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THE CITY UNIVERSITY OF NEW YORK

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2010

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Louis C. Cenci, D.C., B.S., M.S., P.C., died on 11/27/09
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THE CITY UNIVERSITY OF NEW YORK
2010

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Alexandra Logue, Executive Vice Chancellor and University Provost
Allan H. Dobrin, Executive Vice Chancellor and Chief Operating Officer

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Interim President Robert E. Paaswell, City College, to 8/1/10
Lisa Stäiano-Coico, City College, from 8/2/10
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Jeremy Travis, President, John Jay College of Criminal Justice
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James Muyskens, President, Queens College
Tomás Morales, President, College of Staten Island
John Mogulescu, Dean, The School of Professional Studies at the GSUC
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Antonio Perez, President, Borough of Manhattan Community College
Carolyn G. Williams, President, Bronx Community College
President Felix V. Matos Rodriguez, Eugenio Maria de Hostos Community College
Regina Peruggi, President, Kingsborough Community College
Gail M. Mellow, President, Fiorello H. LaGuardia Community College
Eduardo J. Marti, President, Queensborough Community College, to 6/30/10
Interim President Diana Cochrane, Queensborough Community College, from 7/1/10
Michelle J. Anderson, Dean, CUNY School of Law
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Marc V. Shaw, Senior Vice Chancellor for Budget, Finance and Fiscal Policy, from 9/28/10
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Jacqueline G. Wexler, President Emerita, Hunter College

II
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 25, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Stan Altman
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Eduardo J. Marti
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
Interim President Robert E. Paaswell
President Antonio Pérez
President Regina Peruggi
President William L. Pollard

President Jennifer Raab
President Felix V. Matos Rodriguez
President Jeremy Travis
President Carolyn G. Williams
Dean Michelle Anderson
Dean Kenneth Olden
Dean Stephen Shepard
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Valerie Lancaster Beal, Freida D. Foster, and Sam A. Sutton was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting.

A. VIDEO TAPEING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon's meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that on behalf of the Board, he would like to formally welcome Interim Senior Vice Chancellor for Budget, Finance and Financial Policy Marc Shaw to this table. Marc is no stranger at the table but here in a timely new role. He also welcomed Matthew Sapienza, the new Associate Vice Chancellor for Budget and Finance to this meeting. Your appointments are truly a stroke of good fortune for all of us. We very much appreciate your expertise and your dedication to the University in these positions.

Chairperson Schmidt stated that he would like to announce that Trustee Frieda Foster has agreed to serve as the Chair of the Board of Trustees' Standing Committee on Facilities Planning and Management and Trustee Peter Pantaleo has agreed to serve as the Vice Chair of the Board’s Standing Committee on Fiscal Affairs. He will also serve as the Chair of the Board’s Subcommittee on Audit. I want to thank both Trustees for their hard work on behalf of the University.

Chairperson Schmidt stated that the Board held its Manhattan Borough Hearing on Tuesday, January 19, 2010. Trustee Frieda Foster chaired the hearing that was also attended by Trustees Rita DiMartino, Cory Provost and Manfred Philipp, members of the chancellery as well as CUNY's Manhattan college presidents or their representatives. A summary of the proceedings has been circulated to all Trustees and to the Chancellor's cabinet and transcripts are available in the Office of the Secretary. The Board’s next borough hearing will be held on Tuesday, February 16, 2010 at Brooklyn Borough Hall.

Chairperson Schmidt stated that on behalf of my fellow Trustees, I would like to congratulate Hunter College for being ranked the number two “Best Value Public College” in the United States for 2010 by the Princeton Review and by USA Today. This is the second year in a row that Hunter College has been ranked among the top ten public colleges in the country. I would also like to congratulate Hunter College as well as Queens College and Baruch College for being named Best Northeastern College by the Princeton Review.

Chairperson Schmidt stated that on behalf of my fellow Trustees, I want to express my condolences to the family of civil rights leader and former Manhattan Borough President Percy E. Sutton who passed away on December 26th. Percy Sutton was a great friend of this University for more than half a century. He was a principal supporter in the creation of the SEEK Program. Mr. Sutton was a trailblazer who served this country in World War II, who served New York City as a state assemblyman, and who was the first African American and longest serving president of the Borough of Manhattan. He will be deeply missed.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. **Baruch College** Professor Edward Rogoff, who is Chair of the Management Department, was named the 2010 Outstanding Entrepreneurship Educator of the Year by the United States Association of Small Business and Entrepreneurship. Congratulations!

2. **CUNY Law School** Professor Maria Arias was appointed to the Family Court. Judge Arias, who has in-depth expertise in issues affecting families and battered women, will preside in Queens County Court over custody, visitation and orders of protection cases. Congratulations!

3. **Brooklyn College** Distinguished Professor of Music and renowned pianist Ursula Oppens was nominated for a 2009 Grammy Award for her album Oppens Plays Carter which was released late in 2008. A recently released CD by Prof. David Grubbs, Director of the Brooklyn College Performance and Interactive Media Acts MFA
Advanced Certificate Program was ranked # 5 among the top ten “Best of 2009” list compiled by Cambridge visual artist and Harvard Professor Stephen Prina in the December issue of ArtForum. Congratulations!

4. **Queens College** M.F.A. Program in Creative Writing and Literary Translation Professor Jeffrey Allen received the 2010 Ernest J. Gaines Award for Literary Excellence for his story collection *Holding Pattern*. The Annual $10,000 Award Prize recognizes African American writers of excellence. Congratulations!

C. **STUDENT AND ALUMNI HONORS:** Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Fourteen CUNY students were awarded Benjamin A. Gilman International Scholarships for study abroad in spring 2010. They are: Katherine Azcona, Brand Hardyn, Sarah Cao and Antonia Chen from Baruch College; Roslyn Gillespie from Bronx Community College; Melissa Aristide from Brooklyn College; Tehmina Brohi and Regina Delosantos from City College; Ain Richardson from the College of Staten Island; Laura Benson, Carol Braha, Jared Bunde, Kendra McDuffie and Danny Vera from Hunter College. Congratulations to you all!

2. John Jay College of Criminal Justice student Crystal Ferguson won an appointment as a White House intern for the spring semester. Congratulations!

3. Medgar Evers College student Sherine Crawford was awarded an honorable mention for the Perry J. Gehring Diversity Student Travel Award by the Society of Toxicology and will be recognized at their conference in March 2010. Congratulations!

4. Hunter College’s Model UN Team of students has won top honor awards in two international debating competitions, one held in Oxford, England and the other at Columbia University; and, Hunter College M.F.A. student Kevin T. Allen had his film entitled, *Immokalee, My Home* screened at the Margaret Mead Festival. Congratulations!

5. CUNY College of Professional Studies Student Alyse Zwick just won the Miss New York title and is poised to compete for the Miss America crown soon. Alyse is a Dean's List student who is also the official spokesperson for the United War Veteran’s Council of New York City. Congratulations!

D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the November 23, 2009 Board meeting.

**BARUCH COLLEGE**

1. $500,000 NATIONAL SCIENCE FOUNDATION to Good, C., for “GSE/RES: GENDER DIFFERENCES.”

**BROOKLYN COLLEGE**

1. $419,847 NEW YORK STATE DEPARTMENT OF EDUCATION to Reiser, D. and Romer, N., for “21st Century Community Learning Centers – Robenson.”

2. $377,270 NEW YORK STATE DEPARTMENT OF EDUCATION to Rosenson, F., for “Workforce Investment Act.”

3. $122,464 NATIONAL INSTITUTES OF HEALTH (NIH) to Boutis, G., for “Probing Dynamics of Water in Elastin by Q-Space Imaging and Multiple Quantum NMR.”

4. $101,953 UNITED STATES DEPARTMENT OF ENERGY to Cranganu, C., for “Carbon Dioxide Sealing Capacity: Textural or Compositional Controls.”
<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Funding Agency</th>
<th>Recipient(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$4,434,335</td>
<td>NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION</td>
<td>Fillos, J.</td>
<td>“Process Performance and Optimization (R&amp;D) Projects for BNR Upgrades at the Water Pollution Control Plants.”</td>
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<td>2</td>
<td>$2,162,250</td>
<td>UNITED STATES ARMY – TANK AUTOMOTIVE RESEARCH, DEVELOPMENT AND ENGINEERING CENTER</td>
<td>Delale, F.</td>
<td>“Advanced Lightweight Multi-Threat Composite Armor Technology.”</td>
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<td>3</td>
<td>$2,085,000</td>
<td>UNITED STATES DEPARTMENT OF TRANSPORTATION</td>
<td>Kamga., C.</td>
<td>“University Transportation Research Center.”</td>
</tr>
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<td>4</td>
<td>$500,000</td>
<td>UNITED STATES DEPARTMENT OF TRANSPORTATION</td>
<td>Elvin, N.</td>
<td>“Green Advanced Coatings for Application on Steel Structures and Bridges.”</td>
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<td>6</td>
<td>$408,078</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Weinbaum, S.</td>
<td>“Predicting Cardiovascular Risk in Vulnerable Plaque Rupture.”</td>
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<td>7</td>
<td>$300,000</td>
<td>NEW YORK STATE DEPARTMENT OF TRANSPORTATION</td>
<td>Kamga, C.</td>
<td>“University Transportation Research.”</td>
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<td>8</td>
<td>$296,451</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Ghose, R.</td>
<td>“Catalytic Domain Dynamics in Protein Kinases.”</td>
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<td>9</td>
<td>$290,600</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Jiji, L.</td>
<td>“Educational Material for an Interdisciplinary Program: Master of Science in Sustainability.”</td>
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<td>10</td>
<td>$278,472</td>
<td>UNITED STATES ENVIRONMENTAL PROTECTION AGENCY</td>
<td>Vorosmarty, C.</td>
<td>“Impact of Climate Change and Variability on the Nation’s Water Quality and Ecosystem State.”</td>
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<tr>
<td>11</td>
<td>$234,400</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Seo, S., Crouse, D., Kim, H., Shen, A., and Voiculescu, I.</td>
<td>“MRI: Acquisition of a Multi-Pocket E-Beam Evaporator for Nano/Micro Facility at CCNY.”</td>
</tr>
<tr>
<td>12</td>
<td>$214,109</td>
<td>UNIVERSITY OF CALIFORNIA/DAVIS</td>
<td>Sohler, N.</td>
<td>“Colorectal Interactive Multimedia Computer Programs (IMCPs).”</td>
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<td>13</td>
<td>$176,567</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Ro, T.</td>
<td>“Cognitive Neuroscience of Visual Awareness.”</td>
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<td>14</td>
<td>$145,401</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Cintron-Nabi, D.</td>
<td>“New York City Teaching Fellows Program Cohort XIV.”</td>
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<tr>
<td>16</td>
<td>$135,000</td>
<td>COLUMBIA UNIVERSITY</td>
<td>Akins, D.</td>
<td>“Columbia Center for Electron Transport in Molecular Nanostructures.”</td>
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<td>17</td>
<td>$116,643</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Brown, R.</td>
<td>“CCNY/SCRP STEP Program.”</td>
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<td>18</td>
<td>$115,510</td>
<td>ROBERT WOOD JOHNSON</td>
<td>Slater, M.</td>
<td>“Collaborative Frontline and Allied Workforce Development Program.”</td>
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<tr>
<td>20</td>
<td>$103,706</td>
<td>STX SHIPBUILDING CO, LTD</td>
<td>Lee, J.</td>
<td>“Process Intensification by Integrating of Reaction and Separation.”</td>
</tr>
</tbody>
</table>
21. $101,671 NATIONAL SCIENCE FOUNDATION to YingLi, T., for “Context Based Indoor Object Detection.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $704,189 NATIONAL INSTITUTE OF JUSTICE to Petraco, N. D., for “Standardized Methodologies to Study and Critically Evaluate Toolmark, Firearm, and other Forensic Impression Evidence.”
2. $249,470 UNITED STATES DEPARTMENT OF EDUCATION to Duffy, M., for “Net Generation.”
3. $200,000 DEPARTMENT OF HOMELAND SECURITY to Freilich, J. D., for “Undergraduate Career Development Program: Educating, Mentoring, and Providing Research Training to Undergraduate Students in Homeland Security.”
4. $177,230 NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE OF MENTAL HEALTH to Yanos, P., for “Treating Internalized Stigma in Severe Mental Illness.”

KINGSBOROUGH COMMUNITY COLLEGE

1. $671,569 UNITED STATES EDUCATION DEPARTMENT to Gomez, D., for “The Community College Jigsaw: Putting the Pieces Together.”
2. $599,935 NATIONAL SCIENCE FOUNDATION to Mancini, J., for “Community College Students Paving Future Careers in Bioengineering and Biotechnology.”

LEHMAN COLLEGE

1. $255,019 NEW YORK STATE HEALTH FOUNDATION to Aguirre-Molina, M., for “CUNY Community Partnership for Public Health.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $311,055 NEW YORK STATE DEPARTMENT OF EDUCATION to Barreras, I., for “Perkins II: CARPE DIEM.”

QUEENS COLLEGE

1. $2,006,172 NATIONAL INSTITUTES OF HEALTH/CENTER FOR DISEASE CONTROL to Markowitz, S., for “WTC Medical Monitoring and Treatment Program.”
2. $300,500 NEW YORK CITY BOARD OF EDUCATION to Gaudette, H., for “Townsend Harris High School/Queens College Collaboration.”
3. $232,500 NATIONAL INSTITUTES OF HEALTH to Chacko, A., for “Combined Cognitive Remediation and Behavioral Intervention for Treatment of ADHD.”
4. $184,213 NATIONAL INSTITUTES OF HEALTH/CENTER FOR DISEASE CONTROL to Chacko, A., for “Enhancing Fathers’ Ability to Support their Preschool Child.”
5. $112,588 NATIONAL SCIENCE FOUNDATION to Sabitova, M., for “Root Numbers of Abelian Varieties and Related Representation – Theoretic Questions.”
6. $100,000 ELLISON MEDICAL FOUNDATION to Melendez, A., for “Autophagy and the Relationship Between Lifespan and Metabolism.”

COLLEGE OF STATEN ISLAND

1. $617,600 UNITED STATES DEPARTMENT OF EDUCATION to Rapp, P., for “Project Discovery Builds a School Pyramid for College Success (GEAR-UP).”
2. $500,000 NEW YORK STATE OFFICE OF SCIENCE, TECHNOLOGY AND ACADEMIC RESEARCH to Simmons, G., for “Material Sciences and Polymer Chemistry Faculty Development at College of Staten Island/CUNY.”

3. $370,000 NATIONAL SCIENCE FOUNDATION to Hu, Q., for “Development of Controlled Palladium(0)-Catalyzed Cross-Coupling Polymerizations.”

4. $363,320 NATIONAL INSTITUTES OF HEALTH to Naider, F., for “Peptide-Cell Interactions in Saccharomyces Cerevisiae.”

5. $332,501 NEW YORK DEPARTMENT OF EDUCATION/ Vocational & Technology Education Act to Various, for “Perkins III Formula Grant.”

6. $243,418 NEW YORK STATE DEPARTMENT OF EDUCATION to Kijne, H., for “Workforce Investment Act.”

7. $199,032 NEW YORK STATE DEPARTMENT OF EDUCATION to Simmons, G. and Evans-Greene, D., for “Collegiate Science and Technology Entry Program.”

8. $173,888 NEW YORK STATE DEPARTMENT OF EDUCATION to Kijne, H., for “English Language/Civics.”

9. $153,848 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Kijne, H., for “Creative Exchange.”

10. $148,846 NATIONAL INSTITUTES OF HEALTH to Alonso, A., for “Tau Phosphorylation and Neurodegeneration.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

I would like to start with our enrollment patterns that I have shared with the Board each time we meet and the numbers continue to be strong and rather challenging for the University. Our winter session is an area that we have started to devote much more attention to. During the winter session 2010, enrollments were up over 4% to more than 12,000 students that came to the University during that period of time between the first and second semester.

Registrations for the spring semester are up significantly over last year, fueled by strength in the number of continuing students. What we are seeing, Mr. Chairman and members of the Board, is a phenomenon that this University has really never experienced before. It is the bifurcation now of enrollment growth that is largely driven by new students coming in but even more so by students continuing their studies. Retention is starting to go up very dramatically at the University. Again, this is very much a tribute to the reforms that this University has taken on in the past few years, and obviously once our retention is up very significantly we will see graduation rates increasing as well.

New freshmen applications for the fall of 2010 are up 10%, compared to a record year in 2009, and transfer applications for the fall of 2010 are currently over 100% of what they were last year. Those are startling numbers and again it is a tale of two reactions. One is that we are delighted that the University continues to attract high achieving students in record numbers, but we are also deeply concerned about being able to give those students the kind of academic experience that all of us around this table and our faculty insist upon. That will continue to be a challenge as more and more students come to the University, which causes stress on the physical capacity of the University to absorb them and on the teaching power that we hold so dear to give students the kind of education and access to all of the support services they need. We will continue to watch this very carefully. We are working with all of the presidents now in a very sharp and focused way to ensure that we stay within the enrollment bandwidth that we have created for each of the campuses as we proceed over the next couple of years.

I would like to spend a little time on the budget that was released by Governor Paterson on January 19. All of you should have received copies of my public statement on this budget as well as our preliminary budget analysis. They are on the table if you have not received them.
Let me just go through some of the highlights of the budget. I will be testifying on Wednesday in front of the Assembly Ways & Means Committee and the Senate Finance Committee in joint session to provide my reactions to the budget. For the senior colleges, the executive proposal covers all of the University's mandatory and collective bargaining needs totaling a total of over $91 million. The governor's budget also includes a reduction in state aid of over $84 million. Of this amount, slightly under $21 million is related to proposed workforce actions to be negotiated with unions. This is something that we have never experienced before and it is a little fuzzy to us at this point. We will get some more information about that.

The Executive Budget also proposes the New York State Public Higher Education Empowerment and Innovation Act, which would provide the University with increased flexibility to raise tuition, permit differential tuition rates and remove tuition and fees from CUNY's appropriations. Think of this as taking tuition off of the balance sheet of the University. The Act also proposes changes that will foster greater flexibility with regards to procurement.

Let me first pause and tell you my reaction to the first couple of dot points. Let me be very straight: this is not a good budget for the University. These are continuing cuts that we have experienced now for several years. This is yet the latest iteration of this and we are concerned about it. We will be able to manage this in ways that we have in the past, but I do not want anybody to leave this room believing that this is a budget that in some way advantages the University because dollars are truly being extracted from the operating needs of our campuses.

On the other hand, the budget is a verification of the very good work that we started here at The City University of New York and acknowledges the strength of the CUNY Compact, the investment vehicle that was created here, then adopted by SUNY and adopted at the state level through recommendations from the Commission on Higher Education. By the state providing full mandatory costs and providing an opportunity to have gradual tuition increases informed by an index of leading economic indices—in this particular case, the HEPI—the governor is supporting the very basic core of the Compact. The Compact derives from two things happening: first, that our fully mandatory costs are paid for and, second, giving the University the opportunity to increase tuition on a regular but very modest level and getting a portion of those revenues back for investment. Those items in the governor's proposal represent a strenuous support of what we have worked very hard for over the past few years.

On the notion of differential tuition, we have never been interested in providing differential tuition levels on a campus-by-campus basis. We are a tightly integrated University with lots of movement of students among our campuses, and the idea of setting differential tuition really does not work for us in the way that our University is structured. We are, however, very interested in differential tuition on a program basis, something that we have promoted for a long time and the governor is proposing that in this budget as well.

The last component of the Act relates to flexibility, how we are regulated, how we expend dollars and the agencies that show oversight for the dollars in which we spend. Obviously, we support good government and oversight and accountability, but having some of the regulatory burdens lifted, especially in the area of procurement is something that we very strenuously support.

In my testimony on Wednesday I will embed some of my reactions to what we have experienced in this country in the last two years with a very nasty recession as well as some very challenging events that we will be confronted with very shortly as New York State looks to join the budget that is being proposed this year for what we should expect the following year.

Let me move on briefly to the community colleges. The Executive Budget recommends an overall decrease of slightly under $2 million base, resulting from a base aid reduction of $285 per FTE student, this being offset by approximately $18 million increase from projected enrollment growth and a building rental increase of slightly under $2 million. I remind you that last year the governor proposed approximately the same amount of money to be extracted from community college base aid, but we were able to get that moderated down to $130 per FTE. This new reduction is now on top of that $130 and when we look at what is happening in New York City and New York State with unemployment numbers as high as they are, it does not seem to me to be an enlightened strategy to start cutting from community colleges because our community colleges, rightly so, are absorbing huge numbers of students that are coming to us because they cannot get jobs. They look to community colleges to enhance their skill sets so that they can compete effectively in a job market that is becoming quite unforgiving of people that do not have skills. I will
be speaking very strenuously on Wednesday about the need for community college support.

The Executive Budget also recommends some cuts in the Tuition Assistance Program (TAP), including a reduction across the board of $75 for any student that is receiving TAP. Obviously, that could hurt some of our most financially challenged students and I will be saying that again on Wednesday.

With respect to the capital needs, the Executive Budget recommends an increase of slightly under $285 million in appropriations for critical maintenance projects at the senior colleges and about $35 million in appropriations for community college projects that have received city funding. This particular part of the capital program was an example of SUNY and CUNY coming together, doing a study on critical maintenance and working with the Executive to indicate how critically important it is to maintain our facilities. So we are delighted to see that. On the other hand, the state proposal reduces our cash disbursements for CUNY's capital program over the next five years for almost the equivalent amount of money of about a quarter of a billion dollars. We are going to watch that very carefully.

Let me say that really for the first time, there has been coordination between both CUNY and SUNY in looking for commonalities that both of us can support around the budget. I will be testifying on Wednesday with Nancy Zimpher, the chancellor of the SUNY system, and coordinating our efforts to show a unified set of supports for what we deem appropriate for both institutions.

We have set up the usual architecture here with the CUNY Legislative Action Council. We also have borough coordinators. I have asked some of our presidents to take ownership of working with legislators and we will continue now to be working very closely with the legislature as the governor's budget has been remanded to the legislature for review and comment.

Over the last couple of months, we have been working very closely with the State Education Department on the application for Race to the Top Funds. We provided a letter that is supportive of much of what the application supported and worked very closely with Chancellor Merryl Tisch and Commissioner David Steiner, the former Dean of Education at Hunter College. We will continue to work with them as closely as we can. Tomorrow morning I will be on a panel with Chancellor Tisch and Chancellor Joel Klein to discuss some of the issues around Race to the Top and other issues that are affecting both lower education and higher education in the city.

Let me move quickly to the city budget. The mayor has issued proposed reductions to CUNY of $9.5 million in the current year. That represents about a 4% reduction in our operating needs and about $15.4 million recommendation next year, which represents about an 8% reduction. We have had continuing dialogue with the mayor's office and the City Council regarding the impact of these proposed reductions on our community colleges and we await the mayor's preliminary budget which comes out this Thursday. We will get a better sense of where we are at that particular time.

On the capital side, we are working with the city on their financial plan, including matching capital funds for critical maintenance projects for the community college. In the mayor's January plan we expect to receive about $23.5 million that we will match with state funds, bringing the total five-year capital budget to $305 million, including $11 million in state funds. I apologize for throwing out a lot of numbers here. After a while your eyes start to glaze and I know that, but I would like to just have that in the record.

The City Council Higher Education Committee has a new chairperson: Ydanis Rodriguez. We are planning a reception to welcome the new chair as well as some committee members. Mr. Rodriguez is a graduate of CCNY and was a teacher for many years. I am told he was very active as a student. We look forward to working with Mr. Rodriguez over the next City Council set of hearings.

There will be a CUNY Council of Presidents retreat on Friday, March 12th. I have asked Lt. Governor Richard Ravitch be our guest. He has graciously agreed to do so and we will have an exchange between Interim Senior Vice Chancellor for Budget, Finance and Financial Policy Marc Shaw and Lt. Governor Ravitch, both of whom worked very closely together. The conversation will be about imagining a set of different ways of thinking about relationships between public universities and our providers. We also hope to have a lens on the future, understanding that the lens is going to be opaque and not with great clarity, but I think it will be a spirited discussion and we look forward to that.
Chairman Schmidt, you will recall that a number of leading CEOs of public universities around the country convened two years ago for a higher education summit here in New York. It was a very spirited exchange with an agenda that we were able to promote through many of the higher education institutions. Those of you who have been following the California higher education wars know that Mark Yudof, the current president of the University of California system, has been through a very rough time. He and I will be co-hosting a second summit with a group of some of the top people in public higher education. We are planning it for October 2010 and hopefully we will be able to engage other presidents and chancellors around the United States using technological innovations that are available to us now that were not available just two years ago. We are looking forward to the chairman and others here in the University participating in that important event.

Our Salute to Scholars reception will take place on Thursday, January 28, at The Graduate Center. I want to commend Senior Vice Chancellor and Secretary Jay Hershenson, Michael Arena and the very talented group of professionals in our communication area for putting together an informative and attractive magazine about the enormous amount of depth that we have in this University in both applied and basic research.

Let me share one very interesting piece of news that was recently brought to my attention. All of you know that I like to look at data, and I look at data very carefully. I was presented with a schedule today that showed that between the School of Professional Studies and the extraordinary good work that John Mogulescu and his very talented staff has done, that group in the University alone over the past eight and a half years has raised over $550 million in grants and contracts that have come into the University. This statistic just knocked me off my feet and it is for me an affirmation of how this University is perceived by the City of New York and the State of New York as the place to go to for very difficult studies for which they have many chances to go elsewhere. John Mogulescu, our Senior University Dean and the Dean of the School of Professional Studies, bravo. That is an extremely impressive number. I knew that you did very well. I had no sense that the money was as large as it is, and it is a great tribute to you and your team.

We are reminded daily, members of the Board, of the seemingly unending devastation brought by the earthquake that occurred a couple of weeks ago in Haiti. All of us are deeply moved by what the people in Haiti have been going through and will continue to go through. We have jumped in very early and I have asked our very distinguished Vice Chancellor for Student Affairs Peter Jordon to take the helm and he has done it with great wisdom and great energy. I ask all of you to go to the CUNY Web site and see the impressive amount of programs that have already been put in place to help the CUNY community deal with this tragedy and to help the people of Haiti to try to rebuild their country that has been devastated in ways that none of us can fully appreciate.

I also want to announce that I asked President Regina Peruggi of Kingsborough Community College if she would chair a task force of all of our community college presidents. We had our inaugural meeting on Friday of last week and it was a very spirited discussion. What I asked them to do is to imagine a program that could be scaled up beyond CUNY, but that CUNY would take the lead in identifying a series of programs that we now have at our community colleges that can address the needs to help rebuild this important country. These do not have to be degree programs, and there may be a need to start developing some new interventions.

Haiti is going to need skilled people to help rebuild the hospitals, the infrastructure, the schools, and the transportation systems. It is going to be an enormous task and as we think about what a university can do, it seems to me that, at a minimum, we could invite students that we identify from Haiti to come to the United States to study at our community colleges. We would find a way to house them while they are here and give them the opportunity to fast track through the system so that they can go back to their country and help to rebuild. Once we get the program in place, I will be working with other presidents around the United States to see if we can scale this up. We could help a few handfuls of students here, but if we can get other campuses around the United States to emulate some of what it is that we will accomplish here, I think that would be an important move for the people of this country. So, Regina and the rest of the presidents at our community colleges, thank you for agreeing to do this and we will certainly be working very closely with you.
All of us miss Ernesto Malave. He was a great fixture at this institution and his untimely death is still a raw scar in all of us. At a minimum what we wanted to do is to celebrate his life. I asked Senior Vice Chancellor and Secretary Jay Hershenson if he would put together a planning group, which he did. We will have a celebration of Ernesto's life on Friday, February 5, at Hostos Community College. There will be a number of speakers. This will really be a celebration of his time here at the University. He grew up here as a student and rose to the highest levels of leadership as a vice chancellor. I hope all of you can be in attendance.

Trustee Hugo Morales asked whether the Haitian students were coming to CUNY free of charge, and for how long. Chancellor Goldstein responded that the committee would come in with a set of recommendations that he would share with Trustee Morales.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED, That the Chancellor’s University Report for January 25, 2010 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of November 23, 2009 be approved.

**NO. 3. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. HUNTER COLLEGE - NAMING OF THE JOAN H. TISCH DISTINGUISHED FELLOW, THE JOAN H. TISCH PUBLIC HEALTH FORUM, AND THE JOAN H. TISCH COMMUNITY HEALTH PRIZE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Joan H. Tisch Distinguished Fellow, the Joan H. Tisch Public Health Forum, and the Joan H. Tisch Community Health Prize at Hunter College.

**EXPLANATION:** The Laurie M. Tisch Illumination Fund, on behalf of Laurie, Steven and Jonathan Tisch, has announced its intention to fund a five-year $1,177,500 project with the Hunter College Foundation, Inc. to establish the Joan H. Tisch Distinguished Fellowship, the Joan H. Tisch Public Health Forum, and the Joan H. Tisch Community Health Prize. The Joan H. Tisch Distinguished Fellow will be a prominent health care professional with practical public policy experience who will foster research, collaboration and public awareness about critical issues in urban public health and will be resident at the Roosevelt House Institute of Public Policy at Hunter College. The Joan H. Tisch Distinguished Fellow will plan the annual Joan H. Tisch Public Health Forum, focusing on national and New York City public health issues such as HIV/AIDS, obesity, diabetes, environmental health, health problems associated with poverty and aging, and mental health. The College will also establish the annual Joan H. Tisch Community Health Prize, to be presented each year during the term of the project to an organization or an individual for distinguished accomplishment in the field of urban public health.

Joan H. Tisch, widow of the late Giants co-owner Preston Robert Tisch, is President and a Director of the Tisch Foundation, Inc. Ms. Tisch has been a leader in the fight against HIV/AIDS for more than a quarter century, and was an early supporter and Lifetime Trustee of Gay Men’s Health Crisis. She has also been a leader in the fight to eradicate hunger and poverty in New York and around the country. Ms. Tisch serves as a trustee of the Museum of Modern Art and is on the board of directors of City Meals-on-Wheels. She also plays a significant role at the 92nd Street Y, where she serves as Co-Chair of the Tisch Center for the Arts, named in honor of her family.

The Joan H. Tisch Fellowship, Public Health Forum and Community Health Prize are being established by The Laurie M. Tisch Illumination Fund on behalf of Mrs. Tisch’s three children: Academy Award-winning producer and community leader Steven Tisch, philanthropist and activist Laurie M. Tisch, and Loews Corp. Co-Chairman and New York civic leader Jonathan Tisch. The Laurie M. Tisch Illumination Fund was founded by Laurie M. Tisch, one of New York City’s most highly regarded philanthropists, best known for her founding role in Children’s Museum of Manhattan and
The Center for Arts Education, where she led a multi-million dollar fundraising campaign that resulted in an investment of nearly $40 million in arts education programs in New York City schools.

This extraordinary gift will enable Hunter College to create a new multi-disciplinary initiative focusing on urban public health issues – from diseases such as HIV/AIDS, obesity, and diabetes to health disparities due to economic and environmental factors.

B. HUNTER COLLEGE - NAMING OF THE RITA AND BURTON GOLDBERG M.F.A. IN PLAYWRITING PROGRAM AND THE RITA AND BURTON GOLDBERG STUDIO:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Rita and Burton Goldberg M.F.A. in Playwriting Program in the Theatre Department at Hunter College, and the Rita and Burton Goldberg Studio in Room 537 of the North Building at Hunter College.

EXPLANATION: In 2007 Rita and Burton Goldberg pledged $1,000,000 to the Hunter College Foundation, Inc. to establish the Rita and Burton Goldberg M.F.A. in Playwriting Program in the Department of Theatre at Hunter College, and to renovate a multi-purpose room for classes, rehearsals, readings and workshops. The room will be named the “Rita and Burton Goldberg Studio.” The M.F.A. in Playwriting Program was registered by the State Education Department on May 7, 2009.

Rita Goldberg is an alumna of Hunter College, Class of 1946. She is a founding member of the national Independent Educational Counseling Association (IECA) as well as the regional IECA organization. Her career as an educational consultant for at-risk children and their parents has spanned 25 years. Presently, she serves on the boards of The Jewish Museum, the Westchester Arts Council and The Lark Theater Company. Burton Goldberg founded The Goldberg Group, a real estate business, in which he remains active today. He has had a lifelong interest in both theatre and poetry and is a member of The Academy of American Poets.

The Goldbergs’ extraordinary gift will enable Hunter College to offer its students the opportunity to pursue an M.F.A. degree in a top quality playwriting program.

C. HUNTER COLLEGE - NAMING OF THE MORRIS AND BESSIE DUBOWICK CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Morris and Bessie Dubowick Classroom located in Room 619 of the West Building at Hunter College.

EXPLANATION: Esther Dubowick Glener has contributed $100,000 to the Hunter College Foundation, Inc. to create a sixth floor classroom located in the West Building of Hunter College. The College has upgraded the classroom, equipping it with a smart board, computer and furniture designed to facilitate both individualized and group learning.

Esther Dubowick Glener received two degrees from Hunter College, a B.A. in accounting in 1943 and a Masters in Education in 1978. Mrs. Glener spent nearly 20 years working in the accounting profession before changing careers and becoming a New York City elementary public school teacher in Queens and Brooklyn. The sixth floor classroom will be named for Mrs. Glener’s parents, Morris and Bessie Dubowick, who instilled in her a love of learning and placed the highest value on education.

D. DISTINGUISHED PROFESSOR: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $28,594 per annum in addition to their regular academic salaries, subject to financial ability:

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Statement of President James Muyskens:
It is truly an honor to introduce Prof. Pyong Gap Min. His field of study is both old and new. It is indeed the oldest American story, the story of people leaving behind all they have and all they know to come to America in hopes of finding a better life, but it is also new as Prof. Min is studying the latest waves of immigrants from Asia with a special focus on Korean Americans. This makes Prof. Min one of the most important scholars in The City University of New York, indeed in America, for he is studying the future, for this new wave of immigrants will no doubt influence our nation and enrich the lives of Americans for generations to come. He is a remarkably prolific and honored scholar who is especially known for his award winning book, *Caught in the Middle: Korean Communities in New York and Los Angeles*.

Statement of Professor Pyong Gap Min:
Thank you for the nice introduction, President Muyskens. I am too excited to speak normally here, so I prepared a little note to read and I am going to read it. Two years ago after an arduous struggle, I finally found an academic position at Queens College. Queens College and particularly its Sociology Department have turned out to be the best place for my personal and academic life. Vibrant Asian American communities in Flushing and multi-cultural Queens College and CUNY Graduate Center campuses have given me a huge advantage for my research and other academic activities. I am humbled to accept this honor, the greatest honor in my life. I would like to express my sincere thanks to Chancellor Matthew Goldstein, the Board of Trustees and Queens College President James Muyskens for helping me to get this honor. I owe special thanks to Dr. Andrew Beveridge and other colleagues in my Sociology Department for saving my sociology career and giving me all the support I needed there. Finally, I thank my wife and loved ones who have given me support, strength and courage to overcome many difficulties in my personal and academic life.

E. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Iraq, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the armed forces of the United States.

1. Supplemental Military Leave

   (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2010 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.

   (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2010. Supplemental Military Leave shall not be granted for military service performed after December 31, 2010. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2010.
2. **Military Leave at Reduced Pay**

(a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2010. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

(b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

(c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

(d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2010.

3. **Continued Health Insurance Coverage**

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2010, whichever occurs first.

4. **Other Provisions**

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

**EXPLANATION:** On October 22, 2001, November 18, 2002, March 29, 2004, February 28, 2005, January 8, 2007, January 28, 2008, and January 26, 2009 the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2010 in response to the need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Iraq.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2010, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2010) of
dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

NO. 4. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. NEW YORK CITY COLLEGE OF TECHNOLOGY - NEW ACADEMIC BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a C/M Build contract with F.J. Sciame Construction Co., Inc., on behalf of New York City College of Technology to build the New Academic Building. The contract cost shall be chargeable to the CUNY Construction Fund (CUCF), Project No. NY-CUCF-01-08, for an amount not to exceed $350,000,000 (Pre-construction, Construction, and Management Services). The contract shall be subject to approval as to form by the University Office of the General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is requested to enter into a contract with the selected bidder for pre-construction, and at a subsequent date, construction and management services.

EXPLANATION: New York City College of Technology will demolish and replace the existing Klitgord Center structure and an existing TV Studio (located on the TV Studio site) with a New Academic Building, approximately 358,000 GSF, to replace antiquated facilities and to meet the rapidly growing needs of the NYCCT campus. The consultant management agreement shall be performed in two (2) phases. For Phase I, the CUCF will execute a C/M Build contract with F.J. Sciame Construction Co., Inc., for pre-construction services, for an amount not to exceed $900,000, which will advance the project design up to the start of construction. Phase II, the construction of the building, will be pursued once full State funding becomes available. This project will be a CUNY-managed project, and the contract will be held by the CUCF.

B. QUEENS COLLEGE - ELECTRICAL DISTRIBUTION SYSTEM UPGRADES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Chu and Gassman Consulting Engineers, P.C., for professional design- and construction-related services as required for the Electrical Distribution Upgrade at Queens College, CUNY Project No. QC500-009. The contract cost shall be chargeable to the Dormitory Authority of New York, Project No. 2877509999, for an amount not to exceed $2,000,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Queens College will upgrade and modernize the campus electrical distribution system and upsize the delivery of electric service coming into each building. The proposed firm was selected in accordance with law and procedures established by the University.

C. THE CITY UNIVERSITY OF NEW YORK - ENGINEERING DESIGN SERVICES REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund (“CUCF”) to execute up to forty (40) requirements contracts to be used on an as-needed basis for Engineering Design Services, including Mechanical Engineering Services, Plumbing Engineering Services, Electrical Engineering Services, Environmental Engineering Services, Controlled Inspection Services, and Cost Estimating and Analysis Services.

EXPLANATION: Historically, the Office of Facilities Planning, Construction, and Management issued Requests for Proposals to solicit for Engineering Design Services on an individual project basis. The individual “by project” solicitation process is very costly, time-consuming, labor-intensive, difficult to administer, and fails to expeditiously and efficiently meet the needs of the University. To eliminate this expensive and burdensome process, CUNY is requesting CUCF to award up to forty (40) separate requirements contracts to provide Engineering Design Services on an expedited “as needed” basis for projects with a construction cap of $15 million. Each contract will have a not-
to-exceed amount of $5 million. The above-mentioned firms were selected pursuant to a request for proposals, and each contract will be awarded by means of a competitive bid process among those firms. The projects under these contracts will be managed by CUNY, and the contracts will be held by CUCF.

D. THE CITY UNIVERSITY OF NEW YORK - CONSTRUCTION MANAGEMENT/BUILD SERVICES REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund ("CUCF") to execute up to eight (8) requirements contracts to be used on an as-needed basis to provide construction management/build services for medium-sized construction projects, anticipated to be in the $3–25 million range, to support colleges throughout the CUNY system as they expand, improve, and renovate their facilities.

EXPLANATION: Historically, the Office of Facilities Planning, Construction, and Management issued Invitations for Bids for construction services, on an individual project basis. The individual “by project” solicitation process is very costly, time-consuming, labor-intensive, difficult to administer, and fails to expeditiously and efficiently meet the needs of the University. To eliminate this expensive and burdensome process, CUNY is requesting CUCF to award up to eight (8) separate requirements contracts to provide construction management/build services on an expedited as-needed basis to support colleges throughout the CUNY system as they expand, improve, and renovate their facilities. Each contract will have a not-to-exceed amount of $30 million. The above-mentioned firms were selected pursuant to a request for proposals, and each contract will be awarded by means of a competitive bid process among those firms. The projects under these contracts will be managed by CUNY, and the contracts will be held by CUCF.

E. THE CITY UNIVERSITY OF NEW YORK - COLLEGE LABORATORY FACILITIES CONSTRUCTION MANAGEMENT/DESIGN/BUILD SERVICES REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York requests the City University Construction Fund ("CUCF") to execute four (4) requirements contracts to be used on an as-needed basis to provide necessary design services, manage, and build college laboratory facilities renovation projects. The contracts will be awarded to the following firms: URS Corporation; STV; Epic/Goshow Architects; and Hunter Roberts Interiors/HLM.

EXPLANATION: Historically, the Office of Facilities Planning, Construction, and Management issued Requests for Proposals to solicit for design services followed by issuing Invitations for Bids for construction services, on an individual project basis. The individual “by project” solicitation process is very costly, time-consuming, labor-intensive, difficult to administer, and fails to expeditiously and efficiently meet the needs of the University. To eliminate this expensive and burdensome process, CUNY is requesting CUCF to award four (4) separate requirements contracts to provide construction management/design/build services on an expedited as-needed basis to support Colleges throughout the CUNY system as they expand, improve and renovate approximately 25 laboratory facilities. Each contract will have a not-to-exceed amount of $30 million. The above-mentioned firms were selected pursuant to a request for proposals, and each contract will be awarded by means of a competitive bid process among those firms. The projects under these contracts will be managed by CUNY, and the contracts will be held by CUCF.

F. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - SUBRECIPIENT AGREEMENT AND INDEMNIFICATION AGREEMENT, BMCC FITERMAN HALL REPLACEMENT PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York ("CUNY") request the Dormitory Authority of the State of New York to enter into a Subrecipient Agreement with Lower Manhattan Development Corporation on behalf of CUNY for the purpose of receiving and utilizing United States Government funds for the Fiterman Hall Project; and be it further

RESOLVED, That the Board of Trustees of The City University of New York ("CUNY") authorize the Senior Vice Chancellor for Legal Affairs to execute an amendment to the Project Management Agreement dated June 2008 between The Dormitory Authority of the State of New York ("DASNY"), CUNY, and the City University Construction Fund, to provide for the indemnification of DASNY in connection with DASNY entering into a Subrecipient Agreement with the Lower Manhattan Development Corporation on behalf of CUNY for the purpose of receiving and utilizing
United States Government funds for the Fiterman Hall Project. The amendment shall be subject to approval as to form by the CUNY Office of the General Counsel.

EXPLANATION: The Fiterman Hall Project consists of the construction of a new building to replace the 15-story Fiterman Hall at Borough of Manhattan Community College which was extensively damaged, and subsequently demolished, as a result of the collapse of the adjacent World Trade Center. CUNY has engaged DASNY to undertake the Fiterman Hall Project as an "Authority Managed Project" pursuant to the Project Management Agreement between DASNY, CUNY, and the City University Construction Fund ("CUCF"). The Lower Manhattan Development Corporation ("LMDC") has applied for and received certain Federal funds under the 2001 Emergency Supplemental Appropriations Act for Recovery From and Response To Terrorist Attacks on the United States (among other statutes). DASNY has agreed to enter into the Subrecipient Agreement with LMDC to access the funds, provided CUNY and CUCF indemnify and hold DASNY harmless in connection with any claims against DASNY in connection with the Subrecipient Agreement or the use of the funds.

G. (TABLE ITEM) THE CITY UNIVERSITY OF NEW YORK - CUNY FINANCING CORPORATION BOND ISSUE FOR THE CUNY SCHOOL OF LAW PROJECT:

RESOLVED, That the Board of Trustees hereby authorize: (i) the issuance by the CUNY Financing Corporation ("CFC") on behalf of The City University of New York ("CUNY") of one or more series of its revenue bonds, one of which may be federally taxable Build America Bonds (the "2010 Bonds") in an aggregate principal amount (presently estimated at approximately $140,000,000) sufficient to finance the acquisition, renovation, and related costs of a condominium unit at 2 Court Square in Long Island City, New York (Borough of Queens, Block 437, Lots 2, portion of 6, and 38) ("Project Site") and associated reserve funds, capitalized interest and costs of issuance of the 2010 Bonds; and (ii) the execution by the General Counsel and/or the Vice Chancellor for Facilities Planning, Construction, and Management (and Authorized Officer) of CUNY of any and all instruments, documents, and agreements as are necessary and desirable in connection with the offering, sale, and issuance of the 2010 Bonds upon such terms and conditions as the General Counsel shall approve; and be it further

RESOLVED, That the Board of Trustees hereby authorize the conveyance to CFC of all of CUNY’s right, title and interest in the Project Site to CFC for nominal consideration and an Authorized Officer is hereby authorized to execute such documents and instruments of conveyance and transfer, upon such terms and conditions as the General Counsel shall approve; and be it further

RESOLVED, That the Board of Trustees hereby authorize an Authorized Officer to execute, in the name and on behalf of CUNY, as tenant, a lease with CFC, as landlord (the “Lease”), and an agreement by and between CUNY and the trustee for the holders of the 2010 Bonds (the “Support Agreement”) pursuant to which CUNY shall agree to payments sufficient, among other things, to pay debt service on the 2010 Bonds in the event rental payments under the Lease available therefore are insufficient, each such agreement to contain such terms and conditions as the General Counsel shall approve; and be it further

RESOLVED, That the Board of Trustees hereby authorize an Authorized Officer to provide and to certify the accuracy of any and all information concerning CUNY, its finances and operations as may be required or appropriate for inclusion in any offering document prepared by CFC in connection with the offering, sale and issuance of the 2010 Bonds and the execution and performance by CUNY of its obligations under the Lease and Support Agreement; and be it further

RESOLVED, That the Board of Trustees request the City University Construction Fund to authorize and execute any documents related to the Project, including the Lease and Support Agreement, if necessary or desired by CUNY; and be it further

RESOLVED, That the Board of Trustees hereby authorize an Authorized Officer to execute and deliver such other instruments, documents and agreements as may be necessary, convenient or desirable in connection with the transactions contemplated hereby and by the Lease, Support Agreement and the 2010 Bonds, upon such terms and conditions as the General Counsel shall approve.
EXPLANATION: CUNY intends to purchase a condominium unit consisting of six floors in an existing fourteen story building at 2 Court Square. The CUNY School of Law, currently located in Flushing near Queens College, will be relocated to the Project Site. The Project will be comprised of approximately 260,000 gross square feet of academic facilities, including, without limitation, classrooms, offices, an auditorium, student/social common areas, library, and administrative/support space. As the building was originally designed as an educational and training facility for Citibank, much of the interior space at the Project Site is already outfitted for these uses.

The total Project renovation cost is estimated at approximately $25 million and the acquisition cost of the condominium unit at $155 million. An additional $10 million is estimated for bond issuance costs including capitalized interest, fees, reserves and insurance. All costs will be funded by the issuance of bonds of $140 million and a State appropriation of $50 million. It is anticipated the acquisition will occur in April 2010 and the renovation will be completed for the fall semester, 2011.

The Project acquisition and renovation costs will be paid, in part, from proceeds of the 2010 Bonds issued by CFC. To facilitate the financing by CFC, CUNY will convey the Project Site to CFC and lease it back pursuant to the Lease. The rental payable by CUNY under the Lease will by sufficient to service the 2010 Bonds and provide for CFC with sufficient money to pay its operating and overhead expenses. The Project Site will be reconvened to CUNY when no CFC bonds issued in connection with the Project are outstanding and all other obligations of CUNY under the Lease have been satisfied.

The Board of Trustees has previously approved other aspects of this transaction at its meetings on September 29, 2009 (Cal. No. 5B) and November 23, 2009 (Cal. No. 5A).

NO. 5. EXECUTIVE COMMITTEE: Notice of Actions Taken (January 4, 2010), for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - APPOINTMENT OF INTERIM SENIOR VICE CHANCELLOR FOR BUDGET, FINANCE AND FINANCIAL POLICY:

RESOLVED, That the Board of Trustees appoint Marc V. Shaw as Interim Senior Vice Chancellor for Budget, Finance and Financial Policy effective January 5, 2010 at a salary to be determined by the Chancellor; and be it further

RESOLVED, That the Board of Trustees waive the application to this appointment of the provision of its Code of Conduct prohibiting a Trustee from accepting employment with the University for a period of two years following his service as Trustee.

EXPLANATION: The untimely and regrettable death of Vice Chancellor Ernesto Malave has left a large and unexpected hole in the University’s administration. Fortunately, the University has a Trustee whose background and experience make him uniquely qualified to step into the breach under these unique circumstances.

Marc Shaw has served as a Trustee of the University since July 2002. He is currently also Chair of the Committee on Facilities, Planning, and Management and Vice Chair of the Committee on Fiscal Affairs. If this resolution is approved, he will resign as a Trustee prior to the effective date of his appointment as Interim Senior Vice Chancellor for Budget, Finance and Financial Policy.

Mr. Shaw has served for the past year as Senior Advisor to Governor Paterson. Prior to assuming that position, he was Executive Vice President for Strategic Planning at Extell Development Company. From 2002 to 2006, he was the First Deputy Mayor and Deputy Mayor for Operations to Mayor Bloomberg. In 1996, he was appointed by Governor Pataki to serve as the Executive Director and Chief Operating Officer for the Metropolitan Transportation Authority, and was responsible for overseeing the daily operations of the MTA, including financial and strategic planning, and the capital programming activities for headquarters and the operating agencies.
Prior to working at the MTA, Mr. Shaw served as the Budget Director for the New York City Office of Management and Budget under Mayor Giuliani, and was responsible for developing the Mayor's executive budget, and advising the Mayor on all policy issues affecting the City's fiscal stability and the effectiveness of its services. He was also responsible for the City's four-year financial plans and its capital budget. Mr. Shaw first served in the Giuliani administration as the Commissioner for the New York City Department of Finance, where he was responsible for the administration of all City taxes and fees. He began his career in New York City government in 1988 as Director of Finance for the New York City Council, where he was chief fiscal advisor to the Speaker of the Council and served as the Council's principal negotiator on the city budget.

Beginning in 1981, Mr. Shaw worked for the New York State Senate Finance Committee and was responsible for developing solutions for the Senate Majority and state taxation and financing policies. He has also been an adjunct assistant professor of Public Services at the Robert F. Wagner Graduate School of Public Services at New York University, and as an adjunct professor at the School of International and Public Affairs at Columbia University. He graduated magna cum laude from the State University College at Buffalo and received his M.A. degree at the State University of New York at Buffalo.

B. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - APPOINTMENT OF ASSOCIATE VICE CHANCELLOR FOR BUDGET AND FINANCE:

RESOLVED, That the Board of Trustees approve the promotion of Matthew Sapienza to the position of Associate Vice Chancellor for Budget and Finance effective January 5, 2010 at a salary to be determined by the Chancellor.

EXPLANATION: Matthew Sapienza has provided 21 years of distinguished public service in senior level positions involving budget and financial administration, including five years as University Budget Director at CUNY, where he worked closely with the late Vice Chancellor Ernesto Malave on the development of the CUNY Compact, 11 years at the New York City Board of Education, where he was promoted to Deputy Budget Director for the public schools system, and five years as a Senior Budget Analyst for the New York City Fire Department. Following the untimely and regrettable death of Vice Chancellor Malave, Mr. Sapienza has worked tirelessly and effectively to handle the University’s finances in the current fiscal difficulty facing the State and the City of New York. In recognition of his past and current contributions, and his dedication to the University, the Chancellor recommends his promotion to the position of Associate Vice Chancellor for Budget and Finance.

Mr. Sapienza joined The City University of New York as University Budget Director in September 2004. Mr. Sapienza is responsible for the overall management of $2.6 billion in City and State tax-levy operating funds, including over $1.0 billion in tuition revenues. The management of these funds involves complex interactions among City and State officials in both the Executive and Legislative branches, the University's Board of Trustees, principally through its Committee on Fiscal Affairs, the University's Central Office, and its 23 institutions. During his tenure as Budget Director, the University has implemented its innovative CUNY Compact financing strategy, as well as this year’s Student Financial Assistance Initiative.

Before assuming his position as University Budget Director, Mr. Sapienza worked for eleven years at the New York City Department of Education, the last four of which he served as the Deputy Budget Director. At the DOE, he was responsible for administering the school system’s $12 billion budget and for being the organization's main liaison with financial oversight agencies. Prior to working at the DOE, Mr. Sapienza worked as a Senior Budget Analyst in the New York City Fire Department.

Mr. Sapienza holds a BBA in Finance from Pace University’s Lubin School of Business, and an MBA in Finance from St. John’s University.
NO. 6. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>CITY COLLEGE</td>
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<tr>
<td>H. Jack Geiger</td>
<td>Doctor of Science</td>
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<td>(To be awarded at the May 28, 2010 commencement exercises)</td>
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<tr>
<td>Seymour Sternberg</td>
<td>Doctor of Humane Letters</td>
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<td>(To be awarded at a symposium on April 23, 2010)</td>
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Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:30 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JANUARY 25, 2010
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:33 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt

Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small

The absence of Trustees Valerie Lancaster Beal, Freida D. Foster, and Sam A. Sutton was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:58 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
The Chairperson called the meeting to order at 4:32 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Peter S. Pantaleo

Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Stan Altman
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Eduardo J. Marti
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
Interim President Robert E. Paaswell

President Antonio Pérez
President William L. Pollard
President Jennifer Raab
President Jeremy Travis
Dean Ann Kirschner
Dean Stephen Shepard
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu

The absence of Trustees Hugo M. Morales and Freida D. Foster was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters. The Board will reconvene in Public Session following the Executive Session.

A. VIDEO TAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to warmly congratulate Vice Chairperson Philip Berry on his reappointment to this Board by Governor Patterson and his confirmation by the New York State Senate. Philip Berry is a great example of the many ways in which Trustees of this Board devote themselves to the advancement of our University.

Chairperson Schmidt stated that he would like to thank again our Vice Chairperson Philip Berry as well as Trustees Hugo Morales, Rita DiMartino and Cory Provost for participating along with the chancellery, presidents, students and faculty in a very well attended CUNY luncheon on February 13th held in Albany during the Black, Puerto Rican, Hispanic and Asian Legislative Caucus Conference weekend. Many state and city executive and legislative leaders attended this important event. Thank you all for attending this event.

Chairperson Schmidt stated that the Board held its Brooklyn Borough Hearing on Tuesday, February 16, 2010. Trustee Sam Sutton chaired the hearing that was also attended by Trustees Rita DiMartino, Cory Provost and Manfred Philipp. Members of the chancellery were present as well CUNY's Brooklyn college presidents or their representatives. Thank you all for attending that hearing. A summary of the hearing has been circulated to the Trustees and to the Chancellor's cabinet and transcripts of testimony are available in the Office of the Secretary. Our next borough hearing is on Monday, March 15, 2010 at the College of Staten Island.

Chairperson Schmidt stated that this past Friday the CUNY Community College Basketball Champions were crowned with Queensborough Community College Lady Tigers beating BMCC, for their straight championship. Host Kingsborough bested BMCC for the men's championship for their second straight championship. Congratulations to all participants.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Kingsborough Community College Earth and Planetary Sciences Professor Harold C Connolly, Jr. is head of Mineralogy for the Osiris-Rex Proposal Team, one of three finalists selected by N.A.S.A. for its next space mission in the New Frontiers Program. If it is selected for the space mission, the Osiris-Rex Team will fly to an asteroid, study it and return with a sample. Congratulations!

2. CUNY School of Law's Community Legal Resource Network has been selected as the recipient of the American Bar Association’s 2010 Louis M. Brown Award for Legal Access for Employing Innovative Means to Enable Affordable Access to Legal Services for Those of Moderate Income. Congratulations!

3. College of Staten Island Political Science Professor Ming Xia produced and translated an H.B.O. documentary, China's Unnatural Disaster: The Tears of Sichuan Province, which is one of the five films nominated for an Oscar in the short documentary category. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. The Bearcats, Baruch College men's volleyball team, ranked number four in the country, recently swept Harvard University in a tight match of 30-28, 33-31 and 30-27. Congratulations Bearcats!
2. **Graduate School and University Center** biochemistry graduate Leah Cohen has been accepted to participate in the 60th Interdisciplinary Meeting of Nobel Laureates and will be traveling to Lindau, Germany to meet with Nobel Laureates at this important event. Congratulations!

D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the January 25, 2010 Board meeting.

### CITY COLLEGE

1. **$239,986 MARCH OF DIMES** to Martin, J., for "Mouse Models of Motor Circuit Changes in Hemiplegic Cerebral Palsy."

2. **$214,723 VARIOUS** to Boudreau, V., for "Colin Powell Center for Policy Studies."

3. **$187,500 NATIONAL SCIENCE FOUNDATION** to Barba, J. and Delale, F., for "Bridges to Engineering Success for Transfers."

4. **$139,213 NATIONAL SCIENCE FOUNDATION** to Li, C., for "Function of C. elegans APL-1 in Molting."

5. **$125,000 NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Roytman, L., for "Inter-Calibration and Scaling-Up Algorithm for SEVIRI and NOAA-18 Data (Development, Validation and Application)."

6. **$121,346 SLOAN KETTERING** to Vazquez, M., for "Evolutionary Dynamics of Brain, Lung and Hematopoietic Tumors."

7. **$115,510 ROBERT WOOD JOHNSON** to Slater, M., for "Collaborative Frontline and Allied Workforce Development Program."

8. **$104,354 NATIONAL SCIENCE FOUNDATION** to Stark, R., for "RCN: Emerging Methodologies for Molecular Structure Determination in Biological Solids."

### HUNTER COLLEGE

1. **$1,150,000 HHSS/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF)** to Mallon, G., for "National Resource Center for Permanency & Family Connections: A Service of U.S. HHS/ACT/Children’s Bureau."

2. **$890,459 NEW YORK STATE EDUCATION DEPARTMENT** to Graves, S., for "2008-2013 21st Century Community Learning Centers Program."


4. **$606,645 JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY/NIH** to Dottin, R., for "Clinical & Translational Science Center."

5. **$586,288 NEW YORK STATE EDUCATION DEPARTMENT** to DeGaetano, Y., for "New York City Bilingual Education Technical Assistance Center."

6. **$360,000 NEW YORK STATE DEPARTMENT OF HEALTH** to Filbin, M., for "Spinal Cord Injury Research Board Program."

7. **$339,469 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Valian, V., for "Gatekeepers and Gender Schemas."

8. **$312,312 CENTER FOR NATIONAL AND COMMUNITY SERVICE** to Graves, S., for "The Urban Teacher Partnership."

9. **$307,702 UNITED STATES EDUCATION DEPARTMENT** to Asher, C., for "Teacher Quality Partnerships."
10. $300,000  JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY to Gebbie, K., for “Clinical & Translational Science Center.”

11. $300,000  UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES to Abramovitz, R., for “Bridges Youth Empowerment Program.”

12. $299,970  FORDHAM UNIVERSITY/SUBSTANCE ABUSE & MENTAL HEALTH SERVICES ADMINISTRATION to Abramovitz, R., for “National Center for Social Work Trauma Education and Workplace Development.”

13. $294,845  PHS/HEALTH RESOURCES & SERVICES ADMINISTRATION to Degazon, C., for “Becoming Excellent Student in Transition (BEST) to Nursing.”

14. $276,043  NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Chung, I., for “Training in Intensive Case Management.”

15. $231,448  UNITED STATES EDUCATION DEPARTMENT to Oliver, C. and Greenberg, R., for “Ronald E. McNair Post-Baccalaureate Achievement Program.”

16. $224,836  HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF) to Mallon, G., for “National Resource Center for Family-Centered Practice and Permanency Planning.”

17. $196,000  NEW YORK COMMUNITY TRUST to Gebbie, K., for “Hunter Bellevue Nursing Fund.”

18. $175,000  NATIONAL FOREIGN LANGUAGE CENTER AT THE UNIVERSITY OF MARYLAND to Chao, D., for “Startalk Honors Chinese Program.”

19. $150,000  UNITED STATES EDUCATION DEPARTMENT to O’Neill, J. and Cardoso, E., for “National Disability Data System Feasibility Study.”

20. $150,000  UNITED STATES EDUCATION DEPARTMENT to Wolf, A., for “Long-Term Training: Rehabilitation Counseling.”

21. $150,000  ARTHUR HARCOURT FOUNDATION to Gardner, D., for “CUNY Teacher Academy and CUNY Hunter Ellen Knowles Harcourt Fellows.”

22. $135,126  MOUNT SINAI/NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY AND HEALTH to Caravanos, J., for “Educational Resource Center: Industrial Hygiene.”

23. $124,449  UNITED STATES EDUCATION DEPARTMENT to Melendez, E., for “The Centro Cultural Competence Curriculum Initiative.”

24. $120,000  HEBREW FREE LOAN SOCIETY to Seals, N., for “Rose Biller Foundation Scholarships.”


26. $109,500  FUND FOR PUBLIC HEALTH IN NEW YORK, INC to Fahs, M., for “HRSA Bioterrorism Hospital Preparedness Program: Adult Care Facilities.”

27. $107,000  NEW YORK COMMUNITY TRUST to Mondros, J., for “Economic Literacy Curriculum Development Project.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $771,450  NATIONAL INSTITUTES OF HEALTH to Spatz-Widom, C., for “Intergenerational Transmission of Neglect and Abuse.”

2. $640,000  NEW YORK CITY DEPARTMENT OF JUVENILE JUSTICE to Jacobs, N., for “Collaborative Family Initiative.”

3. $560,166  NATIONAL SCIENCE FOUNDATION to Dombrowski, K., for “Research Project.”

KINGSBOROUGH COMMUNITY COLLEGE

1. $137,500 NEW YORK STATE DEPARTMENT OF LABOR VIA LAGUARDIA CC to Schulman, S., for “Emerging and Transitional Workers Training: CUNY Young Adult Program.”

LAGUARDIA COMMUNITY COLLEGE

1. $1,289,684 VAUGHN COLLEGE to Arcario, P., for “Mechatronics/Engineering.”
2. $978,514 UNITED STATES DEPARTMENT OF EDUCATION to Arcario, P., for “Project Promesa.”
3. $571,895 UNITED STATES DEPARTMENT OF EDUCATION (TITLE V) to Arcario, P., for “Project Rise: Re-Invigorating Second-Year Education.”
4. $495,000 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Naikyemi, O., for “ARRA LAGCC Healthcare Sector Training.”
5. $420,549 NEW YORK STATE EDUCATION DEPARTMENT to Kurien, S., for “English Language/Civics Education.”
6. $319,000 NEW YORK STATE DEPARTMENT OF EDUCATION to Galvin, S., for “Liberty Partnership.”
7. $269,621 NATIONAL INSTITUTES OF HEALTH to Bihn, J. and Delcham, H., for “Bridges to Baccalaureate.”
8. $250,000 METLIFE FOUNDATION to Dalsimer, A. and MacKillop, J., for “GED Bridge to College Careers.”
9. $249,982 UNITED STATES DEPARTMENT OF EDUCATION to Farrell, S., for “Veterans Upward Bound (Yr 3 of 5).”
10. $166,666 NEW YORK STATE DEPARTMENT OF HEALTH to Watson, S., for “Health Workforce Retraining Initiative (Yr 3).”
11. $141,061 NEW YORK STATE DEPARTMENT OF LABOR to Gzifa, A., for “Jobs for Youth Program.”
12. $120,000 NEW YORK STATE DEPARTMENT OF LABOR to Kydd, J., for “Displaced Homemaker Program.”
13. $118,369 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Watson, S. and Kydd, J., for “In-School Youth Employment Program.”

LEHMAN COLLEGE

1. $154,150 NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Georges, A., for “Nursing Skills Upgrade Training.”
2. $101,250 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Fletcher, D., for “Lehman College 9th Grade Transitions Program.”

QUEENS COLLEGE

1. $442,071 UNITED STATES DEPARTMENT OF EDUCATION to Bertolino, J., for “Upward Bound Program.”
2. $381,261 UNITED STATES DEPARTMENT OF ENERGY to Markowitz, S., for “Former Worker Surveillance Program.”
3. $232,500 NATIONAL INSTITUTES OF HEALTH to Rotenberg, S., for “Protein Kinase C Substrates in Human Breast Cancer.”

4. $126,513 NEW YORK CITY BOARD OF EDUCATION to Ludman, A., for “Title IIB Mathematics Science Partnership Program on behalf of Community School District No. 12.”

QUEENSBOROUGH COMMUNITY COLLEGE

1. $250,000 IBM to Flamholz, A. and Mangra, D., for “Technology and Technical Assistance Grant to Support the STEM Academy at Queensborough Community College.”

YORK COLLEGE

1. $473,132 NATIONAL INSTITUTES OF HEALTH to Holford, M., for “Chemical Biodiversity: Investigating the Phylogeny and Functional Toxins of Venom.”

2. $472,895 NATIONAL INSTITUTES OF HEALTH to McNeil, G., for “Characterization of RNA Targets for the Drosophila Protein Lark during Oogenesis.”

3. $468,223 NATIONAL INSTITUTES OF HEALTH to Desamero, R., for “Dihydropteridine Reductase: Mechanism of Enzyme Action.”

4. $158,441 NATIONAL INSTITUTES OF HEALTH to Chang, E., for “Using Stable Isotope Labeling/Mass Spectrometry to Probe Cdk 1 Multisite Phosphorylation.”

5. $131,397 NATIONAL INSTITUTES OF HEALTH to Levinger, L., for “The Head of the tRNase Z Recognition and Binding Domain.”

6. $131,397 NATIONAL INSTITUTES OF HEALTH to MacNeil, M., for “The Shape and Circuitry of Neurons in the Retina.”

7. $100,000 NATIONAL SCIENCE FOUNDATION to Holford, M., for “Faculty Development Award.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Mr. Chairman, I would like to echo your congratulations to Vice Chair Berry on his reappointment. It is wonderful to have you continuing in that important role, Philip.

Let me very briefly go through some enrollment numbers. The preliminary reports from our colleges indicate that enrollment for the spring 2010 semester will exceed 258,000 students, the highest number ever for a spring semester since we have been capturing those data. In addition, applicants for both freshmen and transfer admission for the fall 2010 semester continue to surpass last year’s record pace. The number of transfer applications at this point in the cycle has more than doubled compared with a similar point last year. This increase appears to be coming both from students wishing to move within CUNY—which is so fundamental to our theme of the integrated University—as well as from students currently studying at colleges outside of the University.

Mr. Chairman, I have indicated to the Board on several occasions that we welcome the enrollment increases that are due largely, I would say, to the burnishing of the University’s reputation among colleges and universities, and also because of the very poor economy in which people are looking to come to the University to shore up their skills to be able to compete more effectively in a very difficult workforce. Having said that, we continue to be concerned that with this very large increase of students knocking on our door that we are able to maintain the level of academic experience that our students deserve to receive. As a result, we are monitoring our campus activities very closely.

I have asked Allan Dobrin, our Executive Vice Chancellor and Chief Operating Officer, along with Alexandra Logue, our Executive Vice Chancellor and University Provost, to work with each of our college presidents to really drill down deep into the bedrock of decisions that are being made not only on enrollment but also on hiring patterns to ensure that this university continues to be able to discharge its responsibilities but at the same time is very careful with respect to the fiduciary responsibilities that we have for managing our financial affairs as a result of the
very large uptick in enrollment. We want to ensure that we make this university available for students who wish to learn, but at the same time we do not want to dilute the experience that our students have because we have worked so mightily to try to build up the value of the degree that a student receives when they leave the institution. It is a delicate task that we have, but one that we continue to take very seriously.

With respect to the state budget, I have talked to you in some detail about the governor's budget. That budget has now been remanded to the state legislature for consideration, and obviously we are working very closely with the leadership of both houses and all of the other members of the state legislature. Just recently, Governor Paterson announced that the state must address an additional $750 million deficit through the end of FY 2011, due to further revenue erosion. Overall, the projected deficit that the state must address through the end of 2011 now totals approximately $8.2 billion, up from $7.4 billion at the time that the Executive Budget was released. Through the 21-day amendment process the governor proposed closing this additional $750 million deficit through the identification of new resources to be generated mostly through federal fiscal relief and a variety of increased and new revenue sources. None of these additional savings measures, I am pleased to report, will have a significant impact on the University.

The next several weeks are going to be critically important. Let me just go through the timeline very briefly. On March 1 revenue agreement is required, and if there cannot be an agreement between the two houses of the legislature the state comptroller needs to break the deadlock. On March 15 the dollars available for appropriation and distribution are to be determined, and on March 31 the state budget deadline awaits us. One possible scenario is that there will not be a budget, and I think that has pretty high probability at this particular point. Another possible scenario is that there could be protracted negotiations, taking us well into the latter part of the spring and into the summer. Or, there could be a two-way agreement. We will wait to see. Obviously we are deeply meshed in all of those discussions and hopefully this will be resolved so that we can have a much clearer lens on the amount of dollars that we will have to spend at the University.

On the city side, Mayor Bloomberg issued his FY2011 Preliminary Budget on January 28. The plan proposes reductions to CUNY of $9.5 million in FY2010, which represents a 4% cut and $15.4 million next year, representing an 8% cut. For the current-year reductions, the University will mitigate the impact on the community colleges to the extent that we can through the use of centrally-managed accounts and reserves, and I have assured this Board that we have managed our financial affairs very conservatively, insuring that we do have reserves in place for times just like this. We will continue our dialogue with both the mayor's office and the city council regarding the impact of these proposed budget reductions on our community colleges.

On March 5, there will be a New York City Council Higher Education Hearing on the city preliminary budget. I have asked Interim Senior Vice Chancellor Marc Shaw to lead the panel representing CUNY in that effort. I also would like to thank all those who attended the welcome reception for the new and continuing members of the New York City Council Higher Education Committee. We welcomed the new chair Ydanis Rodriguez at that event. He spoke, Mr. Chairman, from the heart and talked to us about his experiences growing up in the Dominican Republic, his experiences coming here to the United States, and his time at City College. He is a graduate of City College, where he studied political science. We were very pleased to welcome that group of members of the city council.

There will be a joint hearing of the New York City Council Higher Education Committee and the Committee on Civil Rights regarding diversity among CUNY's instructional staff. That will take place on Wednesday, February 24. I have asked Vice Chancellor Ginger Waters to lead the panel for CUNY, which will also include Presidents Marcia Keizs, Eduardo Martí, Ricardo Fernández and Bill Kelly.

Tomorrow Chairman Schmidt and I will be meeting with the leadership of the Gates Foundation, along with Senior University Dean John Mogulescu and his staff, regarding the new community college initiative and ASAP. The Gates Foundation, as all of you know from other reports that I have made to this body, is deeply supportive of our renewed interest and focused on student success. The Gates Foundation and CUNY are very much in parallel here to the extent that our focus really is that when students arrive at CUNY they are ready to do collegiate-level work. Once they are here we want to do everything in our power to insure that they leave with a degree because, as I have said and I believe all of you agree, a degree matters. That is the focus of the Gates Foundation and it is certainly the focus of this university as well.
The planning for the new community college continues to make wonderful progress. The initiative continues to receive local and national attention and it has been awarded planning grants from several prestigious foundations and has the strong support of Mayor Bloomberg. The planning team is set to begin working on the development of proposed majors with participation from faculty and staff across the University. In addition, I have asked Executive Vice Chancellor and University Provost for Academic Affairs Alexandra Logue and Senior University Dean John Mogulescu to chair a committee to identify the founding president of that college.

I would like to thank President Regina Peruggi for her initial work as the Chair of the Haiti Relief Task Force. She has met with representatives from UNESCO and has communicated directly with Haitian university officials. I expect to receive preliminary recommendations from the task force soon, and hopefully we can do something important here, especially if we can ratchet up our efforts and get other colleges and universities in the United States to follow our lead.

I would also like to commend President William Pollard on agreeing to co-chair the New York City Haitian Community Hope and Healing Fund Advisory Committee. The fund, established by the Brooklyn Community Foundation and the United Way of New York City, aims to help address the short and long-term needs of individuals, families and communities in the New York City area affected by the earthquake in Haiti.

As Chairman Schmidt indicated, I have asked the Board to go into Executive Session on an important personnel matter regarding a new president at Baruch College, and then we will reconvene.

Statement of University Faculty Senate Chair Manfred Philipp:
I would like the Board to know that the chair of the City Council Committee Ydanis Rodriguez was our guest at the University Faculty Senate plenary and he gave an impassioned speech for CUNY and for Diversity Among CUNY’s Instructional Staff.

In response to a question from Trustee Charles A. Shorter, Chancellor Goldstein responded that CUNY has about twelve or thirteen committees dealing with issues of governance, curriculum, and partnerships with businesses. There is a huge effort going on dealing with well over a hundred people, largely faculty, from across the University but administrators as well. It is a very deep effort across the University.

Chairperson Schmidt stated that he would just like to add that at the conclusion of our meeting with the leadership of the Gates Foundation the group is going to LaGuardia to spend the morning, have lunch, meet students, meet faculty and it is really a great thing to see an enterprise as important as the Gates Foundation focusing its attention on community colleges and the tremendously important role they play. CUNY has a wonderful opportunity for leadership in the design of the new community college, because some of the new programs here that Senior University Dean John Mogulescu and his colleagues have put in place, such as ASAP, are showing a better than doubling of graduation rates. I mean these represent opportunities for a massive improvement in the lives of our students and could have immense national implications if CUNY can be a national model for such dramatic improvement. These are really very exciting things that are happening here and it is great to see them get the recognition that they deserve from the people at the Gates Foundation who are focused on this issue nationally and see us, I think, as real leaders. Congratulations to everybody who has been involved in the new community college planning work and in the new programs like ASAP and all the work that is going on at all the community colleges to figure out how we can dramatically improve success rates. It is a wonderful thing.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for January 25, 2010 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of January 25, 2010 be approved.
NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – AUTOMOBILE INSURANCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will provide vehicle liability insurance. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,469,400, for the initial one year term, chargeable to the appropriate colleges’ FAS Codes, during the applicable fiscal years. The contract term shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will provide a single automobile insurance policy to cover all the vehicles owned and operated by both senior and community colleges.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Following the approval of the action item by the committee, Associate Vice Chancellor Matthew Sapienza reported on the 2011 State Executive Budget and the New York City financial plan. In addition, Chief Investment Officer Janet Krone and Cambridge Associates gave an update on the market and on CUNY’s investment portfolio. Following that presentation, University Controller Barry Kaufman introduced representatives of the independent audit firm of KPMG who reported on the University's 2009 financial statements.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE – THREE M.S. PROGRAMS IN RISK MANAGEMENT:

RESOLVED, That the three programs in Risk Management: Risk Management/Accounting; Risk Management/Finance; and Risk Management/Dynamic Financial Analysis Modeling, all leading to the Master of Science degree to be offered at Queens College be approved, effective March 1, 2010, subject to financial ability.

EXPLANATION: The three programs in Risk Management are designed to meet industry needs for better-prepared professionals who work in a risk management capacity, both as dedicated risk management professionals and in areas such as accounting and information technology that play vital roles in an organization's risk management processes. Students will also be provided the opportunity to prepare for a variety of professional certifications, including Certified Public Accountant (CPA) and Chartered Financial Analyst (CFA), as well as a variety of risk management certifications awarded by such organizations as the Risk and Insurance Management Society (RIMS), the Society of Actuaries (SOA), the Casualty Actuary Society (CAS), the Professional Risk Managers’ International Association (PRIMA), and the Global Association of Risk Professionals (GARP). Queens College is well positioned to offer graduate programs in risk management. The programs draw upon existing strengths in the Departments of Economics; Accounting and Information Systems; Computer Science; and Mathematics. The programs are presented in a single document because the general focus of the proposed programs is the same, and because a substantial portion of the curriculum is shared and because the faculty resources and budget overlap. However, the three programs have separate curricula and admission requirements and will be separately registered by the State Education Department. In addition, graduates will want the separate specific degree titles listed on their diplomas.

B. BARUCH COLLEGE – B.A. IN BIOLOGICAL SCIENCES:

RESOLVED, That the program in Biological Sciences leading to the Bachelor of Arts to be offered at Baruch College be approved, effective March 1, 2010, subject to financial ability.

EXPLANATION: At the present time, students at Baruch who are interested in science-related careers either have to combine courses in biology with courses in another area such as chemistry, psychology, and philosophy under the rubric of the College's registered BA program in Arts and Sciences ad hoc Major or transfer to another college to
achieve their career goals. Thus, the College is proposing to offer a formal major in Biological Sciences. The program is intended to serve students with educational and career objectives in health care as well as students planning to enter graduate programs in biological sciences such as molecular and cellular biology, organismal and evolutionary biology, environmental biology, and conservation biology.

The proposed program builds on the strengths of the existing Department of Natural Sciences and no new full-time faculty are needed to launch the program. The demand for this program stems from strong student interest in science, student participation in research, and the numbers of students who have taken science courses at Baruch and attained their professional goals and career objectives in health care, biological research, and education. Following the recent establishment of research laboratories at the College, three students have received the Jonas Salk Award.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – A.S. IN BIOTECHNOLOGY:

RESOLVED, That the program in Biotechnology leading to the Associate in Science degree to be offered at Borough of Manhattan Community College (BMCC) be approved, effective March 1, 2010, subject to financial ability.

EXPLANATION: The proposed program is designed to provide students with the first two years of science education, enabling them to graduate with an AS degree in Biotechnology at BMCC as preparation for transfer into upper-division four-year programs in Biotechnology or Biology at a senior college. Students would then prepare for positions in biological, medical or agricultural laboratories, or for graduate and professional study. The program would articulate with the existing Bachelor of Science degree in Biotechnology at York College; additional articulations are also being developed.

The program builds on the strengths of the BMCC Department of Science, which already has full-time faculty qualified to teach in the program. With the exception of two new courses developed specifically for this program, all other courses are already regularly offered by the college. Providing a pathway to a career in an innovative and rapidly growing scientific field, this program is an attractive option for students and supports the college’s goal of increasing the ratio of under-represented populations in the STEM (Science, Technology, Engineering and Mathematics) disciplines.

D. CITY COLLEGE – ABOLISHMENT OF THE DEPARTMENT OF BEHAVIORAL MEDICINE (SOPHIE DAVIS SCHOOL OF BIOMEDICAL EDUCATION):

RESOLVED, That the Department of Behavioral Medicine in the Sophie Davis School of Biomedical Education be abolished at the City College effective March 1, 2010.

EXPLANATION: Pursuant to academic and institutional planning, and in consultation with the affected faculty, City College proposes to abolish the Department of Behavioral Medicine within the Sophie Davis School of Medicine and transfer the two remaining faculty, one each to two existing departments within the Sophie Davis School of Biomedical Education.

These actions follow consultation with the individual departments and affected faculty. The abolition of the Department of Behavioral Medicine was approved by the Executive Faculty Committee of the Sophie Davis School of Medicine at a meeting duly called and held on November 23, 2009.

Because only two faculty members remained in the existing department and because the department has not demonstrated the significant growth anticipated, it was determined that the existing department is no longer viable within the Board of Trustees Bylaw that requires five (5) faculty members to constitute an academic department.

All the courses currently offered by the existing department are highly thematically aligned to, and co-directed by faculty in other academic departments within the Sophie Davis School of Biomedical Education. Thus, the abolition of the Department will allow the School to make more efficient use of associated faculty and support personnel to accomplish the School’s mission.
A separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of personnel to other departments within the School. Contingent upon approval by the Board of Trustees, two (2) remaining designated faculty members will be transferred from the abolished department of Behavioral Medicine, one to the existing Department of Physiology and Pharmacology and one to the existing Department of Community Health and Social Medicine.

**NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. CITY COLLEGE - NAMING OF THE HAROLD M. SPIELMAN ’50 SOCIAL SCIENCE RESEARCH LAB:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 304, located on the 7th floor of the North Academic Center at City College, as the “Harold M. Spielman ’50 Social Science Research Lab.”

**EXPLANATION:** Harold Spielman is a 1950 alumnus of City College. In 2006 Mr. Spielman pledged $300,000 to The City College 21st Century Foundation for the benefit of the Division of Social Science in support of research and analysis of social science trends. In recognition of his generosity, the College recommends that Room 7/304 of the North Academic Center be named the “Harold M. Spielman ’50 Social Science Research Lab.”

Mr. Spielman is a recognized expert on advertising, marketing and communication research. He is Chairman Emeritus and founder of McCollum/Spielman Worldwide (MSW, Inc). Since retiring from MSW, he created a consulting service for marketing and advertising concerns. He was elected to the Marketing Research Hall of Fame in 2008. He is also a long time board member and former president of the Optometric Center of New York (SUNY), the largest vision care and research center in the country, and was honored by SUNY with its prestigious “Benjamin Franklin” award for his service.

**B. CITY COLLEGE - NAMING OF THE SCIAME AUDITORIUM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 107 located in the Bernard and Anne Spitzer School of Architecture at City College, as the “Sciame Auditorium.”

**EXPLANATION:** Frank J. Sciame is a 1974 graduate of City College. In 2008 he pledged $1,000,000 to The City College 21st Century Foundation for the benefit of the Bernard and Anne Spitzer School of Architecture. In recognition of his generosity, the College recommends that Room 107 of the architecture school be named the “Sciame Auditorium.”

Frank J. Sciame established F. J. Sciame Construction Co., Inc. (Sciame) in 1975. In the years since, he has led the firm to its current position as one of the tri-state's leading construction management firms. He is also actively involved with City College: Mr. Sciame joined the board of The City College 21st Century Foundation in 2005 and is past President of both the City College Alumni Association and the City College Fund.

**C. CITY COLLEGE - NAMING OF THE JOSEPH L. FLEISCHER B.Arch. ’66 DIGITAL DESIGN LAB:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 125, located on the first floor of the Bernard and Anne Spitzer School of Architecture at The City College of New York, as “The Joseph L. Fleischer B.Arch. ’66 Digital Design Lab.”

**EXPLANATION:** Joseph L. Fleischer is a 1966 alumnus and his wife, Carolyn Fleischer, is a 1968 alumna of the City College. Together, they pledged $500,000 in 2008 to The City College of New York’s 21st Century Foundation for the benefit of the Bernard and Anne Spitzer School of Architecture. In recognition of their generosity, the College recommends that Room 125 be named the “The Joseph L. Fleischer B.Arch. ’66 Digital Design Lab.”

As Managing Partner of Polshek Partnership, Mr. Fleischer has served as partner-in-charge of the firm's efforts on a number of prominent New York cultural institutions, including Carnegie Hall, the Brooklyn Museum, and the Rose
D. CITY COLLEGE - NAMING OF THE DAVID AND ELLIE WERBER B.ARCH. '73 HALL OF RECOGNITION:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the hallway adjacent to the main Gallery on the first floor of the Bernard and Anne Spitzer School of Architecture at The City College of New York, as the “David and Ellie Werber B.Arch. '73 Hall of Recognition.”

EXPLANATION: David Werber is a 1973 graduate of the City College. He and his wife, Ellie Werber, pledged $300,000 in 2008 to The City College of New York’s 21st Century Foundation for the benefit of the Bernard and Anne Spitzer School of Architecture. In recognition of their generosity, the College recommends that the hallway adjacent to the main gallery on the first floor of the architecture building be named “The David and Ellie Werber B.Arch. '73 Hall of Recognition.”

David Werber is President of Werber Management, a real estate management and development company based in Queens that includes owned and operated commercial properties in Manhattan, Queens, Long Island, Westchester, New Jersey, Connecticut, Boston, and Atlanta. Mr. Werber has been actively involved with the School of Architecture for many years and is a member of the Dean's Advisory Council. Mrs. Werber is involved with Jewish philanthropy.

E. CITY COLLEGE - NAMING OF THE CAROL J. WEISSMAN KURTH B.ARCH. '81 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 3M11A on the third mezzanine of the Bernard and Anne Spitzer School of Architecture at the City College of New York, as “The Carol J. Weissman Kurth B.Arch.'81 Classroom.”

EXPLANATION: Carol J. Weissman Kurth is a 1981 graduate of the City College. In 2008 she pledged $150,000 to The City College 21st Century Foundation for the benefit of the Bernard and Anne Spitzer School of Architecture. In recognition of her generosity, the College recommends that Room 3M11A of the architecture school be named “The Carol J. Weissman Kurth B.Arch.'81 Classroom.”

Ms. Kurth has sought to encourage young women of talent and determination to become architects through both her philanthropy and her example. In 1995, she established her own architectural firm in Bedford, New York and in 1999, she created the Carol J. Weissman Kurth Women in Architecture Annual Scholarship Fund at the City College. Ms. Kurth also serves her profession as the Chair of the American Institute of Architects’ Women in Architecture Committee, Westchester Mid-Hudson region. Ms. Kurth has been actively involved with the School of Architecture for many years, is a member of the Dean’s Advisory Council and is current President of the Architecture Alumni Association.

F. CITY COLLEGE - NAMING OF THE TERRENCE A. ELKES '55 SCIENCE PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a professorship in the Division of Science at The City College of New York as “The Terrence A. Elkes '55 Science Professorship.”

EXPLANATION: Terrence A. Elkes, who passed away in January 2008, was a 1955 graduate of the City College. Together with his wife, Ruth Elkes, in 2005 he pledged $2,000,000 to The City College of New York’s 21st Century Foundation for the benefit of the Division of Science; $1,000,000 of this gift is to be utilized to create a professorship in his memory. In recognition of his generosity, the College proposes that a professorship be named “The Terrence A. Elkes '55 Science Professorship.”

A leader in the media world, Mr. Elkes was managing director and co-owner of Apollo Partners Ltd., a private equity firm involved in the media industry. He served as president and CEO of Viacom through its formative years in the late 1970s and 1980s. Mr. Elkes maintained an active involvement with the College as a very generous supporter to
The Campaign for The City College of New York, and as a leading member of The City College of New York's 21st Century Foundation Board and its Investment Committee from 2006 until his death.

G. CITY COLLEGE - NAMING OF THE RUTH ELKES SCIENCE PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a professorship in the Division of Science at the City College of New York as "The Ruth Elkes Science Professorship."

EXPLANATION: Ruth Elkes, who passed away in 2007, was the wife of the late City College alumnus Terrence A. Elkes, and a stalwart supporter of the College and its students, faculty and alumni. In 2005 Mr. and Mrs. Elkes pledged $2,000,000 to The City College 21st Century Foundation for the benefit of the Division of Science; $1,000,000 of this gift is to be utilized to create a professorship in her memory. In recognition of the Elkes’ generosity, and in accordance with the family's wishes, the College proposes that a professorship be named “The Ruth Elkes Science Professorship.”

H. HUNTER COLLEGE - NAMING OF THE RITA E. HAUSER HUMAN RIGHTS FELLOW:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Rita E. Hauser Human Rights Fellow at Hunter College's Roosevelt House Public Policy Institute.

EXPLANATION: Rita E. Hauser, a 1954 Hunter alumna, has pledged $250,000 to the Hunter College Foundation, Inc. to establish the Rita E. Hauser Human Rights Fellow at the Roosevelt House Public Policy Institute at Hunter College, for an initial term of two years. The Rita E. Hauser Human Rights Fellow will be an individual prominent in the field of human rights, who, in addition to teaching, will help develop and administer the Human Rights program.

Ms. Hauser, an international lawyer, is President of The Hauser Foundation. She was a partner at the New York City law firm Stroock & Stroock & Lavan for more than twenty years, and served on the President’s Foreign Intelligence Advisory Board from 2001 to 2004. She holds advanced degrees from the University of Strasbourg in France, Harvard and NYU Law Schools, and the University of Paris Law Faculty. Known for her public service and philanthropic work, Ms. Hauser chairs The International Peace Institute (a research organization affiliated with the United Nations) and serves as a director of the International Advisory Council of The Lowy Institute for International Policy, Sydney, Australia. She was the Founding Chair of The Advisory Board of the RAND Center for Middle East Public Policy. She has served as a director of many organizations, including: the Advisory Board of the International Crisis Group, The International Institute for Strategic Studies in London, the RAND Corporation, as well as the International Board of The Center for International Governance Innovation (Canada). In addition, Ms. Hauser is a Director of the Lincoln Center for the Performing Arts in New York City and a former Director of the New York Philharmonic Society.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – NAMING OF THE CUNY LEADERSHIP ACADEMY IN HONOR OF VICE CHANCELLOR ERNESTO MALAVE:

RESOLVED, That The City University of New York Leadership Academy be named in honor of Vice Chancellor Ernesto Malave and hereafter be named the Ernesto Malave Leadership Academy at The City University of New York.

EXPLANATION: Ernesto Malave was a former vice chancellor for budget and finance at The City University of New York. His distinguished 27-year career at CUNY, including the last six years as the University’s chief financial officer, was marked by creative leadership, skillful advocacy, and genuine concern for students, colleagues, and the University.

Ernesto Malave came to CUNY first as a student at Borough of Manhattan Community College, where he became a member of the Student Senate. He was a committed student leader, serving as a member of the University Student
Senate from 1979 to 1981 and as student representative to the CUNY Board of Trustees Committee on Faculty, Staff and Administration in 1979-1980. He was treasurer of BMCC’s student government and served as its president from 1980 to 1981.

His impressive record of service as a student government leader was followed by an outstanding career at CUNY that started in admissions and moved to governmental relations and, eventually, the budget office, where he served as a budget analyst, executive assistant to the vice chancellor for budget, finance and computing, budget director, and, ultimately, vice chancellor for budget and finance.

Ernesto Malave was well known throughout the University not only for his detailed knowledge of financial matters but also for the generous mentoring he provided to faculty, staff, and especially students. He participated in numerous student retreats, seminars, and workshops, patiently explaining the complexities of the University’s finances and encouraging student leadership. Ernesto Malave also served as a tireless advocate on behalf of CUNY’s students and for accessible, high-quality public higher education.

The CUNY Leadership Academy was established to offer students opportunities to develop the skills, knowledge, and experience necessary to become global leaders. The academy connects programs from across CUNY and fosters CUNY-wide leadership education programs that take advantage of the extraordinary resources of CUNY and New York City.

Given Ernesto Malave’s distinguished record of service to The City University of New York and his longtime commitment to encouraging student leadership, it is fitting that the CUNY Leadership Academy bear his name. The academy’s status as a University-wide entity, which serves students from all campuses and programs, enables the Academy to serve as a central venue for legacy opportunities, including scholarships and other student support, which may be made in honor of Ernesto Malave’s work. The University will designate an appropriate location for the academy to enhance its visibility to internal and external communities and advance its essential work to develop leaders who will serve the city, state, and nation with distinction.

Report of Student Affairs and Special Programs Committee Chair Kathleen M. Pesile:
I would like to also report that the University Student Senate approved the resolution renaming its Academic Scholarship in memory of Ernesto Malave.

NO. 7. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<th>COLLEGE</th>
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<td>HUNTER COLLEGE</td>
<td>Doctor of Laws</td>
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(To be awarded at the June 3, 2010 Commencement Exercises)

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:04 P.M.
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
FEBRUARY 22, 2010
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:07 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Peter S. Pantaleo

Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt

Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall

The absence of Trustees Hugo M. Morales and Freida D. Foster was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:20 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
FEBRUARY 22, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:21 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Peter S. Pantaleo

Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Stan Altman
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Eduardo J. Marti
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
Interim President Robert E. Paaswell

President Antonio Pérez
President William L. Pollard
President Jennifer Raab
President Felix V. Matos Rodriguez
President Jeremy Travis
Dean Ann Kirshner
Dean Stephen Shepard
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall

The absence of Trustees Hugo M. Morales and Freida D. Foster was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 8)
RESOLVED, That Mitchel B. Wallerstein be designated president of Baruch College effective August 2, 2010, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The search committee, chaired by Trustee Peter S. Pantaleo, at the conclusion of an extensive national search, recommended three finalists for the Baruch College presidency. The Chancellor is recommending Mitchel B. Wallerstein as president. Dr. Wallerstein is currently the Dean of the Maxwell School of Citizenship and Public Affairs at Syracuse University. His previous positions include Vice President of The John D. and Catherine T. MacArthur Foundation; Deputy Assistant Secretary of Defense for Counterproliferation Policy and Senior Representative for Trade Security Policy; Deputy Executive Officer of the National Research Council; and Executive Director, Office of International Affairs, National Academy of Sciences. Dr. Wallerstein holds Ph.D. and M.S. degrees in political science from the Massachusetts Institute of Technology, an M.P.A. from the Maxwell School of Syracuse University, and an A.B. from Dartmouth College.

Statement of Dr. Mitchel Wallerstein:
I am deeply honored by the confidence that Chancellor Goldstein has shown in me by recommending my appointment to the CUNY Board of Trustees and needless to say I am equally grateful that the members of the Board have accepted his recommendation. To say that I am thrilled and excited to be offered this opportunity to lead Baruch College is something of an understatement, as who would not be excited to have the opportunity to engage in outstanding faculty and staff and wonderful students?

Indeed it is the characteristic of the students of Baruch that first drew me to this opportunity when it was presented to me. Their diversity, the range of places they come from and the determination that they have to advance themselves and their families make this a mission that I can be a passionate advocate of. They are the people who will lead this city and our country in this century. It is an honor to help educate them for this challenge. It is a daunting group, but I look forward to the opportunity to get to know all of you. Also, in the coming months to get to know the many friends and loyal alumni of Baruch College. I know that we will be working closely together to meet the many challenges that Baruch faces, indeed that the CUNY system faces, in these challenging economic times.

I have already been giving thought to the priorities and the directions that I would like to pursue during my presidency. I know that the college has many challenges but I think it also has many advantages. Certainly, its strategic location here in lower Manhattan as well as its strong international character are things that we can build on for the future and I would seek to do so. I will have much more to say on this subject, of course, after I have had the chance to do my homework, to learn about not only the Baruch community but to the CUNY system. I will look to my fellow presidents to help guide me in that process.

The challenge in the near term is to continue to conclude my business at Syracuse, to get housing here in New York and I look forward to being here in the late summer, full-time on the job. For now, let me just say that I am humbled by the task that lies before me, but I am eager to begin. Thank you, very much.

Chairperson Schmidt stated that on behalf of the Board, he would like to welcome you and your spouse, Susan Perlik. We look forward to working with you, and get to know you both better. Welcome to CUNY and New York.

Upon motion duly made, seconded and carried, the meeting was adjourned at 5:27 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 26, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Stan Altman
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President Eduardo J. Marti
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
Interim President Robert E. Paaswell
President Antonio Pérez
President William L. Pollard

President Jennifer Raab
President Felix V. Matos Rodríguez
President Jeremy Travis
President Carolyn G. Williams
Dean Ann Kirschner
Dean Kenneth Olden
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in Public Session following the Executive Session.

A. VIDEO TAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that all Trustees be especially alert today, as “if we do our job right, Bob Isaacson might be able to get us an Emmy.” This year, Bob Isaacson and his colleagues at CUNY won more Emmys since the golden days of Metro Goldwin Mayer and Hollywood Studios. Four of these objects came to The City University of New York. Congratulations to Bob and CUNY-TV, to Senior University Dean John Mogulescu and the Office of Academic Affairs for their part in one of these Emmy winning productions and congratulations also to Jay “Cecil B. DeMille,” Executive Producer! It is quite something. The Chancellor will say a bit more about that achievement a little later.

Chairperson Schmidt stated that congratulations are in order for Trustee Valerie Beal who was reappointed by the Governor on March 2nd to a seven-year term on our Board. Congratulations to her. A thank you is also in order to Vice Chairperson Philip Alfonso Berry for agreeing to chair The Ernesto Malave Leadership Academy Advisory Board. Thank you, Philip.

Chairperson Schmidt stated that he wanted to thank Trustee Peter Pantaleo for agreeing to chair an ad hoc committee to review the recommendations of Mercer, Inc. regarding CUNY’s current Executive Compensation Plan. Trustees Valerie Beal and Joseph Lhota have agreed to be part of this ad hoc group, which will present its recommendations to me before discussions with the full Board of Trustees and, of course, the Chancellor.

Chairperson Schmidt stated that he would like to thank Trustees Rita DiMartino and Cory Provost as well as members of the chancellery, presidents, faculty and students for participating in the Somos El Futuro Conference weekend in Albany. The CUNY luncheon was very well-attended, as was the 14th CUNY/SUNY Model Senate Session, both of which had a good turnout of elected officials.

Chairperson Schmidt reported that the Board held its Staten Island Borough Hearing on Monday, March 15, 2010. Trustee Kathleen Pesile chaired the hearing that was also attended by Trustees Cory Provost and Manfred Philipp, members of the chancellery and College of Staten Island President Tomás Morales. The Board held its Queens Borough Hearing and Public hearing on the Board calendar on Monday, April 19, 2010. Vice Chairperson Philip Berry chaired this hearing that was also attended by Trustees Wellington Chen and Cory Provost, members of the chancellery and the Queens college presidents or their representatives. Summaries of the proceedings of both hearings have been circulated to the Trustees and to the Chancellor's cabinet and transcripts are available in the Office of the Secretary. The Board will hold its next borough hearing on Monday, June 21, 2010 at Hostos Community College in The Bronx.

Chairperson Schmidt stated that he would like to thank Trustee Kathleen Pesile for representing the Board at a very well attended CUNY Job Fair this past Friday. Thank you, Kathleen. As everyone now knows, President Carolyn Williams has decided to retire from the presidency of Bronx Community College after fourteen years of distinguished service to the college and the University. President Williams, we will have ample opportunity to express our appreciation to you formally, as well as our gratitude for your long and distinguished service to Bronx Community College and the University. I know I speak for all members of the Board when I say how grateful we are to you for your leadership for the past fourteen years.

Statement of President Carolyn G. Williams:
I would just like to say thanks to all of you. It has been a real opportunity and a privilege to serve the University and to provide leadership for the college over the past fourteen years. We are so proud of what we have been able to accomplish at the college during this time. I would like to thank all of you for your help and support in accomplishing
what we have been able to. I am looking forward to the opening of our new buildings, and being in the community, and the neighborhood, when those buildings open—the Childcare Center, the North Instructional Building and the Library. Thanks so much and I will be around and more to be said.

Chairperson Schmidt stated that in consultation with the Chancellor, I have appointed the following Trustees who have agreed to serve on the search committee for a new president of Bronz Community College. Trustee Freida Foster will serve as chair. Thank you, very much, Trustee Foster. Trustees Valerie Beal, Rita DiMartino, Carol Robles-Roman and Jeffrey Wiesenfeld have also agreed to serve as members. Thank you to all of you. President Eduardo Martí will serve as the presidential liaison to this committee and faculty, students and alumni on the committee will be selected pursuant to the University's guidelines.

Chairperson Schmidt stated that it is with great sadness that I note the passing of Mrs. Mary Louise Kelly, mother of Graduate School and University Center President William Kelly. She was just approaching her 92nd birthday when she died peacefully at her home yesterday.

Last, but certainly not least, I am pleased to inform you that the Baruch College Bearcats became three-time defending conference champions with a 93-84 victory over the number two seeded Hunter College Hawks in the 2010 C.U.N.Y.A.C./Con Edison Women's Basketball Championships. The new men's basketball champions are the second seeded Brooklyn College Bulldogs, who defeated the top-seeded York College Cardinals 79-68 in an exciting finals.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Brooklyn College was named to the 2009 President's Higher Education Community Service Honor Roll with Distinction by the Corporation for National and Community Service, in recognition from the highest levels of federal government for its commitment to service and civic engagement. Congratulations!

2. Faculty from three CUNY colleges have received prestigious Guggenheim fellowships. They include: Adjunct Professor and Director of the American Social History Project and Center for Media and Learning Joshua Brown of the Graduate School and University Center; Distinguished Professor of History Kimiko Hahn of Queens College; and Distinguished Lecturer Colum McCann of Hunter College. Congratulations to all!

3. Distinguished Professor of Italian American Studies at Queens College Fred Gardaphe received a Fulbright Teaching Fellowship, and Assistant Professor of Psychology at Queens College Carolyn Pytte received a 2010 Support of Mentors and their Students in the Neurosciences Award. Congratulations to both!

4. College of Staten Island C.L.I.P. Instructor Caryn T. Davis was recognized by the New York Times as Outstanding English for Speakers of Other Languages Professional. The New York Times gave a special acknowledgement to the late LaGuardia Community College Adjunct Associate Professor Linda Ann Kunz for her leadership in the adult literacy field. Congratulations!

5. City College Distinguished Professor of Chemical Engineering, Sanjoy Banerjee was elected to the Board of New York Battery and Energy Storage Technology Consortium. Congratulations!

6. Hunter College Professor Ronnie Arcona was one of three professors nationwide to receive a 2009 Excellence in Teaching award from the American Philological Society; Hunter College Distinguished Professor and two-time Booker Prize winner Peter Carey has two stamps being issued in his honor by his homeland, Australia. Congratulations to both!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Macaulay Honors College at Lehman College alumna Mikaela Chase received a Fulbright grant to pursue research in Nepal; Another Lehman College alumna, Nicole Jean Baptiste has also received a Fulbright grant to
pursue research in Jamaica; and, Lehman College alumnus Elias Alcantara was awarded a prestigious Organization of American States fellowship for two years of graduate work at the University of Chile. Congratulations to all!

2. Nine Hunter College students have received prestigious awards - In the interest of time I would like to mention a few: Sophomore Hendia Raisa Edmund was awarded a Barry M. Goldwater Scholarship, Sophomores David Bonilla and Sabrina Ibarrola were awarded Jeanette K. Watson fellowships; Macaulay Honors College at Hunter College senior Joseph Eastman was chosen a New York City Urban Fellow; Senior Joyce Kim was awarded a National Science Foundation Graduate Research Fellowship and sophomore Vivienne Baldassare was awarded a National Science Foundation grant. Congratulations to all of you!

3. CUNY Baccalaureate alumna Sarah Lippek was one of five students nationwide who received a William H. Gates Public Service Law scholarship to attend to the School of Law at the University of Washington. Congratulations!

4. Hostos Community College Radiologic Technology students had a 100% pass rate on the American Registry of Radiologic Technologists certifying examination for the 13th year in a row; and, Hostos Community College students have been chosen to participate in the second annual Know Your Hispanic Heritage College Quiz Show series. Congratulations to you all of you!

5. Queens College biology students Emmanuel Datton and Erica Rodriguez were accepted as summer undergraduate research fellows at Rockefeller University; and Queens College pre-med student Andrew Hillman was named the pre-med student winner of the research presentation award receiving the highest score among those graduate and undergraduate students. Congratulations all!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the February 22, 2010 Board meeting.

BROOKLYN COLLEGE

1. $269,050 NATIONAL INSTITUTES OF HEALTH to Boutis, G., for “Probing Dynamics of Water in Elastin by Q-space Imaging and Multiple Quantum NMR.”

2. $181,729 AIR FORCE OFFICE OF SCIENTIFIC RESEARCH (AFOSR) to Polle, J., for “Creating a Collection of Microalgae and Screening for Use in Biofuels Research.”

3. $157,000 NATIONAL INSTITUTES OF HEALTH to Contel, M., for “Organogold Phosphorus-containing Compounds as Antitumor Agents.”

4. $150,160 NATIONAL INSTITUTES OF HEALTH (NIH SC2) to Grov, C., for “HIV Risk and Venues for Meeting Sex Partners.”

5. $117,750 NATIONAL INSTITUTES OF HEALTH (NIH SC2) to Brenner, S., for “Advancing the Utility of Organocatalysis in the Synthesis of Therapeutic Agents.”

CITY COLLEGE

1. $1,379,505 NATIONAL INSTITUTES OF HEALTH to Hubbard, K., for “MBRS SCORE Program at CCNY.”

2. $435,070 UNITED STATES DEPARTMENT OF JUSTICE to Lombardi, J., for “Development of Advanced Raman Spectroscopy Methods of Databases for the Evaluation of Trace Evidence and the Examination of Questioned Documents.”

3. $350,000 COLUMBIA DARPA to Parra, L., for “Cortically-Coupled Computer Vision-Phase III.”

4. $335,412 NATIONAL INSTITUTES OF HEALTH to Schaffler, M., for “Osteocyte Integrity and Bone Remodeling.”
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<th>Amount</th>
<th>Sponsor</th>
<th>Project Description</th>
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<tbody>
<tr>
<td>5</td>
<td>$333,437</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Steinberg, R. and Raia, F., for “CLUSTER: Investigating a New Model Partnership for Teacher Preparation w/Grad. Ctr.”</td>
</tr>
<tr>
<td>6</td>
<td>$300,000</td>
<td>OFFICE OF NAVAL RESEARCH</td>
<td>to Ahmed, S., Gilerson, A., Gross, B., and Moshary, F., for “Exploring Techniques for Improving Retrievals of Bio-Optical Properties of Coastal Waters.”</td>
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<tr>
<td>7</td>
<td>$276,427</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Martin, J., for “Activity Refines Corticospinal Terminations.”</td>
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<td>8</td>
<td>$256,113</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Lazaridis, T., for “Modeling Membrane Binding and Permeabilization by Antimicrobial Peptides.”</td>
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<td>9</td>
<td>$216,798</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Ghose, R., for “Structure/Dynamics/Function Correlations in the Cystoviral Polymerase.”</td>
</tr>
<tr>
<td>10</td>
<td>$200,598</td>
<td>U OF TEXAS</td>
<td>to Gilerson, A. and Ahmed, S., for “Bilogical Response to Polarized Underwater Light Field.”</td>
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<td>11</td>
<td>$194,999</td>
<td>OFFICE OF NAVAL RESEARCH</td>
<td>to Koplik, J., for “Morfeus: Multiphysics Object-Oriented Reconfigurable Fluid Environment for Unified Simulations.”</td>
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<td>12</td>
<td>$189,817</td>
<td>NATIONAL AERONAUTICS AND SPACE ADMINISTRATION</td>
<td>to Rossow, W., for “Global Cloud Process Studies in the Context of Decadal Climate Variability: Enhancement and Continuation of Data Analysis for the ISCCP.”</td>
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<tr>
<td>13</td>
<td>$188,183</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Stark, R., for “Molecular Structure and Biomechanics of Plant Cuticular Membranes.”</td>
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<td>14</td>
<td>$180,913</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>to Cintron-Nabi, D., for “New York City Teaching Fellows Program Cohort XIV.”</td>
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<td>15</td>
<td>$178,460</td>
<td>ARMY</td>
<td>to Wang, W. and Alfano, R., for “Development of Rectal Near Infrared Scanning Polarization Imaging Unit and Independent Component Analysis Algorithm for Prostate.”</td>
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<td>16</td>
<td>$174,079</td>
<td>NATIONAL AERONAUTICS AND SPACE ADMINISTRATION</td>
<td>to Rossow, W., for “CloudSat and Calipso Science Team and Modeling/Analysis of A-Train Related Data.”</td>
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<td>17</td>
<td>$160,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Sarachik, M. and Tu, J., for “Spectroscopic and Local Magnetic Measurements in High-Spin Molecular Nanomagnets.”</td>
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<td>18</td>
<td>$110,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Meriles, C., for “CAREER: Long-range Dipolar Fields as a Tool for Nuclear Magnetic Resonance Microscopy.”</td>
</tr>
<tr>
<td>19</td>
<td>$105,000</td>
<td>NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION</td>
<td>to Khanbilvardi, R., for “River Ice Monitoring Over the Susquehanna River Basin Using Remote Sensing Data.”</td>
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**GRADUATE SCHOOL AND UNIVERSITY CENTER**

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<th>Amount</th>
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<tr>
<td>1</td>
<td>$911,000</td>
<td>NATIONAL SCIENCE FOUNDATION (NSF)</td>
<td>to Smith, G., Parker, N., and Schwartz, B., for “Minority Access/Graduate Networking in the Sciences, Technology, Engineering and Mathematics (MAGNET-STEM).”</td>
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<tr>
<td>2</td>
<td>$661,470</td>
<td>GOVERNMENT OF THE NETHERLANDS</td>
<td>to Weiss, T., for “Global Centre for the Responsibility to Protect.”</td>
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<tr>
<td>3</td>
<td>$380,000</td>
<td>NATIONAL SCIENCE FOUNDATION (NSF)</td>
<td>to Smith, G., Parker, N., and Schwartz, B., for “Minority Access/Graduate Networking in the Sciences, Technology, Engineering and Mathematics (MAGNET-STEM II).”</td>
</tr>
<tr>
<td>4</td>
<td>$330,000</td>
<td>FORD FOUNDATION</td>
<td>to Fine, M., for “Ford Policy Seminars on Secondary Education.”</td>
</tr>
</tbody>
</table>
6. $200,000 **THE JOHN D. AND CATHERINE T. MACARTHUR** to Weiss, T., for “Global Centre for the Responsibility to Protect.”

7. $200,000 **CHARLES STEWART MOTT FOUNDATION** to McCarthy, K., for “International Community Foundation Program 2010-2012.”

8. $185,000 **THE CITY COLLEGE/NATIONAL SCIENCE FOUNDATION (NSF)** to Flugman, B. and Schroder, B., for “CLUSTER: Investigating a New Model Partnership for Teacher Preparation.”

9. $180,448 **GOVERNMENT OF NETHERLANDS** to Weiss, T., for “United Nations Intellectual History Project, Phase II.”

10. $163,875 **AMERICAN SOCIAL HISTORY PRODUCTIONS, INC.** to Brown, J., for “Center for Media and Learning.”

11. $151,000 **NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES** to Mollenkopf, J., for “Homebase Homelessness Prevention Evaluation.”

12. $100,000 **NEW YORK COMMUNITY TRUST** to Fine, M., for “Evaluation of the NYC Student Success Centers.”

**HUNTER COLLEGE**

1. $962,850 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Luine, V., for “Research Initiative for Scientific Enhancement (RISE) Program: Minority Biomedical Research Program (MBRS).”

2. $950,000 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Burghardt, S. and Tolliver, W., for “Research & Training Institute for Professional Development in Human Services (IPDHS).”

3. $336,775 **PHS/HEALTH RESOURCES & SERVICES ADMINISTRATION** to Nokes, K., for “Advanced Education Nursing Grant – Clinical Nurse Leader.”

4. $300,960 **PHS/NIH/NATIONAL INSTITUTE ON AGING** to Dannenberg, J., for “Theoretical Studies of Peptide Structures.”

5. $300,000 **UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES** to Abramovitz, R., Dodd, S. J., and Steinberg, D., for “Bridges Youth Empowerment Program.”

6. $275,000 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES** to Mallon, G., for “National Resource Center for Family-Centered Practice and Permanency Planning.”

7. $236,009 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Foster, D., for “Phospholipase D-mTOR Survival Signals in Tumorigenesis.”

8. $228,000 **PHS/NIH/NATIONAL INSTITUTE FOR NEUROLOGICAL DISORDER & STROKE** to Rockwell, P., for “Delineating Neuroprotective Mechanisms Mediated by the VEGFR2 Signaling Pathway.”

9. $216,276 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Ahearn, S., for “Natural Resource Program Data Management Services.”

10. $190,000 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Miranda, R., for “Measurement of Social-Cognitive Risk Factors for Suicidal Ideation and Behavior.”

11. $166,034 **NATIONAL SCIENCE FOUNDATION** to Bargonetti, J., for “Growth Control Regulated by p53 and Mdm2 on Chromatin.”

12. $163,171 **UNIVERSITY OF CALIFORNIA-LOS ANGELES AUTISM SPEAKS** to Siller, M., for “Promoting Communication Skills in Toddlers at Risk for Autism.”
13. $114,000  
**PHS/NIH/NATIONAL INSTITUTE ON GENERAL MEDICAL SCIENCES** to Schmidt-Glenewinkel, T., for “A Model of Proteasome Dysfunction in the Nervous System of Drosophila.”

14. $107,930  
**UNITED STATES DEPARTMENT OF TRANSPORTATION/FEDERAL TRANSIT ADMINISTRATION** to Ramasubramanian, L., for “Expanding Activity Space: Engaging Low Income Populations in Visualization of Travel Behavior & Mobility Barriers.”

15. $100,000  
**SLOAN-KETTERING INSTITUTE FOR CANCER RESEARCH** to Francesconi, L., for “Integrated Manhattan Project for Excellence in Radiochemistry (IMPER).”

16. $100,000  
**NEW YORK STATE OFFICE OF CHILDREN & FAMILY** to Silberman, R. and Zaken, G. A., for “Multi-Media Campaign to Increase Availability of Orientation & Mobility and Vision Rehabilitation Therapy.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. $500,000  
**THE JOHN D. AND CATHERINE T. MACARTHUR FOUNDATION** to Kennedy, D., for “Reduce Violent Crime in the City of Chicago through the Design and Implementation of a Collaborative, Focused-deterrence Project.”

2. $225,000  
**ROBIN HOOD FOUNDATION** to Mukamal, D., for “The New York City Justice Corps.”

3. $135,000  
**FORD FOUNDATION** to Handelman, S., for “The Center on Media, Crime and Justice.”

4. $125,500  

5. $117,201  
**MASSACHUSETTS INSTITUTE OF TECHNOLOGY VIA AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Atran, S., for “The Role of Sacred Values in Cultural Conflicts.”

6. $100,000  
**NEW YORK CITY POLICE DEPARTMENT (VIA NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE)** to Hairston-Parker, D., for “Emergency Psychological Technician (EPT) Services Program.”

**KINGSBOROUGH COMMUNITY COLLEGE**

1. $600,000  
**CONY ISLAND DEVELOPMENT CORPORATION** to Schulman, S., for “Coney Island Hospitality Project.”

2. $305,000  
**ROBIN HOOD FOUNDATION** to Singer, R., for “Opening Doors Learning Communities.”

3. $190,000  
**TORTORA SILLCOX FOUNDATION** to Gomez, D., for “President’s Prep Program.”

**LAGUARDIA COMMUNITY COLLEGE**

1. $2,122,505  
**GOLDMAN SACHS FOUNDATION** to Schulman, J., for “Goldman Sachs 10,000 Small Businesses Initiative.”

2. $820,000  
**NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Schulman, J. and Bryant, S., for “Health Sector Center.”

3. $165,804  
**NEW YORK STATE DEPARTMENT OF LABOR** to Valdez, M. and Naikyem, O., for “Emerging and Transitional Worker Training Program.”

4. $148,960  
**UNITED STATES RESEARCH FOUNDATION OF SUNY** to Gurski, B., for “SBDC NYS Small Business Development Center.”

5. $120,000  
**SINGLE STOP USA, INC** to Baston, M. A., for “Single Stop Services.”
6. $118,369 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Kydd, J., for “In-School Youth.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $199,717 NATIONAL SCIENCE FOUNDATION to Brown, P., for “Metropolitan Mentors Network (MMNet): Growing an Urban STEM Talent Pool Across NYC.”

COLLEGE OF STATEN ISLAND

1. $347,699 NEW YORK STATE DEPARTMENT OF HEALTH to Knikou, M., for “New York State Spinal Cord Injury Research Program.”
2. $152,399 NEW YORK STATE DEPARTMENT OF HEALTH to Ahmed, Z. and Wieraszko, A. for “Acrobatic Exercises and Spinal Stimulation after Spinal Cord Injury.”

YORK COLLEGE

1. $3,000,000 UNITED STATES DEPARTMENT OF EDUCATION to Hewitt, D., for “York Master’s Degree Programs for Talented African American Students.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, Mr. Chairman. Again, we extend our condolences to the family of President Bill Kelly. Bill called me earlier today to tell me about the passing of his mother and certainly our thoughts are with him. Dean Michelle Anderson is not with us tonight because she is attending to a family matter in California. President Regina Peruggi is attending a memorial service for Jeanne Claude and President Jennifer Raab, who will join us later during the meeting, is attending to a Middle States effort with the campus schools.

I want to follow up on Chairman Schmidt’s congratulations to Trustee Valerie Beal. It is wonderful to have you with us for another seven years, Valerie, and your work on the Board is truly exemplary. We look forward to working with you. President Carolyn Williams has not only been a wonderful colleague but a great leader of Bronx Community College, and she has graciously agreed to continue in her role until the time that we appoint a new president. Carolyn, I thank you for helping out and we look forward to working with the search committee, chaired by Trustee Freida Foster, as we move forward to identify the next president of this important institution.

Mr. Chairman, interest in CUNY continues at an extremely high level. As of mid April, CUNY received more freshman applications than we had by July 14th last year, and last year was a record year as well. Transfer applications continue to run way ahead of schedule. We are going to take some action because we cannot continue to keep our doors open and work effectively to educate students as they clamor for admission here to the University. We are putting some growth targets in place. We are going to be creating a waiting list for students and opportunities to gain admission for the spring semester. We will do the very best that we can to balance the need to keep the University open and available to those students who wish to study here, but we must do it in a responsible way so that we can educate our students in the way all of us hold dear.

Let me just mention the status of the state budget. All of you are well aware of what has happened in Albany over the past several months. The legislature is meeting for three days this week. The three leaders—the Governor, the New York State Assembly Speaker and the New York State Senate Majority Leader—are not at all close to addressing the over $9 billion deficit. There is agreement on approximately $6 billion, but the hole continues to be very wide and we can only speculate as to what the end game is going to be. Obviously, we are on the phone several times a day with the members of the legislature, the Executive branch and our office in Albany to get information as things change.

Just to reacquaint you with some of the issues that we face, in late March the Senate and the Assembly each issued their own FY2011 budget proposals in response to the Governor’s Executive budget. For the community colleges, the Senate and the Assembly both fully restored the proposed executive base-aid reduction of $285 per FTE student.
That resulted in about $22 million. For the senior colleges, however, the Executive reduction in state aid of $84.4 million continues to hold with no relief at this particular juncture from the legislature. Of that $84 million, about $21 million is related to proposed workforce actions to be negotiated with the unions. That is still a very fluid situation.

The Senate also recommended fully restoring the funding for CUNY’s childcare centers, which the Executive had proposed to reduce by about $1.4 million in federal funding. The Assembly budget bill calls for a partial restoration of that amount of about 60%.

We all know about the New York State Public Higher Education Empowerment and Innovation Act that was proposed by the Executive and all of you are familiar with our position with respect to that particular bill. The Assembly’s budget bill rejected the Act, but the Assembly has publicly stated that these proposals can be taken up after the budget process. We are still in flux as it relates to that. The Senate proposal included language to increase flexibility on tuition increases, differential tuition rates and procurement, with some modifications. The Senate resolution also added language that requires an accounting mechanism for CUNY to provide need-based aid to cover the TAP gap between future tuition increases and the maximum TAP awards. The Executive proposal to move tuition revenue off the balance sheet, or “off-budget”, was rejected by the Senate as well.

On the financial aid side, the Senate and the Assembly both rejected the Executive proposal to reduce all TAP awards by $75. Obviously, we will continue to watch these developments. Hopefully some of this will get resolved very quickly, but I am not too confident that will happen.

On the city side, the Mayor's Executive Budget is due on May 6. The city's Budget Director, Mark Page, issued a memorandum on March 23 advising CUNY and other city agencies of the need for additional FY2011 expense reduction proposals. This exercise, as I have reported before, is part of the Mayor's Executive Budget process and is partially necessitated by potential cuts in state support to the city. CUNY's target is approximately $14 million for FY2011, which represents about a 7.2 percent reduction to our city-funded budget. This cut comes on top of an already $15.4 million reduction that was proposed in the Mayor's FY2011 Preliminary Budget. These targeted levels, I want to underscore, do not imply that the city has made final determinations as to the size of each agency's reduction. You will recall that our Maintenance of Effort (MOE) provision will provide us with some protection against any potential reductions for next year. Obviously, we are in continuing dialogues with City Hall and the Office of Management and Budget.

There was a New York City Council Higher Education Committee hearing last week on Wednesday, April 21, regarding childcare services at CUNY. We were well represented by Interim Vice Chancellor Peter Jordan, who provided excellent testimony. Other panelists included the University Director of Child Care and Disability Services Betty Pearsall; College of Staten Island President Tomás Morales; Ms. Joan Williams, parent and graduate of New York City College of Technology; and Cheyenne Williams, a freshman at New York City College of Technology and daughter of Joan Williams. I thank you all for participating in that hearing.

Mr. Chairman, I want to commend Vice Chancellor Gloriana Waters on recruiting the absolutely phenomenal Jennifer Rubain to join the CUNY Office of Human Resource Management as Dean of the Office of Recruitment and Diversity, effective May 17, 2010. We have waited for some time for this appointment to be made. Ginger knows how important this appointment is and I want to congratulate her for doing this. Dean Rubain comes to the Central Office from Brooklyn College. I know President Gould is saddened to see her leave, but I have confidence that she will rise to the occasion and find someone to replace Jennifer as Director of Compliance and Diversity.

Dean Rubain holds an M.B.A. from the Zicklin School of Business and a law degree with an emphasis on employment law from Creighton University. She brings with her broad experience and knowledge of affirmative action, equal opportunity employment and compliance matters, a deep commitment to workforce diversity and inclusion initiatives, as well as familiarity with CUNY and the way it works.

This appointment is critically important because we are going to ask that Jennifer's first set of responsibilities be to coordinate a very comprehensive CUNY diversity study. This initiative will examine all aspects of the University's diversity programs, including how we recruit and retain faculty and staff. It will also identify efforts that can be undertaken to increase the pipeline of diverse candidates for positions at CUNY. The study will build upon data that
the University already collects, as well as review best practices, with the intent of identifying programs, practices and policies that can be adopted to increase our success rate in growing a diverse workforce. We will work with the Board’s Committee on Faculty, Staff, and Administration and certainly the Council of President’s Committee on Faculty and Administration as well.

I would also like to update you on the status of the new community college. *The Chronicle of Higher Education* published an excellent article on the new community college on April 18, and I believe it is in your list of attachments with the calendar tonight. I would like to thank Senior Vice Chancellor and Secretary Jay Hershenson, Mike Arena, John Mogulescu, Tracy Meade and others who worked so effectively with the Chronicle reporter.

An ongoing effort is under way to identify a founding president, assisted by Dr. Augusta Kappner, former president of BMCC and the former president of Bank Street College. The first meeting to review possible candidates was held this morning and we hope to have a recommendation to the Board no later than this fall. A search process for eight founding faculty is also under way with CUNY faculty serving on the five committees that had been organized. Ads appeared in the *New York Times*, *The Chronicle of Higher Education* and other print and electronic outlets in March. We expect that final candidates will be recommended by the committee for final review by Executive Vice Chancellor and University Provost Alexandra Logue in early July.

In addition, the initial six majors for the new college are being developed by CUNY faculty. Since last October, over a hundred faculty from around the University have been formally involved in the planning and development, and many others consulted on this project.

I met with Bill Gates, Sr., the co-chair of the Bill & Melinda Gates Foundation and in a separate meeting with its CEO, Jeff Raikes. The foundation is extraordinarily supportive of CUNY’s work and has invited us to submit a proposal, which we will send out tomorrow, for renewed supplemental funding for planning the new community college. Discussions are ongoing with the Mayor’s office. I have had several conversations with Mayor Bloomberg about all aspects of the new college and so far he has been very deeply supportive of our efforts. We are continuing to search for an initial leased facility in which to open the new college in 2012 and have a number of possibilities in mind.

When I asked Interim President Robert Paaswell to assume the position of interim president of CCNY as we started the process to identify a permanent president, one of the first things he said to me—and maybe he knew that it is because we both have an interest in physics, at least that part of physics that we can both understand—that he wanted to have an all-day symposium before leaving office. I must tell the Board that he did rise to the occasion this last Friday, April 23. The symposium featured a group of very distinguished speakers, including David Gross, the Fredrick W. Gluck Professor of Theoretical Physics and director of the Kavli Institute for Theoretical Physics at the University of California at Santa Barbara; Anton Zeilinger, Professor of Physics at the University of Vienna and the scientific director of the Institute of Quantum Optics and Quantum Information of the Austrian Academy of Sciences; Peter Leslie Dutton, the Eldridge Reeves Johnson Professor of Biochemistry and Biophysics at the University of Pennsylvania and director of the Johnson Foundation for Molecular Physics; and Alan H. Guth, the Victor F. Weisskopf Professor of Physics at the Massachusetts Institute of Technology.

The brain power in that room all day Friday was quite daunting and I must say that the speech Alan Guth gave was very inspiring. For those of you who do not know, our Interim Senior Vice Chancellor Marc Shaw’s son, Michael, was a student at MIT. He is now finishing up a Ph.D. at Cal Tech and Marc told me that Michael’s most impressive faculty member was Alan Guth. I went over to Alan at the symposium and asked him if he remembers Michael Shaw and he said, “He was one of the best students I ever had.” Marc, I am sure you felt very good about that. Consistent with our emphasis on the Decade of Science, kudos to Interim President Paaswell and his staff for pulling off such a stellar day featuring significant people. So many CUNY faculty and students were there and we really raised the flag in a way that we have not seen in this area for some time.

We always spend a lot of time at these Board meetings complimenting Senior Vice Chancellor and Secretary Jay Hershenson and he certainly deserves it. Let me add yet another compliment. Today we launched the Eighth Annual CUNY/Daily News Citizenship Now Call-in event. Jay mentioned this to me as an idea eight years ago. Since the call-in began, over 75,000 people have been given advice that they perhaps could not have otherwise received because they do not have the financial wherewithal to pay for services to help them navigate through the
various regulations. This is a great day again for CUNY, showing it to be the people's University in this city by making it easier for people who are seeking guidance on immigration issues to get advice from a parade of very influential, smart, dedicated and highly skilled professionals. Senator Gillibrand was there today and she called me to let me know how impressed she is by this effort. Governor Paterson was also there, and Mayor Bloomberg will be there on Wednesday. City Council Speaker Christine Quinn and Borough Presidents Stringer, Markowitz and Diaz will also participate, and the list goes on. Jay, congratulations on another wonderful effort on behalf of the people of this city. We could not have done it without you, and I think you deserve our collective applause. Allan Wernick should also be commended for his work on this project. Allan is an immigration attorney and I can tell you he works every weekend, going around the city and helping organize events. Allan is a great citizen of this University and someone that is really an important part of this administration.

We had the 2010 Big Apple Job Fair last Friday at the Jacob Javits Center. Kenneth Adams, president and CEO of The Business Council of New York State gave a great speech. Over 88 employers and approximately 5,000 perspective applicants participated in that important event.

By now you have heard about the prestigious recognition that we received on April 18, winning four Emmy awards presented by the New York Chapter of the National Academy of Television Arts and Sciences. Jay, again, is behind the scenes orchestrating all of this. Bob Isaacson, congratulations again. I predicted four and that happened to be the case. We received two Emmys for best magazine series and political/historical segment for "Nueva York", our uniquely successful Spanish language magazine show, launched originally as a result of inspiration from Trustee Hugo Morales. Thank you, Hugo. Two Emmys were also awarded for extraordinary work done by CUNY’s Office of Academic Affairs for the Office of the Mayor and WNYC-TV on an ESL series called "We Are New York." Senior University Dean John Mogulescu was the driving force behind that, along with Leslee Oppenheim, who is the university director of language and literacy programs.

I would like to congratulate Hostos Community College President Félix Matos Rodríguez on his election to the Board of Directors of the American Council on Education. Congratulations to President Jeremy Travis for receiving a distinguished public service award from the School of Criminal Justice at SUNY.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for April 26, 2010 (including Addendum and Errata Items) be approved:

A. ADDENDUM - Add the following:

D.3. Appointment of Jennifer S. Rubain as Dean of the Office of Recruitment and Diversity

RESOLVED, That the Board of Trustees approve the appointment of Jennifer S. Rubain, Esq. to the position of Dean of the Office of Recruitment and Diversity at the Central Office, effective May 17, 2010 at a salary to be determined by the Vice Chancellor for Human Resources Management.

EXPLANATION: With 13 years of distinguished public service in the area of diversity and equal employment opportunity, Jennifer S. Rubain, Esq. was the successful candidate from a national search that yielded many impressive candidates. Since 2000, she has been the Director of Compliance and Diversity at Brooklyn College. Ms. Rubain will bring to the position of Dean of Recruitment and Diversity in the Office of Human Resources Management broad experience and knowledge of affirmative action, equal opportunity employment and compliance matters, a deep commitment to workforce diversity and inclusion initiatives, and familiarity with the policies and procedures of The City University of New York.

Ms. Rubain holds a JD degree from Creighton University, an MBA from Baruch College’s Zicklin School of Business, and a BA from Hampton University.
D.4. Appointment of Daniel Lemons as Acting Senior Vice President for Academic Affairs

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Daniel Lemons as Acting Provost and Senior Vice President of Academic Affairs at The City College of New York, effective April 26, 2010, at a salary to be determined by the Interim President of City College.

EXPLANATION: Since coming to The City College of New York in 1990, Dr. Lemons has served the College and The City University of New York in many key positions. Currently, he serves as Dean of the Division of Science. Prior to that Dr. Lemons was Associate Provost and Dean for Doctoral Science Programs at the Graduate School and University Center, where he led the reorganization of CUNY’s science doctoral programs. In 2003, Dr. Lemons was appointed Dean of the Center for Worker Education.

Dr. Lemons has an impressive record of contributions to the City College and his discipline. He has served as Deputy Chair of the Biology Department, Chair of the Science Division and Biology Department Curriculum Committees, and has been a member of the CLAS Faculty Council for over 10 years. Dr. Lemons was one of the original faculty members of the CCNY-based New York Center for Biomedical Engineering, and has collaborated extensively with researchers from the Grove School of Engineering on research in bio-heat transfer and vascular mechanics. In recent years, Dr. Lemons has received over a million dollars in funding for innovation in undergraduate science education. He is nationally known for the Benchmarks model of curriculum design and development, an outcomes-driven method of course and curriculum creation. He holds a U.S. patent for hands-on biomechanics teaching models now used in many graduate and undergraduate programs in the United States and abroad, and is also the inventor of a mechanical heart simulator designed for teaching cardiac mechanics.

Dr. Lemons received his Ph.D. from Columbia University, where he was an Assistant Professor of Biology. He is a cardiovascular physiologist and an active member of the American Physiological Society.

B. ERRATA – the following resolution revises Q.C.C. – Part C: Fiscal Matters, Item CIII.1, CUR April 26, 2010 main report

QUEENSBOROUGH COMMUNITY COLLEGE
PART C: FISCAL MATTERS:
SECTION CIII: ALL GIFTS OVER $10,000 AND ALL GRANTS

CIII.1. GIFT FROM THE ESTATE OF NORMAN PHILIP JOONDEPH

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Queensborough Community College and its QCC Art Gallery, accept a gift valued at $1,151,762 as of November 30, 2009, pursuant to the Last Will and Testament of Norman Philip Joondeph dated September 16, 2003. This bequest consists of artwork (aka “the NORMAN PHILIP JOONDEPH COLLECTION”), cash and securities. In accordance with the terms of the will, receipt of the cash and securities is contingent upon the College’s agreement that the QCC Art Gallery retain and maintain the NORMAN PHILIP JOONDEPH COLLECTION; and further, that no item of the collection be sold or de-acquisitioned. Additionally, the cash and securities are to be used exclusively by the QCC Art Gallery to endow the NORMAN PHILIP JOONDEPH COLLECTION, and to establish and maintain the NORMAN P. JOONDEPH ENDOWED AWARD to support a local, national or international practicing artist who demonstrates financial need in the pursuit of his/her artistic career. The General Counsel is authorized to sign any documents necessary to effectuate the gift; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the funds received by the University under the Last Will and Testament of Norman Philip Joondeph to be transferred to the QCC Fund, Inc. for administration pursuant to a written agreement between the University and QCC Fund, Inc., which agreement will be subject to approval by the General Counsel's Office. The General Counsel is authorized to sign such agreement.

EXPLANATION: Queensborough Community College will accept this gift from the estate of Norman Philip Joondeph. Norman Philip Joondeph was a patron of the QCC Art Gallery. The gift has the following restrictions: The gift is for the Art Gallery endowment of the Queensborough Community College Fund, Inc. to support the Norman Joondeph
Collection as well as to establish and maintain The Norman P. Joondeph Endowed Award to support a local, national or international practicing artist who demonstrates financial need in the pursuit of his/her artistic career. The will has been accepted for probate, the Office of General Counsel has reviewed the gift instrument, and the final account of the executor is currently under review by the New York State Attorney General’s Office, Charities Division.

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of February 22, 2010 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. HUNTER COLLEGE – DORMITORY FEES:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes Hunter College to implement an increase in dormitory fees beginning Fall 2010. Dormitory fees will increase 33% by way of a 2-step increase and thereafter based on a regular indexed annual increase. Fees will rise 16.5% in Fall 2010 and an additional 16.5% to be effective Spring 2011. The current dormitory fees range from $348 to $627 per month for the nine month school year and will be increased to $462 to $826 per month by Spring 2011 for the nine month school year, depending on the type of resident room. The base increase will also proportionately affect the dormitory fees for the summer months beginning Summer 2011. In Fall 2011, Hunter College will begin raising dormitory fees incrementally by an amount equal to the average of the trailing five years’ HEPI inflation rates.

**EXPLANATION:** The Hunter College Dormitory has been and continues to be a highly desirable feature and recruitment tool of the College. The fee increase will ensure that sufficient revenues are generated to support the general operations, maintenance and repair costs related to the Brookdale Campus Dormitory of Hunter College. The Hunter dormitory fees remain as much as 50% less expensive than other college dormitories in the New York metropolitan area. The fee increase is needed to maintain the condition of the dormitory complex and fund staffing levels including custodial, facilities maintenance and security services required for the operation of the dormitory, as well as to provide for a regular replacement cycle for dormitory furniture and equipment. The dormitory fee will continue to be set aside in an IFR account. The implementation of the annual rate increases tied to HEPI inflation rates will ensure that dormitory funding will be maintained at adequate levels and will prevent the need for future large “catch-up” increases in dormitory fees.

**B. THE CITY UNIVERSITY OF NEW YORK - ELECTRONIC LIBRARY RESOURCES:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a license agreement for on-line access to electronic journals from Wiley Subscription Services, Inc. (Wiley) on behalf of The City University of New York. The contract shall be awarded as a sole source pursuant to University regulations and applicable law. The total amount of the five year license agreement is approximately $4,800,000, payable in five annual installments and chargeable to the appropriate FAS Code. The license agreement shall be subject to approval as to form by the University Office of the General Counsel.

**EXPLANATION:** The University Librarian in conjunction with the college libraries has begun consolidated purchasing of subscriptions for serials and reference databases in electronic format. On-line access to the full text journals in various collections being purchased by CUNY from Wiley will be available to all CUNY faculty and students. The purchase includes upgraded access for specific colleges.

**C. THE CITY UNIVERSITY OF NEW YORK – SCIENCEDIRECT ELECTRONIC LIBRARY RESOURCES:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a license agreement for on-line access to the ScienceDirect electronic collection of full text science, technology, medicine and social sciences journals from Elsevier B.V. on behalf of The City University of New York. The contract shall be awarded as a sole source pursuant to University regulations and applicable law. The total amount of the five year license agreement is approximately $8,300,000, payable in five annual installments and chargeable to the appropriate FAS Code. The license agreement shall be subject to approval as to form by the University Office of the General Counsel.
EXPLANATION: The University Librarian in conjunction with the college libraries has begun consolidated purchasing of subscriptions for serials and reference databases in electronic format. On-line access to the full text journals being purchased by CUNY from ScienceDirect will be available to all CUNY faculty and students and is targeted towards the science, technology, medicine and social sciences disciplines.

Statement of University Faculty Senate Chair Manfred Philipp:
I think everybody should be aware of how important these licenses for electronic resources are for this University and that it is a five-year term that it won't stop of any particular academic year. Thank you.

D. THE CITY UNIVERSITY OF NEW YORK - REMEDIATION TESTING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute an amendment to Agreement No. N001005 with ACT, Inc. on behalf of The City University of New York to provide funding for the agreement ending June 30, 2010. The funding shall not exceed a total estimated cost of $725,000, chargeable to the appropriate FAS Codes. The amendment shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: ACT provides testing services to CUNY to support high-volume assessments (in excess of 100,000 test administrations per year) of student college readiness in the areas of reading, writing, and math. Tests are used both for initial placement (for college-credit or remedial courses), and for exit from remedial programs. The amendment adds funds for fiscal year 2009-2010 services.

E. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE 2008 INVESTMENT POLICY:

RESOLVED, That the Board of Trustees approve an amendment to the University's Investment Policy ["Policy"] adopted in December 2008, revising the asset allocation as follows: the target asset allocation for Marketable Alternatives (Hedge Funds) is changed from 5% to 10% and the target asset allocation for Non-Marketable Alternatives is changed from 10% to 5%.

EXPLANATION: The Subcommittee on Investments met on March 24, 2010 for the annual review of Policy. In consultation with the University's investment consultant, Cambridge Associates, it was determined that the allocations for alternative investments should be revised. With respect to the Marketable Alternatives, it was determined to move forward with the allocation of funds to this asset class in line with the target allocation of 10%. The funding of the Non-Marketable asset class is pending further deliberations.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Following the approval of the action items by the committee, Associate Vice Chancellor Matthew Sapienza gave an update on the 2011 state and city budgets. In addition, University Chief Investment Officer Janet Krone gave an investment report and an update of our investment portfolio, followed by University Controller Barry Kaufman, who introduced representatives of the independent audit firm of KPMG who reported on the University's 2009 A-133 and Internal Control Reports.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – PROCEDURES FOR HANDLING STUDENT COMPLAINTS ABOUT FACULTY CONDUCT IN ACADEMIC SETTINGS:

RESOLVED, That The City University of New York's Procedures for Handling Student Complaints about Faculty Conduct in Academic Settings be adopted as amended, effective May 1, 2010.

EXPLANATION: The City University of New York ("CUNY")'s Procedures for Handling Student Complaints about Faculty Conduct in Academic Settings ("Student Complaint Procedures") were adopted by the CUNY Board of Trustees in February 2007. The Student Complaint Procedures provided for Chancellery review of the Procedures in
spring 2009 through consultation with administrators, faculty, and required a report of that review with recommended changes to the CUNY Board of Trustees. The CUNY Office of the General Counsel conducted that review and evaluated suggestions for revisions, resulting in the below-described amendments.

The proposed amendments are relatively minor. Most significant is the amendment that would allow a department chairperson to request recusal from conducting an investigation for good cause. The policy currently allows a faculty member or student to ask the chairperson to recuse him or herself for good cause, but it does not allow the chairperson to initiate a recusal request. The determination on a chairperson’s request would be made by the appropriate academic dean, who is currently charged with the responsibility to determine the merits of a faculty member’s or student’s request for a chairperson’s recusal. If the recusal request is granted, a different department chairperson would be chosen to investigate, or, if no one is available, the dean would conduct the investigation. Further, the proposed revisions build in flexibility to re-assign an investigation in particular cases as necessary and provide for investigation by a dean if neither the department chairperson nor another chairperson is available to investigate.

In addition, the proposed amendments clarify the fact that only students in a faculty member’s class or other academic setting may file complaints against that faculty member. Students not affected by the faculty member’s alleged conduct should not be able to challenge that conduct.

**PROCEDURES FOR HANDLING STUDENT COMPLAINTS ABOUT FACULTY CONDUCT IN ACADEMIC SETTINGS**

I. Introduction. The University and its Colleges have a variety of procedures for dealing with student-related issues, including grade appeals, academic integrity violations, student discipline, disclosure of student records, student elections, sexual harassment complaints, disability accommodations, and discrimination. One area not generally covered by other procedures concerns student complaints about faculty conduct in the classroom or other formal academic settings. The University respects the academic freedom of the faculty and will not interfere with it as it relates to the content or style of teaching activities. Indeed, academic freedom is and should be of paramount importance. At the same time the University recognizes its responsibility to provide students with a procedure for addressing complaints about faculty treatment of students that are not protected by academic freedom and are not covered by other procedures. Examples might include incompetent or inefficient service, neglect of duty, physical or mental incapacity and conduct unbecoming a member of the staff.

II. Determination of Appropriate Procedure. If students have any question about the applicable procedure to follow for a particular complaint, they should consult with the chief student affairs officer. In particular, the chief student affairs officer should advise a student if some other procedure is applicable to the type of complaint the student has.

III. Informal Resolution. Students are encouraged to attempt to resolve complaints informally with the faculty member or to seek the assistance of the department chairperson or campus ombudsman to facilitate informal resolution.

IV. Formal Complaint. If the student does not pursue informal resolution, or if informal resolution is unsuccessful, the student may file a written complaint with the department chairperson or, if the chairperson is the subject of the complaint, with the academic dean or a senior faculty member designated by the college president. (This person will be referred to below as the Fact Finder.). Only students in a faculty member’s class or present in another academic setting where the alleged conduct occurred may file complaints against that faculty member.

A. The complaint shall be filed within 30 calendar days of the alleged conduct unless there is good cause shown for delay, including but not limited to delay caused by an attempt at informal resolution. The complaint shall be as specific as possible in describing the conduct complained of.

B. The Fact Finder shall promptly send a copy to the faculty member about whom the complaint is made, along with a letter stating that the filing of the complaint does not imply that any wrongdoing has occurred and that a faculty member must not retaliate in any way against a student for having made a complaint. If either the student or the faculty member has reason to believe that the department chairperson may be biased or otherwise unable to deal with the complaint in a fair and objective manner, he or she may submit to the academic dean or the senior faculty
C. The Fact Finder shall meet with the complaining student and faculty member, either separately or together, to discuss the complaint and to try to resolve it. The Fact Finder may seek the assistance of the campus ombudsman or other appropriate person to facilitate informal resolution.

D. If resolution is not possible, and the Fact Finder concludes that the facts alleged by the student, taken as true and viewed in the light most favorable to the student, establish that the conduct complained of is clearly protected by academic freedom, he or she shall issue a written report dismissing the complaint and setting forth the reasons for dismissal and send a copy to the complaining student, the faculty member, the chief academic officer and the chief student affairs officer. Otherwise, the Fact Finder shall conduct an investigation. The Fact Finder shall separately interview the complaining student, the faculty member and other persons with relevant knowledge and information and shall also consult with the chief student affairs officer and, if appropriate, the college ombudsman. The Fact Finder shall not reveal the identity of the complaining student and the faculty member to others except to the extent necessary to conduct the investigation. If the Fact Finder believes it would be helpful, he or she may meet again with the student and faculty member after completing the investigation in an effort to resolve the matter. The complaining student and the faculty member shall have the right to have a representative (including a union representative, student government representative or attorney) present during the initial meeting, the interview and any post-investigation meeting.

E. In cases where there is strong preliminary evidence that a student’s complaint is meritorious and that the student may suffer immediate and irreparable harm, the Fact Finder may provide appropriate interim relief to the complaining student pending the completion of the investigation. The affected faculty member may appeal such interim relief to the chief academic officer.

F. At the end of the investigation, the Fact Finder shall issue a written report setting forth his or her findings and recommendations, with particular focus on whether the conduct in question is protected by academic freedom, and send a copy to the complaining student, the faculty member, the chief academic officer and the chief student affairs officer. In ordinary cases, it is expected that the investigation and written report should be completed within 30 calendar days of the date the complaint was filed.

V. Appeals Procedure. If either the student or the faculty member is not satisfied with the report of the Fact Finder, the student or faculty member may file a written appeal to the chief academic officer within 10 calendar days of receiving the report, which time period may be extended for good cause shown. The chief academic officer shall convene and serve as the chairperson of an Appeals Committee, which shall also include the chief student affairs officer, two faculty members elected annually by the faculty council or senate and one student elected annually by the student senate. The Appeals Committee shall review the findings and recommendations of the report, with particular focus on whether the conduct in question is protected by academic freedom. The Appeals Committee shall not conduct a new factual investigation or overturn any factual findings contained in the report unless they are clearly erroneous. If the Appeals Committee decides to reverse the Fact Finder in a case where there has not been an investigation because the Fact Finder erroneously found that the alleged conduct was protected by academic freedom, it may remand to the Fact Finder for further proceedings. The committee shall issue a written decision within 20 calendar days of receiving the appeal. A copy of the decision shall be sent to the student, the faculty member, the department chairperson and the president.

VI. Subsequent Action. Following the completion of these procedures, the appropriate college official shall decide the appropriate action, if any, to take. For example, the department chairperson may decide to place a report in the
faculty member’s personnel file or the president may bring disciplinary charges against the faculty member. Disciplinary charges may also be brought in extremely serious cases even though the college has not completed the entire investigative process described above; in that case, the bringing of disciplinary charges shall automatically suspend that process. Any action taken by a college, whether interim or final, must comply with the bylaws of the University and the collective bargaining agreement between the University and the Professional Staff Congress.

VII. Campus Implementation. Each campus shall implement these procedures and shall distribute them widely to administrators, faculty members and students and post them on the college website.

B. BARUCH COLLEGE – M.A. IN MENTAL HEALTH COUNSELING:

RESOLVED, That the program in Mental Health Counseling leading to the Master of Arts degree to be offered at Baruch College be approved, effective June 1, 2010, subject to financial ability.

EXPLANATION: The American Mental Health Counseling Association (AMHCA) defines Mental Health Counseling as “…the provision of professional counseling services including the application of principles of psychotherapy, human development, learning theory, group dynamics, and the etiology of mental illness and dysfunctional behavior to individuals, couples, families, and groups for the purposes of promoting optimal mental health, dealing with normal problems of living, and treating psychopathology.”

The primary purpose of the proposed program is to respond to the needs of the State, City, and local communities for qualified, licensed mental health counselors as provided by recent changes in New York State law. Following the completion of the Master’s degree in Mental Health Counseling, individuals may qualify for licensure by completing 3000 hours of supervised clinical work and passing a licensure exam, which will allow them to be employed in a wide range of settings (e.g. hospitals, community mental health agencies, college counseling centers, employee assistance programs and private practice).

C. LAGUARDIA COMMUNITY COLLEGE - A.S. IN BIOLOGY:

RESOLVED, That the program in Biology leading to the Associate in Science degree to be offered at LaGuardia Community College be approved, effective June 1, 2010, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the first two years of science education combined with theoretical concepts and laboratory experiences in biology so they may graduate with an AS degree in Biology and transfer into upper-division four-year programs in Biology at a senior college. There is an articulation agreement between LaGuardia’s proposed AS program and the existing Bachelor of Science degree in Biology at York College.

The program is supported by Project Promesa, a 1.8 million dollar Title V grant from the Department of Education to enhance the quality of STEM education at Hispanic-serving Institutions. A high percentage of students enrolled at LaGuardia are Hispanic (35%). In addition, the College enrolls a large percentage of low-income students. According to the National Science Foundation, seventeen percent (17%) of Science, Technology, Engineering, and Mathematics (STEM) graduates started their careers by attending a community college. Hispanics/Latinos had the highest percentage (29%) among racial/ethnic groups that start their careers by attending a community college. Thus, the proposed program was designed to become a magnet that will attract, recruit and retain inner-city high school graduates interested in pursuing a career in the life sciences.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen: Executive Vice Chancellor Alexandra Logue reported to the Trustees on enrollment projections for the next academic year and the strategies for addressing the ongoing increases of new freshmen and transfer student applications. In order to maintain quality, and not grow too quickly, we will soon cease accepting applications for fall 2010 at all of the colleges, but will institute a waiting list and/or open up spring 2011 applications in order to maintain access as much as possible.
NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - REAPPOINTMENT OF A SITTING COMMISSIONER OF THE CITY UNIVERSITY OF NEW YORK CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes the Chancellor of The City University of New York to reappoint Ms. Elaine S. Reiss as a Commissioner of the Civil Service System of The City University of New York, for a term of six (6) years to begin on June 1, 2010 and to expire on May 31, 2016.

EXPLANATION: On April 24, 2006, in accordance with Section 15.1(a) of the New York State Civil Service Law, the Board of Trustees of The City University of New York authorized the naming of Ms. Elaine S. Reiss as Commissioner of The City University Civil Service Commission for a four-year term expiring May 31, 2010 (Calendar Item 5B). The reappointment of Ms. Reiss for a statutory six-year term will enable The City University of New York to continue to operate under the Rules and Regulations of its Civil Service Commission, as approved by the New York State Education Law and as governed by the New York State Civil Service Law.

Ms. Reiss brings a wealth of experience in the public sector to this position. She served as Deputy General Counsel to the New York City Charter Revision Committee and as General Counsel for the New York City Department of Information Technology and Telecommunications. Furthermore, she has worked at the City of New York Department of Employment in the role of Acting Deputy Commissioner/General Counsel.

Ms. Reiss received her LLM in trade regulation from New York University, and her LLB from Columbia University. She has also completed an Executive Training Program at Stanford University. She is currently on the faculty of the Brooklyn Law School.

Ms. Reiss will serve as Commissioner with Ms. Marilyn Flood, whose term of service runs from June 1, 2006 through May 31, 2012, and with Dr. Tilden LeMelle, whose term of service runs from June 1, 2008 through May 31, 2014.

B. GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENTS TO THE UNIVERSITY CENTER GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees of The City University of New York hereby approve the amendments to the governance plan for the University Center of The City University of New York regarding the School of Professional Studies set forth below, effective July 1, 2010.

EXPLANATION: The proposed amendments make three substantive changes to the governance plan for the School of Professional Studies, which have been approved by the School of Professional Studies Council. First, it authorizes the School of Professional Studies Council to establish an academic appeals committee and a student government body in accordance with the Bylaws and policies of the Board of Trustees. This corrects an oversight in the original governance plan. Second, the proposed amendments delete the provision prohibiting the School of Professional Studies from offering degree programs (other than online programs) that are the same as those currently offered by another CUNY college. This provision is unique to the School of Professional Studies and does not apply to any other college or school within CUNY. The existence of appropriate academic competition within the University appears to have been beneficial overall and should be extended to the School of Professional Studies. Finally, the proposed amendments delete the provision that revenue generated by the School shall be used for doctoral support to the extent possible. Since the creation of the School of Professional Studies, the University has established a major program of support for doctoral students making this provision unnecessary.

Article II. SCHOOL OF PROFESSIONAL STUDIES

A. Administrative Officers

1. Dean of the School of Professional Studies. There shall be a Dean of the School of Professional Studies, who shall have general responsibility to develop, implement and administer its programs, in accordance with the
policies of the CUNY Board of Trustees. The Dean shall have responsibility and authority for the School of Professional Studies comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

2. Associate and Assistant Deans. The Dean may appoint Associate and Assistant Deans of the School of Professional Studies as are necessary in accordance with the established policies of the CUNY Board of Trustees for such appointments. The Associate and Assistant Deans will have such duties and responsibilities as may be assigned to them by the Dean.

3. Academic Directors. For each degree program, after consulting with the School of Professional Studies Council at one of its meetings (in the case of a new program) or the Program Personnel Committee (in the case of an existing program), the Dean shall recommend to the Board of Trustees the appointment and reappointment of an Academic Director, who shall serve for a three-year term. As part of the Dean’s consultation with the Council regarding a reappointment, the Dean shall present a written performance review of the Academic Director. The Academic Director shall serve as the chairperson of the Program Committee and shall generally supervise and administer the program.

B. Governing Body

1. The School of Professional Studies Council. The School of Professional Studies Council shall be composed of the following members whose terms shall begin July 1 of the year in which they are appointed or elected:

   a. the President of The Graduate School and University Center or his/her designee, the Executive Vice Chancellor for Academic Affairs and University Provost or his/her designee, the Dean of the School of Professional Studies, who shall serve as Chair;

   b. the Academic Directors of degree programs appointed annually by the Dean of the School of Professional Studies, as provided below;

   c. nine faculty members to serve for staggered three-year terms of which three shall be appointed by each of the University Faculty Senate, the President of The Graduate School and University Center and the Chancellor (the "Appointing Authorities"), after consulting with the Dean.

   d. full-time and consortial faculty elected by and in number equal to 25% of such faculty in each approved degree program who shall also serve for staggered three-year terms.

   e. two students elected annually by the students enrolled in degree programs; and

   f. two adjunct faculty members appointed annually by the Dean after consulting with the Council at one of its meetings; and

   g. two representatives from CUNY’s Adult and Continuing Education Programs, one representing the senior colleges and one representing the community colleges, appointed annually by the Dean of the School of Professional Studies after consultation with the Council of Adult and Continuing Education Administrators.

   h. The faculty members of the Council shall elect a Vice Chair; the Council shall elect a Secretary, who shall keep the minutes.

2. Meetings. A majority of the members of the Council shall constitute a quorum. All members of the Council shall have one vote. The Dean, as Chair, shall prepare the agenda, after consultation with the Vice-Chair, but any member may offer new items to the agenda at the meeting. The Dean shall also preside over the meetings of the Council.

3. Duties. The School of Professional Studies Council shall be the governing body for the School of Professional Studies. The Council shall have the following duties and powers:
a. The Council shall receive reports from and advise the Dean of the School of Professional Studies on the administration, coordination, development and termination of all of its programs and curricula, including non-credit offerings.

b. The faculty members of the Council shall be responsible for recommending the awarding of certificates and degrees in the School of Professional Studies to the CUNY Board of Trustees.

c. The Council shall advise the Dean concerning the appointment and reappointment of full-time and consortial faculty within each degree program.

d. The Council may establish an academic appeals committee and a student government body in accordance with the Bylaws and policies of the CUNY Board of Trustees.

C. Faculty.

1. Degree Programs.

   a. After considering the recommendation of the Program Personnel Committee and the School of Professional Studies Personnel Committee, the Dean shall recommend to the Board of Trustees the appointment, reappointment (including reappointment with tenure) and promotion of tenure track faculty.

   b. After consulting with the School of Professional Studies Personnel Committee (in the case of a new program) or the Program Personnel Committee (in the case of an existing program) , the Dean shall recommend to the Board of Trustees the appointment and reappointment of full-time non-tenure track faculty.

   c. After consulting with the School of Professional Studies Personnel Committee (in the case of a new program) or the Program Personnel Committee (in the case of an existing program) , the Dean shall appoint consortial faculty.

   d. The Dean shall recommend the appointment and reappointment of adjunct faculty.

2. Non-Degree Programs. The Dean shall recommend to the Board of Trustees the appointment and reappointment of full-time non-tenure track faculty, and adjunct faculty and shall appoint consortial faculty.

D. School of Professional Studies Committees

1. Curriculum Committee. There shall be a Curriculum Committee to review new degree and credit-bearing certificate programs and to make recommendations to the School of Professional Studies Council regarding their approval. With the advice and consent of the School of Professional Studies Council, the Dean shall appoint to the Curriculum Committee three faculty members and one student who serve on the School of Professional Studies Council and three faculty members within the University. The four members of the Curriculum Committee who are also members of the Council shall serve for one-year terms. The three members of the Curriculum Committee who are not also members of the Council shall be appointed based on relevant expertise in the area of the program under review and shall serve only until the review of that program is completed. The student member of the Curriculum Committee shall not have a vote. The Dean shall designate as chairperson one of the faculty members of the Curriculum Committee who is also a member of the Council.

2. Program Development Committee. In developing degree programs, the School of Professional Studies shall follow University procedures that entail circulation to the colleges of a letter of intent, which provides an opportunity for review and comment. In developing any degree program, after consulting with the School of Professional Studies Council, the Dean shall name a Program Development Committee for each such program that draws on faculty from across the University with relevant expertise. The Program Development Committee is charged with developing appropriate coursework, syllabi, admissions criteria, prerequisites and supporting
documentation necessary to review by the Curriculum Committee and the School of Professional Studies Council and to eventual consideration and approval by the Board of Trustees and the State Educational Department. Once a degree program has been approved, that Program Development Committee shall cease operating.

3. Personnel Committee. There shall be a Personnel Committee to review the recommendations of each Program Personnel Committee and to make recommendations to the Dean regarding the appointment, reappointment (including reappointment with tenure) and promotion of tenure track faculty. With the advice and consent of the School of Professional Studies Council, the Dean shall appoint to the Personnel Committee five faculty members from the tenured faculty and consortial faculty of the School of Professional and the members of the School of Professional Studies Council, who shall serve for staggered two year terms.

E. Program Committees

1. Program Curriculum Committee. For each degree program, there shall be a Program Curriculum Committee, which shall be composed of the Academic Director and all full-time and consortial faculty appointed to that program. The Curriculum Committee shall advise the Dean and the School of Professional Studies Council with regard to the further development or modification of the curriculum of such program.

2. Program Personnel Committee. For each degree program, there shall be a Program Personnel Committee, which shall make recommendations to the School of Professional Studies Personnel Committee with respect to the appointment, reappointment (including reappointment with tenure) and promotion of tenure track faculty and shall advise the Dean with respect to the appointment and reappointment of full-time non-tenure track faculty and consortial faculty. Each Program Personnel Committee shall consist of at least five members, who shall serve for staggered two-year terms. Up to four members of the Program Personnel Committee shall be elected by and from the full-time faculty and consortial faculty appointed to that program. In addition, the Dean may appoint up to three additional members from the full-time faculty and consortial faculty appointed to other programs within the School of Professional Studies who have expertise in a related subject. Only members of the Program Personnel Committee who have tenure (including consortial faculty with tenure at another educational unit of the University) may vote with respect to the appointment, reappointment (including reappointment with tenure) and promotion of tenure track faculty at the School of Professional Studies.

F. Review. After three years, the School of Professional Studies shall be formally reviewed by the Board Committee on Academic Affairs and shall do so every five years after the initial review.

G. Amendments. Amendments to this governance document relating to the operations of the School of Professional Studies may be proposed by a two-thirds affirmative vote of the members of the School of Professional Studies Council, which amendments shall then be subject to the approval of the CUNY Board of Trustees.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:

The changes are as follows: First it authorizes the School of Professional Studies to establish an Academic Appeals Committee and a Student Government Body in accordance with the Bylaws and Policies of the Board of Trustees. This corrected an oversight in the original governance plan. Second the proposed amendments delete the provision prohibiting the School of Professional Studies from offering degree programs other than online programs that are the same as those currently offered by another CUNY college. That provision was unique to the School of Professional Studies and does not apply to any other college or school within CUNY. Finally, the proposed amendments delete the provision that revenue generated by the school shall be used for doctoral support to the extent possible. Since the creation of the school the chancellor has established a major program for the support of doctoral students making that provision unnecessary.

C. LEHMAN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Lehman College be adopted, effective May 1, 2010.
EXPLANATION: The proposed amendments to the Governance Plan ("the Plan") of Lehman College ("Lehman") are recommended by the College President. They were not formally adopted by the Lehman College Senate because of the difficulty on two occasions of achieving the requisite high level of participation in the vote needed to pass the amendments. The Plan requires two-thirds of the Senate membership to pass amendments; although sufficient numbers of Senators were not present to satisfy this requirement, on both occasions the Senate passed the amendments by unanimous voice vote.

The primary purpose of the amendments would be to allow the Senate to meet quorum requirements. Currently, the Senate is constantly expanding, because each new appointment in the administration triggers additional faculty and student representative appointments. The present structure requires faculty to comprise one-half, students one-third, and administrators one-sixth of the Senate membership. The proposal defines representation in absolute numbers, rather than proportionally. It would provide for a Senate with a total membership of 102 (down from the current 138). There would be 51 faculty members, 34 students, 12 administrators, and 5 non-teaching instructional staff representatives. Adopting this proposal should solve the problem encountered with these amendments in failing to obtain the 2/3 vote because of quorum issues.

In addition, the proposal addresses two other issues. It would require that department representatives have at least two years of service to be eligible for election to the Senate. The amendments also would incorporate the CUNY Bylaw requirement that four of the five members of departmental Personnel & Budget Committees be tenured faculty members.

NOTE: Matter underlined is new; matter struck out to be deleted.

GOVERNANCE STRUCTURE OF LEHMAN COLLEGE

I. The Lehman College Senate

A. General Statement

The Lehman College Senate shall replace the existing Faculty Council. The Senate shall be a unicameral body, representing the faculty, students, and administration, and non-teaching instructional staff (delineated in article 1.C.3) of the College, presided over by the President of the College.

B. Functions of the Senate

Subject to the authority and the Bylaws of the Board of Trustees, the College Senate shall be responsible for the formulation of academic policy and for legislative and advisory functions related to the programs, standards, and goals of the College.

1. Policy Functions

It shall have the power to formulate policy, to make policy recommendations, and to review the implementation of policy concerning

a) Academic affairs, including the development of curricula; degree requirements; inter-disciplinary programs; admission and grading practices and standards; and the awarding of credits, degrees and honors;
b) Long-range planning to achieve the overall goals of the College, within The City University and the College community, including responsibility for the continued development of the College;
c) Campus life and activities which promote the total educational program, including ancillary services within the College; student organizations; alumni and community relations;
d) Practices and procedures for protection of academic freedom, the rights and liberties of each member of the Lehman College community, and the equitable settlement of internal campus problems.
2. Advisory Functions

It shall have the following advisory functions:

a) To advise on the appointment of the President of the College and all Full Deans;
b) To propose amendments to, and revisions of, the Bylaws of the Board of Trustees, and to recommend action to other bodies with jurisdiction over The City University;
c) To assist the College Personnel and Budget Committee in the determination of budgetary priorities within the College;
d) To advise the President, Deans, and Department Chairs concerning the procedures for faculty appointments, reappointments, promotions, tenure awards, and dismissal.

3. Legislative Functions

It shall have the following legislative responsibilities:

a) To carry out by legislation the aforestated policy functions;
b) To take such other recommending actions as the Senate may wish.

C. Composition of the Senate

The Senate shall consist of representatives of the faculty, the students, the non-teaching instructional staff (delineated in article 1.C.3) and the administration of the College, with a total membership of 102 senators. Faculty shall comprise one-half, students shall comprise one-third, and administrators shall comprise one-sixth of the Senate membership.

1. Representation of Faculty

a) Department Representation.
   One representative with at least two years of full-time service shall be elected from each department by and from those members eligible to vote in that department.
b) At-Large Representation.
   The number of faculty senators elected at-large shall be adjusted to maintain the percentage total number of department representatives and at-large faculty members senators at one-half the Senate membership.
c) Apportionment of Faculty Elected At-Large.
   Faculty Senators elected at-large shall be elected by and from the full-time members of the instructional staff acting as a single electorate. At-large Senators shall be apportioned in the following manner: Group A, consisting of all full professors, all associate professors, and all assistant professors with tenure; and Group B, consisting of all assistant professors without tenure, all instructors, and all lecturers full-time at the time of the election. At least one-third of the at-large seats shall be assigned to Group A faculty, and at least one-third to Group B faculty.
d) Representation of Part-Time Faculty
   Three part-time faculty Senators with full voting rights shall be elected from those part-time members of the instructional staff who teach at least six semester hours per week. They shall be elected by all part-time members of the instructional staff.
e) Floor and Voting Rights
   All faculty representatives in the Senate, whether departmental or at-large, part-time or full-time, shall have full floor rights and voting rights.

2. Administration Representatives

a) Ex-Officio Representation.
   The President, Vice-Presidents, Assistant Vice-Presidents, and Full Deans, and Associate Deans shall be members of the Senate with full voting and floor rights. Prior to the first Senate meeting of the academic year, the President shall appoint additional administration representatives for one year terms with full voting and
floor rights so that the total number of administrators in the Senate, including ex-officio representatives, shall equal twelve.

b) Elected Representatives.

3. Non-Teaching Instructional Staff Representatives

There shall be five representatives, elected by and from those administrative officers who are not ex-officio members of the Senate, but who are members of the instructional staff. (Registrar and staff; Business Manager and staff; the Higher Education Officer and College Laboratory Technician series. They shall serve with full voting and floor rights.

c) Gittleson Employees.

One elected representative of the Gittleson Employees shall be a member of the Senate with full floor rights and voting rights.

3 4. Student Representatives

For purposes of Senate composition "student" shall be defined as matriculated students.

a) Number of Students.

Students shall comprise a permanent one-third of the total student membership of the Senate. There shall be 34 students comprising the total student membership of the Senate, based upon combining the total number of voting faculty and voting administration representatives.

b) Election of Students.

Student Senators shall be elected at-large. Graduate students shall receive at least one guaranteed seat.

4. Additional Representatives

The Senate may include in its membership with floor rights but not voting rights those other members of the Lehman College community it deems desirable.

D. Length of Service in the Senate

1. At-large Faculty and Non-Teaching Instructional Staff Representatives.

All at-large elected full-time faculty representatives to the Senate, and all elected administration representatives to the Senate. All full-time and part-time faculty elected at-large, and non-teaching instructional staff representatives elected to the Senate shall serve two-year terms and shall be eligible for re-election.

2. Departmental Representatives.

Departmental Representatives shall be elected at times coinciding with regular departmental elections for Chair and departmental Personnel & Budget committees, shall serve for a term of three years, and shall be eligible for re-election.

3. Part-Time Faculty.

Part-time faculty representatives shall be elected bi-annually and shall serve two-year terms and shall be eligible for re-election.

4. Ex-Officio Representatives.

Ex-Officio representatives shall serve in the Senate coincident with their tenure in their offices.

3 5. Student Representatives.

Students shall be elected annually, and shall serve for a term of one year, and shall be eligible for re-election.

Vacancies shall be determined and a procedure for filling vacancies shall be established by a joint faculty/student/administration committee which shall be selected by the Senate.

(a) Senate seats shall be considered vacant when a senator is no longer employed by or matriculated at the College, or when a senator resigns from the Senate.
(b) Vacancies in seats designated for Faculty at-large, Non-Teaching Instructional Staff, and Student Representatives shall be filled by the person who received the next highest vote total in the most recent election for such seats. If there are no eligible individuals remaining on the list from the previous election, a special election shall be held.

E. Organization of the Senate

The Senate shall establish the necessary offices, committees, and procedures to carry out its responsibilities, and take other necessary actions for the implementation of its aforesaid powers, with the following qualifications:

1. A joint faculty/student/administration committee shall establish procedures and mechanisms for the first election of the Senate, in conformity with the provisions stated under “Composition of the Senate.” The faculty and administration members of the committee shall be chosen by Faculty Council. Student members shall be chosen by the student legislature. The committee shall provide for election of at-large student members proportional to the full-time equivalent registration of the Undergraduate and Graduate sessions. Thereafter the Senate itself shall establish procedures and mechanisms for its own elections.
2. As a general policy, membership in committees of the Senate shall include faculty, students, and administrators, and shall be open to nonmembers of the Senate.
3. Meetings of the Lehman College Senate shall be open to all members of the Lehman College community. Floor rights may be granted to nonmembers by vote of the Senate at the request of a member of the Senate.

II. Nullification of Senate Action

Enactment of Legislation By Referendum

A. Nullification of Senate Action

The General Faculty and the Student Body shall have the power to nullify any Senate decision or action in the following manner:

1. Initiation of an action to nullify a Senate decision or action shall be by petition of 20 percent of the faculty or 10 percent of the student body. The petition shall be directed to the Senate.
2. The Senate shall conduct separate referenda of the General Faculty and the Student Body within 20 class days of submission of a petition to nullify a decision or action, except that when the summer interim intervenes, the referenda shall be conducted within 20 class days of the commencement of the fall semester. Such actions to nullify must be completed by the conclusion of the first full semester following the Senate decision or action in question.
3. Nullification of a Senate decision or action shall require a two-thirds majority vote of both the General Faculty and the Student Body in the separate referenda, provided that 60 percent of the faculty and 30 percent of the student body vote in such referenda.
4. In any action to nullify, should a simple majority of either 60 percent of the faculty or 30 percent of the student body approve the proposal to nullify, the Senate will automatically reconsider the decision or action in question.

B. Enactment of Legislation By Referendum

The General Faculty and the Student Body shall have the power to enact legislation in the following manner:

1. Initiation of legislation shall be by petition of 20 percent of the faculty or 10 percent of the student body. The petition, stating the proposed legislation, shall be directed to the President of Lehman College.
2. The President shall submit the proposed legislation to separate referenda of the General Faculty and the Student Body within 20 class days of submission of petition to enact legislation, except that when the summer interim intervenes, the referenda shall be conducted within 20 class days of the commencement of the fall semester.

3. Enactment of legislation shall require a 75 percent majority vote of both the General Faculty and the Student Body in the separate referenda, provided that 60 percent of the faculty and 30 percent of the student body shall vote in such referenda.

III. Departments

Department functions and structures shall be retained with the following qualifications:

A. The Department Chair shall be elected except as otherwise specified in the Bylaws of the Board of Trustees, for a period of three years by members of the instructional staff of the department who hold faculty rank or faculty status.

B. Student participation on department committees shall be as follows:

1. Personnel and Budget Committees.
   Subject to the authority of the Professional Staff Congress/CUNY contract with the Board of Trustees: Students shall serve the departmental Personnel and Budget Committees in advisory capacity, with the method of service and number of students to be determined by the respective departments.

2. Other Standing Committees.
   Students shall have full voting rights on all departmental standing committees, other than Personnel and Budget Committees, with the number of students and the method of election to be determined by the respective departments.

IV. Personnel and Budget

The current Personnel and Budget Committee structures and functions on both the department and college-wide levels shall be retained, with the following qualifications:

A. Departments

1. Eligibility to Serve
   Members of the instructional staff with full-time appointments in titles of Professor, Associate Professor and Assistant Professor may serve as members of the Personnel and Budget Committees of their departments; a majority of four of the five members of the committee must be tenured, unless there are fewer than four tenured faculty members in the department.

2. Eligibility to Vote
   All full-time members of the instructional staff may vote for members of the Personnel and Budget Committees of their departments.

3. Promotion to Full Professor
   Nominations for promotion to full professor shall be forwarded to the College Committee on Faculty Personnel and Budget by the chairperson of the department when there is a positive recommendation of the departmental Committee on Personnel and Budget.

B. College-wide Personnel and Budget Committee

1. Student Representation
   Subject to the authority of the Professional Staff Congress/CUNY contract with the Board of Trustees: Students shall serve the College-wide Personnel and Budget Committee in an advisory capacity, with the method of service and number of students to be determined by the Committee.
V. General Faculty

A. Composition of the General Faculty

The General Faculty of Lehman College shall be composed of all full-time members of the instructional staff, and all others who teach at least six semester hours per week. All such members shall be entitled to full voting and floor rights at any meeting of the General Faculty, and may vote in any election or referendum in which the General Faculty participates. Other members of the instructional staff shall have full floor rights in meetings of the General Faculty.

B. Functions of the General Faculty

The General Faculty may:

1. consider any matter related to the interests or welfare of Lehman College;
2. take positions on College issues;
3. deal with any matter related exclusively to faculty interests or welfare, not specifically assigned to another body;
4. make recommendations to the Lehman College Senate and to any agent, department, committee, or organization of the College, and review actions taken in pursuance to its recommendations;
5. elect at-large Senators to the Lehman College Senate, as provided in appropriate sections of Article I;
6. elect by secret ballot faculty representatives to the University Faculty Senate, and other bodies or committees as requested;
7. and shall act through referendum in the process of Nullification of Senate Actions, in the procedure for Enactment of Legislation By Referendum.

VI. Student Body

A. Composition

The Student Body of Lehman College shall consist of all matriculated students, and all non-matriculated students.

B. Functions

The Student Body shall:

1. elect student representatives to the Lehman College Senate and, upon request, to other bodies and committees;
2. act through referendum in the process of Nullification of Senate Actions and in the procedure for Enactment of Legislation By Referendum.
3. Any student or group of students may make recommendations to the Senate and to any agent, department, committee, or organization of the College.

C. Student Conference

1. Composition

The student members of the Senate shall constitute the Student Conference.

2. Functions

a) Shall provide a forum for discussion of, and taking positions on, College issues;
b) Shall hold monthly meetings, open to the Lehman College community, to ascertain opinion on matters which are the concern of the Senate.
c) After consideration by the Student Conference, any item may be placed on the Agenda of the Senate.
D. Student Governance

An organization to administer student affairs shall be established by student referendum.

VII. Amendment Procedure

This document may be amended in the following manner:

A. Proposal of an Amendment

1. Proposal of an amendment to this document shall be in the following method:

A written proposal signed by 25 faculty and students, including at least 10 from each group, shall be considered as a proposed amendment to this governance document. All such proposed amendments shall be referred to the Senate Governance Committee. The Governance Committee will review the proposed amendment and recommend an appropriate course of action to the Senate.

B. Adoption of an Amendment

1. Procedure for adoption of amendments to this document shall be as follows: A 75% affirmative vote of Senators present shall be required to adopt an amendment to this governance document, provided that at least 2/3 of all Senators are present for such vote.
2. Amendments adopted by the procedure above shall be presented for approval to the Board of Trustees.

D. BRONX COMMUNITY COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Bronx Community College be adopted, effective May 1, 2010.

EXPLANATION: The proposed amendments to the Governance Plan ("the Plan") of Bronx Community College ("BCC") are recommended by the College President and the College Senate. They were adopted by the College Senate and by the full faculty with the requisite 30% vote. The amendments were not adopted by the student body via referendum because of the inability to achieve the requisite 10% level of student body participation.

The amendments are principally designed to reflect the New York Court of Appeals decision in Perez v. CUNY applying the requirements of the State Open Meetings Law to College Senate meetings. Specifically, the amendments would state, consistent with the Open Meetings Law, that a quorum would be defined as a majority of the body as calculated as a percentage of the total number of seats eligible to be filled.

Second, to allow the Senate to achieve quorum under this new definition, the amendments would provide for alternates to serve to fill a temporary absence or vacancy in the Senate or committees. Further, because of the addition of alternates, the current provision on vacancies, which mandates removal of a member for failure to attend three meetings, would be amended to provide that vacancies only occur when a member resigns or is no longer eligible by virtue of no longer working for the College. In light of the addition of alternates, it would not be necessary to remove a member for failure to attend.

Finally, the amendments would require the Senate to adopt Rules of Procedure for itself, its committees and sub-committees.

NOTE: Matter underlined is new.
BRONX COMMUNITY COLLEGE GOVERNANCE PLAN

I. THE BRONX COMMUNITY COLLEGE SENATE

The Bronx Community College Senate shall, subject to the authority of the Bylaws of the Board of the Trustees and the provisions of this document, be responsible for the establishment of academic policy and for legislative and advisory functions related to the programs, operations, and goals of the College.

A. Organization

The Senate shall be comprised of two Councils: The Faculty Council and the Student Government Association.

1. Faculty Council

   a. Those Senators who are members of the instructional staff shall comprise the Faculty Council.
   b. The Faculty Council shall convene once each semester or when called into special session by an executive officer of the Faculty Council, or by petition of at least 40% of the Faculty Council membership.
   c. The Council shall elect a chairperson, vice-chairperson, and a secretary from its membership for a term of two years.

2. The Student Government Association

   a. The Student Government Association shall consist of students who are elected by the student body to be the Student Government Association pursuant to Section 15.2.b. of the Bylaws of the Board of Trustees. It shall be empowered to:

      (1) Elect a President, Vice-President for Inter-organization Council (I.O.C.) clubs, Executive Officer for Legal and Legislative Affairs, Treasurer and Secretary.
      (2) Develop a constitution for ratification by the student body.
      (3) Regulate student co-curricular activities in conformity with policies adopted by the Senate.
      (4) Represent the student body on committees of the Senate and their sub-committees as provided in this document.
      (5) A term of office shall be for one year commencing June 1 and terminating May 31 of the consecutive year. No senator may serve more than two consecutive terms of office.

3. Procedures - Rules of Conduct

   a. First Elections:

      Procedures for the first election of Senate shall be established by the previously existing Committee on Nominations and Elections.

   b. Meetings, Attendance at Meetings and Quorum:

      The Senate shall meet at least once a month during the Fall and Spring Semesters. Meetings of the Senate shall be open to all members of the College and the public at large. A quorum shall mean a majority of the body as calculated as a percentage of the total number of seats eligible to be filled. [Meetings of the Senate shall be open to all members of the College. Robert's Rules shall be used to determine quorum unless otherwise provided by the Senate.]

   c. Voting:

      Any action taken by the Senate requires a vote of the member present at the meeting. Any matter, for which a vote is required by the College Governance Plan, must receive the requisite number of votes based upon the number of members of the body as a whole.
[d. Robert’s Rules:
The Senate and its Committees and subcommittees shall operate according to Robert’s Rules of Order (newly revised). The Chairpersons of the Senate, the Faculty Council, and the Student Government Association shall appoint a parliamentarian.]

d. Rules of Order:
The Senate shall adopt Rules of Procedure for itself, its committees, and its subcommittees consistent with its obligations under law. The Senate, Faculty Council and the Student Government Association shall elect a parliamentarian.

c. Speaking Privileges:
The privilege of addressing the Senate is reserved for members of the Senate. Non-members may address the Senate only upon the approval of the Senate.

4. Alternates

a. Provision for alternates

When called for by this plan, Alternates are individuals elected to fill a temporary absence or vacancy by a Senator or committee member. Alternates are entitled to and expected to attend all meetings of the Senate or committee, although they shall only vote when seated for the meeting. A seated alternate shall be counted for the purpose of quorum and may vote on any manner with no distinction between alternate and regular seats.

b. Seating of alternates

In the case where an absence or vacancy occurs at a meeting of the Senate or one of its committees, the chair shall seat alternates to fill the vacant seats. Alternates may only be seated from within a delegation. In the case of multiple alternates in a delegation, such seats shall be filled by ranking as determined at the time of election in the manner specified below. After seating, such alternate shall be seated for the entirety of the meeting, without regard to the late arrival of any member.

c. Number of alternates

Alternates shall be elected in a number according to the manner in which the seat they are covering is designated:

Departments shall elect an alternate for the departmental seats to the Senate. They may elect alternates for the seats on Senate committees.

There shall be at large alternate seats to the Senate elected by and from the various Senate constituencies in the following number:

- Full-time Faculty: Five (5) alternate seats
- Adjunct Faculty: One (1) alternate seat
- Higher Education Officers: One (1) alternate seat
- College Laboratory Technicians: One (1) alternate seat

Alternates for student seats shall be defined in a number set forth in the SGA Constitution.

There shall be no provision for alternates for ex officio seats of the Senate or any of its committees.

[d. Election of alternates]
Departmental Alternate Senators and committee members shall be elected at the same time and manner as that of the Departmental Senator or committee member. The name of the Alternate Senator shall be communicated to the Senate or committee at the time of the election.

At-large Alternate Senators shall be elected by and from each delegation in a number provided for above in an election held at the same time and manner as the election for the regular Senate seats. In the case that more than one alternate seat is being elected, the seats shall be ranked by the number of votes received as First Alternate, Second Alternate, etc.

Student Alternate Senators shall be defined in a manner set forth in the SGA Constitution.

Senate and Faculty Council Representatives to Senate Committees: The Senate or the Faculty Council may elect up to one alternate for any committee to which it elects members to serve in the event of an absence or vacancy. Such an election shall take place at the same time and in the same manner as the election for the regular seat. The name of such alternate shall be communicated to the committee at the same time as the result of the regular election.

B. Functions of the Senate:

1. The Senate shall have legislative power with regard to:
   a. Academic affairs, including curricula, degree requirements, admissions and grading structure.
   b. The protection of the academic freedom of students and instructional staff.
   c. The adoption of Rules of Procedure for itself, its committees and its subcommittees.

2. The Senate shall have the following advisory responsibilities:
   a. Participate in the search for and appointment of the President of the College, as requested by the Board of Trustees.
   b. Advise on the appointment of all individuals holding Vice President and Dean titles. These recommendations are to be submitted to the President of the College for his/her consideration.
   c. Advise on long range planning to achieve the goals of the College.
   d. Advise on campus life and activities, including ancillary services within the College, student organizations and community relations.
   e. Advise the College's administrative officers on the formulation and allocation of the College budget, of policies relating to grants, of allocation of space and facilities, and in the making of decisions pertaining to the allocation of resources for educational programs, and for research and scholarly activities.

3. In carrying out its responsibilities, the Senate shall be fully advised of, shall routinely receive, and shall be free to seek information from the College's administrative officers on all matters germane to the programs and operations of the College and its facilities.
   a. The College administration shall provide to the Senate in a timely fashion all pertinent information, including information on college resources and policies.

4. Upon the invitation of the Senate, the President shall meet with it to discuss his/her response to its recommendations.

C. Membership of the Senate

The membership of the Senate shall consist of the following:

1. The President of the College.
2. The Vice Presidents of Academic Affairs, Administration and Student Development.
3. One representative elected by and from each department.
4. Fifteen faculty members holding full-time lines elected by and from the faculty at-large holding full-time titles as lecturer, instructor, assistant professor, associate professor or professor.
5. Two faculty members in adjunct titles elected by and from the adjunct faculty.
6. Fifteen students elected by the student body at-large.
7. One person elected by and from the holders of titles in the Higher Education Officer series.
8. One person elected by and from holders of titles in the College Laboratory Technician Series.
9. One person elected by and from the holders of titles in the Registrar's series and Higher Education Officers’ series in the Registrar’s Department.
10. The three (3) Division Coordinators with voting rights.

D. Officers of the Senate

1. The Chairperson of the Senate shall be elected by and from the body. The Chairperson of the Senate shall be responsible for:
   a. Convening and presiding at Senate Meetings.
   b. Convening and presiding at Senate Executive Committee meetings.
   c. Representing the College community along with administrative officers and student officers at College and community functions.
2. If the Chairperson is a member of the Faculty Council, the Vice-Chairperson shall be a member of the Student Government Association. If the Chairperson is a member of the Student Government Association, the Vice-Chairperson shall be a member of the Faculty Council.
3. The Secretary of the Senate shall be elected by and from the Senate.

E. Qualifications For and Length of Service in the Senate and on Senate Committees.

1. Student Senators and student members of committees shall serve for a one-year term and shall serve no more than two consecutive terms.
2. Student members of the Senate or Senate bodies must have and maintain a minimum cumulative average of 2.00. Students may serve in their first semester, but must achieve and maintain the required 2.00 index to continue to hold office.
3. All full-time instructional staff representatives shall serve two-year terms.
4. All adjunct instructional staff representatives shall serve two-years terms.
5. Membership on Senate Committees shall be for a term of two years, except that student membership shall be for a term of one year.
6. No person shall hold more than one standing committee membership except by approval of the Executive Committee.
7. Vacancies
   A vacancy in a Senate seat held by a member of the faculty or instructional staff shall only occur when the elected holder of the seat resigns or is no longer employed by Bronx Community College. A vacancy in a Senate seat held by a student shall be defined in accordance with the SGA constitution.
   [a. Any Senator absent without excuse from three regularly scheduled consecutive Senate meetings shall be removed from office by the Executive Committee. The quorum shall be adjusted in the event of vacated seats. Student senators shall be removed from office for failure to maintain an index of 2.00.
   b. All vacancies shall be filled in accordance with article 1.G.1.a.(8).]

F. Committees of the Senate - General Policy

The membership of committees of the Senate shall consist of elected members of the Senate, except as provided in the Governance Plan. Committees shall, unless otherwise specified, elect their own officers. Recommendations and actions by all committees are subject to ratification by the Senate. Such committee recommendations or actions must be presented to the Senate one meeting prior to the one at which action may be taken.
Each standing committee of the Senate shall submit a written report of committee activities at the last scheduled Senate meeting of the academic year.

The same rules of quorum and privilege of the floor apply to the committees of the Senate as apply to Senate.

When a person is designated in the Governance Plan as a representative of an Office or Officer, that person shall serve as a representative for a full academic year.

G. Standing Committee of the Senate

1. Executive Committee
   a. Functions
      (1) Prepare a schedule of regular meetings of the Senate by the beginning of each academic year.
      (2) Prepare and transmit agendas and notices for all meetings of the Senate.
      (3) Act on behalf of the Senate when the full body cannot be called into session and the matters in question must be decided without delay.
      (4) Call the Senate into special session by a vote of two-thirds of [those present provided there is a quorum] the total membership, as provided in Section I(A)(3)(c).
      (5) Implement such attendance requirements as may be established by the Senate.
      (6) Appoint members of Standing Committees of the Senate as required by this document.
      (7) Appoint members of other committees when requested by the President, the Senate, or any other administrative officer of the College.
      (8) When no alternate is available for seating, [A]ppoint replacements when vacancies occur in the at-large faculty membership of the Senate and of the Senate Committees and vacancies in Student Government Association and student committee membership to serve the balance of the uncompleted term.
      (9) Review the College budget with the President at the beginning of each academic year.
      (10) Prepare an annual evaluation of the performance and accomplishments of each standing committee of the Senate.
   b. Membership
      (1) The President of the College.
      (2) The Vice President of Academic Affairs.
      (3) The Chairperson of the Senate.
      (4) The Vice Chairperson of the Senate.
      (5) The Coordinator of each academic division.
      (6) The Secretary of the Senate.
      (7) Three members of the Faculty Council, elected by the Faculty Council.
      (8) The Student Government Association Vice President for Inter-Organization Council clubs and Executive Officer for Legal and Legislative Affairs.
      (9) The Chairperson of the Faculty Council when the holder of that office is not the same person as the Chair of the College Senate.
      (10) The Vice President of Administration and Finance and the Vice President of Student Development as non-voting members.
   c. Officers
      (1) The Chairperson of the Senate shall serve as the Chairperson of the Executive Committee.
      (2) The Secretary of the Senate shall serve as the Secretary of the Executive Committee.
   d. A majority of the members of the Executive Committee shall constitute a quorum.
2. Committee on Governance and Elections

   a. Functions
      (1) Review the process of governance of the College on a continuing basis.
      (2) Prepare and present to the Senate a biennial evaluation of the governance of the College.
      (3) Recommend changes in administrative and governance structure and practices, and amendments to this document.
      (4) Consider recommendations from the administration, faculty, staff, and students for changes to this document.
      (5) Interpret the Governance Plan subject to Senate review and approval.
      (6) Conduct nominations and elections for the offices designated in the Governance Plan as well as for outside organizations with which the College may have an official connection, including:
         (a) Determining eligibility to vote and hold office.
         (b) Establishing procedures for disseminating information about candidates to their electorates.
         (c) Presenting nominations and reporting results to the College at-large.
         (d) Establishing procedures for nominations and elections not otherwise specified in the Governance Plan.

   b. Membership
      (1) The Chairperson of the Faculty Council.
      (2) The Chairperson of the Student Government Association.
      (3) Five faculty members: two elected by and from the Faculty Council, three elected by the Faculty Council from the instructional staff at-large.
      (4) Three students: the Student Government Association President, Vice-President for Inter-Organization Council Clubs and the Executive Officer for Legal and Legislative Affairs.
      (5) One member designated by the President from among the vice presidents, deans and directors or their assistants.

3. Committee on Academic Standing

   a. Functions
      (1) Formulate policy regarding maintenance of matriculation, grading structure, satisfaction of requirements for degrees, diplomas and certificates, attendance, and advanced standing.
      (2) Adjudicate and take final action on student appeals.

   b. Membership
      (1) The Vice President or a representative from the Office of the Vice President of Academic Affairs.
      (2) One faculty member elected by and from each department.
      (3) The registrar who shall act as Executive Secretary of the Committee.
      (4) Five students: two elected by and from the Student Government Association; three who are not members of the Student Government Association to be elected by the Student Government Association from the student body.

4. Committee on Curriculum

   a. Functions
      (1) Establish and evaluate curricular requirements for the degrees and certificates awarded by the Faculty.
      (2) Evaluate and approve new courses and curricula and revisions of courses and curricula currently offered by the College.
      (3) Approve and evaluate all new programs to be offered by the College.
      (4) Assemble information on all courses, both non-credit (remediation) and credit and develop procedures for the evaluation of effectiveness of these courses.
b. Membership
   (1) The Vice President of Academic Affairs or a representative from that Office.
   (2) One representative to be elected by each department.
   (3) The Registrar, or a representative of that Office.
   (4) The Coordinator of each division.
   (5) Four students: two elected by and from the Student Government Association; two who are not members of the Student Government Association elected by the Student Government Association from the student body.

5. Committee on Student Activities

   a. Functions
      (1) Review and make recommendation to the Senate on policies and procedures for co-curricular activities, including approval of the charters of student organizations.
      (2) Serve as the agency through which the College establishes and reviews rules of conduct and regulations in conformity with general requirements of Article XV of the Board of Trustees Bylaws.
      (3) Authorize the use of the name of the College by student groups.
      (4) Recommend student activity programs to the Student Government Association.

   b. Membership
      (1) The Vice President of Student Development or a representative from that office.
      (2) The Director of Student Activities.
      (3) The Director of Athletics.
      (5) Vice President for Inter-Organization Council clubs (I.O.C.)
      (6) Two faculty members elected by and from the Faculty Council.
      (7) The Executive Officer for Legal and Legislative Affairs and two students elected by the Student Government Association from the student body.

6. Committee on Space, Facilities, and Physical Plant

   a. Functions
      (1) Serve as a resource regarding the preparation and implementation of the master plan.
      (2) Consult and advise regarding the allocation of space and facilities within the College.
      (3) Report to the Senate, at least once a semester, on matters pertaining to space and facilities.

   b. Membership
      (1) The Campus Facilities Officer as a non-voting member.
      (2) The Vice President of Administration and Finance or designee.
      (3) Three (3) At-Large Faculty Members, one (1) elected by and from each of the three divisions.
      (4) Two (2) students elected by the Student Government Association.

H. Standing Committees With Advisory Functions

1. Committee on Instruction and Professional Development

   a. Functions
      (1) Examine developments in the instructional process related to the improvements of instruction and publicize such developments.
      (2) Conduct an annual survey of the faculty at the end of the Spring semester to determine areas of concern and problems that may be addressed by the committee.
      (3) Canvass students to determine problem areas in the instructional process which may be explored by the committee.
      (4) Distribute to the faculty information on issues relevant to college teaching, including bibliographies of materials available in the College library.
(5) Organize workshops dealing with various aspects of instruction, including new developments in teaching technology.
(6) Consult and advise the Vice President of Academic Affairs on student evaluation of instruction in accordance with the policies of the Senate and the Board of Trustees of The City University of New York.
(7) Advise the Vice President of Academic Affairs on methods and procedures related to the improvement of instruction and the professional development of instructional staff.

b. Membership
   (1) One faculty member elected by and from each department
   (2) Three students elected by the Student Government Association from the student body
   (3) The Vice President of Academic Affairs or representative
   (4) The Vice President of Student Development or representative

2. Committee on Community Relations and Special Events
   a. Consult with and advise appropriate administrative officers on ongoing and proposed community projects and special events.
   b. Membership
      (1) One representative from the Office of the President.
      (2) Four members from the instructional staff: two elected by the Faculty Council; two appointed by the Executive Committee.
      (3) Two student members to be elected by the Student Government Association from the student body.

3. Committee on Vice Presidents and Deans
   a. Functions
      (1) Consult with and advise the President on the appointment of persons holding Vice President’s and Dean’s titles.
      (2) Consult with the President concerning the criteria and the procedures to be used by the President in reviewing the performance of Vice Presidents and Deans and their offices.
   b. Membership
      (1) The Chairperson of the Senate who shall serve as Chairperson of the Committee.
      (2) Two members of the Faculty Council elected by the Faculty Council.
      (3) Two members of the instructional staff appointed by the Executive Committee.
      (4) Two members of the Student Government Association elected by the Student Government Association.

No person holding a Vice President’s or Dean’s title shall serve on this Committee.

II. THE STUDENT OMBUDSPERSON

1. Election

The Senate shall nominate and elect a Student Ombudsperson (further referred to in this section as “the Ombudsperson”) from among the full-time tenured teaching faculty for a term of two years. In this election each student vote shall be weighted as three, each non-student vote as one.

2. Responsibilities
   a. Serve the College as an exceptional channel of redress for students when the normal administrative channels do not adequately respond.
b. Receive, investigate, and attempt to resolve those student complaints that have not been resolved by the appropriate College agencies; in particular, complaints alleging unfairness, discourtesy, undue delay, or other malfunctioning in the process of the College.

c. Have access to all pertinent records; have the right to make inquiries of any member of the College community, and to receive full and complete answers; and maintain confidentiality.

d. Make a report at the end of each semester on the number and nature of cases handled to the President of the College and the Chairperson of the Senate without breaching confidentiality.

III. DEPARTMENTAL ORGANIZATION AND AFFAIRS

A. All full-time members of the instructional staff appointed in a department, including College Laboratory Technicians, shall have the right to vote on department matters, including the election of members of elected department committees, college committee representatives and department chairperson, except where the department chairperson currently is appointed. When the number of College Laboratory Technicians exceeds 15% of the membership of the department, their vote shall be limited to 15% of the department vote—that 15% to be divided equally among the College Laboratory Technicians.

B. All adjunct instructional staff members appointed in a department shall have the privilege of the floor, and the right to participate without vote, in all discussions at department meetings.

C. There shall be five members of the Personnel and Budget Committee of each department. Departments shall elect one additional committee member for each fifteen full-time members above 40. The maximum membership of such committee shall be nine. An elected alternate shall serve with vote in the absence of a regular member.

D. At the discretion of each department, and to the extent determined by the department, there may be student participation in department committees, except the Personnel and Budget Committee. Also at the discretion of the department, and the extent determined by the department, students may participate in the department meeting without vote.

E. A Coordinator of each division shall be elected by the Chairpersons in that division from among the Chairpersons of the departments which constitute the division and shall serve for a term of three (3) consecutive years, with a maximum of two (2) consecutive terms.

IV. THE COLLEGE PERSONNEL AND BUDGET COMMITTEE AND THE ACADEMIC REVIEW COMMITTEE

A. The College Personnel and Budget Committee

1. Functions
   a. Make recommendations to the President with regard to the instructional staff serving in the instructional departments of the College concerning appointments, reappointments, reappointments with tenure, leaves of absence, fellowship leaves, promotions, salary adjustments, and appeals of actions on these matters, consistent with the College's appeals procedure.
   b. Make recommendations to the President with regard to the annual tentative budget prepared by the President.
   c. Adopt and make known to the College community its procedures and calendar.

2. Membership
   a. The President of the College who shall preside.
   b. The Vice President of Academic Affairs who shall preside in the absence of the President
   c. The Chairpersons of all instructional departments.
   d. All other Vice Presidents of the College who shall be members without vote.
   e. The Secretary of the Committee shall be designated by the President and shall serve without vote.
B. The Academic Review Committee

1. Functions
   a. Review all recommendations made by the College Personnel and Budget Committee for
      reappointments, promotions and tenure, and make recommendations to the President.

2. Membership
   a. Three tenured full Professors who are not members of the College Personnel and Budget
      Committee, elected by the Senate from the faculty at-large, and do not hold excluded titles (i.e.
      Vice Presidents, Deans, Directors).
   b. Two tenured full Professors who are not members of the College Personnel and Budget
      Committee, elected by the College Personnel and Budget Committee, and do not hold excluded
      titles.
   c. One non-voting member of the College Personnel and Budget Committee who will serve ex-officio
      and who shall be designated by the President.

V. PLINARY MEETINGS OF THE INSTRUCTIONAL STAFF, AND
PLEINARY MEETINGS OF THE STUDENT BODY.

A. Plenary meetings of the instructional staff may be convened by:
   1. The President of the College.
   2. The Chairperson of the Senate.
   3. The Chairperson of the Faculty Council.
   4. Majority vote of the Senate Executive Committee.
   5. Majority vote of the Senate.
   6. Petition of ten percent (10%) of the instructional staff, one-half of whom shall be the holders of full-time
      lines, to one of the persons or bodies named above in this section, which persons or bodies shall be
      obliged to act on receipt of the petition.

B. Plenary meetings of the student body may be convened by:
   1. The President of the College.
   2. The Chairperson of the Senate.
   3. The President of the Student Government Association.
   4. Majority vote of the Executive Committee.
   5. Majority vote of the Senate.

C. Plenary meetings shall be held as soon as possible after the call for the meeting or the receipt of a petition. The
   notice and agenda for the meeting shall be communicated to each member of the instructional staff, or each
   student, as the case may be.

D. A quorum for the instructional staff meetings shall consist of one-third of the instructional staff, provided at least
   two-thirds of those present shall be holders of full-time lines.

E. A quorum for student meetings shall consist of ten percent (10%) of the student body.

F. Plenary meetings of the instructional staff shall be chaired by the Chairperson of the Senate.

G. Plenary meetings of the students shall be chaired by the President of the Student Government
   Association.

H. Plenary meetings provided for herein shall be empowered to make recommendations to the Senate on any
   matter within the Senate's jurisdiction. Such recommendations shall be considered by the Senate as matters of
   high priority on the agenda of the meeting which follows immediately upon the receipt of the recommendations
   by the Chairperson of the Senate.
VI. AMENDMENT OF THE GOVERNANCE PLAN

A. Initiation of Amendments

Amendment of the Governance Plan may be initiated by the Committee on Governance and Elections or by a majority vote of the Senate.

1. When proposed by the Committee on Governance and Elections, the proposed amendment must be approved by majority vote of the Senate in order to be submitted to referendum.
2. When the proposed amendment is initiated by the Senate, it shall be submitted to the Committee on Governance and Elections for its recommendations, and resubmitted to the Senate where it must be approved by a majority of the Senate in order to be submitted to referendum.

B. Ratification

In order for an amendment to be ratified, at least 30% of the full-time instructional staff and 10% of the student body must participate in the vote. Ratification requires a majority vote of the participating faculty, and a majority vote of the participating students. Should the referendum fail to obtain the required participation, it will be ratified when the following conditions have been satisfied: a positive vote with the required participation of either the full-time instructional staff or the student body; and two-thirds vote of the Senate. All amendments must be approved by the Board of Trustees in order to be valid.

VII. NAMING AND RENAMING of BUILDINGS or FACILITIES

1. The consent of the Nominee, or Family, or Executors of the Nominee’s Estate
2. To name or rename any of the College’s buildings or facilities, a motion must be made by an elected representative of any of the following legislative bodies:
   a. Senate
   b. Faculty Council
   c. Student Government Association
3. This motion must be approved by a 2/3 vote of the Senate.

VIII. COUNCIL OF CHAIRS

1. Functions
   a. Review issues and responsibilities relevant to the administration of the academic instructional departments.
   b. Make recommendations to the President, College Senate and Faculty Council regarding issues of procedure, policy or practice relevant to the administration of the academic instructional departments.
2. Membership
   The Chairpersons of all Academic Instructional Departments and the Chief Librarian.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Borough of Manhattan Community College be adopted, effective May 1, 2010.

EXPLANATION: The proposed amendments to the Governance Plan (“the Plan”) of Borough of Manhattan Community College (“BMCC”) are recommended by the College President and were adopted by the BMCC College Council. These amendments are intended to clarify certain ambiguities in the existing Plan and to enhance the operational efficiency of both the Academic Senate and the College Council.

First, the amendments revise provisions concerning CLT representation. They would eliminate the election of College Laboratory Technicians (“CLTs”) as at-large representatives to the Academic Senate, leaving their
representation to two dedicated seats. This would prevent the possibility under the current Plan of having as many as 27 CLTs in the Academic Senate, which would be an over-representation of this title.

The Plan further would clarify eligibility requirements for adjunct or part-time CLTs to serve as adjunct Academic Senate delegates. The revised plan proposes that eligible adjunct or part-time CLT candidates would be those individuals who received a one-year reappointment for the fall semester preceding the election when elections are held in the spring. The current plan has a confusing standard that requires an analysis of the number of prior semesters worked, even if those semesters were not consecutive, in order to determine eligibility.

It also would revise the term of office for teaching adjuncts and part-time CLT representatives. The proposal would elect adjuncts to a three-year term and limit them to two consecutive terms. Currently, they serve a one-year term and may serve three consecutive terms. The requirement of annual elections is labor intensive and does not allow sufficient time between the election and May organizational meeting to seat the part-time adjuncts or adjunct CLTs by the May meeting.

In addition, the amendments would revise certain provisions governing faculty participation on committees, building in more flexibility on the number of members of Academic Senate standing committees and making it possible for more faculty members to serve on those Committees.

NOTE: Matter underlined is new; matter struck out to be deleted.

ARTICLE I: Legislative Bodies: The Academic Senate and the College Council

PART A: THE ACADEMIC SENATE

Section 1. Purpose

a. The Academic Senate of the Borough of Manhattan Community College shall be responsible for the principal academic policy decisions of the college including admissions criteria, academic programs, degree requirements and graduation requirements. It shall be the agent of the faculty in carrying out the functions of faculty subject to the provisions of the Bylaws of the Board of Trustees.

b. The Academic Senate shall have all the responsibilities of the faculty subject only to the right of the faculty to reverse any specific vote of the Senate by a two-thirds vote of the entire membership of the instructional staff.

Section 2. Membership

a. Voting Members/Eligibility and Requirements

i. Chairs of all academic departments.

ii. One full-time faculty elected by and from the instructors, lecturers, assistant professors, associate professors and professors in academic departments.

iii. Twenty five full-time faculty or full-time CLTs elected at-large from and by full-time faculty and CLTs.

iv. Four currently employed adjuncts or part-time adjunct CLTs who have been employed at BMCC for at least six semesters. If there is a gap in service they must be serving in at least their second consecutive semester at the college at the time of their election. To be eligible to serve as an adjunct or adjunct CLT delegate, the individual must be working pursuant to a one year letter of reappointment at the time election is held. The adjuncts or part-time adjuncts are elected by and from the adjuncts and part-time adjunct CLTs. They are elected by secret ballot in April of the appropriate year. They serve a three year term and may not succeed themselves after having served two consecutive terms.

v. Two full-time employees elected by and from college laboratory technicians.

vi. Twelve student representatives elected by the SGA in accordance with their by-laws.

vii. Ex-officio: the elected BMCC delegates to the University Faculty Senate.

viii. Ex-officio: the president of the college, the vice-president for academic affairs; two academic deans.
Board of Trustees Minutes of Proceedings, April 26, 2010

b. Non-voting Members
   i. The Registrar
   ii. The Director of Enrollment Management

c. There shall be no substitutes or proxies in place of absent members

Section 3. Elections and Vacancies

a. Full-time department delegates, except for the department chair, are elected by secret ballot by eligible members of the department for a term of three years in May of the appropriate year. Vacancies are filled in the same manner by the department for the unexpired portion of the term. Department delegates may not succeed themselves after having served two successive full terms.

b. Delegates-at-large are chosen from the membership of the full-time faculty [and CLTs]. They serve a three-year term with 1/3 to be elected each year. Candidates must file a nominating petition containing the signatures of 25 full-time faculty [or CLTs]. Elections of delegates-at-large are by secret ballot in April of each year with newly elected delegates-at-large assuming office at the next annual organizational meeting. Delegates-at-large are ineligible to serve simultaneously as department delegates. Vacancies for delegate-at-large are filled from the list of unsuccessful candidates of the last election, with the person having the most votes among the unsuccessful candidates receiving the vacancy. The vacancy is for the unexpired portion of the term.

c. An eligible adjunct or [part-time] adjunct CLT wishing to be elected as a representative must submit his/her name to the elections committee. All adjuncts and [part-time] adjunct CLTs serve a [one] three year term and may not succeed themselves after having served [three] two [successive] consecutive full terms. Elections are by ballot mailed to reappointed adjuncts and [part-time] adjunct CLTs in [May] April of the appropriate year. Vacancies for all delegates are filled from the list of unsuccessful candidates of the last election, with the person having the most votes among the unsuccessful candidates receiving the vacancy. The vacancy is for the unexpired portion of the term.

d. Full-time College Laboratory Technician delegates are elected by and from full-time College Laboratory Technicians in academic departments. They are elected by secret ballot in April of the appropriate year. They serve three-year terms. Candidates for the position must file a nominating petition containing the signatures of at least five full-time CLTs assigned to academic departments. Vacancies are filled from the list of unsuccessful candidates of the last election, with the person having the most votes among the unsuccessful candidates receiving the vacancy. The vacancy is for the unexpired portion of the term.

e. Where no list exists of unsuccessful candidates for the position of delegate at large, adjunct or part-time CLT, or full-time CLT, the vacancy may be filled by the President of the Academic Senate.

f. Student Government Association representatives are elected by the SGA in accordance with the procedures established in their by-laws. They are elected in September of each year to serve for one-year terms. In order to serve in the Academic Senate a student must meet the City University of New York and the BMCC Student Government Association criteria for eligibility to hold office and must be able to serve for one year. Vacancies of student delegates shall be filled in accordance with the procedures set forth in the SGA bylaws for the filling of vacancies.

g. An employee delegate automatically vacates the office if he/she is discontinued from employment. An employee who is not reappointed vacates his/her office at the end of his or her appointment.

Section 4: Structure and Functions of the Senate

a. The officers and their duties:
   i. The chair, the vice chair, the parliamentarian and the secretary of the Academic Senate are elected for one year terms from the membership by ballot by a majority vote at its May organizational meeting. In the absence of the chair, the vice-chair presides. In the absence of both the chair and the vice-chair, the chair appoints a member of the body to preside.
   ii. The chair and vice-chair are members of the Executive Committee of the Senate. The chair or in his or her absence, the vice-chair, shall preside over the Executive Committee.
iii. The secretary of the Senate is a member of the Executive Committee but not of any other standing committee. The secretary is responsible for the minutes of all meetings and for the notification of all members of the Senate concerning meetings and Senate action.

b. Meetings

i. The Academic Senate meetings follow the College Council meetings and are incorporated into the college calendar. The Senate meets at least twice each semester as determined by its Executive Committee. The dates of the regular meetings are established in consultation with the College Council Executive Committee.

ii. Upon petition of twenty (20) members of the Senate, a meeting must be called in order to deal with matters of Senate concern. Special meetings may be called by the chair or the Executive Committee.

iii. When time permits, the proposed agenda for both regular and special meetings is sent to the members of the faculty, staff and the SGA at least one week prior to the meetings.

iv. A quorum of both regular and special meetings consists of a majority of the whole number of members of the Academic Senate. For the purpose of this provision the words “whole number” shall be construed to mean the total number which the Academic Senate would have were there no vacancies and were none of the members or officers disqualified from acting.

v. The order of business at meetings of the Senate.

1. Call to order
2. Actions on minutes
3. Communications and announcements
4. Reports of standing committees
5. Reports of special committees
6. Old business
7. New business
8. Adjournment


vii. Minutes of the Senate meeting are sent to the faculty, staff and the SGA as soon as practicable after the meetings but in no case more than ten days after each meeting.

viii. Members of the college community who are not members of the Senate may attend meetings and have the privilege of the floor but may not vote.

Section 5. Structure and Functions of Academic Senate Committees

a. The Senate shall establish two types of standing committees: administrative and policy committees. By vote of the body, they may also establish special committees. The voting members of the standing committees include those elected to serve on the Senate itself and ex-officio voting members, the president of the college, the vice president for academic affairs and two academic deans. However, a maximum of two student representatives may serve with full voting rights on any standing policy committee with the exception of the Committee on Faculty Development. No student may serve on more than one committee. Students are not eligible to serve on administrative committees. Students may serve on the Academic Standing Committee when it is meeting to discuss policy questions.

Faculty members of the College Council standing committees shall not be assigned to serve on an Academic Senate standing policy committees.

Chairs of any standing committee may solicit volunteers to serve, without vote, as necessary and appropriate.

b. The standing administrative committees are:

The Committee on Committees
The Elections Committee and
The Executive Committee
The function of the administrative committees is to provide for the execution of policy decisions. The members and the specific functions of each administrative committee are:

i. The Committee on Committees consists of five members of the Senate elected at the first organizational meeting of the newly-elected Senate. No more than one person may serve from any one department and members may not succeed themselves. Each year the Committee appoints members of the Senate to standing policy committees and special committees, honoring the request of individual Senate members as far as practicable.

ii. The Elections Committee consists of five members elected by the Senate. This committee certifies the procedures and results of all Academic Senate and College Council balloting, nominations, and elections.

iii. The Executive Committee consists of the elected chair, the secretary of the Senate, and one representative of each standing committee, elected by each committee each new academic year. The functions of the Executive Committee are:

1. To act for the Senate when it is not in session. All such actions are subject to review at the next session of the Senate.
2. To prepare the agenda for Senate meetings. This agenda must include reports of all actions passed by the Senate committees and may include reports from the college president, College Council, SGA, and other relevant matters appropriate to the Senate.
3. To refer matters brought to its attention to the appropriate committee.
4. To implement Senate decisions.
5. To review the calendar for the academic year.
6. To meet with the president at least once per semester.
7. To meet at least once a month during the fall and spring semester.
8. To have the power to call the Senate into session and to coordinate the activities of all committees.

c. The standing policy committees are:
   - Academic Standing
   - Admissions
   - Curriculum
   - Instruction
   - Faculty Development
   - Student Affairs

   i. [All policy committees consist of approximately an equal number of members.] Each member of the Senate, appointed by the Committee on Committees, serves on one and only one policy committee assigned by the Committee on Committees.

   ii. Any member of the faculty has the right, upon request, to appear before and speak, without vote, at any meeting of any Senate policy committee meeting.

   iii. Elected student representatives shall be responsible to report on the actions of their respective committees to the Student Government Association.

General Functions of the Policy Committees are:

i. To render an annual report to the Senate.

ii. No later than two weeks after each meeting, to send to each member of the faculty a copy of the minutes of that meeting, prepared by the committee secretary.

iii. To send committee proposals requiring Senate action to the members of the Senate at least one week prior to Senate meetings.

e. Functions of Specific Policy Committees

i. The Academic Standing Committee

   recommends policies regarding the academic qualifications that students must meet to be in good standing and the procedures for filing appeals for exceptions to the college’s academic policies. The committee rules on appeals filed by students on matters related to academic standing, such as waivers of calendar deadlines, appeals for probationary status and exceptions
to other academic policies as stated in the college catalogue. It will also hear appeals of the academic performance requirement of both federal and state financial aid programs.

ii. The Admissions Committee reviews, proposes and recommends policies pertaining to student recruitment, admissions and retention.

iii. The Curriculum Committee maintains a continuing review of the operation of the college curriculum and of pertinent developments in this field. Its functions include the evaluation and review of proposals for the modification of curricula.

iv. The Instruction Committee recommends policy in all areas dealing with effective teaching. It also distributes to the faculty information on the improvement of instruction.

v. The Faculty Development Committee discusses and disseminates information and promotes the well being and the professional development of the faculty.

vi. The Student Affairs Committee maintains a continuous review of, and recommends policy on, issues concerning retention, orientation, mentoring, community services, and scholarships.

f. Ad hoc Committees
   i. Ad-hoc committees, whose purpose is to perform a given task, may be formed by a majority vote of the Senate. Members of ad-hoc committees must be elected by a majority vote of the Senate. Any member of the faculty may serve.
   ii. The chairperson of the Academic Senate ad-hoc committees shall be appointed by the chairperson of the Academic Senate. All other chairpersons of committees of the Academic Senate, other than the Executive Committee, shall be elected by the respective committees.

PART B: THE COLLEGE COUNCIL

Section 1. Purpose

a) Recognizing the legislative authority of the Academic Senate in matters of curriculum and degree requirements, the College Council shall be the body which establishes college policy on all matters except those specifically reserved by the laws of the State of New York, the Bylaws of the Board of Trustees of the City University of New York and by the collective bargaining agreements in force.

b) The College Council shall serve as a forum for discussing issues and problems of general college concern, shall advise the President both in response to his request for counsel and, upon its own initiative, and shall provide, through its existence, a formal body for each constituent group to express its viewpoint and to communicate with each other.

Section 2. Membership

a) The membership of the Council shall include representatives from all segments of the college community and shall consist of:
   i. The Members of the Administration. The members of the administration shall be designated as follows:
      1. The President of the college who shall chair the College Council. The Vice President for Academic Affairs, who shall be Vice Chair of the College Council.
      2. Ten other college administrators to be annually designated by the President. Among the ten to be designated shall be administrators holding the title vice president or dean.
   ii. The Members of the Academic Senate. The full-time and part time faculty, instructional staff and student delegates of the Academic Senate shall be members of the Council.
   iii. The Members of the Staff. The members of the staff shall be designated as follows:
      1. Two individuals serving in the Higher Education Officers series title.
      2. Two individuals serving full-time in a Civil Service title.
      3. Two part-time employees serving in the College Assistant title.
Section 3. Elections and Vacancies

a. The service of the members of the Council who sit on the Council by virtue of their membership in the Academic Senate, whether faculty, instructional staff or student is co-extensive with their membership on the Academic Senate.

b. The ten members of the administration appointed by the President shall serve a one-year appointment, subject to reappointment by the President.

c. The delegates from the Higher Education Officer, Civil Service and College Assistant titles shall be elected by their respective constituent groups and shall be elected to three years. Vacancies in these positions are filled from the list of unsuccessful candidates of the last election. Where no list exists, the vacancy may be filled by the chairperson of the College Council. Elections shall be held in May by paper or machine ballot to be determined by the Elections Committee. If machine balloting is used, elections shall be held over a two consecutive day period.

d. Candidates for the office of Higher Education Officer, Civil Service or College Assistant delegate must file an application to be a candidate with the Elections Committee. The application form and the date by which it must be filed shall be determined by the Elections Committee.

e. The representative of the Alumni Association shall be designated by the association and shall serve a three-year term.

f. Vacancies of faculty, college laboratory technician, and student delegates shall be filled in accordance with the procedures for the filing of vacancies set forth in Article I, Part A, Section 3 of the Governance Plan.

g. Vacancies of administration members shall be filled at the discretion of the President.

Section 4. Structure and Functions of the College Council

a. The officers and their duties

   i. The chair of the Council is the President of Borough of Manhattan Community College and the vice chair is the Vice President for Academic Affairs. In the absence of the chair and vice chair, the President appoints a vice president or dean to preside.

   ii. The chair and vice chair are members of the Executive Committee of the Council. The chair or vice chair shall preside over the Executive Committee.

   iii. The secretary of the Council is elected at the May meeting of the Council from among the membership for a one-year term. The secretary is a member of the Executive Committee, but not of any other standing committee. The secretary is responsible for the minutes of all meetings, and for the notification of all members of Council concerning meetings and Council action.

   iv. The Council, at its May meeting, elects a parliamentarian by a majority vote each year.

b. Meetings

   i. The Council meetings precede the Senate meetings and shall last no more than one hour. The meetings are incorporated into the college calendar. The Council meets at least twice each semester as determined by its Executive Committee. The dates of the regular meetings are established in consultation with the Academic Senate Executive Committee.

   ii. Upon petition of twenty (20) members of the Council a meeting must be called in order to deal with matters of Council concern. The chair, the Executive Committee, or a resolution from the Council may call for special meetings.

   iii. The proposed agenda for both regular and special meetings will be sent to the college community, the SGA, and Academic Senate at least one week prior to the meetings.

   iv. A quorum of both regular and special meetings shall consist of a majority of the whole number of members of the College Council. For the purpose of this provision the words “whole number” shall be construed to mean the total number, which the College Council would have, were there no vacancies and were none of the members disqualified from acting.

   v. The order of business at meetings shall proceed as follows:

     1. Call to order
     2. Action on minutes
     3. Communications and announcements
     4. Old business
5. Reports of standing committees
6. Reports of special committees
7. New business
8. Adjournment


vii. Minutes of each meeting shall be sent to the college community no more than ten days after each meeting.

viii. Members of the college community who are not members of the College Council may attend meetings and shall have the privilege of the floor, but they may not vote.

Section 5. Structure and Functions of College Council Committees

a. The Council shall establish standing committees and special committees.

b. The standing committees are the Executive Committee, Long Range Planning Committee, Budget Committee, Campus Facilities and Security Committee, Technology Committee, and Committee on Campus Life and Student Issues. Faculty members of the College Council standing committees, [other than the Executive Committee,] shall not be assigned to serve on Academic Senate standing policy committee. Where an insufficient number of faculty are elected to serve on a College Council standing committee, the chairperson of the applicable committee shall solicit a faculty member who is not a member of the College Council to serve as a faculty representative of his or her committee with full voting rights. The members and functions of each committee are:

i. Executive Committee consists of the elected chair, the secretary of the College Council, and one representative of each standing committee, elected by each committee each new academic year. [membership consists of the President, the Vice President for Academic Affairs, one student elected by and from among the student delegates of the College Council, and the secretary of the Council. It shall also include four members elected by the College Council for three-year terms. Elections will take place at the organizational meeting of the Council in May]. The functions of the committee are:
   1. To act for the College Council when it is not in session. All such actions are subject to review at the next session of the Council.
   2. To prepare the agenda for College Council meetings. This agenda must include reports from the college president, Academic Senate, SGA, all actions passed by Council committees and may include other relevant matters appropriate to the Council.
   3. To refer matters brought to its attention to the appropriate committee.
   4. To monitor and oversee the implementation College Council decisions.
   5. To meet at least once a month during the academic year.
   6. To have the power to call the Council into session, and to coordinate the activities of all committees.
   7. To approve the calendar for the academic year.

ii. Long Range Planning Committee shall be chaired by the President of the College Council and shall consist of the chairperson of each College Council standing committee, the Vice President for Student Affairs, the Vice President for Development, the President of the Student Government Association, and one faculty member from each of the College Council Standing Committees to be designated by the Chairperson of the College Council. The Committee shall meet at the discretion of the Chairperson of the committee, but shall meet at least once during the academic year.

iii. Budget Committee consist four faculty or staff council members elected by the College Council, two persons appointed by the President, one of whom shall be appointed by the President to serve as chairperson of the committee, and one student selected by SGA. The Committee shall be responsible for reviewing budget information and be responsible for recommending policy relating to the financial and budgetary affairs of the college. The Committee will meet at least once per semester.

iv. Campus Facilities and Security Committee consists of four faculty or staff council members persons elected by the Council, the Vice President for Administration, who shall chair the committee, one person appointed by the President, and one student selected by the SGA. The committee shall be responsible
for recommendations to the College Council concerning the conditions, improvements and safety of the college and the allocation of space and facilities.

v. Committee on Campus Life and Student Issues consists of four faculty or staff council members elected by the College Council, the Dean for Student Affairs, who shall chair the committee, one person appointed by the President, and three student members selected by the SGA. The committee shall be responsible for making recommendations concerning the student’s college experience.

vi. Committee on Technology consists of four faculty or staff members elected by the council, two members appointed by the President, one of whom shall be appointed by the President to serve as chairperson of the committee, and one student selected by the SGA. The committee shall be responsible for reviewing new technologies, including hardware and software, for the enhancement of teaching and learning and recommending policies related to technology in the college community.

c. Ad-hoc committees whose purpose is to perform a given task may be formed by a majority vote of the College Council. Members of the ad-hoc committees must be elected by a majority vote of the College Council. Any member of the College Council may serve on an ad-hoc committee.

d. The chairperson of College Council Ad-Hoc Committees shall be appointed by the Chairperson of the College Council.

F. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - NAMING OF THE LANZA FAMILY MEDICAL SIMULATION LAB:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room N-725 located on the 7th floor of Borough of Manhattan Community College, “The Lanza Family Medical Simulation Laboratory.”

EXPLANATION: Through The Lanza Family Foundation, Patricia and Frank Lanza have donated $216,000 to the BMCC Foundation to support nursing and allied health scholarships. In recognition of their generosity, the College recommends that the Simulation Lab, Room N-725, be named “The Lanza Family Medical Simulation Laboratory.” Frank Lanza was the founder and Chief Executive Officer of L-3 Communications, a high technology defense firm whose customers include the Department of Defense, Department of Homeland Security, U.S. Government Intelligence Agencies, and aerospace contractors. The Lanza Family Foundation was created to help minorities overcome financial impediments in order to have equal opportunity. Mr. Lanza died in 2006, and Mrs. Lanza continues to lead the family foundation as its President.

G. BROOKLYN COLLEGE - NAMING OF THE HERBERT KURZ ’41 CHAIR IN CONSTITUTIONAL RIGHTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Herbert Kurz ’41 Endowed Chair in Constitutional Rights” at Brooklyn College.

EXPLANATION: Herbert Kurz, a 1941 alumnus of Brooklyn College, and the Kurz Family Foundation have donated to the Brooklyn College Foundation, Inc., stock currently valued at approximately $1,700,000 to create the “Herbert Kurz ’41 Endowed Chair in Constitutional Rights.” Housed in the College’s Political Science Department, the Kurz Chair will promote teaching and research in constitutional law, legal rights, ethics in the philosophy of law, and the organization of law in the United States. This generous gift will strengthen Brooklyn College’s pre-law offerings and provide students with unique opportunities to enhance their understanding of the United States legal system and the crucial role it plays in their daily lives. The recipient of this professorship will be an academic legal scholar or practitioner in the field of constitutional rights and civil liberties.

Mr. Kurz is the president of the Kurz Family Foundation and the chairman, chief executive officer, and director of the Presidential Life Insurance Company. Mr. Kurz also serves as a trustee of the Brooklyn College Foundation, Inc. Creation of this endowed chair will honor Mr. Kurz’s longstanding commitment to constitutional and first amendment rights and to equality under the law, dating back to his days at Brooklyn College.
H. GRADUATE SCHOOL AND UNIVERSITY CENTER - REVISIONS TO UNIVERSITY CENTER GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees hereby approves the amendments to the governance plan for the University Center of the Graduate School and University Center of The City University of New York to establish the Macaulay Honors College as a unit of the University Center as set forth in Attachment I, effective July 1, 2010.

EXPLANATION: For the past nine years, Macaulay Honors College has operated with great success as a joint program involving a number of CUNY’s undergraduate colleges, now including Baruch College, Brooklyn College, City College, Hunter College, Lehman College, Queens College and the College of Staten Island. This resolution establishes Macaulay Honors College formally as a unit within the University Center with its own governance plan. As a result, Macaulay Honors College will be able to offer joint undergraduate degrees with the participating colleges. Approval of curricula, programs and the awarding of undergraduate degrees will require action by both the governing bodies of both Macaulay Honors College and the participating colleges.

Article V. MACAULAY HONORS COLLEGE

A. Administrative Officers

1. Dean. There shall be a Dean of Macaulay Honors College, who shall report to the Chancellor. The Dean shall have general responsibility to develop, implement and administer its programs, in accordance with the policies of the Board of Trustees of The City University of New York.

2. Associate and Assistant Deans. With the approval of the Chancellor, the Dean may appoint Associate and Assistant Deans of Macaulay Honors College as are necessary in accordance with the established policies of the CUNY Board of Trustees for such appointments.

3. Campus Directors. After consultation with the Dean, the President of each of the colleges offering a joint baccalaureate degree with Macaulay Honors College (the “Participating Colleges”) shall appoint a Campus Director who shall be responsible for coordinating the programs at that college with Macaulay Honors College and the other participating colleges.

B. Advisory Bodies

1. Directors Council. There shall be a Directors Council, consisting of the Dean, the Associate Deans, the Campus Directors and other persons designated by the Dean. The Directors Council shall advise the Dean with respect to the policies and operations of Macaulay Honors College. The Dean shall serve as the chairperson of the Directors Council and shall preside at its meetings.

2. Advisory Council. There shall be an Advisory Council consisting of members appointed by the Dean from the worlds of business, arts, professions and other sectors who shall advise the Dean with respect to the non-academic programs of Macaulay Honors College.

C. Faculty

1. Composition. The faculty of Macaulay Honors College shall consist of the consortial faculty appointed for terms of up to three years from the various educational units of The City University of New York to teach one or more courses at Macaulay Honors College.

2. Appointment. The consortial faculty of Macaulay Honors College shall be appointed for terms of up to three years by the Dean from faculty recommended by the President or his/her designee of each of the Participating Colleges, after considering the recommendations of the Appointments Committee. Such appointment shall be distinct and separate from the principal appointment of faculty at their home campus.
D. Governing Body

1. The College Council. The governing body of Macaulay Honors College shall be the College Council.

2. Membership. The College Council shall consist of the Dean, the Campus Directors, all full-time faculty appointed as consortial faculty to Macaulay Honors College who are teaching and have taught at the College in the prior academic year and four students, one elected annually by and from each undergraduate class of Macaulay Honors College. The Dean shall serve as the chairperson of the College Council and shall preside over its meetings.

3. Duties. The duties of the College Council shall be as follows (subject to the limitation that all actions of the College Council under subparagraphs a – c below must also be approved by the governing body of the Participating Colleges):

   a. formulate educational policy and develop standards for admission, academic performance and degree requirements for students and establish standards for the appointment and reappointment of faculty consistent with the Bylaws and policies of the CUNY Board of Trustees and other CUNY policies and procedures;

   b. approve programs and curricula;

   c. recommend to the Dean and the CUNY Board of Trustees the granting of undergraduate degrees to qualified candidates (for which only the Dean and faculty members of the College Council may vote);

   d. recommend to the Dean and the CUNY Board of Trustees the granting of University honorary degrees;

   e. consider any other academic matters and make recommendations to the Dean and the CUNY Board of Trustees;

   f. establish or abolish such standing or temporary committees as it deems necessary and consider reports and recommendations of those committees; and

   g. recommend revisions to this governance plan.

4. Standing Committees. The College Council shall have a Executive Committee, a Curriculum Committee, an Admissions Committee and such other committees or subcommittees as the College Council may create as the need arises. Members of the Committees shall be elected by the Council from among its members for staggered three year terms.

   a. Executive Committee. The Executive Committee shall establish the agenda for the meetings of the College Council and identify major issues for the Council’s consideration. The Executive Committee may act for the Council between Council meetings where there is an urgent need for immediate action and the Dean requests such action. The Dean shall be a member of the Executive Committee.

   b. Curriculum Committee. The Curriculum Committee shall review all programs and courses, and amendments and additions thereto and report its recommendations to the College Council. It shall also coordinate its work with that of the appropriate committees and governing bodies of the Participating Colleges.

   c. Admissions Committee. The Admissions Committee shall recommend standards for admissions to Macaulay Honors College and shall assist the Dean in reviewing the qualifications of students proposed for admissions by each of the Participating Colleges.
E. Other Committees

1. Appointments Committee. Macaulay Honors College shall have an Appointments Committee consisting of five faculty members elected for staggered three year terms by the faculty members of the College Council. No more than one member may be from a single college. Efforts shall be made to include members from a range of academic disciplines. The duties of the Appointments Committee shall be to review and make recommendations to the Dean regarding the appointment and reappointment of consortial faculty to Macaulay Honors College.

2. Ad Hoc Committees. As the need arises, ad hoc committees may be created, either by appointment by the Dean or the College Council.

F. Admissions. Prior to any decision and notification by any of the Participating Colleges, the Dean, after considering the recommendations of the Admissions Committee of the College Council, shall review the recommendations for admissions by each of those colleges and shall determine which of those students shall be admitted to Macaulay Honors College. If the Dean intends to overturn the decision of a college to admit one or more students, the Dean shall first consult with the President or his/her designee at that college. In the event that the Dean adheres to his/her decision, the college may recommend additional students for admission consistent with the overall number allocated to each college. All students admitted to Macaulay Honors College shall be counted at the college where they are enrolled.

G. Amendments. Amendments to this governance document relating to the operations of Macaulay Honors College may be proposed by a two-thirds affirmative vote of the members present, if that numbers also constitutes a majority of the members of the College Council. Prior to any such vote, the text of the proposed amendment shall be sent in writing to each member of the College Council, each Campus Director, and each President and governance body of the Participating Colleges at least four weeks before the meeting at which the proposed amendment is to be considered. Proposed amendments are subject to the approval of the CUNY Board of Trustees.

Statement of Trustee Valerie Lancaster Beal:
I would just like to take this opportunity to personally thank President Carolyn Williams, because President Williams is the reason that I know anything about The City University of New York. On her behalf, I would like to say thank you for introducing me to CUNY and congratulations on your announced retirement.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - CONSTRUCTION MANAGER/BUILD CONTRACT FOR RENOVATION OF THE FIELD BUILDING AT 17 LEXINGTON AVENUE:

RESOLVED, That the Board of Trustees of The City University of New York request and authorize the City University Construction Fund to execute a C/M Build contract with LiRo Program and Construction Management, PC (LiRo), on behalf of Baruch College, for Phase One of the renovation of the Field Building at 17 Lexington Avenue. The contract cost shall be chargeable to the CUNY Construction Fund, Project No. BA-CUCF-01-08, for an amount not to exceed $192,000,000 (pre-construction, construction, and construction management services). The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Baruch College will renovate the 285,000 gross square foot Field Building. Phase One of this project will include the complete upgrade of the aging building's infrastructure and the renovation of four of the sixteen floors to accommodate new classrooms, laboratories, offices, and a new entrance and lobby. Additions will be added over setbacks on the existing building. The consultant management agreement shall be performed in two stages. For stage one, CUCF will execute a C/M Build contract with the firm selected for pre-construction services, for an amount not to exceed $900,000, which will advance the project design to the start of construction. Stage two, for the construction of the project, will be pursued once full State funding becomes available. The project will be CUNY-managed and the contract will be held by CUCF.

The C/M Build firm has been selected in accordance with law and procedures established by the City University Construction Fund.
B. BROOKLYN COLLEGE - AMENDMENT TO GIFT FROM BROOKLYN COLLEGE FOUNDATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to the resolution adopted November 27, 2006 (Cal. No. 4C), for the acceptance of a gift from the Brooklyn College Foundation of up to $5,000,000 for costs associated with the architectural and engineering services for the construction of a performing arts center at Brooklyn College. The amendment reflects an increase in the amount of the Brooklyn College Foundation’s gift by $2,500,000 for a new total gift of $7,500,000; and be it further

RESOLVED, That the Board of Trustees of The City of New York authorize the General Counsel to approve an amendment to the previously-approved consultant contract with Pfeiffer Partners in an amount of $3,631,861, executed for professional design- and construction-related services as required for the performing arts center at Brooklyn College. The contract cost shall be chargeable to a non-tax Brooklyn College member organization account for an amount not to exceed $6,792,248.14. The contract amendment shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: At the time the current contract was executed, it was anticipated that a new in fill building of approximately 30,000 gross square feet would be built in the existing space between the Gershwin and Whitman Theater wings, with connections to both theaters. During the initial Feasibility Phase, it was discovered that a sewer main exists directly below the location of the proposed building. CUNY was alerted by the New York City Department of Environmental Protection that they would not permit any new buildings to be constructed directly over the sewer line. Therefore, the proposed in-fill structure could not be built as planned. The project was re-defined by CUNY and Brooklyn College as a replacement of the existing Gershwin Theater wing, incorporating a new entry gateway for the campus at Hillel Place. The existing wing would be demolished, and a new expanded theater wing built in its place. A new program was developed by Pfeiffer Partners, in collaboration with CUNY and Brooklyn College, and expanded to 60,000 gross square feet.

The Brooklyn College Foundation is a not-for-profit corporation organized for the sole purpose of aiding and promoting the educational and charitable purposes and lawful activities of the College, including, raising funds for the construction of new buildings on campus. The Brooklyn College Foundation has set aside $7,500,000 from privately raised capital campaign funds for the architectural and engineering services phase of the construction of a new performing arts center. The Center will expand existing performing arts programs of the college and provide state-of-the-art facilities. It is expected that the new facility will include a black box theater, set design workshops, classrooms, rehearsal space, offices, function rooms, and galleries.

C. COLLEGE OF STATEN ISLAND - MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an amendment to the College of Staten Island Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1986, the Board of Trustees of the City University of New York approved a Master Plan for the College of Staten Island. This Amendment to that Master Plan proposes strategies to address the College’s anticipated growth and the need to modernize facilities on campus to provide adequate instructional space and student support services.

The College of Staten Island was established in 1976 by merging The Staten Island Community College with Richmond College. The 1986 Master Plan recommended consolidating the two separate campuses and relocating the college to the former Willowbrook State School 204-acre site in central Staten Island. Today the campus consists of 25 buildings, athletic fields, a tennis structure and park-like open space. These facilities provide a total of 746,406 net assignable square feet (NASF).

Based on the 2008 enrollment of 9,899 full-time equivalent students (FTES), the College has a current space need of 973,516 NASF when benchmarked against similar four-year institutions. The current conditions represent a space deficit of 227,110 NASF.
This Master Plan Amendment is based on a projected 2019 college enrollment of 13,625 FTES, requiring a total of 1,224,141 NASF. The projected conditions represent a deficit of 477,735 NASF (833,953 GSF). To meet this projected space need, the Master Plan Amendment calls for new construction and the renovation of existing facilities.

The Board of Trustees approved the selection of the design firm of Cooper, Robertson & Partners by resolution adopted April 24, 2006, Calendar No. 6F.

D. QUEENS COLLEGE - ROSENTHAL LIBRARY RENOVATION, PHASE 1:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Queens College for Phase 1 of the Rosenthal Library Renovation. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University Regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. QC213-010 for an amount not to exceed $2,400,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Queens College will renovate Phase One of the Rosenthal Library designed by Donald Blair Architects. The project will renovate existing spaces to create a new library classroom and copy center. The work will also include circulation desk reconstruction, signage and wayfinding, new lighting, and infrastructure upgrades to HVAC, electrical power, and IT.

E. MEDGAR EVERS COLLEGE - BUILDING OPERATION AND MANAGEMENT SERVICES FOR THE NEW SCHOOL OF SCIENCE, HEALTH, AND TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Meridian Management Corporation for building operation and management services for the new School of Science, Health, and Technology at Medgar Evers College, Project No. N003005 (nee ME-CUCF-09-10). The contract cost shall be chargeable to State Tax Levy funds for an amount not to exceed $5M. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Medgar Evers College will need to engage the services of a building management vendor to oversee the facility management of the newly-completed School of Science, Health, and Technology. The proposed firm was selected in accordance with law and procedures established by the University.

F. QUEENS COLLEGE - ELECTRICAL DISTRIBUTION UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund (CUCF) to enter into a consultant contract with the firm of AKF Engineers, LLP, for professional design- and construction-related services as required for the Electrical Distribution Upgrade at Queens College, CUNY Project No. QC500-009. The contract cost shall be chargeable to the State Capital Construction Fund for an amount not to exceed $1,000,000. The contract shall be subject to approval as to form by the University Office of the General Counsel; and be it further

RESOLVED, That this Resolution supersede and replace the resolution adopted at the regular meeting of the Trustees of The City University of New York held on January 25, 2010, Cal. No. 4.B., for a consultant contract for the subject project with the firm of Chu and Gassman Consulting Engineers, P.C.

EXPLANATION: Queens College will upgrade and modernize the campus electrical distribution system and upsize the delivery of electric service coming into each building. The proposed firm was selected in accordance with law and procedures established by the CUCF.

The previous resolution was for a consultant contract with Chu and Gassman Consulting Engineers, P.C., for an amount not to exceed $2,000,000. This resolution is for a consultant contract with AKF Engineers, LLP, to replace Chu and Gassman Consulting Engineers, P.C. and will result in significant cost savings. Chu and Gassman Consulting Engineers, P.C.’s fee could not be negotiated to a level determined to be acceptable to CUNY.
NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>UNIVERSITY HONORARY DEGREE</td>
<td></td>
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<tr>
<td>Daisy Soros</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Paul Soros</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td></td>
<td>(To be awarded at the May 26, 2010 William E. Macaulay Honors College Convocation)</td>
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<tr>
<td>BARRUCH COLLEGE</td>
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<tr>
<td>Cory Booker</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Donald Rubin</td>
<td>Doctor of Humane Letters</td>
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<tr>
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<td>(To be awarded at the June 1, 2010 Commencement Exercises)</td>
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<tr>
<td>BROOKLYN COLLEGE</td>
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<tr>
<td>Linda Darling-Hammond</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Leonard Herzenberg</td>
<td>Doctor of Science</td>
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<td>(To be awarded at the May 26 and 27, 2010 Commencement Exercises)</td>
</tr>
<tr>
<td>GRADUATE SCHOOL AND UNIVERSITY CENTER</td>
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<tr>
<td>Paquito D’Rivera</td>
<td>Doctor of Musical Arts</td>
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<tr>
<td>Richard R. Sloan</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td></td>
<td>(To be awarded at the June 2, 2010 Commencement Exercises)</td>
</tr>
<tr>
<td>HUNTER COLLEGE</td>
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<tr>
<td>Theodore W. Kheel</td>
<td>Doctor of Laws</td>
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<td></td>
<td>(To be conferred at a special ceremony to be scheduled at the recipient's convenience)</td>
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<tr>
<td>JOHN JAY COLLEGE</td>
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<tr>
<td>Taylor Branch</td>
<td>Doctor of Letters</td>
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<tr>
<td>Seymour Hersh</td>
<td>Doctor of Letters</td>
</tr>
<tr>
<td>Anna Deavere Smith</td>
<td>Doctor of Humane Letters</td>
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<td></td>
<td>(To be awarded at the May 27, 2010 Commencement Exercises)</td>
</tr>
<tr>
<td>LEHMAN COLLEGE</td>
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<tr>
<td>Mark Pigott</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Elena V. Rios</td>
<td>Doctor of Science</td>
</tr>
</tbody>
</table>
Nina Sundell  
Doctor of Fine Arts  
(To be awarded at the May 27, 2010 Commencement Exercises)

**QUEENS COLLEGE**

Amitav Ghosh  
Doctor of Humane Letters  
(To be awarded at the May 27, 2010 Commencement Exercises)

**CUNY SCHOOL OF LAW**

Lilly Ledbetter  
Doctor of Laws

Miguel Melendez  
Doctor of Laws  
(To be awarded at the May 14, 2010 Graduation Ceremony)

**COLLEGE OF STATEN ISLAND**

Muriel A. Howard  
Doctor of Humane Letters  
(To be awarded at the May 27, 2010 Commencement Exercises)

**YORK COLLEGE**

Joseph T. Wells  
Doctor of Commercial Science  
(To be awarded at the May 28, 2010 Commencement Exercises)

**NO. 8. (ADDED ITEM) SALK SCHOLARSHIPS:** RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Miriam Herschman  
Queens College

Daniel Lubelski  
Macaulay Honors College (Queens College)

Erika F. Osorio  
Hunter College

Zahava Rubel  
Queens College

Lucas Resende Salgado  
Hunter College

Maurice Selby  
City College

Neha Shaik  
Brooklyn College

Sara Wildstein  
Macaulay Honors College (Queens College)

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:35 P.M.
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
APRIL 26, 2010
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:37 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt

Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinhall
University Senior Dean Robert Ptachik

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:54 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
APRIL 26, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:55 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Stan Altman
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President Eduardo J. Martí
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
Interim President Robert E. Paaswell
President Antonio Pérez

President William L. Pollard
President Felix V. Matos Rodriguez
President Jeremy Travis
President Carolyn G. Williams
Dean Ann Kirschner
Dean Stephen Shepard
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu

The absence of Trustees Sam A. Sutton was excused.
Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 9 through 11)

NO. 9. THE CITY COLLEGE OF NEW YORK - DESIGNATION OF PRESIDENT:

RESOLVED, That Lisa Staiano-Coico be designated president of The City College of New York effective August 2, 2010, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The search committee, chaired by Trustee Charles A. Shorter, at the conclusion of an extensive national search, recommended four finalists for the City College presidency. The Chancellor is recommending Lisa Staiano-Coico as president. Dr. Staiano-Coico is currently the provost and executive vice president for academic affairs at Temple University. She was previously the Rebecca Q. and James C. Morgan Dean, College of Human Ecology of Cornell University. Prior to that position she was senior associate dean for research and vice provost for medical and external affairs at the Joan and Sanford I. Weill Medical College of Cornell University. Dr. Staiano-Coico, who holds a B.S. with honors in Biology from Brooklyn College and a Ph.D. in Microbiology and Immunology from the Cornell Graduate School of Medical Sciences, has held a wide range of academic appointments including professor of surgery, professor of microbiology in surgery, professor of microbiology in dermatology, professor of public health, professor of nutritional sciences, and professor of fiber science and apparel design. Her current research is in the area of alcohol and drug abuse prevention among traditional college-age students.

Statement of Dr. Lisa Staiano-Coico:

I am thrilled, humbled and happy to be coming back to my CUNY roots. I am so honored. I cannot thank you enough Trustees, thank Chancellor Goldstein, the incredible faculty and administrative staff at City College and the amazing students at City College and the alumni and community partners, it is just a wonderful time in my life.

The first time I stepped foot on City College campus this year to meet with faculty and the students, I was so impressed. The students at City College are fantastic. They walk with a sense of purpose. They are at City College to take hold of their own education, to take hold of making a difference in their world, but with a valued commitment of taking it forward and making a difference in the world to come and to make a difference in the lives of their families, their community, their friends.

This is an absolutely wonderful college. The students, I am very deeply committed to the whole issue of access and access no matter what your economic status, access to a world-class education. I received access to a world-class education at CUNY. It made me who I am. It sparked my passion for science. It made me want to give back to my community and that is what I want to continue to foster and instill on the City College campus and the City College community.

In this day and age, what is so exciting about the City College campus, it is not enough to give just access. You need to afford the opportunities for success and in this 21st Century that means having our students work side by side with peers and with faculty working at the cutting edge of discovery and leadership and knowledge in their fields, whatever that field may be. It could be the arts and music and a composer, it could be creative writing, it could be journalism, it could be science and engineering. The Decade of Science at CUNY is so critical, so absolutely vital to the success of our students all throughout the CUNY campus.

City College is very lucky because it stands on the shoulders of absolutely stupendous faculty, all of the faculty. The faculty that I have met with in every field have been phenomenal and not only that the science and the Decade of Science and the science that is going on at CUNY and at City College will give the City College students and all CUNY students at all levels, graduate, undergraduate an unbelievable opportunity to take their places in this world of high technology. It is just a phenomenal opportunity and so important. As a scientist I can tell you it is just really phenomenal to be part of watching the trajectory continue to grow throughout CUNY and City College, not only the faculty, the staff, the students, but the alumni of CUNY as a whole and I am one of those alumni and the alumni of City College are just fantastic.
I look forward to having stimulating and exciting dialogues, conversations, debates about the challenges and the opportunities at City College. It is going to be great fun. I also truly want to reach out to increasing strength from the partnerships with our community neighbors, in the surrounding areas. As students, as community members, as faculty, as they walk through the gates that are always open on Convent Avenue, I know that they will see a vibrant, exciting campus that just continues to grow its trajectory and is a wonderful opportunity.

I have always gone by Dean Lisa, Provost Lisa and I hope the students, faculty, staff and administrators will know me as President Lisa. I also must thank my incredible family who has supported me through my entire career and my life. So Jenny, John, Richard, thank you.

NO. 10. THE CITY UNIVERSITY OF NEW YORK – PURCHASE OF APARTMENT FOR PRESIDENT OF BARUCH COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York approves the purchase, and authorizes the General Counsel to execute a Contract of Sale and related documents to effect said purchase of condominium apartment Unit 5D, located at 120 East 29th Street in Manhattan. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The subject apartment will serve as the residence for the President of Baruch College. The purchase price is $2,275,000 and will be funded with the proceeds of prior sales of College residences. This apartment was selected for acquisition after an extensive search of similar condominium apartments in Manhattan. The apartment was deemed to provide the University with the best combination of location, physical condition, price and square footage.

NO. 11. THE CITY UNIVERSITY OF NEW YORK – PURCHASE OF APARTMENT FOR PRESIDENT OF MEDGAR EVER COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York approves the purchase, and authorizes the General Counsel to execute a Contract of Sale and related documents to effect said purchase of condominium apartment Unit 22D, located at One Hanson Place in Brooklyn. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The subject apartment will serve as the residence for the President of Medgar Evers College. The purchase price is $1,500,000 and will be funded with the proceeds of prior sales of College residences. This apartment was selected for acquisition after an extensive search of similar condominium apartments in Brooklyn. The apartment was deemed to provide the University with the best combination of location, physical condition, price and square footage.

Statement of University Faculty Senate Chair Manfred Philipp:
I would like to say three things. On behalf of the faculty, I would like to welcome Dr. Staiano-Coico to this University. City College is one of the jewels, if not the jewel of our system and we look forward to working with you. The second thing I would like to say is to express some appreciation to Dr. Robert Paaswell, who has been serving with distinction as the Interim President of City College and I would like to see a round of applause for Dr. Paaswell. The third and last thing I would like to say is that the University Faculty Senate elections will take place before the next meeting of the Board of Trustees. I am terminal omitted and since my position here derives from my position as chair of the University Faculty Senate, I will not be at the next meeting and I have to say that I have appreciated these meetings at this Board of Trustees and I will miss being here at the next one. Thank you.
Chairperson Schmidt stated that I am not going to try not to respond to these two matters extemporaneously. We will have resolutions in June, both Dr. Paaswell and for you Manfred, expressing our appreciation. I know all the Trustees look forward to the June meeting for that reason as well as others.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:09 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD
JUNE 28, 2010
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Stan Altman
President Ricardo Fernandez
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President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Eduardo J. Martí
President Gail O. Mellow
President James L. Muyskens
Interim President Robert E. Paaswell
President Antonio Pérez
President William L. Pollard

President Jennifer Raab
President Felix V. Matos Rodríguez
President Jeremy Travis
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Charles A. Shorter was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated he would like to report that the Board held its Bronx Borough Hearing at Hostos Community College on June 21, 2010. Trustee Hugo Morales chaired this hearing, which was also attended by Trustees Rita DiMartino, Carol Robles-Román, Cory Provost, and Manfred Philipp, along with members of the chancellery and the Bronx college presidents or their representatives. A summary of the proceedings of the hearing has been circulated to all Trustees and to the Chancellor’s cabinet, and transcripts are available in the Office of the Secretary.

Chairperson Schmidt stated that congratulations are in order to Trustee Jeffrey Wiesenfeld, for being honored as Father of the Year on Saturday, June 19th, by the Hamptons Synagogue in Westhampton, New York. He also congratulated Professor Sandi E. Cooper, who was elected as Chair of the University Faculty Senate on May 11, 2010, and will officially take office on August 25, 2010 to serve a two-year term.

Chairperson Schmidt stated that Trustee Manfred Philipp will continue as acting Chair of the University Faculty Senate through August 24, 2010. Trustee Philipp, we continue to highly value your devoted service and numerous contributions, both as UFS Chair and as a Trustee. Thank you for your service on this Board.

Chairperson Schmidt thanked all of his fellow Trustees who represented the Board at various CUNY commencements that have taken place over the past several weeks. You all represented the Board and the University with great distinction. We join together with all the CUNY presidents, faculty and alumni in saluting our winning graduates, as the headline of a recent news story indicated.

Chairperson Schmidt stated that it is with great sadness that he notes the passing of two prominent members of the CUNY family: Rhonda Copelon, CUNY School of Law professor and prominent human rights attorney; and, Dr. Ethyle R. Wolfe, distinguished former provost and a founder of the University Faculty Senate at Brooklyn College. They both passed away on May 6, 2010, and will be greatly missed.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 17 and 18)

NO. 17. RESOLUTION OF APPRECIATION - ROBERT E. PAASWELL:

WHEREAS, Dr. Robert E. Paaswell was named interim president of The City College of New York effective October 15, 2009, by the Board of Trustees; and

WHEREAS, Dr. Paaswell, a Distinguished Professor of Civil Engineering in the Grove School of Engineering, has taught at City College since 1990 and has extensive executive leadership experience in the public sector; and

WHEREAS, Dr. Paaswell’s tenure as interim president was notable for his deep engagement in the advancement of the college’s academic mission and the development of its faculty and students, including his efforts to organize and officiate at “Frontiers in Physics,” a daylong symposium at which five prominent physicists from leading U.S. and European universities explored the future of their discipline; and

WHEREAS, In his capacity as interim president Dr. Paaswell continued his longtime advocacy on behalf of public higher education, building on his service as a member of the New York State Commission on Higher Education, a blue-ribbon panel that included academic leaders from public and private colleges and universities and whose 2008 report called for major policy changes to improve the state’s higher education system; and

WHEREAS, Dr. Paaswell continues to be recognized internationally as an expert on transportation operations, management and planning, having served as executive director of the Chicago Transit Authority from 1986 to 1989, and serving as director and chief executive officer of the University Transportation Research Center for Region 2 since coming to City College in 1990, as well as director of the CUNY Institute for Urban Systems since 2001; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Robert E. Paaswell for his distinguished service as interim president of The City College of New York.

NO. 18. RESOLUTION OF APPRECIATION - STAN ALTMAN:

WHEREAS, Dr. Stan Altman was named interim president of Baruch College effective August 31, 2009, by the Board of Trustees; and

WHEREAS, Dr. Altman, a professor in Baruch’s School of Public Affairs, served as dean of the school from 1999 to 2005 and has held a number of executive leadership positions in public higher education, including deputy to the president at SUNY Stony Brook and associate provost for health policy at SUNY; and

WHEREAS, Dr. Altman trained as an engineer and was one of an early vanguard of professionals with strong applied mathematics and engineering backgrounds who chose to apply their skills to the delivery of public services; and who, in building a career to achieve his ambitious public-sector objectives, developed a powerful cross-disciplinary approach to problem solving; and

WHEREAS, Dr. Altman’s extensive public-service training, research, and experience was indispensable to his service as interim president, enabling him to offer colleagues sophisticated and well-grounded guidance in financial, administrative, and policy issues; and

WHEREAS, Dr. Altman’s commitment to the vibrancy of New York extends beyond his University work and includes service as a member of the Independent Budget Office board and the Board of Directors of the New York Chapter of the American Jewish Committee, and as chair of the City Club of New York and a member of numerous government and nonprofit advisory boards; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Stan Altman for his distinguished service as interim president of Baruch College.
B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie L. Beal, who announced the following:

1. Borough of Manhattan Community College Senior Vice President of Academic Affairs and Professor of Mathematics Sadie Bragg recently received the Mathematics Excellence Award for educators who have made outstanding contributions in the field. She will be sharing this award with Ohio State University Emeritus Professor Ed Laughbaum. Congratulations!

2. CUNY Law School Professor Richard Storrow was named a Fulbright Scholar for the 2010-2011 academic year to conduct research on restrictions in assisted reproduction in Barcelona, Spain next fall. Congratulations!

3. LaGuardia Community College Professor and Director of its Commercial Photography Program Scott Stermbach has a collection of his photographs included in Race to the End of the Earth, a new major American Museum of Natural History exhibition. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Four CUNY students received National Science Foundation graduate research fellowships: They are Macaulay Honors College at City College student Igor Labutov, Queens College student Andrea Marie Balbas, Hunter College student Joyce Kim, and Lehman College graduate student Daniel Kulakowski. Congratulations!

2. Two CUNY students received Fulbright Grants: They are Macaulay Honors College at Hunter College student Lauren Vriens and Heidi Exline, also a student at Hunter College. Baruch College student Zoie Blackwood won a 2010 Colin Powell Fellowship. Congratulations!

3. Four Kingsborough Community College students were among the seven students comprising of the fifth cohort of Kaplan Scholars. They are: Alexis Dyer, Rosa Fria, Marie Sourang and Lavar Thomas; Three Kingsborough students - Amina Ali, Marcella Mohamed, and Sherrel Novisky were among 25 Frank Lanza Memorial Scholarship recipients; and, Kingsborough graduate Keshone Dennie was awarded a Belle Zeller Scholarship. Congratulations!

4. The multimedia news outlet run out of the CUNY Graduate School of Journalism, the NYCity News Service, was named Best Independent Online Student Publication in the Country by the Society for Professional Journalists. Congratulations!

5. City College 2009 alumna Maria Royo won a silver medal at the Academy of Motion Picture Arts and Sciences' 37th Annual Student Academy Awards Ceremony recently for "Rediscovering Pape," her MFA thesis film. City College students have now garnered three silver medals in the past five years. Congratulations!

6. Two CUNY students are among nine finalists selected from 200 applicants who are featured in the Take America to College video series. Baruch College history major Alfatah Kader in "Working for a Degree," and Medgar Evers College biology major Carolyn Sealy in "Parents as Students." Congratulations!

7. Seven Hostos Community College students were among 14 students who received scholarships and citations from New York City Controller John Liu at the recent annual National Puerto Rican Day Parade Scholarship Reception. Congratulations!

Statement of Trustee Kathleen M. Pesile:
This past weekend, College of Staten Island hosted an American Kennel Club (AKC) Dog Show for the Staten Island Kennel Club. I want to personally thank the students from CSI and their student government, as well as the CUNY Coalition for Students with Disabilities, representing Queens, Baruch, CSI and Hunter Colleges for their participation in making the show a great success. They are really terrific CUNY ambassadors. I cannot tell you how many people commented on their assistance. There are three representatives here today and I would just like to
acknowledge them. They are: Antoinette Stallone, Liliete Lopez and Jilisa Small. Thank you for a job well done.

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the April 26, 2010 Board meeting.

**BROOKLYN COLLEGE**

1. $353,250 **NATIONAL INSTITUTES OF HEALTH** to Lipke, P., for “Amyloid-like Interactions in Yeast Cell Adhesion.”
2. $333,124 **NATIONAL INSTITUTES OF HEALTH** to Quadri, L., for “Mycobacterial PDIM/ PGL: Synthesis Pathway and Inhibition.”
3. $298,796 **NATIONAL INSTITUTES OF HEALTH** to Sclafani, A., for “Carbohydrate Appetite Fat Appetite and Obesity.”
4. $157,000 **NATIONAL INSTITUTES OF HEALTH** to Ikui, A. and Lipke, P., for “SC2: A Novel Function of Orc6 during Mitosis in S. Cerevisiae.”
5. $155,532 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Cucchiara, A. and LaBatto, M., for “Beyond the Ring: Arranging and Describing the Hank Kaplan Boxing Archive.”
6. $149,818 **NATIONAL INSTITUTES OF HEALTH** to Juszczak, L., for “SC2: Spectroscopic Markers for Blue-Fluorescing Tryptophan in Proteins.”
7. $143,759 **NATIONAL SCIENCE FOUNDATION** to Rubel, L., for “CAREER: "Teacher Learning Communities: Centering the Teaching of Mathematics on Urban Youth".”
8. $117,750 **NATIONAL INSTITUTES OF HEALTH** to Axen, K., for “SC3: Metabolic Effects of Very Low-Carbohydrate Weight Reduction Diets on Obese Rats.”

**CITY COLLEGE**

1. $1,100,218 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Bandosz, T., for “Characterization and Study of Granular Activated Carbon.”
2. $578,002 **NATIONAL INSTITUTES OF HEALTH** to Tarbell, J. and Fu, B., for “The Endothelial Glycocalyx: Its Structure and Function and As a Mechano-transducer.”
3. $468,009 **UNITED STATES DEPARTMENT OF EDUCATION** to Silverstein, B., for “Rangel Center for Public Service.”
4. $430,013 **PHOEBUS OPTOELECTRONICS** to Dorsinville, R. and Crous e, D., for “Antireflective Conductive Plasmonic Crystal Films for Solar Cells.”
5. $429,901 **NATIONAL INSTITUTES OF HEALTH** to Friedman, E. and Banerjee, S., for “MIDARP at CCNY.”
6. $381,150 **NATIONAL INSTITUTES OF HEALTH** to Goyert, S., for “Role of CD14 and Other LPS Receptors in Endotoxic Shock.”
7. $378,675 **NATIONAL INSTITUTES OF HEALTH** to Wallman, J., for “Role of Vision in Etiology of Axial Myopia.”
8. $376,127 **NATIONAL INSTITUTES OF HEALTH** to Tarbell, J., for “Hemodynamic Forces Affect Endothelial Cell Phenotype in Arterial Disease.”
9. $374,200 **NATIONAL INSTITUTES OF HEALTH** to Bellosta, P., for “SCORE: Role of Myc in the Growth Regulation Pathways.”
10. $366,258 **NATIONAL INSTITUTES OF HEALTH** to Martin, J., for “Lesion and Activity Dependent Corticospinal Tract Plasticity.”
<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Agency/Nomination</th>
<th>Description</th>
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<tr>
<td>11.</td>
<td>$363,400</td>
<td>NATIONAL INSTITUTES OF HEALTH to Saleque, S.,</td>
<td>“Genetic and Epigenetic Regulation of Hematopoiesis.”</td>
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<td>12.</td>
<td>$346,557</td>
<td>NATIONAL INSTITUTES OF HEALTH to Ghilardi, F.,</td>
<td>“Consolidation of Motor Skills and Sleep Homeostasis in Parkinson’s Disease.”</td>
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<td>15.</td>
<td>$250,000</td>
<td>NATIONAL SCIENCE FOUNDATION to Vorosmarty, C.,</td>
<td>“Humans Transforming the Water Cycle: Community Based Activities in Hydrologic Synthesis.”</td>
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<td>16.</td>
<td>$210,000</td>
<td>NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION to Kamga, C.,</td>
<td>“CUNY Building Performance Laboratory.”</td>
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<td>17.</td>
<td>$200,580</td>
<td>NATIONAL SCIENCE FOUNDATION to Lazaridis, T.,</td>
<td>“Effective Energy Functions for Proteins in Lipid Membranes.”</td>
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<td>20.</td>
<td>$196,455</td>
<td>NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to Luo, Z. and Rossow, W.,</td>
<td>“Creating UTH-Related FCDRs from Thermal and Microwave Sensors Cross-Calibrated by in Situ Measurements from Commercial Aircraft.”</td>
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<td>22.</td>
<td>$179,411</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION to Martinez, O.,</td>
<td>“2009-2011 Adult Literacy Education.”</td>
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<td>23.</td>
<td>$157,850</td>
<td>NATIONAL INSTITUTES OF HEALTH to Li, C.,</td>
<td>“Temperature Dependent Lethality of APL-1, a C.Elegans Protein Related to Human Amyloid Precursor Protein.”</td>
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<td>24.</td>
<td>$154,000</td>
<td>NATIONAL INSTITUTES OF HEALTH to Fu, B.,</td>
<td>“SCORE: Tumor Cell Arrest and Adhesion in Microcirculation.”</td>
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<td>25.</td>
<td>$154,000</td>
<td>NATIONAL INSTITUTES OF HEALTH to Janakiraman, A.,</td>
<td>“Characterization of the Molecular Mechanisms of Cell Division in Escherichia Coli.”</td>
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<td>26.</td>
<td>$145,900</td>
<td>NATIONAL INSTITUTES OF HEALTH to Cardoso, L.,</td>
<td>“Age Related Bone Loss Assessed by Ultrasound Tomography: Bone Quality Beyond BMD.”</td>
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<td>27.</td>
<td>$131,917</td>
<td>NATIONAL SCIENCE FOUNDATION to Tu, R.,</td>
<td>“Pattern Formation in Self-Organized Surface Confined Peptides.”</td>
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<td>28.</td>
<td>$114,522</td>
<td>NATIONAL SCIENCE FOUNDATION to Madamopoulos, N., Ali, M., and Dorsinville, R.,</td>
<td>“A Cost Effective Migration Path to a Fully Packet Based Hybrid Fixed/Mobile Backhaul Infrastructure.”</td>
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<td>30.</td>
<td>$103,710</td>
<td>STX SHIPBUILDING CO, LTD to Lee, J.,</td>
<td>“Process Intensification by Integrating of Reaction and Separation.”</td>
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</table>
GRADUATE SCHOOL AND UNIVERSITY CENTER

1. $1,395,952 NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM) to the CUNY School of Professional Studies, for “Enhancements to Coastal Storm Plan Training.”

2. $1,155,190 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS) to the CUNY School of Professional, for “Distance Education, Media Production, and Training Systems Development Services.”

3. $680,808 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS) to the CUNY School of Professional Studies, for “Training to State and Local Social Service Providers…”

HUNTER COLLEGE

1. $735,680 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Fahs, M., for “Protective Services for Adults Training Resource System.”

2. $653,415 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Parsons, J., for “Compulsive Behaviors, Mental Health and HIV Risk.”

3. $615,384 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Fahs, M., for “Local District Training & Support.”

4. $589,564 PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT to Chin, J., for “Organizational Change Toward HIV Involvement in Immigrant Religious Organization.”

5. $474,159 PHS/NIH/NATIONAL INSTITUTE OF DRUG ABUSE to Parsons, J., for “Risk Reduction Intervention for Highly Vulnerable Emerging Adult Males.”

6. $469,000 NEW YORK CITY COUNCIL to Melendez, E., for “Puerto Rican Studies Institute.”

7. $356,600 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Kleiman, F., for “Mechanisms of Reponses to DNA Damage by Nuclear Factors.”

8. $347,115 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Filbin, M., for “Role of Myelin in Spinal Cord Regeneration.”

9. $304,025 NEW YORK STATE EDUCATION DEPARTMENT to Walsh, E., for “Liberty Partnership Program.”

10. $244,197 PHS/NIH/NATIONAL INSTITUTE OF DRUG ABUSE to Quinones-Jenab, V., for “Minority Institution Drug Abuse Research Program: Administrative Core.”

11. $225,776 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Krauss, B., for “Minority Researcher Skills in Youth, Community, Family and HIV.”

12. $201,906 UNITED STATES DEPARTMENT OF ENERGY to Matsui, H., for “Room-Temperature Synthesis of Semiconductor Nanowires by Templating Collagen Triple Helices.”

13. $150,525 NEW YORK CITY DEPARTMENT OF EDUCATION to Gyles, R., for “Math Center for Learning & Teaching/Continuing Education-District 30.”

14. $119,421 NATIONAL AERONAUTICS & SPACE ADMINISTRATION to Ni-Meister, W., for “Fusion of Remotely Sensed 3D Vegetation Structure with a Dynamic Global Terrestrial Ecosystem Model.”

15. $114,000 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Xu, Y., for “Biophysical Study of Collagen – Von Willebrand Factor Interaction During Thrombosis.”

16. $111,480 NATIONAL SCIENCE FOUNDATION to Braun, C., for “RUI: Collaborative Research: The Origin & Diversification of Hearing in Malagasy-South Asian Cichlids.”

17. $106,492 NATIONAL SCIENCE FOUNDATION to Stamos, I., for “MSC: Sequential Classification and Detection via Markov Models in Point Clouds of Urban Scenes.”
<table>
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<tr>
<th></th>
<th>Amount</th>
<th>Grantor/Agency</th>
<th>Recipient(s)</th>
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<tr>
<td>18.</td>
<td>$100,130</td>
<td>DEPARTMENT OF DEFENSE/AIR FORCE RESEARCH LABORATORY</td>
<td>Gumbs, G.</td>
<td>&quot;Theoretical Studies of Light Scattering from Solids, Films and Surfaces.&quot;</td>
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<tr>
<td>1.</td>
<td>$596,657</td>
<td>DEPARTMENT OF HOMELAND SECURITY</td>
<td>Glasford, D. and Brown, B.</td>
<td>&quot;A Project that Aims to Develop a Post-Baccalaureate Achievement Program, Support Homeland Security (HS)-Related Projects, Develop HS-Related Curricula in HS-Related STEM areas, and Assist Students from Underrepresented Groups in the Transition from Undergraduate to Graduate Training.&quot;</td>
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<td>2.</td>
<td>$155,487</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Rauceo, J.</td>
<td>&quot;Yeast Cell Wall Damage Response Pathways.&quot;</td>
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<td>3.</td>
<td>$121,088</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Snajdr, E. and Trinch, S.</td>
<td>&quot;Conflict, Culture and the Creation of Place: Redevelopment, Resistance and Representation in the Contested City.&quot;</td>
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<td>2.</td>
<td>$263,237</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Schulman, S.</td>
<td>&quot;ATE: Soft &amp; Entrepreneurial Skills.&quot;</td>
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<td>3.</td>
<td>$200,000</td>
<td>ROBIN HOOD FOUNDATION</td>
<td>Singer, R.</td>
<td>&quot;Opening Doors Learning Communities.&quot;</td>
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<tr>
<td>1.</td>
<td>$2,122,505</td>
<td>GOLDMAN SACHS FOUNDATION</td>
<td>Schulman, J.</td>
<td>&quot;Goldman Sachs 10,000 Small Businesses Initiative.&quot;</td>
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<td>2.</td>
<td>$820,000</td>
<td>NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES</td>
<td>Schulman, J. and Bryant, S.</td>
<td>&quot;Health Sector Center.&quot;</td>
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<td>3.</td>
<td>$165,804</td>
<td>NEW YORK STATE DEPARTMENT OF LABOR</td>
<td>Valdez, M. and Naikyemi, O.</td>
<td>&quot;Emerging and Transitional Worker Training Program.&quot;</td>
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<td>4.</td>
<td>$149,094</td>
<td>UNITED STATES DEPARTMENT OF DEFENSE</td>
<td>Hernandez, E.</td>
<td>&quot;Procurement Technical Assistance Center.&quot;</td>
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<td>5.</td>
<td>$148,960</td>
<td>UNITED STATES RESEARCH FOUNDATION OF SUNY</td>
<td>Gurski, B.</td>
<td>&quot;SBDC NYS Small Business Development Center.&quot;</td>
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<td>6.</td>
<td>$120,000</td>
<td>SINGLE STOP USA, INC.</td>
<td>Baston, M. A.</td>
<td>&quot;Single Stop Services.&quot;</td>
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<td>7.</td>
<td>$118,369</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
<td>Kydd, J.</td>
<td>&quot;In-School Youth.&quot;</td>
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<td>2.</td>
<td>$305,000</td>
<td>STATE UNIVERSITY OF NEW YORK: RESEARCH FOUNDATION</td>
<td>Stanley, C.</td>
<td>&quot;New York State Small Business Development Center.&quot;</td>
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<td>3.</td>
<td>$180,000</td>
<td>HOSPITAL LEAGUE, LOCAL 1199</td>
<td>Jafari, M.</td>
<td>&quot;Lehman College MSN Program.&quot;</td>
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</tbody>
</table>
4. $123,150 **HOSPITAL LEAGUE, LOCAL 1199** to Jafari, M., for “HealthCare Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling.”

### MEDGAR EVERS COLLEGE

1. $300,000 **UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES** to Udeogalanya, V., for “Empowering Youth to Excel and Succeed.”

2. $197,864 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Johnson, L., for “CUNY-GSFC Heliophysics Education Consortium.”

3. $150,072 **UNITED STATES AIR FORCE** to Vittadello, M., for “Bottom-Up Reconstruction of Molecular Components of Natural Photosynthesis in a Photoelectrochemical System for Hydrogen Generation.”

4. $146,073 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Beck, C. and Hurley, S., for “In-School Youth Program.”

5. $101,250 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Beck, C. and Hurley, S., for “Out-of-School Time Program.”

6. $100,000 **THE AFTER SCHOOL CORPORATION** to Beck, C. and Brathwaite, A., for “The Oasis After School Team.”

### NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $283,425 **RFSUNY** to Castano, C., for “Small Business Development Center.”

2. $100,000 **SECRETARY OF PUBLIC EDUCATION OF UNITED MEXICAN STATES** to Hoffman, C., for “Opportunities in Hospitality Program.”

### QUEENS COLLEGE

1. $1,458,375 **UNITED STATES DEPARTMENT OF ENERGY/STEELWORKERS CHARITABLE AND EDUCATIONAL ORGANIZATION** to Markowitz, S., for “Medical Surveillance of Former Department of Energy Workers.”

2. $555,450 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Markowitz, S., for “New York City Community Air Survey Program.”

3. $373,835 **NATIONAL INSTITUTES OF HEALTH** to Bittman, R., for “Synthesis of Novel Bioactive Sphingolipids as a Resource.”


5. $120,185 **NATIONAL SCIENCE FOUNDATION** to Ovchinnikov, A., for “CAREER: CISE-CCF-AF-Algebra: Computational Differential Algebra.”

6. $109,754 **NATIONAL SCIENCE FOUNDATION** to Yi, C., for "Instability Analysis of Terrain-Induced Canopy Flows."

7. $101,048 **NATIONAL INSTITUTES OF HEALTH/UNIVERSITY OF MINNESOTA** to Beveridge, A., for “IPUMS Redesign Renewal.”

### QUEENSBOROUGH COMMUNITY COLLEGE

1. $120,000 **SINGLE STOP USA INC.** to Jean-Pierre, P., for “Single Stop.”
COLLEGE OF STATEN ISLAND

1. $842,499 NATIONAL SCIENCE FOUNDATION to Kress, M., for “CUNY Computing Research Infrastructure.”

2. $232,720 RESEARCH FOUNDATION/SUNY/SMALL BUSINESS ADMINISTRATION to Fritz, W., and Balsamini, D., for “Small Business Development Center.”

3. $198,748 NATIONAL SCIENCE FOUNDATION to Fritz, W., for “STEM Talent Expansion via Applied Mathematics (STEAM).”

4. $180,000 NATIONAL SCIENCE FOUNDATION to Oganesyan, V., for “Dynamics and Transport of Excited Strongly Correlated Many-Particle Systems.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me start by acknowledging the very good work of University Faculty Senate Chair and Trustee Manfred Philipp over these past several years, working very closely with the administration. I really appreciated the collaboration and the collegiality of that relationship.

When I asked Interim Presidents Robert Paaswell and Stan Altman to jump in at a time when we really needed inspired leadership because of the departure of two presidents, both of them were ready to do the job. I must say to the members of the Board and to our audience, and certainly to the fellow presidents and members of the chancellery, both gentlemen did an extraordinary job. I slept better at night knowing that they were at the helm of their respective campuses and they really did wonderful work, not putting on the brakes but rather lightly pressing on the accelerator to keep those two very important institutions moving forward. I deeply appreciate their friendship and their work as well.

Mr. Chairman, CUNY granted approximately 38,500 degrees this past year, which is really quite extraordinary. These are young women and men, and not so young women and men, going out and making their way in the world. Their CUNY degree is giving them wind in their sails, that they need to advance their personal goals and to do important work in society.

It is always a pleasure, as all of us would agree, to participate in the commencement exercises. We had a wonderful group of people from outside the University to participate as commencement speakers, including U.S. Supreme Court Justice Sonia Sotomayor, with whom I got to spend a fair amount of time. She is gracious, bright and energetic. The Hostos community was elated by her presence. It was really quite wonderful. Leon Lederman, a top particle physicist and Nobel laureate, spoke at the City College graduation. I have followed Lederman’s career for many years, and hopefully with the new accelerator churning in Geneva, we will see whether the predictions of this extraordinary fellow, a graduate of City College, will come to fruition. Bestselling author R.L. Stine, who told a ghost story at the Macaulay Honors College, did a wonderful job as commencement speaker. I will never forget that story. Governor Paterson, Mayor Bloomberg, and many other people contributed to the celebratory atmosphere of our wonderful commencement exercises.

We are seeing approximately a three percent increase in summer enrollment from last year as CUNY continues to be a place where people not only from the city but also from outside New York State want to study and advance their goals. We have about 2,500 students on the wait list hoping to get into CUNY in the fall. We expect over the summer that many of them will be admitted to schools, as the flow in and out of the University continues unabated.

We are providing, under the leadership of Executive Vice Chancellor and University Provost Alexandra Logue, the “CUNY Start” program, which gives to any of those students on the wait list an opportunity to access the University to shore up their academic skills. Many of them are slated to go to a community college, and through this program we can help them get past the remedial courses that they might need to take in order to get into credit-bearing courses. On June 22, the University testified at a New York City Council hearing regarding just this issue. We were ably represented by Executive Vice Chancellor and University Provost Alexandra Logue, Interim Vice Chancellor Peter Jordan, and Presidents Regina Peruggi, Jennifer Raab, and Félix Matos Rodriguez. I want to thank all of you for the very good work that you did in representing the University’s interests.
Obviously, the chancellery has been very much involved in the budget negotiations that are probably the most chaotic and confusing and hard to predict set of outcomes that I have seen at my tenure at this University. Not only are we watching very carefully all of the actions that may be taken with respect to the overall budget for the University, but we are particularly interested in Governor Paterson's representations about higher education, principally about the Public Higher Education Empowerment and Innovation Act. I have talked to you about this before, and I just want to make sure all of you understand our position, which has been invariant over time.

We are the first administration and board of a public university in New York State that has, for the past eight years, tried to convince the members of the legislature and the governors, about the importance of getting a rational process around the enactment of tuition. A rational tuition policy for us is a sine qua non for healthy planning. We have not been able to break through that barrier up to this point. We did have a couple of years where the legislature basically gave us a pass, and we were able to make significant investments. All of the presidents around the room know well the investments that we have made, absent additional revenue.

When I testified with SUNY Chancellor Nancy Zimpher and Governor Paterson several weeks ago in Albany, I was asked about the Public Higher Education Empowerment Act. I indicated that my interest is primarily about getting a rational policy finally in place so that we could have predictable increases in tuition, understanding full well that any student that would be placed in harm's way as a result of those actions would be protected. We would find a way through the financial aid that is available through the state and the federal governments, as well as through our own resources, to keep those students whole and keep them out of harm's way so that they can maintain their matriculation.

I also said that it was critically important that this University get some relief on some of the regulatory burdens that we face in our procurement practices. The procurement practices now are somewhat arcane and, from where I sit, are not the most efficacious way of managing the way in which we purchase equipment or conduct real estate transactions, and it compromises our ability to act decisively. We would be more than happy to open the books in a post audit to show that we act responsibly. That was part of the Governor's proposal, as well.

The Governor had some other ideas with respect to this Empowerment Act. Some of those we sort of passed on because we did not think that they were truly in the best interest of CUNY. Overall, we need to have a tuition policy that makes sense, which is embedded into this program. We need a way to look at market conditions and price elasticity in the manner in which we charge for our services, and we certainly need relaxation, if you will, or a restart in the way in which procurement is done. I do not know where this is going to go, because the Governor obviously has been very vocal and very supportive of this. The state legislature, as of minutes ago, continued to have serious concerns. We are working as hard as we can to get a sense of how the Empowerment Act could be shaped so that this University's opportunities can be realized.

I would like to indicate another component of the Empowerment Act that has troubled me greatly. My concern is always about our students. How are our students going to fare when major policy decisions are made in Albany? How would the students ultimately be able to manage their affairs? When we looked at some parts of the Empowerment Act, we saw that some of our most vulnerable students could be placed in harm's way unless there was some way to change the TAP ceiling that New York State has as the corner piece of its financial aid program. We were successful with the state legislature in changing the pattern of how TAP would be done, and I feel a lot more comfortable that if indeed this legislation finds the light of day, that we will ensure that our students have full TAP now and will be able to continue to have full TAP because the tuition schedule would be aligned with the TAP schedule. For me, that was a major victory in terms of our lobbying efforts on behalf of students.

Mr. Chairman, Interim Senior Vice Chancellor Marc Shaw, probably more than anybody else in my administration, really has the background and the experience dealing with the nuances and complexities of how the budgeting world works in Albany. I would like him to just take a moment to give us a sense of where he sees things going, and how things have arrived where they are today.
Statement of Interim Senior Vice Chancellor Marc V. Shaw:
Just to provide a little background to everybody about where the Empowerment Act fits into the current chaos of Albany, you have to step back and sort of appreciate what they are trying to deal with. What Albany has been trying to deal with, and one of the reasons why its budget is 86 days late now and counting, is that the Governor proposed a budget that tried to fill a $9 billion problem. As the legislature was trying to negotiate what it could do and not do, whether it was doing borrowings, raising taxes, or cutting services, as the debate continued and the budget got late, they essentially reached a three-way, staff level agreement on about $6 billion of the problem.

Like anything else, when you are down to your last $3 billion it gets a little tougher. That is when things really started to get stuck in Albany, because people did not want to do cuts and tax increases anymore. There was some discussion of borrowing led by Lieutenant Governor Ravitch that for the most part fell by the wayside for a variety of reasons. That is when the Governor came back and said it is time to put a little more pressure on the legislature, and started sending up some sections of the budget in his weekly emergency appropriations. It was reported in the press as major progress because they were at least getting some parts of the budget done. In truth, while it showed some progress, all that occurred over the last month or so of the emergency appropriations starting to put together portions of the budget, was back to the agreed to $6 billion.

They never got to any of the really controversial things, so that is one of the reasons why government was able to continue, and the emergency appropriations, even with the programmatic things—they did economic development, they did transportation, and they did health or parts of health and mental health. They got done simply because that was part of the $6 billion of the $9 billion problem that needed to get dealt with. As people got tired of trying to get to the last part of the game if you will, out of frustration the Governor last week announced that he was going to put the rest of the budget in the emergency appropriations this week. There would be one final vote by the legislature. When he announced that on Friday, he put a number of things into that appropriation that various houses of the legislature, for their own reasons, considered to be poison pills.

What that did, effectively, was it finally brought the two houses of the legislature together, and Friday night they announced that they had reached a two-way agreement on the remainder of the spending portion of the budget. They put those bills on the desk Friday at midnight, and that in theory is what they are passing potentially today. It gets a little more complicated but it was action caused by the Governor to force the legislature finally to act, and the Assembly and Senate got together, they put together their spending plan. What that effectively means was that they still had a couple issues left out on the revenue side of the budget, and of course in their spending plan the legislature has what is called "legislative initiatives," or, in normal parlance, member items that people see and are very important to individual legislators.

The Governor, upon hearing this, announced that if they do not reach a final agreement with him, he is going to veto those member items. In order for the legislature to get their legislative initiatives done in this budget process, they still have to reach some sort of agreement with the Governor, because otherwise the Governor will simply veto them and they do not have the votes to override the veto, at least in the Senate. At the same time, they did not put the Empowerment Act into that final budget proposal for two reasons. One, technically it was not part of the spending plan in the budget, because among other things the Empowerment Act, as proposed by the Governor, technically moved off budget all of the spending that flows through the state right now to SUNY and CUNY in terms of the tuition revenue.

There was no actual appropriation language in the budget itself, it was contained in a separate Article VII Bill, which has the accompanying pieces of legislation to complete the budget. In the actions that the legislature did over the weekend, they did not touch the issue for that technical reason. In addition, they did not touch the issue because it remains an outstanding issue between those houses, and more importantly, between the Assembly and the Governor. The Governor has made clear that it is one of the most important items that he wants in the budget. We are waiting for an end game in Albany where the most important thing the Governor wants in the budget—the Empowerment Act, and one of the most important things the legislature needs the Governor for—legislative initiatives or member items, are still outstanding.
If this was a rational process, the way I am describing it, it would be very simple, you would put three men in a room, the way they usually do, and it would be pretty easy to reach a compromise and complete the budget process. That is what needs to get done; whether it gets done today or tomorrow or the next day is still totally up in the air because they are continuing to fight. The latest from Albany right now is that the Senate does not have the votes to pass the bill that they agreed to with the legislature the other day. They probably also do not have the votes to pass the Governor's bill either, so we are back to an issue of whether or not anything is going to happen today.

When all is said and done, I am a teeny bit optimistic that in a final budget agreement, the Empowerment Act, because it is so important to the Governor, will get taken up and I am comforted by the fact that one of the issues the Assembly has with the Governor's proposal is the issue of affordability and bringing the TAP schedule as a state policy up to whatever the increases are in tuition that are allowed in the Empowerment Act. It is possible that we end up with a better result at the end of the day, or at the end of the next couple days.

Chancellor Matthew Goldstein continued with his oral report, stating that just this past Thursday, the Mayor and New York City Council Speaker Christine Quinn announced an agreement for the 2011 city budget. While the budget has not been formally adopted, and there are lots of details that we need to understand better, I am optimistic that the community colleges will receive restorations of a little over $21 million in prior year reductions that were in the Executive budget proposal. We expect the City Council to adopt the budget within the next day or two and I will issue a formal communication, which I typically do, to the Board and the presidents.

Listening to Interim Senior Vice Chancellor Marc Shaw, you can understand why, when I asked him to join the administration, not only was I anticipating getting somebody as erudite and as experienced about matters of budgeting in both the City and State of New York, but also someone who has a very real interest in policy. We are in the very early stages of working with the new president of Baruch College, Mitchel Wallerstein, whom I have talked to at great length about this idea. We expect President Jennifer Raab at Hunter College to be a partner in this, as well. The idea is to create a new institute here at the University that will focus upon issues of city and state government at a policy level. Reimagining how, indeed, we might be able to reposition The City University of New York as it works with our principle providers in government to allow this University to get the kind of opportunities, both legally and in regulation, and hopefully in budget as well, to move this University forward. This is part of a much grander scheme that the Chairman and I participated in, in 2008, when we brought to New York some of the top people in public higher education to talk about matters that we are deeply enmeshed in today.

I worry deeply about the future of public higher education in the United States. It is not just CUNY and SUNY that are up to very serious challenges. We know what has happened in California, but looking around the country to the Midwest, the far west, the South, places like Georgia, Florida, Mississippi and up along the eastern corridor as well, so many states have such very weak balance sheets that the prospect for further support of higher education does not look very promising in the short run. It is time for us to reimagine how public higher education can position itself in a contentious marketplace, with for-profit organizations, with tremendous competition now from abroad, and with the disparity between the very top private universities and their war chests of endowment money, although somewhat suppressed as a result of the recession that we are still climbing out of.

We will have here in New York on November 9th and 10th the second iteration of the program that the Chairman and I took a leadership role in. Mark Yudof, who is the president of the University of California, and Michael Crow, who is the president of Arizona State University will be our partners this year. We are going to bring in the top CEOs, whether they are the president or chancellor of the system or a flagship campus from several key states, including Colorado, Missouri, Ohio, Maryland, Florida, Iowa, Indiana, Nebraska, Oregon, Wisconsin and Florida. We have also invited Nancy Zimpher, who is the chancellor of the State University of New York.

We have this planned in a way that we will be conducting a webinar several weeks before these individuals arrive in New York, so that we can get the kind of interest spurred in the marketplace about the ideas that we have. We have a major editorial writer for the Times and the editor of Inside Higher Education to moderate the webinar. We will have a former writer of the New York Times, a very prominent person who has covered higher education nationally for many years, to be working with all of the presidents and chancellors that we are going to be bringing in, hopefully to come forward with fresh, new ideas to move this discussion forward. Mr. Chairman, I look forward to working again with you on that, as we move forward.
Let me just conclude with a few more things. This is particularly of interest to me, and I think we are at the right time for CUNY to really jump into this effort. You may remember that in 2006 the U.S. Department of Education reported on the Spelling's Commission on Higher Education. As a result of that, there has been heightened interest and awareness of the importance of assessment of student learning at our colleges and universities. That report was responsible for the increased pressure on higher education accrediting bodies to monitor not just good practices in higher education, but good learning outcomes. These developments spurred colleges and universities towards two particular types of measurements: how much students learn while in college, what is known as "the value added" by a college, and how a college's value added compares to that of other colleges around the nation. We need to participate not only in a discussion of these matters, but really start to get the measurements that we need to see what happens when students arrive, what it is that they know, and what students leave with at the end of their experience at CUNY. How does that level of experience and knowledge compare to our peer institutions? We need to participate in a national database, so that we here, the Board, chancellery, and our presidents, really understand better than we do now, quite frankly, how our students are doing.

We made an attempt at doing this early on in this administration, with the CUNY Proficiency Examination (CPE), which is a rising junior year exam and has worked quite effectively at the University. There are two things that concern me about the CPE. One, there is nothing to compare the data to. These are not nationally normed examinations that we can learn from in terms of how our students are doing relative to populations of students outside of this University. Secondly, the actual cost of that examination, has increased over time. We are now spending over $5 million a year just to administer that examination. It is an obscene amount of money. As a result of that, I have called for a taskforce to look at a rethinking, to bring us much more into the mainstream of comparing how we are doing in a national databank. I have asked Executive Vice Chancellor and University Provost Alexandra Logue, along with a large committee, largely driven by faculty, to report out to me at an appropriate time. Then, Mr. Chairman, I expect to come back to the Board with a recommendation. I think CUNY is now rightly positioned with everything else that we have done, that we are ready now to take the next steps.

Let me just conclude with a few brief announcements. On Tuesday, June 22nd, we hosted with Mayor Bloomberg a graduation recognition event at Borough of Manhattan Community College for the ASAP students. Three-and-a-half years ago, I had breakfast with the Mayor, and I said to him, "I am not happy at all with graduation rates at community colleges. We have fabulous faculty in our community colleges, we are blessed with great presidents at our community colleges. But the fact remains that graduation rates at CUNY and nationally are much lower than any of us can accept and we must do something about it." He said, "Well, what do you have in mind?" and I indicated that we had an idea for a program. I said, "I am not sure it will work, but we would like to give it a try, and if it works, we might be able to scale it up and have an impact in ways that we do not have now."

I am proud to say that on June 22nd, the Mayor and I stood up together and we announced that the three-year graduation rates for the students that went into this ASAP, the Accelerated Study in Associate Programs, is more than double the rate of graduation for the comparable group of students at CUNY. For the comparable group of students, the three-year graduation rate was about 24 percent. We announced 53 percent for the ASAP students. Our theme for the evening was "promises made, promises kept." The Mayor made his pledge to put up $20 million on the program. I had pledged that we could reach 50 percent. We exceeded that number. The Mayor indicated that this is just what he had hoped would happen, and he would like to continue to invest in ASAP, and take it one additional step by using some of the ideas that we created in this program to create a new community college.

I want to thank everybody who has been involved, especially our community college presidents, who really took the lead here. They stood up and made this happen. Thank you Senior University Dean John Mogulescu, the person on my staff who really looks after this program. And thanks to Donna Linderman, the ASAP director who helped make this happen. This was an extraordinary event in the history of community colleges. It has gotten wide press nationally. The Gates Foundation and other foundations are interested, and I get calls on a regular basis from other university presidents wanting to learn more. Mr. Chairman, I think we are onto something that is special and I want to again publicly thank the mayor for taking the risk and for being there with us as we move forward with this very important program.
Lastly, I want to extend just a few congratulatory messages to President Carolyn Williams, who was appointed by congressional leaders to the National Advisory Committee on Institutional Quality and Integrity; President Jennifer Raab on receiving the Woman of Distinction Award from the League of Women Voters of the City of New York Education Fund; President Félix Matos Rodriguez and Hostos Community College on being selected as one of the 2010 Neighborhood Achievement Award winners by the Mayor's office; President Tomás Morales on receiving the Golden Age Award from the Latino Center on Aging (Tomás is on his way to West Virginia to give a talk); and Dean Ken Olden on being appointed to a four-year term to the Board of Directors of the National Environmental Education Foundation, effective April 2010. I also congratulate University Director of Language and Literacy Programs Leslee Oppenheim for receiving a Career Achievement Award at the annual Literacy Recognition Award Ceremony.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 10)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for June 28, 2010 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of April 26, 2010 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - COMMITMENT DEPOSIT:

RESOLVED, That, effective with the spring 2011 semester, the Board of Trustees of The City University of New York authorizes the college presidents to require of students who have been admitted to associate, baccalaureate, masters and professional programs, a non-refundable commitment deposit of $100 for undergraduate programs and $250 for masters and professional programs indicating their intention to enroll in such programs.

EXPLANATION: Most universities and colleges throughout the country require that students who have been accepted for admission submit a commitment deposit as an indication of their intent to enroll. A commitment deposit will enable the City University senior and community colleges to obtain more accurate enrollment data, which is critical to decisions related to academic planning, faculty hiring, course offerings and student services. All funds collected will be deposited in the college’s tuition and fee account. While the deposit will be non-refundable, for students who enroll the amount of the commitment deposit will be credited toward the student’s tuition. Financial hardship waivers will be considered based upon demonstrated financial need as determined by the colleges.

B. THE CITY UNIVERSITY OF NEW YORK - REMEDIATION TESTING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute an amendment to Agreement No. N001005 with ACT, Inc. on behalf of The City University of New York to extend the term of the agreement for thirty (30) months to December 31, 2012. The funding for such extension period shall not exceed a total estimated cost of $1,000,000 chargeable to the appropriate FAS Codes. The amendment shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Pursuant to Board Policy, Cal. No. 5. A. of September 27, 1999, ACT will continue to develop suitable tests to evaluate whether students entering the University require remediation and to evaluate when students may exit remediation. The extension term will allow CUNY to develop and issue a Request for Proposals and award a new contract.
C. THE CITY UNIVERSITY OF NEW YORK - CONSOLIDATED FINANCIAL STATEMENT AUDIT SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute an amendment to Agreement No. NMP6001 with KPMG, Inc. on behalf of The City University of New York to extend the term of the contract for three (3) years to December 31, 2012 for audit, tax and advisory services. The services shall not exceed a total estimated cost of $2,225,000, chargeable to the appropriate New York City FAS Codes. The contract amendment shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The financial audit services provided by KPMG, Inc. support CUNY’s statutory requirement to produce Consolidated University Financial Statements each fiscal year. The three (3) year extension will ensure continuity of services as CUNY completes its transition to the CUNYfirst financial system.

D. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - CCNY PARKING FEE INCREASE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes The City College of New York to implement an increase to its parking fees beginning July 1, 2010, as follows: The current general parking fee of $400.00 per year will be increased to $600.00 per year, and reserved parking of $500.00 per year will be increased to $700.00 per.

EXPLANATION: The City College Auxiliary Enterprises Corporation (AEC) provides parking services on The City College campus. As an auxiliary enterprise function, parking services should generate sufficient revenue to cover the cost of its operating expenses. The operating expenses include security, insurance, repairs and long term maintenance of the parking locations including those in the NAC and south campus parking lots. Unfortunately, parking services is running a deficit, and the AEC is requesting a fee increase to close the deficit and create a reserve to do parking lot maintenance and re-construction.

The current fee structure is $400/per year for general parking and $500/per year for reserved. There were a total of 445 permits sold during the 2009-10 fiscal year. Of those faculty represented 42%, staff represented 47% and students represented by less than 1% of the permit holders. There are a total 297 parking spaces on campus.

As of April 28, 2010, the AEC has collected a total of $179,988.10 in parking revenue. This amount will cover the entire fiscal year. These fees should cover the expense of security and maintenance. However, the AEC has already spent $177,436.06 in expenses as of April 2010. As a result, if the expenses remain at the same level until the end of the fiscal year, the College will have to expend $79,190.65 from its own College-wide budget to cover the cost of security. In addition, since the parking enterprise is running on a deficit, there are no reserve funds for maintenance expenses. Those expenses have and will continue to be absorbed by the College, until sufficient revenue is generated to off-set those expenses.

The CCNY AEC is requesting that the parking rate be increased an additional $200 for both reserved and general parking. City College evening students will not be subject to the increase. Evening student rates will remain at $150.00. The additional fee should cover the cost of all security expenses, as well as generate enough revenue to establish a reserve for maintenance expenses. The South Campus parking lot has suffered many years of deferred maintenance, and is now requiring a complete re-construction. The AEC would like to establish a reserve in order to install proper drainage, grading, paving and lighting.

The current market rate for annual parking fees in upper Manhattan averages at $3,180/per year. The high end of the market is $6,168/per year and the low end is 2,100/per year.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of the action items by the committee, the independent audit firm of KPMG made a presentation on the 2010 Audit Plan. In addition, Associate Vice Chancellor Matthew Sapienza gave an update on the ever evolving state and city budgets, followed by the Chief Investment Officer Janet Krone, who gave an investment report and an update of our investment portfolio.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. GRADUATE SCHOOL AND UNIVERSITY CENTER - JOINT REGISTRATION WITH ALL BACCALAUREATE PROGRAMS OFFERED AT BARUCH, BROOKLYN, CITY, HUNTER, LEHMAN, QUEENS, AND STATEN ISLAND COLLEGES:

RESOLVED, That the Graduate School and University Center, jointly with Baruch College, Brooklyn College, City College, Hunter College, Lehman College, Queens College, and College of Staten Island, be authorized to offer jointly all currently registered baccalaureate programs and any baccalaureate programs to be registered in the future leading to the B.A., B.S., B.S.N., B.E., B.B.A., B.F.A., B.ARCH, and B.MUS degree awards effective July 1, 2010, subject to financial ability; and be it further

RESOLVED, That the Graduate School and University Center be authorized to award degrees for the above referenced baccalaureate degree programs only to Macaulay Honors graduates who have been duly certified and recommended for graduation by both Macaulay Honors College and one of the above referenced colleges.

EXPLANATION: The requested action is a technical registration change creating separate Inventory of Registered Programs (IRP) entries for programs used by Macaulay Honors College students as offered jointly by the participating Senior Colleges and the Macaulay Honors College as part of the Graduate School and University Center. The new program codes will be used solely for Macaulay Honors College students. The existing curricula of these programs and other aspects of the program offering will remain unchanged. These joint registrations are intended to enable Macaulay Honors College, as part of the Graduate School and University Center, to be officially recognized as the grantor of a degree and to showcase the ongoing success in attracting, supporting and retaining outstanding students within Macaulay Honors College. This action will allow easier tracking of students and promote a better coordinated experience and a stronger sense of community for all Macaulay Honors students regardless of home college. In effect, students will continue to have a small liberal arts college experience and gain the advantage of association with the nationally recognized Macaulay Honors College.

As of Fall 2009, 1,372 Macaulay Honors students were enrolled in one of the seven participating CUNY Senior Colleges. Seventy-four percent of the Macaulay Honors Class of 2013 are New York City residents; fifty-six percent of these are graduates of public schools; more than thirty percent are first-generation college students; and, more than sixty percent are immigrants or children of immigrants. Graduates of Macaulay Honors College have achieved prestigious national fellowship and scholarship awards, including two Fulbrights, and Mitchell, Rhodes, and Truman awards.

B. HUNTER COLLEGE - LETTER OF INTENT FOR THE DOCTOR IN NURSING PRACTICE:

RESOLVED, That the Letter of Intent for a proposed program in Nursing Practice leading to the Doctoral degree (DNP) to be offered at Hunter College be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The proposed program is designed to prepare advanced practice nurses who can provide evidenced-based cost effective high quality care for persons from a wide range of cultural backgrounds, translating research into clinical practice. The curriculum will include diagnosis and treatment of illness or health conditions, advocacy for underserved and culturally diverse individuals and groups, decision making related to personal health, constraining health care costs while maintaining quality of care, therapeutics (pharmacologic/nonpharmacologic), health education, counseling, coordination of services, and evaluation of treatment outcomes.

A clinical doctoral degree in nursing meets the need of a growing number of nurses who want to excel in practice and it represents the School of Nursing efforts to meet the anticipated requirement by our accrediting organization, American Association of Colleges of Nursing (ACCN), to make the DNP a requirement for entry to practice for advanced practice nursing. In addition, the proposed DNP program is expected to fulfill a strong local, regional, and national need for doctorally prepared advanced practice nurses who can help fill the anticipated shortage of primary care physicians (Mechanic, 2009).
C. COLLEGE OF STATEN ISLAND - BA IN ITALIAN STUDIES AND ITALIAN STUDIES ADOLESCENT EDUCATION (GRADES 7-12):

RESOLVED, That two programs in Italian; one in Italian Studies, and one providing state certification in secondary education, both leading to the Bachelor of Arts degree to be offered at the College of Staten Island be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The purpose of the programs is to provide graduates with the knowledge and skills necessary to follow three distinct post-graduation trajectories: employment in the private sector; graduate studies in Italian, and initial certification in secondary education in Italian. Therefore, the program will require two separate program registrations, one leading to the Bachelor of Arts in Italian; the other leading to a Bachelor of Arts and state certification in secondary Italian education. The program comes with letters of support from The Graduate Center of CUNY and the Department of Italian Studies at New York University.

Forty percent of Staten Island residents claim Italy as their nation of ancestry and during academic year 2009-10 alone, nearly nine-hundred students were enrolled in Italian Language and Italian Studies courses. Thus, by creating an Italian Studies major, CSI would complement and benefit from the rich heritage of the borough’s residents by allowing them to pursue an academic course of study that remains timely and relevant.

D. CITY COLLEGE - MFA IN DIGITAL AND INTERDISCIPLINARY ART PRACTICE:

RESOLVED, That the program in Digital and Interdisciplinary Art Practice leading to the Master of Fine Arts degree to be offered at City College be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide highly competitive graduate education in digital, photographic and interdisciplinary art practice based on the integration of research and conceptually-driven methods and through a broad variety of changing digital, photographic and interdisciplinary media. The program will distinguish itself from the existing MFA by its focus on digital media and photography. Students will acquire skills transferable to many media and technology-based disciplines and be ready for employment in various fields, including social media, information architecture, communication and interactivity design, and so on. They will also be prepared for academic positions in digital art. The program is supported by the Connor Fund, a $5.3 million dollar bequest.

E. CITY COLLEGE - MS.ED. IN TEACHING SPANISH IN SECONDARY SCHOOLS FOUR (4) PROGRAMS:

RESOLVED, That the four programs in Secondary Spanish (grades 7-12) all leading to the Master of Science in Education degree to be offered at City College be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: City College is proposing four programs in Secondary Spanish (7-12) Education, all leading to the Master of Science in Education degree. The four programs will have somewhat separate curricula and admission requirements and will be separately registered with the New York State Department of Education, but the proposals are presented in a single document because a substantial portion of the curriculum is shared, and because the faculty resources and budget are overlapping. One program will lead to initial certification for candidates who hold a B.A. in Spanish but do not have initial certification. Another program will lead to initial certification for candidates who hold a B.A. in a field other than Spanish but do not have initial certification. The two other programs will lead to professional certification, one for candidates who hold initial certification in Secondary Spanish (7-12) and another for candidates who hold initial certification in an area other than Spanish. The proposed programs will provide students with the knowledge and skills needed to become successful as Spanish teachers, foreign language curriculum designers, or classroom teachers who desire to integrate Spanish instruction into their curriculum for content knowledge and literacy development.

The proposed programs are designed to meet the New York State requirements and cater to current and prospective teachers with Spanish and/or Education backgrounds. The programs were developed in response to growing demand for teacher certified Spanish educators who can address the needs of learners of Spanish as a foreign language and as a heritage language.
F. QUEENSBOROUGH COMMUNITY COLLEGE AND YORK COLLEGE - DUAL/JOINT AS/BS IN BIOTECHNOLOGY:

RESOLVED, That the dual/joint program in Biotechnology leading to the Associate in Science degree in Biotechnology at Queensborough Community College, and in Biotechnology leading to the Bachelor of Science degree at York College, be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Queensborough Community College (QCC) students with the first two years of the four-year program in Biotechnology at York College, and to guarantee Queensborough graduates seamless transfer into the upper division baccalaureate program at York College with no loss of credit.

The proposed program builds on the strengths of QCC programs and faculty expertise. Local industry/University partners such as the FDA, Stony Brook University and Biotechnology Center, Albert Einstein Medical College, and North Shore—Long Island Jewish Hospital, will provide students with hands-on internship and field experiences, thereby enhancing and reinforcing their technical skills.

G. LAGUARDIA COMMUNITY COLLEGE - AAS IN INDUSTRIAL DESIGN TECHNOLOGY:

RESOLVED, That a program in Industrial Design Technology leading to an Associate in Applied Science degree to be offered at LaGuardia Community College be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The goal of this program is to train and educate students in Industrial Design who will work with designers, architects and engineers to design and fabricate products. This proposed program builds on and replaces the existing Design Studies Option that has had encouraging growth since its creation in the fall of 2005. Course offerings will prepare students for real world access to the commercial and technical design marketplace. Letters of support from potential employers have been included.

H. LAGUARDIA COMMUNITY COLLEGE - AS IN ENVIRONMENTAL SCIENCE:

RESOLVED, That a program in Environmental Science leading to an Associate in Science degree to be offered at LaGuardia Community College be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The goal of this program is to prepare students for entry-level jobs with governmental agencies and private businesses in the area of pollution control, land and water ecology and nature conservation. The American Solar Society estimates that the U.S. has 8.5 million jobs in "renewable energy or energy efficient industries" and the Apollo Alliance predicts that “the U.S. could generate between three and five million more green jobs over ten years” and that “…most are “middle-skill” jobs, requiring more education than a high school diploma, but less than a four-year degree.” In addition to preparing students for direct employment, the program is an excellent foundation for further education in the environmental sciences. An articulation with Queens College to its Bachelor of Science program in Environmental Science has been signed.

I. CITY COLLEGE - CUNY REMOTE SENSING OF EARTH SCIENCE AND TECHNOLOGY INSTITUTE:

RESOLVED, That the CUNY Remote Sensing of Earth Science and Technology (CREST) Institute be approved at City College in accordance with the Policy Guidelines for Centers, Institutes, and Consortia set forth by the Board of Trustees, effective July 1, 2010.

EXPLANATION: The primary focus of the proposed institute will be: 1) to conduct cutting-edge research to understand and predict changes in the earth’s environment, from the depths of the oceans to the surface of the sun; 2) to help conserve and manage our coastal and marine resources by using satellites and remote sensing science and technology; 3) to help educate the next generation of scientists and engineers to address global, regional, and national initiatives in the exploration and protection of the earth’s environment. The Institute will be housed at City
College and involve the participation of other campuses, such as Lehman College, New York City College of Technology and Bronx Community College.

CUNY-CREST would be the only National Remote Sensing Research Institute in the northeast region of the United States. Because of its location in the most renowned city of the world as well as the world’s largest urban public higher education institution, CUNY-CREST is also in a unique position to address the underrepresentation of minorities in science, technology, engineering and mathematics (STEM). Since 2000-2001 City College has been one of five (5) Cooperative Science Centers partnered with the U.S. Department of Commerce, National Oceanic and Atmospheric Administration’s (NOAA) Education Partnership Program (EPP). The primary goal of NOAA/EPP is to increase the number of minority individuals in STEM fields.

The ground-breaking research of faculty that would be affiliated with the Institute has attracted important funding. Over the past seven years this has included $19 million from NOAA, $5 million from NSF, NASA and the Office of Naval Research, and $6 million from other sources.

J. BROOKLYN COLLEGE - REORGANIZATION OF THE DEPARTMENT OF ECONOMICS AND THE ESTABLISHMENT OF A NEW DEPARTMENT OF ACCOUNTING AND A NEW DEPARTMENT OF FINANCE AND BUSINESS MANAGEMENT:

RESOLVED, That the existing Department of Economics at Brooklyn College be reorganized by dividing it into three separate departments: the Department of Economics (reconstituted) and two new departments, the Department of Accounting and the Department of Finance and Business Management, to be effective September 1, 2010.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation of the President and the Provost with the faculty involved and with the College’s governance bodies, Brooklyn College proposes to divide the Department of Economics into three departments, Economics (reconstituted) and two new departments: a Department of Accounting and a Department of Finance and Business Management, to be effective September 1, 2010. The new departments will better reflect the diverse academic disciplines in which the current Economics faculty are credentialed. It is anticipated that the proposed reorganization will enhance scholarship, research, and faculty development and collaboration, as well as improving curricular development and increasing educational opportunities for students. The Department of Economics currently houses several of the highest enrolled major programs in Brooklyn College (in Accounting and in Business) which can be managed more effectively in smaller departments with particularly defined missions. No changes in curriculum per se are proposed with this reorganization. Support and staffing needs of the three departments will, with assistance from the administration, be addressed more directly as a result of the departmental reorganization.

Separate resolutions have been submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of faculty to the new departments. Contingent upon the approval of the Board of Trustees, designated faculty members eleven (11) will be transferred from the Department of Economics to the new Department of Accounting and twenty-five (25) designated faculty members will be transferred from the Department of Economics to the new Department of Finance and Business Management, effective September 1, 2010. Ten (10) faculty members will remain in the Department of Economics.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO NON-DISCRIMINATION POLICY:

RESOLVED, That The City University of New York Non-Discrimination Policy be adopted, as amended, effective July 1, 2010.
Non-Discrimination Policy

Statement of Principles

The City University of New York, located in a historically diverse municipality, is committed to engendering values and implementing policies that will enhance respect for individuals and their cultures. The University believes that, in order to truly benefit from this diversity, the University must foster tolerance, sensitivity and mutual respect among all members of its community. Efforts to promote diversity and to combat bigotry are an inextricable part of the educational mission of the University. Diversity among the University's many members strengthens the institution, promotes the exchange of new ideas, and enriches campus life.

The University does not condone and will not tolerate discrimination or harassment in employment or in its educational programs and activities.

The City University of New York continues to recognize the important need to maintain at each campus equal access and opportunity for qualified students, faculty and staff from all ethnic and racial groups and from both sexes.

Policy Statement

It is the policy of The City University of New York and the constituent colleges and units of The University to recruit, employ, retain, promote, and provide benefits to employees and to admit and provide services for students without regard to race, color, creed, national origin, ethnicity, ancestry, religion, age, sex, sexual orientation, gender identity, marital status, legally registered domestic partnership status, disability, predisposing genetic characteristics, alienage, citizenship, military or veteran status, or status as a victim of domestic violence.

Sexual harassment, a form of sex discrimination, is prohibited under the University’s Policy Against Sexual Harassment.

The City University of New York, as a public university system, adheres to federal, state, and city laws and regulations regarding non-discrimination and affirmative action including among others Section 1324b of the Immigration and Nationality Act (INA), Executive Order 11246, as amended, Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Section 402 of the Vietnam Era Veterans’ Readjustment Assistance Act of 1974, as amended, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, as amended and the Age Discrimination Act of 1975, the New York State Human Rights Law and the New York City Human Rights Law. The “protected classes,” as delineated in Executive Order 11246: (i.e. Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native and Women), were expanded on December 9, 1976 by the Chancellor of The City University of New York to include Italian-Americans. The Office of Management and Budget further expanded these protected classes in 2006 to include two or more races (not Hispanic or Latino) and replaces Asian/Pacific Islander, with Asian (not Hispanic or Latino) and Native Hawaiian (not Hispanic or Latino) and Black will be renamed as Black or African American (not Hispanic or Latino).

Should any federal, state, or city law or regulation be adopted that prohibits discrimination based on grounds or characteristics not included in this policy, this policy shall be read to prohibit discrimination based on those grounds or characteristics, as well.

Responsibility for Compliance

The President of each college of the University, the Senior Vice Chancellor at the Central Office, and the Dean of the Law School shall have ultimate responsibility for overseeing compliance with this Policy at his or her respective unit of the University.
Discrimination Complaints

The City University of New York is committed to addressing discrimination complaints promptly, consistently and fairly. There shall be a discrimination complaint procedure administered by each unit of the University.

Retaliation against any member of the University community who has made a complaint of discrimination is prohibited.

EXPLANATION: The University’s Non-Discrimination Policy, which was last amended on July 1, 2006, is being further amended in two respects.

First, the Policy is being amended to add “Section 1324b of the Immigration and Nationality Act (INA)” as a non-discrimination statute to which the University adheres. This law, among other things, prohibits employment discrimination on the basis of citizenship or immigration status and prohibits employers from unfair documentary practices in connection with the I-9 employment eligibility verification process. The addition of this statute to CUNY’s policy is required by a recent settlement of a lawsuit brought against the University by the U.S. Department of Justice. CUNY will also be revising its Procedures on Non-Discrimination and Sexual Harassment to comply with the Department of Justice settlement agreement.

Second, the Policy has been amended to make clear that all complaints of discrimination, including those brought by students, are investigated under the University’s discrimination complaint procedure, pursuant to which all complaints of discrimination are brought to and investigated by the College’s Affirmative Action/Compliance and Diversity Officer. The current Policy is inconsistent with these procedures as it provides for student discrimination complaints to be investigated by the College’s Chief Student Affairs Officer or his/her designee. The Colleges’ Affirmative Action/Compliance and Diversity Officers are specifically trained to investigate complaints of discrimination and should be responsible for performing these functions in all cases.

B. GRADUATE SCHOOL AND UNIVERSITY CENTER - REVISIONS TO THE UNIVERSITY CENTER GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees of The City University of New York hereby approves the amendments to the governance plan for the University Center of the Graduate School and University Center of The City University of New York to establish the CUNY School of Public Health at Hunter College as a unit of the University Center, effective July 1, 2010.

GOVERNANCE PLAN OF THE UNIVERSITY CENTER
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER
OF THE CITY UNIVERSITY OF NEW YORK

Article I. ADMINISTRATION

A. The President of the Graduate School and University Center is the chief academic and administrative officer of the University Center.

B. The University Center shall include the School of Professional Studies, the CUNY Baccalaureate Program, the Graduate School of Journalism, Macaulay Honors College, the CUNY School of Public Health at Hunter College, and such other University-wide programs and schools created or assigned there by the CUNY Board of Trustees.
Article VI. CUNY SCHOOL OF PUBLIC HEALTH AT HUNTER COLLEGE

A. Administrative Officers

1. Dean of the School of Public Health. There shall be a Dean of the CUNY School of Public Health at Hunter College (the “School of Public Health”), who shall be appointed jointly by the Chancellor and the President of Hunter College after consultation with the Presidents of Brooklyn College, Lehman College and the Graduate School and University Center. The search committee for the Dean shall be formed jointly by the Chancellor and the President of Hunter College and shall include at least two faculty and one administrative representative from Hunter College and one faculty and one administrative representative from each of Brooklyn College, Lehman College and the Graduate School and University Center (these four colleges constituting collectively the “Consortial Campuses”). These representatives shall be selected by the President of each Consortial Campus after consultation with the faculty at that campus who have a consortial appointment at the School of Public Health. The Dean shall report to the Chancellor through the President of Hunter College, except that with respect to the Doctor of Public Health Program, the Dean shall also report to the Chancellor through the President of the Graduate School and University Center. The Dean shall have general responsibility to develop, implement and administer the programs and resources of the School of Public Health, in accordance with the policies of the Board of Trustees of The City University of New York.

2. Associate and Assistant Deans. With the approval of the President of Hunter College, and in consultation with the Provosts of the Consortial Campuses, the Dean may appoint Associate and Assistant Deans of the School of Public Health as are necessary in accordance with the established policies of the CUNY Board of Trustees for such appointments. If a faculty member from a Consortial Campus other than Hunter College is selected to be one of the Associate or Assistant Deans, the Dean shall also obtain the approval of the President of that campus before making the appointment. The Associate and Assistant Deans shall have such duties and responsibilities as may be assigned to them by the Dean. Whatever the number or titles of the Associate and Assistant Deans, they shall have responsibility for and report to the Dean regarding the areas of academic affairs, finance and administration, student and alumni affairs, research and sponsored programs, and planning and evaluation.

3. Campus Directors. There shall be a Campus Director from the faculty of each of the Consortial Campuses who shall report to the Dean or such Associate Dean or Assistant Dean as the Dean may designate. The Campus Directors shall serve as a liaison to their home campus with respect to public health programs and shall coordinate with respect to teaching assignments, course scheduling and other such matters. The Campus Directors shall also communicate with the department chairperson at the home campus of each faculty member in his/her program concerning that faculty member’s performance at the School of Public Health in connection with the annual evaluation at the home campus. The Dean and the President of the Graduate School and University Center shall jointly appoint the Campus Director for the Graduate School and University Center (who shall also serve as the Executive Officer of the Doctor of Public Health Program). The Campus Directors from the other three Consortial Campuses (who may have a different title at their home campus) shall be selected by such method as each of those campuses shall determine pursuant to its governance plan, subject to approval by the Dean. Each Campus Director shall serve for a three-year term and may be removed by the Dean, after consultation with the appropriate Consortial Campus President, in the best interest of the School of Public Health and in the same manner as department chairpersons may be removed by a president pursuant to the Bylaws of the CUNY Board of Trustees.

B. Administrative/Advisory Bodies

1. Dean’s Cabinet. There shall be a Dean’s Cabinet consisting of the Dean, the Associate and Assistant Deans and the Campus Directors and other persons designated by the Dean, which shall advise the Dean with respect to the policies and operations of the School of Public Health.

2. Council of Provosts. There shall be a Council of Provosts consisting of the Dean and the Provosts of the Consortial Campuses. The Council of Provosts shall advise the Dean on matters related to the policies and operations of the School, with particular emphasis on ensuring that the needs of the Consortial Campuses are met and that the policies and procedures of the School of Public Health are consistent with those of the Consortial Campuses. The Council of Provosts will also advise the Dean on the development and implementation of
memoranda of understanding among the Consortial Campuses relating to the academic, financial and administrative arrangements among their public health programs and those of the School of Public Health.

3. Public Health Leadership Council. There shall be a Public Health Leadership Council consisting of members appointed by the Dean who shall be representative of external organizations involved in public health research or policy or the delivery of health or health-related services. The Public Health Leadership Council shall advise the Dean with respect to the research, programs and workforce development and training of the School of Public Health to ensure that they meet the needs of the community.

C. Faculty

1. Initial Composition. The faculty of the School of Public Health shall consist initially of all full-time faculty from the Consortial Campuses whose primary appointment is in a program leading to a doctoral or masters degree in public health, a masters of science degree in nutrition or environmental and occupational health sciences, or a bachelors degree in nutrition or community health education, and such other faculty (including adjunct faculty) appointed by the Dean after consultation with the Faculty Appointments Committee. All such faculty except adjunct faculty shall be consortial faculty at the School of Public Health with their primary appointment at another CUNY campus.

2. New Appointments. Thereafter, new consortial faculty shall be appointed to the School of Public Health after a recommendation by the President of one of the Consortial Colleges and review by the Faculty Appointments Committee. The final decision regarding such consortial appointment shall rest with the Dean. In the event that a candidate for appointment to the School of Public Health is simultaneously under consideration for an appointment at one of the Consortial Colleges, the Dean and the President of that college will coordinate as to the timing of the review processes. New appointments of adjunct faculty shall be made by the Dean after consultation with the Faculty Appointments Committee and the Campus Directors.

3. Review and Reappointment. Untenured consortial faculty shall be reviewed annually by the Faculty Appointments Committee and its recommendation regarding reappointment shall be conveyed to the Dean of the School of Public Health and to the President of the Consortial College at which the faculty member has his/her primary appointment. The final decision regarding reappointment as a consortial faculty member shall rest with the Dean, who shall coordinate the review process and consult with the President of the Consortial College at which the consortial faculty member has his/her primary appointment.

4. Core Faculty. Pursuant to guidelines developed by the Faculty Appointments Committee and approved by the Dean, the Dean shall designate as Core Faculty the consortial faculty whose primary activities and responsibilities are related to the School of Public Health. Other consortial faculty shall be designated affiliated faculty.

D. Governing Body

1. The Faculty and Student Council. The governing body of the School of Public Health shall be the Faculty and Student Council. The Council shall meet at least three times per semester and shall distribute its agenda at least two weeks prior to its meetings.

2. Membership. The Faculty and Student Council shall consist of the Dean, the Associate Dean for Academic Affairs, the Campus Directors, all Core Faculty, two affiliated faculty elected annually by the affiliated faculty and five students, one elected annually by and from the students at the School of Public Health from each of the Consortial Campuses except two shall be elected annually from Hunter College (one from the undergraduate program and one from the masters program). Affiliated faculty other than the two elected representatives may attend meetings, with voice but no vote. The Dean shall serve as the chairperson of the Faculty and Student Council and shall preside over its meetings. The Council shall elect a member each year to serve as vice chairperson to preside in the absence of the Dean.
3. Duties. The duties of the Faculty and Student Council shall be as follows (subject to the limitation that all actions of the Faculty and Student Council under subparagraphs a – c below must also be approved by the governing body of the applicable Consortial College):

a. formulate educational policy and develop standards for admissions, academic performance and degree requirements for students consistent with the Bylaws and policies of the CUNY Board of Trustees and other CUNY policies and procedures;

b. review programs and curricula;

c. recommend to the Dean and the CUNY Board of Trustees the granting of undergraduate degrees, graduate degrees and honorary degrees to qualified candidates;

d. consider any other academic matters and make recommendations to the Dean and the CUNY Board of Trustees;

e. establish or abolish such standing or temporary committees as it deems necessary and consider reports and recommendations of those committees; and

f. recommend revisions to this governance plan.

4. Standing Committees. The Faculty and Student Council shall establish such standing and temporary committees and assign them such duties as it deems appropriate. Initially, the Faculty and Student Council shall have the following standing committees: a Steering Committee, a Curriculum Committee, an Assessment Committee and an Admissions Committee. Each committee may establish appropriate subcommittees. Members of the committees shall be elected by the Faculty and Student Council. Core faculty members of standing committees shall serve for staggered three-year terms; other members shall serve for annual terms.

a. Steering Committee. The Steering Committee shall establish the agenda for the meetings of the Faculty and Student Council, identify major issues for the Council’s consideration and oversee the activities of the other standing committees. The Steering Committee may act for the Council between Council meetings where there is an urgent need for immediate action and the Dean requests such action. The Dean shall be a member of the Steering Committee.

b. Curriculum Committee. The Curriculum Committee shall review all programs and courses, and amendments and additions thereto within the School of Public Health and report its recommendations to the Faculty and Student Council. It shall also coordinate its work with that of the appropriate committees and governing bodies of the Consortial Colleges.

c. Assessment Committee. The Assessment Committee shall recommend procedures for monitoring and evaluating student progress in achieving the expected competencies and the quality of each program. It shall also assist the Dean or his/her designee in evaluating student achievement in and the quality of each program and in presenting annual data assessing performance against those measures.

d. Admissions Committee. The Admissions Committee shall recommend standards for admissions for each program within the School of Public Health and shall review the qualifications of students proposed for admissions by each of the Consortial Colleges.

E. Faculty Appointments Committee.

1. Composition. The School of Public Health shall have a Faculty Appointments Committee whose members shall be Core Faculty elected by the Core Faculty for staggered three-year terms. The Committee shall have five members of whom two members shall be from Hunter College and one member shall be from each of the other Consortial Campuses.
2. Duties. The Faculty Appointments Committee shall review faculty qualifications for initial appointment and faculty performance in connection with reappointment and make recommendations to the Dean regarding appointment and reappointment to the School of Public Health. The Committee shall also recommend to the Dean the appropriate guidelines for designating Core Faculty.

F. Amendments. Amendments to this governance document relating to the operations of the School of Public Health may be proposed by a two-thirds affirmative vote of the members present and a majority vote of the entire membership at any meeting of the Faculty and Student Council, provided that the text of the proposed amendment has been sent in writing to every member of the Faculty Council at least two weeks before the meeting at which the proposed amendment is to be considered. Proposed amendments are subject to the approval of the CUNY Board of Trustees.

EXPLANATION: Under the leadership of Executive Vice Chancellor and University Provost Alexandra Logue, Founding Dean Kenneth Olden and Presidents Jennifer Raab, William Kelly, Karen Gould, Ricardo Fernandez and their respective provosts and other staff, and the public health faculty from a number of campuses, the University has been working for almost four years to establish the CUNY School of Public Health at Hunter College. The CUNY School of Public Health will offer baccalaureate, masters and doctoral degrees in public health and related disciplines and will involve collaboration among four institutions – Hunter College, the Graduate School and University Center, Brooklyn College and Lehman College. The CUNY School of Public Health has successfully passed the first stage in the accreditation process and now needs a governance structure to move to the next stage. As with other consortial schools and programs, the CUNY School of Public Health will be housed in the University Center. The governance plan is the result of more than a year of discussion, review and revisions involving public health faculty and administrators from all of the consortial campuses and the University Faculty Senate.

Statement of University Faculty Senate Chair Manfred Philipp:
I would like to thank Senior Vice Chancellor and General Counsel Frederick Schaffer for his discussions with us on this item. Senior Vice Chancellor and General Counsel Schaffer has assured us that, as we consider it to some degree a work in progress, that continuing concerns will be addressed through the bylaw process inside the school, and that there will be a review of governance in the coming year.

C. THE CITY COLLEGE OF NEW YORK - NAMING OF THE JOEL ZELNICK CLASS OF 1954 AND BARBARA ZELNICK CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of Room 119, located on the 7th floor of the North Academic Center at The City College of New York, as “The Joel Zelnick Class of 1954 and Barbara Zelnick Conference Room.”

EXPLANATION: Joel Zelnick is a 1954 alumnus of City College who has pledged more than $1,000,000 in cash, annuities and bequests to The City College of New York’s 21st Century Foundation for the benefit of the Psychology Department. The funds are intended to support a professorship in Psychology and a scholarship for students with disabilities. In recognition of his generosity, the College requests that Room 119 of the North Academic Center be named “The Joel Zelnick Class of 1954 and Barbara Zelnick Conference Room.”

Mr. Zelnick earned a B.S. in Industrial Psychology from City College in 1954, and an M.A. at the Institute of Labor and Industrial Relations at the University of Illinois in 1957. He has demonstrated his deep commitment to education through the higher education courses he has taught and the technical seminars he has conducted throughout the United States and Canada. Mr. Zelnick was a member of the initial design and analysis team for the first Airline Reservation System, SABRE, and he supervised and designed one of the first online matching systems for the New York State Department of Labor.

D. HUNTER COLLEGE - NAMING OF THE PATRICIA PHELPS DE CISNEROS PROFESSOR OF LATIN AMERICAN ART:

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of The Patricia Phelps de Cisneros Professor of Latin American Art at Hunter College.
EXPLANATION: The Fundación Cisneros has pledged $1,000,000 to The Hunter College Foundation, Inc. to establish The Patricia Phelps de Cisneros Professor of Latin American Art for an initial term of five years. In addition to teaching, the Patricia Phelps de Cisneros Professor will develop curricula used in teaching graduate and undergraduate students, present public programs about Latin American art to the Hunter and New York community, act as an ambassador for Latin American art and organize exhibits utilizing the Colección Patricia Phelps de Cisneros. The gift will be used to fund the salary for the position, and otherwise as determined by the President in consultation with the Provost, which may include providing a salary supplement, support services and/or project support to the holder of the named position.

Fundación Cisneros was founded by Patricia Phelps de Cisneros and Gustavo A. Cisneros. Patricia Phelps de Cisneros is the Founding Chairman of Fundación Cisneros and serves as a Trustee to the Museum of Modern Art. Gustavo A. Cisneros is Chairman of the Cisneros Group of Companies, one of the largest privately held media, entertainment, telecommunications and consumer products organizations in the world. The Fundación Cisneros is committed to enriching educational opportunities throughout Latin America and increasing global awareness of the breadth of Latin America’s contributions to world culture.

The generous gift of the Fundación Cisneros will support Hunter College’s Art Department and enable the College to increase awareness and appreciation of Latin American art within Hunter and the New York community.

E. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $28,594 per annum in addition to their regular academic salaries, subject to financial ability:

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<td>Graduate School and University Center</td>
<td>Uday Singh Mehta</td>
<td>Political Science</td>
<td>September 1, 2010</td>
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<td>Graduate School and University Center</td>
<td>Alva Noë</td>
<td>Philosophy</td>
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<td>Graduate School and University Center</td>
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<td>Thomas Sleigh</td>
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Statement of President William P. Kelly:
It has been another banner year for faculty recruitment at The Graduate Center. Nine senior scholars, each with a significant international reputation have joined our faculty. I want to acknowledge with gratitude Chancellor Goldstein’s unstinting and enthusiastic support in enabling these efforts. Three of these scholars have just come before you today: Professor Julian Smith who joins our Hispanic and Luso-Brazilian Program from Cambridge University, and Professor Alva Noë who joins the Philosophy Program from Berkeley, are traveling outside of the United States and are unable to be present.

We are, however, fortunate to have Professor Uday Singh Mehta with us today. Professor Mehta comes to The Graduate Center from Amherst College, where he was the Charles Francis Professor in the Social Sciences. Professor Mehta has also taught at Columbia, Penn, Chicago, MIT and Princeton. He has been a Carnegie Scholar, and has received the American Political Science Association’s annual Greenstone Award for the Best Book in History and Theory. He holds a baccalaureate degree in philosophy and mathematics from Swarthmore, a masters degree in the philosophy of the social sciences in ancient political philosophy from Princeton, and a doctorate in political philosophy, also from Princeton.
It is no exaggeration to say that Professor Mehta is one of the world's most influential political theorists, a scholar whose expertise ranges across ancient, modern, continental, American and post-colonial traditions. But to lodge only that claim is to scant the full significance of Professor Mehta's scholarship. His work extends well beyond the bounds of what we think of as political science, and operates at the intersection where philosophy, history, anthropology, and political theory engage each other in fruitful dialogue. His first book, "The Anxiety of Freedom: Imagination in Individuality and Locke's Political Thought," published by the University of Chicago Press, demonstrated that the universality claim by liberal thought was not only compatible with colonialism but that it justified it. That fundamental critique has shed new light on our understanding of identity and the state, and in so doing has influenced scholarship in history, geography, sociology, and psychology, as well as in political science. Perhaps most notably, it has helped us to see Locke anew, leading to significant recalibrations of his conception of the self.

Professor Mehta's second book, "Liberalism and Empire: A Study in 19th Century British Liberal Thought," published by the University of Chicago Press, is a magisterial study that builds on the achievement of the anxiety of freedom, a powerful contribution to the post-colonial critique of Eurocentrism, liberalism and empire, and expands our understanding of the relationship between citizenship and colonialism. It does so by thinking about the West and the non-West together rather than separately, combining insightful readings of Burke and Mills with readings of the literature of Colonial rule in 19th Century India. Among its many virtues is its extraordinary lucidity, the pleasures of Professor Mehta's texts are such that one of our referees told us that "Liberalism and Empire's" only weakness is that it ends too soon. One cannot say that about too many academic books.

Professor Mehta's current work builds on the themes of liberalism and identity, empire and colonization, but its intellectual purview has grown to encompass Gandhi and other non-Western thinkers. In particular, he has turned his attention to war and theories of non-violence, focusing on the partitioning of Kashmir. His orientation continues to be productively comparative, his interest in constitutionalism has moved beyond India and Pakistan, to involve Israel, South Africa and the United States. Professor Mehta is as distinguished a teacher and colleague as he is a scholar. After praising his work with doctoral students, another of our referees wrote, and I quote, "But even more than a mentor, he is a creator of buzz, a relentless generator of ideas and excitement." We value buzz at The Graduate Center, and we are thrilled to welcome Professor Mehta to our ranks, and I commend him to you with great enthusiasm.

Statement of Professor Uday Singh Mehta:
I just want to thank the Board. I feel humbled by this citation. I look forward to teaching at The Graduate Center. I have had some connection with it in the past and I really do look forward to deepening that connection. I thank all of you.

F. (ADDED ITEM) HUNTER COLLEGE - ESTABLISHMENT OF THE SCHOOL OF URBAN PUBLIC HEALTH AS AN INDEPENDENT SCHOOL WITHIN HUNTER COLLEGE:

RESOLVED, That the School of Urban Public Health shall be established as a separate unit within Hunter College with a Dean and with all of the attributes and responsibilities of a school at Hunter College including a Personnel & Budget Committee; and be it further

RESOLVED, The Dean of The City University of New York (CUNY) School of Public Health at Hunter College shall also serve as Dean of the Hunter College School of Urban Public Health; and be it further

RESOLVED, That the Dean shall work with the Public Health faculty to recommend any changes to organizational structures within the Hunter College School of Urban Public Health appropriate to preserve the School's representation in College governance bodies and procedures to reflect its new status and structure; provided that any such changes that require approval of the Board of Trustees shall be submitted to the Board for approval prior to implementation; and be it further

RESOLVED, That until such time as revised procedures are adopted pursuant to the foregoing resolution all procedures shall continue to be governed by the procedures adopted by the Board on June 23, 1997; and be it further
RESOLVED, That any inconsistent provisions of the resolutions of this Board of June 23, 1997, December 18, 1978 and June 17, 1974 and June 20, 2008 be superseded.

EXPLANATION: The Urban Public Health Program at Hunter College is currently a program of the Hunter College School of Health Sciences. The School of Health Sciences is also home to clinical programs in Physical Therapy, Medical Lab Sciences and Audiology/Communication Sciences. Hunter College will be the lead institution for the new CUNY School of Public Health at Hunter College. The Council on Education for Public Health, the accrediting body for public health, has advised that in order to be accredited as a school, the public health program at the lead institution must have similar rights and responsibilities as other schools at Hunter College and must be free-standing. Accordingly, this resolution is intended to remove the Urban Public Health program from the School of Health Sciences and constitute it as a separate School of Urban Public Health within Hunter College.

Report of Faculty, Staff, and Administration Chair Valerie Lancaster Beal:
I would like to note that the Committee received a report from University Dean Jennifer Rubain on the status of Diversity in the University. We agreed to have follow-up conversations on this most important issue.

G. (ADDED ITEM)  THE CITY UNIVERSITY OF NEW YORK - 2010 EARLY RETIREMENT INCENTIVE PROGRAM:

WHEREAS, Chapter 105 of the Laws of 2010 has been approved by the New York State Legislature and signed by the Governor; and

WHEREAS, Chapter 105 of the Laws of 2010 has two parts, Part A and Part B, which offer different and exclusive incentives for retirement; and

WHEREAS, Both Part A and Part B of Chapter 105 of the Laws of 2010 provide that the Board of Trustees may elect to provide its employees the retirement incentive authorized therein; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the participation of The City University of New York, including the senior and community colleges, in the Retirement Incentive Program provided by both Part A and Part B of Chapter 105 of the Laws of 2010; and be it further

RESOLVED, That with respect to the Retirement Incentive Program provided by Part A of Chapter 105 of the Laws of 2010, the full-time faculty will be eligible to participate and that other titles eligible to participate will be determined by the Chancellor; and be it further

RESOLVED, That the open period for "college faculty" as defined in Part A will commence on November 1, 2010 and conclude on January 27, 2011; and the open period for eligible employees other than "college faculty" will commence on August 31, 2010 and conclude on November 24, 2010; and be it further

RESOLVED, That with respect to the Retirement Incentive Program provided by Part B of Chapter 105 of the Laws of 2010, full-time instructional and classified staff titles, except for titles in the Executive Compensation Plan, will be eligible to participate; and be it further

RESOLVED, That there be a single open period for all eligible employees to participate in the program provided pursuant to Part B of Chapter 105 of the Laws of 2010, which will commence on July 1, 2010, and conclude on September 28, 2010; and be it further

RESOLVED, That the Chancellor is authorized to take all steps necessary to implement the Retirement Incentive Programs provided by Part A and Part B of Chapter 105 of the Laws of 2010 and that the Board of Trustees will receive appropriate reports on the impact of the Programs.

EXPLANATION: Part A of Chapter 105 of the Laws of 2010 provides certain eligible employees who are age 50 or over with at least 10 years of service the opportunity to retire and receive additional service credit if the employee is a
member of the New York State and local employees' retirement system, the New York City teachers' retirement system, the New York City Board of Education retirement system, or the New York City employees' retirement system, or to receive an additional contribution to the retirement account if the employee is enrolled in the optional retirement program (TIAA/CREF). The legislation prescribes that the open period cannot exceed 90 days in length and further prescribes dates by which the open period must end for instructional staff and classified staff. The legislation also requires that the Board of Trustees must adopt a resolution to provide the retirement incentive on or before August 31, 2010.

Part B of Chapter 105 of the Laws of 2010 provides certain eligible employees who are age 55 or over with at least 25 years of service with a 90 day opportunity to retire without benefit reductions that would ordinarily be applied for retiring before age 62. The incentive is available to members of the New York State and local employees' retirement system, the New York City teachers' retirement system, the New York City Board of Education retirement system, and the New York City employees' retirement system.

Under the statute, members of the Executive Compensation Plan are ineligible to participate in either Part A or Part B. “College faculty,” for The City University of New York, is defined by the statute as “an employee, not in the classified service . . . who is a member of a teachers' retirement system, the new york state and local employees’ retirement system or a participant in an optional retirement program.”

Participation in the ERI will provide the University with greater flexibility to address the current fiscal challenges.

Statement of Vice Chancellor Gloriana Waters:
There are two parts to this incentive. Part A offers an additional service credit to eligible employees in defined benefit plans or an additional contribution for eligible employees in the optional retirement program. Eligible employees are those who are at least age 50 with ten years of service. Part B offers the opportunity for eligible employees in defined benefit plans who are age 55 or over, with at least 25 years of service, to retire without benefit reductions that would ordinarily be applied for anyone retiring before age 62. The resolution before you sets the open periods for participation in the ERI and delegates to the Chancellor the authority to exclude specific titles from participation in part A. Under the statute, members of the Executive Compensation Plan are ineligible to participate in either part A or part B. Participation in the ERI will provide the University with flexibility to address the current fiscal challenges it faces.

Chairperson Schmidt wanted to know if there is a plan to communicate with the faculty and staff to explain the opportunities that are presented by this incentive. Vice Chancellor Waters responded that there are a number of communications that have already been drafted, we are just waiting for the Board to approve. Furthermore, there will be workshops and sessions, in-person sessions, available for people to come and actually have counseling with the pension systems, as well as to hear from us about the advantages of participating in the program.

**NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. BROOKLYN COLLEGE - CAMPUS-WIDE FIRE ALARM AND SECURITY SYSTEM:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract with Johnson Controls, Inc., on behalf of Brooklyn College, for design services and equipment installation to complete Phase 1 of a multi-phase project to upgrade the campus-wide fire alarm and security systems at Brooklyn College, under existing New York State Office of General Services Contract No. PT63103. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, Project No. 287520999 for an amount not to exceed $5,500,000.

**EXPLANATION:** Brooklyn College will use these services and equipment to complete the design and installation of the Phase 1 work, which includes a campus-wide Feasibility Study, installation of infrastructure, and a new Central Command Station in Ingersoll Hall. This proposed design and installation will be CUNY-managed through the City University Construction Fund.
B. HOSTOS COMMUNITY COLLEGE - 475 GRAND CONCOURSE ADA RENOVATION PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a construction contract on behalf of Hostos Community College to combine and renovate the 20 existing toilet rooms in 475 Grand Concourse into 12 larger toilet rooms – six men’s and six women’s – that will be ADA-accessible, more energy- and water-efficient, and easier to maintain. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. 042 CA202HS04, for an amount not to exceed $2,881,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hostos Community College will renovate the existing toilet rooms in 475 Grand Concourse.

C. LEHMAN COLLEGE - NEW CHILD CARE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a construction contract with Axis Construction Corp., on behalf of Lehman College, for construction of a new Modular Child Care Center on the Lehman College campus. Axis Construction was the lowest responsive and responsible bidder in response to a public advertisement published December 7, 2009 and sealed competitive bid opened on March 16, 2010, pursuant to law and University regulations. The contract cost for the modular building construction and installation shall be chargeable to the State Capital Construction Fund, Project No. LM054-094 for an amount not to exceed $6,077,700. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Lehman College will install a new Modular Child Care Center building.

Notes:
The Board approved the award of a GSA Contract to Vanguard Modular Building Systems for purchase of the modular building (installation costs were not included) at a cost of $1,667,270, by resolution adopted November 27, 2006, Cal. No. 7.D. CUNY did not execute the contract with Vanguard.

For purpose of comparison, Vanguard is nearing completion on construction of a modular Child Care Center at Bronx Community College. The total for that project is $6,592,000, which is $498/SF for the 13,245 GSF two-story modular building.

Vanguard is also the second lowest bidder on the Lehman Child Care Center project at $7,298,575 or $561/SF.

The current bid from Axis appears to be responsive to current market conditions for a building of the proposed size and type. Axis Construction has been determined to be responsive and responsible as the lowest qualified bidder.

D. THE CITY UNIVERSITY OF NEW YORK - LEASE EXTENSION AT 620 ISHAM STREET (aka 108 COOPER STREET), NEW YORK, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a lease extension of not more than 12 months, on behalf of the University, for approximately 9,184 net square feet of space comprising 16 classrooms and ancillary space at 620 Isham Street (aka 108 Cooper Street), New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University is currently on a short-term lease agreement for the space at 620 Isham Street (aka 108 Cooper Street) in the Washington Heights section of Manhattan. The current lease will expire on June 30, 2010. At this conveniently-located site, known as “CUNY in the Heights”, the University offers general educational programs to the residents of northern Manhattan. The programs at this location are under the joint administration of Hostos
Community College and Borough of Manhattan Community College. The lease extension will extend the University’s occupancy through June 30, 2011.

The current annual rent is $275,520.00 ($30/SF). The rent for the extension term will be at a cost not to exceed $293,888.00 ($32/SF). Landlord will maintain the exterior and structure of the premises and provide heat and electricity.

E. THE CITY UNIVERSITY OF NEW YORK - LEASE RENEWAL AT ONE METROTECH CENTER, BROOKLYN, NEW YORK, ON BEHALF OF MEGGAR EVERS COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a 16-month lease renewal agreement for approximately 25,000 rentable square feet of office space at One MetroTech Center, Brooklyn, New York, on behalf of Medgar Evers College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University currently leases approximately 25,000/SF of office space, on behalf of Medgar Evers College, at One MetroTech Center in Brooklyn, pursuant to a ten-year lease that will terminate on April 30, 2010. The current annual base rent is $900,000 ($36.00/SF). The space is currently used by administrative units of the College. The University is evaluating the long-term use of this rental site and the potential for relocating certain functions from this facility back to the College when space becomes available on campus. In the interim, the University is seeking a short-term extension of this lease until August 31, 2011. The base rent under the short-term extension will be at a cost not to exceed $925,000 ($37.00/SF). All other terms and conditions will remain the same. The landlord will continue to provide cleaning and HVAC, and the University will be responsible for routine interior repairs.

F. THE CITY UNIVERSITY OF NEW YORK - LEASE AT 50 WEST 40TH STREET, NEW YORK, NEW YORK, ON BEHALF OF THE NEW CUNY COMMUNITY COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a new ten-year lease, for approximately 92,000 rentable square feet of space, at 50 West 40th Street, New York, New York, on behalf of the new CUNY Community College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 50 West 40th Street will house the new community college for an interim period of up to ten-years, until their permanent home, at the present site of John Jay College, North Hall, is ready. The facility at 50 West 40th Street is the former home of the Katherine Gibbs School. The entire building is approximately 92,000 rentable square feet of space and is already built-out for classrooms, offices, and support space. It is anticipated that very little renovation will be needed to the facility to accommodate the University’s needs.

The main terms of the proposed lease are as follows:

- **Term:** Ten years to start upon completion of landlord’s work
- **Area:** Up to 92,000/RSF of space constituting the entire building
- **Annual Base Rent:**
  - $4,200,000 ($45.66/SF) for the first five years
  - $4,400,000 ($48.18/SF) for the second five years
- **Operating Escalation:** 2% per annum.

The Landlord will renovate the space to the University’s specifications. The Landlord will be responsible for exterior, structural, and roof repairs. The University will be responsible for cleaning and maintenance of the building’s systems.

The University will have the option of using the space for other CUNY colleges as well as the new community college.
G. THE CITY UNIVERSITY OF NEW YORK - LEASE AT 132 WEST 31ST STREET, NEW YORK, NEW YORK, ON BEHALF OF THE CUNY SCHOOL OF PROFESSIONAL STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a new fifteen-year lease, for approximately 76,000 rentable square feet of space, at 132 West 31st Street, New York, New York, on behalf of the CUNY School of Professional Studies. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 132 West 31st Street will house the CUNY School of Professional Studies (SPS), which currently operates out of facilities scattered across Manhattan. The new site will allow SPS to operate out of one centrally-located facility that will provide adequate space for all of its academic and administrative needs.

The main terms of the proposed lease are as follows:
- **Term:** Fifteen years to start upon completion of landlord’s work
- **Area:** Up to 76,000/RSF of space on three contiguous floors
- **Annual Base Rent:**
  - First Five-Year Period: Not to exceed: $2,584,000 ($34.00/RSF) per annum.
  - Second Five-Year Period: Not to exceed: $2,736,000 ($36.00/RSF) per annum.
  - Third Five-Year Period: Not to exceed: $3,116,000 ($41.00/RSF) per annum.

Expansion Rights: The University will have the Right of First Offer at its then-escalated rent on an additional 80,000/RSF of space on three other floors and part of the Ground Floor.

In lieu of operating escalations, the base rent will escalate at 2.5% per annum. The Landlord will construct the space to the College’s specifications and contribute up to $50/RSF to the work cost. Any construction cost over the Landlord contribution will be amortized over the life of the lease and paid back as additional base rent. The Landlord will provide certain services to the space, including base cleaning and maintenance of the building’s mechanical, electrical, and plumbing systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

H. THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF A VACANT PARCEL AT 3069 VILLA AVENUE, THE BRONX, ON BEHALF OF LEHMAN COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract of sale to acquire a parcel of vacant land located at 3069 Villa Avenue in The Bronx on behalf of Lehman College. The contract of sale shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Lehman College’s School of Nursing is currently located in the T3 Building, a structure that is scheduled to be demolished to allow for the construction of the future Phase II science facility. The University first made a thorough evaluation of various on-campus relocation options for the School, and found no adequate space available in other College buildings, nor sufficient open space on campus for a temporary structure. The University then undertook a long site search to find a suitable off-campus location.

After evaluating a number of privately-owned sites, some with commercial structures and some vacant parcels of land, the University determined that the most advantageous solution would be to acquire a vacant parcel of land located near the campus, at 3069 Villa Avenue, for a price of $2,750,000, and construct a modular building there to house the School of Nursing. The subject property is a 12,500 square foot rectangular parcel owned by the Catholic Archdiocese of New York use as a parking lot by St. Philip’s Parish.

At some point after the acquisition of the site, the University plans to construct a modular facility of approximately 20,000 gross square feet on the property to house the School of Nursing. Long-term plans presently envision the School of Nursing being returned to the campus as part of the Davis Hall and Davis Addition Center for Professional
Programs. At that time, the modular building on the Villa Avenue site would be reused for other academic programs of the College.

I. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 205 HUDSON STREET, NEW YORK, NEW YORK, ON BEHALF OF HUNTER COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Senior Vice Chancellor of Legal Affairs to execute a new fifteen-year lease, for approximately 65,000 rentable square feet of space, at 205 Hudson Street, New York, New York, on behalf of Hunter College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 205 Hudson Street will house the Hunter College Masters in Fine Arts (MFA) Program. The MFA Program is currently housed at a University-owned facility located at 450 West 41st Street. This facility is in a state of serious disrepair and the cost of rehabilitation would be prohibitively expensive. Instead, the University will relocate the MFA Program to a new leased site and consider its options with regard to the disposition of the 450 West 41st Street facility.

The new leased site is conveniently located to public transit and would provide the MFA Program with studios, classrooms, offices, and gallery space.

The main terms of the proposed lease are as follows:

- **Term:** Fifteen years to start upon completion of landlord's work.
- **Area:** Entire 2nd and 3rd Floors and part of the Ground Floor.
- **Annual Base Rent:**
  - First Five-Year Period: Not to exceed: $2,275,000 ($35.00/RSF) per annum.
  - Second Five-Year Period: Not to exceed: $2,535,000 ($39.00/RSF) per annum.
  - Third Five-Year Period: Not to exceed: $2,860,000 ($44.00/RSF) per annum.

In lieu of operating escalations, the base rent will escalate at 2.5% per annum. The Landlord will construct the space to the College’s specifications and contribute up to $50/RSF to the work cost. Any construction cost over the Landlord contribution will be amortized over the life of the lease and paid back as additional base rent or, at the University's option, paid in a lump sum upon completion of work. The Landlord will provide certain services to the space including base cleaning and maintenance of the building’s mechanical, electrical and plumbing systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

**Statement of Trustee Hugo M. Morales:**

CUNY in the Heights is a very important extension of CUNY in upper Manhattan. They do a wonderful job there. My question is, a year goes by very fast, what is going to be happening the following year? Are we going to continue to lease space and for how long? Is there any plan to do something more definite in that location?

**Statement of Vice Chancellor Iris Weinshall:**

We continue to look for additional space up in that area. It is a bit of a challenge because there are certain needs that are required for an educational building. In particular, it's got to be ADA compliant, has to be able to have a type of wiring and a type of space. We are just hopeful that maybe this year we will be able to strike a deal up in that part of Manhattan.

**Statement of Trustee Hugo M. Morales:**

I only hope that the CUNY in the Heights location lease will not be on a year to year basis. As I said, this extension is doing a great job there, and people are beginning to question CUNY's interest in it.

**Statement of University Faculty Senate Chair Manfred Philipp:**

I would like to thank Vice Chancellor Iris Weinshall for the enormous efforts to get additional renovation and construction in this University. Despite all these efforts, we always need more, just as we have heard. I think we, as a Board, need to eventually have a report on the other facilities that have been financed and a report on the financing.
of facilities. I am particularly concerned about the new building at New York City College of Technology, which, per newspaper reports, the state may not fund the last $78 million or so. I just wanted to bring that to the Board’s attention. Thank you for your efforts.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – STUDENT ACTIVITY FEE INCREASE – UNDERGRADUATE STUDENTS:

RESOLVED, That the student activity fees paid by undergraduate students at Baruch College be increased from $70.00 to $95.00 for full-time students and from $40.00 to $55.00 for part-time students, effective the Fall 2010 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
<th>CURRENT FEE (FT/PT)</th>
<th>PROPOSED FEE (FT/PT)</th>
</tr>
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<tbody>
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<td>Student Center</td>
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<td>$07.00/$05.00</td>
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<td>Child Care Center</td>
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<tr>
<td>Health Care Center</td>
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<tr>
<td>University Student Senate</td>
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<td>$00.85/$00.85</td>
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<tr>
<td><strong>Total Student Activity Fees</strong></td>
<td></td>
<td><strong>$70.00/$40.00</strong></td>
<td><strong>$95.00/$55.00</strong></td>
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and be it further RESOLVED, That the summer session student activity fee paid by undergraduate students be increased from $37.00 to $49.85, effective Summer 2011 in accordance with the following schedule:

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<tr>
<th>EARMARKING</th>
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<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<td>Student Center</td>
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<td><strong>Total Summer Student Activity Fees</strong></td>
<td></td>
<td><strong>$37.00</strong></td>
<td><strong>$49.85</strong></td>
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</table>

EXPLANATION: The proposed student activity schedule represents an increase of $25.00 in the full-time, $15.00 in the part-time, and $12.85 in the summer session student activity fees paid by undergraduate students. The increases are designed to keep pace with inflation and to re-earmark funds based on the needs of the students.

A referendum was held in accordance with Board Bylaw section 16.12 in conjunction with student government elections held April 12-15, 2010. The vote on the referendum was 618 in favor and 399 opposed, with 8% of the eligible students voting on the referendum. The College President supports the increases.

The earmarkings to the allocating bodies as set forth in the resolutions may only be changed by further Board action.
B. BARUCH COLLEGE – STUDENT ACTIVITY FEE INCREASE – GRADUATE STUDENTS:

RESOLVED, That the student activity fee paid by graduate students at Baruch College be increased from $29.00 to $39.00 per semester, effective the Fall 2010 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
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<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<tr>
<td>USS</td>
<td>USS</td>
<td>$00.85</td>
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</table>

Total Student Activity Fee $29.00 $39.00

The summer Session Student Activity Fee paid by Graduate Students shall remain at $13.85 in accordance with the following schedule: $13.00 allocated by the College Association with $3.00 earmarked for the Student Center and $10.00 earmarked for the Health Center and $0.85 allocated by the University Student Senate.

EXPLANATION: The student activity fee schedule represents an increase of $10.00 in the student activity fee paid by graduate students at Baruch College. The increase includes $2.00 for the Student Center, $4.00 for Student Government, $1.50 for the Health Center, a new $5.00 earmarking for Clubs and Organizations and the elimination of a $2.50 earmarking for Communications. The student activity fee was last increased in 2001.

A student activity fee referendum was held in accordance with University Bylaw section 16.12, in conjunction with student government elections held April 12-15, 2010. The vote on the referendum was 197 in favor and 51 opposed, with 7% of the eligible students voting. The College President supports the fee increase.

The earmarkings as set forth in the resolution may only be changed by further Board action.

C. LEHMAN COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by all Lehman College students increase from $55.00 to $74.00 for full-time students and from $35.00 to $54.00 for part-time students, effective Fall 2010 in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED</th>
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</thead>
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<td>Total Student Activity Fee</td>
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<td>$74.00/$54.00</td>
</tr>
</tbody>
</table>

And be it further RESOLVED, That the summer session student activity fee increase from $30.00 to $37.50, effective Summer 2011, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED</th>
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<th>PROPOSED FEE</th>
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<td>College Association</td>
<td>$29.15</td>
<td>$36.65</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$00.85</td>
<td>$00.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$30.00</td>
<td>$37.50</td>
</tr>
</tbody>
</table>
EXPLANATION: The proposed student activity schedule represents an increase of $19.00 in the student activity fee paid by all students in the fall and spring semesters and an increase of $7.50 in the summer session student activity fee. This increase is designed to keep pace with inflation and to establish specific earmarkings. This is the first increase since 1991.

Two referenda were held in accordance with Board Bylaw section 16.12 in conjunction with student government elections held April 27-29, 2010. The vote on the comprehensive referendum, which sought an increase of $19.00 for the fall and spring semesters and $7.50 for the summer session was 501 in favor and 201 opposed, with 5.7% of the eligible students voting. This referendum included increases to the Student Health Center and new earmarkings for student government, the Club Board, the Academic Center for Excellence and the Science Learning Center. The vote on the student health fee referendum (which is also incorporated in the comprehensive referendum) sought an increase of $5.00 in the earmarking for the Student Health Center. The vote on that referendum was 401 in favor and 233 opposed, with 4.9% of the eligible students voting. The College President supports the comprehensive fee increase and opposes the $5.00 student health center referendum since the identical fee is incorporated in the comprehensive referendum.

Within the $73.15/$53.15 fee allocated by the College Association, the following earmarkings will exist: $15.00 for the Student Health Center (including an increase of $5.00); and new earmarkings of $3.58 for CASA (Student Government), $3.00 for the Club Board, $0.21 for the Academic Center for Excellence and $0.21 for the Science Learning Center, with the remaining fee unearmarked. Within the $36.65 summer session fee allocated by the College Association, the following earmarkings will exist: $5.00 for the Student Health Center and new earmarkings of $3.50 for CASA (Student Government), $0.50 for the Academic Center for Excellence, and $0.50 for the Science Learning Center.

Local earmarkings at the college are established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

D. BROOKLYN COLLEGE – STUDENT ACTIVITY FEE INCREASE, COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION):

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Sciences (CLAS) students at Brooklyn College be increased by $1.50 for the Fall and Spring semesters and by $1.50 for Summer Session(s) effective the Fall 2010 semester, in accordance with the following student activity fee schedules:

(1) College of Liberal Arts and Sciences (Day Session) Fall and Spring:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$ 08.50</td>
<td>$ 08.50</td>
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<tr>
<td>Student Services Corp.</td>
<td>$ 32.50</td>
<td>$ 32.50</td>
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<tr>
<td>College Association</td>
<td>$ 59.70</td>
<td>$ 61.20</td>
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<tr>
<td>College Assn./Student Govt.</td>
<td>$ 04.00</td>
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<tr>
<td>NYPIRG</td>
<td>$ 05.00</td>
<td>$ 05.00</td>
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<tr>
<td>University Student Senate</td>
<td>$ 00.85</td>
<td>$ 00.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$110.55</strong></td>
<td><strong>$112.05</strong></td>
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</tbody>
</table>

Within the $8.50 Student Government fee, the following local earmarkings exist: $0.20 for the Riverrun Journal, $0.50 for the Broeklundian Yearbook, $0.50 for the Student Film Society, $0.25 for Hatikvah, and $0.25 for On Campus, with the remaining $6.80 going to Student Government, clubs, and other activities. Within the $61.20 College Association fee, the following local earmarkings will exist: $18.60 for Athletics and Recreation, $5.00 for the Career Service Center, $2.00 for the Emergency Medical Service, $1.00 for Student Concerts, $1.00 for the Radio Station, $3.50 for the Academic Club Association, $0.20 for the Drop-in Center, $1.00 for SOFEDUP (disabled students), $2.40 for the Student Forensics Society, $20.00 for the Health Care Clinic, $5.00 for Child Care and $1.50 for the Study Abroad Scholarship Association. Four dollars ($4.00) of the student activity fee is jointly allocated by
the College Association and the Student Government, with $2.50 locally earmarked for student newspapers and $1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

(2) College of Liberal Arts & Sciences (Day Session) Summer Sessions:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<tr>
<td>Student Government</td>
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<tr>
<td>Student Services Corp.</td>
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<td>College Association</td>
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<tr>
<td>NYPIRG</td>
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<tr>
<td>University Student Senate</td>
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<td>$00.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$76.85</strong></td>
<td><strong>$78.35</strong></td>
</tr>
</tbody>
</table>

Within the $37.50 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: $10.00 for Athletics, $1.00 for the Emergency Medical Service, $20.00 for the Health Care Clinic, $5.00 for Child Care and $1.50 for the Study Abroad Scholarship Association.

**EXPLANATION:** This student activity fee schedules represent an increase of $1.50 for CLAS students during the Fall and Spring semesters and Summer Sessions, which will be allocated by the College Association and locally earmarked to the Study Abroad Scholarship Association.

A referendum was held in conjunction with student government elections held April 26-28, 2010 to establish an earmarking of $1.50 for the Study Abroad Scholarship Association to assist students interested in studying abroad. The vote on the referendum was 730 in favor and 708 opposed, with 14% of the eligible students voting. The College President supports the increase.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth above for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action. The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.

E. YORK COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by all students at York College increase from $40.85 to $68.00 for full-time students and from $20.85 to $48.00 for part-time students, effective Fall 2010, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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</thead>
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<tr>
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<td>FT/PT</td>
<td>FT/PT</td>
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<tr>
<td>College Association</td>
<td>$40.00/$20.00</td>
<td>$67.15/$47.15</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$00.85/$00.85</td>
<td>$00.85/$00.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$40.85/$20.85</strong></td>
<td><strong>$68.00/$48.00</strong></td>
</tr>
</tbody>
</table>

The summer session fee will continue to be $10.85, of which $10.00 will be allocated by the College Association and $0.85 by the University Student Senate.
EXPLANATION: The student activity schedule represents an increase of $27.15 in the full-time and part-time student activity fee schedules. The increases will fund local earmarkings for student clubs, athletics, the Association Performing Arts Fund, the radio station, the game room, the York College Child and Family Center, recruitment and mobilization, and the Study Away/Study Abroad Program and will be allocated by the College Association.

A referendum was held in accordance with University Bylaw section 16.12 in conjunction with student government elections held April 21-April 30, 2010. The vote on the referendum was 186 in favor and 173 opposed, with 5.3% of the eligible students voting. The College President supports the fee increase, which is the first increase since 1989.

Within the College Association fee of $67.15/$47.15 the following local earmarkings will exist for full-time and part-time students: Athletics ($21.00/$14.00), Recruitment and Mobilization ($3.00/$1.00), Association Performing Arts Fund ($3.00/$2.00), York College Radio Station ($3.00/$3.00), Study Away/Study Abroad ($4.00/$4.00) and Student Government ($5.00/$5.00 of which $3.00 will be earmarked for student government operations and $2.00 for student clubs). The unearmarked portion of the fee will be allocated by the College Association.

Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

F. THE CITY UNIVERSITY OF NEW YORK – POLICIES AND PROCEDURES CONCERNINGSEXUAL ASSAULT, STALKING AND DOMESTIC AND INTIMATE PARTNER VIOLENCE AGAINST STUDENTS:

RESOLVED, That the CUNY Board of Trustees approves the Policies and Procedures Concerning Sexual Assault, Stalking and Domestic and Intimate Partner Violence against Students, effective July 1, 2010.

POLICIES AND PROCEDURES CONCERNING SEXUAL ASSAULT, STALKING AND DOMESTIC AND INTIMATE PARTNER VIOLENCE AGAINST STUDENTS

I. POLICY STATEMENT

The City University of New York seeks to create and maintain a safe environment in which all members of the University community—students, faculty and staff—can learn and work free from the fear of sexual assault and other forms of violence. The University’s policies on Workplace Violence and Domestic Violence and the Workplace apply to all acts of violence that occur in the workplace or that may spill over into the workplace. The University’s Sexual Harassment Policy prohibits many forms of unwelcome conduct, including but not limited to, physical conduct of a sexual nature. This policy is specifically directed towards sexual assault, domestic and intimate partner violence and stalking committed against students on and off-campus.

CUNY wants all victims of sexual assault, stalking and domestic and intimate partner violence to know that the University has professionals and law enforcement officers who are trained in the field to assist student victims in obtaining help, including immediate medical care, counseling and other essential services. If the alleged perpetrator is also a member of the CUNY community, the college will take prompt action to investigate, and, where appropriate, to discipline and sanction the alleged perpetrator. CUNY urges all victims to seek immediate help in accordance with the guidelines set forth in this policy with the assurance that all information received from a complaint will be handled as confidentially as possible.

In order to eliminate sexual assaults and other forms of violence perpetrated against students, and to create a safe college community, it is critical to provide an appropriate prevention education program and have trained professionals to provide vital supportive services.

Accordingly, CUNY is committed to the following goals:

• Providing clear and concise guidelines for students to follow in the event that they or someone they know have been the victim of a sexual assault, domestic/intimate partner violence, or stalking.
• Assisting victims of sexual assault or abuse in obtaining necessary medical care and counseling, whether on or off-campus.

• Providing the most informed and up-to-date education and information to its students about how to identify situations that involve sexual assault, domestic and intimate partner violence, or stalking, and ways to prevent these forms of violence.

• Educating and training all staff members, including counselors, public safety officers and student affairs staff and faculty, to assist victims of sexual assault, domestic/intimate partner violence, or stalking.

• Ensuring that disciplinary procedures are followed in the event that the alleged perpetrator is a CUNY student or employee.

II. PROCEDURES FOR REPORTING INCIDENTS OF SEXUAL ASSAULT AND OTHER FORMS OF VIOLENCE

Obtaining assistance after a student is sexually assaulted, stalked or is in an abusive relationship is extremely important and can involve different points of on-campus contact for students, faculty and staff, including the Public Safety Department, Women’s/Men’s Centers and Counseling Departments, and/or the Dean of Student Development/Student Affairs. Each provides different forms of assistance which together address many of the needs of survivors.

• Contact Law Enforcement Personnel Immediately

CUNY urges any student who has been the victim of a sexual assault or other act of violence or abuse, or any student or employee who has witnessed a sexual assault or other act of violence against a student, to immediately report the incident to the college Public Safety Department if the attack occurred on-campus, or to call 911 or go to the local NYPD precinct if the incident took place off-campus. Each college shall be provided with a list of emergency contact numbers as part of its orientation and training programs.

• Seek Immediate Medical Attention

It is critical that victims of a physical assault receive comprehensive medical attention as soon as possible. For a sexual assault in particular, immediate treatment and the preservation of evidence of the attack (i.e. retain the clothing worn during the attack and do not shower) is crucial to a criminal investigation. If a student believes that she/he may be the victim of date rape by being drugged, she/he should go directly to a hospital to receive a toxicology examination since such drugs only remain in a person’s system for a short period of time. In all other circumstances, public safety and police personnel can assist the victim in obtaining medical care. Each college shall be provided with a list of local hospitals, some of which are designated as SAFE (Sexual Assault Forensic Examiner) hospitals that are specially equipped to handle sexual assaults and are trained to gather minute evidence from such assaults. Rape crisis advocates at emergency rooms are also trained to handle domestic violence. EMS will be directed to bring victims to a SAFE hospital at their request. Medical attention is critical not only to treat internal and external injuries and to combat the possibilities of sexually transmitted infections and/or pregnancy, but also to collect evidence that can be used against the alleged perpetrator. It is also vital to ongoing safety and recovery that victims receive emotional support and professional counseling as soon as possible after the attack.

• Seek On-Campus Assistance

CUNY encourages student victims to contact the Dean of Student Affairs/Student Development to obtain assistance in accessing medical and counseling services, or to make any necessary changes to the student’s academic program or residential housing situation. Public Safety can assist victims getting to and from campus safely, filing a police report and obtaining an order of protection against the alleged perpetrator. Victims can also file a complaint with the College against an alleged perpetrator who is a student or employee of the University with the Dean of Student Affairs/Student Development and the Public Safety Office.
• Obtaining an On-Campus Advocate

Student victims of a sexual assault, stalking or domestic or intimate partner violence shall be provided with on-campus support in the form of an advocate from the Women's/Men's Center (if there is one on campus) or an appropriately trained counselor to assist them in handling the various aspects of their ordeal, such as: 1) explaining to victims their options of whether or not to report the incident to campus or law enforcement authorities; 2) providing guidance if they require medical attention; 3) providing guidance in obtaining crisis intervention and/or ongoing counseling services (or a referral to obtain the necessary services if such services are not available on campus); and 4) assisting victims throughout the College’s disciplinary process if they choose to file a complaint against another student in connection with the incident.

• Handling Sexual Assault, Stalking and Domestic and Intimate Partner Violence Complaints On-Campus

The Colleges shall act promptly in response to information that a student has been sexually assaulted, or has been the victim of domestic or intimate partner violence or stalking by another member of the CUNY community. Upon receipt of a complaint, the College shall undertake an appropriate investigation. If it appears that there is sufficient evidence to warrant disciplinary charges against a student or staff member, such charges shall be brought pursuant to the appropriate University procedures or collective bargaining agreement. If the alleged perpetrator is a student and the matter is brought before a hearing, the victim and alleged perpetrator are entitled to the same opportunities to have others present and to be informed of the outcome of the proceedings. The victim is entitled to a report of the results of the proceeding at her/his request. If a student is found guilty of committing a sexual assault or other act of violence against another CUNY student or employee after a disciplinary hearing, the penalties may include suspension, expulsion from residence halls, or permanent dismissal from CUNY.

In addition, if during the course of the investigation and/or disciplinary process the alleged perpetrator, or anyone on his/her behalf, seeks to contact the victim so as to harass, intimidate, threaten or coerce the victim in any way, the College reserves the right to bring additional disciplinary action against the actor. Such conduct by any member of the CUNY community will not be tolerated.

• Confidentiality

The University recognizes that confidentiality is particularly important to victims of sex crimes, domestic and intimate partner violence and stalking. If the victim seeks counseling with a licensed professional and/or works with an advocate from the campus, those communications will be confidential. CUNY encourages victims in all circumstances to seek counseling in order to speak about her/his options and to begin the recovery period.

While complete confidentiality cannot be guaranteed, every effort will be made to maintain confidentiality on a “need to know” basis. Generally, the wishes of a victim not to report a sexual assault or incident of domestic/intimate partner violence or stalking to the police will prevail, though the College reserves the right to notify the police when it believes that such reporting is necessary for the protection of the College community. Such notification, however, will generally be done without divulging the victim’s identity and for the purpose of providing a campus-wide safety alert. In addition, the College must adhere to legal mandates such as Title IX, medical reporting laws, and the Campus Security Act. For example, CUNY is required to make an annual report documenting the occurrences of violent crimes on campus, including sexual assault. However, this report does not include any information identifying the individuals (including the victims) linked to these crimes.

III. IMPLEMENTATION OF THE POLICIES AND PROCEDURES CONCERNING SEXUAL ASSAULT AND OTHER FORMS OF VIOLENCE AGAINST STUDENTS

The President and Vice President for Student Affairs/Student Development of each college shall be responsible for implementing this policy in accordance with the most up-to-date information and resources pertaining to sexual assault, stalking and domestic/intimate partner violence education and prevention, and victim assistance. The following steps must be taken to implement this policy:

1. Publication: A copy of this policy shall be easily accessible on the CUNY website and on the website administered by each College. A summary shall also be incorporated into every College student handbook. In
addition, copies of the policy and procedures shall be made available in student centers, residence halls, student affairs/student development offices, women's/men's centers, counseling centers, health clinics and public safety departments, and shall be distributed to all new students during orientations.

2. **Prevention/Risk Reduction Education:** Each College shall develop materials and programs to educate its students, faculty and staff on the nature, dynamics, common circumstances and effects of sexual assault, domestic/intimate partner violence and stalking, and the means to reduce their occurrence and prevent them. Prevention education should provide up-to-date and relevant information, such as education pertaining to bystander intervention, the importance of peer networks and the significance of fostering a community of responsibility.

Prevention education materials and programs shall be incorporated into campus orientation activities for all incoming undergraduate and graduate students (including transfers), and shall be made available to all student activity groups, clubs and athletic teams. In addition, all residence halls shall have a mandatory orientation on sexual assault, stalking and domestic/intimate partner violence prevention. Colleges are encouraged to assist in the organization of peer education groups and to provide resources to such groups so that the groups can provide training and outreach to other students throughout the academic year. Since the abuse of alcohol is frequently involved in occurrences of sexual assault and other forms of violence, it is important that the education program include education about the deleterious effects of alcohol abuse.

3. **Professional Training:** Each College shall provide periodic training relating to the prevention and handling of sexual assaults, stalking and domestic/intimate partner violence for all relevant personnel, including public safety officers, counselors, student affairs staff and residence hall assistants by experts trained in the field. Education and training shall also be made available to any interested faculty and staff member. Each campus must have at least one qualified staff or faculty member serve as a designated liaison and trainer.

4. **Oversight by CUNY Central Administration:** The University Vice Chancellor for Student Affairs shall monitor compliance with this policy at all of the campuses, shall review the policies and procedures on an annual basis, and shall make recommendations in the event that updates to prevention and education information are necessitated. In addition, the Office of the Vice Chancellor for Student Affairs shall provide educational materials that may be needed to ensure full implementation of this policy on every campus. Liaisons will be identified from each campus who will receive standardized training in order to fulfill their responsibilities on their campuses. The policies, procedures and outreach materials and programs will be subject to a periodic process of assessment in order to maintain efficacy.

**EXPLANATION:** A CUNY-wide Sexual Assault Task Force comprised of CUNY students, faculty members, counselors, administrative staff and attorneys was charged with the responsibility to formulate a policy to address the prevention of sexual assaults, stalking and domestic violence against its students, and to establish a uniform protocol for handling cases in which CUNY students have been the victims of sexual assaults or other acts of violence, on or off campus. New York State Education Law requires colleges to adopt such a policy.

The Policy creates a comprehensive plan for handling sexual assaults and other acts of violence on our campuses in the event that a student is victimized. It also requires each CUNY campus to educate students concerning ways to reduce the occurrence of sexual assaults, stalking and domestic violence.

Further, the Policy requires that peace officers, counselors, student affairs administrators, and other relevant CUNY staff members obtain periodic training so as to provide the most effective education, outreach, and counseling to CUNY students. CUNY’s Vice Chancellor for Student Affairs will monitor compliance with the Policy and Procedures at all of the campuses and will review its implementation on an annual basis.

**Statement of University Faculty Senate Chair Manfred Philipp:**
It is understood why we need increases of student activity fees, but it might be good to remember that even in the period, before the University had tuition, we did have student activity fees, or fees of various kinds. A colleague of mine, Professor Stefan Baumrin, has calculated that the fees in the 1930s translated into today's dollars, were of the same order of magnitude as our tuition today. At the same time, fees are not TAP-able, and it is not good that students have to pay fees that are not subject to TAP. If the University does achieve a more flexible tuition policy, it would be good if this University acted to move these fees, as much as possible, into TAP, so students would not have
to pay them, and that they would be covered by TAP. At the same time, on a different matter, I would like to thank Senior Vice Chancellor and General Counsel Frederick P. Schaffer for the extensive discussions we have had on the sexual violence policy. I think the current draft is exceedingly better than what we were first given, it is a huge improvement, and I thank you for those discussions.

Report of Committee Chair Kathleen M. Pesile:
The Committee also acted on two student disciplinary appeals in Executive Session.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>MEDGAR EVERS COLLEGE</td>
<td>Kenneth Barron, Doctor of Fine Arts</td>
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<td></td>
<td>Hazel J. Harper, Doctor of Humane Letters</td>
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<td>(To be conferred at the annual convocation on September 14, 2010)</td>
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NO. 9. EXECUTIVE COMMITTEE: Notice of Action Taken (March 17, 2010), for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK - GRADUATE SCHOOL AND UNIVERSITY CENTER RESIDENCE HALL:

RESOLVED, That the Board of Trustees of The City University of New York agrees to provide credit support for a proposed facility to be located on East 118th Street between Lexington and Third Avenues, immediately adjacent to a new campus for CUNY’s Hunter College School of Social Work, offering housing primarily for graduate students and faculty of the CUNY Graduate Center (the “Project”) in the form of a support agreement covering shortfalls in debt service and operating expenses and certain other guarantees and indemnities (collectively, the “Guarantees”) and authorizes the General Counsel to execute any documents necessary or related or which may be required in connection with the Guarantees, the Project and the Project financing.

EXPLANATION: The Board of Trustees authorized the General Counsel and Senior Vice Chancellor for Legal Affairs to negotiate, approve as to form, and execute agreements related to the construction, leasing, and management of the Project (approved by resolution adopted September 29, 2009, Cal. No. 5.M.).

The deal structure has changed since the prior resolution in the following way: The original resolution provided for a master lease structure, whereas now CUNY is providing credit support in the form of the Guarantees. It is anticipated that lease payments by graduate students and faculty will cover the cost of servicing the bonds and operating the facility. If they are insufficient, the Graduate Center Foundation Housing Corporation and then the Graduate Center Foundation will be liable to cover any shortfall. Only in the event that all of these sources of funds are insufficient will CUNY be liable under the Guarantees.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 6:08 P.M.
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 28, 2010
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:10 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gloriana Waters
Senior University Dean Robert Ptachik

The absence of Trustees Carol A. Robles-Roman and Charles A. Shorter was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:35 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 28, 2010
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:37 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Eduardo J. Martí
President Gail O. Mellow
President William L. Pollard
Interim Senior Vice Chancellor Marc V. Shaw

The absence of Trustees Carol A. Robles-Roman and Charles A. Shorter was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 10 through 16)

NO. 10. CENTRAL OFFICE - APPOINTMENT OF VICE CHANCELLOR FOR COMMUNITY COLLEGES:

RESOLVED, That the Board of Trustees approve the appointment of Eduardo J. Martí to be Vice Chancellor for Community Colleges effective July 1, 2010, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability; and be it further
RESOLVED, That Eduardo J. Martí be granted a leave of absence without pay from the position of President of Queensborough Community College for the period of time that he serves as Vice Chancellor for Community Colleges.

EXPLANATION: The role of community colleges at The City University of New York, and in society in general, has become increasingly important over the past decade. In response, the Chancellor has determined the University should have a Vice Chancellor for Community Colleges who will work with the Presidents of our six current community colleges and the proposed new community college to maximize opportunities for innovative collaborations. Eduardo J. Martí, who has been President of Queensborough Community College since July 1, 2000, is a national leader in community college education and administration. Prior to joining CUNY, Dr. Martí was President of Corning Community College (SUNY), President of Tompkins Cortland Community College (SUNY), Executive Dean of Tunxis Community College and Acting President of Middlesex Community College, both located in Connecticut. Dr. Martí serves on the Board of Trustees of Teachers College at Columbia University, the Board for the Hispanic Education Telecommunications System (HETS), and the Board of Governors of the Council for Aid to Education as well as the College Board’s Commission on Community Colleges. Dr. Martí holds B.A., M.S. and Ph.D. degrees in biology from New York University.

Statement of President Eduardo J. Martí:
I have, in light of the late hour, about a two hour presentation prepared for your consideration. It is a humbling experience to sit here in front of you. I remember it well, when only six years after I came from Cuba, in 1966, I was appointed as a lecturer by this Board, to The City University of New York. It is almost inconceivable to me that I am sitting in front of you tonight. I really want to express my deep appreciation to the Chancellor for his confidence, and to the Board for their confidence in my ability to do this job. I also want to say something about my colleagues, and about this particular position. The only reason that The City University of New York community colleges are in the place that they are today is clearly because of the leadership of the Chancellor, and because of the leadership of the presidents of the six, and soon to be seven, community colleges.

I want to say that I am changing this position from a line command to a policy position on the Chancellor's staff, only because of what Chancellor Matthew Goldstein has been able to do for this University. I believe that he understands community colleges, he understands where we have to go. I think that two things were talked about today at the meeting that really reflect that, and one is the ASAP program, and the other one is the new community college. I hope that I can provide my experience, my support, my assistance to the Chancellor, to bring the community colleges of the City of New York to a different level. I also want to make certain that it is clearly understood that I am assisting the Chancellor, I am not in charge of the community colleges, and I want to make certain that people understand that what I am trying to do is create a position that adds value to the community colleges. I really depend on the assistance of my colleagues. Once again, I want to thank you, Mr. Chairman, and thank the members of the Board for placing this great responsibility on my shoulders. I hope that I can be worthy of it. Thank you.

NO. 11. QUEENSBOROUGH COMMUNITY COLLEGE - APPOINTMENT OF INTERIM PRESIDENT:
RESOLVED, That the Board of Trustees approve the appointment of Diane Bova Call to be interim president of Queensborough Community College, effective July 1, 2010, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Queensborough Community College President Eduardo J. Martí will take a leave of absence to serve as CUNY’s vice chancellor for community colleges as of July 1, 2010. Dr. Diane Bova Call currently serves as provost and senior vice president for academic affairs at Queensborough. During her career at Queensborough, she has also held the positions of vice president for finance and administration; dean for finance and administration; assistant dean, Office of Academic Affairs; and assistant dean of instructional support services. Dr. Call holds a B.A. in English and Education from SUNY, Albany; M.A. degrees in Student Personnel Administration and Community and Junior College Administration, both from Teachers College, Columbia University; and an Ed.D. in College and University Administration, also from Teachers College.
Statement of Dr. Diane Bova Call:
I too would like to express my appreciation to all of you, and especially the Chancellor for this opportunity. We have an extraordinary University, we have an extraordinary college, which has been developed over the last ten years to an incredible point of excellence. I hope to work with our faculty and our staff to ensure that we continue to advancement. Thank you.

NO. 12. QUEENSBOROUGH COMMUNITY COLLEGE - APPOINTMENT OF INTERIM VICE PRESIDENT FOR ACADEMIC AFFAIRS:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Karen B. Steele as Interim Vice President for Academic Affairs at Queensborough Community College, effective July 1, 2010.

EXPLANATION: Dr. Karen Steele brings to the position of Interim Vice President for Academic Affairs over 25 years of administrative experience in the Office of Academic Affairs. She has served as Dean for Academic Affairs since May 1, 2004. During her years of service, Dr. Steele has led Queensborough's assessment program, with emphasis on student learning assessment, has co-authored with Assessment Committee members the Individual Course Assessment Form and authored the Assessment Plan Review Report. She has managed Queensborough's strategic planning process and has served as the College's PMP liaison with the Chancellor's Office. Additionally, she has been involved with the operational responsibility of the Office of Academic Affairs, including course scheduling, curriculum development and review, faculty orientation and development, supervision of programs and offices reporting to Academic Affairs, workload accounting and implementation of policy.

Dr. Steele holds a Ph.D. in English from Brown University, as well as a Bachelor's degree in English from Emory University.

NO. 13. LAGUARDIA COMMUNITY COLLEGE - EXECUTIVE COMPENSATION PLAN STUDY LEAVE FOR DR. GAIL O. MELLOW:

RESOLVED, That the Board of Trustees approve an Executive Compensation Plan study leave with pay for Dr. Gail O. Mellow, President of LaGuardia Community College, for the period from August 1, 2010 through December 31, 2010.

EXPLANATION: Dr. Gail O. Mellow has asked for a study leave for the period from August 1, 2010, through December 31, 2010, to research and write a book tentatively entitled “A Radical Re-conceptualization of Basic Skills Educational Practice in the Community College.” The research involves a continued analysis of national data from the Gates-funded project on which Dr. Mellow is a co-Principal Investigator.

Statement of President Gail O. Mellow:
I just want to say thank you. It is really wonderful to work at a place that will allow a president to be both an administrator and a scholar.

NO. 14. LAGUARDIA COMMUNITY COLLEGE - APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees approve the appointment of Peter Katopes to be interim president of LaGuardia Community College, effective August 1, 2010, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: LaGuardia Community College President Gail O. Mellow will be on a study leave from August 1, 2010, until December 31, 2010. Dr. Peter Katopes is currently vice president for academic affairs at LaGuardia Community College. Prior to becoming LaGuardia’s vice president, Dr. Katopes was the campus dean and dean of faculty at the Ammerman Campus of Suffolk Community College. He was previously a faculty member and administrator at Adelphi University, where he held the positions of associate dean of the School of Business and associate dean of University College. Dr. Katopes holds a B.A. from St. John’s University, and an M.A. and a Ph.D.
in English from SUNY Stony Brook. Dr. Katopes is a decorated combat veteran whose military service included one year in Vietnam.

Statement of Dr. Peter Katopes:
For me, the opportunity to serve the college and University in this way is a profound honor, and I want to thank President Mellow, Chancellor Goldstein and the Board of Trustees for their endorsement of and confidence in me to do the job. Thank you.

NO. 15. LAGUARDIA COMMUNITY COLLEGE - APPOINTMENT OF INTERIM VICE PRESIDENT OF ACADEMIC AFFAIRS:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Paul Arcario as Interim Vice President of Academic Affairs at LaGuardia Community College, effective August 1, 2010 through December 31, 2010, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: As the Interim Vice President of Academic Affairs at LaGuardia Community College, Dr. Arcario will be responsible for the continued maintenance and growth of academic excellence at LaGuardia Community College. He will be responsible for the intellectual leadership of the college, ensuring the development of innovative teaching methodologies suitable for LaGuardia, and organizing quality professional development programs for faculty. Dr. Arcario has over 30 years of experience providing instructional, administrative and academic leadership in the field of higher education. He has been an integral member of the Division of Academic Affairs at LaGuardia for 22 years. Dr. Arcario began his career at LaGuardia in 1988 as an Instructor in the ESL Department and continued teaching through 2002. Since September 2002, Dr. Arcario has served as the Dean of Academic Affairs and was responsible for pedagogy and curriculum, faculty professional development, coordination of divisional grant submissions, and has responsibility for Liberal Arts, transfer and articulation, new program development, high school collaborative programs and program assessment. Dr. Arcario’s prior positions at LaGuardia include Associate Dean for Academic Affairs, Acting Assistant Dean for Academic Affairs and Chairperson, Academic ESL Program. Prior to LaGuardia, Dr. Arcario served in administrative and teaching positions at Queensborough Community College.

Dr. Arcario holds a Doctor of Education and a Master of Education Degree, TESOL from Teachers College, Columbia University, and a Master of Arts, and a Bachelor of Arts degree, English from New York University.

The appointment of Dr. Paul Arcario as the Interim Vice President of Academic Affairs will ensure that the College has the continued leadership and guidance necessary to service the Division of Academic Affairs while Vice President Peter Katopes is Interim President during the Study Leave of President Gail O. Mellow from August 1, 2010 through December 31, 2010.

The President strongly recommends this appointment.

NO. 16. LAGUARDIA COMMUNITY COLLEGE - APPOINTMENT OF ACTING VICE PRESIDENT OF ENROLLMENT MANAGEMENT AND STUDENT DEVELOPMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Mr. Michael A. Baston as Acting Vice President of Enrollment Management and Student Development at LaGuardia Community College while Vice President Peter Jordan is on a leave of absence, effective July 1, 2010.

EXPLANATION: Mr. Baston has served as Associate Dean at LaGuardia Community College since October 2009 and in that role he is responsible for the implementation and delivery of student services in a multi-disciplinary environment. Mr. Baston has over ten years of progressively responsible experience in the field of student development and services and demonstrates sound leadership and exemplary management skills. Mr. Baston has assumed increasingly complex and demanding responsibilities at LaGuardia Community College.

Prior to coming to LaGuardia, Mr. Baston served more than ten years as Dean of Student Development and Campus Life for Berkeley College’s New York City and Westchester campuses and Lower Manhattan Extension Center. In
addition to conducting divisional program reviews and establishing divisional goals, Mr. Baston’s responsibilities included reviewing, developing and implementing policies consistent with institutional needs, serving as an affirmative action officer, and as a member of the campus executive committee and college strategic planning committee. Additional work experience includes representing educational institutions as an Attorney of Counsel from 1999-2005.

Mr. Baston's educational background includes a Juris Doctor degree from Brooklyn Law School and a Bachelor of Arts in Political Science degree from Iona College. He is a member of the New York State Bar, admitted to practice before Southern and Eastern District Courts.

The appointment of Mr. Baston as the Acting Vice President of Enrollment Management and Student Development will ensure that the College has the continued leadership and guidance necessary to provide educational services to the large and diverse community served by the Division of Enrollment Management and Student Development.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:45 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

The absence of Trustees Hugo M. Morales and Carol A. Robles-Roman was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEO TAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to warmly welcome Professor Sandi E. Cooper, who took office as UFS Chair on August 25th, 2010 for a two-year term. Professor Cooper, welcome back. We look forward to working with you. He also extended a warm welcome to City College President Lisa Staiano-Coico, and thanked Trustee Charles Shorter, Chair of the City College Presidential Search Committee, as well as all the other members who served on this committee. Welcome, as well, to Baruch College President Mitchel Wallerstein. Thank you to Trustee Peter Pantaleo, who chaired the Baruch College Presidential Search Committee. Thanks, as well, to the other members who served on this committee.

Chairperson Schmidt stated that he would like to also welcome Interim President Diana Bova Call of Queensborough Community College and Interim President Peter Katopes of LaGuardia Community College. Last, but certainly not least, welcome in a new role, Eduardo Martí, as our First Vice Chancellor for Community Colleges.

Chairperson Schmidt stated that it is with great sadness that I note the passing of Professor Martha Bell on August 17th, a Brooklyn College professor for more than three decades, chair of the Brooklyn College SEEK Department and a member of the University Faculty Senate. Professor Bell served for many years as a member of the Board’s standing committee on Student Affairs and Special Programs. Her academic integrity, outstanding leadership and dedication to students, her concern for broad access to education and to financial support for CUNY made a major contribution to this institution. I am also deeply saddened to note the passing of Dr. Rachel P. Weddington, a former Dean of Teacher Education at CUNY, who served with distinction, both as a senior administrator and for many years as a professor at Queens College.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Several CUNY colleges have recently achieved high rankings in prominent national publications about the nation’s colleges:
• The US News & World Report 2011 “Best Regional Universities” listing ranked Hunter College 8th among the nation's 2011 Top Ten Public Regional Universities in the North, while Baruch College also received a high ranking at number 25.

• The Princeton Review named Hunter College and Queens College in its 2011 list of “The Best 373 Colleges” in the country. Hunter College was also selected as one of 286 colleges for inclusion in The Princeton Review's “Guide to Green Colleges.”

• Baruch College ranked at number 19 on the Forbes College Ranking List, "America's Best College Buys." While the "Most Desirable Large Schools" category of the 2010 Kaplan/Newsweek "Finding the Right College for You" guide ranked Baruch College 22nd on their list. Finally, Baruch College ranked at number 17 on the “Top 25 Undergraduate Programs for Entrepreneurship” list by The Princeton Review and Entrepreneur magazine. Congratulations to Baruch, Brooklyn, Hunter and Queens Colleges!

2. Hunter College Distinguished Professor and Executive Director of its M.F.A. in Creative Writing program - Peter Carey, was nominated for a third Booker Prize for his new book Parrot and Olivier in America; Hunter Distinguished Professor of Sociology Nancy Foner won the 2010 Distinguished Career Award from the International Migration Section of the American Sociological Association. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Baruch College political science student Maciej Luczywo was recently selected as a 2010 Thomas R. Pickering Foreign Affairs Fellow. This program is funded by the Department of State and administered by the Woodrow Wilson National Fellowship Foundation. This prestigious fellowship award includes up to $50,000 annually towards tuition and related expenses during the senior year of college and during the first year of graduate study. Congratulations!

2. Thirty-nine out of fifty student scholarships of $5,000 each were awarded to CUNY students from senior and community colleges through the new program, “New York Needs You,” founded and led by Goldman, Sachs & Co. Vice President Robert Rifkind. CUNY students were featured prominently at their benefit dinner event on September 15th. Congratulations!

3. Recent City College graduates Ana C. Egas and Linda Jandejskova are headed to South America and Asia this fall to document social change there as 2010 Mortimer Hays-Brandeis Traveling Fellows. They are the ninth and tenth CCNY students, respectively, to receive this prestigious award since 1994. Congratulations!

4. Hunter College recent alumna Maria Artiness received a Fulbright Fellowship to study abroad for the 2010 to 2011 academic year. Congratulations!

5. Six years of diligent research work coupled with steadfast support and encouragement from faculty and students at the College of Staten Island has landed a local Staten Island Tech High School student Sneha Banerjee a spot at the International Science and Engineering Fair competition next month in San Jose, California. Congratulations!

6. Sixteen LaGuardia Community College students learned first-hand what it is like to attend classes and to dorm at one of the most competitive institutions in the nation when they became Barnard College collegians for five weeks over the summer. The goal of the Barnard/LaGuardia intercollegiate partnership summer program, which is entering its 18th year, is to encourage LaGuardia students who are interested in science to pursue a bachelor's degree in the field by exposing them to a four-year college experience. Congratulations!

7. Nine New York City College of Technology students, representing the largest number of students from the same CUNY college, earned $2,500 Teachers as Leaders project scholarships. In addition, the students will participate in New York State teacher certification examination workshops, and will be mentored by current and former New York City public school teachers. Congratulations!
D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the June 28, 2010 Board meeting.

**BARUCH COLLEGE**

<table>
<thead>
<tr>
<th>No.</th>
<th>Amount</th>
<th>Source</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$149,024</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong> to Gruber, D.,</td>
<td>for “The Hidden Fluorescent World of Coral Reefs: A Multimedia Presentation.”</td>
</tr>
<tr>
<td>2</td>
<td>$110,099</td>
<td><strong>NYU – UNITED STATES DEPARTMENT OF EDUCATION</strong> to Mangels, J.,</td>
<td>for “Creating Scalable Interventions for Enhancing Student Learning and Performance.”</td>
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</table>

**BROOKLYN COLLEGE**

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<tr>
<th>No.</th>
<th>Amount</th>
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<tbody>
<tr>
<td>1</td>
<td>$600,000</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong> to Powell, W., Hainline, L., Tomkiewicz, M., and Boger, R.,</td>
<td>for “New, GK-12 Brooklyn College – CITY AS LAB.”</td>
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<tr>
<td>2</td>
<td>$491,957</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong> to Hainline, L.,</td>
<td>for “Biomedical Research Training for Minority Honor Students.”</td>
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<td>3</td>
<td>$417,719</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong> to Quadri, L.,</td>
<td>for “Mycobacterial Siderophores: Assembly, Assembly Inhibition, and Role in Virulence.”</td>
</tr>
<tr>
<td>4</td>
<td>$378,038</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong> to Hainline, L.,</td>
<td>for “Gatekeepers and Roadblocks: Increasing URM Student Success in Science.”</td>
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<td>5</td>
<td>$375,106</td>
<td><strong>NEW YORK STATE EDUCATION DEPARTMENT</strong> to Romer, N. and Reiser, D.,</td>
<td>for “21st Century Community Learning Centers.”</td>
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<tr>
<td>6</td>
<td>$344,620</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong> to Greer, A.,</td>
<td>for “SC1: Site-Specific Delivery of Photosensitizer and Singlet Oxygen in Vivo.”</td>
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<tr>
<td>7</td>
<td>$314,131</td>
<td><strong>DONALD DANFORTH PLANT SCIENCE CENTER/DO ENERGY FLOW THRU</strong> to Polle, J.,</td>
<td>for “National Alliance for Advanced Biofuels and Bioproducts – An Algal Biofuels Research Consortium.”</td>
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<td>8</td>
<td>$137,050</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong> to Studamire, B.,</td>
<td>for “The Influence of Host Factors on retroviral Integration into Chromatin Templates.”</td>
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<tr>
<td>9</td>
<td>$117,750</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong> to Nishiura, J.,</td>
<td>for “SC3: Genetic Analysis of Mosquito Metamorphosis.”</td>
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<td>10</td>
<td>$110,310</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong> to Quadri, L.,</td>
<td>for “Mycobacterial Siderophores: Assembly, Assembly Inhibition, and Role in Virulence.”</td>
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<td>11</td>
<td>$102,286</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong> to Kingan, S. and Suzuki, J.,</td>
<td>for “CCLI Phase 1: Mathematics for Social Advocacy.”</td>
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</table>

**CITY COLLEGE**

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<tr>
<th>No.</th>
<th>Amount</th>
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<tbody>
<tr>
<td>1</td>
<td>$987,000</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong> to Parker, N.,</td>
<td>for “NYC Alliance BRIDGE TO THE DOCTORATE.”</td>
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<td>$921,200</td>
<td><strong>NEW YORK STATE FOUNDATION FOR SCIENCE, TECHNOLOGY AND INNOVATION</strong> to Crouse, D. and Small, G.,</td>
<td>for “CAT: Center for Advanced Technology.”</td>
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<td>3</td>
<td>$617,445</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong> to Hien, D.,</td>
<td>for “A Randomized Trial of Concurrent Treatment for PTSD and Substance Dependence.”</td>
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<td>4</td>
<td>$565,210</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong> to Benenson, G. and Neujahr, J.,</td>
<td>for “Supplemental Funding: Physical Science Comes Alive: Exploring Things That Go.”</td>
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<tr>
<td>No.</td>
<td>Amount</td>
<td>Funding Source</td>
<td>Project Details</td>
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<td>5.</td>
<td>$399,654</td>
<td>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</td>
<td>to Martinez, O., for “Poised for Success.”</td>
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<td>6.</td>
<td>$392,580</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Fosnot, C. and Stylianou, D., for “R&amp;D: Project Delta: Digital Environments for the Learning and Teaching of Algebra.”</td>
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<tr>
<td>7.</td>
<td>$392,547</td>
<td>NATIONAL AERONAUTICS AND SPACE ADMINISTRATION</td>
<td>to Vorosmarty, C., for “Further Test on a Modeling Framework to Detect and Analyze Changes in Land-to-Coastal Fluxes of Freshwater and Constituents.”</td>
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<td>8.</td>
<td>$344,250</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Bu, Z., for “Structure and Dynamic Determinants of Ion Channel Assembly by Adapter Proteins.”</td>
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<td>9.</td>
<td>$339,647</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Tchernichovski, O., for “Collaborative Research: Development of Song Culture in Zebra Finches-Vocal and Sensory Changes Over Generations.”</td>
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<td>10.</td>
<td>$323,510</td>
<td>NEW YORK CITY DEPARTMENT OF SANITATION</td>
<td>to Diyamandoglu, V., for “Materials Exchange, Reuse and Sustainability in New York City.”</td>
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<td>12.</td>
<td>$312,543</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Li, C., for “Role of APL-1, a C.elegans Protein Related to Human Amyloid Precursor Protein.”</td>
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<td>13.</td>
<td>$300,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Barba, J. and Delale, F., for “Bridges to Engineering Success for Transfers.”</td>
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<td>14.</td>
<td>$293,698</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Levitt, J., for “MARC Honors Undergraduate Research Training Program.”</td>
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<td>15.</td>
<td>$272,200</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>to Cintron-Nabi, D., for “Mathematics Science Partnership Program (MPS).”</td>
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<td>16.</td>
<td>$268,455</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>to Cintron-Nabi, D., for “New York City Teaching Fellows Program Cohort XIV.”</td>
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<td>17.</td>
<td>$266,805</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Pezzano, M., for “SCORE: Crosstalk Control of Thymic Epithelial Development.”</td>
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<td>18.</td>
<td>$259,182</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Tchernichovski, O., for “Behavioral Mechanisms of Vocal Imitation.”</td>
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<td>19.</td>
<td>$253,434</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>to Job, Y., for “Liberty Partnerships Program.”</td>
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<td>20.</td>
<td>$249,650</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Block, K., for “CCLI: The Geoscience Students Data Network: A Cyberinfrastructure-Based Approach for Collaborative Classroom-, Field-, and Laboratory-Based.”</td>
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<td>21.</td>
<td>$233,669</td>
<td>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</td>
<td>to Martinez, O., for “Poised for Success.”</td>
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<td>22.</td>
<td>$231,000</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Rodriguez-Contreras, A., for “SCORE: Activity of Neuronal Ensembles During Development of Tonotopic Maps in the Auditory System.”</td>
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<td>23.</td>
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<td><strong>PHS/NIH/NATIONAL INSTITUTE FOR ALLERGIES &amp; INFECTIOUS DISEASES</strong></td>
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19. $242,417 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Qiu, W., Alaie-Petrillo, and Teller, V., for “Curricular & Pedagogical Innovation in Quantitative Biology.”
20. $231,474 PHS/NATIONAL INSTITUTE OF MENTAL HEALTH to Miranda, R., for “Career Opportunities in Research.”
21. $228,000 PHS/NIH/NATIONAL CANCER INSTITUTE to Francesconi, L., for “Radiometal Chelates for Targeted Therapy of Melanoma.”
22. $216,277 NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Ahearn, S., for “Natural Resource Program Data Management Services.”
23. $215,520 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Parsons, J., Golub, S., Nanin, J., and Grov, C., for “Web-Based Intervention for Black Bisexually-Active Men.”
24. $212,499 NATIONAL SCIENCE FOUNDATION to Gardner, D., Mills, P., and Sweeney, W., for “The Noyce Teacher Academy Scholar Program.”
25. $201,130 NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Frei, A., for “Scientists’ Participation in DEP Water Quality Group.”
26. $197,125 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Harding, W., for “Synthesis & Evaluation of Aporphines as MDMA Antagonists.”
27. $190,000 PHS/NIH/NATIONAL INSTITUTE OF DEAFNESS & OTHER COMMUNICATIONS DISORDERS to Feinstein, P., for “High Throughput in Vivo Functional Analysis of Human Odorant Receptors.”
28. $170,000 NATIONAL SCIENCE FOUNDATION to Greenbaum, N., for “Metal Ion-Dependent Folding of the Spliceosomal U2-U6 Complex.”
29. $167,680 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Dennis, T., for “Neurophysiological Predictors of Child Emotion Regulation.”
30. $158,388 NATIONAL SCIENCE FOUNDATION to Stamos, I., for “RI: Small: Modeling Cities by Integrating 3D and 2D Data.”
31. $149,408 NATIONAL SCIENCE FOUNDATION to Hillery, M. and Bergou, J., for “Quantum State Discrimination and Quantum Walks.”
33. $145,368 NATIONAL SCIENCE FOUNDATION to Epstein, S., for “Integrating Problem-Driven & Class-Based Learning for Constraint Satisfaction.”
34. $143,890 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Dictenberg, J., for “Imaging mRNA Transport & Translation in a Mouse Model of Fragile X Syndrome.”
35. $140,442 NATIONAL SCIENCE FOUNDATION to Stamos, I., for “MSC: Sequential Classification and Detection via Markov Models in Point Clouds of Urban Scenes.”
36. $132,000 NATIONAL SCIENCE FOUNDATION to Francesconi, L., for “Speciation of Technetium-99 Incorporated into Metal Oxide Matrices.”
37. $129,000 NATIONAL SCIENCE FOUNDATION to Drain, C. M., for “Hierarchical Self-Organization of Functional Materials.”
38. $114,000 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Flores, R., for “An Examination of the Relationship Between Poverty, Food Insecurity, and Obesity.”
39. $114,000 PHS/NIH/NATIONAL INSTITUTE OF ALLERGY & INFECTIOUS DISEASES to Ryan, P., for “Factors that Influence Susceptibility to Acute Streptococcal Pharyngitis.”
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<td>$191,711</td>
<td>UNIVERSITY OF MARLNYLAND (VIA DEPARTMENT OF HOMELAND SECURITY)</td>
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<td>for “The Integration of Three Databases that are all Focused on Terrorist and Extremist Criminal Incidents Committed Inside the United States.”</td>
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**Lehman College**

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<td>&quot;The Career Visions Institute: Advantage After School @ High School for Teaching and Professions and Discovery High School.&quot;</td>
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<td>9</td>
<td>$119,958</td>
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**MEDGAR EVERS COLLEGE**

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**NEW YORK CITY COLLEGE OF TECHNOLOGY**

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<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Lieberman, D.</td>
<td>&quot;A Community College REU Site for Physics Applications in Astronomy and Biology.&quot;</td>
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7. $107,355 NEW YORK STATE EDUCATION DEPARTMENT to Bateman, K., for “Adult Literacy.”

COLLEGE OF STATEN ISLAND

1. $381,815 NEW YORK STATE DEPARTMENT OF EDUCATION to Daniels, M., for “Liberty Partnerships Program.”
2. $129,553 NEW YORK CITY OFFICE OF THE MAYOR to Kijne, H., for “Adult Literacy Program.”
3. $119,861 NATIONAL SCIENCE FOUNDATION to Vukadinovic, J., for “Floquet Bundles and Inertial Manifolds for Convection-Dominated Parabolic PDEs.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me begin by complimenting our chairman and congratulating him. Benno Schmidt has been selected to receive the Philip Merrill Award for Outstanding Contributions to Liberal Arts Education from the American Council of Trustees and Alumni (ACTA). ACTA is an organization of trustees and alumni who select individuals yearly who have made extraordinary contributions to the advancement of liberal arts education, core curricula and teaching of western civilization and American history.

The award is named, for those of you who may not know Mr. Merrill, for a late public servant, publisher, entrepreneur and philanthropist. Benno, just to show you are in very good company, prior winners include Robert George, the McCormick Professor of Jurisprudence at Princeton University; Harvey Mansfield, the William R. Kenan, Jr. Professor of Government at Harvard and more recently Donald Kagan, the Sterling Professor of History and Classics at Yale University. I will be privileged to introduce Benno, and a number of trustees will be joining us in Philadelphia for that important event for you, Benno, and for the University as well. Congratulations, that is quite an honor.

There will be a reception on Tuesday, October 19, at the New York Public Library to welcome President Lisa Staiano-Coico, President Mitchel Wallerstein, President-designate Scott Evenbeck, and Vice Chancellor Eduardo Marti, among other appointments that will happen before that event. I look forward to seeing all of you there. I spent the good part of the summer, and it is not over yet, spending a lot of time with presidents and deans of our professional schools, going through the annual Performance Management Process. I would have been finished by now if I were not distracted with some other commitments this summer.

I do want to say to the trustees very directly that we are experiencing extraordinarily growth in terms of the quality of what we measure here at the University. I am absolutely delighted and emboldened by how much progress has been made across the University. The Board of Trustees ought to know that we have an extraordinary group of women and men who are the leaders in the trenches, out on the campuses, really working with faculty and others to advance the goals of this great University. It was really a privilege to listen to all of you, your dreams, your aspirations and your accomplishments. It was an arduous experience, but uplifting as well.

Our enrollment continues to grow at this University. Our flash enrollment figures indicate that we have this fall approximately 263,000 students in degree programs here at the University. This represents a 1.4% increase over the same time last year. An equivalent number of students are studying in our continuing and professional development programs. The University continues to grow, not only in reputation but in terms of the caliber of the people who want to devote their time at a university to studying at CUNY.

I am also delighted to see the continuing upward march of SAT scores. This year there has been a 33 point increase at our top-tier institutions. Many of them are now hovering around the 1200 mark. Mr. Chairman, we have seen SATs move in this direction for the last 10 years and it has infiltrated the University overall. I think all of us should take great pride that this University not only maintains its rich diversity but it also is attracting people that were saying no to this University just a few years ago.

On a heavier note, I want to remind the Board that starting in mid-2007 I started to talk to the presidents about what we started to see as a looming downturn in the economy, having studied a lot of the financial data from all sorts of
places. Never in my wildest imagination would I have envisaged that the fiscal problems in these United States would be as dire and as deep and as long-lasting, and we are not out of it at all. The University is going to be facing some challenging times. We will, a little later on in the meeting, Mr. Chairman, hear from Associate Vice Chancellor Matthew Sapienza, whom I have asked to give a brief presentation on the status of our financial health, followed by a brief report from Vice Chancellor Iris Weinshall, whom I have asked to speak about the capital program of the University.

Many of you may remember that two years ago I established three working groups, coordinated by Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, to provide long-term options to help us to get through a difficult fiscal period. I wrote to all of the trustees to invite all of you to participate in these deliberations. I have reached out to the University Faculty Senate as well, and they are involved. We would like to get many people involved in these discussions.

Let me just briefly describe the three committees. Interim Senior Vice Chancellor Marc Shaw and Associate Vice Chancellor Matthew Sapienza oversee a budget working group that is examining the areas of University expenditures, focusing primarily on discretionary spending and looking to protect our core services in instruction, research and student support. They have made extraordinary progress, but we continue to drill even further down into the bedrock that this University sits upon. Vice Chancellor Iris Weinshall chairs an asset management working group that is looking at models to monetize the University's physical assets, including the sale of underutilized assets and private-public initiatives, which has been a hallmark of some of our capital program. Lastly, General Counsel and Senior Vice Chancellor Frederick Schaffer is leading the regulatory reform group to examine the Board of Trustees’ Bylaws, our civil service rules and collective bargaining agreements to determine whether they are supportive of the activities of the other two groups and see how those agreements can support what will come out of those two groups.

The main event this past summer as it related to higher education was the very intense public debate regarding the Public Higher Education Empowerment and Innovation Act (PHEEIA). This is something that was built on the foundation of the CUNY Compact, which then became the New York State Compact for Higher Education. We did not really take as much of a leadership role with PHEEIA, although on balance we were very supportive of many of the components of the program. I was somewhat concerned that the program in part transferred too much of the risk from the State of New York onto the shoulders of students. I thought that that was not the most optimal way that we should proceed with coming up with a new financial plan, for both CUNY and SUNY. PHEEIA also did not protect our mandatory costs, nor did it index the tuition assistance program to increases in tuition. At the end of the day, although there were very good intentions behind this program, there were potentially steep tuition increases, and I think many of our students could have been compromised in their ability to pay the bills unless the tuition assistance program was indexed.

We are facing a new legislature. We are going to face a new governor. We are going to be strenuously active in promoting what this Board and this administration and our presidents on our campuses have supported now for several years: the notion of the compact, which is a vehicle for investment in the University that spreads the risk among the various stakeholders here in the University. Hopefully we will get some attention.

I want to make it very clear that our financial health is not nearly what it should be. As I said earlier, it is going to get worse before it gets better. In November we will be asking for change in our tuition policy here at the University. If you remember, the Board advanced a 2% tuition increase for this fall. That revenue was not recognized by the New York State Legislature, so we are without a tuition increase this fall. We cannot allow the dilution of academic quality. We must get some investment. We are now working quietly to devise an appropriate strategy, in consultation with SUNY and in consultation with members of the state legislature, and will unravel this in a way that I think will be not only protective of the University going forward but also sensitive to the students here at this University that would be most affected by a tuition increase.

I announced at our last Council of Presidents meeting that I will be visiting each of the college campuses again in a formal way, starting in February. I want to get out there and meet with the faculty and the students and the support systems at the campuses. The campus communities should hear our plans directly from me, obviously alongside the
college president or dean. I will talk about the physical health of the University, the challenges that we have ahead, answer any questions about new initiatives at the University and how we can start working in a very collaborative way as we look to ensure that the University’s position is as secure as possible within a very difficult financial environment.

There is a lot of work that still needs to be done. You know, universities are organic entities. They shed things and they acquire things. We acquire much more efficiently than we shed. That is something that we are going to have to work on. One thing that I anticipate shedding is the CUNY Proficiency Exam, known affectionately as the CPE. This is a CUNY-wide exam used to certify each student as ready for upper-level undergraduate work. I recommended the CPE to the Board early in my tenure as chancellor. The CPE has worked quite effectively for us, but, quite frankly, we have so improved as a University that I do not think it is necessary to utilize it anymore. There are committees, led by Executive Vice Chancellor and University Provost Alexandra Logue, comprised largely of faculty, that have been reviewing this matter. I would imagine that sometime very soon we will be coming to the Board to recommend that we put the CPE to sleep.

Let me tell you a few reasons why I think the CPE has outlived its usefulness. I like to look at data. I look at data very carefully, as I am sure many of you do as well. The results of the CPE are highly correlated with grades. If they are highly correlated with grades, then one could say that grades should be a surrogate for the CPE exam. That is one driver. The second driver is that the CPE is not indexed. It is not benchmarked. It does not have the psychometric purity that an exam that is normed to other peers would have. I think that is something that should be of concern after so long a lifespan. Lastly, the CPE costs $5 million a year to run. We could use that $5 million in other ways. We are now a mature institution and all of us have worked so hard to bring the academic integrity of the institution up to where it lives today.

Going forward, we should not be fearful of looking at a variety of tests that are psychometrically pure, that rise to the standard of reliability, that actually measure what we expect them to measure and that really show the value added to an experience at a University. We ought to know what students know when they come in and what students have learned when they leave. Moving into this environment will require very thorough work with our faculty and administrators. I have asked Executive Vice Chancellor and University Provost Alexandra Logue to start that process as soon as it is practical so that we can have that kind of discussion and see where it is that we need to go.

I am still not happy with the articulation process among our campuses in the University. Since I have been chancellor, we have brought to the Board at least two, possibly three, policy actions around articulation. It is still not working as effectively as I think it needs to work. I believe we need to do much more work collectively to attack the problem very seriously and finally come to a convergent solution that all of us feel comfortable with and not have the situation that we have today.

I am again looking at data, Mr. Chairman, and I think this would interest you as well as other members of the Board. When we look at how many credits the average student has earned upon getting a degree, it is really appalling. The reason that numbers are so high is very directly related to how we deal with students transferring from within the CUNY system to someplace else in the CUNY system. It is unfair to the student, it is unjust, and it slows their progress toward earning a degree when we should be graduating them in much shorter periods of time. We have to look at this situation very carefully and we are committed to doing that.

Today I was with Mayor Bloomberg at a very interesting summit on education that is taking place over the next couple of days and that was broadcast all over the United States. There were two very significant announcements in Mayor Bloomberg’s very fine speech pertaining to our work with the Department of Education (DOE). The first announcement is very much directly related to an effort that I asked Senior University Dean John Mogulescu to undertake several years ago, which resulted from discussions that I had with Chancellor Joel Klein about getting the two systems to open up the hoods and let us each look inside, look at the data and find out what works and what does not work.

We are concerned about students coming to CUNY ready to learn and if they are not ready to learn, it costs us an enormous amount of money to redo what should have been learned in high school. The schools, obviously, are concerned about knowing that their students are getting the right kind of experience in K through 12 so that when
they leave that environment they are ready for the job that they may want to get, or they are ready for education beyond high school. The real discussion today is not as much about graduation rates, although that is enormously important. It is about college readiness. College readiness has captured the conversation across the United States, in higher ed because we are so deeply concerned about the limited resources that we have. In lower ed, they are deeply concerned about learning how they can best prepare students to go on to higher ed.

I am pleased to announce, which was usurped by Mayor Bloomberg's announcement today, that the Gates Foundation and the National League of Cities, after a very arduous competition, has selected New York City as one of four recipients of the Communities Learning in Partnership (CLIP) grant. The award is coming to The City University of New York. This will be a collaborative effort with the DOE focused on raising standards, sharing data, and measuring student success. It is not a huge amount of money, but it is the opening salvo on a very important discussion. It is a $3 million contribution. John, we thank you and the very able group of people that you work with throughout the University. This was also a wide collaboration with faculty from across the University. You are all to be commended for that very good work. The Gates Foundation continues to believe in The City University of New York.

The second announcement also pertained to the DOE and The City University of New York. Two years ago, under the very able guidance of President Russell Hotzler, we started a new program at New York City College of Technology. It is a five-year program integrating the experiences in high school and college, resulting in, at the end of that experience, a degree from New York City College of Technology. The program is so successful that we just got a commendation from the Board of Regents saying how innovative this program is and a $500,000 grant, which is always good. We like expanding our balance sheets here at the University. Now, IBM has challenged both CUNY and the DOE to expand the program that we started at New York City College of Technology to other community colleges. In return, they will guarantee that a job will be available at IBM for every student that graduates. This will be targeted to students in areas like computer engineering who can get the necessary education and experience between high school and a two-year degree, then go and work at IBM. It is not a brand new program. We have done this before. It will require, obviously, working with our faculty to develop the courses, which should not be very difficult. The model is there. It is institutionalized at CUNY. That is a very good thing. I thank IBM for that great show of support.

I would like to congratulate Dean Stephen Shepard for achieving the match for the $3 million grant from the Tow Foundation. This was matched by the Knight Foundation. We now have the Tow-Knight Foundation Center for Entrepreneurial Journalism. It will start its initial capitalization at $10 million. Dean Shepard, congratulations. That is a very nice gift.

I would like to commend President William Pollard, who is in North Carolina this evening giving a lecture at Shore University, on his recognition as a social work pioneer by the National Association of Social Workers.

I would like to congratulate Sherry Cleary, executive director of the CUNY Informal Family Child Care Training Project, on her appointment by Governor David Paterson as the co-chair of his Early Childhood Advisory Council.

For the first time in this University's history, we have 31 junior faculty from various campuses who have satisfied the very onerous criteria to be eligible for consideration for an NSF Career award. I would imagine we are going to be very successful in that as well.

What better way to talk about the integrated University than to talk about tornadoes? There were very nasty tornadoes that hit parts of Brooklyn and Queens. Queens College and the CUNY Law School were affected. Within minutes, Executive Vice Chancellor Allan Dobrin, our chief operating officer who wears many hats, went into action with a group and we swooped in. We did not move trees, but we created a sense of calmness with the president and the dean of our law school to create the necessary flow of dollars and support. That is, in part, the power of a system. I want to thank you, Allan, for jumping in so cautiously but thoroughly.

Finally, I encourage members of the CUNY community to please review and submit comments within the next three days on the proposal of the Tobacco Policy Advisory Committee. You can do that by visiting
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5 and 7)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for September 27, 2010 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 28, 2010 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - HAZARDOUS WASTE REMOVAL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will provide hazardous waste removal services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated annual cost of $300,000, chargeable to each college in accordance with its usage for the applicable fiscal years. The contract term shall be five years with an option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This contract will provide hazardous waste removal services required by law. The contractor will provide the classifying, segregating, bulking, packaging, labeling, storing, transporting, treating and disposing of hazardous water located at the Colleges.

B. THE CITY UNIVERSITY OF NEW YORK - STUDENT LOAN BILLING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will provide student loan billing services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated annual cost of $300,000, chargeable to FAS Code 211401400, during the applicable fiscal year. The contract term shall be five years with an option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use these services to handle the collection and administration of outstanding student loans for: Federal Perkins Loans, National Direct Student Loans, National Defense Student Loans, Nursing Student Loans, institutional loans and other debts. The contractor will provide comprehensive student loan services as required by the U.S. Department of Education and the Department of Health and Human Services.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Following the approval of the action items by the committee, the committee received a presentation from Cambridge Associates, our investment consultants, with an update of current market conditions and the results of our investment portfolio.
PowerPoint Presentation of Associate Vice Chancellor Matthew Sapienza on CUNY’s Budget Update:

### FY2011 Budget Challenges – Senior Colleges

- The FY11 State enacted budget provides CUNY senior colleges with $1.86 billion and includes $84.4 million in operating budget reductions:
  - $63.6 million in reduced State support
  - $20.8 million to be achieved from workforce actions; this represents CUNY’s share of the $250 million State-wide target proposed in the Executive Budget.

- Combined with the reductions of the past two fiscal years, the University has now sustained over $205 million in State cuts since FY09.

- The cumulative effect of these reductions creates an acute strain on senior college resources. Colleges will not be able to make planned investments, including critical hires that are needed to keep pace with growing enrollments.

- As a result of the reduction in State support, the following actions were implemented:
  - College base budgets were reduced by 2.5%, totaling $28.6 million.
  - College revenue targets are being increased by $7.0 million.
  - In addition, colleges are being required to establish a 1.25% encumbrance ($14.3 million) as protection against the continued uncertainties in the State’s economic condition.

### FY2011 Budget Challenges – Community Colleges

- Although the State Legislature originally restored the Executive Budget’s proposed reduction to community college base aid, the Governor subsequently vetoed all Legislative adds.

- The base aid per FTE has been therefore lowered by $285.

- The State base aid per FTE continues to decline:
  - FY2009 - $2,675
  - FY2010 - $2,545
  - FY2011 - $2,260

- Total FY11 State support for community colleges is $186.8 million, and includes $32.8 million in Federal Stimulus funds. The non-recurring nature of these Federal funds creates additional risk for Fiscal Year 2012.

- The operating budget loss to CUNY community colleges in the current year is approximately $20.0 million.

- In FY2010, our community colleges sustained a $14.0 million mid-year cut (combined State and City), $7.0 million of which came directly from college base budgets.

- As a result of these actions, the FY2011 community college allocation model is funded at only 90% (the FY2010 allocation covered 99% of model expenditures).

- The effect of this diminished support is compounded by the record enrollment at CUNY’s community colleges. Since 1999, community college enrollment has increased by 43 percent.

- On September 21st, the Mayor announced additional reductions to all City agencies. CUNY’s target for FY2011 is 5.4%, totaling $13.0 million, and 8.0% for FY2012, totaling $16.2 million.
FY2011 Budget Challenges – Financial Aid

State
- All State Tuition Assistance Program (TAP) awards are slated to be reduced by $75, as per the Governor’s vetoes.
- TAP awards also will not be available to graduate students.
- New satisfactory academic progress standards have been established which requires students to take 15 credits a semester to remain eligible, based on prior credit accumulation.

City
- The City Adopted Budget reduced funding for the Vallone Scholarships program from $9.5 million to $6.0 million.

Federal
- The maximum Federal Pell Grant award for the 2010-2011 Award Year is $5,550, which is an increase of $200 from the 2009-2010 Award Year.

FY2011 Budget Challenges – Other

- CUNY’s Child Care centers received a reduction of approximately $750,000 in the State enacted budget.
- Funding for the CUNY LEADS program, which facilitates academic and career services for students with disabilities, was eliminated in the FY11 State budget.

Public Higher Education Empowerment Act

- The state budget agreement also does not include any of the provisions of the Public Higher Education Empowerment and Innovation Act (PHEEIA). This proposal, included in the governor’s executive budget, recommended a number of adjustments related to tuition and regulatory provisions.
- The act would have authorized the CUNY Board of Trustees to raise tuition incrementally up to an annual cap of two-and-one-half times the five-year rolling average of the Higher Education Price Index.
- PHEEIA also would have permitted differential tuition rates by campus and program.
- The act would also have allowed for greater flexibility in procurement procedures.

Tuition Issues

- The State budget does not recognize any additional revenue associated with the modest two percent tuition increase authorized by the CUNY Board of Trustees for Fall 2010. Therefore, tuition rates will remain the same for this semester.
- A rational tuition policy on a going-forward basis is critical and will be discussed at future Board of Trustees meetings.
- In addition, the University is also conducting a study on differential tuition, looking at various campus programs and measuring factors such as market competition and price elasticity.
FY2012 Outlook

- Estimated State shortfalls for the next three fiscal years:
  - FY2012 - $8.2 billion
  - FY2013 - $13.5 billion
  - FY2014 - $15.6 billion

- A large portion of risk in the State fiscal plan emanates from the sun-setting of the Federal Stimulus Program (ARRA funding).

- The next financial plan will be completed as the State Executive transitions to new leadership.

- Estimated City shortfalls for the next three fiscal years:
  - FY2012 - $3.7 billion
  - FY2013 - $4.6 billion
  - FY2014 - $5.3 billion

Fiscal Planning Strategies – Budget Working Group

- In order to best position the University to meet the fiscally challenging years ahead, the Chancellor has commissioned three working groups to develop comprehensive fiscal planning strategies:
  - The Budget Working Group is analyzing the University's core expenses and is currently looking at revenue opportunities;
  - The Regulatory Reform Working Group is exploring CUNY bylaws and policies;
  - The Asset Management Working Group is investigating the entrepreneurial use of the University's physical assets.

- The Budget Working Group looking at expenditures is made up of eight subcommittees representing the major purpose categories which define the University's budget structure. The subcommittees are proposing potential cost saving measures in each category.

- The revenue section of the Budget Working Group is exploring how the University can increase its revenue income through tuition, fees, and entrepreneurial enterprises.

Fiscal Planning Strategies – The Compact

- CUNY has been the leader in consistently calling for a business plan would create a predictable funding stream.

- The Compact delineates shared responsibility among the State and City, the University, our alumni, and students. This strategy leverages public monies, encourages private sector partnerships, and provides a predictable means of increasing and employing revenues.

- The Compact includes complete State and City coverage of mandatory costs.

- The plan calls for the implementation of a rational tuition policy, one that mandates small, annual increases that will avoid the need for large tuition spikes in difficult economic times.

- The safeguarding of full student financial aid is an essential component of the Compact; expansion of the TAP program should be directly correlated with tuition increases.
Appendices

City University of New York: Trends in Public Funding FY1991 through FY2011

City University of New York: Trends in Public Funding - Inflation Adjusted (HEPI Index)
Statement of Vice Chancellor Iris Weinshall:

A couple of years ago we did a state of good repairs here at the University and the state of good repair was not very good. We had about $1.6 billion of deferred maintenance and construction that we had done on our campuses. So in dealing with the City of New York on our capital budget, our first priority was really to get as many of these projects funded as possible. The good news is that on the senior college level, we got about $22 million from both the City Council and borough presidents. About 80% of those projects are critical maintenance projects.

On the community college side, we got another $22 million. The good news was that the City of New York in their September Capital Plan funded another $12 million worth of projects for our community colleges. That is very important because we get to match that with state dollars. In essence we got another $24 million of money to spend on critical maintenance projects. On the expense side, we are very concerned on the city side with next year’s fiscal plan and we will have to sort of confront it as it comes.

On the state side, we have a very robust capital plan this year. We anticipate spending over $640 million on our projects. Projects like the John Jay College expansion, ASRC, our new science building at Lehman College, the new Fiterman Hall building, which if you go downtown, you will see the steel is already coming up. We are up to the fifth floor on that building. Our concern is for next year. We would, in an all-perfect world, like to spend over $600 million, but in the fiscal plan that the State DOB has for us, we have a deficit in terms of how much cash they can provide for us. I guess like on the expense side, we will be really watching very carefully next year and dealing with DOB to try and keep our capital plan moving forward.
NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. (ADDED ITEM) GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of the Graduate School of the Graduate School and University Center be adopted, effective October 1, 2010.

NOTE: New material is underlined.

GOVERNANCE OF THE GRADUATE SCHOOL
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER

<...>

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University's Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.

3.1B The following procedures are required for new degree programs:

1. A Letter of Intent should include information about the proposed program's purposes and goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by The Graduate Schools Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the Letter of Intent will be forwarded to the City University's Office of Academic Affairs for review.

2. If the Letter of Intent is approved by the City University's Office of Academic Affairs, a full Proposal will be developed with more detail and greater documentation, including the required external evaluation.

3. The full Proposal will be reviewed by The Graduate Schools Curriculum and Degree Requirements Committee and, if approved, by Graduate Council. If approved by Graduate Council, the Proposal will be forwarded to the City University's Office of Academic Affairs for review prior to consideration by the City University's Board of Trustees Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.

4. Program Proposals approved by the City University's Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.

3.1C During the period between the inception of a new degree program at The Graduate School and the approval of its governance structure by the Graduate Council, the interim structure shall be as follows: The President, with input from the program's planning committee, shall appoint an Executive Officer (EO) of such Doctoral Program and the EO of the Master of Liberal Studies or Director of any Graduate Center MA Program. In addition, the President shall appoint five members of the Executive Committee from the program's faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time
appointments at The Graduate School. All other rules and regulations of The Graduate School and of
the City University Board of Trustees Bylaws shall also apply during the interim period.

3.1D After a new program has been in existence for one academic year, it shall draw up a detailed
governance structure consistent with this Governance document and the Graduate Council Bylaws of
The Graduate School. For that purpose a faculty-student ad hoc Governance Committee shall be
established. The Committee shall consist of six to ten members, half of whom shall be faculty and
include the Executive Officer, and half of whom shall be students elected for that purpose by the student
body by mail ballot. Nominations for faculty members shall be made by the Executive Committee;
nominations of student members shall require signatures of five students or 20 percent of the students
in the program, whichever is fewer.

3.1E The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and
students two weeks in advance of the vote and shall, after a faculty-student meeting, be submitted to a
mail vote by faculty and students. A majority of those voting in each group must vote affirmatively for
the proposal to pass.

3.1F A description of the program governance shall be submitted to the Committee on Structure, which shall
forward the proposal with its recommendations to Graduate Council. The recommendation of the
Committee shall be adopted unless rejected by a three-quarters vote of the Graduate Council members
present.

The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this
Governance document

2. The composition and functions of other committees the program may wish to establish

3. The nomination and election procedures for participants in the governing bodies of the program, the
criteria for student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of
the student members

3.2 General Provisions for Program Governance

3.2A Proposals for doctoral and master's program governance or amendments thereto shall be explicit in all
of their provisions and shall not “incorporate by reference” the provisions of the Bylaws of the Graduate
Council, Bylaws of the City University, or other regulation or legislation.

3.2B Formal provisions shall be made for the expression of student opinions on decisions affecting
appointments, promotion, and tenure of individual faculty members.

3.2C In programs with subprograms, the subprogram governance shall conform to relevant portions of this
Governance document regarding program structure. It is the Executive Officer's responsibility to
determine that this adherence to The Graduate School governance exists, and the responsibility of the
program Executive Committee to approve any changes necessary to bring subprogram structures into
conformity with the Governance document of The Graduate School.

3.2D Certificate Programs at the GC shall have a Coordinator and a five member standing advisory
committee elected by the faculty of the program(s) in which the certificate program is housed.

3.2E The procedures of Graduate School committees, programs, and subprograms shall be governed by
ROBERT'S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not
inconsistent with this Governance document and the Graduate Council Bylaws of The Graduate School.
3.3 **Modification of Program Governance Structure**

3.3A With the approval of the Committee on Structure and Graduate Council, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions prevailing in a doctoral program.

3.3B Programs may at any time propose a change in their structure within the requirements of the Governance document of The Graduate School provided that changes are submitted by a majority of the program’s Executive Committee, and after timely notification to the program’s faculty and students of the proposed changes, to the Committee on Structure for review and recommendation to Graduate Council.

3.3C If at least 30 percent of the doctoral faculty or 30 percent of the matriculated students in a program sign a proposal to change the program’s structure, the proposal shall be considered by the Committee on Structure of the Graduate Council. If the Committee on Structure approves the proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

3.4 **Executive Officer**

3.4A Each doctoral program of The Graduate School and the Master of Arts (M.A.) Program in Liberal Studies shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.

3.4C The Executive Officer shall preside at meetings of the program’s faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program’s faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.

3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.

3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer's discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate School. The Executive Officer shall try to ensure that when department chairs recruit part-time faculty, they give preference to qualified students enrolled in the doctoral programs, in accordance with the policies of The City University of New York.

3.5 **Executive Committee**

3.5A The Executive Committee of each program shall be constituted as required by each program’s governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program (“substantially participating” is defined as
having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate School appointments, at least one member of the Executive Committee shall be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years, but may be reelected.

3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program’s faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).

3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate School.

3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty resources of the University relevant to that program. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E of this Governance document.

3.5E The Executive Committee shall recommend policies and procedures on dissertations.

3.5F In the fall semester of the final year of the Executive Officer's current term, the Executive Committee of each program shall undertake a review of its program governance to ensure that it reflects current governance practice and remains in compliance with the most recent Graduate School governance, Board of Trustees policy, and New York State law, making any necessary amendments and revisions.

3.6 Program Standing Committees

Each degree program shall have the following Standing Committees, and such other committees as its faculty, its governance structure, or its Executive Committee may determine. The committees’ responsibilities are as follows:

3.6A Faculty Membership: To nominate members of the program’s faculty as provided for in Section 6.1 below with a view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of potential doctoral faculty appointments; to record annually the status of those faculty members currently designated; to review all other actions taken in regard to membership on the doctoral faculty.

3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.

3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to administer these procedures in accordance with these standards.

3.6D Elections: To conduct all program elections.

<...>

EXPLANATION: The proposed amendment to the Governance Plan (“the Plan”) of the Graduate School is recommended by the President and was adopted by the Graduate Council on May 13, 2010. The amendment adds a provision to the section of the Plan concerning the Executive Committee of each Graduate School program.

Specifically, the provision calls for each program’s Executive Committee to review its program governance on a regular schedule to ensure that it reflects governance practice and comports with Graduate School governance,
CUNY Board of Trustees policies, and New York state law, and to make any necessary amendments and revisions after such review. This amendment comports with a similar clause in the Plan that requires the Graduate Council to review its Plan in even-numbered years. Since the Plan may change more frequently than program governance documents, each program needs to ensure that its governance document remains consistent with the Plan, as well as with its most recent practices.

B. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK – NOTICE OF AMENDMENT OF THE BOARD BYLAWS:

RESOLVED, That notice is hereby provided of a proposed amendment to Section 6.2.c. of the Bylaws, as follows:

NOTE: New material is underlined.

By-law 6.2. PERMANENT INSTRUCTIONAL STAFF-TENURE

The permanent instructional staff shall consist of those persons who have been granted tenure under any of the provisions enumerated in subds. a, b, c, d, e, f, and g below and in section 6.3. subds. a, b, and d.

<...>

c. A distinguished person of proven record appointed to the title of associate professor or the title of professor, who had tenure in another accredited institution of higher learning, may be appointed with immediate tenure by the board in its discretion.

EXPLANATION: This proposed amendment would modify Section 6.2.c. of the Bylaws, which specifies that a person holding a professorial title with tenure in another institution may be appointed with immediate tenure at the Board’s discretion. Because the current language omits the specific mention of the associate professor rank, this has led to a two-tier approval system: faculty appointments with immediate tenure to the rank of full professor required only the application of the Bylaw while appointments to the rank of an associate professor with immediate tenure required an action of the Board to waive the Bylaw. This differentiation serves little practical purpose as it is common practice across the institutions of higher education in the US that a faculty member holding tenure is offered a position with immediate tenure. Clarifying the Bylaw language would thus eliminate an unnecessary bureaucratic hurdle for the campuses.

Report of Faculty, Staff and Administration Committee Chair Valerie Lancaster Beal:
The members of the Board Committee on Faculty, Staff and Administration also reviewed three appointments at or above the level of vice president. They are as follows: Appointment of Karen Witherspoon, as Vice President for Government and Community Affairs at The City College of New York; appointment of Dr. A. Ramona Brown, as Vice President for Student Affairs at the College of Staten Island; and appointment of Delores Swirin, as Vice President for Institutional Advancement at York College. These appointments have been included in the Chancellor's University Report for approval by the Board.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following item be approved:

A. (ADDED ITEM) CUNY SCHOOL OF LAW - NEW FACILITY AT 2 COURT SQUARE, LIC, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Kohn Pederson Fox Associates (KPF) to provide professional services as required for the design of a new facility at 2 Court Square, Long Island City, NY, on behalf of the CUNY School of Law; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to enter into a contract with the selected consultant for such services.
EXPLANATION: The CUNY School of Law will be relocating to a new 260,000 GSF facility located on 6 floors of an existing office building. In order to adapt and fit out the existing space, architectural design services are required. The KFP architectural and engineering team designed the existing building, completed in 2007, and was selected based on their working knowledge of the structure and vast experience designing higher education facilities. Initially, this project was to be managed by Citibank. Due to a change in funding, the design and construction will now be CUNY managed. The proposed firm was selected in accordance with law.

Statement of Vice Chancellor Iris Weinshall:
The CUNY School of Law will be relocating to new facilities in an existing building at 2 Court Square in Long Island City. We request the Board’s approval of the selection of the firm of Kohn Pederson Fox Associates (KPF) to provide professional services for the design of the new facilities. KPF designed the existing building, completed in 2007, and was selected based on their knowledge of the structure and vast experience designing other higher education facilities such as the building that we are in this evening.

The design services which were initially to be managed by Citibank, the current owner of 2 Court Square are now to be managed by CUNY due to a change in the project's funding. The available budget for the design and construction services is $25 million in state appropriations. Approximately $1.6 million is available for design fees. The scope of services includes a complete build out of the ground floor, reconfiguration of several upper floors, IT/AV design, new vertical circulation and new signage.

NO. 7. EXECUTIVE COMMITTEE: Notice of Action Taken (July 22, 2010), for informational purposes:

A. HUNTER COLLEGE - ACCEPTANCE OF GIFT AND NAMING OF CASA LALLY:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Hunter College, accepts the gift of the land, together with the brownstone building and any other improvements thereon, located at 132 East 65th Street, New York, New York (the “Real Property”) from Caravan Institute Inc. (“CI”), pursuant to the Transfer and Grant Agreement (“Grant Agreement”) approved by the CI Board of Directors; and it is further

RESOLVED, That the Board of Trustees of The City University of New York (the “University”) approves the University’s agreement, on behalf of Hunter College (the “College”) and pursuant to the terms of the Grant Agreement, to employ the 16 members of the current Italian language faculty of CI as Continuing Education Teachers for a term of not less than 2 years following the effective date of the transfer and conveyance of title to the Real Property (the “Closing Date”), provided that such employment shall be in accordance with any applicable collective bargaining agreement to which the College is bound and shall be subject to satisfactory performance as determined by the College in its sole reasonable judgment; and it is further

RESOLVED, That the Board of Trustees of The City University of New York approves the University’s agreement, on behalf of the College and pursuant to the terms of the Grant Agreement, to employ or cause to be employed by an affiliated entity 3 members of the administrative staff of CI for at least 1 year, provided that such employment shall be subject to satisfactory performance as determined by the College in its sole reasonable judgment; and it is further

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Hunter College, approves the naming of the donated brownstone building at 132 East 65th Street which shall be named Casa Lally effective upon the Closing Date; and it is further

RESOLVED, That the General Counsel is authorized to execute the Transfer and Grant Agreement and related documents necessary to effectuate the gift, the terms of the Grant Agreement and the transfer and conveyance of title to the Real Property. The final transfer documents and all related instruments shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College was chosen at the conclusion of a competitive process to receive a gift of the Real Property and, through Hunter College Foundation, additional assets including approximately $1.3MM of cash and certain nonprofit business assets (together, the “Assets”) of the Caravan Institute (“CI”) a New York not-for-profit
corporation. CI was founded in 1929 to further education and the arts. CI currently operates the Parliamo Italiano Language School. The Assets will be distributed upon the dissolution of CI. The nonprofit business assets include the assets associated with the operation of Parliamo Italiano, including the Parliamo Italiano curriculum authored by Franca Pironti Lally, related teaching materials, student and alumni database and reputation.

The transfer of the Assets will be unrestricted, and the transferees will have sole discretion in the use or disposition of the Assets, provided that the transferees shall use the Assets exclusively for charitable, educational, scientific and other tax-exempt purposes and shall endeavor to use the Assets as an integral part of a center for Italian language and culture at Hunter College, subject to programmatic, budgetary and legal considerations including building, health code and Americans with Disabilities Act compliance. The gift instrument has been reviewed by the Office of the General Counsel.

Franca Pironti Lally, daughter of a professor of Classical Languages, emigrated from Italy in 1959. She and her husband John Lally became the Directors of CI in 1964, and in 1978 they jointly founded the Parliamo Italiano language school at CI. Parliamo Italiano quickly became one of the preeminent Italian language schools in the country as well as the central offering of CI. Franca devoted herself to Parliamo Italiano until just before her death in 2009. Franca and John Lally and their family lived onsite at CI in the 65th Street brownstone which is being named in Franca’s honor. The Board of Directors of Caravan Institute selected Hunter College as the most fitting recipient of the Assets based in large part upon the College’s interest to the extent practicable in using Casa Lally to develop a hub for Italian language and culture for the Hunter community including its continuing education students and the College’s demonstrated commitment to excellence.

B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE 2010 EARLY RETIREMENT INCENTIVE PROGRAM:

WHEREAS, The Board of Trustees of The City University of New York adopted Item 5G at its meeting on June 28, 2010, thereby approving the participation of The City University of New York in the Retirement Incentive Program provided by both Part A and Part B of Chapter 105 of the Laws of 2010; and

WHEREAS, Item 5G set forth the open period for participation by “college faculty” in Part A; now be it

RESOLVED, That the open period for “college faculty” as defined in Part A will commence on December 29, 2010 and conclude on January 27, 2011.

EXPLANATION: This resolution amends the open period for “college faculty” to conform to the pension systems’ interpretation of the statute.

C. CENTRAL OFFICE - DESIGNATION OF FOUNDING PRESIDENT OF THE NEW CUNY COMMUNITY COLLEGE:

RESOLVED, That Scott E. Evenbeck be designated founding president of The New CUNY Community College effective January 1, 2011, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The New CUNY Community College Founding President Advisory Committee, co-chaired by Executive Vice Chancellor and University Provost Alexandra W. Logue and Senior University Dean for Academic Affairs John Mogulescu, at the conclusion of an extensive national recruitment effort, recommended two finalists for the CUNY New Community College founding presidency. The chancellor is recommending Scott E. Evenbeck as founding president. Dr. Evenbeck is currently professor of psychology and dean of University College at Indiana University-Purdue University at Indianapolis (IUPUI). Prior to that position he served as associate vice chancellor for undergraduate education at IUPUI. Dr. Evenbeck holds an A.B. degree from Indiana University and a Ph.D. degree from the University of North Carolina at Chapel Hill, both in psychology. Dr. Evenbeck has been involved for many years in the design and assessment of general education, including the development, ongoing implementation, and assessment of IUPUI’s outcomes for student learning. He has also played a major role in various P-16 initiatives to
support student academic achievement and in retention initiatives for Indiana higher education, given numerous presentations on serving entering students, and written extensively on enhancing student academic achievement and persistence.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:35 P.M.
The Executive Session was called to order at 5:37 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson
Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Sandi E. Cooper, ex officio (non-voting)
Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordon
Vice Chancellor Eduardo J. Marti
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall

The absence of Trustees Hugo M. Morales and Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:42 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 27, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:44 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordon
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw

Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Interim President Peter Katopes
President Lisa Staiano-Coico
Senior University Dean John Mogulescu

The absence of Trustees Hugo M. Morales and Carol A. Robles-Roman was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 6, 8, and 9)
NO. 6. HONORARY DEGREE: RESOLVED. That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>CITY COLLEGE</td>
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<tr>
<td>Mario Vargas Llosa</td>
<td>Doctor of Letters</td>
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<td>(To be conferred at a special lecture and ceremony on November 18, 2010)</td>
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NO. 8. CENTRAL OFFICE - APPOINTMENT OF SENIOR VICE CHANCELLOR FOR BUDGET, FINANCE AND FISCAL POLICY:

RESOLVED, That Marc V. Shaw be appointed senior vice chancellor for budget, finance and fiscal policy, effective September 28, 2010, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION: After a nationwide search chaired by College of Staten Island President Tomás Morales, two finalists were forwarded to the chancellor for consideration. Marc V. Shaw, the selected candidate, brings an outstanding set of experiences and qualifications to the position. Mr. Shaw has held many high-level positions in government and related agencies. Among them are commissioner of finance, budget director and first deputy mayor of the City of New York; executive director of the New York State Metropolitan Transportation Authority; and senior advisor to the governor of the State of New York. Most recently he served as interim senior vice chancellor for budget, finance and financial policy at CUNY. Mr. Shaw, who holds a B.A. from the State University College at Buffalo and an M.A. from the State University of New York at Buffalo, has served on many boards and commissions.

Statement of Interim Senior Vice Chancellor Marc V. Shaw:
I am honored and privileged to accept this role. It has been a pleasure serving on this Board for seven years and being interim senior vice chancellor for the last seven months. Obviously I want to thank the Chairperson, the Board members and the Chancellor for their support in this action. You know, the earlier discussion we had here about the fiscal storm clouds that are swirling city and state finances is a reminder of the work that we have before us. You know, for better or worse, I have spent a not insignificant portion of my career dealing with a variety of state and city fiscal crises. I hope that I can play a role in guiding this University through these tough times. While a good part of my career has been associated with fiscal distress, I only hope that you, one, do not shoot the messenger and, two, remember to distinguish between simple correlation and causation.

NO. 9. CENTRAL OFFICE – APPOINTMENT OF VICE CHANCELLOR FOR STUDENT AFFAIRS:

RESOLVED, That Frank D. Sánchez be appointed vice chancellor for student affairs, effective January 3, 2011, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION: After a nationwide search chaired by York College President Marcia Keizs, four finalists were forwarded to the chancellor for consideration. Dr. Frank D. Sánchez, the selected candidate, brings a unique set of experiences and qualifications to the position. Dr. Sánchez is currently associate vice chancellor for student affairs at the University of Colorado Denver, where he is responsible for centralized student programs at both the Downtown Denver Campus and the Anschutz Medical Center. He was previously the vice president for student affairs at Adams State College in Colorado. Dr. Sánchez, who has focused on the inter-relationship of student affairs and academic success, holds a B.A. in Psychology from the University of Nebraska-Lincoln, an M.S. in Student Affairs and Higher Education from Colorado State University, and a Ph.D. in Higher Education Administration from Indiana University.

Statement of Dr. Frank D. Sánchez:
I want to take a minute to thank, of course, Chancellor Goldstein and the Board of Trustees as well as the members of the search committee. I know Mr. Provost, who is here, was a part of that search committee. To be
completely honest with everyone, I think it is fair to say that words cannot adequately describe what a tremendous honor and privilege it is to serve all the CUNY institution and our students as the Vice Chancellor for Student Affairs. I have come to believe that the future and success of American higher education will be dependent on our ability to engage and advance our diverse and complex student populations as they prepare for a global society. Our students here at CUNY are a very distinctive group of students nationally. We have incredible diversity in values, attitudes, lifestyles, ethnic and cultural heritage, diversity in income, languages, ages, passions and strengths. The list really goes on.

We have an opportunity to serve our students regardless of their individual circumstances, regardless of or despite their individual stations in life and help them get that college degree. We have an opportunity to deliver on an incredibly important promise, and that promise is a college degree. I think it is more than about access. Access is important but it is about the delivery of a quality education and ultimately the completion of that college degree. For me, nothing could be more professionally rewarding than to do this work with our student affairs professionals and side by side with our students than to serve here at CUNY. Twenty-three institutions that do this good work, nearly half a million students in the classroom and in adult continuing and professional education. I will tell you, those are really the reasons why this work is so important to me and why I am delighted to be working with and joining a truly remarkable team of administrators at CUNY. Again, thank you, Chancellor Goldstein, thank you Chairman Schmidt and all of the members of the Board of Trustees for this exciting opportunity for me.

Upon motion duly made, seconded and carried, the meeting was adjourned at 5:52 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD
OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 27, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
Interim President Peter Katopes
President Marcia V. Keizs
President William P. Kelly
President Tomas Morales
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President Jennifer Raab
President Lisa Staiano-Coico

President Jeremy Travis
President Mitchel Wallerstein
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stephen Shepard
Interim Vice Chancellor Peter Jordan
Vice Chancellor Eduardo J. Martí
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu

The absence of Trustees Hugo M. Morales and Carol A. Robles-Roman was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to warmly welcome Professor Sandi E. Cooper, who took office as UFS Chair on August 25th, 2010 for a two-year term. Professor Cooper, welcome back. We look forward to working with you. He also extended a warm welcome to City College President Lisa Staiano-Coico, and thanked Trustee Charles Shorter, Chair of the City College Presidential Search Committee, as well as all the other members who served on this committee. Welcome, as well, to Baruch College President Mitchel Wallerstein. Thank you to Trustee Peter Pantaleo, who chaired the Baruch College Presidential Search Committee. Thanks, as well, to the other members who served on this committee.

Chairperson Schmidt stated that he would like to also welcome Interim President Diana Bova Call of Queensborough Community College and Interim President Peter Katopes of LaGuardia Community College. Last, but certainly not least, welcome in a new role, Eduardo Martí, as our First Vice Chancellor for Community Colleges.

Chairperson Schmidt stated that it is with great sadness that I note the passing of Professor Martha Bell on August 17th, a Brooklyn College professor for more than three decades, chair of the Brooklyn College SEEK Department and a member of the University Faculty Senate. Professor Bell served for many years as a member of the Board’s standing committee on Student Affairs and Special Programs. Her academic integrity, outstanding leadership and dedication to students, her concern for broad access to education and to financial support for CUNY made a major contribution to this institution. I am also deeply saddened to note the passing of Dr. Rachel P. Weddington, a former Dean of Teacher Education at CUNY, who served with distinction, both as a senior administrator and for many years as a professor at Queens College.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Several CUNY colleges have recently achieved high rankings in prominent national publications about the nation’s colleges:
The US News & World Report 2011 “Best Regional Universities” listing ranked Hunter College 8th among the nation's 2011 Top Ten Public Regional Universities in the North, while Baruch College also received a high ranking at number 25.

The Princeton Review named Hunter College and Queens College in its 2011 list of “The Best 373 Colleges” in the country. Hunter College was also selected as one of 286 colleges for inclusion in The Princeton Review's “Guide to Green Colleges.”

Baruch College ranked at number 19 on the Forbes College Ranking List, "America's Best College Buys." While the “Most Desirable Large Schools” category of the 2010 Kaplan/Newsweek "Finding the Right College for You" guide ranked Baruch College 22nd on their list. Finally, Baruch College ranked at number 17 on the “Top 25 Undergraduate Programs for Entrepreneurship” list by The Princeton Review and Entrepreneur magazine. Congratulations to Baruch, Brooklyn, Hunter and Queens Colleges!

2. Hunter College Distinguished Professor and Executive Director of its M.F.A. in Creative Writing program - Peter Carey, was nominated for a third Booker Prize for his new book Parrot and Olivier in America; Hunter Distinguished Professor of Sociology Nancy Foner won the 2010 Distinguished Career Award from the International Migration Section of the American Sociological Association. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Baruch College political science student Maciej Luczywo was recently selected as a 2010 Thomas R. Pickering Foreign Affairs Fellow. This program is funded by the Department of State and administered by the Woodrow Wilson National Fellowship Foundation. This prestigious fellowship award includes up to $50,000 annually towards tuition and related expenses during the senior year of college and during the first year of graduate study. Congratulations!

2. Thirty-nine out of fifty student scholarships of $5,000 each were awarded to CUNY students from senior and community colleges through the new program, “New York Needs You,” founded and led by Goldman, Sachs & Co. Vice President Robert Rifkind. CUNY students were featured prominently at their benefit dinner event on September 15th. Congratulations!

3. Recent City College graduates Ana C. Egas and Linda Jandejskova are headed to South America and Asia this fall to document social change there as 2010 Mortimer Hays-Brandeis Traveling Fellows. They are the ninth and tenth CCNY students, respectively, to receive this prestigious award since 1994. Congratulations!

4. Hunter College recent alumna Maria Artiness received a Fulbright Fellowship to study abroad for the 2010 to 2011 academic year. Congratulations!

5. Six years of diligent research work coupled with steadfast support and encouragement from faculty and students at the College of Staten Island has landed a local Staten Island Tech High School student Sneha Banerjee a spot at the International Science and Engineering Fair competition next month in San Jose, California. Congratulations!

6. Sixteen LaGuardia Community College students learned first-hand what it is like to attend classes and to dorm at one of the most competitive institutions in the nation when they became Barnard College collegians for five weeks over the summer. The goal of the Barnard/LaGuardia intercollegiate partnership summer program, which is entering its 18th year, is to encourage LaGuardia students who are interested in science to pursue a bachelor's degree in the field by exposing them to a four-year college experience. Congratulations!

7. Nine New York City College of Technology students, representing the largest number of students from the same CUNY college, earned $2,500 Teachers as Leaders project scholarships. In addition, the students will participate in New York State teacher certification examination workshops, and will be mentored by current and former New York City public school teachers. Congratulations!
D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the June 28, 2010 Board meeting.

### BARUCH COLLEGE

1. $149,024 **NATIONAL SCIENCE FOUNDATION** to Gruber, D., for “The Hidden Fluorescent World of Coral Reefs: A Multimedia Presentation.”

2. $110,099 **NYU – UNITED STATES DEPARTMENT OF EDUCATION** to Mangels, J., for “Creating Scalable Interventions for Enhancing Student Learning and Performance.”

### BROOKLYN COLLEGE

1. $600,000 **NATIONAL SCIENCE FOUNDATION** to Powell, W., Hainline, L., Tomkiewicz, M., and Boger, R., for “New, GK-12 Brooklyn College – CITY AS LAB.”

2. $491,957 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., for “Biomedical Research Training for Minority Honor Students.”

3. $417,719 **NATIONAL INSTITUTES OF HEALTH** to Quadri, L., for “Mycobacterial Siderophores: Assembly, Assembly Inhibition, and Role in Virulence.”

4. $378,038 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., for “Gatekeepers and Roadblocks: Increasing URM Student Success in Science.”

5. $375,106 **NEW YORK STATE EDUCATION DEPARTMENT** to Romer, N. and Reiser, D., for “21st Century Community Learning Centers.”

6. $344,620 **NATIONAL INSTITUTES OF HEALTH** to Greer, A., for “SC1: Site-Specific Delivery of Photosensitizer and Singlet Oxygen in Vivo.”

7. $314,131 **DONALD DANFORTH PLANT SCIENCE CENTER/DO ENERGY FLOW THRU** to Polle, J., for “National Alliance for Advanced Biofuels and Bioproducts – An Algal Biofuels Research Consortium.”

8. $137,050 **NATIONAL INSTITUTES OF HEALTH** to Studamire, B., for “The Influence of Host Factors on retroviral Integration into Chromatin Templates.”

9. $117,750 **NATIONAL INSTITUTES OF HEALTH** to Nishiura, J., for “SC3: Genetic Analysis of Mosquito Metamorphosis.”

10. $110,310 **NATIONAL INSTITUTES OF HEALTH** to Quadri, L., for “Mycobacterial Siderophores: Assembly, Assembly Inhibition, and Role in Virulence.”

11. $102,286 **NATIONAL SCIENCE FOUNDATION** to Kingan, S. and Suzuki, J., for “CCLI Phase 1: Mathematics for Social Advocacy.”

### CITY COLLEGE

1. $987,000 **NATIONAL SCIENCE FOUNDATION** to Parker, N., for “NYC Alliance BRIDGE TO THE DOCTORATE.”

2. $921,200 **NEW YORK STATE FOUNDATION FOR SCIENCE, TECHNOLOGY AND INNOVATION** to Crouse, D. and Small, G., for “CAT: Center for Advanced Technology.”

3. $617,445 **NATIONAL INSTITUTES OF HEALTH** to Hien, D., for “A Randomized Trial of Concurrent Treatment for PTSD and Substance Dependence.”

4. $565,210 **NATIONAL SCIENCE FOUNDATION** to Benenson, G. and Neujahr, J., for “Supplemental Funding: Physical Science Comes Alive: Exploring Things That Go.”
<table>
<thead>
<tr>
<th>Grant Number</th>
<th>Amount</th>
<th>Organization</th>
<th>Project Title</th>
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<tr>
<td>5.</td>
<td>$399,654</td>
<td><strong>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</strong></td>
<td>to Martinez, O., for “Poised for Success.”</td>
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<td>6.</td>
<td>$392,580</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Fosnot, C. and Stylianou, D., for “R&amp;D: Project Delta: Digital Environments for the Learning and Teaching of Algebra.”</td>
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<td>7.</td>
<td>$392,547</td>
<td><strong>NATIONAL AERONAUTICS AND SPACE ADMINISTRATION</strong></td>
<td>to Vorosmarty, C., for “Further Test on a Modeling Framework to Detect and Analyse Changes in Land-to-Coastal Fluxes of Freshwater and Constituents.”</td>
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<td>8.</td>
<td>$344,250</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>to Bu, Z., for “Structure and Dynamic Determinants of Ion Channel Assembly by Adapter Proteins.”</td>
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<td>9.</td>
<td>$339,647</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Tchernichovski, O., for “Collaborative Research: Development of Song Culture in Zebra Finches-Vocal and Sensory Changes Over Generations.”</td>
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<td>10.</td>
<td>$323,510</td>
<td><strong>NEW YORK CITY DEPARTMENT OF SANITATION</strong></td>
<td>to Diyamandoglu, V., for “Materials Exchange, Reuse and Sustainability in New York City.”</td>
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<td>11.</td>
<td>$315,815</td>
<td><strong>AIR FORCE OFFICE OF SCIENTIFIC RESEARCH</strong></td>
<td>to Koder, R. and Crouse, D., for “Hybrid Metamaterials for Solar Biofuel Generation.”</td>
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<td>12.</td>
<td>$312,543</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>to Li, C., for “Role of APL-1, a C.elegans Protein Related to Human Amyloid Precursor Protein.”</td>
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<td>13.</td>
<td>$300,000</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Barba, J. and Delale, F., for “Bridges to Engineering Success for Transfers.”</td>
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<td>14.</td>
<td>$293,698</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>to Levitt, J., for “MARC Honors Undergraduate Research Training Program.”</td>
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<td>15.</td>
<td>$272,200</td>
<td><strong>NEW YORK CITY DEPARTMENT OF EDUCATION</strong></td>
<td>to Cintron-Nabi, D., for “Mathematics Science Partnership Program (MPS).”</td>
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<td>16.</td>
<td>$268,455</td>
<td><strong>NEW YORK CITY DEPARTMENT OF EDUCATION</strong></td>
<td>to Cintron-Nabi, D., for “New York City Teaching Fellows Program Cohort XIV.”</td>
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<td>17.</td>
<td>$266,805</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>to Pezzano, M., for “SCORE: Crosstalk Control of Thymic Epithelial Development.”</td>
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<td>18.</td>
<td>$259,182</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>to Tchernichovski, O., for “Behavioral Mechanisms of Vocal Imitation.”</td>
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<td>19.</td>
<td>$253,434</td>
<td><strong>NEW YORK STATE EDUCATION DEPARTMENT</strong></td>
<td>to Job, Y., for “Liberty Partnerships Program.”</td>
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<td>$249,650</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Block, K., for “CCLI: The Geoscience Students Data Network: A Cyberinfrastructure-Based Approach for Collaborative Classroom-, Field-, and Laboratory-Based.”</td>
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<td>21.</td>
<td>$233,669</td>
<td><strong>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</strong></td>
<td>to Martinez, O., for “Poised for Success.”</td>
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<td>22.</td>
<td>$231,000</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>to Rodriguez-Contreras, A., for “SCORE: Activity of Neuronal Ensembles During Development of Tonotopic Maps in the Auditory System.”</td>
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<td>23.</td>
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<td><strong>NATIONAL INSTITUTES OF HEALTH</strong></td>
<td>to Wallman, J., for “ARRA: Is Saccade Adaptation Guided by Reinforcement (ARRA).”</td>
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<td>24.</td>
<td>$228,128</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong></td>
<td>to Wyner, Y., for “Collaborative Research: Ecology Disrupted: Using Real Scientific Data About Daily Life to Link Environmental Issues to Ecological Processes.”</td>
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<td>No.</td>
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<td>Boudreau, V.</td>
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<td>32.</td>
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<td>Khanbilvardi, R. M.</td>
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<td>Diyamandoglu, V.</td>
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<td>$153,296</td>
<td>COUNCIL ON OCCUPATIONAL EDUCATION</td>
<td>Mogulescu, J. and Coppin, J.</td>
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<td>35.</td>
<td>$150,000</td>
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<td>Stockholm, S. and Kretzschmar, I.</td>
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<td>36.</td>
<td>$150,000</td>
<td>DEPARTMENT OF ENERGY</td>
<td>Sarachik, M. and Punnoose, A.</td>
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<td>37.</td>
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<td>$136,400</td>
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<td>40.</td>
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<td>NEW YORK CITY MAYOR'S OFFICE</td>
<td>Martinez, O. and Baldi, C.</td>
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<td>41.</td>
<td>$122,827</td>
<td>NEW YORK CITY DEPARTMENT OR TRANSPORTATION</td>
<td>Agrawal, A.</td>
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<td>42.</td>
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<td>44.</td>
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<td>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</td>
<td>Martinez, O.</td>
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</table>
46. $100,000 AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Tu, R., for “Epitaxial Nucleation on Rationally Designed Peptide Functionalized Interface.”

HUNTER COLLEGE

1. $890,459 NEW YORK STATE EDUCATION DEPARTMENT to Graves, S., for “2008-2013 21st Century Community Learning Centers Program.”

2. $850,000 UNITED STATES EDUCATION DEPARTMENT/NATIONAL INSTITUTE ON DISABILITY & REHABILITATION RESEARCH to O’Neill, J. and Cardoso, E., for “Hunter Stats RRTC: Research Rehabilitation & Training on Disability Demographics and Statistics.”

3. $633,937 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Parsons, J., for “Intervention Targeting Substance Abuse Using Older Adults with HIV.”

4. $610,039 PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT to Parsons, J., for “Sexual Conflict and the Association Between Alcohol and Sexual Risk Behaviors in Emerging Adults.”


6. $586,582 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Parsons, J., for “Intervention Targeting Medication Adherence & Methamphetamine Use for HIV+ Men.”

7. $582,785 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Mallon, G., for “Post Adolescent Services Resource Network.”

8. $536,476 NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Frei, A., for “Watershed Protection Programs.”

9. $410,344 PURDUE UNIVERSITY/NATIONAL INSTITUTES OF HEALTH to Parsons, J., for “Prescription Drug Abuse in Club Subcultures: Contexts and Risks.”

10. $380,000 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Feinstein, P., for “Regulation of Odorant Receptor Gene Expression.”

11. $356,542 HHS/HEALTH RESOURCES & SERVICES ADMINISTRATION to Mahon, P., for “Becoming Excellent Students in Nursing.”

12. $344,168 PHS/HEALTH RESOURCES & SERVICES ADMINISTRATION to Nokes, K., for “Advanced Education Nursing Grant-Clinical Nurse Leader.”

13. $342,000 PHS/NIH/NATIONAL INSTITUTE ON AGING to Figueiredo-Pereira, M., for “Inflammation & the Ubiquitin/Proteasome Pathway in Neurodegeneration.”

14. $328,397 PHS/NIH/NATIONAL INSTITUTE FOR ALLERGIES & INFECTIOUS DISEASES to Eckhardt, M. L., for “Gene Expression in Myeloma Cells.”

15. $304,000 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Bargonetti, J., for “p53-Independent Cell Death Signaling by Mitomycin DNA Adducts.”

16. $304,000 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Dicentenberg, J., for “Imaging mRNA Transport & Translation in a Mouse Model of Fragile X Syndrome.”

17. $287,476 HHS/HEALTH RESOURCES & SERVICES ADMINISTRATION to Griffin-Sobel, J., for “New York City Education Consortium in Technology.”

<table>
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<tr>
<th></th>
<th>Amount</th>
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<td>$242,417</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>to Qiu, W., Alaie-Petrillo, and Teller, V., for “Curricular &amp; Pedagogical Innovation in Quantitative Biology.”</td>
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<td>PHS/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>to Miranda, R., for “Career Opportunities in Research.”</td>
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<td>$228,000</td>
<td>PHS/NIH/NATIONAL CANCER INSTITUTE</td>
<td>to Francesconi, L., for “Radiometal Chelates for Targeted Therapy of Melanoma.”</td>
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<td>$216,277</td>
<td>NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION</td>
<td>to Ahearn, S., for “Natural Resource Program Data Management Services.”</td>
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<td>$215,520</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>to Parsons, J., Golub, S., Narin, J., and Grov, C., for “Web-Based Intervention for Black Bisexually-Active Men.”</td>
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<td>24</td>
<td>$212,499</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Gardner, D., Mills, P., and Sweeney, W., for “The Noyce Teacher Academy Scholar Program.”</td>
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<td>25</td>
<td>$201,130</td>
<td>NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION</td>
<td>to Frei, A., for “Scientists’ Participation in DEP Water Quality Group.”</td>
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<td>26</td>
<td>$197,125</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE</td>
<td>to Harding, W., for “Synthesis &amp; Evaluation of Aporphines as MDMA Antagonists.”</td>
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<td>27</td>
<td>$190,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF DEAFNESS &amp; OTHER COMMUNICATIONS DISORDERS</td>
<td>to Feinstein, P., for “High Throughput in Vivo Functional Analysis of Human Odorant Receptors.”</td>
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<td>28</td>
<td>$170,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Greenbaum, N., for “Metal Ion-Dependent Folding of the Spliceosomal U2-U6 Complex.”</td>
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<td>29</td>
<td>$167,680</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>to Dennis, T., for “Neurophysiological Predictors of Child Emotion Regulation.”</td>
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<td>30</td>
<td>$158,388</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Stamos, I., for “RI: Small: Modeling Cities by Integrating 3D and 2D Data.”</td>
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<td>31</td>
<td>$149,408</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Hillery, M. and Bergou, J., for “Quantum State Discrimination and Quantum Walks.”</td>
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<td>33</td>
<td>$145,368</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Epstein, S., for “Integrating Problem-Driven &amp; Class-Based Learning for Constraint Satisfaction.”</td>
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<td>34</td>
<td>$143,890</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>to Dictenberg, J., for “Imaging mRNA Transport &amp; Translation in a Mouse Model of Fragile X Syndrome.”</td>
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<td>35</td>
<td>$140,442</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Stamos, I., for “MSC: Sequential Classification and Detection via Markov Models in Point Clouds of Urban Scenes.”</td>
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<td>36</td>
<td>$132,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Francesconi, L., for “Speciation of Technetium-99 Incorporated into Metal Oxide Matrices.”</td>
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<td>37</td>
<td>$129,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Drain, C. M., for “Hierarchical Self-Organization of Functional Materials.”</td>
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<td>38</td>
<td>$114,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>to Flores, R., for “An Examination of the Relationship Between Poverty, Food Insecurity, and Obesity.”</td>
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<td>39</td>
<td>$114,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF ALLERGY &amp; INFECTIOUS DISEASES</td>
<td>to Ryan, P., for “Factors that Influence Susceptibility to Acute Streptococcal Pharyngitis.”</td>
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### Board of Trustees Minutes of Proceedings, September 27, 2010

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<td>40.</td>
<td>$100,938</td>
<td><strong>PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH &amp; HUMAN DEVELOPMENT</strong>&lt;br&gt;to Romero, D.,</td>
<td>for “Fertility &amp; Disadvantage among Low-Income Adults: A Mixed Methods Approach.”</td>
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<td>41.</td>
<td>$100,000</td>
<td><strong>NATIONAL SECURITY AGENCY</strong>&lt;br&gt;to Chao, D.,</td>
<td>for “Startalk Chinese Teacher Training Program.”</td>
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<td>42.</td>
<td>$100,000</td>
<td><strong>NATIONAL SECURITY AGENCY</strong>&lt;br&gt;to Chao, D.,</td>
<td>for “Startalk Honors Chinese Program for High School Students.”</td>
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<td>43.</td>
<td>$100,000</td>
<td><strong>FAR FUND</strong>&lt;br&gt;to Siller, M.,</td>
<td>for “Advancing Early Intervention Services for Toddlers with Autism in New York City.”</td>
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**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

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<td>1.</td>
<td>$450,000</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong>&lt;br&gt;to Puls, M. J. and Lents, N.,</td>
<td>for “Scholarship Program for Talented, Financially Needy Students in Computer Science, Mathematics, and Forensic Science.”</td>
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<td>2.</td>
<td>$191,711</td>
<td><strong>UNIVERSITY OF MARYLAND (VIA DEPARTMENT OF HOMELAND SECURITY)</strong>&lt;br&gt;to Freilich, J. D.,</td>
<td>for “The Integration of Three Databases that are all Focused on Terrorist and Extremist Criminal Incidents Committed Inside the United States.”</td>
<td></td>
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<tr>
<td>3.</td>
<td>$111,037</td>
<td><strong>KATE B. REYNOLDS CHARITABLE TRUST</strong>&lt;br&gt;to Butts, J.,</td>
<td>for “Implementation and Efficacy of an Initiative in North Carolina.”</td>
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**KINGSBOROUGH COMMUNITY COLLEGE**

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<tr>
<td>1.</td>
<td>$412,872</td>
<td><strong>NEW YORK STATE EDUCATION DEPARTMENT</strong>&lt;br&gt;to Gomez, D.,</td>
<td>for “Liberty Partnerships Program.”</td>
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<tr>
<td>2.</td>
<td>$333,517</td>
<td><strong>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</strong>&lt;br&gt;to Mandera, M.,</td>
<td>for “College Opportunity to Prepare for Employment.”</td>
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<td>3.</td>
<td>$284,712</td>
<td><strong>LEONA M. AND HARRY B. HELMSLEY CHARITABLE TRUST</strong>&lt;br&gt;to Suss, S.,</td>
<td>for “ASAP Helmsley Scholars.”</td>
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<td>4.</td>
<td>$120,000</td>
<td><strong>SINGLE STOP USA</strong>&lt;br&gt;to Friebel, T.,</td>
<td>for “On Campus Single Stop Center.”</td>
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**LAGUARDIA COMMUNITY COLLEGE**

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<tr>
<td>1.</td>
<td>$896,587</td>
<td><strong>NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES</strong>&lt;br&gt;to Schulman, J. and Stewart, M.,</td>
<td>for “Workforce 1 Career Center Program.”</td>
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<td>2.</td>
<td>$627,397</td>
<td><strong>NEW YORK STATE EDUCATION DEPARTMENT</strong>&lt;br&gt;to Farrell, S.,</td>
<td>for “CUNY Catch.”</td>
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<td>3.</td>
<td>$598,901</td>
<td><strong>NEW YORK STATE EDUCATION DEPARTMENT</strong>&lt;br&gt;to Dick, M.,</td>
<td>for “Workforce Investment Act.”</td>
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<td>4.</td>
<td>$446,600</td>
<td><strong>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</strong>&lt;br&gt;to Watson, S.,</td>
<td>for “Summer Youth Employment Program.”</td>
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<td>5.</td>
<td>$339,381</td>
<td><strong>UNITED STATES DEPARTMENT OF EDUCATION</strong>&lt;br&gt;to Levine, R.,</td>
<td>for “Upward Bound.”</td>
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<td>6.</td>
<td>$332,640</td>
<td><strong>NEW YORK STATE EDUCATION DEPARTMENT</strong>&lt;br&gt;to Eynon, B. and Orgel, R.,</td>
<td>for “Enhancing Career and Technical Education through Curr. Revision.”</td>
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<td>7.</td>
<td>$300,124</td>
<td><strong>MDRC</strong>&lt;br&gt;to Feibel, A.,</td>
<td>for “MDRC Random Assignment Study.”</td>
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<td>8.</td>
<td>$269,485</td>
<td><strong>NEW YORK STATE DEPARTMENT OF EDUCATION (YR 2 OF 3)</strong>&lt;br&gt;to Galvin, S.,</td>
<td>for “Liberty Partnership.”</td>
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9. $236,210 NEW YORK STATE EDUCATION DEPARTMENT to Capuano, L., for “Student Information Center.”

10. $228,011 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Bryant, S. and Alvarez, C., for “EMT (Healthcare Sector Center).”

11. $224,000 UNITED STATES DEPARTMENT OF TRANSPORTATION/OFFICE OF SDBU to Perdomo, E., for “Northeast Region Subcontract.”

12. $200,000 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Bryant, S. and Stewart, M., for “LPN (Healthcare Sector Center).”

13. $199,999 UNITED STATES DEPARTMENT OF EDUCATION to Hills, R., for “Interpreter Education Program.”

14. $197,318 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Kydd, J., for “Enhanced Patient Care Technician Training.”

15. $193,460 NEW YORK CITY ECONOMIC DEVELOPMENT CORPORATION to Watson, S., for “Organizational Development and Training (Workforce Dvlpmt Srvs: Automotive Edu and Training.”

16. $160,000 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Bryant, S. and Stewart, M., for “LPN to RN (Healthcare Sector Center).”

17. $143,746 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Godley, B. and Bryant, S., for “MOCTTELL.”

18. $131,335 NEW YORK STATE DEPARTMENT OF EDUCATION to Joffe, M., for “Program for Disabled Students (Perkins).”

19. $129,416 NEW YORK STATE DEPARTMENT OF EDUCATION to Litvay-Sardou, T., for “Computer Tech Labs (Perkins).”

20. $128,562 NEW YORK STATE DEPARTMENT OF EDUCATION to Baldonedo, C. and Gazzola, J., for “Job Placement (Perkins).”

21. $122,934 NEW YORK STATE DEPARTMENT OF EDUCATION to Zaritsky, J., for “Academic Peer Instruction (Perkins).”

22. $116,000 NEW YORK STATE DEPARTMENT OF EDUCATION to Lord, B., for “Divisional Job Development Center (Perkins).”

23. $112,555 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Bryant, S. and Alvarez, C., for “Enhanced Medical Office Clinical Tech (Healthcare Sector Center).”

LEHMAN COLLEGE

1. $2,000,000 UNITED STATES DEPARTMENT OF EDUCATION to Martinez, H., for “Gaining Early Awareness and Readiness for Undergraduate Programs – Bronx GEAR UP.”

2. $1,249,919 NATIONAL SCIENCE FOUNDATION to Delson, E., for “IGERT – Integrative Evolutionary Primatology.”

3. $285,250 NATIONAL INSTITUTES OF HEALTH to Kennelly, E., for “Plant Polyphenols for the Treatment of Chronic Obstructive Pulmonary Disease – MBRS-SCORE.”

4. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Rothstein, A., for “TRIO – Upward Bound: Pathways to College Success.”

5. $226,600 UNITED STATES DEPARTMENT OF EDUCATION to Rothstein, A., for “Lehman College Educational Talent Search.”
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<td>6.</td>
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<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Wolfe, M., for “Professional Development for School Leaders and Teachers.”</td>
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<td>$182,598</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Handel, M., for “Geometric Group Theory and Surface Dynamics.”</td>
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<td>8.</td>
<td>$119,958</td>
<td>NEW YORK STATE OFFICE OF CHILDREN &amp; FAMILY SERVICES</td>
<td>Fletcher, D., for “The Career Visions Institute: Advantage After School @ High School for Teaching and Professions and Discovery High School.”</td>
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<tr>
<td>9.</td>
<td>$119,958</td>
<td>NEW YORK STATE OFFICE OF CHILDREN &amp; FAMILY SERVICES</td>
<td>Fletcher, D., for “The Career Visions Institute: Advantage After School @ West Bronx Academy and High School for Visual Art.”</td>
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<td>10.</td>
<td>$100,000</td>
<td>TOYOTA USA FOUNDATION</td>
<td>Martinez, H., for “The Enlace Latino Collegiate Society Program in Math and Science.”</td>
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**MEDGAR EVERS COLLEGE**

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<td>Paul, S., for “Combined Priority for Personnel Preparation.”</td>
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<td>$101,250</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
<td>Rodriguez-Dorestant, S., for “Out-of-School Time Program.”</td>
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**NEW YORK CITY COLLEGE OF TECHNOLOGY**

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<td>2.</td>
<td>$771,022</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Zhang, A., Berri, S., Zia, F., and Heng, I., for “Learning Product Design through Hands-on Mechtronics.”</td>
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<td>3.</td>
<td>$172,368</td>
<td>UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES- HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)</td>
<td>Dato, C., for “Expanding RN-BS Enrollment for Brooklyn’s Minority Nurses.”</td>
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<td>4.</td>
<td>$103,044</td>
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<td>UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES- HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)</td>
<td>McGuinn, E., for “Scholarships for Disadvantaged Students.”</td>
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**QUEENSBOROUGH COMMUNITY COLLEGE**

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<td>1.</td>
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<td>Ward, D., for “Community Campus.”</td>
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<td>$692,646</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Marchese, P., for “Perkins IV.”</td>
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<td>5.</td>
<td>$252,230</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Jean-Pierre, P. and Simmons, T. S., for “Liberty Partnership Project Prize.”</td>
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<td>6.</td>
<td>$135,000</td>
<td>NATIONAL SCIENCE FOUNDATION RESEARCH EXPERIENCES FOR UNDERGRADUATES</td>
<td>Lieberman, D., for “A Community College REU Site for Physics Applications in Astronomy and Biology.”</td>
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7. $107,355 NEW YORK STATE EDUCATION DEPARTMENT to Bateman, K., for “Adult Literacy.”

COLLEGE OF STATEN ISLAND

1. $381,815 NEW YORK STATE DEPARTMENT OF EDUCATION to Daniels, M., for “Liberty Partnerships Program.”

2. $129,553 NEW YORK CITY OFFICE OF THE MAYOR to Kijne, H., for “Adult Literacy Program.”

3. $119,861 NATIONAL SCIENCE FOUNDATION to Vukadinovic, J., for “Floquet Bundles and Inertial Manifolds for Convection-Dominated Parabolic PDEs.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me begin by complimenting our chairman and congratulating him. Benno Schmidt has been selected to receive the Philip Merrill Award for Outstanding Contributions to Liberal Arts Education from the American Council of Trustees and Alumni (ACTA). ACTA is an organization of trustees and alumni who select individuals yearly who have made extraordinary contributions to the advancement of liberal arts education, core curricula and teaching of western civilization and American history.

The award is named, for those of you who may not know Mr. Merrill, for a late public servant, publisher, entrepreneur and philanthropist. Benno, just to show you are in very good company, prior winners include Robert George, the McCormick Professor of Jurisprudence at Princeton University; Harvey Mansfield, the William R. Kenan, Jr. Professor of Government at Harvard and more recently Donald Kagan, the Sterling Professor of History and Classics at Yale University. I will be privileged to introduce Benno, and a number of trustees will be joining us in Philadelphia for that important event for you, Benno, and for the University as well. Congratulations, that is quite an honor.

There will be a reception on Tuesday, October 19, at the New York Public Library to welcome President Lisa Staiano-Coico, President Mitchel Wallerstein, President-designate Scott Evenbeck, and Vice Chancellor Eduardo Marti, among other appointments that will happen before that event. I look forward to seeing all of you there. I spent the good part of the summer, and it is not over yet, spending a lot of time with presidents and deans of our professional schools, going through the annual Performance Management Process. I would have been finished by now if I were not distracted with some other commitments this summer.

I do want to say to the trustees very directly that we are experiencing extraordinarily growth in terms of the quality of what we measure here at the University. I am absolutely delighted and emboldened by how much progress has been made across the University. The Board of Trustees ought to know that we have an extraordinary group of women and men who are the leaders in the trenches, out on the campuses, really working with faculty and others to advance the goals of this great University. It was really a privilege to listen to all of you, your dreams, your aspirations and your accomplishments. It was an arduous experience, but uplifting as well.

Our enrollment continues to grow at this University. Our flash enrollment figures indicate that we have this fall approximately 263,000 students in degree programs here at the University. This represents about a 1.4% increase over the same time last year. An equivalent number of students are studying in our continuing and professional development programs. The University continues to grow, not only in reputation but in terms of the caliber of the people who want to devote their time at a university to studying at CUNY.

I am also delighted to see the continuing upward march of SAT scores. This year there has been a 33 point increase at our top-tier institutions. Many of them are now hovering around the 1200 mark. Mr. Chairman, we have seen SATs move in this direction for the last 10 years and it has infiltrated the University overall. I think all of us should take great pride that this University not only maintains its rich diversity but it also is attracting people that were saying no to this University just a few years ago.

On a heavier note, I want to remind the Board that starting in mid-2007 I started to talk to the presidents about what we started to see as a looming downturn in the economy, having studied a lot of the financial data from all sorts of
places. Never in my wildest imagination would I have envisaged that the fiscal problems in these United States would be as dire and as deep and as long-lasting, and we are not out of it at all. The University is going to be facing some challenging times. We will, a little later on in the meeting, Mr. Chairman, hear from Associate Vice Chancellor Matthew Sapienza, whom I have asked to give a brief presentation on the status of our financial health, followed by a brief report from Vice Chancellor Iris Weinshall, whom I have asked to speak about the capital program of the University.

Many of you may remember that two years ago I established three working groups, coordinated by Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, to provide long-term options to help us to get through a difficult fiscal period. I wrote to all of the trustees to invite all of you to participate in these deliberations. I have reached out to the University Faculty Senate as well, and they are involved. We would like to get many people involved in these discussions.

Let me just briefly describe the three committees. Interim Senior Vice Chancellor Marc Shaw and Associate Vice Chancellor Matthew Sapienza oversee a budget working group that is examining the areas of University expenditures, focusing primarily on discretionary spending and looking to protect our core services in instruction, research and student support. They have made extraordinary progress, but we continue to drill even further down into the bedrock that this University sits upon. Vice Chancellor Iris Weinshall chairs an asset management working group that is looking at models to monetize the University's physical assets, including the sale of underutilized assets and private-public initiatives, which has been a hallmark of some of our capital program. Lastly, General Counsel and Senior Vice Chancellor Frederick Schaffer is leading the regulatory reform group to examine the Board of Trustees' Bylaws, our civil service rules and collective bargaining agreements to determine whether they are supportive of the activities of the other two groups and see how those agreements can support what will come out of those two groups.

The main event this past summer as it related to higher education was the very intense public debate regarding the Public Higher Education Empowerment and Innovation Act (PHEEIA). This is something that was built on the foundation of the CUNY Compact, which then became the New York State Compact for Higher Education. We did not really take as much of a leadership role with PHEEIA, although on balance we were very supportive of many of the components of the program. I was somewhat concerned that the program in part transferred too much of the risk from the State of New York onto the shoulders of students. I thought that that was not the most optimal way that we should proceed with coming up with a new financial plan, for both CUNY and SUNY. PHEEIA also did not protect our mandatory costs, nor did it index the tuition assistance program to increases in tuition. At the end of the day, although there were very good intentions behind this program, there were potentially steep tuition increases, and I think many of our students could have been compromised in their ability to pay the bills unless the tuition assistance program was indexed.

We are facing a new legislature. We are going to face a new governor. We are going to be strenuously active in promoting what this Board and this administration and our presidents on our campuses have supported now for several years: the notion of the compact, which is a vehicle for investment in the University that spreads the risk among the various stakeholders here in the University. Hopefully we will get some attention.

I want to make it very clear that our financial health is not nearly what it should be. As I said earlier, it is going to get worse before it gets better. In November we will be asking for change in our tuition policy here at the University. If you remember, the Board advanced a 2% tuition increase for this fall. That revenue was not recognized by the New York State Legislature, so we are without a tuition increase this fall. We cannot allow the dilution of academic quality. We must get some investment. We are now working quietly to devise an appropriate strategy, in consultation with SUNY and in consultation with members of the state legislature, and will unravel this in a way that I think will be not only protective of the University going forward but also sensitive to the students here at this University that would be most affected by a tuition increase.

I announced at our last Council of Presidents meeting that I will be visiting each of the college campuses again in a formal way, starting in February. I want to get out there and meet with the faculty and the students and the support systems at the campuses. The campus communities should hear our plans directly from me, obviously alongside the
college president or dean. I will talk about the physical health of the University, the challenges that we have ahead, answer any questions about new initiatives at the University and how we can start working in a very collaborative way as we look to ensure that the University's position is as secure as possible within a very difficult financial environment.

There is a lot of work that still needs to be done. You know, universities are organic entities. They shed things and they acquire things. We acquire much more efficiently than we shed. That is something that we are going to have to work on. One thing that I anticipate shedding is the CUNY Proficiency Exam, known affectionately as the CPE. This is a CUNY-wide exam used to certify each student as ready for upper-level undergraduate work. I recommended the CPE to the Board early in my tenure as chancellor. The CPE has worked quite effectively for us, but, quite frankly, we have so improved as a University that I do not think it is necessary to utilize it anymore. There are committees, led by Executive Vice Chancellor and University Provost Alexandra Logue, comprised largely of faculty, that have been reviewing this matter. I would imagine that sometime very soon we will be coming to the Board to recommend that we put the CPE to sleep.

Let me tell you a few reasons why I think the CPE has outlived its usefulness. I like to look at data. I look at data very carefully, as I am sure many of you do as well. The results of the CPE are highly correlated with grades. If they are highly correlated with grades, then one could say that grades should be a surrogate for the CPE exam. That is one driver. The second driver is that the CPE is not indexed. It is not benchmarked. It does not have the psychometric purity that an exam that is normed to other peers would have. I think that is something that should be of concern after so long a lifespan. Lastly, the CPE costs $5 million a year to run. We could use that $5 million in other ways. We are now a mature institution and all of us have worked so hard to bring the academic integrity of the institution up to where it lives today.

Going forward, we should not be fearful of looking at a variety of tests that are psychometrically pure, that rise to the standard of reliability, that actually measure what we expect them to measure and that really show the value added to an experience at a University. We ought to know what students know when they come in and what students have learned when they leave. Moving into this environment will require very thorough work with our faculty and administrators. I have asked Executive Vice Chancellor and University Provost Alexandra Logue to start that process as soon as it is practical so that we can have that kind of discussion and see where it is that we need to go.

I am still not happy with the articulation process among our campuses in the University. Since I have been chancellor, we have brought to the Board at least two, possibly three, policy actions around articulation. It is still not working as effectively as I think it needs to work. I believe we need to do much more work collectively to attack the problem very seriously and finally come to a convergent solution that all of us feel comfortable with and not have the situation that we have today.

I am again looking at data, Mr. Chairman, and I think this would interest you as well as other members of the Board. When we look at how many credits the average student has earned upon getting a degree, it is really appalling. The reason that numbers are so high is very directly related to how we deal with students transferring from within the CUNY system to someplace else in the CUNY system. It is unfair to the student, it is unjust, and it slows their progress toward earning a degree when we should be graduating them in much shorter periods of time. We have to look at this situation very carefully and we are committed to doing that.

Today I was with Mayor Bloomberg at a very interesting summit on education that is taking place over the next couple of days and that was broadcast all over the United States. There were two very significant announcements in Mayor Bloomberg's very fine speech pertaining to our work with the Department of Education (DOE). The first announcement is very much directly related to an effort that I asked Senior University Dean John Mogulescu to undertake several years ago, which resulted from discussions that I had with Chancellor Joel Klein about getting the two systems to open up the hoods and let us each look inside, look at the data and find out what works and what does not work.

We are concerned about students coming to CUNY ready to learn and if they are not ready to learn, it costs us an enormous amount of money to redo what should have been learned in high school. The schools, obviously, are concerned about knowing that their students are getting the right kind of experience in K through 12 so that when
they leave that environment they are ready for the job that they may want to get, or they are ready for education beyond high school. The real discussion today is not as much about graduation rates, although that is enormously important. It is about college readiness. College readiness has captured the conversation across the United States, in higher ed because we are so deeply concerned about the limited resources that we have. In lower ed, they are deeply concerned about learning how they can best prepare students to go on to higher ed.

I am pleased to announce, which was usurped by Mayor Bloomberg's announcement today, that the Gates Foundation and the National League of Cities, after a very arduous competition, has selected New York City as one of four recipients of the Communities Learning in Partnership (CLIP) grant. The award is coming to The City University of New York. This will be a collaborative effort with the DOE focused on raising standards, sharing data, and measuring student success. It is not a huge amount of money, but it is the opening salvo on a very important discussion. It is a $3 million contribution. John, we thank you and the very able group of people that you work with throughout the University. This was also a wide collaboration with faculty from across the University. You are all to be commended for that very good work. The Gates Foundation continues to believe in The City University of New York.

The second announcement also pertained to the DOE and The City University of New York. Two years ago, under the very able guidance of President Russell Hotzler, we started a new program at New York City College of Technology. It is a five-year program integrating the experiences in high school and college, resulting in, at the end of that experience, a degree from New York City College of Technology. The program is so successful that we just got a commendation from the Board of Regents saying how innovative this program is and a $500,000 grant, which is always good. We like expanding our balance sheets here at the University. Now, IBM has challenged both CUNY and the DOE to expand the program that we started at New York City College of Technology to other community colleges. In return, they will guarantee that a job will be available at IBM for every student that graduates. This will be targeted to students in areas like computer engineering who can get the necessary education and experience between high school and a two-year degree, then go and work at IBM. It is not a brand new program. We have done this before. It will require, obviously, working with our faculty to develop the courses, which should not be very difficult. The model is there. It is institutionalized at CUNY. That is a very good thing. I thank IBM for that great show of support.

I would like to congratulate Dean Stephen Shepard for achieving the match for the $3 million grant from the Tow Foundation. This was matched by the Knight Foundation. We now have the Tow-Knight Foundation Center for Entrepreneurial Journalism. It will start its initial capitalization at $10 million. Dean Shepard, congratulations. That is a very nice gift.

I would like to commend President William Pollard, who is in North Carolina this evening giving a lecture at Shore University, on his recognition as a social work pioneer by the National Association of Social Workers.

I would like to congratulate Sherry Cleary, executive director of the CUNY Informal Family Child Care Training Project, on her appointment by Governor David Paterson as the co-chair of his Early Childhood Advisory Council.

For the first time in this University's history, we have 31 junior faculty from various campuses who have satisfied the very onerous criteria to be eligible for consideration for an NSF Career award. I would imagine we are going to be very successful in that as well.

What better way to talk about the integrated University than to talk about tornadoes? There were very nasty tornadoes that hit parts of Brooklyn and Queens. Queens College and the CUNY Law School were affected. Within minutes, Executive Vice Chancellor Allan Dobrin, our chief operating officer who wears many hats, went into action with a group and we swooped in. We did not move trees, but we created a sense of calmness with the president and the dean of our law school to create the necessary flow of dollars and support. That is, in part, the power of a system. I want to thank you, Allan, for jumping in so cautiously but thoroughly.

Finally, I encourage members of the CUNY community to please review and submit comments within the next three days on the proposal of the Tobacco Policy Advisory Committee. You can do that by visiting...
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5 and 7)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for September 27, 2010 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 28, 2010 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - HAZARDOUS WASTE REMOVAL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will provide hazardous waste removal services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated annual cost of $300,000, chargeable to each college in accordance with its usage for the applicable fiscal years. The contract term shall be five years with an option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This contract will provide hazardous waste removal services required by law. The contractor will provide the classifying, segregating, bulking, packaging, labeling, storing, transporting, treating and disposing of hazardous water located at the Colleges.

B. THE CITY UNIVERSITY OF NEW YORK - STUDENT LOAN BILLING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will provide student loan billing services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated annual cost of $300,000, chargeable to FAS Code 211401400, during the applicable fiscal year. The contract term shall be five years with an option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use these services to handle the collection and administration of outstanding student loans for: Federal Perkins Loans, National Direct Student Loans, National Defense Student Loans, Nursing Student Loans, institutional loans and other debts. The contractor will provide comprehensive student loan services as required by the U.S. Department of Education and the Department of Health and Human Services.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Following the approval of the action items by the committee, the committee received a presentation from Cambridge Associates, our investment consultants, with an update of current market conditions and the results of our investment portfolio.
PowerPoint Presentation of Associate Vice Chancellor Matthew Sapienza on CUNY’s Budget Update:

FY2011 Budget Challenges – Senior Colleges
- The FY11 State enacted budget provides CUNY senior colleges with $1.86 billion and includes $84.4 million in operating budget reductions:
  - $63.6 million in reduced State support
  - $20.8 million to be achieved from workforce actions; this represents CUNY’s share of the $250 million State-wide target proposed in the Executive Budget.
- Combined with the reductions of the past two fiscal years, the University has now sustained over $205 million in State cuts since FY09.
- The cumulative effect of these reductions creates an acute strain on senior college resources. Colleges will not be able to make planned investments, including critical hires that are needed to keep pace with growing enrollments.
- As a result of the reduction in State support, the following actions were implemented:
  - College base budgets were reduced by 2.5%, totaling $28.6 million.
  - College revenue targets are being increased by $7.0 million.
  - In addition, colleges are being required to establish a 1.25% encumbrance ($14.3 million) as protection against the continued uncertainties in the State’s economic condition.

FY2011 Budget Challenges – Community Colleges
- Although the State Legislature originally restored the Executive Budget’s proposed reduction to community college base aid, the Governor subsequently vetoed all Legislative adds.
- The base aid per FTE has been therefore lowered by $285.
- The State base aid per FTE continues to decline:
  - FY2009 - $2,675
  - FY2010 - $2,545
  - FY2011 - $2,260
- Total FY11 State support for community colleges is $186.8 million, and includes $32.8 million in Federal Stimulus funds. The non-recurring nature of these Federal funds creates additional risk for Fiscal Year 2012.
- The operating budget loss to CUNY community colleges in the current year is approximately $20.0 million.
- In FY2010, our community colleges sustained a $14.0 million mid-year cut (combined State and City), $7.0 million of which came directly from college base budgets.
- As a result of these actions, the FY2011 community college allocation model is funded at only 90% (the FY2010 allocation covered 99% of model expenditures).
- The effect of this diminished support is compounded by the record enrollment at CUNY’s community colleges. Since 1999, community college enrollment has increased by 43 percent.
- On September 21st, the Mayor announced additional reductions to all City agencies. CUNY’s target for FY2011 is 5.4%, totaling $13.0 million, and 8.0% for FY2012, totaling $16.2 million.
### FY2011 Budget Challenges – Financial Aid

**State**
- All State Tuition Assistance Program (TAP) awards are slated to be reduced by $75, as per the Governor's vetoes.
- TAP awards also will not be available to graduate students.
- New satisfactory academic progress standards have been established which requires students to take 15 credits a semester to remain eligible, based on prior credit accumulation.

**City**
- The City Adopted Budget reduced funding for the Vallone Scholarships program from $9.5 million to $6.0 million.

**Federal**
- The maximum Federal Pell Grant award for the 2010-2011 Award Year is $5,550, which is an increase of $200 from the 2009-2010 Award Year.

### FY2011 Budget Challenges – Other

- CUNY’s Child Care centers received a reduction of approximately $750,000 in the State enacted budget.
- Funding for the CUNY LEADS program, which facilitates academic and career services for students with disabilities, was eliminated in the FY11 State budget.

### Public Higher Education Empowerment Act

- The state budget agreement also does not include any of the provisions of the Public Higher Education Empowerment and Innovation Act (PHEEIA). This proposal, included in the governor’s executive budget, recommended a number of adjustments related to tuition and regulatory provisions.
- The act would have authorized the CUNY Board of Trustees to raise tuition incrementally up to an annual cap of two-and-one-half times the five-year rolling average of the Higher Education Price Index.
- PHEEIA also would have permitted differential tuition rates by campus and program.
- The act would also have allowed for greater flexibility in procurement procedures.

### Tuition Issues

- The State budget does not recognize any additional revenue associated with the modest two percent tuition increase authorized by the CUNY Board of Trustees for Fall 2010. Therefore, tuition rates will remain the same for this semester.
- A rational tuition policy on a going-forward basis is critical and will be discussed at future Board of Trustees meetings.
- In addition, the University is also conducting a study on differential tuition, looking at various campus programs and measuring factors such as market competition and price elasticity.
FY2012 Outlook

- Estimated State shortfalls for the next three fiscal years:
  - FY2012 - $8.2 billion
  - FY2013 - $13.5 billion
  - FY2014 - $15.6 billion
- A large portion of risk in the State fiscal plan emanates from the sun-setting of the Federal Stimulus Program (ARRA funding).
- The next financial plan will be completed as the State Executive transitions to new leadership.
- Estimated City shortfalls for the next three fiscal years:
  - FY2012 - $3.7 billion
  - FY2013 - $4.6 billion
  - FY2014 - $5.3 billion

Fiscal Planning Strategies – Budget Working Group

- In order to best position the University to meet the fiscally challenging years ahead, the Chancellor has commissioned three working groups to develop comprehensive fiscal planning strategies:
  - The Budget Working Group is analyzing the University's core expenses and is currently looking at revenue opportunities;
  - The Regulatory Reform Working Group is exploring CUNY bylaws and policies;
  - The Asset Management Working Group is investigating the entrepreneurial use of the University's physical assets.
- The Budget Working Group looking at expenditures is made up of eight subcommittees representing the major purpose categories which define the University's budget structure. The subcommittees are proposing potential cost saving measures in each category.
- The revenue section of the Budget Working Group is exploring how the University can increase its revenue income through tuition, fees, and entrepreneurial enterprises.

Fiscal Planning Strategies – The Compact

- CUNY has been the leader in consistently calling for a business plan would create a predictable funding stream.
- The Compact delineates shared responsibility among the State and City, the University, our alumni, and students. This strategy leverages public monies, encourages private sector partnerships, and provides a predictable means of increasing and employing revenues.
- The Compact includes complete State and City coverage of mandatory costs.
- The plan calls for the implementation of a rational tuition policy, one that mandates small, annual increases that will avoid the need for large tuition spikes in difficult economic times.
- The safeguarding of full student financial aid is an essential component of the Compact; expansion of the TAP program should be directly correlated with tuition increases.
Appendices

City University of New York: Trends in Public Funding FY1991 through FY2011

City University of New York: Trends in Public Funding - Inflation Adjusted (HEPI Index)
Statement of Vice Chancellor Iris Weinshall:

A couple of years ago we did a state of good repairs here at the University and the state of good repair was not very good. We had about $1.6 billion of deferred maintenance and construction that we had done on our campuses. So in dealing with the City of New York on our capital budget, our first priority was really to get as many of these projects funded as possible. The good news is that on the senior college level, we got about $22 million from both the City Council and borough presidents. About 80% of those projects are critical maintenance projects.

On the community college side, we got another $22 million. The good news was that the City of New York in their September Capital Plan funded another $12 million worth of projects for our community colleges. That is very important because we get to match that with state dollars. In essence we got another $24 million of money to spend on critical maintenance projects.

On the expense side, we are very concerned on the city side with next year's fiscal plan and we will have to sort of confront it as it comes.

On the state side, we have a very robust capital plan this year. We anticipate spending over $640 million on our projects. Projects like the John Jay College expansion, ASRC, our new science building at Lehman College, the new Fiterman Hall building, which if you go downtown, you will see the steel is already coming up. We are up to the fifth floor on that building. Our concern is for next year. We would, in an all-perfect world, like to spend over $600 million, but in the fiscal plan that the State DOB has for us, we have a deficit in terms of how much cash they can provide for us. I guess like on the expense side, we will be really watching very carefully next year and dealing with DOB to try and keep our capital plan moving forward.
NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. (ADDED ITEM) GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of the Graduate School of the Graduate School and University Center be adopted, effective October 1, 2010.

NOTE: New material is underlined.

GOVERNANCE OF THE GRADUATE SCHOOL OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University's Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.

3.1B The following procedures are required for new degree programs:

1. A Letter of Intent should include information about the proposed program’s purposes and goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by The Graduate Schools Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the Letter of Intent will be forwarded to the City University's Office of Academic Affairs for review.

2. If the Letter of Intent is approved by the City University's Office of Academic Affairs, a full Proposal will be developed with more detail and greater documentation, including the required external evaluation.

3. The full Proposal will be reviewed by The Graduate Schools Curriculum and Degree Requirements Committee and, if approved, by Graduate Council. If approved by Graduate Council, the Proposal will be forwarded to the City University's Office of Academic Affairs for review prior to consideration by the City University's Board of Trustees Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.

4. Program Proposals approved by the City University's Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.

3.1C During the period between the inception of a new degree program at The Graduate School and the approval of its governance structure by the Graduate Council, the interim structure shall be as follows: The President, with input from the program’s planning committee, shall appoint an Executive Officer (EO) of such Doctoral Program and the EO of the Master of Liberal Studies or Director of any Graduate Center MA Program. In addition, the President shall appoint five members of the Executive Committee from the program’s faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time
appointments at The Graduate School. All other rules and regulations of The Graduate School and of the City University Board of Trustees Bylaws shall also apply during the interim period.

3.1D After a new program has been in existence for one academic year, it shall draw up a detailed governance structure consistent with this Governance document and the Graduate Council Bylaws of The Graduate School. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer, and half of whom shall be students elected for that purpose by the student body by mail ballot. Nominations for faculty members shall be made by the Executive Committee; nominations of student members shall require signatures of five students or 20 percent of the students in the program, whichever is fewer.

3.1E The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty-student meeting, be submitted to a mail vote by faculty and students. A majority of those voting in each group must vote affirmatively for the proposal to pass.

3.1F A description of the program governance shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendations to Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarters vote of the Graduate Council members present.

The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this Governance document

2. The composition and functions of other committees the program may wish to establish

3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of the student members

3.2 General Provisions for Program Governance

3.2A Proposals for doctoral and master’s program governance or amendments thereto shall be explicit in all of their provisions and shall not “incorporate by reference” the provisions of the Bylaws of the Graduate Council, Bylaws of the City University, or other regulation or legislation.

3.2B Formal provisions shall be made for the expression of student opinions on decisions affecting appointments, promotion, and tenure of individual faculty members.

3.2C In programs with subprograms, the subprogram governance shall conform to relevant portions of this Governance document regarding program structure. It is the Executive Officer’s responsibility to determine that this adherence to The Graduate School governance exists, and the responsibility of the program Executive Committee to approve any changes necessary to bring subprogram structures into conformity with the Governance document of The Graduate School.

3.2D Certificate Programs at the GC shall have a Coordinator and a five member standing advisory committee elected by the faculty of the program(s) in which the certificate program is housed.

3.2E The procedures of Graduate School committees, programs, and subprograms shall be governed by ROBERT’S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with this Governance document and the Graduate Council Bylaws of The Graduate School.
3.3 Modification of Program Governance Structure

3.3A With the approval of the Committee on Structure and Graduate Council, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions prevailing in a doctoral program.

3.3B Programs may at any time propose a change in their structure within the requirements of the Governance document of The Graduate School provided that changes are submitted by a majority of the program's Executive Committee, and after timely notification to the program's faculty and students of the proposed changes, to the Committee on Structure for review and recommendation to Graduate Council.

3.3C If at least 30 percent of the doctoral faculty or 30 percent of the matriculated students in a program sign a proposal to change the program's structure, the proposal shall be considered by the Committee on Structure of the Graduate Council. If the Committee on Structure approves the proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

3.4 Executive Officer

3.4A Each doctoral program of The Graduate School and the Master of Arts (M.A.) Program in Liberal Studies shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.

3.4C The Executive Officer shall preside at meetings of the program's faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program's faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.

3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.

3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer's discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate School. The Executive Officer shall try to ensure that when department chairs recruit part-time faculty, they give preference to qualified students enrolled in the doctoral programs, in accordance with the policies of The City University of New York.

3.5 Executive Committee

3.5A The Executive Committee of each program shall be constituted as required by each program's governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program ("substantially participating" is defined as
having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate School appointments, at least one member of the Executive Committee shall be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years, but may be reelected.

3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program’s faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).

3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate School.

3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty resources of the University relevant to that program. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E of this Governance document.

3.5E The Executive Committee shall recommend policies and procedures on dissertations.

3.5F In the fall semester of the final year of the Executive Officer's current term, the Executive Committee of each program shall undertake a review of its program governance to ensure that it reflects current governance practice and remains in compliance with the most recent Graduate School governance, Board of Trustees policy, and New York State law, making any necessary amendments and revisions.

3.6 Program Standing Committees

Each degree program shall have the following Standing Committees, and such other committees as its faculty, its governance structure, or its Executive Committee may determine. The committees’ responsibilities are as follows:

3.6A Faculty Membership: To nominate members of the program’s faculty as provided for in Section 6.1 below with a view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of potential doctoral faculty appointments; to record annually the status of those faculty members currently designated; to review all other actions taken in regard to membership on the doctoral faculty.

3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.

3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to administer these procedures in accordance with these standards.

3.6D Elections: To conduct all program elections.

<...>

EXPLANATION: The proposed amendment to the Governance Plan (“the Plan”) of the Graduate School is recommended by the President and was adopted by the Graduate Council on May 13, 2010. The amendment adds a provision to the section of the Plan concerning the Executive Committee of each Graduate School program.

Specifically, the provision calls for each program’s Executive Committee to review its program governance on a regular schedule to ensure that it reflects governance practice and comports with Graduate School governance,
CUNY Board of Trustees policies, and New York state law, and to make any necessary amendments and revisions after such review. This amendment comports with a similar clause in the Plan that requires the Graduate Council to review its Plan in even-numbered years. Since the Plan may change more frequently than program governance documents, each program needs to ensure that its governance document remains consistent with the Plan, as well as with its most recent practices.

B. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK – NOTICE OF AMENDMENT OF THE BOARD BYLAWS:

RESOLVED, That notice is hereby provided of a proposed amendment to Section 6.2.c. of the Bylaws, as follows:

NOTE: New material is underlined.

By-law 6.2. PERMANENT INSTRUCTIONAL STAFF-TENURE

The permanent instructional staff shall consist of those persons who have been granted tenure under any of the provisions enumerated in subds. a, b, c, d, e, f, and g below and in section 6.3. subds. a, b, and d.

<...>

c. A distinguished person of proven record appointed to the title of associate professor or the title of professor, who had tenure in another accredited institution of higher learning, may be appointed with immediate tenure by the board in its discretion.

EXPLANATION: This proposed amendment would modify Section 6.2.c. of the Bylaws, which specifies that a person holding a professorial title with tenure in another institution may be appointed with immediate tenure at the Board’s discretion. Because the current language omits the specific mention of the associate professor rank, this has led to a two-tier approval system: faculty appointments with immediate tenure to the rank of full professor required only the application of the Bylaw while appointments to the rank of an associate professor with immediate tenure required an action of the Board to waive the Bylaw. This differentiation serves little practical purpose as it is common practice across the institutions of higher education in the US that a faculty member holding tenure is offered a position with immediate tenure. Clarifying the Bylaw language would thus eliminate an unnecessary bureaucratic hurdle for the campuses.

REPORT OF FACULTY, STAFF AND ADMINISTRATION COMMITTEE CHAIR VALERIE LANCASTER BEAL:
The members of the Board Committee on Faculty, Staff and Administration also reviewed three appointments at or above the level of vice president. They are as follows: Appointment of Karen Witherspoon, as Vice President for Government and Community Affairs at The City College of New York; appointment of Dr. A. Ramona Brown, as Vice President for Student Affairs at the College of Staten Island; and appointment of Delores Swirin, as Vice President for Institutional Advancement at York College. These appointments have been included in the Chancellor's University Report for approval by the Board.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following item be approved:

A. (ADDED ITEM) CUNY SCHOOL OF LAW - NEW FACILITY AT 2 COURT SQUARE, LIC, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Kohn Pederson Fox Associates (KPF) to provide professional services as required for the design of a new facility at 2 Court Square, Long Island City, NY, on behalf of the CUNY School of Law; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to enter into a contract with the selected consultant for such services.
EXPLANATION: The CUNY School of Law will be relocating to a new 260,000 GSF facility located on 6 floors of an existing office building. In order to adapt and fit out the existing space, architectural design services are required. The KFP architectural and engineering team designed the existing building, completed in 2007, and was selected based on their working knowledge of the structure and vast experience designing higher education facilities. Initially, this project was to be managed by Citibank. Due to a change in funding, the design and construction will now be CUNY managed. The proposed firm was selected in accordance with law.

Statement of Vice Chancellor Iris Weinshall:
The CUNY School of Law will be relocating to new facilities in an existing building at 2 Court Square in Long Island City. We request the Board’s approval of the selection of the firm of Kohn Pederson Fox Associates (KPF) to provide professional services for the design of the new facilities. KPF designed the existing building, completed in 2007, and was selected based on their knowledge of the structure and vast experience designing other higher education facilities such as the building that we are in this evening.

The design services which were initially to be managed by Citibank, the current owner of 2 Court Square are now to be managed by CUNY due to a change in the project's funding. The available budget for the design and construction services is $25 million in state appropriations. Approximately $1.6 million is available for design fees. The scope of services includes a complete build out of the ground floor, reconfiguration of several upper floors, IT/AV design, new vertical circulation and new signage.

NO. 7. EXECUTIVE COMMITTEE: Notice of Action Taken (July 22, 2010), for informational purposes:

A. HUNTER COLLEGE - ACCEPTANCE OF GIFT AND NAMING OF CASA LALLY:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Hunter College, accepts the gift of the land, together with the brownstone building and any other improvements thereon, located at 132 East 65th Street, New York, New York (the “Real Property”) from Caravan Institute Inc. (“CI”), pursuant to the Transfer and Grant Agreement (“Grant Agreement”) approved by the CI Board of Directors; and it is further

RESOLVED, That the Board of Trustees of The City University of New York (the “University”) approves the University’s agreement, on behalf of Hunter College (the “College”) and pursuant to the terms of the Grant Agreement, to employ the 16 members of the current Italian language faculty of CI as Continuing Education Teachers for a term of not less than 2 years following the effective date of the transfer and conveyance of title to the Real Property (the “Closing Date”), provided that such employment shall be in accordance with any applicable collective bargaining agreement to which the College is bound and shall be subject to satisfactory performance as determined by the College in its sole reasonable judgment; and it is further

RESOLVED, That the Board of Trustees of The City University of New York approves the University’s agreement, on behalf of the College and pursuant to the terms of the Grant Agreement, to employ or cause to be employed by an affiliated entity 3 members of the administrative staff of CI for at least 1 year, provided that such employment shall be subject to satisfactory performance as determined by the College in its sole reasonable judgment; and it is further

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Hunter College, approves the naming of the donated brownstone building at 132 East 65th Street which shall be named Casa Lally effective upon the Closing Date; and it is further

RESOLVED, That the General Counsel is authorized to execute the Transfer and Grant Agreement and related documents necessary to effectuate the gift, the terms of the Grant Agreement and the transfer and conveyance of title to the Real Property. The final transfer documents and all related instruments shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College was chosen at the conclusion of a competitive process to receive a gift of the Real Property and, through Hunter College Foundation, additional assets including approximately $1.3MM of cash and certain nonprofit business assets (together, the “Assets”) of the Caravan Institute (“CI”) a New York not-for-profit
corporation. CI was founded in 1929 to further education and the arts. CI currently operates the Parliamo Italiano Language School. The Assets will be distributed upon the dissolution of CI. The nonprofit business assets include the assets associated with the operation of Parliamo Italiano, including the Parliamo Italiano curriculum authored by Franca Pironti Lally, related teaching materials, student and alumni database and reputation.

The transfer of the Assets will be unrestricted, and the transferees will have sole discretion in the use or disposition of the Assets, provided that the transferees shall use the Assets exclusively for charitable, educational, scientific and other tax-exempt purposes and shall endeavor to use the Assets as an integral part of a center for Italian language and culture at Hunter College, subject to programmatic, budgetary and legal considerations including building, health code and Americans with Disabilities Act compliance. The gift instrument has been reviewed by the Office of the General Counsel.

Franca Pironti Lally, daughter of a professor of Classical Languages, emigrated from Italy in 1959. She and her husband John Lally became the Directors of CI in 1964, and in 1978 they jointly founded the Parliamo Italiano language school at CI. Parliamo Italiano quickly became one of the preeminent Italian language schools in the country as well as the central offering of CI. Franca devoted herself to Parliamo Italiano until just before her death in 2009. Franca and John Lally and their family lived onsite at CI in the 65th Street brownstone which is being named in Franca's honor. The Board of Directors of Caravan Institute selected Hunter College as the most fitting recipient of the Assets based in large part upon the College's interest to the extent practicable in using Casa Lally to develop a hub for Italian language and culture for the Hunter community including its continuing education students and the College's demonstrated commitment to excellence.

B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE 2010 EARLY RETIREMENT INCENTIVE PROGRAM:

WHEREAS, The Board of Trustees of The City University of New York adopted Item 5G at its meeting on June 28, 2010, thereby approving the participation of The City University of New York in the Retirement Incentive Program provided by both Part A and Part B of Chapter 105 of the Laws of 2010; and

WHEREAS, Item 5G set forth the open period for participation by "college faculty" in Part A; now be it

RESOLVED, That the open period for "college faculty" as defined in Part A will commence on December 29, 2010 and conclude on January 27, 2011.

EXPLANATION: This resolution amends the open period for "college faculty" to conform to the pension systems' interpretation of the statute.

C. CENTRAL OFFICE - DESIGNATION OF FOUNDING PRESIDENT OF THE NEW CUNY COMMUNITY COLLEGE:

RESOLVED, That Scott E. Evenbeck be designated founding president of The New CUNY Community College effective January 1, 2011, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The New CUNY Community College Founding President Advisory Committee, co-chaired by Executive Vice Chancellor and University Provost Alexandra W. Logue and Senior University Dean for Academic Affairs John Mogulescu, at the conclusion of an extensive national recruitment effort, recommended two finalists for the CUNY New Community College founding presidency. The chancellor is recommending Scott E. Evenbeck as founding president. Dr. Evenbeck is currently professor of psychology and dean of University College at Indiana University-Purdue University at Indianapolis (IUPUI). Prior to that position he served as associate vice chancellor for undergraduate education at IUPUI. Dr. Evenbeck holds an A.B. degree from Indiana University and a Ph.D. degree from the University of North Carolina at Chapel Hill, both in psychology. Dr. Evenbeck has been involved for many years in the design and assessment of general education, including the development, ongoing implementation, and assessment of IUPUI's outcomes for student learning. He has also played a major role in various P-16 initiatives to
support student academic achievement and in retention initiatives for Indiana higher education, given numerous presentations on serving entering students, and written extensively on enhancing student academic achievement and persistence.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:35 P.M.
The Executive Session was called to order at 5:37 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordon
Vice Chancellor Eduardo J. Marti
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall

The absence of Trustees Hugo M. Morales and Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:42 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 27, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:44 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordon
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw

Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Interim President Peter Katopes
President Lisa Staiano-Coico
Senior University Dean John Mogulescu

The absence of Trustees Hugo M. Morales and Carol A. Robles-Roman was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 6, 8, and 9)
NO. 6. HONORARY DEGREE:  RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>CITY COLLEGE</td>
<td>Doctor of Letters</td>
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</table>

Mario Vargas Llosa  (To be conferred at a special lecture and ceremony on November 18, 2010)

NO. 8. CENTRAL OFFICE - APPOINTMENT OF SENIOR VICE CHANCELLOR FOR BUDGET, FINANCE AND FISCAL POLICY:

RESOLVED, That Marc V. Shaw be appointed senior vice chancellor for budget, finance and fiscal policy, effective September 28, 2010, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION:  After a nationwide search chaired by College of Staten Island President Tomás Morales, two finalists were forwarded to the chancellor for consideration.  Marc V. Shaw, the selected candidate, brings an outstanding set of experiences and qualifications to the position.  Mr. Shaw has held many high-level positions in government and related agencies.  Among them are commissioner of finance, budget director and first deputy mayor of the City of New York; executive director of the New York State Metropolitan Transportation Authority; and senior advisor to the governor of the State of New York.  Most recently he served as interim senior vice chancellor for budget, finance and financial policy at CUNY.  Mr. Shaw, who holds a B.A. from the State University College at Buffalo and an M.A. from the State University of New York at Buffalo, has served on many boards and commissions.

Statement of Interim Senior Vice Chancellor Marc V. Shaw:
I am honored and privileged to accept this role.  It has been a pleasure serving on this Board for seven years and being interim senior vice chancellor for the last seven months.  Obviously I want to thank the Chairperson, the Board members and the Chancellor for their support in this action.  You know, the earlier discussion we had here about the fiscal storm clouds that are swirling city and state finances is a reminder of the work that we have before us.  You know, for better or worse, I have spent a not insignificant portion of my career dealing with a variety of state and city fiscal crises.  I hope that I can play a role in guiding this University through these tough times.  While a good part of my career has been associated with fiscal distress, I only hope that you, one, do not shoot the messenger and, two, remember to distinguish between simple correlation and causation.

NO. 9. CENTRAL OFFICE – APPOINTMENT OF VICE CHANCELLOR FOR STUDENT AFFAIRS:

RESOLVED, That Frank D. Sánchez be appointed vice chancellor for student affairs, effective January 3, 2011, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION:  After a nationwide search chaired by York College President Marcia Keizs, four finalists were forwarded to the chancellor for consideration.  Dr. Frank D. Sánchez, the selected candidate, brings a unique set of experiences and qualifications to the position.  Dr. Sánchez is currently associate vice chancellor for student affairs at the University of Colorado Denver, where he is responsible for centralized student programs at both the Downtown Denver Campus and the Anschutz Medical Center.  He was previously the vice president for student affairs at Adams State College in Colorado.  Dr. Sánchez, who has focused on the inter-relationship of student affairs and academic success, holds a B.A. in Psychology from the University of Nebraska-Lincoln, an M.S. in Student Affairs and Higher Education from Colorado State University, and a Ph.D. in Higher Education Administration from Indiana University.

Statement of Dr. Frank D. Sánchez:
I want to take a minute to thank, of course, Chancellor Goldstein and the Board of Trustees as well as the members of the search committee.  I know Mr. Provost, who is here, was a part of that search committee.  To be
completely honest with everyone, I think it is fair to say that words cannot adequately describe what a tremendous honor and privilege it is to serve all the CUNY institution and our students as the Vice Chancellor for Student Affairs. I have come to believe that the future and success of American higher education will be dependent on our ability to engage and advance our diverse and complex student populations as they prepare for a global society. Our students here at CUNY are a very distinctive group of students nationally. We have incredible diversity in values, attitudes, lifestyles, ethnic and cultural heritage, diversity in income, languages, ages, passions and strengths. The list really goes on.

We have an opportunity to serve our students regardless of their individual circumstances, regardless of or despite their individual stations in life and help them get that college degree. We have an opportunity to deliver on an incredibly important promise, and that promise is a college degree. I think it is more than about access. Access is important but it is about the delivery of a quality education and ultimately the completion of that college degree. For me, nothing could be more professionally rewarding than to do this work with our student affairs professionals and side by side with our students than to serve here at CUNY. Twenty-three institutions that do this good work, nearly half a million students in the classroom and in adult continuing and professional education. I will tell you, those are really the reasons why this work is so important to me and why I am delighted to be working with and joining a truly remarkable team of administrators at CUNY. Again, thank you, Chancellor Goldstein, thank you Chairman Schmidt and all of the members of the Board of Trustees for this exciting opportunity for me.

Upon motion duly made, seconded and carried, the meeting was adjourned at 5:52 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:26 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Hugo M. Morales
Peter S. Pantaleo
Carol A. Robles-Roman
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
Interim President Peter Katopes
President William P. Kelly
President Tomas Morales
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab
President Lisa Staiano-Coico

President Mitchel Wallerstein
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Interim Vice Chancellor Peter Jordan
Vice Chancellor Eduardo J. Marti
Vice Chancellor Pamela Silverblatt
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Kathleen M. Pesile and Charles A. Shorter was excused.
Chairperson Benno Schmidt called the meeting to order, and announced that the following notice would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

Chairperson Schmidt stated that he was very pleased to announce that CUNY has a new Rhodes Scholar. Brooklyn College and Macaulay Honors College senior Zujaja Tauqeer has been awarded this prestigious scholarship. She will study for a Masters in Philosophy in the History of Medicine at Oxford. Ms. Tauqeer is the third Rhodes Scholar from Brooklyn College. She is also one of only two American Rhodes Scholars from New York, and the only one studying at a college in New York State. Congratulations!

Chairperson Schmidt stated that he very much regrets to report that four highly-valued members of the CUNY family passed away since our last Board meeting. Prof. Bernard Sohmer, who is known to many of us here for his outstanding service to City College, CUNY, the University Faculty Senate and our Board of Trustees, passed away this past Friday. As a first-rate mathematician, many of his conversations with our Chancellor often focused more on the theories of Einstein rather than just University governance. A student scholarship has been established at City College in his honor. He will be missed.

Chairperson Schmidt stated that Dr. William M. Birenbaum, a nationally known University administrator, and president of the former Staten Island Community College from 1968 to 1976. He is fondly remembered here at CUNY. He passed away on October 13th. His wife Helen Birenbaum, a former CUNY administrator, is working with the University to establish a student scholarship in his honor.

Chairperson Schmidt stated that Theodore “Ted” Kheel, a prominent labor negotiator, lawyer, environmentalist and partner with CUNY and Queens College on a number of educational projects over many years, died on November 15th. He was a great supporter of CUNY and well-known in New York as well as national circles.

Chairperson Schmidt stated that he wanted to extend the Board’s condolences to Medgar Evers College President William Pollard on the passing of his brother Rubin Burrell on October 18th.

Chairperson Schmidt stated that it was just one year ago when Vice Chancellor Ernesto Malave passed away. All of us at this table will recall the sense of shock and loss that we felt at his unexpected death. I would like to ask that everyone observe a moment of silence in Ernesto's memory. Thank you.

A. VIDEO TAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.
Chairperson Schmidt stated that he would like to thank Trustees Freida Foster and Valerie Beal for their presentations at the well-attended CUNY Women’s Leadership Conference, held in conjunction with the New York Times on October 29th at Hunter College, and titled “Breaking Boundaries in Science and Health: New Careers and Challenges.”

Chairperson Schmidt stated that he would also like to thank Trustee Charles Shorter, who is out-of-town tonight, and Trustee Rita DiMartino for representing the Board at the Presidential Lecture Event held by City College on November 18th to confer an honorary degree of Doctor of Letters to recent Nobel prize recipient and Peruvian writer Mario Vargas Llosa. Congratulations to President Lisa Staiano-Coico and her staff for organizing this fine event and thank you Executive Vice Chancellor and Chief Operating Officer Allan Dobrin for representing the Chancellery that evening.

Chairperson Schmidt stated that he would like to congratulate Trustee Cory Provost for his reelection as University Student Senate Chair last month for another one-year term. Cory, welcome back and we look forward to working with you, including at the upcoming dinner that the Chancellor and I are hosting for you and your colleagues.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 7)

NO. 7. RESOLUTION OF APPRECIATION - PETER G. JORDAN:

WHEREAS, Dr. Peter G. Jordan was named interim vice chancellor for student affairs in September 2009, by the Board of Trustees; and

WHEREAS, As Interim Vice Chancellor for Student Affairs, Dr. Jordan provided leadership in a wide range of areas affecting CUNY’s 260,000 degree-seeking students, including career services, child care, counseling, student health, athletics, disability services, veterans affairs, and residential life; and

WHEREAS, Dr. Jordan was also responsible for various University initiatives, including the Leadership Academy and the Black Male Initiative, and special programs such as SEEK and College Discovery, and, in addition, chaired the Chief Student Affairs Officers Council, staffed the Board of Trustees Committee for Student Affairs, and worked closely with the University Student Senate; and

WHEREAS, Dr. Jordan had been responsible for fiscal oversight and management of operations and scholarship budgets in excess of $10 million as vice president of enrollment management and student development at LaGuardia Community College since 2004, and, additionally, had been board chair of the LaGuardia College Association, Inc., vice chair of the LaGuardia Childcare Corporation, and secretary of LaGuardia Auxiliary Enterprises; and

WHEREAS, Dr. Jordan was the first African American elected president of the New York State Association for College Admission Counseling, received the CUNY Student Affairs Award for Distinguished Service and Exemplary Leadership in 2007, and is a member the National Association of Student Personnel Administrators and the American Association of Collegiate Registrars and Officers of Admission; and

WHEREAS, Dr. Jordan's leadership advanced the development of CUNY’s students and their academic and personal growth during a critical period and extended stability, efficiency, and accord across the University's student affairs area; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Peter G. Jordan for his distinguished service as interim vice chancellor for student affairs at The City University of New York.
B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. According to recent listings published by the Chronicle of Higher Education Hunter College is among the top ten national master's institutions that are producers of U.S. Fulbright students this academic year, and the CUNY School of Law is among the top five “other” institutions that are producers of U.S. Fulbright Scholars. Congratulations!

2. Faculty at New York City College of Technology received the following honors: Patricia Cholewka and Caroline Hellman were chosen for Fulbright awards, and Karen Goodlad was inducted into Les Dames D'Escoffier. Congratulations!

3. The Center for Digital Education recently listed both Hostos Community College and Kingsborough Community College among the top 2010 digital community colleges in the U.S., for their use of technology to enhance student experience and educator effectiveness. Congratulations!

4. Queens College Economics Professor Leanne Ussher received the first ever grant awarded by the Institute for Economic Thinking funded by Mr. George Soros; Queens College Distinguished Professor of Biology Corinne Michaels has been selected as one of thirty-one women to be profiled in a film made by the New York City Mayor's Commission on Women's Issues. Congratulations!

5. Lehman College, Medgar Evers College, and Queens College were among thirty-two colleges and universities named as successful at making junior faculty feel welcome on campus according to a report from the Collaborative on Academic Careers in Higher Education, based at Harvard's Graduate School of Education. Congratulations!

6. The CUNY School of Law was cited by the Princeton Review among the top ten U.S. law schools in the following categories: Best Professors, Most Chosen by Older Students, Most Diverse Faculty and Most Liberal Faculty. CUNY Law is also consistently ranked by U.S. News & World Report as offering one of the top ten clinical programs in the country, while National Jurist/Prelaw Magazine recognizes the school as one of the top ten public interest law schools nationwide. Congratulations!

7. The National League of Nursing has designated the Hunter College School of Nursing a “2010-2013 Center of Excellence in Nursing Education;” Hunter College Distinguished Professor of Public Health Nicholas Freudenberg received the 2010 Haven Emerson Lifetime Achievement Award from the Public Health Association of New York; Hunter Distinguished Professor of Psychology Victoria Luine won the Society for Neurosciences Bernice Grafstein Award for her mentoring. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Kingsborough Community College and Kingsborough graduate, Shereece Blake, were recipients of the 2010 Robin Hood Heroes Award. As part of the award, the college was presented with a $50,000 check. This award is given annually to outstanding organizations and special New Yorkers who have overcome seemingly insurmountable obstacles and have shown the resiliency of the human spirit. Congratulations!

2. City College entering freshmen students Oscar Camacho, Catherine Hernandez, Daoud Nsangou, Liz Marie Peralta, and Mohammed Sabha - all of whom were high-achieving high schoolers from the neighborhood -- are the first ever recipients of City College President Lisa Staiano-Coico's Community Scholarships and will each receive $5,000. Congratulations!

3. Hunter College junior and anthropology major Jeannette Plummer was awarded a Harcourt fellowship and a Mellon Mays undergraduate fellowship; Hunter graduate geography student Joanna Laroussi received the Renate W. Chasman scholarship by the Brookhaven Women in Sciences. Congratulations!
D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the September 27, 2010 Board meeting.

**BARUCH COLLEGE**

1. $474,998 **NATIONAL SCIENCE FOUNDATION** to Gruber, D., for “MRI: Development of a Remote Operated Vehicle for Studies of Deep Coral Reef Biology.”
2. $261,918 **UNITED STATES DEPARTMENT OF ENERGY** to Nyman, J., for “Benchmark Green: Commercial Building Operator Certificate Program via Advanced Online Instruction.”
3. $160,008 **NATIONAL INSTITUTES OF HEALTH** to Pinto, A., for “Managing Obesity by Combining Behavioral Weight Loss and Commercial Approaches.”

**BROOKLYN COLLEGE**

1. $559,081 **UNITED STATES DEPARTMENT OF ENERGY** to Polle, J. and Sanchez-Delgado, R., for “Development of Pollution Prevention Technologies.”
2. $536,895 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Shanley, D., for “HABETAC: Haitian Language Bilingual.”
3. $445,715 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Reiser, D. and Romer, N., for “21st Century Learning Center.”
4. $374,587 **NATIONAL SCIENCE FOUNDATION** to Perdikaris, S., for “ARRA: REU Site: Islands of Change.”
5. $334,150 **UNITED STATES DEPARTMENT OF EDUCATION** to Toussaint, C., for “Talent Search Program.”
6. $314,000 **NATIONAL SCIENCE FOUNDATION** to Sanchez-Delgado, R., for “SC1: Ruthenium-based Antimalarial Agents.”
7. $255,151 **NATIONAL SCIENCE FOUNDATION** to Lipke, P., for “MRI: Acquisition of a Surface Plasmon Resonance Spectrometer.”
8. $223,017 **NATIONAL SCIENCE FOUNDATION** to Kozbelt, A. and Dexter, S., for “Dynamic Cognitive Analyses of Creativity, Expertise, and Aesthetics in Software Development.”
9. $191,973 **NATIONAL SCIENCE FOUNDATION** to Zolkower, B. and De Freitas, E., for “Examining Teacher Discourse and Whole Class Interaction: A Social Semiotics Model for Mathematics Lesson Study Groups.”
10. $186,552 **UNITED STATES DEPARTMENT OF EDUCATION** to Mondesir, L. and Kohler-Britton, C., for “Strengthening Access and Academic Success of Brooklyn College Low-Income Student Parents though the Provision on Child Care Fee Subsidies and Parent Support.”
11. $175,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Shanley, D. and Samoff, L., for “Graduate Courses in Administration and Supervision to Enable Nonpublic School Principals and Prospective Principals to Become Building Leaders.”
12. $157,000 **NATIONAL SCIENCE FOUNDATION** to Rabin, L., for “SC2: Cognitive Complaints in a Diverse Cohort of Elders: Novel Assessment Approaches.”
13. $141,750 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Romer, N. and Reiser, D., for “GEAR UP – Building Networks to College.”
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<tr>
<th></th>
<th>Amount</th>
<th>Grantor</th>
<th>Recipient</th>
<th>Project Description</th>
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<tbody>
<tr>
<td>14.</td>
<td>$135,029</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
<td>Romer, N. and Reiser, D., for “Neighborhood Development Area – Brooklyn 008.”</td>
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<td>15.</td>
<td>$115,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Sklar, E. and Parsons, S., for “ARRA: REU Site: MetroBotics: Undergraduate Robot Research at an Urban Public College.”</td>
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<td>16.</td>
<td>$113,034</td>
<td>AJINOMOTO CO. INC.</td>
<td>Sclafani, A., for “Flavor Conditioning by Glutamate in the Gut.”</td>
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<td>17.</td>
<td>$107,966</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
<td>Romer, N. and Reiser, D., for “Neighborhood Development Area – BK5 Maxwell HS.”</td>
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### CITY COLLEGE

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<th>Amount</th>
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<tr>
<td>1.</td>
<td>$2,997,133</td>
<td>DEPARTMENT OF ENERGY</td>
<td>Banerjee, S., for “Low Cost GRID-Scale Electrical Storage Using a Flow-Assisted Rechargeable Zinc-Manganese Oxide Battery.”</td>
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<td>2.</td>
<td>$2,221,860</td>
<td>NATIONAL OCEANIC &amp; ATMOSPHERIC ADMINISTRATION</td>
<td>Khanbilvardi, R., for “NOAA Cooperative Remote Sensing Science &amp; Technology Center (CREST).”</td>
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<td>3.</td>
<td>$1,803,255</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Paaswell, R. and Guyden, J., for “Bridge Funding: Cellular Molecular Bases of Development: Research Center.”</td>
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<td>4.</td>
<td>$1,733,361</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Hubbard, K., for “CCNY-MSKCC Partnership for Research, Training and Community Outreach.”</td>
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<td>6.</td>
<td>$1,125,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Parker, N., for “New York City Louis Stokes Alliance – Phase IV.”</td>
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<td>7.</td>
<td>$1,000,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Akins, D., Couzis, A., Gayen, S., and Tamargo, M., for “CREST: Center for Exploration of Nanostructures in Sensors and Energy Systems (CENSES).”</td>
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<td>8.</td>
<td>$662,007</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Steinberg, M., for “Research Support for Biomedical Careers at CCNY.”</td>
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<td>9.</td>
<td>$599,875</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Hoskins, S., for “Extending CREATE Demographically and Geographically, to Test its Efficacy on Diverse Populations of Learners at 2 year and 4 year Institutions.”</td>
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<td>10.</td>
<td>$542,734</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Thangaraj, E., for “City College Student Support Service Program.”</td>
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<td>11.</td>
<td>$531,858</td>
<td>NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION</td>
<td>Fillos, J. and Wittig, A., for “Mixing and Odor Abaitment.”</td>
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<td>12.</td>
<td>$531,482</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Schaffler, M. and Weinbaum, S., for “Structural, Molecular and Functional Specialization in Osteocyte Mechanosensing.”</td>
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<td>14.</td>
<td>$521,082</td>
<td>ENVIRONMENTAL PROTECTION AGENCY</td>
<td>Vorosmarty, C., for “Impact of Climate Change and Variability on the Nation’s Water Quality and Ecosystem State.”</td>
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<td>15.</td>
<td>$500,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Li, J., O’Brien, S., and Yu, Z., for “IDR: Optimization of Nanodielectric Composites for Energy Storage Applications.”</td>
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<td>16.</td>
<td>$475,970</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Weinbaum, S. and Payton, P., for “A National Urban Model for Minority Undergraduate Biomedical Education.”</td>
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18. **$358,628**, NATIONAL SCIENCE FOUNDATION to Ro, T., for “Cognitive Neuroscience of Visual Awareness.”


20. **$327,555**, NATIONAL INSTITUTES OF HEALTH to Sharma, S., for “Molecular Analyses of RECQ1 Functions in Genome Maintenance.”

21. **$311,462**, UNITED STATES DEPARTMENT OF EDUCATION to Witherspoon, K. and Job, Y., for “Upward Bound.”


24. **$260,000**, PHOEBUS OPTOELECTRONICS to Dorsinville, R., for “Science and Application of Metamaterials to Interceptor Sensors.”


26. **$190,000**, NATIONAL INSTITUTES OF HEALTH to Tian, Y., for “Camera-Based Text Recognition from Complex Background for the Blind or Visually Impaired.”

27. **$189,438**, NEW YORK CITY DEPARTMENT OF EDUCATION to Cintron-Nabi, D., for “New York City Teaching Fellows Program Cohort XIV.”

28. **$181,198**, DEPARTMENT OF ENERGY to Gunner, M., for “Studies of Photosynthetic Reaction Centers and Biomimetic Systems.”

29. **$166,987**, COLUMBIA UNIVERSITY to Martin, J., for “Bypassing Spinal Cord Injury to Promote Motor Function.”


31. **$158,452**, NATIONAL SCIENCE FOUNDATION to Tu, R., for “Patterning Interfaces with High Molecular Weight Periodically Sequenced Sheet-forming Polypeptides.”

32. **$154,000**, NATIONAL INSTITUTES OF HEALTH to Wang, S., for “Heat Shock Effects of Human Mesenchymal Stem Cell Differentiation in Hydrogel.”

33. **$150,000**, NUCLEAR REGULATORY COMMISSION to Andreopoulos, Y. and Lee, T., for “Introducing a Nuclear Engineering Concentration into the Mechanical and Chemical Engineering Programs at The City College of New York.”

34. **$147,034**, NATIONAL SCIENCE FOUNDATION to Kretzschmar, I., for “NUE: Nanotechnology Education for CUNY Community Colleges.”

35. **$131,628**, NATIONAL SCIENCE FOUNDATION to Santoro, B., for “Special Metrics on Manifolds.”
38. **$125,618 NATIONAL INSTITUTES OF HEALTH** to Parra, L. and Bikson, M., for “US-German Collaboration: Effects of Weak Applied Currents on Memory Consolidation During Sleep.”

39. **$125,000 NEW YORK CITY HOUSING AUTHORITY** to Lemons, D. E., for “Computers and Career Essentials.”

40. **$122,394 UNITED STATES DEPARTMENT OF EDUCATION** to Lemons, D. E., for “2009-2011 Adult Literacy Education.”

41. **$119,300 NATIONAL OCEANIC & ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R. and Mahani, S., for “Transitioning GOES-based Nowcasting Capability into the GOES-R Era.”

42. **$118,938 NATIONAL OCEANIC & ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R. and Temimi, M., for “River Ice Monitoring Over the Susquehanna River Basin Using Remote Sensing Data.”

43. **$112,257 A. EINSTEIN COLLEGE OF MEDICINE** to Stark, R., for “Biology of Fungal Melanin.”

44. **$109,490 NATIONAL SCIENCE FOUNDATION** to Gonzalez, J., for “Understanding Impacts of Climate Change on Energy Infrastructure in Urbanized Coastal Area.”

45. **$100,000 NATIONAL OCEANIC & ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R. and Mahani, S., for “Development of a Multi-sensor Precipitation Algorithm.”

**GRADUATE SCHOOL AND UNIVERSITY CENTER**

1. **$2,587,550 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION (HRA) OFFICE OF CHILD SUPPORT ENFORCEMENT (OCSE)** for “The CUNY School of Professional Studies to Develop and Deliver Employee Learning Program for the HRA OCSE’s 800+ Employees to Help them Carry out their Responsibilities Effectively.”

2. **$634,359 NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATION SERVICES (DCAS) AND DEPARTMENT OF EDUCATION** for “Delivery of Courses in Energy Management to Enable DOE staff to make NYC public school buildings more energy efficient in support of PlaNYC, the City’s sustainability initiative.”

3. **$577,595 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS)** for “The CUNY School of Professional Studies to provide distance education, media production, and training systems development services to agency to enhance its capacity to train state and local social service providers.”

4. **$567,794 NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM)** for “The CUNY School of Professional Studies to Enhance the City’s Emergency Shelter Management Software Application, OEM Sahana.”

5. **$340,404 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS)** for “The CUNY School of Professional Studies to provide training to state and local social service providers on the New York State Office of Children and Family Services and the Office of Transitional and Disability Assistance information systems needed to perform their responsibilities.”

**HOSTOS COMMUNITY COLLEGE**

1. **$1,480,000 THE OFFICE OF FAMILY ASSISTANCE** for “Allied Health Career Pipeline Program.”

**HUNTER COLLEGE**

1. **$2,056,072 PHS/NIH/DIVISION OF RESEARCH RESOURCES** to Raab, J., Dottin, R., Angulo, J., for “Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure Grant.”
<table>
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<th>No.</th>
<th>Amount</th>
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<td>2.</td>
<td>$1,434,419</td>
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<td>Filbin, M., and Coldfark, M. for “Specialized Neuroscience Research Program.”</td>
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<td>3.</td>
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<td>PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS &amp; STROKE</td>
<td>Filbin, M., Figueiredo-Pereira, M., and Goldfarb, M. for “Specialized Neuroscience Research Program.”</td>
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<td>4.</td>
<td>$936,505</td>
<td>UNITED STATES EDUCATION DEPARTMENT</td>
<td>Asher, C. for “Teacher Quality Partnerships.”</td>
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<td>5.</td>
<td>$850,000</td>
<td>UNITED STATES EDUCATION DEPARTMENT/NATIONAL INSTITUTION ON DISABILITY &amp; REHABILITATION RESEARCH</td>
<td>O’Neill, J. and Sevak, P. for “Rehabilitation Research &amp; Training Center: Individual Level Characteristics Related to Employment among Individuals with Disabilities.”</td>
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<td>7.</td>
<td>$455,971</td>
<td>NEW YORK STATE OFFICE OF ALCOHOLISM &amp; SUBSTANCE ABUSE SERVICES</td>
<td>O’Neill, J., for “Chemical Dependency Work Study Program.”</td>
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<td>8.</td>
<td>$400,000</td>
<td>UNITED STATES DEPARTMENT OF ENERGY</td>
<td>Francesconi, L., for “Fundamental Chemistry of Technetium-99 Incorporated into Metal Oxide, Phosphate &amp; Sulfide Materials.”</td>
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<td>9.</td>
<td>$310,301</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>Valian, V., for “Gatekeepers and Gender Schemas.”</td>
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<td>10.</td>
<td>$299,970</td>
<td>FORDHAM UNIVERSITY/SUBSTANCE ABUSE &amp; MENTAL HEALTH SERVICES ADMINISTRATION</td>
<td>Abramovitz, R., for “National Center for Social Work Trauma Education &amp; Workforce Development.”</td>
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<td>11.</td>
<td>$232,757</td>
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<td>Brazil, D., for “Minority Access to Research Careers.”</td>
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<td>12.</td>
<td>$231,448</td>
<td>UNITED STATES EDUCATION DEPARTMENT</td>
<td>Oliver, C. and Greenberg, R., for “Ronald E. McNair Postbaccalaureate Achievement Program.”</td>
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<td>13.</td>
<td>$227,083</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>Krauss, B., for “Minority Researcher Skills in Youth, Community, Family and HIV.”</td>
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<td>14.</td>
<td>$218,517</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Ahearn, S., for “Foundational Research for the Geographic Information Science &amp; Technology Body of Knowledge 2.0.”</td>
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<td>15.</td>
<td>$209,498</td>
<td>NEW YORK STATE ENERGY RESEARCH &amp; DEVELOPMENT AUTHORITY</td>
<td>Solecki, W., for “Assessment for Effective Climate Change Strategies in New York State.”</td>
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<td>16.</td>
<td>$160,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Goss, D., for “Functional Analysis of TEV Internal Ribosome Entry Site.”</td>
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<td>17.</td>
<td>$144,793</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Chappell, R., for “Modulatory Activities of Zinc in the Vertebrate Retina.”</td>
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<td>18.</td>
<td>$120,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Xu, Y., for “Microunfolding of the Collagen Triple Helix, Its Implication in Fibril Assembly of Collagen, &amp; the Triple Helix as Templates for Nanoapplications.”</td>
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<td>19.</td>
<td>$116,063</td>
<td>NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY</td>
<td>Greenbaum, S., for “Synchrotron Measurement Science &amp; Technology at a World-Class Suite of Synchrotron Beamlines.”</td>
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<td>20.</td>
<td>$114,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>Kawamura, A., for “Structural Requirements for Immunostimulation by Plant Lipids.”</td>
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22. **$100,000** UNITED STATES EDUCATION DEPARTMENT to Silberman, R. and Zaken, G., for “Project CD-ROM Cultural Diversity in Rehabilitation Orientation & Mobility: A Master’s Degree Program with Specialization in Individuals Who Are Blind or Have Vision Impairments, Taught via Distance Learning.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. **$733,115** NEW YORK STATE EDUCATION DEPARTMENT to Guinta, L, for “Vocational Education Program.”

2. **$380,111** UNITED STATES DEPARTMENT OF EDUCATION to Couture, J., for “The Educational Talent Search Program.”

3. **$363,429** NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE ON DRUG ABUSE to Dombrowski, K., for “Injection Drug User Network Topologies and HIV Stabilization Dynamics.”

4. **$200,000** OPEN SOCIETY INSTITUTE to Terry, K., for “Understanding the Crime Drop in New York City.”

5. **$100,000** DAVID ROCKEFELLER FUND to Dreisinger, B., for “New York State Prison-to-College Pipeline.”

**KINGSBOROUGH COMMUNITY COLLEGE**

1. **$936,018** NEW YORK STATE EDUCATION DEPARTMENT to Pero, L., for “Perkins Grant.”

2. **$681,552** UNITED STATES EDUCATION DEPARTMENT to Brown, H., for “Child Care Access Means Parents in School: Expanding Ages Served and Hours Open at Kingsborough CC’s Child Development Center.”

3. **$599,935** NATIONAL SCIENCE FOUNDATION to Mancini, J., for “Community College Students Paving Future Careers in Bioengineering and Biotechnology.”

4. **$274,403.34** NEW YORK CITY COUNCIL to Geller, M., for “Alcohol and Substance Abuse Program.”

5. **$239,541** UNITED STATES EDUCATION DEPARTMENT to Dalpes, P., for “TRIO: Student Support Services.”

6. **$212,000** CENTERS FOR DISEASE CONTROL AND PREVENTION to Nanin, J.

**LAGUARDIA COMMUNITY-College**

1. **$420,549** NEW YORK STATE EDUCATION DEPARTMENT to Kurien, S., for “English Language/Civics Education.”

2. **$410,000** NEW YORK CITY DEPARTMENT OF SMALL BUSINESS to Odedefaa, N., for “Health Center Sector.”

3. **$406,208** UNITED STATES DEPARTMENT OF EDUCATION to Eynon, B., for “Making Transfer Connections (Yr 1 of 5).”

4. **$358,143** UNITED STATES DEPARTMENT OF EDUCATION to Eynon, B., for “FIPSE Connect to Learning (Yr 1 of 3).”

5. **$296,534** UNITED STATES HEALTH RESOURCES AND SERVICES ADMINISTRATION (AMERICAN RECOVERY AND REINVESTMENT ACT) to Karsten, K., for “Nursing Equipment Grant.”

6. **$154,115** NEW YORK CITY OFFICE OF THE MAYOR to Dick, M., for “Adult Literacy Program.”
7. $130,613 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Durand, S., for “C-Step Program.”

8. $124,324 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S. and Hunt, J., for “Center for Immigrant Adult Literacy & Basic Adult Education.”

**LEHMAN COLLEGE**

1. $2,719,200 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for “Gaining Early Awareness and Readiness for Undergraduate Programs – Bronx Institute GEAR-UP Network.”

2. $2,000,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for “Gaining Early Awareness and Readiness for Undergraduate Programs – South Bronx GEAR-UP.”

3. $575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Whittaker, R., for “Title V – Developing Hispanic Serving Institutions.”

4. $335,250 **NATIONAL INSTITUTES OF HEALTH** to Wurtzel, E., for “Minority Biomedical Research Support – Regulation of Provitamin a Carotenoid Biosynthesis in Maize.”

5. $285,250 **NATIONAL INSTITUTES OF HEALTH** to Goral, M., for “Efficacy of Language Treatment in Monolingual and Bilingual Chronic Aphasia.”

6. $220,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Rothstein, A., for “TRIO – Student Support Services: Careers in Teaching.”

7. $219,785 **UNITED STATES DEPARTMENT OF EDUCATION** to Rothstein, A., for “TRIO – Student Support Services: Pathways to Success.”

8. $194,403 **NATIONAL INSTITUTES OF HEALTH** to Muntzel, M., for “Mechanisms of Obesity-Induced Sympathetic Activation.”

9. $162,977 **NATIONAL SCIENCE FOUNDATION** to Sormani, C., for “Convergence of Riemannian Manifolds.”

10. $158,950 **HOSPITAL LEAGUE, LOCAL 1199** to Jafari, M., for “Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling.”

11. $135,070 **NEW YORK CITY OFFICE OF THE MAYOR** to Wolfe, M., for “Lehman College Adult Learning Center.”

12. $122,250 **NATIONAL INSTITUTES OF HEALTH** to Happaney, K., for “Cognitive Flexibility and Parenting: Parent and Child Correlates.”

13. $122,250 **NATIONAL INSTITUTES OF HEALTH** to Cheng, H., for “A Periplasmic Global Regulator, ExoR, for Bacterial Invasion of Host Cells.”

14. $101,250 **NEW YORK CITY DEPARTMENT OF YOUTH & COMMUNITY DEVELOPMENT** to Fletcher, D., for “Lehman College 9th Grade Transition Program.”

15. $101,250 **NEW YORK CITY DEPARTMENT OF YOUTH & COMMUNITY DEVELOPMENT** to Rothstein, A., for “Out of School Time.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. $623,923 **UNITED STATES DEPARTMENT OF EDUCATION – TITLE V (YEAR 1)** to Gold, M., for “A Living Laboratory: Revitalizing General Education for a 21st Century College of Technology.”

2. $199,559 **NATIONAL SCIENCE FOUNDATION** to Yuce, H., for “Brooklyn Waterfront 2050.”

3. $154,223 **NATIONAL SCIENCE FOUNDATION (YEAR 3)** to Blake, R., for “Research Experience for Undergraduates in Satellite and Ground-Based Remote Sensing at NOAA-CREST.”
4. $145,703 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (YEAR 1) to Gailani, G., for “Achieving Proficiency in Engineering Research and STEM Education through NASA Initiatives.”

QUEENS COLLEGE

1. $2,672,346 CENTER FOR DISEASE CONTROL/NIOSH/NIH to Markowitz, S., for “Queens Ground Zero Workers Health Watch.”
2. $1,578,431 UNITED STATES DEPARTMENT OF ENERGY to Markowitz, S., for “Former Worker Surveillance Program.”
3. $697,185 NATIONAL INSTITUTES OF HEALTH to Halperin, J., for “Neurodevelopmental Perspectives on ADHD.”
4. $575,000 UNITED STATES DEPARTMENT OF EDUCATION to Rachel, P., for “The New York Deaf-Blind Collaborative.”
5. $493,149 NATIONAL INSTITUTES OF HEALTH to Zakeri, Z., for “MARC Undergraduate Student Training in Academic Research.”
6. $365,169 NATIONAL SCIENCE FOUNDATION to Liu, J., for “CAREER: Reaction Dynamics Study of Biomolecular Ions with Electronically Excited Singlet Molecular Oxygen Using Guided-Ion-Beam Scattering and Direct Dynamics Trajectory Methods.”
7. $316,333 NATIONAL SCIENCE FOUNDATION to Evans, C., for “Quasi-free Electron Energy in Near Critical Point Atomic and Molecular Fluids.”
8. $309,515 NEW YORK CITY BOARD OF EDUCATION to Gaudette, H., for “Townsend Harris High School/Queens College Collaboration.”
9. $303,831 NATIONAL INSTITUTES OF HEALTH to Weinstein, D., for “Signaling Mechanisms Coordinating Cell Fate Determination and Morphogenesis.”
11. $258,657 NATIONAL INSTITUTES OF HEALTH to Sneed, J., for “Vascular Depression in African Americans: Phenomenology, Treatment, and Course of Illness.”
12. $232,500 NATIONAL INSTITUTES OF HEALTH to Chacko, A., for “Combined Cognitive Remediation and Behavioral Intervention for Treatment of ADHD.”
13. $220,000 UNITED STATES DEPARTMENT OF EDUCATION to Detres-Hickey, M., for “Student Support Services at Queens College.”
14. $209,262 CENTER FOR DISEASE CONTROL/NIH to Chacko, A., for “Enhancing Fathers’ Ability to Support their Preschool Child.”
15. $203,338 NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Markowitz, S. and Eisl, H., for “New York City Community Air Survey Program.”
17. $176,159 NATIONAL INSTITUTES OF HEALTH to Nomura, Y., for “Perinatal Risk Factors and Genetic Susceptibility for Childhood Psychopathology.”
18. $162,953 NATIONAL INSTITUTES OF HEALTH/UNIVERSITY OF PITTSBURGH to Brumberg, J., for “Corticothalamic Neurons in Sensorimotor Cortex.”
19. $155,000 NATIONAL INSTITUTES OF HEALTH to Kant, A., for “Trends in Ethnic and Socioeconomic Differentials in Diet Quality in American Children.”
20. $142,800 NATIONAL SCIENCE FOUNDATION to Mirkin, M., for “Charge Transfer Processes at Electrochemical Nanointerfaces.”

21. $110,000 NATIONAL SCIENCE FOUNDATION to Kuskovsky, I., for “Aharonov-Bohm Excitons in Stacked Type-II Quantum Dots: Physics, Storage, and Manipulation.”

22. $104,749 NATIONAL SCIENCE FOUNDATION to Yi, C., for “Climate Control of Terrestrial Ecosystem CO2 Sequestration.”

23. $100,000 THE ELLISON MEDICAL FOUNDATION to Melendez, A., for “Autophagy and the Relationship Between Lifespan and Fat Metabolism.”

QUEENSBOROUGH COMMUNITY COLLEGE

1. $404,153 MSEIP – MINORITY SCIENCE ENGINEERING IMPROVEMENT PROGRAM to Yao, H., for “A Learning Environment Advancing Development (LEAD) in Mathematics.”

2. $252,230 NEW YORK STATE EDUCATION DEPARTMENT to Jean-Pierre, P. and Simmons Terry, S., for “Liberty Partnership Project Prize.”

3. $192,742 NEW YORK STATE EDUCATION DEPARTMENT to Jean-Pierre, P. and Guneid, R., for “CSTEP.”

COLLEGE OF STATEN ISLAND

1. $617,600 UNITED STATES DEPARTMENT OF EDUCATION to Pappas, M., for “Project Discovery Builds a School Pyramid for College Success (GEAR UP).”

2. $454,135 NATIONAL INSTITUTES OF HEALTH to Hu, Q., for “Palladacycle-Catalyzed Tandem Double Addition Reactions for Organic Synthesis.”

3. $370,480 NATIONAL INSTITUTES OF HEALTH to Naider, F., for “Peptide-Cell Interactions in Saccharomyces Cerevisiae.”

4. $234,275 NATIONAL SCIENCE FOUNDATION to Fritz, W., for “STEM Talent Expansion via Applied Mathematics (STEAM) Year #4.”

5. $231,324 NATIONAL SCIENCE FOUNDATION to Fritz, W., for “STEM Talent Expansion via Applied Mathematics (STEAM) Year #5.”

6. $210,000 NATIONAL SCIENCE FOUNDATION to Jiang, X., Richards, D., and Antoniades, N., for “MRI: Acquisition of Equipment for High Speed Optical Communications Research and Education at the College of Staten Island.”

7. $187,364 NEW YORK STATE/DEPARTMENT OF TRANSPORTATION to Rios, E. and Peters, J., for “College of Staten Island Ferry Shuttle.”

8. $129,896 NEW YORK CITY/OFFICE OF THE MAYOR to Kijne, H., for “Adult Literacy Program.”

9. $125,892 NATIONAL INSTITUTES OF HEALTH to Naider, F., for “Peptide-Cell Interactions in Saccharomyces Cerevisiae (Supplement).”

10. $119,861 NATIONAL SCIENCE FOUNDATION to Vukadinovich, J., for “Floquet Bundles and Inertial Manifolds for Convection-Dominated Parabolic PDEs.”

11. $102,907 NATIONAL SCIENCE FOUNDATION to Liu, C., for “REU Site: Earth and Planetary Science and Astrophysics REU at the American Museum of Natural History in Collaboration with the College of Staten Island.”
E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me just add my voice to the chorus of praise for Interim Vice Chancellor Peter Jordan for the wonderful work that he has done. Pete, when I asked you to assume the position you did it with great enthusiasm and you really put in hours upon hours to get the job done in the way that you did, and I deeply appreciate it. It was a pleasure to work with you and I know that we are going to stay close over the next few years as well.

The Board ought to know that Chairperson Benno Schmidt received two weeks ago the Philip Merrill Award for Outstanding Contributions to Liberal Arts Education from the American Council of Trustees and Alumni (ACTA). This event was held at the University of Pennsylvania. I was joined by Trustee Kathleen Pesile, Senior Vice Chancellor Rick Schaffer and Senior Vice Chancellor Jay Hershenson. I was privileged to do reminiscences about Chairperson Benno Schmidt, along with Floyd Abrams. It was a very prestigious honor and a wonderful night. Many messages of congratulations were sent to Benno, including from Colin Powell. So Benno, congratulations on a very well deserved recognition.

On November 9 and 10 I was privileged to meet with some of the outstanding CEOs of public higher education in the United States. Some of you may know that since 2008, at least 43 states have cut assistance to public colleges and universities and/or levied large tuition increases. As funding decreases and applications and tuition rise, public higher education faces a serious challenge. We were joined by presidents of systems from California, Arizona, Washington, Ohio, Illinois, Florida, Iowa, Minnesota, Indiana, Oregon, and Virginia. We had the very top people in public higher education for a two-day summit to assess of where we are in public higher education today, discuss strategies and share ideas for how we are going to navigate the very difficult waters that we find ourselves in today and for the foreseeable future.

I want to thank Chairperson Benno Schmidt, President William Kelly, Senior Vice Chancellor and Secretary Jay Hershenson and Senior Vice Chancellor Marc Shaw, who participated as well. CUNY took the lead, as we did with the first summit in 2008, and we will continue to send the clarion call for public higher education. Eighty percent of the students who study at colleges and universities in the United States study at public universities. This is a precious asset class in higher education and we need to do everything that we can to preserve access and to provide the necessary environment so that students can realize their fullest potential.

We have a new governor. Andrew Cuomo will take over on January 1. His top priority will be the state's projected $9 billion budget deficit for next year and a much larger deficit the year after. The best economic and econometric models are showing about a $14 billion problem the year after next. We are in constant touch with a number of the governor-elect's top advisors, and I recommended that CUNY presidents be involved with the transition team. I am pleased to say that President Ricardo Fernández has been selected to serve on the transition team, which has the important and time-sensitive task of recruiting the best talent to fill leadership roles in New York State government. I am also pleased that President William Kelly has been selected to serve as a member of the Transition Task Force on Health and Education.

Governor Paterson is calling a special session for the end of this month, on November 29. The agenda is still under consideration but certainly a lead agenda item is going to be trying to find strategies to deal with another $300 million in cuts that will be on the table for discussion. We know that the next couple of years are going to be very tough in New York and I think we have the resiliency, we have the resolve, we have the experience and the cooperation of all stakeholders here at the University and with the leadership of the elected officials throughout the state and the city to
try to get the message across that this University is such a great place to study and a fundamentally important place for students to become inspired and acquire the skills needed to accomplish what they hope in their lives.

On the city budget, Mayor Bloomberg released his November financial plan update on November 18. The plan calls for $1.6 billion in new budget gap closing actions across all city agencies. The reduction to CUNY’s community colleges in the current fiscal year is slightly under $12 million and $16.2 million for 2012. Although many agencies included layoffs as part of their reduction initiatives, CUNY is targeting personnel savings at this time only through staff attrition. As always, the University will be taking measures to mitigate the impact on the community colleges through efficiencies and centrally managed accounts.

As part of the financial plan issuance, the mayor also announced that city agencies will continue to be limited in hiring employees, with agencies only permitted to hire one employee for every two that leave, if resources are available. But hiring will continue for positions immediately impacting public health and safety, positions that generate revenue or positions that are not funded with city tax dollars. Despite the budget cap gap closing actions, the city is still projecting a FY2012 budget deficit of $2.4 billion and the mayor will be issuing his FY2012 Preliminary Budget sometime in January.

Mr. Chairman and members of the Board, with the input of the CUNY Business Leadership Council and the help of our Office of Institutional Research and Assessment, we have prepared a report on CUNY and the New York City labor market. A one-page summary is available at your table and I would strongly advise that you consult it because I think there is much information in there that you will find interesting and helpful.

Let me switch from matters of budget and finance to some academic matters. CUNY continues its goal of providing as high quality an education as we can that maximizes student success. More specifically, our goal is to help each student learn as much as possible while moving each student expeditiously towards a degree and graduation. Given the relatively close physical proximity of our campuses we have perhaps a unique opportunity among university systems to coordinate our educational offerings so as to allow students to move easily through the system (subject to individual colleges’ admissions criteria, of course), taking the courses that are most advantageous to them at a given time. However, despite these laudable goals, our retention and graduation rates, although improving dramatically over the past several years, are not where I would like them to be and not where I think everybody here would like them to be.

We do not currently have sufficient information to know how much students are learning while in the University's programs, and how what they are learning compares to what is learned at other colleges and universities. We are prepared to take strong measures to address these issues. One of those measures is the recission of the requirement that all CUNY undergraduates pass the CUNY Proficiency Examination (CPE). That is going to be an action that I am recommending to the Board later this evening.

For those of you who just need a brief history, the CPE was approved and instituted by the Board of Trustees in 1997 and first implemented a couple of years later, in 2001. Its purpose was to certify that students were ready for upper-division undergraduate work. Currently, each undergraduate must pass the CPE in order to receive a degree. However, after a decade of experience and really good data analysis, we know that the test is not providing us with significant information beyond the grades assigned by CUNY faculty. In addition, this test does not tell us how much students have learned while at CUNY and, because the test is unique to CUNY, we cannot compare our results to those of other institutions in higher education. I think it is a good thing that we say goodbye to this high stakes test and look for another test, a process we intend to begin very soon. I think all of us are interested in getting a test that is nationally normed, psychometrically sound and that measures how much our students learn while at CUNY and whose results we can use to help improve education at CUNY. As we think through how to locate such a test, we will certainly keep the Board apprised of our due diligence, working with faculty across the University. We will be coming forward with a recommendation in due course.

I also have asked Executive Vice Chancellor and Provost Alexandra Logue to lead probably one of the most aggressive actions that we are starting to initiate here, which is to really get our arms around general education at The City University of New York. The way that CUNY has handled general education until now has been
essentially completely at the discretion of each of our campuses that have undergraduate programs. I am not happy with our retention rates. I am not happy with our transfer and articulation process, although we have made extraordinary progress over the years. It is a very different environment than it was just a few years ago. When I look at the data and show how many credits the average student takes to graduate, I am saddened by the number being as large as it is. I know the University wants to help our students succeed, but there are barriers that prevent students from making the kind of leaps that they need to make, especially as they transfer from one institution to another.

We will get this job done, but it is going to take time. It is probably the most ambitious academic enterprise that we have essentially tried to accomplish of all the things that we have accomplished. We do know that the transfer rate is enormous at this University. Sixty-two percent of our baccalaureate graduates did not start at their graduating college. That shows you how many students are transferring from community colleges and from other senior colleges within the system. As a result, it is taking too long to graduate and we are forcing students to accumulate too many credits. I think at the core of the problem is not having a strong focus on general education and we are going to be working very closely, certainly, with Trustee Sandi Cooper and the University Faculty Senate. We are going to be working closely with faculty groups throughout the University, but we are determined to get this job done once and for all.

I would like to take a few minutes now to give a new update on our new community college. The founding dean, Dr. Scott Evenbeck, will officially join us at the beginning of January. He has been very involved with the planning process since he was selected for the position this past summer. An external review team, chaired by Betsy O. Barefoot of the John N. Gardner Institute, was here earlier this month to meet with the various university constituencies. The official application to the New York State Education Department will be presented to CAPPR at the end of January for consideration by the full Board when it meets in February. Several key hires have already been made, including six full-time faculty and a registrar. We hope to move the operation into leased space, which will be its temporary home, across from Bryant Park by early next year.

I would like to commend President Félix Matos Rodriguez on his appointment to the National Community College Hispanic Council Board for 2010-2011.
Board of Trustees Minutes of Proceedings, November 22, 2010

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for November 22, 2010 (including Addendum, Errata, and Table Items) be approved:

A. ERRATA - The following revises CUR, Errata Report, November 22, 2010

Medgar Evers College  
Designation of Chair 
Faculty  
Dept of Econ and Fin

<table>
<thead>
<tr>
<th>Title</th>
<th>Functional Title</th>
<th>Name</th>
<th>Type</th>
<th>Salary Components</th>
<th>Amount</th>
<th>Eff From</th>
<th>Eff To</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egbe, Professor</td>
<td>Professor</td>
<td>Emmanuel</td>
<td>Tenured</td>
<td>*Base Sal</td>
<td>$109,087</td>
<td>7/1/2010</td>
<td>6/30/2013</td>
<td>interim capacity</td>
</tr>
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</table>

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of September 27, 2010 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – MEMORANDUM OF UNDERSTANDING WITH STATE UNIVERSITY OF NEW YORK, NYLINK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a memorandum of understanding (MOU) on behalf of The City University of New York and the State University of New York (SUNY), NYLINK. NYLINK is a nonprofit membership organization of all types of libraries and cultural heritage organizations throughout New York State and surrounding areas. The MOU shall be awarded as an intergovernmental agreement pursuant to University regulations and applicable law for a term of one year. The total amount of the services shall not exceed $1,600,000 for the term, chargeable to FAS Code 204301400 and the appropriate colleges’ FAS Codes. The MOU shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This MOU formalizes and extends CUNY’s on-going relationship with NYLINK to receive critical library services for 20 CUNY college libraries and the CUNY Central Office, including Internet-based on-line cataloging, collection management and authorities services and participation in LAND, a statewide ground delivery service. The state-of-the-art services received enable CUNY’s libraries to function more efficiently and collaborate more effectively across CUNY, as well as within the broader academic community.

B. THE CITY UNIVERSITY OF NEW YORK – REVISED TUITION SCHEDULE FOR THE MASTER OF SOCIAL WORK PROGRAMS:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Master of Social Work Programs within CUNY effective with the Spring 2011 semester and as detailed below:
Revised Tuition Schedule for the Masters in Social Work Programs

Current Rates:  

Resident  
- Full-time - $4,370 per semester  
- Part-time - $365 per credit  

Non-Resident  
- Full-Time - $615 per credit  
- Part-time - $615 per credit  

Effective Spring 2011 Semester:  

Resident  
- Full-time - $4,870 per semester  
- Part-time - $415 per credit  

Non-Resident  
- Full-time - $650 per credit  
- Part-time - $650 per credit  

EXPLANATION: The proposed tuition increase of $500 per semester for full-time and $50 per credit for part-time resident students, and $35 per credit for full and part-time non-resident students is necessary to strengthen the services to students and academic faculty in the Master of Social Work Programs. The increased tuition revenue will be used solely for the support of the Master of Social Work Programs including increased staffing in key areas throughout the programs. New appointments and positions will be created in various student support offices, which may include Student Affairs, Student Admissions, Academic Affairs, Field Education, as well as in the Dean’s offices. This increase in funding will be used to improve not only the quality of the educational programs but also the level of student support services. The New York State Education Law Sec. 6206 allows The City University of New York to charge differential tuition rates as long as there is no differential among like degree programs. The Colleges will continue to provide financial aid funding to assist eligible New York State residents to afford the increase in tuition. Trustee Cory Provost voted NO.

C. THE CITY UNIVERSITY OF NEW YORK – REVISED TUITION AND FEES SCHEDULE, EFFECTIVE SPRING 2011:

RESOLVED, That effective Spring 2011 the Board of Trustees of The City University of New York adopt a revised schedule of student tuition and fees that includes a 5% increase over current rates for all tuition categories as set forth on the attached schedule. On a per semester basis, these include the following increases: $115 for full-time undergraduate resident students at senior colleges, $75 for full-time undergraduate resident students at community colleges, $185 for full-time masters resident students, $165 for full-time doctoral resident students, $255 for full-time law school resident students and a 5% increase of per-credit rates; and be it further

RESOLVED, That the Board of Trustees authorize the Chancellor to make revisions to the City University Tuition and Fee Manual as may be necessary to implement this resolution and to report such revisions at the first regular meeting of the Board of Trustees following the action.

EXPLANATION: The FY2010-11 Budget Request approved by the Board of Trustees included a 2% tuition increase for fall 2010, which was not implemented. Since the beginning of the fiscal year, the budget conditions of both the State and City have worsened, leading to a proposed current year reduction to the community colleges by the City of $13.0 million and an anticipated State mid year reduction to the senior colleges. The proposed City reduction annualizes to $16.3 million in FY2012. The senior colleges have sustained $205 million in cuts since FY2009, including $84.4 million in the current year. In addition to the City reduction, the community colleges experienced a $285 per FTE State aid reduction, which totals approximately $20 million, in the current year. This tuition increase will help offset these reductions as well as give the colleges the ability to maintain instructional and support services to students.

Proposed Tuition and Fee Schedule Spring 2011

<table>
<thead>
<tr>
<th>Senior Colleges</th>
<th>Undergraduate</th>
<th>Resident Students</th>
<th>Non-resident Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>$2,415 per Semester</td>
<td>$435 per Credit</td>
<td></td>
</tr>
</tbody>
</table>
Part-time $205 per Credit $435 per Credit
Non-Degree $300 per Credit $640 per Credit

**Masters Students including the Graduate School**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>$3,865 per Semester</td>
<td>$605 per Credit</td>
</tr>
<tr>
<td>Part-time</td>
<td>$325 per Credit</td>
<td>$605 per Credit</td>
</tr>
<tr>
<td>Maintenance of Matriculation</td>
<td>$160 per Semester</td>
<td>$265 per Semester</td>
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</tbody>
</table>

**Other Masters Programs**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baruch</td>
<td>Masters in Business Administration</td>
<td>$5,675 per Semester</td>
<td>$770 per Credit</td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td>$5,110 per Semester</td>
<td>$685 per Credit</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>$435 per Credit</td>
<td>$630 per Credit</td>
</tr>
<tr>
<td>City</td>
<td>Masters in Architecture</td>
<td>$4,530 per Semester</td>
<td>$670 per Credit</td>
</tr>
<tr>
<td></td>
<td>Masters in Engineering</td>
<td>$380 per Credit</td>
<td>$670 per Credit</td>
</tr>
<tr>
<td>Hunter</td>
<td>Masters in Social Work</td>
<td>$5,110 per Semester</td>
<td>$685 per Credit</td>
</tr>
<tr>
<td>Lehman</td>
<td>Full-time</td>
<td>$4,225 per Semester</td>
<td>$630 per Credit</td>
</tr>
<tr>
<td></td>
<td>Part-time</td>
<td>$345 per Credit</td>
<td>$630 per Credit</td>
</tr>
<tr>
<td>Hunter</td>
<td>Masters in Physical Therapy</td>
<td>$4,225 per Semester</td>
<td>$630 per Credit</td>
</tr>
<tr>
<td>CSI</td>
<td>Full-time</td>
<td>$345 per Credit</td>
<td>$630 per Credit</td>
</tr>
</tbody>
</table>

**Doctoral Students**

<table>
<thead>
<tr>
<th>Level</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level I</td>
<td>$3,455 per Semester</td>
<td>$675 per Credit</td>
</tr>
<tr>
<td>Level I (per credit)</td>
<td>$390 per Credit</td>
<td>$675 per Credit</td>
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<tr>
<td>Level II</td>
<td>$2,165 per Semester</td>
<td>$4,810 per Semester</td>
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<tr>
<td>Level III</td>
<td>$855 per Semester</td>
<td>$1,715 per Semester</td>
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</tbody>
</table>

**Law School**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>$5,375 per Semester</td>
<td>$8,935 per Semester</td>
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<tr>
<td>Part-time</td>
<td>$445 per Credit</td>
<td>$750 per Credit</td>
</tr>
</tbody>
</table>

**FOOTNOTE:** The above schedule reflects a 5% increase to current tuition rates.

**Proposed Tuition and Fee Schedule Spring 2011**

**Community Colleges**

<table>
<thead>
<tr>
<th></th>
<th>Resident Students</th>
<th>Non-resident Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>$1,650 per Semester</td>
<td>$220 per Credit</td>
</tr>
<tr>
<td>Part-time</td>
<td>$140 per Credit</td>
<td>$220 per Credit</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>$190 per Credit</td>
<td>$295 per Credit</td>
</tr>
</tbody>
</table>
FOOTNOTE: The above schedule reflects a 5% increase to current tuition rates. Trustee Cory Provost voted NO.

Statement of University Faculty Senate Chair and Trustee Sandi E. Cooper:
Those of you who have received a copy of the resolution which the University Faculty Senate passed last week received a resolution which was passed with an enormous amount of reluctance. We did not have a unanimous vote. We endorsed the Compact by a sturdy majority. It urges an increase in TAP to cover this increased tuition. It does not authorize the growth of administrations on campuses, which my colleagues in the senate have been reporting with great unhappiness.

It is nice to hear the Chancellor say that he does not wish to repeat the horrors of retrenchment which I for one lived through in 1975 and watched for twenty years a bleeding University trying to recover. I do not like being in this position. I am one of those people at this table who fits the description of the last student raised of people who benefitted from free tuition. It is also the case that the majority of the Black and Puerto Rican Caucus that I worked with in the 1990s were recipients and beneficiaries of that wonderful possibility and they changed the face of the State Assembly just as we have changed the face of the workforce in the Metropolitan area. This faculty resolution that supports the Compact is therefore not done with any enthusiasm and it is our great hope that the money comes back to the University and does not end up being another indirect tax on poor people. Thank you.

Statement of Trustee Peter S. Pantaleo:
I speak in favor of the resolution. Before I did so, the analysis was rather simple and straight forward. I first thought: is it necessary? Because if it is not necessary, it would be clearly problematic even to be proposing it. The necessity screams out based on the $205 million cuts in FY09 and including $84 million this year and all the budget cuts that have been discussed by the Chancellor both here and in the Fiscal Affairs Committee. The second question I asked myself: is it reasonable? The best way to determine reasonableness is to look at comparability. California has raised since 2008 its tuition in its public institutions by 32% and another 8% has just been proposed, Florida by 15%, which means 32% over two years, Alabama by 8 to 23% depending on the institution, Washington State over 30% over a two-year period and 16% for Georgia at research institutions, and the list goes on.

No one on this Board that I know would vote for a tuition increase if they did not believe it was necessary and reasonable. I think the final criteria that I had to determine for myself—and I have satisfied myself, was: have all the reasonable alternatives been explored. We have looked at everything from increasing philanthropy to trying to get more responsive funding from the State. The fact of the matter is, I personally accepted a position on this Board because I believed in access and I believed in education for those who have historically been unable to afford it. This tuition increase were it not necessary would be inconsistent with that belief. Because it is necessary, it is reasonable and there are no alternatives. I support it.

Statement of University Student Senate Chair and Trustee Cory Provost:
In front of everyone is a resolution that was passed with unanimous consent by the University Student Senate at our last plenary session and I sit here speaking on behalf of that resolution and the sentiments that the students of this University feel. The last ten to fifteen minutes showcased what the students are feeling at this University in regards to the proposed tuition increase for this upcoming semester. Last week at the Board hearing there was a question raised on whether if we had to make a choice between excellence and access, of which we should choose excellence at all points. My issue with that statement is that if you have the best cake in town what good is it if no one else can taste it. You need to understand that to mean that tuition is a tool of prevention against access to education where we sit today. As it was also noted, many of us around this Board understand the importance of access as it directly helps us when we try and move upward in society, and currently upward mobility is predicated on education in our society. I have many reservations about this tuition increase.

Statement of Trustee Freida D. Foster:
I just wanted to echo the words of my fellow colleague Trustee Pantaleo. I am in full support of the resolution and I am sorry to have to put it through, as I am sure the other members of this Board are.
D. THE CITY UNIVERSITY OF NEW YORK - FY 2011-2012 UNIVERSITY BUDGET REQUEST:

RESOLVED, That subject to the availability of resources, CUNY seeks a total of $2.760 billion for the University. This total includes additional funding of $95.2 million for baseline needs and $63.1 million for programmatic increases. At the senior colleges, the total request is $2.014 billion, a $113.3 million increase over the 2010-2011 adjusted level. Of this amount, $78.2 million is for baseline needs and $35.1 million is for programmatic increases. At the community colleges the overall request is $746.4 million, a $45.0 million increase over the 2010-2011 adjusted level. Of this amount, $17.0 million is for baseline needs and $28.0 million is for programmatic increases. This request includes a 2% increase to all tuition rates to fund programmatic needs. The University’s current year FY2010-2011 appropriation levels of $1.860 billion for the senior colleges and $689.3 million for the community colleges and allocation to the various units of the university thereof reflect, per the authority vested in the Chancellery by the Board of Trustees, all budget adjustments reflected in the FY2010-2011 state enacted appropriation for the university.

EXPLANATION: With the 2011-2012 Budget Request, the University is proposing the continuation of its approach to the financing of its Master Plan for the education of CUNY students—The CUNY Compact. In CUNY’s budget message, the University seeks to finance its ongoing obligations with State and City funds and its investment program through a modest increase in public funding, continuing budget restructuring and efficiencies, philanthropy, revenues from enrollment growth and a 2% increase in tuition, which amounts to $45.00 per semester for senior college undergraduate resident students and $30.00 per semester for community college resident students. All other tuition rates will be increased proportionally. The University will continue to work with the State and City governments on the major economic challenges affecting all public higher education institutions.

The CUNY Investment Plan imbedded in the Compact offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds. This year, the University’s priorities are the hiring of more full-time faculty, and providing support for research, academic enhancements, and student services. The Investment Plan includes the following initiatives:

FULL-TIME FACULTY

- CUNY’s top priority continues to be the hiring of more full-time faculty. The University requests 275 positions next year to support its ongoing Cluster Hiring Initiative and to enhance high value programs that are poised for national prominence.

- Faculty renewal requires major investment each year because CUNY’s student population continues to grow. CUNY has created hundreds of new faculty positions over the last few years, but still finds itself unable to keep up with the pace of enrollment growth. For the University to make progress toward its goal of building a full-time faculty large enough to teach 70% of instruction, we must increase the pace of faculty hiring.

NURSING / HEALTH PROFESSIONS

- There are 450,000 healthcare jobs in New York City. Nationally, and in the City, many of the fastest growing occupations are projected to be in this sector of the economy. Quality healthcare is dependent on the availability of an educated and well-trained workforce, and CUNY’s responsibility is to prepare a sufficient number of qualified personnel to meet the healthcare needs of NYC residents.

THE DECADE OF SCIENCE

- Under the umbrella of CUNY’s Decade of Science initiative, the University has begun planning and/or construction of new science buildings at several campuses, renovated research and teaching laboratories to create first-class environments for high-end science, purchased new science equipment for research and teaching across the University, and hired new top-level research faculty. The goal of this initiative is to create a sophisticated research environment that will enable the University to attract and retain first-class research faculty and students.
STUDENT SERVICES

- To be successful at the University, students must develop a sense of competence and confidence in their abilities and preparation to do college work. Academic advisement is an essential component to the learning environment and contributes significantly to increasing retention rates. Support services are required to enable students with disabilities to participate in University-wide academic programs and this request seeks enhanced support for this population. Many CUNY students are also parents. The availability of child care services can enable these students to attend classes while providing an educational experience for their children in a safe environment.

EDUCATIONAL TECHNOLOGY / CUNYfirst

- The importance of effective use of technology at the University cannot be underestimated and the challenges of using technology well cannot be overstated. The University needs to continue to aggressively address the issues of strategic planning and implementation with respect to educational technology, with the objective of providing the best possible instructional resource set to students and faculty. The CUNYfirst project and the complementary investments in new instructional technologies are critical components of CUNY’s strategic goal of becoming the nation’s leading public urban research university.

WORKFORCE DEVELOPMENT

- As the City comes out of a severe economic recession, many New Yorkers are in search of jobs and career opportunities. CUNY is helping those individuals to become more competitive in the labor market and is also assisting employers to find skilled workers. Workforce development programs at the University support individuals studying for degrees, industry licenses and certifications, as well as those who are improving their basic literacy or seeking to earn a GED. These programs also connect directly with employers to fill positions and upgrade workers’ skills.

UPGRADING CUNY’S INFRASTRUCTURE

- Educational quality is directly impacted by the quality of the facilities in which education is provided. Students, faculty, and staff must be supported by a physical, technical, and natural environment that encourages intellectual growth and human interaction. The University two new buildings opening at tow of the colleges next year. The University is seeking funding to cover the expenses that will be needed to operate these new buildings, including technical and Public Safety staff, as well as equipment and maintenance costs. Trustee Cory Provost voted NO.

PowerPoint Presentation of Senior Vice Chancellor Marc V. Shaw on the 2011-2012 Operating Budget Request

<table>
<thead>
<tr>
<th>Current Budget Conditions – The Outlook for FY2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>■ The fiscal climate in the State and City will remain austere in FY2012. New York State has projected a State budget gap of $8.0 billion. New York City has a projected gap of over $3.0 billion in FY2012.</td>
</tr>
<tr>
<td>■ As a result of the fiscal condition of the State, CUNY has sustained $205 million in State budget reductions since FY2009, including an $84.4 million reduction in FY2011. Additional FY2011 cuts are expected.</td>
</tr>
<tr>
<td>■ The City has imposed reductions on the community colleges of $13 million in FY2011 and $16.3 million in FY2012.</td>
</tr>
<tr>
<td>■ The University is planning a 5% tuition increase for Spring 2011 to offset partially the reductions.</td>
</tr>
</tbody>
</table>
The FY2012 Budget Request – The CUNY Compact

Fiscal Year 2011-2012 represents the sixth year of the University’s innovative multi-year financing approach - the CUNY Compact. This strategy offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds.

- The CUNY Compact calls for additional public resources to cover the University’s mandatory costs and a share of the investment plan. The remainder of the investment resources comes from philanthropy, restructuring, targeted enrollment growth, and increased revenue from tuition increases.

The FY2012 Budget Request – The CUNY Compact

The Compact calls for the financing of the University’s Master Plan priorities by the leveraging of resources from the key stakeholders:

- The State and City, which contribute 100% of mandatory costs, plus a share of the Investment Program.
- Friends of the colleges through philanthropy.
- The University, through its continuing restructuring efforts.
- The Students, through targeted enrollment growth (1%) and a modest tuition increase of $45 per semester (2.0%) at the senior colleges and $30 per semester (2.0%) at the community colleges. The tuition increases under the Compact will result in no additional tuition expense for the tens of thousands of students who receive full TAP (Tuition Assistance Program) awards. Virtually all TAP recipients with incomes under $50,000 will see no increase in tuition. Also, Federal Pell Grants increased in the current year by $200, from $5,350 to $5,550.

The FY2012 Budget Request – The CUNY Compact – Requested Appropriations

<table>
<thead>
<tr>
<th>Source</th>
<th>FY2011 Adopted</th>
<th>Mandatory Needs</th>
<th>Program Request</th>
<th>Total Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>$1,251.9</td>
<td>$87.2</td>
<td>$26.0</td>
<td>$1,365.0</td>
</tr>
<tr>
<td>City Support</td>
<td>$295.4</td>
<td>$8.0</td>
<td>$5.5</td>
<td>$308.9</td>
</tr>
<tr>
<td>Tuition</td>
<td>$1,054.4</td>
<td>$0.0</td>
<td>$31.6</td>
<td>$1,086.0</td>
</tr>
<tr>
<td>Total</td>
<td>$2,601.7</td>
<td>$95.2</td>
<td>$63.1</td>
<td>$2,759.9</td>
</tr>
</tbody>
</table>


The FY2012 Budget Request – The CUNY Compact - Total Requested Increases

<table>
<thead>
<tr>
<th>Program</th>
<th>Senior</th>
<th>Community</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flagship Environment (Full-time Faculty)</td>
<td>$15.1</td>
<td>$13.1</td>
<td>$28.2</td>
</tr>
<tr>
<td>Decade of Science/Research Environment</td>
<td>$7.0</td>
<td>$3.0</td>
<td>$10.0</td>
</tr>
<tr>
<td>Student Services/Collaborative Programs</td>
<td>$10.0</td>
<td>$6.9</td>
<td>$16.9</td>
</tr>
<tr>
<td>Workforce/Economic Development</td>
<td>$1.0</td>
<td>$2.0</td>
<td>$3.0</td>
</tr>
<tr>
<td>Educational Technology</td>
<td>$4.0</td>
<td>$3.0</td>
<td>$7.0</td>
</tr>
<tr>
<td>Facility Improvements</td>
<td>$4.0</td>
<td>$3.0</td>
<td>$7.0</td>
</tr>
<tr>
<td>Total Programmatic Initiatives</td>
<td>$41.1</td>
<td>$31.0</td>
<td>$72.1</td>
</tr>
<tr>
<td>Mandatory Cost Increases</td>
<td>$78.2</td>
<td>$17.0</td>
<td>$95.2</td>
</tr>
<tr>
<td>Total Budget Needs</td>
<td>$119.3</td>
<td>$48.0</td>
<td>$167.3</td>
</tr>
</tbody>
</table>

The FY2012 Budget Request – The CUNY Compact – Investment Program Highlights

FY2012 Investment Program totals $72.1 million and includes:

- $38.2 million for the Flagship and Research Environment, including $28.2 million for the hiring of 275 additional full-time faculty, and $2 million for the new community college.
- $14.9 million for improved student services, including academic advisement, student financial aid, services for students with disabilities and career services.
- $7.0 million for upgrading facilities.
- $7.0 million for enhancements in educational technology.

The FY2012 Budget Request – The CUNY Compact – Requested Program Increases

<table>
<thead>
<tr>
<th>Program</th>
<th>Senior</th>
<th>Community</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating a Flagship Environment (Full-time Faculty)</td>
<td>15.100</td>
<td>13.100</td>
<td>28.200</td>
</tr>
<tr>
<td>Fostering a Research Environment</td>
<td>7.000</td>
<td>3.000</td>
<td>10.000</td>
</tr>
<tr>
<td>Student Services</td>
<td>9.000</td>
<td>5.900</td>
<td>14.900</td>
</tr>
<tr>
<td>Workforce Development</td>
<td>1.000</td>
<td>2.000</td>
<td>3.000</td>
</tr>
<tr>
<td>Collaborative Programs</td>
<td>1.000</td>
<td>1.000</td>
<td>2.000</td>
</tr>
<tr>
<td>Educational Technology</td>
<td>4.000</td>
<td>3.000</td>
<td>7.000</td>
</tr>
<tr>
<td>Upgrading Facilities Infrastructure</td>
<td>4.000</td>
<td>3.000</td>
<td>7.000</td>
</tr>
<tr>
<td>Total Program Needs</td>
<td>41.100</td>
<td>31.000</td>
<td>72.100</td>
</tr>
</tbody>
</table>
The FY2012 Budget Request – The CUNY Compact – Requested Mandatory Increases

<table>
<thead>
<tr>
<th>Mandatory Needs</th>
<th>Senior</th>
<th>Community</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fringe Benefits</td>
<td>50.192</td>
<td>10.450</td>
<td>60.642</td>
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<tr>
<td>Energy</td>
<td>1.676</td>
<td>3.336</td>
<td>5.012</td>
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<tr>
<td>Building Rentals</td>
<td>4.443</td>
<td>0.182</td>
<td>4.625</td>
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<tr>
<td>New Building Needs</td>
<td>10.895</td>
<td>0.000</td>
<td>10.895</td>
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<tr>
<td>Salary Increments/OTPS Inflation</td>
<td>10.962</td>
<td>3.055</td>
<td>14.017</td>
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<tr>
<td><strong>Total Mandatory Needs</strong></td>
<td>78.168</td>
<td>17.022</td>
<td>95.190</td>
</tr>
<tr>
<td><strong>Total Request</strong></td>
<td>119.268</td>
<td>48.022</td>
<td>167.290</td>
</tr>
</tbody>
</table>

The FY2012 Budget Request – The CUNY Compact – Financing the Request

<table>
<thead>
<tr>
<th>Funding Sources</th>
<th>Senior</th>
<th>Community</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>State / City Aid - Mandatory Needs</td>
<td>78.168</td>
<td>8.035</td>
<td>86.203</td>
</tr>
<tr>
<td>State / City Aid - Programmatic Initiatives</td>
<td>11.000</td>
<td>5.500</td>
<td>16.500</td>
</tr>
<tr>
<td>Community College State Base Aid Increase</td>
<td>0.000</td>
<td>23.987</td>
<td>23.987</td>
</tr>
<tr>
<td>Tuition Increase</td>
<td>16.000</td>
<td>5.000</td>
<td>21.000</td>
</tr>
<tr>
<td>Enrollment Growth *</td>
<td>8.100</td>
<td>2.500</td>
<td>10.600</td>
</tr>
<tr>
<td>Restructuring</td>
<td>3.000</td>
<td>2.000</td>
<td>5.000</td>
</tr>
<tr>
<td>Philanthropy</td>
<td>3.000</td>
<td>1.000</td>
<td>4.000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>119.268</td>
<td>48.022</td>
<td>167.290</td>
</tr>
</tbody>
</table>

* Assumes a 1% enrollment increase.

The FY2012 Budget Request – The CUNY Compact – Financing of Request

<table>
<thead>
<tr>
<th>Funding Sources</th>
<th>Senior</th>
<th>Community</th>
<th>Total</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Support Mandatory Needs</td>
<td>$78.2</td>
<td>$17.0</td>
<td>$95.2</td>
<td>56.9%</td>
</tr>
<tr>
<td>Public Support Program Needs</td>
<td>$11.0</td>
<td>$20.5</td>
<td>$31.5</td>
<td>18.8%</td>
</tr>
<tr>
<td>Tuition Increase</td>
<td>$16.0</td>
<td>$5.0</td>
<td>$21.0</td>
<td>12.6%</td>
</tr>
<tr>
<td>Enrollment Growth</td>
<td>$8.1</td>
<td>$2.5</td>
<td>$10.6</td>
<td>6.3%</td>
</tr>
<tr>
<td>Philanthropy</td>
<td>$3.0</td>
<td>$1.0</td>
<td>$5.0</td>
<td>3.0%</td>
</tr>
<tr>
<td>Restructuring</td>
<td>$3.0</td>
<td>$2.0</td>
<td>$4.0</td>
<td>2.4%</td>
</tr>
<tr>
<td><strong>Total Funding Sources</strong></td>
<td>$119.3</td>
<td>$48.0</td>
<td>$167.3</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
The FY2012 Budget Request – The CUNY Compact – Enrollment Trends (Headcount)

*Reflects fall 2010 preliminary data only.

The FY2012 Budget Request – The CUNY Compact – Enrollment Trends (FTE's)

*Reflects fall 2010 preliminary data
The FY2012 Budget Request – The CUNY Compact

New York City Area Annual Tuition Rates

New York City Area Associate Degree Annual Tuition Rates

[Bar chart and data for New York City Area Annual Tuition Rates and New York City Area Associate Degree Annual Tuition Rates]
Statement of Chancellor Matthew Goldstein:
Let me say that this University has made enormous progress over the past few years and has done so with very limited investment by the State of New York. That was what led to the birth of a very different financing mechanism, a vehicle to find ways to leverage stakeholders against each other to allow monies to become invested in the University. That is the reason that we have been able to increase the number of full-time faculty by about 1,700 or 1,800 since 1999.

It is without precedent in the United States and it was a result of reshaping our budget, switching our priorities and understanding that, fundamentally, the way students learn is largely determined by the quality of the faculty that we put in classrooms to guide them, inspire them and challenge them. That is going to continue to be our role on a going forward basis. I remind you that it was in the mid-1970s when this University had about 11,500 full-time faculty. We have now about 7,300 full-time faculty, and we need more. This budget recognizes that and indicates ways in which we think we can generate the necessary funds.

Student tuition is also a component of this budget request. The reason that we are approaching the tuition increase as we are is to smooth the large spikes that we have seen in the past that have really led to dislocation and students having to give up their matriculation. We cannot do that anymore. This budget request postulates the Compact which has embedded within it a rational tuition policy.

So, on a going forward basis we will continue the Decade of Science initiative, which is about rebirthing, if you will, science education at the University, which has lagged for too many years. The whole Decade of Science effort is a capital program and an investment program in people. This budget request is about faculty. It is about academic support services, to give students the kind of guidance and direction that they need to succeed. It is about investing in instrumentation. It is about investing in computational tools and in infrastructure, all of the very basic things that are needed to keep the core academic vitality of this University alive and moving. It is for that reason that I hope that you will see the wisdom in the way in which we constructed this budget message and look forward to its adoption.

E. **(TABLE ITEM) THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO TUITION SCHEDULE:**

RESOLVED, That notwithstanding the tuition rates specified in the resolution passed earlier in today’s meeting, the Board of Trustees authorizes the Chancellor to increase tuition rates for the 2011-12 fiscal year up to an additional 3% based on information concerning the fiscal condition and budgetary problems of the State and City of New York and their likely effect on operating aid to the University and the quality of education the University can provide to its students; and be it further

RESOLVED, That prior to making any decision on further increases in tuition rates, the Chancellor shall consult with the members of the Board of Trustees and other appropriate representatives of interested parties, including faculty and students.

**EXPLANATION:** The tuition rates set forth in the resolution passed by the Board of Trustees earlier in today’s meeting, which provide for increases of 2%, are based on the best and most current information available to the University at this time. In the event that the fiscal condition of the State and City continues to worsen, the Board is authorizing the Chancellor to use his discretion to increase those rates up to an additional 3% if warranted by new information indicating that such increases are necessary to preserve the quality of education the University provides to its students. Granting the Chancellor such discretion is consistent with the way in which the Board handled the last tuition increase two years ago. Trustee Cory Provost voted NO.
Statement of Chancellor Matthew Goldstein:
Let me speak very briefly. This is a tool that we used the last time we had to raise tuition. The 2% that was approved in your prior resolution was really something of an estimate of what it is that we may face. We are in a very dynamic situation now both economically and with new leadership, and it is going to take a while for all of this to sort itself out. We need to be able to move nimbly and thoughtfully as we balance expenditure reductions and increased revenue. Obviously, any action that would be enacted or any action that would move forward with increasing the number from 2% to a slightly higher number would be done with the most degree of care and consideration.

I have asked all of the presidents that, if a time comes later in the new year when there is a compelling reason to make adjustments because of further budget constraints, we have to make sure that each of their campuses are well instructed on why we feel we have to move in a certain way, and to bring back information from both faculty and students to enable us to think through whatever action we have to take. My own belief is that the numbers that we are going to be confronted with are going to be manageable because I think we have the right tools in place. Our budget working groups that were established two years ago have now a plan to deal with expenditure reductions, but that will also have to be moderated up or down depending upon conditions that we will face.

I think it is important that we proceed in this particular way. I can assure the Board that nothing will be done unless we are convinced that the presidents have gone through their due diligence with their faculty and with their students to get the best ideas and practices, share information and bring that back so that I can work with my own staff here to determine what the appropriate balance between additional revenue over the 2% and perhaps further reductions that are already in the planning stage from the three working groups. This is still a work in progress. We will get better clarity over the next few months and, when we do, we have to be able to move quickly and take the necessary actions.

Statement of University Student Senate Chair and Trustee Cory Provost:
I remember in one of the prior conversations that I have had with the Chancellor that he said that you could put a CUNY student up against any student from across the country and that is something I definitely agree with. I think the students here at this University are top of the top and can compete on any level across the board. But again, I would like to go back to my earlier notion of if you have the best cake in town it is no good if no one else can taste it and enjoy it. And, again, I have reservations about going that route with another tuition increase.

Chancellor Goldstein responded that I understand and I agree with much of what you said. One of our leading strategies going forward in Albany is to try to get a change in the TAP schedule. The Tuition Assistance Program is now capped at $5,000. Obviously, as SUNY and CUNY increase tuition, TAP has to be adjusted accordingly. Our strategy is to enact an idea with the state legislature and certainly with the executive to positively correlate movements of tuition with changes in the TAP schedule.

Right now, anything that we will be proposing will be covered for the neediest students by TAP and PELL. We will continue to be mindful of it, but on a going forward basis I need to remind all of you that very soon TAP is going to have to be reformed from what it is now. The cap has been $5,000 for some time and it really needs to be increased. That is an investment that we need to see the State of New York make. The Compact idea is in some sense relieving the State of some of that responsibility by setting up challenges and we have embedded into the Compact. Now, for the very first time, this notion of positively correlating the TAP schedule with tuition increases will be supported by both at SUNY and CUNY. I think both systems see this in the same way.

Statement of University Faculty Senate Chair and Trustee Sandi E. Cooper:
With regard to TAP you are well aware of the fact that the Senate has proposed for years that we go for per credit TAP and support more part-time students. Is there any chance that that might be campaigned for, because that might alleviate some of this horror. Also, it is my understanding from what I have read that PELL is in serious financial trouble and it has a huge deficit. What is there to lead us to believe that that money will be available next year when the lower house of Congress is in less friendly hands?
Chancellor Goldstein responded that yes to your first question. Part-time TAP is always a part of our legislative agenda. With respect to the deep deficits that PELL is now operating under, you are absolutely right. There is about a $36 billion deficiency between the needs of PELL recipients and the dollars that have been appropriated to support PELL. I do not know, on a going forward basis, if that program is going to be pulled back. I will tell you, and you know this as well as I do, that there is a momentum growing in this country, both on the public side and especially on the private side, that tuition is very high and getting higher each year. Private institutions raise their tuition yearly and too many students are taking out long-term debt in order to navigate this. I think that more and more people in Congress understand that this economy is unforgiving of students who do not have the kinds of skills that they need. They understand that students must further their education and, therefore, they will have to address the PELL program to support the notion of making it easier for students to stay in college. But you are right; the program is running a deficit.

Statement of Trustee Joseph J. Lhota:  
I speak in favor of this resolution. I think, and we all know this, we live in extraordinary times. What is going on in Albany, what is going on in all state capitals throughout the country is absolutely amazing in how the budgets have been put together over the last decade or so. We have been through years of tremendous growth and there has been no preparation for the rainy day, if you will, and it is here now. We need the flexibility due to the dynamic nature of what is going on in Albany. Governor-Elect Cuomo is facing a $9 billion deficit next year. He is facing almost $50 billion of projected deficits over his first term. He has also campaigned that he would not have any across-the-board tax increases. Accordingly, we are going to have reductions and I think you will see reductions in education at every level throughout the State as well as health care and various other things. We need to be prepared for this because, as I said at the beginning, we do live in an extraordinary time and it goes back to a former boss of mine who kept saying, plan for the worst, hope for the best. I think having the flexibility of this resolution is part of planning for the worst and hoping for the best.

Statement of Trustee Valerie Lancaster Beal:  
I speak in favor of the resolution and I also would like to change or expand the discussion of whether we are choosing between access and excellence. I think we need to have a conversation with the students. It is not about making a choice between access and excellence, we are talking about sustainability and that if we do not do what we are talking about doing, there will be no University for any student, be accessible or not, so I think my suggestion to the Chancellor is that we really need to have very open and honest conversations with our constituents be it the faculty or the students and talk about sustainability and that more people need to understand really what sustainability is and how resources are used at the University. I stand in front of this, but I also encourage strongly that we increase the dialogue on the campuses so that everyone understands how this University is funded and how we can all be involved in that process.

University Student Senate Chair and Trustee Cory Provost responded that I think that is something that the University Student Senate and the students at-large would definitely love to have and be able to engage in these kind of dialogues on the campus level. I remember at the inception of the CUNY Compact they used to have town hall meetings on all of the campuses. I hope that is still an occurrence, that the various administrators are engaging the students and getting their input on what their feel is about the CUNY Compact and I welcome the dialogue.

Chancellor Goldstein responded that I think the Presidents are up to the job of really initiating on their campuses, serious dialogue about all of these matters.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:  
Following the vote on the Budget Request, the University Chief Investment Officer, Janet Krone, reported on the University's investment portfolio.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – RESCISSION OF REQUIREMENT THAT CUNY DEGREE CANDIDATES PASS THE CUNY PROFICIENCY EXAM (CPE):

RESOLVED, That the requirement that CUNY students must pass the CUNY Proficiency Exam in order to obtain an associate or a baccalaureate degree from CUNY is rescinded for all currently-enrolled students, formerly-enrolled students, and students who enroll in CUNY after the date of this resolution.

EXPLANATION: This resolution rescinds the requirement that all students pursuing an associate or bachelor’s degree at CUNY take and pass the CUNY Proficiency Exam (“CPE”). First approved by the CUNY Board of Trustees in 1997 and implemented in 2001, the CPE was designed to certify that students who had accumulated 45 credits were ready for upper division course work.

The Board of Trustees had further charged the Chancellery to evaluate periodically the efficacy and validity of the CPE. In November 2009, the Chancellery convened the CUNY Proficiency Task Force (“Task Force”) to conduct that evaluation. The Task Force issued its report in September 2010. It concluded that, although the introduction of the CPE served a valuable purpose at an earlier stage of CUNY’s development, recent analysis showed that the CPE was redundant as a certification exam. Specifically, pass rates on the exam are closely correlated with student grade point averages, and an overwhelming proportion of students who meet the prerequisites for taking the exam can pass it. The CPE does not measure learning gains or value added by the University. Further, the CPE does not allow for external benchmarking against student performance at comparable institutions because the exam was designed by CUNY and is administered only within CUNY. Finally, the ongoing cost of the CPE is quite large and has recently greatly increased, estimated at nearly $5 million for 2010 and rising. The CPE spurred efforts to ensure that CUNY graduates are proficient in writing and quantitative reasoning, generating significant and now well-established programs aimed at improving student outcomes, such as CUNY’s writing across the curriculum initiative. However, the CPE as currently administered no longer provides significant value as an assessment tool.

The Office of Academic Affairs has developed a plan to cease use of the CPE. Should the CPE be discontinued, the Office of Academic Affairs, in consultation with faculty and program managers, will explore alternative means of assessing student learning, including the possibility of instituting a nationally-normed, psychometrically sound examination that measures the value added by a CUNY education.

Statement of University Student Senate Chair and Trustee Cory Provost:
The USS is enthused about the rescission of the CPE exam and I think it is a great step for the University and, again, just very excited.

Statement of University Faculty Senate Chair and Trustee Sandi E. Cooper:
I am just gloatig because back ten years ago the University Faculty Senate warned you that the CPE would correlate with grades. Why did it take ten years for the Trustees to learn what we knew to begin with?

B. KINGSBOROUGH COMMUNITY COLLEGE AND BROOKLYN COLLEGE - AS/BS JOINT PROGRAM IN EARTH AND PLANETARY SCIENCE AND GEOLOGY:

RESOLVED, That the joint programs in Earth and Planetary Science leading to the Associate in Science degree at Kingsborough Community College, and the existing in Geology leading to the Bachelor of Science degree at Brooklyn College, be approved, effective January 1, 2011, subject to financial ability.
EXPLANATION: The purpose of the proposed joint registration is to provide Kingsborough Community College students with the first two years of the existing four-year degree program in Geology offered at Brooklyn College, and to guarantee Kingsborough graduates seamless transfer into the upper division baccalaureate program at Brooklyn College with no loss of credit. All of the required courses in the proposed A.S. program are already offered on a regularly scheduled basis at Kingsborough. Thus, the program will be an appropriate and cost effective addition to the liberal arts programs already offered at the College.

Statement of Chairperson Benno Schmidt:
I would like to speak for the Trustees in complimenting Kingsborough Community College and Brooklyn College on another joint program. The Trustees greatly support these joint programs that align the community colleges with the senior colleges for the reason that the Chancellor spoke of in his report.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:
Dr. Logue spoke of academic policies that her office has recently reviewed such as the CPE exam mentioned above and last year's policy change allowing professional doctoral programs to be offered by colleges other than The Graduate Center. Her office is currently reviewing policies that affect retention rates and the ability of students to transfer among colleges without losing credits. She also spoke of a new phase of our partnership with the NYC Department of Education, which is supported by a $3 million grant from the Gates Foundation. Further, she gave an update on the University's Centers and Institutes. Lastly, Dr. Logue reported on an amendment to Bylaw 6.2.c, which will allow the colleges to hire faculty members who are Associate Professors with tenure at other institutions and to give them immediate tenure without a Bylaw Waiver.

Dr. Gillian Small gave a report on the state of research and its funding at CUNY. More than $1 billion will be spent on refurbishing and building science facilities on the senior campuses. The University is engaging students in academic research earlier in their careers than has been done in the past. CUNY faculty research has a positive impact on the economic development of the New York area by providing opportunities for collaboration between the campuses and industry.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – AMENDMENTS TO THE COLLEGE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Borough of Manhattan Community College be adopted, effective December 1, 2010.

NOTE: New material is underlined.

<...>

ARTICLE I: Legislative Bodies: The Academic Senate and the College Council
PART A: THE ACADEMIC SENATE

Section 1. Purpose

a. The Academic Senate of the Borough of Manhattan Community College shall be responsible for the principal academic policy decisions of the college including admissions criteria, academic programs, degree requirements and graduation requirements. It shall be the agent of the faculty in carrying out the functions of faculty subject to the provisions of the Bylaws of the Board of Trustees.

b. The Academic Senate shall have all the responsibilities of the faculty subject only to the right of the faculty to reverse any specific vote of the Senate by a two-thirds vote of the entire membership of the instructional staff.
Section 2. Membership

a. Voting Members/Eligibility and Requirements

i. Chairs of all academic departments.

ii. One full-time faculty elected by and from the instructors, lecturers, assistant professors, associate professors and professors in academic departments.

iii. Twenty five full-time faculty elected at-large from and by full-time faculty.

iv. Four currently employed adjuncts or adjunct CLTs. To be eligible to serve as an adjunct or adjunct CLT delegate, the individual must be working pursuant to a one year letter of reappointment at the time election is held. The adjuncts or adjunct CLTs are elected by and from the adjuncts and adjunct CLTs. They are elected by secret ballot in April of the appropriate year. They serve a three year term and may not succeed themselves after having served two consecutive terms.

v. Two full-time employees elected by and from college laboratory technicians.

vi. Twelve student representatives elected by the SGA in accordance with their by-laws.

vii. Ex-officio: the elected BMCC delegates to the University Faculty Senate.

viii. Ex-officio: the president of the college, the vice-president for academic affairs; two academic deans.

b. Non-voting Members

i. The Registrar

ii. The Director of Enrollment Management

c. There shall be no substitutes or proxies in place of absent members

Section 3. Elections and Vacancies

a. Full-time department delegates, except for the department chair, are elected by secret ballot by eligible members of the department for a term of three years in May of the appropriate year. Vacancies are filled in the same manner by the department for the unexpired portion of the term. Department delegates may not succeed themselves after having served two successive full terms.

b. Delegates-at-large are chosen from the membership of the full-time faculty. They serve a three-year term with 1/3 to be elected each year. Candidates must file a nominating petition containing the signatures of 25 full-time faculty. Elections of delegates-at-large are by secret ballot in April of each year with newly elected delegates-at-large assuming office at the next annual organizational meeting. Delegates-at-large are ineligible to serve simultaneously as department delegates. Vacancies for delegate-at-large are filled from the list of unsuccessful candidates of the last election, with the person having the most votes among the unsuccessful candidates receiving the vacancy. The vacancy is for the unexpired portion of the term.

c. An eligible adjunct or adjunct CLT wishing to be elected as a representative must submit his/her name to the elections committee. All adjuncts and adjunct CLTs serve a three year term and may not succeed themselves after having served two consecutive full terms. Elections are by ballot mailed to reappointed adjuncts’ and adjunct CLT’s homes in April of the appropriate year. Vacancies for all delegates are filled from the list of unsuccessful candidates of the last election, with the person having
the most votes among the unsuccessful candidates receiving the vacancy. The vacancy is for the unexpired portion of the term.

d. Full-time College Laboratory Technician delegates are elected by and from full-time College Laboratory Technicians in academic departments. They are elected by secret ballot in April of the appropriate year. They serve three-year terms. Candidates for the position must file a nominating petition containing the signatures of at least five full-time CLTs assigned to academic departments. Vacancies are filled from the list of unsuccessful candidates of the last election, with the person having the most votes among the unsuccessful candidates receiving the vacancy. The vacancy is for the unexpired portion of the term.

e. Where no list exists of unsuccessful candidates for the position of delegate at large, adjunct or part-time CLT, or full-time CLT, the vacancy may be filled by the President of the Academic Senate.

f. Student Government Association representatives are elected by the SGA in accordance with the procedures established in their by-laws. They are elected in September of each year to serve for one-year terms. In order to serve in the Academic Senate a student must meet the City University of New York and the BMCC Student Government Association criteria for eligibility to hold office and must be able to serve for one year. Vacancies of student delegates shall be filled in accordance with the procedures set forth in the SGA bylaws for the filling of vacancies.

g. An employee delegate automatically vacates the office if he/she is discontinued from employment. An employee who is not reappointed vacates his/her office at the end of his or her appointment.

Section 4. Structure and Functions of the Senate

a. The officers and their duties:

i. The chair, the vice chair, the parliamentarian and the secretary of the Academic Senate are elected for one year terms from the membership by ballot by a majority vote at its May organizational meeting. In the absence of the chair, the vice-chair presides. In the absence of both the chair and the vice-chair, the chair appoints a member of the body to preside.

ii. The chair and vice-chair are members of the Executive Committee of the Senate. The chair or in his or her absence, the vice-chair, shall preside over the Executive Committee.

iii. The secretary of the Senate is a member of the Executive Committee but not of any other standing committee. The secretary is responsible for the minutes of all meetings and for the notification of all members of the Senate concerning meetings and Senate action.

b. Meetings

i. The Academic Senate meetings follow the College Council meetings and are incorporated into the college calendar. The Senate meets at least twice each semester as determined by its Executive Committee. The dates of the regular meetings are established in consultation with the College Council Executive Committee.

ii. Upon petition of twenty (20) members of the Senate, a meeting must be called in order to deal with matters of Senate concern. Special meetings may be called by the chair or the Executive Committee.

iii. When time permits, the proposed agenda for both regular and special meetings is sent to the members of the faculty, staff and the SGA at least one week prior to the meetings.
iv. A quorum of both regular and special meetings consists of a majority of the whole number of members of the Academic Senate. For the purpose of this provision the words “whole number” shall be construed to mean the total number which the Academic Senate would have were there no vacancies and were none of the members or officers disqualified from acting.

v. The order of business at meetings of the Senate.
   1. Call to order
   2. Actions on minutes
   3. Communications and announcements
   4. Reports of standing committees
   5. Reports of special committees
   6. Old business
   7. New business
   8. Adjournment


vii. Minutes of the Senate meeting are sent to the faculty, staff and the SGA as soon as practicable after the meetings but in no case more than ten days after each meeting.

viii. Members of the college community who are not members of the Senate may attend meetings and have the privilege of the floor but may not vote.

Section 5. Structure and Functions of Academic Senate Committees

a. The Senate shall establish two types of standing committees: administrative and policy committees. By vote of the body, they may also establish special committees. The voting members of the standing committees include those elected to serve on the Senate itself and ex-officio voting members, the president of the college, the vice president for academic affairs and two academic deans. However, a maximum of two student representatives may serve with full voting rights on any standing policy committee with the exception of the Committee on Faculty Development. No student may serve on more than one committee. Students are not eligible to serve on administrative committees. Students may serve on the Academic Standing Committee when it is meeting to discuss policy questions.

Faculty members of the College Council standing committees shall not be assigned to serve on Academic Senate standing policy committees.

Chairs of any standing committee may solicit volunteers to serve, without vote, as necessary and appropriate.

b. The standing administrative committees are:

   The Committee on Committees
   The Elections Committee and
   The Executive Committee
   The Regulation Compliance Committee

The function of the administrative committees is to provide for the execution of policy decisions. The members and the specific functions of each administrative committee are:
i. The Committee on Committees consists of five members of the Senate elected at the first organizational meeting of the newly-elected Senate. No more than one person may serve from any one department and members may not succeed themselves. Each year the Committee appoints members of the Senate to standing policy committees and special committees, honoring the request of individual Senate members as far as practicable.

ii. The Elections Committee consists of five members elected by the Senate. This committee certifies the procedures and results of all Academic Senate and College Council balloting, nominations, and elections.

iii. The Executive Committee consists of the elected chair, the secretary of the Senate, and one representative of each standing committee, elected by each committee each new academic year. The functions of the Executive Committee are:

1. To act for the Senate when it is not in session. All such actions are subject to review at the next session of the Senate.

2. To prepare the agenda for Senate meetings. This agenda must include reports of all actions passed by the Senate committees and may include reports from the college president, College Council, SGA, and other relevant matters appropriate to the Senate.

3. To refer matters brought to its attention to the appropriate committee.

4. To implement Senate decisions.

5. To review the calendar for the academic year.

6. To meet with the president at least once per semester.

7. To meet at least once a month during the fall and spring semester.

8. To have the power to call the Senate into session and to coordinate the activities of all committees.

iv. The Regulation Compliance Committee consists of three members elected for one-year terms at the organizational meeting. The committee advises the Academic Senate, or any of its committees, on whether or not resolutions referred to the committee by the Senate or its committees comply with existing regulations within BMCC’s Bylaws, CUNY’s Bylaws, the union contract, or state or federal laws.

c. The standing policy committees are:

   Academic Standing
   Admissions
   Curriculum
   Instruction
   Faculty Development
   Student Affairs
   Academic Freedom

i. Each member of the Senate, appointed by the Committee on Committees, serves on one and only one policy committee assigned by the Committee on Committees.
ii. Any member of the faculty has the right, upon request, to appear before and speak, without vote, at any meeting of any Senate policy committee meeting.

iii. Elected student representatives shall be responsible to report on the actions of their respective committees to the Student Government Association.

General Functions of the Policy Committees are:

i. To render an annual report to the Senate.

ii. No later than two weeks after each meeting, to send to each member of the faculty a copy of the minutes of that meeting, prepared by the committee secretary.

iii. To send committee proposals requiring Senate action to the members of the Senate at least one week prior to Senate meetings.

e. Functions of Specific Policy Committees

i. The Academic Standing Committee

   recommends policies regarding the academic qualifications that students must meet to be in good standing and the procedures for filing appeals for exceptions to the college’s academic policies. The committee rules on appeals filed by students on matters related to academic standing, such as waivers of calendar deadlines, appeals for probationary status and exceptions to other academic policies as stated in the college catalogue. It will also hear appeals of the academic performance requirement of both federal and state financial aid programs.

ii. The Admissions Committee reviews, proposes and recommends policies pertaining to student recruitment, admissions and retention.

iii. The Curriculum Committee maintains a continuing review of the operation of the college curriculum and of pertinent developments in this field. Its functions include the evaluation and review of proposals for the modification of curricula.

iv. The Instruction Committee recommends policy in all areas dealing with effective teaching. It also distributes to the faculty information on the improvement of instruction.

v. The Faculty Development Committee discusses and disseminates information and promotes the well being and the professional development of the faculty.

vi. The Student Affairs Committee maintains a continuous review of, and recommends policy on, issues concerning retention, orientation, mentoring, community services, and scholarships.

vii. The Academic Freedom Committee educates the faculty on academic freedom issues and concerns, conducts screening and oversight of academic freedom complaints referred to the committee by faculty, and maintains a record of academic freedom violations reviewed by the committee. The American Association of University Professors’ definition of academic freedom will guide the committee.

f. Ad hoc Committees

i. Ad-hoc committees, whose purpose is to perform a given task, may be formed by a majority vote of the Senate. Members of ad-hoc committees must be elected by a majority vote of the Senate. Any member of the faculty may serve.
ii. The chairperson of the Academic Senate ad-hoc committees shall be appointed by the chairperson of the Academic Senate. All other chairpersons of committees of the Academic Senate, other than the Executive Committee, shall be elected by the respective committees.

PART B: THE COLLEGE COUNCIL

Section 1. Purpose

a. Recognizing the legislative authority of the Academic Senate in matters of curriculum and degree requirements, the College Council shall be the body which establishes college policy on all matters except those specifically reserved by the laws of the State of New York, the Bylaws of the Board of Trustees of the City University of New York and by the collective bargaining agreements in force.

b. The College Council shall serve as a forum for discussing issues and problems of general college concern, shall advise the President both in response to his request for counsel and, upon its own initiative, and shall provide, through its existence, a formal body for each constituent group to express its viewpoint and to communicate with each other.

Section 2. Membership

a. The membership of the Council shall include representatives from all segments of the college community and shall consist of:

i. The Members of the Administration. The members of the administration shall be designated as follows:

1. The President of the college who shall chair the College Council. The Vice President for Academic Affairs, who shall be Vice Chair of the College Council.

2. Ten other college administrators to be annually designated by the President. Among the ten to be designated shall be administrators holding the title vice president or dean.

ii. The Members of the Academic Senate. The full-time and part time faculty, instructional staff and student delegates of the Academic Senate shall be members of the Council.

iii. The Members of the Staff. The members of the staff shall be designated as follows:

1. Two individuals serving in the Higher Education Officers series title.

2. Two individuals serving full-time in a Civil Service title.

3. Two part-time employees serving in the College Assistant title.


Section 3. Elections and Vacancies

a. The service of the members of the Council who sit on the Council by virtue of their membership in the Academic Senate, whether faculty, instructional staff or student is co-extensive with their membership on the Academic Senate.

b. The ten members of the administration appointed by the President shall serve a one-year appointment, subject to reappointment by the President.
c. The delegates from the Higher Education Officer, Civil Service and College Assistant titles shall be elected by their respective constituent groups and shall be elected to three years. Vacancies in these positions are filled from the list of unsuccessful candidates of the last election. Where no list exists, the vacancy may be filled by the chairperson of the College Council. Elections shall be held in May by paper or machine ballot to be determined by the Elections Committee. If machine balloting is used, elections shall be held over a two consecutive day period.

d. Candidates for the office of Higher Education Officer, Civil Service or College Assistant delegate must file an application to be a candidate with the Elections Committee. The application form and the date by which it must be filed shall be determined by the Elections Committee.

e. The representative of the Alumni Association shall be designated by the association and shall serve a three-year term.

f. Vacancies of faculty, college laboratory technician, and student delegates shall be filled in accordance with the procedures for the filing of vacancies set forth in Article I, Part A, Section 3 of the Governance Plan.

g. Vacancies of administration members shall be filled at the discretion of the President.

Section 4. Structure and Functions of the College Council

a. The officers and their duties

i. The chair of the Council is the President of Borough of Manhattan Community College and the vice chair is the Vice President for Academic Affairs. In the absence of the chair and vice chair, the President appoints a vice president or dean to preside.

ii. The chair and vice chair are members of the Executive Committee of the Council. The chair or vice chair shall preside over the Executive Committee.

iii. The secretary of the Council is elected at the May meeting of the Council from among the membership for a one-year term. The secretary is a member of the Executive Committee, but not of any other standing committee. The secretary is responsible for the minutes of all meetings, and for the notification of all members of Council concerning meetings and Council action.

iv. The Council, at its May meeting, elects a parliamentarian by a majority vote each year.

b. Meetings

i. The Council meetings precede the Senate meetings and shall last no more than one hour. The meetings are incorporated into the college calendar. The Council meets at least twice each semester as determined by its Executive Committee. The dates of the regular meetings are established in consultation with the Academic Senate Executive Committee.

ii. Upon petition of twenty (20) members of the Council a meeting must be called in order to deal with matters of Council concern. The chair, the Executive Committee, or a resolution from the Council may call for special meetings.

iii. The proposed agenda for both regular and special meetings will be sent to the college community, the SGA, and Academic Senate at least one week prior to the meetings.

iv. A quorum of both regular and special meetings shall consist of a majority of the whole number of members of the College Council. For the purpose of this provision the words “whole number” shall
be construed to mean the total number, which the College Council would have, were there no vacancies and were none of the members disqualified from acting.

v. The order of business at meetings shall proceed as follows:

1. Call to order
2. Action on minutes
3. Communications and announcements
4. Old business
5. Reports of standing committees
6. Reports of special committees
7. New business
8. Adjournment


vii. Minutes of each meeting shall be sent to the college community no more than ten days after each meeting.

viii. Members of the college community who are not members of the College Council may attend meetings and shall have the privilege of the floor, but they may not vote.

Section 5. Structure and Functions of College Council Committees

a. The Council shall establish standing committees and special committees.

b. The standing committees are the Executive Committee, Long Range Planning Committee, Budget Committee, Campus Facilities and Security Committee, Technology Committee, and Committee on Campus Life and Student Issues. Faculty members of the College Council standing committees shall not be assigned to serve on Academic Senate standing policy committee. Where an insufficient number of faculty are elected to serve on a College Council standing committee, the chairperson of the applicable committee shall solicit a faculty member who is not a member of the College Council to serve as a faculty representative of his or her committee with full voting rights. The members and functions of each committee are:

i. Executive Committee consists of the elected chair, the secretary of the College Council, and one representative of each standing committee, elected by each committee each new academic year. The functions of the committee are:

1. To act for the College Council when it is not in session. All such actions are subject to review at the next session of the Council.

2. To prepare the agenda for College Council meetings. This agenda must include reports from the college president, Academic Senate, SGA, all actions passed by Council committees and may include other relevant matters appropriate to the Council.

3. To refer matters brought to its attention to the appropriate committee.

4. To monitor and oversee the implementation College Council decisions.

5. To meet at least once a month during the academic year.

6. To have the power to call the Council into session, and to coordinate the activities of all committees.
7. To approve the calendar for the academic year.

ii. Long Range Planning Committee shall be chaired by the President of the College Council and shall consist of the chairperson of each College Council standing committee, the Vice President for Student Affairs, the Vice President for Development, the President of the Student Government Association, and one faculty member from each of the College Council Standing Committees to be designated by the Chairperson of the College Council. The Committee shall meet at the discretion of the chairperson of the committee, but shall meet at least once during the academic year.

iii. Budget Committee consist four faculty or staff council members elected by the College Council, two persons appointed by the President, one of whom shall be appointed by the President to serve as chairperson of the committee, and one student selected by SGA. The Committee shall be responsible for reviewing budget information and be responsible for recommending policy relating to the financial and budgetary affairs of the college. The Committee will meet at least once per semester.

iv. Campus Facilities and Security Committee consists of four faculty or staff council members persons elected by the Council, the Vice President for Administration, who shall chair the committee, one person appointed by the President, and one student selected by the SGA. The committee shall be responsible for recommendations to the College Council concerning the conditions, improvements and safety of the college and the allocation of space and facilities.

v. Committee on Campus Life and Student Issues consists of four faculty or staff council members elected by the College Council, the Dean for Student Affairs, who shall chair the committee, one person appointed by the President, and three student members selected by the SGA. The committee shall be responsible for making recommendations concerning the student’s college experience.

vi. Committee on Technology consists of four faculty or staff members elected by the council, two members appointed by the President, one of whom shall be appointed by the President to serve as chairperson of the committee, and one student selected by the SGA. The committee shall be responsible for reviewing new technologies, including hardware and software, for the enhancement of teaching and learning and recommending policies related to technology in the college community.

c. Ad-hoc committees whose purpose is to perform a given task may be formed by a majority vote of the College Council. Members of the ad-hoc committees must be elected by a majority vote of the College Council. Any member of the College Council may serve on an ad-hoc committee.

d. The chairperson of College Council Ad-Hoc Committees shall be appointed by the Chairperson of the College Council.

<...>

EXPLANATION: The proposed amendments to the Governance Plan ("the Plan") of Borough of Manhattan Community College ("BMCC") were adopted by the BMCC College Council and are recommended by the College President. The first amendment, which would establish an Academic Freedom Committee within the Academic Senate, was adopted by the College Council on April 28, 2010. On May 26, 2010, the College Council passed the second amendment, which would create a Regulation Compliance Committee within the Academic Senate.

The Academic Freedom Committee is charged with reviewing faculty complaints concerning alleged breaches of their right to academic freedom. The Academic Senate considers it important to have a structure in place at BMCC to review such complaints.
With respect to the Regulation Compliance Committee, the Academic Senate felt it necessary to establish a body responsible for reviewing Senate resolutions for compliance with CUNY and BMCC Bylaws, applicable collective bargaining agreements, and state and federal law.

B. COLLEGE OF STATEN ISLAND – NAMING OF THE NANCY K. MUNSON FOUNTAIN:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the fountain located on the Alumni Walk at the College of Staten Island as “The Nancy K. Munson Fountain.”

EXPLANATION: The late Nancy K. Munson was a board member of The Brooklyn Home for Aged Men. In 2009 The Brooklyn Home for Aged Men donated $300,000 to the College of Staten Island Foundation, Inc., which was matched by $200,000 from the U.S. Department of Education, to establish the Nancy K. Munson/Brooklyn Home for Aged Men Scholarship Endowment. This scholarship has paved the way as the College’s first permanently restricted gift specifically for nursing students, ensuring support for future nurses focusing their careers in geriatric care and gerontology. The College therefore recommends naming of this fountain in honor of Nancy K. Munson.

C. (ADDED ITEM) BROOKLYN COLLEGE - NAMING OF THE MURRAY KOPPELMAN CLASSROOM BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York ratifies the agreement signed on November 2, 2010 whereby The Brooklyn College Foundation, Inc. accepted a donation of $2,500,000.00 from Murray Koppelman; and be it further

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of the first classroom building to be constructed on behalf of Brooklyn College at 2210 Nostrand Avenue, Brooklyn, New York as “The Murray Koppelman Building”, in recognition of the gift from Murray Koppelman which will be used to purchase the property.

EXPLANATION: Murray Koppelman, Brooklyn College Class of 1957, has served as a trustee of the Brooklyn College Foundation for more than 25 years. This gift to the Foundation will allow Brooklyn College to expand its campus by the purchase of property conveniently located immediately adjacent to the College. Following that purchase, the Foundation will convey title to the property to the University. In addition to this gift, Mr. Koppelman has made other gifts totaling more than $1,500,000.00 in support of the College. The agreement between Mr. Koppelman and the Foundation provides for the possibility of an alternate use of the money donated in the event that either the gift is not ratified by the CUNY Board of Trustees or the property is not purchased for any reason.

D. (ADDED ITEM) CITY COLLEGE - NAMING OF THE KAYLIE PRIZE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of an academic interdisciplinary prize at The City College of New York as the “The Kaylie Prize.”

EXPLANATION: Harvey L. Kaylie is a 1960 City College electrical engineering alumnus who pledged $3,000,000 in 2010 to The City College of New York’s 21st Century Foundation. His gift will endow a year-long competition culminating in a prize that will be awarded annually to the best entrepreneurial project in a given year by a team of City College students and their faculty advisor. In recognition of his generosity, the College requests that this prize be named “The Kaylie Prize” in perpetuity.

After completing his education, Harvey Kaylie founded Mini-Circuits, a global leader in the design, manufacture and distribution of electronic components. He has served as Chairman, President and Chief Executive Officer of Mini-Circuits since 1969, publishing many papers and receiving numerous patents. In recognition of his first seven-figure gift to CCNY that established the Mini-Circuits Scholars Program, Mr. Kaylie was inducted into the President's Circle in 2007. Three years later, he was elected to its 21st Century Foundation Board. In addition to his commitments to City College, he is a member of the Board of Overseers of Weill Cornell Medical College, Vice Chairman of America’s Voice in Israel, and President Emeritus and Executive Committee member at large of the Israel Cancer Research
Board of Trustees Minutes of Proceedings, November 22, 2010

Fund. Mr. and Mrs. Kaylie are President and Vice President, respectively, of the Harvey and Gloria Kaylie Foundation, Inc.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - NORTH CAMPUS EXTERNAL LIGHTING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Baruch College to install external lighting on the Baruch College North Campus. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BA007-007, for an amount not to exceed $650,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Baruch College needs to install and upgrade exterior lighting on and around the buildings of the College’s North Campus, to enhance the illumination surrounding these buildings and to promote safety and esthetics.

B. BROOKLYN COLLEGE - TV STUDIO PRODUCTION FACILITY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction and equipment installation contract on behalf of Brooklyn College to reconstruct the TV Studio Production Facility in Whitehead Hall. The contract cost shall be chargeable to the City Capital Budget, Project No. BY019-010/BY020-010 for an amount not to exceed $2,850,000 (for construction and equipment). The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The existing production facility is technologically outdated and no longer meets the needs of the College. Brooklyn College will replace all existing equipment with new, state-of-the-art digital equipment, and reconstruct the facility to meet current codes and the needs of the new digital systems. This project will be a CUNY-managed project.

C. THE CITY UNIVERSITY OF NEW YORK - FIVE-YEAR CAPITAL BUDGET REQUEST, FY 2011-12 THROUGH FY 2015-16:

RESOLVED, That The City University of New York Board of Trustees approve the Five-Year Capital Budget Request for Fiscal Years 2011-12 through 2015-16, of approximately $5.6 billion for major bonded projects authorized by the City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York (DASNY) with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York. The Request also includes approximately $40 million for minor rehabilitation projects funded through the State’s General Fund.

The Request is comprised of: approximately $4.9 billion in new bonded and minor rehabilitation funding requested from the State, $1.9 billion of which is required to complete existing projects; and approximately $670 million in new bonded and minor rehabilitation funding requested from the City, $128 million of which is required to complete existing projects; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.
EXPLANATION: The FY 2011-12 through FY 2015-16 Capital Budget Request includes funds for rehabilitation, major new construction, and capital equipment in support of the University's mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code-compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. The FY 2011-12 Request represents an update to the current five-year plan. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria (see Attachment).

In 1998, the State provided the University with a fixed five-year capital plan. When that fixed plan ended in 2003-04, the University was provided with rolling multi-year plans that included both re-appropriated funds that had not yet been bonded and additional new requests. These rolling multi-year plans continued until 2008-09, when the University received a new fixed five-year plan. However, the State recognizes that additional funding may be needed before the close of this new fixed five-year plan. In May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. The FY 2011-12 Capital Budget Request incorporates City commitments for the community colleges in line with the NYC Office of Management and Budget Commitment Plan.

Summary of Active and Proposed Capital Projects

The current Request includes funding for critical maintenance projects, funding to complete previously approved projects that were started with partial funding from prior years, as well as funding for the Chancellor's Initiatives, technology upgrades, and for administration purposes. Project highlights include:

Critical Maintenance: such as health and safety projects, facility preservation, science lab upgrades, mechanical and infrastructure upgrades, ADA and bathroom upgrades, asbestos abatement, and energy conservations projects;

Funding to Complete Existing Projects: such as the Performing Arts Center at Brooklyn College and Academic Building I at New York City College of Technology;

Chancellor's Initiatives: such as The Decade of the Sciences and CUNYfirst;

Technology Upgrades: such as information technology improvements to CUNY's networks and data storage and the purchase of science and educational technology equipment.

Administration Purposes: Central Office and campus requests that are necessary to administer and finance CUNY’s capital program

Criteria for Prioritization of the FY 2011-12 through FY 2015-16 Request

1. Critical Maintenance projects to ensure health, safety, security, facilities preservation, and compliance with codes, including ADA and asbestos-related regulations;
2. Individual campus projects that were started with partial earlier funding and need completion of funding;
3. Projects to upgrade existing science facilities and provide new science instruction and research facilities;
4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment;
5. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space;
6. CUNY-wide projects to meet energy conservation and performance objectives;
7. CUNY-wide and individual campus projects for purposes other than those listed above.
PowerPoint Presentation of Vice Chancellor Iris Weinshall on the CUNY FY 2011-12 Capital Budget Request

**FY 2011-12 Five Year Capital Budget Request**
- Details of Capital Budget Request
- Cash Flow in context of Economic Downturn

**Capital Request for Next Year FY 2011-12**
- Five-Year Request total $5.6 billion
  - Seniors $4.3 billion / Community Colleges $1.3 billion
  - State portion $4.9 billion
  - City portion $670 million
- City Reso-A Request total $95 million

**Request Priorities**
- Funding to complete existing projects
- Limited number of new strategic initiatives
- Continue important, on-going initiatives
  - Critical Maintenance
  - Chancellor’s Initiatives
    - CUNY FIRST
    - Decade of Sciences
- Additional academic facilities

**Request Project Highlights**
- Funding to complete existing projects
  - NYCCT Academic Building I
  - Baruch 17 Lexington Avenue Building
- Decade of Sciences
  - Brooklyn, Queens, Lehman, ASRC Phase II
- Critical Maintenance
  - LaGuardia CC Center 3 Building Facade
  - Bronx CC Utility Upgrades
- CUNY FIRST and Data Center Move

**Cash Flow and Impact on Capital Spending**
- CUNY Capital State Budget Conditions in 2007
  - CUNY had accumulated billions in appropriations
  - 10+ major projects in process or approved to go forward
    - Many projects planned for years, even decades
    - Cost for major projects $65 - $700 million each
    - 2 - 4 year construction periods

**Cash Flow Context**
- 2008: world/state/local economy deteriorates
- CUNY has unprecedented number of new buildings in process
- State starts to constrain disbursements
State Disbursement Plan
- Cap on amount of bonding each state entity allowed in a year
  - How much cash CUNY can spend
- CUNY now has to carefully plan annual spending
  - In addition to 10+ major projects, includes hundreds of small projects, many of them critical maintenance

Disbursement Planning
- Variables in planning spending
  - Procurement
  - DASNY partnership
  - State approvals
    - State has sporadically approved work to progress
  - Weather

Cash Flow Issues – Last Year’s results

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<thead>
<tr>
<th>Fiscal Year 2009-2010</th>
<th>($ Millions)</th>
</tr>
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<tr>
<td>Original Disbursement Cap</td>
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<td>Revised Disbursement Cap</td>
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<tr>
<td>Actual Spending</td>
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<td>Amount Under Cap                 ($129.6)</td>
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Five-Year State Cash Flow Plan

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<tr>
<th>($ millions)</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
<th>Five Year Total</th>
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<td>CUNY Disbursement Projections</td>
<td>668.4</td>
<td>533.6</td>
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<td>552.2</td>
<td>584.6</td>
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<tr>
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<td>22.6</td>
<td>86.1</td>
<td>100.2</td>
<td>100.1</td>
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**Disbursements FY 2011-12**

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<tr>
<td>2011-12 Spending Cap</td>
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<tr>
<td>Spending on Major Projects</td>
<td>$385.0</td>
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<tr>
<td>Available for smaller and new projects</td>
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**Largest Major Projects:**

- John Jay Expansion
- ASRC/CCNY Science Buildings
- Brooklyn College West Quad
- Lehman Science Building
- NYCCT Voorhees Façade
- CUNY First
- Hunter School of Social Work
- Medgar Evers Academic Building I
- Bronx CC North Instructional Building
- BMCC Fiterman Hall

**Next Steps**

- Work with the new administration
- Carefully analyze and manage program

**D. THE CITY UNIVERSITY OF NEW YORK - RENOVATION OF CENTRAL ADMINISTRATION SPACE AT 535 EAST 80TH STREET, NEW YORK CITY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the execution of a construction services contract for the renovation of Floors 3, 5 & 7 at 535 East 80th Street, NYC, on behalf of the CUNY Central Administration. The contract cost shall be chargeable to University funds, Project No. CO-CUCF-04-10, for an amount not to exceed $3.275 million; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to enter into a contract with the selected contractor for such services.

**EXPLANATION:** CUNY Central Administration will partially renovate the interiors of Floors 3, 5 and 7, a total of 7,620 square feet, in order to provide needed conference rooms, meeting rooms, archival storage and office space, as well as upgrades to the existing restrooms. The work will include furniture, finishes, lighting, infrastructure (mechanical, electrical, plumbing, and IT), and signage. The project will be CUNY-managed. The proposed firm shall be selected in accordance with law.

**E. NEW YORK CITY COLLEGE OF TECHNOLOGY - CAMPUS FIRE ALARM SYSTEM, AMENDMENT TO PRIOR RESOLUTION:**

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted December 8, 2008, Cal. No. 3.F., for the execution of a contract with Johnson Controls, Inc., for installation of a campus fire alarm system at New York City College of Technology; and be it further

RESOLVED, That the City University Construction Fund is requested to execute an amendment to an existing purchase order, which incorporates New York State Office of General Services Contract No. 63103, with the firm of Johnson Controls, Inc.
The amendment reflects an increase of $450,000 to the original contract amount, for services and equipment required to complete the design and installation of an additional fire alarm system at the College’s Namm Hall Complex. The total cost of the amendment shall be chargeable to the State Capital Construction Fund, Project No. 2807909999, for an amount not to exceed $450,000.

EXPLANATION: Renovations to various locations at the College require a new code-compliant fire alarm system that will be coordinated with the base system already installed on the campus by Johnson Controls, Inc., under the original Purchase Order. The renovated locations include Namm Hall, the Allied Health Center, the “G” Building, and the Namm Hall Atrium. New York City College of Technology will use the services and equipment added by this amended resolution to complete the installation of an additional fire alarm system at the Namm Hall Complex.

F. NEW YORK CITY COLLEGE OF TECHNOLOGY - NEW ACADEMIC BUILDING, AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York amend the prior resolution, adopted June 23, 2008, Cal. No. 6.D., for execution of a consultant contract on behalf of New York City College of Technology with the firm of Perkins Eastman for professional design and construction-related services as required for the College’s New Academic Building; and be it further

RESOLVED, That the City University Construction Fund be requested to execute an amendment to an existing consultant contract to reflect the Fund’s purchase of additional design services to complete the design for the New Academic Building. The total cost of the amendment shall be chargeable to the State Capital Construction Fund, Project No. 2582099999, for an amount not to exceed $1,000,000.

EXPLANATION: The additional design services will include the design of the TV and Radio Studio and other services not anticipated as part of the agreement with Perkins Eastman.

Initial plans called for others to move the existing TV and Radio Studio occupants from the project site. Subsequent to commencement of design, it was determined that the relocation of the TV and Radio Studio would be required in order to advance the project, and that during construction, the TV and Radio Studio would be housed in the CUNY Graduate Center. The relocation of the TV and Radio Studio to the Graduate Center became an additional scope item for this project and will be handled by CUCF through an existing consultant contract.

G. QUEENS COLLEGE - ELECTRICAL DISTRIBUTION SYSTEM UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund (CUCF) to enter into a consultant contract with the firm of O’Brien & Gere, for professional design and construction-related services as required for the Electrical Distribution Upgrade at Queens College, CUNY Project No. QC500-009. The contract cost shall be chargeable to the State Capital Construction Fund for an amount not to exceed $600,000. The contract shall be subject to approval as to form by the University Office of the General Counsel; and be it further

RESOLVED, That this resolution supersede and replace the resolution adopted April 26, 2010, Cal. No. 6.F., for a consultant contract for the subject project with the firm of AKF Engineers, LLP.

EXPLANATION: Queens College campus will upgrade and modernize the electrical distribution system, and upsize the delivery of electric service coming into each building. The proposed firm was selected in accordance with law and procedures established by the CUCF.

The previous resolution was for a consultant contract with AKF Engineers, LLP, for an amount not to exceed $1,000,000. This resolution is for a consultant contract with O’Brien & Gere, to replace AKF, and will result in significant cost savings. AKF could not come to an agreement on the contract terms with CUNY, resulting in the termination of contract negotiations by CUNY.
H. QU eens College - Louis Armstrong House Museum Visitor's Center:

RESOLVED, That the Board of Trustees of The City University of New York accept the design for the new Louis Armstrong House Museum Visitor’s Center at Queens College, as prepared by Caples Jefferson Architects, with a construction budget of $14,000,000. The Board approved the selection of the design/engineering firm of Caples Jefferson Architects by resolution dated April 30, 2007, Cal. No. 4.C.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York (DASNY) to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: Queens College will build a new 14,500 gross square feet Visitors Center for the Louis Armstrong House Museum on a vacant lot across the street from the Louis Armstrong House in Corona, Queens. The new Visitors Center will replace the undersized visitor facilities currently located in the basement of the Louis Armstrong House, and will provide a new repository for the Armstrong Archives which are currently housed on the Queens College campus.

I. Queens College - Rosenthal Library Renovation, Phase 1:

RESOLVED, That the Board of Trustees of The City University of New York authorize the CUNY General Counsel to execute a construction contract on behalf of Queens College for the first phase of the renovations to Rosenthal Library. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to City Capital Funds and State Hard Dollars, Project No. QC014-007, for an amount not to exceed $2,300,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Queens College will renovate the Rosenthal Library.

J. York College - Academic Village and Conference Center at 94-43 159th Street, Queens:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Ennead Architects for professional design and construction-related services as required for the new Academic Village and Conference Center building at York College, CUNY Project No. YC-CUCF-04-09. The contract cost shall be chargeable to the State Capital Construction Fund for an amount not to exceed $9,500,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: York College will construct a 160,000 gross square foot building at 94-43 159th Street, Queens, on the site currently occupied by the classroom building. The existing building was constructed in 1974 as a temporary building and will be demolished to allow for the construction of a new state-of-the-art building that will include: a facility for student services, a conference center (that will be available for use by the community), general instruction spaces, administrative functions (one-stop registration), lounges, study areas, support spaces, a relocated college bookstore that will also be available to the community, and gallery space.

The proposed firm was selected in accordance with law and procedures established by the University.

Fee negotiations with Ennead Architects are underway and are expected to be concluded shortly. This board resolution is being submitted prior to a final resolution of contract negotiations, so that the design work on this important project can begin once the resolution is passed and a contract is executed.
K. THE CITY UNIVERSITY OF NEW YORK - EXTENSION OF LEASE AGREEMENT AT 875 SIXTH AVENUE,
NEW YORK, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for
Legal Affairs to execute a 15-year lease extension agreement for a portion of the premises at 875 Sixth Avenue, New
York, New York, on behalf of the Central Office, consisting of the Sixth, Seventh and Ninth Floors. The lease
extension shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University currently leases approximately 50,600/SF of space on the 6th, 7th, 9th, 12th and 14th
Floors at 875 Sixth Avenue, pursuant to a lease that will terminate in January 2011 for the 6th and 7th Floors and in
January 2013 for the 9th, 12th And 14th Floors. The current escalated base annual rent is $2,358,384 ($46.61/SF). The
space is currently used by administrative units of the central office as well as the University’s Creative Arts Team.

Pursuant to the new lease extension, the University will extend the lease for the 6th, 7th, and part of the 9th floors (a
total of 29,324 rentable square feet) for a fifteen-year period. With respect to the 7th floor, the University will have the
option of terminating this space after the first five years of the term. The lease term for the 12th and 14th Floors (a
total of 21,076 rentable square feet) will be allowed to expire in January 2013 and functions housed on these floors
will be relocated to other locations.

With respect to the 6th, 7th and 9th Floors, the main terms of the new lease extension are as follows:

- Base Annual Rent for all spaces under the new lease will not exceed:
  - $997,016 ($34/SF) for years 1 - 3
  - $1,055,664 ($36/SF) for years 4 - 7
  - $1,231,608 ($42/SF) for years 8 - 10
  - $1,348,904 ($46/SF) for years 11 - 15
- If the University exercises its cancellation option with respect to the 7th Floor, the above annual rental costs will
  be reduced proportionately.
- The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications.
- The landlord will maintain building systems.
- The University will reimburse the landlord for its share of increases in real estate taxes, over a base year and
  operating escalations.
- The University will also pay for its electrical usage and cleaning.

L. THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 104 EAST 25th STREET, NEW YORK, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor of
Legal Affairs to execute a new fifteen-year lease, for approximately 59,000 rentable square feet of space, at 104 East
25th Street, New York, New York, on behalf of Baruch College. The lease shall be subject to approval as to form by
the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 104 East 25th Street will house all of the College’s office functions
that are presently located at 135 East 25th Street, a rented facility with a lease expiration date of March 30, 2011.
Compared to the current site, the new facility will provide the College with a number of advantages, including better
quality space, more flexibility in how the space can be used, a large ground floor presence for convenient student
services, rights of future expansion, and more favorable rental rates.

The main terms of the proposed lease are as follows:
- Term: Fifteen years to start upon completion of landlord’s work.
- Area: Up to 59,000/RSF of space on contiguous floors.
- Annual Base Rent:
  - First Five Year Period: Not to exceed: $2,065,000 ($35.00/RSF) per annum.
  - Second Five Year Period: Not to exceed: $2,301,000 ($39.00/RSF) per annum.
  - Third Five Year Period: Not to exceed: $3,537,000 ($43.00/RSF) per annum.
Expansion Rights: The University will have the Right of First Offer on future floors as they become vacant.

In lieu of operating escalations, the base rent will increase by 2.5% per annum. The Landlord will construct the space to the College’s specifications and contribute up to $50/RSF to the work cost. Any construction cost in excess of the Landlord contribution will be paid back as additional rent. The Landlord will provide certain services to the space including base cleaning and maintenance of the building’s mechanical, electrical and plumbing systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

M. THE CITY UNIVERSITY OF NEW YORK – NEW LEASE AT 205 HUDSON STREET, NEW YORK, NY, AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Senior Vice Chancellor of Legal Affairs to execute a new fifteen-year lease, for approximately 95,000 rentable square feet of space, at 205 Hudson Street, New York, New York, on behalf of Hunter College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 205 Hudson Street will house the Hunter College Masters in Fine Arts Program. The MFA Program is currently housed at a University owned facility located at 450 West 41 st Street. This facility is in a state of serious disrepair and the cost of rehabilitation would be prohibitively expensive. Instead, the University will relocate the MFA Program to a new leased site and consider its options with regard to the disposition of the 450 West 41st Street facility.

The new leased site is conveniently located to public transit and would provide the MFA Program with studios, classrooms, offices, and gallery space.

The main terms of the proposed lease are as follows:
  Term: Fifteen years to start upon completion of landlord’s work.
  Area: Entire 2nd, 3rd and 4th Floors and part of the Ground Floor.
  Annual Base Rent:
    First Five Year Period: Not to exceed: $2,945,000 ($31.00/RSF) per annum.
    Second Five Year Period: Not to exceed: $3,230,000 ($34.00/RSF) per annum.
    Third Five Year Period: Not to exceed: $3,705,000 ($39.00/RSF) per annum.

In lieu of operating escalations, the base rent will escalate at 2.5% per annum. The Landlord will construct the space to the College’s specifications and contribute up to $50/RSF to the work cost. Any construction cost over the Landlord contribution will be amortized over the life of the lease and paid back as additional base rent. The Landlord will provide certain services to the space including base cleaning and maintenance of the building’s mechanical, electrical and plumbing systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

The resolution adopted by the Board on June 28, 2010, Cal. No. 6.I., is being amended in order to add the 4th Floor to the premises being rented.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:04 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
THE CITY UNIVERSITY OF NEW YORK
HONORARY DEGREES
Granted in 2010

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<td>Cory Booker</td>
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COLLEGES

THE CITY UNIVERSITY OF NEW YORK

Awards and Honors
Students:
CUNY Baccalaureate alumna S. Lippek is one of five students nationwide who received a William H. Gates Public Service Law scholarship to attend the School of Law at the University of Washington, 44
Thirty-nine out of fifty student scholarships of $5,000 each were awarded to CUNY students from senior and community colleges through the "New York Needs You," program founded and led by Goldman Sachs & Co. Vice President Robert Rifkind, 155

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Purchase of Apartment for President of Baruch College approved, 99

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Continuation of Military Leave and Employer-Paid Health and Welfare Benefits Coverage for University Employees Recalled from the Reserves to Active Military Service approved, 12
Policies and Procedures Concerning Sexual Assault, Stalking, and Domestic and Intimate Partner Violence Against Students approved, 139
Procedures for Handling Student Complaints About Faculty Conduct in Academic settings approved, 54
BERNARD M. BARUCH COLLEGE

Awards and Honors
College:
Ranked high among the nation's 2011 Top Ten Public Regional Universities in the North per US News & World Report 2011 "Best Regional Universities" listing; ranked at number 19 on the Forbes College Ranking List, "America’s Best College Buys"; ranked 22nd on the "Most Desirable Large Schools" category of the 2010 Kaplan/Newsweek "Finding the Right College for You" guide; ranked 17th on the "Top 25 Undergraduate Programs for Entrepreneurship" list by The Princeton Review and Entrepreneur magazine, 155

Faculty:
E. Rogoff named the 2010 Outstanding Entrepreneurship Educator of the Year, 2

Students:
K. Arcona, B. Hardyn, S. Cao and A. Chen among 14 from CUNY awarded Benjamin A. Gilman International Scholarships, 3
M. Luczywo selected as a 2010 Thomas R. Pickering Foreign Affairs Fellow, 155
The Bearcats ranked number four in the country, sweeping Harvard University in a tight match, 24
Z. Blackwood wins a 2010 Colin Powell Fellowship; A. Kader is one of two CUNY students among nine finalists featured in the Take America to College video series, 104

Buildings, Facilities, Equipment, Supplies, Services
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Curriculum
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MA in Mental Health Counseling approved, 57

Fees
Student Activity Fee Increase for Graduate Students approved, 136
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President
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Statement of Dr. M. B. Wallerstein on his appointment, 40

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

Awards and Honors
Faculty:
S. Bragg receives the Mathematics Excellence Award for educators who have made outstanding contributions in the field, 104

Curriculum
AS in Biotechnology approved, 32

Faculty, Staff, and Administration
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Amendments to the Governance Plan approved, 79
Naming of the Lanza Family Medical Simulation Lab approved, 87

BRONX COMMUNITY COLLEGE

Awards and Honors
Students:
R. Gillespie among 14 from CUNY awarded Benjamin A. Gilman International Scholarships, 3

Faculty, Staff, and Administration
Amendments to the Governance Plan approved, 68

BROOKLYN COLLEGE

Awards and Honors
College:
Named to the 2009 President's Higher Education Community Service Honor Roll with Distinction by the Corporation for National and Community Service, 43

Faculty:
U. Oppens nominated for a 2009 Grammy Award; D. Grubbs ranked # 5 on top ten "Best of 2009" list December issue of ArtForum, 2
Students:
M. Aristide among 14 from CUNY awarded Benjamin A. Gilman International Scholarships, 3

Buildings, Facilities, Equipment, Supplies, Services
Amendment to Gift from Brooklyn College Foundation approved, 91
Construction/Equipment Contract for TV Studio Production Facility approved, 231
Design and installation services for Campus-wide Fire Alarm and Security System approved, 130

Curriculum
AS/BS Joint Program in Earth and Planetary Science and Geology with Kingsborough Community College approved, 219
Reorganization of the Department of Economics, and the Establishment of a New Department of Accounting, and a New Department of Finance and Business Management approved, 120

Faculty, Staff, and Administration
Naming of the Herbert Kurz '41 Chair in Constitutional Rights approved, 88
Naming of the Murray Koppelman Classroom Building approved, 230

Fees:
Student Activity fee Increase, College of Liberal Arts and Sciences (Day Session) approved, 137

Honorary Degrees
(See also, APPENDIX A)
Approved: 93

CITY COLLEGE

Awards and Honors
Faculty:
S. Banerjee elected to the New York Battery and Energy Storage technology Consortium, 43

Students:
A. C. Egas and L. Jandejskova are selected as 2010 Mortimer Hays-Brandeis Traveling Fellows, 155
O. Camacho, C. Hernandez, D. Naangou, L. M. Peralta, M. Sabha are first ever recipients of President Lisa Staiano-Coico's Community Scholarships, 192
One of four CUNY students who received National Science Foundation graduate research fellowships is Macaulay Honors College at City College student I. Labutov; alumna M. Royo won a silver medal at the Academy of Motion Picture Arts and Sciences' 37th Annual Student Academy Awards, 104

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T. Brohi and R. Delosantos among 14 from CUNY awarded Benjamin A. Gilman International Scholarships, 3

Building, Facilities, Equipment, Supplies, Services
Parking Fee Increase implementation approved, 116

Curriculum
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CUNY Remote Sensing of Earth Science and Technology Institute approved, 119
MFA in Digital and Interdisciplinary Art Practice approved; MS.Ed. in Teaching Spanish in Secondary Schools approved, 118

Faculty, Staff, and Administration
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Naming of the David and Ellie Werber B.Arch. '73 Hall of recognition approved, 34
Naming of the Harold M. Spielman '50 Social Science Research Lab approved, 33
Naming of the Joel Zelnick Class of 1954 and Barbara Zelnick Conference Room approved, 126
Naming of the Joseph L. Fleischer B. Arch. '66 Digital Design Lab approved, 33
Naming of the Kaylie Prize approved, 230
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Naming of the Sciamare Auditorium approved, 33
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Approved: 19, 186

President
Designation of Dr. Lisa Staiano-Coico as President approved, 98
Statement of Dr. Lisa Staiano-Coico on her appointment as president, 98

EUGENIO MARIA DE HOSTOS COMMUNITY COLLEGE

Awards and Honors
College:
Listed among the top 2010 digital community colleges in the U.S. by the CDE, 192
Students:
Radiologic Technology students had a 100% pass rate on the American Registry of Radiologic Technologists certifying examination for the 13th year in a row; students will participate in the second annual Know Your Hispanic Heritage College Quiz Show series, 44
Seven students were among 14 who received scholarships and citations from New York City Controller John Liu, 104

Buildings, Facilities, Equipment, Supplies, Services
Construction contract for 475 Grand Concourse ADA
Renovation project approved, 131

CUNY GRADUATE SCHOOL OF JOURNALISM

Awards and Honors
College:
NYCity News Service, was named Best Independent Online Student Publication in the Country by the Society for Professional Journalists, 104

CUNY SCHOOL OF LAW

Awards and Honors
College:
School of Law is among the top five "other" institutions that are producers of U.S. Fulbright Scholars, cited by the Princeton Review among the top ten U.S. law schools in several categories; ranked by U.S. News & World Report as offering one of the top ten clinical programs in the country; recognized by National Jurist/Prelaw Magazine as one of the top ten public interest law schools nationwide, 192
Faculty:
Community Legal Resource Network selected as the recipient of the American Bar Association's 2010
Louis M. Brown Award, 24
M. Arias was appointed to the Queens County Family Court, 2
R. Storrow named a Fulbright Scholar, 104

Building, Facilities, Equipment, Supplies, Services
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CUNY Financing Corporation Bond Issue for the CUNY School of Law Project approved, 16

Faculty, Staff, and Administration
Amendment to the governance plan approved, 39

Honorary Degrees
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GRADUATE SCHOOL AND UNIVERSITY CENTER

Awards and Honors
Faculty:
J. Brown receives Guggenheim Fellowship, 43
Students:
L. Cohen to participate in the 60th Interdisciplinary Meeting of Nobel Laureates, 25
SPS student A. Zwick wins Miss New York title and is poised to compete for Miss America, 3

Buildings, Facilities, Equipment, Supplies, Services
Credit support for the Graduate School and University Center residence Hall approved, 143

Curriculum
Joint Registration with all Baccalaureate Programs offered at Baruch, Brooklyn, City, Hunter, Lehman, Queens, and Staten Island Colleges approved, 117

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Revisions to the University Center Governance Plan approved, 85

Honorary Degrees
(See also, APPENDIX A)
Approved: 93

HUNTER COLLEGE

Awards and Honors
College:
Is among the top ten national master's institutions that are producers of U.S. Fulbright students,
Establishment of the School of Urban Public Health as an Independent School within Hunter College approved, 128
Naming of the Joan H. Tisch Distinguished fellow, the Joan H. Tisch Public Health Forum, and the Joan H. Tisch Community Health Prize approved, 10
Naming of the Morris and Bessie Dubowick Classroom approved, 11
Naming of the Patricia Phelps de Cisneros Professor of Latin American Art approved, 126
Naming of the Rita and Burton Goldberg MFA in Playwriting Program and the Rita and Burton Goldberg Studio approved, 11
Naming of the Rita E. Hauser Human Rights Fellow approved, 35

Honorary Degrees
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Approved: 36, 71, 93

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

Awards and Honors
Students:
C. Ferguson wins an appointment as a White House intern for the spring semester, 3

Honorary Degrees
(See also, APPENDIX A)
Approved: 93

KINGSBOROUGH COMMUNITY COLLEGE

Awards and Honors
College:
Listed among the top 2010 digital community colleges in the U.S. by the CDE; Together with graduate S. Blake, recipients of the 2010 Robin Hood Heroes Award, 192

Faculty:
H. C. Connolly, Jr., head of Mineralogy for the Osiris-Rex Proposal Team, is one of three finalists selected by NASA for its next space mission in the New Frontiers Program, 24

Students:
Four students were among the seven comprising the fifth cohort of Kaplan Scholars; three others were among 25 Frank Lanza Memorial Scholarship recipients; graduate K. Dennie was awarded a Belle Zeller Scholarship, 104

School of Nursing designated a "2010-2013 Center of Excellence in Nursing Education, 192

Faculty:
C. McCann receives Guggenheim Fellowship; R. Arcona receives a 2009 Excellence in Teaching Award; P. Carey has two stamps issued in his honor by Australia, 43
N. Freudenberg received the 2010 Haven Emerson Lifetime Achievement Award from the Public Health Association of New York; V. Luine won the Society for Neurosciences Bernice Grafstein Award, 152
P. Carey nominated for a third Booker Prize for his new book Parrot and Olivier in America; N. Foner won the 2010 Distinguished Career Award from the International Migration Section of the American Sociological Association, 155

Students:
J. Plummer awarded a Harcourt fellowship and a Mellon Mays undergraduate fellowship; J. Laroussi received the Renate W. Chasman scholarship, 192
L. Benson, C. Braha, J. Bunde, K. McDuffie and D. Vera among 14 from CUNY awarded Benjamin A. Gilman International Scholarships; Model UN Team wins top honors in two international debating competitions; K. T. Allen's film screened at the Margaret Mead Festival, 3
M. Artiness receives Fulbright Fellowships, 155
Nine students received prestigious awards; H. R. Edmund a Barry M. Goldwater Scholarship; D. Bonilla and S. Ibarrola Jeanette K. Watson Award, 104
One of Four CUNY students who received National Science Foundation graduate research fellowships is Hunter College student J. Kim; H. Exline, and L. Vriens receive Fulbright Fellowships, 104

Buildings, Facilities, Equipment, Supplies, Services
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New Lease at 205 Hudson Street, New York, New York, on Behalf of Hunter College approved, 134

Curriculum
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Faculty, Staff, and Administration
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Curriculum
AS/BS Joint Program in Earth and Planetary Science and Geology with Brooklyn College approved, 219

FIORELLO H. LAGUARDIA COMMUNITY COLLEGE

Awards and Honors
Faculty:
S. Sternbach has a collection of photographs included in a major American Museum of Natural History exhibition, 104
Students:
Sixteen students learn first-hand what it is like to attend classes and to dorm at Barnard College, 155

Curriculum
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President and other VIPs
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Appointment of Dr. Peter Katopes as Interim President approved, 149
Appointment of Michael A. Baston as Acting Vice President of Enrollment Management and Student Development approved, 150
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Statement of Dr. Katopes on his appointment as Interim President, 150

HERBERT H. LEHMAN COLLEGE

Awards and Honors
College:
Listed among thirty-two colleges and universities named as successful at making junior faculty feel welcome on campus, 192
Students:
M. Chase, MHC at Lehman College alumna, and alumna N. J. Baptiste both received a Fulbright grants; alumnus E. Alcantara was awarded an Organization of American States fellowship, 43
One of four CUNY students who received National Science Foundation graduate research fellowships
Lehman College student D. Kulakowski, 104

Buildings, Facilities, Equipment, Supplies, Services
Construction contract for the New Child care Center approved, 131
Purchase of Vacant parcel at 3069 Villa Avenue, the Bronx, on Behalf of Lehman College approved, 133

Faculty, Staff, and Administration
Amendments to the Governance Plan approved, 61

Fees:
Student Activity fee Increase approved, 136

Honorary Degrees
(See also, APPENDIX A)
Approved: 93

MEDGAR EVERS COLLEGE

Awards and Honors
College:
Listed among thirty-two colleges and universities named as successful at making junior faculty feel welcome on campus, 192
Students:
C. Sealy is one of two CUNY students among nine finalists featured in the Take America to College video series, 104
S. Crawford awarded an honorable mention for the Perry J. Gehring Diversity Student Travel Award by the Society of Toxicology, 3

Buildings, Facilities, Equipment, Supplies, Services
Building Operation and Management Services for the New School of Science, health, and technology approved, 92
Purchase of Apartment for President of Medgar Evers College approved, 99

Honorary Degrees
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Approved: 143

NEW YORK CITY COLLEGE OF TECHNOLOGY

Awards and Honors
Faculty:
P. Cholewka and C. Hellman chosen for Fulbright awards; K. Goodlad was inducted into Les Dames D'Escoffier, 192
Students:
Nine students earned $2,500 Teachers as Leaders project scholarships, 156
QUEENS COLLEGE

Awards and Honors
College:
Listed among thirty-two colleges and universities named as successful at making junior faculty feel welcome on campus, 192
Named by The Princeton Review in its 2011 list of "The Best 373 Colleges" in the country, 155

Faculty:
F. Ganaphe receives Fulbright Teaching Fellowship; C. Pytte receives 2010 Support of Mentors and Their Students in the Neurosciences Award, 43
J. Allen receives the 2010 Ernest J. Gaines Award for Literary Excellence, 3
K. Hahn receives Guggenheim Fellowship, 43
L. Ussher received the first grant awarded by the Institute for Economic Thinking funded by G. Soros;
C. Michaels selected as one of thirty-one women profiled in a film made by the New York City Mayor's Commission on Women's Issues, 192

Students:
E. Datton and E. Rodriguez accepted as summer undergraduate research fellows at Rockefeller University; A. Hillman named winner of a research presentation award receiving the highest score, 44
One of four CUNY students who received National Science Foundation graduate research fellowships is Queens College student A. M. Balbas, 104

Building, Facilities, Equipment, Supplies, Services
Construction contract for Rosenthal Library Renovation, Phase 1, approved, 92, 237
Construction-related services for Electrical Distribution System Upgrade approved, 236
Design services for Louis Armstrong House Museum Visitor's Center approved, 237
Services contract for Electrical Distribution Upgrade approved, 92, 14

Curriculum
Three MS Programs in Risk Management approved, 31

Distinguished Professor
Designation of P. G. Min as Distinguished Professor approved, 11

QUEENSBOROUGH COMMUNITY COLLEGE

Curriculum
Dual/Joint AS/BS in Biotechnology program with York College approved, 119

President and other VIPs
Appointment of Dr. Diane Bova Call as Interim President approved, 148
Appointment of Dr. Karen Steele as Interim Vice President for Academic Affairs approved 149
Statement of Dr. Call on her appointment as Interim President, 149

STATEN ISLAND, COLLEGE OF

Awards and Honors
College:
Local Staten Island Tech High School student S. Banerjee lands a spot at the International Science and Engineering Fair competition with help from college, 155

Faculty:
C. Davis recognized by the New York Times as Outstanding English for Speakers of Other Languages Professional, 43
M. Xia produced and translated an H.B.O. documentary, China's Unnatural Disaster: The Tears of Sichuan Province, which is one of the five films nominated for an Oscar, 24

Students:
A. Richardson among 14 from CUNY awarded Benjamin A. Gilman International Scholarships, 3

Building, Facilities, Equipment, Supplies, Services
Master Plan Amendment approved, 91

Curriculum
BA in Italian Studies and Italian Studies Adolescent Education (Grades 7-12) approved, 118

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WILLIAM E. MACAULAY HONORS COLLEGE

Awards and Honors
   Student:
      J. Eastman, MHC at Hunter College chosen a New
      York City Urban Fellow, 44
      M. Chase, MHC at Lehman College alumna, received
      a Fulbright grant, 43
      One of Four CUNY students who received National
      Science Foundation graduate research fellowships
      is Macaulay Honors College at City College student
      I. Labutov, 104

YORK COLLEGE

Building, Facilities, Equipment, Supplies, Services
   Construction-related services for Academic Village
   and Conference Center approved, 237

Curriculum
   Dual/Joint AS/BS in Biotechnology program with
   Queensborough Community College approved, 119

Fees:
   Student Activity fee Increase approved, 138

Honorary Degrees
   (See also, APPENDIX A)
   Approved: 94