MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 29, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:34 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Philip Alfonso Berry
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Marc V. Shaw
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President Marcia V. Keizs
President William P. Kelly
President Christoph M. Kimmich
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez
President Regina Peruggi
President Jennifer Raab

President Jeremy Travis
President Carolyn G. Williams
President Gregory H. Williams
Dean Michelle J. Anderson
Dean Ann Kirschner
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Garrie Moore
Vice Chancellor Michael Zavelle
Interim Vice Chancellor Eduardo del Valle
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Valerie Lancaster Beal and Sam A. Sutton was excused.
**Chairman Schmidt** called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. We will then reconvene in a brief Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this important community service. The Public sessions of this afternoon’s Board Meeting will be available as a podcast within 24 hours of this meeting by going to www.cuny.edu/podcasts and clicking on the Trustees link.

**Chairman Schmidt** stated he wanted to formally and warmly congratulate **Trustee Jeffrey Wiesenfeld** on his recent reappointment to the Board of Trustees. Congratulations to you, Jeff. All things come to those who wait. I also want to announce that our new Trustee, **Sam A. Sutton**, is traveling abroad and could not be here tonight. The Chancellor and I have met with **Trustee Sutton** who also attended the last round of board committee meetings. So we will officially welcome him here in February.

I am pleased to congratulate **Trustee Carol A. Robles-Roman**, who was presented with the Diversity Trailblazer Award by the New York State Bar Association at its fourth annual Celebrating Diversity in the Bar reception. Congratulations, **Trustee Robles-Roman**.

**Chairman Schmidt** stated that I wish to draw your attention to the Calendar of CUNY Events and Activities for Spring 2007, which was prepared by **Senior Vice Chancellor and Secretary Jay Hershenson**. This will help you navigate the multitude of important occasions relating to the University and its constituent colleges. The Calendar of CUNY Events will be sent to you by email as well.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 6)

NO. 6. RESOLUTION OF APPRECIATION – KENNETH E. COOK:

WHEREAS, The Honorable Kenneth E. Cook was appointed by Governor Pataki to the Board of Trustees of The City University of New York in 1997; and

WHEREAS, For ten years, he has been a dedicated Trustee and brought to the Board his dedication, extensive experience, and a steady and supportive voice that benefited the University, and higher education; and

WHEREAS, The scope of his work on the Board indicates just how thoroughly the University relied on him: from committees on facilities and faculty to those on academic policy and student affairs, as well as ad hoc committees and several presidential searches; and
WHEREAS, His service as Chair of the Student Affairs and Special Programs Committee for the last five years has been especially valuable, both to the Board and to students throughout CUNY’s campuses; and

WHEREAS, The University is particularly grateful for his devotion to our students beyond the regular committee business including his frequent participation in student leadership conferences and activities and at numerous graduation ceremonies; and

WHEREAS, The University takes great pride in his accomplishments as an alumnus, his service to our country in the Korean War and to our city as a trusted teacher; his profound and unselfish contributions have provided a shining example of true citizenship to the Board and University colleagues and to generations of students at CUNY and in our public schools; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their thanks and deepest appreciation to the Honorable Kenneth E. Cook; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for continued success in all his future public and private endeavors. Resolution unanimously adopted.

Chairman Schmidt stated that on behalf of the Board of Trustees I would like to express our condolences to the family of former Deputy Chancellor Seymour C. Hyman, who passed away in late December. He served with great distinction at CUNY during the early 1970’s.

B. FACULTY HONORS: Chairman Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Distinguished Professor Gregory Rabassa of the Department of Languages and Literature at Queens College and the Ph.D. program in Hispanic and Luso-Brazilian Literatures at The Graduate Center recently received the 2006 National Medal of Arts from the President of the United States. It was presented at an oval office ceremony honoring a very select group of prominent historians, authors, musicians and artists. I would like to ask President James Muyskens to introduce Distinguished Professor Rabassa to the Board.

Statement of President James Muyskens:
It is an honor to introduce the man who is widely credited with introducing the English speaking world to some of the 20th Century’s greatest literature. With his classic translations of such writers are Jorge Amato, Maria Vargas Llosa and Julio Catazza, Professor Rabassa made us aware of the Latin American boom in writing that would influence writers everywhere.

Chief among his admirers is Nobel Laureate Gabriel Garcia-Marquez, whose extraordinary epic 100 Years of Solitude Prof. Rabassa translated. Indeed, he is called the best Latin American writer in the English language and, this is astonishing, he claims to prefer the English translation of 100 Years of Solitude to his own Spanish original.

Prof. Rabassa has won numerous awards, as you all know, including the National Book Award, The Pen Translation Prize and the John Steinbeck Award. He has also written with grace of his own life in his memoir, If This Be Treason, which received the 2006 Pen Martha Albrand Award for the Art of the Memoir. It gives me great please to present to you the 2006 recipient of the National Medal of Honors, Gregory Rabassa.

Statement of Professor Gregory Rabassa:
Thank you very much President Muyskens and the Board for having me here. What I can say is that Queens College and CUNY have not been absent from what I have been doing supposedly on my own, because in various courses I did try to teach translation—which I found very unteachable—but I made a pretty good effort, and I learned an awful lot from those students that I had.
Also, I liked that in my undergraduate courses, we had such a wide variety of students that I learned as much teaching them as they probably learned from me. So I can only say that my thanks to you for having me here goes back some thirty-five years for bringing me into the system. Thank you.

2. Distinguished Professor of Art Roy DeCarava at Hunter College was also awarded the 2006 National Medal of Arts from the President that was presented to him at the same White House ceremony recognizing individuals for their excellence and contributions as Professor Rabassa. I would like to ask President Jennifer Raab to introduce Distinguished Professor DeCarava to the Board.

Statement of President Jennifer Raab:
This is indeed an honor. Having Roy DeCarava on your faculty is one of the things that makes you feel extremely lucky to be the president of an institution such as Hunter College.

Not only has Prof. Roy DeCarava been an extraordinary citizen of Hunter, teaching photography for over thirty years and only recently getting a little dismayed by our move to digital and away from the silver paper. I know that he will forgive us. He has been a phenomenal force in this country and really the leading African American photographer. Those phenomenal images that all of you have seen of Billy Holiday, of John Coltrane, of Louis Armstrong, those are all by our own Roy DeCarava.

His seminal exhibit with the poet Langston Hughes resulted in an exhibit and a book called, The Sweet Flypaper of Life, and it really documented the Harlem Renaissance. His next book went on to document the life of jazz and the African American presence in the world of jazz. He has taken a part of history and he has made it come alive.

When Roy talks about these phenomenal figures in jazz in public life, in the theater, and in the arts, he talks about them and their human nature and what he captured on the other side of the camera. Every time we take a tour of Roy’s works or have him talk about how he photographed John Coltrane or Langston Hughes, we just feel that it is an honor to have such a person being part of the City University faculty.

So I congratulate him. I think our President made an excellent choice with both of these Medals of Honor. He is truly a distinguished professor. Thank you.

Statement of Professor Roy DeCarava:
What can I say except thank you. What’s most important to me is that you looked and that’s what everybody wants. Everyone wants to be seen and they want to be acknowledged, their presence acknowledged. I think that’s what I have always wanted in terms of my work. I have always felt that the person before me, in front of me was important. They were important not for what they did, but because of who they were. I feel very lucky that I haven’t been squeezed through the mesh of life and there is nothing left of me but pulp.

But I am here and I am glad to be here and I am satisfied with my life. I think I have done what I wanted to do, and I think I have done it not only to the best of my efforts but I think I gave as much as I took. I think if each of us could go through life and say that, we would be lucky.

So all I can say is, if you love something, you have to do it, there is no maybe or later. You love it, you do it, and if you love it, it will be good, because nothing comes from love but goodness. So I love you all. I even love me sometimes. Thank you.

3. Professor Eda Harris-Hastick of Medgar Evers College has been appointed to the New York City Commission on Human Rights. Professor Hastick joins other CUNY family members on the Commission: President Edison O. Jackson of Medgar Evers College and Professor Jenny Rivera of the CUNY Law School. Congratulations to all!
4. Professor Jenny Rivera of the CUNY Law School is taking a leave of absence from her duties to become the new Special Deputy Attorney General for Civil Rights for New York State Attorney General Andrew Cuomo. Congratulations, again!

5. Distinguished Professor Lance Jay Brown of the City College School of Architecture, Urban Design, and Landscape Architecture has won the 2007 Topaz Medallion for Excellence in Architectural Education awarded by the American Institute of Architects. This is an extraordinary honor. Congratulations!

6. Prof. Andrew Beveridge of the Department of Sociology at Queens College has won the American Sociological Association’s 2007 Award for the Public Understanding of Sociology in recognition of his longstanding scholarship and contributions in sociological research. Congratulations!

7. Prof. Mark Hillery of Hunter College has been elected a fellow of the American Physics Society for his imaginative and pioneering work in quantum information theory and quantum optics. Congratulations!

8. Professor and SEEK Program Director Frank Franklin of Queens College will receive the Distinguished Alumnus Award by the New York Inter-Alumni Council of the United Negro College Fund, along with former Presidents Bush and Clinton. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Hunter College senior Anastasiya Shapochkina has been named as one of the twenty 2006-2007 Young Ambassadors Nationwide by the German Academic Exchange and will serve as liaison for the organization in the U.S. and Germany. Congratulations!

2. Ten fourth-year Sophie Davis School of Biomedical Education students at City College have each won $20,000 Sophie and Leonard Davis Scholarships for their medical education in the next four years. Congratulations!

3. CUNY Graduate School of Journalism student Amy Goldstein was one of five students to win the 2006 American Copy Editors Society Awards for their commitment to copy editing as a career. Congratulations!

4. Three dental hygiene students from Hostos Community College have received first place awards from two different professional organizations for their presentations at the 86th Annual Session of the Dental Hygienists' Association of the State of New York. Congratulations!

5. A partnership developed between Baruch College and the National Hispanic Corporate Achievers due to the efforts of Trustee Philip Alfonso Berry, awarded the first of their annual scholarships to five Latino students this year. Congratulations!

6. Hunter College Integrated Media Arts Program student Alice Arnold scored four major triumphs recently: The Museum of Modern Art will host a premier of her first film; Channel 13 aired this film this past summer; She won a Fulbright grant to go to Hong Kong; and she was offered a University teaching position. Congratulations!
D. **GRANTS:** Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the November 27, 2006 Board meeting.

**BARUCH COLLEGE**

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**BROOKLYN COLLEGE**

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**GRADUATE SCHOOL AND UNIVERSITY CENTER**

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KINGSBOROUGH COMMUNITY COLLEGE

1. $100,146 NEW YORK STATE EDUCATION DEPARTMENT for “Tech Prep Program.”

LAGUARDIA COMMUNITY COLLEGE

1. $504,353 NEW YORK STATE EDUCATION DEPARTMENT for “WIA/Adult Literacy.”
2. $200,000 NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE for “Education Resources for Adult and Family Literacy.”
3. $165,810 W.K. KELLOGG FOUNDATION for “Project Note (New Opportunities in Teacher Education) Yr. 2.”
4. $152,683 NEW YORK CITY HEALTH AND HOSPITALS CORPORATION for “PN to RN Project.”

LEHMAN COLLEGE

1. $495,536 NATIONAL SCIENCE FOUNDATION to Keen L. and St. John, K., for “Lehman College Mentoring and Scholarship Program.”

2. $163,344 HOSPITAL LEAGUE, LOCAL 1199 to Paull, M., for “Lehman College MSN Program.”

3. $149,418 NATIONAL INSTITUTES OF HEALTH for “Collaborative CAM Research Development Capability Enhancement Grant at Minority-Serving Institutions.”

4. $131,401 NEW YORK CITY DEPARTMENT OF EDUCATION to Wolfe, M., for “Even Start Family Literacy Program-Project STARS.”

5. $121,449 HOSPITAL LEAGUE, LOCAL 1199 to Paull, M., for “Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $790,940 NATIONAL SCIENCE FOUNDATION to Brown, P., for “Stem Talent Expansion Program (STEP).”

2. $496,800 NATIONAL SCIENCE FOUNDATION to Li, X., for “S-Stem: Scholar Science Technology, English and Math.”

3. $176,000 UNITED STATES DEPARTMENT OF EDUCATION to Falk, W., for “Childcare Access Means Parents in School.”

4. $152,383 UNITED STATES DEPARTMENT OF EDUCATION to Kezerashvili, R., for “Transfer of Learning.”

QUEENS COLLEGE

1. $1,093,141 NATIONAL INSTITUTES OF HEALTH/NIOSH to Markowitz, S., Center for the Biology of Natural Systems, for “Queens World Trade Center Medical Monitoring and Treatment Program.”

2. $531,663 NEW YORK CITY BOARD OF EDUCATION to Hammrich, P., Division of Education, for “Teaching Fellows Program.”

3. $275,000 NEW YORK CITY BOARD OF EDUCATION to Gaudette, H., College Preparatory Programs Department, for “Townsend Harris High School/Queens College Collaboration.”

4. $163,398 NEW YORK CITY BOARD OF EDUCATION to Zevin, J. and Gerwin, D., for “Teaching Democratic America: A Collaboration Between Teachers and Historians (with District 29/Region 3 and ASHP).”

5. $151,404 NEW YORK CITY BOARD OF EDUCATION to Zevin, J. and Gerwin, D., Secondary Education Department, for “Teachers and Historians: A Partnership to Enrich Student Knowledge of U.S. History (with District 24/Region 4 and ASHP).”

6. $140,000 NATIONAL SCIENCE FOUNDATION to Gafney, H., Chemistry and Biochemistry Department, for “The Photocatalyzed Conversion of Carbon Dioxide to Methane with Visible Light: Assembly of Multicomponent Sites in Porous Silica Matrices.”

7. $114,500 ELSA U. PARDEE FOUNDATION to Bittman, R., Chemistry and Biochemistry Department, for “Development of Novel Carbamate-Linked Glycerophosphonolipids with Selectivity for Prostate Cancer Cells.”
8. $112,470 NATIONAL SCIENCE FOUNDATION to Beveridge, A., Sociology Department, for “Collaborative Research-Collaborative Research-Creating Exemplary Curricula and Supporting Faculty Development in Using Social Explorer to Teach with Demographic Data Maps.”

COLLEGE OF STATEN ISLAND

1. $202,975 NEW YORK STATE DEPARTMENT OF EDUCATION to Sanders, J. and Lyublinskaya, I., for “Collegiate Science and Technology Entry Program (CSTEP).”

2. $150,522 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Kijne, H., for “Creative Exchange.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, Mr. Chairman. Let me add my voice of congratulations to Trustee Jeffrey Wiesenfeld. We are just delighted that he is on the Board and look forward to continuing the very distinguished work that he has shown over the past few years. And, of course, I welcome Trustee Sam Sutton, as Chairman Schmidt has mentioned. We have spent considerable time with Trustee Sutton and look forward to his business acumen being translated to the deliberations of this Board.

Mr. Chairman, we will have the preliminary flash enrollments in early February, but I am delighted to tell the Board that the student enrollment at this University in our degree-credit programs stands at 226,000 students, the highest in thirty-one years. This is just a great tribute to the work of so many people in this University creating value and accountability that is growing record numbers of students to this University. If you look at other neighboring universities and universities that we compete with, their numbers are really eclipsed by the kind of strong enrollment that we have had in the last few years.

We begin the new semester, Mr. Chairman, with ongoing faculty recruitment throughout all of our campuses as we move forward. We expect this year, with funding through the Compact, that we will hire between 150 and 200 faculty members across the University. As I look across the room there is not a president around this table whose faculty and other members of the administration are not actively recruiting faculty. Again, that for us is just so fundamental in building a great University.

I attended the State of the State Address by Governor Eliot Spitzer on January 3rd in which he, among many other things, announced the establishment of a new Commission on Public Higher Education. We have had discussions and communicated ideas with the Executive and we look forward to a commission because I think so many of the things that this University and SUNY have the capacity to do could be enhanced. I think a commission of very distinguished people who know the importance of public higher education and have deep experience in public higher education can clear roads for new and wonderful opportunities for both these important systems.

Just an hour or so ago Governor Spitzer gave an important address at the State Education Department in Albany, laying out a vision for public education in the State of New York. I am pleased to tell all of you that he announced that there will be a new Deputy Secretary for Education. Manny Rivera is the gentleman’s name. He is the superintendent of schools in the Rochester system. His portfolio will also include higher education and we certainly look forward to working with Mr. Rivera.

We have had several meetings with Budget Director and Senior Advisor Paul Francis, Anthony Shorris, and other members of the Executive with respect to our needs in this University and ideas have been exchanged between all of us. On Wednesday of this week the Governor will release his Executive Budget and I will be testifying next week in Albany on February 8th before the New York State Assembly Ways and Means and Senate Finance Committees with respect to our observations of the budget message and responding in ways that are appropriate certainly for this University.
For the first time, Mr. Chairman and other members of the Board, we are closely coordinating with SUNY on key policy issues that need to be reflected in the budget process as well as in our outreach to others that we think will enhance both of our systems’ efforts. This really is the first time that we have done this. It is very important, I think, that our two great public systems in this state join hands and look for a commonality. We are not going to agree on everything, but if there is a lot of mass in a commonality of view then I think it only gives us the political power that we need to get our message transmitted in a way with clarity and strength and I look forward to working with SUNY in appropriate ways.

We will also coordinate borough meetings with legislators and work closely with State officials. In addition, the CUNY Legislative Action Council (CLAC) will meet on Wednesday, February 7th to start their agenda as well. Other activities will be with the Black, Puerto Rican, Hispanic, and Asian Caucus Conference in Albany on President’s Day weekend. President Edison Jackson and I are co-hosting a luncheon along with the leadership of the Caucus, the new Chair and Assemblyman Darryl Towns, and Assemblyman Adriano Espaillat, the President of the Association will be working very closely with us on that important day.

Mayor Bloomberg delivered his State of the City Address on January 17th at CUNY’s New York City College of Technology. I would like to commend President Russ Hotzler for working as effectively as he did with his staff and the Mayor’s people. It was done flawlessly, President Hotzler. I heard from the upper administrators in the Mayor’s administration how deeply grateful they were for you and your work. Trustees Lhota and DiMartino were there well and it was good to see you both at that important address.

The Mayor just released his Preliminary Budget the other day. Increased City support for the University is slightly under $20 million. This increase provides for collective bargaining needs that we have with the PSC. Announcements were made about a new program called the Accelerated Study in Associate Program, something we are very excited about here and it is really the second time I would submit that this Board and this administration has indicated how important investment is for our community colleges. It started three years ago with the Community College Investment Program that resulted in the hiring of 300 faculty and 150 support staff. That changed the typology of the community colleges for the first time in so many years. A great infusion of talent was brought to our community colleges and I think that will have a residual effect for many years.

This particular program that the Mayor announced was a result of our discussions. I had direct discussions with the Mayor about that and other members of our administration met with staff. There will be an investment of over $20 million for the next three years to try to address graduation rates in a very profound way that I don’t think anybody has attempted to do in the community college world in the United States.

Community colleges are important institutions. There are about 1,400 community colleges in the United States representing maybe 45% of the students who study in colleges and universities and if we can find a new modality to achieve successes through metrics that are understood and embraced in the marketplace, I think we have an opportunity to do important work.

Unfortunately, in the Mayor’s Preliminary Budget Address, there are assaults on some of our financial aid programs, like the Safety Net Financial Aid Program, the Vallone Scholarship Program and a few other programs. So we have some work to do, but I am emboldened by the relationships we have and the way in which we are all pulling in the same direction. So hopefully at the end of the process we will succeed in important ways.

I would like to commend Vice Chancellor Garrie Moore who testified before the New York City Council Higher Education Committee last Thursday at a special hearing on CUNY childcare, along with childcare directors and interested parties. This is something that we need to address more aggressively than we have in the past. It is critically important for more capital money for childcare facilities and more operating aid for childcare facilities. Vice Chancellor Moore, I want to thank you for being as strong and eloquent in that message as possible.
On the federal level, Mr. Chairman, and members of the Board, we are working with Van Scoyoc Associates on two areas. The first is on earmarking. We are finalizing the list of priorities that have been communicated by our presidents. This is going to be a bumpy road this year, because the democrats in both the Senate and the House of Representatives have said that this is going to be looked at through lenses much more finely focused than they have been in the past.

In looking at some of the priorities that our presidents have given to me, I think we have a good opportunity to get our message across. Of course, the wonderful relationships that we have not only with our two senators but members of the House of Representatives in the New York Congressional areas is something that I think will help us enormously.

We are also asking Van Scoyoc—given the huge amount of faculty that we have hired in the past few years, many of them right out of graduate school—to help them navigate through the morass of challenges at mission agencies and how to present their ideas in ways that will maximize the opportunity for their success. They are working with us in that as well.

I am delighted that we just received the annual summary of test scores for the National Council Licensure Examination (NCLEX). These are the nursing examinations. I am pleased to report that we are for the first time above the median in New York State with a pass rate of 86%. This represents a 15% increase in pass rates since 2001, when the pass rate was hovering in the low 70’s. The number of test takers since 2001 has also increased by over 75%. So another indication of the reforms and the accountability that we are building across the University is really showing itself in very real terms.

Mr. Chairman, I am also pleased to report that new faculty scholarship productivity index placed ten of CUNY’s Graduate School Center Ph.D. programs among the top ten in the country with six in the top five. This was reported in The Chronicle of Higher Education on January 12th. The work was done by Academic Analytics, a company that we know because Lawrence Martin, a colleague of ours at Stony Brook University was the one who over many years, talked about a very different paradigm in measuring productivity of faculty in Ph.D. programs—a very different approach than the National Research Council has in the past taken, which is largely driven by reputation.

I am going to turn it over to President William Kelly in just a minute, but let me just say, and he will elaborate about this in more detail, that the programs that have been delineated are largely in the arts and the humanities and straddle some of the social sciences. Unfortunately, in the sciences, the hard sciences, we continue not to fare well, and that is the reason that last year we established a science task force on Ph.D. level science. The subcommittees have been working for several months. We expect a reporting soon.

We already have put in place a financial platform that will for the first time allow this University to compete with some of the most able and promising doctoral students in the sciences and I want to thank our presidents and certainly members of the administration that have put this financial plan together. So, President Kelly, this is great news for you and for the University.

Statement of President William P. Kelly:
I am pleased to say a few words about the scholarly productivity index. As you have suggested the report proceeded from general and broadly felt dissatisfaction with the reputational rankings that heretofore had determined placement in quality in doctoral programs; a good deal of discussion since 1995 in our C rankings, the last time those rankings had been collected, about new metrics that might quantify in credible and transparent ways, the current quality of doctoral programs rather than reputation, which generally spoke to the past.

Academic Analytics, the firm that you just mentioned, is the entity responsible for the report and they settled on faculty productivity as the most promising and reliable of these measures. Their researchers reviewed 7,294 doctoral programs across the country at 354 universities and calculated the productivity of 177,816 faculty members. The data they gathered was of five kinds. They looked at the books that had been published by faculty members in doctoral programs, and they looked at articles published. They looked at citations of the work that faculty in the programs had received from other scholars. They looked at federal grants and they looked at prizes and awards.
Having gathered that data they weighted the information based on the importance within each discipline of those five factors, obviously the humanities books counting more than federal grants, which are rare in those disciplines, and in the sciences, books being less important than grants. The results of their calculations and their algorithms were published last week as you said as the lead article in *The Chronicle of Higher Education* and indeed CUNY did very well indeed. Ten of The Graduate Center’s thirty-one programs were in the top ten in the country, six of those in the top five. Aggregated into broader categories as the report did, the humanities programs finished fourth in the United States behind Harvard, Yale and Princeton.

We are currently looking at the methodology of the report, studying the results, considering its implications for our own strategic planning, but there are a few conclusions that present themselves, I think, quite clearly. The first is that the doctoral faculty of the City University, some 1,600 members across our thirty-one disciplines, are extraordinarily productive, indeed among some of the most active scholars in the United States, every one of our humanities and every one of our social science programs ranks above the national mean in their disciplines.

This is a great achievement for The Graduate Center to be sure, a validation of our faculty renewal efforts over the last six or seven years but more important, it is, I think, an endorsement of the CUNY faculty in general, as the lion’s share of the doctoral faculty are drawn from the CUNY colleges. So in celebrating these results this is a University achievement, not simply a Graduate Center event. I think it is also a ringing endorsement of the consortial system, first because of the depth and strength of faculty the consortial system enables us to gather, but second because of the flexibility that it presents. These measures were not simply based on counting the number of books, but they were creating percentages within each program of faculty who were active and productive scholars.

So because we were able through the consortial system to alter our faculty on an annual basis, we were able to do extremely well in these rankings. I think it is also objective evidence of the renaissance this University has enjoyed under your leadership and that of the Board of Trustees. There is much here, I think, for all of us to celebrate and be very proud about.

I think it demonstrates beyond a shadow of a doubt that CUNY is a research University and not simply a teaching college, or a set of teaching colleges. They ranked all the universities that they examined as research universities based on this data and The Graduate Center was ranked 36th in the country. I think that speaks again to the research efforts of what we are about.

Finally, I’d second your point about the importance of the science initiatives. As I said, all of our humanities and social science programs outpace their national means, but among science programs only engineering ranked above the national mean. With additional strength there, the University’s position among research universities in the United States will certainly increase.

In short, I think it is great good news for all of us and an endorsement not just of what has been happening at this University but of the faculty who have so enriched us with their presence. I want to thank you on behalf of The Graduate Center for all that the University has done to enable these results to come to fruition. Thank you.

Chancellor Matthew Goldstein continued with his oral report, stating that I would like to commend President Regina Peruggi on the $1.6 million grant for Kingsborough Community College’s Project Welcome: Responding to Job Opportunities in New York City’s Hospitality Industry.

Kudos to President Gregory Williams, who worked very closely with the Chair of the Business Leadership Council, Sy Sternberg, the CEO and President of New York Life Insurance Company who made a $10 million gift to the Colin Powell Center at City College. I was pleased to participate with President Williams, Secretary Powell and Sy Sternberg in the announcement of the gift. It was a great event at City College.

I would like to mention that Senior Vice Chancellor and Secretary Jay Hershenson has joined a prominent five member advisory board established by Ogilvy North America on diversity and he will be working out new collaborations between CUNY and the advertising industry.
Lastly, Mr. Chairman, we are working very closely with President Antonio Perez of Borough of Manhattan Community College on Fiterman Hall’s public information systems that we have put in place. We have established a Fiterman Hall Community Advisory Committee. They will meet on Friday, February 9th, together with the input of the Community Planning Board, and in cooperation with the Office of Speaker Sheldon Silver.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED, That the Chancellor’s University Report for January 29, 2007 (including Addendum, Errata, and Table Items) be approved:

(a) **ADDENDUM:** Add the following:

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(Budget and Finance) (University Administrator) (University Director of Internal Audit and Management Services)

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of November 27, 2006 (including Addendum and Errata Items) be approved:

**NO. 3. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** RESOLVED, That the following items be approved:

A. **GRADUATE SCHOOL AND UNIVERSITY CENTER – LETTER OF INTENT FOR A DOCTOR OF PUBLIC HEALTH (DPH):**

RESOLVED, That the letter of intent for a proposed program in Public Health leading to the Doctoral degree to be offered by the Graduate School and University Center, be approved, January 2007, subject to financial ability.

EXPLANATION: Currently, Brooklyn, Hunter and Lehman Colleges offer programs in Public Health leading to the Master’s in Public Health degree and other closely related disciplines. In 2002, with the support of a CUNY Workforce Development Award, faculty from these campuses and the Graduate School convened a group of representatives from government agencies, large voluntary health organizations and research institutions, to elicit their views on workforce needs in public health. The participants who attended the meeting emphasized the difficulty of finding suitable candidates to fill senior level positions in public health, particularly urban public health, who have a deep understanding of complex health problems and a capacity to go beyond their specific (often narrow) expertise, and who can apply a variety of methodologies to a problem at hand.
In response, the faculty began to plan and develop a doctoral program to prepare graduates to fulfill a variety of needs at various levels in the public health sector. The letter of intent for a Doctoral program in Public Health evolved to meet the needs of public health professionals and researchers who have earned a Master of Public Health or related degree, have at least three years of public health related work experience, and who are interested in obtaining advanced education and skills that will enable them to become future leaders in public health.

Graduates of the proposed program are expected to meet the need for interdisciplinary public health researchers and practitioners who can work across levels of analysis, disciplines and social sectors (e.g., health, education, environment, criminal justice, etc.). Students will have the opportunity to specialize in one of four areas: Community, Society, and Health; Epidemiology; Occupational and environmental Health; or Health Policy and Management. All graduates will be prepared to serve as a resource for New York City and other urban areas on urban health issues.

B. LEHMAN COLLEGE – TWO GRADUATE PROGRAMS IN EDUCATIONAL LEADERSHIP:

RESOLVED, That the two programs in Educational Leadership, one leading to the Master of Science in Education degree in Educational Leadership as School Building Leader (SBL) and the other leading the Advanced Certificate in Educational Leadership as School District Leader (SDL), be approved, effective September 2007, subject to financial ability.

EXPLANATION: The purpose of the proposed programs is to prepare candidates for positions of school building leaders (e.g., principals, department chairs) and school district leaders (e.g., superintendents, assistant superintendents) in public school systems, with an emphasis on urban education, and to fulfill the New York State licensure requirements for School Building Leader and School District Leader. The curriculum is designed to integrate practice with theory. Extensive field-based experiences, in collaboration with schools and community agencies, will be a central component of these programs.

The basic need for these programs derives from three major factors: 1) the social, economic, and demographics of the Bronx and their correlation with education and student achievement; 2) the increasing demands for educational accountability that federal and state governments place on P-12 schools, the current need to prepare competent and committed P-12th grade principals, and region/district leaders who can manage these demands, effect positive change in urban schools, and increase learning among diverse-student populations; and 3) the contributions graduate programs in education leadership will make to Lehman College.

Statement of Trustee Hugo Morales:
I just wanted to say that I really want to congratulate the leadership of Dr. Ricardo R. Fernandez at Lehman College. These two programs are really great extensions for The Bronx. We are going to develop the leaders of tomorrow’s public schools, we have it right here.

I also mentioned during the academic meeting that we had that it was very essential and important that you convene another meeting with HADASA so that we are able to work out the problems that they were mentioning before, why they couldn’t participate in this kind of a program. I think that this is absolutely necessary if we are going to move forward with this.

C. THE CITY UNIVERSITY OF NEW YORK – STUDENT COMPLAINT PROCEDURE:

RESOLVED, That the procedures for handling student complaints about faculty conduct in formal academic settings be adopted, effective February 1, 2007.

EXPLANATION: Although the University and its Colleges have a variety of procedures for dealing with student-related issues, those procedures generally have not covered student complaints about faculty conduct in the classroom or other formal academic settings. The University respects the academic freedom of the faculty and will not interfere with it as it relates to the content or style of teaching activities. At the same time, however, the University recognizes its responsibility to establish procedures for addressing student complaints about faculty conduct that is
not protected by academic freedom and not addressed in other procedures. The proposed procedures will accomplish this goal.

PROCEDURES FOR HANDLING STUDENT COMPLAINTS ABOUT FACULTY CONDUCT IN ACADEMIC SETTINGS

I. Introduction. The University and its Colleges have a variety of procedures for dealing with student-related issues, including grade appeals, academic integrity violations, student discipline, disclosure of student records, student elections, sexual harassment complaints, disability accommodations, and discrimination. One area not generally covered by other procedures concerns student complaints about faculty conduct in the classroom or other formal academic settings. The University respects the academic freedom of the faculty and will not interfere with it as it relates to the content or style of teaching activities. Indeed, academic freedom is and should be of paramount importance. At the same time the University recognizes its responsibility to provide students with a procedure for addressing complaints about faculty treatment of students that are not protected by academic freedom and are not covered by other procedures. Examples might include incompetent or inefficient service, neglect of duty, physical or mental incapacity and conduct unbecoming a member of the staff.

II. Determination of Appropriate Procedure. If students have any question about the applicable procedure to follow for a particular complaint, they should consult with the chief student affairs officer. In particular, the chief student affairs officer should advise a student if some other procedure is applicable to the type of complaint the student has.

III. Informal Resolution. Students are encouraged to attempt to resolve complaints informally with the faculty member or to seek the assistance of the department chairperson or campus ombudsman to facilitate informal resolution.

IV. Formal Complaint. If the student does not pursue informal resolution, or if informal resolution is unsuccessful, the student may file a written complaint with the department chairperson or, if the chairperson is the subject of the complaint, with the academic dean or a senior faculty member designated by the college president. (This person will be referred to below as the “Fact Finder.”)

A. The complaint shall be filed within 30 calendar days of the alleged conduct unless there is good cause shown for delay, including but not limited to delay caused by an attempt at informal resolution. The complaint shall be as specific as possible in describing the conduct complained of.

B. The Fact Finder shall promptly send a copy to the faculty member about whom the complaint is made, along with a letter stating that the filing of the complaint does not imply that any wrongdoing has occurred and that a faculty member must not retaliate in any way against a student for having made a complaint. If either the student or the faculty member has reason to believe that the department chairperson may be biased or otherwise unable to deal with the complaint in a fair and objective manner, he or she may submit to the academic dean or the senior faculty member designated by the college president a written request stating the reasons for that belief; if the request appears to have merit, that person may, in his or her sole discretion, replace the department chairperson as the Fact Finder.

C. The Fact Finder shall meet with the complaining student and faculty member, either separately or together, to discuss the complaint and to try to resolve it. The Fact Finder may seek the assistance of the campus ombudsman or other appropriate person to facilitate informal resolution.

D. If resolution is not possible, and the Fact Finder concludes that the facts alleged by the student, taken as true and viewed in the light most favorable to the student, establish that the conduct complained of is clearly protected by academic freedom, he or she shall issue a written report dismissing the complaint and setting forth the reasons for dismissal and send a copy to the complaining student, the faculty member, the chief academic officer and the chief student affairs officer. Otherwise, the Fact Finder shall conduct an investigation. The Fact Finder shall separately interview the complaining student, the faculty member and other persons with relevant knowledge and
information and shall also consult with the chief student affairs officer and, if appropriate, the college ombudsman. The Fact Finder shall not reveal the identity of the complaining student and the faculty member to others except to the extent necessary to conduct the investigation. If the Fact Finder believes it would be helpful, he or she may meet again with the student and faculty member after completing the investigation in an effort to resolve the matter. The complaining student and the faculty member shall have the right to have a representative (including a union representative, student government representative or attorney) present during the initial meeting, the interview and any post-investigation meeting.

E. At the end of the investigation, the Fact Finder shall issue a written report setting forth his or her findings and recommendations, with particular focus on whether the conduct in question is protected by academic freedom, and send a copy to the complaining student, the faculty member, the chief academic officer and the chief student affairs officer. In ordinary cases, it is expected that the investigation and written report should be completed within 30 calendar days of the date the complaint was filed.

V. Appeals Procedure. If either the student or the faculty member is not satisfied with the report of the Fact Finder, the student or faculty member may file a written appeal to the chief academic officer within 10 calendar days of receiving the report. The chief academic officer shall convene and serve as the chairperson of an Appeals Committee, which shall also include the chief student affairs officer, two faculty members elected annually by the faculty council or senate and one student elected annually by the student senate. The Appeals Committee shall review the findings and recommendations of the report, with particular focus on whether the conduct in question is protected by academic freedom. The Appeals Committee shall not conduct a new factual investigation or overturn any factual findings contained in the report unless they are clearly erroneous. If the Appeals Committee decides to reverse the Fact Finder in a case where there has not been an investigation because the Fact Finder erroneously found that the alleged conduct was protected by academic freedom, it may remand to the Fact Finder for further proceedings. The committee shall issue a written decision within 20 calendar days of receiving the appeal. A copy of the decision shall be sent to the student, the faculty member, the department chairperson and the president.

VI. Subsequent Action. Following the completion of these procedures, the appropriate college official shall decide the appropriate action, if any, to take. For example, the department chairperson may decide to place a report in the faculty member’s personnel file or the president may bring disciplinary charges against the faculty member. Disciplinary charges may also be brought in extremely serious cases even though the college has not completed the entire investigative process described above; in that case, the bringing of disciplinary charges shall automatically suspend that process. Any action taken by a college must comply with the bylaws of the University and the collective bargaining agreement between the University and the Professional Staff Congress.

VII. Campus Implementation. Each campus shall implement these procedures and shall distribute them widely to administrators, faculty members and students and post them on the college website.

VIII. Board Review. During the spring 2009 semester, the Chancellery shall conduct a review of the experience of the colleges with these procedures, including consultation with administrators, faculty and students, and shall report the results of that review to the Board of Trustees, along with any recommended changes.

Statement of Chancellor Goldstein:
Just very briefly, as the Chairman and I and other members of the Board at public hearings have said, we take these proceedings very seriously. We listened and the degree to which we can amend ideas, actions, procedures, policies before they are brought to the Board on the basis of what we hear, we will do that.

Tonight as we deliberate about this set of procedures, this is a good example of how that process can work. After the public hearing which was a marathon for those of you who were there, it lasted slightly over five hours, but we stayed and we listened and took copious notes.
Our General Counsel, the Chairman and I had a conversation. I met with the Executive Committee of the University Faculty Senate that Trustee Manfred Philipp officiates and told them last week that we will be thinking seriously about making some alterations in the policy that was a result of what we heard from students and what we heard from faculty as well.

As I turn this over to General Counsel and Senior Vice Chancellor Frederick P. Schaffer, who is the architect of these procedures, and who has worked tirelessly for many months with many different constituencies, I start by saying that a good example of good governance is demonstrated tonight of how an administration and a Board will reflect on how to make something better than it as when it was originally designed, even though it went through so many iterations.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:
These procedures recognize that students are a vital part of the University and have interests deserving of protection. They will provide a simple, clear and effective mechanism for protecting students while safeguarding academic freedom and the due process rights of faculty.

The vast majority of our faculty are dedicated teachers and scholars who treat students in a fair, compassionate and professional manner. However, students occasionally have complaints about how they are treated in the classroom and other academic settings.

As the student speakers at last week’s public hearing made clear, such complaints, unfortunately, are not rare and many students are unaware of how to seek redress. In fact, although we have a number of specific policies on such matters as sexual harassment and grade appeals, few of our campuses have procedure for dealing with other more general kinds of complaints. Students often do not know where to turn. When complaints have been made, they have been dealt with on an ad hoc basis and occasionally not very well.

Students, like faculty, are entitled to have and to know of some process by which they can make complaints. Therefore, it seems appropriate to adopt a set of simple, fair and expeditious procedures to insure that such student complaints will be addressed. The proposed procedures are designed to resolve such complaints informally and only if that is not possible to establish a mechanism for a preliminary investigation that will provide the college presidents with the facts and recommendations relating to the complaint.

The purpose is not to supercede the existing disciplinary procedures relating to faculty conduct contained in Article 21 of the Collective Bargaining Agreement. In addition these procedures make clear that academic freedom is of paramount importance and that student complaints must be considered with scrupulous care not to interfere with faculty conduct that is protected by academic freedom.

Finally, as the Chancellor has mentioned, the proposed procedures were developed through lengthy consultation with all of the University’s constituencies—faculty, students and administrators. They have been revised in significant ways as a result of such consultation. Indeed, you will see from the memo you have before you that a few additional modifications have been made based on comments made at the public hearing.

Not surprisingly, not all of our constituencies had the same perspective. Recommendations by one group were sometimes opposed by others and indeed even among administrators, faculty and students, there were a variety of views. The resulting proposal represents an effort to take all of their concerns and recommendations into account and still have a coherent and workable set of procedures. Thank you.
Statement of Trustee Manfred Philipp:
The proposed student complaint procedure has clearly been the most contentious item that I have seen since I became chair of the UFS and, of course, it would be very good if no other contentious items came down the road. Having said that, I think the revisions that you see in the current document are positive revisions. I can’t really say more because I have been behind a steering wheel all day and haven’t actually read anymore than what you see in the memorandum from General Counsel and Senior Vice Chancellor Schaffer. So if I had a vote in this group, I could not give it at this point, because I have to read what I will be voting on. At the same time I would like to thank Chairman Schmidt and General Counsel and Senior Vice Chancellor Schaffer for the conversations, discussions and, in fact, the fact that these are positive revisions. Thank you.

Statement of Trustee Freida Foster-Tolbert:
I would like to thank the Chancellor and General Counsel and Senior Vice Chancellor Schaffer for the enormous amount of time they put into this policy. I think that for those of us who were at the hearing it was very informative and very telling of the need for this kind of a policy.

As I mentioned in our smaller committee meeting this is something that is proactive and it is something that is smart to do. It makes sense to have it in place. I have read it, read the provisions, the revisions and I think that they justifiably address a lot of the things that were said at the meeting. I think that once you get a chance to really look at it, you will see that they did take everything that was said into serious consideration and they placed it in there and it is a very good policy for us to begin with, first to remember that we can, in fact, tweak it in two years, I believe it is and, you know, this is a great beginning for us. So I do speak in favor of the policy.

Statement of Trustee Robert Ramos:
I would like to also thank General Counsel and Senior Vice Chancellor Schaffer and Chancellor Goldstein for bringing this issue to light in the first place. I think for many years students have dealt with faculty complaints. As evident from the public hearing, which I was at for the five plus hours that we were there, there are many cases and instances in which students do have complaints and many times they aren’t resolved because the procedures in place are not beneficial to them.

I think these procedures do set a good framework for students, it gives them a chance, a number of different opportunities to have their case heard from where it is to the first person they speak to whether it be the chairperson of the department or someone else that can be designated as with the new change that was implemented and also to the appeals process, which is not evident on most campuses, there isn’t an appeal once you go to your department chair.

I think this procedure is very good in helping students get their issues resolved and it may not be resolved in their favor, but at least it will give them the opportunity to have their case heard and they won’t feel that they are being railroaded in any way.

So I want to again express my thanks for bringing this issue and tackling it the way it was tackled and also coming to the University Student Senate and asking for our input and some of our suggestions were taken and I want to thank you again for that. There is one question I did want to ask about one of the changes that was in place, change #5, where it talks about the fact finder being able to dismiss the case of the student if it affected the right of the professor because of academic freedom. I wanted to ask does that preclude the student from still going to the appeals process with the case.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:
Thank you, Robert. You and I discussed that yesterday and I am glad you asked it so I could make it clear. I think the language is pretty clear, but for the record, there is a right of appeal no matter what the result, including cases where in effect a motion to dismiss has been granted based on the complaint itself, because the facts taken as true, and viewed in a light most favorable to the student are found to involve subjects that would infringe upon academic freedom. That, like any other ruling of the fact finder, may be appealed and the appeals committee, as it makes clear, has the right to reverse and remand if they disagree.
Statement of Trustee Jeffrey S. Wiesenfeld:
This policy is a very forward innovation for the University because it takes the University to a different level. Schools that are regarded as Ivy League around the country that lack this type of policy have gotten into problems with intellectual dishonesty or worse. It is not a question, as some members of the University Faculty Senate feel, that there are students that are looking for means to persecute professors, but it is a matter of putting forth a policy that raises the level of the University to an appropriate one where there is redress for those things that we have seen elsewhere in the country, which is best not to bring up at this point.

Statement of Chairman Benno C. Schmidt, Jr.:
Thank you. Just for the record, I would like to say that two of the revisions make it absolutely clear that academic freedom at this University is paramount and that this complaint procedure will not infringe on it.

Having said that I would just like to note, because it didn’t come up very often at the public hearing actually, that, of course, faculty are not the only citizens of the University who enjoy academic freedom, students have rights of academic freedom as well, even Trustees. I think the revisions make that point very clear and I am very pleased to support the adoption of this procedure for the reasons expressed.

Statement of Trustee Manfred Philipp:
I would just like to note that from the UFS’ point of view, this University does need a statement by the Board of Trustees on academic freedom. In general, the existing statement made by the Council of Presidents is, in our view, not a Board statement and, therefore, the Board ought to have a statement of its own. That is missing and that is work yet to be done.

Statement of Chairman Benno C. Schmidt, Jr.
Well, there is no question, as a matter of the internal policies of the University, that the statement to which you refer clearly represents the policy of the University. So the University has a very clear stated policy on academic freedom, whether that might be looked at again at some point is a different question. But I just do want to say for the record that the University has a clear stated policy on academic freedom, and has since 1946.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – ESTABLISHMENT OF THE DAVID KRELL CHAIR IN FINANCE AT THE ZICKLIN SCHOOL OF BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the David Krell Chair in Finance at the Zicklin School of Business at Baruch College.

EXPLANATION: David Krell (MBA Class of 1971) has been a loyal alumnus, friend and supporter of Baruch College. He has served with distinction as a member of the Weissman Center for International Business Advisory Council. Mr. Krell has had a distinguished career in finance and business and is currently President and CEO of International Securities Exchange, Inc. He has provided a generous gift of $2 million to endow a chair in finance.

Income from the endowment will assist the Zicklin School of Business in recruiting or retaining an outstanding senior faculty member of the Department of Economics and Finance.

B. QUEENS COLLEGE – ESTABLISHMENT OF THE JERRY AND WILLIAM UNGAR PROFESSORSHIP IN JEWISH STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approves the establishment of the Jerry and William Ungar Professorship in Jewish Studies.
**EXPLANATION:** William Ungar and his wife, Jerry Ungar (Queens College Class of 1982) have pledged a gift of $500,000, payable to the Queens College Foundation, to endow this professorship. Should the Ungars not complete the gift during their lifetime, their estate will fulfill the remainder of the pledge.

Mr. Ungar, a Holocaust survivor, came to this country virtually penniless and founded the largest privately-held envelope company in the United States, National Envelope Corporation. He is the author of a number of books on the Holocaust and a member of the Queens College Center for Jewish Studies Advisory Board. In the past, Mr. and Mrs. Ungar have donated more than $166,000 to the Queens College Center for Jewish Studies.

Funds from the endowment will support programs in the study of the Holocaust and tolerance.

**C. QUEENS COLLEGE – ESTABLISHMENT OF THE KALLINIKEION PROFESSORSHIP IN BYZANTINE HISTORY/BYZANTINE ART:**

RESOLVED, That the Board of Trustees of The City University of New York approves the establishment of the Kallinikeion Professorship in Byzantine History/Byzantine Art at Queens College of The City University of New York.

**EXPLANATION:** The Kallinikeion Foundation has donated $400,000 to the Queens College Foundation towards the endowment of this professorship. While the total endowment for this Professorship is $500,000, the Advisory Board of the Queens College Center for Byzantine and Modern Greek Studies has contributed $100,000 to supplement the amount contributed by the Kallinikeion Foundation.

The late Alexandra Kallin, a Greek immigrant to the United States in the late 1930’s, established the Kallinikeion Foundation. Ms. Kallin taught Greek both at the Greek American Institute in the Bronx and privately to the children of Greek ship owners who came to New York during World War II seeking refuge from the London bombings. One ship owner was so grateful for the education that his son received that he gave Ms. Kallin a substantial gift in 1944 which she successfully invested in the stock market. She founded the Kallinikeion Foundation prior to her death in 2003 at the age of 97. While Ms. Kallin had no formal relationship with Queens College, her Foundation has supported the Center for Byzantine and Modern Greek Studies at Queens since she made the acquaintance of Professor Harry Psomiadis, the Center’s founder and former director.

The mission of the Kallinikeion Foundation is the promotion of the study of the Greek language, both ancient and modern, and Greek and Byzantine culture.

Funds from the endowment will be used to support programs and the professorship in Byzantine History/Byzantine Art.

**D. THE CITY UNIVERSITY OF NEW YORK – POLICY ON ACCEPTABLE USE OF COMPUTER RESOURCES:**

RESOLVED, That the Policy governing the acceptable use of computer resources owned, operated, or contracted by The City University of New York be adopted, effective February 1, 2007.

**NOTE:** See Appendix A

**EXPLANATION:** The current CUNY statement on the use of computer resources, entitled “The City University of New York Computer User Responsibilities”, was last revised in 1995, before the use of e-mail and the Internet became commonplace modes of communication and information gathering. That statement was not presented to the Board for approval. The proposed policy is intended to address issues common to the various types and uses of current technology, particularly issues of privacy, confidentiality and security. The new policy also clarifies CUNY’s right of access to CUNY computer resources in certain situations, as well as the limitations on that right. In addition, while the current statement prohibits all personal use of CUNY computer resources, the proposed policy permits incidental personal use under certain circumstances.
Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:
Just very briefly, I want to point out that this policy has been many years in gestation. There was a task force formed to review University policies around the country and to draft a policy very much in the mainstream of what other colleges and universities have. Several presidents, faculty members and administrators served on that task force. The resulting draft was then vetted with various university constituencies and now after pretty close to three years we have the final product which we think is an excellent policy, very much, as I said, in the mainstream and one that will be clear and workable and I urge you to adopt it. Thank you.

Statement of Trustee Manfred Philipp:
Members of the Board will recall that at the committee level the faculty representative voted to abstain and that abstention reflected the diversity of faculty opinions about this document. At the same time this Board ought to know that both I and Professor Lenore Beaky, who is here in the room, have expressed our great willingness to take our part in the execution of this policy as it is listed in the document.

E. COLLEGE OF STATEN ISLAND – NAMING OF THE ROTUNDA OF THE COLLEGE OF STATEN ISLAND LIBRARY, THE EDMOND L. VOLPE ROTUNDA:

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of the Rotunda of the College of Staten Island Library, the Edmond L. Volpe Rotunda.

EXPLANATION: Dr. Edmond L. Volpe, the first President of the College of Staten Island, served in that capacity from 1974 until 1994. In the early years of his tenure, Dr. Volpe presided over the complex mission of merging Staten Island Community College and Richmond College, an upper-division institution; during the later years of his presidency, he devoted much of his talent and energy to securing the site at Willowbrook where, in 1993, the College was finally unified in its present magnificent 204-acre home. The design and construction of the CSI Library, one of the campus’ five new buildings, was of particular moment to Dr. Volpe, a respected scholar of American literature and, in particular, of William Faulkner. From 1954 to 1974, prior to his appointment as President, Dr. Volpe had been Professor of English at The City College of New York and, from 1964 to 1974, Chairperson of The City College English Department. The naming of the Library Rotunda is a fitting tribute to Edmond Volpe’s significant and lasting contributions to the College of Staten Island and to The City University of New York.

F. THE CITY UNIVERSITY OF NEW YORK – PERFORMANCE BONUS PROGRAM FOR FULL-TIME EXCLUDED INSTRUCTIONAL STAFF:

RESOLVED. That the Board of Trustees of The City University approves the Performance Bonus Program for full-time Excluded Instructional Staff.

NOTE: See Appendix B

EXPLANATION: In an effort to recognize exceptional work in service to the University, and reward high performance of staff who are not represented by any Collective Bargaining Agent, the University proposes to introduce a bonus program which will allow eligible employees to receive lump sum, non-base bonuses subject to eligibility requirements and at the discretion of the College President.
G. AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That Articles VI and XI of the Bylaws be amended to read as follows:

NOTE: Matter underlined is new; matter in brackets is deleted.

Section 6.1. INSTRUCTIONAL STAFF.

The instructional staff shall consist of the persons employed in the following titles:

<table>
<thead>
<tr>
<th>Position</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chancellor</td>
<td>Law school instructor</td>
</tr>
<tr>
<td>Executive vice chancellor</td>
<td>Law school library professor</td>
</tr>
<tr>
<td>Chief operating officer</td>
<td>Law school library associate professor</td>
</tr>
<tr>
<td>Senior vice chancellor</td>
<td>Law school library assistant professor</td>
</tr>
<tr>
<td>Vice chancellor</td>
<td>Law school adjunct professor</td>
</tr>
<tr>
<td>University administrator</td>
<td>Law school adjunct associate professor</td>
</tr>
<tr>
<td>University associate administrator</td>
<td>Law school adjunct assistant professor</td>
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<tr>
<td>University assistant administrator</td>
<td>Law school adjunct instructor</td>
</tr>
<tr>
<td>President</td>
<td>Law school lecturer</td>
</tr>
<tr>
<td>Vice president</td>
<td>Visiting professor</td>
</tr>
<tr>
<td>Assistant vice president</td>
<td>Visiting associate professor</td>
</tr>
<tr>
<td>University dean</td>
<td>Visiting assistant professor</td>
</tr>
<tr>
<td>University associate dean</td>
<td>Adjunct professor</td>
</tr>
<tr>
<td>University assistant dean</td>
<td>Adjunct associate professor</td>
</tr>
<tr>
<td>Dean</td>
<td>Adjunct assistant professor</td>
</tr>
<tr>
<td>Associate dean</td>
<td>Adjunct lecturer</td>
</tr>
<tr>
<td>Assistant dean</td>
<td>Lecturer (full-time)</td>
</tr>
<tr>
<td>Administrator</td>
<td>Lecturer (part-time)</td>
</tr>
<tr>
<td>Associate administrator</td>
<td>Instructor</td>
</tr>
<tr>
<td>Assistant administrator</td>
<td>Instructor (nursing science)</td>
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<td>Distinguish professor</td>
<td>Research associate</td>
</tr>
<tr>
<td>Professor</td>
<td>Research assistant</td>
</tr>
<tr>
<td>Associate professor</td>
<td>Clinical assistant</td>
</tr>
<tr>
<td>Assistant professor</td>
<td>Senior registrar</td>
</tr>
<tr>
<td>Distinguished lecturer</td>
<td>Registrar</td>
</tr>
<tr>
<td>Distinguished lecturer – medical series</td>
<td>Associate registrar</td>
</tr>
<tr>
<td>Distinguished lecturer – law school series</td>
<td>Assistant registrar</td>
</tr>
<tr>
<td>Medical professor (basic sciences)</td>
<td>Registrar’s assistant</td>
</tr>
<tr>
<td>Associate medical professor (basic sciences)</td>
<td>Chief college laboratory technician</td>
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<tr>
<td>Assistant medical professor (basic sciences)</td>
<td>Senior college laboratory technician</td>
</tr>
<tr>
<td>Medical lecturer</td>
<td>College laboratory technician</td>
</tr>
<tr>
<td>Adjunct medical professor (basic sciences)</td>
<td>Chief college technician</td>
</tr>
<tr>
<td>Adjunct associate medical professor (basic sciences)</td>
<td>College physician</td>
</tr>
<tr>
<td>Adjunct assistant medical professor (basic sciences)</td>
<td>Higher education officer</td>
</tr>
<tr>
<td>Adjunct medical lecturer</td>
<td>Higher education associate</td>
</tr>
<tr>
<td>Medical professor (clinical)</td>
<td>Higher education assistant</td>
</tr>
<tr>
<td>Associate medical professor (clinical)</td>
<td>Assistant to higher education officer</td>
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<tr>
<td>Assistant medical professor (clinical)</td>
<td>Business manager</td>
</tr>
<tr>
<td>Adjunct medical professor (clinical)</td>
<td>Assistant business manager</td>
</tr>
<tr>
<td>Adjunct associate medical professor (clinical)</td>
<td>Assistant to business manager</td>
</tr>
<tr>
<td>Adjunct assistant medical professor (clinical)</td>
<td>Placement director</td>
</tr>
<tr>
<td>Law school professor</td>
<td>Education and vocational counselor</td>
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<tr>
<td>Law school associate professor</td>
<td>Continuing education teacher</td>
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<tr>
<td>Law school assistant professor</td>
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</tbody>
</table>
And in the Hunter college elementary school and Hunter College high school

Principal
Chairperson of department
Teacher
Assistant teacher
Temporary teacher

And in the childhood centers

Teacher
Assistant teacher

And in the educational opportunity centers (EOC)

Educational opportunity center adjunct lecturer
Educational opportunity center adjunct college laboratory technician
Educational opportunity center college laboratory technician
Educational opportunity center higher education officer
Educational opportunity center higher education associate
Educational opportunity center higher education assistant
Educational opportunity center assistant to higher education officer
Educational opportunity center lecturer

Section 6.2. PERMANENT INSTRUCTIONAL STAFF-TENURE.

The permanent instructional staff shall consist of those persons who have been granted tenure under any of the provisions enumerated in subds. a, b, c, d, e, f, and g below and in section 6.3. subds. a, b, and d.

a. (1) Appointments before September 1, 2006 – A person employed before September 1, 2006 full-time on an annual salary in the title of professor, associate professor, assistant professor, medical professor (basic sciences), associate medical professor (basic sciences), assistant medical professor (basic sciences), medical professor (clinical), associate medical professor (clinical), assistant medical professor (clinical), law school professor, law school associate professor, law school assistant professor, law school professor, law school associate professor, law school library professor, law school library associate professor, law school library assistant professor, instructor (nursing science), senior registrar, registrar, associate registrar, assistant registrar, chief college laboratory technician, senior college laboratory technician, college laboratory technician, and in the hunter college high school and hunter college elementary school (but not in the early childhood center program), principal, chairperson of department, teacher, guidance counselor, and librarian, or in any grade or position which the board in its discretion may add hereto, who after serving on an annual salary in any of the above titles for five years continuously, has been appointed or shall be appointed for a sixth full year, shall have tenure effective on the first day of September following his/her reappointment for the sixth full year.

(2) Appointments on or after September 1, 2006 –

(a) A person employed on or after September 1, 2006 full-time on an annual salary in the title of professor, associate professor, assistant professor, medical professor (basic sciences), associate medical professor (basic sciences), assistant medical professor (basic sciences), medical professor (clinical), associate medical professor (clinical), assistant medical professor (clinical), law school professor, law school associate professor, law school assistant professor, law school library professor, law school library
associate professor, law school library assistant professor, instructor (nursing science) or in any grade or position which the board in its discretion may add hereto, who after serving on an annual salary in any of the above titles for seven full years continuously, has been appointed or shall be appointed for an eighth full year, shall have tenure effective on the first day of September following his/her reappointment for the eighth full year.

(b) A person employed on or after September 1, 2006 full-time on an annual salary in the title of senior registrar, registrar, associate registrar, assistant registrar, chief college laboratory technician, senior college laboratory technician, college laboratory technician, and in the hunter college high school and hunter college elementary school (but not in the early childhood center program), principal, chairperson of department, teacher, guidance counselor, and librarian, and in the educational opportunity centers, educational opportunity center college laboratory technician, or in any grade or position which the board in its discretion may add hereto, who after serving on an annual salary in any of the above titles for five full years continuously, has been appointed or shall be appointed for a sixth full year, shall have tenure effective on the first day of September following his/her reappointment for the sixth full year.

b. Persons promoted to the rank of professor shall be granted tenure after not more than four years of continuous full-time service on an annual salary in positions on the instructional staff.

c. A distinguished person of proven record appointed to the title of professor, who had tenure in another accredited institution of higher learning, may be appointed with immediate tenure by the board in its discretion.

d. (1) Appointments before September 1, 2006 – A person appointed to the title of professor, associate professor, or assistant professor may be granted early tenure by the board in its discretion, under these bylaws, after not less than one nor more than five years of continuous satisfactory service on an annual salary basis, when such service is interrupted by the period of a fellowship deemed by the college valuable to it, when for a very substantial reason the college would be well served by such early grant of tenure or when the person has had tenure in another accredited institution of higher learning.

(2) Appointments on or after September 1, 2006 – A person appointed to the title of professor, associate professor, or assistant professor may be granted early tenure by the board in its discretion, under these bylaws, after not less than one nor more than seven years of continuous satisfactory service on an annual salary basis, when such service is interrupted by the period of a fellowship deemed by the college valuable to it, when for a very substantial reason the college would be well served by such early grant of tenure or when the person has had tenure in another accredited institution of higher learning.

e. A person who has attained tenure under one of the provisions of Section 6.2. or Section 6.3. of these bylaws in an educational unit under the jurisdiction of the board of trustees, and who is subsequently appointed to a comparable position on an annual salary basis in another education unit under the jurisdiction of the board, shall retain his/her tenure.

f. The decision of the board to reappoint with tenure a person in a title for which seven years of full-time continuous service is required for achieving tenure shall be communicated in writing to the person affected not later than December first preceding the expiration of the seventh full year of service. The decision of the board to reappoint with tenure a person in a title for which five years of full-time continuous service is required for achieving tenure shall be communicated in writing to the person affected not later than December first preceding the expiration of the fifth full year of service. Where an appointee begins his/her service after September thirtieth the tenure period shall not begin until the succeeding September first, and when an appointment is made during the month of September, the appointment shall date as of September first of that year for the purposes of tenure.
Section 6.4. ADMINISTRATIVE CERTIFICATE OF CONTINUOUS EMPLOYMENT.

a. Persons who have been employed and have served as teachers or counselors in the title of lecturer continuously on a full-time basis for five or more years, or for ten or more semesters, and who were paid from tax levy funds, and who were reappointed effective as of September 1, 1969, for a sixth, or more, full-time continuous year, or for an eleventh, or more, full-time continuous semester, shall be granted an administrative certificate of continuous employment which shall be effective September 1, 1969.

b. Persons who have been employed and who have served as teachers or counselors in the title of lecturer on a full-time basis for five, or more, years cumulatively since 1961 and who were employed to teach on a full-time basis in the title of lecturer effective as of September 1, 1969, may, upon their next reappointment to a teaching or counseling position in the title of lecturer (full-time), be granted an administrative certificate of continuous employment. (This provision shall be operative until September 1, 1971.)

c. Persons who have been employed and have served as teachers or counselors for five full years and who are reappointed for a sixth full year of continuous full-time service in the title of lecturer (full-time), medical lecturer, or educational opportunity center lecturer shall be granted an administrative certificate of continuous employment.

Where an appointee begins his/her service at any time after September thirtieth, the time toward the award of an administrative certificate of continuous employment shall not start to accrue until the first of September following the appointment, except that an appointment made during the month of September shall be deemed to be an appointment as of September first of that year for purposes of an administrative certificate of continuous employment.

d. The administrative certificate of continuous employment shall be valid only in that college which issues the certification and shall carry with it the guarantee of full-time reappointment in that college subject to continued satisfactory performance, stability in academic program, sufficiency of registration, and financial ability.

Section 6.5. APPOINTMENTS WITHOUT TENURE.

Nothing contained in this article shall be construed as conferring or permitting tenure, or service credit toward the achievement of tenure in the positions of chancellor, executive vice chancellor, chief operating officer, sr. vice chancellor, vice chancellor, university administrator, university associate administrator, university assistant administrator, president, vice president, assistant vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, administrator, associate administrator, assistant administrator, director of campus schools, department chairperson, chief librarian, principal, supervisor, distinguished professor, distinguished lecturer, distinguished lecturer – medical series, distinguished lecturer – law school series, medical lecturer, adjunct medical professor (basic sciences), adjunct associate medical professor (basic sciences), adjunct assistant medical professor (basic sciences), adjunct medical professor (clinical), adjunct associate medical professor (clinical), adjunct assistant medical professor (clinical), adjunct medical lecturer, law school instructor, law school lecturer, law school adjunct professor, law school adjunct associate professor, law school assistant professor, law school adjunct instructor, visiting professor, visiting associate professor, visiting assistant professor, adjunct professor, adjunct associate professor, adjunct assistant professor, adjunct lecturer, higher education officer, higher education associate, higher education assistant, assistant to higher education officer, higher education intern, research associate, research assistant, clinical assistant, lecturer (full-time), lecturer (part-time), instructor appointed after October 1, 1968; business manager, assistant business manager, assistant to business manager, continuing education teacher, occasional per diem substitute teacher, educational opportunity center adjunct lecturer, educational opportunity center adjunct college laboratory technician, educational opportunity center higher education
Section 11.47. EDUCATIONAL OPPORTUNITY CENTER LECTURER.

A. Position Definition:

Educational opportunity center lecturers shall perform teaching and related faculty functions on a full-time basis.

B. Qualifications:

For appointment as an educational opportunity center lecturer, a person must possess a baccalaureate degree and such other qualifications as may be necessary for the satisfactory performance of his/her instructional functions.

Section 11.48. EDUCATIONAL OPPORTUNITY CENTER ASSISTANT TO HIGHER EDUCATION OFFICER.

A. Position Definition:

An educational opportunity center assistant to higher education officer shall, generally under the supervision of an educational opportunity center higher education officer or college dean, perform such administrative duties as may be assigned to him/her.

B. Qualifications:

For appointment as an educational opportunity center assistant to higher education officer, a candidate must have demonstrated satisfactory qualities of personality and character and ability to work with others for the good of the institution. He/she must show potential for significant achievement and growth. He/she must possess a baccalaureate degree.

Section 11.48. EDUCATIONAL OPPORTUNITY CENTER HIGHER EDUCATION ASSISTANT.

A. Position Definition:

The duties of an educational opportunity center higher education assistant are generally to serve as an assistant to one of the major educational officers of an educational opportunity center with responsibility for a limited area of planning, research or professional and/or administrative duties as may be assigned.

B. Qualifications:

For appointment as educational opportunity center higher education assistant, the candidate must have demonstrated satisfactory qualities of personality and character and ability to work with others for the good of the institution. He/she must have had at least four years of experience in one or more related areas and be sufficiently adaptable to apply such experience to the field in which his/her responsibility will lie. He/she must possess at least a baccalaureate degree and show definite potential for significant achievement and growth in the area to which he/she is assigned. An appropriate combination of education above the baccalaureate degree and demonstrable skills and/or years of experience may be substituted for the four years of experience in determining qualifications for the position of educational opportunity center higher education assistant.
Section 11.48. EDUCATIONAL OPPORTUNITY CENTER HIGHER EDUCATION ASSOCIATE.

A. Position Definition:

The duties of an educational opportunity center higher education associate are:

a. To serve as deputy for an educational opportunity center higher education officer or

b. To assume administrative responsibility, in most instances under the general supervision of an educational opportunity center higher education officer or college dean for some major area of educational opportunity center activity or

c. To develop some major aspect of new programs.

B. Qualifications:

For appointment as an educational opportunity center higher education associate, a candidate must have demonstrated satisfactory qualities of personality and character and ability to work with others for the good of the institution. He/she must have had at least six years of related experience. He/she must be sufficiently well versed in the overall functions of the educational opportunity center to be able to serve as deputy for an educational opportunity center higher education officer, or to carry full responsibility, in most instances under the general supervision of a college dean for some major area of educational opportunity center activity. He/she must possess at least a baccalaureate degree and show evidence of exceptional achievement in his/her chosen field as well as potential for future growth. An advanced degree above the baccalaureate degree may be required as appropriate to perform the duties of a particular position. An appropriate combination of education above the baccalaureate degree and demonstrable skills and/or years of experience may be substituted for the six years of experience in determining qualifications for the position of educational opportunity center higher education associate.

Section 11.49. EDUCATIONAL OPPORTUNITY CENTER HIGHER EDUCATION OFFICER.

A. Position Definition:

The duties of an educational opportunity center higher education officer are:

a. To assume full responsibility for the educational opportunity center activity or for a major activity thereof or

b. To develop some major aspect of new programs.

B. Qualifications:

For appointment as educational opportunity center higher education officer, the candidate must have demonstrated satisfactory qualities of personality and character and ability to work with others for the good of the institution. He/she must have had at least eight years of related experience. He/she must be sufficiently well versed in the overall functions of an educational opportunity center to be able to assume full responsibility, answerable as a general rule to his/her college president or designee for the educational opportunity center or a major activity thereof. He/she must possess a baccalaureate degree and show evidence of exceptional achievement in his/her chosen field as well as potential for future growth. An advanced degree above the baccalaureate degree may be required as appropriate to perform the duties of a particular position. An appropriate combination of education above the baccalaureate degree and demonstrable skills and/or years of experience may be substituted for the eight years of experience in determining qualifications for the position of educational opportunity center higher education officer.
Section 11.50. EDUCATIONAL OPPORTUNITY CENTER COLLEGE LABORATORY TECHNICIAN.

A. Position Definition:

An educational opportunity center college laboratory technician shall perform laboratory functions and other technical duties of a highly skilled nature which are reasonably related to such functions but which are nevertheless non-teaching. An educational opportunity center college laboratory technician, for example, shall provide lecture support in the form of set-ups of equipment displays and demonstrations and laboratory support for experiments and for research. Each educational opportunity center shall develop a specific job description which will be related to the laboratory or technical requirements of the educational opportunity center. Where appropriate, the technician shall exercise some supervision.

B. Qualifications:

For appointment as an educational opportunity center college laboratory technician, a person, in addition to possessing knowledge and skills related to the discipline, shall be a high school graduate possessing one of the following sets of minimum additional qualifications: (a) four (4) years of work or experience appropriate to the requirements of the educational opportunity center at a level of competence comparable to that indicated by apprenticeship in the skilled trades, or (b) an associate degree and a minimum of two (2) years of experience of the type described above, or (c) a bachelor’s degree in an area appropriate to the duties to be performed, or (d) an appropriate combination of at least four (4) years of education and work experience beyond high school.

The candidate shall have the personal characteristics needed to work effectively with students and staff.

Section 11.51. EDUCATIONAL OPPORTUNITY CENTER ADJUNCT LECTURER.

A. Position Definition:

A person employed as an educational opportunity center adjunct lecturer shall be assigned to teach part-time or perform related duties on a part-time basis at an educational opportunity center.

B. Qualifications:

For appointment as an educational opportunity center adjunct lecturer a person must have those qualifications or professional achievement and training comparable to those of faculty members in the rank of educational opportunity center lecturer.

Section 11.52. EDUCATIONAL OPPORTUNITY CENTER ADJUNCT COLLEGE LABORATORY TECHNICIAN.

A. Position Definition:

A person employed as an educational opportunity center adjunct college laboratory technician shall perform the duties of an educational opportunity center college laboratory technician on a part-time basis.

B. Qualifications:

For appointment as an educational opportunity center adjunct college laboratory technician a person must have the same qualifications as an educational opportunity center college laboratory technician.

EXPLANATION: In the 2002-2007 PSC/CUNY collective bargaining agreement, the University negotiated an enhanced opportunity for the Sophie Davis School of Biomedical Education and the CUNY Law School to use the distinguished lecturer title with salaries in line with the schools’ other salary schedules. The occasional per diem substitute title provides the Hunter College Elementary School and the Hunter College High School an option for covering occasional teacher absences. The proposed amendments incorporate these new titles into the list of instructional staff and the list of appointments without tenure.
The titles in the educational opportunity centers have been approved by the Board of Trustees in successive PSC/CUNY collective bargaining agreements since 1980. The purpose of this resolution is to incorporate the existing titles in the Bylaws with statements of the duties and qualifications for each title. An amendment to Section 6.2.a(2)(b) is proposed to recognize that educational opportunity center college laboratory technicians may achieve tenure under the terms stated therein. An amendment to Section 6.4.c. is proposed to recognize that educational opportunity center lecturers may achieve an administrative certificate of continuous employment under the terms stated therein.

H. THE CITY UNIVERSITY OF NEW YORK – CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the wider campaign against terror, including military action in Iraq, hereby authorizes the continuation of Military Leave and Health and Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the armed forces of the United States.

1. Supplemental Military Leave

(a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2007 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.

(b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2007. Supplemental Military Leave shall not be granted for military service performed after December 31, 2007. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2007.

2. Military Leave At Reduced Pay

(a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2007. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

(b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee’s regular City University of New York salary as of his/her last day in full pay status and the employee’s military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

(c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.
(d) In no event shall Military Leave at Reduced pay be granted for military service performed after December 31, 2007.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee’s active duty is terminated or the employee returns to City University of New York employment or December 31, 2007, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: On October 22, 2001, November 18, 2002, March 29, 2004 and February 28, 2005 the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2007 in response to the need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Iraq.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2007, whereby the employee will receive salary from The City University of New York equal to the difference between the employee’s regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2007) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Thank you, Mr. Chairman. The Committee on Fiscal Affairs did meet on January 8, 2007, and as you mentioned did not have any action items approved at the meeting but the Committee discussed some very important items. The Committee reviewed the status of the State and City budgets for the current Fiscal Year 2007 and the next Fiscal Year 2008.

The budgets for the senior colleges and the community colleges currently are stable and we are now evaluating the impact of the Mayor’s Preliminary Budget as the Chancellor mentioned and we will be evaluating the Governor’s Executive Budget for FY 2008 when it is released this coming Wednesday.

The Subcommittee on Audit also met and heard a presentation on the University’s FY2006 Audited Financial Statements by the University’s independent auditors, KPMG. Once again the University’s financial statements received an unqualified opinion, a clean opinion, which means that the financial statements present fairly in all material respects the University’s financial position as of the end of FY2006.
NO. 5. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>HUNTER COLLEGE</td>
<td>Doctor of Humane Letters</td>
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Sonia Sanchez (Awarded at the January 18, 2007 Winter Commencement Exercises, following consultation with the Board of Trustees)

Upon motions duly made, seconded and carried, the public meeting was recessed at 5:50 P.M., and the Board agreed to go into Executive Session to discuss personnel matters.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 29, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:53 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Philip Alfonso Berry
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Marc V. Shaw
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Garrie Moore
Vice Chancellor Michael Zavelle
University Dean Robert Ptachik

The absence of Trustees Valerie Lancaster Beal and Sam A. Sutton was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:36 P.M. to go into Public Session.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JANUARY 29, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:39 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Philip Alfonso Berry                     Hugo M. Morales
John S. Bonnici                          Kathleen M. Pesile
Wellington Z. Chen                      Carol A. Robles-Roman
Rita DiMartino                          Marc V. Shaw
Joseph J. Lhota                          Freida Foster-Tolbert
Randy M. Mastro

Robert Ramos, ex officio

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Garrie Moore
Vice Chancellor Michael Zavelle

The absence of Trustees Valerie Lancaster Beal and Sam A. Sutton was excused.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 7 and 8)

**NO. 7. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – DECISION REGARDING PROMOTION OF YAKOV GENIS:**

RESOLVED, That action be deferred on the promotion of Yakov Genis, an Assistant Professor at Borough of Manhattan Community College, to Associate Professor pending the outcome of the investigation currently being conducted under the Interim University Policy Regarding Misconduct in Research and Related Activities.

**EXPLANATION:** The promotion of Yakov Genis from Assistant to Associate Professor at Borough of Manhattan Community College, effective September 1, 2006, was initially before the Board of Trustees for approval in June 2006. However, prior to the Board’s June 26, 2006 meeting, the promotion was withdrawn from the University Report at the direction of the General Counsel and with the approval of the Chancellor based on allegations that Professor Genis may have engaged in conduct that violated the Interim University Policy Regarding Misconduct in Research and Related Activities, adopted by the Board of Trustees on January 29, 1990. An investigation under that Policy has been commenced and is being conducted under the direction of the University’s Dean for Research. Once the investigation is concluded, the Board of Trustees will be apprised of the results and will determine whether to approve the promotion of Professor Genis.

**NO. 8. THE CITY UNIVERSITY OF NEW YORK – DESIGNATION OF VICE CHANCELLOR FOR FACILITIES PLANNING, CONSTRUCTION, AND MANAGEMENT:**

RESOLVED, That the Board of Trustees approve the appointment of Iris Weinshall to be Vice Chancellor for Facilities Planning, Construction, and Management, effective March 1, 2007, at a salary to be recommended by the Chancellor to the Board, subject to financial ability.

**EXPLANATION:** After a nationwide search chaired by New York City College of Technology President Russell Hotzler, two finalists were forwarded to the Chancellor and Executive Vice Chancellor and Chief Operating Officer for their consideration. Ms. Iris Weinshall, the selected candidate, brings a unique set of experiences to the position. Since 2000, Ms. Weinshall has been the Commissioner of the New York City Department of Transportation, with a staff of 4,300 employees, where she manages a $450 million expense budget and $1.5 billion capital budget annually. Previously, from 1996 to 2000 she was the First Deputy Commissioner of the New York City Department of Citywide Administrative Services, and from 1988 to 1996 was the Deputy Commissioner, Management and Budget, for the New York City Department of Environmental Protection. Ms. Weinshall earned a Bachelor of Arts (cum laude) from Brooklyn College, and a Master of Arts in Urban Housing and Finance from the New York University Wagner Graduate School of Public Service.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:41 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF 
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK 

HELD 

FEBRUARY 26, 2007 

AT BARUCH COLLEGE VERTICAL CAMPUS 
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN 

The Chairperson called the meeting to order at 4:36 P.M. 

There were present: 

Benno C. Schmidt, Jr., Chairman 

Valerie Lancaster Beal 
Philip Alfonso Berry 
John S. Bonnici 
Wellington Z. Chen 
Rita DiMartino 
Joseph J. Lhota 
Hugo M. Morales 
Marc V. Shaw 
Sam A. Sutton 
Freida Foster-Tolbert 

Robert Ramos, ex officio 

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs 
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations 
Hourig Messerlian, Deputy to the Secretary 
Kisha Fuentes 
Towanda Lewis 
Anthony Vargas 

Manfred Philipp, ex officio (non-voting) 

Chancellor Matthew Goldstein 
Executive Vice Chancellor Selma Botman 
Executive Vice Chancellor Allan H. Dobrin 
President Dolores Fernandez 
President Ricardo Fernandez 
President Russell K. Hotzler 
President Edison O. Jackson 
President Marcia V. Keizs 
President William P. Kelly 
President Christoph M. Kimmich 
President Eduardo J. Marti 
President James L. Muyskens 
President Antonio Perez 

President Regina Peruggi 
President Jennifer Raab 
President Marlene Springer 
President Jeremy Travis 
President Kathleen M. Waldron 
Dean Ann Kirschner 
Dean Stephen Shepard 
Vice Chancellor Brenda Richardson Malone 
Vice Chancellor Garrie Moore 
Vice Chancellor Michael Zavelle 
Interim Vice Chancellor Eduardo del Valle 
Senior University Dean John Mogulescu 

The absence of Trustees Randy M. Mastro, Kathleen M. Pesile, Carol A. Robles-Roman and Jeffrey S. Wiesenfeld was excused.
Chairman Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon’s meeting of the Board of Trustees live on cable Channel 75, continuing to make available this important community service. The Public session of this afternoon’s Board meeting will be available as a podcast within 24 hours of this meeting by going to www.cuny.edu/podcasts and clicking on the Trustees link.

Chairman Schmidt stated that on behalf of the Board of Trustees he wanted to formally welcome Trustee Sam Sutton to this Board meeting. Trustee Sutton has already attended a number of Board committee meetings and he brings extensive business experience and a life long dedication to education and to the University. Welcome, Trustee Sutton.

I am pleased to congratulate Trustee Randy Mastro who will be honored by the Jewish Theological Seminary on April 12th and presented with the Judge Simon H. Rifkind Award for his excellence in the law and his devotion to the community through public service and all his many charitable works. Congratulations to Trustee Mastro.

The Board of Trustees held its Brooklyn Borough Hearing together with the Public Hearing on the February Calendar last Tuesday, February 20th at Brooklyn Borough Hall. The hearing was chaired by Trustee Rita DiMartino and attended by Trustees Wellington Chen and Frieda Foster-Tolbert, members of the chancellery and the CUNY college presidents in Brooklyn. A summary of the proceedings has been circulated to the Trustees and to the Chancellor’s cabinet and a transcript is available in the Office of the Secretary. Please note that the next Board of Trustees’ borough hearing will take place in the borough of Staten Island at the College of Staten Island on Monday, March 12, 2007.

Chairman Schmidt stated that the CUNY Athletic Conference Senior College Basketball Championships were held this Friday at City College and the games could not have been more exciting. Both the women’s and the men’s championships were decided in the final moments of the games. The third seeded Lehman women’s team pulled off a stunning rally against the first seeded team, winning the championship by a score of 52 to 51. So here is to the women of Lehman College.

A long three-pointer at the final buzzer sealed the men’s championship for York College, earning them their second consecutive title. Both Lehman and York will have automatic bids into the NCAA Division III Championships. Congratulations to York College.

Chairman Schmidt stated that in the community college division, the Hostos women have achieved an unprecedented fourth consecutive title and the BMCC men claimed its first title since 1999. The University is grateful to Con Ed for more than 40 years of sponsorship of the CUNYAC basketball tournament. Congratulations to all of our student athletes and coaches.
Statement of Trustee Hugo Morales:
I would like to report that I just returned from the Dominican Republic, where I met with Dr. Ligia Amada Melo de Cardona, the Dominican Minister of Higher Education. I spoke with her about the 88 scholarship students we have at CUNY, thanks to the cooperation agreement Chancellor Goldstein signed with the Dominican Republic Ministry of Education.

As you know, this is a partnership that requires commitment from CUNY and the Dominican Republic. However, we still have the need to clarify important terms of agreement, which has been implemented over the past years. That is why Executive Vice Chancellor and University Provost Selma Botman, Hostos Provost and Vice President Daisy Cocco de Filippis, Dean Cheryl Williams, and I, will visit the Dominican Republic next month again to meet with Dr. Melo de Cardona and possibly with President Lionel Fernandez.

We plan to discuss with her specific issues related to funding and the overall implementation of the agreement. During my visit to the Dominican Republic I was able to talk about CUNY’s different programs with Leon Jimenez, Inc. They are very much interested in establishing a relationship with CUNY.

Chairman Schmidt stated that the Board appreciates very much all of the many good works Trustee Hugo Morales does in building a great relationship between the City University and the Dominican Republic.

B. FACULTY HONORS: Chairman Schmidt called on Trustee Rita DiMartino, who announced the following:

1. The Hostos Community College library won the Association of College and Research Libraries’ Excellence in Academic Libraries Award. It is one of the most prestigious awards extended to a library. Congratulations!

2. Dean David Birdsell of the School of Public Affairs at Baruch College has been appointed as one of seven members to the newly-formed Broadband Advisory Committee by New York City Council Speaker Christine Quinn. Congratulations!

3. Professor of Sociology at Hunter College Lynn Chancer was awarded the 2006 Distinguished Scholar Award of the American Society of Criminology Division of Women and Crime for her scholarly contributions to feminist criminology. Congratulations!

4. Professor of Media Studies at Queens College Heather Hendershot has been invited to be the Anschutz Distinguished Fellow in American Studies at Princeton University in Fall 2007. Congratulations!

5. In A New Land: A Comparative View of Immigration, a book by Hunter College Distinguished Professor of Sociology Nancy Foner was selected as an outstanding academic title for 2007 by Choice Magazine. Congratulations!

6. Professor Shirley Cohen of the School of Education at Hunter College was a first-place winner of the “East Siders of the Year” Award by Our Town Newspaper for her outstanding work in the field of education. Congratulations!

7. Hunter College faculty members have received the following recent honors: Assistant Professor Jonathan Conning, a Fulbright Fellowship for Fall 2007. Makram Talih, a new researcher fellowship by the Statistical and Applied Mathematical Sciences Institute; and, Dana Draghicescu, an American Statistical Association New Investigator Award. Congratulations to all!

C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee John S. Bonnici, who announced the following:

1. LaGuardia Community College student Aaron Hudson is one of five community college students in New York City to receive the prestigious Kaplan Educational Foundation Scholarship recently. Congratulations!
2. Students Mazin Babiker, Luz Sanchez, Leslie Ann Alexis and Sylvia Caballero of Hunter College were honored with awards from among 1,100 participants for research they presented at the Annual Biomedical Research Conference for Minority Students in Anaheim, California. Congratulations!

3. Brooklyn College student Pangeline Edwards is the recent winner of the prestigious Benjamin A. Gilman International Scholarship for Study Overseas. Ms. Edwards plans to study in China. Congratulations!

4. Hunter College media studies student Kelle Jacob was awarded the first Ramona Moore Scholarship at the 19th Annual Scholarship Banquet of the New York Association of Black Journalists at Columbia University. Congratulations!

D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the January 29, 2007 Board meeting.

BARUCH COLLEGE

1. $2,031,696.64 THE STARR FOUNDATION for “Endowed C.V. Starr Scholarship Fund.”

BRONX COMMUNITY COLLEGE

1. $676,304 NEW YORK STATE EDUCATION DEPARTMENT to Stuart, L., Community Outreach Program, for “Training.”

BROOKLYN COLLEGE

1. $600,000 NATIONAL SCIENCE FOUNDATION to Powell, W., Parsons, S., Tomkiewicz, M., and Hainline, L., for “New G-K12 BC – CITY AS LAB.”
2. $174,774 NATIONAL INSTITUTES OF HEALTH to Dowd, T., for “Effect of Pb2+ Toxicity at the Molecular Level.”
3. $141,750 HIGHER EDUCATION SERVICES CORPORATION to Romer, N. and Reiser, D., for “Gear-Up.”

CITY COLLEGE

1. $2,393,000 NOAA to Khanbilvardi, R., for “Cooperative Remote Sensing Science and Technology Center.”
2. $1,720,000 US DOT to Paaswell, R., for “University Transportation Research Center.”
3. $542,000 NATIONAL SCIENCE FOUNDATION to Denn, M., for “IGERT: Multiscale Phenomena in Soft Materials (Supplement).”
4. $532,902 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for “NYC Teaching Fellows Program – Cohort XII.”
5. $400,000 NOAA to Admed, S., Khanbilvardi, R., Moshary, F., and Gross, B., for “NOAA Interdisciplinary Scientific Environmental Technology (ISET) Cooperative Research Education Center.”
6. $350,000 NEW YORK STATE EDUCATION DEPARTMENT to Roth, M., for “Collegiate Science and Technology Entry Program (CSTEP).”
7. $326,006 NATIONAL INSTITUTES OF HEALTH to Tarbell, J., for “Shear Stress Effects on Endothelial Transport.”
8. $311,948  **NIJ** to Lombardi, J., for “Development of Advanced Raman Spectroscopy Methods and Databases for the Evaluation of Trace Evidence and The Examination of Questioned Documents.”

9. $277,888  **NEW YORK STATE DEPARTMENT OF EDUCATION** to Raia, F. and Dyasi, H., for “An Integrated System for Professional Development to Improve Science and Technology Teaching and Learning in Grades K-8.”

10. $200,000  **NEW YORK STATE EDUCATION DEPARTMENT** to Witherspoon, K. and Job, Y., for “Extended School Day/School Violence Prevention Program.”

11. $186,995  **NATIONAL SCIENCE FOUNDATION** to Ghose, R., for “CAREER: NMR Insights into the Influence of Dynamics of SH3 Domain Mediated Protein Interactions.”

12. $185,000  **NOAA** to Khanbilvardi, R., for “GOES Satellite Receiving Station for Urban Nowcasting and Snow Grain Size.”

13. $180,000  **DOE** to Wolberg, G., for “Feature-Based Data Fusion for 3D Photography.”

14. $179,694  **NEW YORK STATE EDUCATION DEPARTMENT** to Witherspoon, K. and Job, Y., for “Liberty Partnership Program.”

15. $155,000  **NOAA** to Khanbilvardi, R., for “Development of Mesoscale Sounding Algorithms and Sea Surface Temperature.”


17. $144,603  **NEW YORK STATE EDUCATION DEPARTMENT** to Brown, R., for “CCNY/SCRP STEP Program.”

18. $107,235  **NSA** to Brown, M., for “Problems Solving in Probability and Statistics.”

19. $105,000  **GLOBAL CONTOUR LTD** to Watkins, C., Delale, F., Liaw, B., and Li, J., for “Impact Damage Assessment in Composites via Electrical Resistance.”

20. $100,000  **DOE** to Makse, H., for “Stress-dependent Acoustic Propagation and Dissipation in Granular Materials.”

**HUNTER COLLEGE**

1. $332,000  **NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE** to Fahs, M., for “Housing Training Resources System.”

2. $156,228  **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Wheeler, D., for “HIV/AIDS Epidemiologic Research in Black/African American Men Who Have Sex with Men.”

3. $150,000  **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cohen, S., for “Development and Delivery of Graduate Courses Relating to the Education of Students with Autism Spectrum Disorders.”

4. $105,000  **MENTAL AND HEALTH RESEARCH ASSOCIATION/NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Krauss, B., for “HIV Prevention Case Management Initiative-Component B Program Evaluation and Technical Assistance.”

**JOHN JAY COLLEGE**

1. $504,721  **UNITED STATES AIR FORCE** to Atran, S., Department of Law and Police Science, for “Small Group Dynamics in the Evolution of Global Network Terrorism: A Comprehensive, People-Based Approach.”

2. $335,000  **UNITED STATES CONFERENCE OF CATHOLIC BISHOPS** to Terry, K., Department of Law and Police Science, for “Causes and Context of Child Sexual Abuse in the Catholic Church.”
3. **$312,609.10** NEW YORK CITY POLICE DEPARTMENT to Hairston-Parker, D. and Kornberg, J., Department of Professional Studies, for “Managing Situations Involving Emotionally Disturbed Persons (EDP): Understanding Mental Illness for Police.”

4. **$270,000** STAVROS S. NIARCHOS FOUNDATION to Andreopoulos, G., Center for International Human Rights, for “Policing Across Borders: Strengthening the Role of Law Enforcement in Global Governance.”

5. **$200,000** OPEN SOCIETY INSTITUTE to Travis, J., President, for “The Center on the Media, Crime, and Justice at John Jay College.”

6. **$124,688** NEW YORK CITY DEPARTMENT OF EDUCATION to Guinta, L., Communication Skills Department, for “Inmate Education Program.”

7. **$115,263** NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT to Widom, C. S., Psychology Department, for “Research Supplement to Promote Diversity in Health-Related Research.”


KINGSBOROUGH COMMUNITY COLLEGE

1. **$1,620,987** UNITED STATES DEPARTMENT OF LABOR for “Community-Based Job Training.”

LAGUARDIA COMMUNITY COLLEGE

1. **$395,654** UNITED STATES DEPARTMENT OF LABOR for “English Language Instruction.”

MEDGAR EVERS COLLEGE

1. **$1,320,417** NEW YORK CITY DEPARTMENT OF EDUCATION to Lake, A., for “Young Adult Learning to Work Borough Center.”

2. **$587,400** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for “Out-of-School Youth Program.”

3. **$335,000** NYC CITY COUNCIL to Simmons, E. for “Immigration Law Center.”

4. **$299,873** UNITED STATES DEPARTMENT OF COMMERCE to Mayers, G., for “Brooklyn International Trade Center.”

5. **$256,584** NEW YORK STATE EDUCATION DEPARTMENT to Lake, A., for “Liberty Partnership-Brooklyn Music and Arts.”

6. **$187,272** NEW YORK STATE EDUCATION DEPARTMENT to Catapane, E., for “CSTEP.”

7. **$165,900** NASA to Johnson, L., for “NYC Research Initiatives.”

8. **$151,058** NATIONAL SCIENCE FOUNDATION to Catapane, E., for “STEP into Science.”

9. **$140,125** NATIONAL INSTITUTES OF HEALTH to Catapane, E., for “MEC/Kingsborough CC Bridge Program.”

10. **$114,016** BEDFORD-STUYVESANT RESTORATION CORPORATION to Buck, M., for “NYC Works Education and Employment Continuum.”

11. **$100,000** THE AFTER-SCHOOL CORPORATION to Lake, A., for “The Oasis After-School Team (TOAST).”
QUEENS COLLEGE

1. $900,000  UNITED STATES DEPARTMENT OF ENERGY to Markowitz, S., Center for the Biology of Natural Systems, for “Former Worker Surveillance Program.”
2. $404,219  NATIONAL INSTITUTES OF HEALTH to Halperin, J., Psychology Department, for “Predictors of ADHD in Preschool Children.”
3. $379,284  NATIONAL INSTITUTES OF HEALTH to Halperin, J., Psychology Department, for “ADHD: Neural Correlates of Adult Outcomes.”
4. $280,882  NEW YORK CITY BOARD OF EDUCATION to Ludman, A., School of Earth and Environmental Sciences Department, for “Bronx Science Professional Development Program (Region 2) – NCLB/Title IIB Mathematics Science Partnership Program.”

COLLEGE OF STATEN ISLAND

1. $205,126  NEW YORK STATE DEPARTMENT OF EDUCATION to Kijne, H., for “Workforce Investment Act.”
2. $124,877  NEW YORK CITY OFFICE OF THE MAYOR to Kijne, H., for “Adult Literacy Program.”

Statement of Chairman Benno C. Schmidt, Jr.:

I would like to say that the Chancellor and I hosted what I thought was an extremely convivial dinner last week where we honored some of CUNY’s most generous donors. The pride that was so clear in that room that these people had for their University was really palpable.

I want to report to the Trustees just a couple of things about the University that made me recognize once again what an extraordinary time in many ways this is for CUNY. I remember when I first became involved with the University, I was curious about annual giving and ten years ago the annual giving to CUNY stood at about $37 million for the year. In the year concluded last year, CUNY raised over $200 million from donors. That is a five and a half times increase over the course of a decade.

I have not perused the lead tables, but my guess is that would put CUNY at number one among sizeable universities in the level of increase in annual giving over that decade. I think that annual giving is a many splendored thing. I mean it is very valuable in itself for the resources that it provides for our faculty and students and our academic mission, but it is also a symbol of the faith that people have, the sense that they have, of the promise of the University.

The other thing we noted as we prepared to meet with these donors: four years ago when the Chancellor and I announced the first campaign in the history of CUNY for $1,250,000,000, we recognized that this was not exactly a new activity in any generic sense but for CUNY to have that kind of ambition was frankly entirely unprecedented in its history and with a lot of hard work and success we thought it would probably be an eight year campaign. In recent weeks we have just passed the $1 billion mark in that campaign. If we maintain our current momentum, which seems to be gaining each year, we will conclude that campaign in about half the time that the Chancellor and I thought four years ago would be required and even then on that eight year plan we thought that would be a major stretch for the University.

So there is a lot of good news, I would say, in the way the University is attracting more and more in the way of private giving and that is something that really augers well for the future because this University has enormous potential in this area and private giving can be something that I have seen can be transformative. I think CUNY is on the verge of seeing that kind of energy and resource momentum that comes with it.

I want to just congratulate you on what is happening on that front, congratulate all the presidents who were working very hard on that and many faculty are involved, of course, in that fund raising effort. Everybody involved deserves to be congratulated because it is really quite a record of success that we have seen, Mr. Chancellor. So, congratulations.
E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, Mr. Chairman. Certainly your experience at Yale is without peer. You really set the tone for many of our presidents who are really doing exemplary work not only by their own efforts but by engaging others on their campuses to do the kinds of things that we need to do in order to advance our goals. So I thank you for those warm remarks.

I would like to congratulate our Chair, who was recently asked by the National Academy of Sciences of Israel to advise the Israeli government on a whole panoply of issues regarding higher education. Our own Benno Schmidt has asked Dick Atkinson, the former president of the University of California, who, as some of you know we asked to help advise us on our science initiative, to join him. This is just another indication of how your experience and stature in higher education are being absorbed by countries all over the world, Mr. Chairman, and you bring us great recognition and pride. So, congratulations.

I also want to echo what the Chairman has said about Trustee Sam Sutton. It is wonderful that you have joined the Board, Trustee Sutton, and we certainly look forward to working with you.

I would like to thank Trustees Philip A. Berry, Rita DiMartino, Frieda Foster-Tolbert, Hugo Morales and Robert Ramos for joining our presidents, myself, and other members of the Chancellery at a wonderful event that took place on February 17th in Albany. This is the brainchild of Senior Vice Chancellor and Secretary Jay Hershenson who convinced me several years ago that we ought to have a luncheon for the Black, Puerto Rican, Hispanic and Asian Caucus Conference. It was a sellout event. I mean, we probably could have sold tickets for this event and helped our balance sheet. There were over 700 attendees; people were delighted to be there. President Edison Jackson and myself were co-hosts with State Assemblymen Darryl Towns and Adriano Espaillat. We had commentary from Lt. Governor David Patterson, Minority Leader Malcolm Smith, City Comptroller William Thompson, and Deputy Mayor Dennis Walcott among many other luminaries.

We also used that time to celebrate the 40th Anniversary of SEEK and College Discovery, so it was really an extraordinary event. I want to thank our Senior Vice Chancellor and Secretary Jay Hershenson, for masterminding this idea and for giving it the kind of energy that it has gained over these past few years.

I testified in Albany on February 8th in front of the New York State Assembly Ways and Means and Senate Finance Committees on the recommendations from Governor Eliot Spitzer with respect to our budget for the coming fiscal year.

I will talk a little about the numbers in just a minute, but I want to say to all of you that this is the first time that I can remember, Mr. Chairman, in this administration and under your guidance as Chair of this Board, where we have left the gate before the legislature has even considered enhancements in a way that gives this University stability on a going forward basis of about eighteen months. This is really an extraordinary time for us moving forward. We have every expectation that we will get some enhancements that will enable us to make the kinds of investments that we need for this University.

I was particularly privileged to be joined at that testimony by fifteen of our great scientists in this University. All of you know that we have dedicated the years 2005 through 2015 as the Decade of Science at the University. This is not rhetoric; there is a lot of energy behind those words. We are very serious about making investments on the capital side and on the human resource side with hiring large numbers of faculty to move this University into the area that we should be. Many of you have heard me say that scientific literacy is certainly a sine qua non for a healthy and vibrant citizenry and certainly clearly important as we move forward as a country to be competitive in markets that require a work force very much tutored and educated in science and we are very serious about this. We had a lunch after my testimony with NYSTAR officials and CUNY faculty scientists. Assembly Majority Leader Ron Canestri and Senior Deputy Commissioner Johanna Duncan-Poitier, among others, were there with us.
Let me talk briefly about the recommendations in the Governor’s Executive Budget. For the senior colleges Governor Spitzer has recommended slightly under $72 million additional over the current Operating Budget of the University. This increase in funds will cover all of our mandatory costs at the senior colleges and provide a modest increase in operating support for investments that we have determined through our Master Plan.

As many of you recall, the CUNY Compact is the vehicle that carries this particular message of our operating needs. The University requested the state to cover about $9.3 million of programmatic needs, so we are short about $5.3 million there. We did recommend a modest tuition increase which the Governor has taken a pass on this year. We were counting on that $100 increase, which represents approximately $19 million in investment to put back into the campuses and we are hoping that we will get that shortfall when the legislature looks at the recommendations. So, at the end of the day we are short about $24 million towards our aspirations, but we have a whole set of mechanisms in place to try to deliver those dollars back to the University.

On the community college side, if you recall, we asked for an increase of about $125 in FTE enhancements. The Governor proposed $100, so we are short a modest $2 million there and hopefully we will make up that difference as well.

With respect to financial aid and the tuition assistance program, this is the first time in a long memory that I can say there is stability in financial aid. We have always played this game where governors in the past have assaulted tuition assistance. All three sectors, SUNY, CUNY and the private sector have joined forces to restore financial aid and then when it came time for investment there was no money. We are not in that position this year. That is why I am somewhat emboldened by the opportunities that lie ahead.

On the capital side the Governor recommended an additional $265.8 million in addition to the re-appropriation of the $2 billion in the five-year campaign for the University. That is a very good start. Out of that $265 million, about $225 million is for the senior colleges; about $40 million is for the community colleges. The one area for which I have particular concern, and which we have made the highlight of our efforts with respect to the capital side, is the need for investments in the information systems and administrative applications project that the University has been working so diligently on. We are working on platforms of technologies that were designed in the 1960’s and 70’s. They are sort of clunking along and we now have few people left in the University that know how to write code in the programs that were written in those days. So we have a real problem here to get the kind of enhancements that we need to move this project forward. We are going to try to seek an additional $50 million in capital appropriation monies to keep that particular project going. I will not go into all of the areas that we need to cover, but we will be writing this up and circulating this as we go forward with our campaign to get the monies restored.

We have an advocacy timetable, Mr. Chairman and members of the Board. The State Legislature returned to session today. On March 1st the Legislature leadership is scheduled to agree on revenues and availabilities. I am scheduled to make legislative rounds as well as to continue to work very closely with the Office of the Governor. We are involved in every aspect of advocacy to get the kinds of dollars that we need.

Under the direction of Senior Vice Chancellor and Secretary Jay Hershenson, we are working with the five borough committee chairs in the University. Presidents Jeremy Travis, Ricardo Fernandez, James Muyskens, Edison Jackson and Marlene Springer are heading up their respective borough activities. In the packets, I have provided for you an easily digestible one-page summary that gives you a sense of the efforts that we hope to accomplish.

We are putting back SupportCUNY.org into action, which is our email outreach effort to educate the marketplace in ways that hopefully will benefit us in measurable dollars, but we can talk more about that when we meet with the various committees.

I would like to acknowledge the work of Vice Chancellor Brenda Malone in ensuring CUNY’s active and full participation in the Metro New York/Southern Connecticut Higher Education Recruitment Consortium launched last
week at an event hosted by Lee Bollinger at Columbia University. I, along with John Sexton and Lee Bollinger, gave opening remarks and it was something that I think is important for this University to participate in and I want to thank Vice Chancellor Brenda Malone for convincing me of the importance of this effort.

I would like to also alert you that Vice Chancellor Garrie Moore will lead a panel at the New York City Council Higher Education Committee hearing tomorrow regarding connecting college students and health insurance, a critically important topic in this City and beyond.

You have heard about the Hostos Community College Library Award, and I want to congratulate President Dolores Fernandez again for achieving that very laudable award. President Fernandez has this wonderful librarian that we hired at Baruch many years ago, so I feel a particular connection.

I would like to commend President Marcia Keizs who was honored yesterday at Senator Hillary Clinton’s 7th Annual African American Heritage Celebration for her tenure in the field of higher education in New York City and her dedication to youth and learning. So congratulations to you, President Keizs.

Congratulations to CUNY-TV for again receiving Emmy nominations for the French language series, “Canape” which we have seen before, and for “Intelligent Design,” a three-minute music video presented on Brian Lehrer Live.

If you look at the back of the room, you will see two very attractive posters. These are really in their nascent stage of demonstration in the University. Let me tell you just a little about what we are trying to do here. We have spent a fair amount of time in this University, rightly so, talking about the very successful students that this University has and we have talked about Truman scholars and Goldwater scholars and Rhodes scholars and some of our students going on to the most coveted Ph.D. programs and the best medical schools and law schools and business schools and great jobs that they are getting. We will continue to do that because this is what all of us get paid for. We get paid for nurturing, advising, challenging and educating the wonderful students that we have at this University.

But there is another constituency that we need to talk more about and that’s our faculty. I asked Secretary and Senior Vice Chancellor and Secretary Jay Hershenson several months ago to conceptualize a campaign for talking about the great faculty that we have across this University and the campaign has the tag line, “Look Who’s Teaching at CUNY!” This is going to be a multifaceted approach on all levels of media, talking about all levels of teaching and scholarship at this University. When you start digging deep and looking at the faculty that we have across this University, you are absolutely stunned by the depth of talent and we want to get that talent, known more into the marketplace.

Over the next several months you are going to see a very aggressive campaign. We are doing this all in-house—bus ads, subway ads, television spots, newspaper ads—really to celebrate the extraordinary work of a very dedicated faculty. Speaking of a dedicated faculty we have one in our midst tonight and I would like to introduce Ellen Quish, who is an eighteen-year faculty member at LaGuardia Community College. I wonder if you will join us at the table. Ellen was just awarded the 2007 New York Times ESL Teacher of the Year Award in recognition of her creativity, her deep commitment to her students and her groundbreaking use of technology in the classroom.

Ellen engages her immigrant students by using their own experience, and the City itself, as vehicles for learning English—resulting in students whose self-knowledge combines with their new literacy skills to better their lives as New York City residents. So congratulations, Ellen, and thank you for being here.

Statement of Ms. Ellen Quish:

It is a real honor to be invited here tonight. I would like to thank the Board of Trustees, Chancellor Goldstein, LaGuardia Community College and President Gail Mellow for acknowledging this award. I am thrilled to be the New York Times’ first ESL Teacher of the Year. However, I feel compelled to say that I feel incredibly fortunate teaching at LaGuardia. I truly believe in the value of the work that I am doing. LaGuardia is a great place to teach. It is a thriving and dynamic institution of learning where I am regularly presented with opportunities to grow professionally. I admire and respect the students that I serve.
As you probably know adult ESL students like most New Yorkers have to work, and take care of their families, but in addition to all of this they attend ESL classes. I have students, and it is not at all uncommon, who work all night and, coincidentally, some of them work delivering the New York Times and they make it to my 9 A.M. class. Explaining this award to my five year old son, he felt that I was a champion. While I take great pride and I take delight in his pride, I feel that the real champions are the students that attend CUNY.

It is very gratifying to know that a newspaper as prestigious as the New York Times is taking an interest in the work that I do and a field that serves these champions and that the leaders of CUNY have taken the time to recognize my work and this award. I thank you very much.

Chancellor Matthew Goldstein continued with his oral report, stating that President William Kelly put something in front of me and I am delighted to share this with all of you. The Philosophical Gourmet, which is a very prestigious group, does graduate school rankings in philosophy in the English-speaking world. They are very well known with a series of very prestigious journals. I am delighted to tell all of you that the Mathematical Logic Program ranked number two in the nation, right between Carnegie-Mellon and Stanford University. We have invested mightily, as President Kelly will affirm, in bringing to this University some extraordinary scholars, starting with Saul Kripke. I remember when Bill and I were talking about bringing Saul Kripke, and I was thrilled that we could get a man of this stature.

Not only that, Mr. Chairman, in the philosophy of language and the philosophy of mind and the early modern philosophy in 18th Century, we are ranked within the top ten to fifteen programs nationally in those subdisciplines as well. So President Kelly, congratulations. We have made the investment, you found the people and it is being validated in this very prestigious press and we really thank you and your colleagues and the faculty for bringing great distinction to this University.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for February 26, 2007 (including Addendum and Errata Items) be approved:

(a) ADDENDUM: Add the following:

D.33. THE CITY UNIVERSITY OF NEW YORK – MANAGERIAL PAY PLAN FOR CLASSIFIED SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Vice Chancellor for Faculty and Staff Relations, on behalf of the Chancellor, to implement performance-based increases for employees in the managerial classified service, pursuant to established procedures, as follows:

A 2.50% increase effective September 30, 2003
A 2.75% increase effective September 30, 2004
A 2.00% increase effective September 30, 2005
A 1.00% increase effective September 30, 2006

EXPLANATION: The CUNY managerial classified service consists of approximately 130 employees who hold high-level managerial positions in titles excluded from representation by any collective bargaining agent. Pursuant to the design of the pay plan for employees in the managerial classified service, as approved by The Board of Trustees on June 29, 1987, the Vice Chancellor for Faculty and Staff Relations is authorized to propose adjustments to the salaries of persons serving in the managerial service. These increases are implemented in accordance with an established performance evaluation program and will provide The University with a compensation plan that will facilitate the recruitment and retention of talented staff.

NO. 2. APPROVAL OF MINUTES: RESOLVED. That the minutes of the regular Board meetings and Executive Session of January 29, 2007 (including Addendum and Errata Items) be approved:
NO. 3. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. GRADUATE SCHOOL AND UNIVERSITY CENTER – PROGRAM LEADING TO THE DOCTOR OF PUBLIC HEALTH (DPH):

RESOLVED, That the program in Public Health leading to the Doctoral degree to be offered by the Graduate School and University Center, be approved, March 2007, subject to financial ability.

EXPLANATION: Currently, Brooklyn, Hunter and Lehman Colleges offer programs in Public Health leading to the Master’s in Public Health degree and other closely related disciplines. In 2002, with the support of a CUNY Workforce Development Award, faculty from these campuses and the Graduate School convened a group of representatives from government agencies, large voluntary health organizations and research institutions, to elicit their views on workforce needs in public health. The participants who attended the meeting emphasized the difficulty of finding suitable candidates to fill senior level positions in public health, particularly urban public health, who have a deep understanding of complex health problems and a capacity to go beyond their specific (often narrow) expertise, and who can apply a variety of methodologies to a problem at hand.

In response, the faculty has developed a doctoral program to prepare graduates to fulfill a variety of needs at various levels in the public health sector. The proposed program is designed to meet the needs of public health professionals and researchers who have earned a Master of Public Health or related degree, have at least three years of public health related work experience, and who are interested in obtaining advanced education and skills that will enable them to become future leaders in public health.

Graduates of the proposed program are expected to meet the need for interdisciplinary public health researchers and practitioners who can work across levels of analysis, disciplines and social sectors (e.g., health, education, environment, criminal justice, etc.). Students will have the opportunity to specialize in one of four areas: Community, Society, and Health; Epidemiology; Occupational and Environmental Health; or Health Policy and Management. All graduates will be prepared to serve as a resource for New York City and other urban areas on urban health issues.

Statement of Chancellor Goldstein:
When the Chairman and I talked about establishing a new Graduate School, a public Graduate School of Public Health, I never envisaged that we would move as quickly as we have and I do want to commend President Jennifer Raab, who I asked to really take the lead and to house this at Hunter and to Executive Vice Chancellor and University Provost Selma Botman, who along with President Raab has mobilized a community of scholars here at this University.

When we think that by the year 2030 three-quarters of the world’s population will reside in urban areas and when we think about particular public health problems that are endemic in big urban areas, I think it is wonderful that this great urban University can take a lead in the way it is and fast track this important program. So I am delighted to be very supportive of the efforts tonight and to see this program realize pretty quickly.

Statement of Trustee Manfred Philipp:
I’d like to express my support for this program. A great university like The City University of New York needs programs in the professions, especially professions that help people, including people in our city. Public health is a program that we’ve needed for a long time and I am glad to see that we are going to get into that.

B. THE CITY UNIVERSITY OF NEW YORK – AFFILIATION AGREEMENTS FOR STUDENT FIELD WORK AND CLINICAL EXPERIENCE:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorize the General Counsel to execute affiliation agreements, subject to review by the Executive Vice Chancellor and University Provost, on behalf of each and every one of the colleges of The City University of New York with hospitals and agencies providing field work and/or clinical experience to students at these colleges. Neither party to any of those agreements shall be
obligated to pay any monetary consideration to the other. The agreements shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Students at CUNY colleges often participate in field work or clinical programs with hospitals or other agencies in order to fulfill the requirements of their study programs. Those student placements are governed by affiliation agreements between the colleges and hospitals or other agencies.

In the past, the Board has approved specific resolutions, set forth in the Chancellor’s Report, authorizing the General Counsel to execute specific affiliation agreements on behalf of individual colleges. This has been a burdensome and time-consuming process which has, on occasion, resulted in the loss of placement opportunities, to the detriment of our students. The intent of this resolution is to accredit the General Counsel the general authority to review, approve, and execute such affiliation agreements on behalf of the colleges and thereby obviate the need for the General Counsel to request a separate authorization from the Board with respect to each affiliation agreement. Granting the General Counsel this authority will facilitate and expedite approval of these affiliation agreements, benefiting the colleges, the affiliated hospitals and agencies, and the students participating in these programs.

Report of Academic Policy, Program, and Research Committee Chair Wellington Z. Chen:
Executive Vice Chancellor and University Provost Selma Botman also presented two information matters to the Committee. The first is the new community college initiative called ASAP or Accelerated Study in Associate Programs. Funded by a three-year $20 million grant from the Mayor’s Center for Economic Opportunity, ASAP is intended to improve and increase both the rate and timeliness of student graduation. Students will also be assisted in obtaining immediate and meaningful employment as well as enhance opportunities for transfer to a senior college.

The Executive Vice Chancellor also reported that, at the Chancellor’s request, her office has begun preparations for the University’s 2008-2012 Master Plan. The University is required to prepare a Master Plan every four years.

NO. 4. COMMITTEE ON FACILITIES PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE – RENOVATION AND BUILDING INFRASTRUCTURE DESIGN:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Mitchell Giurgola Architects to provide professional services as required for the design of the Renovation and Building Infrastructure at LaGuardia Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: LaGuardia Community College will require the services of Mitchell Giurgola Architects to develop a Pre-Schematic design of the entire 893,000 gross square feet for the Center 3 Building, including infrastructure, and design the eighth floor of the Center 3 Building for the Academic Computer Information Systems Department and associated offices based upon phase I of the Draft Master Plan by Helpern Architects.

The proposed firm was selected in accordance with law.

B. HUNTER COLLEGE – MAIN CAMPUS TELEPHONE SWITCH UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the main campus telephone switch at Hunter College, as prepared by P B Power Inc., with a construction budget of $2,197,000. The consultant was selected from the DASNY Requirements Contract list; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.
EXPLANATION: Hunter College is in need of an upgrade of its main campus telephone switch.

C. CITY COLLEGE – DOMINICAN STUDIES INSTITUTE ARCHIVES AND LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of The City College of New York to build the Dominican Studies Institute Archives and Library. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. CC008-005 for an amount not to exceed $1,107,400. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The City College of New York will build the Dominican Studies Institute Archives and Library.

The Board approved the selection of the design firm of Sen Architects LLP by resolution dated June 27, 2005, Cal. No. 7.E.

D. QUEENSBOROUGH COMMUNITY COLLEGE – RESTORATION OF THE MEDICAL ARTS BUILDING FACADES:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Restoration of the Medical Arts Building Facades at Queensborough Community College, as prepared by Superstructures Engineers and Architects, with a construction budget of $420,000; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to execute a contract for professional services with Superstructures Engineers and Architects for an amount not to exceed $70,000 to complete the contract documents, to bid and award construction contracts, and to supervise the construction of this project.

EXPLANATION: Queensborough Community College will repair all four facades of the Medical Arts Building, pursuant to New York City Department of Buildings public safety requirements.

E. THE CITY UNIVERSITY OF NEW YORK (CUNYWIDE) – NYPA CUSTOMER INSTALLATION COMMITMENT FOR SENIOR COLLEGE ENERGY MONITORING WEBSITE AND DATABASE:

WHEREAS, Pursuant to the second Energy Efficiency – Clean Energy Technology Program (“ENCORE”) Agreement dated August 21, 2006 among the New York Power Authority (“NYPA”), The City Of New York (“City”), the Board of Education of the City School District of the City of New York (“BOE”), The City University of New York (“CUNY”), and the New York City Health and Hospitals Corporation (“HHC”), NYPA agreed to finance the cost of and provide program management and implementation services for certain energy efficiency programs for the City, CUNY, BOE and HHC; and

WHEREAS, Pursuant to the ENCORE II Agreement, the sum of $745,000 in earned NYPA energy efficiency equipment rebates is further available for CUNY college programs; and

WHEREAS, CUNY has identified the current CUNY-Wide energy program need as the installation of a Web-based Energy Monitoring System for the Senior Colleges (the “Project”); and

WHEREAS, The Project is required for compliance with the advanced metering section of Executive Order 111, and to support the decentralization of the Heat, Light and Power Energy Lump Sum to the Colleges; and

WHEREAS, The total cost of the Project is estimated at $2.145 million; and

WHEREAS, NYPA will provide design, construction and project management for the Project and will supply a portion of the Project cost, not to exceed $745,000 (the “NYPA Share”), pursuant to a Customer Installation Commitment (“CIC”) as authorized by the ENCORE II Agreement; and
WHEREAS, The Dormitory Authority of the State of New York (“DASNY”) will provide the balance of Project costs from CUNY bond proceeds in an amount estimated at $1.4 million (the “CUNY Share”); now, therefore be it

RESOLVED, That the Board of Trustees of The City University of New York accept the Statement of Work, as prepared by NYPA/DMJM+Harris for the installation of a Web-based Energy Monitoring System for the Senior Colleges at an estimated cost of $1,400,000; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to reimburse CUNY for payments to the New York Power Authority to complete the contract documents, to bid and award contracts and to supervise the installation of this project.

EXPLANATION: This Project will provide energy consumption and cost data on a real time basis to enable the City University and the CUNY Senior Colleges to successfully monitor and control energy costs, decentralize the Heat, Light and Power Energy Lump Sum Budget and to meet the advanced metering requirements of Executive Order 111.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. CITY COLLEGE – ESTABLISHMENT OF THE ARTHUR ZITRIN PROFESSORSHIP IN BIOETHICS:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Arthur Zitrin Professorship in Bioethics at The City College of New York.

EXPLANATION: Arthur Zitrin (Class of 1938 at City College) has made a gift of $1 million payable to the City College 21st Century Foundation. His first gift of $500,000 was received in December 2006, and his second gift of $500,000 was received in January 2007.

The Arthur Zitrin Professorship in Bioethics will be an interdisciplinary professorship that will study bioethics from multiple perspectives, including those of biomedical education, engineering, philosophy, and science. The funds donated by Dr. Zitrin are intended to help attract a leading national scholar in bioethics to The City College of New York, who will help coordinate research and education and build a program in the field.

Arthur Zitrin, M.D., is Professor Emeritus of Psychiatry and a former Associate Dean of the New York University School of Medicine. He was Director of Psychiatry at Bellevue Hospital for fifteen years. A student and teacher of bioethics, Dr. Zitrin was a co-founder of the NYU Committee on Medical Ethics and its chairperson for thirty years. In 2000 he established the Arthur Zitrin Peer Tutor Scholar Program at The City College of New York, which provides financial support for students participating in the national Student Support Services program.

B. CITY COLLEGE – NAMING OF THE SPIELMAN SOCIAL SCIENCE RESEARCH CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Spielman Social Science Research Center at The City College of New York.

EXPLANATION: Harold Spielman is a 1950 graduate of The City College of New York in social science. A supporter of CCNY for many years, he has pledged $300,000 to the City College 21st Century Foundation to establish the Spielman Social Science Research Center at the College. The Center aims to promote interdisciplinary collaboration among students in the social sciences and to provide a dedicated space for social science research training and for the conduct of mentored student research.

A space in the North Academic Center will house this project, with funding used to provide financial support for equipment, room refurbishing, student research assistantships, and staffing.

Mr. Spielman is currently the CEO of MSW Research, Inc., a company that specializes in social science research.

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Doris Lippman Writers' Room at The City College of New York.

EXPLANATION: William Lippman is a 1947 graduate of The City College of New York's business program and a long-time supporter of CCNY. His late wife, Doris Lippman, was a CUNY graduate.

After the death of his wife earlier this year, Mr. Lippman made a gift of $175,000 in her memory. This gift will be used to renovate two small adjacent rooms in the North Academic Center, NAC 6/308 and 6/309, which will be joined together and named The Doris Lippman Writers' Room. In addition, the gift will be used to establish an endowment to support the student literary journal, Promethean, through the Doris Lippman Literary Journal Fund, and to endow a fund to provide income for the Doris Lippman Prize for Excellence in Writing, for the best piece of fiction produced by a student in the graduate MFA writing program.

Mr. Lippman previously made a $100,000 gift to establish the William and Doris Lippman Scholarship, which is intended to assist a gifted student in the graduate MFA Program in Creative Writing.

Mr. Lippman recently joined the Board of the City College 21st Century Foundation and will serve on the Board’s Investment Committee. He is the president of Franklin Advisory Services, based in Fort Lee, New Jersey, and the president of five of Franklin’s funds. From 1960 to 1986, he was president of Pilgrim Group, Inc., a firm that he founded.

D. CITY COLLEGE – NAMING OF THE LILLIAN AND HAROLD HOFFMAN GAME ROOM AT THE NORTH ACADEMIC CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Lillian and Harold Hoffman Game Room at The City College of New York.

EXPLANATION: Harold M. Hoffman (City College Class of 1949) and Lillian J. Hoffman (City College Class of 1951) pledged a gift in 2005 of $1 million payable to the City College 21st Century Foundation and made their first installment on that gift, approximately $250,000, in that year. The Board of Trustees has already approved the naming of The Lillian and Harold Hoffman Student Center and Forum. This resolution seeks approval for the naming of The Lillian and Harold Hoffman Game Room, which will be located on the main floor of the North Academic Center of The City College of New York, just opposite the Hoffman Student Center and Forum.

The Hoffmans had previously established a scholarship at The City College of New York at the $100,000 level and are dedicated supporters of the College. Hal Hoffman was a social science major at the College, and Lillian Hoffman graduated from The City College School of Education. She majored in Early Childhood Education and is a former teacher.

Mr. Hoffman is of counsel in the corporate and commercial practice group of Kronish Lieb Weiner & Hellman LLP, now Cooley Godward Kronish LLP. Mr. Hoffman has extensive experience in investment banking, corporate financing, mergers & acquisitions, executive compensation, and accounting and medical partnerships.

E. THE GRADUATE CENTER – NAMING OF THE GRADUATE CENTER GALLERY, THE AMIE AND TONY JAMES GALLERY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Amie and Tony James Gallery, located on the 1st floor of The Graduate School and University Center campus located at 365 Fifth Avenue.
EXPLANATION: Ms. Amabel James, Chair of The Graduate Center Foundation Board of Trustees, and her husband, Mr. Hamilton E. James, President of the Blackstone Group, have pledged $2.5 million as an endowment to the Graduate Center Foundation, the proceeds of which will enhance the operations of the Gallery of The Graduate Center, a key element of The Graduate Center and its ongoing public programming.

Ms. James and her husband have been major supporters of The Graduate Center and its Foundation for several years. Ms. James has been a dedicated and hard-working Chair of the Foundation; her efforts to advance The Graduate Center’s philanthropic endeavors have been prodigious.

F. THE CITY UNIVERSITY OF NEW YORK – REVISIONS TO THE BOARD OF TRUSTEES’ STATEMENT OF POLICY ON MULTIPLE POSITIONS:

RESOLVED, That the Board of Trustees of The City University of New York approve the Statement of Policy on Multiple Positions.

EXPLANATION: The Statement of Policy on Multiple Positions contains the following revisions:

• The Preamble is revised to provide more emphasis on the responsibility of faculty to engage in research, writing and creative work in their disciplines.
• Section 2.b. is revised to permit additional overload teaching opportunities. Specifically, under paragraph 2.b.4), tenured faculty who have no reassigned time and tenured faculty with reassigned time for administrative duties will be eligible for consideration for overload assignments of no more than six classroom contact hours during the academic year in courses offered during the Winter Session, in courses offered exclusively on Saturdays or Sundays, or in courses offered as part of on-line degree programs. These opportunities are in addition to the overload opportunities provided to these faculty members pursuant to Paragraph 2.b.2) and Paragraph 2.b.3).
• The permissible number of non-teaching hours during the academic year for an urgent, short-term assignment, as authorized by the President or the Chancellor, is increased from 150 hours per academic year to 150 hours during a semester.
• The rules governing summer session work are revised so that all summer work will now be limited to a maximum of three-ninths of the faculty member’s annual salary.
• Technical changes are made in Paragraph 4 (Annual Report).

These revisions will serve to increase the participation of full-time faculty in Weekend courses, in Winter Session courses, and in on-line degree programs. They also provide the colleges with greater flexibility in scheduling Summer Programs and in staffing short-term, non-teaching professional projects.

STATEMENT OF POLICY ON MULTIPLE POSITIONS

MULTIPLE POSITIONS

1. PREAMBLE

Each full-time faculty member is obligated to view his/her appointment to a college or university faculty position within The City University as his/her major professional commitment. This commitment obligates the faculty member in two ways: he/she is at once a member of the national and international world of learning and a member of The City University community. Though his/her first responsibility to The City University is that of teaching, he/she recognizes the obligation to be regularly accessible for conferences with his/her students, to participate in appropriate extracurricular undertakings and to serve on various college and university committees and as a member of college and university councils and other assemblies.

The City University of New York is a major research university. A full-time faculty member is expected to create new knowledge in his/her discipline through scholarly research, writing and creative works. He/she constantly makes all efforts to improve his/her professional standing through study and thought, and also through activities such as research, publication, attendance at professional conferences, and the giving of papers and lectures. Such
professional involvements also enhance his/her abilities as a teacher and as a member of The City University community; they support the value of his/her activities on campus and equip him/her to participate in significant educational innovations as well as furthering his/her professional stature.

2. MULTIPLE POSITIONS

a. OUTSIDE THE CITY UNIVERSITY

Full-time appointment to a college or university faculty position is a full-time assignment. Faculty members have a responsibility to observe professional standards of behavior in becoming involved in activities supplemental thereto. No employment, consultative or other work outside The City University may be engaged in by a faculty member unless he/she receives prior approval from the P & B of his/her department after full disclosure of his/her total academic commitment, the proposed outside employment, consultative or other work, and other outside work theretofore approved. The P & B committee shall not approve any outside employment, consultative or other work unless such employment or work relates to the professional interests, strengthens the professional competence or enriches the professional performance and does not interfere with the professional standing of the faculty member.

No employment, consultative or other work, remunerative or otherwise, shall be approved by the P & B Committee or engaged in if the services of the faculty member to his/her college or the university or his/her ability to meet his/her commitments to his/her college or the University will be impaired thereby. If the departmental P & B approves such employment or work, the amount of time which the faculty member may expend thereon shall be determined by the departmental chairperson after consultation with the faculty member, and subject to the review of the college president. In no event shall the amount of time to be expended on such outside employment or work be or be approved for more than an average of one day a week, or its equivalent during the academic year.

b. WITHIN THE CITY UNIVERSITY – TEACHING

1) Where the best interests of the college or the university make it desirable or necessary to draw upon full-time personnel in one unit or branch for service in another, requests for such service should originate with the principal academic or administrative officer of the requesting unit and have the approval of the principal academic or administrative officer of the other unit. It is the policy of the university and its colleges to achieve exchanges of services, wherever possible, by budgetary interchange or by the balancing of interchanged services, with no additional academic load or extra remuneration for the individuals concerned. Variations from this norm will be allowed only with the special permission of the Chancellor, or the appropriate president.

2) Except as noted below, faculty without any reassigned time will be eligible for consideration for an overload assignment when such assignment is determined to be in the best interest of the college and to serve a specific academic need. Permission to take on an overload teaching assignment will only be granted up to a maximum of one course (up to four classroom contact hours) per semester and not to exceed a total of six classroom contact hours per academic year in most instances, and in no event to exceed eight classroom contact hours per academic year.

3) Faculty with reassigned time during the academic year will not normally be eligible for an overload assignment. In those instances when, for academic reasons, a President approves an overload teaching assignment for faculty with reassigned time, such assignment cannot exceed one course, typically of three classroom contact hours, but in no event to exceed four classroom contact hours, per academic year. Faculty with reassigned time for research are not eligible for an overload assignment.

4) In addition to the overload assignments permitted in paragraph 2.b. 2), a tenured faculty member will be eligible for consideration for additional overload assignments of no more than six classroom contact hours during the academic year in courses offered during the Winter Session, in courses offered exclusively on Saturdays or Sundays, or in courses offered as part of on-line degree programs. Notwithstanding the limitations in Paragraph 2.b.3), tenured faculty with reassigned time for administrative duties are eligible for consideration for these additional overload assignments under this Paragraph 2.b.4).
5) During the academic year, full-time faculty appointed to participate in the doctoral program are expected not to engage in additional teaching. As a matter of general policy, faculty whose programs have been reduced to allow for their participation in the doctoral program are expected to adhere to this rule. Exceptions may be made only for the most powerful reasons bearing on the professional interests of the college and university. The intent of preceding and succeeding paragraphs must apply to these exceptional cases.

c. WITHIN THE CITY UNIVERSITY – RESEARCH, CONSULTING, EMPLOYMENT

The City University regards scholarly activity and research as part of the normal activity and responsibility of the faculty. In fact such activities are part of the basis on which faculty members are evaluated, reappointed or promoted. The public looks to the University as a source of new information, reinterpretations and advancing intellectual activities. Also, the University is looked upon as a community of scholars. This carries the implication of joint scholarly effort and mutual support and availability amongst faculty and students. The faculty is given full-time annual paid employment to cover all the activities of teaching, research, consulting, curriculum development, counseling, committee work, etc.

When special funding in support of research is available, it is presumed to make possible, or easier the scholarly activity that faculty and students wish to or are willing to pursue. Accordingly, it is the policy of the Board of Trustees that there may not be paid any extra compensation to full-time members of the faculty for work done during the academic work year. This limitation applies to research, consulting or any other employment with The City University or any of its associated organizations, regardless of the source of funds. For the particular case of extra teaching, the policy is expressed in Section 2.b above.

Under the special circumstances of an urgently requested short-term assignment, as expressly authorized by the Chancellor or the President, the Chancellor or President may authorize specific extra compensation for a faculty member whose services are so required, to the extent that the short-term assignment represents an overload. This authorization must define both time and money limitations, and must state that it was not possible to relieve the faculty member of other duties to an equivalent extent. Such non-teaching overload assignments will be available to faculty without reassigned time and shall be limited to 150 hours per semester at 60% of the appropriate hourly rate. In the case of assignments which are in the interest of the University or the College, as certified by the Chancellor or President, further adjustments, in the spirit of this paragraph, may be authorized, to meet the needs of particular situations.

Participation in summer activities shall not exceed in total for all such activities three-ninths of the faculty member’s annual salary. This includes, but is not limited to, teaching in a summer session in The City University of New York, performing administrative duties (such as service as a department chairperson), participation in a special training institute (supported by outside funding), and participation in a scholarly research project (supported by outside funding). The faculty member shall report to the college to which he/she is appointed all of his/her summer activities in advance of participating in them to ensure that they do not exceed three-ninths of his/her annual salary.

3. MULTIPLE EXTRA INVOLVEMENT

Where more than one type of involvement beyond the primary commitment is entered into (e.g., extra teaching plus consultation), the total extra involvement shall be controlled by the intent of the preceding paragraphs, jointly considered.

4. ANNUAL REPORT

At the regular June meeting, the Chancellor shall report to the Board of the steps taken by the Presidents to implement these regulations and the extent of compliance with the limitations set. The reports shall contain details from the Presidents about all excesses over any of the guidelines herein stated, including the names of all persons involved and the specific reasons for the excesses. The University will continue to monitor overload assignments. Overload assignments shall be reported to the Board of Trustees as part of the annual report.
Statement of Trustee Manfred Philipp:
I think everyone here will agree that teaching in itself is a good and virtuous activity. Like all activities, too much of anything becomes less than good and becomes actually a disadvantage. This proposed policy has been revised since it appeared at the committee level, and those revisions are good and favorable. At the same time the original policy had defects, which have not really been discussed thoroughly. The existing proposal that you will vote on also has defects.

No research university asks its staff members to teach large numbers of classes. Good research universities may ask them to teach one course per semester, perhaps one course per year. We are encouraging faculty members by this policy to teach far more than the standard load at CUNY. The standard load of CUNY is already in excess, greatly in excess, of what research universities ask their faculty members to do.

This is presented as an opportunity. Of course, it is an opportunity. But with the salary levels that we have in this University, opportunities become mandates. I urge you to vote against this. There is one good thing about this proposal and that is that grant funded research provides faculty members in the summers to get three ninths of their salaries instead of two and a half ninths. This is good, there is no question about it. But other aspects of the existing and modified policies are not good for this University. So I suggest you vote against it.

Statement of Chairman Benno C. Schmidt, Jr.:
I would like to indicate that I strongly support this resolution because I believe it would give campuses the needed flexibility in some instances to serve their students’ needs and to make it easier for our students to proceed through the academic programs of their choice and make it easier for presidents and chairs to create opportunities that students otherwise might miss for a semester or a year.

I also begin de novo with faith in the good judgment of our faculty about taking on these assignments and I also look forward with interest to the reports that the committee will receive yearly from Executive Vice Chancellor and University Provost Selma Botman on how this flexible policy is actually working at the campus level.

So with these reports and the opportunity to look carefully at how this is implemented, I see this resolution as something that will be of great value to our students in enabling them to proceed in a timely way with the completion of their program. That is why I strongly support the committee’s recommendation, but we will look at this very carefully in terms of how it is implemented and the committee and the Chancellor can make whatever recommendations are warranted by the patterns of implementation that actually merge, in fact. I want to indicate that I think this is a very positive recommendation coming out of the committee.

Statement of President Antonio Perez:
I would like to speak on behalf of this proposal because as an institution it now gives us greater flexibility to allow our full-time faculty to also teach on Saturdays and Sundays where we may have been more limited to adjuncts.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
The Committee on Fiscal Affairs met on February 5, 2007 and reviewed some very important matters. First, the Committee received an update on the search for a new consultant for the University's investment pool. The University is performing its due diligence and has communicated with several potential consultants so as to short-list those firms that can offer us the services we require at a reasonable cost. Once the review process is completed, the Committee will make its selection from among the qualified firms.

The Committee was also briefed on the recently released 2008 State Executive Budget that was put forward by Governor Spitzer and the City Preliminary Budget that was put forward by Mayor Bloomberg and I would like to call on Vice Chancellor Ernesto Malave to discuss the central provisions of these two budgets.
Report of Vice Chancellor Ernesto Malave:

2007-08 New York State Executive and New York City
Preliminary Operating Budget Recommendation
Preliminary Analysis

2007-08 State Executive Budget

Senior College Highlights
- Operating Budget recommendation of $1.621 billion, a net increase of $71.8 million (4.6%) over 2006-07.
- The increase in funding is entirely generated by an increase in State Aid of $71.8 million (7.7%).
- The Governor will establish a Commission on Public Higher Education that will develop recommendations for a "rational tuition policy", as well as other areas.

$71.8 million increase includes:
- $67.8 million for mandatory cost increases over the 2006-2007 adjusted base, including $40.3 million for fringe benefits, $7.5 million for Collective Bargaining, $3.0 million for Utilities, and $17.0 million for other inflationary increases.
- $4.0 million of the Empire Innovation Program funding to support critical research projects, academic programs and Master Plan Initiatives at CUNY.

Funding by Source
(millions)

<table>
<thead>
<tr>
<th>Source</th>
<th>2006-07 Adjusted Base</th>
<th>2007-08 Executive Budget</th>
<th>Change from Adjusted Base</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>927.2</td>
<td>999.0</td>
<td>$71.8</td>
<td>7.7%</td>
</tr>
<tr>
<td>City Support</td>
<td>32.3</td>
<td>32.3</td>
<td>0.0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Tuition</td>
<td>589.2</td>
<td>589.2</td>
<td>0.0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total*</td>
<td>1,548.7</td>
<td>1,621.5</td>
<td>$71.8</td>
<td>4.6%</td>
</tr>
</tbody>
</table>

*Numbers may not add due to rounding
**Senior College Budget Priorities**

- The State Executive Budget does not provide sufficient funding to cover the senior college needs outlined in the University’s Budget Request.
- The remaining gap needed to cover the programmatic initiatives contained in the Master Plan and outlined in the COMPACT is $24.3 million

**FY2007-2008 STATE EXECUTIVE BUDGET vs CUNY COMPACT**

<table>
<thead>
<tr>
<th>Senior Colleges ($ millions)</th>
<th>Programmatic Initiatives</th>
<th>Mandatory Needs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CUNY COMPACT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Support</td>
<td>9.3</td>
<td>67.8</td>
<td>77.1</td>
</tr>
<tr>
<td>Tuition Increase Revenue*</td>
<td>19.0</td>
<td>-</td>
<td>19.0</td>
</tr>
<tr>
<td>Total CUNY COMPACT</td>
<td>28.3</td>
<td>67.8</td>
<td>96.1</td>
</tr>
</tbody>
</table>

| **State Executive Budget**  |                          |                 |       |
| State Aid                   | 4.0                      | 67.8            | 71.8  |
| Tuition Increase            | -                        | -               | -     |
| Total State Exec Budget Increase | 4.0   | 67.8          | 71.8  |

**Shortfall**

|                  | 24.3                     | -               | (24.3) |

*Excludes $10 million in Enrollment Growth

**Community College Highlights**

- The Executive Budget recommended additional state aid of $6.3 million through a per capita increase of $100 (to $2,625). The University had requested an FTE increase of $125. The resulting deficit is approximately $2.0 million.
- Funding for College Discovery, Child Care, and Workforce Development remains at 2006-07 levels.
- Maintenance of Effort provision (requiring NYC to “maintain” prior-year funding levels) is extended through 2007-2008.
- Community College Operating Support - The Mayor’s Preliminary FY2008 Budget includes reductions of $12.3 million in operating support.
- The Budget includes an increase of $6.5 million for the CUNY Accelerated Study in Associate Programs (ASAP) Initiative, as well as a $1.8 million increase for CUNY Prep Program, which are both part of CUNY’s work with the City’s Poverty Commission.
- The Preliminary Budget eliminates funding for the Peter F. Vallone Scholarship Program ($11.2 million).
- The budget does not provide funding for key City Council initiatives, such as the Black Male Initiative and the Citizenship and Immigration Project.
**Funding by Source**

<table>
<thead>
<tr>
<th></th>
<th>2006-07 Adjusted Base</th>
<th>2007-08 Exec/Pre lim Budget</th>
<th>Change from Adjusted Base</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>163.4</td>
<td>169.8</td>
<td>6.4</td>
<td>3.9%</td>
</tr>
<tr>
<td>City Support</td>
<td>187.7</td>
<td>181.6</td>
<td>(6.1)</td>
<td>(3.2%)</td>
</tr>
<tr>
<td>Tuition</td>
<td>185.8</td>
<td>185.8</td>
<td>0.0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>$536.9</td>
<td>$537.2</td>
<td>$0.3</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

*Numbers may not add due to rounding

**Statement of Trustee Robert Ramos:**
I know that you mentioned that there is a $24 million shortfall. Do you think that the tuition increase that is proposed in the Compact will come to fruition to cover that?

In response to Trustee Robert Ramos' question, Vice Chancellor Ernesto Malave stated that Governor Spitzer has indicated his desire to have the issue of tuition in all of its elements decided by the Commission on Public Higher Education.

**Statement of Trustee Valerie Lancaster Beal:**
In the absence of City Council funding, the Black Male Initiative and the Citizenship and Immigration projects, two projects that they were sponsors of just last year, what would be the outcome here at the University?

In response to Trustee Valerie Lancaster Beal's question, Vice Chancellor Ernesto Malave stated that we have every indication that the sponsors of the Black Male Initiative and the Citizenship and Immigration projects at the City Council will continue to support it.

**Report of Student Affairs and Special Programs Committee Vice Chair John S. Bonnici:**
In accordance with Section 16.11,e of the Bylaws, the New York Public Interest Research Group (NYPIRG) presented an annual report to the Committee at its last meeting. NYPIRG is a statewide student-directed research and advocacy group which is funded through student activity fees that are voted upon by students through the referendum process. There are currently NYPIRG chapters on 9 CUNY campuses.

This year, NYPIRG's presentation focused on the work they do in the area of transportation issues, particularly the public buses and subways. Several students involved in the project made presentations before the committee. Many of you may be familiar with the reports of the Straphangers Campaign on topics such as subway cleanliness, on-time performance, and audibility of announcements. You will be pleased to know that our students participated in much of the research for these reports.
Vice Chancellor Garrie Moore also provided the Committee with an update on projects in his area. Trustee Kathleen M. Pesile is planning to convene a series of visits with student leaders, and Vice Chancellor Garrie Moore’s office is working on the logistics.

**NO. 6. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BARUCH COLLEGE</td>
<td></td>
</tr>
<tr>
<td>William E. Macaulay</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Rossana Rosado</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td></td>
<td>(To be awarded at the May 30, 2007 Commencement Exercises)</td>
</tr>
<tr>
<td>CUNY LAW SCHOOL</td>
<td></td>
</tr>
<tr>
<td>David D. Cole</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Pius Nkonzo Langa</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Anna Diggs Taylor</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td></td>
<td>(To be awarded at the May 18, 2007 Graduation Ceremony)</td>
</tr>
</tbody>
</table>

Upon motions duly made, seconded and carried, the public meeting was adjourned at 5:50 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 30, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Kathleen M. Pesile
Valerie Lancaster Beal
Carol A. Robles-Roman
Wellington Z. Chen
Marc V. Shaw
Rita DiMartino
Sam A. Sutton
Joseph J. Lhota
Freida Foster-Tolbert
Randy M. Mastro
Jeffrey S. Wiesenfeld
Hugo M. Morales
Robert Ramos, ex officio
Manfred Philipp, ex officio (non-voting)
Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
President Jeremy Travis
Executive Vice Chancellor Selma Botman
President Kathleen M. Waldron
Executive Vice Chancellor Allan H. Dobrin
President Carolyn G. Williams
President Dolores Fernandez
Dean Michelle Anderson
President Russell K. Hotzler
Dean Stanford A. Roman, Jr.
President Marcia V. Keizs
Dean Stephen Shepard
President William P. Kelly
President William P. Kelly
President Christoph M. Kimmich
Vice Chancellor Brenda Richardson Malone
President Gail O. Mellow
Vice Chancellor Garrie Malone
President James L. Muyskens
Vice Chancellor Michael Zavelle
President Regina Peruggi
Vice Chancellor Iris Weinschall
President Jennifer Raab
Senior University Dean John Mogulescu
President Marlene Springer
RF President Richard F. Rothbard

The absence of Trustees Philip Alfonso Berry and John S. Bonnici was excused.
Chairman Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. He announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairman Schmidt stated that on behalf of the Board of Trustees he would like to call for a moment of silence in memory of all those who perished or were injured in the Virginia Tech shootings.

Our first order of official business at this meeting gives me more pleasure than I have experienced and I have experienced quite a lot of satisfaction as the Chairman of this Board. The Trustees need to resolve to accept the extraordinary award to our Chancellor recently conferred upon him by the Carnegie Corporation of New York which declared him the winner of their 2007 National Academic Leadership Award.

This prestigious recognition is a great tribute to our Chancellor’s leadership. He is the first public higher education leader to be so honored by the Carnegie Corporation. I consider this award to be an independent validation of my judgment, which I know is shared by all of the Trustees, that our Chancellor is the most outstanding leader of public higher education in the United States today. I think the award further validates that CUNY as a public university system has, in the eyes of the Carnegie Corporation (which is a discerning critic) made the most progress of any public university system in the country over the years of the Chancellor’s leadership since 1999.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 9)

NO. 9. THE CITY UNIVERSITY OF NEW YORK – ACCEPTANCE OF AWARD:

RESOLVED, That the Board of Trustees of The City University of New York accept the award of Five Hundred Thousand ($500,000.00) Dollars from the Carnegie Corporation for the 2007 Academic Leadership award given to Chancellor Matthew Goldstein; and be it further

RESOLVED, That this award be deposited with the Research Foundation of The City University of New York (RF CUNY) to be disbursed in accordance with the Chancellor’s academic priorities.

EXPLANATION: Chancellor Matthew Goldstein recently received the 2007 Academic Leadership Award from the Carnegie Corporation for his visionary leadership of The City University of New York since 1999 and CUNY’s
spectacular renaissance. This prestigious award entails a payment of $500,000.00, to be used for The Chancellor's academic priorities for the University. This amount has been deposited with RF CUNY to be disbursed as appropriate.

The Carnegie Corporation Academic Leadership Award recognizes leaders of institutions of higher education who have an abiding commitment to liberal arts and who have initiated and supported curricular innovations, including development of interdisciplinary and multidisciplinary programs that aim to bridge the gulf between the theoretical and the practical.

Statement of Chancellor Goldstein:
I really very much appreciate your very kind and generous words. This came as a complete surprise to me, but when I spoke to Vartan Gregorian, the head of the Carnegie Corporation, I told him that I accept this award, Mr. Chairman, on behalf of all of the extraordinarily talented women and men who work at this University, our Board, our presidents, and our faculty across the University. This is an award that really should be bestowed upon all who have contributed so mightily to bringing the University to where we are today. So I thank you all for that, your wishes and let’s go on to do continued good work at this great University.

Chairman Schmidt stated that I want to warmly and officially welcome Iris Weinshall, our new Vice Chancellor for Facilities Planning, Construction and Management to her first Board meeting. Vice Chancellor Weinshall has already hit the ground running rapidly. Vice Chancellor Weinshall would you like to say a few words of welcome to the Trustees?

Statement of Vice Chancellor Iris Weinshall:
It is a pleasure to be here and I just want to acknowledge that I have begun to tour many of the campuses. I have met with a number of the presidents and will continue my grand tour and I look forward to working with everybody here at CUNY. Thank you.

Chairman Schmidt stated that on behalf of the Board of Trustees I would like to give a very warm welcome to Mr. William Macaulay, whose support and generosity to the University is well known to everyone in this room.

Statement of Chancellor Goldstein:
I must say that one of my most joyous experiences during my tenure as Chancellor of the University was first meeting Bill Macaulay and Linda Macaulay, both of whom have become dear friends. Talking with Bill about our common experiences when we were both students at City College—Bill started a couple of years after I had started but we had very similar experiences. That commonality of interest, that commonality of really paying tribute to this great University that gave us both our starts created an opportunity for Bill and I to engage in a very serious discussion about the manner in which he would like to pay his respects and help the University as it moves forward with the challenges that it faces.

Bill has had an extraordinary career. After he left City College he went to the Wharton School for his MBA and he told me—Bill, I think you will remember this—that you did not learn much at Wharton because you knew most of it having finished the rigorous program in economics that you studied here at the University.

He left and got a position at Oppenheimer where he very quickly rose to part of the management committee and ran their energy business and really helped Oppenheimer achieve the kind of stature that it enjoyed. He left after that starting a private equity company and then I believe in 1983 went and founded First Reserve, which is a private equity company specializing in energy companies. And as we say the rest is history.

He has done extremely well, but he also has never forgotten his roots. When we started to talk about the Honors College—which peaked his interest—and what we were trying to achieve, I will never forget after having many dinners and lunches and several conversations talking in the evening at the University Club, putting our hands across the table and shaking on a gift that really is a transforming gift for the University and has truly changed the conversation of what is possible here at the University.
So, Bill, on behalf of all of us in the University, the extraordinary students that are now studying at the Macaulay Honors College and the students that will be coming into the Macaulay Honors College, we thank you, we thank Linda, we thank you for your vision, for your sense of commitment to the University and most of all the trust that you have given us that we will carry forth the very founding principles that we used in creating the Honors College and the level of stature and adherence to high academic values that will carry this Honors College into the future.

Statement of Dean Ann Kirschner:
This is a perfect moment in the year to be meeting Mr. Macaulay here and to be talking about Macaulay Honors College because right now is the moment when students are making their choices. Tomorrow is May 1st; the day that the students let us know that they are coming. But it is also the time of year when we are looking ahead to convocation.

Let me tell you a little bit about the incoming and outgoing students of Macaulay Honors College. The new admits, the Class of 2011, is going to be our strongest class yet. Their grade point averages, their SATs, all the key metrics show our strength and we met today with the college counselors from many of the high schools that feed into Macaulay Honors College and there is a growing awareness that this is a remarkable program with a tremendous appeal to students and parents.

These students have choices and they are choosing to come to Macaulay Honors College. Our first two graduating classes have gone on to top professional and graduate schools and those who have chosen to go straight to the workforce have joined great companies or started their own.

It is a rigorous and challenging program and our students are fully up to it. They have had the best of two worlds during their years at the college. They belong very much to the seven colleges, to Hunter, City, Lehman, College of Staten Island, Queens, Brooklyn and Baruch. They belong very much to that large and incredibly stimulating world of CUNY and its faculty and resources. But they are also part of a very small and special group, 320 students each year and they are supported by a network of advisors, technology fellows, Honors College directors and faculty and I am delighted to see many of them in the room here tonight with us.

In fact, tonight we are going to be celebrating the accomplishments of seventy-five of our Honors College students who have a cumulative 3.9 in their junior year. As my dad would say, I do not know what happened to the extra tenth of a point, but perhaps some of you can explain that to me. They were excellent students coming in as freshmen and they are going to be leaving us even stronger as graduates. Next year, thanks to Bill Macaulay’s extraordinary generosity we begin a new phase as we move into the Macaulay Center on West 67th Street. It is going to be a tremendously exciting facility for classrooms, lectures and screenings.

So let me just express my appreciation again to Bill and Linda Macaulay for bringing us to the next level and also my thanks to Chancellor Matthew Goldstein, Executive Vice Chancellor and University Provost Selma Botman, the seven presidents and provosts of our partner colleges and the Board of Trustees under the leadership of Chairman Benno Schmidt for the creation and the strong support of what I believe is quite simply the most exciting place in higher education today, Macaulay Honors College of The City University of New York. Thank you, Bill.

Statement of Mr. William Macaulay:
I am, as Matt said, a graduate of The City University of New York. At the time that I graduated from Baruch when it was the downtown campus of City College. It is now, of course, Baruch College, which I have learned the differences and to be very clear in terms of expressing the three different affiliations so duly noted to all three.

I am very pleased to be here. I spent a relatively enjoyable four years. It is never quite as enjoyable when you are a student as it is when you remember back as to what it was like, but a relatively enjoyable four years learning here. I did go on to the Wharton School and got an MBA. I think what Matt said is actually true. In terms of what I use day to day in my business and what has helped me to be successful in my business has more to do with what I learned at Baruch, at City University, than it does in terms of what I learned at Wharton.

I then got relatively unacquainted with the school, as I think many people did when it went through the open admissions period and then I got reacquainted a few years ago and acquainted with Matt. I would reiterate what the
Carnegie Foundation indicated, which is, I think you have got an outstanding asset in Matt. I think he has done an excellent job, as have you, in terms of helping to reform what this University is all about and moving this University in a direction that I think is an excellent thing to be doing. So there is a big asset over there and you are lucky to have him, I believe.

There is also a big asset in some of those folks who are sitting here on either side of me, and that is your students. I had the opportunity because of being involved on the (CUNY) Business Leadership Council and some other opportunities to meet students and I was very impressed actually with the quality of the students, with the dedication, with the work ethic of the students. A group of students that, frankly, you know, it is not the easiest thing in the world for many of them compared to somebody going to a private Ivy League college and responsibilities and the things that they may have in life versus what other people may have. So I think you truly have a wonderful asset in terms of your students as well. It is always nice to get to meet some of them including four new ones here today.

I am pleased to have been able to help out. I hope that my gift will lead to other gifts and I think to some degree it already has, but I think that it would be very good if it leads to more. I hope I can be helpful in terms of encouraging students to become involved at CUNY.

The last thing I would say in ending is just, thank you to you, the Trustees, because I think without you, and the currently serving Trustees the redirection of the efforts of this University might not have happened and I do not think that New York City would have the tremendous asset that it has in the University today. So thank you, Trustees, and thank you Matt, thank you, Ann. I guess, thank you students, and with that, I guess it is time to depart.

Chairman Schmidt stated that I would like now to recognize our four student award winners here with us today, including two from the Macaulay Honors College. I would like to begin by asking President Jennifer Raab to introduce Truman Scholar Christine Curella of the Macaulay Honors College at Hunter College.

Statement of President Jennifer Raab:
Christine is the type of student that makes us all feel very lucky to have these jobs. She is a product of the New York City school system. She is an extraordinary student at Hunter. She has won most of the awards that are available and always has time for public service. So we were just so thrilled to be able to nominate her for the Truman, to stand behind her. I think it is a wonderful thing for someone coming from New York City to have her dreams and vision of a career in international urban planning. She is off to South Africa this summer. She was in Argentina last year, but she is also on campus contributing and we are just deeply proud of her.

Statement of Ms. Christine Curella:
While I have not really found the words yet to explain my excitement about the Truman Scholarship, I can certainly say that there are so many words to articulate my gratitude to the Macaulay Honors College, Hunter College and The City University of New York for my past three years here. It has truly been an extraordinary experience.

With the resources to support my studies here in the United States and abroad and with the empowering guidance of faculty, administration and the entire CUNY community, I have been inspired to go abroad and to challenge my textbooks, to leave the classroom, and to think about the ways that I can make a different in our communities. So I would really like to thank you all for the opportunities that I have been provided with for the past three years and I look forward to guiding other students to pursue public service and also to continue to serve New York City. Thank you.

Chairman Schmidt stated that now I would like to ask Dean Ann Kirschner to introduce Goldwater Scholar David Bauer of the Macaulay Honors College at City College. And welcome back, David, it is not the first time we have seen you at this table.

Statement of Dean Ann Kirschner:
It is probably not the last time either. It is my pleasure to introduce David, who is a sophomore at City College. Perhaps many people in this room are aware of some of David’s amazing accomplishments, including winning first place in the Intel Science Talent Search when he was a senior in high school. Just last month he was awarded the Goldwater Fellowship. But you may not know that David has published articles in Business Week and in the New York Times. Am I embarrassing you, David? Or that in addition to his phenomenal academic achievements he is
also a rising star in the world of television and he can be seen on CUNY-TV as the co-host of the monthly magazine show entitled, *Study with the Best*. So, Senior Vice Chancellor and Secretary Jay Hershenson, you have a star on TV there as well.

**Statement of Mr. David Bauer:**
I just want to thank the Macaulay Honors College, City College and Hunter College High School. I have been a product of the CUNY system for almost eight years. It is really incredible coming in from high school and going to the Macaulay Honors College and City College, just how much support every student receives and, you know, to find that all of us really are cared about as students. It is a wonderful community and wonderful atmosphere and I am so proud to be a part of it. Thank you all.

Chairman Schmidt stated that President James Muyskens will introduce our second Goldwater Scholar and Queens College student Miriam B. Ginzberg.

**Statement of President James Muyskens:**
It certainly is an honor for me to present to you Miriam B. Ginzberg. She is a chemistry major at the college. Last year she was working in our Materials Research Lab and she prepared nano spectrum materials for bio-sensing applications, whatever that means. She has a very practical perspective. She wants to develop an inexpensive, user friendly, DNA biosensor which could signal the presence of disease causing mutations, clearly an invaluable diagnostic tool.

She also presented those findings at Boston, at the Materials Research Society last summer. This semester she is investigating molecular imprinting, again for a very practical end. She hopes to develop a sensor that can detect explosives in containerized cargo, subways or other areas, obviously something that is going to be very useful in our fight against terrorism.

It seems that she is happiest when she is in a lab. She devoted her time last summer at Novartis Institutes for Biomedical Research where she worked on a very different kind of project, one for diabetes and metabolism. You probably will not see her much this summer on the beach because she has been awarded a Rockefeller University summer undergraduate research fellowship. So she is a young woman of an extraordinary focus, curiosity and initiative, and she embodies all that we look for in a student at Queens College and at CUNY. I present you Miriam Ginzberg.

**Statement of Ms. Miriam B. Ginzberg:**
I really owe thanks to a lot of people at Queens College who encouraged me and gave me opportunities to pursue my interest in chemistry. I have been involved in research since my first semester at Queens College and I was lucky enough to have mentors and advisors who were very welcoming and very dedicated to helping students succeed.

I also could not have received this scholarship without the help of Dr. Wheeler in the Office of Honors & Scholarships at Queens College. He, first of all, encouraged me to apply and helped me through every step of the application process. As President Muyskens mentioned, I am a chemistry major and I am very interested in material science, particularly ways that the development of new materials can be used in medical technologies. I hope that I can contribute to the work in this field by going on to graduate school and a career in research. Thank you for having me here.

Chairman Schmidt stated that now President Jeremy Travis will introduce our third Marshall Scholar and CUNY BA student at John Jay College, Louise Anderson.

**Statement of President Jeremy Travis:**
Thank you, Chairman Schmidt, Chancellor Goldstein, members of the Board of Trustees. I am delighted to present Louise Anderson. Although we are very proud of Louise at John Jay, in many ways the honor bestowed upon Louise by receiving the Thurgood Marshall Scholarship is in recognition of the unique strengths of the entire City University of New York.
As the Chairman mentioned, Louise will graduate from the CUNY BA program in June, magna cum laude, having completed her studies as an adult part-time student, while managing her own successful business in, of all things, stress management.

Her first career, interestingly, was as a professional opera singer and I am told that she is a great Queen of the Night. Then she decided immediately after 9/11 to return to college to get a degree in order to make a difference in the world beyond her music. She chose as her area of concentration a special offering at John Jay in conflict resolution, theory and practice and built her course of study around courses at the John Jay Dispute Resolution Certificate Program, and internship in the CUNY Dispute Resolution Consortium, which is also housed at John Jay.

She started her studies at John Jay in our unique interdisciplinary studies program where she enjoyed the mentorship of numerous caring faculty members and staff. So Ms. Anderson’s winding path to a college degree, which dates to the 1970’s and also includes studies at Queens College, President Muyskens, is not typical for many of our students.

So this particular success story for Louise Anderson is a study of motivation, persistence and self actualization and the award of the Thurgood Marshall Scholarship is a great honor for John Jay and also for the entire City University of New York. So I am honored to present to you Louise Anderson, who will continue her studies at The Graduate Center.

Statement of Ms. Louise Anderson:
Thank you, President Travis, for your gracious introduction. I am very honored to be here today to be a Thurgood Marshall Scholar because I believe that he was one of the greatest human right activists and jurists that this country has ever produced. I am so grateful to The City University of New York and the marvelous resources that I have been able to use as a CUNY BA student.

As a CUNY BA student I have been able to create my own concentration in conflict resolution. I came into the program originally wanting the hands on skills to learn conflict resolution. After doing a thirty hour interdisciplinary concentration I had a whole epiphany, I realized that long-term solutions to conflict and violence really had to come about through political changes.

So my next step is, I have applied to the CUNY Graduate Center master’s program in political science and I hope to do that and then eventually do the Ph.D. program in the psychology of political behavior. I am very happy to be here and thank you, very much.

Chairman Schmidt stated that I do want to say a word of thanks to the faculty who go so far and commit such efforts to work with these four students, but who really represent a tremendous cross-section of great students we have at the University. When I hear the stories about how faculty members have been able to encourage the work of these extraordinary students, I realize how important it is not only to recognize the students but to thank the faculty as well who take the time and effort to help the students to achieve their academic dreams.

The Board of Trustees held its Staten Island Borough Hearing on Monday, March 12, 2007 at the College of Staten Island. The hearing was chaired by Trustee Kathleen Pesile and attended by Trustees Rita DiMartino and Robert Ramos, members of the chancellery and President Marlene Springer. A summary of the proceedings of that hearing has been circulated to the Trustees and to the Chancellor’s cabinet and a transcript is available in the Office of the Secretary.

The Board of Trustees also held its Queens Borough Hearing on Monday, April 23, 2007 at Queens Borough Hall. The hearing was chaired by Trustee Wellington Chen and attended by Trustees Marc Shaw and Manfred Philipp, members of the chancellery and the CUNY college presidents in Queens. A summary of the proceedings has been circulated to the Trustees and to the Chancellor’s cabinet and a transcript is available in the Office of the Secretary. Please note that the next Board of Trustees Borough Hearing will take place in the borough of The Bronx on Monday, June 18th, 2007.
Chairman Schmidt stated that he would like to thank in advance so many of my fellow Trustees who volunteered to participate at the many upcoming graduation celebrations at CUNY. Each commencement is a recognition of the great achievements of CUNY students and faculty and I very much appreciate the Trustees’ involvement in these important events.

Chairman Schmidt announced that Trustee Kathleen M. Pesile was recently unanimously elected to a seat on the Board of Directors of the New York Community College Trustees (NYCCT) at its annual delegates’ meeting in March. Congratulations to you, Trustee Pesile.

I am also pleased to announce that the New York State Legislature has appointed Hunter College graduate Natalie Gomez-Velez, a law professor at the CUNY Law School, to the State Board of Regents to complete the term of Hunter College graduate Lorraine Cortes-Vazquez which ends on March 31, 2008. As you know, Lorraine Cortes-Vazquez was appointed by Governor Spitzer as Secretary of the State of New York. Congratulations to them.

B. FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Distinguished Professor of Anthropology at Queens College and the Graduate School Dr. David Harvey, a leading theorist in the field of Urban Studies, was one of 203 fellows elected by the American Academy of Arts and Sciences today to its 2007 Class of Fellows. Those elected included the Mayor of New York City.


3. Arthur M. Schlesinger Professor of History at the Graduate School Dr. David Nasaw recently won the $50,000 New York Historical Society American Book Prize for his biography, Andrew Carnegie, and was named the Society’s American History Laureate. Congratulations!

4. City College and The Graduate Center Professor of History Beth Baron was just named a 2007 Carnegie Scholar and will spend next year researching and writing a book. Congratulations!

5. John Jay College Professor of Government Desmond Arias received a Fulbright Scholar Award for Spring 2008; Dr. Arias was also awarded an American Council of Learned Societies International and Area Studies Fellowship carrying a stipend of $30,000 for his work on violence in South America. John Jay Professor of English Valerie Allen was awarded a Resident Mellon Fellowship for the 2007-2008 academic year in humanities at The Graduate Center. Last, but not least, newly hired Professor Michael Pfeiffer, of the John Jay History Cluster Hire Initiative, received a Summer 2008 Fulbright Award to lecture at Erfurt University in Germany. Congratulations to all of you!

6. Brooklyn College Distinguished Professor and renowned composer Tania Leon was awarded a 2007 Guggenheim Fellowship for exceptional achievement in music composition. Congratulations!

7. The Multimedia Educational Resource for Learning and Online Teaching Editorial Board for Business recently selected Baruch College’s “Guide to Financial Statements” web tutorial to receive its 2007 Classic Award. Baruch Professor Ping Zhou was the main content contributor and reviewer of this tutorial. Congratulations!

8. CUNY’s “Learning Literacy by Studying Literacy” Program at John Jay College was selected by a national organization - the Conference on Basic Writing, of the Conference on College Composition and Communication - as one of the recipients of its 2007 award for innovation. Congratulations!
C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. The New York City Urban Fellows Program recently selected Macaulay Honors College students, Bracha Feit of Queens College and Ankur Mangalagiri of Hunter College, and Ryan Merola of Brooklyn College, as well as Hunter College student Scott Hobbs. This department of Citywide Administration Services program gives young people an opportunity to gain a full sense of the scope and possibilities of public service. Congratulations!

2. Several CUNY BA students have received prestigious honors: Kayhan Irani was one of five New Yorkers recently honored by Mayor Michael Bloomberg for her outstanding work in advancing the interests of immigrants in New York City during Immigrant History Week; Lei Jessica Yu and Dulce Wechsler have each received competitive Benjamin A. Gilman International Scholarships from the U.S. Department of State for Study Abroad; Finally, Sarah Lippek was just admitted to the Elite Study Abroad Program at the Central European University in Budapest, Hungary. Congratulations!

3. CUNY Graduate School of Journalism student Angela Hill was one of six students selected nationally to receive a Carnegie Grant for a summer internship at ABC News' Investigative Unit. The other student winners were from Harvard, Columbia and Berkeley, to name a few. Congratulations!

4. Two Baruch College students have received Fulbright scholarships: Undergraduate student Joselyn Muhleisen was selected by the European Union and the Fulbright Committee for a scholarship to study European Union International Relations and Diplomacy in Belgium after completing her internship at the U.S. Mission to the European Union; and, Graduate M.P.A. student Christopher Bell, who will use his scholarship to study local government revenue spending in the Ukrainian City of Kiev where he will be affiliated with the National Academy of Public Administration. Congratulations to you both!

5. New York City College of Technology student Bolaji James who was one of five Kaplan Scholarship recipients in 2006, has won the National Federation of Opticianry Schools College Bowl recently at the International Vision Expo. This was a "Jeopardy" style competition featuring participants' knowledge of vision care technology. Congratulations!

6. The American Scholastic Press Association has recognized York College student newspaper Pandora’s Box with the Association's first place award for 2007 in its annual newspaper competition. Also, York College student Vanessa Crevecoeur won a UNCF/Merck Undergraduate Science Research Fellowship and was accepted at several universities, among which are Carnegie Mellon, NYU and Washington University. Vanessa decided to attend Yale University's Biomedical Research Program this Fall. Congratulations!

7. Several Hunter College students were awarded recent honors: January 2007 Graduate Aurora Almendral received a Fulbright Grant for research in Spain; Senior Jessie Dessus and Sophomore and Honors College student Liat Krawczyk received Humanity in Action Fellowships for participation in internships in the U.S. and Europe; and, Senior Terry Madden won the national championship in his class at the 2007 NCAA Division III Wrestling Championship. Congratulations to you all!

Statement of Trustee Kathleen M. Pesile:
I would like to say that this past Friday we celebrated the 19th Anniversary of the CUNY Big Apple Job Fair and it was my ninth serving as its chair. I would like to thank Secretary and Senior Vice Chancellor Jay Hershenson, Patricia Gray and her staff for another successful event for our graduating students. I think we had 110 employers and over 10,000 students in attendance.
D. **GRANTS**: Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the February 26, 2007 Board meeting.

### BARUCH COLLEGE

1. **$100,000** NEW YORK BOARD OF TRADE to Martell, T., for “The Charles H. Falk Memorial Scholarship.”

### BROOKLYN COLLEGE

1. **$326,412** NATIONAL INSTITUTES OF HEALTH to Magliozzo, R., for “Catalysis of Isoniazid Action by M Tuberculosis KatG.”
2. **$183,882** NATIONAL INSTITUTES OF HEALTH to Lipke, P., for “SCORE: Amyloid - Like Interactions in Fungal Cells Adhesion.”
4. **$170,168** NATIONAL INSTITUTES OF HEALTH to Greer, A. and Lipke, P., for “SCORE: Mechanism of Formation of Polysulfane Anticancer Agents.”
5. **$165,196** NATIONAL SCIENCE FOUNDATION to Sklar, E., Chopra, S., Parsons, S., and Rudowsky, I., for “BPC-DP: Building a Bridge in Brooklyn.”
6. **$148,832** NATIONAL INSTITUTES OF HEALTH to Davenport, L. and Lipke, P., for “SCORE: Conformational Stability and Dynamics of G-Quadruplexed DNA and Ligand Interactions.”
7. **$144,516** NATIONAL INSTITUTES OF HEALTH to Nishiura, J. and Lipke, P., for “SCORE: Metamorphosis and the Control of Mosquito Borne Diseases.”
8. **$129,449** NATIONAL SCIENCE FOUNDATION to Muth, T., for “NSF-CCLI: Authentic Research Experience in Microbiology.”

### CITY COLLEGE

1. **$1,950,000** NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Fillos, J., for “DEP Process Performance.”
2. **$728,000** ARMY RESEARCH OFFICE to Alfano, R., for “DOD Center for Nanoscale Photonic Emitters and Sensors for Military Medical and Commercial Applications.”
3. **$680,000** NATIONAL SCIENCE FOUNDATION to Makse, H., for “Dynamics of Social Networks.”
4. **$493,000** NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Alfano, R., for “University Research Center for Optical Sensing and Imaging of the Earth and Environment (COSI).”
5. **$461,715** NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for “NYC Teaching Fellows Program – Cohort XII.”
6. **$410,940** NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for “NYC Teaching Fellows Program – Cohort VIII.”
7. **$393,999** NATIONAL INSTITUTES OF HEALTH to Goyert, S., for “Role of CD14 and Other LPS Receptors in Endotoxic Shock.”
8. **$360,462** NATIONAL INSTITUTES OF HEALTH to Ghilardi, F. and Battlaglia, F., for “Consolidation of Motor Skills and Sleep Homeostasis in Parkinson’s Disease.”
9. **$329,375** NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Alfano, R. and Ahmed, S., for “University Research Center for Optical Sensing and Imaging of the Earth and Environment (COSI).”
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<tr>
<th></th>
<th>Amount</th>
<th>Funding Agency</th>
<th>Grant Recipient</th>
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<tbody>
<tr>
<td>10.</td>
<td>$300,000</td>
<td><strong>PRINCETON UNIVERSITY</strong></td>
<td>to Moshary, F., Wittg, B. G. B., and Ahmed, S. T. M., for “Mid-Infrared Technologies for Health and the Environment (MIRTH).”</td>
</tr>
<tr>
<td>11.</td>
<td>$272,490</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>to Levitt, J., for “MARC Honors Undergraduate Research Training Program.”</td>
</tr>
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<td>12.</td>
<td>$217,532</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>to Tchernichovski, O., for “Behavioral Mechanisms of Vocal Imitation.”</td>
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<tr>
<td>13.</td>
<td>$216,516</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>to Fritton, S., for “Role of Fluid Flow in Bone’s Response to Applied Loading.”</td>
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<td>14.</td>
<td>$160,000</td>
<td><strong>TELCORDIA TECH</strong></td>
<td>to Saadawi, T., for “Telcordian Consortium: Collaborative Technology Alliance for Communications and Networking.”</td>
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<td>15.</td>
<td>$152,375</td>
<td><strong>NEW YORK CITY DEPARTMENT OF SANITATION</strong></td>
<td>to Diyamandoglu, V., for “Materials Exchange, Reuse and Sustainability in New York City.”</td>
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<td>16.</td>
<td>$152,162</td>
<td><strong>NATIONAL AERONAUTICS AND SPACE ADMINISTRATION</strong></td>
<td>to Alfano, R. and Ahmed, S., for “University Research Center for Optical Sensing and Imaging of the Earth and Environment (COSI).”</td>
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<tr>
<td>17.</td>
<td>$152,100</td>
<td><strong>NEW YORK CITY DEPARTMENT OF EDUCATION</strong></td>
<td>to Posamentier, A., for “City College Mathematics Coach Program.”</td>
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<td>18.</td>
<td>$150,000</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Kretzschmar, I., for “Catalyst-Loaded Porous Polymer Membrane for Catalytic Removal of Formaldehyde for Indoor Air.”</td>
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<td>19.</td>
<td>$149,821</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Berkov, A., for “RIG: Symbiotic Gut Yeasts of Neotropical Cerambycid Beetles that Feed on Toxic Wood.”</td>
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<td>20.</td>
<td>$148,433</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Xiao, J., Zhu, Z., and Wolberg, G., for “CRI: Center for Perceptual Robotics, Intelligent Sensors and Machines (PRISM) at the City College of New York.”</td>
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<tr>
<td>21.</td>
<td>$146,325</td>
<td><strong>U OF CAL – DAVIS</strong></td>
<td>to Weinbaum, S., for “A New Approach to Endothelial Cleft Structures.”</td>
</tr>
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<td>22.</td>
<td>$143,996</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Ubarretxena-Belandia, I., for “CAREER: Biochemical and Structural Characterization of Intramembrane Proteases.”</td>
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<tr>
<td>23.</td>
<td>$133,496</td>
<td><strong>COLUMBIA UNIVERSITY</strong></td>
<td>to Akins, D., for “Columbia Center for Electronic Transport in Molecular Nanostructures.”</td>
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<td>24.</td>
<td>$120,000</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Sarachik, M. and Tu, J., for “Spectroscopic and Local Magnetic Measurements in High-Spin Molecular Nanomagnets.”</td>
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<td>25.</td>
<td>$114,750</td>
<td><strong>ARMY</strong></td>
<td>to Gayen, S. and Balogh-Nair, V., for “Multifunctional Nanocomposites for Breast Cancer Imaging and Therapy.”</td>
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<td>26.</td>
<td>$113,500</td>
<td><strong>NEW YORK STATE DEPARTMENT OF STATE</strong></td>
<td>to Cohen, E., for “New York State Quality Communities Initiative.”</td>
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<td>27.</td>
<td>$110,542</td>
<td><strong>SAMSUNG ELECTRONICS</strong></td>
<td>to Lee, M., for “SAIT – CUNY Joint Laboratory.”</td>
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<td>28.</td>
<td>$110,000</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Meriles, C., for “CAREER: Long-range Dipolar Fields as a Tool for Nuclear Magnetic Resonance Microscopy.”</td>
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<td>29.</td>
<td>$106,000</td>
<td><strong>HALLIBURTON ENERGY</strong></td>
<td>to Morris, J., for “Particle Surface Effects Upon the Ultimate Conductivity of a Proppant Pack.”</td>
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<td>30.</td>
<td>$105,900</td>
<td><strong>NEW YORK STATE OCFS</strong></td>
<td>to Ting, M., for “Child Development Block Grant.”</td>
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<td>31.</td>
<td>$105,000</td>
<td><strong>CHIRAL PHONICS INC</strong></td>
<td>to Denn, M., for “SBIR Phase II: Development of chiral Fiber Polarizer.”</td>
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**HUNTER COLLEGE**

1. **$605,500**  
   **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Mallon, G., for “Adolescent Services Resources Network Training.”

2. **$595,120**  
   **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Fahs, M., for “Protective Services for Adults Training Resources System.”

3. **$532,800**  
   **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Fahs, M., for “Local District Training and Support.”

4. **$382,012**  
   **DHHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE** to Goldfarb, M., for “Neuronal Functions of FHFS.”

5. **$293,326**  
   **DHHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Krauss, B., for “Parent/Preadolescent Training for HIV Prevention – Part 3.”

6. **$181,722**  
   **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Ramasubramanian, L., Milczarski, W., and Albrecht, J., for “Ferry Parking and Landside Access.”

7. **$159,614**  
   **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Mallon, G., for “Post Graduate Certificate Program in Adoption Therapy.”

8. **$120,741**  
   **NEW YORK CITY DEPARTMENT OF EDUCATION** to Patti, J., for “Develop Leadership Skills in PBIS Team Leaders, Prepared Teachers to Develop Leadership Skills.”

9. **$107,000**  
   **FUND FOR PUBLIC HEALTH IN NEW YORK, INC** to Fahs, M., for “HRSA Bioterrorism Hospital Preparedness Program: Adult Care Facilities.”

10. **$102,400**  
    **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Fahs, M., for “Adult Care Facility Training Resources System.”

11. **$100,000**  
    **NATIONAL SCIENCE FOUNDATION** to Brazill, D., for “CAREER: Signal Transduction of Eukaryotic Quorum.”

**JOHN JAY COLLEGE**

1. **$651,418**  
   **MASSACHUSETTS INSTITUTE OF TECHNOLOGY** to Atran, S., for “Computational Models for Belief Revision, Group Decisions, and Cultural Shifts.”

2. **$650,000**  
   **NEW YORK CITY DEPARTMENT OF JUVENILE JUSTICE** to Jacobs, N., for “Discharge Planning Project – Collaborative Family Initiative (CFI).”

3. **$370,025**  
   **NEW YORK STATE DEPARTMENT OF PROBATION AND CORRECTIONAL ALTERNATIVES** to Mukamal, D., for “Milestones Program for the College Initiative and the Prisoner Reentry Institute at John Jay College.”

4. **$218,259**  
   **NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE OF MENTAL HEALTH** to Widom, C. S., for “Translational Approaches to Child Neglect Research.”

5. **$149,650**  
   **THE ROBERT WOOD JOHNSON FOUNDATION** to White, M. and Mellow, J., for “Evaluating a Community-Oriented Corrections Health Model.”

**LEHMAN COLLEGE**

1. **$534,375**  
   **NEW YORK CITY DEPARTMENT OF EDUCATION** to Digby, A., for “Teaching Fellows Program.”

2. **$270,000**  
   **STATE UNIVERSITY OF NEW YORK/SUNY** to Paull, M. and Stanley, C., for “New York State Small Business Development Center.”

3. **$146,350**  
   **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Georges, A., for “Nursing Skills Upgrade Training.”
4. $100,000 ROCKEFELLER PHILANTHROPY ADVISORS to Georges, A. and Frederickson, K., for “Expanding Diversity Among the Nurse Workforce: A Collaborative.”

COLLEGE OF STATEN ISLAND

1. $106,093 NEW YORK STATE SPINAL CORD INJURY BOARD to Knikou, M., for “Sensorimotor Control of Spinal Locomotor Centers in Human Spinal Cord Injuries.”

Statement of Trustee Valerie Lancaster Beal:
Often as a Trustee we get an opportunity to see initiatives born. As you recall several years ago the Chancellor had a vision to have a black male initiative and I had the pleasure, and I wanted to thank the Chairman for giving me the opportunity, of serving as co-chair. This past Friday I had the pleasure of attending the first induction of the Honor Society of the Male Initiative at Medgar Evers College and it was a very moving opportunity, not just because these young men were beginning to realize academic excellence, but because they were being celebrated for it and it is, in particular giving all of the wonderful things that we do here at the University.

These young men did not come to the University with stellar academic records, but because of the support that the University has afforded them, they now are achieving academic excellence. I want to thank all of the faculty and the staff and the administration for supporting this initiative and other initiatives like them throughout the University. It gives me great honor to be a part of those. I want to give a special thanks to President Jeremy Travis and Executive Vice Chancellor and University Provost Selma Botman who continue to be supportive of these initiatives; not only at the University level, but now they are helping at the high school level. So it gives me great pleasure to thank everyone here for allowing me to see a vision come to fruition. Thank you, very much.

Statement of Trustee Hugo M. Morales:
I would like to report to this Board that on March 21, 2007 a CUNY delegation headed by Executive Vice Chancellor and University Provost Selma Botman, Dean Cheryl Williams, Provost and Vice President of Hostos Community College, Daisy Coco De Felipes and myself traveled to the Dominican Republic to meet with the Secretary of Higher Education, Dr. Ligia Melo De Cardona.

Dr. Botman discussed with Secretary Melo many unanswered questions and problems related to the Agreement signed between CUNY and the Government of the Dominican Republic. As a result of this important meeting all the issues were dealt with very professionally and it was agreed to continue with the scholarship program beginning January 2008. I personally reported to the President, Leonel Fernandez Reyna that a delegation from CUNY had traveled to the Dominican Republic with the sole purpose of resolving many issues that would ensure that the scholarship program would continue successfully as of January 2008, as it has been in the past.

The President was very pleased and asked me to convey to his friend Chancellor Goldstein his appreciation and commitment in educating the “Leaders of Tomorrow” and that he is looking forward to seeing the Chancellor personally on his next trip, probably in September 2007. The President also wants to express his thanks to the delegation that took time from their busy schedules to attend this meeting. I personally want to thank Dr. Botman, Senior Vice Chancellor and Secretary Hershenson, Vice Chancellor Malave, Dean Williams and Provost Coco De Felipes for their cooperation and interest in the success of this program.

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me first congratulate you, Chairman Schmidt, on being named to the Board of Trustees of the Ewing Marion Kauffman Foundation. For those of you who do not know this, the Kauffman Foundation is based in Kansas City, Mo. It is the 26th largest foundation with assets of over $2 billion a year focusing its efforts in grant making in two major areas and I just bring this to the attention of our presidents and their faculty, on advancing entrepreneurship and improving the education of children and youth. So I think it is a perfect match, but congratulations to you, Benno on that appointment.
I would like to echo what Chairman Schmidt said in welcoming Iris Weinshall as our new Vice Chancellor. She is a graduate of Brooklyn College, so we say welcome home and look forward to many productive years. You have a huge portfolio with some really significant challenges, but we will work it through together to see the building program continue in the way that it has in the past few years.

I sent our analysis to the Trustees and the presidents about the adopted 2007-08 State Budget. We will be moving forward to implement the programmatic portion of the Compact which is fully funded. All of the presidents have filed with the central administration their priorities in programmatic enhancements. These plans were a result of deliberation among the various constituencies on campus, obviously including presidents and their cabinets, the faculty and students. We look forward to the full implementation of those programs and we will progress after that with distributing some of the University-wide lump sums as the fiscal year progresses.

There was no Capital Budget for CUNY and SUNY beyond what Governor Spitzer had provided in his Executive Budget, but we continue to have very aggressive and serious conversations with not only members of the Executive branch but with the Legislature as well. I will be meeting with the Governor a week after next privately to discuss some issues that we have that I think I would like him to be aware of. We will also be meeting next week with Budget Director Paul Francis. We have specific issues that I would like Mr. Francis to hear from us, and I would like to believe, based upon recent history in our discussions at that level, that the considerations will be given to some of the issues that we bring to the table.

We were disappointed that after Governor Spitzer presented his budget to the Legislature, both Higher Education conferences started to deliberate separately and then jointly for enhancements, with only $45 million placed on the table for all of Higher Education—that is SUNY, CUNY and the independent sector—a paltry sum at best. It is not surprising that with a very small base like that, the amount of money over and beyond that the University will have to enhance the Governor’s budget was not very robust.

But, again, as I mentioned to this body before, this is probably the strongest budget that we have had from the Executive that I can remember in this administration, Mr. Chairman. All of our mandatory costs were provided, which was a rare event for us in the past and we certainly would have liked more investment. We were proposing a very modest tuition increase, which is very much a part of the Compact, but it was the thinking of Governor Spitzer that at this particular year, given a Commission on Higher Education will be brought together soon to discuss among other things tuition policy, that there would not be an effort to raise tuition.

However, we were able, because of savings and adjustments in our budget, to essentially cover the revenue loss or the revenue that we anticipated that we did not get through tuition through other means. That is a reason why we are able to provide to the presidents all of the investment money that they had requested through the Compact.

On the state side we are in a very strong position. However, Mr. Chairman and other members of the Trustees, I am still not at all pleased with our legislative strategy. We have worked very hard, all of us, Trustees, presidents, my staff, students; we have worked very diligently to try to get the message that CUNY is an institution worthy of investment.

You know, if I were in the Legislature and I would look at an organization that was sputtering and that was really not bold and doing good work, I would pause, if I were thinking about making an investment. But I think all of us believe, and I think we can demonstrate with lots of accepted metrics that this University clearly has transformed its typology and is really a very different place, ready to receive investment. We just need to have a more thoughtful, I would say, change in some of the ways that we approach enhancements to our budget and we are starting to come forward with some different approaches that we will share once some of these ideas are more clearly defined.

I did say that we will be expecting a Commission on Higher Education very soon. Both Chairman Schmidt and I have been reached out to by the highest levels of the Executive branch of the state for ideas, not only on individuals who would be appropriate to serve, but also ideas with respect to shaping the charge to the commission and the areas that we hope that the commission will be looking at.
We have some very strong ideas, ideas that we have shared with this body on many occasions. We hope that this is a new opportunity for the State to look at public Higher Education in particular in a way that will enhance that this is indeed the Empire State, that this is the State where public Higher Education will become a rallying call for the best state universities around. We have an awful lot of work to do but we are hoping the commission will be a good way to start.

On the City Budget, Mr. Chairman and members of the Board of Trustees, I am saddened to say that the budget that was presented by Mayor Bloomberg presents some really serious challenges for us for our community colleges. I have sent a budget analysis that was prepared by Vice Chancellor Malave and our Budget Director Matthew Sapienza to all of you. I would like to just highlight some of those challenges, and before I go through the numbers, let me say that we are working very aggressively on the inside game and in other ways of trying to educate some of the people that we need to talk to about how serious some of these recommendations are.

While we have a lot of work to do, I am hopeful that much of what has been recommended will indeed be given further consideration so that our community colleges in particular are not given the financial challenges, especially in an environment that we are living in today. We are not in an environment today, and I am not talking about outer years, but in this particular fiscal year, the fiscal year that faces us, we are in a very strong position, I would say, so it is a little confusing why we would see some of these challenges in our budget.

For the FY2008, the Executive Budget decreases City’s support for the community colleges in the current year. I am not talking about the fiscal year that begins on July 1st of 2007, but in the current year, by slightly under $5 million. $2.7 million of this emanates from the Mayor’s city-wide reduction program. In addition, our energy budget was reduced by $3 million due to re-estimates.

For the next fiscal year the Mayor’s Executive Budget eliminates about $26.2 million in support of the community colleges. Although the plan provides for slightly under $16 million in separate funding increases specifically tied to the Mayor’s poverty commission initiatives and for mandatory costs. In addition to that $26.2 million, our reductions at about $22.2 million for the senior colleges and other University-wide initiatives are eliminated. I am including programs like the Peter F. Vallone City Council Scholarships, the $1.5 million for the Black Male Initiative, a whole bunch of things that we have enjoyed the support of and certainly have had significant impact on the University in a very positive way.

The Mayor’s Executive Budget also does not provide funding for $11 million in projected fringe benefit costs for fiscal year 2008, nor does it fund any of the programmatic initiatives outlined in the University’s Budget Request and there were no new dollars for capital construction or rehabilitation as well. As you know the budget was just released by Mayor Bloomberg. It now is remanded for review and consideration by the City Council. We obviously are very much geared up for those kinds of discussions. I will be testifying soon on the Executive Budget and I am hopeful that much of what has been proposed can certainly be amended to our benefit.

On some good news, I am pleased to say that President Antonio Perez of Borough of Manhattan Community College has indicated to me that the Fitermans are giving $5 million to BMCC for student scholarships. We hear about large gifts on a regular basis at our senior colleges and we get to think of that more in a routine way, but $5 million for a community college and for BMCC is a wonderful gift indeed and something that we are deeply grateful to the Fitermans for providing. So we are pleased for President Antonio Perez and certainly for the students that are going to benefit from the money that will be provided for scholarships.

I am also pleased to tell you that I believe that we will complete, Mr. Chairman, our capital campaign four years earlier than we anticipated when Chairman Schmidt and I announced a $1.2 billion campaign for CUNY. People said to us, “what are you crazy?” There has not been a history of great giving for the University, but in looking at the recent data I would say by next year we will hit the $1.2 billion mark. And then, Mr. Chairman, we are going to have to sit down and roll up our sleeves and think about what iteration 2 is going to be.

It is to me an affirmation that the marketplace is saying—people like Bill Macaulay are saying—that CUNY is a worthy place for investment and that is why it is so important when you see these beautiful posters that come from the mind of Senior Vice Chancellor and Secretary Jay Hershenson talking about the great faculty that we have across this
University and celebrate the great students that we have, that it is important to get this communication out, so that people in the community will say that this is a University worthy of investment. We are starting to see that happen in ways that really delights us all and I must say surprises me that we were able to. I knew we would get this done, but I never knew that we would get it done as quickly as we are and it is really a tribute to everybody in this room and then deep into our campuses as well.

Tomorrow, Mr. Chairman, we will host a press conference at CUNY-TV studios to announce that CUNY has entered into a three year, $7.8 million agreement with New York State’s Office of Vocational & Educational Services for Individuals with Disabilities (VESID) to provide career development and job placement services for CUNY students with disabilities. Through this contract the University expects to hire an additional thirty professional staff to provide career services to both degree seeking, and adult and continuing education students with disabilities. This is an extraordinary contract for us and something that this Board has strongly supported to provide the necessary services for so many of our students and others who work here for disabilities.

CUNY’s fifth Citizenship and Naturalization Call-in with the New York Daily News started today and will continue through Friday, May 4th. This was the idea started by Senior Vice Chancellor and Secretary Jay Hershenson, working very closely with Daily News Editor-in-Chief and Deputy Publisher Martin Dunn, Prof. Allan Wernick continues to do magical work. Thank you, Allan, for the work that you do in creating opportunities for people to become naturalized and to eventually become citizens of this great country.

You have heard about the Job Fair from Trustee Kathleen M. Pesile and that worked very well. I want to congratulate again Senior Vice Chancellor and Secretary Jay Hershenson who is being honored by the 100 Hispanic Women Annual Gala on May 10th along with Secretary of State Lorraine Cortes-Vazquez. Congratulations, Jay, you do us all proud.

We congratulate former president of Bronx Community College, Roscoe Brown, on his receipt of the Congressional Gold Medal for his service with the Tuskegee Airmen. These were 300 airmen and other relatives honored at the White House just recently. We would like to congratulate President Dolores Fernandez on being selected to receive the Diversity Educator of the Year Award by the Association of Hispanic Healthcare Executives and the National Hispanic Chamber of Commerce on Health. Congratulations, President Fernandez.

I just want to mention that this weekend was The Somos el Futuro, weekend in Albany. I thank Senior Vice Chancellor and Secretary Jay Hershenson again representing the University and getting this important event together and I want to thank Trustees Rita DiMartino, Hugo Morales, Philip Alfonso Berry, and Robert Ramos. Thank you all for participating.

Mr. Chairman, you started this meeting on a very somber note and rightly so. Those of us who never heard of Blacksburg, Virginia, or knew very little about Blacksburg, Virginia were awakened when we got to work that day with the horrific events of the shootings that took place at that campus, a very fine university, at Virginia Tech. We have worked very hard at this University since this administration began, to put together a group of professionals and protocols that we think need to be in place in order to respond to events that can happen, even though the events have a very small likelihood. When you study probability theory as I have, you learn that rare events occur and you have to prepare for rare events. I must say that Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, who is the designer of so much of what we have in place right now and along with Vice Chancellor Garrie Moore, these two gentlemen have worked together to provide an opportunity for the Trustees to be briefed tonight about the efforts that we have done.

Executive Vice Chancellor and Chief Operating Officer Allan Dobrin is going to be in Albany tomorrow testifying in front of Senator LaValle’s committee that was brought together to hear testimony about what CUNY and SUNY and other universities in the State of New York are doing. So, Mr. Chairman, with your indulgence, I will turn the microphone over to Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, who has a brief presentation to talk about what we have done and what we plan to do here at this University. Thank you.
Statement of Executive Chancellor and Chief Operating Officer Allan Dobrin:
If you look in front of you you will see an outline of much of what I am going to say. The first piece is our relationship with the New York Police Department. This is not Blacksburg, this not Oswego. When we take a look at how we should respond in cases of violence in emergency situations, it makes much more sense to call in the New York City Police Department, even though we have excellent peace officers ourselves, which I will talk about in a few minutes.

If you visit any of our campuses, you will see within a block or two there are always police cars going around and I am confident that if we called the New York Police Department, at the kind of situation we saw in Virginia, they would respond in a matter of minutes. They have emergency units that are trained in this, they have hostage negotiators and there is no police force in the country that can do this better than them.

Several years ago we brought in two groups to take a look at how we do emergency management. First we brought in the Bratton Group, that was former Commissioner Bratton, and they took a look at how we do our central program. They made a host of recommendations which we adopted including emergency medical capacity, and the kind of equipment our officers should use. We invited the Crowell Group which is probably the largest security group in the world and they took a look at our emergency responses. They made a number of recommendations including that we have a plan for every single building in this University and for every single scenario that we have reason to come up with that would happen to a campus.

Each campus has an emergency management team and people know those who are on the team. Everyone has everybody else’s emergency numbers. They know where to assemble. There is a backup place in case the incident happens where they are supposed to assemble. In the case of those at 80th Street, we even have a tertiary place where we would assemble if the first two places were unavailable.

Secondly, we have our own trained security force. We have over 1,000 members of that security force. We have 572 sworn peace officers who are on with batons, pepper spray and handcuffs and are authorized to make arrests if necessary. We have 149 campus security assistants and we have 287 security guards. The training that we provide to CUNY security is much greater than is required by the State of New York. For example, the State of New York requires fifty-three hours of training for peace officers. CUNY provides two hundred and eighty hours, two hundred and twenty-seven more than the minimum requirement.

The state requires that these peace officers get four hours of refresher training every year. We provide an additional twelve hours every year, an additional sixteen hours on emergency medical training every two years. The state requires twenty-four hours of security training for CSAs. We provide eighty hours, fifty-six hours more than is required. In addition, we conduct tabletop exercises, where campuses have a scenario: their management team assembles, and our security personnel watch over them and make recommendations on how they could that situation better.

Vice Chancellor Brenda Malone, with the Board’s approval has put together a Workplace Violence Policy that gives people instructions on what to look for in a campus. We have trained teams from every campus and the teams have begun training other people on the campuses on how to handle those kinds of situations. Vice Chancellor Garrie Moore, since his arrival, has taken a very close look at our counseling services. I just want to take a moment now to thank Trustee Carol Robles-Roman, who has made recommendations in this area also, but Garrie, why don’t you talk a little bit about what you have been doing and then I will come back and talk about new initiatives we are undertaking.

Statement of Vice Chancellor Garrie Moore:
At a three day debate back in March of 2006, a group of chief Student Affairs officers forming a committee to look at the mental health staffing pattern on our campuses, made a recommendation to Executive Vice Chancellor and University Provost Selma Botman that we need to hire full-time counselors, especially in our residential halls. Executive Vice Chancellor and University Provost Selma Botman responded positively and hired two full-time counselors that were placed in our residential halls. I then continued the move in terms of asking the Chief Student Affairs officers to work with me to take a very close look at our mental health needs beyond the residential halls and to help me formulate a recommendation in terms of how we should approach this.
We decided that we could establish a clinical psychological fellowship program which places qualified graduate students from the City College Clinical & Psychological Ph.D. Program into campus counseling centers. What this does is provide psychological counseling on all of our campuses, insuring that all of our students will have access to psychological counselors. This is not a fully funded or addressed program that solves the needs of our students, but it certainly is a step in the right direction and we will continue to work towards addressing the mental health needs of our students by studying what our needs are and finding other resources to add new counselors.

Statement of Executive Chancellor and Chief Operating Officer Allan Dobrin, continued:
We are taking other initiatives in the areas of communications. One is, as all of you know, we have approximately 280 buildings, many of them go back to the 19th century. Many of them have public address systems, many of them do not. Vice Chancellor Iris Weinshall is working with the campuses now to do a survey of the conditions of our public address systems to see which ones are worth upgrading and see where we want to put additional ones.

In addition, we are going to begin a program now to do text messaging where students would register with us and we can send out a text to them. Now you do not need every student to get that text. If you had an emergency in a class, even if only three or four students had cell phones, and we all know many more than that have them, they could share the information we are trying to communicate with their fellow students. It would also be helpful in events like snowstorms.

We are also going to have radios that all of our campus police officers have, and are 800 Megahertz radios, changed so they also carry the police band. So if we have violent situations even happening near our campuses, we will know about that much earlier than we do now. We are also going to include emergency information on what to look for in the packages that students get, and all of the emergency procedures for the campuses will be placed in each of the campus worksites. We would ask each of the presidents to meet again with their local precincts to reinforce the protocol we have about when they could come on the campus, how they respond, who the emergency contacts are with. Bill Barry and myself are meeting with the highest levels of the Police Department to reinforce that that goes on and that it gets transferred back through the local precincts.

There has been a Safe Schools Initiative going on that has been put together by the Secret Service and the Department of Education, where they take a look at the profiles of school shooters and they have come up with ten characteristics to look for and they have taken those and trained elementary and secondary educators with that information. But they did not believe that this kind of incidence was likely at a University. Clearly that was a misjudgment and we have now gotten those and we use those to train our students and our faculty and our staff.

Lastly, we will be doing some scenarios and working with our presidents, to make sure the presidents who will really have that split second responsibility, the kind of questions that they had to wrestle with Virginia Tech, do you lockdown, do you not lockdown? We will do some scenarios together and make sure we are as trained as possible. In conclusion, with all of the things that we are doing, and we will do everything that is reasonable to protect our students and our faculty and our staff, there is still no guarantee that something like this could not happen on our campuses. All I can do is promise you that everything will be done to protect all of us. Thank you.

Statement of Trustee Hugo M. Morales:
As a practicing psychiatrist, I really like to see a more robust mental health initiative. I think that it is good to have safety officers and a lot of police and be prepared when violence happens, how to respond. But I believe that it will be much better to prevent it by being very aware of depression and suicide attempts, which are very common in the campuses of a university. For instance, in Virginia Tech it was very clear to see that this guy was a very acute schizophrenic paranoid individual. I do not know how he was allowed to go everywhere without anyone recognizing this. This is horrible.

I think we should be able to have at each campus a more strong mental health initiative to be able to recognize the students when they have problems, not after they become violent, but before they do that. I think that will be something extremely helpful for the University, for our community and for everybody involved. Mental health has been neglected, not only at the universities, but everywhere. I think it is time that we pay attention to the mental health of the people.
Statement of Trustee Carol A. Robles-Roman:
I would like to strongly echo, and agree with, Trustee Morales' observations and it was my first immediate response the day after, exactly what you just said. I communicated that to the Chancellor the next day. Our counseling centers at CUNY are excellent. I think they need to be even more excellent in the light of this tragedy and I think it is very important to integrate the importance of the counseling centers. We know they are great, I know they are great, but a troubled student needs to know that they are excellent and we have to explore the funding and the resources and to make sure that they are all on par. So I would like to hear more in our coming meetings about the counseling centers and how we can make sure that all the students on campus continue to know how good they are.

Statement of Chancellor Matthew Goldstein:
I would like to echo what Trustees Morales and Robles-Roman have said. I couldn’t agree more. We do have to make more investments and integrate our counseling services and get very quick communications between those offices and other offices of the University. Tomorrow when Executive Vice Chancellor and Chief Operating Office Allan Dobrin goes up and Vice Chancellor Garrie Moore is with him and I think President Jeremy Travis is going as well, one of the things that we are going to ask for in our testimony, when we go through the protocol comparable to what Executive Vice Chancellor and Chief Operating Office Allan Dobrin presented here today, is to really make a pitch for investment in counseling services. When I think about the number of students per counselor we have in our colleges, it is really appalling. We need many more counselors, especially trained to anticipate problems with very disturbed students. That is going to be a pitch that we are going to make and hopefully one of the good results of these hearings that will start tomorrow will be an awareness of the need for the state to invest more in this area of the University’s budget.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for April 30, 2007 (including Addendum and Errata Items) be approved:

(a) ADDENDUM: Add the following:

D.21. BOROUGH OF MANHATTAN COMMUNITYCOLLEGE – PURCHASE OF TEMPORARY PERSONNEL SERVICES:
RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to issue a purchase order to Construction Force Services for furnishing temporary personnel services against existing New York State Contract #PC 58655 for the term of the contract which expires September 6, 2007 pursuant to law and University Regulations. The total of such purchases shall not exceed $340,000 chargeable to FAS Code 2-65901-400, during the fiscal year ending June 30, 2007.

EXPLANATION: The College will purchase these services as part of the renovation of the Science Laboratories.

D.22 BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF AIR CONDITIONING SYSTEMS:
RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Borough of Manhattan Community College to purchase air conditioning systems. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the college pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $130,000 chargeable to FAS Code 2-17701-400, during the fiscal year ending June 30, 2007. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: College will purchase two air conditioning systems for the kitchen and library.
D.23 BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF SERVICES FOR BATHROOM REPAIRS AND RENOVATIONS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Borough of Manhattan Community College to purchase services to repair and renovate bathrooms. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the college pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $60,000 chargeable to FAS Code 2-17701-400, during the fiscal year ending June 30, 2007. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College is renovating the men’s and women’s bathroom on the 1st floor south that were damaged by a heavy water leak.

D.24 QUEENSBOROUGH COMMUNITY COLLEGE - TEMPORARY CONSTRUCTION PERSONNEL:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queensborough Community College to issue a purchase order to Construction Force Services, Inc. for Temporary Personnel against existing New York State Contract No. PS58655 for the term of that contract which expires September 6, 2007 pursuant to law and university regulations. Such purchases shall not exceed $250,000 chargeable to FAS Code 2-625-01-430.

EXPLANATION: Queensborough Community College will use these Temporary personnel to perform a variety of occupations.

D.25 MEDGAR EVERS COLLEGE - TEMPORARY CONSTRUCTION PERSONNEL:

RESOLVED, That the Board of Trustees of The City University of New York authorize Medgar Evers College to issue a purchase order to Construction Force Services for furnishing temporary personnel services against existing New York State Contract #PS 58655 for the term of the contract which expires September 6, 2007 pursuant to law and University Regulations. The total of such purchases shall not exceed $350,000 chargeable to FAS Code 233101430, during the fiscal year ending June 30, 2007.

EXPLANATION: Medgar Evers College will use these temporary personnel to perform several repairs and improvements of facilities that do not rise to the level of capital projects, i.e., repair and resurfacing stage floor, converting existing rooms (2) into office spaces, replacing exterior doors to portable units(22); replacing drop ceilings in several locations, replacing bathroom partitions in several bathrooms(8), and converting existing resource center into a seminar classroom.

D.26 MEDGAR EVERS COLLEGE - LABORATORY INSTRUMENT & EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Medgar Evers College to purchase laboratory equipment form the lowest responsible bidder after formal bidding by the College pursuant to laws and University Regulations. Such purchase shall not exceed $100,000.00 per fiscal year chargeable to FAS Code 2-231-01-307.

EXPLANATION: Medgar Evers College will replace outdated and non-functioning laboratory instruments and equipment currently in the Biology and Chemistry Laboratories. This purchase is fundamentally essential to improve student learning, increase engagement and aid in student adaptation to technological advancement.

D.27 MEDGAR EVERS COLLEGE - LABORATORY EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Medgar Evers College to purchase laboratory equipment form Fisher Scientific under existing New York State Office General Services Laboratory Supplies and Equipment Contract No PC57255 which expires February 2008, pursuant to laws and University Regulations. Such purchase shall not exceed a total estimated cost of $37,000 chargeable to FAS Code 233101307 & 233101317 during the fiscal year ending June 30, 2007.
EXPLANATION: Medgar Evers College will replace outdated and non-functioning laboratory equipment currently in the Biology and Chemistry Laboratories. This purchase is fundamentally essential to improve student learning, increase engagement and aid in student adaptation to technological advancement.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of February 26, 2007 (including Addendum and Errata Items) be approved:

NO. 3. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE – B.A. IN COMMUNICATION:

RESOLVED, That the program in Communication leading to the Bachelor of Arts degree to be offered at Brooklyn College, be approved, effective May 2007, subject to financial ability.

EXPLANATION: The proposed program is designed to provide students with the knowledge and skills necessary to be successful in an ever increasing globally interdependent world. The required interdisciplinary curriculum will provide a solid foundation in communication concepts, including history, theory, and the contexts and technologies of communication to prepare graduates as communication specialists. Communication specialists analyze and practice in public, private, institutional, clinical, mass-mediation and cyber environments. Specific areas of expertise include government, politics, mediation and conflict resolution, cross- and inter-cultural communication, health communication, media literacy, internet communication, and organizational management.

There are no new courses required to offer this program. All of the courses are currently offered on a regularly scheduled basis at the College. Therefore the proposed program is both cost effective as well as a suitable addition to the College’s programs.

B. BROOKLYN COLLEGE – B.S. IN MULTIMEDIA COMPUTING:

RESOLVED, That the program in Multimedia Computing leading to the Bachelor of Science degree to be offered at Brooklyn College, be approved, effective May 2007, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the skills and knowledge base they need for entry-level positions in multimedia technology in such areas as multimedia data management, software/systems engineering, networking, web design, programming, image processing, human/computer interfaces and many others. Because a significant portion of the curriculum in multimedia computing is part of the standard computer science curriculum, the program will also provide a solid foundation for students who plan to prepare for graduate degrees in computer science. Thus, the proposed program is built upon a curriculum that meets the College’s standard of strong academic integrity with an eye toward satisfying the continually growing and changing needs of industry as well as appropriate career preparation for graduates.

Report of Academic Policy, Program, and Research Committee Chair Wellington Z. Chen: Executive Vice Chancellor and University Provost Selma Botman presented two information items to the committee at its last meeting. One concerned the New York State Legislature’s Black and Puerto Rican Caucus which recently celebrated the 40th anniversary of the 1966 legislation to establish the SEEK Program. The committee viewed a short video about the program. In the past forty years the City University has enrolled more than 150,000 minority and low-income students who would not otherwise have had an opportunity to attend college.

An overview of International Education at CUNY was also presented. Ten CUNY colleges are coordinating some 47 Study Abroad programs this summer across Africa, Asia, and Europe. Because of globalization and increasing interest, there is pending legislation in Congress for the Study Abroad Foundation Act of 2007, that, if passed, will create a national Study Abroad program aimed at sending one million U.S. undergrad students abroad annually. The Executive Vice Chancellor also provided guidelines that colleges interested in developing international agreements should follow.
NO. 4. COMMITTEE ON FACILITIES PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. LEHMAN COLLEGE – SCIENCE FACILITY PHASE I:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Science Facility Phase I at Lehman College, as prepared by Perkins + Will Architects, with a construction budget of $47,168,072. The Board approved the selection of the design/engineering firm of Perkins + Will Architects by resolution dated April 26, 2005, Cal. No. 7.K.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: Lehman College will build the new Science Facility Phase I.

Statement of Trustee Manfred Philipp:
I would very warmly recommend this resolution to the Board. Lehman College has been waiting for a new science building since before I arrived at Lehman College in 1977. This is, in fact, the first such construction since the 1930’s. We also hope that the new building will be constructed every bit as well as the existing building which was exceedingly sound as we know that pre-war construction often is. Thank you.

B. QUEENSBOROUGH COMMUNITY COLLEGE – HOLOCAUST RESOURCE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Holocaust Resource Center at Queensborough Community College, as prepared by TEK Architects, P.C. with a construction budget of $2,950,000. The Board approved the selection of the design/engineering firm of TEK Architects, PC by resolution dated June 27,2005, Cal. No. 7.F.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: Queensborough Community College will renovate and expand the Holocaust Resource Center by renovating existing space and by providing a new addition to the first floor of the Administration Building. This project will provide the Holocaust Resource Center a permanent and proper new home to preserve its comprehensive collection and to support its educational programs and dissemination of Holocaust-related material to educators, scholars, students and public at large.

C. QUEENS COLLEGE – LOUIS ARMSTRONG HOUSE MUSEUM VISITORS CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Caples Jefferson Architects to provide professional services as required for the design of the new Visitor’s Center for the Louis Armstrong House Museum; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: Queens College will require the services of Caples Jefferson Architects to develop a design of the new 8,500 gross square feet Visitors Center for the Louis Armstrong House Museum. The Center will be located on a vacant lot across the street from the Louis Armstrong House in Corona, Queens.

The proposed firm was selected in accordance with law, and University regulations. The contract was approved as to form by the CUNY Office of General Counsel.
D. KINGSBOROUGH COMMUNITY COLLEGE – T250 CLASSROOMS:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Ahuja Partnership Architects to provide professional services as required for the design of the T250 classrooms at Kingsborough Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: Kingsborough Community College will create five new classrooms in the T2 building. The proposed firm was selected from the DASNY Requirements Contract list.

E. NEW YORK CITY COLLEGE OF TECHNOLOGY – 250 JAY STREET LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize, on behalf of the New York City College of Technology, an assignment of a lease from the Dormitory Authority, for approximately 25,000 square feet of space at 250 Jay Street, Brooklyn, New York. The Senior Vice Chancellor for Legal Affairs is authorized to execute any documents needed to effectuate the assignment. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: In 2005, the Dormitory Authority executed a lease for approximately 25,000 rentable square feet of space at 250 Jay Street on behalf of New York City College of Technology to provide the college with swing space, using capital funds, for classroom use during the Namm Hall façade restoration project. The Namm Hall project is expected to be completed by June 2007. As the college has a continuing need for this classroom space, the Dormitory Authority is willing to assign this lease to the University for continued use by the college. The lease term will end on July 31, 2015, unless cancelled earlier by the University. The current base rent is $1,016,750 ($40.67/SF) per annum. In August 2010 the base annual rent will increase to $1,157,375 ($46.13/SF). The tenant is also responsible for increases in real estate taxes over the 2004/05 base year. Electric will be directly metered to the utility. The landlord will be responsible for building mechanical systems and cleaning.

F. NEW YORK CITY COLLEGE OF TECHNOLOGY – 111 LIVINGSTON STREET LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor of Legal Affairs to execute, on behalf of the New York City College of Technology for use by the State University of New York Educational Opportunity Center of Brooklyn, a ten year extension to the existing lease for approximately 45,000 rentable square feet of space at 111 Livingston Street in Brooklyn, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The EOC’s current lease will expire on June 30, 2007. The current base rent for this space is $1,079,993 ($24.00/SF) per annum. The new ten-year agreement will start on July 1, 2007 and end on June 30, 2017. The new base rent will not exceed $1,305,000 ($29.00/SF) per annum for the first year, and increases will not exceed 3% per annum for each subsequent year of the term. The landlord will continue to provide normal building services. The EOC will pay for its own cleaning and electric use.

G. KINGSBOROUGH COMMUNITY COLLEGE – T250 CLASSROOMS CONSTRUCTION CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Kingsborough Community College to build five new classrooms in the T2 Building. The contract shall be awarded in pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. KG126-098, for an amount not to exceed $1,500,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Kingsborough Community College will build five new classrooms in the T2 Building.
H. HUNTER COLLEGE – HVAC SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to execute a contract for the construction of an upgraded HVAC system to permit heating and air conditioning in the Loewe Theater at Hunter College. The contract cost shall be chargeable to non-tax levy funds, including a substantial contribution from the Frederick Loewe Foundation, and is expected to be approximately $1.1 million dollars. The contract shall be subject to approval as to form by the University Office of General Counsel. The contract will be awarded in accordance with law and University regulations.

EXPLANATION: The Loewe Theater is a 125 seat black box theater located in the 100 year old Thomas Hunter Hall at Hunter College. The existing heating, ventilating, and air conditioning system for the theater is insufficient to permit performances to be conducted in winter and summer. This project will replace and upgrade the system to permit year round use of the facility. This will significantly enhance Hunter’s theater and dance programs, provide important learning experiences for Hunter students, and impact the cultural life of New York City.

I. (TABLE ITEM) COLLEGE OF STATEN ISLAND – PREDEVELOPMENT SERVICES AGREEMENT WITH ACC SC DEVELOPMENT LLC:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel and Senior Vice Chancellor for Legal Affairs to negotiate, approve as to form and execute an agreement with ACC SC DEVELOPMENT LLC (“ACC”) to provide pre-development services in connection with a student residence facility to be built on the campus of the College of Staten Island.

EXPLANATION: The Chancellor and President of the College of Staten Island have determined that student residences on the college campus would be desirable. CUNY issued a Request for Proposals (“RFP”) and solicited proposals from experienced firms to design, finance, develop and operate a residence facility that would be self supporting (that is, financed by room rental income and without tax levy subsidy). After considering several firms, American Campus Communities, Inc., of which ACC is a wholly owned subsidiary was conditionally designated as developer. Prior to issuing the RFP, a demand study was commissioned to quantify the level of interest and the affordability of room rents in an on-campus dormitory. Although the study concluded that a significantly higher demand exists, it was determined that a facility with an estimated 520 beds would be the appropriate size.

Under the proposed structure, the Dormitory Authority of the State of New York (DASNY), as owner of record, would ground lease the proposed site of the residence facility to CUNY, the College of Staten Island Auxiliary Services Corporation (“CSIASC”, a not-for-profit, tax exempt entity authorized by its governing documents to provide housing as part of its mission in support of the College), or another public or tax exempt entity which would then enter into agreements with ACC and would obtain tax exempt bond financing for the project. ACC (or a related entity) would enter into a management agreement to operate the facility and would collect rents which would be used to pay debt service on the bonds and all operating costs, accrue reserve funds for maintenance and repairs, and return surplus funds to the College. The contemplated ground lease, as well as the development and management agreements, would be subject to future approvals by the Board of Trustees, and would supersede the predevelopment agreement.

J. (TABLE ITEM) JOHN JAY COLLEGE - FEASIBILITY ASSESSMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel and Senior Vice Chancellor for Legal Affairs to negotiate and execute a consultant contract with the firm of Hamilton, Rabinovitz, & Alschuler, Inc. to study the growth and space needs at John Jay College, CUNY Project No. JJ200-006. The contract cost shall be chargeable to John Jay College, for an amount not to exceed $400,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The City University of New York will engage Hamilton, Rabinovitz, & Alschuler, Inc. to provide consulting services as required to study John Jay College’s growth and space needs, and advise CUNY and the College on development alternatives and real estate financing that may be available to realize this goal. The proposed firm was selected in accordance with law and procedures established by the University.
K. (TABLE ITEM) MACAULAY HONORS COLLEGE - RENOVATION OF THE MACAULAY HONORS COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Macaulay Center at CUNY to renovate their facility located at 35 West 67th Street. The contract shall be awarded to the lowest responsive and responsible bidder after soliciting multiple competitive bids pursuant to law and University Regulations. The contract cost shall be chargeable to the City University Construction Fund (CUCF) for an amount not to exceed $1.8 Million. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Macaulay Center at CUNY will renovate the interior of their recently purchased building in order to accommodate classroom and public spaces. Work to include finishes, lighting, IT infrastructure and signage.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:

RESOLVED, That the following items be approved:

A. HUNTER COLLEGE – NAMING OF THE WALTER BRECHER REHEARSAL HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Walter Brecher Rehearsal Hall”, a musical rehearsal facility located in Room N635A of the North Hall at Hunter College.

EXPLANATION: Mr. Walter Brecher, who serves on the Board of Directors of the Manhattan Chamber of Commerce, has been a long-time supporter of and active participant in the arts at Hunter College. Mr. Brecher attended Hunter College for eighteen years as a senior citizen student, sang in the Hunter College Choir and participated in the Chamber Music Workshop for well over a decade. In 1993, Mr. Brecher’s wife, Roslyn K. Brecher, and son, Gerald I. Brecher, contributed more than $5,000 to The Hunter College Foundation, Inc. for the benefit of the Hunter College Department of Music, in his honor.

This resolution seeks approval for the naming of “The Walter Brecher Rehearsal Hall” at Hunter College in recognition of Mr. Brecher’s dedication to the arts in the Hunter College community.

B. HUNTER COLLEGE – NAMING OF THE RON BROWN PLAYGROUND AT HUNTER COLLEGE ELEMENTARY SCHOOL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Ron Brown Playground” at Hunter College Elementary School.

EXPLANATION: Ronald H. Brown (1941-1996), an alumnus of Hunter College Elementary School, served as United States Secretary of Commerce under President Bill Clinton. On April 3, 1996, while on an official trade mission, Brown was killed in an airplane crash in Croatia. This resolution seeks approval for the naming of the playground at Hunter College Elementary School as “The Ron Brown Playground” as a lasting tribute to Secretary Brown.

C. HUNTER COLLEGE – NAMING OF THE CHANIN READING ROOM AT HUNTER COLLEGE HIGH SCHOOL:

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of “The Chanin Reading Room” at Hunter College High School.

EXPLANATION: Leona Chanin, alumna of Hunter College High School (Class of 1934) and Hunter College (Class of 1938), is a distinguished philanthropist who has long played a leadership role in the support of her alma mater. A member of Hunter College’s Hall of Fame, Mrs. Chanin is a founding board member and trustee of The Hunter College Foundation, Inc. Mrs. Chanin has donated $100,000 as an endowment to The Hunter College Foundation, Inc., the proceeds of which will be used to benefit Hunter College High School.

The Board of Trustees previously approved the naming of “The Leona and Marcy Chanin Language Center” at Hunter College, in recognition of the generous support of Leona Chanin and her late husband, Marcy. This resolution
seeks approval to designate the Reading Room of the Hunter College High School Library as “The Chanin Reading Room” as a fitting tribute to Mrs. Chanin’s longstanding support of the School.

D. HUNTER COLLEGE – NAMING OF THE SYLVIA FISHMAN STUDENT CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Sylvia Fishman Student Center” at Hunter College.

EXPLANATION: Dr. Sylvia Fishman (1937-2004) received her Master of Science degree from Hunter College in 1964, and served as Dean of Students and Vice President for Student Affairs at Hunter College from 1979 until her retirement in 2002. Prior thereto, Dr. Fishman served as a Professor of Health and Physical Education and as an administrator at the College. During her tenure, Dr. Fishman was instrumental in creating new programs and facilities to benefit students. One of her many accomplishments was the creation of the Student Center, a facility dedicated to academic advising and program planning. This resolution seeks approval to designate the Student Center as “The Sylvia Fishman Student Center” in recognition of Dr. Fishman's forty years of service and lasting contributions to Hunter College.

E. HUNTER COLLEGE – NAMING OF THE ROY M. GOODMAN LIBRARY AT HUNTER COLLEGE ELEMENTARY SCHOOL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Roy M. Goodman Library” at Hunter College Elementary School.

EXPLANATION: The Honorable Roy Goodman has announced his intention to contribute $150,000 to the Hunter College Foundation, Inc., to kick off an endowment drive that seeks to raise $2 million in private funding for the Elementary School. The Goodman Family Foundation has already contributed $60,000. An additional $16,500 has been contributed by other donors in honor of Senator Goodman.

New York State Senator Roy M. Goodman, a 1941 graduate of Hunter College Elementary School, was elected to the New York State Senate for the 26th District in 1968, representing the East Side of Manhattan. He held that office for more than three decades, earning a reputation as a tireless fighter for New York City and a champion of public education and the arts. Since 2002, Senator Goodman has served as President and CEO of the United Nations Development Corporation. This resolution seeks approval to name the library at Hunter College Elementary School “The Roy M. Goodman Library” as a tribute to Senator Goodman’s commitment to education and The Goodman Family Foundation’s support of Hunter College Elementary School.

F. HUNTER COLLEGE – NAMING OF THE CECILE INSDORF FOREIGN LANGUAGE SCREENING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Cecile Insdorf Foreign Language Screening Room” at Hunter College.

EXPLANATION: Dr. Cecile Insdorf, an Adjunct Associate Professor of Romance Languages at Hunter College for thirty-six years, has pledged $100,000 to The Hunter College Foundation, Inc. to support the Romance Languages Film Festival, as well as the maintenance and operation of the Chanin Language Center.

Professor Insdorf has served the Department of Romance Languages as a teacher of French literature and film, an advisor, and as the creator of the Romance Languages Film Festival. In 2005, she received the Hunter College Presidential Award for Excellence in Service. Her gift will support the Romance Languages Film Festival and benefit both the Romance Languages Department and the Chanin Foreign Language Center. This resolution seeks approval of the naming of the Foreign Language Club room in the Chanin Language Center at Hunter College as “The Cecile Insdorf Foreign Language Screening Room,” as a lasting legacy recognizing Professor Insdorf’s significant contributions to Hunter College.
G. HUNTER COLLEGE – NAMING OF THE BERTHA AND KARL LEUBSDORF ART GALLERY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Bertha and Karl Leubsdorf Art Gallery,” located in the West Lobby of Hunter College.

EXPLANATION: Bertha Leubsdorf (1907-1998) was a graduate of Hunter College, Class of 1929. Mrs. Leubsdorf served as President of The Scholarship and Welfare Fund of the Alumni Association of Hunter College Inc. and on the Board of Trustees of The Hunter College Foundation, Inc.

Mrs. Leubsdorf donated over $500,000 to The Hunter College Foundation, Inc. to support the Hunter College Art Gallery, in honor of her late husband, Karl Leubsdorf. A generous and frequent donor, Ms. Leubsdorf’s total contributions to the College amounted to more than $820,000.

This resolution seeks approval to name the art gallery “The Bertha and Karl Leubsdorf Art Gallery” in recognition of Ms. Leubsdorf’s extraordinary service and generous contributions to Hunter College.

H. HUNTER COLLEGE – NAMING OF THE HAROLD LEWIS AUDITORIUM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Harold Lewis Auditorium” at the Hunter College School of Social Work located at 129 East 79th Street.

EXPLANATION: Dr. Harold Lewis (1920-2003) served as Dean of the Hunter College School of Social Work for twenty years, from 1970 until 1990. Renowned in his field, Dean Lewis made significant contributions to social work research and education, child welfare, and the ethics, theory, and practice of social work. He started the first doctoral program for a professional school in the CUNY system, advanced educational concepts that were adopted as models by social work schools nationwide, and was instrumental in making Hunter College’s School of Social Work one of the nation’s leading graduate programs in that field.

This resolution seeks approval to name the auditorium at the Hunter College School of Social Work “The Harold Lewis Auditorium,” in recognition of Dean Lewis’s significant and lasting contributions to Hunter College and to social work education.

I. HUNTER COLLEGE – NAMING OF LOEWE PLAZA:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “Loewe Plaza,” located within the boundaries of the Hunter College main campus on East 68th Street.

EXPLANATION: The Frederick Loewe Foundation contributed $300,000 to The Hunter College Foundation, Inc. for the improvement of the outdoor plaza on East 68th Street adjacent to the entrances to Hunter’s North Building, The Kaye Playhouse, and The Frederick Loewe Theater. This gift was in addition to the Loewe Foundation’s previous “challenge grant” gift of approximately $250,000 for the renovation of The Frederick Loewe Theater.

The Board of Trustees previously approved a resolution for the renovation of Loewe Plaza on June 28, 2004, as well as a resolution approving the naming of “The Frederick Loewe Theater” dated January 27, 1997. This resolution seeks approval for the formal naming of “Loewe Plaza” in recognition of The Frederick Loewe Foundation’s generous support.

J. HUNTER COLLEGE – NAMING OF POSES PARK:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “Poses Park”, located on East 68th Street adjacent to the Hunter College East Building.

EXPLANATION: Jack I. Poses (1898-1982), a philanthropist, was named to the Board of Higher Education in 1963 and elected Vice Chairman in 1971. Mr. Poses also served as Chairman of the City University Construction Fund. His wife, Lillian Poses (1908-1994), a lawyer who worked on the New Deal during President Franklin Roosevelt’s
administration, graduated from Hunter College’s Class of 1927 and was awarded the honorary degree of Doctor of Laws from the Graduate School and University Center in 1988. After her husband’s death, Ms. Poses donated more than $25,000 to Hunter College in his memory, and to establish a small park on the Hunter College campus adjacent to the then newly-constructed East Building.

This resolution seeks approval for the naming of “Poses Park” in recognition of Jack I. Poses’s service to The City University of New York.

K. HUNTER COLLEGE – NAMING OF THE MURRAY AND ANNA C. ROCKOWITZ WRITING CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Murray and Anna C. Rockowitz Writing Center” at Hunter College.

EXPLANATION: Anna Cohen Rockowitz, an alumna of Hunter College, Class of 1939, pledged $500,000 in 2004 to The Hunter College Foundation, Inc., to support the Hunter College Writing Center. Her husband, Dr. Murray Rockowitz, graduated from The City College of New York in 1938. Mrs. Rockowitz passed away in 2006. This resolution seeks approval for the naming of the Writing Center, in recognition of Mrs. Rockowitz’s generous contribution and support.

L. HUNTER COLLEGE – NAMING OF THE VIOLA S. SHIFRIN LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Viola S. Shifrin Laboratory,” an advanced practice nursing laboratory located in Room BC225 of the West Building of Hunter College’s Brookdale Campus located at 425 East 25th Street.

EXPLANATION: Viola S. Shifrin, R.N. (1904-1996) was a graduate of the Bellevue Hospital School of Nursing, Class of 1925, and a lifetime member of its alumni association. The Viola S. Shifrin Trust has made a gift of $243,407 to The Hunter College Foundation, Inc. for the benefit of the Hunter-Bellevue School of Nursing, to establish an advanced practice nursing laboratory and a lecture series on palliative care nursing.

This resolution seeks approval for the naming of “The Viola S. Shifrin Laboratory” at Hunter College’s Brookdale campus in recognition of this generous gift, and in honor of Viola Shifrin’s lifelong commitment to nursing.

M. HUNTER COLLEGE – NAMING OF THE JACQUELINE GRENNAN WEXLER LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Jacqueline Grennan Wexler Library,” located on floors B2 through 7 of Hunter College’s East Building.

EXPLANATION: Jacqueline Grennan Wexler, Ph.D., served as the ninth President of Hunter College from 1970 until 1979. Among her extraordinary contributions to Hunter College, Dr. Wexler played an instrumental role in the planning and construction of the College’s East and West Buildings, which were completed in 1983. The East Building features a nine-floor library that serves as the main library of Hunter College’s four-library system.

This resolution seeks approval to name the College’s main library “The Jacqueline Grennan Wexler Library” in recognition of Dr. Wexler’s dedicated service and lasting contributions to Hunter College and The City University of New York.

Statement of Trustee Valerie Lancaster Beal:

I would like to also make the Trustees aware that at the Chancellor’s request the University’s guidelines governing naming opportunities were reviewed and revised. The revised guidelines will be presented to the Board Committee on Faculty, Staff, and Administration for consideration at its June meeting.
N. THE CITY UNIVERSITY OF NEW YORK – IMPLEMENTATION OF THE STATE OF NEW YORK’S DEFERRED COMPENSATION PLAN:

RESOLVED, That The City University of New York be authorized to implement the Deferred Compensation Plan for Employees of the State of New York and Other Participating Public Jurisdictions (the “457 Plan” or “the Plan”) for the voluntary participation of all eligible employees; and be it further

RESOLVED, That the Vice Chancellor of Faculty and Staff Relations or her designee be authorized to take such actions and enter into such agreements as are required or necessary for the adoption, implementation, and maintenance of the Plan; and be it further

RESOLVED, That the Vice Chancellor of Faculty and Staff Relations or her designee is authorized to take such actions and enter into agreements with the organizations that represent employees of The City University of New York to permit such represented employees to participate in the Plan, as stipulated by Section 5.5 of the State Finance Law; and be it further

RESOLVED, That the New York State Deferred Compensation Board, through its Administrative Services Agency, is hereby authorized to file copies of these resolutions and other required documents with the President of the State of New York Civil Service Commission.

EXPLANATION: Pursuant to Section 457 of the Internal Revenue Code and Section 5 of the New York State Finance Law, the State of New York established the Plan as a voluntary tax-deferred retirement savings plan for State and local public employees. As a local public employer, as defined by Section 5 of the State Finance Law, The City University of New York is eligible to implement the 457 Plan for the benefit of its employees. The Plan will provide eligible employees with an additional tax-favored investment vehicle to help them achieve their retirement savings goals. Salary deferrals to the 457 Plan may be made in addition to any salary deferrals made to a 403 (b) plan pursuant to current law.

O. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of the Borough of Manhattan Community College (“BMCC”) be approved, effective September 1, 2007.

EXPLANATION: The BMCC Faculty Council has approved the proposed amendments to the BMCC Governance Plan, with the exception of two amendments that are proposed by the College President. The President supports the new Governance Plan with the substitution of those two amendments for those approved by the Faculty Council.

The proposed amendments to the BMCC Governance Plan would completely revise the current governance structure at the College. Currently, BMCC has a Faculty Council that is chaired by the College President, which addresses both academic and non-academic policy issues. The Faculty Council's voting members are faculty and administrators. Students, adjuncts, and members of the non-teaching instructional (other than certain senior administrators) and non-instructional staff are not voting members of the Faculty Council.

The proposed amendments provide for a bi-cameral body, comprised of an Academic Senate and a College Council. The Academic Senate would address academic policy matters, while the College Council would establish college policy on all matters except those matters specifically reserved by law, rules or regulations to other bodies.

The Academic Senate would be comprised of faculty, including adjuncts, students, the President of the College, the Senior Vice President for Academic Affairs and two academic deans. All faculty and student members of the Academic Senate would also be members of the College Council. The President of the College would be the Chair of
the Council, and the Vice President for Academic Affairs would be the Vice Chair of the College Council. In addition, under the proposed amendments, the College Council’s members would include ten other senior administrators designated by the president, two representatives from individuals serving in the Higher Education Officer Series, two representatives from individuals serving in a civil service title, two representatives from individuals serving in the college assistant title and a representative of the College alumni association.

Under the Administration’s amendments to the proposed Governance Plan, the concept of “mega-departments”, which are defined as instructional departments with twenty (20) or more teaching faculty members and which are allocated two representatives rather than one, would be eliminated. Instead, the President’s proposal would allocate one representative for each department, regardless of the department’s size, and would increase the number of at-large representatives from eighteen to twenty-five. The at-large representative amendment would provide larger departments with an opportunity to elect additional representatives since they would have more votes by virtue of their size. The Administration’s plan would provide stability in lieu of the possibility of year-to-year fluctuation in the composition of the Academic Senate and therefore, also, in the composition of the College Council. This stability is particularly important in light of the decision of the Court of Appeals in Perez v. CUNY, 5 N.Y. 3d 522 (2005), which governs the percentages of voting members who must be present to have a quorum and who must vote for an item in order for it to gain passage. Allowing the number of representatives to fluctuate would lead to more difficulty in ensuring compliance with that decision.

The other amendment proposed by the Administration concerns adjuncts. The current BMCC Governance Plan does not specifically provide for adjunct representation, and the Administration supports the inclusion of adjunct faculty members as voting members of the Academic Senate. Unlike the Faculty Council’s proposal, whose formula provides for the possibility of year to year fluctuation in adjunct representation and would currently lead to the election of fourteen (14) adjunct representatives, the Administration’s proposal provides for the election of four adjunct representatives to the Academic Senate. The purpose of adjunct representation is similar to the purpose of representation for CLTs, HEOs, civil servants, and college assistant representatives, namely, to solicit different perspectives from employees in different titles who particularly should provide insight on items unique to their particular employee status. With the exception of adjuncts, each of the job categories listed would have two representatives under the proposed Plan. In light of the large number of adjuncts employed at BMCC, however, the Administration is recommending that adjuncts have twice as many representatives as employees in the other titles. In addition, by designating a fixed number of adjunct representatives, the Administration’s Plan would replace the Faculty Council’s complicated and cumbersome voting process for adjuncts.

**NO. 8. (TABLE ITEM) COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following item be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – REVISION OF PROCEDURES FOR CONTRACT APPROVAL:**

RESOLVED, that the Board of Trustees authorizes the Chancellor or his designee to approve and the General Counsel to execute all contracts for the purchase of goods and services for amounts greater than twenty thousand dollars ($20,000) and less than five hundred thousand dollars ($500,000) that are awarded in accordance with law and University regulations after approval as to form by the University Office of the General Counsel.

**EXPLANATION:** This action delegates responsibility for approving most purchases of goods and services for less than five hundred thousand dollars ($500,000) to the Chancellery. Under current policy, which is embodied in a Resolution adopted by the Board of Trustees on November 22, 1999, such contracts are included in the Chancellor’s Report or the University Report (currently known as the Chancellor’s University Report), which is approved by the Board of Trustees. That process often causes delays for the colleges in purchasing needed goods and services. In addition, in approving those contracts, the Board relies on the procedures that the Chancellery has in place to ensure that they have been awarded in accordance with law and University regulations. It therefore seems appropriate for the Board of Trustees to delegate authority to approve and execute those contracts to the Chancellor or his designee and the General Counsel. This will permit the Board to focus its attention on contracts for $500,000 or more, which are of the greatest interest and importance.
Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
I would just like to comment briefly on the Chancellor's report and echo the Chancellor's dismay at the Executive Budget, and what it did to the community colleges is understated. You will have the support of the Committee on Fiscal Affairs in making sure that these monies are restored.

Report of Student Affairs and Special Programs Committee member Rita DiMartino:
At its meeting of March 26, 2007, the Committee on Student Affairs and Special Programs considered the appeals of two students who were expelled from the University. These do not require further action by the Board of Trustees. Trustee Kathleen Pesile spoke to Vice Chancellor Garrie Moore a few months ago about her desire to meet and dialogue with student leaders across the University. As a result a series of borough-based student leader forums were scheduled. Thus far meetings were held in the boroughs of The Bronx and Manhattan. The other boroughs are scheduled for the month of May.

These forums have not only provided an opportunity for Trustee Pesile, Vice Chancellor Moore and USS Chairperson and Trustee Robert Ramos to listen to the concerns of student leaders but also to hear about the great things going on in CUNY, and there are many. It was wonderful to hear students speak of how much they appreciate the opportunities that CUNY has provided. The pride that they take in their colleges and CUNY is truly heartwarming.

NO. 6. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>BROOKLYN COLLEGE</td>
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<tr>
<td>Branford M. Taitt</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Morton L. Topfer</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be awarded at the May 31, 2007 Commencement Exercises)</td>
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<tr>
<td>CITY COLLEGE</td>
<td></td>
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<tr>
<td>Kofi A. Annan</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Larry Gralla</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Yo Yo Ma</td>
<td>Doctor of Music</td>
</tr>
<tr>
<td>Hans Matzenauer</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>Mario José Molina</td>
<td>Doctor of Science</td>
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<tr>
<td>(To be awarded at the June 1, 2007 Commencement Exercises)</td>
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<tr>
<td>GRADUATE SCHOOL AND UNIVERSITY CENTER</td>
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<tr>
<td>Joseph Lelyveld</td>
<td>Doctor of Humane Letters</td>
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<td>(To be awarded at the May 24, 2007 Commencement Exercises)</td>
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<tr>
<td>HUNTER COLLEGE</td>
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<tr>
<td>Lew Frankfort</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Clara M. Szego</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>(To be awarded at the May 31, 2007 Commencement Exercises)</td>
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LEHMAN COLLEGE

Judith Ortiz Cofer  Doctor of Humane Letters
Adam Guettel  Doctor of Music
Judith Malina  Doctor of Fine Arts
Peter D. Roos  Doctor of Humane Letters
(To be awarded at the May 31, 2007 Commencement Exercises)

LEHMAN COLLEGE

Spencer Foreman  Doctor of Science
(To be awarded at the September 19, 2007 Fall Convocation)

QUEENS COLLEGE

Max Kupferberg  Doctor of Humane Letters
(To be awarded at the May 31, 2007 Commencement Exercises)

COLLEGE OF STATEN ISLAND

Alison R. Bernstein  Doctor of Humane Letters
Amy Goodman  Doctor of Humane Letters
Frances Hesselbein  Doctor of Humane Letters
(To be awarded at the May 31, 2007 Commencement Exercises)

YORK COLLEGE

Milton Bassin  Doctor of Science
David Satcher  Doctor of Science
Carl M. Urban  Doctor of Science
(To be awarded at the June 1, 2007 Commencement Exercises)

Statement of Trustee Jeffrey S. Wiesenfeld:

If I may, just as a matter of conscience, not as a matter of personal privilege, and far be it for me to try to deny any of these degrees by advocating that of the other Trustees, but I think for the record I would like to state something on a topic that I have great personal knowledge. On the question of the former Secretary General of the UN, we all know that universities and colleges throughout the nation award degrees either on the basis of an individual’s position, that individual’s accomplishments, or both.

In this case I think we should recognize that it is very strictly the position that Mr. Kofi A. Annan held. I want to point out that it was personally painful to me and to holocaust survivors that he permitted and indeed he sanctioned with the shameful behavior of Mary Robins on, at a conference in Durbin, South Africa, which had not been seen since World War, pre-World War II—it was a Nuremberg rally, not a conference. He was presiding over the greatest corruption ever seen in the history of the UN. That is plain for anybody to see.

Genocide in Darfur advanced under his aegis. Indeed these things were the very first things that were mentioned by the new Secretary General when he took over from Annan to make sure that a different tone would be set. I just want the record to show that while I would not want for all the good work that President Gregory Williams has done and indeed it is a great roster of honorees, that with respect to Mr. Annan we are not talking about Ralph Bunche or Dag Hammarscholt.
NO. 7. SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor.

WITH STIPEND

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
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<tbody>
<tr>
<td>Natalya Berezovskaya</td>
<td>Hunter College</td>
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<tr>
<td>Carliann Costanzo</td>
<td>College of Staten Island</td>
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<tr>
<td>Liliya Gershengoren</td>
<td>Brooklyn College</td>
</tr>
<tr>
<td>Israel Gonzalez</td>
<td>City College</td>
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<tr>
<td>Angela Hopkinson</td>
<td>York College</td>
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<tr>
<td>Jewel Liao</td>
<td>Brooklyn College</td>
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<tr>
<td>Becky Naoulou</td>
<td>Brooklyn College</td>
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<tr>
<td>Emma Wallace</td>
<td>Medgar Evers College</td>
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</tbody>
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Upon motions duly made, seconded and carried, the public meeting was adjourned at 6:22 P.M., and the Board agreed to go into Executive Session to discuss personnel matters:

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 30, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:24 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Marc V. Shaw
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Garrie Moore
Vice Chancellor Iris Weinshall
Vice Chancellor Michael Zavelle
University Dean Robert Ptachik

The absence of Trustees Philip Alfonso Berry, John S. Bonnici, Kathleen M. Pesile, and Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:48 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 25, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Philip Alfonso Berry, Vice Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Hugo M. Morales
Kathleen M. Pesile

Carol A. Robles-Roman
Marc V. Shaw
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President Marcia V. Keizs
President William P. Kelly
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez
President Jennifer Raab

President Marlene Springer
President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
Dean Michelle Anderson
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Garrie Moore
Vice Chancellor Michael Zavelle
Vice Chancellor Iris Weinschall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici, Joseph J. Lhota, and Randy M. Mastro was excused.
Chairman Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. We will then reconvene in a brief Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairman Schmidt stated that our first order of business this afternoon is to warmly congratulate Trustee Philip Alfonso Berry. He was recently appointed by Governor Elliott Spitzer as the Vice Chairman of this Board. I have known Philip since his appointment several years ago to the CUNY Construction Fund Board and his new designation is a stroke of very good fortune for CUNY. Vice Chairman Berry, welcome.

Statement of Vice Chairman Philip Alfonso Berry:
Mr. Chairman, thank you very much, and first of all, I really welcome this opportunity actually to serve and give back to the University system that has given a lot to me and that has really served as the foundation for a lot of my progress. I am really looking forward to serving. I guess there would probably be three things that you would expect from me from the standpoint of value added and that would be that, one, based on my global experience you would expect leadership from me in terms of contributing and enhancing the initiatives that we have to make us world class. Two, I will provide the type of insights that promote innovation and diversity because I believe without innovation and diversity you can not be a world class organization and institution.

Lastly, I will help to facilitate those efforts, those actions and behaviors which really enhance student development and growth, and not so much growth from the standpoint of being economic avatars just contributing to their own self interests, but really the type of growth that promotes caring for others and concern about what is happening in the world and helping to build a better society. Those are the type of things that I will be focusing on that you can expect from me in terms of value added. I really am looking forward to continuing to work with each and everyone of you around this table, with the administrative cadre, and also with students to help to forward these initiatives and I really welcome the opportunity to be along with you on this journey.

Chairman Schmidt stated that on behalf of the Board of Trustees I would also like to extend congratulations to Trustee Hugo Morales who was recently nominated by Governor Spitzer for reappointment to a seven year term on our Board. Thank you, Dr. Morales for your exemplary service.
I would like to recognize the presence of SUNY student trustee Donald Boyce, who is in attendance today. Welcome to you, Mr. Boyce.

I am pleased to announce that the USS Chairperson and Trustee Robert Ramos was recently recognized with a special student leadership award during the National Puerto Rican Day Parade's Fourth Annual College Scholarship Cruise. Congratulations to you, Robert.

Chairman Schmidt stated that the Board held its Bronx Borough Hearing on Monday, June 18, 2007 at the Bronx Economic Development Corporation premises. I chaired the hearing and attendees included Trustees Rita DiMartino, Hugo Morales and Manfred Philipp, also members of the Chancellery, the Bronx presidents and faculty, students and members of the community. A summary of those proceedings has been circulated to the Trustees and to the Chancellor’s cabinet and a transcript of the hearing is available in the Office of the Secretary.

Before we continue with other announcements, I would like to call on Trustee Valerie Beal to read a special resolution of appreciation in honor of Vice Chancellor Brenda Richardson Malone that is available around the table, and then I will ask Chancellor Goldstein to comment on the resolution.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 12 through 14)

NO. 12. RESOLUTION OF APPRECIATION - BRENDA RICHARDSON MALONE:

WHEREAS, Brenda Richardson Malone, Esq., joined The City University of New York in April 1993 as Vice Chancellor for Faculty and Staff Relations; and

WHEREAS, Vice Chancellor Malone, a native New Yorker, acquired much of her professional experience in Michigan as a Labor Relations attorney, and later as Assistant Vice President for Labor Relations, Wayne State University in Detroit; and then as Director of Human Resources, Deputy General Manager, and General Counsel for Detroit’s Suburban Mobility Authority for Regional Transportation; and

WHEREAS, In her capacity as Vice Chancellor for Faculty and Staff Relations, Brenda Richardson Malone has been responsible for directing the development and administration of the policies, standards and rules that guide CUNY’s human resources and labor relations functions, including the development of the University’s policies on Violence in the Workplace Prevention, and on Non-Discrimination; and

WHEREAS, Vice Chancellor Malone was instrumental in guiding the University through six early retirement incentives, which simultaneously provided benefits to employees and allowed the University to renew itself; and

WHEREAS, under Vice Chancellor Malone’s leadership the University twice revised its Executive Compensation Salary Plan to make the University’s salaries more competitive; and

WHEREAS Vice Chancellor Malone was the University’s chief negotiator in four rounds of collective bargaining in which the University negotiated with the faculty union changes that support the University’s excellence, such as salary flexibility, tenure reform, an increase in the number of Distinguished Professorships, and improved research opportunities; and

WHEREAS Vice Chancellor Malone is a person whose extraordinary integrity and exemplary dedication to public service will be an enduring inspiration; be it now therefore

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Brenda Richardson Malone for her exemplary dedication and service as Vice Chancellor for Faculty and Staff Relations.
Statement of Chancellor Matthew Goldstein:
I would just like the Board and our audience to know that shortly after I was named President of Baruch College the then Chancellor, Ann Reynolds, asked me if I would chair the committee that sought to identify a new vice chancellor for faculty, staff and administration. When we finished the deliberations of that very fine committee I went to Chancellor Reynolds and I said you have just found yourself the next vice chancellor. I was delighted that she took that recommendation. I think the University, Mr. Chairman and members of the Board, has increased its stature in the area of human resource management and the way in which we conducted and comported ourselves through a series of difficult collective bargaining.

I think all of that is a result of her acumen, her professionalism, her sense of composure under very difficult circumstances. I refer to Vice Chancellor Brenda Richardson Malone as my Brenda, really just a way of showing deep affection and great respect. I am going to miss her dearly. My sense is that we will always have a close personal relationship. Brenda, I just wish you well. The University is a better place because of your work. Thank you.

Statement of Vice Chancellor Brenda Richardson Malone:
If you would briefly allow me to just say thank you, because those are the two words that best express what I am feeling. Thank you for all of your support over these fourteen years. Thank you for your commitment to the work that the Office of Faculty and Staff Relations does and your support of the wonderful team in that office. Thank you for accepting me and allowing me to give my very best to an institution that means so much to the New York City community. It has been a wonderful journey. So, thank you.

Chairman Schmidt stated that now I will call on Trustee Wellington Z. Chen to read a special resolution of appreciation in honor of Vice Chancellor Michael Zavelle that is available around the table, and then I will ask Chancellor Goldstein to comment on the resolution.

NO. 13. RESOLUTION OF APPRECIATION - MICHAEL J. ZAVELLE:

WHEREAS, Michael Zavelle, was named Vice Chancellor for Academic Administration and Planning in July 2005, after serving as Interim Vice Chancellor for Academic Administration and Planning since June 2004; and

WHEREAS, Vice Chancellor Zavelle brought a unique combination of experiences and critical acumen to his critical tasks, having served as Vice President for Business and Financial Affairs at Fisk University, Vice President for Administrative Affairs and CFO at Brooklyn College, Executive Vice President for Administration at Baruch College, and Senior Vice President and CAO at the New York Public Library, where he was responsible for strategic planning, financial and budget planning, and information technology; and

WHEREAS, Vice Chancellor Zavelle provided exemplary leadership in the design and application of appropriate systems to implement effectively the academic policies approved by the Board of Trustees; and

WHEREAS, Vice Chancellor Zavelle transformed the thinking of the Office of Academic Affairs about budgetary and financial matters and about creative and effective use of technology to support the academic enterprise; be it now therefore

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Michael J. Zavelle for his exemplary dedication and service as Vice Chancellor for Academic Administration and Planning.

Statement of Chancellor Matthew Goldstein:
Mr. Chairman, members of the Board, Vice Chancellor Michael Zavelle is one of the smartest guys I have ever had the pleasure of working with. He has the uncanny knack of being able to see patterns in phenomenon that many people miss and from those patterns can develop structures and models that really clarify direction that this University needs to make. Michael, thank you for your very dedicated service. The wisdom and skill that you have brought to
the Office of Academic Affairs is certainly without precedent and we are certainly going to miss you, and wish you and you family well in your new life in New Mexico. We have a place to visit now. So thank you.

Statement of Vice Chancellor Michael Zavelle:
Thank you. It has certainly been a great pleasure working at City University over these last few years and if there is one pattern I can clearly see is that the City University is going nowhere but up.

Chairman Schmidt stated that now I will call on Trustee Rita DiMartino to read a special resolution of appreciation in honor of President Marlene Springer that is available around the table, and then I will ask Chancellor Goldstein to comment on the resolution.

NO. 14. RESOLUTION OF APPRECIATION - MARLENE SPRINGER:
WHEREAS, Dr. Marlene Springer was named President of The College of Staten Island in 1994 by the Board of Trustees; and

WHEREAS, Dr. Springer, a nationally recognized educator; the author of numerous articles and five books; and an internationally sought-after lecturer has served as president for thirteen years and has burnished the reputation of The College of Staten Island.; and

WHEREAS, During her tenure Dr. Springer has devoted attention and energy to building up the institution's academic life; her successful efforts to increase faculty hiring and her strategic deployment of resources, among other accomplishments, have enhanced the institution's strengths in a lasting way; and

WHEREAS, Dr. Springer was instrumental in establishing the College's Center for the Study of Staten Island/Staten Island Project, which works with business and civic leaders to study major issues that shape daily Island life, holds annual policy conferences, and maintains the Staten Island Indicators, a databank of information about the Island; and

WHEREAS, To better meet the changing needs of The College of Staten Island's diverse and ever-growing student population, Dr. Springer increased graduate offerings, adding doctorates in physical therapy and nursing and a master's degree in business; and

WHEREAS, To better prepare students to communicate, contribute, and compete in a global economy, Dr. Springer oversaw expansive international programming at The College of Staten Island and chaired the Committee on Student Affairs of the Council of Presidents; and

WHEREAS, Highlights of her professional commitments and honors include mayoral appointments as Vice-Chair of the New York City Charter Revision Commission and to the New York City Commission on Women’s Issues; membership on the Board of Directors of the College Consortium for International Studies, the New York Council for the Humanities, and the American Council on Education; and

WHEREAS, She served on the Commission on Higher Education of the Middle States Association of Colleges and Schools in 2002; participated as one of four U.S. delegates to the Second Annual International Forum of Female Presidents in Higher Education in Beijing, China; and attended as one of six United States university presidents at The Oxford Conclave on Global Ethical Leadership; be it now therefore

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Marlene Springer for her exemplary dedication and service as President of The College of Staten Island.

Statement of Chancellor Matthew Goldstein:
Mr. Chairman, Marlene Springer was given a very difficult task when she was appointed president of CSI. She really officiated over the development of one institution from two, the Staten Island Community College and Richmond College. She was able through her own skills, wisdom and political acumen to deal with different histories,
cultures and faculty into a unified whole. She provided a challenging vision for this unified institution, a vision focused on high quality baccalaureate and master’s level programs, and to her credit President Springer has been able to rally all of CSI’s diverse constituent groups around this vision. For that I am deeply appreciative. It takes a person of really high skill to pull off something as daunting as that.

In addition to the administrative successes that she had over a long tenure at this important institution, she officiated over a reshaping of the faculty at the College of Staten Island. There are very few presidents who can claim that during their tenure they replaced 50% of the full-time faculty. I think that is an extraordinary accomplishment. When you look at the faculty at the College of Staten Island today it just brings you to a sense of joy for the quality of the people that we have been able to attract to this important institution.

Marlene, thank you for integrating two very different institutions. Thank you for building up a faculty. Thank you for bringing to this Board so many important new academic programs. Thank you for your participation on the Council of Presidents. You have always been a woman of great wisdom and focus. We are going to miss you as well. You are a lot of fun, you bring all of us to a position that we had not shared before and we are delighted that you are going to stay around and provide even further leadership in your new capacity, after you take a well needed break. So thank you.

Statement of President Marlene Springer:
Thank you, Chancellor Goldstein. You told me that you would probably make me blush and you were absolutely right. I just want to say thanks first and foremost to all the people around this table who have been wonderfully supportive. The Board of Trustees, the Chancellor, and especially the two Staten Island Trustees, Kathleen Pesile and Rita DiMartino.

It gives me a great sense of order to know that I came here a year after Vice Chancellor Brenda Malone came. I came from North Carolina; she is going back to North Carolina. That gives you a nice circular feeling. I want to thank also the faculty, staff and students at CSI and the people of Staten Island. It has been a wonderful period of my professional life. I can not say I have enjoyed every day of it, but by and large it has been a wonderful time.

I think, thanks to the working together of all of those people, I leave a very fine college in very good hands. So thank you very much for all of your support and the presidents who have joined with me in many of these things. I have been to well over a hundred of these meetings. Does that give you pause? Thank you.

B. FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Dr. Susan Klitzman, an environmental epidemiologist at the Hunter College, was recently selected to serve as a member of the City’s World Trade Center Medical Working Group created by Mayor Michael Bloomberg to address the health impacts of 9/11. Congratulations!

2. CUNY School of Law Professor Ruthann Robson was recently awarded a fellowship by the New York Foundation for the Arts in the area of non-fiction literature. Congratulations!

3. A Baruch College team competing in the American Advertising Federation’s Annual Student Advertising Competition placed ahead of 11 other colleges to win regionally. This gives Baruch a shot at a national victory. Congratulations!

4. Faculty member Stephen Moskowitz of the CUNY Language Immersion Program at Bronx Community College received a 2007-2008 Fulbright Award—his second—to teach English as a foreign language in Albania. Bronx Community College history professor David Gordon was accepted as a 2007-2008 Academic Fellow with the Foundation of Defense Democracies. Congratulations to you both!

5. Several Hunter College faculty have recently received important honors: English Professor Kate Perry has won a Fulbright New Century Scholars Fellowship, while English Assistant Professor Angela Reyes has received a
Woodrow Wilson Career Enhancement Fellowship; Urban Affairs and Planning Associate Professor Susan Turner-Meiklejohn has won a Russell Sage Fellowship; Art Professor Susan Crile has won a Rockefeller Grant for residency in Bellagio, Italy; Psychology Assistant Professor Tracy Dennis has won a Koi Career Development Award from the National Institutes of Health. Congratulations to you all!

C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Hunter College nursing student Neil Landreville was appointed by President Bush to the Council on Service and Civic Preparation. Congratulations!

2. Baruch Masters in Public Administration 2007 graduates Heather Reagan and Lori Bianchet have been selected as Presidential Management Fellows—a very competitive federal management development program. They each received a two-year appointment within a federal agency. Congratulations to you both!

3. City College alumni Ruben Ramirez and Hrvoje Slovenc were recently named 2007-2008 Mortimer Hays-Brandeis Traveling Fellows. They each received $16,000 toward travel and living expenses for a year of field work outside the United States. Congratulations!

4. Recent Baruch graduate Dina Odnopozova, who has been in the United States for six short years, has been accepted to Yale University’s Elite Ph.D. Program in Comparative Literature to study Slavic and Latin American Literatures. Congratulations!

5. Several Hunter College students have received important honors: Junior Tamara Joachim was chosen as the 2007 Drum Major Institute Scholar for Public Policy for her demonstrated commitment to activism in public policy; Honors College students Talia Krevsky and Long Tran are winners of the 2007 Jeannette K. Watson Fellowships; Computer Science graduate Kurt Ralski has been awarded a Rockefeller Foundation Media Arts Fellowship. Congratulations to you all!

6. University Student Senate Vice Chair for Evening and Part-Time Student Affairs and New York City College of Technology student Evita Belmonte is a recipient of the Women’s Forum Educational Award for 2007. Congratulations!

7. Student Government Association Treasurer and Media Technology major at Bronx Community College Tiffany Chalmers was recently selected Student Coordinator of the Year at the Black Engineers Conference. Congratulations!

8. A team of twelve Hunter College Urban Planning graduate students have won a $25,000 first prize in the JP Morgan Community Development Competition for their proposal for a health and fitness center at Kennedy Airport. Congratulations!

9. Biology major at Bronx Community College Hisseine Abdoulaye Ahmet was awarded a New York State Transfer and Articulation Scholarship for his proven academic and leadership record. Congratulations!

10. LaGuardia Community College students Si Hyun Kim and Rhazi Mohamed Kone were awarded by the Phi Theta Kappa International Honor Society for their outstanding scholarship, leadership and service to the community. Congratulations to you both!

11. Six Baruch students have been admitted to the Sponsors for Educational Opportunity Career Program in Sales, Trading and Asset Management. This competitive national program recruited a total of 434 top minority students from 123 U.S. universities for this summer’s program. The students are: Ismolia Ali Balogun, Gilbert Bouhana, Maria Giraldo, Kenneth Ho, Ariyanto Jahja, and Darren Smith. Congratulations to you all!
D. **GRANTS:** Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the April 30, 2007 Board meeting.

**BRONX COMMUNITY COLLEGE**

1. $339,488 **NYC/HRA/CUNY** to Martin, B., COPE Program, for "Student Support."
2. $230,000 **ROBIN HOOD FOUNDATION** to Payamps, E., CUNY Catch Program, for "Education Collaborative."
3. $123,561 **HUD** to Juechter, J., Institutional Development, for "Training."
4. $112,550 **NEW YORK STATE EDUCATION DEPARTMENT** to Montenegro, L., Dept. Chair of Physics & Technology, for "Education Collaborative."

**BROOKLYN COLLEGE**

1. $499,441 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Shanley, D., for "Haitian Language HABETAC Serving All Haitian Students in NYS."
2. $383,757 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., for "Gatekeepers and Roadblocks: Increasing URM Student Success in Science."
3. $304,894 **NATIONAL INSTITUTES OF HEALTH** to Sclafani, A., for "Carbohydrate Appetite, Fat Appetite and Obesity."
4. $259,994 **NATIONAL INSTITUTES OF HEALTH** to Raphan, T., for "Multidimensional Dynamic of the Vestibulo Ocular Reflex."
5. $131,447 **NATIONAL SCIENCE FOUNDATION** to Tung, R., for "Systematic Atomic and Molecular Layer Control of Schottky Barrier."
6. $130,783 **AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Polle, J., for "Creating a Collection of Microalgae for Use in Biofuels Research."
7. $100,000 **NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE** to Rosenson, F., for "Educational Resources for Adult and Family Literacy."

**CITY COLLEGE**

1. $1,526,147 **NATIONAL INSTITUTES OF HEALTH** to Hubbard, K., for "MBRS SCORE Program at City College of CUNY."
2. $449,386 **NATIONAL SCIENCE FOUNDATION** to Kretzschmar, I., for "CAREER: Uniquely Functionalized Nanoparticles for Hierarchical Self-Assembly of Three-Dimensional Structures."
3. $425,651 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Martinez, O., for "Poised for Success."
4. $369,000 **NATIONAL SCIENCE FOUNDATION** to Lakshman, M., for "Novel Avenues to Nucleoside Modification via Catalysis Methods."
5. $198,914 **NATIONAL INSTITUTES OF HEALTH** to Fritton, S., for "Role of Fluid Flow in Bone’s Response to Applied Loading."
6. $188,304 **NATIONAL SCIENCE FOUNDATION** to Lazaridis, T., for "Effective Energy Functions for Proteins in Lipid Membranes."
7. $183,053 **NATIONAL SCIENCE FOUNDATION** to Gunner, M., for "Importance of Buried Charges in Protein."
8. $150,445 **NATIONAL SCIENCE FOUNDATION** to Tasayco, M., for "Understanding Electrostatic Contributions to Protein Stability."

9. $149,581 **SUNG IL CO** to Lee, J., for "Novel Techniques for Natural Gas/H2 Storage and CO2 Separation Using Hydrate Formation."

10. $144,264 **UNIV OF CALIFORNIA – DAVIS** to Weinbaum, S., for "New Approach to Endothelial Cleft Structure."

11. $110,000 **DEPARTMENT OF ENERGY** to Sarachik, M. and Vitkalov, S., for "Nonlinear Electron Transport in Low Dimensional Systems."

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**GRADUATE SCHOOL AND UNIVERSITY CENTER**

1. $330,000 **CHARLES STEWART MOTT FOUNDATION** to McCarthy, K., for "Emerging Leaders and Senior Fellow Components of the International Fellows Program."

2. $250,000 **HOFSTRA UNIVERSITY** to Flugman, B. and Hecht, D., for "Evaluation of the Mathematics, Science and Technology Partnership Project."


4. $229,505 **NATIONAL SCIENCE FOUNDATION** to Schwartz, B., for "Science as a Performance: A Proactive Strategy to Communicate and Educate through Theater, Music and Dance."

5. $158,235 **GOVERNMENT OF NORWAY** to Weiss, T., for "UNIHP-Norway Phase II."

6. $132,600 **RILM** to Mackenzie, B., for "RILM Abstracts of Music Literature."

7. $100,000 **THE ARCUS FOUNDATION** to Currah, P., for "LGBTQ History Website."

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**HUNTER COLLEGE**

1. $2,505,589 **NATIONAL INSTITUTES OF HEALTH** to Luine, V., for "Support for Continuous Research Excellence."

2. $687,133 **NATIONAL INSTITUTES OF HEALTH** to Brazill, D., for "Minority Access to Research Careers."

3. $603,003 **NATIONAL INSTITUTE ON DRUG ABUSE** to Parsons, J., for "Patterns and Contexts of Club Drug Use."

4. $399,260 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Ahearn, S., for "Quality Assurance Service for Conversion of Sewer Facilities Maps and Related Documents into Digital Form."

5. $230,098 **NEW YORK STATE EDUCATION DEPARTMENT** to Kinsler, K. and Gamble, M., for "IBSIP & Novice Teacher Education Program."

6. $222,127 **NATIONAL INSTITUTES OF HEALTH** to Angulo, J., for "Methamphetamine and the Striatal N1-1 Receptors."

7. $137,048 **NEW YORK STATE EDUCATION DEPARTMENT** to Knoll, M. and Patti, J., for "Leader Component of the TLQP Project."

8. $126,174 **NATIONAL SCIENCE FOUNDATION** to Ortiz, B., for "CAREER: DNA Elements Involved in Chromatin-Based Gene Regulation."

9. $114,210 **UNITED STATES EDUCATION DEPARTMENT** to Chen, Y. and Gumbs, G., for "Science and Engineering Improvement for a New B.A. in Physics."
JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $218,500 UNITED STATES DEPARTMENT OF THE AIR FORCE to Atran, S., Department of Law and Police Science, for "Small Group Dynamics in the Evolution of Global Network Terrorism: A Comprehensive, People-Based Approach."

2. $143,050 NEW YORK CITY DISTRICT ATTORNEY'S OFFICE/KINGS COUNTY to Sung, H., Department of Law and Police Science, for "Pilot Project – Kings County District Attorney Research Partnership."

LAGUARDIA COMMUNITY COLLEGE

1. $320,120 TRANSPORT WORKERS UNION to Kydd, J., for "Move 21 Educational Program."

2. $236,486 UNITED STATES DEPARTMENT OF DEFENSE to Hunt, B., for "Procurement Technical Assistance Center."

3. $199,893 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Dick, M., for "Pre-Bridge to Health Careers."

4. $168,480 NEW YORK STATE DEPARTMENT OF LABOR to Kydd, J., for "Displaced Homemaker Program."

5. $150,389 NEW YORK CITY OFFICE OF THE MAYOR to Dick, M., for "Adult Literacy Program."

6. $141,061 NEW YORK STATE DEPARTMENT OF LABOR to Gzifa, A., for "Jobs for Youth."

7. $119,607 UNITED STATES ENVIRONMENTAL PROTECTION AGENCY to Caton, M., for "Environmental Asthma Assessment and Prevention Project – Year 2."

8. $118,369 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Kydd, J., for "In-School Youth: Queens Youth Employment Program."

9. $103,112 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Farrell, S., for "CUNY Catch Program."

LEHMAN COLLEGE

1. $156,157 HOSPITAL LEAGUE, LOCAL 1199 to Paull, M., for "Lehman College MSN Program."

2. $113,069 NEW YORK CITY DEPARTMENT OF EDUCATION to Tananbaum, D., for "Telling America's Story for Elementary School Educators."

MEDGAR EVERS COLLEGE

1. $1,320,417 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simmons, E., for "Immigration Law Opportunity Initiative."

2. $441,675 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for "In-School Youth Program."

3. $200,000 NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE to Lake, A., for "Educational Resources for Adult and Family Literacy."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $146,832 NEW YORK STATE EDUCATION DEPARTMENT to Richardson, K., for "CSTEP Program (Continuation)."
### QUEENS COLLEGE

1. **$1,375,000**  
   **UNITED STATES DEPARTMENT OF ENERGY** to Markowitz, S., Center for the Biology of Natural Systems, for "Former Worker Surveillance Program."

2. **$511,830**  
   **NEW YORK CITY DEPARTMENT OF EDUCATION** Hammrich, P., Division of Education, for "Teaching Fellows Program."

3. **$418,193**  
   **NATIONAL INSTITUTES OF HEALTH** to Zakeri, Z., Biology Department, for "MARC Undergraduate Student Training in Academic Research."

4. **$373,835**  
   **NATIONAL INSTITUTES OF HEALTH** to Bittman, R., Chemistry and Biochemistry Department, for "Synthesis of Novel Bioactive Sphingolipids as a Resource."

5. **$232,500**  
   **NATIONAL INSTITUTES OF HEALTH** to Rotenberg, S., Chemistry and Biochemistry Department, for "PKCalpha – Mediated Mechanisms in Metastatic Melanoma."

6. **$232,000**  
   **NATIONAL INSTITUTES OF HEALTH** to Croll, S., Psychology Department, for "Signaling Mechanisms Underlying VEGF – Included Neuroprotection in Vivo."

7. **$165,000**  
   **NATIONAL SCIENCE FOUNDATION** to Mirkin, M., Chemistry and Biochemistry Department, for "Charge Transfers at Soft Nanoscopic Interfaces."

8. **$146,188**  
   **NATIONAL SCIENCE FOUNDATION** to Seeling, J., Biology Department, for "Molecular Characterization of the Influence of B56 Regulatory Subunits of Protein Phosphatase 2A on Wnt Signaling."

9. **$125,000**  
   **DOD/AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Deych, L. and Lisyansky, A., Physics Department, for "One Dimensional Resonant Photonid Crystals for Optoelectric Applications."

10. **$118,280**  
    **NATIONAL INSTITUTES OF HEALTH** to Flory, J., Psychology Department, for "Endophenotypes for Borderline Personality Disorder."

### COLLEGE OF STATEN ISLAND

1. **$182,000**  
   **RESEARCH FOUNDATION/STATE UNIVERSITY OF NEW YORK/SMALL BUSINESS ADMINISTRATION** to Podell, D. and Balsamini, D., for "Small Business Development Center."

### E. ORAL REPORT OF THE CHANCELLOR:  
Chancellor Goldstein presented the following report:

Thank you, **Mr. Chairman**. I would like to start by echoing your remarks about **Trustee Philip Berry**. We are delighted on your ascendance **Philip**, and look forward to your leadership role at the University. Of course, **Trustee Hugo Morales**, congratulations as well in getting the endorsement of Governor Spitzer.

This is a celebratory time in the University. We estimate that about 34,000 students this past June had degrees conferred from the associate level all the way through Ph.D. and professional degrees. I attended and spoke at several commencements. It is something that hits all of us in such special ways. I have heard from so many of our presidents about their experiences at graduation. It is just wonderful how this University each year launches so many students to great aspirations both professionally and personally. It really was just such a privilege to be among all of these wonderful graduates. I ask that you take a look at the latest issue of **CUNY Matters** because it gives an accounting of so many of those experiences which I think all of you will find so useful.

One of the things that I am delighted about, I have not reported about this in the past because I wanted to have about five years worth of data, but this Board knows that we have boldly designated the years 2005 through 2015 as the Decade of Science at this University. I asked our Institutional Research Office just a few days ago if they could generate some data for me about how that message is being received and how it is translating into enrollment in the
STEM discipline. STEM is just an acronym for Science, Technology, Engineering and Mathematics, and with your indulgence I would like to just recite maybe about eight different numbers that will indicate startling changes in the manner in which our baccalaureate right through the doctoral degrees are increasing.

In the last five years there has been a 79.3% increase in enrollment in biological and biomedical science disciplines. Hold down your seats for this particular data: There has been a 478% increase in the number of baccalaureate students studying in all of the engineering disciplines across the University. One that I am particularly interested in, no surprise to many of you, there has been an 85% increase in baccalaureate students taking our advanced mathematics courses across the University. The baccalaureate total across the University shows an increase of about 104% in just the past five years of enrollment in these sciences.

On the doctoral level, Mr. Chairman, there is a 27% increase in doctoral students in biological and biomedical sciences and engineering. There is about a 30% increase in doctoral students, a 52% increase in mathematics and 21% overall on the physical sciences for a University total increase of 28.5%.

Those are startling numbers and I would surmise, that there probably does not exist another university anywhere in these United States that have seen such impressive numbers. These are difficult disciplines and for me it is a very clear statement that our students are really pulling up their sleeves and taking a look at subjects that really require attention and very hard work and in a world that is going to be unforgiving of societies that do not train their people in science and engineering in general. It is a sense of comfort for me to know that CUNY is indeed taking a lead in the preparation of students in these disciplines.

Mr. Chairman, the legislative session came to an end rather abruptly last Thursday. It is expected that the Senate will return on July 16th and we expect the Assembly may return again some time this summer, both of these bodies to take up important business for the State of New York.

I have indicated to this Board at a prior meeting that Governor Spitzer was about to announce a State Commission on Higher Education. He has. This University is very well represented. Trustee Marc Shaw is part of that Commission. Two of our presidents, Marcia Keizs and Eduardo Marti are members of that Commission. Robert Paaswell, a distinguished professor of civil engineering at City College is a member of the Commission. One of our Honors College students, Lauren Talerman, along with myself are members of this important body.

The Commission held its first organizational meeting last Tuesday in Albany. I am chairing a committee for the Commission on Tuition/Financial Aid. I was co-chairing yet another Committee on Finance/Capital, but I indicated that unlike Schrödinger’s cat, I really can not be in two states at the same time. Although these two important committees will work together, I will work with John Clark, who is the Interim Chancellor of the SUNY system who will be chairing that committee alone. The Workforce/Economic Development Committee is being chaired by our own President Marti and the other two committees are Governance and Access/K-12 in Partnerships that President Keizs is playing a leadership role on as well.

The Governor wants an interim report that will help to shape if not influence his Executive Budget which is usually submitted to the Legislature at about the third week in January, so we are on a very tight schedule to get a report for his consideration by November 30th of this year. The Commission will continue its work throughout the calendar year and into 2008, and the final report will be due some time in the summer of 2008.

I have indicated to this Board that I thought it was important that we change our strategy with respect to how we make known our needs to the Executive Branch at both the State and the City so that instead of the process of always playing catch-up ball after the Governor or the Mayor produce their Executive recommendations that we try to get our ideas embraced. In my discussion with the very top people in State government and the Executive Branch, the Governor and certainly his top associates, including the Budget Director, Paul Francis, I will be meeting with them very shortly within the next couple of weeks, starting to put the parameters of what we would like to have entertained in the Governor’s Budget with a sketch of the broad outlines which have been shaped largely by our presidents, their faculty and students through a long process of discussion on our campuses.
Certainly, I will give a preamble to this Board in September because I do not think that we will come to this Board for endorsement of the actual budget message probably until November. I think it is very important that we get out in front here and that is what our intention will be. Legislation was adopted by both the Assembly and the Senate providing pension equity for participants in TIAA-CREF and other optional retirement programs, which we supported and legislation was adopted by the Assembly, but not the Senate, to place the Equal Educational Opportunity Centers and statute under SUNY’s jurisdiction. We are watching this very closely and I will have more to report on that.

With respect to the TIAA-CREF, if this is not vetoed, it would bring our faculty and others that are covered by TIAA-CREF about a 3% increase in their salary because this would then place TIAA with the State pension system in an equity position. Right now it is out of balance with respect to what the employee is asked to participate in financially in order to be eligible for those pension benefits.

As all of you know, we have a budget that was adopted by the Mayor and the City Council, which they reached an agreement on very recently, and overall that budget adds about $57.1 million to the University’s Operating Budget, above the recommendations in the Mayor’s Budget. Of this amount about $36.7 million was added for our community colleges and an additional $20.4 million was added as restorations for University-wide initiatives like the Vallone Scholarship Program, the Black Male Initiative, Safety Net Program and others that are University-wide overall.

On the capital side, that FY2008 Adopted Budget adds about $31.4 million from the City Council and the Borough Presidents, $15.7 million is for the senior colleges, $15.7 million, an equal split, is for the community colleges and Medgar Evers College. Very briefly, Mr. Chairman, congratulations to Executive Vice Chancellor and University Provost Selma Botman on the renewal of the Americorps grant at CUNY. The total value of this grant over three years is over $40 million and will provide tuition vouchers for all New York City teaching fellows and for the CUNY TOP program.

Congratulations to President Carolyn Williams on her re-election as member-at-large of the executive committee of the Council for Higher Education Accreditation. The University also received the 2007 NYLINK Achievement Award in recognition of its contributions in the areas of resource sharing, particularly for the CUNY Libraries Intra Campus Service (CLICS).

Lastly, I am delighted that our storefront called CUNY Xpress is now in operation in Washington Heights. I must tell you that Senior Vice Chancellor and Secretary Jay Hershenson was very instrumental in convincing me that this was an important thing for the University to do. We were delighted that Trustee Hugo Morales spoke with passion and excitement as did so many others who worked closely with us. This is important and if you go to 181st Street, the visual is striking because this is a small building that is bifurcated. The top floor is a military recruitment office and the bottom is CUNY Xpress. It is a call to the fact that there are options for young people that, while military service is an important activity for some people, certainly going to a University is critically important as well.

Within a week I will be starting my marathon session which will last about four weeks where I sit with each of our presidents and deans of our professional schools as we go through the performance management review process, something that is critical for all of us to be pulling in the right direction, Mr. Chairman, and we will be reporting on those discussions later in the year.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)
NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for June 25, 2007 (including Addendum and Errata Items) be approved:

(a) ADDENDUM: Add the following:

D.95. GRADUATE SCHOOL OF JOURNALISM – GIFT FROM THE NEWS CORPORATION:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of the Graduate School of Journalism, accept a gift of Five Hundred Thousand ($500,000.00) Dollars (and any future contributions) from the News Corporation, to establish an endowed scholarship fund in the name of the News Corporation and to establish a second scholarship fund (that will not be endowed) in the name of the News Corporation or an agreed-to affiliate. The General Counsel is authorized to sign any additional documents necessary to effectuate the gift.

EXPLANATION: The News Corporation, headed by Chairman and Chief Executive Officer Rupert Murdoch, is a multi-billion dollar diversified media and entertainment company, whose holdings include the New York Post and the Fox News Channel. The News Corporation will make five (5) annual installments of $100,000.00 towards this gift. The first $100,000.00 installment has been received and has been deposited in the Investment Pool pending acceptance of the gift by the Board of Trustees. Fifty Thousand Dollars of each installment will be placed in an endowment fund, with earnings used to provide scholarships, and the remaining $50,000.00 will be used for additional scholarships. The News Corporation has also agreed to establish an internship program for students of the Graduate School of Journalism.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of April 30, 2007 (including Addendum and Errata Items) be approved:

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – MAINTENANCE SERVICES FOR HEATING, VENTILATING AND AIR CONDITIONING EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will provide maintenance service for heating, ventilating and air conditioning equipment. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated annual cost of $1,400,000 chargeable to the appropriate college’s FAS Codes during the applicable fiscal year. The contract term shall be five years with the option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use this contract to provide maintenance and services for heating, ventilating and air conditioning equipment at the CUNY campuses.

B. GRADUATE SCHOOL AND UNIVERSITY CENTER – BUILDING OPERATING AND MAINTENANCE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Graduate School and University Center to purchase building operating and maintenance services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the college pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $4,390,000 chargeable to FAS Code 217703404, during the fiscal year ending June 30, 2008. The contract shall have a term of five (5) years with the College having the right to terminate on each anniversary date of the contract and shall be subject to approval as to form by the University Office of the General Counsel.
EXPLANATION: The Graduate School and University Center will use the contractor’s services to provide building operating engineering and maintenance services for the campus.

Report of Fiscal Affairs Committee Vice Chair Marc V. Shaw:
The Committee on Fiscal Affairs also heard reports from Vice Chancellor Malave on the City and State budgets of the University and received an update on the performance of the University's investment pool. In addition, Mr. Chairman, I wish to report that the Board Audit Subcommittee was presented by the independent audit firm of KPMG with the results of the University's 2006 OMB A-133 Audit (audit of federal financial aid) and Management Letter. I am pleased to report that there were no matters brought to the Subcommittee’s attention that indicate the presence of a material weakness in the University's internal controls. Additionally, another independent audit firm, Grant Thornton LLP, presented the 2006 Combined College Association and Auxiliary Enterprise Corporation audits. Both of these audits resulted in an unqualified opinion.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – M.S. IN REAL ESTATE:

RESOLVED, That the program in Real Estate leading to the Master of Science degree to be offered at Baruch College, be approved, effective September 1, 2007, subject to financial ability.

EXPLANATION: Successful candidates looking for employment in the current real estate field will require advanced knowledge of finance, statistics, economics, law, operations research, marketing, and accounting. The proposed program is designed to provide this comprehensive course of study so that students will develop high-level technical and analytical skills as well as the core, cutting-edge knowledge in real estate necessary to secure employment on Wall Street in areas such as mortgage banking, investment banking, hedge funds, and commercial property brokerage firms. Graduates will also be prepared for careers as entrepreneurs in the real estate field.

The MS in Real Estate is well suited to Baruch’s mission to provide high quality business education to an underserved population. Presently, MS in Real Estate training in New York and the East Coast area is not offered by any public institution. While the proposed program builds upon the existing BBA and MBA programs in Real Estate, its focus is different. An MBA in Real Estate serves students who wish to receive training in a complete set of management skills, while acquiring some advanced knowledge in Real Estate as one of many available options. The MS in Real Estate is geared towards students who want to specialize in Real Estate and to use the majority of credit hours to take courses that emphasize knowledge and technical training specific to the field. The new program is expected to help strengthen Baruch's position as a leader in business education and scholarship in Real Estate.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – M.A. IN FORENSIC MENTAL HEALTH COUNSELING:

RESOLVED, That the program in Forensic Mental Health Counseling leading to the Master of Arts degree to be offered at John Jay College of Criminal Justice be approved, effective July 1, 2007, subject to financial ability.

EXPLANATION: The proposed program is designed to prepare graduates for careers as licensable mental health counselors with a forensic specialization for work in a broad range of settings involving forensic assessment, counseling, and administration: jails and prisons, family courts, juvenile detention centers, probation and parole offices, hospitals and social service agencies. Graduates of the program will be eligible to obtain licensure as counselors in the State of New York, and almost every other state. An optional track will prepare students for a certificate as a Certified Alcohol and Substance Abuse Counselor (CASAC). There is also an optional thesis track for those planning to go on to doctoral study and research.

Licensed counselors have become one of the fastest growing professions in the US. New York has recently recognized the need to license mental health counselors. As the result of the new law, New York City And New York State are expected to create hundreds of new positions for licensed counselors, exceeding the national growth estimate of 26.7% between 2002-2012. Further, there is a strong national need for counselors to specialize in the
area of forensic mental health. The proposed program will be responding to this clear public need as well as to indications of student interest.

C. MEDGAR EVERS COLLEGE – BSW IN SOCIAL WORK:

RESOLVED, That the program in Social Work leading to the Bachelor of Social Work degree to be offered at Medgar Evers College, be approved, effective July 2007, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare graduates for entry level employment in social work practice with individuals, families, groups, communities and organizations. The proposed curriculum builds upon a strong liberal arts foundation and all of the required courses comply with the standards for social work education as defined by the Council on Social Work Education (CSWE) Commission on Accreditation. The College was notified in July 2006, that the proposed curriculum was in compliance with CSWE standards. It is the College’s intent to apply for accreditation from CSWE within the first two years of the program’s operation.

According to the Fiscal Policy Institute for Business Trends Analysis, there is a documented shortage of qualified social work professionals in the New York Metropolitan area. The need is particularly acute in Brooklyn, which has a large population with limited educational attainment and elevated unemployment levels. Social indicators also show that Central Brooklyn has an increased number of specific health-related problems, which include alcohol and substance abuse, cardiovascular disease, HIV/AIDS, as well as social and family problems such as domestic violence, child abuse and neglect, youth crimes, teenage pregnancy and related problems. Graduates of the Social Work Program will have the requisite knowledge and skills needed to assist in diverse communities to address these significant problems.

D. MEDGAR EVERS COLLEGE – B.A. IN RELIGIOUS STUDIES:

RESOLVED, That the program in Religious Studies leading to the Bachelor of Arts to be offered at Medgar Evers College, be approved, effective July 2007, subject to financial ability.

EXPLANATION: The proposed program is an interdisciplinary course of study bringing together social sciences, liberal arts and public administration courses, exploring the cultural and social phenomena of religion. The curriculum supports an academic, non-confessional study of religion, with an emphasis on the role religion plays in modern communities. Graduates of the program will be able to pursue a number of careers, including opportunities to work in social service agencies, educational institutions, charitable foundations and religious organizations. In addition, graduates will be prepared to enter graduate and/or professional schools. Religious studies programs at other colleges and universities report that, among their alumni, religious studies majors have gone into careers in a variety of fields including non-profit administration, education, business, medicine, law, social work, the arts, and government.

The proposed program is consistent with Medgar Evers College’s Core Educational Goals and Values and is expected to have an immediate and beneficial impact on the College. Cross-departmental cooperation has been established with programs in the Department of Social and Behavioral Sciences, the Department of Public Administration, the Department of Mass Communications, Creative and Performing Arts and Speech, and the Department of Psychology. In addition, the proposed program has already garnered interest and support from some community and faith-based organizations located in Central Brooklyn, creating new opportunities for expanding social change between the campus and the community.

Statement of Executive Vice Chancellor and University Provost Selma Botman:

Queens College continues to have exemplary historians and people in religion and literature who are world class researchers and teachers. They continue the tradition that you experienced years before. I would also like to comment on the Religious Studies Baccalaureate and the Bachelor’s in Social Work at Medgar Evers College. There was a question that was raised at the recent Public Hearing in the Bronx about how the Office of Academic Affairs works with campuses when new degree programs are proposed. If I might, Mr. Chairman, I would just like to take a moment to describe the process.
Campuses submit new programs to the **Office of Academic Affairs** for comment, evaluation and also to begin the process for submitting these proposals to colleagues across the University. It is routine for members of the **Office of Academic Affairs** to make suggestions and recommendations when new degree programs are submitted. That was actually the case in social work; it was actually the case in religious studies. Once a degree program is submitted through the faculty governance process on the campus, even though the **Office of Academic Affairs** might recommend a few small changes in the programs, we do not ask for those programs to go back through faculty governance again.

What we do ask campuses to do is to submit any new courses that have not gone through the faculty governance process to work its way through governance. In the case of religious studies, for example, there are two new courses that will be offered. Those courses will be offered on an experimental basis for a semester and then they are required to go through the traditional governance process. I wanted just to make clear that it is routine for the **Office of Academic Affairs** to make recommendations to the campuses once the campus has submitted a proposal through governance that satisfies our concerns at the **Office of Academic Affairs**. All of the programs before you today have gone through faculty governance on the campuses.

**Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:**
Just one thing further on the B.A. in Religious Studies at Medgar Evers. At the Public Hearing some questions were raised about the substance of that program. There were two varieties of, or two types of concerns. One was a concern that the courses being offered would violate the establishment clause of the first amendment. I have reviewed the proposal quite carefully and I see nothing in the program description or the course description that would justify that criticism. Indeed, in conversations with some of the faculty members who made the criticism it became clear that the issue in their minds was not what was written in the program description but rather concerns about how these courses might be taught and I responded that I thought that was really an extraordinary criticism to be raising at this time before the courses had ever been taught and I thought that if there was a problem we would deal with it in the future. I saw no reason to assume that the faculty or the administration of the college would permit that to happen.

The other criticism was just on the substance of some of the courses being offered and in that regard I just want to cite the provision of our Bylaws that creates the **University Faculty Senate** and which specifically states that the powers and duties of the **University Faculty Senate** shall not extend to areas or interests which fall exclusively within the domain of the faculty councils of the constituent units of the University. You have just heard **Executive Vice Chancellor and University Provost Botman** describe the process by which the College Council of Medgar Evers approved this program and, therefore, it seemed that the substantive criticisms of individual members of the **University Faculty Senate** Executive Committee fell precisely in an area that was within the exclusive jurisdiction of the faculty of Medgar Evers College.

**Statement of Trustee Manfred Philipp:**
I have a statement that I wrote, but I think that I should probably respond in detail to the comments. There are two kinds of questions about the program, but before I go to that I should say that we would first like to express our enthusiasm, actually, for the Social Work Program that comes out of Medgar Evers and we would like to in particular express our enthusiasm for the Middle Eastern Studies Program. It is something that is extraordinarily needed. I think at some point in this University there will be a renewed emphasis on languages that come from the Middle East and this program is a great starting point for that. We need much more of that. Our country needs much more of that and this is the right thing to do at the right time.

I think to have a Religious Studies Program is entirely appropriate for this University, it is a wonderful thing to have. To have a program like that requires academic discussion and this is an important subject and that academic discussion should be done without invective, without loud language, without shouting, it should be done calmly. That has not always been the case in this proposal, as we know.

I would like to draw your attention to the statement by **Academic Policy, Program and Research** faculty member, Prof. Lenore Beaky. At the same time I have made certain requests in pursuance of the Perez decision, which
mandates detailed record keeping of college council decisions, minutes of meetings, etc. These are not to question the representations made by the campus. It is simply record keeping that we would like to see taken care of. We do not request representations.

At the same time because we never received a written reply to any of our requests, at this point we urge the Board of Trustees to return these programs to the faculty for further consideration. I say plural because I am also thinking of a second program that we have questions on, and that is The School of Professional Studies Baccalaureate in Business where we have questions about the core curriculum in science and languages. The details were presented at the hearing; they do not need to be presented here. Thank you.

E. GRADUATE SCHOOL AND UNIVERSITY CENTER – M.A. IN MIDDLE EASTERN STUDIES:

RESOLVED, That the program in Middle Eastern Studies leading to the Master of Arts degree to be offered at the Graduate School and University Center be approved, effective July 1, 2007, subject to financial ability.

EXPLANATION: The program will offer an interdisciplinary approach to graduate study focusing on salient themes and topics of the Middle East and its diaspora. The focus on diaspora, and especially the American diaspora, will set this degree apart from other graduate programs. It is in keeping with the US Department of Education and US government agencies’ interest in the region and its languages which form priority areas in recent funding cycles.

Students will gain a broad understanding of the history, politics, economics, religions, and culture of this critical region. They will also develop special competences in chosen areas of interest. The program will be geared to those interested in pursuing academic careers as well as to those preparing for careers in public policy, journalism, social work, international relations, economic development, immigrant advocacy, and education. This is the first MA program in the country to incorporate the study of the Middle Eastern immigrant communities in the US and Europe. The program builds on an extraordinary wealth of faculty expertise both at The Graduate Center and on CUNY campuses.

Statement of Trustee Jeffrey S. Wiesenfeld:

Just as a point of information, I think we are all aware that throughout the country and elsewhere in universities around the world, no more subject area than Middle East studies has been the subject of, or the victimization of, polemicists or apologists for terror. This has been throughout the United States. I think it would be very important for the City University to set the stage that we have a Middle East Studies Department and an M.A. degree in that program because it is extremely important in this day and age. But that we are the ones to be able to conduct it with integrity and that it be overseen with great care by the president of The Graduate Center and by Executive Vice Chancellor and University Provost Selma Botman.

Statement of Executive Vice Chancellor and University Provost Selma Botman:

I would first like to comment on the Master's degree in Middle Eastern Studies, which I am enormously proud of. This is a degree that will be unique in the country because it actually focuses on the American Diaspora. We have some ninety faculty across the University who teach and write on the Middle East and they do so without rancor or without dispute. This is an area as you say of immense interest to students and the faculty who will work with The Graduate Center and President Kelly, our faculty, we will be proud of. This is my own field and so I am intimately involved in the creation of this program and I hope also to continue teaching at City University and I will teach in this program. I will be happy to give you updates as the program develops. I do not think you will have cause for any concern, Trustee Wiesenfeld.

Statement of Trustee Jeffrey S. Wiesenfeld, continued:

I had a superb Moslem professor at Queens College thirty years ago and she is probably retired by now and she taught cultural anthropology of the Middle East and she was one of the best professors I ever met in my experience in Queens College. If she could be the exemplar, it would be an unbelievable program.
F. GRADUATE SCHOOL AND UNIVERSITY CENTER – SCHOOL OF PROFESSIONAL STUDIES ONLINE BS IN BUSINESS:

RESOLVED, That the program in Business leading to the Bachelor of Science degree to be offered at the Graduate School and University Center through the School of Professional Studies be approved, effective July 1, 2007, subject to financial ability.

EXPLANATION: This fully online, asynchronous degree is intended for adults who left college in good academic standing before completing their degree. It offers students, for whom classroom-based instruction is not a viable option, the opportunity to complete a rigorous baccalaureate in a high-demand major. Applicants must have earned a minimum of 30 credits and a GPA of 2.5 or higher in order to qualify for admission. The curriculum is designed so that students receive a breadth of knowledge about business matters, master business fundamentals, and also develop key proficiencies emphasized in general education courses. A 30-credit elective allotment enhances flexibility for transfer credit. The program builds on the foundational platform provided by the successful launch of Online BA in Communication and Culture in 2006 and taps into the extensive expertise of CUNY faculty in online education.

G. BRONX COMMUNITY COLLEGE – A.A.S. IN ENERGY SERVICES TECHNOLOGY (EST):

RESOLVED, That the program in Energy Services Technology (EST) leading to the Associate in Applied Science degree to be offered at Bronx Community College be approved, effective July 1, 2007, subject to financial ability.

EXPLANATION: The proposed program is a specialized building science technology program. It was developed to prepare students for employment as technicians in the energy services industry, particularly in housing, commercial properties and institutional and other facilities. Graduates will be ready to enter employment as technicians in construction and engineering companies; Heating, Ventilation, and Air Conditioning (HVAC); utility companies; and building automation system suppliers. The program is being supported by a National Science Foundation grant in the amount of $900,000 and promises to address the employment needs in energy related industries.

H. HUNTER COLLEGE – POST-BACCALAUREATE CERTIFICATE IN HEALTH CAREERS PREPARATION:

RESOLVED, That the program in Health Careers Preparation leading to a Post-Baccalaureate Certificate to be offered at Hunter College, be approved, effective September 1, 2007, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students, who already hold a baccalaureate degree, with the opportunity to return to college and complete the necessary mathematics and science requirements that would allow them to become eligible to enter professional programs for careers in medicine, dentistry, veterinary medicine, optometry, physical therapy as well as pharmacy and physician assistant programs. Hunter College has very successfully accommodated these student needs on an informal basis for many years. However, there are approximately 450 students currently registered at Hunter College for the purpose of completing courses needed to enter health professions careers. Because such large numbers of students are registering for scarce mathematics and science courses on a random basis, it is causing serious logistical problems both for the College as well as for regular undergraduate students. Therefore, by offering this post-baccalaureate certificate, the College is hoping to minimize admission and registration inconsistencies and to better serve student needs.

I.A. YORK COLLEGE – ESTABLISHMENT OF A DEPARTMENT OF CHEMISTRY:

RESOLVED, That a Department of Chemistry be established at York College, effective July 1, 2007.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with faculty involved, York College proposes to establish a Department of Chemistry. The Chemistry faculty members will be transferred from the Department of Natural Sciences into the new Department of Chemistry. The purpose of this action is to provide the necessary organizational structure that will promote faculty collaboration to enhance instruction in the sciences at York College. Presently, all science faculty at York College are organized into a single Department of
Natural Sciences. The inclusion of several diverse fundamental and applied science disciplines with different educational goals, technology needs and research objectives into a single department has not allowed for effective faculty and administrative oversight, quality control, and strategic program development. The proposed change to have three separate discipline based departments, Biology, Chemistry, and Earth and Physical Sciences, will increase educational opportunities for students and enhance faculty scholarship, research and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (11) will be transferred from the Department of Natural Sciences to the new Department of Chemistry.

Another separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the renaming of the Department of Natural Sciences to the Department of Earth and Physical Sciences. This action involves a change in the name of the department only and does not affect the tenure or seniority status of faculty who will remain in the existing department.

I.B. YORK COLLEGE – ESTABLISHMENT OF A DEPARTMENT OF BIOLOGY:

RESOLVED, That a Department of Biology be established at York College, effective July 1, 2007.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with faculty involved, York College proposes to establish a Department of Biology. The Biology faculty will be transferred from the Department of Natural Sciences into the new Department of Biology. The purpose of this action is to provide the necessary organizational structure that will promote faculty collaboration to enhance instruction in the sciences at York College. Presently, all science faculty at York College are organized into a single Department of Natural Sciences. The inclusion of several diverse fundamental and applied science disciplines with different educational goals, technology needs and research objectives into a single department has not allowed for effective faculty and administrative oversight, quality control, and strategic program development. The proposed change to have three separate discipline based departments, Biology, Chemistry, and Earth and Physical Sciences, will increase educational opportunities for students and enhance faculty scholarship, research and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (8) will be transferred from the Department of Natural Sciences to the new Department of Biology.

Another separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the renaming of the Department of Natural Sciences to the Department of Earth and Physical Sciences. This action involves a change in the name of the department only and does not affect the tenure or seniority status of faculty who will remain in the existing department.

J. HOSTOS COMMUNITY COLLEGE – A.A.S. IN DIGITAL DESIGN AND ANIMATION:

RESOLVED, That the program in Digital Design and Animation leading to the Associate in Applied Science degree to be offered at Hostos Community College be approved, effective July 1, 2007, subject to financial ability.

EXPLANATION: The proposed program is intended to prepare students for design and animation careers with printing companies, public relations firms, advertising agencies, publishers or corporate art departments. Nearly all Hostos students belong to minorities traditionally underrepresented in the technology and the media industry. The program is meant to prepare graduates for employment in this steadily growing field, in titles such as graphic or multimedia artist, video editor, and web designer. The curriculum emphasizes the use of industry standard technology and media to help students plan, analyze and create visual solutions of communication problems.
K. THE CITY UNIVERSITY OF NEW YORK – RESEARCH MISCONDUCT POLICY:

RESOLVED, That the policy governing the disposition of allegations of misconduct in research and similar educational activities be adopted, effective July 1, 2007.

NOTE: See Appendix C

EXPLANATION: The University’s current Interim Policy and Procedure Statement regarding the Disposition of Allegations of Misconduct in Research in Science was adopted by the Board in 1990. The University has experienced certain difficulties in applying the 1990 policy, and the U.S. Department of Health and Human Services has recently issued new regulations regarding the disposition of allegations of misconduct in research funded by the Public Health Service. The new regulations represent an improvement over the procedures in the University’s 1990 policy, and the new policy is based primarily on these regulations. The new policy will apply to all research conducted by University faculty, staff, and/or post-doctoral associates, regardless of the academic discipline of the researcher or the sponsorship or source of support for the research.

Report of Academic Policy, Program and Research Chair Wellington Z. Chen:
Executive Vice Chancellor and University Provost Botman also presented four information items to the Committee. Three of them concerned the creation of new centers. Baruch College, Center for Nonprofit Strategy and Management: The proposed center will combine research, service, and education to strengthen New York’s large non-profit community. The service initiatives include practitioner seminars, content-based and experience-based workshops, and an annual pro bono consulting event. The center will also encourage interdisciplinary research among faculty interested in the non-profit sector and to improve curricula and programs.

Brooklyn College, Shirley Chisholm Center for Research on Women. This center is proposed by the Women’s Studies program at Brooklyn College with the following broad goals: to promote scholarship and research by and about women; examine gender equity; foster collegiality and networking among women faculty; provide programs to the larger Brooklyn community concerning women’s issues; and preserve the legacy of Shirley Chisholm, a 1946 graduate who served as a member of the United States Congress.

College of Staten Island, Center for Interdisciplinary Applied Mathematics and Computational Science. The mission of the new center will be promoting and supporting research on the application of mathematics and computation across a broad range of scientific disciplines. It will support research efforts by fostering intra-campus intellectual exchange, establishing visitor programs to enhance visibility and provide a specific venue for collaborative research grant applications.

Finally, Executive Vice Chancellor and University Provost Botman presented a three-year report from the CUNY School of Professional Studies. The School of Professional Studies (SPS) was founded less than four years ago (June 2003), with the goal of reaching out to a student population which otherwise would not have an opportunity to complete or continue their education. At present, the SPS is an established entity within the Graduate School and University Center, and will participate in the GSUC department review process as well as the Middle States reaccreditation review in 2009-2010.

In AY07, the SPS is expected to serve approximately 2,000 students, offering credit-bearing certificate programs, credit and non-credit courses, and the University’s first fully online B.A. degree. Another fully online degree program, a B.S. in Business, has just been developed and is being presented to the Board of Trustees for approval. These online degree programs target individuals who have left college in good standing, with at least 30 credits earned, but were unable to complete their degree due to family and work obligations, physical disability and other practical considerations. As indicated by growing enrollments and program expansion, the school is achieving its mandate to meet specific educational needs of the working population.
NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – NAMING OF THE MARVIN ANTONOWSKY CENTER FOR THE PERFORMING ARTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Marvin Antonowsky Center for the Performing Arts” at Baruch College, 55 Lexington Avenue, New York City.

EXPLANATION: Marvin Antonowsky graduated from City College School of Business and Civic Administration in 1949, which in 1953 became Baruch College. He was awarded his M.S. degree from the College in 1952. Mr. Antonowsky has had a long and successful career in entertainment and marketing. He has worked in the film industry with major film studios to market such films as “Ghandi,” “The Big Chill,” “Out of Africa” and “Prince of Tides.” He began his career with the advertising agency Kenyon and Eckhart, where he was media research director before becoming marketing vice president in 1957.

Mr. Antonowsky has been a trustee of the Baruch College Fund since 1999. In 2004, he pledged $2.5 million to the Baruch College Fund. In recognition of Mr. Antonowsky’s generosity, Baruch College wishes to rename the Performing Arts Center, the “Marvin Antonowsky Performing Arts Center.”

B. BARUCH COLLEGE – NAMING OF THE LAWRENCE AND ERIES FIELD BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Baruch College facility located at 17 Lexington Avenue the “Lawrence and Eris Field Building.”

EXPLANATION: Mr. Field has served for over three decades in the real estate development and investment business in New York and Southern California. Founder and chairman of NSB Associates, Inc., he has guided that firm since its inception in 1983. Before creating NSB, he was a partner in the Richlar Partnership, which he co-founded in 1976.

The Larry and Eris Field Family Foundation, on behalf of alumnus Lawrence N. Field (Class of 1952) and his wife, Eris, made a $10 million pledge to Baruch College in 2004. Mr. Field has been an extraordinarily generous supporter of the College, having made several million dollar gifts, including a $2 million dollar donation to create the Field Family Chair in Entrepreneurship and a $3 million dollar gift to establish the Lawrence N. Field Center for Entrepreneurship. Mr. Field also has served as a trustee of the Baruch College Fund Board since 1999. In recognition of the Fields’ generosity, Baruch College wishes to name its 17 Lexington Avenue Building the “Lawrence and Eris Field Building.”

C. BARUCH COLLEGE – NAMING OF THE BARBARA KENT PLAZA:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Barbara Kent Plaza” at Baruch College, 55 Lexington Avenue, at the 25th Street entrance to the building to be named the William and Anita Newman Vertical Campus at Baruch College.

EXPLANATION: Barbara Kent (Class of 1959) has dedicated her life to public service and the support of education. She has been a member of the Baruch College Fund Board since 1985 and she also was a founding member of the Jamaica Service Program for Older Adults. In 2003, she contributed $1.1 million to the Baruch College Fund to establish the Barbara Kent Charitable Remainder Trust. In recognition of her generosity and her service to the College, Baruch College wishes to name the Plaza at 55 Lexington Avenue, the “Barbara Kent Plaza.”

D. BARUCH COLLEGE – NAMING OF THE WILLIAM AND ANITA NEWMAN VERTICAL CAMPUS:

RESOLVED, That the Board of Trustees of The City of University of New York approve the naming of the Baruch College facility located at 55 Lexington Avenue, New York City, the “William and Anita Newman Vertical Campus.”
EXPLANATION: Mr. Newman has served on the Baruch College Fund Board since 1993, and he received an honorary degree from Baruch in 1997. He is a leading national real estate developer and chairman of New Plan Excel Realty Trust, and was awarded the Ernst & Young Entrepreneur of the Year award in 1998.

Mr. Newman (Class of 1947) and his wife, Anita, have made millions of dollars of gifts to the College to support its real estate program and other activities, including the College’s award-winning library. Most recently, a pledge of $24 million from the Newmans and their family foundation in 2004 allowed the College to expand its curriculum in real estate, leading to the creation of a new degree and hiring of faculty, as well as to continue the activities of the Steven L. Newman Real Estate Institute, housed in the Steven L. Newman Hall. In recognition of the Newmans’ generosity, Baruch College wishes to rename the Vertical Campus the “William and Anita Newman Vertical Campus.”

E. BARUCH COLLEGE – NAMING OF THE BERNIE WEST THEATRE:

RESOLVED, That the Board of the Trustees of The City University of New York approve the naming of the Baruch College Theatre at 17 Lexington Avenue, New York City, the “Bernie West Theatre.”

EXPLANATION: Bernard P. West (Class of 1939) provided a $250,000 gift in 1996, establishing the West Presidential Fund. In recognition of his gift, Baruch College wishes to name the small studio theatre on the ninth floor of 17 Lexington Avenue the “Bernie West Theatre.” Mr. West is a successful television screenwriter, who was one of the original writers for the groundbreaking series, “All in the Family.” He regularly performed in theatre while a student at Baruch, then City College Downtown. This naming recognizes not only his generosity to the College but his passion for the entertainment industry.

F. BARUCH COLLEGE – NAMING OF THE WILLIAM ALDINGER LECTURE HALL IN THE WILLIAM AND ANITA NEWMAN VERTICAL CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the William Aldinger Lecture Hall located on the 14th floor of the building to be named the William and Anita Newman Vertical Campus of Baruch College.

EXPLANATION: William F. Aldinger graduated in 1969 from Baruch College with a B.B.A. degree. He also earned a J.D. degree from Brooklyn Law School in 1975. He is President and CEO of Capmark Financial Group. He previously served as Chairman and CEO of HSBC North America Holdings and HSBC Finance Corporation and Chairman of HSBC Bank USA. Mr. Aldinger was also Chairman and CEO of Household International, which was acquired by HSBC in 2003. Earlier in his career, Mr. Aldinger was Vice Chairman of Wells Fargo Bank and worked at Citibank and US Trust Company. He has served as a Baruch College Fund Trustee since 2001.

Mr. Aldinger has fulfilled a pledge to donate $250,000 to the endowment of the William F. Aldinger Faculty Resource Fund. In recognition of this gift, Baruch College agreed to name room 14-245 in the William and Anita Newman Vertical Campus, the “William F. Aldinger Lecture Hall.”

G. BARUCH COLLEGE – NAMING OF THE EDWARD BRENDER CLASSROOM IN THE WILLIAM AND ANITA NEWMAN VERTICAL CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Edward Brender Classroom located on the 12th floor of the building to be named the William and Anita Newman Vertical Campus of Baruch College.

EXPLANATION: Edward Brender (class of 1948 and M.B.A. class of 1950) was a former Baruch College accounting professor and dedicated alumnus. Before this sudden death in January 2006, Mr. Brender had pledged $150,000 to the Baruch College Fund, and Baruch had agreed to name classroom 12-145 in the William and Anita Newman Vertical Campus after three of his beloved professors, Nathan Seidelman, Emanuel Saxe and Abraham Briloff. His pledge of $150,000 has been paid in full.
H. BARUCH COLLEGE – NAMING OF THE MARTIN GALLIN FACULTY OFFICE IN THE WILLIAM AND ANITA NEWMAN VERTICAL CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Lt. Col. Martin Gallin Faculty Office located on the 7th floor of the building to be named the William and Anita Newman Vertical Campus of Baruch College.

EXPLANATION: Mr. Leonard Yablons received his B.S. degree from Long Island University and an M.B.A. from Baruch College in 1969. He is the former CEO of Forbes Family Holdings of Forbes Magazine. He was the Forbes executive who was responsible for the Forbes Lake of the Ozarks development that borders Excalibur on the West and East boundaries. He was also responsible for the 200,000 acre development of Forbes in Colorado. Although retired, Mr. Yablons continues to serve in a consultant capacity to Forbes.

Mr. Yablons has donated $25,000 to the Baruch College Fund. In recognition of his generosity, Baruch agreed to name room 7-259 of the William and Anita Newman Vertical Campus in honor of Leonard Yablons father-in-law and former Baruch College alumnus, Martin Gallin.

I. BARUCH COLLEGE – NAMING OF THE MELVIN AND LEONA LAZAR LECTURE HALL IN THE WILLIAM AND ANITA NEWMAN VERTICAL CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Melvin and Leona Lazar Lecture Hall located on the 12th floor of the building to be named the William and Anita Newman Vertical Campus of Baruch College.

EXPLANATION: Mr. Lazar founded Lazar, Levine and Felixe LLP in 1968. He retired as managing partner in September 2002 but continues as an employee of the firm.

The commitment of Melvin Lazar (class of 1960) and his wife Leona Weiss Lazar (class of 1962) to Baruch stems from a lifelong connection to the College. The Lazars have been contributors to the Baruch College Fund, most recently pledging $300,000 to the Fund. In recognition of their generosity, Baruch has agreed to name the 12-155 lecture hall located on the 12th floor of the William and Anita Newman Vertical Campus after them.

J. BARUCH COLLEGE – NAMING OF THE ROSE NAGELBERG THEATRE IN THE PERFORMING ARTS CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the theatre in the Performing Arts Center at Baruch College the “Rose Nagelberg Theatre.”

EXPLANATION: Arline L. Nagelberg ’71, M.B.A. ’82, was a double alumna of Baruch College and a long-time member of the Baruch College Alumni Association. In 1995, Arline pledged a legacy gift of $2.5 million to the Baruch College Fund and became an inaugural member of the Baruch Benchmark Society. In March 2002, Ms. Nagelberg passed away. In pledging this gift, Ms. Nagelberg wished to help Baruch students majoring in the performing arts or students studying the business aspects of arts management with tuition assistance and summer internship stipends. She also wished to honor her mother, Rose Nagelberg, by having Baruch’s new theatre named after her. In recognition of Ms. Nagelberg’s generosity, Baruch College wishes to name its Performing Arts Center, the “Rose Nagelberg Theatre.”

K. BARUCH COLLEGE – NAMING OF THE IRVING WEINSTEIN HONOR LOUNGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Irving Weinstein Honor Lounge located on the 9th floor of the 17 Lexington Avenue Building at Baruch College.

EXPLANATION: Irving Weinstein (Baruch class of 1923) was a distinguished and generous alumnus of Baruch College. The I.W. Foundation, established in Mr. Weinstein’s name and memory, has pledged $250,000 to the
Baruch College has therefore agreed to name the honor lounge on the 9th floor of the 17 Lexington Avenue Building, the “Irving Weinstein Honor Lounge.”

L. BARUCH COLLEGE – NAMING OF THE GEORGE WENDLER CLASSROOM IN THE WILLIAM AND ANITA NEWMAN VERTICAL CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the George Wendler Classroom located on the 10th floor of the building to be named the William and Anita Newman Vertical Campus of Baruch College.

EXPLANATION: George Wendler earned a B.B.A. degree from The City College of New York in 1969 and an MBA from Baruch College in 1978. He also studied at the Graduate School of Credit and Financial Management at Harvard University, receiving a certificate of achievement. Mr. Wendler is senior Executive Vice President and Chief Credit Officer of HSBC USA, Inc. and a member of its senior management committee. He was formerly Vice President and Chief Lending Officer of Republic New York Corporation and Republic National Bank of New York, at which his duties also included administrative responsibility over a number of the domestic lending divisions of the bank. He was formerly President of CIT Group Factoring/Manufacturers Hanover divisions, as well as Chief Credit Officer for CIT’s factoring and asset-based lending divisions. He has held management positions in banking, factoring and commercial finance since 1963 with J.P. Maguire and Company, Manufacturers Hanover, CIT, Republic, and HSBC.

Mr. Wendler has contributed generously to Baruch College and has recently made a commitment to increase his lifetime giving to $100,000. In recognition of Mr. Wendler’s generosity, Baruch College has agreed to name room 10-135 in the William and Anita Newman Vertical Campus, the “George Wendler Classroom.”

M. COLLEGE OF STATEN ISLAND – NAMING OF THE MARLENE SPRINGER CONCERT HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Concert Hall of the Center for the Arts at the College of Staten Island, the “Marlene Springer Concert Hall.”

EXPLANATION: Dr. Marlene Springer has served as President of the College of Staten Island since 1994. During these pivotal years Dr. Springer has presided over the restructuring of the College’s academic programs and the development and transformation of its newly constructed campus. Under her leadership and encouragement, the academic, cultural and civic activities sponsored by the College have flourished, and the Center has become their most important campus venue as well as a welcoming place for the many members of the Staten Island community who now attend them.

This resolution is intended to recognize the extraordinary contributions Dr. Marlene Springer has made to the College of Staten Island and The City University of New York during the thirteen years of her presidency. The College deems it particularly appropriate to name this important space, central to many of the College’s academic and cultural activities, the “Marlene Springer Concert Hall” in the Center for the Arts. The College has received a generous gift of $250,000 in her honor from the Borough President of Staten Island for the renovation of the Center for the Arts.

N. COLLEGE OF STATEN ISLAND – NAMING OF THE BERTHA HARRIS WOMEN’S CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Bertha Harris Women’s Center, located at Building 2N, Room 106 of the College of Staten Island.

EXPLANATION: Professor Bertha Harris taught in the Humanities Division of Richmond College from 1972 to 1977. She passed away in 2005. Highly regarded as a professor of English and a writer of women’s fiction, much of Professor Harris’s work was written with the women’s movement of the 1970’s as its primary inspiration. Her third and best known novel, Lover, has the following dedication: “For my students, past and present, in the Women’s Studies Program at Richmond College, CUNY.”
The Women’s Center is dedicated to improving the life of the College of Staten Island’s ("CSI") women students by encouraging their personal growth through its programs. It also generally promotes student participation in community service and creates a network of CSI students and faculty. The values that Professor Harris espoused in her teaching and writing are reflected in the purposes of the Women’s Center, and therefore it is appropriate to name the Center for Professor Harris. In addition, the College received a gift for the support of the Center in Professor Harris’s memory from a former colleague, Professor Jo Gilliken.

O. GRADUATE SCHOOL AND UNIVERSITY CENTER – AMENDMENTS TO THE GOVERNANCE PLAN RELATING TO THE SCHOOL OF PROFESSIONAL STUDIES:

RESOLVED, That the following amendments to the Governance Plan of the University Center of the Graduate School and University Center to provide for the expansion of the School of Professional Studies Committee, the creation of a new Curriculum Committee and the appointment of an academic director and of consortial faculty and full-time faculty for each degree program of the School of Professional Studies.

NOTE: New material is underlined, and deleted material is bracketed.

Section A of Article II is amended as follows:

Article II. UNIVERSITY CENTER COMMITTEES

A. There shall be a School of Professional Studies [Committee] Council.

1. Composition: The School of Professional Studies [Committee] Council shall be composed of [twelve (12)] the following members whose terms shall begin July 1 of the year in which they are appointed or elected [as follows]:

   a. the President of The Graduate School and University Center or his/her designee, [who shall also serve as Chair,] the Executive Vice Chancellor for Academic Affairs and University Provost or his/her designee, and the Dean of the School of Professional Studies, who shall serve as Chair;

   b. the Academic Directors of degree programs appointed by the Dean of the School of Professional Studies, as provided below.

   c. [and] nine consortial faculty members to serve for staggered three-year terms of which three shall be appointed by each of the University Faculty Senate, the President of The Graduate School and University Center and the Chancellor (the “Appointing Authorities”), after consulting with the Dean. [In the first year of this structure, one faculty member appointed by each of the Appointing Authorities shall be appointed for a three-year term; one faculty member shall be appointed for a two-year term; and one faculty member shall be appointed for a one-year term. Thereafter, one faculty member shall be appointed each year by each Appointing Authority.]

   d. full-time and consortial faculty elected by and in number equal to 25% of such faculty in each approved degree program, who shall also serve for staggered three-year terms;

   e. two students elected annually by the students enrolled in degree programs; and

   f. two adjunct faculty members appointed annually by the Dean after consulting with the Council at one its meetings.

   g. The faculty members of the Council shall elect a Vice Chair; the Council shall elect a Secretary, who shall keep the minutes.
2. **Meetings:** A majority of the members of the Council shall constitute a quorum. All members of the Council shall have one vote. The Dean, as Chair, shall prepare the agenda, after consultation with the Vice-Chair, but any member may offer new items to the agenda at the meeting. The Dean shall also preside over the meetings of the Council.

3. **Duties:** The School of Professional Studies [Committee] Council shall be the governing body for the School of Professional Studies. The Council shall have the following duties:
   a. It shall receive reports from and advise the Dean of the School of Professional Studies on the administration, coordination, [and] development and termination of all of its programs and curricula, including non-credit offerings.
   b. The faculty members of the [School of Professional Studies Committee] Council shall be responsible for recommending the awarding of certificates and degrees in the School of Professional Studies to the CUNY Board of Trustees. [Each faculty member shall have one vote.]
   c. Starting in the Fall 2007 semester, the Council shall advise the Dean concerning the appointment and reappointment of full-time and consortial faculty within each degree program.
   d. The School of Professional Studies [will] shall offer no degree program that is identical or substantially overlapping with respect to both degree of award and program title to a program currently offered by another CUNY college, except for online programs.

4. **Curriculum Committee:** There shall be a Curriculum Committee to review new degree and credit-bearing certificate programs and to make recommendations to the School of Professional Studies Council regarding their approval. With the advice and consent of the School of Professional Studies Council, the Dean shall appoint to the Curriculum Committee three faculty members and one student who serve on the School of Professional Studies Council and three faculty members within the University. The four members of the Curriculum Committee who are also members of the Council shall serve for one-year terms. The three members of the Curriculum Committee who are not also members of the Council shall be appointed based on relevant expertise in the area of the program under review and shall serve only until the review of that program is completed. The student member of the Curriculum Committee shall not have a vote.

5. **Program Development:** In developing degree programs, the School of Professional Studies [will] shall follow University procedures that entail circulation to the colleges of a letter of intent, which provides an opportunity for review and comment. [To the extent the School of Professional Studies wishes to offer courses for credit in a program not administered by the University Center, the School of Professional Studies [Committee] Council shall consult and coordinate with the appropriate authority at the college that administers such a program.] In developing any degree program, after consulting with the School of Professional Studies [Committee] Council, the Dean shall [will] name a [Curriculum] Program Development Committee for each such program that draws on faculty from across the University with relevant expertise. [One third of the members of each Curriculum Committee will be recommended by the University Faculty Senate.] The [Curriculum] Program Development Committee is charged with developing appropriate coursework, syllabi, admissions criteria, prerequisites and supporting documentation necessary to review by the Curriculum Committee and the School of Professional Studies [Committee] Council and to eventual consideration and approval by the Board of Trustees and the State Education Department. Once a degree program has been approved, that Program Development Committee shall cease operating. [Once the School offers a degree program, it will explore the possibility of appointing faculty with joint appointments.]

6. **Faculty:** For each degree program, after consulting with the School of Professional Studies Council at one of its meetings, the Dean shall recommend to the Board of Trustees the appointment and
reappointment of full-time and consortial faculty. The Dean shall also recommend the appointment and reappointment of all adjunct faculty. For each non-degree program, the Dean of the School of Professional Studies may also recommend to the Board of Trustees the appointment and reappointment of full-time, consortial and adjunct faculty.

7. **Academic Directors:** For each degree program, after consulting with the School of Professional Studies Council at one of its meetings, the Dean shall recommend to the Board of Trustees the appointment and reappointment of an Academic Director, who shall serve for a three-year term. As part of the Dean's consultation with the Council regarding a reappointment, the Dean shall present a written performance review of the Academic Director. The Academic Director shall serve as the chairperson of the Program Committee and shall generally supervise and administer the program.

8. **Program Committees:** For each degree program, there shall be a Program Committee, which shall be composed of the Academic Director and all full-time and consortial faculty appointed to that program. The Program Committee shall advise the Dean and the School of Professional Studies Council with regard to the further development or modification of the curriculum of such program and the appointment and reappointment of full-time and consortial faculty.

9. **Doctoral Student Support:** Revenue generated by the School shall be used for doctoral student support to the extent possible. A report of revenues and expenditures shall be presented annually to the Board Committee on Fiscal Affairs.

10. **Review:** After three years, the School of Professional Studies shall be formally reviewed by the Board Committee on Academic Affairs and the Board Committee on Faculty, Staff, and Administration and shall do so every five years after the initial review.

**EXPLANATION:** The School of Professional Studies has begun offering its first degree program, the CUNY Online Baccalaureate in Communication and Culture. The operation of that program has necessitated the appointment of an academic director and of consortial faculty and the creation of a role for the consortial faculty in advising the School of Professional Studies Council and the Dean of the School of Professional Studies in the governance of that program. It therefore seems appropriate to provide formal authorization for such a structure with respect to all future degree programs. In addition, experience suggests five further modifications in the governance plan. The first is the addition to the School of Professional Studies Council of program administrators, faculty representatives from each degree program, and student representatives. The second is the creation of a Curriculum Committee, consisting of six faculty members and one student to be appointed by the Dean, with the advice and consent of the School of Professional Studies Committee, to review and make recommendations with respect to new programs. Three faculty members and one non-voting student member of the Curriculum Committee will come from the School of Professional Studies Council and will serve for a one-year term; three of the members will be selected from the University faculty at large on the basis of relevant expertise and will serve only with respect to a single program. This will further ensure appropriate consideration of the quality of new programs. The third is the creation of an exception for online degree programs to the provision prohibiting degree programs that duplicate programs at other campuses. The reason for this change is that there is great demand for online degree programs, and there are currently no such programs offered at the University outside of the School of Professional Studies. The fourth is to provide for the appointment of full-time and consortial faculty and a Program Committee to advise the Dean with respect to curriculum development and faculty appointments in each degree program. And the fifth is to confirm the existing practice and authority of the Dean to recommend the appointment and reappointment of adjunct faculty.

**Statement of Trustee Manfred Philipp:**
The new governance structure is a welcome addition to The School of Professional Studies. We have worked together with General Counsel and Senior Vice Chancellor Schaffer and Senior University Dean Mogulescu and their colleagues in helping shape this new structure. It provides for considerably added faculty involvement in governance. Twenty-five percent of the faculty will be in the governing council.
We greet this new proposal and we think it will result in a stronger and better curriculum in that school and a stronger component for this University. In addition, I would just like to take the opportunity to mention that in response to a comment made earlier by General Counsel and Senior Vice Chancellor Schaffer, the University Faculty Senate is made up of professors who have the right to comment on any curriculum at anyplace at any time. Thank you.

P. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $25,639 per annum in addition to their regular academic salaries, subject to financial ability:

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<th>COLLEGES</th>
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<td>Brooklyn College</td>
<td>Eric Alterman</td>
<td>English</td>
<td>September 1, 2007</td>
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<tr>
<td>City College</td>
<td>Sanjoy Bannerjee</td>
<td>Chemical Engineering</td>
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<td>Hunter College</td>
<td>Emily Braun</td>
<td>Art</td>
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<td>City College</td>
<td>James Grotberg</td>
<td>Chemical Engineering</td>
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<td>Graduate School and University Center</td>
<td>Leith Mullings</td>
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<td>Brooklyn College</td>
<td>Ursula Oppens</td>
<td>Music</td>
<td>September 1, 2008</td>
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<td>The City University School of Law</td>
<td>Ruthann Robson</td>
<td>Law</td>
<td>September 1, 2007</td>
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Statement of President Christoph M. Kimmich:

Mr. Chairman, members of the Board of Trustees, Chancellor Goldstein, it gives me great pleasure to introduce to you Prof. Eric Alterman, a member of our faculty in English and journalism, also at The Graduate School of Journalism, but known even more widely as a public scholar and public intellectual where he stands as one of his references noted in a great City University tradition.

He has acquired a national reputation through his many books and countless pieces in magazines and newspapers, his regular columns and various opinion journals, his web blogs, his appearances on radio and television, his public lectures and his affiliations with various policy institutes. It is this kind of activity that led Vartan Gregorian to describe him as a singular bridge between academia and the public.

Gregorian goes on to comment on his attributes as an exemplary academic, as a leader in his field and as someone who has had a significant impact on the national discourse. Gary Wills calls him a successful historian, a successful journalist and a successful teacher all at once. Brooklyn College is honored to recommend him to you for appointment as distinguished professor.

Statement of Professor Eric Alterman:

Thank you, very much, Mr. Chairman, Chancellor, presidents and the Board. I am very pleased and proud to be here right now. If you will indulge me for thirty or so seconds I would just like to say hello to two people sitting behind me, one is my dad, who has two Bachelor's degrees from this University and actually my mother also has a degree from this University. I like to think that although that story is rather common one in many ways, it is a great story, it is a story that is really to me what this country is all about and I am thrilled to be able to complete that circle to some degree by coming back here in this wonderful position, particularly in my field, which is, as I understand it, a field where the University is expanding most profoundly with the opening this year of The Graduate School of Journalism, which I am proud to be associated with in a small way. I am very pleased because I think that was an enormous void and exactly the kind of role that City University has played historically in this country.

I would also like to acknowledge with gratitude the chair of my department Ellen Tremper. I do not know that much about Brooklyn College, I have only been there three years and I have this year off, actually, for research but I can say honestly that I do not think I have ever seen anyone as good at their jobs as Ellen in terms of both addressing students’ needs, addressing the faculty's needs, thinking of creative ways to get alumni support for the department and for the college and, of course, in shepherding my application for this esteemed position. If I was as good as Ellen is in her job as I am in any of my jobs, I would not only be getting a distinguished professorship today, but I would be
getting a Nobel Prize for literature and possibly even one for peace. So thank you, Ellen. I think it is a tribute to Brooklyn College, as the level of competence in the faculty and the administration is, as I said, higher than anyplace else I have ever been or seen.

As far as my work goes, I also have reason to be particularly, and I think uniquely, grateful for this appointment for the following reason. I have been doing what I do now for about 20-25 years, but I have been doing it in a very disparate and often disconnected fashion. I think I have been examining the same question in all of my work, which is the question of why does the United States behave in the world the way it does? I think in many ways it is a political question, but it is also an academic question. No other country would have spent $1.8 or $1.5 trillion dollars, whatever it turns out to be on a war of choice in Iraq as opposed to spending a far smaller amount to insure 50 million people without health insurance or provide higher education opportunities.

It sounds like a political statement in many contexts, but I think, in fact, it is an academic observation, that is simply not true of any other industrialized democracy. I think it requires explanation in a normative sense. All of my work, I think, is in some ways trying to answer that question as to why does the United States behave so differently than other great empires and other great western democracies. I have done it in a lot of ways. I have done it as a journalist, I have done it as an academic, I have done it as a member of various research institutes and I have done it through various books.

In fact, I remember, it just struck me while I was sitting here that twenty years ago or so I was a graduate student of Yale and I was writing about the European nuclear balance for a think tank and I was writing about Clausewitz for my class and I was writing about the new president of Yale for the Boston Globe and in fact, I called him at breakfast before he had been appointed and he had not had a chance to work out his answers, so I was the person who broke that story. I hope you will accept my apologies for that.

In any case, what was actually thrilling to me about this application process was, it was the first time in my life that all of the components of my work were actually relevant to a single position, that everything I did in my journalism, my academic work, my work in various research institutes and all of my books mattered for this one appointment. This feeling of wholeness, this feeling of all of me being recognized and also being appreciated and being able to take that into the world is something for which I am enormously grateful and I would like to thank Brooklyn College and CUNY for giving me that and the other opportunities I mentioned.

Statement of President Christoph M. Kimmich:
I am no less pleased to introduce to you Ursula Oppens; currently the John Evans Distinguished Professor of Music at Northwestern University, who will be joining the Brooklyn College faculty a year from this Fall. Prof. Oppens is recognized nationally and internationally as a pianist in both the standard repertoire and in contemporary music. She has commissioned works but also premiered works written for her by leading American composers. Prizes and honors have been hers in number. Her prolific achievements in concerts and recordings are matched by credentials as an outstanding teacher and coach.

Her prestigious body of performances worldwide and her seminal influence in the creation of new American music easily place her at the highest level of the profession. To her peers she is a star performer, a real musical citizen, an absolute rare find and incredible asset and someone whose performances of the most complex and challenging works by today's most important composers are legend. We welcome Prof. Oppens to our faculty and recommend her for appointment as a distinguished professor at City University whose luster she will complement and enhance.

Statement of Professor Ursula Oppens:
Thank you so much. This is an incredible honor and I am so happy to be here and about to be teaching at Brooklyn College and City University. I grew up in New York and so the City University was always a beacon of the liveliest and most exciting events, a place where there were unlimited educational opportunities and unlimited educational excellence and this really represents the fulfillment of a lifetime’s dream for me.

When I was young many of the musicians whom I admired the most and who influenced me the most were on the faculty of Brooklyn College. I would like to mention Paul Jacobs, Jacob Druckman and later on H. Wiley Hitchcock.
Now I find that even though I am not there yet, many of the faculty members are among my oldest and most beloved colleagues, composers whom I have worked with for many years and I look forward so much to joining them.

I have had a lifelong interest in both classical music but especially in the connection between performers and living composers and I feel that here at Brooklyn and at CUNY is the most wonderful place to encourage that interaction. I think it will be the most fertile community I could imagine in the world and I look forward to working with incredible students.

Statement of President Jennifer Raab:
It is a great pleasure to introduce to the Board and thank you for her appointment, Dr. Emily Braun of the Hunter College Department of Art. This appointment exemplifies the unique value and standing of the Hunter Department of Art. Dr. Braun is an extraordinary scholar. She is one of the leading American experts in Italian modernism and has a long list of awards, speaking engagements, and academic leaders who recommended her for this position including the eminent Yale historian Peter Gay, which shows she is truly a distinguished scholar.

Her work goes beyond her scholarship and is joined by the great contribution she makes as a professional curator and the great accolades she has won for this work. She is the curator for some of the great collectors in our city including Leonard Lauder and many of the board members of MoMA including Agnes Gunn and Jerry Spier. Many of you have appreciated her work in museums throughout the city including a recent exhibit at the Jewish Museum called Jewish Women, the Power of Conversation.

Dr. Braun’s work extends past the museums, past the libraries and past our many collectors of art in the City to our students. There are so many of our students who are curators in galleries and in museums who will tell you as they progressed in their work the incredible influence that Dr. Braun has had on their lives and their contributions to our continuing status as the capital of arts in this country. So we are very proud to have her on our faculty and we appreciate this approval today.

Statement of Dr. Emily Braun:
Thank you, President Raab, Chancellor Goldstein and members of the Board, I sincerely thank you for this invaluable acknowledgment of my career as a scholar, curator and especially as a teacher. The responsibilities which come with this appointment are matched by the increased ability for research and publications, but also to fulfill the CUNY mission of mentoring the best and the brightest.

I am very proud to be on the faculty of the Doctoral Program in Art History at The Graduate Center, which was recently ranked in the top seven in this country and I am also looking forward to participating in the fledgling Jewish Studies program and I hope what will be an Italian Studies program as well. I am most honored and fiercely proud of being a member of Hunter College and the faculty of the Arts History department. It was recently said at the annual meeting of doctoral programs in the United States that our M.A. students coming into the doctoral programs were the finest in the country, along with those from Williams College. I look forward to pulling us into first place.

We have an exceptional program because of our faculty and, of course, our Curatorial Studies program, which is now being enriched by new funding under the visionary leadership of our President Jennifer Raab. Jennifer, we only need about ten more million dollars, if you can whip that up in the next month or so. Again, I thank you for this great honor and I look forward to producing the next generation of leading art historians and curators. I would like to close with a question that my three kids posed to me yesterday which was "Mommy, does this mean that your picture will be on the bus now?"

Statement of President William P. Kelly:
I am proud and personally delighted to introduce Distinguished Professor Leith Mullings. Simply put, Prof. Mullings is one of the most highly regarded anthropologists in the United States. She is the author of five significant books and the editor of two influential collections. In addition, she has published a sheaf of major essays and has delivered named lectures and keynote addresses at universities across the United States and in conferences in Mexico, Russia, France, South Africa and the United Kingdom. She has been awarded grants from the National Science Foundation, the Kellogg Foundation, the Centers for Disease Control and the Ford Foundation.
She is the winner of the French American Foundation Prize and the Hungarian Krasna Kraus Book Prize and has held the chair in American Civilization at the Ecole des Hautes Etudes in Paris and won the Society for the Anthropology of North America’s distinguished achievement award. This roster of extraordinary accomplishment is impressive, of course, but of itself it fails to capture the texture and the nuance that characterize Prof. Mullings’ scholarship. In choosing to locate her work at the intersections of class, race and gender, she has resisted categorization and limits of every sort and along the way she has formulated the language we deploy in understanding the complexities of those rubrics.

Her subjects are extremely varied ranging from mental health in post-colonial Ghana to social inequity in urban America, from contemporary African American social movements to health disparities in New York City, from feminist theory to the history of black life in America since slavery. Prof. Mullings has made major contributions to medical anthropology, to critical race study, to feminist theory, to public health, and to sociology. Her work has had consequence for epidemiologists, physicians and urban planners as well as scholars and theorists.

There are two unifying chords in the wonderfully varied symphony that is Prof. Mullings' scholarship, the first is rigor, the second an unrelenting commitment to social justice, conjoining her commitment to the most scrupulous standards of scholarly inquiry and her devotion to the cause of human equality, and it has had a lasting impact on several fields of study. You will not be surprised to learn that Prof. Mullings is also a first class teacher and a wonderful colleague. Indeed she is the embodiment of the virtues that The Graduate Center and the City University hold most dear. It is a joy and an honor to salute her today.

Statement of Professor Leith Mullings:

Thank you, President Kelly. Any worthwhile accomplishment is always the result of collective effort and support. I would like to thank my family and my colleagues at The Graduate Center, particularly President Bill Kelly. At The Graduate Center we are fortunate to have all we could possibly want in a president—a scholar, a humanist and a humanitarian, as well as an able, effective and compassionate administrator. I would also like to thank the CUNY Board of Trustees who have given me this opportunity to reflect on the significance of public education. My own story is one that demonstrates how broad access to higher education can empower individuals and in turn enrich society.

I began my own undergraduate studies at Queens College. In fact, my mother, father and four siblings all attended CUNY colleges when tuition was free. CUNY provided them with an excellent foundation from which to go on to graduate professional schools. My siblings now serve our city as a supreme court justice, a deputy commissioner and a professor in Baruch’s Law Department. I recount this story to underscore how important it is to defend quality public education and the values of opportunity, access and excellence. What does this mean in human terms?

In the last five years, I have been privileged to supervise ten students who have received their Ph.D.’s in anthropology. Among them an African American woman, who is now an associate professor at American University; a young Colombian woman who with her Ph.D. became Colombia’s first woman anthropologist; an African American man who was among the first curators of color at the Natural History Museum of Los Angeles; an African American single mother working full-time raising a daughter who is now an associate professor at Queens College; a young woman whose mother migrated from El Salvador and was the first in her family to go to college and who is now an associate professor at Northwestern University; an American woman working and raising two children as she pursued her Ph.D. who is now an assistant professor at Adelphi University. I could go on, mercifully I will not. These are just a few of the outstanding students whose lives and careers have been enhanced and enriched by their experience at The City University of New York.

This is what CUNY embodies and this is why I am proud to teach at CUNY. Again, I extend my thanks to the Board of Trustees and I look forward to continuing my intellectual journey with our marvelous students at our great University.
Statement of Dean Michelle J. Anderson:
Professor Ruthann Robson is a shining star on the CUNY Law faculty, one whose commitment to research inspires her colleagues and students in their own scholarly endeavors. Prof. Robson, an outstandingly prolific and generous scholar founded and now leads an area of legal inquiry called Lesbian Jurisprudence. Kendall Thomas, who is professor and chair at the Center for the Study of Law and Culture at Columbia Law School explains, “When Robson began her scholarly career, the field of law and sexuality was in its infancy. The singularity of Robson’s contribution lies not only in the way she has brought her formidable intellect to bear on the broader question of the legal regulation of sexuality, but in the attention she has trained on the particular place lesbians occupy in our heteronormative legal and political order.” Thomas concludes, “Prof. Robson is one of the most distinguished figures working in the legal academy today.”

Moreover Prof. Robson is one of those rare birds who have mastered two genres. Not only is she a renowned legal scholar, she is also an acclaimed fiction writer whose work is featured in women studies departments. Ruth Coker, who is the chair in constitutional law at Ohio State explains, “Robson invented the field of lesbian jurisprudence, worked tirelessly to continue to develop that field over two decades, has attained national and international recognition for her scholarship and, in addition, she has written novels, poetry and short studies that are widely recognized in the women’s studies field. Either of Robson’s two fields, lesbian jurisprudence or women’s literature would be sufficient for a distinguished professor designation, but together they make her contributions unprecedented.” On behalf of the CUNY School of Law I am extremely proud to present to you Prof. Ruthann Robson.

Statement of Professor Ruthann Robson:
Thank you, Dean. I am very happy to be here and thank the Board of Trustees and everyone who made this possible. I am very excited to be the first and I certainly hope not the last distinguished professor from our Law School. It is an incredibly exciting place that is devoted not just to cutting edge scholarship but also innovative pedagogy and has really made strides in the way that those things work together and also in a cross disciplinary way. It is truly unique amongst law schools and whenever I go to either teach or talk in the United States or abroad, and so far now I have talked in every continent, when I come home I say this is home and CUNY is really one of those very special places in terms of a Law School and a University. I feel I have been privileged to work here for the past seventeen years and also to say that I could not have done this work at other schools.

Q. THE CITY UNIVERSITY OF NEW YORK – UNIVERSITY NAMING GUIDELINES POLICY:
RESOLVED, That the Board of Trustees of The City University approve the Naming Guidelines that govern campus naming opportunities for Chairs, Deanships, Professorships, Schools, Buildings and other appropriate entities.

NOTE: See Appendix D

EXPLANATION: The University has embarked upon an ambitious fundraising program. Since naming opportunities are often tied to significant monetary donations it is necessary and appropriate that the parameters under which namings can occur be identified. These guidelines are designed to assist the University and the colleges in making determinations about the appropriateness of naming requests which will then be presented to the Chancellor and the Board of Trustees for final approval.

NO. 6. COMMITTEE ON FACILITIES PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE – NORTH INSTRUCTIONAL BUILDING:
RESOLVED, That the Board of Trustees of The City University of New York accept the design of the North Instructional Building at Bronx Community College, as prepared by Robert A.M. Stern Architects, with a construction budget of $56,277,582. The Board approved the selection of the design firm of Robert A.M. Stern Architects by resolution dated September 26, 2005, Cal. No. 6.A.; and be it further
RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: Bronx Community College will build a new, 104,185 gross square foot, combined library and classroom building on the north end of campus.

B. CITY COLLEGE – WHCR FM STUDIO:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of City College to renovate the West Harlem Community Radio (WHCR) FM Studio. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. CC009-005, for an amount not to exceed $858,706. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: City College will renovate WHCR FM Studio.

C. QUEENSBOROUGH COMMUNITY COLLEGE – REMOVAL AND REPLACEMENT OF ASBESTOS TILES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Queensborough Community College to remove asbestos-containing floor materials and to install new tiles in the Science Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. QB029-006, for an amount not to exceed $738,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Queensborough Community College will replace deteriorated asbestos-containing floor materials with new tile on five floors of the Science Building.

D. YORK COLLEGE – MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Perkins + Will for professional design-related services as required for the Master Plan Amendment project at York College, CUNY Project No. CA002-004YC. The contract cost shall be chargeable to the State Capital Budget, Project No. CA002-004YC for an amount not to exceed $500,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The City University of New York will engage Perkins + Will to prepare a Master Plan Amendment for York College. The proposed firm was selected in accordance with law and procedures established by the University.

E. BARUCH COLLEGE – MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of FXFOWLE for professional design-related services as required for the Master Plan Amendment project at Baruch College, CUNY Project No. CA002-004BA. The contract cost shall be chargeable to the State Capital Budget, Project No. CA002-004BA for an amount not to exceed $400,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The City University of New York will engage FXFOWLE to prepare a Master Plan Amendment for Baruch College. The proposed firm was selected in accordance with law and procedures established by the University.
F. YORK COLLEGE – OBSERVATORY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Prendergast Laurel Architects for professional design and construction-related services as required for the Observatory at York College, CUNY Project No. YC019-006. The contract cost shall be chargeable to the City Capital Budget, Project No. YC019-006, for an amount not to exceed $100,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: York College will engage Prendergast Laurel Architects to design and oversee construction of a free-standing Observatory to serve the programmatic needs of its Astronomy and Physics Departments. The proposed firm was selected in accordance with law and procedures established by the University. The highest-ranked consultant chosen earlier in the procurement process withdrew. Prendergast Laurel is the second highest-ranked consultant.

G. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – 619 WEST 54TH STREET LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor to execute a new ten-year lease agreement, on behalf of John Jay College of Criminal Justice, to rent approximately 31,800 square feet of space, constituting the entire seventh floor, at the premises known as 619 West 54th Street, New York, New York. The agreement shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new ten-year lease will provide the College with desperately needed additional space for offices, training rooms and related functions. The base annual rental will be at a cost not to exceed $1,367,400 ($43.00/SF) for the first five years and $1,526,400 ($48.00/SF) for the second five years. Annual operating expenses will be reimbursed to the landlord at a fixed rate not to exceed 2.75% per annum. The ten-year term will start upon completion by landlord of certain work requested by the College. The landlord will maintain all mechanical, plumbing and other building systems. The University will be responsible for cleaning and electricity and will reimburse the landlord for its proportionate share of increases in real estate taxes over the base year of the lease.

H. MEDGAR EVERS COLLEGE – 391 EASTERN PARKWAY LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new ten-year lease agreement, on behalf of Medgar Evers College, to rent approximately 6,000 square feet of space, at the premises known as 391 Eastern Parkway, Brooklyn, New York. The agreement shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new ten-year lease will provide the College with additional space for classrooms and offices to help relieve the overcrowded conditions on campus. The base annual rental will not exceed $156,000 ($26.00/SF) in the first year of the term, with an escalation of 3% per annum for each year thereafter. The ten-year term will start upon completion of certain work requested by the College. The landlord will maintain all mechanical, plumbing and other building systems. The University will be responsible for cleaning and electricity and will reimburse the landlord for its proportionate share of increases in real estate taxes over the base year of the lease.

I. MEDGAR EVERS COLLEGE – 1665 BEDFORD AVENUE LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor of Legal Affairs to execute an agreement, on behalf of Medgar Evers College, to extend and modify the lease agreement at 1665 Bedford Avenue, Brooklyn, New York. The agreement shall be subject to approval as to form by the University Office of the General Counsel.
EXPLANATION: The University currently leases 7,000 rentable square feet of space at 1665 Bedford Avenue in Brooklyn, under a five-year lease that will expire on August 31, 2007. The College uses this space for admissions services and a bookstore. The base rent pursuant to the existing lease is $97,125 ($13.88/SF) per annum.

A new agreement has been reached with landlord to extend the lease for an additional five-year period starting September 1, 2007. Pursuant to the extension agreement the new base annual rent will not exceed $119,000.00 ($17.00/SF). The landlord will continue to provide routine maintenance services at landlord’s cost. The University will continue to pay for its electricity and cleaning.

J. LAGUARDIA COMMUNITY COLLEGE – 30-20 THOMSON AVENUE LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new five-year lease agreement, on behalf of LaGuardia Community College, to rent approximately 3,500 square feet of space at the premises known as 30-20 Thomson Avenue, Long Island City, New York. The agreement shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new five-year lease will provide 3,500 square feet of classroom and office space on the ground floor for the new Accelerated Study in Associate Program, also known as ASAP. The landlord, at landlord’s cost, will renovate the new space to the College’s specifications. The base annual rent will not exceed $87,500 ($25.00/SF) per annum in the first year and escalate 3% per annum in each subsequent year of the term. The term will start upon completion by landlord of certain work requested by the College. The landlord will maintain all mechanical, plumbing and other building systems. The University will be responsible for cleaning, the cost of utilities and its proportionate share of increases in real estate taxes over the base year.

K. (TABLE ITEM) CITY COLLEGE – MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Swanke Hayden Connell Architects for professional design – related services as required for the City College Master Plan Amendment project at City College, CUNY Project No. CA002-004CC. The contract cost shall be chargeable to the State Capital Budget, Project No. CA002-004CC for an amount not to exceed $500,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The City University of New York will engage of Swanke Hayden Connell Architects to prepare a Master Plan for City College. The proposed firm was selected in accordance with law and procedures established by the University.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fees paid by students at Queens College be increased for the Fall and Spring semesters by $9.90 per semester for undergraduate full-time Day and Evening students; by $8.15 per semester for undergraduate part-time Day and Evening students; and by $8.15 for Graduate students; and by $8.15 for all students for Summer I and Summer II semesters, effective the Fall 2007 semester, in accordance with the following student activity fee schedules for (1) Undergraduate Day Session Students (2) Undergraduate Evening Session Students and (3) Graduate Students:
(1) UNDERGRADUATE DAY SESSION STUDENTS

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATION BODY</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>SUMMER I</th>
<th>SUMMER II</th>
</tr>
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<tbody>
<tr>
<td>Student Government</td>
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<td>$ 3.00</td>
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<tr>
<td>Comm. For Disabled Students</td>
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<td>2.70</td>
</tr>
<tr>
<td>NYPIRG</td>
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<td>6.00</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>USS</td>
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<tr>
<td><strong>Total Student Activity Fee</strong></td>
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<td><strong>$63.25</strong></td>
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(2) UNDERGRADUATE EVENING SESSION STUDENTS

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<th>PART-TIME</th>
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<tr>
<td>Student Government</td>
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<tr>
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<tr>
<td>Comm. For Disabled Students</td>
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<tr>
<td>Child Development Center Board</td>
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<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$103.25</strong></td>
<td><strong>$73.75</strong></td>
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<td><strong>63.25</strong></td>
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(3) GRADUATE STUDENTS

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<th>SUMMER II</th>
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<td>Comm. For Disabled Students</td>
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<td>Child Care</td>
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<tr>
<td>NYPIRG</td>
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<tr>
<td>USS</td>
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<td>0.85</td>
<td>0.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$65.25</strong></td>
<td><strong>$41.25</strong></td>
<td><strong>$55.25</strong></td>
</tr>
</tbody>
</table>

EXPLANATION: The above schedules represent increases to Student Government ($0.92 f.t., $0.29 p.t., $0.55 graduate, and $0.29 summer sessions); to the College Association ($1.58 f.t., $0.46 p.t., $0.20 graduate and $0.46 summer sessions); for the Sports Allocation Board ($5.00 for all students); for the Committee for Disabled Students ($0.70 for all students) for Child Care ($0.70 for all students) and for NYPIRG ($1.00 for all students).

A referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held April 16-19, 2007. The vote on the referendum was 358 in favor and 232 opposed, with 3.3% of the eligible students voting.
The increase in the athletics fee will support a new fitness center, an indoor tennis center and extended hours in the facilities. The child care center has expanded to nights and weekends and offers services to more children. The Committee for Disabled Students services more students and is adding a tutorial program among other enhancements. The College Association, Student Government and NYPIRG seek inflationary increases and seek to expand services offered.

The governing boards of the allocation bodies for the Queens College student activity fees other than the student governments and the College Association have the following voting compositions (1) Student Services Corporation (student union board) - 11 faculty/administrators, 7 students and 1 alumni; (2) Sports Allocation Board - 4 faculty/administrators, 6 students, and 1 alumni; (3) Committee for Disabled Students - 5 students, 1 member-at-large and the Dean of Students; and (4) Child Development Center Board - 6 faculty/administrators and 3 students.

The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by the Sports Allocation Board, the Child Care Board, and NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

B. BROOKLYN COLLEGE – STUDENT ACTIVITY FEE INCREASE, COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION):

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Sciences (CLAS) students at Brooklyn College be increased by $2.00 for the Fall and Spring semesters and by $5.00 for Summer Session I and Summer Session II effective the Fall 2007 semester, in accordance with the following student activity fee schedules:

**STUDENT ACTIVITY SCHEDULES**

\[
\begin{array}{|l|c|c|}
\hline
\text{EARMARKED ALLOCATING BODY} & \text{CURRENT FEE} & \text{PROPOSED FEE} \\
\hline
\text{Student Government} & \$08.50 & \$08.50 \\
\text{Student Services Corp.} & 32.50 & 32.50 \\
\text{College Association} & 49.70 & 49.70 \\
\text{College Assn./Student Govt.} & 04.00 & 04.00 \\
\text{NYPIRG} & 03.00 & 05.00 \\
\text{University Student Senate} & 00.85 & 00.85 \\
\hline
\text{Total Student Activity Fee} & \$98.55 & \$100.55 \\
\hline
\end{array}
\]

Within the $8.50 Student Government fee, the following local earmarkings exist: $0.20 for the Riverrun Journal, $0.50 for the Broklundian Yearbook, $0.50 for the Student Film Society, $0.25 for Hatikvah, and $0.25 for On Campus, with the remaining $6.80 going to Student Government, clubs, and other activities. Within the $49.70 College Association fee, the following local earmarkings will exist: $18.60 for Athletics and Recreation, $5.00 for the Career Service Center, $2.00 for the Emergency Medical Service, $1.00 for Student Concerts, $1.00 for the Radio Station, $3.50 for the Academic Club Association, $0.20 for the Drop-in Center, $1.00 for SOFEDUP (disabled students), $2.40 for the Student Forensics Society, $10.00 for the Health Care Clinic, and $5.00 for Child Care. Four dollars ($4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with $2.50 locally earmarked for student newspapers and $1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.
(2) College of Liberal Arts and Sciences (Day Session) Summer Sessions:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
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<tr>
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<tr>
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<tr>
<td>NYPIRG</td>
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<td>$05.00</td>
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<tr>
<td>University Student Senate</td>
<td>$00.85</td>
<td>$00.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$61.85</strong></td>
<td><strong>$66.85</strong></td>
</tr>
</tbody>
</table>

Within the $26.00 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: $10.00 for Athletics, $1.00 for the Emergency Medical Service, $10.00 for the Health Care Clinic, and $5.00 for Child Care.

EXPLANATION: The student activity fee schedules represent an increase of $2.00 for CLAS during the Fall and Spring semesters and the establishment of a $5.00 fee for CLAS students for Summer I and Summer II sessions, which will be earmarked by the New York State Public Interest Research Group, Inc. (NYPIRG). SGS (Evening Students) will continue to pay the $61.85 Undergraduate Summer Session Fee.

Two referenda were held in conjunction with student government elections held April 23, 24, 25 and 30, 2007. The vote on the referendum to increase the NYPIRG earmarking for the Fall and Spring semesters from $3.00 to $5.00 was 925 in favor and 320 opposed, with 13% of the eligible students voting. The vote on the referendum to establish a $5.00 NYPIRG fee for Summer I and Summer II was 839 in favor, 406 opposed, with 13% of the eligible students voting. The College President supports the increase.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth above for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action. The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.

C. THE CITY UNIVERSITY OF NEW YORK – MEDICAL WITHDRAWAL POLICY:

RESOLVED, That The City University of New York medical withdrawal and re-entry policy and procedures governing student behavior that presents a direct threat of harm to self or others or substantially disrupts the learning or working environment of others be adopted, effective July 1, 2007.

NOTE: See Appendix E

EXPLANATION: The City University of New York ("CUNY") is committed to the academic success and personal growth of its students. As part of that commitment, CUNY and its constituent campuses are responsible for providing a safe learning and working environment for students, faculty, staff and other members of the University community. Some students may, because of a medical condition, engage in behavior that presents a direct threat of harm to themselves or to others, or substantially disrupts the learning or working environment of others. In such situations, the safety and security of the campus community, including the individual student, is paramount.
In addition to taking action to protect the security and safety of the campus community, a college may address the student’s conduct to determine if action is appropriate. In the past, such conduct has been addressed primarily under the student disciplinary procedure contained in Article 15 of the CUNY Bylaws. Depending on the circumstances, it may be more appropriate to address student conduct that is connected to a mental health or other medical condition under this medical withdrawal policy and procedure. Specifically, when a student's conduct that directly threatens or substantially disrupts the learning or working environment of others appears to relate to a medical condition, adoption of this policy and procedure would afford campuses the flexibility to address that conduct either in accordance with this policy and procedure, or through the Article 15 student disciplinary procedure. In the event that a student's conduct constitutes a threat solely to him or herself, adoption of this policy and procedure would allow that conduct to be addressed under this medical withdrawal policy and procedure rather than Article 15.

Report of Student Affairs and Special Programs Committee Chair Kathleen M. Pesile:
As you know, Vice Chancellor Garrie Moore came to CUNY a little more than a year ago. When he came, he had a vision of creating a world class leadership development program where students could acquire skills that would allow them to be effective and engaged global citizens of change.

This past semester Vice Chancellor Moore and I, along with the University Student Senate, hosted a series of student leadership forums in four boroughs. Student leaders from all CUNY colleges were invited to participate in these programs and one of the main purposes was to hear from student leaders and get a sense of what was on their minds. Over and over again, these students expressed a need and desire to build their leadership skills and each time we mentioned the CUNY Leadership Academy, students' reactions were "when can I sign up?"

The purpose of the CUNY Leadership Academy is to build on existing out of classroom service learning opportunities, create new, targeted, out of classroom experiences that are coordinated with existing University-wide academic leadership courses/programs and expand co-curricular experiences that will prepare students to be effective global citizens who are engaged in transforming their communities through scholarship, work and service. Please note that we are not creating a new academic program!

The design of the leadership academy considers the diverse needs of all CUNY students and therefore seeks to provide multiple access points for students to gain experience from the many opportunities of the academy. Students may have a formal relationship with the Academy by enrolling in the "Leadership Certificate Experience" or simply participate in a selected number of initiatives. In an additional effort to promote and document student participation, we are implementing a new CUNY Co-Curricular Transcript (an initiative that already exists at Kingsborough Community College) that will function as a significant element of the Academy.

The vision is for this CUNY Leadership Academy to be viewed as one of the premier student leadership development entities in the country. It is our plan to formally kick off the CUNY Leadership Academy at the USS Fall Retreat. Vice Chancellor Moore's vision is one that I fully support and together we will insure that our students have a wonderful opportunity to excel.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADUATE SCHOOL AND UNIVERSITY CENTER</td>
<td></td>
</tr>
<tr>
<td>Agnes Gund</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Jean Kennedy Smith</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>

(Awarded at the May 24, 2007 Commencement Exercises following consultation with the Board of Trustees)
NO. 9.  (TABLE ITEM) AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That ARTICLE III – COMMITTEES OF THE BOARD of the Bylaws be amended by adding new Section 3.2, as follows:

Section 3.2 EXECUTIVE COMMITTEE.

a. The Executive Committee of the Board shall consist of the Chair of the Board, the Vice Chair of the Board, the Chair of the Committee on Academic Policy, Program, and Research, the Chair of the Committee on Faculty, Staff and Administration, the Chair of the Committee on Fiscal Affairs, the Chair of the Committee on Facilities Planning, and Management and the Chair of the Committee on Student Affairs and Special Programs.

b. The Executive Committee shall meet at such times that the Chairperson of the Board convenes it, upon the request of the Chancellor or his/her designee. The Executive Committee may take any actions that could have been taken by the Board of Trustees, with the exception of amending these Bylaws, upon the determination by at least four members that it would be detrimental to the University to delay the advancement of the matter until the next regularly scheduled meeting of the Board of Trustees.

c. Certification of such determination and all actions of the Executive Committee shall be reported to all members of the Board no later than the next scheduled meeting. Notice of such actions shall also be placed on the agenda of the next scheduled meeting of the Board of Trustees.

Be it further

RESOLVED, That the Board waives the Bylaw provision requiring that a Bylaw change be adopted at the regular or special meeting following the meeting that it was introduced.

EXPLANATION: This resolution amends and supersedes the Resolution adopted by the Board of Trustees on June 25, 1984. Pursuant to that resolution, the Board of Trustees delegated to any four Trustees, one of whom must be the Chairperson or Vice Chairperson of the Board, its authority to approve, upon the recommendation from the Chancellor, certain agreements relating to facility planning and management, upon a determination by said four Trustees that it would be detrimental to the University to delay the advancement of a matter until the next regularly scheduled meeting of the Board of Trustees. This resolution places that authority with the newly constituted Executive Committee, consisting of the Chairperson and Vice Chairperson of the Board plus the Chairpersons of the standing committees. It also expands the delegation of authority beyond matters relating to facilities to include all the powers of the Board of Trustees, except for the amendment of the Board Bylaws, and complies with the Open Meetings Law. For example, the Executive Committee would be authorized to appoint an interim President of one of the Colleges if a vacancy arose over the summer.

Statement of USS Chairperson and Trustee Robert Ramos:
The only issue I kind of have with this is it does not include myself or the next USS chair and I kind of see that as a problem in that if actions could be taken during the summer by this committee and there is no student input and there is no involvement from the University Student Senate getting anything, whatever is brought up, we will not be aware of it because we are not involved. While it might be given to us maybe to look over during the summer, I officially or my successor officially will not have a vote or say in it. It kind of takes away the student voice.

Statement of Chairman Benno C. Schmidt, Jr.:
How about if we undertake that we will as a matter of routine always consult with the student, past or future student trustee representative whenever the Executive Committee is asked to do anything, so that we will have that input.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:
Mr. Chairman, if I might just add, this comes up very rarely. In the past we had a standing resolution where we formed an ad hoc committee of four trustees, usually when a lease needs to be signed or a contract has to be signed before the next Board Meeting. This is a continuation but also an expansion of that power. That has generally not
involved, I do not think in fact it has ever involved the student trustee. So it is not that we are doing something that is all that different from the past, but I certainly support and will implement the Chairman’s recommendation that if the president, or, if he or she is not available, the chairperson of the USS will always be notified.

Statement of Chairman Benno C. Schmidt, Jr., continued:
In the eight years I have been on the Board I can not remember a single policy item coming before us through this fashion. This is kind of a housekeeping vehicle that we would never bring a significant policy item to. It would need to go to the full Board.

Statement of Trustee Manfred Philipp:
I think it would be very important for the faculty representative on the Board to be invited to these meetings when they happen. We are present in the building on 80th Street and I assume that these are public meetings and so the faculty member could sit at the Board. The faculty member has no vote in any case, so it makes no difference.

Statement of Chairman Benno C. Schmidt, Jr., continued:
I agree with that. Let me make that undertaking official that any time the committee meets to deal with anything the faculty member of the Board will be notified, consulted, and if he or she wants to attend he or she is welcomed, which right they would have in any event.

Upon motions duly made, seconded and carried, the public meeting was adjourned at 6:35 P.M., and the Board agreed to go into Executive Session to discuss personnel matters.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 25, 2007
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:40 P.M.
There were present:

Benno C. Schmidt, Jr., Chairman
Philip Alfonso Berry, Vice Chairman

Valerie Lancaster Beal
Rita DiMartino
Hugo M. Morales
Kathleen M. Pesile

Marc V. Shaw
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Garrie Moore
Vice Chancellor Iris Weinshall
Vice Chancellor Michael Zavelle
University Dean Robert Ptachik

The absence of Trustees John S. Bonnici, Wellington Z. Chen, Joseph J. Lhota, Randy M. Mastro, and Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 7:05 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 25, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 7:06 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Philip Alfonso Berry, Vice Chairman

Valerie Lancaster Beal
Rita DiMartino
Hugo M. Morales
Kathleen M. Pesile

Marc V. Shaw
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Ricardo R. Fernandez
President Marlene Springer
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Garrie Moore
Vice Chancellor Iris Weinshall
Vice Chancellor Michael Zavelle
Dean Gloriana Waters
Vice Chancellor Ernesto Malave

The absence of Trustees John S. Bonnici, Wellington Z. Chen, Joseph J. Lhota, Randy M. Mastro, Carol A. Robles-Roman, and Sam A. Sutton was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 10 and 11)

NO. 10. THE CENTRAL OFFICE – DESIGNATION OF INTERIM VICE CHANCELLOR FOR FACULTY AND STAFF RELATIONS:

RESOLVED, That Ms. Gloriana Waters be designated Interim Vice Chancellor for Faculty and Staff Relations, effective June 27, 2007, with a salary at the Vice Chancellor level to be determined by the Chancellor, subject to financial ability.
EXPLANATION: Ms. Gloriana Waters has worked for the University for the past 27 years. She has held her latest position as University Dean for Faculty Staff and Relations with responsibility as Deputy to the Vice Chancellor for Faculty Staff relations. Prior to being named University Dean, she served as a University Associate Dean for Affirmative Action, Deputy to the President of City College, Executive Officer Division of Professional Studies at Lehman College, Director of Management and Improvement at CCNY and as a Senior Analyst for Programs and Management in the University Budget Office. Ms. Waters graduated from SUNY Cortland, Cum Laude, has a Masters degree from Columbia University and a Masters in Public Administration from Baruch.

Statement of Dean Gloriana Waters:
I would like to just express my sincere appreciation to the members of the Board, to Chancellor Goldstein, Executive Vice Chancellor and Chief Operating Officer Allan Dobrin for all of the support that I have had and for giving me the opportunity to lead the greatest team in the University, the people in the Office of Faculty and Staff Relations. I would be remiss if I did not give my sincere appreciation to Vice Chancellor Malone for giving me the opportunity to see what the job is like and without her I would not be sitting here. I feel very much prepared to take this on and to continue service to the University. Thank you.

NO. 11. THE COLLEGE OF STATEN ISLAND – DESIGNATION OF PRESIDENT:

RESOLVED, That Tomás D. Morales be designated president of the College of Staten Island as of August 1, 2007, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, appointed by Chairman Benno C. Schmidt, Jr., and chaired by Trustee Kathleen Pesile, following the conclusion of an extensive national search, recommended four finalists for the College of Staten Island presidency. The Chancellor is recommending Dr. Tomás D. Morales as president of the College of Staten Island. Dr. Morales is currently the Provost and Vice President for Academic Affairs at California State Polytechnic University, Pomona, where he has also been Vice President for Student Affairs. Prior to his current position, Dr. Morales was the Vice President for Student Affairs and Dean of Students at CUNY’s City College. He came to CCNY after serving as Assistant Vice President for Student Affairs and Assistant Dean of the School of Education at SUNY New Paltz. He holds a bachelor’s degree from SUNY New Paltz, and an MS and Ph.D. in Education Administration and Policy Studies from SUNY Albany.

Statement of Dr. Tomás D. Morales:
I am honored to be selected as the third president of the College of Staten Island and would like to express my deepest appreciation to Chairman Schmidt, the Board of Trustees, Chancellor Goldstein and the search committee for their confidence in me. The CUNY mission has always held a special place in my heart and the opportunity to be a member of the College of Staten Island family and to join in extraordinarily high quality faculty, students, staff and alumni is indeed a homecoming for me.

I look forward to working together and consulting widely with all members of the college community and the greater Staten Island community to build on the progress President Springer has been able to achieve. Both the college and Staten Island are destined for growth over the next few years and I am honored to have been selected to be part of that development. Thank you, very much.

Upon motion duly made, seconded and carried, the meeting was adjourned at 7:11 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 24, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Philip Alfonso Berry, Vice Chairman

Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales

Carol A. Robles-Roman
Marc V. Shaw
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Mesqerian, Deputy to the Secretary
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Russell K. Hotzler
President Marcia V. Keizs
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President Tomas Morales
President James L. Muyskens
President Antonio Perez
President Regina Peruggi

President Jennifer Raab
President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Ann Kirschner
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Interim Vice Chancellor Gloriana Waters
Vice Chancellor Garrie Moore
Vice Chancellor Iris Weinshak
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Randy M. Mastro and Kathleen M. Pesile was excused.
Chairman Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairman Schmidt stated that our first order of business this afternoon is to offer an enthusiastic welcome to President Tomás Morales of the College of Staten Island to his first meeting of the Board of Trustees as President. Judging by the extraordinarily warm reception he received at a well-attended gala at Snug Harbor Cultural Center on September 18th, hosted by Borough President James Molinaro, Staten Island Advance Editor Brian Laline and the Boards of the Staten Island Economic Development Corporation and the Staten Island Chamber of Commerce, Dr. Morales has clearly hit the ground running. Keep up the good work, President Morales.

I would also like to welcome Interim Vice Chancellor Gloriana Waters to this meeting of the Board of Trustees. Your long time service to CUNY and your leadership in your new capacity are much appreciated, Vice Chancellor.

Chairman Schmidt stated that on behalf of the Board of Trustees I would like to congratulate Trustee and Deputy Mayor Carol A. Robles-Roman, who was recently honored by the National Association of Women Lawyers at their annual luncheon in the Waldorf Astoria Hotel on August 2nd. Congratulations, Trustee Robles-Roman.

I would also like to congratulate Trustee Rita DiMartino, who recently attended an international leadership conference sponsored by the Universal Peace Federation in Seoul, Korea. She served as a speaker at the plenary session. Congratulations, Trustee DiMartino.

We want to commend Trustee Hugo Morales on his successful efforts to bring President Leonel Fernandez of the Dominican Republic to City College and Hostos Community College last week in celebration of the special student exchange program underway with his help. Our congratulations to all involved with this program and to you, Dr. Morales.

Chairman Schmidt stated that Trustees have received by email and by hard copy a ”Calendar of Events” to help all of us take part in the many CUNY activities scheduled for this fall. I know this will help you in planning for your participation.

Now on a sad note, I would like to note the passing of Mr. John Bonnici, Sr. He was the loving father of Trustee John S. Bonnici and he died earlier this month. On behalf of the Board, John, I want to extend our deepest sympathies to you and to your family.
I would also like to note with deep condolence the passing of Dr. Leonard Lief, President of Herbert H. Lehman College from its founding in 1968 until 1990. Dr. Lief began his CUNY career in 1955 as a professor of English and did outstanding work at this University for many years. His vision of quality and opportunity for Lehman College endures today and the naming of the Leonard Lief Library by the Board last year is a fitting attribute to his exemplary work at Lehman. On behalf of the Board of Trustees, I want to extend our deepest sympathies to his family. Also, I understand that President Ricardo Fernandez and Lehman College are planning a memorial service. We will make the details available to all of you at the appropriate time.

Finally, I would like to note the passing of Dr. Carolyn Goodman, mother of Andrew Goodman, the Queens College student who was slain in Mississippi while pursuing voting rights for Black Americans. Politically active until she was ninety, Dr. Goodman was herself a great icon of civil rights. She graduated from CUNY with a master’s degree in clinical psychology in 1953. On behalf of the Board, I would like to extend our deepest condolences to her family.

B. FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Baruch College Harman Writer-in-Residence for the spring 2008 semester Charles Simic, was recently named the 15th Poet Laureate of the United States. He joins Prof. Billy Collins of Lehman College in this unique distinction. Prof. Collins, as you may know, was the U.S. Poet Laureate in 2001. CUNY is the only University that I know of to host two U.S. Poet Laureates. Congratulations!

2. Baruch College Professor Gail Levin’s book “Edward Hopper: An Intimate Biography” was selected by the Wall Street Journal as one of the five best artist biographies ever; also, Associate Professor of Public Affairs Robert C. Smith won the 2007 Robert E. Park Book Award for his book, “Mexican New York: Transitional Lives of New Immigrants.” Congratulations!

3. John Jay College adjunct Professor Michael Mansfield was appointed by Mayor Michael Bloomberg as Chairman of the Business Integrity Commission. He currently serves as the Executive Assistant District Attorney for Operations at Queens District Attorney’s Office. Congratulations!

4. Distinguished Professor of Public Health at Hunter College and Social/Personality Psychology at The Graduate Center Dr. Nicholas Freudenberg was awarded the 2007 Morton Deutsche Conflict Resolution Award by the American Psychological Association’s Society for the Study of Peace, Conflict and Violence. Congratulations!

5. Hunter College Assistant Professor of Physics and Astronomy Dr. Neepa Maitra was named a 2007 Cottrell Scholar by Research Corporation and received an award of $100,000 for her research and teaching. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee John S. Bonnici, who announced the following:

1. Fourteen Hostos Community College nursing students were awarded a total of $35,000 in scholarships from the New York City Council of Nursing. They were selected on the basis of their academic standing and faculty recommendations. Congratulations!

2. Knight News, the Queens College student paper, was named a finalist for the A.C.P. Pacemaker Award for their 2006 issue on corruption. Congratulations!

3. Hunter College Audiology doctoral student Rivka Strom was awarded a $100,000 communicative disorders scholarship from Setoma International. Congratulations!

4. Hunter College student and All-American wrestler Terry Madden received a gold medal at the International Canada Cup Games in Ontario by winning the freestyle 185 pound class a few days after graduating from the college. Congratulations!
D. **GRANTS:** Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the June 25, 2007 Board meeting.

**BARUCH COLLEGE**

1. $726,977.17 **THE STARR FOUNDATION** for "Global Career Center Endowed Fund."
2. $201,000 **FINANCIAL WOMEN'S ASSOCIATION** for "FWA/BMO Capital Markets Endowed Scholarship Fund."
3. $150,000 **THE HEARST FOUNDATION, INC.** for "Master of Business Admin. Program."
4. $150,000 **MRS. GILES WHITING FOUNDATION** for "Teaching Grants."

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE**

1. $326,677 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION (COPE)** for "Educational Support and Job Placement."

**BRONX COMMUNITY COLLEGE**

1. $541,339 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Ravenelle, J., for "Poised For Success."
2. $274,865 **NEW YORK STATE DEPARTMENT OF LABOR** to Kellawon, B., for "Displaced Homemaker Program."
3. $162,201 **NEW YORK STATE EDUCATION DEPARTMENT** to Hogg, L., for "Liberty Partnership Program."

**BROOKLYN COLLEGE**

1. $326,412 **NATIONAL INSTITUTES OF HEALTH** to Magliozzo, R., for "Catalysis of Isoniazid Action by M Tuberculosis KatG."
2. $261,129 **NATIONAL INSTITUTES OF HEALTH** to Sclafani, A., for "Neuropharmacology of Learned Food Preferences."
3. $166,102 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Hainline, L., for "CSTEP: College Science and Technology Entry Program."
4. $165,196 **NATIONAL SCIENCE FOUNDATION** to Sklar, Chopra, Parsons, and Rudowsky, for "BPC-DP: Building a Bridge in Brooklyn."
5. $105,599 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Eckhardt, R., for "Science & Technology Entry Program."

**CITY COLLEGE**

1. $639,140 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for "NYC Teaching Fellows Program – Cohort XII."
2. $500,000 **NATIONAL SCIENCE FOUNDATION** to Parker, N., for "New York City Louis Stokes Alliance Phase IV (Profs. L. Johnson and L. Squitieri)."
3. $423,935 **NATIONAL INSTITUTES OF HEALTH** to Friedman, E., for "MIDARP at CCNY."
4. $416,161 **NATIONAL AERONAUTICS SPACE ADMINISTRATION** to Alfano, R. and Ahmed, S., for "University Research Center for Optical Sensing and Imaging of the Earth and Environment (COSI)."
5. $408,172  NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "NYC Teaching Fellows Program – Cohort VIII."

6. $311,335  NATIONAL INSTITUTES OF HEALTH to Alfano, R. and Ahmed, S., for "NIR Tunable Laser Tissue Welding."

7. $288,749  NATIONAL INSTITUTES OF HEALTH to Levitt, J., for "MARC Honors Undergraduate Research Training Program."

8. $251,988  NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Bandosz, T., for "Characterization and Study of Granular Activated Carbon."

9. $228,095  NATIONAL INSTITUTES OF HEALTH to Pinol-Roma, S., for "Composition and Function of Mitochondrial RNP s."

10. $210,274  NEW YORK STATE DEPARTMENT OF EDUCATION to Posamentier, A., for "Summer Classes and or Institutes in Mathematics and or Science."

11. $186,694  DEPARTMENT OF ENERGY to Wolberg, G., for "Feature-Based Data Fusion for 3D Photography."

12. $169,563  HEALTH RESOURCES AND SERVICES ADMINISTRATION to Llewellyn, A., for "Physician Assistant Training in Primary Care."

13. $158,987  INCORPORATED RESEARCH INSTITUTIONS FOR SEISMOLOGY to Wang, H., for "Pharmacological Profiling of Alzheimer's Disease Compounds."

14. $150,000  NEW JERSEY DEPARTMENT OF TRANSPORTATION to Paaswell, R., for "UTRC: Water Quality Mitigation and Banking."

15. $138,387  NEW YORK CITY OFFICE OF THE MAYOR to Martinez, O. and Baldi, C., for "Adult Literacy Program."

16. $129,950  NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "City College Mathematics Coach Program."

17. $110,000  DEPARTMENT OF ENERGY to Sarachik, M. and Vitkalov, S., for "Nonlinear Electron Transport in Low Dimensional Systems."

18. $100,996  NATIONAL SCIENCE FOUNDATION to Gautam, C., for "FRG: Collab. Rsh: Combinational Representation Theory Multiple Dirichlet Series and Moments of L-Functions."

19. $100,956  NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Martinez, O., for "Poised at Home."

HUNTER COLLEGE

1. $2,711,843  NATIONAL INSTITUTES OF HEALTH to Raab, J. and Dottin, R., for "Research Center in Minority Institution: Center for Gene Structure and Function."

2. $535,880  NATIONAL INSTITUTE ON DRUG ABUSE to Parsons, J., for "Risk Reduction Intervention for Highly Vulnerable Emerging Adult Males."

3. $449,802  NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Ahearn, S., for "Quality Assurance Service for Conversion of Sewer Facilities Maps and Related Documents into Digital Form/GIS."

4. $359,447  NATIONAL INSTITUTE ON DRUG ABUSE to Barr, G., Huselid, R., Jenab, S., and Quinones-Jenab, V., for "Minority Institution Drug Abuse Research Program: Administrative Core."

5. $347,576  NEW YORK CITY DEPARTMENT OF EDUCATION to Gyles, R., for "Math Center for Learning and Teaching/Continuing Education – Region 4."
6. $340,600 HEALTH RESOURCES AND SERVICES ADMINISTRATION to Degazon, C., for "Becoming Excellent Students in Transition (BEST) to Nursing."
7. $304,011 NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS AND STROKE to Filbin, M., for "Role of Myelin in Spinal Cord Regeneration."
8. $282,877 NEW YORK CITY DEPARTMENT OF EDUCATION to Cohen, S., for "Development and Delivery of Graduate Courses Relating to the Education of Students with Autism Spectrum Disorders."
9. $267,635 NEW YORK COMMUNITY TRUST to Rendon, D., for "Hunter-Bellevue Nursing Fund."
10. $220,517 NATIONAL INSTITUTE OF MENTAL HEALTH to Lewis, M., for "Career Opportunities in Research."
11. $200,000 UNITED STATES EDUCATION DEPARTMENT to Silberman, R., for "Preparation of Teachers for Learners with Severe Disabilities Including Deaf-Blindness from Diverse Urban Populations."
12. $191,870 NATIONAL CANCER INSTITUTE to Foster, D., for "Role of Phospholipase D in Tumorigenesis."
13. $149,912 NEW YORK STATE DEPARTMENT OF HEALTH to Burton, D. and Krauss, B., for "A Program to Promote Smoking Cessation Among Male Chinese American Restaurant Workers in Flushing, Queens, NYC."
15. $128,952 NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Freudenberg, N., for "Transdisciplinary Research on Urban Health Collaborative: NIH Roadmap Curriculum Project."
16. $122,472 NATIONAL INSTITUTE ON DRUG ABUSE to Barr, G., for "Neurobehavioral Studies of Opiate Drugs in Development."
17. $122,100 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Papa, Z., for "Child Care Development Block Grant."
18. $119,282 NATIONAL SCIENCE FOUNDATION to Filbin, M. and Domeniconi, M., for "Transactivation of TrkB Promote Motor Neuron Survival in ALS."
19. $113,510 NEW YORK CITY DEPARTMENT OF EDUCATION to Buckley, R., for "Board of Education Bilingual Education/Special Education Scholarship Program."
20. $104,440 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to N-Meister, W., for "A Global Dynamic Terrestrial Ecosystem Model for Climate Interactions at Seasonal to Century Time Scales..."
21. $100,000 RESEARCH CORPORATION: COTTRELL SCHOLAR AWARD to Maitra, N., for "Strong-Field Dynamics of Atoms and Molecules in Time-Dependent Density Functional Theory: A Phase Space Exploration."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $998,404 NEW YORK STATE EDUCATION DEPARTMENT to Quinta, L., Communication Skills Department, for "Vocational Education Program (VATEA)."
2. $937,827.30 NEW YORK CITY POLICE DEPARTMENT to Hairston, D. and Kornberg, J., Department of Continuing Education and Professional Studies, for "Managing Situations Involving Emotionally Disturbed Persons."
3. $308,633 UNITED STATES DEPARTMENT OF EDUCATION to Nemeroff, B., Science Department, for "Science and Technology Entry Program (STEP)."

4. $187,859 UNITED STATES DEPARTMENT OF EDUCATION to Bryant, G., Freshman Services, for "Liberty Partnership Program."

5. $139,845 THE STATE EDUCATION DEPARTMENT to Kobilinsky, L. and Pilette, R., for "Collegiate Science Technology Entry Program (CSTEP)."

6. $122,791 DEPARTMENT OF HEALTH AND HUMAN SERVICES: NATIONAL INSTITUTES OF HEALTH: NATIONAL INSTITUTE OF MENTAL HEALTH to Yanos, P., Psychology Department, for "Intensive Clinical and Qualitative Interviews with a Sample of Persons Diagnosed with Severe Mental Illness at Two Points in Time."

KINGSBOROUGH COMMUNITY COLLEGE

1. $317,872 NEW YORK STATE EDUCATION DEPARTMENT to Mikalopas, J. for "2007 Summer Mathematics and/or Science Programs for Middle School Students."

LAGUARDIA COMMUNITY COLLEGE

1. $393,300 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Enhancing Vocational Education through Curriculum Revision and Technology."

2. $339,381 UNITED STATES DEPARTMENT OF EDUCATION for "Upward Bound."

3. $247,200 UNITED STATES DEPARTMENT EDUCATION for "Low Incidence."

4. $228,822 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Student Information Center."

5. $158,400 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT for "Summer Youth Employment Program."

6. $155,925 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Job Placement and eCareer Plan."

7. $150,389 NEW YORK CITY OFFICE OF THE MAYOR for "Adult Literacy."

8. $136,606 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Bridges to Allied Health."

9. $133,732 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Program for Disabled Students."

10. $107,891 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Computer Tech Labs."

11. $100,300 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Academic Peer Instruction."

LEHMANN COLLEGE

1. $2,853,200 UNITED STATES DEPARTMENT OF EDUCATION to Martinez, H., for "Gaining Early Awareness and Readiness for Undergraduate Programs."

2. $2,719,200 NEW YORK CITY DEPARTMENT OF EDUCATION to Digby, A., for "Teaching Fellows Program."

3. $373,765 NATIONAL INSTITUTES OF HEALTH to Sailor, K., Reid, A., Lizardi, H., and Reid, A., for "Lehman College Psychology Research Development (MRISP)."

4. $356,136 NEW YORK CITY DEPARTMENT OF EDUCATION to Wolfe, M. and Libfeld, S., for "New York City Mathematics Project."

5. $328,867 NATIONAL INSTITUTES OF HEALTH to Wurtzel, E., for "Regulation of Provitamin a Carotenoid Biosynthesis in Maize."
6. **$326,000** NATIONAL INSTITUTES OF HEALTH to Goral, M., for "Efficacy of Language Treatment in Monolingual and Bilingual Chronic Aphasia."

7. **$190,933** NEW YORK CITY DEPARTMENT OF EDUCATION to Wolfe, M. and Campos, A., for "Professional Development Services for Literacy."

8. **$161,474** NATIONAL INSTITUTES OF HEALTH to Kennelly, E., for "DNA and Phytochemical Fingerprinting of Actaea Species."

9. **$154,134** NATIONAL SCIENCE FOUNDATION to Handel, M., for "Geometric Group Theory and Surface Dynamics."

10. **$150,000** UNITED STATES DEPARTMENT OF EDUCATION to Martinez, H., for "Teachers of English Language Learners."

11. **$134,001** NEW YORK CITY OFFICE OF THE MAYOR to Wolfe, M. and Wasserman, P., for "Lehman College Adult Learning Center."

12. **$122,250** NATIONAL INSTITUTES OF HEALTH to Cheng, H., for "A Periplasmic Global Regulator, ExoR, for Bacterial Invasion of Host Cells."

**MEDGAR EVERS COLLEGE**

1. **$1,320,417** NEW YORK CITY DEPARTMENT OF EDUCATION to Lake, A., for "Young Adult Learning-to-Work/Borough Center."

2. **$659,914** NEW YORK STATE EDUCATION DEPARTMENT to Schrader, C., for "VATEA."

3. **$441,675** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for "In-School Youth Program."

4. **$200,000** UNITED STATES DEPARTMENT OF EDUCATION to Paul, S., for "Combined Priority for Personnel Preparation."

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. **$1,131,991** NEW YORK STATE EDUCATION DEPARTMENT for "Perkins IV."

2. **$492,985** NEW YORK STATE EDUCATION DEPARTMENT to Manes, J., for "Workforce Investment Act Title II."

3. **$360,623** NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Hoffman, C., for "Construction Related Training."

4. **$275,787** NEW YORK STATE EDUCATION DEPARTMENT to Manes, J., for "Workforce Investment Act Title II."

5. **$247,285** NEW YORK STATE DEPARTMENT OF HEALTH to Richardson, K., for "Health Workforce Training Initiative."

6. **$165,000** NEW YORK STATE EDUCATION DEPARTMENT to Gawkins, A., for "Perkins IV, Technical Prep."

7. **$158,388** NEW YORK STATE EDUCATION DEPARTMENT to Silverman, L., for "Science & Technology Entry Program."

8. **$158,017** NEW YORK STATE EDUCATION DEPARTMENT to Manes, J., for "Workforce Investment Act Title II."

9. **$142,327** UNITED STATES DEPARTMENT OF EDUCATION to Kezerashvili, R., for "Transfer of Learning Year 2."
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<tr>
<td>1.</td>
<td>$2,450,520</td>
<td>UNITED STATES DEPARTMENT OF ENERGY to Markowitz, S., Center for the Biology of Natural Systems, for &quot;Former Worker Surveillance Program.&quot;</td>
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<td>2.</td>
<td>$633,150</td>
<td>SIEMENS to Huenerfauth, M., Computer Science Department, for &quot;Generating Animations of American Sign Language.&quot;</td>
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<td>3.</td>
<td>$621,098</td>
<td>NATIONAL INSTITUTES OF HEALTH to Markowitz, S., Center for the Biology of Natural Systems, for &quot;Queens Ground Zero Workers Health Watch.&quot;</td>
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<td>4.</td>
<td>$294,446</td>
<td>NATIONAL COUNCIL OF STATE BOARDS OF NURSING to Weinberg, D., Sociology Department, for &quot;The Role of Nurses.&quot;</td>
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<td>5.</td>
<td>$209,680</td>
<td>HOWARD HUGHES MEDICAL INSTITUTE to Strekas, T., Division of Mathematics and Natural Sciences, for &quot;Undergraduate Science Education Program.&quot;</td>
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<td>6.</td>
<td>$164,766</td>
<td>NATIONAL INSTITUTES OF HEALTH to Flor, J., Psychology Department, for &quot;Endophenotypes for Borderline Personality Disorder.&quot;</td>
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<td>7.</td>
<td>$101,965</td>
<td>NATIONAL SCIENCE FOUNDATION to Baker, M., Biology Department, for &quot;Creating Clines to Study Dispersal and Adaptation.&quot;</td>
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**QUEENSBOROUGH COMMUNITY COLLEGE**

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<tr>
<td>1.</td>
<td>$748,320</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT to Office of Sponsored Programs, for &quot;Perkins Formula Funding FY 08.&quot;</td>
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<td>2.</td>
<td>$724,000</td>
<td>NATIONAL SCIENCE FOUNDATION – ATE to Stigliano, V. and Asser, S., for &quot;Technology Learning Academy.&quot;</td>
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<td>3.</td>
<td>$363,149</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT to Bateman, K., for &quot;EL/CIVICS.&quot;</td>
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<td>4.</td>
<td>$261,920</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT to Simmons, S., for &quot;Liberty Partnership Project Prize.&quot;</td>
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<td>5.</td>
<td>$208,032</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT to Jean-Pierre, P. and Guneid, R., for &quot;CSTEP.&quot;</td>
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<td>$170,056</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION to Schneider, P., for &quot;MSEIP.&quot;</td>
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<td>$165,000</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT to Meyer, M., for &quot;Tech Prep Consortium of Queens.&quot;</td>
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**COLLEGE OF STATEN ISLAND**

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<tr>
<td>1.</td>
<td>$617,600</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION to Sanders, J. and Lyublinskaya, I., for &quot;Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP).&quot;</td>
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<td>2.</td>
<td>$371,999</td>
<td>NEW YORK DEPARTMENT OF EDUCATION/VOCATIONAL &amp; TECHNOLOGY EDUCATION ACT to Various, for &quot;Perkins III Formula Grant.&quot;</td>
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<td>3.</td>
<td>$365,000</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION to Podell, D., for &quot;Strengthening Institutions.&quot;</td>
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<td>4.</td>
<td>$351,000</td>
<td>NATIONAL SCIENCE FOUNDATION to Hu, Q., for &quot;Development of Highly Enantioselective Type I Palladacycles and Platina cycyles for Asymmetric Catalysis.&quot;</td>
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<td>5.</td>
<td>$284,066</td>
<td>NATIONAL INSTITUTES OF HEALTH to Naider, F., for &quot;Peptide-Cell Interactions in Saccharomyces Cerevisiae.&quot;</td>
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<td>$258,067</td>
<td>UNITED WAY to Kjine, H., for &quot;New York City Works Program.&quot;</td>
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<td>7.</td>
<td>$124,877</td>
<td>NEW YORK CITY OFFICE OF THE MAYOR to Kjine, H., for &quot;Adult Literacy Program.&quot;</td>
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8. $108,235 NATIONAL SCIENCE FOUNDATION to Koutavas, A., for "Reconstructing ENSO with Individual Foraminera."

9. $105,569 OFFICE OF NAVAL RESEARCH to Poje, A., for "Drifter Motion Planning for Optimal Surveillance of the Ocean."

YORK COLLEGE

1. $297,100 NATIONAL SCIENCE FOUNDATION to Meleties, P., for "Pathways to Chemical Technology Education and Careers."

2. $296,722 NATIONAL INSTITUTES OF HEALTH to Rosenthal, B., for "Exposure to Chronic Community Violence and Its Consequences."

3. $254,300 NATIONAL INSTITUTES OF HEALTH to Johnson, L., for "Dynamics of RNA-Peptide Complex Formation."

4. $218,866 NATIONAL INSTITUTES OF HEALTH to Levinger, L., for "D. Melanogaster Pre-tRNA End Processing."

5. $199,783 NATIONAL INSTITUTES OF HEALTH to Boutis, G., for "Q-space NMR Imaging of Water in Elastin."

6. $181,803 NATIONAL INSTITUTES OF HEALTH to Profit, A., for "Exploration of Bivalent Inhibitors of the Akt Kinase."

7. $177,399 NATIONAL INSTITUTES OF HEALTH to Fearnley, S., for "Bioactive Alkaloid Synthesis via Oxazoline Cycloaddition."

8. $172,223 NATIONAL INSTITUTES OF HEALTH to McNeil, G., for "Identification of RNA Targets of the Drosophila Protein Lark during Oogenesis."

9. $157,201 NATIONAL INSTITUTES OF HEALTH to MacNeil, M., for "The Shape and Circuitry of Neurons in the Retina."

10. $147,468 NATIONAL INSTITUTES OF HEALTH to Desamero, R., for "Dihydropteridine Reductase: Mechanism and Dynamics of Enzyme Action."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

I too would like to send a warm welcome to Dr. Tomás Morales and to alert everybody here that we are hosting a reception on October 9th at the Harold Pratt House. All of you are invited and we look forward to a celebratory evening as Dr. Morales returns to the City University in a very distinguished role.

I would like to start with a brief statement about enrollment at the University and then I am going to shift to a series of tables, just giving you a glimpse on some things we have not talked about in quite some time. We continue to reach record enrollment. We have a thirty-two year high enrollment of over 230,000 students, an increase of 2.5% over last fall. Total enrollment has grown nearly 19% since 1999, an eight-year streak of year after year enrollment growth. There are very few campuses that I think can boast such continuous enrollment increases and we are obviously delighted by that.

Undergraduate enrollment at both the senior colleges and the community colleges is up 3.1% from the same time last year. First-time freshmen enrollment increased 4.3%. That breaks up about 3.4% at the senior colleges and 5.6% at the community colleges.

If you would not mind taking these tables that I have distributed to you, we can go through some more data very quickly. We are planning at the next meeting of the Committee on Academic Policy, Program, and Research, which will happen in November, to have a little more data and to have a spirited discussion on any of the items that people would like to ask about. (See Attachment 1)
First-time freshmen are up about 35.5% from 1999 to 2007. Transfers are up about 48%, total undergraduates are up, as I said, 20.6% and total headcount enrollment is up just shy of 19% through 2007. When we look at first-time freshmen enrollment and parse the data by race and ethnicity, the results are really very interesting and important.

At our community colleges we do not have 2007 data on race and ethnicity yet, but we will have it in a couple of weeks and certainly we will have more to say about it at the November meeting; you can see the change in the ethnic and racial groups at the University across community colleges and the senior colleges. Overall, Asian enrollment has increased by 50% since 1999. The bases are much smaller, African American a little under 21%, Hispanic enrollment a little under 37%, white enrollment just a touch under 22%.

If you turn to figure 1 you could see the increasing function on enrollment starting in 1999 and those increases are really quite impressive and something that I think all of us could be very proud of. Table 3 is a very interesting table, something we will talk about in much greater detail at the Committee on Academic Policy, Program, and Research meeting in November. I was interested in what is happening in the high schools; what is happening to the residents of New York in the age cohort 18 to 24 with high school diplomas; and what is happening in the New York City public schools with students taking the SAT exam. If you look across the first row, 12th graders in the New York City public schools, you see what the distribution is on African American, Hispanic, Asian, native American and white students across the first row.

Eighteen to twenty-four year old New York City residents with a high school diploma, you can see some very interesting trends there as well across ethnic and racial groups and the comparisons between the 12th graders in New York City public schools. The percentage of students scoring over 900 on the SAT—most places would talk about 900 as being a point of college readiness both at some four-year baccalaureate institutions and certainly at the community colleges and we see those patterns happening there as well.

The rest of the CUNY community college first-time freshmen, senior college first-time freshmen are given in the first couple of tables in slightly different ways. I would just ask that you just reflect on that for a while and we are going to parse the data a little more to really give some insight in what we face as we recruit students to come to this great University.

Table 4 is an interesting schedule of enrollment at the CUNY Language Immersion Program. For those of you who may not be familiar with the CUNY Language Immersion Program—acronym CLIP—it is for ESL students, typically weaker ESL students. The program is given in four cycles every year. You can see since 1999 the impressive increase of students that are in the CLIP program. It is for students for whom English is not their native language and it is a very effective, proven modality of instruction that really helps our students get through the difficulties they may have in reading and communicating and general writing in English and has been an enormous success. Dean John Mogulescu and his staff have really carried the ball for much of the work for Academic Affairs for some time and they have been doing a wonderful job.

Table 5 is about College Now enrollments. College Now is a very innovative program and I must tell you that it is being embraced now by the Commission on Higher Education to see if what CUNY has done in College Now might turn out to be a good model statewide; I know President Marti’s committee, and I will talk about it in just a minute, is really making that suggestion, and Eduardo, I think you are right on the mark and it is a wonderful suggestion.

If you see what has happened since 2000 to now, there is an impressive increase in students enrolled in College Now. These are free courses. It is bifurcated between two particular kinds of cohorts: of students that need remedial instruction to get them ready to take the college entrance exams at CUNY, and of students who are much more advanced in their studies and can come and take classes with college students here at CUNY. It is an extraordinarily impressive program and it is probably the best example of the true integration between a university and the public schools in partnership and we are really very proud of that.
Table 6 is a very important table but it is very subtle and let me just give you the subtlety. This is about the University Skills Immersion Program. All of you know that we have a two-stage process for getting into our baccalaureate programs. We have a process whereby we use indexing, which is composed of an SAT score, high school average, numbers of college preparatory courses and mathematics and English and some other indicators as well. That gets the student consideration into a baccalaureate program and then we give them three examinations unless they have an SAT score that is higher than what is deemed appropriate at that particular level or through our COMPASS test or through a Regent’s examination.

The students who take the University Skills Immersion Program take this in the summertime and whatever their area of need is, whether it is in reading or in writing or in quantitative material, the students have this very intensive program and if they pass out of remediation in September they are ready to enter a baccalaureate program.

The interesting part about these data is that the cohort of about 14,600 has been constant now for several years while enrollment has exploded and the takeaway from that observation is that more and more students are coming to the University well prepared to take the freshman test or to get a surrogate for passing the freshman test. I think that is a very important takeaway here because what we would like to do is to eliminate the University Skills Immersion Program and what is happening is that fewer and fewer students relative to the base are coming in needing those courses.

Table 7 is about SAT scores at a group of our baccalaureate institutions and you can see the mean SAT scores now in ’07 are about 1117 at these campuses. I must say that I do not want to mention one campus over another, but there are a few campuses now where that increase since 1999 has been about 125 points. That is a very impressive number and the high school averages have been going up as well.

Mr. Chairman, I think the table that I am most delighted about, and I say that I am confident that we stand alone with respect to this table, is the very last table. Again, each of these are just very quick glimpses. We need, obviously, to dig deeper. This table represents the number of new faculty hires. These are faculty that are at the assistant professor level and above for 2007. We are just at 800 hires this year alone and it splits between new positions of about 322 and replacement positions of 474.

As a result of us being successful where the COMPACT has really been the vehicle to generate additional resources, the pledge that we have made is that we are pumping those dollars into one of our highest priorities which is full-time faculty and for this institution to hire 800 faculty not only is an enormously impressive datum, but it shows the resolve of our presidents and chief academic officers, the faculty who work so hard visiting scholarly associations and other universities to encourage young faculty and more senior faculty to join this institution. I am really very proud and I really want to compliment the leadership on our campuses for working as hard to secure this many hires. I have never seen numbers of this magnitude.

Looking over the vitae of some of the faculty, they are an impressive group of women and men and something that really does us proud. So I congratulate all of our presidents and the other leadership on the campuses for making this happen. We will increase the number of tables to delve more deeply in these various data and again in November, we will go into it in a little more detail.

Let me switch to the Commission on Higher Education, which is taking a lot of the time of many people in this room. This is a commission that was established by Governor Spitzer. We are very well represented on this commission. Aside from myself, I am joined by Trustee Marc Shaw, who serves on the Finance/Capital Committee and has given very impressive insight into that area that is critically important. President Eduardo Martí chairs the Workforce/Economic Development Committee and he can attest to how much time he is spending as a committee chair. President Marcia Keizs is a member of the Access/K-12 Partnerships Committee. Our own Distinguished Professor Robert Paaswell of CCNY is on the commission. Lauren Talerman, the Macaulay Honors College/Queens College is a student representative. I am chairing the Committee on Operating Finance, Tuition & Financial Aid and have been co-chairing the Capital Committee with SUNY Interim Chancellor John Clark.
I must say that Vice Chancellor Ernesto Malave, who is one of the members of the staff to the committee along with Dean David Crook and Deputy General Counsel Jane Sovern, they are the ones who are really doing extraordinary work. Being a member of the commission is one thing, but the work of this commission really resides heavily with the staff and I have seen these three members of our executive team really taking such a strong leadership role on this impressive group of men and women and I really want to give thanks. I just got a note from Executive Vice Chancellor Selma Botman that John Garvey is also a contributor. So thank you, John.

We will be reporting out in an interim basis shortly, I would say within the next couple of months, and hopefully the recommendations that we will make will have an impact on the Governor’s Executive Budget, which will be very important for us, and then other recommendations will be made with respect to more long-term policy decisions for both SUNY and CUNY.

We will be coming to the Board in November with a recommendation for our Operating Budget needs and our Capital needs. The strategy that we have taken this year, which is somewhat different than what we have taken in the past is trying to work very early with the Executive to the Governor and the Governor’s principal advisors to try to indicate early on what our needs are and hopefully that message has now been received.

I have worked very hard over the summer with the top people in DOB and the Governor’s top advisors to inform them of what we would like to see in the Governor’s Executive Budget and the need for true investments and that message, I think, is getting across and it is certainly getting across through the commission as well. All of you know that we use the Master Plan as our document to serve as the roadmap from which we apply the COMPACT and then extract the actual dollars to format the COMPACT associated with the strictures in the Master Plan.

This go-around, with the Decade of Science being so prominent with us both on the capital side and on the operating side, we will be looking for over 100 new faculty just in the STEM disciplines alone and many other faculty across in the humanities and the social sciences, the fine arts and things of that particular nature. We will be looking for start up funds for new faculty fellowships for doctoral students and high end instrumentation as well. We will be spending a lot of time on targeted needs in counseling. We have seen some horrific events over the past years at some campuses around the United States and it just reinforces the needs of some students that may be quite troubled and do not know how to communicate or know how to get assistance and guidance, and I think it is necessary for us to start bolstering our counseling areas in these targeted ways.

Instructional technology continues to be something that is deeply needed here at this University, upgrading CUNY’s infrastructure. This is an area with enormous needs and we are going to be very aggressive. I do not know if we will be successful, but the Board will see a budget message that will be much more aggressive relative to what we have seen in the past and hopefully if the commissions’ voices are heard and the Governor makes recommendations consistent with their recommendations we should be in a very strong position.

I only temper these areas of optimism by alerting all of you to something that you all know. The past twelve years this State has benefited from higher than expected revenues, largely driven by the performance of the financial services industry and industries associated with the financial services industry. You know that I really started to see some softness and it started to really rear its ugly head in July and August this summer, where the fixed income area, the debt markets, really started to implode with many of these very sophisticated financial instruments that were backed by spurious financial instruments that really had high risk associated with it, much more so than many people realized and there were really things spinning out of control.

The Fed jumped in twice, on the discount window and the Fed rate and that has helped to stabilize things, but it is still an unknown question with respect to how this is going to affect revenues at the State. If you look at public announcements recently by Paul Francis, the Director of the Budget and Eliot Spitzer, our Governor, they are saying just the things that we are saying here, so it is a watch and see for us and we will have a little more clarity as to how all of this is going to affect the revenues with the State and certainly that will have a direct impact on what this Governor believes is a prudent way of constructing an Executive budget.
We do know that the Governor has recommended a new chairman of the board for SUNY, Carl Hayden, who is someone the Chairman and I know very well. He was instrumental to this University as a very strong supporter when we were going through the amendment to our Master Plan as a result of the actions taken by the Board in 1999. He has been a close friend and counsel. I know the Chairman and I are really delighted that a man of his stature will be leading SUNY and hopefully that will happen soon and we will continue to work well with SUNY.

I must say this to the Board and the presidents—the presidents have heard me say that for the first time in a long time there is a very close open relationship between CUNY and SUNY. We are marching in unison on so many areas that I think are critically important to us, and we see this at the commission as well and I think that can only bode well for us.

On the City side, we started with the first cohort of ASAP students. This is a new program that was funded by Mayor Bloomberg for $20 million and I have put our head way out on the block here. Our community college presidents have done exemplary work working with Executive Vice Chancellor Selma Botman and I am confident that a lot of people who have heard about ASAP are going to watch this very carefully, and if it works I am confident that this will result in a cascading of opportunities for our community colleges and others around the country as they see what is possible with respect to community college graduation rates.

We are obviously working with the Mayor, the Deputy Mayors and staff as we think about the importance and the opportunities in the Mayor’s budget that we are working with the Budget Director, the Council, City Council Speaker and the staff of the Council, so we have a lot of work ahead to do.

On the federal side, President Bush has on his desk, and we expect that he is going to sign some major legislation changing PELL Grants and Stafford Loans in ways that I think can benefit CUNY students in very dramatic ways. Many of you know that the maximum PELL Grant now is about $4,310. By 2012 to 2013, if the President signs this bill, that maximum will go up to $5,400. On the Stafford Loans the interest rate on loans to students currently is about 6.8%. That is going to go down to about 3.4% in fiscal year 2011-2012.

When you factor in all of the Stafford Loans and the forgiveness program associated with that, and the PELL Grants, we believe it is going to have a dramatic effect on CUNY. The increase in the schedule of PELL awards would result in a total of approximately $50 million annually in additional funds to CUNY. When you disaggregate that on a per capita basis the vast majority of CUNY PELL recipients would receive an average increase of about $500 annually and for many of our students that is a significant increase in their ability to pay their bills. I am not going to go into all of the other components of that but it is very good news.

We are going to have a “CUNY On the Hill” meeting with the New York congressional delegation, helped and supported by Van Scoyoc Associates, and we expect many of our presidents to be with us on October 24th. We expect many members of the congressional delegation to be there and hopefully we can use this as a centerpiece for advocacy for a number of areas that we hope to achieve.

On the self-generating of income here at the University, when the Chairman and I stood up a little over four years ago and we said that CUNY was going to start a campaign of $1.2 billion many people scoffed at us and I am proud to say that it is my expectation that by March we will have met the $1.2 billion. That is a tribute to our presidents and all of the work that has happened throughout this University, our faculty, our students, our alumni, this Board, trying to convince many people who have graduated from this institution and others of the importance of investing in this University. That is a pretty big deal for us.

I am not going to go through all of the college rankings that we have had. I have a list that goes on here and it is a very impressive set of rankings from Kaplan-Newsweek College Guide, The Princeton Review to U.S. News and World Report. It goes on and on. It is just a great tribute to all of the work that all of you do and we just could not be more delighted by the outcome of those. If any of you want a list, I will send you a list of all of these wonderful awards.
I will conclude, Mr. Chairman, by saying that a number of people in this room will be given honors over the next several weeks. Let me start with Vice Chancellor and Secretary Jay Hershenson who will be honored at the Dominican Times Magazine 2007 Latino Trendsetter Award Dinner for his outstanding achievements, leadership and service to the Hispanic community through his work at CUNY.

I would like to congratulate President Raab on the news that the Cornell Medical School Hospital-led consortium, which includes Hunter College as an important partner, was awarded one of the multimillion dollar National Institutes of Health Translational Grants and that was a great tribute to Hunter being right at the center of this and congratulations to you, President Raab.

President Marcia Keizs, congratulations on your selection by Congressman Gregory Meeks to receive a Congressional Award during his annual gala on October 5th. We congratulate President Ricardo Fernandez on his selection by the Hispanic Association of Colleges and Universities (HACU) to receive the President's Award of Excellence at their Annual Conference on October 21st.

I congratulate President Jeremy Travis on his invitation to join the Board of Trustees of the Urban Institute. We commend President Carolyn Williams on her appointment by Mayor Bloomberg to serve as a member of the Administrative Board of the Port Morris Empire Zone.

Lastly, President Gail Mellow will be the convener of the third annual Women's Leadership Conference on Friday, November 16th, co-sponsored by The New York Times Knowledge Network, TIAA-CREF, and JPMorgan Chase.

Chairman Schmidt stated that I think there is time for one more congratulation. What you have described is a University system that has increased its full-time freshmen enrollment by 35% over eight years while increasing academic standards on virtually all of its campuses, while increasing the enrollment of all of the major racial and ethnic minority groups we serve, and in a time of overall budget stringency and lack of strong budget support, and increase in full-time faculty from 5,000 to about 6,700, namely an increase in the full time faculty of over a third in that period as well.

We should not spend much time here patting each other on the back, that is not the role of the Board of Trustees, but it is necessary to say that there is not a public university system in the country that has a record of movement that is even close to as impressive as the movement of The City University of New York over these years. I only want to say that, because everyone around this table has worked hard and the work is difficult and we all have a lot of other things pressing on us. So we ought to just take a moment to thank you and your leadership team for literally an unequalled record of progress over these past eight years. It is a very impressive achievement to be the University system in the country that has gained the most on these fundamental points of academic and institutional strength.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for September 24, 2007 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 25, 2007 be approved.

**NO. 3. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

A. **BARUCH COLLEGE – NAMING OF THE BERNARD AND ROSALIND ANZEL CLASSROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 10-125, located on the 10th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the “Bernard and Rosalind Anzel Classroom.”
EXPLANATION: Keith Anzel is a 1976 alumnus of Baruch College. He has pledged $100,000 to the Baruch College Fund. In recognition of his generosity, the College recommends that Room 10-125 of the Newman Vertical Campus be named the "Bernard and Rosalind Anzel Classroom" in honor of Mr. Anzel's parents.

Mr. Anzel, a Certified Public Accountant, is the Chief Tax Officer and a Managing Director of Corporate Tax for Citigroup's Corporate and Investment Bank ("CIB"). The Corporate Tax Department is responsible for managing CIB's global tax business, which includes global tax planning, review of tax-structured products, tax aspects of international mergers and acquisitions, audit issues, tax legislative matters, and global tax compliance.

B. BARUCH COLLEGE – NAMING OF THE STANLEY BECKER MEETING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 14-270, located on the 14th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Stanley Becker Meeting Room."

EXPLANATION: Stanley Becker, an alumnus of the Baruch College Class of 1955, pledged an unrestricted gift of $100,000 to the Baruch College Fund in 2001. In recognition of his generous gift, the College recommends that Room 14-270 be named the "Stanley Becker Meeting Room."

Stanley R. Becker is the Special Projects Creative Director of Saatchi & Saatchi. He started as a Creative Group Head at Dancer Fitzgerald Sample in 1970, then became Creative Director, Executive Creative Director and finally, Vice Chairman/Chief Creative Officer. He has run Creative Departments in Los Angeles, Toronto and New York, and has hired and mentored numerous talented individuals throughout his career.

C. BARUCH COLLEGE – NAMING OF THE MAX BERGER '68 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 12-135, located on the 12th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Max Berger '68 Classroom."

EXPLANATION: Max Berger received an Accounting degree from Baruch College in 1968. As a member of the Board of Trustees since September 2003, he has been a devoted supporter of the College and was the recipient of the 2006 Distinguished Alumnus Award for his many and varied contributions over the years. Mr. Berger pledged $100,000 in May 2004 to the Baruch College Fund. In recognition of his generosity, the College recommends that Classroom 12-135 be named the "Max Berger '68 Classroom."

Mr. Berger is a Founding Partner of Bernstein Litowitz Berger & Grossman LLP, a nationally recognized plaintiffs’ law firm responsible for prosecuting, on behalf of shareholders, consumers and institutional clients, a number of the largest and most important litigations in history.

D. BARUCH COLLEGE – NAMING OF THE KEVIN AND KARIN BOYLE CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 10-165, located on the 10th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Kevin and Karin Boyle Classroom."

EXPLANATION: Kevin J. Boyle graduated with an M.B.A. from Baruch College in 1990. Mr. Boyle joined the Baruch College Fund Board in 2004 and made a $100,000 commitment to the Fund in January 2006. The College therefore would like to name Room 10-165 the "Kevin and Karin Boyle Classroom," to honor Mr. Boyle and his wife, Karin.

Mr. Boyle received his undergraduate degree from Montclair State College in New Jersey in 1980. Thereafter, he worked for a series of accounting firms and began attending Baruch College at night for his M.B.A. Since then, he has worked for several companies as an investment manager, specializing in real estate and hedge fund investments. Most recently, in 2004 he became a partner in the Nash family investment vehicle.
E. BARUCH COLLEGE – NAMING OF THE DANIEL CLIVNER LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 14-235, located on the 14th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Daniel Clivner Lecture Hall."

EXPLANATION: Daniel Clivner graduated from Baruch College in 1985 with a degree in Finance. He has been a Baruch College Fund Trustee since 2001. With his $250,000 pledge to the Fund in that same year, the College recommends that Room 14-235 be named the "Daniel Clivner Lecture Hall."

Mr. Clivner is currently Managing Partner of Simpson Thacher & Bartlett's Los Angeles office, where he concentrates on mergers and acquisitions and securities transactions. Mr. Clivner has been employed at Simpson Thacher & Bartlett since 1988.

F. BARUCH COLLEGE – NAMING OF THE BYRON LAMBROS DAVID CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 9-165, located on the ninth floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Byron Lambros David Classroom."

EXPLANATION: After being drafted into the United States Army in 1965, Byron Lambros David began teaching electronics. Later, working full-time in technical and managerial positions, he persevered in pursuing his education. His undergraduate degree from Queens College was in Physics. He also earned an M.S. in Management from Polytechnic University; an M.B.A. in Management Science from Baruch College and a Ph.D. in Management from the CUNY Graduate Center in 1990. Dr. David felt indebted to the CUNY system, which helped him achieve his goal of entering academic life. As an Assistant Professor in the Economics Department of City College, Dr. David dedicated himself to research and helping his students reach the highest possible standards until his passing in 2003.

In recognition of the generosity of his wife, Sandra David, who pledged a $287,000 charitable gift annuity in 2006 to the Baruch College Fund, the College recommends that Room 9-165 be named the "Byron Lambros David Classroom."

G. BARUCH COLLEGE – NAMING OF THE ROSALYN AND IRWIN ENGEelman READING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Library Lounge for Popular and Casual Reading on the first floor of the Newman Library at Baruch College, 151 East 25th Street, New York, New York, the "Rosalyn and Irwin Engelman Reading Room."

EXPLANATION: Irwin Engelman graduated from Baruch College in 1955 and had a highly successful business career. He joined the Board of the Baruch College Fund in 1994 and served as its President for five terms, in addition to chairing the College's most recently completed capital campaign. He and his wife Rosalyn have been particularly generous donors to the College and with their $250,000 pledge, completed in 1999, the College recommends naming the Library Lounge, the "Rosalyn and Irwin Engelman Reading Room."

H. BARUCH COLLEGE – NAMING OF THE ROSALYN AND IRWIN ENGEelman RECITAL HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Recital Hall in the Performing Arts Center at Baruch College, the "Rosalyn and Irwin Engelman Recital Hall."

EXPLANATION: Irwin Engelman (Baruch Class of 1955) and his wife, Rosalyn, pledged $1 million to the Baruch College Fund in 2000. In addition, as the former, five-time president of the Baruch College Fund, Irwin played a pivotal role in garnering major support for Baruch's work. Together with his wife Rosalyn, he also made a generous pledge to name a reading room in the Newman Library and endowed the Ackerman Distinguished Professorship in Equality and Justice in America. The Chair is named in honor of Rosalyn's parents, Lillie and Nathan Ackerman, who came from Eastern Europe to pursue the American dream. In recognition of their continuing generosity, the College
recommends that the Recital Hall in the Performing Arts Center be named the "Rosalyn and Irwin Engelman Recital Hall."

Mr. Engelman is President and Consultant of International Wood LLC. Prior to joining International Wood LLC, Mr. Engelman served as Vice Chairman and CEO for Revlon, Inc. and as Executive Vice President and Chief Financial Officer for MacAndrew & Forbes Holdings, Inc. Additionally, his career included positions as President and CFO of The Citytrust Ban Corporation, Executive Vice President and CFO for The General Foods Corporation, Executive Vice President and CFO of The Singer Company and Vice President of The Xerox Corporation.

I. BARUCH COLLEGE – NAMING OF THE DONALD GABAY ’56 STUDY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Study Room 347 in the Newman Library at Baruch College, 151 East 25th Street, New York, New York, the "Donald Gabay ’56 Study Room."

EXPLANATION: Donald Gabay graduated from Baruch College in 1956. Mr. Gabay made a $25,000 gift in 2006 to the Baruch College Fund in commemoration of his 50th Reunion. In recognition of Mr. Gabay's generosity, the College recommends that Study Room 347 in the Newman Library be named the "Donald Gabay ’56 Study Room."

After graduating from Baruch, Mr. Gabay received his J.D. degree from Brooklyn Law School. He went on to a distinguished legal career at Stroock, Stroock and Lavan, leading the firm's Insurance Industry Practice, concentrating in corporate and regulatory matters.

J. BARUCH COLLEGE – NAMING OF THE ARNOLD A. GRUBER, B.B.A. ’63 STUDY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Study Room 346 of the Newman Library at Baruch College, 151 East 25th Street, New York, New York, the "Arnold A. Gruber, B.B.A. ’63 Study Room."

EXPLANATION: Arnold A. Gruber graduated from Baruch College in 1963. Mr. Gruber pledged $25,000 in May 2006 to the Baruch College Fund. In recognition of his generosity, the College recommends that Study Room 346 in the Newman Library be named the "Arnold A. Gruber, B.B.A. ’63 Study Room."

Mr. Gruber is a Managing Partner at Marks Paneth & Shron LLP. In this capacity, he oversees the firm's operations, manages business development efforts and consults on key accounts.

K. BARUCH COLLEGE – NAMING OF THE MARTIN E. KAPLAN ’59 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Rooms 14-230 and 14-240, located on the fourteenth floor of the Newman Vertical Campus of Baruch College, 55 Lexington Avenue, New York, New York, the "Martin E. Kaplan ’59 Classroom."

EXPLANATION: Martin E. Kaplan graduated from Baruch College in 1959. A Baruch College Fund Board member since 2001, he has made pledges totaling $250,000 since that time. In recognition of his generosity, the College recommends that the two adjacent classrooms at the Newman Vertical Campus be named the "Martin E. Kaplan ’59 Classroom."

Mr. Kaplan joined KR Capital Advisors, Inc. in 1991, with responsibilities for portfolio management, investment analysis, and client relations. He became President of that firm in 1993. Before joining KR Capital, he spent 29 years at Merrill Lynch. From 1985 through March 1991, he was Senior Vice President, Director of Equity Trading, responsible for global equity trading and syndicate business. While at Merrill Lynch, he was also a Managing Director, responsible for National Sales of Institutional Equity Products and client relationships. He is the former Chairman, Institutional Trading Advisory Committee, New York Stock Exchange, and is a former member of the Market Performance Committee of the New York Stock Exchange.
L. BARUCH COLLEGE – NAMING OF THE SIDNEY LIRTMAN FINANCIAL SEMINAR ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 125 of the Newman Conference Center at Baruch College, 151 East 25th Street, New York, New York, the "Sidney Lirtzman Financial Seminar Room."

EXPLANATION: Sidney Lirtzman is a former Dean of the Zicklin School of Business at Baruch College (retired 2003) and former Acting President of Baruch College (1999). Dean Lirtzman dedicated more than thirty years of service to Baruch College. In honor of Dean Lirtzman and in recognition of his three decades of contributions, the College seeks Board approval to name Room 125 of the Newman Conference Center the "Sidney Lirtzman Financial Seminar Room."

M. BARUCH COLLEGE – NAMING OF THE WALTER NALLIN RECITAL HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 1220 of the Field Building of Baruch College, 17 Lexington Avenue, New York, New York, the "Walter Nallin Recital Hall."

EXPLANATION: Walter Nallin is a former chair of the Music Department within the former School of Liberal Arts at Baruch College. Dr. Nallin also served as the Secretary of the General Faculty Council. Dr. Nallin's participation in the history of Baruch College as an emerging senior college in the CUNY system is chronicled in the book by Selma C. Berrol, "Getting Down to Business-Baruch College in the City of New York, 1847-1987." In recognition of Dr. Nallin's contributions to Baruch, the College seeks Board approval to name Room 1220 in the Field Building, the "Walter Nallin Recital Hall."

N. BARUCH COLLEGE – NAMING OF THE ASRIEL AND MARIE T. RACKOW CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 750, located in the Newman Conference Center at Baruch College, 151 East 25th Street, New York, New York, the "Asriel and Marie T. Rackow Conference Room."

EXPLANATION: Asriel "Rickey" Rackow graduated from Baruch College in 1954 with a B.B.A. degree. He had a long and successful career in real estate at Jack Resnick & Sons until his retirement as Executive Managing Director in 1995, at which point Real Estate Weekly called him a "legend of leasing and management." With his pledge of $500,000 to the Baruch College Fund in 2006, the College recommends the naming of the Asriel and Marie T. Rackow Conference Room.

He was honored with the College's Humanitarian Award in 1982 for his leadership and generous support. In 2004, he received the Alumni Achievement Award from Baruch College for his success as a distinguished real estate professional and for the commitment and great support he has bestowed upon the College.

Deeply committed to numerous philanthropic, humanitarian and cultural organizations as well, Mr. Rackow served as Chairman of the Young Men's Division of the Albert Einstein College of Medicine. His abiding concern for the prosperity and future of Israel and active involvement in Israel Bonds also led to his being awarded the Israel Peace Medal for "uncommon achievement and distinction."

O. BARUCH COLLEGE – NAMING OF THE M. FREDDIE REISS CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 12-270, located on the 12th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "M. Freddie Reiss Classroom."
EXPLANATION: M. Freddie Reiss graduated from Baruch College in 1967 and was awarded an M.B.A. from the College in 2000. He has been a Trustee of the Baruch College Fund since 2001. In 2003, Mr. Reiss pledged $100,000 to the Baruch College Fund. In recognition of his generosity, the College has dedicated Room 12-270 on the accountancy floor of the Vertical Campus, and recommends that this room be named the "M. Freddie Reiss Classroom."

Mr. Reiss is a Senior Managing Director in FTI's Corporate Finance practice. Prior to joining FTI, Mr. Reiss was a Partner and West Region Leader at PricewaterhouseCoopers, where he co-founded the Business Restructuring Services practice.

P. BARUCH COLLEGE – NAMING OF THE MICHAEL ROTH CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 12-130 on the 12th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Michael Roth Classroom."

EXPLANATION: Michael Roth graduated from Baruch College in 1967. In 2002, Mr. Roth pledged $100,000 to the Baruch College Fund. He has been a Baruch College Fund Trustee since 2003.

Mr. Roth is Chairman and Chief Executive Officer of the Interpublic Group, one of the world's leading organizations of advertising agencies and marketing services companies. Prior his tenure at the Interpublic Group, Mr. Roth had been Chairman and CEO of The MONY Group, Inc. He holds an L.L.M. degree from New York University Law School and a J.D. from Boston University Law School.

In recognition of Mr. Roth's generosity, the College recommends that Room 12-130 of the Newman Vertical Campus be named the "Michael Roth Classroom."

Q. BARUCH COLLEGE – NAMING OF THE SAMUEL (MBA '67, PHD '77) AND JOANN ('79, MS '83) RYAN CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 11-135 located on the eleventh floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Samuel (MBA '67, PhD '77) and JoAnn ('79, MS '83) Ryan Classroom."

EXPLANATION: JoAnn Ryan graduated summa cum laude from Baruch College in 1979 and received an M.S. in computer information systems from Baruch in 1983. She has been a Trustee of the Baruch College Fund since 2002. Ms. Ryan is Senior Vice President of Business Shared Services for Con Edision. During Ms. Ryan's career in the energy business, she has held various positions within the IT, customer service, and strategic planning organizations, and was the CEO of Con Edision Solutions, a retail energy services company, for five years before returning to the utility to head its shared services organization.

Samuel Ryan served for 33 years on the faculty of the Department of Statistics and Computer Information Systems at Baruch College, retiring in 2002. He received his M.B.A. degree in 1967 from the College. He joined the Baruch faculty in 1969, while continuing his studies in the CUNY Doctoral Program in Business majoring in Management and Organizational Behavior. He was awarded his Ph.D. in 1977. The Ryans pledged $100,000 in 2005 to the Baruch College Fund. In recognition of their generosity, the College recommends that Classroom 11-135 in the Newman Vertical Campus be named the "Samuel (MBA '67, PhD '77) and JoAnn ('79, MS '83) Ryan Classroom."

R. BARUCH COLLEGE – NAMING OF THE EMANUEL SAXE LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Emanuel Saxe Lecture Hall, located on the 4th floor of the Field Building at Baruch College, 17 Lexington Avenue, New York, New York.
EXPLANATION: Emanuel Saxe, formerly of the Baruch Accounting Department, was named Dean of the College in 1956 and served for twelve years in that post. After he stepped down and became Dean Emeritus, he continued to teach at Baruch as the Wollman Distinguished Professor of Accountancy. In the early 1970s, a group of students who admired Dean Saxe collected monies to name the Saxe Lecture Hall. In addition to the Emanuel Saxe Lecture Hall, contributions created the Emanuel Saxe Distinguished Chair in Accountancy. The College now seeks Board approval for the naming of the "Emanuel Saxe Lecture Hall," located on the 4th floor of the Field Building.

S. BARUCH COLLEGE – NAMING OF THE AARON ('48, MA '52) AND ELAINE ABRAMS SCHECHTER STUDY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 442, located on the fourth floor of the Newman Library at Baruch College, 151 East 25th Street, New York, New York, the "Aaron ('48, MA '52) and Elaine Abrams Schechter Study Room."

EXPLANATION: Aaron Schechter received a B.B.A. degree in Accounting (1948) and an M.A. in Education (1952) from Baruch College. Mr. Schechter and his wife, Elaine Abrams Schechter, pledged $20,000 in 2002 to the Baruch College Fund. In recognition of their generosity, the College recommends that Study Room 442 in the Newman Library be named the "Aaron ('48, MA '52) and Elaine Abrams Schechter Study Room."

Mr. Schechter was former President and CEO of Music Enterprises Inc, former Principal with Richard A. Eisner & Co., and former Senior Partner with Schechter & Epstein. His clients have included David Frost, The Who, Genesis and many others.

T. BARUCH COLLEGE – NAMING OF THE ROBERT SCHNELL CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 12-116, located on the twelfth floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Robert Schnell Classroom."

EXPLANATION: Robert Schnell graduated from Baruch College in 1961. In 2001, Mr. Schnell pledged $100,000 to the Baruch College Fund. He has been a Trustee of the Baruch College Fund since 2003. In recognition of Mr. Schnell's generosity, the College recommends that Room 12-116 in the Newman Vertical Campus be named the "Robert Schnell Classroom."

Mr. Schnell is a private investor. Prior to becoming a private investor, he was the Chairman of Cosmar Corporation and Precision Molded Plastics until their sale to Renaissance Cosmetics. Prior to that, he was Group Vice President of the Health and Beauty Aids Division of Charles of the Ritz, a division of Squibb Corp. He was also President of Fortune Casuals, a sportswear manufacturer.

U. BARUCH COLLEGE – NAMING OF THE BERNARD SCHWARTZ COMMUNICATION LAB:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 8-161, located on the eighth floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Bernard Schwartz Communication Lab."

EXPLANATION: Bernard L. Schwartz graduated from Baruch College in 1948. He has made multiple gifts to the Baruch College Fund, totaling $5 million (which includes a pledge of $2,300,000 in 1999). Mr. Schwartz has been a Baruch College Fund Trustee since 2000. In recognition of Mr. Schwartz’s generosity, the College recommends that Room 8-161 of the Newman Vertical Campus, a space used for lectures and symposia, be named the "Bernard Schwartz Communication Lab."

Mr. Schwartz is Chairman and CEO of BLS Investments, LLC. He retired from Loral Space & Communications, Inc. in March 2006 after 34 years as that company’s chairman and CEO. Loral Space & Communications, Inc. was created in 1996 when Loral Corporation sold its defense and systems integration business and formed one of the world’s largest satellite manufacturing and satellite services companies.
V. BARUCH COLLEGE – NAMING OF THE SUBOTNICK FINANCIAL SERVICES CENTER:

RESOLVED. That the Board of Trustees of The City University of New York approve the naming of Room 125 of the Newman Conference Center at Baruch College, 151 East 25th Street, New York, New York, the "Subotnick Financial Services Center."

EXPLANATION: Stuart Subotnick graduated from Baruch College in 1962. He has been a Baruch College Fund Trustee since 1998. As part of the annual Bernard Baruch Dinner of 1997, dinner proceeds were earmarked by then President Matthew Goldstein for the purpose of dedicating and naming the Stuart Subotnick Financial Trading Floor/Services Center. A total of $360,000 in net proceeds from the dinner was earmarked for the naming of that space.

Mr. Subotnick is General Partner & Executive Vice President of Metromedia Company. He joined Metromedia as a tax manager in 1967, became Chief Financial Officer in 1981, Senior Vice President of Finance and Administration in 1983, and, after the liquidation of Metromedia, Inc., was elected Executive Vice President of Metromedia Company in 1986. He received an L.L.M. in 1974 from New York University and a J.D. from Brooklyn Law School in 1968.

W. BARUCH COLLEGE – NAMING OF THE BERT AND SANDRA WASSERMAN TRADING FLOOR:

RESOLVED. That the Board of Trustees of The City University of New York approve the naming of Room 124, located in the Newman Conference Center at Baruch College, 151 East 25th Street, New York, New York, the "Bert and Sandra Wasserman Trading Floor."

EXPLANATION: Sandra Wasserman, Baruch College Class of 1955, and her husband, the late Bert Wasserman, Baruch College Class of 1954, have been active and generous supporters of Baruch College. Mrs. Wasserman has been a Baruch College Fund Trustee since 2005.

In 2000, the Wassermans pledged $1 million to the Baruch College Fund, with the monies being used to build a trading floor, to be named after the Wassermans, as a part of The Subotnick Financial Services Center. The space was dedicated five years ago and a fifth anniversary celebration was held one year ago. In consideration of the Wassermans' generosity, the College requests Board approval to name the Trading Floor after these dedicated alumnae.

X. BARUCH COLLEGE – NAMING OF THE CILKA WEISS LECTURE HALL:

RESOLVED. That the Board of Trustees of The City University of New York approve the naming of Room 3-150, located in the Newman Vertical Campus at Baruch College, located at 55 Lexington Avenue, New York, New York, the "Cilka Weiss Lecture Hall."

EXPLANATION: Leon Weiss was born in Czechoslovakia in 1930. During World War II, he was sent to the Auschwitz concentration camp. After the war, he emigrated to New York City, where he completed his high school education and enrolled in Baruch College, receiving a B.B.A. degree in Accounting in 1958. He started his own accounting firm and relocated to California, where he still resides.

His late wife, Cilka Weiss, like Mr. Weiss, was a Holocaust survivor. She lived through the horrors of three concentration camps. She and Leon met in Czechoslovakia after the war and married in Los Angeles many years later.

In 2006, Mr. Weiss pledged $500,000 to the Baruch College Fund. In recognition of his generosity, the College recommends that Room 3-150 in the Newman Vertical Campus be named the "Cilka Weiss Lecture Hall." In Mr. Weiss's own words: "Cilka, you are my heart. I miss you everyday. I am so proud to dedicate this lecture hall at my alma mater, Baruch College, in your memory."
Y. BARUCH COLLEGE – NAMING OF THE HAROLD '56 AND SHEILA WILSHINSKY CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 10-145, located on the tenth floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Harold '56 and Sheila Wilshinsky Classroom."

EXPLANATION: Harold L. Wilshinsky received a B.B.A. degree from Baruch College in 1956. He currently serves on the Planned Giving Committee for the Baruch College Fund. Mr. Wilshinsky and his wife, Sheila Wilshinsky, pledged $150,000 in April 2006 to the Baruch College Fund. In recognition of their generosity, the College recommends that classroom 10-145 in the Newman Vertical Campus be named the "Harold '56 and Sheila Wilshinsky Classroom."

Mr. Wilshinsky is CEO of KAP Planning, Ltd., an insurance practice with over forty years of experience focused on wealth preservation planning for its clients.

Z. HUNTER COLLEGE – ESTABLISHMENT OF THE KLARA AND LARRY SILVERSTEIN DEAN OF THE HUNTER COLLEGE SCHOOL OF EDUCATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Klara and Larry Silverstein Dean of the Hunter College School of Education at Hunter College.

EXPLANATION: Klara and Larry Silverstein have pledged $1,000,000 to The Hunter College Foundation, Inc. to establish and permanently endow the named Dean of the Hunter College School of Education.

Klara Apat Silverstein (Class of 1954) received a B.A. degree in Social Sciences and an M.A. in Special Education from Hunter College. A former teacher, she is a member of the Hunter College Hall of Fame and is Co-chair of the Board of Trustees of the Hunter College Foundation. In her role as Chair, she is a key ambassador for Hunter, promoting the College throughout New York City. Her husband, Larry A. Silverstein, is President and CEO of Silverstein Properties, Inc., a real estate development and investment firm. Mr. Silverstein has served as Vice Chairman of the New York University Board of Trustees and is the Founder and Chairman Emeritus of the New York University Real Estate Institute.

The Silversteins have been generous contributors to Hunter College and this extraordinary gift will support Hunter’s nationally recognized School of Education in its mission of preparing urban educators.

AA. HUNTER COLLEGE – NAMING THE RUTH AND HAROLD NEWMAN DEAN OF THE HUNTER COLLEGE SCHOOL OF ARTS AND SCIENCES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Ruth and Harold Newman Dean of the Hunter College School of Arts and Sciences.

EXPLANATION: Ruth and Harold Newman have pledged a total of $2,000,000 to The Hunter College Foundation, Inc. to establish and permanently endow The Ruth and Harold Newman Dean of the Hunter College School of Arts and Sciences and to fund The Ruth and Harold Newman Dean’s Civic Engagement Initiative.

Ruth B. Newman graduated from Hunter College cum laude with a B.A. in Spanish in 1954. She is a member of the Hunter College Visioning Cabinet and has been actively involved with the Hunter College Mentoring Program. She also serves on the Board of Trustees of the Asia Society. Harold Newman received an M.B.A. from the Harvard Business School, an M.A. from the University of Pennsylvania and a B.S. from the University of Oklahoma. He began his business career at Goldman Sachs and is a Managing Director of Neuberger Berman, now a part of Lehman Brothers. He is on the Board of Trustees of the EastWest Institute, the Manhattan Theater Club and the Board of Visitors of the International Program Center at the University of Oklahoma.
The Newmans have been generous contributors to Hunter College. This extraordinary gift will enable Hunter to attract and retain outstanding leadership for its School of Arts and Sciences. In addition, through The Ruth and Harold Newman Civic Engagement Initiative, the College will be able to engage leading public figures and visiting scholars to join with Hunter College faculty to teach courses from a variety of disciplines as well as critical and methodological perspectives, and to mount extracurricular activities designed to encourage open inquiry, civil discourse, reasoned debate and participation in democratic society.

BB. CITY COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of the City College be adopted, effective May 1, 2007.

EXPLANATION: The proposed amendment to the City College (“CCNY”) Governance Plan has been approved by the CCNY College of Liberal Arts and Sciences (“CLAS”) Faculty Council and the CCNY Faculty Senate, and is supported by the College President. The amendment provides for a reduction in the number of delegates-at-large for the CLAS Faculty Council, so that one delegate-at-large will be elected from each Division of the CLAS. Currently, one at-large delegate is elected to represent each instructional Department.

The change is proposed to allow the CLAS Faculty Council to conduct its business more effectively. As the number of full-time faculty has declined over the years, the number of faculty who actively serve as delegates at-large has also declined. The proposed change will more realistically correspond to the number of faculty who regularly fill those positions.

Report of Faculty, Staff, and Administration Committee Chair Valerie Lancaster Beal:

The addendum to today’s Chancellor’s University Report, which the Board voted on earlier, contains an additional six naming resolutions pertaining to the Kupferberg Holocaust Resource Center at Queensborough Community College. These items were submitted after the Committee on Faculty, Staff, and Administration met on September 4, 2007. They are as follows: D.87, Owen and BeBe Bernstein Wall of Remembrance; Item D.88, Adam Mandelblatt Memory Wall; Item D.89, Alison Werner Levine Survivor Interview Collection; Item D.90, Howard and Ilene Lapidus Reception Vestibule; Item D.91, Barnes and Noble College Booksellers Cinema Institute; and Item D.92, Lucille and Charles Bova Garden.

Mr. Chair, the committee was also notified of changes to the Executive Compensation Plan salary ranges, which were implemented to reflect an $800 increase for State M/C employees in April of 2007.

NO. 4. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE – NEW CHILD DEVELOPMENT CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a design/build contract on behalf of Bronx Community College to install a new modular construction childcare facility. The contract shall be awarded to Vanguard Modular Building Systems. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. BX014-091, for an amount not to exceed $1,708,000 and the City Capital Budget, Project No. BX014-091 for an amount not to exceed $2,738,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Bronx Community College will install a new modular construction childcare center facility in order to accommodate 124 children and provide expanded childcare services for the campus community.

B. BRONX COMMUNITY COLLEGE – CAFETERIA AND BOOKSTORE RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Bronx Community College to renovate the campus cafeteria and bookstore. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement.
and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. BX012-002, for an amount not to exceed $1,000,000 and the City Capital Budget, Project No. BX012-012 for an amount not to exceed $1,769,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Bronx Community College will renovate the cafeteria and bookstore in the Roscoe Brown Student Center. The project will bring the bookstore, currently located on the second floor, to the first floor, and renovate the cafeteria and expand the seating area to the second floor. To comply with ADA standards, a ramp and an elevator will be installed.

C. LEHMAN COLLEGE – SITE/SECURITY LIGHTING PHASE II:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Lehman College to install campus Site/Security Lighting. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. LM006-093, for an amount not to exceed $1,300,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Lehman College will install campus site/security lighting. The Board approved the selection of the design/engineering firm of Ward Associates by resolution dated September 26, 2005, Cal. No. 6.E.

D. QUEENS COLLEGE – KUPFERBERG CENTER ARTS COMPLEX:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Studio A Wank Adams Slavin Associates LLP for professional design and construction – related services as required for the Kupferberg Center Arts Complex at Queens College, CUNY Project No. QC800-007. The contract cost shall be chargeable to private funds for an amount not to exceed $515,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Queens College will require Studio A to provide architectural/engineering design and construction administration services for an upgrade for the Kupferberg Center Arts Complex. The Complex consists of a number of distinct facilities for the performing and visual arts, including LeFrak Concert Hall, the Godwin-Ternbach Museum, the Goldstein Theatre, Colden Auditorium and the Colden Amphitheatre. The project will provide both upgrades to individual facilities and create an overall identity for these currently discrete entities through the use of signage, lighting and landscaping. The proposed firm was selected in accordance with law and procedures established by the University.

E. LAGUARDIA COMMUNITY COLLEGE – MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the LaGuardia Community College Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1996, the Board of Trustees of The City University of New York approved a Master Plan for LaGuardia Community College. In December 2005, the Dormitory Authority, on behalf of The City University of New York, retained the architectural firm of Helpern Architects through a requirements contract funded with DASNY bonds, to amend the 1996 Master Plan. This completed Master Plan Amendment proposes strategies to address the College's anticipated growth and the need to modernize facilities on campus to provide adequate instructional space and student support services.

LaGuardia Community College is located on 11.4 acres in Long Island City, Queens. The area, which has long been home to light industry and warehouses, is currently experiencing rapid residential and commercial development. LaGuardia Community College, established in 1970, occupied its first building in 1971. Since that time, the campus
has acquired two more buildings, a leased facility, a parking garage and one parking lot. These facilities currently provide a total of 690,234 net assignable square feet (NASF).

Utilizing the Fall 2004 enrollment of 9,594 full-time equivalent students (FTES), the College has a space need of 956,812 NASF when benchmarked against similar two-year institutions. The current conditions represent a deficit of 266,578 NASF.

The College predicts that its enrollment could grow to 13,500 FTES in 2014; 1,211,472 NASF would be required to support that enrollment. However, the College’s existing four buildings, including Center 3, once developed, support a projected enrollment of 11,250 FTES. Center 3 has a significant amount of raw space which is either vacant or is leased to small manufacturing companies. Once this space is renovated and the appropriate infrastructure and vertical transportation is added to the building, LaGuardia’s facilities will yield approximately 887,827 NASF. In line with the recent funding history for Community Colleges, this Master Plan Amendment calls for a phased approach to renovating Center 3 to achieve the 887,727 goal.

**NO. 5. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following item be approved:

**A. KINGSBOROUGH COMMUNITY COLLEGE – AMENDED COLLEGE ASSOCIATION AND AUXILIARY ENTERPRISE BOARD BYLAWS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the amended bylaws of Kingsborough Community College Association, Inc. and Kingsborough Community College Auxiliary Enterprises Corporation.

**EXPLANATION:** The Kingsborough Community College college association and auxiliary enterprise board have each reviewed their bylaws and amended them to better reflect the corporations’ current operations and needs. In accordance with Board Bylaw section 16.10, the amended bylaws have been approved by the Kingsborough Community College President and reviewed by the University Office of the General Counsel.

In addition to technical revisions, the changes are as follows:

**Association:** (a) consistent with all other incorporated CUNY college associations, the KCC Association will be governed by a board of directors and will no longer have a membership structure; (b) the Dean of Student Life or the College administrator who is otherwise responsible for student affairs at the College and a College Administrator responsible for fiscal affairs at the College will be ex officio voting members of the KCC Association Board; (c) the term of office for directors is specified (three years for administrators and faculty members and one year for students); and (d) and Athletics Committee and a Non-Athletic Competition Committee, each with administration, faculty and student representation, will be added, and the Food Service Committee will be moved from the KCC Association to the KCC Auxiliary, as the Auxiliary has primary responsibility for food service.

**Auxiliary:** (a) a College Administrator responsible for fiscal affairs at the College will be an ex officio voting member of the KCC Auxiliary Board; (b) the six students on the Board will consist of the Presidents of the five Student Council Presidents, rather than the five Presidents and the Chair of the Student Activities Coordinating Board; (c) the term of office for directors is specified (three years for administrators and faculty members and one year for students); (d) the Treasurer of the KCC Auxiliary will be the director who is also a College administrator in charge of College fiscal affairs, and the Vice Chair and the Secretary shall be elected by the Board rather than designated by the College President; and (e) there will be a Food Service Committee and a Bookstore Committee, each with administration, faculty and student representation.

**Report of Student Affairs and Special Programs Committee Chair John S. Bonnici:**
I would like to report that at the September 4, 2007 Committee on Student Affairs and Special Programs meeting Vice Chancellor Moore gave a comprehensive report on the status of the CUNY Leadership Academy and a recent University Student Senate national leadership conference. It was highly praised by the USS Chairman Robert Ramos and other students that attended. He also reviewed the divisional goals for 2006-2007 and presented goals
and objectives for 2007-2008. Finally, Vice Chancellor Moore presented a single identifying name for Student Affairs, that being, the Division of Student Affairs.

**NO. 6. EXECUTIVE COMMITTEE: Notice of Actions Taken:**

(Approved by Chairman Benno C. Schmidt, Jr., Vice Chairman Philip Alfonso Berry, and Trustees Wellington Z. Chen and Valerie Lancaster Beal at the Executive Committee Meeting on September 4, 2007).

**A. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - "JOBS TO BUILD ON" CONTRACT:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract on behalf of the Office of the University Controller with the Consortium For Worker Education (CWE). CWE shall serve as the administrator and operator of a workforce development initiative entitled, "Jobs To Build On." The primary objective of the program is to provide training and job placement services to unemployed and low skilled workers in industry sectors where there is an expectation of growth in the coming years. It will also involve data collection and primary research services relating to the designated target population. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** As a result of an appropriation by the New York City Council, the University has available $13 million for this training and job placement program. CWE was selected in accordance with University regulations and as a result of a competitive Request for Proposals. The contract term shall be for thirty (30) months. Additional funding and term may be made available through the New York City Council. Because of the need for a prompt start, CWE began engaging subcontractors in June, who in turn have started work and incurred expenses on the initiative. Accordingly, this resolution is being brought to the Executive Committee for action at this time, rather than at the Monday, September 24, 2007 meeting of the Board of Trustees.

Chairman Schmidt asked Senior Vice Chancellor and Secretary Jay Hershenson to place in the record the thank you letter from the Consortium for Worker Education which includes a concise description of the program and its benefits. (See Attachment 2)

**NO. 7. HONORARY DEGREE:** RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDGAR EVER COLLEGE</td>
<td>Patrick Manning  Doctor of Humane Letters</td>
</tr>
</tbody>
</table>

(To be awarded at the December 5, 2007 Convocation Ceremony)

Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:35 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
Tables and Figures Presented at the Meeting of the CUNY Board of Trustees
September 24, 2007

Table 1  Enrollment Growth at CUNY from 1999 to 2007

Table 2  First-time Freshman Enrollment Growth at CUNY, by Race/Ethnicity from 1999 to 2006

Figure 1  Trends in Total Degree-Credit Enrollment

Table 3  Racial/Ethnic Composition of NYC Public High School 12th Graders, SAT Test-takers and CUNY First-time Freshmen

Table 4  Trends in Enrollment in the CUNY Language Immersion Program (CLIP)

Table 5  Trends in College Now Enrollment, by Race/Ethnicity: Credit Course Enrollments

Table 6  Enrollment in the University Skills Immersion Program (USIP), by Race/Ethnicity: Summer 2005

Table 7  Preparation of First-time Freshmen Admitted to Baruch, Brooklyn, City, Hunter and Queens: Fall 1999 and Fall 2007

Fall 2007 New Hires: Full-time Faculty
### Table 1

Enrollment Growth at CUNY from 1999 to 2007*

<table>
<thead>
<tr>
<th></th>
<th>Fall Term</th>
<th>Community Colleges</th>
<th>Senior Colleges</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-time Freshmen</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>10,501</td>
<td>13,541</td>
<td></td>
<td>24,042</td>
</tr>
<tr>
<td>2007</td>
<td>13,453</td>
<td>19,116</td>
<td></td>
<td>32,569</td>
</tr>
<tr>
<td>Percentage Change 1999 to 2007</td>
<td>28.1</td>
<td>41.2</td>
<td></td>
<td>35.5</td>
</tr>
<tr>
<td><strong>Transfers</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>3,671</td>
<td>9,828</td>
<td></td>
<td>13,499</td>
</tr>
<tr>
<td>2007</td>
<td>6,742</td>
<td>13,318</td>
<td></td>
<td>20,060</td>
</tr>
<tr>
<td>Percentage Change 1999 to 2007</td>
<td>83.7</td>
<td>35.5</td>
<td></td>
<td>48.6</td>
</tr>
<tr>
<td><strong>Total Undergraduates</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>62,072</td>
<td>105,982</td>
<td></td>
<td>168,054</td>
</tr>
<tr>
<td>2007</td>
<td>76,168</td>
<td>126,555</td>
<td></td>
<td>202,723</td>
</tr>
<tr>
<td>Percentage Change 1999 to 2007</td>
<td>22.7</td>
<td>19.4</td>
<td></td>
<td>20.6</td>
</tr>
<tr>
<td><strong>Total Headcount Enrollment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>62,072</td>
<td>132,822</td>
<td></td>
<td>194,994</td>
</tr>
<tr>
<td>2007</td>
<td>76,168</td>
<td>155,434</td>
<td></td>
<td>231,602</td>
</tr>
<tr>
<td>Percentage Change 1999 to 2007</td>
<td>22.7</td>
<td>16.9</td>
<td></td>
<td>18.8</td>
</tr>
</tbody>
</table>

*Fall 2007 figures are based on estimates submitted by colleges after the first week of classes.
Table 2
First-time Freshman Enrollment Growth at CUNY from 1999 to 2006, by Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>American Indian/Native Alaskan</th>
<th>Asian/Pacific Islander</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Colleges 1999</td>
<td>10,501</td>
<td>25</td>
<td>1,349</td>
<td>3,232</td>
<td>3,689</td>
</tr>
<tr>
<td>2006</td>
<td>12,745</td>
<td>29</td>
<td>1,661</td>
<td>4,119</td>
<td>4,692</td>
</tr>
<tr>
<td>Percentage Change 1999 to 2006</td>
<td>21.4</td>
<td>16.0</td>
<td>23.1</td>
<td>27.4</td>
<td>27.2</td>
</tr>
<tr>
<td>Senior Colleges 1999</td>
<td>13,541</td>
<td>23</td>
<td>2,015</td>
<td>4,030</td>
<td>3,447</td>
</tr>
<tr>
<td>2006</td>
<td>18,493</td>
<td>27</td>
<td>3,394</td>
<td>4,656</td>
<td>5,068</td>
</tr>
<tr>
<td>Percentage Change 1999 to 2006</td>
<td>36.6</td>
<td>17.4</td>
<td>68.4</td>
<td>15.5</td>
<td>47.0</td>
</tr>
</tbody>
</table>

|                | Total                          |                        |        |         |        |        |
|----------------|-------------------------------|------------------------|--------|---------|--------|
|                | 1999                          | 48                     | 3,364  | 7,262   | 7,136  | 6,232  |
| 2006           | 56                            | 56                     | 5,055  | 8,775   | 9,780  | 7,592  |
| Percentage Change 1999 to 2006 | 29.9                          | 16.7                   | 50.3   | 20.8    | 36.8   | 21.8   |
Figure 1
Trends in Total Degree-Credit Enrollment

*Fall 2007 headcount enrollment is based on estimates submitted by the colleges after the first week of class.
<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>Hispanic</th>
<th>Native American</th>
<th>White</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>12th Graders in NYC Public High Schools (2006-07)</strong></td>
<td>31.5</td>
<td>32.9</td>
<td>18.9</td>
<td>16.7</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>18 to 24 Year-old New York City Residents with a High School Diploma</strong></td>
<td>25.7</td>
<td>28.8</td>
<td>11.7</td>
<td>33.9</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>NYC Public High School Students Scoring 900 or Higher on the SAT Critical Reading + Math (2006 Graduates)</strong></td>
<td>20.7</td>
<td>19.7</td>
<td>32.7</td>
<td>26.9</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>CUNY Community College First-time Freshmen (Fall 2006)</strong></td>
<td>32.3</td>
<td>36.8</td>
<td>13.3</td>
<td>17.6</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>CUNY Senior College First-time Freshmen (Fall 2006)</strong></td>
<td>25.2</td>
<td>27.4</td>
<td>18.5</td>
<td>28.9</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>CUNY Total First-time Freshmen (Fall 2006)</strong></td>
<td>28.1</td>
<td>31.2</td>
<td>18.4</td>
<td>24.3</td>
<td>100.0</td>
</tr>
</tbody>
</table>

_CUNY Office of Institutional Research and Assessment_
<table>
<thead>
<tr>
<th>Year</th>
<th>CLIP Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>2,430</td>
</tr>
<tr>
<td>2000</td>
<td>2,742</td>
</tr>
<tr>
<td>2001</td>
<td>2,836</td>
</tr>
<tr>
<td>2002</td>
<td>2,928</td>
</tr>
<tr>
<td>2003</td>
<td>2,844</td>
</tr>
<tr>
<td>2004</td>
<td>2,924</td>
</tr>
<tr>
<td>2005</td>
<td>3,002</td>
</tr>
<tr>
<td>2006</td>
<td>3,063</td>
</tr>
<tr>
<td>2007</td>
<td>3,251</td>
</tr>
</tbody>
</table>

Source: CLIP enrollment database, Office of Academic Affairs.
Table 5  
Trends in College Now Enrollment, by Race/Ethnicity
Credit Course Enrollments

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>American Indian/Native Alaskan</th>
<th>Asian/Pacific Islander</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>0</td>
<td>2,461</td>
<td>2,995</td>
<td>2,319</td>
<td>2,712</td>
<td>806</td>
<td>2,429</td>
<td>13,722</td>
</tr>
<tr>
<td>2002-03</td>
<td>0</td>
<td>3,542</td>
<td>3,642</td>
<td>3,102</td>
<td>3,350</td>
<td>1,024</td>
<td>2,599</td>
<td>17,259</td>
</tr>
<tr>
<td>2003-04</td>
<td>0</td>
<td>4,074</td>
<td>4,192</td>
<td>3,410</td>
<td>4,214</td>
<td>1,112</td>
<td>2,424</td>
<td>19,426</td>
</tr>
<tr>
<td>2004-05</td>
<td>12</td>
<td>3,972</td>
<td>4,272</td>
<td>3,412</td>
<td>4,083</td>
<td>1,565</td>
<td>2,878</td>
<td>20,182</td>
</tr>
<tr>
<td>2005-06</td>
<td>19</td>
<td>4,382</td>
<td>4,669</td>
<td>3,999</td>
<td>4,304</td>
<td>1,755</td>
<td>1,496</td>
<td>20,595</td>
</tr>
<tr>
<td>2006-07</td>
<td>6</td>
<td>4,609</td>
<td>4,760</td>
<td>3,793</td>
<td>3,793</td>
<td>1,905</td>
<td>1,640</td>
<td>20,500</td>
</tr>
</tbody>
</table>

*Data on College Now enrollment by race/ethnicity are not available prior to 2001-02.
Table 6
Enrollment in the University Skills Immersion Program (USIP), by Race/Ethnicity: Summer 2005

<table>
<thead>
<tr>
<th></th>
<th>American Indian Native Alaskan</th>
<th>Asian/Pacific Islander</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>14,606</td>
<td>29</td>
<td>1,870</td>
<td>5,404</td>
<td>4,382</td>
</tr>
<tr>
<td>%</td>
<td>100.0</td>
<td>0.2</td>
<td>12.8</td>
<td>37.0</td>
<td>30.0</td>
</tr>
</tbody>
</table>

Note: While CUNY first-time freshman enrollment has grown more than 35% since 1999, USIP enrollment is at about the same level it was in 1999 because first-time freshmen are entering better prepared and are less likely to need basic skills work prior to entry.
Table 7
Preparation of First-time Freshmen Admitted to
Baruch, Brooklyn, City, Hunter and Queens: Fall 1999 and Fall 2007

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>College Admissions Average Mean</th>
<th>SAT Total Mean</th>
<th>SAT Math Score Mean</th>
<th>SAT Verbal Score Mean</th>
<th>Total High School Units Mean</th>
<th>High School Math Units Mean</th>
<th>High School English Units Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>85.2</td>
<td>1051</td>
<td>537</td>
<td>514</td>
<td>20.6</td>
<td>3.8</td>
<td>4.0</td>
</tr>
<tr>
<td>2007</td>
<td>86.9</td>
<td>1117</td>
<td>573</td>
<td>544</td>
<td>21.0</td>
<td>4.0</td>
<td>4.1</td>
</tr>
<tr>
<td>College</td>
<td>Substitutes</td>
<td>Regular</td>
<td>Total</td>
<td>New Positions</td>
<td>Replacements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td>---------</td>
<td>-------</td>
<td>---------------</td>
<td>--------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baruch</td>
<td>9</td>
<td>50</td>
<td>59</td>
<td>34</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brooklyn</td>
<td>20</td>
<td>41</td>
<td>61</td>
<td>17</td>
<td>44</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City</td>
<td>12</td>
<td>54</td>
<td>66</td>
<td>0</td>
<td>66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td>31</td>
<td>24</td>
<td>55</td>
<td>17</td>
<td>38</td>
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<td></td>
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<tr>
<td>Graduate</td>
<td>1</td>
<td>6</td>
<td>7</td>
<td>16</td>
<td>-9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hunter</td>
<td>12</td>
<td>46</td>
<td>58</td>
<td>13</td>
<td>45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Jay</td>
<td>18</td>
<td>49</td>
<td>67</td>
<td>34</td>
<td>33</td>
<td></td>
<td></td>
</tr>
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<td>2</td>
<td>2</td>
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<td>0</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Lehman</td>
<td>16</td>
<td>38</td>
<td>54</td>
<td>17</td>
<td>37</td>
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September 21, 2007

Chairman Benno C. Schmidt, Jr.
City University of New York
535 East 80th Street
New York, NY 10075

Dear Chairman Schmidt:

We appreciate the Board’s approval of the CWE contract entitled Jobs to Build On. This approval represents a new chapter in a fruitful relationship between the City University and the Central Labor Council’s workforce arm, the Consortium for Worker Education.

This grant is a $13 million City Council sponsored effort to help alleviate the continuing crisis of long time unemployed residents in numerous communities of our city. The grant will look to the Central Labor Council’s unions to find jobs in various sectors such as construction, transportation health and retail. Thereafter, the program will place job seekers in employment with sustainable wages and sustainable career opportunities. In addition, as outlined in the RFP, we will attempt to structure training, employment and business support systems through partnerships with community based organizations. More than fifty of these Worker Service Centers have been identified with each agreeing to provide recruitment advisement, training and placement. They exist in over forty working class neighborhoods and include two CUNY units serving as Worker Service Centers.

The new localized system, we hope, will increase access, flexibility and dependability in areas most in need of workforce preparation. We think that within the life of this contract, the City Council will have produced a definable and permanent structure for workforce development in a partnership of organized labor, CUNY, NYCHA and this city’s more representative community based organizations.

Again, thank you to Chancellor Matthew Goldstein and the Board for this continued confidence in our efforts.

Yours truly,

Joseph McDermott
President
CWE
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 26, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Philip Alfonso Berry, Vice Chairman

Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Marc V. Shaw
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President William P. Kelly
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President Tomas Morales
President James L. Muyskens
President Antonio Perez
President Regina Peruggi

President Jennifer Raab
President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Michelle Anderson
Dean Ann Kirchner
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Garrie Moore
Vice Chancellor Ernesto Malave
Interim Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Sam A. Sutton was excused.
Chairman Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. We will then reconvene in a brief Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Session of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairman Schmidt stated that on behalf of the Board of Trustees I would like to congratulate Trustees Hugo Morales and Marc Shaw who were both reappointed on October 22nd to seven-year terms on our Board. Thank you both for your exemplary service. Congratulations also to Trustee Robert Ramos on his recent reelection as Chairperson of the University Student Senate. Welcome back, Robert, and thank you for your exemplary service.

I would like to remind the Trustees that the Chancellor and I have scheduled a dinner with newly elected CUNY student leaders on Monday, December 3, 2007, from 6:00 - 8:00 P.M. in this room. I hope as many Trustees as possible can attend and we look forward to meeting with the student leaders.

Chairman Schmidt stated that I take great pleasure in congratulating CUNY Law School Dean Michelle Anderson, who with her spouse Gavin McCormick, welcomed Eavan Kore Anderson to the world on September 29th. Congratulations Dean Anderson.

Speaking of good news, the preliminary result of this year's bar pass rate for first-time test takers are in and CUNY Law School's rate is 82.75% - for the first time higher than the state average passing rate of 79%. Congratulations to the administration, the students and the faculty of the Law School. The Board will recall that we approved a series of reforms recommended by former Dean Glen and the Chancellor four years ago. Plainly the hard work that followed these reforms led by Dean Anderson is paying off and I know that Chancellor Goldstein may want to speak a bit more about this in his report.

Chairman Schmidt noted that Trustee Kathleen Pesile was reappointed as an associate committee member on the National Association of Community College Trustees (ACCT) Committee on Governance and Bylaws. Trustee Pesile previously served for three consecutive years on ACCT’s Committee on Finance and Budget. Thank you, Trustee Pesile, for this continued service.

I would also like to thank Trustees Rita DiMartino and Frieda Foster-Tolbert for representing the Board as speakers at the third annual CUNY/New York Times Knowledge Network Women's Leadership Conference held on November 16th, presided over by President Gail Mellow, and with the active participation of the women presidents
and university professional school deans of CUNY. The conference was very well attended and a great success. Speaker Christine Quinn and several ranking State and City legislators and corporate and media leaders helped lead the panels. Thank you all for such a successful conference.

Chairman Schmidt stated that I have the sad duty to inform you of the recent passing of three distinguished members of the CUNY family. Dr. Frederick H. Burkhardt, who served with great distinction as a member of the Board of Higher Education from 1966 to 1973, and as its chairman from 1969 to 1971, died on September 23rd. Dr. Leo Corbie, whose 25 years of extraordinary service to CUNY inspired so many members of our community, passed away on October 2nd. Finally, Dr. Arthur Kornberg, Nobel prize winning biochemist and City College alumnus of the Class of 1937 died on October 26th. We mourn these losses.

B. COLLEGE AND FACULTY HONORS: Chairman Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Brooklyn College Professors Emeriti Vivian Acosta and Linda Jean Carpenter were among the 100 Most Influential Sports Educators in America listing released by the Institute for International Sports. Congratulations!

2. Dr. Roscoe C. Brown, Jr., Director of the Center for Urban Education Policy and Graduate School and University Center Professor was nominated by Chancellor Goldstein and received a 2007 Liberty Medal from the New York Post. Congratulations!

3. Baruch College Wollman Distinguished Professor of Accountancy Douglas Carmichael was named one of Accountancy Today's Top 100 Most Influential People; Director of Baruch's Computer Center for Visually Impaired People Karen Gourgey was named a co-winner of the first Touch of Genius Prize awarded by the National Braille Press in partnership with the Gibney Family Foundation. Congratulations!

4. Ten CUNY faculty members have received 2007-2008 Fulbright grants. They are: Baruch College Professor of Art History Gail Levin; Brooklyn College Professor of American History Robert D. Johnson; Hunter College Economics Professors Steven Gorelick and Jonathan Conning, Hunter Film Studies Professor Christopher R. Stone and Hunter Adjunct Lecturer Anita Cheng; John Jay College American History Professor Michael J. Pfeifer; Queens College Law Professor Sidney L. Harring and Queens Anthropology Professor Larissa Swedell; College of Staten Island Political Science Professor Jane E. Marcus-Delgado; and, Bronx Community College Applied Linguistics Professor Stephen Moskowitz.

C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Queensborough Community College students Frandaluz Cuevas, Marie-Pierre Payen and Guy Supis have won awards for their research presentations at the Annual Biomedical Research Conference for Minority Students. Their participation was funded by the Queensborough Community College-National Institutes of Health Bridges to Future Programs. Congratulations!

2. Baruch College junior Christian de Rojas was awarded second place in the Alliance for Minority Participation's 2007 Student Research Conference; KPMG LLP selected Baruch students Ruth Fortune and Shruti Karnawat for its National Future Diversity Leaders Program. Congratulations to Baruch!

3. Hunter College has been awarded fifth seed within the 61-team field—the highest in the National Collegiate Athletic Association Program's history—for the 2007 NCAA Division III Women's Volleyball Championship. Congratulations!

4. Nine out of nine recipients of this year's Education Fund of the Women's Forum, Inc. Awards are women from six CUNY colleges. They are: Linda Dwyer and Sonia Valentin of Brooklyn College, Patricia Jatkowski of City College, Hong Xin and Lei Yu of Hunter College, Suzi Meyers and Elizabeth Soto of John Jay College, Evita Belmonte of New York City College of Technology, and Donna Ash of York College. The award recognizes extraordinary effort in overcoming adversity in restructuring lives for success. Congratulations!
5. Four Queens College students were among the cohort of 80 selected as 2007-2008 Spectrum Scholars by the American Library Association's Office of Diversity. They are Yago Said Cura, Sarah Geisler, Edwin Maxwell and Amina Sanikangiwa. Congratulations!

6. Sophie Davis student Annery Garcia, together with the Office of Mayor Director of Adult Education Anthony Tassi, presented an item at a Department of Health and Human Services sponsored conference, on the innovative collaboration with the Mayor's Office of Health Literacy Fellowship for Medical Students. An outstanding Fellow, Ms. Garcia was one of two participating students. Congratulations!

7. Four senior Hostos Community College Radiology students won third place for their presentation at the Annual New York State Society of Radiologic Sciences Conference Student Bowl. They are: Dania Alonzo, Luis Garcia, Diana Montoya and Hector Reyes. Their preparation and confidence was evidenced when two of the students twice corrected the judges on questions. Congratulations!

D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the September 24, 2007 Board meeting.

**BARUCH COLLEGE**

1. $278,100.85 **THE STARR FOUNDATION** for "Global Career Center Endowed Fund."
2. $199,522 **UNITED STATES DEPARTMENT OF EDUCATION** to Luxton-Gourgey, K., for "Creating an Efficient Working Infrastructure."
3. $190,000 **VHAYU TECHNOLOGIES** for "Subotnick Financial Center-Velocity System."
4. $159,944 **NIH-NATIONAL INSTITUTE OF DIABETES, DIGESTIVE & KIDNEY DISEASES** to Pinto, A. M., for "The Opportunity to Develop the Expertise Needed to Become an Independent Scientist Studying Cost-Effective Behavioral Treatments for Obesity."
5. $150,000 **MERRILL LYNCH & CO, INC.** for "Merrill Lynch Entrepreneurship Competition."

**BROOKLYN COLLEGE**

1. $711,212 **NEW YORK STATE EDUCATION DEPARTMENT** for "Network to College 21st Century."
2. $326,412 **NATIONAL INSTITUTES OF HEALTH** for "Catalysis of Isoniazid Action by M Tuberculosis KatG."
3. $309,644 **NEW YORK STATE EDUCATION DEPARTMENT** for "Brooklyn College at Bushwick High School: Entering the 21st Century Together."
4. $141,750 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** for "GEAR-UP."

**CITY COLLEGE**

1. $2,865,892 **NATIONAL INSTITUTES OF HEALTH** to Williams, G. and Guyden, J., for "Cellular/ Molecular Basis of Development: Research Center."
2. $987,000 **NATIONAL SCIENCE FOUNDATION** to Parker, N., for "New York City Louis Stokes Alliance Phase IV."
3. $886,791 **NATIONAL SCIENCE FOUNDATION** to Benenson, G. and Neujahr, J., for "Physical Science Comes Alive: Exploring Things that Go."
4. $593,241 **NATIONAL INSTITUTES OF HEALTH** to Steinberg, M. and Weiner, M., for "Research Support for Biomedical Careers at CCNY."
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<tr>
<th>No.</th>
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| 5.  | $500,642 | UNITED STATES DEPARTMENT OF EDUCATION | Thangaraj, E., for "City College Student Support Services Program."
| 6.  | $485,683 | NATIONAL INSTITUTES OF HEALTH | Weinbaum, S., for "A National Urban Model for Minority Undergraduate Biomedical Education."
| 8.  | $435,978 | NEW YORK CITY HUMAN RESOURCES ADMINISTRATION | Martinez, O., for "Poised for Success."
| 9.  | $360,972 | NEW YORK STATE EDUCATION DEPARTMENT | Slater, M. and Iler, E., for "STEP: Gateway Institute for Pre-College Education."
| 10. | $340,730 | HOWARD HUGHES MEDICAL INSTITUTE | Gosser, D., for "Undergrad Science Education Program."
| 13. | $316,250 | ARMY | Subramaniam, K. and Andreopoulos, Y., for "Damage Detection and Visualization System for Ultra-High Speed Transient Phenomena."
| 14. | $311,462 | UNITED STATES DEPARTMENT OF EDUCATION | Witherspoon, K., for "Upward Bound."
| 15. | $310,830 | NEW YORK CITY HOUSING AUTHORITY | Martinez, O. and Adames-Boom, L., for "Neighborhood Network Computer Center."
| 16. | $277,888 | NEW YORK STATE EDUCATION DEPARTMENT | Raia, F. and Steinberg, R., for "TOC Science Collaborative."
| 17. | $250,000 | VARIOUS | Roman, S., for "CUNY Medical School Administrative Support."
| 18. | $243,695 | NEW YORK CITY DEPARTMENT OF SANITATION | Diyamandoglu, V., for "NY Wastmatch Program."
| 19. | $237,988 | NATIONAL INSTITUTES OF HEALTH | Tarbell, J. and Hubbard, K., for "CCNY/MSKCC Biomedical Cancer Research Partnership."
| 20. | $192,500 | NATIONAL INSTITUTES OF HEALTH | Hubbard, K., for "CCNY/MSK Cancer Center Partnership."
| 21. | $191,664 | NEW YORK CITY DEPARTMENT OF SANITATION | Diyamandoglu, V., for "Materials Exchange, Reuse Sustainability in NYC."
| 22. | $190,000 | CHEVRON ENERGY | Morris, J., for "Microstructure and Rheology of Oilfield Emulsions: Flow Assurance Tools."
| 23. | $188,149 | NATIONAL SCIENCE FOUNDATION | Koplik, J., for "Collab. Rsh.: Separation of Nanoparticles Using Patterned Surfaces: Multiscale Transport and Experiment."
| 24. | $187,746 | NEW YORK STATE EDUCATION DEPARTMENT | Witherspoon, K., for "Liberty Partnership."
| 25. | $186,703 | ETRI | Lee, M., for "System Architecture and Address Scheme for Mobile USN."
| 26. | $183,144 | NATIONAL SCIENCE FOUNDATION | Stylianou, D., for "CAREER: Fostering Mathematical Practices in Urban Classrooms Focus on Representation and Justification."
| 27. | $180,000 | NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION | Khanbilvardi, R., for "CREST Algorithm Developments for GOES-R: Sea Ice Mapping and Vegetation Health Index."
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<td>Andreson, R., for &quot;Integrating Systematics and GIS Modeling: Biogeography of Spiny Pocket Mice (Heteromyidae) in South America.&quot;</td>
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<td>Tu, J. and Tamargo, M., for &quot;ARI-SA: Infrared Studies of CdMgTe as the Material of Choice for Room Temperature Gamma-Ray Detectors.&quot;</td>
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<td>Koplik, J., for &quot;Complex Fluids in Self-Affine Fractures.&quot;</td>
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<td>NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION</td>
<td>Mahani, S., for &quot;Transitioning GOES-Based Nowcasting Capability into to GOES-R Era.&quot;</td>
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GRADUATE SCHOOL AND UNIVERSITY CENTER

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<td>Gabor, H., for &quot;Image Processing in Biological 3D Electron Microscopy.&quot;</td>
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<td>ADMINISTRATION FOR CHILDREN AND FAMILIES Mallon, G.</td>
<td>for &quot;National Resource Center for Family-Centered Practice and Permanency Planning.&quot;</td>
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<td>NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION Ahearn, S.</td>
<td>for &quot;Quality Assurance Service for Conversion of Sewer Facilities Maps and Related Documents into Digital Form.&quot;</td>
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<td>NATIONAL INSTITUTES OF HEALTH Chin, J.</td>
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<td>NEW YORK STATE OFFICE OF ALCOHOLISM AND SUBSTANCE ABUSE SERVICES O'Neill, J.</td>
<td>for &quot;Chemical Dependency Work Study Program.&quot;</td>
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<td>CENTER FOR NATIONAL AND COMMUNITY SERVICE Steiner, D.</td>
<td>for &quot;The Urban Teacher Partnership.&quot;</td>
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<td>NATIONAL INSTITUTES OF HEALTH Melendez-Vasquez, C.</td>
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<td>10</td>
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<td>NATIONAL INSTITUTES OF HEALTH Zeigler, H. P.</td>
<td>for &quot;V Ganglion Activity in Awake, Whisking Rodents.&quot;</td>
</tr>
<tr>
<td>11</td>
<td>$236,096</td>
<td>CENTERS FOR DISEASE CONTROL Parsons, J.</td>
<td>for &quot;Development and Evaluation of a Group HIV Intervention for Gender Stigmatized Persons.&quot;</td>
</tr>
<tr>
<td>12</td>
<td>$150,000</td>
<td>COLUMBIA UNIVERSITY Filbin, M.</td>
<td>for &quot;Screening for Small Molecules with CNS.&quot;</td>
</tr>
<tr>
<td>13</td>
<td>$131,781</td>
<td>AIR FORCE RESEARCH LABORATORY Gumbs, G.</td>
<td>for &quot;Theoretical Studies of Light Scattering from Solids, Films and Surfaces.&quot;</td>
</tr>
<tr>
<td>14</td>
<td>$113,995</td>
<td>NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY Greenbaum, S.</td>
<td>for &quot;Materials Studies at a World-Class Suite of Synchrotron Experimental Stations.&quot;</td>
</tr>
<tr>
<td>15</td>
<td>$103,267</td>
<td>WAYNE STATE UNIVERSITY Parsons, J.</td>
<td>for &quot;Motivational Enhancement Therapy for Health Risk Behaviors in HIV+ Thai.&quot;</td>
</tr>
<tr>
<td>16</td>
<td>$100,000</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION Silberman, R. and Zaken, G.</td>
<td>for &quot;Rehabilitation Teacher/Orientation and Mobility Personnel Preparation.&quot;</td>
</tr>
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**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Organization</th>
<th>Grant Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$1,339,000</td>
<td>NEW YORK CITY DEPARTMENT OF JUVENILE JUSTICE Jacobs, N.</td>
<td>for &quot;Pilot Program.&quot;</td>
</tr>
<tr>
<td>3</td>
<td>$414,666</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION Texeira, K.</td>
<td>for &quot;Upward Bound Program.&quot;</td>
</tr>
</tbody>
</table>
4. $380,111 **UNITED STATES DEPARTMENT OF EDUCATION** to Couture, J., for "Talent Search Program."

5. $243,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Kinshasa, K., for "Ronald E. McNair Post-Baccalaureate Achievement Education Program."

**KINGSBOROUGH COMMUNITY COLLEGE**

1. $934,632 **CENTERS FOR DISEASE CONTROL** to Nanin, J., for "Minority HIV/AIDS Research."

**LAGUARDIA COMMUNITY COLLEGE**

1. $1,249,961 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Gazzola, J., for "Workforce 1 Career Center Program."

2. $574,930 **UNITED STATES DEPARTMENT OF EDUCATION (TITLE V)** to Arcario, P., for "Project Rise: Re-Invigorating Second-Year Education (yr. 1 or 5)."

3. $504,353 **NEW YORK STATE EDUCATION DEPARTMENT** to Dick, M., for "WIA/Family Literacy Program."

4. $432,399 **NEW YORK STATE EDUCATION DEPARTMENT** to Farrell, S., for "Veterans Upward Bound (Yr. 1 of 5)."

5. $339,685 **NEW YORK STATE EDUCATION DEPARTMENT** to Dick, M., for "WIA/English Language Civics Program."

6. $278,961 **NEW YORK STATE EDUCATION DEPARTMENT** to Galvin, S., for "Liberty Partnership Program."

7. $263,644 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S., for "WIA/Family Literacy Program."

8. $249,982 **UNITED STATES DEPARTMENT OF EDUCATION** to Farrell, S., for "Veterans Upward Bound (Yr. 1 of 5)."

9. $200,000 **UNITED STATES DEPARTMENT OF EDUCATION (FIPSE) (Yr. 1 or 3)** to Eynon, B., for "Making Connections: ePortfolios for Learning and Transfer."

10. $190,406 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Dick, M., for "Pre-GED/GED Bridge to Allied Health."

11. $163,494 **UNITED STATES DEPARTMENT OF EDUCATION (FIPSE) (Yr. 1 or 3)** to Arcario, P., for "Quantum Leap Program."

12. $141,061 **NEW YORK STATE DEPARTMENT OF LABOR** to Gzifa, A., for "Jobs for Youth."

13. $140,975 **NEW YORK STATE EDUCATION DEPARTMENT** to Durand, S., for "C-Step Program."

14. $105,550 **NEW YORK CITY DEPARTMENT OF HOUSING PRESERVATION AND DEVELOPMENT** to Gazzola, J., for "Family Self-Sufficiency."

**LEHMAN COLLEGE**

1. $1,621,916 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for "South Bronx – Gaining Early Awareness and Readiness for Undergraduate Programs."

2. $575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Kreuzer, P., for "Title V – Developing Hispanic Serving Institutions."

3. $312,161 **NEW YORK STATE EDUCATION DEPARTMENT** to Wolfe, M., for "Workforce Investment Act."
### Board of Trustees Minutes of Proceedings, November 26, 2007

1. **$333,320** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for "Flatbush Beacon at MS 2."
2. **$333,320** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for "Progressive Youth Empowerment Beacon/PS 181."
3. **$333,320** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for "Crown Heights Beacon at PS 138."
4. **$333,320** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for "Beacon Center at IS 323."
5. **$325,573** UNITED STATES DEPARTMENT OF EDUCATION to Lake, A. and Nyameh, A., for "Talent Search Program."
6. **$268,801** NEW YORK STATE EDUCATION DEPARTMENT to Lake, A. and Jordan, F., for "Science and Technology Entry Program."
7. **$268,044** NEW YORK STATE EDUCATION DEPARTMENT to Lake, A. and Superville, L., for "Liberty Partnership Program (School-Based)."
8. **$231,000** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A. and Reid, J., for "Out-of-School Youth Program."
9. **$230,919** NEW YORK STATE EDUCATION DEPARTMENT to Lake, A. and Brown, T., for "Liberty Partnership Program (Brooklyn Music and Arts Program)."
10. **$193,143** NEW YORK STATE EDUCATION DEPARTMENT to Catapane, E., for "Collegiate Science and Technology Entry Program."
11. **$176,565** NEW YORK STATE EDUCATION DEPARTMENT to Lake, A., for "Science and Technology Entry Program at Jackie Robinson Center."
12. **$175,357** UNITED STATES DEPARTMENT OF EDUCATION to Schrader, C., for "Title III Program."
13. **$146,000** NEW YORK CITY DEPARTMENT OF EDUCATION to Lake, A., for "Title IV Program."
14. **$136,061** NATIONAL INSTITUTES OF HEALTH to Catapane, E., for "Medgar Evers/Kings Borough Bridge Program."

### NEW YORK CITY COLLEGE OF TECHNOLOGY

1. **$249,900** UNITED STATES DEPARTMENT OF EDUCATION to Hudesman, J., for "Cognition and Student Learning Research Year 3."
2. $188,535  NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Soiffer, S. M., for "Trans Fat Help Center."

3. $176,000  UNITED STATES DEPARTMENT OF EDUCATION to Falk, W., for "Childcare Access Means Parents in School."

4. $169,044  NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Armoza, M., for "COPE."

5. $160,173  NEW YORK CITY OFFICE OF THE MAYOR to Manes, J., for "Adult Literacy Program."

6. $100,000  NEW YORK STATE DEPARTMENT OF TRANSPORTATION to Hoffman, C., for "On the Job Training."

QUEENS COLLEGE

1. $256,958  NATIONAL SCIENCE FOUNDATION to Pekar, S., School of Earth and Environmental Sciences Department, for "Collaborative Research: IPY: Using New Tools to Explore Undiscovered Country: Understanding the Tectonic and Stratigraphic History of Offshore New Harbor, Ross Sea, Antarctica."

2. $252,185  NATIONAL SCIENCE FOUNDATION to Boissinot, S., Biology Department, for "URM: Mentoring Urban Undergraduate Students in an Integrated Ecological Research Experience."

QUEENSBOROUGH COMMUNITY COLLEGE

1. $1,656,529  NATIONAL SCIENCE FOUNDATION to Svoronos, P. and Gorelick, M., for "The Queens Borough Bridge STEP."

2. $600,000  NATIONAL SCIENCE FOUNDATION to Lieberman, D., for "Queensborough Technology Scholarship Program."

3. $203,793  NATIONAL INSTITUTES OF HEALTH to Schneider, P., for "NIH Bridges."

COLLEGE OF STATEN ISLAND

1. $1,000,000  UNITED STATES DEPARTMENT OF EDUCATION to Sanders, J. and Lyublinskaya, I., for "Comprehensive Program to Improve Teacher Quality through Discovery Teaching Approaches."

2. $467,268  NEW YORK STATE OFFICE OF SCIENCE, TECHNOLOGY AND ACADEMIC RESEARCH to Yang, N., for "Center for Engineered Polymeric Materials (CART)."

3. $377,305  NATIONAL SCIENCE FOUNDATION to Kruk, M., Raja, K., Yang, N., Jin, S., and Zhou, S., for "Acquisition of an X-Ray Scattering System for Polymer and Nanomaterials Research and Education."

4. $257,823  NEW YORK STATE DEPARTMENT OF EDUCATION to Sanders, J. and Lyublinskaya, I., for "Science & Technology Entry Program (STEP)."

5. $254,058  NEW YORK STATE DEPARTMENT OF EDUCATION to Daniels, M., for "Liberty Partnerships Program."

6. $209,338  NEW YORK STATE DEPARTMENT OF EDUCATION to Sanders, J. and Lyublinskaya, I., for "Collegiate Science & Technology Entrance Program (C-STEP)."

7. $206,852  NATIONAL INSTITUTES OF HEALTH to Banerjee, P., for "The 5-HT1A Receptor and Brain Development."

8. $184,280  NEW YORK STATE DEPARTMENT OF EDUCATION to Sanders, J. and Lyublinskaya, I., for "Teacher Leader Quality Partnerships (TLQP)."
9. $146,556 NATIONAL SCIENCE FOUNDATION to Simmons, G., for "STEM Talent Expansion via Applied Mathematics (STEAM)."

YORK COLLEGE

1. $400,000 UNITED STATES DEPARTMENT OF EDUCATION to Griffith, I., for "Title III Higher Education: Institutional Aid."

2. $367,776 UNITED STATES DEPARTMENT OF EDUCATION to Bernardin, J., for "TRIO Talent Search Program."

3. $358,558 UNITED STATES DEPARTMENT OF EDUCATION to Gao, P., for "Student Support Services."

4. $267,986 UNITED STATES DEPARTMENT OF EDUCATION to Gao, P., for "York Enrichment Services."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me echo the words of congratulations to Trustees Shaw, Morales and Ramos on your second iteration of ascendancy on to this august body. We continue to look forward to working with all three of you.

I have very good news on enrollment numbers that I would like to share with the Board. Headcount enrollment has for the first-time in probably a decade reached over 232,000 students. This is about a 2.7% increase over last year. Most notably FTE students increased by 3.6%. Mr. Chairman, I think this is a very important number because when you look under the hood of what that number represents it is dominated by students retained at the University as opposed to new students coming to the University. This has been a strategy that we have been working on for some time and it portends well for the future retention and graduation rates continuing their upward trend.

While these numbers increase, I am also pleased to tell you that the ethnic and racial diversity of the institution continues to be rich and very much follows the ethnic and racial patterns in the city. From 1999 through 2007, we have seen a 16% increase in Native Indian and Alaskan students at the University. It is a very small base but an increase nonetheless: Asian students increasing by about 64%, Black students increasing by about 25%, Hispanics increasing by 50% and white students increasing by 26%.

Across the Board we are seeing rich increases across all of these racial and ethnic groups, which is something that the University has always focused on and I am glad to report that those numbers are certainly holding up. I have talked not only to the presidents directly but to this Board that as we look over the next few months we see two things that are converging very rapidly, one being the change in the political tensions that exist in Albany and hopefully over time that is going to sort itself out. At the same time, I have reported on the fixed income and credit derivative markets having a very serious and chilling effect on not only the financial markets but infiltrating into the overall economy.

Certainly these two factors converging are going to have a material effect on the state budget on a forward going basis. Nonetheless I continue to be optimistic in part because the Commission on Higher Education has essentially finished the dominant amount of its business. The report is going to be released right after December 1st.

We took a very active role on this commission and I would like to thank Trustee Marc Shaw who played a very pivotal role, President Eduardo Marti who chaired an important committee, President Marcia Keizs, who was very active as well, Distinguished Professor Robert Paaswell, Lauren Talerman of the Macaulay Honors College at Queens College, and the wonderful staff work by Vice Chancellor Ernesto Malave, Dean David Crook and Deputy General Counsel Jane Sovern. So you can see that CUNY had a very deep and impressive position on the commission. The commission’s recommendations are going to be very forward thinking and hopefully over time will result in significant investment in the two great public systems that we have in New York State.
SUNY and CUNY, for the very first time, are walking in unison. I reviewed the SUNY budget request this afternoon and they are incorporating the COMPACT into their budget message, as we have incorporated it in the past three years. We are now referring to it as a New York State Compact, distributing the revenue expectations among various stakeholders, and they are following very much along with us and in partnership as we move forward. For the first time the wind is at our backs and the velocity of our movement is consistent with one another and I think that can only portend well when the legislature sees these two systems thinking in very similar ways.

Both the Chairman and I were delighted when Carl Hayden was named as the Chairman of the SUNY Board of Trustees. We both worked very closely with Carl Hayden in 1999 when we worked to get the Regents to embrace the reforms that I think very much derive from the famous Schmidt Report, and is responsible, I would say, Mr. Chairman, for many of the successes that this University has enjoyed today. We look forward to a very warm and mutually supportive working relationship with SUNY and have helped the Chairman think through some of the issues that SUNY has.

I am pleased to say that we had a very successful participation with the Somos El Futuro Conference that took place a few weeks ago in San Juan. I had the opportunity to spend a considerable amount of time alone with the Governor, and a considerable amount of time alone with Speaker Silver talking about the University. I was very pleased with our college presidents around the table who participated at that conference and I look forward to the very good work that was started by President Ricardo R. Fernandez in developing relationships with universities in Puerto Rico.

This year we hired the largest number of Hispanic faculty in this University in many years and it was a result of a concerted effort to really develop those relationships and we are starting to see the results of that now. The Governor will present his budget message in mid-January and obviously we have been working very closely with not only the Division of Budget but members of the Executive, inner core of advisers to the Governor, to try to shape some of the ideas and recommendations that are going to come out in that budget message. The results of the Commission's report, will be fundamental to this thinking, which I will report on when it is made a public document.

On the City budget side, like all other agencies in the City of New York—although we are not a city agency, we participated in the program to eliminate the gap, called the PEG reductions. This represented about a 2.5% cut for this fiscal year and a 5% cut for next year in our community colleges. This amounts to $5.3 million, but when you annualize it it is probably double that amount of money and about $8 million for FY09. I wrote to Mark Page, the Budget Director, about the impact on these cuts and we are waiting to see the results of the final recommendations when they become public.

We had a wonderful day about a month ago, we euphemistically call this "CUNY On the Hill," we had a large number of presidents and Trustees who worked with us throughout the day with the congressional delegation talking about some of the needs that the University has had over the years. I want to thank Trustee Hugo Morales for his participation and Trustee Sam Sutton among others who participated. It was a very important day for us and we will wait and see how the University comes out in the latest budget recommendations.

I just want to follow very quickly what the Chairman said about the Law School pass rates. I want to remind all of you that it was just a few years ago when the pass rates at the CUNY Law School were in the 60's and low 70's. There was even a time when it was lower than that. This Board remembers the work of the Chairman and myself; when I first started discussions with Dean Michelle Anderson about coming to lead the Law School I emphasized how critically important it was for true reform to be made in the process of admission standards, retention standards, and the reformation of the curriculum. This is always a very difficult thing to do.

Mr. Chairman and the Board, I just really want to commend the courage, the focus and the determination of our new Dean in making this thing happen. This is, to quote a tired phrase, a paradigm shift in the history of the CUNY Law School. I want to make one more prophetic statement that there is further very good news that is going to come out about the CUNY Law School in about a month's time. I look forward to Dean Michelle Anderson reporting on that when we reconvene in January.

Today we are coming to the end of CUNY Month. CUNY Month is a brainchild of Senior Vice Chancellor and Secretary Jay Hershenson. You can not see a bus without these wonderful posters. We have had something like, I
am told, 425 events in the University. The "Let Freedom Ring" calendar is in front of all of you. I implore you to look at this carefully. It is an extraordinary work that was led by Senior Vice Chancellor and Secretary Jay Hershenson and the Wagner Archives at LaGuardia Community College with the support of JPMorgan Chase and TIAA-CREF. It is not just a calendar but will drive curricula and teaching material that we hope will have profound impact on users.

I am delighted to announce that Roger Hertog, an alumnus of the University, was just awarded by President Bush the National Humanities Medal of the National Endowment for the Humanities. He brings great distinction to the University, joining people like James Buchanan, the Nobel Laureate in Economics, Bernard Lewis, a fine observer of the Muslim world, Shelby Steele, John Updike, Brian Lamb, the list goes on, and it is wonderful to have Roger who has been such an enormous supporter of the Macaulay Honors College and other work at Baruch College to be honored in this most important way.

I am delighted to tell you that CUNY stepped up to the plate recently with Hostos Community College and CUNY In the Heights. We raised a fair amount of money for relief efforts in the Dominican Republic and Haiti as a result of the Tropical Storm Noel that took place a few weeks ago and I want to thank Trustee Hugo Morales for his very good work in that important way.

Executive Vice Chancellor and University Provost Selma Botman was honored by the Asian American/Asian Research Institute at its last meeting. The Bronx Community College Child Development Center recently honored Vice Chancellor Garrie Moore at their 36th anniversary celebration. Our Presidents continue to bring great distinction to the University. President James Muyskens was recently elected to the American Association of State Colleges and Universities. President Tomás Morales, our newest addition to the University in a leadership role was elected to the Governing Board of the Hispanic Association of Colleges and Universities.

I would like to commend Vice Chairman Philip Berry and the women college presidents and deans who are with us today on being honored by the Feminist Press/CUNY at their 37th annual gala that took place on Tavern on the Green on November 5th. President Eduardo Martí, congratulations on being named a Distinguished Alumnus by the New York University Alumni Association. Remember on December 5th, the Salute to Scholars event. I hope all of you will be there.

Mr. Chairman, I will ask for an Executive Session at the end of this public meeting on some appointments and some other matters that need to be discussed in Executive Session.

Chairman Schmidt stated that I would just like to add my thanks and I know Chancellor how grateful you also are to Special Counsel to the Chancellor Dave Field for his excellent work at the Law School, so lots of people to congratulate.

Statement of Trustee Hugo Morales:
I just want to take this opportunity to publicly thank Governor Spitzer and the New York State Senate for my reappointment to a seven year term and to thank Chairman Schmidt, Chancellor Goldstein, Senior Vice Chancellor and Secretary Jay Hershenson and all members of the Chancellory and the college presidents for their support.

I believe that in recent years, CUNY has risen to the highest levels of leadership in all of higher education and it has been a privilege and honor to help contribute to the many successes of the system. Chancellor, CUNY’s enrollment increases and attractiveness to families throughout our City and State are deeply appreciated in the community, as is the great work you are doing to obtain new resources.

Many of the special initiatives I have been involved with, such as the creation of new linkages with the Dominican Republic on student collaborations and exchanges, the Hostos Community College teacher training program, and the John Jay College law enforcement training program have provided new hope and great educational benefits.

Here in New York City, I am very proud of our work to extend outreach, such as the opening of CUNY In the Heights and CUNY Express; the creation and marketing of Nueva York on CUNY-TV, the Spanish language magazine show covering Hispanic communities and concerns; and the extraordinary work that is being done to assist new immigrants
who often arrive here with little understanding of how higher education institutions can help them navigate the many barriers to a better life. Again, I want to thank the Chancellor for his support of the development of a new student scholarship and mentoring program of the Dominican-American Foundation over the past three years.

When I participated in the recent CUNY trip to Washington, D.C., I joined a Hostos Community College delegation meeting with representatives of Congressman Charles Rangel. At the invitation of his office, I wrote to the Congressman, working closely with Senior Vice Chancellor and Secretary Jay Hershenson, to seek support for additional funds to expand CUNY services to immigrants. Ladies and gentlemen, what we are doing to help immigrants obtain citizenship and resolve their immigration problems—more so than any other university anywhere—is an invaluable service that I hope to be even more involved with in the years ahead.

Finally, I hope you will all support and attend the first gala to be held in recognition of the achievements of CUNY alumni of Dominican descent, to be held on Saturday, December 8th, in the Great Hall at City College at six o'clock P.M. This is being organized by the CUNY Institute for Dominican Studies at City College. I really hope that you will give support. This is the first time that we are going to do this celebration, a historical celebration and I personally want to see all of you come and attend this. It is very important for all of us. Thank you, very much.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED, That the Chancellor’s University Report for November 26, 2007 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of September 24, 2007 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

A. **THE CITY UNIVERSITY OF NEW YORK – MEMORANDUM OF UNDERSTANDING WITH THE SUNY SYSTEM ADMINISTRATION, NYLINK:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a memorandum of understanding (MOU) on behalf of The City University of New York and the SUNY System Administration, NYLINK. NYLINK is a nonprofit membership organization of all types of libraries and cultural heritage organizations throughout New York State and surrounding areas. The MOU shall be awarded as an intergovernmental agreement pursuant to University regulations and applicable law for a term of one year. The total amount of the services shall not exceed $1,300,000 for the term, chargeable to FAS Code 204301400. The MOU shall be subject to approval as to form by the University Office of the General Counsel.

**EXPLANATION:** This MOU formalizes and extends CUNY's on-going relationship with NYLINK to receive critical library services for 20 CUNY college libraries and the CUNY Central Office, including internet-based on-line cataloging, collection management and authorities' services and participation in LAND, a statewide ground delivery service. The state-of-the-art services received enable CUNY's libraries to function more efficiently and collaborate more effectively across CUNY, as well as within the broader academic community.

B. **THE CITY UNIVERSITY OF NEW YORK – ELECTRONIC LIBRARY SUBSCRIPTION SERVICE:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a license agreement with Springer Science Business Media LLC (Springer) on behalf of The City University of New York. The contract shall be awarded as a sole source pursuant to University regulations and applicable law for a contract term of three years. The total amount of the agreement shall not exceed $981,416 for the three year term, chargeable to FAS Code 204301338. The agreement shall be subject to approval as to form by the University Office of the General Counsel.
EXPLANATION: Springer offers electronic versions of copyrighted material over the internet. This material consists of electronic journals with multimedia supplements, electronic reference works, electronic books and books with electronic components. Libraries from eleven senior colleges, two community colleges and the Central Office will participate and have electronic access to over 1,000 journals, books, and other academic materials made available by Springer.

Trustee Marc Shaw left the meeting.

C. THE CITY UNIVERSITY OF NEW YORK – FY 2008-2009 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks a total of $2.365 billion for the University. This total includes additional funding of $166.5 million comprising $84.6 million for baseline needs and $81.9 million for programmatic increases.

Of the $166.5 million in new funds needed, CUNY is seeking $115.9 million in State and City aid ($102.7 million from the State and $13.2 million from the City), representing full mandatory costs and thirty percent of programmatic costs. The University will fund the remainder of its need through philanthropic support; base-budget restructuring and efficiencies; and revenues from enrollment growth and a modest tuition increase, with such revenues to be used for programmatic improvements.

EXPLANATION: The 2008-2009 Budget Request is predicated on the University’s 2004-2008 Master Plan, unanimously approved by the Board of Trustees and the State Board of Regents. The University is proposing the continuation of its innovative approach to the financing of its State-approved Master Plan for the education of CUNY students—The CUNY COMPACT. Begun two years ago with the unanimous support of the Board of Trustees, the CUNY COMPACT comprises a long-term Investment Plan in which financing for CUNY is shared by the State/City; the University (through internal efficiencies); philanthropic sources; and the students, through targeted enrollment growth and modest, predictable tuition increases.

The maintenance of full student financial aid is required for the success of this plan so that no student is denied the ability to continue his/her education. The revenue from the increased tuition would go exclusively toward funding CUNY investment initiatives, in full consultation with elected students and faculty representatives, as to how the money should be invested at the colleges.

The CUNY Investment Plan imbedded in the COMPACT offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds. This year, the University’s number one priority is the hiring of more full-time faculty and providing support for research, academic enhancements, and student services. The Investment Plan includes the following initiatives:

- **Full-time Faculty:** The University plans to hire 500 new full-time faculty. Of this number, 100 will be included as part of the Decade of Science Initiative. The other 400 will support the University’s ongoing cluster hiring initiative and other high value programs. These new hires will move the University closer to its goal of having 70% of instruction provided by full-time faculty. Implicit in the University’s faculty hiring goal is the continuing commitment to workforce diversity and development.

- **The Decade of Science:** In addition to hiring 100 full-time faculty, the University will use new funding to provide start-up packages to new faculty in order to ensure that it can attract internationally respected scientists, or senior scientists with the potential to reach national prominence. New funding will also be used to provide fellowships for doctoral students, provide access to electronic scientific journals, and purchase high end instrumentation and equipment.

- **Student Services:** CUNY’s goal is to improve student retention and graduation rates. Towards these ends, the University needs additional funding to hire additional counselors and advisors and provide staff training and development. The University will also hire additional financial aid advisors to assist students in identifying all resources available to them to finance the cost of their education. The University also needs
additional funding to expand and enhance campus career development centers. This will be accomplished through the hiring of additional staff for the centers and providing staff training and development.

- **Instructional Technology and the CUNY FIRST Technology Project:** Additional funding is required to support the University’s effort to replace all of its financial, human resources, and student information management legacy systems with PeopleSoft and Oracle software, as well as to invest in smart classrooms and computer labs, including a nursing simulation lab. Other instructional technology equipment investments include extending Internet2 capabilities to more users at CUNY and purchasing at least two CAVEs, or Visualization Cavities.

- **Workforce Development:** CUNY has become the preeminent workforce and economic development institution in New York City, serving City workers and employers in traditional degree programs and a wide variety of non-credit offerings. Additional funding would enable the University to expand its worker development and training programs, to support Advanced Technology Centers to serve business and industry across the spectrum, and to continue to contribute seed funding for new, innovative workforce initiatives that create opportunities for workers and employers alike.

- **Upgrading CUNY’s Infrastructure:** The University has had to defer maintenance for years because of fiscal pressures. The result of the lack of funding to support maintenance programs has led to facility degradation in the near term and significantly increased facility operating and routine maintenance expenses. The University requires additional operating funds to maintain the various infrastructures of the campuses, not only the utilities, but the information technology networks, roads, walks, landscapes, and instructional and research equipment. The University also plans investments in the area of environmental sustainability and is partnering in New York City’s “30 in 10” Challenge—reducing greenhouse gas emissions by 30% over the next 10 years. **Trustee Robert Ramos ABSTAINED.**

Trustee Marc Shaw rejoined the meeting.

**Report from Vice Chancellor Ernesto Malave:**

**Proposed FY2008-2009 Budget Request**

**Current Budget Conditions**

- University begins 2008 fiscal year with new resources to cover all mandatory cost increases and to embark on a $60.0 million investment program.

- Fall 2008 Enrollment on course to generate revenues to finance COMPACT and more.

- FY2008 College Investment Program includes:
  
  - $30.8 million for Flagship Environment and Academic support, including $10.2 million for full-time faculty and $3.7 million for libraries.
  
  - $8.5 million for improved student services, including $2.5 million for Advising and Counseling and $0.9 for Career Services.
  
  - $6.9 million for Upgrading Facilities Infrastructure, including $1.8 million for Environmental Health and Safety.
CUNY Funding by Source (millions)

<table>
<thead>
<tr>
<th></th>
<th>2007 Base</th>
<th>Percent of Total</th>
<th>2008 Adopted</th>
<th>Percent of Total</th>
<th>$ Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>$1,030.5</td>
<td>51.1%</td>
<td>$1,179.4</td>
<td>53.6%</td>
<td>$148.9</td>
<td>14.4%</td>
</tr>
<tr>
<td>City Support</td>
<td>$212.9</td>
<td>10.6%</td>
<td>$244.2</td>
<td>11.1%</td>
<td>$31.3</td>
<td>14.7%</td>
</tr>
<tr>
<td>Tuition</td>
<td>$775.0</td>
<td>38.4%</td>
<td>$775.0</td>
<td>35.3%</td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,018.4</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>$2,198.6</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>$180.2</strong></td>
<td><strong>8.9%</strong></td>
</tr>
</tbody>
</table>

THE CUNY COMPACT – 2009

- Vehicle for the 2009 Budget Request will be the third year of the CUNY COMPACT. The COMPACT calls for the financing of the University’s Master Plan priorities by the leveraging of resources from the key stakeholders:
  - The State and City, which contribute 100% of mandatory costs, plus 30% of the Investment Program.
  - Friends of the colleges through an unprecedented focus on philanthropy.
  - The University, through continuing its drive toward greater efficiencies, restructuring and improved productivity.
  - The Students, through continued targeted enrollment growth and predictable tuition increases that do not exceed the higher education price index (HEPI). In FY2009 the recommended increases are $100 per semester (5.0%) at the senior colleges and $70 per semester (5.0%) at the community colleges.
  - The tuition increases under the COMPACT will result in no additional tuition expense for the tens of thousands of students who receive full TAP (Tuition Assistance Program) awards. Virtually all TAP recipients with incomes under $50,000 will see no increase in tuition.
  - No student will be denied the ability to continue their studies as a result of the proposed tuition increase. If necessary, colleges will use scholarship resources to assure that no student is in harm's way.
  - With the proposed tuition increases CUNY will enter into a “compact” with the students of the University. The revenue from the tuition will go toward funding the CUNY Investment Plan. Just as important will be the unprecedented role the students will play in shaping the priorities of the program. The COMPACT calls for college administrations to engage students and faculty in full partnership in developing the plans.

- 2009 Investment plans will build on initiatives outlined in Master Plan:
  - Hiring 500 new full-time faculty
  - Expanding research opportunities in the STEM disciplines (Science, Technology, Engineering, and Mathematics)
  - Bolstering student support
o Plans will integrate three important system-wide initiatives:
  o The Campaign for Student Success
  o The Decade of Science at CUNY
  o The Implementation of CUNY FIRST, an enterprise resource planning (ERP) solution

o College investment plans are formulated through consultations with college presidents, provosts, student affairs executives, financial administrators, faculty, and students.

THE CUNY COMPACT – 2009 Master Plan Priorities (millions)

<table>
<thead>
<tr>
<th></th>
<th>Senior</th>
<th>Community</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flagship Environment</td>
<td>41.2</td>
<td>10.9</td>
<td>52.1</td>
</tr>
<tr>
<td>Research Environment</td>
<td>23.1</td>
<td>5.3</td>
<td>28.4</td>
</tr>
<tr>
<td>Student Services</td>
<td>5.2</td>
<td>2.9</td>
<td>8.1</td>
</tr>
<tr>
<td>Workforce/Economic Development</td>
<td>1.0</td>
<td>1.5</td>
<td>2.5</td>
</tr>
<tr>
<td>Information Management Systems</td>
<td>3.5</td>
<td>2.1</td>
<td>5.6</td>
</tr>
<tr>
<td>Facility Improvements</td>
<td>5.0</td>
<td>2.8</td>
<td>7.8</td>
</tr>
<tr>
<td>Total Programmatic Initiatives</td>
<td>79.0</td>
<td>25.4</td>
<td>104.4</td>
</tr>
<tr>
<td>Mandatory Cost Increases</td>
<td>62.9</td>
<td>21.7</td>
<td>84.6</td>
</tr>
<tr>
<td>Total Budget Needs</td>
<td>141.9</td>
<td>47.1</td>
<td>189.0</td>
</tr>
</tbody>
</table>

Funding of the 2009 Request (millions)

<table>
<thead>
<tr>
<th></th>
<th>Senior</th>
<th>Community</th>
<th>Total</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Support</td>
<td>84.3</td>
<td>31.6</td>
<td>115.9</td>
<td>61.4%</td>
</tr>
<tr>
<td>Philanthropy</td>
<td>12.0</td>
<td>3.0</td>
<td>15.0</td>
<td>7.9%</td>
</tr>
<tr>
<td>Productivity, Restructuring and Efficiencies</td>
<td>6.0</td>
<td>1.5</td>
<td>7.5</td>
<td>4.0%</td>
</tr>
<tr>
<td>Enrollment Growth</td>
<td>6.4</td>
<td>1.8</td>
<td>8.2</td>
<td>4.3%</td>
</tr>
<tr>
<td>Tuition Increase*</td>
<td>33.2</td>
<td>9.2</td>
<td>42.4</td>
<td>22.4%</td>
</tr>
<tr>
<td>Total Funding Sources</td>
<td>141.9</td>
<td>47.1</td>
<td>189.0</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*The Budget Request assumes an increase in tuition of $100 per semester (5%) at the senior colleges and $70 per semester (5%) at the community colleges.
Financing of FY2009 Budget Request by Source

Funding of the 2008-09 Budget Request by Source

Total = $189 million

Note: The above assumes a 5% annual increase in tuition rates and a 1% increase in enrollment.

FY2009 Senior Budget Request by Source (millions)

<table>
<thead>
<tr>
<th></th>
<th>2008 Adopted</th>
<th>Percent of Total</th>
<th>2009 Request</th>
<th>Percent of Total</th>
<th>$ Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>$1,006.5</td>
<td>61.8%</td>
<td>$1,090.8</td>
<td>62.3%</td>
<td>$84.3</td>
<td>8.4%</td>
</tr>
<tr>
<td>City Support</td>
<td>$32.3</td>
<td>2.0%</td>
<td>$32.3</td>
<td>1.8%</td>
<td>$0</td>
<td>0%</td>
</tr>
<tr>
<td>Tuition</td>
<td>$589.2</td>
<td>36.2%</td>
<td>$628.8</td>
<td>35.9%</td>
<td>$39.6</td>
<td>6.7%</td>
</tr>
<tr>
<td>Total</td>
<td>$1,628.0</td>
<td>100.0%</td>
<td>$1,751.9</td>
<td>100.0%</td>
<td>$123.9</td>
<td>7.6%</td>
</tr>
</tbody>
</table>

FY2009 Community College Budget Request by Source (millions)

<table>
<thead>
<tr>
<th></th>
<th>2008 Adopted</th>
<th>Percent of Total</th>
<th>2009 Request</th>
<th>Percent of Total</th>
<th>$ Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>$172.9</td>
<td>30.3%</td>
<td>$191.3</td>
<td>31.2%</td>
<td>$18.4</td>
<td>10.7%</td>
</tr>
<tr>
<td>City Support</td>
<td>$211.9</td>
<td>37.1%</td>
<td>$225.1</td>
<td>36.7%</td>
<td>$13.2</td>
<td>6.2%</td>
</tr>
<tr>
<td>Source</td>
<td>2008 Adopted</td>
<td>Percent of Total</td>
<td>2009 Request</td>
<td>Percent of Total</td>
<td>$ Change</td>
<td>% Change</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------</td>
<td>------------------</td>
<td>--------------</td>
<td>------------------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>State Aid</td>
<td>$1,179.4</td>
<td>53.6%</td>
<td>$1,282.1</td>
<td>54.2%</td>
<td>$102.7</td>
<td>8.7%</td>
</tr>
<tr>
<td>City Support</td>
<td>$244.2</td>
<td>11.1%</td>
<td>$257.4</td>
<td>10.9%</td>
<td>$13.2</td>
<td>5.4%</td>
</tr>
<tr>
<td>Tuition</td>
<td>$775.0</td>
<td>35.3%</td>
<td>$825.6</td>
<td>34.9%</td>
<td>$50.6</td>
<td>6.5%</td>
</tr>
<tr>
<td>Total</td>
<td>$2,198.6</td>
<td>100.0%</td>
<td>$2,365.1</td>
<td>100.0%</td>
<td>$166.5</td>
<td>7.6%</td>
</tr>
</tbody>
</table>

History of Percent Changes in Senior College Undergraduate Resident Tuition -- FY1983 to FY2004 and Projected Increases under COMPACT
History of Percent Changes in Community College Undergraduate Resident Tuition -- FY1983 to FY2004 and Projected Increases under COMPACT

Statement of Trustee Manfred Philipp:
I would like to start by complimenting Vice Chancellor Ernesto Malave for the outstanding degree of consultation and information that the faculty governance of this University has received in preparation of this request. That level of information has led the University Faculty Senate Executive Committee to vote in favor of the COMPACT, including the 2.5% commission increases going forward.

We were a little surprised, as Vice Chairman Malave knows, about the change to 5% for the coming year and the 3% for future years and many faculty members are concerned certainly that the promises for student support from outside funds or other funds for those students who can not handle the tuition increase, that those promises be applied to part-time students as well as to full-time students.

At the same time there is very much, as I think I have said, but if I did not, there is very much to like about this proposal, the large numbers of increased faculty is something that this University desperately needs. We need more full-time faculty. We do not need them in substitute lines we need them in full-time tenure track lines. That is a good reason to support this proposal. Thank you.

Statement of Trustee Robert Ramos:
Just a brief background of where the students stand with the COMPACT. Last year introducing the COMPACT to the students of the University Student Senate, the leaders of the student governments approved and voted on the COMPACT, but they did have apprehensions. The main apprehensions they had were one, student consultation and two, the tuition portion of it. This year, again, I presented the COMPACT to the students of the University Student Senate and it is a whole new different group of people. There are a lot more against it.

The reasons why they are against it are again student consultation and also the double increase in tuition. They feel not only against the tuition increase but to have a double increase, they feel, it will be even more detrimental for the students at this point when it comes to finances of the students and in general in the midst of City finances that we have right now and with the City having a spending freeze and talking about cutting the budget. They are afraid that this tuition increase will come and for it to be doubled is very much on their mind and very much a reason why they do not want to support it.

Are there any ideas of lessening the tuition increase to what it was last year and increasing our lobbying efforts? I know USS is putting together a lobbying campaign to work with the University so that we can lobby the State and the City to fully fund the COMPACT this year and even cover the tuition portion of it. Is there any idea of lowering the tuition so that the students can feel a little bit more at ease that if there is a tuition increase it is not as much?
Statement of Chancellor Matthew Goldstein:
Let me respond briefly to that. We have two choices. Nobody likes to see tuition go up, and especially the students. I am very sympathetic to that. The two choices that we have are providing for very large increases for certain students and no increases for other students, all on the basis of their birth. They can come into the system at a point in time where there are very large spikes and we have seen this. We have seen tuition increases of $1,000, $1,200 and that I think had a very chilling effect and then we have seen periods of maybe two years, sometimes three where there were no tuition increases at all. That is a very regressive approach to leveling tuition and it really hurts students in a very significant way and gives other students a pass.

The other way is to generate very small increases and while it is a 5% increase, which represents $100 a semester, I have made the pledge that any student, and I have said this now for three years in a row, any student that is in harm's way by virtue of an inability to pay even that small increase, we will find a way to make that student whole. Other students are either in a better position to plan their finances so that they can cover these expenses, or that we are meticulous in recommending that tuition increases be indexed to the TAP schedule so that we will always be below the maximum rate.

So the vast majority of students are not going to be affected in any significant way, the smaller group of students that may indeed demonstrate that they have a problem, we have made that pledge and we will continue to make the pledge. I do not know what is going to happen when the Governor presents his Executive Budget. He either will support a tuition increase or he may decide for reasons only he knows not to support a tuition increase. We believe that the COMPACT needs to be followed assiduously. You can not have half a COMPACT. You either have the COMPACT or you do not have the COMPACT.

If we had implemented the COMPACT several years ago, today the operating percentage would be much lower for students than it is today because we did not have the COMPACT. So on an ongoing basis if we were to do this over the life of the Master Plan with very small predictable increases, the end result would be over time that the percentage of the operating needs are going to be less for students than they are, you know, having business as usual.

I think it is important that we embrace this, and in the event that there is a tuition recommendation, the legislature in the past has found a way to either reduce the impact or eliminate the impact at all and certainly we do not have an objection at all. We want to make sure that there are sufficient dollars to give each of the Presidents so that they can put the full-time faculty in front of the class, put more counselors in and work to support students and provide all of the other operating needs. That is the way that I think we should behave. Again, I am sympathetic to your particular plight and understand it.

Statement of Trustee Robert Ramos:
To identify who the students are—I know you said that you are going to work with the financial aid offices. Can you explain exactly how you will identify the students and make the money available to them?

Statement of Vice Chancellor Ernesto Malave:
Well, the first thing to do is a major education campaign so that, as the Chancellor said, we are not sure where we are going to end up, but if come June there is a tuition proposal that is enacted, we will engage in a major education campaign with the student media to make sure that all the campus newspapers get full stories on exactly what the programs that are available are.

Many students have email accounts at the campuses, so we can do an email blast to all the students who would need financial assistance and where they can go. Those are two ways I think that I see just off of the top of my head that I would work with the financial aid offices and the campuses to reach out to the students. I think those are the two easiest ways to do it.

Statement of Trustee Robert Ramos:
The last comment is, I know we were speaking about creating guidelines in making sure that students are involved in the consultations with the Presidents and with the administration because as you can see the students are going to be putting a lot of their own money and so we want to make sure that the student consultation on where the money
goes is met and met at an adequate level.

Statement of Vice Chancellor Ernesto Malave:
Well, like I said, in my remarks, that we will not accept any plan unless we are satisfied that those consultations take place and you and I have had conversations as to what those guidelines should look like and we are prepared to issue guidelines to the campuses on exactly what we define to be the minimum level of consultations. They can do more if they like, but there must be a floor of consultations that every campus must engage in. First and foremost that means meeting directly with the student governance, the elected student leadership.

You could have other forums, you could have other ways of surveying student interests or priorities, but we take that very seriously because we believe strongly that without the student support, this dies and so we believe strongly that the students have to understand it, they have to understand it well and they have to have a say in the investments that they make. Now we are not making them college presidents, but they deserve to be heard and they deserve to be heard genuinely, not at the last minute, not in a rushed way but genuinely about the levels of investment that need to be made and we are absolutely committed to doing that and working with the University Student Senate to assuring that that happens.

Statement of Trustee Robert Ramos:
I abstain. I would like to explain why I abstain. As the student representative on the Board I feel that while I understand the essence of the COMPACT and I believe the students understand the essence of the COMPACT, the tuition portion is very problematic for any student. While it is a moderate increase, it is still an increase and while we attend the City University not because it is an education we do deserve to get, we can be in private schools, but a lot of times students can not afford to go to these private schools and the University serves the purpose to educate us and to give us the opportunity to get the same jobs that the people who graduate from these private schools get. A lot of times we can not afford to pay.

The tuition increase is very problematic for the students and that is the reason why I abstain. Also, I will gladly work, and I have sent guidelines to the University to look over, so that we can work together, so that in the future consultation between the students and the administration is clear and concise about who did not do what and who did what and so that we can better understand and know that the proposals we get will not be with any problem on the students part. So, you know, I am willing to work with you.

Also, I believe it is not the University's fault where we have to put a tuition increase, it is just the nature of the beast at this point and a lot of the blame hangs on the State and the City. The State and the City have to invest in their citizens, in the students that attend the City University. As I said before I want to work to lobby that they do cover the tuition increase for this year and so that the students do not have to have it come out of their pocket. Thank you.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

Trustee Carol A. Robles-Roman left the meeting.

A. QUEENS COLLEGE – M.S. IN MENTAL HEALTH COUNSELING:

RESOLVED, That the program in Mental Health Counseling leading to the Master of Science degree to be offered at Queens College, be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to prepare graduates with the knowledge and skills necessary to qualify for New York State Licensure in Mental Health Counseling as well as become highly skilled professional counselors. In 2005, New York State passed a law and became the forty-eighth state to license mental health counselors. Effective January 1, 2010, applicants must present a Master's Degree in Mental Health Counseling in order to qualify for New York State Licensure.

Mental Health Counseling is the application of the principals of human developments, learning theory, group dynamics, and psychopathology to individuals, couples, families, groups and organizations, for the purpose of
treating mental disorders and promoting optimal mental health and functionality. It includes, but is not limited to, the assessment, diagnosis, and treatment of mental and emotional disorders, educational techniques developed to prevent such disorders, as well as the application of a wellness model of mental health. Mental health counselors and mental health education programs are guided by the American Counseling Association and the American Mental Health Counselors Association.

Statement of Trustee Hugo Morales:
I fully support the Master's program in Mental Health, but I have to raise my concerns. As I said before, allowing the counselor to diagnose and treat mentally ill individuals in private offices is not the proper thing to do, even though I know it is being approved by New York State, but that does not make it right. I believe that a counselor will not be doing a great service to the community if they are allowed to open their own private practice and counseling patients who are mentally ill. I believe that they should be working in conjunction and collaboration with other professional social workers and psychiatrists and in that kind of setting I think they will be doing an amazing job, because we need them, but not in private offices. I think that will be a big mistake. I want to raise my concern.

Statement of Executive Vice Chancellor and University Provost Selma Botman:
I do respect Trustee Morales' opinion and we take it very seriously. Each of the campuses will be responding to some of the questions you have raised. I would only remind the Board of Trustees that each student will have a sixty credit program required by the New York State licensure regulations. They are required to take a State exam. They also will have 3,000 hours of supervised clinical work and our campuses are very careful about who they will admit to the Master's program in Mental Health Counseling. They interview candidates, they talk to them before they admit them and then they monitor them every semester to insure the highest level of professionalism and ethics.

Statement of Trustee Hugo Morales:
Yes, let me be clear. I do not want to be opposed to the program. I think this is a wonderful program. What my concern is to allow them to open private practice by themselves treating mentally ill patients. I am in psychiatry for fifty years and I know how difficult it is. If they are allowed to work with collaboration with others, excellent, but by themselves, I think it is a big mistake.

B. JOHN JAY COLLEGE – B.S. IN ECONOMICS:

RESOLVED, That the program in Economics leading to the Bachelor of Science degree, to be offered at John Jay College of Criminal Justice, be approved, effective January 1, 2008, subject to financial ability; and be it further

RESOLVED, That a Master Plan Amendment be approved for John Jay College to offer the Bachelor of Science degree in Economics.

EXPLANATION: The proposed program is designed to provide students a sound education in the institutions and methods of economics and financial analysis. In addition, the program will educate students in the whole economy including the legal and illegal aspect of economics with specializations germane to the College's mission of criminal justice. Students will learn to understand individual, national and global economic behavior and then apply theoretical insights and methods of analysis to contemporary challenges involving crime, social justice, and the investigation of fraud and corruption as well as socioeconomic policymaking. Related areas of employment include financial analysis, financial planning, insurance underwriting and management analysis. Graduates of the program will also be well prepared to continue their studies by pursuing a graduate or law degree. Because of its emphasis on forensic financial investigation, the proposed program is strongly tied to John Jay College's mission and does not directly conflict with other economics programs offered at CUNY.

Thus, the proposed program will enable John Jay College to take a leadership position in the rapidly growing fields of economics and crime and investigation and analysis of commercial and economic criminal activities.

Since this is the College's first registration request for a program in economics, the New York State Education department requires a Master Plan Amendment be approved for the College to offer the degree.
C. LAGUARDIA COMMUNITY COLLEGE – A.A. IN WRITING AND LITERATURE:

RESOLVED, That the program in Writing and Literature leading to the Associate in Arts degree to be offered at LaGuardia Community College be approved effective January 1, 2008, subject to financial ability.

EXPLANATION: The primary goal of the proposed program is to create a coherent foundational curriculum that introduces students to English-language literary traditions. The program is also designed to prepare students for transfer to Queens College, the number one transfer destination of LaGuardia students. Students who complete this program will be guaranteed admission into the upper division of the Queens College Bachelor of Arts in English with no loss of credit.

The development of the Writing and Literature program supports several significant national and local trends. According to College Source Online (2007), there are 157 institutions in the United States offering associate degree programs in an English language area. The creation of associate degree programs in English also addresses the need to provide students at the community college level with strong liberal arts preparation in order to enforce the reading, writing and analytical skills required to succeed beyond the two-year college level. A Bachelors degree is needed to reach the highest levels in most career paths today.

D. YORK COLLEGE – B.A. IN JOURNALISM:

RESOLVED, That the program in Journalism leading to the Bachelor of Arts to be offered at York College be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with a broad range of knowledge and skills necessary to qualify for entry level positions in print, broadcast, and online media as well as the opportunity to prepare for advance study in these fields. The proposed program is based upon a strong liberal arts curriculum at York College and will emphasize the analytical and problem-solving skills, and the academic rigor expected by competitive news organizations and graduate programs alike.

The program is designed to effectively address the growing emphasis on new convergent media delivery methods, ethics, legal issues and the demand for strong traditional journalistic writing and reporting practices. Graduates will be expected to think, speak, and write clearly and critically; develop technology skills; seek objectivity and shun bias; esteem research and scholarship; value ethical attitudes and behavior; understand and appreciate cultural diversity and hopefully succeed in careers that will enrich their community, nation and the world.

E. HOSTOS COMMUNITY COLLEGE – MASTER PLAN AMENDMENT:

WHEREAS, On June 25, 2007, the Board of Trustees approved a degree program in Digital Design and Animation to be offered at Hostos Community College; and

WHEREAS, The New York State Education Department has determined that an amendment to the College's Master Plan is required as this program will be categorized as a program in Fine Arts rather than Computer Sciences and therefore will be the College's first program in the Fine Arts category of the Higher Education General Inventory of Subjects (HEGIS) category areas; therefore be it

RESOLVED, That the Board of Trustees requests that the Board of Regents amend the Master Plan of Hostos Community College so as to permit the College to offer the above-cited program in Digital Design and Animation leading to the Associate in Applied Science degree.

EXPLANATION: Following the State Education Department's review of Hostos Community College's proposal for an Associate in Applied Science degree in Digital Design and Animation, it was determined that this program should be classified in a HEGIS category in which the College has not previously offered instruction. Pursuant to Memorandum 95-17 of the Deputy Commissioner of Education to Chief Executive Officers of Institutions of Higher Education – September 22, 1995, amendment of an institution's master plan is required whenever an institution offers its first program in certain HEGIS categories.
F.  HOSTOS COMMUNITY COLLEGE – A.S. IN MATHEMATICS:

RESOLVED. That the program in Mathematics leading to the Associate in Science degree to be offered at Hostos Community College be approved effective January 1, 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to provide Hostos students, nearly all of whom are minority students that are traditionally underrepresented in science, technology, engineering and mathematics (STEM) fields, with the first two years of a four-year curriculum in mathematics and provide them with the opportunity to transfer into baccalaureate programs at a senior college.

Hostos has been undergoing a college-wide curricular revitalization and renewal to revise existing curricula and develop new programs in the science and engineering fields. Specifically, the College has implemented a set of rigorous standards for its liberal arts and science program to enhance students' first two years of study to enable them to succeed at the baccalaureate level programs in the sciences and professions. The proposed Mathematics program is a natural extension of this renewal.

G.  HUNTER COLLEGE – MS.ED. IN MENTAL HEALTH COUNSELING:

RESOLVED. That the program in Mental Health Counseling leading to the Master of Science in Education degree to be offered at Hunter College be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: Hunter College has offered graduate programs in Counselor Education for several decades to prepare graduates to obtain certification and serve as professional counselors in school and rehabilitation agency settings. In 2005 licensure for mental health counseling was approved in New York State. The New York State Education Department requirements state that a new Master's degree must be separately registered in order to be a "licensure qualifying" program. Hunter College has designed this proposed program in direct response to the New York State Education Department requirements. The proposed curriculum is also compatible with the Council for the Accreditation of Counseling and Related Education Programs (CACREP).

The proposed program is expected to enhance the availability of mental health services to consumers living in the culturally and linguistically diverse communities of New York City as well as strengthen the competitiveness of graduates in the human service and health related labor markets. Hunter College faculty who will teach in the proposed program are licensed and/or certified in their respective fields and possess strong backgrounds in the academic and practice aspects of mental health counseling. Thus the proposed program is a cost-effective addition to, and complements, the College's existing program offerings.

H.  HUNTER COLLEGE – M.A. IN EDUCATIONAL PSYCHOLOGY:

RESOLVED. That the program in Educational Psychology leading to the Master of Arts degree to be offered at Hunter College be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to provide a foundation in applied psychology and integrate opportunities for students to study human development and to engage in psychological research related to education, assessment and evaluation. The program responds to increased national demand for professionals trained in assessment and evidence-based research and evaluation.

Students will be prepared to pursue a variety of career paths, including research, evaluation, and the applied practice of a number of disciplines. Graduates can work in diverse professional settings, such as school districts, private assessment and educational consulting firms, and research and development organizations in which they develop instructional materials that are grounded in psychological theory and/or develop educational tests for schools, businesses and other professions. According to the Occupational Outlook Handbook 2006-2007, "employment of psychologists is expected to grow faster than average for all occupations through 2014, because of increased demand for psychological services in schools, hospitals, social service agencies, mental health centers, substance abuse treatment clinics, consulting firms and private companies."
I. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – DISCONTINUATION OF ASSOCIATE DEGREE ADOPTIONS:

RESOLVED, That John Jay College end admission to its associate degree programs with the class admitted for fall 2009 and thereafter terminate those programs, subject to fiscal capability.

EXPLANATION: John Jay College offers nineteen baccalaureate programs and six master's programs and houses two doctoral programs (in the fields of Forensic Psychology and Criminal Justice). The College is expanding its offerings to include humanities and additional social science majors. As one part of its evolution to support and further its mission to expand its baccalaureate and graduate degree programs, the College has engaged in an extensive, data-driven study and college-wide discussion of the role of its associate degree programs.

As a result of that study and discussion, the College Administration proposed a plan to eliminate associate degree admissions by 2009. In addition, in May 2006 the Undergraduate Academic Standards Committee, the Undergraduate Curriculum Committee, and the College Council each approved a resolution to gradually raise associate degree admissions standards and to undertake a planned phase-out of associate degree admissions standards by 2009.

The College already has already implemented higher admissions standards for the fall 2007 entering class. Another component of the May 2006 resolution endorsed establishing joint degree programs with CUNY community colleges to facilitate access by associate degree students to John Jay's signature baccalaureate degree programs. The College and its CUNY community college partners are currently proceeding with four proposals for joint degrees in forensic science and two for criminal justice through the governance approval process both at the community colleges (Borough of Manhattan Community College, Bronx Community College, Hostos Community College, and Queensborough Community College) and at John Jay. Additional proposals for joint degree programs are expected from LaGuardia Community College and Kingsborough Community College.

Statement of Trustee Manfred Philipp:
First of all, I stand in support of these proposals. However, I would like to comment on the John Jay College of Criminal Justice Discontinuation of Associate Degree Admissions. This item was supported by John Jay faculty governance and the John Jay faculty and I think that is a statement that stands for itself. There was considerable public comment about the item in the public hearing and I think that reflects the fact that this, of course, will reduce the number of opportunities, at least institutions that offer associate degree programs. It really is incumbent on the City of New York, which is a mainstay of our community colleges, to see to it that there are more seats available in the community colleges, that more resources be made by the City. The budget that Vice Chancellor Malave presented just a moment ago does illustrate the relative deficiencies in how the City is supporting the community colleges and I think that word should get out, we need more seats, we need more buildings and we need more faculty. There have been great strides made in the recent past and particularly in the area of faculty, more needs to be done and while I think one should offer support for the John Jay proposal, it illustrates some of the other things that the City should do.

J. BARUCH COLLEGE – CUNY INSTITUTE FOR DEMOGRAPHIC RESEARCH:

RESOLVED, That the CUNY Institute for Demographic Research be established at Baruch College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The plan of the proposed Institute is to specialize in analyzing population structure and processes. Specifically, the Institute research will focus on understanding the causes and consequences of changes in population characteristics such as family formation, fertility and reproductive health, disease, aging and mortality, urbanization, racial and ethnic composition, and mobility, and how changes in these characteristics shape social, economic, and political processes and outcomes at the local, national, and international level.

New York is home to many local, regional, national, and international organizations that have demographic orientations. The Institute will form informal and formal liaisons with New York area governmental institutions and will
develop strong ties with internationally prominent demographically-oriented nonprofit institutions such as the Population Council, the Guttmacher Institute, and the Population Division of the United Nations, as well as media and corporate firms.

Report of Academic Policy, Program, and Research Committee Chair Wellington Z. Chen:

Executive Vice Chancellor Botman presented to the committee the Graduate School and University Center Saul Kripke Center. The school has benefited from a donation of $1.4 million to support the Saul Kripke Center dedicated to the study of works of Saul Kripke, a philosopher of international renown. In 2001 he was the winner of the Schock Prize in Logic and Philosophy, which is sometimes compared to a Nobel Prize for philosophy. Since 2003, Saul Kripke has been a Distinguished Professor at the CUNY Graduate Center. Although Kripke is a prolific writer, many of his works currently remain unpublished, existing only as tape records or in manuscripts. The Center will make these archives accessible for scholars and assist Kripke in preparing materials for publication. It will also organize conferences on Kripke’s work and related topics in philosophy.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. CITY COLLEGE – ESTABLISHMENT OF THE DEAN PEACE PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Dean Peace Professorship.

EXPLANATION: Bert Brodsky (City College, Class of 1964) has made a gift of $1,000,000 to the City College Fund, with $750,000 earmarked to endow the Dean Peace Professorship. The remaining $250,000 was used to endow the Bronx Science-CUNY Scholarship Project.

The income on the endowment will be used to help attract a leading national scholar to join the faculty of The City College of New York, in a department to be selected by the College’s president.

Bert Brodsky is the Chairman and Chief Executive Officer of Sandata Technologies, Inc., a medical information technology company founded in 1970. The Professorship is named for James Peace, a former Assistant Dean of Students at City College. During his tenure at City College, Dean Peace also served as Director of the Finley Center and Chairman of the Department of Student Life at City College. He retired as Professor Emeritus in the mid-1970s. Mr. Brodsky remembers Dean Peace as the man who was instrumental in providing him with the future career direction that set him on the path to success.

B. HUNTER COLLEGE – ESTABLISHMENT OF THE BERTHA CAPEN REYNOLDS PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Bertha Capen Reynolds Professorship in The School of Social Work at Hunter College.

EXPLANATION: Bertha Capen Reynolds was a progressive educator, a creative and original thinker, a clinician and a community worker who strove to broaden and deepen social work practice. After graduating from the Simmons College social work program, she worked in Boston at a North End Health Clinic. In 1917, Reynolds entered the first class of the psychiatric social work program at Smith College, where she later taught, becoming Associate Dean in 1925. She participated in the historical Milford Conference and later worked for the Maritime Union. Among her many important works, Learning and Teaching in the Practice of Social Work is a classic book that is widely used today and continues to shape the thinking of social work educators as well as those of other disciplines such as psychiatry and psychology. Bertha Reynolds is the figure who best represents the profession’s historic commitments to both social and individual change.

The purpose of the Bertha Capen Reynolds professorship will be to recognize exceptional scholarship and leadership in the field of Social Work. Private funds in the amount of $75,000 to be used over five years have been made available to Hunter to support the Bertha Capen Reynolds Professorship in Social Work at the School of Social Work.
at Hunter College. The College recommends that the first Bertha Capen Reynolds Professorship be awarded to Professor Mimi Abramovitz, a leading scholar at the Hunter College School of Social Work.

C. HUNTER COLLEGE – ESTABLISHMENT OF THE ROSALYN S. YALLOW SCHOLAR:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Rosalyn S. Yallow Scholar in Molecular Biology in the Department of Biological Sciences at Hunter College.

EXPLANATION: Rosalyn S. Yallow graduated from Hunter College in 1941 and returned to the college to teach physics from 1946-1950. Dr. Yallow was the first female recipient of the Albert Lasker Award for Basic Medical Research and in 1977 she won the Nobel Prize in Medicine. She also received the National Medal of Science in 1988. She is best known for her work, originally in collaboration with Solomon Berson, on the development of RIA, a radioisotope tracing technique.

The purpose of the Rosalyn S. Yallow Scholar in Molecular Biology will be to honor Rosalyn Yallow and to recognize exceptional scholarship in the area of Molecular Biology. Private funds in the amount of $50,000 to be used over five years will be provided to support the Rosalyn S. Yallow Scholar in Molecular Biology in the Department of Biological Sciences at Hunter College. The College recommends that the first Rosalyn Yallow Scholar be Professor David Foster, a prominent scholar in this discipline.

Statement of Trustee Manfred Philipp:
I would just like to comment on the establishment of the Rosalyn S. Yallow Scholar. Rosalyn Yallow was a Nobel Prize winner in addition to being a Hunter graduate and I would like to say as a member of the faculty at Lehman College, at the time she graduated from Hunter, Lehman was also called Hunter in the Bronx and she attended also in the Bronx. Thank you.

D. HUNTER COLLEGE – ESTABLISHMENT OF THE SUSAN AND DAVID BERSHAD CHIEF CURATOR AND PROFESSOR OF FINE ARTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Susan and David Bershad Chief Curator and Professor of Fine Arts in the Department of Art at Hunter College.

EXPLANATION: In 2005, the David and Susan Bershad Foundation pledged $1,000,000 in four equal annual installments of $250,000 to the Hunter College Foundation to establish The Susan and David Bershad Chief Curator and Professor of Fine Arts at Hunter College.

Dr. Susan Bershad graduated summa cum laude from Hunter College in 1975 and currently serves on the Board of the Hunter College Foundation. In addition to managing a private medical practice, Dr. Bershad serves on the faculty of Mount Sinai Medical Center. She is also a founding member of the Annenberg Circle at the Dermatology Foundation and a member of the Board of Directors of The Ovarian Cancer Research Fund, Inc. Her husband, David Bershad, is a securities lawyer.

This gift will enable Hunter College to enrich its nationally recognized Art Department by attracting a leading scholar to further integrate its art and art history curriculum with its curatorial program and thus enhance its teaching mission. Dr. Joachim Pissaro, former curator at the Museum of Modern Art and a noted art historian specializing in impressionist art, including that of his great-great-grandfather, Camille Pissaro, will serve as the first Susan and David Bershad Chief Curator and Professor of Fine Arts.

E. THE CITY UNIVERSITY OF NEW YORK – PROPOSED REVISIONS TO THE GUIDELINES FOR THE PERIODIC REVIEW AND ASSESSMENT OF THE CHANCELLOR AND PRESIDENTS:

RESOLVED, That the proposed amendments to the Guidelines for the Periodic Review and Assessment of the Chancellor and Presidents of the City University of New York be approved, effective December 1, 2007.

NOTE: See Appendix F
EXPLANATION: The proposed amendments to the Guidelines for the Periodic Review and Assessment of the Chancellor and Presidents of the City University of New York ("Guidelines") would streamline the process for presidential performance reviews, augment solicitation of campus views, and integrate the process with the Chancellor’s annual evaluation of presidents, known as the Performance Management Process (“PMP”).

Several problems with the current Guidelines have been identified that would be ameliorated with these proposed revisions. First, in lieu of the current lengthy periodic review interval of five years, each president would have a periodic review every three to five years, at the Chancellor’s discretion. Shortening the periodic review interval would allow the review to function as professional development in addition to assessment.

Second, the current Guidelines mandate a time-consuming and expensive external review process. In the past, the reports of the external review team have frequently not been of great value, either because they have been entirely complimentary or have included information available by other means. Therefore, an external review team would be appointed only at the Chancellor’s discretion, to be exercised only in cases in which the Chancellor has identified a specific need for such a team.

Third, the current Guidelines allow for limited solicitation of campus views. The revised Guidelines, in contrast, would solicit campus views on each president’s performance electronically and anonymously from a large number of campus members, using a qualitative survey instrument. Such an instrument has already been successfully piloted. Results would be analyzed for patterns and summarized, and each president would have an opportunity to respond to the summary.

Fourth, in lieu of lengthy self-assessments that are very time-consuming, presidents would instead write concise self-assessments focused on their performance during the previous three to five years, as well as on their personal goals for the next three to five years.

Finally, the amended policy would allow for smooth integration with PMP evaluations. As a threshold step, the PMP annual evaluation data for the several years since the president’s last periodic review would be compiled. The president’s PMP evaluation during a periodic review year would then be supplemented by the optional external review team report, the report on campus views, the president’s response to that report, the president’s focused self-assessment, and the PMP data compiled since the president’s last periodic review.

F. LEHMAN COLLEGE – NAMING OF THE MAXINE AND EUGENE POSMAN SPEECH CLINIC LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 153, at the Speech and Theatre Building of Lehman College, the "Maxine and Eugene Posman Speech Clinic Library."

EXPLANATION: In 2004, with the assistance of grant and capital funding, Lehman College opened a new Speech and Hearing Clinic in its Speech and Theatre Building. Within the Clinic suite, a small library was established in Room 153 of the Speech and Theatre Building.

The library contains professional journals and textbooks. The eighty-two square foot room is designed to allow up to three students to work. There is a TV/VCR available for students to review videotapes of their therapy sessions.

The room is named in recognition of a $40,000 gift from Maxine Posman and her husband Eugene Posman, who are proprietors of a company that manages college bookstores. The Posmans regularly participate in Lehman College events, particularly those related to literacy.

G. THE GRADUATE CENTER – NAMING OF THE SAUL KRIPEK CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Saul Kripke Center at The Graduate Center, effective December 1, 2007.
EXPLANATION: The Graduate Center Foundation is the beneficiary of a major donation of 1.4 million dollars made by Rabbi Myer and Dorothy Kripke to support the establishment and operation of the Saul Kripke Center. The Center honors Professor Saul Kripke, a distinguished professor in the philosophy program at The Graduate Center. Dr. Kripke is considered to be among the world's foremost living philosophers, with achievements which span the disciplines of philosophical reasoning and abstract mathematical theory, and a pioneer in the logic of subjective sentences, the philosophy of language, and the nature of being. He was the winner of the Schock Prize in Logic and Philosophy in 2001, which is the equivalent of the Nobel Prize for the discipline of philosophy.

The Saul Kripke Center will promote the study of Dr. Kripke's achievements in the field of philosophy. The Center will archive and edit Kripke's unpublished materials and assist in bringing the materials to publication. The Center will also organize conferences and seminars devoted to Dr. Kripke's work and related philosophical topics. Distinguished visiting scholars, post-doctors, and graduate students from other institutions will have access to the Kripke Center's archives and will be invited to partake in and/or conduct seminars on Dr. Kripke's work and research. The funding received is expected to support the Center for a minimum of ten years, and The Graduate Center plans to raise additional funds to support the Center thereafter.

The Saul Kripke Center received governance approval at The Graduate Center in February 2007.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

Trustee Jeffrey S. Wiesenfeld left the meeting.

A. BROOKLYN COLLEGE – JAMES HALL ROOF REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Brooklyn College for the James Hall Roof Replacement project at Brooklyn College, CUNY Project No. BY013-006. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BY013-006 for an amount not to exceed $1,695,802. The contract shall be subject approval as to form by the University Office of the General Counsel.

EXPLANATION: The project will replace the roof of James Hall at Brooklyn College.

The Board approved the selection of the design/engineering firm of SUPERSTRUCTURE Engineers + Architects by resolution dated April 24, 2006, Cal. No. 1 (Addendum, D.14).

B. HUNTER COLLEGE – ORGANIC CHEMISTRY LABORATORY RENOVATION/HVAC UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Hunter College to renovate the existing Organic Chemistry Lab and expand the existing mechanical and HVAC system in the Digital Media Lab. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. HU001-002, for an amount not to exceed $500,000, Project No. HU008-005, for an amount not to exceed $790,000 and Project No. HU009-005, for an amount not to exceed $500,000, for a granted total of $1.79 million dollars. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College will renovate the existing Organic Chemistry Lab and expand the existing mechanical and HVAC system in the Digital Media Lab.
C. THE CITY UNIVERSITY OF NEW YORK – FY 2008-09 THROUGH FY 2011-12 – CAPITAL BUDGET REQUEST:

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Request for Fiscal Years 2008-09 through 2012-13 of approximately $8 billion. This request includes approximately $7.99 billion for major bonded projects authorized by The City University Construction Fund to address condition assessment, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York. The Request is comprised of: $6.9 billion in new bonded and minor rehabilitation funding requested from the State, $641 million of which is required to complete existing projects; $1.07 billion in new bonded and minor rehabilitation funding requested from the City, $126.3 million of which is to complete existing projects; and $110.1 million for reimbursement for capital eligible advances from the State of New York; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

EXPLANATION: The FY 2008-09 through FY 2012-13 Capital Budget Request includes funds for major new construction, rehabilitation, and capital equipment in support of the University's mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. The FY 2008-09 Request represents a new five-year plan. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria.

In 1998, the State began to provide the University with multi-year appropriations, which has led to rolling five-year plans that include both re-appropriation of funds that have not yet been bonded and new requests. Subsequently, in May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. The FY 2008-09 Capital Budget Request is made up of City commitments for the community colleges and Medgar Evers, in line with the NYC Office of Management and Budget Commitment Plan.

Criteria for Prioritization of the FY 2008-09 through FY 2012-13 Request

1. CUNY-wide projects to ensure health, safety, security, and compliance with codes, including ADA and asbestos-related regulations

2. Individual campus projects that were started with partial earlier funding and need completion of funding

3. Projects to upgrade existing science facilities and provide new science instruction and research facilities

4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment

5. CUNY-wide facility and infrastructure preservation projects

6. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above

7. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space

8. CUNY-wide projects to meet energy conservation and performance objectives

9. CUNY-wide and individual campus projects for purposes other than those listed above
Trustee Jeffrey S. Wiesenfeld rejoined the meeting.

Statement of Vice Chancellor Iris Weinshall:
I just want to point out to the Trustees and the Presidents that there is a presentation on the table. The University’s Capital Budget Request for the five-year period of fiscal year 2008-2009 to fiscal year 2012-2013 is an unprecedented $8 billion. We are requesting $5.9 billion for the senior colleges and $2 billion for the community colleges and Medgar Evers. The five-year Capital Budget Request was developed by my office in consultation with the colleges. The projects requested originate from approved college Master Plans and from ongoing condition assessments of the existing building stock.

This request focuses on a number of categories, CUNY-wide projects to insure health and safety and security and facility preservation throughout the University, completion of active and ongoing work, such as the West Quad building at Brooklyn College, BMCC Fiterman Hall replacement and the new academic building at Medgar Evers College, projects for the Chancellor’s Decade of Science including construction of new science facilities, such as at City College and the University-wide program to update existing science labs, funding for the CUNY First initiative and network infrastructure upgrades and equipment, and an unprecedented $750 million critical maintenance program intended to bring CUNY’s campuses to a state of good repair. Lastly, this request also contains a separate contingency fund for projects to account for the cost increases in New York City construction in our market over the last five years. Thank you, Mr. Chairman.

Statement of Trustee Manfred Philipp:
I would like to first congratulate Vice Chancellor Weinshall for an aggressive and thorough, or I should say, aggressive and comprehensive request for capital construction. This is exactly what the University needs. At the same time we know that these requests are done with prior consultation with the City and the State and I think this request, when you look at the relative numbers between what the City and the State is putting up, illustrates that the City really could be called on to do a little more for our community colleges. They need more buildings. The Fiterman Hall replacement is a replacement, not new and I think the City should try a little harder. Thank you.

NO. 7. EXECUTIVE COMMITTEE: Notice of Actions Taken:

A. THE CITY UNIVERSITY OF NEW YORK - STUDENT APPLICATION MANAGEMENT SOFTWARE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract on behalf of the Office of the University Controller to purchase a web-based fully hosted communication and customer relationship management (CRM) student application and enrollment service from Hobsons, Inc. Hobsons, Inc.’s proprietary software product (EMT Connect 2), maintenance and implementation services are being purchased for use at the undergraduate and graduate levels. The contract shall be awarded to Hobsons, Inc. as a single-source procurement pursuant to law and University regulations for a term of four years with an option for a one-year renewal. Such purchase shall not exceed a total estimated cost of $3,000,000 ($2,416,825 for the initial four-year term and $577,956 for the optional fifth year), exclusive of a five dollar on-line application fee to be paid by the student, chargeable to FAS Code 3-293. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will enhance CUNY’s ability to recruit and service potential student applicants. The software will enable colleges to develop prospect databases, to intelligently analyze those databases, and to create total communication campaigns that effectively match prospective students with colleges and academic programs. In order that the software be available for use during the fall 2008 admissions cycle, installation and training must begin immediately.

B. THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY INITIATIVE FOR THE PURCHASE OF SCIENTIFIC EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Colleges to purchase high-end scientific equipment (1) under any existing State of New York or City of New York or Department of
Education of the City of New York contracts pursuant to the terms and conditions of those contracts and to law and University Regulations, or (2) pursuant to a contract that results from an appropriate procurement process and that includes contract terms and conditions that have been approved by the Office of the General Counsel. Such purchases shall not exceed a total cost of $7,000,000, chargeable to any CUNY Operating Budget during the fiscal year ending June 30, 2008; and be it further

RESOLVED, That the Colleges of The City University of New York submit proposed acquisitions under this Resolution to the Office of the Executive Vice Chancellor for Academic Affairs and the Office of the Vice Chancellor for Budget and Finance for review.

EXPLANATION: The City University of New York’s Decade of Science initiative includes the enhancement of opportunities for faculty to obtain state of the art scientific equipment to further advance instruction and research. This resolution is required to allow the University to expedite the procurement process for this equipment allowing for acquisitions to take place this fiscal year.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>GRADUATE SCHOOL OF JOURNALISM</td>
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<tr>
<td>Dean Baquet</td>
<td>Doctor of Humane Letters</td>
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<td>(To be awarded at the December 18, 2007 Commencement Exercises)</td>
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<tr>
<td>HUNTER COLLEGE</td>
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<tr>
<td>Abbe Raven</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Arlie O. Petters</td>
<td>Doctor of Science</td>
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<tr>
<td>Joel A. Katz</td>
<td>Doctor of Laws</td>
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<tr>
<td>(To be awarded at the January 24, 2008 Winter Commencement)</td>
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<tr>
<td>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</td>
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<tr>
<td>Paul Farmer</td>
<td>Doctor of Science</td>
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<td>(To be awarded at the Spring 2008 Commencement Exercises)</td>
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<tr>
<td>MEDGAR EVERS COLLEGE</td>
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<tr>
<td>Beverly Guy-Sheftall</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Faye A. Rodney</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Karl B. Rodney</td>
<td>Doctor of Humane Letters</td>
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<td>(To be awarded at the December 5, 2007 Convocation Ceremony)</td>
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Upon motion duly made, seconded and carried, the public meeting was adjourned at 6:05 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
NOVEMBER 26, 2007
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:07 P.M.

There were present:

Philip Alfonso Berry, Vice Chairman
Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Marc V. Shaw
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Iris Weinshall
University Dean Robert Ptachik

The absence of Chairman Benno C. Schmidt, Jr., and Trustees Carol A. Robles-Roman and Sam A. Sutton was excused.

The Board went into Executive Session to discuss personnel and contract matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:30 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
The Public Session reconvened at 6:31 P.M.

There were present:

Philip Alfonso Berry, Vice Chairman
Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Marc V. Shaw
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio
Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave

Vice Chancellor Garrie Moore
Vice Chancellor Iris Weinshall
Interim Vice Chancellor Gloriana Waters

The absence of Chairman Benno C. Schmidt, Jr., and Trustees Carol A. Robles-Roman and Sam A. Sutton was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 9 through 12)

NO. 9. THE CENTRAL OFFICE – APPOINTMENT OF VICE CHANCELLOR FOR HUMAN RESOURCES MANAGEMENT:

RESOLVED, That the Board of Trustees approve the appointment of Gloriana Waters to be Vice Chancellor for Human Resources Management, effective December 3, 2007, with a search waiver, at a salary to be recommended by the Chancellor to the Board, subject to financial ability.
EXPLANATION: After a nationwide search chaired by Queensborough Community College President Eduardo Martí, four finalists were forwarded to the Chancellor and Executive Vice Chancellor and Chief Operating Officer for their consideration. Upon consideration of the talents of all four candidates and how the University would be best served, it was determined that dividing the position into two separate components better serves the needs of the University. Ms. Gloriana Waters, the selected candidate for Vice Chancellor for Human Resources Management, brings a unique set of experiences to the position, including almost three decades of dedicated service to The City University of New York. Prior to serving as Interim Vice Chancellor for Faculty and Staff Relations from June 2007 to the present, she held senior positions at the University since 1994. Most recently she has been the University Dean for Faculty and Staff Relations, managing the Vice Chancellor’s Executive Office, including oversight of more than 60 staff and administering the University’s Executive Compensation Plan, including the execution of its campus-based performance management system. Ms. Waters has also held senior administrative positions at the City College of New York and Lehman College. She earned a B.A. from the State University of New York at Cortland, an M.A. from Teachers College, Columbia University, and an M.P.A. from Baruch College.

Statement of Interim Vice Chancellor Gloriana Waters:

Good evening, Vice Chair Philip Berry, Chancellor Matthew Goldstein, members of the Board and the Chancellery. You know I did this not too long ago so my remarks are going to be very short. I do want to comment on two fronts. First, I want to extend my sincere appreciation to my colleagues and the Board members for supporting me during the last five months of my interim appointment. My success as evidenced by my sitting here tonight before you was almost totally in part of having wonderful working relationships with all of my colleagues and I really do appreciate everything that I have gotten over the past five months, so I wanted to thank you for that.

Secondly, looking forward, I want to acknowledge and thank the search committee, particularly Vice Chair Philip Berry, as well as Chancellor Matthew Goldstein and Executive Vice Chancellor Allan Dobrin for recommending me to the Board and to the Board for naming me as the first Vice Chancellor for Human Resource Management in CUNY. I am really excited about this opportunity primarily because my portfolio gives me the opportunity to insure that the faculty, the staff and the executives of this University have the resources, the tools and the support they need to do their work effectively and efficiently.

We all know that the goal here is to make CUNY the premier institution of higher learning not only in the City but in the State and in the country. In order to do that we are going to rely on a work force that has to operate at peak performance. I am thrilled to be a contributor to that endeavor and I promise to work steadfastly with all of you to make that goal a reality. Thank you.

NO. 10. THE CENTRAL OFFICE – APPOINTMENT OF VICE CHANCELLOR FOR LABOR RELATIONS:

RESOLVED. That the Board of Trustees approve the appointment of Pamela Silverblatt to be Vice Chancellor for Labor Relations, effective January 14, 2008, with a search waiver, at a salary to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: After a nationwide search chaired by Queensborough Community College President Eduardo Martí, four finalists were forwarded to the Chancellor and Executive Vice Chancellor and Chief Operating Officer for their consideration. Upon consideration of the talents of all four candidates and how the University would be best served, it was determined that dividing the position into two separate components better serves the needs of the University. Ms. Pamela Silverblatt, the selected candidate for Vice Chancellor of Labor Relations, brings a unique set of experiences to the position. Ms. Silverblatt has been First Deputy Commissioner in the Mayor’s Office of Labor Relations since 2001, where she assisted in the development and implementation of New York City’s labor policy, represented the Mayor in the conduct of all labor relations matters affecting the City of New York and over 100 labor organizations, and managed the negotiation, implementation and interpretation of collective bargaining agreements covering over 200,000 employees in Mayoral and non-Mayoral agencies. Previously, Ms. Silverblatt worked for the New York City Health and Hospitals Corporation in a number of senior positions, most recently Senior Assistant Vice President for Operations. She has a B.S. from the State University of New York at Binghamton and a J.D. from Hofstra University Law School.
Statement of Pamela Silverblatt:
I have a list of thank yous that I would like to make and just some brief remarks. I am thrilled to be joining CUNY, I am thrilled to be coming to this incredible institution at this monumental time. I would like to thank the search committee, the people who gave their time, President Eduardo Martí and Vice Chair Philip Berry particularly for giving their time on the search committee. I think that was an unusual experience for me and the beginning of what I am hoping will be a great career at CUNY. I would also like to thank Ms. Dolly Martinez who shepherded me through this process, a fairly confusing process for an outsider.

I would like to congratulate my colleague Interim Vice Chancellor Gloriana Waters on her new promotion and appointment and look forward to working with her. Finally, I just want to say that I am particularly gratified to be joining CUNY. For those who have met with me, you have heard that I am from a family of CUNY graduates. My parents attended CUNY, my husband attended CUNY and I had the pleasure of being at Brooklyn College’s graduation last year when the then newest Vice Chancellor Iris Weinshall addressed the gathering. I was there to celebrate my mother's 50th anniversary of her graduation from Brooklyn College. I could not be more pleased to be joining you. I look forward to getting to know everyone and work with everyone. Thank you for your support.

NO. 11. CITY COLLEGE – ADVANCED SCIENCE RESEARCH CENTER/CCNY SCIENCE BUILDINGS:
RESOLVED, That the University authorize the General Counsel to enter into a settlement agreement with the New York Structural Biology Center modifying the plans regarding the placement and configuration of the Advance Science Research Center/CCNY Science Facility Project to be built on the south campus of City College and resolving other issues of concern between the parties.

EXPLANATION: In April 2006, the Board of Trustees approved a resolution accepting the design of the ASRC/CCNY Science Facility Project to be built on the South Campus of City College. The New York Structural Biology Center (“NYSBC”) is a non-for-profit corporation that serves ten educational and research entities, including CUNY. NYSBC operates a facility on the South Campus of City College, pursuant to a long-term lease with CUNY. The University and the New York Structural Biology Center have been discussing and negotiating issues relating to this project for more than a year. This agreement will resolve those issues and will permit the project to proceed without the threat of litigation. It fixes the location of the project at a greater distance from NYSBC than originally planned and establishes additional limitations and safeguards to minimize the risk of interference with its operations or damages to its equipment or facilities. The agreement also establishes a framework for determining appropriate compensation in the event of such interference or damages. The form of the agreement is subject to final review by the General Counsel.

Statement of Chancellor Matthew Goldstein:
Just to state how delighted I am to bring this important resolution to the Board. I want to thank, in particular, Vice Chancellor Iris Weinshall and our General Counsel and Senior Vice Chancellor Frederick Schaffer for the extraordinary work that the two of them did over a sustained period of time to bring this resolution to fruition. Science is going to be a focal point for so much of what this University is concerned with on an ongoing basis and without this settlement agreement that particular view, that particular opportunity to bring the most distinguished scientists to this University, to help the young people who come to this University get a first class exposure to great minds and be touched by the beauty of learning science and doing science. This agreement allows all of that to happen. So I am delighted and I think this is a very important day for this University for science across this University. Thank you.

NO. 12. (ADDED ITEM) GRADUATE SCHOOL AND UNIVERSITY CENTER – REVISIONS TO UNIVERSITY CENTER GOVERNANCE PLAN:
RESOLVED, That the revisions to the governance plan for the University Center shall be approved.

EXPLANATION: The Graduate School of Journalism, through its governing body, has proposed a number of changes to its governance plan to make it more similar to that of other colleges and professional schools within the University. These changes include the expansion of the duties of the Graduate School of Journalism Governance Council, the establishment of standing committees and officers of the Council, the establishment of a Personnel and
Budget Committee, an Admissions Committee, an Academic Appeals Committee and a Faculty-Student Disciplinary Committee and the creation of a student governance council.

The revisions to the governance plan for the University Center also include some minor changes to the structure of the document so that each constituent entity of the University Center (the School of Professional Studies, the CUNY Baccalaureate Program and the Graduate School of Journalism) would have its own separate article, rather than have the relevant provisions set forth in three separate articles, as is currently the case. In addition, the revised governance plan includes additional subject headings to make the provisions for the School of Professional Studies easier to follow. There have been no substantive changes to the provisions applicable to the School of Professional Studies or the CUNY Baccalaureate Program.

GOVERNANCE PLAN OF THE UNIVERSITY CENTER OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER OF THE CITY UNIVERSITY OF NEW YORK

Article I. ADMINISTRATION

A. The President of The Graduate School and University Center is the chief academic and administrative officer of the University Center.

B. The University Center shall include the School of Professional Studies, the CUNY Baccalaureate Program, the Graduate School of Journalism, and such other University-wide programs created or assigned there by the CUNY Board of Trustees.

Article II. SCHOOL OF PROFESSIONAL STUDIES

A. Administrative Officers

1. Dean of the School of Professional Studies. There shall be a Dean of the School of Professional Studies appointed by the President of the Graduate School and University Center, in consultation with the Chancellor, who will be in charge of the administration of the School and shall report to the President or his/her designee.

2. Academic Directors. For each degree program, after consulting with the School of Professional Studies Council at one of its meetings, the Dean shall recommend to the Board of Trustees the appointment and reappointment of an Academic Director, who shall serve for a three-year term. As part of the Dean’s consultation with the Council regarding a reappointment, the Dean shall present a written performance review of the Academic Director. The Academic Director shall serve as the chairperson of the Program Committee and shall generally supervise and administer the program.

B. Governing Body

1. The School of Professional Studies Council. The School of Professional Studies Council shall be composed of the following members whose terms shall begin July 1 of the year in which they are appointed or elected:

   a. the President of The Graduate School and University Center or his/her designee, the Executive Vice Chancellor for Academic Affairs and University Provost or his/her designee, the Dean of the School of Professional Studies, who shall serve as Chair;

   b. the Academic Directors of degree programs appointed by the Dean of the School of Professional Studies, as provided below;

   c. nine consortial faculty members to serve for staggered three-year terms of which three shall be appointed by each of the University Faculty Senate, the President of The Graduate School and University Center and the Chancellor (the “Appointing Authorities”), after consulting with the Dean.
d. full-time and consortial faculty elected by and in number equal to 25% of such faculty in each approved degree program who shall also serve for staggered three-year terms;

e. two students elected annually by the students enrolled in degree programs; and

f. two adjunct faculty members appointed annually by the Dean after consulting with the Council at one of its meetings.

g. The faculty members of the Council shall elect a Vice Chair; the Council shall elect a Secretary, who shall keep the minutes.

2. Meetings. A majority of the members of the Council shall constitute a quorum. All members of the Council shall have one vote. The Dean, as Chair, shall prepare the agenda, after consultation with the Vice-Chair, but any member may offer new items to the agenda at the meeting. The Dean shall also preside over the meetings of the Council.

3. Duties. The School of Professional Studies Council shall be the governing body for the School of Professional Studies. The Council shall have the following duties:

a. It shall receive reports from and advise the Dean of the School of Professional Studies on the administration, coordination, development and termination of all of its programs and curricula, including non-credit offerings.

b. The faculty members of the Council shall be responsible for recommending the awarding of certificates and degrees in the School of Professional Studies to the CUNY Board of Trustees.

c. Starting in the Fall 2007 semester, the Council shall advise the Dean concerning the appointment and reappointment of full-time and consortial faculty within each degree program.

d. The School of Professional Studies shall offer no degree program that is identical or substantially overlapping with respect to both degree of award and program title to a program currently offered by another CUNY college, except online programs.

4. Faculty. For each degree program, after consulting with the School of Professional Studies Council at one of its meetings, the Dean shall recommend to the Board of Trustees the appointment and reappointment of full-time and consortial faculty. The Dean shall also recommend the appointment and reappointment of all adjunct faculty. For each non-degree program, the Dean of the School of Professional Studies may also recommend to the Board of Trustees the appointment and reappointment of full-time, consortial and adjunct faculty.

C. Other Committees

1. Curriculum Committee. There shall be a Curriculum Committee to review new degree and credit-bearing certificate programs and to make recommendations to the School of Professional Studies Council regarding their approval. With the advice and consent of the School of Professional Studies Council, the Dean shall appoint to the Curriculum Committee three faculty members and one student who serve on the School of Professional Studies Council and three faculty members within the University. The four members of the Curriculum Committee who are also members of the Council shall serve for one-year terms. The three members of the Curriculum Committee who are not also members of the Council shall be appointed based on relevant expertise in the area of the program under review and shall serve only until the review of that program is completed. The student member of the Curriculum Committee shall not have a vote.

2. Program Development Committee. In developing degree programs, the School of Professional Studies shall follow University procedures that entail circulation to the colleges of a letter of intent, which provides an opportunity for review and comment. In developing any degree program, after consulting with the School of Professional Studies Council, the Dean shall name a Program Development Committee for each such program
that draws on faculty from across the University with relevant expertise. The Program Development Committee is charged with developing appropriate coursework, syllabi, admissions criteria, prerequisites and supporting documentation necessary to review by the Curriculum Committee and the School of Professional Studies Council and to eventual consideration and approval by the Board of Trustees and the State Educational Department. Once a degree program has been approved, that Program Development Committee shall cease operating.

3. Program Committees. For each degree program, there shall be a Program Committee, which shall be composed of the Academic Director and all full-time and consortial faculty appointed to that program. The Program Committee shall advise the Dean and the School of Professional Studies Council with regard to the further development or modification of the curriculum of such program and the appointment and reappointment of full-time and consortial faculty.

D. Other Matters

1. Degree Programs. The School of Professional Studies shall offer no degree program that is identical or substantially overlapping with respect to both degree of award and program title to a program currently offered by another CUNY college, except online programs.

2. Doctoral Student Support. Revenue generated by the School shall be used for doctoral student support to the extent possible. A report of revenues and expenditures shall be presented annually to the Board Committee on Fiscal Affairs.

3. Review. After three years, the School of Professional Studies shall be formally reviewed by the Board Committee on Academic Affairs and shall do so every five years after the initial review.

E. Amendments. Amendments to this governance document relating to the operations of the School of Professional Studies may be proposed by a two-thirds affirmative vote of the members of the School of Professional Studies Council, which amendments shall then be subject to the approval of the CUNY Board of Trustees.

Article III. CUNY Baccalaureate Program

A. Administrative Officer

1. Academic Director of the CUNY Baccalaureate Program. There shall be an Academic Director of the CUNY Baccalaureate Program appointed by the President, in consultation with the Chancellor. The Academic Director shall be in charge of the administration of the Program and shall report to the President of the Graduate School and University Center or his/her designee.

B. Governing Body

1. University Committee on the CUNY Baccalaureate Program. The University Committee on the CUNY Baccalaureate Program shall be composed of fourteen (14) members and two (2) alternates as follows: the President of The Graduate School and University Center or his/her designee, the Executive Vice Chancellor for Academic Affairs or his/her designee, a CUNY college president chosen by the Council of Presidents for a one-year term, or his/her designee, six (6) faculty members and two (2) alternates from different colleges and different disciplines chosen by the University Faculty Senate for staggered three-year terms, and five (5) CUNY Baccalaureate students nominated by the Academic Director and approved by the University Student Senate for one-year terms. Each academic year, the University Committee shall elect a chairperson from among the Committee's faculty members.

2. Duties. The University Committee on the CUNY Baccalaureate Program shall be the governing body of the CUNY Baccalaureate Program. It shall advise the Academic Director of the CUNY Baccalaureate Program on the administration, coordination and development of the Program. The faculty members of the University Committee shall be responsible for recommending the awarding of degrees to the CUNY Board of Trustees. The faculty members of the University Committee shall also be responsible for approving the general requirements of...
the degree and hearing and deciding academic appeals from students, except that grade appeals on courses offered by the individual colleges shall be subject to the grade appeal procedures of the respective colleges.

C. Amendments. Amendments to this governance document relating to the operations of the CUNY Baccalaureate Program may be proposed by a two-thirds affirmative vote of the members of the University Committee on the CUNY Baccalaureate Program, which amendments shall then be subject to the approval of the CUNY Board of Trustees.

Article IV. GRADUATE SCHOOL OF JOURNALISM.

A. Administrative Officers

1. Dean. The Dean of the Graduate School of Journalism (the “GSJ”) will be the chief academic and administrative officer. The Dean will have general responsibility to develop, implement and administer the GSJ’s M.A. program in journalism and any centers and institutes established under the GSJ’s purview, in accordance with the policies of the Board of Trustees of the City University of New York. The Dean will have responsibility and authority for the GSJ comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

2. Associate Dean. An Associate Deans of the GSJ may be appointed by the Dean in accordance with the established policies of the CUNY Board of Trustees for such appointments. The Associate Dean will have such duties and responsibilities as may be assigned to him/her by the Dean.

3. Assistant Deans. Assistant Deans of the GSJ may be appointed by the Dean in accordance with the established policies of the CUNY Board of Trustees for such appointments. Assistant Deans will have such duties and responsibilities as may be assigned to them by the Dean.

4. Program Directors. With input from the faculty, the Dean may appoint faculty members as program directors for each media track and subject concentration. These program directors will be responsible for selecting and overseeing adjunct faculty in that program and have such other duties and responsibilities as may be assigned to them by the Dean.

B. Governing Body

1. Graduate School of Journalism Governance Council. The governing body of the Graduate School of Journalism will be the Governance Council, which will operate in accordance with its Bylaws. A majority of the voting members of the Council will constitute a quorum.

2. Membership. The Governance Council will have voting and non-voting members. Voting members will include the Dean, the Associate Dean, all full-time faculty, all program directors, representatives from the consortial and adjunct faculty, and three student representatives elected by the student body. Non-voting members will include the directors of administrative departments at the School.

   a. Full-time faculty will constitute 60% of the Council’s faculty membership; consortial faculty will constitute 20%; and adjunct faculty representatives will constitute 20%. (The number of consortial and adjunct faculty members will be rounded off to the closest whole number respectively.) Consortial and adjunct faculty will vote on their representatives during the fourth week of each new academic year; nominations and self-nominations will be submitted to the Secretary of the Council by the end of the second week of the fall semester. The Secretary will oversee the election. Consortial and adjunct faculty representatives will be elected to a one-year term.

   b. Student representatives will be elected to serve a one-year term. Two students will be elected during each spring semester by the entire student body, and a third student will be elected each fall semester by the incoming class of students. In Spring 2008, the Council’s initial semester, one student from the Class of 2008 will be selected by the Dean to serve a one-semester term and two students from the Class of ’08 will be elected to serve a one-year term. Thereafter, the election cycles enumerated above will apply.
3. Executive Committee. The Governance Council will have an Executive Committee, which will consist of its Chairperson, the chairpersons of all standing committees, the Dean, the Associate Dean and the Secretary of the Council. The Executive Committee will prepare the agenda for Council meetings. It may act with all of the authority of the Governance Council when a meeting of the Council cannot be scheduled in time to deal with an urgent matter. The Executive Committee will report to the Governance Council at its next regular meeting any official actions taken by the Executive Committee since the last Council meeting for the Council’s review and ratification.

4. Duties. The duties of the Governance Council will be as follows:

a. to work with the Dean to formulate educational policy for the Graduate School of Journalism and to develop standards for admission, academic performance and degree requirements for students and to establish standards for the appointment, reappointment (with and without tenure) and promotion of faculty and criteria for each faculty position consistent with the Bylaws and policies of the CUNY Board of Trustees and other CUNY policies and procedures;

b. to review programs and curricula leading to the master’s degree;

c. to recommend to the Dean and the CUNY Board of Trustees the granting of graduate degrees and honorary degrees to qualified candidates. Student representatives will not participate in this function;

d. to consider any other academic matters of the Graduate School of Journalism and to make recommendations to the Dean and the CUNY Board of Trustees;

e. to consider reports and recommendations of the Council’s standing committees;

f. to elect the Chairperson of the Executive Committee and the Secretary of the Council;

g. to elect the six faculty members to serve as the faculty panel for service on the faculty-student disciplinary committee in accordance with Section 15.5 of the Bylaws of the CUNY Board of Trustees;

h. to review and recommend revisions to the governance document of the Graduate School of Journalism and the bylaws of the Governance Council; and

i. to provide advice to the Dean on budget matters.

5. Officers

a. Chairperson of the Governance Council. The Dean of the Graduate School of Journalism will serve as Chairperson of the Governance Council and will preside over its meetings. In the absence of the Dean, the Chairperson of the Executive Committee will preside.

b. Chairperson of the Executive Committee. The Chairperson of the Executive Committee will be elected to a two-year term by the Council from among faculty members on the Council. The Chairperson will preside over the meetings of the Executive Committee. In the absence of the Chairperson, the Dean will preside.

c. Secretary of the Governance Council. The Secretary of the Governance Council Secretary will be elected for a one-year term by the Governance Council. The Secretary will prepare meeting agendas based on the directions of the Dean and Executive Committee, send out proper notice of Council meetings, prepare and distribute minutes, maintain custody of all Council records and supervise election of Council representatives and filling of vacancies.
6. Standing Committees. The Governance Council will establish the following standing committees: Curriculum and Degree Requirements Committee, Faculty Standards Committee, Campus Life and Facilities Committee and Technology and Library Committee. The Council may establish such other committees as it deems necessary to the discharge of its responsibilities. Each committee will consist of faculty members and student members as specified in its Bylaws.

C. Other Committees

1. Personnel and Budget (P & B) Committee. The P & B Committee will operate in accordance with the Bylaws of the Board of Trustees of the City University of New York. Its members will include all tenured full-time tenured faculty members. The duties of the P & B Committee will be:

   a. to review and make recommendations to the Dean regarding appointment, reappointment, promotion, leaves and granting of tenure for all full-time faculty at the Graduate School of Journalism;

   b. to appoint faculty search committees when faculty lines become vacant or new lines are authorized;

   c. to review and make recommendations to the Dean regarding adjunct and consortial faculty appointments; and

   d. to provide advice to the Dean on budget matters.

2. Admissions Committee. Membership will consist of seven faculty members (full-time, consortial or adjunct, who need not sit on the Governance Council), the Dean, the Associate Dean, and the Director of Admissions and Student Affairs, who will serve as a non-voting member of the committee. The faculty members will be elected annually by the Executive Committee from a list of faculty members who have indicated to the Chair of the Executive Committee that they are willing to serve in this capacity. The committee’s duties will include reviewing student admission applications and determining which students will be admitted annually, and maintaining a waiting list from which other applications will be offered admission if that is deemed desirable.

3. Academic Appeals Committee. Membership will consist of four faculty members (full-time, consortial or adjunct, who need not sit on the Governance Council) plus the Associate Dean. The faculty members will be elected annually by the Executive Committee from a list of faculty members who have indicated to the Chair of the Executive Committee that they are willing to serve in this capacity. The committee’s duties will be:

   a. to hear student appeals regarding grades and dismissal from the program for academic reasons and to submit recommendations to the Dean on such appeals; and

   b. to consider violations of the GSJ’s Code of Ethics. For this purpose, a student representative from the Student Graduate Council and elected by that Council will join the committee as a voting member, and the Assistant Dean or Director of Admissions/Student Affairs will join the committee as a non-voting member. The committee will refer to the Dean any findings with respect to violations of the Code of Ethics and any recommendations for a change of grade or disciplinary action on that ground.

4. Faculty-Student Disciplinary Committee. A faculty-student disciplinary committee will be established and will function in accordance with Article 15 of the Bylaws of the CUNY Board of Trustees.

5. Ad Hoc Committees. As the need arises, ad hoc committees may be created, either by appointment by the Dean or the Governance Council.

D. Student Governance

1. Student Graduate Council. Students at the Graduate School of Journalism will be represented by a Student Graduate Council. At the end of each fall semester, six students will be elected by the student body to serve on the Student Graduate Council for the upcoming spring and fall semesters; at the start of each fall semester, two
additional students will be elected from and by the incoming class to serve for the fall and spring semesters. When elections are to be held, the Director of Student Affairs will put out a call for candidates, with a deadline. Current Student Graduate Council members will oversee the election.

2. Duties. The Student Graduate Council will provide a forum for discussion of School-related issues and matters of particular concern to the student body. The School’s director of Student Affairs will also serve as an ad-hoc, non-voting, member of the Student Graduate Council in order to transmit student concerns directly to the Dean and to respond to student questions about administrative or academic issues affecting them. The Student Graduate Council will have the opportunity to communicate student viewpoints directly to the faculty and administration through the three student representatives on the School’s Governance Council. The Student Graduate Council will also decide how to allocate student activity fees and will make recommendations regarding changes to the level of such fees and will elect the six student members to serve as the student panel for service on the faculty-student disciplinary committee in accordance with Section 15.5 of the Bylaws of the CUNY Board of Trustees.

E. Amendments. Amendments to this governance document relating to the operations of the Graduate School of Journalism may be proposed by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of the Governance Council, provided that the text of the proposed amendment has been sent in writing to every member of the Governance Council at least two weeks before the meeting at which the proposed amendment is to be considered. Proposed amendments are subject to the approval of the CUNY Board of Trustees. The Council will appoint a committee to review the governance document and the Council’s by-laws every third year for possible revisions.

Trustee Manfred Philipp stated that the activities of this Board should be as transparent as possible, and referred to the Board of Trustees’ procedures established for committee work and public comment that are necessary to insure transparency.

General Counsel and Senior Vice Chancellor Frederick Schaffer stated that it was not unusual to have items come before the Board at the last moment. We try to get things done so that they can go through the normal committee process, but from time to time, particularly with governance resolutions that come up a little bit late in the game, that we know that they have been passed by the governance body at the college and they are sometimes presented late and that was the case here. The other issue is whether or not it should be delayed. Both the administration and the faculty governance body very much desire to have this acted upon so they could start the new semester under the new governance plan and I think it would be most unfortunate if the Board did not act. I think we should go forward tonight. He then suggested that a motion be made to approve this as a policy item rather than as a Chancellor’s University Report item by the Board.

Vice Chairman Philip Alfonso Berry requested that a motion be made, so that the Board could entertain and move the approval of the Revisions to the University Center Governance Plan as a policy item. This was motioned, seconded, and approved.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:50 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
POLICY ON ACCEPTABLE USE OF COMPUTER RESOURCES

Introduction
CUNY’s computer resources are dedicated to the support of the university’s mission of education, research and public service. In furtherance of this mission, CUNY respects, upholds and endeavors to safeguard the principles of academic freedom, freedom of expression and freedom of inquiry.

CUNY recognizes that there is a concern among the university community that because information created, used, transmitted or stored in electronic form is by its nature susceptible to disclosure, invasion, loss, and similar risks, electronic communications and transactions will be particularly vulnerable to infringements of academic freedom. CUNY’s commitment to the principles of academic freedom and freedom of expression includes electronic information. Therefore, whenever possible, CUNY will resolve doubts about the need to access CUNY computer resources in favor of a user's privacy interest.

However, the use of CUNY computer resources, including for electronic transactions and communications, like the use of other university-provided resources and activities, is subject to the requirements of legal and ethical behavior. This policy is intended to support the free exchange of ideas among members of the CUNY community and between the CUNY community and other communities, while recognizing the responsibilities and limitations associated with such exchange.

Applicability
This policy applies to all users of CUNY computer resources, whether affiliated with CUNY or not, and whether accessing those resources on a CUNY campus or remotely.

This policy supersedes the CUNY policy titled “CUNY Computer User Responsibilities” and any college policies that are inconsistent with this policy.

Definitions
“CUNY Computer resources” refers to all computer and information technology hardware, software, data, access and other resources owned, operated, or contracted by CUNY. This includes, but is not limited to, personal computers, handheld devices, workstations, mainframes, minicomputers, servers, network facilities, databases, memory, and associated peripherals and software, and the applications they support, such as e-mail and access to the internet.

“E-mail” includes point-to-point messages, postings to newsgroups and listservs, and other electronic messages involving computers and computer networks.

Rules for Use of CUNY Computer Resources
1. **Authorization.** Users may not access a CUNY computer resource without authorization or use it for purposes beyond the scope of authorization. This includes attempting to circumvent CUNY computer resource system protection facilities by hacking, cracking or similar activities, accessing or using another person’s computer account, and allowing another person to access or use the user’s account. This provision shall not prevent a user from authorizing a colleague or clerical assistant to access information under the user’s account on the user’s behalf while away from a CUNY campus or because of a disability. CUNY computer resources may not be used to gain unauthorized access to another computer system within or outside of CUNY. Users are responsible for all actions performed from their computer account that they permitted or failed to prevent by taking ordinary security precautions.

2. **Purpose.** Use of CUNY computer resources is limited to activities relating to the performance by CUNY employees of their duties and responsibilities. For example, use of CUNY computer resources for private commercial or not-for-profit business purposes, for private advertising of products or services, or for any activity meant solely to foster personal gain, is prohibited. Similarly, use of CUNY computer resources for partisan political activity is also prohibited.
Except with respect to CUNY employees other than faculty, where a supervisor has prohibited it in writing, incidental personal use of computer resources is permitted so long as such use does not interfere with CUNY operations, does not compromise the functioning of CUNY computer resources, does not interfere with the user’s employment or other obligations to CUNY, and is otherwise in compliance with this policy.

3. Compliance with Law. CUNY computer resources may not be used for any purpose or in any manner that violates CUNY rules, regulations or policies, or federal, state or local law. Users who engage in electronic communications with persons in other states or countries or on other systems or networks may also be subject to the laws of those other states and countries, and the rules and policies of those other systems and networks. Users are responsible for ascertaining, understanding, and complying with the laws, rules, policies, contracts, and licenses applicable to their particular use.

Examples of applicable federal and state laws include the laws of libel, obscenity and child pornography, as well as the following [add links]:

- Family Educational Rights and Privacy Act
- Electronic Communications Privacy Act
- Computer Fraud and Abuse Act
- New York State Freedom of Information Law
- New York State Law with respect to the confidentiality of library records

Examples of applicable CUNY rules and policies include the following [add links]:

- Sexual Harassment Policy
- Policy on Maintenance of Public Order
- Web Site Privacy Policy
- Gramm-Leach-Bliley Information Security Program
- University Policy on Academic Integrity
- Information Security policies

4. Licenses and Intellectual Property. Users of CUNY computer resources may use only legally obtained, licensed data or software and must comply with applicable licenses or other contracts, as well as copyright, trademark and other intellectual property laws.

Much of what appears on the internet and/or is distributed via electronic communication is protected by copyright law, regardless of whether the copyright is expressly noted. Users of CUNY computer resources should generally assume that material is copyrighted unless they know otherwise, and not copy, download or distribute copyrighted material without permission unless the use does not exceed fair use as defined by the federal Copyright Act of 1976. Protected material may include, among other things, text, photographs, audio, video, graphic illustrations, and computer software.

5. False Identity and Harassment. Users of CUNY computer resources may not employ a false identity, mask the identity of an account or computer, or use computer resources to engage in abuse of others, such as sending harassing, obscene, threatening, abusive, deceptive, or anonymous messages within or outside CUNY.

6. Confidentiality. Users of CUNY computer resources may not invade the privacy of others by, among other things, viewing, copying, modifying or destroying data or programs belonging to or containing personal or confidential information about others, without explicit permission to do so. CUNY employees must take precautions to protect the confidentiality of personal or confidential information encountered in the performance of their duties or otherwise.
7. **Integrity of Computer Resources.** Users may not install, use or develop programs intended to infiltrate or damage a computer resource, or which could reasonably be expected to cause, directly or indirectly, excessive strain on any computing facility. This includes, but is not limited to, programs known as computer viruses, Trojan horses, and worms. Users should consult with the IT director at their college before installing any programs that they are not sure are safe.

8. **Disruptive Activities.** CUNY computer resources must not be used in a manner that could reasonably be expected to cause or does cause, directly or indirectly, unwarranted or unsolicited interference with the activity of other users. This provision explicitly prohibits chain letters, virus hoaxes or other intentional e-mail transmissions that disrupt normal e-mail service. Also prohibited are spamming, junk mail or other unsolicited mail that is not related to CUNY business and is sent without a reasonable expectation that the recipient would receive it, as well as the inclusion on e-mail lists of individuals who have not requested membership on the lists, other than the inclusion of members of the CUNY community on lists related to CUNY business. CUNY has the right to require users of CUNY computer resources to limit or refrain from other specific uses if, in the opinion of the IT director at the user’s college, such use interferes with efficient operations of the system, subject to appeal to the President or, in the case of central office staff, to the Chancellor.

9. **CUNY Names and Trademarks.** CUNY names, trademarks and logos belong to the university and are protected by law. Users of CUNY computer resources may not state or imply that they speak on behalf of CUNY or use a CUNY name, trademark or logo without authorization to do so. Affiliation with CUNY does not, by itself, imply authorization to speak on behalf of CUNY.

10. **Security.** CUNY employs various measures to protect the security of its computer resources and of users’ accounts. However, CUNY cannot guarantee such security. Users are responsible for engaging in safe computing practices such as guarding and not sharing their passwords, changing passwords regularly, logging out of systems at the end of use, and protecting private information, as well as for following CUNY’s Information Security policies and procedures. Users must report incidents of Information Security policy non-compliance or other security incidents to CUNY’s Chief Information Officer and Chief Information Security Officer, and the IT director at the affected user’s college.

11. **Filtering.** CUNY reserves the right to install spam, virus and spyware filters and similar devices if necessary in the judgment of CUNY’s Office of Information Technology or a college IT director to protect the security and integrity of CUNY computer resources. Notwithstanding the foregoing, CUNY will not install filters that restrict access to e-mail, instant messaging, chat rooms or websites based solely on content.

12. **Confidential Research Information.** Principal investigators and others who use CUNY computer resources to store or transmit research information that is required by law or regulation to be held confidential or for which a promise of confidentiality has been given, are responsible for taking steps to protect confidential research information from unauthorized access or modification. In general, this means storing the information on a computer that provides strong access controls (passwords) and encrypting files, documents, and messages for protection against inadvertent or unauthorized disclosure while in storage or in transit over data networks. Robust encryption is strongly recommended for information stored electronically on all computers, especially portable devices such as notebook computers, Personal Digital Assistants (PDAs), and portable data storage (e.g., memory sticks) that are vulnerable to theft or loss, as well as for information transmitted over public networks. Software and protocols used should be reviewed and approved by CUNY’s Office of Information Technology.

13. **CUNY Access to Computer Resources.**

CUNY does not routinely monitor, inspect, or disclose individual usage of its computer resources without the user’s consent. In most instances, if the university needs information located in a CUNY computer resource, it will simply request it from the author or custodian. However, CUNY IT professionals and staff do regularly monitor general usage patterns as part of normal system operations and maintenance and might, in connection with these duties, observe the contents of web sites, e-mail or other electronic communications. Except as
provided in this policy or by law, these individuals are not permitted to seek out contents or transactional information, or disclose or otherwise use what they have observed. Nevertheless, because of the inherent vulnerability of computer technology to unauthorized intrusions, users have no guarantee of privacy during any use of CUNY computer resources or in any data in them, whether or not a password or other entry identification or encryption is used. Users may expect that the privacy of their electronic communications and of any materials contained in computer storage in any CUNY electronic device dedicated to their use will not be intruded upon by CUNY except as outlined in this policy.

CUNY may specifically monitor or inspect the activity and accounts of individual users of CUNY computer resources, including individual login sessions, e-mail and other communications, without notice, in the following circumstances:

a. when the user has voluntarily made them accessible to the public, as by posting to Usenet or a web page;

b. when it is reasonably necessary to do so to protect the integrity, security, or functionality of CUNY or other computer resources, as determined by the college chief information officer or his or her designee, after consultation with CUNY’s chief information officer or his or her designee;

c. when it is reasonably necessary to diagnose and resolve technical problems involving system hardware, software, or communications, as determined by the college chief information officer or his or her designee, after consultation with CUNY’s chief information officer or his or her designee;

d. when it is reasonably necessary to protect CUNY from liability, or when failure to act might result in significant bodily harm, significant property loss or damage, or loss of significant evidence, as determined by the college president or a vice president designated by the president, after consultation with the Office of General Counsel and the Chair of the University Faculty Senate (if a CUNY faculty member’s account or activity is involved) or Vice Chair if the Chair is unavailable;

e. when there is a reasonable basis to believe that CUNY policy or federal, state or local law has been or is being violated, as determined by the college president or a vice president designated by the president, after consultation with the Office of General Counsel and the Chair of the University Faculty Senate (if a CUNY faculty member’s account or activity is involved) or Vice Chair if the Chair is unavailable;

f. when an account appears to be engaged in unusual or unusually excessive activity, as indicated by the monitoring of general activity and usage patterns, as determined by the college president or a vice president designated by the president and the college chief information officer or his or her designee, after consultation with CUNY’s chief information officer or his or her designee, the Office of General Counsel, and the Chair of the University Faculty Senate (if a CUNY faculty member’s account or activity is involved) or Vice Chair if the Chair is unavailable; or

g. as otherwise required by law.

In those situations in which the Chair of the University Faculty Senate is to be consulted prior to monitoring or inspecting an account or activity, the following procedures shall apply: (i) the college president shall report the completion of the monitoring or inspection to the Chair and the CUNY employee affected, who shall also be told the reason for the monitoring or inspection, except where specifically forbidden by law; and (ii) if the monitoring or inspection of an account or activity requires physical entry into a faculty member’s office, the faculty member shall be advised prior thereto and shall be permitted to be present to observe, except where specifically forbidden by law.
A CUNY employee may apply to the General Counsel for an exemption from some or all of the circumstances under which CUNY may inspect and monitor computer resource activity and accounts, pursuant to subparagraphs (a)-(f) above, with respect to a CUNY computer resource used solely for the collection, examination, analysis, transmission or storage of confidential research data. In considering such application, the General Counsel shall have the right to require the employee to affirm in writing that the computer resource will be used solely for the confidential research. Any application for exemption should be made prior to using the computer resource for the confidential research.

CUNY, in its discretion, may disclose the results of any general or individual monitoring or inspection to appropriate CUNY personnel or agents, or law enforcement or other agencies. The results may be used in college disciplinary proceedings, discovery proceedings in legal actions, or otherwise as is necessary to protect the interests of the University.

In addition, users should be aware that CUNY may be required to disclose to the public under the New York State Freedom of Information Law communications made by means of CUNY computer resources in conjunction with University business.

Any disclosures of activity of accounts of individual users to persons or entities outside of CUNY, whether discretionary or required by law, shall be approved by the General Counsel and shall be conducted in accordance with any applicable law. Except where specifically forbidden by law, CUNY employees subject to such disclosures shall be informed promptly after the disclosure of the actions taken and the reasons for them.

The Office of General Counsel shall issue an annual statement of the instances of account monitoring or inspection that fall within categories d through g above. The statement shall indicate the number of such instances and the cause and result of each. No personally identifiable data shall be included in this statement.

See CUNY’s Web Site Privacy Policy [add link] for additional information regarding data collected by CUNY from visitors to the CUNY website at www.cuny.edu.

14. **Enforcement.** Violation of this policy may result in suspension or termination of an individual’s right of access to CUNY computer resources, disciplinary action by appropriate CUNY authorities, referral to law enforcement authorities for criminal prosecution, or other legal action, including action to recover civil damages and penalties.

Violations will normally be handled through the university disciplinary procedures applicable to the relevant user. For example, alleged violations by students will normally be investigated, and any penalties or other discipline will normally be imposed, by the Office of Student Affairs.

CUNY has the right to temporarily suspend computer use privileges and to remove from CUNY computer resources material it believes violates this policy, pending the outcome of an investigation of misuse or finding of violation. This power may be exercised only by the President of each college or the Chancellor.

15. **Additional Rules.** Additional rules, policies, guidelines and/or restrictions may be in effect for specific computers, systems, or networks, or at specific computer facilities at the discretion of the directors of those facilities. Any such rules which potentially limit the privacy or confidentiality of electronic communications or information contained in or delivered by or over CUNY computer resources will be subject to the substantive and procedural safeguards provided by this policy.

16. **Disclaimer.** CUNY shall not be responsible for any damages, costs or other liabilities of any nature whatsoever with regard to the use of CUNY computer resources. This includes, but is not limited to, damages caused by unauthorized access to CUNY computer resources, data loss, or other damages resulting from delays, non-deliveries, or service interruptions, whether or not resulting from circumstances under the CUNY’s control. Users receive and use information obtained through CUNY computer resources at their own risk. CUNY makes no warranties (expressed or implied) with respect to the use of CUNY computer resources. CUNY accepts no
responsibility for the content of web pages or graphics that are linked from CUNY web pages, for any advice or information received by a user through use of CUNY computer resources, or for any costs or charges incurred by a user as a result of seeking or accepting such advice or information.

CUNY reserves the right to change this policy and other related policies at any time. CUNY reserves any rights and remedies that it may have under any applicable law, rule or regulation. Nothing contained in this policy will in any way act as a waiver of such rights and remedies.
Performance Bonus Program for Full-Time Excluded Instructional Staff

Program Highlights

Goal
The Performance Bonus Program is intended to reward high performance of excluded instructional staff, recognize exceptional work in service to the University, and attract, motivate, and retain exceptional employees.

Criteria
Excluded employees should be evaluated against individual expectations and goals. Employees must demonstrate exceptional performance beyond normal expectations. Managers must be able to document specific achievements that have made important, measurable contributions, and provide specific examples of exceptional overall performance during the evaluation year (July 1 to June 30).

Awards
Bonus range: a lump sum of up to 7% of the employee’s annual salary as of the date of the performance evaluation. This amount is not added to base pay, but is pensionable.

As a program rewarding exceptional performance, it is expected that bonuses will not be awarded to all excluded employees in a given year.

There is a maximum of one bonus per excluded employee per evaluation year. Employees may receive step or merit increases (early movement) in the same year as a bonus. Bonuses are discretionary.

Colleges fund bonus amounts directly.

Eligibility
Full-time Instructional Staff who hold positions that exclude them from PSC representation as of the annual evaluation date, have served in excluded positions for a minimum of one full appointment year, and hold regular (i.e., not substitute) appointments are eligible. Employees who have been on leave during the evaluation year may be considered for a bonus provided they have worked at least six months during the evaluation year.

Timing
Annual bonus evaluations must be completed in April for inclusion in the June Chancellor’s Report for payment in July.

Approvals
All awards require the approval of the College President (or designee).

Overview and Definitions

Performance bonus programs are used to motivate employees, and it is generally accepted that they have a positive impact on employee performance. They can help attract and retain key staff, and allocate scarce resources to focus on performance rather than entitlement. Basic considerations for a performance bonus program are:

- Rules for eligibility and for payout of a bonus must be very clear, create a motivational environment, and limit risk.
- Employees must have an understanding of the level of performance most likely to result in receiving a bonus.

Excluded employees are in titles or functions not represented by a Union. The PSC Contract lists excluded instructional positions. The designation of employees as excluded requires approval by the Office of Instructional Staff Labor Relations.

Eligible employees should be informed of the program. A suggestion is to provide the “Program Highlights” on the previous page of this document.
Responsibilities

College Human Resource Directors

- Ensure managers understand roles and responsibilities, and provide information on the process
- Ensure excluded employees are notified of the existence of the Program and eligibility/performance criteria
- Work with College President or designee to determine funds available for bonus payments, and to finalize and approve bonus decisions
- Work with Affirmative Action Office to assure absence of bias or adverse impact
- Work with Finance, Business, and/or Payroll units to provide for accurate and prompt payment of bonuses
- Enter bonus recommendations in the Chancellor’s University Report for Board approval
- Maintain required records for at least 6 years in accordance with the University’s Records Retention Policy.

College Presidents

- Make a determination as to whether College will participate in any given year and determine funds available
- Review recommendations to assure bonus payments fairly reflect performance
- Approve final bonus recommendations for submission to the Board
- Assure bonus decisions are communicated.

Managers of Excluded Staff

- Establish performance expectations
- Prepare complete and accurate performance assessments
- Forward performance assessment and recommendations to the College’s Office of Human Resources.

Process

1. Establish Schedule

   Annual bonus assessments should be completed at the same time for all eligible employees at a College. While not required, it may be easiest to coordinate bonus reviews with other reviews such as the annual performance review process or reviews for merit increases. Each College should plan the bonus review process to assure that bonus recommendations are included in the June Chancellor’s University Report.

2. Establish Funding

   Each College will determine whether to participate in a given year. Each participating College will be responsible for identifying funding sources for bonus payments.

3. Determine Eligibility

   Eligible employees:

   - Serve in an excluded instructional title (i.e., HEO, Faculty, or CLT series) as of the end of the appointment year (June 30)
   - Are full-time employees in a regular appointment (not substitute)
   - Have served in an excluded position for a minimum of one full appointment year

   Employees who have been on leave during the evaluation year may be considered for a bonus provided they have worked at least six months during the evaluation year.

   Employees lose eligibility upon leaving employment or transferring to a position that is not excluded or covered by a separate bonus program (such as Classified Managerial service).
Eligibility is not related to FLSA status.

Employees can only receive a bonus payment once a year.

4. **Conduct Evaluation and Determine Bonus**

A bonus recommendation is intended to reward high performance and recognize exceptional service.

Managers must document achievements that have made important, measurable contributions, and provide specific examples of exceptional overall performance.

A lump sum up to and including 7% of the employee’s annual salary may be awarded.

*Appendix A* (Bonus Recommendation Form) *not attached*

5. **Implementation**

Directors of Human Resources will work with their College President and/or designee, Vice President for Administration and Finance, and Affirmative Action Officer to finalize bonus recommendations.

Directors of Human Resources will complete a program summary (*Appendix B*) and submit it to the Affirmative Action Officer (A.A.O.) for sign off. Once signed off by the A.A.O., the form is submitted to the President for final approval.

Colleges will process bonus payments through payroll with a payment in July. Bonus amounts are not added to base pay, but are pensionable. They are subject to all required payroll deductions. Bonuses are discretionary and not subject to appeal.
POLICY REGARDING THE DISPOSITION OF ALLEGATIONS OF MISCONDUCT IN RESEARCH AND SIMILAR EDUCATIONAL ACTIVITIES

1. GENERAL STATEMENT OF POLICY

A fundamental purpose of the University is to foster an environment that promotes the responsible conduct of research and similar educational activities (collectively, “research”), discourages Research Misconduct, and deals promptly with any allegations or evidence of possible Research Misconduct. (Definitions of “Research Misconduct” and other terms in this Policy that appear with initial capital letters are set forth in Section 8 below.) It is the University’s basic expectation that all research conducted by members of the University community will adhere to the highest ethical and moral standards. This Policy describes the procedures to be followed by the University in connection with any allegation that University faculty, staff, and/or post-doctoral associates, whether paid by the University or through other funding sources, may have engaged in Research Misconduct.

This Policy is based primarily on the regulations codified in the Final Rule regarding Public Health Service Policies on Research Misconduct issued by the U.S. Department of Health and Human Services, effective on June 16, 2005. Like the Final Rule, this Policy applies only to allegations of Fabrication, Falsification, and Plagiarism in research, as such terms are defined in Section 8 below, and not to other kinds of academic misconduct or dishonesty. This Policy applies to all research conducted by University faculty, staff, and/or post-doctoral associates, regardless of the academic discipline of the researcher or the sponsorship or source of support for the research. This Policy does not supersede or establish an alternative to any existing University or governmental regulations, procedures, or policies regarding fiscal improprieties, conflicts of interest, ethical treatment of human or animal subjects, or criminal matters, all of which remain in effect.

Sections 2, 3, and 4 of this Policy establish the procedures for the initial evaluation, Inquiry, and Investigation of allegations of Research Misconduct involving University faculty, staff, and/or post-doctoral associates. Section 5 sets forth the University’s responsibility to notify federal agencies and other sponsors of research, if any, of certain circumstances that may arise during a Research Misconduct Proceeding, and Section 6 sets forth certain general considerations in connection with the implementation of this Policy. Section 7 sets forth the obligation of each University faculty or staff member and post-doctoral associate to report to the University any inquiry or investigation by a federal agency or other sponsor of research concerning allegations of Research Misconduct involving him or her. This Policy replaces the University’s Interim Policy and Procedure Statement regarding the Disposition of Allegations of Misconduct in Research in Science, adopted on January 29, 1990.

2. INITIAL EVALUATION

2.1. The President of each College within the University, after consulting with the appropriate faculty governance body at the College, will designate a Research Integrity Officer to receive allegations of Research Misconduct involving faculty, staff, and/or post-doctoral associates at the College. The Research Integrity Officer will be an administrator or tenured faculty member at the College with experience in research and will be provided appropriate training to carry out his or her responsibilities under this Policy. The Research Integrity Officer will notify the subject of the allegations, the President, the University Dean for Research, and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation, of any allegations that have been filed. The Research Integrity Officer will then conduct an evaluation of the allegations in order to determine whether an Inquiry is warranted. All efforts should be made to complete the evaluation as expeditiously as possible.

2.2. An Inquiry is warranted if: (1) there is a reasonable basis for concluding that any of the allegations falls within the definition of Research Misconduct in Section 8.15; and (2) such allegation is sufficiently credible and specific so that potential evidence of Research Misconduct may be identified.

2.3. The evaluation of allegations of Research Misconduct will be conducted by the Research Integrity Officer of the College where the subject of the allegations has an appointment. In cases where the subject of the allegations is a faculty member with joint appointments, the evaluation will be conducted by the Research Integrity Officer of the “home College”, as determined in accordance with the University’s Joint Appointment Guidelines.

2.4. After the evaluation, the Research Integrity Officer will make a recommendation to the President of the College as to whether an Inquiry is warranted, and the President, in consultation with the Research Integrity Officer, will make the decision as to whether to begin an Inquiry. The President will also consult with the University Dean for Research and, if the research
involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation before making a decision not to begin an Inquiry. If the President of the College decides that no Inquiry is warranted, the Research Integrity Officer will notify the subject of the allegations of this decision in writing.

2.5. If the President decides that an Inquiry is warranted, the Research Integrity Officer will notify the subject of the allegations, the University Dean for Research, and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation, in writing at the time of or before the beginning of the Inquiry. The Research Integrity Officer will prepare a summary of the results of the evaluation for use in the Inquiry and provide a copy of the summary to the subject of the allegations, the President, the University Dean for Research, the President of the Research Foundation (if applicable), and the Inquiry Staff, as appointed pursuant to Section 3.1.

3. INQUIRY

3.1. If the President decides that an Inquiry of the allegations of Research Misconduct is warranted, the President will, after consulting with the University Dean for Research, appoint two tenured faculty members actively involved in research in the same field as the subject of the allegations or a related field to serve with the Research Integrity Officer as members of an Inquiry Staff to conduct the Inquiry. The two additional members of the Inquiry Staff need not be members of the faculty of the College where the Inquiry will be conducted.

3.2. The purpose of the Inquiry is to conduct an initial review of the evidence to determine whether any of the allegations warrants an Investigation. An Investigation is warranted if: (1) there is a reasonable basis for concluding that any of the allegations falls within the definition of Research Misconduct in Section 8.15; and (2) preliminary information-gathering and preliminary fact-finding from the Inquiry indicate that such allegation may have substance.

3.3. Upon completion of the Inquiry, the Inquiry Staff will prepare and submit a preliminary Inquiry report to the President, the University Dean for Research, and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation, including a recommendation by the majority of the Inquiry Staff as to whether the President should find that an Investigation is warranted. The President will then make the decision whether an Investigation is warranted; provided, however, that the President will consult with the University Dean for Research and (if applicable) the President of the Research Foundation before making a decision that an Investigation is not warranted. The President will notify the Inquiry Staff, the University Dean for Research, and (if applicable) the President of the Research Foundation, of the decision in writing.

3.4. The Inquiry Staff will complete the preliminary Inquiry report described in Section 3.3 within 45 calendar days of the first meeting of the Inquiry Staff unless circumstances warrant a longer period. The President will make a decision whether to proceed to an Investigation within 15 calendar days of receipt of the preliminary Inquiry report from the Inquiry Staff unless circumstances warrant a longer period. If the Inquiry takes longer than a total of 60 calendar days to complete, the record of the Inquiry will include documentation of the reasons for exceeding the 60-day period.

3.5. If the President decides that an Investigation is not warranted, the matter will be closed and all records of the proceedings treated as confidential pursuant to Section 6.4 to respect the rights and protect the reputations of all parties involved. All reasonable and practical efforts, if requested and as appropriate, will be undertaken to protect or restore the reputation of a subject alleged to have engaged in Research Misconduct when it is determined that an Investigation of the allegations against the subject is not warranted.

3.6. If the President decides that an Investigation is warranted, the Inquiry Staff will prepare a final Inquiry report that includes the following information: (1) the name and position of the subject of the allegations; (2) a description of the allegations of Research Misconduct; (3) the federal agency or other sponsor support, if any, including, for example, grant or contract numbers, grant or contract applications, grants or contracts, and publications listing the support; and (4) the basis for recommending that the alleged actions warrant an Investigation.

3.7. The Research Integrity Officer will notify the subject of the allegations in writing whether the President has decided that an Investigation is warranted. If the President has decided that an Investigation is warranted, the notice will include a copy of the final Inquiry report and a copy of or reference to this Policy and, if applicable, the Final Rule. In such a case, the notice and copies of documents will be given before the date the Investigation begins, in sufficient time to provide the subject of the
allegations an opportunity to review and comment on the final Inquiry report. The Inquiry Staff will attach any comments received from the subject to the final Inquiry report.

3.8. The Inquiry Staff may notify the individual who made the allegations whether the President has decided that an Investigation is warranted and, if the President has decided that an Investigation is warranted, may provide relevant portions of the final Inquiry report to such individual for comment. Any comments received from such individual will be attached to the final Inquiry report.

3.9. If the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, within 30 calendar days of the President's decision that an Investigation is warranted (but before the date the Investigation begins), the University Dean for Research will provide the applicable federal agency or other sponsor and the President of the Research Foundation with the written decision by the President and a copy of the final Inquiry report with any comments on the report from the subject of the allegations and the individual making the allegations attached.

4. INVESTIGATION

4.1. If the President decides that an Investigation of the allegations of Research Misconduct is warranted, he or she will notify the University Dean for Research, who will then appoint at least three members of University staff and tenured faculty to an Investigation Committee to conduct the Investigation. A majority of the members of the Investigation Committee will be faculty actively involved in research in the same field as the subject of the allegations or a related field. In making the appointments, the University Dean for Research will consult with the President of the College and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation.

4.2. The Investigation will begin within 30 calendar days after the President's decision that an Investigation is warranted. The Investigation Committee will give the subject of the allegations written notice of any new allegations of Research Misconduct not addressed during the Inquiry or in the initial notice of the Investigation within a reasonable amount of time after a determination to pursue such new allegations.

4.3. The University will take reasonable steps to ensure an impartial and unbiased Investigation to the maximum extent practicable. The Investigation Committee will use diligent efforts to ensure that the Investigation is thorough and sufficiently documented and that it includes an examination of all research records and evidence relevant to reaching a decision on the merits of the allegations.

4.4. Upon completion of the Investigation, the Investigation Committee will prepare a draft Investigation report and provide the subject of the allegations an opportunity to review and comment on the draft Investigation report and, concurrently, a copy of, or supervised access to, the evidence on which the draft Investigation report is based. The comments of the subject of the allegations on the draft Investigation report, if any, must be submitted within 30 calendar days of the date on which the subject received the draft report. The Investigation Committee may also provide the individual who made the allegations a copy of the draft Investigation report or relevant portions of the draft report, and the comments of such individual, if any, must be submitted within 30 calendar days of the date on which he or she received the draft report or relevant portions of it.

4.5. The Investigation Committee will promptly review any comments on the draft Investigation report by the subject of the allegations and the individual who made the allegations and either decide not to make a finding of Research Misconduct or recommend that the Chancellor make a finding of Research Misconduct. If the Investigation Committee decides not to make a finding of Research Misconduct, it will promptly notify the President, the Research Integrity Officer, the University Dean for Research, the subject of the allegations, the individual who made the allegations, and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation.

4.6. If the Investigation Committee recommends a finding of Research Misconduct, it will submit to the Chancellor a copy of the draft Investigation report and any comments on it by the subject of the allegations and the individual who made the allegations, and the Chancellor will decide whether to accept the Investigation Committee's recommendation. The Chancellor will notify the Investigation Committee of the decision, and the Investigation Committee will promptly notify the President, the Research Integrity Officer, the University Dean for Research, the subject of the allegations, the individual who made the allegations, and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the
4.7. Promptly following the Investigation Committee’s decision not to make a finding of Research Misconduct, or the decision by the Chancellor as to whether to accept the Investigation Committee’s recommendation of a finding of Research Misconduct, the Investigation Committee will prepare a final Investigation report. The final Investigation report will be in writing and will:

1. describe the nature of the allegations of Research Misconduct;
2. describe and document the federal agency or other sponsor support, if any, including, for example, any grant or contract numbers, grant or contract applications, grants or contracts, and publications listing the support;
3. describe the specific allegations of Research Misconduct for consideration in the Investigation;
4. if not already provided to the federal agency or other sponsor with the Inquiry report, include the University policies and procedures under which the Investigation was conducted;
5. identify and summarize the research records and evidence reviewed, and identify any evidence taken into custody but not reviewed;
6. for each separate allegation of Research Misconduct identified during the Investigation, provide a finding as to whether Research Misconduct did or did not occur, and if so:
   (a) identify whether the Research Misconduct was Falsification, Fabrication, or Plagiarism, and if it was intentional, knowing, or in reckless disregard, as such terms are used in the Final Rule;
   (b) summarize the facts and the analysis that support the conclusion and consider the merits of any reasonable explanation by the subject of the allegations;
   (c) identify the specific federal agency or other sponsor support, if any;
   (d) identify whether any publications need correction or retraction;
   (e) identify the person(s) responsible for the Research Misconduct; and
   (f) list any current support or known applications or proposals for support that the subject of the allegations has pending with any federal agencies or other sponsors;
7. include and consider any comments made by the subject of the allegations and the individual making the allegations on the draft Investigation report; and
8. maintain and provide to the federal agency or other sponsor, if any, upon request, all relevant research records and records of the Research Misconduct Proceeding.

4.8. If the research involved in the allegation is supported by a grant or contract from a federal agency or other sponsor, the University Dean for Research will give the federal agency or other sponsor of the research and the President of the Research Foundation: (1) a copy of the final Investigation report and all attachments; (2) a statement of whether the Investigation resulted in a finding of Research Misconduct, and if so, who committed the Research Misconduct; (3) a statement of whether the University accepts the findings of the Investigation; and (4) a description of any pending or completed administrative action by any federal agency against the subject of the allegations to the extent such action relates to the subject matter of the sponsored research.

4.9. All aspects of the Investigation, including conducting the Investigation, preparing the draft Investigation report and providing it for comment in accordance with Section 4.4, deciding whether or not to make a finding of Research Misconduct in accordance with Sections 4.5 and 4.6, preparing the final Investigation report in accordance with Section 4.7, and sending the final Investigation report to the federal agency or other sponsor, if any, in accordance with Section 4.8, will be completed within 120 calendar days of the beginning of the Investigation.

4.10. If, upon the conclusion of an Investigation, it is determined that the subject of the allegations has not committed any Research Misconduct, the matter will be closed and all records of the proceedings treated as confidential pursuant to Section 6.4 to respect the rights and protect the reputations of all parties involved. All reasonable and practical efforts, if requested and as appropriate, will be undertaken to protect or restore the reputation of a subject alleged to have engaged in Research Misconduct but against whom no finding of Research Misconduct is made.
4.11 If the Chancellor finds Research Misconduct as a result of the Investigation, the University may conduct a disciplinary proceeding in connection with the finding in accordance with applicable collective bargaining agreements, the University Bylaws, and/or other applicable policies of the University.

5. NOTIFYING FEDERAL AGENCIES AND OTHER SPONSORS OF SPECIAL CIRCUMSTANCES

The University Dean for Research will immediately notify any federal agency or other sponsor providing support for research that is the subject of an allegation of Research Misconduct, as well as the President of the Research Foundation, if, at any time during any related Research Misconduct Proceeding, the University has reason to believe that any of the following conditions exist:

1. health or safety of the public is at risk, including an immediate need to protect human or animal subjects;
2. federal agency or other sponsor resources or interests are threatened;
3. research activities should be suspended;
4. there is reasonable indication of possible violations of civil or criminal law;
5. federal or other governmental action is required to protect the interests of those involved in the Research Misconduct Proceeding;
6. the University believes the Research Misconduct Proceeding may be made public prematurely, so that the federal agency or other sponsor may take appropriate steps to safeguard evidence and protect the rights of those involved; and
7. the research community or the public should be informed.

6. GENERAL CONSIDERATIONS

6.1. When being interviewed by the Inquiry Staff or appearing before the Investigation Committee, the subject of an allegation of Research Misconduct may be accompanied by an adviser, who may be a union representative and/or legal counsel. However, neither the Inquiry nor the Investigation is a trial-type proceeding, and the adviser may not actively participate in the proceeding, such as by directing questions or answers or offering argument on behalf of the subject of the allegations.

6.2. The subject of an allegation of Research Misconduct may be suspended or removed from work under a research grant or contract by the President of the College, in consultation with the University Dean for Research and the President of the Research Foundation, any time following the commencement of an Inquiry regarding such allegation if, in the judgment of the President of the College, such suspension or removal is warranted by the circumstances. Depending on developments in the Inquiry or Investigation, the President of the College may, in consultation with the University Dean for Research and the President of the Research Foundation, restore the subject of the allegation to the work under the research grant or contract. The University Dean for Research will notify the federal agency or other sponsor of the research of any suspension, removal, or restoration decision under this section.

6.3. If the subject of an allegation of Research Misconduct admits the accuracy of the allegation in the course of an evaluation, Inquiry, or Investigation, the matter will be directly forwarded to the President for appropriate action, which may include disciplinary action under applicable collective bargaining agreements, the University Bylaws, or other applicable policies of the University.

6.4. In order to protect the privacy and reputation of innocent parties and good faith accusers, all Research Misconduct Proceedings will be conducted in a fashion designed to maintain confidentiality. Knowledge of the Research Misconduct Proceedings and the disclosure of the identity of the subjects of allegations and the individuals making them, will be limited, to the extent possible, to those who need to know, consistent with a thorough, competent, objective and fair Research Misconduct Proceeding, and as allowed by law. Except as otherwise prescribed by applicable law, confidentiality will be maintained for any records or evidence from which research subjects might be identified, and disclosure of such records or evidence will be limited to those who have a need to know to carry out a Research Misconduct Proceeding.

6.5. Allegations that are brought in good faith may not be the basis of any retaliation against the individual making
them, even if the allegations are not substantiated upon Inquiry or Investigation. All reasonable and practical efforts will be undertaken, if requested and as appropriate, to protect or restore the position and reputation of any individual making allegations in good faith and any witness or other individual involved in a Research Misconduct Proceeding, and to counter potential or actual retaliation against such individuals.

6.6. The Research Integrity Officers, any other members of the Inquiry Staff, members of the Investigation Committee, all others responsible for carrying out any part of a Research Misconduct Proceeding, the University Dean for Research, and the President of the Research Foundation will take precautions to ensure that they do not have real or apparent personal, professional, or financial conflicts of interest with any subject of allegations, any individual making the allegations, or any witness in a Research Misconduct Proceeding.

6.7. The Research Integrity Officers, any other members of the Inquiry Staff, members of the Investigation Committee, all others responsible for carrying out any part of a Research Misconduct Proceeding, the University Dean for Research, and the President of the Research Foundation will at all times conduct their activities related to the implementation of this Policy in a fashion that is consistent with their obligations under applicable federal, state, and local laws, rules, and regulations.

6.8. The Research Integrity Officers, any other members of the Inquiry Staff, members of the Investigation Committee, all others responsible for carrying out any part of a Research Misconduct Proceeding, the University Dean for Research, and the President of the Research Foundation may request the assistance of legal counsel from the University's Office of the General Counsel during the course of their activities related to the implementation of this Policy.

6.9. The University has a continuing obligation under this Policy to ensure that it maintains adequate records of a Research Misconduct Proceeding. Therefore, the Research Integrity Officer will:

(1) either before or when he or she notifies the subject of the allegations of the allegations or an Inquiry or Investigation, promptly take all reasonable and practical steps to (a) obtain custody of all the research records and evidence needed to conduct the Research Misconduct Proceeding, (b) inventory the records and evidence, and (c) sequester them in a secure manner; except that where the research records or evidence encompass scientific instruments shared by a number of users, custody may be limited to copies of the data or evidence on such instruments, so long as those copies are substantially equivalent to the evidentiary value of the instruments. Whenever possible, custody of the research records and evidence will be taken before or at the time the subject is notified of the allegations, and whenever additional items become known or relevant to an Inquiry or Investigation;

(2) where appropriate, give the subject of the allegations copies of, or reasonable, supervised access to, the research records;

(3) undertake all reasonable and practical efforts to take custody of additional research records or evidence discovered during the course of a Research Misconduct Proceeding; except that where the research records or evidence encompass scientific instruments shared by a number of users, custody may be limited to copies of the data or evidence on such instruments, so long as those copies are substantially equivalent to the evidentiary value of the instruments; and

(4) maintain in a secure manner sufficiently detailed documentation of the Research Misconduct Proceeding for seven years after completion of the Research Misconduct Proceeding or the completion of any federal agency or other sponsor proceeding involving the Research Misconduct allegations, whichever is later, in order to permit a later assessment by the federal agency or other sponsor or otherwise.

7. FACULTY AND STAFF OBLIGATIONS REGARDING INQUIRIES OR INVESTIGATIONS CONDUCTED BY A FEDERAL AGENCY OR OTHER SPONSOR

If a University faculty or staff member or post-doctoral associate becomes the subject of an inquiry or investigation of any kind conducted by a federal agency or other sponsor of research concerning allegations of Research Misconduct by him or her, such individual must report the existence of the inquiry or investigation immediately in writing to the Chief Academic Officer of his or her College. Upon receiving such notification, the Chief Academic Officer will notify the University Dean for Research and the President of the Research Foundation about the pending inquiry or investigation. Failure to disclose a pending inquiry or
investigation pursuant to this Section 7 may subject the University faculty or staff member or post-doctoral associate to disciplinary action or other appropriate action.

8. DEFINITIONS

8.1. “Chancellor” means the Chancellor of the University or his or her designee.

8.2. “College” means an educational unit of the University, including all senior colleges and community colleges, the Graduate School and University Center, and the City University School of Law, and the University’s Central Office.

8.3. “Fabrication” means making up data or results and recording or reporting them.

8.4. “Falsification” means manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research is not accurately represented in the research record.


8.6. “Inquiry” means preliminary information-gathering and preliminary fact-finding to determine whether an allegation of Research Misconduct may have substance and warrants an Investigation.

8.7. “Inquiry Staff” means the Research Integrity Officer and two tenured faculty members actively involved in research in the same field as the subject of the allegations or a related field who are appointed by the President of a College to conduct an Inquiry into particular allegations of Research Misconduct against University faculty, staff, and/or post-doctoral associates.

8.8. “Investigation” means the formal development of a factual record and the examination of that record leading to a decision not to make a finding of Research Misconduct or to a recommendation for a finding of Research Misconduct, which may include a recommendation for other appropriate actions.

8.9. “Investigation Committee” means the committee consisting of at least three members of University staff or tenured faculty actively involved in research in the same field as the subject of the allegations or a related field who are appointed by the University Dean for Research to investigate charges of Research Misconduct against faculty, staff, and/or post-doctoral associates.

8.10. “Plagiarism” means the appropriation of another person’s ideas, processes, results, or words without giving appropriate credit.

8.11. “Policy” means this University Policy regarding the Disposition of Allegations of Misconduct in Research and Similar Educational Activities.

8.12. Except for the President of the Research Foundation, “President” means the President or Dean of each College, as applicable. For purposes of this Policy, the Chancellor will be deemed to be the President of the University’s Central Office. With respect to the Research Foundation, “President” means the President of the Research Foundation or, except with respect to Sections 2.4, 3.3, 4.1, 6.2, and 7, his or her designee.


8.14. “Research Integrity Officer” means the official at each College designated by the President of the College to be responsible for receiving allegations of Research Misconduct, making recommendations whether such allegations warrant Inquiries, serving on any Inquiry Staff, and assisting in Investigations at the College.

8.15. “Research Misconduct” means Fabrication, Falsification, or Plagiarism in proposing, performing, or reviewing research, or in reporting research results. It does not include honest error or differences of opinion. A finding of Research
Misconduct made under this Policy requires that: (1) there be a significant departure from accepted practices of the relevant research community; (2) the misconduct be committed intentionally, knowingly, or recklessly; and (3) the allegation be proven by a preponderance of the evidence, as such terms are used in the Final Rule.

8.16. “Research Misconduct Proceeding” means any action related to alleged Research Misconduct taken under this Policy, including but not limited to, evaluations of allegations, Inquiries, Investigations, federal oversight reviews, hearings, and administrative appeals.

8.17. “University” means The City University of New York.

8.18. “University Dean for Research” means the University Dean for Research or, except with respect to Sections 2.4, 3.3, 4.1, 6.2, and 7, his or her designee. The University Dean for Research will be responsible for monitoring the implementation of this Policy, cooperating with and making all reports to federal agencies and other sponsors and governmental bodies as required by law, and acting as the Research Integrity Officer for employees of the University’s Central Office. If there is a vacancy at any time in the position of University Dean for Research, the University’s Executive Vice Chancellor for Academic Affairs or his or her designee will assume the responsibilities assigned to the University Dean for Research under this Policy.
NAMING GUIDELINES

1. **Introduction**

The opportunity to name a Chair, Deanship, Professorship or Department in recognition and honor of an individual or corporation, or to place the name of an individual or corporation on a building or part of a building, is welcomed at The City University of New York and its constituent colleges.

A “Naming” is generally designed to enhance teaching and research and is usually based on the desire to:

1) honor the exemplary character, scholarly distinction or distinguished service of an individual, and/or
2) to recognize a significant financial contribution to the College.

Naming commitments and all major gifts (whether recognized by naming rights or not) are reflections on the ideals and reputations of the College and The City University of New York. Accordingly, each gift and naming commitment should be reviewed carefully for full compliance with applicable laws and ethical principles.

The above is especially critical where there is some direct or indirect business or other continuing relationship between the donor and the College and/or The City University of New York, its officers or employees. Any questions about the applicability of state or federal laws on conflicts of interest and other ethical considerations should be referred to the Office of the Vice Chancellor for Legal Affairs.

All namings of physical assets require the approval of the Board of Trustees.

2. **Guidelines on Namings**

**Namings Designed to Honor Distinguished Service with No Financial Gift:**

- The merits of any naming in honor of an individual should be determined by carefully weighing the individual's high scholarship and/or distinguished service.
- All naming requests must involve a thorough review by the campus to ensure appropriateness and be supported by evidence that the honoree or donor meets the highest values and societal standards.
- Buildings, campus grounds or other campus facilities will generally not be named for individuals currently employed by CUNY, or the City or State of New York unless that individual has provided exceptionally distinguished service over a sustained period of time.
- When the person to be honored is living, one year should have passed since any formal association with CUNY or employment with the City or State of New York.
- The naming of buildings or grounds in recognition of an honoree implies a promise to that honoree that the space, site, facility, and other forms of tangible recognition will be permanently maintained, or if change is unavoidable, that an alternative means of recognition will be found.

**Namings Designed to Recognize a Significant Financial Contribution to the College:**

- A naming is usually appropriate only when a significant gift is received.
- All naming requests must involve a thorough review by the campus to ensure appropriateness and be supported by evidence that the honoree or donor meets the highest values and societal standards.
- Buildings, campus grounds or other campus facilities will generally not be named for individuals currently employed by CUNY, or the City or State of New York unless the donor(s) provide(s) a sufficient gift in honor of that individual.
- The naming of buildings, grounds or endowed funds in recognition of a donor or honoree implies a promise to that donor or honoree that the space, site, facility, endowment fund and other forms of tangible recognition will be permanently maintained, or if change is unavoidable, that an alternative means of recognition will be found;
- Any combination of gifts, pledges and/or irrevocable deferred gift arrangements are acceptable for naming commitments. With respect to deferred gifts, the required amounts may be set higher due to the delay in acquiring access to the gift.
3. **Process for Named Gifts**

The process of a Named Gift begins with a discussion with a prospective donor. The discussion should be a flexible negotiation with the objective of acknowledging the donor’s support and matching the donor’s intent and interest with the College’s needs.

- All named gifts should be reviewed and approved by the College President. The President must submit the naming recommendation to the Chancellor with appropriate documentation. If the Chancellor agrees, the recommendation will then be presented to the Board of Trustees for approval.

- All proposed names for buildings and other facilities should be held in confidence during the negotiation, review and approval process.

- Each College is responsible for maintaining a record of named buildings, grounds, rooms and other facilities on their campus, in addition to endowed funds.

- Reports on the status of named give will be provided periodically to the Board of Trustees by the University Development Office.

- Special needs or exceptional circumstances that warrant deviation from these guidelines require the approval of the Chancellor.

- The Chancellor or his designee will update these guidelines on a regular basis.
## NAMING LEVELS

<table>
<thead>
<tr>
<th></th>
<th>Minimum for Senior Colleges</th>
<th>Minimum for Community Colleges</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MINIMUM GIFT AMOUNTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building</td>
<td>$15 million</td>
<td>$10 million</td>
<td>The amount of the contribution required to name a building or part of a building may vary with the cost and the impact of the structure upon campus life. Colleges must take into account old/new building, state-funded building, size of building, etc.</td>
</tr>
<tr>
<td>School</td>
<td>$15 million</td>
<td>$5 million</td>
<td>The permanent naming of a school will ensure the growth and quality of the named School by providing the financial support for faculty development, programs, facilities, and scholarship support.</td>
</tr>
<tr>
<td><strong>MINIMUM ENDOWMENT AMOUNTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Named Departments/</td>
<td>$2.5 million</td>
<td>$1.25 million</td>
<td>Funds are expected to be used to enhance academic offerings.</td>
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<tr>
<td>Academic Programs</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Centers, Institutes,</td>
<td>$2.5 million</td>
<td>$1.25 million</td>
<td>Funds should be proportional to the amount of endowment that is necessary to sustain or propel the program to new heights on a permanent basis.</td>
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<tr>
<td>Programs or Academic</td>
<td></td>
<td></td>
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<tr>
<td>Units</td>
<td>$2 million</td>
<td>$1 million</td>
<td>An endowment for a named Dean provides flexible resources for Deans to meet special needs in their Schools. For funds to be used as salary supplements the approval of the Chancellor is required.</td>
</tr>
<tr>
<td>Named Chairs</td>
<td>$1.5 million</td>
<td>$1 million</td>
<td>Funds to be used to supplement salary and fringe benefits of chair holder and auxiliary support staff. Aim is to enhance teaching and research by attracting and/or retaining outstanding faculty.</td>
</tr>
<tr>
<td>Named Professorships</td>
<td>$750,000</td>
<td>$750,000</td>
<td>A named Professorship may be established to support disciplines or areas of study which are included in the existing academic offerings of the College, or consistent with its mission. The endowed funds would supplement the salary and fringe benefits of the professor and provide funds for office and technical support.</td>
</tr>
<tr>
<td>Named Scholars/</td>
<td>$500,000</td>
<td>$500,000</td>
<td>Cover the needs of the scholar, including support for academic research.</td>
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<tr>
<td>Visiting Scholars/</td>
<td></td>
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<tr>
<td>Artist in Residence</td>
<td></td>
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<tr>
<td>Other Named Endowments</td>
<td>$75,000</td>
<td>$75,000</td>
<td>For academic development, program innovation, library acquisition, faculty professional travel, equipment, research publications, recognition awards, other gift objectives may be created for sums appropriate for each respective area.</td>
</tr>
<tr>
<td>Named Academic Awards</td>
<td>$25,000</td>
<td>$25,000</td>
<td>The Colleges will not automatically accept modest gifts for endowed departmental awards and prizes. Each purpose and amount must be reviewed on a case-by-case basis as to its merits.</td>
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<td>and Prizes</td>
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MEDICAL WITHDRAWAL AND RE-ENTRY POLICY AND PROCEDURES
GOVERNING STUDENT BEHAVIOR THAT PRESENTS A DIRECT THREAT OF HARM TO SELF OR OTHERS
OR SUBSTANTIALLY DISRUPTS THE LEARNING OR WORKING ENVIRONMENT OF OTHERS

I. Introduction

The City University of New York (“CUNY”) is committed to the academic success and personal growth of its students. As part of that commitment, CUNY and its constituent campuses are responsible for providing a safe learning and working environment for students, faculty, staff and other members of the University community. Some students may, because of a medical condition, engage in behavior that presents a direct threat of harm to themselves or to others, or substantially disrupts the learning or working environment of others. In such situations, the safety and security of the campus community, including the individual student, is paramount. This policy does not replace or supersede reasonable and appropriate security and health and safety measures, such as calling 911 or taking other immediate action in case of imminent threat to life or limb.

In addition to taking action to protect the security and safety of the campus community, a college may address the student’s conduct to determine if action under this policy or under the student disciplinary process is appropriate. When a student’s conduct that directly threatens or substantially disrupts the learning or working environment of others appears to relate to a medical condition, the campus may, at its option, address the student’s conduct either in accordance with this policy, or through the student disciplinary process. If the student’s conduct constitutes a threat solely to him or herself, it should be addressed under this policy rather than the disciplinary process.

II. Policy

A. As an alternative to disciplinary action that may be taken under Article XV of CUNY’s Bylaws, a college of CUNY may bring a proceeding to require a student to withdraw from the University, or, under some circumstances, the student’s home college and/or from residence in a college residence hall under this withdrawal policy and procedures when the student’s behavior evidences a direct threat of harm to others, or when the student’s behavior substantially disrupts the learning or working environment of others. A direct threat means a significant risk of harm to health or safety.

B. A student who threatens to commit or attempts to commit suicide, and who does not otherwise threaten direct harm to others or substantially disrupt the learning or working environment of others, shall not be subject to disciplinary action for that threat or attempt under Article XV of the CUNY’s Bylaws. If a college determines that withdrawal of the student or retention of the student subject to specified conditions is appropriate because the student’s behavior threatens direct harm to him or herself, the procedures outlined below shall apply instead of disciplinary procedures.

C. A student who withdraws or is withdrawn from the University, a college or college residence hall pursuant to this policy may apply for re-entry to the University, a college and/or to a college residence hall. The application for re-entry shall be made to the student’s home college’s Chief Student Affairs Officer, who shall determine whether the student still presents a direct threat of harm to him or herself or others or still presents a significant risk to substantially disrupt the learning or working environment of others. If the Chief Student Affairs Officer or designee determines, based on the assessment of a qualified, licensed mental health professional, that there is not a significant risk that the behavior that required withdrawal will be repeated, he or she shall approve the student’s application for re-entry.

III. Procedures

A. Emergency Interim Removal

1. If a student’s behavior presents an immediate, severe and direct threat to him or herself or others (by evidencing a likelihood of harm to him or herself or others), or is substantially disrupting the learning or working environment of others, the Chief Student Affairs Officer or designee (if such Officer is not immediately available) may direct an emergency interim removal of the student that restricts the student’s access to the College’s campus or residence hall, as appropriate, for an interim period before a final determination of the matter. The Chief Student Affairs Officer or designee shall consult with the University’s Office of the General Counsel prior to making any such direction.
2. The fact that a student has threatened to commit suicide or attempted suicide, by itself, does not allow the Chief Student Affairs Officer or designee to direct an emergency interim removal. In all cases involving such students, the Chief Student Affairs Officer or designee must attempt to have the student individually assessed by a mental health professional as outlined below in A.3. before deciding whether to direct an emergency interim removal.

3. Except as permitted in III A. 1. above, before determining whether to require an emergency interim removal, the Chief Student Affairs Officer or designee shall take the following steps:
   a. exercise all reasonable efforts to meet with the student; and
   b. in that meeting, offer the student the opportunity to be evaluated at the college's expense by a qualified, licensed mental health professional, who may be an employee of a college of CUNY or CUNY or on retainer to a college of CUNY or CUNY. Whenever possible, that professional shall have had no prior contact with the student. The professional shall assess whether the student's behavior presents an immediate, severe and direct threat to him or herself or others or presents a significant risk to repeat behavior that substantially disrupts the learning or working environment of others, and, if so, whether the student’s behavior may be the result of a medical issue. That professional shall present his or her findings to the Chief Student Affairs Officer or designee, who shall determine based on those findings and other evidence available whether emergency interim removal under these procedures is appropriate.
   c. If the student refuses to meet, and/or refuses to undergo such assessment or to keep a scheduled appointment, the Chief Student Affairs Officer or designee may require emergency interim removal without a meeting and/or mental health assessment if he or she reasonably concludes on the basis of the available evidence that the student’s behavior evidences an immediate, severe and direct threat of harm to the student or others or is substantially disrupting the working or learning environment of others and presents a significant risk to continue that substantial disruption. The Chief Student Affairs Officer or designee shall consult with the University's Office of the General Counsel before making such a determination.

4. The emergency interim removal from the College and/or residence hall shall remain in effect until a final decision has been made pursuant to the procedures below, unless, before a final decision is made, the Chief Student Affairs Officer or designee determines that the reasons for imposing the interim removal no longer exist.

B. Withdrawal after Emergency Interim Removal

1. If a student has been subjected to an emergency interim removal from the college and/or residence hall, the college shall request retention with conditions or voluntary withdrawal within 7 calendar days of such removal. Should the request for retention with conditions or voluntary withdrawal request be refused, the College shall determine within 7 calendar days of such refusal whether to take further action against the student, including whether to initiate involuntary withdrawal proceedings or, disciplinary proceedings under Article XV of the CUNY Bylaws, as applicable under II A. above, and shall send notice of either such proceeding in accordance with the notice requirements of the applicable procedure within that 7-day period. For students who have been subjected to an emergency interim removal without having undergone the assessment procedures outlined in III A. 3 above, the College shall follow the assessment procedures outlined below in B.2. a. prior to determining its course of action.

2. In cases where the student has been subjected to an emergency interim removal without assessment, the procedure for determining whether withdrawal is appropriate is as follows:
   a. The Chief Student Affairs Officer or designee shall exercise best efforts to meet with the student to discuss the student’s behavior and to hear the student's explanation of the alleged behavior. If, after hearing the explanation, the Officer or designee still wishes to consider the possibility of the student's withdrawal, he or she shall offer the student an opportunity to be evaluated, at the college’s expense, by a qualified, licensed mental health professional, who may be an employee of a college of CUNY or CUNY, or on retainer to a college of CUNY or CUNY. Whenever possible, that professional shall have had no prior contact with the student. The professional shall make findings concerning whether the student’s behavior presents a direct threat of harm to
him or herself or others or presents a significant risk to repeat behavior that substantially disrupts the learning or working environment of others and if so, whether the student’s behavior may be the result of a medical issue. The professional shall report such findings to the Chief Student Affairs Officer, who shall, based on those findings, and after consultation with the University’s Office of the General Counsel, determine the appropriate action, including whether to request that the student withdraw from the University, the college and/or the college residence hall or whether to request that the student agree to specified conditions in lieu of withdrawal.

b. If the student refuses to undergo the requested assessment, or fails to keep the scheduled appointment, and the Chief Student Affairs Officer reasonably concludes on the basis of the available evidence that the student’s behavior presents a direct threat of harm to him or herself or others or substantially disrupts the learning or working environment of others and presents a significant risk to repeat behavior that substantially disrupts the learning or working environment of others, the Chief Student Affairs Officer may request that the student voluntarily withdraw from the University, the college and/or the college residence hall. The Chief Student Affairs Officer shall consult with the University’s Office of the General Counsel before making any such request.

c. If the student agrees to the request for voluntary withdrawal or to the specified conditions, the Chief Student Affairs officer or designee shall (i) discuss with the student the procedures for and consequences of voluntary withdrawal or the specified conditions, as applicable; (ii) discuss the circumstances with the student’s parents or legal guardians as permissible by law and as appropriate; (iii) consult with the student’s academic advisor or department, as appropriate; (iv) consult with the residence hall director, as appropriate; (v) refer the student to appropriate resources for treatment; and (vi) advise the student concerning the process for applying for re-entry, as well as on conditions for re-entry, if applicable and appropriate.

d. If the student does not agree to the request for voluntary withdrawal or to the specified conditions, the Chief Student Affairs Officer shall determine, in consultation with the University’s Office of the General Counsel, whether to take further action against the student, including whether to initiate involuntary withdrawal proceedings, or, in the case of students referenced in II A. above, whether to initiate disciplinary proceedings under Article XV of the CUNY Bylaws.

C. Withdrawal of Students Without Emergency Interim Removal

1. Students Who Present a Direct Threat of Harm to Others or Substantially Disrupt the Learning or Working Environment of Others

a. Voluntary Withdrawal or Retention with Conditions

(1) In situations where a student’s behavior evidences a direct threat of harm to himself or others or substantially disrupts the learning or working environment of others and presents a significant risk to repeat behavior that substantially disrupts the learning or working environment of others and the Chief Student Affairs Officer reasonably believes that the student’s behavior may be connected to a medical issue, the Chief Student Affairs Officer or designee may request that the student voluntarily withdraw or agree to retention under conditions.

(2) If the student agrees to the request for voluntary withdrawal or to the specified conditions, the Chief Student Affairs officer or designee shall (i) discuss with the student the procedures for and consequences of voluntary withdrawal or the specified conditions, as applicable; (ii) discuss the circumstances with the student’s parents or legal guardians as permissible by law and as appropriate; (iii) consult with the student’s academic advisor or department, as appropriate; (iv) consult with the residence hall director, as appropriate; (v) refer the student to appropriate resources for treatment; and (vi) advise the student concerning the process for applying for re-entry, as well as on conditions for re-entry, if applicable and appropriate.
b. **Involuntary Withdrawal**

(1) If the student does not agree to the request for voluntary withdrawal or to the specified conditions, the Chief Student Affairs Officer shall determine, in consultation with the University's Office of the General Counsel, whether to take further action against the student, including whether to initiate involuntary withdrawal proceedings or disciplinary proceedings under Article XV of the CUNY Bylaws.

(2) Before initiating involuntary withdrawal proceedings under this procedure, the Chief Student Affairs Officer shall follow the assessment procedures outlined above in B.2.

2. **Students Who Present a Direct Threat of Harm Solely To Themselves**

a. The College shall follow the assessment and other procedures outlined above in B.2 a.-d. in order to determine the appropriate course of action.

D. **Involuntary Withdrawal Procedures**

1. The following shall be the procedures for involuntary withdrawal:

   a. Notice of the involuntary withdrawal hearing and the time and place of the hearing shall be personally delivered or sent by the Chief Student Affairs Officer or designee of the student’s home college to the student at the address appearing on the records of the College, by overnight or certified mail, by regular mail, and, for students who have a college e-mail address, to that e-mail address. Notice of at least five business days shall be given to the student in advance of the hearing unless the student consents to an earlier hearing.

   b. The notice shall contain (i) a statement of the reasons involuntary withdrawal is sought (ii) the type of withdrawal sought (from the University, the college and/or from the college residence hall); and (iii) a statement that the student has a right to present his or her side of the story, to present witnesses and evidence on his or her behalf, to cross-examine witnesses presenting evidence against the student, to remain silent without assumption of guilt, and to be represented by legal counsel or an advisor at the student’s expense.

   c. CUNY shall constitute a Health Review Panel, comprised of qualified, licensed mental health professionals employed by a college of CUNY or by CUNY, or on retainer to a college of CUNY or CUNY. CUNY’s Vice Chancellor of Student Development shall appoint the members of the Health Review Panel. Members of the Health Review Panel, in committees constituted separately for each hearing (“Health Review Committee”), shall be responsible for adjudicating all involuntary withdrawal hearings held according to these procedures. For each involuntary withdrawal hearing, the Vice Chancellor of Student Development or his designee shall constitute a three-person Health Review Committee from the Health Review Panel to adjudicate at that hearing. No member of the Health Review Committee shall have had prior contact with the student. All decisions of the Health Review Committee shall be made by majority vote.

   d. The hearing shall be closed, unless the student requests an open hearing. However, the Health Review Committee may overrule a request for an open hearing if it determines that an open hearing would be inappropriate or disruptive in light of the nature of the evidence to be presented.

   e. After the evidence is presented at the hearing, the Health Review Committee shall determine whether the College has proved, by a preponderance of the evidence, that the student’s behavior presents a direct threat of harm to him or herself or others, or has substantially disrupted the learning or working environment of others and presents a significant risk of threatening further substantial disruption of the learning or working environment of others, and if so, what the appropriate remedy should be. The Health Review Committee may also set reasonable and appropriate conditions on re-entry. The decision of the Health Review Committee shall be made within five business days from the close of the hearing.
E. Appeals

An appeal from the decision of the Health Review Committee may be made to the President of the student’s home college or the President’s designee within thirty calendar days after the delivery of the decision appealed from. The President or designee shall make his or her determination on the appeal within fifteen business days from receipt of the appeal. The President’s decision may be appealed to the Chancellor of the University or his or her designee within thirty calendar days after the delivery of the President’s decision on appeal. The Chancellor or designee’s decision shall be made within fifteen business days from receipt of the appeal. The Chancellor (or designee’s) decision shall be final. The bases overturning a decision of the Health Review Committee at both levels of review are limited to the following: (i) clearly erroneous factual findings; (ii) procedural irregularities; (iii) newly available evidence that would have affected the outcome; (iv) the remedy and/or conditions on re-entry were unreasonable or inappropriate.

F. Re-entry

1. A student who is withdrawn from the University, a student’s home college and/or a college residence hall under this policy may be considered for re-entry.

2. A student wishing to be considered for re-entry should contact his or her home college’s Chief Student Affairs Officer and provide appropriate documentation of behavioral change and resolution of the initial behavioral problem, including compliance with any conditions that may have been set for re-entry.

3. A student may apply for re-entry to the University, a college and/or a college residence hall no more than one time per term.

4. In assessing an application for re-entry, the Chief Student Affairs Officer or designee shall: (i) in cases in which he or she determines that an additional mental health assessment is necessary, refer the student for assessment to a qualified, licensed mental health professional, at the College’s expense; (ii) receive, investigate, and examine appropriate relevant documentation, including assessments made by college-referred mental health professionals, and, if applicable, licensed treating mental health professionals; (iii) consult with the Health Review Committee, in cases in which the student’s withdrawal was adjudicated by such a Committee; (iv) contact the student’s parents or legal guardians as permissible by law, if appropriate; (v) provide an opportunity for the student to meet with the Chief Student Affairs Officer or designee to discuss re-entry.

5. If the Chief Student Affairs Officer or designee determines, based on the evidence presented, that there is not a significant risk that the behavior that required withdrawal will be repeated, he or she shall approve the student’s application for re-entry. In such cases, the Chief Student Affairs Officer or designee shall initiate the re-entry process, provide the student with written conditions for continued attendance, and inform any relevant administrators of the student’s re-entry.

6. If the Chief Student Affairs Officer or designee determines that the application for re-entry should be denied, he or she shall provide the student with a written explanation of the reasons for the denial and specify when the next request for re-entry may be considered.

7. A student may appeal the Chief Student Affairs Officer or designee’s denial of re-entry to the college President or designee within thirty calendar days after the delivery of the decision denying re-entry. The President or designee shall make his or her determination on the appeal within thirty calendar days from receipt of the appeal. The President’s decision may be appealed to the Chancellor of the University or his or her designee within thirty calendar days after the delivery of the President’s decision on appeal. The Chancellor or designee’s decision shall be made within thirty calendar days from receipt of the appeal. The Chancellor (or designee’s) decision shall be final. The basis for overturning a decision on appeal at either level shall be limited to a determination that the decision on re-entry was clearly erroneous.
G. **Effect on Academic Status**

In the event of a withdrawal pursuant to this policy, a notation of withdrawal shall appear on the student's transcript for all classes taken during that semester. The Chief Student Affairs Officer at a student's home college may grant a student request that, in lieu of withdrawal, a notation of incomplete shall appear on his or her transcript for classes taken during that semester if and only if there is a reasonable prospect that the student will eventually complete such classes, subject to faculty approval for each such class. Regardless of the notation that appears on a student's transcript, the Chief Student Affairs Officer of the student's home college shall inform the Vice Chancellor for Student Development of the student's withdrawal in order to effectuate a hold by the University Application Processing Center on the student's ability to transfer or otherwise seek admission to another college of CUNY.

H. **Effect on Housing Status**

If the student has been living in a college residence hall and will not be permitted to continue to do so, the student's contract will be canceled and fees refunded on a prorated basis.

I. **Confidentiality**

The results of examinations by mental health professionals to whom students are referred for assessment at any stage in the withdrawal or readmission process shall be confidential student records, except that if the results indicate that the student presents an imminent, severe, and direct threat of harm to him or herself or others, those results may be shared with the appropriate individuals in order to attempt to prevent the occurrence of such harm. The results of these examinations shall be admissible in involuntary withdrawal hearings but shall not be admissible in disciplinary hearings, unless the student places his or her health, including mental health, at issue in a disciplinary hearing.

J. **Board Review**

During the fall 2009 semester, the Chancellery shall conduct a review of the experience of the colleges with these procedures and shall report the results of that review to the Board of Trustees, along with any recommended changes.
GUIDELINES FOR THE PERIODIC REVIEW AND ASSESSMENT OF THE CHANCELLOR AND PRESIDENTS OF THE CITY UNIVERSITY OF NEW YORK

SCOPE AND PURPOSE

The Board of Trustees fulfills one of its most important responsibilities in appointing a Chancellor or a President, and that responsibility implies an equally important one: to review and assess their performance in office. Within the City University, the Board of Trustees, the Chancellor, the Presidents and the University Faculty Senate have all expressed the view that a policy of executive evaluation is desirable. The following guidelines have been prepared to facilitate the careful exercise of the Board's responsibility for evaluation and to assist the Chancellor and the Presidents to become more effective as chief executive officers. The evaluations also serve other functions. They provide a mechanism for publicly demonstrating the University's concern about the quality of its constituent colleges, and its desire for accountability of its chief administrative officers. The evaluations also allow the University a formal opportunity to clarify its own sense of mission and to communicate that mission more effectively to the colleges and to the community-at-large.

PRINCIPLES

In developing the specific criteria and procedures to be used in the evaluation of executive administrators, the following general principles have been taken into account.

1. The evaluation should, for the most part, take place in an institutional context, that is, based on an understanding of the institution's background, resources, priorities, and significant problems. It is for this reason that the evaluation of the Presidents should be scheduled no more than five years after the date of initial appointment and no more than every five years thereafter. The evaluation of the Chancellor should be scheduled five years after the date of initial appointment and every five years thereafter. In any case, the evaluations should be preceded by a self-assessment of the Chancellor's or the Presidents' services as chief administrative officers.

Although in general the periodic evaluation of the Presidents will be scheduled with a frequency of no more than every five years, it is expected and understood that circumstances may occasion the Board, on the recommendation of the Chancellor, to conduct an ad hoc evaluation of a President's executive performance. In such cases the same general procedures will be followed as that specified for the periodic evaluations.

Similarly, the Board, as the occasion may warrant, may schedule an ad hoc review of the Chancellor.

2. Evaluation of either the Presidents or the Chancellor may include an assessment by administrative and educational peers to assure an appreciation of achievements in meeting policy and management requirements.

3. In order to maintain a constructive and candid atmosphere, the basic principle of confidentiality must be observed.

THE PRESIDENTS

The Presidents serve at the pleasure of the Board of Trustees for an indefinite period. They serve their respective colleges as executive agents of the Board and have wide discretionary powers. The Chancellor, as the University's chief executive officer, and the Board, as the University's policy-making body, have the responsibility to review the performance and effectiveness of the Presidents. These evaluations should normally be carried out through systematic, periodic, and well-defined procedures.

Each President, in consultation with the Chancellor, at the beginning of his or her term of office and at no more than five-year intervals thereafter, should establish his or her own performance goals and objectives. These should be consistent with the policies and regulations of the Board (particularly section 11.4 of the Bylaws) and with the educational mission of the institution. When the Board, the Chancellor and the President agree on the performance goals and the institutional mission, the necessary foundation for a sound and professional evaluation has been established. The Chancellor and the President should review the statement at the end of the second year, and bring it up-to-date.
The President to be evaluated should prepare a statement of his/her stewardship in office for submission to the Chancellor. This statement will note both the progress and the problems in fulfilling the stated objectives, as well as the President’s proposed performance goals and objectives for the period until the President’s next evaluation.

The report should cover the period since the President’s last evaluation or date of hire, whichever is most recent, and may add any special factors or circumstances important to insure a more valid and objective review and assessment of performance in office.

CRITERIA

The Bylaws of the Board of Trustees charge each President with "the affirmative responsibility of conserving and enhancing the educational standards and general academic excellence of the college under his/her jurisdiction..." and with wide discretionary powers in acting as the "executive agent of the Chancellor" at his or her respective campus. The following major areas should be included in the evaluation.

I. Academic Leadership

The President must understand and be committed to the educational needs of his/her college, and have the ability to articulate and to meet these needs at all levels. The essential criteria of affirmative educational leadership are how well the President is able to recruit, to develop, and to maintain a qualified and distinguished faculty, to advance programs and curricula of high quality, to effectively and creatively use instructional resources to support these programs, and to support the principles of academic freedom. Academic leadership also includes the encouragement of research, scholarship, and creative activity, and each President is expected to demonstrate that encouragement by providing appropriate resources for its conduct.

II. Administrative Leadership

The quality of a college depends to a great extent upon how well the President meets his or her administrative responsibilities. Measures of a President’s effectiveness include how well he or she is able to maintain an effective administrative team, to develop sound and responsive management practices, to develop and carry out an effective affirmative action program, to designate the appropriate use of fiscal resources, to coordinate the advancement of campus construction programs, where relevant, and to maintain ongoing programs of planning, evaluation and review.

III. The President’s Relationship with the College Community

As the educational leader, the President is responsible for defining and communicating his or her sense of the college’s mission and its priorities to the college community. The President’s effectiveness on this dimension can be gauged, in large measure, by his or her relationship with various internal constituencies, the faculty-at-large, elected faculty representatives (such as chairpersons, University Faculty Senators, members of College Council), the student body, and the staff.

IV. The President’s Role Outside the College

The President bears a major responsibility for interpreting and communicating the mission of the college and its policies to a variety of constituencies external to his own institution. These groups include the Board of Trustees whose members serve as trustees for the University and its constituent colleges, the Chancellor’s office, governmental agencies, and the communities served by the college and professional associations concerned with higher learning.

THE ANNUAL EVALUATION

Each year, along with his or her campus’s Performance Management Process (“PMP”) report, each President will submit a letter detailing his or her campus’s noteworthy events and achievements during the past year; ongoing challenges and strategies for meeting them, as informed by PMP data; and his or her campus’s particular role in the collaborative, integrated university. These materials, and additional campus-specific data, will be assessed by the PMP Review Committee. The Chancellor will then review all this information with the President in the President’s annual evaluation meeting with the Chancellor, and the content of the meeting will be summarized in the annual evaluation letter from the Chancellor to the President.
ADDITIONAL CAMPUS INPUT

Every three to five years, with the interval chosen at the discretion of the Chancellor, input from campus individuals will be sought concerning a President’s performance. Information will be collected anonymously by the Office of the Chancellor from standing or ad hoc campus committees for evaluation of administrators, leaders of faculty and student governance bodies, University Faculty Senate delegations, faculty chairs of college committees and departments, and other faculty, staff and students. After a summary has been prepared, the President will have the opportunity to read, review and comment upon it prior to its submission to the Chancellor. The Chancellor will consider the summary and any response along with the annual evaluation information for that President for that year.

CONSTITUTION OF THE EVALUATION COMMITTEE

At his or her discretion, the Chancellor of the University may appoint a select evaluation team composed of the following three members:

a. At least one president from outside the University chosen by the Chancellor in consultation with the President.

b. Two distinguished educators chosen by the Chancellor in consultation with the President from within the professional or academic community.

Should a select evaluation team be appointed, the Chancellor will also appoint a person from his/her staff to serve as a non-voting coordinating officer among the committee, the President, and the Chancellor's office during the evaluation process.

The select evaluation team will be chaired by a person appointed by the Chancellor from among the three members of the team. The chairman will have the responsibility for writing the final summary report.

In general, it will be the responsibility of the select evaluation team to develop the procedures for conducting the evaluation and to structure its evaluation around the principles and criteria outlined above.

It is particularly important that the select evaluation team get a broadly representative view of the President's performance by obtaining input from the various constituencies within the institution. To this end the team will be expected to make use of existing resources within the institution such as standing or ad hoc committees for evaluation of administrators, leaders of faculty and student governance bodies, University Faculty Senate delegations, faculty chairs of college committees and departments, and other faculty, staff and students, as well as making use of the data and survey results ordinarily collected as part of a presidential evaluation.

When the final report has been prepared, the President will have the opportunity to read, review and comment upon the report prior to its submission to the Chancellor.

The Chancellor will review the written report of the evaluation team and submit it with the response received from the President, along with his/her own recommendations, to the Board of Trustees.

THE CHANCELLOR

The Chancellor serves an indefinite period at the pleasure of the Board of Trustees, which has both the authority and responsibility for evaluating his performance in office. In order for the Board to carry out its obligation to review its chief executive officer, it should have a systematic, periodic and well-defined procedure on which to rely for data and information in support of this review.

The evaluation of the Chancellor should be scheduled approximately five years after the beginning of his or her appointment and every five years thereafter.
The Chancellor, in consultation with the Board, should establish his or her own performance goals and objectives at the beginning of his or her term of office and every five years thereafter. These should be consistent with the policies of the Board and consistent with the educational mission of the University (particularly section 11.2 of the Bylaws). The Chancellor's evaluation will, in part, be based upon the extent to which he or she meets the agreed upon performance goals. The Board and Chancellor will review these goals at the end of the second year, to bring it up-to-date.

The Chancellor will prepare a self-assessment, to be submitted to the evaluation committee approximately one month prior to the first meeting of the evaluation team. The self-assessment will include a review of his or her tenure in office, the performance goals he or she has established, and the progress and problems he or she has had in fulfilling these stated objectives.

CRITERIA

Under the Bylaws of the Board of Trustees, the Chancellor is charged with providing educational leadership for the City University. With so broad a mandate, and in an institution as large and dynamic as the City University, the Office of the Chancellor has become an extraordinarily complex and sensitive one.

The criteria enumerated below are meant to serve as a guide for suggesting areas likely to indicate his or her effectiveness as an educational leader.

I. Academic Leadership

As the chief source of educational opportunity for the citizens of New York City, the City University must provide the full spectrum of educational activity within a complex urban environment. For this reason, it is critical that the Chancellor have a broad and deep understanding of contemporary higher education and a commitment to the City University's policies of open access and quality education. The essential criterion of affirmative educational leadership is the ability of the Chancellor to support the recruitment and promotion of a distinguished faculty, to advance programs of high quality and to support the effective and creative use of instructional resources.

II. The Chancellor's Relationship with the Board of Trustees

The principal group to which the Chancellor is responsible is the Board of Trustees, whose members are the trustees of the University and representatives of the public-at-large. Of prime importance in this relationship is the Chancellor's ability to develop policy alternatives for the Board in educational and fiscal matters that are the Board's responsibility, and to adequately inform the Board of the state of the institution.

III. The Chancellor's Role in the University

As the educational leader of the University, whose philosophy must be consonant with its mission, the Chancellor bears the major responsibility for communicating this sense of mission and its priorities to the University community. A measure of his or her effectiveness is evidenced by how he or she is viewed by University-wide constituencies such as the Council of Presidents, the University Faculty Senate, and the University Student Senate, among others.

IV. The Chancellor's Role Outside the University

As with his or her internal constituencies, the Chancellor bears an equal responsibility to interpret the University to a variety of external constituencies. These include educational organizations, governmental agencies and elected officials, civic groups and associations and the community-at-large.

V. Administrative Leadership

The quality of the University depends, to a great extent, upon how well the Chancellor meets his or her administrative responsibilities. A critical measure of the Chancellor's effectiveness includes his or her ability to maintain an effective administrative team, to develop sound and responsive management practices, to develop and carry out an effective affirmative action program, to designate the appropriate use of fiscal resources, and to maintain ongoing programs of planning, evaluation and review.
VI. Institutional Quality

The Chancellor must exercise his or her responsibilities to preserve and advance institutional quality. He or she must assure the maintenance of the quality of the faculty throughout the University, insure the quality of the curricula from the associate degree through the doctoral levels, advance the integrity and equity of academic personnel practices in regard to recruitment, appointment, promotion and tenure, and be sensitive to the issues of academic freedom.

CONSTITUTION OF THE EVALUATION COMMITTEE

The Board of Trustees will appoint a select evaluation committee composed of the following three members:

a. One peer at the Chancellor's level to be chosen in consultation with the Chancellor, from urban, multi-campus universities;

b. Two distinguished, nationally known educators, to be selected by the Board in consultation with the Chancellor from among the learned and professional societies.

The Secretary of the Board shall serve as a non-voting staff member who will act as liaison officer between the committee and the Board.

The select evaluation committee will be chaired by a person appointed by the Board from among the three members of the team. The chairman will have responsibility for writing the final summary report.

It will be the responsibility of the select evaluation committee to develop the procedures for conducting the evaluation and to structure its evaluation around the principles and criteria outlined above. It is important that the committee get a broadly representative view of the Chancellor's performance from the perspective of various constituencies within the University. To that end the Committee will be expected to make use of such resources as the Vice-Chancellors and other top University administrators, the Council of Presidents, the Executive Committee of the University Faculty Senate, and the Executive Committee of the University Student Senate.

When the final report has been prepared, the Chancellor will have the opportunity to read, review, and comment upon it prior to its formal submission to the Board.

CONCLUSION

The intent of these guidelines is to reaffirm the University's responsibilities for providing the finest possible education to all citizens of New York City. While these guidelines reflect the best experience and practice currently operative in institutions in higher education, they were developed to meet the special needs of the City University. On condition that all parties in the evaluation process proceed in a dignified, confidential and professional manner, the guidelines will insure a valid and objective review of performance in office. The implementation of the guidelines will have the additional advantage of reaffirming the responsibility of the Board of Trustees to fulfill its public trust by a periodic review and assessment of the performance and achievements of its highest academic office-holders.
# Honorary Degrees Granted in 2007

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