MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 26, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Simone Lamont, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
Interim EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President Marcia V. Keizs
President William P. Kelly
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Perez
President Regina Peruggi
President Jennifer Raab

President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Michelle Anderson
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Ernesto Malave
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Vice Chairman Philip Alfonso Berry and Trustee Carol A. Robles-Roman was excused.
Chairman Benno C. Schmidt, Jr. called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEO TAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairman Schmidt announced that Trustee Rita DiMartino had been reappointed for a new two-year term on the U.S. Department of Labor National Advisory Committee on Apprenticeship by Secretary of Labor Elaine L. Chao. Her initial appointment on this committee started in 2005. Congratulations to you!

Chairman Schmidt noted that four of CUNY’s colleges were among the Princeton Review/USA Today’s “Best Value” colleges for 2009. Hunter College claimed 8th place in the rankings, while Baruch College, Brooklyn College and Queens College were ranked in the top fifty across the nation. CUNY, incidentally, was the only university system in the country that can boast four colleges in the first fifty ranked. Congratulations to all of you!

Chairman Schmidt stated that the Board held its Manhattan Borough Hearing on Tuesday, January 20, 2009. Trustee Peter Pantaleo chaired that meeting, which was also attended by Trustees Simone Lamont and Manfred Philipp, Chancellor Goldstein and members of the chancellory and CUNY’s Manhattan college presidents or their representatives. A summary of the proceedings has been circulated to the Trustees and to the Chancellor’s cabinet and transcripts are available in the Office of the Secretary.

Chairman Schmidt noted that as we all know, President Christoph Kimmich recently indicated his intention to retire next summer after having led Brooklyn College with great distinction for close to a decade. President Kimmich’s career at CUNY spans thirty-six years and includes his service as Interim Chancellor from December 1997 to August 1999 - when incidentally we first met and worked closely together on the review of CUNY by a mayoral task force that I chaired. There will, of course, be appropriate occasions for all of us to express our deep appreciation and gratitude to you, Christoph, for the many services that you have performed with distinction for this University, but I say tonight as we announce your plans that I know I speak for all of us in thanking you for your continued service and I know you will work hard to assure a smooth transition for one of our most important institutions, Brooklyn College.

Chairman Schmidt stated that in consultation with Chancellor Goldstein, he had appointed the following Trustees to serve on the Search Committee for a New President of Brooklyn College, and I am very grateful to each and all of them: Trustee Joseph Lhota will serve as the Chair of the committee; Trustees Peter Pantaleo, Sam Sutton, Charles Shorter and Frieda Foster-Tolbert will be additional Trustee members. President William Kelly will serve
as the presidential representative on this committee. Faculty, students and alumni will be selected shortly pursuant to the University's guidelines.

Chairman Schmidt stated that on a sad note, I would like to express our deepest condolences to President Jennifer Raab, to her husband Michael Goodwin and to the entire Raab-Goodwin family on the passing of her mother-in-law Virginia Goodwin on January 18th in Lewistown, Pennsylvania.

B. COLLEGE AND FACULTY HONORS: Chairman Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Hunter College Associate Professor of English Candice M. Jenkins was awarded the 7th Annual William Sanders Scarborough Prize by the Modern Language Association of America for her outstanding scholarly study of Black American Literature and Culture in a recently published book; Hunter Associate Professor of Nursing Joyce Griffin-Sobel was named a fellow of the Academy of Nursing Education for her substantial contributions to nursing education; and, Hunter Assistant Professor of Nursing Kunsook Bernstein was nominated by Governor David Paterson to the New York State Mental Health Services Council. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee Kathleen Pesile, who announced the following:

1. Ten Sophie Davis School of Biomedical Education 4th year students at City College have won $20,000 Sophie and Leonard Davis Scholarships for their last two years at Sophie Davis and first two clinical years at cooperating medical schools. They are: Kamara Aseme, Vladimir Barayev, Guiseppe Cruciat, Angie Hernandez, Helen Huang, Martha Ksepka, and Jeny Ng, Fayola Peters, Stanton Shek and Howa Yeung. Congratulations, students!

2. Macaulay Honors College student and Queens College Anthropology Senior Nick Copeli will enter the new Mount Sinai School of Medicine's Humanities and Medicine Program for non-science majors. We wish to give him congratulations!

3. Four Hunter College Science students were awarded for their presentations at the Annual Biomedical Research Conference for Minority Students. They are: Mark Ebrahims, Fatmata Bah, Andrea Beltran and Ginna Moreano. Congratulations all of you!

D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the December 8, 2008 Board meeting.

BARUCH COLLEGE

1. $165,000 MERRILL LYNCH & CO. FOUNDATION, INC. for “Entrepreneurship Competition – Merrill Lynch.”

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. $285,810.10 NEW YORK STATE DEPARTMENT OF LABOR for “LEP & Contextualized Learning in the Workplace.”

2. $138,280 NEW YORK STATE EDUCATION DEPARTMENT for “STEP – Science & Technology Entry Program.”

BRONX COMMUNITY COLLEGE

1. $760,509 UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT to Schaier-Peleg, B., National Center for Educational Alliances, for “Education Collaborative.”
2. $154,286  NEW YORK STATE EDUCATION DEPARTMENT to Hogg, L., Liberty Partnership Program, for "Training."

BROOKLYN COLLEGE

1. $516,809  NEW YORK STATE DEPARTMENT OF EDUCATION to Shanley, D. and LaTortue, R., for "BETAC."
2. $375,106  NEW YORK STATE DEPARTMENT OF EDUCATION to Reiser, D. and Romer, N., for "21st Century Community Learning Program (I.S. 291)."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. $598,972  NATIONAL SCIENCE FOUNDATION to Small, G. T. and Strozak, V., for "The CUNY Science Now GK-12 Program."
3. $374,996  NATIONAL SCIENCE FOUNDATION (NSF) to Artemov, S. N., Fitting, M., and Nogina, E. Y., for "Justification Logic and Applications."
4. $328,970  NATIONAL INSTITUTES OF HEALTH/NATIONAL HEART, LUNG AND BLOOD INSTITUTE to Herman, G., for "Image Processing in Biological 3D Electron Microscopy."
5. $303,659  NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT to Shafer, V., for "The Neurodevelopmental Basis of Speech Discrimination."
6. $297,075  NATIONAL BUREAU OF ECONOMIC RESEARCH to Attewell, P., for "Qualitative Research on NYC Incentive Project."
7. $289,320  GOVERNMENT OF AUSTRALIA to Weiss, T., for "Global Responsibility to Protect."
8. $189,179  NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES to Mollenkopf, J., for "Homebase Evaluation Project."
9. $161,823  UNITED STATES DEPARTMENT OF EDUCATION to Menken, K., for "Meeting the Needs of Long Term English Language Learners in High School Phase II."
11. $149,826  NATIONAL SCIENCE FOUNDATION (NSF) to Strange, W., for "Perception of American Vowels by Russian, Spanish and Japanese Learners of English."
12. $140,276  AMERICAN SOCIAL HISTORY PRODUCTIONS, INC. to Brown, J., for "Center for Media and Learning."
13. $129,800  GOVERNMENT OF NETHERLANDS to Weiss, T., for "Global Center for the Responsibility to Protect."
<table>
<thead>
<tr>
<th>Project Name</th>
<th>Amount</th>
<th>Funding Agency</th>
<th>Sponsor</th>
<th>Description</th>
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<tr>
<td><strong>HUNTER COLLEGE</strong></td>
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<tr>
<td>1.</td>
<td>$1,208,658</td>
<td>NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION</td>
<td>Ahearn, S., Geography/Center for Advanced Research Study of Spatial Information, for &quot;Quality Assurance Service for Conversion of Sewer Facilities Maps &amp; Related Documents into Digital Form/GIS.&quot;</td>
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<td>2.</td>
<td>$1,200,000</td>
<td>HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES</td>
<td>Mallon, G., Social Work, for &quot;National Resource Center for Family Centered Practice and Permanency Planning.&quot;</td>
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<td>3.</td>
<td>$312,500</td>
<td>CENTER FOR NATIONAL AND COMMUNITY SERVICE</td>
<td>Steiner, D., Education, for &quot;The Urban Teacher Partnership.&quot;</td>
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<td>5.</td>
<td>$201,029</td>
<td>UNITED STATES DEPARTMENT OF ENERGY</td>
<td>Matsui, H., Chemistry, for &quot;Room-Temperature Synthesis of Semiconductor Nanowires by Templating Collagen Triple Helices.&quot;</td>
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<td>6.</td>
<td>$186,279</td>
<td>UNIVERSITY OF CALIFORNIA-BERKELEY</td>
<td>Horiuchi, S., Health Sciences, for &quot;Longevity &amp; Mortality in Industrialized Societies.&quot;</td>
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<td>7.</td>
<td>$170,125</td>
<td>HHS/CENTERS FOR DISEASE CONTROL</td>
<td>Gebbie, K., Nursing, for &quot;Collaboration in Public Health Law as it Relates to Oral Health Issues.&quot;</td>
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<td>8.</td>
<td>$163,052</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Gyles, R., Curriculum &amp; Teaching, for &quot;Math Center for Learning &amp; Teaching/Continuing Education District 30 [Formally Region 4].&quot;</td>
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<td>9.</td>
<td>$152,000</td>
<td>NEW YORK STATE OFFICE OF TEMPORARY ASSISTANCE</td>
<td>Fahs, M., Brookdale Center for Healthy Aging &amp; Longevity, for &quot;Brookdale Center Training: Supervisory Training and Management Development Institute.&quot;</td>
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<td>10.</td>
<td>$145,000</td>
<td>UNITED STATES DEPARTMENT OF ENERGY</td>
<td>Alexandratos, S., Chemistry, for &quot;Immobilized Ligand- Modified Scaffolds: Design, Synthesis and Ionic Recognition.&quot;</td>
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<td><strong>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</strong></td>
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<tr>
<td>1.</td>
<td>$830,066</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Spatz-Widom, C., Psychology Department, for &quot;Intergenerational Transmission of Neglect and Abuse.&quot;</td>
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<td>2.</td>
<td>$370,257</td>
<td>CARNEGIE MELLON UNIVERSITY VIA DEPARTMENT OF DEFENSE</td>
<td>Atran, S., Sociology Department, for &quot;Atran's Research on Modeling of Adversary Attitudes and Behaviors.&quot;</td>
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<td>3.</td>
<td>$211,574</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Ji, P., Math &amp; Computer Science Department and Lovely, R., Sociology Department, for &quot;A Northeast Partnership for Developing the Information Assurance Workforce.&quot;</td>
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<td>4.</td>
<td>$187,859</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Bryant, G., Liberty Partnership Program, for &quot;The Liberty Partnership Program.&quot;</td>
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<td><strong>KINGSBOROUGH COMMUNITY COLLEGE</strong></td>
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<td>1.</td>
<td>$305,000</td>
<td>ROBIN HOOD FOUNDATION</td>
<td>Singer, R., for &quot;Opening Doors Learning Communities.&quot;</td>
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<td>2.</td>
<td>$224,625</td>
<td>NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE</td>
<td>Milano, F., for &quot;Paths to Success.&quot;</td>
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<td>3.</td>
<td>$219,000</td>
<td>NATIONAL AERONAUTICS AND SPACE ADMINISTRATION</td>
<td>Weisberg, M., for &quot;Petrologic-geochemical Studies of Reduced Mineral Assemblages in Primitive Meteorites.&quot;</td>
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4. $156,057  NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Connolly, H., for "Constraining the Timing of Pre-accretion Events in the Protoplanetary Disk."

LAGUARDIA COMMUNITY COLLEGE

1. $950,054  UNITED STATES DEPARTMENT OF EDUCATION (CCRAA HIS TITLE V) to Arcario, P., for "Project Promesa."
2. $627,397  NEW YORK STATE EDUCATION DEPARTMENT to Farrell, S., for "CUNY Catch (WIA Title II)."
3. $569,529  UNITED STATES DEPARTMENT OF EDUCATION (TITLE V) (YR 2 OF 5) to Arcario, P., for "Project Rise: Re-Invigorating Second-Year Education."
4. $420,549  NEW YORK STATE EDUCATION DEPARTMENT to Kurien, S., for "English Language/Civics Program."
5. $140,975  NEW YORK STATE DEPARTMENT OF EDUCATION to Durand, S., for "C-Step Program."
6. $135,000  QUEENS COLLEGE to Zevin, J. and Gerwin, D., Secondary Education Department, for "Teaching American History."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $311,055  NEW YORK STATE EDUCATION DEPARTMENT to Barreras, I., for "Career and Academic Readiness Pathway for Economic Development and Increased Educational Mobility Program."

QUEENS COLLEGE

1. $1,378,571  UNITED STATES DEPARTMENT OF ENERGY to Markowitz, S., Center for the Biology of Natural Systems, for "Former Worker Surveillance Program."
2. $442,071  UNITED STATES DEPARTMENT OF EDUCATION to Anderson, P., Office of the Vice President for Student Affairs, for "Upward Bound Program."
3. $410,232  NEW YORK CITY BOARD OF EDUCATION to Zevin, J. and Gerwin, D., Secondary Education Department, for "Teaching American History."

QUEENSBOROUGH COMMUNITY COLLEGE

1. $333,020  NEW YORK STATE EDUCATION DEPARTMENT to Meyer, M., for "Career Pathways at QCC."

COLLEGE OF STATEN ISLAND

1. $205,126  NEW YORK STATE DEPARTMENT OF EDUCATION to Kijne, H., for "Workforce Investment Act."
2. $151,090  NEW YORK STATE DEPARTMENT OF EDUCATION to Kijne, H., for "Title II Services at a One-Stop Center."
YORK COLLEGE

1. $1,069,783 NATIONAL INSTITUTES OF HEALTH (NIH) to Boutis, G., for "Probing Dynamics of Water in Elastin by Q-Space Imaging and Multiple Quantum NMR."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

I would like to welcome everybody back to a new semester as we confront some large challenges that the University now faces and will face in its immediate future. I will talk about that in more detail a little later in my presentation. We are joyful with a new administration in Washington and just the other day we got a sense of what the stimulus package will likely look like, in particular for New York State. I would like to publicly thank Senator Schumer for working very closely with me to work through some of the very thorny issues in helping to shape the stimulus package.

All of you know—and I have mentioned this before—that this University took the lead in a summit on public higher education that took place in mid-October of 2008. We had at that meeting—and others subsequently signed on—the top presidents and chancellors of public universities in the United States. Those deliberations concluded with an open letter to then President-elect Obama in the New York Times, the Washington Post and the Boston Globe.

I want to thank President Vartan Gregorian of the Carnegie Corporation, who hosted us and provided the resources to help pay for the two days that we assembled here in New York. I particularly want to thank your chairman, whose work in helping to craft this very well-drafted letter was very important for us. I do not know the exact amount of money that New York State will receive for infrastructure work and other activities at public universities, but I would like to believe that our collective work here helped to shape the principle that public universities really should be considered as part of this stimulus. I think in that regard we were very successful.

I will be spending some time in Washington in the next couple of weeks as we start to enhance our federal lobbying effort. I do not think that we will see earmarks during this period of time for the obvious reasons, but we are making a huge investment, as you know, in science across this University. As a result of very good work from our presidents and some of our leading science faculty, we have recruited to this University extraordinary women and men that will guide some of the new efforts that we have in science, including our new School of Public Health. Public health is an area that President Obama is stressing, along with the sciences, as well as college readiness and college success, which I will talk about in just a minute. These will be some of the broad outlines of our federal efforts as we look to help this University move forward during these trying times.

I am sure all of you noticed today’s extraordinary article in the New York Times commenting about our ASAP initiative, the pilot program that Mayor Bloomberg was supportive in helping the University move along. As you recall, he provided close to $20 million in the pilot program to deal with some of the nagging problems that we experience at our community colleges across the nation, most notably the poor graduation rates. To build on the success of that pilot program, about a year ago I started to talk with people across the University about the need for a new community college. The need was not just about student engagement and rethinking curricula, but also about how we can be more successful in graduating students, because at the end of the day I think all of you will agree that a degree matters. While we believe that students get much out of the experiences they have at our community colleges, leaving without a degree is something that does not benefit their lives and certainly does not benefit society.

We placed into the University’s Master Plan the notion of building a new community college. Community colleges are gaining more and more market share across the United States. It is very clear that we are running out of seats to accommodate the needs of students that want to study at a community college. These are some of the points that I think were in the Times article, and I really want to commend Senior Vice Chancellor and Secretary Jay...
Hershenson who helped shape that article with the reporter, as well as our community college presidents who have been so helpful in implementing ASAP. We are on target to graduate about 50% of the students within three years, which was what I indicated to Mayor Bloomberg our objective would be.

I also want to thank our presidents for really embracing the idea of a new community college and for helping Senior University Dean John Mogulescu, whom I asked to lead the effort and to start a discussion across the University. He has done wonderful work in not only engaging so many faculty and others across the University in a very serious discussion, but also in expanding the outreach beyond the realm of City University to some of the most able scholars in the community college world in developing the concept paper for a new community college.

I want to reinforce again that it is at times when you do not have much money, when you are struggling to keep all of your vessels afloat, that you really need to start thinking clearly about moving the University in new directions. Our objective is to be ready to launch when the fiscal climate rights itself. Again, I would like to thank all of you for your efforts and we look forward to much further engagement across the University to see this initiative reach fruition.

Also consistent with the University’s Master Plan, which we are ably implementing, we will be looking at establishing an effort in pharmacy. It is our intention to develop a task force to look at this important profession and how the University might be able to participate in developing a program that might be available to students at some point in time. I will be announcing very shortly the chair of that task force and the members of that task force as well.

Mr. Chairman and members of the Board, our enrollment continues to grow at a very rapid pace. The 2008-2009 winter session saw close to 12,000 students enrolled in courses across all of our campuses. This represents a 23% increase over what we experienced at the same time last year. We see this as a wonderful opportunity to keep this University available to students not only in the winter session but in the summertime as well. I believe that is going to have an important effect on retention and accelerating graduation rates, which I think all of us around the table understand the importance of.

Having said that, I am concerned about the University attracting so many students because we are closely confronting the limitations of our physical plant. We are examining the ways in which the physical plant is made available seven days a week. I think a poster child for this is Borough of Manhattan Community College that literally operates seven days a week. We have a moral dilemma that we will have to face very soon, and that is whether we can maintain the availability for seats at our community colleges and some of our senior colleges as well.

I am concerned about maintaining the academic integrity of the experience that all of our students have and providing full-time faculty at the level that we want because we virtually cannot keep up with burgeoning enrollment growth due to the burnishing of the University’s reputation over the past few years. People want to come to the University. Also, people flock to the University in a poor economy. These are the tensions that we have to deal with relative to the practical realities of educating these students appropriately.

As a result, I have asked Interim Executive Vice Chancellor and University Provost Alexandra Logue to lead an effort in preparation for the president’s retreat, which will take place in March. We are going to discuss these ideas, the challenges that we have, and the balance between access to the University and making sure that this access leads to an academic experience all of us can be proud of. We look forward to working with all of the Presidents to cut through some of these very difficult problems.

I would like to reinforce what Chairman Schmidt said about President Christoph Kimmich. He has done an extraordinary job in the ten years that he has been president at Brooklyn College. He also did a wonderful job as Interim Chancellor. Christoph, we all appreciate your very fine work. You officiate over a very beautiful campus and an important campus, and the students that leave Brooklyn College continue to go on and do remarkable things in their life. And obviously we are very pleased and proud of the faculties across your schools that you have officiated over. The number of new faculty hired since you have been president has been really dramatic as well.

The Chairman and I will work with the search committee that Chairman Schmidt mentioned. We will give the charge to that committee and Trustee Joseph Lhota very shortly. We are on a tight timeframe here because we would like to have an appointment made at the June Board meeting, which means that we are really going to have to accelerate
our efforts. But this is such an important institution, and it deserves all of our attention. We will certainly keep you informed of our progress.

On the State budget side, I testified in Albany on January 15 before the fiscal committees of the Senate and the Assembly, and all of you have my testimony. We continue to work very closely with the Office of the Governor, the New York State Division of the Budget, and the New York State Assembly and Senate leadership. You have a gold sheet at your desk that represents our priorities both on the operating side and on the capital side.

We also continue to work locally with our State legislators. All of the presidents have been particularly helpful. On January 5 and 15 we had borough meetings with legislators. I would like to thank President Tomás Morales for his work in Staten Island and President Jeremy Travis for coordinating a meeting in Manhattan. We will have similar meetings in the Bronx, Queens and Brooklyn. I want to thank Senior Vice Chancellor and Secretary Jay Hershenson who has helped to coordinate this with all of the key players.

We did have a very successful CUNY College Information Fair on January 11, which we co-sponsored with Speaker Sheldon Silver in his district at Seward Park Educational Campus. We paid tribute to Speaker Silver for his extraordinary leadership in getting funding finally for Fiterman Hall. We were very delighted to be part of that.

Our next event will be with the legislators in Albany at the annual Black, Puerto Rican, Hispanic and Asian Caucus Weekend, the weekend of February 14. The theme this year is “Healthy CUNY, Healthy New York.” We are going to highlight our new Dean of the School of Public Health Kenneth Olden. He will be introduced to the legislature by President Jennifer Raab. Thank you, Jennifer, for agreeing to do that. We typically have a very strong attendance by presidents and members of the chancellery. This will be followed on March 10 by the first CUNY/SUNY Alumni Legislators Luncheon in Albany to pay tribute and to join hands with SUNY as our partner in this particular effort.

On the City side we wait for Mayor Bloomberg to deliver his preliminary budget. We expect to see that this Friday. We are also working with the City Council Speaker and Higher Education Committee on the general role of CUNY in the city’s workforce development plan.

I reported to this Board in December that I have asked Executive Vice Chancellor Allan Dobrin to coordinate three working groups that will provide longer-term options to help us get through this very difficult financial time that we are in. Just to review, I have asked Vice Chancellor Ernesto Malave to chair a group examining the areas of the University’s expenditures focusing primarily on discretionary spending and looking to protect our core services of instruction, research and student support. Thank you, Ernesto, for working so diligently on that.

Chairing a group that is looking at models to monetize the University’s physical assets is Vice Chancellor Iris Weinshall, who has come up with some very innovative and exciting ways to monetize some of these assets. We will be talking with our presidents about all of this at our retreat. General Counsel and Senior Vice Chancellor Frederick Schaffer is leading a third group to examine our bylaws, our civil service rules and collective bargaining agreements, working with Vice Chancellors Malave and Weinshall on their efforts.

On March 25 we will launch our second “Invest in CUNY” fund raising campaign. Just to reacquaint you, we had our first Campaign for CUNY a few years ago. We had what I thought was a modest target of $1.2 billion. We finished that campaign four years earlier than planned. We will announce a more aggressive target, even though we all understand this is a difficult time to raise resources. But we cannot stop. We really have to be focused and we are looking forward to that. I will be working closely with our chairman, with our presidents, with other members of the Board with some key people from our college foundations to look for opportunities to shore up the balance sheet of the University with respect to its assets in philanthropy.

One of the areas that I have been talking to the presidents about and reinforcing it over and over again is that while we may have a pause with respect to losing faculty in the next couple of years because retirement accounts are not what they were a year and a half ago and people are rethinking staying with the University, at some point after we right ourselves I suspect that we are going to lose large numbers of our professoriate, not only CUNY but across the United States. They will be retiring. As I have mentioned over and over again we are going to be involved in a very contentious auction for the very best talent in the United States and that talent has not filled the various pipelines in a
uniform distribution. There are fields where there is plenty of talent and there are fields where there is a paucity of talent. We have to be in a position as we build this University to be able to compete for this talent. One area that is going to be a central theme for the new Campaign for CUNY is to develop endowment support that our presidents will have to be able to hire faculty and support the needs of that faculty, not only in compensation but in equipment for instrumentation and equipment for laboratories and graduate students—all of the things that one needs in order to build a great faculty. We look forward to that and hopefully this will be successful.

Last fall we launched an initiative working with the New York State Civil Service Commission to encourage CUNY students to take advantage of civil service exams that are being offered in the spring and to enroll in new courses to help prepare them for the exam. I am pleased to report that the School of Professional Studies, City College, Medgar Evers College and York College have come together to help develop this coursework and hopefully we can help our students get the jobs that they need.

Lastly, I just want to commend President Jennifer Raab for receiving the 1199 SEIU Child Care Corporation's Excellence in Education Award at their annual Care for Kids Awards Gala.

Statement of Trustee Manfred Philipp:
I would like to express my thanks to President Kimmich for his service as Interim Chancellor. That was a time of healing and it was the beginning of the recovery of this University; also thank you for your service as President of Brooklyn College. I am not at Brooklyn College but by all accounts it has been an outstanding period for the college. Thank you.

I also would like to read a statement about our community colleges. This is really a good moment to provide appropriate praise for CUNY's community and comprehensive colleges for the outstanding work that they do. CUNY has over 86,000 students enrolled in associate's degree programs. These programs must admit any person with a New York high school diploma or high school equivalency, no matter how strong or how weak each student may be.

Many of these students come from severely disadvantaged backgrounds. Nearly half of CUNY's community colleges students come from families with less than $20,000 in annual income, and nearly half come from families where the parents never went to college. Half of these students live with their parents, while 18% have children to support. Over half of the students report that they work—13% of the full-time students also work full-time, in addition to their studies. It is not surprising that nearly half of CUNY community college students report that they spend less than six hours per week preparing for class. CUNY's community colleges receive less funds per full-time student than do the city's public schools. There are not enough full-time faculty. Nonetheless, only 6% of CUNY community college students have expressed any dissatisfaction with the preparedness of the faculty.

Despite the disadvantages that the students face, and despite the simple lack of funding, CUNY's community colleges are among the best in the nation when it comes to academic quality and standing. The academic rigor that goes into CUNY community college degrees means that CUNY community college graduates transfer to the very best colleges, inside and outside of CUNY. I ask all of us to give a round of applause for the colleges that host CUNY's associate degree programs.

Statement of Trustee Kathleen M. Pesile:
As New York State Chair of CUNY and SUNY community college trustees, I would like to say that the ASAP pilot program is a viable initiative that shows that the determination of students and the uniring efforts of our community college presidents to promote the program has been applauded by the Association of Community College Trustees and propels CUNY's efforts into national prominence. Thank you.

Statement of Trustee Freida Foster-Tolbert
Mr. Chairman and Mr. Chancellor, I would just like to commend you on your vision to continue to build upon CUNY's success and growth. Another community college, I think, is long overdue. Having worked at BMCC over ten years ago, I remember the overcrowded nature back then, so I can not imagine how rapidly it must have grown over the years. So I fully support the plan to move forward with a new community college and with the current financial situation that we are in, there is a demonstration that this will be a successful endeavor. Thank you.
Chairman Schmidt stated that I think it is important for us to recognize that our Chancellor is not only serving this University with great dedication, but he is also emerging as one of the country’s most respected leaders in thinking about the future of higher education in the United States. It was interesting and a privilege for me to be part of the Carnegie Group in effect. That was the brainchild of our Chancellor. In a meeting of the most important public university leaders across the country, I observed the natural way in which CUNY and the University of California system emerged as the leading thinkers of proponents of policy in that group.

I think all of you would be interested in the consensus of this group of public university leaders. The consensus was that we are at a point in our history where our entire country needs to rethink the place of public higher education in the United States. We have done that as a country perhaps three or four times in our history. The most notable instance was in 1862 in the darkest days of the Civil War when President Lincoln signed the Morrill Act, which committed to the states and territories millions and millions of acres of federal land to be used for the support of public higher education institutions that were to be accessible to all, to give everyone in the country the opportunity for a higher education. Then, again, at a time of great financial distress right after World War II, the GI Bill was the 20th century’s great commitment to democratic higher education for all, and in a similar way Endless Frontier, the great Vannevar Bush document, and the Truman administration which decided to set the country on a path where the universities would be the centers of research and training for our most specialized experts across all the range of disciplines. Fourthly, perhaps the PELL grants, another important instance.

The consensus of this group is that now is the time to think again in a most fundamental way about the place of public higher education. It was pointed out that our public universities educate over 85% of our students. They carry the greatest share. As one president put it, in this effort the Ivy League is an afterthought. Yet the state support for public universities as a percentage of tax revenues is less than half what it was only twenty years ago and is declining steadily and rapidly. The evidence is absolutely clear that the states cannot support the kind of higher education enterprise that we need for the country to make progress. The federal government needs to step into this breach.

The first phase of this effort was to try to get a commitment in the infrastructure program for public higher education and I think we have success. We tried to get $50 billion for public higher education facilities, laboratories, classrooms and that is in the bills. The broader effort is to try to get us as a society to face what we need to do to support public higher education because the path that we are on is not a sustainable path for the country.

I want to salute the Chancellor for really leading the effort to get this conversation started among the leaders of education and I know you will continue to lead the effort to get this issue before the public, before the political leaders who need to understand that we are facing the need for an historic new policy.

The community college planning effort is just a perfect example, as several Trustees have already said, of the way in which CUNY is not only leading with respect to its own programs, but providing an extremely important national example of a new approach to community college education, and to the economic success of the students who attend community college, and integration of the colleges with employers. This is an extremely important thing and I think it is worth recognizing the role and the success of our Chancellor increasingly as a great national leader of public higher education.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for January 26, 2009 (including Addendum and Errata Items) be approved:
A. ADDENDUM - Add the following:

PART AA: ACTIONS REQUIRING WAIVER OF THE BYLAWS:

A.A.3. WAIVER OF BYLAWS – APPOINTMENT WITH TENURE:

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NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of December 8, 2008 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – BOOKBINDING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will offer bookbinding services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated cost of $995,000 chargeable to each college’s FAS Codes during the applicable fiscal year. The contract term shall be five years with the option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use this contract to provide the University’s libraries with bindery services for annual collections of journals and periodicals as well as repairs to damaged books. The services provided by this contract will include bookbinding services, supplies and services for serials (magazines and periodicals), monographs (hardcover books and paperback books), theses/dissertations, newspapers, printed music, and other library materials for the University’s libraries.

B. THE CITY UNIVERSITY OF NEW YORK - MEMORANDUM OF UNDERSTANDING WITH STATE UNIVERSITY OF NEW YORK, NYLINK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a memorandum of understanding (MOU) on behalf of The City University of New York and The State University of New York (SUNY), NYLINK. NYLINK is a nonprofit membership organization of all types of libraries and cultural heritage organizations throughout New York State and surrounding areas. The MOU shall be awarded as an intergovernmental agreement pursuant to University regulations and applicable law for a term of one year. The total amount of the services shall not exceed $1,850,000 for the term, chargeable to FAS Code 204301400 and the appropriate colleges’ FAS Codes. The MOU shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This MOU formalizes and extends CUNY’s on-going relationship with NYLINK to receive critical library services for 20 CUNY college libraries and the CUNY Central Office, including Internet-based on-line cataloging, collection management and authorities services and participation in LAND, a statewide ground delivery service. The state-of-the-art services received enable CUNY’s libraries to function more efficiently and collaborate more effectively across CUNY, as well as within the broader academic community.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH:  RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE—A.S./B.S. JOINT PROGRAMS IN FORENSIC SCIENCE:

RESOLVED, That the joint programs in Science for Forensics leading to the Associate in Science degree at Borough of Manhattan Community College, and in Forensic Science leading to the Bachelor of Science degree at John Jay College of Criminal Justice, be approved, effective February 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Borough of Manhattan Community College (BMCC) students with the first two years of the four-year program in Forensic Science offered at John Jay College, and to guarantee BMCC graduates seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

The proposed program is designed to provide students with the scientific foundation and technical education in general chemistry, organic chemistry, physics, biology, mathematics, data collection and analysis, oral and written communication skills, for successful careers in forensic science and chemistry based laboratories, major research centers and university facilities, government testing labs and public utilities. The proposed program is also designed to attract individuals from traditionally underserved communities, who are severely underrepresented in science, engineering and technology fields and to provide them with the knowledge and skills necessary to pursue meaningful careers in science oriented areas.

B. KINGSBOROUGH COMMUNITY COLLEGE—A.A.S. IN FASHION DESIGN:

RESOLVED, That the program in Fashion Design leading to the Associate in Applied Science degree to be offered at Kingsborough Community College be approved, effective February 1, 2009, subject to financial ability.

EXPLANATION: New York City has historically been the center of the Fashion Design world. The city’s fashion industry currently has an annual sales volume of approximately fourteen billion dollars. The need for qualified design professionals in the field continues to grow, as firms concentrate their design facilities in the city.

The proposed curriculum is designed to provide professional training in Fashion Design as well as the first two-years of college education. Graduates of the program will qualify for entry level positions as assistant designers and will also be eligible for transfer into colleges with four-year degree programs in Fashion Design.

The proposed program will complement the College’s existing programs, such as Retail Merchandising, which offers an option in Fashion Merchandising; Graphic Design and Illustration; and Entrepreneurial Studies. Thus the proposed program is expected to greatly increase opportunities for students who wish to enter careers in the fashion industry.

C. LEHMAN COLLEGE - CUNY INSTITUTE FOR HEALTH EQUITY:

RESOLVED, That the CUNY Institute for Health Equity be established at Lehman College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The mission of the proposed Institute is to serve as a CUNY-wide locus of scholarly and applied research that contributes to the development of a cadre of faculty, students, and communities in order to help them understand the social determinants of health and disease, and encourage their collaboration to achieve health equity. The Institute will foster applied research, community consensus building, training and the translation of research for grant applications. Initially, the Institute will focus on the gaps in the physical and mental health status of New York City’s underserved, low income and ethnic/racial populations.

New York City, one of the wealthiest and most renowned cities in the world, has pockets of poverty and an excess of health inequity due in great part to the socio-economic status of a significant portion of its residents. This poses a
compelling challenge as well as an opportunity for the CUNY community, with its wealth of academic resources, focus on urban health, and diverse student body, who can contribute to the health of the City through the work of the Institute.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:
Interim Executive Vice Chancellor and University Provost Alexandra Logue also presented two information items to the committee. The Graduate School and University Center's Luxembourg Income Study Center—this Center will function as the U.S. base of an international non-profit organization operating out of Luxembourg City and funded by the national science and social science research foundations of its member countries. Its purpose is to encourage research on income, earnings and a range of labor market outcomes; to support curricular development for an interdisciplinary credit-bearing course; and, to organize symposia and other scholarly activities. The Center has an initial operating budget in place for three years, thanks to a combination of funds to be provided by The Graduate Center, as well as by sizeable outside grants. The Graduate School and University Center's Global Center for the Responsibility to Protect—this Center is named after a UN Commission report, The Responsibility to Protect, which forms a new international consensus on how to respond in the face of massive violations of human rights and humanitarian law. The Global Center will generate research and support the activities of NGOs around the world working on translating the document's endorsement by the UN General Assembly into a set of practical guidelines. The Center is supported by substantial outside grants and is expected to function for a period of five years, until its task has been accomplished.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - PROCEDURES FOR PUBLIC ACCESS TO RECORDS OF THE CITY UNIVERSITY OF NEW YORK UNDER THE FREEDOM OF INFORMATION LAW:

RESOLVED, That the Office of the General Counsel and Senior Vice Chancellor for Legal Affairs, on behalf of the Board of Trustees, issue Procedures for Public Access to Records of The City University of New York Under the Freedom of Information Law, which shall supersede prior University Procedures on access to public records; and be it further

RESOLVED, That the Office of the General Counsel and Senior Vice Chancellor for Legal Affairs be responsible for updating the Procedures for Public Access to Records of The City University of New York Under the Freedom of Information Law as necessary to comply with law and recommended practice at the University.

EXPLANATION: The New York State Freedom of Information Law (“FOIL”) requires that each agency promulgate rules and regulations pertaining to the availability of records and procedures to be followed by individuals requesting such records. The University has issued Procedures in the past that do not reflect recent amendments to the statute. Having the Office of the General Counsel and Senior Vice Chancellor for Legal Affairs issue and, as necessary, update Procedures for public access to records will insure compliance with the law and enable the University to revise the Procedures to reflect amendments and interpretations of the statute.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:
This resolution is intended to iron out a small legal wrinkle. Under the Freedom of Information Law every governmental entity covered by the law is required to issue regulations periodically updating the law and making clear what the procedures are. CUNY does not issue rules and regulations the way gubernatorial agencies do and we have in the past complied at least with the spirit of this requirement by the issuance of memoranda from the General Counsel’s office. As we prepared to do our latest update one of my legal eagles pointed out that it would strengthen our argument that this was the equivalent of a regulation if we had the authorization of the Board of Trustees to be issuing these memoranda and it is for that purpose that we bring this resolution today.
B. THE CITY COLLEGE OF NEW YORK - USE OF COLLEGE NAME BY “QUEST: A COMMUNITY FOR LIFELONG LEARNING, INC.”:

RESOLVED, That the Board of Trustees of The City University of New York approve the inclusion of the acronym “CCNY,” in reference to The City College of New York, in the name of QUEST (A Community for Lifelong Learning, Inc.), so that the organization’s new name will be “QUEST: The CCNY/CWE Community for Lifelong Learning, Inc.”

EXPLANATION: QUEST is a New York not-for-profit corporation exempt from taxation under Section 501(c)(3) of the Internal Revenue Code, and is organized for the purpose of fostering peer learning among older adults through non-credit, non-degree-granting classes, workshops and other activities designed and conducted by its members as active participants in shared educational experiences. The organization has operated for several years from licensed space at City College’s Center for Worker Education. QUEST and the College desire to create a closer affiliation by, among other things, permitting QUEST to incorporate the College’s name as part of its own. QUEST’s governance documents and the affiliation agreement with the College have been reviewed by the University’s Office of Legal Affairs and General Counsel, and a resolution approving the affiliation was submitted in the November 2008 Chancellor's University Report.

C. HUNTER COLLEGE - NAMING OF THE NEW YORK CENTER FOR AUTISM DISTINGUISHED LECTURER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The New York Center for Autism Distinguished Lecturer” at Hunter College.

EXPLANATION: The New York Center for Autism (“NYCA”) has contributed $500,000 to the Hunter College Foundation to support the Autism Center at Hunter College, including support of the Director of Training and Programs in Applied Behavioral Analysis, a Distinguished Lecturer position. NYCA is a nonprofit organization dedicated to autism education, community outreach and research. In 2005, NYCA founded New York State’s first public charter school dedicated exclusively to educating students with autism spectrum disorders. The NYCA Charter School is designed to serve as a model program for the public school system and as a training site for professionals to learn specialized methods for educating students with autism spectrum disorders.

The Hunter College Autism Center is a research and training facility responding to the needs of families and children affected by autism. With the support of NYCA, the Autism Center has launched a new curriculum to train teachers in Applied Behavioral Analysis techniques, led by Dr. John Brown, Director of Training and Programs in Applied Behavior Analysis (ABA), who will be appointed as the NYCA Distinguished Lecturer. Dr. Brown earned his Ph.D. at Queens College, holds a board certification in behavior analysis, and completed a doctoral fellowship at the Princeton Child Development Institute.

D. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $27,761 per annum in addition to their regular academic salaries, subject to financial ability:

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<th>COLLEGES</th>
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<td>André Aciman</td>
<td>Comparative Literature</td>
<td>February 1, 2009</td>
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<td>The Graduate Center</td>
<td>Noël Carroll</td>
<td>Philosophy</td>
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<td>The Graduate Center</td>
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<td>The Graduate Center</td>
<td>Chase Robinson</td>
<td>History</td>
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Statement of President William P. Kelly:
Thank you, Trustee Beal. I am pleased to present to the Board these four remarkable candidates for the University’s highest faculty honor. Each of these scholars stands at the forefront of his discipline; each brings an extraordinary record of achievement to The City University of New York. As Trustee Beal remarked all of our candidates are
present, and in the interest of time, I will keep my remarks to a minimum. But I know that you and my distinguished colleagues will understand that the brevity of my comments is not correlative with the pleasure I take in presenting them to you today.

Before I begin, permit me, please, to acknowledge Chancellor Goldstein's leadership in bringing each of these scholars to CUNY, and to recognize more generally the Chancellor's commitment to enhancing CUNY's scholarly capacity. That support is and continues to be nothing short of inspirational to those of us involved in doctoral education.

I begin by presenting André Aciman. I am confident that Prof. Aciman's work and reputation are familiar to many of you. As critic, essayist, editor and novelist, Prof. Aciman has earned a worldwide reputation as one of our era's most compelling voices. Out of Egypt: A Memoir, his magisterial account of his family's life in Alexandria, was described by the New York Times as a classic memoir of modern Jewish life. More pointedly, Jeffrey Hartman of Yale University described Out of Egypt as possessing "an extraordinary gift for the exact, nuanced description of both scenes and thoughts of the mind in the act of finding what will and will not suffice."

Writing in the New York Review of Books, Colm Tóibín described Prof. Aciman's 2007 novel, Call Me by Your Name as "fiction at its most supremely interesting." Diana Fuss of Princeton selected Call Me by Your Name as the one new novel likely to be taught fifty years from now. Call Me by Your Name was selected as one of the most distinguished novels of the year by the New York Times, the San Francisco Chronicle, the Chicago Tribune, the Seattle Times and the Washington Post. Like Out of Egypt, Call Me by Your Name has been translated into multiple languages and enjoys considerable international renown. In Letters of Transit and False Papers, Essays on Exile and Memory, Aciman explores his profound interest in the themes of identity, home and exile. Each has become a contemporary classic. So too his remarkable volume, The Proust Project, which brings together Proust scholars and translators with other novelists and critics to reflect on Proust's monumental À la Recherche du Temps Perdu.

In a more leisured context, I would note Prof. Aciman's Guggenheim and Coleman Center fellowships, his five-time inclusion in Best American Essays, the notice his work has received in leading European journals, his lectures in Istanbul, Hong Kong and in every European capital, the prominent role he plays at the New York Council for the Humanities and the New York Public Library, but instead I will conclude by citing Lionel Gossman's description of Prof. Aciman as "a first rate critic with an extraordinary literary sensibility and a huge range of reference in world literature." His criticism, Gossman concludes, "is itself literature." Andre's career is eloquent testimony that the distinctions we sometimes draw between literature and criticism, between essay and memoir, are false and self-defeating. He has, in short established full claim to that most rare and honorable of titles, A Man of Letters. That Prof. Aciman is a Phi Beta Kappa graduate of Lehman College, makes even more keen the pride we take in having him among us.

Statement of Professor André Aciman:

Thank you, very much, I appreciate it. Thank you all. Today CUNY has granted me an honor that I cannot begin to describe, that I will continue to feel until the day of my retirement. To be a Distinguished Professor, however, is more than an honor, more than an accolade for good work, more than a thrill—it is an encouragement to continue to do what one has already done with one proviso: to do more, because among other and many reasons one likes to do it in the first place.

So the question is: what is it that I have to bring to the plate in these difficult and competitive times? Like everyone at The Graduate Center I have an expertise. I was trained in English 16th and 17th Century drama and poetry, but I figured early on that I was really interested in French 17th Century poetry, but then a while later in Italian 16th Century literature only to realize that I was interested in French prose of the 17th Century again, except that the kind of 17th Century prose I liked best and that really set my heart racing, happened to be written by a 20th Century master stylist.

I am not an ambivalent man, but I like many things and I would like to think that I can teach many things. When I doubt my own orientation all I have to do is to think of the career of the German Jewish philologist Eric Auerbach, arguably the most accomplished and most celebrated literary scholar of the 20th century who was unable to get tenure, much less a distinguished professorship, anywhere in this country because he did not teach in one and only
I am not Auerbach, but we all know that had The Graduate Center existed back then, Auerbach would have found a home, and it would have been the best home because it would have recognized his past work and future potential, the way CUNY has given me the much coveted recognition for past work and future potential. Because this also is true, Auerbach would have been the right man for The Graduate Center, for CUNY, and as I always believe, because the two are inseparable, for New York City as well.

So it is in his footsteps that I would like to walk, be a better scholar, publish more, advise more dissertations, be a more accomplished multi-disciplinarian. But we live in a different age, treading in Auerbach's footsteps is good, but we have to do more, if only because of the global reach of what we do. Many intellectuals have become, no matter how distasteful the word, public intellectuals, the way every academy has become, no matter how reluctantly, an intellectual portal. The work is the same, but the mission and the reach have totally changed. The Graduate Center sits in the middle of Manhattan, not uptown, not in Greenwich Village, not across the river. We may not see it as a mission, but for us to teach there, it is a privilege to sit in the very intellectual center of New York.

Over the past three years everyone at The Graduate Center has been encouraged and invited to understand and ultimately to exploit this unique privilege. So I do not just want to be a better scholar or publish more essays and reviews or advise more dissertations, I have to take what I do here at CUNY and bring it to the rest of the city and then the world. That is only half the work, I want the rest of the city to come to The Graduate Center, and to this end, my contribution was to bring in the most prestigious editors to The Graduate Center and to have asked them to teach at our Writers Institute and watch them, to my pleasure, ask to be invited again. My job is to reach out to the city, but to also bring the city in. Just another among the many reasons why a distinguished professorship is an honor, a privilege and certainly a challenge. Thank you.

Statement of President William P. Kelly:
Noël Carroll is arguably the leading philosopher of art and aesthetics in the United States. His output is prodigious, he is the author of twelve books including *Philosophical Problems for Classical Film Theory, Theorizing the Moving Image, A Philosophy of Mass Art, and Beyond Aesthetics.* His most recent work *On Criticism* is just out from Rutledge, and three more books are on the way.

He has published over two-hundred essays and reviews in scholarly journals and more popular venues, such as the *Village Voice* and *Art Forum.* Many of these essays have become classics in their fields, indeed so much so that in the words of one of our reviewers "Knowledge of Carroll's work is a sine qua non for any attempt to make a contribution in those areas." Prof. Carroll is also the author of five documentary films.

He has been a member of some of the most distinguished philosophy faculties in the nation, including those at the University of Wisconsin, Cornell, NYU, Columbia, SUNY-Buffalo and Temple, where until his decision to join the faculty of The Graduate Center, he was the Andrew Mellon Professor of the Humanities. He has served as the president of the American Society of Aesthetics and is the recipient of a Guggenheim Fellowship. The commentary we solicited from the nation's most distinguished philosophers regarding Prof. Carroll's work was striking in its consistent evocation of the superlative.

Arthur Danto, the dean of American aesthetics and the Johnsonian Professor of Philosophy at Columbia described him as a master, among the most foremost philosophers of our era. Susan Feagin, the editor of the *Journal of Aesthetics and Art Criticism,* called him the most important philosopher of art writing today. Peter Lamar of the University of York argued that he is without question a philosopher of the highest rank, a truly international figure whose work is widely known and admired across and beyond the English speaking world. Alexander Nehamas, the Carpenter Professor of Humanities at Princeton, wrote that Carroll is one of the foremost, if not the foremost, philosopher of art in America today. Needless to say, we feel very fortunate to have attracted a scholar so eminent to our common cause.

Statement of Professor Noël Carroll:
That is overwhelming. I would like to thank The City University of New York for the great honor of selecting me as a Distinguished Professor. I was born in Far Rockaway. I went to school at Archbishop Molloy in Queens. I did
graduate work at NYU, and I have been wanting to come home for a long time.

In terms of professional considerations rather than personal, though, I would like to say that this is a wonderful opportunity to be teaching the philosophy of art in arguably the artistic capital of the world, to have students who come into class, come into seminars and talk about the most recent exhibitions, concerts, and theater performances. Well, you did not do that in Madison, Wisconsin.

I would also like to say that oddly enough there are not that many philosophers of art in New York City, so you have given me a virtual monopoly, which I appreciate. I am also very excited to join the faculty of the Philosophy Department at The Graduate Center, which has acquired more than its fair share, I suppose, of distinguished professors. I should not have said that, should I? But in any case, I am very gratified to join this extremely distinguished group and I am going to learn a lot in the next couple of years. Thank you.

Statement of President William P. Kelly:
Prof. Jesse Prinz has rapidly established himself as the leading scholar of his generation in the philosophy of mind and in cognitive science. He has established himself as one of the world’s leading theorists in the study of the connections among neuroscience, psychology and philosophy.

Prof. Prinz's ascendancy to the top rank of American philosophy has been meteoric. He received his doctorate from the University of Chicago in 1997 and within a decade was named the John J. Rogers Distinguished Professor of Philosophy at the University of North Carolina. That rapid rise has been fueled by a remarkable record of publication, notable both for its quality and for its influence.

He is the author of three books, Furnishing the Mind: Concepts and Their Perceptual Basis published by MIT, Gut Reactions: A Perceptual Theory of Emotion from Oxford UP and The Emotional Construction of Morals, also from Oxford. Two more books are forthcoming: Beyond the Human Nature, which Penguin will publish, and The Conscious Brain from Oxford. Prof. Prinz has also published more than 50 articles and reviews and has delivered 120 lectures across the country and around the world.

He has already been honored by four conferences devoted to and organized around his works; an honor generally accorded only the most senior of scholars. Such distinction proceeds from the significance and the resonance of Prof. Prinz's work. His writing offers a philosophically sophisticated and empirically grounded vision of human nature. Particularly attractive to The Graduate Center is Prof. Prinz's capacity to produce cutting edge work of the highest caliber, while at the same time having both the ability and the desire to present that work to a wider public.

Mark Hauser of Harvard University captured that sensibility when he noted that Prinz has the breadth of intellect to do for moral philosophy what Jerry Fodor and Daniel Dennett did for the philosophy of mind. In the words of Andrew Clark, "Jesse could easily in the very near future emerge as the public face of a new unified account of who and what we are." We are delighted that Prof. Prinz has chosen to advance that work as a member of the faculty of The City University of New York.

Statement of Professor Jesse Prinz:
To use the phrase of our chief executive, it is an absolutely humbling experience to be here. It is humbling to be recognized by this distinguished body. It is humbling to stand shoulder to shoulder, or more like shoulder to knee, with my very distinguished group of colleagues on the podium.

It is also a moving experience. Like my colleague, Noël Carroll, I am a New York boy raised in Manhattan, born in New York City Hospital. The CUNY system has always been on a pedestal for me. To me it represents the City of New York. NYU is a kind of commuter school downtown. Columbia is this commuter school uptown except the commuters are coming from the prep schools around the nation and the globe, but CUNY is New York. There is no institution I would rather be affiliated with, so coming here is an absolute dream.

Yesterday was the day that marks the anniversary of Nellie Bly's return home. Nellie Bly, some of you will know, was a pioneer in the woman's movement, who at the end of the 19th Century elected to outdo the fictional character of Jules Verne's Around the World in Eighty Days by going around the world in 72 days, a feat she accomplished on
yesterday's date. Her coming home was symbolic for me because I feel like I am coming home.

One more quick anecdote: I got my bachelor's degree at NYU and I knew I wanted to do philosophy, so on the first day of classes I registered as a philosophy major. They said we need to give you an adviser in this department so they assigned me to a very fine scholar named Roseal Abelson and Prof. Abelson said to me, what are you interested in, and I said well, among other things, I am very provoked by a claim that Noam Chomsky has made about the innateness of the language faculty. The idea that human beings are born with language struck me as very difficult to reconcile with the obvious fact of the diversity of human language and the flexibility of language. Dr. Abelson said to me, well if you think that is striking, there is a guy uptown at City who thinks that all of our concepts, all of the basic ideas out of which we build thoughts are innate, not just syntax, not just how to put a sentence together, but the very elements of meaning. This struck me as so outlandish that I immediately went out and bought a copy of Jerry Fodor's book, *The Language of Thought*, where he makes that argument. In the years that followed it was really the scholars at CUNY who guided my intellectual development.

I, of course, regretted from day one that I was enrolled at NYU and not City. Fortunately they gave me a scholarship. The intellectual voices who really shaped my development were at City and not just the faculty serving then and some of my colleagues serving now in philosophy, but those who had been affiliated with the institution in its distinguished past. I am somebody who is really not interested in defining myself by a field, so I learned from people in other professions. The field of psychology is as important to me as philosophy, and CUNY, many of you will know, has had a very distinguished history in that field, especially in social psychology. Just about every major figure in the post-war emergence of social psychology had some affiliation with CUNY.

Two of them are among my greatest intellectual heroes, Stanley Milgram, who discovered that human beings are prone to follow authority, regardless of differences and personality trait, and also Kenneth Clark who discovered that people's sense of dignity and self can be terribly perverted and shaped by their upbringing. It is this sense of social conscience and also recognition of human plasticity, the idea that human beings can be shaped and transformed by their environment, that has exerted such a strong influence.

Philosophy tends to be an arcane esoteric field, and that can be a source of embarrassment at dinner tables, at cocktail parties. What you do for a living is not a question most philosophers want to hear. So in coming to CUNY and resting on these shoulders, I really feel like it is an important part of my own mission to try and make philosophy more relevant to the lives we lead. So I thank you all for giving me that opportunity.

**Statement of President William P. Kelly:**

Thank you, Prof. Prinz. When I spoke of Prof. Prinz as the leading voice of his generational cohort, I anticipated a comment I intend to make about our final candidate, Prof. Chase Robinson. Many of you heard me extol Prof. Robinson’s virtues when I presented him as The Graduate Center’s new Provost. I am delighted to have the opportunity to renew that assessment.

Provost Robinson is one of the world’s leading scholars of pre-modern Islam. He stands at the forefront of a generation of historians currently studying the early Islamic Middle East. His work on medieval Islam has helped reshape the field and connect it to broader currents of historical inquiry. Considering the consequences of his work, it is difficult to believe that it has been but fifteen years since Provost Robinson received his doctorate from Harvard. But dwelling on Provost Robinson's relative youth misses the point. He has produced, as one of our reviewer's argued, some of the finest scholarship among Islamic historians of any generation.

He is the author of *Empire and Elites, After the Muslim Conquest*, *A Medieval Islamic City Reconsidered: An Interdisciplinary Approach to Samarra*, *Islamic Historiography* and *Abd al-Malik*. His new book *The Legacy of the Prophet: The Middle East and Islam, 600 to 1300*, will appear later this year. It will, writes one of your reviewers, “give the field of Islamic history the critical, high-level survey it has so sorely lacked.” A further measure of Provost Robinson’s scholarly preeminence may be gleaned from his selection as the editor of the first volume of the forthcoming *New Cambridge History of Islam*, an extraordinarily prestigious appointment, generally reserved for the most senior of scholars.

Prior to joining the faculty of The City University of New York, Provost Robinson was the chair of Oxford
University's faculty of Oriental Studies. He is the recipient of awards and fellowships from the British Academy, the Woodrow Wilson Foundation, the Mellon Foundation, The Leverhulme Trust, the National Endowment for the Humanities, the Institute for Advanced Research at Princeton and the American Research Center in Egypt. As you can imagine, Chase Robinson's arrival as Provost and a scholar has been a cause for great celebration at The Graduate Center. The joy I feel in presenting him to all of you knows no bounds.

Statement of Professor Chase Robinson:
You have been hard at work going on an hour and a half, so I will be brief. It gives me great pleasure to express my deep gratitude to the Department of History, to ten tireless and generous referees, to President Kelly and to the Board of Trustees for this very humbling honor. It is an immense privilege to join, not only the colleagues who are with me here today, but all of my colleagues across The City University of New York, be they distinguished professors or freshmen.

Why do you study Islamic history, I am frequently asked? For the first ten years or so of my career the answer was always pretty straightforward: because it is as compelling and curious and fascinatingly quarrelsome as any history. As a student of history, I can honestly say that no period of recorded human experience was more inventive and more creative than the 7th, 8th and 9th centuries in what we now call the Middle East, my own area of expertise, such as it is. Now, of course, in the year 2009, things are different. Now, I say, because Islamic history matters. It is always difficult to risk mis-citing an American author in the presence of a president who happens to be a professor of English literature, but I think it is Faulkner, and you will correct me, Bill, if I am wrong, I think it is Faulkner who said the past is never dead, it is not even past.

As Provost of The Graduate Center I also have the very good fortune to be joining a faculty that is as creative and original in its research as it is committed to its teaching and devoted to its students. I shall make no attempt to harness the enormous energies of our faculty members, who are a great credit to The City University of New York, to President Kelly and Provosts Edwards and Wrigley and, of course, to each other. What I can aspire to do is to help President Kelly build a community of scholars who endeavor not merely individually to create and disseminate knowledge, but also collectively, especially in such a way as to serve The City University of New York and the citizens of New York.

What I can also aspire to do, as both a distinguished professor and always and forever a student, is to find inspiration, ideas and scholarly ideals in my colleagues. Advanced teaching and research are precious things. In this day and age they require vigilant attention and resourceful cultivation. I undertake to this body that as both scholar and Provost I will be attentive and resourceful.

E. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Iraq, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the armed forces of the United States.

1. Supplemental Military Leave

   (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2009 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30
calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.

(b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2009. Supplemental Military Leave shall not be granted for military service performed after December 31, 2009. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2009.

2. Military Leave at Reduced Pay

(a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2009. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

(b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

(c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

(d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2009.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2009, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: On October 22, 2001, November 18, 2002, March 29, 2004, February 28, 2005, January 8, 2007 and January 28, 2008, the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2009 in response to the need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Iraq.
This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2009, whereby the employee will receive salary from The City University of New York equal to the difference between the employee’s regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2009) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

Report of Faculty, Staff, and Administration Committee Chair Valerie Lancaster Beal:
Mr. Chairman, I would like to note that a copy has been provided to the Trustees of an additional appointment requiring a waiver of the Bylaws. This was previously sent to the FSA Committee members for review and placed on the Chancellor’s University Report, which the Board has just approved. It is the appointment with Waiver of Section 6.2.d of the Bylaws, of Dr. Herman Bennett as professor with tenure in the Department of History at The Graduate Center, effective September 1, 2009.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:55 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 26, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:00 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Simone Lamont, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs*
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations*
Hourig Messerlian, Deputy to the Secretary of the Board*

Chancellor Matthew Goldstein
Int. Exec. Vice Chancellor and Uni. Provost Alexandra Logue
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
University Dean Robert Ptachik

The absence of Vice Chairman Philip Alfonso Berry and Trustee Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:45 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 23, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairman
Philip Alfonso Berry, Vice Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Carol A. Robles-Roman
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
Interim EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President Marcia V. Keizs
President William P. Kelly
President Eduardo J. Marti
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Perez
President Regina Peruggi

President Jennifer Raab
President Kathleen M. Waldron
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschwener
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Kathleen M. Pesile, Freida Foster-Tolbert and Simone Lamont were excused.
Chairman Benno Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairman Schmidt stated that it is a great pleasure for him to announce that Trustee Carol A. Robles-Roman, Deputy Mayor for Legal Affairs and Counsel to the Mayor, and Iris Weinshall, Vice Chancellor for Facilities Planning, Construction and Management, will be among the exceptional women being honored this year at the New York City Hispanic Chamber of Commerce's Women's History Month Luncheon on March 13, 2009. The other distinguished honorees are First Lady Michelle Paige Paterson and Sally Hernandez-Pinero, Esq. Congratulations!

Chairman Schmidt stated that the Board held its Brooklyn Borough Hearing at the Brooklyn Borough Hall courtroom on Tuesday, February 17, 2009. Vice Chairman Philip Berry chaired that hearing, which was also attended by Trustees Rita DiMartino and Manfred Philipp, Executive Vice Chancellor and Chief Operating Officer Allan Dobrin and members of the chancellery along with CUNY's Brooklyn college presidents. A summary of the proceedings has been circulated to the Trustees and to the Chancellor's cabinet and transcripts are available in the Office of the Secretary. The Board will hold its next borough hearing on Staten Island on Monday, March 9, 2009 at the College of Staten Island.

Chairman Schmidt stated that he has been informed by Chancellor Goldstein that our dear friend and long-time colleague President Edison O. Jackson has recently informed the Chancellor of his intention to retire from the presidency of Medgar Evers College. Edison, we will have ample opportunity in a formal way to express our appreciation when you conclude your very long and distinguished service to Medgar Evers and to the University, but I did want to say that as one of our longest standing and most eminent presidents, how grateful we are to you for your extraordinary leadership over virtually two decades as the leader of Medgar Evers College. You are not only the senior college president of the CUNY system in years but in eminence, and in our affection. I want to congratulate you and tell you how much we look forward to working with you in the months ahead. I would like to ask the Chancellor to say a few words at this time.

Statement of Chancellor Matthew Goldstein:
I guess I lost the battle with Mrs. Jackson who has asked me to be sympathetic and push her husband into retirement. I have always avoided that because Edison has been a wonderful friend—and will continue to be a wonderful friend—for so many years and a trusted and good counsel to me and others in the University. Edison, when I think about your time at the University, if you recall, you started in September of 1989, so this will be going on twenty years of service to the University, I think about the great advocacy of developing a very extensive capital
campaign for Medgar Evers College that resulted in new construction including the completed School of Business and Student Services building and the soon to be completed Academic Complex that is still scheduled for 2010. I tried to keep you as long as 2010, but I guess I lost that battle.

Since 1989, Mr. Chairman and members of the Board, student enrollment has increased over 71% at Medgar Evers College, and that is a record of any institution here in the University. We are deeply proud of our Black Male Initiative, which is something that is strongly supported by the Board. The idea for the Black Male Initiative started with Edison—it was his leadership and his indefatigableness about the plight of young African American men that led us to come forward and scale up his brilliance in creating the Black Male Initiative and we will always be grateful for that.

Student performance at the college has improved as well with pass rates on education and on nursing licensure exams reaching 95% and 100% respectively. I remember in the early years of my time here as Chancellor the numbers were very different and we had many discussions and you really took this under your wing and really pushed it forward. We will have ample opportunities over the next several months to show our appreciation and I know that you will be very helpful as we look for a successor to fill those very large shoes.

Statement of Trustee Hugo Morales:
I just wanted to say that we are going to miss you very much and would like to call for a standing ovation.

Chairman Schmidt stated that I have in consultation with Chancellor Goldstein, appointed the following Trustees who have agreed to serve on the search committee to recommend a new president of Medgar Evers College. Vice Chairman Phillip Berry will chair that committee and Trustees Valerie Beal, Rita DiMartino, Jeffrey Wiesenfeld and Wellington Chen will serve as Trustee members. President Marcia Keizs will serve as the presidential representative on the committee and faculty, students and alumni will be selected pursuant to the University’s guidelines. Thank you to all the members who agreed to serve on that important committee.

Chairman Schmidt stated that the 44th Annual CUNY Athletic Conference/Con Edison Senior College Basketball Championships began on Saturday, February 21st, and will run through Friday, February 27th. The championship games for both the men and women are this coming Friday night, February 27th, at City College. The winners of each game automatically advance to the NCAA Division III basketball tournaments.

The swimming championships concluded earlier this month with Hunter women and Lehman men capturing titles. Congratulations to them. I want to thank Mayor Bloomberg for visiting the APEX complex at Lehman College to chat with the winning team and watch the Lehman-Hunter men’s basketball game in its entirety. Congratulations to all participants and good luck to the teams playing on Friday.

B. COLLEGE AND FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Lehman College Distinguished Professor of Music John Corigliano recently won his third Grammy Award for best Classical Contemporary Composition for *Mr. Tambourine Man: Seven Poems of Bob Dylan*. Congratulations!

2. LaGuardia Community College Professor of Chemistry Ivan Rivera-Torres has become the first community college professor admitted to the New York Structural Biology Group. Congratulations!

3. Graduate Center Distinguished Professor Richard Alba has received the 2009 Merit Award from the Eastern Sociological Society - the largest of the regional associations of sociologists, for his lifetime academic contributions to sociology. Congratulations!

4. Lehman College and Graduate Center Assistant Professor of Nursing, Dr. Susan Kleiman has received the 2008 Book of the Year Award in Nursing Education for her book entitled *Human Centered Nursing: The Foundation of Quality Care*. Congratulations!
C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee Rita DiMartino, who announced the following:

1. I am pleased to inform you that the University has three Harry S. Truman Scholarship finalists. They are: Joseph Eastman who is a Macaulay Honors college student at Hunter College; Don Gomez who is a student at The City College of New York; and Tara Mulqueen, a student from Brooklyn College. Congratulations to all of you!

2. Several Queens College Aaron Copland School of Music alumni were recognized at the Grammy awards in the musical category: Pianist, bandleader and composer Arturo O’Farrill received the Grammy for the best Latin jazz album of the year; Composer George Tsontakis was nominated for his composition in the best new classical composition category; while trombonist, bandleader and composer Conrad Herwig was nominated for his composition in the best Latin jazz album of the year category; Finally, Joann Falletta was acknowledged for conducting the orchestra that recorded Lehman College Distinguished Professor John Corigliano's winning composition. Congratulations to you all!

3. Hunter College classics and English literature sophomore Manuel Andino has won the American Philological Association's Summer Minority Scholarship, and will receive $3,000 to study history and culture in a six-week program in Europe. Congratulations!

4. Twenty-nine Hostos Community College graduates from the Radiologic Technology Program sat for the certifying examination administered by the American Registry of Radiologic Technologists and every student passed the examination with an average score of 88.2%. Congratulations!

D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the January 26, 2009 Board meeting.

CITY COLLEGE

1. $1,686,000 UNITED STATES DEPARTMENT OF TRANSPORTATION to Paaswell, R., for "University Transportation Research Center."
2. $542,790 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "New York City Teaching Fellows Program XII."
3. $475,970 NATIONAL INSTITUTES OF HEALTH to Weinbaum, S., for "A National Urban Model for Minority Undergraduate Biomedical Education."
4. $470,000 NYC CITY COUNCIL to Hernandez, R., for "Libraries and Archives."
5. $440,822 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Martinez, O., for "Poised for Success."
6. $360,972 NEW YORK STATE EDUCATION DEPARTMENT to Slater, M., for "STEP: Gateway to Higher Education."
7. $353,564 NEW YORK STATE EDUCATION DEPARTMENT to Posamentier, A., for "The City College Mathematics and Science Summer Institute (MSSI)."
8. $339,567 NATIONAL INSTITUTES OF HEALTH to Ghose, R., for "Catalytic Domain Dynamics in Protein Kinases."
10. $293,283 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Rossow, W., for "CloudSat and Calipso Science Team and Modeling/Analysis of A-Train Related Data."
12. $281,353 NATIONAL SCIENCE FOUNDATION to Vorosmarty, C., for "Humans Transforming the Water Cycle: Community Based Activities in Hydrologic Synthesis."

13. $272,200 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "Mathematics Science Partnership Program (MPS)."

14. $266,356 NEW YORK STATE EDUCATION DEPARTMENT to Raia, F. and Dyasi, H., for "An Integrated System for Professional Development to Improve Science and Technology Teaching and Learning in Grades K-8."

15. $245,200 NATIONAL INSTITUTES OF HEALTH to Ryan, K., for "Protein Phosphorylation in Pre-mRNA 3' Cleavage."

16. $237,400 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "City College Mathematics Coach Program."

17. $225,655 COUNCIL FOR OPPORTUNITY IN EDUCATION to Mogulescu, J. and Coppin, J., for "College Access/Readiness Program for High School."

18. $215,241 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "New York City Teaching Fellows Program Cohort XIV."

19. $211,260 NATIONAL SCIENCE FOUNDATION to Ghose, R., for "Structure/Dynamics/Function Correlations in the Cystoviral Polymerase."

20. $200,159 NEW YORK CITY DEPARTMENT OF TRANSPORTATION to Subramanian, K., Agrawal, A., and Lin, F., for "Investigation of 15th and 17th Avenue Bridges in Brooklyn."

21. $187,746 NEW YORK STATE EDUCATION DEPARTMENT to Witherspoon, K. and Job, Y., for "Liberty Partnerships Program."

22. $160,000 NATIONAL SCIENCE FOUNDATION to Sarachik, M., for "Spectroscopic and Local Magnetic Measurements in High-Spin Molecular Nanomagnets."

23. $150,000 ARMY RSH OFFICE to Xiao, J., Lee, M., and Zhu, Z., for "DURIP: Equipment for Networked Autonomous Mobile Systems."


25. $141,000 NEW YORK CITY HOUSING AUTHORITY to Martinez, O. and Adames-Boom, L., for "Neighborhood Network Computer Center."

26. $139,213 NATIONAL SCIENCE FOUNDATION to Li, C., for "Function of C. Elegans APL-1 in Molting."

27. $128,000 NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to Mahani, S. and Khanbilvardi, R. M., for "CREST: Transitioning GOES-Based Nowcasting Capability into the GOES-R Era."

28. $125,002 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "Mathematics Project."

29. $112,709 NATIONAL SCIENCE FOUNDATION to Ro, T., for "Collaborative Research: Multisensory Influences on Touch Perception—fMRI, MEG, and TMS Studies."

30. $108,278 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Martinez, O., for "Poised at Home."

31. $106,265 NEW YORK STATE EDUCATION DEPARTMENT to McKenna, H. and Semel, S., for "STEP: Discovery in Science."

32. $103,813 NATIONAL SCIENCE FOUNDATION to Stark, R., for "RCN: Emerging Methodologies for Molecular Structure Determination in Biological Solids."
33. $100,000 **DEPARTMENT OF ENERGY** to Makse, H., for "Stress-dependent Acoustic Propagation and Dissipation in Granular Materials."

**HUNTER COLLEGE**

1. $1,200,000 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF)** Mallon, G., Social Work, for "National Resource Center for Family-Centered Practice and Permanency Planning."

2. $604,271 **JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY/NIH** to Dottin, R., Institute for Gene Structure & Function, for "Clinical & Translational Science Center."

3. $320,553 **PHS/HEALTH RESOURCES AND SERVICES ADMINISTRATION** to Degazon, C., Nursing, for "Becoming Excellent Student in Transition (BEST) to Nursing."

4. $307,716 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cohen, S., Special Education, for "Professional Development Services in Special Education."

5. $268,323 **ROBERT WOOD JOHNSON FOUNDATION** to Gebbie, K., Nursing, for "Expanding the Ability of Practitioners & Scholars to Assess Law as a Tool to Improve Public Health."

6. $228,000 **PHS/NIH/NATIONAL INSTITUTE FOR NEUROLOGICAL DISORDER & STROKE** to Rockwell, P., Biological Sciences, for "Delineating Neuroprotective Mechanisms Mediated by the VEGFR2 Signaling Pathway."

7. $202,601.97 **ESTATE OF IVAN A. SMITH** for "General Purposes without Restriction."

8. $192,500 **ESTATE OF ALMA GANIO** for "General Purposes without Restriction."

9. $186,000 **EMMA M. ALLEN TRUST** for "Graduate Scholarships in Speech Pathology."

10. $174,000 **PEW CHARITABLE TRUSTS** to Handelman, S., Center on Media, Crime and Justice, for "Policing in a Democratic Society."

11. $114,000 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Schmidt-Glenewinkel, T., Biological Sciences, for "A Model of Proteasome Dysfunction in the Nervous System of Drosophila."

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. $400,695 **DHS VIA THE CONFERENCE BOARD, INC.** to Kornberg, J., Continuing Education and Professional Studies, and Cavanagh, T., for "Awareness on Security and Business Preparedness among Corporate Executives."

2. $249,429 **CENTERS FOR DISEASE CONTROL** to Ehrensaft, M., Psychology Department, for "Can Family Based Prevention of Conduct Problems Prevent IPV Development?"

3. $200,000 **OPEN SOCIETY INSTITUTE** to Handelman, S., Center on Media, Crime and Justice, and Kornberg, J., Continuing Education and Professional Studies, for "Center on Media, Crime and Justice."

4. $174,000 **PEW CHARITABLE TRUSTS** to Handelman, S., Center on Media, Crime and Justice, for "Center on Media, Crime and Justice."

5. $100,000 **UNITED STATES DEPARTMENT OF JUSTICE – COPS** to Kornberg, J., Continuing Education and Professional Studies, for "Policing in a Democratic Society."

**MEDGAR EVERS COLLEGE**

1. $731,250 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A. and Hurley, S., for "In-School Youth Program."
2. $498,963 NEW YORK STATE EDUCATION DEPARTMENT to Lake, A., Superville, L., and Brown, T., for "Liberty Partnership Program."

3. $249,615 UNITED STATES DEPARTMENT OF EDUCATION to Lake, A. and Thomas, K., for "Upward Bound Program."

4. $200,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simmons, E., for "Immigration Center."

5. $100,000 THE AFTER-SCHOOL CORPORATION to Lake, A. and Brathwaite, A., for "The Oasis After School Team."

QUEENS COLLEGE

1. $110,652 DOD/AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Deych, L. and Lisyansky, A., Physics Department, for "One-Dimensional Resonant Photonic Crystals for Optoelectronic Applications."

2. $101,049 NATIONAL INSTITUTES OF HEALTH/UNIVERSITY OF MINNESOTA to Beveridge, A., Sociology Department, for "IPUMS Redesign Renewal."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

I would like to start with some comments about the recently enacted stimulus bill that is working its way now through New York State. Many of you know that Chairman Schmidt and I were very much involved at the very early stages, mobilizing many of the top CEOs of the best public universities in the United States to create awareness about the importance of investing in public higher education. We did this in partnership with the Carnegie Corporation.

Since that time public higher education has gotten a fair amount of play, not as much as we would like to see, but I think through that mobilization—and also through the work of the higher education associations such as NASULGC, AASCU, AAU and others—that we helped to create an environment that got the attention of both the members of the U.S. Senate and the House of Representatives. We are pleased that some of the stimulus money is going to be coming to New York State, and it will benefit SUNY and CUNY.

I cannot speak with a lot of specificity at this particular time because the New York State Division of the Budget has been working tirelessly to wade through the thousand or so pages of this bill, but at the end of the day I fully expect that the University will be the recipient of a subvention of support that will help us in a very significant way as we go forward.

We need to be mindful, and I have made this point to our Presidents on several occasions, that this is one-time money and that any of the planning that we do with this money has to be done very thoughtfully. We want to avoid embedding these dollars into our base because there will be little or no expectation after the first two or possibly three years that that money will be recurring.

Nonetheless, there is a lot of discussion going on and we are truly at the center of that discussion. I recommended to Governor Paterson that Vice Chancellor Iris Weinshall represent us as a senior advisor for infrastructure and transportation on the new Economic Recovery and Reinvestment Cabinet. Timothy Gilchrist is serving as the chair of that committee. Iris, you went to the initial meeting, and I wonder if you could just say a few words about where you see us going from this particular point forward.

Statement of Vice Chancellor Iris Weinshall:

There was a meeting last Wednesday in Albany and all the major players were around the table, including transportation agencies, infrastructure agencies and energy agencies. What the Governor hopes to do is to have a list of projects that fall within the category that has been set down by the federal economic stimulus package. Basically, the money has to be used in 120 days, and if you do not use it, you lose it. They are looking for green projects and projects that will be energy efficient.
Prior to this meeting CUNY had put together a list of a number of projects, totaling more than the state will probably have available. Nonetheless, we are ready with our projects. There is a section of the economic stimulus bill which is called the stabilization fund, which accounts for about $54 billion dollars. That is where most of the education money will flow and it will leave a lot of discretion to the states and to the governors. We are going to be working with Mr. Gilchrist and the Division of the Budget to ascertain what share of the money we can use for operating needs and what share of the money we can use for capital projects. As we start moving along I am sure we will have additional reports for this Board.

Chancellor Matthew Goldstein continued with his oral report, stating that Executive Vice Chancellor Allan Dobrin and Vice Chancellor Ernesto Malave have at my request been working very quietly with the Division of Budget to try to get some guidance and help the Division of Budget think through some of the stimulus items and, again, we are not in a position to speak publicly about anything yet because we do not have the level of specificity that I think will be needed to give an informed discussion to the Board. Allan and Ernesto, do you have anything that you would like to share since you have had those very close discussions with DOB?

Statement of Executive Vice Chancellor and Chief Operating Officer Allan H. Dobrin:
We have been speaking to DOB on a daily basis. They have been reasonable and fair. They have been understanding of what CUNY’s needs are. They have some constraints because some of the money comes down formulaicly, but within those constraints my sense is that they are going to, to the extent that they can, really be supportive of making this University as whole as it can be.

Statement of Vice Chancellor Ernesto Malave:
I just want to add that whatever it is that the Governor recommends, which I believe he will announce next week, will require the approval of the legislature. It is not merely the Governor that is making the recommendation, the Senate and the Assembly will have to weigh in on the final allocation.

Chancellor Matthew Goldstein continued with his oral report, stating that the economic stimulus program is expected to provide about a $17 billion increase in PELL grants and that will benefit our University rather mightily. PELL grants are going up during the 2009-2010 fiscal year from $4,831, the maximum award, to $5,350, and in 2010 to 2011 from $5,350 to $5,550. We anticipate that CUNY will receive about $30 million of this increase and another 6,000 to 7,000 students will be eligible for such an award. Right now, about 90,000 of our students receive PELL grants. That is very good news.

In the area of college work study, it is expected that the stimulus program will increase funds by about $200 million, providing funding for an additional 130,000 students across the United States for an average of about $1,500 each. Since CUNY’s share of Federal Work Study funds is about 1%, we should receive an extra $2 million to fund an additional 1,300 students at the University. There is also a whole series of tuition tax credits that I can talk about at some later time when we get a better sense about that.

Moving on to the state, I have briefed the Board on several occasions since the Governor came out with his recommendations on the budget. These recommendations have now been remanded, as all of you know, to the state legislature. I have had separate meetings with Assembly Speaker Sheldon Silver, Senate Majority Leader Malcolm Smith, Senate Chair of Higher Education Toby Stavisky and Chair of the Higher Education Committee of the Assembly Deborah Glick, in addition to a number of other meetings. All of the borough meetings with state legislators have taken place again. I want to thank those presidents who took a leadership role in serving as hosts for those important meetings.

We did have an extraordinary event largely coordinated and orchestrated by Senior Vice Chancellor and Secretary Jay Hershenson. This took place in Albany on February 14th. The CUNY luncheon, which is held each year at the Black, Puerto Rican and Asian Caucus meeting, was an even bigger success this year. We had large numbers of members of both houses of the legislature in attendance. The Governor was there; our new Senator Kirsten Gillibrand also came by to say a few words. Senate Majority Leader Malcolm Smith, State Comptroller Tom DiNapoli, City Comptroller Bill Thompson and a host of others were also there. Again, Jay, I thank you for really making this event very important. I do want to thank the Trustees who came to this event as well: Vice Chairman Philip Alfonso Berry, Trustee Rita DiMartino, Trustee Frieda Foster-Tolbert, Trustee Hugo Morales and Trustee
Simone Lamont.

We are co-sponsoring a public higher education symposium in Albany entitled, "From Recession to Resurgence: Public Higher Education – The Key to Revitalizing New York." This will be done in cooperation with the New York State United Teachers, SUNY, the Professional Staff Congress and the United University Professions. It will take place on March 3. On March 10 we are back in Albany organizing a luncheon with SUNY to recognize all legislators who graduated from public higher education institutions in New York State. We are still expecting that the state legislature and the Governor will agree on a budget by March 31 and we will see if that happens. The discussions I have had with people in the Governor's office lead me to believe that there is a good shot that that date could be reached.

On the city side with respect to our community colleges, all of you may remember that this past November, the University had been targeted with a $5.1 million reduction in the current fiscal year. However, the budget negotiations between the City Council and the Mayor resulted in full restoration of those funds, so that was very good news. The Governor's Executive budget had proposed a 10% reduction in community college based aid in the current academic year resulting a projection of $4.2 million in loss of state aid, but this proposal thankfully was rejected by the state legislature.

The Mayor issued his Preliminary City Budget on January 30. The plan recommends city support for the community colleges of a little over $212 million, or $30 million less than the FY2009 recommended budget. The preliminary budget includes $16 million in year-to-year increases, mostly consisting of mandatory cost needs for incremental collective bargaining costs, additional fringe benefits and pension payments and building rental costs for BMCC. These increases, however, are more than offset by about $47 million in decreases. The majority of these decreases come directly from reduced community college operating support. About $24 million of these decreases are derived from prior years' reduction initiatives, while there are $22 million in new reductions proposed by the Mayor for FY2010.

The preliminary budget also includes about $10 million in additional tuition revenue to offset these reductions. This revenue will be generated by a tuition increase of up to $200 per semester that was already approved by the Board giving the Chancellor the authority to raise that tuition. There are many other areas of concern here, and as we get closure, and greater clarity as to the thinking and what the overall budget is, I will obviously report this to the full Board.

We have two New York City Council hearings coming up. One, the joint hearing of the City Council Higher Education Committee, Aging Committee and the Small Business Committee along with the Civil Service and Labor Committee will take place on the 25th of February. Then the City Council Higher Education Committee Hearing to discuss the Mayor's Preliminary Budget as it relates to CUNY will take place on March 20.

We have continuing good news on the enrollment front. Spring 2009 enrollment is estimated at nearly 242,000 students, up 4.5% from last spring and only slightly lower than enrollment this past fall, which was the highest since 1975 at 244,253 students. FTE enrollment this spring increased by about 6.6% from last spring, outpacing the 4.5% headcount enrollment. That is a very important number. To see the FTE enrollment increase at a faster rate than the headcount enrollment says to us that the students are being retained and they are taking larger numbers of credits and this ultimately will be reflected when we see graduation rates, which continue to go up. First-time freshmen were especially strong this spring, increasing by over 11% from last spring, and transfer student enrollments are up over 3.3%.

All of this sounds very good, but there is a tension that I have talked about certainly with the presidents on several occasions, and I have also talked with the Board about this. The enrollment is increasing for two very important reasons. In the short run, enrollment is certainly being affected by the dire economic consequences we find ourselves in. More people are coming back to the University to shore up their skills, to get ready for when the economy turns around so they will have access to better jobs. The second, which is a more long-range phenomenon, is the burnishing of the University's reputation. I have often said that higher education is a good example of an efficient market, where people have access to all of the same information and they are making their decisions about that common information. The value of the degree has gone up in a very significant way and very
shortly, we, the University, are going to be confronted with how to deal with the competing demands of the moral imperative to give all students who wish to study an opportunity to study and the competing force of maintaining the high academic standards that we have worked so hard to instill at the University. This will be the central topic that we will be discussing next month when the presidents go on a retreat; it is going to be the central issue that I think this University is going to have to face on an ongoing basis.

We do have the Big Apple Job Fair that will take place on March 20 at the Jacob Javits Convention Center. Also, I would like to commend President Jennifer Raab on receiving the 2008 Humanitarian Award by the Carter Burden Center for the Aging at its 29th annual awards celebration. Congratulations, Jennifer. Later this evening Bronx Borough President Adolfo Carrion will present an Educator Award to our own Senior Vice Chancellor and Secretary Jay Hershenson. Congratulations, Jay, on that. I would like to congratulate Bob Isaacson, the head of our CUNY-TV operation, for receiving five Emmy Award nominations, which include "Brian Lehrer Live," "Nueva York," and "Inside Lehman College," as well as two nominations for Ms. Annette Calderon in the Office of University Relations for her video editing work on cuny.edu.

On a personal note, let me share some sad news. Very recently we lost a great man in the city, Max Bond, who was unquestionably one of the most prominent architects we have experienced in this city. Max Bond was a very dear friend of mine for many years. He was with Davis Brody Bond at the time of his death. He was also the partner-in-charge of the museum portion of the National September 11th Memorial Museum at the World Trade Center. I knew Max when he was a professor of architecture at City College, and he also spent a number of years as professor of architecture at Columbia University. His accomplishments are large and profound, but for me he was a gentleman, a man of great stature who cared about young people, advising them in ways that had profound influences. I remember Max telling me that when he went to Harvard—he graduated in 1955 if I remember correctly, then received his Master's Degree in Architecture at Harvard three years later—he was advised by his professors not to go into architecture because he was a black man and would never be able to make a living in that profession. But he stood tall and it is a better world today because of Max Bond, and I will miss him on a very personal level. We here at the University have benefited greatly by his wisdom as an educator and his sensitivity as a human being. Trustee Charles Shorter was a dear friend of Max Bond. Would you like to say a few words?

Statement of Trustee Charles A. Shorter:
I am inclined not to, Chancellor, because you have said it all, most especially that Max was an exceptionally fine human being. How deeply he touched so many lives in the city came home to me last week when I called a good friend, who was Vice Chairman of City Planning, Ken Knuckles, to let Ken know, and he told me that when he, Ken Knuckles, was in high school Max Bond had formed an organization to help young public high school students learn the field of architecture and go to school, and Ken Knuckles, under Max's guidance went to the School of Architecture and graduated. He was one of twenty-eight and is now with our City Planning Commission and also Chairman and CEO of the Upper Manhattan Empowerment Zone Development Corporation. It just struck me that is one person who rose to the top through Max's guidance. With that, you are right, we lost a great man, but he has left an incredible legacy in the city which we can all see that will live on.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for February 23, 2009 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of January 26, 2009 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – HEALTHCARE SCREENING:
RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will
offer healthcare screening services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $660,000 chargeable to FAS Code 250801610 during the applicable fiscal years. The contract term shall be five years with an option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Each year, CUNY provides special health awareness events, CUNY Wellness Festival and World Aids Day, which take place CUNY-wide throughout the academic year. The mission is to provide CUNY students with vital health and wellness information so they can maintain their mental and physical well-being while achieving their academic goals. The goal of the annual CUNY Wellness Festival is early detection and disease prevention through education and screening. Screenings will include breast cancer, cholesterol, dental, glucose hearing, HIV/AIDS, hypertension and vision. The University will use the healthcare screening services to provide on-campus cholesterol and glucose screenings for students, faculty and staff for the annual Wellness Festivals held during the spring semester at each of the college campus.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
In addition, the Committee also heard a report from Vice Chancellor Malave on the status of the State and City budgets as well as the Federal budget and a report from the University’s Chief Investment Officer Ms. Janet Krone, who summarized the presentation made by Cambridge Associates at the Investment Subcommittee meeting which was held on January 22nd.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF NATURAL SCIENCES:
RESOLVED, That a Department of Natural Sciences be established at LaGuardia Community College, effective July 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the recommendation of the College President, LaGuardia Community College proposes to establish a Department of Natural Sciences. The new department will provide the necessary organizational structure that will recognize the quality and breadth of faculty interests, and promote faculty collaboration that will enhance instruction and curricular development and allow for improved faculty scholarship, research and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (17) and CLTs (5) will be transferred from the Department of Natural and Applied Sciences to the new Department of Natural Sciences.

A corresponding resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the renaming of the Department of Health and Natural Sciences as the Department of Health Sciences.

B. JOHN JAY COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF CRIMINAL JUSTICE:
RESOLVED, That a Department of Criminal Justice be established at John Jay College, effective March 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the recommendation of the College Council on December 15, 2008, and by the College President, John Jay College proposes to establish a Department of Criminal Justice. The purpose of the new department will provide the necessary organizational structure that will better support the College’s Bachelor of Arts in Criminal Justice. The new department is intended to promote faculty collaboration which will enhance instruction and curricular development as well as provide for improved faculty scholarship, research and development.
A separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (19) will be transferred from the Department of Anthropology; the Department of Government; the Department of History; the Department of Latin American and Latina/o Studies; the Department of Law; Police Science; and Criminal Justice Administration; and the Department of Sociology to the new Department of Criminal Justice, effective March 1, 2009.

C. BARUCH COLLEGE - BBA IN INTERNATIONAL BUSINESS:

RESOLVED, That the program in International Business leading to the Bachelor’s of Business Administration degree to be offered at Baruch College, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The proposed program is designed to prepare graduates to enter positions in international business and society and/or pursue law school or other areas of graduate study. Specific learning goals include: 1) Comprehensive understanding of international business principles as they apply in a business setting; 2) Expertise in a functional area within traditional business disciplines; 3) Appreciation and awareness of foreign cultures and practices in both a business and social environment; 4) Knowledge of a second language to conduct business in a foreign country; 5) Practical business experience in an international environment.

The proposed program fits well with Baruch’s existing Bachelor’s of Business Administration degrees in eleven other subject areas such as: Accountancy, Management, Finance and Investments, Real Estate, Public Administration, and Statistics. In addition, Baruch offers the University’s only MBA degree programs as well as an MBA in International Business. Thus, the proposed program is also a logical first step for students who wish to prepare for the MBA in International Business.

Because of the need to accommodate the business common core requirements by the Association for the Advancement of Collegiate Schools of Business and in line with other existing BBA programs at Baruch, the proposed degree program consists of 124 credits. Therefore, a waiver of the Board 60/120 credit policy is being requested.

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - ONLINE MS IN BUSINESS MANAGEMENT AND LEADERSHIP:

RESOLVED, That the online program in Business Management and Leadership leading to the Master of Science degree to be offered at the Graduate School, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The Graduate School and University Center, through the School of Professional Studies (SPS), is proposing to offer a fully online graduate program in Business Management and Leadership leading to the Master of Science degree. The proposed program is designed for students with undergraduate degrees in any discipline who are interested in developing or strengthening their skills in advanced business competencies. The online MS in Business is intended to offer instruction to those whose life circumstances (especially work obligations) preclude traditional classroom-bound graduate education.

This program builds on the experience of existing fully online baccalaureate degrees offered by the SPS: the Online Bachelor of Arts in Communication and Culture launched in 2006, and the Online Bachelor of Science in Business launched in spring 2008.

E. QUEENS COLLEGE - MA IN APPLIED BEHAVIOR ANALYSIS:

RESOLVED, That the program in Applied Behavior Analysis leading to the Master of Arts degree to be offered at Queens College, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The field of Applied Behavior Analysis using both psychological and special educational perspectives has extensive empirical support as an approach to understanding and changing behavior in such areas as developmental disabilities, organizational settings, and education. It has emerged as a utilitarian means of
providing such an environment in which the clients themselves attain levels of self-control through use of Behavior Analytic treatments and techniques. Because of the increased diagnosis and indeed prevalence of children and adults with developmental disabilities, there is increasing demand for well trained professionals to meet the educational, vocational, and supported living needs of children and adults with developmental disabilities and their caregivers (teachers, parents, and siblings).

Queens College is well-positioned to implement a graduate program that will produce certified professionals to fill this need. The college currently offers two masters programs, the General Masters in Psychology and the Masters in Clinical Behavior Applications. Furthermore, the College has sponsored a long-standing campus-based Sub-Program in Learning Processes-Behavior Analysis within the University's existing Doctoral program offered at the Graduate School that has produced generations of behavior analysts and that is accredited by the Association of Behavior Analysts. The program is also cost effective because all of the courses required in the proposed program are and have been offered on a regularly scheduled basis at the College.

**F. QUEENS COLLEGE - MA IN BEHAVIORAL NEUROSCIENCE:**

RESOLVED, That the program in Behavioral Neuroscience leading to the Master of Arts degree to be offered at Queens College, be approved, effective March 1, 2009, subject to financial ability.

**EXPLANATION:** Neuroscience, and particularly the study of brain-behavior relationships, has become the most important advance in understanding and treating neurological and indeed many psychiatric disorders. It is a major subject of study in many of the nation's doctoral programs and medical schools, and also at the undergraduate level. The purpose of the proposed program is to provide promising masters level graduate students the opportunity to engage in intensive, research-based study within the field of Behavioral Neuroscience.

Queens College currently offers an undergraduate Program in Neuroscience as well as a long-standing campus-based Sub-Program within the University's existing Doctoral program in Neuropsychology offered at the Graduate School. Therefore, the proposed Master of Arts is a logical step and link between the existing Undergraduate and Doctoral programs specializing in Neuroscience. The program is also cost effective because all of the courses required in the proposed program are and have been offered on a regularly scheduled basis at the College.

**G. HUNTER COLLEGE - MS IN CLINICAL NURSE LEADER:**

RESOLVED, That the program in Clinical Nurse Leader leading to the Master of Science degree to be offered at Hunter College, be approved, effective March 1, 2009, subject to financial ability.

**EXPLANATION:** The purpose of the proposed program is to prepare graduates for a new role in Nursing: Clinical Nurse Leader (CNL). The CNL is a new category established by the accrediting agency, the American Association of Colleges of Nursing (AACN) in 2007.

The CNL program responds to the changing healthcare delivery environment in the US, aiming at preparing advanced generalists in nursing with competence in clinical outcomes management, care environment management, and clinical leadership in different settings throughout the healthcare delivery system.

The CNL is a nurse leader who will design, implement, and evaluate care by coordinating, delegating and supervising the care provided by the health care team, including licensed nurses, technicians and other health professionals. CNL nurses will assume such roles as: 1) Clinician; 2) Outcomes Manager; 3) Client advocate; 4) Educator; 5) Information Manager; 6) Systems analyst/Risk anticipator; and, 7) Team manager. All applicants to the proposed program will be already licensed to practice nursing in New York State. Graduates of the program will be eligible to sit for the national certification exam conducted by AACN.
last year. Intensive enrollment planning and management efforts are continuing in order to maintain and increase academic quality given the current and projected enrollment increases.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - NAMING OF THE JOSEPH L. BUTTENWIETER CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 1/211 of the North Academic Center at The City College of New York, the “Joseph L. Buttenwieser Conference Room.”

EXPLANATION: Joseph L. Buttenwieser was a member of City College’s Class of 1883. Mr. Buttenwieser was elected to Phi Beta Kappa at the College and went on to New York University Law School, where he was the valedictorian of the Class of 1887. He had a successful career in the real estate industry.

In 1925, Mr. Buttenwieser directed an alumni drive to secure funds for a new College library and left a bequest to the College upon his death in 1938. In addition, the Finley Student Center, demolished in 1985, had a large lounge that bore his name in appreciation of a gift from his son, Benjamin Buttenwieser. In 1986, after the Finley Student Center was torn down, the College named a conference room used for student activities in honor of Mr. Buttenwieser in order to continue to recognize a distinguished alumnus. The College now seeks Board approval to name this room in his honor.

B. THE CITY COLLEGE OF NEW YORK - NAMING OF THE MICHAEL AND IRENE ROSS PROGRAM FOR JEWISH STUDIES AND THE MICHAEL AND IRENE ROSS CHAIR IN HEBREW AND YIDDISH:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Michael and Irene Ross Program for Jewish Studies and the Michael and Irene Ross Chair in Hebrew and Yiddish.

EXPLANATION: Michael “Mickey” Ross (City College Class of 1939) has pledged $10 million to The City College 21st Century Foundation.

The gift will allow the Jewish Studies Program to sponsor annual conferences and lectures, publish a newsletter, provide scholarships in Jewish Studies for talented and needy students, establish a library and a visiting professorship, sponsor trips and provide other programs and activities related to Jewish Studies. The income on the endowment will be used to support these programs and to attract a leading national scholar to join the faculty as holder of an endowed named chair in Hebrew and Yiddish at The City College of New York.

In the 1950s Mr. Ross directed shows at the Green Mansions resort in the Adirondack Mountains and worked with celebrities such as Don Adams, Carl Reiner and Sid Caesar. In that same decade, he had his television debut as a stager/director for The Garry Moore Show. He later worked on The Martha Raye Show. In the early 1970s, Mr. Ross became a writer and executive producer for All in the Family, a situation comedy about intergenerational conflict in a blue-collars Queens family that explored the prejudices and social mores of that era. Along with his co-writers, Mr. Ross received the 1973 Emmy for Outstanding Writing Achievement in Comedy and an Emmy nomination for Outstanding Comedy Series in 1975. He went on to become executive producer and writer for The Jeffersons, an All in the Family spin-off about an upwardly mobile African-American family, as well as writer, producer and director for another hit sit-com, Three’s Company.

C. HUNTER COLLEGE - NAMING OF THE WILLIAM RANDOLPH HEARST PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the William Randolph Hearst Professorship at the Hunter-Bellevue School of Nursing at Hunter College.
EXPLANATION: The William Randolph Hearst Foundation has donated $300,000 toward an expected total gift of $500,000 to The Hunter College Foundation, Inc., to name and permanently endow the William Randolph Hearst Professorship at the Hunter-Bellevue School of Nursing.

The William Randolph Hearst Foundation has been a philanthropic leader in making grants and providing funding for education, health care, social service and cultural institutions, and has taken special interest in assisting institutions that provide opportunities to underserved and underrepresented populations. The William Randolph Hearst Professorship will allow Hunter College to attract a top-notch nursing professional to the Hunter-Bellevue School of Nursing who will bring the best of current clinical practices into educating nurses for 21st century New York City needs.

D. BROOKLYN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be adopted.

EXPLANATION: The proposed amendments streamline the promotion and tenure process at Brooklyn College. The amendments are intended to avoid duplication of effort, achieve greater transparency, and give departments a greater voice in all promotions in their disciplines. The amendments were approved by the Brooklyn College Policy Council on December 16, 2008, and are recommended by the College President.

Under the current Governance Plan, departmental recommendations on promotion and tenure must be submitted to a College-wide Promotion and Tenure (“P&T”) Committee, whose members include all department chairpersons and the Dean of Education as voting members, and other academic deans as non-voting members. The P&T Committee is divided into four divisions: Arts, Humanities, Sciences and Social Sciences. For each division, there is a subcommittee of all department chairpersons in the division and the Dean of Education. Each such divisional committee appoints separate faculty sub-committees on tenure, promotion to Associate Professor, promotion to Full Professor, and promotion to Senior College Laboratory Technician or Chief College Laboratory Technician. The faculty subcommittees report their recommendations to divisional subcommittees, which report their recommendations to the P&T Committee. The P&T Committee then makes recommendations, which, together with the recommendations of the various subcommittees, are forwarded to the College President. In addition, a separate College Review Committee on Faculty Personnel acts as an advisory committee to the President. It reviews recommendations of the P&T Committee and makes a separate recommendation to the President on each tenure or promotion decision.

The revised Plan simplifies the process. Under the proposed amendments, the College’s promotion and tenure process has four levels of review. First, the appointments committee in each department makes a recommendation. That recommendation then proceeds to divisional review by the appropriate divisional committee (Arts, Humanities, Sciences, or Social Sciences). Each of these committees then reviews all the candidates for promotion and tenure recommended by departments in its division and forwards its recommendations to the P&T Committee, the third level of review. The P&T Committee reviews the earlier recommendations and forwards its recommendations to the President, the fourth and final level of review on campus. The amendments abolish the College Review Committee on Faculty Personnel.

The College plans to implement these changes in Fall 2009.

E. THE CUNY SCHOOL OF LAW - PROPOSED AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The CUNY School of Law be adopted, effective February 24, 2009.

EXPLANATION: The proposed amendment to the Governance Plan of The CUNY School of Law (“CUNY Law School”) clarifies the provisions on faculty reappointments, tenure and promotion and codifies current practices. The amendment was approved by the Faculty of the CUNY Law School on October 15, 2008, and is supported by the Dean of the CUNY Law School.
Specifically, the amendment revises a provision pertaining to the operation of the CUNY Law School’s Personnel and Budget Committee (“P&B Committee”). Under the current governance plan, there is no stated mechanism by which the P&B Committee may delegate the responsibility to another committee to make an initial assessment and recommendation to the P&B Committee on reappointments, tenure, and promotion. The amendment provides that the Committee on Committees may appoint other committees, when needed, to review faculty candidates and to develop reports, make factual findings, and make recommendations to the P&B Committee on reappointment, tenure, and promotion. The P&B Committee would still make an independent assessment and recommendation to the Dean, consistent with the Bylaws and policies of CUNY’s Board of Trustees.

F. KINGSBOROUGH COMMUNITY COLLEGE - PROPOSED AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Kingsborough Community College be adopted, effective February 24, 2009.

EXPLANATION: The proposed amendments to the Governance Plan of Kingsborough Community College (“KCC”) were passed by the College Council on December 2, 2008, and are recommended by the College President. They also reflect changes recommended by the Middle States Commission on Higher Education.

The proposed amendments update the titles of two delegates to reflect administrative changes at the College over the past decade. They also address issues of standing committee stability and effectiveness primarily by modifying committee selection procedures and term lengths. Finally, the revisions change the language of the Plan in several places to improve its consistency and clarity.

The proposed amendments include:

(i) A change of delegate titles from "Dean of Faculty" to "Chief Academic Officer" and from "Business Manager" to "Chief Administrative Officer," reflecting the College’s new administrative structure;

(ii) Extension of delegates’ terms on standing committees other than the Steering Committee from one year to three years;

(iii) Clarification that delegates-at-large are to be elected at the same time as elections for other delegates, and that mail ballots should not be used for their election;

(iv) Clarification that persons eligible to vote for department delegates are eligible to nominate candidates and be nominated themselves for the position of department delegate;

(v) An increase in flexibility in the frequency of Steering Committee meetings;

(vi) Elimination of a requirement of distribution and posting of minutes of committee meetings, and the substitution of a requirement to take and maintain minutes; and

(vii) Other minor revisions of the Plan’s language for purposes of clarity and consistency.

Report of Faculty, Staff, and Administration Committee Chair Valerie Lancaster Beal:
I would like to note that an additional appointment requiring a Waiver of the Bylaws has been shared with the Trustees. This matter was previously sent to the FSA Committee members for review and was placed on the Chancellor’s University Report Addendum, which the Board has just approved. It is the appointment, with Waiver of Section 11.7.B.3 of the Bylaws, of Peter Beinart as Associate Professor at the CUNY School of Journalism, and also in the Department of Political Science at The Graduate Center, effective September 1, 2009.

Statement of Trustee Valerie Lancaster Beal:
I would just like to take one moment to extend my heartfelt appreciation to President Jackson. Since I came on this Board, he was the person with whom I had many nights of conversations. He has been my mentor and I congratulate him on whatever efforts he goes forward with and hope he will continue to also mentor as we go forward. I just
wanted to extend my congratulations and word of appreciation and thank you.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE - AMENDED COLLEGE ASSOCIATION BYLAWS AND CERTIFICATE OF INCORPORATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendments to the bylaws of Kingsborough Community College Association, Inc.:

ARTICLE I – ORGANIZATION

* * *

Section 2 – Purpose. The Association is organized under the New York Not-for-Profit Corporation Law and is operated exclusively for the benefit of Kingsborough Community College (the “College”). The Association’s principal objects and purposes are set forth in the Association’s Certificate of Incorporation, and include:

* To promote and cultivate educational and social relations among the students and faculty of the College.

* To aid the students and faculty of the College in their work, study, curricular and extracurricular activities and, in general to exercise such powers as are incidental and conducive to the attainment of the objects and purposes of the Association. The Association will not operate for profit and no part of any earnings of the Association shall inure to the benefit of any member thereof, but shall be used solely to promote the aforesaid purposes of the Association or the College.

* To be responsible for the administration, management and supervision of student activity fees.

* To establish, maintain and operate a child care center on the College, for dependent children of registered, matriculated College students.

* * *

ARTICLE VI – CHILD DEVELOPMENT CENTER

Section 1 – Organization. The Child Development Center of Kingsborough Community College (the “Center”) is a separately governed and financially independent subsidiary program of the Association organized for the sole purpose of providing quality day care to the children of students of the College. The Center shall be located on the campus of the College.

Section 2 – Governance. The Center shall have an advisory board that shall direct the management of the operations, property, affairs and concerns of the Center consistent with the provisions of these Bylaws, as written or amended.

Section 3 – Disposition of Funds. All funds of the Center shall be deposited in an account or accounts in the name of the Association for the sole benefit of the Center. The Center’s funds shall be used exclusively in connection with its purpose as set forth in Section 1 of this Article. Funds shall be withdrawn from such account or accounts only upon written authorization and signature of each of the following persons: the Treasurer of the Center, the Executive Director of the Center, and the College’s Dean of Student Life, or such other person or persons as the Center’s Advisory Board shall from time to time designate.

Section 4 – Annual Budget. The Center shall adopt an annual operating budget which shall be submitted to the Association Board of Directors for approval and incorporation into the Association budget. Financial commitments and expenditures by the Center shall be in accordance with the approved Center budget.
and be it further

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendment to the Certificate of Incorporation of Kingsborough Community College Association, Inc.:  

Article SECOND, paragraph 2:

To aid the students and faculty of the Kingsborough Community College by assisting them in every way possible in their study, work, living, and extra-curricular and curricular activities, including without limitation, to establish, maintain and operate a day care center on the campus of Kingsborough Community College or elsewhere in the County of Kings, New York, for dependent children of registered, matriculated Kingsborough Community College students, provided however that before the day care center is established and opened the prior written approval of the New York City Department of Health shall first have been obtained.

NOTE: Matter struck out to be deleted.

EXPLANATION: The Kingsborough Community College and its college association have mutually determined that it is in their best interests to transfer the operation of the campus child care center from the Association to the College. In doing so, the child care center will be able to reduce or eliminate insurance and audit costs, the center will benefit from the statutory indemnity covering the College, and the Association and its assets will no longer be at risk in the event the child care center is involved in a law suit. Making this transfer requires amendment of the Association’s bylaws and certificate of incorporation to remove references to the child care center. In accordance with Board Bylaw section 16.10, the amended bylaws have been approved by the Kingsborough Community College President and reviewed by the University Office of the General Counsel.

B. BROOKLYN COLLEGE – BROOKLYN COLLEGE ASSOCIATION CHARTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the Charter of Brooklyn College's Brooklyn College Association.

EXPLANATION: The Brooklyn College Association (BCA) is a unit of Brooklyn College that has responsibility for the supervision and review over Brooklyn College student activity fees. In order to formalize a long-standing practice within the College, a charter for the BCA has been drafted. The charter affirms the BCA's duties to oversee student activity fees as the College.

In accordance with Board Bylaw section 16.5, the charter of the association have been approved by the President of Brooklyn College and reviewed by the University Office of the General Counsel. The governing board of the association will be composed of the College President or his/her designee as chairperson, six students, three administrators and three faculty members.

C. HUNTER COLLEGE - ESTABLISHMENT OF INCORPORATED AUXILIARY ENTERPRISE BOARD:

RESOLVED, That the Board of Trustees approve the establishment of the Hunter College Auxiliary Enterprises Corporation, and the proposed bylaws and certificate of incorporation of the auxiliary enterprise board.

EXPLANATION: Hunter College is re-structuring its auxiliary enterprise board from a unit of the College to a separate corporation. In accordance with Board Bylaw section 16.10, the bylaws and certificate of incorporation of the auxiliary enterprise board have been approved by the Hunter College President and reviewed by the University Office of the General Counsel. The name of the auxiliary enterprise board is Hunter College Auxiliary Enterprises Corporation. The auxiliary enterprise board will be responsible for auxiliary enterprises including food services, bookstore operations, and other enterprises to assist the students, faculty, and staff of the College. Its governing board will be composed of the Hunter College Associate Vice President for Budget and Finance as chair, five students, four administrators, and one faculty member.
NO. 7. **HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
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<tr>
<td>CITY COLLEGE</td>
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<tr>
<td>Geoffrey Canada</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Thelma Golden</td>
<td>Doctor of Humane Letters</td>
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<td>(To be awarded at the May 28, 2009 Commencement Exercises)</td>
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<tr>
<td>QUEENS COLLEGE</td>
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<tr>
<td>John Lewis</td>
<td>Doctor of Humane Letters</td>
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<td>(To be awarded at the May 28, 2009 Commencement Exercises)</td>
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Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:29 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
Interim EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Dolores Fernández
President Ricardo R. Fernández
President Russell K. Hotzler
President Edison O. Jackson
President Marci A. Keizs
President William P. Kelly
President Christoph M. Kimmich
President Eduardo J. Martí
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Perez

President Regina Peruggi
President Jennifer Raab
President Jeremy Travis
President Kathleen M. Waldron
Dean Michelle Anderson
Dean Ann Kirchner
Dean Kenneth Olden
Dean Stanford A. Roman, Jr.
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu

The absence of Trustees Marc V. Shaw and Simone Lamont was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. We will then reconvene in a brief Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that it is his great pleasure to congratulate Merryl H. Tisch who was recently elected as Chancellor of the New York State Board of Regents by a unanimous vote. We are all aware of her unwavering and strong support for CUNY over many years. I know I speak for the Chancellor and all of us in saying how much we look forward to working with Merryl Tisch.

Chairperson Schmidt stated that he would also like to congratulate Trustee Hugo Morales on being presented with a 2009 Mother Teresa de Calcutta Husband/Father of the Year Award from the Dominican Study Community Services’ International Women’s Month Celebration event on March 29th. Congratulations.

Chairperson Schmidt stated that the Board held its Staten Island Borough Hearing at the College of Staten Island, Center for the Arts Recital Hall, on Monday, March 9, 2009. Vice Chairperson Philip Berry chaired the meeting, which was attended by Trustees Rita DiMartino and Kathleen Pesile, Chancellor Matthew Goldstein, members of the chancellery and College of Staten Island President Tomás Morales.

The Board also held its Queens Borough Hearing at the Queens Borough Hall on Monday, April 20, 2009. Trustee Wellington Chen chaired the meeting, which was attended by Trustees Rita DiMartino and Simone Lamont, Chancellor Matthew Goldstein, members of the chancellery and CUNY’s Queens College Presidents or their representatives. Summaries of the proceedings of both hearings have been circulated to the Trustees and the Chancellor's cabinet and transcripts are available in the Office of the Secretary. The Board will hold its next borough hearing in The Bronx on Monday, June 15, 2009 at Hostos Community College.

Chairperson Schmidt stated that it is with great sadness that he notes the passing of New York State Senator John J. Marchi on April 26th. He was a true giant in public service. We honored Senator Marchi in June of 2006 by dedicating a major building on the College of Staten Island campus housing the History and Political Science departments, in his name. At that time the Senator had just completed fifty years of public service during which time he played a central role in helping the University obtain the Willowbrook site from the state for the College of Staten Island campus and in sponsoring legislation to found CSI as a senior college. Later he did the same for the New York City College of Technology. Also, Senator Marchi donated his papers to the Archives and Special Collections
at CSI, creating a repository for his historic work of public leaders in New York State.

While he will forever be identified as a great champion of the College of Staten Island, Senator Marchi was also uniquely sensitive to CUNY's overall educational mission and its importance in the national marketplace of public higher education. Senator Marchi was the original sponsor of the SEEK program legislation which became state law, as well as for legislation to permit CUNY student public assistance recipients to perform their workfare responsibilities near or on their campus of enrollment. He was also the chief sponsor of the original legislation to separate CUNY's community colleges from SUNY's jurisdiction. The list goes on and on, but these are just a few examples of Senator Marchi's unique dedication to CUNY and to the public. He will be sorely missed.

Chairperson Schmidt stated that it is also with great sadness that he notes the passing of Dr. John Hope Franklin earlier this month. We will remember with pride and gratitude Dr. Franklin's numerous contributions to our country as a preeminent American historian and to this University as a professor and department chairman at Brooklyn College. As the keynote speaker at CUNY's first Black Male Initiative Conference he lent his extraordinary distinction to our fledgling program. He will be sorely missed. Planning has been initiated for an appropriate event at the University to honor and to help continue the legacy of Dr. Franklin, and where we will have an opportunity to reflect further about his values and extraordinary achievements.

Chairperson Schmidt stated that on a happy note the Baruch College men's volleyball team finished the 2009 season ranked #11 in the final poll of the American Volleyball Coaches Association. The #11 ranking is the highest ever for Baruch on the National N.C.A.A. Division III level. The Baruch Bearcats had a record thirty-five wins, and the CUNY championship where they beat Hunter College 3-1 in front of 1,000 fans. The Hunter Hawks won their second consecutive Eastern College Athletic Conference championship by beating the Stevenson Mustangs 3-0 on their home floor in Stevenson, Maryland.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Several professors CUNY-wide have been awarded prestigious Guggenheim fellowships: Medgar Evers College Assistant Professor of English Thomas Bradshaw; Hunter College and Graduate Center Associate Professor of History Benjamin Carter Hett; Hunter College Associate Professor of Anthropology Jonathan H. Shannon; Lehman College Associate Professor of Anthropology Victoria Sanford; Queens College and Graduate Center Associate Professor of Media Studies Heather Hendershot; and, Baruch College and Graduate Center Associate Professor in Immigration Studies, Sociology and Public Affairs Robert Courtney Smith. Congratulations to all!

2. Medgar Evers College Assistant Professor of English Steven Nardi was awarded a 2009-2010 Fulbright Grant, while Medgar Evers College Assistant Professor of English Natasha Gordon-Chipembere, was awarded her second Fulbright Grant, a 2009-2010 fellowship. Brooklyn College Professor of Sociology Alex Vitale also won a Fulbright scholarship to study policing in South Korea. Congratulations to all!

3. Graduate Center Distinguished Professor of French, English and Comparative Literature Mary Ann Caws, and Distinguished Professor of Architecture and Director of the Graduate Urban Design Program at The City College of New York Michael Sorkin were recently elected to the 2009 Class of Fellows of the American Academy of Arts & Sciences. Congratulations!

4. Kingsborough Community College's Developmental English Program team, led by Professor Eileen Ferretti, was the recipient of the Diana Hacker Two-Year College English Association Outstanding Program in English Award, which was co-sponsored by Bedford/St. Martin's Press.

Chairperson Schmidt stated that he did not want to let this moment pass without making an observation. The six CUNY Guggenheim fellowship winners this year are not only the highest number in the history of the University, but are tied for the highest number at any university with Johns Hopkins and Princeton. I think it is a remarkable manifestation of the tremendous excellence that has gone into the building of the faculty over the last six or seven years, and it is a very strong and profound recognition of the academic quality of this faculty that we are tied for first in
Guggenheim fellowships.

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

If I may preface my remarks. I am also very saddened by the death of Senator Marchi. I knew him since I was a child when he ran against my cousin Albert Maniscalco for borough president in Staten Island and lost. So that started a wonderful friendship. What I wanted to say today was that with the concurrence of Trustee DiMartino I have asked State Senator Andrew Lanza from Staten Island to sponsor a bill for the state legislature to establish a John Marchi Scholarship for CUNY students.

1. City College Junior and International Studies major—and recent veteran—Don Gomez was selected for the highly competitive Harry S. Truman Scholarship. We wish to congratulate him!

2. Several students CUNY-wide were named Barry M. Goldwater Scholars: Hunter College junior and Biological Sciences major Alena Leitman; and, Queens College students, Computer Science major Yitzchak Lockerman and Psychology and Neuroscience major and Media Studies minor Lamar Whaley. Congratulations to all!

3. Ten students CUNY-wide were winners of the Jeanette K. Watson Fellows, Class of 2011: They are: Tyler Alterman, Macaulay Honors College at Hunter College; Javeria Hashmi, Brooklyn College; Jocelyne Jeannot, Macaulay Honors College at Lehman College; Brian Kateman, Macaulay Honors College at the College of Staten Island; Michael Maslankowski, College of Staten Island; Christine Pigott, Brooklyn College; Eric Polanco, The City College of New York; Ilya Ryvin, Macaulay Honors College at Brooklyn College; Bing Shao, Macaulay Honors College at The City College of New York; and, Sushanta Singha, Macaulay Honors College at Lehman College. Congratulations to all!

4. CUNY-wide there were 5 National Science Foundation Graduate Fellowships for 2009: Je Hi An, a graduate of, and David Bauer a student at the Macaulay Honors College at The City College of New York; Amy Colon of Hunter College; Christopher Negron of The City College of New York; and, Chivon Powers of Brooklyn College. Congratulations to all!

5. Four Macaulay Honors College students have been selected New York City Urban Fellows. They are: Kunchok Dolma, Macaulay Honors College at Lehman College; Stacey Korolkova, Macaulay Honors College at Baruch College; and, Long Tran and Catherine Zinnel, Macaulay Honors College at Hunter College. Congratulations to all!

6. Hunter College Class of 1951 alumna Mildred Dresselhaus won the prestigious Vannevar Bush Award by the National Science Board; Recent Hunter graduate Matthew Willis received a Fulbright Grant; Hunter's Model United Nations Team did it again, taking top honors at the National Model U.N, and making Hunter College one of the top five award winners among the three hundred colleges competing. Congratulations to all!

7. Baruch College's Dollars & Sense magazine won a Gold Crown Award, the top prize for college magazines, from the Columbia Scholastic Press Association. Dollars & Sense is the only student-run publication in the CUNY and SUNY systems—and the only one in the New York Metro area, to win a Crown award. Congratulations to all!

8. City College senior and English Honors Program student Kimberly Paige Young was selected a Jacob K. Javitz Fellow for the 2009-2010 Academic Year. Congratulations!

9. Queensborough Community College student Jacqueline Hackett, of the College's Mock Trial Team participating in the 2009 Atlantic Regional Tournament of the American Mock Trial Association, was awarded an All-Region Witness Award. Congratulations!
D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the February 23, 2009 Board meeting.

BARUCH COLLEGE

1. $1,000,000 HARNISCH FAMILY FOUNDATION for "Harnisch Journalism Program."
2. $980,576 THE STARR FOUNDATION for "Global Career Center."
3. $500,000 THE STARR FOUNDATION for "Starr Scholarship Spendable Fund."
4. $165,000 MERRILL LYNCH & CO. FOUNDATION, INC. for "Entrepreneurship Competition."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. $1,398,727 UNITED STATES DEPARTMENT OF EDUCATION for "BMCC Science for Forensics."
2. $500,000 UNITED STATES DEPARTMENT OF EDUCATION for "Ground Zero on Campus: NIMS EMERG Plan."

BROOKLYN COLLEGE

1. $479,000 UNITED STATES DEPARTMENT OF ENERGY to Hainline, L., for "Restoration of a Greenhouse at Brooklyn College (CUNY) for Urban Environmental Research and Education."
2. $259,370 NATIONAL INSTITUTES OF HEALTH to Magliozzo, R., for "Catalysis of Isoniazid Action by M Tuberculosis KatG."
3. $207,890 NATIONAL INSTITUTES OF HEALTH to Dowd, T., for "Effect of Pb2+ Toxicity at the Molecular Level."
4. $182,075 AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Polle, J., for "Creating a Collection of Microalgae."
5. $161,617 NEW YORK STATE DEPARTMENT OF EDUCATION to Hainline, L., for "CSTEP."
6. $151,657 NEW YORK CITY DEPARTMENT OF EDUCATION to Cooley, L., for "MSP: Metro Math and NYC Mathematics High School Teachers."
7. $135,029 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Romer, N. and Reiser, D., for "BK 5 MAX WELL HS."
8. $109,741 AJINOMOTO CO. INC. to Sclafani, A., for "Flavor Conditioning by Glutamate in the Gut."
9. $107,965 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Romer, N. and Reiser, D., for "BK 5 MAX WELL HS."
10. $105,975 NATIONAL INSTITUTES OF HEALTH to Brenner, S., for "Advancing the Utility of Orgaocatalysis in the Synthesis of Therapeutic Agents."
11. $102,747 NEW YORK STATE DEPARTMENT OF EDUCATION to Eckhardt, R., for "BCSTEP."

CITY COLLEGE

1. $1,314,606 NATIONAL INSTITUTES OF HEALTH to Hubbard, K., for "MBRS SCORE Program at CCNY."
2. $593,677 NATIONAL INSTITUTES OF HEALTH to Molholm, S. and Foxe, J., for "Sensory Processing and Intergration in Autism."
3. $543,059 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Vorosmarty, C., for "Further Test on a Modeling Framework to Detect and Analyse Changes in Land-to-coastal Fluxes of Freshwater and Constituents."
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<th>No.</th>
<th>Amount</th>
<th>Organization</th>
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<tr>
<td>5</td>
<td>$389,689</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Goyert, S., for &quot;Role of CD14 and other LPS Receptors in Endotoxic Shock.&quot;</td>
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<td>$382,241</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
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27. $124,334 INSTITUTE FOR GLOBAL ENVIRONMENTAL STRATEGIES to Vorosmarty, C., for "Water Net: The NASA Water Cycle Solution Network."

28. $100,000 ARMY RSH OFFICE to Bandosz, T., for "Sorbents Materials and Mechanism of Removal."

29. $100,000 AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Tu, R., for "Epitaxial Nucleation on Rationally Designed Peptide Functionalized Interface."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. $1,912,402 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION (HRA) OFFICE OF CHILD SUPPORT ENFORCEMENT for "The Development and Delivery of a New Employee Training Program."

2. $836,336 NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM) for "The Establishment of Evacuation Centers and Hurricane Shelters to Serve up to 600,000 Residents of New York City."

3. $700,000 NATIONAL SCIENCE FOUNDATION (NSF) to Smith, G., Parker, N., and Schwartz, B., for "Minority Access/Graduate Networking in the Sciences, Technology, Engineering and Mathematics (MAGNET-STEM)."

4. $524,411 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION (HRA) FAMILY INDEPENDENCE ADMINISTRATION for "The Development and Delivery of a Training Program."

5. $300,000 FORD FOUNDATION to Chinn, S., for "Funding for International Resource Network."

6. $295,675 SPENCER FOUNDATION to Attewell, P., for "The Other 75%: Policies and Practices Affecting Academic Progress and Opportunity Among Non-Traditional College Students."

7. $233,236 NATIONAL SCIENCE FOUNDATION (NSF) to Smith, G., for "SBES Alliance – CUNY Michigan AGEP Alliance."

8. $141,850 HOFSTRA UNIVERSITY to Hecht, D. and Flugman, B., for "Research and Evaluation of: Simulation and Modeling Technology Education."

9. $135,000 NEW YORK STATE AUTHORITY BUDGET OFFICE for "Training throughout New York State."

10. $100,000 ARSENAULT FAMILY FOUNDATION to Weiss, T., for "Global Centre for the Responsibility to Protect (GCR2P)."

HOSTOS COMMUNITY COLLEGE

1. $862,987 NEW YORK STATE EDUCATION DEPARTMENT to Molina, C., for Vocational Educational Program (PERKINS)."

2. $464,585 UNITED STATES DEPARTMENT OF EDUCATION/TITLE V to Zoe, L. and Rodriguez-Chardavoyne, E., for "Shifting the Paradigm on Teaching and Learning."

3. $227,480 NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES (DHS) for "Developing an Online Orientation and Registration System."

4. $150,000 HOFSTRA UNIVERSITY to Flugman, B. and Hecht, D., for "The MSTP Project: Mathematics Across the MST Curriculum."

5. $141,850 HOFSTRA UNIVERSITY to Hecht, D. and Flugman, B., for "Research and Evaluation of: Simulation and Modeling Technology Education."

6. $300,000 FORD FOUNDATION to Chinn, S., for "Funding for International Resource Network."

7. $295,675 SPENCER FOUNDATION to Attewell, P., for "The Other 75%: Policies and Practices Affecting Academic Progress and Opportunity Among Non-Traditional College Students."

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**HUNTER COLLEGE**

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9. $151,818 NATIONAL MULTIPLE SCLEROSIS SOCIETY to Filbin, M., Biological Sciences, for "Blocking the Inhibition of Axonal Regeneration by MAG/Myelin."

10. $125,000 WASHINGTON STATE UNIVERSITY/U.S. DEPARTMENT OF ENERGY to Alexandratos, S., Chemistry, for "Advanced Aqueous Separation Systems for Actinide Partitioning."

11. $119,292 NEW YORK STATE DEPARTMENT OF EDUCATION to Silberman, R., for "Intensive Teacher Institute for Teachers of the Blind/Visually Impaired."

JOHN JAY COLLEGE

1. $400,695 DHS VIA THE CONFERENCE to Kornberg, J., for "Awareness on Security and Business Preparedness."

2. $249,429 CENTERS FOR DISEASE CONTROL to Ehrensaft, M., for "Can Family Based Prevention of Conduct Problems Prevent IPV Development?"

3. $200,000 OPEN SOCIETY INSTITUTE to Handelman, S. and Kornberg, J., for "The Center on Media, Crime and Justice at John Jay College."

4. $199,908 DEPARTMENT OF HOMELAND SECURITY to Freilich, J., for "JJC, CUNY Career Development Program; Training and Educating the Next Generation of Homeland Security Experts and Leaders."

5. $188,454.53 MASSACHUSETTS INSTITUTE OF TECHNOLOGY to Atran, S., for "Computational Models for Belief Revision, Group Decisions, and Cultural Shifts."

6. $180,919 NATIONAL INSTITUTES OF HEALTH to Yanos, P., for "Treating Internalized Stigma in Severe Mental Illness."

7. $174,000 PEW CHARITABLE TRUSTS to Handelman, S., for "The Center on Media, Crime and Justice at John Jay College."

8. $139,845 THE STATE EDUCATION DEPARTMENT to Kobilinsky, L. and Pilette, R., for "The Collegiate Science Technology Entry Program (CSTEP)."

9. $100,000 UNITED STATES DEPT. OF JUSTICE – COPS to Kornberg, J., for "Policing in a Democratic Society."

LAGUARDIA COMMUNITY COLLEGE

1. $218,569 UNITED STATES DEPARTMENT OF EDUCATION (FIPSE) (YR 2 OF 3) to Eynon, B., for "Making Connections: ePortfolios for Learning and Transfer."

2. $200,000 NEW YORK STATE EDUCATION DEPARTMENT to Kurien, S., for "Adult Literacy and Basic Adult Education."

3. $165,841 UNITED STATES DEPARTMENT OF DEFENSE to Hunt, B., for "Procurement Technical Assistance Center."

4. $156,779 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Kydd, J. for "In-School Youth Program."

LEHMAN COLLEGE

1. $373,894 NEW YORK STATE EDUCATION DEPARTMENT to Wolfe, M., Campos, A., and Wasserman, P., for "Workforce Investment Act."

2. $169,000 NEW YORK STATE EDUCATION DEPARTMENT to Wolfe, M. and Wasserman, P., for "Adult Literacy Education."

3. $137,000 HOSPITAL LEAGUE, LOCAL 1199 to Paull, M., for "Lehman College MSN Program."
4. $127,000 HOSPITAL LEAGUE, LOCAL 1199 to Paull, M., for "Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling."

5. $100,000 NEW YORK STATE EDUCATION DEPARTMENT to Wolfe, M. and Wasserman, P., for "English Language Civics."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $459,796 NATIONAL SCIENCE FOUNDATION to Natov, J., for "NYCCT S-STEM Program in Chemical Technology, Computer Science and Applied Mathematics."

2. $305,378 NEW YORK STATE EDUCATION DEPARTMENT to Manes, J., for "Workforce Investment Act Title II."

QUEENS COLLEGE

1. $373,835 NATIONAL INSTITUTES OF HEALTH to Bittman, R., for "Synthesis of Novel Bioactive Sphingolipids as a Resource."

2. $324,916 NATIONAL INSTITUTES OF HEALTH to Halperin, J. M., for "ADHD: Neural Correlates of Adult Outcomes."

3. $245,839 NATIONAL INSTITUTES OF HEALTH to Catsambis, S., for "Tracking Tracking and Achievement Growth in the Elementary Grades: Continuing the Nationwide Longitudinal Inquiry."

4. $147,000 UNITED STATES DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT to Cogswell, M., for "Louis Armstrong House Museum Visitors Center."

COLLEGE OF STATEN ISLAND

1. $1,422,066 NEW YORK STATE DEPARTMENT OF HEALTH to Knikou, M., for "Mechanisms Underlying Locomotor Recovery after Step Training in Spinal Cord Injury."

2. $241,660 NEW YORK STATE DEPARTMENT OF EDUCATION to Daniels, M., for "Liberty Partnerships Program."

3. $206,330 NEW YORK STATE DEPARTMENT OF SOCIAL SERVICES to Murphy, C., for "Child Care Development Block Grant."

4. $176,632 NEW YORK STATE DEPARTMENT OF EDUCATION to Sanders, J., for "Teacher/Leader Quality Partnerships."

5. $157,256 NEW YORK STATE/DEPARTMENT OF HEALTH to Ahmed, Z., for "Acrobatic Exercises and Spinal Stimulation after Spinal Cord Injury."

6. $123,850 NEW YORK CITY COUNCIL to Soto, F. and Simmons, G., for "Black Male Initiative."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

I just want to echo your very eloquent remarks, Mr. Chairman, and those of Trustee Pesile, about Senator John Marchi, who was a wonderful friend of mine, but more importantly a very strong advocate for CUNY over the entire history of his distinguished time in the state legislature. We certainly will miss him.

Of course, we will also miss John Hope Franklin, who was an enormous force in this country. His extraordinary book, From Slavery to Freedom, is required reading. He was an extraordinary man. I remember with great clarity when I called him and asked him to be the keynote speaker at the first conference of the Black Male Initiative and how eloquently and forcefully he spoke. He was a great American.
Mr. Chairman, I just want to bring to your attention the latest issue of Salute to Scholars magazine, which all of you have at your place. There is a fabulous picture of Kenneth Olden, the founding dean of our School of Public Health, on the cover, and a feature article that is well worth reading as well. Ken, you really look very animated in this photo. I congratulate Director Mike Arena, who reports to Senior Vice Chancellor and Secretary Jay Hershenson, in particular for being the driving force behind this very attractive magazine.

This is our first Board meeting since February 23rd, and I do want to thank the Executive Committee for coming together on April 6 to consider a number of time-sensitive matters, which are summarized in the Board calendar this evening.

Let me briefly touch on some budget issues, starting with the state budget. The FY 2009-2010 State Budget, as all of you know, was adopted in early April. All of the Trustees and the college presidents received an analysis of the approved actions, so I am not going to go into too much detail. The budget includes restoration of the lump sum cut to the senior colleges, which was about $18 million, full restoration of community college aid, restoration of the TAP cuts (except the one on pension calculations) and the approval of the Governor's capital recommendations.

Especially gratifying was the restoration of Medgar Evers College's status as a senior college with respect to capital spending, thereby eliminating the required 50% match by the city for any action taken by the state. Edison, it was a long battle, but we finally got that done. The adopted budget utilizes about $18 million in federal stimulus funds to restore the proposed 10% reduction in community college based aid. I will talk a little about the recovery act that was signed by President Obama. The college presidents were briefed on the components of that stimulus package just prior to this meeting.

Overall, the adopted budget provides short-term stability at best, largely fueled by the stimulus dollars. I do want to put up a cautionary signal. You have heard me say this before. We cannot be complacent here at this University, in part because of the way in which so many holes were filled by the stimulus money. Until some of the structural issues are addressed, I believe that over time we are going to see some very choppy waters ahead for New York State and, by extension, for the University. We need to be constantly vigilant over the next year to year and a half to insure that this University is not placed in harm's way.

I am pleased to join our Chairman in congratulating Merryl Tisch. He is correct that she is a friend of long standing and I think she is going to do remarkable work as the Chancellor of the University of the State of New York. Richard Mills, the Commissioner for Education in the State of New York has tendered his resignation. A committee has been established to find his replacement. For the record, Mr. Chairman, I would like to say how closely we worked with Richard Mills, who was always there for us when this University needed somebody to stand up and say the right things.

I am delighted to inform you that the New York State Board of Regents unanimously approved CUNY's 2008-2012 Master Plan at its March meeting. I would like to thank the various University constituents who contributed to crafting the plan, as well as Interim Executive Vice Chancellor and University Provost Alexandra Logue for carrying the ball on this important matter.

The recent passing and subsequent signing into law by Governor Paterson of bill A2714/S2296 amends the New York State Education Law to require college campuses to provide incoming students with information about sexual assault, domestic violence and stalking prevention. The CUNY Office of Student Affairs with other University offices will provide a set of guidelines regarding prevention, reporting, and the resources available to victims of sexual assault, domestic violence and stalking.

Moving on to the city budget, Mayor Bloomberg issued his FY 2010 Preliminary Budget on January 30th, which recommended city support for the community colleges of about $212 million. This represents about $30 million less than what was recommended in the FY 2009 budget. In addition, the FY 2010 Preliminary Budget eliminates funding for several initiatives including the Peter F. Vallone City Council Scholarships and the Black Male Initiative.

On April 8, the Mayor announced a new reduction exercise for FY 2010. Agencies were asked to submit additional reduction proposals totaling 4% of their city-supported budget. This 4% reduction target for CUNY totaled a little over
$7 million, increasing the year-to-year gap from about $30 million to about $37.5 million. The Mayor will be issuing his FY 2010 Executive Budget on May 1st. We will continue our dialogue with City Hall regarding the University's financial condition. We are optimistic that we can protect the community colleges' operating budgets, considering the city's requirement of maintenance of effort for the community colleges, as well as expected increases in tuition revenue, attributable in part to a spike increase in enrollment that I will report on in just a minute. We are making a push for a $160 million in city capital matching funds that have already been appropriated by the state.

There will be a New York City Council Higher Education Committee Hearing on April 28 regarding the Black Male Initiative, SEEK and College Discovery. Vice Chancellor Garrie Moore, BMI Director Elliott Dawes and Associate Dean James Murphy will be testifying on behalf of the University.

The FY 2010 State Adopted Budget agreed to by the Governor and the New York State legislature calls for an increase of $71 million over the current year for The City University of New York. State aid is decreased by a little over $44 million and offset with $115 million from additional tuition and fee revenue based on a rate increase of 15% for resident full-time students.

In December 2008, the Board of Trustees authorized an increase in tuition of up to $300 per semester for senior college undergraduate resident students and up to $200 per semester for community college resident students. This action was necessary in order to finance the University's ongoing commitments as part of its FY 2010 Budget Request, and to meet obligations established by the state as part of the adopted budget.

We will, therefore, be implementing a $300 semester increase for senior college undergraduate resident students, but we will come in below $200, at $175, for community colleges resident students, and a 15% across the board for all other categories. This move to reduce the burden on our community colleges I think is the right thing to do because these represent the students whose financial profile is probably the most tenuous we have in the University.

In order to mitigate the effect of this tuition increase and assist those students who will be at risk at continuing their matriculation due to the higher tuition costs, the Board of Trustees, upon my recommendation, approved the funding of a $10 million fund to provide financial assistance to our students. This is without precedent in this University, and I would like to go into a little detail just to give you some background as we look at other sources of support, especially at the federal level.

This financial aid initiative is not designed for students who are receiving full tuition assistance money under the TAP financial aid program and PELL grant awards since their existing financial aid support will not be jeopardized by the tuition increase. Currently, about 90,000 CUNY students receive federal PELL grant awards and about 75,000 students are granted TAP awards by New York State. The federal government increased PELL grant awards in the current year by $421 to $4,731 per year. This amount will rise by $619 to $5,350 for fall 2009, and by an additional $150 to $5,500 per year for the fall of 2010. The overall change in awards from Fall 2007 to Fall 2010 is $1,190 or a little over 27% of base.

CUNY's homegrown financial aid program will encompass several measures aimed at benefiting as many students as possible, folding in the awards that I have just mentioned. Let me talk about the various components of what has been designed, for which we will have guidelines very soon so all students understand.

The first component of our financial aid program is a partial tuition waiver. We are going to allocate about $4,750,000 to the colleges so that they can provide assistance to students in meeting increased tuition rates. Up to 25,000 students will benefit from these partial tuition waivers. On average, the effective rate of the tuition increase for this population of students will be reduced by approximately one-third.

The second component is a tuition payment plan, for which we will allocate about $1 million to finance. The University currently contracts with Sallie Mae, a financial services corporation, for a tuition payment plan that allows students to defer tuition by five payments over five months. All students are eligible to participate. Approximately 30,000 students are now enrolled per semester. Currently, Sallie Mae requires an $18 fee each semester to participate in the program. The University, as part of the student financial aid initiative, will cover the full cost of this $36 annual fee. CUNY will also significantly promote participation in the program and modify the payment plan by
combination of reducing the percentage of payment required in the first month and spreading payments over more months in order to ease the burden of the tuition increase for students.

Financing the purchase of textbooks is a serious issue for many of our students. We will be allocating $2 million out of this fund that we are creating to help explore and promote options for assisting students with the cost of textbooks. This is the third component of our financial aid program.

CUNY will significantly promote the purchasing of books online. State Comptroller DiNapoli recently issued a report which found that CUNY students can save up to 40% of the cost of textbooks if they purchased those textbooks through on-line vendors. Comptroller DiNapoli’s report indicated that undergraduate students can expect to pay up to $800 per semester on textbooks. By exploring other avenues of textbook purchases students can save as much as $2,000 over a four-year period.

The University will encourage colleges to utilize used textbooks with more frequency. A number of possible programs have been identified, including following a model developed by other colleges in which it is required that the same textbook be used in core courses for at least a year. Colleges will be encouraged to develop student co-op programs to seek or donate used textbooks so that they can be provided to fellow students at a reduced cost.

The University will encourage college bookstore discounts supported by the reduction of college commissions. In addition, we will fund additional library purchases for electronic books. The University will also allocate funds to college libraries so that the very costly textbooks can be made available to students by direct loan. Lastly, CUNY will develop a philanthropy matching program so that private donors can help students cover their textbook obligations.

The fourth component of the financial aid initiative is a student employment program that I discussed with Trustee Carol Robles-Roman just the other day. We will allocate about $2 million for this particular program.

The University participates in the Federal Work Study Program, which requires us to match federal funds for student part-time employment. In FY 2010, additional federal funds will be available for this program. The University, therefore, will increase its match in order to provide more employment opportunities for students. Currently about 7,300 students participate in the Federal Work Study Program CUNY-wide. With the increased match it is expected that another 700 students can be afforded employment opportunities bringing the total participation University-wide to 8,000. This will allow more students to participate in the program and/or increase the hourly rate that students receive. We will also use the Federal Work Study Program as a model to develop our own student employment program. Students will be hired as student aides to work in such areas as tutoring, computer help desks, tech labs, libraries and registration.

One of the saddest moments that I have experienced recently occurred at a Council of Presidents meeting when some presidents indicated to me and other members of the chancellery that more and more students appear on their campuses hungry. They have not had breakfast or may have missed a meal the night before. In light of the difficult economic times facing very low income students, I have asked Vice Chancellor Garrie Moore and the Office of Student Affairs to develop the fifth and final component of the financial aid program to focus on issues of hunger, nutrition and homelessness, where appropriate. We are going to fund this initially at about $250,000.

A coordinating council will be created, co-chaired by Distinguished Professor of Public Health at Hunter College and the Graduate School Nicholas Freudenberg and University Dean for Student Affairs Chris Rosa. Members of the council will include student affairs professionals from the campuses as well as faculty with expertise in pubic health, government benefits, nutrition and other relevant areas.

All of these components add up to about a $10 million program that we are going to carve out of our resources and apply to help our neediest students in this University cope with the current economic climate. We have limited resources to do this, but it is important that we mitigate against the further burden of students that are not covered fully by TAP or will not have access to PELL grant awards to be able to keep them enrolled in college and help them with their financial matters.
Mr. Chairman, let me just move on to the American Recovery and Reinvestment Act. This is obviously something that we have paid particularly close attention to and, as I mentioned earlier, the college presidents right before this meeting were given a very thorough briefing. I would like to just touch on some of these matters for the Board so that you understand fully how the University is responding to the law that was signed by President Obama on February 17th and offers many opportunities for CUNY campuses and faculty.

Funding is concentrated primarily in the areas of health, energy, basic and applied science research, science facilities, workforce development and education. CUNY is undertaking a coordinated effort to maximize Recovery Act resources by providing information and support across the University community. Immediately after passage of the Recovery Act, I asked Vice Chancellor Iris Weinshall to represent CUNY on New York State's Economic Recovery and Reinvestment Cabinet, and I asked Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, with the assistance of Deputy Chief Operating Officer for Management Services Burt Sacks, to coordinate CUNY's response.

Let me just briefly indicate some of the things that we have done. First, we created a working group of vice chancellors and other senior staff who meet biweekly to insure that opportunities are identified and responses coordinated. We also developed the Funding Opportunities Web site. This site, accessible via the CUNY and Office of Academic Affairs home pages, provides an overview of the Recovery Act, details funding opportunities and provides links to federal recovery Web pages, and offers the opportunity for feedback and questions. More than 35,000 faculty and staff were alerted about the Funding Opportunities Web site via an e-mail blast.

We are also coordinating information available to CUNY's federal, state and city representatives. At the federal level we are being represented by Cassidy and Associates. We infused a model level of resources to support individual faculty members who will be submitting applications. We are assisting CUNY offices with grant writing in areas including campus security, access to broadband services and teacher education.

Vice Chancellor Gillian Small has provided leadership by developing the Recovery Research Web site, which highlights research opportunities and information on CUNY's Research Office support for the recovery effort. She also hosted a town hall meeting on March 12th, attended by over 150 faculty. We have sent Research Office representatives to meet with faculty at senior campuses, disseminated a Recovery Act news brief, we are offering assistance to faculty in proposal development, and we are taking the lead on funding applications for several large construction projects and equipment.

Meanwhile, Senior University Dean for Academic Affairs John Mogulescu is spearheading the development of multiple workforce development programs in collaboration with New York City and New York State agencies, including Jobs Plus, which provides comprehensive workforce services at public housing sites, and training and job placement in health care, nursing and for low income individuals.

Vice Chancellor Iris Weinshall has identified multiple projects for potential funding through direct federal grants and block grants to the state and city including upgrading all cooling, heating and electrical infrastructure at Bronx Community College and providing a capacity for future growth, and constructing a new academic building to replace the existing Klitgord Building at New York City College of Technology. Associate Vice Chancellor and Chief Information Officer Brian Cohen will be requesting funding to extend the fiber optic network to campuses in Brooklyn, Queens and Staten Island.

Interim Executive Vice Chancellor and University Provost Alexandra Logue is coordinating a multi-campus proposal to enhance an existing model of teacher preparation in high-need subject areas. Vice Chancellor Garrie Moore, in collaboration with the New York City Department of Education, is planning to assist disabled students to transition successfully in college. Lastly, Deputy Chief Operating Officer Ron Spalter is focusing on projects related to alternative energy sources including battery storage, electric smart-grid development, electric vehicles and solar energy. We have been very busy with regard to strategizing and planning for the use of the stimulus money that is out there, and hopefully the University will improve as a result.
Let me move briefly to enrollment updates. The news is very impressive. Freshmen applications are up by 12% and transfer applications are up by 30%. So far this year, the number of applications to CUNY from exam schools like Stuyvesant, Bronx High School of Science, Brooklyn Technical High School, and Staten Island Technical High School are up smartly, more so than we have seen in probably in the history of this University.

So far this year, more students with SAT scores in excess of 1200 have applied than in all of last year's fall admission cycle, and more than in any prior fall in our history. Early decision applications at Macaulay Honors College are way up this year from 241 to 360 this year. The number and percentage of applications from outside of New York State has continued to rise and is up again this year.

You have heard about all of the awards that our faculty and students have received. This year CUNY received the most National Science Foundation Fellowships (five) in its history. My notes tell me that we have four CUNY students being confirmed as Urban Fellows, but I just received an email before walking into this room and it is now five, the most that we have ever had in our history. Of the fifteen Jeanette K. Watson Fellowships that were announced, ten are CUNY students and of those ten, six are Macaulay Honors College students. In the past five years CUNY has received and won three Rhodes Scholarships. Three of the nineteen finalists of the New York City Science Fair who will represent New York City at the International Fair will be attending CUNY this fall. We have never seen numbers like this before. You have heard about all of the additional honors that were reported by some of our Trustees, and we could go on and on and on. This is something that all of us should be deeply proud of.

In the interest of time, let me just move on to mention a few things and then I will finish, Mr. Chairman. All of you know we had a very successful "Invest in CUNY Campaign" press conference that the Chairman and I conducted on March 25th. We announced a new target of $3 billion for the University. We also announced that the original target of $1.2 billion was achieved about three and a half years earlier than we had anticipated. I want to take a moment just to thank the presidents that are here tonight, because it is the presidents who are largely responsible for generating these resources.

We continue to plan for a new community college at the University and I am pleased that the Gates Foundation announced a $500,000 grant to assist us in this effort. We expect to announce some other grants to help us in that as well.

Mayor Bloomberg, during a recent speech at the Center for American Progress in Washington D.C., named two CUNY projects that he supported, the CUNY ASAP program and CUNY Prep among what he considers very successful pilot projects. We are deeply grateful to Senior University Dean John Mogulescu for his exemplary leadership on both of these initiatives, as well as ASAP Director Donna Linderman and the six community colleges who really rose to the occasion. I thank our community college presidents for really embracing ASAP. I am deeply grateful for their strong support.

We have formed a task force to look at the possible establishment of a new School of Pharmacy that we hope to develop at York College, and that is moving along very nicely.

Today is the first day of the seventh Citizenship Now! Call-in public service partnership between CUNY and the New York Daily News. We have already served over 60,000 immigrant families. This was the brainchild of our own Senior Vice Chancellor and Secretary Jay Hershenson. I think we ought to give Jay a round of applause.

We have launched the "CUNY Summer in the City: 2009 Classes at 2008 Prices" campaign. That is very lyrical. I think Senior Vice Chancellor and Secretary Jay Hershenson came up with that as well. So we are moving ahead and really keeping this University open throughout the summer, and hopefully more and more students will use that opportunity to improve their retention and accelerate their efforts to get their degrees.

I would like to commend Vice Chancellor Garrie Moore and Dean Anthony Tamburri on their coordination of relief efforts for the families of the victims of the terrible earthquake that we saw in Italy recently.
I would like to congratulate President Dolores Fernández on receiving the Alfredo G. de Los Santos Jr. Distinguished Leadership in Higher Education Award from the American Association of Hispanics in Higher Education. I would also like to congratulate President Eduardo Martí on his election to a three-year term on the American Association of Community Colleges Board of Directors.

I am very pleased to inform you that CUNY won not one but two New York Emmys from the National Academy of Television and Sciences: one for CUNY-TV’s "Nueva York," and here we really have to applaud Trustee Hugo Morales. The other award was for "Preserving the Past, Building for the Future: The Newman Vertical Campus at Baruch College." I would like to recognize Director Michael Arena (I feel like I am accepting an award at the Emmys), Video Editor Annette Calderon and Neill Rosenfeld. I would like to especially thank Senior Vice Chancellor and Secretary Jay Hershenson, and Bob Isaacson, who directs CUNY-TV with such aplomb. Trustee Hugo Morales had asked a number of the "Nueva York" people to stand, but let me just tell you who they are: Jerry Carlson, the senior producer; Carmen Videl, producer; Jose Luis Orbeoza, producer; Diana Vargas, producer; Carmen Boullosa, host; and Patricio Lerzundi, host.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED, That the Chancellor’s University Report for April 27, 2009 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of February 23, 2009 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – PURCHASE OF SCIENTIFIC EQUIPMENT:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Colleges to purchase high-end scientific equipment (1) under any existing State of New York or City of New York or Department of Education of the City of New York contracts pursuant to the terms and conditions of those contracts and to law and University regulations, or (2) pursuant to a contract that results from an appropriate procurement process and that includes terms and conditions that have been approved by the Office of the General Counsel. Such purchases shall not exceed a total cost of $3,000,000, chargeable to any CUNY Operating Budget for the appropriate fiscal year up to June 30, 2010.

**EXPLANATION:** The City University of New York’s Decade of Science initiative includes the enhancement of opportunities for faculty to obtain state of the art scientific equipment to further advance instruction and research. This resolution allows the University to plan, implement and expedite the procurement process for this equipment.

**B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – REVISED TUITION AND FEE SCHEDULE FOR ONLINE MASTER OF PUBLIC ADMINISTRATION INSPECTOR GENERAL PROGRAM:**

RESOLVED, That the City University of New York adopt a revised schedule of tuition and fee charges for students enrolling in the John Jay College new online Master of Public Administration Inspector General Program effective fall 2009, and be it further

RESOLVED, That students enrolled in the program pay the prevailing in-state tuition for graduate students.

**EXPLANATION:** John Jay College plans to offer an online version of its existing Master of Public Administration Inspector General Program in conjunction with the Association of Inspectors General, which will be the College’s first degree available online. The program is unique among MPA and Public Policy programs nationally because it concentrates on the assessment and oversight of performance and integrity in public and independent agencies.
Initially, this will be a hybrid program that includes courses that combine approximately 80% online instruction and 20% in-person instruction, the latter to take place entirely during the annual meeting of the Association of Inspectors General. The College plans to submit a proposal for NYSED authorization to offer a fully-online MPA program, with a target date for implementation of Fall 2010.

The program design provides for completion during two calendar years. The delivery strategy involves offering three courses per semester over a sequence of four semesters over two years. This accounts for thirteen of the fourteen courses required for this 42-credit program. The last course may be a graduate-level course or a certification course offered by the Association of Inspectors Generals.

The college estimates an enrollment of 20 students for Fiscal Year 09/10 growing to 128 students within three years. The estimated revenue from tuition for the first Academic Year (2010) is $110,000.

C. LAGUARDIA COMMUNITY COLLEGE – TELEPHONE SYSTEM:
RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College for the installation of a new telephone system under existing New York State Contract No. PT58097 and PS58098 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $600,000 chargeable to City Capital Budget, Project Nos. HND-002 and HN-0206.

EXPLANATION: The existing telephone system is past its useful life and can no longer serve the growing demands of the College in terms of capacity and capabilities. A new telephone system will accommodate the College’s growth and enhance operations.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Following the approval of the action items by the committee, Cambridge Associates, the University’s investment consultants, reviewed for the Investment Subcommittee the recent portfolio performance for the period ending February 28, 2009. Cambridge also discussed a recent search for an emerging markets equity manager and provided a rationale for the recommendation to hire Aberdeen Asset Management.

In addition, I wish to report that the Board Audit Subcommittee was presented by the independent audit firm of KPMG with the results of the A-133 audit of federal financial programs and a review of the internal control procedures. I am pleased to report that the audits yielded a clean and unqualified opinion from the CPA firm.

Vice Chancellor Malave then proceeded to report to the Committee on the current status of the State Adopted Budget and the New York City Preliminary Budget.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. CITY COLLEGE – M.S. IN SUSTAINABILITY IN THE URBAN ENVIRONMENT:
RESOLVED, That the program in Sustainability in the Urban Environment leading to the Master of Science degree to be offered at City College be approved, effective May 1, 2009, subject to financial ability.

EXPLANATION: Sustainability is a complex discipline that is still evolving. A common definition of sustainability is “…using, developing and protecting resources at a rate and in a manner that enables people to meet their current needs without compromising the ability of future generations to meet their own needs.” The proposed interdisciplinary program, the first of its kind at CUNY, will evolve from a broad-based curriculum rooted in science, mathematics, engineering and architecture, all of which traditionally are academic programs of strength at City College.
The purpose of the proposed program is to educate the current, emerging, and next generation of leaders needed to solve the pressing local, regional, national and global problems stemming from the interaction of humans and the environment. The program is designed to enable students to acquire the necessary experience in interdisciplinary analysis of advanced concepts, principles, and methodologies for solving a wide range of challenging sustainability problems. Graduates of the program will be prepared for careers in local, state and federal governments; international non-governmental organizations; sustainability industries; consultancy; and research and development.

B. CITY COLLEGE – M.A. IN THE STUDY OF THE AMERICAS:

RESOLVED, That the program in the Study of The Americas leading to the Master of Arts degree to be offered at City College, be approved, effective May 1, 2009, subject to financial ability.

EXPLANATION: The proposed program is designed to engage students intellectually as well as allow working adult students the opportunity to pursue graduate studies. The program addresses new questions and concepts about the Americas that will enhance both students' liberal arts knowledge base and their critical analysis skills in thinking, reading, and writing. Research indicates that in an increasingly competitive job market, employers value the analytic skills and theoretical knowledge garnered through a liberal arts curriculum. The proposed degree will be of interest to students seeking employment in a variety of fields related to international relations, as well as to provisionally certified secondary education teachers who need to earn an advanced degree before obtaining permanent certification.

This program will be housed at the Center for Worker Education, which became an academic division of the College of Arts and Sciences at CCNY in 2006. This division includes the Department of Interdisciplinary Arts and Sciences with its own designated full-time faculty. These faculty have a particular expertise in the Study of The Americas, an area of expressed interest among the student body. Hence, the proposed MA in the Study of The Americas presents a perfect fit for this division.

C. BARUCH COLLEGE – M.S. IN ENTREPRENEURSHIP:

RESOLVED, That the program in Entrepreneurship leading to the Master of Science degree to be offered at Baruch College be approved, effective May 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with advanced knowledge and skills necessary to start and grow a business, or to build and sustain successful careers within existing entrepreneurial firms or within the financial and investment sectors. The proposed MS in Entrepreneurship is similar to seven other MS degree programs offered at Baruch College such as the MS in Marketing and the MS in Real Estate. The program builds upon the existing BBA and MBA in Entrepreneurship; all of its courses are already offered at the college. Thus, the MS in Entrepreneurship is both cost effective and the logical next step in the context of Baruch College’s efforts to establish a nationally renowned reputation in business education and scholarship in Entrepreneurship. In addition, Baruch College is a recipient of a recent ten million dollar gift from Lawrence Field, which will allow the recruitment of three tenure-track faculty members within the next three years.

D. NEW YORK CITY COLLEGE OF TECHNOLOGY – B.T. IN INDUSTRIAL DESIGN TECHNOLOGY:

RESOLVED, That the program in Industrial Design Technology leading to the Bachelor of Technology degree to be offered at New York City College of Technology be approved, effective May 1, 2009, subject to financial ability.

EXPLANATION: The proposed program is unique at CUNY. It is designed to address local industry needs for highly skilled industrial design technologists who can integrate engineering principles with industrial design and manufacturing practice. Graduates will be proficient in industrial design software such as CAD/CAM and be ready for employment with mechanical, electrical, computer, civil, and related engineering and industrial fields.
The proposed program will complement other Bachelor of Technology programs within NYCCT’s School of Technology and Design. The program will also enhance educational opportunities for students enrolled in the College’s related associate degree programs as well as for associate degree graduates from related programs at Bronx Community College and Queensborough Community College.

E. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – GENDER STUDIES:

RESOLVED, That the program in Gender Studies leading to the Bachelor of Arts to be offered at John Jay College be approved, effective May 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with an opportunity to study how assumptions about gender and sexuality influence constructions of human identity historically and culturally, and how these in turn shape human development, behavior, and the processes of justice. Graduates of the program are expected to be critical thinkers, literate researchers, and skilled communicators with the skills and maturity to enter a wide variety of post-baccalaureate careers or programs.

John Jay College has committed to maintaining its status as the preeminent institution in the fields of criminal justice and forensic science by enhancing its undergraduate programs through the creation of liberal arts majors that will support the skills students need to excel in their chosen professions or graduate work. Gender Studies is a logical addition to the college’s liberal arts curriculum because it queries the institutional, linguistic, and social practices that determine the different, and often unjust, treatment given to men, women, and inter-sexed individuals.

F. HUNTER COLLEGE – M.F.A. IN PLAYWRITING:

RESOLVED, That the program in Playwriting leading to the Master of Fine Arts degree to be offered at Hunter College be approved, effective May 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare students in the craft of playwriting through writing classes aimed at performance and production. The program is grounded in dramatic performance. Students will have their plays produced as staged readings or fully mounted staged performances. Graduates of the program will be prepared for careers as professional playwrights or related careers in theatre.

Hunter College has, for more than forty years, offered a very successful Master of Arts program in Theatre Studies. Hunter’s MA program has long boasted a national reputation built on the quality of graduate faculty—their publications and professional achievements—as well as the eminent visiting faculty who are invited to teach seminars each semester. The existing MA program focuses on theoretical courses in theatre history and literary analysis, which will also be part of the new program. However, by contrast to the Hunter MA in Theatre Studies, the new MFA will emphasize creative writing as well as bringing the script to production and performance. All MFA students will have their work produced.

A recent gift of one million dollars to the Department of Theatre will enable Hunter College to augment the annual Hunter Playwrights Production series and award a significant prize entitled the Goldberg prize. It will also help to subsidize a yearly Visiting Professor of playwriting and shorter residences of renowned playwrights to inspire, interact and work closely with Hunter student playwrights. These activities will provide significant support to the new MFA in Playwriting.

G. QUEENS COLLEGE – B.A. IN CHINESE:

RESOLVED, That the program in Chinese leading to the Bachelor of Arts to be offered at Queens College be approved, effective May 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to create more pathways to advanced ability in Chinese and thereby address the generally recognized need for more speakers with fluency in both English and Chinese. Graduates will have achieved college-level proficiency in both Chinese and English as well as exposure to all aspects of the Chinese culture.
Chinese has been identified as a critical language that is underrepresented in American higher education. The program is also defined broadly by the federal government as critical to the United States and is urgently identified as necessary by members of the Flushing community. In addition, Queens College is working closely with its Division of Education to expand opportunities for students who wish to pursue Teacher Certification in Chinese.

H. QUEENS COLLEGE – B.A. IN CLASSICS:

RESOLVED, That the program in Classics leading to the Bachelor of Arts to be offered at Queens College be approved, effective May 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to offer a curriculum choice for students interested in the culture of the ancient Greek and Roman worlds. The program emphasizes the extensive knowledge base—in history, art, religion, literature and philosophy—that forms the understanding of the Classical heritage of the West, and, at the same time, locates the civilization of Ancient Greece and Rome as one aspect of multicultural Mediterranean, and world, civilization.

Queens College has for many years offered degree programs in ancient Greek and Latin, which are structured as language programs, and within these programs supplementary courses in Classics are required. Under the proposed program the Classics courses will be reconfigured to become the core of Classics study and the Greek and Latin courses will be supplementary. Thus, all the required courses are already offered on a regularly scheduled basis. Therefore, the proposed program is both cost effective as well as an appropriate addition to the college’s liberal arts curriculum.

Statement of Interim Executive Vice Chancellor and University Provost Alexandra Logue:
I just wanted to note that we will be following up on Chairman Schmidt’s friendly amendment to this resolution that the faculty who have been in charge of formulating this excellent classics major consider whether a year of Latin as an essential element of the major would strengthen the academic quality of the major and report back to the committee at some point their conclusion.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:
Interim Executive Vice Chancellor and University Provost Alexandra Logue reported on two information items. First, she informed the Trustees of the recent unanimous approval of the CUNY 2008-2012 Master Plan by the New York State Board of Regents. Second, she shared further data on the dramatic increase in student enrollments, which by Fall 2009 is expected to surpass the all-time record high from 1973. This increase in enrollment is due, on the one hand, to the current economic climate and, on the other hand, to the growing reputation of CUNY academic programs. Our reputation plus low tuition rates make our programs particularly attractive. A number of innovative solutions are being discussed in order to accommodate the impressive levels of student applications without jeopardizing academic quality.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. BRONX COMMUNITY COLLEGE – AMENDMENTS TO GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees of The City University of New York adopts the proposed amendments to the Governance Plan of Bronx Community College.

EXPLANATION: The proposed amendments to the Governance Plan of Bronx Community College (“BCC”) have been approved by the College Senate and are recommended by the College President.

There are three separate categories of amendments. First, the proposed amendments allow an individual in the Higher Education Officer series in the Registrar’s Department to be elected to membership in the Senate. This amendment’s purpose is to expand the job titles in the Registrar’s Department eligible for membership in the Senate in light of the declining number of staff assigned to titles in the Registrar’s series.
Second, the proposed amendments would change the membership of the Senate Committee on Instruction and Professional Development. With respect to faculty representation on the Committee, in lieu of the current Plan’s structure of division and at-large representatives, the amendments would mandate election of a representative from each academic department. This change would simplify selection of faculty representatives to the Committee and ensure faculty representation from each department. The amendments also would clarify that the Vice President of Academic Affairs or his/her designee is a member of the Committee, rather than any representative of the Office of the Vice President of Academic Affairs. It also would clarify that the Vice President of Student Development or his/her designee is a member of the Committee, rather than any representative of that Department.

Third, the amendments would add a new provision providing recognition to the Council of Chairs as a part of the BCC governance structure. The Council of Chairs would have the authority to review issues and responsibilities relevant to the administration of the academic instructional departments and to make recommendations to the College President, College Senate and Faculty Council concerning those issues.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. NEW YORK CITY COLLEGE OF TECHNOLOGY – FAÇADE RECONSTRUCTION AND WINDOW REPLACEMENT FOR VOORHEES HALL:

RESOLVED, That the Board of Trustees of The City University of New York accept the design for the façade reconstruction and window replacement for Voorhees Hall at New York City College of Technology, as prepared by RSD Engineering PC, with a construction budget of $29,828,778. The Board approved the selection of the design/engineering firm of RSD Engineering PC by resolution dated November 28, 2005, Cal. No. 6.A.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: New York City College of Technology will reconstruct and upgrade the façade of Voorhees Hall by replacing the existing face brick and windows with a new glass and aluminum curtain wall system.

B. BARUCH COLLEGE – NEWMAN VERTICAL CAMPUS CANOPY – AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to amend the resolution adopted at the meeting of April 28, 2008, Cal. No. 8.A., authorizing the design for the Canopy to the Southwest Entrance Plaza of the Newman Vertical Campus at Baruch College as prepared by RSD Engineering PC. This amendment is to authorize an increase in the approved amount of the Construction Budget from $4,800,000 to $6,400,000; be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents and award the contract and to supervise the construction of this project.

EXPLANATION: Baruch College will construct a canopy over the southwest entrance plaza of the Newman Vertical Campus to protect people entering the building from ice which can fall off the building under certain winter weather conditions.

C. QUEENSBOROUGH COMMUNITY COLLEGE – RECONSTRUCTION OF CAMPUS PERIMETER FENCING, GATE, GATEHOUSE, AND SIGNAGE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Queensborough Community College to reconstruct the existing perimeter
fencing, gates, and gatehouses around the perimeter of the College. The contract shall be awarded to American Chain Link & Construction, Inc., obtained by public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. QB033-008, for an amount not to exceed $733,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Queensborough Community College will install new fencing, gates, and entrances around the campus to provide for the security of the students, faculty, and physical plant. New campus identification signage will also be included.

D. CITY COLLEGE – SHEPARD HALL RESTORATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of City College. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the Dormitory Authority of the State of New York – Critical Maintenance Fund #2870209999, for an amount not to exceed $23,466,000.

EXPLANATION: The project will facilitate the partial historic restoration of City College’s Shepard Hall Exterior Façade, implement associated interior restoration of spaces, as well as the replacement of the bell tower ramp and entry doors.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – FITERMAN HALL RECONSTRUCTION:

RESOLVED, That the Board of Trustees of The City University of New York accept PAL Environmental Safety Corporation’s contract for the remediation and deconstruction of the existing Fiterman Hall for a cost of $20,875,516; and be it further

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Rebuilding of Fiterman Hall at Borough of Manhattan Community College, as prepared by Pei Cobb Freed & Partners, Architects LLP, with an estimated construction cost of $223,973,936. The Board approved the selection of the design/engineering firm of Pei Cobb Freed & Partners, Architects LLP, by resolution dated June 27, 2005, Cal. No. 7.H.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: Fiterman Hall is a 15-story brick tower, built in 1959, at 30 West Broadway, Manhattan. In 1993 the building was donated to the nearby Borough of Manhattan Community College, and plans were immediately undertaken to convert the high-rise office building to an academic facility. The conversion of Fiterman Hall was weeks from completion on September 11, 2001, when the building sustained extensive structural damage as a result of the adjacent 7 World Trade Center collapse.

The project consists of the remediation and deconstruction of the existing damaged building, and the programming, design, and construction of a new building to replace Fiterman Hall and to meet the rapidly growing needs of the BMCC campus. The new 390,000 GSF facility will house classrooms, computer laboratories, offices, virtual library, and assembly and meeting rooms to accommodate College programs.

Statement of Trustee Manfred Philipp:
I think great facilities are important for a great University, but in particular it is important to mention the Fiterman Hall item, and it is wonderful to hear that this is moving forward.
F. MEDGAR EVERS COLLEGE – CARROLL STREET BUILDING POOL RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of TDX Construction Corporation to provide professional services as the Construction Manager-Builder for the renovation of the Pool Facility located in the Carroll Street building at Medgar Evers College. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. CA200ME03, for an amount not to exceed $2.2M (Construction and Management Services); and be it further

RESOLVED, That the City University Construction Fund be and hereby is authorized to enter into a contract with the selected consultant for such services.

EXPLANATION: The City University Construction Fund will for the benefit of Medgar Evers College renovate the existing pool, replace filtration and mechanical equipment, lighting and refurbish the women's locker room and life guard office located in the Carroll Street building. The pool is unusable in its current condition, and has been closed to the college and community for the last 3 years. This project will replace equipment that has outlived its useful life, and provide the College with an upgraded, code compliant facility. This project will be a CUNY (DDCM) managed project.

The proposed firm was selected in accordance with law and the City University Construction Fund Guidelines for Procurement Contracts.

This proposed construction will be managed by the City University Construction Fund.

G. BROOKLYN COLLEGE – SCIENCE BUILDING COMPLEX, PHASE 1:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the architectural firm of Mitchell Giurgola Architects, LLP, to provide professional services as required for design and construction-related services for the new Science Building Complex – Phase 1 at Brooklyn College; and be it further

RESOLVED, That the City University Construction Fund be and hereby is authorized to enter into a contract with the selected consultant for such services.

EXPLANATION: The proposed project will provide the design and construction of the new Science Building Complex – Phase 1 on the Brooklyn College campus, comprising 180,000 gross square feet.

The proposed firm was selected in accordance with law and the City University Construction Fund Guidelines for Procurement Contracts.

This proposed design and construction will be managed by the City University Construction Fund.

H. BROOKLYN COLLEGE – PERFORMING ARTS CENTER, GERSHWIN HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of Hill International to provide professional services as the Construction Manager-Builder for the Brooklyn College Performing Arts Center at Gershwin Hall. The contract cost shall be chargeable to the CUNY Construction Fund, Project No. BY600-006 for an amount not to exceed $70,000,000 (Construction and Construction Management Services); and be it further

RESOLVED, That the City University Construction Fund be and hereby is authorized to enter into a contract with the selected consultant for such services.

EXPLANATION: The City University Construction Fund will, for the benefit of Brooklyn College, demolish and replace the existing Gershwin Hall wing with a new, expanded Performing Arts Center. The existing facility is outdated and no longer meets the needs of the College.
The proposed firm was selected in accordance with law and the City University Construction Fund Guidelines for Procurement Contracts.

This proposed construction will be managed by the City University Construction Fund.

I. THE CITY UNIVERSITY OF NEW YORK – LEASE AGREEMENT AT 16 COURT STREET, BROOKLYN, NY, ON BEHALF OF THE CUNY CENTRAL ADMINISTRATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor of Legal Affairs to execute, on behalf of the Central administration, a new lease for approximately 25,000 square feet of space at a term not to exceed three years at 16 Court Street, Brooklyn, N.Y. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University is in need of short-term office space to house staff from the Office of Academic Affairs and the Office of Human Resources Management until permanent quarters are ready in other University facilities. The building at 16 Court Street in Brooklyn can provide ready-to-use, pre-built office spaces to accommodate this short-term need.

The business terms of the new lease are as follows:
- Term: Not to exceed three years from the completion of Landlord Work.
- Area: Not to exceed 25,000/RSF of space.
- Base Rent: Not to exceed $875,000 per annum ($35/RSF).

The landlord will be responsible for cleaning and mechanical repairs. The tenant will pay for its electric usage.

J. THE CITY UNIVERSITY OF NEW YORK – LEASE AGREEMENT AT THE C&D BUILDING AT BELLEVUE HOSPITAL, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a 15-year lease with the New York City Health and Hospitals Corporation, to rent approximately 25,000 square feet of space in the C&D Building at Bellevue Hospital located at 462 First Avenue, New York, New York (the “Bellevue Lease”) for purposes of housing the medical simulation center (“Sim Center”) to be jointly operated by City University and the New York University School of Medicine (“NYU”). The lease shall be substantially on the terms indicated above and shall be subject to approval as to form by the University Office of the General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a sublease of the Bellevue Lease to New York University, and to execute any other documents related thereto. The sublease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: CUNY and NYU are partnering on a state-of-the-art medical simulation center which has a significant focus on first responder and emergency management training. The Sim Center will be located in approximately 25,000 square feet of space in Bellevue Hospital, a unit of the Health and Hospitals Corporation. As part of the partnership, NYU will provide turnkey development services and the costs of ongoing facility operations and CUNY will make a capital contribution of $21.4 million from both New York State and New York City sources. CUNY will lease the space at an estimated rent of $25 per square foot with 3% annual increases. CUNY will, in turn, sublease the entire space to NYU (at the same rental rate paid by CUNY, thereby resulting in no economic impact to CUNY) for purposes of constructing the facility.

The operations of the Sim Center will be governed by a steering committee composed of representatives of both CUNY and NYU and will be a national leader in simulation training. CUNY’s and NYU’s combined academic excellence in biomedical research, medical and nursing education and expertise in simulation training, trauma management, first-response and emergency medicine will bring a world-class clinical center into the heart of New York City. Mock emergency rooms, operating rooms, physicians’ offices and hospital wards will feature the latest high-fidelity human simulators and professionally trained standardized patients. The Sim Center’s users will be
immersed in challenging, real-world scenarios from multiple patient triage and incident command, to home-bound patient nursing care, to clinical and surgical emergencies and computer-based cognitive training.

Construction of the Sim Center is expected to commence in Winter 2009 and operations are expected to begin in Fall 2010.

K. THE CITY UNIVERSITY OF NEW YORK – RENEWAL LEASE AGREEMENT AT 555 WEST 57TH ST., NEW YORK, ON BEHALF OF THE CUNY CENTRAL OFFICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor of Legal Affairs to execute a twenty-year lease extension and modification agreement, for approximately 129,000 rentable square feet of space at 555 West 57th Street, New York, New York, on behalf of the Central Office. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University has occupied several floors of administrative office space and data center space at this location since 1974. The current fifteen-year lease is due to expire in July 2010. The University is currently paying an escalated rental rate of $4,053,000 ($34.70/RSF) for approximately 116,000 square feet of space on the 10th, 11th, 12th, 14th, 15th and 16th Floors.

Pursuant to the proposed lease extension and modification agreement, the University will extend the term of the current space, and add approximately 13,000/RSF of needed additional office space on the 13th Floor, for a total of approximately 129,000/RSF of space. The main terms of the extension and modification agreement are as follows:

Term: Twenty-years from the expiration of the current lease.
Area: 129,000/RSF of space.
Annual Base Rent:
   First Five Year Period: $4,708,500 ($36.50/RSF) per annum.
   Second Five Year Period: $5,482,500 ($42.50/RSF) per annum.
   Third Five Year Period: $6,127,500 ($47.50/RSF) per annum.
   Fourth Five Year Period: $6,772,500 ($52.50/RSF) per annum.

The Landlord, at its cost, will provide certain improvements to the existing office space requested by the University. The Landlord will continue to provide base cleaning and maintenance of the building’s mechanical, electrical, and plumbing systems. The University will pay its own electric costs and reimburse the Landlord for proportional increases in applicable real estate taxes and operating costs under revised base years.

NO. 7. EXECUTIVE COMMITTEE: Notice of Actions Taken (April 6, 2009):

Chairperson Schmidt stated that Calendar Item No. 7. serves as notice of actions taken by the Board of Trustees Executive Committee on April 6, 2009. We approved four items recommended by the Chancellor and we also determined unanimously that it would be detrimental to the University to delay the advancement of these matters. You have the four matters that I am referring to listed as Cal. Nos. 7.A., 7.B., 7.C. and 7.D. in your Calendar books.

A. CITY UNIVERSITY – NAMING OF THE SCHOOL OF ARCHITECTURE, URBAN DESIGN, AND LANDSCAPE ARCHITECTURE AS THE BERNARD AND ANNE SPITZER SCHOOL OF ARCHITECTURE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the School of Architecture, Urban Design and Landscape Architecture, at City College, as “The Bernard and Anne Spitzer School of Architecture”.

EXPLANATION: The Bernard and Anne Spitzer Charitable Trust has generously pledged a gift of $25 million payable to the City College 21st Century Foundation. Bernard Spitzer graduated from City College in 1943. The initial payment of $1 million is to be made by December 31, 2009, with the next installment of $9 million within five years. The remaining $15 million will be paid over time in increments of approximately $1 million annually.
Bernard Spitzer is an eminent real estate entrepreneur and philanthropist. He is the son of Austrian immigrants who came to the country in the 1920s. His is a classic immigrant rags-to-riches story, having grown up on the Lower East Side in railroads flats with no hot water. He attended the Townsend Harris High School for talented students and graduated from City College at 18 with a degree in engineering. When he returned from his World War II service in the Navy, he worked as a contractor and then eventually struck out on his own, building a real estate network that now includes several high-rise apartment buildings on the East Side of Manhattan, including the 57-story Corinthian in Murray Hill.

Among his benefactions at City College, in 2005 he established the Bernard and Anne Spitzer Chair in Political Science, the first endowed chair for the department. Mr. Spitzer and his wife, Anne, an English Literature Professor at Marymount Manhattan College, also established the magnificent Anne and Bernard Spitzer Hall of Human Origins at the American Museum of Natural History.

B. HUNTER COLLEGE – HUNTER COLLEGE SCHOOL OF SOCIAL WORK GROUND LEASE, DEVELOPMENT AND PURCHASE AGREEMENT AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York ("CUNY") authorize the Senior Vice Chancellor for Legal Affairs to execute an amended Ground Lease, Development and Purchase Agreement (the "Agreement") with the City University Construction Fund and East 118 Developer, LLC with respect to the construction of the new Hunter College School of Social Work (the "Project"), and to execute any other documents related thereto. The amended Agreement shall be subject to approval by the University Office of the General Counsel.

EXPLANATION: Subsequent to the adoption of the June 23, 2008 resolution by the Board of Trustees (Cal. No. 6.K.), CUCF purchased the Project site on behalf of CUNY. Pre-construction activities are currently underway. However, due to the downturn in the economy, the developer and the New York Community Trust have renegotiated the terms of the purchase of the building located at 127-135 West 79th Street (the "79th Street Building", which is currently occupied by Hunter College School of Social Work and which will be vacated upon completion of the new building). Based on the reduced purchase price to be received from the developer, the New York Community Trust (on behalf of the 79th Street Building owner) is in turn seeking to renegotiate the terms of the planned contribution to CUNY in compensation for CUNY's leasehold interest at the 79th Street Site and CUNY's relocation of the School of Social Work. The construction costs for the new School of Social Work were originally estimated at $87 million. However, general market decline has also adversely affected the construction industry, thereby allowing the new facility to be efficiently built for a greatly reduced amount of money. It is anticipated that the currently appropriated State funds, together with the funds from the New York Community Trust, will be sufficient to complete the Project.

C. THE CITY UNIVERSITY OF NEW YORK – EXTENSION OF CONTRACT WITH ACT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract supplement to extend CUNY's current contract with ACT, Inc. to provide proficiency testing services for an additional twelve-month period pursuant to law and University regulations. The contract supplement shall not exceed the amount of $1,200,000 chargeable to FAS Code 210501400 during the fiscal year ending June 30, 2010. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will extend its six-year contract with ACT, Inc. so that it can continue providing proficiency testing services for test development, production, and grading.

D. MEDGAR EVERS COLLEGE – ADDITIONAL MEMBER OF THE PRESIDENTIAL SEARCH COMMITTEE:

RESOLVED, That Katie L. Davis, President of the Medgar Evers College Community Council, be added as a member of the Presidential Search Committee for Medgar Evers College.

EXPLANATION: The Presidential Search Committee for Medgar Evers College was recently formed in accordance with the guidelines for presidential searches established by the Board of Trustees. In recognition of the unique, important and formal role played by the Medgar Evers College Community Council under the college's governance...
plan, and consistent with the practice during the last search for a President of Medgar Evers College, it seems appropriate and advisable to include the President of that Council as a member of the Presidential Search Committee.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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| UNIVERSITY HONORARY DEGREE
John C. Whitehead         | Doctor of Humane Letters      |
(To be awarded at the June 1, 2009 William E. Macaulay Honors College Convocation) |
Jill Biden                | Doctor of Humane Letters      |
(To be awarded at the June 12, 2009 Kingsborough Community College Commencement Exercises) |

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<th>BARUCH COLLEGE</th>
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Sidney Harman              | Doctor of Humane Letters      |
Milton Cooper              | Doctor of Humane Letters      |
(To be awarded at the May 27, 2009 Commencement Exercises) |

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<th>BROOKLYN COLLEGE</th>
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Alexander Howe             | Doctor of Humane Letters      |
Lawrence Landweber         | Doctor of Humane Letters      |
Douglas Steiner            | Doctor of Humane Letters      |
(To be awarded at the May 28, 2009 Commencement Exercises) |

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<th>HUNTER COLLEGE</th>
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Susan Burden              | Doctor of Humane Letters      |
(To be awarded at the May 28, 2009 Commencement Exercises) |

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<th>GRADUATE SCHOOL AND UNIVERSITY CENTER</th>
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Roger Hertog                  | Doctor of Humane Letters      |
Lena Horne                    | Doctor of Humane Letters      |
(To be awarded at the May 28, 2009 Commencement Exercises) |

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<th>LEHMAN COLLEGE</th>
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William M. Wheeler           | Doctor of Humane Letters      |
(To be awarded at the May 28, 2009 Commencement Exercises) |

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<th>MEDGAR EVERS COLLEGE</th>
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Hazel Dukes                  | Doctor Humane Letters        |
Earl Graves     Doctor of Laws
(To be awarded at the June 3, 2009 Commencement Exercises)

CUNY LAW SCHOOL

Wing Lam     Doctor of Laws
(To be awarded at the May 15, 2009 Graduation Exercises)

COLLEGE OF STATEN ISLAND

Lady Borton     Doctor of Humane Letters
(To be awarded at the May 28, 2009 Commencement Exercises)

YORK COLLEGE

Irving Burgie     Doctor of Humane Letters

Majora Carter     Doctor of Science
(To be awarded at the May 29, 2009 Commencement Exercises)

NO. 9.  (ADDED ITEM) SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the
award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor.

WITH STIPEND

Jason Abramowitz       Queens College
Mikhail Bekarev         Hunter College
Chantal Bruno          Queens College
Martin Detchkov        City College
Michael Ignat           Hunter College
Dalanda Jalloh          Brooklyn College
Mario Pinto            City College
Sheryl Purrier         York College

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into
Executive Session at 5:47 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 27, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:51 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall

The absence of Trustees Marc V. Shaw and Simone Lamont was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:25 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
APRIL 27, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:27 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Manfred Philipp, ex officio (non-voting)

Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
Interim EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters

The absence of Trustees Marc V. Shaw and Simone Lamont was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar Nos. 10 through 12)

NO. 10. THE CENTRAL OFFICE – EXECUTIVE VICE CHANCELLOR AND UNIVERSITY PROVOST:

RESOLVED, That the Board of Trustees approve the appointment of Alexandra Woods Logue to be Executive Vice Chancellor and University Provost, effective April 28, 2009, at a salary to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: After a nationwide search chaired by New York City College of Technology President Russell Hotzler, four finalists were forwarded to the Chancellor for his consideration. Dr. Alexandra Woods Logue, the selected candidate, brings a unique set of experiences to the position. Dr. Logue has had significant administrative
experience, including positions as Associate Dean of Social and Behavioral Science and Chair, Department of Psychology at SUNY Stony Brook; Dean of the Weissman School of Arts and Sciences at Baruch College; Provost, Vice President for Academic Affairs, Chief Academic Officer, Dean of the Faculty and Dean of the Graduate School at New York Institute of Technology; and most recently, as Interim Executive Vice Chancellor and University Provost at CUNY. Dr. Logue holds an A.B. (Magna Cum Laude) in Psychology and a Ph.D. in Experimental Psychology, both from Harvard University. Her major research area has been learning and motivation, and she is the author of two books and more than 100 articles or book chapters.

Statement of Interim Executive Vice Chancellor and University Provost Alexandra Logue:
Chairman Schmidt, Chancellor Goldstein, Trustees and members of the chancellery. I would just like to say the position of Executive Vice Chancellor and University Provost, which I will refer to as the EVC of The City University of New York is a truly wonderful position and I would like to explain three reasons why. First, the EVC serves the mission of CUNY and there is no better mission. Our job at CUNY is to improve the future, and since the 19th Century CUNY has been doing just that through educating literally millions of students through research and through service to the community.

The twenty-three CUNY units each in its own way provide outstanding opportunities for students from every walk of life and with a huge diversity of interest and with all levels of preparation helping each student to maximize his or her potential and to enjoy a productive life. Through these academic efforts CUNY is the economic engine that drives and sustains New York City and is a model for urban public higher education throughout the world. As someone whose research has focused on understanding how and why animals including humans give up immediate pleasures for longer term greater benefits I see CUNY as the ultimate example of investment in the future.

Second, the EVC never lacks for a huge variety of extremely challenging and stimulating work. The fact that we are a large system, while certainly presenting us with challenges, also gives us opportunities to do things that others in higher education cannot do. The ideas and information of one campus can be fairly easily communicated to the others, we can provide all of what is needed for different students to progress through the different stages of their post secondary careers, we can achieve efficiencies in academic accomplishments through group effort that are unknown in smaller higher education units and we can test out new ideas in whatever part of the system is willing and then apply the results to the entire system if appropriate. By our size and diversity we can be a leader in many aspects of higher education like no other university.

That brings me to the third and perhaps the most important reason for the EVC being a wonderful job and that is the people with whom the EVC works. It is difficult to imagine a more dedicated, intelligent and generous group of people and it has been a great pleasure to work with them since last June and with many of them for some time before that. Together there is no challenge that we cannot meet. Together we enable the best work of each one of us. To be able to work with people like that is a rare privilege.

For these three reasons, the unparalleled CUNY mission, the nature of the work and the colleagues anyone serving as the EVC is fortunate indeed and I deeply thank you for this great honor. I guarantee that I will within this context do everything possible as CUNY’s academic leader to fulfill CUNY’s vision to be the best urban public university in the world, an integrated university that uses its scholarly approach to administration, whereby we base what we do on evidence and whereby we help the campuses to fulfill their goals while simultaneously holding them and ourselves rigorously accountable for outcomes.

Let me close by especially thanking the Chancellor for this opportunity and for the many other opportunities that he has given me over the years which combined have allowed me now to be able to serve CUNY in this way. Thank you.

NO. 11. HOSTOS COMMUNITY COLLEGE – DESIGNATION OF PRESIDENT:

RESOLVED, That Felix V. Matos Rodriguez be designated president of Hostos Community College as of July 1, 2009, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.
EXPLANATION: The search committee, chaired by Vice Chairman of the Board of Trustees Philip A. Berry, following the conclusion of an extensive national search, recommended three finalists for the Hostos Community College presidency. The Chancellor is recommending Felix V. Matos Rodriguez as president. Dr. Matos Rodriguez recently completed a term as Cabinet Secretary, Department of the Family, for the Commonwealth of Puerto Rico. Previously, Dr. Matos Rodriguez has been the Director, Center for Puerto Rican Studies at Hunter College, where he still maintains his tenure as an Associate Professor of Black and Puerto Rican/Latino Studies. In addition, he is a member of the doctoral faculty at The Graduate Center. Dr. Matos Rodriguez is the author of Women and Urban Life in Nineteenth Century San Juan, Puerto Rico, and has edited, co-edited, and co-authored five other books. He holds a B.A. (cum laude) in Latin American Studies form Yale University, and an M.A., an M. Phil., and a Ph.D. in History from Columbia University.

Statement of Dr. Matos Rodriguez:
Thank you so very much to the members of the Board of Trustees, to the Chancellor. I am deeply honored for this opportunity. I want to also thank Vice Chairman Berry for his leadership in the search process and the members of the Search Committee from Hostos Community College for all their hard work and obvious wisdom. I am really honored to be chosen to be part of the CUNY team, coming back to the CUNY family to head an institution as important to the South Bronx and to Northern Manhattan as Hostos is.

I want to also thank President Dolores Fernández for her great leadership for the past ten years. I hope to be able to continue to build on the success and the good things that are happening at Hostos and use the base to advance the historic mission of Hostos. I am very proud and very happy and I look forward to working with the faculty, with the students, with the alumni, with the community in the South Bronx to continue to have the highest levels of excellence and achievement at Hostos.

NO. 12. RESOLUTION OF APPRECIATION – DOLORES FERNÁNDEZ:

WHEREAS, Dolores Fernández was appointed president of Eugenio María de Hostos Community College effective July 1, 1999, having served as interim president of the college since March 1, 1998; and

WHEREAS, President Fernández brought to the presidency a wealth of educational experience, including service as professor of curriculum and teaching at Hunter College (currently on leave) and as deputy chancellor of instruction and development for the New York City Board of Education; and

WHEREAS, President Fernández has worked tirelessly to implement her vision of making Hostos Community College a “college of excellence” that enables students to realize their educational dreams through high-quality, innovative academic programs; and

WHEREAS, President Fernández led the creation and development of the Hostos Honors Program and Honors Institute for the Associate Arts degree; the Serrano Scholars Program and joint degree with Columbia University; four engineering dual degree and joint admission programs with The City College of New York; the Hostos Academic Learning Center; and the College Enrichment Academy; and

WHEREAS, during President Fernández’ tenure, Hostos Community College partnered with Borough of Manhattan Community College on the CUNY in the Heights initiative to expand educational opportunities throughout the Washington Heights community; and

WHEREAS, during President Fernández’ presidency, the CUNY on the Concourse initiative was developed, which provides entry-level allied health courses on Fordham Road in a facility operated by the health-care workers union, enabling increased access to career advancement and job training opportunities for hundreds of New Yorkers; and

WHEREAS, President Fernández oversaw the development of the Collaboration Scholarship Program with CUNY and the government of the Dominican Republic as well as the establishment of student programs with Puerto Rico; and
WHEREAS, under President Fernández’ leadership, student enrollment increased dramatically, growing by almost 50 percent in the last five years, and now stands at more than 5,500; and during her tenure the number of full-time faculty increased by more than 16 percent, a significant expansion of the college’s talented scholar-teachers; and

WHEREAS, President Fernández has been an active and valued member of the academic community, serving on the American Council on Education’s Commission on the Advancement of Racial and Ethnic Equality and its Commission on Women in Higher Education, as well as on the board of directors of the National Community College Hispanic Council; and

WHEREAS, President Fernández has partnered with organizations and communities in New York City and the Bronx to improve opportunities for Hostos students and borough residents, including her longtime service with the Bronx Overall Economic Development Corporation and her memberships on the Beth Abraham Health Services Board and the Cultural Advisory Committee of the New York City Department of Cultural Affairs; and

WHEREAS, President Fernández has been a passionate spokesperson for the critical mission of Hostos Community College, ensuring that all students, particularly those underrepresented in higher education, are welcomed, supported, and challenged at the college; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its deep appreciation to Dolores Fernández for her exemplary dedication and service as president of Hostos Community College.

Statement of Chancellor Matthew Goldstein:
President Dolores Fernández had to leave for another pressing event. I just want to let the Trustees know that very shortly you will hear from me about a reception that we are planning in early June for President Fernández and hopefully all of your calendars will be available to participate in that.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:43 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 22, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile

Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Simone Lamont, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
President Jennifer Raab
EVC and University Provost Alexandra Logue
President Jeremy Travis
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Carolyn G. Williams
President Dolores Fernandez
President Gregory H. Williams
President Ricardo R. Fernández
Dean Michelle Anderson
President Russell K. Hotzler
Dean Kenneth Olden
President Edison O. Jackson
Dean Stanford A. Roman, Jr.
President Marcia V. Keizs
Dean Stephen Shepard
President William P. Kelly
President Christoph M. Kimmich
Vice Chancellor Pamela Silverblatt
President Eduardo J. Martí
Vice Chancellor Gillian Small
President Tomás Morales
Vice Chancellor Gloriana Waters
President James L. Muyskens
Vice Chancellor Iris Weinshall
President Antonio Pérez
RF President Richard F. Rothbard
President Regina Peruggi

The absence of Trustees Joseph J. Lhota and Carol A. Robles-Roman was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. We will then reconvene in a brief Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to congratulate Trustee Rita DiMartino on being appointed as a member of the New York State Commission on National and Community Service by Governor David Paterson. In addition, Trustee DiMartino was presented with a Community Service Award from the Board of Directors of the National Puerto Rican Day Parade at their 2009 Educational Leadership Project Banquet on May 13, 2009. Congratulations, Trustee DiMartino.

Chairperson Schmidt stated that he would also like to congratulate Trustee Wellington Chen who was positively profiled as “New Yorker of the Week” on NY1 recently. He also congratulated Trustee Frieda Foster-Tolbert on her appointment by Governor David Paterson as a Commissioner for the New York State Worker’s Compensation Board. Congratulations.

Chairperson Schmidt stated that he would like to congratulate Trustee Hugo Morales who was honored at the Sixth Annual Dominican Cultural Association of Yonkers Gala and recognized on that occasion by many government leaders. Most recently he was an honoree at the Latino Center on Aging’s 17th Golden Age Awards Annual Banquet. Congratulations, Trustee Morales.

Chairperson Schmidt stated that congratulations are also in order to Chancellor Matthew Goldstein on receiving the Y.I.V.O. Institute for Jewish Research Lifetime Achievement Award at their 84th Annual Benefit Dinner on May 26th. Last week, Chancellor Goldstein was honored by the Chinatown Partnership Local Development Corporation led by Trustee Wellington Chen, at their 2nd Annual Benefit and Awards Gala saluting those who have made Chinatown a better place to live, work and visit. Congratulations, Mr. Chancellor.

Chairperson Schmidt stated that he is pleased to report that the Board held its Bronx Borough Hearing at Hostos Community College on Monday, June 15, 2009. Vice Chairperson Philip Berry chaired the hearing which was attended by Trustees Hugo Morales, Simone Lamont, and Manfred Philipp, also members of the Chancellery and all of CUNY’s Bronx College Presidents. A summary of the proceedings of this hearing has been circulated to the Trustees and the Chancellor’s cabinet and transcripts are available in the Office of the Secretary.
Chairperson Schmidt stated that he wanted to take a moment to thank his fellow Trustees for their participation at this year’s many commencements. Each one is a very special celebration of the achievements of CUNY students and faculty and I very much appreciate how involved all the Trustees were in these commencements.

Chairperson Schmidt stated that it is with great sadness that we note the recent passing of Dr. Thomas K. Minter, a distinguished and much loved educator who served as a former Acting President of York College, and Dean Emeritus of Professional Studies and Professor Emeritus of Secondary, Adult and Business Education at Lehman College. Dr. Minter worked with public education programs in New York City for many years and he was a former New York City Public Schools Deputy Chancellor. We will miss Dr. Minter greatly.

Chairperson Schmidt stated that now at “Centre Court”, under the non-retractable roof we have the Kingsborough Community College women’s tennis team, which recently won the national championship at the National Junior College Athletic Association Division III Championships held in Tucson, Arizona. They scored 33 team points, well ahead of the second place team which managed 13.5 team points.

Statement of President Regina Peruggi:
Well, as you said, these are an amazing group of young women, and they were according to the people who ran the tennis tournament. They were the best team that that tournament had ever seen. We are enormously proud. It is the first time in the history of Kingsborough Community College that the entire women’s tennis team has qualified for the NJCAA National Championship. All six singles players and three doubles teams advanced to the finals.

In addition to the team championship, KCC won national championships in four different singles and two doubles. Five of the athletes became national champions with all six earning All American Honors. I am just going to tell you a little bit about each of them. Erina Kikuchi is a liberal arts major. She was born in Yokohama, Japan and she is the number one player in the nation for this division and a two-time NJCAA All American.

Nina Mayevski is a business administration major. She was born in Kiev, the Ukraine. She is a two-time NJCAA All American. She won second in singles and first in doubles. Epraski Yushkova is a liberal arts major. She was born in Batumi, Republic of Georgia. She is a two-time All American also. She won third in the singles and second in the doubles. Herschella Reid is a biology major. She graduated this June and she was born in Jamaica, West Indies. She is a two-time All American as well. Arielle Kamin is a liberal arts major from Brooklyn. She is also a two-time All American. One of our tennis players is not here today but she hails from Phoenix, Arizona. Finally, Kit Rasulova is a biology major and she comes from Uzbekistan and she is an alternate player for the women’s tennis team.

I would also like to tell you that our coach is here, Barry Goldsmith. He won the Region XV Tennis Coach of the Year and the NJCAA Women’s Tennis Coach of the Year at the National Tournament. Assistant Coach Joseph Ilardo is also here. Dr. Sam Shepherd, who runs our Health & Physical Education Department, and our Kingsborough Athletic Director who puts it all together for them Gina Kranwinkel, are both here. She is the youngest athletic director in the CUNY Conference and she is Vice President for the CUNY Community Colleges in the CUNY Athletics Conference. We are enormously proud of our coaches and of course of our students who are amazing.

This is the giant trophy that will set out in the trophy case outside my office and they are just amazing students and amazing athletes. Many of them—I think there is one person who is a student athlete—four scholar athletes on the team, so we are really delighted about that.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Several CUNY faculty have received prestigious Fulbright Honors. They include: City College of New York Education Professors Catherine Franklin and Amita Gupta, who received 2009-2010 Fulbright scholar grants, and Hunter College Assistant Professor of Classical and Oriental Studies Alexander Ellison who received a Fulbright fellowship. Congratulations to all!
2. **Hunter College** Assistant Professor of English Michael Thomas recently won the world's richest literary prize, The International I.M.P.A.C. Dublin Literary Award which comes with a stipend of 100,000 Euros for his debut novel *Man Gone Down*. Congratulations!

3. The Center for Crime Prevention and Control at **John Jay College of Criminal Justice** just launched the National Network for Safe Communities to reduce violent crime and overt drug markets and to build a new standard of practice for reducing crime across the nation. Professor David Kennedy, who will co-chair this network initiative with **John Jay President Jeremy Travis**, was recently profiled in *New Yorker* magazine. Congratulations!

4. Sherry Cleary, Executive Director of the New York City Early Childhood Professional Development Institute at **CUNY** was appointed by Governor David Paterson as a member of the New York State Early Childhood Advisory Council. Congratulations!

5. **Kingsborough Community College** Physical Sciences Professor Varatur Reddy was selected for an appointment at the highly competitive Brookhaven National Laboratory Faculty and Student Teams (FAST) program for the summer of 2009. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. **Hunter College** Alumnus Holland Cotter was awarded the 2009 Pulitzer Prize for Criticism for his wide-ranging reviews of art worldwide. Congratulations!

2. Several **CUNY** students have received prestigious Fulbright Honors. They include: recent **Hunter College** honor student Tonia Tiewul and **Queens College** Aaron Copeland School of Music graduate student Jonathan Singer who were awarded Fulbright grants; and, **City College** graduate students Ilan McKenna and Sara Roffino who received Fulbright teaching assistantships. Congratulations to all!

3. **LaGuardia Community College** students Jonathan Chavez and Kaire Colwell were selected as 2009 Kaplan Educational Foundation Scholars for their outstanding academic records. Also, honor student Edgar Romero was recently elected as international president of the Phi Theta Kappa Honor Society. Congratulations to all!

4. **City College** recent art graduate Kyle Meyer won the 2009 Mortimer Hays-Brandeis Traveling Fellowship. Congratulations!

5. The **Queens College** student newspaper, *Knight News*, has won the American Press Association’s First Place with Special Merit award for the second year in a row; **Queens College** graduate Daniel Pollack was one of two students in the country selected for a prestigious judicial internship at the Supreme Court. Congratulations to all!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the April 27, 2009 Board meeting.

**BRONX COMMUNITY COLLEGE**

1. $105,543 NEW YORK STATE EDUCATION DEPARTMENT to Montenegro, L., Physics & Technology, for "Education Collaborative."

**BROOKLYN COLLEGE**

1. $178,391 NATIONAL INSTITUTES OF HEALTH to Sanchez-Delgado, R., for "SCORE: Ru (II) Complexes for Chemotherapy of Malaria and Cancer."

2. $175,095 NATIONAL INSTITUTES OF HEALTH to Greer, A., for "SCORE: Mechanism of Formation of Polysulfane Anticancer Agents."
3. $153,141 NATIONAL INSTITUTES OF HEALTH to Davenport, L., for "SCORE: Conformational Stability and Dynamics of G-Quadruplexed DNA and Ligand Interactions."

CITY COLLEGE

1. $382,500 NATIONAL INSTITUTES OF HEALTH to Wallman, J., for "Role of Vision in Etiology of Axial Myopia."
2. $376,112 NATIONAL INSTITUTES OF HEALTH to Tarbell, J., for "Hemodynamic Forces Affect Endothelial Cell Phenotype in Arterial Disease."
3. $363,400 NATIONAL INSTITUTES OF HEALTH to Bellosta, P., for "SCORE: Role of Myc in the Growth Regulation Pathways."
4. $359,710 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "New York City Teaching Fellows Program Cohort XIV."
5. $300,000 NATIONAL SCIENCE FOUNDATION to Morris, J., for "Suspension Dynamics with Inertia: Combined Discrete-Particle Simulation and Constitutive Modeling Investigations."
6. $250,000 TELCORDIA TECHNOLOGY to Saadawi, T. and Lee, M., for "Telcordia Consortium: Collaborative Technology Alliance for Communications and Networking (CTAC&N)."
7. $247,900 NATIONAL INSTITUTES OF HEALTH to Lazaridis, T., for "Modeling Membrane Binding and Permeabilization by Antimicrobial Peptides."
8. $217,810 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Rossow, W., for "Converting the ISCCP Cloud Product System into an Operational System to Continue a Cloud Climate Data Record."
9. $199,592 NATIONAL SCIENCE FOUNDATION to Lazaridis, T., for "Effective Energy Functions for Proteins in Lipid Membranes."
10. $180,000 NATIONAL SCIENCE FOUNDATION to Steinberg, R. and Raia, F., for "CLUSTER: Investigating a New Model Partnership for Teacher Preparation w/Grad. Ctr."
11. $157,378 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "New York City Teaching Fellows Program XII."
12. $146,067 NATIONAL INSTITUTES OF HEALTH to Hubbard, K., for "MBRS SCORE Program at CCNY."
13. $140,000 NATIONAL SCIENCE FOUNDATION to Vorosmarty, C., for "Arctic-Champ Project Office: The Arctic Community-Wide Hydrological Analysis and Monitoring Program."
14. $119,866 NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION to Agrawal, A., for "Multi Hazard Inspection, Vulnerability Ratings and Maintenance, Repair and Rehabilitation Procedures for New York State Bridges."
15. $112,026 NATIONAL SCIENCE FOUNDATION to Krinsky, J., for "The New Flexibility in Public Work: Evidence from the New York City Department of Parks and Recreation."
16. $110,000 NATIONAL SCIENCE FOUNDATION to Meriles, C., for "CAREER: Long-range Dipolar Fields as a Tool for Nuclear Magnetic Resonance Microscopy."
17. $101,637 STX SHIPBUILDING CO, LTD to Lee, J., for "Process Intensification by Integrating of Reaction and Separation."
18. $100,000 NEW YORK STATE EDUCATION DEPARTMENT to Hernandez, R., for "Special Legislative Project – Dominican Studies."
HUNTER COLLEGE

1. $608,095 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Mallon, G., for "Post Adolescent Services Resource Network."

2. $475,000 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Burghardt, S. and Tolliver, W., Social Work, for "Research & Training Institute for Professional Development in Human Services (IPDHS)."

3. $378,811 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Luine, V., Psychology, for "Research Initiative for Scientific Enhancement (RISE) Program: Minority Biomedical Research Program (MBRS)."

4. $266,629 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Melendez-Vazquez, C., Biological Sciences, for "Actomyosin Motors & Mechanism of Myelin Formation."

5. $238,911 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Parsons, J., Jenab, S., and Huslid, R., Psychology, for "Minority Institution Drug Abuse Research Program."

6. $217,684 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Angulo, J., Biological Sciences, for "Methamphetamine and the Striatal Ni-1 Receptors."

7. $159,614 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Mallon, G., Social Work, for "Post Graduate Certificate in Adoption Therapy."

8. $150,290 PRINCETON UNIVERSITY to Chancer, L., Sociology, for "Fellowship in Sociology Department in Conjunction with Program in Women and Gender."


10. $137,372 FORD FOUNDATION to Melendez, E., Centro de Estudios Puertorriqueños, for "Fixing the Bridges to Economic Opportunity: Puerto Ricans in Low Wage Labor Markets & Workforce Development."

11. $114,000 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Qui, W., Biological Sciences, for "Comparative Genomics of Major Clonal Groups of Lyme Disease Pathogen."

12. $114,000 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Xu, Y., Chemistry, for "Biophysical Study of Collagen Von-Willebrand Factor Interaction during Thrombosis."

13. $109,095 NATIONAL SCIENCE FOUNDATION to Braun, C., Psychology, for "RUI: Collaborative Research: The Origin & Diversification of Hearing in Malagasy-South Asian Cichlids."

14. $104,206 NEW YORK STATE DEPARTMENT OF HEALTH to Ortiz, B., Biological Sciences, for "Activities Related to Stem Cell Research."

JOHN JAY COLLEGE

1. $283,482 OFFICE OF NAVAL RESEARCH to Atran, S., Sociology Department, for "Cognitive Structure of Moral Decision Making Leading to Terrorism."

2. $150,000 NATIONAL SCIENCE FOUNDATION to Puls, M. J., Mathematics Department, and Lents, N., Science Department, for "Talented, financially needy students in Computer Science, Mathematics, and Forensic Science."

LAGUARDIA COMMUNITY COLLEGE

1. $500,000 NEW YORK STATE BANKING DEPARTMENT to Gurski, B., for "Financial Literacy Program."
2. $460,000 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Watson, S., for "LAGCC Licensed Practical Nurse High Priced Individual Training Program."

3. $225,000 **NEW YORK STATE OFFICE OF TEMPORARY DISABILITY ASSISTANCE** to Kurien, S., for "Educational Resources Program."

4. $200,000 **NEW YORK CITY DEPARTMENT OF HOUSING PRESERVATION AND DEVELOPMENT** to Gazzola, J., for "Family Self-Sufficiency."

5. $195,000 **UNITED STATES DEPARTMENT OF TRANSPORTATION** to Hernandez, E., for "Small Business Training."

6. $130,867 **NEW YORK STATE DEPARTMENT OF LABOR** to Gzifa, A., for "Job For Youth."

7. $125,912 **NEW YORK STATE DEPARTMENT OF LABOR** to Gumbs-Tyler, L. D., for "Displaced Homemaket Program."

**LEHMAN COLLEGE**

1. $117,088 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Eldridge, D., for "Teaching Fellows Program."

2. $107,313 **NATIONAL SCIENCE FOUNDATION** to Fitting, M., for "Justification Logic and Applications."

**QUEENS COLLEGE**

1. $232,500 **NATIONAL INSTITUTES OF HEALTH** to Holtzman, N. G., Biology Department, for "Defining Endocardial Requirement for Myocardial Morphogenesis."

2. $232,500 **NATIONAL INSTITUTES OF HEALTH** to Li, A., Psychology Department, for "Characterizing Neural Mechanisms Underlying the Extraction of Orientation Flows in 3-D Shape Perception."

3. $214,954 **NATIONAL INSTITUTES OF HEALTH** to Halperin, J., Psychology Department, for "Training Executive, Attention, and Motor Skills (TEAMS): Preliminary Studies."

4. $130,000 **NATIONAL SCIENCE FOUNDATION** to Mirkin, M., Chemistry and Biochemistry Department, for "Charge Transfers at Soft Nanoscopic Interfaces."

5. $120,000 **NATIONAL SCIENCE FOUNDATION** to Jang, S., Chemistry and Biochemistry Department, for "CAREER: Synergistic Theory Development and Computational Modeling of the Energy Flow Dynamics in Soft Optoelectronic Molecules."

6. $104,195 **NATIONAL SCIENCE FOUNDATION** to Huenerfauth, M., Computer Science Department, for "CAREER: Learning to Generate American Sign Language Animation through Motion-Capture and Participation of Native ASL Signers."

7. $104,048 **NATIONAL INSTITUTES OF HEALTH/UNIVERSITY OF MINNESOTA** to Beveridge, A., Sociology Department, for "IPUMS Redesign Renewal."

**QUEENSBOROUGH COMMUNITY COLLEGE**

1. $333,020 **NEW YORK STATE EDUCATION DEPARTMENT** to Meyer, M., for "Career Pathways."

**YORK COLLEGE**

1. $492,943 **NATIONAL SCIENCE FOUNDATION (NSF)** to Boutis, G., for "CAREER: Integrating Education and Research in NMR Structure-function Studies of Mechanically Strained Elastin."

2. $490,210 **NATIONAL INSTITUTES OF HEALTH (NIH)** to MacNeil, M., for "The Shape and Circuitry of Neurons in the Retina."
E. **ORAL REPORT OF THE CHANCELLOR:** Chancellor Goldstein presented the following report:

This meeting marks the official close of yet another academic year at this institution and I would like to take just a brief moment to acknowledge the very good, hard, creative work that takes place every day on our campuses by the extraordinary presidents that are seated around the table, Mr. Chairman. We are blessed at this University by having great leaders, and it is a pleasure for me to work with the presidents and see how they shape and move their institutions in a way that ultimately benefits the students in very important ways at this University. I just want to thank all of them for their extraordinary work, and also the Vice Chancellors and senior members of this administration, and the tireless workers who work very closely with the presidents and with the Board to carry out the policies and regulatory requirements of the University. I thank you for your partnership, both the presidents and the members of the senior administration.

Thanks to the faculty across this University, some in the audience with us today, without whose guidance we would not have graduated 37,329 students this past academic year. That is a high water mark for the University. 10,500 associate degrees, 18,000 baccalaureate degrees, 130 law degrees—and that bar exam pass rate continues to go up; Dean Michelle Anderson, we could not be happier with your leadership—and 360 doctoral degrees. The University is alive with output in ways that we have not seen in a very long time, and it is just a privilege to be part of this with the University.

CUNY continues to receive huge numbers of freshmen and transfer students. For fall 2009 we thus far have received more students than were enrolled—applied and then enrolled—in all of 2008. Applications are continuing to come in each week in significantly higher numbers than comparable weeks in the last year. There is a reason that we are seeing this keen interest in the University. I think it is a mixture of two major components. One, an economy that is creating hardship and problems for young people and not such young people to take the skills that they have acquired and turn them into employment. Universities are always a drawing card for people who need to step back a moment and shore up their skills and better position themselves in a highly competitive economic climate.

Secondly, the progress of this University has been nothing less than extraordinary. The value of a CUNY degree is at a very high mark at this point, and again that is contributing to students, who have many options that they can exercise, choosing CUNY as the place to get their education and advance their careers. We do have to be careful, and I have discussed this with presidents and I think the Board needs to be aware of this as well. There is a duality that is pulling in opposite directions here, which requires a delicacy in balance, and that is why we have to ensure that the students that are accepted into our institutions can be given the kind of educational experience that we want them to achieve.

Given the real fiscal constraints that we have in this University, we have to make sure that the students that we do accept have that experience, at least to the degree that we can ensure it, and not be persuaded necessarily only by other variables that often fall into the equation that people make in inviting students to study. This is a University that has always been a welcoming place for students to study, but we have to ensure that we are doing the very best that we can in deploying resources so that those students can achieve the goals that they have for themselves, and that is the balance that we are challenged with today and probably will be challenged with in the next few years, because I really do not see this economy changing very rapidly, and we will still have many students that want to get access to the very fine work that goes on in the University.

Let me switch briefly to matters of money. On June 15th the Mayor and the City Council Speaker announced a budget agreement for FY2010. The full City Council gave final approval to this budget just last Friday. With respect to the community colleges, Mr. Chairman and members of the Board, and looking specifically at the operating side, we were in the hole by about $36.3 million as we went to the final lap to satisfy our budget. I am pleased to report that out of that $36.3 million we were able to recover $21.4 million, still leaving us with a hole of $15 million. That extraordinary push at the end of getting about $21 million is very much the work of one individual that I would like to single out. I do not know if he is in the audience, but is John Kotowski here with us? He is at City Hall. Well, he is continuing to try to scrape some more dollars for us. John Kotowski has camped out at City Hall for the last few months and has really led the effort to recoup as many dollars as we have. I just want the record to read that we are
deeply grateful for his good work and that of the CUNY Legislative Action Council, our Presidents, our faculty, all of us who have worked so hard on this part of the operating budget to get additional dollars.

In addition to the $21.4 million that we received, there was an $8 million restricted set of dollars under the "Economic Downturn Assistance" program that we are analyzing now to see how they would be deployed. One thing that I am not too pleased with is an $8 million allocation, sort of betting on the come line with respect to future collective bargaining needs. When you think about this, collective bargaining is typically picked up by the city government, but this is now really taken out of our budget to deploy for that particular eventuality and that is something that is going to need some additional discussion.

In addition to what I just mentioned, there is other good news in the city budget; $2.75 million was added to the Peter F. Vallone City Council scholarships for a total of $9.5 million for next fiscal year. I am pleased to report that the Black Male Empowerment Initiative received an additional $2.5 million and a number of smaller items that will help this University move forward.

I am delighted to report that Mayor Bloomberg gave commencement addresses at two of our campuses this spring, first at Baruch College and then at Kingsborough Community College. When he was at Kingsborough Community College he announced publicly his support for the efforts that we have been making to develop a new community college at The City University of New York, and to get the Mayor's support of that initiative is no small feat and we are delighted with his endorsement.

I have also had discussions with Secretary of Education Arne Duncan along with Joel Klein on some initiatives that Chancellor Klein and I have been moving towards. One, of course, is the new community college effort. Most recently with former Governor Jeb Bush, who is talking to us about some ideas that I think may indeed be something that we want to consider.

I would like to thank Vice Chancellors Gillian Small and Garrie Moore for organizing panels of faculty and students to testify about the Decade of Science. I was not at that Council meeting, but I was told by a number of Councilmen that they were deeply impressed by the depth of the ideas and the faculty that testified. I would like to thank the two of you for doing that. We had a wonderful City Council committee meeting dealing with CUNY's veterans programs that Vice Chancellor Garrie Moore headed up for us.

On the state side we are pursuing a modest investment program this year as a result of the good work that collectively took place in securing investment dollars for the University on the senior college side. Vice Chancellor Ernesto Malave is in touch now with each of our Presidents to indicate guidelines on how that investment program will take shape. I have been talking with the top people in the budget office, meeting with Robert Megna, the new State Budget Director, and I am embellished by the opportunities that will face us in the near future, but want again to bring out the view that I believe, as I think many of us around this table believe, that we are going to be facing some very choppy waters some time next year.

Part of the reason that we were able to have stability and some investment was in part because of the stimulus package that Congress enacted. When those dollars dissipate and flow with less regularity and robustness, the fact remains that this state still is facing enormous challenges, both at the state and the city level. We have already directed our budget people here, and we have been doing this for a while. This is not a new directive or a new set of discussions, but we are being very prudent and thoughtful in the way in which we are deploying our resources, and Vice Chancellor Ernesto Malave along with members of his staff are really taking this to heart as we take a long view with respect to the potential resources that this University has.

The CUNY Task Force on the establishment of a CUNY School of Pharmacy at York College is off and running. Trustee Manfred Philipp has agreed to chair that task force and we will be anxiously learning of their deliberations and recommendations over the next several months. I am pleased that the workforce education funding for CUNY was included in the recent announcement of our Mayor and Labor Secretary Solis, involving stimulus training dollars that will be about $4.3 million.
On a very personal note, my chief of staff, Barbara Cura, and Barbara, if you are watching CUNY-TV tonight, I want to thank you for the very good work that you do, but most importantly to congratulate you and your husband, Mark, on the birth of Wesley Cura Friedman. He is 8 pounds, 13 ounces and 21 inches long.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for June 22, 2009 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of April 27, 2009 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – PROFICIENCY TEST SCORING, RE-SCORING AND THE REPORTING OF SCORES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller (OUC) to purchase Proficiency Test Scoring, Re-Scoring and Reporting of (CPE) Scores Services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the OUC pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $3,675,000 per fiscal year chargeable to the appropriate FAS Code(s). The contract term shall be five years with the option to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Taking and passing the CPE is a requirement for the associate degree and for entry to the upper division of CUNY’s baccalaureate programs. Approximately 37,000 students are tested annually during four test administrations.

B. THE CITY UNIVERSITY OF NEW YORK – PROFICIENCY TEST FORM DEVELOPMENT, PRODUCTION AND DISTRIBUTION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller (OUC) to purchase Proficiency Test Form Development, Production and (CPE) Distribution Services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the OUC pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,550,000 per fiscal year chargeable to the appropriate FAS Code(s). The contract term shall be five years with the option to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Taking and passing the CPE is a requirement for the associate degree and for entry to the upper division of CUNY’s baccalaureate programs. Approximately 37,000 students are tested annually during four test administrations.

C. THE CITY UNIVERSITY OF NEW YORK – LINCOLN CENTER ARTS EDUCATION PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract with Lincoln Center Institute (LCI) for the provision of an arts education collaboration between The City University of New York (CUNY) and LCI, under a single source procurement between LCI and CUNY pursuant to law and University regulations. The term of the agreement shall be for three years with an option for two, one-year renewals at the pricing provided in said agreement and in the University's best interest. The agreement shall commence as of September 1, 2009, and the University's purchases shall not exceed $140,000 per fiscal year, chargeable to the colleges’ and Central Office appropriate FAS Codes during the applicable fiscal years. The
$140,000 annual commitment represents $80,000 in CUNY Central Office funding per year, and a contribution of funds from participating college campuses which typically ranges from $80,000 to $12,000 annually based on a percentage of the cost for LCI teacher-artists to visit CUNY campuses. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The LCI-CUNY collaboration, which began in 1994, will continue to provide CUNY education students and CUNY faculty with a wide range of arts education and research opportunities designed to help CUNY students and CUNY faculty with the benefits of aesthetic education. Currently, Hunter College, Brooklyn College, City College, Lehman College and Queens College participate in the program.

D. THE CITY UNIVERSITY OF NEW YORK – BARUCH INTERNATIONAL EXECUTIVE PROGRAM:

RESOLVED, That The City University of New York adopt a revised schedule of tuition and fee charges for students enrolling in Baruch International Executive Programs effective Fall 2009; and be it further

RESOLVED, That students enrolled in these programs pay the prevailing in-state tuition for graduate students and a separate program fee of $3,000; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel and Senior Vice Chancellor of Legal Affairs to execute a contract on behalf of Baruch College to purchase services to operate the Executive Programs for a period of one year. The contract shall be awarded on the basis of best value to a responsive and responsible offer or after public advertisement and timely submission of sealed proposals pursuant to law and University regulations. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Baruch College offers a sequence of graduate level courses leading to the following degrees: Executive Master of Science in Entrepreneurship, Executive Master of Science in Finance, Executive Master of Science in Marketing, Executive Master of Science in Human Resources and Global Leadership, Executive Master of Science in Industrial Organization, and Executive Master of Science in Management of Information Systems and Technology. These programs, which are an international extension of the successful one offered locally by Baruch, currently operate in Israel, Singapore, Paris, and Taipei. Classes in these programs are taught in English primarily by full-time and adjunct faculty from the Zicklin School of Business. The separate program fee will help meet the additional costs associated with the operation of international programs. Since these programs operate in foreign countries, it is necessary to secure local administrative support for their operations through contracted services.

Report of Fiscal Affairs Committee Vice Chair Marc V. Shaw:

Following the approval of the action items by the committee, Mr. Barry Kaufman, University Controller, gave a description of the KPMG 2009 audit plan, and Vice Chancellor Malave gave a report on New York City’s 2010 Executive Budget.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of LaGuardia Community College be adopted, effective July 1, 2009.

EXPLANATION: The proposed amendments to the Governance Plan (the “Plan”) of LaGuardia Community College (“LaGuardia”) are recommended by the College President and were adopted by the LaGuardia College Senate (the “Senate”). They represent the culmination of a three-year process of revising LaGuardia’s original 1978 Plan.

In 2008, the Board adopted amendments to LaGuardia’s Plan as an interim measure to allow the Senate to conduct its business effectively, in light of the New York State Court of Appeals ruling in Perez v. CUNY that governance
bodies such as the Senate are subject to the New York State Open Meetings Law and therefore must meet legally-mandated quorum and majority vote requirements in order to conduct business. Most significantly, those amendments decreased the number of student representatives, for whom attendance is often difficult, and allowed for the simultaneous election of Senators and Alternates.

Other than the changes already adopted in 2008 because of the Perez decision, LaGuardia’s proposed amendments are intended to update the Plan to eliminate obsolete features such as the list of academic departments, to implement practices not reflected in the Plan, and to improve the method for amending the Plan at the College level. The proposals would also make the following specific changes:

- Recognize the “Consent Calendar” procedure for curricular items. This procedure has greatly improved the use of Senate time by encouraging Senators to take minor issues directly to the Chair of the Curriculum Committee and only bring unresolved or major issues to the Senate floor.

- Add a new Committee of Faculty that will formally confer degrees, make policy recommendations on matters that impact the welfare of the faculty, and create a Sub-Committee on Academic Freedom.

- Add a new Committee of Students that will recommend student candidates for the Standing Committees and make policy recommendations to the Senate on matters that impact the welfare of the students.

- Ensure Senate representation on College Task Forces and, thus, facilitate Senate action on recommendations emanating from Task Forces.

- Provide a larger role for Senate By-Laws as a means of keeping the Governance Plan up-to-date and defining efficient and effective Senate procedures.

The proposed amendments are consistent with the principles embodied in the 1978 Plan, particularly the ideals of participatory governance shared among the College’s faculty, staff, students, alumni, and administration, so that the Plan continues to provide an arena for the voices of elected representatives of all constituencies to be heard.

B. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of $27,761 per annum in addition to their regular academic salaries, subject to financial ability:

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<tr>
<th>COLLEGES and University Center</th>
<th>NAMES</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
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<td>Lehman College</td>
<td>Laird Bergad</td>
<td>Latin American and Puerto Rican Studies</td>
<td>September 1, 2009</td>
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<tr>
<td>Queens College</td>
<td>Stephen Steinberg</td>
<td>Urban Studies</td>
<td>September 1, 2009</td>
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<tr>
<td>Graduate School</td>
<td>Graham Priest</td>
<td>Philosophy</td>
<td>September 1, 2009</td>
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Statement of President James Muyskens: Chairman Schmidt, Chancellor Goldstein, and members of the Board, I would like to say just a few words about Queens College’s newest distinguished professor. I think we would all agree that it would be a good life’s work to produce one solid book of scholarship that becomes a classic in its field. By that calculation Stephen Steinberg has lived three lives as three of his books, The Ethnic Myth, Turning Back: The Retreat from Racial Justice in American Thought and Policy and Race Relations: A Critique are widely considered classics by scholars both here and in Europe.
Dr. Steinberg’s greatest achievement is that rather than simply accepting the received wisdom in the field of race relations, often referred to as the Chicago School, he challenged it and found it deeply flawed. Besides the startling new light Dr. Steinberg has shared on the field of race relations, his work is so influential in that it crosses numerous boundaries adding adherence from political science, anthropologists, historians and philosophers. It is now my great pleasure to introduce our new Distinguished Professor of Urban Studies Stephen Steinberg.

Statement of Stephen Steinberg:
Thank you, President Muyskens for that generous introduction and thank you for this honor. It is a tendency to think of this award as reflecting a person’s individual achievement as a scholar. It is that, of course, but I know that my achievements were nurtured by a University that provided the framework, the resources and above all the freedom to pursue my intellectual project.

As a sociologist who writes on race and ethnicity, I also reap the benefits of our immensely diverse student body. I learned vicariously from their stories, but even more than that I learned how to turn the lens and to reflect knowledge claims, whether my own or those advanced by others, through their eyes reflecting their experiences, interests and sensibilities.

I also benefited from teaching in an interdisciplinary urban studies department committed to the principle that the cultivation and application of knowledge can advance the cause of social justice. I accept this award with humility and with a renewed thank you.

C. ADDED ITEM THE CITY UNIVERSITY OF NEW YORK – APPROVAL OF THE 2007-2010 SUPPLEMENTAL AGREEMENT WITH THE PROFESSIONAL STAFF CONGRESS/CUNY COVERING THE EDUCATIONAL OPPORTUNITY CENTERS:

RESOLVED, That the supplemental collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY covering the Educational Opportunity Centers for the period September 20, 2007, through October 19, 2010, is hereby approved; and be it further

RESOLVED, That the Chancellor is hereby authorized and directed to execute the supplemental collective bargaining agreement with the Professional Staff Congress/CUNY.

EXPLANATION: The prior supplemental collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY covering the Educational Opportunity Centers expired on September 19, 2007. This resolution approves the successor 2007-2010 agreement.


RESOLVED, That the collective bargaining agreement between The City University of New York and The International Alliance of Theatrical Stage Employees Union (“IATSE”), Local One, for the period October 14, 2008, through November 13, 2011, is hereby approved; and be it further

RESOLVED, That the Chancellor is hereby authorized to execute the collective bargaining agreement covering employees at The Sylvia and Danny Kaye Playhouse at Hunter College, The Brooklyn Center for the Performing Arts at Brooklyn College, and The Hostos Center for the Arts and Culture at Hostos Community College.

EXPLANATION: This resolution approves the successor 2008-2011 collective bargaining agreement negotiated between CUNY and IATSE Local One, covering full-time and hourly employees in the CUNY theatre titles, namely, Theatre Technician, Theatre Technician Specialist, and Lead Theatre Technician. The CUNY/IATSE Local One Agreement parallels the terms of the economic agreement reached with CUNY’s Blue and White Collar Units.
E. **ADDED ITEM BROOKLYN COLLEGE - NAMING OF THE CHRISTOPH M. KIMMICH READING ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Christoph M. Kimmich Reading Room” in the Brooklyn College Library at Brooklyn College.

EXPLANATION: Under the leadership and guidance of Dr. Kimmich during the ten years of his presidency, the academic, cultural and civic activities of Brooklyn College have flourished, and its campus has been rejuvenated and transformed by the renovation of the landmark LaGuardia Hall and the construction of a new West Quad Building. Therefore, in deepest appreciation of the extraordinary contributions that Christoph M. Kimmich has made to Brooklyn College and The City University of New York, the University deems it particularly appropriate that the beautiful and important space formerly known as the Lily Pond Reading Room, located in the Brooklyn College Library, be known henceforth as the “Christoph M. Kimmich Reading Room.”

F. **ADDED ITEM MEDGAR EVERS COLLEGE - NAMING OF THE EDISON O. JACKSON AUDITORIUM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Edison O. Jackson Auditorium” in the School of Science, Health & Technology Building at Medgar Evers College.

EXPLANATION: Under the leadership and guidance of Dr. Jackson during the twenty years of his presidency, extraordinary and transformational advancements were made to Medgar Evers College, including his successful efforts to obtain support for modern campus facilities. Therefore, in deepest appreciation, the University will designate a state-of-the-art auditorium located in the new School of Science, Health & Technology Building, scheduled to open in June 2010, to be known as the “Edison O. Jackson Auditorium.”

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH:** RESOLVED, That the following items be approved:

A. **KINGSBOROUGH COMMUNITY COLLEGE AND BROOKLYN COLLEGE - AS/BS AND AS/BA JOINT PROGRAMS IN BIOTECHNOLOGY AND BIOLOGY:**

RESOLVED, That the joint programs in Biotechnology/Biology leading to the Associate in Science degree in Biotechnology at Kingsborough Community College and the programs in Biology leading to either the Bachelor of Arts or Bachelor of Science degree in Biology at Brooklyn College be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Kingsborough Community College students with an opportunity to assist in biotechnology research while studying and preparing for the first two years of a four-year college degree. The joint registration with Brooklyn College’s two baccalaureate programs in biology will ensure Kingsborough graduates a seamless transition to baccalaureate level study. Brooklyn’s biology graduates routinely go on to graduate and doctoral studies in various fields of specialization in biology or a variety of health sciences and other professions.

The proposed program is designed to enable students to have biotechnology research experience as early as possible in their studies. Within the first two years of study at Kingsborough, students will have an opportunity to prepare solutions and reagents, demonstrate aseptic techniques, prepare bacterial and bacteriophage cultures, and become familiar with the latest theoretical and practical tools used in biotechnology laboratories, including molecular and cellular techniques and instrumentation.

B. **HUNTER COLLEGE - MS IN BIOMEDICAL LABORATORY MANAGEMENT:**

RESOLVED, That the program in Biomedical Laboratory Management leading to the Master of Science degree to be offered at Hunter College be approved, effective July 1, 2009, subject to financial ability.
EXPLANATION: This program is designed as a career ladder step to provide working laboratory professionals with the knowledge and skills necessary to enter positions of leadership in the full range of biomedical laboratories. Graduates of the proposed program will be prepared to advance to a variety of positions, including laboratory managers, technical development planners, hospital administrators, research coordinators, and business administrators.

The program is proposed in collaboration between Hunter College and the School of Continuing and Professional Studies at New York University (NYU), which will also provide internship opportunities for students. These will include clinical, research, biotechnology and pharmaceutical settings that diagnose, investigate and seek to remediate human health. There are fewer than ten similar programs nationwide and only one in the New York Metropolitan area, in spite of expressed need by employers.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:
The final business details have not been completed and obviously my office will review the form of the contract after those negotiations.

C. HOSTOS COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AS/BS IN ACCOUNTING FOR FORENSICS/ECONOMICS:

RESOLVED, That the joint programs in Accounting for Forensics leading to the Associate in Science degree to be offered at Hostos Community College, and in Economics leading to the Bachelor of Science degree offered at John Jay College of Criminal Justice be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Hostos Community College students with the first two years of the four year program in Economics (Forensic Financial Analysis Track) offered at John Jay College, and to guarantee Hostos graduates seamless transfer into the upper division baccalaureate program at John Jay with no loss of credit.

According to the Bureau of Labor Statistics, the demand for individuals with an accounting background is expected to increase faster than the average for all jobs through 2016. With the increasing number of “white collar crimes,” the demand for accountants with expertise in the detection and prevention of fraud and other financial crimes is increasing dramatically. The proposed program will allow graduates to pursue careers in auditing, accounting, and forensic accounting, as well as financial operations and management fields.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AA/BA JOINT PROGRAMS IN CRIMINAL JUSTICE:

RESOLVED, That the joint programs in Criminal Justice leading to the Associate in Arts degree at Borough of Manhattan Community College, and in Criminal Justice leading to the Bachelor of Arts at John Jay College of Criminal Justice, be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Borough of Manhattan Community College (BMCC) students with the first two years of the four-year program in Criminal Justice offered at John Jay College, and to guarantee BMCC graduates seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

Currently, there is an ongoing nationwide demand for law enforcement officers. The U.S. Department of Labor, Occupational Handbook, states: “The opportunity for public service through law enforcement is attractive to many...Because...the number of qualified candidates exceeds the number of job openings...Applicants with college training in the social and behavioral sciences, police science, military police experience, or both should have the best opportunities.” The New York City Police Department requires candidates to have successfully completed sixty college credits.
E. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - BA IN GLOBAL HISTORY:

RESOLVED. That the program in Global History leading to the Bachelor of Arts to be offered at John Jay College of Criminal Justice be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The proposed program is intended to enhance John Jay as a mission-oriented college that is also dedicated to the liberal arts and to graduating students with the necessary critical skills to address the challenges they will face in an increasingly interdependent and interconnected world.

More than thirty percent of John Jay’s undergraduates state that they hope to attend law school. History ranks nationally among the most common undergraduate majors for law students. The American Bar Association also emphasizes the relevance of studying history in preparation for a career in the law. The proposed program will enrich existing curricular requirements in history to provide interested students with the knowledge and research skills to better understand the world, to think critically about past, present, and future problems facing their families and communities, and, if they wish, to pursue graduate study in history as well as other fields.

F. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - MA IN INTERNATIONAL CRIME AND JUSTICE:

RESOLVED. That the program in International Criminal Justice leading to the Master of Arts degree to be offered at John Jay College of Criminal Justice be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The proposed program is designed as a response to the need within the disciplines of criminal justice and criminology to recognize and address the importance of global affairs in the configuration of crime as well as on the institutions designed to prevent and control it. The Master of Arts in International Crime and Justice will strengthen John Jay College’s commitment to the internationalization of criminal justice education.

In recent years there have been landmark achievements in the international arena: the creation of the International Criminal Court in 2002 and the entry into force of the United Nations Convention Against Transnational Organized Crime in 2003. Five distinct job markets for graduates in this area with a Masters degree are as follows: 1) international organizations, national governmental and non-governmental organizations in the area of criminal justice and crime prevention, 2) research and policy, 3) the private sector; 4) private legal practice, and 5) the civil service.

G. BROOKLYN COLLEGE - BA IN CHILDREN’S STUDIES:

RESOLVED. That the program in Children’s Studies leading to the Bachelor of Arts degree at Brooklyn College, be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: Children’s Studies is a rapidly growing field in the US as well as internationally. This unique interdisciplinary program brings together expertise about children and youth as seen from the perspective of different academic disciplines, such as psychology, sociology and the humanities. It will allow students to develop the ability to work with children, learn about children and promote the rights and participation of children through inclusive practices and advocacy. Students will be well equipped for post-graduate studies in fields such as education, social work, or public policy.

H. NEW YORK CITY COLLEGE OF TECHNOLOGY - BT IN EMERGING MEDIA TECHNOLOGIES:

RESOLVED. That the program in Emerging Media Technologies leading to the Bachelor of Technology degree to be offered at New York City College of Technology be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: Emerging Media Technologies refer to technologies in an experimental stage prior to industrial adaptation. Emerging Media concerns the process of specifying message protocols, device interoperability, and the transmission and display of information. In this new discipline students must be exposed to cutting edge technology
and learn to develop new skills such as rapid prototyping, integration, teamwork, software knowledge, and the skills for evaluating the long-term viability of media technologies in multiple application domains.

The New York City Metropolitan area is populated with design firms and entertainment industries equipped with up-to-date media technology. This urban environment comprises unique economic opportunities dependent upon a knowledgeable, media-fluent workforce. Demands for these new talents require that students be prepared in specific disciplines and at the same time they have to be well-informed of interdisciplinary production models incorporating engineering, computing, and design creativity.

I. LAGUARDIA COMMUNITY COLLEGE - AA IN SPANISH TRANSLATION:

RESOLVED. That the program in Spanish Translation leading to the Associate in Arts degree to be offered at LaGuardia Community College be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with a strong foundation in both the English and Spanish languages, as well as in Latin American and Peninsular culture and literature in order that they may transfer to Hunter College with no loss of credit to pursue a Bachelor of Arts in Spanish (Spanish-English/English-Spanish Translation and Interpretation Track). An articulation agreement has been established with Hunter College to guarantee the transfer of all credits in the proposed program.

Spanish is spoken by at least forty-two million persons in the United States. In New York City, Spanish-speaking people exceed one third of the total population. There is significant demand for professionally educated Spanish translators at the government, legal, medical and social service levels. In addition, the study of the origins and development of Hispanic culture has grown dramatically, providing opportunities for academic research in the fields of history, archeology, anthropology, literature, sociology, and linguistics. Study in these academic fields requires a foundation in the language and culture of Spain and Latin America as well as professional translation skills.

J. LAGUARDIA COMMUNITY COLLEGE - AA IN PHILOSOPHY:

RESOLVED. That the program in Philosophy leading to the Associate in Arts degree to be offered at LaGuardia Community College be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the first two years of study in philosophy so they may transfer to a senior college to pursue a four-year degree in philosophy or another liberal arts or social science field. An articulation agreement has been established with Brooklyn College BA in Philosophy program to guarantee the transfer of all credits in the proposed program.

The study of Philosophy at LaGuardia is distinctive in its vitality. The College offers one hundred and fifteen course sections annually with over three thousand enrollments. The proposed program is designed to further meet the growing student interest. Philosophy has been called “the ultimate transferable work skill” because it teaches how to think critically, reason effectively, communicate clearly, solve problems intelligently, and construct thoughtful well-grounded beliefs. Thus, the proposed program will provide students with a solid foundation for a wide variety of academic fields and professional careers.

K. LAGUARDIA COMMUNITY COLLEGE - AA IN COMMUNICATIONS:

RESOLVED. That the program in Communications Studies leading to the Associate in Arts degree to be offered at LaGuardia Community College be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the first two years of study in Communications so they may transfer to a senior college and pursue a four-year degree in related areas such as Communications, Journalism, Television and Radio. An articulation agreement has been established with Brooklyn College to guarantee the transfer of all credits to Brooklyn’s BA Program in Speech.
According to the U.S. Department of Labor, communication skills have been placed by employers as the top quality for prospective employees. The proposed program is designed to provide graduates with outstanding skills and competencies in oral communication, reading, writing, critical thinking, intercultural sensitivity, computer technology, and information literacy. Thus it provides an excellent preparation for baccalaureate study.

L.1. YORK COLLEGE - ESTABLISHMENT OF THREE NEW SCHOOLS: THE SCHOOL OF BUSINESS AND INFORMATION SYSTEMS, THE SCHOOL OF HEALTH AND BEHAVIORAL SCIENCES, AND THE SCHOOL OF ARTS AND SCIENCES:

RESOLVED, That three new schools, the School of Business and Information Systems, the School of Health and Behavioral Sciences, and the School of Arts and Sciences be established at York College, effective July 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with faculty, students, and the administration leadership, York College proposes to dissolve its current informal organizational structure of Divisions of Professional Programs, Mathematics and Sciences, and Humanities and Behavioral Sciences and to establish three new schools: the School of Business and Information Systems, the School of Health and Behavioral Sciences, and the School of Arts and Sciences.

The Department of Accounting and Finance and the Department of Business Economics will be located within the School of Business and Information Systems.

The Department of Behavioral Sciences, the Department of Health and Physical Education, the Department of Health Professions, the Department of Occupational Therapy, the Department of Social Sciences, and the Department of Teacher Education will be located within the School of Health and Behavioral Sciences.

The Department of Biology, the Department of Chemistry, the Department of Earth and Physical Sciences, the Department of English, the Department of Foreign Languages, Humanities, and ESL, the Department of History and Philosophy, the Department of Mathematics and Computer Science, and the Department of Performing and Fine Arts will be located within the School of Arts and Sciences.

This reorganization does not alter the core functions of College faculty—teaching, research/scholarship, and service—or the ways departments organize to facilitate the execution of those functions. Moreover, the fundamentals of faculty governance and administrative management will remain unchanged.

L.2. YORK COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF BUSINESS AND ECONOMICS:

RESOLVED, That a Department of Business and Economics be established at York College, effective July 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with faculty involved, York College proposes to establish a Department of Business and Economics. The Business and Economics faculty will be transferred from the Department of Accounting and Business to the new Department of Business and Economics. As York College moves determinedly to strengthen a number of key academic areas, among them business and information systems, this proposed reorganization is intended to leverage faculty strengths by reorganizing them into appropriate academic departments to provide the necessary structure that will promote faculty collaboration and enhance instruction. The proposed changes will not disrupt nor impede student progress. The new department will provide the necessary organizational structure that will better support the College’s Bachelor of Arts degree in Economics and Bachelor of Science degrees in Business Administration, Aviation Management, and Marketing. Further, it is anticipated that the proposed changes will improve curricular development to increase educational opportunities for students as well as enhance faculty scholarship, research, and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (7) will be transferred from the Department of Accounting and Business to the new Department of Business and Economics.
Another separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the renaming of the Department of Accounting and Business to the Department of Accounting and Finance. This action involves a change in the name of the department only and does not affect the tenure or seniority status of faculty who will remain in the existing department.

M. THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY VERIFICATION OF STUDENT ENROLLMENT AND WITHDRAWAL POLICY:

RESOLVED, It shall be University policy that, beginning in Fall 2009, uniform policies and procedures for verification of student enrollment be implemented to comply with Federal Title IV regulations; and be it further

RESOLVED, That the Chancellor, after appropriate consultation within the University, shall promulgate uniform guidelines and procedures regarding verification of student enrollment and withdrawal to be implemented University-wide in order to achieve compliance with Federal Title IV regulations; and be it further

RESOLVED, That should Federal Title IV regulations change in the future, the Chancellor, again after appropriate consultation within the University, shall promulgate revised University-wide uniform guidelines and procedures to achieve compliance with changes in Federal Title VI regulations.

EXPLANATION: In order for students to qualify for federal financial aid, Federal Title IV regulations require the University to verify that students begin attendance in all courses for which they register and receive financial aid. Although CUNY is a non-attendance record keeping university, the University must, nevertheless, document that a student has begun attendance for each course for which they have enrolled. Under Title IV regulations if the University is unable to document a student has begun attendance for a given course, it is not eligible to disburse federal aid based on the student’s enrollment in that course.

Student enrollment verification and the University’s withdrawal policies are not currently implemented uniformly throughout the University, which is a cause for confusion and often results in the University having discrepancies in the documentation and dates used to return federal student financial aid. These discrepancies have been the focus of recent repeated Title IV audit findings which have imposed penalties and fines to the colleges putting the University at risk of losing the eligibility to participate in federal student financial aid programs.

N. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF MEDIA ARTS AND TECHNOLOGY:

RESOLVED, That a Department of Media Arts and Technology be established at Borough of Manhattan Community College (BMCC), effective September 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the approval of the college’s Academic Senate on March 25, 2009, BMCC proposes to establish a Department of Media Arts and Technology. The purpose of the new department is to provide the necessary organizational structure that will better support the college’s Associate in Applied Science degrees in Multimedia and Video Arts Technology. The new department is intended to promote faculty collaboration that will enhance instructional and curricular development as well as provide for improved faculty scholarship, research, and development.

Currently, courses in the two associate degree programs mentioned above are offered through three separate departments (Music and Art; Speech, Communications and Theatre Arts; and Computer Information Systems.) Even though the faculties work together in developing and teaching the courses in each program, there is some duplication of services. As a result of independent academic reviews of the programs, the outside site evaluators independently recommended that the programs be merged into the proposed new department. The affected faculty and departments and governing body have been consulted and are fully in support of this action. These faculty will be
transferred to the new department. The creation of the new department will greatly enhance course offerings and provide majors with appropriate advisement and guidance to achieve their academic goals.

A separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (6) will be transferred from the Department of Music and Arts, the Department of Speech, Communications and Theatre Arts, and the Department of Computer Information Systems to the new Department of Media Arts and Technology, effective September 1, 2009.

Report of Academic Policy, Program, and Research Committee Chair Wellington Z. Chen:
Executive Vice Chancellor and University Provost Alexandra Logue presented an oral report on the latest student enrollment data and the measures being implemented system-wide given the projected sharp increases in enrollment levels for fall 2009. CUNY is taking strong steps for fall 2009 to support its mission of providing access to a high-quality education. General Counsel and Senior Vice Chancellor Frederick Schaffer circulated a memo summarizing the colleges’ experiences with the student complaint procedure, which was first implemented in 2007. He provided a brief commentary on the document and explained that detailed discussions of the document and possible minor amendments of the procedure are expected to take place in the fall 2009 semester.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE – CENTER FOR SUSTAINABLE ENERGY/ SUSTAINABLE BUSINESS & TECHNOLOGY INCUBATOR:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund (CUCF) to expend funds on several contracts on behalf of Bronx Community College and related to the demolition of an existing structure and the design and construction of a modular building for the Center for Sustainable Energy/Sustainable Business and Technology Incubator. The contracts shall be awarded to one or more proposers selected by CUCF through the request-for-proposal-process and, with respect to the demolition contracts, to the lowest responsive and responsible bidder after public advertisement and sealed bidding, all pursuant to law and CUCF Procurement Guidelines. One-half of the contract cost shall be chargeable each to the State Capital Construction Fund and the City Capital Budget, Project No. CA207-006, in a total amount not to exceed $15,000,000.00. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: As part of Phase 1 of the project, Bronx Community College will demolish Patterson Hall, which has been unused since the building was turned over to the College from the US Army in 2002. Phase 2 of the project will construct a new home for the Center for Sustainable Energy and for the new CUNY Sustainable Business & Technology Incubator.

B. NEW YORK CITY COLLEGE OF TECHNOLOGY – WELCOME CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to expend funds on a contract on behalf of New York City College of Technology to construct a Welcome Center in the Namm Commerce Center. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding, all pursuant to law and CUCF Procurement Guidelines. The contract cost shall be chargeable to the City Capital Budget, Project No. NY006-009, in a total amount not to exceed $759,723.00. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: New York City College of Technology will construct a Welcome Center in the Namm Commerce Center.

Prendergast Laurel Architects, an architectural consulting firm, was previously hired by the College for design and construction supervision services for this project.
C. THE CITY UNIVERSITY OF NEW YORK – SIMULATION CENTER DEVELOPMENT AND OPERATING AGREEMENTS:

RESOLVED, That the Board of Trustees of The City University of New York ("CUNY") authorize the General Counsel of CUNY to execute agreements with New York University School of Medicine or its affiliates ("NYU") in connection with the partnership between CUNY and NYU for a state-of-the-art medical simulation center ("Sim Center"), including a development agreement for the construction, fit-out, equipping, and furnishing of the Sim Center, an operating agreement for ongoing governance of the Sim Center, and such other agreements or documents related thereto, as needed. These agreements shall be subject to approval by the University Office of the General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to authorize and execute any documents related to the Project, if necessary or desired by CUNY.

EXPLANATION: On April 27, 2009, the Board adopted a resolution authorizing CUNY to execute a lease with the New York City Health and Hospitals Corporation for the purposes of housing the Sim Center (Cal. No. 6J). The Sim Center will have a significant focus on first responder and emergency management training and will be located in approximately 25,000 square feet of space in Bellevue Hospital, a unit of the Health and Hospitals Corporation. As part of the partnership, NYU will provide turnkey development services and the costs of ongoing facility operations, and CUNY will make a capital contribution of $21.4 million from both New York State and New York City sources. The total construction budget for the project will be $21.4 million. CUNY will lease the space and will, in turn, sublease the entire space to NYU (at the same rental rate paid by CUNY, thereby resulting in no economic impact to CUNY) for purposes of constructing and operating the facility. The development agreement and operating agreement will formalize the respective roles and responsibilities of NYU and CUNY with respect to the development, construction, fit-out, equipping, furnishing, and operating of the Bellevue space containing the Sim Center.

The operations of the Sim Center will be governed by a steering committee composed of representatives of both CUNY and NYU, and will be a national leader in simulation training. CUNY’s and NYU’s combined academic excellence in biomedical research, medical and nursing education, and expertise in simulation training, trauma management, first-response, and emergency medicine will bring a world-class clinical center into the heart of New York City. Mock emergency rooms, operating rooms, physicians’ offices, and hospital wards will feature the latest high-fidelity human simulators and professionally trained standardized patients. The Sim Center’s users will be immersed in challenging, real-world scenarios from multiple patient triage and incident command, to home-bound patient nursing care, to clinical and surgical emergencies and computer-based cognitive training.

Construction of the Sim Center is expected to commence in Winter 2009 and operations are expected to begin in Fall 2010.

D. THE CITY UNIVERSITY OF NEW YORK – FACULTY RESIDENCE AUTHORIZATION:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund ("CUCF") to enter into a ground lease with 118th Street Residences, LLC, for the leasing of a parcel of property in East Harlem for the construction of a faculty residence facility containing 58 apartments which will be located in East Harlem (the "Project"); and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel and Senior Vice Chancellor for Legal Affairs to negotiate, approve as to form, and execute agreements (including a ground lease, a development agreement, and a management agreement) among 118th Street Residences, LLC, The Brodsky Organization, and any other necessary parties, and the City University Construction Fund and The City University of New York, related to the leasing, construction and management of the Project; and be it further
RESOLVED, That the Board of Trustees of The City University of New York agree to provide the funds necessary to guarantee the rents to be charged for apartments in the Project.

EXPLANATION: The Chancellor has determined that providing faculty housing will promote and enhance the educational mission of the colleges and the University. The proposed facility will be located on East 118th Street between Lexington and Third Avenues, immediately adjacent to a new campus for CUNY’s Hunter College School of Social Work, and will offer transitional housing units primarily for new faculty members and other employees of CUNY. CUNY plans to use the facility as a recruitment tool to attract new faculty. After an initial occupancy period of one or two years, residents will move out and the apartments will be made available to other faculty.

118th Street Residences, LLC, a subsidiary of CUNY Residence Development Corporation, is a single-purpose entity created for the sole purpose of developing, owning, leasing, and operating the Project. (The CUNY Residence Development Corporation was formed to support and advance the education, research, and public service mission of CUNY by assisting CUNY students and faculty in the fulfillment of their study, work, and living needs and goals through the creation of dormitory housing for students and their families, as well as comparable housing arrangements for faculty.)

The deal structure is as follows: The CUCF, as owner of the property, will lease the proposed site to 118th Street Residences, LLC, which, in turn – with CUNY’s participation and/or approval – will enter into separate development and management agreements with The Brodsky Organization and its related entities. 118th Street Residences, LLC, as Project owner/borrower, will enter into a loan agreement with a lender which will issue long-term tax-exempt bonds to finance the project. A market study prepared by the firm Brailsford & Dunlavey suggests that in order for rental rates to be competitive with the private-sector rental market, an operating subsidy may be necessary. The amount of the subsidy will be the difference between the rent collected and the amount needed to fund the debt service on the bonds and the cost of operating the Project.

It is currently estimated that the Project will provide 58 studio and one-bedroom apartments in a six-story building of about 61,000 square feet, a 29-space parking garage, and common spaces such as laundry and mail rooms, a fitness center and recreation space. The total project cost is estimated at approximately $25 million. It is anticipated that construction will be completed for a Fall 2011 opening.

E. THE CITY UNIVERSITY OF NEW YORK – LEASE AGREEMENT AT 395 HUDSON STREET, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new twenty year lease agreement for approximately 138,000 rentable square feet of space at 395 Hudson Street, New York, New York, on behalf of the Central Office. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University’s central computer center and support staff has been located at 555 West 57th Street since 1973. However, to better meet the changing technological and power requirements of the computer center, as well as provide the additional space needed to accommodate the CUNYFirst project, the University has determined that a relocation of the computer center and its associated functions will be necessary. After a long site search, the facility at 395 Hudson Street in Manhattan was selected as the most favorable site. This facility has approximately 138,000 rentable square feet of space available for long-term lease. The site is very accessible to public transportation systems. The space includes a modern data center raised floor area, as well as built-out office and support space. The facility also provides the computer center with a back-up generator – which is not available at the current 57th Street location. The availability of both an existing data center infrastructure, as well as built-out offices, will save the University significant sums of money on renovation costs.
The main leasing terms are as follows:

Term: Approximately twenty years to start upon completion of certain landlord work.
Area: Approximately 138,000 rentable square feet of space located on the 5th and 6th Floors.

Annual Base Rent:
- First Five Year Period: $5,382,000 ($39.00/SF)
- Second Five Year Period: $6,348,000 ($46.00/SF)
- Third Five Year Period: $7,038,000 ($51.00/SF)
- Fourth Five Year Period: $7,728,000 ($56.00/SF)

The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications. The landlord will also provide base cleaning and maintenance service for building systems. The University will reimburse the landlord for its share of increases in direct operating costs, and in real estate taxes, over a base year, The University will also pay for its electrical usage. The lease will provide the University with renewal and expansion options as well as a free rent period.

F. LAGUARDIA COMMUNITY COLLEGE - AMENDMENT TO LEASE AGREEMENT AT 30-20 THOMSON AVENUE, LONG ISLAND CITY, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute an amendment to a prior resolution (Cal. No. 5D, September 22, 2008) in order to add approximately 23,000 rentable square feet of space at 30-20 Thomson Avenue, Long Island City, New York, on behalf of LaGuardia Community College. The lease amendment shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: LaGuardia Community College has a lease at 30-20 Thomson Avenue for a total of 181,495 square feet of space for classroom and office use located on all, or parts, of the 1st, 2nd and 3rd Floors. The lease began in February 2009 and has a term of eleven years. The college is presently occupying about 60,000/SF of space on the 3rd Floor and will phase into the other spaces on the 1st and 2nd floors pursuant to a schedule detailed in the lease agreement.

The landlord has additional space available on part of the 1st Floor. This lease amendment will allow the college to add up to 23,000/SF of additional space on the 1st floor to its lease agreement. The additional space will be used for general classrooms and other college-related programs and functions.

The principal leasing terms of the amendment will follow the master lease:

Term: Approximately eleven years to start upon completion of landlord work of the additional space.

Estimated Base Rent:

The total annual base rental for the entire existing premises is $4,900,365 ($27.00/SF for 181,495/square feet of space).

The base annual rent for the additional space will be at a cost not to exceed $621,000 ($27.00/SF for 23,000 square feet of space).

The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications. The landlord will maintain building systems. The University will reimburse the landlord for its share of increases in real estate taxes, over a base year, the University will also pay for its electrical usage and cleaning. The lease also provides for renewal terms at the University’s option.

G. THE CITY UNIVERSITY OF NEW YORK – LEASE EXTENSION AT 620 ISHAM STREET (aka 108 COOPER STREET), NEW YORK, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a lease extension of not more than 18 months, on behalf of the University, for approximately
9,184 net square feet of space comprising 16 classrooms and ancillary space at 620 Isham Street (aka 108 Cooper Street), New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University is currently on a month-to-month lease agreement for the space at 620 Isham Street (aka 108 Cooper Street) in the Washington Heights section of Manhattan. The former lease expired in January 2009. At this conveniently located site, known as “CUNY in the Heights”, the University offers general educational programs to the residents of Upper Manhattan. The programs at this location are under the joint administration of Hostos Community College and Borough of Manhattan Community College. The lease extension will extend the University’s occupancy through June 30, 2010. The current annual rent is $252,150.00 ($27.46/SF). The rent for the extension term will be at a cost not to exceed $275,520.00 ($30/SF). Landlord will maintain the premises and provide heat and electricity.

H. THE CITY UNIVERSITY OF NEW YORK – STUDENT HOUSING FACILITY AT 45-56 PEARSON STREET, LONG ISLAND CITY, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York (“CUNY”) authorize the Senior Vice Chancellor for Legal Affairs of CUNY to negotiate and execute agreements with J Group Holdings, LLC, and/or its affiliates, including: a Conveyance Agreement for the transfer of the property located at 45-56 Pearson Street in Long Island City to a CUNY-related entity; a Ground Lease; an Affiliation Agreement regarding the ongoing cooperation of CUNY and participating colleges; and such other agreements or documents as needed relating to the design, construction, equipping, furnishing, and management of a student housing facility containing approximately 600 beds at the location indicated. These agreements shall be subject to approval by the University Office of the General Counsel.

EXPLANATION: In January 2008, CUNY completed a market demand study for student housing at four Manhattan Colleges (Baruch College, John Jay College, Hunter College, and the Graduate Center). An RFP was issued on June 23, 2008, for a student housing proposal which would accommodate 400-600 beds in a location convenient to all four schools. Given to the location of the selected site, the demand study was expanded to include LaGuardia Community College, which will also participate in the project.

J Group Holdings, LLC, the selected developer, will provide all expertise, labor, and resources to secure financing, design, construct, and manage the project, which will contain approximately 600 beds and related amenities. The land will be donated to a CUNY-related entity via the Conveyance Agreement for a nominal fee. The CUNY-related entity will then lease the property to the developer for the purposes of constructing and operating the housing facility. The Affiliation Agreement will obligate CUNY to ongoing marketing efforts of the facility to target schools. The Affiliation Agreement will also contain a non-compete clause which will restrict CUNY from operating or supporting a competing facility until stabilization of the project, and other commitments which foster the general support of the project. The project will be supported by revenues generated and will involve no expenditure of funds by CUNY.

Projected occupancy will be no later than July 31, 2011.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – POLICY ON DRUGS AND ALCOHOL:

RESOLVED, That The City University of New York Policy on Drugs and Alcohol be adopted effective July 1, 2009.

THE CITY UNIVERSITY OF NEW YORK
POLICY ON DRUGS AND ALCOHOL

The City University of New York (“CUNY”) is an institution committed to promoting the physical, intellectual, and social development of all individuals. As such, CUNY seeks to prevent the abuse of drugs and alcohol, which
can adversely impact performance and threaten the health and safety of students, employees, their families, and the general public. CUNY complies with all federal, state, and local laws concerning the unlawful possession, use, and distribution of drugs and alcohol.

Federal law requires that CUNY adopt and implement a program to prevent the use of illicit drugs and abuse of alcohol by students and employees. As part of its program, CUNY has adopted this policy, which sets forth (1) the standards of conduct that students and employees are expected to follow; (2) CUNY sanctions for the violation of this policy; and (3) responsibilities of the CUNY colleges/units in enforcing this policy. CUNY’s policy also (1) sets forth the procedures for disseminating the policy, as well as information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and available counseling, treatment, or rehabilitation programs, to students and employees; and (2) requires each college to conduct a biennial review of drug and alcohol use and prevention on its campus.

This policy applies to all CUNY students, employees and visitors when they are on CUNY property, including CUNY residence halls, as well as when they are engaged in any CUNY-sponsored activities off campus.

**CUNY STANDARDS OF CONDUCT**

The unlawful manufacture, distribution, dispensation, possession, or use of drugs or alcohol by anyone, on CUNY property (including CUNY residence halls), in CUNY buses or vans, or at CUNY-sponsored activities, is prohibited. In addition, CUNY employees are prohibited from illegally providing drugs or alcohol to CUNY students. Finally, no student may possess or consume alcoholic beverages in any CUNY residence hall, regardless of whether the student is of lawful age. For purposes of this policy, a CUNY residence hall means a residence hall owned and/or operated by CUNY, or operated by a private management company on CUNY’s behalf.

In order to make informed choices about the use of drugs and alcohol, CUNY students and employees are expected to familiarize themselves with the information provided by CUNY about the physiological, psychological, and social consequences of substance abuse.

**CUNY SANCTIONS**

Employees and students who violate this policy are subject to sanctions under University policies, procedures and collective bargaining agreements, as described below. Employees and students should be aware that, in addition to these CUNY sanctions, the University will contact appropriate law enforcement agencies if they believe that a violation of the policy should also be treated as a criminal matter.

**STUDENTS**

Students are expected to comply with the CUNY and college policies with respect to drugs and alcohol. Any student found in violation may be subject to disciplinary action under Article 15 of the Bylaws of the Board of Trustees, which may result in sanctions up to and including expulsion from the University.

In addition, any student who resides in a CUNY residence hall and who is found to have violated any CUNY or college policy with respect to drugs and alcohol may be subject to sanctions under the CUNY Residence Hall Disciplinary Procedures, up to and including expulsion from the residence hall.

In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the student must see a counselor or successfully participate in a drug and alcohol treatment program.

In accordance with the Federal Educational Rights and Privacy Act (“FERPA”), CUNY may also choose—when appropriate—to contact parents or legal guardians of students who have violated the CUNY policy on drugs and alcohol.
EMPLOYEES

Any employee found to have violated this CUNY policy may be subject to disciplinary action, in accordance with the procedures set forth in applicable CUNY policies, rules, regulations, and collective bargaining agreements. Sanctions may include a reprimand, suspension without pay, or termination of employment. In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the employee must successfully participate in a drug or alcohol treatment program.

RESPONSIBILITIES OF CUNY COLLEGES/UNITS

Each college or unit of the University should make its best efforts to educate employees and students about this policy and the risks associated with the unlawful possession, use, or distribution of illegal drugs and alcohol. The President of each college or unit may choose to ban alcohol at on-campus functions or at any particular function. This policy, together with information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and counseling, treatment, or rehabilitation programs available to employees or students, must be distributed annually to all employees and students. The Chief Student Affairs Officer shall be responsible for the distribution of this material to students, and the Director of Human Resources shall be responsible for the distribution of the material to employees.

The Vice President for Administration, or person performing the equivalent function at each college or unit of CUNY, shall be responsible for conducting a biennial review to determine the effectiveness of CUNY’s drug and alcohol program at its college or unit, and to ensure that sanctions for drug and alcohol violations are consistently enforced. Upon completion, the biennial review must be sent to the University’s Executive Vice Chancellor and Chief Operating Officer. This biennial review must include the number of drug and alcohol-related violations and fatalities that occur on the college’s campus or as part of the college’s activities, as well as the number and type of sanctions imposed as a result of drug and alcohol-related violations and fatalities that occur at the college as part of its activities.

EXPLANATION: Federal law requires all institutions of higher education to certify to the Secretary of Education that they have adopted and implemented a program to prevent the use of illicit drugs and abuse of alcohol by students and employees. The program must at a minimum require an annual distribution to students and employees about the institution’s policy prohibiting illegal use of drugs and abuse of alcohol, as well as the health risks of such use; possible institutional and criminal sanctions; and available counseling, treatment, and rehabilitation programs. In addition, each institution of higher education is required to conduct a biennial review of its program to determine its effectiveness and to ensure that the sanctions are enforced.

Although CUNY has long had rules prohibiting the unlawful possession, distribution and use of illegal drugs and alcohol on University/college premises or as part of University/college activities, this policy is needed in order to fully comply with the above-described federal law and to delineate clearly which individuals and offices at the colleges are responsible for the necessary drug and alcohol education and biennial review.

The policy sets forth a clear standard of conduct prohibiting the unlawful manufacture, distribution, dispensation, possession or use of drugs or alcohol on CUNY property (including CUNY residence halls), in CUNY buses or vans, and in CUNY-sponsored activities. It also prohibits CUNY employees from illegally providing drugs and alcohol to CUNY students. Finally, it prohibits the possession or consumption of alcoholic beverages in CUNY residence halls. The policy sets forth the CUNY sanctions for violation of those standards and the responsibilities of the CUNY colleges/units with regard to drug and alcohol education, the annual dissemination of information to students and employees, and the biennial review. The Office of the General Counsel, working with other University offices, will be providing additional information to the colleges to use in their annual distributions.
B. THE CITY UNIVERSITY OF NEW YORK – RESIDENCE HALL DISCIPLINARY PROCEDURES:

RESOLVED, That The City University of New York Residence Hall Disciplinary Procedures be adopted, effective July 1, 2009.

CUNY RESIDENCE HALL DISCIPLINARY PROCEDURES

I. Introduction

These procedures are intended to apply to all CUNY owned and/or operated residence halls, including those operated by CUNY and those operated by a private company on behalf of CUNY. The purpose of these procedures is to protect the health and safety of the entire residence hall community by providing for discipline of students who live in residence halls who violate the rules governing student conduct applicable to CUNY students. At the same time, these procedures are designed to ensure that the due process rights of student residents accused of engaging in inappropriate conduct are respected.

II. Applicable Rules of Conduct

All students who live in CUNY residence halls are expected to behave lawfully and responsibly. They are expected not to engage in conduct that threatens or causes harm to others or interferes with the working or learning environment of others. All resident students must comply with local, state and federal laws, including the Henderson Rules (N.Y. State Education Law, Article 129-A) and with CUNY and College policies, including College rules governing appropriate conduct in the residence hall. Students who violate their College’s rules concerning behavior in the residence hall will be subject to discipline under these residence hall disciplinary procedures. To the extent that the conduct at issue also violates local, state or federal law (including the Henderson Rules) or other CUNY or College policies, a student will be subject to discipline under Article XV of CUNY’s Bylaws (“Article XV”) as an alternative to disciplinary proceedings invoked under these residence hall procedures. In cases in which the conduct is serious and the sanction might involve suspension or expulsion from the University, rather than a sanction solely relating to future conduct and tenure at the residence hall, Article XV procedures should be invoked instead of residence hall disciplinary procedures.

Further, if a student’s conduct threatens harm to him or herself or others or substantially disrupts the learning or working environment of others, and is connected to a mental health or other medical issue, that conduct should be addressed under CUNY’s Medical Withdrawal and Re-entry Policy and Procedures (“Medical Withdrawal Policy”).

III. Emergency Situations

A. Emergency interim removal

If a resident’s behavior presents an immediate, severe and direct threat to him or herself or others (by evidencing a likelihood of harm to him or herself or others), or is substantially disrupting the learning or working environment of others, the resident may be removed from the residence hall for a period not to exceed seven business days, pending the results of administrative proceedings or, where mental health issues are present, psychological evaluation.

The fact that a resident has threatened to commit or attempted to commit suicide, however, may not, in and of itself, be used as the basis for an emergency interim removal. In such a circumstance, the resident shall be referred to a mental health professional under the Medical Withdrawal Policy for an assessment of whether the resident presents a direct threat to him or herself or others.

Following an emergency interim removal of a student, the next step in the applicable and appropriate process (either under these procedures, the Medical Withdrawal Policy, or Article XV) should be taken as soon as practicable, and in no event later than the time deadlines outlined in the applicable policy.
B. Emergency interim relocation

A student may be relocated from one area of a residence hall to a different location in that building or, if applicable, to a different building in the complex. This relocation may be made permanent or temporary until a permanent space is located by the residence hall staff. The interim relocation shall become immediately effective without prior notice whenever there is evidence that the student’s continued presence in the current residence poses a significant disruption to other persons or property or to the stability and continuance of normal housing functions.

Following an emergency interim relocation of a student, the next step in the applicable and appropriate process (either under these procedures, the Medical Withdrawal Policy, or Article XV) should be taken as soon as practicable, and in no event later than the time deadlines outlined in the applicable policy.

IV. Disciplinary Process in the Residence Hall

A. Role of the Residence Hall Peer Review Board

Whether its residence hall is managed by a CUNY college directly or by a private company, each college is encouraged to establish a Residence Life Peer Review Board (“Peer Review Board”) in its residence hall, comprised of students who live in the residence hall, which will play a significant role in the internal disciplinary process. The Peer Review Board process provides the opportunity for students to function as leaders in their residential communities and offers accused students the opportunity to have their behavior evaluated by their peers. The college shall determine whether to establish a Peer Review Board after consulting with the elected student representatives or officers of the residence hall association, or if there are no elected student representatives or officers of the residence hall association as of June 1 of the prior academic year, then with the elected student representatives or officers of the student government organization (hereinafter “Elected Student Representatives or Officers”). If the college establishes a Peer Review Board, it must, in consultation with the Elected Student Representatives or Officers, establish a selection and training process for Peer Review Board members, with requirements for a minimum GPA consistent with the College’s requirements for Student Government representatives.

The Peer Review Board’s role will be to preside at internal residence hall disciplinary hearings, if practicable. The Peer Review Board members will be advised and supported by a professional staff member of the residence hall. That advisor will review the recommendations of the Peer Review Board after each hearing, particularly the sanctions recommended, as discussed below.

The Peer Review Board will adjudicate at a hearing if its members have been selected and trained, and if the hearing can occur in a timely fashion during the semester (and not during exam, break or holiday periods). If the Board is unavailing to adjudicate, the Residence Hall Director or designee will preside.

B. Role of the Residence Hall Director

Each residence hall, whether managed directly by a CUNY college or by a private management company, will have a director whose responsibilities will include oversight of the residence hall internal disciplinary process. The Residence Hall Director (“RHD”) or designee will conduct investigations of complaints and conciliation conferences and will also either advise the Peer Review Board during disciplinary hearings or will conduct those hearings if it is impracticable for the Peer Review Board to do so.

V. Disciplinary Procedures

A. Complaint and Investigative Process

A complaint may be submitted by anyone, including resident advisors (“RAs”), residence hall staff, or other students in the residence hall. The complaint must be in writing. Intentionally providing false information is a serious
offense that will subject a person providing such intentionally false information to disciplinary action. Further, retaliation of any kind against witnesses or other participants in the investigative process is strictly prohibited and may result in separate disciplinary action.

The complaint should be submitted to the RHD or designee for investigation, with a copy provided to the College’s Chief Student Affairs Officer. The RHD or designee will assess the incident and identify any alleged policy violations. If he or she determines that policies may have been violated, he or she will investigate by interviewing witnesses and gathering relevant documents. Investigations should be completed within thirty days, except that they must be completed within seven days if the student has been removed from the residence hall under the emergency interim removal procedure or if the student has been relocated within the residence hall or complex under the emergency interim relocation procedure.

After the investigation has been completed, the RHD or designee will determine if residence hall, CUNY and/or College policy was violated. If so, the RHD or designee will refer the incident for informal conciliation through the residence hall’s procedures. Alternatively, in the event of a determination (in consultation with the College’s Chief Student Affairs Officer) that the matter presents a serious violation of CUNY and/or College policies (including but not limited to the Henderson Rules) for which the appropriate sanction might involve suspension or expulsion from the University, the RHD or designee will refer the case to the College’s Chief Student Affairs Officer for further action under Article XV of CUNY’s Bylaws or, if applicable and appropriate, the Medical Withdrawal Policy.

B. The Conciliation Process

The first step in the conciliation process ordinarily should be a meeting between the accused student and the RHD or designee. In cases involving minor infractions, a policy clarification notice letter may be sent in lieu of initiating the conciliation process. Should the student wish to contest the policy clarification letter and have a Conciliation Conference instead, the student must send a written request for a Conference to the RHD within five business days from receipt of the policy clarification letter.

The RHD or designee will conduct the Conciliation Conference. At the Conference, the findings of the investigation will be discussed with the student with an effort toward resolving the case. There are three potential outcomes to a Conciliation Conference. First, the case may be resolved by mutual agreement, which may include the imposition of sanctions for violations of policy (if a student admits responsibility for such violations). Second, if no agreement is reached, the matter may proceed to a formal disciplinary hearing. Third, if the student effectively demonstrates that the investigation’s findings are incorrect, the allegations may be dismissed as unfounded.

Failure to attend an assigned Conciliation Conference may result in the student’s being charged with an additional violation of residence hall rules and the scheduling of a disciplinary hearing.

C. Disciplinary Hearing

1. Notice to Students

Notice of the charge(s) and the time and place of the hearing must be sent to the student’s college e-mail address and, by regular mail or hand delivery, to the student’s residence hall address or by regular mail to the student’s other current resident address, if the student is no longer living in the residence hall (or, if unknown, the student’s permanent home address). The notice must contain a summary of the student’s procedural rights at the hearing, as listed below. The student should be given a minimum of five business days notice of the date of the hearing.

2. Summary of Student Procedural Rights at the Hearing

- The right to a confidential, closed hearing.
- The right to present the student’s version of the incident.
- The right to present witnesses and documentary evidence on the student’s behalf.
The right to cross-examine witnesses presenting evidence at the hearing.

The right to receive copies of documents introduced into evidence at the hearing.

The right to be represented by legal counsel or an advisor at the student’s expense; the advisor does not act as an advocate for the resident and is not authorized to address the Peer Review Board or Hearing Officer, as applicable. The advisor must indicate relevant professional affiliation (if any), as well as name and relationship to the accused student. RAs are not permitted to serve as advisors to accused students. The process will not be delayed due to the unavailability of an advisor.

The right to take written notes during the hearing, but not to use recording devices. The RHD’s office, however, will be responsible for recording the hearing, and must make a copy of that recording available to the student upon request.

The right to a written decision based on a preponderance of the evidence.

The right to appeal a determination after a hearing.

3. General Rules

In general, the model for the disciplinary hearing is an administrative proceeding, not a criminal or civil trial. Accordingly, criminal or civil trial procedures and rules of evidence do not apply. As long as the student rights outlined in this policy are observed, adjudicator(s) have considerable discretion with respect to procedural requirements so as to facilitate a fair and expeditious decision.

Hearings will be closed to the public, except that an open hearing may be held, at the discretion of the presiding adjudicator(s), if requested by the accused student. The Peer Review Board must select three members to hear each case and one of the three as chairperson to preside at the hearing. The case against the accused student will be presented by the RHD or designee.

The chairperson of the Peer Review Board (or Hearing Officer) will inform the accused student of the charges, the hearing procedures, and his or her rights. The student shall then be asked for a plea of “responsible” or “not responsible.” If the student pleads “responsible,” he or she will be given an opportunity to explain his or her actions and to discuss the appropriate sanction, if any. If the student pleads “not responsible,” the hearing will proceed to determination on the student’s culpability.

If the accused student does not attend the hearing, and does not present a reasonable excuse for non-attendance to the RHD or designee, the hearing may be held in the student’s absence. The Peer Review Board, or Hearing Officer, as applicable, will consider the evidence and make a determination based on the evidence available. The absence of a student may give rise to an inference of responsibility, but may not be treated, by itself, as sufficient to demonstrate responsibility by a preponderance of the evidence.

4. Witnesses

The accused student and Peer Review Board or Hearing Officer, as applicable, may request the presence of relevant witnesses. In sensitive cases, including but not limited to harassment or assault, the Peer Review Board or Hearing Officer, as applicable, may choose not to request the presence of the alleged victim at the hearing, particularly when there are independent witnesses to the alleged harassment or assault.

Witnesses may participate in the judicial process by answering questions posed during the hearing or by providing a signed statement to the RHD or the Peer Review Board or Hearing Officer, as applicable. Witnesses will be asked to affirm that their statements are truthful. Questions may be posed to witnesses by Peer Review Board members or the Hearing Officer (as applicable), the accused student, and the staff member presenting the case against the student.

5. Documentary Evidence

Accused students may introduce documentary evidence on their behalf at the hearing. CUNY adheres to federal law, the Federal Education Rights and Privacy Act (“FERPA”), which governs the permissible release of
“education records.” Education records include records relating to students’ residency in residence hall. Except in emergency situations or for other good cause, requested copies will be provided to an accused student prior to a disciplinary hearing on that student’s case. However, redactions will be made to the copies if required by law.

6. Determination

a. Responsibility

Once all of the evidence is presented, the hearing will be adjourned for the Peer Review Board, or the Hearing Officer, as applicable, to make a determination. A student will be found responsible for a violation of residence hall rules if the case against the student was demonstrated by a preponderance of the evidence. In other words, the evidence must demonstrate that it was “more likely than not” that the accused student was responsible for a violation. A simple majority of the three Peer Review Board members hearing a case may recommend a determination and sanctions. That recommendation on responsibility and sanctions will be reviewed by the Peer Review Board’s advisor, who may make adjustments as necessary to ensure that the sanctions are appropriate.

A written decision will be issued and appropriate sanctions, if any, imposed, within seven business days from the date of the hearing. The decision will be sent by the RHD by regular mail to the accused student’s residence hall mailbox or delivered by hand to the accused student’s room and to the student’s college e-mail address. In the event that the accused student is no longer residing in the residence hall, the RHD will send the decision to the student’s new address, or, if unknown, to the student’s permanent home address.

b. Sanctions

Students who are found responsible for a violation(s) may be subject to one or more sanctions. Accused students may also agree to sanctions in order to resolve a case during the conciliation process. The following is a list of possible sanctions.

**Warning:** Written notice that the student has violated a rule and that continuation or repetition of the wrongful conduct may result in more severe disciplinary action.

**Censure:** Written reprimand for violation of a specified rule.

**Loss of Privileges:** Exclusion from participation in privileges for a specified period of time, including possible exclusion from certain areas of the residence hall.

**Relocation:** Interim or permanent relocation to another room/location within the hall.

**Restitution:** Reimbursement for damage to or misappropriation of property. It may also include restoring the property to its original condition, engaging in activities related to personal and/or academic growth and reflection, and/or providing service to the residence hall community.

**Denial of renewal:** Denial of renewal option for future residence at the hall.

**Residence Hall Suspension:** Exclusion from the residence hall for a specified period of time, after which the student is eligible to return. It may also include specified conditions for re-admission.

**Expulsion:** Permanent separation of the student from the residence hall and termination of a student’s housing or license agreement, as applicable.

D. Appeal

Students found responsible for violations after a disciplinary proceeding may submit a written appeal (via their email account or by regular mail) to the RHD. Unless the student has been subject to emergency interim removal or the written determination after the proceeding states that the student presents a direct threat to him or herself or others (by evidencing a likelihood of harm to him or herself or others), or is substantially disrupting the learning or working environment of others, the student may not be removed from the residence hall while his or her appeal is pending.

The appeal should include a written statement outlining the specific issues for which review is sought, and the grounds upon which exception is taken to the determination. Grounds for appeal are limited to the following:
• There is evidence that was not available at the hearing which, had it been available, would in all reasonable likelihood have produced a different finding on the student's responsibility for the alleged violation(s).
• The factual findings are “clearly erroneous” based on the evidence presented.
• There was a substantial procedural irregularity.
• The sanctions imposed are grossly disproportionate to the violation.

The Appeal Officer will be the RHD, as long as he or she was not involved in an earlier stage of the proceedings at the Hearing or Conciliation Conference, and did not conduct the investigation. If the RHD had involvement with the case at an earlier stage, he or she should designate a staff member to decide the appeal. If there are no residence hall staff members who have not been involved in an earlier stage of the proceeding or investigation, the appeal will be decided by the College's Chief Student Affairs Officer or designee. The Appeal Officer may, in his or her discretion, schedule a meeting with the student or decide the appeal solely on the content of the letter. The Appeal Officer may alter the findings if they are clearly erroneous, may reduce the sanctions imposed, and/or, in some cases, may remand for additional fact-finding to be made at a hearing. A determination on the Appeal should be issued within seven business days from the date of receipt of the appeal, and it should be mailed by regular mail or hand-delivered to the resident's residence hall address (or the resident's current address, if no longer living in the residence hall, or, if unknown, to the resident's permanent home address) and the resident's college e-mail address.

If and only if the sanction imposed is suspension or expulsion from the residence hall, a further appeal to the College's President will be permitted on any of the grounds listed above. That appeal must be received by the College's President no later than fourteen business days from the date of receipt of the Appeal Officer's decision on appeal. The College's President should issue a decision within fourteen business days from the date of receipt of the Appeal.

EXPLANATION: In the past few years, The City University of New York (“CUNY”) has been introducing residence life options at a number of its colleges. The Towers is in operation at City College, Lehman College has opened a small residence facility near the campus; The Summit at Queens College will be opening in fall 2009; and plans are well underway for a residence hall at the College of Staten Island. In addition, Hunter College's Brookdale Residence Hall has been in operation for a number of years.

Those residential communities are quickly becoming an integral part of CUNY’s mission by fostering growth and responsibility among our students. For CUNY’s residence halls to function as effective learning communities, however, CUNY needs to ensure that all students who live in the residence halls behave lawfully and responsibly. These procedures are intended to protect the health and safety of the entire residence hall community by providing for discipline of students living in residence halls who engage in inappropriate behavior. At the same time, the procedures are designed to ensure that the rights of student residents accused of engaging in inappropriate conduct are respected. Finally, they are designed to ensure that the CUNY colleges are consistent in their approach to discipline in their residence halls, while at the same time leaving certain implementation details to the discretion of the individual colleges.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:
There was an amendment at the committee meeting that was adopted and then after the committee meeting that amendment was slightly modified with the consent of the members of the committee, so that the draft that is on file and that you are being asked to approve contains that additional modification. Very briefly, at the committee meeting the student representative asked that in determining whether to have peer review boards within each residence hall each college would consult with the student government organization. After the meeting was over we thought that in those colleges that have elected representatives within the residence halls, they would be the more appropriate body of students to consult with and so that amendment was further amended in that way.

In response to the statement of General Counsel and Senior Vice Chancellor Frederick Schaffer, Chairperson Schmidt wondered if he was correct in believing that all these disciplinary standards and procedures apply to the
student residence halls, but not the faculty residence halls?

General Counsel and Senior Vice Chancellor Frederick P. Schaffer continued with his statement, stating that yes, he did not think that CUNY has a faculty residence hall yet, but these apply only to the student residence halls.

C. BROOKLYN COLLEGE – STUDENT ACTIVITY FEE INCREASE, COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION) AND GRADUATE DIVISION:

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Sciences (CLAS) students at Brooklyn College be increased by $10.00 for the Fall and Spring semesters and by $10.00 for Summer Session(s) effective the Fall 2009 semester, in accordance with the following student activity fee schedules:

STUDENT ACTIVITY SCHEDULES

(1) College of Liberal Arts and Sciences (Day Session):

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$08.50</td>
<td>$08.50</td>
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<tr>
<td>Student Services Corp.</td>
<td>32.50</td>
<td>32.50</td>
</tr>
<tr>
<td>College Association</td>
<td>49.70</td>
<td>59.70</td>
</tr>
<tr>
<td>College Assn./Student Govt.</td>
<td>04.00</td>
<td>04.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>05.00</td>
<td>05.00</td>
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<tr>
<td>University Student Senate</td>
<td>00.85</td>
<td>00.85</td>
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</table>

Total Student Activity Fee $100.55 $110.55

Within the $8.50 Student Government fee, the following local earmarkings exist: $0.20 for the Riverrun Journal, $0.50 for the Broeklundian Yearbook, $0.50 for the Student Film Society, $0.25 for Hatikvah, and $0.25 for On Campus, with the remaining $6.80 going to Student Government, clubs, and other activities. Within the $59.70 College Association fee, the following local earmarkings will exist: $18.60 for Athletics and Recreation, $5.00 for the Career Service Center, $2.00 for the Emergency Medical Service, $1.00 for Student Concerts, $1.00 for the Radio Station, $3.50 for the Academic Club Association, $0.20 for the Drop-in Center, $1.00 for SOFEDUP (disabled students), $2.40 for the Student Forensics Society, $20.00 for the Health Care Clinic, and $5.00 for Child Care. Four dollars ($4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with $2.50 locally earmarked for student newspapers and $1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

(2) College of Liberal Arts & Sciences (Day Session) Summer Sessions:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$02.50</td>
<td>$02.50</td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>32.50</td>
<td>32.50</td>
</tr>
<tr>
<td>College Association</td>
<td>26.00</td>
<td>36.00</td>
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<tr>
<td>NYPIRG</td>
<td>05.00</td>
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<tr>
<td>University Student Senate</td>
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Total Student Activity Fee $66.85 $76.85

Within the $26.00 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: $10.00 for Athletics, $1.00 for the Emergency Medical Service, $20.00 for the Health Care Clinic, and $5.00 for Child Care.
And be it further

RESOLVED, That the student activity fee paid by students in the Graduate Division at Brooklyn College be increased by $10.00 for the Fall and Spring semester and by $10.00 for the summer sessions(s), effective the Fall 2009 semester, in accordance with the following schedule:

(3) Graduate Division:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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</thead>
<tbody>
<tr>
<td>Student Services Corp.</td>
<td>$32.50</td>
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<td>Student Government</td>
<td>16.75</td>
<td>16.75</td>
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<tr>
<td>College Association</td>
<td>15.00</td>
<td>25.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>0.85</td>
<td>0.85</td>
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</table>

Total Student Activity Fee $65.10 $75.10

LOCAL EARMARKINGS: The following local earmarkings exist within the Student Government fee: $2.00 for the graduate student newsletter, $1.00 for first-class mailings, $2.00 for equipment, $1.00 for personnel, and $0.75 for audit. Within the College Association fee of $25.00, the following local earmarkings will exist: $20.00 for the Health Care Clinic and $5.00 for Child Care.

(4) Graduate Summer Session:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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</thead>
<tbody>
<tr>
<td>Student Services Corp.</td>
<td>$32.50</td>
<td>$32.50</td>
</tr>
<tr>
<td>Student Government</td>
<td>02.50</td>
<td>02.50</td>
</tr>
<tr>
<td>College Association</td>
<td>15.00</td>
<td>25.00</td>
</tr>
<tr>
<td>University Student Senate</td>
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Total Student Activity Fee $50.85 $60.85

LOCAL EARMARKINGS: Within the College Association fee of $25.00, the following local earmarkings will exist: $20.00 for the Health Care Clinic and $5.00 for Child Care.

EXPLANATION: These student activity fee schedules represent an increase of $10.00 for CLAS students during the Fall and Spring semesters and Summer Sessions and an increase of $10.00 for Graduate Division students during the Fall and Spring semesters and Summer Sessions, which will be allocated by the College Association and locally earmarked to the Health Care Clinic.

Two referenda were held in conjunction with student government elections held April 27-29, 2009 to raise the Health Care Clinic earmarking from $10.00 to $20.00. The vote on the CLAS referendum was 612 in favor and 584 opposed, with 12% of the eligible students voting. The vote on the Graduate Division referendum was 24 in favor and 11 opposed, with 1% of the eligible students voting. The College President supports the increase.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth above for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action. The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.
The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>HUNTER COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Felix Rohatyn</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Elizabeth Rohatyn</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td></td>
<td>(To be awarded at a special awards ceremony in Fall 2009)</td>
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</table>

<table>
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<tr>
<th>LEHMAN COLLEGE</th>
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<tbody>
<tr>
<td>Steven Mirsky</td>
<td>Doctor of Science</td>
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<td></td>
<td>(To be awarded at the Lehman College Convocation on September 16, 2009)</td>
</tr>
</tbody>
</table>

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:44 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 22, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:47 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile

Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Simone Lamont, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
RF President Richard F. Rothbard
University Dean Robert Ptachik

The absence of Trustees Joseph J. Lhota and Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:16 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 22, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:18 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile

Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Simone Lamont, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Russell K. Hotzler
President Marcia Keizs
President Christoph M. Kimmich
President Carolyn G. Williams
Vice Chancellor Ernesto Malave

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
RF President Richard F. Rothbard
President Designate Karen L. Gould
President Designate William L. Pollard

The absence of Trustees Joseph J. Lhota and Carol A. Robles-Roman was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 9 through 12)
NO. 9. BROOKLYN COLLEGE – DESIGNATION OF PRESIDENT:

RESOLVED, That Karen L. Gould be designated president of Brooklyn College as of August 15, 2009, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, chaired by Trustee Joseph J. Lhota, and following the conclusion of an extensive national search, recommended four finalists for the Brooklyn College presidency. The Chancellor is recommending Karen L. Gould as president. Dr. Gould is currently the Provost and Senior Vice President for Academic Affairs at California State University, Long Beach. She was previously the Dean of the McMicken College of Arts and Sciences at the University of Cincinnati, and Dean of the College of Arts and Letters at Old Dominion University. She holds a Ph.D. in Romance Languages (French with Italian subfield) from the University of Oregon, a B.A. from Occidental College, and a Diplome d’études from the Sorbonne. An internationally known scholar in the field of French-Canadian literature and former editor of the interdisciplinary journal, Québec Studies, Dr. Gould is the author or co-editor of six books and more than 50 articles and essays on contemporary Quebec literature, francophone women writers, and the modern French novel.

Statement of Dr. Karen L. Gould:
I want to thank the Chancellor and the Trustees for their confidence in me. This is a thrilling opportunity, a wonderful institute. I want to thank Trustee Lhota as well and the search committee and all of the Brooklyn College community for being so welcoming during my visit on campus. It is a marvelous place with a rich and wonderful tradition and I know that together we will chart another decade of excellence. I want to thank you all for giving me this terrific opportunity.

NO. 10. MEDGAR EVERS COLLEGE – DESIGNATION OF PRESIDENT:

RESOLVED, That William L. Pollard be designated president of Medgar Evers College as of August 1, 2009, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, chaired by Board of Trustees Vice Chairperson Philip A. Berry, and following the conclusion of an extensive national search, recommended four finalists for the Medgar Evers College presidency. The Chancellor is recommending William L. Pollard as president. Dr. Pollard was most recently the Vice President, Office of Access and Advancement of Public Black Colleges and Universities at the National Association of State Universities and Land-Grant Colleges. Previously Dr. Pollard was the President of the University of the District of Columbia, the Founding Dean and Dean of the Syracuse University College of Human Services and Health Professions, the Dean of the Syracuse University School of Social Work, and the Dean and Founder of the School of Social Work at Grambling State University. Dr. Pollard holds a Ph.D. in policy and planning from the University of Chicago (where his dissertation committee included Dr. John Hope Franklin), an M.S.W. from the University of North Carolina, and a B.A. from Shaw University. With numerous published works to his credit, Dr. Pollard has lectured extensively on cultural and racial diversity in venues across the country.

Statement of Dr. William L. Pollard:
I, too, want to join my colleague in saying that I am very excited about this opportunity to serve CUNY and Medgar Evers College. I want to express my deep thanks to the Chancellor for recommending me. A special thanks to Vice Chair Philip Berry for chairing the search committee that recommended me also. I would be remiss if I did not say as well thanks to the students and the faculty at Medgar Evers College who spent a considerable amount of time helping me to get oriented and to raise the kind of questions to help me to think through what we had before us. And, of course, I could not leave without thanking President Edison Jackson for leaving the institution in the shape that it is now in, allowing me to continue on this path. Thank you very much.
NO. 11. RESOLUTION OF APPRECIATION – CHRISTOPH M. KIMMICH:

WHEREAS, Dr. Christoph M. Kimmich’s distinguished career at CUNY spans thirty-six years; and

WHEREAS, His career at CUNY includes his exemplary service as Interim Chancellor from December 1997 to August 1999; and

WHEREAS, Dr. Kimmich was named eighth President of Brooklyn College by the Board of Trustees in February 2000; and

WHEREAS, As president he quickly implemented a strategic plan with goals of a rejuvenated core curriculum, an influx of new faculty, gains in the quality of students, an expanding electronic campus, new construction and an improved physical plant; and

WHEREAS, Dr. Kimmich first came to Brooklyn College in 1973 as an associate professor of history and became chairman of the department in 1980 where he helped to revise the history curriculum and mold elements of Brooklyn College's core curriculum; and

WHEREAS, Dr. Kimmich served Brooklyn College as associate provost from 1984 to 1988 and as provost from 1988 to 1997; and

WHEREAS, Dr. Kimmich is the author of several books on German foreign policy and many articles on German history and has received many distinguished honors throughout his career, including the Republic of Hungary’s Order of Merit, Commander’s Cross and the Yigal Allon Award for Excellence by the American Friends of the Open University of Israel; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Christoph Kimmich for his exemplary dedication and distinguished service to both Brooklyn College and The City University of New York.

Statement of President Christoph M. Kimmich:
Thank you very much for those generous words and thank you earlier for the honor that you did me by putting my name on what is surely the most beautiful reading room in the Brooklyn College Library. Under the circumstances brevity is probably the best course to take. It has been enormously rewarding both personally and professionally to serve as President of Brooklyn College in a decade that saw such reinvigorating change at the University. It has been no less rewarding to have had the opportunity to work with, to learn from the stellar colleagues sitting around this table and, of course, the faculty and the students that are the pride of the University. I am grateful and I leave with good memories.

NO. 12. RESOLUTION OF APPRECIATION – EDISON O. JACKSON:

WHEREAS, Dr. Edison O. Jackson was named President of Medgar Evers College in 1989 by the Board of Trustees; and

WHEREAS, During Dr. Jackson’s twenty years of distinguished leadership of Medgar Evers College he advocated for an extensive capital campaign for the college that resulted in new construction including the completed School of Business and Student Services Building and the soon to be completed academic complex; and

WHEREAS, Since 1989 student enrollment has increased over 71% at Medgar Evers College, a record increase at the University, and student performance has improved as well, with pass rates on education and on nursing licensure exams reaching 95% and 100% respectively; and
WHEREAS, Dr. Jackson created and led the development of the Black Male Initiative, a program that is strongly supported by the Board, and which reflects Dr. Jackson’s deep concern about the plight of young African Americans; and

WHEREAS, Dr. Jackson is a nationally prominent educator, community activist and writer on issues of particular concern about the education of minority students; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Edison O. Jackson for his exemplary dedication and distinguished service as President of Medgar Evers College.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:30 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 29, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile

Carol A. Robles-Roman
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida D. Foster
Jeffrey S. Wiesenfeld

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Ricardo R. Fernández
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President Eduardo J. Marti
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab
President Felix V. Matos Rodriguez

Int. President Stan Altman
President Jeremy Travis
President Carolyn G. Williams
President Gregory H. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Simone Lamont was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in a brief Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that on behalf of the Board and Chancellor Goldstein he would like to issue a very warm welcome to President Karen Gould of Brooklyn College, President Felix Matos-Rodriguez of Hostos Community College, President William Pollard of Medgar Evers College and Interim President Stan Altman of Baruch College. Congratulations to all and welcome to the CUNY family.

Chairperson Schmidt stated that he would like to congratulate Trustee Rita DiMartino, who was appointed by Governor Paterson to the Commission on National and Community Service, the board responsible for promoting and implementing volunteer and community service programs across New York State. Trustee DiMartino was also recently honored with a Lifetime Achievement Award by the New York League of Puerto Rican Women at their College Awards and Special Presentations Gala. Congratulations to you, Trustee DiMartino.

Chairperson Schmidt stated that congratulations are in order to our good friend Dr. Gregory Williams on his appointment as president of the University of Cincinnati. This is a very fine university, with a very important mission for its city, the Midwest and the country. Greg, we are sorry to see you go but we sure wish you well in all your endeavors in the future. You leave a very large community of friends here at CUNY.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 9 through 12)

NO. 9. RESOLUTION OF APPRECIATION – GREGORY H. WILLIAMS:

WHEREAS, Dr. Gregory H. Williams has served as the 11th president of The City College of New York since his appointment by the Board of Trustees in 2001; and

WHEREAS, President Williams led the first capital campaign in the college’s history, which has already raised over $300 million to advance the goals and mission of the college including a major gift for the Andrew Grove School of Engineering; and
WHEREAS, Under his leadership, and with the support of CUNY, the State of New York has invested nearly a billion dollars in new science facilities, as well as a new home for the CCNY School of Architecture, which has been named The Bernard and Anne Spitzer School of Architecture; and

WHEREAS, Dr. Williams implemented a successful strategic plan that included the rejuvenation of the core curriculum, the hiring of significant numbers of new faculty, and increasing enrollment by nearly 50 percent, including an increase in new freshman under new, more rigorous admissions standards; and the college now boasts a student body of over 15,000 and faculty and students who have received prestigious national honors for their achievements; and

WHEREAS, Under Dr. Williams’ leadership, City College had received increased national recognition and is in the top tier among its peer institutions, ranked on such factors as academic reputation, faculty, and student diversity; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Gregory Williams for his exemplary dedication and distinguished service to both City College and The City University of New York.

Statement of Chancellor Goldstein:
Gregory, I will never forget that day when I got on a plane and flew to Columbus, Ohio to take you to lunch. I was there to convince you to seriously think about being the next president of City College and I remember also as I got off the plane looking for a restaurant. You stood waiting for me with a brown paper bag. In that brown paper bag was a tuna fish sandwich, a chicken salad sandwich and I believe an egg salad sandwich, a couple of apples and I think a bag of Fritos or something like that. I was really impressed with that. I thought if you were going to be the president you would be a good steward over the finances of the University. Since that day our friendship has grown. You have done a wonderful job at The City College of New York. Never in my dreams would I have felt that I was going to see you in Ohio and then waving bon voyage back to Ohio, but our friendship and the work that you have done for my alma mater and so many others is greatly appreciated. You have left an indelible mark on this great institution. Whoever the next president is will build on the great successes you have had. So, thank you.

Statement of President Gregory Williams:
This is a great time for me but one filled with mixed emotions because Sara and I have made so many great friends here in New York over the last eight years and had the support of so many people. I get credit for a lot of the successes of City College, but I could not do that by myself, I could only do that because of the students, the faculty, the staff and alumni. I would like to particularly thank Chancellor Goldstein and everyone at 80th Street for their help and assistance, and Chairman Benno Schmidt and members of the Board of Trustees for all the help and assistance you have given me. Sara and I feel that this is really one of the great experiences of our life and something that we will take in our heart wherever we go and even though we are going back to Ohio, the place that we continue to love, and looking forward to the challenges at the University of Cincinnati, The City College of New York and The City University of New York continue to have a very important place in our heart. Thank you, very much.

Chairperson Benno Schmidt stated that in consultation with Chancellor Goldstein, I have appointed the following Trustees who have kindly agreed to serve on the Search Committee for a new president of City College. I am grateful to Trustee Charles Shorter for agreeing to chair this important committee and to Trustees Valerie Beal, Freida Foster-Tolbert, Wellington Chen, Carol Robles-Roman and Sam Sutton, who will also serve on the committee. President William Kelly will be the presidential representative on the committee. Faculty, students and alumni members of the committee will be selected pursuant to the University's guidelines. So thank you to everyone who will serve on this very important committee.
NO. 10. RESOLUTION OF APPRECIATION – KATHLEEN WALDRON:

WHEREAS, Dr. Kathleen Waldron was named president of Baruch College in 2004 by the Board of Trustees; and

WHEREAS, Dr. Waldron began her tenure by announcing $53 million in gifts to the college, including significant gifts to support the Vertical Campus, now the William and Anita Newman Vertical campus, and 17 Lexington Avenue, now called the Lawrence and Eris Field Building; and

WHEREAS, Dr. Waldron led the adoption of a five-year strategic plan for the college to achieve international prominence, build exceptional academic programs, strengthen the quality of life for students, and increase the college’s endowment; and

WHEREAS, Dr. Waldron oversaw a college community that was nationally recognized, from faculty teaching and scholarship commendations to student academic awards and honors; and

WHEREAS, During Dr. Waldron’s tenure, Baruch College continued to retain its ranking as one of the best colleges nationwide for ethnic diversity of the student body from America’s Best Colleges, published by U.S. News & World Report magazine; and

WHEREAS, Baruch College was recently cited for its outstanding freshman retention rate (88.5%), for the low level of debt incurred by its graduates, and for its high number of international students; and

WHEREAS, Dr. Waldron has served as a member of the Presidential Committee on the Fulbright Program and a director of the Fulbright Association, and is a member of the Financial Women’s Association, the Academy of Management, the Economics Club, and the Association for a Better New York; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Kathleen Waldron as she continues her service to CUNY as a University Professor at The Graduate School and University Center of The City University of New York.

Chairperson Benno Schmidt stated that in consultation with Chancellor Goldstein, I have appointed the following Trustees who have kindly agreed to serve on the Search Committee for a new president of Baruch College. Trustee Peter Pantaleo has agreed to chair the committee and Trustees Rita DiMartino, Kathleen Pesile, Charles Shorter and Jeffrey Wiesenfeld will serve as additional Trustee members. President James Muyskens will serve as the presidential representative on the committee. Faculty, students and alumni will be selected pursuant under the University’s guidelines.

NO. 11. RESOLUTION OF APPRECIATION – VICE CHANCELLOR GARRIE MOORE:

WHEREAS, Dr. Garrie Moore joined The City University of New York as vice chancellor for student affairs in 2006; and

WHEREAS, Dr. Moore urged all student-affairs professionals at the University to aspire to build “world-class” programs to serve CUNY students and was a strong and loyal advocate for all of the University’s students; and

WHEREAS, Dr. Moore was responsible for a wide array of services and programs designed to empower and motivate students as they pursue their academic goals on all CUNY campuses, including athletics, career services, counseling, the CUNY Leadership Academy, veterans’ affairs, advocacy and referral, child care, international student and scholar services, student health, services for students with disabilities, and women’s centers; and

WHEREAS, Dr. Moore’s other CUNY commitments included presiding over the CUNY Residence Development Corporation, chairing the CUNY United Way Campaign, serving as educational chair of the CUNY-wide New York Blood Center Donor Campaign, and participating in the CUNY Campaign Against Diabetes Initiative, all of which he met with dedication and enthusiasm; and
WHEREAS, Throughout his career, Dr. Moore has devoted himself to ensuring access to quality higher education and health care for all citizens, particularly the under-represented and underprivileged; and

WHEREAS, Dr. Moore has been active in a multitude of service organizations within and outside every institution in which he has served; and Dr. Moore is the recipient of many awards, including East Carolina University’s Chancellor’s Synergy Award (2000) and the Black Alumni of the Year Award (also from ECU in 2000); now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Vice Chancellor Garrie Moore for his exemplary dedication and distinguished service to The City University of New York.

Statement of Chancellor Matthew Goldstein:
I am sorry to see Garrie leave. He has heard me say this several times. When I interviewed Garrie a few years ago and looked into his eyes and asked if he was ready to assume this position he enthusiastically said yes. He said all of the right things that I think we really need in a vice chancellor for student affairs. He did it with great distinction and is an exemplar for what needs to be done in that important role. I wish you only good things, Garrie. Your reasons for leaving are profound and personal and I leave that for you to talk about at your convenience. I just want to thank you, again, for the very fine work that you did and I am deeply appreciative of that and your friendship as well.

Statement of Vice Chancellor Garrie Moore:
Thank you, Chairman Schmidt and Chancellor Goldstein and distinguished Board members and Presidents and the chancellery. I am indeed very pleased to have had the experience that I have had here at CUNY. Today is a day of mixed feelings for me. It is a little sad, but yet it is exciting that I have a lot to take with me. The past three years working at CUNY with some of the best and brightest students, staff, faculty and administrators has made my tenure the most rewarding experience of my career. I feel truly blessed to be part of a great professional family like CUNY. I have often commented to Chancellor Goldstein that the one mistake he made is that he did not find me earlier, because I would have loved to have worked for him ten years ago. So thank you for giving me this opportunity, Chancellor and Board members, to work here at CUNY.

As a student affairs developmentalist, I have had the privilege to work with world-class vice presidents for student affairs. My hat is off to them. I have had the privilege of working with world-class student affairs professional staff members. My hat is off to them. I thank the Presidents, the Deans and the faculty and of course our support staff for all the great work they do to make our students successful here at CUNY. I do believe that we are serving a world-class student body and that students who graduate from CUNY will go out into the world better equipped then they ever could imagine. Thank you, so much.

Chairperson Schmidt stated that he would like to thank Trustee Freida Foster for agreeing to serve on the search committee for vice chancellor of student affairs, which is being chaired by President Marcia Keizs, as designated by the Chancellor.

NO. 12. RESOLUTION OF APPRECIATION – DEAN STANFORD A. ROMAN, JR.:

WHEREAS, Dr. Stanford A. Roman, Jr. has served as dean of the Sophie Davis School of Biomedical Education at The City College of New York since 1990; and

WHEREAS, Dr. Roman also served as interim president at City College of New York from 1999 to 2001; and

WHEREAS, Dr. Roman has overseen the development of distinctive and highly regarded BS-MD and PA (physician assistant) programs at Sophie Davis, working with a distinguished faculty to offer students a rigorous education that prepares them to be both health-care practitioners and leaders in their communities; and

WHEREAS, Sophie Davis has earned accolades and respect from the medical education community for providing a challenging curriculum in a supportive environment, utilizing a cohort setting that encourages student success; and
WHEREAS, Dr. Roman’s career has spanned three decades in medical education and in the development and
management of health-care services, particularly in the urban setting; and

WHEREAS, Prior to joining the University, Dr. Roman served as senior vice president for medical and professional
affairs for the New York City Health & Hospitals Corporation, and has served in faculty and administrative positions at
several schools and universities; and

WHEREAS, Dr. Roman has many scholarly publications and has served on several national and state task forces
and commissions on medical education and health services issues; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr.
Stanford A. Roman, Jr. for his exemplary dedication and distinguished service to The City University of New York.

Chairperson Schmidt stated that on behalf of his fellow Trustees, he would like to express his condolences to
Trustee Valerie Lancaster Beal on the passing of her mother, Jessie Manning Lancaster on July 14th. He would
also like to express his deepest condolences to Hunter College President Jennifer Raab whose mother passed
away on September 13th.

Chairperson Schmidt also noted with sadness the passing of several distinguished members of the CUNY family:
the prominent Baruch College alumnus and extraordinary benefactor George Weissman; another very prominent
and generous alumnus of City College, the standardized testing preparation pioneer Stanley Kaplan; the world-class
writer and Brooklyn College alumnus Frank McCourt; former Brooklyn College president John W. Kneller who
served with great distinction during a difficult time; and, the very recent passing, just last Sunday, of former Baruch
College provost David Dannenbring. They all provided exemplary service and dedication and on behalf of all my
fellow Trustees we extend our deepest sympathy to their families.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who
announced the following:

1. Brooklyn College and The Graduate Center Professor of History Robert David “KC” Johnson has received the
fifth annual Philip Merrill award for outstanding contributions to liberal arts education from the American Council
of Trustees and Alumni. He follows in the footsteps of other world-class faculty like Donald Kagan and Gertrude
Himmelfarb. Congratulations!

2. The Medgar Evers College of Business was recently awarded its petition of charter for the Delta Mu Delta
International Honors Society; and Medgar Evers College Professor of Biology and Dean of the School of
Science, Health and Technology, Dr. Mohsin Patwary was selected for a Fulbright specialist project in Uganda
Gulu University and will present lectures in molecular biology and biotechnology. Congratulations!

3. Kingsborough Community College Professor of French Frantz-Antoine Leconte was made knight by decree in
the Order of Academic Palms. The order was originally created by Napoleon in 1808 to honor eminent members
of the University of Paris; Kingsborough Associate Professor Jonathan Deutsch, at the Center for Economic
and Workforce Development, was elected to the Board of the National Council for Workforce Education (NCWE).
Congratulations!

4. U.S. News & World Report’s “America's Best Colleges” has ranked Hunter College 1st in the nation among
masters universities whose students graduate with the lowest debt burden, 4th for diversity in the masters
category, and 10th for top public universities (north). Congratulations!

5. Baruch College received an award from Minority Access, Inc. at its Tenth National Role Model Conference in
Washington D.C. For the second year in a row, Baruch College was listed among the top 10 percent of
colleges in the United States by Princeton Review; also, Baruch College’s undergraduate program in
entrepreneurship was ranked 9th in the nation in the survey conducted by Entrepreneur magazine and the
Princeton Review. Congratulations!
C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. **Brooklyn College** alumna and staff member Helen Philips has received a 2009 Rona Jaffe Foundation Writer’s Award, given annually to six woman writers who demonstrate excellence early in their careers. Congratulations!

2. **Hunter College** entering freshman Aisha Dalhatu has won a President’s Award for Education Excellence from the U.S. Department of Education for meeting “Challenging Standards of Excellence;” also Hunter’s Model U.N. Team has won awards in the top three honor categories at the National Model U.N. Conference, winning one of the top five awards from among 300 competing colleges. Congratulations!

3. The **Baruch College** Student Chapter of the National Black Accountants won first place at this years K.P.M.G. National Student Case Study Competition, besting nine other competing teams nationwide. Also, Baruch graduate students have won silver and bronze awards and an honorable mention in the 2009 Collegiate Echo Competition sponsored by the Direct Marketing Educational Foundation. Congratulations!

4. Two **Queens College** science students have received prestigious internships: neuroscience major Adesh Bajnath was one of 17 students selected to receive a summer Rockefeller fellowship; and neuropsychology student Kathleen Vandyk was one of two students chosen for the public interest policy internship program of the American Psychological Association to work in Washington. Congratulations, all!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the June 22, 2009 Board meeting.

**BROOKLYN COLLEGE**

<table>
<thead>
<tr>
<th>Grant Number</th>
<th>Institution</th>
<th>Description</th>
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<tbody>
<tr>
<td>1. $490,791</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Hainline, L., for “Biomedical Research Training for Minority Honor Students.”</td>
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<tr>
<td>2. $398,055</td>
<td>NATIONAL SCIENCE FOUNDATION (REU SITE)</td>
<td>to Perdikaris, S. and McGovern, T., for “ARRA: REU Site: Islands of Change.”</td>
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<tr>
<td>3. $377,269</td>
<td>NEW YORK STATE DEPARTMENT OF EDUCATION</td>
<td>to Rosenson, F., for “Workforce Investment Act.”</td>
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<td>4. $367,027</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Hainline, L., for “Gatekeepers and Roadblocks: Increasing URM Student Success in Science.”</td>
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<td>5. $298,796</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Sclafani, A., for “Carbohydrate Appetite, Fat Appetite and Obesity.”</td>
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<td>7. $140,466</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Rubel, L., for “CAREER: Teacher Learning Communities: Centering the Teaching of Mathematics on Urban Youth.”</td>
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<td>8. $130,780</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Studamire, B., for “The Influence of Host Factors on Retroviral Integration into Chromatin Templates.”</td>
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<td>9. $123,000</td>
<td>OMNI PV, INC.</td>
<td>to Shum, K., for “Optical Investigation of UD930 Materials and Related Compounds.”</td>
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<td>10. $117,750</td>
<td>NATIONAL INSTITUTES OF HEALTH SC3</td>
<td>to Nishiura, J., for “Genetic Analysis of Mosquito Metamorphosis.”</td>
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<td>11. $115,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Sklar, E. and Parsons, S., for “ARRA: REU Site: MetroBotics: Undergraduate Robot Research at an Urban Public College.”</td>
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<td>12. $100,516</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Lesser, P., for “BOSC.”</td>
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<tr>
<td>#</td>
<td>Amount</td>
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<td>5.</td>
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<td>NEW YORK STATE DEPARTMENT OF TRANSPORTATION</td>
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<td>20.</td>
<td>$159,558</td>
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21. $156,900 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Tedesco, M., for "Maintenance of the AMSR-E SWE Algorithm and Improvement of SWE Retrieval from Space-Borne Combined Active and Passive Microwave Data."

22. $142,853 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Rossow, W., for "CloudSat and Calipso Science Team and Modeling/Analysis of A-Train Related Data."

23. $139,213 NATIONAL SCIENCE FOUNDATION to Li, C., for "Function of C. elegans APL-1 Molting."

24. $130,980 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "Mathematics Science Partnership Program (MPS)."

25. $117,184 NATIONAL SCIENCE FOUNDATION to Ro, T., for "Collaborative Research: Multisensory Influences on Touch Perception—fMRI, MEG, and TMS Studies."

26. $115,464 RUTGERS UNIV to Tchernichovski, O., for "Integrative Study of Vocal Development."

27. $115,004 NEW YORK STATE EDUCATION DEPARTMENT to Brown, R., for "CCNY/SCRP STEP Program."

28. $111,913 MISSILE DEFENSE AGENCY to Gertner, I., for "Time-Frequency Analysis for Detection, Track, and Discrimination of Threat Objects in a Dense Object Environment (TFA/DOE)."

29. $105,900 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Pearsall, B. and Thornton, L., for "Child Development Block Grant."

30. $100,000 NEW YORK STATE DEPARTMENT OF TRANSPORTATION to Paaswell, R. and Yang, F., for "Consultant Management Estimating Tool."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. $2,058,034 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION (HRA) OFFICE OF CHILD SUPPORT ENFORCEMENT (OCSE) for "Development and Delivery of a New Employee Training Program."

2. $707,327 NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM) for "Enhance the City’s Sheltering Registration Software."

3. $586,070 NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM) for "Training Program."

4. $168,086 NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES (DCAS) for "Delivery of Courses in Energy Management."

5. $125,000 NEW YORK STATE AUTHORITY BUDGET OFFICE for "Training throughout New York State to Board Members and Senior Managers."

HUNTER COLLEGE

1. $2,780,386 PHS/NIH/DIVISION OF RESEARCH RESOURCES to Raab, J., President, and Dottin, R., Institute for Gene Structure and Function, for "Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure Grant."

2. $850,000 UNITED STATES EDUCATION DEPARTMENT/NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH to O’Neill, J., Educational Foundations & Counseling Programs, for "Hunter Stats RRTC: Research Rehabilitation & Training on Disability Demographics and Statistics."

3. $735,664 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Fahs, M., Brookdale Center for Healthy Aging & Longevity, for "Protective Services for Adults Training Resource System."

4. $680,000 NATIONAL SCIENCE FOUNDATION to Greenbaum, N., Chemistry, for "Metal Ion-Dependent Folding of the Spliceosomal U2-U6 Complex."
5. $677,374  
**PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Luine, V., Psychology, for “Research Initiative for Scientific Enhancement Program: Minority Biomedical Research Program-Graduate Students.”

6. $615,384  
**NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Fahs, M., Brookdale Center for Healthy Aging & Longevity, for “Local District Training & Support.”

7. $612,946  
**PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Brazill, D., Biological Sciences, for “Minority Access to Research Careers.”

8. $589,707  
**PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Parsons, J., Psychology, for “Intervention Targeting Medication Adherence & Methamphetamine Use of HIV+Men.”

9. $574,965  
**PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Chin, J., Urban Affairs and Planning, for “Organizational Change Toward HIV Involvement in Immigrant Religious Organizations.”

10. $510,126  
**PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Parsons, J., Psychology, for “Risk Reduction Intervention for Highly Vulnerable Emerging Adult Males.”

11. $455,971  
**NEW YORK STATE OFFICE OF ALCOHOLISM & SUBSTANCE ABUSE SERVICES** to O’Neill, J., Educational Foundations & Counseling Programs, for “Chemical Dependency Work Study Program.”

12. $360,000  
**NEW YORK STATE DEPARTMENT OF HEALTH** to Filbin, M., Biological Sciences, for “Spinal Cord Injury Research Board Program.”

13. $356,600  
**PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Kleiman, F., Chemistry, for “Mechanisms of Response to DNA Damage by Nuclear Factors.”

14. $354,000  
**PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Dictenberg, J., Biological Sciences, for “Imaging mRNA Transport & Translation in a Mouse Model of Fragile X Syndrome.”

15. $298,604  
**PHS/NIH/DIVISION OF RESEARCH RESOURCES** to Raab, J., President, and Dottin, R., Institute for Gene Structure and Function, for “Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure Grant.”

16. $294,845  
**PHS/HEALTH RESOURCES & SERVICES ADMINISTRATION** to Degazon, C., Nursing, for “Becoming Excellent Students in Transition (BEST) to Nursing.”

17. $277,845  
**PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Luine, V., Psychology, for “Research Initiative for Scientific Enhancement Program: Minority Biomedical Research Program.”

18. $266,472  
**PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Qiu, W. and Alaie-Petrillo, A., Biological Sciences, and Teller, V., Computer Science, for “Curricular & Pedagogical Innovation in Quantitative Biology.”

19. $229,415  
**PHS/NIH/NATIONAL INSTITUTE OF NURSING RESEARCH** to Dowd, J., Health Sciences, for “Under the Skin: Understanding the Role of Stress & Immune Function in Health.”

20. $228,000  
**PHS/NIH/NATIONAL CANCER INSTITUTE** to Francesconi, L., Chemistry, for “Radiometal Chelates for Targeted Therapy of Melanoma.”

21. $227,929  
**PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Golub, S., Physics & Astronomy, for “Neurocognitive Deficit, Substance Use, and HIV Risk Behavior.”

22. $215,520  
**PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Parsons, J., Golub, S., and Nanin, J., Psychology, for “Web-Based Intervention for Black Bisexually-Active Men.”

23. $209,666  
**PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Harding, W., Chemistry, for “Synthesis & Evaluation of Aporphines as MDMA Antagonists.”
<table>
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<tr>
<th></th>
<th>Amount</th>
<th>Organization</th>
<th>Department/Program</th>
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<tbody>
<tr>
<td>24.</td>
<td>$200,000</td>
<td>UNITED STATES EDUCATION DEPARTMENT</td>
<td>to Silberman, R., Special Education, for “Preparation of Teachers for Learners with Severe Disabilities Including Deaf-Blindness from Diverse Urban Populations.”</td>
</tr>
<tr>
<td>25.</td>
<td>$171,150</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>to Gyles, R., Curriculum &amp; Teaching, for “Mathematics Center for Learning &amp; Teaching/Continuing Education – District 30.”</td>
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<td>26.</td>
<td>$160,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Goss, D., Chemistry, for “Functional Analysis of TEV Internal Ribosome Entry Site.”</td>
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<td>27.</td>
<td>$149,980</td>
<td>HUMAN FRONTIER SCIENCE PROGRAM ORGANIZATION</td>
<td>to Hauber, M., Psychology, for “The Chemical Basis of Visual Trickery in Cuckoo-Host Coevolution.”</td>
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<td>28.</td>
<td>$145,367</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Epstein, S., Computer Science, for “Integrating Problem-Driven &amp; Class-Based Learning for Constraint Satisfaction.”</td>
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<tr>
<td>29.</td>
<td>$144,251</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE</td>
<td>to Frye, V., Health Sciences, for “Informal Social Control of Partner Violence in Drug Users.”</td>
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<td>30.</td>
<td>$132,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Francesconi, L., Chemistry, for “Speciation of Technetium-99 Incorporated into Medal Oxide Matrices.”</td>
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<tr>
<td>31.</td>
<td>$130,203</td>
<td>LA VELLE FUND FOR THE BLIND</td>
<td>to Silberman, R., Special Education, for “Orientation and Mobility Add-on Certification for Teachers of Learners who are Blind and Visually Impaired.”</td>
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<tr>
<td>32.</td>
<td>$130,000</td>
<td>NEW YORK COMMUNITY TRUST</td>
<td>to Gebbie, K., Nursing, for “Grant to Help Hispanic Students Attain a Baccalaureate Degree in Nursing.”</td>
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<td>33.</td>
<td>$118,506</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH &amp; HUMAN DEVELOPMENT</td>
<td>to Romero, D., Health Sciences, for “Fertility &amp; Disadvantage Among Low-Income Adults: A Mixed Methods Approach.”</td>
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<tr>
<td>34.</td>
<td>$110,837</td>
<td>NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY</td>
<td>to Greenbaum, S., Physics &amp; Astronomy, for “Synchrotron Measurement Science &amp; Technology at a World-Class Suite of Synchrotron Beamlines.”</td>
</tr>
<tr>
<td>35.</td>
<td>$100,000</td>
<td>UNITED STATES EDUCATION DEPARTMENT</td>
<td>to Silberman, R. and Zaken, G., Special Education, for “Project CD-Rom Cultural Diversity in Rehabilitation Orientation &amp; Mobility: A Master’s Degree Program.”</td>
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**JOHN JAY COLLEGE**

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<th></th>
<th>Amount</th>
<th>Organization</th>
<th>Department/Program</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>$489,161</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Bakiras, S., Department of Mathematics and Computer Science, for “The Trust and Privacy Issues that Arise in Existing Location-Based Services.”</td>
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<tr>
<td>2.</td>
<td>$182,279</td>
<td>UNIVERSITY OF MARYLAND (VIA DEPARTMENT OF HOMELAND SECURITY)</td>
<td>to Freilich, J. D., Department of Criminal Justice, for “Study to Integrate Three Databases.”</td>
</tr>
<tr>
<td>3.</td>
<td>$132,961</td>
<td>STATE EDUCATION DEPARTMENT</td>
<td>to Kobilinsky, L. and Pilette, R., Science Department, for “Collegiate Science Technology Entry Program (CSTEP).”</td>
</tr>
<tr>
<td>4.</td>
<td>$125,000</td>
<td>UNIVERSITY OF NORTH CAROLINA GREENSBORO (VIA DEPARTMENT OF JUSTICE)</td>
<td>to Kennedy, D., Department of Criminal Justice and Director of the CCPC, for “The Center for Crime Prevention and Control (CCPC) at JJC.”</td>
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<tr>
<td>5.</td>
<td>$116,283</td>
<td>START, UNIVERSITY OF MARYLAND (VIA DEPARTMENT OF HOMELAND SECURITY)</td>
<td>to Freilich, J. D., Department of Criminal Justice, for “To Support Three Sub-Projects.”</td>
</tr>
</tbody>
</table>
### KINGSBOROUGH COMMUNITY COLLEGE

1. **$231,250** NEW YORK CITY COUNCIL to Geller, M., Student Development, for “Support of Lighthouse/Alcohol and Substance Abuse Prevention and Treatment Program.”

2. **$130,618** HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA) to Lavin, J., Nursing, for “Scholarships for Disadvantaged Students.”

### LAGUARDIA COMMUNITY COLLEGE

1. **$1,145,000** UNITED STATES DEPARTMENT OF EDUCATION (HSI-Stem) to Arcario, P., for “Engineering Center (Collaborative with Vaughn College).”

2. **$230,000** NEW YORK STATE PACE UNIVERSITY to Bornstein, S., for “2006 Con Ed Blackout.”

3. **$222,210** NEW YORK STATE DEPARTMENT OF EDUCATION to Capuano, L., for “Student Information Center (Perkins).”

4. **$200,000** NEW YORK CITY DEPARTMENT OF HOUSING PRESERVATION AND DEVELOPMENT to Gazzola, J., for “Family Self-Sufficiency Program.”

5. **$148,960** UNITED STATES RESEARCH FOUNDATION/SUNY to Gurski, B., for “SBDC LaGuardia Community College Subcontract.”

6. **$130,977** NEW YORK STATE DEPARTMENT OF EDUCATION to Baldonedo, C. and Gazzola, J., for “Job Placement and E-Career Plans (Perkins).”

7. **$122,934** NEW YORK STATE DEPARTMENT OF EDUCATION to Zaritsky, J., for “Academic Peer Instruction (Perkins).”

8. **$112,335** NEW YORK STATE DEPARTMENT OF EDUCATION to Joffe, M., for “Program for Disabled Students (Perkins).”

9. **$100,000** WAL-MART to Blaber, M., for “Wal-Mart Minority Student Success Initiative.”

### MEDGAR EVERS COLLEGE

1. **$1,320,417** NEW YORK CITY DEPARTMENT OF EDUCATION Beck, C., for “Youth Adult Learning-to-Work/Borough Center.”

2. **$400,000** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Beck, C., for “Flatbush Beacon at MS 2.”

3. **$400,000** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT Beck, C., for “Progressive Youth Empowerment Beacon at PS 181.”

4. **$400,000** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT Beck, C., for “Crown Heights Beacon at PS 138.”

5. **$400,000** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT Beck, C., for “Beacon Program at I.S. 323.”

6. **$343,200** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT Beck, C., for “Out-of-School Youth Program.”

7. **$300,000** UNITED STATES DEPARTMENT OF COMMERCE to Brown, O. and Morrison, R., for “Brooklyn International Trade Development Center.”


9. **$209,347** NEW YORK STATE EDUCATION DEPARTMENT to Schrader, C., for “CTEA.”
10. **$200,000** UNITED STATES DEPARTMENT OF EDUCATION to Paul, S., for “Combined Priority for Personnel Preparation.”

11. **$106,470** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT Beck, C., for “Summer Youth Employment Program.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. **$1,028,262** NEW YORK STATE EDUCATION DEPARTMENT for “PerkinsIV.”

2. **$320,641** NEW YORK STATE EDUCATION DEPARTMENT to Manes, J., for “Workforce Investment Act Title 2.”

3. **$188,502** UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES-HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA) to Dato, C., for “Expanding RN-BS Enrollment for Brooklyn’s Minority Nurses.”

4. **$156,287** NEW YORK STATE EDUCATION DEPARTMENT to Barreras, I., for “STEP-Science and Technology Entry Program.”

5. **$139,604** NEW YORK STATE EDUCATION DEPARTMENT to Richardson, K., for “CSTEP-Collegiate Science and Technology Entry Program.”

6. **$111,450** NATIONAL SCIENCE FOUNDATION to Ossola, G., for “Automated Computation of One-Loop Scattering Amplitudes.”

7. **$107,571** NEW YORK STATE EDUCATION DEPARTMENT for PerkinsIV (BEOC).”

**QUEENS COLLEGE**

1. **$635,213** NATIONAL INSTITUTES OF HEALTH to Halperin, J., Psychology Department, for “Predictors of ADHD in Preschool Children.”

2. **$575,000** NEW YORK STATE EDUCATION DEPARTMENT to Rachal, P., Political Science Department, for “The New York Deaf-Blind Collaborative.”

3. **$370,000** NATIONAL SCIENCE FOUNDATION to Genack, A., Physics Department, for “Speckle Evolution and Modes in Random Media.”

4. **$220,594** NATIONAL SCIENCE FOUNDATION to O’Mullan, G., School of Earth and Environmental Sciences Department, for “Collaborative Research: ETBC: Implication of ANAMMOX Community Structure and Microbial Interactions in Estuarine N Removal Processes.”

5. **$199,881** UNITED STATES DEPARTMENT OF EDUCATION to Lopez, E., Educational and Community Programs Department, for “Project Multicultural Matters: Training School Psychologists in Culturally Responsive Practices.”

6. **$158,736** NATIONAL INSTITUTES OF HEALTH to Sneed, J., Psychology Department, for “Vascular Depression: A Distinct Diagnostic Entity?”

7. **$155,000** NATIONAL INSTITUTES OF HEALTH to Kant, A. K., Family, Nutrition and Exercise Sciences Department, for “Trends in Ethnic and Socioeconomic Differentials in Diet Quality in American Children.”

8. **$144,995** NATIONAL SCIENCE FOUNDATION to Beveridge, A. and Vesselinov, E., Sociology Department, for “The Distribution and Social Impact of Mortgage Foreclosures in the United States.”

**QUEENSBOROUGH COMMUNITY COLLEGE**

1. **$624,237** NEW YORK STATE EDUCATION DEPARTMENT to Office of Academic Affairs, for “Perkins.”
2. $197,790 NEW YORK STATE EDUCATION DEPARTMENT to Jean-Pierre, P. and Guneid, R., for “CSTEP.”

3. $190,894 NIH-NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES (NIGMS) to Schneider, P., for “QCC Bridges to the Baccalaureate Program.”

4. $107,355 NEW YORK CITY OFFICE OF THE MAYOR to Bateman, K., for “Adult Literacy.”

5. $100,000 SENATOR TOBY STAVISKY/DORMITORY AUTHORITY OF THE STATE OF NEW YORK to Flug, A., for “Kupferberg Holocaust Resource Center and Archives.”

COLLEGE OF STATEN ISLAND

1. $452,410 NATIONAL SCIENCE FOUNDATION to Kress, M. and Schaefer, T., for “City University of New York – Computing Research Infrastructure.”

2. $410,500 NEW YORK STATE/DEPARTMENT OF TRANSPORTATION to Rios, E. and Peters, J., for “St. George Ferry Terminal to College of Staten Island Shuttle Service.”

3. $225,046 RESEARCH FOUNDATION/STATE UNIVERSITY OF NEW YORK/SMALL BUSINESS ADMINISTRATION to Fritz, W. and Balsamini, for “Small Business Development Center.”

4. $150,000 ROBIN HOOD FOUNDATION to Kijne, H., for “Funding for Certified Nursing Assistant (CNA) Training.”

5. $129,553 NEW YORK CITY/OFFICE OF THE MAYOR to Kijne, H., for “Adult Literacy Program.”

6. $100,000 NATIONAL SCIENCE FOUNDATION to Kress, M. and Ebert, L., for “Title III Strengthening Institutions Program: Creating a Faculty Development Program.”

7. $100,000 UNITED STATES FISH AND WILDLIFE SERVICE to Veit, R., for “Marine Bird Surveys in the Northwest Atlantic Ocean in FY09.”

YORK COLLEGE

1. $899,900 NATIONAL SCIENCE FOUNDATION (NSF) to Keiler, L., for “Robert Noyce Mathematics and Science Teacher (MaST) Scholars Program.”

2. $472,212 NATIONAL INSTITUTES OF HEALTH (NIH) to Rosenthal, B., for “Adolescent Trauma, Psychopathology and Resilience: A Person-Focused Approach.”

3. $469,078 NATIONAL INSTITUTES OF HEALTH (NIH) to Arsov, I., for “The Role of Autophagy in T Cell Immune Response.”

4. $248,894 NATIONAL INSTITUTES OF HEALTH (NIH) to Levinger, L., for “Regulation of Substrate Binding Catalysis in tRNase Z.”

Chairperson Schmidt stated that in connection with the gifts and grants he would like to announce that he did a little research this summer, which concluded that the increase in private giving to CUNY during the chancellorship of Matthew Goldstein is the highest increase in private gifts of any university, public or private, in the United States. Well over ten times!

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Mr. Chairman, let me echo what you said about President Karen Gould, President William Pollard, President Felix Matos Rodriguez and Interim President Stan Altman. These are four very able and important new additions to the leadership of the University and we are delighted that we were able to make that happen. I also would like to point out that Dr. John Clark, the former interim chancellor of SUNY, who is now Acting University Executive Director of Business and Industry Relations working on CUNY business and industry partnerships and entrepreneurship is in the audience.
Mr. Chairman, you mentioned the wonderful work of our presidents in securing private money for the University. Obviously we want to continue that record pace, but I also would like to mention that if we did some research we would find that we are at the top of the class as well in the hiring of new faculty. In the fall of 2000, we had about 5,500 full-time faculty at the University. We project this spring that we will be close to 7,100 full-time faculty. That is an increase of over 1,500 faculty since we started down this road in 2000 and that's something all of us—the Board and the entire University—should be deeply proud of. There is nothing like hiring able and promising scholar teachers to mould and inform our wonderful students here at the University and we will continue to do the best that we can to make this a welcoming place for the best people that we can recruit and retain.

I spent about a month this summer meeting one-on-one with all of our presidents and the deans of our professional schools as part of the performance management process (PMP). This is part of the summer ritual to which I allocate approximately the middle part of July to the middle part of August. I would like the Board to know that in the seven years since we established the PMP, this has been the most rewarding of those experiences for me. The presidents are really doing a very fine job, focusing on core values, focusing on goals and objectives that we have established jointly with the campuses, and paying attention to the matrix that we use in seeing that those goals are obtained. On behalf of the Board, Mr. Chairman, I really would like to say thank you to all of these very inspiring women and men who are doing a great job for this University.

We are experiencing record-breaking student enrollment here at the University. We are now serving approximately 260,000 degree-seeking students. This is a 6% increase approximately over the fall of 2008 and the highest level this University has experienced since 1974. The increase in overall enrollment is greatest at our community colleges, exceeding 8%. Overall, our FTE enrollment has also exceeded 8%, outpacing head count enrollment, which is a good indicator because it shows that students are enrolling for more credits on average than they were before. In addition, we are serving an equivalent number of non-degree students that we classify as continuing education students. This is really quite good news, but I just want to send up a cautionary balloon. This kind of enrollment growth is not sustainable. It is not sustainable because of the physical limitations on our campuses. We also risk being unable to provide the kind of academic experience that we have all worked so hard to establish in terms of rigor, currency in our curriculum, and the high-quality professionals whom we hire as instructors and professors and academic support personnel.

We need to be mindful of a moral dilemma that we face. We have a very weakened economy where many people are coming to the University to shore up their skills, to present themselves into the marketplace as professionals who have acquired new talents and then find the kind of job that they want. That's a good thing and that's something that we need to constantly do as a public university. But we cannot lose sight of the fact that there are limitations to what we can do in terms of courses taught by full-time faculty, academic support services, class size and the physical constraints of having enough classrooms during the day and well into the evening.

We must have very serious internal conversations, starting with the chancellery, the Board and the presidents, then work with the University community to insure that we have a proper balance between inviting students to study and maintaining the values that we hold dear at this University to provide the best academic experience. So we will be paying close attention to our enrollment patterns. I have asked Executive Vice Chancellor and University Provost Alexandra Logue to lead a University-wide effort to start considering options that we have, to create that appropriate balance, and we will be reporting back to this body after we've had time to deliberate with the various constituencies that will be part of this serious discussion.

I am delighted to inform you—and this was covered well in the press—that our Mayor has made a $50 million pledge in support of a whole set of actions around community colleges and, indeed, the development of a new community college. I will tell you in no uncertain terms that this is the first time a mayor of the City of New York has really paid attention to the importance of community colleges.

It was a couple of years ago that President Gail Mellow informed me that 45% of the students that study as undergraduates in colleges and universities in the United States study at a community college. It was a statistic that I honestly did not know. I must say, Gail, that was a wakeup call for me and we got out shortly thereafter and started talking about the importance of community colleges. This is an asset class that I believe will become more and more important over time and will have greater market share.
Clearly we need to think about community colleges, to provide more seats and to do even a better job than we do here at this University, and we are committed to do that. That's why I asked for a planning effort to be made to come forward with a plan for a new community college, and I would like to just bring you up to date on where that planning effort is at this particular point in time.

Let me start with a piece of good news about fundraising for this particular project. You may recall that in March we announced that the Bill and Melinda Gates Foundation awarded the University $560,000 as a planning grant for a new community college. That grant came with a requirement that we raise about $280,000 in matching funds. I am delighted to report that two weeks ago the Carnegie Corporation of New York awarded the University $300,000 as a match against the Bill and Melinda Gates award to the University. We also received a $35,000 award from the Macy Foundation for planning related to addressing the need for community colleges to serve as pipelines for minority and low-income students into higher reaches of the health professions, including medicine.

On the programmatic front, the project is in a very important stage. In August, a University-wide invitation to participate in committees building the college was distributed. Over 300 faculty and staff across the University responded and we now have faculty and staff involved in creating the college's innovation in first-year programming, developing its library and technology plan and imagining how its facilities can best reflect the educational and graduation goals of the college. Additional committees on other aspects of the college will be formed soon after the New Year.

It is a very exciting time at CUNY and for the nation's community colleges. President Obama's American Graduation Initiative sets the bar very high for us for improving the nation's community colleges and resources from the President's initiative, we hope will provide critical support for the new community college, as well as for CUNY's existing community colleges. I want to thank in particular Senior University Dean John Mogulescu, whom I asked to lead that effort, and the project's director, Tracy Meade, for their ongoing efforts on this important project. Mr. Chairman, we will keep you very informed of the progress of this important effort.

Let me move to the American Recovery and Reinvestment Act. CUNY's efforts to secure funding under the American Recovery and Reinvestment Act have to date resulted in slightly under $36 million. The full listing is in front of you. Of this, a little over $18 million is being managed by the Research Foundation, and I thank you, Richard Rothbard, for keeping an eye on that money. These funds were largely generated by successful applications submitted for competitive review of federal agencies including the National Institutes of Health and the National Science Foundation. CUNY is a sub-recipient of the remaining $17 million in awards received to date. In addition, New York State allocated about $18 million in fiscal stabilization funds. We anticipate that over time CUNY will continue to get greater market share of those dollars. On the financial aid front, I am pleased to report again that the federal stimulus increased the maximum Pell Grant from about $4,700 per year to a little over $5,300 a year. That is welcome news for so many of our Pell recipients here at the University and we are delighted about that.

On July 27, the New York State Board of Regents elected Dr. David Steiner as the New York State Education Commissioner and President of the University of the State of New York, succeeding Richard Mills. I know David quite well. We have worked together over the years, and he worked with great distinction with President Raab in his capacity as Dean of the School of Education at Hunter College. I think David Steiner is going to do a splendid job.

Last week I met with Chancellor Nancy Zimpher, Chancellor Merryl Tisch, Commissioner David Steiner and Regent Lester Young regarding the Race to the Top fund. I would like to tell all of you just a little about this important effort that Secretary Arne Duncan has developed. This is a $4.35 billion pot of money that was developed through the stimulus program to address a series of major issues. At the meeting, we were asked to think about adopting new state standards and assessments to prepare students for success in college and the workplace. We were asked about recruiting, developing, rewarding and retaining effective teachers and principals. We were asked about building data systems that measure student success and inform teachers and principals how they can improve their practices. We were asked about turning around the lowest performing schools. Each of these is a formidable task. CUNY, I am very pleased to report, has been on the forefront of many of these issues over a sustained period of time. I think Commissioner Steiner and Chancellor Tisch will be looking to CUNY for guidance and we are in the process of helping to shape some of those important issues as the state prepares to submit its plan to the federal
Let me talk briefly about the state budget. All of you know from the press that we are facing in this fiscal year about a $3 billion deficiency, a gap between commitments and expenditures and anticipation of revenue to cover those expenditures. We are in the process of responding to a call letter from the Division of Budget about how we will structure our budget request and we are working through that process with the presidents. It is my intention, Mr. Chairman, to bring to this Board in November a budget recommendation that we will discuss with the Board and submit to the Governor for consideration.

Let me put up yet another cautionary balloon. I believe—not withstanding the $3 billion real problem, and I believe that number is going to grow—that the bigger problem we face is not the next fiscal year, but the following fiscal year and probably two or three fiscal years out. This University and the state are in for a very rocky journey. We see what is happening in Florida. We see what is happening in California. We see what is happening in Arizona and across the United States. These states are collectively in serious trouble with respect to managing their resources and New York State is no different. It obviously will affect this University over the next few years.

In anticipation of these challenges, I told this Board several months ago that we were forming three working committees: one chaired by Vice Chancellor Ernesto Malave on our operating budget, one chaired by Vice Chancellor Iris Weinshall on our physical assets and one chaired by General Counsel and Senior Vice Chancellor Rick Schaffer on the articles that govern this University. I asked Executive Vice Chancellor Allan Dobrin to oversee the three working groups. I asked the committees to really look very deeply in all of those areas to see what kind of maneuverability we would have at various levels of budget trauma. They have worked very effectively, discussing ideas with various constituencies. I think the issues are becoming much more profound now as we really see the full impact of what we are facing in the state. I have asked for a much further drilling down by those three working groups and that process has begun.

We need to prepare ourselves for whatever actions that we must take. I would love to be proven wrong. I would love to come back to you in a year and say that the actions of planning that we have taken can be placed on the shelf and not put into action, but I don't believe that that's going to be the case. We need to be prepared. We need to do this smartly. We need to preserve this University in a way that will enable us to give the opportunities for all of these students that are coming through our doors every day to improve their lives. We are committed to continuing to do just that. Obviously, I will keep this Board apprised on how we are doing.

Let me just finish with a couple of quick announcements. There was a New York City Council Higher Education Committee hearing last week on Friday, September 25, regarding our textbook initiative. This Board, as you remember, supported my recommendation to set aside $10 million for an in-house financial aid program for our students. Vice Chancellor Ernesto Malave designed the program, which included a textbook initiative. I want to thank University Librarian Curtis Kendrick for participating in that important and successful hearing, as well as Associate Vice Chancellor Brian Cohen, Baruch College Chief Librarian Arthur Downing and BMCC Library Department Chairperson Sydney Eng for their testimony on this important panel.

Mr. Chairman, I would like to congratulate Vice Chancellor Ernesto Malave on the excellent financial management conference he and his office organized. The theme was, "Looking Ahead - CUNY 2025." I was pleased to participate briefly in that conference, and I have heard from so many constituents across the University on how impressed they were with the manner in which this conference was put together and how much was learned.

The University was honored for its commitment to diversity earlier this month in Washington, D.C. by Minority Access, Inc., a non-profit organization that supports the recruitment, retention and enhancement of a diverse workforce at institutions of higher education, government agencies and corporations. CUNY's contribution to “Diversity in an Education Workplace” was featured this past Sunday in “The Week in Review” section of the New York Times and I want to particularly single out Vice Chancellor Gloriana Waters for the very good work that she did in spearheading this for us. Thank you, Ginger. I also would like to congratulate President Marcia Keizs on receiving the education award last week at the Congressional Black Caucus Annual Legislative Conference in Washington, D.C. Marcia, congratulations on this singular honor.
I am pleased to report that QuantNetwork, the financial engineering news organization, recently published a ranking of financial engineering/mathematical finance masters programs in the United States and Canada, and Baruch College's Masters in Financial Engineering program placed in the top 10, beating out Berkeley, Cornell and NYU. I started this program right before I left Baruch many years ago. When I proposed establishing this program, people looked at me like I was from outer space. Now it is a very important program, and the students are going on to do great work. I couldn't be more pleased. Interim President Stan Altman, I congratulate you and all of the wonderful faculty that put that program together and have brought it to where it is today.

November is CUNY Month. It is only a month away and this year's theme will be "The CUNY Success Express." You know who came up with that phrase: Senior Vice Chancellor and Secretary Jay Hershenson. Over 500 events are planned on CUNY campuses to showcase college activities. It is the most extensive outreach of any university in New York. Jay, thank you for all of the wonderful work that you are doing. Those of you who picked up the New York Times magazine this past Sunday saw that extraordinary "Meeting of the Minds: Creative Energies, Creating Knowledge" feature, also the brainchild of Senior Vice Chancellor and Secretary Jay Hershenson. Jay, again, thanks to you and your staff for doing that important work. You also have at your place the CUNY calendar of events for September through December. Take time to look at it. It is really quite impressive.

Lastly, Mr. Chairman, I would like to discuss the story that appeared recently in the New York Post regarding some deficiencies reported by the state comptroller regarding our compliance with the requirements of the federal Clery Act. We took the comptroller’s report quite seriously. As a result, we have designated a chief compliance officer to provide guidance and assistance to colleges on preparing their annual security report. The University will also engage an outside consultant to advise the University and help develop a plan to bring all colleges into full compliance. We will establish a panel consisting of University attorneys to help colleges through the gray area of conflicts between local laws and those required under the Clery Act. We have put in place many additional provisions, and we imagine that this will address the problem most successfully.

Now, let me ask Executive Vice Chancellor and Chief Operating Officer Allan Dobrin to say a little bit about H1N1 (swine flu).

Statement of Executive Vice Chancellor and Chief Operating Officer Allan H. Dobrin:

Let me quickly just talk about the city's status in terms of H1N1 and what the University is doing. The Department of Health and Mental Health recently did a survey to try to determine how many cases of H1N1 there were in New York City last year. They surveyed emergency rooms and health clinics and they found that between 750,000 and 1 million New Yorkers were infected with H1N1 last year. There were no cases of people over sixty having H1N1, and most of the cases were people below the age of seventeen. The H1N1 is a very mild form of the flu. Fortunately, we always have the ability to look a little bit ahead because the Southern Hemisphere is ahead of us in terms of seasons and in the Southern Hemisphere it looks again like it is still going to continue to be a mild form of the flu.

We will continue to work very closely with the City's Department of Health. The City's Department of Health plans to have 1.2 million doses of flu delivered in the middle of October, 500,000 doses being seen by them every month after that. The doses of the H1N1 vaccine are going to be distributed through DOH clinics, the Health & Hospitals Corporation and private physicians. The Board of Education will be doing inoculations of their elementary school students during the day in the schools.

The vaccinations are recommended for people between the age of six months and twenty-four years of age or people with underlying medical conditions. CUNY is planning to do a number of things as our part in this effort. First we are going to be doing and are doing regular email blasts to the CUNY community, which include updates on Health Department guidelines where to get H1N1 inoculations and tips on prevention. We are also doing information posters on campuses to teach people safe practices, including covering up their coughs and washing their hands for twenty seconds.

We have a hot button on CUNY's webpage providing our latest tips on H1N1 and the latest links to the CDC and the Health Department. We have disseminated our pandemic plan and we are monitoring trends on the flu with the Department of Health. When flu season begins we will be having electronic meetings every single day. In your package we have included a pandemic plan, the Mayor's press release on H1N1 and a PowerPoint presentation on
all of CUNY’s efforts. I just want to thank Dr. Howard Apsan, who has really done all the heavy lifting here. Thank you, Howard.

Chairperson Schmidt stated that he would like to reiterate what the Chancellor said about the jeopardy facing this University. I am pretty familiar with what is going on at the University of California and the University of Michigan and those institutions, particularly California, are being rocked to their foundations by, for example, a 20% cut. That's a big cut. What can we expect here? Well, the politics of the situation might suggest that after the Governor and legislature have been elected the hammer is likely to come down very quickly in a new administration and I think the financial outlook of New York State will not be quite as bad as California, but California is a complete and unmitigated disaster and does not know at this point what to do. I agree with you that the $3 billion deficit that we are currently looking at could be two or three times worse than that in two years. It is extremely important for the University community to do what is incredibly difficult for academic communities generally, which is to take a realistic and pessimistic view of what might happen, hopefully it will not, but we cannot plan on what to do about a 20% cut in two months. So we need to get way out ahead of this situation and look at the difficult choices that we very likely are going to be faced with over the next two years. If it had not been for the federal stimulus this thing would be much worse and that is just not likely to be a recurring savior, just not enough money to be printed, I mean. So I think we could be looking at difficulties of the kind we have not seen since the 70's.

Statement of Trustee Hugo M. Morales:
Mr. Chairman, I am very concerned about the enrollment situation in our University. There is a great enthusiasm of minorities coming into CUNY and I would hate to see that it is very difficult for them because of the physical problems that we have to come into the University. Everything must be done not to curtail their enthusiasm and to prevent them from getting an education. This is a very serious situation because the minority community really needs to be educated and we are responsible to give them that education. I also want to congratulate President Jeremy Travis. He brought the President of the Dominican Republic into John Jay and they had a wonderful conference about police assault and all kinds of problems and I think it was a very enlightening program that the community enjoyed very much. I really want to applaud Jeremy for doing this kind of a program.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for September 29, 2009 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 22, 2009 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE - MAINTENANCE CONTRACT:
RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase maintenance services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $3,150,000 for the initial one-year term, chargeable to FAS Code 217801400, during the fiscal year ending June 30, 2010. The contract shall include up to four one-year options for the University to review in its best interest. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The College will use these services to provide maintenance of its buildings and grounds.

B. LAGUARDIA COMMUNITY COLLEGE - JANITORIAL SERVICES CONTRACT:
RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase janitorial services. The contract shall be
awarded to New York State Industries of the Disabled without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $2,330,000 chargeable to FAS Code 217801404, during the fiscal year ending June 30, 2010. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The College will use these services to provide janitorial services for its buildings and grounds. The College is making this procurement through New York State Finance Law Section 162; New York State Industries of the Disabled is a preferred source.

C. THE CITY UNIVERSITY OF NEW YORK - MEMORANDUM OF UNDERSTANDING WITH THE STATE UNIVERSITY OF NEW YORK, NYLINK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a memorandum of understanding (MOU) on behalf of The City University of New York and the State University of New York (SUNY), NYLINK. NYLINK is a nonprofit membership organization of all types of libraries and cultural heritage organizations throughout New York State and surrounding areas. The MOU shall be awarded as an intergovernmental agreement pursuant to University regulations and applicable law for a term of one year. The total amount of the services shall not exceed $1,850,000 for the term, chargeable to FAS Code 204301400 and the appropriate colleges' FAS Codes. The MOU shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This MOU formalizes and extends CUNY's on-going relationship with NYLINK to receive critical library services for 20 CUNY college libraries and the CUNY Central Office, including Internet-based on-line cataloging, collection management and authorities services and participation in LAND, a statewide ground delivery service. The state-of-the-art services received enable CUNY's libraries to function more efficiently and collaborate more effectively across CUNY, as well as within the broader academic community.

D. THE CITY UNIVERSITY OF NEW YORK - IDENTITY THEFT PREVENTION PROGRAM:

RESOLVED, That the Board of Trustees hereby approve the CUNY Identity Theft Prevention Program set forth below, effective October 1, 2009.

THE CITY UNIVERSITY OF NEW YORK
IDENTITY THEFT PREVENTION PROGRAM

1. Program Adoption

The City University of New York (the "University") developed this Identity Theft Prevention Program (the "Program") pursuant to the Federal Trade Commission's Red Flags Rule (the "Rule"), which implements Sections 114 and 315 of the Fair and Accurate Credit Transactions Act of 2003. On November 9, 2007, a joint notice of final rulemaking was published in the Federal Register (72 FR 63718) finalizing the Rule. The Rule requires each creditor that offers or maintains one or more "covered accounts", as defined below, to develop and provide for the continuing administration of a written program to detect, prevent, and mitigate identity theft in connection with the opening of a covered account or with any existing covered account.

This Program was developed with oversight and approval of the University's Board of Trustees. After consideration of the size and complexity of the University's operations and account systems, and the nature and scope of the University's activities, the University's Board of Trustees determined that the Program was appropriate for the University and therefore approved the Program, to be effective as of October 1, 2009.

2. Definitions

2.1 "Covered Account" means: (1) An account that a Creditor offers or maintains, primarily for personal, family, or household purposes, that involves or is designed to permit multiple payments or transactions; and
(2) any other account that the Creditor offers or maintains for which there is a reasonably foreseeable risk to Customers or to the safety and soundness of the Creditor from Identity Theft, including financial, operational, compliance, reputation, or litigation risks. Examples of Covered Accounts at the University include Perkins loan accounts, tuition payment plan accounts, and accounts established for the repayment of loans provided to students by the University's college associations, which, for the purpose of the Program, will be considered to be part of the University.

2.2 “Creditor” means any person who regularly extends, renews, or continues credit; any person who regularly arranges for the extension, renewal, or continuation of credit; or any assignee of an original creditor who participates in the decision to extend, renew, or continue credit.

2.3 “Customer” means any person who has a Covered Account with the University.

2.4 “Identity Theft” means a fraud committed or attempted using the Identifying Information of another person without authority.

2.5 “Identifying Information” means any name or number that may be used, alone or in conjunction with any other information, to identify a specific person, including but not limited to any name, social security number, date of birth, government issued driver's license or identification number, alien registration number, government passport number, and employer or taxpayer identification number.

2.6 “Program Administrator” means the individual designated with primary responsibility for oversight of the Program, as described in Section 7.1 below.

2.7 “Red Flag” means a pattern, practice, or specific activity that indicates the possible existence of Identity Theft.

3. Identification of Red Flags

In order to identify relevant Red Flags, the University has considered the types of Covered Accounts that it offers and maintains, the methods it provides to open and to access these accounts, and its previous experiences with Identity Theft. The University has identified the following Red Flags in each of the five listed categories:

3.1 Suspicious Documents

- Documents provided for identification appear to have been altered or forged.
- The photograph or physical description on the identification is not consistent with the appearance of the Customer presenting the identification.
- Other information on the identification is not consistent with information provided by the person opening a new Covered Account or the Customer presenting the identification.
- Other information on the identification is not consistent with readily accessible information that is on file with the University.
- An application appears to have been altered or forged, or gives the appearance of having been destroyed and reassembled.

3.2 Suspicious Personal Identifying Information

- Personal Identifying Information provided is not consistent with personal Identifying Information that is on file with the University.
Personal Identifying Information provided is not consistent with external information sources used by the University.

Personal Identifying Information provided by the Customer is not consistent with other personal Identifying Information provided by the Customer.

Personal Identifying Information provided is associated with known fraudulent activity, as indicated by internal or third-party sources used by the University.

Personal Identifying Information provided is of a type commonly associated with fraudulent activity, as indicated by internal or third-party sources used by the University.

The social security number provided is the same as that submitted by other persons opening an account or other Customers.

The address or telephone number provided is the same as or similar to the account number or telephone number submitted by an unusually large number of other persons opening accounts or other Customers.

The person opening the Covered Account or the Customer fails to provide all required personal Identifying Information on an application or in response to notification that the application is incomplete.

If the University uses a challenge question for the purpose of authentication, the person opening the Covered Account or the Customer cannot provide authenticating information beyond that which generally would be available from a wallet or consumer report.

3.3 Unusual Use of, or Suspicious Activity Related to, the Covered Account

Shortly following the notice of a change of address for a Covered Account, the University receives a request for a new, additional, or replacement card or for the addition of authorized users on the account.

A new revolving credit account is used in a manner commonly associated with known patterns of fraud.

A Covered Account is used in a manner that is not consistent with established patterns of activity on the account.

A Covered Account that has been inactive for a reasonably lengthy period of time is used.

Mail sent to the Customer is returned repeatedly as undeliverable although transactions continue to be conducted in connection with the Customer’s Covered Account.

The University is notified that the Customer is not receiving paper account statements.

The University is notified of unauthorized charges or transactions in connection with a Covered Account.

Unauthorized access to or inappropriate disclosure of Identifying Information occurs in connection with a Covered Account.

3.4 Notice from Customers, Victims of Identity Theft, Law Enforcement Authorities, or Other Persons regarding Possible Identity Theft in Connection with Covered Accounts
The University is notified by a Customer, a victim of Identity Theft, a law enforcement authority, or any other person that the University has opened a fraudulent account for a person engaged in Identity Theft.

3.5 Alerts, Notifications, or Warnings from a Consumer Reporting Agency

- A fraud or credit alert is included with a consumer report.
- A notice of credit freeze on a consumer report is provided from a consumer reporting agency.
- A consumer reporting agency provides a notice of address discrepancy.
- A consumer report indicates a pattern of activity inconsistent with the history and usual pattern of activity of a Customer.

4. Detecting Red Flags

4.1 Student Enrollment

In order to detect any of the Red Flags identified in Section 3 above associated with the enrollment of a student, University personnel will take the following steps to obtain and verify the identity of the person opening the account:

- Require certain Identifying Information such as name, date of birth, academic records, home address, or other identification; and
- Verify the student's identity at time of issuance of a student identification card, including review of a driver's license or other government-issued photo identification.

4.2 Existing Accounts

In order to detect any of the Red Flags identified in Section 3 above for an existing Covered Account, University personnel will take the following steps to monitor transactions on an account:

- Verify the identification of a student in person or via telephone if he or she requests information related to the Covered Account by asking questions with readily accessible information that is on file with the University;
- Verify the validity of a student request by mail or e-mail to change an address or banking information in connection with the Covered Account by asking questions with readily accessible information that is on file with the University; and
- Provide students a reasonable means of promptly reporting incorrect changes in addresses or banking information in connection with Covered Accounts.

4.3 Consumer Report Requests

In order to detect any of the Red Flags identified in Section 3 above in a case in which the University seeks a consumer report, University personnel will take the following steps to assist in identifying address discrepancies:

- Require written verification from the subject of the consumer report that the address provided by him or her is accurate at the time the request for the consumer report is made to the consumer reporting agency; and
In the event that notice of an address discrepancy is received, verify that the consumer report pertains to the subject of the requested report and report to the consumer reporting agency an address for the applicant that the University has reasonably confirmed is accurate.

5. Preventing and Mitigating Identity Theft

In the event any University personnel detects any of the Red Flags identified in Section 3 above, he or she will take one or more of the following steps, depending on the degree of risk posed by the Red Flag:

- Not open a new Covered Account;
- Change any passwords or other security devices that permit access to the Covered Account;
- Contact the student or the applicant for which a consumer report was run;
- Notify the Program Administrator or his or her designee to determine the appropriate step(s) to take;
- Continue to monitor the Covered Account for evidence of Identity Theft;
- Notify law enforcement; and/or
- Determine that no response is warranted under the particular circumstances.

6. Protecting Identifying Information

In order to further prevent the likelihood of Identity Theft occurring with respect to Covered Accounts, the University has established and disseminated Information Technology Security Procedures to limit access and disclosure of Identifying Information and require that all individuals permitted access to such information in University files and systems, whether in computerized or printed form, are continually responsible for maintaining the integrity, accuracy, and privacy of such information. These Information Technology Security Procedures are available online at [http://portal.cuny.edu/cms/id/cuny/documents/INFOSEC/Policies/PDFs/policy8.pdf](http://portal.cuny.edu/cms/id/cuny/documents/INFOSEC/Policies/PDFs/policy8.pdf)

7. Program Administration

7.1 Oversight

The development, implementation, and updating of the Program are the responsibility of the University’s Identity Theft Prevention Committee (the “Committee”) established under the Program. The Committee will be headed by the Program Administrator, who will be the University Controller or his or her designee. Two or more other individuals who represent functional departments within the University that are responsible for opening and/or maintaining Covered Accounts and who are appointed by the Program Administrator will comprise the remainder of the Committee’s membership. The Committee will be responsible for ensuring appropriate training of University personnel with respect to the Program, reviewing any reports concerning the detection of Red Flags and the steps for preventing and mitigating Identity Theft, determining which steps of prevention and mitigation should be taken in particular circumstances, and considering periodic changes in the Program.

7.2 Staff Training and Reports

University personnel responsible for implementing the Program will be trained under the direction of the Committee to detect Red Flags and determine the responsive steps to be taken when a Red Flag is detected. University personnel will be trained, as necessary, to carry out the Program effectively. University personnel are expected to notify the Committee once they become aware of an incident of Identity Theft or the University’s failure to comply with the Program. At least annually or as otherwise requested by the Committee, University personnel responsible for the development, implementation, and administration of the Program will report to the Committee on
compliance with the Program. The report will cover such issues as effectiveness of the University’s policies and procedures in addressing the risk of Identity Theft in connection with the opening and maintenance of Covered Accounts, the effectiveness of the University’s service provider arrangements in complying with the Program, significant incidents involving Identity Theft at the University and the University’s response, and recommendations for changes in the Program.

7.3 Service Provider Arrangements

In the event the University has engaged or engages in the future any service provider to perform an activity in connection with any Covered Accounts, the University will take the following steps to ensure the service provider performs its activity in accordance with reasonable policies and procedures designed to detect, prevent, and mitigate the risk of Identity Theft:

- Require, by contract, that the service provider have its own similar policies and procedures in place;
- Require, by contract, that the service provider review the University’s Program and report any Red Flags to the Program Administrator or the University employee with primary oversight of the relationship with the service provider.

7.4 Program Updates

The Committee will periodically review and update the Program to reflect changes in risks to Customers or to the safety and soundness of the University from Identity Theft. In doing so, the Committee will consider the University’s experiences with Identity Theft, changes in methods of Identity Theft, changes in methods to detect, prevent, and mitigate Identity Theft, and changes in the University’s business arrangements with other entities. After considering these factors, the Committee will determine whether changes in the Program, including the list of Red Flags, are warranted. If warranted, the Committee will update the Program.

EXPLANATION: This new Program provides for policies and procedures to help reduce the risk of the theft of identities of students and other members of the University community. The Program is based on the Federal Trade Commission’s regulation known as the Red Flags Rule, which was issued on November 9, 2007, and which implements sections of the Fair and Accurate Credit Transactions Act of 2003. The Rule requires certain creditors to develop and implement an identity theft prevention program for accounts that are designed to permit multiple payments or transactions. Among the University accounts covered by the Rule are Perkins loan accounts, tuition payment plan accounts, and accounts established for the repayment of loans to students. The Program was developed by a task force representing departments within the University that are responsible for opening and/or maintaining these covered accounts.

E. (TABLE ITEM) THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - UNIVERSITY INITIATIVE FOR THE PURCHASE OF TECHNOLOGY AND RELATED SERVICES:

WHEREAS, New York State law permits The City University of New York (the “University”) to make purchases through contracts let by any department, agency or instrumentality of the United States government and/or any agency, office, political subdivision or instrumentality of any state or states; and

WHEREAS, The University is committed to providing state-of-the-art technology to every faculty member, maximizing computer access for students, streamlining administrative applications at the educational units and administrative offices of the University (the “Colleges”) and effectuating University-wide compatibility in computer hardware, software, applications and connectivity; and

WHEREAS, The University is committed to decreasing costs through volume purchasing where appropriate; and

WHEREAS, The Chancellor wishes to streamline the procurement process for Colleges; and
WHEREAS, By similar Resolution dated January 24, 2005, Cal. No. 4.B., the Board of Trustees authorized the Colleges to undertake volume purchasing of computer equipment and related services for five fiscal years ending June 30, 2009, in the amount of fifteen million dollars per year, which prior initiative was successful in moving towards its stated goals; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the Colleges to purchase workstations, servers, networking equipment, related peripheral devices, software, maintenance and professional services under any of existing department, agency or instrumentality of the United States government contracts and/or any agency, office, political subdivision or instrumentality of any state or states’ contracts pursuant to the terms and conditions of those contracts, to law and to University regulations. Such annual purchases shall not exceed a total cost of $30,000,000, chargeable to New York State Capital or Operating Budget or New York City Capital or Operating Budget for the appropriate fiscal year; and be it further

RESOLVED, That the Colleges submit proposed acquisitions under this resolution to the Office of the Chancellor for review; and be it further

RESOLVED, That this Resolution remain in full force and effect until June 30, 2014.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Following the approval of action items by the committee, Vice Chancellor Malave proceeded to give a report on the 2010 state and city budgets. He also announced that FY 2010 allocations have been issued to the senior and community colleges. He then reported that the New York State Budget Division is projecting a deficit for the state at that time of $2.1 billion for the current year and $4.6 billion in the following fiscal year. This development may result in midyear reductions to the University's budget as the Chancellor has mentioned. He reported that steps were already being taken to minimize the impact on core college academic and student support functions should midyear cuts need to be enacted. The Vice Chancellor also cautioned that we must be prepared and plan for significant challenges in FY 2011 and FY 2012.

Vice Chancellor Malave advised the committee that the University's FY 2011 Operating Budget Request will be presented to the Committee on Fiscal Affairs at its next scheduled meeting on November 2nd for its consideration. In addition, Mr. Chairman, Ms. Janet Krone, our Chief Investment Officer, gave a report to the committee on the progress made in implementing the University's asset allocation policy, which was approved last December. The timing of these changes, as reported by Ms. Krone, proved to be fortunate and included added value to our investment pool. For calendar year-to-date, the Total Pool return was 15.6%, outperforming the S&P 500 Index by some 370 basis points. All asset classes and managers had positive returns. Further, the Pool's FY 2009 return is in the top quartile of the Cambridge Endowment Universe, which consists of clients of Cambridge Associates who are City University's investment management consultant. Also of significance is that the 2009 return is 200 basis points above or greater than the average return for all US college endowments.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Kingsborough Community College be adopted, effective October 1, 2009.

COLLEGE COUNCIL CONSTITUTION

ARTICLE I - FUNCTION

Section I
The College Council shall be responsible, subject to guidelines, if any, as established by the Board of Trustees of The City University of New York for the formulation of policy relating to the admission and retention of students including health and scholarship standards therefore, student attendance including leaves of absence, curricula, and the award
of college credit. The Faculty, however, shall reserve the right to confer degrees. The Council shall make its own bylaws, consistent with the policies and regulations of the Board of Trustees, and conduct the educational affairs customarily cared for by a college faculty. The Council may also make recommendations on policy with respect to the facilities, budgetary matters and faculty personnel matters of the College within the framework of the Bylaws of the Board of Trustees.

Section II
Upon petition of twenty (20) percent of the membership of the Faculty or the Student Body, and the presentation of such petition to the President, a referendum must be held in order to determine if the Faculty and the Student Body both desire to reverse (repeal) any Council decision. Petition for reversal (repeal) must be filed within four (4) weeks after publication of the action in the minutes of the Council. A decision shall be reversed (repealed) by a two-thirds vote of the Faculty and a two-thirds vote of the Student Body in which at least twenty percent of each constituency must participate.

Section III
All actions of the College Council that have been duly presented and passed by the Council for consideration by the Board of Trustees shall be presented to the Board by the President, together with his/her own recommendations.

ARTICLE II - MEETINGS

Section I
The College Council shall meet at least twice each semester as determined by the Steering Committee of the Council. Such meetings shall be incorporated into the College calendar.

Section II
Upon petition of twenty (20) percent of the membership of the Council, a meeting must be called in order to deal with matters of Council concern.

Section III
Meetings of the College Council and committees of the Council shall follow Robert’s Rules of Order.

Section IV
The College Council may make bylaws for its own operations consistent with its Constitution and the policies and regulations of the Board of Trustees.

ARTICLE III - COMPOSITION

Section I
The College Council shall be composed of the President of the College, who shall be Chairperson, the Chief Academic Officer of the College, the Registrar, the Chief Administrative Officer of the College, the Chairperson of each instructional department, one departmental delegate from each instructional department, faculty delegates-at-large equal to the number of departments, twenty student delegates, one alumni delegate, and two delegates elected by the full-time regularly appointed non-probationary supporting staff.

Section II
a) Department delegates shall be elected following the election of department chairpersons by the full-time members of the department having faculty rank or faculty status and shall serve a term on the Council equal to that of the department chairpersons.

b) Persons eligible to vote for department delegates shall be eligible to nominate candidates and be nominated for the position of department delegate.

c) Vacancies shall be filled by the Department for the unexpired portion of the term.

d) Elections for department delegates shall be conducted by secret ballot. Mail ballots shall not be used.
Section III
a) Delegates-at-large shall be elected by members of the full-time instructional staff who have faculty rank, faculty status or who have received notification of reappointment for the third or succeeding years of full-time service. Persons who have tendered their resignation or who have received notice of non-reappointment shall not be eligible to vote. Adjunct faculty shall be eligible to vote for delegates-at-large during their third (and successive) year of continuous service. The term of office for delegates-at-large shall be three years, with elections staggered so that approximately one-third shall be elected each year.

b) Persons eligible to vote for delegates-at-large shall be eligible to nominate candidates and be nominated for the position of delegate-at-large.

c) Nominations for delegates-at-large shall be conducted by secret ballot provided that nominees shall have the opportunity to decline nomination before preparation of the final ballot.

Each person eligible to nominate may cast a secret nominating ballot containing no more than two (2) persons.

Those eighteen (18) eligibles who receive the highest number of nominations, plus ties, shall appear as candidates on the final ballot.

Up to eighteen (18) eligibles who receive the highest number of nominations, plus ties, shall appear as candidates on the final ballot.

d) Eligible voters shall be entitled to vote for as many candidates as there are vacant positions to be filled. Election shall be by plurality with ties determined by the President of the College.

e) Vacancies shall be filled from the list of unsuccessful candidates of the previous election with the person having the greatest number of votes among the unsuccessful candidates designated to fill the vacancy until the next scheduled election. Where vacancies for unexpired terms are to be filled at a regular election, the candidates receiving the next highest number of votes after filling the regular three-year term vacancies shall be declared elected for the unexpired term. The longer terms shall be assigned to those with the highest number of votes.

f) Elections for delegates-at-large shall be conducted in May of each year following the elections of department chairmen and departmental delegates.

g) Elections for delegates-at-large shall be conducted by secret ballot. Mail ballots shall not be used.

Section IV
a) Student delegates shall be elected for one year terms as follows: two student delegates elected by each Constituency Council; with the balance to be elected by the general student body. Candidates must be students in good standing at the College and shall not be on academic or disciplinary probation.

b) The alumni delegate shall be elected by the Alumni Association to serve a term of three years.

c) Two delegates shall be elected from the regularly appointed non-probationary supporting staff to serve two year terms so arranged that the terms expire in successive years.

d) Vacancies shall be filled according to the provisions of this article, Section III e.

e) Those elected shall be selected on the basis of a plurality vote with ties to be broken by the President of the College.

f) Elections shall be held in May of each year.

g) All elections shall be conducted by secret ballot. Mail ballots shall not be used.
Section V
All elections shall be supervised by the Faculty-Student Committee on Elections. This shall also apply to faculty voting under Article I, Section II and Article VI. The committee shall be selected by the Legislative Committee.

ARTICLE IV - ORGANIZATION OF COUNCIL

Section I
a) The President of the College shall preside as chairperson of the Council. In his/her absence, a designee shall preside over meetings.

b) The President or a designated Dean shall be a member ex-officio of all College Council standing committees.

Section II
The Secretary of the Council shall be chosen by the College Council by a majority vote of the Council. He/she shall also serve as Secretary of the Steering Committee with voting privileges only if he/she is a member.

Section III
The Council shall elect a Parliamentarian, who need not be a member of the Council. If he/she is not a member, he/she shall have all rights and privileges of Council membership, except the right to vote.

Section IV
a) The College Council shall be divided into nine standing committees: Steering, Committees, Personnel, Curriculum, Instructional, Legislative, Budget, Strategic Planning and Budget, and Students, and Campus Facilities. The number of members and the membership of each committee shall be determined by the Committee on Committees and shall include student representation.

b) Committee members shall serve for the duration of their respective terms as delegates to the College Council. Committee chairpersons and secretaries shall be elected annually, by members of each committee.

The Steering Committee shall be composed of the President or a designated Dean, the Secretary of the College Council, and the chairpersons of the standing committees. A chairperson of a standing committee may be represented by a member of the same committee who shall enjoy the same privileges as the chairperson.

The President of the College shall serve as the chairperson of the Steering Committee.

The Steering Committee shall meet regularly during the academic year and shall meet by call of the chairperson.

Section V
a) The College Council Committee on Committees shall be elected from among the members of the College Council. The committee shall be comprised of ten members elected by plurality vote after nominations from the floor, three of whom shall be student members.

b) Voting shall be by secret ballot. If more than one vacancy needs to be filled, members shall vote for no more than two-thirds of the faculty vacancies and two-thirds of the student vacancies from the list of nominees. Tie votes shall be resolved by the College Council chairperson.

c) The Committee shall meet immediately after election to elect a chairperson.

ARTICLE V - POWERS AND DUTIES OF COMMITTEES

Section I
The duties of the committees follow:

b) a) **Steering Committee**: shall prepare the agenda for the College Council meetings.
The committee shall refer matters brought to its attention to the appropriate committee. It shall receive all recommendations and resolutions from all standing and ad hoc committees prior to submission to the College Council.

The committee shall submit such recommendations and resolutions to the full College Council or shall return them to the appropriate committee with comments. If a recommendation or resolution is returned to a committee and the committee passes it for a second time and returns it to the Steering Committee, it must be placed on the agenda of the next Council meeting. By submission of a petition signed by one-third of the members of the College Council, the Steering Committee must send to the full Council any recommendations and resolutions submitted to it at the next scheduled meeting.

The Steering Committee shall in addition have power to call the College Council into session, to coordinate the activities of all committees, and shall be responsible for informing the instructional staff regarding its activities each semester (e.g., through the College website). Submission of a report of its activities to the instructional staff at each end-of-semester meeting.

a) b) Committee on Committees: shall name the members of each of the other standing committees and determine the number of members, with the exception of the Steering Committee, from a list of preferences (a minimum of three) obtained from each member of the Council. It shall schedule a date and place for each committee to meet to elect a chairperson and a secretary and to determine its permanent organization.

The committee shall name replacements to standing committees, with the exception of the Steering Committee, from the list of preferences of each member, which it shall maintain.

The committee shall consider written petitions from any member requesting reassignment to an alternative standing committee for the duration of his/her term, and shall make such decisions at its discretion.

c) Personnel Committee: shall be concerned with personnel policies as they affect employees of the College. It shall present recommendations to the Council, but in no way shall it supersede the Personnel and Budget Committees.

d) c) Curriculum Committee: shall be concerned with the formulation, and development, modification, and evaluation of curricula: evaluation of curricula, and review of proposals for modification of curricula.

The committee shall receive proposals from any member of the instructional staff, or the student body. Such proposals (in approved, standard format) shall be submitted through and approved by appropriate department curriculum committees (and/or other such approval required by the department), forwarded to the Provost for review, and then referred to the chairperson of the committee for purposes of recommendation and evaluation by the committee. Proposals may also be forwarded to the Provost from the Program Director of Liberal Arts or the Chairs of duly appointed college task forces (e.g., General Education). through the chairperson of the committee who shall refer such proposals to the appropriate departments and the Dean of Faculty for purposes of recommendation and evaluation.

The chair of the committee shall establish a curriculum proposal submission calendar for each semester in consultation with the Provost, who shall distribute the calendar to department chairpersons. subject to approval of the College Council.

The committee shall consider proposals for new or modified degrees, certificates, and courses (including “experimental” 82 courses) with regard to such factors as their relation to the college’s mission and existing curriculum, as well as their hours, credits, content, learning outcomes, evaluation criteria, and expected articulation.

The committee shall report its recommendations to the College Council for review and approval. (minor changes – such as course numbering, modifications of course names - shall be reported to the College Council as informational items.)
The committee shall not be concerned with minor changes, such as course numbering, modifications of course names, which will be reported to the College Council by the Secretary of the College Council.

The committee shall not reconsider a proposal that was acted upon by the College Council, either positively or negatively, for one academic year unless one-third of the members of the College Council request its reconsideration within six months. This does not preclude the determination of stated periods of time for experimental proposals.

d) **Committee on Instruction** Instructional Committee: shall develop and periodically review and revise instruments and procedures to provide evaluative data on instruction and instructional effectiveness, including student evaluation of instruction and peer review of instruction. The data provided by the instruments shall be considered confidential and made available only to the faculty member directly concerned and departmental and college-wide committees and college officers responsible for the evaluation of instructional effectiveness.

The committee shall receive proposals from any member of the instructional staff or the student body through the chairperson of the committee, who shall refer such proposals to the appropriate departments and the Chief Academic Officer Dean of Faculty for purposes of recommendation and evaluation.

f) **Legislative Committee**: shall be concerned with the Governance of the College, including the constitution and amendments, election procedures, governance–related assessment, Bylaws of the College Council, Governance, initiation and review of all outside legislation concerning the College.

f) **Strategic Planning and Budget Committee**: shall review the strategic and financial plans for the College for the purpose of ensuring that assessment results affect planning; planning is evidence-based; strategic plans affect fiscal decisions; and these fiscal decisions support academic priorities, staff and organizational development, facilities plans, and other institutional priorities.

The Committee will approve and/or recommend strategic plans and budget priorities to the College Council. It will not deal with specific budget allocations or monitoring of expenditures. To enable the Committee to serve as a vehicle for budgetary transparency, the Chief Administrative Officer shall designate an administrator to appear before the Committee at the beginning of each semester to report on the College budget. Based on the report of the budget, the Committee may seek additional related information or available institutional data. The Committee will review the information presented and report to the College Council on its review.

g) **Committee on Students** Students Committee: shall be concerned with policy pertaining to student recruitment, admission, attendance, discharge, discipline, counseling, academic standards, graduation, granting of degrees, ceremonies, student health and other services; extra-curricular activities including athletics, as well as other activities relating to the students.

The committee shall not reconsider a proposal that was acted upon by College Council, either positively or negatively, for one academic year unless one-third of the members of the College Council request its reconsideration within six months. This does not preclude the determination of stated periods of time for experimental or other proposals.

h) **Committee on Budget**: shall be concerned with recommendations on policy relating to the financial and budgetary affairs of the College. The committee shall periodically hold open hearings to assure the participation of the college community.

i) **Committee on Campus Facilities**: shall be concerned with the physical facilities and master planning of the College. The committee shall periodically hold open hearings to assure the participation of the college community.

**Section II**
a) Each standing committee shall elect its own Chairperson and Secretary.

b) Each standing committee shall meet regularly and keep minutes of its meetings.
N.B. Consistent with the Governance Charter, standing committees shall be empowered to create sub-committees in order to discharge their responsibilities. Membership on sub-committees need not be restricted to members of the College Council. Sub-committee membership can be utilized as a means of involving a wider range of expertise, a diversity of views on the issues at hand and individuals and groups directly concerned with the subject matter under consideration.

ARTICLE VI-AMENDMENTS (Proposed Amendments)

a) Amendments to the Constitution may be initiated by the College Council, any standing committee, a member of the Council, or by petition of ten percent of the full-time Instructional Staff or any ten percent of the student body. Proposed amendments shall then be submitted to the Legislative Committee for its consideration.

b) Amendments shall be incorporated into the Constitution after ratification by a two-thirds vote of the Council and after approval by the Board of Trustees.

c) Twenty percent of either the Instructional Staff or the Student Body may petition for the repeal of an amendment, if such appeal is filed within two months of ratification by the Council and approval by the Board of Trustees.

d) All petitions for repeal of an amendment shall be considered in referendum once a year. At such referendums, an amendment shall be considered repealed by a two-thirds vote of the instructional staff and a two-thirds vote of the student body. The two-thirds majority shall be determined by the number who participate in each referendum.

e) All proposed amendments or repeal of amendments must be approved by the Board of Trustees.

B. Kingsborough Community College Student Constituency Councils

CONSTITUTION OF THE CONSTITUENCY COUNCILS

ARTICLE I - NAME

In accordance with the rules designated by the Governance Plan, there shall be five (5) academic constituencies:

   1. Business Constituency
   2. Mathematics and Science Constituency
   3. Liberal Arts Constituency
   4. Public and Health Services Constituency
   5. Evening Constituency

ARTICLE II - FUNCTION

In order to promote the interest and welfare of the students, these councils shall:

   1. aid in freshman orientation with instructional programs;
   2. be empowered to conduct student activities;
   3. compose newsletters for instructional programs;
   4. elect representatives to other bodies of the College;
5. authorize and regulate the expenditure of funds;

6. serve to receive complaints concerning instructional programs;

7. act as a liaison with the faculty;

8. increase communication between students and faculty on curriculum;

9. hold special events for instructional program;

10. charter student clubs and organizations.

These councils may make bylaws for their own operations consistent with this Constitution and the policies and regulations of the Board of Trustees.

ARTICLE III - MEMBERSHIP

Day Session students shall be assigned to student constituencies based upon curricular affinity. Evening Session students and students taking the majority of their classes at night, shall be assigned to the Evening Constituency.

ARTICLE IV - ELIGIBILITY

A. General Participation

To be eligible for participation in student activities, a student must be officially registered in the College.

Membership in student organizations is open to both full-time and part-time members of the College. Membership is open to both matriculated and non-matriculated students.

B. Officership

1. An individual shall have a cumulative index of 2.0 to be to hold office in his/her first year. A student in his/her second year shall have a cumulative index of 2.0.

2. At the time of nomination the individual is to be clear of probationary status.

3. Appeal of disciplinary probation will be to the Faculty-Student Committee on Discipline.

4. Faculty advisers have the responsibility of checking to see if academic credentials have been upheld. At this point there is a mandated meeting of the student and faculty adviser to access the advisability of his/her remaining in office. The decision shall rest with the student.

ARTICLE V - ELECTIONS

A. All students will participate in elections according to their curriculum affiliations.

B. Elections shall be for the Executive Committee - President, Vice-President, Secretary, Treasurer.

C. Elections will take place the first week in May.

D. Representatives will be appointed. A minimum of twenty-five (25) signatures of voters of the respective constituency on a petition is necessary to qualify for the position of constituency representative.

E. The credentials will be presented at the first council meeting following their submission of credentials.
F. The number of representatives shall be determined by the constituency.

ARTICLE VI - DUTIES OF OFFICERS

A. President - The President shall preside at all council meetings. He may appoint members of that constituency to fill vacancies within the council. The President is empowered to sign all transfer of funds forms with the accompanying signature of the faculty adviser.

B. Vice-President - The Vice-President shall act as an assistant to the President. He/she shall perform the duties of the President in the case that the President is absent. In the case of an extended absence of the President, the Vice-President shall assume all the duties of the President until his/her return.

C. Secretary - The Secretary shall be required to notify all council members of meetings. He/she shall keep an accurate report of all meetings of the council and shall attend to all correspondence.

D. Treasurer - The Treasurer shall have custody of all the funds and monies of the council. He/she shall keep an accurate record of all receipts and expenditures. He/she shall, together with the President, be empowered to sign for the transfer of funds.

E. Representatives - Sophomore and freshman representatives shall act as a liaison between the students and the council.

F. All officers of constituencies shall elect a person if a vacancy occurs.

ARTICLE VII - IMPEACHMENT

Impeachment procedures may be taken against any member of the council who neglects his/her appointed duties.

1. Impeachment proceedings may be initiated at any regular meeting of the council, by any member of the council.

2. These proceedings shall extend over two (2) meetings, the first beginning with the presentation of a written bill of particulars to the group. Discussion shall take place at the following meeting. The member in question shall be notified in writing, at least five (5) days previous to the discussion. Notification shall include the date of the discussion and the bill of particulars.

3. Impeachment shall be by a 2/3 vote of not less than 2/3 of the members of the organization. In case of a tie, voting shall be postponed for at least one week. The outcome of this vote shall be considered final.

ARTICLE VIII - MEETINGS

Meetings may be called by the President or at the request of a member or members of that council.

ARTICLE IX - PARLIAMENTARY AUTHORITY

All points not covered in this constitution shall be guided by Robert's Rules of Order (revised) and by the guidelines set forth by the Governance plan for Kingsborough Community College of The City University of New York.

This Constitution may be amended at any meeting of all the council by a 2/3 vote of those voting. Each council must have at least two members attending, each having one vote. The amendments must be sent in writing to all members and must be presented to the council at the previous regular business meeting. All proposed amendments must be approved by the Board of Trustees.

N.B. Consistent with the governance charter, there shall be organized a Student Activities Coordinating Board to facilitate and coordinate the activities of the Student Constituency Councils on student matters that are of a college-wide nature (e.g., chartering college-wide clubs, sponsoring inter-constituency activities). The coordinating Board
shall consist of two representatives from each Constituency Council. Bylaws developed by each Student Constituency and the Student Activities Coordinating Board shall be submitted to the President of the College who shall consult with the Governance Commission before promulgating the bylaws.

C. Faculty Review Committees

I. Organization of Faculty Review Committees

A. The qualifications of candidates recommended for appointment, reappointment, tenure and advancement to the various ranks are considered and reviewed by the College Committee on Faculty Personnel and Budget. This committee receives recommendations from the Departmental Personnel and Budget committees. Recommendations of the review committees are made to the President and reported to the College Committee on Faculty Personnel and Budget.

B. There are five faculty review committees:
   1. The Committee on Reappointment and Tenure
   2. The Committee on Advancement to Associate Professor
   3. The Committee on Advancement to Professor
   4. The Committee on Reclassification and CLT Series
   5. The Committee on Fellowship Leaves of Absence

C. These committees are each composed of five members - three members of the faculty and two department chairpersons.

   Each Department Personnel and Budget Committee shall nominate three members of their respective faculties, regardless of rank.

   All faculty members who are nominated must hold faculty rank.

   All nominations shall be submitted to the President.

D. The President designates the chairman of each committee under leadership, guidance and coordination of the Dean of Faculty.

E. The following criteria govern the nomination and selection of at-large members to each of the faculty review committees:

   • they must be tenured
   • they must be of equal or higher rank than that rank to which advancement is sought; or, in the case of the Committee on Reappointment and Tenure, they must hold one of the professorial titles
   • there must be no more than one member of a single department on any single committee

F. Each faculty review committee shall be constituted for one year. To provide continuity of experience and perspective, wherever practicable, at least two members of each committee shall be appointed for a second year.

G. Candidates are notified by the Department Chairperson as to whether or not they are recommended by the Departmental Personnel and Budget Committee. The recommendations of the faculty review committees are transmitted to the President. He/she then reports those recommendations to the College Committee on Faculty Personnel and Budget.

H. Departmental Personnel and Budget committees, and faculty review committees, will prepare written reports concerning their recommendations for appointment, reappointment, tenure and advancement.
I. Members of faculty review committees will not vote on candidates under consideration by their committee who are members of their own departments.

II. Criteria for Evaluation

A. In accordance with the policy of the Board of Trustees, the evaluation of classroom teaching effectiveness is a basic element in the procedure for recommending reappointment, tenure and advancement of teachers. This procedure is the legal equivalent of an unassembled civil service examination. Consideration is given to such matters as:

- command of subject matter and distinctive methods of the discipline
- ability to communicate with students and colleagues
- effectiveness in stimulating thought
- ability to foster active student participation in the learning process
- ability to develop a conscious sense of a learning experience or the students

In addition, major consideration is given to such areas of performance as:

- service to the students
- service to the instructional department
- service to the College
- professional development
- scholarly and creative achievement

For Library and Student Development personnel as well as for College Technicians, service to students, service to the department, service to the College, relations with other members of the department, and other appropriate criteria shall be primary foci of evaluation.

B. With respect to initial appointment, the criteria described in paragraph (A) above are applied to the candidate's experience, education and character in terms of the apparent potential and/or achievement described or reflected in interviews, submitted credentials and references.

III. Verification of Data

A. Candidates having their qualifications evaluated will submit forms supplied, on request, by the Office of the Dean of Faculty, together with all pertinent supporting materials, to both the Departmental Personnel and Budget Committee and the appropriate faculty review committee.

B. Each committee will have the responsibility for verification of the data submitted to it by the candidates; written submissions, interviews, etc., may be required as the committees deem necessary.

C. Quantitative and qualitative evaluations will be made.

D. Greatest consideration by the committees will be given to a candidate's achievements since promoted last.

E. In the evaluation of teaching effectiveness, classroom observation will be supplemented by review of materials used in the classroom (e.g. examinations, reprints, et al.) and other standard instruments employed for the evaluation of teaching effectiveness; classroom observation will be scheduled, in advance, in conformity with the spirit of and letter of the contract between the Board of Trustees and faculty bargaining agents.
IV. Committee on Equivalency and Waivers

In accordance with the provisions of the Bylaws of the Board of Trustees, equivalencies may be granted in technical, creative and career areas. In order to review equivalency criteria, and to determine and recommend to the President those candidates who meet the established criteria, an equivalency committee shall be appointed by the President.

The President is authorized by the Board of Trustees to approve individual petitions for waivers of the Bylaws. He/she may consult with the departmental committee on Personnel and Budget and the College Committee on Faculty Personnel and Budget. It should be noted that a presidential recommendation for a waiver of the Bylaws is subject to the approval of the Board of Trustees and is not tantamount to approval.

D. The President's Advisory Commission

In accordance with the Board of Trustees policy on governance the President may establish an advisory commission. The President's advisory commission shall be a source of the widest range of views, expertise, advice and assistance in consideration of college policy formulation.

The President shall nominate for Board of Trustees appointment in accordance with the statement of policy on the Organization and Governance of The City University of New York persons to serve on the President's advisory commission.

The President's advisory commission will meet upon call of the President.

E. Voting Eligibility for Lecturers

Persons holding the rank of Lecturer at the College who have been awarded the Certificate of Continuous Employment shall be enfranchised to vote for Department Chairperson and for members of the Department Personnel and Budget Committee.

F. Amendment Procedure

Each constitution promulgated in conformity with this Governance Plan has provisions for its amendment. The provisions insure that wide participation and more than a simple majority are involved in validating changes recommended. The College Council has the primary responsibility and control over amendments to its Constitution, and likewise, the Student Constituency Councils have primary responsibility and control over amendments to their Constitution all such amendments, however, require the approval of the Board of Trustees.

APPENDIX

Appendix I. College Committees

There shall be the College Committee on Admissions and Academic Standing, the College Committee on Academic Review, and the College Student Discipline Committee.

The College Committee on Admissions and Academic Standing shall be concerned with reviewing requests from students for exceptions and waivers concerning admission, loss of matriculation, dismissal, and probation.

The College Committee on Academic Review shall be concerned with hearing appeals of students of the rulings of the Committee on Admissions and Academic Standing, appeals of students on grades and appeals on waivers of College academic requirements.

The College Student Discipline Committee shall be concerned with hearing allegations against students by members of the instructional staff, employees of the College, or other students; conducting hearings; making judgments and recommending penalties to the Dean of Students.

The duty, composition and method of operation of the above mentioned college committees shall be established in the manner in which these committees functioned prior to the implementation of the College Governance Plan.
The above mentioned committees shall become Committees of the College reporting their decisions to the appropriate College officer.

The college committees established above shall implement policy established by the College Council.

Those subcommittees established by the Committee on Students to examine the operations and evaluate the performance of the various above mentioned College Committees will continue to make appropriate policy recommendations with respect to their areas of concern.

Appendix II. Constitution and Bylaws of Student Activities Committee

**Purpose** - To provide a vehicle to charter student organizations, assist those organizations in existence, and to initiate and encourage inter-constituency activities and programs between student councils, clubs and the general student population, through their related councils.

**Bylaws** –

1. **Membership** - Three (3) representatives from each student council to be appointed or elected by that council, representing their council to SAC. Their names shall be submitted in writing to the faculty advisor of SAC prior to the first general meeting.

2. **Voting** - Each council shall have three (3) votes, said votes being cast by the three (3) representatives. All votes must be cast in person (No proxies). Substitute representatives may be assigned by the councils, with their names being submitted in advance to the Chairperson. The Chairperson only votes in the event of a tie. No less than 51% of those present and voting shall carry any issue except impeachment and amendments, which require a 2/3 vote.

3. **Quorum** - A minimum of seven (7) people shall constitute a quorum. The Chairperson is not counted in the consideration of the quorum. The council which the Chairperson represents may choose another representative for their council. There shall be no more than three (3) representatives from each Council.

4. **Powers** -
   a) SAC shall review all proposed organizations and make recommendations to the Kingsborough Association.
   b) Clubs seeking charter must go to their related councils for review and recommendation to SAC. Any club not recommended by SAC for a charter may come before SAC (through the councils) repeatedly so long as they make an effort to conform to requirements for chartered organizations. c) SAC shall have the power to revoke any club charter.

5. **Meetings** - Meetings will be called as required. Regular meetings shall be held once each month. Members of SAC must be notified at least one (1) week in advance, of all meetings in writing, except in special emergency circumstances. The Secretary will be responsible for this notification. Meetings will be called by the Chairperson.

6. **Officers** –

A. **Duties of Officers:** (All officers shall be voted on by SAC representatives)

   1. Chairperson –
      a. Shall cause meetings to be called when appropriate.
      b. Shall chair all meetings.
      c. Shall encourage activities among councils, for clubs and for the general student population.
d. Shall maintain a communication link to all organizations on campus.

2. Vice Chairperson –
   a. Shall chair all meetings when Chairperson is not present.
   b. Shall carry out those duties specifically assigned by Chairperson.

3. Secretary –
   a. Shall take minutes of all meetings.
   b. Shall maintain records of all chartered organizations and their memberships as well as their officers, faculty advisors and time and place of meetings.

4. Treasurer –
   a. Shall keep accurate records of all expenditures of SAC and divide costs among all councils when appropriate.

B. Term of Office - One full school year commencing in September. In the event an office becomes vacant, a replacement will be elected for the remainder of the term of office.

7. Parliamentarian - Faculty advisor shall act as parliamentarian.

8. Amendments - These Bylaws may be amended at a meeting consisting of a quorum consisting of at least one (1) voting member of each council. Any amendment must be submitted in writing to SAC at a meeting, discussed at that meeting and may not be voted on until the next regularly scheduled meeting and discussed again at that meeting. A 2/3 vote of those voting is needed to pass the amendment.

9. In the event that the body of SAC sees the necessity for an emergency meeting, they may petition such a meeting with a 51% vote of voting members.

10. All meetings, except executive sessions, are open to all spectators.

EXPLANATION: The proposed amendments to the College Council Constitution (“the Constitution”), the Governance Plan of Kingsborough Community College (“Kingsborough”), are recommended by the College President and were adopted by the Kingsborough College Council on June 2, 2009. The amendments are the result of a lengthy assessment process initiated after Kingsborough’s most recent Middle States Review, which was completed in 2006. Prior amendments to the Constitution, also the result of assessment after Middle States Review, were adopted by the Board on February 23, 2009.

The proposed changes are primarily designed to revise the goals and functions of standing committees to make them more effective and to reflect current practices. Specifically, the committees on Budget, Campus Facilities and Personnel, which had become relatively small and inactive, would be combined into a single Strategic Planning and Budget Committee. The new committee’s mission would incorporate institutional planning and assessment as part of governance, while still encompassing the functions of its previous component committees.

The other standing committees described in the Constitution would also be modified to include updated mission statements and descriptions. The Curriculum Committee description would include the most significant revisions, including new authority to make recommendations to the full College Council on proposals for new or modified degrees, certificates and courses.
In addition, a minor revision of the election procedure for Delegates-at-Large is proposed. Currently, the Constitution contemplates that eighteen (18) candidates would appear on the ballot for these positions; the revision would allow for fewer than eighteen candidates, if fewer than eighteen are interested in running for office.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. CITY COLLEGE - DESIGN/BUILD CONTRACT UNDER ENERGY PERFORMANCE PROGRAM - NORTH CAMPUS HIGH-TEMPERATURE HOT WATER (HTHW) PIPING DISTRIBUTION SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York approve the firm of Genesys Engineering, P.C., to provide design and construction services as required for the Design/Build contract under the Energy Performance Program to repair or replace the North Campus High-Temperature Hot Water (HTHW) Piping Distribution System at the City College of New York (CCNY). The contract cost shall be chargeable to CCNY Central Expansion funds (Funding Code 2800909999) for an amount not to exceed $14 million; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to authorize the firm of Genesys Engineering, P.C., to complete the contract documents, to bid and award contracts, and to supervise the construction project.

EXPLANATION: Genesys Engineering, P.C., as design/build contractor, will repair and replace the entire North Campus High Temperature Hot Water (HTHW) Piping Distribution System at City College. The existing piping system is in deteriorated condition and major recurring leaks have caused shutting down the entire North Campus heating system to complete repairs.

B. THE CITY UNIVERSITY OF NEW YORK – CUNY REAL ESTATE DEVELOPMENT CORPORATION:

RESOLVED, That the Board of Trustees hereby authorize the incorporation of a New York not-for-profit corporation to be named the “CUNY Real Estate Development Corporation” or such other name using the word “CUNY” as may be approved by the New York Department of State (the “Corporation”); and be it further

RESOLVED, That the Corporation is formed for the purpose of qualifying to issue bonds on behalf of The City University of New York (“CUNY”) and as such, its purposes shall be:

“to acquire, develop, renovate, equip, and lease to CUNY, the City University Construction Fund, or a CUNY affiliate organization, property located in the City of New York, New York, at which CUNY will operate its law school program (the “Project”); and to issue bonds on behalf of CUNY to finance the acquisition, development, renovation, and equipping of the Project and to repay such bonds solely with monies paid to the Corporation as rent for the Project”; and it is further

RESOLVED, That CUNY, acting through its Senior Vice Chancellor for Legal Affairs, shall serve as the sole corporate member of the Corporation; and be it further

RESOLVED, That the following shall serve as the initial Board of Directors of the Corporation, to serve until their successors are elected and qualified: Allan Dobrin, Frederick Schaffer, Iris Weinshall; and be it further

RESOLVED, That the Corporation shall apply for recognition as a charitable corporation under Code Section 501(c)(3) and as a public charity, supporting organization, under Code Section 509(a)(3); and be it further

RESOLVED, That CUNY shall require the Corporation to provide quarterly reports to CUNY’s Board of Trustees that shall include a summary of the Corporation’s activities; and be it further

RESOLVED, That CUNY shall have access to the Corporation’s Board meeting minutes as well as all financial information compiled and maintained by the Corporation; and be it further
RESOLVED, That Iris Weinshall is hereby authorized to execute and deliver such documents necessary to effectuate the foregoing resolutions.

C. HOSTOS COMMUNITY COLLEGE - NEW SOUND STUDIO:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Hostos Community College to create a Sound Studio that will consist of a sound room, several mixing suites, and a recording classroom in Room 418 - an area that previously served as a photo lab. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. 042 HS040-009, for an amount not to exceed $1,050,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

NOTE: Hostos Community College approved the selection of the design/engineering firm of Graf & Lewent Architects and provided funding for such services from the College’s tax levy operating funds.

EXPLANATION: Hostos Community College will renovate the existing room 418 in the 450 Grand Concourse Building into a Sound Studio.

D. HOSTOS COMMUNITY COLLEGE - RENOVATIONS AT 500 GRAND CONCOURSE BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York accept the design for renovations at 500 Grand Concourse, 5th Floor, Roof, and Restrooms at Hostos Community College, as prepared by Goshow Architects, LLP with a construction budget of $9,154,000. The Board approved the selection of the design/engineering firm of Goshow Architects, LLP, by resolution adopted June 26, 2000, Cal. No. 6.C.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: Hostos Community College will renovate the 5th Floor, Roof, and Restrooms (of all floors except the First Floor) of the 500 Grand Concourse Building in order to bring these areas into compliance with applicable codes and standards.

E. HUNTER COLLEGE CAMPUS SCHOOL - PUBLIC ADDRESS AND CLOCK SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of the Hunter College Campus School to build a new code-compliant Public Address and Clock system to service all portions of the School. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. HC011-009, for an amount not to exceed $880,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College Campus School will build a new code-compliant Public Address and Clock system to service all portions of the School.

The Board approved the selection of the design/engineering firm of STV Architects through the CUNY Architect/Engineer Requirements Contracts resolution, adopted November 27, 2006, Cal. No. 7.L.

F. HUNTER COLLEGE - EXPERIMENTAL PSYCHOLOGY LAB RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Hunter College to renovate the existing Experimental Psychology Lab. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed
bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. HU022-009, for an amount not to exceed $732,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College will renovate the existing Experimental Psychology Lab.

The Board approved the selection of the design/engineering firm of Gertler Wente Kerbeykjan Architects through the CUNY Architect/Engineer Requirements Contracts resolution approved November 27, 2006, Cal. No. 7.L.

G. HUNTER COLLEGE - THOMAS HUNTER HALL RESTORATION:

RESOLVED, That the Board of Trustees of The City University of New York approve and accept the selection and design of Thomas Hunter Hall Façade Restoration, Roof Replacement, Window Restoration, and Asbestos Abatement at Hunter College, as prepared by Superstructures Engineers + Architects, PLLC, engaged by the Dormitory Authority of the State of New York, with a construction budget of $11,473,250; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: Thomas Hunter Hall is in critical need of façade restoration, roof replacement, window restoration, and asbestos abatement.

H. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - HAAREN HALL ROOF REPLACEMENT RESOLUTION AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to amend the resolution adopted at the meeting of February 25, 2008, Cal. No. 5.B., for the John Jay College of Criminal Justice Haaren Hall Roof Replacement. This amendment is to authorize an increase in the approved amount from $1,854,200 to $3,527,598. The total contract cost shall be chargeable to the NYS CUCF funding Code 2870509999.

EXPLANATION: John Jay College of Criminal Justice obtained funds for Haaren Hall Roof Replacement – Phase II, which covers the cost of resurfacing the running track and the tennis court.

I. LEHMAN COLLEGE - STUDENT LIFE BUILDING RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund (CUCF) to execute a construction contract on behalf of Lehman College to renovate Student Life Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The total contract cost is $1,900,000. $950,000 is being transferred into the Construction Fund from the Lehman College Student Activities Fund. The net cost that shall be chargeable to the State Capital Construction Fund Project No. LM007-001 is for an amount not to exceed $950,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Lehman College will renovate the Student Life Building.

The Board approved the selection of the architectural design firm of WASA through the CUNY Architect/Engineer Requirements Contracts resolution adopted November 27, 2006, Cal. No. 7.L.

J. MEDGAR EVERS COLLEGE - LIBRARY EXPANSION - AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to amend the resolution approved June 26, 2006 (Addendum to University Report, Cal. No. 1) for execution of a consultant contract with the firm of Ikon.5 Architects for professional design and construction-related services as required for the Library Expansion Project at Medgar Evers College, CUNY Project No. ME 018-005. The amendment is to authorize
an increase in the approved amount from $360,000 to $1,584,000. The total contract cost shall be chargeable to the State and City Capital Budget, Project No. ME 018-005.

EXPLANATION: Medgar Evers College obtained additional funding in order to proceed with the complete project program as identified in the schematic phase of design. The project scope includes the renovation of approximately 42,000 gross square feet of existing space for the Charles Evans Inniss Memorial Library, and a new 2,200 GSF addition for a cyber café in the Bedford Avenue Building.

K. YORK COLLEGE - SCIENCE BUILDING UPGRADES FOR NEW NURSING PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of The City University of New York for the upgrade of the Nursing Program facilities in the Science Building at York College. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the Dormitory Authority of the State of New York - Science Laboratory Upgrades Fund #2809609999 for an amount not to exceed $1,500,000; and be it further

RESOLVED, That the City University Construction Fund be and hereby is authorized to enter into a contract with the selected bidder for construction services.

EXPLANATION: The City University Construction Fund will, for the benefit of York College, build a Nursing Program upgrade in the Science Building, to accommodate the introduction of a new four-year Nursing Program at the College.

The consultant for the design of this project, Gertler Wente Architects, is being funded by private York College funds.

L. THE CITY UNIVERSITY OF NEW YORK - SALE OF THE RESIDENCE AT 169 EAST 79TH STREET:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Dormitory Authority of the State of New York to sell 169 East 79th Street, New York, New York. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel. The General Counsel is authorized to sign any documents necessary to effectuate the sale.

EXPLANATION: This property served as a residence for chancellors and college presidents of the University for many years. Several months ago, the University put the property up for sale. An agreement has now been reached with the buyer for a sale price of $3,400,000. This resolution will authorize the Dormitory Authority to proceed with the sale.

M. THE CITY UNIVERSITY OF NEW YORK - GRADUATE SCHOOL AND UNIVERSITY CENTER RESIDENCE HALL:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund (“CUCF”) to enter into a ground lease with the Graduate Center Foundation Housing Corporation for the leasing of a parcel of property in East Harlem for the construction of a student and faculty residence facility containing approximately 110 beds thereon (the “Project”); and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel and Senior Vice Chancellor for Legal Affairs to negotiate, approve as to form, and execute agreements (including a ground lease, a development agreement, and a management agreement) among Graduate Center Foundation Housing Corporation, The Brodsky Organization, and any other necessary parties, and the City University Construction Fund and The City University of New York, related to the construction, leasing, and management of the Project.
EXPLANATION: The Chancellor and the College President have determined that providing a residence facility in East Harlem would promote and enhance the educational mission of the College and University. The proposed facility will be located on East 118th Street between Lexington and Third Avenues, immediately adjacent to a new campus for CUNY’s Hunter College School of Social Work, and will offer housing primarily for graduate students and faculty of CUNY.

The Graduate Center Foundation Housing Corporation is a single-purpose entity created by the Graduate Center Foundation, Inc., for the sole purpose of developing, owning, leasing, and operating the Project. The Graduate Center Foundation, Inc., was established in 1983 as an independent not-for-profit entity that is committed to promoting and safeguarding the success of The Graduate Center.

The deal structure is as follows: The CUCF, as owner of the property, will lease the proposed site to the Graduate Center Foundation Housing Corporation, as Project owner/borrower, which, in turn, will enter into a master lease with CUNY. The Graduate Center Foundation Housing Corporation will enter into a loan agreement with the New York City Housing Development Corporation which will issue long-term tax-exempt bonds to finance the project. The total project cost is estimated at approximately $29 million. The Graduate Center Foundation, Inc., will provide at least a $10 million equity contribution. The Brodsky Organization and its related entities (pursuant to its development agreement with the Graduate Center Foundation Housing Corporation) will use the equity contribution and the bond proceeds to engage architects, contractors, furniture suppliers, etc. to design, construct, and furnish the building. When construction of the building is completed, a management firm (pursuant to a management agreement) will operate the facility and will accrue reserves for future repairs.

It is currently estimated that the Project will provide approximately 77 studios, one-bedroom, two-bedroom, three-bedroom, and four-bedroom apartments in an eight-story building of about 65,000 gross square feet, and common spaces such as laundry and mail rooms, recreation space, and bike storage. It is anticipated that construction will be completed for a Fall 2011 opening.

Chairperson Schmidt stated that he cannot let the moment go by without commenting that at least two of these items are likely to have historic consequences for the entities that they involve. First is the move of the Law School to Long Island City. The other is the creation of a good residence opportunity for graduate students and faculty for the Graduate School. Both of these items are going to have a huge positive impact on CUNY. So to all those who planned them for years, well done and your persistence has paid off.

NO. 6. EXECUTIVE COMMITTEE: Notice of Actions Taken (August 18, 2009), for informational purposes:

A. BARUCH COLLEGE – DESIGNATION OF INTERIM PRESIDENT:

RESOLVED, That Stan Altman be designated Interim President of Baruch College effective immediately at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: President Kathleen Waldron has resigned effective August 31, 2009 and will be on study leave effective immediately. Stan Altman served as Dean of the School of Public Affairs at Baruch College from 1999-2005. He received his bachelor’s degree in electrical engineering from City College, and his doctorate in system science from Polytechnic Institute in Brooklyn. Dr. Altman has extensive academic and administrative experience in higher education.

B. THE CITY UNIVERSITY OF NEW YORK – APPOINTMENT OF UNIVERSITY PROFESSOR:

RESOLVED, That Dr. Kathleen Waldron, having resigned as President of Baruch College effective August 31, 2009, be appointed University Professor effective September 1, 2009.
EXPLANATION: After five years of distinguished service, President Waldron has resigned and, with the Chancellor's approval, wishes to continue to contribute to the University as a University Professor.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:55 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 29, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:56 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Marc V. Shaw
Charles A. Shorter
Freida D. Foster
Jeffrey S. Wiesenfeld

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
University Dean Robert Ptachik

The absence of Trustees Sam Sutton and Simone Lamont was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:05 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 29, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:08 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Marc V. Shaw
Charles A. Shorter
Freida D. Foster
Jeffrey S. Wiesenfeld

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
University Dean Robert Ptachik

The absence of Trustees Sam Sutton and Simone Lamont was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 7 and 8)
NO. 7. THE CENTRAL OFFICE – APPOINTMENT OF INTERIM VICE CHANCELLOR FOR STUDENT AFFAIRS:

RESOLVED, That the Board of Trustees approve the appointment of Peter Grant Jordan to be Interim Vice Chancellor for Student Affairs effective October 19, 2009, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION: Vice Chancellor Garrie W. Moore will be leaving the University effective September 30. Peter Grant Jordan currently serves as vice president of enrollment management and student development at LaGuardia Community College. Prior to his current position, Dr. Jordan has been vice president of enrollment and student affairs at Vaughn College of Aeronautics, dean of student enrollment at New York Institute of Technology, and dean of university admissions at Polytechnic University. Dr. Jordan holds a B.A. in English and History from Colby College, an M.S. in Operations Management from Polytechnic Institute of New York University and an Ed.D. from the University of Pennsylvania. He recently completed eight years as an overseer for Colby College and now serves as a member of the editorial board for the Journal of Student Affairs Research and Practice.

Statement of Dr. Peter Grant Jordan:

Thank you, Chairman Schmidt, Chancellor Goldstein, members of the Board of Trustees. I want to express my sincere thanks to each of you for pointing me to this position to serve as Interim Vice Chancellor for Student Affairs for The City University of New York. I am honored to be chosen to serve in this capacity, not only the University but its students especially. I am deeply committed to the mission and to the students of this great University, of course. I look forward to working with members of the Board, the chancellery, campus presidents, chief student affairs officers, faculty, staff and students to advance the University's policies, promote best practices within student affairs, enhance collaborations and build partnerships to improve student engagement, retention and success across The City University of New York.

I want to express my gratitude and congratulations and best wishes to Vice Chancellor Moore. I wish you well in all your future endeavors. I also want to take a moment to single out one individual and to express my thanks and gratitude and that is to my boss, Gail Mellow. Here is where I really choke up. Gail, you are an extraordinary leader. Your example alone has taught me a great deal. Eight years ago you bet on me and I think you won. You trusted me with the leadership of our Student Affairs Division and your trust inspired my success at LaGuardia. So I want to thank you for all your investments in me, Gail. That said, Chancellor Goldstein, I gladly accept this opportunity and look forward to being part of your deeply committed leadership within the University. Thanks for entrusting me with the stewardship of this position.

NO. 8. THE CENTRAL OFFICE – APPOINTMENT OF INTERIM PRESIDENT OF THE CITY COLLEGE OF NEW YORK:

RESOLVED, That the Board of Trustees approve the appointment of Robert E. Paaswell to be Interim President of The City College of New York (CCNY) effective October 15, 2009, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION: CCNY President Gregory Williams will be leaving the University this October. Dr. Robert E. Paaswell currently serves as distinguished professor of civil engineering at CCNY and director and chief executive officer of the University Transportation Research Center (Region 2) as well as director of the CUNY Institute for Urban Systems. In addition to his current positions, Dr. Paaswell has extensive academic and industry experience, including positions as executive director of the Chicago Transit Authority, director of the Urban Transportation Center at the University of Illinois at Chicago, director of the State University of New York Center for Transportation Studies and Research, and chairman of the Department of Environmental Design and Planning at the State University of New York at Buffalo. Dr. Paaswell holds a B.A. in Liberal Arts and a B.S. in Civil Engineering, both from Columbia University, an M.S. in Applied Mechanics from Columbia University, and a Ph.D. in Civil Engineering from Rutgers University.
Statement of Dr. Robert E. Paaswell:
Thank you, very much, Chairman Schmidt, Chancellor Goldstein and members of the Board and dear and loved colleagues. When Chancellor Goldstein calls and asks if you will do something it is very rare that anyone would say no, but the honor of being asked to head City College, even for a brief part of history is an amazing honor, especially at this time when CUNY rides so high in the nation in terms of academic excellence in the kind of public institution that serves the public—in a sense it says an amazing thing about it. I sort of had two thoughts about it when I was asked. The first is, trained as a civil engineer my initial reaction was, of course I can do it, it’s got daunting problems, but as an engineer you take each problem, you find a solution and you work on it and you gather terrific people around you, including the people at the head of the table, I am sure I will come to quite a lot to work through the problems.

Then I sat back and was overwhelmed by the fact that I am asked to be steward of a real icon of New York, as nothing is more iconic of New York than City College. It is located in Harlem, it has got an incredibly diverse faculty and student body, it represents a search for quality and achievement, which is what everybody in a sense comes to New York for and it really looks and acts like New York. In that sense it is almost overwhelming. I realize that I am really not the president of a corporation, you know, the way you would have in a business, but you are really, as all presidents at City College are, you are the steward for your time period and your role is to add value and hand it in a sense a little more enhanced to the next person. I really promise to work hard to add that value. Thank you very much for the honor.

Statement of Trustee Joseph J. Lhota:
Thank you, Mr. Chairman. Earlier in the meeting we talked about the passing of some famous alumni. I think it is important for us to remember two weeks ago a graduate of City College, Irving Kristol, passed away. Whether or not you agreed with him from his Trotskyite days at City College to his days as the upper Westside conservative philosopher and leader of a conservative movement, he was very important for those interested in academic freedom, something he fought for more than anything else. I think those of us who are at least part of the academy should appreciate that. Not only the fact that his lifelong partner is Professor Emeritus Gertrude Himmelfarb of The Graduate Center, who is in herself a famous historian, so I think it is important to remember him.

Statement of Chancellor Matthew Goldstein:
I just want to put into the record Eli Mason also passed away a couple of months ago. He was an icon at Baruch College very successful accountant that trained many students and directed so much of the work in the accountancy department at Baruch, and a major philanthropist at Baruch over an extended period of time and we remember him as well. Thank you, Mr. Chairman.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:17 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 23, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida D. Foster
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Stan Altman
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Eduardo J. Marti
President Gail O. Mellow
Interim President Robert E. Paaswell
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab
President Felix V. Matos Rodriguez

President Jeremy Travis
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirshner
Dean Kenneth Olden
Dean Stephen Shepard
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
University Budget Director Matthew Sapienza
RF President Richard F. Rothbard

The absence of Trustee Carol A. Robles-Roman was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in a brief Public Session following the Executive Session. He announced that the advisory notice about public meetings of the Board of Trustees of The City University of New York formerly read into the record, is available on the CUNY website.

Chairperson Schmidt stated that he knows that he speaks for everyone here today in expressing the overwhelming sense of shock and loss we all feel at the passing of our dear friend and colleague Vice Chancellor Ernesto Malave. Ernesto earned the highest regard of everyone on this Board for his professionalism, his integrity and his great devotion to this University. Before I ask everyone to observe a moment of silence in his memory, I would like to call on Chancellor Matthew Goldstein and then two or three Trustees who would like to speak for a moment.

Statement of Chancellor Matthew Goldstein:
Mr. Chairman, how do we assess the measure of a man? I believe that you look at where he came from and what challenges he faced when he started. You take stock of how far he came, and how he blossomed into a man who conducted his life with honor and dignity. You look at his impact on his community, the lives he affected and the examples he set. Ernesto, as all of us know, came from very humble beginnings, poor and forced to go to schools where his full abilities would not be realized. But Ernesto always knew that education and developing skill sets were his ride out of the world he knew as a very young man.

CUNY was his safe haven where he got his formal higher education, but it also allowed him to develop a curiosity about the world and a desire to go deeper into the complex problems we face in our society, and demonstrated early skill in matters of finance and budgeting. When I came on board as Chancellor and got to know Ernesto well, I took a chance and appointed him Interim Vice Chancellor for Budget and Finance. Ultimately, Mr. Chairman, I was pleased and confident to recommend him as the permanent vice chancellor, and boy did he shine and excel.

His litany of successes are numerous and well documented including, for example, his building the home grown CUNY Compact idea into the investment vehicle it is today. It was Ernesto who found a way to reshape our budget to allow for an unprecedented wave of faculty hiring. Over his distinguished tenure as vice chancellor, the University saw an increase of approximately 1,700 full-time faculty. When we started the Macaulay Honors College, the School of Professional Studies, the Graduate School of Journalism and the newly created School of Public Health, Ernesto was there thinking through the budgeting implications and always saying that we will figure it out and we will get it done.

The Rev. Dr. Martin Luther King, Jr. is quoted as saying that "[t]he ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy." No matter the situation, I always knew I had Ernesto by my side. All of us here, and across the University, and well beyond, knew that Ernesto was someone they could count on, someone who stood tall and stood up for others. All of us have been touched by Ernesto's friendship, his professional acumen, his creative energy, and his good will, but most of all, ladies and gentleman, he never forgot where he came from and he brought that caring and awareness to myriad young people who struggled and succeeded in getting to where they are today. His impact will be felt across the University in the years to come. CUNY is a better place in every way because of him. Today our hearts go out to his family. Our only hope is that they might be comforted in some small way in seeing how much he was loved by his friends and colleagues at this great University. Thank you, Mr. Chairman.

Statement of Trustee Joseph Lhota:
Ernesto was a great friend and you know there is something about budget guys, and Trustee Marc Shaw will appreciate this, having once been a Budget Director. We are technicians of a certain sort and a certain style. But Ernesto had a unique ability that I have never seen in any other budget or finance person, whether in government or in the private sector or even in a college or university setting.

Long before the buzz words of transparency became important in the world in trying to understand what budgets do, Ernesto go it, Ernesto was there. It always amazed me that regardless of what constituency he went to, whether it was faculty or the students, they came away knowing more, they came away understanding the budget which in and of itself is not an easy task. He was a great teacher of the budget. He was able to get across relatively complicated concepts quite easily.
Quite honestly, I will miss him and as you have mentioned the University will miss him. He was a great asset, his life was cut short, and it is unfathomable what his family is going through. In the six or seven years that I have worked with him, not a meeting went by, not a day went by when I was not more and more impressed with how he made a very complicated job seem simple and straightforward and that says a lot about the man. He took hard things and made them look easy when we all knew that they were not. Thank you.

Statement of Trustee Manfred Philipp:
The University Faculty Senate expresses its deep sorrow at the untimely death of Vice Chancellor Malave. Vice Chancellor Malave was extraordinarily skillful at his job of managing CUNY's finances and he had numerous other virtues. He had a very fine sense of humor. He set a great example of loyalty and generosity to those around him. He had limitless devotion to CUNY and to his job. He had a real sense of fairness. While he disliked the occasional foolishness that he encountered he never showed that in a bitter and cynical way. His fondness for the faculty, especially including adjuncts, went back to his early days in CUNY when the faculty awakened in him the intellectual depths that he may not have known that he had. He met monthly with a group of UFS senators to discuss issues of budget and finance. He befriended the faculty and became an open, attentive and sincere colleague. As a BMCC graduate, Vice Chancellor Malave epitomized what CUNY stands for. We will miss his wit, intelligence, generosity and charm.

Statement of Trustee Cory Provost:
On behalf of the University Student Senate and the University's elected student representatives, I would like to echo the sentiments of the Chancellor and my brother Trustees in offering my condolences to Vice Chancellor Malave's family. CUNY undergraduate student Ernesto Malave was a student president at BMCC and a member of the University Student Senate's Steering Committee. As a University Budget Director and later as Vice Chancellor for Budget and Finance Mr. Malave always kept the elected student leadership of the University informed of the University's budget issues. He never forgot the important role that student government plays in our University. He will indeed be surely missed.

Chairperson Schmidt stated that he would like to ask everyone to observe a moment of silence in memory of our friend Ernesto Malave. Thank you.

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon's meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that on behalf of the Board he would like to formally welcome Interim President Robert Paaswell of City College and Interim Vice Chancellor for Student Affairs Peter Grant Jordan to the Board meeting. He would also like to welcome University Budget Director Matthew Sapienza to the table. Thank you all for your service to the University.

Chairperson Schmidt stated that he would like to congratulate Trustees Kathleen Pesile and Rita DiMartino who were each presented with a Service to Education Award by the St. Roch School in Staten Island, at its “Circle of Love - Vision of Dreams: luncheon on October 25th. Congratulations Trustees Pesile and DiMartino. He also added further congratulations to Trustee DiMartino who received the Lehman College Foundation's Award for Community Leadership at its Recognition and Student Scholarship Dinner on October 28th. Congratulations again, Trustee DiMartino.

Chairperson Schmidt stated that he would like to congratulate Trustee Wellington Chen who was presented with the New York Post 2009 Liberty Medal for Freedom on October 28th. The freedom medal is awarded to an immigrant New Yorker who best embodies the values of honesty, industriousness and hard earned success, or a native New Yorker who reflects the finest qualities of New York to the world. Trustee Chen, you qualify on all counts. Congratulations.
Chairperson Schmidt stated that he would also like to congratulate Trustee and Deputy Mayor for Legal Affairs Carol A. Robles-Roman who received a 2009 Don Quijote Leadership Award from the Brooklyn College Department of Puerto Rican and Latino Studies at its 40th Anniversary Celebration on November 12th. Congratulations Trustee Robles-Roman.

Chairperson Schmidt stated that he would like to thank Trustees Carol Robles-Roman, Frieda Foster and Kathleen Pesile for their presentations at the CUNY Women’s Leadership Conference that was held on November 20th at Hunter College, titled “Civic Engagement: Leadership through Service.” Chancellor Goldstein will comment about this award when we hear his report.

Chairperson Schmidt stated that on behalf of the Board and Chancellor Goldstein, he would like to congratulate and welcome new University Student Senate Chairperson and student Trustee Cory Provost. Cory, welcome. We look forward to working with you. The Chancellor and I have scheduled a dinner with newly elected CUNY student leaders next Monday, November 30th from 6 to 8 P.M. here in this room. We look forward at that dinner to meeting the new members of the USS Steering Committee and I extend a warm invitation to all members of the Board who are free that evening to join us with the student leaders. He also noted that on behalf of the Board he would like to express his appreciation to Simone Lamont for her service as USS Chairperson during the last academic year.

Chairperson Schmidt stated that it is now my pleasure to congratulate Chancellor Goldstein who was presented with the 2009 New Yorker of the Year Award by the Board of Directors of the Manhattan Chamber of Commerce. Previous recipients of this award include Mayor Bloomberg, Pete Peterson, Jim Lebenthal, Charlie Rose and David Remnick. Congratulations to you, Chancellor Goldstein.

Chairperson Schmidt stated that he knows that all the members of the Board were pleased and proud to read the very significant article about CUNY that appeared in the November 16th issue of New York Times. You have a copy of that article at the table, headlined “At CUNY, Mission to Elevate Science Begins to Bear Fruit.” The article confirmed what we already know—that CUNY is competing effectively in the global marketplace of ideas and discoveries in science and that there is a growing national recognition of the excellence of our University.

Chairperson Schmidt stated that Dean Michelle Anderson and the CUNY School of Law report that 100 CUNY law students took the July 2009 New York State Bar exam for the first time and 80 passed. Once again the CUNY School of Law has matched the statewide average for first-time takers which was 80% this year. Congratulations, Dean Anderson, and let us keep the improvements going forward.

Chairperson Schmidt stated that on behalf of my fellow Trustees I would like to express condolences to the family of Hunter College Distinguished Professor of Art Roy DeCarava who passed away on October 27th. Many of you will recall that he was introduced to this Board at its meeting on January 29, 2007 on the occasion of his receiving the 2006 National Medal of the Arts from former president George W. Bush.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. **Hunter College** English Department Distinguished Lecturer Colum McCann has just won the 2009 National Book Award in fiction for his book, *Let the Great World Spin*; and **Hunter College** Distinguished Professor of Sociology Nancy Foner was recently chosen by the Social Science Research Council, the French National Research Agency, and the Institute of Advanced Study in Lyons, France to direct an international dissertation fellowship workshop. Congratulations!

2. **City College** Distinguished Research Professor of Biomedical and Mechanical Engineering Sheldon Weinbaum received the National Biomedical Engineering Society’s Inaugural Diversity Award for his long-standing efforts to integrate women and underrepresented minorities into engineering. Congratulations!
3. College of Staten Island Adjunct Instructor Thomas Mormino, LaGuardia Community College Associate Professor Frank Wang, and Baruch College Lecturer Walter Wang were each the recipient of Chancellor Matthew Goldstein's Award for Undergraduate Mathematics Instruction conferred at the CUNY New Faculty Reception on October 29th. Congratulations!

4. Members of the CUNY family were chosen as members of the selection panel of the Fund for the City of New York Sloan Awards for Excellence in Teaching Science and Mathematics. They are: City College Distinguished Professors Sheldon Weinbaum and Ruth Stark and City College Associate Professor Maribel Vazquez; Hunter College Professors Jill Bargonetti-Chavarria and Derrick Brazill; and City College graduate Lev Sviridov. Congratulations!

5. Kingsborough Community College Physical Science Professors Harold Connolly and Michael Weisberg were appointed vice chairs of the 73rd Annual Meetings of the Meteoritical Society which will be held in New York City in the summer of 2010. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Medgar Evers College students placed first in the Wharton Undergraduate Marketing Conference Case Study Competition, beating out teams from Wharton, Drexel and SUNY Oneonta. Congratulations!

2. Macaulay Honors College at Brooklyn College 2007 graduate Ryan Merola, a Truman Scholar and New York City Urban Fellow has been selected as one of nine George Mitchell scholarship recipients. The Mitchell Scholars Program is a nationally competitive fellowship sponsored by the US-Ireland Alliance, named in honor of former U.S. Senator George Mitchell's pivotal contribution to the Northern Ireland Peace. This is the first time in the history of the scholarship that a CUNY student has been selected for this highly competitive award. Congratulations!

3. Former Hunter College High School graduate Alexandra Rosenberg, who is top of her class at West Point, was named yesterday to this year’s class of Rhodes Scholars. She will be heading to Oxford University next year to study global health. Congratulations!


5. Queens College Minority Access to Research Careers Program member and past Goldwater Scholar Jamar Whaley was honored at the National Conference of Sigma XI when his poster won the Superior Presentation Award. Congratulations!

6. Thomas Hunter Honors Program student at Hunter College Hanan Tabbara was accepted into the International Journalism Program organized by the United Nations Department of Public Information and Non Governmental Organization; and, Hunter College graduate Urban Planning students Paul Costa and Paulo Lellis were chosen as community planning fellows by the Manhattan Borough President's Office. Congratulations!

7. Five Baruch College students, one graduate and four undergraduates, received American Humanics Nextgen Awards of $4,500 each. Congratulations!

8. Among the colleges listed as top U.S. producers of Fulbright students by type of institutions for 2009-10 in a recent article in the Chronicle of Higher Education, Hunter College tied for second among seven other institutions in the master's category, while City College was in the top half among the twenty-nine institutions listed in this category. Congratulations to all of you!
D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the September 29, 2009 Board meeting.

**BARUCH COLLEGE**

1. **$211,127 NATIONAL SCIENCE FOUNDATION** to Orland, P., Natural Science, for “Soft Scattering, Integrability (ARRA).”

2. **$160,008 NATIONAL INSTITUTES OF HEALTH** to Pinto, A. M., Psychology, for “Managing Obesity by Weight Loss.”

**BROOKLYN COLLEGE**

1. **$527,108 NEW YORK STATE DEPARTMENT OF EDUCATION** to Shanley, D. and LaTortue, R., for “BETAC.”


3. **$334,150 UNITED STATES DEPARTMENT OF EDUCATION** to Marquis, J. and Toussaint, C., for “Brooklyn College Talent Search Program.”

4. **$226,309 NATIONAL SCIENCE FOUNDATION** to Kozbelt, A. and Dexter, S., for “Dynamic Cognitive Analyses of Creativity, Expertise, and Aesthetics in Software Development.”

5. **$186,552 UNITED STATES DEPARTMENT OF EDUCATION** to Mondesir, L. and Kohler-Britton, C., for “Strengthening Access and Academic Success of Brooklyn College Low-Income Student Parents though the Provision on Child Care Fee Subsidies and Parent Support.”

6. **$157,925 NEW YORK STATE DEPARTMENT OF EDUCATION** to Hainline, L., for “CSTEP.”

7. **$141,750 NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Romer, N. and Reiser, D., for “Building Networks to College.”

8. **$112,814 NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES SUPPLEMENT** to Lipke, P., for “ARRA Supplement: Amyloid-Like Interactions in Yeast Cell Adhesion.”


10. **$104,211 NEW YORK STATE DEPARTMENT OF EDUCATION** to Eckhardt, R., for “Science & Technology Entry Program (STEP).”

**CITY COLLEGE**

1. **$3,000,000 NATIONAL SCIENCE FOUNDATION** to Morris, J., for “PREM: City College-Chicago MRSEC Partnership on the Dynamics of Heterogeneous and Particulate Materials.”

2. **$2,345,000 NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R. M., for “NOAA Cooperative Remote Sensing Science & Technology Center (CREST).”

3. **$2,064,899 NATIONAL INSTITUTES OF HEALTH** to Williams, G., for “Cellular/Molecular Basis of Development: Research Center.”

4. **$1,630,014 NATIONAL INSTITUTES OF HEALTH** to Hubbard, K., for “CCNY/MSK Cancer Center Partnership, Training and Community Outreach.”

5. **$1,125,000 NATIONAL SCIENCE FOUNDATION** to Parker, N., for “New York City Louis Stokes Alliance – Phase IV.”

6. **$987,000 NATIONAL SCIENCE FOUNDATION** to Parker, N., for “LSAMP Bridge to the Doctorate.”
<p>| 7. | $921,200 | NEW YORK STATE FOUNDATION FOR SCIENCE, TECHNOLOGY AND INNOVATION to Crouse, D. and Small, G., for “CAT: Center for Advanced Technology.” |
| 8. | $655,467 | NATIONAL INSTITUTES OF HEALTH to Steinberg, M. and Weiner, M., for “Research Support for Biomedical Careers at CCNY.” |
| 9. | $553,241 | NATIONAL SCIENCE FOUNDATION to Wallman, J., for “Contextual Learning in the Adaptation of Saccadic Eye Movements.” |
| 11. | $547,576 | UNITED STATES DEPARTMENT OF EDUCATION to Thangaraj, E., for “City College Student Support Services Program.” |
| 12. | $525,000 | DEPARTMENT OF ENERGY to Wolberg, G., for “Feature-Based Data Fusion for 3D Photography.” |
| 13. | $485,683 | NATIONAL INSTITUTES OF HEALTH to Weinbaum, S. and Payton, P., for “A National Urban Model for Minority Undergraduate Biomedical Education.” |
| 14. | $480,000 | NATIONAL SCIENCE FOUNDATION to Nair, V. P. and Polychronakos, A., for “Collaborative Research: Topics in Gauge Theory, Gravity and String Cosmology.” |
| 15. | $448,978 | NUCLEAR REGULATORY COMMISSION to Lee, T., for “Development of Nuclear Thermal-Hydraulics and Safety Research.” |
| 16. | $444,880 | NATIONAL SCIENCE FOUNDATION to Koder, R., for “A Simple, Robust Biomimetic Charge Separation Protein Domain.” |
| 17. | $438,473 | NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Martinez, O., for “Poised for Success.” |
| 18. | $408,078 | NATIONAL INSTITUTES OF HEALTH to Weinbaum, S. and Cardoso, L., for “Challenge: Predicting Cardiovascular Risk in Vulnerable Plaque Rupture.” |
| 19. | $400,000 | NATIONAL SCIENCE FOUNDATION to Chinta, G., for “CAREER: Multiple Dirichlet Series and Metaplectic Groups.” |
| 21. | $364,080 | NEW YORK STATE EDUCATION DEPARTMENT to Martinez, O. and Baldi, C., for “Workforce Investment Act.” |
| 22. | $356,230 | NEW YORK STATE EDUCATION DEPARTMENT to Slater, M., for “STEP: Gateway to Higher Education.” |
| 23. | $343,202 | NEW YORK STATE EDUCATION DEPARTMENT to Roth, M., for “Collegiate Science and Technology Entry Program – CSTEP.” |
| 24. | $339,495 | NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for “New York City Teaching Fellows Program Cohort XIV.” |
| 25. | $332,219 | NATIONAL INSTITUTES OF HEALTH to Horvitz, J., for “Accumbens Coding of Reward Expectation: Electrophysiology and Neuropharmacology.” |
| 26. | $311,462 | UNITED STATES DEPARTMENT OF EDUCATION to Witherspoon, K. and Job, Y., for “Upward Bound.” |
| 27. | $304,630 | NATIONAL INSTITUTES HEALTH to Li, C., for “Role of APL-1, a C.elegans Protein Related to Human Amyloid Precursor Protein.” |</p>
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<td>Rumschitzki, D.,</td>
<td>for “How Important is the Contact Line in Nucleate Boiling Heat Transfer.”</td>
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<td>29</td>
<td>$291,762</td>
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<td>Bandosz, T.,</td>
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<td>33</td>
<td>$247,954</td>
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<td>Wallman, J.,</td>
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<td>Roman, Jr., S. A.,</td>
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<td>37</td>
<td>$198,631</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Wyner, Y.,</td>
<td>for “Collaborative Research: Ecology Disrupted: Using Real Scientific Data about Daily Life to Link Environmental Issues to Ecological Processes…”</td>
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<td>38</td>
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<td>for “Enhancing the Capability of CCNY’s Reactor Thermal-Hydraulics and Safety Research Laboratory.”</td>
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<td>40</td>
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<td>for “What is Aquaporin-1’s Role in Transport Across Large Vessels Walls.”</td>
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<td>Benenson, G. Neujahr, J.,</td>
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<td>Janakiraman, A.,</td>
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<td>Sarachik, M. Punnoose, A.,</td>
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<td>for “Introducing a Nuclear Engineering Concentration into the Mechanical and Chemical Engineering Programs at The City College of New York.”</td>
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<td>Wang, S.,</td>
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<td>to Agrawal, A. and Ghosn, M., for “UTRC: Seismic Design Recommendations.”</td>
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<td>51.</td>
<td>$135,000</td>
<td>MARINE BIOLOGICAL LAB.</td>
<td>To Vorosmarty, C., for “Nonlinear and Threshold Responses to Environmental Stresses Inland-River Networks at Regional to Continental Scales.”</td>
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<td>52.</td>
<td>$133,000</td>
<td>NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION</td>
<td>to Mahani, S. and Khanbilvardi, R. M., for “CREST: Transitioning GOES-Based Nowcasting Capability into the GOES-R Era.”</td>
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<td>53.</td>
<td>$132,035</td>
<td>NEW YORK CITY MAYOR’S OFFICE</td>
<td>to Martinez, O. and Baldi, C., for “Adult Literacy Program.”</td>
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<td>54.</td>
<td>$128,937</td>
<td>INTEGRATED RISK INFORMATION SYSTEM (US EPA)</td>
<td>to Wang, H., for “Pharmacological Profiling of Alzheimer’s Disease Compounds.”</td>
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<td>55.</td>
<td>$125,000</td>
<td>NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION</td>
<td>to Temimi, M. and Khanbilvardi, R. M., for “Development of 30-year Northern Hemisphere Lake Ice Phenology Data Records from NOAA AVHRR.”</td>
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<td>56.</td>
<td>$122,405</td>
<td>NATIONAL AERONAUTICS AND SPACE ADMINISTRATION</td>
<td>to Khanbilvardi, R. M., for “Establishing the Application of Satellite Imagery of Improve Coastal and Estuarine Models.”</td>
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<td>57.</td>
<td>$121,996</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Gonzalez, J., for “Understanding Impacts of Climate Change on Energy Infrastructure in Urbanized Coastal Area.”</td>
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<td>58.</td>
<td>$120,000</td>
<td>WALLACE COULTER FDT</td>
<td>to Bikson, M., for “Early Career Translational Research.”</td>
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<td>59.</td>
<td>$118,179</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Madamopoulos, N., Ali, M., and Dorsinville, R., for “A Cost Effective Migration Path to a Fully Packet Based Hybrid Fixed/Mobile Backhaul Infrastructure.”</td>
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<td>60.</td>
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<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Steinberg, M., for “Activation of the Cyclin D1 Promoter by Arsenite.”</td>
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<td>61.</td>
<td>$114,254</td>
<td>NEW YORK CITY DEPARTMENT OF SANITATION</td>
<td>to Diyamandoglu, V., for “NY Wastematch Program.”</td>
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<td>62.</td>
<td>$109,108</td>
<td>A. EINSTEIN COLLEGE OF MEDICINE</td>
<td>to Stark, R., for “Biology of Fungal Melanin.”</td>
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<td>63.</td>
<td>$107,896</td>
<td>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</td>
<td>to Martinez, O., for “Poised at Home.”</td>
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<td>64.</td>
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<td>to Tian, Y., for “Context Based Indoor Object Detection.”</td>
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<td>65.</td>
<td>$103,868</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>to Mogulescu, J. and Coppin, J., for “Gear Up.”</td>
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GRADUATE SCHOOL AND UNIVERSITY CENTER

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<th>No.</th>
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<td>1.</td>
<td>$598,972</td>
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<td>to Small, G. T. and Schwartz, B., for “CUNY Science Now GK-12 Program.”</td>
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<td>2.</td>
<td>$338,407</td>
<td>CORPORATION FOR NATIONAL AND COMMUNITY SERVICE</td>
<td>to Hecht, D., for “Promoting Health Prevention: STEM College Students Promote Health Prevention Programs in Low Income High Schools.”</td>
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<td>3.</td>
<td>$241,500</td>
<td>AUSTRALIAN AGENCY FOR INTERNATIONAL DEVELOPMENT</td>
<td>to Weiss, T., for “Global Centre for the Responsibility to Protect.”</td>
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</table>
4. $224,410 NATIONAL SCIENCE FOUNDATION to Otheguy, R., for "Revisiting the Sociolinguistic Analysis of Variable Coda /s/ Weakening in Spanish: A New Instrumental Phonetic Approach."

5. $192,110 NATIONAL SCIENCE FOUNDATION to Szpiro, L., for "FRG: Collaborative Research: Algebraic Dynamics."

6. $177,400 UNIVERSITY OF CALIFORNIA, BERKELEY to Mollenkopf, J., for "Building Resilient Regions: The Immigration Challenge."

7. $154,143 RUTGERS UNIVERSITY to Shafer, V. and Schwartz, R., for "Assessing Information Processing and Capacity for Understanding Language in Non-Verbal Children with Autism Spectrum Disorders."

8. $150,000 SURDNA FOUNDATION to Fine, M., for "Participatory Action Research Collective (Year 2)."

9. $149,907 NATIONAL SCIENCE FOUNDATION to Strange, W., for "Perception of American Vowels by Russian Spanish and Japanese Learners of English."


11. $125,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Birenbaum, H., for "Adolescent Literacy, Project Stretch."

12. $125,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Birenbaum, H., for "Adolescent Literacy, Project Stretch."

HOSTOS COMMUNITY COLLEGE

1. $985,885 NEW YORK STATE EDUCATION DEPARTMENT to Molina, C., for "Vocational Education Program (PERKINS)."

2. $374,250 NEW YORK STATE DEPARTMENT OF HEALTH to Ruiz, G. and O'Reilly, C., for "Health Workforce Retraining Initiative, Weekend Nursing Program."

3. $350,989 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Molina, C., for "CUNY-Jobs Plus."

4. $333,227 COLUMBIA UNIVERSITY/OFFICE OF NAVAL RESEARCH to Rodriguez-Chardavoyne, E. and Zoe, L., for "Global Scholars Program."

5. $244,309 COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF STATE to Rodriguez-Chardavoyne, E. and Sanabria, K., for "Global Scholars Program."

6. $210,111 THE BILL & MELINDA GATES FOUNDATION to Molina, C., for "Early College Initiative."

7. $182,784 NEW YORK STATE EDUCATION DEPARTMENT to Molina, C., for "Science and Technology Entry Program (STEP)."

8. $155,378 NEW YORK STATE EDUCATION DEPARTMENT to Molina, C., for "Workforce Investment Program."

9. $125,563 NEW YORK CITY OFFICE OF THE MAYOR to Molina, C., for "Adult Literacy Program."

10. $125,000 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Molina, C., for "College Opportunity to Prepare for Employment Program."

HUNTER COLLEGE

1. $1,434,009 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Filbin, M., Biological Sciences, for "Specialized Neuroscience Research Program."
2. **$439,505** PHS/NIH/NATIONAL INSTITUTE ON AGING to Figueiredo-Pereira, M., Department of Biological Sciences, for “Inflammation & the Ubiquitin/Proteasome Pathway in Neurodegeneration.”

3. **$429,200** PHS/NIH/DIVISION OF RESEARCH RESOURCES to Raab, J., and Dottin, R., Center for Gene Structure & Function, for “Research Center in Minority Institutions: Photo Acoustic Imaging.”

4. **$353,056** PURDUE UNIVERSITY/NATIONAL INSTITUTES OF HEALTH to Parsons, J., Department of Psychology, for “Prescription Drug Abuse in Club Subcultures: Context and Risk.”

5. **$330,400** HOWARD HUGHES MEDICAL INSTITUTE to Raps, S., Department of Biological Sciences, for “Howard Hughes Medical Institute Undergraduate Science Education Grant.”

6. **$322,801** PHS/NIH/NATIONAL INSTITUTE FOR ALLERGIES & INFECTION DISSES to Eckhardt, L., Department of Biological Sciences, for “Gene Expression in Myeloma Cells.”

7. **$303,087** NATIONAL SCIENCE FOUNDATION to Rothman, J., Department of Anthropology, for “Acquisition of Near Infrared Spectrometer to Rapidly Analyze Primate Diets.”


9. **$299,440** PHS/NIH/DIVISION OF RESEARCH RESOURCES to Raab, J., and Dottin, R., Center for Gene Structure & Function, for “Research Center in Minority Institution: Research Workforce Development.”

10. **$266,472** PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCE to Qiu, W., Alaie-Petrillo, A., Department of Biological Sciences, and Teller, V., Computer Science, for “Curricular & Pedagogical Innovation in Quantitative Biology.”

11. **$195,366** PHS/NIH/NATIONAL INSTITUTE ON AGING to Dannenberg, J., Department of Chemistry, for “Theoretical Studies of Peptide Structures.”

12. **$179,767** NATIONAL SCIENCE FOUNDATION to Hillery, M. and Bergou, J., Department of Physics & Astronomy, for “Quantum State Discrimination and Quantum Walks.”

13. **$161,510** NATIONAL SCIENCE FOUNDATION to Drain, C. M., Department of Chemistry, for “Hierarchal Self-Organization of Functional Materials.”

14. **$153,775** NATIONAL SCIENCE FOUNDATION to Stamos, I., Department of Computer Science, for “RI: Small Modeling Cities by Integrating 3D and 2D Data.”

15. **$119,787** NEW YORK STATE DEPARTMENT OF HEALTH to Ortiz, B., Department of Biological Sciences, for “Activities Related to Stem Cell Research.”

16. **$100,711** NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Ni-Meister, W., Department of Geography, for “Assessment of Radar & Lidar Data Fusion Algorithms to p 3-D Vegetation Structure & Biomass for the DESDyn Mission.”

17. **$100,000** NATIONAL SECURITY AGENCY to Chao, D., Department of Classical & Oriental Studies, for “Star-talk Chinese Teacher Training Program.”

18. **$100,000** NATIONAL SECURITY AGENCY to Chao, D., Department of Classical & Oriental Studies, for “Startalk Honors Chinese Program for High School Students.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. **$682,464** NEW YORK CITY DEPARTMENT OF CORRECTION to Jacobs, N., Criminal Justice Research & Evaluation Center, for “A Project that Seeks to Change the Traditional Culture of Care Custody and Control in the Adolescent Facilities on Rikers Island.”
2. $500,000 DOJ – OFFICE OF JUSTICE to Ji, P., Department of Mathematics and Computer Science, for “A Project, in Partnership with the Fortune Society.”

3. $388,508 NATIONAL SCIENCE FOUNDATION WITH THE UNIVERSITY OF MASSACHUSETTS to Ji, P., Department of Mathematics and Computer Science, for “Significantly Advance Forensic Methods of Investigating Persons Trafficking in Contraband Using Mobile Devices.”

4. $380,111 UNITED STATES DEPARTMENT OF EDUCATION to Couture, J., Educational Talent Search at John Jay College of Criminal Justice, for “The Educational Talent Search Program.”

5. $373,429 NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE ON DRUG ABUSE to Dombrowski, K., Department of Anthropology, for “An Agent-Based Simulation of Injection Drug Using Networks to Better Understand How HIV Does and not Spread Over Time.”

6. $293,946 CENTERS FOR DISEASE CONTROL to Ehrensaft, M., Psychology Department, for “Can Family Based Prevention of Conduct Problems Prevent IPV Development?”

KINGSBOROUGH COMMUNITY COLLEGE

1. $829,599 NEW YORK STATE DEPARTMENT OF EDUCATION to Pero, L., Instructional Services, for “Perkins IV Funds.”

2. $375,000 NATIONAL SCIENCE FOUNDATION (NSF) to Zeitlin, A., Biological Sciences, for “The Brooklyn Gateway.”

3. $369,081 LEONA M. AND HARRY B. HELMSLEY CHARITABLE TRUST to Suss, S., Academic Affairs, for “ASAP Helmsley Scholars.”

4. $331,404 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Mandara, M., for “COPE Program.”

5. $253,214 UNITED STATES DEPARTMENT OF EDUCATION to Fogelman, F., for “TRIO Student Support Services.”

6. $246,376 CENTERS FOR DISEASE CONTROL AND PREVENTION to Nanin, J., Health, Physical Education & Recreation, for “Exploring HIV Prevention.”

7. $154,848 RESEARCH FOUNDATION/SUNY to Aizin, G., Physical Sciences, for “Nanostructure Components.”

8. $138,000 NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY to Schulman, S. for “CUNY Youth Development Program.”

9. $122,232.13 NEW YORK STATE DEPARTMENT OF LABOR to Katz, S., Continuing Education, for “VESL/No Limits.”

LAGUARDIA COMMUNITY COLLEGE

1. $627,397 NEW YORK STATE EDUCATION DEPARTMENT to Farrell, S., for “CUNY Catch.”

2. $339,381 UNITED STATES DEPARTMENT OF EDUCATION to Levine, R., for “Upward Bound.”

3. $200,000 UNITED STATES DEPARTMENT OF EDUCATION to Hills, R., for “Interpreter Education Program.”

4. $199,125.24 UNITED STATES DEPARTMENT OF EDUCATION (FIPSE) (YR. 3 OF 3) to Eynon, B., for “Making Connections: ePortfolios for Learning and Transfer.”

5. $134,035 NEW YORK STATE DEPARTMENT OF EDUCATION to Durand, S., for “C-STEP.”

6. $100,000 NEW YORK STATE EDUCATION DEPARTMENT to Kurien, S., for “ELL Transition to Post-Secondary Training.”
LEHMAN COLLEGE

1. $2,000,000 UNITED STATES DEPARTMENT OF EDUCATION to Martinez, H., for “Gaining Early Awareness and Readiness for Undergraduate Programs – South Bronx GEAR UP.”


3. $663,967 NATIONAL INSTITUTES OF HEALTH to Wurtzel, E., for “Regulation of Provitamin a Carotenoid Biosynthesis in Maize.”

4. $587,670 NATIONAL SCIENCE FOUNDATION to Griffeth, N., for “Collaborative Research: Next – Generation Model Checking and Abstract Interpretation with a Focus on Embedded Control and Systems Biology.”

5. $575,000 UNITED STATES DEPARTMENT OF EDUCATION to Kreuzer, P., for “Title V – Developing Hispanic Serving Institutions.”

6. $373,893 NEW YORK STATE EDUCATION DEPARTMENT to Wolfe, M., for “Workforce Investment Act.”

7. $295,520 UNITED STATES DEPARTMENT OF EDUCATION to Rothstein, A., for “Improving Early Childhood/Childhood Teaching of Science – FIPSE.”

8. $285,250 NATIONAL INSTITUTES OF HEALTH to Goral, M., for “Efficacy of Language Treatment in Monolingual and Bilingual Chronic Aphasia.”

9. $257,073 NATIONAL INSTITUTES OF HEALTH to Cheng, H., for “A Periplasmic Global Regulator, ExoR, for Bacterial Invasion of Host Cells.”

10. $226,600 UNITED STATES DEPARTMENT OF EDUCATION to Rothstein, A., for “Lehman College – Educational Talent Search – Pathways to College.”

11. $215,071 NEW YORK STATE EDUCATION DEPARTMENT to Rothstein, A., for “Science and Technology Entry Program.”

12. $192,833 NATIONAL INSTITUTES OF HEALTH to Muntzel, M., for “Mechanisms of Obesity-Induced Sympathetic Activation.”

13. $182,292 UNITED STATES DEPARTMENT OF EDUCATION to Baez, P., for “Gaining Early Awareness and Readiness for Undergraduate Programs – CUNY GEAR UP.”

14. $122,250 NATIONAL INSTITUTES OF HEALTH to Happaney, K., for “Cognitive Flexibility and Parenting: Parent and Child Correlates.”

15. $120,137 NEW YORK CITY DEPARTMENT OF EDUCATION to Eldridge, D., for “Teaching Fellows Program.”

16. $111,450 HOSPITAL LEAGUE, LOCAL 1199 to Jafari, M., for “Health Care Careers Core Curriculum / Certificate in Alcohol and Substance Abuse Counseling.”

MEDGAR EVERS COLLEGE

1. $600,000 UNITED STATES DEPARTMENT OF EDUCATION to Schrader, C., for “Predominantly Black Institution Program.”

2. $351,898 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Beck, C. and Hurley, S., for “In-School Youth Program.”

3. $325,573 UNITED STATES DEPARTMENT OF EDUCATION to Beck, C. and Nyameh, A., for “Talent Search Program.”

4. $265,270 NEW YORK STATE EDUCATION DEPARTMENT to Beck, C., for “Science and Technology Entry Program.”
5. $207,122  NATIONAL INSTITUTES OF HEALTH to Catapane, E., for “Medgar Evers/Kingsborough Bridge Program.”

6. $183,635  NEW YORK STATE EDUCATION DEPARTMENT to Catapane, E., for “Collegiate Science and Technology Entry Program.”

7. $174,253  NEW YORK STATE EDUCATION DEPARTMENT to Beck, C. and Brown, J., for “Science and Technology Entry Program-JRC.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $928,836  NATIONAL SCIENCE FOUNDATION to August, B., for “The City Tech I-cubed Incubator: Interdisciplinary Partnerships for Laboratory Integration.”

2. $210,907  UNITED STATES DEPARTMENT OF EDUCATION to Woods, W., for “Start Up Funding New Infant/Toddler Program and Refunding of Existing School Age and Extended Day Pre-School, Evening and Saturday Program Year 1 of 4.”

3. $161,486  NATIONAL SCIENCE FOUNDATION for “CPATH CDP: City Tech Applied Computational Thinking Initiative.”

4. $140,000  NATIONAL ENDOWMENT FOR THE HUMANITIES to Hanley, R., for “Along the Shore: Changing and Preserving the Landmarks of Brooklyn’s Industrial Waterfront.”

QUEENS COLLEGE

1. $2,493,216  UNITED STATES DEPARTMENT OF ENERGY to Markowitz, S., Center for the Biology of Natural Systems, for “Former Worker Surveillance Program.”

2. $1,225,806  UNITED STATES DEPARTMENT OF EDUCATION to Khandelwal, M., Asian American Center, for “Establishing an Asian American Pacific Islander Community Studies (AAPICS).”

3. $306,900  NATIONAL INSTITUTES OF HEALTH to Weinstein, D., Biology Department, for “Signaling Mechanisms Coordinating Cell Fate Determination and Morphogenesis.”

4. $290,930  NATIONAL SCIENCE FOUNDATION to Stewart, G., School of Earth and Environmental Sciences Department, for “Collaborative Research: Testing Linkages Between Plankton Community Structure and Export of C, Po and Th in the Sub-Artic NE Pacific: Field and Lab Studies.”

5. $285,000  UNITED STATES DEPARTMENT OF EDUCATION to Rosenblum, M., Center for Jewish Studies, for “Center for Jewish Studies – Center for Ethnic and Racial Understanding at Queens College.”

6. $252,254  NATIONAL SCIENCE FOUNDATION to Boissinot, S., Biology Department, for “URM: Mentoring Urban Undergraduate Students in an Integrated Ecological Research Experience.”

7. $232,896  NATIONAL SCIENCE FOUNDATION to Beveridge, A., Sociology Department, for “Creating and Disseminating Tools to Teach with Demographic Data Maps and Materials.”

8. $190,000  UNITED STATES DEPARTMENT OF EDUCATION to Artzt, A., Secondary Education and Youth Services Department, for “Math-Teacher Preparation Program – TIME 2000.”

9. $174,155  NATIONAL SCIENCE FOUNDATION to Dennehy, J., Biology Department, for “RIG: Genetic and Molecular Basis of Bacteriophage Life History Variation.”
QUEENSBOROUGH COMMUNITY COLLEGE

1. $340,350 NATIONAL SCIENCE FOUNDATION/RESEARCH EXPERIENCES FOR UNDERGRADUATES (with MEDGAR EVERS COLLEGE) to Marchese, P., for “REU Site: The City University of New York/Goddard Institute for Space Studies Center for Global Climate Research.”

2. $298,575 NEW YORK STATE EDUCATION DEPARTMENT to Jean-Pierre, P. and Simmons, S., for “Liberty Partnership Project Prize.”

COLLEGE OF STATEN ISLAND

1. $617,600 UNITED STATES DEPARTMENT OF EDUCATION to Rapp, P., for “Project Discovery Builds a School Pyramid for College Success (GEAR-UP).”

2. $500,000 NEW YORK STATE OFFICE OF SCIENCE, TECHNOLOGY AND ACADEMIC RESEARCH to Simmons, G., for “Material Sciences and Polymer Chemistry Faculty Development at College of Staten Island/CUNY.”

3. $370,000 NATIONAL SCIENCE FOUNDATION to Hu, Q., for “Development of Controlled Palladium(0)-Catalyzed Cross-Coupling Polymerizations.”

4. $363,320 NATIONAL INSTITUTES OF HEALTH to Naider, F., for “Peptide-Cell Interactions in Saccharomyces Cerevisiae.”

5. $332,501 NEW YORK STATE DEPARTMENT OF EDUCATION/ VOCATIONAL & TECHNOLOGY EDUCATION ACT for “Perkins III Formula Grant.”

6. $243,418 NEW YORK STATE DEPARTMENT OF EDUCATION to Kijne, H., for “Workforce Investment Act.”

7. $199,032 NEW YORK STATE DEPARTMENT OF EDUCATION to Simmons, G. and Evans-Greene, D., for “Collegiate Science and Technology Entry Program (CSTEP).”

8. $173,888 NEW YORK STATE DEPARTMENT OF EDUCATION to Kijne, H., for “English Language/Civics.”

9. $153,848 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Kijne, H., for “Creative Exchange.”

10. $148,846 NATIONAL INSTITUTES OF HEALTH to Alonso, A., for “Tau Phosphorylation and Neurodegeneration.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, Mr. Chairman. With Ernesto’s loss we are now going to rely on Matthew Sapienza, who has been our University Budget Director for a few years and we have relied on Matthew’s good work. We will continue to rely on you, Matthew. Thank you for jumping in at this very difficult time.

I am pleased to make a very important announcement. Fiterman Hall has been completely deconstructed, a word that we started using here a few years ago. This is something that we worked so hard on for so many years. I want to particularly congratulate President Antonio Pérez, Vice Chancellor Iris Weinshall and Senior Vice Chancellor and Secretary Jay Hershenson, who were indefatigable and so focused over these past few years. If it were not for the three of them I do not think that we would be where we are today. Thank you for that very good work. We are now in a position to begin rebuilding what was lost over eight years ago. A groundbreaking ceremony is being planned for Tuesday, December 1.

Just some quick remarks on the state budget as we know it today. Obviously, we are living in a very dynamic time as it relates to the budget for the current year. I have reported that we have a budget deficit of at least $3.2 billion and I think many believe the number is north of that. Governor Paterson has proposed a Deficit Reduction Plan (DRP).
The proposed reduction to CUNY’s senior colleges is $53 million, which represents approximately a 4.8% cut in state support, taken against Other Than Personnel Service (OTPS) costs.

In addition, the DRP proposes $10 million in cuts to our community colleges mainly through a base aid reduction in the amount of $260 per FTE student, as well as cuts to related community-college support, including childcare centers, rental aid, workforce development, and the College Discovery program. Last week, the Governor convened a special session of the state legislature in order to reach an agreement on the DRP, but so far there has yet to be an accord, so stay tuned.

The University, as you know, anticipated the likelihood of a mid-year cut and took appropriate measures to mitigate its effect and prevent significant diminishment of our academic services support. We have been working closely with the Governor’s office and the legislature in response to the program, and you all received copies of my testimony submitted to the legislature and their fiscal committees. As previously discussed we are concerned about the years ahead, not just the short-term impact, but especially in light of an increase in enrollment and the importance of CUNY’s role in an unforgiving economy.

On the city budget side, Mayor Bloomberg issued target reductions on November 16 to all city agencies of 4% in the current fiscal year and 8% in FY2011. CUNY’s reduction target is $9.5 million in the current year and $15.4 million next year. Obviously we are working tirelessly to get that turned around. We have begun a dialogue with both the Mayor’s office and the City Council and we are hopeful to get some consideration. I would like to thank University Budget Director Matthew Sapienza, Interim Vice Chancellor Peter Jordan, President Ricardo Fernández and President Eduardo Martí, who testified before the New York City Council Higher Education Committee last week on the impact of these reductions.

Compounding the problem is the enormous growth in our enrollment that we experienced last fall, and which continues for the spring of 2010. For the spring semester, freshmen applications have increased 17% and transfer applications have increased about 11%. About two-thirds of the increase in freshmen applications and half of the increase of transfer applications are from students who wish to attend our community colleges. Given that this fall, compared to last fall, our enrollment increased by 6% in headcount and 8% in FTEs (and the comparable figures for the community colleges were 9% and 13%), we will be watching the situation very carefully. We do not want growth to be so rapid as to compromise our ability to deliver the best academic experience that we collectively here at the University are capable of. Executive Vice Chancellor and University Provost Alexandra Logue and other members of the administration have been working with each of our presidents for plans on enrollment targets for the spring and for the fall.

Last week, Mr. Chairman, I was pleased to participate in a roundtable discussion regarding promising strategies to increase community college graduation rates that was organized by the New York City Center for Economic Opportunity. I had the opportunity to talk about the progress of our Accelerated Study in Associate Programs initiative, commonly known as ASAP, and the success the program is having in improving graduation rates. We will shortly be announcing what those graduation rates are and they are quite significant.

I want to thank first and foremost John Mogulescu who has led this effort with Donna Linderman, and I want to thank them for their undivided attention to this very important project. I also extend deep appreciation to our Mayor, Deputy Mayor Gibbs, and the Center for Economic Opportunity for their leadership and for their belief that this program really can set the stage for a thoroughly new discussion about how to educate students who study at these important institutions.

As I reported to the Board in September, planning for a new community college is well under way. Last week I participated in an all day meeting at the New York Academy of Sciences focusing on possible community college pathways and partnerships in the health professions. The meeting was funded through a grant from the Macy Foundation, whose mission is the advancement in education of health professionals.

On November 16, there was a highly successful and well attended event in East Harlem to celebrate the groundbreaking for the Lois V. and Samuel J. Silberman School of Social Work at Hunter College, the new CUNY School of Public Health, and the library for the Center for Puerto Rican Studies. The Governor spoke and
presented a proclamation to the Silberman family. I particularly want to thank President Jennifer Raab and our Founding Dean of the School of Public Health, Kenneth Olden, on all their great work. Again, I thank Senior Vice Chancellor and Secretary Jay Hershenson, who just continues to work miracles behind the scenes, but his effect is always well acknowledged.

I would also like to note, Mr. Chairman and members of the Board, that we learned on October 29 that the Council on Education for Public Health, the professional association that accredits the schools of public health, voted that CUNY can become a candidate to have an accredited school of public health. This is a very big thing. I now formally declare that CUNY has a School of Public Health and when we graduate a couple more students in our master's programs and our doctoral program, that accreditation will come in 2011.

At the well attended CUNY Women's Leadership Conference this past Friday, I was honored to award retired New York State Chief Judge Judith Kaye the Chancellor's Medal in recognition of her groundbreaking public service, judicial accomplishments, and inspired leadership. This also was the brainchild of Senior Vice Chancellor and Secretary Jay Hershenson. Jay, you are getting a lot of recognition tonight, but it is truly well deserved. I would also like to thank all of the women presidents who worked with Jay to make this conference a reality.

I would like to congratulate President Gail Mellow on the recent announcement by Goldman Sachs that LaGuardia Community College will be its first partner in a $500 million initiative to help grow 10,000 small businesses across the nation. The 10,000 Small Business initiative will provide funding to LaGuardia and other community colleges across the nation to provide practical business and management education to small business owners. Goldman will be giving $200 million to these colleges and other educational partners and $300 million in loans to grants to small businesses.

I would like to congratulate President Jeremy Travis on being one of 37 selected to serve on the transition team for Manhattan District Attorney-elect Cy Vance. I would like to congratulate President Jennifer Raab on being named one of the fifty most powerful women in New York City by Crain's New York Business magazine. I would also like to congratulate Vice Chancellor Iris Weinshall on being elected to the New York Academy of Sciences Board of Governors.

On January 30, we will salute our corporate and foundation partners at a special recognition event. Ivan Seidenberg, Chairman and CEO of Verizon, will be our keynote speaker. Lastly, Mr. Chairman, I would like to draw your attention to the "Investing in Futures: Public Higher Education in America" 2010 calendar at your place. The calendar was launched at a fabulous event at The New York Times. Guess whose brainchild it was? Senior Vice Chancellor and Secretary Jay Hershenson. I also call to your attention the "Salute to Scholars" publication. It is very handsome, and it really is a wonderful testimony to the extraordinary work of our faculty.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for November 23, 2009 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of September 29, 2009 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - COLLECTION LITIGATION SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute one or more contracts on behalf of the Office of the University Controller to enter into one or more contracts with one or more vendors who will provide collection and litigation services. Contract(s) shall be awarded to the lowest responsive and responsible bidder(s) after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University Regulations. The contract term for each contract shall be five
years with an option for the University to terminate on each anniversary date of each contract. Each contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University will use these collection and litigation services to fulfill federal, state and local laws and regulations, that mandate the University to pursue delinquent student loans and other debts. The contractors will provide collection and litigation services for three (3) types of receivables: (i) tuition and fees; (ii) Federal Perkins (formerly NDSL) and Nursing Student and Institutional Loan programs; and (iii) other miscellaneous debts.

B. THE CITY UNIVERSITY OF NEW YORK - FY 2010-2011 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks a total of $2.735 billion for the University. This total includes additional funding of $155.0 million comprising $91.7 million for baseline needs and $63.3 million for programmatic increases. At the senior colleges, the total request is $2.005 billion, a $111.3 million increase over the 2009-2010 adopted level. Of this amount, $72.5 million is for baseline needs and $38.7 million is for programmatic increases. At the community colleges the overall request is $729.9 million, a $43.7 million increase over the 2009-2010 adopted level. Of this amount, $19.1 million is for baseline needs and $24.6 million is for programmatic increases.

EXPLANATION: With the 2010-2011 Budget Request, the University is proposing the continuation of its approach to the financing of its Master Plan for the education of CUNY students—The CUNY Compact. In CUNY’s budget message, the University seeks to finance its ongoing obligations with state and city funds and its investment program through a modest increase in public funding, continuing budget restructuring and efficiencies, philanthropy, revenues from enrollment growth and an increase in tuition of $45.00 per semester for senior college undergraduate resident students and $30.00 per semester for community college resident students. All other tuition rates will be increased proportionally. The University will continue to work with the state and city governments on the major economic challenges affecting all public higher education institutions.

The CUNY Investment Plan imbedded in the Compact offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds. This year, the University’s priorities are the hiring of more full-time faculty, and providing support for research, academic enhancements, and student services. The Investment Plan includes the following initiatives:

FULL TIME FACULTY

- CUNY’s top priority continues to be the hiring of more full-time faculty. This year, the University has added over 200 new full-time positions. Student success depends on a talented and committed faculty. The University requests 270 positions next year to support its ongoing Cluster Hiring Initiative and to enhance high value programs that are poised for national prominence.

- Faculty renewal requires major investment each year because CUNY’s student population has experienced record-breaking growth—at least 8% in FTEs across the university. CUNY has created hundreds of new faculty positions over the last few years, but still finds itself unable to keep up with the pace of enrollment growth. For CUNY to make progress toward its goal of building a full-time faculty large enough to teach 70% of instruction, we must increase the pace of faculty hiring.

NURSING / HEALTH PROFESSIONS

- There are over 400,000 healthcare jobs in New York City, representing 11 percent of all jobs. Nationally, and in the City, many of the fastest growing occupations are projected to be in this sector of the economy. Quality healthcare is dependent on the availability of an educated and well-trained workforce, and CUNY’s responsibility is to prepare a sufficient number of qualified personnel to meet the healthcare needs of NYC residents.
THE DECADE OF SCIENCE

- Under the umbrella of CUNY’s Decade of Science initiative, the University has begun planning and/or construction of new science buildings at several campuses, renovated research and teaching laboratories to create first-class environments for high-end science, purchased new science equipment for research and teaching across the University, and hired new top-level research faculty. The goal of this initiative is to create a sophisticated research environment that will enable the University to attract and retain first-class research faculty and students.

STUDENT SERVICES

- To be successful at the University, students must develop a sense of competence and confidence in their abilities and preparation to do college work. Support services are required to enable students with disabilities to participate in University-wide academic programs and this request seeks enhanced support for this population. Many CUNY students are also parents. The availability of child care services can enable these students to attend classes while providing an educational experience for their children in a safe environment. Additional funding is also needed to expand the health services so that all students have access to the assistance they need.

EDUCATIONAL TECHNOLOGY / CUNYfirst

- The importance of effective use of technology at the University cannot be underestimated and the challenges of using technology well cannot be overstated. The University needs to continue to aggressively address the issues of strategic planning and implementation with respect to educational technology, with the objective of providing the best possible instructional resource set to students and faculty. The CUNYfirst project and the complementary investments in new instructional technologies are critical components of CUNY’s strategic goal of becoming the nation’s leading public urban research university.

WORKFORCE DEVELOPMENT

- New Yorkers looking to advance in their careers or looking for new opportunities continue to make CUNY the education and training institution of choice. CUNY continues to focus on offering programs in industries in which there are employment opportunities in the near term. The University is working to expand its healthcare programs by adding to the number of available slots in associate and baccalaureate degree nursing and allied health programs. In the early childhood field, CUNY is supporting the New York State government’s efforts to improve the quality of education through a new initiative to assess the quality of services and of the credentials held by early childhood educators. CUNY’s training and education programs focused on environmental sustainability continue to grow, particularly those related to assessing and upgrading building energy efficiency.

UPGRADING CUNY’S INFRASTRUCTURE

- Educational quality is directly impacted by the quality of the facilities in which education is provided. Students, faculty, and staff must be supported by a physical, technical, and natural environment that encourages intellectual growth and human interaction. The University has several new buildings opening across the campuses both in the current year and next year. The University is seeking funding to cover the expenses that will be needed to operate these new buildings, including technical and Public Safety staff, as well as equipment and maintenance costs.

Statement of Chancellor Matthew Goldstein:

We know that this is going to be a very rough year for the State of New York. We know the balance sheet of New York is in a very weakened position. Our budget today was discussed in consultation with the Division of the Budget not only out of politesse but to really share with them some of our ideas. I think they are very supportive of what the University needs to accomplish to maintain its investment posture over the next couple of years.

We present this budget with an understanding that we are facing some very difficult times and our goals and aspirations may indeed be tempered by the fiscal realities of the state at this time. This particular budget request
again emanates from the Master Plan, which is the document from which all of our budgets are derived. It will be dominated by our continuing effort to build up the faculty across our campuses. I need to remind you that in the mid-1970's the University had approximately 11,500 full-time faculty. I announced earlier in the meeting that in this current administration we have increased the baseline from about 5,400 full-time faculty to about 7,100 full-time faculty. I think that is without precedent for any university in the United States, but we still have to continue moving in that direction. I think it is the right thing for our students.

Clearly, academic support services are going to be emphasized as well in this budget request as well as educational technology. Our faculty, as they should be, are utilizing very sophisticated technological tools as part of the pedagogical environment for our students, and we have to insure that those faculty members have access to these tools and have the appropriate instruction and support. Nursing and the health professions is another area that we want to continue to build up. I think Trustee Morales would agree that we need to meet the demand for health care professionals throughout the spectrum. We are committed to doing that and the budget request shows that as well.

The Decade of Science, which our Chairman alluded to in that New York Times article, is a very serious effort to really bolster science at this University. As I have said to this Board on many occasions, no great university can aspire to being in the forefront of research and teaching unless it really takes on the challenges of science education. Scientific literacy for me and for so many of us is a sine qua non for a healthy and competitive citizenry, and for that matter for the leadership in this country. I think it is important that we build up what we can in our programs in science and certainly we are investing mightily on the capital side as well.

Lastly, we are investing in student services. We are a huge University that is getting larger and larger. The complexities that our students face on a daily basis are also becoming more challenging and we have to invest in student services more than we have in the past, and we are committed to doing that. That, Mr. Chairman, is sort of an outline of where we are making our priorities and hopefully we will get favorable consideration for some of what we hope to do.

Statement of University Budget Director Matthew Sapienza:
Good afternoon, everyone. The Chancellor provided an excellent context for where we are in terms of our budget situation which is contained on the first few pages of our presentation. I want to take you to page 5, which has our funding chart. There you can see that against our current year budget of $2.6 billion, we are asking for $92 million in mandatory needs increases and $63 million for programmatic needs for a total request of $155 million, which would bring our budget to next year up to over $2.7 billion.

On page 6, you can see the components of our requested increases. We are also self financing about $7.5 million of the programmatic increase through restructuring and increased philanthropy, which brings our total programmatic investment program to $162 million of which we are requesting $155 million in additional funds. Also, on page 6, you see the components of those which the Chancellor went through on full-time faculty. This request includes the addition of 250 additional full-time faculty lines.

On page 7, is more detail on that investment program. On student services we are refocusing the program from FY2010. In FY2010, our main focus on the investment program for student services was for veteran services and career services and also to increase support for financial aid officers. In FY2011, we are extending that to services for students with disabilities, to health services on the campuses and to helping our child care centers on the campuses.

In addition, on that third bullet you will see that we are requesting $15.2 million for upgrading our facilities of which about $10 million is for new building needs. Through our Capital Budget we have been able to open new buildings at Medgar Evers, Brooklyn, Lehman and Hunter Colleges and an expansion of a building at Queens College. Now that these new facilities have been constructed we need to pay for the cost of operating these buildings for both personnel services, for security facilities needs and for other than personnel services costs for the purchases needed to operate those buildings. That is a big component of our Request, which is something new that we have not had since we actually opened this building at the Vertical Campus here at Baruch several years ago.
On page 9, you will see the components of our mandatory needs requests totaling $92 million request. Fringe benefits by far is the major component that is driving up the mandatory needs, over $61 million in fringe benefits costs, most of which emanate from additional pensions and health insurance costs. Our energy request for next year is very minimal compared to previous years of $1.2 million. Energy costs are actually coming down, which is a good thing. Building rentals we are asking for over $10 million, which again is a little higher than we had in previous years and that is due to the space constraints that many of our campuses are facing. Salary increments due to contractual increases and other than personnel services inflationary costs are the last component of our mandatory needs.

On page 10, we have the breakout of how we are going to pay for this $162 million. We are requesting that the state and city pick up the mandatory needs, as we have requested in previous years since the Compact began as our financing vehicle in FY2007. We are also asking the state and city to pick up over $11 million for programmatic requests. The community college state base aid increase we are requesting is an increase of $50 in base aid for FTE, which would bring the reimbursement from the state to $2,725 per FTE and that would generate almost $29 million in additional funds for our community colleges.

We are requesting a tuition increase of 2% across the board at the senior colleges. This would equate to a $45 increase for full-time students per semester; for the community colleges it would be a $30 increase per semester, and would generate $28 million. This request assumes a 0.5% increase in enrollment growth, which would generate $5 million. Again this is smaller than we have done in past years. We want to recognize the fact that the University's enrollments have grown to record numbers and that some of our campuses are challenged in terms of bringing in additional students. We have brought that down from previous years, when our Compact had called for enrollment increases of 1.5% and 1%.

Restructuring and philanthropy, our final two components of self financing, are generating almost $7.5 million. Again we have brought these components down from previous years. On philanthropy we want to recognize that the environment we are currently in in terms of fundraising, is more challenging than it has been in past years. On restructuring we want to recognize the tremendous work that our colleges have done over the past five years in terms of being more efficient and the budget reductions that in particular our senior colleges have taken beginning last year. Those are the components of the $162 million.

On page 11, you can see the percentages of what we are asking for, and that 75% of this budget request would be funded through public support. The remaining 25% would be through self-financing components. You can see the breakout out there by senior and community. Pages 12 and 13 show our historical enrollment changes from the beginning of this decade through the current year, increases in both head count and on FTEs, and you can see on page 13, the tremendous increase that we have had since the beginning of the decade when we had 137,000 FTEs University-wide. We are now in this semester up to 193,000. In the past year alone we have added 17,000 FTEs at this University. We want to provide some context as to the need for additional faculty and our other requests for student services and the like.

Lastly, on page 14 and 15, are charts on the tuition rates that we are proposing compared to our competitors in the New York City area. You can see that on the senior colleges on page 14 we are proposing a 2% increase that would bring our rate up to about $4,690 annually, which is still well below our competitors here in the New York City area. SUNY's rate of $4,950 is for their current year. They have also proposed, and it has been approved by their Board of Trustees last week, a 2% increase, which would bring them slightly above $5,000. On page 15, you will see a similar chart for the community colleges. A 2% increase for the community colleges will bring the annual rate up to $3,210 for a full-time resident student which, again, is below our competitors here in the New York City area. Thank you.

**Statement of USS Chairperson and Trustee Cory Provost:**

I think upon reviewing the University's budget request every student would deeply agree with the Chancellor's remarks regarding student services and that it is a top priority for this University especially in the areas of childcare services and additional funding for students with disabilities. However, I think this body should deeply consider when discussing another tuition hike in light of last year’s tuition. I think that the students do support this budget with the exception of the tuition hike. Thank you.
Statement of UFS Chairperson and Trustee Manfred Philipp:
I would like to congratulate the members of the Chancellery for a budget that even in times like these holds firm to the idea that a university that has a growing student population has to have a growing full-time faculty population. It is absolutely essential given some of the issues the University has faced in the past when we had a declining faculty. We need to recover full-time faculty members even in times like this. At the same time I would like to also note in a very positive way additional funds for planning of the School of Pharmacy, that is really important for this University, and the continued planning for construction of more classroom facilities. We really need that especially given the vastly increased number of students coming our way. Thanks a lot.

C. THE CITY UNIVERSITY OF NEW YORK – APPOINTMENT OF STATE STREET BANK AND TRUST COMPANY AS CUSTODIAN:
RESOLVED, That the Board of Trustees of The City University of New York appoint State Street Bank and Trust Company as custodian of the securities, cash and other assets maintained by the University in its Investment Pool; and be it further

RESOLVED, That the Board of Trustees of The City University of New York delegate authority to the Controller of the University to execute on behalf of the University all contracts, deeds and other instruments binding the University in connection with such custodianship, all such documents to be first subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: For many years, JP Morgan Chase (and its predecessors) served as custodian for the University's Investment Pool, providing safekeeping of the securities and other assets and various administrative services. The University recently conducted a competitive process and invited three major banks (JP Morgan Chase, Bank of New York and State Street) to make presentations on their custodial and investment accounting services. Bank of New York never responded; of the remaining two, the Office of the University Controller determined that State Street would best meet the needs of the University.

State Street is a recognized leader in the trust-custody business and it has contracted with NRS (NorthEast Retirement Systems) as a third-party provider for investment accounting. The two organizations partner to provide a seamless, totally-outsourced service, which permits reconciliation of fund accounts with the plan accounting. Moreover, the interface between their systems provide for reporting opportunities that currently do not exist. In addition, State Street-NRS have many clients for whom they download into PeopleSoft. Such an arrangement, therefore, would further facilitate the use of CUNYfirst, which, in turn, will facilitate year-end closing and make that process easier for Office of the University Controller.

D. THE CITY UNIVERSITY OF NEW YORK – APPOINTMENT OF WALTER SCOTT INTERNATIONAL FUND, LLC AS INVESTMENT ADVISOR:
RESOLVED, That the Board of Trustees of The City University of New York appoint Walter Scott International Fund, LLC as investment advisor for a portion of the international equity assets maintained by the University in its Investment Pool; and be it further

RESOLVED, That the Board of Trustees of The City University of New York delegate authority to the Controller of the University to execute on behalf of the University all contracts, deeds and other instruments binding the University in connection with such advisor, all such documents to be first subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: As part of the Investment Policy approved by the Board of Trustees in December 2008, the international equity allocation was increased from 10% to 20% to bring the global equity portfolio closer to the world market capitalization weights. The University recently conducted a competitive process to identify an international equity manager. Subsequently, the Office of the University Controller, in consultation with Cambridge Associates, determined that Walter Scott would best meet the needs of the University's Investment Pool.
Walter Scott is a well respected firm with substantial resources and a focus on global and non-US equity investing. The firm has a well-defined investment process focused on bottom-up, fundamental research. It has a long and strong track record and a very stable team with substantial experience in the investment business. In addition, the firm’s portfolio complements CUNY’s existing structure.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
At the November 2nd meeting our friend Vice Chancellor Malave gave a report on the status of the state and city budgets, and Chief Investment Officer Janet Krone reported on the University's investment portfolio. Ms. Krone reported that for calendar year-to-date September 30, 2009, the University's investment pool earned a solid 19.4% return, with virtually all of the pool’s existing managers meeting their benchmarks.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - HUMAN RESEARCH PROTECTIONS PROGRAM POLICIES AND PROCEDURES:

RESOLVED, That the Office of the General Counsel and Senior Vice Chancellor for Legal Affairs shall, on behalf of the Board of Trustees, issue Human Research Protections Program Policies and Procedures for The City University of New York, which shall supersede prior University Policies and Procedures on human research protections.

EXPLANATION: As an institution that uses living human subjects in research and receives federal funding for human subjects research, CUNY is regulated by the U.S. Office for Human Research Protections (OHRP). Among other things, CUNY is required by OHRP and its regulations to adopt and follow policies and procedures regarding human subjects research.

The current CUNY policy regarding the protection of human subjects in research was adopted in 1982. Since that time, there have been significant changes in the federal regulations and in human subjects research in general. The proposed document follows the federal regulations at 45 CFR 46 as its basis and includes CUNY-specific policies and procedures to ensure compliance with the regulations.

The proposed policies and procedures apply to all research involving living human subjects, regardless of funding or performance site, conducted under the auspices of CUNY. This includes research conducted at any CUNY facility; conducted by or under the direction of any student, faculty member, staff member, or agent of CUNY in connection with his or her institutional responsibilities; or involving the use of CUNY nonpublic information to identify or contact human subjects. The document addresses the structure and operations of CUNY’s institutional review boards, informed consent by research participants, research with vulnerable populations such as children and prisoners, and special topics such as student research, oral history, and subject pools.

It is anticipated that the Research Foundation of CUNY will also adopt the proposed policies and procedures and that they will also apply to all research conducted by RF employees.

B. KINGSBOROUGH COMMUNITY COLLEGE – A.A.S. IN CULINARY ARTS AND FOOD MANAGEMENT:

RESOLVED, That the program in Culinary Arts and Food Management leading to the Associate in Applied Science degree to be offered at Kingsborough Community College be approved, effective December 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare graduates with the knowledge and skills necessary for immediate entry level employment in the foodservice and restaurant industry. A number of certifications are also incorporated within the program to allow students the opportunity to obtain additional credentials from the National Restaurant Association and the New York City Department of Health and Mental Hygiene. The program also puts students on the path toward American Culinary Federation certification.
The foodservice industry has been continuously identified by the US Department of Labor as well as the National Restaurant Association as the industry providing the most opportunities for career development among women, minorities, and people with disabilities. A congressional study on entrepreneurship found that foodservice provides the most opportunities and the fewest barriers to ownership among minority-owned small businesses.

C. KINGSBOROUGH COMMUNITY COLLEGE – A.S. IN CHEMICAL DEPENDENCY COUNSELING:

RESOLVED, That the program in Chemical Dependency Counseling leading to the Associate in Science degree to be offered at Kingsborough Community College be approved, effective December 1, 2009, subject to financial ability.

EXPLANATION: The goals of the proposed program reflect both national and state efforts to educate a new workforce to treat persons with substance use disorders. The curriculum was designed with a solid liberal arts and sciences component so that graduates will be prepared to go further in higher education. The program articulates with the bachelor’s program in Deviant Behavior and Social Control offered by John Jay College of Criminal Justice.

Workforce development became a priority in New York State in the 5-year plan of the Office of Alcoholism and Substance Abuse Services (OASAS), which was revised and expanded in 2006. Recently, NYS OASAS distributed its newest hiring protocol (OASAS 2008) for substance abuse counselors, by which the associate degree plus the CASAC-Trainee certificate enables individuals to obtain employment in the New York State system of services and centers as Addiction Counselor Assistants (ACAs). These positions are viewed as entry level and carry full employment benefits and opportunities for advancement.

D. LEHMAN COLLEGE – B.S. IN INTERDISCIPLINARY ENVIRONMENTAL SCIENCE:

RESOLVED, That the program in Interdisciplinary Environmental Science leading to the Bachelor of Science degree to be offered at Lehman College be approved, effective December 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary to meet the demands and challenges for entry-level careers in the field of environmental sciences. The curriculum is designed with a rigorous integrated science foundation. This foundation which is enhanced by the opportunity for students to select an advanced course sequence in specialized areas that focus on the social, political, ethical, historical and legal issues surrounding environmental sciences. Thus, graduates will also be prepared to enter graduate level programs of study and achieve advanced degrees in science and technology, opening an even broader range of career opportunities.

Environmental issues are fast becoming one of the major societal concerns of the twenty-first century. Employment opportunities exist in research, private industry, and local, state, and federal government agencies, including the Bureau of Land Management, Department of Defense, and the Environmental Protection Agency.

E. LEHMAN COLLEGE – M.S. AND POST MASTER’S CERTIFICATE IN FAMILY NURSE PRACTITIONER:

RESOLVED, That the two programs in Family Nurse Practitioner (FNP), one leading to the Master of Science degree and one leading to the Post Master’s Certificate, to be offered at Lehman College be approved, effective December 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed programs is to prepare graduates for careers as Family Nurse Practitioners in different settings within the healthcare delivery system. The proposed programs will provide two pathways: the Master of Science degree (MS/FNP) for nurses who are Registered nurses and who have completed a baccalaureate degree in nursing, and the Post Master’s Certificate for nurses who already hold a master’s degree in nursing who wish to qualify as an FNP. Nurse Practitioners are registered nurses with specialized advanced education and clinical competency who provide health and medical care for diverse populations in a variety of primary care, acute and long term care settings. Graduates of the proposed programs will be eligible to sit for the national certification exam conducted by the American Association of Colleges of Nursing and eligible for certification as nurse practitioners by New York State.
In 2004 and again in 2008 the Lehman College nursing faculty conducted on-site interviews and a telephone survey of major clinical affiliates of the Department of Nursing’s graduate program, including Montefiore Medical Center, Bronx Lebanon, Mt Vernon Health Center, North Central Bronx Hospital, Lincoln and Jacobi hospitals. The response was overwhelming in terms of anticipated needs for Family Nurse Practitioners.

F. THE CITY UNIVERSITY OF NEW YORK – BYLAW AMENDMENTS TO ARTICLE XI OF THE BYLAWS:

RESOLVED, That Section 11.8 of the Bylaws be amended to read as follows:

SECTION 11.8. EQUIVALENCIES.

1. a. For appointment as an assistant professor, associate professor, or full professor in a field in which there is a research PhD., no other degree shall be accepted as equivalent to the PhD. unless there is also a professional doctorate available in the field, in which case a college may declare either the PhD. or the relevant professional doctorate to be “preferred” for a specific appointment, or it could designate them as equally acceptable.

   b. For appointment as an assistant professor, associate professor, or full professor in fields in which the PhD. is not the terminal degree in the field, the executive vice chancellor and university provost shall prepare and make available to the colleges a list of credentials that may be accepted in lieu of the PhD. degree.

2. In the evaluation and interpretation of equivalencies there must be a direct and specific relationship between the discipline represented and the field in which the candidate is to serve.

RESOLVED, That the Board waives the Bylaw provision requiring that a Bylaw change be adopted at the regular or special meeting following the meeting that it was introduced.

EXPLANATION: This resolution amends Section 11.8 of the Bylaws, which sets forth degrees that are considered to be equivalent to the Ph.D. degree required for appointment to professorial titles. The current section on equivalencies is outdated, in that there are new terminal degrees in some fields, as well as professional doctorates which may be equivalent to the Ph.D. degree. In addition, the current section does not include the credentials required in some fields, such as journalism, where CUNY has new or expanded programs.

In order to avoid having to amend this Bylaw section every time there is a change in a degree requirement, the new language provides that, in cases where the Ph.D. is not the terminal degree in the field, the Executive Vice Chancellor and University Provost will prepare and circulate to the colleges a list of credentials that the university finds are equivalent to the Ph.D. degree. Having this up-to-date list of equivalencies will streamline the hiring process by taking account of changes in academic and professional credentials over time and will reduce the number of Bylaw waivers needed because there is no Bylaw equivalency. (Note: the current text of the Bylaw is attached for your reference.)

Statement of UFS Chairperson and Trustee Manfred Philipp:
I would like to thank CUNY Executive Director of Research Conduct and Special Advisor to the Vice Chancellor for Research Patricia MacCubbin and General Counsel and Senior Vice Chancellor Frederick Schaffer for the extensive interactions we had on the IRB policy changes. I think we got some very productive changes in the document. This is a document we can support. Also, I would like to thank Executive Vice Chancellor and University Provost Alexandra Logue for the extensive conversations we have had on the last item on the agenda, the degree equivalents, to have a document that is really good for this University. I also would like to thank my colleagues in the University Faculty Senate who worked on these issues.
NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - CUNY SCHOOL OF LAW AGREEMENTS:

RESOLVED, That the Board of Trustees of the City University of New York authorize The City University of New York ("CUNY") to enter into a Development Agreement, Purchase Agreement, and Condominium Documents ("Agreements") with Citibank, N.A., or another affiliate of Citibank ("Citibank") for the acquisition and renovation of a condominium unit in an existing property for the CUNY School of Law ("the "Project") at 2 Court Square, Long Island City, New York (Borough of Queens, Block 437, Lots 2, portion of 6, and 38) ("Project Site") and to execute any other documents related thereto. These agreements shall be subject to approval by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of the City University of New York request the City University Construction Fund to authorize and execute any documents related to the Project, including the Agreements, if necessary or desired by CUNY.

EXPLANATION: CUNY intends to purchase a condominium unit consisting of six floors in an existing fourteen-story building at 2 Court Square, Long Island City, Queens. The CUNY School of Law, currently located in Flushing near Queens College, will be relocated to the Project Site.

On September 18, 2009, CUNY entered into a non-binding Letter of Intent ("LOI") with Citibank for the Project. The Project will be comprised of approximately 260,000 gross square feet of academic facilities including, without limitation, classrooms, offices, an auditorium, student/social common areas, library, and administrative/support space. Because the building was originally designed as an educational and training facility for Citibank, much of the interior space at the Project Site is already outfitted for these uses.

The Agreements will formalize the respective roles and responsibilities of Citibank and CUNY with respect to the acquisition and renovation of the Project.

The total Project renovation cost is estimated at approximately $25 million of State-appropriated funds. Acquisition costs of the condominium interest are estimated at approximately $155 million. Sources of funding include a State appropriation and the issuance of bonds on behalf of CUNY by a not-for-profit corporation (approved by resolution adopted September 29, 2009, Cal. No. 5B). It is anticipated the renovation will be completed for the Fall 2011 semester.

B. THE CITY UNIVERSITY OF NEW YORK - FIVE-YEAR CAPITAL BUDGET REQUEST, FY 2010-2011 THROUGH FY 2014-2015:

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Request for Fiscal Years 2010-11 through 2014-15 of approximately $5.3 billion for major bonded projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York. The Request also includes approximately $40 million for minor rehabilitation projects funded through the State's General Fund.

The Request is comprised of: approximately $4.6 billion in new bonded and minor rehabilitation funding requested from the State, $1.4 billion of which is required to complete existing projects; approximately $700 million in new bonded and minor rehabilitation funding requested from the City, $60 million of which is required to complete existing projects; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.
NOTE: See Appendix A

EXPLANATION: The FY 2010-11 through FY 2014-15 Capital Budget Request includes funds for rehabilitation, major new construction, and capital equipment in support of the University's mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. The FY 2010-11 Request represents an update to the current five-year plan. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria (see Attachment B).

In 1998, the State provided the University with a fixed five-year capital plan. When that fixed plan ended in 2003-04, the University was provided with rolling multi-year plans that included both re-appropriated funds that had not yet been bonded and additional new requests. These rolling multi-year plans continued until 2008-09, when the University received a new fixed five-year plan. However, the State recognizes that additional funding may be needed before the close of this new fixed five-year plan. In May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. The FY 2010-11 Capital Budget Request incorporates City commitments for the community colleges in line with the NYC Office of Management and Budget Commitment Plan.

Summary of Active and Proposed Capital Projects

The current Request includes funding for critical maintenance projects, funding to complete previously approved projects that were started with partial funding from prior years, as well as funding for the Chancellor’s Initiatives, technology upgrades, and for administration purposes. Project highlights include:

Critical Maintenance: such as health and safety projects, facility preservation, science lab upgrades, mechanical and infrastructure upgrades, ADA and bathroom upgrades, asbestos abatement, and energy conservations projects;

Funding to Complete Existing Projects: such as the Performing Arts Center at Brooklyn College and Academic Building I at New York City College of Technology;

Chancellor’s Initiatives: such as The Decade of the Sciences and CUNY FIRST;

Technology Upgrades: such as information technology improvements to CUNY’s networks and data storage and the purchase of science and educational technology equipment.

Administration Purposes: Central Office and campus requests that are necessary to administer and finance CUNY’s capital program

Criteria for Prioritization of the FY 2010-11 through FY 2014-14 Request

Priority Order for Requested Projects:

1. CUNY-wide projects to ensure health, safety, security, and compliance with codes, including ADA and asbestos-related regulations

2. Individual campus projects that were started with partial earlier funding and need completion of funding

3. Projects to upgrade existing science facilities and provide new science instruction and research facilities

4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment
5. CUNY-wide facility and infrastructure preservation projects

6. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above

7. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space

8. CUNY-wide projects to meet energy conservation and performance objectives

9. CUNY-wide and individual campus projects for purposes other than those listed above

Statement of USS Chairperson and Trustee Manfred Philipp:
These are all good things, but in particular I would like to congratulate Vice Chancellor Iris Weinshall for again presenting an aggressive and positive capital budget for the University. This is a growing and dynamic University. We need this kind of budget to keep on going.

C. THE CITY UNIVERSITY OF NEW YORK – LEASE AT 875 SIXTH AVENUE, NEW YORK, NY, ON BEHALF OF THE CENTRAL OFFICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a lease agreement (and any necessary modifications) for the premises at 875 Sixth Avenue, New York, NY, on behalf of the Central Office to extend the term for 15 years and expand the premises to approximately 91,000 rentable square feet of space. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University currently leases approximately 42,552/SF of space on the 6th, 7th, 12th, and 14th Floors at 875 Sixth Avenue, pursuant to a lease that will terminate in January 2011. The current escalated base annual rent is $1,803,000 ($42.39/SF). The space is currently used by administrative units of the Central Office.

The University has come to an agreement with the landlord to replace the current lease with a new 15-year agreement. The new lease will permit the University to convert designated floors from office use to classroom use. This will allow the University to house the School of Professional Studies at this location.

The main terms of the new lease are as follows:

• At the beginning of the new lease term, add the entire 2nd Floor and part of the 9th Floor to the lease for a total rentable area of 62,000 square feet of space, and convert existing office space on the 2nd, 7th, 9th, and 12th floors to classroom space for use by the School of Professional Studies.

• At a future date, add approximately 28,000 square feet of space of additional space in the building to the lease for a total of 91,000 square feet of space. This additional space will also be converted to classroom space. The added space will be at the same rental rates as the existing space.

• Institute a new 15-year term to start upon substantial completion of the landlord’s work as requested by the University.

• Estimated Base Annual Rent for all spaces under the new lease:
  $2,108,000 ($34/SF) for years 1 – 3
  $2,232,000 ($36/SF) for years 4 – 7
  $2,356,000 ($38/SF) for years 8 – 10
  $2,604,000 ($42/SF) for years 11 – 15

• The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications.
• The landlord will maintain building systems.

• The University will reimburse the landlord for its share of increases in real estate taxes, over a base year and operating escalations.

• The University will also pay for its electrical usage and cleaning.

D. THE CITY UNIVERSITY OF NEW YORK – LEASE AT 162-10 JAMAICA AVENUE, JAMAICA, NY, ON BEHALF OF THE CUNY PUBLIC SAFETY ACADEMY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new twelve-year, three-month lease agreement for approximately 15,000 rentable square feet of space at 162-10 Jamaica Avenue, Jamaica, New York, on behalf of the CUNY Public Safety Academy. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The CUNY Public Safety Academy provides initial training for new Public Safety Officers and ongoing training services for current Public Safety Officers of CUNY. For the past several years, the Academy has been operating out of space at York College. York College, which has experienced significant growth over the past several years, needs to convert the space currently used by the Public Safety Institute into lab space for its nursing program.

After a site selection process, the University is seeking to relocate the Public Safety Academy to 162-10 Jamaica Avenue, also known as Gertz Plaza, in Jamaica, New York. This location is convenient to public transit and also close to York College.

The main leasing terms are as follows:

• Term: approximately twelve years to start upon completion of landlord work.

• Area: approximately 15,000 rentable square feet of space located on the 7th floor.

• Estimated Base Rent: the annual base rental for the entire premises will be at a cost not to exceed $375,000 ($25.00/SF). The base rent will be increased by an estimated 3% per annum.

• The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications.

• The landlord will maintain building systems.

• The University will reimburse the landlord for its share of increases in real estate taxes, over a base year.

• The University will also pay for its electrical usage and cleaning.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. COLLEGE OF STATEN ISLAND – REVISION OF THE STUDENT GOVERNMENT CONSTITUTION (ARTICLE IV OF THE GOVERNANCE PLAN):

RESOLVED, That the proposed amendments to the Student Government Constitution, Article IV of the Governance Plan, of the College of Staten Island be approved.

[ ] = omit underscore/italic = add
Article IV. CONSTITUTION OF THE STUDENT GOVERNMENT

Section 1. Guiding Principle

The College of Staten Island of The City University of New York hereby establishes the Student Government of the College in accordance with Article XV and Article XVI of the Bylaws of the Board of Trustees, which enumerates the principles and procedures governing the rights, conduct, and organizations of students. As formulators of this constitution, we impose our intention upon all officers charged with its enforcement: That they shall govern impartially and grant funds and services equitably to all qualified students under the aegis of the College.

[Section 2. Name

The responsibility for government shall be entrusted to one body, the Student Government.]

Section 2. Mission Statement:
   To represent the needs and aspirations of all students at the College of Staten Island of the City University of New York to the faculty and administration of the college and university
   To protect the rights and welfare of students at the College of Staten Island
   To secure meaningful participation in academic policy and curriculum formation
   To engage in all other activities necessary to represent the students of the College of Staten Island

Section 3. Eligibility for Franchise and for Office

All students who pay their student activity fee shall be eligible to vote. All voters in good academic standing and with at least a 2.25 grade-point average shall be eligible for nomination and for office. A 3.0 grade-point average is required for the Graduate Seat. For the positions of President and Vice President a 2.5 grade-point average shall be required. If at any time the grade-point average of a student elected to the Student Government falls below 2.25 or 3.0 for Graduate seat, said student will be automatically dropped from the Student Government. If the grade-point average of the President or Vice President falls below 2.5, said student will no longer be eligible to hold the position of President or Vice President and a new election from among the Student Government members will be held to fill the vacancy. In order to serve each semester a student must have completed and earned passing grades in at least 50% of the credits for which they registered the prior semester, but in no event less than 3 credits.

Section 4. Student Government

a) Membership

The Student Government shall be composed of [20] representatives as follows:

1) One graduate student;

2) Nine students from the junior and senior classes of the college;

3) Nine students from the freshman and sophomore classes of the college. Freshmen must have completed a minimum of one full semester completing no less than six matriculated credits to run and serve;

4) One at large student representative.]

Four Freshman seats
Seven Sophomore seats
Six Junior seats
Five Senior seats
One Graduate seat
One President
One Vice-President
b) Elections

An annual election shall be held during the month of April. [A special election to fill vacancies shall be held by the last week in October. Subsequent vacancies shall be filled during the second week of November and the first meeting of March by a majority vote of the senators currently serving on the Student Government after a minimum of one week's appropriate public notice.]

At the annual election students shall be elected to serve on the Student Government into the specific seats as listed in Section (4) Membership.

At the annual election, student representatives shall also be elected to serve on the following bodies: College Council, Faculty-Student Disciplinary Committee, Auxiliary Services Corporation and the CSI Association, Inc.

Subsequent vacancies shall be filled by the Student Government at the second meeting in October by a majority vote of the senators currently serving on the Student Government after a minimum of two week's appropriate notice, unless more than 1/5th (20%) of the seats are vacant and contested. In that case a special election (voted by the student body) will be held by the last week in October to fill the vacancies. In the spring semester, subsequent vacancies will be filled by the Student Government at the last meeting in February, by a majority vote of the senators currently serving on the Student Government after a minimum of two weeks appropriate notice.

c) Terms of Office

Senators elected in the annual election shall hold office beginning June 1 and ending May 31 of the following year.

Senators elected by special election shall hold office for the remainder of the academic year. The term of office for all Senators shall automatically expire upon no longer meeting eligibility requirements, graduation, withdrawal, or dismissal from the college. [Undergraduate] Students may not serve in Student Government for more than a total of five years. Students shall be permitted to serve in the same office in Student Government for a maximum of two years. Senators are expected to attend all regular and special meetings. [Any senator absent from a total of four meetings during the fall semester which will include the first two meetings in June or three meetings during the spring semester shall be automatically removed from office.] Any senator with a total of four unexcused absences during the fall semester which will include the first two meetings in June or three unexcused absences during the spring semester shall be automatically removed from office. An excused absence includes attending a meeting of a college committee or organization that s/he has been assigned or elected to in his/her capacity as a Student Government senator. Other excused absences are at the discretion of the President.

d) Meetings

1) Regular Meetings. The Student Government shall hold regular meetings during the first two weeks in June, the first [and second] week[s] of the fall semester and at least every second week thereafter, and during the first [and second] week[s] of the spring semester and at least every second week thereafter, except upon waiver by two-thirds of the Student Government.

2) Special Meetings. Special meetings may be called by the president of the Student Government, or by a petition signed by one-third of the Student Government, or by a petition signed by 500 members of the student body. Special meetings are defined as ones at which one item of business is discussed. Notification of such meetings must be made in writing to all senators at least three business days prior to such a meeting.

3) [Town Hall Meetings] Student Government Open Forum. [Town Hall meetings] A Student Government Open Forum shall be held a minimum of one time per semester. The President of the Student Government shall be responsible for convening these meetings.
4) Quorum. One-half plus one of the total senators [currently serving] shall constitute a quorum.

5) Parliamentary Rules. Procedures shall accord with the latest edition of ROBERT'S RULES OF ORDER, except when inconsistent with this Constitution, Article XV of the Bylaws of the Board of Trustees and the laws of the City, State and Nation.

e) Duties and Responsibilities

The Student Government shall:

1) Elect [the President and Vice President of the Student Government and] the chairpersons of its commissions;

2) Approve the composition) [but not the specific names] of commission memberships; (number of senators and students at large)

3) Consider disciplinary action against any officer, senator, commission member, or any other person responsible to and under the jurisdiction of the Student Government, on receipt of formal written charges by the Student Government. The Student Government must act on the charges within ten days of receipt. The latest edition of ROBERT'S RULES OF ORDER shall prevail at hearings or trials;

4) Advise and inform the student body, the faculty, and the administration on pertinent matters; and advocate for the student body;

5) Investigate and act on any matter affecting the general welfare of the student body;

6) Direct the president of the Student Government as to the implementation of any measure enacted by the Student Government;

7) Refer any pertinent matter to a referendum of the student body;

8) Call meetings of the student body, pursuant to Section 4(d) of this constitution;

9) Remove from office any Senator who has [missed] a total of four unexcused absences [meetings] during the fall semester which will include the first two meetings in June or three[meetings] unexcused absences during the spring semester including special meetings;

10) Determine the disposition of the earmarked student activity fee where Student Government is designated as the allocating body pursuant to Article XV and Article XVI of the Bylaws of the Board of Trustees, which provide for a public hearing;

11) Charter or otherwise authorize teams (excluding intercollegiate), publications, organizations, associations, clubs or chapters, and refuse, suspend, or revoke any charter or authorization for cause after a hearing;

12) Delegate responsibility for the implementation of its specific functions hereunder to any officer or committee it may appoint. Develop committees according to the needs of the student body such as, but not limited to, International Affairs Committee, Community Service Committee and have the following standing committees: Staffing and Publications.

13) Interpret this constitution by majority vote of its total currently serving membership.

Section 5. President of the Senate

a) Election and Term of Office
[The Student Government shall elect, from its number, a President and Vice President who shall serve for a term of one year (June 1 - May 31.) The President and Vice President must have a minimum GPA of 2.5. The president and vice-president are elected by the student body in the general election. [The election process for president and vice president shall begin at the second meeting of the Student Government. A two-thirds vote of those Senators present shall be required for election. If difficulties arise in the election of a president, the chair will rotate on an alphabetical basis until a president is elected] Upon resignation, dismissal, or incapacitation of the president, the current vice president shall serve as president and [a new election] an in-house election shall take place to elect a new vice-president from amongst the members of the Senate, [shall be held for vice president] with the new president and vice president serving until the end of the elected term of office of the outgoing president.

b) Duties and Responsibilities

The President of the Student Government, or the Vice President of the Student Government should the President be unable to fill his/her duties shall:

1) Preside over meetings of the Student Government;
2) Give a timely report of all activities undertaken on behalf of the Student Government;
3) Prepare the agenda for meetings of the Student Government;
4) Implement measures enacted by the Student Government and submit periodic progress reports;
5) Preside over meetings of the student body;
6) Represent the student body at official functions;
7) Represent the student body in the College Council either directly or through a designee;
8) Prepare a transition document at the end of their term of office, which will provide an overview of the Student Government’s accomplishments, ongoing initiatives and future goals.

Section 6. Commissioners

The Student Government shall elect one of its number as commissioner of each of [seven] eight standing commissions charged with drafting legislation for consideration by the Student Government and recommending methods of implementing such legislation. No senator shall hold more than one commissioner position on the Student Government except in the case of a sudden vacancy whereby a commissioner could hold a temporary commissioner position on another commission until such time as the vacancy can be permanently filled. Each Commissioner shall appoint additional members, which shall be reported to the Student Government prior to members taking their seat on the commission. The Commissions are as follows: Commission on Finances, Commission on Clubs, Commission on [Student Center] Campus Center and Student Facilities, Commission on Student Services, Commission on Academic and Curricular Affairs, Commission on Elections, Commission on Part-time, Evening and Weekend Students, Commission on Disabled Students & Veteran’s Affairs.

a) Election and Term of Office

Only Senators shall be eligible to serve as Commissioners. The election process for commissioners shall begin at the second meeting of the Student Government. Commissioners will be elected by majority vote of the Senators present and shall serve for a term of one year (June 1 - May 31).

b) Duties and Responsibilities

The Commissioners shall:
1) Submit to the Student Government [a written description of the commission's organization, budget, and operating procedure, for approval, within two weeks of the election of the Commissioner, and schedule and attend a minimum of onecommission meeting per month;] the commission bylaws, membership and operating procedures by the second meeting of the fall semester and the meeting schedule for fall and spring by the second meeting of each semester.

2) Report a minimum of once per month to the Student Government on the operation, finances and activities of the commission;

3) [Deposit, record, and] Maintain the commission's funds in conformity with the accounting procedure of The College of Staten Island Association, Inc.;

4) Report to the Student Government commission membership, which comprise no more than two senators, in addition to the Commissioner, including the appointment of a deputy commissioner who must be a Student Government senator, who will assume the duties of the commissioner should the commissioner be unavailable to fulfill said duties;

   [5) Submit reports a minimum of once per month on the finances and activities of the commission;] Prepare a transition document at the end of their term of office which will provide an overview of the commission’s accomplishments, ongoing initiatives and future goals.

6) The Club Commissioner cannot be an officer of any chartered club; the Election Commissioner cannot serve on the Student Election Review Committee.

Section 7. Duties & Responsibilities of Student Government Members:

a) Each semester Student Government senators shall establish office hours. Members shall furnish their availability for office hours to the Student Government Coordinator in writing by the second meeting of each semester.

b) Each senator must serve on a minimum of one committee or commission, but no more than three commissions.

Section 8. Meetings of the Student Body

The Student Government may call discretionary meetings of the student body to inform the students of actions taken by the Student Government, to discuss other pertinent matters, and to solicit student opinion. Motions passed at such meetings shall be considered resolutions advising the Student Government, without binding effect.

Section 8. Representatives on Other Bodies

At the annual election student representatives shall be elected to serve on the following bodies:

a) College Council,

b) Faculty-Student Disciplinary Committee,

c) Auxiliary Services Corporation,

d) CSI Association, Inc.]
Article V. AMENDMENTS:

Section 2. Amendments to Article IV.

Amendments to Article IV (Constitution of the Student Government) may be proposed by: a) a majority of the Senators present at a meeting of the Student Government, or b) a petition containing the signatures of 10% of the student body. An amendment shall be adopted when approved by majority vote of the student body in referendum, provided that at least 10% of the student body vote, by the President and by the Board of Trustees.

EXPLANATION: The revised constitution adds a more defined mission statement for the Student Government and increases the number of representatives to 25 from 20. The allocation of seats will be changed from the current one of one graduate student, nine students from the junior and senior classes, nine students from the freshman and sophomore classes, and one at large student representative to four students from the freshman class, seven students from the sophomore class, six students from the junior class, five students from the senior class, one graduate student, one president and one vice president. It will eliminate the October special election and provides that vacancies after the annual election will be filled by a majority vote of the senators unless more than 20% of the seats are vacant and contested. In that case, these vacancies will be filled by a special election.

Previously, Senators who were absent for four meetings in the Fall semester or three meetings in the Spring semester were automatically removed. This amendment proposes that automatic removal will occur only if these absences are unexcused. It gives the President discretion to determine excused absences, and it recognizes that the attendance at meetings of a college committee or organization that the senator is assigned or elected will constitute an excused absence. It also increases quorum from 50% of the delegate body to 50% plus one. Although not part of the referendum, the document has been adjusted to comply with the Open Meetings Law by clarifying that quorum consists of 50% plus one of the total membership.

The revised constitution proposes a new requirement for the student government to hold regular meetings in the first two weeks in June and removes the requirement for meetings in the second week of the fall and spring semesters. It changes the process of the election of the President and Vice President of the Senate from a vote of the Senators after the election to a vote of the student body during the election. It adds a provision that should the President resign, be dismissed or is incapacitated, the current vice president would assume the position and a new vice president would be elected by a majority vote of the Senators. It also adds a new duty to the office of the President which would require that he/she prepare a transition report which provides an overview of student government accomplishments ongoing initiatives and future goals. It proposes changing the name of the Student Center Commission to the Campus Center and Student Facilities Commission. It proposes the addition of a new standing Commission on Disabled Students & Veteran Affairs.

The revised constitution proposes that the Commissioner of each Commission be required to submit to the Student Government by-laws and operating procedures by the second meeting in the fall semester, as well as a monthly schedule for the fall and spring semesters. It provides that the outgoing Commissioners will be required to prepare a transition report at the close of their respective terms of office. Finally, it proposes a new section which requires each Student Government Senator submit in writing their availability for office hours and to serve on a minimal one Committee or Commission, but not more than three.

B. QUEENS COLLEGE - STUDENT UNION FEE INCREASE:

RESOLVED, That the student activity fees paid by all students at Queens College be increased by $15.00 each semester, effective the Spring 2010 semester, to be allocated by the Student Services Corporation in accordance with the following student activity fee schedules for (1) Undergraduate Day Session Students (2) Undergraduate Evening Session Students and (3) Graduate Students:
(1) UNDERGRADUATE DAY SESSION STUDENTS

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATION BODY</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>SUMMER I</th>
<th>SUMMER II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$ 6.00</td>
<td>$ 3.00</td>
<td>$ 1.34</td>
<td>$ 2.83</td>
</tr>
<tr>
<td>College Association</td>
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<td>Comm. for Disabled Students</td>
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<td>2.70</td>
<td>2.70</td>
<td>2.70</td>
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<tr>
<td>Child Development Center Board</td>
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<td>2.70</td>
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</tr>
<tr>
<td>NYPIRG</td>
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<td>4.00</td>
</tr>
<tr>
<td>USS</td>
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<td><strong>Total Student Activity Fee</strong></td>
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<td><strong>$90.75</strong></td>
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(2) UNDERGRADUATE EVENING SESSION STUDENTS

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<th>EARMARKED ALLOCATION BODY</th>
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<th>PART-TIME</th>
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<th>SUMMER II</th>
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</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$ 6.00</td>
<td>$ 3.00</td>
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<td>$ 2.83</td>
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<tr>
<td>College Association</td>
<td>11.00</td>
<td>5.50</td>
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<tr>
<td>Student Services Corp.</td>
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<td>2.70</td>
<td>2.70</td>
<td>2.70</td>
</tr>
<tr>
<td>Child Development Center Board</td>
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<td>2.70</td>
<td>2.70</td>
<td>2.70</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>6.00</td>
<td>6.00</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>USS</td>
<td>0.85</td>
<td>0.85</td>
<td>0.85</td>
<td>0.85</td>
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<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$118.25</strong></td>
<td><strong>$88.75</strong></td>
<td><strong>$64.00</strong></td>
<td><strong>$78.25</strong></td>
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(3) GRADUATE STUDENTS

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<th>EARMARKED ALLOCATION BODY</th>
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<tr>
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<td>Comm. for Disabled Students</td>
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<tr>
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<tr>
<td>USS</td>
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</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
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<td><strong>$56.25</strong></td>
<td><strong>$70.25</strong></td>
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</tbody>
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**EXPLANATION:** The above schedules represent an increase of $15 for the Queens College Student Union to be paid by all Queens College students each semester.

Under the agreement between The City University (the Board of Higher Education) and the Queens College Student Services Corporation, the Student Union fee is not made subject to the student referendum procedures outlined in University bylaw section 16.12. The Student Services Corporation (Student Union Board) composed of 2 CUNY Trustees, 11 faculty/administrators, 7 students and 1 alumnus unanimously voted to increase this fee which was not increased since 1983. The Board acted because the budget for the Student Union has a shortfall for the current fiscal year of approximately 500K. Recognizing the need to maintain a balanced budget, the Board of Directors of the Student Union has recommended that a Student Union/College compact be created wherein all parties with a stake in
having a well functioning Student Union come up with additional support to help balance the Union budget. The President of the College strongly supports this effort and recommends that the CUNY Board of Trustees approve a Student Union fee increase of $15.00 per semester, beginning in the Spring 2010 semester to help accomplish this goal.

The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by the Sports Allocation Board, the Child Care Board, and NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

**NO. 7. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUNTER COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Alan Alda</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Arlene Alda</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Leon Cooperman</td>
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</tr>
<tr>
<td>Seamus Heaney</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>

(To be conferred at the winter or spring commencement, subject to the recipient’s availability)

(To be conferred at a special ceremony on April 21, 2010)

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:45 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHEYSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 23, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:47 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida D. Foster
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Vice Chancellor Gloriana Waters

The absence of Trustee Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:04 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 23, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:06 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida D. Foster
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Towanda Lewis
Steven Quinn
Anthony Vargas

EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordon
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall

The absence of Trustee Carol A. Robles-Roman was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar No. 8)

NO. 8. THE CENTRAL OFFICE – RESOLUTION REGARDING CHANCELLOR’S COMPENSATION:

RESOLVED, That the Chancellor receive the following increases in annual compensation, effective October 1, 2009: 1) an increase of $20,705 (from $450,000 to $470,705) in his annual base salary and 2) an additional $19,295 in annual, non-pensionable compensation from non-tax-levy sources.
EXPLANATION: Now in his eleventh year as Chancellor of The City University of New York, Dr. Goldstein continues to lead CUNY to extraordinary improvements in academic performance, enrollment, student achievement, administrative productivity, faculty renewal, and overall reputation of the University and its constituent colleges and graduate and professional schools.

The tax-levy increase provided in this resolution is within the range permitted by the University’s Executive Compensation Plan currently in effect and, as a percentage of salary, is comparable to percentage increases received by faculty and staff during October 2009. When the non-tax-levy increase is included, the Chancellor’s salary becomes $490,000, which is equivalent to the base salary of the recently-hired Chancellor of the State University of New York. This salary is still well below the salary earned by chancellors and presidents of comparable institutions of higher education. For example, the President of the Ohio State system earns $775,000, the Chancellor of the University of Texas system earns $750,000, the President of the University of California system earns $591,084, and the President of the Rutgers University system earns $525,000. In light of this and in accordance with the terms of the Executive Compensation Plan, which requires periodic review based upon peer and national market trends no less frequently than every five years, the University intends to undertake a comprehensive review of the entire salary plan early in the next calendar year.

This proposed increase in the Chancellor’s salary is richly deserved and is necessary for CUNY to remain competitive and on its upward trajectory.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:10 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

Please refer to attachments on pages 215 and 216.
## EXECUTIVE SALARY COMPARISON at SELECTED PUBLIC, PRIVATE AND NON-PROFIT ORGANIZATIONS

<table>
<thead>
<tr>
<th>2007-08</th>
<th>Benefits incl $225k deferred, $36,225 retirement, house, car and club dues</th>
<th>Other</th>
<th>Total</th>
<th>Notes</th>
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</thead>
<tbody>
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<td>E. Gordon Gee</td>
<td>775,000</td>
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<td>Chancellor (to 8-18)</td>
<td>Mark Yudof</td>
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<td>University of Texas system</td>
<td>Chancellor</td>
<td>Francisco Cigarroa</td>
<td>750,000</td>
<td>750,000</td>
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<tr>
<td>University of Michigan system</td>
<td>President</td>
<td>Mary Sue Coleman</td>
<td>531,996</td>
<td>100,000</td>
</tr>
<tr>
<td>University of Florida</td>
<td>President</td>
<td>J. Bernad Madsen</td>
<td>414,500</td>
<td>288,000</td>
</tr>
<tr>
<td>University of California system</td>
<td>Chancellor</td>
<td>Mark Yudof</td>
<td>591,084</td>
<td>101,162</td>
</tr>
<tr>
<td>Texas A&amp;M University system</td>
<td>Chancellor</td>
<td>Michael D. McKinney</td>
<td>563,500</td>
<td>165,134</td>
</tr>
<tr>
<td>Rutgers University system</td>
<td>President</td>
<td>Richard L. McCormick</td>
<td>525,000</td>
<td>100,000</td>
</tr>
<tr>
<td>State University of New York system</td>
<td>Chancellor</td>
<td>Nancy Zimpher</td>
<td>490,000</td>
<td>145,400</td>
</tr>
<tr>
<td>City University of New York System</td>
<td>Chancellor</td>
<td>Matthew Goldstein*</td>
<td>450,000</td>
<td>126,255</td>
</tr>
<tr>
<td>California State University system</td>
<td>Chancellor</td>
<td>Charles B. Reed</td>
<td>421,500</td>
<td>67,840</td>
</tr>
<tr>
<td>Wisconsin State University system</td>
<td>President</td>
<td>Kevin P. Reilly</td>
<td>341,864</td>
<td>26,450</td>
</tr>
</tbody>
</table>

* 2007-08 salary increased from $395,000 to $420,000 effective 10/1/07, then to $450,000 effective 10/1/08

<table>
<thead>
<tr>
<th>2008</th>
<th>Benefits incl credits for supplemental retirement payments subj to vesting (deferred comp)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northwestern University</td>
<td>President</td>
</tr>
<tr>
<td>Columbia University</td>
<td>President</td>
</tr>
<tr>
<td>New York University</td>
<td>President</td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>President</td>
</tr>
<tr>
<td>Yale University</td>
<td>President</td>
</tr>
<tr>
<td>Princeton University</td>
<td>President</td>
</tr>
<tr>
<td>Cornell University</td>
<td>President</td>
</tr>
</tbody>
</table>

* 2008 salary is $803,760 (+$483,835) |
** 2008 salary reduced from $1,295,523 (-$30,416) |

## 2008-09

<table>
<thead>
<tr>
<th>Non-Profit Organization</th>
<th>Title/Position</th>
<th>Name</th>
<th>Salary</th>
<th>Benefits</th>
<th>Other</th>
<th>Total</th>
<th>Expense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metropolitan Opera Association</td>
<td>General Manager</td>
<td>Peter Gelb</td>
<td>1,405,465</td>
<td>41,100</td>
<td>1,446,585</td>
<td>71,731</td>
<td></td>
</tr>
<tr>
<td>Lincoln Center</td>
<td>President</td>
<td>Reynolds Levy</td>
<td>970,707</td>
<td>170,704</td>
<td>1,141,411</td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Academy of Sciences</td>
<td>President</td>
<td>Ralph Cicerone</td>
<td>630,212</td>
<td>97,775</td>
<td>727,987</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSF Acad of Sciences - Medicine</td>
<td>President</td>
<td>Harvey Fineberg</td>
<td>657,651</td>
<td>93,514</td>
<td>751,165</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Cancer Society</td>
<td>CEO</td>
<td>John Sefflin</td>
<td>685,884</td>
<td>360,003</td>
<td>1,045,887</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Heart Association</td>
<td>CEO</td>
<td>M. Cate Wheeler</td>
<td>955,425</td>
<td>54,919</td>
<td>1,050,343</td>
<td>15,232</td>
<td></td>
</tr>
<tr>
<td>Cystic Fibrosis Foundation</td>
<td>CEO</td>
<td>Robert J. Barz</td>
<td>549,490</td>
<td>175,301</td>
<td>724,791</td>
<td>8,844</td>
<td></td>
</tr>
<tr>
<td>March of Dimes Foundation</td>
<td>President</td>
<td>Jennifer Moss</td>
<td>619,434</td>
<td>8,320</td>
<td>627,754</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Museum of Modern Art</td>
<td>Director</td>
<td>Glenn Lowry</td>
<td>2,111,862</td>
<td>262,725</td>
<td>509,515</td>
<td>2,884,122</td>
<td>336,000</td>
</tr>
<tr>
<td>American Museum of Natural History</td>
<td>President</td>
<td>Elton Flather</td>
<td>732,500</td>
<td>274,706</td>
<td>1,007,206</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New York Public Library</td>
<td>President</td>
<td>Paul LeClerc</td>
<td>688,777</td>
<td>688,777</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aspen Institute</td>
<td>President</td>
<td>Walter Isacsson</td>
<td>500,000</td>
<td>52,232</td>
<td>852,232</td>
<td>1,965</td>
<td></td>
</tr>
<tr>
<td>Public Broadcasting Service</td>
<td>CEO</td>
<td>Paula Kerger</td>
<td>536,500</td>
<td>80,198</td>
<td>596,698</td>
<td>11,223</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Public Institution</th>
<th>Size / Number of Institutions</th>
<th>Number of Students</th>
<th>Number of Employees</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ohio State University system</td>
<td>8 campuses</td>
<td>61,568</td>
<td>39,987</td>
<td></td>
</tr>
<tr>
<td>University of Texas system</td>
<td>15 institutions</td>
<td>195,107</td>
<td>66,214</td>
<td></td>
</tr>
<tr>
<td>University of Michigan system</td>
<td>3 campuses</td>
<td>56,531</td>
<td>39,920</td>
<td></td>
</tr>
<tr>
<td>University of Florida</td>
<td>1 campus, 16 colleges</td>
<td>49,679</td>
<td>35,000+</td>
<td></td>
</tr>
<tr>
<td>University of California system</td>
<td>10 campuses</td>
<td>222,000</td>
<td>170,000</td>
<td></td>
</tr>
<tr>
<td>Texas A&amp;M University system</td>
<td>19 institutions</td>
<td>47,000</td>
<td>27,120</td>
<td></td>
</tr>
<tr>
<td>Rutgers University system</td>
<td>3 campuses</td>
<td>52,470</td>
<td>10,500</td>
<td></td>
</tr>
<tr>
<td>SUNY system</td>
<td>64 campuses</td>
<td>439,523</td>
<td>87,362</td>
<td></td>
</tr>
<tr>
<td>CUNY system</td>
<td>23 institutions</td>
<td>562,000*</td>
<td>37,975</td>
<td>*243,000 degree, 273,000 cont &amp; prof ed, 46,000 College Now</td>
</tr>
<tr>
<td>California State University system</td>
<td>23 campuses</td>
<td>450,000</td>
<td>48,000</td>
<td></td>
</tr>
<tr>
<td>Wisconsin State University system</td>
<td>26 campuses</td>
<td>173,000</td>
<td>28,920</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Private Institution</th>
<th>Size / Number of Institutions</th>
<th>Number of Students</th>
<th>Number of Employees</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northwestern University</td>
<td>3 campuses</td>
<td>15,631</td>
<td>14,520*</td>
<td>*Faculty 3,566, non-instr 10,954</td>
</tr>
<tr>
<td>Columbia University</td>
<td>3 campuses</td>
<td>25,459</td>
<td>16,000+</td>
<td></td>
</tr>
<tr>
<td>New York University</td>
<td>3 institutions</td>
<td>54,919</td>
<td>16,000+</td>
<td></td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>3 institutions</td>
<td>24,107</td>
<td>12,795</td>
<td></td>
</tr>
<tr>
<td>Yale University</td>
<td>3 locations</td>
<td>13,288</td>
<td>5,700+</td>
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</tr>
<tr>
<td>Princeton University</td>
<td>3 locations</td>
<td>7,556</td>
<td>5,700+</td>
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</tr>
<tr>
<td>Cornell University</td>
<td>3 locations</td>
<td>21,325</td>
<td>15,750</td>
<td></td>
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</table>
FY 2010-11 through FY 2014-15 Project Requests
by Project Category

MAJOR BONDED PROJECTS (SENIOR AND COMMUNITY COLLEGES) - $5.3 BILLION

MINOR REHABILITATION PROJECTS (SENIOR AND COMMUNITY COLLEGES) - $40 MILLION
### Five-Year Capital Plan Request
#### FY 2010-11 through FY 2014-15

**Summary**

(Costs in thousands)

<table>
<thead>
<tr>
<th></th>
<th>FY 10-11</th>
<th>FY 11-12</th>
<th>FY 12-13</th>
<th>FY 13-14</th>
<th>FY 14-15</th>
<th>Five-Year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Senior College</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bonded</td>
<td>$1,059,538</td>
<td>$1,174,862</td>
<td>$799,658</td>
<td>$499,579</td>
<td>$420,307</td>
<td>$3,953,944</td>
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<tr>
<td>Minor Rehabilitation</td>
<td>$6,000</td>
<td>$6,000</td>
<td>$6,000</td>
<td>$6,000</td>
<td>$6,000</td>
<td>$30,000</td>
</tr>
<tr>
<td><strong>Total Senior College</strong></td>
<td>$1,065,538</td>
<td>$1,180,862</td>
<td>$805,658</td>
<td>$505,579</td>
<td>$426,307</td>
<td>$3,983,944</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FY 10-11</th>
<th>FY 11-12</th>
<th>FY 12-13</th>
<th>FY 13-14</th>
<th>FY 14-15</th>
<th>Five-Year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Community College</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bonded</td>
<td>$317,434</td>
<td>$345,971</td>
<td>$232,630</td>
<td>$173,079</td>
<td>$248,070</td>
<td>$1,317,184</td>
</tr>
<tr>
<td>Minor Rehabilitation</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$10,000</td>
</tr>
<tr>
<td><strong>Total Community College</strong></td>
<td>$319,434</td>
<td>$347,971</td>
<td>$234,630</td>
<td>$175,079</td>
<td>$250,070</td>
<td>$1,327,184</td>
</tr>
</tbody>
</table>

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Total</strong></td>
<td>$1,384,972</td>
<td>$1,528,833</td>
<td>$1,040,288</td>
<td>$680,658</td>
<td>$676,377</td>
<td>$5,311,128</td>
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</tbody>
</table>
### THE CITY UNIVERSITY OF NEW YORK
### HONORARY DEGREES
### Granted in 2009

<table>
<thead>
<tr>
<th>Recipient</th>
<th>Honorary Degree Granted</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sidney Harman</td>
<td>Doctor of Humane Letters</td>
<td>Baruch</td>
</tr>
<tr>
<td>Milton Cooper</td>
<td>Doctor of Humane Letters</td>
<td>Baruch</td>
</tr>
<tr>
<td>Alexander Howe</td>
<td>Doctor of Humane Letters</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>Lawrence Landweber</td>
<td>Doctor of Humane Letters</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>Douglas Steiner</td>
<td>Doctor of Humane Letters</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>Geoffrey Canada</td>
<td>Doctor of Humane Letters</td>
<td>City</td>
</tr>
<tr>
<td>Thelma Golden</td>
<td>Doctor of Humane Letters</td>
<td>City</td>
</tr>
<tr>
<td>Lady Borton</td>
<td>Doctor of Humane Letters</td>
<td>CSI</td>
</tr>
<tr>
<td>Wing Lam</td>
<td>Doctor of Laws</td>
<td>CUNY Law</td>
</tr>
<tr>
<td>Roger Hertog</td>
<td>Doctor of Humane Letters</td>
<td>GSUC</td>
</tr>
<tr>
<td>Lena Horne</td>
<td>Doctor of Humane Letters</td>
<td>GSUC</td>
</tr>
<tr>
<td>Susan Burden</td>
<td>Doctor of Humane Letters</td>
<td>Hunter</td>
</tr>
<tr>
<td>Felix Rohatyn</td>
<td>Doctor of Humane Letters</td>
<td>Hunter</td>
</tr>
<tr>
<td>Elizabeth Rohatyn</td>
<td>Doctor of Humane Letters</td>
<td>Hunter</td>
</tr>
<tr>
<td>Alan Alda</td>
<td>Doctor of Humane Letters</td>
<td>Hunter</td>
</tr>
<tr>
<td>Arlene Alda</td>
<td>Doctor of Humane Letters</td>
<td>Hunter</td>
</tr>
<tr>
<td>Leon Cooperman</td>
<td>Doctor of Humane Letters</td>
<td>Hunter</td>
</tr>
<tr>
<td>Seamus Heaney</td>
<td>Doctor of Humane Letters</td>
<td>Hunter</td>
</tr>
<tr>
<td>William M. Wheeler</td>
<td>Doctor of Humane Letters</td>
<td>Lehman</td>
</tr>
<tr>
<td>Steven Mirsky</td>
<td>Doctor of Science</td>
<td>Lehman</td>
</tr>
<tr>
<td>Hazel Dukes</td>
<td>Doctor of Humane Letters</td>
<td>Medgar Evers</td>
</tr>
<tr>
<td>Earl Graves</td>
<td>Doctor of Laws</td>
<td>Medgar Evers</td>
</tr>
<tr>
<td>John Lewis</td>
<td>Doctor of Humane Letters</td>
<td>Queens</td>
</tr>
<tr>
<td>Irving Burgie</td>
<td>Doctor of Humane Letters</td>
<td>York</td>
</tr>
<tr>
<td>Majora Carter</td>
<td>Doctor of Science</td>
<td>York</td>
</tr>
<tr>
<td>John C. Whitehead</td>
<td>Doctor of Humane Letters</td>
<td>University Honorary Degree (Macaulay Honors College)</td>
</tr>
<tr>
<td>Jill Biden</td>
<td>Doctor of Humane Letters</td>
<td>University Honorary Degree (Kingsborough)</td>
</tr>
</tbody>
</table>