MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JANUARY 26, 2004
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal, Kathleen M. Pesile
John J. Calandra, Carol A. Robles-Roman
Wellington Z. Chen, Nilda Soto Ruiz
Kenneth E. Cook, Marc V. Shaw
Joseph J. Lhota, Jeffrey S. Wiesenfeld
Hugo M. Morales

Agnes M. Abraham, ex officio, Susan O’Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein, President James L. Muyskens
Executive Vice Chancellor Louise Mirrer, President Antonio Perez
Senior Vice Chancellor Allan H. Dobrin, President Jennifer Raab
President Fred W. Beaufait, President Edward V. Regan
President Dolores Fernandez, President Marlene Springer
President Ricardo Fernandez, President Carolyn G. Williams
President Robert L. Hampton, President Gregory H. Williams
President Frances Degen Horowitz, Dean Kristin Booth Glen
President Edison O. Jackson, Dean Stanford A. Roman, Jr.
President Christoph M. Kimmich, Vice Chancellor Otis O. Hill
President Gerald W. Lynch, Vice Chancellor Russell K. Hotzler
Interim President Fred B. Malamet, Vice Chancellor Ernesto Malave
President Eduardo J. Marti, Vice Chancellor Brenda Richardson Malone
President Gail O. Mellow, RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici, Rita DiMartino, and Randy M. Mastro was excused.
Chairman Schmidt called the public meeting to order, and announced that at the conclusion of this public meeting the Board will convene in Executive Session to discuss collective bargaining and personnel matters. These matters do not require action following the Executive Session, so we will not be reconvening the Board after the Executive Session. I would like to read the following notice into the record of this public meeting, a notice which has been distributed:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEO TAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this community service.

Chairman Schmidt announced that I want to thank President Ned Regan and his colleagues at Baruch for hosting this meeting and providing this facility and congratulations to them for all the great work that goes on here at Baruch College. It is a pleasure to be here with you.

B. CONDOLENCES: Chairman Schmidt stated that on behalf of the Board and the entire University family, I would like to express our deepest condolences to the family of Blanche Davis Blank. She was a former alumna of Hunter College who passed away on Friday, December 19, 2003. Among her many accomplishments as a dedicated educator she served with great distinction as Hunter’s acting president from 1993 until 1995.

C. TRUSTEE HONORS: Chairman Schmidt stated that I would like to congratulate Trustee Randy Mastro who was honored by the Jewish Children's Museum. Trustee Mastro received its Ari Halberstam Memorial Award on January 14, 2004, at the organization’s fourth annual dinner at the Grand Hyatt.

D. Borough Hearings: Chairman Schmidt reported that the Board held its Manhattan Borough Hearing on Tuesday, January 20, 2004, at the Hunter College School of Social Work, Room 1010, following the Board’s Public Hearing on the January 2004 calendar. A summary of the proceedings has been circulated to all the Trustees and the Chancellor’s cabinet, and a transcript of each of those hearings is available in the Office of the Secretary. Also, please note that the next Board of Trustees’ Borough Hearing will take place in the Borough of Brooklyn at Brooklyn Borough Hall on Tuesday, February 17, 2004, following the Board’s Public Hearing on the February 2004 calendar at the same location.

E. ALBANY TRIP: Chairman Schmidt stated that I wish to call to the attention of the Trustees that the annual Trustees’ trip to Albany will take place on March 8 and March 9. On the evening of March 8 in Albany, Senator Kenneth P. Lavalle who chairs the Committee on Higher Education, has arranged for a dinner with members of the Board, the Chancellor, and members of the Senate Committee on Higher Education. This will follow our legislative reception which in recent years has enjoyed quite a big turnout of legislators and staff members. I hope as many of the Trustees as possible can be in Albany for those meetings. You will get a detailed itinerary shortly sent to you by Secretary of the Board and Vice Chancellor Jay Hershenson.
Trustee Hugo M. Morales stated that during the month of December Vice Chancellor Jay Hershenson and myself visited Bronx Community College, where we were pleasantly surprised by the presentation we received from President Carolyn G. Williams, the Provost, staff and students. It was a wonderful and informative presentation by the College. And we could see the enthusiasm, the cooperation, the leadership and teamwork that they have at the College, and for that we should congratulate Dr. Williams.

F. PRESIDENT’S AND FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

Three faculty members at the CUNY Law School have received prestigious academic awards: Professor Penelope Andrews has been offered a residency at The Rockefeller Institute’s Study and Conference Center in Italy; Professor Paula Berg has received a Fulbright Scholarship to teach and consult at the law school of Charles University in Prague, Czech Republic; Finally, Professor Sidney Harring has been awarded a nine month fellowship from the National Endowment for the Humanities.

Assistant Professor of Economics and Finance Rui Yao from Baruch College won the 2003 Homer Hoyt Institute annual dissertation award from the American Real Estate and Urban Economics Association on January 4, 2004. Also, Ms. Fiona Sussan, a third year Ph.D. student in marketing at Baruch College, won the John Funk research fellowship from Northwestern University’s Kellogg School of Management, with $10,000 to support her dissertation research.

G. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the December 1, 2003 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

THE CENTRAL OFFICE

A. $1,250,000 WILLIAM R. KENAN, JR. CHARITABLE TRUST for “Honors College Program.”

BRONX COMMUNITY COLLEGE

A. $749,825 NEW YORK CITY DEPARTMENT FOR THE AGING to Resnick, E., Institutional Development, for “Project SOS.”

B. $350,000 NEW YORK STATE DEPARTMENT OF LABOR/NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Napper, J., Institutional Development, for “Education for Gainful Employment (EDGE) XI Program.”

C. $159,000 NEW YORK STATE DEPARTMENT OF HEALTH to Norwood, C., Institutional Development, for “New York State Minority Health Community Partnership.”

D. $150,000 NEW YORK STATE DEPARTMENT OF HEALTH to Norwood, C., Institutional Development, for “Special Projects to Reduce Disparities in Smoking Prevalence.”

E. $125,000 UNITED STATES DEPARTMENT OF COMMERCE to Strieby, R., Academic Affairs, for “NOAA Crest.”

BROOKLYN COLLEGE

A. $229,500 NATIONAL INSTITUTES OF HEALTH to Delameter, A., Psychology, for “U.S. Specific and General Processes in Pavlovian Learning.”

B. $145,143 NEW YORK STATE EDUCATION DEPARTMENT to Caref, A., Adult Literacy, for “New York City Adult Literacy Initiative.”
A. $2,435,301  NSF  to Williams, G., Administration, for “Cellular and Molecular Basis of Development: Research Center.”

B. $1,500,000  NSF  to Delale, F., Mechanical Engineering, for “Redefining Mechanical Engineering: Systemic Reform of the Mechanical Engineering Program at the City College.”

C. $1,319,719  NYC DEPT. OF ED.  to Posamentier, A., Education, for “NYC Teaching Fellow Program Cohort 1 & 2.”

D. $852,332  NYC DEPT. OF ED.  to Posamentier, A., Education, for “NYC Teaching Fellow Program Cohort 1 & 2.”

E. $503,006  NIH  to Weiner, M., Chemistry, for “Research Support for Biomedical Careers at CCNY.”

F. $486,061  US DEPT. OF ED.  to Thangaraj, E., Student Services, for “Student Support Services Program.”

G. $477,910  NIH  to Weinbaum, S., Mechanical Engineering, for “A National Urban Model for Minority Undergraduate Biomedical Education.”

H. $475,027  NIH  to Hubbard, K., Biology, for “CCNY/MSK Cancer Center Partnership.”

I. $400,000  NSF  to Watkins, C., Mechanical Engineering, for “CREST: Center for Mesoscopic Modeling and Simulation.”

J. $368,000  NSF  to Lakshman, M., Chemistry, for “Novel Avenues to Nucleoside Modification by Palladium Catalysis.”

K. $353,000  ARO  to Tarbell, J., Biomedical Engineering, for “Acquisition of Multifunctional Confocal Microscope.”

L. $321,000  NYS ED. DEPT.  to Slater, M., Medical School, for “Science and Technology Entry Program.”

M. $302,390  US DEPT. OF ED.  to Rogers, W., Administration, for “Upward Bound Program.”

N. $295,343  NIH  to Buffenstein, R., Biology, for “Mechanisms of Aging in the Long-lived Naked Mole Rat.”

O. $284,698  US DEPT. OF ED.  to Cintron-Nabi, D., Education, for “Teacher for Speakers of Other Languages, Development Project.”

P. $271,250  NIH  to Schulz, H., Chemistry, for “Metabolism of Unsaturated and Hydroxy Fatty Acids.”

Q. $265,895  NIH  to Gomes, H., Psychology, for “Attention in Children with Language Impairments.”

R. $250,000  US DEPT. OF ED.  to Cintron-Nabi, D., Education, for “The Bilingual Teacher Internship Program – A Career Ladder Initiative for Bilingual Paraprofessionals…”

S. $249,972  NOAA  to Wiley, M., Civil Engineering, for “Environmental Entrepreneurship Program at the City College of New York.”

T. $236,144  DOE  to Acrivos, A., Levich, for “A Fundamental Study of Dispersed Multiphase Flows at Small Scales.”

U. $235,000  USDA  to Gunner, M., Physics, for “Quinone Dependant Electron and Proton Transfers in Bacterial Reaction Centers.”

V. $235,000  NYS ED. DEPT.  to Roth, M., Science, for “Collegiate Science and Technology Entry Program.”

W. $228,355  NIH  to Gunner, M., Physics, for “Heme Cu Oxidase: Calculated Electron and Proton Transfers.”
X. $198,298 NSF to Hoskins, S., Biology, for "CREATE: Teaching Biology Undergraduates how to Analyze the Primary Literature and Think..."

Y. $171,956 NYS ED. DEPT. to Rogers, W., Administration, for "Liberty Partnership Program."

Z. $163,134 NSF to Akins, D., Chemistry, for "IGERT: Nanostructural Materials and Devices."

AA. $157,608 NASA to Barba, J., Administration, for "Advancing Minority in Science and Engineering Education."

BB. $151,423 NIH to Tarbell, J., Biomedical Engineering, for "Shear Stress Effects on Endothelial Transport."

CC. $150,000 NYS ED. DEPT. to Harford, T., ACE, for "Our Heritage, Cycle 2."

DD. $145,000 DOE to Makse, H., Levich, for "Nonequilibrium Thermodynamics of Densely Packed Granular Matter and Compressed Emulsions."

EE. $140,000 NSF to Gunner, M., Chemistry, for "Importance of Buried Charges in Protein."

FF. $139,982 SAMSUNG ELECTRONICS to Lee, M., Electrical Engineering, for "SAIT – CUNY Joint Laboratory."

GG. $134,717 NIH to Busby, A., Biology, for "The Role of Visual Stimuli in Emmetropization and Myopia."

HH. $133,888 NYC OFFICE OF THE MAYOR to Harford, T., ACE, for "Adult Literacy Program."

II. $131,184 US DEPT. OF ED. to Cowin, S., Mechanical Engineering, for "GAANN: Graduate Training in Mathematical Model of Biological Training."

JJ. $125,000 ARO to Gladkova, I., Computer Science, for "A New Approach to Radar Waveform Design."

KK. $125,000 A. DIAMOND FDT. to Slater, M., Medical School, for "Gateway to Higher Education."

LL. $123,177 U OF CALIFORNIA DAVIS to Weinbaum, S., Mechanical Engineering, for "A New Approach to Endothelial Cleft."

MM. $122,703 NSF to Basu, M., Electrical Engineering, for "Intergovernmental Personnel Act."

NN. $109,982 SAMSUNG ELECTRONICS to Lee, M., Electrical Engineering, for "SAIT – CUNY Joint Laboratory."

OO. $109,867 NSF to Steinberg, R., Physics, for "Physics Education Research-based Reform at a Multicultural Institution."

PP. $106,536 NYS OCFS to Anthony-Tobias, S., Administration, for "City College Child Development Center (CCDC)."

QQ. $100,000 ONR to Gayen, S., Physics, for "Time Resolved Optical Polarization Imaging for Underwater Target Detection."

RR. $100,000 NSF to Gosser, D., Chemistry, for "PLTL National Dissemination: Building A National Network."

SS. $100,000 ONR to Wolberg, G., Computer Science, for "Log-Polar Transforms for Optical Image Processing and Target Recognition."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $816,535 NATIONAL SCIENCE FOUNDATION (NSF) to Delson, E., for "IGERT: Integrative Graduate Research and Training in Evolutionary Primatology: Reinvigoration and Reorientation of NYCEP (New York Consortium in Evolutionary Primatology)."

B. $281,697 NATIONAL INSTITUTES OF HEALTH (NIH) to Schwartz, B. and Smith, G., for "Bridges to Doctorate."
C. $200,000  THE LITERACY TRUST to Flugman, B., for “Evaluation of the Reading Rescue Program.”
D. $100,000  NATIONAL SCIENCE FOUNDATION (NSF) to DiBello, L., for “Meeting the Performance Challenge of Low Wage Workers Who Need to Perform at a High Wage Standard; Engineering Aggressive Learning Interventions into Work.”

HUNTER COLLEGE

A. $1,531,089  PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDER & STROKE to Filbin, M. and Angulo, J., Biological Sciences, and Quinones-Jenab, V., Psychology, for “Specialized Neurosciences Research Program.”
B. $941,406  PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM to Parsons, J., Psychology, for “Adherence Intervention for HIV+ Alcohol Users.”
C. $719,950  NYS OFFICE OF CHILDREN & FAMILY SERVICES to Mallon, G., School of Social Work, for “Independent Living Network.”
D. $591,824  NYC DEPARTMENT OF MENTAL HEALTH to Salmon, R. and Graziano, R., School of Social Work, for “An Education Program for Minority Social Workers.”
E. $577,010  PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Barr, G. and Quinones-Jenab, V., Psychology, for “Minority Institution Drug Abuse Research Program.”
F. $401,958  NYS DEPARTMENT OF HEALTH to Kotelchuck, D., Center for Occupational & Environmental Health, for “Health Workforce Retraining Initiative.”
G. $400,000  NATIONAL SCIENCE FOUNDATION to Peluso, A. and Thompson, R. D., Mathematics & Statistics, and Teller, V., Computer Science, for “Scholarships in Computer Science and Mathematics.”
H. $332,603  PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES (NIGMS) to Franck, R., Biological Sciences, for “C-Glycosides via the Ramberg-Backlund Reaction.”
I. $327,866  PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES (NIGMS) to Mootoo, D., Chemistry, for “Synthesis of Glycomimetics and Related Structures.”
J. $320,625  PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDER & STROKE (NINDS) to Filbin, M., Biological Sciences, for “Role of Myelin in Spinal Cord Regeneration.”
K. $300,000  PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDER AND STROKE to Zeigler, H. P., Psychology, for “Whisking Development of an ‘Active Touch’ System.”
L. $271,545  NYC MENTAL HEALTH, MENTAL RETARDATION & ALCOHOLISM SERVICES to Bromberg, E., School of Social Work, for “Training in Intensive Case Management.”
M. $247,372  PHS/ADAMHA/NATIONAL INSTITUTE OF MENTAL HEALTH to Quinones-Jenab, V., Psychology, for “Career Opportunities in Research (CORE).”
N. $242,346  NYC DEPARTMENT OF EDUCATION/U.S. EDUCATION DEPARTMENT to Patti, J. and Knoll, M., Curriculum & Teaching, for “School Leadership Program.”
Q. $183,555  NEW YORK COMMUNITY TRUST to Rendon, D., Nursing, for “Hunter-Bellevue Nursing Fund.”
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<td>R.</td>
<td>$156,000</td>
<td>U.S. DEPARTMENT OF ENERGY</td>
<td>Chemistry</td>
<td>“Protein Nanotube-Based Electronics: Nano Hybrid Self Assembly Using Biological Recognition.”</td>
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<td>S.</td>
<td>$135,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Chemistry</td>
<td>“Characterizations of the Interaction of Eukaryotic Initiation Factors.”</td>
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<td>T.</td>
<td>$126,924</td>
<td>NATIONAL SECURITY AGENCY</td>
<td>Physics &amp; Astronomy</td>
<td>“Time-Frequency/Scale Signal Analysis.”</td>
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<td>U.</td>
<td>$122,472</td>
<td>PHS/NIH/NIDA</td>
<td>Psychology</td>
<td>“Neurobehavioral Studies of Opiate Drugs in Development.”</td>
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<td>V.</td>
<td>$119,814</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>Classical &amp; Oriental Studies</td>
<td>“Web-Based Chinese Literacy Development Project.”</td>
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**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

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**HERBERT H. LEHMAN COLLEGE**

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<td>A.</td>
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<td>“Bilingual Education Technical Assistance Center.”</td>
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<td>B.</td>
<td>$432,603</td>
<td>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</td>
<td>Professional Training Academy.</td>
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<td>C.</td>
<td>$294,372</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Language Learners</td>
<td>“Teaching Fellows.”</td>
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<td>D.</td>
<td>$287,698</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Workforce Investment Act.</td>
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<td>E.</td>
<td>$250,000</td>
<td>U.S. DEPARTMENT OF EDUCATION</td>
<td>Language Learners</td>
<td>“Secondary Teachers for English Language Learners Achievement and Retention.”</td>
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<td>F.</td>
<td>$250,000</td>
<td>U.S. DEPARTMENT OF EDUCATION</td>
<td>Language Learners</td>
<td>“Innovative Teaching of English Language Learners.”</td>
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<td>H.</td>
<td>$134,001</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Adult Learning</td>
<td>“Lehman College Adult Learning Center.”</td>
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<td>I.</td>
<td>$119,348</td>
<td>RESEARCH FOUNDATION/SUNY</td>
<td>RF SUNY Veterans’ Business Outreach Program.</td>
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**MEDGAR EVERS COLLEGE**

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<td>A.</td>
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<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
<td>Office of Youth Development</td>
<td>“Flatbush Beacon Program.”</td>
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<td>B.</td>
<td>$400,000</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
<td>Office of Youth Development</td>
<td>“Progressive Youth Empowerment Beacon Program.”</td>
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<td>C.</td>
<td>$400,000</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
<td>Office of Youth Development</td>
<td>“Crown Heights Beacon Program.”</td>
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NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $390,965  NYS DEPARTMENT OF EDUCATION to Maldonado, E., for “Math, Writing and Critical Thinking Enhancement through Supplementary Instruction and Faculty Development.”


THE COLLEGE OF STATEN ISLAND

A. $386,624  US DEPARTMENT OF EDUCATION to Ciaccio, L. and Sanders, J., for “Transition to Teaching Program – Local.”

B. $200,304  NYS DEPARTMENT OF EDUCATION to Ciaccio, L. and Sanders, J., for “Teacher Leader Quality Partnerships (TLQP).”

C. $188,014  NYS DEPARTMENT OF EDUCATION to Kijne, H., for “Workforce Investment Act.”

D. $150,522  NYC DEPARTMENT OF MENTAL HEALTH to Kijne, H., for “Creative Exchange.”

E. $143,400  ELLISON MEDICAL FOUNDATION to Davis, R., University of Pennsylvania and Tulane University, for “Development of Molecular Genetics Tools for Parasitic Helminths.”

F. $127,410  US DEPARTMENT OF EDUCATION to Ciaccio, L. and Sanders, J., for “FIPSE: The College Skills Institute, The 13th Year.”

G. $124,877  NYC DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Kijne, H., for “Adult Literacy Initiative.”

H. ORAL REPORT OF THE CHANCELLOR:  Chancellor Goldstein presented the following report:

I join the Chairman in welcoming everybody back to a second semester. We certainly started this academic year in a much stronger position than when I addressed you last year and welcomed you back at that time. I will have more to say about that in just a moment.

I would like to acknowledge the excellent reception and coverage that Chairman Schmidt’s December 16th speech received at the Harvard Club. His topic was “CUNY - The Pride of the City” and it has gotten wonderful attention. Congratulations to you, Chairman Schmidt, on a very bold and very fine speech.

I attended both the State of the State address that Governor Pataki gave on January 7th in Albany, and Mayor Bloomberg’s speech when he gave his State of the City address. In both cases CUNY was mentioned prominently, reflecting the excellent work of this Board, our presidents, students, faculty and the entire University community. So, we have really created a buzz both in Albany and in City Hall and I think that is all to your great credit.

The State Executive Budget and the City Financial Plan for 2004-2005 were released earlier this month. All Trustees and presidents received a preliminary analysis prepared by our Offices of Budget & Finance and Facilities, Planning, Construction & Management. I will have some brief highlights about that and I will call on Vice Chancellor Ernesto Malave to fill in some of the blanks.

We need to keep in mind during this session when the legislature convenes and deliberates upon the Executive’s recommendation, that this University’s primary goal in receiving dollars is our continuing replacement and replenishment of the excellent faculty that we have been able to hire over the years on our campuses, and our goals that are articulated in the current Master Plan and that now are bleeding over to the new Master Plan which is under development.
Let me make some general comments about our budgetary outlook that I will elaborate in greater detail during my testimony on Thursday, February 5th in Albany, before the Senate Finance and Assembly Ways & Means Committees.

I would like to underscore that in recent history this is probably the strongest starting position that the University has found itself facing. While we certainly did not get nearly the things that we wanted in this budget, there are no indications at all that this Board would need to consider any change in our tuition schedule. It is not recommended in the Governor’s budget and I don’t at all believe that that will be something any of us would have to address and I am delighted. I see Trustee Agnes Abraham with a big smile on her face, and I guess we all feel the same way. So, congratulations to all who helped make this happen.

Mr. Chairman, I would say that we took a very different approach this year, as I have indicated to the Board, in working very diligently in trying to shape the Governor’s budget with respect to recommendations for the University. The Chairman has worked hard in this regard, I have worked hard, presidents, faculty, so many of us, students have spoken articulately, passionately and forcibly about the needs that this University has, and I think that really had an effect on what the Governor is recommending. And, remember, this is the opening salvo where we start from and from where the Legislature will start deliberating.

Let me just mention a couple of things that I perceive our challenge in this budget will be, and I will start on the operating side. The Governor recommends a budget of $1.2 billion, an increase of about $36.5 million over the adopted budget of 2003-2004. The increase in funding reflects an increase in State aid of a little over $28 million. That's a little less than 5% and an increase in tuition revenue from enrollment growth of about $8 million or 1.4%. As I said, the Executive does not recommend a tuition increase at all.

If I could just cut to the basic challenge that we face, the Executive budget is, as I said, a stronger position for us to start with then we have seen in recent memory, but the recommendations are insufficient to cover all of CUNY’s projected ongoing and continuing costs. Mandatory increases in our budget message were $53 million. Plus the new debt service that we have of $1.9 million and this is all being offset by the $36.5 million that the Executive has proposed. When you net that out we are left with a little over $18 million. That is our challenge this year. We have to generate about $18.6 million in revenue that is not proposed in the Executive budget now.

How are we going to do this? We are going to do it by working diligently with all of the presidents to ensure that our enrollment management strategies and our outreach strategies will yield the kind of enrollment growth targeted at some of our campuses to ensure that we are sailing into safe harbor here. I have absolutely no reason to believe that we won’t be able to do it. That is our challenge. In the operating budget all other things remain equal, and I am not talking about investment now in the University, just to deal with the revenue shortfall, we are going to have to generate an additional $18 million from enrollment growth. I think we will be able to do it.

On the City side, the Executive budget recommends State recommendations of about $145 million, a net increase of $6 million or about 4.3% from 2003-2004. In this budget, when you take out the increases and so forth, the decrease that we are facing of about $7 million is related to a $115 reduction per FTE funding rate from $2,300 which exists right now to $2,185. Ernesto will go into this briefly in just a moment. So, this is just a snapshot of where we stand and, again, I think we stand at a relatively strong position relative to where we were before.
Let me move on very briefly to the capital budget. If this Board remembers, we recommended to the Board a capital budget of $1.88 billion. In the Executive budget, we have been presented with a recommendation of a little over $1.2 billion. In that budget I think the weakest part of the capital budget for us is the recurring problem that we have in supporting our capital needs on our community colleges. Briefly stated from 1998 through 2003, the Executive budget recommended, and then approved by the legislature, about $64 million in new appropriation authority, contingent that the City of New York meet its one to one match. During that period of time, Mr. Chairman, there were no dollars provided by the City of New York.

In last year’s budget of about $976 million that the Governor proposed, which the legislature never acted upon, there was $50 million in addition for the community colleges. And by virtue of the legislature not acting upon that, we didn’t get that money either. We have to ensure that our community colleges start seeing a flow of dollars to support their legitimate capital needs. If you go around some of these campuses you lament for the quality of life that our students, our faculty and staff endure and we really have to change this, and that is going to be a very prominent part of our legislative agenda, to try to get more capital money.

If the City is able to meet its match this time, then the actual capital appropriation that we will have to spend rises to about $1.4 billion, which is getting fairly close to the appropriation recommended by this Board to the Governor for his consideration. There is a new wrinkle this year in the capital budget that the Governor proposed. There is $350 million in a competitive pool of dollars available to three sectors. Well, actually, two sectors, the independent sector and the public sector. SUNY and CUNY will participate in a game, if you will, of positioning themselves to get this money based upon requisite matches that the Governor is proposing. Of the $350 million made available over five years, there is a requirement that for every three dollars that CUNY is able to generate, or SUNY is able to generate, or the private universities are able to generate, the state will match that with $1. That would bring us up to the $350 million.

Now, clearly, this is going to benefit the private sector much more than the public sector, because in this state there has never been much of a tradition of generating endowment money for brick and mortar. That is not the case if you look at private universities around the United States. We have just not had a tradition in this state of doing that, so that we start with a deficiency. But, Mr. Chairman, I believe if we really think creatively here and we think about the liquid assets that we have at some of our foundations that are associated with our colleges, and some of the hard assets that we have in brick and mortar and other assets as well, we could probably come up with a model for us to participate in this pool of dollars which I think would benefit us greatly.

I have had some conversations with Chairman Schmidt, Trustee Lhota, and Trustee Shaw, and I look forward to engaging in conversations with others of you on the Board. I have initiated a discussion with some of our presidents. I think this is doable. I don’t know about how far we can push the process but there is absolutely no reason why we should not be able to think about the kinds of assets that we have available to us to leverage those dollars and perhaps get into the debt markets to do the kinds of financing that the private institutions would traditionally do as they put up some capital matched against some debt that they generate and now have some monies available from the state.

So, while I would like to see the process as somewhat different than it actually occurred, and we spoke rather strongly opposing this only because we wanted to ensure that CUNY got its minimal critical mass of dollars through the regular appropriation process, I think that we need to be a player and I think that we can be successful.

Let me just mention a few other things before I ask Vice Chancellor Ernesto Malave to comment a little further on the operating budget. I would just say parenthetically on the capital budget of what I hope will turn out to be a minimal amount of $1.45 billion to be spent over five years, that we have made a major move in shoring up our science facilities across this University. There are going to be new facilities built on the City College campus, lots of dollars for Hunter College, Lehman College, Queens College, and others that will be participating in this long overdue and great tribute to all of us who have worked hard to get the message across.
There will be a CUNY Legislative Action Council (CLAC) meeting on Wednesday, January 28th, to organize the University’s response to the State budget and the City financial plan. This will be a long session. There is the issue that we all understand that the New York State Court of Appeals has heard about the way in which localities are funded for K through 12, and that still has not been resolved and I still believe that it is going to slow things down and get heated up fairly quickly. There are still some major challenges in Medicaid financing at the State, transportation and other issues that have to be addressed.

Chancellor Bob King and I have had several conversations before and after the recommendations of the Governor, and the degree to which the two systems can work on a set of common themes for restoration I think will be helpful and we plan on doing that.

I would like to congratulate a number of our presidents, Mr. Chairman, if I can just take a moment, on things that have happened in their professional lives that we can all be very proud of. We are so delighted for that wonderful New York Times article about Medgar Evers College and the very innovative work that President Edison O. Jackson has done with working with African American male students. A very serious problem in these United States, Edison, and you were really on the vanguard of very significant efforts and we congratulate you. I have gotten so many calls, and I am sure Trustees and others have as well, about that very fine piece and we congratulate you for that good work.

This one I am going to be a little fragile with because it is going to test my Spanish and I have a real ringer sitting next to me, who I think I am going to be giving a kick to in a minute, but let me try. I am going to congratulate President Dolores Fernandez, who has been appointed to the Education Advisory Committee of the National Aeronautics and Space Administration for a term lasting until 2006. President Fernandez will also receive the 2004 Orgullo de la Comunidad Award in April 2004 from the Coalition of Hispanic Family Services for exemplary service and dedication to the Hispanic community. Congratulations.

We commend President Carolyn Williams on being elected to the Board of Directors of the American Association of Colleges & Universities. Congratulations to you.

Congratulations to President Gregory Williams, who will receive the 4th annual Governor’s Tribute to African American Leaders in the State Service award on February 3rd. The award will be presented during the New York State Annual African American History Month kickoff celebration in Albany. Congratulations to you.

And, lastly, congratulations to President Frances Degen Horowitz as she has been invited to serve on a subcommittee of an advisory committee to the Director of the National Institutes on Health on the impact of behavioral and social science research programs. Congratulations to you.

Mr. Chairman and members of the Board, I would like to call your attention to a rich source of online information about this University, developed by our Office of Institutional Research and Assessment. A variety of enrollment data are reported now in two places on our CUNY website. You can find the first under the heading "About CUNY." A second set of reports is available on the "Faculty & Staff" page under the heading, Office of Institutional Research. By next week, these sites will contain updated information for Fall 2003, reflecting the final numbers of Kingsborough and LaGuardia.

The CUNY Honors College continues to generate significant financial support and we are just delighted by the largess and commitments that so many people and institutions are making for that very fine institution.

For the first time CUNY and ASPIRA are cosponsoring a City youth conference on Saturday, January 31st at LaGuardia High School for Music and Art and the Performing Arts in upper Manhattan.

And, finally, in your materials is an advance copy of CUNY Matters Online, a special message I am sending out about the hiring of 400 faculty members this year alone. Thank you, Mr. Chairman and that concludes my report.
Vice Chancellor Ernesto Malave stated that the Chancellor went through a good piece of the summary, so I won’t go through the whole thing all over again, but in your packet you have a PowerPoint presentation on the City Financial Plan and the Executive Budget. Let me just direct you to page 5 and we will begin the presentation there, to again reinforce the existing gap between the University’s budget request and the current condition in the Executive Budget, standing at $18.6 million.

On the next page the Chancellor referred to the absence of any investment in the University, even if you take into account those figures, and those on page 6, and these are just three particular items from the University’s budget request, and this budget does not provide for any funds for new full-time faculty. We were seeing a sort of equivalent investment program at the senior colleges like we are currently enjoying at the community colleges and that is the reason for the $18.6 million in requests. Academic support services and student support services were also major priorities, particularly in the area of services for disabled students.

We made a very big point of acknowledging the tremendous needs we have on our campus to upgrade our infrastructure, our facilities. We have enormous administrative technology needs and very significant health and safety considerations, that while they may not fit the standard definition of a mandatory need, are items that we must go forward with because we have EPA requirements that we do so. We are entering into leases with John Jay College and New York City College of Technology perhaps and these matters need to be financed. So, on top of the $18.5 million there are also a couple of sets of other things that are not, such as some full-time faculty hires or central program requirements that we are going to have to consider.

On the community college highlights on the next page, the Chancellor referred to the net increase of $6 million in the budget that is an increase which is taking place notwithstanding the reduction of $115 per FTE and the reason for that is the $10.5 million that we are enjoying in support to capture the aid at $2,300 per FTE for the community colleges. In addition to that, the specific allocation of $2.8 million to meet the state’s share of the Borough of Manhattan Community College new building rentals as we await the rebuilding of Fiterman Hall was a very significant priority for the University and we appreciate state support for that.

So, we have a deficiency of $7 million. To the extent that we have any relief from the legislature on the base aid restoration, we stand in a position to gain an additional $10.5 million for the community colleges next year on top of the investment program that we are currently involved in. On page 8, you effectively see the representation of those numbers between the new amounts and the base amount as well as the percent change.

And that’s essentially the story on the operating budget at the senior colleges. For the community colleges, as you know, they are financed by both the City and the State, and the City of New York issued its preliminary budget and financial plan earlier this month and it is in two sections, modifications to the existing current year of 2004 and recommendations, preliminary recommendations, for 2005. I remind everyone that the Executive Budget for the City of New York is not actually offered until late April or early May, so these are preliminary numbers.

But in the first instance we are looking at a net reduction of $3.5 million in the current year and that’s consisting of two parts of a $5.4 million reduction that is being proposed for the community colleges as a part of PEG program offset by nearly $2 million in increases to fund the ongoing pension requirements of the community college faculty and staff. In addition, there is an increase of $400,000, a little over $400,000, for collective bargaining needs at the Hunter campus schools.

In the same financial plan for 2005, and I emphasize again it is a preliminary budget, there is a net increase of $1.3 million being recommended that is a combination of pluses and minuses. On the minus side there is a $4.5 million reduction that is recommended as a result of the implementation of the safety net program which is a financial aid add-on that the City Council provided at the end of budget negotiations last year. An additional $1.9 million in budget reductions, also to eliminate some Council funded items as well as a PEG of $1.1 million. Those are on the negative side.
On the not insignificantly positive side, there is nearly $5 million; an increase to cover the mandatory costs for health care and pensions and the City’s share of the Borough of Manhattan Community College new building needs, because that new building rental at Borough of Manhattan Community College is over $5.5 million and that’s on the community college side.

The City also funds a number of programs that are largely for the benefit of the senior colleges, the biggest being the Vallone Scholarship Program, that is again slated for elimination in 2005 and a minor reduction of $124,000 scheduled for the Hunter campus schools. That’s on the budget side.

I want to flip back to the State Executive Budget to talk about the other non-operating budget story, but a not insignificant matter. The Executive is recommending yet again, like last year, the restructuring of the tuition assistance program. This is an effort to save over $200 million in the budget and effectively what the Governor is recommending is that the student be awarded two-thirds of the award up front and one-third be held back as a performance award to be provided to the student upon graduation and in the interim the state will facilitate the ability of the students to borrow the remaining one third. This is an item that was contained in the Governor’s Executive Budget last year and it met with resistance in the legislature. It is now back again, but it is not a small item, it is a very significant item for our students and we are going to be, as the Chancellor alluded to, traveling to Albany with the Trustees to seek restorations.

Senior Vice Chancellor Allan H. Dobrin stated that when the Chancellor spoke about our senior college budget of $1.115 billion that compares to a budget of $981 million during the last Executive session, one that was not approved by the legislature. The big story of what we are getting, I think, is the science facilities that the Chancellor mentioned, and just to give you a sense of how large that is, the University will be getting $406 million for new science facilities. That includes $176 million for our new Center for Bio-Sensing, which will be on the campus of City College and upgrades of $30 million at Queens College in the first phases, of science projects at City College for $60 million, Hunter College for $80 million and Lehman College for $60 million.

And while this was a better capital budget than we had last time, which we are all pleased with, I think there are a number of items that we are still going to have to really work on with the legislature. Foremost, as the Chancellor said, to understand what $50 million means to the community colleges, last time the last five-year plan gave us $100 million and we know the difficult conditions of our community colleges. So, $50 million will just be impossible, even if we were to get the City match.

We did get additional funds for technology. We had received forty before, requested eighty, but we only got the forty. We are going to need additional money for a Performing Arts Center at Hunter College. And we need additional money for a project at New York City College of Technology for their academic building. So, those are four of the things we are really going to have to fight for as we go into the legislative session.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for January 26, 2004 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for January 26, 2004 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of December 1, 2003 be approved.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

Trustee Nilda Soto Ruiz stated that a quorum was not present at the Committee meeting on January 5th. However, the Committee members present supported this proposal, and I as Chair determined that it was important not to delay Board action, so I present the following:

A. BROOKLYN COLLEGE – CENTER FOR AUDITORY RESEARCH:

RESOLVED, That the Center for Auditory Research be established at Brooklyn College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The primary goal of the proposed Center for Auditory Research is to create an organizational structure to support and enhance scholarly and clinical research in the field of audiology. The primary research focus of the scholars who will be affiliated with the Center lies in the area of brain plasticity, which seeks to explain how the human brain is able to create new neural pathways in response to adult-onset auditory deprivation. The Center will facilitate a wider agenda that will include research and treatment of other auditory conditions in both adult and non-adult populations.

The proposed Center will be staffed by a director, senior researcher, staff physician, and an audiologist. It will also provide research internship opportunities for six to eight graduate students annually. All personnel will be paid by funding from the NIH and other outside grants. A group of distinguished scholars—both within the University and outside—in the fields of audiology and medicine will serve as the Center’s Advisory Board.

The Center’s activities will be conducted in accordance with standard University policies and procedures, including but not limited to those regarding contracts, grants, custody and reimbursement of funds.

Trustee Nilda Soto Ruiz stated that Executive Vice Chancellor Mirrer presented an information item at the Committee’s January meeting on admissions criteria at the senior colleges. These are set annually in accordance with discussions on individual campuses and with the central administration in an effort to ensure that the qualities necessary for academic success are respected and maintained. Also, President Fred Beaufait reported on new admissions criteria at New York City College of Technology that have recently been developed and improved by the college’s faculty. It is expected that these new criteria will improve enrollment management and ensure student success and best use of institutional resources at the New York City College of Technology.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

Committee Chair Valerie Lancaster Beal stated that although we did not have a quorum at our January 5, 2004 meeting, the members present supported the following items. Further, following the meeting the Committee members not presented were polled by the Office of the Secretary and a majority of Committee members support the presentation of these items for the Board’s approval. Mr. Chair, I will present Items 5.A. and 5.B. together.

A. QUEENS COLLEGE – NAMING OF THE B BUILDING TO THE VIRGINIA FRESE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the B Building at Queens College the “Virginia Frese Hall.”

EXPLANATION: Virginia Frese Palmer, a Queens College alumna, Class of 1942, and Board member of the Queens College Foundation, donated $1,000,000 to the Foundation in 2001 to establish the Virginia Frese Palmer Endowment. This Endowment supports the Queens College Speech, Language and Hearing Center and the Queens College Women’s Studies Program in a variety of important endeavors. In addition, Mrs. Palmer donated $50,000 to the College for student scholarships and related support. During the year 2003, Virginia Frese Palmer donated an
additional $500,000 to the Queens College Foundation to maintain and enhance Queens College’s commitment to academic excellence and opportunity.

Mrs. Palmer has provided for a gift to the Queens College Foundation in excess of $2,000,000 to support the educational mission and programs of the College in her Charitable Remainder Unitrust. She has pledged that she will maintain the principal of said Unitrust at a level sufficient to guarantee that Queens College will receive a gift of at least $2,000,000 when the Unitrust is terminated upon her death.

In recognition of the extraordinary generosity of Virginia Frese Palmer, Queens College is delighted to recommend the naming of the B Building at Queens College as the “Virginia Frese Hall.”

The President of the College strongly supports this Resolution.

B. BYLAW AMENDMENT: Notice is served of proposed amendments to the Board Bylaws to include Law School Faculty Titles:

RESOLVED, That notice is provided of proposed amendments to the Bylaws to incorporate the Law School faculty titles in the Board Bylaws under Articles VI and XI. The following Law School titles are proposed to be included in the Board Bylaws: Law School Instructor, Law School Assistant Professor, Law School Associate Professor, Law School Professor, Law School Library Assistant Professor, Law School Library Associate Professor, Law School Library Professor, Law School Adjunct Instructor, Law School Adjunct Assistant Professor, Law School Adjunct Associate Professor, Law School Adjunct Professor.

EXPLANATION: The Law School faculty titles are presently incorporated in the Addendum to the Law School Governance Plan. Since amendments to the Law School Governance Plan are expected to be presented to the Board for approval at the next Board meeting, this is an opportune time to include those faculty titles in the Board Bylaws and delete them from the Governance Plan. The Medical School faculty titles have long been included in the Board Bylaws.

NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

Committee Vice Chair Jeffrey Wiesenfeld stated that the members of the Committee considered two items at the meeting although a quorum was not present. We determined that it is important for Board action not to be delayed and the majority of the members of the Committee support these resolutions.

A. QUEENS COLLEGE – ENERGY PERFORMANCE CONTRACT – KIELY HALL CHILLER REPLACEMENT PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Kiely Hall Chiller Replacement Project at Queens College, as prepared by DMJM + Harris, with a construction budget of $1.92 million. The Board approved the selection of the design/build engineering firm of DMJM + Harris by resolution dated January 28, 2002, Cal. No. 7.A.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to authorize the firm of DMJM + Harris to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: DMJM + Harris, as design/build contractor, will replace the chiller and cooling towers in Kiely Hall at Queens College. The equipment has reached the end of its useful life and will be replaced with state-of-the-art efficiency equipment. Major piping and controls systems will be replaced and upgraded to provide the most efficient operating environment for the new equipment.
B. BROOKLYN COLLEGE – AMENDMENT TO REHABILITATION OF THE WHITMAN AND GERSHWIN THEATERS:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of June 26, 2000, Cal. No. 6.A., for the rehabilitation of the Whitman and Gershwin Theaters, Phase II at Brooklyn College, to authorize an increase in the estimated cost from $2,800,000.00 to a new cost of $3,618,000.00 chargeable to the City Capital Budget, Project No. BY066-798.

EXPLANATION: Brooklyn College will award this construction contract to the actual lowest responsive and responsible bidder. Brooklyn Borough President Marty Markowitz provided additional funds to enable this award.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

Committee Chair Kenneth Cook stated that although a quorum was not present at the January 6, 2004 Committee meeting, those members present recommended bringing these action items to the full Board for a vote.

A. YORK COLLEGE – AMENDED AUXILIARY ENTERPRISE BOARD BYLAWS:

RESOLVED, That the Board of Trustees of The City University of New York approve the amended Bylaws of York College Auxiliary Enterprise Corporation.

NOTE: See Appendix A

EXPLANATION: The CUNY Board of Trustees approved the original Bylaws of the York College Auxiliary Enterprise Corporation on May 29, 1984. No changes have been made to the Bylaws since that time. As part of a general review of the Auxiliary’s operations, the Bylaws previously approved by the CUNY Board of Trustees have been reviewed and revised by the Auxiliary to better meet its needs. In accordance with Board Bylaw Section 16.10, the amended Bylaws of the Auxiliary Enterprise Board have been approved by the York College President and reviewed by the University Office of General Counsel. The governing board of the Auxiliary Enterprise Board consisting of eleven members will be composed of the York College President or his/her designee as chair, five students, three administrators and two faculty members. The Budget and Contract committee consisting of five members will be composed of two administrators, two students and one faculty member.

In addition to technical revisions, the changes are as follows: (a) the number of faculty representatives on the board will be increased from one to two, and the number of administrator representatives (not including the College President) will be decreased from four to three; (b) College Vice President for Administration and Finance will be an ex officio voting member of the board; (c) the term of office for directors is specified (two years for administrators and faculty members and one year for students); (d) the Treasurer will be the College Vice President for Administration and Finance, rather than the College Business Manager; and (e) the Budget and Contract committee will be composed of representatives from each of the administrator, faculty and student categories, rather than the previous composition which did not guarantee representation by all categories.

B. NEW YORK CITY COLLEGE OF TECHNOLOGY – CHANGE OF NAME BY AUXILIARY ENTERPRISE BOARD, COLLEGE ASSOCIATION, FOUNDATION AND ALUMNI ASSOCIATION:

RESOLVED, That the Board of Trustees of The City University of New York consents to the change of name by the Auxiliary Enterprise Board, College Association, Foundation and Alumni Association of New York City College of Technology. The new names will be as follows: Auxiliary Enterprise Board of New York City College of Technology, Inc., College Association of New York City College of Technology, Inc., New York City College of Technology Foundation, Inc. and New York City College of Technology Alumni Association. The Board further approves the amendment of the certificates of incorporation and Bylaws of the Auxiliary Enterprise Board, College Association, Foundation and Alumni Association to incorporate the new names.
NOTE: See Appendices B and C

EXPLANATION: The Board recently changed the College’s name from New York City Technical College to New York City College of Technology. This resolution authorizes the College’s four related incorporated entities to change their names so they are consistent with the College’s new name. The amendments to the certificates of incorporation and Bylaws will be reviewed by the Office of General Counsel.

Trustee Agnes Abraham stated that I am gratified that there are at least five students on that committee and three administrators and two faculty members. I am so thrilled about that and I look forward to that composition being across the Board on our technology fee committees University-wide. Thank you.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:26 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JANUARY 26, 2004
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:30 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Joseph J. Lhota
Hugo M. Morales

Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio
Susan O’Malley, ex officio (non-voting)*

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
University Dean Robert Ptachik
Raymond O’Brien, Esq.

* Trustee Susan O’Malley attended a portion of the Executive Session.

The absence of Trustees John S. Bonnici, Rita DiMartino, and Randy M. Mastro was excused.

The Board went into Executive Session to discuss collective bargaining and personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:43 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
FEBRUARY 23, 2004
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Kenneth E. Cook
Rita DiMartino
Joseph J. Lhota

Hugo M. Morales
Kathleen M. Pesile
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio
Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Robert L. Hampton
President Frances Degen Horowitz
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
Interim President Fred B. Malamet
President Eduardo J. Marti
President Gail O. Mellow

President James L. Muyskens
President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Russell K. Hotzler
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici, John J. Calandra, Randy M. Mastro, Carol A. Robles-Roman, and Marc V. Shaw was excused.
Chairman Schmidt called the public meeting to order, and announced that he would like to read the following notice into the record of this public meeting, a notice which has been distributed:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this community service.

Chairman Schmidt announced that once again I want to extend thanks to President Ned Regan and his staff at Baruch for hosting this meeting and providing this facility, and indeed for all the fine work that goes on here at Baruch College.

B. ALUMNI HONORS: Chairman Schmidt stated that I am pleased to announce that the United States Surgeon General, Richard Carmona, an alumnus of Bronx Community College is among six recipients selected by the American Association of Community Colleges, to receive its prestigious 2004 Outstanding Alumni Award at the organization’s award reception and gala on April 26, 2004 at the Minneapolis Hilton & Towers. General Carmona will also receive an honorary degree at the Hostos Community College Commencement on June 7, 2004.

C. SEARCH COMMITTEE: Chairman Schmidt stated that I am pleased to announce, after consultation with the Chancellor, the establishment of the Search Committee for a new president for Baruch College. I would like to thank Trustee Valerie Lancaster Beal for agreeing to serve as the chairperson of this committee. And I would like to thank in addition the other Trustee members of the committee who are Nilda Soto Ruiz, Kathleen Pesile, Wellington Chen, Rita DiMartino and Joseph Lhota. The college president on the committee is President James Muyskens and we are working now with the appropriate governance bodies at Baruch College to provide for faculty student and alumni representation consistent with the board’s guidelines.

D. BOROUGH HEARINGS: Chairman Schmidt reported that the Board held its Brooklyn Borough Hearing on Tuesday, February 17, 2004 at Brooklyn Borough Hall, following the Board’s public hearing on the February 23, 2004 calendar. I would like to thank Trustee Kenneth Cook for chairing the two hearings and thank as well Trustee Ruiz, Trustee Abraham and Trustee O’Malley who attended those hearings, as well as the Chancellery and college presidents. A summary of the proceedings has been distributed to all the Trustees and the Chancellor’s cabinet, and is available in the Office of the Secretary. Our next Board of Trustees Borough hearing will take place on Monday, March 22, 2004 in the Borough of Queens at Queens Borough Hall. This will follow the Board’s public hearing on the March 29, 2004 calendar at the same location.
E. ALBANY TRIP: Chairman Schmidt stated that as I have previously announced, the Trustees’ trip to Albany will take place on March 8th and 9th this year. On the evening of March 8th, Senator Kenneth LaValle, Chairman of the Committee on Higher Education has arranged for a dinner with our Board delegation, the Chancellor and members of the Senate Committee on Higher Education. The dinner will follow our legislative reception and we expect a good turnout for that reception. You have already received an itinerary from Secretary and Vice Chancellor Jay Hershenson and he will be providing additional briefing materials prior to the visit.

F. FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

Professor Emeritus of History William H. Gerds of the Graduate Center has been presented with the Newington-Cropsey Cultural Studies Center’s sixth annual award of Excellence in the Arts, for his significant contribution to the arts in society.

In addition, Distinguished Professor Emeritus of Classics and History Sara Pomeroy and Distinguished Professor Emeritus of History Nancy Sirasi, both teaching at the Graduate Center and Hunter College, have received Mellon Emeritus Scholarships from the Mellon Foundation in support of their outstanding scholarly activities in the humanities.

Finally, Professor Emeritus of Music Jesse C. McCarroll at New York City College of Technology has been named national representative of the U.S. to the Pan African Society for Musical Arts Education, which is headquartered in Pretoria.

G. STUDENT HONOR: Chairman Schmidt called on Trustee Kenneth E. Cook, who announced the following:

Ms. Suzanne Hegel, a student in the doctoral program in anthropology at the Graduate Center has been selected to receive a grant in aid of research from Sigma Xi, the Scientific Research Society, to conduct research in Northwest Zambia.

H. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the January 26, 2004 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

THE CENTRAL OFFICE

A. $250,000 STARR FOUNDATION for “Honors College Program.”

BROOKLYN COLLEGE

A. $229,500 NATIONAL INSTITUTES OF HEALTH to Huang, Z., Chemistry, for “Se-Derivatization of Functional RNA’s for Structure Study.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $312,500 NATIONAL INSTITUTES OF HEALTH (NIH) to Herman, G., for “Image Processing in Biological 3D Electron Microscopy.”

HUNTER COLLEGE

A. $1,752,967 PHS/NIH/DIVISION OF RESEARCH RESOURCES to Raab, J., President, and Dottin, R., Biological Sciences, for “Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure Grant.”
<table>
<thead>
<tr>
<th>#</th>
<th>Amount</th>
<th>Department/Agency</th>
<th>Recipient(s)</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>B.</td>
<td>$1,000,000</td>
<td>HHS/ADMINISTRATION FOR CHILDREN &amp; FAMILY SERVICES</td>
<td>Mallon, G., School of Social Work</td>
<td>for “National Center for Permanency Planning.”</td>
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<td>C.</td>
<td>$546,391</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Vazquez, J. and Shanahan, D. Curriculum &amp; Teaching</td>
<td>for “New York City Bilingual Education Technical Assistance Center.”</td>
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<tr>
<td>D.</td>
<td>$383,776</td>
<td>NEW YORK STATE DEPARTMENT OF HEALTH</td>
<td>Filbin, M., Biological Sciences</td>
<td>“Spinal Cord Injury Research Board Program: Overcoming Myelin Inhibitors to Promote Regeneration in Vivo.”</td>
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<tr>
<td>E.</td>
<td>$296,544</td>
<td>PHS/NIH/NATIONAL CENTER FOR RESEARCH RESOURCES</td>
<td>Raab, J., President, and Dottin, R.</td>
<td>for “Bioinformatics &amp; Function Genomics Research.”</td>
</tr>
<tr>
<td>F.</td>
<td>$286,139</td>
<td>PHS/NIH/NATIONAL CENTER FOR RESEARCH RESOURCES</td>
<td>Raab, J., President, and Dottin, R.</td>
<td>for “SPEC 2004: Shedding New Light on Disease: Optical Diagnosis for the New Millennium.”</td>
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<tr>
<td>G.</td>
<td>$281,983</td>
<td>NEW YORK STATE OFFICE OF ALCOHOLISM &amp; SUBSTANCE ABUSE SERVICES</td>
<td>O’Neill, J., Educational Foundations &amp; Counseling Programs</td>
<td>for “Chemical Dependency Work Study Program.”</td>
</tr>
<tr>
<td>H.</td>
<td>$261,900</td>
<td>MT. SINAI SCHOOL OF MEDICINE/NIH/NIDA</td>
<td>Parsons, J., Psychology</td>
<td>for “Club Drug &amp; Ricky Behavior Among Men.”</td>
</tr>
<tr>
<td>I.</td>
<td>$258,500</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Walsh, E., Urban Affairs &amp; Planning</td>
<td>for “Liberty Partnership Program.”</td>
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<td>J.</td>
<td>$242,548</td>
<td>PHS/NIH/NATIONAL CANCER INSTITUTE</td>
<td>Tomasz, M., Chemistry</td>
<td>for “Adducts of Mitomycin C with Nucleotides.”</td>
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<tr>
<td>K.</td>
<td>$220,427</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>Ray, L., Student Services</td>
<td>for “Ronald E. McNair Post Baccalaureate Achievement Program.”</td>
</tr>
<tr>
<td>L.</td>
<td>$200,000</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>Silberman, R., Special Education</td>
<td>for “Preparation of Teachers for Learners with Severe Disabilities Including Deaf-Blindness from Diverse Urban Populations.”</td>
</tr>
<tr>
<td>M.</td>
<td>$199,520</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>DeGaetano, Y., Curriculum &amp; Teaching</td>
<td>for “Hunter College Bilingual Teacher Evaluation Project.”</td>
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<tr>
<td>N.</td>
<td>$143,203</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>Ray, L., Student Services</td>
<td>for “Student Support Services Program.”</td>
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<td>O.</td>
<td>$138,480</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>Krauss, B., Center for AIDS, Drugs, and Community Health</td>
<td>for “Best Practices in Adolescent HIV VCT.”</td>
</tr>
<tr>
<td>P.</td>
<td>$133,544</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>Papa-Colon, Z., Child Care Center</td>
<td>for “Child Care Access Means Parents in School.”</td>
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<tr>
<td>Q.</td>
<td>$122,100</td>
<td>NEW YORK CITY DEPARTMENT OF SOCIAL SERVICES</td>
<td>Papa-Colon, Z., Child Care Center</td>
<td>for “Child Care and Development Block Program.”</td>
</tr>
<tr>
<td>R.</td>
<td>$100,000</td>
<td>U.S. EDUCATION DEPARTMENT</td>
<td>Silberman, R., Special Education</td>
<td>for “Rehabilitation Teacher/Orientation &amp; Mobility Personnel Preparation.”</td>
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LAGUARDIA COMMUNITY COLLEGE

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<tr>
<th>#</th>
<th>Amount</th>
<th>Foundation</th>
<th>Recipient(s)</th>
<th>Description</th>
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<tbody>
<tr>
<td>A.</td>
<td>$1,612,304</td>
<td>BILL AND MELINDA GATES FOUNDATION</td>
<td>Cunningham, C., Academic Affairs Division</td>
<td>for “Early Childhood High School Initiative.”</td>
</tr>
<tr>
<td>B.</td>
<td>$813,280</td>
<td>BILL AND MELINDA GATES FOUNDATION</td>
<td>Sylvan, C., Academic Affairs</td>
<td>for “International Partnership High School.”</td>
</tr>
</tbody>
</table>
C. $466,732 NYS EDUCATION DEPARTMENT to Dick, M., Adult and Continuing Education Division, for “WIA – Adult Literacy Program.”

D. $249,963 NYS EDUCATION DEPARTMENT to Kurien, S., Adult and Continuing Education Division, for “WIA Title II/Family Literacy Programs.”

E. $199,935 US NATIONAL SCIENCE FOUNDATION to Muller, L., Academic Affairs Division, for “ATE Articulation Grant.”

F. $158,493 US DEPARTMENT OF EDUCATION to Arcario, P., Academic Affairs Division, for “e-Transfer Program.”

G. $150,389 NYS EDUCATION DEPARTMENT to Dick, M., Adult and Continuing Education Division, for “NYC/Literacy Program.”

H. $141,525 NYC DEPARTMENT OF EMPLOYMENT to Kydd, J., Adult and Continuing Education Division, for “Summer Youth Employment Program.”

I. $108,976 US DEPARTMENT OF EDUCATION to Brown, H., Enrollment Management and Student Development Division, for “ECLC Programs Inc. Campus.”

HERBERT H. LEHMAN COLLEGE

A. $135,372 NEW YORK STATE DEPARTMENT OF EDUCATION to Rothstein, A., for “GEAR-UP College for Me.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $390,965 NYS DEPARTMENT OF EDUCATION to Maldonado, E., for “Math, Writing and Critical Thinking Enhancement through Supplementary Instruction and Faculty Development.”

B. $364,051 US DEPARTMENT OF EDUCATION to Rojas, E., for “Learning Communities.”

C. $131,927 US DEPARTMENT OF EDUCATION to Hudesman, J., for “Comprehensive Cognitive Skills.”

THE COLLEGE OF STATEN ISLAND

A. $100,000 NATIONAL SCIENCE FOUNDATION to Yang, N. and w/SUNY Brook, S., for “NER: Nanofabricated Photosensitive Polymers for Controlled Cell Manipulation in 2D & 3D.”

YORK COLLEGE

A. $227,868 NATIONAL INSTITUTES OF HEALTH to Johnson, L., Natural Sciences, for “Electronic Spectroscopy of Porphyrins.”

B. $210,857 NATIONAL INSTITUTES OF HEALTH to Levinger, L., Natural Sciences, for “Eukaryotic t-RNA End Processing by RNase P and 3′-tRNase.”

C. $162,853 NATIONAL INSTITUTES OF HEALTH to Rosenthal, B., Natural Sciences, for “Exposure to Chronic Community Violence and its Consequences.”

I. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Shortly after the Governor released his recommendations for the Operating and Capital Budgets for the University, I testified on those recommendations before the Senate Finance and Assembly Ways & Means Committees, and I think it went reasonably well. We are certainly pleased that the University for next year, as seen through the lens of our Operating Budget, portrays stability, something that we haven’t had in a very decent amount of time. There is no
tuition increase recommended for our undergraduate students which is something that we worked very hard to avoid. I am delighted that we will be able to avoid that. I did opine, however, on the Governor's recommendation and indicated that even though we do have stability, there is still an operating shortfall of about $18.5 million. This is something that we have to deal with and we will deal with it.

I also opined on the notion that while we do have stability in our Operating Budget, there is still no investment that has been provided for the University to allow it to move forward on the plans that we have in the current Master Plan and the new Master Plan which this Board will be hearing from us on some time later this spring. I will call your attention to the fact that when we submitted our budget, about half the recommendation was for mandatory needs and the other half was for investment, and programmatic needs. It is the second half of that proposal that was not acted upon by the Executive.

It is remarkable that the University has been able to provide very robust and aggressive investments as we try to shore up our full-time faculty across the University. We are largely doing this by reshaping our Operating Budget and through the kinds of efficiencies that we are developing, but obviously those kinds of maneuvers cannot be sustainable over a long period of time. This University still needs to have investment. We are committed to making sure that this view is understood.

On the capital program, however, I am much more pleased than I am on the operating side. Just to refresh your memory, the Board voted to submit a capital request to the Governor of $1.88 million. The Governor provided in his recommendation about $1.2 billion. In conversations that we have had with the leadership of the Assembly, the leadership of the Senate and with the Executive, I am fairly convinced that there are going to be opportunities to have our capital program enhanced, especially on the community college side where we have had very little investment and work, largely in part because the City government has not come up with the matches that were recommended by the Executive in Albany.

I suspect that we will have a different reaction to this match in the current administration and we are looking forward to further investment from the State legislature. I am fairly convinced that with the good work and the coming together from so many different constituencies that we will prevail in that area. The $350 million matching program that was recommended by the Governor can indeed result in opportunities for this University. This is a program that was originally pushed by the Commission on Independent Colleges and Universities. The Governor provided an opportunity for CUNY and SUNY to participate. What we are trying to do, is to get the most permissive language that we can in terms of what would constitute a match and secondly to get a much more favorable calculus put into the matching program.

A three-for-one match, I would say, disadvantages the public sector, because there has not been a long history in this state about raising money for brick and mortar. The private institutions certainly have done this for a very long time and if we can get the match in the area of one to one, then I think looking at monetizing some of our assets here at the University, the actual investment of capital through our foundations and other ways of generating a match could, indeed, be a windfall for us. We are going to move as aggressively as we can to make that happen.

I am also pleased to report that two weeks ago CUNY sponsored a lunch at the Black, Puerto Rican and Hispanic Caucus Conference. I would like to again publicly acknowledge the very good work of my partner here at the University in supporting that, President Edison Jackson, who spoke with great passion and commitment to what it is that we try to do here at the University. There was a record turnout, I am told about 325 people appeared at the lunch, which was, by far, the largest attendance we have had since this program was initiated. A number of our presidents spoke at the higher education panel that followed that important conference and they included Presidents Ricardo Fernandez, Dolores Fernandez, Edison Jackson and Eduardo Marti, and we really appreciate all of their very good work.

The Chairman mentioned that we will be up in Albany on March 8th and 9th. This is an important event for the Board. Our presidents and the Chancellery do work very closely with the leadership in both houses and the Executive and others to insure that the ideas and priorities that we have as a University are explained, entertained and hopefully
embraced as we make our ways through the halls of Albany. I am delighted that we are able to do this again this year.

I am also pleased to report that we will have very aggressive borough meetings with legislators in each of our boroughs being led by each of our presidents. In Brooklyn, President Edison Jackson is going to take the lead, in Queens, President James Muyskens, in the Bronx, President Ricardo Fernandez, in Staten Island, President Marlene Springer, and in Manhattan, President Antonio Perez will lead the efforts on behalf of the University. This is a critically important set of activities because we now deal with the legislature on their home turf. The modality effect of meeting with them on their home turf has a different texture to it then it does when we meet in Albany. So, I think this is very important.

Briefly, on the City budget side we are still facing a $5.4 million operating cut in this year’s Operating Budget collectively for the community colleges. Since it is so late into the fiscal year, that $5.4 million really is having the effect of probably closer to $12 million so that that has a material effect on the ability of our community colleges to move forward.

Again, since remediation has been remanded, if you will, to our community colleges, there is a flow of students that are going to our community colleges that we haven’t seen before and we have to insure that the good work that goes on by our faculty at the community colleges are enhanced by having the kinds of operating budgets that are provided through the Executive and the City Council. We are hoping that we will get consideration for those restorations.

The next hearing of the New York City Council’s Higher Education Committee will be on March 3rd. Immigration concerns to CUNY students will be discussed at that meeting, and following on March 19th, the Mayor's Preliminary Budget will be discussed by the Higher Education Committee and certainly we will be there. In your packets is a green sheet that lists the priorities that we need to advance both with the Executive and the City Council.

We are moving methodically but very forcefully and I would say in an accelerated way in our announcement at some point in the next few months about a campaign for the CUNY colleges. We have a group of presidents that are steering the effort working with our consultants. They consist of Presidents Gregory Williams, James Muyskens, Christoph Kimmich, Jennifer Raab, Ricardo Fernandez, Marlene Springer and Antonio Perez. I will be at those meetings, and Executive Vice Chancellor Louise Mirrer along with Secretary and Vice Chancellor Jay Hershenson will be in attendance as well.

Mr. Chairman, we had a fabulous annual student media conference and Career Fair this past Friday at The Graduate School and University Center. Great kudos to Jay Hershenson and Mike Arena for putting that together. The notion of a new School of Journalism, which is going to be presented to this Board for review and enactment as a new operating entity here at the University is very exciting. We met with the students - the future talking heads, editorial directors, columnists, reporters, maybe even network executives - who were in that audience that day and I think we would all be very pleased that this moves forward.

On some bragging rights for a number of you around the table, congratulations to City College in receiving a $1.28 million contribution from the Peter J. Sharp Foundation for their Honors College at City College. We are very pleased for that.

Kudos to LaGuardia Community College in being chosen as one of two national recipients of a certificate of excellence presented in conjunction with the Hesburgh Award for Excellence in enhancing undergraduate teaching and learning. I think that is really wonderful and congratulations to you.

A number of presidential searches are underway. The Chairman and myself will give the charge to the Baruch Search Committee tomorrow. The John Jay search is moving ahead nicely. I will be meeting with representatives from the faculty, from the administration, students, and alumni, working very closely with President Fred Beaufait.

And Kingsborough Community College search is moving ahead as well and we hope to finish all of these in due course.
Special congratulations to President Gerald Lynch, who will be awarded an Honorary Doctorate of Laws at the University of Ulster this July, so congratulations to you, Jerry. Very well deserved and we are very proud of you.

Three CUNY-TV programs have been nominated for New York Emmys. Last year there were two, now three have been nominated, Black Writers in America, Canapé and Imagine New York are all up for review.

And on a really high note, because you have to be jumping high to succeed as the men’s and women’s teams at Hostos Community College have done, they are the basketball champions in its second year of inter-collegiate athletics. So, congratulations to you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for February 23, 2004 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for February 23, 2004 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of January 26, 2004 be approved.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – COURSEWORK COMPLETED ON PERMIT:

RESOLVED, That CUNY students who successfully complete coursework at a CUNY college by means of authorized permit receive full academic degree-credit for such work by their home institution and that the grade earned for such coursework appear on the student’s academic transcript and be included in the calculation of the student’s semester and overall grade point averages. This policy will apply to all earned grades as well as to administrative designations.

EXPLANATION: The University has a long-standing practice of allowing students to take coursework on permit at CUNY colleges other than their home institution. The University’s recently instituted e-Permit system will greatly facilitate the ability of students to obtain proper authorization and register for coursework not available at their home institution. As a result, students will be afforded more scheduling options, enabling them to remain in college and complete their degrees in a more timely fashion. They will be able to build upon the educational opportunities available at their home college by taking advantage of the rich array of academic coursework offered across the University.

The resolution ensures that coursework taken on permit will be recognized for degree-credit (when taken to meet degree requirements) and that the grade earned for such coursework will be included in the calculation of the student’s semester and overall grade point averages. In instances where a student’s home college does not recognize +/- grades issued for a permit course by a host institution, the grade will be recorded on the student’s transcript as a full letter grade (notice of this course of action will appear on all permit authorization forms). Also, where a home college has established a minimum grade requirement for a particular course, degree-credit will not be granted for a course taken on permit unless the student has attained the required grade.

As in the past, permit authorization remains in the hands of faculty advisors at a student’s home college, as the home college registrar must first certify student eligibility, and then designated faculty must approve the permit request. The new e-Permit system maintains faculty prerogatives while making the process easier for students and allowing all tuition matters to be resolved at the student’s home college.
Trustee Susan O'Malley stated that the fact is that we do support the e-Permit because it should help students graduate in a more timely manner. In fact, they do sign up for the permit. However, a number of faculty have expressed dismay, and the Hunter College governance has composed a resolution objecting to the grade received in a permit course being averaged into the GPA. As Chairman of the Faculty Senate, I would be remiss, if the faculty feels that the grading is wrong.

Trustee Agnes Abraham stated that as a student of this great University, I am baffled by the stance that the faculty would take to prevent a student who works equally hard to get a grade, for not getting the grade reflected on their transcript. It tells me two things. One, probably there are some faculty members within the University that do not trust their colleagues. That may be the case. However, I want the record to reflect that I have done an unscientific survey with more than a hundred thousand students within the University, and we are appalled that this would stand in our way from getting our grades. If there are technicalities that need to be panned out within the administration and the Faculty Senate, let them do it, but don’t let us be the sacrificial cow for this. We will get our grades reflected on our transcript. We earned it. We worked hard enough.

Trustee O'Malley explained that a student’s grade is always on the transcript. It is just the question of the GPA because faculty feel that they should control the grading.

Trustee Jeffrey Wiesenfeld stated that, on a related issue, it has come to my attention in particular because of an incident in which I enlisted the assistance of University Dean Bob Ptachik to look into it, but there does seem to be at times an issue where different colleges within our system can elect to approve or disapprove student credits towards the degree from the other institution at their discretion. In this case it appeared that the syllabus was almost identical in both institutions. So, it leads one to believe that the discretion can sometimes be a bit harmful to students and even with authority, as University Dean Dr. Ptachik was unable to do something to mitigate this problem. I think this is related to what is being discussed here by my two fellow Trustees. Where courses can be found to have identical or near identical syllabi within two colleges, it only seems logical that we should not impede a student by making them take yet an additional course for no good reason.

Chairman Benno Schmidt stated that I think this is an important question and I know many Trustees who take the issue of effective academic integration at the University as a very prime question of student access and student opportunity. What I would suggest is that we ask the Chancellor to present a report to the Committee on Academic Policy, Program and Research on this very matter, whether it is an articulation issue or just so we can try to be sure that here as well as on the grading policy that we have a principle in place that reflects the ideal of a truly integrated University.

Trustee Kenneth Cook noted that this does not strike me as a seamless transition and we should be in favor of the students at all times. Without them there is no reason for us to be here today. So let us err if possible on the side of the students. They deserve the grades, they deserve the consideration, and I am sure that when we talk about seamless transition, we don’t want to come down heavy-handedly on the different colleges with the Trustees having to make a decision that I believe the colleges can easily do on their own.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $23,635 per annum in addition to their regular academic salaries, subject to financial ability:

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<thead>
<tr>
<th>COLLEGES</th>
<th>NAMES</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
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<tr>
<td>Lehman College</td>
<td>Joseph W. Dauben</td>
<td>History</td>
<td>February 1, 2004</td>
</tr>
<tr>
<td>Hostos Community College</td>
<td>Issac Goldemberg</td>
<td>Humanities</td>
<td>February 1, 2004</td>
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Committee Chair Valerie Lancaster Beal stated that I am delighted to announce that three of these distinguished scholars are here with us today, so I would like to ask Presidents Ricardo Fernandez, Dolores Fernandez and Gerald Lynch to introduce them and to say a few words.

President Ricardo Fernandez stated that I’m delighted to introduce the Board to Dr. Joseph Dauben, one of the world’s leading scholars of the history of mathematics. Professor Dauben is well-known in scholarly circles not only in the United States but also in Europe and China. Last summer, in fact, he was honored in Beijing when he was selected as an Honorary Professor of the Institute for the History of Natural Science. The Institute is part of the Chinese Academy of Sciences, and Professor Dauben is only the eighth scholar — and third Westerner — to earn this distinction in its 46-year history.

This recognition, I might add, was only the latest in a series of international accolades. Previously, Professor Dauben was elected as a Visiting Fellow and Life Member of Clare Hall, Cambridge University, and as a foreign member of the Deutsche Akademie der Naturforscher Leopoldina, which is Europe’s oldest scientific academy. What are the reasons for this recognition? First of all, two of his books — his biographies of Georg Cantor and Abraham Robinson — are considered classics.

In his first book, he studied — as he described it — “the pulse…of an intellectual process: the emergence of a new mathematical theory.” He focused specifically on the work of Georg Cantor, a controversial German mathematician of the nineteenth century. Single-handedly, over the course of a few years, Cantor created transfinite set theory. This was a revolutionary new way to conceptualize the infinite. In fact, because the idea of moving from a closed mathematical universe to an infinite one was so unorthodox, it led at times to his denunciation as a scientific charlatan and a “corrupter of youth.” But his provocative ideas profoundly influenced the history of modern mathematics. Professor Dauben uses the example of set theory to show us how a new scientific theory emerges, the problems it faces, and the process it undergoes in order to win eventual acceptance into the larger body of accepted scholarship.

His second book explored the contributions of another prominent mathematician, Abraham Robinson. Professor Dauben tells us that Robinson’s discovery and development of non-standard analysis was, in his words, “as controversial and compelling” as Cantor’s theory and complemented what Cantor had achieved a century earlier. Interviewing more than 70 colleagues, former students and friends of Robinson, he interwove Robinson’s mathematical odyssey with his personal one: his flight as a young boy from Nazi Germany to Palestine, his narrow escape from Paris to England on the eve of occupation, and his scholarly life in Canada, Israel and ultimately the United States.

But perhaps one of the most remarkable aspects of Professor Dauben’s scholarship has been his studies of Chinese mathematics, which began approximately 15 years ago and demonstrate the extent to which the structure of language and writing can influence the methods of mathematical proofs. He has presented his research before the International Congress of Mathematicians in Berlin — an invitation that represents the highest honor that can be conferred on an historian of mathematics by the international mathematical community. In addition, his leadership as Chair of the International Commission on the History of Mathematics — together with his role as Editor and Managing Editor of Historia Mathematica — have contributed to its rise as the leading journal for the history of mathematics.

At the same time, Professor Dauben has been singularly devoted to his students and to CUNY. In 1972, shortly after receiving his doctorate from Harvard, he joined the Lehman faculty as an assistant professor and rose through
the ranks to an appointment as full professor in 1981. Throughout this period of time, up through today, his contributions in the classroom and on our faculty have rivaled the significance of his scholarship. In 1986, for instance, he was named Lehman’s Teacher of the Year - a highly prestigious award on our campus. He has also chaired Lehman’s chapter of Phi Beta Kappa as well as critical college committees, including our decennial Middle States Review Self-Study. These are only some of the highlights of an outstanding career that promises to produce even more distinctions in scholarship and service. It is my honor to present to you Joseph Dauben.

Professor Joseph W. Dauben stated that I would like to begin by thanking President Fernandez for his very generous words. As he said, I have been a member of the faculty in the Department of History at Lehman College since 1972, and Lehman - and The City University - have been really the only university homes I know. Although I have been a visiting professor at other institutions, as diverse as Harvard and Oberlin, or Tsing Hua University in Taiwan and Inner Mongolia Normal University in Huhehot, the challenging and really interesting teaching for me has always been right here in New York City. In fact, whenever I am away from New York, I always look forward to coming back, to returning to Lehman and my students here, where I know that teaching makes a very real difference. And I can see the difference in what happens to my students at Lehman, especially after they graduate from The City University and begin lives and careers that will transform them forever. For that I am exceedingly grateful, and the teaching itself is gratifying and its own reward.

Beyond teaching, however, both Lehman College and The City University have been extremely supportive of faculty research, and I am also very grateful for that. Beginning with President Lief, and now President Fernandez, the encouragement at Lehman for excellence from faculty in their own areas of special study has been an important part of fulfilling the college’s scholarly mission. I have to thank in particular the very strong support given to faculty research by my Dean of Arts and Humanities at Lehman, Marlene Gottlieb; our previous Provost, Rosanne Willie; and our present Provost, Anthony Garro. They too have been extraordinarily supportive of research, as has President Fernandez. In closing, to bring these very brief but heartfelt remarks to an end, I am reminded of an old Chinese saying: 投砖引玉 Pao zhan yin yu (Throwing a brick to attract a piece of jade). This may seem rather cryptic, but it captures the essence of the story of a small-town Tang dynasty poet who wrote two lines of poetry on the wall of the Divine Rock Monastery in Suzhou, in hopes that the famous poet Zhao Gu would complete the poem in his masterly style when he visited the monastery. And indeed he did, something to which people in China ever since have referred to as “Throwing a brick to attract a piece of jade.” I feel much the same about my teaching at Lehman, and about my research on the history of Chinese mathematics, ancient and modern. If what I have done is to cast some bricks among my students and my fellow historians of mathematics, it is with the hope—indeed the expectation—that one day they may indeed attract greatly enhanced results in the not too distant future. But to return to the present, joining the ranks of CUNY distinguished professors is jade of a very special sort, and in closing, I wish to offer my very sincere thanks to the University, and especially to my colleagues at Lehman College of The City University of New York.

President Dolores Fernandez stated that it is my privilege to present Professor Issac Goldemberg, Distinguished Professor of Humanities. In addition to being a respected member of the Hostos Community College faculty and director of the Latin American Writers Institute, Professor Goldemberg is an award-winning, internationally celebrated poet, playwright, fiction writer and literary critic whose works are known throughout Latin America, Europe and the United States. His groundbreaking novel, La Vida a Plazos de Don Jacobo Lerner, which has seen multiple printings and translations, was honored recently by the Americas Society.

Professor Goldemberg’s body of scholarly and literary work, which includes twenty-two published books, has established his reputation as a resident voice of the Latino Jewish experience. His contributions to the fields of Hispanic, Latin American and Jewish literature have earned him national and international recognition as a literary and scholarly writer as well as editor, lecturer, teacher and promoter of Latin American and Latino literature. In this sense he is an outstanding example of the true humanist who manages to combine brilliantly the roles of literary writer and scholar. The depth and breadth of Professor Goldemberg’s knowledge of U.S. Hispanic and Latin American literature is amply demonstrated by his impressive list of scholarly publications and invited lectures on a broad spectrum of literary themes.
An acclaimed literary critic, Issac Goldemberg has published his scholarly work and lectures in the United States, Latin America, Europe and Israel. The 2003 Amaru Award and the 2003 Luis Alberto Sanchez Award for Literary Essays were bestowed in Peru for his books entitled, *Tiempo y Ensayos Propios: Ensayos Sobre Literatura Latinoamericana Contemporanea* and *Literatura Judeolainoamericana: Bibliografía de Fuentes Primarias y Secundarias*, attest to his important contributions to the fields of literary criticism. Professor Goldemberg’s monumental Anthology of Latin American Jewish literature, *El Gran Libro de America Judia*, has permitted readers throughout the U.S. and Latin America to acquaint themselves with 140 Jewish writers from the Spanish American continent. This book constitutes not only a literature endeavor but also a cultural investigation, since Professor Goldemberg arranges the selections in a way that underscores the interculturality of a Jewish experience in Latin America with respect to the most significant aspects of life in the Diaspora, immigration, family relations, identity, humor, love, religion and death.

Issac Goldemberg is regarded by scholars and fellow writers to be one of the most important contemporary Latin American authors. In a recent interview Mexican writer Carlos Fuentes called Issac Goldemberg one of the most important post boom Latin American novelists.

Professor Issac Goldemberg stated that I want to express my deepest gratitude to all the people who supported my nomination, most especially to President Delores Fernandez, Vice President of Academic Affairs Daisy Cocco De Filippis, and Prof. Magda Vasiliev, Chairperson of the Humanities Department at Hostos Community College. I also want to thank my colleagues at Hostos as well as the CUNY Council of Presidents Committee and the Board of Trustees. I feel extremely honored for this wonderful distinction, the distinction that I view as a recognition of both my personal achievements and the excellent work that everyone, professors and administrators alike have been performing at Hostos Community College, especially since Dr. Fernandez assumed her presidency.

Since I imagine that I received this distinction mostly for my work as a poet and a novelist, I would like to share with you my recollection of how I became a writer. I first thought of becoming a writer when I was thirteen years old, after I had finished reading the Gospel According to John and Genesis in the Old Testament. A reading that made me discover the power of word. “Let there be light,” says the first page of Genesis; “In the beginning was the Word,” reads the Gospel according to John. In that moment, even though I was only a young boy, I was able to sense that there existed a strong link between the act of creation and the words. And that the written word was the perfect tool for creating and recreating reality. Many years later, when I began to write in earnest, I would also realize that there was a mysterious, a sort of cabalistic connection between reading and writing, in the sense that writing is a reading of a reality, perhaps the closest reading.

I also realized that writing was in many ways a form of teaching, for when a writer writes or when a teacher teaches, he or she functions as an interpreter of reality and as a transmitter of human consciousness. This is why both writing and teaching as George Steiner has pointed out, can be defined as a rewording of previous meaning. What this means is that no statement starts completely immune, no meaning comes from a void. That in the case of literary creation and of teaching, which is another form of creative activity, much of what a writer writes and much of what a teacher teaches is previous writing and previous teaching. The reason I am assigning the same degree of significance to both writing and teaching is because I would like to think that my designation as distinguished professor is also in recognition for my work as a teacher.

Allow me to tell you another anecdote. In 1985, after been absent for more than twenty years, I returned to my hometown, a small village located in the northern part of Peru. It was a voyage in search of my past. A few years earlier, my first novel whose action takes place in my hometown, had been published in my native country. And since the knowledge had generated a lot of publicity, many of the townspeople came by my mother’s house to congratulate me or to complain about the way in which I had portrayed the town in the novel. So, on the very first day of my arrival, this very old lady, all dressed in black, looking like a character out of a Garcia Lorca play came to see me because she wanted to ask me just one question: She wanted to know if in addition to being a writer, I was also a teacher. When I said, yes, she exclaimed happily, “Lo sabia”, “I knew it!” This old lady was none other than dona Angelita, my first grade teacher. She proceeded to tell me that she knew all along that I would become a teacher because when I was in her class I would stand in front of the blackboard in order to teach my classmates how to read.
and write. I was flabbergasted, for I do remember that experience, which up to that moment I had considered to be purely a product of my fantasy.

I must confess that at the time I did not entertain the faintest thought of becoming a teacher. I must also confess that when I finished high school, I had no plans to go into teaching. My dream was to become a writer. But since I wanted to make a decent living, first I chose engineering. I tried that for a couple of months in Israel and when this failed, I enrolled in medical school in Barcelona. Then after a year of attending classes, I realized that my heart was not in medicine but in writing. However, having been born in a country in which writers as well as teachers were practically condemned to live in poverty, I had to ask myself, how was I to make a living. Fortunately, by then I was already living in New York and although I knew that not all writers were able to live off their writing, even in an economically developed country, such as the United States, I also knew that they could make a decent living as teachers. So, I went into Spanish and Latin American literature having decided in a somewhat cynical manner that I could always teach to support my writing habit. However, my good fortune did not abandon me, for when I began to teach at the university level, I discovered a passion for teaching that was equal to my passion for writing.

I was also able to see that the feelings I had as a thirteen year old about teaching and writing were not mistaken. I saw that when I taught poetry or fiction or even Spanish to my students, I was teaching them to read, just as I was showing my own way of reading reality in my writing. Teaching has been in many ways my salvation. I think it was William Blake who said, poets in their youth begin in blackness, but their oft comes in the end despondency and madness. This is true in part because of the condition under which poets as well as most fiction writers work, giving all, receiving little in return from a society that by and large ignores them. Fortunately, this is not always the case. For this distinction that has been conferred to me by The City University of New York is undeniable proof of the importance given by its governing body to the role played by poetry, fiction and drama in the making of a sound liberal education, because as we all know what literature and the arts bring to education is breadth of perspectives, celebration of diversity and tolerance for uncertainty and ambiguity. Literature can also show students that the best force of creation, poems, novels, essays come from someplace deep inside of humanity. It teaches students that people write essays, poems and stories not because they want to, but because they have to, that those who write, whether it is fiction or non fiction, do it because there are stories and ideas inside them burning to get out. It teaches students that telling of stories and expressing our ideas is essential to our well being.

I would just like to add that this distinction holds a special significance for me, because it comes from The City University of New York, my alma mater, I am a graduate of the City College of New York and now as a professor at Hostos Community College. I am happy to have the opportunity to give CUNY a little bit in return for the wonderful education that I received at City. I would also like to take this opportunity to salute all my colleagues at Hostos and to tell them that I share this distinction with them. Thank you. Gracias.

President Gerald Lynch stated that Professor Gerald E. Markowitz is not only a superb scholar, he is a master teacher and he began the thematic studies program at John Jay, which is an interdisciplinary program for the last thirty years and it continues to thrive. Gerry is also the John Jay historian, having come out in 1988, with a first book called, Educating for Justice. You can imagine very clearly the many currents that go on through the University and Gerry was able to get a book that the faculty could agree on. And he is about to come out with his second book this April. But his real distinction is as a historian of environmental public health and public policy and he has had an impact on that public policy. The documentary by Bill Moyers highlighting the dangers in chemical pollution was attacked by the industry, but Gerry’s support and scholarship permitted the documentary to go through and be a great success.

His most recent book, his Magnum Opus, is Deception & Deceit: The Deadly Politics of Industrial Pollution. It continues the investigative reporting which initially led to the awareness of the poisons in lead leading to the banning of leaded gasoline in automobiles. We are thrilled at John Jay to have Gerry’s distinction recognized by the University.

Professor Gerald E. Markowitz stated that I am very grateful for this honor that John Jay and The City University of New York have bestowed upon me. I am also extremely honored to have been a faculty member at this great University for now thirty-four years. I first came to The City University in 1970, when open admissions began, and it
was an inspiring moment at The City University. And I continue to be inspired by the dedication of our students, by their willingness to overcome incredible obstacles to get a college education. And I am reminded of the great New York intellectual Dwight McDonald, who taught at John Jay for a couple of years in the mid 1970's and he said, when he was here, that he recognized that students at John Jay were not as well prepared as many of the students that he had taught at elite colleges. But he was most impressed that the students at John Jay and The City University in general were really dedicated to getting a college education. And he said, if you had to choose between sophistication and dedication and commitment, he would choose the latter all the time.

I am very grateful to have been at John Jay these thirty-four years where the administration and the faculty have created an incredible sense of community. We are very sorry to see President Lynch leaving us after many years. And I am so impressed that the administration and the faculty at John Jay have been able to create a home for the humanities in an institution that is devoted to criminal justice. The humanities are honored at John Jay, they are respected, and they are encouraged. And that is something that makes someone like me in a college where we do have a history major extremely, extremely proud.

Finally, I am extremely optimistic about The City University. I don’t know that I would call it that we have hit a perfect storm, but I feel like with our Chancellor, with our University Faculty Senate, with our Professional Staff Congress, we have a commitment to making this a truly stupendous University. And I am very proud to have been a faculty member here and continue to be a faculty member here.

NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. LEHMAN COLLEGE – MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the Lehman College Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1969, the Board of Trustees of The City University of New York approved a Master Plan for Lehman College. This Amendment to that Master Plan proposes strategies to address the College’s anticipated growth in the sciences and the need to modernize facilities on campus to provide adequate instructional space and student support services.

Lehman College is located on a 37-acre campus in the Bronx. The campus consists of eleven permanent buildings and five temporary buildings, as well as a limited amount of open space. These facilities provide a total of 841,596 net area square feet (NASF). Based on the Fall 2001 enrollment of 5,771 full-time equivalent students (FTES), the College has a current space need of 789,253 NASF. Thus the current conditions represent a surplus of 52,343 NASF.

This Master Plan Amendment is based on a projected 2012 college enrollment of 6,588 FTES, requiring a total of 898,463 NASF, based upon CUNY space standards. With the proposed elimination of the temporary buildings and the loss of space to be allocated to the High School, the projected conditions represent a deficit of 102,045 NASF. To meet this projected space need, the Master Plan Amendment calls for new construction and the renovation of existing facilities.

The Board of Trustees approved the selection of the design firm of Polshek and Partners on November 25, 1996, Cal. No. 4.F.

B. BRONX COMMUNITY COLLEGE – REHABILITATION OF TENNIS AND HANDBALL COURTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Bronx Community College to renovate the tennis and handball courts. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget,
Project No. BX058-000, for an amount not to exceed $650,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

The Board approved the selection of the design/engineering firm of Rothzeid Kaiserman Thomson & Bee Architects and Planners by resolution dated October 23, 2000, Cal. No. 7.A.

EXPLANATION: Bronx Community College will renovate its tennis and handball courts.

C. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – ENERGY PERFORMANCE CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Joseph R. Loring & Associates, Inc., to provide design/build-construction management services for energy conservation projects at the Senior and Community Colleges. The contract term is two years and it includes up to two one-year term extension options to renew; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected firm for such services.

EXPLANATION: This contract will be used to implement energy conservation projects at the Senior and Community Colleges on a work order basis. The proposed firm was selected in accordance with law.

Committee Vice Chair Jeffrey S. Wiesenfeld stated that at its last meeting, the committee also heard a report on the proposed fiscal year 2004-2005 Borough President and City Council Capital Outlay requests.

Statement of Trustee Joseph Lhota, Committee Chair for Fiscal Affairs:

The Committee on Fiscal Affairs met on February 2nd, and as you mentioned, while there were no action items, there was, in fact a quorum at the committee. The Committee was presented with information items and reports concerning the status of CUNY’s finances. The Committee was updated on the current fiscal year 2004, City and State budgets and was provided with background on the FY-2005 City Preliminary Budget and State Executive budget. The Committee was also updated on the status of the University’s investment portfolio.

I am pleased to mention that the Committee formed two subcommittees, an Audit Subcommittee and an Investment Subcommittee. The Audit Subcommittee is chaired by Trustee Marc Shaw and includes Trustees Nilda Soto Ruiz and Rita DiMartino as well as student and faculty representatives. It was established to oversee all matters relating to the audit of the University’s financial statements, including the selection of an independent auditor to perform the annual audit in accordance with generally accepted accounting principles, the acceptance of audited financial statements and the presentation of the financial statements to the Board of Trustees.

The Investment Subcommittee, which I chair, includes Trustees Valerie Beal and Kathleen Pesile as well as student and faculty representatives. This Subcommittee was established to oversee all matters concerning the University’s investment portfolio including the selection and evaluation of investment advisors, managers and consultants, asset allocation, portfolio diversification and portfolio performance. Both subcommittees will continue to meet regularly and will advise and make recommendations to the Committee on Fiscal Affairs.
NO. 7. **HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREES</th>
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<tr>
<td>The Graduate School and University Center</td>
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<tr>
<td>Bobby Short</td>
<td>Doctor of Music</td>
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<td>Thomas W. Smith</td>
<td>Doctor of Humane Letters</td>
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(To be awarded at the June 3, 2004, Commencement Exercises)

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:42 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MARCH 29, 2004
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

John S. Bonnici
John J. Calandra
Kenneth E. Cook
Joseph J. Lhota

Agnes M. Abraham, ex officio
Susan O’Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Ricardo R. Fernandez
President Robert L. Hampton
President Frances Degen Horowitz
President Edison O. Jackson
President Christoph M. Kimmich
Interim President Fred B. Malamet
President Eduardo J. Marti
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez

President Jennifer Raab
President Ned Regan
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Russell K. Hotzler
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Chairman Benno C. Schmidt, Jr., Trustees Valerie Lancaster Beal, Wellington Z. Chen, Rita DiMartino, Kathleen M. Pesile, Carol A. Robles-Roman, and Nilda Soto Ruiz was excused.
Trustee John Calandra called the public meeting to order, and announced that, as many of you know Chairman Schmidt is out of town due to a long-standing commitment. And as it turns out, ironically, I am the most senior Trustee. So, as a consequence, Chairman Schmidt asked me if I would chair the meeting and I am pleased to do that. We need to start this meeting by reading the following notice into the record of this public meeting, a notice which has been distributed:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Trustee Calandra announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this community service.

Trustee Calandra announced that I wish to thank President Ned Regan and his staff for hosting this meeting and for the exemplary work that goes on here at Baruch College.

B. APPRECIATION FOR EXECUTIVE VICE CHANCELLOR LOUISE MIRRER: Trustee Calandra stated that on behalf of the Board of Trustees I wish to extend our warmest congratulations to Executive Vice Chancellor for Academic Affairs Louise Mirrer on being selected as the president of the New York Historical Society. We are all well aware of Executive Vice Chancellor Mirrer’s exemplary leadership for academic renewal at the University for the past seven years, and on a personal note I am going to miss you very much. I know that Chancellor Goldstein is working on arranging an appropriate occasion for the University to express its collective appreciation to Dr. Mirrer. The Board will also express its thanks by including a resolution of appreciation honoring Executive Vice Chancellor Mirrer at its May 2004 Board Meeting.

C. CONDOLENCES: Trustee Calandra stated that on a sad note, I wish to express our deepest sympathy and condolences to Vice Chancellor Emma Macari on the passing of her father on Thursday, March 4, 2004, and to Vice Chancellor Otis Hill on the passing of his mother on Sunday, March 14, 2004. If we could just have a moment of silence.

D. BOROUGH HEARINGS: Trustee Calandra reported that the Board held its Queens Borough Hearing on Monday, March 22, 2004, at Queens Borough Hall. Chairman Schmidt chaired the hearing. Thank you to Trustees Chen, Abraham, and O’Malley and the Chancellery and college presidents for your attendance. A summary of the proceedings has been circulated to the Trustees and the Chancellor’s cabinet and a transcript is available in the Office of the Secretary. Also, please note that the next Board of Trustees Borough Hearing will take place on Wednesday, April 21, 2004 in the Borough of Staten Island, at The College of Staten Island.

E. ALBANY TRIP: Trustee Calandra stated that the Trustees trip to Albany took place on March 8th to March 9th. Participants included Chairman Schmidt, Trustees Nilda Soto Ruiz, Wellington Chen, Jeffrey Wiesenfeld, Rita
They joined the Chancellor and Vice Chancellors at the legislative reception and dinner with Senator Kenneth LaValle, Chairman, and members of the Senate Committee on Higher Education on the evening of March 8th. CUNY college presidents were represented by Presidents Dolores Fernandez, Frances Horowitz, Edison Jackson, Gerald Lynch, Marlene Springer, and Carolyn Williams. The following morning the Board delegation met with several ranking members of the Assembly and Senate and their key staff to discuss improvements of the 2004-2005 State Executive Budget for CUNY.

Congratulations to Lehman College for winning the CUNY Athletic Conference men's basketball championships and to Hunter College for their first place performance in the women's basketball championship. The winners of both tournaments received an automatic berth to the NCAA Division III championship games. The CUNY Athletic Conference now has automatic berths to the NCAA in five sports.

F. PRESIDENTS' HONORS: Trustee Calandra called on Trustee Jeffrey S. Wiesenfeld, who announced the following:

Professor Mimi Abramovitz of Hunter College School of Social Work is the winner of the Council on Social Work Education's 2004 award for distinguished recent contributions in social work education.

Associate Professor of Communications Studies Allison Griffiths of Baruch College is one of three finalists for the 2003 Kraszna-Krausz image book award in the culture and history category for a recent publication on visual culture.

Dr. Jason Finkelstein, Director of Coordinated Freshman Programs at Bronx Community College received an outstanding first-year student advocates award by the University of South Carolina/National Resource Center for the first year experience and students in transition.

Professor of Theatre Michael E. Rutenberg of Hunter College was awarded a prestigious Fulbright fellowship in Israel as artist/writer-in-residence for 2004-2005, through a grant by the United States-Israel Educational Foundation.

Assistant Professor of Anthropology Jonathan Shannon of Hunter College was awarded a Fulbright regional multiple country research grant for the Middle East for ethnographic field research in Syria and Morocco.

Professor of Urban Education Kenneth Tobin at the Graduate Center has received the outstanding Science Teacher Educator of the Year award presented by the Association for the Education of Teachers of Science (AETS) for his exemplary involvement in a career that spans 30 years.

G. STUDENT HONORS: Trustee Calandra called on Trustee Kenneth E. Cook, who announced the following:

Mr. Van Tran who is a senior majoring in Sociology at Hunter College has been awarded the prestigious Soros Fellowship for New Americans.

Ms. Suzanne Barnett, a senior at Hunter College with a triple major in English, Classical Studies and the Thomas Hunter Honors Program is one of 44 students selected as a 2004 Jacob K. Javits Fellow which recognized students with superior academic ability, achievements, and exceptional promise.

Trustee Calandra stated that this Friday, for those of you who don't know, our own Chancellor is being honored by the Italian American Museum at the Plaza Hotel. It is going to be a gala of an event. Joe Grano, who is on our Business Leadership Council, and used to be the Chairman and CEO of Paine Webber, will be giving the award to Chancellor Matthew Goldstein.
H. **GRANTS:** Trustee Calandra presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the February 23, 2004 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

### BOROUGH OF MANHATTAN COMMUNITY COLLEGE

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<thead>
<tr>
<th>Grant Amount</th>
<th>Grantor</th>
<th>Department</th>
<th>Project Description</th>
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<tr>
<td>$259,889</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>to Craine-Salley, S.</td>
<td>“COPE (College Opportunity to Prepare for Employment)”</td>
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<td>$249,998</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>to Deagan, D.</td>
<td>“Family Literacy Program”</td>
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### BRONX COMMUNITY COLLEGE

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<th>Project Description</th>
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<tr>
<td>$238,875</td>
<td>HEALTH &amp; HOSPITALS CORPORATION/GENERATIONS+/NORTHERN MANHATTAN MEDICAL AND MENTAL HEALTH CENTER</td>
<td>to Keizs, M.</td>
<td>“Evening and Weekend Nursing Program”</td>
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<tr>
<td>$212,954</td>
<td>NEW YORK STATE DEPARTMENT OF LABOR</td>
<td>to Kellowan, B.</td>
<td>“Displaced Homemaker Program”</td>
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<td>$200,000</td>
<td>NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE</td>
<td>to Norwood, C.</td>
<td>“Health Force: NYC Childhood Asthma Initiative”</td>
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### THE CITY COLLEGE

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<td>$800,000</td>
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<td>$738,494</td>
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<td>“PLTL National Dissemination: Building a National Network”</td>
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<td>to Raia, F.</td>
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<td>to Harford, T.</td>
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<td>to Akins, D.</td>
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### THE GRADUATE SCHOOL AND UNIVERSITY CENTER

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<td>“Passing the Torch: Does Higher Education for the Disadvantage Pay Off Across the Generations?”</td>
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<td>Amount</td>
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<td>S. Brier</td>
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<td>B. Hunt, Adult and Continuing Education Division</td>
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<td>E. Lundeen</td>
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<td>W. Harris, Department of Physical, Environmental and Computer Sciences</td>
<td>for “Science, Engineering, Mathematics and Aerospace Academy (SEMMA) Program.”</td>
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<td>E. Maldonado</td>
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<td>M. Leiner, Division of Education</td>
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<td>C. <strong>NATIONAL SCIENCE FOUNDATION</strong></td>
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<td>A. Genack, Physics Department</td>
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<td>D. <strong>SUNY AT STONY BROOK/NATIONAL SCIENCE FOUNDATION</strong></td>
<td>$105,444</td>
<td>S. Schwarz, Physics Department</td>
<td>for “The Garcia Center for Polymers at Engineered Interfaces.”</td>
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THE COLLEGE OF STATEN ISLAND

A. $353,730 NIH to Naider, F., for “Peptide-Cell Interactions in Saccharomyces Cerevisiae.”
B. $242,045 NIH to Hu, Q., for “Highly Active Palladium Catalysts for Organic Synthesis.”
C. $170,999 RF/SUNY SMALL BUSINESS ADMIN. to Podell, D. and Schwartz, M., for “Small Business Development Center.”
D. $120,000 NSF to Stark, R., for “Molecular Structure and Function of Protective Plant Polymers.”

YORK COLLEGE

A. $300,000 NEW YORK STATE EDUCATION DEPT. to Williams, M., York College Learning Center, for “ESL Civics.”
B. $125,771 NATIONAL INSTITUTES OF HEALTH/MBRS/SCORE to MacNeil, M., Natural Sciences, for “The Shape and Circuitry of Neurons in the Retina.”
C. $100,000 NATIONAL SCIENCE FOUNDATION to Cooley, L., Mathematics & Computer Studies, for “Computer & Mathematics Scholar Support Coalition.”

I. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me again say publicly and I have said it several times and we will have an opportunity to back up these words of praise with a wonderful reception for Louise Mirrer. These past seven years have seen remarkable changes to the academic renewal of this University and I could probably take an hour and go through seriatim all of the significant changes that have occurred that have better positioned this University to be in the best of the mainstream of public higher education throughout this country. And Louise Mirrer has largely been the driver. When I was appointed Chancellor we sat together and plotted out a series of initiatives that I thought were important to do and much of it on the basis of Benno Schmidt’s Task Force Report. Louise was given the opportunity to get from here to there and she did it with style and grace and dignity and professionalism and just real downright smarts. So, we are going to miss you, Louise, and we will show our affection and appreciation for your very good work.

Again, Vice Chancellor Macari, we send our condolences on the recent passing of your father and we know how difficult that was for you. And Vice Chancellor Otis Hill on the passing of your mother, we know that was difficult for you as well.

Let me speak briefly about the State budget. We had great optimism several months ago that we would have an early budget, but here is a great example of what statisticians love, that you can look at history and project with near certainty what the future is and this is a very good example. We will have a late budget this year. Even though there are people who are very distracted and want to get out of Albany and get on with their other lives, we are watching this very carefully.

I must compliment so many people who have worked so hard, our faculties across this University have been indefatigable. They have been tireless, working, communicating a unified message to the state legislature. Our students have been very active as well and certainly our Board, presidents, the Chancellory, all together have worked to try to provide the best opportunities for this University. I must say that work continues today and will continue tomorrow. We have made some great progress, we still have some hurdles to get through, but I am optimistic that we will end the process and begin the fiscal year in a stronger position than we were last year. We certainly are going in with great stability, but stability is fine. What we really need beyond stability is investment in the University and I am optimistic that we will be successful in that arena.

Our presidents have been very active as borough coordinators meeting with State senators, Assembly members and City Council representatives and I want to thank all of them for that very good work. We will continue this work
through the spring. I have some very good news that is about two hours old. The City Council, as I reported to the Board and the presidents about a week ago, restored the $5.4 million PEG reduction that was recommended by the Executive. We are very pleased with that because it came at a time where you had a multiplicative effect of what those dollars actually represented because at the time during the fiscal year when we got this information it would have been probably two and a half times the actual impact of that $5.4 million if it had stayed in place. So, we are very pleased that working with the Executive and with the City Council we have prevailed.

The City Council in their Preliminary Budget Response to the Executive has recommended a $163 million addition in our capital program for the community colleges, which we are very proud, very pleased with. That took an enormous amount of work. Now, remember, that’s one side of the equation. The equation needs to be balanced, but we have been working very closely with the State Legislature and the Governor’s office, saying that we believe that if the State Legislature adds to the recommendations that the Governor has provided on the capital side of our budget, that the City will indeed provide a match. And this is the very first real substantive statement that that may indeed happen.

I am also pleased to report that in the Preliminary Budget Response on the operating side, the City Council has recommended almost $19 million more than what was provided in the Mayor’s Preliminary Budget, so we are very emboldened by these very late developments. Again, it is quiet, methodical work by so many people in this room and outside this room that made that happen and let’s hope that this will lead to the kinds of resources that we need.

Mr. Chairman I sent a notice around to all of the Trustees and the presidents, noting that although the State Education Department has not formally released the pass rates on the 2003 Teacher’s Certification Examination, I am pleased again to report because this is so significant, that 95% of our Teacher Education graduates passed the ATSW exam. That is the pedagogical component of the examination and 93% passed the LAST. It was only five years ago when instead of looking at numbers like 95% and 93%, we were looking at numbers in the 60’s and 70’s. So, we have really come a long way. And, again, this is yet another indication of the very strong academic leadership we have had from our Executive Vice Chancellor Louise Mirrer. Nick Michelli also did very good work on it.

There were two extraordinary articles in the New York Times last week, one profiling one of my favorite Distinguished Professors, John Corigliano who I tell everybody, you must listen to his music. The Ghosts of Versailles, for those of you who are opera fans, and I know some of you are, is a must-see. He is the librettist and also the person who wrote the music and it is really quite wonderful. Among other things, his Concerto for Violin, the soundtrack for the Red Violin, which is a wonderful movie, if you haven’t seen it. Anyway, John was profiled in the New York Times a week ago and it was a wonderful article for Lehman College, The Graduate School and University Center and for John’s very good work.

Also, Martin Schreibman at Brooklyn College who is an ichthyologist, I guess is the correct phrase for what he does, right? He studies fish. And now I know what tilapia is, he raises tilapia, when you see it on the menu, it may have come from his farm. In any case, her are two examples of two very fine professors, really showing how distinguished and deep the faculties are across this University.

There was a wonderful piece in the Staten Island Advance about Dr. Alan Benimoff who is a Professor of Geology who recently discovered a new mineral with a team of international scientists that has been named parvomagnagano-edenite. I don’t have a clue what that means. But, anyway, it is one of the very new minerals that have been discovered and we are very pleased for those three very important announcements.

The Daily News and CUNY will be sponsoring Citizenship Now! I have a memo that is in your folders. It is the first immigration call-in service that we have ever done with a major newspaper in the city. It will take place between Monday, April 26th thru Friday, April 30th and it will be coordinated by Allan Wernick. This free service will be available to assist New Yorkers in getting help on citizenship and naturalization. We are lining up attorneys from the Bar Association and the Legal Aid Society and International Student Advisors. Mr. Chairman, kudos to Jay Hershenson, Secretary of the Board of Trustees and Vice Chancellor for University Relations, he was really the driver that made this happen and I think this is going to be very exciting.
A very successful hearing was sponsored by two committees of the City Council on CUNY’s Immigrant Student Outreach Program, and a special seminar was held for legislative staff on citizenship and naturalization on Wednesday, March 3rd.

April has been declared CUNY Disability Month and all colleges are preparing special activities and events relating to the education of students with disabilities. Dr. Chris Rosa, who is not unknown to this body, is coordinating these activities under the auspices of Vice Chancellors Hill and Hershenson.

May 3rd thru May 7th will be Voter Empowerment Week at the University and on all of its campuses. This week has been designated to coincide and be supportive of the University Student Senate’s democracy project and involves a non-partisan and comprehensive effort to register new voters, and to acquaint students with the new voter registration forms.

In May, Mr. Chairman and members of the Board, I will be pleased to bring a recommendation establishing the first graduate school of journalism in the history of this University. We had an announcement for a new dean of that school and my phone has been ringing off the hook by not only very prominent people who have opined on the wisdom of doing this in the city, but who would like to be considered for the deanship. So, I am sure this is going to create quite a buzz in the city and we are delighted that we will bring it to this Board for announcement.

CUNY-TV won its first Emmy Award last night at the Regional New York Emmys for “Remember New York” – a public service announcement produced in the aftermath of September 11, in collaboration with NY1, Fox 5, and P Squared Films, Inc. What Jay Hershenson and Bob Isaacs have done with CUNY-TV is absolutely remarkable and it has really transformed the way in which we communicate in ways that we never dreamed possible before. This is just an affirmation of that very good work.

I would like to acknowledge that the new Princeton Review book is out, “America’s Best Value Colleges”, profiling seventy-seven colleges with outstanding programs and teaching in low to moderate tuition and scholarship programs, and it was announced just the other day that Brooklyn College is ranked third in the country, right behind the University of North Carolina at Chapel Hill and Amherst College, not a bad place to be. Congratulations President Kimmich on that singular honor.

Some honors for our presidents. The Society for Research and Child Development has named its Millennium Scholars’ Program in honor of President Frances Degen Horowitz. Congratulations to you. President Jennifer Raab was recently elected as a member of the Board of Directors for the After-School Corporation which is dedicated to enhancing the quality and availability of after school programming. Congratulations to you, Jennifer. President Marlene Springer, congratulations to you on receiving the Business & Professional Women’s Club of Staten Island Award for distinction. That’s very nice. President Ricardo Fernandez was recently elected to the Board of Directors of the American Council on Education, a very prestigious award and congratulations on that.

And although she is not present, I would like to congratulate Luz Jimenez who has received her citizenship. In addition to her many responsibilities in the Office of University Relations, she is also pursuing her master’s degree at Baruch College’s School of Public Affairs. I join the Board in acknowledging this wonderful event as she is a great CUNY employee and we are just so delighted for her. So, congratulations.

Mr. Chairman, I would like to conclude my remarks by passing the microphone over to Senior Vice Chancellor Allan Dobrin. He has been the driver for the whole great productivity initiative, which we inaugurated last year. The idea here was to find ways of operating the University in a more efficient and cost effective manner and to use these savings and to redeploy the savings into the academic life of the University. Allan, with the help of an awful lot of very good people, has done this with great skill and I would like to take a few moments and ask him to take us through some of the highlights of the program.

Senior Vice Chancellor Allan Dobrin stated that he wanted to walk for a moment through the rationale of how we did this and why we did this and then quickly take you through the report. As you are all aware the Board of Trustees approved a Master Plan for the University several years ago and at the heart of that Master Plan was hiring
more full-time faculty and creating academic and student support services. At the same time several years ago when we took a look at the likelihood, particularly at the senior colleges of that happening, given we were about to go through the major fiscal crisis in the State of New York of our careers, it seemed somewhat unlikely that that would be fully a success. The Chancellor and the Trustees made a decision given that reality that we would try to self-fund as much of those needs as we possibly can.

And to do that we put together a three part strategy; we had a long-range strategy and a mid-range strategy and a short-range strategy. The long-range strategy involved reengineering administrative services in the University, particularly through making investments in new computer systems and especially an enterprise resource plan that we were in the process of procuring.

As you know, the Capital Budget for the University last year was non-existent. That is a piece that will hopefully happen very shortly. We have moved ahead and done some reengineering despite not having the Capital Budget. Let me just give you an idea of the kind of changes we are talking about. Traditionally at this University, it took six months to complete the Civil Service testing of the University Information Technology professionals. What we did here is we created an online exam over the Internet and now if we want to have somebody compete in that Civil Service exam, they do it on line and instead of six months, it takes four days. So, that's what I am talking about when I talk about reengineering.

As a mid-range strategy, we are creating borough networks. We created one in the Bronx as a pilot, which has functioned over the last year successfully. And just to give you a small taste of the kind of projects they are doing, they created a computerized bursar system as a piece of SYMS that will now be replicated on the other campuses. They are also standardizing the commodities that they purchase, and once you standardize them then we can go to one vendor and get volume discounts, and we will look to do that across the University. We have now established a second network in Queens and we are going to announce our third network tomorrow.

But the University could not wait as we do these long-range and mid-range initiatives, so we decided to do some short-range initiatives. The goal that we had in the first year was to save $10 million. Originally the strategy was we would just do things on a central level to find that $10 million. So, we surveyed everyone and found out how most people in the University purchased their PCs. We then made a standard and we went out and bought the PCs as a University where for every three that we get the fourth one is free.

We centralized the purchase of virus software. We bought Blackboard course licensing together. We wrote one RFP so the campuses that chose to could put bubbles on their tennis courts and get revenue from that. We did about forty or fifty initiatives in that vein. We did a central contract whereby now if you look in the New York Times you see the University advertising as a University on specific colleges, just a small thing like that in the current year will save us a half a million dollars.

But we realized, or at least I realized, that we are really doing the wrong thing, that too much of this was centralized, too much of this was a group of people sitting in my office trying to have good ideas, that the real intellectual power of the University is out on the campuses, so we created productivity targets also on the campuses to get everybody involved in that, and we did have a formula based on campus size and also the percentage of money they spent on administration. We made it a part of the performance evaluation process this year we are also making part of the student satisfaction survey, so we will know that we didn't ever reduce it so much that students are not satisfied with the services they receive. And, that's going really well. The results of all of this are in the report that you see in front of you, showing how we did in the first year. Let me just very quickly take you through a little bit of it.

If you turn to page 2, you can see the narrow definition in the first box of what we meant by productivity, which is a management action that either achieves some greater work product at lower cost or generates new revenue. Let me tell you what we didn't include, which would have made this number much larger. We didn't include cost avoidance, but we did interesting projects that have us not spend more money. We didn't include revenue that we got from additional tuition increases, which was considerable, and I don't mean just raising tuition, I am talking about when we got more students to come to the University. We didn't count fund raising. There are lots of things we could have
legitimately counted, but it really was about changing the culture in the University. To have it be on the administrative side, a culture where people would get up every morning and think about how they can do their jobs differently.

If you look at pages 3 through 10, you will see some samples of how we achieved these targets. As I talked about before, the first one was a bulk purchasing of Dell computers and just to get a feel of how it affected campuses, in a little box below you can see some examples of the savings by campus. On the next page you can see $1.86 million in savings on telecommunication systems. An example being the very smart program that The College of Staten Island did to reduce maintenance costs, to hire somebody instead of having an outside contract and save $90,000 by doing that. On the next page you will see some additional computer application programs that we did that were wise investments. Brooklyn College in addition to now being third in the country, made investments in web grade and a web attendance system, E-grade course scheduling and email announcements instead of paper and save $58,000 by putting things on line. On the next page you will see that we had $3.2 million in staffing efficiencies where people figured out ways to have less staff and do the work with existing staff. On the next page you will see a little over a quarter of a million dollars, just saving money on mail and reprographic systems. At LaGuardia Community College, they were wise enough to begin to use bar coding for their mail center processors. That will save them $100,000, just by doing the bar codes.

Probably the most promising initiative over the long term you will see on page 8, which will be procurement efficiencies. This is really where we will save a lot of money and what we will do here is first we will standardize on a specific product and then we will buy that product together, get a better price and save money also by not, you know, making all these small little purchases, where the cost of processing the purchase order is very often more than the cost of the product. So, we will avoid making those kinds of mistakes.

Then you will see some process related changes on the next page. At your leisure, when you look through the report, you will see some additional projects, some of which were kind of fun. The College of Staten Island, I thought, did a great project. There was a goose problem on campus, and The College of Staten Island traditionally spent about $80,000 on chemicals and staff to chase the geese. What they did instead, is they went to the pound and they got a German shepherd for free and now the German shepherd chases away the geese. You will see a small program that Kingsborough did, where they took the computers that they no longer needed and they gave them to a Board of Education school which is a good and humane thing to do, but in my narrow little world just as importantly they saved $5,000, because we have to pay to have computers removed. So, they did a good thing that saved money.

If you look at page 12 you will see examples of $1 million that we got by increasing revenue. Smart things like Brooklyn College now has cross-contracted, so other campuses now give Brooklyn College a lot of their print work. Brooklyn College, because they have already printing costs amortized, makes a profit at that. Other campuses will receive the benefit that Brooklyn College will do it cheaper than they can get in the open market or by having these services themselves.

If you then begin to look on page 14, and I won’t take you through all the detail, you will see how the money was spent in large categories. So, we have two parts to accountability here with campuses: One, how did you save it, and two, what did you spend it on. You will see they are really very worthwhile things for the academic program. And if you take a look at page 20 and 21, again at your leisure, you will see additional things that are either in process now or will be happening during the coming year. Another $5 or $6 million in savings will come out of these. We have another $10 million target in the year that we are in now and we will continue this because each year we will save more and more as we put in new systems.

If you look at Appendix A, you will see the savings break out, and how we spent the money campus by campus. And the real trick here in the current year, is that you will see great initiatives, campus by campus. If you take each one of them and then work with the other campuses to make sure that they can be replicated, can turn this $10 million into a $50 million item.
There are a number of groups and people I need to thank because God knows I didn’t do this alone. I want to thank in particular the presidents and their vice presidents for administration. A great amount of the good ideas if not most really came from them. I want to thank the Faculty Senate Advisory Committee on Productivity. They had good ideas, and even more important to me, they kept me from doing anything too crazy and getting in trouble. The Vice Chancellors, Brian Cohen and his CIS team, and most importantly I want to thank Ron Spalter. What I am good at is having ideas, what Ron is good at, which is more important, is actually getting things done, for none of this would have happened without Ron.

In response to a question from Trustee Wiesenfeld about the use of savings and budgetary outlay, Senior Vice Chancellor Dobrin stated that in this case we did it by earmarking the money, not have it go towards budget cuts. That was our deal with the campuses, that if they did the productivity we would identify the money clearly and that amount of money would be retained by them. Even as we go through hard budget times now, when we sat with the Chancellor, the Chancellor kept that commitment and said, this money will not be used for that purpose. At least as long as we are all here, we can guarantee that that will be the case. What some future people do years from now is hard to know. Both budget offices understood we were going to do this and did not turn this into additional budget cuts. That was because we had that agreement up front.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for March 29, 2004 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for March 29, 2004 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of February 23, 2004 be approved.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of The City University School of Law at Queens College be approved.

NOTE: Appendix D

EXPLANATION: The proposed amendments to the CUNY Law School Governance Plan are recommended by the Dean and the Chancellor. The Law School Faculty body has also approved the proposed amendments regarding governance. The amendments streamline the governance provisions, consolidate the committee structure, and place greater authority over academic matters in the faculty. The Faculty body becomes the sole legislative governance body at the Law School, with the elimination of the larger Assembly. Membership is also provided for three students (one from each class) on the Faculty body. The Admissions and Admissions Policy Committees are combined into one committee with that full name. The Scholastics Standards Committee and the Committee on Academic Standing are combined into one Scholastic Standards and Academic Standing Committee. The Curriculum Committee will continue, but the Library, Resources, and Quality of Life Committees will cease to exit. In addition, the Law School faculty titles and their duties and qualifications are deleted from the Governance Plan and are instead being added to the Board Bylaws where all other CUNY faculty titles are listed.
B. (CORRECTED) AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That Section 6.1 of the Bylaws be amended to read as follows:

Section 6.1. INSTRUCTIONAL STAFF.

The instructional staff shall consist of the persons employed in the following titles:

- Chancellor
- Executive vice chancellor
- Chief operating officer
- Senior vice chancellor
- Vice chancellor
- University administrator
- University associate administrator
- University assistant administrator
- President
- Vice president
- Assistant vice president
- University dean
- University associate dean
- University assistant dean
- Dean
- Associate dean
- Assistant dean
- Administrator
- Associate administrator
- Assistant administrator
- Distinguished professor
- Professor
- Associate professor
- Assistant professor
- Distinguished lecturer
- Medical professor (basic sciences)
- Associate medical professor (basic sciences)
- Assistant medical professor (basic sciences)
- Medical lecturer
- Adjunct medical professor (basic sciences)
- Adjunct associate medical professor (basic sciences)
- Adjunct assistant medical professor (basic sciences)
- Adjunct medical lecturer
- Medical professor (clinical)
- Associate medical professor (clinical)
- Assistant medical professor (clinical)
- Adjunct medical professor (clinical)
- Adjunct associate medical professor (clinical)
- Adjunct assistant medical professor (clinical)
- Law school professor
- Law school associate professor
- Law school assistant professor
- Law school library professor
- Law school library associate professor
- Law school library assistant professor
- Law school adjunct professor
- Law school adjunct associate professor
- Law school adjunct assistant professor
- Law School Lecturer
- Visiting professor
- Visiting associate professor
- Visiting assistant professor
- Adjunct professor
- Adjunct associate professor
- Adjunct assistant professor
- Adjunct lecturer
- Lecturer (full-time)
- Lecturer (part-time)
- Instructor
- Instructor (nursing science)
- Research associate
- Research assistant
- Clinical assistant
- Senior registrar
- Registrar
- Chief college laboratory technician
- Senior college laboratory technician
- College laboratory technician
- Chief college physician
- College physician
- Higher education officer
- Higher education associate
- Higher education assistant
- Assistant to higher education officer
- Business manager
- Assistant business manager
- Assistant to business manager
- Placement director
- Education and vocational counselor
- Continuing education teacher
Board of Trustees Minutes of Proceedings, March 29, 2004

And in the hunter college elementary school and
Hunter College high school

Principal
Chairperson of department
Teacher
Assistant teacher
Temporary teacher
Guidance counselor
Librarian
College laboratory technician
Substitute teacher

And in the childhood centers

Teacher
Assistant teacher

RESOLVED, That Section 6.2(a) of the Bylaws be amended to read as follows:

Section 6.2. PERMANENT INSTRUCTIONAL STAFF-TENURE.

The permanent instructional staff shall consist of those persons who have been granted tenure under any of the provisions enumerated in subds. a, b, c, d, e, f, and g below and in Section 6.3 subds. a, b, and d.

a. Appointments after June 16, 1968 – A person employed after June 16, 1968, full-time on an annual salary in the title of professor, associate professor, assistant professor, medical professor (basic sciences), associate medical professor (basic sciences), assistant medical professor (basic sciences), medical professor (clinical), associate medical professor (clinical), assistant medical professor (clinical), law school professor, law school associate professor, law school assistant professor, law school library professor, law school library associate professor, law school library assistant professor, instructor (nursing science), senior registrar, registrar, associate registrar, assistant registrar, chief college laboratory technician, college laboratory technician, and in the hunter college high school and hunter college elementary school (but not in the early childhood center program), principal, chairperson of department, teacher, guidance counselor, and librarian, or in any grade or position which the board in its discretion any add hereto, who after serving on an annual salary in any of the above titles for five full years continuously, has been appointed or shall be appointed for a sixth full year, shall have tenure effective on the first day of September following his/her reappointment for the sixth full year.

RESOLVED, That Section 6.5. of the Bylaws be amended to follows:

Section 6.5. APPOINTMENTS WITHOUT TENURE.

Nothing contained in this article shall be construed as conferring or permitting tenure, or service credit toward the achievement of tenure in the positions of chancellor, executive vice chancellor, chief operating officer, sr. vice chancellor, vice chancellor, university administrator, university associate administrator, university assistant administrator, president, vice president, assistant vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, administrator, associate administrator, assistant administrator, director of campus schools, department chairperson, chief librarian, principal, supervisor, distinguished professor, distinguished lecturer, medical lecturer, adjunct medical professor (basic sciences), adjunct associate medical professor (basic sciences), adjunct associate medical professor (clinical), adjunct assistant medical professor (basic sciences), adjunct assistant medical professor (clinical), adjunct assistant medical professor (clinical), adjunct medical lecturer, law school instructor, law school lecturer, law school adjunct professor, law school adjunct associate professor, law school adjunct assistant professor, law school adjunct instructor, visiting professor, visiting associate professor, visiting assistant professor, adjunct professor, adjunct associate professor, adjunct assistant professor, adjunct lecturer, higher education officer, higher education associate, higher education assistant, assistant to higher education officer, higher education intern, research associate, research assistant, clinical assistant, lecturer (full-time), lecturer (part-time), instructor appointed after October 1, 1968; business manager, assistant business manager, assistant to business manager, continuing education teacher, all positions in the early childhood centers
programs, or any other instructional positions not included on the permanent instructional staff, except that prior service as a full-time lecturer or lecturer (full-time) may be considered toward the award of tenure to persons in a title on the permanent instructional staff. Appointment to any such non-tenure-bearing position, or removal therefrom, however, shall not deprive the person so appointed or removed of tenure in the highest position on the staff held with tenure prior to his/her appointment to such office, or conjointly with such office, nor shall such appointment or removal deprive any person of service credit toward the achievement of tenure under the provisions of this article.

RESOLVED, That Article XI of the Bylaws be amended by adding new Sections 11.43 and 11.44, and renumbering current Section 11.43 to be 11.45, as follows:

Section 11.43. LAW SCHOOL INSTRUCTOR, LAW SCHOOL ASSISTANT PROFESSOR, LAW SCHOOL ASSOCIATE PROFESSOR, LAW SCHOOL PROFESSOR, LAW SCHOOL LIBRARY ASSISTANT PROFESSOR, LAW SCHOOL LIBRARY ASSOCIATE PROFESSOR.

A. Position Definition:

It shall be the responsibility of law school instructors, law school assistant professors, law school associate professors and law school professors to perform teaching, research, professional and guidance duties. Their teaching responsibilities may include supervision of students in legal practice or other law-related activity. They shall also be responsible for committee assignments and such administrative, supervisory, and other functions as may be assigned by the dean of the law school. Law school associate professors and professors shall be responsible for continual peer evaluations of teaching members of the instructional staff, with special local attention to their diligence in teaching and their professional growth. Senior faculty will be responsible for orienting their junior and newly appointed colleagues. Senior faculty shall be available for such consultation and assistance in problems of scholarship, professional activity, and teaching as the junior faculty may require.

B. Qualification:

1. LAW SCHOOL INSTRUCTOR.
For appointment as a law school instructor, the candidate must have demonstrated satisfactory qualities of personality, character, and legal ability. He/she must show potential as faculty member, and an interest in productive scholarship, legal work, or law-related work. He/she must show willingness to cooperate with others for the good of the institution. He/she must have a j.d. or l.l.b. from an accredited law school.

2. LAW SCHOOL ASSISTANT PROFESSOR.
For appointment as law school assistant professor, the candidate must have demonstrated satisfactory qualities of personality, character, and legal ability. He/she must demonstrate or promise evidence of significant success as a faculty member, interest in productive scholarship, legal work, or law-related work, and a willingness to cooperate with others for the good of the institution. He/she must also have a j.d. or l.l.b., or a ph.d. in a law related discipline.

For appointment as law school library assistant professor, the candidate must, in addition to the requirements of instructor, have completed an m.l.s.

3. LAW SCHOOL ASSOCIATE PROFESSOR.
For promotion or appointment to the rank of law school associate professor, the candidate must possess the qualifications for a law school assistant professor, and must possess a record of significant achievement in the legal field or some directly relevant and applicable law-related field. There shall be evidence that his/her professional and intellectual achievement is respected outside his/her own immediate academic or legal community. There shall be evidence of his/her continued growth and continued effectiveness in teaching. Longevity and seniority alone shall not be sufficient for promotion.

For promotion to or appointment as law school library associate professor, the candidate must, in addition to the requirements set forth for assistant professors in the law library, possess a record of significant achievement in
his/her profession. There shall be evidence that his/her competence and achievements are recognized and respected outside his/her own immediate academic or legal community.

4. LAW SCHOOL PROFESSOR.
For promotion or appointment to the rank of law school professor, the candidate must possess the qualifications for a law school associate professor and, in addition, a record of exceptional intellectual, educational, and professional achievement and an established reputation for excellence in the field of law or some relevant law-related field. There shall be evidence of his/her continued growth, and the judgment on promotion shall consider primarily evidence of achievement in teaching and in scholarship or professional work following the most recent promotion. Longevity and seniority alone shall not be sufficient for promotion.

For promotion to or appointment as law school library professor, the candidate must, in addition to the requirements set forth for associate professors in the law library, possess a record of exceptional achievement in his/her profession. There shall be evidence of his/her continued growth, and the judgment on promotion shall consider primarily evidence of achievements recognized and respected outside his/her own immediate academic or legal community following the most recent promotion, or unusual and exemplary service to the library and the law school. Longevity and seniority alone shall not be sufficient for promotion.

Section 11.45. LAW SCHOOL ADJUNCT INSTRUCTORS, LAW SCHOOL ADJUNCT ASSISTANT PROFESSORS, LAW SCHOOL ADJUNCT ASSOCIATE PROFESSORS, LAW SCHOOL ADJUNCT PROFESSORS.

A. Position Definition:
Persons employed in this adjunct series shall be assigned to teach part-time or perform related duties part-time.

B. Qualifications:
For appointment as law school adjunct instructor, law school adjunct assistant professor, law school adjunct associate professor, or law school adjunct professor, a person must have those qualifications or professional achievements and training comparable to those faculty members in the corresponding ranks of law school instructor, law school assistant professor, law school associate professor, and law school professor.

Section [11.43.] 11.46. CONTINUING EDUCATION TEACHER.

A. Position Definition:
Persons employed in the title of continuing education teacher shall be assigned to teach part-time or perform related duties on a part-time basis.

B. Qualifications:
For appointment as a continuing education teacher a person must have educational, professional or experience qualifications appropriate to the specific course.

NOTE: Matter underlined is new; matter in brackets is deleted.

EXPLANATION: The Law School faculty titles are presently incorporated as the Addendum to the Law School Governance Plan. Since amendments to the Law School Governance Plan are going to be presented to the Board for approval, this is an opportune time to include those faculty titles in the Board Bylaws, and then delete them from the Governance Plan. The Medical School faculty titles have long been included in the Board Bylaws. The following Law School titles are proposed to be included in the Board Bylaws: Law School Instructor, Law School Lecturer, Law School Assistant Professor, Law School Associate Professor, Law School Professor, Law School Library Assistant Professor, Law School Library Associate Professor, Law School Library Professor, Law School Adjunct Instructor,
C. HUNTER COLLEGE – ESTABLISHMENT OF THE EVELYN KRANES KOSSACK CHAIR IN THE DEPARTMENT OF ART:

RESOLVED, That the Board of Trustees of The City University of New York approves the establishment of the Evelyn Kranes Kossack Chair in the Department of Art at Hunter College.

EXPLANATION: Evelyn Kranes Kossack is the Founder, President and CEO of Jolen, Inc., a private family-held women’s cosmetic company. A 1942 graduate of Hunter College, Mrs. Kossack is also a member of Hunter College’s Hall of Fame and Friends of the Galleries. She is the Founder of the National Parkinson Foundation and the President of the John & Evelyn Kossack Foundation, Inc. Her generous gifts to Hunter College include the support of the College’s fine arts facilities (the Evelyn Kossack Lecture Hall) and art galleries.

The purpose of the Evelyn Kranes Kossack Chair in the Department of Art is to recognize exceptional scholarship in the area of Art. The holder of the Named Chair will be recommended to the President for final approval by the Dean of the School of Arts and Sciences, in consultation with the Chair of the Department of Art and the Provost of the College. Over $500,000 has been pledged for the endowment. The College received $200,000 of the pledged amount in December 2003 and expects the remaining amount to be fully paid by 2005. The Evelyn Kranes Kossack Chair will be a limited Chair and the pledged funds will fund the salary and fringe benefits of the Chair holder and auxiliary support personnel.

D. THE CITY UNIVERSITY OF NEW YORK – THE CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Iraq, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the armed forces of the United States who have been federally activated or activated by the Governor of New York State for military service on or after September 11, 2001:

1. Supplemental Military Leave

   (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2004 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.

   (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2004. Supplemental Military Leave shall not be granted for military service performed after December 31, 2004. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2004.
2. **Military Leave At Reduced Pay**

   (a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2004. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

   (b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee’s regular City University of New York salary as of his/her last day in full pay status and the employee’s military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

   (c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

   (d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2004.

3. **Continued Health Insurance Coverage**

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee’s active duty is terminated or the employee returns to City University of New York employment or December 31, 2004, whichever occurs first.

4. **Other Provisions**

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

**EXPLANATION:** On October 22, 2001 and November 18, 2002, the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2004 in response to the continuing need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Iraq.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2004, whereby the employee will receive salary from The City University of New York equal to the difference between the employee’s regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2004) of
dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

**NO. 5. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:**

**A. BROOKLYN COLLEGE – EXTENSION OF THE LIBRARY CAFÉ:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Brooklyn College to build the Extension of the Library Café at Brooklyn College, CUNY Project No. BY001-001. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BY001-001, for an amount not to exceed $1,499,000.00. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** Brooklyn College will build a new 2,033 gross square feet addition to the Library Café. The new addition will provide thirty workstations and two study areas.

The Board approved the selection of the design firm of Thanhauer Esterson Architects, by resolution dated February 25, 2002, Cal. No. 7.A.

**B. BROOKLYN COLLEGE – CAMPUS CONFERENCE CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Gerner Kronick + Valcarcel, Architects, PC for professional design and construction – related services as required for the Campus Conference Center at Brooklyn College, CUNY Project No. BY007-004. The contract cost shall be chargeable to the City Capital Budget, Project No. BY007-004 for an amount not to exceed $79,526.00. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** Brooklyn college will engage Gerner Kronick + Valcarcel, Architects, PC to create a modern conference facility with state-of-the-art technology in the Student Union Building. The proposed firm was selected in accordance with law and procedures established by the University.

**C. NEW YORK CITY COLLEGE OF TECHNOLOGY – “G” BUILDING CORNICE AND PARAPET REPLACEMENT:**

RESOLVED, That the Board of Trustees of The City University of New York accept the design for the “G” Building cornice and parapet replacement at New York City College of Technology, as prepared by RSD Engineering, P.C., with a construction budget of $1,500,000; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

**EXPLANATION:** This project consists of the following work at the “G” Building: replacing the terra cotta cornice with new precast concrete to match the original design, rebuilding the parapet with new precast concrete and installing a new modified bitumen roof system. The consultant was selected by the Dormitory Authority of the State of New York under its procurement procedures.
D. QUEENSBOROUGH COMMUNITY COLLEGE – R. F. KENNEDY HALL ROOF REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the R. F. Kennedy Hall roof replacement at Queensborough Community College, Project No. QB025-004, as prepared by Anthony C. Baker, Architects & Planners, P.C., with a construction budget of $1,000,000; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: This project will replace the original thirty-five year old roof of the R. F. Kennedy Hall at Queensborough Community College. The consultant was selected by the Dormitory Authority of the State of New York under its procurement procedures.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: The following item is placed on the calendar pursuant to the resolution on Committee structure last amended by the Board on 5/21/90, Cal. No. 8.D. A quorum was not present at the meeting but the presiding chair determined that it is important for Board action not to be delayed. A majority of the members of the Committee support this resolution.

A. THE CITY UNIVERSITY OF NEW YORK – AMENDMENTS TO BOARD POLICY ON PAYMENT OF STIPENDS TO STUDENT LEADERS:

RESOLVED, That the Board of Trustees of The City University of New York adopt the following amended policy on the payment of stipends to student leaders. The Board believes and intends that service as a student leader should be an educational experience. Recognizing the educational role of student leadership positions, the Board, while not encouraging the payment of stipends, believes some stipend payments to student leaders should be allowed within the parameters outlined below:

1. Stipend payments to student leaders shall be limited to two (2) years in the University, except:

   a. A student leader elected to an office of the University Student Senate shall be allowed three (3) years of stipend payments, with no more than two (2) years of the payments as an officer of the University Student Senate.

   b. A student who receives two (2) years of stipend payments as an undergraduate student leader, shall be permitted a third (3rd) year of stipend payments as a graduate student leader.

   c. Co-chairs of the Doctoral Students’ Council at The Graduate School and University Center shall be permitted a third (3rd) year of stipend payments as a graduate student leader.

2. The amount of stipend payments to student leaders shall be limited as follows:

   a. College student leaders shall be limited to a maximum of [[$3,880] $4,028] per year and no more than [[$1,940] $2,014] per semester.

   b. The Chairperson of the University Student Senate shall be limited to a maximum of [[$8,430] $8,750] per year and no more than [[$4,215] $4,375] per semester.

   c. Vice-chairpersons of the University Student Senate shall be limited to a maximum of [[$4,916] $5,102] per year and no more than [[$2,458] $2,551] per semester.

   d. Co-chairs of the Doctoral Students’ Council at The Graduate School and University Center shall be limited to a maximum equal to the minimum salary for the title of Graduate Assistant B.
3. No student leader shall for the same period receive more than one stipend, or be an employee of or receive any other compensation from a student activity fee allocating body.

4. The Chancellor or his or her designee shall, every two years, review the schedule of stipend payments, and report to the Board on any adjustments he or she recommends as being appropriate, in relationship to any changes in the Consumer Price Index (CPI).

These amendments shall be effective July 1, 2004.

NOTE: Matter underlined is new; matter in brackets is deleted.


In accordance with the Board policy, the Chancellor has reviewed the schedule of stipend payments since stipends were last increased in July 2002. The proposed revisions increase stipends by 3.8% in accordance with the 3.8% increase in the Consumer Price Index (CPI), for all urban consumers in New York City and Northeastern New Jersey, from July 2002 through December 2003.

Trustee Agnes Abraham stated that at the meeting that was held on the first of March, my colleague from the University Student Senate was present and felt that it was not in the best interest of the students that this stipend be raised because it would give, in her own words, a wrong incentive for students to run for office. However, I just want the record to indicate that you cannot equate the stipend that is given to a student with the amount of work that you do in addition to being a student, sometimes an employee, a mother or father and what you do as a student. I want to thank the Board for taking this action and it is a recommendation, it does not mean that student governments will actually put it in place, it is something that is there that is available to individual student governments if they so choose to do it that it can be done. So, I just wanted to make the record very clear on this, and thank you for that.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREES</th>
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<tbody>
<tr>
<td>Baruch College</td>
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<tr>
<td>William Aldinger</td>
<td>Doctor of Commercial Science</td>
</tr>
<tr>
<td>William H. Donaldson</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Lawrence N. Field</td>
<td>Doctor of Commercial Science</td>
</tr>
</tbody>
</table>

(To be awarded at the June 1, 2004, Commencement Exercises)

<table>
<thead>
<tr>
<th>Brooklyn College</th>
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<tbody>
<tr>
<td>Lee Bontecou</td>
<td>Doctor of Fine Arts</td>
</tr>
<tr>
<td>Nicolas Roeg</td>
<td>Doctor of Fine Arts</td>
</tr>
<tr>
<td>Robert J. Silbey</td>
<td>Doctor of Science*</td>
</tr>
</tbody>
</table>

(To be awarded at the June 3, 2004, Commencement Exercises)

* Revised at the request of Brooklyn College
The City College

- William Jefferson Clinton, Doctor of Laws
- Walter Mosley, Doctor of Humane Letters
- Richard Rodriguez, Doctor of Humane Letters
- Richard Schiff, Doctor of Humane Letters
- Frank Sciarre, Doctor of Fine Arts

(To be awarded at the June 4, 2004, Commencement Exercises)

The College of Staten Island

- Zarin Mehta, Doctor of Arts
- Steven L. Teitelbaum, Doctor of Science
- Neil de Grasse Tyson, Doctor of Humane Letters

(To be awarded at the June 3, 2004, Commencement Exercises)

CUNY School of Law

- Wallace Mgoqi, Doctor of Laws
- Shannon Minter, Doctor of Laws
- Helen Prejean, Doctor of Laws
- Diane C. Yu, Doctor of Laws

(To be awarded at the May 21, 2004, Commencement Exercises)

The Graduate School and University Center

- Don Hewitt, Doctor of Humane Letters
- Marie Ponsot, Doctor of Humane Letters

(To be awarded at the June 3, 2004, Commencement Exercises)

Hunter College

- Rita E. Abrams Hauser, Doctor of Humane Letters
- Susan Burden, Doctor of Humane Letters
- Nicholas Scoppetta, Doctor of Humane Letters

(To be awarded at the June 8, 2004, Spring Commencement Exercises or the January 2005 Winter Commencement Exercises, subject to the candidates’ availability)

Medgar Evers College

- Alfred B. Curtis, Jr., Doctor of Humane Letters
- Elaine Ruth Jones, Doctor of Laws

(To be awarded at the June 5, 2004, Commencement Exercises)

New York City College of Technology

- Ti-Hua Chang, Doctor of Humane Letters

(To be awarded at the June 3, 2004, Commencement Exercises)
Upon motions duly made, seconded and carried, the meeting was adjourned at 5:30 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 24, 2004

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio
Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo R. Fernandez
President Robert L. Hampton
President Frances Degen Horowitz
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
Interim President Fred B. Malamet
President Eduardo J. Marti
President Gail O. Mellow

President James L. Muyskens
President Antonio Perez
President Jennifer Raab
President Ned Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Russell K. Hotzler
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Trustee Kenneth E. Cook was excused.
Chairman Schmidt called the meeting to order, and announced the following notice, which had been widely distributed, be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this community service.

Chairman Schmidt stated that I want to thank President Ned Regan and his staff once again for hosting our meetings in this magnificent facility. I also want to thank Trustee John Calandra for chairing the March meeting of the Board of Trustees.

B. CONDOLENCES: Chairman Schmidt announced that on behalf of the Board of Trustees, I want to express our deepest sympathy and condolences to our fellow Trustee, Kathleen M. Pesile on the passing of her mother, Marie Lofrisco-Margiotta at the age of 95 on Wednesday, March 31, 2004. I understand that she devoted much of her very long life to volunteering for various good causes and to help people in need.

C. BOROUGH HEARINGS: Chairman Schmidt stated that I want to report that the Board held its Staten Island Borough Hearing on Wednesday, April 21, 2004, at The College of Staten Island. I want to thank Trustee Kathleen M. Pesile for chairing that hearing and thank as well Trustees Abraham and O'Malley, all the members of the Chancellery and President Marlene Springer for your attendance.

Chairman Schmidt added that the Board held its May Borough Hearing on Monday, May 17, 2004, at the Bronx County Courthouse. I chaired that meeting. I want to thank Trustees Wellington Chen, Nilda Soto Ruiz, Agnes Abraham and Susan O'Malley, all the members of the Chancellery, and the Bronx College presidents for their attendance. Summaries of both proceedings have been distributed to the Trustees and to the Chancellor’s cabinet and transcripts are available in the Office of the Secretary.

D. CUNY JOB FAIR: Chairman Schmidt announced that the 2004 CUNY Big Apple Job Fair was held on Thursday, April 22, 2004 at the Jacob J. Javits Convention Center and it was a huge success. Thank you, once again, Trustee Pesile, who is the chair of the Job Fair Advisory Board. There were 104 organizations and almost 4,000 graduating seniors and others who participated in the Job Fair.

Chairman Schmidt stated that I also want to extend my congratulations to Trustee Susan O'Malley who was elected for another two-year term as Chair of the University Faculty Senate on May 18, 2004. We look forward to working with you here for your next term, Prof. O’Malley. Congratulations are also in order to Trustee O’Malley for her new book, Custome is an Idiot, which contains the complete and annotated text of six Jacobean pamphlets and was recently published by the University of Illinois Press and you can read more about her book in CUNYMatters. It is a great honor to preside over such a scholarly group of Trustees.
Congratulations also to **Trustee Wellington Chen**, whose nephew, Alexander Chan, a Benjamin Cardozo High School sophomore was among 90 Queens public high school students who received certificates and medals for exemplary scientific research. Mr. Chan, whose photograph was recently featured in *Newsday*, researched the impact of electromagnetic emissions from cell phones, a subject of importance for many people around this table.

Congratulations also to **Hunter College** and to **President Raab** as the college’s program research initiative for scientific enhancement in biomedical research support has obtained a four-year $3.9 million grant from the National Institutes of Health to further its mission of increasing participation among minorities under-represented in the fields of biology, chemistry, physics and psychology. Congratulations to **Hunter College** for that.

**E. PRESIDENT AND FACULTY HONORS:** Chairman Schmidt called on **Trustee Valerie Beal**, who announced the following:

- President Frances Degen Horowitz of **The Graduate School and University Center** will receive the public service award from the Jewish Community Relations Council at its annual dinner on June 22, 2004.

- **Dr. Kathleen M. Nokes**, a Professor at the **Hunter College School of Nursing**, has been awarded a Fulbright scholar grant to lecture and conduct research at the University of Kwazulu-Natal in Durban, South Africa for the 2004-2005 academic year.

- **Kenneth Tobin**, Presidential Professor of Urban Education at **The Graduate School and University Center**, has been selected to receive the National Science Foundation director’s award for distinguished teaching scholars which is the highest honor bestowed by the foundation for excellence in both teaching and research in STEM (science, technology, engineering and mathematics) and carries a four year grant of $304,963.

- Professor of Advertising Design and Graphic Arts at the **New York City College of Technology**, **Adrianne Wortzel**, has been chosen to be an artist-in-lab resident at the University of Zurich for the fall 2004 semester.

- **Queensborough Community College** Music Department faculty member and winner of the Artists International 2003 Young Artists piano award, **Eric Fung**, had his New York debut recital at Carnegie Hall—the Weill Recital Hall on May 22, 2004.

**F. STUDENT HONORS:** Chairman Schmidt called on **Trustee Kathleen M. Pesile**, who announced the following:

- **Ms. Katherine D. Harris**, a doctoral student at **The Graduate School and University Center** is one of seven candidates nationally to receive a Woodrow Wilson Dissertation Fellowship in women’s studies.

- **Mr. Brendan Buschman-Kelly**, a **Hunter College** senior, has won a Fulbright grant teaching assistantship for study in Germany while teaching English in German high schools.

- **Ms. Catherine Demavivas**, a graduate student in history at **Hunter College**, has won a Fulbright grant to study in Thailand.

- **Ms. Norma Lilontop**, a student at **Hostos Community College**, was recently selected by the American Association of Community Colleges, the Coca-Cola Foundation, and Phi Theta Kappa as a New Century Scholar based on the scores she earned in the All-USA academic team competition. She will receive a $2,000 scholarship towards her studies.

A team of thirteen students from **The City College of New York**, consisting mostly of international studies majors, was named **Outstanding Delegation** at the recent national Model United Nations Conference. The CCNY team was selected for this top honor, competing with 245 institutions from 22 countries who were participating at this year’s event.
Two LaGuardia Community College students were recent winners in the WNET nationwide student film and essay contest. Rashid Mamun won for a short film, and Salina Islam won for her essay. This contest was held in conjunction with the PBS nationwide broadcasting “America, My Home.”

Twenty senior dental hygiene students from Hostos Community College sat for, and passed the clinical licensing examination with high scores. Five of the students received a perfect score of 100. Congratulations.

G. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the March 29, 2004 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $119,999 U.S. DEPARTMENT OF EDUCATION to Rumayor, S., for “GEAR-UP (Gaining Early Awareness & Readiness for Undergraduate Programs).”

BROOKLYN COLLEGE

A. $177,559 DARPA/CLEMSON UNIVERSITY to Grasso, F., Psychology, for “Soft Robot Manipulators & Manipulation.”

B. $159,585 NATIONAL SCIENCE FOUNDATION to Gavin, R., Biology, for “IPA Assignment.”

C. $145,637 NYS BOARD OF EDUCATION to Shanley, D. and La Tortue, R., Education, for “HABETAC-Haitian Language Bilingual Education Technical Assistance Center.”

D. $102,818 NATIONAL SCIENCE FOUNDATION to Parsons, S., CIS, for “ITR: Evaluating Education-What are We Measuring and How?”

THE CITY COLLEGE

A. $1,336,155 NIH to Hubbard, K., Biology, for “MBRS SCORE Program at City College of CUNY.”

B. $946,052 NYC DEPT OF ED to Posamentier, A., Admin., for “NYC Teaching Fellow Program Cohort 1 & 2.”

C. $443,236 FREEMAN FOUNDATION to Lee, T., Asian Studies, for “Strengthening Undergraduate Asian Studies.”

D. $395,897 US DOT to Paaswell, R., Transportation, for “University Transportation Research Center – Administration.”

E. $239,625 NIH to Gresik, E., Medical School, for “Regulation of Branching Morphogeneses of Salivary Glands.”

F. $200,000 NYS ED DEPT to Rogers, W., Admin., for “Extended School Day/School Violence Prevention Program.”

G. $160,000 TELCORDIA to Saadawi, T., Electrical Engineering, for “Telcordia Consortium.”

H. $156,950 NSF to Lombardi, J., Chemistry, for “Raman Spectroscopy of Mass-Selected Metal Cluster.”

I. $103,000 NASA to Acrivos, A., Levich, for “Particle Segregation in Flowing Concentrated Suspension.”

J. $101,736 DOE to Koplik, J., Levich, for “Fluid and Particulate Transport in Self-Affine Fractures.”

K. $100,000 KELLOGG FOUNDATION to Cintron-Nabi, D., Education, for “City College – Enlace Partners.”
### THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. **$358,000** ANDREW W. MELLON FOUNDATION to Nasaw, D., for “The Andrew W. Mellon Seminar in the Humanities.”

B. **$300,000** FORD FOUNDATION to Currah, P., for “International Resource Network.”

C. **$227,220** CHARLES STEWART MOTT FOUNDATION to McCarthy, K., for “International Program Fellows.”

D. **$200,000** HOFSTRA UNIVERSITY to Flugman, B. and Hecht, D., for “Evaluation of Mathematics, Science, and Technology Partnership Project.”

E. **$106,250** NEIGHBORHOOD REINVESTMENT CORPORATION to Saegert, S., for “Community Research/Technical Assistance Center for Neighborworks Organizations.”

F. **$100,000** CITIGROUP FOUNDATION to Birenbaum, H., for “Project Stretch 2004-2005.”

### HUNTER COLLEGE

A. **$914,388** PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Luine, V., Psychology, for “Research Initiative for Scientific Risk Program (RISE): Minority Biomedical Research Program (MBRS).”

B. **$703,539** PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Krauss, B., Center on AIDS, Drugs and Community Health, for “Adolescent HIV Risk – Social Settings & Prevention Issues.”

C. **$560,000** NYS OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS) to Mallon, G., School of Social Work, for “Independent Living Network.”

D. **$513,555** NYS OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS) to Gilberto, P., Brookdale Center on Aging, for “Local District Training and Support.”

E. **$430,854** NYS OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS) to Gilberto, P., Brookdale Center on Aging, for “Protective Services for Adults Training Resource System.”

F. **$415,630** PHS/NIH/NATIONAL CANCER INSTITUTE to Diem, M., Chemistry, for “Infrared Microspectroscopy for Cervical Cancer Screening.”

G. **$401,330** PHS/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS AND STROKE to Goldfarb, M., Biological Sciences, for “National Functions of FHFS.”

H. **$308,481** NYS OFFICE OF TEMPORARY & DISABILITY ASSISTANCE to Gilberto, P., Brookdale Center on Aging, for “Brookdale Center Training: Housing Training Resource System (OTDA).”

I. **$258,930** NYS EDUCATION DEPARTMENT to Kinsler, K., Educational Foundations & Counseling Programs, and Eldridge, D. and Gamble, M., Curriculum & Teaching, for “IBSIP and Novice Teaching Program.”

J. **$258,000** NYC DEPARTMENT OF EDUCATION/U.S. EDUCATION DEPARTMENT to Patti, J. and Knoll, M., Curriculum & Teaching, for “School Leadership Program.”

K. **$225,000** PHS/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS AND STROKE to Figueiredo-Pereira, M., Biological Sciences, for “Ubiquitinated Protein Degradation & Neurodegeneration.”

L. **$221,813** PHS/NATIONAL CANCER INSTITUTE to Foster, D., Biological Sciences, for “Mitogenic Signaling through RAL A and Phospholipase D.”
M. $200,000 COMMONWEALTH OF PUERTO RICO to Rodriguez, F. M., Centro de Estudios Puertorriquenos, for “Cataloging & Public Accessibility of the Historical Archives of the Puerto Rican Migration to the U.S.”

N. $179,583 M&HRA/NEW YORK CITY DEPARTMENT OF HEALTH to Krauss, B., Center on AIDS, Drugs and Community Health, for “HIV Prevention Case Management Initiative – Component B Program Evaluation & Technical Assistance.”

O. $179,188 NYC HEALTH & HOSPITALS CORPORATION to Tolliver, W. and Hadden, B., School of Social Work, for “Training Program for Health & Hospitals Personnel: Tuition and Fees.”

P. $163,887 DOD/DEPARTMENT OF THE ARMY to Kleiman, F., Chemistry, for “A Coordinated Response to DNA Damage by Transcription, RNA Processing and DNA Repair Factors.”

Q. $153,930 NEW YORK STATE EDUCATION DEPARTMENT to Patti, J. and Knoll, M., Curriculum & Teaching, for “Leader Component of the TLQP Project.”

R. $148,006 NYS OFFICE OF TEMPORARY & DISABILITY ASSISTANCE to Gilberto, P., Brookdale Center on Aging, for “Brookdale Center Training: Supervisory Training Resource Management Development Institute.”

S. $133,000 PHS/NIH/NATIONAL INSTITUTE OF ALLERGY & INFECTIOUS DISEASES to Ortiz, B., Biological Sciences, for “Chromatin Based Gene Regulation in T Lymphocytes.”

T. $122,472 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Barr, G., Psychology, for “Neurobehavioral Studies of Opiate Drugs in Development.”


V. $106,355 NYS OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS) to Gilberto, P., Brookdale Center on Aging, for “Adult Care Facility Training Resources System (DOH).”

W. $105,000 NATIONAL SCIENCE FOUNDATION to Drain, C. M., Chemistry, for “Hierarchical Self-Assembly and Characterization of Photonic Materials.”

X. $100,000 NEW YORK CITY COUNCIL SPEAKERS FUND to Roberts, L., Health Sciences, for “Awareness/Experience of Oppression, Dating Violence, HIV Risk Behavior Among African American/Latina High School Students.”

LAGUARDIA COMMUNITY COLLEGE

A. $365,159 NYC DEPARTMENT OF LABOR to Kurien, S., Adult and Continuing Education Division, for “Edge XI – Temporary Assistance to Needy Families (TANF).”

HERBERT H. LEHMAN COLLEGE

A. $782,178 NYC DEPARTMENT OF EDUCATION to Digby, A., for “Teaching Fellows Program Cohort VI.”

B. $304,922 NYC DEPARTMENT OF EDUCATION to Digby, A., for “Teaching Fellows Program.”

C. $196,150 NYS: OFFICE OF ALCOHOLISM & SUBSTANCE ABUSE SERVICES to Paull, M., for “La Familia Unida.”

D. $116,707 NATIONAL SCIENCE FOUNDATION to St. John, K., for “ITR/AP: Collaborative Research: Exploring the Tree of Life.”

E. $101,200 NEW YORK’S HEALTH CARE UNION to Paull, M., for “1199 HC4.”
NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $459,259 NYS DEPARTMENT OF EDUCATION to Maldonado, E., for “Math, Writing and Critical Thinking Enhancement through Supplementary Instruction and Faculty Development.”

B. $364,051 US DEPARTMENT OF EDUCATION to Rojas, E., for “Learning Communities.”

C. $131,927 US DEPARTMENT OF EDUCATION to Hudesman, J., for “Comprehensive Cognitive Skills.”

QUEENS COLLEGE

A. $462,399 NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Halperin, J., Psychology Department, for “Predictors of ADHD in Preschool Children.”

B. $384,217 NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Halperin, J., Psychology Department, for “Heterogeneity of ADHD: Predictors of Adolescent Outcome.”

C. $100,000 BREAST CANCER ALLIANCE, INC. to Rotenberg, S., Chemistry and Biochemistry Department, for “Identification of a PKC-ALPHA Substrate Protein in the Motility Pathway of Human Breast Cells.”

THE COLLEGE OF STATEN ISLAND

A. $299,937 DEFENSE ADVANCED RESEARCH PROJECTS AGENCY to Feria, E., for “A Predictive Transform (PT) Compression Architecture and Methodology for KASSPER Systems.”

YORK COLLEGE

A. $350,063 US EDUCATION DEPARTMENT to Cracovia, T. and Bernardin, J., Adult and Continuing Education, for “Talent Search.”

B. $338,088 NATIONAL INSTITUTES OF HEALTH to Divale, W., Social Sciences, for “Minority Access to Research Careers (MARC).”

C. $284,261 NATIONAL INSTITUTES OF HEALTH to Lewis, L., Natural Sciences, for “Mechanistic Aspects of the Two-step Transposition Pathway of IS2.”

D. $158,145 NATIONAL INSTITUTES OF HEALTH to Tok, J., Natural Sciences, for “Exploration of Novel Conjugated Molecules Towards Controlling Gene Expression in Living Cells.”

E. $100,000 PORT AUTHORITY OF NEW YORK & NEW JERSEY to Weil, E. and Lubner, M., Academic Affairs, for “York College Aviation Institute.”

H. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, Chairman Schmidt. Let me echo your voice in congratulating Susan O’Malley on getting another term as Chair of the University Faculty Senate, and Susan, we look forward to continuing to work with you. Congratulations, as well, on your Illinois University text, Custome is an Idiot.

We also want to again echo on behalf of the Chancellery and presidents our sincere condolences to Trustee Kay Pesile on the passing of her mother Marie Lofrisco-Margiotta. Kay, we know that she was deeply proud of you. We wish you our condolences on that difficult loss.

Mr. Chairman, budget negotiations are truly stalled in Albany and all fingers are pointing towards the impasse over coming up with a financial plan for the court ruling on the Campaign for Fiscal Equity. Given that there is no formal action in place now in Albany, I can tell you that staffs from my office and certainly the members of the Assembly, the New York State Senate and the Governor’s Office have been working on a consistent basis trying to shape an
operating budget that will not only give stability to the University in the next fiscal year, but enable us to have some enhancements so that there can indeed be some investment in the University which we sorely need.

On the City Budget, I testified in front of the City Council Finance and Higher Education Committees on Friday, May 7th and participated shortly thereafter in a press conference on the importance of the Peter F. Valone Academic Scholarship Program, and we are hopeful that that last program will certainly see the light of the day because it has had an extraordinarily important impact on the lives of so many of the students that we educate here at this University.

We continue to work on the capital budget with the City administration, the Office of the Governor, state and city legislators, as well as the borough presidents on University priorities to assist the colleges. I will underscore again, as I have mentioned so many times in front of this body, that it has been too many years that the community colleges have not seen a capital infusion of dollars and we must as a University turn that around. These are important institutions and those buildings and the needs of existing facilities and future buildings are sorely needed to educate the tens of thousands of students that come in the doors of our six community colleges year in and year out. We just need to do that and I am hopeful that we will see some progress in that direction as well.

I am delighted to alert the Board that Chairman Schmidt and myself were pleased to confer the Chancellor’s medal on Sy Sternberg, the CEO and Chairman of New York Life Insurance Company and also the Chair of the Business Leadership Council. The Board ought to know that this council not only has grown in size but in great stature and these are men and women who are doing important work on behalf of the University and I see their involvement continuing in a very profound and deep way in the next few months when we are going to call on them for some advice and counsel as we look to make progress in developing a campaign for this University.

I have mentioned the extraordinary success of the Citizenship Now project. This was a brainchild of Jay Hershenson, our distinguished Vice Chancellor and Secretary of the Board. We launched this in partnership with the Daily News and for a week phones were ringing off the hook at the Daily News headquarters in Manhattan with thousands of people looking to get advice from professionals here at this University on issues of citizenship. We were just very delighted to be associated with that very worthy project.

With the guidance and counsel of Trustee Hugo Morales and several of our colleagues around the table, we worked with President Leonel Fernandez, the newly-elected President of the Dominican Republic and helped to fashion some new collaborative programs with the University. Trustee Morales, thank you for that introduction and we look forward to good work as we partner with that important country and hope that this University can do important things for the Dominican Republic and vice versa.

Later on in the Board calendar the Trustees will be asked to approve Salk Scholarships for this year’s winners. This is one of the most prestigious scholarships that the University confers on extraordinary students. This award ceremony will take place on Wednesday, June 2, at 9:30 a.m. here in this room at Baruch College. Trustee Wellington Chen will represent the Trustees in that important work.

Let me congratulate President Jennifer Raab and the faculty at the Hunter College School of Social Work for having earned a ranking of 14th in the nation in U.S. News & World Report for their graduate programs in social work. We are very pleased with that. And for the innovative work that came out of the recent student elections. A very new process was instituted this year than we have used before in this University, using electronic voting. What we did was, not what I did, but what the president did and her staff, was not only to increase the encashment area, but the participation rates for students voting. And a wonderful result happened and we hope to get that implemented around the University because I think that it is an important process to get more students to be heard on issues of student government.

I am also pleased to inform the Board that in the latest U.S. News & World Report the CUNY School of Law was voted as the most diverse of all the law schools in the United States and its law clinical program was ranked in the top ten nationally, so we are very pleased with that distinguished recognition as well.
I am pleased to announce another important award for President Horowitz in addition to the one that was mentioned earlier about her receiving a public service award from the JCRC. President Horowitz was elected to the American Academy of Arts & Sciences, a very prestigious honor indeed. Congratulations.

Mr. Chairman, there are a number of major personnel appointments that I will be recommending to the Board in Executive Session relating to new leadership in the University, on our campuses and in the Office of Academic Affairs, but I will comment on that later.

I will conclude, Mr. Chairman and members of the Board, that starting in just a few days we will graduate over 32,000 students with degrees from this University and I am really very proud of that and look forward to seeing you all at these commencements. Thank you, Mr. Chairman, that concludes my report.

Trustee Hugo Morales thanked Chancellor Goldstein for his remarks, and stated that no doubt the election of Dr. Leonel Fernandez in the Dominican Republic is a great event, because he will restore hope and faith to a democratic country. It is also very important for us here in New York, because he is very interested in developing an association with CUNY to collaborate on many programs which will be very beneficial to our student community here and in the Dominican Republic. As a matter of fact he is coming Tuesday night to the City of New York. We are having a meeting with him at 11:00 a.m. on Wednesday at City College, and I am hoping, and I called Jay this morning, that you will be able to change a little bit of your schedule so that you will be there at 11:00 a.m. and say hello to him and start a dialogue in reference to the different programs that we are going to be making. Thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for May 24, 2004 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for May 24, 2004 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of March 29, 2004 be approved.

NO. 4. BOARD MEETING DATES FOR THE 2004-2005 ACADEMIC YEAR: RESOLVED, That the following schedule of meeting dates be approved as amended for the academic year 2004-2005:

Monday, September 27, 2004
Monday, October 25, 2004
Monday, November 29, 2004
Monday, January 24, 2005
Monday, February 28, 2005
Tuesday, April 26, 2005
Monday, May 23, 2005
Monday, June 27, 2005

NO.5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – 2004-2008 UNIVERSITY MASTER PLAN:

RESOLVED, That the Board of Trustees of The City University of New York adopt the Master Plan of 2004-2008 for submission to the Board of Regents.

EXPLANATION: New York State Education Law requires that the University submit a Master Plan to the Board of Regents every four years, and that this Plan make recommendations for the organization, development and coordination of The City University of New York.
The University’s 2004-2008 Master Plan establishes a compelling vision of an institution renewed and prepared to build upon the substantial progress attained during the current planning cycle. This new Master Plan charts a course that will enable CUNY to evolve over the next four years as an “Integrated University” and join the ranks of preeminent public institutions of higher education.

This goal is supported by a number of important initiatives ranging from an enhanced commitment to instruction and research in the sciences – including a new Advanced Science Research Center – to CUNY’s first Capital Campaign. The Master Plan also reflects the assurance of maintaining broad educational opportunity and diversity within the context of higher academic standards, flagship environments, an Honors College, the Community College Investment Program, performance management, and a close working partnership with K-12 education to further the academic preparation of high school graduates.

Chancellor Goldstein stated that I will be brief, because I would like to turn this over to Executive Vice Chancellor Louise Mirrer, who is really the driver here. But let me just say a couple of things about the Master Plan. Number one, this administration and this Board have made it very clear that we want to look at these issues very closely in collaboration with the presidents. The presidents were informed and their ideas shaped by working with their individual faculties on their campuses and certainly extensive work with the University Faculty Senate, the University Student Senate and other constituencies here.

This is not a document that the Chancellor and the staff in the Chancellery have developed as an isolated exercise. This was truly a collaboration of so many important constituencies. And Mr. Chairman, I just want to applaud our faculty from across the University who have really shaped much of what is in this document today and I think it is something that we could all be very proud of.

I would just conclude by complimenting Dr. Mirrer. She has worked tirelessly on I don’t know how many drafts of this Master Plan, but was the one truly supporting the ideas, promoting the ideas, integrating the ideas in a very cohesive and well thought out and well written Master Plan. So with your indulgence, Mr. Chairman, I would just ask Louise to comment further on it.

Executive Vice Chancellor Mirrer stated that there isn’t a whole lot that I have to add to what the Chancellor has said or what Trustee Ruiz had said. The document is a collaborative document, very much so. In fact, I think I received via Trustee O’Malley several suggestions, maybe even one earlier today, but it was already in the document.

Trustee Susan O’Malley stated that I would like to thank Executive Vice Chancellor Mirrer for being so receptive to my continuous comments and from the librarians to SEEK and ESL and whatever. Also, it looks to me as if you made some changes after the Hearing too, after listening to some of the comments at the Hearing and I thank you. I think oftentimes faculty feel or people feel they go to a hearing and they talk into the void. But in this case, you listened and you incorporated things. Thank you.

Trustee Agnes Abraham stated that I just wanted to thank Executive Vice Chancellor Mirrer for including the students in that dialogue, without whom there is no University. I thank you that, you know, we don’t have to always pat you on the head to tell you that. You know, our points were well taken, they were thoughtful, even if we were not able to articulate them in the language that was written in the Master Plan, but we want to thank you on behalf of the students.

Chairman Schmidt stated that I would like to add my own view that this Master Plan is a very good piece of work. I think it presents a really exciting prospect. The last Master Plan, I think it is fair to say, has helped CUNY over the past several years make enormous progress. There is still a lot of work to do, but this Master Plan, I think is going to be an aspiring guide to us as we keep our relentless focus on the really key priorities in the University. So, I want to also add my compliments to everyone and I know hundreds of people have had important input into this.
B. THE CITY UNIVERSITY OF NEW YORK – ESTABLISHMENT OF A GRADUATE SCHOOL OF JOURNALISM:

WHEREAS, New York City is highly regarded as a national and international center of print, broadcast, and digital media that requires journalists who can meet the professional needs of a broad based industry; and

WHEREAS, The metropolitan area is comprised of many diverse communities with a wide array of newspapers, magazines, radio, television and media outlets that require journalists who are prepared to meet the special needs of these communities; and

WHEREAS, There is an established need to increase diversity among the professional journalists in these media generally; and

WHEREAS, The University has a significant base of scholarly resources relevant to the field of journalism and has demonstrated considerable interest in journalism among the colleges’ highly diverse student populations; therefore be it

RESOLVED, That the Board of Trustees hereby authorizes the Chancellor to develop the appropriate governance and administrative structure necessary to establish and support a Graduate School of Journalism that will function as an independent entity within The City University of New York; and be it further

RESOLVED, That the Chancellor recommend to the Board the appointment of a Dean for the Graduate School of Journalism and the curricula necessary to ensure that the diverse needs for professionally prepared journalists are addressed.

EXPLANATION: Given the depth of scholarly excellence across the University, the proposed Graduate School of Journalism will be strategically positioned to draw upon the many unique areas of expertise that exist on individual college campuses, not only in the field of journalism, but in other areas as well. This synergistic academic environment has the potential of cultivating a truly exceptional graduate level program that will be focused on the professional preparation of journalists in a dynamic urban environment.

It is anticipated that there will be considerable industry support for the School, both from the many local media enterprises that serve our region’s diverse communities, and from national and international ones as well. Given the University’s highly diverse student population, and the strong interest in journalism expressed by our undergraduate students, the proposed School has the capability to increase the diversity of journalists in newsrooms across the region.

For over twenty years both print and broadcast media associations have focused on a concern over the lack of diversity within the journalism profession. According to a February 2004 news release from the American Society of Newspaper Editors, while a number of professional initiatives have led to some advances, the proportion of minorities employed in journalism still lags far behind their representation in the population at large. A major factor contributing to this gap may well be the lack of affordable professional education in journalism, as there is no public institution that offers graduate level preparation in journalism in the New York metropolitan area, and tuition at private institutions that offer graduate degrees in the field is prohibitively expensive.

Thus, the proposed Graduate School of Journalism will be uniquely positioned to address several important concerns by providing a highly diverse student population with affordable access to professional preparation in journalism.

Chancellor Goldstein stated that five years ago we had a vision for three new operating units in the University that would truly reflect the integration of our colleges in important ways. The Honors College was the first to be launched and by every indication it is taking a wonderful hold here in the University and we are very proud of the students that we have been able to attract.

The second was the School of Professional Studies, which was really envisaged as an off balance sheet kind of enterprise that would assist the University in acting nimbly to attract clients from around the City that needed a niche
market filled very quickly and we have an impressive list of clients right now and the dollars that we generated by agreement in the founding of the School of Professional Studies goes to the Graduate School to assist student scholarships.

The third cog in this wheel was a new graduate School of Journalism. This to me is a very exciting new idea, a fresh idea. As Trustee Ruiz has said there does not exist a public university school, graduate school of journalism in this area. When we do it, we are going to do it well. We are already recruiting for a dean and we have an enormous response of very prominent practitioners and scholars in the field who have expressed interest in being considered. I think a faculty group that was convened by Executive Vice Chancellor Mirrer has thought this out brilliantly and we are very excited to move this ahead, as I think it is going to bring great distinction and depth to this great University. Thank you.

Trustee Hugo Morales stated that in consideration to the increase of the Hispanic population in the City of New York, I am only hoping that great effort should be taken in trying to recruit students into the new school. As a matter of fact, today for instance, we will have 150 Hispanic newspaper people at Hostos, at a function which I am going to attend after finishing this meeting. What I am saying is that we should make every possible effort to bring Hispanics into the new classroom.

C. THE CITY COLLEGE – M.L.A. IN LANDSCAPE ARCHITECTURE I AND II:

RESOLVED, That the programs in Landscape Architecture I and II leading to the Master of Landscape Architecture degree at City College be approved, effective September 2004, subject to financial ability.

EXPLANATION: The City College currently offers a Bachelor of Science degree program in Landscape Architecture that leads to licensure and is fully accredited by the Landscape Architectural Accreditation Board (LAAB). Although not yet required for licensure, a Master's degree is increasingly required in the market. Many firms throughout the country tend to prefer candidates with a Master of Landscape Architecture degree, and graduates with a Master’s degree tend to be employed sooner and at higher levels in landscape architectural firms. It is very possible that in the future, the M.L.A. degree will become the minimum standard for licensure. These conditions support the need for City College to establish a Master of Landscape Architecture degree to ensure that its students can obtain competitive credentials and the most appropriate education for professional success.

The proposed program would be offered in two modes: (1) a six-semester program for students with a degree in a discipline other than landscape architecture, leading to a first professional degree (Master of Landscape Architecture I); and (2) a two-semester program for students with a first professional degree in landscape architecture (B.S. in Landscape Architecture), leading to a second professional degree (Master of Landscape Architecture II). These curricula are in keeping with LAAB accreditation guidelines and New York State requirements for licensure.

Trustee Nilda Soto Ruiz stated that in addition to the policy items I have just mentioned, the Committee passed a resolution in appreciation of Executive Vice Chancellor Louise Mirrer, which I shall now read:

D. RESOLUTION OF APPRECIATION – EXECUTIVE VICE CHANCELLOR LOUISE MIRRER:

WHEREAS, Louise Mirrer has served with exemplary distinction as Executive Vice Chancellor of Academic Affairs since July 1, 2000, and as Vice Chancellor of Academic Affairs since July 7, 1997; and

WHEREAS, She has overseen the academic revitalization of The City University of New York, in the context of a pioneering Master Plan that she was instrumental in developing and implementing, including the flagship environment which has brought national prominence to CUNY’s programs; and

WHEREAS, She was the driving force behind the development and implementation of the CUNY Honors College which has brought new recognition to CUNY’s capacity to serve academically talented students and has raised the academic level of the student body in general; and
WHEREAS, She has helped recruit and retain quality faculty and enriched CUNY programs through the cluster hiring initiative, overseeing, as a top priority, the replenishment of the full-time faculty at the University; and she has helped raise millions of dollars for the University to support programs such as the CUNY Honors College and the Teaching Opportunity Program; and

WHEREAS, She supervised the development of the new School of Professional Studies, the creation of The Graduate School of Journalism, and the implementation of numerous research initiatives; and

WHEREAS, The University and its constituents have greatly benefited from her extraordinary commitment, dedication, and service which has consistently advanced the educational mission of CUNY to provide access and excellence to the citizenry of New York as a whole; and

WHEREAS, In her work with the Board Committee on Academic Policy, Program, and Research she exemplified the highest standard of professionalism; now therefore be it

RESOLVED, That the Board of Trustees extends its deepest thanks and appreciation to Executive Vice Chancellor Louise Mirrer for her outstanding service to The City University of New York, and wishes her success in all her future endeavors.

Executive Vice Chancellor Louise Mirrer stated that I am really quite overwhelmed by having such nice things said about me. They say no man is an island and alas no woman is either. I would like to thank everyone, all of you around the table, everyone really at this University. I have been extremely fortunate to have been able to spend the last seven years working here serving a great institution, working side by side with the best Chancellor the University has ever had, working with a wonderful chair of this Board of Trustees, wonderful chair of the CAPPR Committee, Nilda Ruiz, who has really been amazing throughout, all of the Trustees, and presidents. And I would like to thank certainly the Vice Chancellors who have been great colleagues, and the Office of Academic Affairs where my colleagues have been supportive and wonderful. John Mogulescu, I am looking right at him, has always been there. And I appreciate all of the work really of everyone. I would just like to say, thank you.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. JOHN JAY COLLEGE – NAMING OF THE JOHN JAY COLLEGE THEATER TO THE GERALD W. LYNCH THEATER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the John Jay College Theater, located in Haaren Hall, the “Gerald W. Lynch Theater.”

EXPLANATION: Dr. Gerald W. Lynch, who will retire this year, has been President of John Jay College of Criminal Justice since 1976. He has served the University longer than any other senior college president. He has made John Jay College the premier college of criminal justice in the nation, establishing Master’s and Doctoral programs in Criminal Justice. Overall enrollment has increased 72% over the last seven years, making John Jay one of the fastest growing colleges in America.

President Lynch is an internationally renowned expert and advocate of criminal justice education, and of ethical police behavior, and has been invited to lecture throughout the world. He was asked by the Northern Ireland Secretary of State to become a member of the Independent Commission on Policing for Northern Ireland. He serves as co-chairman of the Governing Board of the McCabe Fellowship, an academic exchange program with the Irish National Police, which provides a partnership between the law enforcement community of Ireland and the United States. He led the establishment of a John Jay College branch campus in Gurabo, Puerto Rico, which educates new members of Puerto Rico’s police service.

Dr. Lynch developed the course “Human Dignity and the Police,” designed to combat police corruption, brutality and the misuse of force, as well as improve police-community relations in cooperation with the U.S. Department of
Justice. It has been given in 10 emerging democracies in Central and South America, throughout the Caribbean and the International Law Enforcement Academies in Hungary, Panama and Thailand. He is the editor and contributor of the forthcoming book *Human Dignity and the Police: Ethics and Integrity in Police Work*.

The theater, which was designed by award-winning architect Rafael Vinoly, and opened in 1989, has featured a wide array of offerings in the performing arts, as well as conferences, lectures and other special events. Some of the extraordinary events it has hosted include the Lincoln Center Festival since its inception in 1996, the New York City Opera, Great Performers, Metropolitan Opera Guild, the Joffrey Ensemble, and the Alvin Ailey American Dance Theater, among many others.

This resolution is intended to recognize the extraordinary contributions President Gerald W. Lynch has made to John Jay College of Criminal Justice and to The City University of New York.

Trustee Kathleen M. Pesile stated that in 1977, I started my teaching career at Jersey City State College in its newly created Department of Criminal Justice. It was founded by New York City Police Department Deputy Inspector John Sullivan. Our only competition in the tri-state area was John Jay College. Under President Lynch’s tenure, John Jay has unbelievably flourished in many areas including international acclaim. I personally would like to wish President Lynch a wonderful retirement and thank him for his service, not only to our students but also to The City University of New York.

Chairman Schmidt stated that this will not be our last opportunity to express our gratitude to President Lynch, but this is a very important recognition of his extraordinary service.

**NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. QUEENS COLLEGE – JEFFERSON HALL RENOVATIONS:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Queens College for renovations in Jefferson Hall. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. QC 004-004, for an amount not to exceed $121,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** Queens College will use the contract to create an academic resource and reading room for the Center for Jewish Studies.

Trustee Randy Mastro stated that I also want to report on another item, 7B, authorizing a new 13 year lease with the Research Foundation of The City University of New York, approximately 141,000 square feet of space at 230 West 41st Street in Manhattan. It is included on the calendar, but solely for purposes of information, as it was approved in accordance with the Board’s Delegation of Authority protocol, and I now thank Chairman Schmidt, and Trustees Valerie Beal and Wellington Chen for their assistance in moving this lease forward. Thank you, very much.

Pursuant to action taken by the Board of Trustees on June 25, 1984 (Cal. No. 6.R.), approval of the following resolution was reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board.

**B. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – RESEARCH FOUNDATION LEASE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Vice Chancellor for Legal Affairs to execute a new thirteen year lease, with the Research Foundation of The City University of New York, for
RESOLVED, That the Board of Trustees of The City University of New York authorize the Vice Chancellor for Legal Affairs to execute a sublease of up to thirteen years, with the Research Foundation of The City University of New York, for approximately 60,000 square feet of space at 230 West 41st Street, New York, New York. The sublease, shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The CUNY Research Foundation has entered into a contract of sale to acquire the building known as 230 West 41st Street in Manhattan. The building has approximately 300,000 gross square feet (“GSF”) of space. Pursuant to the proposed lease, the University will rent approximately 141,000 GSF of space in the new site. Of this area, the Research Foundation will leaseback approximately 60,000 GSF of space to house its headquarters. The remaining 81,000 GSF of space is intended to be used by the University to house the new School of Journalism and to consolidate the University’s Budget Office, the Accounting and Contracts Office, and the Office of Internal Audit.

The business terms of the proposed lease are as follows:
   Length of Lease: Thirteen years effective September 1, 2004.
   Base Rent: $2,673,000 per annum ($33.00/SF for 81,000 GSF).

The Research Foundation, at its cost, will renovate the University’s 81,000 GSF of space and provide cleaning and other services. The University will reimburse the Research Foundation for the University’s share of real estate taxes and direct operating costs for the 81,000 GSF of space.

The business terms of the proposed sublease are as follows:
   Length of Sublease: Up to thirteen years effective September 1, 2004.
   Base Rent: $1,980,000 per annum ($33/SF for 60,000 GSF).

The Research Foundation will provide its own cleaning and other services.


Chairman Schmidt stated that the Subcommittee on Audit of the Board’s Committee on Fiscal Affairs met on May 3, 2004 and called on Trustee Marc Shaw to report on that meeting.

Trustee Marc Shaw stated that the Audit Subcommittee of the Committee on Fiscal Affairs met on May 3rd for a presentation of the 2003 Management Letter, the 2003 Internal Control Review Report and the 2003 A-133 Report on Federal Student Financial Assistance. The University’s independent auditors, KPMG, gave their presentation. The Management Letter and the Internal Control Review Report serve the purpose of communicating internal control weaknesses or other items of concern noted by the auditors in the course of their audit. I am pleased to report that no item rose to the level of a material weakness or deficiency.

The A-133 audit covers compliance with federal laws and regulations with the federal programs and it is required of institutions that receive federal financial assistance. While there were some issues noted with regard to the timely refunds of financial aid, the refunds in question were relatively minor in dollar amounts and management is addressing these issues. The subcommittee will meet again on June 9 to discuss other matters relating to the upcoming 2004 audit.
NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
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<tr>
<th>COLLEGE</th>
<th>DEGREES</th>
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<tbody>
<tr>
<td>Baruch College</td>
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<tr>
<td>David A. Coulter</td>
<td>Doctor of Commercial Science</td>
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<tr>
<td>(To be awarded at the June 1, 2004, Commencement Exercises)</td>
<td></td>
</tr>
<tr>
<td>Hunter College</td>
<td></td>
</tr>
<tr>
<td>Evelyn Lauder</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Robert Moses</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Danny Glover</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be awarded at the June 8, 2004, Spring Commencement Exercises or the January 2005 Winter Commencement, subject to the candidates’ availability)</td>
<td></td>
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<tr>
<td>Lehman College</td>
<td></td>
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<tr>
<td>Willie Colón</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Sorosh Roshan</td>
<td>Doctor of Science</td>
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<tr>
<td>(To be awarded at the June 3, 2004, Commencement Exercises)</td>
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NO. 9. SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
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</thead>
<tbody>
<tr>
<td>Mohammed Alsaidi</td>
<td>Brooklyn College</td>
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<tr>
<td>Magalie Bruneus</td>
<td>The City College</td>
</tr>
<tr>
<td>Imran Chowdhury</td>
<td>Hunter College</td>
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<tr>
<td>Miriam Englander</td>
<td>Baruch College</td>
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<tr>
<td>Eleonora Khaimova</td>
<td>Queens College</td>
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<tr>
<td>Nardia McFarlane</td>
<td>The City College</td>
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<tr>
<td>Mark Adrian Nuqui</td>
<td>The City College</td>
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<tr>
<td>Leonardo Santana</td>
<td>Lehman College</td>
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HONORARY

<table>
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<tr>
<th>Name</th>
<th>College</th>
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<tbody>
<tr>
<td>Alain Berthold</td>
<td>Hunter College</td>
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<tr>
<td>Ana Costa</td>
<td>Hunter College</td>
</tr>
<tr>
<td>Methuel Gordon</td>
<td>York College</td>
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<tr>
<td>Adenike Ikotun</td>
<td>The City College</td>
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Upon motions duly made, seconded and carried, the public meeting was adjourned at 5:25 P.M., and the Board agreed to go into Executive Session to discuss personnel matters.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 24, 2004

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:30 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Niida Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio
Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Brenda Richardson Malone
University Dean Robert Ptachik

The absence of Trustee Kenneth E. Cook was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:10 P.M. to go into Public Session.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON
The absence of Trustees John J. Calandra, Kenneth E. Cook, and Marc V. Shaw was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar Nos. 10 through 15)

**NO. 10. NEW YORK CITY COLLEGE OF TECHNOLOGY – DESIGNATION OF PRESIDENT:**

RESOLVED, That Russell K. Hotzler be designated president of New York City College of Technology effective as of a date to be determined by the Chancellor, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

**EXPLANATION:** Consistent with Board of Trustees guidelines, the Chancellor has determined that Dr. Russell K. Hotzler is a candidate of proven distinction from within the University, and is recommending that he be appointed
President of New York City College of Technology. As part of the review process, Dr. Hotzler met with members of the faculty, students, staff, senior administrators, and members of the alumni and college foundation, and appeared at an open forum for all members of the college community. Dr. Hotzler has provided three decades of distinguished service to the University, including terms as Interim President of York and Queens Colleges, University Dean of Academic Affairs, and Vice Chancellor for Academic Program Planning. He has been a faculty member and administrator at Queensborough Community College, including 12 years as Dean and then Vice President for Academic Affairs. Dr. Hotzler is trained as an engineer and holds a Ph.D. in Physical Metallurgy from Polytechnic Institute of Brooklyn (now Polytechnic University).

Chairman Schmidt stated that consistent with the Board of Trustees’ guidelines, the Chancellor has determined that Dr. Hotzler is a candidate of proven distinction and deep experience within the University and the Chancellor is recommending that he be appointed President of New York City College of Technology. As part of the review process, Dr. Hotzler met with members of the faculty, students, staff, senior administrators, members of the alumni and college foundation, appeared as well at an open forum for all members of the college community.

Dr. Hotzler has provided three decades of very distinguished service to this University, including terms as Interim President of York and Queens Colleges, University Dean of Academic Affairs, and Vice Chancellor for Academic Program Planning. He has been a faculty member and administrator at Queensborough Community College, including twelve years as Dean and then as Vice President for Academic Affairs. Dr. Hotzler is trained as an engineer, and holds a Ph.D. in Physical Metallurgy from Polytechnic Institute of Brooklyn, now called Polytechnic University.

Vice Chancellor Hotzler stated that I would like to thank the Chancellor and Chairman Schmidt and all of the Trustees for their continued confidence in me and for all the support that you have provided me during my previous appointments at the University. I would also like to recognize the support I received from my fellow Vice Chancellors, presidents and many colleagues from around the University as no one can be successful and effective without such support.

I look forward to assisting the Chancellor with the transition in leadership during the months ahead and to assuming the presidency of New York City College of Technology, an institution with a critical and unique mission, a talented faculty and staff, and a great deal of promise. As I often say, we are in the business of creating opportunity and as in the past I will endeavor to work with the Board, the Chancellery and all the city and state entities to help provide the best possible educational opportunities for our students. Again, I thank you for your support and for giving me this opportunity.

NO. 11. KINGSBOROUGH COMMUNITY COLLEGE – DESIGNATION OF PRESIDENT:

RESOLVED, That Regina S. Peruggi be designated president of Kingsborough Community College effective as of a date to be determined by the Chancellor, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, appointed by Chairman Benno C. Schmidt, Jr. and Chaired by Trustee Wellington Z. Chen, following the conclusion of an extensive national search, recommended three finalists for the Kingsborough Community College presidency. The Chancellor is recommending Dr. Regina S. Peruggi as President of Kingsborough Community College. Dr. Peruggi is currently the President of the Central Park Conservancy. Previously she was President of Marymount Manhattan College from 1990 to 2001. Dr. Peruggi has extensive experience within the City University of New York, including positions such as: University Associate Dean for Academic Affairs; Adult and Continuing Education; University Director, Adult Learning and Program Development; University Director, Adult Literacy Program; and Director of the York College Community Learning Center. Dr. Peruggi earned an M.B.A. from the New York University Graduate School of Business Administration and an Ed.D. from Columbia University, Teachers College.

Trustee Wellington Chen stated that the Search Committee appointed by Chairman Benno Schmidt, Jr., and chaired by himself, following the conclusion of an extensive national search recommended three finalists for the
Kingsborough Community College presidency. The Chancellor is recommending Dr. Regina S. Peruggi as President of Kingsborough Community College.

Dr. Peruggi is currently the president of the Central Park Conservancy. Previously she was the president of Marymount Manhattan College from 1990 to 2001. Dr. Peruggi has extensive experience within The City University of New York including positions such as City University Associate Dean for Academic Affairs, Adult and Continuing Education, University Director, Adult Learning and Program Development, University Director Adult Literacy Program and Director of York College Community Learning Center. Dr. Peruggi earned an MBA from the New York University Graduate School of Business Administration and an EDD from Columbia University Teachers College.

Dr. Regina Peruggi stated that I would first like to thank Chancellor Goldstein very much for his confidence in me and for recommending me. I would like to thank all of the Trustees for your confidence and for your vote. I would like to thank the Search Committee and Trustee Chen for his leadership of that. It was a pleasure talking to the Search Committee.

I would also like to thank all of the wonderful people that I met at Kingsborough Community College. Kingsborough is an extraordinary college by any measure. It has a great faculty, it has talented and committed students, it has first-rate facilities and terrific academic programs. I can think of no finer place to work than Kingsborough Community College.

I feel wonderful coming back to The City University of New York. It is a privilege to come back here again. I started my career in higher education at The City University. I owe everything I know to this University. I believe in its mission. It clearly is the most powerful instrument for advancement in this city for most of the students who go to college and it is an honor to work on behalf of this University. So I am delighted to be here.

Chairman Schmidt stated that I would like to add my thanks to Trustee Wellington Chen as well and all the members of a very hard working Search Committee that has produced such a wonderful final outcome for the University.

NO. 12. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – DESIGNATION OF PRESIDENT:

RESOLVED, That Jeremy Travis be designated president of John Jay College of Criminal Justice as of a date to be determined by the Chancellor, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, appointed by Chairman Benno C. Schmidt, Jr., and Chaired by Trustee Randy Mastro, following the conclusion of an extensive national search, recommended four finalists for the John Jay College of Criminal Justice presidency. The Chancellor is recommending Mr. Jeremy Travis as President of John Jay College of Criminal Justice. Mr. Travis is currently Senior Fellow at the Urban Institute, Justice Policy Center. Previously he was the Director of the National Institute of Justice, the research arm of the Department of Justice. He has held a number of other senior positions in government, including Deputy Commissioner, Legal Matters, at the New York City Police Department, and Special Advisor to the Mayor of the City of New York. Mr. Travis holds a B.A. in American Studies from Yale College, an M.P.A. from the Wagner Graduate School for Public Service at New York University, and a J.D. from New York University School of Law. Mr. Travis has taught courses on criminal justice, public policy, history, and law at George Washington University, Yale College, New York Law School, and the Wagner Graduate School at NYU.

Trustee Randy Mastro stated that this is really an extraordinary day to have such incredibly talented people joining the ranks of our CUNY College Presidents, so it is my great pleasure to now move the resolution to appoint Jeremy Travis as president of John Jay College of Criminal Justice as of a date to be determined by the Chancellor at a compensation to be recommended by the Chancellor to the Board.
The Search Committee appointed by Chairman Schmidt and chaired by yours truly, upon the conclusion of an extensive national search recommended four finalists for the John Jay College of Criminal Justice presidency. The Chancellor is recommending Mr. Jeremy Travis as President of John Jay College of Criminal Justice.

Mr. Travis has an extraordinary background. He is currently a senior fellow at the Urban Institute, Justice Policy Center, previously was director of the National Institute of Justice, a research arm of the Department of Justice, and has held many other senior positions in government, including as Deputy Commissioner of Legal Matters at the New York City Police Department and as a special advisor to the Mayor of the City of New York.

Mr. Travis holds a BA in American Business from Yale College - I hope he did better there than I did - an MPA from the Wagner Graduate School for Public Service at New York University and a JD from New York University School of Law. Mr. Travis has taught courses on Criminal Justice, Public Policy, History and Law at George Washington University, Yale College, New York Law School and the Wagner Graduate School at NYU.

Dr. Jeremy Travis stated that I am honored by the confidence that you have expressed in my ability to lead what is the remarkable institution of the John Jay College of Criminal Justice, in the next chapter of its history. I want to express my thanks in particular to Trustee Mastro for chairing the Search Committee. It was actually a wonderful process to go through and I appreciated the opportunity to meet him and other members of the committee during the interview.

I also want to take this opportunity to just share the insights that I had from the time that I spent on campus at John Jay. This University is fortunate to have an institution of such vibrancy with a faculty that is world renowned for its expertise and its commitment to the educational mission of this school and for a student body that is eager to learn and eager to provide public service. The John Jay College of Criminal Justice is ready for the next chapter of its evolution towards being the premier institution of its kind and I am honored, deeply honored, to return home to New York to be part of that. Thank you, very much.

Chairman Schmidt stated that I would like to publicly add my thanks to our fellow Trustee Randy Mastro and all of the other Trustees who worked very diligently indeed on this very important search. I feel tremendously enthusiastic about the splendid outcome as do we all. I want to share fully in Trustee Mastro’s remarks about what an extraordinary group of leaders we are welcoming. I also want to express the Board’s appreciation to University Dean Bob Ptachik. Bob is the administrative support for our searches. He has nine searches that he has been working on simultaneously. He provides just superb support and counsel for the search committees with which he works and we are very grateful, Bob, to you for all your hard work.

**NO. 13. INTERIM VICE CHANCELLOR FOR ACADEMIC ADMINISTRATION AND PLANNING:**

RESOLVED, That the Board of Trustees approve the appointment of Michael J. Zavelle to be Interim Vice Chancellor for Academic Administration and Planning, effective June 1, 2004, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

**EXPLANATION:** The Vice Chancellor for Academic Administration and Planning will be responsible for ensuring that systems are utilized, and where necessary created, to make certain that the academic policies approved by the Board of Trustees continue to be implemented. Mr. Michael Zavelle brings a unique combination of experiences to this task. He has held three positions in higher education: Vice President for Business and Financial Affairs at Fisk University; Vice President for Administrative Affairs (CFO) at Brooklyn College; and Executive Vice President for Administration at Baruch College. Most recently, Mr. Zavelle has been the Senior Vice President and Chief Administrative Officer at the New York Public Library, where he had responsibility for strategic planning, financial and budget approaches, and information technology. He earned a Bachelor of Arts in Economics from Dartmouth College, and a Master of Business Administration from Harvard Business School.

Chairman Schmidt stated that the Vice Chancellor for Academic Administration and Planning will be responsible for insuring that systems are utilized, and where necessary created to make certain that the academic policies approved by the Board of Trustees continue to be effectively implemented.
Mr. Michael Zavelle brings a unique combination of experiences to this critical task. He has held three positions in higher education, Vice President for Business and Financial Affairs at Fisk University, Vice President for Administrative Affairs and the CFO at Brooklyn College and Executive Vice President for Administration at Baruch College.

Most recently Mr. Zavelle has been the senior vice president and chief administrative officer at the New York Public Library where he had responsibility for strategic planning, financial and budget planning and information technology. Mr. Zavelle earned a Bachelor of Arts in Economics and Mathematics from Dartmouth College and he holds a Master of Business Administration from the Harvard Business School.

Mr. Michael Zavelle stated that I am extremely pleased to be returning to The City University of New York, a truly compelling institution. I am here due to, I have to say, the persuasiveness of the Chancellor, who led me to fully understand the clear vision of the leadership of the University, the deep commitment it has to the mission of the University, and I might note that it is working very smartly to build a great University.

I look forward to working with a terrific group of individuals around the system and I wish to thank the Chairman, the Chancellor and the Trustees for providing me with this opportunity to make a contribution to The City University of New York and to its extraordinarily important mission. Thank you, very much.

NO. 14. RESOLUTION OF APPRECIATION - FRED B. MALAMET:

WHEREAS, Dr. Fred B. Malamet has served as Interim President of Kingsborough Community College since December 2003 with distinction, dignity and a profound commitment to academic excellence; and

WHEREAS, Dr. Malamet’s three decades of service to Kingsborough Community College in senior administrative and academic positions at the college, including such posts as Dean of Academic Affairs, Interim Vice President and Dean of Faculty reflect his deep devotion to higher education in general and The City University of New York in particular; and

WHEREAS, During Dr. Malamet’s stewardship as Interim President, the college’s educational mission was strengthened with the hiring of 56 new faculty and staff members; and

WHEREAS, Kingsborough Community College’s continued growth and enhancement during this interim period is vitally important to the educational and economic well-being of Brooklyn, the City and State; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest appreciation to Dr. Malamet for his exemplary service.

Dr. Fred Malamet stated his thanks to Chancellor Goldstein, Chairman Schmidt and the members of the Board, the Chancellery, and my fellow presidents, for the support that they have given me, not just in the last six months but for, as was said earlier, for three decades. I would also like to thank the students, faculty, staff and administration of Kingsborough Community College for their commitment to excellence. Thank you.

Chairman Schmidt commended Dr. Malamet for a magnificent job done at Kingsborough Community College, and stated that everyone is extremely grateful to you and very excited about what the future holds now for your institution.

NO. 15. RESOLUTION OF APPRECIATION - FRED W. BEAUFAIT:

WHEREAS, Dr. Fred W. Beaufait was named President of New York City College of Technology of The City University of New York by the Board of Trustees in October 1998, and
WHEREAS, Dr. Beaufait’s five years of service exemplify his enduring commitment to higher education and distinguished career as an educator and administrator at institutions across the nation; and

WHEREAS, Under Dr. Beaufait’s leadership the name of the college was changed from the New York City Technical College to New York City College of Technology to reflect the unique role the college plays in preparing a technologically sophisticated workforce for New York and the nation; and

WHEREAS, During President Beaufait’s tenure five new bachelor’s degree academic programs have been established and a CUNY BA program developed, substantially enhancing the college’s role as a baccalaureate institution and the number of students in the bachelor’s degree programs has more than doubled; and

WHEREAS, Under President Beaufait’s leadership academic standards have been raised, facilities have been renovated, laboratories modernized, the newest educational technology has been introduced, two international student exchange programs have been introduced, a weekend college has been started, certificate programs have quadrupled, and a fund-raising effort has been launched; and

WHEREAS, New York City College of Technology’s continued growth and enhancement is vitally important to the educational and economic well-being of Brooklyn, the City and State; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its deep appreciation to Dr. Fred Beaufait for his exemplary service as President of New York City College of Technology and wishes him every success in his future endeavors.

Chairman Schmidt stated that Dr. Beaufait is attending the New York City College of Technology Foundation Dinner at this very moment, obviously that’s where he needs to be, so I will ask that the Secretary of the Board convey to Dr. Beaufait, not only the resolution, but the great warmth and enthusiasm of the Board which adopted it.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:32 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Kenneth E. Cook
Joseph J. Lhota
Hugo M. Morales

Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio
Susan O’Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo R. Fernandez
President Robert L. Hampton
President Frances Degen Horowitz
President Christoph M. Kimmich
President Gerald W. Lynch
Interim President Fred B. Malamet
President Eduardo J. Marti
President James L. Muyskens
President Antonio Perez
President Jennifer Raab

President Ned Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Russell K. Hotzler
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Interim Vice Chancellor Michael Zavelle
RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici, John J. Calandra, Rita DiMartino, Randy M. Mastro, and Marc V. Shaw was excused.
Chairman Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this community service.

Chairman Schmidt stated that once again he wanted to thank President Ned Regan and his staff for hosting our meetings at Baruch College.

B. CONDOLENCES: Chairman Schmidt announced that he is sorry to announce that Miles Fiterman passed away last Monday at the age of 84. He was a generous philanthropist who along with his wife Shirley donated the largest single gift in the history of CUNY to the University, an office building in downtown lower Manhattan for use by the Borough of Manhattan Community College, which was later named Fiterman Hall. Miles Fiterman and his family were also generous benefactors of the arts and givers of scholarships and included BMCC as a beneficiary of their generosity in many important ways. Please join me in a moment of silence in Miles Fiterman’s memory . . . Thank you.

Chairman Schmidt stated that he wanted to congratulate Trustee Joe Lhota, who was confirmed last week by the New York State Senate to serve for another seven-year term as a member of the CUNY Board of Trustees. And, congratulations to fellow Trustee Wellington Chen for his involvement with the Olympic Torch Bearing effort of last Saturday.

C. COLLEGE AND FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Beal, who announced the following:

Distinguished Professor of Sociology Cynthia Fuchs Epstein at The Graduate School and University Center has been elected president of the American Sociological Association.

The Hostos Community College Center for the Arts & Culture will receive a certificate of merit from the Municipal Art Society on June 29th for enriching the cultural life of the South Bronx.

New York City College of Technology Hospitality Management Professor Pat Bartholomew won a best paper award from the International Council on Hotel, Restaurant & Institutional Education for co-authoring New York Restaurant Industry’s Strategic Responses to September 11, 2001.
D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of Grants of $100,000 or above received by the University subsequent to the May 24, 2004 Board meeting. He said that he knew that the Board is grateful for all the hard work that went into the receipt of those grants.

THE CENTRAL OFFICE

A. $300,000 THE ANDREW W. MELLON FOUNDATION for “Honors College Program.”
B. $100,000 THE PETER JAY SHARP FOUNDATION for “CUNY Honors College Program.”

BRONX COMMUNITY COLLEGE

A. $966,000 UNITED STATES DEPARTMENT OF ENERGY to Seliger, M., Institutional Development, for “Bronx Community College Center for Sustainable Energy – BCC Facility Development – Phase One.”

BROOKLYN COLLEGE

A. $264,250 NATIONAL INSTITUTES OF HEALTH to Sclafani, A., Psychology, for “Carbohydrate Appetite, Fat Appetite, and Obesity.”
B. $154,822 NYS EDUCATION DEPARTMENT to Romer, N., Psychology, for “Brooklyn College at Bushwick High School: Entering the 21st Century Together. (21st Century Community Learning Center).”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $499,606 NATIONAL SCIENCE FOUNDATION (NSF) to Brown, T. and Strozak, V., for “Enhancing Urban Students’ Participation in Advanced Placement Courses through the APA Fellows Program.” [Increase]
B. $204,150 SPENCER FOUNDATION to Lavin, D. and Attewell, P., for “Passing the Torch: Does Higher Education for the Disadvantaged Pay Off Across the Generations?”

HUNTER COLLEGE

A. $2,250,943 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Lipke, P., Biological Sciences, for “Support for Continuous Research Excellence (SCORE).”
B. $622,525 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Parsons, J., Psychology, for “Patterns and Context of Club Drug Use.”
C. $320,625 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE (JAVITS INVESTIGATOR AWARD) to Filbin, M., Biological Sciences, for “Role of Myelin in Spinal Cord Regeneration.”
D. $298,500 PHS/NIH/NATIONAL INSTITUTE FOR ALLERGIES AND INFECTIOUS DISEASES to Eckhardt, L., Biological Sciences, for “Control of Gene Expression in Myeloma Cells.”
E. $222,875 PHS/NIH/NATIONAL CANCER INSTITUTE to Tomasz, M., Biological Sciences, for “Adducts of Mitomycin C with Nucleotides.”
F. $210,833 M&HRA/NEW YORK CITY DEPARTMENT OF HEALTH to Krauss, B., Center for AIDS, Drugs and Community Health, for “HIV Prevention Case Management Initiative – Component B Program Evaluation & Technical Assistance.”
JOHN JAY COLLEGE OF CRIMINAL JUSTICE


KINGSBOROUGH COMMUNITY COLLEGE

A. $996,729 NYS DEPT. OF EDUCATION to Pero, L., for “VATEA/Perkins.”
B. $400,000 MANPOWER DEMONSTRATION RESEARCH CORPORATION to Singer, R., Academic Affairs, for “Opening Doors Learning Communities.”
C. $279,012 NYS DEPT. OF HEALTH to Nahum, L., Continuing Education, for “ESL, Citizenship, & Computer Training for Homecare.”
D. $232,500 NYS DEPT. OF EDUCATION to Wilson, R., Student Development, for “Liberty Partnership Program.”
E. $223,274 U.S. DEPT. OF EDUCATION to Colarossi, A., Special Services, for “TRIO Support Services.”
F. $220,345 NYC HUMAN RESOURCES ADMINISTRATION to Beavers-Mandara, M., Student Development, for “COPE Performance Portion.”
G. $188,646 NATIONAL SCIENCE FOUNDATION to Zeitlin, A., for “Crossing Boundaries.”
H. $180,000 NYS DEPT. OF EDUCATION to Simmonds, R., Continuing Education, for “EL/Civics.”
I. $168,201 NYS DEPT. OF EDUCATION to Pero, L., Academic Affairs, for “Tech-Prep.”
J. $148,482 NAT’L INST. OF HEALTH & GENERAL MEDICAL SCIENCES to Zeitlin, A., for “Bridge to the Baccalaureate.”
K. $123,593 NYS DEPT. OF HEALTH to Nahum, L., Continuing Education, for “Computer Workforce Retraining.”
L. $112,533 NAT’L INST. OF HEALTH & GENERAL MEDICAL SCIENCES to Zeitlin, A., for “Bridge to the Baccalaureate.”

LAGUARDIA COMMUNITY COLLEGE

A. $177,986 RF SUNY to Moy, J., Adult and Continuing Education Division, for “NYS Small Business Development Center.”
B. $150,000 NYS ENERGY RESEARCH AND DEVELOPMENT AUTHORITY to Howard, M., Adult and Continuing Education Division, for “LaGuardia Design Incubator Renewable Energy Network.”

HERBERT H. LEHMAN COLLEGE

A. $112,416 NATIONAL SCIENCE FOUNDATION to Petridis, Y., for “Automorphic Forms and Spectral Theory.”

MEDGAR EVERS COLLEGE

A. $744,625 UNITED STATES DEPARTMENT OF EDUCATION to Beck, C., School of Continuing Education and Community Programs, for “GEAR Up Program.”
B. $486,687 NEW YORK STATE EDUCATION DEPARTMENT to Withers, D., Office of Institutional Assessment and Accountability, for “VTEA Program.”
C. $400,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., Office of Youth Development, for “Flatbush Beacon Program.”

D. $400,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., Office of Youth Development, for “Progressive Youth Empowerment Beacon Program.”

E. $400,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., Office of Youth Development, for “Crown Heights Beacon Program.”

F. $316,090 UNITED STATES DEPARTMENT OF EDUCATION to Lloyd-Bey, A., Continuing Education and Community Programs, for “Talent Search Program.”

G. $299,922 NEW YORK STATE EDUCATION DEPARTMENT to Mitchell, D., School of Continuing Education and Community Programs, for “English Literacy/Civics Education Program.”

H. $270,000 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Johnson, L., Department of Physical, Environmental and Computer Sciences, for “N.Y.C. Space Science Academy.”

I. $260,181 UNITED STATES DEPARTMENT OF EDUCATION to Reid, J., School of Continuing Education and Community Programs, for “Student Support Services Program.”

J. $245,500 NEW YORK STATE EDUCATION DEPARTMENT to Superville, L., School of Continuing Education and Community Programs, for “Liberty Partnership Program.”

K. $215,600 THE AFTER-SCHOOL CORPORATION to Lake, A., Continuing Education and Community Programs, for “After School Program at P.S. 181.”

L. $213,572 NATIONAL INSTITUTES OF HEALTH to Catapane, E., Biology Department, for “MEC – Kingsborough C.C. Bridges to Baccalaureate Program.”

M. $200,000 NEW YORK STATE EDUCATION DEPARTMENT to Hope, W., Department of Physical, Environmental and Computer Sciences, for “MEC Tech-Prep Program.”

N. $125,000 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION, THROUGH PARAGON TEC, INC. to Harris, W., Department of Physical, Environmental and Computer Sciences, for “Science, Engineering, Mathematics and Aerospace Academy (SEMAA) Program.”

O. $100,000 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Austin, S., Department of Physical, Environmental and Computer Sciences, for “Urban Collaboration for Network Connectivity and Internet Access Program.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $364,051 US DEPARTMENT OF EDUCATION to Rojas, E., for “Learning Communities.”

B. $155,000 NYS EDUCATION DEPARTMENT to Hoffman, C., Division of Continuing Education, for “Access Counseling Center.”

C. $143,169 NYS DEPARTMENT OF EDUCATION to Smith, N., Division of Continuing Education, for “Access for Women.”


QUEENSBOROUGH COMMUNITY COLLEGE

A. $214,449 NATIONAL INSTITUTES OF HEALTH to Schneider, P., for “QCC-NIH Bridges to the Future.”

YORK COLLEGE

A. $222,159 UNITED STATES EDUCATION DEPARTMENT to Richards, L., Natural Sciences, for “McNair Scholars Program.”
E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, Chairman Schmidt. Congratulations also Trustee Lhota. You have been an extraordinary Board member, and we look forward to continuing to work with you.

Mr. Chairman, I would like to welcome officially our new Vice Chancellor for Academic Administration and Planning, Michael Zavelle, who is seated at the table. This is his first meeting, and already he has done some extraordinary work in that important office here at the University.

Many of you recall that Interim President Fred Malamet has done a wonderful job as the caretaker of Kingsborough Community College. He is leaving that position with the appointment of Regina Peruggi, who will be taking office very soon. I would like to announce that he will be spending part of his time next year, in addition to teaching at Kingsborough Community College, as a Fellow in Academic Affairs working as a liaison with our community college presidents.

It is interesting and sad that I have to report on the lack of movement in the adoption of the State budget. We still do not have a State budget, and I do not want to go into all of the gory details of why we do not. We are continuing to work with staff both at the assembly and senate levels, and I am hopeful that when we do finally get a budget, we will get things in that budget which will be very helpful to the University. Early and continuing signals indicate that we will probably get some consideration for some of the needs that we have worked hard to get understood and embraced.

On the City budget, this has been a banner year. I do not remember in the history of this University when we have been as successful as we have been in the last couple of weeks of getting support from the City Council and the Borough presidents to build upon the recommendations that the Executive gave.

We have budget restorations and enhancements of over $20 million that have been recommended and finally adopted by New York City, capital enhancements of $25 million from the City Council and an additional $11 million from the Borough presidents.

I would like to take a moment, Mr. Chairman, just to briefly indicate where some of these enhancements will reside. Many of these opportunities for us will be wonderful and help us advance many of the needs that we have at the University.

To start with, the Peter F. Vallone Scholarship Program was restored up to a level of $7 million. The Community College operating budget has support of $6.5 million, this is dollars over and beyond what was recommended in the Executive budget; the Safety Net Financial Aid Program, which we have worked very hard to get done, $4.5 million; collective bargaining estimates for instructional staff $7.2 million; the Hunter Campus schools $124,000; adult literacy $227,000; the Immigration Center at Medgar Evers College $335,000; the Dominican Studies Institute at City College $470,000; the Center for Puerto Rican Studies at Hunter College $469,000; and $850,000 for various other programs.

On the capital side, just extraordinary additions. Numbers like this we have not seen in quite some time: $3.6 million for classroom renovation at Bronx Community College; at Borough of Manhattan Community College space renovation of $2.75 million; at Brooklyn College $1.1 million for a variety of programs; CUNY-TV $490,000; Hostos Community College $700,000. The list goes on and on, Mr. Chairman and members of the Board.

I would like to pay particular thanks and recognition to John Kotowski. Mr. Chairman, John Kotowski reports to our Secretary and Vice Chancellor for University Relations Jay Hershenson. He has literally been working
Board of Trustees Minutes of Proceedings, June 28, 2004

seven days a week for the past several months, parked outside City Hall to the wee hours of the morning. And if it were not for his indefatigableness, his doggedness, his focus, his tenacity, we would not see these numbers. So, John, thank you for that very good work.

We still lack a comprehensive multi-year plan to meet the capital needs of our community colleges. But I am very hopeful that with additional state aid, which we are expecting, that this will trigger the City to match the monies that would be provided by the state, much like we have seen for Medgar Evers College. So, we are very hopeful.

Speaking of Medgar Evers College, we were delighted on the excellent ground breaking ceremony that occurred at Medgar just a few weeks ago, where George Pataki spoke and put the first shovel in the ground for that wonderful new project. So, Edison, we are very pleased for you, and we expect a wonderful facility to be arising very soon.

I am delighted that CUNY graduations hosted many prominent leaders and officials during June, including the Governor, Senator Charles Schumer, Attorney General Elliott Spitzer, U.S. Surgeon General Richard Carmona, SEC Chairman William Donaldson and, of course, former President Bill Clinton. Congratulations again to the over 32,000 graduates that received their degrees from this fine institution.

Mr. Chairman, the CUNY Honors College has recently received enormous financial support from a number of donors. The new amount of money that has just been raised is over $4.6 million in just the past few months for the CUNY Honors College and that includes funds from Roger and Susan Hertog, The New York Life Foundation, the Starr Foundation, the IW Foundation, UBS Financial Services, and the McGraw Hill Companies.

Susan Hertog, who is a proud graduate of Hunter College, and her husband, Roger, who is a proud graduate of Baruch College, asked me if I wouldn’t mind reading into the record, which I agreed to do, a statement from Susan, who was largely the mover in convincing the two of them as a pair to invest in The City University of New York. And I quote: “The City University of New York gave Roger and me an invaluable gift, the opportunity for a superb education at a cost our immigrant parents could afford. In doing so it opened a channel into the intellectual, cultural and professional mainstream of American life, enabling us to stride as long and as wide as our talents and ambition could carry us. Our desire to help fund the CUNY Honors College is our legacy to a new generation of New York City students, so that they may flourish as we did in this great University, in the greatest city in the world and achieve their dreams.” So writes Susan Hertog. Thank you for that wonderful show of support.

We are also pleased to announce that City College has been awarded a $1.3 million grant by the Howard Hughes Medical Institute to boost science education and encourage more minorities to pursue scientific careers. So, congratulations to you President Williams on that important gift.

I am also pleased to announce that last week I was delighted to join Trustee Hugo Morales, and many members of the Dominican community and other members in the Hispanic community in New York, to sign an agreement with the Dominican Republic Global Foundation for Democracy & Development. The new President-elect, President Leonel Fernandez, and I signed a sweeping agreement that will develop a whole panoply of ideas for collaboration between this great University and the Dominican Republic and we are very excited about that. Trustee Morales, thank you for making that happen.

I would like to mention that Jay Hershenson has been invited to serve as one of fourteen members on the Executive Committee of the National Association of State Universities and Land-Grant Colleges (NASULGC) Council on University Relations and Development. He is also serving at the invitation of the Board of Regents as a member of the University of the State of New York Technology Policy & Practices Council. Congratulations, Jay, on that distinction.

I would also like to congratulate President Gerry Lynch on the Honorary Degree he will receive this summer from the University of Ulster for his outstanding service to John Jay College. Congratulations, Gerry, that is a wonderful honor for you.
Note also that President Fred Beaufait was not here for the entire Board meeting in May because he had to attend a New York City College of Technology Foundation dinner. Therefore, we would like to take this opportunity to publicly thank again President Beaufait for his leadership and fine work during the past five years consistent with the resolution of appreciation adopted by the Board, but, Fred, you were not here to hear that. So, from all of us again, a job well done, and we wish you and your family a good future.

I would like to commend President Dolores Fernandez on her appointment by Beth Abraham Family of Health Services to the Health Services Board. Congratulations to you. Congratulations also to President Marlene Springer on her appointment to the Mayor’s Commission on the Status of Women. And I would like to commend, as I do on so many occasions, Bob Isaacson, who heads up CUNY-TV for us, on being asked to serve on the Advisory Board of the American Theater Wing, and also a Tony Award judge.

For those of you who will be in New York City on Wednesday, July 21st, we are hosting a College Fair in Bryant Park from 11:30 A.M. to 2:00 P.M.

Finally, Mr. Chairman, we want to acknowledge the efforts of Trustee Kay Pesile to help bring together the American Academy of Dramatic Arts with Hunter College in order to work out an articulation agreement and I know that Trustee Pesile would like to say a few words on the new public-private initiative undertaken by Hunter College with the American Academy of Dramatic Arts: “Last spring, Academy President Roger Croucher and I explored the opportunity to develop an articulation agreement. Our meetings with President Jennifer Raab and her staff were fruitful and we accomplished our goals in record time. This fall we will accept transfer students from the Academy to Hunter in order for them to pursue their bachelor’s degree in fine arts. This is an especially exciting year for the Academy since it is also celebrating its 120-year anniversary.”

I would like to congratulate President Raab and President Croucher for their vision and their enthusiasm, and I look forward to a very long lasting relationship between the two institutions. Thank you, President Raab.

Mr. Chairman, just one more thing, and then I will conclude my briefing of the Board. Tonight among a number of things that will bring great distinction to this University, we are going to meet a new group of members of our faculty who are being given the honor of the title of Distinguished Professor.

We are reaching our cap in the number of Distinguished Professors that the University is authorized to confer, and I just reminded all of our presidents in a letter, I guess it was last week, that this University has a policy with respect to reviewing the performance of Distinguished Professors. We know that this is reserved for a very small group of scholars and artists who have achieved positions of national, and where appropriate international, leadership in their fields.

We want to insure that the good energy and hard work and creativeness that these individuals have exhibited in the past will continue in the future so that there is a formal process that the presidents and I are working through to insure that those that have received this wonderful recognition in the past will continue to do the good work so that they can be retained in that important title. With that, Mr. Chairman, I will conclude my report.

Trustee Hugo Morales stated that it was a historic event, the signing of the agreement between the Democratic Global Foundation and CUNY. No doubt this agreement will bring together not only the Dominican population but also the whole Dominican community, over one million people in the City of New York, in relation to the Dominican Republic. Trustee Morales said that Dr. Fernandez, the President, had just called him recently. He wanted to make sure to thank again the Board, the Chancellor, Jay Hershenson and all of the people involved with the signing of this agreement. He sees the advantages that this agreement will bring to CUNY and also to the Dominican Republic. In his name Trustee Morales said he wanted to thank the Chancellor for his open commitment to have this done.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 28, 2004 (including Addendum and Errata Items) be approved:

(a) ADDENDUM: Add the following:

D. 66. THE CENTRAL OFFICE – PAYMENT OF BASE SALARY ABOVE SCHEDULE:

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<th>DEPARTMENT</th>
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<td>Katherine</td>
<td>$93,507</td>
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\(^1\)Ms. Raymond is already receiving $8,381 pursuant to the settlement agreement on salary flexibility. This approval is for an additional $7,112.

D. 67. THE CENTRAL OFFICE – APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH) AND EARLY PAYMENT OF NEW STEPS:

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<td>Howell</td>
<td>Ronald</td>
<td>$93,507</td>
<td>8/2/04-12/31/04</td>
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NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for June 28, 2004 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of May 24, 2004 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – CLEANING AND OPERATING ENGINEERING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of The Graduate School and University Center to purchase cleaning and engineering services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $4,100,000, chargeable to FAS Code 217703404, during the fiscal year ending June 30, 2005. The
contract shall include up to four one-year options to renew in the University’s best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** The Graduate School and University Center will use these services to clean and maintain the facility.

**B. KINGSBOROUGH COMMUNITY COLLEGE – PROVISION OF UNIFORMED GUARD SERVICE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to issue purchase orders to Burns International Security Services Corporation for uniformed guard services against existing State of New York Contract No. PS 59546 for the term of that Contract, which will expire sixty days following Notice of Award of a new contract, pursuant to law and University regulations. Such purchases shall not exceed $1,400,000 per fiscal year, chargeable to FAS Codes 234801409 and 317640409.

**EXPLANATION:** Kingsborough Community College will use this State contract to provide campus security.

**C. THE CITY COLLEGE – TEACHING OF INTRODUCTION TO MEDICINE AND PHYSICAL DIAGNOSIS:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract with St. Luke’s-Roosevelt Hospital Center on behalf of City College to purchase the teaching of Introduction to Medicine I, Introduction to Medicine II and Physical Diagnosis. The contract shall not exceed an estimated cost of $592,618 for the initial one year term, chargeable to FAS Code 218901400, during the fiscal year ending June 30, 2005. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** This negotiated contract provides for courses for 75 students of the Sophie Davis School of Biomedical Education.

**D. HUNTER COLLEGE – DORMITORY FEES:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes Hunter College to implement a phased increase of 17% in dormitory fees effective Fall 2004 and an additional 17% increase effective Fall 2005. The phased increase in dormitory fees ranging from $389 to $698 per nine month school year in Fall 2004 and from $455 to $817 per nine month school year in Fall 2005, depending on the type of resident room, will ensure that sufficient revenues are generated to support the general operations and to cover the maintenance and repair costs related to the Brookdale Campus Dormitory of Hunter College. The phased increase will also proportionally affect the dormitory fees for the summer months beginning Summer 2005.

**EXPLANATION:** The Hunter College Dormitory is the only housing facility operating on a CUNY college campus. As such, it has been and continues to be a highly desirable feature and recruitment tool of the College. The Hunter dormitory fees, after the phased increases, remain as much as 50% less expensive than some comparable college dormitories in the New York metropolitan area. The dormitory fees were last increased two years ago by 15% to 24%. The prior increase did not take into account the cost of security services, furniture and equipment replacement, and other operating costs. The cost of operating the dormitory at an acceptable level is above the current rental income. The fee increase is needed to maintain the condition of the dormitory complex and fund planned staffing levels including custodial, facilities maintenance and security services required for the operation of the dormitory, as well as to provide for a regular replacement cycle for dormitory furniture and equipment. The dormitory fee will continue to reside in an IFR account.

**E. THE CITY UNIVERSITY OF NEW YORK – REVISED UNIVERSITY APPLICATION FEE SCHEDULE:**

RESOLVED, That The City University of New York adopt the revised schedule of University application for admission fee charges effective Fall 2004 and Fall 2005; and be it further
RESOLVED, That such revised schedule shall be effective Fall 2004 set forth the following fee charges for University applicants: $60 per Undergraduate Freshman applicant; $65 per Undergraduate Transfer applicant; and $100 per Graduate applicant; and be it further

RESOLVED, That such revised schedule shall be effective Fall 2005 set forth the following fee charges for University applicants: $65 per Undergraduate Freshman applicant; $70 per Undergraduate Transfer applicant; and $125 per Graduate applicant.

EXPLANATION: The City University of New York operates a central University Applications Processing Center (UAPC) that processes annually over 100,000 applications for admission to CUNY. The cost of administering UAPC was partially financed by proceeds from a CUNY contract with the New York City Department of Education. This contract, in place for over 20 years, is scheduled to terminate in September 2004. The loss of this contract will result in an operating-budget deficiency of up to $3.6 million in FY2005 and $4.8 million in FY2006. To compensate for this deficiency and maintain the critical and ongoing University admissions process, the University will transfer funds from college budgets to finance 50% of the cost and will raise additional revenue by increasing the fee charged to all applicants.

CUNY proposes fee increases that recognize the cost differential in the processing of freshman student applications as opposed to transfer student applications. The fund transfers from the colleges will be based on a college’s percentage share of the total applications processed by UAPC and will also take into account the greater cost associated with the processing of transfer student applicants.

Over the next 18 months CUNY will embark on a process of re-engineering the entire admissions process at CUNY so as to generate operational efficiencies in the process both centrally and at the colleges.

Trustee Agnes Abraham stated that she has a comment on the approval of the University application fee: While I understand the sentiments expressed and the need to have the monies raised to close that financial gap, I do not believe that the application fees for undergraduate students or students at all should be raised. Students have been forced by one way or the other to pay exorbitant fees and I agree monies have to be raised. However, I am vehemently opposed to students paying any additional fee. CUNY must remain accessible and affordable for those of us who have nowhere else to go but CUNY. Thank you. Trustee Agnes Abraham voted NO.

Committee Chair Joseph Lhota reported that the Subcommittee on Investments had been engaged in a search for a new investment advisor to manage our large cap growth equities portfolio, new advisors to manage asset classes, high yield bonds and global bonds, and an advisor to manage the bond index fund. He stated that the investment consultant, NEPC, had identified a number of advisors based on a careful study and analysis, and University management had performed its due diligence with respect to the search process. The Subcommittee was now prepared to invite the advisors receiving the highest recommendations for interviews, following which it would be making advisor selections. Mr. Chairman, that concludes my report. Thank you.

NO.5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF TEACHER EDUCATION:

RESOLVED, That the Department of Teacher Education be established at Borough of Manhattan Community College (BMCC) effective January 1, 2005.

EXPLANATION: The establishment of a Department of Teacher Education is warranted and appropriate due to the following significant academic developments. Jointly registered programs with City College in Childhood Education and Bilingual Childhood Education have recently been approved, BMCC’s Childcare/Early Childhood Education program has experienced growing enrollments, and data show that 50% of the nation’s current teachers began their college education at community colleges.
The affected faculty, department, and governing body have been consulted and are in total support of this action. Currently five faculty members (3 tenured and 2 untenured) will be transferred to the new department. Two positions for searches that are currently underway will also be assigned to the new department. The jointly registered education programs and the Childcare/Early Childhood program will be under the auspices of the new department. The creation of the new department will provide students with appropriate advisement and guidance to achieve their academic goals.

The resolution regarding the transfer of faculty appears in the June 28, 2004 University Report (Part A, Section A, pages A001-002).

B. LEHMAN COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF JOURNALISM, COMMUNICATION AND THEATRE:

RESOLVED, That the Department of Journalism, Communication and Theatre be established at Herbert H. Lehman College, effective July 1, 2004.

EXPLANATION: Pursuant to a thorough review and with agreement of the affected departments and all affected faculty, Herbert H. Lehman College proposes to establish the Department of Journalism, Communication and Theatre. This action is intended to enhance the visibility of the College's existing (and growing) programs in Mass Communication, Theatre and Dance, and Multilingual Journalism, and will ensure that faculty, will share the common goals central to providing academic quality and integrity. In addition, department status will give voting privileges to the department in the College's governance structure, providing the faculty and students with a greater voice in future decision making.

Ten instructional staff members (of whom three are tenured, six untenured, and one holds a Certificate of Continuous Employment) from the departments of Languages and Literatures, Specialized Services in Education, and Latin American and Puerto Rican Studies will be transferred to the Department of Journalism, Communication and Theatre. A separate resolution has been submitted to the Board of Trustees via the University Report regarding the personnel actions. Contingent upon approval of the Board of Trustees, designated members of the Departments of Languages and Literatures, Specialized Services in Education, and Latin American and Puerto Rican Studies will be transferred effective July 1, 2004.

These actions follow consultations with the individual departments, affected faculty and the College Committee on Faculty Personnel and Budget. The establishment of the Department of Journalism, Communication and Theatre is unanimously endorsed by the College Senate and the College administration.

C. LAGUARDIA COMMUNITY COLLEGE – CERTIFICATE PROGRAM IN PRACTICAL NURSING:

RESOLVED, That the certificate program in Practical Nursing at LaGuardia Community College be approved, effective September 2004, subject to financial availability.

EXPLANATION: The proposed program prepares students for the practical nursing licensure examination (NCLEX-PN) and employment as licensed practical nurses (LPNs). The 48-credit curriculum has been designed in accordance with professional guidelines and licensure standards. To the extent permitted by State and accreditation requirements, the proposed program articulates with the College’s AAS program in Nursing, which prepares graduates for careers in registered nursing. Accordingly, the proposed program will serve as a step on the nursing career ladder and provide enhanced access to the nursing profession.

D. QUEENS COLLEGE – B.S. IN GRAPHIC DESIGN:

RESOLVED, That the program in Graphic Design leading to the Bachelor of Science degree at Queens College be approved, effective September 2004, subject to financial ability.
EXPLANATION: The purpose of the proposed program is to enable graduates to qualify for employment as design professionals in fields such as book and periodical publishing, advertising, and related areas. For many years the College has offered a program in studio art, and courses in Graphic Design have been extremely popular with students. Increased student demand and marketplace needs make it desirable for the College to offer a separate major which will more appropriately signal graduates’ level of technical expertise to prospective employers. The curriculum includes the College’s Liberal Arts and Sciences Area Requirements (LASAR), a core of studio art and art history courses that are shared with the existing BA programs in Art and Art History, major courses in graphic design, and electives. All but one of the courses in the program are already offered, thus making the program extremely cost-effective for the College.

E. BROOKLYN COLLEGE – CENTER FOR THE STUDY OF RELIGION IN SOCIETY AND CULTURE:

RESOLVED, That the Center for the Study of Religion in Society and Culture be established at Brooklyn College in accordance with the Policy Guidelines on Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The purpose of the proposed center is to provide an infrastructure for conducting research on social function of religions and religious institutions, particularly in urban settings. The College has already attracted significant funding for the study of religion, and the formal establishment of the center will facilitate the advancement of research in this area. A unique social science research center, the Center for the Study of Religion in Society and Culture will provide faculty with enhanced opportunities for securing funding to advance their research. It will also serve to connect Brooklyn College students with research projects that will enhance their academic and career opportunities.

The center’s activities will be conducted in accordance with standard University policies and procedures, including but not limited to those regarding contracts, grants, custody, and reimbursement of funds.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE – PROPOSED AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be approved.

NOTE: Appendix E

EXPLANATION: The proposed amendments to the Brooklyn College Governance Plan have been approved by the Brooklyn College Policy Council and are recommended by the College President. The amendments serve to streamline the College’s faculty promotion and tenure procedures by reducing the number of academic divisions from five to four. The four divisions will now be Arts, Humanities, Sciences, and Social Sciences. While the departments in each division are not reflected in the governance plan, the reorganization has been accomplished through the elimination of the College Services Division and the reassignment of the Library Department to Humanities and the SEEK Department to Social Sciences.

Brooklyn College’s promotion and tenure personnel decisions are processed through four or five committees, depending upon whether they originate at the department level. Therefore, Article V (Committee on Promotion and Tenure) has been changed to reflect the change from five to four divisions. The College has a Promotion and Tenure Committee consisting of all department chairs, but prior to the full committee voting, personnel actions are considered first by a faculty subcommittee of the respective division consisting of tenured faculty, and second by the division subcommittee consisting of the chairs in the division. After personnel actions are voted upon by the full Promotion and Tenure Committee, they are submitted to the College President, and are also reviewed by the College Review Committee on Faculty Personnel which makes a report to the College President. Article VI of the Governance Plan regarding the College Review Committee is amended to increase its membership form six to eight. Instead of one tenured full professor being selected from each of five divisions plus one from the School of Education, two members will be selected from each of the newly configured four divisions.
B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – PROPOSED AMENDMENTS TO THE GOVERNANCE PLAN OF THE UNIVERSITY CENTER:

RESOLVED, That the following amendments to Sections I.C and II.B, on the CUNY Baccalaureate Program, of the Governance Plan of the University Center of The Graduate School and University Center be approved.

I.C Academic Director of the CUNY Baccalaureate Program. There shall be an Academic Director of the CUNY Baccalaureate Program appointed by the President, in consultation with the Chancellor [who] The Academic Director shall be in charge of the administration of the Program and shall report to the President or his/her designee.

II.B There shall be a University Committee on the CUNY Baccalaureate Program [Committee].

1. The University Committee on the CUNY Baccalaureate Program [Committee] shall be composed of fourteen (14) members and two (2) alternates as follows: the President of The Graduate School and University Center or his/her designee, [who shall serve as Chair,] the Executive Vice Chancellor for Academic Affairs or his/her designee, a CUNY college president chosen by the Council of Presidents for a one-year term, or his/her designee, six (6) faculty members and two (2) alternates from different colleges and different disciplines chosen by the University Faculty Senate for staggered [two] three-year terms, and five (5) CUNY Baccalaureate students [chosen] nominated by the Academic Director and approved by the University Student Senate for one-year terms. Each academic year, the University Committee shall elect a chairperson from among the Committee’s faculty members.

2. The University Committee on the CUNY Baccalaureate Program [Committee] shall be the governing body of the CUNY Baccalaureate Program. It shall advise the Academic Director of the CUNY Baccalaureate Program on the administration, coordination and development of the Program. The faculty members of the [CUNY Baccalaureate Program] University Committee shall be responsible for recommending the awarding of degrees to the CUNY Board of Trustees. The faculty members of the [CUNY Baccalaureate Program] University Committee shall also be responsible for approving the [programs of all students involved in the CUNY Baccalaureate Program, and] general requirements of the degree and hearing and deciding academic appeals from students [participating in the CUNY Baccalaureate Program], except that grade appeals on courses offered by the individual colleges shall be subject to the grade appeal procedures of the respective colleges.

NOTE: Appendix F

EXPLANATION: These amendments have been approved by the University Committee on the CUNY Baccalaureate Program and are recommended by the College President. The changes conform the provisions to existing practices.

C. THE CITY UNIVERSITY OF NEW YORK – RENAMING OF THE COMMISSIONER OF THE CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes and consents, effective June 1, 2004, to the renaming by the Chancellor of Ms. Sylvia Miranda as Commissioner of the Civil Service Commission of The City University of New York for an additional term of six years to begin on June 1, 2004 and expire on May 31, 2010.

EXPLANATION: On January 26, 1998, the Board of Trustees of The City University of New York authorized the renaming of Ms. Sylvia Miranda as Commissioner of The City University of New York Civil Service Commission. Furthermore, in accordance with Section 15.1(a) of the New York State Civil Service Law, and the January 26, 1998 Board of Trustees resolution, Ms. Miranda was appointed for a term to expire on May 31, 2010. Through the reappointment of Ms. Miranda for the statutory six-year term, this resolution enables The City University of New York to continue to operate under the Rules and Regulations of its own Civil Service Commission, as provided by the New York State Education Law and as governed by the New York State Civil Service Law.
Ms. Miranda, who retired from The City University of New York, was previously University Director for Affirmative Action. In addition, she held various positions at Bronx Community College including Dean of Students, Assistant Dean of Academic Affairs for Curriculum Innovation and Development, and Coordinator of Puerto Rican Studies. She has served as a member of the CUNY Civil Service Commission since June 27, 1994 and served as the Chair from May 5, 1997 through May 31, 2004.

Ms. Miranda will serve as one of three Commissioners along with Marilyn Flood, whose term of service runs from June 1, 2000 through May 31, 2006, and Dr. Tilden J. LeMelle, whose term of service runs from June 1, 2002 through May 31, 2008.

D. THE CITY UNIVERSITY OF NEW YORK – PROPOSED WORKPLACE VIOLENCE PREVENTION POLICY AND PROCEDURES:

RESOLVED, That the policy and procedures prohibiting workplace violence be adopted effective September 1, 2004.

NOTE: Appendix G

EXPLANATION: The City University of New York has a long-standing commitment to promoting a safe and secure academic and work environment that promotes the achievement of its mission. While violence is not prevalent at the University, CUNY realizes that no organization is immune. The purpose of this policy is to address the issue of potential workplace violence in the University community, prevent workplace violence from occurring to the fullest extent possible, and set forth procedures to be followed when such violence has occurred.

E. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $21,852 per annum in addition to their regular academic salaries, subject to financial ability:

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<th>COLLEGES</th>
<th>NAMES</th>
<th>DEPARTMENT</th>
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<tr>
<td>Hunter College</td>
<td>Nancy Foner</td>
<td>Sociology</td>
<td>September 1, 2004</td>
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<tr>
<td>Queens College</td>
<td>Samuel C. Heilman</td>
<td>Sociology</td>
<td>September 1, 2004</td>
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<tr>
<td>Queens College</td>
<td>Corinne A. Michels</td>
<td>Biology</td>
<td>September 1, 2004</td>
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<td>The Graduate School and University Center</td>
<td>David Savran</td>
<td>Theatre</td>
<td>September 1, 2004</td>
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<td>The Graduate School and University Center</td>
<td>Galen Strawson</td>
<td>Philosophy</td>
<td>September 1, 2004</td>
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<td>The Graduate School and University Center</td>
<td>David Rindskopf</td>
<td>Educational Psychology</td>
<td>September 1, 2004</td>
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Committee Chair Valerie Lancaster Beal stated that she was delighted to announce that five of these distinguished scholars are here with us today: She asked Professors Nancy Foner, Samuel C. Heilman, Corinne A. Michels, David Savran, and David Rindskopf to please stand. She also asked Presidents Jennifer Raab, James Muyskens and Frances Horowitz to introduce each of the scholars and say a few words.

President Jennifer Raab stated that Dr. Foner has a history now of two distinguished professorships. She was made a Distinguished Professor at SUNY-Purchase where she served on the faculty for twenty years. She also has
a wonderful history with us at CUNY having been at the Baruch School of Public Affairs as a Visiting Professor for the last two years.

Nancy Foner is truly one of the most important scholars of immigration in the United States. She has a long record of research and scholarship based on populations in Jamaica and in the Caribbean and has also studied the elderly across cultures. But she is perhaps lately most well known for her work about the United States, and particularly New York. You cannot really address the issues of immigration in the United States without referring to many of her books, and particularly to her prize winning volume, From Ellis Island to JFK, which provides a fascinating comparison of the great immigration at the turn of the 19th century to the recent immigration of the last twenty to thirty years.

Most recently Dr. Foner, together with fellow author, George Fredrickson, has edited what promises to again be a path-breaking book on how immigration has had an impact on questions of race and ethnicity, called Not Just Black & White: Historical & Contemporary Perspectives on Immigration, Race and Ethnicity in the United States.

Dr. Foner’s work extends past the academy, and she is frequently called by various research councils and governmental bodies to testify on issues of immigration policy. We are extremely excited to have her at Hunter College, and I know that my colleagues at CUNY are as well, because of the work that this University does in the area of immigration and its real dedication to our immigrant populations in this city. It is my pleasure to introduce to all of you and to thank you again for this honor for Dr. Foner, but also for Hunter College.

Dr. Nancy Foner stated “I am very honored to be appointed Distinguished Professor at Hunter College, and I want to thank the Board of Trustees, Chancellor Goldstein and President Raab for this great honor. It is especially exciting to be joining the Hunter faculty and The City University of New York, given my work on immigration to New York today and in the past. I will be teaching immigrant students, and have outstanding colleagues who share my interests in immigration and with whom I plan to collaborate.

CUNY is an institution that understands immigration’s importance not only of course to the City of New York where immigration is obviously critically important but also immigration’s importance as a scholarly topic. Also, it is very exciting for me to be coming to Hunter College, having written about the college’s historic role in educating immigrant students in the past and, of course, continuing to write about CUNY’s role in educating immigrant students today.

So, let me just end by saying how grateful I am to President Raab for recruiting me to come to Hunter, to Chancellor Goldstein and the Board of Trustees for supporting academic excellence throughout The City University of New York and also for supporting programs like the Honors College, which I have had the very good fortune to be involved in this past spring, when I was visiting at Baruch College, and which I plan to continue to be involved in when I come to Hunter.

I started out my academic career many years ago now at The City University of New York. I spent most of my academic career at SUNY and I am very delighted to be returning now to CUNY as a Distinguished Professor. So, thank you, very much, again, for this great honor.”

President James Muyskens stated that Samuel Heilman received one of the greatest lines of praise he has ever heard, namely he is a poet, and he has made the familiar strange and the strange familiar. It is no wonder that all nine of his books that he has written are still in print. His work is required reading not only for sociologists but also for anthropologists, economists, students of religion, minority affairs, and anyone who is interested in the forces shaping the world.

A member of our faculty since 1973, Prof. Heilman has won numerous awards including the National Jewish Book Award twice for When a Jew Dies and his book, A Walker in Jerusalem. It is my great pleasure to introduce Queens College’s new Distinguished Professor of Sociology, Samuel Heilman.
Professor Heilman stated, "When I came to Queens College and CUNY almost 31 years ago, a freshly minted Ph.D. from a highly respected Ivy League university, I knew that my teaching experience would be different from what I had experienced as a product of elite private universities. In the early years this was driven home to me when, speaking with my former professor, Philip Rieff, whom I would talk to regularly about the academic life and where it was taking him. I would hear him tell about one “former student, now a professor at Swarthmore,” or another one, “an editor at Random House,” while I would regale Professor Rieff with tales of my former student, a police officer from Howard Beach,” or another who became “a stock trader.”

In time, however, I learned that these distinctions were specious. And that was driven home to me when an old childhood friend, the late Robert Cover, who was teaching at Yale Law School said to me how much he envied the opportunity I had to teach young women and men who might be the first in their families to have gone to college, students who were using the encounter with learning to change their lives and their destinies in ways that were so much more inspiring and even radical than anything he could ever do at Yale. Indeed, he was right. To this day, I am still thrilled to go to the graduations at Queens and see, even more now than when I first began teaching, families for whom that moment is miraculous and hopeful, strange and exhilarating – and I am proud to be part of that.

There is much that the City of New York is famous for, but perhaps nothing more valuable that it produces than the graduates of its City University, a resource that we give back to the city, state, and nation.

But to continue to be the great resource it is, to transform the thousands of students it instructs into graduates who become contributors to our strength as a city and nation, the University must also reward its teachers, and encourage them to continue to be part of this process. Queens College and CUNY have been good to me, allowing me to grow intellectually, to write and publish, to experience the continuing delight of learning – this last semester as Winston Fellow at the IAS under a Scholar Incentive Award – even after 30 years. For that I am truly grateful. It takes a distinguished university and faculty to enable one to be a distinguished professor, a faculty, administration and university that are not afraid of excellence for fear of being outshined. Queens and CUNY are that. And I am honored to be part of them. To my department, Sociology, I owe special gratitude for they encouraged, pushed and nominated me for this professorship. Without them, this day would never have come.

A colleague of mine at the College once said to me, “We have the best job in the world, a university professor. Presidents and prime ministers, when they have completed their duties on the world stage, always want to have our jobs. Well we got it without having to be either president or prime minister, how lucky can you get?”

I have always found that in the moments that are important in my life, I find something in my Jewish tradition that resonates with meaning. On this occasion, I would like to close by sharing with you what was said by the Talmudic sage, Ben Zoma, one of the great thinkers of Jewish tradition known for asking questions sublime in their simplicity but profound in their wisdom. His first question and its answer seem to me appropriate for anyone who becomes a “distinguished professor,” Ben Zoma asks: “Who is wise? He who learns from all people.”

President James Muyskens stated that he is pleased to introduce another Distinguished Professor. If he were asked to explain in two words why Queens College is an exceptional college, his answer might well be Corinne Michels. As a graduate of Queens College, she is a fine example of what a first rate liberal arts education can do for one and what one can achieve with it. And now as a teacher and a researcher she has few peers. Prof. Michels has earned an international reputation for her research into the regulation of maltose fermentation in yeast, which is increasing our understanding of metabolism control in almost all living cells.

Her work has been praised as breathtaking, path breaking, truly exceptional and a novel, unexpected and exciting effort. She has remarkable record of funding for her research, including continuous support from the NIH for thirty years. It is my privilege to introduce Queens College’s new Distinguished Professor, Corinne Michels.

Professor Michels said, "I am really honored and want to thank everyone who helped make this happen for me. I really appreciate the recognition. I have been at Queens for thirty-two years and have worked very hard, and it is nice to be recognized."
The City University has a very special place for me. As President Muyskens mentioned, I am a graduate of Queens College, but also my husband who is in the audience has a Bachelor of Mechanical Engineering from City College. And both my parents who are in their late 80's are graduates of Brooklyn College. So, I think that the family really does represent what CUNY has to offer the people of the City of New York and that is a really top quality education at a very affordable price. And I think it is doing a really essential role for the City because we are educating the workforce of this City and they continue to contribute, and that is what makes New York the capital of the world. We need an educated workforce.

Now, I have worked with some fantastic students through my years here, undergraduates and graduates. I have graduated fourteen Ph.D.s; most of them have stayed within New York City and continue to contribute. I have one who is an award winning high school teacher actually at Francis Lewis. I have another who is on the faculty at Albert Einstein Medical College, who is an internationally renowned diabetes researcher. So, I think it is extremely important that CUNY maintain a strong science program. I would like to encourage you to invest in the infrastructure of the colleges. It is really an essential component for the education system.

It has been a very exciting and challenging time for me. I really enjoy my work. There are times I think, gee, how can I be paid for doing such exciting interesting things. And I want to thank you for your confidence.

President Frances Degen Horowitz stated that The Graduate School and University Center felt very fortunate when it succeeded in recruiting David Savran away from the faculty of Brown University to come and join the theater faculty at The Graduate Center in the fall of 2001. His record of achievement then and since verifies his standing as a major figure in American theater scholarship.

The author of seven groundbreaking books along with a number of chapters, articles, book reviews and papers delivered at national and international meetings, David Savran’s work has done nothing short of redefining the discourse related to the intersections of cultural studies of race and masculinity, theater and performance. And this year has been heralded as one of the most original and insightful years. To influence not only theater studies and performance studies but literary and cultural studies here and abroad.

Few international conferences dealing with American theater can ignore David Savran’s original and critical work. His influence extends considerably beyond the academy both here and abroad. Everyone acknowledges the fact that anyone today who is actively producing American plays, especially the plays of Tennessee Williams, Arthur Miller and Tony Kushner, must turn to David Savran’s interpretations of these works to inform their understanding of the plays.

In this, David Savran is praised for the very special role he has filled, really created in opening in an unprecedented way a dialogue between the academy and the arts community and that arts community in turn invites his participation in their work most recently as a judge in the Obie competition.

It has been said of David Savran that he played a crucial role in making theater studies the centrally important field that it is today, that he is the prominent scholar of his generation, that his work is the work that younger scholars turn to for guidance and his is the work that his peers rely upon for inspiration.

David Savran is an excellent teacher, a sought after mentor and a fine citizen both in and out of the academy. When our esteemed colleague, Vera Mowry Roberts, funded the Vera Mowry Roberts Chair in American Theater, David Savran was the unanimous choice to be the first holder of this chair. It seems only fitting to extend the recognition of his extraordinary achievements by naming him Distinguished Professor. I present to you Prof. David Savran.

Professor Savran said, “I am really quite overwhelmed by that introduction. Three years ago when Provost Bill Kelly was trying to woo me away from Brown to come to The Graduate Center, he easily convinced me that CUNY and the theater program had wonderful things to offer. The one request that Bill was then unable to grant was an appointment as Distinguished Professor. He agreed, however, that after my next book appeared, he would be able to come up for a promotion.
My presence here today marks the coming to fruition of all my hopes when I was hired. But little did I anticipate three years ago that this great honor would represent only one of many wonderful things that have happened to me since I joined The Graduate Center. In these three years my scholarship has changed and grown. I have been elected vice president of American Society for Theater Research. I have served on the Obie Award Committee as President Horowitz mentioned. In fact, I have been asked to do it again next year. Most importantly, I have been awarded the Vera Mowry Roberts Chair in American Theater.

But all these honors would not mean anything near as much as they do if I were not deeply gratified and fulfilled in my work here at CUNY. I have the privilege of being able to mentor brilliant students who are defining the field. I have been able to teach courses that have expanded my horizons and deepened my understanding of theater’s position in American culture. And I have wonderful colleagues. Indeed, I never thought I would be able to say honestly, as I did to our job candidates this year, that I love my colleagues.

I am just now beginning to understand that it is because of the excellence of our central faculty that we are among the top two or three doctoral programs in theater in the U.S. Now, all four of us are distinguished professors. Three of us have endowed chairs. I trust that these honors bode well for the future of the program. And I want to thank Provost Kelly, President Horowitz, Chancellor Goldstein and the Board of Trustees for their ongoing support of our program and for this wonderful promotion. I now see very clearly that coming to The Graduate Center three years ago was the best decision I ever made. Thank you, very much.

President Frances Horowitz stated that she now has the additional pleasure to present Prof. David Rindskopf as Distinguished Professor, a member of the faculty of CUNY and The Graduate Center since 1979.

David Rindskopf is a nationally and internationally acclaimed behavioral science statistician whose stature is most succinctly reflected in the fact of his having been invited to join the exclusive society for multivariate experimental psychology. This is a society that is limited to sixty-five active members worldwide. His election as president of this prestigious society attests further to his exemplary standing within that select company.

David Rindskopf is widely admired for his innovative and pioneering contributions, including elegant solutions, theoretical and applied, across the spectrum of statistical analyses, from structural equation modeling to latent class analysis to meta analysis to the vexing problems related to missing data, latent class analysis and categorical data analysis, among many other data challenges that are so critical to a broad range of investigators.

We propose David Rindskopf for CUNY’s singular honor of being Distinguished Professor first and foremost to recognize this outstanding record of productivity, the exceptional standing he has achieved among his peers and beyond, affecting as he does data analysis strategies in all the fields of the behavioral sciences, as well as for the impact of his work on the development of public and academic policy.

Having said all of this, I cannot conclude my comments without also noting that David Rindskopf has been an extraordinarily generous professional citizen, offering his expertise to the many institutions and organizations that call upon him to share his clear minded and insightful abilities to solve real problems from the federal government, to city and state commissions, to national and international associations, and for The Graduate Center in CUNY. Over and over again we know him for his generosity and his willingness to take on yet another task to respond to yet another request to be helpful.

It has surely been our good fortune to have David Rindskopf in our midst for all these years and to recognize now his accomplishments by designating him a Distinguished Professor.

Professor David Rindskopf stated, "As you might know from the arithmetic, I have been here since 1979, and that is twenty-five years. This marks the end of my twenty-fifth year here at the University, which has been a wonderful twenty-five years. When I got this job and told my father that I was going to be coming here, my father was so delighted. He said, finally you are not going to be a perpetual student anymore; you’ve got a real job! Little did he know that it was just the same thing, but paid better! One of the things that is best about being a professor is that you
can be a perpetual student; you can keep learning over and over and over again and that’s what makes this a wonderful job.

As you have been told I am a statistician and when most people hear the word statistics, except for Chancellor Goldstein, most people say, oh, my God, I took that course once and I couldn’t understand a thing and that’s it. So, I wanted to tell you two or three things that statisticians do to make themselves useful. For example, when you have your tests, your entrance tests to the University, how do you know they are any good? Well, you need a statistician to tell you if the scores on those tests relate to the grades that people later get when they take the courses that these tests are a requirement for. So, we do analysis to tell you how good are these tests.

We do things for BusinessWeek, if any of you follow BusinessWeek you know they rank business schools. And a few years ago they thought that some of the schools were cheating and trying to rig the results of their survey to try and increase their rankings. And so a colleague of mine and I analyzed the data to find out which schools were likely doing the cheating and to try and ferret them out and two years later they seemed to have no problem anymore because they said, if we catch anybody doing this, you are going to be out of the rankings.

So, that’s a couple of things that statisticians do to try to take large amounts of data and do something useful with them. And I hope to keep doing that for, if not another twenty-five years, at least another long period of time. I thank you so much for this honor, it is a great privilege to be at the University and to have the honor of being a Distinguished Professor.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE – RENOVATION OF LOEWE PLAZA:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Hunter College to renovate Loewe Plaza. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to both the City Capital Budget, Project No. HU017-003, in an amount not to exceed $423,000 and private funds in the amount of $250,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will renovate Loewe Plaza, which is a public plaza located within the boundaries of the Hunter main campus at 68th Street.

B. HUNTER COLLEGE – REAL ESTATE CONSULTING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of CB Richard Ellis, a full-service commercial real estate firm, on behalf of Hunter College, for real estate consulting services. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Hunter College has a crucial need to upgrade and expand its existing facilities. The most important priorities for the College are the development of a new state-of-the-art science building, and a new Visual and Performing Arts Center to replace the outdated and isolated MFA Building. As a result of the lack of necessary capital budget monies to construct these facilities, the University is seeking to leverage its existing real estate assets as a way to develop such facilities for the College.

Accordingly, the University, on behalf of Hunter College, is seeking to enter into a contract with a real estate consulting firm to analyze the College’s existing properties, recommend strategies and options concerning the redevelopment or disposition of these properties, and assist in structuring appropriate real estate transactions with selected developers that will result in new facilities for the College.
The consultant was selected on the basis of best value and professional qualifications.

The term of the contract with the selected consultant will be for two years with renewal options for the University. The consultant’s efforts will be coordinated through the University’s Office of Facilities Planning, Construction and Management, in consultation with Hunter College. Payment for the consultant’s services will be paid by the developer or developers upon completion of the appropriate real estate transaction or transactions.

C. QUEENSBOROUGH COMMUNITY COLLEGE – LOWER PEDESTRIAN MALL RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Queensborough Community College to renovate the Lower Pedestrian Mall at Queensborough Community College, CUNY Project No. QB022-004. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. QB022-004 for an amount not to exceed $500,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will upgrade the pavement of the main quadrangle at Queensborough Community College.

D. LAGUARDIA COMMUNITY COLLEGE – RENOVATION OF ELEVATORS AND LOBBIES IN CENTER 3 BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the elevator renovation and lobbies in the Center 3 Building at LaGuardia Community College, as prepared by J. Martin Associates, with a construction budget of $1,755,690; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: This project consists of the renovation and upgrading of three existing passenger elevators, the replacement of an existing freight elevator with a passenger elevator and the renovation of elevator lobbies in the Center 3 Building. The consultant was selected by the Dormitory Authority of the State of New York under its procurement procedures.

E. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – BUILDING EXPANSION PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of Building Expansion Project at John Jay College of Criminal Justice, as prepared by Skidmore, Owings & Merrill, LLP, with a construction budget of $238,700,000. The Board approved the selection of the firm of Skidmore, Owings & Merrill, LLP, by resolution date September 25, 2000, Cal. No. 5.J.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: The project will consist of the construction of a new facility adjacent to and linked to the existing Haaren Hall. The new 612,180 gsf facility will house classrooms, instructional laboratories, faculty and administrative offices and associated support spaces, and will replace the existing North Hall facility.

President Gerald Lynch stated that he thanks this Board, the Chancellor, all the vice chancellors and all Board members in the past who frankly participated in something unique in American higher education. They decided that it was a good idea to wed the liberal arts and sciences with law enforcement and criminal justice. This was never done
before. It has not been done as successfully anywhere else. And the 30,000 students who graduated from the college have attested to the fact that this was a wise decision of this University.

This is going to make the opportunity for the future so bright and I am thrilled. It has only taken a lifetime I think to get here, but I am delighted that I have spent my energies on it. I have had a great run in doing this and I really thank you all and I think that the Board will be very pleased that we will do even better work in the future. Thank you, very much.

Chairman Benno C. Schmidt stated that what the Board is approving today is the construction cost on the project. He said that, I believe this total project will approximately be a $450 million dollar investment in The City University of New York. That represents a remarkable achievement by President Lynch and many others who together have, along with the Chancellor and his senior staff, persuaded the Governor and other powers at the state level that a $450 million investment in John Jay is a good investment for the future of the State of New York. And, it is, but it represents one of the largest investments that we have seen in CUNY in a long time. You will see the design behind the distinguished professors there, and I think we have a design as distinguished as the professors who are sitting in front of it. It is really a magnificent design by Skidmore. I just want to say publicly how grateful we are to the Governor for supporting this enormously exciting project.

F. BROOKLYN COLLEGE – AMENDMENT TO THE EXTENSION OF THE LIBRARY CAFÉ:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of March 29, 2004, Cal. No. 5.A. to build the Extension of the Library Café at Brooklyn College, to authorize an increase in the estimated cost from $1,499,000 to a new cost of $1,795,400 chargeable to the City Capital Budget, Project No. BY001-001.

EXPLANATION: The City University of New York will award the construction contract to the actual lowest responsive and responsible bidder. Brooklyn Borough President Marty Markowitz provided additional funds to enable this award.

G. HUNTER COLLEGE – APPROVAL OF GRANT APPLICATION TO THE NEW YORK STATE OFFICE OF PARKS, RECREATION AND HISTORIC PRESERVATION FOR THE ROOSEVELT HOUSE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College of The City University of New York to file an application for funds from the New York State Office of Parks, Recreation and Historic Preservation in accordance with the provisions of Title 9 of the Environmental Protection Act of 1993 or the Federal Land and Water Conservation Fund Act of 1965, in an amount not to exceed $350,000, and upon approval of said request authorize the General Counsel to enter into and execute a project agreement on behalf of Hunter College with the State of New York for such financial assistance to Hunter College for the restoration of the Eleanor and Franklin Roosevelt House. The contract shall be subject to approval as to form by the Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees hereby does approve and endorse the application of Hunter College of The City University of New York for a grant under the Environmental Protection Fund for a park project known as the Franklin and Eleanor Roosevelt House Restoration and located within the University community.

EXPLANATION: Two years ago the Board approved the transfer of the Roosevelt House located at 47-49 East 65th Street in the Borough of Manhattan to Hunter College of The City University of New York, from the Hunter College Foundation, Inc., to facilitate the raising of the necessary funds for major renovations and improvements. The Roosevelt House, designated as a New York City landmark in 1973, consists of twin townhouses which served as the residences for Franklin and Eleanor Roosevelt, and his mother Sara Delano Roosevelt from the time they were built in 1908 until his mother’s death in 1941. When work is completed, the Roosevelt House will include the Public Policy Institute which will provide opportunities for students, faculty, visiting scholars, and others to come together to discuss the pressing issues of the day and carry the social, civic and humanitarian legacy of the Roosevelts into the 21st century. The grant from the New York State Office of Parks, Recreation and Historic Preservation would be used to
refurbish and restore the interiors of this historic landmark. The total cost of the project will be about 20 million dollars.

**NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following items be approved:

**A. BROOKLYN COLLEGE – STUDENT ACTIVITY FEE INCREASE:**

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Sciences (CLAS) and Undergraduate Summer Session students at Brooklyn College be increased by $2.00 per semester and summer session and that the student activity fees paid by School of General Studies (SGS), Graduate Division and Graduate Summer Session students be increased by $5.00 per semester and summer session, effective the Fall 2004 semester, in accordance with the following student activity fee schedules for the (1) College of Liberal Arts and Sciences (Day Session); (2) School of General Studies (Evening); (3) Undergraduate Summer Session; (4) Graduate Division; and (5) Graduate Summer Session.

**EXPLANATION:** The student activity fee schedules represent an increase of $2.00 for CLAS and $5.00 for the SGS and Graduate Division, which will be earmarked for child care, increasing the earmarking for child care from $3.00 to $5.00 and establishing a new $5.00 earmarking for SGS and the Graduate Division, to be allocated by the College Association. The increases will support wider availability of child care for students in all divisions of the College.

A referendum was held April 19-24 and May 3-5, 2004. In accordance with Section 16.12(c), the College President authorized a referendum to take place at a time other than in conjunction with student government elections because this fee will be paid by the entire student body of the College, and the three student governments have their elections at different times. The vote was 1,164 in favor and 220 opposed, with 9.6% of the eligible students voting by electronic ballot. The College President supports the increase for child care.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth below for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action. The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.

**STUDENT ACTIVITY SCHEDULES**

(1) College of Liberal Arts and Sciences (Day Session):

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$08.50</td>
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<tr>
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<td>49.70</td>
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<tr>
<td>College Assn./Student Govt.</td>
<td>04.00</td>
<td>04.00</td>
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<tr>
<td>NYPIRG</td>
<td>03.00</td>
<td>03.00</td>
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<tr>
<td>University Student Senate</td>
<td>00.85</td>
<td>00.85</td>
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<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$96.55</strong></td>
<td><strong>$98.55</strong></td>
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</table>
Within the $8.50 Student Government fee, the following local earmarkings exist: $0.20 for the Riverrun Journal, $0.50 for the Broeklundian Yearbook, $0.50 for the Student Film Society, $0.25 for Hatikvah, and $0.25 for On Campus, with the remaining $6.80 going to Student Government, clubs, and other activities. Within the $49.70 College Association fee, the following local earmarkings will exist: $18.60 for Athletics and Recreation, $5.00 for the Career Service Center, $2.00 for the Emergency Medical Service, $1.00 for Student Concerts, $1.00 for the Radio Station, $3.50 for the Academic Club Association, $0.20 for the Drop-in Center, $1.00 for SOFEDUP (disabled students), $2.40 for the Student Forensics Society, $10.00 for the Health Care Clinic, and $5.00 for Child Care. Four dollars ($4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with $2.50 locally earmarked for student newspapers and $1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

(2) School of General Studies (Evening Session):

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<th>EARMARKED ALLOCATING BODY</th>
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<tr>
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<tr>
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<td>16.00</td>
<td>21.00</td>
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<td>NYPIRG</td>
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<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$56.35</strong></td>
<td><strong>$61.35</strong></td>
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</table>

LOCAL EARMARKINGS: Within the Student Government fee, the following local earmarkings exist: $1.26 for the Nightcall newspaper, with remaining $3.74 for clubs, Student Government and other activities. Within the $21.00 College Association fee, the following local earmarkings will exist: $5.00 for Athletics, $1.00 for the Emergency Medical Services, $10.00 for the Health Care Clinic, and $5.00 for Child Care.

(3) Undergraduate Summer Session:

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<tr>
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<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<td>Student Services Corp.</td>
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<tr>
<td>College Association</td>
<td>24.00</td>
<td>26.00</td>
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<tr>
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<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$59.85</strong></td>
<td><strong>$61.85</strong></td>
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Within the $26.00 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: $10.00 for Athletics, $1.00 for the Emergency Medical Service, $10.00 for the Health Care Clinic, and $5.00 for Child Care.

(4) Graduate Division:

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<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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</tr>
<tr>
<td>Student Government</td>
<td>16.75</td>
<td>16.75</td>
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<tr>
<td>College Association</td>
<td>15.00</td>
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<tr>
<td>University Student Senate</td>
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<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$60.10</strong></td>
<td><strong>$65.10</strong></td>
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</table>
LOCAL EARMARKINGS: The following local earmarkings exist within the Student Government fee: $2.00 for the graduate student newsletter, $1.00 for first-class mailings, $2.00 for equipment, $1.00 for personnel, and $0.75 for audit. Within the College Association fee of $15.00, the following local earmarkings will exist: $10.00 for the Health Care Clinic and $5.00 for Child Care.

(5) Graduate Summer Session:

EARMARKED ALLOCATING BODY | CURRENT FEE | PROPOSED FEE
--- | --- | ---
Student Services Corp. | $32.50 | $32.50
Student Government | $02.50 | $02.50
College Association | $10.00 | $15.00
University Student Senate | $00.85 | $00.85
Total Student Activity Fee | $45.85 | $50.85

LOCAL EARMARKINGS: Within the College Association fee of $15.00, the following local earmarkings will exist: $10.00 for the Health Care Clinic and $5.00 for Child Care.

B. HOSTOS COMMUNITY COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at Hostos Community College be increased from $37.85 to $62.60 for full-time students and from $20.35 to $29.10 for part-time students, effective the Fall 2004 semester, in accordance with the following schedule:

EARMARKED ALLOCATING BODY | CURRENT FEE | PROPOSED FEE
--- | --- | ---
College Association | $29.00/$17.50 | $47.75/$22.75
Student Government | $08.00/$02.00 | $14.00/$05.50
University Student Senate | $00.85/$00.85 | $00.85/$00.85
Total Student Activity Fee | $37.85/$20.35 | $62.60/$29.10

The summer session fee shall be the part-time student activity fee.

EXPLANATION: The student activity fee schedule represents an increase of $24.75 in the full-time and $8.75 in the part-time student activity fee schedules. Nine referenda were held in conjunction with student government elections on April 28 and 29, 2004. On the referendum to increase the earmarking to Clubs and Organizations by $9.00 for full-time and $1.00 for part-time students, the vote was 494 in favor and 151 opposed. The referendum to increase the earmarking to the Child Center by $2.00 for full-time students and establish a $2.00 earmarking for part-time students received 432 votes in favor and 149 opposed. The increase in the earmarking to Student Health Services by $1.00 for full-time students and $0.50 for part-time students received a vote of 438 in favor and 149 opposed. The referendum to increase the earmarking to Sports and Recreation by $8.00 for full-time and $3.00 for part-time students received 403 votes in favor and 180 opposed. A new earmarking for Student Activity Programming of $2.00 for full-time and $1.00 for part-time students and the elimination of a separate earmarking for the Student Government Information Center carried with 463 votes in favor and 121 opposed. The referendum to increase the earmarking to Student Government by $4.00 for full-time students and establish a $3.00 earmarking for part-time students was approved with a vote of 407 in favor and 173 opposed. On decreasing the earmarking to Media and Communications by $0.75 for full-time students and establishing a $0.75 earmarking for part-time students, 454 students voted in favor and 128 were opposed. The vote on the decrease in the earmarking to Commencement Ceremonies by $2.00 for full-time and part-time students received 453 votes in favor and 128 opposed. The vote on the referendum to increase the earmarkings for Student Government Organization Official Stipends by $2.00 for full-
time students and by $0.50 for part-time students was 439 in favor and 141 opposed to the increase. The participation ranged from 15%-16% of the eligible students voting on the referenda.

Within the College Association fee, the following local earmarkings will exist for full-time and part-time students: Child Care ($4.00/$2.00), Student Health Services ($2.00/$2.00), Commencement Ceremonies ($4.00/$2.00), Clubs & Organizations ($18.00/$7.00), Media and Communication ($0.75/$0.75), Student Activities Programming ($2.00/$1.00), Leadership Development ($1.50/$0.00), College Association ($1.50/$2.00) and Sports and Recreation ($14.00/$6.00). Within the Student Government fee, the following local earmarkings will exist for full-time and part-time students: Student Government ($7.00/$3.00) and Student Government Organization Official Stipends ($7.00/$2.50).

The College President supports the fee increases because they will improve child care and student health services, continue to build an athletic program and expand club and student government activities on campus.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

C. BOROUGH MANHATTAN COMMUNITY COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the Borough of Manhattan Community College student activity fee be increased by $4.00 for full-time students per semester and by $2.00 for part-time students per semester, effective the Fall 2004 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE FT/PT</th>
<th>PROPOSED FEE FT/PT</th>
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<tbody>
<tr>
<td>College Association</td>
<td>$34.00/$17.00</td>
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<tr>
<td>Children Center</td>
<td>$05.00/$02.00</td>
<td>$05.00/$02.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$00.00/$00.00</td>
<td>$04.00/$02.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$00.85/$00.85</td>
<td>$00.85/$00.85</td>
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<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$39.85/$19.85</strong></td>
<td><strong>$43.85/$21.85</strong></td>
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</table>

The summer session student activity fee shall be the part-time student activity fee.

EXPLANATION: The student activity fee schedule represents a $4.00 increase in the full-time and $2.00 increase in the part-time student activity fee schedules. The increases will be earmarked to establish a New York Public Interest Research Group, Inc. (NYPIRG) fee at the College. NYPIRG fees must be used for activities that directly benefit BMCC students.

A student activity fee referendum was held in accordance with University Bylaws Section 16.12, in conjunction with student government elections held April 22-29, 2004. The vote on the referendum was 690 in favor and 292 opposed, with 5.2% of the eligible students voting on the referendum. The College President supports the increase.

Within the $34.00/$17.00 fee allocated by the College Association, the following local earmarkings exist for full- and part-time students: Athletics - $3.00/$2.00; Media Board - $2.00/$2.00; and Reserves Fund (10% of unearmarked student activity fees). The Reserves Fund is to be expended for the purpose of furnishing student areas and thereafter for a scholarships and grants fund. Local earmarkings at the college are established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw Section 16.12, provided that there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.
The student activity fees allocated by NYPIRG will be refundable, in accordance with procedures subject to the approval of the College President.

Trustee Agnes Abraham stated that she is always opposed to students paying more fees. However, she takes this increase with really a big pinch of salt, because the students are for it. Her only gripe is that she hopes that the students understood clearly what the referendum was about. It is earmarked for childcare and we know the problems that students face with their children.

With the NYPIRG allocation I want to publicly go on record as saying that I applaud NYPIRG for what they have been doing with us as a student organization, helping us with our advocacy both in City Hall and in Albany and nationwide really. And I want to thank them publicly for doing this on our behalf.

I also want to say for the earmarking for specific programs where students are concerned, that it will be monitored very closely to see that it used for the intent and purpose for which it is done. Thank you.

D. THE CITY UNIVERSITY OF NEW YORK – ACADEMIC ELIGIBILITY CRITERIA FOR STUDENT ATHLETES IN THE SENIOR COLLEGES:

RESOLVED, That student athletes at the senior colleges must have a minimum cumulative grade point average of 2.0 in order to be in "good academic standing" to participate in intercollegiate athletics.

EXPLANATION: It is the responsibility of the University to insure that the educational and extracurricular programs of the University are operated in the best interests of students. These academic standards are considered essential for the personal well-being and academic progress of students who take on the additional responsibility of student athletics. These standards are consistent with the University's requirements for student leadership positions. The NCAA allows individual institutions to interpret "good academic standing." Students may participate during their first semester.

E. THE CITY UNIVERSITY OF NEW YORK – ADOPTING THE REPORT OF THE CUNY COMMITTEE ON ACADEMIC INTEGRITY AND THE CUNY POLICY ON ACADEMIC INTEGRITY, INCLUDING THE PROCEDURES FOR IMPOSITION OF SANCTIONS FOR VIOLATIONS OF THE CUNY POLICY ON ACADEMIC INTEGRITY:

WHEREAS, The City University of New York ("CUNY") is committed to strengthening the culture of academic integrity on all of its campuses; and

WHEREAS, CUNY is committed to raising students’ and faculty members’ awareness of the principles of academic integrity, the purpose of academic integrity, and the conduct that violates the principles of academic integrity; and

WHEREAS, CUNY is committed to being responsive to reports of violations of academic integrity, whether from faculty or students, in order to ensure a high level of adherence to the principles of academic integrity; and

WHEREAS, The incidence of violations of academic integrity appear to be increasing on campus nationwide; now therefore be it

RESOLVED, That The Report of the CUNY Committee on Academic Integrity dated Spring 2004 be approved and adopted by the Board; and be it further

RESOLVED, That The CUNY Policy on Academic Integrity dated Spring 2004, including The Procedures for Imposition of Sanctions for Violations of the CUNY Policy on Academic Integrity set forth therein, be approved and adopted by the Board as the policy and procedures for all CUNY campuses and constituents.

NOTE: Appendix H
NO. 9. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lehman College</td>
<td>Hugh B. Price, Doctor of Humane Letters</td>
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</tbody>
</table>

(To be awarded at the September 22, 2004, Fall Academic Convocation)

Upon motions duly made, seconded and carried, the public meeting was adjourned at 5:49 P.M., and the Board agreed to go into Executive Session to discuss personnel matters.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 28, 2004

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:55 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Kenneth E. Cook
Joseph J. Lhota

Hugo M. Morales
Kathleen M. Pesile
Niida Soto Ruiz
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio
Susan G. O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Russell K. Hotzler
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
University Dean Robert Ptachik

The absence of Trustees John S. Bonnici, John J. Calandra, Rita DiMartino, Randy M. Mastro, Carol A. Robles-Roman, and Marc V. Shaw was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:28 P.M. to go into Public Session.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON
The Public Session reconvened at 6:31 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Valerie Lancaster Beal
Wellington Z. Chen
Kenneth E. Cook
Joseph J. Lhota
Hugo M. Morales
Kathleen M. Pesile
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio
Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Vice Chancellor Otis O. Hill
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Russell K. Hotzler
President Dolores Fernandez
Vice Chancellor Emma E. Macari
Interim President Fred B. Malamet
Vice Chancellor Ernesto Malave
President Eduardo J. Marti
Vice Chancellor Brenda Richardson Malone
President Ned Regan
Interim Vice Chancellor Michael Zavelle
President Carolyn G. Williams

The absence of Trustees John S. Bonnici, John J. Calandra, Rita DiMartino, Randy M. Mastro, Carol A. Robles-Roman, and Marc V. Shaw was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar Nos. 10 through 13)

**NO. 10. CENTRAL OFFICE – DESIGNATION OF EXECUTIVE VICE CHANCELLOR FOR ACADEMIC AFFAIRS:**

RESOLVED, That Selma Botman be designated Executive Vice Chancellor for Academic Affairs as of September 1, 2004, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.
EXPLANATION: The Search Committee, appointed by Chancellor Matthew Goldstein, and Chaired by President Ricardo Fernandez, following the conclusion of an extensive national search, recommended three finalists for the position of Executive Vice Chancellor for Academic Affairs. The Chancellor is recommending Dr. Selma Botman as Executive Vice Chancellor for Academic Affairs. Dr. Botman is currently Professor of Political Science and Special Assistant to the Chancellor at the University of Massachusetts, Lowell. Previously, she was Vice President for Academic Affairs and Chief Academic Officer of the University of Massachusetts System from 1996 to 2003. Dr. Botman, who holds a B.A. in Psychology from Brandeis University, a B.Phil. in Middle Eastern Studies from Oxford University, and an A.M. in Middle Eastern Studies and Ph.D. in History and Middle Eastern Studies from Harvard University, has written extensively on the politics and culture of the Middle East. While at the University of Massachusetts System, Dr. Botman was instrumental in the creation of an Intercampus Graduate School of Marine Sciences and Technology, strengthened the linkages between the University and the state’s K-12 education system, and in collaboration with private industry and supported by a major gift, worked to increase the number of women and minorities in the engineering field.

Dr. Selma Botman stated, "I am honored by the appointment as Executive Vice Chancellor for Academic Affairs and want to thank Chairman Schmidt and Chancellor Goldstein and all the members of the Board for giving her an opportunity to serve this institution and also for the confidence that is being placed in her.

I would like to introduce you to my husband, Tom Birmingham, who is joining me for this special moment. Like all of you, I care deeply about higher education. I have spent my entire professional career in higher education.

I believe that I am a natural fit for CUNY because of my background and my experience. It seems like a world ago when I was a high school student thinking about my own future. I was not unlike the students who matriculate at CUNY, coming from a family of very modest means. Education changed my life, and I believe that I can make a contribution to CUNY because I understand the students, because I believe in the mission of access and excellence and because I want to be part of an institution that is self-confident and moving forward.

When I think about CUNY, what attracts me to this institution is its distinguished faculty and its talented and diverse students and I really can’t wait for the opportunity to work with Chancellor Goldstein and the college presidents and all of you on reforms that you have already set in motion. So, I look forward to my tenure as Executive Vice Chancellor for Academic Affairs. I think given my background and my experience, I will hit the ground running. I am a team player and I very much look forward to being part of this team. Thank you."

NO. 11. BARUCH COLLEGE – DESIGNATION OF PRESIDENT:

RESOLVED, That Kathleen Waldron be designated president of Baruch College as of August 2, 2004, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, appointed by Chairman Benno C. Schmidt, Jr., and Chaired by Trustee Valerie Lancaster Beal, following the conclusion of an extensive national search, recommended four finalists for the Baruch presidency. The Chancellor is recommending Dr. Kathleen Waldron as President of Baruch College. Dr. Waldron is currently the Dean of the School of Business, Public Administration and Information Sciences of Long Island University Brooklyn Campus. Previously, Dr. Waldron spent fifteen years in senior managerial positions at Citibank, including head of Global Strategic Planning for Citibank’s Private Bank, President of Citibank International, and director of the International Agencies Division. Dr. Waldron holds a Ph.D. in Latin American history from Indiana University.

Dr. Kathleen Waldron stated, "I am honored and thrilled to accept this appointment, and I am delighted that it is Baruch College in the system, because the potential for Baruch is really enormous. I have to tell you, Trustee Beal, that I was so impressed with the interviewing process as I went through. Meeting the faculty was quite an experience, standing up in front of a hundred people for an hour and a half taking any question from the floor, but it was a wonderful group of faculty and I am very impressed."
I would like to mention that meeting the students and also seeing the true and extraordinary support of the alumni of the college is a real treasure. And I am looking so much forward with working with everyone. So, thank you, all of you and I would like to thank the faculty and the alum and the students who were on the search committee as well for this opportunity. It is terrific and I am thrilled."

Chancellor Matthew Goldstein stated that he would like to introduce Curtis Kendrick, who has already received the endorsement of this Board as the new University Librarian. Mr. Kendrick has been the director of Access Services for the Columbia University Library since 1998 and prior to that was the assistant director in the university library for the Harvard Depository from 1992 to 1998. And prior to Harvard, he spent time at Oberlin and at Stony Brook University in similar capacities.

Curtis Kendrick, we are really delighted that you have accepted our invitation to join us and we expect great things and we know great things are going to happen from you. So, congratulations on your appointment. We look forward to working with you.

Mr. Curtis Kendrick stated, “I just want to thank the Board for this opportunity. I am delighted and thrilled to be joining the system and look forward to working with the University to continue to develop library services and library collections through the system, and to insure that we have the strongest public university library system in the world. So, thank you.”

NO. 12. RESOLUTION OF APPRECIATION – EDWARD V. (NED) REGAN:

WHEREAS, Ned Regan was appointed President of Baruch College of The City University of New York by the Board of Trustees in July 2000, and

WHEREAS, under his leadership at this highly respected college, student test scores rose significantly, retention increased and more than sixty new full-time faculty were hired in the past two years alone, and

WHEREAS, he substantially enhanced the educational experience at Baruch by fostering greater student engagement in the life of the college, and reenergizing student services, including career advisement and support, and

WHEREAS, President Regan brought to the College his exemplary integrity, longtime financial experience and record of public service, including his service as New York State Comptroller for fourteen years, and

WHEREAS, under his leadership, the Center for Financial Integrity was created at Baruch College, open discussions on corporate behavior and responsibility were initiated, and the College established a leading role on issues of transparency and integrity in accounting, auditing and governance, and

WHEREAS, President Regan has significantly contributed to the betterment of both Baruch College and The City University of New York, be it therefore

RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest appreciation to Ned Regan for all that he accomplished and wishes him every success in his future endeavors.

NO. 13. THE CITY UNIVERSITY OF NEW YORK – APPOINTMENT AS UNIVERSITY PROFESSOR:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Ned Regan as University Professor, effective September 1, 2004, for a two-year period through August 31, 2006, at a salary to be determined by the Chancellor.

EXPLANATION: Ned Regan has served as President of Baruch College with dedication and distinction since July 15, 2000. His appointment as University Professor will allow President Regan to continue to make valuable contributions to Baruch College and the University Community.
President Ned Regan stated, “I want to thank his colleagues in the audience, the Chairman, and of course, the Chancellor for allowing him to participate in two great organizations in the last four and a half years. It is a wonderful experience. You might have heard, what one of the distinguished professor awardees said today about being a university professor. He meant that probably lower case ‘u’ and maybe not ‘p’. He said that normally you don’t get to be a university professor unless you are a prince or potentate and then you retire into that. But I just got to be one said he. I just got to be one too. And I am very proud of it.

I believe that one of the great and significant achievements in the last half-decade in this city, a civic achievement, not just education, a civic achievement, has been the renewal of The City University of New York. It joins now the other great institutions that have made this city so great, cultural and business and financial institutions.

We talk about CUNY, and I hear – what I hear when I go out and I am out a fair amount as many of you know – about the great job that has been done by all of you, the Chairman and, of course, especially Chancellor Matthew Goldstein. So, I am lucky to leave a great institution and then in a nanosecond join a really great institution all at the same time. So, thank you very much.”

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:47 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio
Susan O'Malley, ex officio (non-voting)
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Robert L. Hampton
President Russell K. Hotzler
President Frances Degen Horowitz
President Edison O. Jackson
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez
President Regina Peruggi
President Jennifer Raab
President Marlene Springer
President Jeremy Travis
President Kathleen Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Interim Vice Chancellor Michael Zavelle
RF President Richard F. Rothbard

The absence of Trustee Kenneth E. Cook was excused.
Chairman Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEO TAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this important community service, and thanked them.

B. CONDOLENCES: Chairman Schmidt expressed his deepest sympathy and condolences on behalf of the Board to fellow Trustee Ken Cook on the surprise passing of his beloved wife, Una Mae Broderick Cook on August 27, 2004. Chairman Schmidt asked for a moment of silence in her memory.

C. WELCOME: Chairman Schmidt stated, “On behalf of the Board and indeed everyone at the University, I am very pleased to welcome our new Executive Vice Chancellor for Academic Affairs, Dr. Selman Botman, who joined the University on September 1st. Also on behalf of the Board I would like to extend a warm welcome to President Kathleen M. Waldron who joined the University on August 2nd as president of Baruch College. Thank you, President Waldron for hosting this meeting in your beautiful campus. Welcome to you.”

It is also a very great pleasure to welcome Dr. Regina Peruggi, who joined us on August 2nd as president of Kingsborough Community College. A welcome back to CUNY in President Peruggi’s case, and a very warm welcome also to Jeremy Travis, who joined us on August 16th as president of John Jay College of Criminal Justice.

Finally, it would not be a first fall meeting of the Board if I did not welcome on behalf of the Board and the University Dr. Russ Hotzler in his new role as the president of New York City College of Technology. Thank you, Russ, for your splendid service last year as Vice Chancellor for Academic Program Planning, and thank you also for all of the numerous other senior positions you have held over many years at The City University of New York, always with great distinction. Congratulations to you on your new role.

Chairman Schmidt announced that on behalf of the Board and the University, he would like to congratulate Chancellor Matthew Goldstein, who will be receiving the Center for Architecture Award for his commitment to civic spirit and design excellence from the New York Chapter of the American Institute of Architects and the New York Foundation for Architecture. This will take place at their 2004 Heritage Ball at Chelsea Piers, Pier 60, on October 7th, starting at 6:00 P.M. Congratulations to you, Matthew.

Chairman Schmidt expressed his appreciation on behalf of the Board and the University to Governor George Pataki and to NYSTAR Executive Director Dr. Russell W. Bessette on two items. First, for the renewal of CUNY’s New York State Center for Advanced Technology in Photonics Applications (CUNY-CAT), which is housed at City College.
CUNY-CAT, as it is known, will receive over $10 million over the course of the next decade. Congratulations to Chancellor Goldstein and President Gregory Williams on this important award.

A second appreciation to the same two Albany gentlemen for designating The College of Staten Island as a college applied research and technology center in engineered materials and substrates. CSI is one of two colleges in the state chosen for this program and will receive a total of over $2.3 million over the next five years. Congratulations to President Springer on CSI's award.

D. SEARCH COMMITTEE: Chairman Schmidt announced the establishment of a search committee for a new president of The Graduate School and University Center, after consultation with the Chancellor. He stated that he would chair this important search committee, and that the other Trustee members of this committee were Valerie Lancaster Beal, Wellington Z. Chen, Randy M. Mastro, and Nilda Soto Ruiz. The college president serving on the committee would be President Ricardo Fernandez.

We are working with the appropriate governance bodies at The Graduate School and University Center to provide for faculty, student and alumni representation consistent with the Board’s guidelines. Thank you, again, President Horowitz, for your splendid leadership of The Graduate School and University Center as we move forward this year.

Chairman Schmidt stated that the Chancellor and I would like to issue a warm invitation to all Trustees to meet and talk with newly elected student leaders of CUNY on Wednesday, November 17th, from 6:00 p.m. to 9:00 p.m. at the Baruch Newman Conference Center, 151 East 25th Street, Room 750. We are, of course, working with Trustee Agnes Abraham on this dinner, which was very successful last year. We had a great, splendid turnout of student leaders and a good chance for discussion across a wide range of issues of concern to our students. So, I hope that as many Trustees as possible will save this date.

E. COLLEGE AND FACULTY HONORS: Chairman Schmidt called on Trustee DiMartino, who announced the following:

1. Five members of The Graduate School and University Center's doctoral faculty in Music have been chosen as ASCAP Award recipients. They are: David Del Tredici of City College; Tania Leon and Amnon Wolman of Brooklyn College; and Maurice Peress and Bruce Saylor of Queens College.

2. Dr. Alfred Posamentier, Dean of the School of Education at City College, was recently awarded the Austrian Cross of Honor for Science and Art – First Class, one of that country’s highest civilian honors in recognition of his tireless work in education.

3. Several members of the Hunter College faculty have been chosen for awards. They include: Dr. Nadya Peterson who has received a Fulbright to conduct research in Russia for the 2004-2005 academic year; Dr. Margaret Chin who has received a career enhancement fellowship for junior faculty from the Woodrow Wilson National Fellowship Foundation; Dr. Candice Jenkins who has received a career enhancement fellowship for junior faculty award funded by the Andrew W. Mellon Foundation; and Dr. Martina Lazreg who has received a residential scholarship at the Institute for Advanced Studies in Princeton.

F. STUDENT HONORS: Chairman Schmidt called on Trustee Pesile, who announced the following:

1. Martin V. Woessner, a doctoral student in History at The Graduate School and University Center has received a 2004 Charlotte W. Newcombe Doctoral Dissertation Fellowship awarded by the Woodrow Wilson National Fellowship Foundation.

2. Quite a few College of Staten Island students have received awards for their work: April Boland, Khadijah Rentas and Melody Messina were selected as Jeannette K. Watson summer fellows; Justice Olagbaiye received the Edison O. Jackson Single Fathers Scholarship Award; Christina Ciccarelli received the American Association of University Women 2004 Scholarship; and finally, Eileen Brown was selected for the Belle Zeller Award.
3. Freshmen Rolanda Kingston and Tiffany Pincashet from the Sophie Davis School of Biomedical Education at City College have received Leaders in Furthering Education Unsung Hero scholarships from philanthropist Lois Pope.

4. Trustee Agnes Abraham, USS Chair and a student at Medgar Evers College, won the Civic Engagement Award from the Thurgood Marshall Scholarship Fund.

G. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants of $100,000 or above received by the University subsequent to the June 28, 2004 Board meeting.

THE CENTRAL OFFICE

A. $153,000 JEWISH FOUNDATION for “Education of Women.”
B. $150,000 THE STARR FOUNDATION for “Teaching Opportunity Program (TOP).”

BRONX COMMUNITY COLLEGE

A. $792,000 THE CITY UNIVERSITY OF NEW YORK to Hubener, R., Institutional Development, for “Language Immersion Program.”
B. $229,653 NEW YORK STATE EDUCATION DEPARTMENT to Kellowan, B., Institutional Development, for “WIA – NYSED Literacy.”
C. $132,557 NEW YORK CITY MAYOR’S OFFICE to Kellowan, B., Institutional Development, for “New York City Literacy Program.”

BROOKLYN COLLEGE

A. $475,381 NATIONAL INSTITUTES OF HEALTH to Hainline, L., Psychology, for “Biomedical Research Training for Minority Honor Students.”
B. $410,661 NATIONAL INSTITUTES OF HEALTH to Hainline, L., Psychology, for “Gatekeepers & Roadblocks: Increasing URM Student Success in Science at BC.”
C. $350,000 UNITED STATES DEPARTMENT OF EDUCATION to Kimmich/Matthews, President’s Office, for “Title III-Strengthening Institutions.”
D. $343,525 NATIONAL INSTITUTES OF HEALTH to Raphan, T., CIS, for “Vestibular Mechanisms in the Dynamics of Locomotion.”
E. $140,382 NATIONAL SCIENCE FOUNDATION to Parsons/Sklar, CIS, for “Tools and Techniques for Automated Mechanism Design.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $366,663 NATIONAL SCIENCE FOUNDATION (NSF) to Anyon, J., for “Mathematics in America’s Cities: Children, Teachers and Communities.”
B. $304,963 NATIONAL SCIENCE FOUNDATION (NSF) to Tobin, K., for “Use of Research to Improve the Quality of Science Education in Urban High Schools.”
C. $273,861 NATIONAL INSTITUTE DEAFNESS AND OTHER COMMUNICATIVE DISORDERS (NIDCD) to Strange, W., for “Cross-Language Studies of Acoustics and Perception.”
D. $267,165 BETTER WORLD FUND to Weiss, T., for “UN Intellectual History Project – Phase II.”
E. $227,500 NATIONAL INSTITUTES OF HEALTH (NIH) to Schwartz, R., for “Real-Time Examination of Childhood Language Impairment.”

F. $200,000 NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH) to Brown, J., for “Young America: Experience of Youth in U.S. History.”

HOSTOS COMMUNITY COLLEGE

A. $129,797 NEW YORK STATE EDUCATION DEPARTMENT to Adult Learning Center, for “Workforce Investment Act.”

B. $124,617 NEH to Hernandez, O., Humanities Department and Zoe, L., Chief Librarian, for “Summer Seminar.”

HUNTER COLLEGE

A. $800,000 HOWARD HUGHES MEDICAL INSTITUTE to Raps, S., Biological Sciences, for “Undergraduate Biological Sciences Education Program.”

B. $624,806 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Barr, G., Psychology, for “Developing and Improving Institutional Animal Resources.”

C. $602,184 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Freudenberg, N., Center for AIDS, Drugs and Community Health, for “Impact/HIV Intervention/Adolescent Males Leaving Jail.”

D. $523,014 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Lipke, P., Biological Sciences; with Chemistry, Physics & Psychology, for “Minority Access to Research Careers.”

E. $413,203 UNITED STATES DEPARTMENT OF EDUCATION to Ray, L., Student Services, for “Student Support Services Program.”

F. $296,974 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Mootoo, D., Chemistry, for “Synthesis of Stable Galacto Disaccharide Mimetics.”

G. $277,833 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Zeigler, H. P., Psychology, for “V-Ganglion Activity in Awake, Whisking Rodents.”

H. $236,737 STARR FOUNDATION (WITH BURDEN CENTER FOR THE AGING & MEDICARE RIGHTS CENTER) to Rosenzweig, E. and Pasquale, G., Brookdale Center on Aging, for “Medicare/Medicaid Assistance Program (MMAP).”

I. $220,427 UNITED STATES DEPARTMENT OF EDUCATION to Ray, L., Student Services, for “Ronald E. McNair Post-baccalaureate Achievement Program.”

J. $200,000 UNITED STATES DEPARTMENT OF EDUCATION to Silberman, R., Special Education, for “Preparation of Teachers for Learners with Severe Disabilities including Deaf-Blindness from Diverse Urban Populations.”


L. $150,000 NATIONAL SCIENCE FOUNDATION to Brazill, D., Biological Sciences, for “Career: Signal Transduction of Eukaryotic Quorum.”

M. $150,000 FORD FOUNDATION to Pedraza, P., Centro de Estudios Puertorriquenos, for “National Latino Education Research Agenda Project.”

N. $145,000 NATIONAL SCIENCE FOUNDATION to Francesconi, L. and Drain, C. M., Chemistry, for “Speciation of Lanthanide Polyoxomethalates: Towards New Materials.”
O. $137,034 NATIONAL SECURITY AGENCY to Cohen, L., Physics & Astronomy, for “Time-Frequency/Scale Signal Analysis.”

P. $125,480 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Krauss, B., Center for AIDS, Drugs and Community Health, for “Best Practices in Adolescent HIV VCT.”

Q. $122,100 NEW YORK STATE DEPARTMENT OF SOCIAL SERVICES to Papa, Z., Child Care Center, for “Child Care and Development Block Grant.”

R. $100,000 PHS/CENTERS FOR DISEASE CONTROL to Kotelchuck, D. and Corburn, J., Center for Occupational and Environmental Health, for “Asthma & Hazardous Substance Applied Research & Development: Mapping Air Toxics & Asthma in Greenpoint/Williamsburg.”

S. $100,000 UNITED STATES DEPARTMENT OF EDUCATION to Silberman, R., Special Education, for “Rehabilitation Teacher/Orientation & Mobility Personnel Preparation.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $369,040 UNITED STATES DEPARTMENT OF EDUCATION to Couture, J., for “Talent Search Program.”

B. $212,836 NATIONAL SCIENCE FOUNDATION to Garcia, L. and Dr. Steven, for “Eyewitness Guessing and Accuracy: Subjective Experience and Objective Determinants.”

HERBERT H. LEHMAN COLLEGE

A. $400,000 W.K. KELLOGG FOUNDATION to Martinez, H., for “Lehman – ENLACE.”

B. $308,125 NEW YORK STATE EDUCATION DEPARTMENT to Wolfe, M., for “Workforce Investment Act.”

C. $305,520 NEW YORK CITY DEPT. OF EDUCATION to Digby, A., for “Teaching Fellows Program Cohort VI.”

D. $252,000 NEW YORK CITY DEPARTMENT OF EDUCATION to Wolfe, M., for “Instruction & Professional Development in Mathematics.”

MEDGAR EVERS COLLEGE

A. $400,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for “Flatbush Beacon Program.”

B. $400,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for “Crown Heights Beacon Program.”

C. $400,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for “Progressive Youth Empowerment Beacon Program.”

D. $316,090 UNITED STATES DEPARTMENT OF EDUCATION to Lloyd-Bey, A., for “Talent Search.”

E. $299,922 NEW YORK STATE EDUCATION DEPARTMENT to Mitchell, D., for “English Literacy/Civic Education.”

F. $260,181 UNITED STATES DEPARTMENT OF EDUCATION to Reid, J., for “Student Support Services.”

G. $148,417 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Johnson, L., for “New York City Research Initiative.”

H. $100,000 UMESH AND SHAILAJA NAGARKATTE SCHOLARSHIP FUND for “Eligible Students Majoring in Mathematics.”
### NEW YORK CITY COLLEGE OF TECHNOLOGY

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### QUEENS COLLEGE

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### QUEENSBOROUGH COMMUNITY COLLEGE

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### THE COLLEGE OF STATEN ISLAND

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<td>Banerjee, P.</td>
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H. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me apologize in advance for the lengthy set of comments that I need to make. It was a long summer and a lot has happened and I would like to brief the Board in ways that will keep you abreast of some of the important developments over the summer, and some of the important developments that we are going to face over the next several months.

Let me add my voice to your elegant words welcoming our new presidents and our new Executive Vice Chancellor. I think, again, it is a strong testimony that we have been able to attract such distinguished leaders to our campus and I think it is a result of the way in which this great University is perceived in the marketplace today. It is wonderful to see so many people wanting to join the team to move this University forward. We will be having a welcoming reception for our new presidents, and Selma Botman. It is scheduled for Tuesday, October 5th at the Lotos Club from 6:00 p.m. to 8:00 p.m. and I hope all of you can come to that celebratory occasion.

Mr. Chairman, I would like to announce three grants that this University has just received because they are quite significant and really have exceeded the boundaries of resources that we have been able to attract in sponsored programs. First I would like to begin by announcing that the City College National Oceanic Atmospheric Administrative Cooperative Remote Sensing Science Technology Center, has just been approved for an additional $5 million for the next two years by the National Oceanic Atmospheric Administration. So, congratulations President Gregory Williams on that important award. This involves scientists from City College, Hunter College, Lehman College and Bronx Community College. It is, again, a sense of how our scientists are working collaboratively together among groups of campuses, and it is something that I think just adds great scale and great value to what it is that we do at this University.

Congratulations to Hunter College for the Research Excellence Program (SCORE), for a four year, $9 million grant from the National Institutes of Health to increase the number of underrepresented minorities in biomedical research.

Lastly, Executive Vice Chancellor for Academic Affairs Selma Botman has just informed me that the new CUNY Math Science Partnership has received a grant from the National Science Foundation for $12.5 million. This is the largest grant of the National Science Foundation. So, we are absolutely delighted. Again, this grant is a collaborative among a group of institutions at the University. And this is the way that I think we need to go. We have great scientists that work alone or in small groups on their campuses. But very large awards break the boundaries between knowledge. We are seeing this across the United States at great universities, this collaboration among departments and among schools. So, congratulations to all of you. This is a great event in the recent history of this wonderful University.

Mr. Chairman, I am told that our student enrollment head count is over 219,000 this fall. It is the largest headcount that we have achieved since 1975. This represents about a 2.6% increase at our senior colleges, about a 3.9% increase at our community colleges and overall an increase for the University of about 3%. I am not so sure that we will be able to maintain increases of this magnitude unless we get more capital money into our budget, which I will talk about in just a moment. But numbers don’t tell the full story of what is happening to this University, or with the kinds of students that we are attracting.
I did send a memo out to all of the Board and to the presidents late last week talking about the rise in SAT scores for both admitted, and enrolled students. They look really quite wonderful and it is something that all of us could be very proud of. But in addition to the real uptick in SAT scores, which is just one measure of quality that we embrace here at this University, Regents exams are way up. The performance on math and English Regents exams are way up at this University. College preparatory courses are up, as well as high school standing, high school averages, and assessment tests.

Now, let me talk about resources for the University. You have received memos from me, and you have received memos from **Vice Chancellor Ernesto Malave** talking about the status of the operating budget that we have received from the state legislature. Some of that operating budget was a recommendation by the Executive and then there were additions provided by the legislature.

On the operating side we have some difficulties with respect to our senior colleges. The legislature added about $33 million for the senior colleges. While the Governor did not veto it, there will be some spending restrictions. I have been in very close contact with the highest levels in the Governor's office trying to get some relief on this particular theme, which we are mired in today. I am hopeful that we will see some relief but there is a lot of work that we need to do.

On the capital side the University received the largest capital appropriation in its history. Between our community colleges and our senior colleges we will have spending authorization of about $1.4 billion over the next five years. The state legislature added about $330 million to that appropriation. That would have put us in a very good position as we try to leverage dollars that are provided through taxpayers and private dollars. The Governor, unfortunately, has vetoed that, but I suspect that after the election there will be very serious discussion among the parties and the state legislature in the assembly and the senate and the Governor's office. We are very hopeful that we will be able to revisit some of the opportunities that were lost in this veto process.

It is very important for us to invest in our community colleges in particular. There has not been an investment of any great consequence for probably a decade, and we cannot continue to do this. We are going to pull out all of the stops to try to get this changed, and I am just hopeful that we will be able to succeed. The students of this great University who study at our community college campuses, the faculty who work there, the staff who work there, all deserve to have reasonably good accommodations and we hope to be able to deliver that.

It is important to note that when we talk about the increase in quality, and it has been quite substantial over the past few years, of student readiness to study at this University, we shouldn’t lose sight of the important effect that the Vallone Scholarship Program has had in helping to attract and maintain some of the most able students that are attracted to this University, and who have performed so admirably. We want to thank the City Council for consistently keeping an eye on those Vallone Scholarships and we are delighted that they were held out of harm's way this year as well.

**Vice Chancellors Ernesto Malave** and **Emma Macari** gave excellent testimonies last week at the City Council where the topic of discussion was the operating budgets and the capital budgets for the University. I just want to publicly thank both of them for very fine presentations, and we really appreciate the good work that they are doing.

Members of the Board, for the first time in the history of this University, the Chancellor's Report and the University Report are available on line. Welcome to the 21st Century. Great work was done by **Senior Vice Chancellor and Chief Operating Officer Allan Dobrin**, **Secretary of the Board and Vice Chancellor Jay Hershenson**, **Dean Dave Fields**, **University Assistant Dean Colette Wagner**, and **Ms. Helen McLean** and **Ms. Lisa Valenti** of the Office of Computing. We will run parallel for a while, as you do whenever you go live in a system like this. But for those of you who don’t like to lug around pounds of paper, you will now be able to look up all of the information that you need from the Chancellor's and University reports.

The entire University community has been deeply saddened by the effects of these hurricanes that have ravaged parts of the Caribbean and our southern states. All of the colleges are involved in relief drives and that was not
something that necessarily needed to be coordinated from the central administration. All of the colleges have risen to this noble occasion. During the summer we designated Dean Harry Franklin to coordinate some of this effort that we are now working with. We are deeply sorry that a wonderful luncheon meeting that was scheduled with President Leonel Fernandez, the new president of the Dominican Republic -- whom we have gotten to know quite well as a result of introductions by Trustee Hugo Morales -- had to be canceled. We are hoping that in the next few weeks we will be able to reschedule that luncheon. Certainly President Fernandez needs to be with his people and we are sure that at the end of this, he will be able to return to the United States to work with us.

I am delighted that five CUNY colleges were mentioned in the US News & World Report rankings of “America’s Best Colleges 2005: Northern Universities-Master’s: Top Schools,” and they include Baruch, Queens, Hunter, Brooklyn and City Colleges.

I am delighted to report that the CUNY Law School Clinic has received the prestigious award for excellence from the Clinical Legal Education Association at the National Conference Association of American Law School Clinical Teachers. Dean Kristin Glen is not with us tonight, but we certainly congratulate her and her faculty for that important recognition.

Conratulations also to Ida Castro, the former chair and general counsel of the United States Equal Employment Opportunity Commission on her appointment as the holder of the Haywood Burns Chair in Civil Rights at the CUNY Law School. Dean Glen has indicated to me that Ms. Castro is the first Puerto Rican to hold a named chair at any law school in the continental United States. So, we are delighted that we were able to attract a woman of this statute to this important law school.

Congratulations to President Jennifer Raab on her appointment by Mayor Bloomberg to the New York City Charter Revision Commission. We know that you will do a great job representing all of us on that important commission.

The Chairman mentioned that we are going to start a search for a new president for The Graduate School. Prior to that search really commencing we are doing a review of the structural components that define The Graduate School and University Center. This is something that we have never really looked at the level that we are looking at it now. The review team will be chaired by Kenneth Shaw, who is the Chancellor Emeritus and University Professor at Syracuse University. He will be joined by Richard C. Atkinson, President Emeritus of the University of California system, Dr. William Kirwan, Chancellor of the University of Maryland System, and David Ward, the President of the American Council on Education. We have some very distinguished people who know graduate education quite well, and we are hoping that they will advise us of their recommendations and observations about this wonderful graduate school that all of us are so proud of.

Congratulations to Matthew Sapienza, the new University Budget Director -- who was the result of a national search -- and congratulations to Vice Chancellor Ernesto Malave who will be able to pass some of his important work to Mr. Sapienza over the next few months. Matthew brings extensive budgetary experience and knowledge to the budget of this University. He was a high official at the New York City Department of Education before being recruited here.

I thank you, Vice Chancellor Brenda Malone and CUNY’s Office of Faculty, Staff, and Administration for working so diligently to establish the Transit Benefit Program to help save CUNY faculty and students hundreds of dollars a year in commuting costs for eligible employees and we will learn more about that important program.

We also note with profound sadness the passing of Don Passantino, a long time student activist associated with the Committee for Disabled Students. He was a wonderful fellow with his difficult physical problems and they lasted for quite some time. He was always a man of great humor, great optimism and great energy and I know Agnes, you worked so closely with him. There will be a memorial service on October 7th at Queens College Student Union Building.

Mr. Chairman and members of the Board, the CUNY/New York Times Knowledge Network Voting Rights & Citizenship Calendar Publication reception is scheduled for October 6th from 6:00 p.m. to 8:00 p.m. at the New York
Board of Trustees Minutes of Proceedings, September 27, 2004

Historical Society. This is one extraordinary program. It is the child of Vice Chancellor Jay Hershenson who came up with the idea. We have gotten funding from JP Morgan Chase, TIAA Cref and great support from the LaGuardia Community College archives in putting together a first of its kind in the history of voting rights and citizenship. It will be web based, and it will have all sorts of links to important historical events and will serve as a wonderful educational tool. So, Jay, I really compliment you on coming up with the idea.

November is CUNY Month. Proclamations will be issued by Governor Pataki and Mayor Bloomberg and the State legislature. 100,000 copies of Study with the Best DVDs by CUNY-TV will be sent in October to the homes of high school juniors and seniors. Hundreds of events and programs have been planned at CUNY colleges for the public, and prospective students. CUNY Month messages will be in state and city payroll checks in late October and early November. Con Edison is including CUNY Month in its billing to 3.1 million customers in English and 500,000 in Spanish. This is quite an impressive program.

We have organized the second Citizenship Now Call In with the Daily News to help New Yorkers with citizenship and naturalization problems. That has been scheduled for the week of November 15th.

Let me conclude, Mr. Chairman, by indicating that this University is planning the first ever campaign for the CUNY colleges. It is a comprehensive multi-year coordinated fund raising effort that has been in planning for well over a year. It has been in my head for probably a good five years, and the Chairman and I have had many conversations about the need to move forward with a campaign for the University. I don’t want to give the parameters now because we are going to have a launch on November 9th at The Graduate Center. It is possible that we will alter that date, but that is the working date right now. Certainly by the next Board meeting or if not before I will be giving more information.

But as we think about a campaign for the CUNY colleges -- and we are using that because essentially the campaign is going to be an aggregation of the many campaigns that are in process now at some of our campuses, and will be launched by other campuses in the years and months ahead -- we are going to need a unified thread. We are going to need something that binds all of these campuses to the University so that there is a look, there is a freshness, there is a sense that something new is afloat.

We have had a logo, if you will, of a view, a branding of this University for some time. It is tired, it is somewhat aged. It doesn’t have the kind of energy and forwardness that I think we really need. A great company called Pentagram and its wonderfully innovative and creative principal, Michael Beirut, who I am going to turn this over to in just a minute, was asked by us to work in reformatting a new look for the University in our publications. The urgency now, since we are going to be launching a campaign very soon, was that we needed to have some unifying message about the University, but we expect that the major focus of this is going to be certainly in the years ahead.

Statement of Michael Bierut, Pentagram:

A capital campaign for an institution as great and as complex as The City University of New York is not just about fund raising. Of course it is about that. But it is also about a moment of definition or redefinition or consolidation of the gains that were made and a chance to clearly point towards a future that the money you are raising will help fund, but will actually be sustained not just by that, but by your students and your faculty and your leadership. So, this is an important assignment and we are very honored to have been asked to undertake it on your behalf.

We have been asked to do at this point just three things that have, I think, potential implications. For the campaign, we have asked something about the name of it. We have been asked to consider a tag line which some of you might know is sort of the more spiffy slogan that is supposed to inspire the forward motion of the campaign. And, finally, to come up with an overall look and feel that would unify all the materials associated with the campaign.

Now, the name you already have. I think it is hard to do anything different than this, because this says it all really. It is carefully done because it is not the campaign for CUNY but it is a campaign for the colleges for The City University of New York. That’s key because we are well aware that the strength of CUNY is the strength of its constituent parts, the colleges that make it up. And so we are making sure that this identity goes through that.
In fact, we have three goals. The first one is to advance CUNY as a brand, to kind of make it clear that The City University itself has been revitalized. The second one, which is no less important, is to clearly associate the colleges with CUNY, and CUNY with those colleges. The last one, which is perhaps the most important of all, is to figure out a way that each college can own this identity, to feel like it is not being imposed on them but it is something flexible that they can undertake that supports what their particular goals are for their particular constituents.

Further, we have three grander plans that we are trying to achieve through this work. One is to somehow convey a sense of the history of the institution. The next one is to paint a vision for the future, as I said earlier. And then we also want to have some kind of call to action within what we are doing. So, there are, as the Chancellor said, two parts to it. One is the immediate goal, coming up with something with the campaign which these three goals support, and then beyond that we want to leave behind a strong resilient image for CUNY that can be partaken of by everyone in the CUNY community and go forward this decade, well into the next decade, and this coming century.

This is the logo that the Chancellor referred to as old and tired. I don’t think it is necessarily that old and that tired but it does sort of seem to be a missed opportunity and perhaps even a cause for certain confusion. We are trying to figure out what the cross within the pentagon might represent to the students of the 21st Century.

But it does have a key thing that is the CU for City University and the NY for New York. And you are very fortunate that you have a pronounceable acronym that has so much meaning in each one of those words. So, if you just sort of kept that logo and then put a typeface that you use very often around here, you would have this look and feel for the identity. So, this is sort of what you could do, but we actually tried to figure out if there is some other kind of message that you can yoke to this goal that actually has a little bit more of a point to it that could be used as a leading edge to interest people in the campaign to galvanize support for it.

We came up with this very simple formulation, drawing a connection between the University and New York and New York and the University. You notice that we say New York rather than New York City and rather than New York State because you have dual constituents. The support you receive from the state is critical, but the lifeblood that you provide for the City is the rise in depth for the work that you do here. So, New York in the local sense and in the broader sense is what we feel is one of the things that it is all about, and powerfully so, because of all that we feel so strongly, in this room that makes New York such an important part of this country and the world, the fact that it is a diverse place, the fact that it is a place of opportunity, the fact that it is competitive and healthily so, the fact that it is a place for people with ambition and creativity, and the fact that it is always changing and it is a dynamic place. These are all true of New York and they are all true of CUNY. And, by associating the two together I think we sort of have a combination that not only brings glory to the University, but I think reflects that glory back on the City that it calls its home.

CUNY is a complex institution but sometimes we think you can sort of solve a complex – you represent a complex institution, a complex idea in a very simple way. So, here is the simple way we propose to do it. The tag line is, Invest in New York, Invest in CUNY. We are fortunate that you – because you have that double reading of C-U-N-Y - - you are able to create an avenue going north/south, a street going east/west, and the intersection where all the action is. So, the whole thing -- as someone pointed out, sort of looks like New York State in its overall configuration. Invest in CUNY, the campaign for the colleges of The City University of New York.

Now, the way we would see this being used is not as an enormous blanket that gets thrown over all the constituent institutions but as an umbrella or a little base of support for all the institutions who are already doing work in terms of fund raising in the institutions within CUNY that will plan to launch campaigns along the way. So, in this case we have taken some Brooklyn College material and put an endorsing line down at the bottom just to show, it could say, invest in CUNY down there. Likewise, you can take any college and sort of put that same kind of identifying dynamic slash down the bottom. Or else you could bring them altogether in some vivid way where it says, invest in Bronx Community College, invest in CUNY, or, invest in Queens College, invest in CUNY. Or you could actually put all those as a background behind the grand statement of how many students, how many colleges, all about one City, one place, invest in CUNY.
We also think that the greater goal is that each one of the nineteen constituents can actually own this identity by saying, you know, BMCC is CUNY, or City Tech is CUNY, or City College, or Hostos is CUNY. Each one of them can sort of plug in and connect up with the same identity. So, it provides that sort of flexibility. These are not replacements for the insignia, the logo, the shields that each one of those institutions may already have, but instead it is a way by which they can tie back into the institution with their name coming first.

I think that the really intriguing thing in the end is when you start to take these kinds of images and tie them together as identifying, unifying elements on each home page of each college’s website. This shows what I was saying earlier, BMCC's logo with its identifiable Statue of Liberty crown, has a place on the upper left hand corner and then the BMCC is CUNY is the endorsing mark down at the bottom.

I think the ultimate goals is to figure out a way to permit this to endure beyond the campaign so that, as the Chancellor said, we would be able to replace the cross within the pentagon with this very concise neat symbol that has a lot in common with the configuration of the letters but a little more dynamism in the position and shape of the letters and make this the new logo for The City University of New York, so that going forward you can kind of say with absolute authority, conviction and cheer, that we are New York, we are CUNY, and go forward under this sort of banner into the future.

Trustee Kathleen Pesile stated, "Recently we have had some disturbing news in the newspaper about our reporting of the alleged misrepresentation of our SAT scores, and I was very disturbed about that because since being on the Board with the reforms of 1999 and being the only CUNY Trustee who teaches as an adjunct at The College of Staten Island, I must say that I am proud of what our students have done since we have instituted the reforms. I would like to commend the Board and, of course, the Chancellor for the manner in which we have done the reform changes. I have always known that we had the SAT scores by the admitted students and not by enrolled students, so I was very shocked and dismayed at what I read. I know that at the hearings with the City Council next week, the information provided by the Chancellor and Vice Chancellor Hershenson will certainly attest to what I am talking about."

Trustee Susan O'Malley stated, "I want to thank the Chancellor for putting out the admitted and the enrolled and making that clear, because it was the misreading of a lot of us, and also various reporters and whatever. But I think your letter was excellent in putting it out and clarifying the issue. I thank you."

Trustee Valerie Lancaster Beal stated that she would just like to congratulate the Chancellor and all the presidents, the faculty and the students for having achieved "Our highest enrollment, and at the same time, our highest level of preparation of our students. Our students come to CUNY looking for opportunities after CUNY. I think that as we move forward and we demonstrate that we are bringing in qualified students, that we are preparing them while we are here, and I think the end result will be that our students will achieve even greater goals upon their graduation. So, I really want to congratulate you for having moved forward in that direction and it makes me proud to be a Trustee of the Board."

Chancellor Goldstein stated that the letter that he wrote was very straightforward. "When we are asked in the beginning of an academic year for academic profiles of students, we have two choices, either we decline or we say that we have an admitted group of students, as so many universities across the United States do, and we have done this for years. As soon as enrolled students are represented, and we wait for the campuses to get that information because we don’t have that information centrally until they are reported, it takes time until there is a fleshing out. There are students that come in late, and there are students that leave."

So, by about the beginning of, or mid October we have this and we always, as my memo indicated, send this to the appropriate federal agencies that ask for the information and certainly all of the media outlets, like Princeton Review and US News & World Report, and Business Week. We are constantly asked for this information. This administration and this Board have always valued transparency and probably we put out more information than any administration or board that I can recall because I have looked at the files very carefully.
I think this is behind us. The end result is, our SATs are way up, and they are way up because more and more students are coming to this University because they see it as a place to get a good education and a degree that is valued in the marketplace I think all of us deserve accolades for that, our faculty across this University, our presidents, this Board, and our students who are great advocates. All of us are working together to get the word out and it is working.

**Trustee Ruiz** stated that one of the elements is the fact that the University has extensive outreach to the public school system. "There has been an unprecedented cooperation with our public schools. So, if the message has gotten out it is because of that cooperation and leadership and the staff. We thank the Chancellor and urge him to continue doing just that because it helps all the students in New York City. Thank you."

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for September 27, 2004 (including Addendum and Errata Items) be approved:

**NO. 2. CHANCELLOR’S REPORT:** RESOLVED, That the Chancellor’s Report for September 27, 2004 (including Addendum and Errata Items) be approved:

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 28, 2004 be approved.

**NO. 4. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following item be approved:

**A. LAGUARDIA COMMUNITY COLLEGE – MAINTENANCE SERVICES CONTRACT:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase maintenance services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,900,000 for the initial one year term, chargeable to FAS Code 217801400, during the fiscal year ending June 30, 2005. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** LaGuardia Community College will use these services to provide maintenance of the buildings and grounds and related systems.

**NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** RESOLVED, That the following items be approved:

**A. THE COLLEGE OF STATEN ISLAND – M.S. IN URBAN HEALTH SCIENCE:**

RESOLVED, That the program in Urban Health Science leading to the award of the M.S. at The College of Staten Island be approved, effective January 2005, subject to financial ability.

**EXPLANATION:** The purpose of the proposed program is to provide licensed/certified health professionals with the training necessary to access higher level career opportunities in today's urban health care systems. To advance in management within a complex system serving many populations, health professionals need more than clinical training. They also need advanced education in areas such as management, health policy, epidemiology, and research methodology. The program will be open to students who hold professional licensure in a health field such as (but not limited to) physician assistant, physical therapy, medical technology, nursing, and have completed a minimum of 36 credits in basic sciences. In addition, the curriculum will enable physician assistants to qualify for
recertification by the National Commission on Certification of Physician Assistants (NCCPA), which is an essential condition for licensure.

Trustee Morales asked, "If any physicians who already have a medical degree from other countries, let's say the Dominican Republic, apply to this program now, will they be eligible to enter into this program? What would be the requirement for them to be accepted in this kind of program?" President Springer responded that every transcript would be reviewed to see what an applicant's terminal degree was in, and see if they had completed the undergraduate courses and the medical courses that would make them eligible. She explained that one of the real values of the program was that the students who meet the masters degree entrance requirements, will then have to also take courses in business management as well as the health sciences. So that when they graduate from this program they will be qualified not only as health professionals, but also have a clear sense of how to manage the process when they come in.

B. YORK COLLEGE – CERTIFICATE IN CHILD AND YOUTH WORKERS:

RESOLVED, That the program in Child and Youth Workers leading to the award of a Certificate at York College be approved, effective January 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare workers in the area of youth services and after-school education with competencies that will make them effective at their jobs, and promote career development in this increasingly professionalized field. Jobs that once went to largely untrained employees are increasingly being filled by those with some college education. Students completing this program will be eligible for employment as counselors, tutors, after-school youth workers, and group leaders. The program has the potential to bring new students to the College by serving as a point of access to baccalaureate study for a population that might otherwise not pursue higher education.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – NON-DISCRIMINATION POLICY:

RESOLVED, That the policy prohibiting discrimination within The City University of New York be adopted effective October 1, 2004.

NOTE: See Appendix I

EXPLANATION: The City University of New York, as a public university system, adheres to Federal, State, and City laws, and is committed to upholding values and implementing policies that promote respect for the many diverse cultures found within its community. While discrimination is not prevalent at the University, CUNY realizes that no organization is immune to this issue. The purpose of this policy is to make clear that discrimination is prohibited within the University's workforce and within its educational programs and activities. This policy upholds the University’s longstanding commitment to non-discrimination in accordance with recent amendments to local and State non-discrimination laws.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE – ENERGY PERFORMANCE CONTRACT – CENTRAL CHILLER PLANT REPLACEMENT & EXPANSION PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the CCNY Central Chiller Plant Replacement & Expansion Project at City College, as prepared by DMJM + Harris, with a construction budget of $20,965,829. The Board approved the selection of the design/build engineering firm of DMJM + Harris by resolution dated January 28, 2002, Cal. No. 7.A.; and be it further
RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to authorize the firm of DMJM + Harris to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: DMJM + Harris, as design/build contractor, will replace and expand the central chiller plant and associated pumping systems at City College. The existing equipment has reached the end of its useful life and additional capacity is required to meet the future needs of the campus. The plant will be replaced with state-of-the-art efficiency equipment. Major piping and controls will be replaced and upgraded to provide the most efficient operating environment of the new equipment and to support future growth on the campus. A new utility tunnel will be installed to supply central utilities to the south campus.

B. BARUCH COLLEGE – CONSTRUCTION OF THREE NATURAL SCIENCE LABORATORIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Baruch College to renovate three rooms in 17 Lexington Avenue as natural science laboratories. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Projects Nos. BA001-001, BA002-001 and BA060-001, for an amount not to exceed $400,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Baruch College will construct and upgrade natural science laboratories in three existing spaces in the 17 Lexington Avenue Building, to promote and extend the teaching and research capabilities of the college science programs.

The Board approved the selection of the design firm of Graf & Lewent Architects by resolution dated January 27, 2003, Cal. No. 7.A.

C. THE CITY COLLEGE – EDUCATIONAL HOUSING SERVICES LEASE:

RESOLVED, That the City University request the Dormitory Authority of the State of New York to enter into a ground lease with Educational Housing Services, 31 Lexington Avenue, New York, NY 10010 for the leasing of a parcel of property on the south campus of City College near 130th Street and St. Nicholas Terrace, for the purpose of providing a student housing facility of approximately 600 beds thereon.

EXPLANATION: The City University has been engaged in a priority effort to focus resources and programs at City College in order to restore it to a pre-eminent position within the University system. CCNY has the only Engineering and Architectural Schools at CUNY as well as the Sophie Davis School of Bio-Medical Education. It is the largest recipient of science research grants and is home for the Structural Biology Consortium located in the renovated and expanded former Park Gym building. A new Graduate Science Research Building has been included in the Capital Budget which will allow researchers from throughout the CUNY system to come to the City College Campus to do advanced research work and attract prominent science students.

As a further step in this effort, the Chancellor and President have determined that providing a residence facility on the campus would significantly enhance the effort. The lack of such a facility has discouraged a significant number of well qualified students (including many from the immediate area) from accepting admission in favor of residential college alternatives. It is also understood that it is University policy that the cost of providing and operating a residence facility must be entirely financed by room rentals and that there be no direct or contingent financial obligation to the University.

Subsequent to this determination, the Office of Facilities Planning, Construction and Management in concert with City College prepared a Request for Proposals and invited a number of experienced firms to propose arrangements whereby they would finance, develop and operate a dormitory on the City College campus on a self supporting basis. Of the firms that responded, six were selected for interviews by a team of central office and college staff, three were
invited back for a second interview, references were checked and finally Capstone Development and Management (in association with Educational Housing Services) was selected to develop and operate the facility. Separately and in parallel, a demand study was commissioned to quantify the level of interest and the affordability of room rents in an on-campus dormitory. Although the study estimated that a significantly higher demand existed, it was agreed that a 600 bed facility (with expansion potential) would be the appropriate size.

The deal structure would be as follows. The Dormitory Authority (DASNY) would lease the proposed site of the dormitory to Educational Housing Services (EHS), which in turn would enter into separate development and management agreements with Capstone. EHS, as owner/borrower/leasee would enter into a loan agreement with DASNY, which would issue bonds to finance the project. Capstone (pursuant to its development agreement with EHS) would use the bond proceeds to engage architects, contractors, furniture suppliers, etc. to design, construct and equip the building. When completed, Capstone (pursuant to its management agreement with EHS) would collect rents which would be used to pay debt service on the bonds, operate the facility, accrue reserve funds for future repairs, and return surpluses to the University. The ground lease as well as the development and management agreements would be reviewed and approved by the General Counsel and Vice Chancellor for Legal Affairs. It is intended that a substantial portion of the anticipated surplus rental revenue would be applied to reduce the rent charges for a number of students who could not afford the rental cost.

Subject to adjustment, it is estimated that the project will provide approximately 600 beds included in 76-4 single bedroom/2 bath suites, 69 double bedroom/1 bath and 10 one bedrooms/1 bath units as well as lounges and other support facilities and between 5 to 10 faculty studio units. The direct construction cost is estimated at $38.4 million and a bond issue of about $60.2 million (to include required reserves, design and construction supervision costs, various fees, etc.). It is anticipated that the financing will be completed by the end of this year and construction completed in time for a Fall 2006 opening.

Trustee O'Malley stated, "The letter that the Secretary of the Board just handed out, was a letter given to me earlier by the Chair of Governance at City College and he asked me to distribute it. Secretary Hershenson agreed to do that. We did have a hearing and we heard Chief Operating Officer Cronholm and so this is what they asked me to distribute. If I were a voting member of the Board, I would vote for this. The letter simply says that the Chair of Governance does not think that there was sufficient consultation with the faculty."

Chancellor Goldstein stated that we anticipate that the revenues that are going to be coming in that we will need to pay for debt service on these bonds and operating expenses will be such that there will be significant dollars left over. "President Gregory Williams and myself have had discussions about this and it is the intention of the college to put a significant amount of that excess revenue for subsidizing rooms for students who would like to stay in this dormitory but who, because of their financial condition would not be able to pay the full price, even though it is anticipated that the price of these rooms will be below market for the area."

I think this is just a wonderful opportunity for this University to do something that it has wanted to do for a long time. We had a parcel of land at City College. It is the only institution that has a set of unique programs that attract people throughout the city and beyond. But the notion of subsidizing these rooms for students in need is an important caveat that I think all of us must understand because I think it would be somewhat irresponsible if we were to do this knowing that so many students who wanted to live there would not be able to, but I think that problem will be solved.

President Gregory Williams stated that he was somewhat surprised by this letter because "we have been talking for the last two years about the need for housing on our campus. In fact, it originated with the Strategic Planning Committee, the majority of whom are faculty members appointed by the president of the Faculty Senate. The committee had urged me and the college to take aggressive steps to increase opportunities for student housing, and we certainly have done that over the last two years. I had an opportunity myself to talk about this in a number of forums, such as our Policy Advisory Committee, which includes students, faculty, staff and alumnas."

The letter states that there was no discussion on this last week. That is not an accurate representation of what happened. In fact, there was discussion. The Chief Operating Officer was there and pointed out what had happened over the summer during which time the faculty does not meet and is not available to discuss some of the issues. The
faculty has raised questions, wanting to discuss issues that, frankly, were beyond our expertise. For instance, they wanted to discuss issues with regard to the lease.

I am pleased that actually we have been able to go forward because I think this is a real serious need for City College in terms of the students we have that are there very late at night. Trustee Agnes Abraham and I have talked about the issue that the Chancellor just raised in terms of trying to make this as accessible as possible. We certainly have worked on that and we will continue to try to do that to make situations that we can subsidize to the extent we can of those that have need. So, there has been a fair amount of discussion.

Vice Chancellor and General Counsel Schaffer stated, "This item has been on our agenda for today for a month. There was a committee hearing on this subject. No complaint was raised at that time about a lack of consultation. Indeed, if my memory serves me correctly, the faculty representative on the committee commended the college for its consultation with the faculty on this issue. We had a public hearing on this issue a week or so ago. One faculty member from City College appeared and spoke on this issue and the Chief Operating Officer of City College rebutted that claim. These are the appropriate forums for raising these issues and I think it is unfortunate for a letter to be passed out at a Board meeting at the last possible moment claiming a lack of consultation when we have these procedures well established before Board meetings for this purpose. Thank you."

Trustee Abraham commended President Williams and the Chancellery for taking into consideration her advocacy on behalf of the poor students of CUNY.

Trustee O'Malley stated, "I don't want to belabor a point, but I am head of governance and I represent the faculty, that's my job. And so if the governance comes to me, perhaps belatedly, at City College and asks me to do something, then it is my job to distribute it to you. My boss is the faculty. My boss is not my beloved Chancellor. And so when they ask me to do this as head of governance I do it, for better or for worse. Again, I say, I would vote for this if I could vote for it. But I am representing the faculty. That is my job. Thank you."

Chairman Schmidt stated that he would just like to express his wholehearted enthusiasm for this project, which he thinks will pay enormous academic dividends, not only for City College, but for many other campuses as well, and that he wanted to commend President Williams for moving forward with this, as well as Vice Chancellor Macari and all of her staff. At the public hearing, he heard at great length from Dr. Cronholm about faculty and students who have been involved in this discussion. Chairman Schmidt noted that this was one of the most exciting projects that he had heard from the Committee on Facilities, Planning, and Management in a long time.

D. NEW YORK CITY COLLEGE OF TECHNOLOGY – 25 CHAPEL STREET LEASE:

RESOLVED. That the Board of Trustees of The City University of New York authorize the Vice Chancellor for Legal Affairs to execute a ten-year lease agreement, on behalf of the New York City College of Technology, to rent approximately 21,000 square feet of space at 25 Chapel Street, Brooklyn, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University currently rents the entire 4th and 11th Floors at 25 Chapel Street in Brooklyn for use by the New York City College of Technology pursuant to a lease that will expire on May 31, 2012. The College is in desperate need of additional classroom space. The proposed new ten-year lease will provide 21,000 rentable square feet of additional classroom space on the ground floor at 25 Chapel Street. The rent for the new space will be $693,000 ($33/SF) per annum. The University will be responsible for real estate tax escalations over the base year and operating escalations of 1.5% per annum. The landlord, at landlord's cost, will renovate the new space to the University's specifications. The ten-year term will start upon substantial completion of landlord's work. The landlord will maintain all mechanical, plumbing and other building systems. The University will pay for the cost of electricity on a direct meter.
NO. 8. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>THE GRADUATE SCHOOL AND UNIVERSITY CENTER</td>
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<tr>
<td>Fernando Henrique Cardoso</td>
<td>Doctor of Humane Letters</td>
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(To be awarded at a special ceremony on Friday, October 29, 2004.)

Upon motions duly made, seconded and carried, the public meeting was adjourned at 5:51 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

OCTOBER 25, 2004

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Lauren Fasano, ex officio
Susan O’Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant

Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Robert L. Hampton
President Russell K. Hotzler
President Frances Degen Horowitz
President Edison O. Jackson
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez

President Regina Peruggi
President Jennifer Raab
President Marlene Springer
President Jeremy Travis
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Interim Vice Chancellor Michael Zavelle
RF President Richard F. Rothbard

The absence of Trustee John S. Bonnici was excused.
Chairman Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this important community service.

Chairman Schmidt stated that it is his pleasure to announce that Trustee Kathleen M. Pesile and Trustee Kenneth E. Cook attended the recent Association of Community College Trustees (ACCT) Annual Community Leadership Congress together with President Antonio Perez of Borough of Manhattan Community College. Trustees Pesile and Cook were both elected as associates of the North East Region of ACCT. Congratulations to both of you for that important work.

B. TRUSTEE HONORS: Chairman Schmidt announced that Trustee Jeffrey S. Wiesenfeld will receive the Humanitarian Award for 2004 bestowed by the Interfaith Committee of Remembrance in association with the Holocaust Memorial and Educational Center of Nassau County, during their 14th Annual Concert of Remembrance on Saturday, November 6th, at 8:00 P.M., at the Cathedral of St. John the Divine.

Also, I want to bring to your attention the fact that the Crohn’s and Colitis Foundation of America, Inc., Long Island Chapter, is holding its 16th Annual Fall Luncheon, co-chaired by Jeffrey and Cynthia Wiesenfeld, on Sunday, November 7, 2004, at 12:30 P.M., at the Crest Hollow Country Club in Woodbury, New York. If you wish to attend this function as a guest of the University, please talk to Secretary and Vice Chancellor Jay Hershenson or Ms. Hourig Messerlian. Congratulations to Jeffrey Wiesenfeld.

C. INTRODUCTION OF NEW EX OFFICIO STUDENT TRUSTEE: Chairman Schmidt stated that on behalf of the entire Board of Trustees, I want to extend our warmest thanks and gratitude to the outgoing chairperson of the University Student Senate, Agnes Abraham. Agnes, you have been an outstanding representative of the student body. You have become not only a trusted colleague but a good friend to all your fellow Board members and we know that your best accomplishments are yet to come. I am sure you will not be far from the center of activity at CUNY now for many years. It has been a great pleasure to work with you.

I take equal pleasure in welcoming and congratulating Ms. Lauren Fasano on her recent election as chairperson of the University Student Senate. Welcome to you. Trustee Fasano is a student at City College and I know that we all look forward, Ms. Fasano, to working with you and getting to know you very well indeed through the Board’s committees and all of our work on CUNY matters together. Incidentally, Lauren’s father Richard and grandmother Peggy are here in the audience. So, let’s welcome all three members of the family.
Statement of outgoing USS Chairperson Agnes Abraham:
When I sat before you last November, I promised to do one thing, not to rubberstamp all of your decisions, and I did not. When I sat before you I reminded you that I was a student first, that I remain so until June 2005.

When I sat before you I knew in the very troughs of this great University there were people like the Trustees and the chancellery along with the students that had one objective in mind and that was to keep CUNY affordable, accessible and available. I am glad today that in one small way I contributed to making CUNY remain affordable, accessible and available.

And when I see a quilt like the one displayed, I realize that we have not yet arrived, we are in the process of arriving. I want to introduce to you this afternoon the person who will be succeeding me, an epitome of democracy at work, Ms. Lauren Fasano.

I also want to remind you that I will be gone from this table as a Trustee, but I will never be gone from student activism. I shall and will remain a student advocate from the historically black college of CUNY, Medgar Evers College, the student advocate for students in CUNY Now, those that are coming and those that are yet unborn, because for me and many like me CUNY will remain the only place that we can attain an education that will make us a change agent in this world.

I will leave today and go back on the battlefield to attack the real enemy that is not the Trustees or the chancellery; the real enemy remains the people that we put in office who will decide what CUNY becomes in the future. I will walk out of here with my head held high knowing there are over 400,000 people that are called students of CUNY depending on what we do or do not do.

To the Trustees I say thank you for being respectful and agreeable to some of my suggestions. To the chancellery I say, keep up the good work. But at the end of the road there are students that are standing resonant to always remember to whom much is given, much is required. And I stand today to tell you, thank you, on behalf of those students.

Statement of incoming USS Chairperson Lauren Fasano:
First, I would like to take the opportunity to thank my predecessor Agnes Abraham for her year of service. It is a great privilege and honor to serve as a student Trustee on behalf of the students. And I would like to thank my fellow students for giving me this opportunity.

Everybody is here for serving the interests of students. My intentions are the same. I intend to uphold the trust that has been given to me by my fellow students and it is my goal to report the concerns and interests of the students so that we can all work together to make educated decisions.

Now, I would like to introduce a remarkable group of students who are willing and able to help me lead the University Student Senate at CUNY into the future. They are my fellow vice chairs and some of them are here this evening.

There is Victor Elman from Kingsborough Community College, serving as the Vice Chair for Legislative Affairs; David Golland from The Graduate School and University Center, serving as the Vice Chair for Graduate Affairs; Max Bermudez from Hunter College, serving as the Vice Chair for Senior College Affairs; Alawal Sheikh from New York City College of Technology, serving as the Vice Chair for Technology; and Raza Alvi from York College, serving as the Vice Chair for Fiscal Affairs.

Finally, it is my hope that we can work together to aid 217,000 students in obtaining their goals.

Chairman Schmidt stated that the Chancellor and he would like to remind all the Trustees that they have scheduled a dinner with the newly elected CUNY student leaders on Wednesday, November 17th, from 6:00 to 8:00 P.M., at the Baruch Newman Conference Center, room 750, 151 East 25th Street. And they are, of course, working closely with Trustee Lauren Fasano on this dinner to be sure to get a good turnout and have a good discussion of student concerns.
D. COLLEGE AND FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. New York City College of Technology Hospitality Management Professors Francis Lorenzini and Kathryn Wayler were two of the three recipients of the 2004 Raymond Vaudard Medal awarded by the Chefs de Cuisine Association of America at its 77th Award Ceremony. Professor Wayler is the first woman ever to receive this award.

2. Professor David B. Smith, Chair of the Entertainment Technology Department at New York City College of Technology was awarded a patent for a music performance system designed to integrate the power of computation with the aesthetic requirements of live music.

D. STUDENT HONORS: Chairman Schmidt called on Trustee Kenneth E. Cook, who announced the following:

1. The American Society of Radiologic Technologists’ Education and Research Foundation has awarded a 2004 Royce Osborn Minority Student Scholarship to Hostos Community College student Joseph Akpan.

2. New York City College of Technology student Jessica Crisp, competing with the Australian Olympic Team in the Mistral Class sailing event finished 6th in a field of 26 competitors at the 2004 Summer Olympics in Athens.

E. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants of $100,000 or above received by the University subsequent to the September 27, 2004 Board meeting.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $322,674 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION & CUNY to Kieran, M., for “Professional Training Academy.”

BROOKLYN COLLEGE

A. $299,750 NATIONAL SCIENCE FOUNDATION to Scarlotos, Jannone, and Parsons, CIS, for “Acquisition of CAVE for Experiments in the Creation of Collaborative Learning Environments.”

B. $202,762 NATIONAL SCIENCE FOUNDATION to Lesser, Hainline, Miele, Powell, and Tomkiewicz, Physics, Psychology, Education, and Geology, for “Brooklyn Outreach for Science Careers/(BOSC).”

C. $150,054 NATIONAL SCIENCE FOUNDATION to Perdikaris, S., Anthropology, for “Northern Science and Education.”

CITY COLLEGE

A. $500,000 NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Agrawal, A., Civil Engineering, for “Nondestructive Evaluation and Development of Assets Management Systems for NYC Pumping Stations.”

B. $486,061 UNITED STATES DEPARTMENT OF EDUCATION to Thangaraj, E., Student Services, for “Student Support Services Program.”

C. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Cintron-Nabi, D., Education, for “Bilingual Teacher Internship Program.”

D. $238,440 NATIONAL INSTITUTES OF HEALTH to Pinol-Roma, S., Sophie Davis School, for “Composition and Function of Mitochondrial RNPS.”

E. $126,954 NATIONAL SCIENCE FOUNDATION to Vazquez, M., Biomedical Engineering, for “NER: Intracellular Regulation via Multivalent Nanoprobes.”
F. $115,144 NATIONAL INSTITUTES OF HEALTH to Llewellyn, A., Sophie Davis School, for "Physician Assistance Program at Harlem Hospital."

G. $109,313 NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Agrawal, A., Civil Engineering, for “Nondestructive Evaluation and Development of Assets Management Systems for NYC Pumping Stations.”

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. $772,916 NATIONAL SCIENCE FOUNDATION to Delson, E., for “IGERT: Integrative Graduate Research and Training in Evolutionary Primatology – Reinvigoration and Reorientation of NYCEP (New York Consortium in Evolutionary Primatology).” [Increase]

B. $335,310 NATIONAL INSTITUTES OF HEALTH to Shafer, V., for “ERP Indices of Processing Inflectional Forms in SLI.”

C. $125,000 ANONYMOUS to McCarthy, K., for “Institutionalization Grant.” [Increase]

HUNTER COLLEGE

A. $1,574,667 PHS/NIH/DIVISION OF RESEARCH RESOURCES to Raab, J. J. and Dottin, R., for “Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure.”

B. $1,530,593 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Filbin, M. T., Angulo, J., and Quinones-Jenab, V., for “Specialized Neuroscience Research Program (SPNR).”

C. $750,000 NATIONAL SCIENCE FOUNDATION to Valian, V., Rabinowitz, V., Raps, S., and Pizer, R., for “Advance Institutional Transformation Award.”

D. $597,618 NEW YORK STATE DEPARTMENT OF EDUCATION to Romero, M. and Underwood, M., for “New York City Bilingual Education Technical Assistance Center.”

E. $591,824 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HEALTH to Salmon, R. and Graziano, R., for “An Education Program for Minority Social Workers.”

F. $328,504 NEW YORK STATE DEPARTMENT OF HEALTH to Filbin, M. T., for “Spinal Cord Injury Research Board Program: Overcoming Myelin Inhibitors to Promote Regeneration in Vivo.”

G. $300,000 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDER & STROKE to Zeigler, H. P., for “Whisking: Development of an ‘Active Touch’ System.”

H. $271,545 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HEALTH to Bromberg, E., for “Training in Intensive Care Management.”

I. $253,923 PHS/NATIONAL INSTITUTE OF MENTAL HEALTH to Quinones-Jenab, V., for “Career Opportunities in Research.”

J. $210,000 WINIFRED MASTERSON BURKE MEDICAL RESEARCH INSTITUTE to Filbin, M. T., for “Drug Screen/Glial Inhibitors.”

K. $150,000 NATIONAL SCIENCE FOUNDATION to Goss, D. and Elion-Scholar, G. B., for “Quantitative Analysis of Viral mRNA Translation.”

L. $150,000 FORD FOUNDATION to Turner, J. M., for “Support for Educational Outreach & Advocacy on Behalf of Afro-Latinos.”

M. $133,544 UNITED STATES DEPARTMENT OF EDUCATION to Colon, Z. P., for “Child Care Access Means Parents in School.”
JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $413,967 UNITED STATES DEPARTMENT OF EDUCATION to Kobilsinsky, L., Carpi, A., and Rothchild, R., Science Department, and Szur, K., ESL Department, for “Strengthening Institutions-Hispanic Serving Institutions.”

B. $255,473 UNITED STATES DEPARTMENT OF EDUCATION to Domingo, J., African American Studies Department, for “Ronald McNair Post-Baccalaureate Achievement Education Program.”

HERBERT H. LEHMAN COLLEGE

A. $1,516,800 UNITED STATES DEPARTMENT OF EDUCATION to Martinez, H., for “Gaining Early Awareness and Readiness for Undergraduate Programs.”

B. $441,561 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Paull, M., for “Professional Training Academy.”

C. $308,125 NEW YORK STATE DEPARTMENT OF EDUCATION to Wolfe, M., for “Workforce Investment Act.”

D. $134,001 NEW YORK STATE DEPARTMENT OF EDUCATION to Wolfe, M., for “Lehman College Adult Learning Center.”

E. $132,550 UNITED STATES DEPARTMENT OF DEFENSE to Xia, Z., for “Instrumentation for Enhancing Instructional & Research Programs in Geographic Information Science at Postsecondary Minority and Hispanic Serving Institution.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $332,136 UNITED STATES DEPARTMENT OF EDUCATION to Rojas, E., for “Learning Communities.”

B. $299,029 NEW YORK STATE DEPARTMENT OF EDUCATION to Mannes, J., for “English Language/Civics Education.”

C. $140,000 NEW YORK STATE DEPARTMENT OF EDUCATION to Smith, N., Division of Continuing Education, for “Access for Women.”

D. $131,927 UNITED STATES DEPARTMENT OF EDUCATION to Katz-Amoza, M., for “Comprehensive Cognitive Skills.”

QUEENS COLLEGE

A. $429,196 UNITED STATES DEPARTMENT OF EDUCATION to Anderson, P., Dean of Students Office, for “Upward Bound Program at Queens College.”

B. $170,960 HOWARD HUGHES MEDICAL INSTITUTE to Strekas, T., Division of Mathematics and Natural Sciences, for “Undergraduate Science Education Program.”

C. $146,678 THE NEW YORK TIMES to Beveridge, A., Sociology Department, for “1990 U.S. Census: A Proposal for Collaboration.”

D. $109,605 NATIONAL SCIENCE FOUNDATION to Pekar, S., School of Earth and Environmental Sciences, for “Acquisition of an Inductively Coupled Plasma-Atomic Emission Spectrometer (ICP-AES) for Research and Educational Training at Queens College.”
THE COLLEGE OF STATEN ISLAND

A. $1,127,304 UNITED STATES DEPARTMENT OF EDUCATION to Ciaccio, L. and Sanders, J., for “GEAR-UP.”
B. $636,148 UNITED STATES DEPARTMENT OF EDUCATION to Ciaccio, L. and Sanders, J., for “Teacher Recruitment Grants.”
C. $398,288 UNITED STATES DEPARTMENT OF EDUCATION to Ciaccio, L. and Sanders, J., for “Transition to Teaching Program – Local.”
D. $397,640 UNITED STATES DEPARTMENT OF EDUCATION to Ciaccio, L. and Sanders, J., for “Highly Qualified Teachers for Elementary Classrooms.”
E. $315,641 NEW YORK STATE DEPARTMENT OF EDUCATION to Various, for “Vocational Education Formula Grant.”
F. $202,141 NEW YORK STATE DEPARTMENT OF EDUCATION to Kijne, H., for “Workforce Investment Act.”
G. $124,877 NEW YORK CITY to Kijne, H., for “Adult Literacy Initiative.”

YORK COLLEGE

A. $333,000 EMPIRE STATE DEVELOPMENT CORPORATION to Murphy, C., for “Remanufacturing Assistance Project 2003-04.”
B. $266,062 NIH/NIGMS to Agin, D., for “Regional Body Fat and Coronary Risk in Obese Black Women.”

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me echo your eloquent words Mr. Chairman, of respect and admiration to Trustee Agnes Abraham for the exemplary work that she did representing the students and also for being a very articulate and thoughtful Board member. We really appreciate all of the very good work that you did.

Trustee Lauren Fasano, we look forward to working with you. We worked with you last year in other capacities. We know that you will be there for the students and express their views in ways that all of us in the administration and certainly the Board, will try to embrace because that’s why we are all here. We are really here to advance the goals of the students. Mr. & Mrs. Fasano congratulations on having your daughter and granddaughter get to this important position.

We continue to work very closely with the highest levels in the Governor’s office and the leadership in the New York State Assembly as we try to redress some of the deficiencies that we see in our operating budget, proposed operating budget, and proposed capital budget for the University. All of you know that some of the dollars that were appropriated by the State Legislature for operating support of our senior colleges were encumbered to some degree. We will not have access to all of the dollars that we had hoped to receive. If those dollars were provided, it would have been a true investment in the University. We are trying to work closely with the Governor’s people and the State Legislature to try to get some of those dollars available beyond what we anticipate that we would get.

On the capital side, the Governor, as you know, vetoed about $330 million in add-ons recommended by the State Legislature. I do not think any of this is going to have much traction until after the election, but the election is upon us. We have been working forcefully behind the scenes to try to get people to embrace the very basic principle that this University desperately needs more operating support and more support to enhance our building programs across this University and to rehabilitate many of the facilities that have needed repair for a very long time.

The State Senate is looking at November 18th for a session in Albany; the Assembly has asked that members keep November 17th and November 18th open in the event that there is a session. I think these are critical days because
unless we get some of this turned around, we will find ourselves facing the next fiscal year. I think we will have lost
opportunities and the opportunity costs are really just too high for this University for us not to try to get some of this
put back into our budgets.

I had reported to you at the September Board meeting that we have enlisted a very prominent group of scholar
educators, household names in Higher Education, to take a look at the structure that we operate under at our very
distinguished Graduate School and University Center, under the very distinguished leadership of President
Horowitz.

This committee has now completed its work. In my own private conversations with them, an overriding theme that
they have provided to me is admiration for the faculty that they met across this University, the administrators, and the
students in the doctoral programs. I met with many students, many members of the faculty, members of President
Horowitz’s administration, central administration, members of the Board. They are filing what I would say is a very
strong endorsement in the way in which we have proceeded but have made some interesting and important
observations and recommendations on how we can build on the very strong progress that this University has made.

We have been taking this approach in a very methodical way. We started with a white paper that was written by
Michael Zavelle, our Vice Chancellor for Academic Administration and Programming. This white paper laid out
the structure of The Graduate School and University Center as it operates today under the consortium model.
That paper was an important document for outsiders to read and digest because it gave them a sense of how this
structure is operating today and how different it is from just about every other university in the United States, but it
suits us well and will continue to suit us.

On the basis of that document and all of the testimony and very thorough discussions that they have had, they have
come forward, as I said, with a report. We will use some of these items as we seek to find a new leadership
following, as I said, Frances Horowitz’s very distinguished leadership. We thank Kenneth Shaw, Chancellor
Emeritus and University Professor at Syracuse University, William Kirwan, Chancellor of the University System of
Maryland, Richard Atkinson, President Emeritus of the University of California System, and David Ward, President of
the American Council on Education and the former president and Chancellor of the University of Wisconsin System.
More on that as the semester proceeds.

We are doing well in our planned efforts to recruit the founding dean of the Graduate School of Journalism, the first
dean to chair and officiate over this very new important school. I expect, Mr. Chairman and members of the Board,
to bring a recommendation to you at our next Board meeting. There is going to be much work after that dean is
appointed. A curriculum will have to be developed building on the curriculum that the faculty group that has been
working for several months here at the University, has forwarded. Faculty will have to be recruited and hired.
Students will need to be recruited and admitted to this distinguished program. The space that we have identified for
the Graduate School of Journalism will need to be designed and built.

All of that has to be done and, of course, the curriculum certainly has to be certified and approved by the State
Education Department, which I believe that they will do. All of this has to be done rather quickly. We anticipate
accepting our first class for study in 2006.

I must tell you that I am quite frankly amazed by the extraordinary enthusiasm that I have seen from members of the
media and others, not only in this City but around the United States, anxious to participate and excited about New
York City, the media capital of the world, launching the first public Graduate School of Journalism in this City’s
history. I think it is a wonderful thing for this University and I look forward to working with all of you as we take the
next very critical steps.

November 9th is going to be a very important day in the history of this great University because it is on that day, at 11
o’clock in the morning at The Graduate School and University Center, that this University will launch the first ever
campaign for the colleges of The City University of New York.
Chairman Schmidt and I have been discussing this for a year and a half. I am seated next to a former president of a very distinguished university who made an extraordinary representation for himself at Yale as being an exemplar of a fundraiser. So, we can learn much from his very able experience. We should only have the alumnae base, but indeed we do.

Why now? Because this University as it relates to generating support from alumnae, friends and institutions of this City must start to do this and do it as every other public university has been doing for some time. Certainly for the private universities, this has been part of their way of conducting business.

This University needs to generate the kind of investment that it must have if it is to reach for a vision and implement that vision by attracting the most able faculty, teachers and scholars that it can, by expanding programs through the investment of instrumentation and support of graduate students. It must have money that it doesn’t have now in order to do great things. I think that we will do great things and this is going to be a very aggressive campaign. This is going to be a campaign for endowment in programs and a campaign for brick and mortar that will supplement the work and support that we get from State and local government.

The presidents have been working with me for nine months, so it is time for this thing to hatch, and it will on November 9th. I want to publicly thank the presidents who served on the steering committee that represented the full Council of Presidents. Their insight, their wisdom, their enthusiasm, and their real genuine support is what is going to make this happen.

I know our faculty across the University are going to be important partners in this regard. I can’t think of anyone better than our faculty to talk about the things that are needed to do great research and to advance the goals of our students, which, again, is the reason so much of us have chosen this as a profession to work in.

So, Mr. Chairman, I look forward to working with you. I look forward to working with members of the Board, who I have spoken to, and who have shown a real interest in this, and I think in partnership with us all great things are going to happen for this University. We hope to see all of you there on November 9th.

I would like to commend President Russell Hotzler of the New York City College of Technology on CUNY’s E-portfolio initiative, receiving the 2004 Digital Education Achievement Award from the Center for Digital Education. That award was given for being the best in the United States on innovative on-line projects. So, congratulations to you Russell Hotzler, and the wonderful faculty that you have at New York City College of Technology that has advanced this goal.

I would like to congratulate President Frances Horowitz and The Graduate School and University Center for receiving a $6 million, five-year renewal grant from the National Science Foundation to support its Alliance for Graduate Education and the Professorate program. This program is intended to significantly increase the number of domestic students receiving doctoral degrees in the sciences, technology, engineering, and mathematics, with special emphasis on increasing the number of minorities who will enter the professorate in these disciplines. Congratulations to you, President Horowitz.

Likewise, I would like to congratulate President Jennifer Raab and the Hunter College School of Social Work for being awarded a $6 million, five-year grant from the U.S. Department of Health and Human Services Administration on Children, Youth, and Families Children’s Bureau. The purpose of this grant is to develop and operate the National Resource Center for Family-Centered Practice and Permanency Planning. Congratulations to you.

I commend President Antonio Perez on his recent honor of Outstanding Educator of the Year by the National Community College Hispanic Council and for becoming the new president of RC 2000, a select international association of community colleges focused on renewal and change. Congratulations.

There are a lot of congratulations of our presidents tonight, and I am not finished. Congratulations to President Eduardo Marti on the grand re-opening of the Queensborough Community College Art Gallery, which I previewed at a gala reception last week. The space looks fabulous and the current exhibit, which includes among
others works by Mark Rothko, Jackson Pollock, and Willem de Kooning, is absolutely exquisite. All of you have got to get out to Queensborough and see this. It is really quite spectacular. How you did it, I still don’t know, but it is really wonderful and we congratulate you, President Marti.

Congratulations to President Dolores Fernandez on the basketball benefit game organized by Hostos Community College this past Saturday where members of the New York State Assembly played members of the New York City Council and funding was provided for the Hostos gymnasium. By the way, the Assembly won 53 to 50. So, it was a close game. Thank you for doing that for us.

We continue to work very closely with our partners in the New York City Department of Education. Chancellor Joel Klein and his senior administrators will join the presidents, myself and the chancellery at our retreat on November 4th and 5th. We will use that time, a full day with Chancellor Klein and others, to build on the successes that we have reached thus far in our teacher education programs, the College Now programs, the campus high schools that we are running with the Department of Education, and addressing funding and planning issues as we look ahead.

Let me just conclude by calling your attention to that wonderful quilt that is hanging towards the front of the room, I guess you would call it. Let me tell you a little about this quilt. It was created by 9th grade students, immigrants from all over the world, who attended our Summer Intensive English Language program. The students worked under the direction of a wonderfully gifted teacher, Pamela King.

The program itself is just one example of our expanded efforts to work collaboratively with the Department of Education to prepare students for success in high school and college. Over the past five years, our College Now program has expanded from 12,000 students to an enrollment of close to 55,000 students. This collaboration with the Department of Education now serves students at 220 high schools, with programs administered by all of our campuses.

In addition to College Now and our other collaborative programs, we are also working together with the Department of Education to launch ten innovative, early-college high schools over the next three years, through a grant from the Bill and Melinda Gates Foundation. The first of the Early College High Schools began this year at Hostos Community College. These ten new schools are in addition to fifteen other CUNY-affiliated high schools that we now run.

I am now going to ask with your indulgence, Mr. Chairman, John Mogulescu, our Senior University Dean for Academic Affairs and the Dean of the School for Professional Studies, who oversees our collaborative efforts with the Department of Education, to come up and tell you about this wonderful quilt, which is not only beautiful but represents the hard work and inspiration of teachers and students in our Summer Intensive English Language program at LaGuardia Community College. John will introduce to you a few of the people responsible for creating the quilt and administering this outstanding program.

**Statement of John Mogulescu:**

Last week I was on the sixth floor at 80th Street, walking down the hall and passed by the conference room and there were a group of people who I have known over the years, the directors of the Summer English Language Immersion program, and they asked me to just come in for a moment. I went into the room and they displayed this quilt. I just thought it was extraordinarily beautiful and even more importantly it was just one more example of all of the good work we do with the public school system.

Truthfully, what I did is, I ran up to the seventh floor and I found Executive Vice Chancellor Selman Botman and Secretary and Vice Chancellor Jay Hershenson. The Chancellor was out of the building at the time. I said you have to come down and see this. And I dragged them down and they also thought it was beautiful. I showed it to the Chancellor the next morning and then we showed it to the cabinet that afternoon and we all thought that it would be a nice idea to show it to the Trustees as well. So it is here.

Let me just take a moment to talk to you about the summer program. The Summer Intensive English Language program is offered at four of our campuses and in addition to the program at LaGuardia Community College where
this quilt comes from, and where Pamela King and her students created this beautiful quilt. It is also offered at Bronx Community College, City College, and New York City College of Technology.

Now in its eighth year of operation, the program is really, as the Chancellor has said, one example of all that we do with the Department of Education and also of the many opportunities at CUNY for English language learners. It actually is modeled on the successful CUNY Language Immersion Program, which serves immigrant students entering CUNY colleges. Dr. Leslee Oppenheim of the Office of Academic Affairs who is sitting behind me with Hilary Sideris who coordinates the program for the Office of Academic Affairs, created it.

The students during the summer period attended the program for six hours a day, five days a week, for six weeks. They read novels, they write multiple drafts and compositions, they learn to use the Internet and in general improve academic skills. Attendance in this program has never been below 95% during the summer. It is an absolutely wonderful program. And the theme of the program is Hopes & Dreams, and this year students focused on the hopes and dreams and lives of children during the Colonial era in the United States. There are trips that support the curriculum every year. This past summer the trips included Governor’s Island and the New York Historical Society.

The design of the LaGuardia’s program quilt reflects the colonial curriculum, so that each square that you see over there was created by an individual student who chose an object or figure or scene from colonial life. Many of the squares depict objects students studied at the New York Historical Society. Other squares contain images from the novel students read about colonial life. You see the six larger squares; they each represent one of the six classes in LaGuardia’s program.

We do have with us three people here today. One is Ellen Quish, the director of the program at LaGuardia who was presented this as a gift at the ceremony ending the program year. We also have Pamela King sitting on the far end, who is an incredibly gifted teacher, who teaches high school in the New York public school system during the year, but teaches for us in the summer. Finally, we are joined by Melvin Mariano, who is a student in the program. Mr. Mariano came to the United States from the Dominican Republic four years ago. He is presently a student at LaGuardia International High School, which is located on the LaGuardia Community College campus.

I just want to acknowledge all three of these folks and also introduce Ellen Quish, who will come up here and just take a minute or two to tell you a little bit more about this and also introduce our student as well. So, for me, you know, I get excited about these things and with good reason, I think. We wanted very much to have the Trustees take a look and also to invite you to come next summer to look at this program. It is a wonderful program, and I think you would have a wonderful experience if you were to visit.

**Statement of Ellen Quish:**

Good afternoon. What's most spectacular about this quilt are the students who made it, entering 9th graders from twenty-nine different countries speaking nineteen languages who chose to spend this past summer at LaGuardia Community College so that they would be better prepared for high school and ultimately college.

During the six-week program students read three books, they write four compositions, thirty journal entries, complete a research project and give an oral presentation all related to colonial times in the United States.

The making of this quilt actually represents a little underground activity, not unlike what took place during the American Revolution. In this case the students worked on the quilt in secret and didn’t reveal a thing to me until the very last day of the program.

The quilt is the work of a wonderful group of immigrants one of whom is here today. I would like to introduce Melvin Mariano once again who is fifteen years old. Melvin came to the United States with his family from the Dominican Republic just four years ago. He is a veteran of the program. He participated as an entering 9th grader in the program in 2003 and then came back as a volunteer student leader to guide and mentor the younger students this past year.
I would also like to recognize one of the program’s finest teachers, Pamela King. Pamela conceived of, designed and coordinated the quilt activity, and has been teaching in the program since its inception in 1997. Also a teacher in the New York City public schools, Pamela King is one of the most talented and innovative teachers I know.

Chairman Schmidt stated, “It is beautiful, and thank you very much for not only the quilt but even more for the program that is such a great program for so many students. I think we need to secure a permanent home for that magnificent work of art. So, I want to thank on behalf of the Board of Trustees the generosity of the students, but also everyone associated with the program for making such an important program a great success.”

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 25, 2004 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for October 25, 2004 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of September 27, 2004 be approved.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE – M.S. IN ACCOUNTING:

RESOLVED, That the program in Accounting leading to the award of the M.S. at Hunter College be approved, effective January 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students interested in careers in accounting with the professional preparation necessary for success in the workplace as well as the opportunity to meet the new 150-semester hour requirement for admission to the uniform CPA Examination in New York State that has been adopted by the New York State Board of Regents. The program also complies with the new minimum requirement of 150 college level semester hours adopted by the American Institute of Certified Public Accountants (AICPA). The new AICPA requirement effectively excludes persons with fewer than 150 semester hours from becoming partners in accounting firms. Both the Securities and Exchange Commission and the Private Companies’ Practice Section of the AICPA statements on performance standards require that all CPA partners in member firms must be AICPA members. The proposed M.S. program conforms to the AICPA standards and to Regulation 52.13 of the Commissioner of Education of New York State.

B. HOSTOS COMMUNITY COLLEGE AND THE CITY COLLEGE OF NEW YORK – A.S./B.E. IN CIVIL ENGINEERING SCIENCE AND CIVIL ENGINEERING:

RESOLVED, That the dual/joint program in Civil Engineering Science and Civil Engineering leading to the A.S. degree at Hostos Community College and the B.E. at City College of New York be approved, effective January 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed dual/joint program is to offer increased opportunities for students from groups that have traditionally been underrepresented in the sciences and engineering to enter the profession of Civil Engineering. The A.S. curriculum to be offered at Hostos Community College has been designed to meet the licensure guidelines of the Accrediting Board for Engineering and Technology (ABET) and will provide students with the same course of study as the first two years of the licensure qualifying B.E. program at City College. Upon successful completion of the A.S., students will enter the upper division of the program in Civil Engineering at City College.
Civil Engineering Science students will enroll in existing science, mathematics, and general education courses at Hostos, which are already offered at the College. Students will take the two lower division engineering courses at CCNY; when there is sufficient enrollment, these classes will be offered on the Hostos campus. The collegial nature of the program will facilitate the transition to the professional phase of study.

C. KINGSBOROUGH COMMUNITY COLLEGE – A.A.S. IN SURGICAL TECHNOLOGY:

RESOLVED, That the program in Surgical Technology leading to the A.A.S. degree at Kingsborough Community College be approved, effective January, 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare graduates for careers as certified surgical technologists (CST). The surgical technologist assists in patient care and related services in the operating room by performing tasks that help ensure safe surgical procedures. Working alongside surgeons, registered nurses, and anesthesiologists, surgical technologists perform such duties as preparing the sterile setup for surgical procedures and providing instruments during surgery. Although hospitals provide training for entry-level positions in this field, surgical technologists trained in this setting are ineligible for employment at other institutions. Certification is a virtual requirement for career mobility and advancement. In order to qualify for the CST credential, a technologist must graduate from an accredited program. The proposed program has been developed in accordance with the guidelines of the Accreditation Review Committee of Education in Surgical Technology of the Commission on Accreditation of Allied Health Education Programs (CAAHEP), and the College plans to seek CAAHEP accreditation.

NO. 5. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:

RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – POLICY ON THE SUBMISSION OF FRAUDULENT DOCUMENTS IN SUPPORT OF AN APPLICATION FOR ADMISSION:

The submission of documents in support of applications for admission such as transcripts, diplomas, test scores, references, or the applications themselves, that are forged, fraudulent, altered from the original, obtained under false pretenses, or otherwise deceptive (collectively referred to as fraudulent documents) is prohibited by The City University of New York (CUNY) and may be punishable by: a bar on applying for admission, suspension, and expulsion. The term applications for admission includes transfer applications.

PROCEDURES FOR IMPOSITION OF SANCTIONS

I. Pre-Enrollment

Whenever an applicant for admission to any college of CUNY submits, as part of an admission application, a document that is found to be fraudulent before an admission decision is made or before the applicant has enrolled, the applicant shall be barred from enrolling in any college of CUNY the year of the application and for a period of five years after the year of the application that contained the fraudulent material. If done a second time, there shall be a lifetime ban on admission to any college of CUNY. In the event of the submission of fraudulent documents, CUNY will notify the applicant in writing of this prohibited act and the penalty, and advise the applicant of the opportunity to appeal the decision in writing to the Vice Chancellor for Student Development and Enrollment Management. The applicant may then submit a written statement and evidence demonstrating that the document is not fraudulent or advancing some other defense. The Vice Chancellor may reduce or withdraw the penalty, if he or she finds the document to be authentic, that the submission of the document was not the fault of the applicant, or otherwise deems it appropriate.
II. Post-Enrollment

If, after a student has completed registration or begun classes in a CUNY college, it is found that the student had submitted a fraudulent document in support of an application for admission, the student shall be suspended from CUNY for five years. A second offense shall result in expulsion. The suspension or expulsion shall apply to all colleges of CUNY. The accused student shall be notified of such suspension or expulsion in writing and shall be entitled to appeal within 30 days of receiving notification and request a hearing pursuant to Article XV of the CUNY Bylaws, at which the college faculty-student disciplinary committee shall determine the facts, based upon which the disciplinary committee may, if persuaded that the document is authentic or that another defense is demonstrated, withdraw or reduce the penalty. The penalty shall not take effect until after the period to appeal has expired or upon the completion of the hearing. An adverse decision of the disciplinary committee shall be appealable by the accused student to the college president and a Board committee pursuant to Article XV of the CUNY Bylaws.

III. Post-Graduation

If, after a student has graduated it is found that the graduate submitted a fraudulent document in support of an application for admission, then he or she shall be notified in writing. The accused graduate shall be entitled to a hearing pursuant to Article XV of the CUNY Bylaws, at which the college faculty-student disciplinary committee shall determine the facts, based upon which the disciplinary committee may make a decision to impose a penalty of suspension from CUNY for five years, and may also recommend the revocation of the degree or certificate that had been awarded to the student. A second offense shall result in expulsion. The suspension or expulsion shall apply to all colleges of CUNY. An adverse decision of the disciplinary committee imposing a suspension or expulsion shall be appealable to the college president and a Board committee pursuant to Article XV of the Bylaws. In the event the disciplinary committee recommends the revocation of a degree or certificate, the degree or certificate shall be revoked upon approval by the Board of Trustees after considering the recommendation of the faculty of the college.

IV. NOTIFICATION TO THE VICE CHANCELLOR

The Vice Chancellor for Student Development and Enrollment Management shall be notified of all bars from applying for admission, suspensions, and expulsions under this policy and shall implement them on a University-wide basis.

V. DISSEMINATION

CUNY officials shall publicize this policy and its penalties. Where appropriate, CUNY officials shall share the decisions, findings and supporting evidence on specific cases with civil and criminal authorities.

EXPLANATION: With increasing frequency, officials of CUNY and its constituent campuses are receiving fraudulent applications for admission and fraudulent documents in support of applications for admission. The fraudulent documents include transcripts, diplomas, test scores and references. Typically, the registrars, admissions officers or other officials contact the issuing institution to confirm whether or not the document is proper and authentic. In the past, if CUNY confirmed that the document was fraudulent, the applicant has been barred from admission to any CUNY college for one year. The University Council of Admissions Officers and Registrars has recommended more severe penalties, including a lifetime ban, in light of the increasing frequency and seriousness of infractions and the importance of academic integrity. The University wishes to clarify the process for dealing with submission of fraudulent documents and to ensure that applicants and students understand the seriousness of submitting fraudulent documents and the potential consequences.

Trustee Kenneth Cook stated, “I would just like to take a brief moment to thank members of the Board of Trustees, the chancellery, the Chancellor, the presidents, their staff, the students, and the faculty for the outpouring of sympathy to my loss which occurred very recently, myself and my family want to thank you all very deeply for your heartfelt sympathies.”
**NO. 6. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGES</th>
<th>DEGREES</th>
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<tbody>
<tr>
<td><strong>HUNTER COLLEGE</strong></td>
<td></td>
</tr>
<tr>
<td>Carol Bellamy</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Ann Richards</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Martina Navratilova</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Bill Moyers</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Judith Davidson Moyers</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be awarded at either the January 19, 2005 Winter Commencement or the June 8, 2005 Spring Commencement, subject to the candidates’ availability)</td>
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</tr>
<tr>
<td><strong>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</strong></td>
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</tr>
<tr>
<td>Stephen B. Bright</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Paul Farmer</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Baltasar Garzon</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Aryeh Neier</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Joan Wallach Scott</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be awarded at the June 2005 Commencement)</td>
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</tr>
<tr>
<td><strong>MEDGAR EVERS COLLEGE</strong></td>
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</tr>
<tr>
<td>Jim Harding</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Rachel Robinson</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>James K. Clifton</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be awarded at the December 1, 2004 Convocation Ceremony)</td>
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**Report of Committee Chair Joseph Lhota:**

The Committee on Fiscal Affairs met on October 4th with a quorum. While there were no action items proposed we did receive a report from Vice Chancellor Ernesto Malave on an overview of the 2005-2006 Operating Budget Request.

The University’s 2005-2006 Operating Budget Request, which will be presented for approval next month at this Board’s meeting will be based on the goals and objectives of the University’s 2004 to 2008 Master Plan. It will seek funding for objectives embodied in the Flagship Environment, the principal among them being funding for full-time faculty and support for doctoral education; Academic and Student Support Services, which in part includes funding for library support and assistance for students with disabilities; Systems Upgrades, which includes funding to overhaul the University’s administrative systems and funding to address disaster recovery; and Facilities Upgrades, which includes operational support for new facilities and funds for environmental health and safety improvement.
The request will also seek funding for mandatory cost increases, which are being impacted by increases in energy, pensions, and health benefit costs. Vice Chancellor Malave also reported on the status of the 2004-2005 State and City budgets and the process that they are going through as well as the performance of the University’s investment portfolio.

Report of Committee Chair Valerie Lancaster Beal:
I would like to report that although the Committee on Faculty, Staff, and Administration had no policy items on its agenda this month, the committee received a report from Vice Chancellor Brenda Richardson Malone regarding new faculty hires at the University. And we also did have a quorum.

During the months of July through September 2004, a total of 504 new full-time faculty were hired at the University. Of those appointments, 319 were to regular lines, 169 were appointed as substitutes, and 16 were appointed as visiting professors. 191 appointments were at the community colleges and 313 were at the senior colleges.

Further, the committee was advised that of the 504 new faculty hires, 51% are female and 49% are male. 35% of the new faculty hires are minorities, of which 12% are Black, 10% are Hispanic/Puerto Rican, 13% are Asian, and 1% are American Indian/Alaskan Natives.

With these new hires, there is now a total of 6,234 full-time faculty at the University, an increase of 5% over last year. At the November meeting of the committee I have asked Vice Chancellor Malone to provide information on the faculty hiring process to enhance the committee’s understanding of this process.

Trustee O’Malley stated, “When I posted these wonderful results, I got a question and the question was, how many Italian Americans? Do we have that information?” Trustee Beal responded that Vice Chancellor Malone does have that information and will get that to Trustee O’Malley very soon.

Upon motions duly made, seconded and carried, the public meeting was adjourned at 5:51 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 29, 2004

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Randy M. Mastro
Hugo M. Morales

Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Lauren Fasano, ex officio
Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Robert L. Hampton
President Russell K. Hotzler
President Frances Degen Horowitz
President Edison O. Jackson
President Christoph M. K immich
President Eduardo J. Marti
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez
President Regina Peruggi

President Jennifer Raab
President Marlene Springer
President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Interim Vice Chancellor Michael Zav elle
RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici, John J. Calandra, Kenneth E. Cook, and Joseph J. Lhota was excused.
Chairman Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual, CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this important community service.

Chairman Schmidt announced that earlier this month, CUNY made some joyous history. As everyone here knows, two CUNY students, Eugene Shenderov of Brooklyn College and Lev Sviridov of the City College won coveted Rhodes Scholarships -- The first double hitter in CUNY's history.

Statement of President Christoph Kimmich, Brooklyn College:
It is a great pleasure to introduce Eugene Shenderov to the Board of Trustees, to the chancellery and to my fellow presidents and the world. This is a proud day. Eugene is an example of what Brooklyn College and the University at large stand for - hard work, high achievement, and versatility. Eugene is a student with a 4.0 index, a campus citizen, a mentor to his peers, and a fine human being.

Eugene majors in chemistry, minors in biology and health and nutrition sciences. Last summer, supported by a travel stipend endowed by a generous alumnus, he spent the summer as a research assistant in Oxford at the Weatherall Institute of Molecular Medicine.

The Rhodes Scholarship will now take him back to Oxford where he plans to pursue a doctorate in immunology, leading to a career devoted to cancer research. Eugene came to this country from Ukraine at age six, graduated from the Edward R. Morrow High School and enrolled at Brooklyn College as a Presidential Scholar. When he is not in class he is president of the college’s chess club, which finished fifth in the Pan American Intercollegiate Team Championships in 2003, an officer of the Golden Key Society and a member of the varsity tennis team. He volunteers as a tutor at his former high school and as a laboratory teaching assistant at Midwood High School.

The honor bestowed on Eugene is a tribute as well to the faculty that taught and mentored Eugene. It is they who provided intellectual challenges and encouragement, and it is they who made the difference. Brooklyn College and the University are about transforming lives. The college has played that role for Eugene. Ladies and gentlemen, Eugene Shenderov.

Statement of Eugene Shenderov, Brooklyn College:
It is a great honor to be here to meet with the Board of Trustees and to be introduced by President Kimmich. It is also a great honor to have been selected by the Rhodes Committee and to be going back to England. This summer, I told the mentor with whom I was doing my detail, that I would be back and I guess I will be keeping my word, I will be back.
As President Kimmich has pointed out, Brooklyn College, I think, is a fabulous institution. If I had to do it all over again, I would come right back and do it again. The faculty has been outstanding and the students have been great. Being in the B.A.-M.D. program and a Presidential Scholar has provided an opportunity to devote myself 100% to students and not have to worry about working outside of college.

In addition, there is I guess one more minor to add: I am also a biochemistry minor. I guess if I have to say a few words, the one thing missing from CUNY to a certain extent where we don't rival other colleges, is the funding for facilities. This is sort of my message. I wanted to be a biochemistry major, but, unfortunately, we do not have the classes required, I found out, due to the fact that we don't have the necessary equipment. If there is one thing this Board of Trustees should at some point figure out is how to fix this, and perhaps allow Brooklyn College to get the necessary equipment, and to get the necessary classes to improve some of our course work. Thank you.

Statement of President Gregory Williams, City College:
It is really my pleasure to introduce my good friend and a student at City College, Lev Sviridov. I would also like to congratulate Eugene. I met Lev about four years ago when I arrived at City College and Lev was a member of the student government and it became quickly apparent to me that I wished he was the president of the student government and he was the president a couple of years later.

He is among the most remarkable students that I have had the opportunity to meet in the thirty years that I have been in higher education. He has both the keenness of mind and the generosity of heart of a natural leader. The range of his achievements at the City College is enormous. He has a 4.0 grade point average in chemistry. He is an incredible researcher, received the Goldwater Scholarship this year and also this fall passed the Foreign Service exam which, as you know, is one of the most difficult and competitive exams in government. Of course, he passed that exam the same week that he became a citizen of the United States and all of us might think about, whatever our politics might be, that maybe you want to think about amending the constitution and allow immigrants to run for president.

He has taken a commanding role in virtually every issue that faces the student body at the college, and at the University level, and he has spoken in front of local and state and national leaders. His scientific background encourages him to evaluate all the evidence, to question assumptions and relationships. He marshals facts persuasively, he engages in great debate with good humor. In his generosity of heart he is a successful chemistry tutor, he mediates conflicts, he considers the values and views of others, and he changes his mind when it is necessary and inspires and protects the rights of others to do so.

You read in the New York Times last week, that he has been in the United States for about ten years, he and his mother struggled together by themselves, and he has overcome enormous obstacles to achieve all that he has achieved. His mother Alexandra Sviridov is a remarkable and courageous woman in her own right and she is passionate about what the City College and The City University of New York have done for Lev. She has been quoted publicly that Lev did not need to go to Columbia or Yale or Harvard, and that he found what he needed at the City College.

We cannot be more proud of him than we are at the City College. Lev and Eugene have shown that City College, Brooklyn College, and The City University of New York are, in fact, offering a world-class education to world-class students. As mentioned in last week’s New York Times, they will build the future, our future. It is my great pleasure to introduce Lev Sviridov, 2005 Rhodes Scholar.

Statement of Lev Sviridov, City College:
Well, I am no stranger to this group of people and I would like to begin by thanking all of you for your moral support and in particular to thank Chairman Schmidt, Chancellor Goldstein and President Williams for their letters of reference that I am sure played a pivotal role in this process. So, thank you very much for your support.
My years at City College have been great. I am just thrilled that I am able to bring us back to the national level, and that this award is, you know, not only for me, it means a lot to the college and to CUNY. I am just thrilled to see us back out there. Also, it means a lot to the students.

After receiving the award on Saturday, I got over 200 emails from students saying, “thank you.” I must say “thank you” to all of them, because their contribution to this University has been outstanding. They have provided the backbone that has been absolutely necessary for the CUNY renaissance.

Just like Eugene, and again I know I am preaching to the choir here when I say this, having served on the Committee on Fiscal Affairs of this University, I know that we need extra funding. We will go the extra length to go to Albany to get the funding that we need to get the $33 million to balance our budget and we will get the funding that we need for our physical plant. That is the next frontier for CUNY to be a national leader. So, thank you very much and I thank you once again.

Chairman Schmidt stated that he wanted to commend Chancellor Goldstein and a lot of other people as well who played an important part in the launch held on November 9th to announce the kickoff of CUNY’s first University-wide capital campaign. This is also, I think, an interesting indication of CUNY’s determination to seek wherever it can in the future for the financial resources that we need to provide the kind of excellent education that we have just seen represented here.

The near half a billion dollars that has been raised so far in voluntary private support for CUNY represents, in fact, a new chapter in this University’s development and we hope to build on that, build on it mightily in the course of the campaign.

I want to thank all the Trustees, the presidents of the colleges, foundation leaders, and many faculty and students who attended the presentations that day. I think the publicity that we received will give us a strong basis for seeing to it that this campaign is a historic success for the University.

I am also very pleased to report that we had an extremely productive dinner with many elected student leaders on November 17th here at Baruch. I want to thank Trustee Lauren Fasano for working so hard to assure such a large turnout as we had. Chancellor Goldstein and the members of the chancellery are following up on many serious issues and good concerns that were discussed at that dinner.

I want to thank the Trustees who attended the dinner, and I want to say that we look forward to continuing our dialogue with student leaders throughout the course of the year and beyond. Thanks also to the Office of the Secretary and the Office of Student Affairs who arranged the evening and organized it in such an excellent way.

B. COLLEGE AND FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. City College Distinguished Professor of Physics, Dr. Myriam P. Sarachik will receive the 2005 Oliver E. Buckley Prize in Condensed Matter Physics. Established by Lucent Technologies this prestigious award recognizes and encourages outstanding theoretical and experimental contributions to condensed matter physics.

2. City College Herbert G. Kaiser Professor of Mechanical Engineering, Dr. Latif M. Jiji, and Journalism Program Director and Visiting Professor Linda R. Prout are recipients of 2004-2005 Fulbright Scholar grants given out annually to leading U.S. faculty and professionals by the Department of State and the J. William Fulbright Board for study, teaching or research abroad.

3. The New York City College of Technology was awarded the coveted Marc Sarrazin Trophy for the most points among competitors, also winning the first prize in the areas of pastry, culinary, and complete buffet at the 136th Salon of Culinary Arts, held on November 14th through 16th at the Jacob Javits Center.
C. STUDENT HONORS:  Chairman Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Ten fourth-year students in the Sophie Davis School of Biomedical Education at City College have won $20,000 Sophie and Leonard Davis Scholarships for their last two years at the school, and two clinical years at cooperating medical schools.

2. Seven of 10 undergraduate student recipients of the Women's Forum Educational Award granted in celebration of the organization's 30th anniversary, were CUNY students. They are Mikki Hidalgo of the CUNY BA Program, Zenaida Lorenzo of Baruch College, Judy Marren and Sophia Tamezrian of the College of Staten Island, Nirvani Persaud of Brooklyn College, Brenda Ryan of City College, and Saudia Sinclair of Lehman College. The award program is designed to support women students over 35 years of age who have overcome hardships to return to college.

Trustee Kathleen Pesile stated that she would like to take a moment to thank the students of LaGuardia Community College for meeting with her last week.

D. GRANTS:  Chairman Schmidt presented for inclusion in the record the following list of grants of $100,000 or above received by the University subsequent to the October 25, 2004 Board meeting.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. $270,000 NATIONAL SCIENCE FOUNDATION to Kok, A. M., Roy, M., Genis, Y., and Salvati, A., for "Partnership in Cybersecurity and Information Assurance."

B. $250,339 HEALTH RESOURCES AND SERVICES ADMINISTRATION to Myrie, J., for "Nursing Workforce Diversity Program."

BRONX COMMUNITY COLLEGE

A. $749,825 NEW YORK CITY DEPARTMENT FOR THE AGING to Resnick, E., Office of Institutional Development, for "Project SOS."

B. $399,828 NATIONAL SCIENCE FOUNDATION to Bates, M., Mathematics and Computer Science Department, for "Computer Science, Mathematics, Engineering and Engineering Technology Scholarship Program."

C. $300,000 UNITED STATES DEPARTMENT OF EDUCATION to Wenzel, M., Office of Academic Affairs, for "Title V Collaborative Program."

D. $298,792 NEW YORK STATE DEPARTMENT OF EDUCATION to Napper, J., Office of Institutional Development, for "El Civics."

E. $241,409 NEW YORK STATE DEPARTMENT OF EDUCATION to Kellowan, B., Office of Institutional Development, for "Adult Literacy/GED Program."

F. $228,533 NATIONAL SCIENCE FOUNDATION to Meleties, P., Chemistry and Chemical Technology Department, for "BCC Pharmaceutical Manufacturing Technology Program."

G. $175,687 NEW YORK STATE DEPARTMENT OF LABOR to Kellowan, B., Office of Institutional Development, for "Displaced Homemakers Program."

H. $160,000 NEW YORK STATE DEPARTMENT OF EDUCATION to Keizs, J., Office of Academic Affairs, for "Tech Prep."

I. $141,132 NEW YORK STATE DEPARTMENT OF EDUCATION to Hogg, L., Office of Academic Affairs, for "Liberty Partnership Program."
J. $128,259 NEW YORK CITY MAYOR’S OFFICE to Kellowan, B., Office of Institutional Development, for “Adult Literacy/GED Program.”

CITY COLLEGE

A. $1,766,255 NATIONAL INSTITUTES OF HEALTH to Williams, G. and Guyden, J., Administration, for “Cellular/Molecular Basis of Development: Research Center.”

B. $918,883 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., Administration, for “NYC Teaching Fellowship Program Cohort III-IV.”

C. $635,568 INFOTONICS TECHNOLOGY CENTER to Alfano, R., IUSL, for “Compact Photonic Explorers Consortium.”

D. $543,506 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., Administration, for “NYC Teaching Fellowship Program Cohort VI.”

E. $500,000 NASA to Alfano, R., IUSL, for “University Research Center for Optical Sensing and Imaging of the Earth and Environment (COSI).”

F. $445,204 NATIONAL INSTITUTES OF HEALTH to Weinbaum, S., Biomedical Engineering, for “A National Urban Model for Minority Undergraduate Biomedical Education.”

G. $429,701 ARO to Andreopoulos, Y., Mechanical Engineering, for “Micro Actuators for Flight Control Systems.”

H. $352,990 ARO to Potasek, M. and Birman, J., Physics, for “Investigation of Highly Nonlinear Materials with Applications in Optical Limiting.”

I. $341,128 NATIONAL SCIENCE FOUNDATION to Vazquez, M., Biomedical Engineering, for “SENSORS: Cell-Based Sensors that Link Nanotechnology with Microfluidics.”

J. $306,612 NEW YORK STATE DEPARTMENT OF EDUCATION to Collins, A., Adult & Continuing Education, for “Workforce Investment Act.”

K. $288,846 UNITED STATES DEPARTMENT OF EDUCATION to Cintron-Nabi, D., Education, for “Teachers for Speakers of Other Languages Development Project.”

L. $285,803 NATIONAL INSTITUTES OF HEALTH to Buffenstein, R., Biology, for “Mechanisms of Aging in the Long-Lived Naked Mole Rat.”

M. $277,810 HOWARD HUGHES MED. INST. to Gosser, D., Chemistry, for “Undergraduate Science Education Program.”

N. $265,895 NATIONAL INSTITUTES OF HEALTH to Gomes, H., Psychology, for “Attention in Children with Language Impairments.”

O. $246,863 NATIONAL SCIENCE FOUNDATION to Couzis, A., Maldarelli, C., and Gilchrist, L., Chemical Engineering, for “SENSORS: Biosensor Arrays from Intact Receptor Proteoliposomes Immobilized onto Surfaces.”

P. $228,355 NATIONAL INSTITUTES OF HEALTH to Gunner, M., Physics, for “HemeCu Oxidase: Calculated Electron and Proton Transfers.”

Q. $202,844 NATIONAL SCIENCE FOUNDATION to Uyar, U. and Xiao, J., Electrical Engineering, for “MRI Instrumentation Development: Smart Reconfigurable Miniature Robot System Based on System- On- Programmable Chip Technology.”

R. $170,000 NATIONAL SCIENCE FOUNDATION to Baumslag, G., Troger, D., and Cleary, S., Mathematics, for “Parametric Computation in Axiom Towards Indefinite Symbolic Computing.”

S. $163,344 NEW YORK STATE DEPARTMENT OF EDUCATION to Rogers, W. and Yuri, J., Administration, for “Liberty Partnership Program.”
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<th>Amount</th>
<th>Source</th>
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<tr>
<td>T</td>
<td>$157,608</td>
<td>NASA</td>
<td>to Barba, J., Dean, for “Advancing Minorities in Science and Engineering Education-A CAHSSE-NASA Partnership.”</td>
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<td>U</td>
<td>$155,520</td>
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<td>to Akins, D., Chemistry, for “IGERT: Nanostructural Materials and Devices.”</td>
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<td>to Acrivos, A., Levich, for “Transport and Segregation of Suspensions in Traveling.”</td>
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<td>W</td>
<td>$143,323</td>
<td>NEW YORK CITY DEPARTMENT OF SANITATION</td>
<td>to Diyamandoglu, V., Civil Engineering, for “NYC Reusable Solid Waste Materials Exchange Matchmaking Project.”</td>
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<td>X</td>
<td>$140,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Guyden, J., Biology, for “The Migration of Peripheral Macrophages to TNCs and Their Role in Antigen Presentation.”</td>
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<tr>
<td>Y</td>
<td>$134,785</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Busby, A. and Wallman, J., Biology, for “The Role of Visual Stimuli in Emmetropization and Myopia.”</td>
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<td>Z</td>
<td>$113,840</td>
<td>ARO</td>
<td>to Lee, J., Biology, for “Upgrade of the Electron Microscopy Facilities.”</td>
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<td>AA</td>
<td>$110,160</td>
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<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Shpilrain, V. and Miasnikov, A., Mathematics, for “Collaborative Research: Generic Properties of Groups, Geometric Invariants and Algorithms with the University of Illinois.”</td>
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<tr>
<td>CC</td>
<td>$107,223</td>
<td>NYS OCFS</td>
<td>to Sandye, A., Administration, for “Child Care Development Block Grant.”</td>
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<td>DD</td>
<td>$101,681</td>
<td>NOAA</td>
<td>to Khanbilvardi, R., Civil Engineering, for “NOAA Educational Partnership Program: Education and Science Forum.”</td>
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<td></td>
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<td>THE GRADUATE SCHOOL AND UNIVERSITY CENTER</td>
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<tr>
<td>A</td>
<td>$312,500</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Herman, G., for “Image Processing in Biological 3D Electron Microscopy.”</td>
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<tr>
<td>B</td>
<td>$300,000</td>
<td>FORD FOUNDATION</td>
<td>to Battle, J. and McCarthy, K., for “Social Justice Philanthropy.”</td>
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<td>C</td>
<td>$227,500</td>
<td>NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS</td>
<td>to Schwartz, R., for “Real-time Examination of Childhood Language Impairment.”</td>
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<td>D</td>
<td>$210,480</td>
<td>THE UNIVERSITY OF MARYLAND</td>
<td>to Obler, L., for “Technical Task Order for the Center for Advanced Study of Language.”</td>
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<td>E</td>
<td>$200,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to DiBello, L., for “Meeting the Performance Challenge of Low Wage Workers Who Need to Perform at a High Standard; Engineering Aggressive Learning Interventions into Work.”</td>
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<td>F</td>
<td>$131,099</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Smith, G. and Schwartz, B., for “Bridges to the Doctorate.”</td>
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<td>$120,955</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Herman, G., for “Aspects of Discrete Tomography.” [Increase]</td>
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<td>HUNTER COLLEGE</td>
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<td>A</td>
<td>$979,331</td>
<td>NEW YORK CITY DEPARTMENT OF INFORMATION TECHNOLOGY AND TELECOMMUNICATIONS</td>
<td>to Ahearn, S., for “New York City-Wide Geographic Information System.”</td>
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B. $713,944 **PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE AND ALCOHOLISM** to Parsons, J., for “Adherence Intervention for HIV+ Alcohol Abusers.”

C. $699,981 **UNITED STATES EDUCATION DEPARTMENT/NATIONAL INSTITUTE ON DISABILITY & REHABILITATION RESEARCH** to O’Neill, J., for “Employment, Research & Training Center.”

D. $324,143 **NEW YORK COMMUNITY TRUST** to Rendon, D., for “Hunter-Bellevue Nursing Fund.”

E. $245,575 **NEW YORK STATE EDUCATION DEPARTMENT** to Walsh, E., for “Liberty Partnership Program.”

F. $160,373 **UNITED STATES DEPARTMENT OF ENERGY** to Matsui, H., for “Biological Bottom-Up Assembly of Multifunctional Protein Nanotubes for Complex Bio-electric Circuits.”

G. $117,020 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Freudenberg, N., for “Transdisciplinary Research on Urban Health Collaborative: NIH Roadmap Curriculum Project.”

H. $100,000 **NATIONAL SCIENCE FOUNDATION** to Peluso, A., Thompson, R., and Teller, V., for “Scholarships in Computer Science and Mathematics.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

A. $163,457 **NEW YORK STATE EDUCATION DEPARTMENT** to Bryant, G., for “Liberty Partnership Program.”

B. $125,182 **NATIONAL SCIENCE FOUNDATION** to Kovera, M., Psychology Department, for “When Juveniles are Tried as Adults: The Effects of Voir Dire on Jury Composition and Juror Decisions.”

**LAGUARDIA COMMUNITY COLLEGE**

A. $320,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Arcario, P., Academic Affairs Division, for “Title V: Electronics Student Portfolios (Yr. 4).”

B. $286,737 **UNITED STATES DEPARTMENT OF EDUCATION (MSEIP)** to Storck, B., Academic Affairs Division, for “LaGuardia’s Biological Chemistry Science Course Enhancement and Conduit Project.”

C. $174,940 **UNITED STATES DEPARTMENT OF EDUCATION** to Kahn, A., Academic Affairs Division, for “The Development and Implementation Grant – Bilingual Education.”

D. $144,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Watson, S., Adult and Continuing Education Division, for “Summer Youth Employment Program.”

**HERBERT H. LEHMAN COLLEGE**


B. $488,806 **NEW YORK STATE EDUCATION DEPARTMENT** to Martinez, H., for “Spanish Language, Bilingual Education Technical Assistant Center.”

C. $427,331 **NATIONAL INSTITUTES OF HEALTH** to Swartz, K., Sailor, K., Lizardi, H., Manier, D., and Reid, A., for “Minority Research Infrastructure Support Program.”
D. $270,077 RESEARCH FOUNDATION OF THE STATE UNIVERSITY OF NEW YORK to Paull, M., for "New York State Small Business Development Center."

E. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Martinez, H., for "Innovative Teaching of English Language Learners."

F. $249,999 UNITED STATES DEPARTMENT OF EDUCATION to Rothstein, A., for "Bilingual Education – Professional Development. Lehman Urban Teacher Education."

G. $220,427 UNITED STATES DEPARTMENT OF EDUCATION to Schwartz, G., for "Ronald McNair Post-Baccalaureate Achievement Program."

H. $175,000 NATIONAL SCIENCE FOUNDATION to Wilder, E., for "Adapting the Integrating Data Analysis Model to Lehman College."

I. $160,254 UNITED STATES DEPARTMENT OF EDUCATION to Rodriguez, M. V., for "PARA – Educator. Transition to Teaching."

J. $101,200 NEW YORK CITY to Paull, M., for "1199 Health Care."

MEDGAR EVERS COLLEGE

A. $559,893 NEW YORK STATE DEPARTMENT OF EDUCATION to Withers, D., for "VTEA-Vocational and Technical Education Act."

B. $458,851 UNITED STATES DEPARTMENT OF EDUCATION to Beck, C., for "GEAR-UP."

C. $365,000 UNITED STATES DEPARTMENT OF EDUCATION to Withers, D., for "Title III-Promoting Student Success and Improving Programs through Assessment and Technology."

D. $213,572 NATIONAL INSTITUTES OF HEALTH to Catapane, E., for "Medgar Evers College/Kingsborough Bridge Program."

E. $164,204 NATIONAL SCIENCE FOUNDATION to Catapane, E., for "Major Research Instrumentation."

F. $124,604 UNITED STATES DEPARTMENT OF EDUCATION to Nargarkatte, U., for "Minority Science Improvement Program."

NEW YORK CITY COLLEGE OF TECHNOLOGY

A. $365,375 NEW YORK CITY HUMAN RESOURCES to Melikian, Y., for "Professional Training Academy."

B. $304,778 UNITED STATES DEPARTMENT OF EDUCATION to Bonsignore, K., for "Electronic Student Portfolios."

C. $183,076 UNITED STATES DEPARTMENT OF EDUCATION to Maldonado, E., for "Adjunct Academy at City Tech."

QUEENS COLLEGE

A. $268,243 PACE/PAPER, ALLIED-INDUSTRIAL, CHEMICAL & ENERGY WORKERS INTERNATIONAL UNION to Markowitz, S., Center for the Biology of Natural Systems, for "Medical Surveillance of Former and Current Workers at the Gaseous Diffusion Plants of the Department of Energy; Phase II Implementation and; Y-12 Oak Ridge National Laboratory Needs Assessment Study."

B. $133,762 UNITED STATES DEPARTMENT OF EDUCATION to Anderson, P., Dean of Students Office, for "Upward Bound Program at Queens College."
C. $100,000 NATIONAL SCIENCE FOUNDATION to Hammrich, P., Division of Education, for “GSE/DIS Sisters in Science Dissemination and Outreach Project.”

THE COLLEGE OF STATEN ISLAND

A. $1,000,000 UNITED STATES DEPARTMENT OF EDUCATION to Ciaccio, L. and Sanders, J., for “Comprehensive Program to Improve Teacher Quality through Discovery Teaching Approaches.”
B. $479,752 NATIONAL SCIENCE FOUNDATION to L’Amoreaux, W. and Chauhan, B., for “Acquisition of a Confocal Microscope for Interdisciplinary Research.”
C. $221,057 NEW YORK STATE DEPARTMENT OF EDUCATION to Jackson, C., for “Libery Partnership Program.”
D. $187,901 UNITED STATES DEPARTMENT OF EDUCATION to Ciaccio, L. and Sanders, J., for “FIPSE: The Discovery Approach to New Teacher Retention.”
E. $129,542 NATIONAL INSTITUTES OF HEALTH to Banerjee, P., for “Regulation of ATPase II and Clearance of Cancer Cells (Minority Supplement).”
F. $118,278 NATIONAL SCIENCE FOUNDATION to Kuklov, A., for “Collaborative Research: ITR-(ASE)-(sim): Worm Algorithm and Diagrammatic Monte Carlo for Strongly Correlated and Condensed Matter Systems.”

YORK COLLEGE

A. $211,320 NATIONAL INSTITUTES OF HEALTH to Levinger, L., Natural Sciences, for “Eukaryotic t-RNA End-Processing by Rnase P and 3′tRNAse.”
B. $200,000 NEW YORK STATE GRADUATE TECHNOLOGY INITIATIVE/DASNY to MacNeil, M., Natural Sciences, for “Transmission Electron Microscope for the Study of Cell Ultrastructure.”
C. $178,411 UNITED STATES DEPARTMENT OF EDUCATION to Shilling, W., Teacher Education, for “Early Reading First Program.”
D. $109,021 NATIONAL INSTITUTES OF HEALTH to Johnson, L. W., Natural Sciences, for “Minority Biomedical Research Support PD Award.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me also add my voice of congratulations to Lev Sviridov and Eugene Shenderov for an extraordinary and exquisite achievement. We are so deeply proud of you. Both of you should know that I spoke directly to Governor Pataki and I spoke directly to Mayor Bloomberg. Both of them wanted me to convey directly to you how proud they are of your achievements and pledged to do whatever they can to try to advance the goals of this University. We will talk more about that this evening when we talk about the Operating and Capital Budget Requests.

I would like to underscore what both Lev and Eugene have said, because I think it is so critically important. First, the role that the faculty plays in this University which, obviously, is so central to what this University is able to do and continues to do. Our effort over the past few years has been to place as much resources as we can to hire full-time faculty and enhance the wonderful faculty that we have right now across the University. So, that is well in progress and certainly should continue until we get to areas where we think we need to be.

The second, which is what Eugene has said, and certainly Lev has said it to me directly over and over again, and that is the need to really enhance our instrumentation, our equipment and our facilities so that our budding scientists can really do the kind of work that the two of you have demonstrated the capacity to do.
If one were to look at our capital request this year, which is an aggressive request, and I think your achievements are going to help us a long way to get that request realized, it is dominated by a theme. That theme is really investing mightily in science.

We are requesting well over $600 million in this new request that not only will build new facilities but equip these facilities with the most modern instrumentation and equipment. So, both of you have said the right thing and are helping us to get this realized.

I would also like to comment on what Chairman Schmidt said about the November 9th launch. This was a critically important event in the history of this University. We can no longer depend only on dollars that are supported through the State of New York and the City of New York and, unfortunately, our students. We must find a way to raise significant amounts of private money and as Chairman Schmidt has said, we are well on our way. We have been working at this very quietly without much fanfare for a few years until we reached a level where we could launch and do it in a way that people would take notice. The campaign that is well underway now I think, is very symptomatic of a fresh and new approach that this University is taking to try to position ourselves within the best of what we see in public and private higher education in these United States.

I will be giving a number of speeches around town very soon talking about the public and private investment opportunities for investing in this University. I look forward to be able to provide that call for assistance from all quarters, not only alumni, but from businesses and foundations and friends and concerned citizens, because an investment in The City University of New York is truly an investment in the City and the State. That is certainly a very basic theme that we are going to follow and we are going to do it with resolve and with a lot of energy.

I must commend our Secretary and Vice Chancellor for University Relations Jay Hershenson whose idea it was to start a partnership with the Daily News called “Citizenship Now.” This ran from November 15th through 19th. It was an extraordinary event following on a less ambitious event that we did last year also with the Daily News. 6,300 cases and tens of thousands of additional contacts were made with people who called our hotline seeking advice on how they can position themselves to become citizens of this great country. I want to commend, in particular, Prof. Allan Wernick who has been absolutely indefatigable, visionary, articulate and tireless in his work in trying to get the University to be a real partner with the people who live in this City, and to get them advancing in their goals to become citizens of this great country.

Let me move on now to our budget situation and I will talk much more about this when we present to the Board the Operating Request and the Capital Request. The legislature returns on December 6th. We have a very narrow window in order to try to address some of the significant vetoes that the Governor provided on recommendations that the legislature gave both on the Operating side and on the Capital side.

Lev Sviridov mentioned the $33 million. That is strictly on our senior college side and that was an additional amount of money that was suggested and then voted upon by both houses of the State legislature over and beyond what the Governor provided. We were counting on those dollars. We are going to have a very small opportunity to try to get the legislature to work with the Governor to get these dollars restored.

The very big item of about $321 million of Capital appropriations that the Governor vetoed as well, we are going to try to get as much of that as possible. If we don’t, we lose the opportunity this year as SUNY will have lost the opportunity, and the private institutions that convinced the Governor and the legislature that it was important to support some of their capital needs, they will lose that opportunity as well. We are going to have to work as hard as we can in a very short period of time. If not, it is going to be rolled over to next year and we start anew and that’s not something that any of us look forward to having to face.

We did have a wonderful retreat of our presidents a few weeks ago and there were major events that occurred at that retreat. One was Joel Klein, the Chancellor of the New York City Public Schools, who was there with his entire senior staff. They spent a half a day with us talking about all of the intricate relationships that now exist between The City University of New York and the New York City Public Schools. These relationships are really profound and deep and growing.
Joel Klein and I agreed at that retreat that we would form a steering committee. Both he and I will jointly chair the committee. We will bring together a number of individuals here at the University to talk about things like teacher education, the kinds of schools that we are operating, all of the collaborative programs, and making sure that they are rooted and sustainable over time. As that relationship continues, I will have more to say about it.

Let me mention briefly that Bronx Community College has received $1 million from Congressman Jose Serrano for the Center for Sustained Energy, and $200,000 from the Department of Interior for improvements to the wonderful landmark building in which the Hall of Fame for Great Americans is housed. Congratulations to you, President Williams for that important achievement.

I forgot to mention at our last Board meeting that Queens College’s Princeton Review rating is number 6 in the nation for “Best Bargain Public College.” So, I commend you, President Muyskens and all of the wonderful people, the faculty, students, and staff that work at Queens College for that notable achievement.

Hostos Community College has been awarded first place in the Greater New York Dental Hygiene Industry meeting. The Student Table Demonstration Competition was held this past Sunday at the Jacob Javits Convention Center. Two Hostos students, Victoria Tarjan and Lourdes Jaime were awarded first prize. So, congratulations to you President Fernandez and the wonderful faculty that mentored these terrific students.

I would like to commend President Regina Peruggi for being honored by the Italian Welfare League at their Annual Autumn in New York Luncheon. Congratulations on that achievement. President Marlene Springer has been elected to be a Commissioner on the Middle States Commission on Higher Education for 2005 through 2007. Congratulations to you, President Springer.

I am also pleased to report that the CUNY-TV series “Television in America” is now being distributed nationwide by American Public Television, including airing to the tri-state metropolis area on Channel 21 this coming January. Interviews include Walter Cronkite, Ted Koppel, Mike Wallace, Morley Safer, Judy Woodruff, Daniel Schorr, just to name a few of the legends featured in this CUNY production.

We will soon have the Fall Faculty Reception. These are for major award recipients that will take place this Wednesday, December 1st from 6:00 P.M. to 8:00 P.M. at the New York Public Library. Again, we would like to thank Jack Rudin for his unwavering support.

Lastly we are pleased that the CUNY Law School has had a major jump in their pass rates from what they were just two years ago, about a 30% rate change in the pass rates and I would like to commend Dean Kristin Glen for working through with the administration and the Board some of the changes in admission requirements and retention requirements. The Law School is moving certainly in the right direction and we are very thankful for those results.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 29, 2004 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR’S REPORT: RESOLVED, That the Chancellor’s Report for November 29, 2004 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of October 25, 2004 be approved.
NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE – THE CITY UNIVERSITY OF NEW YORK INSTITUTE TO NURTURE NEW YORK’S NATURE:

RESOLVED, That The City University of New York Institute to Nurture New York’s Nature be established at Queens College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The proposed CUNY Institute to Nurture New York’s Nature will build on the strength of campus-based faculty in many disciplines. The mission of the Institute is to raise and encourage public awareness of the challenges of living in the densely populated environment of New York while maintaining the quality of life and preserving the integrity of the environment. With the strong endorsement and financial support of Nurture New York’s Nature, Inc., a non-for-profit foundation dedicated to preserving the environment of New York and promoting sustainable development, affiliated faculty will work together and in parallel on the Institute’s mission through a combination of research, education and dissemination.

Chancellor Matthew Goldstein stated that the strategic alliance between CUNY and Nurture New York’s Nature, a foundation created by legendary labor mediator Ted Kheel, had just been formally created last October. Working together, CUNY and Nurture New York’s Nature will sponsor programs, research, classes and public awareness campaigns designed to promote understanding and stewardship of New York City’s natural places.

This is a critical challenge for all of us as the demand for continued economic development for growing human population needs meets the demand that we project for the environment. The work of the alliance is already beginning. This semester more than 100 students are participating in a new course called The Nature of New York: Its Natural History and Environment. Faculty for the class are William Wallace of the College of Staten Island and John Waldman of Queens College. One of the guest lecturers is David Rosane, the Chief Naturalist of Nurture New York’s Nature and author of The Nature of New York.

The alliance, Mr. Chairman, could not have come without the commitment of Ted Kheel. Most of us know him as the quintessential peacemaker. He has participated in the resolution of more than 30,000 labor disputes for among others mayors, governors and presidents. Not everyone may know of his long time passion for the environment. After he chaired the Earth Summit Committee to promote the pledge to protect the earth - this was at the invitation of UN Secretary General - he formed both the Earth Pledge Foundation and the Carriage House Center on Global Issues. He also founded Nurture New York’s Nature, which supports organizations that do just that, nurture New York’s nature in the areas of education, innovation and community impact.

The work of many CUNY faculty and programs and our initiative in the urban environment dovetail nicely with that mission. Ted has committed to this alliance in every conceivable way, working closely with the faculty and administration of CUNY, awarding a generous grant to fund the alliance’s program, even taking the nature of New York class himself. Ladies and gentlemen, it is our pleasure to introduce Ted Kheel and we wondered if he would come up and say a few words.

Mr. Ted Kheel stated, “I am greatly honored to be here at this important occasion and to pay homage to CUNY for what you have accomplished in creating the CUNY Institute to Nurture New York’s Nature. I think you have done something that no other university in this country has done.

Yes, there are environmental courses in virtually every university and college in the United States, but there is none to my knowledge that has undertaken to address environmental problems and development problems, because they go together, environment and development, in the City in which CUNY exists. I think the 37 page statement of what the CUNY Institute will be doing is a model for other cities. The fact is that the world’s population is moving rapidly from rural communities to cities and the problems of cities in dealing with increased population sizes, the environmental problems that come about in living in cities are so monumental and the notion that the greatest, the
largest urban university in the United States with the wonderful name of The City University of New York has dedicated itself to helping not simply the studies for the benefit of its students who are at that stage in their life when it is so important for them to know the nature of the City they live in, that what you are doing is historic and will be a model. I think for other cities of the world. I am greatly honored to be a part of that effort and to be of help in any way that I can as we go ahead with this program.”

President James Muyskens stated that it certainly is an honor to be part of this alliance. It has been exciting to work up to this point, and I want to first thank the Chancellor. We were able in the past year to hire five faculty in environmental studies. We are, because of that, in a strong position to build on our own strength in working with this new CUNY Institute. I want to thank Executive Vice Chancellor Selma Botman and University Deans John Mogulescu and Julian Small. We have had a great time working on that 37 page document that Mr. Kheel talked about. Most of all I want to thank you, Ted Kheel, for your vision and your generosity. There is no doubt what this would be if it were not for the vision that you have had and the work you have done over the years.

So, Queens College is ready to stand up and go to bat. There is no more urgent problem than one of stewardship of our natural resources. As you said, the world population has now moved from more people on the urban side as opposed to the rural side, so at the tipping point we need to work on this problem. It is one we are ready to do and we thank you for this opportunity.

B. KINGSBOROUGH COMMUNITY COLLEGE AND BROOKLYN COLLEGE – A.S./B.A. IN SPEECH COMMUNICATION:

RESOLVED, That the dual/joint program in Speech Communication leading to the A.S. degree at Kingsborough Community College and the B.A. at Brooklyn College be approved, effective January 2005 subject to financial ability.

EXPLANATION: The purpose of the proposed dual/joint program is to offer increased opportunities for students from Kingsborough Community College to enter the upper division of the existing B.A. program in Speech Communication at Brooklyn College. Graduates of the dual/joint program will be prepared to enter careers in a variety of fields that require excellent communication skills, or to pursue graduate study in American Speech-Language-Hearing Association (ASHA) approved programs leading to professional practice in the fields of speech pathology or audiology.

C. MEDGAR EVERS COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF PHILOSOPHY AND RELIGION:

RESOLVED, That the Department of Philosophy and Religion be established at Medgar Evers College effective January 1, 2005.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to establish a Department of Philosophy and Religion. The creation of the Department grows out of an acute awareness that leadership in the 21st century must be cognizant of a variety of cultures and the complexities inherent within the communities in which they do and do not reside. The Department will provide a home for courses in philosophy, ethics, leadership and religion, and provide students with the opportunity for exposure to theoretical knowledge and enhancement of practical skills and strategies needed in specific areas. It will also house a BA program in Religious Studies that is presently being developed. The Department focus will be to provide present and future community leaders with opportunities for acquiring academic experience, developing leadership skills, exploring critically the cultural heritage of religious experience in a fashion that enables students to expand their views of human culture and to find the place of their own history and experience within the framework of a liberal and humanistic education.*

The establishment of the Department of Philosophy and Religion has been reviewed and approved at the College by the appropriate bodies and will neither impact upon degree programs or courses currently offered by the College nor affect the tenure of any faculty member. Contingent upon approval of the Board of Trustees, 6 faculty members (of whom 3 are tenured with one sharing a joint appointment with the Department of Education, and 3 untenured) will be
transferred to the Department of Philosophy and Religion, effective January 1, 2005, with their present rank and status; a sixth faculty member will be hired into the new department effective September 1, 2005. The resolution regarding the transfer of faculty appears in the November 29, 2004 University Report.

* This program description is based upon the Study of Religion program at the University of Massachusetts.

D. MEDGAR EVERS COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF FOREIGN LANGUAGES:

RESOLVED, That the Department of Foreign Languages be established in the School of Liberal Arts and Education at Medgar Evers College effective January 1, 2005.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to establish a Department of Foreign Languages. The purpose of this action is to provide an appropriate home for the sequence of courses in French and Spanish that are part of the College’s baccalaureate Core Curriculum requirements and associate’s degree offerings, and special sequences that have been developed for foreign language speakers. In addition, the action is intended to promote faculty collaboration that is intended to enhance instruction in foreign languages at Medgar Evers College.

The establishment of the Department of Foreign Languages has been reviewed and approved at the College by the appropriate bodies and will neither impact upon degree programs or courses currently offered by the College nor affect the tenure of any faculty member. Contingent upon approval of the Board of Trustees, 3 faculty members (of whom 1 is tenured) will be transferred to the Department of Foreign Languages, effective January 1, 2005, with present rank and status; a third faculty member will be hired into the new department effective September 1, 2005. The College plans to hire another faculty member for September 2006 and another for September 2007. The resolution regarding the transfer of faculty appears in the November 29, 2004 University Report.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE – REVISED TUITION SCHEDULE FOR MASTER OF SOCIAL WORK:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Hunter College Master of Social Work program effective with the Spring 2005 semester and as detailed below:

Revised Tuition Schedule for Master of Social Work

Effective Spring 2005 Semester

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<td>Full-Time</td>
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<td>$3,220 per semester</td>
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EXPLANATION: The proposed tuition increase of $250 per semester for full-time and $20 per credit for part-time resident students and $15 per credit for full and part-time non-resident students is necessary to strengthen the academic core and services to students in the Hunter College School of Social Work. The increased tuition revenue will be used solely for the support of the Hunter College School of Social Work as such support pertains to the recruitment and retention of new faculty, the procurement of books and resources for its library, the improvement of other services for students in the areas of admissions and field placements, and the enhancement of the quality of the School of Social Work master’s degree. This increase in funding will be used to improve not only the quality, but also the acceptable level of service that students expect of the School. Inasmuch as the Master of Social Work program is a professional program, like law or medicine, Hunter College is permitted by New York State Education
Law Sec. 6208 to increase the program's tuition, as that statute permits the charging of differential tuition for academic programs leading to a unique degree. Hunter College will ensure through its financial aid programs that no New York State resident who meets its standards for admission is barred from enrolling in the Master of Social Work program solely by reason of one's financial inability to meet the tuition increase. **Trustee Lauren Fasano voted NO.**

**Trustee Lauren Fasano** stated that on November 21st the University Student Senate plenary body met - they represent the 217,000 students throughout CUNY - and voted against the Hunter School of Social Work tuition increase.

**B. THE CITY UNIVERSITY OF NEW YORK – FY 2005-2006 UNIVERSITY BUDGET REQUEST:**

RESOLVED, That subject to the availability of resources, CUNY seeks a total of $1,361.4 million for the senior colleges. Additional funding being sought totals $115.8 million: $61.5 million for baseline needs (of which $28 million is for fringe benefits that for other State entities are financed separately by the State) and $54.4 million for programmatic increases. Of the new funds needed, CUNY is seeking additional State Aid of $107.2 million and will fund the remaining $8.6 million through the generation of additional revenue from enrollment growth.

Subject to the availability of resources, CUNY seeks a total of $515.4 million for the community colleges. Additional funding being sought totals $41.9 million: $24.3 million for baseline needs and $17.6 million in programmatic increases. Of the new funds needed, CUNY is seeking $39.2 million in additional State and City aid and will fund $2.7 million through the generation of additional revenue from enrollment growth.

Subject to the availability of resources, CUNY seeks a total of $960,000 for the Hunter College Campus Schools.

The City University will continue its commitment to finance its ongoing budget priorities through productivity improvements. The 2006 Budget Request includes the application of $6.5 million in productivity savings.

**EXPLANATION:** The 2005-2006 Budget Request is based on the University’s 2004-2008 Master Plan approved by the Board of Trustees and has as its basis the five elements that are critical to strengthening CUNY and improving the delivery of quality education to 220,000 degree-seeking students. The Request supports continued investment in new full-time faculty and related instructional support staff; Academic and Student Support Services; Workforce Development; Library; Doctoral Student Support; Management Information Technology; and Infrastructure Improvements.

**Vice Chancellor Ernesto Malave** stated, "you have two documents, the green document that was approved by the Committee on Fiscal Affairs and an abbreviated presentation from the Committee on Fiscal Affairs, which is in your PowerPoint presentation that I will briefly go over and will be prepared to answer any questions."

In the abbreviated presentation, the Budget Request is based on the University’s 2004-2008 Master Plan, which is Board adopted and which has guided the University over the past five years. The 2000-2004 Master Plan which is a very good master plan has resulted in tremendous gains for the University and we have no doubt that its continuation will do the same.

This document was crafted as a result of consultations with college presidents, faculty leadership, particularly the Budget Advisory Committee of the Faculty Senate as well as consultation with student leaders. I have had the additional opportunity of meeting with the new student leadership and I will continue to do so with respect to the priorities articulated by the student groups.

But as you can see, the top point is creating a flagship environment. This particular Budget Request will seek the addition of 225 full-time faculty to continue this investment that we are making of full-time faculty. We have grown the full-time faculty ranks as you know in this University over the past five or six years, to almost 800 new full-time faculty and we have erased the decline of full-time faculty in the 1990’s. If we continue to go on at this pace we will be able to meet the goals of instruction being taught by 70% full-time faculty, by the end of this Master Plan.
In addition to full-time faculty, that flagship environment includes not insignificantly as our two Rhodes scholars have indicated, significant resources to upgrade our facilities, particularly instructional equipment and laboratory facilities in addition to the funds that are provided in the Capital Budget. Fostering a research environment includes, among other things, supporting our research environment by significant improvements in the amounts dedicated to doctoral and student fellowships and tuition remission for doctoral students.

Academic support services continues to be a significant priority for CUNY as we implement our Master Plan, particularly in the area of College Now and academic support services. Student services is an area that has significant attention in the Master Plan, particularly the areas of improvement in health services for students, career services for students, and investment in athletic facilities as well as the reinvestment and restoration of funds for the SEEK and College Discovery programs that were vetoed during the budget process this year.

Information management systems, you have seen this before. This is sort of bricks and mortar behind the computer systems that we have at the University. We need to upgrade our computer systems in order to be a truly integrated University. This enables us to do it.

Our workforce development initiatives continue, particularly in trying to rebuild a loss of a number of facilities. The most important one is our telemedia facility and the workforce development program at the Borough of Manhattan Community College when Fiterman Hall was destroyed on 9/11.

Finally, as you can see, facility upgrades continue to be the big priority and not just in laboratory support and instrumentation but in the general well-being of our facilities and the maintenance of our facilities. We are seeking $115.8 million for the senior colleges, $41.9 million for the community colleges, for a total of nearly $160 million for a 9% increase. Just by way of comparison, last year's Budget Request sought $130 million. Additional needs that are indicated in this document reflect largely the additional investments in doctoral student support on continuing full-time faculty and from important costs that we have for new buildings particularly for Medgar Evers College and for John Jay College, and recently leased facilities that we need some financing for. Those are mandatory costs that need to be fulfilled.

On page 4, you will see how we craft the Budget Request between what we defined as mandatory needs and programmatic improvements. As you can see the $157.7 million is divided into two. $8.58 million is divided for mandatory cost increases. This is a very significant number. It is important for us to remember this number because this is what we need just to maintain service levels in 2006 and much of that is governed by increases in pensions and health care that are absolutely essential and for which we have no choice but to fund.

You can see a chart later on, on the growth in pensions and health care and in fringe benefits in past years and the burden that this is placing on our budget. That burden has not changed, it continues to be there and it is important to distinguish that. It is also important to note that we apply those against City and State support, because we consider those obligations to be obligations of the City and State and to the extent that they can provide any dollars, we believe that those dollars need to be directed in those areas.

Beyond the mandatory cost increases we have the programmatic improvements that we have articulated already and much of that is in the area of investing in the Master Plan. As you can see there are, however, certain elements of tuition revenue, certain elements of self-financing. This budget projects an enrollment growth of 1.5% system-wide. That generates about $11 million that we as a system would like to devote purely for programmatic improvements. We don't want to generate additional revenue from student tuition and from enrollment growth and have to have to finance energy costs. We would like that resource to be a positive resource that finances our Master Plan program improvements.

On the next page you will see a little bit more of what I mean by that. The pie chart on the left hand side is divided into two areas, the programmatic improvements and everything on the left of that are the so-called mandatory needs. You can see fringe benefits and energy dominating those slices by $50 million that we need just for those two accounts. Health and safety and new buildings are also reflected there. As you can see these are significant numbers and they outweigh the pie for the programmatic improvements.
Then you can see how the programmatic improvements are financed with the vertical bar on the right and you can see that we are seeking $50.7 million in public support from both City and State to finance that. But just as importantly, we are also financing part of our programmatic initiatives like we have for the past several years with productivity improvements, which continue unabated, as well as with the enrollment growth that we anticipate and the tuition generated revenues that it generates. So, you can see that there is about 23%, or about a quarter of our programmatic requests we believe we can self-finance through those means.

On page 6, you can see more detail on some of the program priorities that I have just alluded to and in even greater levels of detail in the green book. But as you can note, if you look at just one item in the Flagship Environment, you will see that we are requesting $32.7 million and that's dominated by the full-time faculty and it is almost entirely weighted toward the senior colleges.

We were very successful these past two years with the community college investment program in hiring 300 new full-time faculty at the community colleges. We need to make investments at the senior colleges, which is why this Budget Request is focused on the largest share going to the senior colleges.

As you can see on the research environment, the largest share is going there as well and that is dominated by the need to have tuition fellowships, and the instrumentation that we talked about earlier in facilities. Actually you can see the facilities lowered at $8 million. Those program requirements totaling $78.5 million are, as you can see, offset by $17.8 million in what I defined earlier as self-help for the productivity improvements and the tuition revenue for a net request of City and State dollars of $68.7 million. You could see further down under mandatory needs the fringe benefits in energy that dominate that request, $40.5 million for fringe benefits alone.

On page 7, you will see what I mean. Just on the cost of fringe benefits alone, in FY2000, not too long ago, we as a University spent $212.4 million. We project that we will need roughly $371 million next year just to finance that activity. That's an almost $200 million increase if you take energy and fringe benefits together over the past five or six years. This did not go for programmatic improvements, although a small share did, but these are significant cost increases that have prevented the University from fulfilling the dictates of our previous Master Plan and which is why we need to continue seeking the public support that we need to fund our future Master Plan.

Finally, on page 8, you see all the numbers in little further detail divided between City support and State support and tuition revenue for both senior and community colleges and also distributed between the mandatory cost increases of $85.8 million in the programmatic support.

I would like to acknowledge the work of the University Budget Office but also Executive Vice Chancellor Selma Botman who is the principal architect of the Master Plan and of the prose in the Budget Request. Her office and Vice Chancellor Otis Hill contributed greatly to this document and I want to publicly acknowledge their role in it.

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – POLICY AGAINST SEXUAL HARASSMENT:

RESOLVED, That the Policy Against Sexual Harassment be adopted effective January 1, 2005. This Policy replaces the Policy Against Sexual Harassment adopted by the Board of Trustees at its meeting on June 26, 1995, Cal. No. 6.D.

**NOTE:** See Appendix J

**EXPLANATION:** It has been nearly a decade (October 1, 1995) since CUNY adopted a policy prohibiting sexual harassment. In an effort to maintain a program that is in keeping with current case law, as well as one that meets the needs of the University community, the Office of Faculty and Staff Relations undertook a review of the Policy in concert with campus representatives as well as the Office of General Counsel.
This updated Policy was disseminated for comment to a broad spectrum of the CUNY community and comments were incorporated.

The revised Procedures for Implementation were also disseminated for broad comment and review.

**NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. BROOKLYN COLLEGE – RENOVATION OF LECTURE HALLS, CLASSROOMS AND AN INTERACTIVE PHYSICS LABORATORY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Brooklyn College to renovate lecture halls and classrooms through CUNY Project No. BY078-000 and to build an interactive physics laboratory through CUNY Project No. BY068-098. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BY078-000 for an amount not to exceed $1,784,000 and Project No. BY068-098 for an amount not to exceed $203,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** Brooklyn College will renovate existing lecture halls, classrooms and one interactive physics laboratory in Ingersoll Hall. The Board approved the selection of the design firm of Fox and Fowle Architects by resolution dated September 25, 2000, Cal. No. 6.C.

**B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – REBUILDING OF FITERMAN HALL:**

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of Pei Cobb Freed & Partners to provide professional services as required for the design of a new building to replace Fiterman Hall at Borough of Manhattan Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

**EXPLANATION:** Fiterman Hall is a 15-story brick tower, built in 1959, at 30 West Broadway. In 1993 the building was donated to the nearby Borough of Manhattan Community College, and plans were immediately undertaken to convert the high rise office building to an academic facility. The conversion of Fiterman Hall was weeks from completion on September 11, 2001, when the building sustained extensive structural damage as a result of the collapse of the adjacent World Trade Center.

The project will consist of the programming, design and construction of a new building to replace the damaged Fiterman Hall and to meet the rapidly growing needs of the BMCC campus. The new 377,000 GSF facility will house classrooms, computer laboratories, offices, library, assembly and meeting rooms to accommodate college programs.

The proposed firm was selected in accordance with law.

**C. KINGSBOROUGH COMMUNITY COLLEGE – WAREHOUSE MEZZANINE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Kingsborough Community College to build a warehouse mezzanine. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. KG121-098, for an amount not to exceed $510,000. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: Kingsborough Community College will build a new warehouse mezzanine of approximately 4,000 gross square feet within an existing warehouse. The Board approved the selection of the design firm of Schwartz Architects by resolution dated June 26, 2002, Cal. No. 7.A.

E. THE CITY UNIVERSITY OF NEW YORK – CUNY-WIDE ADVANCED SCIENCE RESEARCH CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of Flad and Associates to provide professional services as required for the design of the CUNY-wide Advanced Science Research Center to be located on the City College campus; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: This project will create a new approximately 190,000 GSF CUNY-wide Advanced Science Research Center to support the concept of an integrated university by providing state-of-the-art laboratories for City University of New York’s top research faculty in one location. The new shared facility will accommodate advanced research in the areas of biology, chemistry, physics and computational sciences.

The proposed firm was selected in accordance with law.

D. THE CITY UNIVERSITY OF NEW YORK – FY 2005-06 THROUGH FY 2009-10 – CAPITAL BUDGET REQUEST:

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Plan for Fiscal Years 2005-06 through 2009-10 of approximately $2.32 billion, and a Capital Budget Request for Fiscal Year 2005-06 of approximately $431 million, including $424 million for major bonded projects authorized by the City University Construction Fund and funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and $7 million for minor rehabilitation projects funded through City and State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal; and be it further

RESOLVED, That the Master Plan for the University include the University’s participation in the State “Higher Education Facilities Capital Matching Grants Program.”

NOTE: See Appendix K

EXPLANATION: The FY 2005-06 to FY 2009-10 Capital Budget Plan includes funds for major new construction, rehabilitation and capital equipment in support of the University’s mission. As in previous plans, this request focuses on critical health, safety, code compliance and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects in this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management. Therefore, each year the Office of Facilities Planning, Construction and Management revises the University’s previous submission by removing the first year and adding a new fifth year. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria. Since FY 1998-99, the State has provided five-year appropriations for the University and this is a rolling five-year plan; consequently the University’s request includes both re-appropriation of funds which have not yet been bonded and new requests. The FY 2005-06 through 2009-10 Capital Budget Request includes $1.325 billion in reappropriations from the State, $81.2 million in unspent City funds and $913 million in new funds being requested. The new funds are comprised of a new fifth year request and the restoration of $263 million in funds requested last year by the University in the 2004-
2009 Five-Year Plan, added to the proposed Executive Budget by the Legislature, but eventually not funded. The University is also appealing to the State for restoration of $70 million relating to the Higher Education Facilities Capital Matching Grants Program that was a part of the proposed Executive Budget but also eliminated from final funding.

**Summary of Active and Proposed Capital Projects**

Over the past ten years, The City University has received more than $2 billion from the City and State to upgrade existing facilities and to build major expansions. Of the projects fully funded in previous plans, most have been completed while several, including those listed below, are well under way:

- York College – Renovation of St. Monica’s Church for Day Care Center (DCE $5,000,000)
- Lehman College – Consolidated Computer Center, Phase II (DCE $13,733,600)
- College of Staten Island – Building 2M Renovations, Phase I (DCE $5,000,000)

The current request includes completion funding for previously approved projects which were started with partial funding from previous years, including the following:

- Brooklyn College – West Quad Building (CE $20,312,000)
- John Jay College – Building Expansion Projects (C $20,000,000)
- LaGuardia Community College – Center III Renovation, Phase I (C $17,794,000)
- Medgar Evers College – Academic Building I (C $74,000,000)
- City College – School of Architecture (C $30,000,000)

Also requested is funding to continue successful CUNY-wide programs initiated in prior budget plans, including:

- CUNY-wide Senior Colleges – Condition Assessment (DC $86,517,000)
- CUNY-wide Senior Colleges – Energy Conservation/Performance (DC $20,000,000)
- CUNY-wide Senior Colleges – Educational Technology Initiative, Phase IV (E $1,500,000)
- CUNY-wide Senior Colleges – NIT, Information Systems & Administrative Applications ($20,000,000)
- CUNY-wide Senior Colleges – Science & Technology Equipment (E $6,250,000)
- CUNY-wide Community Colleges – Condition Assessment (DC $13,600,000)

A = Acquisition, D = Design, C = Construction, E = Equipment

**Criteria for Prioritizing the FY 2005-06 Capital Budget Request**

1. CUNY-wide projects to ensure health, safety, security and compliance with codes, including ADA and asbestos-related regulations
2. CUNY-wide facility and infrastructure preservation projects
3. CUNY-wide technology projects, including infrastructure upgrades, systems engineering and new equipment
4. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above
5. Individual campus projects which were started with partial earlier funding and need completion funding
6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space
7. CUNY-wide projects to meet energy conservation and performance objectives
8. CUNY-wide and individual campus projects for purposes other than those listed above
Vice Chancellor Emma E. Macari stated, “We had a very long and comprehensive presentation of the Capital Budget Request at our committee meeting. Today I will just do a brief presentation. Also, with you is a copy of the blue book.”

In this Capital Budget book there is a tab for every college and every request, and every project is explained. As the resolution says, and it has been slightly revised as at the time that we presented it to the Facilities Committee, I had not included the University’s participation in the State Higher Education Facilities Committee, because I was addressing a different part of the budget, but we are making mention of it in the resolution, that is the $70 million that the legislature had allocated for the City University, as part of the request.

The request is for a total of $2.3 billion and this will be for five years from fiscal year 2005-2006 to 2009-2010, and it represents $1.7 billion for the senior colleges and $614 million for the community colleges.

On the next page of the handout, we explain about the first year of the request. Although bonding has changed, we are still required to explain to our funding agencies how much is the first year going to be and in the first year of the request we are asking $431 million, $281 million for senior colleges and $150 million for the community colleges.

On the following page are highlights of our CUNY-wide initiatives and we always have as the highest priority the projects that deal with health and safety, facility preservation, compliance with ADA, with asbestos abatement and other code issues of the University. We are asking for funds to replace fire alarm systems, to provide adequate exit, and egress from our facilities, façade restorations, new roofs, HVAC, heating and ventilation and air conditioning upgrades, and the development of information systems.

There is over $375 million for the next five years that we are requesting CUNY-wide for issues of health and safety, facility preservation and the like. In the next page it shows the community colleges, which likewise we request funds under these CUNY-wide programs. These amounts have to be shared 50/50 from the City and the State.

The next slide shows a pie chart which shows you the age of our facilities. 40% of our inventory is forty years old and they do need a lot of money to upgrade them and that’s why we are requesting large amounts of funds under the categories that deal with improving our existing facilities. We have over 26 million gross square feet of space in approximately 300 buildings.

The next page specifically shows you our request for science facilities. We have made a major initiative at the Chancellor’s direction to develop this five-year plan giving priority to the improvement of our University science facilities. Our request includes the CUNY Science Research Center, for which you just approved the selection of the consultants that will be designing it, a project with a total cost of $176 million. This facility is in support of the integrated University with faculty doing funded research. Moreover the University will go to that one location which will provide laboratories for biology, chemistry, physics and other sciences.

In addition, we are requesting the first phase of science facilities, both instructional and some research at CCNY, at Hunter, at Lehman, at Queens and the beginnings of the design of the Brooklyn Roosevelt Hall renovation which is also for the sciences in this five-year plan. For example, our five-year plan is always a rolling five-year plan, and the designs for the Brooklyn Roosevelt Hall renovation will be starting on the fifth year and then in the next five year plan we will be requesting funds for the construction.

On the next page we give you a highlight of the projects that we requested, specifically for the campuses. They are specific and in alphabetical order, and I am not going to read them all but there are requests for every college of our University.

At the end of the second page on senior colleges we have a request for New York City College of Technology for $137 million. We have $86 million already supported in the plan that the Governor proposed last year. We are requesting an additional $50 million, which was added by the legislature but vetoed by the Governor. In that project we are doing a public-private partnership. We have an ad where we are requesting developers to come back with a
plan to build the facilities that we need for the college and then use the remainder of the air rights in that location for some private development that will help us get this project ahead. On the last page you will see that we have a request for the science upgrades at Queens, renovations and several other projects at the College of Staten Island, and some renovations at York College.

Likewise, for the community colleges, we have several projects at individual campuses, particularly at Bronx Community College, a new building, we call it the north instructional building, that will provide a new library and some classrooms for Bronx Community and continue to renovate Chambers Street for BMCC where we are trying to fix all the elevators and escalators and then also the money that is needed for Fiterman Hall for the remainder of the project, which we are requesting as part of our Capital Budget Request, $57 million. But as I mentioned, it would have to be supported, $28 million by the City, $28 million by the State.

The next page continues to show all the projects for Kingsborough. At Kingsborough they have a lot of roofs that are badly leaking and this is a major need at that college; in addition to renovating LaGuardia Community College Center 3 building. A large amount of this request for five years is $123 million for Medgar Evers Academic Building One. That is the only one project out of all the community colleges and Medgar Evers College, which is funded as a community college, even though it is a senior college, is funded 50/50. That is the only project that is committed to by the City and the State. So, the community colleges have a lot of needs from both the City and the State. The State has made a major commitment. That is still not all the funds that are needed but the City has only matched Medgar Evers College at this time.

The last chart shows the summary request of $2.3 billion for the next five-year plan and it is composed of the funds that we already have approved in the budget bill by the Executive. It is also composed of the $330 million that was vetoed by the Governor and was added by the legislature, and then a new fifth year that is very much needed in order to provide the colleges with the facilities that they need.

**NO. 8. HONORARY DEGREE:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</td>
<td></td>
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<tr>
<td>Ruth Bader Ginsburg</td>
<td>Doctor of Laws</td>
</tr>
</tbody>
</table>
(To be awarded at the December 14, 2004 Convocation)

**NO. 9. ADDED ITEM:** THE CITY UNIVERSITY OF NEW YORK—CAMPUS PEACE OFFICERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Chancellor or his or her designee to withhold and make the initial designation and to suspend and reinstate the authority and powers as peace officers under Section 2.20 of the Criminal Procedure Law of New York State of campus peace officers who have been appointed by the Board of Trustees.

**EXPLANATION:** The Governor recently signed into law legislation granting the Board of Trustees the power to appoint campus officers who shall have the powers of peace officers as set forth in the Criminal Procedure Law within the geographical area of the City of New York. The powers of such peace officers include making arrests, searches and issuing appearance tickets, but not the power to carry firearms. It is appropriate to authorize the Chancellor to withhold these powers of peace officers when they are undergoing background checks and training and to suspend them while they are under investigation for misconduct or poor performance, under a disciplinary penalty, and other circumstances.

Trustee Jeffrey Wiesenfeld stated, “I want to choose my words carefully, but I want to mention something for the record today. It has come to my attention from a number of professors who are part of a committee, one of whose
members, the current leader, is suing the Professional Staff Congress in federal court regarding union dues expenditures for political activities, many of which are international in scope. Ordinarily one would think that this is simply a matter between union members and their union and their discretion on whom they wish to support for union leadership.

However, the ratio of the union dues and the percentage, which has been utilized for trips and political activities and organizing demonstrations, rallies, etc., that ratio may be much higher than has been previously disclosed and I think, frankly, although the questions are there, it needs to be looked into at a different level. It is not simply political discretion anymore. There may be a usage of union dues that goes so beyond what is deemed customary in union leadership for political activities that there may be serious questions that should be raised.

I am not sure which of the parties within the chancellery should be looking at that or if it should be directed to an outside party. But I am sufficiently concerned, especially now while the union is engaged in negotiations with leadership on the contract and while certainly no union leader should be a shill for the chancellery or for any administration there to advocate for their members as they rightfully should, there are serious questions about the usage of union dues and the extent to which they are being allocated to absolutely superfluous activities.”

Trustee Susan O’Malley stated, “I just want to say that the faculty may opt out of being in the union; it is a right to opt out. Also the union financial books are open for scrutiny by anyone who would like to scrutinize them.”

Upon motions duly made, seconded and carried, the public meeting was adjourned at 6:06 P.M., and the Board agreed to go into Executive Session to discuss personnel matters.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
NOVEMBER 29, 2004
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:08 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Hugo M. Morales
Kathleen M. Pesile

Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Lauren Fasano, ex officio
Susan O’Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
University Dean Robert Ptachik

The absence of Trustees John S. Bonnici, John J. Calandra, Kenneth E. Cook, Joseph J. Lhota, and Randy M. Mastro was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:38 P.M. to go into Public Session.
The Public Session reconvened at 6:40 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Hugo M. Morales
Kathleen M. Pesile
Lauren Fasano, ex officio

Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Brenda Richardson Malone
Interim Vice Chancellor Michael Zavelle
Mr. Stephen Shepard

The absence of Trustees John S. Bonnici, John J. Calandra, Kenneth E. Cook, Joseph J. Lhota, and Randy M. Mastro was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 10)

NO. 10. GRADUATE SCHOOL OF JOURNALISM - DESIGNATION OF DEAN:

RESOLVED, That Stephen Shepard be designated Dean of the proposed Graduate School of Journalism as of April 1, 2005, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The proposed Graduate School of Journalism is expected to admit its first class of students in Fall 2006. In order to plan and implement the many academic and administrative tasks necessary for the Graduate
School of Journalism to open on time, a Dean must start work as soon as possible. The Search Committee, appointed by Chancellor Matthew Goldstein and chaired by Graduate Center Provost William Kelly, at the conclusion of an extensive national search, recommended six finalists for Dean. The Chancellor is recommending Mr. Stephen Shepard as the Dean of the proposed Graduate School of Journalism. Mr. Shepard has been the Editor-in-Chief of Business Week since 1984. Mr. Shepard holds a BS in Mechanical Engineering from the City College, and an MS in Mechanical Engineering from Columbia University. He has taught as an adjunct faculty member at the Columbia University Graduate School of Journalism, and currently serves there as a member of the Board of Visitors. He also served on the Curriculum Reform Committee, headed by Columbia President Lee Bollinger.

Mr. Stephen Shepard stated, "I am very honored by this appointment and flattered by it. You know, for someone like me it is the perfect job; it represents many of the things that I deeply believe in, journalism first of all, public education and New York City. This is a job that certainly will combine all of those things.

So, I am eager to get started and the goal here is to build a very fine Graduate School of Journalism that we can all be proud of that will train the next generation for a profession that a lot of us care about. So, thank you, very much Benno and Matt and all the Trustees. I look forward to working with you."

Chairman Schmidt stated, "We are delighted that you are joining us, Dean Shepard. I noted that there has already been some journalistic comment about competing with the very distinguished journalism school uptown with which you are familiar. I recall the wisdom of an old Yale football coach, who used to say, thank God for Columbia."

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:45 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
APPENDIX A

Minutes of Proceedings, January 26, 2004

BYLAWS
OF
YORK COLLEGE AUXILIARY ENTERPRISES CORPORATION
(Under the Not-for-Profit Corporation Law of the State of New York)

ARTICLE I - NAME AND PURPOSES:

Section 1. Name. This corporation shall be known as York College Auxiliary Enterprises Corporation (the "Corporation").

Section 2. Office. The principal office of the Corporation shall be maintained at York College, the City University of New York in the Borough of Queens, County of Queens, State of New York. The Corporation may establish and maintain offices at such other places and at such other locations, within the State of New York, as from time to time may be determined by the Board of Directors.

Section 3. Members. The Corporation shall have no members.

Section 4. Purposes. The Corporation is organized under the New York Not-for-Profit Corporation Law and is operated exclusively for the charitable purpose of supporting York College of The City University of New York ("College"). The Corporation's principal objectives and purposes, as set forth in its Certificate of Incorporation, are as follows:

a. To provide auxiliary enterprises to service the students, faculty, administrative staff, alumni, and others in the college community of York College. Such auxiliary enterprises may include food services, book store operations, parking lots and garages, vending and game machines, copying services, printing services, typing services, computer services and other related enterprises to assist the students, faculty, administrative staff, alumni, and others in the college community of York College.

b. Through the provision of auxiliary enterprise services and the use and allocation of auxiliary enterprise revenues, to assist in developing, improving and increasing the programs, resources and facilities of York College to enable it to provide more extensive educational opportunities and services to its students, faculty, administrative staff, alumni, and others in the college community.

c. As a means of accomplishing the foregoing purposes, the Corporation shall have all of the general powers set forth in Section 202 of the Not-for-Profit Corporation Law of the State of New York and such other powers which now are or hereafter may be conferred by law upon a corporation organized for the purposes herein set forth, or necessary or incidental to the powers so conferred, or conducive to the attainment of the purposes of the corporation, subject to such limitations as are or may be prescribed by law, together with the power to solicit grants and contributions for corporate purposes.

d. The lawful public or quasi-public objectives of the purposes of this Corporation are to provide services to the students, faculty, administrative staff, alumni, and others in the college community of York College and to further the educational goals of this public institution of higher education which is part of the City University of New York.

ARTICLE II - BOARD OF DIRECTORS:

Section 1. Powers and Duties. The Board of Directors shall direct the management of the operations, property, affairs and concerns of the Corporation consistent with the provisions of these By-Laws, as written or amended, and the Certificate of Incorporation. It may appoint or provide for the appointment of officers and employees of the Corporation, as it may deem advisable.

Section 2. Number and Vote. The Board of Directors shall be composed of eleven (11) natural persons, as follows:

- the President of the College or his or her designee, serving ex officio;
- the Vice President for Administration and Finance of the College, or the College administrator who is otherwise responsible for the duties of a person holding such title, serving ex officio;
- two (2) other College administrators appointed by the College President, each serving at-large;
- two (2) faculty members appointed by the College President from a panel of four faculty members elected by the Faculty Caucus, each serving at-large; and
- five (5) students consisting of the student government president, evening vice president, treasurer and executive director, each serving ex officio, and one other student, serving at-large and chosen pursuant to the Student Government Constitution.

Each Director shall have the right to vote.
Section 3. Qualification. Each Director shall be at least eighteen (18) years of age. Each administration Director shall be a full-time employee of the College. Each faculty Director shall be a full-time employee of the College. Each student Director shall be a student in good standing enrolled at the College.

Section 4. Election and Term of Office. Each at-large administration and faculty Director shall be elected or appointed for a two-year term to serve until his or her successor is elected or appointed and qualified. Student Directors shall serve for a one-year term. Designations for student Directors shall be reported by the president-elect of the student government during the spring prior to July 1 of each year. Directors shall serve terms coincident with the Corporation’s fiscal year. Directors may be elected or appointed to consecutive terms.

Section 5. Resignation. A Director may resign from office at any time by delivering his or her resignation in writing to the Chair or the Secretary of the Corporation. Unless otherwise specified by the terms thereof, such resignation shall be effective immediately upon its delivery to the Corporation and the acceptance of such resignation shall not be necessary to make such resignation effective.

Section 6. Removal. Any Director who ceases to occupy the position which qualified him or her to be elected or appointed as a Director shall cease to be a Director. The President of the College may at any time remove a Director whom he or she has appointed. Student Directors can be removed in accordance with the Student Government Constitution.

Section 7. Vacancies. Vacancies among Directors elected or appointed by a particular individual or constituent group shall be filled by such individual or constituent group, in accordance with the provisions set forth in Section 2 of this Article. However, if a vacancy remains unfilled for six months after it occurs, and by reason of absence, illness, or other inability of one or more of the remaining Directors a quorum of the Board cannot be obtained, a majority of the remaining Directors may appoint a Director from the relevant constituent group to fill the vacancy. A Director elected or appointed to fill a vacancy shall hold office until his or her successor is elected or appointed and qualified.

Section 8. Reporting. Pursuant to Section 16.13 of the By-Laws of the Board of Trustees of The City University of New York, the Board of Directors of the Corporation shall be responsible for the full disclosure, each semester, of the written financial statements of the Corporation, to the College and the student government of the College.

Section 9. Compensation. No Director shall receive any compensation from the Corporation for services performed in his or her capacity as a Director, but Directors may be reimbursed for reasonable expenses incurred in the performance of official duties.

ARTICLE III - MEETINGS OF THE BOARD OF DIRECTORS:

Section 1. Place of Meetings. Meetings of the Board of Directors shall be held at the College, in such room or rooms as the Board may from time to time determine or at a location approved by the majority of the Board.

Section 2. Annual Meeting. The Board of Directors shall hold an annual meeting in October of each year, at such time and place as the Board of Directors shall determine, for the presentation of the annual financial report of the Corporation for the prior fiscal year, for presentation of current year financial priorities and objectives, and for the transaction of such other business as may properly come before the meeting.

Section 3. Regular Meetings. The Board of Directors shall hold a minimum of one regular meeting each semester.

Section 4. Special Meetings. Special meetings of the Board of Directors may be held at any time upon the call of the Chair of the Corporation, and may be called by any Director upon the written request of two (2) Directors. In addition to the quorum requirements of Section 7 of this Article, one representative from each of the three constituencies of the Board (students, faculty, administrators) must be present for the transaction of business at a special meeting.

Section 5. Notice. Notice of every meeting of the Board of Directors shall be given to each Director at least five (5) business days before the day on which the meeting is to be held if notice is given personally or by phone, and at least ten (10) days before the day on which the meeting is to be held if the notice is given by electronic mail, facsimile transmission or by U.S. mail. In addition to stating the time and place of the meeting, each notice for an annual or special meeting shall state the purpose or purposes for which the meeting is called. Notices given by U.S. mail, electronic mail, or by facsimile transmission shall be deemed to be given when dispatched or mailed, as the case may be, and shall be sent to each Director at his or her address as it appears on the books or records of the Corporation.

Section 6. Waiver. No notice of the time, place or purpose of any meeting of the Board of Directors need be given to
any Director who submits to the Chair or Secretary of the Corporation a signed waiver of notice, either before or after the meeting, or who attends such meeting without protesting, prior thereto or at its commencement, the lack of notice to the Director.

Section 7. Quorum and Vote. At each meeting of the Board of Directors, the presence of six (6) Directors shall be necessary and sufficient to constitute a quorum for the transaction of business. Except as otherwise provided by law or by these By-Laws, the act of a majority of the Directors present at any meeting at which there is a quorum shall be the act of the Board. Each Director shall be entitled to one vote. Directors shall vote in person and not by proxy.

Section 8. Adjournment. Any meeting of the Board may be adjourned by a majority vote of the Directors present at such meeting. If a quorum shall not be present, a majority of the Directors present thereat may adjourn such meeting to another place and time.

Section 9. Conflict of Interest. Each Director shall disclose to the Board the material facts as to such Director's interest in any contract or transaction, including any directorships or offices held or financial interest, prior to any action by the Board regarding such contract or transaction. A Director that is interested in a contract or transaction may be counted in determining the presence of a quorum at a meeting of the Board to authorize the contract or transaction if such disclosure is made, provided, however, that such Director's vote shall not be counted when determining whether a sufficient number of Directors has approved such contract or transaction.

ARTICLE IV - OFFICERS:

Section 1. Number. The officers of the Corporation shall be a Chair, a Vice Chair, a Treasurer, a Secretary, and such other officers, as the Board of Directors may from time-to-time determine.

Section 2. Election and Tenure. The officers of the Corporation, except for officers serving ex officio, shall be elected annually at the first regular Board meeting of the fall semester of the College. Each such officer shall hold office until the first regular Board meeting of the next fall semester and until a successor is duly elected and qualifies, or until such officer's earlier death, resignation or removal as hereinafter provided.

Section 3. Resignation and Removal. Any elected officer may resign from office at any time by delivering his or her resignation in writing to the Corporation. Unless otherwise specified by the terms thereof, such resignation shall be effective immediately upon its delivery to the Corporation and acceptance of such resignation shall not be necessary to make such resignation effective. Any elected officer may be removed at any time, with or without cause, at any special meeting of the Board at which a quorum shall be present; provided, however, that the officer whose removal is to be proposed is given notification either personally or by mail or facsimile transmission at least ten (10) days in advance of the meeting at which such officer's removal is to be considered, and if mailed or faxed, such notice shall be deemed given when mailed or dispatched, as the case may be.

Section 4. Vacancies. A vacancy in any office, except an office held ex officio, shall be filled by the Board of Directors. Any person elected or appointed by the Board of Directors to fill a vacancy in any office shall serve for the unexpired term of his or her predecessor and until a successor is duly elected and qualifies.

Section 5. General Authority. The officers shall have such authority, duties and powers as may be assigned to them from time to time by the Board of Directors, or the Chair, and, to the extent consistent therewith and with other provisions of these By-laws, shall have the authority to perform the duties and exercise the powers in the management of the Corporation usually incident to the offices held by them.

Section 6. The Chair of the Board of Directors. The President of the College, or his or her designee on the Board, shall be the Chair of the Board of Directors. The Chair shall preside at all meetings of the Board of Directors. The Chair shall direct the affairs of the Corporation, shall guide and direct the development of the principles and policies of the Corporation and shall see that all orders and resolutions of the Board of Directors are implemented. The Chair shall sign for the Corporation all agreements and formal instruments under the seal of the Corporation that have the approval by majority vote of directors present at any meeting there is a quorum. The Chair shall have such other powers and perform such other duties as from time to time may be assigned to him by the Board of Directors.

Section 7. The Vice Chair. The Vice Chair shall perform the duties of the office of the Chair in the case of the Chair's absence or inability to act, and when so acting, shall have all the powers of, and be subject to all the restrictions upon, the Chair. The Vice Chair shall have such other powers and perform such other duties as prescribed by the Board of Directors or the Chair.
Section 8. The Treasurer. The Vice President for Administration and Finance of the College, or the College administrator who is otherwise responsible for the duties of a person holding such title, shall be the Treasurer of the Corporation. The Treasurer shall be the principal financial officer of the Corporation and shall have charge and custody of, and be responsible for, all the funds of the Corporation and shall keep full and accurate accounts of receipts and disbursements in books belonging to the Corporation and shall deposit all moneys and other valuable effects in the name of and to the credit of the Corporation in such banks or other depositories as may be designated by the Board of Directors. The Treasurer shall disburse the funds of the Corporation as may be ordered by the Board of Directors, taking proper vouchers for such disbursements, and shall render to the Chair and to the Directors at the regular meetings of the Board of Directors whenever they may require it, a statement of all transactions as Treasurer and an account of the financial condition of the Corporation; and, in general, the Treasurer shall perform all the duties incident to the office of Treasurer and such other duties as may from time to time be assigned to him by the Board of Directors.

Section 9. The Secretary. The Secretary shall issue notices of all meetings of the Board of Directors where such notices are required by law or these By-Laws. The Secretary shall attend all meetings of the Board of Directors, and shall keep the minutes thereof and shall fix the Corporate seal to and sign such instruments as require the seal or signature; and, in general, the Secretary shall perform all the duties incident to the office of Secretary and such other duties as may from time to time be assigned to the Secretary by the Board of Directors.

Section 10. Compensation. No officer shall receive any compensation from the Corporation for services performed in his or her official capacity, but officers may be reimbursed for reasonable expenses incurred in the performance of official duties, subject to the approval of the Board of Directors.

ARTICLE V - COMMITTEES:

Section 1. Budget and Contract Committee. The Board of Directors shall have a Budget and Contract Committee consisting of five (5) Directors as follows:

- the Treasurer of the Corporation, serving ex officio
- one (1) other administrator Director, appointed by the College President
- two (2) student Directors, selected by the student Directors
- one (1) faculty Director, selected by the faculty Directors

The Budget and Contract Committee shall develop all contract and budget allocation proposals, subject to review and approval of the Board of Directors. The at-large members of the Budget and Contract Committee shall serve one-year terms. The Treasurer of the Corporation shall serve as Chair of the Budget and Contract Committee.

Section 2. Other Committees of the Board. The Board of Directors may, by resolution or resolutions adopted by a majority of the entire Board, establish such other committees (including their term, duties and powers) as it shall deem necessary and advisable, each consisting of three (3) or more Directors. No committee shall have the authority to act on behalf of the Board of Directors without specific authority to do so.

Section 3. Committee Operating Procedures. Each committee shall meet upon call of its chair or of any two (2) of its members upon such notice given to its members as is provided in these By-Laws for the giving of notice to Directors for special meetings of the Board of Directors or upon such other notice, if any, as the committee may determine. A majority of members of a committee shall be present to constitute a quorum unless otherwise provided by the Board of Directors in the resolution creating the committee. The chair of each committee shall be appointed by its members unless appointed by the Board of Directors or otherwise set forth in these By-Laws. Acts and decisions of the committees shall be by majority vote of those present at the time of the vote, if a quorum is present at such time, unless otherwise provided by the Board of Directors in the resolution creating the committee. The committees shall keep regular minutes of their proceedings and make the same available to the Board upon request.

ARTICLE VI - BOOKS AND RECORDS; FINANCIAL MATTERS:

Section 1. Books. The Corporation shall maintain a complete book of all the business transactions of the Corporation and minutes of the proceedings of its Board of Directors and committees, as well as copies of its Certificate of Incorporation, these By-Laws, and any and all annual financial statements of the Corporation, and any quarterly income statements or balance sheets of the Corporation prepared by it.

Section 2. Fiscal Year. The fiscal year of the Corporation shall be July 1 through June 30.

Section 3. Ownership of Assets. No Director, officer or employee of the Corporation shall have any right, title or
interest in any of the assets and funds of the Corporation; all assets and funds of the Corporation shall be owned exclusively by the Corporation.

Section 4. Sources of Funds. The Corporation’s funds and assets shall derive from the charges made by the several services that it administers. It may accept other monies properly related to such functions and monies for the support of scholarships. The Corporation shall neither hold nor administer monies derived from student activity fees.

Section 5. Bank Accounts; Deposits. The Board of Directors is authorized to select such financial institutions it deems proper for the funds of the Corporation. All funds of the Corporation shall be deposited in an account or accounts in the name of the Corporation at such financial institutions.

Section 6. Signatures. All checks, draft endorsements, notes and evidences or indebtedness of the Corporation shall be signed by such officer or officers or agent or agents of the Corporation and in such manner as the Board of Directors from time to time may determine.

Section 7. Contracts. No contract may be entered into on behalf of the Corporation unless and except as authorized in writing by the Board of Directors. The Chair of the Board of Directors shall have the authority to sign contracts on the Corporation’s behalf.

Section 8. Investments. The funds of the Corporation may be retained in whole or in part in cash or be invested and reinvested from time to time in such property, real, personal or otherwise, or in stocks, bonds or other securities, as the Board of Directors in its discretion may deem desirable.

Section 9. Financial Records and Accounts. The Corporation’s financial records and accounts shall be kept in a form consistent with generally accepted accounting principles.

Section 10. Audit. The financial records and accounts of the Corporation shall be audited annually, and at such other times as directed by the Board of Directors, by a certified public accountant or firm thereof designated for this purpose by the Board of Directors.

ARTICLE VII - GOVERNANCE:

The Corporation shall operate consistent with the by-laws, policies and regulations of The City University of New York, and any policies, regulations and orders of the College. Nothing contained in these By-Laws shall be construed as diminishing the rights, duties and intentions as defined in Article XVI of the By-laws of the Board of Trustees of The City University of New York.

ARTICLE VIII - PARLIAMENTARY PROCEDURE:

Meetings of the Board of Directors and any committee shall be conducted in accordance with Robert’s Rules of Order.

ARTICLE IX - AMENDMENTS:

These By-Laws and the Certificate of Incorporation may be amended, altered or repealed in whole or in part by affirmative vote of two-thirds of the full membership of the Board of Directors, provided that written notice of the substance of the amendment is given with notice of the meeting, to all Directors, in accordance with the notice provisions for special meetings set forth in Article III, Section 5 of these By-Laws. Any proposed amendment to the Certificate of Incorporation or By-laws of the Corporation is subject to the approval of the College President and the Board of Trustees of The City University of New York.

ARTICLE X - INSURANCE AND INDEMNIFICATION:

Section 1. Insurance. The Corporation will purchase appropriate insurance for the protection of the Directors, officers and employees of the Corporation.

Section 2. Indemnification. To the full extent authorized by law, the Corporation shall indemnify any person made, or threatened to be made, a party to any action or proceeding by reason of the fact that he or she is or was a director, officer or agent of the Corporation. The Corporation shall also indemnify to the full extent permitted by law any officer,
director or employee serving any other corporation, partnership, joint venture, trust, employee benefit or other enterprise in any capacity at the request of the Corporation.

ARTICLE XI - DISSOLUTION

Section 1. Dissolution. In the event of liquidation or dissolution of the Corporation, whether voluntary or involuntary, or by operation of law, none of the property of the Corporation, nor any proceeds thereof, nor any other assets of the Corporation shall be distributed to or divided among the members of the Board of Directors of the Corporation or other individuals.

Section 2. Distribution. In the event of the dissolution of the Corporation, all of the remaining assets and property of the Corporation, after deduction of necessary expenses, shall be distributed to The City University of New York for the benefit of the College, or any successor thereof organized and operated exclusively for educational purposes and qualified under Section 115 or 501(c)(3) of the Internal Revenue Code, as amended, subject to an order of a Justice of the Supreme Court of the State of New York.

BY-LAWS OF THE AUXILIARY ENTERPRISE BOARD
OF
NEW YORK CITY COLLEGE OF TECHNOLOGY, INC.

ARTICLE I - NAME AND PURPOSES

Section 1. - Name.

a. The Auxiliary Enterprise Board of New York City College of Technology, Inc. shall be the Auxiliary Enterprise Board provided for in the By-Laws of The City University of New York (hereinafter referred to as “A.E.B.” or “Auxiliary Enterprise Board”).

b. The A.E.B. shall conform to the By-Laws and policies of The City University of New York, the laws of the City, State and Nation and any policy, regulation or order of the college.

Section 2. - Purpose. The purpose of the A.E.B. shall be:

a. To provide auxiliary enterprises to service the students, faculty, administrative staff, alumni and others. Such auxiliary enterprises may include food services, book stores, vending and game machines, copying services, printing services, typing services, computer services, publishing services, and other enterprises to assist the college community.

b. To promote and cultivate educational and social relationships among the students, faculty and staff of New York City College of Technology, hereinafter referred to as the “College.”

c. To aid the students in their work, study, living, and extra-curricular activities.

d. To raise money for scholarships to students attending the College.

e. To participate in the building and development programs of the College.

f. To administer the contractual agreements with auxiliary services and the facilities they occupy.

g. To do any and all things necessary and proper in connection with, or incidental to, any of the foregoing.

ARTICLE II - MEMBERS OF THE AUXILIARY ENTERPRISE BOARD OF DIRECTORS

Section 1. - Members of the Auxiliary Enterprise Board of Directors.

The membership of the Auxiliary Enterprise Board shall be as follows:

Chair
College President

Administration
3 Administration Members:
Dean of Academic Affairs
Dean of Administration
Dean of Student Affairs
If any of these administrative positions become vacant, the College President shall name another administrative member.

Faculty
Two (2) faculty members appointed by the College President from a panel twice the number of seats to filled, elected by the College Council for a term of two (2) years.
Note: The elected faculty need not be members of the College Council. Faculty members may be reappointed, but may not serve more than three (3) consecutive terms, or six (6) years. In the event of any vacancy, the College President shall designate other faculty members from the panel.

Students
Five (5) student members consisting of the two (2) Student Government Presidents and three (3) other students elected by the student body directly to the Board of Directors. The five (5) student seats shall be
allocated on a basis which will provide representation to each student government, as nearly as practicable, in proportion to the student enrollment by headcount. All student members shall serve for one (1) academic year or upon re-election. The term of office of student members shall be from July 1st to June 30th.

Section 2. - Qualifications.

a. All Governing Board members shall be members of the administration or faculty of the College, except five (5) student members who shall be over 18 years of age and selected as designated in Article II.

b. Student members shall be elected on the basis which will provide representation in proportion to the student headcount.

c. Student members must have a cumulative grade point average of at least 2.50 at the time of election, and maintain such average during the term of office.

d. Student members (except the President(s)) must submit a petition signed by two hundred (200) students to establish candidacy for the position of Auxiliary Enterprise Governing Board membership. The petition must be approved by the Nomination and Election Committee prior to running for Board membership.

Section 3. - Termination of Membership

a. Any member of the Auxiliary Enterprise Board of Directors who ceases to occupy one of the administration, faculty or student positions specified in Article II, Section 1, shall be deemed terminated as of that date.

b. Any Board member who has been found guilty of violation of any Federal, State, City or College rules and regulations may be terminated at the discretion of the Board.

c. Any member may withdraw from the Governing Board of the Auxiliary Enterprise Board by presenting to the Secretary a written resignation which shall be presented to the full Board of Directors by the Secretary at the next meeting thereof. Such resignation shall be effective upon its acceptance by the Governing Board of the Auxiliary Enterprise Board.

d. Any member may be suspended for a period or expelled for cause, such as violation of any of the By-Laws or rules of the Auxiliary Enterprise Board. Such suspension and the period thereof, or expulsion, shall be imposed only by the unanimous vote of the full membership of the Governing Board of the Auxiliary Enterprise Board with the exception of the vote by the person proposed for suspension or expulsion. At least 15 calendar days before a vote may be taken for the suspension or expulsion of a member, a statement of the charges against him/her, and a notice of the time and place where the Governing Board members propose to take action must be hand delivered and/or sent to that member by Registered Mail at his/her address. Such member shall be given the opportunity to present a defense, with or without legal representation. Such expulsion or suspension shall be effective immediately upon the recording of the required affirmative vote thereupon by the members of the Governing Board of the Auxiliary Enterprise Board.

e. The rights of any person as a member of the Governing Board of the Auxiliary Enterprise Board, including his/her right to vote, shall cease immediately upon his/her termination of membership for the period of suspension.

Section 4. - Student Vacancies. Whenever a student vacancy shall occur in the Board, the constituency experiencing the loss shall recommend a replacement to the Board, from other elected student government officers or elected alternates. A majority vote by the members shall seat the recommended person as full Board member. This new member shall serve for the unexpired term of his/her predecessor.

ARTICLE III – POWERS AND DUTIES

Section 1. - Duties and Meetings. The Governing Board shall have the power to hold meetings at such time and place as deemed advisable, to appoint committees, to authorize proper expenditures and to take such other measures as may be necessary or proper to carry out the purposes of the A.E.B. Meetings of the Board may be called by the Chairperson whenever he/she deem advisable. Meetings shall be called by him/her upon the written request of any four (4) members. Five (5) working days notice of meetings of the Board shall be served personally or mailed to all members. Board meetings shall be conducted in accordance with Robert's Rules of Order, Revised,
APPENDIX B Minutes of Proceedings, January 26, 2004

latest edition, unless there is a conflict between Robert’s Rules of Order and these By-Laws. In such case, the By-Laws shall prevail.

Section 2. - Quorum. Six (6) members shall constitute a quorum for the transaction of any business. Any action by this quorum shall be the action of the Board. Members must vote in person. Proxy voting is not permitted.

Section 3. - Voting Right. Each member shall have one vote, except the Chair who shall vote only in case of a tie.

Section 4. - Assignments. The Auxiliary Enterprise Board shall have no power to impose any liability or assignment upon any member or members of the Auxiliary Enterprise Board.

Section 5. - Reports. The Board shall have prepared a report verified by the Chairperson and Treasurer of the A.E.B. and reviewed by a majority of its members showing the whole amount of real and personal property owned by it, where located and where and how invested, as well as the amount and nature of any property acquired during the year immediately preceding the audit and such reports shall be filed with the records of the A.E.B.

ARTICLE IV - COMPENSATION AND INDEMNIFICATION

Section 1. - Compensation. No member shall receive compensation from the A.E.B. for services performed in his/her official capacity as a member of this enterprise. All members may be reimbursed for reasonable expenses incurred in the performance of official duties.

Section 2. - Indemnification. The Auxiliary Enterprise Board shall indemnify and hold each of its officers and Board members harmless against all costs and expenses reasonably incurred by or imposed upon him/her in connection with or resulting from any action, suit or proceeding to which he/she may be made a party by reason of his/her being or having been a member or officer of the A.E.B., provided that such officer of Board member acted in good faith for a purpose which he/she reasonably believed to be in the best interests of the A.E.B.; and in addition, that he/she had no reasonable cause to believe that his/her conduct was unlawful, and further provided that such indemnification is authorized under the laws of New York State, and the Board member or officer complied with such terms and conditions as may be imposed by the Auxiliary Enterprise Board.

ARTICLE V - OFFICERS, DUTIES AND RESPONSIBILITIES

Section 1. - Chairperson. The Chairperson of the Auxiliary Enterprise Board shall be the President of the College. He/she shall sign and execute in the name of the A.E.B. and on behalf of the A.E.B. all documents required to be executed by the A.E.B. and shall perform such other duties as requested by the Board or as reasonably incidental to his/her office. In the absence of the Chairperson, the business of the Board shall be conducted by the Chairperson’s designee, who shall be a Board member.

Section 2. - Treasurer. The Treasurer of the Auxiliary Enterprise Board shall be the Dean of Administration of the College. He/she shall be the business and fiscal officer of the A.E.B. The Board shall secure such bond or bonding as may be necessary for the Treasurer to perform faithfully the duties of the position. The Treasurer shall perform such other duties as requested by the Chairperson.

Section 3. - Secretary. The Board shall elect one of its members as Secretary of the Auxiliary Enterprise Board. He/she shall record all minutes of the meetings of the Board. He/she shall attest to the official acts of the Chairperson and Board members. The Secretary shall perform such other duties as requested by the Chairperson. Term of office shall be (1) one year.

ARTICLE VI - AUXILIARY ENTERPRISE BUDGET AND CONTRACT COMMITTEE

Section 1. The full membership of the Board shall constitute the Budget and Contract Committee responsible, subject to the review and approval of the Board, for developing all contracts and budget allocations of the Auxiliary Enterprise Corporation.

ARTICLE VII - ASSETS AND FUNDS

Section 1. - Ownership. No member, officer or employee of the A.E.B. shall have any individual right to, title to, or
interest in, any of the assets of the A.E.B. All assets and funds of the A.E.B. shall be owned exclusively by the A.E.B.

Section 2. – Disposition. All funds of the A.E.B. shall be deposited in an account or accounts in the name of the A.E.B. in a bank or banks designated by the Board and shall be used solely to pay the proper expenses of the A.E.B. Funds shall be withdrawn from such bank accounts only upon the written requisition and signature of a person or persons the Board has designated by resolution. All checks must be signed by two (2) officers or individuals designated by the Governing Board. Any funds or other assets of the A.E.B. which, in the judgment of the Board, should not immediately be required to effect the purposes of the A.E.B., may be invested, reinvested, and administered by the Board in such securities, real estate, or other investments as in the judgment of the Board is sound and proper.

Section 3. – Examination and Audit.

a. All books, records and accounts of the A.E.B. shall be subject to examination, and audit by a certified, independent, public auditing firm, which shall conduct said audit once a year.

b. All books, records, and accounts of the A.E.B. shall be subject to examination and audit by the Comptroller of the City of New York.

c. The A.E.B. shall be responsible for the full disclosure of all financial information to its Board membership, including auxiliary enterprises, and said information shall be made available to the College community upon request. (For purposes of the foregoing paragraphs, full disclosure shall mean the presentation annually of written official statements which shall include, but need not be limited to, the source of all income by constituency, income from other sources creditable to other accounts, disbursements, past reserves, surplus accounts, contingency and stabilization funds.)

Section 4. – Dissolution. In case of dissolution of the A.E.B. the assets remaining after payment of its just debts and obligations shall be transferred to the New York City College of Technology or to such other not-for-profit organization in conformance with the certificate of incorporation.

ARTICLE VIII – AMENDMENTS

Section 1. – Procedure. These By-Laws may be amended only at a special meeting of the Auxiliary Enterprise Board, by a two-thirds (2/3) majority of the members of the Board, provided that a notice of the proposed amendment has been placed on the agenda of the meeting. All amendments must be approved by the College President and the Board of Trustees of the City University of New York.

Approved by the Board of Trustees on March 26, 1984, Cal. No. 7.A, and amended on January 26, 2004, Cal. No. 7.B.
BYLAWS OF THE COLLEGE ASSOCIATION
OF
NEW YORK CITY COLLEGE OF TECHNOLOGY, INC.

ARTICLE I - NAME AND PURPOSES:

Section 1 - Name

a. This corporation shall be known as the College Association of New York City College of Technology, Inc., hereinafter referred to as the "College Association"

b. The College Association shall conform to the Bylaws and policies of The City University of New York, the University Fiscal Handbook for the Control and Accountability of Student Activity Fees, the laws of the City, State and Nation and any policy regulation or order of the College.

Section 2 - Purpose

The purposes of the College Association shall be:

a. To supervise and review the College’s student activity fee-supported budgets. All budgets of College students’ activity fees, except where earmarked by the board to be allocated by another body, should be developed by a student activity group and recommended by the Budget Committee for review by the College Association prior to expenditure. The College Association shall review all College student activity fees, including student government fee allocations and expenditures for conformance with the expenditures categories defined in Article VIII, Section 1 of these By-Laws, and the College Association shall disapprove any allocation it finds that does not so conform, or is inappropriate, improper or inequitable.

b. To promote and cultivate educational and social relationships among the students, faculty and staff to the New York City College of Technology, hereinafter referred to as the "College".

c. To aid the students in their work, study, living, and extra-curricular activities.

d. To participate in the building and development of programs at the College.

e. To do any and all other things necessary or proper in connection with, or incidental to, any of the foregoing. The College Association shall be a not-for-profit corporation and any net income, which may be derived from any of its operations in pursuance of the purposes set forth herein, shall not accrue to the benefit of any member of the College Association, but shall be used to promote the aforesaid purposes of the College Association or the College.

ARTICLE II – MEMBERS OF THE BOARD OF DIRECTORS OF THE COLLEGE ASSOCIATION:

Section 1 - Member of the Board of Directors

Members of the Board serve a term of 1 year from July 1 through June 30. The membership of the Board of Directors of the College Association hereinafter referred to as the "Governing Board", shall be as follows:

Chair: President of the College or his/her designee.

Administration: (Administrative Members). In addition to the Chair, the President shall appoint three additional members from the College to serve on the Board of the College Association.

Faculty: Three (3) Faculty Members appointed by the College President from a panel of faculty members twice the number of designated seats elected by the College Council for a term of two (2) years. The elected faculty need not be members of the College Council. Faculty members may be reappointed, but may not serve more than three (3) consecutive terms, or six (6) years. In the event of any vacancies the College President shall designate other faculty members from the panel.

Students: Six (6) elected student members. The six (6) student representatives shall be: SGA President (1), SGA Treasurer (1), and four (4) students elected by the student body for the position of College Association Governing
Board member in proportion to the student activity fee monies provided. All student members shall serve one (1) academic year, or upon reelection of the new Student Government Association. The term of office of student members shall be from September 1st to June 30th. See Section 4 of the article to fill student vacancies.

Section 2 - Qualifications

a. All Governing Board Members shall be members of the administration or faculty of the College except the six (6) student members who shall be over 18 years of age and elected as designated in Article II.

b. Student members shall be elected on the basis which will provide as nearly as practical representation in proportion to the student activity fee income of the prior year as contributed by the various student consistencies.

c. Student members must have at least a GPA of 2.25 at the time of election and maintain such average during term of office.

d. Student members (except the President and Treasurer of SGA) must submit a petition signed by fifty (50) students to establish candidacy for the position of College Association Governing Board Membership. The petition must be approved by the Nomination and Election committee prior to running for Board membership.

Section 3 - Termination of Membership

a. Any Governing Board Member of the College Association who ceases to occupy one of the administration, faculty or student positions specified in Article II, Section I, shall be deemed terminated as to the date.

b. Any Board Member who has been found guilty of violation of any Federal, State, City, or College rules and regulations may be terminated at the discretion of the Board.

c. Any member may withdraw from the Governing Board of the College Association by presenting to the Secretary a written resignation, which shall be presented to the full Board by the Secretary at the next meeting thereof. Such resignation shall be effective upon its acceptance by the Governing Board of the College Association.

d. Any member may be suspended for a period or expelled for cause, such as violation any of the By-Laws or rules of the College Association. Such suspension or expulsion and the period thereof, shall be imposed only by the unanimous vote of the full membership of the Governing Board for the College Association with the exception of the vote by the person proposed for suspension or expulsion. At least 15 calendar days before a vote may be taken for the suspension or expulsion of a member, a statement of the charges against him/her, and a note of the time and place where the Governing Board Members propose to take action must be hand delivered and/or sent to the member by Registered Mail at his/her address. Such members shall be given the opportunity to present a defense, with or without legal representation, at the time and place mentioned in the aforesaid notice. Such expulsion or suspension shall be effective immediately upon the recording of the required affirmative vote thereupon by the members of the Governing Board of the College Association.

e. The rights of any person as a member of the Governing Board of the College Association, including his/her right to vote, shall cease immediately upon his/her termination of membership for the period of suspension.

Section 4 - Student Vacancies

Whenever a student vacancy shall occur in the Board, the executive board of the student government administration shall recommend a replacement to the Governing Board from the other elected student government officers or elected alternates as appropriate. A majority vote by the Governing Board members shall seat a recommended person as a full Board Member. This new member shall serve the unexpired term of his/her predecessor.

ARTICLE III – POWERS AND DUTIES:

Section 1 - Duties and Meetings

The Governing Board of the College Association shall have the power to hold meetings at such time and place as deemed advisable, to appoint Committees, to authorize proper expenditures and to take such other measures as may be necessary or proper to carry out the purpose of the College Association. Meetings of the Board may be called by the Chairperson whenever he/she deems advisable. Meetings shall be called by him/her upon the written request of any four (4) Board members. Five (5) working days notice of meetings of the Board shall be served personally or mailed to all members. Board meetings shall be conducted in accordance with Robert’s Rules of Order, Revised, latest edition, unless there is a conflict between Robert’s Rules of Order and these By-Laws. In such case, the By-laws shall prevail.
Section 2 - Quorum

Seven (7) members shall constitute a quorum for the transaction for any business. Any action by the quorum shall be the action of the Board. Members must vote in person. Proxy voting is not permitted.

Section 3 - Voting Rights

Each member shall have one vote, except the Chair, who shall vote only in case of a tie.

Section 4 - Assignments

The Governing Board of the College Association shall have no power to impose any liability or assignment upon any member or members of the College Association.

Section 5 - Reports

The College Association shall prepare a report verified by the Chairperson and Treasurer of the Board and reviewed by a majority of the members showing the whole amount of real and personal property owned by it, where located and where and how invested, as well as the amount, and nature of any property acquired during the year immediately preceding the audit and the reports shall be filed with the records of the College Association.

ARTICLE IV - COMPENSATION AND INDEMNIFICATION:

Section 1 - Compensation

No Board Member shall receive compensation from the College Association for services performed in his/her official capacity as a Board Member of this Association. All Board Members may be reimbursed for reasonable expenses incurred in the performance of official duties, except as stated in Article IX.

Section 2 - Indemnification

The College Association shall indemnify and hold its officers, and Board Members harmless against all costs and expenses reasonably incurred by or imposed upon him/her in connection with or resulting from any action, suit or proceeding to which he/she may be made a party by reason of his/her being or having been a member or officer of the College Association, and in addition, that he/she had no reasonable cause to believe that his/her conduct was unlawful, and further provided that such indemnification is authorized under laws of New York State, and the Board Member or Officer complied with such terms and condition as may be imposed by the Governing Board the College Association.

ARTICLE V - OFFICERS, DUTIES AND RESPONSIBILITIES:

Section 1 - Chairperson

The Chairperson of the Governing Board of the College Association shall be appointed by the President of the College for a term of one (1) year. He/she shall sign and execute in the name of the College Association, and on behalf of the College Association, all documents required to be executed and shall perform such other duties as requested by the Governing Board or as reasonably incidental to his/her office. In the absence of the Chairperson, the business of the Governing Board shall be conducted by the chairpersons' designee, who shall be an elected Board Member.

Section 2 - Treasurer

The Treasurer of the Governing Board of the College Association shall be the business and fiscal officer of the College Association. The Board shall secure such bond or bonding as may be necessary for the Treasurer to perform faithfully the duties of the position of the Treasurer, and shall perform such other duties as requested by the Chairperson.

Section 3 - Secretary

The Governing Board shall elect one of its members as Secretary of the College Association. He/she shall record all minutes of the meetings of the Governing Board. He/she shall attest to the official acts of the Chairperson and the
Governing Board. The Secretary shall perform such other duties as requested by the Chairperson. Term of Office shall be one (1) year.

Section 4

Notwithstanding the fact that officers are elected or appointed for a specific term, all elected and appointed officers serve until their replacements are elected or appointed.

ARTICLE VI - COLLEGE ASSOCIATION BUDGET COMMITTEE:

Section 1

The Budget Committee is composed of members of the Governing Board with a majority of student members. This committee is empowered to receive and review student activity fee budget requests and to develop a budget subject to the review of the Governing Board. The Governing Board may choose not to approve the budget or portions of the budget if, in their opinion such items are inappropriate, improper, or inequitable. The budget shall be returned to the Budget Committee with the specific concerns of the Governing Board noted for further deliberation by the Budget Committee and subsequent resubmittal to the Governing Board. If the budget is not approved within thirty (30) days, those portions of the budget voted upon and approved by the Governing Board will be allocated. The remainder shall be held until Governing Board and Budget Committee agree.

ARTICLE VII - ASSETS AND FUNDS:

Section 1 - Ownership

No member, officer or employee of the College Association shall have any individual right to, title to, or interest in, any of the assets and funds of the College Association. All assets and funds of the College Association shall be owned exclusively by the College Association.

Section 2 - Disposition

All funds of the College Association shall be deposited in an account or accounts in the name of the College Association, in a bank or banks designated by the Governing Board, and shall be used solely to pay the proper expenses of the College Association. Funds shall be withdrawn from such bank accounts only upon the written authorization and signature of a person or persons with direct responsibility for the program and an approved representative of the allocating body. All checks must be signed by two (2) authorized signatories. Any funds or other assets of the College Association, which, in the judgment of the Governing Board, shall not immediately be required to effect the purposes of the College Association, may be invested, reinvested and administered by the Board in such securities, real estate, or such investments as in the judgment of the Board is sound and proper.

Section 3 - Examination and Audit

a. All books, records, and accounts of the College Association shall be subject to examination and audit by a certified, independent, public auditing firm, which shall conduct said audit once a semester.

b. All books, records, and accounts of the College Association shall be subject to examination and audit by the Comptroller of the City of New York at any time.

c. The College Association shall be responsible for the full disclosure of all financial information to the student body and to the Student Government(s) with respect to all of its activities, and said information shall be made available to the College upon request. (For purposes of the foregoing paragraphs, full disclosure shall mean the presentation annually of written official statements which shall include, but need not be limited to, the source of all fee income by constituency, income from other sources creditable to the Student Activity Fee Accounts, disbursements, transfers, cash reserves, surplus accounts, contingency and stabilization funds).

Section 4 - Dissolution

In case of dissolution of the College Association, the assets remaining after payment of its just debts and obligations shall be transferred to the New York City College of Technology or to such other not-for-profit organizations in conformance with the certificate of incorporation.
ARTICLE VIII – STUDENT ACTIVITY FEES-EXPENDITURES AND REVENUE CATEGORIES:

Section 1 - Expenditure Categories

Student Activity Fee Funds shall be allocated and expended only for the following purposes:

1. Extracurricular education programs;
2. Cultural and social activities;
3. Recreational and social activities;
4. Student government;
5. Publications and other media;
6. Assistance to registered student organizations;
7. Community service programs;
8. Enhancement of the College and University environment;
9. Transportation, administration and insurance related to the implementation of these activities;
10. Student services to supplement or add to those provided by the University;
11. Stipends to student leaders.

Section 2 – Revenue

All revenues generated by Student Activities funded through Student Activity Fees should be placed in a College central depository subject to the control of the College Association. The application of such revenues to account of the income generating organization shall require the specific authorization of the College Association.

b. All books, records and accounts of the College Association shall be subject to examination and audit by the Comptroller of the City of New York at any time.

ARTICLE IX – STIPENDS:

Section 1 - Payment

As per the By-Laws of the Board of Trustees of The City University of New York, Section 16.14, the payment of stipends to student leaders is permitted to a maximum of $2,882 per year and $1,441 per semester. The stipend policy prohibits a student leader from receiving more than one stipend concurrently.

Section 2 - Student Leaders

For the purposes of this article, student leaders are defined as: One who is elected by the entire student body to represent the students (i.e.: The Student Government Association Officers).

ARTICLE X – AMENDMENTS:

Section 1 - Procedure

These By-Laws may be amended only at a special meeting of the Governing Board of the College Association, by a 2/3 majority of the members of the Board, provided that a notice of the proposed amendment has been placed on the agenda of the meeting. All amendments must be approved by the College President and the Board of Trustees of The City University of New York.

GOVERNANCE PLAN
OF THE CITY UNIVERSITY OF NEW YORK SCHOOL OF LAW
AT QUEENS COLLEGE

I. INTRODUCTION

A. PURPOSES

1. The central purpose of The City University School of Law at Queens College (the "Law School") is to create an educational program that will train students for the practice of law in the service of human needs and honor students’ aspirations toward building a legal career that reflects their commitment toward justice, fairness, and equality. The organization of work and life at the Law School is designed to encourage students to think actively about their life choices, their evolving concept of professionalism, and the content and processes of the law itself, in ways that foster their capacity to practice law in a socially useful manner.

2. This Governance Plan is intended to provide a governance system for the Law School that facilitates the realization of this commitment. This Governance Plan should be read consistent with the Bylaws of the Board of Trustees of The City University of New York, and nothing in this Plan should be read as inconsistent with the Bylaws of the Board of Trustees unless specifically so stated in this Governance Plan. The procedures that follow seek to encourage a spirit of relationship, trust, and community that operates within a framework of rules. The rules are designed to provide a framework within which people motivated by a sense of shared mission can operate in a manner that encourages responsibility and participation by all members of the Law School community.

3. In order to serve these ends, a governance system needs to respect both democratic modes of participation and an institutional authority that enables the Law School to maintain a coherent and coordinated expression of its purpose.

B. STATUS WITHIN THE CITY UNIVERSITY

1. The City University School of Law at Queens College is a unit of The City University. The Law School is a constituent element, similar to a college of The City University and shall have ties to all institutions within The City University.

C. TITLES AND DEFINITIONS

1. The Board or Board of Trustees means the Board of Trustees of The City University of New York.

2. The authorization and definition of titles for faculty, permanent instructional staff, other instructional staff, and classified (non-instructional) staff at the Law School shall include only those titles authorized and defined in the Bylaws of the Board of Trustees.

3. Notices of reappointment at the Law School shall be handled in accordance with the Bylaws of the Board.

4. The term "administrative staff" or "administrators" shall mean full-time members of the instructional staff within the meaning of Section 6.1 of the Board of Trustees' Bylaws who are not members of the faculty.

5. The term "support staff" refers to persons, other than students enrolled at the Law School, who are working full-time at the School, or who have worked part-time, at least 10 hours per week, at the School for at least six months, and are not members of the instructional staff.

II. THE DEAN

A. AUTHORITY OF THE DEAN

1. The Dean of The City University School of Law at Queens College shall be the chief educational and administrative officer of the Law School. The Dean of the Law School shall be a member of the CUNY Council of Presidents and shall have, subject to the provisions and exceptions contained in this Governance Plan, the duties and responsibilities of a college president as stated in Section 11.4 of the Board of Trustees Bylaws and other policies and resolutions of the Board. The Dean of the Law School shall have, subject to the provisions and exceptions contained in this Governance Plan, all of the rights and responsibilities of a president relative to all collective bargaining agreements, rules and regulations of CUNY Classified Service and all other policies and procedures issued by The City University of New York.
2. The Dean may be removed by the Board upon the recommendation of the Chancellor after consultation with the faculty of the Law School. The Dean of the Law School shall be a tenured member of the Law faculty.

3. The Dean of the Law School shall exercise all the responsibilities customarily exercised by law school deans. He/she shall consult with and report to the Chancellor. He/she shall have the affirmative responsibility for developing the academic program, enhancing the educational standards and assuring the academic excellence of the Law School. Such responsibility shall include but not be limited to the following duties:

a. to recommend, as stated in this Governance Plan, the appointment, promotion, and tenure of persons who will contribute to the improvement of the Law School program. These recommendations shall be consistent with the immediate and long-range objectives of the Law School;

b. to advise the Chancellor and the Board of Trustees on matters concerning the program of the Law School;

c. to provide advice concerning other law-related programs within The City University and to make recommendations on the development and operation of such programs;

d. to supervise and manage the work of the Law School faculty and employees, and to carry into effect the Bylaws, resolutions and policies of the Board of Trustees;

e. to prepare and implement a long range plan for the Law School;

f. to act as chairperson of the faculty of the Law School and the Law School Committee on Personnel and Budget;

g. to review and recommend to the Chancellor and other appropriate officials the actions of the Law School faculty on matters of curriculum and other matters falling under faculty jurisdiction;

h. to consult with appropriate faculty committees on matters of appointments, reappointments, and promotions, taking systemic student evaluations into account;

i. to develop Law School activities that enhance the Law School’s involvement and reputation in the legal community;

j. to develop integrated courses of study with law-related disciplines;

k. to prepare and present an annual Law School budget to the Chancellor;

l. to appoint such ad hoc and/or special committees as appropriate.

B. APPOINTMENT AND REAPPOINTMENT OF THE DEAN

1. When a vacancy occurs or is expected in the office of the Dean of the Law School, a Search Committee shall be established under the Board Guidelines for Presidential Searches.

2. A committee which will be constituted in the same fashion as a Presidential Review Committee will be appointed at the beginning of every fifth year of a Dean’s term to serve as a Review Committee to review the Dean’s performance. This committee will make a report to the Chancellor [and the Board].

III. THE FACULTY

A. ORGANIZATION AND DUTIES

1. The faculty of the Law School will meet monthly, during the academic year, on the dates set forth in a calendar distributed at the start of each semester by the Dean. The faculty shall also meet on call of the Dean or upon the petition of 1/3 of the faculty, and the Dean will preside at its meetings. Within general policies established by the Board of Trustees, through its Bylaws, resolutions, policies, rules, regulations, and this Governance Plan, the Dean and Faculty of the Law School shall have the responsibility for formulating and administering the program of the School including such matters as faculty selection, retention, promotion and tenure; curriculum; methods of instruction; admission policies; and academic standards of retention, advancement and graduation of students.

Minutes shall be kept of all meetings. The faculty may adopt such additional procedures for the discharge of its responsibilities under this Governance Plan as it may deem necessary, subject to the approval of the Dean.

3. The agenda for the regular monthly faculty meeting shall be proposed by the Dean and distributed to the faculty within a reasonable time prior to the meeting. Any member of the faculty may add items to New Business. The proposed agenda shall be adopted by the faculty, by a vote of a majority of those present if a quorum is present, at the beginning of each faculty meeting and may be amended by the faculty by the same vote prior to its adoption. Once adopted the agenda may be amended in any manner by a 2/3 vote.

4. A faculty member who misses three regular faculty meetings during an academic year shall not be entitled to vote nor be counted towards a quorum at all faculty meetings for the remainder of the academic year in which the third absence occurs. Faculty members facing the loss of voting rights may appeal to the remaining voting faculty for a waiver of this rule by providing good and sufficient reasons. The waiver shall be granted if 2/3 of faculty present at a faculty meeting vote to approve the waiver.

5. The student government is authorized to elect three students, one from each class, who must be in good standing, to serve as ex-officio members of the faculty for the purpose of faculty meetings. The student government is also authorized to elect students in good standing to be the student members of faculty committees, except where otherwise specified by this Governance Plan or the Bylaws or resolutions of the Board of Trustees. All elected students must remain in good standing to retain their seats on committees or in student government, all serve for a one year term and may be reelected. No student may serve in more than two elected positions under this Governance Plan, including student government, at a time. When a vacancy occurs, the student government may fill the vacant seat for the remainder of the term.

B. FACULTY COMMITTEES

The Faculty committees shall be those specified below and shall also include any additional committees created from time to time by action of the Faculty or the Dean.

1. The Personnel and Budget Committee

a. The Law School shall establish a Personnel and Budget Committee which shall be composed of five persons. Members of the Personnel and Budget Committee shall be Law School faculty members elected in accordance with the Bylaws and written policies of the Board of Trustees and one second or third year student elected by the students as a non-voting member. The manner of constituting the committee, and the procedure to be followed by it, shall be subject to the approval of the Dean of the Law School. This committee shall review all recommendations for appointment and reappointment, with or without tenure, to the faculty, and promotion in rank, special salary increases and increments, and applications for fellowship and other leaves. It shall recommend action thereon to the Dean. The Dean of the Law School will be one of the five members of the Law School Personnel and Budget Committee and shall serve as Chair.

2. Faculty Search Committees and Faculty Appointments

a. The Dean, in consultation with the Personnel and Budget Committee, shall establish such Faculty Search Committees as are appropriate. All Faculty Search Committees shall adopt and follow appropriate procedures in order to assure compliance with The City University Affirmative Action policies and procedures. The Dean shall appoint a student member to each Search Committee.

b. A Faculty Search Committee shall report its recommendations to the faculty for discussion and then to the Dean. The Dean shall review the recommendations and make his or her own recommendation regarding each faculty appointment to the Personnel and Budget Committee.

c. The Personnel and Budget Committee shall review the recommendations of the Dean, consult with the full-time tenured and tenure-track faculty, and shall make its own recommendation regarding each faculty appointment to the Dean.

d. The Dean shall review the recommendations of the Personnel and Budget Committee and shall recommend to the Chancellor for appointment, only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence of the Law School.

e. The Chancellor will review the Dean's recommendations in accordance with Section C of this Article.

3. Faculty Reappointment, Promotion, and Tenure Review Procedures
a. The Personnel and Budget Committee and all other committees charged with the review of faculty shall review all candidates' qualifications under the policies and standards of The City University as set forth in the Bylaws, personnel policies, and resolutions of the Board of Trustees of The City University of New York.

b. The Dean shall review the affirmative recommendation(s) of the Personnel and Budget Committee and shall recommend to the Chancellor for reappointment, promotion, and tenure only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence at the Law School.

c. The Chancellor shall review the Dean's affirmative recommendations in accordance with Section C of this Article.

4. The Admissions & Admissions Policy Committee

The Admissions & Admissions Policy Committee shall include the Assistant Dean for Enrollment Management and Director of Admissions, not fewer than three faculty, and two students who are members of the second or third year classes. Faculty appointments shall be for a term of two years.

a. The Admissions & Admissions Policy Committee shall review individual candidates for admission and recommend admissions policy, subject to the approval of the faculty, the Dean and the Chancellor.

b. No applicant may be admitted by the Law School except on the affirmative vote of the Admissions & Admissions Policy Committee. The Committee shall follow procedures that have been approved by the faculty and the Dean.

5. Scholastic Standards and Academic Standing Committee

a. The membership of the Scholastic Standards and Academic Standing Committee shall include an Associate Dean, who shall chair the Committee, not fewer than four faculty members and two third-year students.

b. The Committee shall review policies and procedures concerning scholastic standards and assist in the development of academic support systems for students.

c. The Committee shall apply the academic standards of the Law School to individual students from the time of admission until the granting of the Juris Doctor. The Committee will receive and act upon student appeals relating to academic matters.

6. The Curriculum Committee

a. The Curriculum Committee shall be composed of not fewer than four faculty and three student members. The term of all faculty members shall be two years.

b. The Curriculum Committee shall have authority to consider all proposals to review, modify, or develop the course of study for each of the three years, and all proposals relating to the educational program; including, but not limited to, evaluation of student work and scheduling.

7. Committee on Committees

a. A Committee on Committees shall be constituted each year, consisting of the Dean, two faculty members elected by the faculty, one student elected by the student government and one staff member elected by the administrative and support staffs.

b. The Committee shall recommend, except with respect to committees that consider personnel matters or where specified in this Governance Plan or the Bylaws of the Board of Trustees, how many, if any, members of the faculty, administrative staff, and support staff shall be nominated to each committee. The Committee shall also propose nominations for membership and chair for each committee that shall be submitted to the faculty for election, substitution or addition. Except where the Board of Trustee Bylaws or resolutions are to the contrary, the normal term of office for faculty members on committees shall be two years and for students, one year. Committee members may be reelected unless the charge of the committee or rules of the Board of Trustees limits a member's term.
C. APPOINTMENTS AND REAPPOINTMENTS TO, AND PROMOTIONS WITHIN, THE INSTRUCTIONAL STAFF

PROCEDURE

1. All appointments and reappointments, including reappointments with tenure, to, and promotions within the instructional staff, except where otherwise provided, shall be recommended to the Dean who shall review the recommendations and recommend to the Chancellor only those persons who he/she is reasonably certain will contribute to the academic excellence of the Law School.

2. The Chancellor shall review the Dean's affirmative recommendations and shall recommend to the Board of Trustees for appointment, reappointment, promotion and/or tenure only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence at the Law School.

D. APPEALS

1. A Faculty member may appeal a negative decision of the Personnel and Budget Committee regarding his or her candidacy to the Dean, who shall consider, decide and notify the candidate regarding the appeal.

IV. APPOINTMENT AND REAPPOINTMENT OF [EXECUTIVES AND] ADMINISTRATORS

A. INITIAL PROCESS FOR APPOINTMENT AND REAPPOINTMENT OF ADMINISTRATORS OTHER THAN THOSE IN EXECUTIVE PAY PLAN TITLES

1. Proposed appointments, other than acting or substitute appointments, to positions on the administrative staff shall be reviewed initially, after a search, by the Dean.

There shall be an Administrative Screening and Review Committee. The Dean shall make his/her recommendations to the Administrative Screening and Review Committee. The members of the Administrative Screening and Review Committee shall be appointed by the Dean and shall consist of no fewer than three members, at least one of whom must hold a professorial appointment, and a majority of whom must be administrators. An Associate Dean shall chair the Administrative Screening and Review Committee.

2. The Committee will review proposed appointments and reappointments, and proposed title and salary recommendations, for administrative positions to assure that the applicable University standards have been met and that rates of pay for members of the Law School administrative staff take into account comparable rates at metropolitan area law schools and other institutions in The City University and, to the extent practicable, are commensurate for those with comparable tasks and comparable experiences within The City University. The Committee shall make its recommendations to the Dean. The Dean shall review those recommendations in making his/her own recommendations to the Chancellor for appointment or reappointment.

B. EVALUATION OF ADMINISTRATORS OTHER THAN THOSE IN EXECUTIVE PAY PLAN TITLES

Evaluation of the work of persons on the administrative staff is ultimately the responsibility of the Dean. The Dean, in consultation with the Administrative Screening and Review Committee as outlined in Section A above, may recommend for appointment or reappointment persons holding such titles in accordance with established University procedures.

C. APPOINTMENT OF PERSONS HOLDING PROFESSORIAL TITLES TO ADMINISTRATIVE DUTIES OTHER THAN THOSE IN EXECUTIVE PAY PLAN TITLES.

1. The Administrative Screening and Review Committee of the Law School may recommend to the Dean that an administrative position be filled by an individual whose title is law school instructor, law school assistant professor, law school associate professor, law school professor, or law school lecturer. Such recommendation may, but need not, include a recommendation that the person receive a change in remuneration for work in that title.

2. If the Dean concurs with their recommendation he/she may make such a recommendation to the Chancellor in accordance with the procedures for appointments to the instructional staff.

D. APPEALS

1. An administrator may appeal a negative decision of the Administrative Screening and Review Committee regarding his or her candidacy to the Dean, who shall consider, decide, and notify the candidate regarding the appeal.
V. BOARD OF VISITORS

A. There shall be a Board of Visitors for The City University School of Law at Queens College appointed by the Chancellor. The Board of Visitors shall be made up of distinguished jurists, lawyers, scholars, and other interested persons. Its role will be to advise the Law School about its academic program, its role in the community, placement of graduates and the like. It shall assist the Dean, the Chancellor and the Board of Trustees in all aspects of the Law School's development efforts. It shall serve as a liaison between the Law School, the legal profession, and the public and private groups which are served by the legal profession and participate in the legal process.

B. Members of the Board of Visitors will be appointed for three-year terms upon the recommendation of the Dean of the Law School, with the concurrence of the Chancellor.

C. The membership of the Board of Visitors should reflect the Law School's role in the Borough of Queens, in the City, the State, and the Nation. The Board of Visitors shall be governed by Bylaws promulgated by the Board of Visitors.

VI. AMENDMENTS

A. AMENDMENT PROCEDURE

1. Amendments to this Governance Plan may be recommended by the Faculty, the Dean, or the Chancellor.

Any recommendations which originate in the Law School Faculty must be first submitted to the Dean for consideration. The Dean shall review the [Faculty recommendation(s). Any recommendation in whole or in part approved by the Dean or any modification thereof that the Dean determines to be in the best interests of the Law School shall be recommended to the Chancellor for further consideration.

2. The Chancellor shall review the Dean's recommendations. Any recommendation in whole or in part approved by the Chancellor or any modification thereof that the Chancellor determines to be in the best interests of the Law School shall be recommended to the Board for approval.

3. No change in this Governance Plan shall be implemented until it has been adopted by the Board.
BROOKLYN COLLEGE GOVERNANCE PLAN

Article I. The Policy Council

A. The membership of the Policy Council, which shall consist of an equal number of administrators, faculty and students, shall consist of:

1. Members of the Administration designated as follows:
   a. the President of Brooklyn College who shall chair the Policy Council;
   b. the vice presidents;
   c. the assistant vice presidents;
   d. the full deans;
   e. Any additional members needed to bring the total members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(a)-(d) above with the approval of Policy Council.

2. Members of the faculty chosen as follows:
   a. one representative of the Steering Committee of Faculty Council;
   b. one representative of the Liaison Committee of the Council on Administrative Policy;
   c. Faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of the Administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.
   Faculty members at large may be reelected.

3. Students chosen as follows:
   a. the three presidents of the three student government bodies;
   b. Additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

4. Should the number of members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed;
   a. If the number increases, an equal increase in the membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
   b. If the number decreases, the additional members to bring the Administration membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(d) above with the approval of Policy Council.

5. a. If one of the members designated in paragraph 1 a, b, c, or d above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.
   b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected by the student government presidents.

B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.
The functions of Policy Council shall be as follows:

1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.

2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his/her requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, to the Administrative Committee, and to the student governments.

3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council shall also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. These shall include, but not be limited to:
   1. An Executive Committee
   2. A Nominating Committee
   3. A Budget Committee
   4. A College and Community Committee
   5. A Campus Facilities Committee
   6. A Long Range Planning Committee
   7. A Committee on College Governance

b. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.

c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college’s constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.

d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.

e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article II. The Faculty

A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.

B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.
C. 1. The Faculty Council shall consist of all of the following a) through d).
   a. all department chairpersons.
   b. an additional delegate of faculty rank or faculty status from each department elected, or reelected, for a term of three years by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate.
   c. delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, elected in a manner determined by Faculty Council. Delegates-at-large shall be elected for a term of three years and may be reelected.
   d. a maximum of five directors of programs in academic areas which meet criteria established by Faculty Council for this purpose and/or are individually designated by Faculty Council.

2. The President, the vice presidents, the assistant vice president(s), full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.

D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him/her of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.

E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article III. Departments
A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies, and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;

2. a quorum shall be defined as a majority of the adjusted membership of the Department;

3. the adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.

4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.
B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.

C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.

D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.

E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert’s Rules of Order, latest revised edition.

**Article IV. The Council on Administrative Policy**

A. The Council on Administrative Policy shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting members as the President may designate. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

B. There shall be a Liaison Committee of CAP consisting of three chairpersons elected annually. Only chairpersons and the Dean of Education shall vote in this election. The Liaison Committee shall serve as the chairpersons’ advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the Administration. It shall help develop, with the President, the agenda for the CAP meeting.

C. Department appointments committees will present their recommendations for appointment and reappointment without tenure to the Council on Administrative Policy. The President will preside. Only department chairpersons and the Dean of the School of Education will be eligible to vote on appointments and reappointments. The other full academic deans, who will participate in the discussions of the Council on Administrative Policy in matters of appointments and reappointments without tenure, will also be advisory to the President in such matters. The President will make his/her final recommendation to the Board of Trustees.

D. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

**Article V. Committee on Promotion and Tenure**

A. Department recommendations on promotion and tenure shall be submitted to a college-wide Promotion and Tenure Committee composed of all department chairpersons and the Dean of Education as voting members
and of the other full academic deans as non-voting members. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.

B. 1. The College Promotion and Tenure Committee will be divided into four divisions: Arts, Humanities, Sciences, and Social Sciences. The assignment of departments to divisions for the purpose of promotion and tenure considerations will be determined by the President based upon consideration of departmental preference and the recommendation thereon of the Council on Administrative Policy after consultation with the Faculty Council.

2. For each division, there will be a subcommittee comprising all department chairpersons in the division and also the Dean of Education in the division of Social Sciences. Each divisional subcommittee will appoint faculty subcommittees (consisting of tenured faculty members of the division other than chairpersons) when there are candidates from the division as follows:

   a. A faculty subcommittee on tenure which shall have five members, none of whom is concurrently serving on a departmental Appointments Committee of a department which has a tenure candidate. This subcommittee will make recommendations concerning the reappointment with tenure of divisional candidates, including those in College Laboratory Technician titles in academic departments.

   b. A faculty subcommittee on promotion to Associate Professor, which shall have five members all of whom are either Associate or Full Professors.

   c. A faculty subcommittee on promotion to Full Professor, which shall have five members all of whom are Full Professors.

   d. A three member faculty subcommittee on promotion of College Laboratory Technicians which will make recommendations concerning promotions in academic departments to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician.

3. The faculty subcommittees will report their recommendations to the divisional subcommittees. The divisional subcommittees subsequently will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the various subcommittees, will be forwarded to the President.

4. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:

   a. A subcommittee on tenure for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.

   b. A subcommittee on promotion for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.

   c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.

5. The subcommittees named in paragraph 4 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.

6. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.
C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he/she requires additional information before making his/her final recommendation to the Board of Trustees.

Article VI. The College Review Committee on Faculty Personnel

A. There shall be a College Review Committee on Faculty Personnel. This committee, advisory to the President, shall consist of two tenured full professors from each of the four promotion and tenure divisions. The membership shall be elected by the Council on Administrative Policy (CAP). The four divisions shall each present three candidates to the CAP, which shall then elect two candidates from each division. The nominating bodies shall consist of the chairpersons of each division, and in the School of Education, of the Dean and the coordinators of the school’s divisions.

No deans, chairpersons, or subunit coordinators may serve on the College Review Committee. Members may not simultaneously serve on department appointments committees but must have served in some official capacity on personnel committees. Members shall serve for three years. The committee shall be chaired by the Vice President for Academic Affairs and Provost.

B. The College Review Committee shall review the actions of the College Promotion and Tenure Committee and shall review the reappointment and promotion of administrative personnel as deemed appropriate. It shall review tenure and promotion actions of the various deliberative bodies with respect to adherence to Board Bylaw qualifications and CAP guidelines, maintenance of established standards, and consistency in the application of standards. It shall review faculty reappointments without tenure and faculty leaves upon request of the President.

C. A written report of the Committee’s reviews and recommendations shall be submitted to the President and made available to the Council on Administrative Policy.

D. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he/she requires additional information before making his/her final recommendation to the Board of Trustees.

Article VII. Student Government

A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this Governance Plan and the Bylaws and policies of the Board of Trustees.

B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.

C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.
D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.

E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.

F. 1. There shall be a Council of Student Governments.

2. The Council shall consist of the Presidents of the Student Governments.

3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.

4. They shall meet with the college President to discuss college-wide matters affecting the college community.

5. The Chairpersonship of the Council shall rotate on a monthly basis.

6. The Council may appoint resource members as it sees fit.

Article VIII. Amendment

Amendments to this Governance Plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.
GOVERNANCE PLAN OF THE UNIVERSITY CENTER
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER
OF THE CITY UNIVERSITY OF NEW YORK

Article I. ADMINISTRATION

A. President. The President of The Graduate School and University Center is the chief academic and administrative officer of the University Center. The University Center shall include the CUNY Baccalaureate Program, the School of Professional Studies, and such other University-wide programs created or assigned there by the CUNY Board of Trustees.

B. Dean of the School of Professional Studies. There shall be a Dean of the School of Professional Studies appointed by the President, in consultation with the Chancellor, who will be in charge of the administration of the School and shall report to the President or his/her designee.

C. Academic Director of the CUNY Baccalaureate Program. There shall be an Academic Director of the CUNY Baccalaureate Program appointed by the President, in consultation with the Chancellor. The Academic Director shall be in charge of the administration of the Program and shall report to the President or his/her designee.

Article II. UNIVERSITY CENTER COMMITTEES

A. There shall be a School of Professional Studies Committee.

1. The School of Professional Studies Committee shall be composed of twelve (12) members, as follows: the President of The Graduate School and University Center or his/her designee, who shall also serve as Chair, the Executive Vice Chancellor for Academic Affairs or his/her designee, the Dean of the School of Professional Studies, and nine faculty members to serve for staggered three-year terms of which three shall be appointed by each of the University Faculty Senate, the President of The Graduate School and University Center and the Chancellor (the “Appointing Authorities”). In the first year of this structure, one faculty member appointed by each of the Appointing Authorities shall be appointed for a three-year term; one faculty member shall be appointed for a two-year term; and one faculty member shall be appointed for a one-year term. Thereafter, one faculty member shall be appointed each year by each Appointing Authority.

2. The School of Professional Studies Committee shall be the governing body for the School of Professional Studies. It shall advise the Dean of the School of Professional Studies on the administration, coordination, and development of its programs and curricula. The faculty of the School of Professional Studies Committee shall be responsible for recommending the awarding of certificates and degrees in the School of Professional Studies to the CUNY Board of Trustees. Each faculty member shall have one vote. The School of Professional Studies will offer no degree program that is identical or substantially overlapping with respect to both degree of award and program title to a program currently offered by another CUNY college. In developing degree programs, the School of Professional Studies will follow University procedures that entail circulation to the colleges of a letter of intent, which provides an opportunity for review and comment. To the extent the School of Professional Studies wishes to offer courses for credit in a program not administered by the University Center, the School of Professional Studies Committee shall consult and coordinate with the appropriate authority at the college that administers such a program.

In developing any degree program, the School of Professional Studies Committee will name a Curriculum Committee for each such program that draws on faculty from across the University with relevant expertise. One third of the members of each Curriculum Committee will be recommended by the University Faculty Senate. The Curriculum Committee is charged with developing appropriate coursework, syllabi, admissions criteria, prerequisites and supporting documentation necessary to review by the School of Professional Studies Committee and to eventual
consideration and approval by the Board of Trustees and the State Educational Department. Once the School offers a degree program, it will explore the possibility of appointing faculty with joint appointments.

Revenue generated by the School will be used for doctoral student support to the extent possible. A report of revenues and expenditures will be presented annually to the Board Committee on Fiscal Affairs.

After three years, the School of Professional Studies will be formally reviewed by the Board Committee on Academic Affairs and the Board Committee on Faculty, Staff, and Administration.

B There shall be a University Committee on the CUNY Baccalaureate Program.

1. The University Committee on the CUNY Baccalaureate Program shall be composed of fourteen (14) members and two (2) alternates as follows: the President of The Graduate School and University Center or his/her designee, the Executive Vice Chancellor for Academic Affairs or his/her designee, a CUNY college president chosen by the Council of Presidents for a one-year term, or his/her designee, six (6) faculty members and two (2) alternates from different colleges and different disciplines chosen by the University Faculty Senate for staggered three-year terms, and five (5) CUNY Baccalaureate students nominated by the Academic Director and approved by the University Student Senate for one-year terms. Each academic year, the University Committee shall elect a chairperson from among the Committee’s faculty members.

2. The University Committee on the CUNY Baccalaureate Program shall be the governing body of the CUNY Baccalaureate Program. It shall advise the Academic Director of the CUNY Baccalaureate Program on the administration, coordination and development of the Program. The faculty members of the University Committee shall be responsible for recommending the awarding of degrees to the CUNY Board of Trustees. The faculty members of the University Committee shall also be responsible for approving the general requirements of the degree and hearing and deciding academic appeals from students, except that grade appeals on courses offered by the individual colleges shall be subject to the grade appeal procedures of the respective colleges.

Article III. AMENDMENTS. Amendments to this Governance document relating to the operations of the School of Professional Studies and the CUNY Baccalaureate Program may be proposed by a two-thirds affirmative vote of the members of their respective committees, which amendments shall then be subject to the approval of the President of The Graduate School and University Center, the Chancellor, and the CUNY Board of Trustees.
THE CITY UNIVERSITY OF NEW YORK
WORKPLACE VIOLENCE POLICY & PROCEDURES

The City University of New York has a long-standing commitment to promoting a safe and secure academic and work environment that promotes the achievement of its mission of teaching, research, scholarship and service. All members of the University community—students, faculty and staff—are expected to maintain a working and learning environment free from violence, threats of harassment, violence, intimidation or coercion. While these behaviors are not prevalent at the University, no organization is immune.

The purpose of this policy is to address the issue of potential workplace violence in our community, prevent workplace violence from occurring to the fullest extent possible, and set forth procedures to be followed when such violence has occurred.

Policy
The City University of New York prohibits workplace violence. Violence, threats of violence, intimidation, harassment, coercion, or other threatening behavior towards people or property will not be tolerated. Complaints involving workplace violence will not be ignored and will be given the serious attention they deserve. Individuals who violate this policy may be removed from University property and are subject to disciplinary and/or personnel action up to and including termination, consistent with University policies, rules and collective bargaining agreements, and/or referral to law enforcement authorities for criminal prosecution. Complaints of sexual harassment are covered under the University’s Policy Against Sexual Harassment.

The University, at the request of an employee or student, or at its own discretion, may prohibit members of the public, including family members, from seeing an employee or student on University property unless necessary to transact University-related business. This policy particularly applies in cases where the employee or student suspects that an act of violence will result from an encounter with said individual(s).

Scope
All faculty, staff, students, vendors, contractors, consultants, and others who do business with the University, whether in a University facility or off-campus location where University business is conducted, are covered by this policy. This policy also applies to other persons not affiliated with the University, such as former employees, former students, and visitors. When students have complaints about other students, they should contact the Office of Student Affairs at their campus.

Definitions
Workplace violence is any behavior that is violent, threatens violence, coerces, harasses or intimidates others, interferes with an individual's legal rights of movement or expression, or disrupts the workplace, the academic environment, or the University’s ability to provide services to the public. Examples of workplace violence include, but are not limited to:

1. Disruptive behavior intended to disturb, interfere with or prevent normal work activities (such as yelling, using profanity, verbally abusing others, or waving arms and fists).

2. Intentional physical contact for the purpose of causing harm (such as slapping, stabbing, punching, striking, shoving, or other physical attack).

3. Menacing or threatening behavior (such as throwing objects, pounding on a desk or door, damaging property, stalking, or otherwise acting aggressively; or making oral or written statements specifically intended to frighten, coerce, or threaten) where a reasonable person would interrupt such behavior as constituting evidence of intent to cause harm to individuals or property.

4. Possessing firearms, imitation firearms, knives or other dangerous weapons, instruments or materials. No one within the University community, shall have in their possession a firearm or other dangerous weapon, instrument or material that can be used to inflict bodily harm on an individual or damage to University property without specific written authorization from the Chancellor or the college President regardless of whether the individual possesses a valid permit to carry the firearm or weapon.

Reporting of Incidents
1. General Reporting Responsibilities
   Incidents of workplace violence, threats of workplace violence, or observations of workplace violence are not be ignored by any member of the University community. Workplace violence should promptly be reported to the appropriate University official (see below). Additionally, faculty, staff and students are encouraged to
report behavior that they reasonably believe poses a potential for workplace violence as defined above. It is important that all members of the University community take this responsibility seriously to effectively maintain a safe working and learning environment.

2. Imminent or Actual Violence
Any person experiencing or witnessing imminent danger or actual violence involving weapons or personal injury should call the Campus Public Safety Office immediately, or call 911.

3. Acts of Violence Not Involving Weapons or Injuries to Persons
Any person who is the subject of a suspected violation of this policy involving violence without weapons or personal injury, or is a witness to such suspected violation, should report the incident to his or her supervisor, or in lieu thereof, to their respective Campus Public Safety Office. Students should report such incidents to the Office of Student Affairs at their campus or in lieu thereof, their campus Public Safety Office. The Campus Public Safety Office will work with the Office of Human Resources and the supervisor or the Office of Student Affairs on an appropriate response.

4. Commission of a Crime
All individuals who believe a crime has been committed against them have the right, and are encouraged, to report the incident to the appropriate law enforcement agency.

5. False Reports
Members of the University community who make false and malicious complaints of workplace violence, as opposed to complaints which, even if erroneous, are made in good faith, will be subject to disciplinary action and/or referral to civil authorities as appropriate.

6. Incident Reports
The University will report incidents of workplace violence consistent with the College Policies for Incident Reporting Under the Campus Security Policy and Statistical Act (Cleary Act).

Responsibilities

1. Presidents
The President of each constituent college of The City University of New York, the Chief Operating Officer at the Central Office, and the Deans of the Law School and the Sophie Davis School of Biomedical Education shall be responsible for the implementation of this policy on his or her respective campus. The responsibility includes dissemination of this policy to all members of the college community, ensuring appropriate investigation and follow-up of all alleged incidents of workplace violence, constituting a Workplace Violence Advisory Team (See #7. below), and ensuring that all administrators, managers, and supervisors are aware of their responsibilities under this policy through internal communications and training.

2. Campus Public Safety Office
The Campus Public Safety Office is responsible for responding to, intervening, and documenting all incidents of violence in the workplace. The Campus Public Safety Office will immediately log all incidents of workplace violence and will notify the respective supervisor of an incident with his/her employee, or notify the appropriate campus official of an incident with a student. All officers should be knowledgeable of when law enforcement action may be appropriate. Public Safety will maintain an internal tracking system of all threats and incidents of violence. Annual reports will be submitted to the President (at the same time as the report noted below) detailing the number and description of workplace violence incidents, the disposition of the incidents, and recommend policy, training issues, or security procedures that were or should be implemented to maintain a safe working and learning environment. These incidents will be reported in the Annual Report of the College Advisory Committee on Campus Security consistent with the reporting requirements of Article 129A Subsection 6450 of the NYS Education Law (Regulation by Colleges of Conduct on Campuses and Other College Property for Educational Purposes).

Officers will be trained in workplace violence awareness and prevention, non-violent crises intervention, conflict management, and dispute resolution.

Officers will work closely with Human Resources when the possibility of workplace violence is heightened, as well as on the appropriate response to workplace violence incidents consistent with CUNY policies, rules, procedures and applicable labor agreements, including appropriate disciplinary action up to and including termination.
When informed, Public Safety will maintain a record of any Orders of Protection for faculty, staff, and students. Public Safety will provide escort service to members of the college community within its geographical confines, when sufficient personnel are available. Such services are to be extended at the discretion of the Campus Public Safety Director or designee. Only the President, or designee, in his/her absence, can authorize escort service outside of the geographical confines of the college.

3. Supervisors
Each dean, director, department chairperson, executive officer, administrator, or other person with supervisory responsibility (hereinafter “supervisor”) is responsible within his/her area of jurisdiction for the implementation of this policy. Supervisors must report to their respective Campus Public Safety Office any complaint of workplace violence made to him/her and any other incidents of workplace violence of which he/she becomes aware or reasonably believes to exist. Supervisors are expected to inform their immediate supervisor promptly about any complaints, acts, or threats of violence even if the situation has been addressed and resolved. After having reported such complaint or incident to the Campus Public Safety Director and immediate supervisor, the supervisor should keep it confidential and not disclose it further, except as necessary during the investigation process and/or subsequent proceedings.

Supervisors are required to contact the Campus Public Safety Office immediately in the event of imminent or actual violence involving weapons or potential physical injuries.

4. Faculty and Staff
Faculty and staff must report workplace violence, as defined above, to their supervisor. Faculty and staff who are advised by a student that a workplace violence incident has occurred or has been observed must report this to the Campus Public Safety Director immediately. Recurring or persistent workplace violence that an employee reasonably believes is not being addressed satisfactorily, or violence that is, or has been, engaged in by the employee’s supervisor should be brought to the attention of the Campus Public Safety Director.

Employees who have obtained Orders of Protection are expected to notify their supervisors and the Campus Public Safety Office of any orders that list CUNY locations as protected areas.

Victims of domestic violence who believe the violence may extend into the workplace, or employees who believe that domestic or other personal matters may result in their being subject to violence extending into the workplace, are encouraged to notify their supervisor, or the Campus Public Safety Office. Confidentiality will be maintained to the extent possible.

Upon hiring, and annually thereafter, faculty and staff will receive copies of this policy. Additionally, the policy will be posted throughout the campus and be placed on the CUNY website and on the college’s website, as appropriate.

5. Office of Human Resources
The Office of Human Resources at each campus is responsible for assisting the Campus Public Safety Director and supervisors in responding to workplace violence; facilitating appropriate responses to reported incidents of workplace violence; notifying the Campus Public Safety Office of workplace violence incidents reported to that office; and consulting with, as necessary, counseling services to secure professional intervention.

The Office of Human Resources is responsible for providing new employees or employees transferred to the campus with a copy of the Workplace Violence Policy and Procedures and insuring that faculty and staff receive appropriate training. The Office of Human Resources will also be responsible for annually disseminating this policy to all faculty and staff at their campus, as well as posting the policy throughout the campus and on the college’s website, as appropriate.

6. Students
Students who witness violence, learn of threats, or are victims of violence by employees, students or others should report the incident immediately to the Campus Public Safety Office. If there is no imminent danger, students should report threatening incidents by employees, students or others as soon as possible to the Campus Public Safety Office or Office of Student Affairs. Students will be provided with workplace violence awareness information (including information regarding available counseling services) upon registration each year.
7. Workplace Violence Advisory Team
A college President shall establish a Workplace Violence Advisory Team at his/her college. This Team, working with the College Advisory Committee on Campus Security, will assist the President in responding to workplace violence; facilitating appropriate responses to reported incidents of workplace violence; assessing the potential problem of workplace violence at its site; assessing the college's readiness for dealing with workplace violence; evaluating incidents to prevent future occurrences; and utilizing prevention, intervention, and interviewing techniques in responding to workplace violence. This Team will also develop workplace violence prevention tools (such as pamphlets, guidelines and handbooks) to further assist in recognizing and preventing workplace violence on campus. It is recommended that this Team include representatives from Campus Public Safety, Human Resources, Labor Relations, Counseling Services, Occupational Health and Safety, Legal, and others, including faculty, staff and students, as deemed appropriate by the President.

In lieu of establishing the Workplace Violence Advisory Team, a President may opt to expand the College Advisory Committee on Campus Security with representatives from the areas recommended above to address workplace violence issues at the campus and perform the functions outlined above.

8. University Communications
All communications to the University community and outside entities regarding incidents of workplace violence will be made through the University Office of University Relations after consultation with the respective President or his/her designee.

Education
Colleges are responsible for the dissemination and enforcement of this policy as described herein, as well as for providing opportunities for training in the prevention and awareness of workplace violence. The Office of Faculty and Staff Relations will provide assistance to the campuses in identifying available training opportunities, as well as other resources and tools, (such as reference materials detailing workplace violence warning signs) that can be incorporated into campus prevention materials for dissemination to the college community. Additionally, the Office of Faculty & Staff Relations will offer periodic training opportunities to supplement the college's training programs.

Confidentiality
The University shall maintain the confidentiality of investigations of workplace violence to the extent possible. The University will act on the basis of anonymous complaints where it has a reasonable basis to believe that there has been a violation of this policy and that the safety and well being of members of the University community would be served by such action.

Retaliation
Retaliation against anyone acting in good faith who has made a complaint of workplace violence, who has reported witnessing workplace violence, or who has been involved in reporting, investigating, or responding to workplace violence is a violation of this policy. Those found responsible for retaliatory action will be subject to discipline up to and including termination.
Academic dishonesty is prohibited in The City University of New York and is punishable by penalties, including failing grades, suspension, and expulsion, as provided herein.

I. DEFINITIONS AND EXAMPLES OF ACADEMIC DISHONESTY

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.

The following are some examples of cheating, but by no means is it an exhaustive list:

- Copying from another student during an examination or allowing another to copy your work.
- Unauthorized collaboration on a take home assignment or examination.
- Using notes during a closed book examination.
- Taking an examination for another student, or asking or allowing another student to take an examination for you.
- Changing a graded exam and returning it for more credit.
- Submitting substantial portions of the same paper to more than one course without consulting with each instructor.
- Preparing answers or writing notes in a blue book (exam booklet) before an examination.
- Allowing others to research and write assigned papers or do assigned projects, including use of commercial term paper services.
- Giving assistance to acts of academic misconduct/dishonesty.
- Fabricating data (all or in part).
- Submitting someone else's work as your own.
- Unauthorized use during an examination of any electronic devices such as cell phones, palm pilots, computers or other technologies to retrieve or send information.

Plagiarism is the act of presenting another person's ideas, research or writings as your own.

The following are some examples of plagiarism, but by no means is it an exhaustive list:

- Copying another person's actual words without the use of quotation marks and footnotes attributing the words to their source.
- Presenting another person's ideas or theories in your own words without acknowledging the source.
- Using information that is not common knowledge without acknowledging the source.
- Failing to acknowledge collaborators on homework and laboratory assignments.

Internet plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and "cutting & pasting" from various sources without proper attribution.

Obtaining Unfair Advantage is any activity that intentionally or unintentionally gives a student an unfair advantage in his/her academic work over another student.

The following are some examples of obtaining an unfair advantage, but by no means it is an exhaustive list:

- Stealing, reproducing, circulating or otherwise gaining advance access to examination materials.
- Depriving other students of access to library materials by stealing, destroying, defacing, or concealing them.
- Retaining, using or circulating examination materials which clearly indicate that they should be returned at the end of the exam.
- Intentionally obstructing or interfering with another student's work.

Falsification of Records and Official Documents

The following are some examples of falsification, but by no means is it an exhaustive list:

- Forging signatures of authorization.
- Falsifying information on an official academic record.
- Falsifying information on an official document such as a grade report, letter of permission, drop/add form, ID card or other college document.
II. METHODS FOR PROMOTING ACADEMIC INTEGRITY

- **Orientation sessions for all new faculty (full and part-time) and students** should incorporate a discussion of academic integrity. Packets containing information explaining the policy, the procedures that are in place, and examples of infractions should be distributed. These packets should be readily available, throughout the academic year, in the appropriate offices of the college and the locations of those offices should be widely publicized. Colleges using additional resources to detect plagiarism should publicize these resources widely.

- **All college catalogs, student handbooks, and college websites** should include the CUNY and college academic integrity policy and the consequences of not adhering to it. The Policy on Academic Integrity, as adopted by the Board, shall be distributed to all students. **All syllabi and schedules of classes** should make reference to the CUNY and college's academic integrity policy and where they are published in full.

- A **"Faculty Report" form** should be used throughout the University to report incidents of suspected academic dishonesty. (Sample attached) It is strongly recommended that the faculty member should report all such incidents by completing and submitting the form to the chief student affairs officer, the Academic Integrity Committee if the college has established one (see recommendation below), or other appropriate academic integrity official whom the college may designate (collectively referred to hereinafter as the "Academic Integrity Official"). A follow-up form should be submitted to the student's academic integrity file by the adjudicating person or body once the suspected incident has been resolved pursuant to one of the methods described below. Although forms need not be uniform across the University, they need to be uniform within each college. The form should provide at least minimal information such as the name of the instructor and student, course name and number, date of incident, explanation of incident and the instructor's telephone/email contact information; it should be easy to use and process. Except as otherwise provided in the CUNY Procedures, the Academic Integrity Official of each college should retain the forms for the purposes of identifying repeat offenders, gathering data, and assessing and reviewing policies.

- CUNY will develop a **website on Academic Integrity**. This website will include suggestions for faculty, students and administrators to reduce cheating or plagiarism, resources on academic integrity and links to relevant sites. Future plans also include the development of an online training program to raise awareness about academic integrity.

- The Committee recommends that this **CUNY Policy on Academic Integrity**, dated Spring 2004, be adopted by the Board of Trustees.

- Colleges should adopt the **"PEN" (Pending) grade** to facilitate the implementation of the Procedures for Imposition of Sanctions. This grade already exists in the University's Glossary of Grades.

- Colleges may wish to consider **issuing a Student Guide to Academic Integrity**. An excellent example is a document that students at Baruch College developed called "Student Guide to Academic Integrity at Baruch College". The Guide is in its final stages of approval.

- Each college should consider joining the **Center for Academic Integrity**.

- Colleges should consider subscribing to an **electronic plagiarism detection service**. Any college that does subscribe must notify every student each semester of the fact that such a service is available for use by the faculty.

- Colleges should consider establishing an **Academic Integrity Committee**, to serve in lieu of grade appeals committees in cases of academic dishonesty, which would hear and decide contested grade reductions that faculty members award because of students' violations of the Academic Integrity Policy and collect and maintain files of Faculty Report forms of suspected and adjudicated violations of the Academic Integrity Policy.

- Establish a mechanism for preventing students from dropping a class in order to avoid an investigation and/or imposition of a sanction for a violation of academic integrity.
III. PROCEDURES FOR IMPOSITION OF SANCTIONS FOR VIOLATIONS OF CUNY POLICY ON ACADEMIC INTEGRITY

A. Introduction

As a legal matter, in disciplining students for violations of policies of academic integrity, CUNY, as a public institution, must conform to the principles of due process mandated by the Fourteenth Amendment to the United States Constitution — generally speaking, to provide notice of the charges and some opportunity to be heard. In the context of court-litigated violations, questions as to how much and what kind of process was “due” turn on the courts’ judgment whether the decision on culpability was “disciplinary” (a question of fact) or “academic” (a question of the instructor’s expert judgment). This distinction has proved difficult to apply on campus. Accordingly, these procedures provide for alternative approaches depending on the severity of the sanction(s) being sought. If the instructor desires solely an “academic” sanction, that is, a grade reduction, less process is due than if a “disciplinary” sanction, such as suspension or expulsion, is sought.

A faculty member who suspects that a student has committed a violation of the CUNY or the college Academic Integrity Policy shall review with the student the facts and circumstances of the suspected violation whenever possible. The decision whether to seek an academic sanction only, rather than a disciplinary sanction or both types of sanctions, will rest with the faculty member in the first instance, but the college retains the right to bring disciplinary charges against the student. Among the factors the college should consider in determining whether to seek a disciplinary sanction are whether the student has committed one or more prior violations of the Academic Integrity Policy and mitigating circumstances if any. It is strongly recommended that every instance of suspected violation should be reported to the Academic Integrity Official on a form provided by the college as described in the third Recommendation for Promoting Academic Integrity, above. Among other things, this reporting will allow the college to determine whether it wishes to seek a disciplinary sanction even where the instructor may not wish to do so.

B. Procedures In Cases Where The Instructor Seeks An Academic Sanction Only

1. Student Accepts Guilt And Does Not Contest The Academic Sanction

If the faculty member wishes to seek only an academic sanction (i.e., a reduced grade only), and the student does not contest either his/her guilt or the particular reduced grade the faculty member has chosen, then the student shall be given the reduced grade, unless the college decides to seek a disciplinary sanction, see Section I above and IV below. The reduced grade may apply to the particular assignment as to which the violation occurred or to the course grade, at the faculty member’s discretion.

2. Student Denies Guilt And/Or Contests The Academic Sanction

If the student denies guilt or contests the particular grade awarded by the faculty member, then the matter shall be handled using the college’s grade appeals process, including departmental grading committees where applicable, or the Academic Integrity Committee. In either case, the process must, at a minimum, provide the student with an opportunity to be heard and to present evidence.

C. Procedures In Cases Where A Disciplinary Sanction Is Sought

If a faculty member suspects a violation and seeks a disciplinary sanction, the faculty member shall refer the matter to the college’s Academic Integrity Official using the Faculty Report form, as described in the third Recommendation for Promoting Academic Integrity above, to be adjudicated by the college’s Faculty-Student Disciplinary Committee under Article 15 of the CUNY Bylaws. As provided for therein, the Faculty-Student Disciplinary may, among other things, investigate, conciliate, or hear evidence on cases in which disciplinary charges are brought. Under certain circumstances, college officials other than the Academic Integrity Official may seek disciplinary sanctions following the procedures outlined above.

For the reasons discussed in Item IV below, if a reduced grade is also at issue, then that grade should be held in abeyance, pending the Faculty-Student Disciplinary Committee’s action.

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1 A reduced grade can be an “F,” a “D-,” or another grade that is lower than the grade that would have been given but for the violation.

2 Typically, disciplinary sanctions would be sought in cases of the most egregious, or repeated, violations, for example: infraction in ways similar to criminal activity (such as forging a grade form; stealing an examination from a professor or a university office; or forging a transcript); having a substitute take an examination or taking an examination for someone else; sabotaging another student’s work through actions designed to prevent the student from successfully completing an assignment; dishonesty that affects a major or essential portion of work done to meet course requirements. [These examples have been taken from a list of violations compiled by Rutgers University.]
D. Procedures In Cases In Which Both A Disciplinary And An Academic Sanction Are Sought

If a faculty member or the college seeks to have both a disciplinary and an academic sanction imposed, it is not advisable to proceed on both fronts simultaneously lest inconsistent results ensue. Thus, it is best to begin with the disciplinary proceeding seeking imposition of a disciplinary sanction and await its outcome before addressing the academic sanction. If the Faculty-Student Disciplinary Committee finds that the alleged violation occurred, then the faculty member may reflect that finding in the student's grade. If the Faculty-Student Disciplinary Committee finds that the alleged violation did not occur, then no sanction of any kind may be imposed. The decision whether to pursue both types of sanctions will ordinarily rest with the faculty member.

E. Reporting Requirements

1. By The Faculty Member To The Academic Integrity Official
In cases where a violation of academic integrity has been found to have occurred (whether by admission or a fact-finding process), the faculty member should promptly file with the Academic Integrity Official a report of the adjudication in writing on a Faculty Report form (see sample attached) provided by the college as described above. The Academic Integrity Official shall maintain a confidential file for each student about whom a suspected or adjudicated violation is reported. If either the grade appeals process or the Faculty-Student Disciplinary Committee finds that no violation occurred, the Academic Integrity Official shall remove and destroy all material relating to that incident from the student's confidential academic integrity file. Before determining what sanction(s) to seek, the faculty member or the Academic Integrity Official may consult the student's confidential academic integrity file, if any, to determine whether the student has been found to have previously committed a violation of the Academic Integrity Policy, the nature of the infraction, and the sanction imposed or action taken.

2. By the Academic Integrity Official To the Faculty Member
Where a matter proceeds to the Faculty-Student Disciplinary Committee, the Academic Integrity Official shall promptly report its resolution to the faculty member and file a record of the resolution in the student's confidential academic integrity file, unless, as indicated above, the suspected violation was held to be unfounded, in which case all reporting forms concerning that suspected violation shall be destroyed.
THE CITY UNIVERSITY OF NEW YORK
NON-DISCRIMINATION POLICY

Statement of Principles

The City University of New York, located in a historically diverse municipality, is committed to engendering values and implementing policies that will enhance respect for individuals and their cultures. The University believes that, in order truly to benefit from this diversity, the University must foster tolerance, sensitivity and mutual respect among all members of its community. Efforts to promote diversity and to combat bigotry are an inextricable part of the educational mission of the University. Diversity among the University's many members strengthens the institution, promotes the exchange of new ideas, and enriches campus life.

The University does not condone and will not tolerate discrimination in employment or in its educational programs and activities.

The City University of New York continues to recognize the important need to maintain at each campus equal access and opportunity for qualified students, faculty and staff from all ethnic and racial groups and from both sexes.

Policy Statement

It is the policy of The City University of New York and the constituent colleges and units of The University to recruit, employ, retain, promote, and provide benefits to employees and to admit and provide services for students without regard to race, color, national or ethnic origin, religion, age, sex, sexual orientation, gender identity, marital status, disability, genetic predisposition or carrier status, alienage, citizenship, military or veteran status, or status as victim of domestic violence.

Sexual harassment, a form of sex discrimination, is prohibited under the University's Policy Against Sexual Harassment.

The City University of New York, as a public university system, adheres to federal, state, and city laws and regulations regarding non-discrimination and affirmative action including among others, Executive Order 11246, as amended, Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Section 402 of the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, as amended and the Age Discrimination Act of 1975, the New York State Human Rights Law and the New York City Human Rights Law. The "protected classes", as delineated in Executive Order 11246 (Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native and Women), were expanded on December 9, 1976 by the Chancellor of The City University of New York to include Italian-Americans.

Responsibility for Compliance

The President of each constituent college of the University, the Senior Vice Chancellor at the Central Office, and the Dean of the Law School shall have ultimate responsibility for overseeing compliance with this Policy at his or her respective unit of the University.

Discrimination Complaints

The City University of New York is committed to addressing discrimination complaints promptly, consistently and fairly. There shall be an employment discrimination complaint procedure administered by each unit of the University. Students who believe they have been discriminated against in violation of this Policy should bring their complaints to the Chief Student Affairs Officer for investigation by the officer or his or her designee in accordance with this Policy.

Retaliation against any member of the University community who has made a complaint of discrimination is prohibited.

Effective: October 1, 2004
Policy Statement

It is the policy of The City University of New York to promote a cooperative work and academic environment in which there exists mutual respect for all University students, faculty, and staff. Harassment of employees or students based upon sex is inconsistent with this objective and contrary to the University's non-discrimination policy. Sexual harassment is illegal under Federal, State, and City laws, and will not be tolerated within the University.

The University, through its colleges, will disseminate this policy and take other steps to educate the University community about sexual harassment. The University will establish procedures to ensure that investigations of allegations of sexual harassment are conducted in a manner that is prompt, fair, thorough, and as confidential as possible under the circumstances, and that appropriate corrective and/or disciplinary action is taken as warranted by the circumstances when sexual harassment is determined to have occurred. Members of the University community who believe themselves to be aggrieved under this policy are strongly encouraged to report the allegations of sexual harassment as promptly as possible. Delay in making a complaint of sexual harassment may make it more difficult for the college to investigate the allegations.

A. Prohibited Conduct

It is a violation of University policy for any member of the University community to engage in sexual harassment or to retaliate against any member of the University community for raising an allegation of sexual harassment, for filing a complaint alleging sexual harassment, or for participating in any proceeding to determine if sexual harassment has occurred.

B. Definition of Sexual Harassment

For purposes of this policy, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other oral or written communications or physical conduct of a sexual nature when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting such individual; or
3. such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile or abusive work or academic environment.

Sexual harassment can occur between individuals of different sexes or of the same sex. Although sexual harassment most often exploits a relationship between individuals of unequal power (such as between a faculty member and student, supervisor and employee, or tenured and untenured faculty members), it may also occur between individuals of equal power (such as between fellow students or co-workers), or in some circumstances even where it appears that the harasser has less power than the individual harassed (for example, a student sexually harassing a faculty member). A lack of intent to harass may be relevant to, but will not be determinative of, whether sexual harassment has occurred.

C. Examples of Sexual Harassment

Sexual harassment may take different forms. Using a person's response to a request for sexual favors as a basis for an academic or employment decision is one form of sexual harassment. Examples of this type of sexual harassment include, but are not limited to, the following:

- requesting or demanding sexual favors in exchange for employment or academic opportunities (such as hiring, promotions, grades, or recommendations);
- submitting unfair or inaccurate job or academic evaluations or grades, or denying training, promotion, or access to any other employment or academic opportunity, because sexual advances have been rejected.

Other types of unwelcome conduct of a sexual nature can also constitute sexual harassment, if sufficiently severe or pervasive that the target does find, and a reasonable person would find, that an intimidating, hostile or abusive work or academic environment has been created. Examples of this kind of sexual harassment include, but are not limited to, the following:

- sexual comments, teasing, or jokes;
- sexual slurs, demeaning epithets, derogatory statements, or other verbal abuse;
- graphic or sexually suggestive comments about an individual's attire or body;
- inquiries or discussions about sexual activities;
- pressure to accept social invitations, to meet privately, to date, or to have sexual relations;
- sexually suggestive letters or other written materials;
- sexual touching, brushing up against another in a sexual manner, graphic or sexually suggestive gestures, cornering, pinching, grabbing, kissing, or fondling;
- coerced sexual intercourse or sexual assault.

D. Consensual Relationships

Amorous, dating, or sexual relationships that might be appropriate in other circumstances have inherent dangers when they occur between a faculty member, supervisor, or other member of the University community and any person for whom he or she has a professional responsibility. These dangers can include: that a student or employee may feel coerced into an unwanted relationship because he or she fears that refusal to enter into the relationship will adversely affect his or her education or employment; that conflicts of interest may arise when a faculty member, supervisor, or other member of the University community is required to evaluate the work or make personnel or academic decisions with respect to an individual with whom he or she is having a romantic relationship; that students or employees may perceive that a fellow student or co-worker who is involved in a romantic relationship will receive an unfair advantage; and that if the relationship ends in a way that is not amicable, either or both of the parties may wish to take action to injure the other party.

Faculty members, supervisors, and other members of the University community who have professional responsibility for other individuals, accordingly, should be aware that any romantic or sexual involvement with a student or employee for whom they have such a responsibility may raise questions as to the mutuality of the relationship and may lead to charges of sexual harassment. For the reasons stated above, such relationships are strongly discouraged.

For purposes of this section, an individual has "professional responsibility" for another individual at the University if he or she performs functions including, but not limited to, teaching, counseling, grading, advising, evaluating, hiring, supervising, or making decisions or recommendations that confer benefits such as promotions, financial aid awards or other remuneration, or that may impact upon other academic or employment opportunities.

E. Academic Freedom

This policy shall not be interpreted so as to constitute interference with academic freedom.

F. False and Malicious Accusations

Members of the University community who make false and malicious complaints of sexual harassment, as opposed to complaints which, even if erroneous, are made in good faith, will be subject to disciplinary action.
G. Procedures

The University has developed procedures to implement this policy. The President of each constituent college of the University, the Senior Vice Chancellor at the Central Office, and the Dean of the Law School shall have ultimate responsibility for overseeing compliance with this policy at his or her respective unit of the University. In addition, each dean, director, department chairperson, executive officer, administrator, or other person with supervisory responsibility shall be required to report any complaint of sexual harassment to the individual or individuals designated in the procedures. All members of the University community are required to cooperate in any investigation of a sexual harassment complaint.

H. Enforcement

There is a range of corrective actions and penalties available to the University for violations of this policy. Students, faculty, or staff who are found, following applicable disciplinary proceedings, to have violated this Policy are subject to various penalties, including termination of employment and/or student expulsion from the University.

Effective October 1, 1995
(Revised January 1, 2005)
Attachments to the Resolution:

Attachment A  State and City Capital Budget Funding History
Attachment B  FY 2005-06 Project Requests by Funding Category:

- Major Bonded Projects (those greater than approximately $2 million in total project cost and funded with Dormitory Authority bonds)
- Minor Rehabilitation Projects (those less than $2 million in total project cost)

ATTACHMENT A

STATE AND CITY CAPITAL BUDGET FUNDING HISTORY

($ in Millions)

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ATTACHMENT B

FY 2005-06 PROJECT REQUESTS BY PROJECT CATEGORY

MAJOR BONDED PROJECTS (SENIOR AND COMMUNITY COLLEGES) - $424 MILLION

- New Construction: 61%
- Energy Conservation: 2%
- Facilities Preservation: 4%
- Technology Upgrades: 8%
- Health and Safety: 5%
- ADA/Asbestos: 1%
- Renovations: 19%

MINOR REHABILITATION PROJECTS (SENIOR AND COMMUNITY COLLEGES) - $7 MILLION

- Safety Master Plans: 65%
- Master Plans: 14%
- Renovations: 21%
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