize, awarded to eight outstanding City University graduates with stipend and up to eight graduates as honorees without stipend, who are accepted to American medical schools (despite the fact that the stipend now represents only a small part of current medical school costs); and

WHEREAS, Former Salk Award recipients, participating in a 1985 Fundraising dinner, raised more than $100,000 to create an endowment to supplement the original stipend; and

WHEREAS, The account for this endowment had a balance of $757,842 at the end of March 2002; therefore be it

RESOLVED, That the interest from the account be used to raise the stipend from $1,000 to $1,500 a year per student for four years; and be it further

RESOLVED, That the stipend awarded to this year’s eight Salk Scholars, to be named in May 2003, and thereafter be $1,500 per year.

At this point, Trustee Carol A. Robles-Roman left the meeting.
NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE – THE CREATION OF AN ENDOWED PROFESSORSHIP IN THE BIOMEDICAL ENGINEERING DEPARTMENT:

RESOLVED, That the Board of Trustees of The City University of New York, authorize the creation of an endowed professorship in the Department of Biomedical Engineering within the School of Engineering at The City College to be named “The Wallace H. Coulter Distinguished Professor of Biomedical Engineering.”

EXPLANATION: The City College, through The City College 21st Century Foundation, will accept a gift of $2,100,000 from The Wallace H. Coulter Foundation. The gift will be paid in two installments: the first payment in the amount of $1,425,000 will be paid upon approval of the resolutions by the Board of Trustees, and the second payment in the amount of $675,000 will be paid on December 15, 2003.

The gift is restricted and will be used solely for the benefit of the Biomedical Engineering Department. Specifically, the sum of $800,000 will be used to renovate approximately 8,000 square feet of laboratory and research space to accommodate the faculty, students and research staff within the Department, and to purchase equipment to support the activities of the Department. The balance of the gift ($1,300,000) will be used to: (1) create an endowed professorship in the Department to be named “The Wallace H. Coulter Distinguished Professor of Biomedical Engineering” ($750,000); (2) create endowments for two junior faculty positions within the Department ($300,000); (3) provide for scholarships to undergraduate students within the Department ($150,000); and (4) for operating funds for use by the Department ($100,000). The College will use the earnings to further the purposes of the gift as described above.

The first installment of the gift will be received by The City College and The City College 21st Century Foundation upon approval of the resolutions. The Office of General Counsel has reviewed the proposed gift instrument. A related resolution concerning the naming of the renovated laboratory and research space after the Foundation is also being considered by the Committee on Faculty, Staff, and Administration and a related resolution authorizing the acceptance of the gift is being considered by the Committee on Fiscal Affairs.

B. THE CITY COLLEGE – ATTACHING THE NAME OF WALLACE H. COULTER TO LABORATORY AND RESEARCH SPACE WITHIN THE SCHOOL OF ENGINEERING:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of The City College, with the concurrence of the Wallace H. Coulter Foundation, hereby attach the name “Wallace H. Coulter” to laboratory and research space within the Department of Biomedical Engineering, within the School of Engineering, located in Steinman Hall at The City College.

EXPLANATION: The City College, through The City College 21st Century Foundation, will accept a gift of $2,100,000 from The Wallace H. Coulter Foundation. This Foundation was established by Wallace H. Coulter (1913 - 1998), who is recognized as one of the most influential scientists of the 20th Century. In 1948, he invented the Coulter Principle. This dramatically important theory provided a methodology for counting, measuring, and evaluating microscopic particles suspended in fluid. His “Coulter Counter,” a blood cell analyzer, is used to perform medicine’s most often-requested and informative diagnostic test – the complete blood count or CBC. Mr. Coulter went on to found, with his brother, the Coulter Corporation, a company considered to be an industry leader in blood analyzing equipment. The Wallace H. Coulter Foundation, formed to support scientific research and global humanitarian initiatives, serves as Mr. Coulter’s legacy, ensuring that his commitment to scientific advancement will continue.

The gift is restricted and will be used solely for the benefit of the Biomedical Engineering Department. Of the total gift, the sum of $800,000 will be used to renovate approximately 8,000 square feet of laboratory and research space to accommodate the faculty, students and research staff within the Department, and to purchase equipment to support the activities of the Department which is located within Steinman Hall on The City College campus. A tentative floor plan showing the redesign of certain space on the 4th floor of Steinman Hall has been developed as an
attachment to the proposed gift instrument (Grant Agreement) and it represents the likely space for attaching the name “Wallace H. Coulter.”

The remainder of the gift will be used for purposes associated with the Department of Biomedical Engineering, consistent with the proposed gift instrument, which has been reviewed by the Office of General Counsel. A related resolution concerning the establishment of a Distinguished Professorship is also being considered by the Committee on Faculty, Staff, and Administration, and a related resolution authorizing the acceptance of the gift is being considered by the Committee on Fiscal Affairs.

C. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $23,635 per annum in addition to their regular academic salaries, subject to financial ability:

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<td>Dodds, Jerrilyn</td>
<td>Architecture</td>
<td>February 1, 2003</td>
</tr>
<tr>
<td>Brooklyn College</td>
<td>Leiter, Samuel</td>
<td>Theater</td>
<td>February 1, 2003</td>
</tr>
</tbody>
</table>

Statement of President Gregory Williams regarding Professor Horst Berger:
Horst Berger is a renowned constructional engineer, experimenter, and visionary maker of architectural space. For over 40 years Professor Berger has made an impact on the architectural engineering profession with extraordinary feats of fabric and tinsel structure.

He has worked on such impressive projects as the St. Louis Arch, Madison Square Garden, Toronto City Hall, and Marina City in Chicago. Mr. Berger also, during the 1970’s, worked on the Haj Terminal of the Jeddah Airport in Saudi Arabia, and the Riyadh International Stadium. One of the newest and most daring structures he has undertaken is the roof of the Denver International Airport, outside of Denver, Colorado. Professor Berger’s fantastic sail roof provides an incredible image of the airport set in the backdrop of the Rocky Mountains, and his fabric landscape is an heroic man-made construction that can easily stand up to the profile of the Rocky Mountains.

In addition, his work has been featured in an exhibit called “The Art of the Engineer” at the Pompidou Museum in Paris, France in 1997, which covered the development of structural engineering and architecture over the last two centuries.

Professor Berger was recently credited with being listed in Engineering Newsrecord as one of the top 125 engineers of the last century. In addition, he has been a tireless and dedicated teacher in the School of Architecture at City College. His classes are over-enrolled, with students giving him the highest praise for his preparation, diligence, and patience in his working with them on their course material and on their studio projects.

I think you will agree with me that he is truly a distinguished candidate for a distinguished professorship and his worldwide recognition has gone far beyond his own field. He is a credit to the College, an excellent teacher, and a true resource for our students.

At this point, Trustee Joseph J. Lhota left the meeting.

Statement of Professor Berger:
Thanks very much. There is not much I can add to that. I would like to thank the Board for this promotion and recognition. Very few of us get recognition for what we do in life, so this is very wonderful.

I have also been lucky in my life that the things that I am doing are very visible. So, when you go to the Denver Airport next time, take fifteen minutes off and go and look at it. It demonstrates what you are encouraging me to
continue to do, and that is to indicate art and technology in architecture, to not have it at war with each other, but at peace and also to build buildings where a building environment is not at war with our natural environment. We have had a century of war behind us, let’s have a century of peace in all areas. Thank you.

Statement of President Gregory Williams regarding Professor Jerrilyn Dodds:
Professor Jerrilyn Dodds has distinguished herself as a scholar in architectural history, specifically in the area of interaction between cultures both in the middle ages and the present.

These ideas have been the subject of several groundbreaking publications and books over the last decade. Her book, *Architecture and Ideology in Early and Medieval Spain* was a major revelation to the world of medieval art history. This book received the American Society for Hispanic Art Historians Studies Publication Award in 1991.

The publication of that award-winning book was followed by two groundbreaking exhibitions, which Professor Dodds curated and for which she also edited important catalogues. *Al-Andalus: The Art of Islamic Spain* at the Metropolitan Museum of Art was the first reconstruction of the cultural history of Islamic Spain for a major museum, and it brought Professor Dodds international acclaim, as distinguished Spanish scholars testify.


In addition to her extraordinary output in paper publications, Professor Dodds has worked on several major academic films over the last five years. Currently in production is the film, *Hearts and Stones, The Bridge at Mostar*. In 1996, she wrote and produced the film *New York Masjid* exploring new Muslim communities in New York City and how they form identities through the creation of storefront and new-built mosques. She is also the winner of CINE Golden Eagle Award and winner of MUSE, third place for an exhibition film, *An Imaginary East*.

Professor Dodds also has led several lecture series at the Metropolitan Museum which have been of the highest academic quality while also being extremely popular.

Professor Dodds has also maintained the most essential and intense relationships with her students in architecture at The City College, not only students in the School of Architecture, but also students from other departments who seek her out and seek out her courses. She was awarded the Teacher of the Year Award in 2000. She is the epitome of what the University stands for in professional achievement and teaching in service to the college community. I believe she is truly most deserving of the title, Distinguished Professor.

Statement of Professor Dodds:
Thank you, President Williams, I am enormously humbled by that. I am so deeply grateful to the Board of Trustees of The City University for this honor. And I want to mention in particular, I know a lot of people worked hard to give us these things. In particularly, Chancellor Matthew Goldstein, Executive Vice Chancellor Louise Mirrer, Vice Chancellor Rick Schaffer, and President Williams.

The extent to which I might be called distinguished is a title I owe most of all to City students. It was students from the School of Architecture, their piercing intelligence, their staggering drive and dedication, and their knowledge of a world which I only knew as an intellectual construct before I came here. It was City students who gave me the work that you are generous enough to acknowledge. And if my writing was about cultural interaction when I first came to City College, it was their questioning, the deep intellectual curiosity and life experience of School of Architecture students that gave that work the complexity or depth required for it to be judged so generously today.

There is something more I really want to say. It connects my experience at City College with this work, and it is about the term multiculturalism. You know, multiculturalism is the word by which we have to distinguish part of the City College experience. I need to say, although I know I am preaching to the choir here, multiculturalism is not on any level some kind of compensatory consideration at City College. It just can’t ever be considered a kind of
politically correct working-class constellation, which one might weigh against the competitive excellence of a private college education.

City students are stimulating, they are intellectually alive, but further, I believe that City students, because of their deep understanding of the urban world of negotiated identities and ambivalent boundaries, know more about the world which is to come than any other college students I know, and I have taught around. Their life experience, together with their City College education, gird them uniquely to lead this generation, prepare them specifically for leadership in this international urban world, more than any Ivy League students I have taught, more than many of those in whose hands our fate rests today.

For this reason I pledge to you that I will take the honor you have given me today, these privileges, and especially this precious time, and use them to redouble my efforts on behalf of our students. It is the most exciting career I can ever imagine. Thank you so much.

Statement of President Christoph Kimmich regarding Professor Samuel Leiter:
I am pleased and proud to say a few words about Professor Samuel Leiter, who is being accorded the high honor of a distinguished professorship.

He is a member and the Department Chair of the Department of Theater at Brooklyn College and the preeminent expert on Japanese theater, especially Kabuki theater.

His students praise him as a gifted teacher, as a valued member of their councils, and as manager and director of plays and presentations.

But it is in his field of theater scholarship that he is a true star. He is extraordinarily prolific, as author, editor, and translator with nearly two dozen major works to his credit.

We owe him our access to the world of Kabuki theater through his translation of the plays in a series of volumes that span several years. There are, you may not know, altogether about 250 such plays in existence. He has translated and has published translations of fifty of them so far.

We owe him our knowledge of the history and acting traditions of this genre through his books and especially the Encyclopedia of Kabuki Theater.

As a sign of his versatility I should say that he also wrote the Encyclopedia of the New York Stage, a definitive work in several volumes. He is held in high esteem, both in the College and outside, as a world class scholar who has elevated the international standing of American scholarship on theater and who brings luster to Brooklyn College and to The City University of New York.

Statement of Professor Leiter:
I must begin by saying how awed I am to be in the presence of the two other distinguished professors today.

This coming Sunday, my wife and I, after 40 years of marriage will be celebrating our ruby anniversary.

In honoring me with the distinguished professorship today, you have helped mark this week as one in which I have reached two milestones, both of them bearing a price above rubies.

I entered Brooklyn College as a freshman in 1958, and except for a couple of years while away at graduate school in the early sixties, I have been there ever since. I met my wife there and both my children went to Brooklyn for their undergraduate degrees. So, you can imagine how much it means to me to have the support of the College and The City University in conferring the distinguished professorship.

And when my family gathers to celebrate my anniversary this weekend, we will also celebrate this honor. Thank you, very much.
NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:  RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – THREE NATURAL SCIENCE LABORATORIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a consultant contract with the firm of Graf and Lewent Architects for professional design and construction-related services as required for three natural science laboratories at Baruch College. The contract cost shall be chargeable to the City Capital Budget, Project Nos. BA001-001, BA002-001, and BA060-001 for an amount not to exceed $75,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION:  Baruch College will construct two and upgrade one natural science laboratory in three existing spaces in the 17 Lexington Avenue Building. The proposed firm was selected in accordance with law and procedures established by the University.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – 86 CHAMBERS STREET LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a new five-year lease, on behalf of Borough of Manhattan Community College, for approximately 100,958 square feet of space at 86 Chambers Street, New York, New York. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION:  The proposed five-year lease at 86 Chambers Street is critically needed to help ease the serious space problems that the College has endured since Fiterman Hall was vacated after September 11, 2001.

Pursuant to the new lease, the College will use this space for classrooms and faculty offices. The main terms of the proposed lease are as follows:

- **Term:** Five Years to start upon completion of Landlord’s Work.
- **Area:** Approximately 100,958 square feet of space (Parts of the Basement through Second Floors and the entire Third Floor through Seventh Floor).
- **Annual Rent:** Not to exceed $4,543,110 ($45.00/SF).

Landlord will provide a standard base building installation at his cost. Landlord will provide maintenance of building mechanical, electrical and plumbing systems. Landlord will provide all services to the space including cleaning and electricity.

Report of Committee Chairman Mastro:
The Committee also met in executive session to get a report concerning two possible public and private partnerships at two campuses where real estate values have air rights that can be monetized by private developers thereby reducing significantly the construction costs on two important projects. As they develop, we will come before the Board to discuss those matters in more detail.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:  RESOLVED, That the following item be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – AMENDED AUXILIARY ENTERPRISE BOARD BYLAWS:

RESOLVED, That the Board of Trustees of The City University of New York approve the amended Bylaws of CUNY Graduate School and University Center Auxiliary Enterprises Corporation.
EXPLANATION: The Board of Trustees of The City University of New York approved the establishment of the auxiliary enterprise board and proposed bylaws at its meeting of January 24, 2000. The Graduate Center is now in the process of activating the corporation, including electing and appointing directors. As part of the activation process, the auxiliary enterprise board bylaws were reviewed and revised by the Graduate Center to better meet its needs. In accordance with Board Bylaw section 16.10, the amended bylaws of the auxiliary enterprise board have been approved by the Graduate Center President and reviewed by the University Office of General Counsel. The governing board of the auxiliary enterprise board will be composed of the Graduate Center President or his/her designee as president and chair, five students, three administrators and two faculty members.

In addition to technical revisions, the changes are as follows: (a) the faculty representatives on the board will be elected by the Council of Executive Officers (department chairs) rather than elected by the Faculty Council; (b) the Vice President and Treasurer will be appointed by the Graduate Center President, rather than elected by the governing board; and (c) the Budget and Contract committee will be composed of the entire Board of Directors, rather than a subset of that body.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
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<tbody>
<tr>
<td>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</td>
<td></td>
</tr>
<tr>
<td>David Burnham</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Robert F. Drinan</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Carol Gilligan</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Alvin Poussaint</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Alice Rivlin</td>
<td>Doctor of Laws</td>
</tr>
</tbody>
</table>

(To be awarded at the May 30, 2003, Commencement)

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:57 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Vice Chairperson called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota
Hugo M. Morales

Kathleen M. Pesile
Carol A. Robles-Roman
Marc V. Shaw
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Susan O’Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Byron N. McClennen
President James L. Muyskens
President Antonio Perez

President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Interim Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF Interim Executive Director Richard F. Rothbard

The absence of Trustees Valerie Lancaster Beal, John S. Bonnici, John J. Calandra, Randy M. Mastro, and Nilda Soto Ruiz was excused.
Vice Chairman Schmidt called the meeting to order and announced that the Board will immediately go into executive session to discuss collective bargaining and contract negotiation items. At the conclusion of the executive session, the public meeting will immediately be reconvened.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 4:36 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
FEBRUARY 24, 2003

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman
Valerie Lancaster Beal
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota
Hugo M. Morales

Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Mr. Raymond O’Brien

The absence of Trustees John S. Bonnici, John J. Calandra, and Randy M. Mastro was excused.

The Board discussed collective bargaining and contract negotiations.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 4:58 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
The Public Session reconvened at 5:00 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio
Susan O’Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenny
President Gail E. Mellow
President James L. Muyskens

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Interim Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF Interim Executive Director Richard F. Rothbard

The absence of Trustees John S. Bonnici and John J. Calandra was excused.
The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 7.A.)

**NO. 7. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following item be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – APPROVAL OF THE 2000-2002 AGREEMENT WITH THE PROFESSIONAL STAFF CONGRESS/CUNY COVERING EMPLOYEES AT THE EDUCATIONAL OPPORTUNITY CENTERS:**

RESOLVED, That the collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY covering employees at the Educational Opportunity Centers for the period August 1, 2000 through October 31, 2002, is hereby approved; and be it further

RESOLVED, That the Chancellor is hereby authorized and directed to execute the collective bargaining agreement with the Professional Staff Congress/CUNY, covering employees at the Educational Opportunity Centers.

EXPLANATION: The prior collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY covering employees at the Educational Opportunity Centers expired on July 31, 2000. This resolution approves the successor 2000-2002 agreement. This agreement covers employees represented by the Professional Staff Congress/CUNY at the Bronx, Brooklyn, Manhattan and Queens Educational Opportunity Centers. These Educational Opportunity Centers are operated by CUNY colleges pursuant to contracts with the State University of New York, which funds them.

**A. VIDEOTAPING OF BOARD MEETING:** Vice Chairman Schmidt announced that as usual, CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable channel 75. CUNY-TV is continuing to make available this important community service that provides the public opportunities to observe the work of the Board and the University.

**B. CHANCELLOR’S HONORS:** Vice Chairman Schmidt stated that it is my pleasure to announce that our Chancellor, Matthew Goldstein, has been appointed by Mayor Bloomberg, to serve on an Advisory Task Force to develop recommendations on the City’s economic development strategies. It is anticipated that recommendations will be made by June 2003. Congratulations, Mr. Chancellor.

**C. ANNUAL ALBANY TRIP:** Vice Chairman Schmidt stated that I would like to mention that the Trustees and the Chancellor and members of his professional staff will be making our annual trip to Albany on Monday, March 10th and Tuesday, March 11th. As is our custom, we will be hosting a reception for legislators and other Albany leaders on Monday evening. We will be meeting with key lawmakers both on Monday and Tuesday. This trip to Albany is a very important event for the University and, this year, especially, I encourage as many Trustees to attend either both days or one day or the other, if your schedule permits and I know we will see, as we always see, many, if not all of the presidents and other staff in Albany.

**D. BOROUGH HEARINGS:** Vice Chairman Schmidt stated that I would like to also remind my colleagues that we as a Board are mandated by State law to hold annual borough hearings in each of the five boroughs. To date we have held hearings in Manhattan (January 16th) and Brooklyn (February 13th). I want to note the dates of our forthcoming hearings. We will be holding the Staten Island Borough Hearing on Thursday, April 24th, The Bronx hearing on Wednesday, May 21st and, the Queens hearing on Wednesday, June 18th. I mention these dates to give my colleagues ample notice so that we can have good attendance at these meetings and so that our college constituents and the general public will have the opportunity to address the Trustees in the boroughs, as well as here in our public hearings at 80th Street. I encourage Trustees to attend these important hearings.
E. PRESIDENT’S HONORS: Vice Chairman Schmidt called on Trustee Alfred B. Curtis, Jr., who announced the following:

Hostos Community College President Dolores Fernandez has been appointed by Mayor Bloomberg to serve as a member of the Cultural Advisory Commission of the New York City Department of Cultural Affairs for a two year term beginning February 24, 2003 and expiring February 24, 2005.

F. GRANTS: Vice Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the January 27, 2003 Board Meeting:

**CITY COLLEGE**

<table>
<thead>
<tr>
<th>No.</th>
<th>Amount</th>
<th>Agency</th>
<th>Department/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>$742,000</td>
<td>NSF</td>
<td>to Denn, M., Levich, for “IGERT: Multiscale Phenomena in Soft Materials.”</td>
</tr>
<tr>
<td>B.</td>
<td>$600,322</td>
<td>NSF</td>
<td>to Fosnot, C., Education, for “Mathematics in the City: Professional Development Materials for Teaching, Learning and Mathematizing.”</td>
</tr>
<tr>
<td>C.</td>
<td>$360,058</td>
<td>US DOT</td>
<td>to Paaswell, R., Transportation, for “University Transportation Research Center – Administration (Yr 15).”</td>
</tr>
<tr>
<td>D.</td>
<td>$342,815</td>
<td>NSF</td>
<td>to Li, J., Mechanical Engineering, for “CAREER: An Intetration of Research and Education on Ferroelectric Composites.”</td>
</tr>
<tr>
<td>E.</td>
<td>$200,000</td>
<td>NYC BD. OF ED.</td>
<td>to Rogers, W., Administration, for “Extended School Day/Violence Prevention.”</td>
</tr>
<tr>
<td>F.</td>
<td>$199,987</td>
<td>AFOSR</td>
<td>to Alfano, R., IUSL, for “Tunable High Efficiency Resonant Tunneling GaN/AiGaN MQW Photodetectors.”</td>
</tr>
<tr>
<td>G.</td>
<td>$196,001</td>
<td>NYS ED. DEPT.</td>
<td>to MacKillop, J., Adult and Continuing Ed., for “EDGE - Adult and Continuing Education Program.”</td>
</tr>
<tr>
<td>H.</td>
<td>$164,764</td>
<td>NYS ED. DEPT.</td>
<td>to Dyasi, H. and Goldstein, E., Education, for “Science Education Consortium for New York City Schools.”</td>
</tr>
<tr>
<td>J.</td>
<td>$116,001</td>
<td>NSF</td>
<td>to Lombardi, J., Chemistry, for “Raman Spectroscopy of Mass Selected Metal Cluster.”</td>
</tr>
<tr>
<td>K.</td>
<td>$110,000</td>
<td>PFIZER</td>
<td>to Small, G., Biology, for “Characterization of Novel Proteins Involved in Sterol Homestasis.”</td>
</tr>
<tr>
<td>L.</td>
<td>$106,623</td>
<td>NSF</td>
<td>to Shinnar, R., Chemical Engineering, for “Coalescence and Phase Separation During Spinodal Decomposition.”</td>
</tr>
<tr>
<td>M.</td>
<td>$103,843</td>
<td>NSF</td>
<td>to Gottlieb, P., Medical School, for “CAREER: Integrated Study and Research in Virology.”</td>
</tr>
</tbody>
</table>

**HUNTER COLLEGE**

<table>
<thead>
<tr>
<th>No.</th>
<th>Amount</th>
<th>Agency</th>
<th>Program/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>$1,150,000</td>
<td>HHS/ADMINISTRATION FOR CHILDREN &amp; FAMILY SERVICES</td>
<td>to Leashore, B. and Mallon, G., School of Social Work, for “National Center for Permanency Planning.”</td>
</tr>
<tr>
<td>B.</td>
<td>$886,858</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE &amp; ALCOHOLISM</td>
<td>to Parsons, J., Psychology, for “Adherence Intervention for HIV+ Alcohol Users.”</td>
</tr>
<tr>
<td>C.</td>
<td>$273,770</td>
<td>NYS OFFICE OF ALCOHOLISM &amp; SUBSTANCE ABUSE SERVICES</td>
<td>to O’Neill, J., Educational Foundations and Counseling Programs, for “Chemical Dependency Work Study Program.”</td>
</tr>
</tbody>
</table>
D. $264,000  **NYC MENTAL HEALTH, MENTAL RETARDATION & ALCOHOLISM SERVICES** to Bromberg, E., School of Social Work, for “Training in Intensive Case Management.”

E. $221,813  **PHS/NIH/NATIONAL CANCER INSTITUTE** to Foster, D., Biological Sciences, for “Mitogenic Signaling through RAL A and Phospholipase D.”

F. $198,071  **MT. SINAI SCHOOL OF MEDICINE OF NYU/PHS** to Parsons, J., Psychology, for “Pharmacotherapy of Sexually Compulsive Men Who Have Sex with Men.”

G. $181,030  **NEW YORK COMMUNITY TRUST** to Rendon, D., Nursing, for “Hunter-Bellevue Nursing Fund.”


I. $133,544  **U.S. EDUCATION DEPARTMENT** to Papa-Colon, Z., Child Care Center, for “Child Care Access Means Parents in School.”

J. $130,000  **NEW YORK STATE EDUCATION DEPARTMENT** to Patti, J., Curriculum & Teaching, for “The School Leaders’ Center for Change and Renewal.”

K. $112,750  **NYC HEALTH & HOSPITALS CORPORATION** to Tolliver, W. and Hadden, B., School of Social Work, for “Training Program for Health and Hospitals Personnel.”

L. $100,000  **PHS/CENTERS FOR DISEASE CONTROL** to Corburn, J. and Kotelchuck, D., Center for Occupational and Environmental Health, for “Asthma & Hazardous Substances Applied Research & Development: Mapping Air Toxics & Asthma in Greepoint/Williamsburg.”

M. $235,00  **NEW YORK STATE EDUCATION DEPARTMENT** to Kinsler, K. and Gamble, M., Educational Foundations and Counseling Programs, for “Teacher Quality Leadership Program.”

LAGUARDIA COMMUNITY COLLEGE

A. $1,519,988  **US DEPARTMENT OF EDUCATION** to Kahn, A., Academic Affairs Division, for “Gear Up Program.”

B. $1,469,661  **NYC HOUSING PRESERVATION AND DEVELOPMENT** to Watson, S., Adult and Continuing Education Division, for “Comprehensive Career Development Program.”

C. $574,440  **NYS EDUCATION DEPARTMENT** to Dick, M., Adult and Continuing Education Division, for “Workforce Investment Act.”

D. $473,540  **US DEPARTMENT OF EDUCATION (Title V)** to Arcario, P., Academic Affairs Division, for “Strengthening Institutions – Hispanic Serving Institutions (Year 4).”

E. $354,403  **US DEPARTMENT OF EDUCATION (Title V)** to Arcario, P., Academic Affairs Division, for “Electronic Student Portfolio Program (H.S.I) [year 2].”

F. $324,300  **DEPARTMENT OF EMPLOYMENT** to Watson, S., Adult and Continuing Education Division, for “Youth Employment Program.”

G. $215,996  **US NATIONAL INSTITUTE OF HEALTH** to Wu, C., Academic Affairs Division, for “Bridges to the Future Program.”

H. $199,935  **US NATIONAL SCIENCE FOUNDATION** to Muller, L., Academic Affairs Division, for “ATE Articulation Grant.”

I. $156,035  **NYS EDUCATION DEPARTMENT** to Dick, M., Adult and Continuing Education Division, for “NYC Literacy Program.”

J. $108,976  **US DEPARTMENT OF EDUCATION** to Brown, H., Student Affairs Division, for “ECLC Programs Inc. Campis.”
LEHMAN COLLEGE

A. $600,000 U.S. DEPARTMENT OF EDUCATION to Kreuzer, P., for “Strengthening Institutions-Hispanic Serving Institutions.”
B. $548,529 NYC HUMAN RESOURCES DEPARTMENT to Paull, M., for “Professional Training Academy.”
C. $400,000 W. K. KELLOGG FOUNDATION to Saravia-Shore, M., for “Engaging Latino Communities for Education Initiative.”
D. $301,554 NEW YORK STATE EDUCATION DEPARTMENT to Wolfe, M., for “Workforce Investment Act.”
E. $270,000 STATE UNIVERSITY OF NEW YORK to Paull, M., for “The New York State Small Business Development Corp.”
G. $180,000 DEPARTMENT OF DEFENSE to Kennelly, E., for “Acquisition of a Fourier Transform Nuclear Magnetic Resonance Spectrometer.”
H. $134,001 STATE EDUCATION DEPT. to Wolfe, M., for “Literacy/GED Program.”
I. $113,400 NYC BOARD OF EDUCATION to Wolfe, M., for “New York City Writing Project.”
J. $100,000 W. K. KELLOGG FOUNDATION to Saravia-Shore, M., for “CUNY – ENLACE.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $477,317 US DEPARTMENT OF EDUCATION(FIPSE) to Hudesman, J., for “Comprehensive Freshman Year Program.”
B. $318,706 US DEPARTMENT OF EDUCATION to LaPerla, J. and Bonsignore, K., for “Title V, Electronic Student Profiles.”
C. $299,029 NYS DEPARTMENT OF EDUCATION(WIA Title 2) to Mannes, J., for “Adult Continuing Education.”

QUEENS COLLEGE

A. $189,969 MOUNT SINAI SCHOOL OF MEDICINE to Markowitz, S., Center for the Biology of Natural Systems, for “World Trade Center Worker and Volunteer Medical Screening Program.”
B. $138,600 NIH/NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT to Liang, Z., Sociology Department, for “China International Migration Project.”

THE COLLEGE OF STATEN ISLAND

A. $299,865 NIH to Naider, F., for “Peptide-Cell Interactions in Saccharomyces Cerevisiae.”
B. $193,673 NYC/DMH to Kijne, H., for “Creative Exchange.”
C. $120,000 NSF to Stark, R., for “Molecular Structure and Function of Protective Plant Polymers.”

G. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

1. Most of my energies and focus have been on the proposed Executive Budget that the Governor presented several weeks ago. On February 11th I testified in front of the Senate Finance and Assembly Ways and Means Committees about the impact that I envisage would happen and how this would have an effect on the University. We continue to
expect a long and difficult budget process as we go into the spring. At the end of this month, the 30 day amendment period will end and the next legislative phase will be revenue estimates around March 10th, and then likely a one-house budget bill reflecting the priorities of the Senate and the Assembly, in answer to the Governor’s recommendations.

The Executive Budget recommends a total of $1,118 billion for the University. This represents a $31.1 million appropriation over the current year. However, the increase in funding reflects an increase in our revenue appropriation budget of $112.8 million and a decrease in State aid of nearly $82 million. We are facing about a $113 million revenue problem.

State aid for our community colleges in the Executive Budget is reduced by about slightly over $17 million. The two major components of that are a $345 per FTE reduction in base aid, going from $2,300 to $1,955, offset by a $3.9 million increase related to an adjustment for enrollment increases which were quite substantial at our senior and community colleges. We are worried about this budget recommendation because if not moderated over time, it certainly could have a chilling effect on the University. Compounding this challenge for us are the recommendations for the Tuition Assistance Program (TAP). The Governor has proposed basically a two-part component for the way in which the TAP program would be funded. One-third of the eligible awards for individuals would be withheld until the students complete their degree.

At this point, Trustee Randy M. Mastro joined the meeting.

When I look at this budget, I understand that this Board at some point is going to have to take very decisive action in order to remedy the problems that we face in this budget. There are essentially six components to the recommendations that I presented in my testimony on February 11th. First, all of you know through memoranda that I have sent you that we imposed a hiring freeze on non-instructional personnel across the University. The freeze excludes faculty and we have to be indefatigable in our resolve to insure that the full-time faculty are built up across our campuses. I have asked all of our presidents to be attentive to this matter even though we are facing great financial challenges. We have to work hard during good years and bad years to bring in faculty.

Second, we are accelerating our efforts consistent with the theme of the integrated University to centralize and coordinate appropriate administrative operations across all of our campuses, building the necessary technology platforms and shared data systems to relieve individual campuses from the necessity of replicating these functions.

Third, we are going to have to look at ways of revenue generation through a comprehensive change to our tuition schedule that includes undergraduates and distinguishes among graduate and professional programs. Even if these dollars are moderated somewhat, I think it would be somewhat disingenuous for me to hold out the hope that we would not have to have some tuition increase. And when I reflect upon our undergraduate students, the thing that I am most focused on is to protect the most vulnerable among us. For me it would be a great tragedy for this University not to accept certain students to study here because of their inability to put together the financial package that would be needed to continue to study. So, whatever we do as a Board, I think we need to be focused on the most vulnerable among us.

I also called in that testimony for a more rational and manageable way of setting tuition. I have often spoken about the need to create a new model for tuition both at CUNY and SUNY and I would hope that as the next few months unfold, we will come up with ideas around tuition indexing, which is a phrase that basically informs how you would set revenue targets through tuition through a basket of economic indicators as a step one that one would agree upon with the leaders in State and local government and then deciding, once you come up with that level, how one would split the revenue between State and City aid and tuition.

Fourth, we are asking our executives to participate in the teaching force of the University, providing our students access to a greater number of professors. We expect the colleges and the Central Administration to take a hard look at administrative and executive positions, reducing them wherever possible.
2. In the area of managing enrollment, which has its mirror in generating revenue for us as well, we are making an all
court press to providing financial aid seminars for our students to maximize their awareness of the full array of City,
State, federal, and private financial assistance and scholarships. In April we will be again offering a series of financial
aid seminars in each of the five boroughs, many of them in Spanish, Chinese, and Russian, in addition to English.
This is the first time we have really ever done something of this level of magnitude, but I think it is critically important
that students understand the full array of options that they have in putting together a financial package to assist them
in paying whatever tuition ultimately the University will ask of them. We are also establishing a central website
location for student jobs, both on and off campus to better coordinate existing programs and to advertise new
initiatives. We have to make it known to our students where the jobs are and, if we can, assist them in finding
opportunities on our campuses. I think that is the right and proper thing to do.

3. As I discussed this with our chair, Benno Schmidt, we have agreed that it would probably help us over the next
several months as we take these ideas and others to shape them through establishing a joint ad hoc committee on
management and budgetary alternatives. Basically the idea is to have a joint committee of Trustees and the Central
Administration. We are now working with our presidents as we do our due diligence and looking at academic
programs with them, and efficiencies and other administrative changes, so they are very much involved.

This would be a fact-finding committee that would review managerial and revenue options that would then be
remanded for consideration to the Standing Committees of this Board. I think we must hold the sanctity of our Fiscal
Affairs Committee, our Academic Affairs Committee, our Committee on Faculty, Staff and Administration, our
Student Affairs Committee, and our Facilities Committee strong and that's where the recommendations, I have
always believed, should come before the Board.

This ad hoc committee would essentially be doing due diligence between members of the Board and members of the
Central Administration, and would work very closely with other constituencies that have to be very closely consulted,
and the ideas informed by these consultations. That would include the University Faculty Senate, the University
Student Senate, the Professional Staff Congress, DC-37, our Business Leadership Council, and others to help garner
the best thinking and shaping the best ideas that we can bring together to decide what is most appropriate, what has
the most balanced equity and most input to the Standing Committees of the Board. The Chairman has indicated that
he would hope that all members of the Trustees would be invited to participate in those deliberations. This would
allow for a very comprehensive approach in a timely manner as we migrate over these very choppy waters this
spring.

Remember when it comes to tuition, this Board is unable by State law to come forward with a change before a State
budget is adopted. That was a law that was adopted by the State Legislature some time in the 1980’s and we are
restricted from acting, but we can certainly do the work that we need to do as a Board and as an administration in
being ready to strike at the appropriate time.

Vice Chairman Schmidt stated that as the Chancellor has said, the fiscal situation facing the University requires that
every element of the University be studied. Everything needs to be on the table as we as a Board consider, and as
the Chancellor refines his recommendations, how the University can meet these fiscal constraints in a way that best
serves our academic mission and best serves the interests of our students and the City and the State.

I agree with the Chancellor that creating this ad hoc committee as a way to insure that there is the fullest discussion
between the Chancellor, the professional staff, the presidents, members of the faculty and students, and members of
the Board is a useful response to this very, very unusual and challenging situation.

This ad hoc joint committee, as the Chancellor has called it, on management and budgetary alternatives, I am
pleased to say will be chaired by Joseph Lhota and other Trustees who agreed to participate on the committee are
Valerie Lancaster Beal, Randy Mastro, Nilda Soto Ruiz and Mark Shaw. The Chancellor and I will essentially be
involved in the work of the committee in a regular way. Just to reiterate, the purpose of the committee is to enable
the Trustees to work in the most careful and deliberate way with the Chancellor and members of the professional staff
in developing the broadest array of sensible alternatives and plans. This is not, to repeat, to change any of the
regular jurisdictional authority of the Standing Committees. This is not a group that will bring recommendations to the
Board. Those will all go through the regular committees in the regular way, and the work of this ad hoc committee will be one in which we will encourage the fullest participation of all members of the University community who have a point of view and something to offer. But the fundamental point here is that there is not likely to be an easy or a unilateral fix for the fiscal problems facing the University and we need, therefore, a structure that puts all possible helpful approaches on the table.

So, I thank the Chancellor for the very sensible policies he enunciated in his legislative appearance and I believe this Board and the other parts of the University will work very cooperatively and well in figuring out how we can best respond to this fiscal storm that we are facing.

4. Chancellor Goldstein further reported that Chancellor Klein has indicated that there were 52 high schools that he has designated out of the 208, I think, schools that were heralded for doing very good work. I am very pleased to report that thirteen of the fourteen high schools that are now residing on CUNY campuses made that list of 52. So, I think that's something that all of us should be very proud of. Again, it reinforces the power of the synergy between these two great systems and how both the University and the schools really benefit from that kind of a relationship.

5. I am also delighted to tell you that two CUNY-TV programs have been nominated for Emmys – “Study with the Best” and “Canape”. I am sure many of you know the French cultural program that has been around for a long time. Those of us who can understand and read and speak French, probably really appreciate that. I really want to commend Vice Chancellor Hershenson who came up with the idea for “Study With The Best” and Bob Isaacson from CUNY-TV. CUNY-TV has really come a long way in the last few years and we are really delighted.

6. We continue to think about the challenge of having Governor’s Island presented in part for this University as a new campus. We have a number of faculty groups that are working and doing very exciting work and will start to unfold some of these ideas soon. We certainly will be having extensive conversations with both the City and State governments, as Governor’s Island becomes much more a reality for us.

When Trustee Mark Shaw, who came up with an idea to use Governor’s Island as a new campus, if you will, for the University, it was largely around our efforts to train the next generation of teachers and I think that that is a very, very important thing for this University to continue to take a leadership with. And that's going to be certainly a major theme. But building on that general idea, which was discussed by the Mayor and discussed by the Governor, we believe that there are other areas as well, that the University could distinguish itself.

We are thinking primarily around science and math education, which continues to be a great conundrum for our schools in the way that we engage young people to get excited about math and science, which is a set of disciplines that are going to be required to have greater facility with as one embarks down this new economy that we see. So, we think that that would be an important thing to do.

We also would like to demonstrate the great capacity of our faculty on areas that would dovetail around math and science education. One idea which we are considering is a simulation center. Simulation today is a very fundamental tool as one embarks upon looking at very complex problems, where experimentation is either very difficult or impossible. These are mathematical tools, mathematical models, new software where people can investigate what scientists refer to as complex problems. Using this as a core could be a wonderful way to engage the way in which we teach our students to participate in the world of science and mathematics education. Perhaps a boot camp over the summertime for students who are either very advanced and show great promise and also students who are falling behind. Those are some of the things and others we have talked with the Department of Education, to use Governor’s Island in part about a training center for a new leadership academy.

There are a whole bunch of ideas that are floating around from various faculty groups and we are talking with people outside the University as well. I think the idea for Governor’s Island could be a wonderful idea for this University to participate with other universities that have expressed interest, in particular, Columbia University, New York University, Polytechnic University, and SUNY. I have spoken to their presidents and Chancellor. I think the idea of a true integration not only of this great University, but breaking the boundaries that separate this integration from other
universities as well, can be a very exciting opportunity, all focused on these general themes that we have heard through the Mayor and the Governor. But there is a lot of work yet that needs to be flushed out.

7. We will be doing a CUNY fair with Assemblyman Felix Ortiz on March 11th between 11 and 3 P.M. at the Telecommunications Arts and Technology High School in Brooklyn.

8. We are going to do a CUNY student media conference, to take place on March 7th at The Graduate School and University Center beginning at 8:30 A.M. The theme of this year’s conference is War Stories: Journalism, Media, and Covering the Big City. Clyde Haberman of the New York Times will be the keynote speaker.

9. And, lastly, I just want to hold up this latest issue of CUNY Matters. This is really an extraordinary publication. It is very informative, it is lively. This issue, as do most of our issues, really highlights the very good work that goes on on our campuses by our faculty and students and I compliment the staff for putting together such an extraordinary piece of work.

Trustee Lhota stated that I look forward to chairing the ad hoc committee that the Vice Chairman and the Chancellor discussed and I encourage all the members of the Board of Trustees to join in. I think that as we move forward, in the time that we have, which is relatively short, the task that we have at hand is relatively large. We live in a very unique time when both the City and the State funding sources are extremely low and not available.

I think it is important that this committee look at everything and there be no sacred cows, nothing sacrosanct, and we look at every part of the University, because I think what CUNY is going to show to the State and to the City from a managerial point of view is an opportunity that we have looked and evaluated every alternative before we have to do the ultimate and that is in raising tuition. It shouldn’t start off with saying we are going to raise tuition. Well, let’s see what we can do to make the entire University efficient and still maintain its effectiveness and then only as a last resort go to raising tuition. I think that it is a manageable approach and a reasonable approach and it is one that shows a tremendous amount of leadership on the part of the Chancellor moving forward in that direction.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6 and 7.B.)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for February 24, 2003 (including Addendum Items) be approved:

(a) ADDENDUM: Add the following:

D.28 BROOKLYN COLLEGE – ACTION EFFECTING LEGAL ORDER, ARBITRATOR’S AWARD OR SETTLEMENT AGREEMENT (INSTRUCTIONAL STAFF):

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>TITLE</th>
<th>DEPARTMENT</th>
<th>SALARY RATE</th>
<th>EFFECTIVE DATE(S)</th>
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<tbody>
<tr>
<td>Johnson</td>
<td>Robert David</td>
<td>Professor</td>
<td>History</td>
<td>N/A</td>
<td>01/01/03</td>
</tr>
</tbody>
</table>

Promotion to full Professor effective 1/1/03 pursuant to settlement agreement and recommendation of Special Faculty Committee and the Chancellor.

| Johnson   | Robert David     | Professor | History    | N/A         | 09/01/03          |

Grant of tenure effective 9/1/03 pursuant to settlement agreement and recommendation of Special Faculty Committee and the Chancellor.

Chancellor Goldstein stated that the addendum to the University Report contains my recommendation to you as a Board to promote and to confer tenure upon Professor Robert David Johnson at Brooklyn College. The appropriate bodies at Brooklyn College voted to deny Professor Johnson’s application for promotion to full professor. The basis
for that decision was largely an allegation of a lack of collegiality. Professor Johnson's excellent record of scholarship in teaching nobody cast in doubt.

Following Professor Johnson’s appeal of the decision not to reappoint, I had a conversation with President Kimmich of Brooklyn College and after that conversation directed our Vice Chancellor for Legal Affairs and General Counsel Rick Schaffer to initiate discussions with Professor Johnson’s counsel seeking a possible resolution of the dispute. Such a resolution was recently reached. It provided for the appointment of a special faculty committee, which I appointed, consisting of three outstanding CUNY professors, all of whom have very distinguished records at this University. That committee carefully reviewed the record and conferred and submitted its unanimous recommendation to me that Professor Johnson be granted tenure and be promoted to full professor. Independent of that committee doing its work, I conducted my own review of the record and reached the same conclusion as the special faculty committee, and that conclusion was that although collegiality is undoubtedly a factor that should be considered in connection with promotion and tenure decisions, I did not find compelling and objective evidence of a major problem in that regard sufficient to trump a truly outstanding record of scholarship, teaching, and other aspects of service. Accordingly, Mr. Chairman, I have included in the University report my recommendation that Professor Johnson be granted tenure and be promoted to full professor.

Just one final word, if I may, about process. It is, of course, rare for the Chancellor to involve himself in a promotion and tenure decision. However, it is not unusual for a college’s decision to be modified or reversed in the context of a grievance and arbitration process. Indeed under the collective bargaining agreement between the University and the Professional Staff Congress, when a grievance has been sustained, a select faculty committee may be appointed to make a recommendation. In resolving this dispute in an expeditious way, I believe the University is acting consistently with both the substantive academic values and fair procedures that we all hold so dear.

Vice Chairman Schmidt stated that I would like to say that I commend the Chancellor for his leadership in this matter. It is, of course, unusual as he rightly said, but it is very clear under our Bylaws that the Chancellor is not only authorized to make a judgment and bring that to the Trustees, but is responsible for making recommendations to the Trustees with respect to all tenure matters. I want to commend the Chancellor for taking on that responsibility in this complicated case in a way that I agree is entirely consistent with the highest academic values and the interests of the University.

Trustee Mastro stated that I too want to commend the Chancellor and the Vice Chancellor for their responsiveness and resolution of this issue. Today’s decision reaffirms a very important principle, that faculty tenure at CUNY is not a popularity contest, it is about academic excellence, and I applaud the Chancellor and the Vice Chancellor for working out this solution. Thank you.

Trustee Pesile stated that I certainly want to commend the Chancellor and certainly Rick Schaffer for all their efforts in seeing this through since I brought it to the Chancellor’s attention in early October and this is an equitable solution. Thank you again.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for February 24, 2003 (including Addendum Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of January 27, 2003 be approved.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. NEW YORK CITY COLLEGE OF TECHNOLOGY – B.S. IN HEALTH SERVICES ADMINISTRATION:

RESOLVED, That the program in Health Services Administration leading to the Bachelor of Science degree to be offered in an Evening Weekend Format at New York City College of Technology be approved, effective September 2003, subject to financial ability.

EXPLANATION: New York City College of Technology has successfully offered associate degree programs in Dental Hygiene, Nursing, and Radiologic Technology and Medical Imaging for thirty-five years. Graduates of these programs who become licensed health professionals find it difficult to articulate their associate degree preparation and clinical experience with existing baccalaureate programs. The proposed program is designed specifically to provide licensed associate degree health professionals an opportunity to complete a baccalaureate degree and advance their careers. The proposed curriculum builds upon the theoretical and clinical knowledge, direct patient care competencies and experience of practicing health professionals.

The rapidly growing healthcare field needs managers to coordinate services with clients, direct all levels of healthcare providers, administrators, government agencies, funding sources and suppliers. Graduates of the program will qualify for positions such as practice management specialist, hospital administration, managed care administrator, professional relations personnel, and nursing home and community clinic manager.

B. MEDGAR EVERS COLLEGE – B.S. IN COMPUTER SCIENCE:

RESOLVED, That the program in Computer Science leading to the Bachelor of Science degree to be offered at Medgar Evers College be approved, effective September 2003, subject to financial ability.

EXPLANATION: Medgar Evers College has designed the proposed program to provide students an opportunity to prepare for meaningful careers as computer professionals. Students will be required to complete strong mathematics, science, and core computer science preparation for specialization's in Software Development, Telecommunications, and Computational Science. The proposed curriculum is based on guidelines published by the Association for Computer Machinery (ACM) and the program guidelines of the Computer Science Accreditation Board (CSAB).

C. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE – LAW SCHOOL ADMISSIONS AND RETENTION STANDARDS:

RESOLVED, That the CUNY Law School recommendations on strengthening admissions and retention be adopted, effective September 2003.

EXPLANATION: In recognition of the need to improve the Law School’s pass rate on the bar exam the faculty and the Dean have recommended increasing admission and retention standards for the Law School. The University will continue to monitor the implementation of these recommendations.

Chancellor Goldstein stated that I just wanted the record to read my compliments to Dean Glen on taking a difficult issue and working with her faculty to come forward with a set of recommendations that I think will greatly enhance an already great Law School to do important things for the students as they leave to go on to do the work that the Law School provides them the opportunity to do. This was not an easy process that she had to go through, so I compliment her and I compliment the faculty for working in a productive and rapid way to get a difficult set of recommendations to the Board. It was done well and it was done in a professional way, so I compliment you for that.
NO. 5. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. LEHMAN COLLEGE – AMENDMENT TO PRIOR CHILDCARE CENTER EXPANSION:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of October 23, 2000, Cal. No. 7.D., for the expansion of the childcare center at Lehman College, to authorize an increase in the estimated cost from $897,000 to a new cost of $1,667,270, chargeable to the State Capital Construction Fund, Project No. LM054-094.

EXPLANATION: The increased cost reflects the price bid by the lowest responsive and responsible bidder. The expanded center will accommodate an additional 100 children.

B. THE CITY UNIVERSITY OF NEW YORK (OFFICE OF ADMISSION SERVICES) – LEASE EXTENSION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a lease extension agreement, on behalf of the Central Office, to modify and extend the lease at 1114 Sixth Avenue, Borough of Manhattan, New York, for use by the Office of Admission Services. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University has occupied approximately 52,968 square feet of space on the 15th and 40th floors at this building since June 1988. The current lease will end on May 31, 2003. Since 1999, the Office of Admission Services (OAS) has occupied the entire 15th floor while other administrative offices have occupied the 40th floor. The current total annual rent is approximately $2,636,148 ($49.76/SF).

Under the proposed lease modification, the University will vacate the 40th floor but extend the lease with respect to the 31,256 square feet on the 15th floor for continued use by OAS. The University will also add an additional 1,266 square feet of street-level storefront space on 42nd Street to be administered by OAS as a reception and information center for the public. The extended lease term will be for a ten-year period starting June 1, 2003. The revised total square footage will be 32,522 square feet of space. The new base annual rent will be $1,707,060 ($52.49/SF) for the first five years and $1,839,744 ($56.57/SF) for the second five years.

The University will continue to reimburse the landlord for its proportionate share of taxes and operating costs. The landlord will continue to provide cleaning, repairs and other maintenance services. The landlord, at landlord’s cost, will perform certain renovation work to the space requested by the University.

Report of Committee Chairman Mastro

The Committee also heard a report on the State of New York Executive Budget Recommendations for the University’s next five-year capital budget program. The Executive Budget provides for $981 million for senior colleges and $50 million for community colleges that needs to be matched by the City. The new multi-year plan could be approximately $1.6 billion, when last year’s appropriation, the City match, and the value of the proposed public/private partnerships are added.
NO. 7. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

B. DISTINGUISHED PROFESSOR: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $23,635 per annum in addition to their regular academic salary, subject to financial ability:

<table>
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<tr>
<th>COLLEGES</th>
<th>NAMES</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>The City College</td>
<td>Tarbell, John</td>
<td>Biomedical Engineering</td>
<td>February 1, 2003</td>
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Statement of President Gregory Williams regarding Professor John Tarbell

It is my pleasure to present Professor Tarbell as Distinguished Professor in Biomedical Engineering at City College. As indicated, he joined the City College faculty in 2003 and his appointment as Distinguished Professor has been approved by all the appropriate committees.

Dr. Tarbell has been involved in research and bioengineering in four important areas: (1) the effect of hydrodynamic forces on endothelial permeability, (2) mass transfer in the artery wall, (3) cardiovascular fluid mechanics, and (4) artificial heart devices and heart valve fluid mechanics.

Dr. Tarbell is the author of over 120 refereed journal articles and 165 refereed conference proceedings. He has also been a Principal Investigator or a co-Principal Investigator on more than twenty National Science Foundation and National Institutes of Health grants. He is also an Outstanding Teacher at Pennsylvania State University where he was a Distinguished Professor and we certainly are delighted to have him. Most recently he has been nominated for the H. R. Lissner Award of the American Society of Mechanical Engineering, the Bioengineering Division’s highest honor. He is also this year’s President of BMES, the national biomedical engineering society. As his record clearly demonstrates, he is truly a distinguished professor and we appreciate your support of this appointment.

NO. 6. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>THE GRADUATE SCHOOL AND UNIVERSITY CENTER</td>
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<tr>
<td>Elaine R. Jones</td>
<td>Doctor of Laws</td>
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<tr>
<td>Vincent McGee</td>
<td>Doctor of Laws</td>
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<tr>
<td>(To be awarded at the May 29, 2003, Commencement Exercises)</td>
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<tr>
<th>HUNTER COLLEGE</th>
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<tr>
<td>Evelyn Lauder</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Ursula K. Le Guin</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Sidney A. McNairy, Jr.</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Edward C. Sullivan</td>
<td>Doctor of Laws</td>
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<td>(To be awarded at the May 28, 2003, Commencement Exercises)</td>
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LEHMAN COLLEGE

Ricardo E. Alegria   Doctor of Arts
(To be awarded at the March 20, 2003, Symposium, *Taino Treasures: the Legacy of Dr. Ricardo E. Alegria*)

LEHMAN COLLEGE

Arnold L. Mitchem   Doctor of Humane Letters
Louis Sito   Doctor of Humane Letters
(To be awarded at the May 30, 2003, Commencement Exercises)

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:55 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MARCH 31, 2003
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:34 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Valerie Lancaster Beal
John J. Calandra
Kenneth E. Cook
Joseph J. Lhota

Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Susan O'Malley, ex officio

Secretary Genevieve Mullin
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Gerald W. Lynch
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez
President Jennifer Raab

President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Interim Vice Chancellor Ernesto Malave
RF Interim Executive Director Richard F. Rothbard

The absence of Trustees John S. Bonnici, Wellington Z. Chen, Alfred B. Curtis, Jr., Randy M. Mastro, Hugo M. Morales, Kathleen M. Pesile, and Marc V. Shaw was excused.
Vice Chairman Schmidt stated that I would like to call this meeting to order and to announce that we need to have a very brief executive session, no more than four or five minutes, to discuss personnel matters.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 4:35 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MARCH 31, 2003

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 4:36 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman
Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Joseph J. Lhota

Kathleen M. Pesile
Carol A. Robles-Roman
Niilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio
Susan O'Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Mr. Raymond O'Brien

The absence of Trustees John S. Bonnici, Alfred B. Curtis, Jr., Randy M. Mastro, Hugo M. Morales, and Marc V. Shaw was excused.

The Board discussed personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 4:42 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
The Public Session reconvened at 4:45 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Joseph J. Lhota

Randy M. Mastro
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Gail E. Mellow
President James L. Muyskens
President Antonio Perez
President Jennifer Raab

President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Interim Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF Interim Executive Director Richard F. Rothbard

The absence of Trustees John S. Bonnici, Alfred B. Curtis, Jr., Hugo M. Morales, and Marc V. Shaw was excused.
The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 6 and 7)

**NO. 6. THE CENTRAL OFFICE – DESIGNATION OF VICE CHANCELLOR FOR BUDGET AND FINANCE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Mr. Ernesto Malave as Vice Chancellor for Budget and Finance, effective April 1, 2003 at a salary to be determined by the Chancellor, within the approved range, subject to financial ability.

EXPLANATION: Mr. Ernesto Malave is being recommended by the Chancellor to the Board of Trustees for appointment as Vice Chancellor for Budget and Finance at the conclusion of a national search. Mr. Malave has nearly 20 years of experience with The City University of New York and most recently held the position of Interim Vice Chancellor for Budget and Finance since June 2002. Prior to that appointment, he held several key positions including University Budget Director, University Budget Analyst and Executive Assistant to the Vice Chancellor for Budget, Finance and Information Services.

Chancellor Goldstein stated that I am certainly delighted with this appointment. Ernesto Malave has served with great distinction in the past few months when I asked him to assume the interim position of Vice Chancellor for Budget and Finance. He emerged as one of three superior finalists from a committee that looked at over seventy applicants. We had an extraordinary group of women and men.

Ernesto not only works well with the chancellery, but he works well with faculty as well. The Faculty Senate Committee on Budget and Finance continues to tell me through various channels that they are delighted with his candor, his openness, and his ability to listen. He works well with the Board and with our presidents. Presidents tell me on a regular basis that not only is he smart in measure, but he is helpful when they express needs that he can accommodate. So, I think we have a jewel within our midst and I am just delighted to recommend to the full board that Ernesto Malave be appointed the permanent Vice Chancellor for Budget and Finance.

Vice Chancellor Malave stated that it is really an honor and a privilege to be named. I was thinking about this a little while ago and I said to myself, whom do I really thank. And, in addition, of course, thanking the Board first and foremost, I would like to thank the tremendous faculty at Borough of Manhattan Community College for whom, were it not for the opportunity I had there, I would not be here today. Also several individuals, my predecessor Sherry Brabham, her predecessor, Richard Rothbard, mentors of mine, another vice chancellor who I had the pleasure of working for, Vice Chancellor Jay Hershenson. President Kimmich who, were it not for his naming me Budget Director in 1998, I would certainly not be here today. And, certainly and finally, Chancellor Goldstein, for giving me the opportunity to continue to serve at the highest levels of the University. I know these are challenging times but I have always been sort of an optimist and I know that our best times are still ahead of us and I can’t wait to have the opportunity to make that so. Thank you, very much.

**NO. 7. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE RESOLUTION APPROVING THE CUNY/CLASSIFIED STAFF AGREEMENT 2000-2002:**

RESOLVED, That the Chancellor is hereby authorized to negotiate and agree to the use of the Additional Compensation Funds provided in paragraph 5 of the Memorandum of Agreement settling the collective bargaining agreement between The City University of New York and District Council 37, AFSCME, AFL-CIO, and its affiliated locals (DC 37) for the period July 1, 2000 through September 30, 2002, to enhance the general wage increases provided by paragraph 4 of the Memorandum of Agreement; and be it further

RESOLVED, That the Chancellor is hereby authorized to negotiate and agree to the use of the Additional Compensation Funds provided in paragraph 5 of the Memorandum of Agreement settling the collective bargaining agreements between The City University of New York and the International Brotherhood of Teamsters, Local 237,
Service Employees International Union, Local 300, and the International Association of Theatrical and Stage Employees, Local 306, for the period April 1, 2000 through June 30, 2002, to enhance the general wage increases provided by paragraph 4 of the Memorandum of Agreement.

EXPLANATION: On September 24, 2001, the Board of Trustees approved the 2000-2002 collective bargaining agreements between The City University of New York and District Council 37, the International Brotherhood of Teamsters, Local 237, the Service Employees International Union, Local 300, and International Association of Theatrical and Stage Employees, Local 306. The Memorandum of Agreement provided in relevant part in paragraph 5 that “[e]ffective the last day of the successor Blue and White Collar Agreements, each bargaining unit shall have available funds not to exceed 1.0 percent to purchase recurring benefits, mutually agreed to by the parties, other than to enhance the general wage increase set forth in Section 4.” This language was consistent with the economic pattern that had been developed by the City of New York in its bargaining, which was adopted by The City University of New York and its respective unions. Subsequently, the City of New York and some of its unions agreed to use the Additional Compensation Funds to enhance the general wage increases at a value of .9246 percent. The purpose of this resolution is to authorize the same flexibility in negotiating the use of the Additional Compensation Funds by The City University of New York. This flexibility will not result in any increased costs.

A. VIDEOTAPING OF BOARD MEETING: Vice Chairman Schmidt stated that as usual, CUNY-TV is transmitting our meeting of the Board of Trustees live on cable Channel 75. CUNY-TV is continuing to make available this important community service that gives the public an opportunity to observe the work of the Board and the University.

B. ANNUAL ALBANY TRIP: Vice Chairman Schmidt stated that I am pleased to report that our March 10-11, 2003 Albany visit was both very well attended and I think very well received by the officials with whom we dealt in Albany. Our delegation included in addition to myself, Trustees Valerie Lancaster Beal, Wellington Chen, Kenneth Cook, Alfred Curtis, Hugo Morales, Kay Pesile, Jeffrey Wiesenfeld, Susan O’Malley, and Shamsul Haque, and we were joined as well by Chancellor Goldstein and I think all the members of the vice chancellery. I want to thank Presidents Horowitz, Jackson, McClenny, Mellow, Springer, and Dean Glen who represented the Council of Presidents very well indeed. If I left anyone out, and I probably have, I apologize, and I want to express my appreciation as well.

It was a very interesting two days. Our reception for legislators on March 10th produced the best attendance that we’ve ever had, including attendance from the leadership of both houses, including Senator Joseph Bruno and the Assembly Speaker Sheldon Silver, Higher Education Committee Chairmen Ken Lavalle and Ron Canastrelli, Assemblyman Denny Farrell, and Senator Owen Johnston. Just about all the most important leaders came to the reception. In addition to that we had serious, substantial meetings with each of those persons subsequently.

I would say that the positive tone of discussions about CUNY and indeed tremendous praise for the University were found in all quarters on both sides of the aisle, assembly and senate, and in the executive branch. We were joined at dinner by Jeff Lovell, the Governor’s Senior Policy Adviser, and he also spoke in very glowing terms, really, about the momentum of the University.

We had a very interesting breakfast with State Comptroller Alan Hevesi on Tuesday, March 11th. He also complimented CUNY on its momentum and he gave us a compelling, thorough and grim review of the fiscal situation of the State and the City.

We had, as I mentioned before very successful individual meetings with many senators and assembly leaders and we saw virtually all of the ranking members on the committees of importance to us.

I do want to express particular appreciation to Vice Chancellor Hershenson and the CUNY staff in Albany which I think just does a wonderful job of organizing a logistical tangle of enormous complexity and the success of the two days is in large part due to their very careful planning and it is clear that they are held in very high esteem by all involved.
Those of you who were there will know that I do not overstate when I say that the general consensus is that the State and City are facing the worst fiscal crisis that they have faced since the great depression, and that the impact and the difficulty of that for the University is likely to be a matter not only of the current budgetary cycle but for some period ahead as well.

It was certainly a trip that emphasized both the esteem and respect in which the mission of The City University of New York is held all across the spectrum, but also the tremendous financial pressures and difficulties with which we will inevitably have to contend.

So, I thank, again, all those who took the time to make the visit a strong success, and commend Chancellor Goldstein and everyone who organized a good, if depressing, visit to our State capital.

C. PRESIDENT’S AND FACULTY HONORS: Vice Chairman Schmidt called on Trustee John Calandra, who announced the following:

President Carolyn Williams of Bronx Community College has been appointed to the Community College Research Center Advisory Board of the Institute on Education and Economy/Teachers College at Columbia University. Congratulations to you.

Professor Peter Caravetta of The Graduate Center was awarded a Fulbright Scholarship Grant for the spring 2003 semester. He will teach American literature and culture at the Universidad Complutense in Madrid and will continue his ongoing research on the history of European colonialism and migrations, focusing on Spanish sources.

At this point, Trustee Randy Mastro joined the meeting.

Dr. Christopher Rosa, Director of Services for Students with Disabilities at Queens College, received a lifetime achievement award from the Muscular Dystrophy Association on March 27th. He also has recently been appointed affirmative action officer at the College. He is one of the first Queens College Honors Program graduates and has earned a Ph.D. in Sociology from the CUNY Graduate Center.

Professor James Reed of the Hospitality Management Department at New York City College of Technology has become the first educator to receive the Hospitality Sales and Marketing Association International’s Al Barard Award. The award was bestowed on him for his dedication and ongoing involvement in the organization’s travel industry awards competition.

I would like to congratulate our distinguished president and professors on their well deserved awards.

D. STUDENT HONORS: Vice Chairman Schmidt called on Trustee Kenneth Cook, who announced the following:

Nedra Fuller, a senior majoring in nursing at New York City College of Technology, was this year’s recipient of the Thomas E. Molinary Senior Award for Excellence in the use of standardized nursing languages. She was presented with the award at the Society for the Promotion of Standardized Nursing Languages at the 11th Winter Conference on March 7, 2003.

In addition, Yesenia Garcia of Hunter College, Nicole Caruso of New York City College of Technology, Luissa Christina Chevere of Lehman College, Lavinia L. Solano of The College of Staten Island and Enita Lauren Rivera of Baruch College were awarded inaugural Young Latinas Leadership Institute scholarships by the Hundred Hispanic Women organization.

I would like to congratulate all of those students who received these awards and I am sure the Board also congratulates them for their great work and perseverance.
E.  GRANTS:  Vice Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the February 24, 2003 Board Meeting. I urge the Trustees to review those grants to get a tangible sense of the scope of the University’s important work.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A.  $315,520  U.S. DEPARTMENT OF EDUCATION to Rumayor, S., for “Upward Bound.”
B.  $241,824  DEPARTMENT OF HEALTH AND HUMAN SERVICES to Myrie, J., for “Nursing Workforce Diversity.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A.  $150,000  CARNEGIE CORPORATION OF NEW YORK to McCarthy, K., for “New Ventures in Philanthropy.”

LAGUARDIA COMMUNITY COLLEGE

A.  $1,469,661  NYC HOUSING PRESERVATION AND DEVELOPMENT to Watson, S., Adult and Continuing Education Division, for “Comprehensive Career Development Program.”
B.  $365,129  NYS DEPARTMENT OF LABOR to Kurien, S., Adult and Continuing Education Division, for “Edge XI – Temporary Assistance to Needy Families (TANF) Program.”
C.  $250,000  RF SUNY to Moy, J., Adult and Continuing Education Division, for “Small Business Development Center.”
D.  $142,478  NYS EDUCATION DEPARTMENT to Schulman, J., Adult and Continuing Education Division, for “Edge X Program.”

THE COLLEGE OF STATEN ISLAND

A.  $200,000  NYSED to Ciaccio, L. and Sanders, J., for “Teacher/Leader Quality Partnerships (TLQP).”

F.  ORAL REPORT OF THE CHANCELLOR:  Chancellor Matthew Goldstein presented the following report:

1.  Let me first say that everybody around this table, I am sure, is deeply concerned about all of the women and men called to military duty during these very perilous times. Our thoughts and prayers are certainly with all of them. Here within the University, approximately 400 students have been called up to active duty and we know that some of our faculty and staff have been called up as well. Clearly we wish all of the members of our community and all those involved the speediest and safest return to the United States.

2.  Thank you, Mr. Chairman, for that comprehensive review of our Albany visit. I concur and validate what you said. Of the four instances where I have participated in such events, I have never seen as much goodwill and serious attentiveness to the needs of this University and how many people genuinely really seem to be concerned about helping in ways that they can.

3.  Shortly after we had that meeting, we had another wonderful event in Albany, I think it was the following week and I would like to thank Trustees Carol Robles-Roman and Hugo Morales for their active participation and their very fine heartfelt remarks at the CUNY program held during the Somas El Futuro Conference on March 15th. It was a splendid event. And, again, Vice Chancellor Hershenson really was behind the scenes organizing all of those efforts and we thank him for all the work that he did in both of those events.

4.  Senator Bruno and Speaker Silver are very close to an agreement in the use of debt and taxes to come up with a financial plan that ultimately will have to be deliberated and voted on by the Legislature and supported by the Governor. The legislation, in part, is a blend of the tobacco securitization provisions recommended in the Governor’s
2003-04 Executive Budget and the proposal to use personal income tax back debt for emergency operating purposes. The aggregate principal amount of the bonds is capped at about $4.2 billion exclusive of financing costs and subsequent refunding issues. Up to $700 million dollars in tobacco bonds is proposed to be used immediately but not spent until a new budget is adopted. The remaining $3.5 billion can be issued once a State budget is adopted for 2003-04.

It is not clear exactly how all of these provisions will come together and it is not clear how the Governor will view this, but I think there is a sense by all three parties that there is some high likelihood that we may indeed see a budget in the not too distant future and I think it certainly advantages all of us to know exactly what kind of operating revenue we are going to have to continue the good work that goes on here at this University. We do know the numbers. On the senior college side, we have been given a revenue appropriation budget of about $121 million and we have an operating cut of $90 million. Those are numbers we haven’t seen in quite some time. But I think that we have created the infrastructure, certainly driven in large part by our new joint committee of the Board and the administration on budgetary alternatives, chaired by Trustee Joseph Lhota. We had one very good meeting a week or so ago and we have another meeting tonight and a further meeting scheduled in a week or two from this evening.

There has been an awful lot of due diligence and a lot of very hard work that has been going on for the past couple of months in this building, thinking through all sorts of approaches to how we can do a number of things. One, cover our obligations both on the operating side and expense side, and on the revenue side. But, also to think about how this University can invest in itself to do the good work that we know we are all capable of doing.

The presidents certainly are very much in partnership with the Chancellery and Board as the leadership in this University in helping to frame these ideas. We will be having very close and open and frank discussions, not only with the University Faculty Senate and the University Student Senate, but also with the PSC, the Business Leadership Council, and other constituencies that we believe certainly can inform these deliberations. So, I am hopeful that in a reasonable period of time we will come up with a plan, independent of what it is that we ultimately receive as the dollars to operate this University, and we will proceed accordingly.

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5. On the City budget side, we are concentrating mightily both with the administration and with the City Council trying to get across the needs that our community colleges have on their capital appropriations which have been very meager in the last eight years. There has been very little investment in the capital programs throughout our community colleges and this must end because our community colleges will not be able to do the very good work that they are capable of unless they have facilities that are kept modern and can expand, because the student populations are expanding. We hope that we can convince both the City administration and the City Council to assist us in making that happen.

6. Congratulations to President Eduardo Marti of Queensborough Community College on his election to the Board of Directors of the American Association of Community Colleges and the selection under the United States Department of Education 2003 Fulbright Hayes Seminars Program Aboard, to participate in the special seminar for University and college presidents of minority-serving institutions. It is wonderful for President Marti to get a Fulbright, and we are really very pleased for him and congratulate him on that important honor.

7. Vice Chancellor Jay Hershenson is to be congratulated on being selected as the Education Honoree at the 2003 Salute to Exploring reception. The Exploring program annually serves more than 7,000 New York City high school students in partnerships with over 80 businesses. So, congratulations to you, Jay, that’s quite nice.

8. Mayor Bloomberg will be on the Queens College campus on April 14th, in recognition of National Disabilities Month and it is good to have the Mayor with us on that date.

9. April is National Poetry Month and tomorrow evening, Tuesday, April 1st, we will have a poetry reading by CUNY poets at the Bowery Poetry Club. And on Friday, April 11th, the entire City is encouraged to carry “A Poem in Your Pocket,” and we will hold a special poetry reading in the Trustee lounge beginning at 12:30 P.M. CUNY-TV spots where students are reading poems in eight different languages will constantly be showing. The brainchild behind this is Executive Vice Chancellor Louise Mirrer. So we thank you for bringing poetry to all of us in the City.
10. The CUNY Big Apple Job Fair will be held this Thursday, April 3rd at the Jacob Javits Convention Center. Trustees and presidents are invited to attend the Employer’s Breakfast at 9:30 A.M. in the hospitality room. We have signed up over 95 firms and agencies to interview 5,000 graduating seniors and recent CUNY alumni.

11. I am very pleased to announce that on Wednesday, April 2nd, we will have for the first time ever a CUNY website devoted exclusively to jobs for students. I don’t think there is another University in the United States that will have a website as comprehensive as the CUNY website providing current and prospective students with a listing of thousands of part-time and full-time jobs. This was an idea that came out of the series of meetings we had maybe six or seven weeks ago where we said, as tuition is being increased, and as financial aid may be under some assault, it is very important for our students to be given as much information as we possibly can give them, not only about all financial aid opportunities beyond just PELL and TAP and on the wide variety of opportunities and scholarship support that we have here on campuses, but also on jobs. We will include in this website the CUNY 311 project, CUNY’s Polling Worker initiative, College Work Study and links to career centers and government agencies.

12. I wish to congratulate Professor Steven G. Greenbaum of Hunter College on being selected to receive the 2003 Presidential Award for Excellence in Mathematics, Science and Engineering. I have gotten to know Professor Greenbaum because he serves on the governing board for The Alliance for Minority Participation which I chair, and I have been impressed by his sincerity and his sense of depth about what needs to be done both at this University and nationally to draw more students who have not participated nearly as much in programs in science and mathematics.

President Jennifer Raab stated that one of the great challenges I find as a CUNY president is to find ways to really recognize and celebrate the great achievements of our faculty and this time it was wonderful to have the President of the United States come in and help us give that recognition by awarding Dr. Greenbaum this special presidential award for mentoring in science.

One of the truly extraordinary things in this award is that Dr. Greenbaum is not just an exceptional mentor he is also an exceptionable research scientist. He has an extraordinary record in receiving grants at Hunter College, has been a NATO senior guest investigator at the University of Rome, a Fulbright scholar and NASA senior research fellow at the Jet Propulsion Lab, and also last year received the Roosevelt Gold Medal for Science from the United States Navy League.

So, he mentors by example. He shows students what a brilliant scientist is and makes it appear accessible to them. There are two particular examples that we are extremely proud of. Hunter has sent to MIT’s Physics Department for Ph.D.’s three of the first six African Americans to receive such awards and those three were Steve’s students, two of whom were women. So, Steve is just creating records wherever he helps his students.

We have one particular student that also exemplifies Steve’s work. A young African American man was a student at one of the great private schools in this City and went off to Cal Tech and he felt the culture there, the environment just was not suitable for his education and he dropped out and he stayed out of school for seven years, until someone convinced him to go back and try Hunter College and that’s where he met Steve who took this young man under his wing, helped him through, taught him everything there was to love about physics and now this man is Dr. Armando Howard, who is an astrophysicist at NASA’s Goddard Institute. The stories of Steve’s touching lives like that are legion throughout the City. So, it is really with great pride that I bring to you today Dr. Steven Greenbaum.

Dr. Greenbaum stated that it is truly an honor for me to be here, to be invited to this Board meeting to celebrate what has undoubtedly been my most fulfilling activity, mentoring.

This is a great place and we are literally sitting on a goldmine that is the New York City public school students. I am proud to be even a small part of what has been CUNY’s mission for well over a hundred years. I have never felt that there was any possible conflict of interest between doing the best science one could possibly do and making an effort to include members of every segment of our population. And I am privileged to have worked in an institution where such activities and dedication are not just fostered but actually even expected.
I look forward to doing more in the future. I still think there is a lot to be done. I am very much in favor of the current activities I know about, a greater outreach and relationships with our public middle schools and high schools. And I certainly look forward to using some of the award funds that I got and, of course, leveraging them as best I can, to do more of these activities, working with my colleagues at Hunter and, of course, CUNY. Thanks again, very much.

13. Chancellor Goldstein further reported that he is delighted to announce that we have 2,537 applicants for about 300 seats at the CUNY Honors College. This will be the third class that we will be accepting. The mean SAT scores of this pool are 1,351, up over 20 points from what it was last year and an average GPA of 3.5.

We can’t take in as many of these students as we would like because we just don’t have the financial resources to do it. But what we do is give the students that are not invited to study in the CUNY Honors College opportunities for other honors programs that they may wish to avail themselves of. There has been a wonderful coattail effect, if you will, in that a number of students have continued to come, even though they vied for a place in the CUNY Honors College, we found them opportunities elsewhere in the system. This is a way to leverage more and wonderful students for the University.

We are having a reception to welcome the class of 2002 on Thursday, April 10th, at 6:00 P.M. at the National Museum of the American Indian, and I would like, as I conclude my comments, to call on Executive Vice Chancellor Louise Mirrer to introduce two of the current Honors College students, one who is a student at City College and the other a student at Hunter.

Executive Vice Chancellor Mirrer stated that these are two wonderful students of many terrific students that we have in the CUNY Honors College at this University. They are in the first class of Honors College students and are in their sophomore year, the second year. They are in many ways, and in different ways, very representative of the class. Both of them have recently been named Goldsmith Scholars, which means that out of the pool of extremely talented students, they have been selected to receive special mentoring and coaching that we hope will help lead to Rhodes Scholar, Fulbright Scholar, Marshall scholarship and so on and so forth.

The first student from Hunter College is Irina Chaikhoutdinov, who is studying biology. She has a 3.946 grade point average and intends to pursue an M.D., Ph.D., or Ph.D. in Biology and she wants to study to do biomedical research. She has participated in research at the Marine Biological Laboratories at Woods Hole. Irina emigrated from Russia eleven years ago.

At this point, Trustee Joseph Lhota left the meeting.

Ms. Chaikhoutdinov stated that it is an honor to have been selected to speak to you today on behalf of the student body of the Honors College of The City University of New York.

Firstly, I would like to thank CUNY, the Honors College, and Hunter College for all the wonderful opportunities they have worked so hard to provide for myself and for my fellow students over the past two years, and I am certain that they will continue to do so in the future.

Although this is only the beginning for the Honors College and we are its first graduating class, I can assure you that this program has accomplished much and continues to strive diligently to insure the comfort and progress of its students. They work hard to provide us with the highest possible standard of education and the fruit of their efforts is evident in our work.

I am very grateful for the opportunities and the support provided by the Honors College at Hunter. These past two years have been filled with new and exciting opportunities, unparalleled learning experiences, and hands-on appreciation of all that New York City has to offer.

I feel that my college experience has been full to the brim of challenging academics, excellent and caring professors and an intellectually stimulating community of Honors College students, advisors, and professors.
Like many of the students of the Honors College, I am an immigrant. My family and I emigrated from Russia eleven years ago. As many other children in similar situations, I struggled through my third grade of elementary school and eventually went on to Brooklyn Technical High School to graduate with honors.

I chose to attend the Honors College at Hunter because of the flexibility and the diversity offered by the University. I wanted to study medicine and I knew that Hunter has an excellent and highly demanding program in the sciences and I know it will prepare me well for what is to come in medical school. Also, I felt that it was really important for me personally to remain in the City and experience an education that not only included the sciences but also incorporated the social sciences and the arts and culture, and I feel that New York City is the best place to do just that. As the Honors College often puts it, New York City is our campus.

The Honors College seminars have been a great focal point in our studies and they have been focused on increasing our understanding and our knowledge of the greatest American city. Over the past two years we have studied the culture and art New York City has to offer and we were able to experience first-hand many great performances and exhibits, guided and enhanced by knowledgeable professors. We have also looked at the history of New York City and its people, received hands-on experience in fieldwork of researching a specific neighborhood and the history of its people. Currently, we are completing the fourth and last seminar entitled “New York City and the Future of the 2012 Olympics in New York City.” In this seminar we have been privileged enough to receive a presentation from the Planning Committee of the New York City 2012 Olympics, detailing the extraordinary transformation that the City will experience granted that we get the Olympics.

Currently I am a sophomore level biology major at Hunter College and as I mentioned previously I anticipate going into medicine or biomedical research. Also I am in the Thomas Hunter Honors College Program, a distinguished honors program that offers students a chance to study interdisciplinary fields regardless of their major. I find the coursework at Hunter to be challenging, fulfilling and stimulating. The professors, I feel, are especially helpful and provide individual attention which makes some of my more difficult classes easier to handle.

Also, through the Biology Department at Hunter College I have been granted an extraordinary opportunity to do research at the Marine Biological Laboratories at Woods Hole. My professor, Dr. Cohen, was sponsored by the Howard Hughes Grant for Science Education and we worked with a specimen called the Limulus Polyphemus, more commonly known as the horseshoe crab. At Woods Hole, I was able to do a great deal of research and I used a lot of high tech equipment and just the interactions with other professors and grad students and other experienced researchers gave me such a great taste of the possibilities that lie in research alone. Currently I am continuing my research with Dr. Cohen and we are going to be presenting our work at a poster session in a couple of weeks.

One of the more important aspects of the Honors College, I feel, is the support system that is created behind the seminars and the courses and group activities. I honestly never expected anything of the sort when I first entered the Honors College. I knew that we would have special advisors and special courses in the lounge, but I did not realize how much personal attention new students would receive from the dedicated professors associated with the program. It is a privilege to be part of such a great group of people and to have such high expectations.

Once again, I would like to thank the Board of Trustees for all they have done to make the Honors College possible and I know that we will continue to prove our name and live up to your expectations. Thank you.

Executive Vice Chancellor Mirrer introduced Edgardo Molina, a student at City College, where he is studying computer science. He has a 3.68 GPA. Edgardo wants to pursue a doctorate in computer science and is especially interested in imaging and graphics, specifically satellite imaging. He is a recipient of a NASA Academy Undergraduate Student Award for Research and he is going to be able to participate this summer in the Rise Program which will bring him to either MIT, Stanford, Perdue, or Michigan.

At this point, Trustee Joseph Lhota rejoined the meeting.

Mr. Molina stated that I am an El Salvadoran American and I was born and raised in Queens, New York. Both my parents immigrated to New York in the 1980’s. Currently I am a sophomore majoring in computer science at City
College. I attended Thomas Edison High School in Jamaica, Queens.

I was attracted to City College partially because of the Honors College Program. It was one of the big reasons because it gave me an opportunity. Many of the other schools I was accepted to also gave me opportunities, but it wasn’t enough for my situation. The second reason, I think the reason I definitely came here was because of the excellent staff and the support system. When I went for the interview, I was told, if you are not accepted into the Honors College, we will want you to come anyway and that definitely grasped my attention right there and then and told me that this is a place I want to be at.

The Honors College seminars, I feel, have given me a well-rounded education, and it has given me a chance to take demanding honors courses. The first course I took here was a very demanding history course. I have spoken to students who graduated and they have told me it was the toughest course. When I got an A in that course, I knew I was receiving an excellent education at the school. My G.P.A. was 4.0 that first semester, and I felt extremely happy.

The Honors College has also helped me out. It definitely gives you a boost on your resume. People know this is a challenging program and because of it I was asked to sign up for the NASA Academy Undergraduate Student Award for Research program, which I did receive this summer. This weekend I got notification that I will be going to the University of Michigan to do research in science and engineering. This will prepare me for the following summer where I will have the opportunity to go to a NASA facility that they will select for me to do some research there. That leads me into my research interests, imaging and graphics. We are better placed in NASA to do satellite imaging, and the professors in computer science and their imaging at City College are definitely the best.

After receiving the Goldsmith Scholarship, I am now really prepared to start pursuing the fellowships. I am preparing myself to fill out applications for fellowships and pursue the doctorate in computer science that I want.

My main goal is to teach. It would be great if it were in CUNY. I want to especially do research with students that is, I think, the best way for me to communicate what I have learned. I definitely like working hands on with people. The Honors scholarship made all of this possible and so has CUNY and City College. I have definitely big gratitude for the support system, the Honors Program. All the courses continue to get harder and harder but I am still there. And I think the Honors College is definitely another reason that I am still at CUNY because it is not enough to choose a College you also have to stay there. And I think no other school, at least from my undergraduate period right now, can offer anything better than this.

Trustee Haque stated that I just wanted to share with the Board that the Chancellor was kind enough to attend one of the meetings of the University Student Senate and students had the opportunity to ask many, many questions. Chancellor Goldstein was very sincere and candid about his answers and the University Student Senate has recognized his leadership and as a result the University Student Senate has given an award to Chancellor Goldstein for his visionary leadership and making significant improvements in the University.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for March 24, 2003, acted on March 31, 2003 (including Addendum Items) be approved:

(a) **ADDENDUM:** Add the following:

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>TITLE</th>
<th>DEPARTMENT</th>
<th>SALARY RATE</th>
<th>EFFECTIVE DATE(S)</th>
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<tr>
<td>Lam</td>
<td>Maivan Clech</td>
<td>Professor</td>
<td>CUNY Law School</td>
<td>$100,000</td>
<td>09/01/01</td>
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<tr>
<td>Lam</td>
<td>Maivan Clech</td>
<td>Professor</td>
<td>CUNY Law School</td>
<td>$30,556</td>
<td>02/01/04-08/31/08</td>
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</table>
Reappointment with tenure and promotion pursuant to a settlement of litigation and a grievance, which provides for payment of base salary below schedule commencing with the Spring semester 2004, and a retirement date of January 31, 2009 subject to the provisions of the settlement agreement.

Lam Maivan Clech Professor CUNY Law School $25,000 09/01/01-01/31/02
08/01/02-08/31/02

Scholar Incentive Leave – Quarter Pay

Lam Maivan Clech Professor CUNY Law School $50,000 02/01/02-07/31/02
09/01/02-01/31/03
08/01/03-08/31/03

Fellowship Leave – Half Pay

D.35 LEHMAN COLLEGE – APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH):

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>TITLE</th>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>SALARY</th>
<th>EFFECTIVE DATES</th>
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</thead>
<tbody>
<tr>
<td>Mathematics and Computer Science</td>
<td>Substitute Assistant Professor</td>
<td>Lohoue</td>
<td>Noel</td>
<td>$61,111</td>
<td>02/01/03-05/31/03</td>
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NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for March 24, 2003, acted on March 31, 2003 (including Addendum Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of February 24, 2003 be approved.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. LAGUARDIA COMMUNITY COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF COUNSELING:

RESOLVED, That a Department of Counseling be established at LaGuardia Community College within the Division of Academic Affairs, effective April 1, 2003.

EXPLANATION: Pursuant to the College’s strategic plan to more closely relate academic advisement and counseling with the major academic departments, LaGuardia Community College proposes to establish a Department of Counseling in the Division of Academic Affairs where the College’s academic departments are organized, effective April 1, 2003. The majority of the work of the Counseling Department is directly related to the academic departments and to academic support services such as advisement, academic and career counseling, counseling students on academic probation, training faculty to assist in advisement, career and transfer opportunities, and offering courses. Establishing the Counseling Department within the Division of Academic Affairs is intended to facilitate the participation of counseling faculty in the Division’s professional development initiatives. As a teaching department, Counseling will benefit from the regular interaction and information exchanges with the other academic chairpersons. The Department will meet regularly with program directors and chairpersons to identify and implement advisement and counseling strategies that serve critical program needs. The Department will also provide personal counseling, faculty counseling, and student advisement. The establishment of the Department has been approved by the College Senate and is recommended by the College President.

A separate resolution regarding the transfer of personnel has been submitted to the Board of Trustees via the University Report Addendum and, contingent upon the approval of the Board, designated faculty members (19) from the Division of Enrollment Management and Student Development, six (6) of whom are assigned to the Department’s
College Discovery Program, will be transferred to the new Department of Counseling in the Division of Academic Affairs effective April 1, 2003.

Report of Committee Chairperson Ruiz:
Executive Vice Chancellor Mirrer presented information about two new initiatives, The School of Journalism and the School of Professional Studies. The School of Journalism would draw on the strength of the entire University. Meetings to identify the University’s place in graduate journalism studies were held with a large group of undergraduate journalism faculty from across the University with an external advisory panel consisting of practicing journalists and journalism educators. Both groups expressed enthusiasm about this new initiative. In moving forward with the proposal, the University will continue to follow the normal protocol for establishing new programs in schools.

Executive Vice Chancellor Mirrer also reported that the School of Professional Studies would likewise draw on the strength of the entire University. The School would enable the University to respond to the need of City agencies, unions, and non-profit and for-profit businesses. In addition, the initiative would generate revenue. Chancellor Goldstein stated that the proposed School of Professional Studies would not compete with the individual colleges' contract training programs or with the University’s continuing education programs.

NO. 5. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>BARUCH COLLEGE</td>
<td></td>
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<tr>
<td>William Adlinger</td>
<td>Doctor of Commercial Science</td>
</tr>
<tr>
<td>Kofi Annan</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Daniel L. Doctoroff</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Dorothy Rabinowitz</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Stephen B. Siegel</td>
<td>Doctor of Commercial Science</td>
</tr>
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</table>
(To be awarded at the May 28, 2003, Commencement Exercises)

<table>
<thead>
<tr>
<th>BROOKLYN COLLEGE</th>
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<tbody>
<tr>
<td>Albert H. Bowker</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Himan Brown</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Nicolas Roeg</td>
<td>Doctor Fine Arts</td>
</tr>
</tbody>
</table>
(To be awarded at the May 29, 2003, Commencement Exercises)

<table>
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<tr>
<th>THE CITY COLLEGE</th>
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<tbody>
<tr>
<td>Calvin O. Butts</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Shirley Ann Jackson</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Christo and Jeanne-Claude</td>
<td>Doctor of Fine Arts</td>
</tr>
</tbody>
</table>
(To be awarded at the May 30, 2003, Commencement Exercises)
Upon motions duly made, seconded and carried, the meeting was adjourned at 5:40 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz

Shamsul Haque, ex officio
Susan O'Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Frances DeGennaro Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClair
President James L. Mulkins
President John S. Bonnici
President John T. Calandra
President Randy M. Mastro
President Marc V. Shaw
President Jeffrey S. Wiesenfeld

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici, John J. Calandra, Randy M. Mastro, Marc V. Shaw, and Jeffrey S. Wiesenfeld was excused.
Chairman Schmidt stated that I would like to call this meeting to order and to announce that we need to go into a brief executive session to discuss two personnel matters.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 4:36 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 27, 2003

The Executive Session was called to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio
Susan O'Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone

The absence of Trustees John S. Bonnici, Randy M. Mastro, and Marc V. Shaw was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 4:58 P.M. to

go into Public Session.

SECRETARY GENEVIEVE MULLIN
The Public Session reconvened at 5:00 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio
Susan O'Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenny
President James L. Muyskens

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici and Marc V. Shaw was excused.
A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt stated that as usual, CUNY TV is transmitting this afternoon’s meeting of the Board live on cable Channel 75, thereby making available to the community an opportunity to observe the work of the Board and the University.

B. WELCOME: Chairman Schmidt stated that at the outset of this meeting, I would like to note, and a very happy note it is, that our friend Chancellor Emeritus Albert Bowker is here. Al, would you stand and be recognized. It is a pleasure to have you with us.

C. APPRECIATION: Chairman Schmidt stated that I also think that I should take note at the beginning here, even though it is perhaps a bit premature, to express on behalf of the Board our immense gratitude to President Gerald W. Lynch for his outstanding leadership of John Jay College of Criminal Justice for the unbelievable tenure of nearly three decades. President Lynch still has extremely important work to do before his retirement in the summer of 2004, including what we expect next year to be your continued work on the new phase of planning for your campus, which is such an important step in the evolution of the College. I think that the campus will give John Jay the physical facilities to build on its national preeminence of preparing students for careers in law enforcement and public safety. So, Gerry has another year of service, thank goodness, to our University, but I thought his announcement to the Chancellor of a few days ago did call for this brief and slightly premature appreciation.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 12 through 14)

**NO. 12. YORK COLLEGE – DESIGNATION OF PRESIDENT:**

RESOLVED, That Robert L. Hampton be designated president of York College, effective July 21, 2003, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability, and that he be appointed Professor with tenure in the Department of Social Sciences at York College.

**EXPLANATION:** The Search Committee, appointed by Chairman Benno C. Schmidt, Jr. and chaired by Trustee Valerie Lancaster Beal, following the conclusion of an extensive national search, recommended three finalists for the York College presidency. The Chancellor is recommending Dr. Hampton as President of York College. Dr. Hampton is currently Associate Provost for Academic Affairs and Dean for Undergraduate Studies at the University of Maryland, College Park, and previously served as Dean of the College at Connecticut College.

Chancellor Goldstein stated that I am just delighted to make this recommendation to the Board. It is wonderful when this University can attract a man of great stature to this very important College and I think great things are ahead for York. He is very well educated, he is a well-published author, he is the lead editor of six books, and he has written scores of articles. He is a fine scholar, he is very student centered, and he is a strong administrator, who I think will engage the community in ways that we have not seen at that College in a long time. The Search Committee worked well and I’m just very thankful to Valerie Lancaster Beal, who chaired the search committee so admirably, the members of the Trustees who served as well, the faculty who gave so much of their time, the students, the alumnus who is on the search committee, and President Gregory Williams, who represented the presidents.

Dr. Hampton stated that I am both honored and humbled being here and I give all praises to God for this wonderful opportunity. I would like to start by thanking the Chancellor for the professional way in which we’ve begun this transition. He is a man of his word. He talks about the vision for the University and how York College fits into that vision and I think it is extremely important to have that context. I would like to thank you, Mr. Chairman, for meeting with me and talking about your expectations for the College and the entire CUNY system.

I would also like to thank the chair of the search committee, your own Trustee, Valerie Lancaster Beal, who is a tough cookie. She handled this process with a great deal of insight and integrity. She said, “here are the things you need to think about if you are going to be successful and if you are bashful or shy, this isn’t the position you should be considering.”
I also want to thank the other members of the search committee, particularly Trustees Bonnici, Chen, Cook, and Pesile, all of whom were very influential in helping me think about the challenges and the opportunities associated with this position. I need to thank the entire Search Committee, including faculty, students, alumni, and staff, who made this a very delightful experience. I also need to thank the Executive Search Office who made sure that candidates only had to think about their presentation to the committee and not about issues of how you get to the committee and back from it.

There is no secret that a great institution, whether it be a college or university, is built around four pillars: its faculty, its students, its academic program, and its facilities. I think in York College you have all of these elements. You have a strong faculty which has a high proportion of people who are committed to adding value to the experience of students, taking them from where they are and helping them reach the next level of excellence. The students are impressive. They bring a high degree of energy, persistence, and motivation. I like their creativity, their energy, and their commitment to moving their enterprise forward. The facilities are top rate, and the programs, which begin with the foundation in the arts and sciences that will prepare students to be life-long learners, and also programs that will help differentiate York College from the other institutions.

I think this is a diamond in the rough and I think it is a real opportunity. I think we can move the institution forward both in terms of its human capital, its helpfulness to others, and a sense of hopefulness that I think will galvanize the community on campus and the community off campus, and be one of the things that will make you proud. Thank you very much for this opportunity.

Chairman Schmidt stated that I want to add my thanks to Trustee Valerie Lancaster Beal and all the Trustees named, and President Gregory Williams who worked assiduously on the committee on behalf of the presidents. I think this was a highly successful search. I tremendously enjoyed our meeting Dr. Hampton, and my chance to hear about your academic vision. It is wonderful to see a strong administrator who is a true scholar. Your scholarly record would make a highly productive faculty member proud who had not been burdened with lots of administrative responsibilities. You are a real leader in your field and I know the Trustees all agree that York College, with its new highly successful high school on the campus, and its proximity to so much that is exciting and vital at the Food and Drug Administration facility, is just positioned for tremendous progress. We are very, very excited about the conclusion of the search and the search committee deserves our strong thanks for getting us to this position. So, thank you again.

**NO. 13. RESOLUTION OF APPRECIATION – RUSSELL K. HOTZLER:**

WHEREAS, Dr. Russell K. Hotzler was named Interim President of York College at The City University of New York by the Board of Trustees in May 2002, on the recommendation of Chancellor Matthew Goldstein; and

WHEREAS, Dr. Hotzler has performed outstanding service in this capacity since assuming his post in July 2002, increasing first-time freshman, transfer, and total enrollment, strengthening the College’s retention rates, and improving the immersion program success rate; and

WHEREAS, Under Dr. Hotzler’s stewardship, the College has had approved a number of important new initiatives, including its first graduate degree program, a Master of Science in Occupational Therapy, a Bachelor of Science in Computer Science and a Bachelor of Science in Communications Technology, and an Aviation Institute; and

WHEREAS, Dr. Hotzler’s term as Interim President of York College has continued to reflect the strong commitment he has consistently demonstrated over more than three decades as a senior CUNY administrator and educator, including his contributions as Interim President of Queens College, University Dean for Academic Affairs, and Vice President and Dean of Academic Affairs at Queensborough Community College; be it therefore

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation of Dr. Russell K. Hotzler, for his outstanding dedication and exemplary performance of his duties as Interim President of York College.
NO. 14.  THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – VICE CHANCELLOR FOR ACADEMIC PROGRAM PLANNING:

WHEREAS, The Board of Trustees has, since 1985, enacted policies designed to resolve differences and inconsistencies within and among the University's colleges relating to educationally sound transfer and articulation policies, including policies on the award of credits, transferability of general education components, articulation of community college programs with senior colleges, and the use of tests for determining placement in credit-bearing composition and mathematics courses and proficiency in writing and critical reading courses; and

WHEREAS, The Board has affirmed and reaffirmed these policies as critical to strengthening the University's commitment to provide upward mobility and equality of opportunity for all students; and

WHEREAS, The Board anticipates a continued growth in the number of students wishing to avail themselves of the offerings of the entire University and, particularly, the ability to begin a course of study at one of the University's colleges and complete it at another; and

WHEREAS, The University has made great progress in implementing Board policies and achieving educational goals in a programmatically coherent way; therefore be it

RESOLVED, That the Board of Trustees create the new position of Vice Chancellor for Academic Program Planning so as to ensure the necessary systemic reforms, both academic and administrative, and including the review of college goals and targets consistent with the University’s Master Plan, that will result in a truly integrated University; and be it further therefore

RESOLVED, That the position of Vice Chancellor for Academic Program Planning terminates when the Board’s goals have been accomplished, within three to five years of its creation; and be it further

RESOLVED, That Russell K. Hotzler be appointed as Vice Chancellor for Academic Program Planning, for a period commencing July 21, 2003 and terminating no later than June 1, 2008, at a salary to be determined by the Chancellor.

EXPLANATION: This resolution is intended to strengthen the University's concern to ensure for all students a broad educational foundation and to remove barriers that might impede transfers within the University. The resolution also attempts to locate responsibility for implementing all relevant Board resolutions in this area and for reaching the goal of a fully integrated University in a newly-created position, Vice Chancellor for Academic Program Planning. Dr. Hotzler is uniquely qualified for this position. For the past three years he has served as Interim President of Queens College and York College. Previously, he was University Dean for Academic Affairs from 1996 to 2000, and Vice President and Dean of Academic Affairs at Queensborough Community College from 1984 to 1996. Dr. Hotzler earned a B.S. and M.S. in Metallurgical Engineering and a Ph.D. in Physical Metallurgy, all from Polytechnic University.

Chancellor Goldstein stated that we are going through some structural changes here at the University in part driven by pricing structures that are going to force us to behave in different ways. Indeed, it is my belief that we will see more and more students starting at a two-year institution with the very intention of migrating to a four-year institution and much of that decision is going to be motivated by pricing.

At the end of the day we need to insure that the students who start at a two-year institution and eventually go to a four-year institution to get a baccalaureate degree do it in a way that is as effortless as possible. There are indeed very legitimate academic reasons for some problems and we are going to need to be mindful of that and be attentive to it.

Here at this University we have an extraordinary man. You have heard part of his background. He has done it all, and it is rare that you find an individual not only with the passion for this University but who has demonstrated over a
considerable length of time an ability to do it and do it so well. We don’t need this position to last more than a few years to get the job done and I just can’t think of anybody who is better suited to do it. So, that’s the background on it, and I think he is a terrific, terrific professional to take on this very worthy assignment.

Chairman Schmidt stated that I just would like to add how important I believe this position is. A number of the Trustees who were with me last week in the Bronx for our Borough Hearing remarked how deeply impressed they were with the articulateness and poise of students who spoke to us from both Bronx and Hostos Community Colleges, and how they described their plans for going forward with their education to good programs in the four-year colleges. We all came away from that again thinking how important it is to have transparency and free access between our community colleges and our senior institutions, because there is such tremendous talent in the community colleges. I just wanted to say, because many Trustees and members of the Chancellery commented to me about that, I think it is one of the real truths about this University that we can build on for the future.

D. CONDOLENCES: Trustee O’Malley stated that I would like to note that Dr. Jean Ellis, Executive Director of the University Faculty Senate for fifteen years from 1975 to 1990, died on May 4, 2003. She was a tireless advocate of faculty governance, supporting five chairs of the UFS. Dr. Ellis, before coming to CUNY, was the chair of history at Finch College. She earned her Ph.D. at Oxford University as a Fulbright Scholar in 1952 and graduated from Bryn Mawr in 1949. She was born on July 29, 1928. The UFS extends its condolences to Dr. Ellis’ daughter, Anne, who is Special Assistant to Associate Provost, Dean of Academic Affairs, Linda Edwards at The Graduate School.

Chairman Schmidt stated that I would like to add my condolences and sympathies to her family on behalf of all the members of the Board.

E. TRUSTEE HONOR: Chairman Schmidt stated that on behalf of the Board it is a great pleasure to congratulate our fellow Trustee, Shamsul Haque, who will graduate tomorrow from Baruch College. Tonight he will be receiving the Harry Wollman Prize for outstanding undergraduate contributions to student life and the ideals of service. Congratulations.

F. PRESIDENT’S AND FACULTY HONORS: Chairman Schmidt called on Trustee Alfred B. Curtis, Jr., who announced the following:

The Feminist Press awarded the first Sue Rosenberg Zalk Award to President Frances Degen Horowitz of The Graduate School and University Center at the Press’ anniversary gala on April 7th. The award recognizes the achievements of a member of the CUNY community.

Dr. Marcia V. Keizs, Vice President of Academic Affairs at Bronx Community College, has been selected as a 2003 Fulbright-Hayes Scholar to participate in the Special Seminar for University and College Presidents, Provosts, and Deans of Minority-Serving Institutions. This Seminars Abroad Program will take place in China from June 9th through June 26th.

Dr. Edward E. Hindman, a Professor in City College’s Earth and Atmospheric Science Department, and the first person to lead a trans-Himalayan international expedition to Mount Everest to study the weather of the region, has been elected a Fellow of the American Meteorological Society in recognition of his outstanding contributions to the atmospheric sciences for the past forty years.

The following faculty members have been awarded Guggenheim fellowships: Zoe Beloff, Adjunct Professor of Media and Communication Arts at City College and an Adjunct Professor of Media Culture at The College of Staten Island, Roger Sanjek, Professor of Anthropology at Queens College, and Marie Ponsot, Professor Emerita of English at Queens College.

Acté Maldonado, Dean of Adult and Continuing Education at Borough of Manhattan Community College, received the first-ever leadership award from the Continuing Education Association of New York for her “extraordinary” leadership in the wake of the September 11 terrorist attacks.
G. STUDENT HONORS: Chairman Schmidt called on Trustee Kenneth Cook, who announced the following:

Ko-Chee Lee, a student in the School of Architecture, Urban Design and Landscape Architecture at City College, is the recipient of this year’s first prize from the Eleanor Allwork Scholarship Grant Competition.

H. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the March 31, 2003 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $103,512 NEW YORK STATE EDUCATION DEPARTMENT to Deagan, D., for “Workforce Investment Act.”

BRONX COMMUNITY COLLEGE

A. $756,826 NEW YORK CITY DEPARTMENT OF HUMAN RESOURCES to Ravenell, J., History Department, for “Poised for Success.”
B. $500,000 NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Norwood, C., Institutional Development, for “Health Force-New York City Childhood Asthma Initiative.”
C. $311,112 NYC/MHRA to Norwood, C., Institutional Development, for “Men and Women Against AIDS: Harm Reduction, Recovery Readiness and Relapse Prevention.”
D. $255,849 NYC/MHRA to Norwood, C., Institutional Development, for “Men and Women Against AIDS: Family Centered Harm Reduction.”
E. $253,369 NEW YORK STATE EDUCATION DEPARTMENT to Kellowan, B., Institutional Development, for “Workforce Investment Act – Adult Education and Literacy.”
F. $243,788 NYC/MHRA to Norwood, C., Institutional Development, for “Men and Women Against AIDS: Custody Planning and Transitional Support.”
G. $198,680 WORKFORCE INVESTMENT ACT to Self, G., Institutional Development, for “Workforce Investment Act Individual Training Account (WIA/ITA).”
H. $165,000 U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT to Juechter, J. and Seliger, M., Institutional Development, for “Hispanic Serving Institutions Assisting Communities.”
I. $154,500 NEW YORK CITY/MEDICAL AND HEALTH RESEARCH ASSOCIATION (NYC/MHRA) to Norwood, C., Institutional Development, for “Men and Women Against AIDS – Access to Care.”
J. $137,521 NEW YORK STATE EDUCATION DEPARTMENT to Napper, J., Institutional Development, for “Edge Plus – English Language Instruction (ELI).”
K. $128,259 NEW YORK STATE EDUCATION DEPARTMENT to Kellowan, B., Institutional Development, for “New York City Literacy Program.”
L. $125,747 UNITED STATES DEPARTMENT OF EDUCATION to Savage, C. and Saenz de Viteri, J., Institutional Development, for “Child Care Access Means Parents in School.”
M. $125,000 ASSOCIATION LIAISON OFFICE OF UNIVERSITY COOPERATION (ALO) AND U.S. AGENCY FOR INTERNATIONAL DEVELOPMENT (USAID) to Donovan, R., English Department and Schaier-Peleg, B., National Center for Educational Alliances for “Kwazulu-Natal Learning for Employment Partnership.”
N. $100,000 AMERICAN LEGACY FOUNDATION to Norwood, C., Institutional Development, for “Health Force Against Tobacco.”

BROOKLYN COLLEGE

A. $318,439 NEW YORK STATE EDUCATION DEPARTMENT to Caref, A., Continuing Education, for “Workforce Investment Act – Title II.”
B. $150,000 US DEPARTMENT OF INTERIOR-NATIONAL PARKS SERVICE to Schreiberman, M., Biology, for “Jamaica Bay Wetlands: A Status Report.”
C. $145,143 NEW YORK STATE EDUCATION DEPARTMENT to Caref, A., Continuing Education, for “Adult Literacy.”
D. $144,840 NEW YORK STATE DEPARTMENT OF LABOR to Caref, A., Continuing Education, for “Edge XI.”
E. $131,760 THE AFTER-SCHOOL CORPORATION to Romer, N. and Reiser, D., Psychology, for “Brooklyn College Partnership for Research & Learning.”

CITY COLLEGE

A. $1,398,734 NIH to Hubbard, K., Biology, for “MBRS/SCORE Program at CCNY.”
B. $794,386 NSF to Gosser, D. and Gaines, M., Chemistry, for “PLTL National Dissemination: Building a Nation Network.”
C. $457,696 NSF to Jans, U., Chemistry, for “CAREERS: Fate of Contaminants in the Environment.”
D. $270,473 NIH to Tarbell, J., Engbjo, for “Wall Shear Stress in the Cardiovascular System.”
E. $267,750 NIH to Tchernichovski, O., Biology, for “Behavior Mechanism of Vocal Imitation.”
F. $250,000 VARIOUS to Roman, S., Administration, for “CUNY Medical School Administrative Support.”
G. $239,625 NIH to Gresik, E., Medical School, for “Regulation of Branching Morphogenesis of Salivary Gland.”
H. $210,313 NIH to Levitt, J., Biology, for “Mechanisms of Visual Context Effects in Cortex.”
I. $135,000 COLUMBIA U to Akins, D., Chemistry, for “Columbia Center for Electronic Transport in Molecular Nanostructures.”
J. $134,000 ONR to Gertner, I., Computer Science, for “Moving Object Detection Identification and Tracking.”
K. $100,700 NYC DEPT. OF ED. to Posamentier, A., Administration, for “Select Programs in Science and Engineering.”
L. $100,000 KELLOGG FDT to Cintron-Nabi, D., Education, for “City College Enlace Partners.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $499,606 NATIONAL SCIENCE FOUNDATION (NSF) to Brown, T. and Strozak, V., for “The AP Fellows Program: Enhancing Low-Income Urban Students’ Participation and Achievement in AP Courses.”
B. $300,000 FORD FOUNDATION to Gittell, M., Assessing Community Change: Evaluation of the Ford Fund for Community Organizing.”
C. $200,000 FORD FOUNDATION to Horowitz, F. D., for “Special Contribution in Honor of the Graduate Center’s 40th Anniversary.” [Increase]

D. $198,626 NEW YORK STATE OFFICE OF MENTAL HEALTH to Flugman, B., for “Management Training Curriculum Development for Sergeants and Chiefs.”

E. $196,300 NEW YORK CITY BOARD OF EDUCATION to Wallace, M., for “History First Hand: A Teaching American History Project.”

F. $150,000 CITIGROUP FOUNDATION to Birenbaum, H., for “Project Stretch 2003-2005.”

G. $150,000 BETTER WORLD FUND to Weiss, T., for “Ralph J. Bunche Centenary Commemoration Project.” [Increase]

H. $120,537 ALBION CENTRAL SCHOOL DISTRICT to Hecht, D., for “Evaluation and Research of Learn to Serve with Character.”

I. $112,500 DEFENSE ADVANCED RESEARCH PROJECTS AGENCY/RAYTHEON to Haralick, R., for “Clutter Detection.”

J. $100,000 AT&T FOUNDATION to Birenbaum, H., for “Project Stretch 2003-2005.”

HOSTOS COMMUNITY COLLEGE

A. $798,712 COLUMBIA UNIVERSITY U.S. DEPT. OF STATE/ONR/DOD for “Providing Instructional Support and Financial Incentives for Minority Students to Pursue Careers in International and Diplomatic Service.”

LEHMAN COLLEGE

A. $278,776 NEW YORK STATE EDUCATION DEPARTMENT to Martinez, H., for “Spanish Bilingual Technical Assistance Center.”

B. $226,105 U.S. DEPARTMENT OF EDUCATION to Schwartz, G., for “Ronald McNair Post Baccalaureate Achievement.”

C. $200,000 NEW YORK CITY DEPT. OF EDUCATION to Rothstein, A., for “Small Learning Communities.”

D. $189,720 NEW YORK STATE EDUCATION DEPARTMENT to Wolfe, M., for “Edge XI Program.”

E. $183,618 WILDLIFE CONSERVATION SOCIETY to Rachlin, J., for “Evaluation of Fauna & Flora of Bronx River.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $318,706 US DEPARTMENT OF EDUCATION to LaPerla, J. and Bonsignore, K., for “Title V, Electronic Student Profiles.”

B. $299,029 NYS DEPARTMENT OF EDUCATION to Mannes, J., for “Adult Continuing Education.”

C. $221,960 NYS DEPARTMENT OF EDUCATION to Maldonado, E., for “College Learning Center.”

D. $159,000 NYS DEPARTMENT OF EDUCATION to Sperling, P., for “Technology and Design.”

QUEENS COLLEGE

A. $389,072 NATIONAL SCIENCE FOUNDATION to Beveridge, A., Sociology Department, for “Collaborative Research: A Digital Library Collection for Visually Exploring U.S. Demographic and Social Change.”
B. $366,522 NEW YORK CITY BOARD OF EDUCATION to Truesdell, L. A., Division of Education, for “Teaching Fellows Program.”

C. $353,950 NIH/NATIONAL HEART, LUNG AND BLOOD INSTITUTE to Bittman, R., Chemistry and Biochemistry Department, for “Structural Properties of Membranes.”

D. $204,359 DEPARTMENT OF DEFENSE/AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Deych, L., Physics Department, for “Bragg Multiple Quantum Wells: Tunable Cavities for Optoelectronic Applications.”

E. $112,292 NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Brumberg, J., Psychology Department, for “Imaging Neural Networks in Mouse Somatosensory Cortex.”

F. $100,000 THE RESEARCH FOUNDATION OF SUNY/NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION to Markowitz, S., Center for the Biology of Natural Systems, for “Air Quality and Asthma in the New York Metropolitan Area: Design and Implementation of a Community-Based Air Pollution Monitoring Program.”

QUEENSBOROUGH COMMUNITY COLLEGE

A. $208,095 NATIONAL INSTITUTES OF HEALTH/NIGMS to Schneider, P., for “QCC-NIH Bridges to the Future.”

I. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

1. May I start by just adding my voice to the chorus of praise over an extended period of time prospectively for Gerry Lynch, our very distinguished president at John Jay College of Criminal Justice. If it was not for his doggedness, it is not clear that John Jay would have survived the onslaught of trying to close that institution in the mid-1970’s, and I think we all owe him a debt of great gratitude. The building that the College now occupies was a result of his efforts and certainly the new building that will complete the campus is truly a result of his efforts on behalf of the University. He has done extraordinary work over a very long period of time with dignity, with professionalism, and in a way that brings us to great distinction over very many years at this great institution. We are going to have him for another year as president after this year and for that I am deeply grateful. So, Gerry, thank you for being who you are and what you do every day for this great institution, and there will be many ways that we will show our appreciation over the next year at a minimum.

2. This week begins graduation season and we have fifteen commencements scheduled for this week alone. There are going to be nearly 30,000 students getting degrees from this great University. When you talk about these numbers nationally, people just can’t believe the culmination and magnitude of what we do here. If it were not for our presidents, our faculty, our students, and our support staff, we would not be seeing the outstanding work that happens every day at this great University that is in culminating with these wonderful events on our campuses. We are also very fortunate to have so many Trustees who will be participating at these commencement ceremonies and I really appreciate their interest and work to send their wishes and sage advice to students and their families.

3. We will begin shortly the next cycle of our performance-based process that we had started a couple of years ago. I have a letter going out to the presidents today asking them to submit performance reports some time in the middle of June and at the end of June to set their new goals and targets for the next academic year.

4. We are pleased to indicate to all of you that student applications and acceptances are up mightily across the board at this University from first-time freshman transfers, including some double digit increases. With the environment in which we live, this is truly remarkable. I would attribute this largely to the continued progress that this University has made in providing valued degrees and a great reputation for quality. I thank all of you for assisting and making that happen.

5. We do have a State budget on the operating side at least, that is going to present us with some quite substantial challenges. We still don’t have the capital budget in place but we are hoping that that will be finalized in due course.
We did send all of the Board members an analysis of the restorations that the Assembly and the Senate, and then the joint bills, provided reflecting full restorations for the TAP program, base aid to community colleges, SEEK and College Discovery financial aid, child care and various student service partnership programs, while authorizing a tuition increase of up to $950 for undergraduates. The budget maintains tremendous challenges for us collectively as an institution to maintain the Governor’s recommendation of an incremental revenue increase relative to last year at our senior colleges of a little over $121 million. So far this $121 million is bifurcated between a tithing of tuition and other charges to in-State students and another component for out-of-State students.

At this point, Trustee Randy Mastro joined the meeting.

I have expressed a very strong concern to the leadership in the Senate and the Assembly, followed by SUNY, and we are hoping there is going to be some change in the language of how that revenue generation will become implemented in the University, but we are not there yet. We still have a lot to go and a lot of challenges.

I would like to publicly thank the leadership and the members of the Joint Committee on Management and Budgetary Alternatives that this Board established with the recommendation of our Chair. This committee has met four times, including sessions with constituency groups representing our Student Senate, our Faculty Senate, the PSC, District Council 37, and the Leadership Council that we established for corporate leaders. All of these individuals and groups have made recommendations to the thinking that the Chancellory is starting to develop to bring forward to the standing committees of the Board for next month. I would particularly like to thank Trustee Joseph Lhota for chairing the committee so ably, Chairman Benno Schmidt who went to essentially all of the meetings, and all of the Trustees who attended. These were substantive meetings on problems that were difficult, but I think at the end of the day we will come forward with a plan that is fair and equitable and we believe will be informed by market conditions, competitiveness of our programs, and insuring that the most vulnerable at our University are protected to the degree that we can and we have limited degrees of freedom, given the magnitude of these revenue challenges that we have, but we will get there.

There is a slight chill to the work that we have done thus far and that chill is about further cuts that we expect to see beyond what was recommended in the Governor’s Executive Budget and which were sustained at least on the revenue side by the Assembly and the Senate. We believe that within the next few weeks we will get word of, if you will, a mid-year cut, even before the fiscal year for us begins on July 1 of 2003, and that will present further challenges for us, but we will have to address it and we will.

I would like to thank Senior Vice Chancellor Allan Dobrin who along with Vice Chancellor Ernesto Malave worked to put together fine informative schedules and good analyses that the Trustees were able to digest and understand as they were heard on the processes that we have to follow. All worked effectively and I am delighted for that.

6. On the City budget side, I testified in front of the City Council Finance and Higher Education Committees on May 8th, and one of the themes that I talked with some resolve about is the need to, as we raise tuition at our senior colleges, do similar kinds of changes, not in the same order of magnitude but changes at our community colleges. And I mentioned this to the Board as well. I think this is critically important for us.

At this point, Trustee Shamsul Haque left the meeting.

As we see different pricing structures develop, both at the senior and community colleges, we are going to see widening gaps that I think will have a potential chilling effect on some of our campuses while at the same time enabling us to acknowledge the fact that more and more students are going to be spending time at our two-year institutions with the intention of transferring ultimately to a four-year institution. I think we have an obligation here at this Board, and an obligation with me as Chancellor, to insure that we invest in these community colleges so that the educational experience is more comparable to what we have now at the four-year institutions. Right now there is a gaping hole in the percentage of sections that are taught by full-time faculty at our two-year institutions relative to the same percentages at our four-year institutions. At our two-year institutions the percentage of sections taught by full-time faculty hovers around 40%, which is not in keeping with presenting the best educational experience. Our part-
time faculty does a fabulous job and we are privileged to have them here at this University but nothing is going to replace a member of the full-time faculty who is much more fully engaged with the academic life of the institution and I think we just have to acknowledge that and deal with that.

We are working very hard to reinstate the Vallone Scholarship Program and we have had press conferences on this and are pounding away at that in addition to the community college capital needs, as the City’s budget process continues.

At this point, Trustee Shamsul Haque rejoined the meeting.

7. I am pleased to announce that Richard Rothbard was appointed unanimously last week by the Research Foundation Board of Trustees to be the next President of the Research Foundation. He has served with great distinction in this University over a long period of time, the last position being as Vice Chancellor for Budget, Finance, and Administrative Computing. We are delighted for you, Richard and congratulations on that.

8. We are delighted for President Christoph Kimmich in securing that wonderful $10 million gift from the family of Mr. & Mrs. Tow to Brooklyn College. As I told President Kimmich, once you get the first big one, they all seem to come a little more easily. He has an extraordinary alumnae base, and it is a tribute to this President and the rest of the Brooklyn College community that someone would show such a substantial investment. We are very pleased for you, Christoph, in securing that fit.

9. Interim President Russell Hotzler received the Ellis Island Medal of Honor Award on May 17th, at Ellis Island. Russ, again, congratulations, that was really quite an outstanding accomplishment.

10. Richard Silverman, a member of our CUNY Leadership Council, also received the Ellis Island award. So we have two members of the University community that have done very well.

11. Congratulations to President Ricardo Fernandez on becoming a member of the Frito Lay Latino Hispanic Advisory Board. We are very pleased for Ricardo, and congratulations to him.

12. I congratulate Dean George Chin on being elected Chair of the National Association of Student Financial Aid Administrators. We also say that George Chin knows more about these matters than anyone else and his own peers acknowledged that as well by electing him as chair to that very important organization.

13. We have an agreement that has been worked out with the ING Direct Kids Foundation to establish scholarships for children of those who died in the World Trade Center tragedy to attend CUNY on a part-time basis. The current scholarship program initiated by the Governor and approved by the Trustees applies to full-time students. Through the generosity of the ING employees, we had an initial grant of $167,000, which we will be able to earmark for that very worthy cause.

14. Tomorrow at Baruch College, at 9:30 A.M. Trustee Hugo Morales, along with Executive Vice Chancellor Mirrer, will officiate over the Jonas Salk Scholarship Program, something that we are deeply proud of at this institution.

15. And finally, I would like to introduce a very special video presentation. We all know about the extraordinary strides that CUNY-TV has made in the past few years. We reach about 2 million households through CUNY-TV. One of the programs from CUNY-TV, Study with the Best, is the first series anywhere devoted to highlighting outstanding students, faculty, alumni, and academic initiatives, so much so that it was nominated for an Emmy this year and we are very proud of this. With your indulgence, I would like to present an eight-minute video. Vice Chancellor Hershenson created this series. It was developed by CUNY-TV Director Robert Isaacson, and produced by Dr. Linda Prout, the City College Journalism faculty member, who is very much the driving force behind this, and she is joined tonight by Zephyr Lebrun who is one of the co-hosts of “Study with the Best.” (Video played.)
Chairman Schmidt stated that I do want to add my voice of congratulations to President Kimmich for that wonderful gift which is the kind of gift that has tremendous programmatic impact on the arts at Brooklyn College, so that is a very exciting piece of news. Thank you, very much.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 11)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for May 27, 2003 (including Addendum Items) be approved:

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for May 27, 2003 (including Addendum Items) be approved:

(a) **ADDENDUM:** Revise the following:

D.4 HOSTOS COMMUNITY COLLEGE – REVISION OF PREVIOUS ACTION TAKEN BY THE BOARD (MANAGERIAL CLASSIFIED CIVIL SERVICE). The entry for Arnaldo Bernabe (adding of an SW designation) is withdrawn.

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of March 31, 2003 be approved.

**NO. 4. BOARD MEETING DATES FOR THE 2003-2004 ACADEMIC YEAR:** RESOLVED, That the following schedule of meeting dates be approved as amended for the academic year 2003-2004:

- Monday, September 29, 2003
- Monday, October 27, 2003
- **MONDAY, DECEMBER 1, 2003**
- Monday, January 26, 2004
- Monday, February 23, 2004
- Monday, March, 29, 2004
- Monday, May 24, 2004
- Monday, June 28, 2004

**NO. 5. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following item be approved:

A. **BROOKLYN COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) – PHASE I:**

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase wire, cable and installation services. The contract shall be awarded to the lowest responsive and responsible bidder under existing State of New York Contract No. PT00339, for the term of that contract which expires December 30, 2003, pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of $2,000,000 chargeable to Capital Project No. 238340.

**EXPLANATION:** Brooklyn College has developed an information technology plan to provide a network infrastructure for students, faculty, and staff. Phase I will upgrade and enhance horizontal network and voice cabling to four buildings, housing 21 of the College’s 31 academic departments, as well as a variety of administrative offices. The network cabling will facilitate enhanced electronic communication, access to the Internet and to the College’s e-mail servers, file servers, web servers, various databases, and multimedia applications.

At this point Trustees Carol Robles-Roman and Shamsul Haque left the meeting.
NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – PH.D. AND M.PHIL. IN FORENSIC PSYCHOLOGY:

RESOLVED, That the program in Forensic Psychology leading to the Ph.D. and M.Phill. degrees at The Graduate School and University Center be approved, effective September 2003, subject to financial ability.

EXPLANATION: The proposed program will prepare its graduates to become licensed psychologists in the State of New York who will be trained to provide professional psychological services to and within the law enforcement field and the criminal and civil justice systems, and to contribute to the development of knowledge in the field. The program is founded upon the scientist-practitioner model of doctoral education in psychology that has been adopted widely by doctoral programs throughout the country. This model maintains the primacy of research training while also providing the necessary clinical preparation.

While forensic psychology draws on other disciplines, it has its own unique body of research and addresses questions and issues that no other discipline in psychology explores with an integrative approach. Examples of issues addressed include: risk assessment with respect to the potential for violence and dangerousness; criminal behavior, aggression, and juvenile delinquency; jury behavior and selection; the accuracy of eyewitness testimony; the psychology of confessions and false confessions; the dimensions and assessment of legal competency (e.g., to stand trial) and insanity; domestic violence and family law including custody evaluations; and prevention and treatment of antisocial behavior.

CUNY is uniquely situated to offer an outstanding doctoral program in forensic psychology. The Graduate School is home to highly regarded doctoral programs in ten other fields in psychology, and one of the country’s top-ranked programs in Criminal Justice. John Jay College of Criminal Justice currently offers an extremely successful M.A. program in forensic psychology, and many of this program’s faculty will also participate in the proposed doctoral program.

B. HOSTOS COMMUNITY COLLEGE AND THE CITY COLLEGE – A.S./B.E. IN ELECTRICAL ENGINEERING SCIENCE AND ELECTRICAL ENGINEERING:

RESOLVED, That the dual/joint program in Electrical Engineering Science and Electrical Engineering leading to the A.S. degree at Hostos Community College and the B.E. at the City College of New York be approved, effective September 2003, subject to financial ability.

EXPLANATION: The purpose of the proposed dual/joint program is to offer increased opportunities for students from groups that have traditionally been underrepresented in the sciences and engineering to enter the profession of Electrical Engineering. The A.S. curriculum to be offered at Hostos Community College has been designed to meet the licensure guidelines of the Accrediting Board for Engineering and Technology (ABET) and will provide students with the same course of study as the first two years of the licensure qualifying B.E. program at City College. Upon successful completion of the A.S., students will enter the upper division of the program in Electrical Engineering at City College.

Electrical Engineering Science students will enroll in existing science, mathematics, and general education courses at Hostos, all but one of which are already offered at the College. Students will take the two lower division engineering courses at CCNY; when there is sufficient enrollment these classes will be offered on the Hostos campus. The collegial nature of the program will facilitate transition to the professional phase of study.

C. BRONX COMMUNITY COLLEGE – A.A.S. IN PHARMACEUTICAL MANUFACTURING TECHNOLOGY:

RESOLVED, That the program in Pharmaceutical Manufacturing Technology leading to the A.A.S. degree at Bronx Community College be approved, effective September 2003, subject to financial ability.
EXPLANATION: The purpose of the proposed program is to provide graduates with the necessary skills and knowledge for entry-level technician positions in the pharmaceutical and chemical industries, and other research and related institutions and commercial enterprises. The curriculum has been developed by the Department of Chemistry and Chemical Technology with a $700,000 grant from the National Science Foundation. The proposed program will address the current need for technicians who are trained in the use of modern instrumentations; able to use computers routinely; familiar with safety regulations; and who have good oral and written communication skills.

There are no other chemical technology programs in the University or in the State that are designed primarily to prepare students for careers in the pharmaceutical manufacturing industry. There are more than 1,500 companies within a 25 mile radius of BCC that employ chemical technicians, including 200 major pharmaceutical manufacturers located in the New York Metropolitan area.

D. YORK COLLEGE – B.S. IN COMMUNICATIONS TECHNOLOGY:

RESOLVED, That the program in Communications Technology leading to the B.S. degree at York College be approved, effective September 2003, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare students for careers in communications that employ a heavy emphasis on information technologies such as the design and development of complex web sites; the production of streaming audio and video; and the production and delivery of digital interactive media. The curriculum is based upon a broad base of liberal arts and technical courses that will enable graduates of the proposed program to apply communications and information technologies in an innovative and technically proficient manner across a wide range of organizational settings. Graduates will be prepared to hold positions in fields such as broadcasting, publishing, or information technology, with titles such as Informational Designer; Multimedia Developer; and Junior Web Architect.

The proposed program will make use of existing facilities at York College, including a television studio with control room and video editing equipment, a distance learning classroom, and extensive computer laboratories. It will also enhance the relationship between the College and Queens Public Television, which will provide access to its facilities.

E. THE COLLEGE OF STATEN ISLAND – THE CITY UNIVERSITY OF NEW YORK INSTITUTE FOR MACROMOLECULAR ASSEMBLIES:

RESOLVED, That the City University of New York Institute for Macromolecular Assemblies be established at The College of Staten Island in accordance with Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The proposed CUNY Institute for Macromolecular Assemblies will build on the research strength of campus-based faculty in chemistry, biology, and allied fields. The scientific mission of the Institute will encompass molecular-level investigation on the structure, dynamic, and assembly mechanisms of large biological entities and biomaterials. Affiliated researchers will work together and in parallel to examine the principles of molecular recognition and association for physiologically important macromolecules in the context of their potential applications to biomedicine and biotechnology.

The establishment of the Institute will position CUNY as a strong contender for major grants at the national and state levels such as the National Institutes for Health, the National Science Foundation, the New York State Science, Technology, and Academic Research Fund (NYSTAR), and the Generating Employment through New York Science Fund (Gen*NY*sis).

F. NEW YORK CITY COLLEGE OF TECHNOLOGY – B.S. IN APPLIED MATHEMATICS:

RESOLVED. That the program in Applied Mathematics leading to the Bachelor of Science degree at New York City College of Technology be approved, effective September 2003, subject to financial ability.
EXPLANATION: The purpose of the proposed program is to enable graduates to qualify for employment as analysts in telecommunications, financial, and related industries. The program was designed in accordance with the curricular guidelines set down by the Society for Applied and Industrial Mathematics (SAIM). The curriculum consists of a liberal arts and sciences core, and foundational mathematics courses such as mathematical modeling, statistics, numerical analysis and linear algebra. In addition, students select an area of concentration in telecommunications or computer economics, and must complete an internship.

NO.7. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $23,635 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGES</th>
<th>NAMES</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hunter College</td>
<td>Peter Brophy</td>
<td>Biological Sciences</td>
<td>September 1, 2003</td>
</tr>
<tr>
<td>City College</td>
<td>Suzanne Jill Levine</td>
<td>Foreign Languages and Literatures</td>
<td>September 1, 2003</td>
</tr>
</tbody>
</table>

At this point Trustees Kenneth Cook and Kay Pesile left the meeting.

Executive Vice Chancellor Louise Mirrer stated that I am really delighted to be able to offer a brief preamble to President Williams' formal presentation of Dr. Suzanne Jill Levine. Dr. Levine is an exceptional scholar, biographer, and translator. It is through her work that many people in this room have come to know the Great Latin American writers of the 20th Century. Those of us who have studied and who have taught literary theory, comparative literature, and literature in translation, cannot begin to imagine what it would have been like to have attempted to present some of these works in English without her unusual, really exceptional, literary acumen and subtlety. Her work on Three Trapped Tigers, which is an extremely difficult work, in Spanish, was made, I think increasingly legible to many of us in English and Manuel Puig, of course, is known to us through her work as well. Her extraordinary biographical insights into his creative world served as a point of departure for her biography, Manuel Puig and the Spider Woman that is appreciated by everyone who has studied that great author. I am pleased to welcome her as a colleague.

At this point, Trustee Kenneth Cook rejoined the meeting.

President Gregory Williams stated that it is really a great honor to support this appointment to the Board of Trustees for Dr. Suzanne Jill Levine as Distinguished Professor in the Department of Foreign Languages and Literature at City College. As Executive Vice Chancellor Mirrer pointed out, the nature and degree of Professor Levine's distinction is evident both in her c.v., and in the comments of many distinguished references. For many years she has achieved recognition as a translator of the most challenging works of Hispanic literature.

In the past three decades she has produced more than twenty volumes of literary translation of the most significant experimental writing to come out of Latin America. She has received a number of fellowship grants and in 1997, she accepted a Guggenheim Fellowship and a much prized Rockefeller scholar residence at the Villa Serbelloni in Bellagio. Her most recent translations are included in the definitive Non-Fictions of Jorge Luis Borges, (1999), which won the National Book Circle Award for Criticism.

Even beyond her international status as a preeminent translator, Professor Levine also has produced a rich and influential body of scholarship. Her El espejo hablado (The Spoken Mirror, 1975) is a study of the literary models of Nobelist Gabriel Garcia Marquez's One Hundred Years of Solitude.
A unique feature of her career as translator and scholar has been her personal access to the most celebrated Latin American writers. As the Executive Vice Chancellor indicated earlier, to take but one instance of her work, she was Manuel Puig's primary translator into English while simultaneously writing about the collaborative translation process with him. The privileged insights that she gained into Puig's creative world served as a point of departure for the biography, authorized by his heirs, *Manuel Puig and the Spider Woman: His Life and Fictions* (2000).

As Susan Sontag writes, “For many years now, Professor Suzanne Jill Levine has played a major, indeed indispensable, role in connecting English-language readers with the great literature of Latin America. Her knowledge of this literature is unparalleled....” Her published works now exceed 100 citations, and are supplemented by scores of diverse professional activities, honors, and awards.”

It is a significant achievement to recruit an individual of Suzanne Jill Levine's caliber to The City University of New York and to City College. I commend her appointment as Distinguished Professor of Foreign Language and Literature with the highest enthusiasm that I can possibly muster.

Professor Levine stated that I am overwhelmed. I just want to say that I appreciate so much all these wonderful kudos and praise of my work and I am very happy to be here with all of you and very grateful to Louise Mirrer for her enthusiasm and support and to all of you thank you. It is wonderful, and I just hope I live up to it.

Report of Committee Chairman Alfred B. Curtis, Jr.:
I would also like to inform the Board that the Committee received the report on the recently approved Council of Presidents’ policy on the Revitalization of the University’s Affirmative Action, Equal Employment Opportunity, and Compliance and Diversity Programs. The Council of Presidents incorporated the best practices found within CUNY and higher education nationally to develop a policy that describes actions that should be undertaken by the presidents to promote diversity and enhance retention. This policy will have as one of its many benefits the strengthening of CUNY's position as a leader in the recruitment and retention of a highly qualified and diverse faculty and staff.

At this point, Trustee Kay Pesile rejoined the meeting.

**NO. 8. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. YORK COLLEGE - CENTRAL BOILER AND CHILLER PLANT UPGRADE PROJECT:**

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Central Boiler and Chiller Plant Upgrade Project at York College, as prepared by DMJM + Harris, with a construction budget of $7.6 million. The Board approved the selection of the design/build engineering firm of DMJM + Harris by resolution dated January 28, 2002, Cal. No. 7.A.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to authorize the firm of DMJM + Harris to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

**EXPLANATION:** DMJM + Harris, as design/build contractor, will replace boilers, chillers and cooling towers at the central plant of York College. The equipment has reached the end of its useful life and will be replaced with state-of-the-art efficiency equipment. Major piping and controls systems will be reconfigured to provide the most efficient operating environment for the new equipment.
B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – ESCALATOR REPLACEMENT AND ELEVATOR MODERNIZATION:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the escalator replacement and elevator modernization project at Borough of Manhattan Community College, as prepared by The Hall Partnership Architects, LLP, with a construction budget of $9,932,654; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: Borough of Manhattan Community College will install new escalators and modernize elevators at the 199 Chambers Street facility.

After the September 11, 2001 World Trade Center disaster caused severe damage to Fiterman Hall, students were reassigned to attend classes at 199 Chambers Street, the main campus building. The Hall Partnership Architects, a firm under contract to the Dormitory Authority of the State of New York, was used to advise the College on an emergency basis.

C. HUNTER COLLEGE – RENOVATION OF “ROOSEVELT HOUSE”:

RESOLVED, That the Board of Trustees (the “Board”) of The City University of New York approve the selection of the firm of Polshek Partnership Architects, PC to provide professional services as required for the renovation of Roosevelt House at Hunter College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: By resolution dated October 21, 2002, Cal. No. 6.E., the Board accepted, from the Hunter College Foundation Inc., the transfer of the Sara Delano Roosevelt Interfaith Memorial House (“Roosevelt House”) to Hunter College. Hunter College will renovate Roosevelt House for the purpose of creating a center for Hunter College students. The proposed firm was selected in accordance with law.

D. BROOKLYN COLLEGE – WEST QUADRANGLE BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the West Quadrangle Building at Brooklyn College, as prepared by Rafael Vinoly Architects PC, with a construction budget of $88,972,229. The Board approved the selection of the design/engineering firm of Rafael Vinoly Architects PC by resolution dated June 26, 2000, Cal. No. 6.F., and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: This project will construct a new 104,062 gross square feet building pursuant to the Brooklyn College Master Plan. This building will consolidate student services and provide functional and accessible Physical Education facilities, classrooms, and campus service facilities. This project will also demolish the two-story Plaza Building and its connecting pedestrian bridge to the east quadrangle and construct a new west quadrangle and an expanded Bedford Avenue crossing.

At this point, Trustee Randy Mastro left the meeting.
NO. 9. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – CONSOLIDATION AND RESTRUCTURING OF UNDERGRADUATE STUDENT ACTIVITY FEES AND INCREASE IN THE UNDERGRADUATE SUMMER SESSION STUDENT ACTIVITY FEE:

RESOLVED, That the student activity fees paid by undergraduate students at Baruch College be consolidated and restructured, effective the Fall 2003 semester, to be $70.00 for full-time students and $40.00 for part-time students, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Earmarking</th>
<th>Allocating Body</th>
<th>Current Fee (FT/PT)</th>
<th>Proposed Fee (FT/PT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall/Spring</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Center College Assc.</td>
<td>$22.65 / $10.50</td>
<td>$15.00 / $07.50</td>
<td>$22.00 / $11.20</td>
</tr>
<tr>
<td>Athletics College Assc.</td>
<td>$08.00 / $03.80</td>
<td>$01.00 / $00.00</td>
<td>$11.50 / $06.85</td>
</tr>
<tr>
<td>Communications College Assc.</td>
<td>$04.50 / $02.10</td>
<td>$01.00 / $01.00</td>
<td>$03.95 / $02.00</td>
</tr>
<tr>
<td>Clubs &amp; Organizations Student Gov’t.</td>
<td>$09.00 / $04.25</td>
<td>$00.00 / $00.00</td>
<td>$07.25 / $03.05</td>
</tr>
<tr>
<td>Student Government Student Gov’t.</td>
<td>$05.00 / $02.35</td>
<td>$08.00 / $04.50</td>
<td>$06.40 / $03.00</td>
</tr>
<tr>
<td>Child Care Center College Assc.</td>
<td>$10.00 / $07.00</td>
<td>$00.00 / $00.00</td>
<td>$09.25 / $04.25</td>
</tr>
<tr>
<td>Health Care Center College Assc.</td>
<td>$10.00 / $10.00</td>
<td>$10.00 / $10.00</td>
<td>$08.80 / $08.80</td>
</tr>
<tr>
<td>Univ. Stu. Senate USS</td>
<td>$00.85 / $00.85</td>
<td>$00.85 / $00.85</td>
<td>$00.85 / $00.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fees</strong></td>
<td>$70.00 / $40.85</td>
<td>$35.85 / $23.85</td>
<td>$70.00 / $40.00</td>
</tr>
</tbody>
</table>

And be it further

RESOLVED, That the summer session student activity fee, paid by undergraduate students, be increased from $18.85 for day session students and $13.85 for evening session students to $37.00 for all students, effective Summer 2004 in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Earmarking</th>
<th>Allocating Body</th>
<th>Current Fee</th>
<th>Proposed Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Center College Assc.</td>
<td>$03.00</td>
<td>$3.00</td>
<td>$11.00</td>
</tr>
<tr>
<td>Athletics College Assc.</td>
<td>$00.00</td>
<td>$0.00</td>
<td>$06.70</td>
</tr>
<tr>
<td>Communications College Assc.</td>
<td>$00.00</td>
<td>$00.00</td>
<td>$01.00</td>
</tr>
<tr>
<td>Clubs &amp; Organizations Student Gov’t.</td>
<td>$00.00</td>
<td>$00.00</td>
<td>$01.50</td>
</tr>
<tr>
<td>Student Government Student Gov’t.</td>
<td>$00.00</td>
<td>$00.00</td>
<td>$03.00</td>
</tr>
<tr>
<td>Child Care Center College Assc.</td>
<td>$05.00</td>
<td>$00.00</td>
<td>$04.15</td>
</tr>
<tr>
<td>Health Care Center College Assc.</td>
<td>$10.00</td>
<td>$10.00</td>
<td>$08.80</td>
</tr>
<tr>
<td>Univ. Stu. Senate USS</td>
<td>$00.85</td>
<td>$00.85</td>
<td>$00.85</td>
</tr>
<tr>
<td><strong>Total Summer Student Activity Fee</strong></td>
<td>$18.85</td>
<td>$13.85</td>
<td>$37.00</td>
</tr>
</tbody>
</table>

EXPLANATION: This restructuring completes the consolidation of the Day Session and Evening Session Student Governments into the current Undergraduate Student Government which was previously approved by the undergraduate student body at Baruch College and by the CUNY Board of Trustees as an amendment to the College’s Governance Plan. As a result, the two-tier structure of day and evening full and part-time student activity fees has become obsolete. This resolution establishes one full and part-time student activity fee schedule applicable to all undergraduate students. This resolution also increases the summer session student activity fee paid by all undergraduate students.
A referendum was held in accordance with Board Bylaw section 16.12 in conjunction with student government elections held April 8-10, 2003. The vote on the referendum was 505 in favor and 412 opposed, with 7.3% of the eligible students voting on the referendum. The College President supports both actions because of the consolidation of the undergraduate student governments and the need for more revenue.

The earmarkings to the allocating bodies as set forth in the resolutions may only be changed by further Board action.

B. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT OF BOARD POLICY ON THE SCHEDULING OF STUDENT GOVERNMENT ELECTIONS AND THE ELECTION OF DELEGATES AND OFFICERS OF THE UNIVERSITY STUDENT SENATE:


I. Student government elections (regular) shall be held at each of the colleges beginning no earlier than March 15, and ending no later than April 30.

II. The newly elected student government(s), where such is the practice, shall elect delegates and alternate delegates to the University Student Senate no later than August 10, if possible, from the elected members of the student government. Where delegates and alternate delegates are directly elected by their student bodies, such elections shall be held in conjunction with regular student government elections. The newly elected University Student Senate delegates and alternate delegates shall have a term of office which begins September 1st and ends on August 31st and do not hold over after the expiration of their terms of office.

III. The college presidents shall certify the newly elected delegates and alternate delegates to the University Student Senate to the Vice Chancellor for Student Affairs, with respect to procedures and eligibility criteria, no later than 10 days after the election.

IV. Elections for officers of the University Student Senate shall be held in October, at least 10 days prior to the scheduled October meeting of the Board of Trustees, for a term of office commencing on the day of the scheduled October meeting of the Board of Trustees. Officers of the USS are elected for terms of office ending on the day preceding the subsequent scheduled October meeting of the Board of Trustees, and do not hold over after the expiration of their terms of office.

V. Each community college, and senior college without a graduate division, shall have two delegates to the University Student Senate, one a day session student and one an evening session student. Each senior college with a graduate division shall have three delegates to the University Student Senate, one day session student, one an evening session student, and one a graduate student. The Graduate School, the Law School and the [Medical School] Sophie Davis School of Biomedical Education shall each have one delegate. If a college, for governance purposes, does not distinguish between day and evening students, it shall instead have [a full-time] two undergraduate student delegates [and a part-time student delegate].

VI. Each college shall also elect alternate delegates for each allowed delegate. An alternate delegate may vote in the University Student Senate and count towards a quorum only when the specific delegate for whom the person is an alternate is absent. Where a college has two undergraduate delegates, a first alternate and second alternate delegate shall be elected, to vote and count towards a quorum in that order in case one or both undergraduate delegates are not present.

VII. All officers of the University Student Senate must be elected by the delegates. Only delegates and alternate delegates may run for and be elected to an office of the University Student Senate. If a delegate or alternate delegate has been elected as an officer of the University Student Senate and subsequently resigns or otherwise ceases to be a delegate or alternate delegate, the student will simultaneously forfeit his/her office in the University
Student Senate, with the exception of the transitional period at the end of the one year term of office from September 1 until the day of the scheduled October meeting of the Board of Trustees provided that the student meets all other eligibility criteria.

VIII. A quorum of the University Student Senate shall be a majority (more than half) of the number of delegates that have been certified by the college presidents to the Vice Chancellor for Student Affairs. Only delegates or alternate delegates, when applicable, so certified, may vote at University Student Senate meetings.

IX. The election of officers of the University Student Senate shall be managed by a non-partisan agency or organization, such as the League of Women Voters or the Honest Ballot Association, approved by the Vice Chancellor for Student Affairs and the selection of the Parliamentarian for the elections shall be effected by the University Student Senate after consultation with the Vice Chancellor for Student Affairs. The cost will be assumed by the USS and, in the event that the USS does not have sufficient funds, will be paid for by the administration.

X. In the event the office of the chair of the University Student Senate is vacated, another officer shall become interim chair to serve until a new chair is elected by the delegates. The order of succession among the vice chairs of the USS shall be: (1) legislative affairs; (2) graduate affairs; (3) senior college affairs; (4) community college affairs; (5) evening and part-time student affairs; (6) international student affairs; (7) disabled student affairs; and (8) fiscal affairs, but such succession shall occur only to the office of interim chair. The interim chair shall serve as chair for a period not to exceed 45 calendar days or the expired portion of the term, whichever is shorter. At the end of the 45 day period, if the USS has failed to elect a chair the office of the chair shall be vacant until it is filled by the vote of the body. The eligibility of the interim chair shall be subject to the certification of the Vice Chancellor for Student Affairs.

XI. In the event a student who is an officer of the University Student Senate graduates at the end of a semester, the student may continue to hold office until February 1, for the fall semester, or September 1, for the spring semester, following which date, the office shall be deemed vacated unless the student has enrolled in another degree program at the University prior to the applicable date. In addition, a student who is chair and graduates at the end of the spring semester, or thereafter but prior to the scheduled October meeting of the Board of Trustees, may continue to hold the office until the completion of the term of office ending on the day preceding the October meeting of the Board of Trustees, even if the chair does not enroll in another degree program at the University for the fall semester.

XII. Delegates and alternate delegates, from each college student body division, to the USS may be removed by a majority vote of the USS for three [consecutive] unexcused absences at regularly scheduled USS meetings at the third such meeting, subject to review and certification by the Vice Chancellor for Student Affairs. If a quorum is not present at the regular USS meeting of the third [consecutive] unexcused absence, then removal may be by an affirmative vote of a majority of the full Steering Committee. Following each unexcused absence of both the delegate and alternate delegate for a student body division of a college, the delegate, alternate delegate, and the chief student affairs officer of the affected college shall be notified by the Chair of the USS, by regular mail, that the applicable student body division was not represented at the USS meeting and that three [consecutive] unexcused absences of the delegate or the alternate delegate may result in their removal. Where there are two undergraduate delegates from a college, this provision shall apply when there are unexcused absences for one or both of the undergraduate seats, by the notification of those delegates and alternate delegates who have unexcused absences and the chief student affairs officer of the affected college. An excused absence shall be an absence from any regularly scheduled USS meeting, for which the delegate or alternate delegate has filed five day advance written notification with the USS Chair and the chief student affairs officer of the affected college demonstrating good cause for not attending. In the case of a delegate, he or she must also notify the alternate delegate(s) that he or she will not be attending the meeting. In the event of an emergency absence that precludes five days advance written notification, written or oral notification shall be given to the USS Chair as soon as possible, and application for an excused absence based upon emergency circumstances may be made to the Steering Committee. The determination to remove a delegate may be appealed to the Vice Chancellor for Student Affairs within 15 days of the mailing of the determination by certified mail. The removal of a delegate pursuant to this provision shall be effective upon the expiration of the time to appeal to the Vice Chancellor for Student Affairs or the denial of such an appeal. A delegate or alternate delegate who is removed pursuant to this provision shall be ineligible to serve as a delegate or alternate delegate for a period of one year following the effective date of removal.
EXPLANATION: These amendments to Sections V, VI, XII have been recommended by the University Student Senate, in consultation with the Vice Chancellor for Student Affairs, in an effort to improve student participation from the colleges and the obtaining of quorum at USS meetings. The provision for two undergraduate delegates from each college without a separate evening student government (currently only two colleges have separate evening student governments), rather than a full-time and part-time delegate, will improve the chances of obtaining quorum, since either of two alternates could serve in case one of the undergraduate delegates does not show up. Currently, if the full-time delegate and the full-time alternate delegate show up, but the part-time delegate and part-time alternate delegate are not present, the college has only one of two undergraduate votes because the full-time alternate may not vote and be counted instead of the part-time delegate. This change would also improve college representation because it will avoid the disqualification of the full-time delegate or part-time delegate, and their alternates if, after their election there is a change in their full-time/part-time status. Thirdly, the proposal would allow colleges to fill both undergraduate delegate and alternate delegate positions, where there are no part-time students in student government interested in serving. The amendment to Section XII changes the requirement for removal of a delegate or alternate delegate that the three unexcused absences be consecutive.

**NO. 10. HONORARY DEGREE:** RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York City College of Technology</td>
<td>Doctor or Commercial Science</td>
</tr>
<tr>
<td>William P. Carey</td>
<td>(To be awarded at the June 2, 2003, Commencement Exercises)</td>
</tr>
</tbody>
</table>

**NO. 11. SALK SCHOLARSHIPS:** RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

**WITH STIPEND**

- Mihail Rivlin, Hunter College
- Ronald Charles, City College
- Susan Bard, Brooklyn College
- Jeanne Amuta, Hunter College
- Frank Akwaa, Hunter College
- Chiyedza Small, City College
- Kanwal Farooqi, City College
- Amir Estephan, The College of Staten Island

**HONORARY**

- Phyllis Eze, City College
- Kwasi Manu, Hunter College
Upon motions duly made, seconded and carried, the meeting was adjourned at 6:15 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD
JUNE 23, 2003
AT BARUCH COLLEGE
MASON HALL

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Secretary Genevieve Mullin
Susan O’Malley, ex officio

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenny
President Gail O. Mellow

President James L. Muyskens
President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Trustees Kenneth E. Cook and Alfred B. Curtis, Jr. was excused.
VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board live on cable Channel 75. CUNY-TV is continuing to make available to the community an opportunity to observe the work of the Board and the University.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 8)

NO. 8. RESOLUTION OF APPRECIATION – ALFRED B. CURTIS, JR.:

WHEREAS, The Honorable Alfred B. Curtis, Jr., has served with exemplary dedication as a member of the Board of Trustees of The City University of New York from June 17, 1997 to June 30, 2003; and

WHEREAS, He has served with distinction as Chair of the Board of Trustees’ Standing Committee on Faculty, Staff, and Administration, former Chair and member of the Committee on Fiscal Affairs, and former Chair of the Investment Committee; and

WHEREAS, His superb record included service as the Board’s Parliamentarian, Chair of the Kingsborough Community College Presidential Search Committee, former Vice Chair of the Committee on Academic Policy, Program, and Research, member of the Board’s Committees on Internal Audit, Long Range Planning, and Remediation, as well as the Committee to Seek a Permanent Chancellor and the Queens College Presidential Search Committee; and

WHEREAS, As an alumnus of The College of Staten Island, he has a special commitment to The City University’s vital role in fulfilling the aspirations and dreams of its student body; and

WHEREAS, During his tenure as a member of the Board of Trustees, he advocated high standards of academic integrity and fiscal accountability; now therefore be it

RESOLVED, That the Board of Trustees expresses its most sincere thanks and deepest appreciation to the Honorable Alfred B. Curtis, Jr., for his outstanding service to the Board of Trustees and The City University of New York, and wishes him continued success in all his future endeavors.

GRANTS: Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the May 27, 2003 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $396,000 NATIONAL SCIENCE FOUNDATION (NSF) to Wilkinson, P. and Cohen, M. A., for “CSEMS (Computer Science, Engineering and Math Scholarship Program).”

B. $281,794 U.S. DEPARTMENT OF EDUCATION to Akst, G., for “TITLE III.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $200,000 ANONYMOUS to McCarthy, K., for “Institutionalization Grant.” [Increase]

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $288,266 UNITED STATES CONFERENCE OF CATHOLIC BISHOPS to Terry, K., Department of Law and Police Science, for “The Nature and Scope of the Problem of Sexually Abused Children by Catholic Priests and Deacons within the United States.”
LEHMAN COLLEGE

A. $110,985 1199/NEW YORK’S HEALTH CARE UNION to Paull, M., for “1199/HC4.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $318,706 U.S. DEPARTMENT OF EDUCATION to LaPerla, J. and Bonsignore, K., for “Title V, Electronic Student Profiles.”
B. $299,029 NYS DEPARTMENT OF EDUCATION to Mannes, J., for “Adult Continuing Education.”
C. $159,000 NYS DEPARTMENT OF EDUCATION to Sperling, P., for “Technology and Design.”

QUEENS COLLEGE

A. $373,507 NIH/NATIONAL INSTITUTES OF MENTAL HEALTH to Halperin, J., Psychology Department, for “Heterogeneity of ADHD: Predictors of Adolescent Outcome.”
B. $150,000 THE FORD FOUNDATION to Hum, T., Urban Studies Department, for “Global Neighborhoods in a Minority City: A Comparative Study of Four Neighborhoods.”
C. $148,689 PAPER, ALLIED-INDUSTRIAL, CHEMICAL AND ENERGY WORKERS INTERNATIONAL UNION (PACE) to Markowitz, S., Center for the Biology of Natural Systems, for “Medical Surveillance of Former and Current Workers at the Gaseous Diffusion Plants of the Department of Energy.”

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 3)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 23, 2003 (including Addendum Items) be approved:

(a) ADDENDUM: Revise the following:

P.2, D.3 YORK COLLEGE – ADMINISTRATIVE DESIGNATION – COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN – AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). The appointing unit of CUNY for Gerald Cohen is revised to read, “Hostos Community College”.

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for June 23, 2003 (including Addendum Items) be approved:

(a) BRONX COMMUNITY COLLEGE: Revise the following:

Section AIV.12
Pages A2 through A8
Withdraw the entire item, pending further discussion with the college.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of May 27, 2003 be approved.

Chairman Schmidt stated that due to the disruption he moves that all Committee recommendations on the Calendar (agenda) not adopted up to this point are now being moved for adoption as a single motion, including the recommendation of the Committee on Fiscal Affairs concerning tuition. This motion was duly seconded and carried with a vote of 13 to 1. Trustee Shamsul Haque voted NO. The components of this motion are as follows:
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 4 through 7)

**NO. 4. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – REVISED TUITION AND FEE SCHEDULE:**

RESOLVED, That The City University of New York adopt the revised schedule of student tuition and fee charges effective Fall 2003; and be it further

RESOLVED, That such revised schedule for the senior colleges shall include the following increases on an academic year basis: $800 for full-time undergraduate resident students; $1,090 for full-time masters resident students; $1,430 for full-time law school resident students; $520 for full-time doctoral resident students; and shall include increases for non-resident students, who shall be charged on a per-credit hour basis; and be it further

RESOLVED, That such revised schedule shall include increases in masters tuition above the amounts prescribed above for selected masters programs as provided for under State Education Law § 6206 permitting differential tuition charges for academic programs leading to unique degrees; and be it further

RESOLVED, That such revised schedule shall include the following increase at the community colleges: $300 on an academic year basis for full-time resident students; and shall include increases for non-resident students, who shall be charged on a per-credit hour basis. Revenues generated pursuant to such tuition increases shall be dedicated to redressing the imbalance between full-time and part-time faculty, to providing full-time faculty with appropriate support packages, and to enhancing academic and student support services; and be it further

RESOLVED, That per-credit rates, non-degree rates, maintenance of matriculation fees, and freshman application fee shall also be increased in accordance with the schedule; and be it further

RESOLVED, That the Board of Trustees authorizes the Chancellor, in consultation with the Chairman, to enact in the best interest of the University such additional tuition increases for the 2003-2004 academic year as he may deem necessary to countervail unanticipated reductions in State or City funding for college operations the magnitude of which might prevent the University from fulfilling its core mission and effectuating the delivery of essential services to its student body. The Chancellor, in consultation with the Chairman, may impose such additional increases on resident and non-resident undergraduate, masters, doctoral, and law school students, but in the case of resident undergraduate students, such additional tuition increases shall not in total exceed $150 (consistent with the State Adopted Budget) computed on an academic year basis for full-time students, or the prorated per-credit hour equivalent for part-time students; and be it further

RESOLVED, That the Board of Trustees authorizes the Chancellor to make such administrative revisions to the City University Tuition and Fee Manual as may be necessary to implement the tuition and fee schedules, policies, and regulations adopted by the Board in an appropriate and efficient manner. Such revisions, should they be made, are to be reported at the first regular meeting of the Board of Trustees following the action.

**EXPLANATION:** The 2003-2004 State Adopted Budget for The City University of New York includes an increase in senior college tuition revenue of $121.5 million over FY2002-03. The State Legislature has determined that this tuition revenue increase may be raised with changes in tuition charges that limit increases for undergraduate resident students to a total of $950 on an annualize basis.

The Board of Trustees believes that tuition should be as affordable as possible. Mindful that many of the University’s constituents -- in particular its largest group of students, i.e., undergraduate residents of New York -- rely on the relatively low cost of public education, the Board and the Chancellor have worked jointly to establish a set of principles that will help to ensure that the entire burden of compensating for reduced public support will not fall on the
shoulders of those least able to afford it. These principles will guide planning and policy in ways that generate revenue from other sources and reduce the University's overall tuition revenue requirements.

The Board also recognizes the importance of safeguarding the University's most precious asset: its academic core. Thus the principles that have been established also speak to the Board's enduring commitment to fulfill the academic priorities outlined in the University's Master Plan, as approved by the New York State Board of Regents and the Governor.

These principles result in actions that enable The City University of New York to generate the revenue necessary to partially fund the goals of the Master Plan, with efficiencies totaling $10 million expressly earmarked for this purpose. The principles also result in actions that allow the University to reduce its senior college tuition revenue needs to $114.5 million, a savings of $7.0 million, and thus keep the increase in tuition for senior college undergraduate residents to no more than $400 per semester, or $800 on an annual basis. The tuition increase at the community colleges -- $150 per semester and $300 on an annual basis -- will allow the University to make progress towards its Master Plan goal of 70% of instruction taught by full-time faculty. Full-time faculty currently teach 40% of instruction at the community colleges. Trustee Shamsul Haque voted NO.

**PRINCIPLES**


   The University has instituted the following measures to reduce costs and generate revenue that may be redeployed in support of the goals of the Master Plan, including recruitment and hiring of new faculty, upgrading laboratories and other core academic facilities, modernizing systems to accommodate the needs of a vital and productive university, and providing academic support and other services critical to the success and well-being of students:

   - Reducing the cost of managing The City University of New York through strict controls on the hiring of non-teaching personnel.
   - Generating savings through the implementation of early retirement incentives.
   - Accelerating efforts, consistent with the theme of the “Integrated University,” to centralize and coordinate appropriate administrative operations of college campuses to eliminate unnecessary duplication.
   - Asking qualified administrators and executives to participate in the teaching force of the University so as to reduce expenditures while providing access for students to a greater number of professors.

2. Develop a comprehensive tuition schedule that shields the University's most vulnerable populations while taking advantage of competitive forces that enable a higher tuition level to be set for certain high-demand programs. The University has embedded in its tuition structure provisions that:

   - More broadly distribute tuition charges between undergraduate, graduate, resident, and non-resident students with the goal of minimizing new charges for undergraduate residents.
   - Address the need to set tuition levels for doctoral students that tend to the importance of these vital members of the University's teaching force and support the University's mission-critical responsibility to prepare the next generation of researchers and scholars.
   - Provide for differential tuition levels for selected graduate programs that are highly valued in the marketplace, and thus permit higher tuition prices.
3. Develop a standard for setting tuition at the community colleges that both provides the University with the ability to hire first-rate faculty who can develop teaching models that bring students to the appropriate level for transfer to a CUNY senior college and that also makes available the resources necessary for ensuring that the first two years of a community college education are equivalent to the first and second years at a CUNY senior college.

With Board policies specifically designed to automatically grant the transfer of credit when students enter senior colleges with a CUNY associate’s degree, the University must be prepared to support both in number and in level of aspiration the faculty charged with preparing and encouraging these students. The modest tuition increase for students at the University’s community colleges will be used to:

- Redress the imbalance between full-time and part-time faculty and to provide full-time faculty with appropriate support packages. Full-time faculty currently teach 40% of instruction at the community colleges.
- Provide improved academic and student support services, including transfer advisement that encourages and sustains the hopes and energies of community college students who seek to complete their education at a baccalaureate institution.

4. Focus increased attention on fundraising activities that can make available revenue to bridge deficiencies and provide critical support for unfunded University and college priorities.

The University and its colleges will continue to seek external support for a range of activities and initiatives. It is foreseeable that fundraising may provide, among other benefits, scholarship support for students who are near graduation but are unable to finance an increase in tuition.

These recommendations set forth in this resolution, and the underlying principles that informed them, were shaped by extensive consultations over the past four months with a broad range of University constituencies, including the Joint Board of Trustees/Chancellory Committee on Budget and Management Alternatives, the Council of Presidents and Council of Presidents’ Committee on Fiscal Affairs; the City University Business Leadership Council; the University Faculty Senate and Faculty Senate Budget Advisory Committee, the University Student Senate, District Council 37, and the Professional Staff Congress.

The overall framework that governed CUNY’s approach in response to the fiscal challenges we are faced with were presented in various public fora and in public testimony before the New York City Council and the New York State Legislature.

### Senior College Revised Tuition and Fee Schedule Fall 2003

<table>
<thead>
<tr>
<th></th>
<th>Resident Students</th>
<th>Non-resident Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>$2,000 per Semester</td>
<td>$360 per Credit</td>
</tr>
<tr>
<td>Part-time</td>
<td>$170 per Credit</td>
<td>$360 per Credit</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>$220 per Credit</td>
<td>$470 per Credit</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Masters Students including the Graduate School</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>$2,720 per Semester</td>
<td>$425 per Credit</td>
</tr>
<tr>
<td>Part-time</td>
<td>$230 per Credit</td>
<td>$425 per Credit</td>
</tr>
<tr>
<td>Maintenance of Matriculation</td>
<td>$630 per Semester</td>
<td>$1,070 per Semester</td>
</tr>
</tbody>
</table>
Other Masters Program

Baruch  Masters in Business Administration
        Full-time  $3,750 per Semester  $555 per Credit
        Part-time  $330 per Credit  $555 per Credit

City  Masters in Architecture
       Masters in Engineering
        Full-time  $2,970 per Semester  $440 per Credit
        Part-time  $250 per Credit  $440 per Credit

Hunter  Masters in Social Work
       Masters in Physical Therapy
        Full-time  $2,970 per Semester  $440 per Credit
        Part-time  $250 per Credit  $440 per Credit

Doctoral Students

Level I Full-time  $2,435 per Semester  $475 per Credit
Level I (per credit)  $275 per Credit  $475 per Credit
Level II  $1,525 per Semester  $3,390 per Semester
Level III  $605 per Semester  $1,210 per Semester

Law School

Full-time  $3,565 per Semester  $5,940 per Semester
Part-time  $300 per Credit  $500 per Credit

Community Colleges

Undergraduate

Full-time  $1,400 per Semester  $190 per Credit
Part-time  $120 per Credit  $190 per Credit
Non-Degree  $160 per Credit  $250 per Credit

Fee Schedule

Application Fee

All applicants for admission (undergraduate and masters students)  $50

B.  HUNTER COLLEGE – ELEVATOR, ESCALATOR AND DUMBWAITER MAINTENANCE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase elevator, escalator and dumbwaiter maintenance services. The contract shall be awarded to the lowest responsive and responsible bidder under existing State of New York Contract Group Number 71004, pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of $900,000, chargeable to FAS Codes 217701502, 217703502, and 329322502, during the fiscal year ending June 30, 2004. The State Contract includes options to renew until August 31, 2008 and Hunter College is authorized to exercise such renewals at the State pricing and in its best interest.

EXPLANATION: Hunter College will use these services to maintain and repair elevators, escalators and dumbwaiters. Trustee Shamsul Haque voted NO.
Statement of Trustee Shamsul Haque regarding the tuition increase:
Today, I find myself in a position that only a few student Trustees have ever found themselves in, facing the prospect of voting to increase the tuition. As a student Trustee, it is the most important vote I would ever cast on behalf of my fellow students. It is very hard to articulate their concerns, frustrations, and anger in a very limited time, so please bear with me for a few minutes.

It is a very sad day for the students of this great University. On top of increased subway fares, increased living expenses, and increased high unemployment, this tuition hike would be a huge burden on the low-income families, the working class people, and the single parents. If this proposal goes through, more than 5,000 students will simply drop out of school, because they will not be able to afford it.

At this point, Trustee Carol A. Robles-Roman joined the meeting.

Our President, George W. Bush, said no child should be left behind. But, he is certainly leaving thousands of children behind. Our Governor and many of our State legislators have forgotten why they were elected. They were supposed to help us out during this difficult time. They know that our University is working hard to cut costs.

I vividly recall that many of us around this table have talked to the legislators to provide us more funding. Instead, the State legislators and the Governor have imposed a tuition hike on the people who could least afford it. This is not right. Indeed, it is outrageous. On behalf of my fellow students, I refuse to accept this tuition hike.

Mr. Chairman, we hold this truth to be self evident, that all men are created equal. The central idea in our Declaration of Independence is not that every person is equal in pattern, or color, or in size, but they are equal in opportunity. These thousands of students who are prospective lawyers, doctors, computer scientists, teachers, police officers or even chancellors, would not have the opportunity. By increasing tuition, we are depriving them from the opportunity to educate themselves and it is not right.

My connection to this classroom is beyond this important meeting. It is a very emotional one. Among hundreds of students, I took many classes here in this room. I learned a great deal about economics and marketing here. I always would sit in the corner in the front row seat, right over there. You may not see it with your naked eye, but if you visualize it, you would see the corner seat is empty next year, Mr. Chairman. Future students, like me, would not be able to afford to sit here and receive the great education that I have received. It will deny access to them, and it is not right.

Under the leadership of Chancellor Goldstein, CUNY has made significant improvements. People from other colleges want to come to this University. For example, I have recently met a student by the name of Lauren Fasano who transferred from NYU to City College. Brilliant students like Lauren come here because they receive an excellent education with an affordable tuition. Please do not chase them out.

At this point, Trustee Jeffrey S. Wiesenfeld joined the meeting.

Ladies and gentlemen, I know that many of you are in a difficult position to vote on this issue, but crisis has given you the opportunity to do something good, something memorable, something above average, something very courageous.

In his book, Profiles in Courage, John F. Kennedy writes about eight United States senators, who had shown courage in the face of difficulty. They took risks to their careers; they put prestige on the line, and often became the only and lonely voice in the Senate. They all wanted to do the right thing. The have had the courage to do the right thing.

I urge each and every one of you to rise above what is easy, what would be popular in the eye of the Governor and vote against this tuition hike, have some courage, ladies and gentlemen, thank you.
Trustee O’Malley stated that I want to assure you Trustee Haque, that many faculty do not want tuition raised at the community and senior colleges. It is a sad day when a great public university such as CUNY cannot secure adequate public funding.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – EXTENSION CENTER IN UPPER MANHATTAN:
RESOLVED, That the Borough of Manhattan Community College establish an Extension Center in Upper Manhattan, effective September 2003, subject to financial availability.

EXPLANATION: BMCC has had an extension site in Upper Manhattan at Theresa Towers since 1997. Because of the growth in enrollment, the College moved to larger quarters on the south campus at The City College of New York in 2002. The number of courses and students is increasing to the point where the initiative no longer falls into the category of an “extension site” as defined by the Regulations of the New York State Commissioner of Education, but into that of an “extension center” which requires commissioner’s approval. Students at the proposed center will be able to take courses in business and liberal arts and sciences, and have access to appropriate academic, administrative, and support services. The center has the support of The City College of New York, as well as of other institutions located in Upper Manhattan. Trustee Shamsul Haque voted NO.

B. LEHMAN COLLEGE – B.A. IN MASS COMMUNICATION:
RESOLVED, That the program in Mass Communication leading to the B.A. degree at Lehman College be approved, effective September 2003, subject to financial ability.

EXPLANATION: The proposed program represents a revised and expanded version of the curriculum offered at the College as an option in the B.A. program in Speech and Theatre. The curriculum is comprised of a core of general education courses, major courses in production and writing for the various mass communications media, and electives. Graduates of the proposed program will be prepared for employment as professionals in fields such as radio and television production, professional writing, editing, news retrieval and research, video editing, film production, script writing, and sound technology. Trustee Shamsul Haque voted NO.

C. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – ESTABLISHMENT OF A SEPARATE GOVERNANCE PLAN FOR THE UNIVERSITY CENTER OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER AND CREATION OF A SCHOOL OF PROFESSIONAL STUDIES WITHIN THE UNIVERSITY CENTER:
RESOLVED, That the following governance plan be adopted for the University Center:

GOVERNANCE PLAN OF THE UNIVERSITY CENTER OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER OF THE CITY UNIVERSITY OF NEW YORK

Article I. ADMINISTRATION

A. President. The President of The Graduate School and University Center is the chief academic and administrative officer of the University Center. The University Center shall include the CUNY Baccalaureate Program, the School of Professional Studies, and such other University-wide programs created or assigned there by the CUNY Board of Trustees.

B. Dean of the School of Professional Studies. There shall be a Dean of the School of Professional Studies appointed by the President, in consultation with the Chancellor, who will be in charge of the administration of the School and shall report to the President or his/her designee.
C. Academic Director of the CUNY Baccalaureate Program. There shall be an Academic Director of the CUNY Baccalaureate Program appointed by the President, in consultation with the Chancellor, who shall be in charge of the administration of the Program and shall report to the President or his/her designee.

Article II. UNIVERSITY CENTER COMMITTEES

A. There shall be a School of Professional Studies Committee.

1. The School of Professional Studies Committee shall be composed of twelve (12) members, as follows: the President of The Graduate School and University Center or his/her designee, who shall also serve as Chair, the Executive Vice Chancellor for Academic Affairs or his/her designee, the Dean of the School of Professional Studies, and nine faculty members to serve for staggered three-year terms of which three shall be appointed by each of the University Faculty Senate, the President of The Graduate School and University Center and the Chancellor (the “Appointing Authorities”). In the first year of this structure, one faculty member appointed by each of the Appointing Authorities shall be appointed for a three-year term; one faculty member shall be appointed for a two-year term; and one faculty member shall be appointed for a one-year term. Thereafter, one faculty member shall be appointed each year by each Appointing Authority.

2. The School of Professional Studies Committee shall be the governing body for the School of Professional Studies. It shall advise the Dean of the School of Professional Studies on the administration, coordination, and development of its programs and curricula. The faculty of the School of Professional Studies Committee shall be responsible for recommending the awarding of certificates and degrees in the School of Professional Studies to the CUNY Board of Trustees. Each faculty member shall have one vote. The School of Professional Studies will offer no degree program that is identical or substantially overlapping with respect to both degree of award and program title to a program currently offered by another CUNY college. In developing degree programs, the School of Professional Studies will follow University procedures that entail circulation to the colleges of a letter of intent, which provides an opportunity for review and comment. To the extent the School of Professional Studies wishes to offer courses for credit in a program not administered by the University Center, the School of Professional Studies Committee shall consult and coordinate with the appropriate authority at the college that administers such a program.

In developing any degree program, the School of Professional Studies Committee will name a Curriculum Committee for each such program that draws on faculty from across the University with relevant expertise. One third of the members of each Curriculum Committee will be recommended by the University Faculty Senate. The Curriculum Committee is charged with developing appropriate coursework, syllabi, admissions criteria, prerequisites and supporting documentation necessary to review by the School of Professional Studies Committee and to eventual consideration and approval by the Board of Trustees and the State Educational Department. Once the School offers a degree program, it will explore the possibility of appointing faculty with joint appointments.

Revenue generated by the School will be used for doctoral student support to the extent possible. A report of revenues and expenditures will be presented annually to the Board Committee on Fiscal Affairs.

After three years, the School of Professional Studies will be formally reviewed by the Board Committee on Academic Affairs and the Board Committee on Faculty, Staff, and Administration.

B. There shall be a CUNY Baccalaureate Program Committee.

1. The CUNY Baccalaureate Program Committee shall be composed of fourteen (14) members and two (2) alternates as follows: the President of The Graduate School and University Center or his/her designee, who shall serve as Chair, the Executive Vice Chancellor for Academic Affairs or his/her designee, a CUNY college president chosen by the Council of Presidents for a one-year term, six (6)
faculty members and two (2) alternates from different disciplines chosen by the University Faculty Senate for staggered two-year terms, and five (5) students chosen by the University Student Senate for one-year terms.

2. The CUNY Baccalaureate Program Committee shall be the governing body of the CUNY Baccalaureate Program. It shall advise the Academic Director of the CUNY Baccalaureate Program on the administration, coordination, and development of the Program. The faculty members of the CUNY Baccalaureate Program Committee shall be responsible for recommending the awarding of degrees to the CUNY Board of Trustees. The faculty members of the CUNY Baccalaureate Program Committee shall also be responsible for approving the programs of all students involved in the CUNY Baccalaureate Program, and to hear and decide academic appeals from students participating in the CUNY Baccalaureate Program, except that grade appeals on courses offered by the individual colleges shall be subject to the grade appeal procedures of the respective colleges.

Article III. AMENDMENTS. Amendments to this Governance document relating to the operations of the School of Professional Studies and the CUNY Baccalaureate Program may be proposed by a two-thirds affirmative vote of the members of their respective committees, which amendments shall then be subject to the approval of the President of The Graduate School and University Center, the Chancellor, and the CUNY Board of Trustees.

EXPLANATION: As originally conceived, The Graduate School and University Center was intended to house both a Graduate School, for University-wide doctoral programs, and a University Center, for other University-wide programs. Since its inception, however, it has operated almost exclusively as a graduate school and that function is reflected in the current governance plan. The sole University-wide program that is not a doctoral program but is connected to The Graduate School and University Center is the CUNY Baccalaureate Program, which is governed by a committee established by Board resolution that is separate from the governing body of The Graduate School and University Center. The purpose of this resolution is to provide a formal structure and governance plan for the University Center, which would include the CUNY Baccalaureate Program and a newly created School of Professional Studies.

The City University’s response to the complex educational needs of New York City has for most of its history relied primarily on a broad array of traditional degree programs. However, changes in the social and business environment suggest a demand for a more comprehensive response to educational needs. Traditional degree programs, with rigorous and often rigid requirements, make it difficult to provide the flexible educational services relevant to the requests of government, not-for-profit entities, businesses and unions. The University proposes to provide these more comprehensive services through a new School of Professional Studies. Programs to be offered through the School will address important areas that currently lack advocates at CUNY, yet are related to programs successfully operating at many other universities. They are oriented toward the non-traditional student; each would add to, and not detract from, enrollments at the colleges. The educational standards of all of CUNY’s academic programs will be strictly maintained. Trustee Shamsul Haque voted NO.

NOTE: Matter underlined is new.

N.B.: The above resolution was also approved by the Committee on Faculty, Staff, and Administration at its June 3, 2003 meeting.

D. NEW YORK CITY COLLEGE OF TECHNOLOGY – AMENDMENT TO MASTER PLAN:

WHEREAS, On February 24, 2003, the Board of Trustees approved a program in Health Services Administration leading to the Bachelor of Science degree to be offered at New York City College of Technology; and

WHEREAS, The New York State Education Department has determined that an amendment to the College’s Master Plan is required as this program will be the College’s first baccalaureate program in the “Health Professions” as defined by the Higher Education General Inventory of Subjects (HEGIS); therefore be it
RESOLVED, That the Board of Trustees requests that the Board of Regents amend the Master Plan of New York City College of Technology so as to permit the College to offer the above-cited program in Health Services Administration leading to the Bachelor of Science degree.

EXPLANATION: Following the State Education Department’s review of New York City College of Technology’s proposal for a Bachelor of Science degree in Health Services Administration, it was determined that this baccalaureate program should be classified in the “Health Professions” HEGIS category. As this program will be the College’s first baccalaureate program in the “Health Professions” category, an amendment to the College’s Master Plan is required. (Pursuant to Memorandum 95-17 of the Deputy Commissioner of Education to Chief Executive Officers of Institutions of Higher Education – September 22, 1995). Trustee Shamsul Haque voted NO.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – ESTABLISHMENT OF THE EXISTING GOVERNANCE PLAN AS A SEPARATE GOVERNANCE PLAN FOR THE GRADUATE SCHOOL OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER:

RESOLVED, That the proposed amendments to the Governance Plan of The Graduate School and University Center establishing it as a separate Governance Plan for The Graduate School of The Graduate School and University Center, and making further amendments to the Governance Plan of The Graduate School be approved.

NOTE: See Appendix A

EXPLANATION: The existing Governance Plan of The Graduate School and University Center is being amended to establish it as the separate Governance Plan of The Graduate School of The Graduate School and University Center. The existing Governance Plan already pertains almost exclusively to the governance of The Graduate School and now, with the simultaneous establishment of a separate Governance Plan for the University Center, it is being amended to in fact only apply The Graduate School. In addition, editorial amendments are being made to the Governance Plan of The Graduate School, as approved by the Graduate Council and recommended by the College President. Trustee Shamsul Haque voted NO.

B. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $23,635 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGES</th>
<th>NAMES</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
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<tr>
<td>Brooklyn College</td>
<td>Edwin Burrows</td>
<td>History</td>
<td>September 1, 2003</td>
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<tr>
<td>Hunter College</td>
<td>Virginia Valian</td>
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<td>Lehman College</td>
<td>Deborah Tannen</td>
<td>Languages and Literatures</td>
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<td>Queens College</td>
<td>Carl Riskin</td>
<td>Economics</td>
<td>September 1, 2003</td>
</tr>
</tbody>
</table>

Trustee Shamsul Haque voted NO.
NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT OF SECTION 1(b) OF BOARD GUIDELINES FOR ELIGIBILITY FOR SERVICE AS MEMBERS AND OFFICERS OF STUDENT GOVERNMENTS AND THE UNIVERSITY STUDENT SENATE:

RESOLVED, That the Board Guidelines for Eligibility for Service as Senators and Officers of the University Student Senate of The City University of New York adopted by the Board of Trustees on March 24, 1986, Cal. No. 7.A. and amended on November 22, 1993, Cal. No. 7.B., and June 25, 2001, Cal. No. 8.E., be amended as follows:

GUIDELINES FOR ELIGIBILITY FOR SERVICE AS MEMBERS AND OFFICERS OF STUDENT GOVERNMENTS AND THE UNIVERSITY STUDENT SENATE

PREAMBLE:

In accordance with its policy making authority and responsibilities, the University Trustees have determined that satisfactory academic achievement and progress as a degree-seeking student at a college of the University is an essential prerequisite to holding and adequately fulfilling the responsibilities of student office.

It is the responsibility of the University, and its Trustees as fiduciaries, to insure that the educational and extracurricular programs of the University are operated in the best interests of students and all other affected constituencies of the University. The academic standards hereby adopted are considered essential for the personal well-being and academic progress of students who seek to take on the additional responsibility of student leadership, as well as for the students and other members of the University community.

ELEGIBILITY GUIDELINES:

The following guidelines apply to each semester a student is running for and/or holding office, whether by election, appointment, or ex-officio status, in student governments and the University Student Senate. The positions subject to these guidelines are the members (senators, representatives, delegates, etc.) and officers of student governments and the chair, vice-chairs, the delegates, the alternates, and any other officers established by the University Student Senate. In these guidelines, credit hours refer to actual credit hours, and not equivalent or contact hours.

1. Students must be enrolled in a degree or credit-bearing certificate program at the college in which they serve on the student government.
   a. Full-time undergraduate students must carry a minimum of 12 credit hours.
   b. Part-time undergraduate students must carry a minimum of 6 credit hours [except if the student has already accumulated 45 credit hours, in which case the student shall be allowed to carry a minimum of 3 credit hours].
   c. Graduate students must carry a minimum of 3 credit hours.
   d. In order to serve each semester, a student must have completed and earned passing grades in at least 50% of the credits for which they registered the prior semester, but in no event less than 3 credits.
   e. Full-time doctoral students at Level II or III shall be making satisfactory progress and shall not be subject to subdivisions c and d hereof.

2. Undergraduate and professional school students must have a minimum cumulative grade point average of 2.0 and be in good standing to participate in student government and the University Student Senate. Chief executive officers and the Chairperson of the University Student Senate must have a minimum GPA of 2.5. Colleges may continue to administer or adopt higher standards for services in their campus student government.
3. Graduate students must have a minimum cumulative grade point average of 3.0.

4. Undergraduate students may not serve in student government for more than a total of five years, to include no more than three years at community colleges. Students shall be permitted to serve in the same office in a student government or the University Student Senate for a maximum of two years, except that co-chairs of the Doctoral Student Council shall be limited to a maximum of three years.

5. In order to participate in campus student governments, students must be certified as being in compliance with these Guidelines by the college's chief student affairs officer, to the college president.

6. In order to participate in the University Student Senate, students must be certified as being in compliance with these Guidelines by the college president, or his/her designee, to the Vice Chancellor for Student Development and Enrollment.

NOTE: Matter in brackets is deleted.

EXPLANATION: This amendment will require all part-time undergraduate students running for or holding office to carry a minimum of six credit hours. Currently there is an exception which permits part-time students to carry three credit hours if they accumulated 45 credit hours. The change is being recommended because at last month’s meeting the Board Policy on the Scheduling of Student Government Elections and the Election of Delegates and Officers of the University Student Senate was amended to provide for each college to have two undergraduate delegates and two alternates to the University Student Senate, regardless of whether they are full-time or part-time. It is important to assure that these delegates and alternate delegates are enrolled for at least six credits, or the equivalent of half-time. It is also important that undergraduate students at the colleges who are members and officers of student governments be taking at least six credits to insure that they are representative of student interests and are making academic progress. Trustee Shamsul Haque voted NO.

Chairman Schmidt stated that as this is the last Board meeting of the academic year, I would like to express my appreciation to the members of the Board for their hard work and the commitment that has really helped the University move forward this year.

Upon motions duly made, seconded and carried, the meeting was adjourned at 4:45 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
SEPTEMBER 29, 2003
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Rita DiMartino

Joseph J. Lhota
Hugo M. Morales
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio
Susan O’Malley, ex officio

Secretary and Vice Chancellor Jay Hershenson
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
President Dolores Fernandez
President Robert L. Hampton
President Frances Degen Horowitz
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President Antonio Perez
President Marlene Springer

President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Russell K. Hotzler
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Trustees John J. Calandra, Kenneth E. Cook, Randy M. Mastro, Kathleen M. Pesile, Carol A. Robles-Roman, and Marc Shaw was excused.
Chairman Schmidt called the public meeting to order and announced that a brief Executive Session would take place to discuss two personnel matters, and the public meeting would be reconvened immediately following the Executive Session.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 4:34 P.M. to go into Executive Session.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
SEPTEMBER 29, 2003

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 4:35 P.M.

There were present:

    Benno C. Schmidt, Jr., Chairman

    Valerie Lancaster Beal                      Randy M. Mastro
    John S. Bonnici                             Hugo M. Morales
    John J. Calandra                           Kathleen M. Pesile
    Wellington Z. Chen                         Nilda Soto Ruiz
    Kenneth E. Cook                            Marc V. Shaw
    Rita DiMartino                             Jeffrey S. Wiesenfeld
    Joseph J. Lhota

Shamsul Haque, ex officio                     Susan O'Malley, ex officio

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein

The absence of Trustee Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

      Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:12 P.M. to
go into Public Session.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
SEPTEMBER 29, 2003
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:14 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Rita DiMartino
Joseph J. Lhota

Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio
Susan O’Malley, ex officio

Secretary and Vice Chancellor Jay Hershenson
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Robert L. Hampton
President Frances Degen Horowitz
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenny
President Gail O. Mellow
President James L. Muyskens

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Russell K. Hotzler
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Trustee Carol A. Robles-Roman was excused.
A. VIDEO TAPEING OF BOARD MEETING: Chairman Schmidt stated that as usual, CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75. CUNY-TV is continuing to make available this important service that provides the public an opportunity to observe the work of the Board and the University.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 8 through 11)

NO. 10. THE CENTRAL OFFICE – DESIGNATION OF SECRETARY OF THE BOARD AND VICE CHANCELLOR FOR UNIVERSITY RELATIONS:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Jay Hershenson as Secretary of the Board and Vice Chancellor for University Relations effective July 25, 2003.

EXPLANATION: Jay Hershenson is jointly recommended by the Chairman and the Chancellor for appointment as Secretary of the Board of Trustees. He has been Vice Chancellor for University Relations since 1984, and before that served in senior level administrative positions at CUNY and not-for-profit organizations. Over the years he has effectively worked with several Board chairpersons and numerous Trustees in keeping them informed and involved in the governance of CUNY, and with local, state, and federal governments, and the diverse communities of New York.

Chairman Schmidt stated that he is recommending Jay Hershenson for this appointment by reason of his long experience at CUNY, his superb work with members of the Board over many years on all aspects of the University’s policies and public affairs, and political interactions with leadership in Albany and New York and Washington for that matter. He has done enormously effective work over the years. And this change in the structure of the Board’s support within the University is the way that most other universities with which I am familiar have organized themselves to provide their boards with the fullest support and communication and to assure a very tight coordination between the work of the board and the work of the academic leadership of the university. This is also the way SUNY is organized. This new structure will, incidentally, result in very substantial savings in terms of expenditures here at 80th Street, which can then be redeployed to support directly the academic mission of the University. So, it is with a great deal of enthusiasm that I offer this resolution.

NO. 11. KINGSBOROUGH COMMUNITY COLLEGE – DESIGNATION OF INTERIM PRESIDENT:

RESOLVED, That Fred B. Malamet be designated Interim President of Kingsborough Community College, effective December 13, 2003, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: President Byron N. McClenney has resigned effective December 12, 2003. Dr. Malamet has served in senior administrative and academic positions at Kingsborough Community College for over 30 years, including Dean of Academic Affairs, Interim Vice President and Dean of Faculty. He holds a Bachelor of Arts in Psychology from Brooklyn College, a Master of Arts in Student Personnel Administration in Higher Education from Teachers College, Columbia University, and a Doctor of Education in Higher and Adult Education from Rutgers University. He is currently a Professor in the Department of Behavioral Sciences and Human Services at Kingsborough and is superbly qualified to lead the College during the transition period.

Chancellor Goldstein stated that I am delighted to make this recommendation to the Board. Dr. Malamet has served in very distinguished capacities over a span of thirty years at Kingsborough Community College. I know that he will bring wisdom, experience, maturity and a sense of balance in all decisions that he will make. We hope to commence the search for president of Kingsborough Community College very quickly and anticipate that we will have a permanent president in place at the start of the academic year in September of 2004.
Trustee O’Malley stated that as a faculty member from Kingsborough Community College, I strongly support this appointment.

Dr. Fred Malamet thanked Chancellor Goldstein, and members of the Board of Trustees for the confidence you have shown in me as a future leader of Kingsborough Community College, a college I have been with for the last thirty-four years, a college that I find to be a wonderful, exciting place to work in, and a college which I will be very proud to serve. Thank you.

Chairman Schmidt stated that on behalf of the Board I would like to welcome and congratulate Trustee Rita DiMartino, who was appointed by Mayor Michael Bloomberg, and unanimously and enthusiastically confirmed by the New York State Legislature, she joined us effective July 1, but this is her first public meeting.

Trustee DiMartino stated that she was pleased to have been appointed by Mayor Michael Bloomberg with the approval of the State Senate to serve on the Board of Trustees of CUNY. I received an excellent education at Richmond College, which preceded The College of Staten Island. My education at CUNY provided the foundation for my career in the corporate and public sectors and in related civic and community service activities. When I was in Albany during the Senate confirmation process, I heard tremendous praise and support for the work of the Chancellor and the Board in advancing the mission of CUNY. I very much look forward to visiting the colleges (this will take a while) and talking with fellow trustees, presidents and faculty and students, and I am delighted to have the opportunity to visit The College of Staten Island tomorrow afternoon. Thank you.

Trustee Morales stated that he has known Trustee Rita DiMartino for many, many years. She has always distinguished herself with her experience and outstanding leadership, and I know that her work here in CUNY will also be very successful. Also, let me say that during the past year, my first year in CUNY, I had the opportunity to participate in many CUNY-related activities, many accompanied with distinguished friends and by Vice Chancellor Jay Hershenson.

During the past year, I also had the opportunity to have several talks with Governor Pataki. I talked to him about CUNY, I told him that we were working very hard here under the leadership of Chancellor Goldstein and Chairman Schmidt, that we are making sure that our student population will continue to have the opportunity to enhance their education, because, after all, they will be the leaders of tomorrow. The Governor’s response was that he was very satisfied with the work of the Board, and very satisfied with enrollment.

This summer, CUNY was a shining success in the Dominican Republic. We went down there with the Hostos Community College Interchange Program, and we met the president and vice president of the Republic, and members of Congress. I would like to thank Dr. Louise Mirrer and also President Dolores Fernandez for their participation. I also want to commend Ramona Hernandez from City College and Anna Garcia Reyes for their work day and night to see that the trip was a success.

I also want to mention that during this summer’s Dominican Parade Vice Chancellor Jay Hershenson organized a float with 500 people. And last but not least the Dominican community really appreciated the presence of the Chancellor at the dinner dance before the Dominican Parade. In conclusion, it was a wonderful year and I enjoyed myself.

Chairman Schmidt stated that he was very pleased to welcome President Robert L. Hampton to this table. He joined The City University of New York as President of York College, effective July 21, 2003. You have all met Dr. Hampton, but it is a pleasure, President Hampton, to have you with us.

And, finally, in terms of welcomes at least, I want to welcome the new Vice Chancellor for Academic Program Planning, our old friend, Dr. Russ Hotzler and thank him for this latest chapter in his splendid work for the University most recently, of course, as Interim President of York College from July 2002 to July 2003. Thank you, very much, Dr. Hotzler, once again.
I am pleased to announce the formation of the Search Committee for a new president of John Jay College of Criminal Justice. I would like to thank most deeply Trustee Randy Mastro for agreeing to serve as the Chairman of this important committee. The other Trustee members of this committee are Valerie Lancaster Beal, John J. Calandra, Rita DiMartino and Joe Lhota. The college president on the committee is President Gregory Williams and we are currently working with the appropriate governance bodies at John Jay College to provide for faculty, student and alumni representation on the committee, consistent with the Board's guidelines. The Committee is already hard at work, has had several meetings, and has been working on the campus and we look forward with great eagerness to the fruits of their deliberations.

As the Chancellor mentioned, our colleague President Byron McClenny of Kingsborough Community College has announced that he will resign effective December 12, 2003. I know that you will join me in extending to him our personal appreciation for his exemplary work. We have formed a Presidential Search Committee for the Kingsborough Community College. I want to thank Trustee Wellington Chen for agreeing to serve as the Chair of this committee; the other Trustee members of the committee are Ken Cook, Rita DiMartino, Kathleen Pesile and Jeffrey Wiesenfeld. The college president on the committee will be President Edison O. Jackson. We are working with the appropriate governance bodies at Kingsborough, to provide for faculty, student and alumni representation on the committee.

I would like to take this opportunity to thank President Jennifer Raab of Hunter College and the Silberman Fund for graciously providing us with our future meeting space for the Trustees, at our next meeting in October, and our committee meetings henceforth will be taking place at Hunter College School of Social Work and we have been made to feel very welcome there. Thank you.

At the request of Trustee Shamsul Haque, the Chancellor and I both would like to invite the Trustees to meet and talk with the newly elected student leaders of CUNY on Tuesday, October 28, 2003 from 6 P.M. to 8 P.M. at the Hunter College School of Social Work. I hope you will save the date to meet with our student leaders and we will be in touch with additional details. Thank you, Trustee Haque for arranging this important opportunity, we appreciate it very much.

Finally, before we move to our formal business, I want to express our deepest sympathy and condolences to the family of Hunter College student Matthew Hall, on his tragic and untimely death.

NO. 8. MEMORIAL RESOLUTION - HON. SYLVIA BLOOM:

WHEREAS, The Honorable Sylvia Bloom served The City University of New York with exemplary dedication from July 2, 1981 to June 30, 1994; and

WHEREAS, During her thirteen years as a Trustee, she devoted herself without restraint to the service of the University, and her contributions to the enhancement of the colleges were invaluable; and

WHEREAS, Sylvia Bloom served as chair of the Committee on Public Affairs, vice chair of the Committee on Faculty, Staff, and Administration, and vice chair of the City University Construction Fund, and as chair or member of many special and ad hoc committees such as the Task Force on the Status and Future of Facilities, and as chair or member of many presidential search committees during her tenure; and

WHEREAS, She was especially supportive of the improvement of the University's facilities to better advance the educational achievements of the student body; now therefore be it

RESOLVED, That the Board of Trustees, on behalf of the entire community of The City University of New York, acknowledges with deepest appreciation the many contributions of Sylvia Bloom, and extends its deepest sympathy to her beloved family.
NO. 9. RESOLUTION OF APPRECIATION – SECRETARY GENEVIEVE MULLIN:

WHEREAS, Genevieve Mullin served as Secretary of the Board of Trustees of The City University of New York with unstinting dedication and purpose from September 1, 1991 to July 25, 2003; and

WHEREAS, She faithfully served in various administrative capacities at the Central Office, beginning in 1971; and

WHEREAS, She coordinated numerous support services to assist the Board of Trustees in the conduct of its duties, including arrangements for Standing and Ad hoc committees, Public hearings, Board meetings, Task forces, Trustee participation in commencements and other college functions to name but a few of the many forms of assistance she provided; and

WHEREAS, Her institutional memory provided an important source of information to both members and friends of the University community; now therefore be it

RESOLVED, That the Board of Trustees expresses its deep and heartfelt appreciation to Genevieve Mullin for her exemplary service to the Board and the University, and wishes her continued health and enjoyment in her future endeavors.

B. HONORS: This has been a special month for our colleague Kathleen Pesile. First she was invested as a member of the Equestrian Order of the Holy Sepulcher of Jerusalem at the Cathedral of St. Patrick on September 13th, and secondly, she was recently honored by the Coalition of Italo American Associations at its 20th Annual Gala Dinner at the Waldorf-Astoria on September 26th. Congratulations to you, Trustee Pesile.

I would also like to congratulate our colleagues, Trustee Wellington Chen and President Dolores Fernandez, who have been appointed by Governor Pataki to serve as members of his newly formed New York State Commission on School Reform. Good luck.

Chancellor Goldstein will be honored on October 29, 2003, at the Annual Gala for the American Friends of the Open University in Israel being held at the Waldorf-Astoria. The Open University is Israel’s largest accredited university with over 120 study centers around the country and enrollment of over 40,000 students. Our colleague, Trustee Jeffrey Wiesenfeld, is serving as the Chairman of the Dinner Committee. Congratulations, Mr. Chancellor, to you on this honor.

C. PRESIDENT’S AND FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

President Dolores Fernandez will be a very busy individual because in addition to her previously discussed honors, she has also been appointed by the American Council on Education (ACE) to serve on its Commission on Women in Higher Education for a three year term ending in June of 2006. Congratulations once again to President Dolores Fernandez.

President Jennifer Raab has been invited to join the Board of Directors of Humanity in Action, which provides its student fellows with opportunities for internships in Congress and various international foundations and governmental organizations. Congratulations to President Raab.

President Antonio Perez of Borough of Manhattan Community College will be presented with the chair’s award for contributions to global education by the City College of Birmingham, England on October 2nd. Congratulations to President Perez.

Dean Alfred Posamentier of the School of Education at City College and Robert Gyles of the Department of Curriculum & Teaching at Hunter College have been appointed by the New York State Education Department to serve on a panel charged to explore the problems related to the June 2003 Regents math test and to propose recommendations. Good luck and congratulations to them.
President Prof. K. Eckhard Kuhn-Osius of the Department of German at Hunter College has been awarded the Annual Certificate of Merit for 2003 by the American Association of Teachers of German, AATG, at the Goethe Institute of New York. Congratulations Prof. Eckhard.

Alumnus and Hospitality Management Association Professor at New York City College of Technology, Frank C. Costantino was named to the 2004, New York Culinary Team which will compete in Erfurt, Germany in Fall 2004.

D. STUDENT HONORS: Chairman Schmidt called on Trustee Kenneth E. Cook, who announced the following:

Carol A. Eady and Bettina Muenster, both of whom are students at John Jay College of Criminal Justice and Michelle Ann Tempro, a student at Brooklyn College were recipients of the 2003 Women’s Forum Educational Award on September 18th. The Education Fund provides annual awards to encourage mature women in need to fulfill their potential through the pursuit of an undergraduate college education and to enhance their capacities to provide productive and supportive service to their communities.

E. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the June 23, 2003 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

THE CENTRAL OFFICE

A. $500,000 STARR FOUNDATION for “The Honors College Program.”
B. $250,000 ROGER AND SUSAN HERTOG CHARITABLE FUND for “The Honors College Scholars Program.”
C. $100,000 PAINE WEBBER FOUNDATION for “The Honors Scholarship Program.”
D. $100,000 THE PETER JAY SHARP FOUNDATION for “Strengthen CUNY’s Academic Environment.”

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

B. $229,201 U. S. DEPARTMENT OF EDUCATION to Rumayor, S., for “Upward Bound Program.”

BRONX COMMUNITY COLLEGE

A. $1,439,018 STATE OF NEW YORK DEPARTMENT OF HEALTH to Savage, C., and Seliger, M., Institutional Development, for "New York State Workforce Retraining Initiative."
B. $1,125,818 NEW YORK STATE EDUCATION DEPARTMENT to Savage, C., Institutional Development, for “Perkins III Vocational and Applied Technology Education Act Program.”
C. $549,361 UNITED STATES DEPARTMENT OF EDUCATION to Rose, A., Pass Center, for “Student Support Services.”
D. $500,000 UNITED STATES DEPARTMENT OF EDUCATION to Levine, C., Institutional Development, for “GEAR UP.”
E. $481,000 UNITED STATES DEPARTMENT OF ENERGY to Seliger, M., Institutional Development, for “Research, Development, and Planning for a Center for Sustainable Energy at Bronx Community College.”
F. $298,792 NEW YORK STATE EDUCATION DEPARTMENT to Napper, J., Institutional Development, for “English Language/Civics Education-Year II.”
G. $250,000 POSTGRADUATE CENTER FOR MENTAL HEALTH to Norwood, C., Institutional Development, for “HOPWA-(Housing for Persons with AIDS Program).”

H. $222,678 NATIONAL SCIENCE FOUNDATION to Meleties, P. and Brennan, T., Chemistry Department, for “Bronx Community College Pharmaceutical Manufacturing Technology Program.”

I. $200,000 NEW YORK CITY/MEDICAL & HEALTH RESEARCH ASSOCIATION to Norwood, C., Institutional Development, for “HIV Prevention – Women and Men Against AIDS.”

J. $200,000 NEW YORK STATE EDUCATION DEPARTMENT to Keizs, J., Academic Affairs, for “TECH PREP (Perkins III Technical Educational Preparation).”

K. $200,000 THE FORD FOUNDATION to Schaier-Peleg, B., National Center for Educational Alliances, for “New Linkages.”

L. $148,560 NEW YORK STATE EDUCATION DEPARTMENT to Hogg, L., Academic Affairs, for “Liberty Partnership Program.”

M. $109,548 NEW YORK STATE EDUCATION DEPARTMENT to Joyner, W., Institutional Development, for “Bronx Educational Opportunity Center.”

N. $106,000 NEW YORK STATE EDUCATION DEPARTMENT to Abdellatif, N., Physics & Technology, for “(STEP) Science and Technology Entry Program.”

O. $104,553 NATIONAL DEVELOPMENT AND RESEARCH INSTITUTES, INC. to Norwood, C., Institutional Development, for “Peer Mentoring for Early Adolescents in HIV-Affective Families.”

THE CITY COLLEGE

A. $1,427,224 NYC DEPT OF ED to Posamentier, A., Administration, for “NYC Teaching Fellow Cohort 1 and 2.”

B. $1,357,451 INFOTONICS TECH. CTR to Alfano, R., IUSL, for “Compact Photonic Explored Consortium.”

C. $1,099,608 NASA to Alfano, R., IUSL, for “University Research Center for Optical Sensing and Imaging of the Earth and Environment (COSI).”

D. $1,000,000 NYS SCI & TECH FDT to Mirrer, L., and Alfano, R., IUSL, for “Center for Advanced Technology (CAT).”


F. $410,512 NIH to Wallman, J., Biology, for “Role of Vision in Etiology Axial Myopia.”

G. $400,000 ARO to Liaw, B., Mechanical Engineering, for “Hybrid-Carbon-Glass Fiber/Toughened Epoxy Thick Composit Joints Subject to Drop-Weight and Ballistic Impacts at Various Temperatures.”

H. $360,565 ARO to Gilchrist, L., Chemical Engineering, for “Biologically-Based Self-Assembled Monolayers: Multifunctional Nanostructured Surfaces from…”

I. $352,886 NIH to Weiner, M., Chemistry, for “MARC Honors Undergraduate Research Training Program.”

J. $343,700 NIH to Weinbaum, S., Engbio, for “Cytroskeltal Strain Amplification due to Bone Fluid Flow.”

K. $326,482 WHITAKER FDT to Weinbaum, S., Mechanical Engineering, for “Creation of a New Department and Undergraduate Degree Program.”

L. $270,000 NSF to Fosnot, C. and Zolkower, B., Education, for “Mathematics in the City: Professional Development Materials for Teaching, Learning and Mathematizing.”
<table>
<thead>
<tr>
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<th>Amount</th>
<th>Agency</th>
<th>Grantee</th>
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<tr>
<td>M.</td>
<td>$259,800</td>
<td>NIH</td>
<td>Rumschitzki, D.</td>
<td>Chemical Engineering, for “Vessel Structure and Pressure: Transport and Atherogenesis.”</td>
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<td>N.</td>
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<td>Potasek, M.</td>
<td>Physics, for “Investigations of Optical Limiting Involving Light-Matter Interactions.”</td>
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<td>O.</td>
<td>$207,150</td>
<td>NYC DEPT OF ED</td>
<td>Posamentier, A.</td>
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<td>P.</td>
<td>$202,022</td>
<td>NIH</td>
<td>Tres, L.</td>
<td>CBAS, for “Bioregulation of the Spermatogonial Stem Cell Lineage.”</td>
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<td>Q.</td>
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<td>ONR</td>
<td>Wolberg, G.</td>
<td>Computer Science, for “Log-Polar Transforms for Optical Image Processing and Target Recognition.”</td>
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<td>R.</td>
<td>$175,895</td>
<td>US DOT</td>
<td>Agrawal, A.</td>
<td>Civil Engineering, for “Handbook of Scour Countermeasures Designs.”</td>
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<td>Saadawi, T.</td>
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<td>Hernandez, R.</td>
<td>Dominican Studies, for “CUNY Dominican Studies Institute and Universidad Autonoma de Santo Domingo.”</td>
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**THE GRADUATE SCHOOL AND UNIVERSITY CENTER**

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<td>B.</td>
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<td>Strozak, V.</td>
<td>for “National Dissemination Peer-Let Team Learning.”</td>
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JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $354,045 U.S. DEPARTMENT OF EDUCATION to Texeira, K., for “Upward Bound Program.”
B. $172,060 NEW YORK STATE EDUCATION DEPARTMENT to Bryant, G., for “Liberty Partnerships Program.”

HERBERT H. LEHMAN COLLEGE

A. $1,596,800 U.S. DEPARTMENT OF EDUCATION to Saravia-Shore, M., for “Gaining Early Awareness and Readiness for Undergraduate Programs.”
B. $1,516,800 U.S. DEPARTMENT OF EDUCATION to Martinez, H., for “Gaining Early Awareness and Readiness for Undergraduate Programs.”
C. $600,000 U.S. DEPARTMENT OF EDUCATION to Kreuzer, P., for “Developing Hispanic Serving Institutions.”
D. $579,132 NEW YORK CITY DEPARTMENT OF EDUCATION to Digby, A., for “Teaching Fellows.”
E. $425,000 U.S. DEPARTMENT OF EDUCATION to Kreuzer, P., for “Strengthening Institutions – Hispanic Serving Institutions.”
F. $400,000 NATIONAL SCIENCE FOUNDATION to St. John, K. and Keen, L., for “Computer Science Mathematics Mentorship and Scholarship Program.”
G. $344,270 NEW YORK CITY DEPARTMENT OF EDUCATION to Wolfe, M., for “Literacy Instruction and Professional Development.”
H. $429,196 U.S. DEPARTMENT OF EDUCATION to Anderson, P., The Dean of Students Office, for “Upward Bound Program at Queens College.”
I. $348,244 NEW YORK CITY BOARD OF EDUCATION to Truesdell, L. A., The Division of Education, for “Teaching Fellows Program.”
J. $220,427 U.S. DEPARTMENT OF EDUCATION to Schwartz, G., for “Ronald McNair Post-Baccalaureate Achievement Program.”
K. $197,794 NEW YORK CITY DEPARTMENT OF EDUCATION to Wolfe, M., for “Instruction and Professional Development in Mathematics.”
L. $181,003 NATIONAL INSTITUTES OF HEALTH to Rachlin, J., for “Marc Undergraduate Program at Lehman College.”

QUEENS COLLEGE

A. $429,196 U.S. DEPARTMENT OF EDUCATION to Anderson, P., The Dean of Students Office, for “Upward Bound Program at Queens College.”
B. $348,244 NEW YORK CITY BOARD OF EDUCATION to Truesdell, L. A., The Division of Education, for “Teaching Fellows Program.”
C. $308,000 NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Michels, C., The Biology Department, for “Maltose Sensing/ Signaling Mechanisms in Saccharomyces.”
D. $190,916 NATIONAL SCIENCE FOUNDATION to Klein, E. and Martohardjono, G., The Linguistics and Communications Disorders Department, for “Using Temporal Markers in Standard American English: Second Language Learners, Bilingual and Bidialectal Speakers.”
E. $104,100 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Pearsall, B., The Dean of Students Office, for “The Child Development Center at Queens College.”

QUEENSBOROUGH COMMUNITY COLLEGE

A. $697,400 NEW YORK STATE EDUCATION DEPARTMENT to Katz, M. and Kahn, R., for “Carl D. Perkins Vocational and Technical Education Act – Formula Funding.”

B. $239,861 NEW YORK STATE EDUCATION DEPARTMENT to Bygrave-Dozier, S. and Simmons, S., for “Liberty Partnerships Program – Project PRIZE.”

C. $200,000 NEW YORK STATE EDUCATION DEPARTMENT to Allen, K. and Meyer, M. A., for “Tech-Prep.”

THE COLLEGE OF STATEN ISLAND

A. $261,250 NIH to Davis, R., for “In Vivo Analysis of SL Addition in Ascaris Embryos.”

B. $136,146 NIH to Balaban, E., for “Prenatal Studies of Species Auditory Differences.”

C. $126,750 NIH to Wieraszko, A., for “The Influence of Static Magnetic Fields on Brain Tissue.”

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me join Chairman Schmidt in welcoming Trustee DiMartino to the Board - it is wonderful to have you with us. President Bob Hampton, I know he is going to do a wonderful job at York College, and Russ Hotzler in his new role as Vice Chancellor, it is wonderful to have him back here at the central administration.

As Chairman Schmidt has said, we will have an opportunity to thank President Byron McClennery for his exemplary service at Kingsborough Community College. We were very privileged in recruiting him. He certainly is a star among community college presidents nationally and he has done wonderful work at Kingsborough. Also, congratulations to Trustee Pesile in her receiving the Leadership in Education Award at the Coalition of Italo American Associations. It is wonderful to share that award with you and others here on the Board and the prestigious honor bestowed by the Archdiocese of New York.

I also would like to join Chairman Schmidt in a much more somber note expressing our sincere condolences to the family of Hunter College student Matthew Hall in his tragic passing.

Mr. Chairman, we have very good news, as all of you have seen in the press, regarding Fall enrollment at The City University of New York. Our latest data indicate that over 216,000 degree-seeking students enrolled. This is the highest number since 1975. And when people ask me why this is happening, and why this is happening in polarity to what is happening elsewhere in public higher education in the United States, I answer fairly quickly with two reasons. First, the reputation, because of the very good work that we have seen over the past several years at this University with our faculty, with our presidents, with the Trustees, with members of the Chancellery, with so many constituencies here in the University staying the course in ways that building the reputation of the University, I think because higher education is an efficient market, people are choosing to come, in part, because the reputation has so greatly improved, and I really believe that that value that is in the marketplace really is very much a reason why New Yorkers are deciding to study here at this great University. While none of us like to have to vote on a higher tuition for our students, it is the last thing that this Board wants to do, but relative to other private universities, certainly price along with reputation, I think is having the kind of effect that we are seeing here at the University.

I would like to report just very briefly on the status of the senior college budgets. You know that we believe that the current state budget is unbalanced. There is, however, a projected $6 billion deficit for fiscal 2005. And in anticipation of that deficit, we do expect to have some alterations in the current operating budget for the senior colleges. We have not had any specific communication at all from the Division of the Budget on magnitude or timing, but we believe that there is high likelihood that we may have to address this. We did, however, take prudent steps
early on in the development of our budget when we encumbered 2% of our operating budget to serve as a reserve against such a contingency. We also are the beneficiaries of much additional revenue, largely driven by the substantial increase in enrollment. First time freshmen, continuing students, transfer students, graduate students, across the board we have seen impressive increases in our colleges and that will have an effect on offsetting some of the problems that may occur during the fiscal year.

Even with all of this new revenue that had to be self-generated by the University, we still at the senior colleges have been able to provide a net over last year of $5 million in additional support for full-time faculty. We have bifurcated that $5 million to allow for conditions of base level equity to try to address the historic imbalances that we have seen in some of our colleges, that when they were first chartered, they were not chartered with the kind of financial base that we would like to see.

The second thing that we are doing this year, is that we are in the first year of a multi-year plan for tuition remission for our Ph.D. students engaged in research or for those that are involved in teaching courses. When Ph.D. programs were conceived at this University, there was a very vital component that was missing that we see at most universities and that is tuition remission for a large class of full-time graduate students. I would like to thank the good work of President Frances Horowitz, Executive Vice Chancellor Louise Mirrer and Vice Chancellor Ernesto Malave who worked together in putting together a plan that I think will have important positive effects on the University.

We are pleased that the Peter Vallone Scholarship Program was fully restored, $5.5 million, and a new safety net program was created for community college students of about $4.5 million. These are for students who may have exhausted their TAP eligibility and who may not be eligible for assistance and we are delighted that we can provide both those resources and others to help mitigate against some of the problems caused by the tuition increases at both the community colleges and the senior colleges. We would like to publicly thank the Mayor and the City Council for their support in the City budget overall both on the operating side and on the capital side.

We would like to acknowledge the work of Governor Pataki and for the State Legislature for signing and passing the CUNY Transportation Benefits Bill to provide University employees with access to mass transit discounts.

The Governor also signed legislation to require colleges and universities to inform students about the Hate Crimes Law. The Governor further signed legislation to require manufacturers and publishers of instructional materials to provide this information in electronic format to disabled students at all colleges in New York State. I would remind the Board that we have over 7,000 students studying among our colleges that are classified as disabled. The Governor extended legislation from last year that allows CUNY to refuse to do business with companies who manufacture sports apparel and are violating sweatshop laws, even if they are the lowest bidder. The legislation expands provisions to include sports equipment.

We expect the Assembly to return on October 8th to clean up bills that are still in need of formulating and closing. We are working with the State Legislature and the Governor’s Office on a capital budget. I remind the Board that we still do not have a capital budget for this year and there are two public reasons that have been cited for this. First, the problems in getting a lined out budget for SUNY and the State Legislature was not prepared to approve a recommendation unless they saw the budget lined out. A further complicating factor is that the Commission on Independent Colleges and Universities has floated a request to the State Legislature to provide about $250 million over five years to support the capital needs of the independent sector in the State of New York. I have spoken very strongly against this because I believe that at the end, if this were to be approved, this would come out of the resources that both CUNY and SUNY would have for their capital needs and this still has not been resolved, but we are hoping it will resolve in our favor.

I am delighted to have participated with Chancellor Joel Klein, Bill Gates, the Chairman and CEO of Microsoft, along with Carolyn Kennedy in a very wonderful ceremony last week where the Gates Foundation announced $51 million for a cluster of new high schools in the City of New York. We expect the Gates Foundation to announce another $7 million for ten additional high schools that will be managed by CUNY. And I think this is, again, an affirmation of the good work that goes on here. This particular proposal was largely driven by University Dean John Mogulescu with
the very able support of John Garvey of his office, all under the guidance and support of Executive Vice Chancellor Louise Mirrer.

We had a wonderful ribbon cutting ceremony for one of these new high schools, the new High School for Science at Hunter College. This was a fabulous ceremony officiated by President Jennifer Raab and we look forward to the next one at Brooklyn College and another one at Lehman College and a fourth one, I understand from Marlene Springer, at The College of Staten Island. So, the University continues to be very much involved in the life, not only of collegiate education, but in working with the schools for the betterment of young people in the city.

We had a wonderful faculty orientation organized by Executive Vice Chancellor Louise Mirrer that included a visit to the Metropolitan Opera. There were 280 new faculty hired at our senior colleges and 81 faculty hired at the community colleges.

Our student technology fee has had a wonderful effect here at this University. Overall about 27% of the funds are being used to replace and enhance microcomputers and laptops used by students in the colleges' labs, libraries and public access facilities. Another 25% is used to fund staff, largely student interns and hourly support personnel and to assist students in the use of the technology and extend the hours of service to students at our libraries and computing laboratories. About 5% of the funds have been dedicated to enhance library base resources, such as online full text journals and other electronic reference holdings. The remaining dollars are distributed across faculty development efforts, training activities, software acquisition, provision of wireless network and Internet access and specialized departmental based technology needs. In all cases, the colleges report student participation on local committees charged with making the recommendations that lead to the final spending plan.

Trustee Shamsul Haque, at the retreat that he organized with the University Student Senate, opined that he thought more student involvement needed to be made. We talked with some of the presidents at a recent meeting of the Council of Presidents and I am confident that that will move us in the right direction. At the end of the day, we are spending about $25 million a year and really transforming the experiences that all of our students here at this University have with respect to integrating technology, not only in the pedagogy that they see in classrooms, but enhancing their ability to get jobs, good jobs, when they leave here, because they will be exposed to the most modern tools that are available and I think it is the right thing to do and it is certainly having an important effect.

I want to remind the Board that we conduct yearly reviews of our presidents and the presidents conduct yearly reviews of the people in their executive ranks. This is part of the Executive Compensation Plan. I am pleased to inform you that here at the Central Administration this year we have saved over a million dollars in recurring savings, productivity savings consistent with what we hear Mayor Bloomberg talking about on a daily basis and those particular savings can be deployed for making adjustments in salaries that we look at each year at this University, consistent with the performance management reviews. We will be making recommendations next month, given that no increases at all were considered last year because we just thought it was not a prudent thing to do.

Mr. Chairman, I would conclude with just three points, and I would like to call on Executive Vice Chancellor Mirrer first, and then Senior Vice Chancellor Dobrin and lastly our new Secretary, Vice Chancellor Jay Hershenson.

Let me introduce the first one. As part of the flagship environment we are creating a community college investment program that is without precedent in the recent history of this great University. We are going to deploy about $25 million starting now to hire 300 new faculty, about 90 new academic support positions, 60 new student service positions and dollars for institutional equipment and library tools and periodicals for our community colleges. It is largely driven and designed by Executive Vice Chancellor Louise Mirrer working very closely with our presidents who are working with students and faculty at those institutions.

Executive Vice Chancellor Mirrer stated that I think all I would like to do is underscore that this is truly an academic program with an exclusively academic purpose, which is largely around bringing the best qualified faculty to our community colleges and providing them appropriate opportunities to be successful in both their pedagogy and in their research by providing the kinds of accouterments that are necessary to that.
You may have noticed the advertisements that have gone into The New York Times and other venues. We are casting our net as widely as possible, really to insure that the faculty who join our ranks are the best faculty possible and we very much look forward to seeing the fruits of those efforts.

Senior Vice Chancellor Dobrin stated that as many of you know, we have been rehabilitating this building over the past four years. We have done asbestos abatement, repaired the deteriorating façade, installed energy efficient windows and replaced much of the mechanical infrastructure, obsolete elevators, HVAC and electrical system.

The roof has been replaced and several floors have been modernized. The building has also been made ADA accessible. Currently we are replacing the building's 65-year-old boiler. Many of you who have tried to park today may have noticed a large green thing looking like an ICBM parked outside, that's our new boiler.

Our next project is to complete the renovation of the first floor, including the Development office and the Faculty Senate offices. As part of this effort, we will also be redoing the Boardroom. All of these spaces need asbestos abatement, plumbing renovations, upgrading to the HVAC systems, roof repair to eliminate the leaks that we have seen at many of our Board meetings, and remediation of egress issues to be in compliance of the City's building codes.

As we undertake these needed health and safety remediations, we will take the opportunity to enhance the room’s communication capabilities, to increase the room’s seating capability, and to make the Board’s deliberations more accessible to the public. In addition, the public rest rooms on the first floor will be made ADA compliant and also be made a little nicer for those of you who have had the privilege of using them. We expect it to work, it will take approximately ten months and then we will be back here for the Trustees meetings in September 2004.

As you know, all Trustee meetings, including committee meetings, will be held at the Hunter School of Social Work at 129 East 79th Street, Room 1010 for the remainder of the academic year. We look forward to being back here in September, with a room that is not only safer, but is also better able to communicate to the public the important work that the Trustees conduct each month.

In addition, while I have your attention, I will be working also with Jay Hershenson, the Board’s new Secretary, to computerize the University and Chancellor’s Report that is this horribly large document that you see in front of you. This project will save funds through eliminating paper, but even more importantly, it will eliminate the work that dozens of people do on the campus and in Central headquarters every single month to create those books, and it will be a much easier and more efficient process.

Secretary and Vice Chancellor Jay Hershenson stated that first, Mr. Chairman, I want to thank you and all of the Trustees and Chancellor Goldstein for the opportunity to serve the University in my new capacity. Thank you, very much. I did try to explain to my 92-year-old mother what the Secretary of the Board does, but she said, you will do fine as long as it has nothing to do with your penmanship.

This is a very exciting period for City University. November is being designated as CUNY Month by the Office of the Mayor and by the Office of the Governor. There are materials around the table about CUNY Month. You will see on one side a message about CUNY-TV and all of the different activities that are being planned on the campuses and on the other side a message from Chancellor Goldstein about the various open houses that are being made available.

You will also see a brochure that is being included with 75,000 DVDs that are being sent to the homes of public high schools and private high school students who have taken the PSATs. New Yorkers, including prospective students and interested members of the public, are invited to visit all CUNY colleges during the month of November to attend these open houses, financial aid workshops, cultural exhibits, concerts, lectures and other special events.

The calendar that has been put together with the help of all the colleges is, of course, available at www.cuny.edu. With the guidance of Vice Chancellor Otis Hill and his staff, career advice, admission counseling and how to meet
the cost of attending college, are among the topics being emphasized. There is a lot of activity with faculty, staff and students all throughout the CUNY system.

There will be a kick off reception at Gracie Mansion on Thursday, November 6th, 5:30 P.M. to 7 P.M. through the great help of Mayor Michael Bloomberg, to which, of course, the members of the Board, presidents, the CUNY Business Leadership Council, and other University constituencies are being invited.

The City of New York is including a CUNY Month message in all City paychecks during late October and the New York City Department of Education will do the same. So, this will cover literally several hundred thousand people. The State of New York with the help of the Governor’s Office, in particular Jeff Lovell, and the State Comptroller Alan Hevesi, is distributing flyers and materials to State employees all throughout the City.

We are getting a lot of support from the corporate community. JP Morgan Chase and Verizon are among some of the companies that are working with us to make CUNY Month a great success. Thank you.

Chairman Schmidt commented on the progress that this University continues to make in the attractiveness of its programs, and the heightened enrollment. We are seeing heightened academic standards. More and more this University is the model of accountability in higher education in this country to whom other universities are looking. We are seeing a tremendous renewal taking place, planned in terms of faculty hiring and the renewal of the faculty of the University. There are very few universities across this country that have such plans and indeed such achievements in place.

To everyone who has helped to make this possible on our campuses, all the presidents, of course, but this kind of progress does not take place without hundreds and hundreds and thousands of people at all levels of the University pulling together. And I think we as a Board will be getting more evidence of this as the year proceeds, and we as a Board are extraordinarily appreciative and enthusiastic about the work of everyone in this University, starting with the Chancellor and all of his cabinet, all the presidents, the faculty.

And I would just note that this is a remarkably propitious time to be able to move forward with the renewal in the faculty. We have seen in recent faculty appointments in my opinion, an extraordinary level of quality and energy and commitment that will only continue, given the problems of our sector around the country. So, our momentum is very impressive in a time of such fiscal constraint and I just think we ought to express our appreciation to everyone who has made that possible.

Trustee Haque stated that when I started at LaGuardia Community College a few years ago for my Associate degree, there was lots of negativity about the University in the media. But I am very pleased and all of my fellow students would be pleased to know that if they open the newspaper right now, the Times or Daily News, any of the newspapers, they would see lots of positive news about CUNY. And I think it is because of the hard work of the people at this table and the vision and hard work of our Chancellor and you, Mr. Chairman who have made these things possible. I would like to give a round of applause for all of you on behalf of the students.

I also would like to ask you a question to find out what has happened to the students who were at City University last semester and prior semesters, and who left because of the tuition hike, and whether or not they have been able to come back to CUNY. And I would like to find out for the Board, actually for everybody, about the student population that has not returned to the University.

Chairman Schmidt stated that Trustee Haque, I know that you raised that question at the recent meeting of the Committee on Fiscal Affairs. The Chairman, Joe Lhota has asked the staff to pull together as much as we can in the way of factual analysis of that. That’s actually one of the many things that we are in process of analyzing as we try to use the data to move the University forward and we will have a report on that.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for September 29, 2003 (including Addendum Items) be approved:

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for September 29, 2003 (including Addendum Items) be approved:

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of June 23, 2003 be approved.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** RESOLVED, That the following items be approved:

A. **NEW YORK CITY COLLEGE OF TECHNOLOGY – ESTABLISHMENT OF THE DEPARTMENT OF CAREER AND TECHNOLOGY TEACHER EDUCATION:**

RESOLVED, That the Department of Career and Technology Teacher Education be established at New York City College of Technology, effective October 1, 2003.

**EXPLANATION:** Pursuant to a thorough review, and with agreement of the affected departments and all affected faculty, New York City College of Technology proposes to establish the Department of Career and Technology Teacher Education. This action is intended to enhance the visibility of the Career and Technology Teacher Education programs that have been previously housed in the Department of Business, and will insure that the faculty will share the common goals central to providing academic quality and integrity. In addition, department status will give voting privileges to the department in the college’s governance structure, providing the faculty and students with a greater voice in future decision making. Finally, department status will help in the achievement of accreditation from NCATE (the National Council for Accreditation of Teacher Education).

Three instructional staff members of the Department of Business will be transferred to the Department of Career and Technology Teacher Education. A separate resolution has been submitted to the Board of Trustees via the University Report regarding the personnel actions. Contingent upon approval of the Board of Trustees, designated members of the Department of Business will be transferred effective October 1, 2003. The college plans to hire two full time faculty members by academic year 2005. Recruitment strategies have already been outlined to achieve this goal.

These actions follow consultations with the individual departments and affected faculty, the college Personnel and Budget Committee, the College Council Realignment Committee and the College Council. The proposed actions are strongly endorsed by the college administration and faculty governance.

B. **THE CITY COLLEGE – ABOLISHMENT OF THE DEPARTMENT OF ENGLISH AS A SECOND LANGUAGE:**

RESOLVED, That effective October 1, 2003 the Department of English as a Second Language be abolished.

**EXPLANATION:** Pursuant to a thorough review and with agreement of the affected department, The City College proposes to abolish the existing Department of English as a Second Language and to designate it as an ESL program. The goal of the program will remain the same as that of the department which is to help students become fluent, clear and correct in their writing, reading and oral communication skills.

A separate resolution has been submitted to the Board of Trustees regarding personnel actions. Contingent upon approval of the Board of Trustees, designated faculty members from the Department of ESL will be transferred to other academic departments.
These actions follow consultation with the individual departments and affected faculty as well as the unanimous approval by the College’s Personnel and Budget Committee. The proposed actions are strongly endorsed by the College Administration.

In response to a question from Trustee Morales, Trustee Ruiz stated that you are changing the name, and you are actually abolishing a department and then making it a program. You are giving the same service. The ESL student population has declined so there need not be a department.

Trustee O’Malley asked why there are so few ESL students in the senior colleges and also in the community colleges. I have talked with Executive Vice Chancellor Mirrer about this, and it may be that the high schools are better preparing the students, and it may be that there are not enough students who have GEDs or high school diplomas. But it still seems to me so curious that City College, which is located in the middle of the Dominican community, only has sixty-five ESL students. I know that the University is taking a look at trying to understand this, and I hope we do that.

Trustee Ruiz stated that at another discussion that we had at the committee meeting, we discussed demographics, and we discussed that oftentimes there is a period, or there are particular grades where students come in who are second language learners and all of this has a ripple effect at the college level. And it can change and it may have to be reviewed but at the present time, this is the appropriate action to take.

Executive Vice Chancellor Mirrer stated that I just want to make sure that everyone is clear that this is a University that is enormously hospitable to immigrants and immigrant students and no one should read this as anything other than that. 57% of our students this year spoke a native language other than English. However, only one in nine of those students say that they feel more comfortable speaking their native language, which says to me that they came here when they were quite young.

Thus, the University is serving an immigrant population, it is serving huge numbers of students whose native language is not English, but those students, for the reasons that have already been given by Trustee Ruiz and Trustee O’Malley, do not need English as a Second Language instruction when they come to the University. So, it is foreseeable that if the population of students coming to the University have no need for English as a Second Language instruction, that the University will not be providing as many sections as it had in the past.

As Trustee Ruiz says, if the picture changes, if the situation changes and it is quite possible that it will because the immigrant population in New York is growing, then, of course, the University has always been very careful to be attentive to the needs of its ESL students. I think we are a very rare breed of institution to offer so much English language instruction, which we do not necessarily offer through an ESL Department, but certainly through the CUNY Language Immersion Program, through our English language schools, through all of the work that we do through continuing education. As the need increases, we will obviously reevaluate where we are and if changes need to be made, we will make them.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:

Trustee Beal stated that although we did not have a quorum at the September 9, 2003 meeting of the committee, the members present supported the following items. Further, following the meeting, those committee members not present were polled by the Office of the Secretary, and it was the opinion of all committee members that the following items be presented to the Board of Trustees for approval.

RESOLVED, That the following items be approved:

A. LEHMAN COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees of The City University of New York approve the proposed amendments to the Governance Plan of Lehman College.
NOTE: See Appendix B

EXPLANATION: The proposed amendments to the Lehman College Governance Plan have been approved by the College Senate with a unanimous vote and are recommended by the College President. The substantive amendments make some minor changes to the composition of the College Senate and modify the amendment process. The College Senate will have 108 members consisting of 54 faculty members (one-half), 36 students (one-third), and 18 administration members (one-sixth). The amendment procedure is changed to eliminate the costly and burdensome requirement that 30% of the student body participate in a referendum with 75% approving, as well as 60% of faculty vote, with 75% approving. Instead, a 75% affirmative vote of the senators present will be required, provided that at least two-thirds of all senators are present for such vote. The proposed amendments are recommended even though they were not approved in accordance with the existing process in the Lehman College Governance Plan because the referendum process is costly and the required student participation and vote are considered unachievable.

B. THE CITY UNIVERSITY OF NEW YORK – ADOPTION OF BYLAW AMENDMENT WITHOUT NOTICE AT A PRECEDING MEETING TO AUTHORIZE THE GENERAL COUNSEL TO EXECUTE CONTRACTS:

RESOLVED, That Section 5.1 of the Bylaws of the Board, insofar as it requires that an amendment to the Bylaws be proposed at a meeting preceding the meeting at which a vote is taken be waived by the unanimous consent of the Trustees present; and be it further

RESOLVED, That Sections 2.5 and 2.6 of the Bylaws of the Board be amended, to authorize the General Counsel to execute contracts, as follows:

Section 2.5 DUTIES OF THE GENERAL COUNSEL.

General counsel shall direct a centralized legal office rendering, with an appropriate staff under the general counsel's supervision, legal services to the board and to the city university of New York. The general counsel shall report to the chairperson of the board and to the chancellor of the university. The general counsel is authorized to verify pleadings and to sign affidavits and other documents in connection with legal proceedings in which the board and its interests are involved. The general counsel is also authorized and empowered to execute all contracts and agreements on behalf of the board.

Section 2.6 DUTIES OF THE SECRETARY.

The secretary of the board shall prepare the agenda of all meetings of the board, attend the meeting thereof and prepare the minutes of such meetings. The secretary shall have charge of all board records, files, minutes, official documents, and the seal of the board. The secretary shall cause a copy of the minutes of each meeting of the board to be forwarded promptly to its members and shall certify the same as a true copy when necessary. The secretary shall notify appropriate agencies and persons of the board’s actions and shall send notices of board and committee meetings to the members of the board; shall maintain a central calendar for meetings; and shall perform related duties assigned to him/her by the chairperson of the board. The secretary is authorized and empowered to sign [budget modification, execute all contracts,] communications, receipts, or other instruments requiring the signature of an authorized representative of the board, and to affix the seal of the board thereto, which documents reflect or effectuate prior action adopted or authorized by the board. In the event of the illness or absence of the secretary, the chairperson to the board is authorized to designate a member of the board’s staff to serve as acting secretary of the board.

NOTE: Matter underlined is new; matter bracketed is deleted.

EXPLANATION: As part of the realignment of the work of the Secretary’s office, the General Counsel, who already approves all contracts, will also be authorized to execute them. The Secretary’s authority to sign budget modifications is being deleted because it is historical and has not been used in many years.
C. HUNTER COLLEGE – ESTABLISHMENT OF THE BLANCHE D. BLANK CHAIR FOR PUBLIC POLICY IN URBAN AFFAIRS:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Blanche D. Blank Chair for Public Policy in the Department of Urban Affairs and Planning at Hunter College.

EXPLANATION: In 1984, Dr. Blank's husband, Joseph “Buddy” Blank, contributed monies to establish The Blanche Davis Blank Urban Research Scholar Endowment. Dr. Blank, an alumna of Hunter College High School and the College, served as Acting President of Hunter College from 1993 to 1995. She was also a faculty member of the Department of Political Science from 1953 to 1972 and served as Dean of the Division of Social Sciences from 1972 to 1977. From 1981 to 1993, she served as Academic Vice President and Professor of Political Science at Yeshiva University. Dr. Blank continues to offer her invaluable services to the Hunter College community by serving on the Hunter College Foundation Board of Directors and other Hunter College committees.

The Blanche D. Blank Chair for Public Policy in the Department of Urban Affairs and Planning is a limited chair and is established to recognize exceptional scholarship in public policy and urban planning in honor of Dr. Blank's many contributions to the College. To date, over $75,000 has been raised and will be used at the discretion of the President to provide an annual salary supplement and/or funds for research support, equipment or supplies to the chair holder. The President, in consultation with the Provost of the College and the Dean of the School of Arts and Sciences, will recommend Dr. Joseph Viteritti as the first Blanche D. Blank Chair recipient.

D. HUNTER COLLEGE – ESTABLISHMENT OF THE ROSE DOBROF CHAIR FOR THE BROOKDALE CENTER ON AGING:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Rose Dobrof Chair for the Brookdale Center on Aging at Hunter College.

EXPLANATION: Rose Dobrof has been Professor of Gerontology at Hunter College since 1964. She was the Founding Director of Hunter’s Brookdale Center on Aging and served as its Executive Director from 1975 to 1994. Among her many contributions to Hunter College, Dr. Dobrof was instrumental in making the Brookdale Center on Aging a leading research, education and clinical center. President Clinton appointed her to be a member of the Policy Committee for the 1995 White House Conference on Aging and to serve on the Federal Council on Aging. In 1997, Dr. Dobrof was appointed to be co-chair of the US Committee for the Celebration of the United Nations Year of Older Persons 1999. She also served on the National Advisory Council on Aging of the National Institutes of Health from 1999 to 2002. Dr. Dobrof has worked tirelessly and brillianly in leading the Brookdale Center on Aging to advance both the education of professionals and research on the aging in order to enhance services for older Americans.

The Rose Dobrof Chair for the Brookdale Center on Aging is a limited chair and is established to recognize exceptional scholarship and research in the area of Aging and to honor Rose Dobrof's extraordinary endeavors. To date, over $300,000 has been raised and will be used at the discretion of the President to provide an annual salary supplement and/or funds for research support, equipment or supplies to the chair holder. The President, in consultation with the Provost of the College will recommend that the first beneficiary of The Rose Dobrof Chair be Dr. Dennis Kodner.

In response to a question from Trustee O'Malley, President Jennifer Raab stated that the first chair has not been filled yet and the second chair, the Rose Dobroff Executive Directorship, came out of a campus wide search committee that hired Dr. Kodner, representing the Divisions of Health, Science, Social Work, Arts & Science and members of the Brookdale Advisory Board who recommended these appointments, the position and the filling of the chair, which we were then raising money for. The recommendation comes from the chair of the department, the dean and the provost, and we are also determining proper consultation in accordance with where we selected other name chairs at Hunter, which has been done by various procedures and are trying to ascertain consultation, but the recommendation comes from the programs, the dean and the chair of that department.
Pursuant to action taken by the Board of Trustees on June 25, 1984 (Cal. No. 6.R.), approval of the following resolution was reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board.


RESOLVED, That the collective bargaining agreement between The City University of New York and the International Alliance of Theatrical Stage Employees Union (“IATSE”), Local One for the period January 1, 2002, through March 31, 2004, is hereby approved; and be it further

RESOLVED, That the Chancellor is hereby authorized and directed to execute the collective bargaining agreement covering employees at the Sylvia and Danny Kaye Playhouse at Hunter College, The Brooklyn Center for the Performing Arts at Brooklyn College, and the Hostos Center for the Arts and Culture at Hostos Community College.

NOTE: See Appendix C

EXPLANATION: The City University recognized IATSE Local One on May 20, 2000, as the collective bargaining representative for employees in theatre titles at the performing arts centers at Hunter College, Brooklyn College, and Hostos Community College. The University established three new titles to cover these employees, namely, CUNY Theatre Technician, CUNY Theatre Specialist, and CUNY Lead Theatre Technician. This resolution approves the first collective bargaining agreement between the University and IATSE Local One.

(Approved by Benno C. Schmidt, Jr. (8/12/03), Valerie Lancaster Beal (8/18/03), John J. Calandra (8/12/03), and Joseph J. Lhota (8/13/03).

NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE – STUDENT SUPPORT SERVICES BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Student Support Services Building at Medgar Evers College, as prepared by Gruzen Samton Architects, Planners & Interior Designs, LLP, with a construction budget of $13,530,000; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: Medgar Evers College will construct 44,940 gross square feet of space for student services, administrative offices and classrooms. These functions will be relocated from the Carroll Street building.

B. LAGUARDIA COMMUNITY COLLEGE – CENTER 3 RENOVATION, PHASE I, ONE STOP SERVICE CENTER AND CLASSROOMS:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Center 3 renovation, Phase I, One Stop Service Center and Classrooms at LaGuardia Community College, as prepared by Einhorn Yaffee Prescott P.C. with a construction budget of $6,600,000. The Board approved the selection of the design/engineering firm of Einhorn Yaffee Prescott P.C. by resolution dated May 27, 2002, Cal. No. 3.B.; and be it further
RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: LaGuardia Community College will renovate 47,943 gross square feet in the Center 3 building. This phase of renovation includes the construction of a portion of a One Stop Service Center for Admissions and Registration on the first floor and classrooms on the third, fourth and seventh floors.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – TEN YEAR LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a new ten-year lease, on behalf of Borough of Manhattan Community College, for approximately 186,551 square feet of space at 75 Park Place, New York, New York. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The proposed ten-year lease at 75 Park Place is critically needed to help ease the serious space problems that the College has endured since Fiterman Hall was vacated after September 11, 2001. After five years of use a review will be conducted to determine how much space the College needs after a new Fiterman Hall is completed. As appropriate, the University will allocate the remaining five years of the lease to other existing University programs located in existing leased spaces.

Pursuant to the proposed lease, the College will use this space for classrooms and faculty offices. The main terms of the proposed lease are as follows:

- Term: Ten years to start upon completion of Landlord’s Work.
- Area: Approximately 186,551 square feet of space (Part of the Ground Floor, and the entire Ninth, Tenth, Eleventh, Twelfth and Fourteenth Floors).
- Annual Base Rent: First Five Years: $7,275,489 ($39.00/SF) per annum. Second Five Years: $8,394,795 ($45.00/SF) per annum.

The Landlord, at his cost, will construct the space to the College’s specifications. The Landlord will provide all services to the space including cleaning and maintenance of the building’s mechanical, electrical and plumbing systems. The University will pay its own electric costs and reimburse the landlord for increases in real estate taxes and direct operating costs over the base year of the lease.

Statement of Trustee Mastro

The committee also heard a report on the University’s intent to explore the feasibility of constructing housing at City College.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>Medgar Evers College</td>
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</tr>
<tr>
<td>Randy A. Daniels</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Shelia Evans-Tranumn</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Hazel W. Johnson-Brown</td>
<td>Doctor of Science</td>
</tr>
</tbody>
</table>
Gilbert Edward Noble  Doctor of Humane Letters  
(To be awarded at the December 3, 2003, Convocation Ceremony)

John Jay College of Criminal Justice

Derrick A. Bell  Doctor of Humane Letters

Barbara Ehrenreich  Doctor of Humane Letters

Fred D. Gray  Doctor of Humane Letters

Mary Robinson  Doctor of Humane Letters  
(To be awarded at the June 2, 2004, Commencement Exercises)

I would like to take a moment to remind everyone that starting on October 1st all of the Board meetings, all public hearings and Board committee meetings will be held in room 1010 at the Hunter College School of Social Work, which is located at 129 East 79th Street on the corner of Lexington Avenue. So, we will see all of you at that Hunter College School of Social Work for our Board meeting and our committee meetings in October.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:30 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota

Agnes M. Abraham, ex officio

Randy M. Mastro
Hugo M. Morales
Niida Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Susan O’Malley, ex officio

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant

Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Ricardo Fernandez
President Robert L. Hampton
President Frances Degen Horowitz
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClennen
President Gail O. Mellow

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Russell K. Hotzlier
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Kenneth E. Cook, Kathleen M. Pesile, and Carol A. Robles-Roman was excused.
Chairman Schmidt called the meeting to order and announced that the Board would be going into Executive Session to discuss a personnel matter at the conclusion of the regular business of the public meeting.

A. VIDEO TAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this community service that provides the public an opportunity to observe the work of the Board and the University.

B. CONDOLENCES: Chairman Schmidt stated that on behalf of all of my Trustee colleagues and the entire University, I would like to express my deepest condolences to our Chancellor Matthew Goldstein and his family on the unexpected passing of his mother, Ann Goldstein, on Sunday, October 12, 2003.

Also, on behalf of the Board and the University, I would like to express our heartfelt sympathies to the family of Joel Segall, former president of Baruch College who served from 1977 to 1980.

C. INTRODUCTION OF NEW EX OFFICIO STUDENT TRUSTEE:
Chairman Schmidt stated that it is a great personal pleasure to express my thanks and appreciation and that of all the Trustees to our fellow Trustee Shamsul Haque, who served so ably as the last chairperson of the University Student Senate. Shamsul, it has been a great pleasure to be your colleague as a Trustee. We have enjoyed working with you and we’ve developed a great deal of admiration for your ability. And I know you are going to be doing great things as your professional career unfolds, so we all wish you the very best.

Statement of outgoing USS Chairman Shamsul Haque:
As I am about to end my tenure as a student leader and enthusiastically looking forward to my professional life I would like to say it was a great pleasure to serve as the chairperson of USS. I learned a great deal from all of you. I could not be given this opportunity unless my fellow students believed in me to serve as their leader. I thank all of them for giving me this opportunity. And I also would like to thank our Secretary of the Board of Trustees and Vice Chancellor Jay Hershenson for establishing USS, many years ago when he was a student leader.

I entered this University without knowing what I wanted to do with my life. The caring faculty members of this great institution taught me, challenged me and nurtured me. Because of their efforts, I have not only graduated from Baruch College with honors, but also obtained the skills and the confidence to serve in this important capacity. So, I wish to thank all faculty members, particularly the faculty members of LaGuardia Community College and Baruch College.

Everyone sitting here at this table, whether you are a college president or you are a vice chancellor, you have the option to work at many other places and perhaps make a lot more money. But you are here because you want to help students like myself and I want to thank you for that. Over the years I have had the pleasure of working with the entire chancellery. I want to thank our Chancellor who works tirelessly for the students of this University. And I also want to thank our vice chancellors who were very helpful over the years, starting with Vice Chancellor Otis Hill, Vice Chancellor Ernesto Malave, Secretary and Vice Chancellor Jay Hershenson and most importantly Senior Vice Chancellor Allan Dobrin.

Until I became a Trustee, I didn’t realize how time consuming a position it is to serve as a Trustee. This position requires numerous hours from all of us. I have seen Trustee Lhota spend countless hours to figure out how to reduce tuition hikes at this University. I have seen you, Mr. Chairman, not missing any budgetary meetings. You have always been a good listener, very fair, respectful and an excellent leader. It is a great privilege to have you at this University.

Prior to becoming the chair of USS, I had served in every possible capacity as a student leader, but I had never served in one position twice. I always wanted new leaders to take my position and do a better job than me. We were fortunate enough to find one, and her name is Ms. Agnes M. Abraham. She is not new to this arena. Like me she has served in all different capacities as a student leader, and she brings years of leadership experience. Ms. Abraham is a person of great honor and integrity, and she is tremendously dedicated. I have full trust in her to do an
excellent job on behalf of the students. Ladies and gentlemen, please welcome her by giving a round of applause. Thank you, Mr. Chairman.

Chairman Schmidt stated that he wanted to add his congratulations to Ms. Agnes Abraham on her recent election as Chairperson of the University Student Senate. We welcome you as our new student Trustee. Congratulations again. Would you like to say a few words and introduce the other officers of the new Student Senate who are present at this meeting?

Statement of incoming USS Chairperson Agnes M. Abraham:
Trustee Abraham thanked the Chair, the distinguished body gathered here this afternoon and the very special, par excellence president of Medgar Ever College. I bring greetings from the over 200,000 students of this great University, The City University of New York.

My ascent to the chair of USS was no accident. It was something that I learned from the very first day I walked into Medgar Evers College: that I needed to be able to stand for something, otherwise, I would fall for anything. I have learned as I go along from the very best that life in itself is a challenge that needs to be challenged. I stand before you this evening not wanting to make any promises, but just to let you know that I will do my best not to betray the trust that the students have placed in me. I will by the grace of God help make this University a better place just because you are here and I am here. And on behalf of all of those unseen, faceless, nameless students of this great University I want to say that we will agree to disagree, but we will not be disagreeable.

I also want you to know that I am someone that has an independent mind, I am not easily swayed, but I can take constructive criticism. However, at the end of the day, a compromise will be reached for the benefit of The City University with whom I will always be on the level as long as I am president. Thank you.

Trustee Abraham introduced the Vice Chair Elect for International Student Affairs, Ms. Jody-Ann Graham, and the Vice Chair Elect for Legislative Affairs, Ms. Lauren Fasano, who were in the audience.

Chairman Schmidt stated that the Chancellor and I would like to remind the Trustees, that we will be meeting with the newly elected student government leaders of CUNY tomorrow, October 28, 2003, from 6:00 –8:00 PM here at the Hunter College School of Social Work. Trustees are invited to meet with the student government leaders and we look forward to seeing you here tomorrow night.

A yearlong international commemoration honoring the legacy of Dr. Ralph Bunche started this past August and will continue until August 2004. As we all know, Dr. Bunche was the first African American to be awarded the Nobel Peace Prize. He left a rich legacy of achievements wherever his career took him – at Harvard, UCLA, Howard University, field research in Africa, the Office of Strategic Services, the U.S. State Department, the United Nations and, of course, The City University of New York.

Dr. Bunche served as a CUNY Trustee from March 1958 through March 1965. His term as a Trustee inspired the University to establish the Ralph Bunch Institute on the United Nations, renamed the Ralph Bunch Institute for International Studies at The Graduate Center in 1973. I am very pleased to acknowledge and commend the Ralph Bunche Centenary Celebration that is commemorating his life and legacy, one of our greatest CUNY legacies, really.

We were all pleased to see that Stanley Kaplan, a good friend to many of us and a prominent alumnus of City College, who founded the Kaplan Test Preparation Service and built it into a great national enterprise, has donated $2 million to City College to finance a new program in math education. This is a visionary donation, and it is the largest donation from a living donor in the history of the college. I want to congratulate Mr. Kaplan on his vision and President Gregory Williams and City College on their excellent work.
D. FACULTY HONORS: Chairman Schmidt called on Trustee John Calandra, who announced the following:

Mr. Chairman, I am pleased to report that at the recent meeting of the American Chemical Society in September there were more than 200 presentations by CUNY doctoral faculty and doctoral students. Participating colleges for a doctoral program in chemistry made presentations for Brooklyn, City, Hunter, Queens and The College of Staten Island. Congratulations to all. That concludes my report, Mr. Chairman.

E. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the September 29, 2003 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $300,000 NEW YORK STATE EDUCATION DEPARTMENT to Kieran, M., for “ESOL & Civics Education.”
B. $191,500 NEW YORK STATE EDUCATION DEPARTMENT to Rumayor, S., for “Liberty Partnerships.”

BRONX COMMUNITY COLLEGE

A. $483,722 UNITED STATES DEPARTMENT OF EDUCATION to Rose, A., Pass Center, for “Student Support Services.”
B. $419,129 UNITED STATES DEPARTMENT OF EDUCATION to Wenzel, M., Office of Academic Affairs, for “Title V.”
C. $200,000 NEW YORK STATE DEPARTMENT OF EDUCATION to Keizs, M., Office of Academic Affairs, for “Technical Preparation.”
D. $125,000 POST GRADUATE CENTER to Norwood, C., Institutional Development, for “AIDS Institute.”

BROOKLYN COLLEGE

A. $415,942 NATIONAL INSTITUTES OF HEALTH to Hainline, L., Psychology, for “Gatekeepers and Roadblocks: Increasing URM Student Success in Science at Brooklyn College.”
B. $343,525 NATIONAL SCIENCE FOUNDATION to Raphan, T., Computer & Information Sciences, for “Vestibular Mechanisms in the Dynamic of Locomotion.”
C. $250,000 NATIONAL SCIENCE FOUNDATION to Parsons, S., Computer & Information Sciences, for “Tools and Techniques for Automated Mechanism Design.”
D. $207,595 NATIONAL INSTITUTES OF HEALTH to Lepore, S., Psychology, for “Training Minorities in Biobehavioral Cancer Research.”
E. $153,684 NATIONAL INSTITUTES OF HEALTH to Hainline, L., Psychology, for “Biomedical Research Training for Minority Honor Students.”
F. $140,054 NATIONAL SCIENCE FOUNDATION to Perdikaris, S., Anthropology, for “Northern Science and Education.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $263,762 NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS (NIDCD) to Strange, W., for “Cross-Language Studies of Vowel Acoustics and Perception.”
B. $175,000 NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH) to Clayman, D., for “The Database of Classical Bibliography.”
C. $150,000 **FORD FOUNDATION** to Brier, S. and Brown, J., for “Chinatown Documentation Project.”

**HOSTOS COMMUNITY COLLEGE**

A. $503,554 **NYS EDUCATION DEPARTMENT** for “Voc Ed Programs & Support Services.”
B. $371,834 **HRA/CUNY** for “COPE Program.”
C. $243,341 **NATIONAL SCIENCE FOUNDATION** to Czarnocha, B., for “Introducing Indivisibles into Calculus Instruction.”
D. $195,861 **NYS EDUCATION DEPARTMENT** for “Liberty Partnerships Program.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

A. $654,436 **NEW YORK STATE EDUCATION DEPARTMENT** to Guinta, L., the Communication Skills Department, for “Vocational Education Program (VATEA).”
B. $413,177 **U.S. DEPARTMENT OF EDUCATION** to Kobilinsky, L., Carpi, A., and Rothchild, R., the Science Department, and Flores, N., ESL, for “Strengthening Institutions – Hispanic Serving Institutions.”
C. $285,336 **U.S. DEPARTMENT OF EDUCATION** to Kobilinsky, L. and Rothchild, R., the Science Department, for “Minority Science and Engineering Improvement.”
D. $230,000 **OPEN SOCIETY INSTITUTE** to Clear, T., the Department of Law and Police Science, for “Changing the Public Perception of Incarceration Policy by Documenting and Publicizing its Impact on Communities.”

**HERBERT H. LEHMAN COLLEGE**

A. $2,784,030 **NATIONAL INSTITUTES OF HEALTH** to Swartz, K. B., for “Minority Biomedical Research Support for Continuous Research Excellence at Lehman College.”
B. $1,516,800 **U.S. DEPARTMENT OF EDUCATION** to Martinez, H., for “Gaining Early Awareness and Readiness for Undergraduate Programs.”
C. $600,000 **U.S. DEPARTMENT OF EDUCATION** to Kreuzer, P., for “Developing Hispanic Serving Institutions.”
D. $425,000 **U.S. DEPARTMENT OF EDUCATION** to Kreuzer, P., for “Strengthening Institutions – Hispanic Serving Institutions.”
E. $400,000 **NATIONAL SCIENCE FOUNDATION** to St. John, K. and Keen, L., for “Computer Science Mathematics Mentorship and Scholarship Program.”
F. $265,380 **U.S. DEPARTMENT OF EDUCATION** to Rodriguez, M. V., for “Transition to Teaching Program.”
G. $256,680 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Wolfe, M., for “Literacy Instruction and Professional Development Services.”
H. $232,452 **NATIONAL SCIENCE FOUNDATION** to Chudnovsky, E., for “ITR: Theory of Nanomagnets.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

A. $390,965 **NYS DEPARTMENT OF EDUCATION** to Maldonado, E., for “Math, Writing and Critical Thinking Enhancement through Supplementary Instruction and Faculty Development.”
B. $332,136 U.S. DEPARTMENT OF EDUCATION to LaPeria, J. and Rojas, E., for “Learning Communities.”
C. $200,000 NYS DEPARTMENT OF EDUCATION to Silverman, L., for “Tech Prep.”

QUEENS COLLEGE

A. $550,000 CENTRAL INTELLIGENCE AGENCY to Kwok, K., the Computer Science Department, for “Prototype Chinese Name Finder System for Document Triage.”
B. $434,495 NATIONAL SCIENCE FOUNDATION to Hemming, G., the School of Earth and Environmental Sciences Department, for “Ground Truthing the Boron Isotope Paleo-PH Proxy.”
C. $165,000 NATIONAL SCIENCE FOUNDATION to Mirkin, M., the Chemistry and Biochemistry Department, for “Charge Transfer Processes at Microscopic Liquid Interfaces.”
D. $115,500 NIH/NATIONAL HEART, LUNG AND BLOOD INSTITUTE to Kant, A., the Family, Nutrition and Exercise Sciences Department, for “Dietary Pattern Indexes: Relation with CVD Risk Factors.”

THE COLLEGE OF STATEN ISLAND

A. $1,127,304 USED to Ciaccio, L. and Sanders, J., for “GEAR-UP.”
B. $412,651 NSF to Zhou, S., for “Control of the Supramolecular Assembly Behavior of Fullerene-based Surfactants.”
C. $283,034 NYSED/VTEA to Various, for “VTEA Formula Grant.”
D. $232,692 NYSED to Jackson, C., for “Liberty Partnerships Program.”
E. $152,714 NIST to Chauhan, B., for “Visualization and Analysis Tools for Combinatorial and High Throughput Images of Polymer Characterization Data.”
F. $131,240 NYS/DoL to Kijne, H., for “Edge XI Education for Gainful Employment Program.”
G. $114,000 NYSED to Ciaccio, L. and Sanders, J., for “STEP (Science & Technology Entry Program).”
H. $100,000 NSF to Yang, N., for “NER: Nanofabricated Photosensitive Polymers for Controlled Cell Manipulation in 2D & 3D.”

YORK COLLEGE

A. $408,311 NEW YORK STATE EDUCATION DEPT. to Cracovia, T. and Williams, M., Adult & Continuing Education, for “New York City Adult Literacy Initiative.”
B. $354,244 NATIONAL INSTITUTES OF HEALTH to Lewis, L., Natural Sciences/Biology, for “Mechanistic Aspects of the Two-Step Transposition Pathway of IS2.”
C. $350,063 UNITED STATES EDUCATION DEPT. to Cracovia, T. and Bernardin, J., Adult and Continuing Education, for “Talent Search.”
D. $346,289 UNITED STATES EDUCATION DEPT. to Gao, P., Student Development, for “Student Support Services.”
E. $344,129 NEW YORK STATE EDUCATION DEPT. to Cracovia, T. and Williams, M., Adult and Continuing Education, for “NYCALI/WIA.”
F. $334,382 NATIONAL INSTITUTES OF HEALTH to Divale, W., Social Sciences, for “MARC Program at York College.”
G. $255,079 UNITED STATES EDUCATION DEPT. to Gao, P., Student Development, for “York College Enrichment Services.”


I. $250,000 U.S. SMALL BUSINESS ADMINISTRATION to Cracovia, T. and Titone, A., Small Business Development Center, for “York College Small Business Development Center.”

J. $249,746 NEW YORK CITY DEPARTMENT OF EDUCATION to Shilling, W., Teacher Education, for “CUNY Literacy Enhancement Project.”

K. $240,981 NEW YORK CITY COUNCIL to Cracovia, T. and Williams, M., Adult & Continuing Education, for “New York City Adult Literacy Initiative.”

L. $229,881 NASA to Schlein, J., Natural Sciences/Biology, for “Science Teacher Enhancement Program in Life and Environmental Sciences.”

M. $227,803 USED to Richards, L., Natural Sciences/Chemistry, for “McNair Postbaccalaureate Achievement Program.”

N. $221,379 NATIONAL INSTITUTES OF HEALTH to Johnson, L., Natural Sciences/Chemistry, for “Electronic Spectroscopy of Porphyrins.”

O. $192,000 NATIONAL AERONAUTIC AND SPACE ADMINISTRATION to Spergel, M., Natural Sciences/Physics, for “The York College Observatory Educational Outreach Program.”

P. $165,227 NATIONAL INSTITUTES OF HEALTH to Tok, J., Natural Sciences/Chemistry, for “Exploration of Novel Conjugated Molecules Towards Controlling Gene Expression in Living Cells.”

Q. $153,361 NATIONAL INSTITUTES OF HEALTH to Young, P., Natural Sciences/Biology, for “Uniquely Labeled Amino Acids for Protein NMR.”

R. $148,265 NATIONAL INSTITUTES OF HEALTH to Gondre-Lewis, T., Natural Sciences/Biology, for “Intracellular Localization of Cathepsins in Antigen presenting Cells.”

S. $135,342 NATIONAL INSTITUTES OF HEALTH to McNeil, G., Natural Sciences/Biology, for “Role of Drosophila RNA-Binding Protein in Oogenesis.”

T. $125,771 NATIONAL INSTITUTES OF HEALTH to MacNeil, M., Natural Sciences/Biology, for “The Shape and Circuitry of Neurons in the Retina.”

U. $125,000 PORT AUTHORITY OF NEW YORK AND NEW JERSEY to Perl, A., President’s Office, for “York College Aviation Institute.”

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me first say to the entire City University community how touched my family and I were, and continue to be, by the outpouring of goodwill that resulted after the death of my mother. I really deeply appreciate the expressions of condolence. It was very touching for me and I very much appreciate it.

I do want to add my voice to Chairman Schmidt in saying what a pleasure it was working with Shamsul Haque. You carried out your duties in a very distinguished and measured way and it was a pleasure working with you. And, Agnes Abraham, we look forward to working with you. We have known each other for a couple of years and I think you too, will serve in the tradition of great student leaders and that’s what we are all here for, to help insure that our students realize their dreams. You are a good and articulate spokesperson for that very basic principle and we look forward to working with you.

The State legislature may reconvene sometime in November. This will be the start of what we believe will be a very difficult year. We know that the leaders, two houses, and the Governor have not yet agreed upon a deficit for next year. This is a moving target, but we do know that this is going to be if not a rancorous session, then a session that is
going to be steeped in a lot of difficulty. This is in part because the manner in which the budget was constructed this past year is not necessarily going to be replicable this year, especially with some of the revenue that was developed to fill some of the holes. So, we have to watch this very carefully. We are already in contact with the Governor’s people and both sides of the legislature to get a sense of the direction that people are thinking about and how to best position this University for the rather difficult challenges that lie ahead.

We expect that the Assembly will be holding hearings on the CUNY and SUNY capital budgets. All of you know that we still do not have a capital budget. We are deeply concerned first and foremost about health and safety issues across our campuses, not the least of which, of course, is the deep and genuine need that this University has to rehabilitate buildings and to build new buildings for the good work that continues to go on here at the University. We are hoping that this is going to break some time soon. There are contaminants in the process this year that make the political process a little more difficult and I have shared some of those thoughts with this body before.

Executive Vice Chancellor Louise Mirrer represented the University with great distinction at the legislative hearings on the Regents exams that took place just a couple of weeks ago. We made our position very strong and forthright and she certainly carried the message in ways that I think would do all of us proud.

On the City budget, I wrote to Budget Director Mark Page indicating that first and foremost the University would like to be treated more like the Department of Education with respect to the ongoing problems that the City has in closing the deficit that is projected for next year and which would be moderated with some cuts this particular year. We did go through the exercise of reducing our operating budget among our community colleges by slightly over $5.4 million. This worked with very close consultation with our presidents. This is a plan, as our budget has not been cut as of yet by $5.4 million, but it is something that we are going to have to watch very carefully.

The notion of a seamlessness between the Department of Education and CUNY is not just words but reality. A couple of good examples of this include the College Now program, which as many of you know, in 1999 had about 11,000 students participating. In the fall of this year we have over 40,000 students. That’s a 300% increase in just four years. This remarkable growth indicates the degree of connection between these two great institutions.

The Gates Foundation, I am pleased to announce and I believe I wrote to the Trustees, gave the University $6.75 million just a few weeks ago to establish early college high schools. Ten of those high schools over the next few years will be developed in very close consultation with the Department of Education.

Mr. Chairman, I just want to acknowledge again the very good work Dean John Mogulescu and John Garvey who under the direction of Executive Vice Chancellor Louise Mirrer made this happen. Very good work continues to go on in academic affairs and this is just another good indication of that work and the closeness that we exhibit with the Department of Education.

Another example is CUNY Prep, a program for high school dropouts which has gotten play in the press and is something that we are deeply proud of, to take young people who, for whatever reasons, were not able to be successful in high school, be they social reasons or academic reasons, financial reasons, or whatever the reasons happen to be, and give them yet another chance. We are delighted to be associated with that.

All of us who were at the ABNY breakfast last week were deeply impressed with Mayor Bloomberg’s very fine vision for development in the City over the next few years. I believe it is the first time that I am aware of that the Mayor of the City of New York specifically mentioned a CUNY campus, in this case City College, and how higher education in the City is a growth industry. We were delighted to have that recognition by the Mayor.

All of you have in front of you the latest issue of CUNY Matters, a publication that all of us are deeply proud of. The basic theme that permeates this particular issue, and I hope all of you get to read it closely, is the dynamic environment that we are living in now in renewing our full-time faculty. Every campus represented by a president around this table is involved in aggressive hiring of faculty. This has been a priority of this Board and the administration, and Mr. Chairman, if you look at the hires that our presidents are recommending to the Board, it is really an impressive list of people and will bring great distinction over the years as the faculty take root here in the
University and develop reputations as scholars and teachers. We are delighted that we have been able to do that in the record numbers that we are experiencing today.

There is a wonderful piece in the New York Post today, probably the best headline I have ever read about CUNY, (“New Standards make CUNY Pride of the City”), but, of course, you have to read below the headline where the theme of the story is the academic renewal that has occurred at many of our campuses. I don’t need to go through all of the data with you, but it is phenomenal that SAT scores have risen about 168 points in about eight years at a select group of campuses at The City University of New York, and others that were not included in that list also are being reviewed through that one particular lens. In addition, looking at GPAs, looking at the number of credits accumulated, looking at retention, all of these indicators are moving in the right direction and are bringing great energy to what is happening here at the University.

Mr. Chairman, it is about our faculty doing extraordinary work, it is about presidents really showing great leadership on our campuses, and it is the communications that are largely the result of Vice Chancellor and Secretary Jay Hershenson’s work, and he continues to do very fine work in getting the message out to various media and other organizations about what is happening here at the University.

I am also pleased, Mr. Chairman, to share with the Board some data that I have not had the opportunity to write to them about, but I would like to announce today that the trend in racial composition of our undergraduate students continues to be robust and continues to grow across all racial and ethnic groups. Let me just share with you some data that I will be putting in a memorandum for all of you. We had impressive growth overall in our student population, both undergraduate and graduate students, as they are coming in record numbers. You recall that we have about 214,000 students in degree programs this September, which is the largest it has been in many years. Enrollment in freshman and baccalaureate programs grew by about 9.3%, an increase of about 865 students - freshmen just in baccalaureate programs.

The enrollment of all major racial ethnic groups rose over this time. Enrollment growth for Asians from that group was 151, African Americans were 106, Hispanics were 375, and Caucasian students were 241. The number of black and Hispanic students increased at all of the five top tier colleges. Students at these institutions represent 71% of the total freshmen baccalaureate population. Between fall 2002 and fall 2003, the representation of Hispanic students in the freshmen class increased by 17.5%. Colleges that reported substantial growth in the Hispanic population were City College, with a little over 32% increase, Lehman College at 15%, New York City College of Technology at 81.7%, and Queens College at 27.2%.

The Hispanic presence in the transfer population also increased by slightly under 14%. The transfer population continues to grow among all racial and ethnic groups. We are really delighted that not only has the overall enrollment increased, not only has the overall academic preparation increased quite substantially, but the rich diversity of this University continues to be strong. It is a result of the good work that goes on and permeates the entire University community.

At the last Board meeting, Shamsul Haque asked about reenrollment growth of undergraduate students and we have data on that which I will be sending out to the Board as well. All of these data take a little time to collect, analyze, aggregate or disaggregate, and to look at very closely. But the return rate continues to be very strong even though we have had very steep tuition increases. I will be writing the Board about the specifics as quickly as I can.

Lastly, I want to say that the University continues to do the things for the citizens of this City and State that it first envisaged doing 160 years ago, and all of us, I think, can be very proud of the amount of money that the University has brought in. Our sponsored programs have increased without bound from what they had been in previous years, now about $240 million, which is impressive for this particular University. The amount of money that is being raised by private donors, the Stanley Kaplan gift being the last example of a very impressive gift, continues to rise. So, good things are ahead, but big challenges are ahead for us as well.

Trustee Susan O’Mally stated that the news is wonderful and I am looking forward to seeing the diversity figures. It is absolutely terrific. I am not sure if this is the right moment in which I should make this little statement, but, I spent a
lot of time looking at our University Report addendum for the Executive Compensation Plan raises. In a time of austerity when students at the senior colleges are asked to pay 25% more in tuition, when the state promises a dire financial budget next year, and when faculty, including adjuncts and staff, expect no raises, we are approving an increase of $2.1 million for the Executive Compensation Plan. This excludes the Chancellor’s salary. This is an increase of 5.8% in salaries that are already in six figures.

Many times Chancellor Goldstein has said that the core business of the University is teaching and research or the creation of new knowledge, and the faculty have agreed. However, the $2.1 million increase in the Executive Compensation Plan causes the faculty to question whether the core business of the University is still teaching and research. With this money 54 new faculty could be hired.

I attended this weekend at SUNY Oswego, the meeting of the SUNY governance leaders with representatives of their Systems Administration who assured me - this is the provost and assistant provost - that they were receiving no raises this year. I think it is important for the faculty just to make this statement. Otherwise the news in the University is terrific.

Chancellor Goldstein stated that this is going to be an action that I am recommending for the presidents and for the vice chancellors and members of the executive group that report to the vice chancellors, and all of the other raises are being represented and recommended by the presidents for the work that happens on their campuses. Let me indicate what the principles are that are driving these recommendations, and why this is a good and responsible thing to do.

First, the Executive Compensation Plan provides a yearly review based only on performance, to be conducted by the Chancellor for the presidents and the vice chancellors, and the presidents do the same for the members of their executive groups. Any raises that are recommended, and there are people who will not be given any raises at all or very minor raises, are driven first and foremost by performance.

Second, all of the raises for the executive group that include the presidents and the vice chancellors and all of the executives that report to the vice chancellors are driven by efficiencies that have been created at the central administration that are not one shot deals, but recurring savings. We have taken the task of savings very seriously and are taking the lead from many comments that Mayor Bloomberg and Governor Pataki have stated and that is every single raise is being financed not out of the operating budgets, but out of efficiencies that are recurring here at the central administration.

Third, all of these raises are not retroactive, but they are all prospective raises. We were unable to finance anything retroactively and, therefore, we chose not to recommend any raises that would impede or compromise our operating budget. So, all of the raises are based upon efficiencies, they are based upon performance, and they are all prospective, not retroactive which has been the case in the history of this University.

This is the first time that a model like this has been used at the University and it is something that I think is important to do. Performance needs to be rewarded and we work very hard to fund it, we found a way to do it, and I think in order for us to maintain the kind of executives that we have, we are going to need to provide opportunities to reward their performance.

I would conclude by saying this is a two-year raise. When Trustee O’Malley talks about 5.8%, this is over two years. I made the decision last year, which I recommended to the Board, that we not do raises because of the financial problems that we had. So, in effect, we are looking at about 2.8% in raises on average across all the executive groups, a very modest and responsible action, if the Board agrees with this action.

Chairman Schmidt stated that the Chancellor has been encouraged by the members of the Board to try to see to it that The City University enjoys strong leadership. And if you think strong leadership is expensive, you ought to compare it with weak leadership. The strong leadership that we are talking about at 80th Street alone has created recurring savings of over $1 million, this year alone. All of these raises are coming out of that savings. There is not
one nickel of the added tuition costs or indeed any tuition costs that are going into these raises, as operating efficiencies and productivity fund these raises.

In my opinion these raises are not enough. We have moved the leadership salary structure of CUNY since 1999 out of what was then a pathetic and completely uncompetitive level of compensation into something that is beginning to be somewhat competitive. We operate in a national marketplace today for academic leadership. For this University to be first rate, it needs to be able to attract first-rate leaders. So, in my opinion, the raises which the Chancellor has described are not only most thoroughly deserving and called for urgently by CUNY’s need to be competitive, if anything, they are too small and I wish, and I know many Trustees feel this way, that we were able to do a lot more. I hope in future years we will continue to be able to invest in the appropriate quality of leadership for this University, and the appropriate quality of leadership is the best. This place ought to be looking to be as good as the best public university can be. The salary structure that we inherited was not one that is conducive to that goal, not even close. So, we are taking small steps, to rectify something that needs a multi-year plan of building. I commend the Chancellor for coming forward with this program and wish it was even more generous.

Trustee O’Malley stated that as a representative of the faculty, if I didn’t make this comment, I would be remiss. But I think it is wonderful. People should be paid well, I agree. I represent faculty, therefore, I have to say that when you look at faculty salaries - we are hired at $35,000 or $40,000 - and when you spend time with this report, the faculty salaries are lamentable. And also with the full-time and part-time ratio, we are doing better but it is still not as good as it could be.

Chairman Schmidt stated that I know I speak for a lot of Trustees, and I am every bit as concerned to build and renew the quality of the faculty as I am with the quality of leadership at the University. I mean, the whole reason for strong leadership is to support faculty and students, that’s what it is all about. I think that we all share that goal and I know of no Trustee who looks at that as a polarized situation, but instead as a coherent strategy for trying to raise the level in all ways of the University.

Trustee Abraham stated that I am gratified that the Chancellor reported the rise in minority enrollment in CUNY. This is something that I am really thankful for. However, my concern is based on the Equal Employment Opportunity Commission’s recommendations, as we need to have faculty that reflect that rise in minority student enrollment. When we go into the classrooms to be taught or to be schooled, we want to be inclusive and not exclusive. I am not making an accusation that the University is exclusive. This is a work in progress and I recommend that when we are doing our searches for the numbers of faculty members that have to be hired, rehired, or new hires, we take that into consideration because it makes a whole lot of difference for us in the classroom to see our reflections being brought to us.

Chancellor Goldstein stated that we are very mindful of this. I think every president who is seated around this table would agree with that assessment. During the next twelve to eighteen months when we expect to add hundreds of new faculty, and it takes time, outreach and serious work to engage and recruit and ultimately hire faculty, that an important indicator in that process is going to be to work to diversify our faculty in the ways that you alluded to. So, I agree with you and I think we are going to work very hard and we will accomplish movement in the direction as far as we possibly can because I think it is the right thing to do.

Trustee Bonnici stated that the Chancellor’s report identified the successful emergence of the CUNY Prep program on the Concourse. I would just like to confirm that a short time ago I had the opportunity to accompany a candidate for that program during one of their open house sessions and I was very much impressed by the program. Mr. Derrick Griffith, the principal of the program expressed a very positive philosophy. The approach is innovative. The CUNY Prep program is giving the students an opportunity for a variety of reasons. I just simply want to underscore what the Chancellor iterated a few moments ago and I hope and pray that it will continue to be a success. If the principal and the faculty that he has assembled are any indication of its future, I am very positive that it will be a positive outcome for many years to come.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for October 27, 2003 (including Addendum Items) be approved:

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for October 27, 2003 (including Addendum Items) be approved:

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of September 29, 2003 be approved.

**NO. 4. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following item be approved:

A. **MEDGAR EVERS COLLEGE – DISPARITY STUDY OF MINORITY BUSINESS ENTERPRISES AND WOMEN-OWNED BUSINESS ENTERPRISES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize Medgar Evers College to purchase consulting services for a disparity study from Mason Tillman Associates. This vendor was competitively selected for similar services by Alameda County, California (California State Contract No. CAOFF-0000000678), and New York State law permits purchases from contracts let by other governmental units. Such purchase shall not exceed a total estimated cost of $700,000 for the one-year term, chargeable to tax levy funds through a New York City Council initiative. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** Medgar Evers College will perform this study to determine whether historic and current New York City government contracting practices afford equal opportunities for minority and women owned businesses.

**NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:**

Trustee Nilda Soto Ruiz stated that a quorum was not present at the committee’s October 8, 2003 meeting. However, as Chair, I determined that it was important not to delay Board action, especially since the committee members present supported the proposal. I, therefore, present this resolution to you for approval.

RESOLVED, That the following item be approved:

A. **JOHN JAY COLLEGE OF CRIMINAL JUSTICE – M.S. PROGRAM IN FORENSIC COMPUTING:**

RESOLVED, The program in Forensic Computing leading to the M.S. degree at John Jay College of Criminal Justice be approved, effective September 2004, subject to financial availability.

**EXPLANATION:** Computer Forensics is a new field within criminal justice that has arisen in response to the many uses - and misuses - of electronic information technologies in recent years. The proposed program integrates the College’s graduate criminal justice curriculum with graduate level computer science and computer forensics education. Graduates will possess the knowledge to conduct and manage forensic investigations involving digital devices and electronic crime. They will be prepared for employment in such positions as information security specialist, cybercrime first responder, and forensic computer examiner.
NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE – 43rd STREET LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a lease agreement, on behalf of Queens College and the Central Office, to extend and modify the existing rental agreements at 25 West 43rd Street in Manhattan, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University currently rents a combined total of 56,208 rentable square feet of space on parts of the 3rd and 10th Floors and the entire 17th, 18th and 19th Floors at 25 West 43rd Street in Manhattan pursuant to two leases that will expire in the Fall of 2005. The 17th, 18th and 19th Floors are used as classroom and institutional space by Queens College, while parts of the 3rd and 10th Floors are used by the Central Office for administrative functions. The current gross rent for this space is $1,600,000 ($28.46/SF).

Due to the favorable market conditions, and the need to undertake significant renovation work at this location, the University has renegotiated this rental which will combine our existing spaces under one lease, secure our occupancy for an additional ten and half years beyond the current expiration date and provide for renovation of the 18th Floor at the Landlord’s cost. Under the new agreement the current gross rent of $1,600,000 ($28.46/SF) will continue until October 2005. Thereafter, the rent will be $1,686,240 ($30.00/SF) for the first two years, $1,854,864 ($33.00/SF) for the next three years and $1,995,384 ($35.50/SF) for the balance of the term. The landlord, at landlord cost, will perform renovation work to the 18th Floor space, pursuant to the University’s specifications. This renovation work will substantially reconfigure the existing 18th Floor office space into badly needed classroom space.

Under the new lease, the University will get 6 months free rent and the right to terminate early. The landlord will continue to provide cleaning services and other routine maintenance services at landlord cost. The University will pay for its own electric use and reimburse the landlord for its proportionate share of increases in real estate taxes and direct operating expenses.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – 845 TENTH AVENUE LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University to execute a new lease agreement, on behalf of John Jay College of Criminal Justice, to rent approximately 59,000 square feet at the premises known as 845 Tenth Avenue, New York, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The proposed new ten-year lease with a five year cancellation option will provide space for additional classrooms, faculty and staff offices and the College bookstore. The space available on the Ground Floor is 28,000/SF, and the 2nd Floor is 31,744/SF, for a total of approximately 59,000/SF of space. The landlord, at landlord cost, will renovate the new space to the University’s specifications. The rent will be $41/SF per annum for the first five years and $33/SF per annum for the second five years if continued. The higher rent for the first five years will allow for the amortization of construction costs over five years instead of ten years in the case of cancellation. The annual lease will be approximately $2.45 million per annum. The term will start upon completion of landlord work. The landlord will maintain all mechanical, plumbing and other building systems. The University will reimburse the landlord for the increases in real estate taxes and direct operating costs over the base year of the lease.

Chancellor Goldstein stated that I just want to remind the Board that at the Public Hearing of October 20, 2003 those of us around the table who listened to the passionate arguments provided by members of the faculty at John Jay were persuaded to recommend the 59,000 square feet contingent on efforts that the college would make in analyzing their registration grid, so that it operates in the most efficient manner and that a real enrollment management process be put in place, so we can manage the dollars associated with this lease in the most efficient
manner. So, I would just like the record to capture that as an explanation of why we are recommending 59,000 square feet.

Trustee Joseph Lhota stated that the members of the Fiscal Affairs Committee also head a report on the capital budget request for fiscal year 2004-05, which will be presented to the Board for its consideration in November, as well as a status report on a public and private partnership project at Hunter College.

Trustee Hugo Morales stated that I am sure that you are all aware of the recent study that came out of the Dominican Studies Institute at City College. This study had a lot of press including the New York Times, and I do believe that this study will be a blueprint not only for the educational needs of our community, but also for the political needs of our community.

As a practicing psychiatrist I can tell you that when your work is recognized, it can serve as a very strong motivating factor. I do believe that the Dominican Studies Institute should be recognized by this Board and I do believe that you should send a letter to the Dominican Studies Institute telling them the great work that they are doing there. I think that it will be very appropriate and stimulating for Dr. Ramona Hernandez to continue the good work.

Chairman Schmidt indicated he would be pleased to send an appropriate letter of commendation.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:25 P.M. to go into Executive Session.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
OCTOBER 27, 2003
AT THE HUNTER COLLEGE SCHOOL OF SOCIAL WORK
129 EAST 79TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:28 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Rita DiMartino
Joseph J. Lhota

Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Rita DiMartino
Joseph J. Lhota

Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio
Susan O'Malley, ex officio

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant

The absence of Trustee Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:40 P.M. to
go into Public Session.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
OCTOBER 27, 2003
AT THE HUNTER COLLEGE SCHOOL OF SOCIAL WORK
129 EAST 79TH STREET – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:43 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Rita DiMartino
Joseph J. Lhota

Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Niida Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio
Susan O'Malley, ex officio

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Towanda Lewis
Anthony Vargas

Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Otis O. Hill
Vice Chancellor Russell K. Hotzler
Vice Chancellor Brenda Richardson Malone
President Gerald W. Lynch
President Eduardo J. Marti

President Gail O. Mellow
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 7)

NO. 7. THE CENTRAL OFFICE – RESOLUTION REGARDING CHANCELLOR’S COMPENSATION:

RESOLVED, that the Chancellor receive the following increases in annual compensation: (1) an increase of $50,000 (from $250,000 to $300,000) in his annual base salary and (2) an additional $50,000 in annual, non-pensionable compensation from non-tax levy sources.
EXPLANATION: Dr. Matthew Goldstein is serving in his fifth year as Chancellor of The City University of New York. Under his extraordinary leadership, CUNY has made significant improvements in academic performance, enrollment, student achievement, administrative productivity, faculty renewal, and the overall reputation of the University and its constituent colleges and graduate and professional schools. Chancellor Goldstein's many strengths and accomplishments were set forth in detail in the independent and objective evaluation of him prepared by the firm of Heidrick & Struggles, Inc. one year ago.

During his tenure as Chancellor, Dr. Goldstein's compensation has remain unchanged. Thus, during a period when faculty and staff received annual salary increases of approximately 4%, the Chancellor received no increase in compensation. Moreover, as demonstrated in the attached chart, Dr. Goldstein's annual compensation is far below the level received by chancellors or presidents of comparable public universities or university systems. For these reasons, as well as the overwhelmingly positive evaluation, Heidrick & Struggles supported the recommendation of the Pappas Consulting Group that the Chancellor's base salary be raised to $350,000 per year. (In fact, based on competitive salaries from other systems, the Heidrick & Struggles report states that "one could argue for a salary in excess of $500,000.")

The increase in compensation provided in this resolution is within the range permitted by the University's Executive Compensation Plan currently in effect. The tax levy portion of the increase is roughly the same as the increases in salary received by faculty and staff during the same period (even without discounting for the fact that the Chancellor received no increase in compensation for more than four years and that no part of the increase is retroactive). The total increase will still place the Chancellor's compensation level below the median for chancellors and presidents of comparable public institutions of higher education. Finally, the full amount of the increase will be funded by continued savings achieved in the operation of the Central Office.

In sum, the proposed increase in the Chancellor's compensation is richly deserved, necessary for CUNY to remain competitive and affordable in light of improvements in administrative productivity.

Chairman Schmidt stated that the Chancellor is serving in his fifth year as Chancellor of The City University of New York. He has been an extraordinary leader of this University, notwithstanding that he has not had an increase in compensation for the entire time that he has been at The City University. Therefore, if one looks at the increases that have accrued over these five years for other people who serve The City University, if one looks at his performance, if one looks at our effort to try to see to it that The City University's salary structure is competitive with that of other public university systems around the country, it seems most amply clear that the increase described in this resolution is not only much deserved, but is absolutely necessary to keep CUNY competitive and is proportionate and just in terms of what the University has been doing on other fronts.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:45 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
DECEMBER 1, 2003
AT THE HUNTER COLLEGE SCHOOL OF SOCIAL WORK
129 EAST 79TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

   Benno C. Schmidt, Jr., Chairman

   Wellington Z. Chen
   Kenneth E. Cook
   Rita DiMartino
   Hugo M. Morales
   Kathleen M. Pesile
   Carol A. Robles-Roman
   Nilda Soto Ruiz
   Marc V. Shaw
   Jeffrey S. Wiesenfeld

   Agnes M. Abraham, ex officio
   Susan O’Malley, ex officio

   Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
   Jay Hershenson, Secretary and Vice Chancellor for University Relations
   Hourig Messerlian, Executive Assistant
   Kisha Fuentes
   Towanda Lewis
   Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Robert L. Hampton
President Frances Degen Horowitz
President Edison O. Jackson
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President James L. Muyskens

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Vice Chancellor Otis O. Hill
Vice Chancellor Russell K. Hotzler
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Trustees Valerie Lancaster Beal, John S. Bonnici, John J. Calandra, Joseph J. Lhota, and Randy M. Mastro was excused.
Chairman Schmidt called the public meeting to order.

A.  VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this community service that provides the public an opportunity to observe the work of the Board and the University.

B.  TRUSTEE HONORS: Chairman Schmidt stated that it is my pleasure to congratulate Trustee Rita DiMartino for receiving the Legacy Award from TIYM Publishing Company, Inc., on October 28, during an event held at Baruch College. The evening included the presentation of a new scholarship program for CUNY students.

It’s also my pleasure to congratulate Trustee Jeffrey Wiesenfeld and his wife Cynthia on receiving the Vision of Hope Award from the Long Island Chapter of Crohn’s and Colitis Foundation of America on November 9.

I would like to express my gratitude to Trustee Marc Shaw for agreeing to chair the Subcommittee on Audit of the Board of Trustees’ Committee on Fiscal Affairs, and to Trustees Nilda Soto Ruiz and Rita DiMartino, faculty member Stefan Baumrin and student member Lev Sviridov for agreeing to serve as members.

I also want to thank Trustee Joseph Lhota for agreeing to chair the Subcommittee on Investments of the Board of Trustees’ Committee on Fiscal Affairs, as well as Trustees Kay Pesile and Valerie Beal, faculty member Karen Kaplowitz and student trustee Agnes Abraham for agreeing to serve as members. The work of these two subcommittees is very important.

Dr. Paris Svoronos, who chairs the Chemistry Department at Queensborough Community College, was named Outstanding Community College Professor of the Year by the Carnegie Foundation and the Council for Advancement and Support of Education at a ceremony conducted at the National Press Club on November 13. He is one of four professors and the only community college professor in the United States selected for this national award. I want to express our deep appreciation and congratulations to Dr. Svoronos and to Queensborough Community College, and I’d like to ask President Eduardo Marti if he would be kind enough to introduce Dr. Svoronos to us so he can say a few words.

President Eduardo Marti stated that it is with great pleasure that I introduce to the Board of Trustees one of our best, an individual who is very, very dedicated to his students – as he calls them, his kids. He’s a chemistry professor who doesn’t believe that two-year community college students are not researchers. So we have had a number of our students publish, and they do research on a yearly basis. Again, it is with a great deal of pleasure and honor that I introduce to you Dr. Paris Svoronos, the outstanding professor of the year, named by the Carnegie Foundation.

Professor Svoronos stated that it is my great privilege and honor to receive the 2003 Community College Professor of the Year Award, presented by the Carnegie Foundation and CASE. This award, however, belongs to all of us. First, it stems from the support and encouragement given to the Queensborough community by our President, Dr. Eduardo J. Marti. His arrival at Queensborough more than three years ago has revolutionized our institution and has given credence to my vision for the college, our faculty and our students. He shares my opinion that all of us working together can make the academic life at Queensborough Community College second to none.

This award also belongs to my colleagues, especially those in the Department of Chemistry. The environment of the college is one of academic pride and accomplishment. We expect, encourage and cheer excellence among ourselves as well as our students. Of course, the real “stars”, the real award winners are our students. They did not come to us as honor students. At Queensborough, we create honor students. They come to us in need of significant remedial assistance and in a state of initial uncertainty. They come from countries all over the globe, and they come from extraordinary personal circumstances. They struggle with academic issues while juggling multiple responsibilities, and they persevere and they succeed. That is our reward. After all, this is what America is about. Everybody has a chance to create a miracle. This award belongs to them and to The City University of New York for its ongoing mission of access to excellence. Thank you.
Chairman Schmidt stated that as all of you know, November was CUNY Month, which included a comprehensive outreach to prospective students of all ages. Open house activities were featured and events showcasing CUNY’s academic offerings, facilities and cultural riches took place on all 19 CUNY campuses, and there were over 500 such events. Governor George Pataki, Mayor Michael Bloomberg and the City Council issued separate proclamations declaring “November is CUNY Month in New York.” Copies of their three proclamations are around the table and we will include the text of the proclamations in the official minutes of the Board for November 2003. I’d like to thank all the CUNY college presidents who worked so hard in hosting, as I said, well over 500 events on all of our campuses.

State of New York
Executive Chamber
Proclamation

WHEREAS, New York State is proud to be home to a world-renowned public university system which includes The City University of New York (CUNY) – a key component of the education system in this State and the entire Metropolitan Region; this comprehensive system provides access to quality higher education for New Yorkers and people nationwide; and

WHEREAS, Throughout its history, CUNY, located in New York City, has maintained and enhanced its historic tradition of providing first-rate educational opportunities to students from diverse economic, social, and ethnic backgrounds; during the month of November 2003, the University will host open houses and special events for students, inviting them to learn about the many excellent resources available at the school; and

WHEREAS, This Fall 2003 semester marks the highest level of student enrollment in over 25 years, and while simultaneously more rigorous standards have been implemented system-wide leading to greater numbers of better-prepared students in attendance, the student body continues to reflect New York’s remarkable ethnic diversity; and

WHEREAS, The University’s innovative academic programs, such as the CUNY Honors College, draw top students from around the globe to compete for national awards – including Marshall Scholarships and Fulbright, Mellon, and National Science Fellowships – and who continue their studies at the country’s most prestigious graduate, medical, law, and professional institutions; and

WHEREAS, A top producer of teachers for New York’s schools, more than ninety percent of the students in its teacher education programs pass the State’s key teaching license examinations; in addition, the University produces more chief executive officers than any other baccalaureate-granting institution, and is one of the Nation’s top producers of black and Hispanic engineers and physicians; and

WHEREAS, CUNY has a distinguished faculty that includes exceptional teachers and scholars who have won Pulitzer Prizes, Academy Awards, Guggenheim Fellowships, MacArthur “genius” awards, and Carnegie Teacher of the Year awards, among many others; the University’s alumni – from U.S. Secretary of State Colin Powell and comedian Jerry Seinfeld to novelist Oscar Hijuelos and Nobel Laureate Rosalyn Yalow, as well as ten other Nobel Laureates – excel in every field of human endeavor; and

WHEREAS, The University’s total impact on New York State’s economy and tax base amounts to billions of dollars annually, many times the size of the University’s budget, with graduates and employees generating millions of dollars in State and City tax revenues yearly; ten years after graduation, eighty percent of the University’s graduates continue to live in New York State, making important contributions to our quality of life and creating jobs for thousands of other New Yorkers; and

WHEREAS, The University continues to seek, in the words of the Free Academy’s first President, Horace Webster, to “educate the whole people,” and to uphold academic excellence while providing equal access to education for all; it is fitting for all citizens to join in recognizing the University’s distinguished heritage and fundamental importance in continuing to advance the personal and professional growth and well-being of the people of the State of New York,
NOW THEREFORE, I, George E. Pataki, Governor of the State of New York, do hereby proclaim November 2003 as CUNY MONTH in the Empire State.

Office of the Mayor
City of New York
Proclamation

WHEREAS, Since 1847, The City University of New York has offered generations of New Yorkers the opportunity to realize their educational goals. CUNY is dedicated to improving the quality of learning for people of all ages, from high school students to adults continuing their schooling. In the scope and quality of CUNY’s programs, we see in action our City’s commitment to education, and the recognition that in each of today’s students lies the promise of New York’s tomorrow.

WHEREAS, With nearly 214,000 degree-seeking students and a comparable number of adult and continuing education students across the five boroughs of New York City, CUNY is the nation’s largest urban public university. The quality of its programs draws some of the world’s best and brightest students to study, live, and work here in New York City, and attracts award-winning educators and top researchers. Its endeavors extend even beyond the borders of its 20 campuses, as it collaborates with public schools and local groups to offer opportunities at every educational level. CUNY and the New York City Department of Education have forged a strong partnership, developing programs, such as the New York City Teaching Fellows Program and “College Now,” that prepare teachers and students alike to continue raising the level of today’s education.

WHEREAS, This month, New York City honors CUNY for pursuing the highest academic standards while keeping the path to higher education accessible to all New Yorkers. For more than 155 years, CUNY has prepared students to choose careers that invigorate them and, consequently, stimulate the communities around them. We need only glance at the accomplishments of its alumni, who have gone on to become state legislators, inventors, writers, and Nobel Laureates, to confirm that such career choices do exist for those who pursue them; and nowhere more than New York City do people pursue their goals. We congratulate CUNY for paving the way for so many students to realize their own potential, and to contribute in such positive ways to the lives of all New Yorkers.

NOW THEREFORE, I, Michael R. Bloomberg, Mayor of the City of New York, in recognition of the dedication of The City University of New York to higher education and all those who seek it, do hereby proclaim November 2003 in the City of New York as CUNY Month.

The Council
City of New York
Proclamation

WHEREAS, The Council of the City of New York is pleased and proud to honor The City University of New York (CUNY) for its extraordinary contributions to the field of education; and

WHEREAS, The City University of New York (CUNY), the nation’s largest urban public university, comprises eleven senior colleges, six community colleges, a graduate school, a law school, and a medical school, with over 208,000 degree-seeking students and an equal number of continuing education students enrolled throughout the five boroughs of the City of New York; and

WHEREAS, Since its founding, CUNY has been an integral part of our City’s diverse social fabric, providing access and opportunity to quality higher education, and awarding academic degrees from the associate through the doctoral level as well as certificate programs; and

WHEREAS, CUNY’s alumni come from extraordinarily diverse backgrounds and excel in every field of human endeavor: among its distinguished graduates are: Jonas Salk, the discover of the polio vaccine; Laureate Rosalyn Yalow; novelist Oscar Hijuelos, and Secretary of State Colin Powell; and
WHEREAS, CUNY’s total impact on New York’s economic tax base is over $13 billion annually, ten times the size of the University’s budget, with faculty and graduates generating over $775 million in tax revenues; and

WHEREAS, CUNY’s mission of access and excellence continues to be of particular relevance and importance in the new millennium, CUNY seeks to build on this tradition with a restored faculty, a new Honor College, collaborative partnerships with other educational systems, the private sector, labor unions, research centers, and, as such, continues its pursuit to “Educate the whole people,” as spoken by the founder of the Free Academy, Townsend Harris;

NOW, THEREFORE BE IT KNOWN, That the Council of the City of New York commends The City University of New York and establishes November as CUNY Month and honors Chancellor Matthew Goldstein for his dedication and service to education.

Chairman Schmidt stated that congratulations are in order to Chancellor Goldstein on the widely publicized news that CUNY has received a $6.7 million grant from the Bill and Melinda Gates Foundation to collaborate with the New York City Department of Education to create ten new early college high schools. Congratulations, Mr. Chancellor.

And, congratulations to City College on the largest foundation grant ever received by City College, $3.7 million from the Carroll and Milton Petrie Foundation, a gift to the College to advance mathematics education. Congratulations to City College. It’s also my pleasure to announce that City College’s Transportation Research Center has received a $906,000 grant from U.S. Transportation Department Secretary Norman Y. Mineta in support of advanced research for the planning and management of regional transportation systems.

Finally, I take great pleasure in calling to your attention that LaGuardia Community College has been recognized as one of the top three institutions and the only community college in New York State so recognized in the Community Colleges’ National Benchmarks of Quality findings in the largest community college category. This award places LaGuardia among the top one percent of community colleges in the country. The community colleges survey of student engagement benchmarks includes many examples demonstrating creative thinking and a commitment to strategies to improve student access and persistence on the campus at LaGuardia. So that’s a great honor for LaGuardia Community College and we’re very proud to recognize it.

C. PRESIDENTS’ AND FACULTY HONORS: Chairman Schmidt announced the following:

1. President Edison Jackson of Medgar Evers College was presented with the Educational Leadership Award at the 16th Annual Thurgood Marshall Scholarship Fund dinner, which was held on November 4. Congratulations.

2. Dr. Morton Denn, who is the Albert Einstein Professor of Science and Engineering at City College and director of City College’s Benjamin Levich Institute for Physical Chemical Hydrodynamics, was elected a fellow of the American Physical Society. Congratulations, Dr. Denn.

D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the October 27, 2003 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

BRONX COMMUNITY COLLEGE

A. $516,566 UNITED STATES DEPARTMENT OF EDUCATION to Danvers-Foust, M., Office of Academic Affairs, for “Upward Bound.”

B. $355,000 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Martin, B., Student Development, for “COPE Program.”

C. $222,678 NATIONAL SCIENCE FOUNDATION to Meleties, P., Chemistry Department, for “Bronx Community College Pharmaceutical Manufacturing Technology Program.”
D. $130,000  **DEPARTMENT OF HEALTH AND HUMAN SERVICES/ACFY** to Shaddai, J., Department of Education and Reading and Seliger, M., Institutional Development, for “Head Start Partnerships with Hispanic Serving Institutions.”

E. $124,647  **UNITED STATES DEPARTMENT OF EDUCATION** to Saenz de Viteri, J. and Savage, C., Institutional Development, for “Bronx Community Child Care Access Center.”

**BROOKLYN COLLEGE**

A. $324,417  **UNITED STATES DEPARTMENT OF EDUCATION** to Brown, S., SEEK, for “Brooklyn College Educational Talent Search.”

B. $264,250  **NATIONAL INSTITUTES OF HEALTH** to Sclafani, A., Psychology, for “Carbohydrate Appetite, Fat Appetite, and Obesity.”

C. $201,067  **NATIONAL SCIENCE FOUNDATION** to Scarlatos, L., Computer & Info Sci, for “CRCD: Innovative Approaches to Computer Human Interfaces.”

D. $194,409  **UNITED STATES DEPARTMENT OF ENERGY** to Polle, J., Biology, for “Comparison of Marine Microalgae Culture Systems for Fuels Production and Carbon Sequestration.”

**THE GRADUATE SCHOOL AND UNIVERSITY CENTER**

A. $294,400  **FORD FOUNDATION** to McCarthy, K. and Battle, J., for “Field Area Study on Social Justice Philanthropy.”

B. $285,000  **NATIONAL SCIENCE FOUNDATION (NSF)** to Schwartz, B. and Smith, G., for “MAGNET/SEM.” [Increase]


E. $120,000  **CUNY WORKFORCE DEVELOPMENT INITIATIVE (WDI)** to Brown, T., for “CUNY Institute for Software Design and Development.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

A. $1,685,617.67  **SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION (SAMHSA)** to Jacobs, N., Criminal Justice Research and Evaluation Center, for “National Center for the Advancement of Prevention (NCAP).”

B. $400,000  **U.S. DEPARTMENT OF JUSTICE** to Smith, L., Criminal Justice Research & Evaluation Center, for “COPS Training and Technical Assistance Award.”

C. $100,000  **U.S. DEPARTMENT OF EDUCATION** to Texeira, K., for “Upward Bound Program.”

**LAGUARDIA COMMUNITY COLLEGE**

A. $1,519,988  **US DEPARTMENT OF EDUCATION** to Carter, H., Academic Affairs Division, for “Gear Up Program.”

B. $758,532  **NYC HUMAN RESOURCES ADMINISTRATION** to Watson, S., Adult and Continuing Education Division, for “Professional Training Academy.”
C. $500,428 NYC HUMAN RESOURCES ADMINISTRATION to Schulman, J., Adult and Continuing Education Division, for “Employment Services.”

D. $424,900 US DEPARTMENT OF EDUCATION (TITLE V YEAR 5) to Arcario, P., Academic Affairs Division, for “Strengthening Institutions – H S I.”

E. $320,000 US DEPARTMENT OF EDUCATION (TITLE V YEAR 3) to Arcario, P., Academic Affairs Division, for “Electronic Student Portfolios.”

F. $300,000 NYS EDUCATION DEPARTMENT to Kurien, S., Adult and Continuing Education Division, for “WIA/English Language Civics Education Program.”

G. $279,496 US DEPARTMENT OF EDUCATION to Levine, R., Academic Affairs Division, for “Upward Bound Program.”

H. $255,500 NYS EDUCATION DEPARTMENT to Galvin, S., Academic Affairs Division, for “Liberty Partnership Program.”

I. $250,000 RF SUNY to Moy, J., Adult and Continuing Education Division, for “NYS Small Business Development Center.”

J. $242,000 US DEPARTMENT OF EDUCATION to Kranis, J., Adult and Continuing Education Division, for “Low Incidence Program.”

K. $217,790 FORD FOUNDATION to Cunningham, C., Academic Affairs Division, for “Early College High School Initiative Program.”

L. $215,996 US NATIONAL INSITUTES OF HEALTH to Wu, C., Academic Affairs Division, for “Bridges to the Future (Year 3) Program.”

M. $205,000 NYS EDUCATION DEPARTMENT (VATEA) to Capuano, L., Enrollment Management and Student Development Division, for “Student Information Center: Program Retention.”

N. $180,000 NYS EDUCATION DEPARTMENT to Farrell, S., Adult and Continuing Education Division, for “WIA/CUNY Catch Program.”

O. $174,940 US DEPARTMENT OF EDUCATION to Kahn, A., Academic Affairs Division, for “Development and Implementation Grant – Bilingual Education.”

P. $158,493 US DEPARTMENT OF EDUCATION to Arcario, P., Academic Affairs Division, for “e-Transfer Program.”

Q. $150,389 NYS EDUCATION DEPARTMENT to Dick, M., Adult and Continuing Education Division, for “NYC Literacy Program.”

R. $142,478 NYS EDUCATION DEPARTMENT (VATEA) to Arkin, M., Academic Affairs Division, for “Writing in the Disciplines.”

S. $110,383 NYS EDUCATION DEPARTMENT (VATEA) to Zaritsky, J., Academic Affairs Division, for “Academic Peer Instruction (API) for Selected Majors.”

T. $108,976 US DEPARTMENT OF EDUCATION to Brown, H., Enrollment Management and Student Development Division, for “ECLC Programs Inc. Campus.”

U. $105,000 NYS EDUCATION DEPARTMENT (VATEA) to Schulman, J., Adult and Continuing Education Division, for “Electronic Career and Education Plan and Job Placement Program.”

HERBERT H. LEHMAN COLLEGE

A. $2,784,030 NATIONAL INSTITUTES OF HEALTH to Swartz, K. B., for “Minority Biomedical Research Support for Continuous Research Excellence at Lehman College.”
B. $265,380 U.S. DEPARTMENT OF EDUCATION to Rodriguez, M. V., for “Transition to Teaching Program.”

MEDGAR EVERS COLLEGE

A. $744,625 UNITED STATES DEPARTMENT OF EDUCATION to Beck, C., School of Continuing Education and Community Programs, for “GEAR UP Program.”

B. $458,747 NEW YORK STATE EDUCATION DEPARTMENT to Withers, D., Office of Institutional Assessment and Accountability, for “VTEA Program.”

C. $316,090 UNITED STATES DEPARTMENT OF EDUCATION to Lloyd-Bey, A., School of Continuing Education and Community Programs, for “Talent Search Program.”

D. $299,922 NEW YORK STATE EDUCATION DEPARTMENT to Mitchell, D., School of Continuing Education and Community Programs, for “English Literacy/Civics Education Program.”

E. $270,000 NASA to Johnson, L., Department of Physical, Environmental and Computer Sciences, for “New York City Space Science Academy.”

F. $260,181 UNITED STATES DEPARTMENT OF EDUCATION to Reid, J., School of Continuing Education and Community Programs, for “Student Support Services Program.”

G. $245,500 NEW YORK STATE EDUCATION DEPARTMENT to Superville, L., School of Continuing Education and Community Programs, for “Liberty Partnership Program.”

H. $213,572 NATIONAL INSTITUTES OF HEALTH to Catapane, E., Biology Department, for “Medgar Evers College – Kingsborough Community College Bridges to Baccalaureate Program.”

I. $200,000 NEW YORK STATE EDUCATION DEPARTMENT to Hope, W., Department of Physical, Environmental and Computer Sciences, for “Medgar Evers College Tech-Prep Program.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $364,051 US DEPARTMENT OF EDUCATION (TITLE V) to Rojas, E., for “Learning Communities.”

B. $131,927 US DEPARTMENT OF EDUCATION (FIPSE) to Hudesman, J., for “Comprehensive Cognitive Skills.”

QUEENS COLLEGE

A. $2,158,012 PAPER, ALLIED-INDUSTRIAL, CHEMICAL AND ENERGY WORKERS INTERNATIONAL UNION (PACE) to Markowitz, S., Center for the Biology of Natural Systems, for “Medical Surveillance of Former and Current Workers at the Gaseous Diffusion Plants of the Department of Energy; Phase II Implementation.”

B. $720,000 AMERICAN CANCER SOCIETY to Savage-Dunn, C., Biology Department, for “Genes and Cells Involved in TGFβ Signaling in C. Elegans.”

C. $240,562 U.S. DEPARTMENT OF EDUCATION to Rosa, C., Dean of Students Office, for “Student Support Services at Queens College.”

D. $141,064 THE NEW YORK TIMES to Beveridge, A., Sociology Department, for “1990 U.S. Census: A Proposal for Collaboration.”

QUEENSBOROUGH COMMUNITY COLLEGE

A. $120,798 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Bygrave Dozier, S. and Peerzada, S., for “College Opportunity to Prepare for Employment (COPE).”
THE COLLEGE OF STATEN ISLAND

A. $379,920  **USED** to Ciaccio, L. and Sanders, J., for “Teacher Recruitment Grant.”
B. $206,936  **NYS/DSS** to Murphy, C., for “Child Care Development Block Grant.”
C. $146,840  **NIH** to Shen, C., for “Functional Characterization of Remodeling Complex Ino80p.”

YORK COLLEGE

A. $204,807  **NATIONAL INSTITUTES OF HEALTH** to Levinger, L., Natural Sciences/Biology, for “Eukaryotic t-RNA End-Processing by RNase P and 3'-tRNase.”
B. $104,138  **NATIONAL INSTITUTES OF HEALTH** to Johnson, L., Natural Sciences, for “MBRS/SCORE.”

F. **ORAL REPORT OF THE CHANCELLOR:** Chancellor Goldstein presented the following report:

My congratulations again to Trustees Rita DiMartino and Jeffrey Wiesenfeld on your honors. And Dr. Svoronos, it’s a pleasure to be in your company and you give us all great pleasure and great pride for your accomplishments with your students every day.

Mr. Chairman, this is just another example of the extraordinary work that our faculty do every day at this great University. This is why the Community College Investment Program is such an important development in the recent history here at this University. At the end of that process we expect to hire another 300 full-time members of the faculties of our six community colleges and about 150 support positions. And it’s paying off. The faculties that we have been hiring across our University have collectively increased the amount of sponsored programs by 28% over the last year. I don’t know another university that can have bragging rights to that incredible statistic.

We expect this year to expend about $300 million in research and training across this University, which is a major increase from what we’ve seen in recent years, and it is very much a function of the investment this University is making in recruiting, maintaining and providing an environment for our faculty to do the good work that they continue to do.

On the operating budget, let me talk about some developments. We know that the Governor will be presenting his State of the State Address on January 7, at which time he will provide a lens on next year’s operating budget and capital budget for this University, and we will be talking about that later in the meeting. But it’s important that a lot of work be done by this University before the Governor actually proposes that particular set of recommendations.

Mr. Chairman, you know that we’ve been very active, quietly working with members of the executive at the very highest levels in the Governor’s office and with members of the legislature to help frame the needs that this University desperately needs, to maintain the extraordinary momentum that has been created in the past four years. We certainly cannot allow that momentum to slow down. And at the end of the day, with all of the good work that goes on by our students, our faculty, our staff, and our administrators, we need money to operate this University. And that is something that has to be told in very, very clear terms to those who will inform that overall decision.

Chairman Schmidt and I will be meeting with John Cahill, the Secretary to the Governor, and Senior Policy Advisor Jeff Lovell, to get yet another pass at some of our needs. The members of my senior administration have been working with the top officials in the Governor’s office and the Division of the Budget, who have asked for suggestions in how the University can provide ideas for them to make recommendations to the Governor so that we have the kinds of resources that we will need.

And I must say, Mr. Chairman, good ideas have been created and we have floated those ideas. So far they have met with uniform excitement and support. We’re hoping that some of this will happen, but we will see when the Governor presents his ideas.
We do know that the State is facing a projection of about $6 billion in a deficiency for next year’s needs across the entire State of New York. So it again is going to be a difficult year and probably, unless there is a remarkable and sustained recovery, the following year as well. There are projections of sustained deficits and we will see as time goes by how that plays out for the University.

Last week we participated with the New York State Assembly in a hearing that was chaired by Ron Canestrari, the chair of the Higher Education Committee for the New York State Assembly, on the need for a capital program for this University. You do remember that the Board approved a recommendation, which I made to the Board for $2.6 billion in bonded money to support five years of capital expenditures for the University. The Governor recommended slightly under $1 billion and the legislature never acted upon that recommendation for the Governor. As we speak, there still does not exist a capital budget either for this University or for the State University of New York.

I must commend our college presidents, our faculty members, the Professional Staff Congress, the New York State United Teachers, the University Faculty Senate, students and others for their wonderful presentation. It was a long, arduous day. This University should be proud of the sustained, articulate and thoughtful set of presentations that were made in support of our capital budget. I remain hopeful, Mr. Chairman and members of the Board, that sometime soon we will see a capital budget either through a special meeting of the State legislature or perhaps even more likely a recommendation by the Governor for a much more robust capital program than was supported in the recommendations that the Governor gave last year.

I want to commend the exemplary student testimony delivered in Albany by our University Student Senate chair, Trustee Agnes Abraham. She spoke with vigor, she spoke with intelligence and she spoke with passion. And both she and her colleagues did us a great service and we appreciate the work that you’ve done. As I said, I’m hopeful, but in the next few weeks we will get a much better sense of how the capital appropriation is going to come down for this University.

We do have a community college PEG reduction that I received notice of about a week and a half, two weeks ago from the City of New York. Trustee Marc Shaw and I have had conversations about this, and we’re going to try to ameliorate whatever the effect of that reduction is, knowing full well that the City itself is facing severe budgetary pressures this current fiscal year. We’re hoping that some progress will be made in ways that can sustain our colleges, our community colleges in particular. They’ve done such extraordinary work and continue to do extraordinary work. We would hate to see the momentum stop there.

We are talking also with the City administration about the future of the TV station WNYE, which is Channel 25 on your cable boxes. We believe that if that station was managed by the very fine work that goes on at CUNY-TV we would have wonderful opportunities to do things that we cannot do presently by scaling up our efforts. The platform that WNYE-TV now operates on is an analog platform, and as it migrates to a digital platform, the asset, the value of that asset in today’s dollars we believe will be greatly improved. I’m pleased to say that there are serious efforts now to analyze the situation with WNYE-TV and to see if there is an opportunity to work more closely with our very fine CUNY-TV.

I was very pleased, Mr. Chairman, that over 50 legislative staff attended the very successful Immigration Law and Policy training seminar last week at The Graduate Center. I thank Trustee Carol Robles-Roman for her very fine remarks at that seminar. This is the brainchild of Secretary and Vice Chancellor Jay Hershenson, who discussed the idea with me, and I said, “why don’t you go for it.” And it really was well beyond what we thought its impact would be. This outreach program has great potential and is being well received by lawmakers, and we think we’re on to something really quite special.

I’d like to congratulate Executive Vice Chancellor Louise Mirrer on the new faculty event that occurred last week at MOMA Queens, in coordination with LaGuardia Community College. We had a few hundred new faculty members attend that wonderful breakfast. There was great communality, a great sense of excitement about joining this University, and it was just wonderful to see this constant flow of a new generation of faculty coming in to do important work here at the University.
We did have a retreat for the presidents that occurred on November 13 and 14. The dominant theme for that retreat was the interest that we have at this University in expanding our ability to raise significant amounts of money from private sources to enhance the opportunities for this University, and we’re making very good progress, and the Chairman and I will be taking some of these ideas and starting to shape them so that we can take the next logical phase in having a campaign for the colleges of The City University of New York.

We’re making very good progress in developing a new Master Plan for the University. The lead person in my administration who is working on the Master plan is Executive Vice Chancellor Louise Mirrer. She is working very closely with the University Faculty Senate. She is working closely with the University Student Senate, presidents, faculty and others, and I think at the end of this process, as we always do in this administration, is to have openness and to have a sense of moderating positions on the basis of good information that we have.

We take the Master plan very seriously at this University. It is the foundation upon which our operating budgets are designed. It talks about our priorities and it talks about where we invest in our resources. So this is an important effort for the University.

And finally just a couple of more things. We are delighted with the work of President Eduardo Marti, President James Muyskens and Dean Kristin Glen on their work relating to the opening of the new CUNY Higher Education Center in Flushing. We thank Trustee Wellington Chen for his advice and consultation. This is a terrific initiative creating a portal for new immigrants and the burgeoning populations within and near Flushing. Acknowledgement also should be made for the good work by Vice Chancellor Russell Hotzler when he was Interim President at Queens College.

Trustee Hugo Morales stated that I want to congratulate another person, Dr. Dolores Fernandez. She had a gala event at Hostos Community College. It was not only well attended, but I could see the crowd of people that were there, the students and their families, and I think that it was excellent. I go to Hostos very frequently and I talk to the students and it is amazing to see how they feel about their college. I think she deserves a round of applause.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for December 1, 2003 (including Addendum Items) be approved:

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for December 1, 2003 (including Addendum Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of October 27, 2003 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) PHASE IV:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to purchase network electronics, signal wiring, cabling and fiber optic cabling from various vendors under existing State of New York contracts, pursuant to law, University regulations, and the terms and conditions of those contracts; and be it further

RESOLVED, That the total of all such purchases shall not exceed a cost of $1,000,000 chargeable to Capital Project 144900.

EXPLANATION: On February 22, 1999, Cal. No. 4.D., the Board of Trustees approved the first phase of Queens College’s multi-year information technology plan to upgrade its network infrastructure for faculty, staff, and students.
On June 25, 2001, Cal. No. 4.A., the Board approved the second phase of network upgrades at Queens College. On May 28, 2002, the Board approved the third phase of network upgrades at Queens College. Phase IV includes electronics upgrades to improve student laboratories, faculty offices, and administrative offices with faster electronic communication, access to the Internet, and improved disaster recovery.

B. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – UNIVERSITY INITIATIVE FOR THE PURCHASE OF COMPUTER EQUIPMENT:

WHEREAS, New York State law permits the Board of Trustees of The City University of New York (the “University”) to make purchases through contracts let by the federal government, the State of New York, the City of New York or The New York City Department of Education; and

WHEREAS, The University is committed to providing state-of-the-art technology to every faculty member, maximizing computer access for students, streamlining administrative applications at the Colleges of the University (the “Colleges”) and effectuating cross-campus compatibility in computer hardware, software, applications and connectivity; and

WHEREAS, The University is committed to decreasing costs through volume purchasing where appropriate; and

WHEREAS, By similar Resolution dated June 24, 2002, Cal. No. 4.D., the Board of Trustees authorized the Colleges to undertake volume purchasing of computer equipment for the fiscal year ending June 30, 2003, in the amount of fifteen million dollars, which prior initiative was successful in moving towards its stated goals; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the Colleges to purchase workstations, servers, networking equipment, related peripheral devices, software, maintenance and professional services under any of existing federal government or State of New York or City of New York or The New York City Department of Education contracts pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of $15,000,000, chargeable to New York State Capital or Operating Budget or New York City Capital or Operating Budget during the fiscal year ending June 30, 2004; and be it further

RESOLVED, That the Colleges of The City University of New York submit proposed acquisitions under this resolution to the Office of the Chancellor for review.

C. THE CITY UNIVERSITY OF NEW YORK – UNIVERSITY-WIDE AUTOMOBILE INSURANCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University Contracting Office to purchase vehicle liability insurance. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchases shall not exceed a total estimated annual cost of $700,000 chargeable to the appropriate Colleges’ FAS Codes, during the applicable fiscal year. The contract term shall be five years with an option for the University to terminate at the end of each twelve month period. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Colleges will use the vehicle liability insurance to cover owned and leased vehicles.

D. (REVISED) THE CITY UNIVERSITY OF NEW YORK – 2004-2005 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks a total of $1,279.9 million for the senior colleges. Additional funding being sought totals $104.2 million, $53.2 million for baseline needs (of which $33 million is for fringe benefits that are financed separately by the State for other State entities) and $51.1 million for programmatic increases. Of the new funds needed, CUNY is seeking additional State Aid of $88.2 million and will fund the remaining $16 million through the generation of additional revenue from enrollment growth.
Subject to the availability of resources, CUNY seeks a total of $471.6 million for the community colleges. Additional funding being sought totals $25.6 million, 10.8 million for baseline needs and $14.8 million in programmatic increases. Of the new funds needed, CUNY is seeking $20.6 million in additional State and City aid and will fund $5.0 million through the generation of additional revenue from enrollment growth.

Subject to the availability of resources, CUNY seeks a total of $960,000 for the Hunter College Campus Schools.

The City University will continue its commitment to finance its ongoing budget priorities through productivity improvements. The 2005 Budget Request includes the application of $6.5 million in productivity savings.

EXPLANATION: The 2004-2005 Budget Request is based on the University’s 2000-2004 Master Plan approved by the New York State Board of Regents and has as its basis the five elements that are critical to strengthening CUNY and improving the delivery of quality education to over 213,000 degree-seeking students. The Request supports continued investment in new full-time faculty and related instructional support staff; Academic and Student Support Services; Workforce Development; Library; Doctoral Student Support; Management Information Technology; and Infrastructure Improvements.

- Creating a Flagship Environment: CUNY continues to make strides in the advancement of a “flagship environment” that fosters national prominence in targeted undergraduate arts and science programs as well as professional and graduate programs. The flagship environment draws on the multitude of resources available to the system as a whole and the richness of the colleges’ combined strengths. The concept has evolved in a way that underscores the high academic quality of the University’s programs and accents the expertise and prominence of its faculty.

- Supporting Student Success and Academic Achievement: Student preparation and support have as much an impact on the quality of a CUNY education as has the excellence of its programmatic offerings. Pre-collegiate and collegiate academic advising, counseling, and tutoring continue to be areas in which greater investment is necessary. Pre-collegiate activities will include the expansion of the College Now program, which provides academic enrichment services and advisement concerning the demands of college-level work to students in every public high school in New York City.

- Expanding the Use of Technology in Teaching and Learning: The University is mounting technology initiatives designed to enhance instruction and equip graduates with the skills they need to contribute to the City and State’s economic vitality in the new information-based economy. Well-placed initiatives and grant-funded projects, notably CUNY Online (supported by a grant from the Sloan Foundation), have created a base upon which to build.

- CUNY-wide Economic Development: The University is continuing to expand and deepen its commitment to the development of the New York Region’s economy and workforce. The University continues to support a number of initiatives that have the potential to impact strongly on the region’s economic and workforce development, including the CUNY Economic Development Corporation and a network of campus-based business incubators.

- Information Management for Productivity, Accountability and E-Procurement: The University continues along its trajectory of aggressively addressing issues of strategic planning and implementation with respect to information technology. CUNY now has a more stable roadbed upon which to lay the tracks of the significant technology upgrades that are among the University’s top priorities. The University seeks funding for infrastructure projects that include 1) Platform Consolidation, so that all systems may be managed with a common skills set, to build efficiencies into equipment acquisition and upkeep; 2) Security, Disaster Recovery & Business Continuity, to protect against catastrophic events and unauthorized access that might cause a shutdown of critical systems and render them inaccessible to faculty and students; and 3) Enterprise E-Mail/Collaboration Suite, the communications thread by which advanced applications and services will be delivered to the University community at lower cost.
Applications advancement and enhancement is also a vital objective for which support is requested: 1) Core Application Enhancements, will allow for the expansion of our database management group to support new applications in a modern relational database environment; 2) Enterprise Application Consolidation, will centralize the administration and services of key instructional and administrative applications to reduce the number of campus-based servers and reduce costs; and 3) Enterprise Management Systems will provide the University with modern systems to administer human resources, financial and student services functions and amalgamate the data that will not be migrated to new systems into a functional information and decision-support environment.

Additional strategic goals in technology include activities related to the extensive modernization of on-line CUNY Admissions services and student record-keeping systems; the enhancements in library services, including digital research collections and library service links through the CUNY Portal; and improved CUNY Portal access services.

- **Infrastructure Needs:** Educational quality is directly impacted by the quality of the facilities in which education is provided. The physical environments of the campuses must be functional, well utilized, safe, accessible, cost effective, well maintained, and responsive to the growth and changing needs of academic programs. Multiyear capital budgets have enabled CUNY to create new state-of-the art facilities and to renovate and upgrade existing facilities. However, the University must have sufficient funding to maintain these facilities.

As part of an ongoing commitment to the strengthening of educational quality at its community colleges, the University in FY 2004 embarked upon a Community College Investment Program that had as an objective the hiring of 450 full-time faculty and related academic and student support staff. Associated with this undertaking is the critical need for facilities modification and augmentation to provide the new faculty and staff with adequate office space, and thus we seek additional support.

- **Hunter College Campus Schools:** The Hunter College Campus Schools are comprised of elementary and high schools for gifted students with the majority of funding provided by the City and some by the State. The Campus Schools have not received additional funding in any academic, support, or administrative areas in the last 15 years. Funds are needed for Attendance Coordinators, the After-school Literacy Program, Parent Coordinators, Security, technology upgrades, and library materials. Funding for these areas would put the campus schools on par with the rest of the New York City public schools.

**Chancellor Goldstein** stated that as we have in the past four years, we follow our Master Plan, which outlines our priorities. And those priorities are around a flagship environment, which is largely investing in new faculty. Secondly, we are investing in student success and academic achievement. That represents academic support services, and academic services like counseling. At the end of the day **Mr. Chairman**, on the senior college side, we are seeking about $56 million more in new program needs and a continuing $53 million in mandatory needs, which is about $109 million.

**Chairman Schmidt** warned some members of the audience to refrain from disruptions. He stated that I need to warn you that you have no right to disrupt this meeting. You’re welcome to be here but you have no right to disrupt the meeting. And if you persist in disrupting the meeting I’ll have no alternative but to ask you to leave. I’d like to ask the **Chancellor** please to continue with his report.

**Chancellor Goldstein** stated that finally, on new program needs, $16 million for the community colleges and mandatory needs of $10.8 million. We need $64 million just for mandatory needs of contracts, of goods and services, and the overall request is about $136 million in new money for the University. And that concludes my report.
NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. AFFILIATION AGREEMENT - THE CITY UNIVERSITY OF NEW YORK, QUEENS COLLEGE, THE JOHN D. CALANDRA ITALIAN AMERICAN INSTITUTE AND THE ITALIAN AMERICAN MUSEUM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Vice Chancellor for Legal Affairs to execute an affiliation agreement between the University, Queens College and The John D. Calandra Italian American Institute, on the one hand, and the Italian American Museum, on the other. Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Italian American Museum is a tax-exempt education corporation dedicated to promoting constructive pluralism by educating Americans about the heritage of Italian Americans and their European roots, values, language, and traditions. CUNY and the Museum desire to enter into a written agreement establishing a mutually beneficial and cooperative working relationship in furtherance of their related education missions and pursuant to which they agree to work together on activities of mutual interest.

The Museum is temporarily located in space leased to CUNY for use by the Calandra Institute. The term of the agreement ends on June 30, 2006 or such earlier date as the Museum shall have acquired and moved to permanent space in New York City. The agreement may be renewed, with suitable amendments to reflect the new location of the Museum and as otherwise required, upon mutual agreement of the parties.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – ESTABLISHMENT OF THE VERA MOWRY ROBERTS CHAIR IN AMERICAN THEATRE:

RESOLVED, That the Board of Trustees of The City University of New York approves the establishment of the Vera Mowry Roberts Chair in American Theatre at The Graduate School and University Center.

EXPLANATION: Vera Mowry Roberts is a scholar of the theatre, an actress, a producer, a writer, an editor, and a long time member of the doctoral faculty at The Graduate Center and the Theatre Department at Hunter College. Now a Professor Emeritus, she continues to teach, write, act, and edit. On the occasion of her 90th birthday, she provided an endowment of a half million dollars to establish a named chair in American Theatre at The Graduate Center, to be called the Vera Mowry Roberts Chair in American Theatre. Income from the endowment will be used to provide a salary supplement and/or support services to the holder of the Chair.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – FY 2004-05 THROUGH FY 2008-09 – CAPITAL BUDGET REQUEST:

RESOLVED, That the Board of Trustees of The City University of New York approve a five-year Capital Budget Plan for Fiscal Years 2004-05 through 2008-09 of approximately $1.88 billion, and a Capital Budget Request for Fiscal Year 2004-05 of approximately $502 million, including $495 million for major bonded projects authorized by The City University Construction Fund and funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and $7 million for minor rehabilitation projects funded through City and State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.
EXPLANATION: The FY 2004-05 to FY 2008-09 Capital Budget Plan includes funds for major new construction, rehabilitation and capital equipment in support of the University’s mission. As in previous plans, this request focuses on critical health, safety, code compliance and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus Master Plans. In formulating specific projects in this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

The total amount of this request includes the unfunded balance of appropriations provided in the FY 1998-99 State Budget Bill. That bill appropriated a five-year (FY 1998-99 through FY 2002-03) capital budget for The City University of New York that totaled approximately $1 billion in bonded projects and $25 million in minor rehabilitation projects. The Community College portion of that funding was to be matched by the City with approximately $110 million for bonded projects and $5 million for minor rehabilitations. In the past five fiscal years, actual funding totaled approximately $893 million for bonded projects ($850 million from the State and $43 million matching funds from the City for Community Colleges) and $40 million for minor rehabilitation projects ($25 million from the State and $15 million from the City for Community Colleges). The University is requesting from the State $162 million in bonded funds that were appropriated in the FY 1998-99 State Budget Bill and $64 million from the City in matching funds for Community Colleges.

**Summary of Active and Proposed Capital Projects**

Over the past ten years, The City University has received more than $2 billion from the City and State to upgrade existing facilities and to build major expansions. Of the projects fully funded in previous plans, most have been completed while several, including those listed below, are well under way:

- York College – Renovation of St. Monica’s Church for Day Care Center (DCE $5,000,000)
- Lehman College – Consolidated Computer Center, Phase II (DCE $13,733,600)
- College of State Island – Building 2M Renovations, Phase I (DCE $5,000,000)

The current request includes completion funding for previously approved projects which were started with partial funding from previous years, including the following:

- Brooklyn College – West Quad Building (CE $19,000,000)
- John Jay College – Phase II (C $139,510,000)
- LaGuardia Community College – Center III Renovation, Phase I (C $3,795,000)
- Medgar Evers College – Academic Building I (DC $106,610,000)
- City College – School of Architecture (CE $44,200,000)

Also requested is funding to continue successful CUNY-wide programs initiated in prior budget plans, including:

- CUNY-wide Senior Colleges – Condition Assessment (DC $30,750,000)
- CUNY-wide Senior Colleges – Energy Conservation/Performance (DC $5,900,000)
- CUNY-wide Senior Colleges – Educational Technology Initiative, Phase IV (E $750,000)
- CUNY-wide Senior Colleges – NIT, Information Systems & Administrative Applications ($10,000,000)
- CUNY-wide Senior Colleges – Science & Technology Equipment (E $3,750,000)
- CUNY-wide Community Colleges – Condition Assessment (DC $12,376,00)

A = Acquisition, D = Design, C = Construction, E = Equipment
Criteria for Prioritizing the FY 2004-05 Capital Budget Request

1. CUNY-wide projects to ensure health, safety, security and compliance with codes, including ADA and asbestos-related regulations

2. CUNY-wide facility and infrastructure preservation projects

3. CUNY-wide technology projects, including infrastructure upgrades, systems engineering and new equipment

4. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above

5. Individual campus which were started with partial earlier funding and need completion funding

6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space

7. CUNY-wide projects to meet energy conservation and performance objectives

8. CUNY-wide and individual campus projects for purposes other than those listed above

NOTE: See Appendix D

Vice Chancellor Emma Macari reported that we presented last year a $2.6 billion capital plan. In January the Governor responded to our capital budget with a recommended five-year plan totaling just over $1 billion. This five-year plan recommended $981 million for the senior colleges and $50 million for the community colleges, and it also reappropriated the balance of the funds from the previous five-year plan that was not bonded. However, the executive capital recommendation for the senior colleges was not adopted by the State legislature, and therefore we don’t have a senior college capital budget. And the appropriation that they did for the community colleges of just $50 million was totally inadequate, as it would only have supported the building of one project at Medgar Evers College.

Our objective is to build the capital programs that are appropriate for the University’s mission. And all the projects that are requested come from approved master plans that we have done with our college community. The type of projects that we request money for are on required categories that we get from the City and the State, projects to do with health and safety, facility preservation, ADA, asbestos removal, technology upgrades, energy conservation, renovation and new construction projects. The first categories are appropriated in lump sums. The last two categories are appropriated for college-specific projects.

We have a very old and aging inventory, which includes over 26 million gross square feet of space in about 300 buildings. And almost half of our existing inventory of buildings is over 40 years old. Our request for the entire University from fiscal year 2004-2005 through fiscal year 2008-2009 is for $1.88 billion. For the community colleges, we also request similar amounts of funds for health and safety facility preservation, ADA and energy conservation, and individual campus projects. In the community colleges we have taken the $50 million that has been authorized by the legislature and added over $100 million so that we can, by our request, be able to complete not only the project at Medgar Evers College, but also projects at Bronx Community College, Queensborough Community College, and continue the renovations of projects at LaGuardia Community College, and at Hostos and Borough of Manhattan Community Colleges.

What we have done in summary is that we have taken the Governor’s recommended $981 million, basically a four-year grant, and we have added a hefty fifth year, not only for the community colleges, but for the senior colleges.
NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<th>COLLEGE</th>
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<td>Hunter College</td>
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<tr>
<td>William vanden Heuvel</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Nora Ephron</td>
<td>Doctor of Humane Letters</td>
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(To be awarded at either the January 21, 2004 Winter Commencement or June 8, 2004 Spring Commencement, subject to each candidate’s availability) Trustee Wiesenfeld abstained.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:21 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
GOVERNANCE
OF THE GRADUATE SCHOOL
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER
THE CITY UNIVERSITY OF NEW YORK

Sec. 1 ADMINISTRATIVE OFFICERS

1.1 President

The President of The Graduate School and University Center is the chief academic and administrative officer.

The President has general responsibility to develop, implement, and administer the doctoral programs of the University, other graduate programs, and centers and institutes of The Graduate School in accordance with the decisions of the Board of Trustees of The City University of New York.

The President has responsibility and authority for The Graduate School comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

1.2 Provost

The Provost of The Graduate School is appointed by and responsible to the President and is the principal academic officer of The Graduate School, with responsibilities as the President may assign.

1.3 Vice Presidents

Vice Presidents of The Graduate School are appointed by the President of The Graduate School and University Center in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Vice Presidents have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

1.4 Deans

Deans of The Graduate School are appointed by the President of The Graduate School and University Center in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Deans have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

Sec. 2 ADMINISTRATIVE BODIES

2.1 Graduate Council

The governing body of The Graduate School is the Graduate Council, which operates in accordance with its Bylaws. A majority of the voting members of the Graduate Council shall constitute a quorum.
2.1A Membership

1. The faculty and students in each doctoral program shall elect one faculty and one student representative to Graduate Council for each 100 or fewer matriculated students (e.g., 301 students equates to 4 faculty and 4 students).

2. Each graduate degree program of The Graduate School in a discipline in which no doctoral work is offered shall elect representatives to Graduate Council, using the same formula for doctoral programs, except that the number of representatives from all such programs shall not exceed 10 percent of the total membership of the Council.

3. Members Ex Officio and Appointed Members

a. Graduate School Voting Members
   - Executive Officers
   - Coordinators of the Certificate Programs
   - Three Co-Chairs of the Doctoral Students’ Council
   - Secretary of Graduate Council
   - Chair of the Doctoral Faculty Policy Committee

b. Graduate School Nonvoting Members
   - President
   - Provost
   - Vice Presidents
   - Associate Provosts
   - Chief Librarian
   - Deans
   - Directors of formally established research centers and institutes of The Graduate School.
   - President of the Ph.D. Alumni Association

c. Other CUNY Nonvoting Members
   - One academic officer with major responsibility for graduate work, except in education, from each senior college of The City University of New York designated by the respective Presidents.

2.1B Functions

The functions of Graduate Council shall be:

1. To formulate educational policy for all graduate work in doctoral programs and in other graduate programs of The Graduate School; to set standards of admission and academic performance, and curriculum and degree requirements.

2. To approve programs and curricula leading to the doctoral degree and to approve other graduate programs of The Graduate School and the curricula of these programs.

3. To recommend to the CUNY Board of Trustees the granting of honorary and graduate degrees to qualified candidates. This function shall be exercised exclusively by the faculty members of the Council.

4. To consider any other academic matters of The Graduate School and make recommendations to the CUNY Board of Trustees.
5. To receive, consider, forward, approve, or reject, as appropriate, reports and recommendations of the Graduate Council’s Standing Committees.

6. To review and recommend revisions to the Governance document of The Graduate School.

2.1C Chair

1. The President of The Graduate School shall be Chair of Graduate Council and shall preside over its meetings. In the absence of the President, the Chair of the Executive Committee of the Council shall preside.

2. The Chair of the Executive Committee of Graduate Council shall preside over the meetings of the Executive Committee. The Chair shall be elected by the voting members of the Council from among the faculty representatives of the Council.

2.1D Committees

The Graduate Council shall establish Standing Committees as enumerated and such other committees as it deems necessary to the discharge of its responsibilities. Each committee shall consist of faculty members and student members as specified in the Graduate Council Bylaws.

1. Executive Committee
2. Committee on Structure

3. Committee on Curriculum and Degree Requirements
4. Committee on Research
5. Committee on Committees
6. Committee on Student Services
7. Student Academic Appeals Committee
8. Library Committee
9. Information Resources Committee

2.2 Committees of The School

2.2A Academic Review Committee

This committee shall consist of the Provost as Chair (nonvoting) and six members elected by the Executive Officers from among their ranks. Each elected member shall serve for two years. The terms shall be staggered so that half of the total members are elected each year. The committee shall review all proposals for appointments to The Graduate School faculty, as well as reappointments, nonreappointments, promotions, tenure and fellowship leave of absence, and shall make its recommendations to the President.

2.2B Student Advisory Committee

The Steering Committee of the Doctoral Students’ Council shall be the President’s Student Advisory Committee. It shall advise the President in the discharge of such responsibilities as setting educational policy, making major administrative appointments, and other matters as the President may request.

2.2C Doctoral Faculty Policy Committee

The Doctoral Faculty Policy Committee shall be directly elected by the faculty. It functions as the voice of the doctoral faculty of The City University of New York. It may bring items for action to Graduate Council on its own initiative.
2.2D Doctoral Students' Council

The Doctoral Students' Council is the official representative body of the doctoral students.

2.2E Ad Hoc Committees

Ad hoc committees may be created as needed, either by appointment by the President or by Graduate Council election.

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University’s Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.

3.1B The following procedures are required for new degree programs:

1. A Letter of Intent should include information about the proposed program’s purposes and goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by The Graduate School’s Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the Letter of Intent will be forwarded to the City University’s Office of Academic Affairs for review.

2. If the Letter of Intent is approved by the City University’s Office of Academic Affairs, a full Proposal will be developed with more detail and greater documentation, including the required external evaluation.

3. The full Proposal will be reviewed by The Graduate School’s Curriculum and Degree Requirements Committee and, if approved, by Graduate Council. If approved by Graduate Council, the Proposal will be forwarded to the City University’s Office of Academic Affairs for review prior to consideration by the City University’s Board of Trustees’ Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.

4. Program Proposals approved by the City University’s Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.

3.1C The initial structure and membership of each Executive Committee shall be determined by the program’s faculty subject to approval by the President.

3.1D After a new program has been in existence for one academic year, it shall draw up a detailed governance structure consistent with this Governance document and the Graduate Council Bylaws of The Graduate School. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer, and half of whom shall be students elected for that purpose by the student body by mail ballot. Nominations for faculty members shall be made by the Executive Committee; nominations of student members shall require signatures of five students or 20 percent of the students in the program, whichever is fewer.

3.1E The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty-student meeting, be submitted to a mail vote by faculty and students. A majority of those voting in each group must vote affirmatively for the proposal to pass.
3.1F A description of the program governance shall be submitted to the Committee on Structure, which shall forward
the proposal with its recommendations to Graduate Council. The recommendation of the Committee shall be
adopted unless rejected by a three-quarters vote of the Graduate Council members present.

The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this Governance
document

2. The composition and functions of other committees the program may wish to establish

3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for
student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of the student
members.

3.2 General Provisions for Program Governance

3.2A Proposals for doctoral and master's program governance or amendments thereto shall be explicit in all of their
provisions and shall not "incorporate by reference" the provisions of the Bylaws of the Graduate Council, Bylaws
of the City University, or other regulation or legislation.

3.2B Formal provisions shall be made for the expression of student opinions on decisions affecting appointments,
promotion, and tenure of individual faculty members.

3.2C In programs with subprograms, the subprogram governance shall conform to relevant portions of this
Governance document regarding program structure. It is the Executive Officer's responsibility to determine that
this adherence to The Graduate School governance exists, and the responsibility of the program Executive
Committee to approve any changes necessary to bring subprogram structures into conformity with the
Governance document of The Graduate School.

3.2D The procedures of Graduate School committees, programs, and subprograms shall be governed by ROBERT'S
RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with this
Governance document and the Graduate Council Bylaws of The Graduate School.

3.3 Modification of Program Governance Structure

3.3A With the approval of the Committee on Structure and Graduate Council, specific aspects of the program
structure and organization provided for in this section may be modified to meet exceptional conditions prevailing
in a doctoral program.

3.3B Programs may at any time propose a change in their structure within the requirements of the Governance
document of The Graduate School provided that changes are submitted by a majority of the program's
Executive Committee, and after timely notification to the program's faculty and students of the proposed
changes, to the Committee on Structure for review and recommendation to Graduate Council.

3.3C If at least 30 percent of the doctoral faculty or 30 percent of the matriculated students in a program sign a
proposal to change the program's structure, the proposal shall be considered by the Committee on Structure of
the Graduate Council. If the Committee on Structure approves the proposal, it shall forward the proposal with
its recommendation to Graduate Council for its approval.
3.4 Executive Officer

3.4A Each graduate degree-granting program of The Graduate School shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.

3.4C The Executive Officer shall preside at meetings of the program’s faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program’s faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.

3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.

3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer’s discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate School. The Executive Officer shall try to ensure that when department chairs recruit part-time faculty, they give preference to qualified students enrolled in the doctoral programs, in accordance with the policies of The City University of New York.

3.5 Executive Committee

3.5A The Executive Committee of each program shall be constituted as required by each program’s governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program (“substantially participating” is defined as having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate School appointments, at least one member of the Executive Committee shall be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years, but may be reelected.

3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program’s faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).

3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate School.

3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty resources of the University relevant to that program. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E of this Governance document.

3.5E The Executive Committee shall recommend policies and procedures on dissertations.
3.6 Program Standing Committees
Each program shall have the following Standing Committees, and such other committees as its faculty, its
governance structure, or its Executive Committee may determine. The committees' responsibilities are as
follows:

3.6A Faculty Membership: To nominate members of the program’s faculty as provided for in Section 6.1 below with a
view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of
potential doctoral faculty appointments; to record annually the status of those faculty members currently
designated; to review all other actions taken in regard to membership on the doctoral faculty.

3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to
recommend procedures and standards for the conduct of examinations.

3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to
administer these procedures in accordance with these standards.

3.6D Elections: To conduct all program elections.

Sec. 4 CERTIFICATE PROGRAMS

4.1 Definition

A certificate program at The Graduate School is a formalized interdisciplinary concentration that grants certificates
simultaneously with the awarding of doctoral degrees. The development of a certificate program is overseen by the
Interdisciplinary Studies Committee and requires the approval of that committee, the Committee on Curriculum and
Degree Requirements, and Graduate Council prior to being presented for approval first by the Board of Trustees of The
City University of New York and then by the State of New York.

4.2 Administration and Structure

4.2A A certificate program shall have a Coordinator administering the affairs of the program in accordance with the
policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

4.2B The Coordinator may be appointed by the President for a term not exceeding three years. The President shall
solicit nominations and counsel in making this appointment as described in Section 3.4B of this Governance
document.

4.2C The responsibilities of the Coordinator are the same as those outlined for Executive Officers in Sections 3.4C
and 3.4D of this Governance document.

4.2D A certificate program shall have an Advisory Committee appointed by the President after consultation with the
Coordinator. Appointees must be members of the doctoral faculty.

4.2E The Certificate Program Advisory Committee shall nominate to the President members of the initial certificate
program faculty. Nominees should be members of the doctoral faculty, except as noted in Section 6.2C, below.

4.2F After a new certificate program has been in existence for one academic year the Certificate Program Advisory
Committee shall propose a governance structure for the program and submit it to the Committee on Structure,
which shall forward the proposal with its recommendation to Graduate Council for approval.
The governance structure shall include procedures for establishing standing and ad hoc committees, for making faculty appointments, and for proposing modification of certificate requirements in accordance with procedures described in Section 3.2 of this Governance document.

Sec. 5  FACULTY APPOINTMENTS, REAPPOINTMENTS, PROMOTIONS, TENURE

5.1  Recommendations for faculty appointment, reappointment, promotion, and tenure on Graduate School lines assigned to The Graduate School must first be considered by the Executive Committee of the relevant program, next by the Academic Review Committee, and then by the President.

5.2  Student members of the Executive Committee have the right to participate in all discussion on matters of policy and on individual candidates for appointment, reappointment, promotion, and tenure, but may not vote on individual candidates.

5.3  Recommendations for appointment, reappointment, promotion, and tenure of faculty appointed on Graduate School lines allocated to a senior college are initiated and reviewed at the colleges, and submitted by the college president directly to the CUNY Board of Trustees.

Sec. 6  FACULTY AND STUDENTS

6.1  Faculty Membership in Doctoral Programs

6.1A  During the first two years of a degree program, the faculty shall be appointed by the President. Thereafter, the program's faculty shall be determined in accordance with the following paragraphs.

6.1B  Appointment to the doctoral faculty is initiated by means of written nomination from the appropriate program committee(s) to the Provost and is effective when the appointment is approved by the Provost. Appointment to the doctoral faculty may not be initiated by the Provost or President except in the case of newly established doctoral or certificate programs or in extraordinary circumstances with the approval of the Academic Review Committee.

6.1C  The continued membership of each faculty member of each doctoral program shall be reviewed regularly by the Faculty Membership Committee and/or Executive Committee of each program in accordance with the program's faculty membership policy.

6.1D  The program's governance structure shall stipulate whether nomination for appointment is made by (a) the Faculty Membership Committee, (b) the Executive Committee, or (c) the Executive Committee after recommendation by the Faculty Membership Committee, and the criteria employed by the program for nomination to, and continuance on, the doctoral faculty.

Criteria shall include:

1.  A determination that the faculty member will make a significant contribution relevant to the needs of the program, and

2.  Evidence of significant research relevant to the doctoral program, or

3.  Evidence of qualification to teach a doctoral course or provide other doctoral-level training, or

4.  Evidence of qualification to supervise doctoral dissertations or other graduate-level research.
6.1E A member may be removed from the doctoral faculty on the recommendation of the appropriate program committee(s), but only after the member has been given one year’s prior notice of the intention to remove.

6.1F The faculty member may appeal the decision to remove to the program’s Executive Committee, the Provost, and the President.

6.1G The appointment of full-time CUNY faculty as members of the doctoral faculty (except as in 6.1I below) confers full rights and duties.

6.1H Only members of the doctoral faculty may teach a doctoral-level course more than twice or chair dissertation committees.

6.1I In order to meet emergency needs, an Executive Officer may recommend directly to the Provost appointment of individuals to the doctoral faculty for a period of one semester or one year. Such temporary appointments may not be repeated for a cumulative total of more than two semesters. Notification of such appointments shall be conveyed to the Faculty Membership Committee and/or the Executive Committee. Temporary appointees do not have voting rights in the program, nor may they be appointed to program committees.

6.1J Part-time CUNY faculty and faculty or professionals at other institutions may be recommended for adjunct appointment to the doctoral faculty. Their rights and duties with respect to strictly academic activities (e.g., chairing a dissertation committee) are the same as those of other doctoral faculty.

6.2 Faculty Membership in Certificate Programs and Other Educational Programs

6.2A An Advisory Committee for a certificate program or other educational program shall nominate to the President members of the initial program faculty. Nominees shall be members of the doctoral faculty.

6.2B The foregoing program structure rules for faculty membership (Sec. 6.1) apply as well to certificate and other educational programs of The Graduate School.

6.2C An individual qualified to serve a needed teaching, supervisory, or other function in a certificate or other educational program but ineligible for membership in an existing doctoral program because there is no relevant doctoral program or because the definition of a relevant doctoral program precludes the individual’s specialization, may be appointed in the following manner: after informing related doctoral programs of an intended appointment, the program forwards such nominations to the Provost accordingly, as required by the program’s governance.

6.3 Faculty Responsibilities

6.3A The Executive Committee of each program shall call at least one meeting a year of the faculty and present a report to the faculty. At any meeting of the program faculty a quorum shall consist of 25 persons or 50 percent of the faculty, whichever is smaller.

6.3B The faculty, through its members on the Standing Committees of the program, shall have responsibility to establish policies for the program. At any meeting of the faculty, a quorum being present, the faculty of each program may vote to make direct recommendations without Executive Committee approval to the appropriate committee of Graduate Council or to the administration on any matter that affects them.

6.3C The Executive Committee of the Graduate Council may receive motions for action directly from program faculty or from a program’s Executive Committee.
6.4 Student Responsibilities

6.4A The Executive Committee shall call a meeting with the students of each program at least once each semester.

6.4B The students shall have responsibility through student representatives to the Executive Committee and the Standing Committees of each program to make known their views on the policies of the program. All students on these Committees shall be chosen by means of an election by mail by the students in the program. Any matriculated student shall be eligible to serve. Students of any program may make direct recommendations to the appropriate committee of Graduate Council or to the administration for immediate consideration on any matter that affects them, if at least 10% of the students in that program support those recommendations.

Sec. 7 AMENDMENTS AND REVIEW

7.1 This Governance document may be amended by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of Graduate Council, provided that the text of the proposed amendment shall have been sent in writing to every member of Graduate Council at least two weeks before the meeting at which the proposed amendment is to be considered.

7.2 At the final spring meeting of the Graduate Council of every even-numbered year, the Committee on Structure shall present a report on the Governance document together with such recommendations for amendments, revisions, or alterations as it shall deem appropriate. The procedures described in the previous paragraph shall be followed except that such amendments shall require a majority affirmative vote of the members present, there being a quorum.

Approved by the Board of Higher Education on September 28, 1970; June 19, 1972; September 23, 1974; September 27, 1976; August 7, 1978; and by the Board of Trustees on August 4, 1980; June 28, 1982; January 28, 1985; June 23, 1986; June 27, 1988; February 27, 1995; June 25, 2001; and June 23, 2003.
GOVERNANCE STRUCTURE OF LEHMAN COLLEGE

I. The Lehman College Senate

A. General Statement

The Lehman College Senate shall replace the existing Faculty Council. The Senate shall be a unicameral body, representing the faculty, students, and administration of the College, presided over by the President of the College.

B. Functions of the Senate

Subject to the authority and the Bylaws of the Board of Trustees, the College Senate shall be responsible for the formulation of academic policy and for legislative and advisory functions related to the programs, standards, and goals of the College.

1. Policy Functions

It shall have the power to formulate policy, to make policy recommendations, and to review the implementation of policy concerning:

   a) Academic affairs, including the development of curricula; degree requirements; inter-disciplinary programs; admission and grading practices and standards; and the awarding of credits, degrees and honors;

   b) Long-range planning to achieve the overall goals of the College, within The City University and the College community, including responsibility for the continued development of the College;

   c) Campus life and activities which promote the total educational program, including ancillary services within the College; student organizations; alumni and community relations;

   d) Practices and procedures for protection of academic freedom, the rights and liberties of each member of the Lehman College community, and the equitable settlement of internal campus problems.

2. Advisory Functions

It shall have the following advisory functions:

   a) To advise on the appointment of the President of the College and all Full Deans;

   b) To propose amendments to, and revisions of, the Bylaws of the Board of Trustees, and to recommend action to other bodies with jurisdiction over The City University;

   c) To assist the College Personnel and Budget Committee in the determination of budgetary priorities within the College;

   d) To advise the President, Deans, and Department Chairs concerning the procedures for faculty appointments, reappointments, promotions, tenure awards, and dismissal.
3. Legislative Functions

It shall have the following legislative responsibilities:

a) To carry out by legislation the aforesaid policy functions;

b) To take such other recommending actions as the Senate may wish.

C. Composition of the Senate

The Senate shall consist of representatives of the faculty, the students, and the administration of the College. Faculty shall comprise one-half, students shall comprise one-third, and administrators shall comprise one-sixth of the Senate membership.

1. Representation of Faculty

a) Department Representation.
   One representative shall be elected from each department by and from those members eligible to vote in that department.

b) At-Large Representation.
   The number of faculty elected at-large shall be adjusted to maintain the percentage of faculty members at one-half the Senate membership.

c) Apportionment of Faculty Elected At-Large.
   Faculty Senators elected at-large shall be elected by and from the full-time members of the instructional staff acting as a single electorate. At-large Senators shall be apportioned in the following manner: Group A, consisting of all full professors, all associate professors, and all assistant professors with tenure; and Group B, consisting of all assistant professors without tenure, all instructors, and all lecturers full-time. At least one-third of the at-large seats shall be assigned to Group A faculty, and at least one-third to Group B faculty.

d) Representation of Part-Time Faculty
   Three part-time faculty Senators with full voting rights shall be elected from those part-time members of the instructional staff who teach at least six semester hours per week. They shall be elected by all part-time members of the instructional staff.

2. Administration Representatives

a) Ex-Officio Representation.
   The President, Vice-Presidents, Assistant Vice-Presidents, Full Deans, and Associate Deans shall be members of the Senate with full voting and floor rights.

b) Elected Representatives.
   There shall be five representatives, elected by and from those administrative officers who are not ex-officio members of the Senate, but who are members of the instructional staff. (Registrar and staff; Business Manager and staff; Higher Education Officers; College Technicians). They shall serve with full voting and floor rights.
c) Gittleson Employees.
One elected representative of the Gittleson Employees shall be a member of the Senate with full floor rights and voting rights.

3. Student Representatives
For purposes of Senate composition "student" shall be defined as matriculated students.

a) Number of Students.
Students shall comprise a permanent one-third of the total membership of the Senate, based upon combining the total number of voting faculty and voting administration representatives.

b) Election of Students.
Student Senators shall be elected at-large. Graduate students shall receive at least one guaranteed seat.

4. Additional Representatives
The Senate may include in its membership with floor rights but not voting rights those other members of the Lehman College community it deems desirable.

D. Length of Service in the Senate

1. Elected at-large Full-time Faculty and Administration Representatives.
All at-large elected full-time faculty representatives to the Senate, and all elected administration representatives to the Senate, shall serve two-year terms and shall be eligible for re-election.

2. Departmental Representatives.
Departmental Representatives shall be elected at times coinciding with regular departmental elections for Chair and departmental Personnel & Budget committees, shall serve for a term of three years, and shall be eligible for re-election.

3. Part-Time Faculty.
Part-time faculty representatives shall be elected annually and shall serve two-year terms and shall be eligible for re-election.

4. Ex-Officio Representatives.
Ex-Officio representatives shall serve in the Senate coincident with their tenure in their offices.

5. Student Representatives.
Students shall be elected annually and shall serve for a term of one year and shall be eligible for re-election.

Vacancies shall be determined and a procedure for filling vacancies shall be established by a joint faculty/student/administration committee which shall be selected by the Senate.
E. Organization of the Senate

The Senate shall establish the necessary offices, committees, and procedures to carry out its responsibilities, and take other necessary actions for the implementation of its aforestated powers, with the following qualifications:

1. A joint faculty/student/administration committee shall establish procedures and mechanisms for the first election of the Senate, in conformity with the provisions stated under “Composition of the Senate.” The faculty and administration members of the committee shall be chosen by Faculty Council. Student members shall be chosen by the student legislature. The committee shall provide for election of at-large student members proportional to the full-time equivalent registration of the Undergraduate and Graduate sessions. Thereafter the Senate itself shall establish procedures and mechanisms for its own elections.

2. As a general policy, membership in committees of the Senate shall include faculty, students, and administrators, and shall be open to nonmembers of the Senate.

3. Meetings of the Lehman College Senate shall be open to all members of the Lehman College community. Floor rights may be granted to nonmembers by vote of the Senate at the request of a member of the Senate.

II. Nullification of Senate Action

Enactment of Legislation By Referendum

A. Nullification of Senate Action

The General Faculty and the Student Body shall have the power to nullify any Senate decision or action in the following manner:

1. Initiation of an action to nullify a Senate decision or action shall be by petition of 20 percent of the faculty or 10 percent of the student body. The petition shall be directed to the Senate.

2. The Senate shall conduct separate referenda of the General Faculty and the Student Body within 20 class days of submission of a petition to nullify a decision or action, except that when the summer interim intervenes, the referenda shall be conducted within 20 class days of the commencement of the fall semester. Such actions to nullify must be completed by the conclusion of the first full semester following the Senate decision or action in question.

3. Nullification of a Senate decision or action shall require a two-thirds majority vote of both the General Faculty and the Student Body in the separate referenda, provided that 60 percent of the faculty and 30 percent of the student body vote in such referenda.

4. In any action to nullify, should a simple majority of either 60 percent of the faculty or 30 percent of the student body approve the proposal to nullify, the Senate will automatically reconsider the decision or action in question.

B. Enactment of Legislation By Referendum

The General Faculty and the Student Body shall have the power to enact legislation in the following manner:
1. Initiation of legislation shall be by petition of 20 percent of the faculty or 10 percent of the student body. The petition, stating the proposed legislation, shall be directed to the President of Lehman College.

2. The President shall submit the proposed legislation to separate referenda of the General Faculty and the Student Body within 20 class days of submission of petition to enact legislation, except that when the summer interim intervenes, the referenda shall be conducted within 20 class days of the commencement of the fall semester.

3. Enactment of legislation shall require a 75 percent majority vote of both the General Faculty and the Student Body in the separate referenda, provided that 60 percent of the faculty and 30 percent of the student body shall vote in such referenda.

III. Departments

Department functions and structures shall be retained with the following qualifications:

A. The Department Chair shall be elected except as otherwise specified in the Bylaws of the Board of Trustees, for a period of three years by members of the instructional staff of the department who hold faculty rank or faculty status.

B. Student participation on department committees shall be as follows:

1. Personnel and Budget Committees.
   Subject to the authority of the Professional Staff Congress/CUNY contract with the Board of Trustees: Students shall serve the departmental Personnel and Budget Committees in advisory capacity, with the method of service and number of students to be determined by the respective departments.

2. Other Standing Committees.
   Students shall have full voting rights on all departmental standing committees, other than Personnel and Budget Committees, with the number of students and the method of election to be determined by the respective departments.

IV. Personnel and Budget

The current Personnel and Budget Committee structures and functions on both the department and college-wide levels shall be retained, with the following qualifications:

A. Departments

1. Eligibility to Serve
   Members of the instructional staff with full-time appointments in titles of Professor, Associate Professor and Assistant Professor may serve as members of the Personnel and Budget Committees of their departments: a majority of the committee must be tenured.

2. Eligibility to Vote
   All full-time members of the instructional staff may vote for members of the Personnel and Budget Committees of their departments.
3. Promotion to Full Professor
Nominations for promotion to full professor shall be forwarded to the College Committee on Faculty Personnel and Budget by the chairperson of the department when there is a positive recommendation of the departmental Committee on Personnel and Budget.

B. College-wide Personnel and Budget Committee

1. Student Representation
Subject to the authority of the Professional Staff Congress/CUNY contract with the Board of Trustees: Students shall serve the College-wide Personnel and Budget Committee in an advisory capacity, with the method of service and number of students to be determined by the Committee.

V. General Faculty

A. Composition of the General Faculty

The General Faculty of Lehman College shall be composed of all full-time members of the instructional staff, and all others who teach at least six semester hours per week. All such members shall be entitled to full voting and floor rights at any meeting of the General Faculty, and may vote in any election or referendum in which the General Faculty participates. Other members of the instructional staff shall have full floor rights in meetings of the General Faculty.

B. Functions of the General Faculty

The General Faculty may:

1. consider any matter related to the interests or welfare of Lehman College;

2. take positions on College issues;

3. deal with any matter related exclusively to faculty interests or welfare, not specifically assigned to another body;

4. make recommendations to the Lehman College Senate and to any agent, department, committee, or organization of the College, and review actions taken in pursuance to its recommendations;

5. elect at-large Senators to the Lehman College Senate, as provided in appropriate sections of Article I;

6. elect by secret ballot faculty representatives to the University Faculty Senate, and other bodies or committees as requested;

7. and shall act through referendum in the process of Nullification of Senate Actions, in the procedure for Enactment of Legislation By Referendum.

VI. Student Body

A. Composition

The Student Body of Lehman College shall consist of all matriculated students, and all non-matriculated students
B. Functions

The Student Body shall:

1. elect student representatives to the Lehman College Senate and, upon request, to other bodies and committees;

2. act through referendum in the process of Nullification of Senate Actions and in the procedure for Enactment of Legislation By Referendum.

3. any student or group of students may make recommendations to the Senate and to any agent, department, committee, or organization of the College.

C. Student Conference

1. Composition

The student members of the Senate shall constitute the Student Conference.

2. Functions

   a) Shall provide a forum for discussion of, and taking positions on, College issues;

   b) Shall hold monthly meetings, open to the Lehman College community, to ascertain opinion on matters which are the concern of the Senate.

   c) After consideration by the Student Conference, any item may be placed on the Agenda of the Senate.

D. Student Governance

An organization to administer student affairs shall be established by student referendum.

VII. Amendment Procedure

This document may be amended in the following manner:

A. Proposal of an Amendment

1. Proposal of an amendment to this document shall be in the following method:

   A written proposal signed by 25 faculty and students, including at least 10 from each group, shall be considered as a proposed amendment to this governance document. All such proposed amendments shall be referred to the Senate Governance Committee. The Governance Committee will review the proposed amendment and recommend an appropriate course of action to the Senate.

B. Adoption of an Amendment

1. Procedure for adoption of amendments to this document shall be as follows:

   A 75% affirmative vote of Senators present shall be required to adopt an amendment to this governance document, provided that at least 2/3 of all Senators are present for such vote.
2. Amendments adopted by the procedure above shall be presented for approval to the Board of Trustees.

MEMORANDUM OF AGREEMENT
For 2002-2004 Agreement

by and between

THE CITY UNIVERSITY OF NEW YORK
and

THE INTERNATIONAL ALLIANCE OF THEATRICAL STAGE EMPLOYEES
UNION LOCAL ONE

MEMORANDUM OF AGREEMENT made this 3rd day of September 2003 (hereinafter "MOA") by and between the undersigned parties, to wit, International Alliance of Theatrical Stage Employees Union Local One (referred to as the "Union" or "Local One"), and The City University of New York (referred to as the "University" or "CUNY").

WHEREAS, the University, acting on behalf of the Sylvia and Danny Kaye Playhouse at Hunter College, The Brooklyn Center for the Performing Arts at Brooklyn College, and The Hostos Center for the Arts and Culture at Hostos Community College, have entered into negotiations and have reached this first agreement with Local One to cover the subject employees that will be placed in the classified staff titles established by the University, to wit, CUNY Theatre Technician, CUNY Theatre Specialist, and CUNY Lead Theatre Technician;

WHEREAS, the undersigned parties now desire to enter into a collective bargaining agreement to include the negotiated terms and conditions contained in this "MOA" to cover the subject employees to be covered under this MOA and represented by the Union ("Employees");

WHEREAS, the undersigned parties to this agreement intend by this MOA to cover all economic and non-economic matters, and to incorporate the following terms and conditions of this MOA into a collective bargaining agreement as set forth below;

WHEREAS, the terms and conditions contained herein will go into effect upon the execution by all the parties to this agreement listed below, unless otherwise specified;

NOW, THEREFORE, it is mutually agreed to by and between the parties as follows:

1. Term of Agreement:
The term of the Agreement shall be twenty-seven (27) months, which shall be effective retroactively from January 1, 2002, through March 31, 2004. The agreement shall consist of 4% effective the first day of the agreement; an additional 4% compounded effective the second year of the agreement; and 1% effective at the end of the 27-month agreement. (see, Section 3, below for the applicable distribution of the economic package).

2. Scope and Jurisdiction Clause:
a. This Agreement shall apply to and cover all employees in the titles of Theatre Technician, Theatre Technician Specialist, and lead Theatre Technician. This Agreement will cover the work performed by employees in the aforementioned CUNY titles ("bargaining unit"), as specifically set forth in their respective job specifications.

b. It is understood and agreed that this Agreement does not apply to or cover any current or future work performed as part of the academic mission of the University. Notwithstanding, such work may be assigned to bargaining unit employees at the discretion of the performing arts center's management.

c. (i) Bargaining unit employees may operate rental equipment, or other non-house equipment, except where a rental company requires as a condition of renting equipment the use of its own employees. Local One recognizes the right of a traveling stage crew to work on equipment that the crew brings into the theatre.

(ii) It is understood that this agreement shall not apply to the use, by a lessee of the theatre, of its own technical staff to load in, set up, and operate production equipment. In such cases, appropriate supervision shall be assigned.
(iii) It is understood that this agreement shall not apply to load in, set up, or operation of theatrical equipment by an artist or performer, where visual projection or audio presentation is the art or performance, or where an integral part of the performance may be set up by, and/or moved by an artist or performer in preparation for or during a performance.

d. The hiring of employees in the bargaining unit shall be conducted in accordance with New York State Education law, New York State Civil Service law, the University's Personnel Rules and Regulations, and the University's EEO and affirmative action obligations under federal, state, and Local laws. The performing arts center's management shall not be precluded from hiring employees from appropriate sources, including, but not limited to, Local One's membership pool (in accordance with the University's Personnel Rules and Regulations), on an emergency or on an as-needed basis.

3. Welfare Fund and Annuity Fund Contributions:
   a. Effective January 1, 2002, CUNY agrees to contribute monthly to the "Welfare Fund of Local One, IATSE," the sum equal to four (4%) percent of the gross monthly earnings of all bargaining unit employees.
   b. Effective January 1, 2003, CUNY agrees to contribute monthly an additional one and one-half (1.5%) percent of the gross monthly earnings of all bargaining unit employees to the "Welfare Fund of Local One, IATSE," which shall total five and one-half (5.5%) percent when combined with that of paragraph 3 (a) above.
   c. Effective January 1, 2003, CUNY agrees to contribute monthly to the "Annuity Fund of Local One, IATSE the sum equal to two and one-half (2.5%) percent of the gross monthly earnings of all bargaining unit employees.
   d. Effective March 31, 2004, the end of the 27-month agreement, CUNY agrees to contribute monthly to the "Annuity Fund of Local One, IATSE" an additional sum equal to one (1.0%) percent of the gross monthly earnings of all bargaining unit employees, which shall total three and one-half (3.5%) percent when combined with that of paragraph 3 (c) above.
   e. It is understood that pursuant to the agreement reached between the parties, bargaining unit employees will not be entitled to participate in the New York City Health Insurance Benefits Program. It is further understood that Local One hereby forfeits any claim for the payment(s) that the University would have made into the City's program on behalf of full time and hourly bargaining unit members.

Furthermore, Local One agrees that if a court or arbitrator of competent jurisdiction were to award Local One a credit, in whole or in part, for the cost of the City's Health Insurance Benefits Program, Local One agrees to provide concomitant savings to fully neutralize the cost of any such award.

In accordance with Paragraphs 3 (a) and (b) above, the University agrees to make contributions to Local One's Welfare Fund for the purpose of providing health and other welfare benefits to bargaining unit employees.

4. Prohibition of Further Economic Demands
   No party to this MOA shall make additional economic demands during the term of this agreement.

5. Compensation for taped or filmed events for National Distribution or Broadcast for profit
   CUNY agrees to pay a $1.00 additional compensation per hour for bargaining unit employees assigned to work on a tape or filmed event for national distribution or broadcast for profit, which shall exclude events pertaining to dance schools or recitals.

6. Daily Overtime Compensation
   CUNY agrees to compensate bargaining unit employees time and one-half (1x1/2) for assigned work in excess of eleven (11) hours worked in a daily tour of duty. In no event shall there be compound or cumulative (e.g., pyramid) of payments.

7. Meal Penalty
   CUNY agrees to compensate bargaining unit employees with a limited one (1) hour meal penalty at the applicable straight time, for any meal not permitted between the beginning of the 3rd hour of work and the beginning of the 6th hour of work. If management limits the allotted meal period to thirty (30) minutes, bargaining unit employees will
remain on the clock during said meal period. In no event shall there be compound or cumulative (e.g., pyramid) of payments.

8. **Designated Paid Holidays**
CUNY agrees to designate eight (8) paid holidays which shall be applicable to full-time employees only. They are as follows: New Years Eve, New Years Day, July 4th, Labor Day, Memorial Day, Thanksgiving Day, Christmas Eve, and Christmas Day.

9. **Holiday Pay**
CUNY agrees to compensate full-time and hourly bargaining unit employees assigned to work on a designated holiday, as set forth in Paragraph 8, time and one-half (1x1/2) for the hours worked. In no event shall there be compound or cumulative (e.g., pyramid) of payments.

10. **Paid Sick Leave**
CUNY agrees to provide full-time bargaining unit employees with one (1) sick leave day consisting of seven (7) hours for each month of creditable employment per calendar year. Unused sick leave accrued by a full-time bargaining unit employee shall be carried over from year to year to a maximum of 180 days. Full-time employment in this bargaining unit shall be defined as 35 hours per week for at least 42 weeks.

11. **Paid Annual Leave**
CUNY agrees to provide full-time bargaining unit employees with one and one-quarter days of annual leave for each month of creditable employment up to a maximum of 54 days. In the event of separation of service by retirement, resignation or termination, such full-time employee shall be compensated for the unused annual leave accrued.

12. **Fair Labor Standards Act**
CUNY agrees to follow the provisions and obligations under the Fair Labor Standards Act.

13. **Scheduling of Work Week**
The normal work week for a full-time employee shall be 35 hours. Wherever practicable, the normal work week for full-time bargaining unit employees shall consist of five (5) consecutive working days separated by two (2) consecutive days off. It is agreed and understood that the scheduling of a work week is a managerial prerogative.

14. **Compensation after Midnight**
CUNY agrees to compensate full-time and hourly bargaining unit employees time and one-half (1x1/2) for work assigned from midnight (12:00 a.m.) to 7:00 a.m. In no event shall there be compound or cumulative (e.g., pyramid) of payments.

15. **Minimum Call Compensation**
CUNY agrees to compensate full-time and hourly bargaining unit employees assigned to a call for a minimum of (4) hours for each work call. In no event shall there be compound or cumulative (e.g., pyramid) of payments.

16. **Cancellation Call Provision**
CUNY agrees to compensate full-time and hourly bargaining unit employees four (4) hours payment if a call is canceled less than twelve (12) hours prior to its start time, unless the call is canceled for acts of God or acts of Government. In no event shall there be compound or cumulative (e.g., pyramid) of payments.

17. **No Replacement to Avoid Overtime**
CUNY agrees that employees working on the same production shall not be involuntarily replaced to avoid the payment of overtime.

18. **Disciplinary Guidelines**
a. **Full-time employees:** The disciplinary guidelines discussed below shall be applicable to all full-time permanent employees in the bargaining unit entitled to disciplinary rights, e.g., those who have satisfactorily
completed one (1) year of probationary service. Full-time shall be defined as those employees in the bargaining unit working a 35 hour week for at least 42 consecutive weeks on paid status.

b. The disciplinary guidelines discussed herein shall not be applicable to hourly employees of the bargaining unit.

c. The employer may discipline any full-time employee for incompetence or misconduct. The employee must be notified by the College in writing of the charges and the date and location of the disciplinary hearing. The employee shall have the right to have union representation during this hearing. The hearing shall be held within thirty (30) calendar days of the date of notification. The decision by the hearing officer will be issued within fourteen (14) work days after the conclusion of the hearing. The forms of discipline shall include, but not be limited to, a written reprimand, a fine not to exceed $100, suspension without pay for a period not exceeding two (2) months. demotion or termination. For exceptional circumstances requiring immediate action by a college, including, but not limited to, potential injury to staff, faculty, students, or members of the college community, or unreasonable disruption of college operations, an employee may be suspended without pay prior to a disciplinary hearing pending a decision by the College. A penalty, such as those enumerated above issued by the College after a hearing, including termination, shall be effective upon issuance of said decision.

d. The Union or the employee may appeal the College's decision to the CUNY Civil Service Commission, or the Union may appeal the College's decision to binding arbitration. An appeal to the CUNY Civil Service Commission shall be submitted in writing to the Secretary of the Commission within thirty (30) calendar days of receipt of the College's decision. A request for arbitration shall be made in writing to the American Arbitration Association within thirty (30) calendar days of receipt of the College's decision. A copy of said request for arbitration shall also be forwarded to CUNY's Office of Legal Affairs.

e. Appeals to the Commission: Appeal to the CUNY Civil Service Commission shall be on the basis of the record at the College hearing. The College shall furnish the Secretary of the Commission a record of the disciplinary proceedings. The employee shall have the right to have union representation during this appeal proceeding.

f. Appeals to Arbitration: Following the Union's request for arbitration, an arbitrator shall be selected in accordance with the rules of the American Arbitration Association, or the parties may agree to designate an arbitrator using the CUNY Classified Staff Arbitration Panel. The employee shall have the right to have union representation during this appeal proceeding. The decision of the arbitrator shall be final and binding. The fees and expenses of the American Arbitration Association and the arbitrator shall be borne equally by the parties.

19. Grievance and Arbitration Guidelines

a. A grievance shall be defined as an allegation by an employee or Local One that there has been a breach, misinterpretation or improper application of a term of this Agreement, and shall be processed and disposed of as set forth below.

b. Step I. An employee and/or his Local One Business Manager or Representative shall advise the Director of the Performing Arts Center or the Production Manager in writing of an employee's grievance. Grievances shall be filed no later than thirty (30) calendar day after the date on which the grievance arose. Any grievance not processed within the time limits specified shall be deemed waived by the employee and/or Local One. The parties shall meet within fourteen (14) work days of filing to discuss the grievance. The decision by the College shall be issued within fourteen (14) work days of the grievance meeting.

c. In the event the College exceeds any time limit discussed within the grievance guidelines, and there is no agreement between the parties for a waiver of such time limit, the grievant and/or Local One may invoke the next step of the grievance guidelines, except that only Local One may invoke impartial arbitration under Section 19. d. below.

d. Step 2. A grievance which has not been satisfactorily resolved at Step I may be referred by the employee or the union within thirty (30) calendar days of the decision in Step 1 to an arbitrator selected in accordance with the rules of the American Arbitration Association for a final and binding determination, or the parties may agree to designate an arbitrator using the CUNY Classified Staff Arbitration Panel for a final and binding determination.

e. Any arbitrator selected for a grievance as defined herein, shall have no power to add to, subtract from, or modify in any way the terms of this Agreement.
f. The fees and expenses of the American Arbitration Association and the arbitrator, if utilized, shall be borne equally by the parties.
g. A grievance filed under this Agreement may be resolved by settlement agreement only if agreed to in writing by the University Office of Faculty and Staff Relations and an authorized representative of Local One.

20. **Access to the CUNY Performing Arts Centers**
It is understood and agreed that Local One shall be given access to The Sylvia and Danny Kaye Playhouse at Hunter College, The Brooklyn College Center for the Performing Arts, The Hostos Center for the Arts Culture at Hostos Community College, provided they give notice to the respective College Human Resources Director of the purpose, date and time of their planned visit. Access to any of the subject CUNY theatres is contingent upon Local One receiving authorization from the College Human Resource Director. It is further understood and agreed that Local One’s meetings or discussions with bargaining unit employees shall occur on their meal break or on non-CUNY time so as not to interfere with the College’s business.

21. **Maintaining a Safe, Healthy and Sanitary Work Environment**
It is understood and agreed that CUNY will make every effort to maintain a safe, healthy, and sanitary work environment for bargaining unit employees.

22. **Employee Wage Deduction for Local One**
It is understood and agreed that CUNY will make arrangement with the Office of the State Comptroller (for CUNY’s Senior Colleges), and the New York City Office of Payroll Administration (for CUNY’s Community Colleges) to have a sum equal to four percent (4%) deducted from the biweekly salaries of bargaining unit members and forwarded to Local One.

23. **Resolution of Disputes**
It is understood and agreed that any dispute, controversy, or claim concerning or arising out of the execution, application, interpretation or performance of any of the terms or conditions of this MOA shall be submitted to arbitration upon written notice therefore by any of the parties to this MOA to the party with whom such dispute or controversy exists. The matter submitted for arbitration shall be submitted in accordance with the terms of the dispute resolution provisions contained herein in this MOA.

24. **No Strike Clause**
The University and the Union agree that disputes which may arise between them during the term of this Agreement shall be settled without resort to strike or lockout and that the requirements of the law in this regard shall not be violated. The University agrees that it will not lock out any or all employees and the union agrees on behalf of itself and its membership that there shall be no strikes, slowdowns, work stoppages or interference with the normal operation of the University.

25. **Retroactivity**
In the event that any payment is not paid on the date due under this MOA, such payment when made shall be paid retroactive to such due date.

26. **Pension Benefits**
It is understood and agreed that in accordance with the requirements of the New York City Employees Retirement System ("NYCERS"), full time permanent bargaining unit employees will be required to become members within six (6) months after their date of appointment, but may voluntarily elect to join the system prior to their mandated membership date. It is also understood and agreed that all other eligible employees, to wit, hourly bargaining unit employees have the option of joining the NYCERS pension system upon appointment or at anytime thereafter.

See, the Pension Benefit Agreement attached hereto as Appendix A, which shall be deemed to be part of this MOA.

27. **Savings Clause**
It is understood and agreed that in the event that any provision of this MOA is found to be invalid, such invalidity shall not impair the validity and enforceability of the remaining provisions of this MOA.
28. **Legislative Action**
It is agreed by and between the parties that any provision of this Agreement requiring legislative action to permit its implementation by amendment of law or by providing the additional funds therefore, shall not become effective until the appropriate legislative body has given approval.

29. **Approval and Ratification:**
This MOA is subject to the approval and ratification by the appropriate City and State authorities, the Board of Trustees of The City University of New York, the Board of Trustees of IATSE Local One, and the pending employees targeted to be placed in the CUNY Theatre Technician titles represented by IATSE Local One.
WHEREFORE, we have hereunto set our hands and seals on this 3rd day of September, 2003.

THE UNION

[Signature]

By: James J. Claffey, Jr.  Date: 9/1/03
Business Agent  IATSE Local One

THE CITY UNIVERSITY OF NEW YORK

[Signature]

By: Matthew Goldstein  Date: 9/1/03
Chancellor
AGREEMENT

WHEREAS, it is understood and agreed between The City University of New York ("CUNY" or "University"), acting on behalf of the Sylvia and Danny Kaye Playhouse at Hunter College, The Brooklyn Center for the Performing Arts at Brooklyn College, The Hostos Center for the Arts Culture at Hostos Community College, and IATSE Local One, that the terms contained herein shall supplement the 2002-2004 Memorandum of Agreement between the parties;

NOW, THEREFORE, it is mutually agreed to by and between the parties as follows:

1. It is understood and agreed that Mr. Steve Bailey, a Senior College Laboratory Technician at The Brooklyn Center for the Performing Arts at Brooklyn College, and Mr. Jack Jacobs, a Higher Education Officer at The Hostos Center for the Arts Culture at Hostos Community College, may continue to perform the work they are currently performing at their respective theatres ("grandfathered"), notwithstanding the fact that their work includes functions contained in the job specifications for the CUNY Theatre Technician titles represented by IATSE Local One. The parties agree that when Mr. Bailey and Mr. Jacobs cease to be employed by CUNY in their present capacities, the functions that they performed that are contained in the job specifications for the titles represented by Local One, will be assigned to bargaining unit members of Local One.

2. It is understood and agreed that effective May 20, 2000, all full time bargaining unit members who have been employed by their respective theatres continuously for one (1) or more years, and have been performing bargaining unit work, shall have permanent civil service status and shall be entitled to disciplinary rights pursuant to the Disciplinary Guidelines contained in the 2002-2004 Memorandum of Agreement negotiated on behalf of the subject Performing Arts Centers by the University and IATSE Local One.

3. This supplemental agreement constitutes the entire understanding reached by the University and Local One, and it cannot be further supplemented, amended, or modified in any manner, except in writing and by agreement of the parties.
Agreement on Jointly Supported Pension Enhancements
June 6, 2000

AGREED AND ACCEPTED

[Signature]
BOARD OF EDUCATION

[Signature]
NEW YORK CITY HOUSING AUTHORITY

AGREED AND ACCEPTED

[Signature]
CITY UNIVERSITY OF NEW YORK

AGREED AND ACCEPTED

[Signature]
OFF TRACK BETTING
Agreement on Jointly Supported Pension Enhancements
June 6, 2000

AGREED AND ACCEPTED

PETER SCARLATOS
CO-CHAIR, MLC
LOCAL 831, I.B.T. UNIFORMED
SANITATIONMEN'S ASSOCIATION, AFL-CIO

CARL HAYNES
EXECUTIVE VICE CHAIR, MLC
LOCAL 237, CITY EMPLOYEES UNION, I.B.T.,
AFL-CIO

AGREED AND ACCEPTED

LEE SAUNDERS
SECRETARY, MLC
DISTRICT COUNCIL 37, AFSCME, AFL-CIO

KEVIN GALLAGHER
TREASURER, MLC
LOCAL 94, UNIFORMED FIREFIGHTERS
ASSOCIATION OF GREATER NEW YORK

AGREED AND ACCEPTED

HELVYN AARONSON
CO-CHAIR, MLC PENSION COMMITTEE
MEMBER, TEACHER'S RETIREMENT BOARD

JOHN DRISCOLL
CO-CHAIR, MLC PENSION COMMITTEE
TRUSTEE, POLICE PENSION FUND
THE CAPTAINS ENDOWMENT ASSOCIATION
Attachment A  State and City Capital Budget Funding History

Attachment B  FY 2004-05 Project Requests by Funding Category:

- Major Bonded Projects (those greater than approximately $2 million in total project cost and funded with Dormitory Authority bonds)

- Moderate Rehabilitation Projects (those less than $2 million in total project cost)

Attachment C  Criteria for Prioritizing the Requested Projects
ATTACHMENT A
STATE AND CITY
CAPITAL BUDGET FUNDING HISTORY
($ in Millions)
ATTACHMENT B
FY 2004-05 PROJECT REQUESTS BY PROJECT CATEGORY

MAJOR BONDED PROJECTS (SENIOR AND COMMUNITY COLLEGES) - $495 MILLION

- New Construction to Remedy Space Deficits 66%
- Energy Conservation 2%
- Facility Preservation 3%
- Technology Upgrades 7%
- Health & Safety 4%
- Renovations 16%
- ADA/Asbestos 2%

MINOR REHABILITATION PROJECTS (SENIOR AND COMMUNITY COLLEGES) - $7 MILLION

ATTACHMENT C
CRITERIA FOR PRIORITIZING THE FY 2004-05 CAPITAL BUDGET REQUEST

Priority Order for Proposed Projects: (See Priority List Tab for order of projects)

1. CUNY-Wide projects to ensure health, safety, security and compliance with codes, including ADA and asbestos-related regulations
2. CUNY-Wide facility and infrastructure preservation projects
3. CUNY-Wide technology projects, including infrastructure upgrades, systems engineering and new equipment
4. Individual campus renovation projects similar in scope to the CUNY-Wide project types listed above
5. Individual campus projects which were started with partial earlier funding and need completion funding
6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space
7. CUNY-Wide projects to meet energy conservation and performance objectives
8. CUNY-Wide and individual campus projects for purposes other than those listed above
THE CITY UNIVERSITY OF NEW YORK
HONORARY DEGREES
Granted in 2003

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